

Notice of Regular Meeting

The Board of Trustees Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, October 21, 2024, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
 - 1.A. Pledge of Allegiance
 - 1.B. Invocation
2. **SUPERINTENDENT'S REPORT**
 - 2.A. Information / Superintendent's Update
Presenter: Dr. Tom Maglisceau
3. **PUBLIC COMMENT**
 - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
4. **CLOSED MEETING**
 - 4.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
 - 4.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
 - 4.B.1. Texas Drive Property
 - 4.B.2. 455 Property
 - 4.B.3. Middle School #2 Right-of-Way
 - 4.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
 - 4.C.1. Summary of Findings from the Intruder Detection Audit
5. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
6. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
7. **CONSTRUCTION REPORT**
Presenter: Claycomb/Northstar
8. **INFORMATION/CONFIRMATION AGENDA ITEMS**
 - 8.A. 2024-2025 Data Road MAP
Presenter: Dr. Elisabeth Pope
 - 8.B. Loan Repayment Option

- Presenter:** Dr. Jason Johnston
9. **ACTION/BRIEFING AGENDA ITEMS**
- 9.A. Consider and Approve 2025 Bond Committee Charge
Presenter: Jeff Gravley
- 9.B. Consider and Approve Purchase of Texas Drive Property
Presenter: Dr. Tom Maglisceau
- 9.C. Consider and Approve January Board Meeting Date Adjustment
Presenter: Dr. Tom Maglisceau
- 9.D. Consider and Approve Celina Education Foundation (CEF) Memorandum of Understanding (MOU)
Presenter: Dr. Tom Maglisceau
10. **CONSENT/CONFIRMATION AGENDA ITEMS**
- 10.A. Campus Improvement Plans (CIP)
- 10.B. District Improvement Plan (DIP)
- 10.C. Minutes of the September 16, 2024 Regular Meeting
- 10.D. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
11. **ADJOURNMENT**
-

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Friday, October 18, 2024, at 3:58 PM.

For the Board of Trustees



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Data 24-25 ROAD MAP

Background Information: The district is committed to providing the Board with timely and relevant updates regarding academic progress and assessment data. These informational presentations are intended to highlight areas of strength, growth opportunities, and overall progress toward academic goals.

Goals:

1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- X 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- X 5. We will foster strong numeracy skills and commit to continual growth in math success.
- X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: Information Only

Submitted by:

Dr. Jason Johnston
Sr. Chief of Academics and Employee Services

Recommended by:

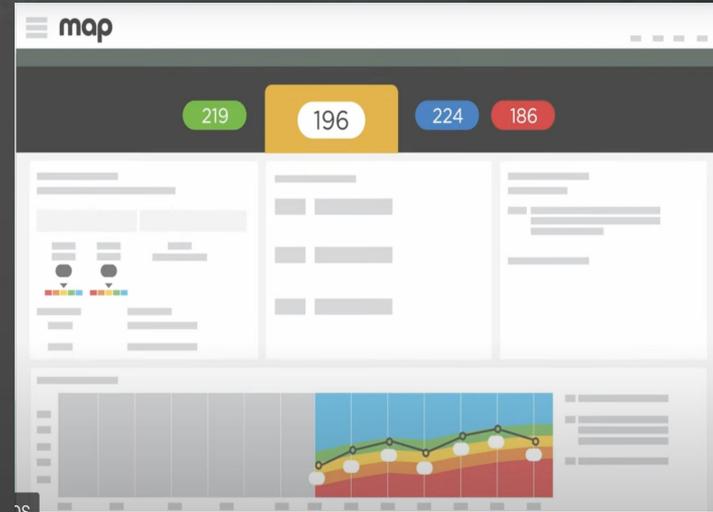
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: October 21 , 2024

Measures of Academic Progress

Beginning of the Year Administration 2024-25

Analytics & Evaluation Coordinator
Elisabeth Pope, PhD



Quick Review

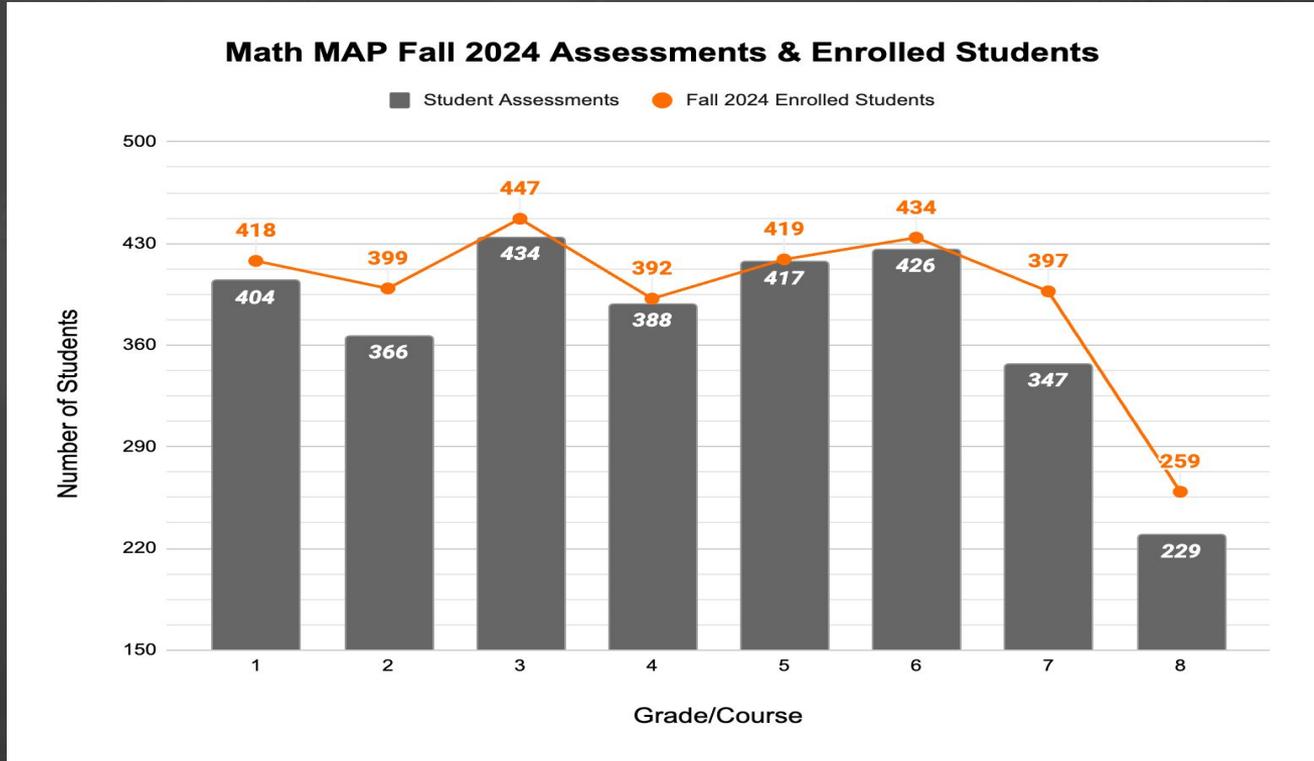
- **Why use MAP?**
 - **RIT Score comparisons nationwide**
 - **Single class session, fast score delivery to teachers**
- **How do campuses administer MAP?**
 - **With their scheduled teacher**
 - **Subject assessments**
- **How do campuses use MAP data?**
 - **RIT Score norm comparisons at School & Student level**
 - **Growth measure over time (change in RIT score)**

MAP BOY 2024-2025 Data

- * MAP assessment administration**
 - * Student growth analysis**
 - * Student achievement analysis**

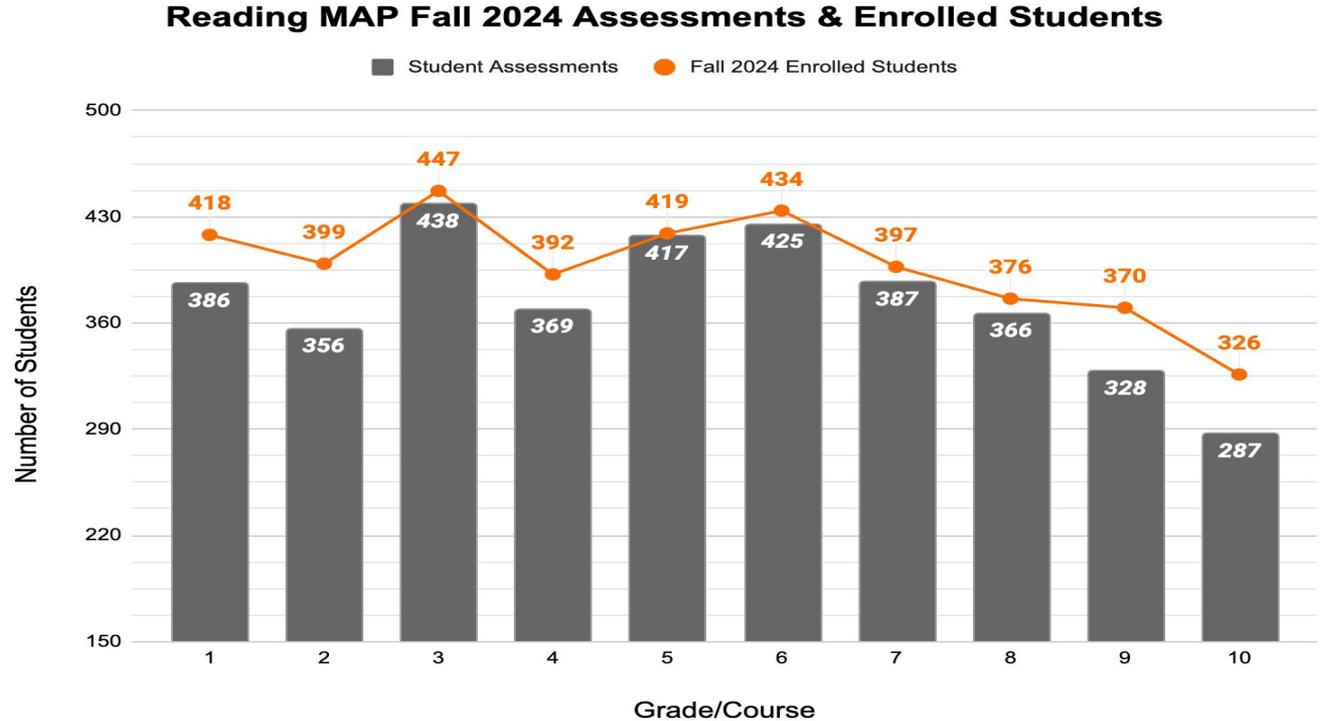
MAP Assessment Administration - Math

Overall
Assessment
Rate - 93%



MAP Assessment Administration - Reading

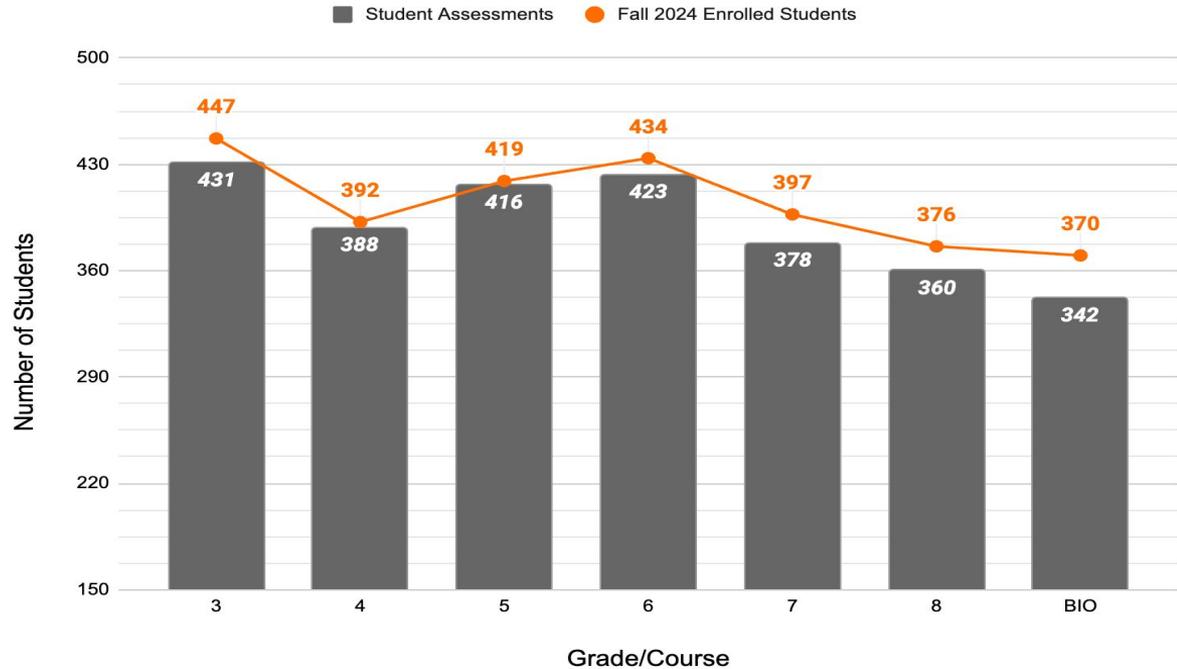
Overall
Assessment
Rate - 94%



MAP Assessment Administration - Science

Overall
Assessment
Rate - 97%

Science MAP Fall 2024 Assessments & Enrolled Students

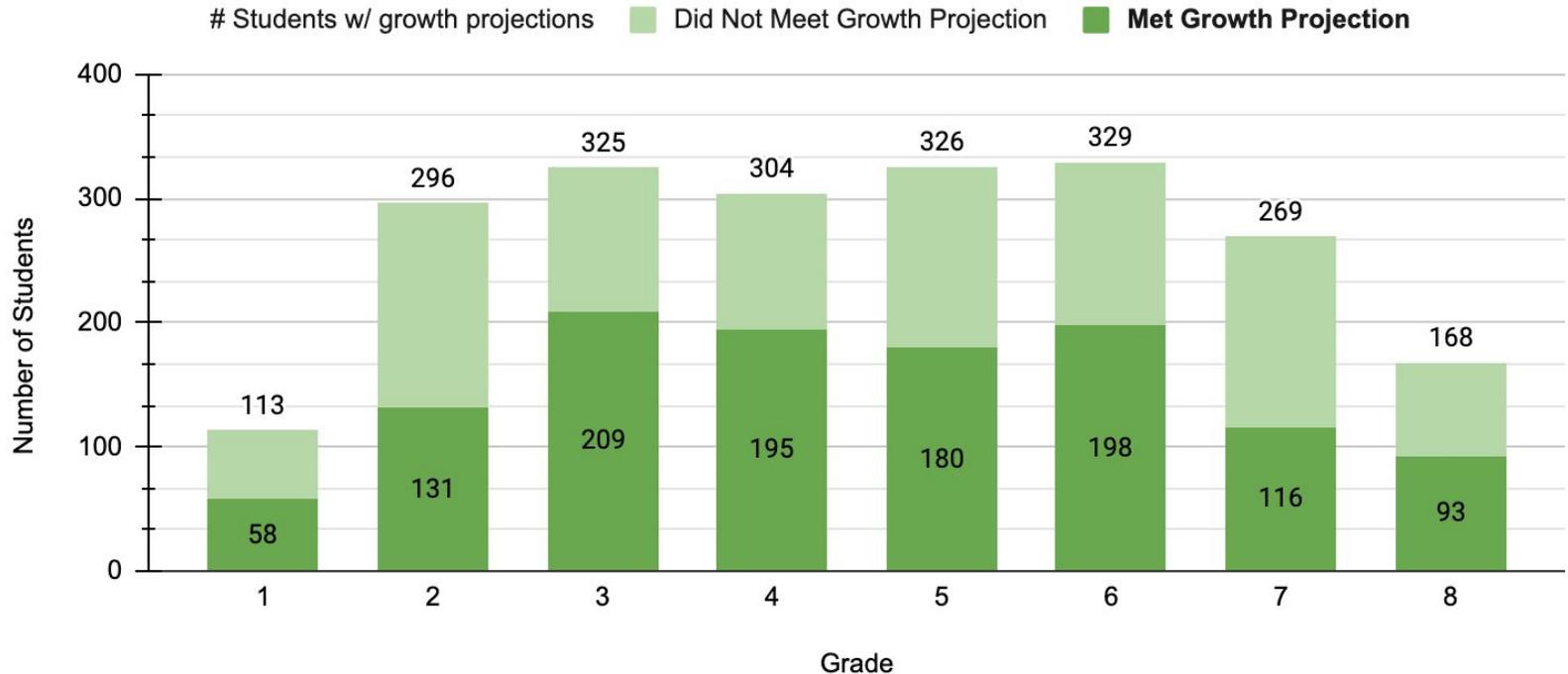


Assessing Student Growth

Consistent and uniform MAP administration allows for reliable & timely analysis of student growth

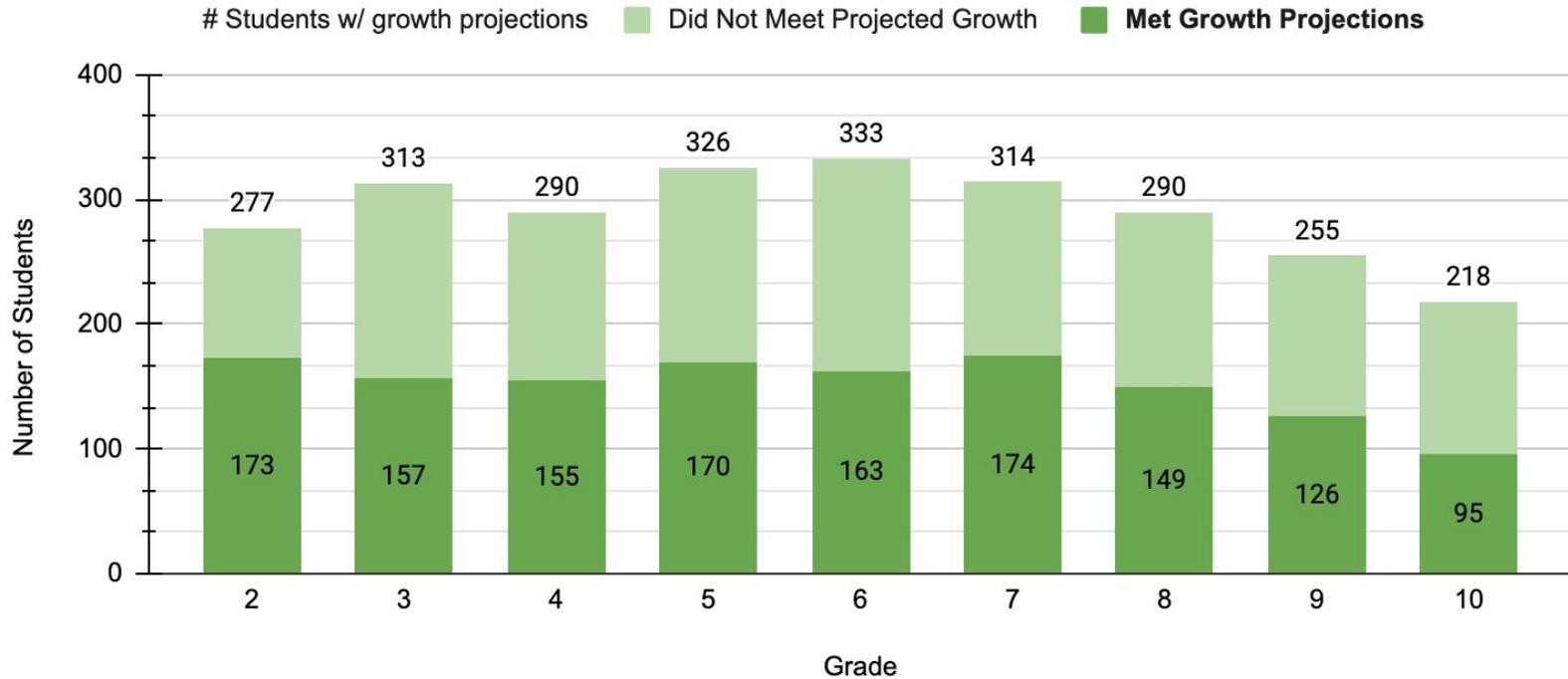
Growth - Math

CISD Math Growth Projections Fall 23 to Fall 24



Secondary Growth - Reading

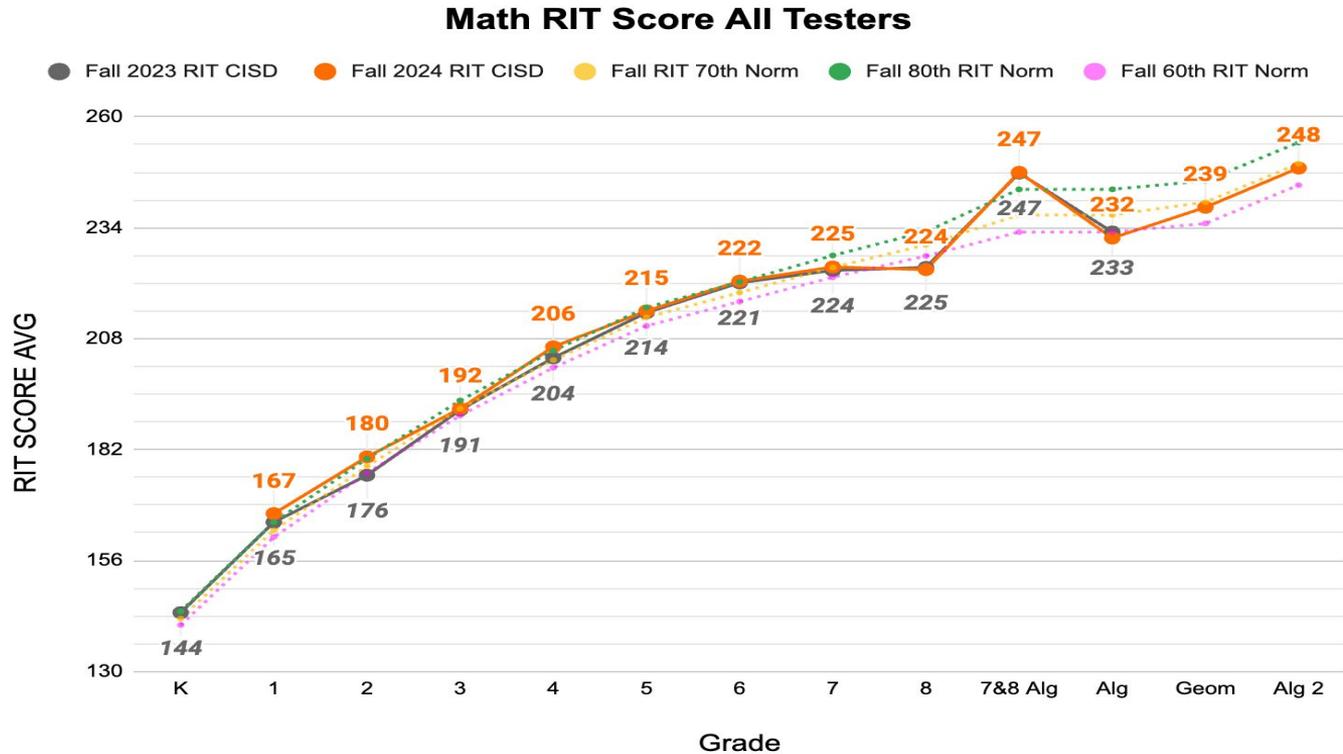
CISD Reading Growth Fall 23 to Fall 24



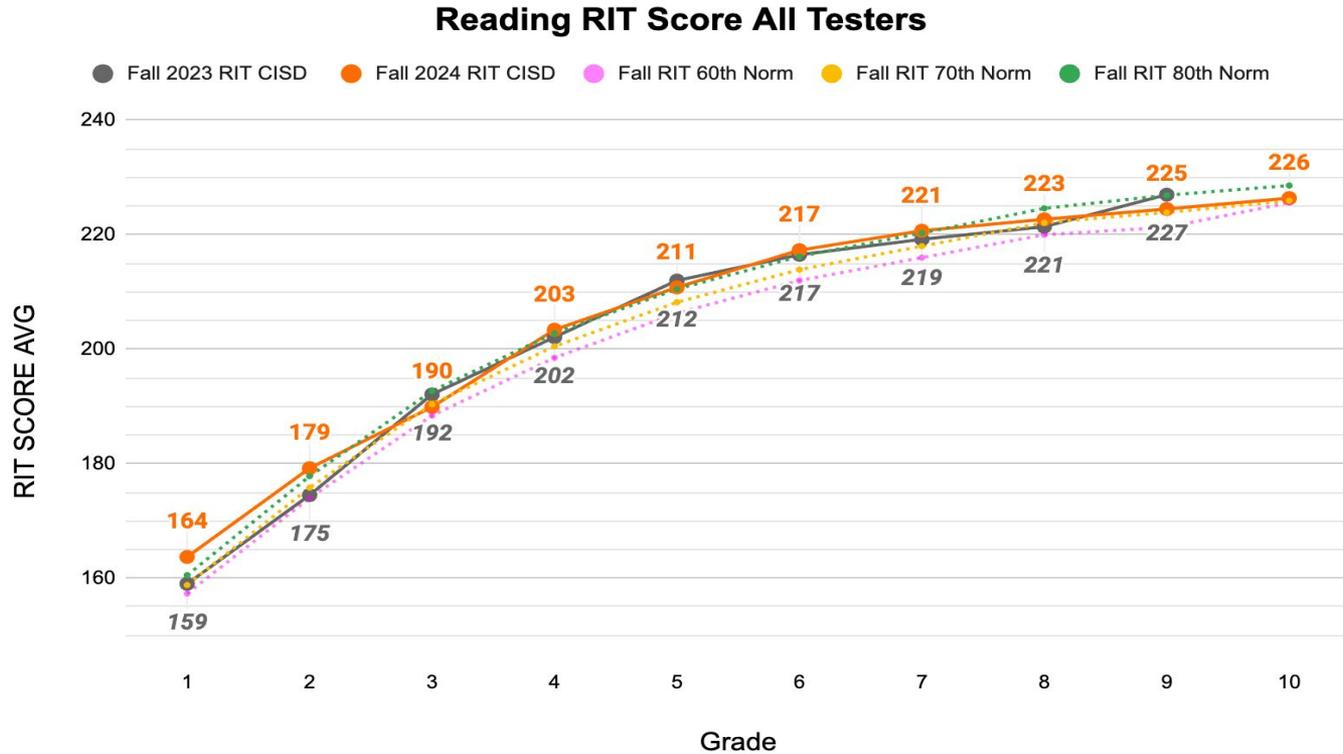
Assessing Student Achievement

Analysis of CISD student achievement

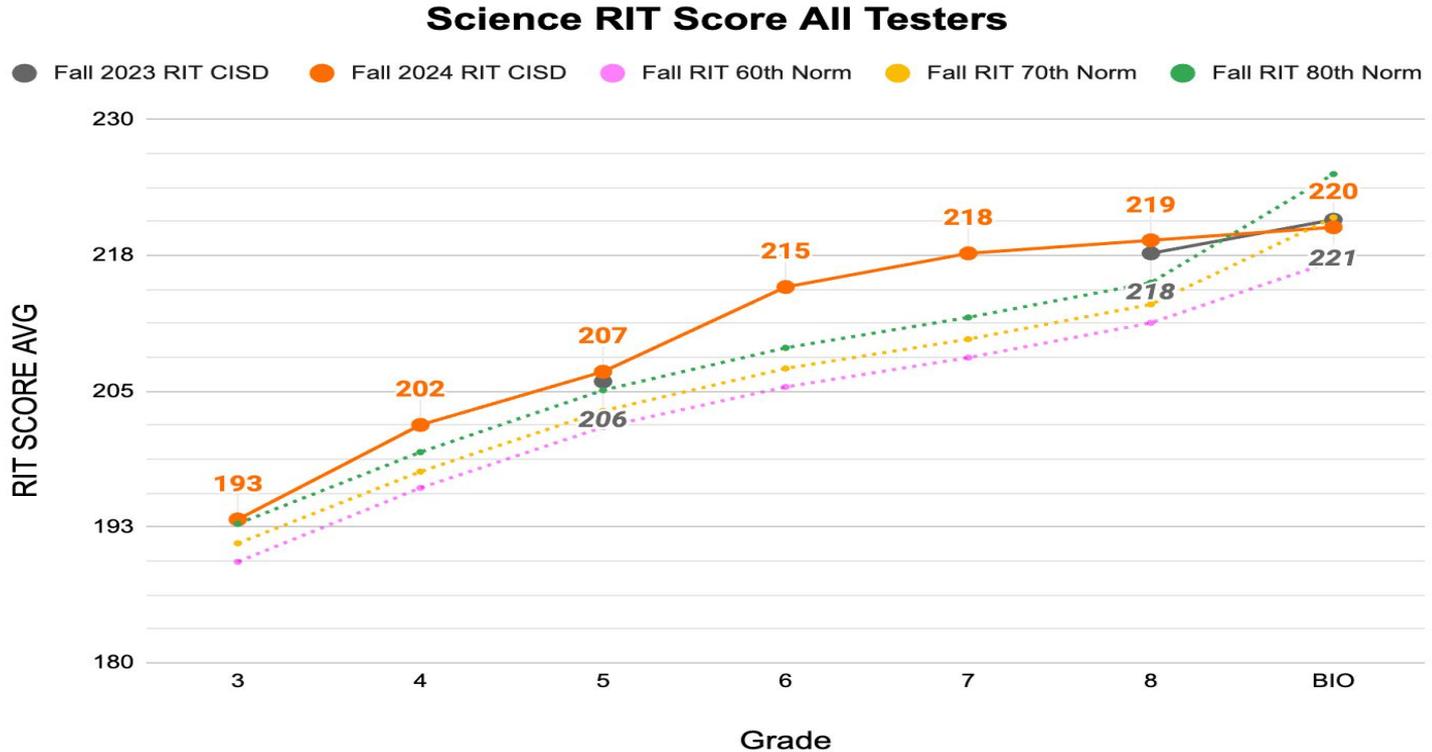
Math BOY RIT Scores



Reading BOY RIT Scores



Science BOY RIT Scores





205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the 2025 Bond Steering Committee Charge

Background Information: The Celina ISD Board of Trustees has been entrusted with the task of articulating the 2025 Bond Steering Committee's charge for decision-making as they strategize for the district's future.

Goals:

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

none

Recommendation:

The District recommendation is for the Members of the Board to approve the 2025 Bond Steering Committee Charge as presented.

Submitted by:

Jeff Gravley

Celina ISD Board of Trustees, President

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: October 21, 2024



Board Mission

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

CHARGE TO THE COMMITTEE

The Celina ISD Bond Steering Committee is charged by the Board of Trustees and the Curation Team to consider the following to cultivate the “**Learner Experience.**”

Celina ISD Guiding Principles

Stewardship - Community - Excellence - Innovation - Leadership

- Keep every student at the center of all decisions
“**Stewardship**”
- Honor the traditions and values of the district and community “**Community**”
- Set high expectations and foster a mindset of success for every learner “**Excellence**”
- Provide opportunities for innovation for every learner
“**Innovation**”
- Consider projects that support positive relationships that engage and inspire others “**Leadership**”
- Consider projects that provide a safe, caring and collaborative learning environment for every student
“**District Mission Statement**”
- Use facts, data, and financial resources to make informed decisions about growth



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CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Purchase of the Texas Drive Property

Background Information: As discussed in closed session, the district intends to purchase property on Texas Street to ensure direct access to our existing property at Preston, Pecan, and Malone. Acquiring this property will facilitate future programming initiatives the district may develop on this site. Our real estate broker has successfully negotiated a fair price on behalf of CISD for this acquisition.

Goals:

- _X_1. We will provide and support a safe, civil and collaborative culture.
- _X_2. We will continuously provide and support effective teaching in every classroom.
- _X_3. We will provide and support a guaranteed and viable curriculum.
- _X_4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- _X_5. We will foster strong numeracy skills and commit to continual growth in math success.
- _X_6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- _X_7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: \$350,000.00

Recommendation:

The District recommendation is for the Members of the Board to approve the Purchase of the Texas Drive Property as presented.

Submitted by:

Dr. Tom Maglisceau, Ph.D.
Superintendent

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: October 21, 2024



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CISD Board Agenda Item Synopsis

Subject: Consider Approval of the January Board Meeting Date Change

Background Information: The Board Meeting scheduled for January 27, 2025, conflicts with the Texas Association of School Administrators (TASA) Midwinter Conference. As a learning organization, it is crucial for district leadership to have the opportunity for professional development and continuing education.

Goals:

- _X_1. We will provide and support a safe, civil and collaborative culture.
- _X_2. We will continuously provide and support effective teaching in every classroom.
- _X_3. We will provide and support a guaranteed and viable curriculum.
- _X_4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- _X_5. We will foster strong numeracy skills and commit to continual growth in math success.
- _X_6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- _X_7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:

none

Recommendation:

The District recommendation is for the Members of the Board to approve Tuesday, January 21, 2025 as the new January Board Meeting date.

Submitted by:

Sarah Wood

Executive Assistant to the Superintendent

Board Secretary

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: October 21, 2024



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Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Celina Education Foundation (CEF) Memorandum of Understanding (MOU)

Background Information: This memorandum of understanding (MOU) between Celina Education Foundation and CISD establishes a partnership to hire a Director for the foundation. The Director will advance educational initiatives, strengthen community partnerships, and enhance funding for district programs. The MOU outlines roles, funding contributions, and performance evaluation criteria. Together, the foundation and district aim to improve educational support and ensure all students have access to quality learning opportunities.

Goals:

- _X_1. We will provide and support a safe, civil and collaborative culture.
- _X_2. We will continuously provide and support effective teaching in every classroom.
- _X_3. We will provide and support a guaranteed and viable curriculum.
- _X_4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- _X_5. We will foster strong numeracy skills and commit to continual growth in math success.
- _X_6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- _X_7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: None. The Celina Education Foundation will cover the total compensation.

Recommendation:

The District recommendation is for the Members of the Board to approve the Celina Education Foundation Memorandum of Understanding as presented.

Submitted by:

Dr. Tom Maglisceau, Ph.D.
Superintendent

Recommended by:

Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: October 21, 2024

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (“MOU”) is entered into by and between the Board of Trustees (“ISD Board”) of the Celina Independent School District (“Celina ISD” or “District”) and the Board of Directors (“Foundation Board”) of the Celina ISD Education Foundation (the “Foundation”) an independent 501(c)(3) nonprofit organization, desiring to memorialize the nature of their relationship, ratify and approve past activities and mutually acknowledge, for the future, the respective obligations and rights of the parties. The Foundation is organized specifically to support the District by volunteering time, giving financially, and encouraging the community to support the District for the benefit of all students.

In accordance with Celina ISD Board Policy CDC (LOCAL) - All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.

A. Public Purposes: The Celina ISD Board of Trustees have identified the following educational public purposes for the Celina ISD’s support of the Foundation:

1. Because of the uncertainty and restrictions inherent in the Texas public school finance system, the District must seek alternative sources of revenue in order to continue and/or enhance its quality education programs.
2. Maximization of alternative revenue sources requires strong community support.
3. Strong community support to assist the District in maximizing alternative revenue sources requires reciprocal commitment and support from the District.
4. The District has realized intrinsic benefits for teachers and community support from its investment in the Celina ISD Education Foundation.
5. The Foundation has provided numerous donations that benefit Celina ISD students, staff, and instructional programs.
6. Continuation of the momentum achieved in maximizing alternative revenue sources for academic programming through the Foundation requires a continual commitment from the District.

7. Community involvement in raising money for educational programs achieves a concurrent psychological and philosophical investment in the District.
 - i. The Foundation will include on its Board of Directors one ex-officio member who is a member of the Celina ISD Board of Trustees, as well as one ex-officio member who is the Superintendent of Celina ISD, or her/his appointed designee.
 - ii. Celina ISD and the Foundation shall meet on an annual basis to discuss the District's contributions to the Foundation - including staff support, benefits for such staff, facilities, supplies, utilities and other non-monetary contributions to the Foundation.
 - iii. The Foundation will provide an annual written report to the Celina ISD Board of Trustees including a cost benefit analysis detailing the District's contributions to the Foundation and the District's return benefit received.
 8. The community's legitimate expectation is that the District supports the Foundation through the Foundation's limited use of facilities, equipment and personnel.
 9. The community realizes a convenience in having the District allow limited use of its facilities by the Foundation.
 10. Solicitations of additional revenue by Foundation directors and personnel relieves the fund-raising burden of the District's Superintendent, administrators, teachers and staff, allowing focus on the District's educational mission.
 11. All additional revenues obtained by the Foundation will be provided by the Foundation for the betterment of the District's students, faculty, staff and schools of Celina ISD.
 12. The District shall have oversight over any individual who represents the District while seeking additional revenue sources.
- B. Commitment: The District receives a return benefit, and the Celina ISD Board agrees to continue to provide the following support to the Foundation, provided that the public school purposes outlined in Paragraph A., above, continue to be met and the controls outlined herein continue to be implemented. Further, the Celina ISD Board maintains the continuing right to refuse to appropriate the necessary funds subject to this MOU in any budget year.

All Celina ISD contribution amounts shall be within the sole discretion of the Celina ISD Board, such contributions shall be monitored by the Celina

ISD Board and recorded in the Celina ISD accounting records as donations to the Foundation, including the following:

1. All of the salary and benefits for the employees of the District serving the _____ Foundation.
2. Office space facilities and utilities for the employees of the District serving _____ the _____ Foundation.
3. All or a portion of the equipment used by the employees of the District serving the Foundation.

C. Responsibilities of Foundation:

1. The Foundation is an independent 501(c)(3) nonprofit educational corporation organized in Celina, Texas for educational and charitable purposes exclusively for the benefit of the District.
2. The Foundation agrees that, during the term of this Memorandum of Understanding, the Foundation will use its best efforts to solicit, collect, invest and administer funds for the Foundation, which shall be used to enrich the educational environment of the District. Out of any given forty (40) hour work week, the employees of the District also serving the Foundation, demonstrated as the “Foundation Director”, shall allocate no more than 20 hours per week of that District employee’s time in the effort to raise funds to serve the mission of the Foundation – including but not limited to, building partnerships, community relationships and serving to build programs resulting in areas of need as identified by the District such as volunteers and partnerships which facilitate the District’s mission in support of students, teachers, and the whole of the District.
3. Except as may be specifically allowed in this Memorandum, the Foundation agrees that it will inform its personnel, and the District personnel providing services to the Foundation, regarding the expectation to follow District policy when representing the District or the Foundation in any capacity. District Policy is available at: <https://pol.tasb.org/PolicyOnline?key=307>.
4. The Foundation agrees that it will continue to recognize the District, its employees, volunteers or students as the beneficiary of its solicitation _____ program.
5. The staff of the Foundation shall not solicit funds for personal gain from current or prospective donors.

6. Separate and apart from the District, the Foundation is tax-exempt under section 501(c)(3) of the Internal Revenue Code, organized and operated exclusively for exempt purposes as set forth in section 501(c)(3), and none of its earnings inure to any private shareholder or individual. The Foundation is not an action organization attempting to influence legislation as a substantial part of its activities and does not participate in any campaign activity for or against political candidates.

D. Controls: The Celina ISD and the Foundation Board agree on the following controls to ensure that a proper public educational purpose is served, that sufficient controls are maintained over the funds provided by the District, and that the District receives a return benefit pursuant to this MOU:

1. The Foundation Director and any support personnel serving the Foundation shall be at-will employees of Celina ISD, under the direct supervision and control of the Superintendent or designee. The Superintendent or designee and the Foundation Board President or designee shall consult with the other party regarding the Foundation Director's, and support personnel's (if any), job performance. Selection or termination of Celina ISD personnel serving the Foundation is a function subject to the sole discretion of Celina ISD following consultation, as needed, with the Foundation Board President. Functional space for any contracted personnel provided by the Foundation is not a guarantee that office space or loaned equipment will be available except by approval of the District.
2. Any personnel who perform services on behalf of the Foundation are under the direct supervision of the Foundation's Director. The Foundation Director will be responsible for job performance appraisals and job scope expansion, and/or redirection of job duties as needed.
 - a. All in-kind contributions of office space, office equipment, or other District resources shall be kept in good workman-like order and condition. Use of District equipment and resources shall not interfere with the District's normal operation, or conflict with the Policies of the District.
3. The Foundation shall abide by all policies and procedures of the District related to facility and equipment use, personnel, public information, and all other applicable policies. However, the Foundation may purchase and sell alcohol and/or alcoholic style beverages at or in support of its fundraising events which are held at facilities other than those owned by the District. The Foundation assumes all risk and liability for events offering the sale, purchase or

consumption of alcohol and/or alcoholic style beverages. The Foundation shall maintain general liability insurance to protect the Foundation from any and all issues arising from or related to the events described in this section and shall ensure that the District is named as an additional insured on any such policies of insurance. District Board of Trustees' Policy is available at the following website: <https://pol.tasb.org/PolicyOnline?key=307>.

4. The Celina ISD Board and the Foundation Board hereby designate the Foundation Director of the Foundation as an agent with authority to accept grants to the Foundation for and/or on behalf of Celina ISD. The Foundation Director shall report a summary of all grants received by the Foundation to the Celina ISD Superintendent or designee and provide details of the grant upon request, or in the annual report to the Celina ISD Board.
5. The Foundation shall ensure that, during each fiscal year of its existence, it provides to the District more revenue than the District provides to it, pursuant to this or any agreement, or Celina ISD funding or other support which may, in the Board's discretion, either cease or be decreased for the coming fiscal year. For the purposes of this Agreement, amounts contributed to the District in any fiscal year shall include all Foundation programs or services to benefit Celina ISD grants made in a fiscal year but shall not include monies deposited in retained earnings until those retained earnings are spent for the benefit of the District.
6. Compensation of the Foundation Director shall not be enhanced or supplemented, in violation of law or District policy, by the Foundation. However, the Foundation shall contribute funds to the District, on or before August 31st of each fiscal year, in the exact amount of the Foundation Director's annual salary. Celina ISD will provide the Foundation with a statement of the Foundation Director's annual salary upon request.
7. The Foundation shall provide an IRS Form 990 annually to the District's Superintendent or designee, which shall reflect the District's in-kind contributions (as calculated by the District's finance department) to the Foundation and which shall be reviewed against the District's accounting records to ensure accuracy.
8. The Foundation understands that, because of the District's investment in the Foundation, the documents of the Foundation may be subject to the Texas Public Information Act. Absent any specific exemption, the Foundation agrees to abide by the Texas Public

Information Act to the extent applicable.

- E. Term: The term of this memorandum of Understanding shall be for a period of one year commencing on the effective date, subject to the automatic annual extension of the anniversary date of the effective date each year thereafter unless either party elects not to so extend by written notice to the other no later than 90 days prior to the anniversary date.
- F. Termination: Either party may terminate this MOU following the provision of six (6) months written notice to the other party.
- G. Entire Agreement: This MOU constitutes the entire agreement between the parties pertaining to the subject matter of this MOU and supersedes all prior or contemporaneous agreements and memorandums of understanding of the parties in connection with the subject matter. No modification of this MOU shall be effective unless made in writing and approved and signed by both parties.
- H. Governing Law and Venue: This agreement shall be governed by the laws of the State of Texas and venue for any dispute hereunder shall lie in Collin County, Texas.

AGREED TO this _____ day of _____, 2024.

CELINA ISD BOARD OF TRUSTEES

CELINA ISD EDUCATION FOUNDATION

President

President

ATTEST:

ATTEST:

Secretary

Secretary



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: District and Campus Improvement Plans

Background Information: Board Policy BQ (Legal)(Local) establishes guidelines that outline the development and progress monitoring of the district and campus improvement plans. Performance objectives for the Celina ISD improvement plans are organized around the three components of The Learner Experience:

1. Love the learner; drive the rigor
2. Responsible for one's own learning and
3. Interdependent self-managers

District and campus leaders collaboratively develop their respective improvement plans to strategically and specifically ensure progress toward District and Board goals, as well as, campus specific needs. District administration will provide regular updates to the Board regarding progress toward identified goals.

Goals:

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- X 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- X 5. We will foster strong numeracy skills and commit to continual growth in math success.
- X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- X 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends approval of the goals and performance objectives within the District and Campus Improvement Plans as presented.

Submitted by:

Dr. Jason Johnston

Sr. Chief of Academics and Employee Services

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: October 21 , 2024

Celina Independent School District

Early Childhood School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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Goals 4

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities. 11

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person. 15

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Early Childhood School will increase parent orientation and understanding of school expectations of PreK by providing information using at least 3 platforms for communication throughout the school year.

- Evaluation Data Sources:**
- Facebook analytics
 - # of YouTube Views
 - # of Smore Views
 - # of parents in attendance at parent information meetings and trainings
 - # google responses on forms and questionnaires

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide parents with ongoing parent training to support their child's social-emotional and academic development.</p> <p>Strategy's Expected Result/Impact: -empowered parents -increased parent involvement and support -increased student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assitant Principal, and Counselor</p> <p>Title I: 2.4, 2.6, 4.1, 4.2</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Early Childhood School will provide a variety of opportunities for the involvement of all families. (BG1)

- Evaluation Data Sources:** # of school event offerings
 # in attendance at school events
 # of volunteers/mentors
 # of Watch D.O.G.S.
 PTA membership

Strategy 1 Details	Reviews			
<p>Strategy 1: Plan and execute a minimum of three school-wide events by May 24, 2025.</p> <p>Strategy's Expected Result/Impact: -Increased attendance and involvement in school sponsored events -Community engagement and participation -Increase parent participation in monthly Coffee with the Counselor meetings -Reduced office referrals -Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, Counselor, and Parental Involvement Committee Chair</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide diversity and equity training to all staff.</p> <p>Strategy's Expected Result/Impact: -greater awareness about the cultures we serve -increased participation of minority families in school events -increased student achievement</p> <p>Staff Responsible for Monitoring: Principal and Assistant Principal</p> <p>Title I: 2.6 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Plan and execute a minimum of two parent trainings by May 24, 2025. (ESSA - TI)</p> <p>Strategy's Expected Result/Impact: Math Engagement Night Reading Engagement Night</p> <p>Staff Responsible for Monitoring: Principal</p> <p>Title I: 2.5, 4.1, 4.2 - TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Building Capacity - 211-Title I - \$3,500</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: ECS will develop students fine and gross motor skills and expose students to STEAM. (BG4)

Evaluation Data Sources: Opportunities are created to align with CTE pathways.

Strategy 1 Details	Reviews			
<p>Strategy 1: Early Childhood School will ensure systems and supports are designed to equip students with the soft skills necessary for college and career success. 100% of students will participate in the district's character development program, social-emotional lessons, and soft skills learning activities.</p> <p>Strategy's Expected Result/Impact: # of guidance lessons facilitated by the counselor # of student discipline referrals # of students receiving awards # of students participating in SEL Lessons # of staff who participate in SEL training</p> <p>Staff Responsible for Monitoring: Counselor</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: ECS will provide daily opportunities for students to develop fine and gross motor skills through the use of sensory space, movement/music space and library and design centers in the classrooms.</p> <p>Strategy's Expected Result/Impact: improved large and fine motor skills</p> <p>Staff Responsible for Monitoring: admin</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will incorporate STEM activities into math and science lessons to support skills while strengthening language skills to foster imagination and develop their real-world skills.</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: ECS will offer a career day for students to engage in a variety of careers and life offerings. (HB3 CCMR)

HB3 Goal

Evaluation Data Sources: Career day schedule

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 5: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for writing name, self-portrait, and data sheets (ESGI, CLI, CFA) as well as any other purposeful items to demonstrate one year's growth. (HB3Literacy)

HB3 Goal

Evaluation Data Sources: Adventure work samples

ESGI data

CLI data

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 6: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for numbers to 30 and data sheets (ESGI, IEP, etc.) as well as any other purposeful items to demonstrate one year's growth.

HB3 Goal

Evaluation Data Sources: work samples

CLI data

ESGI data

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Increase teaching staff's understanding and competence in using effective ESL strategies by May 24, 2025.

Evaluation Data Sources: -use of ESL strategies collected during walkthroughs
 -# participation in training
 -PreK BOY/EOY language testing data

Strategy 1 Details	Reviews			
<p>Strategy 1: All Early Childhood School teachers will participate in ESL training. Strategy's Expected Result/Impact: -increased use of ESL strategies -PreK BOY/EOY language testing data Staff Responsible for Monitoring: Principal, Assistant Principal and District ESL</p> <p>Title I: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: Early Childhood School will attempt to maintain a 1:11 adult/student ratio in all PreKindergarten classrooms.

Evaluation Data Sources: Skyward Class rosters will show 11:1 or less in every classroom.

Strategy 1 Details	Reviews			
<p>Strategy 1: Allot Title I funds to pay for instructional assistants in prekindergarten classrooms.</p> <p>Strategy's Expected Result/Impact: -increased student achievement -increased student supervision and support</p> <p>Staff Responsible for Monitoring: Alvarez</p> <p>Title I: 2.6</p> <p>Funding Sources: salary for instructional aide - 211-Title I</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 3: ECS will develop a leadership pipeline that focuses on building the leadership of teachers, staff and administrators. (BG3)

Evaluation Data Sources: Staff will deliver a minimum of two professional learning opportunities for their peers on self-selected topics. Mentorship and content collaborators will represent early childhood.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide Early Childhood School teachers with at least two opportunities to participate in instructional rounds by May 23, 2025.</p> <p>Strategy's Expected Result/Impact: Peer observation schedule</p> <ul style="list-style-type: none"> -Peer observation feedback forms -Administrator walkthrough data and classroom observations <p>Staff Responsible for Monitoring: admin</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will present at monthly professional development on campus to peers based on feedback.</p> <p>Strategy's Expected Result/Impact: Staff will sign up once per semester to present peer-to-peer</p> <p>Staff will gain knowledge of a variety of best practices from peers.</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 4: ECS will create opportunities for students to engage in large/fine motor skill development on a daily basis. (BG2)

Evaluation Data Sources: Students and families will participate in family engagement opportunities.
 Collaboration with Moore Middle School to provide reading engagements and events with Student Council groups.

Strategy 1 Details	Reviews			
Strategy 1: Students will participate in the Movement /Music class and Sensory Room weekly. Strategy's Expected Result/Impact: increased large and small motor movement as a prerequisite for activities. Staff Responsible for Monitoring: admin	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: Early Childhood School will provide a common Design Team time for planning equitable lessons around the PreK guidelines.

Evaluation Data Sources: Teams will collaborate minimum once per week with a planning agenda based on CISD Teaching and Learning expectations.

Strategy 1 Details	Reviews			
<p>Strategy 1: Celina Early Childhood School will partner with Region X PreK consultants for lesson design and implementation.</p> <p>Strategy's Expected Result/Impact: -increased collective teacher efficacy -increased positive staff morale -increased student achievement</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principal, and Team Leaders</p> <p>Title I: 2.4</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: ECS will incrementally improve the retention rate of teachers by 10% from the previous school year. (BG5)

Evaluation Data Sources: Through various strategies, the retention rate of all staff will improve from year to year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will gain their Special Education certification to become a blended classroom, serving SPED/GenED in the same inclusive environment while adding an additional paraprofessional for support.</p> <p>Strategy's Expected Result/Impact: Students will be in the least restrictive environment inclusive classroom with peers. Teachers will add SPED to their SBEC certification.</p> <p>Staff Responsible for Monitoring: Campus Administration, Special Education Director, and Human Resource Department</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: A PTA will be developed and promoted to create parent support for teachers.</p> <p>Strategy's Expected Result/Impact: The Parent volunteers will increase from the beginning to the end of the year.</p> <p>Staff Responsible for Monitoring: principal</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Peer-led professional learning opportunities will delivered monthly for all staff based on the feedback.</p> <p>Strategy's Expected Result/Impact: increased performance on strategies in the classroom.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 3: ECS will be an influential contributor to community organizations through family contributions.

Evaluation Data Sources: - food drive contributions in January
 - sock drive for Settlers Ridge

Strategy 1 Details	Reviews			
<p>Strategy 1: The ECS team will identify ways to routinely attend and contribute to local organizations to communicate the work at ECS through their positive influence on the community.</p> <p>Strategy's Expected Result/Impact: participation in food drives for the community local performances for the community</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Celina Independent School District

Lykins Elementary

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person. 13

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Lykins Elementary School will expand opportunities for involvement of all stakeholders in 2024-2025. (BG1)

Evaluation Data Sources: # of Hometown Hero volunteers

of volunteers (ie: Bobcat Council, field trips, copy parents, room parents, Principal Advisory Committee)

of communicated volunteer opportunities (ie: held a Volunteer fair, field trips, boosterthon, book fair, picture day, Principal Advisory Committee)

of participants at family events (ie: Back to School Bash, Meet the teacher, Hometown Hero Kickoff, Parent Teacher Conference, Dinosaur George Family Engagement, Perot Museum Night, Holidays at Lykins, Multi-Cultural Fair, STEAM fair)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide weekly communication between parents and staff about upcoming events and volunteer opportunities through a variety of ways including but not limited to website, Smore newsletter, weekly email, teacher emails, social media, phone calls, and face to face meetings.</p> <p>Strategy's Expected Result/Impact: Open communication and partnership between school and home.</p> <p>Staff Responsible for Monitoring: Teachers Campus Administrators</p> <p>TEA Priorities: Improve low-performing schools</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 2 Details	Reviews			
<p>Strategy 2: Lykins Elementary will build and develop teachers and staff capacity to increase in leadership skills for various campus and district roles. (BG5)</p> <p>Strategy's Expected Result/Impact: Increase staff involvement in decision making process Increase staff in campus based committees Increase staff involvement on district level committees Increase staff capacity through learning walks.</p> <p>Staff Responsible for Monitoring: Campus Admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p>	Formative			Summative
	Oct	Dec	Mar	June
				

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Lykins Elementary will effectively perform functions of a professional learning community.

Evaluation Data Sources: Professional Learning Opportunities
 Meeting Agendas
 Data Digs/ Talks
 Collaborative Planning

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will participate in a bi-weekly design time focused on researched based practices and student achievement. (HB3 Math and Reading)</p> <p>Strategy's Expected Result/Impact: Increase in student achievement Increase teacher knowledge of grade level standards Increase in grade level collaboration in weekly planning for subjects Increase teacher knowledge and usage of TCMPC Implement and increase the use of student goal setting to increase understanding Use researched based practices and resources to drive instruction</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach Intervention Teacher Grade Level Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: Celina ISD along with Lykins Elementary will increase the percentage of students involved in co-curricular and extracurricular activities at all school levels. (BG2)

Evaluation Data Sources: % increase of students involved in leadership opportunities/activities on each campus
 increase the number of Student Ambassadors for 5th grade students
 create and implement a Student House Council for 4th and 5th grade students

Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize 5th grade Student Ambassadors and 4th and 5th grade House Leaders to expand students exemplifying leadership characteristics and responsibilities throughout the campus. (BG2)</p> <p>Strategy's Expected Result/Impact: Increase the student participation, feedback from students, staff and parents</p> <p>Staff Responsible for Monitoring: Campus Administrators Counselor Teacher Sponsors Classroom Teachers</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: Celina ISD along with Lykins Elementary will develop new CTE pathways aligned with student needs and interests. (BG4)

Evaluation Data Sources: Create and implement a spring Career on Wheels. students will explore and learn about a variety of jobs that occur within the community. Students attend STEAM and Technology weekly for enrichment opportunities
increase the participation of enrichment opportunities for after school- Garden Club, Robotics, Soccer shots

Strategy 1 Details	Reviews			
<p>Strategy 1: Lykins Elementary students have the opportunity to attend classes such as STEAM, technology, library, art, music, and PE on a rotation basis. (HB 3 CCMR Goal)</p> <p>Strategy's Expected Result/Impact: Create students opportunity to learn real world experiences outside the classroom. Students make new world connections with hands on learning.</p> <p>TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities

Performance Objective 1: Lykins Elementary will create leadership opportunities for staff aimed at enhancing the leadership skills of teachers, staff, and administrators. (BG3)

Evaluation Data Sources: Increase the number of leadership opportunities on the campus
instructional team leaders, house committee leaders, PBIS committee leaders, mentor/mentee leaders, instructional leadership team

Strategy 1 Details	Reviews			
<p>Strategy 1: Lykins Elementary will provide more opportunities for teachers to be leaders on campus. (BG5)</p> <p>Strategy's Expected Result/Impact: Teachers will have a sense of ownership in the success of the school</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities

Performance Objective 2: Develop high quality educators dedicated to continuous improvement. (BG5)

Evaluation Data Sources:

- % increase of professional development opportunities
- % of educator retention
- % of teachers participating in PLCs
- % of improvement in student growth index

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide necessary professional development and enhance the use of student goal setting and strategy groupings for small group instruction in math. (HB3 Math Goal)</p> <p>Strategy's Expected Result/Impact: Measure of growth by objective and reading levels. Growth in academic skills</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach Director of Elementary Curriculum Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
				

Strategy 2 Details	Reviews			
<p>Strategy 2: Implement use of Instructional Leaders on campus to improve professional development deployment and consistency, help with vertical and horizontal alignment, assist with design time process, along with workshop model development.</p> <p>Strategy's Expected Result/Impact: PLC Data, Professional Development, Sign-In Sheets, Certificates</p> <p>Staff Responsible for Monitoring: Campus Administration Instructional Coach</p> <p>Title I: 2.5</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>Funding Sources: - 211-Title I - \$6,000</p>	Formative			Summative
	Oct	Dec	Mar	June
				
Strategy 3 Details	Reviews			
<p>Strategy 3: Offer essential professional development and expand the implementation of student goal setting and strategy groupings for small group instruction in reading and writing. (HB3 Literacy Goal)</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Lykins will host a Literacy Night focusing reading comprehension strategies.</p> <p>Strategy's Expected Result/Impact: Parents/ Families gain knowledge of the power of read alouds. Understand inside the text questions versus outside the text questions</p> <p>Staff Responsible for Monitoring: Admin Instructional Coach Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: Books and bookmarks - 211-Title I - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 5 Details	Reviews			
<p>Strategy 5: Lykins will host a math station games family night for families.</p> <p>Strategy's Expected Result/Impact: Math strategies for building fluency Simple ways to incorporate math into everyday life Increase problem solving skills Increase soft skills</p> <p>Staff Responsible for Monitoring: Admin Instructional Coach Teachers</p> <p>Funding Sources: Math manipulatives- dice, dominos, playing cards, pattern blocks, linking cubes - 255--Title II - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: Teach, model, and integrate soft skills into Morning Meetings and guidance lessons.

Evaluation Data Sources: Classroom Teachers
 Campus Counselor
 Campus Administrators

Strategy 1 Details	Reviews			
Strategy 1: Lykins Elementary will contribute to Random Acts of Kindness. (GB1) Strategy's Expected Result/Impact: Create empathy and understanding for organization within the community	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: Promote and encourage the positive behavior to be exhibited by students. Layered Reward system.

Evaluation Data Sources: Decrease office referrals, increase student motivation, feedback from parental involvement survey, teacher feedback

Strategy 1 Details	Reviews			
Strategy 1: Campus wide Bobcat Brag Tags used as our Positive Behavior Support system. Strategy's Expected Result/Impact: Increase in positive behavior Increased student engagement Decrease time off task	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 3: Lykins Elementary will create leadership opportunities for staff and students to develop a positive learning community and campus culture. (BG1, BG3)

Strategy 1 Details	Reviews			
Strategy 1: Design and implement the Lykins Elementary House System. (BG1, BG3) Strategy's Expected Result/Impact: Positive school culture Increase sense of belonging Promote community and school pride	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Celina Independent School District

O'Dell Elementary School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

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Motto

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Our traditions while embracing the future

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Respect, loyalty, & integrity

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: O'Dell will establish committees to help create and support a positive culture and enhance the student and staff experience.

- Evaluation Data Sources:** Attendance Rates
 Committee Meeting Notes
 Survey Feedback
 School Engagement Activities
 House Parties
 Student Engagement
 Family Engagement

Strategy 1 Details	Reviews			
<p>Strategy 1: School Culture Committee (Sunshine): Focuses on building a positive atmosphere for both students and staff. Wellness Committee: Promotes physical and mental health among staff and students. Student Engagement Committee: Focuses on activities and programs to boost student involvement. Staff Development Committee (ILT): Works on professional growth, collaboration, and team-building.</p> <p>Strategy's Expected Result/Impact: O'Dell Elementary can create a collaborative and positive environment for both students and staff, ensuring that the school's culture is continually enhanced and nurtured.</p> <p>Staff Responsible for Monitoring: Committee Leads and Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: O'Dell Elementary will create opportunities and promote student participation in co-curricular and extra curricular activities at all school levels. (BG2)

Evaluation Data Sources: Club Rosters
House Participation
Attendance Data

Strategy 1 Details	Reviews			
<p>Strategy 1: O'Dell will establish and implement clubs for all students.</p> <p>Strategy's Expected Result/Impact: Create opportunities for students to try new things, challenge themselves, and practice new skills.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: O'Dell Elementary students will have opportunities to explore careers. (BG4, HB3 CCMR)

Evaluation Data Sources: Events
 Surveys
 Student feedback

Strategy 1 Details	Reviews			
Strategy 1: O'Dell will host a career fair with guest speakers and hands on learning opportunities. Strategy's Expected Result/Impact: Inspire students with various careers Staff Responsible for Monitoring: Admin and Counselor	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: O'Dell will develop a Leadership Pipeline that focuses on building the leadership capacity of teachers, staff and administrators. (BG3)

Evaluation Data Sources: New Leadership Model
Staff Survey

Strategy 1 Details	Reviews			
<p>Strategy 1: O'Dell will establish and implement a variety of leadership opportunities for staff members through Team Leaders, Committee Chair Leaders, and Mentors.</p> <p>Strategy's Expected Result/Impact: Inspire, equip, and empower teachers to grow as leaders. Build teachers' capacity in their roles on campus and in the district.</p> <p>Staff Responsible for Monitoring: Admin and Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: O'Dell will support high-quality teaching and learning by increasing educator capacity .

Evaluation Data Sources: O'Dell Learns Feedback Forms
Walkthrough Data from IC and Admin Walks

Strategy 1 Details	Reviews			
<p>Strategy 1: Train and develop staff to develop and facilitate professional learning at the campus and district level. (ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Growth in Tier I instruction</p> <p>Staff Responsible for Monitoring: Principal Instructional Coach</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers and administrators will train on the PLC Solution Tree Model to be intentional and drive instruction in the classroom.</p> <p>Strategy's Expected Result/Impact: To increase rigor and performance in the classroom for both teachers and students.</p> <p>Staff Responsible for Monitoring: Building admin and Team Leads</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Every student will know his/her goal for every subject to move students to the "Meets" and "Masters" performance standards. Teachers will review goals with students after every MAP Test and students will keep accurate accounting on a running goal sheet.</p> <p>Strategy's Expected Result/Impact: Increased student achievement showing move a performance level or maintain a masters performance level on MAP.</p> <p>Staff Responsible for Monitoring: Principal & Teachers</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 3: O'Dell students will increase by 5% for the Meets Performance Standard on 3rd-5th Grade Math STAAR in the 2024-2025 school year. (HB3 Math Goal)

Evaluation Data Sources: STAAR Test
MAP Data

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 4: O'Dell students will increase by 5% for the Meets Performance Standard on 3rd-5th Grade RLA STAAR in the 2024-2025 school year. (HB3 Literacy Goal)

Evaluation Data Sources: STAAR Test
MAP Data

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 5: O'Dell Elementary Administrators are designing systems of support for teachers and staff members that are new to the profession. (BG5)

Evaluation Data Sources: Teacher Retention Rate
 Campus Surveys
 Student Success
 Peer Learning Walk Reflections

Strategy 1 Details	Reviews			
<p>Strategy 1: O'Dell will offer staff opportunities to participate in collaborative book studies to enhance their skills, promote professional growth, and foster a culture of continuous learning and collaboration. (ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Increased engagement in professional development. Fostering a culture of continuous learning and improvement. Opportunities for staff to apply new ideas and strategies in their practice.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: O'Dell will improve the retention rate of teachers. (BG5)

Evaluation Data Sources: Return Percentage
Survey Results from Teachers and Staff

Strategy 1 Details	Reviews			
<p>Strategy 1: O'Dell will support new teachers through New Teacher Check-Ins, Campus Staff Meetings, Coaching Cycles, Bloom Buddies, Campus Mentors, Walkthroughs and the PLC structure.</p> <p>Strategy's Expected Result/Impact: Support teachers' needs and those of their students. Create a sense of self-confidence in teachers' craft.</p> <p>Staff Responsible for Monitoring: Admin and Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: O'Dell will spotlight and celebrate all teachers and staff members.</p> <p>Strategy's Expected Result/Impact: Ensure teachers feel celebrated and supported. Create opportunities for teachers to learn from their peer models</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: O'Dell will foster opportunities to lead, serve and connect with the community of Celina. (BG1)

Evaluation Data Sources: Number of Students Involved
Number of Service Projects Completed

Strategy 1 Details	Reviews			
<p>Strategy 1: O'Dell staff and students will make a difference in the community by participating in food drives and service projects that will benefit the various local organizations in Celina.</p> <p>Strategy's Expected Result/Impact: Create opportunities for students to serve their community and practice empathy for others' needs.</p> <p>Staff Responsible for Monitoring: Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Celina Independent School District

Martin Elementary School

2024-2025 Goals/Performance Objectives/Strategies



Board Approval Date: October 21, 2024
Public Presentation Date: October 21, 2024

Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person. 10

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Martin will increase the percentage of students involved in co-curricular and extra curricular activities at school. (BG2)

Evaluation Data Sources: Student rosters from after school clubs and UIL competitions
 Spelling Bee participant list
 House Leader and Ambassador application counts
 Music event attendance sheets

Strategy 1 Details	Reviews			
<p>Strategy 1: Martin will develop, implement and improve programs to meet the needs of all stakeholders such as:</p> <ul style="list-style-type: none"> Spelling Bee UIL events House Leaders School Ambassadors House Program with House Parties and Positive Behavior Reinforcement Music programs for each grade level Participation in STEAM class College and Career Week After school offerings such as drama, soccer, and robotics Reading Night Math Night Winter Wonderland <p>Strategy's Expected Result/Impact: Students will have opportunities to try new things, challenge themselves, practice leadership skills and give them exposure to career choices.</p> <p>Staff Responsible for Monitoring: Leadership Team Committees Specials Teachers</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Martin Elementary students will have multiple opportunities to explore a range of careers. (BG4, HB3 CCMR)

Evaluation Data Sources: College and Career Week activities
Student Feedback

Strategy 1 Details	Reviews			
<p>Strategy 1: Martin will develop and host a college and career week with multiple opportunities for students to engage in activities that promote college and careers including the use of Xello.</p> <p>Strategy's Expected Result/Impact: Exposure to a variety of careers</p> <p>Staff Responsible for Monitoring: Counselor</p> <p>TEA Priorities: Build a foundation of reading and math, Connect high school to career and college</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: Martin will achieve an increase of 5% for the Meets Performance Standard on Math STAAR when compared to 2023-2024 results. (HB3 Math)

HB3 Goal

Evaluation Data Sources: STAAR Data
Map Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the math instructional skills of staff by training more educators in the use of Building Thinking Classrooms strategies and supporting the implementation of these practices across the campus. (ESSA - TII, HB3 Math)</p> <p>Strategy's Expected Result/Impact: Positive Outcomes for Students:</p> <ul style="list-style-type: none"> - Improved critical thinking and problem-solving skills in math. - Increased student engagement and participation in math lessons. - Greater confidence in tackling complex mathematical problems. - Enhanced collaboration among students in the classroom. <p>Positive Outcomes for Staff:</p> <ul style="list-style-type: none"> - Expanded capacity of staff trained in effective math instruction strategies. - Improved instructional practices leading to higher student achievement. - Strengthened professional confidence and competence in teaching math. - Fostered a collaborative community of educators focused on innovative teaching techniques. <p>Staff Responsible for Monitoring: Teaching and Learning Math Specialist Campus Administrators Instructional Coach</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Building Thinking Classrooms - 255--Title II - \$280</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: Martin will achieve an increase of 5% for the Meets Performance Standard on Reading STAAR when compared to 2023-2024 results. (HB3 Literacy)

HB3 Goal

Evaluation Data Sources: STAAR Data
Map Data

Strategy 1 Details	Reviews			
<p>Strategy 1: We will learn and implement strategies to support student written responses to improve student learning and achievement including using rubrics and the ratings of responses to inform instruction across content areas.</p> <p>Strategy's Expected Result/Impact: Improved student written responses in all content areas.</p> <p>TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Martin will establish and implement a variety of leadership opportunities for staff members through Guiding Coalition, Committee Chair Leaders, House Leaders, Mentors and Anchor Teachers, and District Leaders. (BG3)

Evaluation Data Sources: Design Time Agendas
 Martin Meet Up Agendas (PD)
 Mentor Logs

Strategy 1 Details	Reviews			
<p>Strategy 1: A Design Time cycle will be utilized to assist teams in creating and analyzing formative assessments and in using assessment data to determine intervention/extension/grade level groups to meet student needs.</p> <p>Strategy's Expected Result/Impact: Increased teacher capacity to determine and respond student needs Increase student learning and achievement</p> <p>Staff Responsible for Monitoring: admin, IC, teacher teams</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Campus administrators will use walkthrough and evaluations to give teachers coaching feedback in order to improve teacher capacity and identify areas for individual, team, or campus professional development.</p> <p>Strategy's Expected Result/Impact: Increased teacher capacity Improved student learning and achievement</p> <p>Staff Responsible for Monitoring: Campus administrators</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: Martin will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Evaluation Data Sources: Staff Retention Rates
Staff Feedback from EOY

Strategy 1 Details	Reviews			
<p>Strategy 1: Martin will support new teachers through coaching, use of mentors, monthly just-in-time learning at the campus level, frequent walkthroughs, and utilization of the PLC collaborative structure.</p> <p>Strategy's Expected Result/Impact: New teachers will have the support they need to be successful. Teachers who are confident in their practices. Teachers will not feel overwhelmed as information is chunked as needed.</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: Martin Elementary will build the leadership capacity of teachers and staff. (BG3)

Evaluation Data Sources: Retention rate of teachers
 Leadership Opportunities for teachers
 Increased capacity of teachers

Strategy 1 Details	Reviews			
<p>Strategy 1: Martin will build a Guiding Coalition to assist in shared decision making and lead the work of our Professional Learning Community. As part of our work, we will learn strategies to lead teams, come to consensus, develop and maintain norms, address conflict, and make decisions.</p> <p>Strategy's Expected Result/Impact: Shared Leadership which leads to positive culture High Functioning Teams which will impact student achievement</p> <p>Staff Responsible for Monitoring: Guiding Coalition</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 0% No Progress

 100% Accomplished

 Continue/Modify

 Discontinue

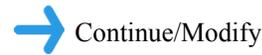
Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: Martin Elementary will inspire, empower, and equip leaders who strive to make the community a better place. (BG1)

Evaluation Data Sources: Number of students participating
 Opportunities provided to make a community impact
 House Leaders and Ambassador programs

Strategy 1 Details	Reviews			
<p>Strategy 1: Martin will inspire, equip and empower students to make a difference in the community by participating in events such as the food drive and collections that benefit various local organizations such as the fire department, library, and pet shelter.</p> <p>Strategy's Expected Result/Impact: Students who show care and compassion for their communities</p> <p>Staff Responsible for Monitoring: House Leaders Guiding Coalition</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			






Celina Independent School District

Bothwell Elementary School

2024-2025 Goals/Performance Objectives/Strategies



Board Approval Date: October 21, 2024
Public Presentation Date: October 21, 2024

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: Bothwell will establish five committees to help create and support a positive culture and enhance the student and staff experience.

Evaluation Data Sources: Committee Notes and Activities

Survey Feedback

Sunshine Activities

Positive Behavior Reinforcements

House Parties

Student Engagement

Family Engagement

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell's House Committee will plan and implement monthly house meetings. Strategy's Expected Result/Impact: Create sense of community in the school. Staff Responsible for Monitoring: House Committee and Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The Family Engagement Committee will foster a collaborative school community by providing opportunities for family involvement. Strategy's Expected Result/Impact: Connect the parents and community members to the campus. Staff Responsible for Monitoring: Family Engagement Committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: The Student Engagement Committee will increase attendance rates on days that tend to have a higher percentage of absent students.</p> <p>Strategy's Expected Result/Impact: Encourage students to come to school and think in creative ways</p> <p>Staff Responsible for Monitoring: Student Engagement Committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: The PBIS committee will embody the school-wide behavior matrix in all areas of the building including playground and buses.</p> <p>Strategy's Expected Result/Impact: Demonstrate responsible, respectful and safe behaviors.</p> <p>Staff Responsible for Monitoring: PBIS Committee, Teachers, and Admin</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 5 Details	Reviews			
<p>Strategy 5: The Sunshine Committee will create opportunities to build community by celebrating and supporting staff members.</p> <p>Strategy's Expected Result/Impact: Create a positive school culture and morale.</p> <p>Staff Responsible for Monitoring: Sunshine Committee, Admin, Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: Bothwell Elementary will create opportunities and promote student participation in co-curricular and extra curricular activities at all school levels. (BG2)

- Evaluation Data Sources:** Student Rosters in Activities
 Number of Spelling Bee Participants
 Number of UIL Participants
 House Ambassador Applicants
 Music Attendance Sheets
 District Fine Arts ShowCase Participants

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell will establish and implement programs and activities to provide opportunities for various interests. Strategy's Expected Result/Impact: Create opportunities for students to try new things, challenge themselves, and practice new skills.</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: Bothwell Elementary students will have multiple opportunities to explore a range of careers. (BG4, HB3 CCMR)

HB3 Goal

Evaluation Data Sources: Surveys

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell will implement a Career Week with guest speakers and hands on learning opportunities.</p> <p>Strategy's Expected Result/Impact: Educate students on a variety of career pathways.</p> <p>Staff Responsible for Monitoring: Admin, Counselor and Teachers</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: Bothwell will establish and implement a variety of leadership opportunities for staff members through Team Leaders, Committee Chair Leaders, House Leaders, Mentors and District Leaders. (BG3)

Evaluation Data Sources: Number of Leadership Opportunities
 Feedback from Campus Surveys
 Staff Morale
 Staff Retention

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell will utilize a Design Time schedule to assist teams in creating and analyzing formative assessments and using the data to determine intervention and enrichment groups to meet student needs.</p> <p>Strategy's Expected Result/Impact: Increase teacher capacity to determine and respond to student needs.</p> <p>Staff Responsible for Monitoring: Admin, Instructional Coach, Teachers</p> <p>ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Bothwell will establish processes as we create our own Professional Learning Community with Collaborative Planning, Design Times and Vertical Teams to answer the four PLC questions.</p> <p>Strategy's Expected Result/Impact: Increase teacher capacity. Improve student learning and achievement.</p> <p>Staff Responsible for Monitoring: Admin, Instructional Coach, Team Leaders</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Train and develop staff to develop and facilitate professional learning at the campus and district level. (ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Increased capacity for in-house professional development, reducing the need for external training. Empowered staff who can lead and sustain ongoing professional learning initiatives. Consistent, high-quality professional development tailored to the specific needs of the campus and district. A culture of collaboration and continuous learning among staff. Enhanced leadership skills and opportunities for staff, fostering career growth and retention. More efficient and timely response to emerging instructional needs and challenges.</p> <p>Staff Responsible for Monitoring: Teaching and Learning Professional Learning Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Tips and Tools - 255--Title II - \$791.88</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: Bothwell will achieve 75% for the Meets Performance Standard on 3rd Grade Math STAAR in the 2024-2025 school year. (HB3 Math Goal)

HB3 Goal

Evaluation Data Sources: STAAR Test
MAP Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Engage teachers in content collaboration within their grade level to sequence and engage with their grade level TEKS. (ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Aligned instruction Deeper understanding of grade level TEKS</p> <p>Staff Responsible for Monitoring: Director of Curriculum and Instruction</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Content Collaborators - 255--Title II - \$360</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 2 Details	Reviews			
<p>Strategy 2: Increase the math instructional skills of staff by training more educators in the use of Building Thinking Classrooms strategies and supporting the implementation of these practices across the campus. (ESSA - TII, HB3 Math)</p> <p>Strategy's Expected Result/Impact: Positive Outcomes for Students:</p> <ul style="list-style-type: none"> - Improved critical thinking and problem-solving skills in math. - Increased student engagement and participation in math lessons. - Greater confidence in tackling complex mathematical problems. - Enhanced collaboration among students in the classroom. <p>Positive Outcomes for Staff:</p> <ul style="list-style-type: none"> - Expanded capacity of staff trained in effective math instruction strategies. - Improved instructional practices leading to higher student achievement. - Strengthened professional confidence and competence in teaching math. - Fostered a collaborative community of educators focused on innovative teaching techniques. <p>Staff Responsible for Monitoring: Teaching and Learning Math Specialist Campus Administrators Instructional Coach</p> <p>Funding Sources: Building Thinking Classrooms Training - 255--Title II - \$200</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 3: Bothwell will achieve 75% for the Meets Performance Standard on 3rd Grade RLA STAAR in the 2024-2025 school year. (HB3 Literacy Goal)

HB3 Goal

Evaluation Data Sources: STAAR Test
MAP Data

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 4: Bothwell Elementary Administrators are designing systems of support for teachers and staff members that are new to the profession. (BP5)

Evaluation Data Sources: Teacher Retention Rate
 Campus Surveys
 Student Success
 Peer Learning Walk Reflections

Strategy 1 Details	Reviews			
<p>Strategy 1: Offer staff the opportunity to participate in collaborative book studies to enhance their skills, promote professional growth, and foster a culture of continuous learning and collaboration. (ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Enhanced staff knowledge and skills through shared learning experiences. Strengthened collaboration and communication among staff members. Increased engagement in professional development. Fostering a culture of continuous learning and improvement. Opportunities for staff to apply new ideas and strategies in their practice. Building a supportive professional community focused on growth and innovation.</p> <p>Staff Responsible for Monitoring: Campus Administration Teaching and Learning Professional Learning Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: Professional Learning Books - 255--Title II - \$300</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

 No Progress
 Accomplished
 Continue/Modify
 Discontinue

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: Bothwell Elementary will recruit, hire and retain high quality staff who will positively impact student learning and achievement. (BG5)

Evaluation Data Sources: Return Percentage
 Survey Results from Teachers and Staff
 Parent Surveys
 T-Tess Data

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell will support new teachers through New Teacher Check-Ins, Campus Staff Meetings, Coaching Cycles, Bloom Buddies, Campus Mentors, Walkthroughs and the PLC structure.</p> <p>Strategy's Expected Result/Impact: Support teachers' needs and those of their students. Create a sense of self-confidence in teachers' craft.</p> <p>Staff Responsible for Monitoring: Admin and Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Bothwell will highlight and celebrate all teachers and staff members.</p> <p>Strategy's Expected Result/Impact: Ensure teachers feel celebrated and supported. Create opportunities for teachers to learn from their peer models.</p> <p>Staff Responsible for Monitoring: Admin and Instructional Coach</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Design coaching protocols aligned with district goals, and provide comprehensive training and ongoing support for coaches to ensure effective implementation. (BG5, ESSA - TII)</p> <p>Strategy's Expected Result/Impact: Instructional coaches enhance their expertise in coaching strategies, pedagogy, and leadership. Coaches provide more effective support to teachers. Increased student achievement as a result of improved instructional practices. Stronger overall instructional culture within the district</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department</p> <p>Funding Sources: Coaching Training - 255--Title II - \$595, TEKS Con - 255--Title II - \$500</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: Bothwell Elementary will foster opportunities to lead, serve and connect with the community of Celina. (BG1)

Evaluation Data Sources: Number of Students Involved
Number of Service Projects Completed

Strategy 1 Details	Reviews			
<p>Strategy 1: Bothwell staff and students will make a difference in the community by participating in food drives and service projects that will benefit the various local organizations in Celina.</p> <p>Strategy's Expected Result/Impact: Create opportunities for students to serve their community and practice empathy for others' needs.</p> <p>Staff Responsible for Monitoring: House Committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Celina Independent School District

Moore Middle School

2024-2025 Goals/Performance Objectives/Strategies



Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Inspiring students and empowering minds

Excellence in all we do

Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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Goals 4

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities. 5

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person. 5

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: MMS will partner with the Celina Chamber of Commerce to create a unique experience for all 6th graders and new to CISD students to experience the traditions and excellence in the fall each year called "Celina Heritage Tours." (BG1)

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: MMS will work with The Celina Rotary Club to evaluate the needs of our library to be able to provide books and space for our students to engage in literature at or above their reading level. (BG1)

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: MMS will collaborate with The Chamber of Commerce and Celina local to inspire all students to dream big and think beyond their current year in school by developing an interactive career fair using local businesses, programs, and organizations to showcase the vast talent, expertise, and needs in the community and world. (BG1)

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: MMS CTE teachers will work with secondary teachers in CISD to develop essential standards for each CTE course in order to develop new pathways aligned with middle school students' needs and interests. (BG4, HB3 CCMR)

HB3 Goal

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 5: MMS staff will ensure that 100% of learners achieve one year's growth in English Language Arts and Reading. (CG1, HB3 Reading)

HB3 Goal

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 6: MMS staff will ensure that 100% of learners achieve one year's growth in Math. (CG2, HB3 Math)

HB3 Goal

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: MMS will offer an Aspiring Leaders program to all staff members interested in pursuing a role as an administrator, counselor, instructional coach, digital learning specialist, curriculum coordinator, and/or coach to build the capacity of any interested staff member to create leadership pipelines in the district. (BG3)

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: MMS will offer a robust, 5 days per week (45 minutes per day) teacher support system in the Collaboratory that is staffed by our Instructional Coach and Associate Principal to allow Design Teams to work through the PLC Process while also participating in data analysis and job-embedded professional learning to improve the overall retention rate of teachers. (BG5)

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 3: MMS will partner with the community to offer Parent Tours with the Principal and Round Table Talks to encourage each parent/guardian to be responsible for their own learning and grow in their support of their student's academic and non-academic growth. (BG1)

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: MMS will offer student-led opportunities to start and host new clubs each semester during Bobcat Hour, as well as the opportunity for all students to attend a Club Fair during Bobcat Hour in the fall and spring. (BG2)

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: MMS will partner with the Celina Chamber of Commerce to create Student of the Month outings at local businesses. Student of the Month recipients are nominated by their teachers and peers based on exhibiting the 5 Guiding Principles of CISD. (BG1)

Celina Independent School District

Celina High School

2024-2025 Goals/Performance Objectives/Strategies



Board Approval Date: October 21, 2024
Public Presentation Date: October 21, 2024

Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

Shaping the future by providing an educational model of innovation & excellence

Core Beliefs

Community

Excellence

Innovation

Leadership

Stewardship

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Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: CHS will recruit, hire, and retain highly qualified staff who will positively impact student learning and achievement. (BG5)

Strategy 1 Details	Reviews			
Strategy 1: We will analyze the retention data of our staff.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 2: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:

English 2: 71% Meets in 2023-2024; 75% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 3: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:

English 1: 82% Meets in 2023-2024; 82% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 4: (HB3 Goal) CHS will achieve an increase of 5% for the Meets Performance Standard on any End of Course Exam that was below 75% in the 2023-2024 school year or will maintain the Meets Performance Standard on any End of Course Exam that was above 75% in the 2023-2024 school year:

Algebra 1: 50% Meets in 2023-2024; 75% Meets is the goal for 2024-2025.

HB3 Goal

Evaluation Data Sources: End of Course Exam results.

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 5: CHS will partner with the CISD Teaching and Learning Department to develop new CTE pathways aligned with student needs and interests. (BG4)

Strategy 1 Details	Reviews			
Strategy 1: We only add new classes that facilitate the completion of pathways and programs in CTE.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 6: CHS Seniors will achieve 100% of the College, Career, and Military Readiness Standard (CCMR).(BG4, HB3)

HB3 Goal

Evaluation Data Sources: Internal data tracking and Texas Education Agency (TEA) report on CCMR status for the Class of 2025. The TEA report lags behind by two years.

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: CHS will achieve 100% participation rate of students involved in co-curricular and extra-curricular activities. (BG2)

Strategy 1 Details	Reviews			
Strategy 1: Students will take a survey to determine their interests in alignment with our CISD Core Principles (Stewardship, Leadership, Innovation, Community, and Excellence). The interest of the student will place the student in the House that aligns with a specific CISD Core Principle.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators. (BG3)

Strategy 1 Details	Reviews			
<p>Strategy 1: CHS Teachers will facilitate professional learning for campus staff in order to increase professional capacity and student learning.</p> <p>Funding Sources: Design and facilitate professional learning - 255--Title II - \$3,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 1: CHS will engage students to be active participants in civic and community organizations in the CISD Community.

Strategy 1 Details	Reviews			
Strategy 1: Students will be active participants in philanthropic opportunities throughout the school year. These include, but are not limited to, the following: Back the Blue, Tuman Breast Cancer Fund, American Heart Association Blood Drive, Celina Food Pantry Can Food Drive, partnership with Rotary Club, the Silver Bobcats, and our PALS class and Athletic Teams serving at the elementary schools and middle school.	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Independent Self-managers: Aware of one's own self-worth and recognizes the worth of each person.

Performance Objective 2: CHS will develop a leadership pipeline that focuses on building the leadership capacity of teachers, staff, and administrators.



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: District and Campus Improvement Plans

Background Information: Board Policy BQ (Legal)(Local) establishes guidelines that outline the development and progress monitoring of the district and campus improvement plans. Performance objectives for the Celina ISD improvement plans are organized around the three components of The Learner Experience:

1. Love the learner; drive the rigor
2. Responsible for one's own learning and
3. Interdependent self-managers

District and campus leaders collaboratively develop their respective improvement plans to strategically and specifically ensure progress toward District and Board goals, as well as, campus specific needs. District administration will provide regular updates to the Board regarding progress toward identified goals.

Goals:

- X 1. We will provide and support a safe, civil and collaborative culture.
- X 2. We will continuously provide and support effective teaching in every classroom.
- X 3. We will provide and support a guaranteed and viable curriculum.
- X 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- X 5. We will foster strong numeracy skills and commit to continual growth in math success.
- X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- X 7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact: N/A

Recommendation: District administration recommends approval of the goals and performance objectives within the District and Campus Improvement Plans as presented.

Submitted by:

Dr. Jason Johnston

Sr. Chief of Academics and Employee Services

Recommended by:

Tom Maglisceau, Ph.D.

Superintendent

Meeting Date: October 21 , 2024

Celina Independent School District

District Improvement Plan

2024-2025 Priorities/Strategic Objectives/Strategies



Mission Statement

The mission of Celina ISD, the destination district, is to provide a safe, caring, and collaborative learning environment for all students.

Motto

Paving the way for the future

Vision

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Value Statement

Inspiring students and empowering minds

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Our traditions while embracing the future

Faith, family, & relationships

Respect, loyalty, & integrity

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 Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person. 15

Priorities

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 1: Increase the number of community partnerships and strengthen existing ties to foster better relationships between the school district and all community stakeholders. (BG1) (E7) (SO1)

Strategy 1 Details	Reviews			
<p>Strategy 1: Actively participate and contribute to community organizations including, but not limited to the Chamber of Commerce, the City of Celina, the Celina Rotary Club, and Celina Local.</p> <p>Strategy's Expected Result/Impact: Strengthened relationships with the community Increased visibility and support for the district Opportunities for collaboration and resource-sharing</p> <p>Staff Responsible for Monitoring: District Administration, Student Services Department, Teaching and Learning Department, Human Resources Department</p> <p>Funding Sources: - 199 -- CISD</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 2: Intentionally promote engagement in co-curricular and extracurricular activities to enhance academic growth, boost student attendance, raise the likelihood of pursuing higher education, and nurture a sense of belonging. (BG2) (SO2)

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase the percentage of students involved in co-curricular and extra-curricular activities at all school levels. (BG2)</p> <p>Strategy's Expected Result/Impact: Enhanced academic growth Improved student attendance Raise the likelihood of pursuing higher education Nurture a sense of belonging</p> <p>Staff Responsible for Monitoring: Student Services, Campus Administrators</p> <p>Funding Sources: - 199 -- CISD, - Title IV</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 3: Provide staff with ongoing and scaffolded professional growth opportunities to cultivate a culture committed to continuous improvement. (BG3)

Strategy 1 Details	Reviews			
<p>Strategy 1: Create a framework for the professional growth and development of all staff. (BG3,5) (SO6,9)</p> <p>Strategy's Expected Result/Impact: Improved skills and performance Higher job satisfaction Better staff retention rates Increased alignment with organizational goals</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department, Professional Development Coordinator</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Work with each staff member to develop personalized professional development plans that align with their interests, skills, and career goals. (BG3,5) (SO6,9)</p> <p>Strategy's Expected Result/Impact: Increased job satisfaction and motivation Enhanced skill development and performance Greater retention of talented staff</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department, Professional Development Coordinator, Campus Administrators</p> <p>Funding Sources: Professional Learning - 255--Title II - \$2,000</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 4: CISD will develop new CTE pathways aligned with student needs and interests and increase workforce certificates. (BG4) (E10,12) (SO11)

HB3 Priority

Strategy 1 Details	Reviews			
<p>Strategy 1: CISD will collaborate with students, local businesses, and higher education institutions to develop new CTE pathways tailored to student needs, interests, and workforce demands. (E10,12) (SO4,11)</p> <p>Strategy's Expected Result/Impact: New CTE pathways aligned with job market demands Higher student engagement and increase number of CTE completers Enhanced career readiness through closer education-industry ties</p> <p>Staff Responsible for Monitoring: CTE Director, Teaching and Learning Department, Campus Counselors</p> <p>Funding Sources: - 244--CTE</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 5: CISD will seek innovative hiring opportunities to enhance our hiring pool to include highly qualified and diverse applicants. (BG5) (SO6)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implementing targeted recruitment efforts, such as attending job fairs, utilizing online job platforms, and reaching out to professional organizations, to attract a diverse pool of qualified candidates. (BP5) (SO6)</p> <p>Strategy's Expected Result/Impact: Larger hiring pool and wider diversity of candidates Attract highly qualified applicants Benefit from diverse perspectives and talents Improve organizational performance and success</p> <p>Staff Responsible for Monitoring: Human Resources Department</p>	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Work in collaboration with higher education institutions to create and implement an Associate Teacher Program. (BP3,5)</p> <p>Strategy's Expected Result/Impact: Grow our on staff to fill teaching positions</p> <p>Staff Responsible for Monitoring: Human Resource Department, Teaching and Learning Attract and increase staff retention</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Strategic Objective 6: CISD will engage students in relevant and innovative learning experiences that ensure academic progress and proficiency in state standards across all learning levels. (SO4,7) (SG1,2,3,4) (E1)

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase special education staff's capacity in delivering specialized instruction using high-quality resources to meet the diverse learning needs of their students. (DNAP) (E1)</p> <p>Strategy's Expected Result/Impact: Increased capacity of staff Optimized use of high-quality resources Improved outcomes for students with disabilities</p> <p>Staff Responsible for Monitoring: Special Education Director, Teaching and Learning Department</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide ongoing support and training to design instruction and assessment that effectively utilizes district-provided high-quality instructional materials and resources while maintaining the rigor of the standards. (DNAP) (SO2,4,7) (E1)</p> <p>Strategy's Expected Result/Impact: Increased teacher confidence in instructional design Optimized use of high-quality resources Improved student outcomes on district and state measures</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department</p> <p>Funding Sources: Contracted Services - 255--Title II - \$10,000, Supplies and Materials - 255--Title II - \$2,500, Extra Duty Pay - 255--Title II - \$17,000, Other Operating Cost - 255--Title II - \$9,500</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Strategic Objective 1: Work proactively with all stakeholders on how to best serve and meet the diverse needs of our growing student body. (BG1) (E7)

Strategy 1 Details	Reviews			
<p>Strategy 1: Establish regular meetings and forums involving all stakeholders, including students, parents, teachers, administrators, and community members, to discuss and address the diverse needs of the student body. (BG1) (E7) (SO1)</p> <p>Strategy's Expected Result/Impact: Improved collaboration and communication Enhanced understanding of diverse challenges Better response to student needs Empowered stakeholders in decision-making</p> <p>Staff Responsible for Monitoring: District and Campus Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Strategic Objective 2: Develop and leverage the Gifted and Talented Program to increase participation in co-curricular and extracurricular activities. (BG2) (SO2,7) (DNAP)

Evaluation Data Sources: The percentage of students involved in co-curricular and extra-curricular activities will increase each semester to include local, state, and national organizations and competitions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Explore opportunities and collaborate with leaders of co-curricular and extracurricular leaders to integrate the Gifted and Talented Program, offer resources and incentives for participation, and foster a supportive environment valuing diverse talents.</p> <p>Strategy's Expected Result/Impact: Increased participation in extracurricular activities Diverse exploration of talents Inclusive school culture Enhanced program integration</p> <p>Staff Responsible for Monitoring: Student Services Department, Gifted and Talented Coordinator</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Priority 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Strategic Objective 3: Establish a structured pathway for staff advancement and leadership development. (BG3) (SO6,8) (DNAP)

Evaluation Data Sources: * Increased staff retention and promotion within the organization
 * Participation in professional development and Grow Your Own Program

Strategy 1 Details	Reviews			
<p>Strategy 1: CISD will establish a structured framework for developing and enhancing the capacity of all staff members.</p> <p>Strategy's Expected Result/Impact: Increased staff retention Grow Your Own Develop capacity and boost self-efficacy</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department</p> <p>Problem Statements: Student Learning 1 - Perceptions 1, 2</p> <p>Funding Sources: Professional Development - 255--Title II - \$5,000</p>	Formative			Summative
	Oct	Dec	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Strategic Objective 3 Problem Statements:

Student Learning
<p>Problem Statement 1: Celina ISD is experiencing a shortage of qualified applicants to fill open positions. Root Cause: Celina ISD is a fast growth district. Texas is currently experiencing a teacher shortage.</p>
Perceptions
<p>Problem Statement 1: There is a need to strengthen our recruiting, hiring, mentoring, and retention systems to keep individuals wanting to work in public education. Root Cause: Reduced number of individuals choosing to work in public education.</p>
<p>Problem Statement 2: CISD provides teachers, staff, and administrators with limited opportunities for growth and advancement. Root Cause: Our school district lacks a structured framework to develop and build the capacity of all staff.</p>

Priority 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Strategic Objective 4: Revitalize and expand the AVID program to maximize its benefits for student academic advancement. (BG4) (DNAP) (E10) (SO3)

Evaluation Data Sources: CISD will study (2023-2024), plan (2024-2025) and implement (2025-2026) new CTE pathways that allow students to receive workforce certificates aligned with workforce needs and student interests. Implementing new CTE pathways will depend on available space, equipment, and finances.

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop a strategic plan outlining specific goals, objectives, and action steps for revitalizing and expanding student participation in the AVID program.</p> <p>Strategy's Expected Result/Impact: Improved student academic performance Increases number of students taking advanced classes More students graduating CCMR</p> <p>Staff Responsible for Monitoring: AVID Program Coordinator, Secondary Campus Principals, Secondary Counselors</p> <p>Problem Statements: Student Learning 4 - District Processes & Programs 2</p>	Formative			Summative
	Oct	Dec	Mar	June

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Strategic Objective 4 Problem Statements:

Student Learning
<p>Problem Statement 4: We have a large number of students in CTE that are not completing the program. Root Cause: The pursuit of advanced academics, involvement in athletics, and participation in fine arts programs significantly impacts the ability of students to attain completor status in Career and Technical Education (CTE) programs.</p>
District Processes & Programs
<p>Problem Statement 2: The AVID program has not met district program development and advancement goals. Root Cause: Secondary campuses have had inconsistent campus leadership over the past 3 years resulting in weak program roll-out and implementation.</p>

Priority 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Strategic Objective 5: Continue to invest in campus-based instructional coaches and establish clear guidelines and standards for instructional coaching practices to ensure consistency and alignment with district goals and priorities. (BG5) (DNAP) (SO6,9)

Evaluation Data Sources: Through the implementation of a variety of strategies, the retention rate of all staff will improve from year to year.

Strategy 1 Details	Reviews			
<p>Strategy 1: Design coaching protocols aligned with district goals, and provide comprehensive training and ongoing support for coaches to ensure effective implementation. (BG5) (DNAP) (SO6,9)</p> <p>Strategy's Expected Result/Impact: Enhanced teacher practice Improved student learning outcomes Increased alignment with district priorities Improved staff retention rates</p> <p>Staff Responsible for Monitoring: Teaching and Learning Department, Curriculum Director, Content Coordinators</p>	Formative			Summative
	Oct	Dec	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person.

Strategic Objective 1: Establish robust partnerships with parents and the community, ensuring opportunities for active involvement and collaboration in fostering positive student outcomes across academic, social, and emotional domains. (BG1) (E7) (SO1)

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide open communication channels, host regular meetings and workshops, and involve parents and the community in volunteering and decision-making processes to build strong partnerships supporting student outcomes.(E7) (SO1)</p> <p>Strategy's Expected Result/Impact: Increased parental and community engagement Family empowerment Improved student outcomes</p> <p>Staff Responsible for Monitoring: District and Campus Administration</p> <p>Funding Sources: PFE - 211-Title I - \$6,500</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person.

Strategic Objective 2: CISD will strategically promote and highlight student participation and achievement in co-curricular and extracurricular activities. (BG2)

Evaluation Data Sources: The percentage of students involved in co-curricular and extra-curricular activities will increase each semester to include local, state, and national organizations and competitions.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase student participation in co-curricular and extracurricular activities through recognition programs, showcase events, social media campaigns, and partnerships with local media. (BG2)</p> <p>Strategy's Expected Result/Impact: Increased engagement and skill development Academic performance improvement Positive campus culture and school pride Strengthened community ties</p> <p>Staff Responsible for Monitoring: Student Services Department, Campus Administration</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person.

Strategic Objective 3: CISD will empower staff to cultivate leadership skills, fostering their growth and simultaneously building organizational capacity. (BG4) (SO6,9) (DNAP)

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement a structured mentorship program pairing experienced leaders with learners to provide guidance and practical experience in leadership roles. (BP3) (SO6,9) (DNAP)</p> <p>Strategy's Expected Result/Impact: Skills development through mentorship Enhanced career advancement opportunities Increased employee engagement and retention Facilitated knowledge sharing Strengthened leadership pipeline Improved organizational performance</p> <p>Staff Responsible for Monitoring: District and Campus Administration, Teaching and Learning Department</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person.

Strategic Objective 4: Provide students with real life experiences and skill development to empower them for active engagement in society and success beyond the classroom. (BG4) (SO5)

Evaluation Data Sources: # of opportunities
of students participating

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide students with leadership opportunities, apprenticeships, mentorship, and life skills development. (BG4) (SO5) (SO11) (E10,12)</p> <p>Strategy's Expected Result/Impact: Responsible self-managers Career readiness and network expansion Development of both hard and soft skills Preparation for long-term success</p> <p>Staff Responsible for Monitoring: CTE Director, Campus Administrators, School Counselors</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Priority 3: Independent Self-managers: Aware of one's own self-worth and values the worth of every person.

Strategic Objective 5: Establish initiatives to cultivate a healthy district/campus culture where students and staff feel safe, supported, and valued. (BG5) (E11) (SO5,8)

Evaluation Data Sources: Student, family, and staff surveys
Discipline data

Strategy 1 Details	Reviews			
<p>Strategy 1: Promote practices that support open communication, diversity celebrations, student empowerment, inclusive practices, respectful behavior, supportive networks, professional development, and leadership modeling to cultivate a safe and valued campus culture. (BG5) (E11) (SO5,8)</p> <p>Strategy's Expected Result/Impact: Safety and well-being prioritization Improved student, staff, and community relations Student empowerment and engagement Increased staff retention and job satisfaction</p> <p>Staff Responsible for Monitoring: District and Campus Administration, Student Services Department, Campus Counselors</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement restorative practices and leverage accelerated instruction to effectively mitigate loss of instructional time and keep students in school. (SO3) (E11)</p> <p>Strategy's Expected Result/Impact: Reduced loss of instructional time Increased student engagement and academic performance Improved school climate and relationships Decreased disciplinary issues Higher likelihood of student retention and graduation</p> <p>Staff Responsible for Monitoring: Campus Administration, Student Services Director, Campus Counselors</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement transition plans for students new to the district or transferring between schools to facilitate a seamless adjustment to their new school environment. (E8,10)</p> <p>Strategy's Expected Result/Impact: Seamless integration for newcomers Minimized transition stress for students and families Strengthened social cohesion and sense of belonging</p> <p>Staff Responsible for Monitoring: Campus Administration, Campus Counselors</p> <p>Funding Sources: Building Capacity - 211-Title I - \$500</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			

Strategy 4 Details	Reviews			
<p>Strategy 4: Integrate best practices for grief-informed and trauma-informed care across the school district to ensure holistic support and well-being for all students and staff. (SO) (E11)</p> <p>Strategy's Expected Result/Impact: Improved mental health outcomes Increased resilience and empowerment Reduced stigma around mental health Enhanced trust and rapport between students and staff Improved academic performance</p> <p>Staff Responsible for Monitoring: Student Services Director, Campus Counselors</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
Strategy 5 Details	Reviews			
<p>Strategy 5: Create strategic plans that focus on key school safety initiatives and mandates. Disseminate safety and security information to the district and stakeholders through research and training, fostering safe, secure, and healthy learning environments. (TIV)</p> <p>Strategy's Expected Result/Impact: Teachers feel safe, allowing focus on students Students feel secure, enhancing learning Parents trust the District's commitment to safety Community and partners prioritize student safety</p> <p>Staff Responsible for Monitoring: District Police Chief, Director of Safe and Secure Schools, District and Campus Administration</p> <p>Funding Sources: Training - Title IV - \$4,000</p>	Formative			Summative
	Oct	Dec	Mar	June
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Regular Meeting
Monday, September 16, 2024 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Present
Jarratt Calvert: Present
Jennifer Driver: Present
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Dan Williams: Present
Present: 7.

1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance
Led by Dan Williams

1.B. Invocation
Led by Jennifer Driver

2. SUPERINTENDENT'S REPORT

2.A. Information / Superintendent's Update

3. PUBLIC COMMENT

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
Munish Malhotra spoke regarding safety and security concerns.

4. CONSTRUCTION REPORT

5. CLOSED MEETING

Jeff Gravley adjourned the Board to Executive Session at 6:23 PM.

5.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

5.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

5.B.1. Bond Planning Update

5.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating

to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

6. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.

Jeff Gravley reconvened the Board to Open Session at 7:39 PM.

7. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION

No action was taken on items discussed in closed session.

8. INFORMATION/CONFIRMATION AGENDA ITEMS

8.A. The Learner Experience

8.B. Voter-Approval Tax Ratification Election (VATRE) Update

8.C. District Data Update

9. ACTION/BRIEFING AGENDA ITEMS

9.A. Consider and Approve Schneider Electric Development Agreement

Motion was made to approve the Schneider Electric Development Agreement as presented.

This motion, made by Jarratt Calvert and seconded by Jennifer Driver, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 7, Nay: 0

9.B. Consider and Approve MS #2 Guaranteed Maximum Price (GMP)

Motion was made to approve the Middle School (MS) #2 Guaranteed Maximum Price (GMP) as presented. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.

Jeff Gravley: Abstain (With Conflict), Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 6, Nay: 0, Abstain (With Conflict): 1

Motion was made to approve alternate #2 with 8 tennis courts for Middle School #2. This motion, made by Dan Williams and seconded by Chuck Hansen, Passed.

Jennifer Driver: Nay, Jeff Gravley: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 5, Nay: 2

Jennifer Driver: Nay, Jeff Gravley: Nay

This item was taken out of order.

9.C. Consider and Approve Lone Finalist for Construction Manager At-Risk (CMAR) Services

Motion was made to table the Lone Finalist for Construction Manager At-Risk (CMAR) Services. This motion, made by Dan Williams, Unseconded.

Motion was made to approve the Facilities Committee's recommendation to name NorthStar Builders as the Lone Finalist for Construction Manager At-Risk (CMAR) Services. This motion, made by Tracey Balsamo and seconded by Kelly Juergens, Passed.

Dan Williams: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff

Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 6, Nay: 1
Dan Williams: Nay

9.D. Consider and Approve Lone Finalist for Architectural Services

Motion was made to table the naming of the Lone Finalist for Architectural Services. This motion, made by Dan Williams, Unseconded.

Motion was made to approve the Facilities Committee recommendation to name VLK Architects as the Lone Finalist for Architectural Services. This motion, made by Jarratt Calvert and seconded by Tracey Balsamo, Passed.

Dan Williams: Nay, Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 6, Nay: 1
Dan Williams: Nay

9.E. Consider and Approve Facility Rental and Contract Pricing

Motion was made to approve the Facility Rental and Contract Pricing as presented. This motion, made by Kelly Juergens and seconded by Dan Williams, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 7, Nay: 0

10. CONSENT/CONFIRMATION AGENDA ITEMS

Motion was made to approve the Consent Agenda items as presented. This motion, made by Jarratt Calvert and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 7, Nay: 0

10.A. SAVVAS Reading and Writing Curriculum

10.B. Collin County Joint Election Contract

10.C. Denton County Joint Election Contract

10.D. Public Information Act 10-Day Exclusion

10.E. Minutes of the August 19, 2024 Meeting

10.F. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

11. ADJOURNMENT

Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Yea, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 7, Nay: 0

The meeting was adjourned at 8:48 PM.

Celina Independent School District
Operating Cash Flow
2024-2025

	August 2024	September 2024
	Actual	Actual
<i>Beginning Cash Balance</i>	\$ 3,483,957.89	4,553,973.40
RECEIPTS		
Tax Collections	\$ 137,684.13	19,817.06
Interest	\$ 17,676.74	17,792.45
Other Local Revenue	\$ 85,556.98	451,914.32
State Revenue - Available School	\$ 309,838.00	176,492.00
State Revenue -Foundation	\$ 2,295,219.00	5,265,985.00
State Revenue - Prior Year	\$ 561,890.00	
State Revenue - Misc	\$	
Federal Program Revenue	\$ 80,173.65	588,270.40
Breakfast/Lunch Revenue - Local/Fec	\$ 130,970.53	209,239.87
Transfers From Texpool	\$ 2,000,000.00	
Total Revenue	\$ 5,619,009.03	6,729,511.10
DISBURSEMENTS		
Payroll Net Checks	\$ -2,246,939.02	-2,586,797.85
Payroll Deductions	\$ -101,762.87	-114,265.38
TRS Deposit	\$ -633,035.24	-688,588.78
IRS Deposit	\$ -244,972.27	-276,123.39
Total Payroll	\$ -3,226,709.40	-3,665,775.40
Transfers to Texpool	\$	
Transfer to Ind Bank MMA	\$ -	-
Account Payable Expenditures	\$ -1322284.12	-1358859.43
Total Expenditures	\$ -4,548,993.52	-5,024,634.83
Net Change in Cash	\$ 1,070,015.51	1,704,876.27
Ending Cash Balance	\$ 4,553,973.40	6,258,849.67
Beginning Cash Balance at Texpool	\$ 3,682,437.99	1,696,106.85
Deposits - Transfers In	\$	
Interest Earned	\$ 13,668.86	7,198.51
Transfers out	\$ -2,000,000.00	
Ending Cash Balance at Texpool	\$ 1,696,106.85	1,703,305.36
Beginnin Cash Balance-Ind Bank MM	\$ 346,001.26	347,613.10
Deposits - Transfer In	\$ -	-
Interest Earned	\$ 1,611.84	1,305.20
Transfers out	\$	
Ending Cash Balance-Ind Bank MMA	347,613.10	348,918.30
TOTAL CASH AVAILABLE	\$ 6,597,693.35	8,311,073.33

CELINA ISD
INTEREST SINKING CASH FLOW
2024-2025

	August 2024 Actual	September 2024 Actual
<i>Beginning Cash Balance-Independent Bk</i>	\$ 13,243,943.77	1,347,723.82
RECEIPTS		
Tax Collections	\$ 86,584.55	290,544.35
Interest	\$ 25,835.30	6,120.35
Transfer from Texpool	\$	
State Revenue - EDA	\$	
Total Revenue	\$ 112,419.85	296,664.70
DISBURSEMENTS		
Bond Payments	\$ 12,008,639.80	825.00
Transfers to Texpool	\$ 0.00	0.00
Transfers to MMA Independent Bank	0.00	0.00
Total Expenditures	\$ 12,008,639.80	825.00
Net Change in Cash	\$ -11,896,219.95	295,839.70
Ending Cash Balance - Independent Bk	\$ 1,347,723.82	1,643,563.52
Independent Bank - MMA Investment		
Beginning Balance	\$ 8,741,261.77	8,781,982.68
Deposits	\$ 0.00	0.00
Interest	\$ 40,720.91	38,151.24
Transfers out	\$	
Ending Cash Balance - Ind Bank MMA	\$ 8,781,982.68	8,820,133.92
TOTAL CASH AVAILABLE	\$ 10,129,706.50	10,463,697.44

CELINA ISD
BOND CONSTRUCTION ACCT
2024-2025

	August 2024 Actual	September 2024 Actual
<i>Beginning Cash Balance</i>	\$ 7,152,641.17	24,612,057.77
Independent Bank Bond Operating		
RECEIPTS		
Interest	\$ 54,957.57	99,083.84
Sale of Bonds/Misc	\$	1,416,373.44
Transfer from Texpool	\$ 35,000,000.00	
Total Revenue	\$ 35,054,957.57	1,515,457.28
DISBURSEMENTS		
Construction Payables	\$ -17,595,540.97	-10,915,802.21
Total Expenditures	\$ -17,595,540.97	-10,915,802.21
Net Change in Cash	17,459,416.60	-9,400,344.93
Ending Cash Balance - Independent Bk	\$ 24,612,057.77	15,211,712.84
CD's		
Independent Financial 6 month CD	\$ 10,455,370.75	10,498,767.70
Independent Financial 9 month CD	\$	
Close out 9 month CD transfer to Bond Sale '23 Texpool		
Lamar Bank CD	\$ 10,399,309.40	10,399,309.40
Texas Republic CD	10,000,000.00	10,000,000.00
Texas Republic CD	10,000,000.00	10,000,000.00
Ending Cash Balance All CD Accts.	\$ 40,854,680.15	40,898,077.10
	August 2024 Actual	September 2024 Actual
Beginning Cash Balance Texpool Bond Sale '24	\$	1,000,000,000.00
RECEIPTS		
Interest Earned	\$	95,457.00
Transfers from Independent Bank	\$	
Total Revenue		1,000,095,457.00
DISBURSEMENTS		
Transfer to Independent Bank	\$	
Total Expenditures		-
Net Change in Cash	\$	95,457.00
Ending Cash Balance Texpool '22 Sale	\$	1,000,095,457.00
Beginning Cash Balance Texpool Bond Sale '23	\$ 58,234,844.66	23,450,438.81
RECEIPTS		
Interest Earned	\$ 215,594.15	99,526.98
Transfers from Independent Bank	\$	
Total Revenue	58,450,438.81	23,549,965.79
DISBURSEMENTS		
Transfer to Independent Bank	\$ (35,000,000.00)	
Transfer to Texas Republic		
Transfer to Lamar		
Total Expenditures	(35,000,000.00)	-
Net Change in Cash	\$ -34,784,405.85	99,526.98
Ending Cash Balance Texpool '23 Sale	\$ 23,450,438.81	23,549,965.79
Ending Cash Balance All Texpool Bond Accts.	\$ 23,450,438.81	1,023,645,422.79

CELINA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND (INCLUDES ATHLETIC, OPERATING)
MONTHLY FINANCIAL REPORT
SEPTEMBER 30, 2024□

	AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:				
5700 OTHER LOCAL REVENUE	\$ 2,455,200.00	\$ 335,789.49	\$ 2,119,410.51	86.32%
5711 PROPERTY TAXES, CURRENT YEAR	\$ 35,660,589.00	\$ 117,249.72	\$ 35,543,339.28	99.67%
5712 PROPERTY TAXES, PRIOR YEAR	\$ 875,450.00	\$ 79,025.42	\$ 796,424.58	90.97%
5719 PENALTY & INTEREST	\$ 75,000.00	\$ 40,878.12	\$ 34,121.88	45.50%
5800 STATE PROGRAM REVENUES	\$ 19,180,954.00	\$ 6,668,168.58	\$ 12,512,785.42	65.24%
5900 FEDERAL PROGRAM REVENUE	\$ 90,000.00	\$ 13,133.01	\$ 76,866.99	85.41%
7900 OTHER REVENUE IF NEEDED	\$ 1,769,010.00		\$ 1,769,010.00	0.00%
TOTAL REVENUES	\$ 60,106,203.00	\$ 7,254,244.34	\$ 52,851,958.66	87.93%

	AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:				
11 INSTRUCTION	\$ 34,788,905.00	\$ 7,195,515.30	\$ 27,593,389.70	79.32%
12 LIBRARY SERVICES	\$ 293,695.00	\$ 59,008.17	\$ 234,686.83	79.91%
13 CURRICULUM	\$ 1,219,095.00	\$ 429,170.96	\$ 789,924.04	64.80%
21 INSTRUCTIONAL LEADERSHIP	\$ 458,273.00	\$ 113,313.89	\$ 344,959.11	75.27%
23 SCHOOL ADMIMISTRATION	\$ 3,418,466.00	\$ 849,696.37	\$ 2,568,769.63	75.14%
31 GUIDANCE AND COUNSELING	\$ 2,509,511.00	\$ 559,267.70	\$ 1,950,243.30	77.71%
33 HEALTH SERVICES	\$ 584,606.00	\$ 131,376.62	\$ 453,229.38	77.53%
34 PUPIL TRANSPORTATION	\$ 3,004,729.00	\$ 642,102.28	\$ 2,362,626.72	78.63%
35 FOOD SERVICE (ONE TIME PAY)			\$ -	0.00%
36 EXTRA CURRICULAR ACTIVITIES	\$ 2,176,295.00	\$ 605,927.80	\$ 1,570,367.20	72.16%
41 GENERAL ADMINISTRATION	\$ 2,065,423.00	\$ 553,337.50	\$ 1,512,085.50	73.21%
51 PLANT MAINTENANCE & OPERATION	\$ 6,328,915.00	\$ 1,390,155.98	\$ 4,938,759.02	78.03%
52 SECURITY & MONITORING	\$ 907,157.00	\$ 84,695.48	\$ 822,461.52	90.66%
53 DATA PROCESSING	\$ 1,108,732.00	\$ 423,124.23	\$ 685,607.77	61.84%
71 DEBT SERVICE	\$ 132,500.00	\$ 24,862.87	\$ 107,637.13	81.24%
81 FACILITY IMPROVEMENT	\$ 25,000.00		\$ 25,000.00	100.00%
91 RECAPTURE	\$ 605,901.00		\$ 605,901.00	100.00%
93 PAYMENT TO FISCAL AGENTS	\$ 35,000.00		\$ 35,000.00	100.00%
95 PAYMENT TO JJAEP	\$ 18,000.00		\$ 18,000.00	100.00%
99 TAX APPRAISAL	\$ 426,000.00	\$ 87,141.63	\$ 338,858.37	79.54%
TRANSFER TO OUT	\$ -		\$ -	0.00%
TOTAL EXPENDITURES	\$ 60,106,203.00	\$ 13,148,696.78	\$ 46,957,506.22	78.12%

CELINA INDEPENDENT SCHOOL DISTRICT
 FOOD SERVICE FUND 240
 MONTHLY FINANCIAL REPORT
 AS OF
 SEPTEMBER 30, 2024

		AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:					
5751	REVENUE FROM MEALS SERVED	\$ 1,375,000.00	\$ 285,416.86	\$ 1,089,583.14	79.24%
5800	STATE REVENUE	\$ 76,287.00	\$ 20,392.30	\$ 55,894.70	73.27%
5900	NATL CHILD NUTRITION	\$ 969,673.00	\$ 66,255.96	\$ 903,417.04	93.17%
7900	DUE FROM OPERATING	\$ 174,129.00		\$ 174,129.00	100.00%
	TOTAL REVENUES	\$ 2,595,089.00	\$ 372,065.12	\$ 2,223,023.88	85.66%

		AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:					
35	FOOD SERVICES	\$ 2,595,089.00	\$ 602,080.58	\$ 1,993,008.42	76.80%

CELINA INDEPENDENT SCHOOL DISTRICT
 INTEREST AND SINKING FUND 599
 MONTHLY FINANCIAL REPORT
 AS OF
 SEPTEMBER 30, 2024□

	ADOPTED BUDGET	RECEIVED TO DATE	REMAINING	REMAINING
REVENUES:				
5700 TAXES CURRENT YEAR	\$ 24,232,528.00	\$ 79,426.62	\$ 24,153,101.38	99.67%
5700 TAXES PRIOR YEAR	\$ 50,000.00	\$ 41,707.83	\$ 8,292.17	16.58%
5700 PENALTY AND INTEREST	\$ 50,000.00	\$ 25,216.61	\$ 24,783.39	49.57%
5700 LOCAL REVENUE	\$ 500,000.00	\$ 490,875.76	\$ 9,124.24	1.82%
5800 STATE REVENUE EDA/IFA	\$ 288,348.00	\$ 633,651.00	\$ (345,303.00)	0.00%
7900 BOND PROCEEDS/PREMIUMS	\$	\$ 373,553.94	\$ (373,553.94)	0.00%
TOTAL REVENUES	\$ 25,120,876.00	\$ 1,644,431.76	\$ 23,476,444.24	93.45%

	ADOPTED BUDGET	EXPENDED TO DATE	REMAINING	REMAINING
EXPENDITURES:				
6511 BOND PRINCIPAL	\$ 8,029,495.00	\$ 3,920,000.00	\$ 4,109,495.00	51.18%
6521 BOND INTEREST	\$ 17,081,381.00	\$ 8,082,806.26	\$ 8,998,574.74	52.68%
6599 OTHER DEBT SERVICE FEES	\$ 10,000.00	\$ 6,658.54	\$ 3,341.46	33.41%
6599 BOND SALE FEES	\$	\$ 373,553.94	\$ (373,553.94)	0.00%
8900 FLOW THRU	\$	\$	\$ -	
TOTAL EXPENDITURES	\$ 25,120,876.00	\$ 12,383,018.74	\$ 12,737,857.26	50.71%

Budgeted/Expended Comparison Summary

SEPTEMBER 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
11 Instruction							
6100 Payroll Costs	32,400,645.00	32,400,645.00	6,582,554.00	5,962,864.99		25,818,091.00	79.68%
6200 Professional Services	1,294,248.00	1,294,248.00	174,661.08	119,788.77	334.00	1,119,252.92	86.48%
6300 Supplies and Materials	854,412.00	854,412.00	215,396.60	82,954.16	157,701.34	481,314.06	56.33%
6400 Other Operating	124,600.00	124,600.00	47,095.02	5,586.89	2,219.69	75,285.29	60.42%
6600 Capital Outlay	115,000.00	115,000.00	10,806.27	5,084.48	4,747.30	99,446.43	86.48%
Total Instruction	34,788,905.00	34,788,905.00	7,030,512.97	6,176,279.29	165,002.33	27,593,389.70	79.32%
12 Library							
6100 Payroll Costs	241,558.00	241,558.00	38,887.88	24,227.60	0.00	202,670.12	83.90%
6200 Professional Services	26,000.00	26,000.00	12,617.00	12,617.00	0.00	13,383.00	51.47%
6300 Supplies and Materials	6,925.00	6,925.00	1,946.70	1,887.71	380.77	4,597.53	66.39%
6400 Other Operating	3,500.00	3,500.00	533.54	100.23	0.00	2,966.46	84.76%
6600 Capital Outlay	15,712.00	15,712.00	1,381.97	1,053.35	3,260.31	11,069.72	70.45%
Total Library	293,695.00	293,695.00	55,367.09	39,885.89	3,641.08	234,686.83	79.91%
13 Curriculum							
6100 Payroll Costs	623,360.00	623,360.00	155,187.99	62,749.72	0.00	468,172.01	75.10%
6200 Contracted Services	418,000.00	418,000.00	65,077.53	14,444.53	122,464.16	230,458.31	55.13%
6300 Supplies and Materials	116,935.00	116,935.00	70,864.77	6,321.18	2,357.77	43,712.46	37.38%
6400 Other Operating	50,800.00	50,800.00	11,198.40	1,249.45	2,020.34	37,581.26	73.98%
6600 Capital Outlay	10,000.00	10,000.00	0.00	0.00	0.00	10,000.00	100.00%
Total Library	1,219,095.00	1,219,095.00	302,328.69	84,764.88	126,842.27	789,924.04	64.80%
21 Instructional Leadership							
6100 Payroll Costs	453,273.00	453,273.00	112,648.89	37,851.16	0.00	340,624.11	75.15%
6200 Professional Services	2,500.00	2,500.00	485.00	485.00	180.00	1,835.00	73.40%
6400 Other Operating	2,500.00	2,500.00	0.00	0.00	0.00	2,500.00	100.00%
Total Inst Leadership	458,273.00	458,273.00	113,133.89	38,336.16	180.00	344,959.11	75.27%
23 School Leadership							
6100 Payroll Costs	3,330,168.00	3,330,168.00	794,581.17	279,280.54	0.00	2,535,586.83	76.14%
6200 Professional Services	60,300.00	55,800.00	40,678.43	1,000.00	300.00	14,821.57	26.56%
6300 Supplies and Materials	23,073.00	23,073.00	5,949.03	2,335.17	3,124.94	13,999.03	60.67%
6400 Other Operating	4,925.00	9,425.00	4,121.96	4,075.91	940.84	4,362.20	46.28%
6600 Capital Outlay		0.00	0.00	0.00	0.00	0.00	
Total School Leadership	3,418,466.00	3,418,466.00	845,330.59	286,691.62	4,365.78	2,568,769.63	75.14%

Budgeted/Expended Comparison Summary

SEPTEMBER 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
31 Guidance & Counseling							
6100 Payroll Costs	2,291,211.00	2,241,211.00	478,582.26	287,239.48	0.00	1,762,628.74	78.65%
6200 Professional Services	117,000.00	167,000.00	13,657.75	9,057.75	4,133.50	149,208.75	89.35%
6300 Supplies and Materials	92,100.00	92,100.00	28,436.25	8,831.67	26,048.35	37,615.40	40.84%
6400 Other Operating	8,700.00	8,700.00	6,963.05	6,884.06	1,446.54	290.41	3.34%
6600 Capital Outlay	500.00	500.00	0.00	0.00	0.00	500.00	100.00%
Total Counseling	2,509,511.00	2,509,511.00	527,639.31	312,012.96	31,628.39	1,950,243.30	77.71%
33 Health Services							
6100 Payroll Costs	533,806.00	533,806.00	119,069.16	101,988.97	0.00	414,736.84	77.69%
6200 Professional Services	32,800.00	32,800.00	3,802.80	2,771.40	0.00	28,997.20	88.41%
6300 Supplies and Materials	16,000.00	16,000.00	6,457.03	6,032.58	931.13	8,611.84	53.82%
6400 Other Operating	2,000.00	2,000.00	1,116.50	1,116.50	0.00	883.50	44.18%
6600 Capital Outlay		0.00	0.00	0.00	0.00	0.00	#DIV/0!
Total Health Services	584,606.00	584,606.00	130,445.49	111,909.45	931.13	453,229.38	77.53%
34 Pupil Transportation							
6100 Payroll Costs	2,231,429.00	2,231,429.00	445,062.05	300,798.84	0.00	1,786,366.95	80.05%
6200 Professional Services	75,800.00	75,800.00	24,747.21	18,184.50	19,389.00	31,663.79	41.77%
6300 Supplies and Materials	616,500.00	616,500.00	98,271.82	55,167.41	52,284.75	465,943.43	75.58%
6400 Other Operating	79,500.00	79,500.00	1,348.73	0.00	998.72	77,152.55	97.05%
6600 Capital Outlay	1,500.00	1,500.00				1,500.00	0.00%
Total Pupil Transport	3,004,729.00	3,004,729.00	569,429.81	374,150.75	72,672.47	2,362,626.72	78.63%
35 Food Service							
6100 Payroll Costs						0.00	0.00%
36 Extra Curricular-Athletics							
6100 Payroll Costs	0.00	0.00	106,404.46	918.14	0.00	(106,404.46)	
6200 Professional Services	138,560.00	138,560.00	11,197.32	9,631.92	2,215.00	125,147.68	90.32%
6300 Supplies and Materials	139,500.00	139,500.00	62,436.49	11,113.55	16,570.34	60,493.17	43.36%
6400 Other Operating	136,940.00	136,940.00	27,253.14	12,084.27	8,787.28	100,899.58	73.68%
6600 Capital Outlay							
Total Extra Curricular	415,000.00	415,000.00	207,291.41	33,747.88	27,572.62	180,135.97	43.41%
36 Extra Curricular							
6100 Payroll Costs	1,490,535.00	1,490,535.00	309,253.72	237,023.38		1,181,281.28	79.25%
6200 Professional Services	132,000.00	132,000.00	9,981.86	8,956.86	0.00	122,018.14	92.44%
6300 Supplies and Materials	9,700.00	9,700.00	65.94	65.94	2,518.75	7,115.31	73.35%
6400 Other Operating	129,060.00	129,060.00	46,760.50	46,680.50	2,483.00	79,816.50	61.84%
6600 Capital Outlay						0.00	
Total Extra Curricular	1,761,295.00	1,761,295.00	366,062.02	292,726.68	5,001.75	1,390,231.23	78.93%

Budgeted/Expended Comparison Summary

SEPTEMBER 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
41 General Administration							
6100 Payroll Costs	1,443,380.00	1,443,380.00	375,518.90	125,938.92	0.00	1,067,861.10	73.98%
6200 Professional Services	357,043.00	357,043.00	127,723.55	62,202.14	12,695.00	216,624.45	60.67%
6300 Supplies and Materials	101,500.00	101,500.00	10,208.55	3,647.35	3,089.35	88,202.10	86.90%
6400 Other Operating	163,500.00	163,500.00	21,098.01	6,019.16	3,004.14	139,397.85	85.26%
6600 Capital Outlay							
Total General Admin	2,065,423.00	2,065,423.00	534,549.01	197,807.57	18,788.49	1,512,085.50	73.21%
51 Plant Maintenance							
6100 Payroll Costs	688,915.00	688,915.00	152,411.57	50,450.09	0.00	536,503.43	77.88%
6200 Professional Services	4,375,500.00	4,375,500.00	983,730.49	347,096.10	175,113.88	3,216,655.63	73.52%
6300 Supplies and Materials	412,500.00	412,500.00	72,275.35	23,406.08	6,624.69	333,599.96	80.87%
6400 Other Operating	852,000.00	852,000.00			0.00	852,000.00	100.00%
6600 Captl Outly							
Total Plant Maintenance	6,328,915.00	6,328,915.00	1,208,417.41	420,952.27	181,738.57	4,938,759.02	78.03%
52 Security and Monitoring							
6100 Payroll Costs	285,157.00	285,157.00	64,867.18	24,065.64		220,289.82	77.25%
6200 Professional Services	564,000.00	564,000.00	11,879.75	7,342.50		552,120.25	97.89%
6300 Supplies and Materials	39,500.00	39,500.00	4,556.06	(24.71)		34,943.94	88.47%
6400 Other Operating	6,500.00	6,500.00	406.42	0.00		6,093.58	93.75%
6600 Capital Outlay	12,000.00	12,000.00			2,986.07	9,013.93	75.12%
Total Security	907,157.00	907,157.00	81,709.41	31,383.43	2,986.07	822,461.52	90.66%
53 Data Processing							
6100 Payroll Costs	639,537.00	639,537.00	159,411.18	54,326.03	0.00	480,125.82	75.07%
6200 Professional Services	367,850.00	367,850.00	191,999.45	22,028.86	0.00	175,850.55	47.80%
6300 Supplies and Materials	78,500.00	78,500.00	16,928.79	895.89	741.35	60,829.86	77.49%
6400 Other Operating	9,750.00	9,750.00	1,085.00		0.00	8,665.00	88.87%
6600 Capital Outlay	13,095.00	13,095.00	52,958.46		0.00	(39,863.46)	-304.42%
Total Data Processing	1,108,732.00	1,108,732.00	422,382.88	77,250.78	741.35	685,607.77	61.84%
71 Debt Service							
6500 Debt Service	132,500.00	132,500.00	24,862.87	7,951.83		107,637.13	81.24%
Total Debt Service	132,500.00	132,500.00	24,862.87	7,951.83		107,637.13	81.24%
Funds 181-191-199 General Operating							
81 Facilities and Acquisition							
6600 Capital Outlay	25,000.00	25,000.00				25,000.00	100.00%

Budgeted/Expended Comparison Summary

SEPTEMBER 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Total Facilities	25,000.00	25,000.00				25,000.00	100.00%
91 Recapture							
6200 Contracted Services	605,901.00	605,901.00				605,901.00	100.00%
Total Recapture	605,901.00	605,901.00				605,901.00	100.00%
93 Payment to Fiscal Agent							
6400 Other Operating	35,000.00	35,000.00				35,000.00	100.00%
Total Fiscal Agent	35,000.00	35,000.00				35,000.00	100.00%
95 Payment to JJAEP							
6400 Other Operating	18,000.00	18,000.00				18,000.00	100.00%
Total Fiscal Agent	18,000.00	18,000.00				18,000.00	100.00%
99 Other Govt Charges							
6200 Contracted Services	426,000.00	426,000.00	87,141.63	87,141.63		338,858.37	79.54%
Total Oter Govt Chgs	426,000.00	426,000.00	87,141.63	87,141.63		338,858.37	79.54%
8900 TRANSFERS OUT							
Total Trans Out							
Total General Oper.	\$ 60,106,203.00	\$ 60,106,203.00	\$ 12,506,604.48	\$ 8,572,993.07	\$ 642,092.30	\$ 46,957,506.22	78.12%
Fund 240 Food Service							
35 Food Service							
6100 Payroll Costs	1,163,016.00	1,163,016.00	257,772.81	205,612.07	0.00	905,243.19	77.84%
6200 Professional Services	55,400.00	55,400.00	21,180.51	5,025.25	2,787.00	31,432.49	56.74%
6300 Supplies and Materials	1,115,173.00	1,115,173.00	177,445.10	140,394.97	43,787.76	893,940.14	80.16%
6400 Other Operating	36,500.00	36,500.00	25,080.67	11,704.92	170.00	11,249.33	30.82%
6600 Capital Outlay	60,000.00	60,000.00	61,286.40	46,849.40	4,829.86	(6,116.26)	-10.19%
51 6200 Utilities	165,000.00	165,000.00	7,740.47	7,740.47			
	\$ 2,595,089.00	\$ 2,595,089.00	\$ 550,505.96	\$ 417,327.08	\$ 51,574.62	\$ 1,993,008.42	76.80%
Fund 599 Debt Service							
71 Debt Service							
6500 Debt Service							
Payments to Bond Ag.	25,120,876.00	25,120,876.00	12,383,018.74	374,378.94		12,737,857.26	50.71%
Total Debt Service	\$ 25,120,876.00	\$ 25,120,876.00	\$ 12,383,018.74	\$ 374,378.94		\$ 12,737,857.26	50.71%

Celina Independent School District
Investment Statement
2024-2025

Construction Account

Logic Acct Closed June, 2016 August 2024 September 2024
 2018 Bond Acct. Closed June '20
 Construction Acct Closed June '20
 2021 Bond Acct. Closed March '23

2020 Bond Program Sale #2

Beginning Cash Balance at Ind Bank	\$	7,152,641.17	\$	24,612,057.77
Deposits - Transfers In	\$	35,000,000.00	\$	1,416,373.44
Interest Earned	\$	54,957.57	\$	99,083.84
Transfers out	\$	(17,595,540.97)	\$	(10,915,802.21)
Ending Cash Balance at Ind Bank	\$	24,612,057.77	\$	15,211,712.84

2024 Bond Program Sale #6

Beginning Cash Balance at Ind Bank	\$	-	\$	1,000,000,000.00
Deposits - Transfers In				
Interest Earned			\$	95,457.00
Transfers out				
Ending Cash Balance at Texpool	\$	-	\$	1,000,095,457.00

2023 Bond Program Sale #5

Beginning Cash Balance at Ind Bank	\$	58,234,844.66	\$	23,450,438.81
Deposits - Transfers In				
Interest Earned		215,594.15		99,526.98
Transfers out		(35,000,000.00)		
Ending Cash Balance at Texpool	\$	23,450,438.81	\$	23,549,965.79

2023 Bond Program Sale #5

CD Investment at Independent Financial	\$	10,455,370.75	\$	10,498,767.70
CD Investment at Lamar Bank	\$	10,399,309.40	\$	10,399,309.40
CD Investment at Texas Republic Bank	\$	20,000,000.00	\$	20,000,000.00
	\$	40,854,680.15	\$	40,898,077.10

General Operating

Beginning Cash Balance at Texpool	\$	3,682,437.99	\$	1,696,106.85
Deposits - Transfers In				
Interest Earned	\$	13,668.86	\$	7,198.51
Transfers out	\$	(2,000,000.00)		
Ending Cash Balance at Texpool	\$	1,696,106.85	\$	1,703,305.36

Beginning MMA - Independent Bank-Operating	\$	346,001.26	\$	347,613.10
Deposits - Transfers In				
Interest Earned	\$	1,611.84	\$	1,305.20
Transfers out				
Ending MMA - Independent Bank	\$	347,613.10	\$	348,918.30

Beginning Cash Balance at Ind Bank	\$	3,483,957.89	\$	4,553,973.40
Deposits	\$	5,601,332.29	\$	6,711,718.65
Interest Earned	\$	17,676.74	\$	17,792.45
Expenditures	\$	(4,548,993.52)	\$	(5,024,634.83)
Ending Cash Balance Gen Oper.	\$	4,553,973.40	\$	6,258,849.67

Interest and Sinking Cont.

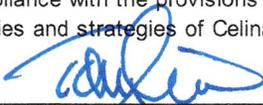
Beginning Cash Balance at Ind Bank	\$	13,243,943.77	\$	1,347,723.82
Deposits	\$	86,584.55	\$	290,544.35

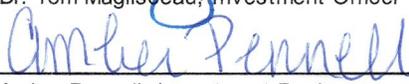
Celina Independent School District
Investment Statement
2024-2025

Interest Earned	\$	25,835.30	\$	6,120.35
Expenditures/Transfers Out	\$	(12,008,639.80)	\$	(825.00)
Ending Cash Balance at Ind Bank	\$	1,347,723.82	\$	1,643,563.52

Beginning MMA - Independent Bank-I & S	\$	8,741,261.77	\$	8,781,982.68
Deposits - Transfers In				
Interest Earned	\$	40,720.91	\$	38,151.24
Transfers out				
Ending MMA - Independent Bank	\$	8,781,982.68	\$	8,820,133.92

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.


Dr. Tom Maglisceau, Investment Officer


Amber Pennell, Investment Designee

RATE INFORMATION

INDEPENDENT BANK: NOW checking account rate is based on current market conditions and movement of interest rates. Accounts have a floor rate of 0.50%.

TEXPOOL INVESTMENT POOL - September 2024

INTEREST RATE:	5.1637%
ALLOCATION FACTOR:	0.000141471
AVERAGE MONTHLY POOL BALANCE: \$	30,302,150,542.55
WEIGHTED AVERAGE MATURITY:	31
BOOK VALUE \$	30,875,405,325.25
MARKET VALUE \$	30,884,372,403.87
MARKET VALUE PER SHARE:	1.00240
NUMBER OF PARTICIPANTS	2893

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF September 2024

	MARKET VALUE	MARKET VALUE
Uninvested Balance \$	367.09	\$ 367.09
Accrual of Interet Income \$	112,828,581.37	\$ 112,828,581.37
Interest and Management Fees Payable \$	(128,585,557.60)	\$ (128,585,557.60)
Payable for Investment Purchased \$	(75,000,000.00)	\$ (75,000,000.00)
Accrued Expenses & Taxes \$	(35,183.61)	\$ (35,183.61)
Repurchase Agreements \$	8,982,767,000.00	\$ 8,982,767,000.00
Mutual Fund Investments \$	1,467,085,200.00	\$ 1,467,085,200.00
Government Securities \$	11,275,953,500.62	\$ 11,278,347,731.17
US Treasury Inflation Protected Securities		
US Treasury Bills \$	7,565,593,486.77	\$ 7,572,994,548.50
US Treasury Notes \$	1,674,797,930.61	\$ 1,673,969,716.95
Total	30,875,405,325.25	\$ 30,884,372,403.87