Notice of Regular Meeting

The Board of Trustees
Celina Independent School District

A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, August 19, 2024, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
   1.A. Pledge of Allegiance
   1.B. Invocation
2. **PUBLIC COMMENT**
   2.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
3. **SUPERINTENDENT'S REPORT**
   3.A. Information / Superintendent's Update
   Presenter: Dr. Tom Maglisceau
4. **CLOSED MEETING**
   4.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
   4.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
   4.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
   4.D. 551.071 - Consultation with legal counsel regarding the procedures for the Level III appeal under FNG (LOCAL) filed by Kala Klink.
   4.E. 551.074 - Conduct Level III Appeal conference pursuant to FNG (LOCAL) regarding the appeal filed by Kala Klink.
   4.F. 551.071 and 551.074 - Deliberation and consultation with legal counsel regarding the Level III Appeal filed by Kala Klink.
5. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
6. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
7. **CONSTRUCTION REPORT**
   Presenter: Claycomb/Northstar
8. **INFORMATION/CONFIRMATION AGENDA ITEMS**
   8.A. My Swim Buddy

Presenter: Tiffany Hoggard

8.B. The Learner Experience

Presenter: Dr. Tom Maglisceau and Dr. Jason Johnston

9. **ACTION/BRIEFING AGENDA ITEMS**

9.A. **PUBLIC MEETING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING 2024-2025 PROPOSED TAX RATE**

9.B. Approve Resolution Adopting the Maintenance and Operations Tax Rate, Interest and Sinking Tax Rate and Total Tax Rate for 2024

Presenter: Amber Pennell

9.C. **CLOSE PUBLIC MEETING**

9.D. Discussion and Possible Action Regarding School Finance and Budgeting, Including Approval of an Order Calling a Voter-Approval Tax Rate Election (VATRE)

Presenter: Amber Pennell / Dr. Tom Maglisceau

10. Efficiency Audit Presentation

Presenter: Amber Lasseigne - MoakCasey

11. **PUBLIC MEETING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING EFFICIENCY AUDIT**

12. **CLOSE PUBLIC MEETING**

13. **CONSENT/CONFIRMATION AGENDA ITEMS**

13.A. Memorandum of Understanding (MOU) with Collin County Juvenile Services - Juvenile Justice Alternative Education Program (JJAEP)

13.B. 2024 Interlocal Agreement for School Resource Officers (SRO)

13.C. TASB Workers Compensation Insurance Renewal

13.D. Minutes of the July 29, 2024 Regular Meeting and August 5, 2024 Special Called Meeting

13.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

14. **ADJOURNMENT**

If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [*See* BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Friday, August 16, 2024 at 5:22 PM.

_____

For the Board of Trustees

Swim Center

msbaquatics.com

Tiffany Hoggard
Founder/CEO
tiffany@msbaquatics.com

Founder: Tiffany Hoggard

- Swim teacher for over 20 years
- Psychology and Social Behavior degree from UCI
- Credentialed school teacher and coach
- Christian Missionary

Community Involvement

- Prestonwood Special Friends Leader
- Bible Study Fellowship Children's Leader
- Celina Library Board Member

Tiffany was inspired to start My Swim Buddy by a single question,

"What would you do for free?"

She knew the answer instantly,

"Teach swimming."

My Swim Buddy History

2011 - 2021 Partner to Communities (Management Companies & HOAs)

2021 - 2024 Residential Based Swim School in Celina

My Swim Buddy has already helped over 1200 children in Celina and surrounding areas become safer, stronger, more confident swimmers.

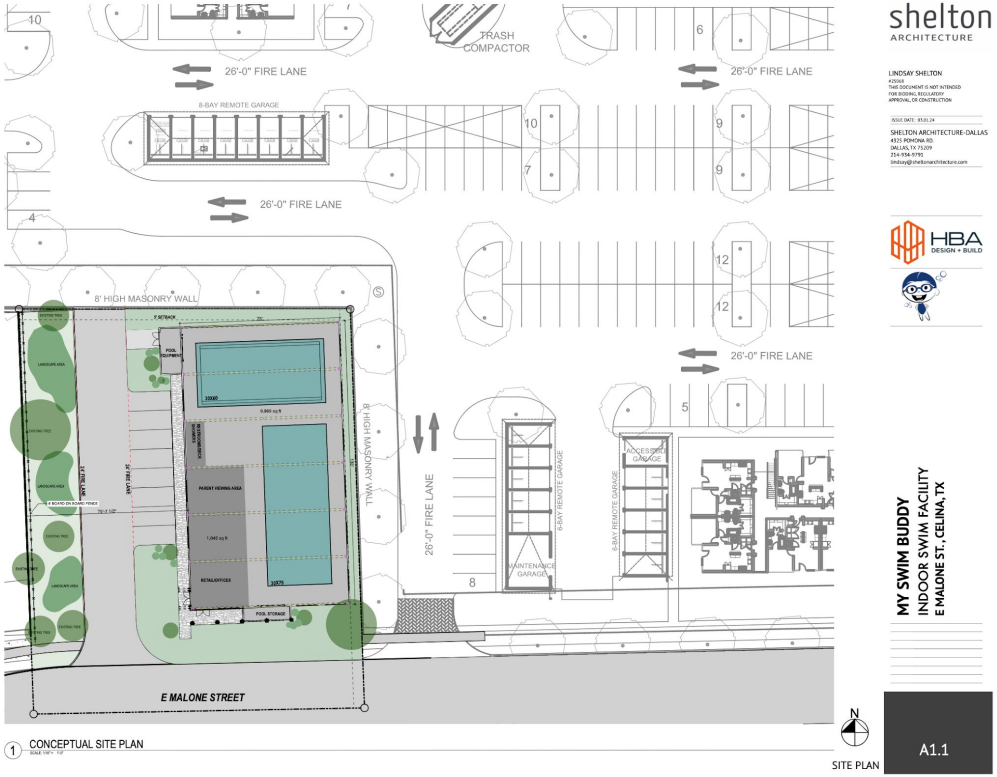
My Swim Buddy Concept Plan

Two Pools (Teaching & Training)

Private development supporting public institutions.

Saving city tax dollars.

Original Preliminary Design Layout



Services for CISD

"CISD is very interested to partner with My Swim Buddy to support our students and our community through a program of swim lessons for our early elementary students, lanes for our CHS swim team to use for practice, and support for our special needs students with aqua therapy."

Dr. Tom Maglisceau - CISD Superintendent

"At this time, we do not practice as a team. Practice times are on the student."

Ellyn Hewett - CISD Swim Coach

My Swim Buddy Will Support CISD

Water Safety Program for CISD Elementary Age Students

Resource for CISD SPEDS: Adaptive Aquatics Program

CISD Swim Team Practice Lanes!

My Swim Buddy Will Support the Community

Learn to Swim &
Fitness Programs
(Infant - Senior)

Adaptive Aquatics Services
(Special Needs Programming)

Competitive Swim
Training
(All Ages)

Services for our CISD

Water Safety Program for CISD Elementary Age Students

Adaptive Aquatics Support

There are very limited programs for children with special needs that have coaches who are qualified and able to instruct a child such as mine through life saving lessons. Their business and their programs are literally working to teach water safety and survival techniques to children and I could not be more grateful. I drive nearly an hour round trip for my child to receive his lesson. They are the best. We have tried many other programs closer to home and they are unable to meet the needs my son requires.

-Amanda McCune (Mother of high functioning special needs swimmer)

Swim Angelfish has developed aquatic-based training programs that are targeted to swimmers of all abilities, including those with special needs such as anxiety, attention and physical difficulties, sensory challenges, and autism.

My Swim Buddy Partners & Memberships

Hope Floats
Swim it Forward

Association of
Aquatic Professionals

Support for the Swim Center

Petition Signed by 75 people

Statements made by 42 people

City Staff

Recommended 2X by P&Z

CISD Superintendent

CISD Swim Team

Neighbors at current location

Let’s make Celina SAFER without raising taxes.

UNITED STATES CONSUMER PRODUCT SAFETY COMMISSION
News Release

Release Date: May 10, 2024 I Release Number: 24-234

$3.0 Million Available in Pool Safely Grants to Help State, Local and Tribal Governments Prevent Drownings and Drain Entrapments; Apply Now

WASHINGTON, D.C. – The U.S. Consumer Product Safety Commission (CPSC) urges state, local and tribal governments to apply for up to $3.0 million in grant funding for the *Pool Safely* Grant Program (PSGP or grant program). The two-year grants are to be

Your Water Safety Advocate:

*We are seeking ways to bring not just the building but also the programs to the community without additional cost to the community. Here is a grant that can help pay for some of the programs that we hope to partner with CISD to provide.

- Provide elementary aged Water Safety Program
- Adaptive Aquatics Programs and Equipment

reduce deaths and injuries from drowning and drain entrapment incidents in pools and spas. The PSGP is an essential part of CPSC's national campaign to prevent drowning and drain entrapment. Drowning is one of the leading causes of death among young children.

“Drowning continues to be a devastating issue for families across the country. I encourage state, local, and tribal governments to apply for this grant program to make an impact in their communities,” said CPSC Chair Alex Hoehn-Saric. “The funding can be used for drowning education, training and enforcement of pool safety requirements, as well anti-drowning education.”

The grant awards will range from $50,000 to $400,000 each. The grant program is authorized through the Virginia Graeme Baker Pool and Spa Safety Act (VGB Act). Since 2016, CPSC has provided more than $7.7 million in Pool Safely grants to 35 recipients who used it for a variety of

CELINA INDEPENDENT SCHOOL DISTRICT

205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of Resolution to Set the 2024 Tax Rate

Background Information:

Goals:
__X__1. We will provide and support a safe, civil and collaborative culture.
__X__2. We will continuously provide and support effective teaching in every classroom.
__X__3. We will provide and support a guaranteed and viable curriculum.
__X__4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
__X__5. We will foster strong numeracy skills and commit to continual growth in math success.
__X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
__X__7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:
None

Recommendation:
The District recommendation is for Members of the Board to approve the 2024 Tax Rate per the attached resolution.

Submitted by:
Amber Pennell
CFO

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: August 19, 2024

RESOLUTION OF THE CELINA INDEPENDENT SCHOOL DISTRICT ADOPTING THE 2024 TAX RATE

WHEREAS, the Board of Trustees (the Board) of the Celina Independent School District (the District) seeks to ensure a high-quality education program for all of its students and maintain its Tradition of Excellence; and

WHEREAS, the District's 2023 tax rate on $100 of assessed valuation was $1.2381, which included $.7381 for the Maintenance and Operations (M&O) tax rate and $.50 Interest and Sinking (I&S) tax rate; and

WHEREAS, the M&O rate funds operation of schools, including teacher and staff compensation, staffing to maintain reasonable class sizes, and instructional and program support, while the I&S rate funds repayment of bond debt;

WHEREAS, the school finance system in the State of Texas (the State) is based on recapture (commonly referred to as "Robin Hood"), whereby property-wealthy school districts send locally-collected property tax revenue to the State; and

WHEREAS, the District is subject to recapture, and each year, District residents pay significant amounts of local taxes to the State; and

WHEREAS, during the Second Special Session of the 88th Legislature, the Legislature passed school finance legislation that reduced or "compressed" the M&O tax rate the District may assess its taxpayers, without providing additional state funding to offset the loss of local revenues caused by compressing school district tax rates; and

WHEREAS, the District has experienced an increase in its cost of maintenance and operation due to inflation, and the District desires to continue its Tradition of Excellence by retaining top quality teachers, administrators and staff, and has therefore adopted a budget which provides for an increase in maintenance and operation revenue to support educational programs; and

WHEREAS, the Board hereby finds and determines that the following resolutions are in the best interests of the District;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE CELINA INDEPENDENT SCHOOL DISTRICT THAT:

SECTION 1: At the November 5, 2024 Voter-Approval Tax Rate Election, voters will be asked to approve a tax rate that includes .0511 additional pennies by approving an M&O rate of $.7869 (the "Proposition"). This is a tax rate that, when applied to the total taxable value of the District, will impose an amount of taxes to fund maintenance

and operation expenditures of the District that exceeds the "no new revenue" rate for maintenance and operations tax revenues.

SECTION 2: The District hereby adopts the total tax rate of $1.2358 on $100 valuation for the District for the tax year 2024, to be assessed and collected by the tax assessor and collector as follows:

If the Proposition is voter-approved on November 5, 2024:

$ .7869 for the purpose of maintenance and operations, and
$ .4489 for the purpose of payment of principal and interest on debts.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 9.27% PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A $100,000 HOME BY APPROXIMATELY $48.80.

If the Proposition is not voter-approved on November 5, 2024:

$ .7358 for the purpose of maintenance and operations, and
$ .5000 for the purpose of payment of principal and interest on debts.

THIS TAX RATE WILL BE THE SAME TOTAL TAX RATE AS THE VOTER-APPROVAL TAX RATE.

THIS TAX RATE WILL NOT RAISE MORE TAXES FOR SCHOOL DISTRICT MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

THIS TAX RATE WILL NOT FULLY FUND THE DISTRICT'S ADOPTED BUDGET FOR PURPOSES OF SCHOOL DISTRICT MAINTENANCE AND OPERATIONS.

SECTION 3: If approved by the voters of the District, the .0511 additional pennies will generate an estimated $1,878,500 in additional maintenance and operations revenue that will be used to fund the adopted budget.

SECTION 4: It is the intent of the District to provide the taxpayers of the District with assurance of a level tax rate, regardless of the outcome of the November 5, 2024 election on the Proposition.

SECTION 5: The recitals contained in the preamble hereof are hereby found to be true; and such recitals are hereby made a part of this Resolution for all purposes and are adopted as a part of the judgment and findings of the Board.

SECTION 6: All orders and resolutions, or parts thereof, which are in conflict or

inconsistent with any provision of this Resolution, are hereby repealed to the extent of such conflict, and the provisions of this Resolution shall be and remain controlling as to the matters resolved herein.

SECTION 7: This Resolution shall be construed and enforced in accordance with the laws of the State and the United States of America.

SECTION 8: If any provision of this Resolution or the application thereof to any person or circumstance shall be held to be invalid, the remainder of this Resolution and the application of such provision to other persons and circumstances shall nevertheless be valid, and the Board hereby declares that this Resolution would have been enacted without such invalid provision.

SECTION 9: It is officially found, determined, and declared that the meeting at which this Resolution is adopted was open to the public, and public notice of the time, place, and subject matter of the public business to be considered at such meeting, including this Resolution, was given, all as required by Chapter 551, as amended, Texas Government Code, and that the votes cast on this Resolution are recorded as follows

Trustee	**For**	**Against**	**Abstain**
Jeff Gravley			
Kelly Juergens			
Jarratt Calvert			
Chuck Hansen			
Dan Williams			
Jennifer Driver			
Tracey Balsamo			

SECTION 10: This Resolution shall be in force and effect from and after its final passage, and it is so resolved.

ADOPTED on the 19th day of August, 2024.

CELINA INDEPENDENT SCHOOL DISTRICT

BY:

_____

Jeff Gravley, President

ATTEST:

_____

Jarratt Calvert, Secretary

205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Discussion and Possible Action Regarding School Finance and Budgeting, Including Approval of an Order Calling a Voter-Approval Tax Rate Election (VATRE)

Background Information:
At the core of school funding is the basic allotment—the per-student funding each district receives. Since 2019, there has been no increase to the basic allotment. In that time period, the District experienced price increases of up to 20% on resources including supplies, utilities, insurance, and other school operational expenses. The State's own Legislative Budget Board (LBB) shows that in inflation-adjusted dollars, funding has dropped by $590 per student over the past 10 years.

Celina ISD has grown from 2,806 students in 2019 to our anticipated 5,523 students by snapshot of this school year. The District has also added three new campuses with an additional three school campuses currently under construction. Celina ISD proposes a Voter Approval Tax Ratification Election (VATRE) to the voters of the community. If approved by the public, the revenue from the VATRE would fund salary increases for teachers and staff, the hiring of additional staff necessary to address our continued growth, as well as safety and security improvements and resources to comply with House Bill 3.

Goals:
__X__1. We will provide and support a safe, civil, and collaborative culture.
__X__2. We will continuously provide and support effective teaching in every classroom.
__X__3. We will provide and support a guaranteed and viable curriculum.
__X__4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
__X__5. We will foster strong numeracy skills and commit to continual growth in math success.
__X__6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
__X__7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:
Increased Revenue for M&O Funding

Recommendation:
The Administration is proposing that the Board of Trustees consider approving specific priorities for the VATRE funding if it should be approved by the voters.

The following is a draft list of priority categories for expenditure of additional M&O funding:
• Teacher and Staff Compensation

- Allocating Resources to Hire Staff for Student Growth
- Allocating Resources to Comply with Safety Requirements from House Bill 3

Submitted by:
Amber Pennell
Chief Financial Officer

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: August 19, 2024

CELINA INDEPENDENT SCHOOL DISTRICT

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE CELINA INDEPENDENT SCHOOL DISTRICT ("CELINA ISD" OR "DISTRICT") CALLING A VOTER APPROVAL TAX RATE ELECTION

WHEREAS, on this date, we, the Board of Trustees of Celina ISD is calling a Voter Approval Tax Rate Election (VATRE) to be held on November 5, 2024.

WHEREAS early voting by personal appearance will be conducted each weekday at COLLIN COLLEGE – CELINA CAMPUS, 2505 KINSHIP PARKWAY, CELINA, TX 75009 beginning on Monday, October 21, 2024 and ending on Friday, November 1, 2024 at the following times:

City and School District voters may vote at any of the additional Early voting locations open under full contract services with the Collin County Elections Administration.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
October 20	**October 21** **Early Voting** **8 am – 5 pm**	**October 22** **Early Voting** **8 am – 5 pm**	**October 23** **Early Voting** **8 am – 5 pm**	**October 24** **Early Voting** **8 am – 5 pm**	**October 25** **Early Voting** **8 am – 5 pm**	**October 26** **Early Voting** **7 am – 7 pm**
October 27	**October 28** **Early Voting** **7 am – 7 pm**	**October 29** **Early Voting** **7 am – 7pm**	**October 30** **Early Voting** **7 am – 7 pm**	**October 31** **Early Voting** **7 am – 7 pm**	**November 1** **Early Voting** **7 am – 7 pm**	November 2

WHEREAS applications for ballot by mail shall be mailed to:

Bruce Sherbet
Collin County Elections
2010 Redbud Blvd., Suite 102
McKinney, TX 75069

Frank Phillips
Denton County Elections
P. O. Box 1720
Denton, TX 76202

WHEREAS applications for ballot by mail must be received no later than the close of business on Friday, October 25, 2024.

WHEREAS, the proposed tax rate is as follows:

$.7869/$100 for the purpose of maintenance and operations, and

$.4489/$100 for the purpose of payment of principal and interest on debts.

WHEREAS, such taxes are to be assessed and collected by the tax officials designated by the District.

WHEREAS, the proposed tax rate shall become effective upon approval of the voters at the election on November 5, 2024.

[NOTE: Texas Tax Code section 26.05(b) requires that the following statement appear in type larger than that used in other parts of this document. See CCG(LEGAL) for requirements to post a similar statement on the district's website.**]**

WHEREAS, THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

[NOTE: Include the following statement if the tax rate exceeds the no-new-revenue maintenance and operations rate. Texas Tax Code section 26.05(b) requires that this statement appear in type larger than that used in other parts of this document. See CCG(LEGAL) for requirements to post a similar statement on the district's website.**]**

WHEREAS, THE TAX RATE WILL EFFECTIVELY BE RAISED BY 9.27 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A $100,000 HOME BY APPROXIMATELY $48.80.

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE CELINA INDEPENDENT SCHOOL DISTRICT:

1. The foregoing recitals are hereby found to be true and correct and are adopted and incorporated herein by reference as findings of fact, and

2. Approves and authorizes the District to hold a Voter Approval Tax Rate Election for the proposed tax rate aforementioned.

Passed and Approved this ____*(date)* day of _____*(month)*, _____*(year)*, by the Board of Trustees.

_____

Jeff Gravley
President's signature

Jarratt Calvert
Secretary's signature

MoakCasey

PROVEN LEADERS ADVANCING TEXAS SCHOOLS

2024 EFFICIENCY AUDIT

Celina Independent School District

MoakCasey
PROVEN LEADERS ADVANCING TEXAS SCHOOLS

EFFICIENCY AUDIT FOR CELINA INDEPENDENT SCHOOL DISTRICT

August 2024

TABLE OF CONTENTS

EXECUTIVE SUMMARY

MoakCasey, LLC was contracted to conduct an efficiency audit for Celina Independent School District ("the District"). The purpose of an efficiency audit is to investigate the District's operations to examine fiscal management, efficiency, and utilization of resources.

The District's efficiency audit report follows the guidelines prescribed by the Legislative Budget Board. These guidelines identify the scope and areas of investigation.

Because the District is proposing a maintenance and operations (M&O) tax rate for fiscal year 2025 that exceeds their voter-approval tax rate, House Bill 3 (86th Legislature) generally requires a school district's board of trustees to conduct an efficiency audit before seeking voter approval to adopt the M&O tax rate. Statute does provide for a two-year exemption from this requirement if all or part of the District is located in an area declared a disaster area by the governor under Chapter 418, Government Code.

The efficiency audit incorporates Texas Education Agency (TEA) Public Education Information Management System (PEIMS) standard data for school years 2018-19 through 2023-24, TEA PEIMS financial data for 2022-23, Texas Academic Performance Reports (TAPR) data 2022-23, 2023 TEA FIRST Ratings, and 2023 TEA Accountability Ratings.

SUMMARY OF RESULTS

District Comment: Celina ISD will continue to set clear goals, gather data and information, and analyze data to identify areas in need of improvement. Efficiency is an ongoing process that requires constant vigilance and a commitment to improvement.

On November 5, 2024, Celina Independent School District ("the District") is holding an election to increase the District's maintenance and operations (M&O) property tax rate in tax year 2024 or school year 2024-25. M&O taxes are used for the operation of public schools.

Without an election, the District's M&O tax rate would be $0.7358. The District is proposing to increase the M&O tax rate by $0.0511 through a voter approval tax rate election (VATRE) to $0.7869. The District expects to generate approximately $1.86 million in M&O tax revenue in the first school year. The District intends to use the additional tax revenue to maintain competitive salaries and respond to the impacts of student enrollment growth including increased operational costs.

	2024 Tax Year (Without VATRE)	2024Tax Year (With VATRE)
Average Market Value for Single-Family Residence	$609,534	$609,534
Average Taxable Value for Single-Family Residence	$443,392	$443,392
M&O Tax Rate	$0.7358	$0.7869
M&O Levy	$3,262	$3,489
Difference		$227

If the VATRE is successful, the average single-family residential property would expect an increase of $227. The District has also proposed an interest and sinking (I&S) tax rate of $0.4489 to service its debt. These proposed tax rates are in addition to the tax rates adopted by the city, county, and special taxing districts.

The District's 2023-24 M&O tax rate of $0.7381 was in line with their peers, $0.0110 higher than the average of their peers, and $0.0048 higher than the state average. The state average 2024-25 M&O tax rate is not yet available.

District Name	2023-24 M & O Tax Rate	2024-25 M & O Tax Rate*
CELINA ISD	$ 0.7381	$ 0.7358
AUBREY ISD	$ 0.7575	$ 0.7552
ARGYLE ISD	$ 0.7122	$ 0.7099
PRINCETON ISD	$ 0.7575	$ 0.7552
ANNA ISD	$ 0.7575	$ 0.7552
COMMUNITY ISD	$ 0.7575	$ 0.7552
CRANDALL ISD	$ 0.6692	$ 0.6669
BROCK ISD	$ 0.7575	$ 0.7552
MELISSA ISD	$ 0.7575	$ 0.7552
WYLIE ISD	$ 0.6692	$ 0.6669
SALADO ISD	$ 0.6692	$ 0.6669
STATE AVERAGE	$ 0.7333	Not Available

**Estimated, districts may also have a VATRE planned*

The District engaged MoakCasey, LLC in June 2024 to conduct the efficiency audit. Efficiency audits focus on informing voters about the District's fiscal management, efficiency, utilization of resources, and whether the District has implemented best practices. The information includes data and tools that the State of Texas currently utilizes to measure school district efficiency.

Below is key information about the District:

- The District's total operating revenue for the most recent school year totaled $9,560 per student, while its peer districts average and State average were $12,504 per student and $9,476 per student, respectively.
- The District's total operating expenditures for the most recent year totaled $9,427, while its peer districts average was $12,203 per student. The State's total average operating expenditure totaled $11,990 per student.
- The District has earned a Superior Rating for the School Financial Integrity Rating System of Texas (FIRST) for the 2023-24 school year and each of the previous years of the FIRST rating system.
- The Texas Education Agency reviews and tracks the performance of both school districts and individual schools with the Texas A-F Accountability System. The District received the highest accountability rating possible (A) along with 5 of their 7 peer districts. The District had the third highest overall score of 91.

District Name	Rating	Overall Score
CELINA ISD	A	93
AUBREY ISD	B	89
ARGYLE ISD	A	97
PRINCETON ISD	A	93
ANNA ISD	B	86
COMMUNITY ISD	B	86
CRANDALL ISD	B	84
BROCK ISD	A	97
MELISSA ISD	A	95
WYLIE ISD	A	94
SALADO ISD	B	88

Source: TEA 2023 Accountability Ratings

The details by campuses are shown below:

Grade	Number of Campuses
A	5
B	0
C	0
D	0
F	0
Not Rated	0
Not Rated (SB 1365)	0

Source: TEA 2023 Accountability Ratings

Additional details and audit results are included in Section IV.

Methodology

To complete the efficiency audit, MoakCasey, LLC performed the following procedures:

1. Selected 10 peer districts, developed a simple average for peer districts, and used the same peer district group throughout the audit.

2. Reported on the overall accountability rating (A-to-F and the corresponding scale score of 1 to 100).

3. Compared the District's peer districts' average accountability rating and listed the following District's campus information:
    a. Accountability rating count for each campus level within the district.
    b. Names of the campuses that received an F accountability rating.
    c. Campuses that are required to implement a campus turnaround plan.

4. Reported on the District's School FIRST rating. For a rating of less than A, listed the indicators not met.

5. Reported on student characteristics for the District, its peer districts, and the state average the following data:
    a. Total Students
    b. Economically Disadvantaged
    c. English Learners
    d. Special Education
    e. Bilingual/ESL Education
    f. Career and Technical Education

6. Reported on the 2022-23 attendance rate for the District, its peer districts, and the state average.

7. Reported on the five-year enrollment for the District, including the most recent school year and four years prior, the average annual percentage change based on the previous five years, and the projected enrollment for the 2024-25 school year.

8. Reported on the following indicators related to the District's revenue, it's peer district' average, and the state average, and explained any significant variances using 2022-23 data.
    a. Local M&O Tax (Retained)(without debt service and recapture)
    b. State
    c. Federal
    d. Other local and intermediate
    e. Total revenue

9. Reported on the following indicators related to the District's expenditures, its peer districts' average, and the state average, and explained significant variances from the peer districts' average, if any, using 2022-23 data.
    a. Instruction
    b. Instructional resources and media
    c. Curriculum and staff development
    d. Instructional leadership
    e. School leadership
    f. Guidance counseling services
    g. Social work services
    h. Health services
    i. Transportation
    j. Food service operation
    k. Extracurricular
    l. General administration
    m. Plant maintenance and operations
    n. Security and monitoring services
    o. Data processing services
    p. Community services
    q. Total operating expenditures

10. Reported on the following indicators for payroll and select District salary expenditures compared to its peer districts' average and the state average and explained any significant variances from the peer districts' average in any category, using 2021-22 and 2022-23 data.
    a. Payroll as a percentage of all funds
    b. Average teacher salary
    c. Average administrative salary
    d. Superintendent salary

11. Reported on the General Fund operating fund balance, excluding debt service and capital outlay, for the past five years and per student for the District and its peer districts, using 2021-22 and 2022-23 data. Analyzed unassigned balance per student and as a percentage of three-month operating expenditures

and explained any significant variances.

12. Reported the District's allocation of staff, and student-to-teacher and student-to-total staff ratios for the District, its peer districts, and the state average for the 2023-24 school year. The following staff categories were used:
    a. Teaching
    b. Support
    c. Administrative
    d. Paraprofessional
    e. Auxiliary
    f. Students per total staff
    g. Students per teaching staff

13. Reported on the District's teacher turnover rate, as well as its peer districts and the state's average for the 2022-23 school year.

14. Reported on the following programs offered by the District, including the number of students served, percentage of enrolled students served, program budget, program budget as a percentage of the District's budget, total staff for the program, and student-to-staff ratio for the program, using data from the 2021-22 and 2022-23 school years.
    a. Special Education
    b. Bilingual Education
    c. Migrant Programs
    d. Gifted and Talented Programs
    e. Career and Technical Education
    f. Athletics and Extracurricular Activities
    g. Alternative Education Program/Disciplinary Alternative Education Program
    h. Juvenile Justice Alternative Education Program

15. Described how the District maximizes available resources from state sources and regional education service centers to develop or implement programs or deliver services.

16. Report on the District's annual external audit report's independent auditor's opinion as required by *Government Auditing Standards*.

17. Explained the basis of the TEA assigning the District a financial-related monitoring/oversight role during the past three years, if applicable.

18. In regards to the District's budget process, provided a response to each of the following questions:
    a. Does the District's budget planning process include projections for enrollment and staffing?
    b. Does the District's budget process include monthly and quarterly reviews to determine the status of annual spending?
    c. Does the District use cost allocation procedures to determine campus budgets and cost centers?
    d. Does the District analyze educational costs and student needs to determine campus budgets?

19. Provided a description of the District's self-funded program, if any, and analyzed whether program revenues are sufficient to cover program costs.

20. Reported whether the District administrators are evaluated annually and, if so, explained how the results inform District operations.

21. In regards to the District's compensation system, provided a response to the following questions:
    a. Does the District use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.
    b. Do the District's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?
    c. Does the District periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?
    d. Has the District made any internal equity and/or market adjustments to salaries within the past two years?

22. In regards to planning, provided a response for each of the following questions:
    a. Does the District develop a District Improvement Plan (DIP) annually?
    b. Do all campuses in the District develop a Campus Improvement Plan (CIP) annually?
    c. Does the District have an active and current facilities master plan? If yes, does the District consider these factors to inform the plan:
        i. Does the District use enrollment projections?
        ii. Does the District analyze facility capacity?
        iii. Does the District evaluate facility condition?
    d. Does the District have an active and current energy management plan?
    e. Does the District maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?

23. In regards to District academic information, provided a response for each of the following questions:
    a. Does the District have a teacher mentoring program?
    b. Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?
    c. When adopting new programs, does the District define expected results?
    d. Does the District analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?
    e. Does the District modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results.

Assumptions

To conduct an accurate and effective efficiency audit, data from the state has to be assumed to be correct and complete. All data is accessed from publicly available records and is submitted to the state by the referenced districts.

DISTRICT DATA ON ACCOUNTABILITY, STUDENTS, STAFFING AND FINANCES, WITH PEER AND STATE COMPARISONS

Peer Districts

MoakCasey, LLC analyzed several factors among districts statewide to select and provide 10 peer districts for the Celina Independent School District ("the District"). The peer districts were selected based on how they compared to the District in terms of enrollment, 5-year growth, average daily attendance (ADA) to weighted average daily attendance (WADA) ratio, Tier II M&O tax rate, geographic proximity, and National Center for Education Statistics (NCES) type. The district selected 10 of the 20 peer districts, as shown below.

Figure 1. Peer Districts

061907	AUBREY ISD
061910	ARGYLE ISD
043911	PRINCETON ISD
043902	ANNA ISD
043918	COMMUNITY ISD
129901	CRANDALL ISD
184909	BROCK ISD
043908	MELISSA ISD
221912	WYLIE ISD
014908	SALADO ISD

Accountability Rating

The Texas Education Agency (TEA) annually assigns an A-to-F rating and a corresponding scaled score (1 to 100) to each district and campus based on student assessment results and other accountability measures. Due to the COVID-19 pandemic, the TEA did not issue school year 2019-20 ratings.

The District received the highest accountability rating possible (A) along with 5 of their 10 peer districts. The District had an overall score of 93. See Table 1 in Appendix B for overall score ratings for each of the peer districts.

Figure 2. Accountability Rating Comparison

	District Rating (A-F)	District Score (1-100)	Peer Districts Average Score (1-100)
Rating/Score	A	93	91

The District has 5 campuses. All campuses in the District received an A rating, and there were no districts that received an F accountability rating. There were no districts that were required to implement a campus turnaround plan.

Figure 3. Accountability Rating by Campus Level

	Elementary/ Secondary	Elementary	Middle School	High School
A	0	**3**	**1**	**1**
B	0	0	0	0
C	0	0	0	0
D	0	0	0	0
F	0	0	0	0
Not Rated	0	0	0	0
Not Rated: SB 1365	0	0	0	0

Campuses that received an F accountability rating:

None

Campuses that are required to implement a campus turnaround plan:

None

Financial Rating

The State of Texas' school financial accountability rating system, known as the School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices. The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

The School Financial Integrity Rating System of Texas (FIRST) holds school districts accountable for the quality of their financial management practices. The rating is based on five critical indicators as well as minimum number of points for an additional ten indicators. Beginning with 2015-16 Rating (based on the 2014-15 financial data), the Texas Education Agency moved from a "Pass/Fail" system and began assigning a letter rating. The ratings and corresponding points are shown below:

Rating	Points
A = Superior	90-100
B = Above Standard	80-89
C = Meet Standards	60-79
F = Substandard Achievement	Less than 60

The District has earned a Superior rating of A from the FIRST for the 2022-23 school year. The District has also received a Superior rating in each of the reporting years since 2015-16. **Based on the preliminary scores CISD will receive an "A" rating for 2023-24.**

Figure 4. FIRST Rating	District Rating (A-F)
Rating	A

School Year: 2022-23 Data

Student Information

Every student is served differently in public schools based on their unique characteristics. Such data is captured by the Texas Education Agency on an annual basis. Figure 5 provides student counts for five select student characteristics, which are described below:

- Economically Disadvantaged – This term, while not explicitly defined in statute, can be used interchangeably with educationally disadvantaged, according to the Texas Education Agency (TEA). Educationally disadvantaged is defined by the Texas Education Code (TEC) §5.001(4) as a student who is "eligible to participate in the national free or reduced-price lunch program".

- English Learners – TEC §29.052 refers to Emergency Bilingual students as those who are in the process of acquiring English and have a primary language other than English as Limited English Proficient (LEP). TEA guidance states that the term English Learners can be used interchangeably with Emergent Bilingual.

- Special Education – Federal and state law both offer definitions of special education students. Federal regulations define a "child with a disability" under 34 CFR, §300.8(a). State statute defines special education eligibility under TEC §29.003 or the Texas Administrative Code §89.1040.

- Bilingual/ESL Education – The Texas Education Code §29.055 describes students enrolled in a bilingual education program as those students in a "full-time program of dual-language instruction that provides for learning basic skills in the primary language of the students enrolled in the program and for carefully structured and sequenced mastery of the English language skills." Students enrolled in an English as a Second Language (ESL) program receive "intensive instruction in English from teachers trained in recognizing and dealing with language differences."

- Career and Technical Education – Students enrolled in State-approved Career and Technology Education (CTE) programs. Specific eligibility criteria for CTE are included in section 5 of the Student Attendance Accounting Handbook.

Both the District and their peer districts are below the state average in three of the five categories listed below for the 2022-23 school year, while for the other two they are near the state average.

The District classified 19.1 percent of their total student population as economically disadvantaged. The District's peer district average shows that 38.5 percent of students were characterized as economically disadvantaged. Both the District's and their peer districts' economically disadvantaged student population are notably lower than the state average of 62.2 percent.

Special Education students at the District equal 13.7 percent of the student population, which is similar to the peer district average of 14.2% and the state average of 14 percent.

English Learner students at the District equal 14.8 percent of the student population, which is slightly higher than the peer district average, but significantly lower than the state average percentage.

Bilingual/ESL Education students at the District equal 14.3 percent of the student population, which is higher than the peer district average, but lower than the state average percentage.

Career and Technical Education students in the District equal 20.1 percent of the student population, which is lower than both the peer and state average percentage.

Figure 5. Selected Student Characteristics

	Total Student Population Count	Percentage of Student Population	Peer Districts Average Percentage	State Average Percentage*
Total Students	4,577	100.0%	N/A	N/A
Economically Disadvantaged	874	19.1%	38.5%	62.2%
English Learners	677	14.8%	14.0%	24.3%
Special Education	629	13.7%	14.2%	14.0%
Bilingual/ESL Education	654	14.3%	11.2%	19.9%
Career & Technology Education**	922	20.1%	26.7%	26.5%

School Year: 2023-24
*State Average includes charter students.
**Career & Technology is membership from TAPR (2022-23)

The District had an attendance rate of 94.4 percent in the 2021-22 school year. This was 2.2 percent above the state average of 92.2 percent.

Figure 6. Attendance Rate

	District Total	Peer Districts' Average	State Average
Attendance Rate	94.4	93.7	92.2

School Year: 2021-22

Figure 7 displays the District's enrollment for the last five years. The District's average annual percentage change is an increase of 12.9 percent. From 2019-20 to 2022-23, the District's enrollment has increased by 1,746 students. Based off the 2023-24 enrollment projection, the District is expected to continue to increase in enrollment.

Figure 7. 5-Year Enrollment	
2023-24	4,577
2022-23	3,897
2021-22	3,359
2020-21	2,962
2019-20	2,831
Average Annual percentage change	12.9%
2024 Projection	5,495

Financial Information – Revenue, Expenditures, Payroll and Fund Balance

Figure 8 below presents the district tax revenue for the 2022-23 school year for the District, the peer district average, and the state average.

The District receives $9,560 in total revenue per student, which is significantly lower the peer district average of $12,504, but near the state average of $9,476. The district receives more net M&O tax revenue per student than the peer district average state average. As a result, the District relies on significantly more local revenue than their peer district average and state average. The District also has a lower federal revenue per student amount than the peer district average and state average.

Figure 8. District Tax Revenue

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE*	
	Per Student	% of Total	Per Student	% of Total	Per Student	% of Total
Local Net M&O Tax Revenue	$6,299	65.9%	$5,393	43.1%	$5,183	54.7%
State Revenue	$1,764	18.4%	$5,164	41.3%	$4,255	44.9%
Federal Revenue	$730	7.6%	$1,106	8.8%	$25	0.3%
Other Local / Intermediate Revenue	$768	8.0%	$841	6.7%	$13	0.1%
TOTAL REVENUE	$9,560	100%	$12,504	100%	$9,476	100.0%

School Year: 2022-23
* State Average does not include charter districts.

The District expends $9,427 in total operating expenditures per student, which is lower than the peer district average of $12,203 and state average of $11,990. The District's largest expenditures per student are in Instruction, plant maintenance and operations, and extracurricular opportunities.

Figure 9. Actual Operating Expenditures

	DISTRICT		PEER DISTRICTS AVERAGE		STATE AVERAGE*	
	Per Student	% of Total	Per Student	% of Total	Per Student	% of Total
Instruction	$5,119	54.3%	$6,873	56.3%	$7,489	62.5%
Instructional Resources & Media	$43	0.5%	$116	1.0%	$121	1.0%
Curriculum & Staff Development	$118	1.3%	$111	0.9%	$249	2.1%
Instructional Leadership	$110	1.2%	$188	1.5%	$110	0.9%
School Leadership	$526	5.6%	$612	5.0%	$630	5.3%
Guidance Counseling	$388	4.1%	$402	3.3%	$610	5.1%
Social Work	$0	0.0%	$6	0.1%	$16	0.1%
Health	$85	0.9%	$122	1.0%	$120	1.0%
Transportation	$327	3.5%	$486	4.0%	$297	2.5%
Food Service Operation	$373	4.0%	$575	4.7%	$485	4.0%
Extracurricular	$729	7.7%	$633	5.2%	$349	2.9%
General Administration	$392	4.2%	$438	3.6%	$204	1.7%
Plant Maintenance & Operations	$963	10.2%	$1,158	9.5%	$956	8.0%
Security & Monitoring	$94	1.0%	$177	1.4%	$141	1.2%
Data Processing	$158	1.7%	$258	2.1%	$198	1.7%
Community	$0	0.0%	$48	0.4%	$16	0.1%

TOTAL Operating Expenditures	$9,427	100.0%	$12,203	100.0%	$11,990	100.0%

School Year: 2022-23
* State Average does not include charter districts.

Figure 10 provides a summary of staff salary expenditures. The District

Figure 10. Payroll Expenditure Summary

	District	Peer Districts Average	State Average
Payroll as a Percentage of All Operating Expenditures	79.04%	77.6%	84.4%
Average Teacher Base Salary	$61,075	$63,015	$62,463
Average Administrative Base Salary	$95,666	$96,221	$94,609
Superintendent Base Salary	$181,125	$214,593	$171,022

School Year: 2022-23
* Only State Average for payroll expenditures does not include charter districts. Staffing salary does include charter districts.

The General Fund is the operating fund in a governmental entity. Fund balance represents the current resources/assets available to the government less any current obligations/liabilities. Within fund balance there are five categories: non-spendable, restricted, committed, assigned and unassigned. The categories are defined by Governmental Accounting Standards Board (GASB) Statement No. 54: Fund Balance Reporting and Governmental Fund Type Definitions:

- **Non-spendable** fund balance includes funds that cannot be spent because they are not in spendable form, or legally required by contract for a specific future use.
- **Restricted** fund balance includes amounts that can only be spent for specific purposes stipulated by enabling legislation, creditors, grantors, contributors, or other governmental laws and regulations.
- **Committed** fund balance includes amounts that can be used only for the specific purposes determined by constraints imposed by the district's board of trustees.
- **Assigned** fund balance is fund balance is intended to be used by the government for specific purposes but do not meet the criteria to be classified as restricted or committed.
- **Unassigned** fund balance is the residual classification for the government's general fund and includes all spendable amounts not contained in the other classifications above.

The Texas Education Agency evaluates unassigned fund balance by comparing it to three-months (25%) of annual operating expenditures or 75 days of operational expenditures. If the District does not meet goal of

three-months, the percentage is shown as less than 100%. Amounts that exceed three months are reflected as percentage greater than 100%.

The District's unassigned fund balance for the 2022-23 school year totaled $11.6 million compared to its three-month operating expenditures of $9.4 million. Recently, the Texas Education Agency and Commissioner Morath have endorsed a strategy to avoid a "fiscal cliff" when the Elementary and Secondary School Emergency Relief (ESSER) grant period ends. Districts can use ESSER funds to supplant local expenditures, build up fund balance, and then draw down those local funds over a longer period than what is allowed under the ESSER grants. However, it is recommended that the fund balance be used for emergencies related to an unforeseen event and not be relied upon for on-going operational expenditures.

The district was short on their fund balance needs for the 2019-20 and 2020-21 school years, however has now exceeded the fund balance requirements.

Figure 11. General Fund Balance

	Unassigned Fund Balance per Student	Unassigned Fund Balance as Percentage of 3-month Operating Expenditures	Unassigned Fund Balance Amount	3-Months of Operating Expenditures	Shortfall in 3-month Goal
2022-23	$2,054	30.9%	$11,618,605	$9,401,999	$0
2021-22	$2,046	28.1%	$8,976,639	$7,973,508	$0
2020-21	$2,207	24.9%	$7,388,530	$7,414,154	($25,624)
2019-20	$2,247	25.0%	$6,142,825	$6,655,543	($512,718)
2018-19	$2,133	25.0%	$2,968,642	$2,968,642	$0

School Year: 2022-23

Staffing Information

Figure 12 presents the staff ratios for the District, peer district average, and state average. The District's staffing ratios are like the peer district average for each category, except Auxiliary staff, where the district average was 4% lower than their peers.

The District had similar students per total staff as the peer districts. The students per teaching staff at the District is lower than their peers, but similar to the state average.

Figure 12. Staff Ratio Comparisons

	District	Peer Districts Average	State Average*
% of Total Staff			
Teaching Staff	54%	45%	45.0%
Support Staff	8%	9%	5.5%
Administrative Staff	6%	5%	2.2%
Paraprofessional Staff	12%	12%	5.7%
Auxiliary Staff	19%	23%	12.5%
Students per Total Staff	8.31	8.02	3.79
Students per Teaching Staff	15.31	17.92	15.79

School Year: 2023-24
*State Average includes charter students.

The District has a teacher turnover rate of 21.2 percent, which is less than the peer district average of 23.6 percent, and significantly higher than the state average of 16.8 percent.

Figure 13. Teacher Turnover Rate

	District	Peer Districts Average	State Average
Teachers	21.2	23.6	16.8

School Year: 2022-23

Special Programs

Figure 14. Special Program Characteristics

	Number of Students Served	Percentage of Enrolled Students Served	Program Budget per Student Served[1]	Program Budget as a Percentage of District Budget[1]	Total Staff for Program[1]	Students Per Total Staff for Program[1]
Special Education	615	14.51%	6,329	10.17%	67	9
Bilingual Education	514	12.13%	644	0.87%	8	64
Migrant Programs*	0	0T	0	0.00%	0	0
Gifted and Talented	333	7.86%	251	0.22%	4	83
Career and Technical**	1277	30.13%	1,427	4.76%	16	80
Athletics and Extracurricular[1]	1475	34.80%	1,218	4.70%	54	27
Alternative Education/Disciplinary Alternative Education	25	0.59%	3,585	0.23%	2	13
Juvenile Justice Alternative Education[1]	1	0.02%	14,980	0.04%	1	1

* Migrant counts are from TAPR (2022-23)
**Career & Technology is membership from TAPR (2022-23)
[1] Information provided by school district.

ADDITIONAL FINANCIAL, OPERATIONAL, AND ACADEMIC INFORMATION

District Financial Information

State and Regional Resources – District provided information

Reporting

For the year ended June 30, 2023, Morgan, Davis, & Company, P.C., provided an unmodified report on the financial statements in accordance with Generally Accepted Accounting Principles (GAAP). There are three possible opinions: unmodified, modified (e.g., scope limitation or departure from generally accepted accounting principles: or a disclaimer of an opinion. An unmodified opinion is considered a clean opinion.

The District's financial statements have been audited by Morgan, Davis, & Company, P.C., a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the financial statements of the District for the fiscal year ended June 30, 2023, are free of material misstatement. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unmodified opinion that the District's financial statements for the fiscal year ended June 30, 2023, and are fairly presented in conformity with GAAP.

Oversight

The Texas Education Agency has not assigned the District a financial-related monitoring/oversight role in the last three years.

Budget Process

Figure 15. Budget Process	Y/N/NA
Does the district's budget planning process include projections for enrollment and staffing?	Yes
Does the district's budget process include monthly and quarterly reviews to determine the status of annual spending?	Yes
Does the district use cost allocation procedures to determine campus budgets and cost centers?	Yes
Does the district analyze educational costs and student needs to determine campus budgets?	Yes

Self-funded Programs
The District has no self-funded programs.

District Operational Information

Staffing – District provided information

Figure 16. Compensation System	Y/N/NA
Does the district use salary bonuses or merit pay systems? If yes, explain the performance-based systems and the factors used.	No
Do the district's salary ranges include minimum, midpoint, and maximum increments to promote compensation equity based on the employee's education, experience, and other relevant factors?	Yes
Does the district periodically adjust its compensation structure using verifiable salary survey information, benchmarking, and comparable salary data?	Yes
Has the district made any internal equity and/or market adjustments to salaries within the past two years?	Yes

Planning

Figure 17. Operational Information	Y/N/NA
Does the district develop a District Improvement Plan (DIP) annually?	Yes
Do all campuses in the district develop a Campus Improvement Plan (CIP) annually?	Yes
Does the district have an active and current facilities master plan? If yes, does the district consider these factors to inform the plan:	
Does the district use enrollment projections?	Yes
Does the district analyze facility capacity?	Yes
Does the district evaluate facility condition?	Yes
Does the district have an active and current energy management plan?	Yes
Does the district maintain a clearly defined staffing formula for staff in maintenance, custodial, food service, and transportation?	Yes

District Academic Information

Figure 18. Academic Information	Y/N/NA
Does the district have a teacher mentoring program?	Yes
Are decisions to adopt new programs or discontinue existing programs made based on quantifiable data and research?	Yes
When adopting new programs, does the district define expected results?	Yes
Does the district analyze student test results at the district and/or campus level to design, implement and/or monitor the use of curriculum and instructional programs?	Yes
Does the district modify programs, plan staff development opportunities, or evaluate staff based on analyses of student test results?	Yes

APPENDIX A – Data Sources

Figure 2. Accountability Rating Comparison

Source: TEA 2022 Ratings (2021-22)
Link: https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system

Figure 3. Accountability Ratings by Campus Level

Source: TEA 2022 Ratings (2021-22)
Link: https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2022-accountability-rating-system

Figure 4. School FIRST Rating

Source: TEA 20232 FIRST Ratings (2022-23)
Link: https://tealprod.tea.state.tx.us/First/forms/Main.aspx

Figure 5. Selected Student Characteristics

Source: PEIMS Standard Reports (2023-24)
Link: https://rptsvr1.tea.texas.gov/adhocrpt/adspr.html;
https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html
NOTE: Beginning in 2020-21, Career & Tech is not available. Career & Tech 2022-23 membership from TAPR (DPETVOCC, Total membership - DPETALLC) is used. State totals include charter students.

Figure 6. Attendance Rate

Source: TAPR (2022-23)
Link: https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html
NOTE: DA0AT22R, DA0AT22N, DA0AT22D; State average is from the State Report

Figure 7. 5-Year Enrollment

Source: PEIMS Standard Reports (2018-19 through 2023-24)
Link: https://rptsvr1.tea.texas.gov/adhocrpt/adspr.html
NOTE: Average Annual Percent Change is the average of each year's annual change year over year.

Figure 8. District Tax Revenue

Source: TEA PEIMS Financial Reports 2022-23
Link: https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads
NOTE: State Totals per Student exclude charter districts. Per student amounts are per enrolled student (not membership).

Item	FIELD Name
Local M&O Tax (Retained)	ALL FUNDS-LOCAL TAX REVENUE FROM M&O (excluding recapture)
State (Less TRS On-Behalf)	ALL FUNDS-STATE REVENUE (excludes TRS on-behalf)
Federal	ALL FUNDS-FEDERAL REVENUE
Other Local and Intermediate	ALL FUNDS-OTHER LOCAL & INTERMEDIATE REVENUE
TOTAL Revenue	Sum of Above

Figure 9. District Actual Operating Expenditures

Source: TEA PEIMS Financial Reports 2022-23
Link: https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads
NOTE: State Totals per Student exclude charter districts. Per student amounts are per enrolled student (not membership).

Item	PEIMS Function Code(s)	Field Name
Instruction	11, 95	ALL FUNDS-INSTRUCTION + TRANSFER EXPEND-FCT11,95
Instructional Resources & Media	12	ALL FUNDS-INSTRUC RESOURCE MEDIA SERVICE EXP, FCT12
Curriculum & Staff Development	13	ALL FUNDS-CURRICULUM/STAFF DEVELOPMENT EXP, FCT13
Instructional Leadership	21	ALL FUNDS-INSTRUC LEADERSHIP EXPEND, FCT21
School Leadership	23	ALL FUNDS-CAMPUS ADMINISTRATION EXPEND, FCT23
Guidance Counseling	31	ALL FUNDS-GUIDANCE & COUNSELING SERVICES EXP, FCT31
Social Work	32	ALL FUNDS-SOCIAL WORK SERVICES EXP, FCT32
Health	33	ALL FUNDS-HEALTH SERVICES EXP, FCT33
Transportation	34	ALL FUNDS-TRANSPORTATION EXPENDITURES, FCT34
Food Service Operation	35	ALL FUNDS-FOOD SERVICE EXPENDITURES, FCT35
Extracurricular	36	ALL FUNDS-EXTRACURRICULAR EXPENDITURES, FCT36
General Administration	41, 92	ALL FUNDS-GENERAL ADMINISTRAT EXPEND-FCT41,92
Plant Maintenance & Operations	51	ALL FUNDS-PLANT MAINTENANCE/OPERA EXPEND, FCT51
Security & Monitoring	52	ALL FUNDS-SECURITY/MONITORING SERVICE EXPEND, FCT52
Data Processing	53	ALL FUNDS-DATA PROCESSING SERVICES EXPEND, FCT53
Community	61	ALL FUNDS-COMMUNITY SERVICES, FCT61

Figure 10. Payroll Expenditure Summary

Source: PEIMS Standard Report (2023-24) and PEIMS Actual Financial Reports (2022-23)
Link: Staff FTE Counts and Salary Reports - https://rptsvr1.tea.texas.gov/adhocrpt/adpeb.html
Payroll Expenditure - https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads
NOTE: Average Base Salary includes charter districts; Payroll expenditure state totals exclude charter districts.

Item	FIELD Name
Operating Expenditures	ALL FUNDS-TOTAL OPERATING EXPENDITURES BY OBJ
Payroll	ALL FUNDS-TOTAL PAYROLL EXPENDITURES

Figure 11. General Fund Balance

Source: PEIMS Standard Reports (2023-24); PEIMS Actual Financial Reports (2022-23)
Link: Fund Balance - https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-single-file-financial-data-downloads;
Operating Expenditures - https://tea.texas.gov/finance-and-grants/state-funding/state-funding-reports-and-data/peims-financial-data-downloads
Note: Per student amounts are per enrolled student (not membership).

Item	FIELD Name
Unreserved/Unassigned Fund Balance	FUND = 199, OBJECT = 3600
Operating Expenditures	GEN FUNDS-TOTAL OPERATING EXPENDITURES BY OBJ

Figure 12. Staff Ratio Comparisons

Source: PEIMS Standard Reports (2023-24)
Link: https://rptsvr1.tea.texas.gov/adhocrpt/adpeb.html

Figure 13. Teacher Turnover Rates

Source: TAPR (2022-23)
Link: https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html
NOTE: DPSTURNR, DPSTURNN, DPSTURND

Figure 14. Special Program Characteristics

Source: TAPR (2022-23)
Link: https://rptsvr1.tea.texas.gov/perfreport/tapr/2022/download/DownloadData.html
Note: Migrant (DPNTMIGC), TOTAL STUDENTS (DPNTALLC), Career & Tech membership (DPETVOCC and DPETALLC)

APPENDIX B – Target and Peer Group Data

Table 1. Accountability Data

District Name	Rating	Overall Score
CELINA ISD	A	93
AUBREY ISD	B	89
ARGYLE ISD	A	97
PRINCETON ISD	A	93
ANNA ISD	B	86
COMMUNITY ISD	B	86
CRANDALL ISD	B	84
BROCK ISD	A	97
MELISSA ISD	A	95
WYLIE ISD	A	94
SALADO ISD	B	88

Table 2. Student Data

District Name	Enroll.	Economic Disadv.	English Learners	Spec Ed	Bilingual	ESL	CTE Membership	Total Membership	Attendance Num.	Attendance Denom.	Atten. Rate
CELINA ISD	4,577	874	677	629	101	553	922	3,351	492,272	521,496	94.4
AUBREY ISD	4,000	1,229	457	609	22	372	736	3,101	438,979	469,473	93.5
ARGYLE ISD	5,414	423	422	633	0	419	1,043	4,314	625,667	660,549	94.7
PRINCETON ISD	8,688	5,188	2,027	1,302	533	1,328	1,504	6,765	954,821	1,024,938	93.2
ANNA ISD	5,470	2,881	766	895	192	447	1,592	4,436	600,385	641,440	93.6
COMMUNITY ISD	4,628	2,590	1,095	641	349	401	734	3,335	442,138	483,939	91.4
CRANDALL ISD	6,443	4,112	1,284	999	154	542	1,398	5,439	751,967	809,764	92.9
BROCK ISD	2,177	271	41	219	0	41	434	2,002	278,040	294,774	94.3
MELISSA ISD	6,735	1,118	802	1,043	31	661	1,624	4,859	684,658	727,424	94.1
WYLIE ISD	5,507	1,401	160	703	0	150	1,530	5,097	738,462	776,551	95.1
SALADO ISD	2,346	588	147	277	0	110	517	2,233	315,727	335,294	94.2

Table 3. Staff Data – Average Base Pay

District Name	Teacher FTE	Teacher Base Pay	Teacher Average Base Pay	Admin. FTE	Admin. Base Pay	Admin. Average Base Pay	Super. FTE	Super. Base Pay	Super. Average Base Pay	Payroll Expenditures
CELINA ISD	298.97	$18,259,457	$61,075	31.66	$3,029,204	$95,666	1.00	$181,125	$181,125	$33,207,679
AUBREY ISD	246.46	$15,248,220	$61,868	23.42	$2,116,118	$90,354	0.50	$76,500	$153,000	$25,444,876
ARGYLE ISD	355.17	$22,891,654	$64,452	26.00	$2,742,079	$105,465	1.00	$235,000	$235,000	$42,922,327
PRINCETON ISD	549.82	$35,994,094	$65,465	48.01	$4,532,075	$94,401	1.00	$223,945	$223,945	$68,193,527
ANNA ISD	337.35	$23,621,541	$70,020	42.26	$4,483,890	$106,110	1.00	$230,973	$230,973	$48,496,979
COMMUNITY ISD	426.94	$20,127,175	$69,558	33.80	$3,231,575	$95,610	1.00	$270,375	$270,375	$37,585,370
CRANDALL ISD	289.36	$25,011,124	$58,582	31.46	$3,286,785	$104,485	1.00	$235,200	$235,200	$51,456,663
BROCK ISD	161.51	$8,753,701	$54,201	19.47	$1,609,490	$82,674	1.00	$114,124	$114,124	$17,761,106
MELISSA ISD	417.79	$26,220,111	$62,759	48.89	$4,485,989	$91,756	1.00	$280,000	$280,000	$46,648,273
WYLIE ISD	359.60	$19,026,486	$52,910	23.82	$2,056,558	$86,332	1.00	$189,000	$189,000	$38,644,905
SALADO ISD	151.44	$8,876,947	$58,619	14.73	$1,462,822	$99,327	1.00	$183,516	$183,516	$17,849,499

Table 4. Staff Data – Other Staff FTEs and Teacher Turnover

District Name	Support FTE	Paraprof. FTE	Auxiliary FTE	Total Staff FTE	Teacher Turnover Numerator	Teacher Turnover Denominator	Teacher Turnover Rate
CELINA ISD	46.52	67.62	106.29	551.07	48.2	227.9	21.2
AUBREY ISD	21.00	69.15	71.68	431.71	51.9	191.9	27.1
ARGYLE ISD	60.31	65.43	152.02	658.94	36.0	286.0	12.6
PRINCETON ISD	94.13	128.37	316.01	1,136.34	119.9	428.1	28.0
ANNA ISD	71.25	91.56	176.16	718.57	78.0	301.9	25.8
COMMUNITY ISD	58.55	46.47	126.19	554.36	56.8	196.2	28.9
CRANDALL ISD	109.98	126.47	180.60	875.45	109.6	341.1	32.1
BROCK ISD	13.70	26.96	49.54	271.17	29.8	146.2	20.4
MELISSA ISD	82.62	83.35	173.98	806.64	59.8	285.5	21.0
WYLIE ISD	30.12	102.54	151.20	667.28	55.9	335.4	16.7
SALADO ISD	16.96	40.46	65.49	289.08	30.4	150.5	20.2

Table 5. Financial Data – District Revenue

District Name	Local Tax Revenue (Retained)	State Revenue (less TRS On-Behalf)	Federal Revenue	Other Local Revenue	Total Revenue
CELINA ISD	$28,832,102	$8,072,262	$3,339,072	$3,514,649	$43,758,085
AUBREY ISD	$20,804,151	$13,268,974	$3,221,141	$2,345,581	$39,639,847
ARGYLE ISD	$35,730,924	$9,497,275	$2,463,943	$5,215,698	$52,907,840
PRINCETON ISD	$30,503,498	$49,999,200	$10,694,719	$5,988,492	$97,185,909
ANNA ISD	$25,790,905	$24,815,178	$7,276,687	$3,476,913	$61,359,683
COMMUNITY ISD	$19,665,985	$20,411,289	$4,499,491	$1,703,143	$46,279,908
CRANDALL ISD	$18,558,666	$36,714,651	$8,392,906	$2,822,284	$66,488,507
BROCK ISD	$10,147,973	$8,767,408	$947,277	$1,018,439	$20,881,097
MELISSA ISD	$27,530,270	$25,352,128	$3,376,919	$5,650,290	$61,909,607
WYLIE ISD	$23,343,101	$19,338,638	$3,282,324	$4,084,246	$50,048,309
SALADO ISD	$12,770,019	$7,128,413	$1,966,872	$2,766,548	$24,631,852

Table 6. Financial Data – All Funds Operating Expenditures

District Name	11 + 95	12	13	21	23	31	32	33	34
CELINA ISD	$23,429,531	$197,413	$541,769	$504,521	$2,409,091	$1,777,414	$0	$390,468	$1,498,222
AUBREY ISD	$20,571,745	$916,070	$472,075	$166,324	$2,088,949	$876,000	$0	$286,150	$1,910,472
ARGYLE ISD	$29,763,190	$555,949	$135,842	$699,776	$2,486,723	$2,285,595	$0	$531,654	$2,012,693
PRINCETON ISD	$550,889	$550,889	$207,060	$2,686,342	$5,029,530	$3,208,804	$0	$896,531	$3,150,827
ANNA ISD	$34,236,580	$509,690	$996,496	$1,004,215	$2,709,287	$2,150,124	$0	$544,661	$2,128,113
COMMUNITY ISD	$24,718,263	$331,643	$1,474,018	$679,881	$2,486,363	$1,700,633	$0	$698,133	$2,547,430
CRANDALL ISD	$35,377,248	$764,506	$908,441	$912,537	$4,155,748	$2,651,573	$107,371	$796,344	$2,614,857
BROCK ISD	$13,220,327	$249,461	$15,219	$227,632	$1,145,556	$363,086	$0	$225,104	$662,807
MELISSA ISD	$39,317,912	$452,047	$115,940	$805,720	$2,035,930	$912,324	$0	$458,210	$2,526,817
WYLIE ISD	$27,700,629	$296,520	$212,892	$374,230	$2,371,122	$1,730,692	$125,000	$428,901	$1,779,397
SALADO ISD	$12,818,006	$225,571	$107,478	$296,504	$1,022,256	$894,772	$26,423	$219,140	$918,082

Table 7. Financial Data – All Funds Operating Expenditures (cont.)

District Name	35	36	41+92	51	52	53	61	TOTAL
CELINA ISD	$1,707,918	$3,337,527	$1,793,504	$4,406,178	$429,458	$724,635	$0	$43,147,649
AUBREY ISD	$1,728,522	$1,667,496	$1,535,379	$4,192,369	$703,642	$0	$602,198	$37,717,391
ARGYLE ISD	$2,658,003	$2,623,184	$2,262,693	$5,927,365	$683,584	$1,222,030	$0	$53,848,281
PRINCETON ISD	$4,976,309	$3,822,268	$1,837,091	$7,734,543	$1,408,048	$395,368	$523,739	$85,242,752
ANNA ISD	$3,142,671	$2,336,012	$2,168,345	$5,213,842	$786,209	$1,895,319	$46,560	$59,868,124
COMMUNITY ISD	$2,016,944	$1,623,746	$2,515,214	$4,815,738	$781,016	$1,406,471	$3,060	$47,798,553
CRANDALL ISD	$3,156,619	$2,558,407	$3,021,518	$5,460,412	$1,219,333	$2,071,171	$9,870	$65,785,955
BROCK ISD	$947,369	$1,477,751	$901,992	$2,289,713	$127,844	$816,160	$0	$22,670,021
MELISSA ISD	$1,838,194	$3,073,592	$1,632,940	$5,516,781	$708,135	$1,365,063	$562,991	$61,322,596
WYLIE ISD	$2,573,313	$4,599,521	$1,677,440	$5,084,049	$771,164	$807,032	$259,978	$50,791,880
SALADO ISD	$928,371	$2,590,150	$710,266	$2,054,645	$173,024	$764,540	$0	$23,749,228

4690 Community Ave
McKinney, Texas 75071

2024-2025

Memorandum of Understanding

Collin County Juvenile Services
Juvenile Justice Alternative Education Program

This Memorandum of understanding ("MOU") is entered into pursuant to Chapter 37 of the Texas Education Code and the Texas Interlocal Cooperation Act, Texas Government Code, Chapter 791 by and between the Collin County Juvenile Probation Juvenile Justice Alternative Education Program ("JJAEP") as the agent for the Juvenile Board of Collin County Texas ("Juvenile Board"), and the Independent School Districts of Collin County (i.e. McKinney ISD, Plano ISD, Allen ISD, Anna ISD, Blue Ridge ISD, Celina ISD, Community ISD, Farmersville ISD, Frisco ISD, Lovejoy ISD, Melissa ISD, Princeton ISD, Prosper ISD, Royse City ISD, Wylie ISD) ("ISDs").

WHEREAS Collin County has a population greater than 125,000 and the Juvenile Board has been mandated by Education Code Section 37.011 to develop a Juvenile Justice Alternative Education Program ("JJAEP") subject to the approval of the Texas Juvenile Justice Department ("TJJD"); and,

WHEREAS the ISDs are located in whole or in part within Collin County; and

WHEREAS the ISDs have been mandated by Texas Education Code Sec. 37.007 (a), (d), and (e) to expel students for mandatory offenses; and,

WHEREAS the ISDs have the discretion to expel students under Education Code Sec.37.007 (b), (c); and,

WHEREAS the ISDs have the discretion to expel students under Education Code Section 37.0081A through Section 37.0081V; and,

WHEREAS the State of Texas has determined that public school students that engage in conduct that endangers the school population should be removed from the regular school setting and educated in a separate setting in order for the school districts to fulfill their primary mission of educating Texas youth; and

WHEREAS the parties hereto agree that the JJAEP is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education and rehabilitation of juvenile offenders;

NOW THEREFORE THE PARTIES AGREE THAT:

I. ADMINISTRATION OF COLLIN COUNTY JUVENILE PROBATION JJAEP

Collin County JJAEP shall administer the educational portion of the JJAEP program; shall maintain all educational records applicable to the ISDs with regard to the status and the ultimate disposition of each student assigned to the JJAEP and shall provide the necessary curriculum, including but not limited to bilingual services, in accordance with the Texas Education Code as it exists or may be amended, and; other such responsibilities normally associated with the administration of educational services. McKinney ISD shall provide curriculum, teachers and other personnel through a separate Interlocal Agreement. Such personnel will remain employees of McKinney ISD, and their duties and responsibilities are as described in such Interlocal Agreement. All personnel providing services in the JJAEP program will strive to provide an educational program for the students at the JJAEP that meet high academic standards.

Collin County shall serve as Fiscal Agent and shall collect and disburse funds applicable to educational services; shall be responsible for educational personnel serving the JJAEP program; shall maintain all educational records applicable to the program and shall correspond with each student's home district with regard to the status of each assigned student; and shall oversee the delivery of all necessary curriculums.

The expenses for the educational program shall be covered by those funds received in compliance with this section. Each district that has a student that receives services from the JJAEP under a discretionary placement in accordance with Tex. Educ. Code §37.0081 for conduct defined as a felony under Title V of the Texas Penal Code, other than students that received individualized services or those that are classified as "special populations" in Section 6 below, will be billed at the end of the JJAEP school year by Collin County in the amount of eighty-dollars ($80.00) per day for all days assigned to the JJAEP starting on the date of enrollment. Each district that has a student that receives services from the JJAEP under any other discretionary placement, other than students that received individualized services or those that are classified as "special populations" or students who have engaged in "serious" misbehavior while in an ISD's alternative education program (see 6.4 and 2.7 below for daily rates applying to such students), will be billed at the end of the JJAEP school year by Collin County in the amount of one hundred seven dollars ($115.00) per day for all days assigned to the JJAEP starting on the date of enrollment. JJAEP will accept all mandatory and discretionary JJAEP placements for the period ordered by the sending ISD, subject to paragraph 2.3 herein. Any surplus funds existing at the conclusion of a school year will be utilized to the benefit of the JJAEP and the ISDs' students. The due date for payment of all invoices to ISDs, and the interest on late payments, shall be as provided by Tex. Gov't. Code Ch. 2251.

The Juvenile Board shall provide personnel in the form of a JJAEP Coordinator, as the Administrator of Record with the Texas Juvenile Justice Department, who will conduct day-to-day administration duties; school resource officers/caseworkers and juvenile probation/ supervision officers to assure compliance with school district rules and regulations and the terms of each student's probation, under the direction of the Director of Juvenile Probation Services. The JJAEP shall conform to the standards and guidelines of the Texas Juvenile Justice Department. Furthermore, the JJAEP personnel shall be responsible for, and maintain, all reports, data, assessments, etc. necessary to permit and allow compliance, as necessary where necessary, with the Texas Education Code, including, but not limited to, Chapters 39 and 42 of the Texas Education Code.

II. STUDENT PLACEMENT, DUE PROCESS, AND TERM OF PLACEMENT

2.1 The parties to this MOU acknowledge that Texas Education Code Sec. 37.011 (a) requires that every expelled student in a county with a population of 125,000 or greater who is not detained or receiving treatment under an order of the juvenile court must be enrolled in an educational program. It is therefore the intent of the JJAEP to provide educational services to all expelled students of Collin County.

2.2 Students who are expelled from the school district setting will be afforded due process within the respective ISD as provided by school district policy and federal and state law. If, during the period of expulsion, a student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the principal, another appropriate administrator, or the Board may issue an additional disciplinary order as a result of those proceedings. JJAEP will work with the respective ISD to determine the location for due process in this instance. Additional days of removal ordered for subsequent conduct while in the JJAEP will be served following completion of the student's initial placement in JJAEP. Discipline will not run concurrently.

2.3 Students who are removed from their "home campus" on a discretionary offense according to the Texas Education Code Chapter 37 must go directly to their Discretionary Alternative Education Program. These removals may be considered as a JJAEP discretionary placement on a case by case basis and review of that ISD's student code of conduct.

2.4 In order to avoid undue disruption of the educational process, each ISD shall notify the JJAEP of their intent to schedule an expulsion hearing. If this hearing results in an expulsion, then notification in writing should be provided to the JJAEP as soon as the expulsion hearing of a regular education student has concluded, including all required documentation outlined in page 15. JJAEP administration will begin contacting the student's parent / guardian to schedule an intake orientation and start date upon receipt of all necessary documentation. If the parent / guardian fails to schedule or complete an intake orientation after reasonable attempts made by the JJAEP, the student may be referred back to the sending district for further action. In assigning a term of expulsion, the expelling ISD shall assign a term of not less than thirty (30) school days. Administrators of the ISD and JJAEP may agree on deviations from the minimum and maximum length of stay or placement on a case-by-case basis. A term of removal shall require successful completion of the assigned term. A successful school day is determined by the appropriate administrator at the JJAEP giving consideration to factors including but not limited to attendance, behavior, and academics. Upon the student meeting all expulsion and Court requirements or the JJAEP receiving official documentation that the off campus Title 5 felony charges leading to the expulsion have been dismissed or reduced to a misdemeanor offense, the student's enrollment will be transferred to the district of residence.

2.5 If the student is expelled under any mandatory or Title 5 felony expulsion provision, the referral to the JJAEP requires a law enforcement report, including but not limited to an arrest report, an at-large charge, an arrest warrant, and/or notice under Article 15.27 of the Code of Criminal Procedure. If a student is removed to JJAEP under the registered sex offender provision, the referral to JJAEP requires official documentation of this registration.

2.6 All expulsions referred to the JJAEP require the sharing of records. For this reason, the ISDs designate the JJAEP as a school official with a legitimate educational interest in the educational records of students assigned to the JJAEP. Similarly, JJAEP designates the ISDs as school officials with a legitimate educational interest in the educational records of their respective students. Confidentiality of the records maintained by the ISDs and JJAEP will be maintained in accordance with the Family Education Rights and Privacy Act and will only be disclosed and/or discussed with school officials who have a legitimate educational interest in the records.

INTERAGENCY SHARING OF EDUCATIONAL RECORDS - Texas Family Code Sec. 58.0051

(a) In this section:

(1) "Educational records" means records in the possession of a primary or secondary educational institution that contain information relating to a student, including information relating to the student's:

(A) identity;

(B) special needs;

(C) educational accommodations;

(D) assessment or diagnostic test results;

(E) attendance records;

(F) disciplinary records;

(G) medical records; and

(H) psychological diagnoses.

(2) "Juvenile service provider" means a governmental entity that provides juvenile justice or prevention, medical, educational, or other support services to a juvenile. The term includes:

(A) a state or local juvenile justice agency as defined by Section 58.101;

(B) health and human services agencies, as defined by Section 531.001, Government Code, and the Health and Human Services Commission;

(C) the Department of Family and Protective Services;

(D) the Department of Public Safety;

(E) the Texas Education Agency;

(F) an Independent School District

(G) a juvenile justice alternative education program;

(H) a charter school;

(I) a local mental health authority or local intellectual and developmental disability authority;

(J) a court with jurisdiction over juveniles;

(K) a district attorney's office;

(L) a county attorney's office; and

(M) a children's advocacy center established under Section 264.402.

(3) "Student" means a person who:

(A) is registered or in attendance at a primary or secondary educational institution; and

(B) is younger than 18 years of age.

(b) At the request of a juvenile service provider, an independent school district or a charter school shall disclose to the juvenile service provider confidential information contained in the student's educational records if the student has been:

(1) taken into custody under Section 52.01; or

(2) referred to a juvenile court for allegedly engaging in delinquent conduct or conduct indicating a need for supervision.

(c) An independent school district or charter school that discloses confidential information to a juvenile service provider under Subsection (b) may not destroy a record of the disclosed information before the seventh anniversary of the date the information is disclosed.

(d) An independent school district or charter school shall comply with a request under Subsection (b) regardless of whether other state law makes that information confidential.

(e) A juvenile service provider that receives confidential information under this section shall:

(1) certify in writing that the juvenile service provider receiving the confidential information has agreed not to disclose it to a third party, other than another juvenile service provider; and

(2) use the confidential information only to:

(A) verify the identity of a student involved in the juvenile justice system; and

(B) provide delinquency prevention or treatment services to the student.

(f) A juvenile service provider may establish an internal protocol for sharing information with other juvenile service providers as necessary to efficiently and promptly disclose and accept the information. The protocol may specify the types of information that may be shared under this section without violating federal law, including any federal funding requirements. A juvenile service provider may enter into a memorandum of understanding with another juvenile service provider to share information according to the juvenile service provider's protocols. A juvenile service provider shall comply with this section regardless of whether the juvenile service provider establishes an internal protocol or enters into a memorandum of understanding under this subsection unless compliance with this section violates federal law.

(g) This section does not affect the confidential status of the information being shared. The information may be released to a third party only as directed by a court order or as otherwise authorized by law. Personally identifiable information disclosed to a juvenile service provider under this section is not subject to disclosure to a third party under Chapter 552, Government Code.

(h) A juvenile service provider that requests information under this section shall pay a fee to the disclosing juvenile service provider in the same amounts charged for the provision of public information under Subchapter F, Chapter 552, Government Code, unless:

(1) a memorandum of understanding between the requesting provider and the disclosing provider.

(A) prohibits the payment of a fee;

(B) provides for the waiver of a fee; or

(C) provides an alternate method of assessing a fee;

(2) the disclosing provider waives the payment of the fee; or

(3) disclosure of the information is required by law other than this subchapter.

2.7 The expulsion order, when forwarded to the JJAEP, should have attached: family contact information, withdrawal grades, most recent report card, prior TAKS or STAAR scores, transcript, and immunization records. If the expulsion is for serious misbehavior, JJAEP will require the discipline records that constitute the behavior for which that student was expelled. When applicable, special education records that include the most recent ARD, IEP, and manifestation determination are required.

2.8 Each ISD in Collin County that chooses to expel a student from the ISD for serious misbehavior under Texas Education Code Sec. 37.007(c) shall adopt the definitions of "serious" misbehavior in 2.9 below in its own student code of conduct. This may result in expulsion from the District Alternative Education Program. The student may be subject to expulsion for serious misbehavior only if the student is already in a

school District Alternative Education Program, and engages in, or continues to engage in the serious misbehavior that violates the district's student code of conduct. Those students expelled under Texas Education Code Sec. 37.007(c), classified as "serious" will be billed at the end of the year by Collin County in the amount of one hundred fifteen dollars ($115.00) per day for all days assigned to the JJAEP starting on the date of enrollment

2.9 "Serious Misbehavior" is defined to mean: shall include, but not be limited to, the following offenses that occur on school premises:

A. Deliberate violent behavior that poses a direct threat to the health and safety of others.

B. Extortion (gaining of money or property by force of threat.)

C. Coercion as defined by the Penal Code Sec. 1.07

a.)to commit an offense;

b.)in inflict bodily injury in the future on the person threatened or another;

c.)to accuse a person of any offense;

d.)to expose a person to hatred, contempt or ridicule;

e.)to harm the credit or business repute of any person; or

f.)to take or withhold action as a public servant, or to cause a public servant to take or withhold action.

D. Public Lewdness (PC 21.07)

E. Indecent Exposure (PC 21.08)

F. Criminal Mischief (PC 28.03)

G. Personal Hazing; (TEC 37.152)

H. Harassment (PC 42.07 (a) (1) of a student or employee

2.10 In the event that a student becomes a danger to himself, JJAEP personnel, or other students within the program, or becomes a disruption of the learning environment so severe as to make it detrimental to the other students within the JJAEP program, the JJAEP administration shall reserve the right to refer the student to the Juvenile Probation Office and /or refer those students back to their home campus for evaluation. Each ISD will be notified of the referral to the Juvenile Probation Office of any special education student of the ISD. Upon notification, the respective ISD will schedule an ARD meeting as soon as practicable in compliance with the IDEA.

2.11 **Sec. 37.0012. DESIGNATION OF CAMPUS BEHAVIOR COORDINATOR**

(a) A person at each campus must be designated to serve as the campus behavior coordinator. The person designated may be the principal of the campus or any other campus administrator selected by the principal.
(b) The campus behavior coordinator is primarily responsible for maintaining student discipline and the implementation of this subchapter.
(c) Except as provided by this chapter, the specific duties of the campus behavior coordinator may be established by campus or district policy. Unless otherwise provided by campus or district policy: (1) a duty imposed on a campus principal or other campus administrator under this subchapter shall be performed by the campus behavior coordinator; and
(2) a power granted to a campus principal or other campus administrator under this subchapter may be exercised by the campus behavior coordinator.

(d) The campus behavior coordinator shall promptly notify a student's parent or guardian as provided by this subsection if under this subchapter the student is placed into in-school or out-of-school suspension, placed in a disciplinary alternative education program, expelled, or placed in a juvenile justice alternative education program or is taken into custody by a law enforcement officer. A campus behavior coordinator must comply with this subsection by: (1) promptly contacting the parent or guardian by telephone or in person; and
(2) Making a good faith effort to provide written notice of the disciplinary action to the student, on the day the action is taken, for delivery to the student's parent or guardian.

EDUCATION CODE CHAPTER 37. DISCIPLINE; LAW AND ORDER

(e) If a parent or guardian entitled to notice under Subsection (d) has not been reached by telephone or in person by 5 p.m. of the first business day after the day the disciplinary action is taken, a campus behavior coordinator shall mail written notice of the action to the parent or guardian at the parent's or guardian's last known address.
(f) If a campus behavior coordinator is unable or not available to promptly provide notice under Subsection (d), the principal or other designee shall provide the notice.

[Added by S.B. 107, 84th Leg., 2015.]

III. STUDENT REMOVAL & REVIEW OF PLACEMENT

3.1 Texas Education Code Sec. 37.303 requires the ISD's to remove a registered sex offender from the regular classroom upon receipt of notice under Article 15.27 or Chapter 62 of the Texas Code of Criminal Procedure. This removal should be to an appropriate placement for a term of at least one semester. Funding for students placed in the JJAEP under Sec. 37.303 shall be in the same manner and amounts as for other expelled students in Section I, Section II and Section VI herein.

3.2 For the purpose of placement in the JJAEP program a semester shall be defined as one full semester. Students entering into the program in the middle of a semester must complete the following full semester in order to allow for smooth transition of the child back to a regular education setting.

3.3 Texas Education Code Sec. 37.306 requires that at the end of that full semester the school district shall convene a committee to review that removed student's placement. That committee shall, by statute, consist of:

3.3.1 Classroom teacher from the campus the student would otherwise be assigned;

3.3.2 The student's parole or probation officer or, if no assigned officer, a representative for the juvenile department;

3.3.3 An instructor from the JJAEP alternative education setting;

3.3.4 A school district designee selected by the Board; and

3.3.5 A counselor employed by the ISD.

The committee, by a majority vote, shall determine and recommend to the Board of Trustees of the student's originating ISD whether the student should be returned to the regular classroom setting or remain in the JJAEP. If the committee recommends that the student be returned to the regular classroom setting, the ISD's board of trustees shall return the student to such setting unless it determines that the student's presence in the

regular classroom is a threat to the safety of others; is detrimental to the educational process; or is not in the best interests of the district's students.

3.4 If a student remains in the alternative setting, the board of trustees of the originating ISD shall before each school year convene the committee to review the student's placement, as outlined above.

IV. TRANSPORTATION

4.1 Transportation to the JJAEP is the responsibility of the sending district. Students should arrive at The Juvenile Complex, located at 4690 Community Ave, McKinney, Texas 75071 no earlier than 7:15 a.m., but no later than 8:00 a.m. on each day that school is in session according to JJAEP Calendar. Transportation home shall begin at 2:40 p.m.; all students should be picked up by 3:00 p.m.

4.2 The Sending district should provide the parent information on transportation at or during the expulsion process.

V. OPERATION OF THE JJAEP

5.1 The JJAEP calendar will operate on 9 week grading periods with 171 total instructional days. Holidays and teacher work days will be according to the McKinney ISD calendar.

5.2 While a student is attending the JJAEP, the student may not participate in or attend any school district extracurricular activities at their home district or any other public school campus in the state of Texas.

5.3 Parents and sending districts will receive notice of a student's academic progress in accordance with the schedule; every nine weeks for the 2024-2025 school year.

5.4 Students enrolled in the JJAEP shall be provided the opportunity to be assessed through the State of Texas Assessments of Academic Readiness (STAAR) examination, as well as any and all other examinations as required by the State of Texas. The home districts shall be responsible for making these tests available. A JJAEP teacher will administer the tests on the JJAEP campus.

5.5 The JJAEP shall accept students between the ages of 10 to 17 years of age. Students voluntarily enrolled in an ISD beyond the age of 17 will be accepted at the JJAEP if removed to the JJAEP by an ISD. Special education students may be served beyond the age of 17 to the extent required by law.

5.6 To the extent technology is available at the JJAEP students enrolled in JJAEP will be provided Internet access for curricular activities, in accordance with McKinney ISD Acceptable Use Policies. Technology, to the extent available and appropriate, will be incorporated in the instruction provided at the JJAEP.

5.7 Transitional assistance for students at the JJAEP will be provided to assist with the transition from the JJAEP back to the student's home campus.

5.8 Students enrolled in JJAEP will be subject to a standardized dress code displayed in the Collin County Juvenile Justice Alternative Education Student Code of Conduct for that current school year.

5.9 The JJAEP shall adopt a student code of conduct in accordance with Tex. Educ. Code §37.001

VI. SPECIAL POPULATIONS

6.1 The JJAEP and the ISDs shall cooperate in the provision of special services to students placed in the JJAEP.

6.2 When expelling a student with a disability who receives special education services, the expelling district, in accordance with applicable federal law, shall provide the administrator of the juvenile justice alternative education program or the administrator's designee with reasonable notice of the meeting of the student's admission, review, and dismissal committee to discuss the students' expulsion. A representative of the JJAEP shall participate in the meeting to the extent that the meeting relates to the student's placement in the JJAEP program.

6.3 In the event a student is placed in the JJAEP who has not been identified by the ISD from which the student was expelled as being eligible to receive such services the JJAEP staff shall refer the student to the ISD from which the student was expelled for evaluation and determination of special education eligibility. In the event the student is eligible for special services the JJAEP shall implement and be responsible for the academic elements of any program and the expelling ISD shall implement and deliver any required related services.

6.4 School Districts that refer a student with disabilities that are of a nature that it would require that they receive services in a self contained classroom at the JJAEP shall be billed at the rate of one hundred eighteen dollars ($118.00) per day for the length of their expulsion to the JJAEP. All other students classified as a "Special Education" student will be billed at the rate of eighty six dollars ($86.00) per day for the length of their expulsion for placements under Tex. Educ. Code 37.0081 for conduct defined as a felony under Title V of the Texas Penal Code. All students classified as "Special Education" but not falling into one of these two categories will be billed at the rate of one hundred seven dollars ($107.00) per day for the length of their expulsion for discretionary placements.

6.5 348.208 Program Requirements (b) English as a Second Language (ESL). (1) The JJAEP, in collaboration with the sending school district, must ensure that a student who is non-English speaking or who speaks English as a second language is provided ESL services and instruction appropriate to address his or her needs, as determined by a language proficiency assessment committee (LPAC). (2) Documentation of LPAC determinations must be maintained. "English as a Second Language" services and instruction are required to address the needs of any non-English speaking student. The home district's "Language Proficiency Admissions Committee (LPAC)" should meet within 30 days after the student is placed in the JJAEP to determine the amount of services necessary per week for the ESL or non-English speaking student. This should be monthly communication between the District LPAC and the JJAEP.

6.6 348.208 Program Requirements (c) Section-504-Eligible Students. (1) The JJAEP must ensure, in collaboration with the sending school district, that a student who is eligible for services under Section 504 of the Rehabilitation Act of 1973 is provided services and instruction appropriate to address his or her needs, as determined by a Section 504 committee. (2) Documentation of Section 504 eligibility determinations must be maintained.

VII. STUDENT ATTENDANCE / TRUANT CONDUCT

7.1 JJAEP will maintain accurate and current attendance records for all students enrolled. While a student is attending JJAEP, attendance will be taken on a daily basis and cross-referenced with a student sign-in sheet. This attendance will be sent by e-mail to the sending district on Friday of each week for those districts who require weekly notification. (An attendance day is indicated as an instructional day, in which a student is enrolled and present for a minimum of 4 hours that day.)

7.2 If a child has unexcused absences for 10 or more days or parts of days in a 6-month period the school district will be notified of this truant conduct. It is the responsibility of each ISD to impose remedial orders according to the law, House Bill 2398, Eighty-fourth Legislature and chapter 25 of the "Texas Education Code "or finds that a student falls under a "child in need of supervision" under 51.03(b) (2) of the Texas Family Code. The JJAEP shall within 2 working days report this truant conduct to the appropriate enforcement agency. It will be the responsibility of the home district to take proper measures on that student with the appropriate court in their district. This information will also be forwarded by JJAEP staff to the child's probation officer if one applies.

7.3 Each district shall assign a person within their district to act as the "truancy" contact. This person shall be notified within the required 2 day period, as well as the child's parent, Collin County Juvenile Probation will be notified if the child has an assigned probation officer.

7.4 JJAEP shall place a student on "inactive status" as defined in 37 Texas Administrative Code Sec. 348.2. "Inactive" is the attendance status assigned where the student is maintained as enrolled and not counted as absent or present from the JJAEP roster. A student shall be placed on "inactive status" for the following reasons; (a) Student is assigned to juvenile detention; (b) student is truant as defined by Texas Family Code 51.03(b) (2), (absences from school on ten (10) or more consecutive days or parts of days within a 6 month period in the same school year or on three (3) or more days or parts of days within a four (4) week period); (c) student is a documented runaway; (d) student has an extended illness documented by a medical professional. The inactive status shall begin as of the date noted on the verifying document.

7.5 JJAEP will "suspend" a student assigned to the JJAEP if that student has continuously violated the Collin County JJAEP Student Code of Conduct. This suspension could last up to (3) three school days. "Suspended" student attendance will be counted like "inactive" students where the attendance will not be counted absent or present from the CCJJAEP.

7.6 A student assigned to the Collin County Juvenile Justice Alternative Education Program ("JJAEP") , that remains on "inactive" status for 30 consecutive days of non attendance shall be withdrawn from the JJAEP program as directed in 37 Texas Administrative Code §348.7 (g) (3). The withdrawal will take place on the 31st consecutive day of absence. If prior to the expiration of the thirty consecutive days of inactive status, it is determined that the student will not return to the JJAEP, the student may be withdrawn from the program.

VIII. GENERAL CONDITIONS

8.1 This agreement is executed by the parties hereto without coercion or duress and for substantial consideration, the sufficiency of which is forever confessed.

8.2 Any notice under the terms of this agreement by either party to the other shall be in writing and be effected by registered or certified mail, return receipt requested. Notice to McKinney ISD shall be sufficient if made or addressed to the Superintendent's office and/or Shawn Pratt, McKinney Independent School District, #1 Duvall Street, McKinney, Texas 75069. Notice to the Juvenile Board shall be sufficient if made or addressed to the Honorable Cynthia M. Wheless, Judge 417th Judicial District Court, 2100 Bloomdale Rd, Suite 30290, McKinney, Texas 75071 or Hiram Lynn Hadnot, 4690 Community Ave., McKinney, Texas 75071. Notice to all other ISDs shall be made to the physical address of their administrative offices. Each party may change the address to which notice may be sent to that party by giving notice of such change to the other party in accordance with the provision of this agreement.

8.3 The individuals executing the Agreement on behalf of the respective parties below represented to each other that all appropriate and necessary action has been taken to

authorize the individual who is executing this agreement to do so on behalf of the party for which his or her signature appears, that there are no other parties or entities required to execute this agreement in order for the same to be authorized and binding agreement on the party for whom the individual is signing this agreement and that each individual affixing his or her signature hereto is authorized to do so, and authorization is valid and effective on the date hereof.

8.4 This Memorandum of Understanding, including any attachments, contains the entire agreement of the parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the parties. No other agreement, statement, or promise made by or to any party, or made by or to any employee, officer, or agent of any party, that is not contained in this Memorandum of Understanding shall be of any force or effect.

8.5 If any term(s) or provision(s) of this Memorandum of Understanding are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Memorandum of Understanding shall remain in full force and effect and shall in no way be affected, impaired or invalidated, unless such holding causes the obligations of the parties hereto to be impossible to perform or shall render the terms of this Memorandum of Understanding to be inconsistent with the intent of the parties hereto.

8.6 No assignment of this Memorandum of Understanding or of any duty or obligation of performance hereunder, shall be made in whole or in part by any party hereto without the prior written consent of the other parties hereto.

8.7 No waiver of a breach of any provision of this Memorandum of Understanding shall be construed to be a waiver of any breach of any other provision. No delay in acting with regard to any breach of any provision shall be construed to be a waiver of such breach.

8.8 This agreement will go into effect from the date signed until July 31, 2025.

8.9 Neither Collin County nor any other party to this agreement waive or relinquish any

immunity or defense on behalf of themselves, their trustees, commissioners, officers, employees, and agents as a result of its execution of this agreement and performance of the functions and obligations described herein.

8.10 The Parties to this agreement expressly acknowledge and agree that all monies paid pursuant to this agreement shall be paid from budgeted available funds for the current fiscal year of each such entity.

8.11 The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations, in connection with the programs contemplated under this Memorandum of Understanding. This Memorandum of Understanding is subject to all applicable present and future valid laws governing the juvenile justice programs applicable to school districts and/or county juvenile probation departments. In the event that any of the parties hereto are required by law or regulation to perform any act inconsistent with this Memorandum of Understanding, or to cease performing any act required by this Memorandum of Understanding, this Memorandum of Understanding shall be deemed to have been modified to conform to the requirements of such law or regulation.

8.12 This Memorandum of Understanding is governed by the laws of the State of Texas. Exclusive venue for any disputes arising under the agreement shall be the courts of Collin County, Texas.

2024-2025 School Year
JJAEP Student Daily Fee Schedule

	Regular Education	Special Education
Title V	80.00	86.00
Discretionary	107.00	107.00
Self-Contained	118.00	118.00
Serious Misbehavior	115.00	115.00

2024 - 2025 Collin County JJAEP Calendar

JULY 2024						
S	M	T	W	T	F	S
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3
4	5	6	7	8	9	10

AUGUST 2024						
S	M	T	W	T	F	S
28	29	30	31	1	2	3
4	5	6	7	{8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
1	2	3	4	5	6	7

SEPTEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

OCTOBER 2024						
S	M	T	W	T	F	S
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2
3	4	5	6	7	8	9

NOVEMBER 2024						
S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

DECEMBER 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4
5	6	7	8	9	10	11

JANUARY 2025						
S	M	T	W	T	F	S
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1
2	3	4	5	6	7	8

FEBRUARY 2025						
S	M	T	W	T	F	S
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1
2	3	4	5	6	7	8

MARCH 2025						
S	M	T	W	T	F	S
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	1	2	3	4	5

APRIL 2025						
S	M	T	W	T	F	S
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	1	2	3
4	5	6	7	8	9	10

MAY 2025						
S	M	T	W	T	F	S
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18	19	20	21	22}	23	24
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1	2	3	4	5	6	7

JUNE 2025						
S	M	T	W	T	F	S
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8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5
6	7	8	9	10	11	12

Important Dates

September 2	Labor Day
October 11-15	Fall Break
November 25-29	Thanksgiving
Dec. 23 - Jan. 3	Winter Holiday
January 20	MLK Day
February 17	Holiday
March 17-21	Spring Break
April 18	Good Friday

171 Instructional Days: 85 days in the 1st semester and 86 days in the 2nd semester.

JJAEP CAMPUS HOURS: 7:15am - 2:40pm

JJAEP CAMPUS PHONE: 972-548-6458

4690 Community Ave., McKinney, TX 75071

Calendar Key

- Holiday
- Staff Development / Teacher Work Day - Student Holiday
- * Indicates Teacher Exchange Day
- Nine Weeks Begin / End
- Bad Weather Day

Collin County JJAEP
4690 Community Ave.
McKinney, TX 75071
972-548-6458

JJAEP Placement Procedures

1. Notify JJAEP Coordinator Blake Bourland of date/ time of expulsion hearing at 972-548-6492 or BBourland@co.collin.tx.us
2. If a Manifestation Determination Review (MDR) meeting is applicable, communicate the Date/ Time to Coordinator Blake Bourland and Special Education Teacher Paris Brown at PBrown@mckinneyisd.net
3. If a JJAEP placement is implemented, send a copy of the Expulsion Letter and all additional information listed below (including all applicable SPED, 504, ESL, LEP documentation) to JJAEP Coordinator Blake Bourland at BBourland@co.collin.tx.us
4. This document must be completed including applicable attachments prior to scheduling intake orientation and program start date. Once all documents have been received, the parent/guardian will be contacted by JJAEP staff.
5. Academic inquiries should be directed to Assistant Principal Margaret Taylor 972-547-5487 or via e-mail mtaylor@mckinneyisd.net
6. If Home District transportation is available, the JJAEP will coordinate services with the appropriate contact.

Complete and attach the following information.

1. School District: _____
2. Home Campus: _____ Phone Number: _____
3. Principal: _____ Assistant Principal: _____ Counselor: _____
4. Name of the Student: _____
5. Date of Birth: _____
6. Grade: _____
7. Student ID: _____ 10 Digit TSDS Unique State ID:_____ Social Security Number:_____
8. Race: _____ Ethnicity: _____
9. Parent/ Guardian Name: _____ Phone: _____ Email: _____
10. Expulsion Offense and Chapter 37 Offense Code: _____
11. Date of the Incident: _____ / _____ / _____
12. Date of the Expulsion Hearing: _____ / _____ / _____
13. ☐ Mandatory Expulsion (must have a Police Report #): _____
14. ☐ Discretionary Expulsion- Attach supporting documents (behavior referrals)
15. Recommended number of JJAEP attendance days: _____. Expulsion Review (if applicable) after _____ attendance days.
16. Recommended Returning Campus (Directly to Home Campus or DAEP): _____

Services and Attachments (please include all applicable documentation):

1. SPED: YES ____ NO ____ (Current FIE, BIP, modifications and or accommodations for all classes)
2. ESL/ LEP: YES ____ NO ____
3. 504: YES ____ NO ____
4. MTSS Information (attach if applicable): ☐
5. Current Schedule (attach): ☐
6. Withdrawal grades (attach): ☐
7. STAAR and EOC Scores (attach): ☐
8. Transcripts (attach if applicable): ☐
9. Birth Certificate (attach): ☐
10. Immunizations (attach): ☐
11. Home language Survey (attach): ☐

Executed on the 25th day of July, 2024

Chairman of the Juvenile Board
Collin County, Texas

Allen Independent School District

Anna Independent School District

Blue Ridge Independent School District

Celina Independent School District

Community Independent School District

Farmersville Independent School District

Frisco Independent School District

Lovejoy Independent School District

McKinney Independent School District

Melissa Independent School District

_____
Plano Independent School District

_____
Princeton Independent School District

_____
Prosper Independent School District

_____
Royse City Independent School District

_____
Wylie Independent School District

205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of the Interlocal Agreement with Celina PD for School Resource Officers.

Background Information:
Celina ISD has partnered with the city to provide Celina PD officers for School Resource Officer (SRO) coverage on our campuses. With the addition of Bothwell Elementary School, the district is expanding our partnership to include an additional officer. Also included in this agreement is funding toward 25% of the salary of a city/district liaison officer, who will coordinate the city's SRO team, conduct observations of city officers on our campuses, provide support as necessary, and step in for an officer in the event of illness or another emergency.

Goals:
__X__1. We will provide and support a safe, civil, and collaborative culture.
_____2. We will continuously provide and support effective teaching in every classroom.
_____3. We will provide and support a guaranteed and viable curriculum.
_____4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
_____5. We will foster strong numeracy skills and commit to continual growth in math success.
_____6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
__X__7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:
$604,512.50

Recommendation:
The District recommendation is for the Members of the Board to approve the Interlocal Agreement for School Resource Officers for the 2024-2025 school year.

Submitted by:
Tom Maglisceau, Ph.D.
Superintendent

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: August 19, 2024

STATE OF TEXAS §
§
COUNTY OF COLLIN §

INTERLOCAL AGREEMENT FOR SCHOOL RESOURCE OFFICERS

This Interlocal Agreement for School Resource Officers ("Agreement") is made between the Celina Independent School District ("District") and the City of Celina ("City") for the purpose of establishing the terms under which the City will provide the District with School Resource Officers ("SRO"s). Pursuant to the provisions of the Interlocal Cooperation Act, Texas Government Code Chapter 791, as amended, the parties to this Agreement have determined that the most economic and efficient manner to fulfill their obligations to the students and staff at the District and to the tax paying citizens of the City and the District is to enter into this Agreement between and among themselves and therefore have agreed and do hereby agree, as follows:

I. CITY RESPONSIBILITIES

(a) School Resource Officers (SROs)

(1) Officers provided. The City agrees to assign seven (7) police officers to serve as SROs to the District campuses located within the Celina corporate limits. The SROs will be assigned to the high school and middle school and elementary schools but will respond to requests from the Superintendent or his designee.

(2) **Functions.** The SROs shall have the following responsibilities:

(A) provide campus security and safety to the district's students, personnel, and any person in the jurisdiction of the SROs, in accordance with the duties of a commissioned police officer of the City;
(B) assist in limiting access to the school grounds to authorized persons;
(C) eject a person from school property under the district's control in accordance with Penal Code 30.05;
(D) investigate and deter criminal acts on school grounds;
(E) serve as liaison between the school, police department, juvenile officials, probation officials, courts, and other agencies of the juvenile justice system;
(F) attempt to identify and counter deviant behavior, such as gang activity, through information gained from assistance to young people and performance of other responsibilities;

(G) at least once each school year offer to provide instruction to elementary students in a firearms accident prevention program, as determined by the district, pursuant to Texas Occupations Code Section 1701.603;

(H) be available as a resource to teach, lead a discussion, or offer information on topics on which the SRO has special competence due to law enforcement training, such as safety or drug education;

(I) take a pro-active role to provide a high visibility crime deterrent and police presence on school property, including, but not limited to, buildings, parking lots, and athletic fields, to effectively promote security and order in the schools; and

(J) City of Celina SRO's shall take the primary lead in responding to any reports of criminal conduct on school grounds. The Celina ISD Police Department will be notified.

(K) SRO's shall not engage in relationships of a romantic or sexual nature with any CISD employee while serving as an SRO. In the event that a romantic relationship ensues between an SRO and an CISD employee, the SRO shall immediately notify their supervisor and may be subject to transfer of assignment by the Celina Police Department. Additionally, while on a school campus or CISD property, an SRO is prohibited from having romantic, physical, and/or sexual encounters with a CISD employee.

(b) **Working conditions.** Normally the SRO will work an eight (8) hour day on instructional days during the regular school term with specific reporting/exit times determined by mutual consent of CISD and the Celina Police Department. Exceptions to such duty may arise when an assigned SRO is in required training or otherwise temporarily required elsewhere as determined by the CITY. SRO's are still considered a non-exempt employee under the Fair Labor Standards Act and is subject to its provisions as well as department and city policy relating to overtime. The average number of hours worked each week will be no more than 40 hours. All overtime requests will be reviewed and approved by Police Administration.

(c) **Unavailability.** In the event an SRO is absent from work, the SRO is to notify both his supervisor at the Celina Police Department along with the principal of the SRO's assigned school. The district agrees and acknowledges that the SRO may be required to leave the district campuses during school hours as necessary to fulfill the SRO's duties as a police officer. These duties include, but are not limited to, attending mandated training, court, traveling to a detention center, and making arrests. The City shall provide the district notice by notifying the Superintendent or a designee when the SRO will be unavailable due to training, court, or other required assignments ten (10) days prior or, when ten (10) days prior notice is not possible, as soon as City becomes aware of such conflict. The parties agree that every effort should be made to schedule and/or designate vacation days, compensatory time, and other days off at times when school is not in session or at other times when the absence of an SRO will not otherwise create an unnecessary risk or hamper school operations.

(d) **Direction.** The SRO shall remain an employee of the City and shall be assigned by and responsible to the Celina Police Department but shall work upon the request and with the direction of the Superintendent or his designee.

(e) **Reassignment.** If a school principal or the Superintendent is not satisfied with the performance of the SRO assigned to the school, they may request in writing the transfer of the SRO, specifying the reason for the request. The Chief of Police for the Celina Police Department will use his professional discretion in deciding whether to replace the SRO.

(f) **Training and equipment.** The SRO shall wear a police uniform and carry a service weapon while on duty at the school. The City agrees to provide the SRO with office supplies and all forms required in the performance of their duties. The City shall provide law enforcement training and certification as required by law, and other police equipment including communication equipment necessary to allow the SRO to communicate with the City Police Department and other officers. The SRO's must be licensed as provided by the Texas Occupations Code Chapter 1701. The district shall provide any equipment necessary to allow the SRO to communicate with school staff if desired by the District.

(g) **Law enforcement.** The SRO shall take law enforcement action, when necessary, but shall not be utilized as a school disciplinarian in the enforcement of District rules or policies. The SRO shall notify the school principal of all occurrences of crime on District campuses, and all custodial arrests or detentions of a student. The SRO shall notify the school principal prior to removing a student from school. The SRO shall follow the guidelines of the Texas Penal Code, Texas Education Code, Texas Code of Criminal Procedure, Texas Occupations Code Chapter 1701, District Policies and Safety Programs, and the Policies and Procedures of the Celina Police Department regarding investigations, interviews, and searches relating to juveniles.

(h) **Selection of SROs.** The SRO's serving as of the effective date shall be (1) one Sgt. and (6) Officers. Any replacement officers or additional officers appointed shall be selected by the Chief of Police. When an SRO position becomes available, notice will be made to all sworn employees through regular postings. Applicants should be off probation with the Celina Police Department and have at least two years' police experience. Interested officers should indicate an interest by sending a memo requesting consideration to the Chief of Police or his designee. The school district will be consulted about the selection, and officers tentatively selected to fill vacant SRO positions will meet with school officials prior to final staffing. The Chief of Police will be the final deciding authority on SRO staffing. Annually, an SRO Sergeant will conduct a review of SRO assignments in conjunction with both CPD and CISD.

(i) **Confidentiality.** In carrying out duties, SROs shall always recognize and respect the confidentiality of student and education records and shall seek access to such records only in accordance with the requirements of the Family Education Rights and Privacy Act, 20 U.S.C.§1232g and its implementing regulations 34C.F.R.

Part 99 ("FERPA") and District Board Policy (LEGAL) and (LOCAL). The District agrees to provide SROs access to student records to the extent permitted under FERPA. All SROs provided with student records shall follow the same rules as District employees concerning privacy of the records and shall return the records to the District upon completion of their assignment. The City agrees that any student information obtained from the District will be used solely for legitimate law enforcement and educational purposes in accordance with all applicable, federal, state, and local laws, rules and regulations. The City agrees to provide the District access to information, to the extent required or permitted by law, pertinent to the safety of any party that the District is responsible for, and all information pertinent to investigations. Nothing contained herein shall restrict an officer's method of response during health or safety emergencies, investigations of criminal activity, or response to behavior that violates criminal laws or threatens the safety of a student or others.

(j) **Reasonable Suspicion.** The SRO shall act as and be considered a "school official" for searches and seizures based on reasonable suspicion as it pertains to immediate Safety and Security issues in regard the school facilities, the students, or staff. New Jersey v. T.L.O. Supreme Court Decision 1984.

II. DISTRICT RESPONSIBILITIES

(a) **Cooperation.** The District agrees to fully cooperate with the City in the implementation of this Agreement.

(b) **Prompt payment.** The District shall remit funds to the City in a timely manner following receipt of a City invoice.

(c) **Office Space.** The District agrees to provide the SROs with an office containing appropriate furnishings and a computer workstation capable of connecting to the Police Department Local Area Network. The SRO may be required to sign an Acceptable Use Agreement regarding use of District computer networks and internet access.

III. CONSIDERATION

(a) **Source of funding.** Each party paying for the performance of services required by this Agreement shall make those payments from current revenues available to the paying party.

(b) **Payments by District.** The District agrees to pay the City an amount equal to seventy-five percent (75%) of all personnel costs incurred by the City under this Agreement, including Base Pay, Salary Increases, Longevity Pay, Incentive Pay, FLSA, Court Attendance Costs, Medicare, Workers' Compensation Insurance, Group Health Insurance, and Retirement, with the exception of the SRO Sergeant. For the SRO Sergeant, for the 2024/2025 school year, the District agrees to pay the City an annual amount equal to twenty-five percent (25%) of all personnel costs incurred by the City under this Agreement, including Base Pay, Salary Increases, Longevity Pay, Incentive Pay, FLSA, Court Attendance Costs, Medicare, Worker's Compensation Insurance, Group Health Insurance, and Retirement. Overtime pay authorized by the District will be invoiced separately by the City. Unless a public necessity exists, any officer overtime must be approved in writing by Celina ISD. The City will provide an estimate each year to the district outlining the cost for the next fiscal year's agreement. These payments shall be made to the City in four equal payments to be paid by the 20th day of each month following the completion of a calendar quarter. (For informational purposes the estimated costs for the initial term are set forth on the attached Exhibit A).

(c) **Renegotiated annually.** The payments under this Agreement may be renegotiated annually. Changes shall be documented by letter agreement on or before August 1 of each year.

IV. TERM

(a) **Initial term.** The term of this Agreement shall be effective the 6 day of August 2024 and shall continue thereafter for a period of five (5) years on a year to year basis or until either party gives the other party ninety (90) days written notice of intent to terminate.

(b) **Termination.** This Agreement may be terminated by either party at any time at its sole option, with or without cause, and without prejudice by giving ninety (90) days written notice of termination.

V. INDEPENDENT CONTRACTOR RELATIONSHIP

The City shall perform its obligations under this Agreement as an independent contractor and not as an officer, agent, servant or employee of the District. The City shall be solely responsible for the acts and omissions of its officers, members, agents, servants, employees, subcontractors, program participants, licensees, or invitees. The doctrine of respondent superior shall not apply as between the City and the District, its officers, members, agents, servants, employees, subcontractors, program participants, licensees or invitees, and nothing herein shall be construed as creating a partnership or joint enterprise between the City and the District. It is expressly understood and agreed that no officer, member, agent, employee, subcontractor, licensee, or invitee of the District, or any program participant hereunder is in the paid service of the City. It is also expressly understood that the police officers assigned to this program are employees of the City and will be paid by the City. The Celina Chief of Police may discipline, reassign, or dismiss the SRO based upon the City of Celina and Celina Police Department policies and procedures. In the event an assigned SRO is reassigned or dismissed, the City shall provide a replacement officer. In the event that the SRO is reassigned or dismissed, the District will not be required to compensate City for the affected SRO for the time period for which the SRO is removed and no replacement is available. Further, City will reimburse the District for any time period not served by the SRO and for which City has already received payment.

VI. NOTICES AND ADMINISTRATION

District and City shall each monitor, review and provide oversight of the services as they are provided, and each agrees to notify the other as soon as reasonably possible in the event the level or quality of any services becomes unsatisfactory.

All notices, communications and reports required or permitted under this Agreement shall be personally delivered to the respective parties, by depositing same in the United States mail, postage prepaid, at the addresses shown below, unless and until either party is subsequently notified otherwise in writing.

If intended for City, to:
John Cullison, Celina Police Chief
3025 S. Coit Road
Celina, TX 75009

If intended for District, to:
Dr. Tom Maglisceau, Superintendent
Celina Independent School District
205 S. Colorado Street
Celina, TX 75009

(h) **Entire agreement.** This written instrument constitutes the entire agreement by the parties concerning school resource officers, and any prior or contemporaneous, oral or written agreement which purports to vary from the terms of this Agreement is void. This Agreement has been approved by the governing bodies of each party. Changes in the total number of SROs to be provided by the City and the duty hours to be worked by the SROs shall be determined by mutual consent of the parties.

(i) **Attorney's Fees.** The City and the District expressly agree that in the event of an adjudication of a claim which includes a legal proceeding brought under or relating in any way to this Interlocal Agreement for School Resource Officers, the prevailing party shall recover its reasonable and necessary attorney's fees as authorized by Texas Local Government Code 271.159.

(j) **Immunity.** This Agreement is expressly made subject to the City and District's governmental immunity under the Texas Civil Practice and Remedies Code and all applicable federal, state, and local laws, rules, regulations, ordinances, and policies. Nothing in this Agreement shall be deemed to waive, modify or amend any legal defense available at law or in equity to City or District or to create any legal rights or claim on behalf of any third party. Neither City nor District waive, modify or alter to any extent whatsoever the availability of the defense of governmental immunity under the laws of the State of Texas.

(k) **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be deemed an original and constitute one and the same instrument.

EXECUTED this 6 day of August, 2024

VII. MISCELLANEOUS PROVISIONS

(a) **District property.** The City is not responsible for any property belonging to the district, its officers, members, agents, employees, subcontractors, program participants, licensees or invitees, which may be lost, destroyed, or damaged.

(b) **Non-discrimination - age.** Both parties agree that neither it nor any of these officers, members, agents, employees, program participants, or subcontractors, while engaged in performing this Agreement shall in connection with the employment, advancement, or discharge of employees, or in connection with the terms, conditions or privileges of their employment, discriminate against persons because of their age, except on the basis of a bona fide occupational qualification, retirement plan, or statutory requirement.

(c) **Non-discrimination - other.** Both parties, in the performance of this Agreement, will not discriminate against any person or persons because of sex, race, religion, color, disability, national origin, nor will either party permit its agents, employees, subcontractors, program participants, licensees or invitees to engage in such discrimination.

(d) **Termination.** The District and the City agree that if either party to this Agreement fails to comply with or breaches any of the material terms and provisions of this Agreement, the non-breaching party shall have the right to declare this Agreement immediately terminated, and the non-breaching party shall have no further responsibility or liability hereunder. Even without breach, this Agreement may be terminated by either party at its sole option and without prejudice by giving ninety (90) days written notice of termination to the other party.

(e) **Severability.** The provisions of this Agreement are severable and if for any reason a clause, sentence, paragraph, or other part of this Agreement shall be determined to be invalid by a court or federal or state agency, board or commission having jurisdiction over the subject matter thereof, such invalidity shall not affect other provisions which can be given effect without the invalid provision.

(f) **Enforcement.** The failure of either party to insist upon the performance of any term or provision of this Agreement or to exercise any right conferred by this Agreement shall not be construed as a waiver or relinquishment of that party's right to assert or rely upon any term or right on any future occasion.

(g) **Venue.** This Agreement is entered into and performable in Collin County, Texas and shall be interpreted and enforced in accordance with the laws of the State of Texas. Should any claim or action, whether real or asserted, at law or in equity, arise out of the execution, performance, attempted performance or non- performance of this Agreement, venue shall lie in Collin County, Texas.

EXHIBIT "A"

Officer D. Thomas

Salary-$94,731.00

Benefits-$48,612.00
Total: $126,343.00

Celina ISD to pay $94,757.25 of total compensation City of Celina to pay $31,585.75 of total compensation.

Officer B. Miller

Salary-$87,783.00
Benefits-$43,382.00

Total: $131,165.00

Celina ISD to pay $98,373.75 of total compensation City of Celina to pay $32,791.25 of total compensation.

Officer N. Flynn

Salary-$83,291.00

Benefits-$28,888.00

Total: $112,179.00

Celina ISD to pay $84,134.25 of total compensation City of Celina to pay $28,044.75 of total compensation.

Officer C. Guidera

Salary-$96,691.00
Benefits-$45,502.00
Total: $142,193.00

Celina ISD to pay $106,644.75 of total compensation City of Celina to pay $35,548.25 of total compensation.

Officer C. Coduti

Salary-$91,454.00
Benefits-$30,831.00
Total: $122,285.00

Celina ISD to pay $91,713.75 of total compensation City of Celina to pay $30,571.25 of total compensation.

Officer TBD (Insert Step 4 Officer Level for Placeholder)

Salary-$91,454.00
Benefits-$30,831.00
Total: $122,285.00

Celina ISD to pay $91,713.75 of total compensation City of Celina to pay $30,571.25 of total compensation.

Sgt. SRO

Salary - $ 1 0 8 ,440.00
Benefits - $ 40,260.00
Total: $148,700.00

Celina ISD to pay $37,175.00 of total compensation City of Celina to pay $111,525.00 of total compensation

TOTAL SALARY COST 2024/2025:

CISD - $604,512.50 or $151,128.13 a quarter

City of Celina - $300,637.50

SIGNATURE PAGE
FOR INTERLOCAL AGREEMENT FOR
SCHOOL RESOURCE OFFICERS

CITY OF CELINA

BY:

ROBERT RANC
CITY MANAGER

ATTEST:

LAUREN VAUGHNS, CITY SECRETARY

CELINA INDEPENDENT SCHOOL DISTRICT

BY:

JEFF GRAVLEY, PRESIDENT
BOARD OF TRUSTEES

ATTEST:

KELLY JUERGENS, SECRETARY
BOARD OF TRUSTEES

CITY OF CELINA/ CELINA ISD

CELINA INDEPENDENT SCHOOL DISTRICT

205 S Colorado, Celina, Tx 75009 Phone 469-742-9100 Fax 972-382-3607

CISD Board Agenda Item Synopsis

Subject: Consider Approval of TASB Workers Compensation Insurance Renewal

Background Information:

Goals:
__X__1. We will provide and support a safe, civil and collaborative culture.
__X__2. We will continuously provide and support effective teaching in every classroom.
__X__3. We will provide and support a guaranteed and viable curriculum.
__X__4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
__X__5. We will foster strong numeracy skills and commit to continual growth in math success.
__X 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
__X__7. We will attract, recruit, develop, and retain high-quality professional staff.

Budgetary Impact:
$159,008
This was included in the 24-25 adopted budget.

Recommendation:
The District recommendation is for Members of the Board to approve the insurance coverage as presented.

Submitted by:
Amber Pennell
CFO

Recommended by:
Tom Maglisceau, Ph.D.
Superintendent

Meeting Date: August 19, 2024

TASB Risk Management Fund
P.O. Box 975111 Dallas, Texas 75397-5111
800-482-7276 • **tasbrmf.org**
Administered by the Texas Association of School Boards

Contribution Invoice

Celina ISD
205 S Colorado St
Celina Texas 75009-6441
United States

Invoice Number: RMF001239
Invoice Date: 8/8/2024
Due Date: 9/1/2024

Policy Number	Effective Date	Expiry Date	Coverage Description	Billing Period	Amount
P043903-2024-002	9/1/2024	8/31/2025	Workers' Compensation	9/1/2024-8/31/2025	$159,008.00

TOTAL CURRENT BALANCE DUE: $159,008.00

Remit to:

TASB Risk Management Fund
P.O. Box 975111
Dallas, TX 75397-5111

Federal Tax ID Number 74-2499129

Payments accepted via check, ACH, and bank draft.

Email questions to: rmfobilling@tasb.org

You are receiving this invoice because you are a program contact or billing contact for one or more of the programs in which your organization participates in the TASB Risk Management Fund.

Regular Meeting
Monday, July 29, 2024 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo:	Absent
Jarratt Calvert:	Absent
Jennifer Driver:	Present
Jeff Gravley:	Present
Chuck Hansen:	Present
Kelly Juergens:	Present
Dan Williams:	Absent

Present: 4, Absent: 3.

1. **CALL TO ORDER & ESTABLISH QUORUM**
Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance
Led by Chuck Hansen

1.B. Invocation
Led by Jennifer Driver

2. **SUPERINTENDENT'S REPORT**

2.A. Information / Superintendent's Update

3. **PUBLIC COMMENT**

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment

4. **CLOSED MEETING**
Jeff Gravley adjourned the Board to Executive Session at 6:42 PM.

4.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

4.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

4.B.1. My Swim Buddy Partnership

4.B.2. Mustang Lakes Agreement with Prosper ISD

4.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating

to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

5. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
Jeff Gravley reconvened the Board to Open Session at 7:40 PM.

6. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
Motion was made to approve the Mustang Lakes Agreement with Prosper ISD as discussed in Closed Session. This motion, made by Kelly Juergens and seconded by Chuck Hansen, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3

7. **CONSTRUCTION REPORT**
This item was taken out of order.

8. **INFORMATION/CONFIRMATION AGENDA ITEMS**

8.A. Student Leadership Update

8.B. Student Health Advisory Committee (SHAC) Update

9. **ACTION/BRIEFING AGENDA ITEMS**

9.A. Consider and Approve the 2024-2025 Student Code of Conduct
Motion was made to approve the 2024-2025 Student Code of Conduct as presented. This motion, made by Kelly Juergens and seconded by Jennifer Driver, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3

9.B. Consider and Approve MS #2 Switch Gear Guaranteed Maximum Price (GMP)
Motion was made to approve the MS #2 Switch Gear Guaranteed Maximum Price (GMP) as presented. This motion, made by Kelly Juergens and seconded by Jennifer Driver, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3
This item was taken out of order.

9.C. Consider and Approve HS Phase #3 Guaranteed Maximum Price (GMP)
Motion was made to approve HS Phase #3 Guaranteed Maximum Price (GMP) as presented. This motion, made by Chuck Hansen and seconded by Kelly Juergens, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jeff Gravley: Abstain (With Conflict), Jennifer Driver: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 3, Nay: 0, Absent: 3, Abstain (With Conflict): 1
This item was taken out of order

9.D. Consider and Approve District of Innovation (DOI) Amendment

Motion was made to approve the District of Innovation (DOI) Amendment as presented. This motion, made by Chuck Hansen and seconded by Kelly Juergens, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3

9.E. Consideration and/or Action to Approve the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) and to Delegate Contractual Authority to the Superintendent
For the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding). This motion, made by Jennifer Driver and seconded by Kelly Juergens, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3

10. **DISCUSSION ITEMS**

10.A. Committees Restructuring
Board Members discussed committees for the 2024-2025 school year and possible interest in each committee.

11. **CONSENT/CONFIRMATION AGENDA ITEMS**
After some discussion on DEC (LOCAL) Update, motion was made to approve the Consent Agenda Items as presented. This motion, made by Kelly Juergens and seconded by Chuck Hansen, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3

11.A. DEC (LOCAL) Update

11.B. 2024-2025 Texas Teacher Evaluation & Support System (T-TESS) Appraisers

11.C. Hazardous Traffic Conditions Resolution

11.D. Annual Investment Report

11.E. Collin County Tax Assessor Delegate

11.F. Minutes of the June 24, 2024 Regular Board Meeting

11.G. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

12. **ADJOURNMENT**
Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jennifer Driver, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Absent, Dan Williams: Absent, Jennifer Driver: Yea,

Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea
Yea: 4, Nay: 0, Absent: 3
Meeting was adjourned at 8:24 PM.

Special Called Meeting
Monday, August 5, 2024 6:00 PM Central

Moore Middle School Library
300 E GA Moore Pkwy
Celina, TX 75009

Tracey Balsamo: Absent
Jarratt Calvert: Present
Jennifer Driver: Present
Jeff Gravley: Present
Chuck Hansen: Present
Kelly Juergens: Present
Dan Williams: Present
Present: 6, Absent: 1.
Jennifer Driver: Absent
Present: 5, Absent: 2.
Jennifer Driver recused herself from the Level III Appeal conference filed by Susan Horton and left the meeting at 8:01 PM.

1. **CALL TO ORDER & ESTABLISH QUORUM**
Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Invocation
Led by Dan Williams

1.B. Pledge of Allegiance
Led by Jarratt Calvert

2. **PUBLIC COMMENT**

2.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
No one addressed the Board during Public Comment

3. **CLOSED MEETING**
Jeff Gravley adjourned the Board to Executive Session at 6:01 PM.

Jeff Gravley adjourned the Board back to Executive Session at 7:49 PM.

3.A. 551.071 - Consultation with legal counsel regarding the procedures for the Level III appeal under DGBA (LOCAL) filed by Britney Sharrock.

3.B. 551.074 - Conduct Level III Appeal conference pursuant to DGBA (LOCAL) regarding the appeal filed by Britney Sharrock.

3.C. 551.071 and 551.074 - Deliberation and consultation with legal counsel regarding the Level III Appeal filed by Britney Sharrock.

3.D. 551.071 - Consultation with Board's legal counsel regarding grievance procedures for the Level III appeal filed by Susan Horton in accordance with Board Policy FNG (LOCAL).

3.E. 551.0821, 551.082 - Conduct Level III appeal conference regarding the Level III appeal filed by Susan Horton in accordance with Board Policy FNG (LOCAL).

3.F. 551.071, 551.0821, 551.082 - Deliberation regarding Level III appeal filed by Susan Horton in accordance with Board Policy FNG (LOCAL).

3.G. Real Property - Pursuant to Texas Government Code §551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

3.G.1. Swim Buddy Partnership

4. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
Jeff Gravley reconvened the Board to Open Session at 7:47 PM.

Jeff Gravley reconvened the Board to Open Session again at 8:56 PM.

5. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
Motion was made to grant Britney Sharrock her initial requested relief as it was a natural part of the grievance process and deny secondary requested relief as it was not requested in Level I or Level II. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.
Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 6, Nay: 0, Absent: 1
Motion was made to deny relief requested by Susan Horton. This motion, made by Jarratt Calvert and seconded by Kelly Juergens, Passed.
Tracey Balsamo: Absent, Jennifer Driver: Absent, Jarratt Calvert: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 5, Nay: 0, Absent: 2
Jennifer Driver recused herself from this Level III Appeal hearing.

6. **ADJOURNMENT**
Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Dan Williams, Passed.
Tracey Balsamo: Absent, Jennifer Driver: Absent, Jarratt Calvert: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea
Yea: 5, Nay: 0, Absent: 2
The meeting was adjourned at 8:58 PM.

Celina Independent School District
Operating Cash Flow
2024-2025

		June 2024 Actual	July 2024 Actual
Beginning Cash Balance	$	9,667,348.76	6,597,105.50
RECEIPTS			
Tax Collections	$	49,417.80	79,652.07
Interest	$	37,887.11	24,714.20
Other Local Revenue	$	1,045,057.74	37,572.24
State Revenue - Available School	$	194,728.00	90,905.00
State Revenue -Foundation	$		
State Revenue - Prior Year	$		
State Revenue - Misc	$		
Federal Program Revenue	$	220,767.53	176,186.90
Breakfast/Lunch Revenue - Local/Fec	$	81,106.63	9,919.44
Transfers From Texpool	$		
Total Revenue	**$**	**1,628,964.81**	**418,949.85**
DISBURSEMENTS			
Payroll Net Checks	$	-2,232,638.88	-2,203,127.87
Payroll Deductions	$	-103,088.23	-100,811.51
TRS Deposit	$	-992,159.91	-256,819.48
IRS Deposit	$	-245,863.73	-241,825.49
Total Payroll	**$**	***-3,573,750.75***	***-2,802,584.35***
Transfers to Texpool	$		
Transfer to Ind Bank MMA	$	-	-
Account Payable Expenditures	$	-1125457.32	-729513.11
Total Expenditures	**$**	**-4,699,208.07**	**-3,532,097.46**
Net Change in Cash	$	-3,070,243.26	-3,113,147.61
Ending Cash Balance	**$**	**6,597,105.50**	**3,483,957.89**
Beginning Cash Balance at Texpool	$	3,649,946.87	3,665,882.67
Deposits - Transfers In	$		
Interest Earned	$	15,935.80	16,555.32
Transfers out	$		
Ending Cash Balance at Texpool	**$**	***3,665,882.67***	***3,682,437.99***
Beginnin Cash Balance-Ind Bank MM	**$**	342,851.26	344,396.90
Deposits - Transfer In	**$**	-	-
Interest Earned	**$**	1,545.64	1,604.36
Transfers out	**$**		
Ending Cash Balance-Ind Bank MMA		**344,396.90**	**346,001.26**
TOTAL CASH AVAILABLE	$	**10,607,385.07**	**7,512,397.14**

CELINA ISD
INTEREST SINKING CASH FLOW
2024-2025

		June 2024 Actual	July 2024 Actual
Beginning Cash Balance-Independent Bk	$	12,411,361.39	12,501,554.73
RECEIPTS			
Tax Collections	$	34,130.58	48,394.24
Interest	$	56,062.76	60,343.80
Transfer from Texpool	$		
State Revenue - EDA	$	0.00	633,651.00
Total Revenue	**$**	**90,193.34**	**742,389.04**
DISBURSEMENTS			
Bond Payments	$	0.00	0.00
Transfers to Texpool	$	0.00	0.00
Transfers to MMA Independent Bank		0.00	0.00
Total Expenditures	**$**	**0.00**	**0.00**
Net Change in Cash	**$**	90,193.34	742,389.04
Ending Cash Balance - Independent Bk	**$**	**12,501,554.73**	**13,243,943.77**
Independent Bank - MMA Investment			
Beginning Balance	**$**	8,661,681.12	8,700,729.69
Deposits	**$**	0.00	0.00
Interest	**$**	39,048.57	40,532.08
Transfers out	**$**		
Ending Cash Balance - Ind Bank MMA	**$**	**8,700,729.69**	**8,741,261.77**
TOTAL CASH AVAILABLE	$	**21,202,284.42**	**21,985,205.54**

CELINA ISD
BOND CONSTRUCTION ACCT
2024-2025

		June 2024 Actual	July 2024 Actual
Beginning Cash Balance	$	11,092,113.15	6,917,091.72
Independent Bank Bond Operating			
RECEIPTS			
Interest	$	39,406.89	40,226.33
Sale of Bonds/Misc	$	6.75	581,674.02
Transfer from Texpool	$		9,961,715.32
Total Revenue	**$**	**39,413.64**	**10,583,615.67**
DISBURSEMENTS			
Construction Payables	**$**	-4,214,435.07	-10,348,066.22
Total Expenditures	**$**	**-4,214,435.07**	**-10,348,066.22**
Net Change in Cash		-4,175,021.43	235,549.45
Ending Cash Balance - Independent Bk	**$**	**6,917,091.72**	**7,152,641.17**
CD's			
Independent Financial 6 month CD	**$**	10,369,114.26	10,412,153.18
Independent Financial 9 month CD	**$**	10,359,907.98	10,411,877.35
Close out 9 month CD transfer to Bond Sale '23 Texpool			-10,411,877.35
Lamar Bank CD	**$**	10,263,493.85	10,263,493.85
Texas Republic CD		10,000,000.00	10,000,000.00
Texas Republic CD		10,000,000.00	10,000,000.00
Ending Cash Balance All CD Accts.	**$**	**50,992,516.09**	**40,675,647.03**

		June 2024 Actual	July 2024 Actual
Beginning Cash Balance Texpool Bond Sale '22	$	4,929,388.76	4,950,910.61
RECEIPTS			
Interest Earned	$	21,521.85	10,804.71
Transfers from Independent Bank	$		
Total Revenue		4,950,910.61	4,961,715.32
DISBURSEMENTS			
Transfer to Independent Bank	$		(4,961,715.32)
Total Expenditures		-	(4,961,715.32)
Net Change in Cash	$	21,521.85	10,804.71
Ending Cash Balance Texpool '22 Sale	**$**	**4,950,910.61**	**0.00**
Beginning Cash Balance Texpool Bond Sale '23	$	52,363,943.34	52,592,565.95
RECEIPTS			
Interest Earned	$	228,622.61	230,401.36
Transfers from Independent Bank	$		10,411,877.35
Total Revenue		52,592,565.95	63,234,844.66
DISBURSEMENTS			
Transfer to Independent Bank	$		(5,000,000.00)
Transfer to Texas Republic			
Transfer to Lamar			
Total Expenditures			(5,000,000.00)
Net Change in Cash	$	228,622.61	5,642,278.71
Ending Cash Balance Texpool '23 Sale	**$**	**52,592,565.95**	**58,234,844.66**
Ending Cash Balance All Texpool Bond Accts.	**$**	**57,543,476.56**	**58,234,844.66**

CELINA INDEPENDENT SCHOOL DISTRICT
GENERAL FUND (INCLUDES ATHLETIC, OPERATING)
MONTHLY FINANCIAL REPORT
JULY 31, 2024

		AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
REVENUES:					
5700	OTHER LOCAL REVENUE	$ 2,455,200.00	$ 79,138.12	$ 2,376,061.88	96.78%
5711	PROPERTY TAXES, CURRENT YEAR	$ 35,660,589.00	$ 33,949.73	$ 35,626,639.27	99.90%
5712	PROPERTY TAXES, PRIOR YEAR	$ 875,450.00	$ 27,148.50	$ 848,301.50	96.90%
5719	PENALTY & INTEREST	$ 75,000.00	$ 18,553.84	$ 56,446.16	75.26%
5800	STATE PROGRAM REVENUES	$ 19,180,954.00	$ 342,148.13	$ 18,838,805.87	98.22%
5900	FEDERAL PROGRAM REVENUE	$ 90,000.00	$ 2,692.93	$ 87,307.07	97.01%
7900	OTHER REVENUE IF NEEDED	$ 1,769,010.00		$ 1,769,010.00	0.00%
	TOTAL REVENUES	$ 60,106,203.00	$ 503,631.25	$ 59,602,571.75	99.16%

		AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
EXPENDITURES:					
11	INSTRUCTION	$ 34,788,905.00	$ 439,913.29	$ 34,348,991.71	98.74%
12	LIBRARY SERVICES	$ 293,695.00	$ 18,968.72	$ 274,726.28	93.54%
13	CURRICULUM	$ 1,219,095.00	$ 260,775.23	$ 958,319.77	78.61%
21	INSTRUCTIONAL LEADERSHIP	$ 458,273.00	$ 36,965.71	$ 421,307.29	91.93%
23	SCHOOL ADMIMISTRATION	$ 3,418,466.00	$ 259,677.40	$ 3,158,788.60	92.40%
31	GUIDANCE AND COUNSELING	$ 2,509,511.00	$ 122,659.31	$ 2,386,851.69	95.11%
33	HEALTH SERVICES	$ 584,606.00	$ 12,648.41	$ 571,957.59	97.84%
34	PUPIL TRANSPORTATION	$ 3,004,729.00	$ 88,070.13	$ 2,916,658.87	97.07%
35	FOOD SERVICE (ONE TIME PAY)				0.00%
36	EXTRA CURRICULAR ACTIVITIES	$ 2,176,295.00	$ 133,338.73	$ 2,042,956.27	93.87%
41	GENERAL ADMINISTRATION	$ 2,065,423.00	$ 183,027.21	$ 1,882,395.79	91.14%
51	PLANT MAINTENANCE & OPERATION	$ 6,328,915.00	$ 346,618.13	$ 5,982,296.87	94.52%
52	SECURITY & MONITORING	$ 907,157.00	$ 26,288.17	$ 880,868.83	97.10%
53	DATA PROCESSING	$ 1,108,732.00	$ 271,811.53	$ 836,920.47	75.48%
71	DEBT SERVICE	$ 132,500.00	$ 8,689.75	$ 123,810.25	93.44%
81	FACILITY IMPROVEMENT	$ 25,000.00		$ 25,000.00	100.00%
91	RECAPTURE	$ 605,901.00		$ 605,901.00	100.00%
93	PAYMENT TO FISCAL AGENTS	$ 35,000.00		$ 35,000.00	100.00%
95	PAYMENT TO JJAEP	$ 18,000.00		$ 18,000.00	100.00%
99	TAX APPRAISAL	$ 426,000.00		$ 426,000.00	100.00%
	TRANSFER TO OUT				0.00%
	TOTAL EXPENDITURES	$ 60,106,203.00	$ 2,209,451.72	$ 57,896,751.28	96.32%

CELINA INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE FUND 240
MONTHLY FINANCIAL REPORT
AS OF
JULY 31, 2024

		AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
	REVENUES:				
5751	REVENUE FROM MEALS SERVED	$ 1,375,000.00	$ 871.80	$ 1,374,128.20	99.94%
5800	STATE REVENUE	$ 76,287.00	$ 6,700.29	$ 69,586.71	91.22%
5900	NATL CHILD NUTRITION	$ 969,673.00	$ 8,712.50	$ 960,960.50	99.10%
7900	DUE FROM FUND BALANCE	$ 174,129.00		$ 174,129.00	100.00%
	TOTAL REVENUES	$ 2,595,089.00	$ 16,284.59	$ 2,578,804.41	99.37%

		AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
	EXPENDITURES:				
35	FOOD SERVICES	$ 2,595,089.00	$ 78,651.14	$ 2,516,437.86	96.97%

CELINA INDEPENDENT SCHOOL DISTRICT
INTEREST AND SINKING FUND 599
MONTHLY FINANCIAL REPORT
AS OF
JULY 31, 2024

		ADOPTED BUDGET	RECEIVED TO DATE	REMAINING	REMAINING
REVENUES:					
5700	TAXES CURRENT YEAR	$ 24,232,528.00	$ 22,997.92	$ 24,209,530.08	99.91%
5700	TAXES PRIOR YEAR	$ 50,000.00	$ 14,566.86	$ 35,433.14	70.87%
5700	PENALTY AND INTEREST	$ 50,000.00	$ 10,829.46	$ 39,170.54	78.34%
5700	LOCAL REVENUE	$ 500,000.00	$ 100,875.88	$ 399,124.12	79.82%
5800	STATE REVENUE EDA/IFA	$ 288,348.00	$ 633,651.00	$ (345,303.00)	0.00%
7900	BOND PROCEEDS/PREMIUMS			$ -	0.00%
	TOTAL REVENUES	$ 25,120,876.00	$ 782,921.12	$ 24,337,954.88	96.88%

		ADOPTED BUDGET	EXPENDED TO DATE	REMAINING	REMAINING
EXPENDITURES:					
6511	BOND PRINCIPAL	$ 8,029,495.00		$ 8,029,495.00	100.00%
6521	BOND INTEREST	$ 17,081,381.00		$ 17,081,381.00	100.00%
6599	OTHER DEBT SERVICE FEES	$ 10,000.00		$ 10,000.00	100.00%
6599	BOND SALE FEES			$ -	0.00%
8900	FLOW THRU			$ -	
	TOTAL EXPENDITURES	$ 25,120,876.00	$ -	$ 25,120,876.00	100.00%

Budgeted/Expended Comparison Summary

JULY 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
11 Instruction							
6100 Payroll Costs	32,400,645.00	32,400,645.00	283,442.02	283,442.02		32,117,202.98	99.13%
6200 Professional Services	1,294,248.00	1,294,248.00	19,536.38	19,536.38		1,274,711.62	98.49%
6300 Supplies and Materials	854,412.00	854,412.00	59,387.12	59,387.12	36,636.90	758,387.98	88.76%
6400 Other Operating	124,600.00	124,600.00	29,631.87	29,631.87	1,316.21	93,651.92	75.16%
6600 Capital Outlay	115,000.00	115,000.00			9,962.79	105,037.21	91.34%
Total Instruction	34,788,905.00	34,788,905.00	391,997.39	391,997.39	47,915.90	34,348,991.71	98.74%
12 Library							
6100 Payroll Costs	241,558.00	241,558.00	7,109.48	7,109.48		234,448.52	97.06%
6200 Professional Services	26,000.00	26,000.00			11,289.67	14,710.33	56.58%
6300 Supplies and Materials	6,925.00	6,925.00	58.99	58.99		6,866.01	99.15%
6400 Other Operating	3,500.00	3,500.00	181.96	181.96		3,318.04	94.80%
6600 Capital Outlay	15,712.00	15,712.00			328.62	15,383.38	97.91%
Total Library	293,695.00	293,695.00	7,350.43	7,350.43	11,618.29	274,726.28	93.54%
13 Curriculum							
6100 Payroll Costs	623,360.00	623,360.00	46,033.58	46,033.58		577,326.42	92.62%
6200 Contracted Services	418,000.00	418,000.00	30,559.94	30,559.94	120,946.06	266,494.00	63.75%
6300 Supplies and Materials	116,935.00	116,935.00	12,194.05	12,194.05	49,979.71	54,761.24	46.83%
6400 Other Operating	50,800.00	50,800.00	990.44	990.44	71.45	49,738.11	97.91%
6600 Capital Outlay	10,000.00	10,000.00				10,000.00	100.00%
Total Library	1,219,095.00	1,219,095.00	89,778.01	89,778.01	170,997.22	958,319.77	78.61%
21 Instructional Leadership							
6100 Payroll Costs	453,273.00	453,273.00	36,965.71	36,965.71		416,307.29	91.84%
6200 Professional Services	2,500.00	2,500.00				2,500.00	100.00%
6400 Other Operating	2,500.00	2,500.00				2,500.00	100.00%
Total Inst Leadership	458,273.00	458,273.00	36,965.71	36,965.71		421,307.29	91.93%
23 School Leadership							
6100 Payroll Costs	3,330,168.00	3,330,168.00	252,856.13	252,856.13		3,077,311.87	92.41%
6200 Professional Services	60,300.00	60,300.00	99.00	99.00	118.87	60,082.13	99.64%
6300 Supplies and Materials	23,073.00	23,073.00			6,557.35	16,515.65	71.58%
6400 Other Operating	4,925.00	4,925.00	46.05	46.05		4,878.95	99.06%
6600 Capital Outlay		0.00				1,000.00	
Total School Leadership	3,418,466.00	3,418,466.00	253,001.18	253,001.18	6,676.22	3,158,788.60	92.40%

Budgeted/Expended Comparison Summary

JULY 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
31 Guidance & Counseling							
6100 Payroll Costs	2,291,211.00	2,291,211.00	100,085.69	100,085.69		2,191,125.31	95.63%
6200 Professional Services	117,000.00	117,000.00	4,600.00	4,600.00		112,400.00	96.07%
6300 Supplies and Materials	92,100.00	92,100.00	15,850.74	15,850.74	2,098.89	74,150.37	80.51%
6400 Other Operating	8,700.00	8,700.00			23.99	8,676.01	99.72%
6600 Capital Outlay	500.00	500.00				500.00	100.00%
Total Counseling	2,509,511.00	2,509,511.00	120,536.43	120,536.43	2,122.88	2,386,851.69	95.11%
33 Health Services							
6100 Payroll Costs	533,806.00	533,806.00	6,079.80	6,079.80		527,726.20	98.86%
6200 Professional Services	32,800.00	32,800.00				32,800.00	100.00%
6300 Supplies and Materials	16,000.00	16,000.00	424.45	424.45	6,144.16	9,431.39	58.95%
6400 Other Operating	2,000.00	2,000.00				2,000.00	100.00%
6600 Capital Outlay		0.00				0.00	#DIV/0!
Total Health Services	584,606.00	584,606.00	6,504.25	6,504.25	6,144.16	571,957.59	97.84%
34 Pupil Transportation							
6100 Payroll Costs	2,231,429.00	2,231,429.00	57,032.09	57,032.09		2,174,396.91	97.44%
6200 Professional Services	75,800.00	75,800.00	5,387.00	5,387.00	151.00	70,262.00	92.69%
6300 Supplies and Materials	616,500.00	616,500.00	14,030.20	14,030.20	10,221.11	592,248.69	96.07%
6400 Other Operating	79,500.00	79,500.00	1,248.73	1,248.73	0.00	78,251.27	98.43%
6600 Capital Outlay	1,500.00	1,500.00				1,500.00	0.00%
Total Pupil Transport	3,004,729.00	3,004,729.00	77,698.02	77,698.02	10,372.11	2,916,658.87	97.07%
35 Food Service							
6100 Payroll Costs						0.00	0.00%
36 Extra Curricular-Athletics							
6100 Payroll Costs						0.00	
6200 Professional Services	138,560.00	138,560.00				138,560.00	100.00%
6300 Supplies and Materials	139,500.00	139,500.00	29,486.71	29,486.71	24,942.34	85,070.95	60.98%
6400 Other Operating	136,940.00	136,940.00	6,097.54	6,097.54	8,186.33	122,656.13	89.57%
6600 Capital Outlay							
Total Extra Curricular	415,000.00	415,000.00	35,584.25	35,584.25	33,128.67	346,287.08	83.44%
36 Extra Curricular							
6100 Payroll Costs	1,490,535.00	1,490,535.00	64,625.81	64,625.81		1,425,909.19	95.66%
6200 Professional Services	132,000.00	132,000.00				132,000.00	100.00%
6300 Supplies and Materials	9,700.00	9,700.00				9,700.00	100.00%
6400 Other Operating	129,060.00	129,060.00				129,060.00	100.00%
6600 Capital Outlay							
Total Extra Curricular	1,761,295.00	1,761,295.00	64,625.81	64,625.81		1,696,669.19	96.33%

Budgeted/Expended Comparison Summary

JULY 31, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
Funds 181-191-199 General Operating							
41 General Administration							
6100 Payroll Costs	1,443,380.00	1,443,380.00	127,290.88	127,290.88		1,316,089.12	91.18%
6200 Professional Services	357,043.00	357,043.00	39,469.12	39,469.12		317,573.88	88.95%
6300 Supplies and Materials	101,500.00	101,500.00	2,900.82	2,900.82	825.07	97,774.11	96.33%
6400 Other Operating	163,500.00	163,500.00	6,130.12	6,130.12	6,411.20	150,958.68	92.33%
6600 Capital Outlay							
Total General Admin	2,065,423.00	2,065,423.00	175,790.94	175,790.94	7,236.27	1,882,395.79	91.14%
51 Plant Maintenance							
6100 Payroll Costs	688,915.00	688,915.00	50,364.37	50,364.37		638,550.63	92.69%
6200 Professional Services	4,375,500.00	4,375,500.00	271,622.81	271,622.81	9,775.74	4,094,101.45	93.57%
6300 Supplies and Materials	412,500.00	412,500.00	12,106.92	12,106.92	2,748.29	397,644.79	96.40%
6400 Other Operating	852,000.00	852,000.00			0.00	852,000.00	100.00%
6600 Captl Outly							
Total Plant Maintenance	6,328,915.00	6,328,915.00	334,094.10	334,094.10	12,524.03	5,982,296.87	94.52%
52 Security and Monitoring							
6100 Payroll Costs	285,157.00	285,157.00	20,751.08	20,751.08		264,405.92	92.72%
6200 Professional Services	564,000.00	564,000.00	1,075.00	1,075.00		562,925.00	99.81%
6300 Supplies and Materials	39,500.00	39,500.00	4,055.67	4,055.67		35,444.33	89.73%
6400 Other Operating	6,500.00	6,500.00	406.42	406.42		6,093.58	93.75%
6600 Capital Outlay	12,000.00	12,000.00				12,000.00	100.00%
Total Security	907,157.00	907,157.00	26,288.17	26,288.17		880,868.83	97.10%
53 Data Processing							
6100 Payroll Costs	639,537.00	639,537.00	52,144.59	52,144.59		587,392.41	91.85%
6200 Professional Services	367,850.00	367,850.00	144,507.07	144,507.07	22,295.26	201,047.67	54.65%
6300 Supplies and Materials	78,500.00	78,500.00	11,588.25	11,588.25	727.90	66,183.85	84.31%
6400 Other Operating	9,750.00	9,750.00	90.00	90.00		9,660.00	99.08%
6600 Capital Outlay	13,095.00	13,095.00	40,458.46	40,458.46			
Total Data Processing	1,108,732.00	1,108,732.00	248,788.37	248,788.37	23,023.16	836,920.47	75.48%
71 Debt Service							
6500 Debt Service	132,500.00	132,500.00	8,689.75	8,689.75		123,810.25	93.44%
Total Debt Service	132,500.00	132,500.00	8,689.75	8,689.75		123,810.25	93.44%

Funds 181-191-199 General Operating							
81 Facilities and Acquisition							
6600 Capital Outlay	25,000.00	25,000.00				25,000.00	100.00%

Budgeted/Expended Comparison Summary
JULY 31, 2024

		Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
	Total Facilities	25,000.00	25,000.00				25,000.00	100.00%
91 Recapture								
6200	Contracted Services	605,901.00	605,901.00				605,901.00	100.00%
	Total Recapture	605,901.00	605,901.00				605,901.00	100.00%
93 Payment to Fiscal Agent								
6400	Other Operating	35,000.00	35,000.00				35,000.00	100.00%
	Total Fiscal Agent	35,000.00	35,000.00				35,000.00	100.00%
95 Payment to JJAEP								
6400	Other Operating	18,000.00	18,000.00				18,000.00	100.00%
	Total Fiscal Agent	18,000.00	18,000.00				18,000.00	100.00%
99 Other Govt Charges								
6200	Contracted Services	426,000.00	426,000.00				426,000.00	100.00%
	Total Oter Govt Chgs	426,000.00	426,000.00				426,000.00	100.00%
8900 TRANSFERS OUT								
	Total Trans Out							
	Total General Oper.	$ 60,106,203.00	$ 60,106,203.00	$ 1,877,692.81	$ 1,877,692.81	$ 331,758.91	$ 57,896,751.28	96.32%
Fund 240 Food Service								
35 Food Service								
6100	Payroll Costs	1,163,016.00	1,163,016.00	24,032.61	24,032.61		1,138,983.39	97.93%
6200	Professional Services	55,400.00	55,400.00	5,018.50	5,018.50	705.00	49,676.50	89.67%
6300	Supplies and Materials	1,115,173.00	1,115,173.00			7,145.90	1,108,027.10	99.36%
6400	Other Operating	36,500.00	36,500.00	8,867.35	8,867.35	6,350.18	21,282.47	58.31%
6600	Capital Outlay	60,000.00	60,000.00	477.00	477.00	26,054.60	33,468.40	55.78%
51 6200	Utilities	165,000.00	165,000.00					
		$ 2,595,089.00	$ 2,595,089.00	$ 38,395.46	$ 38,395.46	$ 40,255.68	$ 2,516,437.86	96.97%
Fund 599 Debt Service								
71 Debt Service								
6500	Debt Service							
	Payments to Bond Ag.	25,120,876.00	25,120,876.00				25,120,876.00	100.00%
	Total Debt Service	$ 25,120,876.00	$ 25,120,876.00				$ 25,120,876.00	100.00%

Celina Independent School District
Investment Statement
2024-2025

		June 2024		July 2024
Construction Account				
Logic Acct Closed June, 2016				
2018 Bond Acct. Closed June '20				
Construction Acct Closed June '20				
2021 Bond Acct. Closed March '23				
2020 Bond Program Sale #2				
Beginning Cash Balance at Ind Bank	$	11,092,113.15	$	6,917,091.72
Deposits - Transfers In	$	6.75	$	10,543,389.34
Interest Earned	$	39,406.89	$	40,226.33
Transfers out	$	(4,214,435.07)	$	(10,348,066.22)
Ending Cash Balance at Ind Bank	**$**	**6,917,091.72**	**$**	**7,152,641.17**
2022 Bond Program Sale #4				
Beginning Cash Balance at Ind Bank	$	4,929,388.76	$	4,950,910.61
Deposits - Transfers In				
Interest Earned	$	21,521.85	$	10,804.71
Transfers out			$	(4,961,715.32)
Ending Cash Balance at Texpool	**$**	**4,950,910.61**	**$**	**(0.00)**
2023 Bond Program Sale #5				
Beginning Cash Balance at Ind Bank	$	52,363,943.34	$	52,592,565.95
Deposits - Transfers In			$	10,411,877.35
Interest Earned	$	228,622.61		230,401.36
Transfers out				(5,000,000.00)
Ending Cash Balance at Texpool	**$**	**52,592,565.95**	**$**	**58,234,844.66**
2023 Bond Program Sale #5				
CD Investment at Independent Financial	$	20,729,022.24	$	10,412,153.18
CD Investment at Lamar Bank	$	10,263,493.85	$	10,263,493.85
CD Investment at Texas Republic Bank	$	20,000,000.00	$	20,000,000.00
	$	**50,992,516.09**	**$**	**40,675,647.03**
General Operating				
Beginning Cash Balance at Texpool	$	3,649,946.87	$	3,665,882.67
Deposits - Transfers In				
Interest Earned	$	15,935.80	$	16,555.32
Transfers out				
Ending Cash Balance at Texpool	**$**	**3,665,882.67**	**$**	**3,682,437.99**
Beginning MMA - Independent Bank-Operating	$	342,851.26	$	344,396.90
Deposits - Transfers In				
Interest Earned	$	1,545.64	$	1,604.36
Transfers out				
Ending MMA - Independent Bank	**$**	**344,396.90**	**$**	**346,001.26**
Beginning Cash Balance at Ind Bank	$	9,667,348.76	$	6,597,105.50
Deposits	$	1,591,077.70	$	394,235.65
Interest Earned	$	37,887.11	$	24,714.20
Expenditures	$	(4,699,208.07)	$	(3,532,097.46)
Ending Cash Balance Gen Oper.	**$**	**6,597,105.50**	**$**	**3,483,957.89**
Interest and Sinking Cont.				
Beginning Cash Balance at Ind Bank	$	12,411,361.39	$	12,501,554.73
Deposits	$	34,130.58	$	693,994.80

Celina Independent School District
Investment Statement
2024-2025

Interest Earned	$	56,062.76	$	48,394.24
Expenditures/Transfers Out				
Ending Cash Balance at Ind Bank	**$**	**12,501,554.73**	**$**	**13,243,943.77**

Beginning MMA - Independent Bank-I & S	$	8,661,681.12	$	8,700,729.69
Deposits - Transfers In				
Interest Earned	$	39,048.57	$	40,532.08
Transfers out				
Ending MMA - Independent Bank	**$**	**8,700,729.69**	**$**	**8,741,261.77**

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.

Dr. Tom Magnisceau, Investment Officer

Amber Pennell, Investment Designee

RATE INFORMATION

INDEPENDENT BANK: NOW checking account rate is based on current market conditions and movement of interest rates. Accounts have a floor rate of 0.50%.

TEXPOOL INVESTMENT POOL - July 2024

INTEREST RATE:		5.3173%
ALLOCATION FACTOR:		0.000145679
AVERAGE MONTHLY POOL BALANCE:		32,898,541,317.86
WEIGHTED AVERAGE MATURITY:		34
BOOK VALUE	$	32,328,036,120.82
MARKET VALUE	$	32,328,439,575.58
MARKET VALUE PER SHARE:		0.99998
NUMBER OF PARTICIPANTS		2879

TEXPOOL PORTFOLIO ASSET SUMMARY AS OF July 2024

		BOOK VALUE		MARKET VALUE
Uninvested Balance	$	1,176.45	$	1,176.45
Accrual of Interet Income	$	122,169,680.21	$	122,169,680.21
Interest and Management Fees Payable	$	(148,516,409.87)	$	(148,516,409.87)
Payable for Investment Purchased	$	(1,545,966,720.74)	$	(1,545,966,720.74)
Accrued Expenses & Taxes	$	(36,130.22)	$	(36,130.22)
Repurchase Agreements	$	9,335,743,000.00	$	9,335,743,000.00
Mutual Fund Investments	$	1,867,085,200.00	$	1,867,085,200.00
Government Securities	$	13,339,346,708.80	$	13,338,061,153.32
US Treasury Inflation Protected Securities				
US Treasury Bills	$	7,683,438,401.15	$	7,684,686,238.98
US Treasury Notes	$	1,674,771,215.04	$	1,675,212,387.45
Total		32,328,036,120.82		32,328,439,575.58