

# Notice of Regular Meeting

## The Board of Trustees Celina Independent School District

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A Regular Meeting of the Board of Trustees of Celina Independent School District will be held Monday, July 29, 2024, beginning at 6:00 PM in the Moore Middle School Library, 300 E GA Moore Pkwy, Celina, TX 75009.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER & ESTABLISH QUORUM**
  - 1.A. Pledge of Allegiance
  - 1.B. Invocation
2. **SUPERINTENDENT'S REPORT**
  - 2.A. Information / Superintendent's Update  
**Presenter:** Dr. Tom Maglisceau
3. **PUBLIC COMMENT**
  - 3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics
4. **CLOSED MEETING**
  - 4.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.
  - 4.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.
    - 4.B.1. My Swim Buddy Partnership
    - 4.B.2. Mustang Lakes Agreement with Prosper ISD
  - 4.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.
5. **RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**
6. **ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**
7. **CONSTRUCTION REPORT**  
**Presenter:** Schneider/Claycomb/Northstar
8. **INFORMATION/CONFIRMATION AGENDA ITEMS**
  - 8.A. Student Leadership Update  
**Presenter:** Starla Martin
  - 8.B. Student Health Advisory Committee (SHAC) Update  
**Presenter:** Starla Martin
9. **ACTION/BRIEFING AGENDA ITEMS**

- 9.A. Consider and Approve the 2024-2025 Student Code of Conduct  
**Presenter:** Starla Martin
  - 9.B. Consider and Approve MS #2 Switch Gear Guaranteed Maximum Price (GMP)  
**Presenter:** Jack Ream
  - 9.C. Consider and Approve HS Phase #3 Guaranteed Maximum Price (GMP)  
**Presenter:** Jack Ream
  - 9.D. Consider and Approve District of Innovation (DOI) Amendment  
**Presenter:** Dr. Jason Johnston
  - 9.E. Consideration and/or Action to Approve the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) and to Delegate Contractual Authority to the Superintendent  
**Presenter:** Amber Pennell
  - 10. **DISCUSSION ITEMS**
    - 10.A. Committees Restructuring
  - 11. **CONSENT/CONFIRMATION AGENDA ITEMS**
    - 11.A. DEC (LOCAL) Update
    - 11.B. 2024-2025 Texas Teacher Evaluation & Support System (T-TESS) Appraisers
    - 11.C. Hazardous Traffic Conditions Resolution
    - 11.D. Annual Investment Report
    - 11.E. Collin County Tax Assessor Delegate
    - 11.F. Minutes of the June 24, 2024 Regular Board Meeting
    - 11.G. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments
  - 12. **ADJOURNMENT**
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If, during the course of the meeting, discussion of any items on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the preside officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

This meeting was posted in accordance with the Texas Open Meetings Act on Friday, July 26, 2024 at 4:11 PM.

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For the Board of Trustees



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject:** Student Services Department Update

**Background Information:** This information is being provided to update the Board of Trustees regarding the goals of the Student Services Department, including student leadership opportunities and mentoring programs.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

none

**Recommendation:** Information Only

**Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** July 29, 2024



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## CISD Board Agenda Item Synopsis

**Subject: 2023-2024 SHAC School Board Yearly Update**

**Background Information:** The purpose of the Celina School Health Advisory Council (SHAC) is to serve as a liaison between the community and school district in ensuring that local community values are reflected in Celina ISD's health education programs.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

none

**Recommendation: Information Only**

**Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** July 29, 2024



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## CISD Board Agenda Item Synopsis

**Subject: CISD 2024-25 Student Code of Conduct**

**Background Information:** The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline. The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

none

**Recommendation:**

The District recommendation is for the Members of the Board to approve the Student Code of Conduct for the 2024-2025 school year as presented.

**Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

**Recommended by:**  
*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** July 29, 2024



**Celina Independent School District  
Student Code of Conduct  
2024-2025**

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## *School District Authority and Jurisdiction*

***Celina Independent School District Student Code of Conduct***

2024-25 School Year

If you have difficulty accessing the information in this document because of disability, please contact the Director of Students Services at (469) 742-9100.

## Student Code of Conduct

### Accessibility

If you have difficulty accessing the information in this document because of your disability, please contact the Director of Student Services at (469) 742-9100.

### Purpose

The Student Code of Conduct (“Code of Conduct”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Code of Conduct has been adopted by the *Celina ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code of Conduct remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code of Conduct shall be posted at each school campus or shall be available for review at the campus principal’s office. The Code of Conduct shall also be available at the campus principal and assistant principal’s office and posted on the district’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code of Conduct and the Student Handbook, the Code of Conduct shall prevail.

**Please note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

### **School District Authority and Jurisdiction**

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on district transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

### **Campus Behavior Coordinator**

As required by law, a person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. The CBC is primarily responsible for maintaining student discipline. The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at the link to the district's website <https://www.celinaisd.com/> and at <https://www.celinaisd.com/page/state-required-postings>

### **Threat Assessment and Safe and Supportive School Team**

The CBC or other appropriate administrator will work closely with the campus threat assessment and safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code of Conduct. All completed Threat Assessments will become a part of the student's permanent records.

### **Searches**

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be

## *School District Authority and Jurisdiction*

conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

### **Reporting Crimes**

The principal and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

### **Security Personnel**

The board utilizes police officers, school resource officers (SROs), and school guardians to ensure the security and protection of students, staff, and property. In accordance with the law, the board has coordinated with the CBC and other district employees to ensure appropriate law enforcement duties are assigned to these persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers are:

- Protect the safety and welfare of any person in the jurisdiction of the district and protect the property of the district
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, the district police officer may serve search warrants in connection with district-related investigations in compliance with the Texas Code of Criminal Procedures
- Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary
- Enforce district policies on district property, in school zones, at bus stops, or at district functions
- Investigate violations of district policy, rules, and regulations as requested by the superintendent and participate in administrative hearings concerning alleged violations
- Carry weapons as approved by the superintendent
- Carry out all other duties as directed by the superintendent

### **"Parent" Defined**

Throughout the Code of Conduct and related discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

### **Participating in Graduation Activities**

The district has the right to limit a student's participation in graduation activities for violating the district's Code of Conduct.

Participation might include a speaking role established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

### **Unauthorized Persons**

In accordance with Education Code 37.105, a school administrator, SRO, or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

13. The person poses a substantial risk of harm to any person; or
14. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page for information regarding a student assigned to DAEP at the time of graduation.

## **Standards for Student Conduct**

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## **General Conduct Violations**

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page , **DAEP Placement** on page , **Placement and/or Expulsion for Certain Offenses** on page , and **Expulsion** on page , those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page .

### **Disregard for Authority**

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

### **Mistreatment of Others**

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

## **Property Offenses**

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page .)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page .)
- Enter, without authorization, district facilities that are not open for operations.

## **Possession of Prohibited Items**

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- \*A location-restricted knife;
- \*A club;
- \*A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

\*For weapons and firearms, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page . In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

### **Possession of Telecommunications or Other Electronic Devices**

Students shall not:

- Use a telecommunications device, including a cell phone, or other electronic device in violation of district and campus rules.

### **Illegal, Prescription, and Over-the-Counter Drugs**

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (Also see **DAEP Placement** on page and **Expulsion** on page for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for “paraphernalia.”)
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See **glossary** for “abuse.”)
- Abuse over-the-counter drugs. (See **glossary** for “abuse.”)
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. (See **glossary** for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

### **Misuse of Technology Resources and the Internet**

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

## *School District Authority and Jurisdiction*

- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.

### **Safety Transgressions**

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

### **Miscellaneous Offenses**

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

## **Discipline Management Techniques**

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

## **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

## **Techniques**

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.

## *School District Authority and Jurisdiction*

- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, unless the student's parent or guardian has provided a signed statement prohibiting its use.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page .
- Placement in a DAEP, as specified in **DAEP** on page .
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page .
- Expulsion, as specified in **Expulsion** on page .
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

### **Prohibited Aversive Techniques**

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.

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- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

### **Notification**

The CBC shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The CBC shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the CBC shall send written notification by U.S. Mail. If the CBC is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or CBC, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus assistant principal's office, the central administration office, or through Policy On-Line at the following address: [CISD Policy Online](#)

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

**Removal from the School Bus**

A bus driver may refer a student to the principal's office or the assistant principal's office to maintain effective discipline on the bus. The principal or CBC must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or specific misconduct warrants immediate removal, the principal or the assistant principal may restrict or revoke a student's transportation privileges, per law.

## **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

### **Routine Referral**

A routine referral occurs when a teacher sends a student to the CBC's office as a discipline management technique. The CBC shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

### **Formal Removal**

A teacher may initiate a formal removal from class if:

15. A student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach the class or with other students' ability to learn; or
16. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

### **Returning a Student to the Classroom**

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may be returned to the teacher's class without the teacher's consent if the placement review committee determines that the teacher's class is the best or only alternative available.

## **Out-of-School Suspension**

### **Misconduct**

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in Penal Code sections 46.02 or 46.05;
- Conduct that contains the elements of assault, sexual assault, aggravated assault, or aggravated sexual assault, as provided by the Penal Code; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

### **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

17. Self-defense (see **glossary**),
18. Intent or lack of intent at the time the student engaged in the conduct,
19. The student's disciplinary history,
20. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
21. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
22. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

**Coursework During Suspension**

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to ISS or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

## **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

23. Self-defense (see **glossary**),
24. Intent or lack of intent at the time the student engaged in the conduct,
25. The student's disciplinary history,
26. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
27. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
28. A student's status as homeless.

## **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code of Conduct.

### **Misconduct Identified in State Law**

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See **glossary**.)
- Involvement in criminal street gang activity. (See **glossary**.)
- Criminal mischief, not punishable as a felony.
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see **glossary**) that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page .) (See **glossary** for "under the influence", "controlled substance," and "dangerous drug.")
  - Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Sells, gives, or delivers to another person or possesses or uses an e-cigarette.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
  - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.

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- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page .)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  29. The student receives deferred prosecution (see **glossary**),
  30. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
  31. The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.

### **Sexual Assault and Campus Assignments**

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

### **Process**

Removals to a DAEP shall be made by the CBC.

### **Conference**

When a student is removed from class for a DAEP offense, the CBC or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the CBC or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

### **Consideration of Mitigating Factors**

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

32. Self-defense (see **glossary**),
33. Intent or lack of intent at the time the student engaged in the conduct,
34. The student's disciplinary history,

35. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
36. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
37. A student's status as homeless.

#### **Placement Order**

After the conference, if the student is placed in a DAEP, the CBC shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code of Conduct, the placement order shall give notice of the inconsistency.

#### **DAEP at Capacity**

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

#### **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

#### **Length of Placement**

The CBC shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

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The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

### **Exceeds One Year**

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

### **Exceeds School Year**

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the CBC or the board's designee must determine that:

38. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
39. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code of Conduct.

### **Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

### **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the CBC's office, the central administration office, or through Policy Online<sup>®</sup> at the following address: [CISD Board Policy](#)

Appeals shall begin at Level One with the campus principal.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

### **Restrictions During Placement**

The district does not permit a student who is placed in a DAEP to participate in any school-sponsored or school-related extracurricular or cocurricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's IEP or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

### **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the CBC or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

### **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC may enter an additional disciplinary order as a result of those proceedings.

### **Notice of Criminal Proceedings**

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

40. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated, or
41. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

### **Withdrawal During Process**

When a student violates the district's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the CBC may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the CBC or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

### **Newly Enrolled Students**

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

### **Emergency Placement Procedure**

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

42. Threatens the safety of other students or teachers,
43. Will be detrimental to the educational process, or
44. Is not in the best interests of the district's students.

### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### **Newly Enrolled Students**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### **Certain Felonies**

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must have:

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- Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

45. The date on which the student's conduct occurred,
46. The location at which the conduct occurred,
47. Whether the conduct occurred while the student was enrolled in the district, or
48. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### **Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

49. Threatens the safety of other students or teachers,
50. Will be detrimental to the educational process, or
51. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### **Length of Placement**

The student is subject to the placement until:

52. The student graduates from high school,
53. The charges are dismissed or reduced to a misdemeanor offense, or
54. The student completes the term of the placement or is assigned to another program.

### **Placement Review**

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

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### **Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## **Expulsion**

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the CBC shall take into consideration:

55. Self-defense (see **glossary**),
56. Intent or lack of intent at the time the student engaged in the conduct,
57. The student's disciplinary history,
58. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
59. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
60. A student's status as homeless.

### **Discretionary Expulsion: Misconduct That May Result in Expulsion**

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page .)

#### **Any Location**

A student **may** be expelled for:

- Engaging in bullying that encourages a student to commit or attempt to commit suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
- Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

## *School District Authority and Jurisdiction*

### **At School, Within 300 Feet, or at a School Event**

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See **glossary**.)

### **Within 300 Feet of School**

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See **glossary**.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Manslaughter.
- Criminally negligent homicide.
- Aggravated robbery.
- Continuous sexual abuse of a young child or disabled individual.
- Felony controlled substance or dangerous drug offenses, not including THC.
- Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)
- Possession of a firearm, as defined by federal law. (See **glossary**.)

### **Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the

student is attending a school-sponsored or school-related activity of a school in another district in Texas.

### While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

61. Deliberate violent behavior that poses a direct threat to the health or safety of others;
62. Extortion, meaning the gaining of money or other property by force or threat;
63. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
64. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

### Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

#### Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

**Note:** Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

#### Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
  - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
  - A location-restricted knife, as defined by state law. (See **glossary**.)

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- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
  - Aggravated assault, sexual assault, or aggravated sexual assault.
  - Arson. (See **glossary**.)
  - Murder, capital murder, or criminal attempt to commit murder or capital murder.
  - Indecency with a child.
  - Aggravated kidnapping.
  - Aggravated robbery.
  - Manslaughter.
  - Criminally negligent homicide.
  - Continuous sexual abuse of a young child or disabled individual.
  - Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance or a dangerous drug.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

### **Under Age Ten**

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

### **Process**

If a student is believed to have committed an expellable offense, the CBC or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

### **Hearing**

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

65. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
66. An opportunity to testify and to present evidence and witnesses in the student's defense, and

67. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the superintendent or the superintendent's designee authority to conduct hearings and expel students.

### **Board Review of Expulsion**

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

### **Expulsion Order**

Before ordering the expulsion, the board or CBC shall take into consideration:

68. Self-defense (see **glossary**),
69. Intent or lack of intent at the time the student engaged in the conduct,
70. The student's disciplinary history,
71. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
72. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
73. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the superintendent or the superintendent's designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Code of Conduct, the expulsion order shall give notice of the inconsistency.

### **Length of Expulsion**

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

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The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

74. The student is a threat to the safety of other students or to district employees, or
75. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

### **Withdrawal During Process**

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the CBC or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

### **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the CBC or the board may issue an additional disciplinary order as a result of those proceedings.

### **Restrictions During Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

### **Newly Enrolled Students**

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

76. The out-of-state district provides the district with a copy of the expulsion order, and
77. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

78. The student is a threat to the safety of other students or district employees, or

79. Extended placement is in the best interest of the student.

### **Emergency Expulsion Procedures**

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

### **Transition Services**

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

## **Glossary**

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

80. Causes serious bodily injury to another;
81. Uses or exhibits a deadly weapon; or
82. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older, or
  - b. A disabled person.

**Armor-piercing ammunition** is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is defined in part by Penal Code 28.02 as a crime that involves:

83. Starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - (1) Knowing that it is within the limits of an incorporated city or town,
    - (2) Knowing that it is insured against damage or destruction,
    - (3) Knowing that it is subject to a mortgage or other security interest,
    - (4) Knowing that it is located on property belonging to another,
    - (5) Knowing that it has located within it property belonging to another, or
    - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
84. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
85. Intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damaging or destroying a building belonging to another, or
  - b. Recklessly causing another person to suffer bodily injury or death.

**Assault** is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Breach of computer security** includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes

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school district property or information or commits a breach of any other computer, computer network, or computer system.

**Bullying** is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

86. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
87. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
88. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
89. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

90. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
91. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
92. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

**Chemical dispensing device** is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

**Controlled substance** means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

**Criminal street gang** is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

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**Dangerous drug** is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**E-cigarette** means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

**Explosive weapon** is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False alarm or report** under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

93. Cause action by an official or volunteer agency organized to deal with emergencies;
94. Place a person in fear of imminent serious bodily injury; or
95. Prevent or interrupt the occupation of a building, room, or place of assembly.

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**Firearm** is defined by federal law (18 U.S.C. 921(a)) as:

96. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
97. The frame or receiver of any such weapon;
98. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable [firearm](#); or
99. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

**Graffiti** includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Handgun** is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

**Harassment** includes:

100. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
101. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
102. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
  - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
  - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
  - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
  - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
  - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
  - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
  - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

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- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

**Hazing** is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

- 103. Any type of physical brutality;
- 104. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
- 105. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Improvised explosive device** is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

**Indecent exposure** is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person and is reckless about whether another is present who will be offended or alarmed by the act.

**Intimate visual material** is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

**Location-restricted knife** is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

**Knuckles** means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Look-alike weapon** means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

**Machine gun** as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including, but not limited to:

107. Clothing, purse, or backpack;
108. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
109. Telecommunications or electronic devices; or
110. Any school property used by the student, including, but not limited to, a locker or desk.

**Prohibited weapon** under Penal Code 46.05(a) means:

111. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice: An explosive weapon;
  - a. A machine gun;
  - b. A short-barrel firearm;
112. Armor-piercing ammunition;
113. A chemical dispensing device;
114. A zip gun;
115. A tire deflation device; or
116. An improvised explosive device.

**Public Lewdness** is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

**Reasonable belief** is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

**Self-defense** is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

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**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Penal Code 21.07;
  - b. Indecent exposure under Penal Code 21.08;
  - c. Criminal mischief under Penal Code 28.03;
  - d. Hazing under Education Code 37.152; or
  - e. Harassment under Penal Code 42.07(a)(1) of a student or district employee.

**Serious or persistent misbehavior** includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

5. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
6. Place any person in fear of imminent serious bodily injury;
7. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
8. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
9. Place the public or a substantial group of the public in fear of serious bodily injury; or
10. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 felonies** are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;
- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.



205 S Colorado, Celina, Tx 75009

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Fax 972-382-3607

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## CISD Board Agenda Item Synopsis

**Subject: Consider Approval to Purchase a Switchgear for Middle School #2 Through Bond Funds**

**Background Information:**

Northstar has found the lead time for electrical components to have long lead time with switchgear delivery taking as much as 60 weeks. In order to get the materials needed to complete the building on time, it is prudent to pre-order this vital component. This guaranteed maximum price (GMP) for this equipment will be detailed as part of the overall GMP for Middle School #2.

**Goals:**

- 1. We will provide and support a safe, civil, and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

\$260,598.00 from 2019 Bond Funds

**Recommendation:**

The District recommendation is for the Members of the Board to approve the purchase of this switch gear at a price not to exceed the amount provided by Northstar Builders.

**Submitted by:**

*Tom Maglisceau*  
*Superintendent*

**Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:**

July 29, 2024

## NORTHSTAR BUILDERS GROUP

### Celina ISD

Celina Cross Creek MS  
 Celina, TX

Documents Dated 6/12/2024  
 Estimate Dated 7/5/2024

First Floor	138,485
Second Floor	34,946
<b>Total Bldg Area</b>	<b>173,431</b>

### Early Switchgear GMP

CODE	ITEM	LABOR	MATERIAL	SUB	TOTAL	COMMENTS	\$/SqFt
<b>GENERAL CONDITIONS</b>							<b>4,035</b>
	General Conditions		XXXXXX	XXXXXX	4,035		0.02
<b>ALLOWANCES</b>							<b>-</b>
	Owner's Contingency	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	-
	Betterment Allowance	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	-
	Supply Chain	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Pier Overages/Casing	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Energy Inspections	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Material Testing	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Commissioning	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Mechanical Screens	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Graphics	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Emergency Responder Amp	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Cafeteria Enclosure	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	City Review	Phase 2	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Building Permit & Inspection/Tap Fees	By Owner	XXXXXX	XXXXXX	XXXXXX	0	0.00
	Security Cameras	By Owner	XXXXXX	XXXXXX	XXXXXX	0	0.00
	City Review/TAS Inspection	By Owner	XXXXXX	XXXXXX	XXXXXX	0	0.00
<b>REIMBURSABLES</b>							<b>4,950</b>
	Pre-Construction Services	Phase 2	0	XXXXXX	XXXXXX	0	-
	Subcontractor Default Insurance		XXXXXX	4,950	XXXXXX	4,950	0.03
<b>ELECTRICAL</b>							<b>236,100</b>
26 24 13	Switchgear		XXXXXX	XXXXXX	236,100	236,100	1.36
<b>SUBTOTAL</b>							<b>1.41</b>
	Contractor's Contingency	3.00%				7,353	0.04
	Bond	0.77%				2,310	0.01
	Fee	1.95%				5,850	0.03
<b>TOTAL BASE BID -GMP 1 - SWITCHGEAR</b>						<b>\$260,598</b>	<b>1.50</b>



205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

**Subject: Consider Approval of High School Addition Phase 3**

**Background Information:**

Northstar is delivering information regarding a Guaranteed Maximum Price (GMP) for the construction of High School Phase 3.

**Goals:**

- 1. We will provide and support a safe, civil, and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

\$98,823,152.00 from 2019 Bond Funds

**Recommendation:**

The District recommendation is for the Members of the Board to approve the Guaranteed Maximum Price (GMP) of construction for High School Phase 3 not to exceed the amount provided by Northstar Builders.

**Submitted by:**

*Tom Maglisceau*  
*Superintendent*

**Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:**

July 29, 2024

## NORTHSTAR BUILDERS GROUP

### Celina ISD

GMP

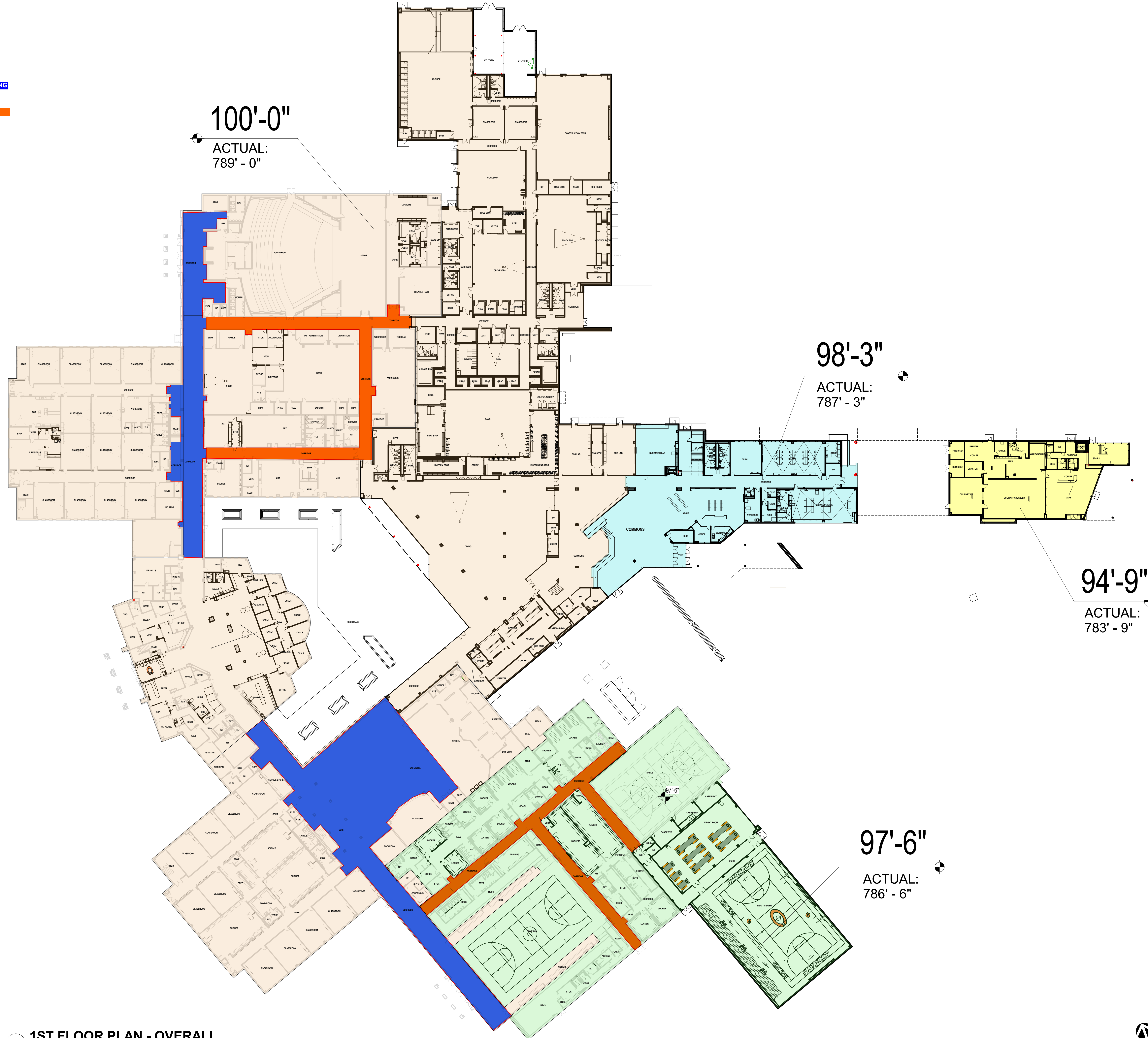
Celina HS Addition & Renovation - Building Package  
Celina, TX

Documents Dated 5/31/2024  
Estimate Dated 7/19/2024

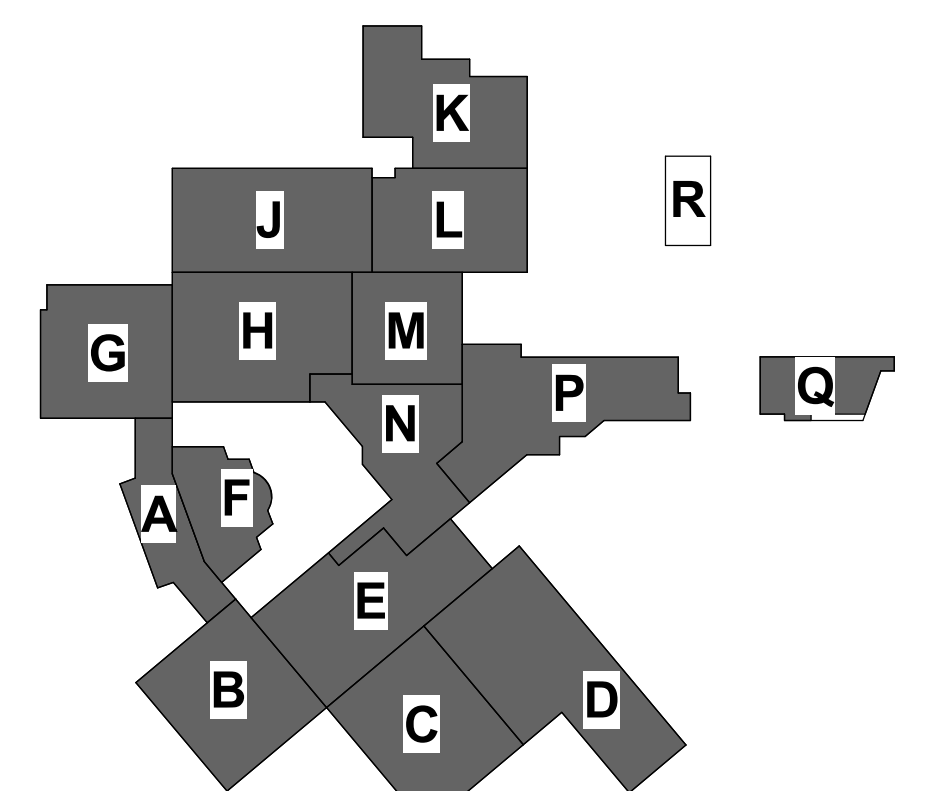
<b>General Conditions</b>					<b>5,953,576</b>
<b>Allowances</b>					<b>3,335,000</b>
Owner's Contingency					
Betterment Allowance					
City Review					
Material Testing					
Pier Overages/Casing					
Energy Inspections					
Commissioning					
Existing Elevator Work					
Graphics					
Broadcast Production Systems					
Emergency Responder Amp					
<b>Reimbursables General Requirements</b>					<b>3,428,843</b>
Pre-Construction Services					
Shed/Tool Room					
Temporary Toilets					
Temporary Fencing					
Temp Roads & Parking/Barricades					
Job Signs					
Safety Supplies					
Fire Extinguishers					
Miscellaneous Tools & Equipment					
Project Coordinates					
Aerial/Progress Photos					
As-Built Drawings					
Watchman					
Temporary Power & Start Up					
Temporary Water					
Daily Clean-Up					
Dumpsters					
<b>Sitework</b>					<b>260,854</b>
<b>Concrete</b>					<b>4,995,532</b>
<b>Masonry</b>					<b>3,862,755</b>
<b>Metals</b>					<b>864,168</b>
<b>Woods &amp; Plastics</b>					<b>571,889</b>
<b>Thermal &amp; Roofing</b>					<b>5,678,114</b>
<b>Doors/Windows</b>					<b>3,633,555</b>
<b>Finishes</b>					<b>11,864,481</b>
<b>Specialties</b>					<b>1,087,165</b>
<b>Equipment</b>					<b>3,635,241</b>
<b>Furnishings</b>					<b>2,522,402</b>
<b>Special Contruction</b>					<b>372,405</b>
<b>Elevator</b>					<b>381,922</b>
<b>Fire Protection</b>					<b>805,726</b>
<b>Mechanical &amp; Plumbing</b>					<b>15,962,786</b>
<b>Electrical</b>					<b>8,171,917</b>
<b>Communications Systems</b>					<b>3,152,396</b>
<b>Electronic Safety &amp; Security Systems</b>					<b>1,181,748</b>
<b>Exterior Improvements</b>					<b>1,095,292</b>
<b>TOTAL PHASE 3 GMP</b>					<b>\$82,817,766</b>
<b>Phase 1 &amp; 2 GMP's</b>					<b>15,581,071</b>
<b>TOTAL GMP</b>					<b>\$98,398,837</b>
<b>REPLACE EXISTING CERAMIC TILE FLOORS @ CORRIDORS &amp; DINING w/ SHEET VINYL</b>					<b>424,315</b>
<b>TOTAL GMP INCLUDING REPLACE EXISTING FLOORS</b>					<b>\$98,823,152</b>

EXISTING CERAMIC TILE FLOORING

EXISTING VCT FLOORING



1 1ST FLOOR PLAN - OVERALL  
SCALE: 1/32" = 1'-0"



KEY PLAN





205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

### **Subject: District of Innovation (DOI) - Amendment**

**Background Information:** In accordance with Board Policy AF (Legal)(Local), Celina ISD is designated as a District of Innovation (DOI). In January of 2022, the Celina ISD Board of Trustees approved the current DOI plan, as posted on the District website, through January of 2027. In an effort to take full advantage of the innovation opportunities afforded to a district with a DOI designation, administration has collaborated with stakeholders and determined the District should consider amending the current plan to include additional exemptions.

In accordance with TAC §102.1313, Amendment, Rescission, or Renewal which specifies:

- (a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees

The amended District of Innovation Plan was approved unanimously by the required majority vote of the Bobcat Council on May 22, 2024. This amendment will not impact the term of the current DOI plan which will expire January 31, 2027. Upon approval of the amended local innovation plan, a copy of the updated plan will be posted on the District website and notice of the amended plan will be sent to the Texas Education Agency as required by code.

### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:** N/A

**Recommendation:** District administration recommends approval of the amended District of Innovation Plan as approved by Bobcat Council and presented by staff.

**Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics and Employee Services*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** July 29, 2024

# District of Innovation Plan Amendment Proposal



# District of Innovation

House Bill 1842, passed during the 84<sup>th</sup> Legislative Session, permits Texas public school districts to become Districts of Innovation and to *obtain exemption from certain provisions of the Texas Education Code (TEC)* .



# Recommended Amendments

**Remove:** E. Group Health Benefits for School Employees

**Amend:** A. Certification Required

**Add:** Campus Behavior Coordinator

***Add: Parental Options for Student Retentions***

**Add:** Student Discipline Suspension Limitation for Students Below 3rd Grade

**Add:** Removal for Certain Conduct (E-Cigarettes)

**Add:** Local School Health Advisory Council

**Add:** Peace Officers



# Add: Parental Option for Student Retention

TEC 28.02124:

A parent or guardian may elect for a student to:

- (1) repeat prekindergarten;
- (2) enroll in prekindergarten, if the student would have been eligible to enroll in prekindergarten during the previous school year under Section 29.153(b) and the student has not yet enrolled in kindergarten;
- (3) repeat kindergarten;
- (4) enroll in kindergarten, if the student would have been eligible to enroll in kindergarten in the previous school year and has not yet enrolled in first grade; or
- (5) **for grades one through eight, repeat the grade in which the student was enrolled during the previous school year.**



# Add: Parental Option for Student Retention

**Suggested Innovation:** *We believe this should be a collaborative decision between the school and family.*

Celina ISD supports a parent's right to determine grade placement in accordance with TEC 28.02124. Additionally, Celina ISD believes students have their educational and developmental needs best served through strong partnerships with parents. Therefore, prior to a parent exercising their right to retention, Celina ISD seeks to require a campus-based Grade Placement Review (GPR) to facilitate the district in partnering with parents/guardians to make the most appropriate academic placement for students.



# Action Item

**Recommendation:** District administration recommends approval of the amended District of Innovation Plan as approved by Bobcat Council and presented by staff.





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## CISD Board Agenda Item Synopsis

**Subject:** Consider Approval of the Agreement for the Purchase of Attendance Credit per TEA.

**Background Information:** Per the attached correspondence from TEA, CISD must reduce its local revenue to a level not to exceed the level established under TEC, 48.257 and 49.004 for the 24-25 school year. This agreement will delegate authority to the Superintendent to meet requirements outlined in the correspondence.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

Varies

**Recommendation:**

The District recommendation is for Members of the Board to approve the 2024-2025 Agreement for the Purchase of Attendance Credit.

**Submitted by:**

*Amber Pennell*  
CFO

**Recommended by:**

*Tom Maglisceau, Ph.D.*  
Superintendent

**Meeting Date:** July 29, 2024

July 15, 2024

To the Administrator Addressed:

Subject: Notification of Local Revenue Level in Excess of Entitlement for School Year 2024–2025

### **Background**

Pursuant to Texas Education Code (TEC),<sup>1</sup> §§48.257 and 49.004, this letter notifies your district of the determination by the Texas Education Agency (TEA or agency) that your district's Tier One local share under TEC, §48.256, will exceed the district's entitlement under TEC, §48.266(a)(1), less the district's distribution from the state available school fund, and/or the district's Tier Two local share described by TEC, §48.266(a)(5)(B), will exceed the amount described by TEC, §48.202(a-1)(2), for school year 2024–2025. This allows your district to move forward with preparation for an election under TEC, Chapter 49, if necessary.

### **Estimates**

As established in TEC, §48.269, determinations for districts subject to recapture are based on estimates of enrollment for school year 2024–2025 and estimated property values for tax year 2024. Because the agency does not yet have final state certified property values for tax year 2024, the agency is using 2023 state certified property values increased by 2.87%, in accordance with the 2024–2025 General Appropriations Act.

### **Determination**

Based on these estimates, your district's estimated local yield per penny per student in weighted average daily attendance (WADA) exceeds the Tier Two (level two) guaranteed yield of \$49.28. Your district will be required to reduce its excess local revenue level for the 2024–2025 school year using one or more of the statutory options available.

The enclosed report provides information about the calculations affecting your district. It calculates Tier One and Tier Two (level two) excess local revenue, as established in TEC, §48.257.

<sup>1</sup> Except as noted, statutory citations refer to the Texas Education Code, as amended by the 88<sup>th</sup> Texas Legislature, Regular Session 2023.

### **Options to Reduce Local Revenue in Excess of Entitlement**

A district with local revenue in excess of entitlement has the following five options available to reduce the district's revenue level under TEC, Chapter 49:

- 1) Consolidation with another district as provided by Subchapter B;
- 2) Detachment of territory as provided by Subchapter C;
- 3) Purchase of average daily attendance credit as provided by Subchapter D ("Option 3");
- 4) Education of nonresident students as provided by Subchapter E ("Option 4"); and/or
- 5) Tax base consolidation with another district as provided by Subchapter F.

Districts have historically selected Option 3. Successful elections conducted under TEC, former Chapter 41, carry over into TEC, Chapter 49.

Provisions in TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against TEC, Chapter 48 funds. All districts will have the option to use state aid calculated under TEC, Chapter 48, that is not described by TEC, §48.266(a)(3) as an offset to their attendance credit for purposes of reducing their local revenue level. Districts using this option are required to submit the district intent/choice selection form and complete an Option 3 netting contract, which can be found in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year* and on the [Excess Local Revenue webpage](#).

To avoid any delays in the approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding), it is recommended that your district's school board delegate authority to obligate the school district under TEC, Chapter 49, to the superintendent, and the superintendent would then submit the contract via the Excess Local Revenue module of the online Foundation School Program (FSP) system in Texas Education Agency Login ([TEAL](#)).

Additional information about elections, as well as sample ballot proposition language, is provided in the *Options and Procedures for Local Revenue in Excess of Entitlement 2024–2025 School Year*. You may also wish to call the Office of the Texas Secretary of State at 1-800-2528683 or visit that office's website at <http://www.sos.state.tx.us/> for assistance with election calendars and procedures.

### **Action Required**

Upon receipt of this letter, your district must submit the district intent/choice selection form through the Excess Local Revenue module of the online FSP system to TEA, indicating which option the district intends to use to reduce local revenue in excess of entitlement for school year 2024–2025. According to TEC, §49.004(c), as a district that has been notified of local revenue in excess of entitlement, your district may not adopt a tax rate for tax year 2024 until the Commissioner of Education certifies that your district has reduced the district's local revenue level in excess of entitlement to the level established under TEC, §48.257. The agency will certify your district's compliance upon review of your district's intent/choice selection

## Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2024-2025 (the "school year").

The agreement is for Celina Independent School District ("the district"), with a county-district number of 043-903, to purchase attendance credit from the state for the school year.

The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. Provisions in the TEC, §48.257(c), allow districts to offset the reduction of excess local revenue against state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) for the school year. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c).

When near-final data are available following the close of the school year to which this agreement applies, the district's entitlement under Chapter 48 will be recalculated. If the district's state aid under Chapter 48, Education Code, that is not described by TEC, §48.266(a)(3) is less than the cost of recapture as determined by the commissioner in accordance with the TEC, §49.153, using near-final data, the district will be required to have an election and the recapture balance will be recovered in accordance with TEC, §48.272, by withholding subsequent allocations of state funds or requiring and obtaining a refund.

The actual cost of credit for the school year will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 is available.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Date:

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Signature of President, Board of Trustees

Date:

---

Signature of Secretary, Board of Trustees

---

Signature of Superintendent

Date:

Dr. Thomas Maglisceau

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Typed Name of Superintendent

Date:

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Signature of Commissioner of Education or Designee



205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

**Subject: Consider Approval of the recommendation for Board Policy DEC (local)**

**Background Information:**

This update includes verbiage that refers to a line of duty officer returning from illness or injury. The district shall not extend the leave of that officer. If more time is needed, the officer may use accumulated personal leave.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

none

**Recommendation:**

The district recommendation is an update to Board Policy DEC (Local)

**Submitted by:**

*Dave Wilson*

*Director of Safe & Secure Schools*

**Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** July 29, 2024

### PROPOSED REVISIONS

**Leave  
Administration**

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

**Definitions**

The term “immediate family” is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law, or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee’s household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term “family emergency” shall be limited to disasters and life-threatening situations involving the employee or a member of the employee’s immediate family.

Leave Day

A “leave day” for purposes of earning, using, or recording leave shall mean the number of hours per day equivalent to the employee’s usual assignment, whether full-time or part-time.

School Year

A “school year” for purposes of earning, using, or recording leave shall mean the term of the employee’s annual employment as set by the District for the employee’s usual assignment, whether full-time or part-time.

Catastrophic Illness  
or Injury

A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee’s immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

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**Note:** For District contribution to employee insurance during leave, see CRD(LOCAL).

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**Availability**

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**State Leave Proration**

If an employee separates from employment with the District before his or her last duty day of the school year or begins employment after the first duty day of the school year, state personal leave shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for state personal leave the employee used beyond his or her pro rata entitlement for the school year.

**Medical Certification**

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; or
3. The employee requests FMLA leave for the employee's serious health condition; a serious health condition of the employee's spouse, parent, or child; or for military caregiver leave.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

**State Personal Leave**

The Board requires employees to differentiate the manner in which state personal leave is used.

**Nondiscretionary Use**

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

**Discretionary Use**

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

<i>Request for Leave</i>	<p>In deciding whether to approve or deny a request for discretionary use of state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.</p> <p>Discretionary use of state personal leave shall not exceed five consecutive workdays.</p>
<b>Local Leave</b>	<p>Each employee shall earn five paid local leave days per school year in accordance with administrative regulations.</p> <p>Local leave shall be noncumulative.</p> <p>Local leave shall be used according to the terms and conditions of state personal leave. [See State Personal Leave, above]</p>
<b>Sick Leave Pool</b>	<p>An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate local leave for use by the eligible employee.</p> <p>The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.</p> <p>The Superintendent shall develop regulations for the implementation of the sick leave pool that address the following:</p> <ol style="list-style-type: none"><li>1. Procedures to request the establishment of a sick leave pool;</li><li>2. The maximum number of days an employee may donate to a sick leave pool;</li><li>3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and</li><li>4. The return of unused days to donors.</li></ol>
Appeal	<p>An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool in accordance with DGBA(LOCAL), beginning with the Superintendent or appropriate administrator.</p>
<b>Mental Health Leave</b>	<p>A District peace officer who experiences a traumatic event in the scope of employment shall be granted a maximum of five days of</p>

mental health leave per traumatic event. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding mental health leave that address the following:

1. Circumstances or reasons under which ~~a peace officer~~ **an eligible employee** may use mental health leave;
2. Procedures for requesting mental health leave and maintaining the anonymity of the requester;
3. The administrator authorized to approve requests for mental health leave; and
4. Other procedures deemed necessary for administering this provision.

#### **Quarantine Leave**

A District peace officer shall be granted quarantine leave when ordered by the local health authority or the peace officer's supervisor to quarantine or isolate due to possible or known exposure to a communicable disease while on duty. Such leave shall be provided in accordance with administrative regulations and shall not be deducted from the employee's pay or leave balance.

The Superintendent shall develop regulations regarding quarantine leave that address the following:

1. Continuation of all employment benefits and compensation for the duration of the leave;
2. Reimbursement for reasonable costs related to the quarantine; and
3. Other procedures deemed necessary for administering this provision.

#### **Line of Duty Illness or Injury Leave of Absence**

**Following a leave of absence with full pay as required by law, the District shall not extend the leave of absence for a police officer's line of duty illness or injury. In accordance with law, the police officer may use accumulated leave.**

#### **Family and Medical Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

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**Note:** See DECA(LEGAL) for provisions addressing FMLA.

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Twelve-Month  
Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be July 1 through June 30.

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

Combined Leave for Spouses	When both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks.
Intermittent or Reduced Schedule Leave	The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee.
Certification of Leave	When an employee requests leave, the employee shall provide certification, in accordance with FMLA regulations, of the need for leave.
Fitness-for-Duty Certification	In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification.
Leave at the End of Semester	When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester.
<b>Temporary Disability Leave</b>	<p>Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]</p> <p>An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent as a request for temporary disability leave.</p> <p>The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.</p>
<b>Workers' Compensation</b>	<hr/> <p><b>Note:</b> Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance.</p> <hr/> <p>An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.</p>
No Paid Leave Offset	The District shall not permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

COMPENSATION AND BENEFITS  
LEAVES AND ABSENCES

DEC  
(LOCAL)

**Court Appearances**

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Annual Payment for Unused Leave**

Each employee shall receive an annual payment for unused local leave to a maximum of five days per school year.

The employee shall receive payment for each day of unused local leave at a rate established by the Board.

Days for which the employee received payment shall not be available to that employee for use in the District.

The rate established by the Board shall be in effect until a new rate is adopted. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.



205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

### **Subject: Consider Approval of the 2024-2025 T-TESS Appraisers**

**Background Information:** The Texas Teacher Evaluation and Support System (T-TESS) supports teachers as part of the continuous improvement process. The appraiser plays a role in assessing teaching proficiency and ensuring that teachers receive reliable and meaningful information from the teacher evaluation process. T-TESS requires that all appraisers successfully complete appraisal training and pass a certification exam prior to conducting formal observations.

#### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

#### **Budgetary Impact:**

none

#### **Recommendation:**

The District recommendation is for the Members of the Board to approve the recommended 2024-2025 District T-TESS appraisers.

#### **Submitted by:**

*Dr. Jason Johnston*

*Sr. Chief of Academics & Employee Services*

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*

*Superintendent*

**Meeting Date:** July 29, 2024

## **24-25 T-TESS Appraisers**

### **Celina Primary:**

Glenda Dophied - Principal

### **Bothwell Elementary:**

Kristen Aune - Principal

Julie Ricketts- AP

### **Lykins Elementary:**

Linley Hawwkins - Principal

Kristen Secrest - AP

### **O'Dell Elementary:**

Stephen Richardson - Principal

Philip Claunch - AP

Gail Middleton - AP

### **Martin Elementary School**

Sallye Norris - Principal

Valerie Esquibel - AP

### **Moore Middle School:**

Allison Ginn - Principal

Shannon Slade - AP

Matthew Owens - AP

Kendrick Smith - Assoc P

### **Celina High School:**

John Burdett- Principal

Cissy Blaisure - AP

Greg Sherwood - AP

Kristy Carr - Assoc P

### **Alternates:**

Nancy Alvarez

Lisa Burgin

Ryan Contreras  
Melissa Kelly  
Starla Martin  
Elizabeth Pope  
Kaylyn Reedy  
Misty Warrick  
David Wilson



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## CISD Board Agenda Item Synopsis

### **Subject: Hazardous Traffic Conditions Resolution**

**Background Information:** This resolution is presented annually to allow students residing within a 2-mile radius to use CISD's transportation when walking conditions are hazardous.

### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

### **Budgetary Impact:**

none

### **Recommendation:**

The District recommendation is for the Members of the Board to approve the Hazardous Traffic Conditions Resolution.

### **Submitted by:**

*Laura Carter*  
*Transportation Director*

### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
*Superintendent*

**Meeting Date:** July 29, 2024



## **Resolution of the Board Regarding Hazardous Traffic Conditions**

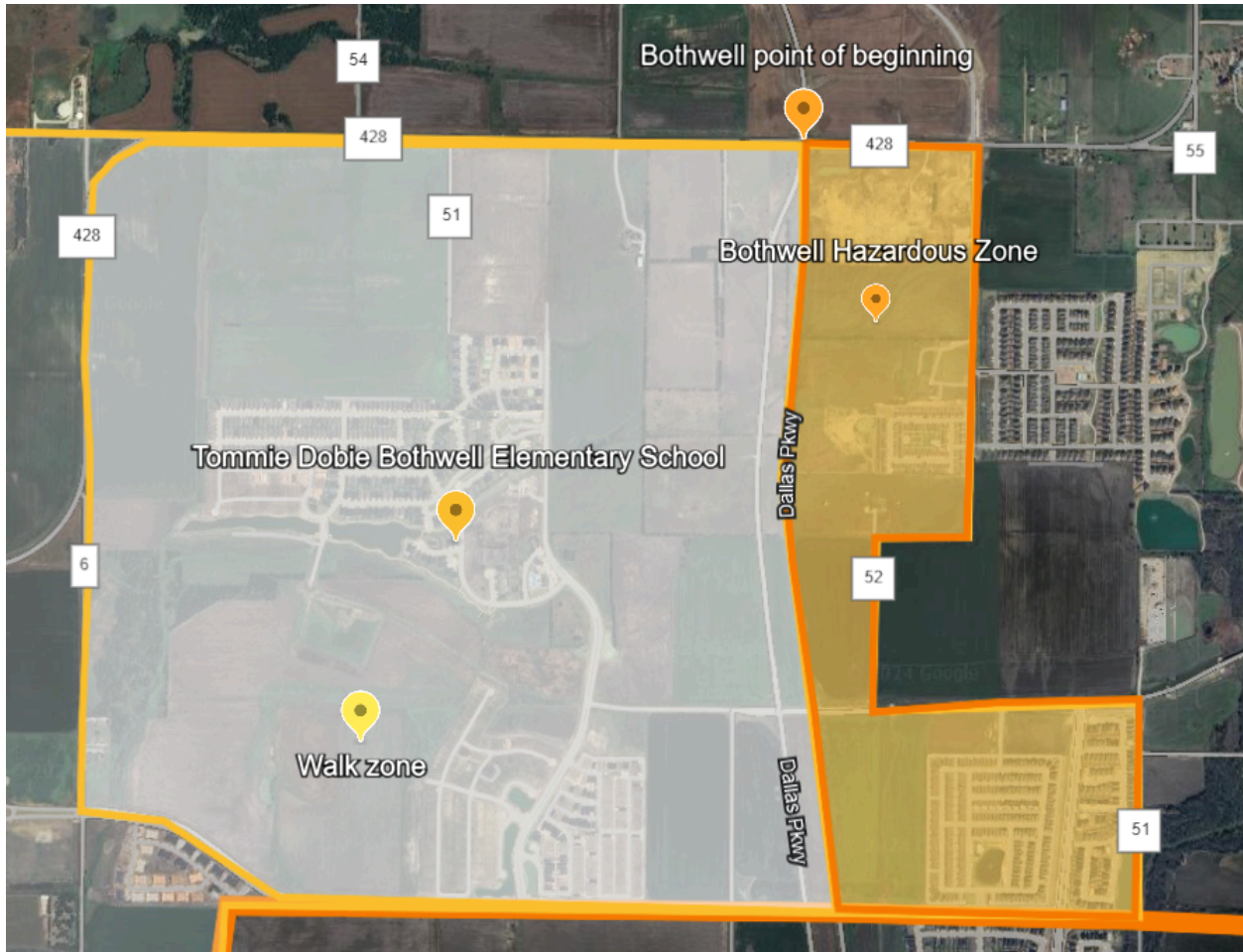
WHEREAS, Education Code 42.155(d) allows the Board of Trustees of Celina Independent School District to obtain supplemental state funding for transporting regular, otherwise ineligible students who live within two miles of their school but who would be subject to hazardous traffic conditions if they walked to school;

WHEREAS, the Texas Education Agency handbook on School Transportation Allotments requires the Board to adopt language providing the definition of hazardous traffic conditions applicable to the District and identifying the specific hazardous areas for which such funding is requested; and

WHEREAS, the Board acknowledges Education Code 42.155(d) provisions, stating that a hazardous condition exists where no walkway is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled major traffic artery, an industrial or commercial area, or another comparable condition;

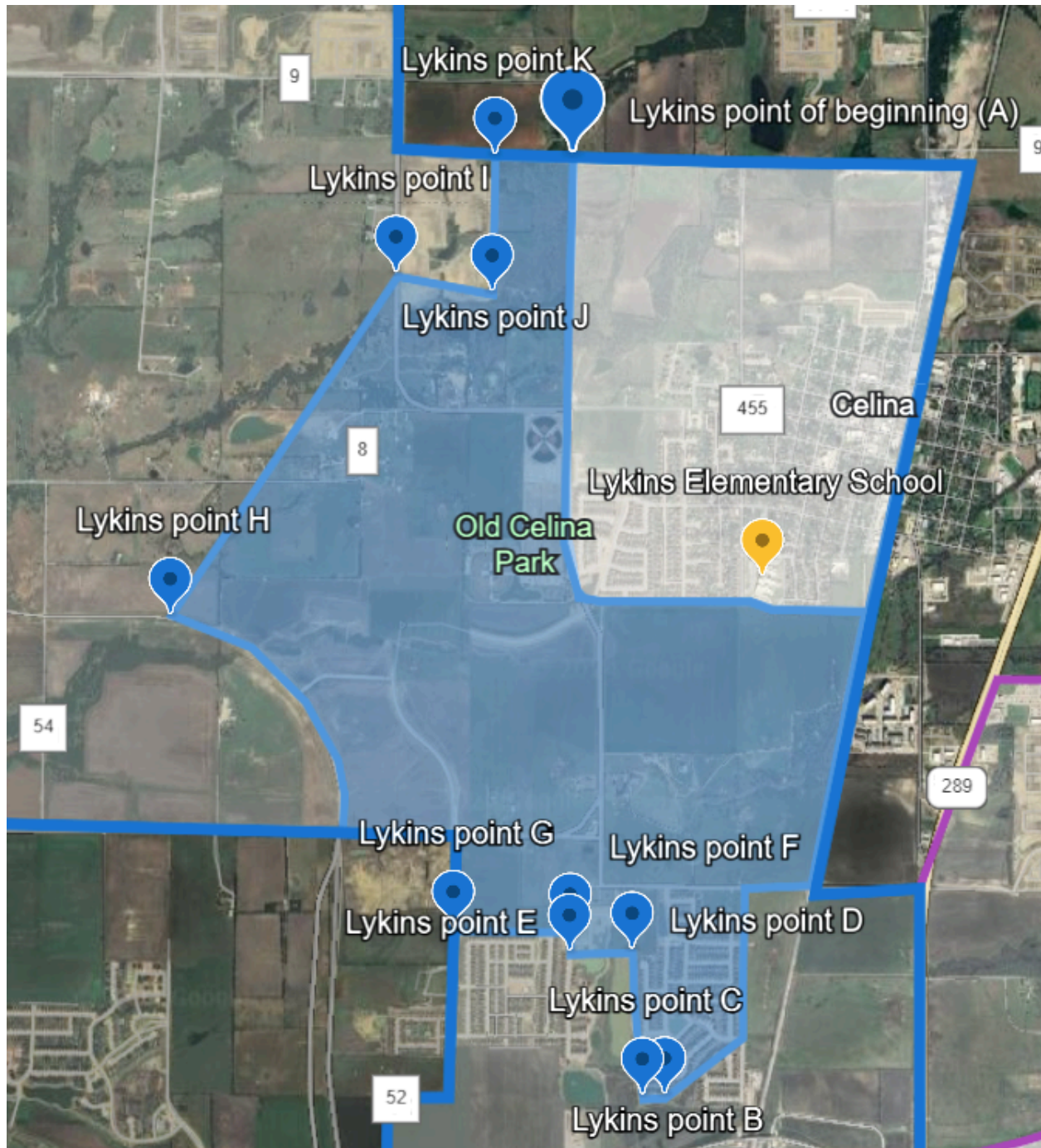
NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of Celina Independent School District has determined that a hazardous condition exists because there is no walkway where students must walk along or cross:

Bothwell Elementary Hazardous Area (Hazardous area is shown in orange and walkzone in white.)



Beginning at the intersection of Dallas Pkwy and FM 428, go east along FM 428 for 0.33 miles to the intersection of FM 428 and S Celina Pkwy. Then go south on S Celina Pkwy for 0.74 miles to the intersection of S Celina Pkwy and County Rd 52. Go west on County Rd 52 for 0.18 miles to where County Rd 52 curves to the south. Go south on County Rd 52 for 0.33 miles to the intersection of County Rd 52 and W Outer Loop. Go east on W Outer Loop for 0.51 miles to the intersection of W Outer Loop and County Rd 51. Go south on County Rd 51 for 0.42 miles to the district boundary. Go west along the district boundary for 0.59 miles to the intersection of Dallas Pkwy and W Punk Carter Pkwy. Go north on Dallas Pkwy for 1.49 miles to the point of beginning.

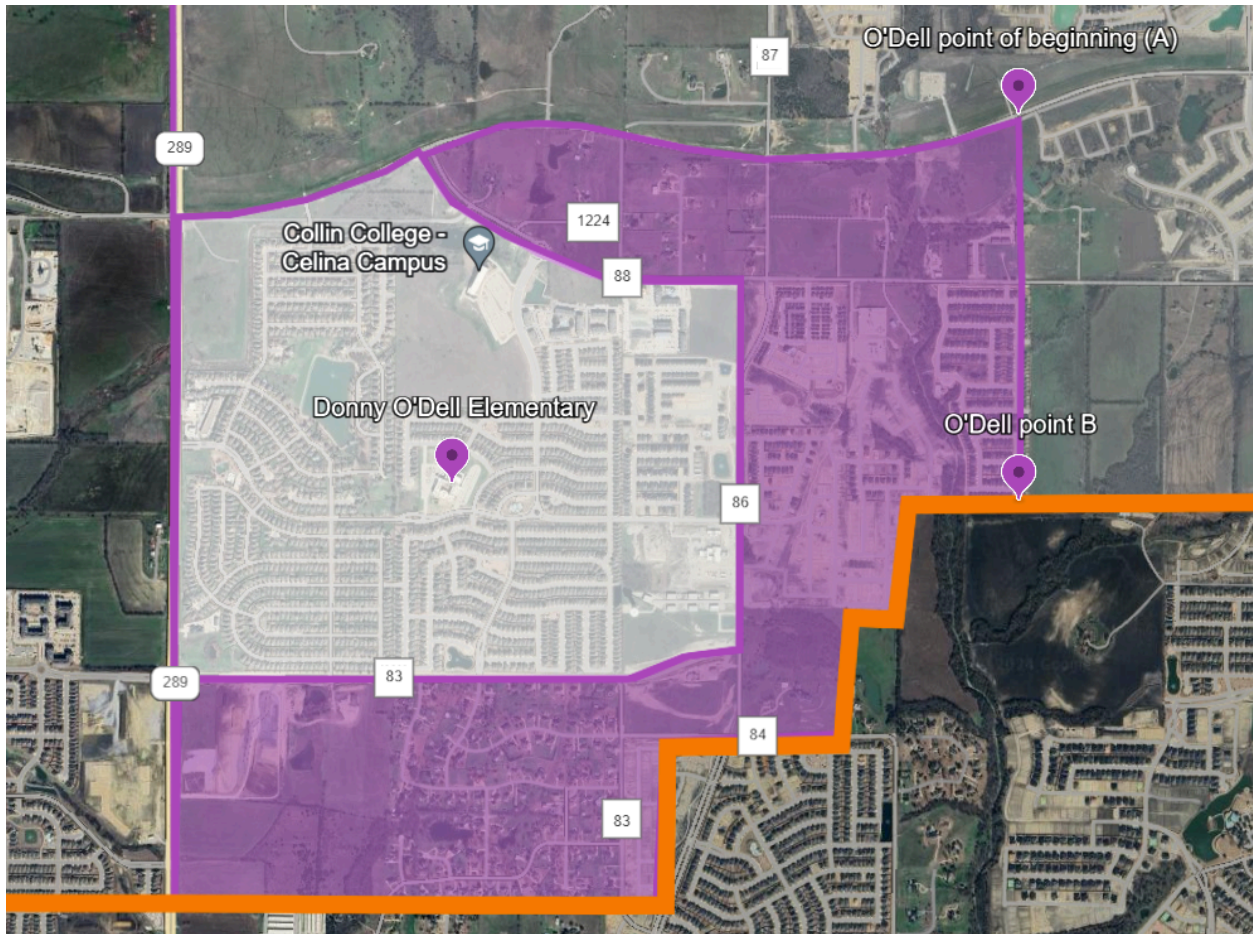
Lykins Elementary Hazardous Area (Area is shown in blue and walkzone in white.)



Beginning on County Road 57 at point A ( $33^{\circ}20'07''N$   $96^{\circ}48'04''W$ ), go south across land with no road for 0.73 miles to the intersection of FM 428 and W FM 455. Go south on FM 428 for 0.59 miles to the intersection of FM 428 and W Sunset Blvd. Then go east on W Sunset Blvd for 0.82 miles to the intersection of W Sunset Blvd and railroad. Then go south along the railroad tracks to the intersection of the railroad and W Glendenning Pkwy. Then go west on W Glendenning Pkwy for 0.2 miles to the intersection of Glendenning Pkwy and County Road 1117. Then go

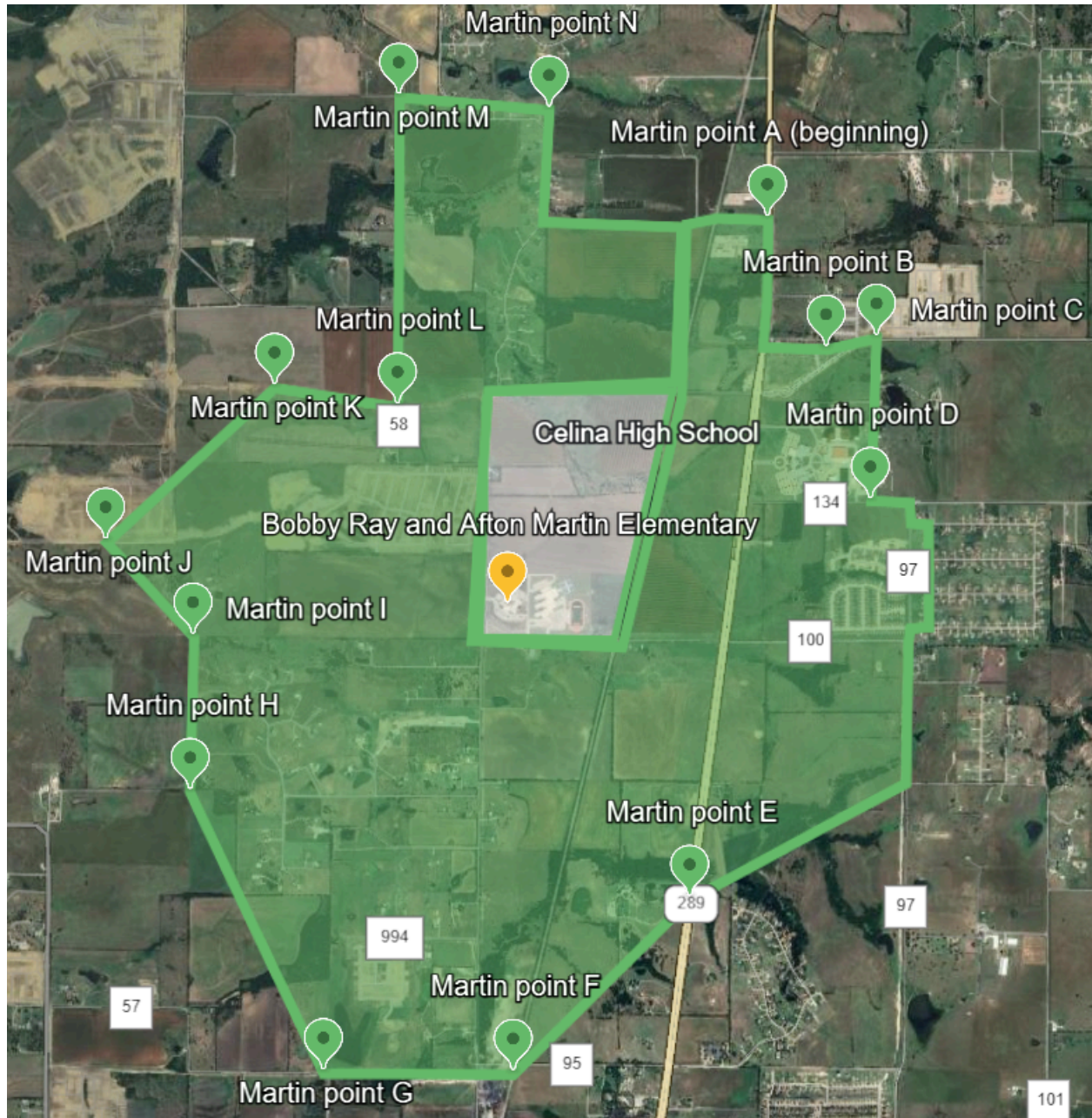
south on County Road 1117 for 0.43 miles to the intersection of County Road 1117 and Daldoran Dr. Go southwest for 0.28 miles across land with no road to the intersection of Lade Ct and St Andrews Dr at point B (33°17'45"N 96°47'47"W). Go west on Lade Ct for 317 feet to cul-de-sac on Lade Ct at point C (33°17'45"N 96°47'51"W). Go north for 0.42 miles to point D (33°18'07"N 96°47'53"W). Go west for 0.18 miles to point E (33°18'07"N 96°48'04"W). Go north on Emmanuel Lane for 0.06 miles to point F (33°18'10"N 96°48'04"W). Go west for 0.34 miles to point G (33°18'10"N 96°48'25"W) on S Celina Pkwy. Go north on S Celina Pkwy for 0.28 miles to the intersection of S Celina Pkwy and County Rd 428. Go west on County Rd 428 for 0.33 miles to the intersection of County Rd 428 and Dallas Pkwy. Go north on Dallas Pkwy which curves to the west for 0.86 miles to point H (33°18'57"N 96°49'16"W). Go northeast across land with no road to point I (33°19'49"N 96°48'35"W) on W FM 445. Go southeast across land for 0.28 miles to point J (33°19'46"N 96°48'18"W). Go north across land for 0.39 miles to point K (33°20'07"N 96°48'18"W). Go east for 0.22 miles to the point of beginning.

O'Dell Elementary Hazardous Area (Area is shown in purple.)



Beginning on E Outer Loop at point A ( $33^{\circ}17'48''N$   $96^{\circ}45'05''W$ ), go south across land with no road for 0.85 miles to point B ( $33^{\circ}17'03''N$   $96^{\circ}45'05''W$ ) which is a point on the district boundary. Go west for 2.7 miles following the district boundary until the district boundary intersects Hwy 289 (Preston Rd). Go north on Hwy 289 for 0.51 miles to the intersection of Hwy 289 and Owsby Pkwy (Rd 83). Go east on Owsby Pkwy (Rd 83) for 1.24 miles to the intersection of Owsby Pkwy and Coit Rd (Rd 86). Go north on Coit Rd (Rd 86) for 0.81 miles to the intersection of Coit Rd and Choate Pkwy (Rd 88). Go west on Choate Pkwy (Rd 88) for 0.81 miles to the intersection of Choate Pkwy and E Outer Loop. Go east on E Outer Loop for 1.34 miles to the point of beginning (point A).

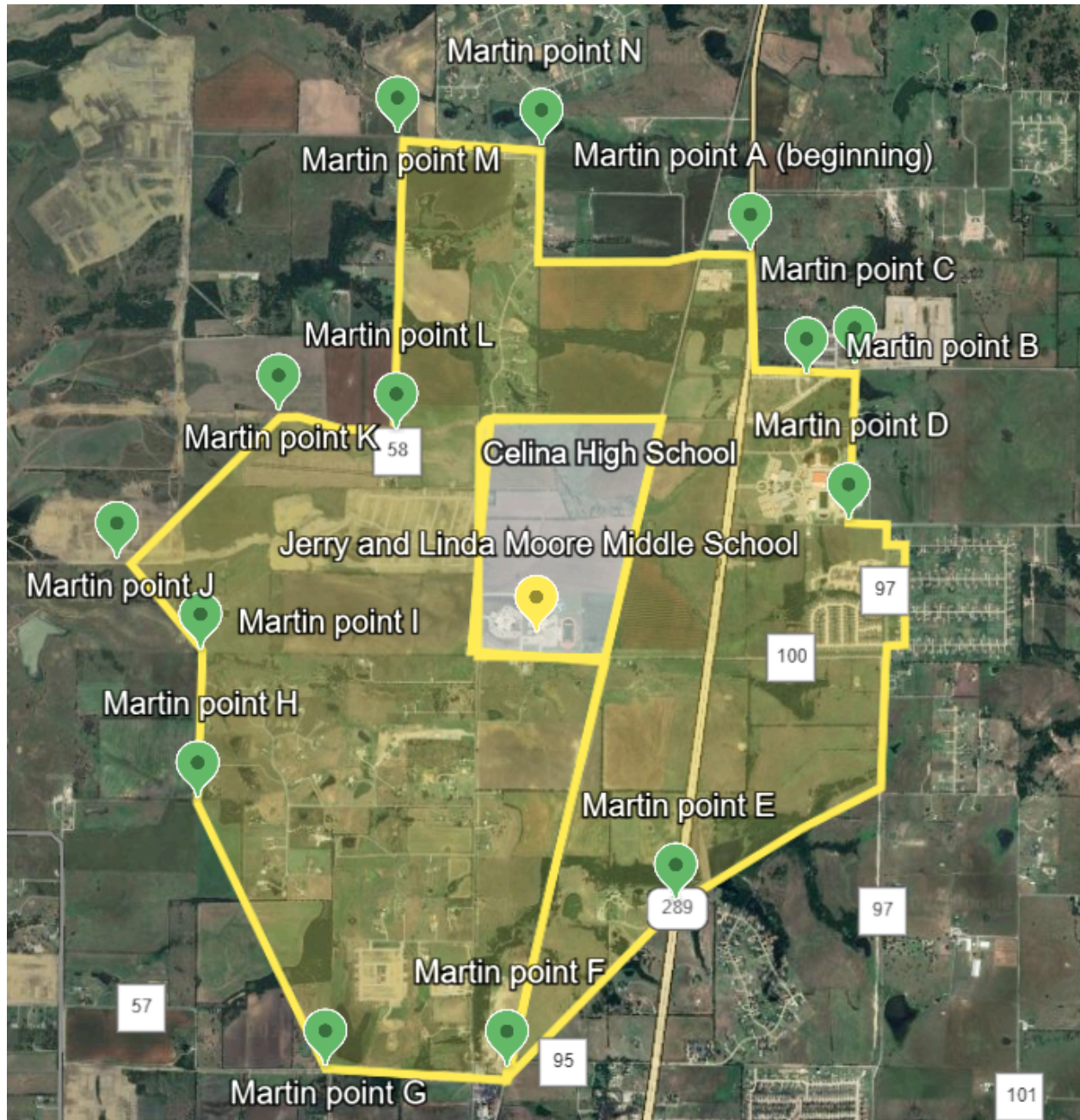
Martin Elementary Hazardous Area (Area is shown in green and walkzone in white.)



Beginning at the intersection of Hwy 289 and Mark Alexander Ct (point A at 33°22'43"N 96°45'56"W), go south on Hwy 289 for 0.45 miles to the intersection of Hwy 289 and Rountree Ct. Go east on Rountree Ct for 0.23 miles to point B (33°22'20"N 96°45'43"W). Go east across land for 0.48 miles to point C (33°22'21"N 96°45'32"W) on Legacy Rd. Go south across land for 0.58 miles to point D (33°21'51"N 96°45'33"W) on Rd 134. Go east on Rd 134 for 0.14 miles to the intersection on Rd 134 and Rd 97. Go south on Rd 97 for 370 feet to the intersection of Rd 97 and Lanat Trl. Go east on Lanat Trl for 317 feet to the intersection on Lanat Trl and Bandana Dr. Go south on Bandana Dr for 0.36 miles to the intersection on Bandana Dr and Tapadero Ln.

Go west on Tapadero Ln for 317 feet to the intersection of Tapadero Ln and Rd 97. Go south on Rd 97 for 0.55 miles to the intersection of Rd 97 and Rd 101. Go southwest across land for 0.85 miles to point E (33°20'38"N 96°46'13"W) on Hwy 289. Go southwest across land for 0.88 miles to point F (33°20'06"N 96°46'52"W) on railroad tracks. Go west across land for 0.68 miles to point G (33°20'06"N 96°47'34"W). Go northwest across land for 1.11 miles to point H (33°20'58"N 96°48'03"W). Go north across land for 0.55 miles to point I (33°21'26"N 96°48'03"W). Go northwest across land for 0.46 miles to point J (33°21'44"N 96°48'22"W). Go northeast across land for 0.82 miles to point K (33°22'13"N 96°47'45"W). Go east across land for 0.44 miles to point L (33°22'09"N 96°47'18"W) on Rd 58. Go north on Rd 58 for 1.11 miles to point M (33°23'06"N 96°47'17"W). Go east across land for 0.54 miles to point N (33°23'04"N 96°46'44"W). Go south across land for 0.39 miles to the intersection of N Preston Lake Dr and Mark Alexander Ct. Go east on Mark Alexander Ct for 0.61 miles to the point of beginning.

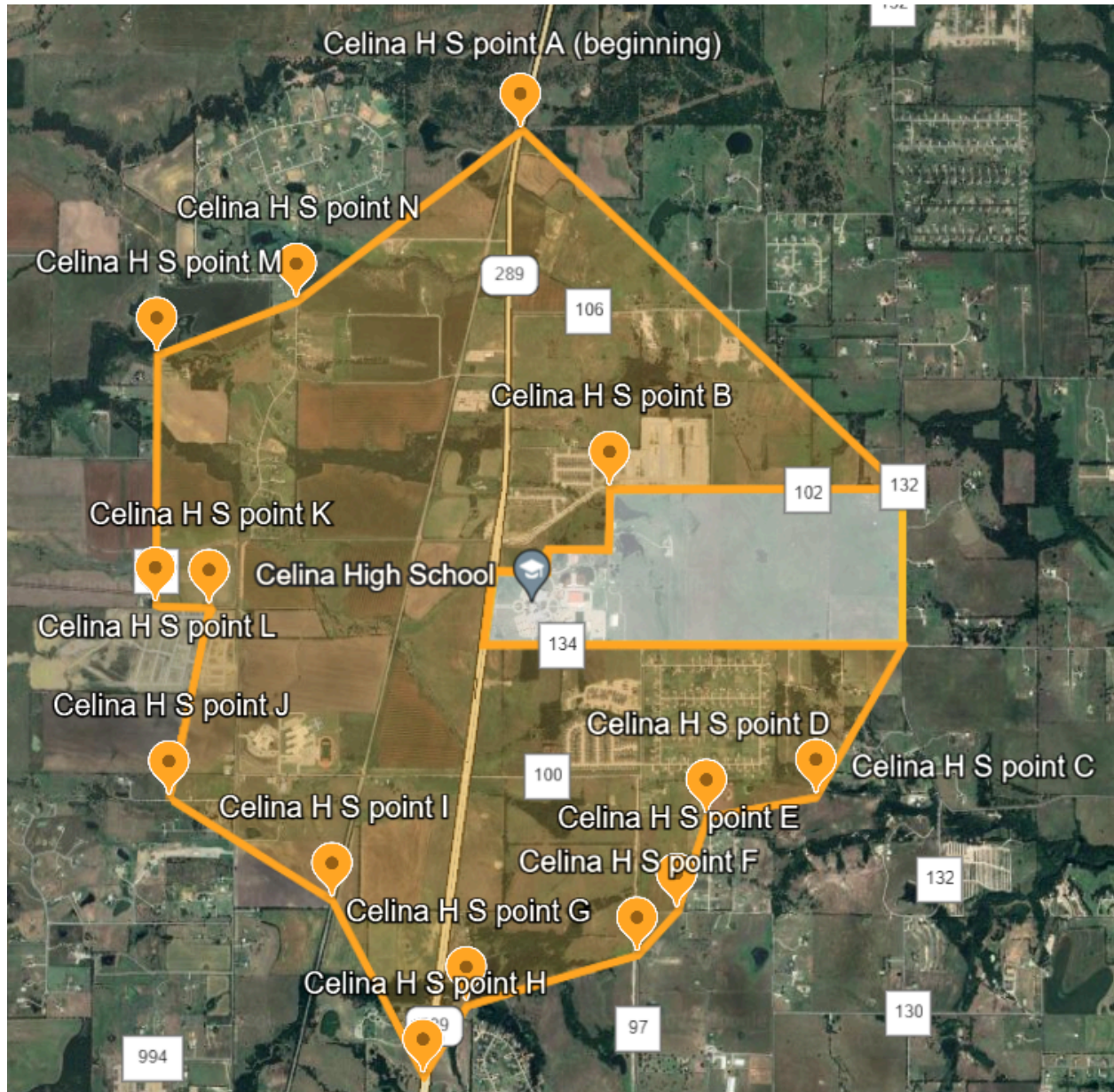
## Moore Middle School Hazardous Area (same as Martin Elementary)



Beginning at the intersection of Hwy 289 and Mark Alexander Ct (point A at  $33^{\circ}22'43''\text{N}$   $96^{\circ}45'56''\text{W}$ ), go south on Hwy 289 for 0.45 miles to the intersection of Hwy 289 and Rountree Ct. Go east on Rountree Ct for 0.23 miles to point B ( $33^{\circ}22'20''\text{N}$   $96^{\circ}45'43''\text{W}$ ). Go east across land for 0.48 miles to point C ( $33^{\circ}22'21''\text{N}$   $96^{\circ}45'32''\text{W}$ ) on Legacy Rd. Go south across land for 0.58 miles to point D ( $33^{\circ}21'51''\text{N}$   $96^{\circ}45'33''\text{W}$ ) on Rd 134. Go east on Rd 134 for 0.14 miles to the intersection on Rd 134 and Rd 97. Go south on Rd 97 for 370 feet to the intersection of Rd 97 and Lanat Trl. Go east on Lanat Trl for 317 feet to the intersection on Lanat Trl and Bandana Dr. Go south on Bandana Dr for 0.36 miles to the intersection on Bandana Dr and Tapadero Ln.

Go west on Tapadero Ln for 317 feet to the intersection of Tapadero Ln and Rd 97. Go south on Rd 97 for 0.55 miles to the intersection of Rd 97 and Rd 101. Go southwest across land for 0.85 miles to point E (33°20'38"N 96°46'13"W) on Hwy 289. Go southwest across land for 0.88 miles to point F (33°20'06"N 96°46'52"W) on railroad tracks. Go west across land for 0.68 miles to point G (33°20'06"N 96°47'34"W). Go northwest across land for 1.11 miles to point H (33°20'58"N 96°48'03"W). Go north across land for 0.55 miles to point I (33°21'26"N 96°48'03"W). Go northwest across land for 0.46 miles to point J (33°21'44"N 96°48'22"W). Go northeast across land for 0.82 miles to point K (33°22'13"N 96°47'45"W). Go east across land for 0.44 miles to point L (33°22'09"N 96°47'18"W) on Rd 58. Go north on Rd 58 for 1.11 miles to point M (33°23'06"N 96°47'17"W). Go east across land for 0.54 miles to point N (33°23'04"N 96°46'44"W). Go south across land for 0.39 miles to the intersection of N Preston Lake Dr and Mark Alexander Ct. Go east on Mark Alexander Ct for 0.61 miles to the point of beginning.

Celina High School Hazardous Area (Area is shown in orange and walkzone in white.)



Beginning on Hwy 289 at point A ( $33^{\circ}23'31''\text{N } 96^{\circ}45'53''\text{W}$ ), go southeast for 1.93 miles across land to the intersection of Rd 132 and N Legacy Dr. Go west on N Legacy Dr for 1.09 miles to point B ( $33^{\circ}22'21''\text{N } 96^{\circ}45'32''\text{W}$ ). Go south across land for 0.22 miles to the intersection of Four Winds Dr and Bobcat Trl. Go west on Bobcat Trl for 0.5 miles to the intersection of Bobcat Trl and Hwy 289. Go south on Hwy 289 for 0.27 miles to the intersection of Hwy 289 and Rd 134. Go east on Rd 134 for 1.56 miles to the intersection of Rd 134 and Rd 132. Go southwest across land for 0.64 miles to point C ( $33^{\circ}21'22''\text{N } 96^{\circ}44'44''\text{W}$ ). Go southwest across land for 0.41 to point D ( $33^{\circ}21'18''\text{N } 96^{\circ}45'10''\text{W}$ ). Go south across land for 0.36 miles to point E ( $33^{\circ}20'51''\text{N } 96^{\circ}45'26''\text{W}$ ) on Rd 101. Go southwest across land for 0.22 miles to point F ( $33^{\circ}20'51''\text{N } 96^{\circ}45'26''\text{W}$ ). Go southwest across land for 0.65 miles to point G ( $33^{\circ}20'42''\text{N } 96^{\circ}46'05''\text{W}$ ). Go southwest across land for 0.31 miles to point H on Hwy 289. Go northwest

across land for 0.73 miles to point I on railroad tracks. Go northwest across land for 0.71 miles to point J (33°21'21"N 96°47'14"W) on private road 5524. Go northeast across land for 0.73 miles to point K (33°21'58"N 96°47'05"W) on Co Rd 58. Go west on Co Rd 58 for 0.2 miles to point L (33°21'59"N 96°47'18"W). Go north on Co Rd 58 for 0.93 miles to point M (33°22'47"N 96°47'17"W). Go northeast across land for 0.56 miles to point N (33°22'58"N 96°46'45"W) on N Preston Lake Dr. Go northeast across land for 1.05 miles to the point of beginning (point A) on Hwy 289.

Adopted this \_\_\_\_\_ (date) day of \_\_\_\_\_ (month), \_\_\_\_\_ (year), by the Board of Trustees.

\_\_\_\_\_  
Presiding officer's signature

\_\_\_\_\_  
Board Secretary's signature



205 S Colorado, Celina, Tx 75009

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## CISD Board Agenda Item Synopsis

**Subject:** Consider Approval of the Annual Investment Policy

**Background Information:** The board is required annually to review the district investment policy.

**Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

**Budgetary Impact:**

None

**Recommendation:**

The District recommendation is for Members of the Board to approve the 2024-2025 District Investment Policy as presented.

**Submitted by:**

*Amber Pennell*  
CFO

**Recommended by:**

*Tom Maglisceau, Ph.D.*  
Superintendent

**Meeting Date:** July 29, 2024

OTHER REVENUES CDA INVESTMENTS (LEGAL)

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OTHER REVENUES CDA INVESTMENTS (LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

**Definitions**

**Bond Proceeds** "Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.

**Investment Pool** "Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.

**Pooled Fund Group** "Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.

**Separately Invested Asset** "Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group.  
*Gov't Code 2256.002(1), (6), (9), (12)*

**Pledged Revenue** "Pledged revenue" means money pledged to the payment of or as security for:

1. Bonds or other indebtedness issued by a district;
2. Obligations under a lease, installment sale, or other agreement of a district; or
3. Certificates of participation in a debt or obligation described by item 1 or 2.

*Gov't Code 2256.0208(a)*

**Joint Account** "Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.

**Repurchase** "Repurchase agreement" means a simultaneous agreement to buy,  
DATE ISSUED: 11/22/2023 3 of 25  
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CDA(LEGAL)-P

OTHER REVENUES CDA INVESTMENTS (LEGAL)

Agreement hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement.

OTHER REVENUES CDA INVESTMENTS (LEGAL)

Hedging	<p><i>Gov't Code 2256.011(b)</i></p> <p>"Hedging" means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.</p>
<i>Eligible Entity</i>	<p>"Eligible entity" means a political subdivision that has:</p> <ol style="list-style-type: none"><li>1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and</li><li>2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.</li></ol>
<i>Eligible Project</i>	<p>"Eligible project" has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).</p>
Corporate Bond	<p><i>Gov't Code 2256.0207(a)</i></p> <p>"Corporate bond" means a senior secured debt obligation issued by a domestic business entity and rated not lower than "AA-" or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. <i>Gov't Code 2256.0204(a)</i></p>
<b>Written Policies</b>	<p>The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:</p> <ol style="list-style-type: none"><li>1. A list of the types of authorized investments in which the district's funds may be invested;</li><li>2. The maximum allowable stated maturity of any individual investment owned by the district;</li></ol>

OTHER REVENUES CDA INVESTMENTS (LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

*Gov't Code 2256.005(a), (b)*

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

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*Gov't Code 2256.005(d)*

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Investment Officer	<p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p>
Investment Training	<p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>
<i>Initial</i>	<p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>
<i>Ongoing</i>	<p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act</p>

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from an independent source approved by the board or by a  
designated

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Exception	<p>investment committee advising the investment officer. <i>Gov't Code 2256.008(a-1)</i></p> <p>The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:</p> <ol style="list-style-type: none"><li>1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and</li><li>2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.</li></ol>
Standard of Care	<p><i>Gov't Code 2256.008(g)</i></p> <p>Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:</p> <ol style="list-style-type: none"><li>1. Preservation and safety of principal;</li><li>2. Liquidity; and</li><li>3. Yield.</li></ol> <p>In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:</p> <ol style="list-style-type: none"><li>1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and</li><li>2. Whether the investment decision was consistent with the district's written investment policy.</li></ol>
<i>Personal Interest</i>	<p><i>Gov't Code 2256.006</i></p> <p>A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that</p>

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relationship. A required statement must be filed with the board and with the Texas

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Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

*Gov't Code 2256.005(i)*

*Quarterly Reports*

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
  - a. Beginning market value for the reporting period;
  - b. Ending market value for the period; and
  - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

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7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

*Gov't Code 2256.023*

**Selection of Broker**

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.  
*Gov't Code 2256.025*

**Bond Proceeds**

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

*Gov't Code 2256.0208(b)*

**Authorized Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

*Gov't Code 2256.003(b), .011(f), (g)*

The following are authorized investments:

Obligations of  
Governmental  
Entities

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

OTHER REVENUES CDA INVESTMENTS (LEGAL)

7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
  - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
  - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
  - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
  - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

*Unauthorized  
Obligations*

*Gov't Code 2256.009(a)*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

*Gov't Code 2256.009(b)*

Certificates of  
Deposit and Share  
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

*Gov't Code 2256.010(a)*

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d)

OTHER REVENUES CDA INVESTMENTS (LEGAL)

(custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

*Gov't Code 2256.010(b)*

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase Agreement      A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

OTHER REVENUES CDA INVESTMENTS (LEGAL)

*Gov't Code 2256.011(a), (c), (d), (e)*

Securities Lending  
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;
2. A loan allows for termination at any time;
3. A loan is secured by:
  - a. Pledged securities described at Obligations of Governmental Entities, above;
  - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
  - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

*Gov't Code 2256.0115*

Banker's  
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;

OTHER REVENUES CDA INVESTMENTS (LEGAL)

3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or an equivalent rating by at least one nationally recognized credit rating agency.

*Gov't Code 2256.012*

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

*Gov't Code 2256.013*

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

*Gov't Code 2256.014(a)*

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:

OTHER REVENUES CDA INVESTMENTS (LEGAL)

- a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
- b. Less than one year and the investment portfolio is limited to investment grade securities, excluding assetbacked securities.

*Limitations*

*Gov't Code 2256.014(b)*

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

*Gov't Code 2256.014(c)*

Guaranteed  
Investment  
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

OTHER REVENUES CDA INVESTMENTS (LEGAL)

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;
4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

*Gov't Code 2256.015*

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated

OTHER REVENUES CDA INVESTMENTS (LEGAL)

final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

OTHER REVENUES CDA INVESTMENTS (LEGAL)

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

*Gov't Code 2256.0204*

Hedging  
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.
2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

OTHER REVENUES CDA INVESTMENTS (LEGAL)

*Gov't Code 2256.0206*

Prohibited  
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

**Note:** As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required  
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of  
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
  - a. Is dependent on an analysis of the makeup of the district's entire portfolio;
  - b. Requires an interpretation of subjective investment standards; or
  - c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

OTHER REVENUES CDA INVESTMENTS (LEGAL)

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

*Gov't Code 2256.005(k)-(l)*

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business  
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

*Gov't Code 2256.005(k)*

**Donations**

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds  
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

**Investment Authority**

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved  
Investment  
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

**Safety**

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

OTHER REVENUES  
INVESTMENTS

CDA  
(LOCAL)

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

**Diversity**

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Funds/Strategies**

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

**OTHER REVENUES  
INVESTMENTS**

CDA  
(LOCAL)

<b>Operating Funds</b>	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
<b>Custodial Funds</b>	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
<b>Debt Service Funds</b>	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Capital Project Funds</b>	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
<b>Safekeeping and Custody</b>	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
<b>Sellers of Investments</b>	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
<b>Soliciting Bids for CDs</b>	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
<b>Interest Rate Risk</b>	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
<b>Internal Controls</b>	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

**Annual Review**

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

**Annual Audit**

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.



205 S Colorado, Celina, Tx 75009

Phone 469-742-9100

Fax 972-382-3607

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## **CISD Board Agenda Item Synopsis**

**Subject:** Consider Approval of the attached resolution to delegate the Collin County Tax Assessor employee to calculate the no-new revenue tax rate, the voter-approved tax rate and other truth-in-taxation requirements for the District pursuant to Section 26.04 (c) and 26.17 € of the Texas Property Tax Code.

### **Background Information:**

#### **Goals:**

- 1. We will provide and support a safe, civil and collaborative culture.
- 2. We will continuously provide and support effective teaching in every classroom.
- 3. We will provide and support a guaranteed and viable curriculum.
- 4. We will continue to foster a love of reading and commit to continual growth in childhood literacy.
- 5. We will foster strong numeracy skills and commit to continual growth in math success.
- 6. We will provide targeted strategies and practices to prepare students for post-secondary education, career readiness, and military participation.
- 7. We will attract, recruit, develop, and retain high-quality professional staff.

#### **Budgetary Impact:**

None

#### **Recommendation:**

The District recommendation is for Members of the Board to approve the attached resolution. This is an annual requirement.

#### **Submitted by:**

*Amber Pennell*  
CFO

#### **Recommended by:**

*Tom Maglisceau, Ph.D.*  
Superintendent

**Meeting Date:** July 29, 2024

## RESOLUTION

**A RESOLUTION OF CELINA INDEPENDENT SCHOOL DISTRICT DESIGNATING THE DISTRICT'S TAX ASSESSOR DESIGNEE, AS AN EMPLOYEE OF THE COLLIN COUNTY TAX OFFICE TO CALCULATE THE NO-NEW REVENUE TAX RATE AND THE VOTER APPROVAL TAX RATE IN ACCORDANCE WITH THE TEXAS TAX CODE**

**WHEREAS**, the State legislature amended the Texas Tax Code in 2019 as part of its Property Tax reform;

**WHEREAS**, Texas Tax Code Sections 26.04(c) and 26.17(e) now require an officer or employee designated by the governing body to calculate the no-new revenue tax rate and the voter-approval tax rate for the taxing unit after the assessor submits the appraisal roll; and

**WHEREAS**, The District's Tax Assessor designee, is a property tax professional that are actively involved in the assessment of ad valorem taxes and are registered with the Texas Association of Collector Assessors;

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF CELINA INDEPENDENT SCHOOL DISTRICT, THAT:**

1. The Collin County Tax Assessor designee is hereby designated as qualified property tax professionals to calculate the no-new revenue tax rate and the voter-approval tax rate for Celina Independent School District, in accordance with section 26 of the Texas Tax Code.
2. This resolution shall continue to have effect until proper board action is taken to rescind.

Adopted the 29<sup>th</sup> day of July, 2024.

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Jeff Gravley, Board President

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Jarratt Calvert, Board Secretary

Regular Meeting  
Monday, June 24, 2024 6:00 PM Central

Moore Middle School Library  
300 E GA Moore Pkwy  
Celina, TX 75009

Tracey Balsamo: Absent  
Jarratt Calvert: Present  
Jennifer Driver: Present  
Jeff Gravley: Present  
Chuck Hansen: Present  
Kelly Juergens: Present  
Dan Williams: Present  
Present: 6, Absent: 1.

## 1. CALL TO ORDER & ESTABLISH QUORUM

Jeff Gravley called the meeting to order at 6:00 PM.

1.A. Pledge of Allegiance  
Led by Jennifer Driver

1.B. Invocation  
Led by Chuck Hansen

## 2. SUPERINTENDENT'S REPORT

2.A. Information / Superintendent's Update

## 3. PUBLIC COMMENT

Motion was made to allow speaker 5 minutes to speak as opposed to the 3 minutes stated on Public Comment card. This motion, made by Dan Williams and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Nay, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 5, Nay: 1, Absent: 1

Jarratt Calvert: Nay

3.A. Comments from Visitors Who Wish to Address Board Members on Agenda or Non-Agenda Topics

Shannon Ayres addressed the board regarding Title IX.

## 4. CLOSED MEETING

Jeff Gravley adjourned the Board to Executive Session at 6:37 PM.

4.A. Personnel - Pursuant to Texas Government Code Section 551.074, deliberation regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; or to hear a complaint or charge against an officer or employee.

4.A.1. TASB Delegate

4.A.2. Level III Hearing Dates

#### 4.A.3. Employee Compensation

4.B. Real Property - Pursuant to Texas Government Code Section 551.072, deliberation regarding the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person.

#### 4.B.1. Moore Middle School Site

#### 4.B.2. Property Acquisition

4.C. Safety and Security - Pursuant to Texas Government Code Section 551.089, deliberation regarding security devices or security audits. (1) Security assessments or deployments relating to information resources technology; (2) network security information as described by Section 2059.055 (b); or (3) the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

#### 4.C.1. Guardian Program Update

#### 4.C.2. Student Transfers

**5. RECONVENE - Open meeting to vote on matters considered in closed session in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, to take action necessary regarding personnel.**

The Board reconvened to Open Session at 7:59 PM.

#### **6. ACTION TAKEN ON ITEMS DISCUSSED IN CLOSED SESSION**

Motion was made to approve the item discussed in Closed Session. This motion, made by Jarratt Calvert and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 6, Nay: 0, Absent: 1

#### **7. CONSTRUCTION REPORT**

This item was taken out of order.

#### **8. INFORMATION/CONFIRMATION AGENDA ITEMS**

#### **9. ACTION/BRIEFING AGENDA ITEMS**

##### 9.A. Consider and Approve 2023-2024 Final Amended Budget

Motion was made to approve the 2023-2024 Final Amended Budget as presented. This motion, made by Dan Williams and seconded by Jennifer Driver, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 6, Nay: 0, Absent: 1

##### **9.B. PUBLIC HEARING - DISCUSSION AND OPPORTUNITY FOR PUBLIC INPUT REGARDING 2024-2025 BUDGET**

Jeff Gravley opened the Public Hearing at 8:02 PM.

##### 9.C. Consider and Approve 2024-2025 Budget

Motion was made to approve the 2024-2025 Proposed Budget as presented. This motion, made by Jennifer Driver and seconded by Dan Williams, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 6, Nay: 0, Absent: 1

#### **9.D. CLOSE PUBLIC HEARING**

Jeff Gravley closed the Public Hearing at 8:03 PM.

#### **9.E. Local Policy Update 123:**

BBD(LOCAL): BOARD MEMBERS - TRAINING AND ORIENTATION  
BBFA(LOCAL): ETHICS - CONFLICT OF INTEREST DISCLOSURES  
CKC(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - EMERGENCY PLANS  
CKE(LOCAL): SAFETY PROGRAM/RISK MANAGEMENT - SECURITY PERSONNEL  
CQC(LOCAL): TECHNOLOGY RESOURCES - EQUIPMENT  
DCE(LOCAL): EMPLOYMENT PRACTICES - OTHER TYPES OF CONTRACTS  
DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES  
EEH(LOCAL): INSTRUCTIONAL ARRANGEMENTS - HOMEBOUND INSTRUCTION  
EF(LOCAL): INSTRUCTIONAL RESOURCES  
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS  
EFB(LOCAL): INSTRUCTIONAL RESOURCES - LIBRARY MATERIALS  
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES  
GF(LOCAL): PUBLIC COMPLAINTS

Motion was made to approve the Local Policy Update 123 as presented. This motion, made by Kelly Juergens and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 6, Nay: 0, Absent: 1

#### **9.F. Consider and Approve District of Innovation (DOI) Amendment**

Motion was made to postpone a vote on the District of Innovation Amendment. This motion, made by Kelly Juergens and seconded by Jennifer Driver, Failed.

Tracey Balsamo: Absent, Jarratt Calvert: Nay, Jeff Gravley: Nay, Chuck Hansen: Nay, Jennifer Driver: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 3, Nay: 3, Absent: 1

Jennifer Driver: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Motion was made to adopt the DOI Amendment with the exception of Parental Options for Student Retention. This motion, made by Kelly Juergens and seconded by Jeff Gravley, Passed.

Tracey Balsamo: Absent, Jennifer Driver: Nay, Dan Williams: Nay, Jarratt Calvert: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea

Yea: 4, Nay: 2, Absent: 1

Jennifer Driver: Nay, Dan Williams: Nay

#### **10. CONSENT/CONFIRMATION AGENDA ITEMS**

Motion was made to approve the Consent Agenda Items as presented. This motion, made by Jarratt Calvert and seconded by Chuck Hansen, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea  
Yea: 6, Nay: 0, Absent: 1

#### **10.A. 2024-2025 Board Meeting Calendar**

10.B. Mobile Device Management Renewal

10.C. Meal Price Increase

10.D. Minutes of the May 20, 2024 Regular Meeting and the June 3, 2024 Working Board Meeting

10.E. Monthly Cash Distributions/Cash Balance/Investment Report/Budget Amendments

**11. ADJOURNMENT**

Motion was made to adjourn the meeting. This motion, made by Chuck Hansen and seconded by Jarratt Calvert, Passed.

Tracey Balsamo: Absent, Jarratt Calvert: Yea, Jennifer Driver: Yea, Jeff Gravley: Yea, Chuck Hansen: Yea, Kelly Juergens: Yea, Dan Williams: Yea

Yea: 6, Nay: 0, Absent: 1

The meeting was adjourned at 9:02 PM.

DRAFT

Celina Independent School District  
Operating Cash Flow  
2023-2024

	May 2024 Actual	June 2024 Actual
<i>Beginning Cash Balance</i>	\$ 12,441,153.21	9,667,348.76
<b>RECEIPTS</b>		
Tax Collections	\$ 292,559.40	49,417.80
Interest	\$ 52,432.02	37,887.11
Other Local Revenue	\$ 24,580.09	1,045,057.74
State Revenue - Available School	\$ 90,519.00	194,728.00
State Revenue -Foundation	\$	
State Revenue - Prior Year	\$	
State Revenue - Misc	\$	
Federal Program Revenue	\$ 299,010.98	220,767.53
Breakfast/Lunch Revenue - Local/Fec	\$ 243,708.68	81,106.63
Transfers From Texpool	\$	
<b>Total Revenue</b>	<b>\$ 1,002,810.17</b>	<b>1,628,964.81</b>
<b>DISBURSEMENTS</b>		
Payroll Net Checks	\$ -2,135,009.01	-2,232,638.88
Payroll Deductions	\$ -105,897.09	-103,088.23
TRS Deposit	\$ -375,273.32	-992,159.91
IRS Deposit	\$ -228,247.33	-245,863.73
<b>Total Payroll</b>	<b>\$ -2,844,426.75</b>	<b>-3,573,750.75</b>
Transfers to Texpool	\$	
Transfer to Ind Bank MMA	\$ -	-
Account Payable Expenditures	\$ -932,187.87	-1,125,457.32
<b>Total Expenditures</b>	<b>\$ -3,776,614.62</b>	<b>-4,699,208.07</b>
Net Change in Cash	\$ -2,773,804.45	-3,070,243.26
<b>Ending Cash Balance</b>	<b>\$ 9,667,348.76</b>	<b>6,597,105.50</b>
Beginning Cash Balance at Texpool	\$ 3,633,541.32	3,649,946.87
Deposits - Transfers In	\$	
Interest Earned	\$ 16,405.55	15,935.80
Transfers out	\$	
<b>Ending Cash Balance at Texpool</b>	<b>\$ 3,649,946.87</b>	<b>3,665,882.67</b>
Beginnin Cash Balance-Ind Bank MM	\$ 341,261.50	342,851.26
Deposits - Transfer In	\$ -	-
Interest Earned	\$ 1,589.76	1,545.64
Transfers out	\$	
Ending Cash Balance-Ind Bank MMA	<b>342,851.26</b>	<b>344,396.90</b>
<b>TOTAL CASH AVAILABLE</b>	<b>\$ 13,660,146.89</b>	<b>10,607,385.07</b>

CELINA ISD  
INTEREST SINKING CASH FLOW  
2023-2024

	May 2024 Actual	June 2024 Actual
<i>Beginning Cash Balance-Independent Bk</i>	\$ 12,193,712.72	12,411,361.39
<b>RECEIPTS</b>		
Tax Collections	\$ 160,566.02	34,130.58
Interest	\$ 57,082.65	56,062.76
Transfer from Texpool	\$	
State Revenue - IFA	\$ 0.00	0.00
<b>Total Revenue</b>	<b>\$ 217,648.67</b>	<b>90,193.34</b>
<b>DISBURSEMENTS</b>		
Bond Payments	\$ 0.00	0.00
Transfers to Texpool	\$ 0.00	0.00
Transfers to MMA Independent Bank	0.00	0.00
<b>Total Expenditures</b>	<b>\$ 0.00</b>	<b>0.00</b>
Net Change in Cash	\$ 217,648.67	90,193.34
<b>Ending Cash Balance - Independent Bk</b>	<b>\$ 12,411,361.39</b>	<b>12,501,554.73</b>
Independent Bank - MMA Investment		
Beginning Balance	\$ 8,621,518.04	8,661,681.12
Deposits	\$ 0.00	0.00
Interest	\$ 40,163.08	39,048.57
Transfers out	\$	
<b>Ending Cash Balance - Ind Bank MMA</b>	<b>\$ 8,661,681.12</b>	<b>8,700,729.69</b>
<b>TOTAL CASH AVAILABLE</b>	<b>\$ 21,073,042.51</b>	<b>21,202,284.42</b>

CELINA ISD  
BOND CONSTRUCTION ACCT  
2023-2024

	May 2024 Actual	June 2024 Actual
<i>Beginning Cash Balance</i>	\$ 4,781,954.29	11,092,113.15
Independent Bank Bond Operating		
<b>RECEIPTS</b>		
Interest	\$ 28,373.10	39,406.89
Sale of Bonds/Misc	\$	6.75
Transfer from Texpool	\$ 10,000,000.00	
<b>Total Revenue</b>	<b>\$ 10,028,373.10</b>	<b>39,413.64</b>
<b>DISBURSEMENTS</b>		
Construction Payables	\$ -3,718,214.24	-4,214,435.07
<b>Total Expenditures</b>	<b>\$ -3,718,214.24</b>	<b>-4,214,435.07</b>
Net Change in Cash	6,310,158.86	-4,175,021.43
<b>Ending Cash Balance - Independent Bk</b>	<b>\$ 11,092,113.15</b>	<b>6,917,091.72</b>
CD's		
Independent Financial 6 month CD	\$ 10,326,253.23	10,369,114.26
Independent Financial 9 month CD	\$ 10,314,254.72	10,359,907.98
Lamar Bank CD	\$ 10,263,493.85	10,263,493.85
Texas Republic CD	10,000,000.00	10,000,000.00
Texas Republic CD	10,000,000.00	10,000,000.00
<b>Ending Cash Balance All CD Accts.</b>	<b>\$ 50,904,001.80</b>	<b>50,992,516.09</b>

	May 2024 Actual	June 2024 Actual
Beginning Cash Balance Texpool Bond Sale '22	\$ 14,868,094.55	4,929,388.76
<b>RECEIPTS</b>		
Interest Earned	\$ 61,294.21	21,521.85
Transfers from Independent Bank	\$	
<b>Total Revenue</b>	14,929,388.76	4,950,910.61
<b>DISBURSEMENTS</b>		
Transfer to Independent Bank	\$ (10,000,000.00)	
<b>Total Expenditures</b>	(10,000,000.00)	-
Net Change in Cash	\$ 61,294.21	21,521.85
<b>Ending Cash Balance Texpool '22 Sale</b>	<b>\$ 4,929,388.76</b>	<b>4,950,910.61</b>
Beginning Cash Balance Texpool Bond Sale '23	\$ 52,128,581.50	52,363,943.34
<b>RECEIPTS</b>		
Interest Earned	\$ 235,361.84	228,622.61
Transfers from Independent Bank	\$	
<b>Total Revenue</b>	52,363,943.34	52,592,565.95
<b>DISBURSEMENTS</b>		
Transfer to Independent Bank	\$	
Transfer to Texas Republic		
Transfer to Lamar		
<b>Total Expenditures</b>		
Net Change in Cash	\$ 235,361.84	228,622.61
<b>Ending Cash Balance Texpool '23 Sale</b>	<b>\$ 52,363,943.34</b>	<b>52,592,565.95</b>
<b>Ending Cash Balance All Texpool Bond Accts.</b>	<b>\$ 57,293,332.10</b>	<b>57,543,476.56</b>

**Budgeted/Expended Comparison Summary**

JUNE 30, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
<b>Funds 181-191-199 General Operating</b>							
<b>11 Instruction</b>							
6100 Payroll Costs	23,684,000.00	25,431,771.85	25,607,209.28	539,855.58	0.00	(175,437.43)	-0.69%
6200 Professional Services	1,245,000.00	1,339,722.00	1,268,408.27	108,869.33	0.00	71,313.73	5.32%
6300 Supplies and Materials	760,000.00	655,850.00	516,616.04	15,330.59	0.00	139,233.96	21.23%
6400 Other Operating	111,000.00	114,726.00	79,934.61	6,408.50	0.00	34,791.39	30.33%
6600 Capital Outlay	85,000.00	84,175.00	60,167.88	0.00	0.00	24,007.12	28.52%
Total Instruction	25,885,000.00	27,626,244.85	27,532,336.08	670,464.00	0.00	93,908.77	0.34%
<b>12 Library</b>							
6100 Payroll Costs	240,100.00	208,159.13	202,144.08	10,205.15	0.00	6,015.05	2.89%
6200 Professional Services	18,500.00	13,800.00	13,470.47		0.00	329.53	2.39%
6300 Supplies and Materials	7,500.00	5,257.00	4,462.77	0.00	0.00	794.23	15.11%
6400 Other Operating	2,000.00	2,000.00	788.01	0.00	0.00	1,211.99	60.60%
6600 Capital Outlay	12,000.00	19,000.00	14,139.46	0.00	0.00	4,860.54	25.58%
Total Library	280,100.00	248,216.13	235,004.79	10,205.15	0.00	13,211.34	5.32%
<b>13 Curriculum</b>							
6100 Payroll Costs	339,036.00	447,860.18	484,403.33	48,358.44	0.00	(36,543.15)	-8.16%
6200 Contracted Services	148,800.00	359,020.00	345,258.98	22,727.50	0.00	13,761.02	3.83%
6300 Supplies and Materials	55,200.00	66,112.50	45,971.75	4,618.57	0.00	20,140.75	30.46%
6400 Other Operating	39,000.00	57,000.00	42,973.28	14,236.55	0.00	14,026.72	24.61%
6600 Capital Outlay	15,000.00	15,000.00	336.70	0.00	0.00	14,663.30	97.76%
Total Curriculum	597,036.00	944,992.68	918,944.04	89,941.06	0.00	26,048.64	2.76%
<b>21 Instructional Leadership</b>							
6100 Payroll Costs	522,107.00	474,680.63	472,885.34	40,835.22	0.00	1,795.29	0.38%
6200 Professional Services	2,500.00	2,500.00	2,494.48		0.00	5.52	0.22%
6400 Other Operating	2,500.00	2,500.00	1,557.32		0.00	942.68	37.71%
Total Inst Leadership	527,107.00	479,680.63	476,937.14	40,835.22	0.00	2,743.49	0.57%
<b>23 School Leadership</b>							
6100 Payroll Costs	3,038,437.00	2,990,055.57	2,967,345.16	266,950.48	0.00	22,710.41	0.76%
6200 Professional Services	16,410.00	91,510.00	73,124.72	2,250.00	0.00	18,385.28	20.09%
6300 Supplies and Materials	7,000.00	13,500.00	12,720.51	357.00	0.00	779.49	5.77%
6400 Other Operating	7,500.00	10,000.00	3,573.28	2,258.19	0.00	6,426.72	64.27%
6600 Capital Outlay		1,000.00	0.00	0.00	0.00	1,000.00	
Total School Leaders	3,069,347.00	3,106,065.57	3,056,763.67	271,815.67	0.00	49,301.90	1.59%

**Budgeted/Expended Comparison Summary**

JUNE 30, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
<b>Funds 181-191-199 General Operating</b>							
<b>31 Guidance &amp; Counseling</b>							
6100 Payroll Costs	1,515,316.00	1,860,154.79	1,876,327.43	116,343.54	0.00	(16,172.64)	-0.87%
6200 Professional Services	120,000.00	171,800.00	49,114.00	12,500.00	0.00	122,686.00	71.41%
6300 Supplies and Materials	57,836.00	51,336.00	51,415.14	12,741.96	0.00	(79.14)	-0.15%
6400 Other Operating	3,000.00	6,500.00	5,098.86	0.00	0.00	1,401.14	21.56%
6600 Capital Outlay	500.00	500.00	0.00	0.00	0.00	500.00	100.00%
Total Counseling	1,696,652.00	2,090,290.79	1,981,955.43	141,585.50	0.00	108,335.36	5.18%
<b>33 Health Services</b>							
6100 Payroll Costs	472,601.00	476,718.91	474,545.56	6,751.51	0.00	2,173.35	0.46%
6200 Professional Services	7,500.00	7,500.00	12,304.86	(3,325.55)	0.00	(4,804.86)	-64.06%
6300 Supplies and Materials	14,500.00	14,500.00	11,543.50	1,647.00	0.00	2,956.50	20.39%
6400 Other Operating	2,000.00	2,000.00	159.50	0.00	0.00	1,840.50	92.03%
6600 Capital Outlay	1,000.00	1,000.00	0.00	0.00	0.00	1,000.00	100.00%
Total Health Services	497,601.00	501,718.91	498,553.42	5,072.96	0.00	3,165.49	0.63%
<b>34 Pupil Transportation</b>							
6100 Payroll Costs	1,670,700.00	1,908,078.08	1,921,107.96	81,223.34	0.00	(13,029.88)	-0.68%
6200 Professional Services	36,300.00	71,875.50	62,248.91	10,052.80	0.00	9,626.59	13.39%
6300 Supplies and Materials	602,500.00	572,500.00	507,089.72	96,765.95	0.00	65,410.28	11.43%
6400 Other Operating	71,000.00	71,000.00	64,061.73	3,903.73	0.00	6,938.27	9.77%
6600 Capital Outlay	57,200.00	57,200.00	924.19	0.00	0.00	56,275.81	0.00%
Total Pupil Transport	2,437,700.00	2,680,653.58	2,555,432.51	191,945.82	0.00	125,221.07	4.67%
<b>35 Food Service</b>							
6100 Payroll Costs		18,958.72	18,206.57	2,247.85	0.00	752.15	3.97%
<b>36 Extra Curricular-Athletics</b>							
6100 Payroll Costs		18,641.00	2,464.22	2,188.75	0.00	16,176.78	
6200 Professional Services	138,560.00	135,926.45	103,765.95	11,154.21	0.00	32,160.50	23.66%
6300 Supplies and Materials	139,500.00	141,610.52	142,174.18	9,734.75	0.00	(563.66)	-0.40%
6400 Other Operating	133,500.00	134,023.03	133,671.70	8,425.79	0.00	351.33	0.26%
6600 Capital Outlay							
Total Extra Curricula	411,560.00	430,201.00	382,076.05	31,503.50	0.00	48,124.95	11.19%
<b>36 Extra Curricular</b>							
6100 Payroll Costs	1,205,650.00	1,201,458.92	1,074,704.99	56,687.76	0.00	126,753.93	10.55%
6200 Professional Services	83,440.00	92,640.00	94,716.84	0.00	0.00	(2,076.84)	-2.24%
6300 Supplies and Materials	11,000.00	27,387.50	29,629.63	4,502.24	0.00	(2,242.13)	-8.19%
6400 Other Operating	64,000.00	99,400.00	119,556.39	1,860.00	0.00	(20,156.39)	-20.28%
6600 Capital Outlay			0.00	0.00	0.00		
Total Extra Curricula	1,364,090.00	1,420,886.42	1,318,607.85	63,050.00	0.00	102,278.57	7.20%

**Budgeted/Expended Comparison Summary**

JUNE 30, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
<b>Funds 181-191-199 General Operating</b>							
<b>41 General Administration</b>							
6100 Payroll Costs	1,559,247.00	1,618,512.29	1,583,825.24	137,814.36	0.00	34,687.05	2.14%
6200 Professional Services	225,000.00	320,000.00	333,357.24	36,857.00	0.00	(13,357.24)	-4.17%
6300 Supplies and Material	45,000.00	57,000.00	56,371.35	2,918.56	0.00	628.65	1.10%
6400 Other Operating	130,000.00	118,000.00	127,666.50	20,272.89	0.00	(9,666.50)	-8.19%
6600 Capital Outlay							
Total General Admin	1,959,247.00	2,113,512.29	2,101,220.33	197,862.81	0.00	12,291.96	0.58%
<b>51 Plant Maintenance</b>							
6100 Payroll Costs	900,450.00	907,657.05	880,817.69	65,099.43	0.00	26,839.36	2.96%
6200 Professional Services	3,276,000.00	3,720,400.00	3,698,519.66	298,851.86	0.00	21,880.34	0.59%
6300 Supplies and Material	348,000.00	203,600.00	193,874.81	6,766.33	0.00	9,725.19	4.78%
6400 Other Operating	626,000.00	526,000.00	521,328.00	204.00	0.00	4,672.00	0.89%
6600 Captl Outly			(1,399.83)				
Total Plant Maintena	5,150,450.00	5,357,657.05	5,293,140.33	370,921.62	0.00	64,516.72	1.20%
<b>52 Security and Monitoring</b>							
6100 Payroll Costs	129,375.00	115,404.60	130,471.65	10,475.29	0.00	(15,067.05)	-13.06%
6200 Professional Services	336,800.00	575,572.46	498,050.61	129,854.84	0.00	77,521.85	13.47%
6300 Supplies and Material	37,500.00	47,727.54	38,337.13	1,600.00	0.00	9,390.41	19.68%
6400 Other Operating	4,500.00	5,500.00	3,806.47	(100.00)	0.00	1,693.53	30.79%
6600 Capital Outlay	500.00	500.00				500.00	100.00%
Total Security	508,675.00	744,704.60	670,665.86	141,830.13	0.00	74,038.74	9.94%
<b>53 Data Processing</b>							
6100 Payroll Costs	529,920.00	548,008.38	573,910.66	56,119.46	0.00	(25,902.28)	-4.73%
6200 Professional Services	261,920.00	271,020.00	216,748.98	23,185.87	0.00	54,271.02	20.02%
6300 Supplies and Material	103,430.00	78,000.00	59,634.79	7,268.58	0.00	18,365.21	23.55%
6400 Other Operating	9,650.00	9,650.00	3,994.38		0.00	5,655.62	58.61%
6600 Capital Outlay							
Total Data Processin	904,920.00	906,678.38	854,288.81	86,573.91	0.00	52,389.57	5.78%
<b>71 Debt Service</b>							
6500 Debt Service	85,000.00	119,000.00	114,286.91	0.00	0.00	4,713.09	3.96%
Total Debt Service	85,000.00	119,000.00	114,286.91	0.00	0.00	4,713.09	3.96%

**Budgeted/Expended Comparison Summary**

JUNE 30, 2024

	Original Budget	Amended Budget	Total Expended YTD	Current Month Expenditure	Encumbered	Balance	% Available to Use
<b>Funds 181-191-199 General Operating</b>							
<b>81 Facilities and Acquisition</b>							
6600 Capital Outlay	30,000.00	4,000.00	3,600.00	0.00	0.00	400.00	10.00%
Total Facilities	30,000.00	4,000.00	3,600.00	0.00	0.00	400.00	10.00%
<b>91 Recapture</b>							
6200 Contracted Services		470,572.00	0.00	0.00	0.00	470,572.00	100.00%
Total Recapture		470,572.00	0.00	0.00	0.00	470,572.00	100.00%
<b>93 Payment to Fiscal Agent</b>							
6400 Other Operating	35,000.00	35,000.00	31,060.00	31,060.00	0.00	3,940.00	11.26%
Total Fiscal Agent	35,000.00	35,000.00	31,060.00	31,060.00	0.00	3,940.00	11.26%
<b>95 Payment to JJAEP</b>							
6400 Other Operating	15,000.00	15,000.00	0.00	0.00	0.00	15,000.00	100.00%
Total Fiscal Agent	15,000.00	15,000.00	0.00	0.00	0.00	15,000.00	100.00%
<b>99 Other Govt Charges</b>							
6200 Contracted Services	315,000.00	335,000.00	332,457.80	87,141.63	0.00	2,542.20	0.76%
Total Oter Govt Chgs	315,000.00	335,000.00	332,457.80	87,141.63	0.00	2,542.20	0.76%
<b>8900 TRANSFERS OUT</b>							
Total Trans Out							
Total General Oper.	\$ 45,769,485.00	\$ 49,649,033.60	\$ 48,375,537.59	\$ 2,434,056.83	\$ -	\$ 1,273,496.01	2.56%
<b>Fund 240 Food Service</b>							
<b>35 Food Service</b>							
6100 Payroll Costs	968,433.00	968,433.00	1,042,550.38	37,811.36	0.00	(74,117.38)	-7.65%
6200 Professional Services	34,400.00	57,222.50	50,587.99	3,428.01	0.00	6,634.51	11.59%
6300 Supplies and Materis	1,032,000.00	1,207,287.86	1,067,130.11	26,201.06	0.00	140,157.75	11.61%
6400 Other Operating	30,000.00	35,000.00	19,783.21	1,684.70	0.00	15,216.79	43.48%
6600 Capital Outlay	120,000.00	305,000.00	177,711.64	72,603.50	0.00	127,288.36	41.73%
	2,184,833.00	2,572,943.36	2,357,763.33	141,728.63	0.00	215,180.03	8.36%
<b>Fund 599 Debt Service</b>							
<b>71 Debt Service</b>							
6500 Debt Service							
Payments to Bond A	16,029,913.00	20,776,176.00	18,504,277.48	0.00	0.00	2,271,898.52	10.94%
Total Debt Service	16,029,913.00	20,776,176.00	18,504,277.48	0.00	0.00	2,271,898.52	10.94%

CELINA INDEPENDENT SCHOOL DISTRICT  
GENERAL FUND (INCLUDES ATHLETIC, OPERATING)  
MONTHLY FINANCIAL REPORT  
JUNE 30, 2024

	AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
<b>REVENUES:</b>				
5700 OTHER LOCAL REVENUE	\$ 1,912,728.50	\$ 2,375,712.44	\$ (462,983.94)	-24.21%
5711 PROPERTY TAXES, CURRENT YEAR	\$ 29,393,425.00	\$ 28,779,336.99	\$ 614,088.01	2.09%
5712 PROPERTY TAXES, PRIOR YEAR	\$ 772,380.00	\$ 913,427.59	\$ (141,047.59)	-18.26%
5719 PENALTY & INTEREST	\$ 100,000.00	\$ 126,353.25	\$ (26,353.25)	-26.35%
5800 STATE PROGRAM REVENUES	\$ 15,367,385.00	\$ 5,872,331.57	\$ 9,495,053.43	61.79%
5900 FEDERAL PROGRAM REVENUE	\$ 140,000.00	\$ 76,732.13	\$ 63,267.87	45.19%
7900 OTHER REVENUE IF NEEDED	\$ 1,963,115.10		\$ 1,963,115.10	0.00%
TOTAL REVENUES	\$ 49,649,033.60	\$ 38,143,893.97	\$ 11,505,139.63	23.17%

	AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
<b>EXPENDITURES:</b>				
11 INSTRUCTION	\$ 27,626,244.85	\$ 27,532,336.08	\$ 93,908.77	0.34%
12 LIBRARY SERVICES	\$ 248,216.13	\$ 235,004.79	\$ 13,211.34	5.32%
13 CURRICULUM	\$ 944,992.68	\$ 918,944.04	\$ 26,048.64	2.76%
21 INSTRUCTIONAL LEADERSHIP	\$ 479,680.63	\$ 476,937.14	\$ 2,743.49	0.57%
23 SCHOOL ADMIMISTRATION	\$ 3,106,065.57	\$ 3,056,763.67	\$ 49,301.90	1.59%
31 GUIDANCE AND COUNSELING	\$ 2,090,290.79	\$ 1,981,955.43	\$ 108,335.36	5.18%
33 HEALTH SERVICES	\$ 501,718.91	\$ 498,553.42	\$ 3,165.49	0.63%
34 PUPIL TRANSPORTATION	\$ 2,680,653.58	\$ 2,555,432.51	\$ 125,221.07	4.67%
35 FOOD SERVICE (ONE TIME PAY)	\$ 18,958.72	\$ 18,206.57	\$ 752.15	0.00%
36 EXTRA CURRICULAR ACTIVITIES	\$ 1,851,087.42	\$ 1,700,683.90	\$ 150,403.52	8.13%
41 GENERAL ADMINISTRATION	\$ 2,113,512.29	\$ 2,101,220.33	\$ 12,291.96	0.58%
51 PLANT MAINTENANCE & OPERATION	\$ 5,357,657.05	\$ 5,293,140.33	\$ 64,516.72	1.20%
52 SECURITY & MONITORING	\$ 744,704.60	\$ 670,665.86	\$ 74,038.74	9.94%
53 DATA PROCESSING	\$ 906,678.38	\$ 854,288.81	\$ 52,389.57	5.78%
71 DEBT SERVICE	\$ 119,000.00	\$ 114,286.91	\$ 4,713.09	3.96%
81 FACILITY IMPROVEMENT	\$ 4,000.00	\$ 3,600.00	\$ 400.00	10.00%
91 RECAPTURE	\$ 470,572.00	\$ -	\$ 470,572.00	100.00%
93 PAYMENT TO FISCAL AGENTS	\$ 35,000.00	\$ 31,060.00	\$ 3,940.00	11.26%
95 PAYMENT TO JJAEP	\$ 15,000.00	\$ -	\$ 15,000.00	100.00%
99 TAX APPRAISAL	\$ 335,000.00	\$ 332,457.80	\$ 2,542.20	0.76%
TRANSFER TO OUT	\$ -	\$ -	\$ -	0.00%
TOTAL EXPENDITURES	\$ 49,649,033.60	\$ 48,375,537.59	\$ 1,273,496.01	2.56%

CELINA INDEPENDENT SCHOOL DISTRICT  
 FOOD SERVICE FUND 240  
 MONTHLY FINANCIAL REPORT  
 AS OF  
 JUNE 30, 2024

		AMENDED BUDGET	RECEIVED TO DATE	REMAINING	PERCENT REMAINING
<b>REVENUES:</b>					
5751	REVENUE FROM MEALS SERVED	\$ 1,319,500.00	\$ 1,333,622.78	\$ (14,122.78)	-1.07%
5800	STATE REVENUE	\$ 61,715.00	\$ 76,460.12	\$ (14,745.12)	-23.89%
5900	NATL CHILD NUTRITION	\$ 1,178,610.36	\$ 1,044,782.36	\$ 133,828.00	11.35%
7900	DUE FROM OPERATING	\$ 13,118.00	\$ -	\$ 13,118.00	100.00%
	<b>TOTAL REVENUES</b>	<b>\$ 2,572,943.36</b>	<b>\$ 2,454,865.26</b>	<b>\$ 118,078.10</b>	<b>4.59%</b>

		AMENDED BUDGET	EXPENDED TO DATE	REMAINING	PERCENT REMAINING
<b>EXPENDITURES:</b>					
35	FOOD SERVICES	\$ 2,572,943.36	\$ 2,357,763.33	\$ 215,180.03	8.36%

CELINA INDEPENDENT SCHOOL DISTRICT  
 INTEREST AND SINKING FUND 599  
 MONTHLY FINANCIAL REPORT  
 AS OF  
 JUNE 30, 2024

	ADOPTED BUDGET	RECEIVED TO DATE	REMAINING	REMAINING
<b>REVENUES:</b>				
5700 TAXES CURRENT YEAR	\$ 18,948,504.00	\$ 19,476,910.43	\$ (528,406.43)	-2.79%
5700 TAXES PRIOR YEAR	\$ 391,990.00	\$ 456,710.77	\$ (64,720.77)	-16.51%
5700 PENALTY AND INTEREST	\$ 60,000.00	\$ 71,517.78	\$ (11,517.78)	-19.20%
5700 LOCAL REVENUE	\$ 573,561.00	\$ 1,054,511.08	\$ (480,950.08)	-83.85%
5800 STATE REVENUE EDA/IFA	\$ 600,230.00	\$ 600,230.00	\$ -	0.00%
7900 BOND PROCEEDS/PREMIUMS	\$ 368,226.00	\$ 368,226.42	\$ (0.42)	0.00%
TOTAL REVENUES	\$ 20,942,511.00	\$ 22,028,106.48	\$ (1,085,595.48)	-5.18%

	ADOPTED BUDGET	EXPENDED TO DATE	REMAINING	REMAINING
<b>EXPENDITURES:</b>				
6511 BOND PRINCIPAL	\$ 4,500,000.00	\$ 4,355,000.00	\$ 145,000.00	3.22%
6521 BOND INTEREST	\$ 15,892,950.00	\$ 13,773,292.52	\$ 2,119,657.48	13.34%
6599 OTHER DEBT SERVICE FEES	\$ 15,000.00	\$ 7,758.54	\$ 7,241.46	48.28%
6599 BOND SALE FEES	\$ 368,226.00	\$ 368,226.42	\$ (0.42)	0.00%
8900 FLOW THRU			\$ -	
TOTAL EXPENDITURES	\$ 20,776,176.00	\$ 18,504,277.48	\$ 2,271,898.52	10.94%

Celina Independent School District  
Investment Statement  
2023-2024

**Construction Account**

Logic Acct Closed June, 2016

2018 Bond Acct. Closed June '20

Construction Acct Closed June '20

2021 Bond Acct. Closed March '23

May 2024

June 2024

**2020 Bond Program Sale #2**

Beginning Cash Balance at Ind Bank	\$	4,781,954.29	\$	11,092,113.15
Deposits - Transfers In	\$	10,000,000.00	\$	6.75
Interest Earned	\$	28,373.10	\$	39,406.89
Transfers out	\$	(3,718,214.24)	\$	(4,214,435.07)
<b>Ending Cash Balance at Ind Bank</b>	<b>\$</b>	<b>11,092,113.15</b>	<b>\$</b>	<b>6,917,091.72</b>

**2022 Bond Program Sale #4**

Beginning Cash Balance at Ind Bank	\$	14,868,094.55	\$	4,929,388.76
Deposits - Transfers In	\$	61,294.21	\$	21,521.85
Interest Earned	\$	(10,000,000.00)	\$	
Transfers out	\$		\$	
<b>Ending Cash Balance at Texpool</b>	<b>\$</b>	<b>4,929,388.76</b>	<b>\$</b>	<b>4,950,910.61</b>

**2023 Bond Program Sale #5**

Beginning Cash Balance at Ind Bank	\$	52,128,581.50	\$	52,363,943.34
Deposits - Transfers In	\$	235,361.84	\$	228,622.61
Interest Earned	\$		\$	
Transfers out	\$		\$	
<b>Ending Cash Balance at Texpool</b>	<b>\$</b>	<b>52,363,943.34</b>	<b>\$</b>	<b>52,592,565.95</b>

**2023 Bond Program Sale #5**

CD Investment at Independent Financial	\$	20,640,507.95	\$	20,729,022.24
CD Investment at Lamar Bank	\$	10,263,493.85	\$	10,263,493.85
CD Investment at Texas Republic Bank	\$	20,000,000.00	\$	20,000,000.00
	<b>\$</b>	<b>50,904,001.80</b>	<b>\$</b>	<b>50,992,516.09</b>

**General Operating**

Beginning Cash Balance at Texpool	\$	3,633,541.32	\$	3,649,946.87
Deposits - Transfers In	\$	16,405.55	\$	15,935.80
Interest Earned	\$		\$	
Transfers out	\$		\$	
<b>Ending Cash Balance at Texpool</b>	<b>\$</b>	<b>3,649,946.87</b>	<b>\$</b>	<b>3,665,882.67</b>

Beginning MMA - Independent Bank-Operating	\$	341,261.50	\$	342,851.26
Deposits - Transfers In	\$	1,589.76	\$	1,545.64
Interest Earned	\$		\$	
Transfers out	\$		\$	
<b>Ending MMA - Independent Bank</b>	<b>\$</b>	<b>342,851.26</b>	<b>\$</b>	<b>344,396.90</b>

Beginning Cash Balance at Ind Bank	\$	12,441,153.21	\$	9,667,348.76
Deposits	\$	950,378.15	\$	1,591,077.70
Interest Earned	\$	52,432.02	\$	37,887.11
Expenditures	\$	(3,776,614.62)	\$	(4,699,208.07)
<b>Ending Cash Balance Gen Oper.</b>	<b>\$</b>	<b>9,667,348.76</b>	<b>\$</b>	<b>6,597,105.50</b>

**Interest and Sinking Cont.**

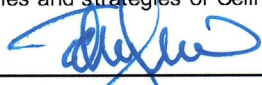
Beginning Cash Balance at Ind Bank	\$	12,193,712.72	\$	12,411,361.39
Deposits	\$	160,566.02	\$	34,130.58

Celina Independent School District  
Investment Statement

	2023-2024			
Interest Earned		\$	57,082.65	\$ 56,062.76
Expenditures/Transfers Out				
<b>Ending Cash Balance at Ind Bank</b>		<b>\$</b>	<b>12,411,361.39</b>	<b>\$ 12,501,554.73</b>

Beginning MMA - Independent Bank-I & S				
Deposits - Transfers In		\$	8,621,518.04	\$ 8,661,681.12
Interest Earned		\$	40,163.08	\$ 39,048.57
Transfers out				
<b>Ending MMA - Independent Bank</b>		<b>\$</b>	<b>8,661,681.12</b>	<b>\$ 8,700,729.69</b>

This report is presented in accordance with the Texas Government Code Title 10 Section 2256.023. The below signed hereby certify that, to the best of their knowledge on the date this report was created, Celina ISD is in compliance with the provisions of Government Code 2256 and with the policies and strategies of Celina ISD.



Dr. Tom Maglisceau, Investment Officer



Amber Pennell, Investment Designee

**RATE INFORMATION**

**INDEPENDENT BANK: NOW checking account rate is based on current market conditions and movement of interest rates. Accounts have a floor rate of 0.50%.**

**TEXPOOL INVESTMENT POOL - June 2024**

INTEREST RATE:			5.3120%
ALLOCATION FACTOR:			0.000145534
AVERAGE MONTHLY POOL BALANCE:			33,939,787,956.46
WEIGHTED AVERAGE MATURITY:			38
BOOK VALUE			33164759900
MARKET VALUE			33162117442
MARKET VALUE PER SHARE:			0.99990
NUMBER OF PARTICIPANTS			2871

**TEXPOOL PORTFOLIO ASSET SUMMARY AS OF June 2024**

		BOOK VALUE		MARKET VALUE
Uninvested Balance	\$	683.32	\$	683.32
Accrual of Interet Income	\$	140,281,491.25	\$	140,281,491.25
Interest and Management Fees Payable	\$	(147,632,656.54)	\$	(147,632,656.54)
Payable for Investment Purchased	\$	(1,074,997,134.40)	\$	(1,074,997,134.40)
Accrued Expenses & Taxes	\$	(111,477.03)	\$	(111,477.03)
Repurchase Agreements	\$	7,485,599,000.00	\$	7,485,599,000.00
Mutual Fund Investments	\$	1,867,085,200.00	\$	1,867,085,200.00
Government Securities	\$	13,997,651,358.61	\$	13,994,154,744.40
US Treasury Inflation Protected Securities				
US Treasury Bills	\$	9,002,135,505.28	\$	9,001,792,930.09
US Treasury Notes	\$	1,894,747,929.76	\$	1,895,944,661.30
Total		33,164,759,900.25		33,162,117,442.39