Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Notice and Agenda

The Board of Trustees of the Mission Consolidated Independent School District will hold a **Regular Meeting** on **Wednesday, March 11, 2026, at 6:30 PM** in the **Midkiff Elementary School Cafeteria, 4201 N. Mayberry, Palmhurst, TX 78574**. At this meeting, the Board may deliberate or act on any of the subjects listed on the following agenda. The President may change the order of items listed below for the convenience of the Board.

A G E N D A

I. Call Meeting to Order and Establish Quorum
II. Pledge of Allegiance and Moment of Silence
- **1. U. S. Flag and Texas Flag**
- **2. Vision Statement and The Mission CISD Way Core Values**

III. Comments from the Public
IV. Public Comment(s) on Specific Agenda Item(s)
V. Awards and Recognitions
- **1. Recognition of the Bryan Elementary Destination Imagination Team for Attaining their South Border Bridge Regional Tournament Title and Advancing to State**
- **2. Recognition of the Mims Elementary Chess Team for their Regional Competition and State Qualifier Titles**
- **3. Recognition of the Kenneth White Junior High Destination Imagination Team for Attaining their South Border Bridge Destination Imagination Regional Tournament Title and Advancing to State**
- **4. Recognition of the Kenneth White Junior High Orchestra for Attaining their UIL Concert and Sightreading Division 1 Titles**
- **5. Recognition of the Kenneth White Junior High Student Fernanda Ramos for Attaining a Position with the Texas Choral Directors Association Middle School All-State Choir**
- **6. Recognition of the Mission Junior High Orchestra for Attaining their UIL Concert and Sightreading Division 1 Titles**
- **7. Recognition of the Mission Junior High Chess Team for their Regional Qualifier Title**
- **8. Recognition of the Mission High School UIL Solo and Ensemble Group for Attaining their Division 1 Titles**
- **9. Recognition of the Mission High School Dance Team for Attaining their Division 1 Texas Dance Educators' Association Title**

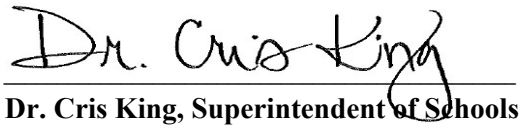
10. Recognition of the Mission High School Art Students for Attaining their Celebrating Art National Published Artist Title
11. Recognition of the Mission High School Guitar Program for Attaining their Division 1 Titles and Advancing to State
12. Recognition of the Mission High School Texas Association of Future Educators Team for Attaining their State Qualifier Title
13. Recognition of the Mission High School Law Enforcement Students for Attaining their Texas Public Service Teachers Association State Competition Titles
14. Recognition of the Mission High School Cosmetology, Photography, 2D Animation, and Digital Illustration Students for Attaining their Very Good, Excellent, and State Qualifier Titles
15. Recognition of the Mission High School Texas Association of Future Educators Student, Leah Armendariz, for Attaining her TAFE State Qualifier Title
16. Recognition of Mission High School Swimming and Diving Athlete, Angel Cisneros, for his Region 8 Champion, State Qualifier, and 10th Place State Finish Titles
17. Recognition of the Mission High School Boys Swimming and Diving team for Attaining their District Champions Title
18. Recognition of the Mission High School Girls Swimming and Diving Team for their Back-to-Back District Runner-Up Titles
19. Recognition of the Mission High School Wrestling Athlete, Ayana Cavazos, for her District Champion, Regional Qualifier, and State Alternate Titles
20. Recognition of the Mission High School Wrestling Team for Attaining their Regional Alternate, Regional Qualifier Titles
21. Recognition of Mission High School Girls and Boys Basketball Athletes for their All-District Selection Titles
22. Recognition of the Veterans Memorial High School Destination Imagination Team for Attaining their South Border Bridge Regional Tournament Title and Advancing to State
23. Recognition of the Veterans Memorial High School Orchestra for Attaining their UIL Solo and Ensemble Division 1 Titles
24. Recognition of Veterans Memorial High School Art Student, Samuel Garcia, for having his Artwork Published in the Texas Art Education Association's Youth Month Exhibition
25. Recognition of the Veterans Memorial High School Texas Association of Future Educators Team for Attaining their State Qualifier Title
26. Recognition of the Veterans Memorial High School Skills USA Team for Attaining their State Qualifier Title
27. Recognition of the Veterans Memorial High School Wrestling Team for Attaining their District Champion and Regional Qualifier Titles
28. Recognition of the Veterans Memorial High School Girls Swimming and Diving Team for Attaining their District Champion, Regional Qualifier, and Regional Finalist titles
29. Recognition of the Veterans Memorial High School Boys Swimming and Diving Team for Attaining their Regional Qualifier and Regional Finalist Titles
30. Recognition of the Veterans Memorial High School Girls' Basketball Team for their District Champion Title
31. Recognition of the Veterans Memorial High School Boys and Girls Basketball Athletes for their All-District Selection Titles
32. Recognition of the Veterans Memorial High School Football Athletes for their Texas Sports Writers Association All-State Football Team Titles
33. Recognition of Mission Collegiate High School Destination Imagination Team for Attaining their South Border Bridge Regional Tournament Title and Advancing to State

34. Recognition of the Mission Collegiate High School UIL Academics Team for Attaining their District Champions Title
35. Recognition of the Mission Collegiate High School Robotics Team for Attaining their Regional Qualifier Title
VI. Superintendent's Report
The Superintendent may provide information to update the Board of Trustees on the following subjects: Student Extracurricular and Co-Curricular Achievement; District Awards and Recognitions; Recent and Upcoming Professional Staff and Leadership Development; Progress Reports on Student and Staff Initiatives Previously Approved by the Board of Trustees; and Communications Received from Other Governmental Entities Not Requiring Action by the Board of Trustees. This will be for informational purposes only. Board consideration of any subject included in the Superintendent's Report will not take place until the subject is placed on the agenda of a future board meeting for consideration and possible action. The Board's consideration of any subject at the present meeting will be limited to those subjects appearing elsewhere on the meeting agenda.
VII. Presentation(s) to the Board of Trustees
1. 2025 – 2026 Progress Monitoring Middle of Year (MOY) Secondary Benchmark Data
2. 2025 – 2026 Targeted Improvement Plan (TIP) and Local Improvement Plans (LIPs) for campuses identified for School Improvement **6**
3. Texas Public Energy Alliance Presentation – Energy Services and Cooperative Procurement **99**
VIII. Discussion and Possible Action
1. Approval of Early Resignation Notice Incentive **100**
2. Renew Authorization for the Superintendent or Designee to Enter into Future Electricity Contracts with the Texas Public Energy Alliance (TPEA) **106**
IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA. Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.
1. Summer Programs for 2026 **108**
2. 2026 – 2027 Academic School Calendar **113**
3. 2026 – 2027 Certification of Provision of Instructional Materials **117**
4. Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials **152**
5. 2025 – 2026 LASO Cycle 4, Leadership and Instructional Foundations for Texas (LIFT) Provider Selection **187**
6. School Health Advisory Council (SHAC) 2025 – 2026 Annual Activities Report, Mission CISD Wellness Policy Plan Compliance Report **191**
7. School Library Materials – Titles Proposed for Procurement **288**
8. Approval of Change Order #03 for Delay Days for the Indoor Air Quality Project at Bryan Elementary – DBR Engineering **291**
9. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary – DBR Engineering **307**
10. Approval to Enter Into Negotiations in the Order of Ranking for the VMHS CTE HVAC Chiller Project – DBR Engineering **324**
11. Approval of Change Order #02 for Delay Days for Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project – PBK Architects **342**
12. Approval of Records of Destruction – Special Education **354**
13. Approval of Resolution of the Board of Trustees of Mission CISD Designating Non-Business Days during the 2026 Calendar Year **359**
14. Bids, Proposals, and Purchases of $50,000 and Over

a. Cell Phone Storage Cabinets 362
15. Budget Amendment 373
16. Donations 376
17. Tax Collection Report 384
X. Approval of Minutes
1. February 4, 2026, Board of Trustees Workshop 412
2. February 11, 2026, Regular Board of Trustees Meeting 416
XI. Executive Session
1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)
a. Intruder Detection Audit of February 16, 2026 423
2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)
a. Discussion and Possible Action:
(1) Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators 424
XII. Open Session-Possible Action Items
1. Intruder Detection Audit of February 16, 2026
2. Discussion and Possible Action:
a. Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators
XIII. Board of Trustees Information Items
1. Personnel Employments, Resignations, Transfers, and Compensation Change 425
2. Mission CISD Unlimited Tax Refunding Bond, Series 2026 426
3. Financial Report
a. General Fund and Debt Service 433
b. Cash Disbursements 436
XIV. Important Dates to Remember
1. March 16-20, 2026, Spring Break Holiday
2. Wednesday, April 1, 2026, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office Eagles Staff Development Room
3. Friday, April 3, 2026, School Holiday/Good Friday
4. Monday, April 6, 2026, Bad Weather Day
5. Wednesday, April 15, 2026, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex
XV. Adjournment

In accordance with the Texas Open Meetings Act, the Board may enter into a closed meeting to deliberate any item that is listed above that fits within an exception listed in Subchapter D. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

This Notice was posted by 4:00 p.m., on March 5, 2026.



Dr. Cris King, Superintendent of Schools
Mission Consolidated Independent School District

Pathway to Improved Student Outcomes
Mission CISD

Board Review and Approval of Local and Targeted Improvement Plans
2025 -2026

Purpose of Today's Item

Request for board approval of:

Four Local Improvement Plans
One Targeted Improvement Plan

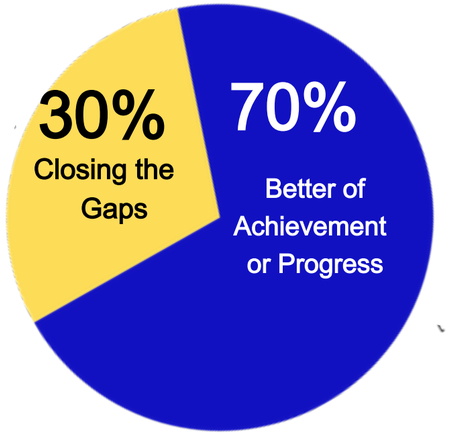
Plans were developed in alignment with the Texas Education Agency (TEA) guidance and requirements.

Note: Improvement plans have been provided.

State and Federal Accountability

STATE

DISTRICT OR CAMPUS OVERALL RATING



= A B C D F

SCHOOL IMPROVEMENT

FEDERAL

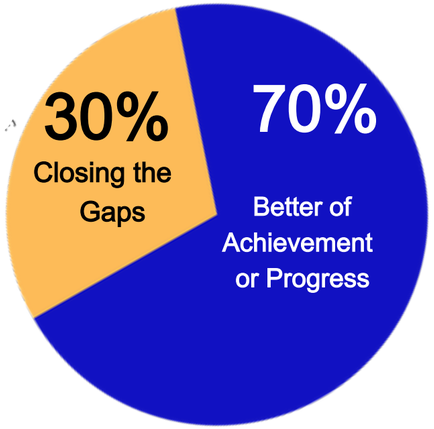
CLOSING THE GAPS DOMAIN

SCHOOL IMPROVEMENT

COMPREHENSIVE SUPPORT & IMPROVEMENT (CSI)

TARGETED SUPPORT (TSI)

ADDITIONAL TARGETED SUPPORT (ATS)



Why are Improvement Plans Required?

- Local Improvement Plans (LIPs) are required for campuses with an overall campus rating of a D under state accountability and / or federally identified as targeted support and improvement (TSI) or additional targeted support and improvement (ATS).

- Targeted Improvement Plans are required for campuses with an overall rating of an F or that are identified as Comprehensive Support and Improvement and / or as required for grant compliance.

- Identification is based on student performance and accountability data.

- The process ensures a focused, strategic response to improving student outcomes.

Campus Accountability Snapshot

Campus	Campus Rating (State Accountability) 24 -25	Federal Identification	Improvement Plan
Alton Elementary	D (69) Year 1	NA	LIP
Alton Memorial JH	C (75)	TSI Hispanic Continuously Enrolled	LIP
Marcell Elementary	D (69) Year 1	NA	LIP
Carl C. Waitz Elementary	C (75)	ATS Year 1 Continuously Enrolled Bottom 5%	LIP
Rafael Cantu JH	C (78)	Grant Compliance (TSI - Hispanic, Economically Disadvantaged, EB, Continuously Enrolled)	TIP

Year 1 D Count – LIP Plan
3rd D or F Escalates to a TIP Plan

RESET = A, B, or C

ATS Year 1
3rd ATS Escalates to CSI
Break the Chain
Improve CTG to above 5%
For Continuously Enrolled

Improvement Plan Process

Establish Campus Leadership Teams

Conduct Needs Assessment

Develop Improvement Plan

Submit to TEA/ Region One by Nov. 11th

Board Approval by March 31st

Components of the Improvement Plans

- Needs Assessment Summary and Stakeholder Engagement Assurances
- Analysis of Student Performance and Accountability Data
- Campus -Wide Student Outcome Goals (Meets Level & D3)
- Identification of underperforming Student Group(s) & Goals
- District / Campus Leadership Roles and Responsibilities
- School Improvement Strategy
- Prioritized Focus Areas
- Milestones
- Progress Monitoring
- Fiscal Responsibilities
- Adjustments and Reflections
- End of Year Analysis

IMPROVEMENT STRATEGY

Intensive Curriculum
&
Instruction

BUILDING CAPACITY

Staff Development for Leaders and Teachers

District & Campus Priorities

DATA STEP BACKS

- Milestone Completion
- Assessment Data Reviews
- Classroom and PLC Observation Trends

FOCUS AREAS

- ***Math*** & RLA
- HQIM Implementation
- Lesson Internalizations
- Observation & Feedback Cycles
- PLC Processes

ACTIONS AND INTERVENTIONS TO EXIT SCHOOL IMPROVEMENT

Accountability, Goal Setting, and Data Tracking

- Texas Color Bands for Leaders and Teachers

Professional Development for Administrators

- Texas Instructional Leadership (Region One) - Rafael Cantu JH - School Wide Routines and Procedures
- HQIM Implementation - Math - Lesson Internalization, Learning Walks, PLC Support
- HQIM Implementation
- Region One Leadership Support - Improvement Planning
- RBIS Aligned Training for Internalization, PLCs, & Observation Feedback

Campus Student Outcome Goals 25 -26

Meets Performance Level & Domain 3

Campus	Goal RLA Meets	Goal Math Meets	Acad. Achievement D3	Acad. Growth D3	ELPS	SQSS D3
Alton Elem.	50%	45%	50%	63%	100%	50%
Alton Memorial JH	53%	39%	63%	63%	100%	50%
Marcell Elem.	60%	49%	75%	63%	75%	63%
Carl C. Waitz Elem.	46%	44%	71%	63%	75%	67%
Rafael Cantu JH	59%	40%	63%	66%	75%	50%

Goals were established based on Domain III Targets

Next Steps?

- Ongoing progress monitoring towards established goals
- Strategic action and adjustments based on data
- Improved outcomes for all students
- Exit school improvement Identification

Thankyou

Mission CISD

Targeted Improvement Plan

Rafael Cantu Jr High

Adan Ramirez, III
2025-2026

TABLE OF CONTENTS

Targeted Improvement Plan (TIP) 2025-2026 2
Staffing 2
Campus Demographics (2024-2025 Baseline) 2
Accountability 2
SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT 3
Assurances of Needs Assessment Compliance 3
Assurances of Campus Intervention Team (CIT) Engagement 3
Assurances of Public Notice for Campus Meetings 3
Assurances of Board Review, Public Hearing, and Posting 3
SECTION 2: STUDENT OUTCOME GOALS 4
Assurances of Campus Academic Performance Goals 4
Campus-Wide Outcome Goals Table (2025-2026) 4
SECTION 3: SCHOOL IMPROVEMENT STRATEGY 4
School Improvement Strategy Alignment and Capacity-Building Supports (2025–2026) 4
SECTION 4: CURRICULUM AND INSTRUCTION 4
Criteria for Success 4
Curriculum, Instructional Time, Assessment, and PLC Implementation 4
SECTION 5: MILESTONES 5
Criteria for Success 6
Key Implementation Milestones for TIP and TAP 6
SECTION 6: PERFORMANCE MANAGEMENT 10
Criteria for Success 10
Monitoring Implementation and Progress Toward Milestones 10
SECTION 7: RESOURCES 11
Criteria for Success 11
Required Costs and Funding Sources for SI Campuses 11
SECTION 8 ADDITIONAL INFORMATION 11
Documents to Be Uploaded (Single PDF) 11

TARGETED IMPROVEMENT PLAN (TIP) 2025-2026

District: *Mission CISD*

Campus: *Rafael Cantu Jr High*

Campus Number: *108-908-044*

Campus Mission and Vision Statement

Rafael Cantu Junior High will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community.

STAFFING

Principal: Adan Ramírez, III **Email: aarami04@mcisd.org**

Principal Manager: Fidel Garza **Email: fgarza67@mcisd.org**

DCSI: Mrs. Kim Risica **Email**: kmrisica@mcisd.org

Campus Intervention Team (CIT):

- *DCSI:* Kim Risica
- *Principal:* Adan Ramirez, III

CAMPUS DEMOGRAPHICS (2024-2025 BASELINE)

Category	Value
Enrollment	591
Grade Levels	6-8
Ethnicity	Hispanic 97.3%, White 2.2%
Economically Disadvantaged	86.8%
English Learners	39.3%
Students with Disabilities	19.8%
Mobility Rate	47.9%
Attendance Rate	93.5%
Teacher FTE	42 / 67.2%
Avg. Teacher Experience	15.2

ACCOUNTABILITY

Identified Subgroups: Hispanic, Economically Disadvantaged, EB/EL, Continuously Enrolled

Overall Rating: C

SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT

ASSURANCES OF NEEDS ASSESSMENT COMPLIANCE

☒Yes ☐No I assure you that:

- Each campus named in this plan conducted an on-site needs assessment that meets the requirements of Texas Education Code §39A.053.
- I assure you all locally conducted needs assessments met the requirements in Section 39A.053 of the Texas Education Code, and the results of the local needs assessment are available on request.

ASSURANCES OF CAMPUS INTERVENTION TEAM (CIT) ENGAGEMENT

☒Yes ☐No I assure you that:

- The Campus Intervention Team conducted a public meeting at each campus required to submit a Targeted Improvement Plan.
- Meetings included the campus principal, campus-level planning and decision-making committee members, parents of enrolled students, and community members residing in the district.
- The purpose of each meeting was to review the campus performance rating and solicit stakeholder input to inform development of the plan.

ASSURANCE OF PUBLIC NOTICE FOR CAMPUS MEETINGS

☒Yes ☐No I assure you that:

- Written notice of all required public meetings was provided to parents and students at each impacted campus.
- Notice of the meeting was posted on each campus website, and this notice included the date, time, and location of the meeting.

ASSURANCES OF BOARD REVIEW, PUBLIC HEARING, AND POSTING

☒Yes ☐No I assure you that:

- The board conducted a public hearing for each campus identified for school improvement.
- The hearing notified the public of the campus's insufficient performance, the performance improvements expected by the agency, and potential intervention measures or sanctions if improvement is not achieved within the designated timeframe.
- The board solicited public comments on each Targeted Improvement Plan.
- Each plan was posted on the district website prior to the public hearing.

Board Approval Date: March 11, 2026

SECTION 2: STUDENT OUTCOME GOALS

ASSURANCES OF CAMPUS ACADEMIC PERFORMANCE GOALS

☒Yes ☐No I assure you that:

- All campuses included in this plan have established campus-wide goals for ELA/Reading and Math Meets Grade Level or above STAAR performance rates for the 2025–2026 school year.
- All campuses have set component point goals for Domain III, including Academic Achievement, Growth Status, ELP Status, and Student Success Status.

CAMPUS-WIDE OUTCOME GOALS TABLE (2025-2026)

Campus	CDCN	Submitted By	Email	ELA/Reading STAAR Meets+ Goal (%)	Math STAAR Meets+ Goal (%)	Domain III: Academic Achievement	Domain III: Growth Status	Domain III: ELP Status	Domain III: Student Success
Rafael Cantu Jr High	108908044	Adan A. Ramirez, III	aarami04@mcisd.org	59	40	63	66	75	50

SECTION 3: SCHOOL IMPROVEMENT STRATEGY

SCHOOL IMPROVEMENT STRATEGY ALIGNMENT AND CAPACITY-BUILDING SUPPORTS (2025–2026)

Campus	School Improvement Strategy	Grants Awarded	Grants Applied For / Planned	Capacity-Building Partners	Number of District Staff Reported	District/Campus Staff Responsible for Capacity Building	Turnaround Experience Narrative
Rafael Cantu Junior High	Intensive Curriculum and Instruction	Strong Foundations Implementation (LASO 3); Instructional Leadership (LASO 3)	LIFT	**Approved list of providers and ESC**	N/A	N/A	N/A

SECTION 4: CURRICULUM AND INSTRUCTION

CRITERIA FOR SUCCESS

Does the plan increase the quality of instructional materials to be used at the campus and provide adequate time and support for teachers to internalize materials and reflect on student performance?

☒Yes ☐No The campus will increase the quality of the instructional materials to be used at the campus (if not already implementing SBOE-approved HQIM or OER).

☒Yes ☐No The district has allocated sufficient instructional time for delivery of HQIM and has a calendar with a minimum of 165 instructional days.

☒Yes ☐No The campus will have weekly (at a minimum) high-quality PLCs to support instructional delivery and respond to student outcomes.

☒Yes ☐No The PLC protocol includes time for lesson internalization and student work analysis.

CURRICULUM, INSTRUCTIONAL TIME, ASSESSMENT, AND PLC IMPLEMENTATION

ONLY COMPLETE THIS SECTION IF YOU NAMED INTENSIVE CURRICULUM AND INSTRUCTION SUPPORTS AS YOUR SCHOOL IMPROVEMENT STRATEGY

Item	RLA	Math
Adopted curriculum	RLA: McGraw Hill Study Sync	Math: Bluebonnet 6–8
Curriculum implemented for the duration of the plan	Yes	Yes
New curriculum to be adopted (if applicable)	N/A	N/A
Anticipated date of curriculum adoption	N/A	N/A
Required/recommended instructional minutes per week	225	225 minutes
Instructional minutes per week in master schedule (meets requirement?)	450, Yes	435 minutes, Yes)
Number of instructional days in the 2025–2026 calendar	171 days	171 days
Steps to ensure a 165-day calendar in 2026–2027 (if applicable)	N/A	N/A
Assessment plan for impacted campus(es)	The campus will implement a structured assessment plan that provides ongoing measures of student progress and ensures mastery of grade-level TEKS across Math and all other content areas. The assessment cycle begins with a BOY diagnostic, such as IXL for math or district-approved tools for other subjects, to determine baseline proficiency and identify prerequisite skill gaps that inform pacing and targeted interventions. Throughout the year, students complete unit or topic assessments aligned to the Math Bluebonnet curriculum documents to monitor mastery of TEKS taught within each instructional sequence, while Reporting Period Assessments provide cumulative checks for understanding across the grading cycle. The district also administers MOY and EOY exams, a February Benchmark, and Semester Exams to evaluate growth, measure readiness for end-of-year expectations, and ensure comprehensive monitoring of student learning. Make-up windows ensure all students participate in required assessments so instructional decisions are based on complete and accurate data. Assessment results are reviewed during PLCs and leadership meetings to guide instructional adjustments, intervention planning, and continuous monitoring of student progress aligned to district and campus goals.	
Campus will implement a PLC structure	Yes	
PLC organization (grade level, content area, etc.)	PLCs will be organized by department, grade level, and content area.	
PLC frequency	Weekly	
PLC facilitator(s)	Principal	
Required PLC participants	Administrative team and teachers	
PLC protocol(s) to be used	During the PLC process, administration and teachers engage in a structured cycle of “Here’s What, So What, and Now What” to analyze student performance and determine next steps. Each meeting follows a consistent agenda that begins with celebrations of recent successes, a review of attendance data, and an examination of current assessment results. Teachers collaborate to interpret student outcomes, develop targeted responses, and ensure instructional actions are aligned to identified needs. The team reviews academic alignment, previews upcoming lessons, and conducts deep data dives using campus data trackers to identify trends and gaps.	

SECTION 5: MILESTONES

CRITERIA FOR SUCCESS

How will the strategy be implemented?

☒Yes ☐No Milestones include all activities needed to fully implement the program or strategy, covering planning and implementation stages.

☒Yes ☐No Milestones include all upfront capacity building, implementation action steps, and ongoing support and coaching touchpoints, and student assessment cycles.

☒Yes ☐No Milestones cover, at a minimum, the two school years that the campus is required to implement the plan.

KEY IMPLEMENTATION MILESTONES FOR TIP

Rafael Cantu Jr. High Milestones and Activities for the implementation of Bluebonnet Math for Grades 6-8 (up to Algebra I).

The data reviews for student outcomes will occur throughout the school year based on the district assessment calendar and the completion of Unit Assessments for Bluebonnet Math.

Assessment Cycle

August – June 2025

- Aug. – Sept.: Teachers will administer the BOY assessment for Math Grades 6-8 using IXL. Administration will discuss data during PLC meetings.
- Teachers will administer unit exams every reporting period. Data will be analyzed immediately after testing is completed. Administration will discuss data during PLC meetings.
- Dec. 2025: Teachers will administer semester exams and analyze data and plan for next steps.
- Jan. 14 – Feb. 14: Teachers will administer the MOY assessments for Math Grades 6-8 using IXL. Administration will discuss data during PLC meetings and plan for next steps. Student growth will be assessed, and instructional strategies will be developed.
- Feb. 16 – 20th, 2026: The campus will administer benchmark exams for Mathematics grades 6-8. Administration will discuss data during PLC meetings and plan for next steps. Data analysis will be conducted to identify the gaps in learning.
- April 15 – May 30, 2026: EOY IXL, STAAR Assessment administration.

August 2025 – August 2026

PHASE 1: PLANNING & LAUNCH (MAY – SEPTEMBER 2025)

Finalize foundational systems, secure approvals, and launch HQIM implementation.

- May 12, 2025 - District finalizes print materials order for Bluebonnet Learning.
- May 14, 2025 - Transition plan for Bluebonnet Learning for Secondary Mathematics is board-approved.
- June 2–13, 2025 - Curriculum writers create implementation calendar and adapt curriculum for Advanced Math courses.
- August 11–12, 2025 - Beginning-of-year staff development on Bluebonnet materials for secondary mathematics.
- August 13, 2025 - Carnegie Learning selected as TEA-approved provider for LASO Cycle 3 Strong Foundations Implementation.
- September 8, 2025 - Fully executed contract completed (PO #2602312) to expend LASO SFI funds with Carnegie Learning.

- September 22, 2025 - District leaders attend virtual grant support meeting with provider.
- September 22, 2025 - Teacher and coach roster uploaded to TEA for SFI grant.
- September 29, 2025 - Teachers and coaches identify RBIS alignment, define competencies, and connect Bluebonnet implementation to HQIM best practices.

PHASE 2: INITIAL IMPLEMENTATION & CAPACITY BUILDING (OCTOBER – NOVEMBER 2025)

Establish leadership systems, conduct initial walkthroughs, and build HQIM understanding.

- October 9, 2025 – Asst. Superintendent for C&I, DCSI, Executive Director for Secondary Education, District Data Analysis Director, and Secondary Math coordinator completes self-assessment for Bluebonnet implementation.
- October 23, 2025 - Asst. Superintendent for C&I, DCSI, Executive Director for Secondary Education, District Data Analysis Director, and Secondary Math coordinator collaborates with Carnegie to complete Implementation Plan.
- October 27, 2025 - Classroom observations and instructional coaching with provider to determine implementation fidelity.
- November 6, 2025 - Asst. Superintendent for C&I, DCSI, Executive Director for Secondary Education, District Data Analysis Director, and Secondary Math coordinator conduct HQIM reflection and progress monitoring with provider.
- November 10, 2025 - Teachers analyze Bluebonnet structure, align topics to Math RBIS, and access online resources.
- November 2025: Campus administration will communicate Accountability Data and introduce the strategy of intensive curriculum and instruction, for Math, using Bluebonnet Learning.
- November 17–19, 2025 - SFI Learning Walks, data review, and instructional coaching for fidelity monitoring.
- November 2025 - Leadership sessions for HQIM goal setting, implementation planning, and adaptive leadership development.

PHASE 3: STRENGTHENING INSTRUCTIONAL PRACTICE (DECEMBER 2025 – JANUARY 2026)

Deepen teacher understanding of internalization, coaching, and PLC facilitation.

- December 2025 - Leadership sessions focus on PLC practices, internalization, and observation feedback routines.
- December 2025 -Principal and District leadership teams complete required coaching supports and turnkey products for SFI grant.
- January 12, 2026 - Teachers identify and prepare Bluebonnet core lesson components and best practices.
- January 15, 2026 - HQIM progress monitoring working session with provider.
- January 20–21, 2026 - Classroom observations, coaching, and reflection with provider on implementation fidelity.
- January 21, 2026 – DCIS, campus principal, instructional coaches, and Carnegie Learning support provider analyze walk data, internalization practices, and high-leverage coaching moves.
- January 2026 - Data and Progress Review for HQIM implementation and Semester Two Action Plan revisions.
- January 29, 2026 - Virtual progress monitoring session with provider.

PHASE 4: OBSERVATION & FEEDBACK SYSTEMS (FEBRUARY – MARCH 2026)

Strengthening observation, coaching systems, and adaptive leadership capacity.

- February 2026 - Approved provider supports campus and leadership teams with turnkey products for SFI grant.
- February 12, 2026 - HQIM progress monitoring virtual session.
- February 18, 2026 - Teachers analyze internalization stages and identify high-leverage instructional moves.
- February 26, 2026 - Virtual progress monitoring with provider.
- March 5, 2026 - Product advisor collaborates with teachers and leaders on implementation success.
- March 2026 – Superintendent, DCSI, and campus principal completion and observation of focus areas.
- March 12 & 26, 2026 - HQIM progress monitoring with provider.
- March 2026 – District Leadership reviews grant expenditures and makes necessary adjustments.

PHASE 5: INTERNALIZATION & MONITORING (APRIL – MAY 2026)

Monitor fidelity, support leadership, and refine lesson internalization processes.

- April 2026 - Teachers demonstrate internalization and understanding of HQIM lesson protocols.
- April 9, 2026 - Virtual HQIM progress monitoring with provider.
- May 2026 - Leadership focuses on sustainability and transition planning for next year's implementation.

PHASE 6: EVALUATION & SUSTAINABILITY (JUNE – AUGUST 2026)

Evaluate impact and prepare sustainability plan for continued HQIM success.

- June 2026 - District and campus teams evaluate implementation outcomes using 2026 STAAR data.
- June–July 2026 - Leadership reviews data to create adjustments for 2026–2027 implementation.
- August 2026 - Final evaluation and planning for next implementation cycle.

The campus will use the following steps to monitor progress:

The district and campus leadership team, which includes the superintendent, DCSI, Executive Director for Secondary Education, Asst. Superintendent for C& I, and the campus principal will meet monthly. The DCSI will collect all date and prepare the information for the monthly meeting. In addition, the campus principal and the DCSI will meet weekly to review trends. If changes and refinements need to be made based on progress and performance management, the district and campus team will meet to identify solutions.

The complete Strong Foundations Guide has been uploaded to the additional information section.

Rafael Cantu Junior High Milestones and Activities for Texas Instructional Leadership

June 2025 / Summer Planning

Establish shared instructional vision and foundational training in Schoolwide Instructional Routines.

June 9-10, 2025: Face to Face PD (Principal manager and CLT Teams):

- Topic: Schoolwide Instructional Routine
- Purpose: Launch Mission ISD's 25-26 TIL Implementation Pathway through whole-group PD on the three TIL pillars.
- Outcomes: Build understanding of Schoolwide Instructional Routines as the anchor for instructional culture.
- Tools: Leading Schoolwide Culture One-Pager; TIL SCR Principal Action Steps Document; Leading PD Feedback Cheat Sheet; Schoolwide Culture Feedback Cheat Sheet

August-September 2025 / Launch and Early Implementation

Extend June learning through embedded coaching and early application.

- August 14, 2025 – Implementation Support with Embedded Coaching. Meet with Principal manager to plan TIL-enabling systems and review School Wide Instructional Routines and MIA modules.
- September 4, 2025 – One-on-One Coaching with Principal Manager and Principal. Review School Wide Instructional Routine Plan for SSR and identify campus priority routines.
- September 8, 2025 – PM check-in for debrief and next steps.

- September 15-16, 2025 – Coaching for Principal and Principal manager and observation of routine implementation; provide feedback using rubric.
- September 18, 2025 – Face-to-Face PD for the Principal Manager, Principal and Campus Leadership Team: Materials Internalization and Alignment (MIA) Base Training.

October 2025 / Implementation Support and Leadership Calibration

Monitor Consistency and build fidelity in Schoolwide Instructional Routines (SWIR)

- October 16, 2025 – Implementation Support: Observe and provide feedback on Strong Start routines and use of monitoring tools. Support for Principal and Campus Leadership Team.
- October 24, 2025 – Principal Manager and principal debrief session on fidelity and consistency of implementation.

November – December 2025 / Coaching and Fidelity Monitoring

Skill-building and data-based leadership support to strengthen fidelity and calibration.

- November 2025 – One-on-One Coaching: PM supports principal with analysis of schoolwide routine data and priorities for improvement.
- November 2025 – Co-create plan using MIA Principal Action Steps document to identify next steps for implementation.
- December 2025 – PM conducts feedback sessions modeling real-time coaching and follow up with teachers and staff.
- December 2025 – Leaders use MIA Principal Actions Steps to ensure fidelity and plan adjustments.

January–February 2026 / Observation & Feedback Implementation

Launch Observation & Feedback (O/F) systems and strengthen coaching practices.

- January 13, 2026 - PD: Observation & Feedback Base Training for campus leaders.
- February 2026 - Embedded Coaching: Review PD plans, weekly observation schedules, and evidence of GBF-aligned coaching.
- February 2026 - Embedded Coaching: Review PD plans, weekly observation schedules, and evidence of GBF-aligned coaching.
- February 2026 - One-on-One Coaching: PM continues real-time feedback coaching and MIA fidelity checks.

March–April 2026 / Refinement and System Strengthening

Continuous improvement through reflection and midyear system refinement.

- March 2026 - Embedded Coaching: Feedback calibration using observation trackers and scripts; facilitate practice labs with principals.

- March 2026 - One-on-One Coaching: Principal receives targeted feedback on leadership and modeling practices.
- April 2026 - One-on-One Coaching: Refine observation and feedback systems based on midyear data trends.
- April 2026 - Reflection and adjustment of schoolwide action steps and coaching schedules.

May–June 2026 / End-of-Year Reflection & Planning 27

Evaluate progress, complete state reporting, and plan for summer professional learning.

- May 2026 - Embedded Coaching for Principal Manager, Principal, and campus administration teams: Complete TEA End-of-Year survey; analyze sustainability goals; co-create summer PD interventions.
- June 6, 2026 - Region One Annual PACT PD Session: Powerful Alliances for Continuous Improvement through TIL; plan Summer PD.

July-august 2025 / Data Driven Instruction and Sustainability

Transition to Data Driven Instruction (DDI) and sustain HQIM-aligned leadership systems.

- July 2026 – PD: Data-Driven Instruction (DDI) Base Training for campus leaders and principal manager.

SECTION 6: PERFORMANCE MANAGEMENT

CRITERIA FOR SUCCESS

Has the district outlined a performance management plan that ensures the strategy will be implemented with fidelity?

☒Yes ☐No There is a plan for plan performance management, including superintendent and other key leadership review of metrics and progress at a semesterly cadence.

The response describes:

☒Yes ☐No Who will review progress towards milestones,

☒Yes ☐No How frequently is progress reviewed,

☒Yes ☐No How progress data will be collected, and

☒Yes ☐No How it is shared with district leadership and other relevant stakeholders

MONITORING IMPLEMENTATION AND PROGRESS TOWARD MILESTONES

Question	Response
Please describe how district and campus leaders will monitor the successful implementation of this plan.	District and campus leaders will monitor successful implementation through an ongoing cycle of observation, feedback, data analysis, and structured leadership reflection aligned to TIL and Bluebonnet expectations. Leaders will conduct routine instructional walkthroughs and provide timely, targeted feedback using established coaching protocols, with progress documented through coaching logs and observation trackers. Formative, interim, and classroom observation data will be reviewed during PLCs and leadership meetings to evaluate fidelity of implementation, identify trends, and determine necessary adjustments.
Who will be responsible for reviewing progress toward the milestones described in the previous section?	The DCSI, superintendent, and Executive Director for Secondary Education will oversee districtwide monitoring and facilitate leadership meetings to review milestone completion, analyze evidence artifacts (e.g., lesson plans, walkthrough data, student work), and identify needed supports. At the campus level, principals will lead leadership team meetings to review observation data, coaching logs, and assessment results, with instructional coaches maintaining feedback trackers. The DCSI will compile and synthesize campus data to assess districtwide progress.
How frequently will progress toward milestones be reviewed?	Progress will be reviewed on a structured cadence that includes biweekly campus leadership reviews, monthly district leadership meetings, quarterly districtwide progress reviews, and end-of-year and summer reflection sessions. This schedule ensures timely monitoring of short- and long-term milestones and supports continuous improvement.
How will milestone progress data be collected?	Milestone progress data will be collected continuously using multiple sources, including Bluebonnet Fidelity of Implementation tools, coaching logs, observation trackers, campus-developed TIL rubrics, and Eduphoria reports. Student learning data will be gathered through formative, interim, unit, and benchmark assessments, disaggregated by grade level, content area, and student group. Additional evidence will include PLC minutes, professional learning attendance logs, lesson plans, and student work samples. Campus principals will compile data in shared folders and submit documentation to the DCSI prior to monthly leadership meetings.

How will milestone progress data be shared with district leadership and other relevant stakeholders?	The DCSI will compile monthly campus submissions and review progress with the superintendent and campus leaders during district leadership meetings. Quarterly districtwide progress summaries will be shared with central office leadership, principals, instructional directors, and content specialists. Campus principals will share relevant updates with staff through PLCs and faculty meetings. Semester and annual summaries will be presented to district leadership to inform resource allocation, coaching priorities, and professional learning plans, ensuring transparency and collective accountability.

SECTION 7: RESOURCES

CRITERIA FOR SUCCESS

Has the district identified all resources needed to implement the SI strategy?

☒Yes ☐No The description lists all additional costs associated with implementing the school improvement strategy (e.g., stipends, instructional materials, training/professional development costs, costs for additional staff positions created to implement the strategy, etc.)

☒Yes ☐No Each cost described includes the source of funds.

REQUIRED COSTS AND FUNDING SOURCES FOR SI CAMPUSES

Item	Response
SI-identified campus	Rafael Cantu Junior High
Strategy / Funding Source	Instructional Leadership (LASO 3)
Required cost	$100,000
Alternative funding or implementation plan if grant is not awarded	The Instructional Leadership (LASO 3) and Strong Foundations Implementation Part B – Secondary Math grants are currently supporting the district's intensive curriculum and instruction strategy. If the grant applied for is not awarded, the district will leverage Title I, Part A funds to continue supporting school improvement efforts and ensure continuity of implementation.
Additional strategy / funding source	Strong Foundations Implementation Part B – Secondary Math
Required cost (detailed)	$200,000 total, including: • $95,583 – Approved provider (Carnegie Learning) • $38,233.20 – Additional Carnegie Learning support or staffing costs • $57,349.80 – Print materials, digital licenses, and instructional supplements • $8,800 – Indirect costs
Alternative funding plan for additional strategy	If grant funding is not received, Title I, Part A funds will be used to sustain instructional support, professional learning, and curriculum materials necessary to implement the strategy with fidelity.

SECTION 8 ADDITIONAL INFORMATION

Additional Strategy Information and Supporting Documentation (Optional)

*If applicable, upload supporting documentation related to the strategy. All documents should be scanned and combined into **one PDF file** prior to uploading.*

DOCUMENTS TO BE UPLOADED (SINGLE PDF)

Document	Included
Strong Foundations Playbook	Yes
TIL Implementation Guide	Yes
RCJH Master Schedule	Yes
RCJH Parent Flyer	Yes
TIL Rubrics / Procedures for SSR	Yes
Strong Foundations Fidelity of Implementation Classroom Observation Tool	Yes
District Assessment Calendar	Yes

Mission CISD

Local Improvement Plan

Alton Memorial Junior High

Principal Melissa A. Garcia
2025-2026

TABLE OF CONTENTS

Local Improvement Plan (LIP) 2025-2026 3
Staffing 3
Campus Demographics (2024-2025 Baseline) 3
Accountability 3
SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT 4
1. Type of Needs Assessment Conducted 4
2. Date Conducted 4
3. Summary of Findings 4
4. Public Meeting Assurance 4
5. School Board Presentation Assurance 4
6. Board Approval Date 4
SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS 5
Campus-Wide Outcome Goals Table (2025-2026) 5
SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS 5
Table: 2025-2026 Targets for Each Student Group 5
SECTION 3: SCHOOL IMPROVEMENT STRATEGY 6
1. Strategy Implemented for This Campus 6
2. Priority C&I Focus Area 6
3. Grants Awarded to Support This Strategy 6
4. Grants Applied For or Intended to Apply For 6
SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1 7
1. Priority Area 1: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 7
2. Goal Statement (SMART) 7
3. Activities and Milestones to Fully Implement This Strategy 7
4. Tools Used to Evaluate Implementation of the Strategy 8
5. Performance Management: Who and How Implementation Will Be Monitored 9
6. Resources / Funding 9
SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2 11
1. Priority Area 2: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 11
2. Goal Statement (SMART) 11
3. Activities and Milestones to Fully Implement This Strategy 11
4. Tools Used to Evaluate Implementation of the Strategy 12
5. Performance Management: Who and How Implementation Will Be Monitored 12
6. Resources / Funding 13
SECTION 5A: PROGRESS MONITORING: GOAL A 15
Goal A 15
Progress Monitoring Table 15
Section 5A Notes 16
SECTION 5B: PROGRESS MONITORING: GOAL B 17
Goal B 17
Progress Monitoring Table 17

Section 5B Notes 18
SECTION 6: ADJUSTMENTS & REFLECTIONS 19
SECTION 7: SUBMISSION & COMPLIANCE 20
Executive summary 20

LOCAL IMPROVEMENT PLAN (LIP) 2025-2026

District: *Mission CISD*

Campus: *Alton Memorial Junior High*

Campus Number: *108-908-043*

Campus Vision Statement

Mission CISD will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate 21st century skills in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community.

Campus Mission Statement

Mission CISD ensures a quality and equitable education for our community of learners by providing the necessary academic, social, physical, and technological knowledge and skills to become successful lifelong learners and productive citizens.

STAFFING

Principal: Melissa A. Garcia
Email: magarc37@mcisd.org

Principal Manager: Fidel Garza
Email: fgarza67@mcisd.org

DCSI: Kim Risica
Email: Kmrisica@mcisd.org

Campus Intervention Team (CIT):

- *DCSI:* Kim Risica
- *Principal:* Melissa Garcia

CAMPUS DEMOGRAPHICS (2024-2025 BASELINE)

Category	Value
Enrollment	819
Grade Levels	6-8
Ethnicity	99% Hispanic / .7% White
Economically Disadvantaged	93.7%
English Learners	52.6%
Students with Disabilities	13.1%
Mobility Rate	63.9%
Attendance Rate	93.8%
Teacher FTE	63 / 74%
Avg. Teacher Experience	14.2

ACCOUNTABILITY

Identified Subgroups: Hispanic and Continually Enrolled

Overall Rating: C (75)

SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT

1. TYPE OF NEEDS ASSESSMENT CONDUCTED

ESF Diagnostic / Academic Review Findings

2. DATE CONDUCTED

February 2025

3. SUMMARY OF FINDINGS

The Academic Review highlighted that the effective use of High-Quality Instructional Materials (HQIM) is essential for improving learning outcomes in Reading and Math. STAAR data indicates that Math is the primary focus area, as students performed stronger in Reading Language Arts (RLA) compared to Math.

To address these instructional gaps, the campus will implement Bluebonnet Learning, the district-adopted HQIM for Math, to ensure alignment to grade-level TEKS and the rigor of STAAR. Teachers will use lesson internalization protocols to strengthen lesson planning, deepen understanding of lesson intent, and support the consistent implementation of HQIM.

Although instructional leaders conduct timely observation debriefs (typically within 2–3 days), there is limited evidence that feedback consistently identifies high-leverage goals or action steps aligned to teacher proficiency. To strengthen this process, the campus will establish common protocols for observation and feedback cycles that intentionally incorporate evidence from lesson internalization sessions and HQIM implementation. The leadership team has identified these practices ensuring fidelity to Bluebonnet Learning, utilizing lesson internalization protocols, and refining observation and feedback cycles as key drivers for improving instructional quality and student outcomes, particularly in Math.

4. PUBLIC MEETING ASSURANCE

- Progress Night - Parent Meeting October 23, 2025 LRC 5:00pm

5. SCHOOL BOARD PRESENTATION ASSURANCE

- March 2026

6. BOARD APPROVAL DATE

- March 11, 2026

SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS

CAMPUS-WIDE OUTCOME GOALS TABLE (2025-2026)

Indicator	24-25 Year: % / Points Earned	24-25 Year: % / Points Possible	24-25 Year: %	25-26 Goal:	25-26 Goal: Possible	25-26 Interim Target *MS	25-26 Year Goal: %
All Grades ELA/Reading Meets Grade Level or Above STAAR Performance	48%	100%	48%	53%	100%	44%	53% (20% Masters Goal)
All Grades Math Meets Grade Level or Above STAAR performance	30%	100%	30%	39%	100%	47%	39% (20% Masters)
D III Academic Achievement Component	12	24	50%	15	24	N/A	63%
D III Growth Status Component	6	24	25%	15	24	N/A	63%
Progress in Achieving EL Proficiency -EB	2	4	50%	4	4	30%	100%
Student Success Status, Component -STAAR Only	3	12	25%	6	12	37%	50%

SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALs

TABLE: 2025-2026 TARGETS FOR EACH STUDENT GROUP

Campus' Identified Subgroups:

2025-2026 Subgroup (As per campus Data)	Target Goal for RLA Academic Achievement	Target Goal for Math Academic Achievement	Target Goal for RLA Growth	Target Goal for Math Growth	Target Goal for Student Success (SQSS)	Target Goal for ELPS
Hispanic	53%	39%	59%	61%	41%	40%
Continuously Enrolled	53%	36%	58%	61%	38%	40%

MIDDLE SCHOOL Closing the Gaps Interim Targets 2022-2027

Subgroup (As per campus Data)	RLA Academic Achievement Target	Math Academic Achievement Target	RLA Growth Target	Math Growth Target	Student Success (SQSS) Target	ELPS Target
ALL	44%	47%	63%	67%	47%	NA
Hispanic	35%	39%	59%	64%	41%	NA
Economically Disadvantaged	31%	35%	58%	62%	38%	NA
Emergent Bilingual (Current & Monitored)	28%	36%	57%	62%	37%	30%
Sp. Ed (Current)	19%	21%	43%	50%	23%	NA
Continuously Enrolled	45%	49%	64%	67%	48%	NA

SECTION 3: SCHOOL IMPROVEMENT STRATEGY

1. STRATEGY IMPLEMENTED FOR THIS CAMPUS

Intensive Curriculum and Instruction

2. PRIORITY C&I FOCUS AREA

Specific Improvement Strategy:

Implement targeted professional learning communities (PLCs) focused on aligning instruction to grade-level TEKS, increasing rigor, and incorporating frequent formative assessments to monitor student progress. Teachers will engage in data-driven lesson planning, utilize district-provided curriculum resources with fidelity (Bluebonnet Math), and integrate small-group instruction to address learning gaps.

Rationale (Based on Needs Assessment and Stakeholder Input):

The comprehensive needs assessment revealed that student performance in core content areas remains below grade-level expectations, particularly in reading and math. Stakeholders, including teachers and instructional coaches, identified a need for greater consistency in curriculum implementation and more rigorous instructional practices. Data from walkthroughs and state assessments indicated variability in lesson quality and limited use of formative data to adjust instruction. Therefore, this strategy was selected to ensure instructional alignment, increase academic rigor, and improve student outcomes through consistent teacher collaboration and support.

Capacity Builder:

Instructional coaches and district content specialists will serve as capacity builders. They will model effective lesson planning, co-teach to demonstrate rigorous instruction, facilitate PLCs, and provide ongoing feedback through instructional rounds and coaching cycles. Administrators will monitor implementation through walkthroughs and data reviews, ensuring accountability and support for continuous improvement.

3. GRANTS AWARDED TO SUPPORT THIS STRATEGY (LIST)

Bluebonnet Math-Great Minds

4. GRANTS APPLIED FOR OR INTENDED TO APPLY FOR (LIST)

LIFT

SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1

1. PRIORITY AREA 1: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation, Feedback, and Coaching-Math 6th-8th Grade

2. GOAL STATEMENT (SMART)

By May 2026, the Math Department, including Special Education Math teachers, will complete a minimum of two observation and feedback cycles per six weeks that incorporate evidence from Bluebonnet learning Math lessons and lesson internalization look-fors. These cycles will focus on strengthening lesson delivery, alignment to TEKS, and fidelity of HQIM implementation. As a result, the campus will achieve a 9% increase in the percentage of students performing at the Meets Grade Level on the End of Year STAAR Math Assessment.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

To exit our federal identification, the focus of these milestones will be to collect and gather data specifically for Hispanic (all students) and continuously enrolled. Initially, campus leadership will identify the difference between the two subgroups. This information will be communicated to all teachers.

WHEN	WHAT
1. August–September 2025: Initial Implementation and Training	• Teachers complete initial lesson internalization training for Bluebonnet Learning Math and participate in the first observation and coaching cycle focused on lesson alignment, delivery, and use of internalization protocols. • Activities: ○ Facilitate a campus-wide professional development session on Bluebonnet Learning lesson internalization and identify key look-fors in Math instruction. ○ Conduct the first round of classroom observations and coaching debriefs, emphasizing alignment to TEKS and fidelity to HQIM lesson structure.
2. October 2025: Calibration and Feedback Alignment	• The leadership team conducts walkthrough calibration and feedback sessions to ensure consistency in observation look-fors and coaching practices tied to Bluebonnet Learning implementation. • Activities: ○ Hold leadership team calibration sessions using Bluebonnet Learning observation tools to align feedback expectations and identify common trends. ○ Facilitate collaborative coaching meetings where leaders review observation evidence and plan targeted support for teachers based on observed instructional needs.
3. November–December 2025: Progress Monitoring and Refinement	• Teachers engage in the second full observation and coaching cycle, demonstrating improved use of Bluebonnet Learning HQIM materials and internalization protocols. Leadership team reviews interim assessment data to monitor progress toward the 7% increase in Meets performance. • Activities: ○ Conduct the second round of observations and coaching debriefs focused on evidence of internalization, rigor, and student engagement in Math. ○ Analyze interim assessment and formative data in PLCs to evaluate student progress and adjust instructional plans aligned to Bluebonnet Learning.
4. December 2025: Math Performance Growth Tracking	• Campus demonstrates measurable progress toward the goal of a 9 %-point increase in Math Meets performance on STAAR (from 30% in 2025 to 39% projected by May 2026). Benchmark data will be used to assess interim progress, identify gaps, and inform reteach plans to ensure students are on track toward meeting end-of-year targets. • Activities:

	○ Review benchmark and formative assessment data to measure progress toward Meets performance and adjust instructional supports accordingly. ○ Share data trends with staff, highlight classrooms showing growth, and collaboratively identify strategies to address remaining areas of need.
5. January–March 2026: Midyear Implementation and Benchmark Analysis	• Teachers complete third and fourth observation and coaching cycles focused on reteaching and enrichment practices aligned to Bluebonnet Learning. Mid-year benchmark data is analyzed to assess progress toward the 9% increase target and determine necessary instructional adjustments. • Activities: ○ District and campus leadership, Math teachers and instructional specialists will attend PD conducted by Region One focused on the prioritized focus areas. Topics will include lesson internalization, PLC processes, and classroom observation and feedback discussions. ○ Conduct midyear professional learning sessions to refine Bluebonnet Learning implementation based on fall feedback and data trends. ○ Analyze midyear benchmark data during PLCs to identify specific standards and skills requiring reteach or enrichment and plan targeted interventions.
6.April–May 2026: STAAR Preparation and End-of-Year Reflection	• Teachers engage in the final observation and coaching cycles focused on STAAR readiness and rigorous lesson delivery. End-of-Year STAAR results are reviewed to determine progress toward the 9% increase in Math Meets performance goal and to plan next steps for continued instructional growth. • Activities: ○ Conduct STAAR readiness walkthroughs to monitor instructional rigor, alignment to TEKS, and student engagement in Math lessons. ○ Facilitate end-of-year data reflection sessions with leadership and grade-level teams to celebrate growth, identify next steps, and refine instructional priorities for 2026–2027.

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Walkthrough and Observation Data -
  - Collected through Strive/Eduphoria/Math RBIS Observation Tool: this data will track trends in instructional practices, student engagement, and alignment to standards over time.
- Coaching Logs and Feedback Documentation –
  - Collected through Strive/Eduphoria: Maintained by instructional coaches and administrators to record the frequency, focus, and outcomes of coaching sessions, as well as teacher implementation of feedback.
- PLC Agendas and Notes –
  - Math PLCs: Meet daily 9th PD Sign-Ins, Agendas, Notes/Evidence of data-driven discussions, lesson internalization, lesson planning adjustments, and teacher collaboration aligned to instructional goals.
- Teacher Self-Reflections and Goal Tracking –
  - Collected through Strive/Eduphoria/Color bands/Coaching Sessions: Teachers will complete periodic self-assessments and reflections tied to observation feedback to monitor their professional growth and next steps.
- Student Achievement Data –
  - Collected through Strive/Eduphoria/Student Work: Progress will be validated by trends in formative assessments, common assessments, and state testing data to determine the impact of improved instruction on student outcomes.
- Instructional Rounds and Calibration Meetings –
  - Collected through Strive/Eduphoria: Used to ensure reliability among observers and consistency in feedback quality across classrooms and grade levels.

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

Identify Who will Monitor Implementation, How, and the Monitoring Frequency on the Table Below:

WHO	HOW	MONITORING FREQUENCY
• Campus Principal and Assistant Principals – Responsible for leading and monitoring the observation and feedback process, ensuring consistency and quality across classrooms. • Instructional Coaches / Department Leads – Provide direct coaching support, maintain coaching logs, and track teacher progress toward instructional goals. • District Instructional Team – Conduct calibration walks, review campus data, and provide ongoing professional development to support campus implementation.	• Scheduled Walkthroughs and Observations: Administrators will complete formal and informal classroom observations using district-approved tools (Strive/Eduphoria) to monitor instructional practices and provide targeted feedback. • Coaching Cycle Documentation: Instructional coaches will maintain logs (Strive/Eduphoria) documenting coaching sessions, feedback provided, and evidence of teacher implementation of strategies. • Data Reviews and PLC Meetings: Every six weeks, campus leadership will review walkthrough trends, coaching data, and student performance indicators to evaluate progress and adjust support. (Bluebonnet Modules, Evidence of Student Work, Color Bands-Student Trackers) • Calibration and Feedback Consistency Checks: Leadership and coaching teams will conduct joint walkthroughs to ensure alignment and fidelity in feedback delivery. • Progress Monitoring Reports: Results will be shared with staff during PLCs and leadership meetings to maintain transparency and collective accountability for improvement goals. (Strive/Eduphoria Reports: All Students, Sub-groups Hispanic & Cont. Enrolled, By Teacher)	• Classroom Walkthroughs: Conducted weekly by administrators and instructional coaches to gather evidence of instructional practices and student engagement. • Coaching Cycles: Implemented every six weeks, ensuring all teachers receive targeted feedback and follow-up support. • PLC Data Reviews: Held progress and every six weeks to analyze walkthrough trends, instructional focus areas, and student assessment data. • Leadership Team Meetings: Conducted biweekly to review implementation progress, address barriers, and plan next steps for teacher support. • District Calibration Walks: Occur each semester to ensure consistency and fidelity in observation and feedback practices. • Formal Progress Checks: Completed at the end of each grading period to evaluate overall fidelity of implementation and impact on student outcomes.

6. RESOURCES / FUNDING

Resources:

- Instructional Coaching Support: Time allocated for instructional coaches to conduct classroom visits, model lessons, and provide ongoing feedback to teachers. (Every other Wednesday)
- Professional Development: Training administrators and coaches on effective feedback practices, data-driven instruction, and calibration to ensure consistent expectations.
- Region One / Color bands / Carnegie
- Data Tools and Platforms: Access to Eduphoria/Strive for walkthrough documentation, feedback tracking, and data analysis.

- Protected PLC Time: Scheduled collaboration periods for teachers to review feedback, reflect on instructional practices, and plan adjustments based on data.
- Instructional Materials: District-provided curriculum guides, assessment tools, and planning resources to support alignment to TEKS and rigorous instruction. (Bluebonnet Materials)

Funding Sources:

- Title I, Part A: To support professional development, instructional coaching, and materials for data-driven instruction.
- State Compensatory Education (SCE): To fund additional support and interventions for at-risk students.

  Local Funds: To provide substitutes for teacher release time during coaching sessions, PLCs, or instructional rounds.

SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2

1. PRIORITY AREA 2: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation, Feedback, and Coaching-RLA 6th-8th Grade

2. GOAL STATEMENT (SMART)

By May 2026, the RLA Department will complete a minimum of two observation and feedback cycles per six weeks. These cycles will focus on strengthening lesson delivery, alignment to TEKS, and fidelity of grade-level curriculum. As a result, the campus will achieve a 5% increase in the percentage of students performing at the Meets Grade Level on the End of Year STAAR RLA Assessment.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

To exit our federal identification, the focus of these milestones will be to collect and gather data specifically for Hispanic (all students) and continuously enrolled. Initially, campus leadership will identify the difference between the two subgroups. This information will be communicated to all teachers.

WHEN	WHAT
1. August–September 2025: Initial Implementation and Training	• Teachers complete initial lesson internalization training for Bluebonnet Learning Math and participate in the first observation and coaching cycle focused on lesson alignment, delivery, and use of internalization protocols. • Activities: ○ Conduct the first round of classroom observations and coaching debriefs, emphasizing alignment to TEKS and fidelity to lesson structure.

2. October 2025: Calibration and Feedback Alignment	• The leadership team conducts walkthrough calibration and feedback sessions to ensure consistency in observation look-fors and coaching practices tied to T-TESS.
	• Activities:
	  ○ Hold leadership team calibration sessions using observation tools to align feedback expectations and identify common trends.
	  ○ Facilitate collaborative coaching meetings where leaders review observation evidence and plan targeted support for teachers based on observed instructional needs.

3. November–December 2025: Progress Monitoring and Refinement	• Teachers engage in the second full observation and coaching cycle, demonstrating improved use of on grade level materials. Leadership team reviews assessment data to monitor progress toward the 5% increase in Meets performance.
	• Activities:
	  ○ Conduct the second round of observations and coaching debriefs focused on evidence of internalization, rigor, and student engagement in RLA.
	  ○ Analyze interim assessment and formative data in PLCs to evaluate student progress and adjust instructional plans.

4. December 2025: RLA Performance Growth Tracking	• Campus demonstrates measurable progress toward the goal of a 5%-point increase in RLA Meets performance on STAAR (from 48% in 2025 to 53% projected by May 2026). Benchmark data will be used to assess interim progress, identify gaps, and inform reteach plans to ensure students are on track toward meeting end-of-year targets. • Activities: ○ Review benchmark and formative assessment data to measure progress toward Meets performance and adjust instructional supports accordingly.

	○ Share data trends with staff, highlight classrooms showing growth, and collaboratively identify strategies to address remaining areas of need.
5. January–March 2026: Midyear Implementation and Benchmark Analysis	• Teachers complete third and fourth observation and coaching cycles focused on reteaching and enrichment of practices aligned. Mid-year benchmark data is analyzed to assess progress toward the 5% increase target and determine necessary instructional adjustments. • Activities: ○ Conduct midyear professional learning sessions to refine PLCs based on fall feedback and data trends. ○ Analyze midyear benchmark data during PLCs to identify specific standards and skills requiring reteach or enrichment and plan targeted interventions.
6. April–May 2026: STAAR Preparation and End-of-Year Reflection	• Teachers engage in the final observation and coaching cycles focused on STAAR readiness and rigorous lesson delivery. End-of-Year STAAR results are reviewed to determine progress toward the 5% increase in RLA Meets performance goals and to plan next steps for continued instructional growth. • Activities: ○ Conduct STAAR readiness walkthroughs to monitor instructional rigor, alignment to TEKS, and student engagement in RLA lessons. ○ Facilitate end-of-year data reflection sessions with leadership and grade-level teams to celebrate growth, identify next steps, and refine instructional priorities for 2026–2027.

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Walkthrough and Observation Data –
  - Collected through Strive/Eduphoria/RLA RBIS Observation Tool: this data will track trends in instructional practices, student engagement, and alignment to standards over time.
- Coaching Logs and Feedback Documentation –
  - Collected through Strive/Eduphoria: Maintained by instructional coaches and administrators to record the frequency, focus, and outcomes of coaching sessions, as well as teacher implementation of feedback.
- PLC Agendas and Notes –
  - RLA PLCs: Meet daily 10th PD Sign-Ins, Agendas, Notes/Evidence of data-driven discussions, lesson plans, Forethought, lesson planning adjustments, and teacher collaboration aligned to instructional goals.
- Teacher Self-Reflections and Goal Tracking –
  - Collected through Strive/Eduphoria/Color bands/Coaching Sessions: Teachers will complete periodic self-assessments and reflections tied to observation feedback to monitor their professional growth and next steps.
- Student Achievement Data –
  - Collected through Strive/Eduphoria/Student Work: Progress will be validated by trends in formative assessments, common assessments, and state testing data to determine the impact of improved instruction on student outcomes.
- Instructional Rounds and Calibration Meetings –
  - Collected through Strive/Eduphoria: Used to ensure reliability among observers and consistency in feedback quality across classrooms and grade levels.

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
• Campus Principal and Assistant Principals – Oversee PLC structures, ensure alignment to campus goals, and monitor consistency in implementation through walkthroughs and data reviews. • Instructional Coaches and Department Leads – Facilitate PLCs, guide lesson internalization processes, and provide coaching and feedback to strengthen rigor in lesson design and delivery. • District Curriculum and Instruction Team – Support calibration, provide professional learning, and review campus data to ensure district-wide consistency and rigor	• PLC Monitoring: Administrators and instructional coaches will review PLC agendas, minutes, and planning artifacts each six weeks to confirm that teams are following established protocols and focusing on TEKS-aligned, rigorous instruction. • Lesson Internalization Checks: Lesson plans and internalization templates will be reviewed regularly to ensure teachers are unpacking standards, anticipating misconceptions, and embedding rigor. • Walkthrough and Observation Data: Leadership will conduct weekly classroom walkthroughs to monitor evidence of rigorous, student-centered instruction and provide actionable feedback. • Coaching and Reflection: Instructional coaches will document support sessions and teacher progress using coaching logs and reflection tools to monitor implementation fidelity. • Data Review Meetings: Leadership teams will hold biweekly and six-week reviews of walkthrough data, assessment results, and PLC artifacts to identify strengths, address gaps, and plan next steps."	• Classroom Walkthroughs: Conducted weekly by administrators and instructional coaches to observe evidence of rigorous, standards-aligned instruction. • PLC Meetings: Held weekly to analyze student data, internalize upcoming lessons, and plan for rigor and differentiation. • PLC Artifact Reviews (Agendas, Minutes, Lesson Plans): Reviewed every six weeks by campus leadership to ensure fidelity to the PLC process and TEKS alignment. • Coaching Cycles: Implemented every six weeks (RLA team will go through two observation and feedback cycles per six weeks), with follow-up support provided as needed based on walkthrough trends. • Leadership Team Data Reviews: Conducted biweekly to analyze walkthrough data, coaching feedback, and instructional outcomes. • District Support and Calibration Walks: Occur once each semester to ensure consistency, rigor, and fidelity of implementation across grade levels and content areas. • Formal Progress Checks: Completed each grading period to evaluate overall impact on instruction and student achievement."

6. RESOURCES / FUNDING

Resources:

- Instructional Coaches and Department Leads: Provide ongoing facilitation and support for PLCs, model lesson internalization protocols, and assist teachers in embedding rigor into instruction.
- Professional Development: Training for teachers and instructional leaders on effective PLC collaboration, lesson internalization, questioning strategies, and designing rigorous learning tasks.
- Planning Protocols and Templates: District-approved tools and lesson internalization guides to ensure consistent focus on TEKS alignment, academic vocabulary, and higher-order thinking.
- Protected PLC Time: Scheduled collaboration time built into the master schedule to allow teachers to engage in data analysis, lesson internalization, and planning for rigor.
- Data Platforms and Curriculum Resources: Access to Eduphoria/Strive, district curriculum frameworks, and assessment data to guide instructional planning and monitor student progress.
- Substitute Coverage: Provided as needed for teacher release time to participate in extended PLC planning sessions or instructional rounds focused on lesson rigor.

Funding Sources:

- Title I, Part A: To support professional development and instructional resources that promote rigorous, standards-aligned instruction.
- Title II, Part A: To fund professional learning for teachers and leaders focused on effective PLC facilitation and instructional rigor.
- State Compensatory Education (SCE): To provide additional instructional support and coaching for at-risk student populations.
- Local Funds: To cover substitute costs and materials needed for PLC implementation and collaborative lesson planning."

SECTION 5A: PROGRESS MONITORING: GOAL A

GOAL A

By May 2026, the Math Department, including Special Education Math teachers, will complete a minimum of two observation and feedback cycles per six weeks that incorporate evidence from Bluebonnet learning Math lessons and lesson internalization look-fors. These cycles will focus on strengthening lesson delivery, alignment to TEKS, and fidelity of HQIM implementation. As a result, the campus will achieve a 9 % increase in the percentage of students performing at the Meets Grade Level on the End of Year STAAR Math Assessment.

PROGRESS MONITORING TABLE

Date	Data Source	Outcome	Progress Toward Goal	Notes
1st RP	Bluebonnet Math Module 1	Meets % 6th GL-27%; 7th GL-19%; 8th GL-67% Tested: Compilation of Bluebonnet modules	On track towards goals, 7th GL needs to show improvement	6th GL-Approaches-63%; Meets 27%; Masters-7% 7th GL-Approaches-33%; Meets-19%; Masters-13% 8th GL-Approaches-84%; Meets-67%; Masters-41%
1st RP	Observation and Feedback Data	Math # WTs: M. Garcia-20; A. Tarantola-12; M. Villarreal-6	Math: M. Garcia-86% Proficient; A. Tarantola-76% Proficient; M. Villarreal-71% Proficient Eduphoria Detailed Analysis of Walkthroughs (August 18-September 26)	
2nd RP	Bluebonnet Math Module 2	Meets % 6th GL-38%; 7th GL-16%; 8th GL-56% Tested: Module 2 Topic 1 Exam	On track towards goals, 7th GL needs to show improvement	6th GL-Approaches-65%; Meets 38%; Masters-14% 7th GL-Approaches-23%; Meets-16%; Masters-3% 8th GL-Approaches-69%; Meets-56%; Masters-26%
2nd RP	Observation and Feedback Data	Math # WTs: M. Garcia-15; A. Tarantola-2; M. Villarreal-17 Coaching Sessions: M. Garcia Math-4; M. Villarreal Math-4; A. Tarantola Math-1	Math: M. Garcia-71% Proficient; A. Tarantola-43% Proficient; M. Villarreal-74% Proficient Eduphoria Detailed Analysis of Walkthroughs (September 30-November 7)	
3rd RP	Semester Exams	Meets % 6th GL-Goal 36%/Achieved 26%; 7th GL Goal-38%/Achieved 2%; 8th GL Goal-48%/Achieved 25%	On track towards goals, 7th GL needs to show improvement; all teachers have incorporated STAAR review into their timeline (before and after benchmarks). All teachers have completed data reflection thru PLCs and Color banded students by class.	6th GL-Approaches-57%; Meets 26%; Masters-10% 7th GL-Approaches-27%; Meets-2%; Masters-0% 8th GL-Approaches-61%; Meets-28%; Masters-4%
3rd RP	Observation and Feedback Data	Math # WTs: M. Garcia-17; A. Tarantola-1; M. Villarreal-7 Coaching Sessions: M. Garcia Math-9; M. Villarreal Math-1; A. Tarantola Math-1	Math: M. Garcia-31% Accomplished/67% Proficient; A. Tarantola-50% Proficient; M. Villarreal-91% Proficient Eduphoria Detailed Analysis of Walkthroughs (November 11-December 19)	Total WTs Semester 1: Garcia-52; Tarantola-15; Villarreal-32
4th RP	Benchmark Exams	6th GL: Approaches: 65%; Meets: 20%; Masters: 4% 7th GL: Approaches 12%; Meets: 1%; Masters: 0% 8th GL: Approaches: 50%; Meets: 18%; Masters: 2%	On track towards goals. Teachers are working on Diving Into the Data and creating Plans of Action/Next Steps aligned with Color bands.	At mid-year, we have made strong progress toward our goals of ensuring 100% of math teachers complete two full instructional coaching cycles focused on Bluebonnet curriculum alignment, rigor, and student mastery. To date, 100% of math teachers have completed Cycle 1, which

				included pre-conferencing for lesson internalization, observation focused on fidelity of implementation, and structured feedback with reflection. The primary focus during Cycle 1 was strengthening alignment between TEKS, Bluebonnet lesson tasks, and exit tickets, while reinforcing grade-level rigor. Evidence of Progress: Walkthrough data indicates increased implementation of Bluebonnet lessons. Observations show improved clarity of learning objectives and alignment to daily tasks. Student discourse in math classrooms has increased, with more students justifying reasoning using academic vocabulary. Common Formative Assessment data from targeted standards reflects an average growth increase in mastery compared to baseline performance earlier in the semester. Reflection conversations have shifted from compliance-based discussions to analysis of student thinking and misconceptions.
4th RP	Observation and Feedback Data	Total WT's: 576	Adjustments Moving Forward For Cycle 2, the focus will shift to: Increasing cognitive demand in questioning strategies. Deepening student-to-student math discourse. Strengthening differentiation while maintaining grade-level rigor. Targeted support for TEKS strands where CFA performance remains below campus expectations. We will continue monitoring CFA trends and benchmark preparation data to ensure coaching efforts remain tightly connected to student outcomes.	Leadership Reflection This structured coaching model has shifted conversations from general feedback to measurable instructional impact. Embedding data analysis and student work review into each coaching cycle has strengthened teacher capacity and increased accountability for student outcomes. Moving forward, I will ensure coaching remains tightly aligned to student performance trends and campus math priorities. To date, 100% of math teachers have completed Cycle 1, which included a pre-conference for lesson internalization, a focused observation, and structured feedback with teacher reflection. The primary emphasis during Cycle 1 was strengthening alignment between TEKS, Bluebonnet lesson tasks, and exit tickets while reinforcing grade-level cognitive demand.
2/27/2026	Region One Classroom Observations	Math 4 Classroom Observations	Next Steps: Focus on CFU and Student Engagement.	Trends were identified so that feedback could be provided to the teachers. A next round of classroom observations will focus on observing the trends.

SECTION 5A NOTES

Implementation Strengths

Student Impact

Adjustments to Inform Next Year's Planning

SECTION 5B: PROGRESS MONITORING: GOAL B

GOAL B

By May 2026, the RLA Department will complete a minimum of two observation and feedback cycles per six weeks. These cycles will focus on strengthening lesson delivery, alignment to TEKS, and fidelity of on grade-level curriculum. As a result, the campus will achieve a 5 % increase in the percentage of students performing at the Meets Grade Level on the End of Year STAAR RLA Assessment.

PROGRESS MONITORING TABLE:

Date	Data Source	Outcome	Progress Toward Goal	Notes
1st RP	Unit Assessment #1: Tested 1 SCR/Fiction	Meets % 6th GL-66%; 7th GL-53%; 8th GL-50% Tested: Fiction/1 SCR	On track towards goals	1st RP: Approaches-60%, Meets-38%; Masters-21%/Domain 1 Comp Score-40; Domain 1 Scaled Score-72 Letter Grade C
1st RP	Observation and Feedback Data	RLA # WTs: M. Garcia-13; A. Tarantola-13; M. Villarreal-12	RLA: M. Garcia-62% Proficient; A. Tarantola-86% Proficient; M. Villarreal-72% Proficient	Next Steps: Tutoring, Reteaching, Review Test Item Distractors, Re-Grouping, Color bands Checkpoint Data Analysis and POA, Priority TEKs/SE (instructional groups/target students), DOK Levels for Enrichment
2nd RP	Unit Assessment #2	Meets % 6th GL-48%; 7th GL-69%; 8th GL-56% Tested: Poetry/Drama; 1 Essay and Revising	On track towards goals	2nd RP: Approaches-56%; Meets-36%; Masters-16%/ Domain 1 Comp Score-36; Domain 1 Scaled Score-67 Letter Grade D
2nd RP	Observation and Feedback Data	RLA # WTs: M. Garcia-17; A. Tarantola-24; M. Villarreal-15 Coaching Sessions: M. Garcia RLA-4; M. Villarreal RLA-3; A. Tarantola RLA-6	RLA: M. Garcia-94% Proficient; A. Tarantola-81% Proficient; M. Villarreal-65% Proficient	Next Steps: Tutoring, Reteaching, Review Test Item Distractors, Re-Grouping, Color bands Checkpoint Data Analysis and POA, Priority TEKs/SE (instructional groups/target students), DOK Levels for Enrichment
3rd RP	Semester Exams	Meets % 6th GL-Goal 55%/Achieved 50%; 7th GL Goal-55%/Achieved 62%; 8th GL Goal-55%/Achieved 39%	On Track Towards Goals	6th GL-Approaches-69%; Meets 50%; Masters-15% 7th GL-Approaches-80%; Meets-62%; Masters-37% 8th GL-Approaches-75%; Meets-39%; Masters-14%
3rd RP	Observation and Feedback Data	RLA # WTs: M. Garcia-1; A. Tarantola-10; M. Villarreal- Coaching Sessions: M. Garcia-1; M. Villarreal -5; A. Tarantola -5	RLA: M. Garcia-100% Proficient; A. Tarantola-57% Proficient/35% Accomplished; M. Villarreal-65% Proficient/35%-Accomplished	Total WTs Semester 1: Garcia-31; Tarantola-51; Villarreal-32
4th RP	Benchmark Exams	6th GL: Approaches: 67%; Meets:47%; Masters: 20% 7th GL: Approaches 73%; Meets: 46%; Masters: 21% 8th GL: Approaches: 71%; Meets: 39%; Masters: 16%	On track towards goals. Teachers are working on Diving into the Data and creating Plans of Action/Next Steps aligned with Color bands	At mid-year, we have made strong progress toward our goals of ensuring 100% of RLA teachers complete two full instructional coaching cycles focused on curriculum alignment, rigor, and student mastery. To date, 100% of RLA teachers have completed Cycle 1, which included pre-conferencing, observation focused on fidelity of implementation, and structured feedback with reflection. The primary focus during Cycle 1 was strengthening alignment between TEKS, lesson tasks, and exit tickets, while reinforcing grade-level rigor. Evidence of Progress:

				Walkthrough data indicates teachers are utilizing district curriculum. Observations show improved clarity of learning objectives and alignment to daily tasks. Student discourse in RLA classrooms has increased, with more students justifying reasoning using academic vocabulary. Common Formative Assessment data from targeted standards reflects an average growth increase in mastery compared to baseline performance earlier in the semester. Reflection conversations have shifted from compliance-based discussions to analysis of student thinking and misconceptions.
4th RP	Observation and Feedback Data	Total WT's: 576	Adjustments Moving Forward For Cycle 2, the focus will shift to: Increasing cognitive demand in questioning strategies. Deepening student-to-student math discourse. Strengthening differentiation while maintaining grade-level rigor. Targeted support for TEKS strands where CFA performance remains below campus expectations. We will continue monitoring CFA trends and benchmark preparation data to ensure coaching efforts remain tightly connected to student outcomes.	Areas for Continued Focus (Semester 2) While growth is evident, the following remain priorities: Strengthening text-based evidence and constructed responses (RLA & Social Studies). Intensifying targeted intervention for students below the Meets threshold. Increasing consistency of small-group instruction aligned to specific TEKS gaps. Strengthening academic vocabulary across all content areas. Progress monitoring indicates positive movement toward closing achievement gaps while maintaining grade-level expectations.

SECTION 5B NOTES (END-OF-YEAR SUMMARY FOR GOAL B)

Implementation Strengths

Student Impact

Adjustments for Future Planning

SECTION 6: ADJUSTMENTS & REFLECTIONS

Date	Strategy Adjusted	Reason for Adjustment	Update to Plan Rationale
February 25, 2026	Mid-Year Student Achievement Data	At mid-year, campus data reflects measurable progress across core content areas, however, we need to continue to closely monitor the following: CFA Trends Continue to monitor average CFA mastery across core subjects. Continue to monitor student performance in priority TEKS clusters. Continue to monitor the percentage of students demonstrating grade-level mastery.	Walkthrough data shows an increase in lessons demonstrating strong alignment and cognitive demand across core classrooms. Areas for Continued Focus (Semester 2) While growth is evident, the following remain priorities: Increasing rigor in multi-step problem solving (Math & Science). Strengthening text-based evidence and constructed responses (RLA & Social Studies). Intensifying targeted intervention for students below the Meets threshold. Increasing consistency of small-group instruction aligned to specific TEKS gaps. Strengthening academic vocabulary across all content areas. Leadership Reflection: Mid-year data demonstrates that consistent instructional alignment, structured coaching cycles, and systematic data analysis are positively impacting student achievement growth across all core areas. Continued focus on rigor, accountability, and targeted support will be essential to sustaining growth and accelerating performance in the second semester.

Narrative Summary

SECTION 7: SUBMISSION & COMPLIANCE

Public Meeting (Prior to November 21, 2025)

Progress Night - Parent Meeting

- October 23, 2025, at 5:00pm at AMJH LRC
- Parent Presentation: https://docs.google.com/presentation/d/1CKDsUdBf2v9q0fy5-sw-yDnzbrAmTby78k0ib7IC0fQ/edit?usp=sharing
- Parent Sign-In: https://drive.google.com/file/d/1LyaBQvjrJSoOGLQ5Dmx7bT4dpU15Ncko/view?usp=sharing
- Parent Surveys: https://drive.google.com/file/d/1INFT0_ExfK3yabt3sEDM5MSfdwbiTy8S/view?usp=sharing

Submission to Region One ESC (November 21, 2025)

- **Submitted on Time**

Progress Monitoring (December-January 2026)

- **January 26, 2026 – Semester Assessment Data Review**

Progress Monitoring (February-March 2026)

- **February 27. 2026 – Classroom Observation / Debrief Discussion**

Board Presentation: March 11, 2026

EXECUTIVE SUMMARY

Principal Dr. Selene Canales-Garcia
2025-2026

Mission CISD

Local Improvement Plan

Alton Elementary

TABLE OF CONTENTS

Local Improvement Plan (LIP) 2025-2026 4
Staffing 4
Campus Demographics (2024-2025 Baseline) 4
Accountability 4
SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT 5
1. Type of Needs Assessment Conducted 5
2. Date Conducted 5
3. Summary of Findings 5
4. Public Meeting Assurance 5
5. School Board Presentation Assurance 5
6. Board Approval Date 4
SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS 6
Campus-Wide Outcome Goals Table (2025-2026) 6
SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS 6
Table: 2025-2026 Targets for Each Student Group 6
SECTION 3: SCHOOL IMPROVEMENT STRATEGY 7
1. Strategy Implemented for This Campus 7
2. Priority C&I Focus Area 7
3. Grants Awarded to Support This Strategy 7
4. Grants Applied For or Intended to Apply For 7
SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1 8
1. Priority Area 1: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 8
2. Goal Statement (SMART) 8
3. Activities and Milestones to Fully Implement This Strategy 8
4. Tools Used to Evaluate Implementation of the Strategy 8
5. Performance Management: Who and How Implementation Will Be Monitored 9
6. Resources / Funding 9
SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2 10
1. Priority Area 2: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 10
2. Goal Statement (SMART) 10
3. Activities and Milestones to Fully Implement This Strategy 10
4. Tools Used to Evaluate Implementation of the Strategy 11
5. Performance Management: Who and How Implementation Will Be Monitored 11
6. Resources / Funding 11
SECTION 5A: PROGRESS MONITORING: GOAL A 12
Goal A 12
Progress Monitoring Table 12
Section 5A Notes 12
SECTION 5B: PROGRESS MONITORING: GOAL B 13
Goal B 13

Progress Monitoring Table: 13
Section 5B Notes 13
SECTION 6: ADJUSTMENTS & REFLECTIONS 14
SECTION 7: SUBMISSION & COMPLIANCE 15
Executive summary 15

LOCAL IMPROVEMENT PLAN (LIP) 2025-2026

District: *Mission CISD*

Campus: *Alton Elementary*

Campus Number: *108908107*

Campus Vision Statement

Mission CISD will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate skills in leadership, knowledge, language, and technology to compete in a global economy and serve as a successful citizen in their community.

Campus Mission Statement

Mission CISD ensures a quality and equitable education for our community of learners by providing the necessary academic, social, physical, and technological knowledge and skill to become successful lifelong learners and productive citizens**.**

STAFFING

Principal: Dr. Selene Canales-Garcia **Email:** selene.canalesgarcia@mcisd.org

Principal Manager: Mrs. Dora Villalobos **Email:** davillal@mcisd.org

DCSI: Mrs. Kim Risica **Email**: kmrisica@mcisd.org

Campus Intervention Team (CIT):

- *DCSI:* Kim Risica
- *Principal:* Dora Villalobos

CAMPUS DEMOGRAPHICS (2024-2025 BASELINE)

Category	Value
Enrollment	336
Grade Levels	Pre-K - 5
Ethnicity	96.7% Hispanic, 3.3% White
Economically Disadvantaged	93.5%
English Learners	39.6%
Students with Disabilities	17.6%
Mobility Rate	58.7%
Attendance Rate	95.3%
Teacher FTE	39.6
Avg. Teacher Experience	12.5

ACCOUNTABILITY

Identified Subgroups: **None**

Overall Rating: D (69)

SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT

1. TYPE OF NEEDS ASSESSMENT CONDUCTED

Locally Conducted Data Analysis and Review of Accountability Ratings

2. DATE CONDUCTED

9/29/2025

3. SUMMARY OF FINDINGS

Our campus earned a 65 in Student Achievement, a 69 in Academic Growth and a 68 in Closing the Gaps; therefore, the 3D rule applies and the highest Overall scale score we can earn is a 69. Our campus is not currently identified for comprehensive support and improvement or targeted support. However, if our EB population does not meet the target this year, we could be Targeted Support the following year.

4. PUBLIC MEETING ASSURANCE

October 22, 2025

Presentation to the Community during

"Coffee with the Principal"

5. SCHOOL BOARD PRESENTATION ASSURANCE

YES

6. BOARD APPROVAL DATE

March 11, 2026

SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS

CAMPUS-WIDE OUTCOME GOALS TABLE (2025-2026)

Indicator	24-25 Year: % / Points Earned	24-25 Year: Points Possible	24-25 Year: %	25-26 Goal:	25-26 Goal: Possible	25-26 Interim Target	25-26 Year Goal: %
All Grades ELA/Reading Meets Grade Level or Above STAAR Performance	47%	100%	47%	50%	100%	46%	50%
All Grades Math Meets Grade Level or Above STAAR performance	35%	100%	35%	45%	100%	49%	45%
D III Academic Achievement Component	9	24	38%	12	24	N/A	50%
D III Growth Status Component	9	24	38%	15	24	N/A	63%
Progress in Achieving EL Proficiency -EB	0	4	0%	4	4	40%	100%
Student Success Status, Component - STAAR Only	0	12	0%	6	12	37%	50%

SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS

TABLE: 2025-2026 TARGETS FOR EACH STUDENT GROUP

Campus' Identified Subgroups: None

ELEMENTARY Closing the Gaps TEA Interim Targets 2022-2027

Subgroup (As per campus Data)	RLA Academic Achievement Target	Math Academic Achievement Target	RLA Growth Target	Math Growth Target	Student Success (SQSS) Target	ELPS Target
ALL	46%	49%	64%	69%	47%	NA
Hispanic	39%	44%	62%	68%	41%	NA
Economically Disadvantaged	35%	40%	60%	65%	38%	NA
Emergent Bilingual (Current & Monitored)	37%	69%	61%	66%	37%	40%
Sp. Ed (Current)	38%	45%	64%	70%	23%	NA
Continuously Enrolled	47%	51%	65%	70%	48%	NA

SECTION 3: SCHOOL IMPROVEMENT STRATEGY

1. STRATEGY IMPLEMENTED FOR THIS CAMPUS

Intensive Curriculum and Instruction Improvement

2. PRIORITY C&I FOCUS AREA

Based on the data, one of the priority areas that we will focus on to help our campus move to a C or better is the Observation/Feedback cycles for teachers. According to researcher John Hattie, effective feedback is a powerful tool for learning as it provides information to help students and teachers understand where they are, what they know, and where to go next. This strategy will be crucial to ensure we are providing rigorous Tier 1 instruction to all students. Also focusing on strategic and consistent data analysis to identify areas of strength and areas of growth. Data deep dives will help us identify the instructional gaps and create plans to close those gaps.

The second priority area will be the effective implementation of Bluebonnet Math and SAVVAS for Reading.

3. GRANTS AWARDED TO SUPPORT THIS STRATEGY

Strong Foundations Grant- Engage2Learn will be the service provider

4. GRANTS APPLIED FOR OR INTENDED TO APPLY FOR (LIST)

LIFT

SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1

1. PRIORITY AREA 1: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Data-Driven Instruction (3rd-5th)

Performance Data- PLC's / Lesson Internalization

Math Teachers / Dept.

2. GOAL STATEMENT (SMART)

By May 2026, the campus will establish and sustain data-driven PLC's that deeply analyze student performance data every two weeks to identify misconceptions and adjust instruction. As a result, student performance on unit assessments and benchmarks will increase by 2% each grading period from 1st-5th SW, leading to an overall improvement on our Meets academic performance in Math from 35% to 45%.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT
August- September 2025	** Campus-wide PLC orientation emphasizing the data-driven cycle.* ** Training on 2025 STAAR Data root cause analysis* ** Set baseline for student performance goals* **Conduct classroom walkthroughs to monitor HQIM implementation*
October-November 2025	** Facilitate team meetings to plan reteach lessons based on assessment results* ** Provide coaching and feedback based on the identified student gaps* ** Data check-in with admin. to review progress towards goals* ** Identify areas of growth and celebrate teachers who are making progress*
December 2025	** Review progress using benchmark data* ** Celebrate students who made growth* ** Update and adjust reteach plans based on benchmark data results* ** Color Bands Training to identify goals by teacher and by individual students*
January-February 2026	** Conduct a calibration walkthrough focusing on data-informed instruction* ** Realign intervention groups based on student need* ** Realign after-school tutorial groups based on data results*
March- April 2026	** Observe and give feedback on whole-group and small-group instruction* ** Review cumulative data to determine progress toward 45%* ** Develop a STAAR readiness plan aligned to areas of need*
May 2026	** Compare spring benchmark results and STAAR results to baseline* ** Conduct end-of-year data celebration highlighting GROWTH* ** Reflect and identify next steps for continued improvement*
June-July 2026	** Data disaggregation to identify strengths and gaps* **Draft next year's PLC calendar based on the needs of the campus*
August 2026	** Revisit 2025-2026 outcomes with staff and set new goals* ** Conduct data-driven instruction refresher training* ** Begin baseline data collection for the upcoming school year 2026-2027*

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Bluebonnet Math- HQIM
- Math Fluency Checks
- I Ready Math Benchmarks
- Math Data Trackers
- Eduphoria- Quintile Reports

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
IAS	• will run reports and help teachers track student performance	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks
Principal	• will conduct consistent PLCs to discuss student progress and data and student work analysis	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks
Asst. Principal	• will conduct consistent PLCs to discuss student progress and data and student work analysis	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks

6. RESOURCES / FUNDING

- Strong Foundations Grant / LIFT

SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2

1. PRIORITY AREA 2: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation and Feedback Cycles / HQIM

Math teachers / Dept.

2. GOAL STATEMENT (SMART)

By May 2026, the campus will establish and sustain collaborative learning cycles that analyze classroom observations and student data every two weeks to refine instructional practices. As a result, student performance on formative and summative assessments will increase by 2% each grading period from 1st-5th SW leading to an overall improvement on our Meets academic performance in Math from 35% to 45%.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT
August- September 2025	** Campus-wide TTESS Orientation and SLO drafting* ** Training on Coaching Feedback cycle from district walkthrough* ** Set Coaching conversations on calendar* **Conduct classroom walkthroughs to monitor HQIM implementation*
October-November 2025	** Facilitate team meetings to plan reteach lessons based on assessment results* ** Provide coaching and feedback based on the identified student gaps* ** Training on Lesson Internalization for Bluebonnet Math* ** Identify areas of growth and celebrate teachers who are making progress*
December 2025	** Review progress using benchmark data* ** Continue Lesson Internalization process* ** Update and adjust reteach plans based on benchmark data results* ** Color Bands Training to identify goals by teacher and by individual students*
January-February 2026	** Conduct a calibration walkthrough focusing on data-informed instruction* ** Realign intervention groups based on student need* ** Meet with vertical team to ensure we are sharing areas of strength as well as areas of growth*
March- April 2026	** Observe and give feedback on whole-group and small-group instruction* ** Review cumulative data to determine progress toward 45%*
May 2026	** Compare spring benchmark results and STAAR results to baseline* ** Conduct end-of-year data celebration highlighting GROWTH* ** Reflect and identify next steps for continued improvement*
June-July 2026	** Identify the teachers who will need more specific coaching and address their needs through summer staff development* ** Internalize lessons and units for the upcoming beginning of year*
August 2026	** Revisit 2025-2026 outcomes with staff and set new goals* ** Conduct data-driven instruction refresher training*

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Bluebonnet Math- Walkthrough
- District generated Walkthrough on Strive

- Eduphoria- Data insights
- HQIM materials and manipulatives

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
IAS	• will run reports and help teachers track student performance	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks
Principal	• will conduct consistent PLCs to discuss student progress and data and student work analysis	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks
Asst. Principal	• will conduct consistent PLCs to discuss student progress and data and student work analysis	• Every Six Weeks- Reporting Period Assessments • Biweekly- Math Fluency Checks

6. RESOURCES / FUNDING

- Strong Foundations Grant

SECTION 5A: PROGRESS MONITORING: GOAL A

GOAL A (FROM PRIORITY AREA 1)

PROGRESS MONITORING TABLE (COMPLETED FOR FULL YEAR)

Date	Data Source	Outcome	Progress Toward Goal	Notes
Reporting Period Assessments	Reporting Period Assessments	RP1 Meets – 3rd (5%) 4th (33%) 5th 42% RP 2 Meets – 3rd (10%) 4th (13%) 5th (32%)	Progressing Towards Goals- 3rd grade had a slight increase in Meets performance however 4th and 5th grade decreased.	Reteaching plan was created by the teacher to spiral in the lowest performing readiness TEKS. Tutor was hired to support small group instruction and tutorial plans were created for after school tutoring.
Reporting Period 3	Benchmark	BMK Meets 3rd- 17% 4th- 18% 5th- 23%	Progressing Towards Goals	Based on Benchmark data, students were grouped by Color bands and tutoring groups were created based on the needs of every group.
BOY, MOY, EOY	iReady Math	3rd- 73% Typical Growth Achieved 4th- 87% Typical Growth Achieved 5th- 50% Typical Growth Achieved	Significant Growth from BOY to MOY in iReady Math Diagnostic	iReady Math has been a program
August/September- Lesson Internalization Protocols October/November- Lesson Internalization Debriefs	PLC's Math Lesson Internalizations	All our teachers have participated in Lesson Internalization protocols conducted by Great Minds, the district, the campus and Region One	100% of teachers showing increased effectiveness in lesson internalization protocols as evidenced in Bluebonnet Walkthroughs.	Teachers are increasingly implementing lesson internalization protocols, with walkthrough evidence showing growing consistency and improved alignment to HQIM expectations.
12/15 Great Minds Lesson Rehearsal 1/19 Great Minds Lesson Rehearsal 2/11 Great Minds Lesson Rehearsal 2/16 Great Minds Lesson Rehearsal	PLC's Math Lesson Rehearsals	Teachers have internalized priority lessons and practiced Concept Development during Lesson Rehearsals.	100% of teachers in 3rd-5th grade have participated in Lesson Rehearsal Practices.	Ongoing lesson rehearsals are building teacher capacity in planning, pacing, and delivery of grade-level content with increasing alignment to curriculum expectations.

SECTION 5A NOTES (END-OF-YEAR SUMMARY FOR GOAL A)

Implementation Strengths

Student Impact

Adjustments to Inform Next Year's Planning

SECTION 5B: PROGRESS MONITORING: GOAL B

GOAL B

PROGRESS MONITORING TABLE: (END-OF-YEAR COMPLETED VERSION)

Date	Data Source	Outcome	Progress Toward Goal	Notes
12/2/25 Great Minds Observation/Feedback Protocol 1/22/26 Great Minds Observation/Feedback Protocol 3/2/26 Great Minds Observation/Feedback Protocol	Great Minds Learning Walks	All K-5th Grade Math teachers were observed by campus and district leadership team and Great Minds Consultant. Learning walks were conducted for 10 minutes and after we debriefed and identified Glows/Grows/Next Steps.	On Track	Teachers were provided with clear next steps during the face-to-face coaching and/or feedback observation documents. A follow-up visit is scheduled to monitor implementation of the agreed-upon action steps and provide continued support.
03/03/26 Region One Observations/Bluebonnet Protocol	Region One Learning Walks	All 3rd-5th Grade Math Teachers were observed by campus and district leadership team and Region One Facilitator. Learning walks were conducted for 10 minutes and after we debriefed and identified Glows/Grows/Next Steps.	On Track	Teachers were provided with clear next steps during the face-to-face coaching and/or feedback observation documents. A follow-up visit is scheduled to monitor implementation of the agreed-upon action steps and provide continued support.
Throughout the year	District MCISD-Combined Walkthroughs	154 Total Walkthroughs up to March 27 Face-to-Face Feedback Sessions	On Track with Coaching Conversations	Glows and Grows are identified for immediate implementation if a Coaching Session is needed then that is scheduled with teacher and documented on STRIVE
2nd Semester	TTESS Formal Observations	11 Formal Observations	On Track with EOY Formal Observations	End of Year evaluation for TTESS to qualify for possible TIA Incentive for next year.

SECTION 5B NOTES (END-OF-YEAR SUMMARY FOR GOAL B)

Implementation Strengths

Student Impact

Adjustments for Future Planning

SECTION 6: ADJUSTMENTS & REFLECTIONS

Date	Strategy Adjusted	Reason for Adjustment	Update to Plan Rationale
1/29/26	Mini-modules and Module assessments implemented	Increased opportunities for data collection needed to be available through Mini Modules and Module Assessments, to provide students with multiple checkpoints to demonstrate mastery and allowing teachers to monitor progress more effectively.	Ongoing
1/8/26	Based on District Benchmark, Action plan was created to track lowest TEKS using a TEKS Tracker	Reteach and monitoring of TEKS identified in RC1 and RC2 due to lack of progress	Ongoing Progress Monitoring
2/26	Tutorials	Focused tutorial sessions, including a designated day each week dedicated to Math intervention. Tutorials are aligned to benchmark gaps and prioritize high-impact standards.	Ongoing
2/26	Intervention Block-WIN Time	Intervention time is structured to provide additional small-group support on foundational and high-frequency standards.	Ongoing
2/26	Outside Tutors	Tutors work with small groups during the day for all those students who can't stay after school, they are provided with Tier 3 intervention during the day.	Ongoing

Narrative Summary

SECTION 7: SUBMISSION & COMPLIANCE

Public Meeting; YES

Submission to Region One ESC: YES

Progress Monitoring (December-January 2026)

Progress Monitoring (February-March 2026)

Board Presentation: March 11, 2026

EXECUTIVE SUMMARY

Mission CISD

Local Improvement Plan

Marcell Elementary

Principal Velma Flores
2025-2026

TABLE OF CONTENTS

Local Improvement Plan (LIP) 2025-2026 3
Staffing 3
Campus Demographics (2024-2025 Baseline) 3
Accountability 3
SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT 4
1. Type of Needs Assessment Conducted 4
2. Date Conducted 4
3. Summary of Findings 4
4. Public Meeting Assurance 11/5/2025 4
5.Board Approval Date: MARCH 7,2026 4
SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS 5
Campus-Wide Outcome Goals Table (2025-2026) 5
SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS 5
Table: 2025-2026 Targets for Each Student Group 5
SECTION 3: SCHOOL IMPROVEMENT STRATEGY 6
1. Strategy Implemented for This Campus 6
2. Priority C&I Focus Area 6
3. Grants Awarded to Support This Strategy (List) 6
4. Grants Applied For or Intended to Apply For (List) 6
SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1 7
1. Priority Area 1: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 7
2. Goal Statement (SMART) 7
3. Activities and Milestones to Fully Implement This Strategy 7
4. Tools Used to Evaluate Implementation of the Strategy 8
5. Performance Management: who and how will lip implementation be monitored 9
6. Resources / Funding 9
SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2 10
1. Priority Area 2: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 10
2. Goal Statement (SMART) 10
3. Activities and Milestones to Fully Implement This Strategy 10
4. Tools Used to Evaluate Implementation of the Strategy 11
5. Performance Management: Who and How Implementation Will Be Monitored 11
6. Resources / Funding 12
SECTION 5A: PROGRESS MONITORING: GOAL A 13
Goal A (From Priority Area 1) 13
Progress Monitoring Table (Completed for Full Year) 13
Section 5A Notes (End-of-Year Summary for Goal A) 13
SECTION 5B: PROGRESS MONITORING: GOAL B 14
Goal B (From Priority Area 2) 14
Progress Monitoring Table: (End-of-Year Completed Version) 14

Section 5B Notes (End-of-Year Summary for Goal B) 15
SECTION 6: ADJUSTMENTS & REFLECTIONS 16
SECTION 7: SUBMISSION & COMPLIANCE 17
Executive summary 17

LOCAL IMPROVEMENT PLAN (LIP) 2025-2026

District: *Mission CISD*

Campus: *Marcell Elementary*

Campus Number: 108908104

Campus Vision Statement

Mission CISD will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate in leadership, knowledge, language, and technology to compete in a global economy and serve as successful citizens in their community.

Campus Mission Statement

Mission CISD commits to a high-quality and equitable education in a safe learning environment by providing all students with the knowledge and experiences essential to the development of confident citizens.

STAFFING

Principal: Velma Flores **Email:** Veflor42@mcisd.org

Principal Manager: Dora Villalobos **Email:** Davillal@mcisd.org

DCSI: Kim Risica **Email**: kmrisica@mcisd.org

Campus Intervention Team (CIT):

- *DCSI:* Kim Risica
- *Principal:* Velma Flores
- *Assistant Principal:* Kelly Sarinana
- *Instruction and Assessment Strategist:* Cynthia Sanchez

CAMPUS DEMOGRAPHICS (2024-2025 BASELINE)

Category	Value
Enrollment	378
Grade Levels	Pre - K - 5
Ethnicity	Hispanic 97.3%, White 2.1%
Economically Disadvantaged	86.5%
English Learners	32.1%
Students with Disabilities	18.3%
Mobility Rate	52.2%
Attendance Rate	94.9%
Teacher FTE	61.6%
Avg. Teacher Experience	12.4

ACCOUNTABILITY

Overall Rating: D (69)

SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT

1. TYPE OF NEEDS ASSESSMENT CONDUCTED

Effective School Framework Diagnostic

2. DATE CONDUCTED

12/4/2025

3. SUMMARY OF FINDINGS

4.1 - The Academic Review highlights the importance of high-quality instructional materials in achieving effective learning outcomes in Reading and Math. However, Math assignments did not meet the 75% proficiency threshold, indicating a need for improvement in this area. According to the Lever 4 Academic Review, 80% of Reading Language Arts (RLA) assignments met the standard, while only 73% of Math assignments met the standard.

5.2 - While observations take place at a cadence responsive to teacher's effectiveness and need, there is limited evidence of observation cycles based on student results on formative assessments. Although campus administration conduct observation/feedback conversations, there is limited evidence that instructional leaders invest teachers in goals or action steps through a clear articulation of its impact on student achievement. Lastly, while observation and feedback conversations are reported, there is limited documented evidence of opportunities for teachers to practice implementing their goals or action steps, of a timeframe for achieving them, or receive follow-up feedback on their targeted areas.

5.3 - Although campus instructional leaders review disaggregated data, there is limited evidence of scheduled windows for data analysis on assessment calendars. Data analysis is missing student work analysis protocols to assess curriculum rigor. Additionally, while systems for reviewing data are in place, there is limited evidence of a protocol that includes the steps for analyzing and sorting student work, planning the response, practicing the response, and ensuring follow-through. Lastly, while student progress towards measurable goals is maintained, there is limited evidence to suggest the data is regularly updated.

4. PUBLIC MEETING ASSURANCE 11/5/2025

5.BOARD APPROVAL DATE: MARCH 11, 2026

SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS

CAMPUS-WIDE OUTCOME GOALS TABLE (2025-2026)

Indicator	24-25 Year: % / Points Earned	24-25 Year: %/ Points Possible	24-25 Year: %	25-26 Goal:	25-26 Goal: Possible	25-26 Interim Target	25-26 Year Goal: %
All Grades ELA/Reading Meets Grade Level or Above STAAR Performance	48%	100%	48%	60%	100%	46%	60%
All Grades Math Meets Grade Level or Above STAAR performance	39%	100%	39%	49%	100%	49%	49%
D III Academic Achievement Component	12	24	50%	18	24	N/A	75%
D III Growth Status Component	0	24	0%	15	24	N/A	63%
Progress in Achieving EL Proficiency -EB	0	4	0%	3	4	40%	75%
Student Success Status, Component -STAAR Only	1	12	8%	9	12	37%	63%

SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS

TABLE: 2025-2026 TARGETS FOR EACH STUDENT GROUP

Campus' Identified Subgroups: NOT APPLICABLE TO THIS CAMPUS

2025-2026 Subgroup (As per campus Data)	Target Goal for RLA Academic Achievement	Target Goal for Math Academic Achievement	Target Goal for RLA Growth	Target Goal for Math Growth	Target Goal for Student Success (SQSS)	Target Goal for ELPS
Sp. Ed (Current)	20% (2 point)	24% (2 point)	35% (2 point)	47% (2 point)	21% (2 point)	40%
Continuously Enrolled	47% (3 point)	51% (3 point)	65%	70%	48%	40%

ELEMENTARY Closing the Gaps Interim Targets 2022-2027

Subgroup (As per campus Data)	RLA Academic Achievement Target	Math Academic Achievement Target	RLA Growth Target	Math Growth Target	Student Success (SQSS) Target	ELPS Target
ALL	46%	49%	64%	69%	47%	NA
Hispanic	39%	44%	62%	68%	41%	NA
Economically Disadvantaged	35%	40%	60%	65%	38%	NA
Emergent Bilingual (Current & Monitored)	37%	69%	61%	66%	37%	40%
Sp. Ed (Current)	38%	45%	64%	70%	23%	NA
Continuously Enrolled	47%	51%	65%	70%	48%	NA

SECTION 3: SCHOOL IMPROVEMENT STRATEGY

1. STRATEGY IMPLEMENTED FOR THIS CAMPUS

Intensive Curriculum and Instruction

2. PRIORITY C&I FOCUS AREA

The goal of this strategy is to strengthen the connection between curriculum implementation, instructional delivery, and student outcomes through a consistent and intentional observation and feedback process. The focus is on ensuring all classroom instruction aligns with the district curriculum, TEKS rigor, and research-based instructional strategies (RBIS) while building teacher capacity through targeted coaching. Because the goal is to improve RLA meets performance to 60% and Math meets performance to 49%, this strategy must also include the systematic analysis of benchmark data, formative assessments, and student work samples. Through PLCs, leaders and teachers will engage in structured discussions that identify opportunities for reteach, targeted intervention, and instructional adjustments to directly address student learning needs. These strategies align to the findings of the ESF diagnostic.

3. GRANTS AWARDED TO SUPPORT THIS STRATEGY (LIST)

LASO Grant

4. GRANTS APPLIED FOR OR INTENDED TO APPLY FOR (LIST)

LIFT

SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1

1. PRIORITY AREA 1: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation and Feedback for 3rd-5th RLA Teachers

2. GOAL STATEMENT (SMART)

By May 2026, 100% of RLA classroom teachers in 3rd-5th grade will complete a minimum of at least two observation and feedback cycles per semester focused on the implementation of SAVVAS curriculum aligned to research-based instructional strategies (RBIS). The goal is to ensure consistent implementation of district-aligned curriculum, increased instructional rigor, and measurable growth at the meets performance level on STAAR to a 60 %. In addition, a structured data analysis process will occur every reporting period to review student performance trends, monitor progress toward goals, and inform targeted instructional adjustments.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT

August - September 2025	• Teachers complete initial Learning Labs PD focused on HQIM implementation.
	• Complete first round of classroom observation and coaching cycles
	• Instruction demonstrates stronger alignment to TEKS and HQIM lesson structure as evidenced by classroom observations
	• Activities:
	  ○ Conduct classroom observations and coaching debriefs focused on lesson pacing, delivery, and use of internalization protocols.
	  ○ Provide feedback to ensure fidelity to HQIM structures and instructional expectations.
	  ○ Review observation trends during PLCs to plan targeted support.

October 2025	• Teachers engage in the second observation and coaching cycle, demonstrating improved use of SAVVAS Reading materials and instructional supports.
	• Leadership team demonstrates consistency in using SAVVAS Reading observation tools.
	• Common instructional trends will be identified across grade levels.
	• Coaching and feedback will be aligned to SAVVAS Reading implementation goals.
	• Activities:
	  ○ Facilitate collaborative coaching meetings where leaders review observation evidence and plan targeted support for teachers based on instructional needs.
	  ○ Conduct calibration sessions to align feedback expectations and ensure consistency across observers.
	  ○ Use observation data to refine coaching focus areas for the next cycle.

November - December 2025	• Teachers engage in the third observation and coaching cycle, demonstrating improved use of SAVVAS Reading materials and instructional protocols.
	• Evidence of student engagement, comprehension, and instructional rigor increases in classrooms.
	• Interim assessment and formative data will be used to monitor student progress and adjust instruction.
	• Activities:
	  ○ Conduct third round of classroom observations and coaching debriefs, focusing on fidelity to SAVVAS Reading routines, rigor, and student engagement.
	  ○ Analyze interim benchmark and formative assessment data in PLCs to identify learning gaps.

	○ Adjust instructional plans and interventions based on data to ensure students stay on track toward end-of-year reading goals. ○ Facilitate mid-year professional learning sessions to refine SAVVAS Reading implementation based on fall feedback and observation trends.
January 2026	• Campus demonstrates measurable progress toward a 60% increase in Reading Meets performance on STAAR. • Interim benchmark data shows trends in student growth and identifies learning gaps. • Instructional adjustments are implemented to keep students on track for end-of-year goals. • Activities: ○ Review benchmark and formative assessment data to monitor progress toward Reading Meets performance. ○ Adjust instructional support and reteach plans based on identified gaps. ○ Share data trends with staff to highlight classrooms showing growth and collaboratively plan strategies for remaining areas of need.
February - March 2026	• Students show growth in fluency, comprehension, and responding to text-based questions. • Mid-year benchmark data indicates progress toward the 60% Reading Meets goal. • Teachers implement targeted interventions and enrichment based on observed trends. • Coaching cycles emphasize instructional rigor and fidelity to SAVVAS Reading routines. • Activities ○ Conduct classroom walkthroughs focused on comprehension strategies, text evidence, and student engagement. ○ Analyze benchmark and formative assessment data to identify students needing targeted support. ○ Facilitate PLC discussions to adjust reteach and enrichment plans. ○ Conduct small group coaching and feedback sessions to support teacher growth.
April - May 2026	• Students are prepared for STAAR with strong engagement and mastery of key reading skills. • End-of-year STAAR results reviewed to determine progress toward the 60% Reading Meets goal. • Campus identifies successes and instructional priorities for the next school year. • Activities: ○ Conduct STAAR readiness walkthroughs to monitor instructional rigor, TEKS alignment, and student engagement. ○ Implement final reteach and enrichment activities based on assessment data. ○ Facilitate end-of-year reflection sessions with leadership and grade-level teams to celebrate growth, identify next steps, and refine instructional priorities. ○ Develop action plans to address remaining gaps and plan interventions for summer and the following year.
June 2026	• End-of-year data will be reviewed to finalize progress toward the 60% Reading Meets goal. • Successes and areas for growth identified to guide summer interventions and planning for the 2026–2027 school year. • Identify students needing summer reading interventions or enrichment opportunities. • Conduct reflection sessions with teachers and leadership to celebrate achievements and discuss improvements. • Develop action plans for next year's instructional priorities, professional development, and targeted support.

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- RBIS Observation Rubric
- PLC Agendas and Documentation
- Eduphoria
- Coaching Forms

- Walkthrough Observation Tools

5. PERFORMANCE MANAGEMENT: WHO AND HOW WILL LIP IMPLEMENTATION BE MONITORED

WHO	HOW	MONITORING FREQUENCY
Velma Flores School Principal Kelly Sarinana Assistant Principal Cynthia Sanchez Instruction and Assessment Strategist	Observation dates, feedback trends, teacher responses, and the implementation of suggested strategies will be documented on Texas Color Band Classroom/Score sheets. Leadership and instructional coaches will collect, review, and analyze observation data regularly to monitor teacher growth and instructional fidelity. PLCs will be used to discuss trends, adjust coaching supports, and plan targeted interventions based on documented evidence. A checklist aligned to curriculum expectations, TEKS rigor, and RBIS will be used to consistently evaluate instructional practices.	Data analysis will occur each reporting period. Analyze grading period benchmark data, formative assessments, and student work samples. Identify students needing reteach, enrichment, or intervention based on data trends each reporting period. Adjust small-group instruction and individualized support accordingly. Share data with staff during PLCs to collaboratively plan strategies for improvement.

6. RESOURCES / FUNDING

- Eduphoria
- Coaching Forms
- Texas Color Bands Classroom and Individual Score Boards
  PLC Agendas

SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2

1. PRIORITY AREA 2: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation and Feedback for 3rd-5th Math Teachers

2. GOAL STATEMENT (SMART)

May 2026, 100% of Math classroom teachers in 3rd-5th grades will complete a minimum of at least two observation and feedback cycles per semester focused on the implementation of Bluebonnet curriculum aligned to research-based instructional strategies (RBIS). The goal is to ensure consistent implementation of district-aligned curriculum, increased instructional rigor, and measurable growth in the meets performance level on STAAR to a 49 %. In addition, a structured data analysis process will occur every reporting period to review student performance trends, monitor progress toward goals, and inform targeted instructional adjustments.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT
August – September 2025	• Texas Color bands & Math Bluebonnet Learning Labs PD (Aug 7, 2025). • Teachers complete initial lesson internalization training for Bluebonnet Math. • Participate in first observation and coaching cycle, focusing on lesson alignment, delivery, and internalization protocols. • Conduct classroom observations and debriefs, emphasizing TEKS alignment and fidelity to HQIM lesson structure.
October 2025	• Bluebonnet Module Studies (Oct. 1 & Oct. 22) • Teachers participate in the second observation and coaching cycle, demonstrating improved use of HQIM materials and internalization protocols. • Conduct leadership team calibration sessions using Bluebonnet observation tools. • Align feedback expectations and identify common trends to guide coaching and support.
November – December 2025	• Bluebonnet Internalization PD (Nov 12 & Dec 3) • Teachers participate in the third observation and coaching cycle, demonstrating improved use of HQIM materials and internalization protocols. • Conduct observations and debriefs, focusing on lesson internalization, rigor, and student engagement. • Analyze interim and formative data in PLCs to evaluate progress and adjust instructional plans.
January 2026	• Campus targets a 49% increase in Math Meets STAAR performance. • Use benchmark data to track progress, identify gaps, and guide reteach plans. • Review assessment data to adjust supports and share trends with staff. • Highlight growth and collaboratively address remaining areas of need.
February - March 2026	• District and Campus Leadership and Math teachers will engage in PD provided by Region One aligned to the prioritized focus areas of curriculum implementation and observation and feedback cycles. • Teachers complete 4th and 5th observation/coaching cycles focused on reteaching and enrichment. • Analyze midyear benchmark data to track progress toward the 49% Math Meets increase and guide instructional adjustments.

	• Conduct midyear PL sessions to refine Bluebonnet implementation based on fall feedback. • Use PLCs to plan targeted interventions for standards needing reteach or enrichment.
April - May 2026	• Teachers complete final observation and coaching cycles focused on STAAR readiness and rigorous lesson delivery. • Review STAAR results to assess progress toward the 49% Math Meets goal and plan next steps. • Conduct STAAR readiness walkthroughs to monitor rigor, TEKS alignment, and student engagement. • Hold end-of-year data reflection sessions to celebrate growth, identify next steps, and refine instructional priorities for 2026–2027.
June 2026	• Review observation and feedback data along with preliminary STAAR results. • Determine if the 49% Math Meets performance goal was met. • Identify areas of success and next steps for continued instructional growth.

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Texas Color bands
- Observation and Feedback Cycles
- Bluebonnet Eduphoria, Rubric
- Student Scoreboards, and Data Sheets
- DATA for TEA Accountability

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
Velma Flores School Principal Kelly Sarinana Assistant Principal Cynthia Sanchez Instruction and Assessment Strategist	Observation dates, feedback trends, teacher responses, and the implementation of suggested strategies will be documented on Texas Color Band Classroom/Score sheets. Leadership and instructional coaches will collect, review, and analyze observation data regularly to monitor teacher growth and instructional fidelity. PLCs will be used to discuss trends, adjust coaching supports, and plan targeted interventions based on documented evidence. A checklist aligned to curriculum expectations, TEKS rigor, and RBIS will be used to consistently evaluate instructional practices.	• Every Grading Period-DATA Analysis Analyze grading period benchmark data, formative assessments, and student work samples. • Identify students needing reteach, enrichment, or intervention based on data trends. • Adjust small-group instruction and individualized support accordingly. • Share data with staff during PLCs to collaboratively plan strategies for improvement.

- Every Grading Period-DATA Analysis
- Analyze grading period benchmark data, formative assessments, and student work samples.
- Identify students needing reteach, enrichment, or intervention based on data trends.
- Adjust small-group instruction and individualized support accordingly.
- Share data with staff during PLCs to collaboratively plan strategies for improvement.

SECTION 5A: PROGRESS MONITORING: GOAL A

GOAL A

By May 2026, 100% of RLA classroom teachers in 3rd-5th grade will complete a minimum of least two observation and feedback cycles per semester focused on the implementation of SAVVAS curriculum aligned to research-based instructional strategies (RBIS). The goal is to ensure consistent implementation of district-aligned curriculum, increased instructional rigor, and measurable growth at the meets performance level on STAAR to a 60 %. In addition, a structured data analysis process will occur every reporting period to review student performance trends, monitor progress toward goals, and inform targeted instructional adjustments.

PROGRESS MONITORING TABLE

Date	Data Source	Outcome	Progress Toward Goal	Notes (Adjustments & Reflections)
Texas Color band 2025-2026 August 7, Sept. 19, Oct. 3, Nov. 17, Jan. 16 PLC Weekly (September- May) --Thursday Eduphoria Aware: Student Data (Grading Period) Sept. 29 Nov. 10, Jan. 15, Feb. 26, May 7 Eduphoria Strive: Teacher Observation--Weekly RBIS/Bluebonnet Rubrics Nov-Dec	Texas Color bands Data Tool, Eduphoria, Coaching Sheets, Bluebonnet Rubric, RBIS Rubrics, PLC Agenda, Sign in Sheets, Eduphoria Aware Reports (Grading Period, District Benchmarks)			
September 25, 2025	RP 1 3rd Grade	21%	Moving towards goal	
November 7, 2025	RP 2 3rd Grade	12%	Moving towards goal	
December 19, 2025	BM 3rd Grade	43%	Making Great Progress	
February 20, 2026	RP 4 3rd Grade	36%	Progressing	
September 26, 2025	RP 1 4th Grade	61%	Accomplished	
November 7, 2025	RP 2 4th Grade	28%	Moving Toward Goal	
December 19, 2025	BM 4th Grade	53%	Making Great Progress	
February 20, 2026	RP 4 4th Grade	31%	Moving Toward Goal	
September 26, 2025	RP 1 5th Grade	11%	Moving Toward Goal	
November 7, 2025	RP 2 5th Grade	9%	Moving Toward Goal	
December 19, 2025	BM 5th Grade	36%	Progressing	
February 20, 2026	RP 4 5th Grade	8%	Moving Toward Goal	
December 19, 2025	Meets for 3rd-5th Grade BM	43%	Great Progress	

SECTION 5A NOTES

Implementation Strengths

-

Student Impact

-

Adjustments to Inform Next Year's Planning

SECTION 5B: PROGRESS MONITORING: GOAL B

GOAL B (FROM PRIORITY AREA 2)

May 2026, 100% of Math classroom teachers in 3rd-5th grades will complete a minimum of at least two observation and feedback cycles per grading period focused on the implementation of Bluebonnet curriculum aligned to research-based instructional strategies (RBIS). The goal is to ensure consistent implementation of district-aligned curriculum, increased instructional rigor, and measurable growth in the meets performance level on STAAR to a 49 %. In addition, a structured data analysis process will occur every reporting period to review student performance trends, monitor progress toward goals, and inform targeted instructional adjustments.

PROGRESS MONITORING TABLE: (END-OF-YEAR COMPLETED VERSION)

Date	Data Source	Outcome	Progress Toward Goal	Notes (Adjustments & Reflections)
Texas Color band 2025-2026 August 7, Sept. 19, Oct. 3, Nov. 17, Jan. 16 PLC Weekly (September- May) --Thursday Eduphoria Aware: Student Data (Grading Period) Sept. 29 Nov. 10, Jan. 15, Feb. 26, May 7 Eduphoria Strive: Teacher Observation--Weekly RBIS/Bluebonnet Rubrics Nov-Dec	Texas Color bands Data Tool, Eduphoria, Coaching Sheets, Bluebonnet Rubric, RBIS Rubrics, PLC Agenda, Sign In Sheets, Eduphoria Aware Reports (Grading Period, District Benchmarks)			
September 25, 2025	Module 1-2 3rd Grade	7%	Moving toward goal	
November 6, 2025	Module 2-3 3rd Grade	8%	Moving toward goal	
December 19, 2025	BM 3rd Grade	8%	Moving toward goal	
September 24, 2025	Module 1-2 4th Grade	42%	Making great progress	
November 5, 2025	Module 3 4th Grade	12%	Moving toward goal	
December 19, 2025	BM 4th Grade	43%	Making great progress	
September 26, 2025	Module 1-2 5th Grade	24%	Moving toward goal	
November 7, 2025	Module 3 5th Grade	16%	Moving toward goal	
December 19, 2025	BM 5th Grade	22%	Moving toward goal	
December 19, 2025	Meets for 3rd-5th Grade BM	25%	Moving toward goal	
February 24, 2026	Region One Observations	100% utilization and alignment to Math Curriculum, 67% Student Engagement, 50% engaged with two or more strategies	On Track	Based on the classroom observation data, campus leaders identified Checking for Understanding (CFU) as the primary focus area, with additional concerns around lesson internalization, use of varied instructional strategies, and consistent implementation of Turn and Talk structures.

SECTION 5B NOTES

Implementation Strengths

-

Student Impact

-

Adjustments for Future Planning

-

SECTION 6: ADJUSTMENTS & REFLECTIONS

Date	Strategy Adjusted	Reason for Adjustment	Update to Plan Rationale
December 1, 2025	Adjustment to Feedback Cycles	As a result of the incident at Marcell Elementary, students and staff were displaced, necessitating the temporary relocation of campus operations to Pearson Elementary School for an eight-week instructional period. While instruction continuity was maintained and a safe, structured learning environment was prioritized, the relocation did result in disruptions to certain operational systems, including established teacher feedback and observation cycle	
February 16, 2026	Frequency of 3 to complete all 4	As of February 16, 2026, the campus resumed operations at Marcell Elementary. A current priority is to reestablish and adjust instructional support systems, including ensuring a minimum of three targeted feedback cycles for teachers in grades 3–5 in both reading and mathematics to strengthen instructional practice and student outcomes.	

Narrative Summary

SECTION 7: SUBMISSION & COMPLIANCE

Public Meeting: 11/5/2025

Submission to Region One ESC: Complete

Progress Monitoring (December 2025 -January 2026)

- **January 26, 2026 – Data Step Back 1**

Progress Monitoring (February-March 2026)

- **February 24, 2026 – Data Step Back 2 and Classroom Walkthroughs**

Board Presentation: March 11, 2026

Executive Summary:

Principal Anel Hernandez
2025-2026

Mission CISD

Local Improvement Plan

Carl C. Waitz Elementary

TABLE OF CONTENTS

Local Improvement Plan (LIP) 2025-2026 4
Staffing 4
Campus Demographics (2024-2025 Baseline) 4
Accountability 4
SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT 5
1. Type of Needs Assessment Conducted 5
2. Date Conducted 5
3. Summary of Findings 5
4. Public Meeting Assurance 5
5. School Board Presentation Assurance 5
6. Board Approval Date 5
SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS 6
Campus-Wide Outcome Goals Table (2025-2026) 6
SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS 5
Table: 2025-2026 Targets for Each Student Group 6
SECTION 3: SCHOOL IMPROVEMENT STRATEGY 7
1. Strategy Implemented for This Campus 7
2. Priority C&I Focus Area 7
3. Grants Awarded to Support This Strategy 7
4. Grants Applied For or Intended to Apply For 7
SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1 8
1. Priority Area 1: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 8
2. Goal Statement (SMART) 8
3. Activities and Milestones to Fully Implement This Strategy 8
4. Tools Used to Evaluate Implementation of the Strategy 8
5. Performance Management: Who and How Implementation Will Be Monitored 8
6. Monitoring Frequency 8
7. Resources / Funding 8
SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2 9
1. Priority Area 2: Key Action / Subject / Sub Population and IMPACT on Student Outcomes 9
2. Goal Statement (SMART) 9
3. Activities and Milestones to Fully Implement This Strategy 9
4. Tools Used to Evaluate Implementation of the Strategy 9
5. Performance Management: Who and How Implementation Will Be Monitored 9
6. Monitoring Frequency 10
7. Resources / Funding 10
SECTION 5A: PROGRESS MONITORING: GOAL A 11
Goal A 11
Progress Monitoring Table 11
Section 5A Notes 11

SECTION 5B: PROGRESS MONITORING: GOAL B 12
Goal B 12
Progress Monitoring Table: 12
Section 5B Notes: 12
SECTION 6: ADJUSTMENTS & REFLECTIONS 13
SECTION 7: SUBMISSION & COMPLIANCE 14

LOCAL IMPROVEMENT PLAN (LIP) 2025-2026

District: *Mission CISD*

Campus: *Carl C. Waltz Elementary*

Campus Number: *108908112*

Campus Vision Statement

Waitz Elementary is a Media and Communications Academy that provides students with knowledge, confidence, leadership, and social skills to conquer 21st-century technology. We aim to foster students to become information leaders by studying and implementing how media technologies educate, tell stories, and entertain audiences. By engaging in real-world experiences, students will become independent thinkers and develop the skills to become successful lifelong learners.

Mission CISD Statement

Mission CISD will prepare and inspire all students to be equipped to excel in the college and career of their choice, dominate skills in leadership, knowledge, language, and technology to compete in a global economy and serve as a successful citizen in their community.

STAFFING

Principal: Anel Hernandez **Email:** Aycana36@mcisd.org

Principal Manager: Dora Villalobos **Email:** DAvillal@mcisd.org

DCSI: Kim Risica **Email**: Kmrisica@mcisd.org

Campus Intervention Team (CIT):

- *DCSI:* Kim Risica
- *Principal:* Anel Hernandez

CAMPUS DEMOGRAPHICS (2024-2025 BASELINE)

Category	Value
Enrollment	361
Grade Levels	Pre – K - 5
Ethnicity	Hispanic 98.9%, White 1.1%
Economically Disadvantaged	97.5%
English Learners	53.5%
Students with Disabilities	16.1%
Mobility Rate	49.7%
Attendance Rate	44.6
Teacher FTE	56.3%
Avg. Teacher Experience	16.1

ACCOUNTABILITY

Identified Subgroups: Continuously Enrolled, Special Education (Monitoring)

Overall Rating: C (75)

SECTION 1: NEEDS ASSESSMENT & STAKEHOLDER ENGAGEMENT

1. TYPE OF NEEDS ASSESSMENT CONDUCTED

ESF Diagnostic

2. DATE CONDUCTED

December 4, 2024

3. SUMMARY OF FINDINGS

Based on the ESF Diagnostic, the priority areas of focus are HQIM for Math since only 63% out of 75% of the assignments submitted met the threshold for high quality assignments. In addition, walk-through observations and feedback cycles was identified as a priority since there was limited evidence of post-observation debriefs that were conducted within 2 – 3 days. The final priority focus area identified was PLC data analysis since there was limited evidence of the creation of plans to respond to the highest leverage gaps as well as limited evidence of at least one visible student progress tracking artifact in every classroom.

4. PUBLIC MEETING ASSURANCE: YES

5. SCHOOL BOARD PRESENTATION ASSURANCE: YES

6. BOARD APPROVAL DATE

March 11, 2026

SECTION 2A: CAMPUS WIDE STUDENT OUTCOME GOALS

CAMPUS-WIDE OUTCOME GOALS TABLE (2025-2026)

Indicator	24-25 Year: % / Points Earned	24-25 Year: Points Possible	24-25 Year: %	25-26 Goal:	25-26 Goal: Possible	25-26 Interim Target	25-26 Year Goal: %
All Grades ELA/Reading Meets Grade Level or Above STAAR Performance	43%	100%	43%	46%	100%	46%	46%
All Grades Math Meets Grade Level or Above STAAR performance	36%	100%	36%	44%	100%	49%	44%
D III Academic Achievement Component	13	24	54%	17	24	N/A	71%
D III Growth Status Component	11	24	46%	15	24	N/A	63%
Progress in Achieving EL Proficiency -EB	3	4	75%	3	4	40%	75%
Student Success Status, Component -STAAR Only	5	12	42%	8	12	37%	67%

SECTION 2B: UNDERPERFORMING STUDENT GROUP(S) GOALS

TABLE: 2025-2026 TARGETS FOR EACH STUDENT GROUP

Campus' Identified Subgroups: Continuously Enrolled, Special Education (Monitoring)**2025-2026 Subgroup (As per campus Data)**	**Target Goal for RLA Academic Achievement**	**Target Goal for Math Academic Achievement**	**Target Goal for RLA Growth**	**Target Goal for Math Growth**	**Target Goal for Student Success (SQSS)**	**Target Goal for ELPS**
Sp. Ed (Current)	20% (2 point)	24% (2 point)	35% (2 point)	47% (2 point)	21% (2 point)	40%
Continuously Enrolled	47% (3 point)	51% (3 point)	65%	70%	48%	40%

ELEMENTARY Closing the Gaps Interim Targets 2022-2027

Subgroup (TEA)	RLA Academic Achievement Target	Math Academic Achievement Target	RLA Growth Target	Math Growth Target	Student Success (SQSS) Target	ELPS Target
ALL	46%	49%	64%	69%	47%	NA
Hispanic	39%	44%	62%	68%	41%	NA
Economically Disadvantaged	35%	40%	60%	65%	38%	NA
Emergent Bilingual (Current & Monitored)	37%	69%	61%	66%	37%	40%
Sp. Ed (Current)	38%	45%	64%	70%	23%	NA
Continuously Enrolled	47%	51%	65%	70%	48%	NA

SECTION 3: SCHOOL IMPROVEMENT STRATEGY

1. STRATEGY IMPLEMENTED FOR THIS CAMPUS

Intensive Curriculum and Instruction

2. PRIORITY C&I FOCUS AREA

One improvement strategy that we will focus on will be walk-through observation and feedback cycles in Math. The strategy was selected to improve the delivery of instruction which will lead to an increase in student performance. There was limited evidence of post-observation (walk-throughs) debriefs within 2 – 3 days of the walk-through to establish specific goals or actionable steps for teacher professional growth. Walk-through feedback and coaching will be documented on Eduphoria: STRIVE. Another improvement strategy will be the implementation of PLC data analysis since there is limited evidence of the creation of plans to respond to the highest leverage gap and student progress tracking charts.

3. GRANTS AWARDED TO SUPPORT THIS STRATEGY (LIST)

LASO Grant

4. GRANTS APPLIED FOR OR INTENDED TO APPLY FOR (LIST)

LIFT / PLC Add On

SECTION 4A: FOCUSED PRIORITY AREAS & STRATEGIES - PRIORITY AREA 1

1. PRIORITY AREA 1: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Observation & Feedback in Math for Continuously Enrolled and Special Education students. Both sub-populations will be monitored so that academic performance will increase.

2. GOAL STATEMENT (SMART)

By May 2026, the campus leadership team will ensure full implementation of the Bluebonnet Curriculum. The campus will establish and sustain collaborative learning cycles that analyze classroom observation/feedback for 3rd-5th grade Math teachers by conducting a minimum of two per reporting period to refine instructional practices. As a result, student performance will increase in STAAR Math Performance from 36% to 44% at Meets Grade Level.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT
8/5/25	*TTESS Overview & Refresher*
8/11/25	*Mini-Learning Lab (modeling): District Exemplar Math Teachers*
September-May	*Conduct classroom walkthroughs to monitor HQIM implementation*
10/24/25	*Administrator Great Minds Overview Professional Development*
12/1/25 & 1/20/26	*Great Minds Learning Walks (ongoing process through 2nd semester)*

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Submission of Lesson Internalizations by teacher
- STRIVE Walk-Through Data
- Bluebonnet Observation Tool

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
Administrators and Instructional and Assessment Strategist	• will review submissions of lesson internalization which are uploaded to campus Google Drive.	• Weekly
Principal and Assistant Principal	• will review appraiser comparison data. • will provide a copy of the Bluebonnet observation tool to teachers. • will provide coaching and feedback as needed after observations.	• Weekly

6. RESOURCES / FUNDING

- Bluebonnet Teacher Course Guide
- Eduphoria: Aware / Grant
- Bluebonnet Observation Tool

SECTION 4B: FOCUSED PRIORITY & STRATEGIES: PRIORITY AREA 2

1. PRIORITY AREA 2: KEY ACTION / SUBJECT / SUB POPULATION AND IMPACT ON STUDENT OUTCOMES

Data Analysis in Math for Continuously Enrolled and Special Education students. Both sub-populations will be monitored so that academic performance will increase.

2. GOAL STATEMENT (SMART)

By May 2026, the campus will establish and sustain data-driven PLCs that analyze student performance data every reporting period to monitor progress towards established goals. 3rd-5th Grade Math teachers will utilize the campus student performance tracker to monitor formative and summative assessments data which will lead to an increase of 3% at the Meets Performance Level each reporting period. As a result, student performance will increase in STAAR Math Performance from 36% to 44% at Meets Grade Level.

3. ACTIVITIES AND MILESTONES TO FULLY IMPLEMENT THIS STRATEGY

WHEN	WHAT
8/4/25	*Conduct campus-wide PLC orientation emphasizing the data-driven cycle and identifying lowest TEKS (plan of action).*
8/4/25	*Provide training on interpreting 2025 STAAR data by Instructional and Assessment Strategist*
9/29/25, PLC Dates	*Teachers created a Plan of Action during PLC data analysis using Bluebonnet HQIM formative assessments.*
9/29/25	*The district testing director conducted accountability training targeting Domain III.*
10/1/25, 10/22/25, 11/12/25, 12/3/25	*Great Minds Virtual Math PLCs*
10/17/25, 1/23/26	*Provide Texas Color Bands training: Overview of Accountability and Campus Goals*
October-April	*Teacher/Student Conference on goal setting and tracking*
12/8/25, 1/12/26, 1/29/26, 2/13/26, 2/24/26, 3/13/26, 3/27/6	*Great Minds PLC*
2/6/2026	*Region One Training: RBIS Aligned Content Support, Internalizations, PLCs*

4. TOOLS USED TO EVALUATE IMPLEMENTATION OF THE STRATEGY

- Color Bands Scoreboards
- Glows & Grows Action Plan Submission
- Campus Student Tracker
- PLC Agendas
- Eduphoria: Aware Reports

5. PERFORMANCE MANAGEMENT: WHO AND HOW IMPLEMENTATION WILL BE MONITORED

WHO	HOW	MONITORING FREQUENCY
Administrators and Instructional and Assessment Strategist	• will participate in Math PLCs.	• PLCs will be held a minimum of two times a month.
	• will ensure teacher submit plan of actions after every reporting period assessment and will discuss during the following PLC.	• Weekly Data using Campus Student Tracker
Teachers	• will meet with students individually (Instructional and Assessment Strategist and administrators will review.)	• Reporting Period Data using Color Bands Scoreboards

6. RESOURCES / FUNDING

- Texas Color Bands
- Campus Plan of Action: Grows & Glows
- Campus Student Tracker
- Great Minds

SECTION 5A: PROGRESS MONITORING: GOAL A

GOAL A

By May 2026, the campus leadership team will ensure full implementation of the Bluebonnet Curriculum. The campus will establish and sustain collaborative learning cycles that analyze classroom observation/feedback for 3rd-5th grade Math teachers by conducting a minimum of two per reporting period to refine instructional practices. As a result, student performance will increase in STAAR Math Performance from a 36% to 44% at Meets Grade Level.

PROGRESS MONITORING TABLE

Date	Data Source	Outcome	Progress Toward Goal	Notes (Adjustments & Reflections)
12/1/25	**Great Minds Learning Walks**	4 out of 5 3rd-5th grade math teachers were observed by campus and district leadership team and Great Minds Consultant. Learning walks were conducted for 10 minutes and after we debriefed and identified Glows/Grows/Next Steps	On Track	Teachers were provided with next steps during face-to-face coaching and feedback meetings.
1/20/26	**Great Minds Learning Walks**	Two out of five 3rd-5th Grade Math teachers were observed by campus and district leadership team and Great Minds Consultant. Learning walks were conducted for 10 minutes and after we debriefed and identified Glows/Grows/Next Steps.	On Track	Teachers were provided with next steps during face-to-face coaching and feedback meetings.
2/27/26	**Region One Learning Walks**	Four out of five 3rd-5th Grade Math Teachers were observed by campus and district leadership team and Region One Facilitator. Learning walks were conducted for 10 minutes and after we debriefed and identified Glows/Grows/Next Steps.	On Track	Teachers were provided with next steps during face-to-face coaching and feedback meetings. Scheduled to return in April to monitor the next steps discussed during the face-to-face coaching.

S/ECTION 5A NOTES (END-OF-YEAR SUMMARY FOR GOAL A)

Implementation Strengths

-

Student Impact

-

Adjustments to Inform Next Year's Planning

SECTION 5B: PROGRESS MONITORING: GOAL B

GOAL B

By May 2026, the campus will establish and sustain data-driven PLCs that analyze student performance data every reporting period to monitor progress towards established goals. 3rd-5th Grade Math teachers will utilize the campus student performance tracker to monitor formative and summative assessments data which will lead to an increase of 3% at the Meets Performance Level each reporting period. As a result, student performance will increase in STAAR Math Performance from 36% to 44% at Meets Grade Level.

PROGRESS MONITORING TABLE

Date	Data Source	Outcome	Progress Toward Goal	Notes
8/24/25-9/5/25	I Ready BOY Math Diagnostic	3rd Grade: On Grade level =0%, Mid-Above Grade level =0% 4th Grade: On Grade level =16%, Mid-Above Grade level =0% 5th Grade: On Grade level =8%, Mid-Above Grade level =2	Not On Track	
9/22/25-9/26/25	1st RP Math Assessment	3rd Grade: Meets=2.78%, Masters=0% 4th Grade: Meets=44.44%, Masters=8.33% 5th Grade: Meets=30%, Masters=16.67%	Not on Track	
11/3-11/7/25	2nd RP Math Assessment	3rd Grade: Meets=0%, Masters=0% 4th Grade: Meets=33.33%, Masters=2.78% 5th Grade: Meets=21.05%, Masters=1.75%	Not on Track	
3rd: 12/10/25, 4th: 12/11/25, 5th: 12/15/25	District Math Benchmark	3rd Grade: Meets=2.7%, Masters=0% 4th Grade: Meets=22.22%, Masters=5.56% 5th Grade: Meets=17.24%, Masters=0%	Not on Track	Teachers created Action Plans based on Benchmark Data targeting lowest TEKS with highest frequency.
1/13/26-1/31/26	I Ready MOY Math Diagnostic	3rd Grade: On Grade level =11%, Mid-Above Grade level =0% 4th Grade: On Grade level =33%, Mid-Above Grade level =5% 5th Grade: On Grade level =13%, Mid-Above Grade level =3%	Not on Track	
11/11/25-2/27/26	Campus Bluebonnet Module Tracker	3rd Grade Module3: Meets=59% 3rd Grade Module 4: Meets=0%, 3rd Grade Module 5: Meets=61%, 4th Grade Module3: Meets=63% 4th Grade Module 4: Meets=65% 4th Grade Module 5: Meets=62% 5th Grade Module3: Meets=0% 5th Grade Module 4: Meets=0% 5th Grade Module 5: Meets=0%	Not on Track – 3rd and 5th Grade On Track – 4th Grade	Percentages displayed were the grade levels' class average for each Topic for Modules 3-5.

SECTION 5B NOTES (END-OF-YEAR SUMMARY FOR GOAL B)

Implementation Strengths

-

Student Impact

-

Adjustments for Future Planning

SECTION 6: ADJUSTMENTS & REFLECTIONS

Date	Strategy Adjusted	Reason for Adjustment	Update to Plan Rationale
1/13/26	Based on District Benchmark, Action plan was created to track lowest TEKS using a TEKS Tracker	Campus data reflected that teachers identify the lowest TEKS; however, reteach and monitoring of that TEK needed implementation.	
1/19/26	Tutorials	Tutorials were initiated this semester with one day for a focus on Math.	
2/4/26	3rd Grade Problem Solving Intervention Block	Data reflected our 3rd grade students needed intense interventions.	

Narrative Summary

SECTION 7: SUBMISSION & COMPLIANCE

Public Meeting: YES

Submission to Region One ESC: YES

Progress Monitoring (December-January 2026): Ongoing

Progress Monitoring (February-March 2026): Ongoing

Board Presentation: March 11, 2026

EXECUTIVE SUMMARY

SUBJECT: Texas Public Energy Alliance (TPEA) – Energy Services Overview

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

The District's current energy contract expires on May 2026. Mission CISD has been a member of the Texas Public Energy Alliance (TPEA) since 2017 via a board-approved interlocal agreement. The TPEA program has provided the District with significant energy savings through a highly competitive procurement process.

Based on current market conditions, energy pricing remains elevated. Administration will provide an overview of TPEA services, current market conditions, and the procurement process used to secure electricity contracts

ADMINISTRATIVE CONSIDERATIONS

Given current energy market volatility, initiating the procurement process as soon as possible allows the District to mitigate pricing risk and seek favorable contract terms that support long-term budget stability.

FUNDING SOURCE AND AMOUNT

General Fund

RECOMMENDATION

Administration recommends proceeding with the procurement process using the interlocal agreement to secure competitive pricing prior to the expiration of the current contract.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Anabel Garza, Coordinator for Purchasing

SUBJECT: Approval of Early Resignation Notice Incentive

PRESENTER: Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Elisa Pacheco, Executive Director for Human Resources and Student Services

BACKGROUND INFORMATION

Pursuant to the Texas Education Code, educators under probationary, term, or continuing contracts are required to provide notice of separation, without penalty, at any time up to 45 days before the first day of instruction of the following school year. At-will employees may resign at any time. Districts may offer an incentive to employees who agree to provide notice in the spring.

To support proactive staffing efforts for the 2026-2027 school year, Mission CISD proposes offering a one-time Early Resignation Notice Incentive to eligible employees who voluntarily submit a timely resignation notice. Early notification allows the District to better plan for recruitment, hiring, certification verification, and campus-level staffing allocations.

- **Proposal:**
  - Mission CISD will offer a **$500 one-time incentive payment** to eligible employees who:
    - Are currently under contract or letter of assurance and in good standing.
    - Submit a formal resignation and completed Early Resignation Incentive Agreement in person.
    - Submit required documentation no later than **5:00 p.m. on April 2, 2026**, at the Human Resources Office.
    - Fulfill all contract or calendar workdays through the end of the 2025-2026 school year.
  - The incentive will be included in the employee's final paycheck for the 2025-2026 school year and will be subject to all legally required deductions.
  - Employees who are temporary, part-time, on administrative leave for misconduct (alleged or substantiated), or recommended for termination or non-renewal are **not eligible**.
  - Incentive requests submitted after the deadline or not submitted in person will not be accepted.
  - Eligibility for an incentive payment is contingent upon the employee maintaining their employment in good standing and completing their assigned contract work schedule through the effective date of the resignation at the end of the 2025-2026 school year.

ADMINISTRATIVE CONSIDERATIONS

Approval of this incentive program will provide the District with the following administrative benefits:

- **Improved Workforce Planning:** Earlier identification of vacancies

supports strategic staffing decisions and campus-level scheduling.

- **Expanded Recruitment Timeline:** Additional time enhances the District's ability to recruit highly qualified candidates in competitive certification areas.

- **Reduced Hiring Disruptions:** Timely resignations decrease the likelihood of late-summer staffing gaps.

- **Budget Forecasting Accuracy:** Early vacancy identification allows for more precise salary projections and allocation adjustments.

- **Operational Stability:** Support continuity of instruction and minimize disruptions to students at the start of the 2026-2027 school year.

The incentive represents a minimal financial investment relative to the operational efficiencies gained through proactive human capital management.

FUNDING SOURCE AND AMOUNT

Local Funds

RECOMMENDATION

The administration recommends approval of the Early Resignation Notice Incentive to assist with staffing and budget planning for the 2026-2027 school year.

CONTACT PERSON(S)

Dr. Cris King Mission CISD Superintendent of Schools
Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Jaime Lopez, Assistant Superintendent for Business and Finance
Elisa Pacheco, Executive Director for Human Resources and Student Services

Mission Consolidated Independent School District
Agreement for Early Resignation Notice Incentive Pay
2025-2026 School Year

The Texas Education Code allows educators employed under a probationary, term, or continuing contract to provide notice of resignation, without penalty, at any time up until 45 days before the first day of instruction of the following school year. To allow the District additional time to plan staffing for the 2026-2027 school year, the District is offering a one-time incentive to identified employees for their early notice of resignation.

Eligibility:

- Employees under contract or letter of assurance and in good standing.
- Employees who are temporary, part-time, on administrative leave for misconduct (alleged or substantiated), or recommended for termination or non-renewal are **not eligible**. Incentive requests submitted after the deadline or not submitted in person will not be accepted.
- Eligibility for an incentive payment is contingent upon the employee maintaining their employment in good standing and completing their assigned contract work schedule through the effective date of the resignation at the end of the 2025-2026 school year.
- Voluntary resignations seeking to participate in the early resignation notice incentive pay are only applicable on or after January 6, 2026.

Amount:

- The incentive amount is $500.

Procedure:

- The employee must submit to the Human Resource office a letter of resignation addressed to the superintendent **on or before 5:00 p.m., Thursday, April 2, 2026**.
- The resignation letter must be accompanied by the District's NOTICE OF SEPARATION FROM EMPLOYMENT document and this form, signed by the employee.

Agreement and Consideration:

By signing this Agreement, the Employee and the District agree:

- The Employee submits their voluntary resignation as an attachment to this agreement. This Agreement and the resignation with all required documentation are in compliance with the District Requirements.
- The Employee's resignation is effective on the last day of the 2025-2026 school year. The Employee will perform all duties for the remainder of the 2025-2026 school year and will work through the last day of the employee's contractual term or assigned duty days, as applicable.
- This resignation is submitted in advance of the penalty-free resignation date provided by Texas Education Code §21.1.05, §21.160, and §21.210 for contractual personnel. This early resignation provides the district with additional time to plan for the 2026-2027 school year.
- The District will pay the Employee a one-time Incentive Payment of $500 (Five hundred dollars) in the Employee's final paycheck for the 2025-2026 school year. The Incentive Payment will be subject to all legally required reductions, including but not limited to income tax.

- Subject to the terms of this Agreement, all District obligations to the Employee, financial or otherwise, will cease at the end of the contractual term and/or last duty day of the school year.

Warranties and Assurances:

- The consideration described in this Agreement is given in exchange for the parties entering into the Agreement. This consideration is not something to which the parties are otherwise entitled, and the parties agree that the consideration is adequate.

- The Employee makes the following assurances:
    - I am an employee of the District in good standing, employed under a (Chapter 21/Non-Chapter 21) or letter of assurance.
    - My resignation is voluntary and unconditional
    - I may not rescind the resignation after the District accepts it and it becomes final.
    - I have carefully read this Agreement, and I fully understand it.

- The District makes the following assurances:
    - Work is available for the Employee.
    - The Employee's resignation is voluntary.

Release and Waivers:

- General Release. In consideration of the benefits described in this Agreement, the Employee knowingly and voluntarily releases and forever discharges the District, including its Board of Trustees, officers, administrators, employees, agents, and representatives, from any and all claims, demands, causes of action, liabilities, damages, or rights of any kind, whether known or unknown, suspected or unsuspected, arising out of or relating in any way to the Employee's employment with the District or the separation of that employment, to the fullest extent permitted by law. This release includes, but is not limited to, any claims arising under federal, state, or local laws, statutes, regulations, ordinances, public policies, board policies, or common law theories, including claims brought pursuant to **District Board Policy DGBA (Local)** or through any grievance, complaint, or administrative process of the District.

  This release further includes, without limitation, any claims brought before or through any federal, state, or local administrative or regulatory agency, including but not limited to the **Texas Education Agency, the Texas Workforce Commission, the Equal Employment Opportunity Commission**, or any similar state or federal agency, as well as claims arising under **Title VII of the Civil Rights Act of 1964**, the **Age Discrimination in Employment Act**, the **Americans with Disabilities Act,** and any other federal, state, or local employment-related law or regulation.

  Waiver of Claims under the Age Discrimination in Employment Act.
  To the extent that the Employee's release of claims includes any claims arising under the **Age Discrimination in Employment Act ("ADEA"),** the Employee acknowledges and agrees as follows:
  1. The Employee is advised to consult with an attorney prior to signing this Agreement.
  2. The Employee has been given **twenty-one (21) days** to review and consider this Agreement before signing it. The Employee may choose to sign this Agreement before the expiration of the 21-day review period, but is not required to do so.
  3. The Employee **may revoke this Agreement within seven (7) days** after signing it by

providing written notice of revocation to the District's Human Resources Department.

4. This Agreement will **not become effective or enforceable until the expiration of the seven (7) day revocation period** without revocation by the Employee.
5. The Employee understands that by signing this Agreement, the Employee is **waiving any rights or claims under the ADEA that arose prior to the date this Agreement is executed**.

Agreement: I have read and agree to abide by the terms set out above for the early-resignation notice incentive.

Employee: _____

Employee Signature: _____

Job Title: _____

Campus/Department: _____

Date: _____

TO BE COMPLETED BY MISSION CISD HR DEPARTMENT

EMPLOYEE NAME:	**EMPLOYEE ID:**
DATE RECEIVED: **TIME RECEIVED:** **LETTER OF RESIGNATION ATTACHED:** **NOTICE OF SEPARATION ATTACHED:** **RECEIVED BY:**	

Mission Consolidated Independent School District

_____ _____

Dr. Criselda King Date

SUBJECT: Renew Authorization for the Superintendent or Designee to Enter into Future Electricity Contracts with the Texas Public Energy Alliance (TPEA)

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION:

The District's current energy contract expires on May 3, 2026. Mission CISD has been a member of the Texas Public Energy Alliance (TPEA) since 2017 through a Board-approved interlocal agreement. Participation in the TPEA program has provided the District with energy savings through a highly competitive procurement process. Given current market conditions and historically high energy prices, the District would like to begin evaluating available pricing options in advance of the contract expiration to secure the most favorable rates possible.

ADMINISTRATIVE CONSIDERATIONS:

The resolution authorizes the Superintendent or her designee to enter into an electricity contract to meet the District's energy needs.

FUNDING SOURCE AND AMOUNT:

General Fund

RECOMMENDATION:

Approval of the Board Resolution Authorizing the Superintendent or Designee to Enter into an Electricity Contract

CONTACT PERSON (S):

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Anabel Garza, Coordinator for Purchasing

A RESOLUTION AUTHORIZING THE SUPERINTENDENT TO ENTER INTO AN ELECTRICITY CONTRACT

WHEREAS, Senate Bill 7, enacted by the 76th Texas Legislature, restructures electric power within the State of Texas; and

WHEREAS, Section 304.001 of the Local Government Code authorizes political subdivisions to join together to form a political subdivision corporation to negotiate the purchase of electricity or to aid or act on behalf of the political subdivisions for which the corporation is created with respect to their own electricity use for their respective public facilities; and

WHEREAS, Texas Public Energy Alliance has been formed as a political subdivision corporation ("Corporation"); and

WHEREAS, the Political Subdivision wishes to obtain electricity for its public facilities, at the lowest cost providing the best value, thereby benefiting its citizens and taxpayers; and

NOW THEREFORE BE IT RESOLVED BY THE POLITICAL SUBDIVISION'S GOVERNING BODY THAT:

Section 1. The Political Subdivision, Mission CISD, has previously agreed to join other participating political subdivisions and participate in the Corporation.

Section 2. By approving this resolution, the Political Subdivision authorizes its Superintendent or designee to enter into future electricity contracts through the Texas Public Energy Alliance program per the terms described in the previously board-approved Interlocal Agreement.

PASSED AND APPROVED this 11 day March , 2026 at a regular meeting of the Political Subdivision's governing body.

Name of Political Subdivision:

Mission Consolidated Independent School District

By: _____

Dolores Reyna

Title: Board President

SUBJECT: Approval of Summer Programs for 2026

PRESENTER: Cynthia Wilson, Asst. Superintendent for Curriculum & Instruction
Kim Risica, Executive Director for Special Programs & School Improvement

BACKGROUND INFORMATION

The proposed Summer School Programs will provide accelerated, supplemental, ESY, and credit recovery instruction for all students interested in attending and/or meeting qualifications in grades 1-12. In addition, the district provides the required Summer Bilingual Education (grades PK and K), STAAR End of Course testing, and a DAEP program at Veterans Memorial High School.

ADMINISTRATIVE CONSIDERATIONS

The 2026 Summer School Programs will be held at the following two (2) elementary campuses: *Midkiff* (Alton, Salinas, Cantu, Cavazos, Midkiff, Mims and Bryan), and *Pearson* (Castro, Marcell, Escobar/Rios, Leal, O'Grady, Pearson and Waitz), The Jr. High program will be hosted by: *Alton Memorial Jr. High* (Alton Memorial Jr. High, Mission Jr. High, K. White Jr. High and R. Cantu Jr. High). Veterans Memorial High School and Mission High School will each host their respective programs (students from Mission Collegiate will attend Mission High School), and the DAEP program will also be held at Veterans Memorial High School. Most programs will begin on June 2nd and run Tuesday through Friday for week 1 and continue Monday through Thursday for weeks 2-4, with the final day of instruction being June 25th.

FUNDING SOURCE/AND AMOUNT

Programs planned for eligible students will be made available through various funding sources: Title I, Part C, Migrant, Individuals with Disabilities Act, CTE, Advanced Academics, State Compensatory Education/Title I, and State Bilingual
Estimated cost: $900,000.00

RECOMMENDATION

Approval of Summer Programs for 2026

CONTACT PERSON(S)

Cynthia Wilson, Asst. Superintendent for Curriculum & Instruction
Kim Risica, Executive Director for Special Programs & School Improvement
Francisca Cruz, Executive Director for C&I, SPED, 504, MTSS
Angelina Martinez, Bilingual/ESL Director

25-26 Elementary Summer Programs

Campus	Program	Inservice/ Work Day	Staff Work Day	Days of Week	Student Start Date	Instructional Hours	Student End Date	Staff End Date
Midkiff Elem. Pearson Elem.	Elementary Summer STREAM Camp (1^{st}-5^{th})	June 1 8:00 am – 12:00 pm	Paras 7:00 am-1:00 pm Teachers 7:30 am-12:30 pm Facilitator/Lead 7:00 am-1:00 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	7:45 am-12:15 pm	June 25	June 25
Midkiff Elem.	PK & K Bilingual/ESL Program	June 1 8:00 am – 12:00 pm	Paras 7:00 am-4:30 pm Teachers 7:30 am-4:00 pm Facilitator/Lead 1:00 pm-4:30 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	7:45 am – 3:45 pm	June 25	June 25
Midkiff Elem.	Elementary Special Ed ESY	June 1 8:00 am – 12:00 pm	Paras 7:00 am-1:00 pm Teachers 7:30 am-12:30 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	7:45 am-12:15 pm	June 25	June 25
Campus Pull-out Midkiff & Pearson	Project Smart	June 1 8:00 am – 12:00 pm	Teachers 7:30 am-12:30 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	7:45 am-12:15 pm	June 25	June 25
Home Education Program	Migrant – A Bright Beginning	June 1 8:00 am – 12:00 pm	Teachers 7:30 am – 12:30 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	7:45 am-12:15 pm	June 25	June 25

25-26 Junior High Summer Programs

Campus	Program	Inservice/ Work Day	Staff Work Day	Days of Week	Student Start Date	Instructional Hours	Student End Date	Staff End Date
Alton Memorial Jr. High	Extended Year Summer Program (Gr. 6-8) Advanced Math (6^{th} & 7^{th})	June 1 8:00 am – 12:00 pm	Paras 7:30 am–1:00 pm Teachers 7:45 am–12:45 pm Facilitator/Lead 7:15 am–1:00 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	8:00 am -12:30 pm	June 25	June 25
Alton Memorial Jr. High Campus Pull-out	Junior High Project Smart	June 1 8:00 am – 12:00 pm	Teachers 7:45 am–12:45	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	8:00 am – 12:30 pm	June 25	June 25
Alton Memorial Jr. High	Jr. High School Special Education ESY	June 1 8:00 am – 12:00 pm	Paras 7:00 am–1:00 pm Teachers 7:45 am–12:45 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	8:00 am -12:30 pm	June 25	June 25

25-26 High School Summer Programs

Campus	Program	Inservice/ Work Day	Staff Work Day	Days of Week	Student Start Date	Instructional Hours	Student End Date	Staff End Date
Mission HS/Veterans Memorial HS *Each respective Dean will oversee their program	Summer School Program/Credit Recovery	June 1 8:00 am – 12:00 pm	Paras 8:30 am-2:00 pm Teachers 8:45 am-1:45 pm Facilitator 8:15 am-2:00 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2 (Sem.1) June 15 (Sem.2)	9:00 am-1:30 pm	June 11 (Sem.1) June 25 (Sem.2)	June 25
Mission HS/Veterans Memorial HS *Each respective Dean will oversee their own program	EOC Program	June 1 8:00 am – 12:00 pm	Paras 8:30 am-2:00 pm Teachers 8:45 am-1:45 pm Facilitator 8:15 am-2:00 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	9:00 am-1:30 pm	June 25 (last day of testing)	June 25
Mission HS/Veterans Memorial HS	TSI Summer Camp		Teachers 8:00 am – 11:00 am 1:00 pm – 4:00 pm	June 8 – June 25 Monday - Thursday	June 8	8:00 am – 11:00 am 1:00 pm – 4:00 pm	June 25	June 25
Veterans Memorial HS	RAS Summer Program	June 1 8:00 am – 12:00 pm	Teachers 7:45 am-3:45 pm Administrator 7:30 am-4:00 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	8:00 am-3:30 pm	June 25	June 25

Veterans Memorial HS/Mission HS	High School Special Education ESY	June 1 Inservice/ Workday 8:00 am to 12:00 pm	Paras 8:30 am-2:00 pm Teachers 8:45 am-1:45 pm	Week 1 Tuesday - Friday Weeks 2-4 Monday- Thursday	June 2	9:00 am-1:30 pm	June 25	June 25

SUBJECT: Approval of the 2026-2027 Academic School Calendar

PRESENTER: Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement

BACKGROUND INFORMATION

The DEIC calendar subcommittee reviewed the results of the District Calendar Survey and developed three proposed calendars for the 2026–2027 school year. In accordance with Texas Education Code §25.081, each school district is required to provide a minimum of 75,600 instructional minutes, including intermissions and recess.

All Mission CISD employees were given the opportunity to vote electronically. However, prior to the presentation of voting results, concerns were raised regarding the alignment of the calendars and the transition to the new assessment framework established under House Bill 8 (HB8), which will be fully implemented beginning in the 2027-2028 school year. Therefore, to ensure that the district calendar supports the transition to the three-part progress-monitoring structure known as the Student Success Tool (SST), which measures student growth throughout the academic year, the DEIC calendar committee reconvened and made adjustments to the original calendar options. This resulted in two (2) calendar options, strategically aligned with instructional pacing and providing sufficient instructional time prior to each assessment period. All district staff were given the opportunity to vote electronically on the revised options. The recommended calendar option reflects the highest level of stakeholder support while positioning the district for a smooth transition into the HB8 instructional model. This calendar reflects a forward-thinking approach that prioritizes student growth, instructional effectiveness, and district readiness for HB8 implementation.

A total of 1,229 employees participated in the vote, with 728 voting for Option A and 501 for Option B.

ADMINISTRATIVE CONSIDERATIONS

Employees cast votes electronically, and the results were tabulated by the different departments and campuses. Results were provided to the Office of Special Programs and School Improvement. The calendar option with the most votes is being submitted for approval: Calendar Option A.

FUNDING SOURCE/AND AMOUNT

N/A

RECOMMENDATION

Approval of the 2026-2027 Academic School Calendar, Option A

CONTACT PERSON(S)

Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement

Proposed District Academic Calendars
2026 – 2027
Comparisons

2026 - 2027 Calendar	Calendar A	# of days	Calendar B	# of days
1st Day for Teachers	August 3, 2026	-	August 3, 2026	-
1st Day for Students	August 11, 2026	-	August 12, 2026	-
1st Reporting Period	August 11 – September 18	28	August 12 – September 18	27
2nd Reporting Period	September 22 – October 30	27	September 22 – October 30	27
3rd Reporting Period	November 3 – December 18	29	November 3 – December 18	29
1st Semester Total Days	--	84	--	83
4th Reporting Period	January 5 – February 11	27	January 6 – February 19	32
5th Reporting Period	February 16 – April 9	32	February 22 – April 9	28
6th Reporting Period	April 12 – May 26	32	April 12 – May 21	29
2nd Semester Total Days	--	91	--	89
Total Instructional Minutes / Days	Elementary – 78,750 Jr High – 84,000 High Schools – 84,000	175	Elementary – 77,400 Jr High – 82,560 High Schools – 82,560	172
*Staff Development Days	Dates subject to change due to scheduling	4.5	Dates subject to change due to scheduling	5.0
*Work Days	Dates subject to change due to scheduling	7.5	Dates subject to change due to scheduling	10
Total Teacher Work Days		187		187
Last Day for Students	May 26, 2027	-	May 21, 2027	-
Last Day for Teachers	May 28, 2027	-	May 26, 2027	-
2026 - 2027 Calendar	Calendar A	# of days	Calendar B	# of days
Labor Day	September 7	1	September 7	1
Columbus Day	October 12	1	October 12	1
Fall Break	November 23 – 27	5	November 23 - 27	5
Winter Break	December 21 – January 1	10	December 21 – January 4	11
Teachers Return Students Return	January 4 - Monday January 5 - Tuesday	- -	January 5 - Tuesday January 6 - Wednesday	- -
Martin Luther King, Jr. Day	January 18, 2027	1		
Presidents' Day	February 15, 2027	1		
Spring Break	March 15 - 19, 2027	5	March 15 - 19, 2027	5
Easter	March 26 & 29, 2027	2	March 26, 2027	1
Bad Weather Days	October 9, 2026 May 3, 2027	2	February 15, 2027 May 10, 2027	2

NOTE: Required Total Minutes of Instruction = 75,600

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18]
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3 SD	4 SD	5 WD	6 SD	7 SD	8
9	10 WD	11 [	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7 H	8	9	10	11	12
13	14	15	16	17	18]	19
20	21 WD	22 [	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9 BW	10
11	12 H	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30]	31

November 2026

S	M	T	W	T	F	S
1	2 WD	3 [	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 H	24 H	25 H	26 H	27 H	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18]	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

Reporting Periods

1st Grading Period 28 Days
8/11/26 - 9/18/26
2nd Grading Period 27 Days
9/22/26 - 10/30/26
3rd Grading Period 29 Days
11/3/26 - 12/18/26
1st Semester = 84 Days

4th Grading Period 27 Days
1/5/27 - 2/11/27
5th Grading Period 32 Days
2/16/27 - 4/9/2027
6th Grading Period 32 Days
4/12/27 - 5/26/27
2nd Semester = 91 Days

Total = 175 Days

Minutes

Elementary: 78,750
Jr High School: 84,000
High School: 84,000

Holidays

Labor Day: September 7
Columbus Day: October 12
Fall Break: November 23-27
Winter Break: December 21-January 1
Martin Luther King, Jr.: January 18
Presidents' Day: February 15
Spring Break: March 15-19
Easter: March 26-29

Bad Weather Makeup Days

1. October 9
2. May 3

Other Dates

Student's First Day: August 11
Student's Last Day: May 26

State Testing Dates

November 30 - December 11 -STAAR EOC
April 5-April 30 - STAAR Testing
June 14-June 25 - STAAR EOC Retesting

SD - Staff Development Days: 4.5
August 3-4
August 6-7
May 27 (1/2)

WD - Workdays: 7.5
August 5 & 10
September 21
November 2
January 4
February 12
May 27 (1/2)
May 28

Total Teacher Days: 187

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 WD	5 [	6	7	8	9
10	11	12	13	14	15	16
17	18 H	19	20	21	22	23
24/31	25	26	27	28	29	30

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11]	12 WD	13
14	15 H	16 [	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 H	16 H	17 H	18 H	19 H	20
21	22	23	24	25	26 H	27
28	29 H	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9]	10
11	12 [	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3 BW	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26]	27 SD WD	28 WD	29

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	T	F	S
						1
2	3 SD	4 WD	5 SD	6 WD	7 SD	8
9	10 SD	11 WD	12 [	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7 H	8	9	10	11	12
13	14	15	16	17	18]	19
20	21 WD	22 [	23	24	25	26
27	28	29	30			

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9 WD	10
11	12 H	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30]	31

November 2026

S	M	T	W	T	F	S
1	2 WD	3 [	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23 H	24 H	25 H	26 H	27 H	28
29	30					

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18]	19
20	21 H	22 H	23 H	24 H	25 H	26
27	28 H	29 H	30 H	31 H		

Reporting Periods

1st Grading Period 27 Days
8/12/26 - 9/18/26
2nd Grading Period 27 Days
9/22/26 - 10/30/26
3rd Grading Period 29 Days
11/3/26 - 12/18/26
1st Semester = 83 Days

4th Grading Period 32 Days
1/6/27 - 2/19/27
5th Grading Period 28 Days
2/22/27 - 4/9/2027
6th Grading Period 29 Days
4/12/27 - 5/21/27
2nd Semester = 89 Days

Total = 172 Days

Minutes

Elementary: 77,400
Jr High School: 82,560
High School: 82,560

Holidays

Labor Day: September 7
Columbus Day: October 12
Fall Break: November 23-27
Winter Break: December 21-January 4
Spring Break: March 15-19
Easter: March 26

Bad Weather Makeup Days

1. February 15
2. May 10

Other Dates

Student's First Day: August 12
Student's Last Day: May 21

State Testing Dates

November 30 - December 11 -STAAR EOC
April 5-April 30 - STAAR Testing
June 14-June 25 - STAAR EOC Retesting

SD - Staff Development Days: 5.0
August 3, 5, 7, 10
May 24

WD - Workdays: 10
August 4, 6, 11
September 21
October 9
November 2
January 5
March 29
May 25, 26

Total Teacher Days: 187

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 H	5 WD	6 [	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 BW	16	17	18	19]	20
21	22 [	23	24	25	26	27
28						

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 H	16 H	17 H	18 H	19 H	20
21	22	23	24	25	26 H	27
28	29 WD	30	31			

April 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9]	10
11	12 [	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10 BW	11	12	13	14	15
16	17	18	19	20	21]	22
23/30	24/31 SD	25 WD	26 WD	27	28	29

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

SUBJECT: Approval of the 2026 - 2027 Certification of Provision of Instructional Materials

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum & Instruction

BACKGROUND INFORMATION

Annually, local education agencies are required to certify to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials that cover the Texas Essential Knowledge and Skills (TEKS) for each subject in the required curriculum, excluding physical education (TEC 31.1011). The tool used for the Certification of Provision of Instructional Materials is "The Certification 2026-27 Form". Once approved by the board, the web-based application will be submitted on line, with the uploaded signature page.

The 2026–27 Certification Survey includes a section that allows an LEA to certify that requirements protecting against access to obscene or harmful content in compliance with:

- (i) Children's Internet Protection Act (Pub. L. No. 106-554);
- (ii) Section 28.0022;
- (iii) Section 43.22, Penal Code; and
- (iv) any other law or regulation that protects students from obscene or harmful content.

The certification process for the school year 2026–27 requires:

- the completion of the Certification 2026–27 Form
- ratification of the Certification 2026–27 Form by an LEA's board of trustees or governing body in an open, public-noticed meeting; and
- submission of the Certification 2026–27 Survey with the ratified Certification 2026–27 Form attached

The Certification of Provision of Instructional Materials 2026–27 Survey submissions are typically processed within five business days. After a submission is processed, access to instructional materials funds in EMAT will be granted.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification Process is required to regain access to instructional materials funds when EMAT reopens.

ADMINISTRATIVE CONSIDERATIONS

Approval of the 2026-2027 Certification of Provision of Instructional Materials.

RECOMMENDATION

Approval of the 2026-2027 Certification of Provision of Instructional Materials

FUNDING SOURCE / AMOUNT

NA

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Fidel Garza, Jr., Executive Director for Secondary Education
Dora Villalobos, Executive Director for Elementary Education
Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

PREWORK FORM

Texas Education Agency

Certification of Provision of Instructional Materials Survey 2026–27

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

Table of Contents

Survey Prework Form 4
2026–27 Certification of Provision of Instructional Materials 4
Certification 2026–27 Survey Questions 8
Background Information 8
Local School System Information 8
Reading Language Arts Certification 10
Scope and Sequence: All Grade Levels RLA 10
English Reading Language Arts K–5 TEKS Coverage Certification 10
English Reading Language Arts K–5 Instructional Materials 10
Spanish Reading Language Arts K–5 TEKS Coverage Certification 12
Spanish Reading Language Arts K–5 Instructional Materials 12
English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification 13
English Reading Language Arts (RLA) 6–8 Instructional Materials 14
English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification 14
English Reading Language Arts (RLA) 9–12 Instructional Materials 15
Mathematics Certification 16
Scope and Sequence: All Grade Levels Mathematics 16
Mathematics K–5 TEKS Coverage Certification 16
Mathematics K–5 Instructional Materials 16
Mathematics 6–8 TEKS Coverage Certification 17
Mathematics 6–8 Instructional Materials 17
Advanced Mathematics 6–8 Instructional Materials 18
Mathematics 9–12 TEKS Coverage Certification 19
Mathematics 9–12 Instructional Materials 19
Social Studies Certification 20
Scope and Sequence: All Grade Levels Social Studies 20
Social Studies K–5 TEKS Coverage Certification 20
Social Studies K–5 Instructional Materials 20
Social Studies 6–8 TEKS Coverage Certification 21
Social Studies 6–8 Instructional Materials 21

Social Studies 9–12 TEKS Coverage Certification....22
Social Studies 9–12 Instructional Materials....23
Science Certification....24
Scope and Sequence: All Grade Levels Science....24
Science K–5 TEKS Coverage Certification....24
Science K–5 Instructional Materials....24
Science 6–8 TEKS Coverage Certification....25
Science 6–8 Instructional Materials....25
Science 9–12 TEKS Coverage Certification....26
Science 9–12 Instructional Materials....26
The Children's Internet Protection Act....28
Additional Informational Questions (Optional)*....29
Other Certified Subject Areas....32
Certification 2026–27 Survey Ratification....33

Survey Prework Form

2026–27 Certification of Provision of Instructional Materials

In accordance with Texas Education Code (TEC) §31.1011 local school systems are required to annually certify to the State Board of Education (SBOE) and TEA commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, school systems are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) TEC, Section 28.0022; (iii) Section 43.22, Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The Certification 2026–27 Survey includes a section for school systems to certify they meet this requirement.

TEA utilizes the following tools for the Certification of Provision of Instructional Materials process:

- **Certification 2026–27 Prework Form:** The prework form is a fillable and printable PDF intended to mirror the online survey and provide guidance for successful survey completion. The prework form should be completed offline and presented to the board of trustees or governing body for ratification and signatures.
- **Certification 2026–27 Survey:** The survey is a web-based application where school systems will submit the responses collected on the Certification 2026–27 Prework Form and upload the signature page.
    - The Certification 2026–27 Survey will be open for submissions beginning **Tuesday, February 17, 2026.**

The 2026–27 Certification of Provision of Instructional Materials process requires:

- The completion of the Certification 2026–27 Prework Form,
- Ratification by the local school system's board of trustees or governing body in an open, public-noticed meeting, and
- Submission of the Certification 2026–27 Survey and upload the last page of the ratified Certification 2026–27 Prework Form.

TEA recommends that local school systems complete the prework form and survey by **May 1, 2026**. The prework form and survey can be found on the Certification of Provision of Instructional Materials web page.

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2026, and is scheduled to reopen on May 15, 2026. Completion of the Certification process **is required** to regain access to allotment funds when EMAT reopens.

Certification 2026–27 Survey submissions received after May 15, 2026, are typically processed within five business days of receipt, and access to allotment funds in EMAT will follow.

Certification of Provision of Instructional Materials Process Steps

1. **Review the Certification 2026–27 Prework Form**: Print the fillable Certification 2026–27 Prework Form on the Certification of Provision of Instructional Materials web page.
2. **Gather information**: The form may require consultation with content area leaders or other local school system staff.
3. **Complete Certification 2026–27 Prework Form**: Complete the prework form by hand or digitally.
4. **Schedule and obtain needed signatures**: Coordinate placement of the Certification 2026–27 Prework Form on the agenda of an open, publicly noticed board meeting and secure formal ratification by the local school system's board of trustees or governing body.
5. **Submit Certification 2026–27 Survey**: Complete the online Certification 2026–27 Survey by answering the questions. Inside the survey, upload the last page of the signed and ratified Certification 2026–27 Prework Form from step 4.

The survey will be open for submissions beginning Tuesday, February 17, 2026, and will be located on the Certification of Provision of Instructional Materials web page.

Additional Supports

For the Certification of Provision of Instructional Materials process, local school systems are highly encouraged to:

- View detailed Instructional Materials Review and Approval (IMRA) reports for all instructional materials reviewed through the IMRA process at im.tea.texas.gov.
- Refer to the IMRA List of SBOE-Approved Instructional Materials and SBOE-Rejected Instructional Materials.
- Attend the TEA webinar about the Certification of Provision of Instructional Materials process for 2026–27 on **Tuesday, February 17th, at 11:00 a.m. CST**. Registration is required.
- Attend TEA office hours to get help and support with the Certification of Provision of Instructional Materials process; registration is required.
    - Monday, March 2nd, at 11:00 a.m. CST | Register on Zoom
    - Thursday, March 5th, at 11:00 a.m. CST. | Register on Zoom
- View the Certification of Provision of Instructional Materials Resource List | 2026–27
- Request a copy of the previous year's submission (if needed) by submitting a Help Desk Ticket.

For questions about the Certification of Provision 2026–27 Prework Form, survey, or process, please submit a Help Desk ticket.

Terminology

- **Scope and Sequence**: A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.

- **Full-subject materials** (often referred to as Tier one or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

- **Supplemental materials:** Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

- **SBOE-Approved Instructional Materials**: SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.

- **State-Adopted Instructional Materials**: state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

Qualtrics Survey and Prework Form Guidance

Please note that the format of the Certification 2026–27 Prework Form **will not** match the appearance of the official Certification 2026–27 Qualtrics Survey. While the **questions are identical**, this form uses **open-ended text boxes** for responses. In the survey, the questions will be presented with **drop-down menus** containing predefined answer choices.

To help support completion of the Certification 2026–27 Prework Form accurately—and to ensure responses align with the options that will appear in the survey—an additional resource is provided. The Certification of Provision of Instructional Materials Resource List provides all the instructional materials that will appear in the survey's questions with drop-down menus.

Please ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align with the predefined answer choices provided on the survey drop-down menus.

If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, you will be asked to manually enter the publisher and product name(s).

It is highly recommended to refer to this resource while completing this prework form.

Instructional Materials Procurement Reminder

Beginning in the 2026–27 school year, local school systems may not locally adopt, use, or spend any funds to procure materials placed on the list of SBOE-Rejected Instructional Materials (TEC, §§31.024 and 31.106).

Certification 2026–27 Survey Questions

Background Information

QUESTION 1.0:
Name of person completing this form:

CYNTHIA WILSON

QUESTION 1.1:
Your email address:

CCSAND31@MCISD.ORG

QUESTION 1.2:
Select the role that best describes your position at your district or charter: [Single Select]

- ☐ Instructional Materials Coordinator
- ☐ Curriculum Director
- ☐ Principal
- ☐ Administrative Assistant
- ☐ Superintendent
- ■ Other

Local School System Information

Please note: The information provided will be publicly accessible. Only school-related details should be entered in the fields below (e.g., use work-related email addresses).

QUESTION 2.0:
Region #

REGION ONE

QUESTION 2.1:
School system name and number

MISSION CISD 108908

QUESTION 2.2:

Name of superintendent

DR. CRISELDA KING

QUESTION 2.3:
Email address of the superintendent

CRISELDA.VALDEZ@MCISD.ORG

QUESTION 2.4:
Name of the school board president or officer of the governing body

DOLORES REYNA

QUESTION 2.5:
Email address of the school board president or officer of the governing body

DOLORES.REYNA@MCISD.ORG

QUESTION 2.6:
Date of the local board of trustees or governing body meeting at which the certification prework form was presented and approved?

MARCH 11, 2026

Reading Language Arts Certification

Scope and Sequence: All Grade Levels RLA

QUESTION 3.0:
Are instructional materials for English RLA and phonics managed at the local school system level and generally consistent across classrooms within the same grade level?

▣ Yes
☐ No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

▣ Yes
☐ No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

• Texas Education Agency; Bluebonnet Learning Reading Language Arts Grades K-5 (full subject)
• Texas Education Agency; Bluebonnet Learning Foundational Skills Grades K-3 (partial subject)
• Amplify Education Inc; mCLASS Texas Edition (supplemental)
• Curriculum Associates; i-Ready Ready Texas Reading (supplemental)
• Sirius Education Solutions; Online Reading Language Arts 3-5 (supplemental)

QUESTION 5.1:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Reading Language Arts, Edition 1 (grades K–5) in their classroom on a regular basis?

4,541

QUESTION 5.2:
(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Foundational Skills, Edition 1 (grades K–3) in their classroom on a regular basis?

2,727

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

■ Yes

☐ No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

- Texas Education Agency ; Aprendizaje Bluebonnet, Artes del lenguaje y lectura K–5 (full subject)
- Texas Education Agency; Aprendizaje Bluebonnet, Destrezas fundamentales K–3 (partial subject)
- Amplify Education Inc; mCLASS Lectura (supplemental)
- Curriculum Associates LLC; i-Ready (supplemental)
- Sirius Education Solutions; Online Reading Language Arts 3-5 (supplemental)

QUESTION 7.1:
(If above answer includes Aprendizaje Bluebonnet instructional materials):

What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Artes del lenguaje y lectura, (grados K–5) in their classroom on a regular basis?

1,759

QUESTION 7.2:
What is the estimated unique count of students in your local school system that are using Aprendizaje Bluebonnet Destrezas fundamentales, (grados K–3) in their classroom on a regular basis?

1,142

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

▣ Yes
☐ No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:
Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

- McGraw-Hill School Division; Texas StudySync Grade 6-8 (full subject)
- IXL Learning IXL; Language Arts (supplemental)
- Sirius Education Solutions; Online Reading and Writing Resources (supplemental)

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.

☑ Yes
☐ No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:
Are the **full-subject and/or supplemental** publisher(s)/product(s)that teachers in your local school system will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

- McGraw-Hill School Division; StudySync Grade 9-12 Texas (full subject)
- IXL Learning; IXL Language Arts (supplemental)
- Sirius Education Solutions; Online Reading and Writing Resources (supplemental: 9th grade, 10th grade, and 11th/12th-EOC Intervention courses)

Mathematics Certification

Scope and Sequence: All Grade Levels Mathematics

QUESTION 12.0:
Are instructional materials for mathematics managed at the school system-level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics K–5 Instructional Materials

QUESTION 14.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Grade K Math, Edition 1 Texas Education Agency; Bluebonnet Learning Grade 1 Math, Edition 1 Texas Education Agency; Bluebonnet Learning Grade 2 Math, Edition 1 Texas Education Agency; Bluebonnet Learning Grade 3 Math, Edition 1 Texas Education Agency; Bluebonnet Learning Grade 4 Math, Edition 1 Texas Education Agency; Bluebonnet Learning Grade 5 Math, Edition 1

QUESTION 14.1:
(If above answers include Bluebonnet Learning instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

5,076

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

■ Yes
☐ No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I, Edition 1

QUESTION 16.0B:
(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated unique count of students in your local school system that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

3,872

Advanced Mathematics 6–8 Instructional Materials

QUESTION 17.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **advanced mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Advanced Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 6, Edition 1*
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 7, Edition 1*
Texas Education Agency; Bluebonnet Learning Secondary Mathematics Grade 8, Edition 1*

Mathematics 9–12 TEKS Coverage Certification

QUESTION 18.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- ■ Yes
- ☐ No

Mathematics 9–12 Instructional Materials

QUESTION 19.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra I Texas Education Agency; Bluebonnet Learning Secondary Mathematics Algebra II Texas Education Agency; Bluebonnet Learning Secondary Mathematics Geometry Cosenza & Associates, LLC; Algebraic Reasoning AQR Press LLC; Advanced Quantitative Reasoning: Mathematics for the World Around Us (Advanced Quantitative Reasoning) Pearson Education Inc. publishing as Prentice Hall; MyMathLab for School: Precalculus Enhanced with Graphing Utilities Texas Edition (Precalculus)

Social Studies Certification

Scope and Sequence: All Grade Levels Social Studies

QUESTION 20.0:
Are instructional materials for social studies managed at the school system level and generally consistent across classrooms within the same grade level?

- ■ Yes
- ☐ No

Social Studies K–5 TEKS Coverage Certification

QUESTION 21.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ■ Yes
- ☐ No

Social Studies K–5 Instructional Materials

QUESTION 22.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas myWorld Texas Social Stuides
Studies Weekly (supplemental)

Social Studies 6–8 TEKS Coverage Certification

QUESTION 23.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 6–8 Instructional Materials

QUESTION 24.0:
Select **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided

on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill Education
Lowman Education
Social Studies Success

Social Studies 9–12 TEKS Coverage Certification

QUESTION 25.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Social Studies 9–12 Instructional Materials

QUESTION 26.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Houghton Mifflin Harcourt
Lowman Education

Science Certification

Scope and Sequence: All Grade Levels Science

QUESTION 27.0:
Are instructional materials for science managed at the school system level and generally consistent across classrooms within the same grade level?

■ Yes
☐ No

Science K–5 TEKS Coverage Certification

QUESTION 28.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes

☐ No

Science K–5 Instructional Materials

QUESTION 29.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades K–5 full-subject and/or supplemental publisher(s)/product(s) used:

McGraw Hill
EduSmart

Science 6–8 TEKS Coverage Certification

QUESTION 30.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

■ Yes
☐ No

Science 6–8 Instructional Materials

QUESTION 31.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your local school system or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 6–8 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas
Edusmart

Science 9–12 TEKS Coverage Certification

QUESTION 32.0:
For school year 2026–27, will your local school system provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials)

- ◼ Yes
- ☐ No

Science 9–12 Instructional Materials

QUESTION 33.0:
Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier one or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
Supplemental Materials: Instructional materials designed to supplement core products in instruction of one or more essential knowledge and skill.

REMINDER: Ensure the naming convention for the products you list on this form mirrors the naming convention on the resource list (e.g., no acronyms, no abbreviations, and the title is listed as written on the instructional material). This ensures the naming conventions refer to the accurate product and will align to the predefined answer choices provided on the Qualtrics survey drop-down menus. If your local school system uses a district-developed product, or if the product you use **does not appear** in the list, enter the full publisher and product names.

Science grades 9–12 full-subject and/or supplemental publisher(s)/product(s) used:

Savvas McGraw Hill Cengage

The Children’s Internet Protection Act

The Children’s internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section 28.0022, Section 43.22, Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0:
Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

■ Yes

☐ No

Additional Informational Questions (Optional)*

QUESTION 35.0:
Has your local school system used, or plan to use, Instructional Materials Review and Approval (IMRA) reports to inform local adoption decisions for ELAR, SLAR, phonics, and mathematics instructional materials?

▣ Yes

☐ No

QUESTION 35.1:
If "Yes" is selected: In which subject area(s) have you used the IMRA reports to obtain information about the quality of products? *

▣ English reading language arts

▣ Spanish reading language arts

▣ English phonics

▣ Spanish phonics

▣ Full-subject, Tier one mathematics

☐ Supplemental mathematics

QUESTION 35.2:
On a scale from 0 to 10, how likely are you to recommend the use of IMRA reports to support local adoption of HQIM? 0 (Not at all) to 10 (Extremely likely) *

0. ☐
1. ☐
2. ☐
3. ☐
4. ☐
5. ☐
6. ☐
7. ☐
8. ☐
9. ☐
10. ☒

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your local school system leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	☐	☐	☑
DMAC	☐	☐	☐
Texas Formative Assessment Resource	☐	☐	☑
STAAR Interim	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐
Other:	☐	☐	☐

QUESTION 37.0:

What approach does your school system take to making full-subject instructional materials available to teachers and staff?

- ☑ Teachers access educational applications through a Single Sign On platform (e.g., Clever, ClassLink)
- ☑ Teachers access educational applications within a Learning Management System (e.g., Schoology, Google Classroom, Canvas, Moodle)
- ☑ Teachers log directly to publisher curriculum platforms (e.g., HMH Ed, Savvas Realize, Amplify, Great Minds)
- ☑ Teachers access copied files or links within a Learning Management System (e.g., Google Classroom, Canvas, Moodle)
- ☐ Teachers access copied files or links within a Student Information System (e.g., PowerSchool, Infinite Campus, Skyward)
- ☑ Teachers access copied files or links in a shared cloud drive (e.g., Google Drive, OneDrive, Dropbox)
- ☑ Teachers access copied files or links through a district resource portal (e.g., SharePoint, Google Site, intranet)
- ☐ Other (Please Explain):

Other Certified Subject Areas

QUESTION 38.0:
Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills, as referenced in Texas Education Code 28.002: [multiple select]

- ▣ Languages other than English (LOTE)
- ▣ Health, with emphasis on the importance of proper nutrition and exercise
- ▣ Physical education
- ▣ Fine arts
- ▣ Career and Technical Education (CTE)
- ▣ Technology applications
- ☐ Religious Literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.
- ▣ Personal financial literacy
- ☐ None

Certification 2026–27 Survey Ratification

[Print, Sign, and Upload via Qualtrics]

In accordance with Texas Education Code §31.1011, school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA)

District County Number (6-digit ID):

108908

District Name:

MISSION CISD

Date of Ratification by Local School Board of Trustees or Governing Body:

MARCH 11, 2026

Signature of the Board President and Secretary or Governing Board Officer

_____ MARCH 11, 2026

Board President Date

_____

Board Secretary

After ratification, please scan the last page of this form and submit it to TEA through the electronic Qualtrics Certification of Provision of Instructional Materials Survey.

- The Certification 2026–27 Survey will be available on the Certification of Provision of Instructional Materials web page and open for submissions beginning **Tuesday, February 17, 2026.**

SUBJECT: Approval of the Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction

BACKGROUND INFORMATION

In alignment with the district's continued commitment to high-quality instructional materials and the Texas Education Agency Open Education Resources (OER) initiative, administration is presenting the K–5 Bluebonnet Reading Language Arts (RLA) OER Transition Plan for Board approval. Following the successful implementation of Bluebonnet Learning Mathematics, the district gathered input from elementary teachers during the prior academic year to evaluate Bluebonnet RLA for alignment to state standards, the Texas Essential Knowledge and Skills (TEKS), and its capacity to support strong Tier I instruction across all elementary campuses.

The K–5 Bluebonnet RLA materials provide a structured literacy framework grounded in evidence-based practices, including phonemic awareness, phonics, vocabulary development, fluency, comprehension, and writing integration. These materials are designed to support diverse learners, including emergent bilingual students and students receiving intervention services.

The OER Transition Plan for Bluebonnet Learning Instructional Materials is designed to support local educational agencies (LEAs) in the planning, execution, monitoring, and evaluation of the adoption and implementation of State Board of Education (SBOE)-approved, state-developed OER instructional materials known as Bluebonnet Learning. The OER Transition Plan for Bluebonnet Learning Instructional Materials complies with Texas Administrative Code (TAC) §67.1315 for access to the funding entitlement in Texas Education Code (TEC), §48.308.

ADMINISTRATIVE CONSIDERATIONS

Approval of the Open Education Resources (OER) Transition Plan Transition Plan for Bluebonnet Learning Instructional Materials for K-5 Reading Language Arts

FUNDING SOURCE / AMOUNT

NA

RECOMMENDATION:

Approval of the Open Education Resources (OER) Transition Plan Transition Plan for Bluebonnet Learning Instructional Materials for K-5 Reading Language Arts

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Dora Villalobos, Executive Director for Elementary Education
Fidel Garza, Jr., Executive Director for Secondary Education
John Roger Hill, Director for Research and Data Analysis
Shaila Sanchez, Coordinator for Elementary RLA
Emily Alvarado, Coordinator for Early Childhood & Social Studies

Open Education Resources (OER) Transition Plan for Bluebonnet Learning Instructional Materials

Overview

The OER Transition Plan for Bluebonnet Learning Instructional Materials is designed to support local educational agencies (LEAs) in the planning, execution, monitoring, and evaluation of the adoption and implementation of State Board of Education (SBOE)-approved, state-developed OER instructional materials known as Bluebonnet Learning. The OER Transition Plan for Bluebonnet Learning Instructional Materials complies with Texas Administrative Code (TAC) §67.1315 for access to the funding entitlement in Texas Education Code (TEC), §48.308.

Each section of this transition plan provides context for action items, key questions to consider, and additional resources to support the development of a strong and effective transition plan. Read all the information provided carefully and provide clear, detailed responses under each 'TAKE ACTION' area.

Table of Contents

Overview 1

Table of Contents 1

Before Getting Started 2

Transition Plan Approval and Submission 3

ACTION 1: Setting Implementation Goals 4

1A: Implementation Framework 4

1B. Implementation Goals 4

ACTION 2: Creating the Conditions for Success 6

2A. Materials Access 6

2B. Schedules and Calendars 9

2C. Aligned Expectations 10

2D. Professional Learning Plan 13

2E. Adaptive Change and Communication 15

ACTION 3: Leading Internalization and Professional Learning Communities (PLCs) 18

3A. Analyzing PLC Practices 18

3B. Structures for Internalization and PLCs 19

3C. Supporting All Learners 22

ACTION 4: Establishing Observation and Feedback Practices 24

4A. Observation Expectations 24
4B. Observation and Feedback Cycles 28
ACTION 5: Aligning Assessment Strategy 31
5A. Analyzing Assessment Practices 31
5B. Structures for Assessment Practices 32

Before Getting Started

Before getting started on the transition plan, it is highly recommended to review the following resources:

OER Transition Plan for Bluebonnet Learning Instructional Materials Webinar

The OER Transition Plan for Bluebonnet Learning Instructional Materials webinar is an extensive resource with information about House Bill (HB) 1605, an overview of the transition plan, and a step-by-step breakdown of the transition plan template.

- Webinar [VIDEO]
- Webinar Slide Deck [PDF]

Crofton ISD Sample Transition Plan

The transition plan is intended to prepare LEAs for the successful implementation of Bluebonnet Learning. From goal setting to the procurement of instructional materials to student assessment strategy, successful implementation requires an extensive review of processes and procedures to ensure alignment across the district.

A completed sample of the OER Transition Plan for Bluebonnet Learning Instructional Materials has been created as a model for districts to use in understanding the purpose and expectations of each action item response. The completed sample document has been created using a sample district named Crofton ISD.

Please note that this sample document is just an example; each local educational agency (LEA) developing and adopting a transition plan needs to reflect and review its own district needs and respond accordingly.

- Crofton ISD Sample Transition Plan [PDF]

Bluebonnet Learning Access

Some Action Items require information (like instructional minutes and internalization protocols) from the Bluebonnet Learning instructional materials. Any information needed about Bluebonnet Learning K–5 Math, Bluebonnet Learning Secondary Mathematics, or Bluebonnet Learning Reading Language Arts (RLA) can be found in a ShareFile folder.

- OER Transition Plan for Bluebonnet Learning Instructional Materials ShareFile Folder

If you have trouble accessing any documents or cannot find the information you need, please submit an Instructional Materials Helpdesk Ticket.

Bluebonnet Learning Pre-Launch Phase

Before broad implementation begins, district and school leaders work together to invest stakeholders in shared goals and establish conditions for successful implementation throughout the system. They ensure that all instructional staff have ready access to all necessary Bluebonnet Learning instructional materials and effective training, including onboarding and orientation, on how to use them. They establish clear expectations for who will do what with the materials and ensure that school and district structures–including scheduling, staffing, professional learning offerings, assessment practices, and more–support those expectations.

Key leadership actions during the pre-launch phase include:

- The development and communication of an implementation plan that clearly defines, roles, responsibilities, expectations, decision-making structures, and progress monitoring mechanisms
- Ensuring all instructional staff have received onboarding and orientation training on the Bluebonnet Learning instructional materials
- Alignment of systems, structures, and practices by establishing schedules, professional learning plans, and assessment practices consistent with the design of Bluebonnet Learning and district expectations for its use.
- Establishing structures and routines that prioritize Bluebonnet Learning implementation, including protected time for instructional coaches and teachers to plan collaboratively and for coaches and school leaders to observe and provide feedback to teachers on use of the materials.

Transition Plan Approval and Submission

Transition plans are adopted by the local Board of Trustees before the start of the academic school year and are locally maintained by the LEA. The adopted plan will not need to be submitted; however, plans could be requested for review by the commissioner. LEAs will report the completion of the transition plan through EMAT.

ACTION 1: Setting Implementation Goals

1A: Implementation Framework

Review the **Implementation Framework** and the **Fidelity of Implementation (FOI) Look-Fors** to identify the phase of implementation (initial or deeper) and become familiar with key actions to support successful implementation efforts.

Key Questions to Consider:

- What are the key actions and tasks associated with each phase of implementation?
- How do responsibilities compare across various stakeholder roles?
- Are we entering the upcoming school year at the initial or deeper phase of implementation?
- Which outcomes and look-fors are most relevant to our context?
- How might we use these two resources to engage stakeholders?

Resources:

- Implementation Framework - This framework highlights essential tasks associated with different stakeholder groups across the three phases of implementation.
- Fidelity of Implementation (FOI) Look-Fors - This chart identifies key fidelity of implementation outcomes and look-fors associated with those outcomes.
- Implementation Best Practices - This resource provides guiding information to system leaders new to implementation on best practices that support effective implementation.

TAKE ACTION: Implementation Framework

Describe the phase of Bluebonnet Learning implementation (initial or deeper) for the start of the upcoming school year:

Mission CISD will begin the 2026–2027 school year in the initial implementation phase for K–5 Bluebonnet RLA. This is the first year of full districtwide implementation. The focus will be establishing technical conditions, ensuring material access, building staff capacity through onboarding, and implementing clear monitoring systems.

1B. Implementation Goals

Based on the implementation phase and local context, develop a specific goal for each implementation goal area: Bluebonnet Learning Implementation, Stakeholder Investment, Teacher Practice, and Student Outcomes. Identify the continuous improvement process that will be followed and develop a progress monitoring timeline.

Please note that using the SMART (specific, measurable, achievable, relevant, and time-bound) goal format is recommended.

Key Questions to Consider:

- Which look-for(s) associated with each goal area will we focus on this year?
- What needs to be added to format the goals as SMART goals?
- For Progress Monitoring: How will data be collected and analyzed?
- For Progress Monitoring: When will goals be reviewed and adjusted?

Resources:

- Fidelity of Implementation (FOI) Look-Fors - This chart identifies key fidelity of implementation outcomes and look-fors associated with those outcomes.
- Sample Implementation Goals - This resource provides an example of implementation goals and progress monitoring.
- FOI Learning Walk Tools - Aligned with the Fidelity of Implementation Look-Fors, this resource can be used to evaluate the degree of fidelity and progress toward implementation goals.
- FOI Learning Walk Companion Guide - The companion guide provides leaders with a step-by-step process for conducting learning walk cycles.

TAKE ACTION: Implementation Goals

Goal Area: Bluebonnet Learning Implementation

- **Goal:** 100% of K–5 teachers implement Bluebonnet RLA instructional materials with fidelity by December 2026.
- **Measure(s):** Classroom walkthroughs using the Bluebonnet Learning Observation Tool embedded into the district's existing walkthrough form.
- **Frequency:** Every RLA teacher will have a walkthrough conducted by an administrator at least every other week.
- **Progress Monitoring:** Data will be reviewed during monthly Principal Instructional Leadership Seminar (ILS) sessions. Reporting period data will be provided to principals, content coordinators, and cabinet members.

Goal Area: Stakeholder Investment

- **Goal:** 75% of teachers and leaders report high confidence in RLA Bluebonnet Learning instructional materials by the end of the school year.
- **Measure(s):** Stakeholder surveys to teachers, instructional assessment strategists, and campus administrators.
- **Frequency:** There will be a beginning, middle, and end of year survey.
- **Progress Monitoring:** Survey data analyzed by Curriculum Department and shared with campus leadership.

Goal Area: Teacher Practice

- **Goal:** 90% of teachers consistently use lesson internalization protocols during biweekly RLA-focused PLCs.
- **Measure(s):** PLC walkthrough logs and annotated lesson submissions.
- **Frequency:** Campus leaders participate in at least one grade level RLA-focused PLC each reporting period to review lesson annotations.
- **Progress Monitoring:** Campus principals submit monthly PLC fidelity summaries.

Goal Area: Student Outcomes

- **Goal:** 100% of students engage daily in grade-level literacy instruction aligned to Bluebonnet RLA.
- **Measure(s):** Walkthrough evidence and reporting period formative assessment cycles.
- **Frequency:** Every RLA teacher will have a walkthrough conducted by an administrator at least every other week and every campus will have a Fidelity of Implementation collaborative team walkthrough at least once every semester.
- **Progress Monitoring:** Campus principals conduct campus data meetings and district literacy review each grading period and submit agendas, artifacts, and sign-in sheets to the Executive Director for Elementary Education.

ACTION 2: Creating the Conditions for Success

2A. Materials Access

Develop a plan for timely access to print materials and related manipulatives through Bluebonnet Learning procurement and distribution.

Key Questions to Consider:

- Is there a procurement plan that will ensure timely and accurate ordering of Bluebonnet Learning instructional materials?
- Is there a distribution plan that will ensure an efficient and organized delivery of materials?
- Do all teachers (including specialized teachers), instructional coaches, and school leaders have clear directions on accessing and navigating the materials?

Resource:

- Bluebonnet Learning Resources - This repository includes helpful leadership focused materials from Bluebonnet Learning instructional materials.
- Technical Conditions Checklist - This checklist provides a list of specific action steps that establish the technical conditions necessary to effectively launch and implement Bluebonnet Learning.
    - The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.

TAKE ACTION: Materials Access Planning

Task: Order Bluebonnet Learning instructional print materials. Identify quantity by grade level and campus. If applicable, procure instructional materials through requisitions in EMAT.

- **Task owner/manager:** Executive Director for Elementary Education; Coordinator for Textbooks/Warehouse; Coordinator for Elementary RLA
- **Timeline:** Spring 2026–August 2026
- **Key Actions/Steps:**

• Verify projected 2026–2027 student enrollment by campus and grade level.
• Submit EMAT requisitions for Bluebonnet RLA print materials by March 15, 2026.
• Inventory and barcode materials upon arrival.
• Distribute materials to campuses by July 2026.
• Campus principals verify classroom distribution prior to first instructional day.

Task: Order or secure any related manipulatives needed. Identify items and quantity by grade level and campus. If applicable, procure related manipulatives in EMAT.

- Task owner/manager: Elementary RLA Coordinator
- Timeline: Spring 2026-July 2026
- Key Actions/Steps:
    - Review RLA curriculum to determine any additional items necessary for instructional delivery
    - Elementary campuses conduct an inventory analysis to determine the number of items needing to be ordered
    - Inventories submitted to the Elementary RLA Coordinator
    - Items purchased and delivered to the district by June 19, 2026
    - Items distributed to campuses by July 31, 2026

Task: Determine the process for receiving and distributing materials to campuses and classrooms.

- **Task owner/manager:** Coordinator for Elementary RLA and Coordinator for Fixed Assets/Warehouse/Textbooks/Records
- **Timeline:** Spring 2026 – August 2026
- **Key Actions/Steps:**
    - Coordinators for Elementary RLA and Early Childhood have worked with vendors to ensure materials are identified by each school and will be shipped to the Warehouse to be distributed to individual campuses

---

Task: Communicate the Bluebonnet Learning printed instructional materials and related manipulatives ordering and distribution process with appropriate stakeholders.

- **Task owner/manager:** Coordinator for Fixed Assets/Warehouse/Textbooks/Records and Coordinator for Elementary RLA
- **Timeline:** Spring 2026 – August 2026
- **Key Actions/Steps:**
    - Campuses received notification to prepare for receiving instructional materials and related manipulatives
    - Coordinator for Elementary RLA follows up to ensure teachers receive their materials

---

Task: Determine the process for ensuring all teachers, instructional coaches, and school leaders who will be involved in the implementation of Bluebonnet Learning have access to all the necessary instructional materials and manipulatives.

- **Task owner/manager:** Campus Principals, RLA Coordinator, Director for Instructional Technology and Library Services
- **Timeline:** Spring 2026 – August 2026
- **Key Actions/Steps:**
    - Campus principals, RLA and Early Childhood Coordinators, and Director for Instructional Technology and Library Services ensure that all teachers, including general education and specialized teachers, instructional coaches, campus administrators, and any other relevant staff have access to Bluebonnet Learning instructional materials and any other related materials necessary for implementation
    - Campus principals ensure that all students have Bluebonnet Learning instructional materials and access to any resources or other materials needed
    - Campus principals are responsible for maintaining an inventory of teaching materials and a process for securing additional materials based on increased teacher allotments and/or student population increases.

Task: Ensure that all teachers, instructional coaches, and school leaders can access essential Bluebonnet Learning planning and support resources including scope and sequences, internalization protocols, student work analysis protocols, and observation tools.

- **Task owner/manager:** Coordinator for Elementary RLA, Director for Instructional Technology and Library Services
- **Timeline:** Spring 2026 – August 2026
- **Key Actions/Steps:**
    - Campus principals, RLA and Early Childhood Coordinators, and Director for Instructional Technology and Library Services ensure that all teachers, including general education and specialized teachers, instructional coaches, campus administrators, and any other relevant staff have access to

Bluebonnet Learning instructional materials and any other related materials necessary for implementation
    - Professional development will be provided to any stakeholders who assist with accessing all Bluebonnet Learning instructional materials through the district's curriculum portal
    - Professional development is planned during the district's Leadership Academy and District's Professional Learning Conference to provide training and support on lesson internalization, student work analysis protocols, and observation tools. The Curriculum & Instruction Department will provide additional training based upon data during the monthly Principals' and Assistant Principals' Instructional Learning Seminars (ILS).

Task: If applicable, determine the process and timeline for digital access and related technology support resources.

- **Task owner/manager**: Director for Instructional Technology and Library Services
- **Timeline:** Spring 2026: September 2026; January 2027
- **Key Actions/Steps:**
    - Director for Instructional Technology and Library Services will support teachers and all stakeholders through developed training modules and as requested by teachers/campuses

---

2B. Schedules and Calendars

Design master schedules and instructional calendars to 1) meet the required instructional minutes as outlined in Bluebonnet Learning, and 2) ensure time for teacher planning and lesson preparation is provided within the normal teacher workday.

Key Questions to Consider:

- Does the daily instructional time allocated to meet the requirements outlined in the Bluebonnet Learning instructional material?
- Does the master schedule provide time for individual and collaborative lesson planning and preparation for teachers during the regular workday?
- Is the instructional calendar aligned with the Bluebonnet Learning instructional material pacing/scope and sequence guidance?
- Are specific windows of time designated for module/unit internalization before each curriculum-embedded assessment?

Resource:

- Bluebonnet Learning Resources - This repository includes helpful leadership focused materials from Bluebonnet Learning instructional materials.
- Technical Conditions Checklist - This checklist provides a list of specific action steps that establish the technical conditions necessary to effectively launch and implement Bluebonnet Learning.
    - The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.

TAKE ACTION: Schedules and Calendars

Master Schedule(s): Describe expectations and guidelines for development of master schedule that meet the requirements outlined in Bluebonnet Learning instructional materials. Include resources/links, as necessary, of master schedules that reflect instructional minute allocations for daily instruction.

Response/Resource:

- The Executive Director for Elementary Education will ensure the Bluebonnet time allotments are delineated in the elementary daily time allotments. Campus principals submit their master schedules, teacher daily schedules and campus calendars to the Executive Director for Elementary Education through the 2026-2027 Master Schedules and Calendars Google Link; this includes campus Professional Learning Community (PLC) schedules.
    - K-4 Bluebonnet Learning English RLA daily minimum time allotment is 120 minutes
    - 5th Grade Bluebonnet Learning English RLA daily minimum time allotment is 90 minutes
    - 5th Grade Bluebonnet Learning Dual-Language RLA daily minimum time allotment is 100 minutes

---

Instructional Calendar(s): Describe expectations and guidelines for the development of an instructional calendar that includes time allocations for teacher planning and preparation including routine time for collaborative planning and preparation with an instructional coach and/or school leader. Include resources/links, as necessary, of instructional calendars that reflect instructional minute allocations for teacher planning and preparation, including opportunities for collaboration.

Response/Resource:

- Elementary campus principals will develop an instructional calendar reflecting time allocations for daily planning and preparation; biweekly PLCs for collaborative planning, working with an instructional coach, lesson internalization, Research Based Instructional Strategies (RBIS), looking at student work, and planning to address differentiated needs of students; and campus data meetings and district literacy review.

2C. Aligned Expectations

Develop and communicate clear expectations for using Bluebonnet Learning instructional materials with fidelity.

Please note that Action Items 3A-C and 5A-B complement and support this action item (2C).

Key Questions to Consider:

- How will fidelity of implementation be communicated and monitored? Refer to **Fidelity of Implementation (FOI) Look-Fors** for examples of implementation with fidelity.
- What are the expectations for Bluebonnet Learning as the core instructional material?
- What planning expectations require internalization and student work analysis protocols?
- What are the assessment expectations that prioritize the use of the curriculum-embedded assessments over other assessments not included in the Bluebonnet Learning instructional material?

Resources:

- Technical Conditions Checklist - This checklist provides a list of specific action steps that establish the technical conditions necessary to effectively launch and implement Bluebonnet Learning.
    - The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.
- Fidelity of Implementation (FOI) Look-Fors - This chart identifies key Bluebonnet Learning fidelity of implementation outcomes and look-fors associated with those outcomes.

TAKE ACTION: Aligned Expectations

Alignment Item: Use of Bluebonnet Learning instructional materials.

- **Expectations:** Bluebonnet Learning instructional materials are the expectation for daily Tier 1 core RLA instruction for all students without substituting or supplementing with other materials not approved for use with all components being implemented with fidelity. Bluebonnet Learning curriculum-embedded assessments are prioritized. Teachers hired after the school year begins will be provided professional development which includes the district's expectation for implementation of Bluebonnet Learning in K-5 RLA

- **Plan for Communication:** Expectations for material use is integrated into Bluebonnet Learning onboarding training for all stakeholders, with emphasis on lesson internalization, RBIS, and the importance of implementing Bluebonnet Learning with fidelity. All teachers, coaches, and school leaders will be able to review Bluebonnet Learning instructional materials during the end of the 2025-2026 school year, and will be participating in additional professional development during the August 2026 District's Professional Learning Conference. Any supplemental RLA materials for Tier 2 and/or Tier 3 instruction are approved by the Executive Directors for Elementary Education, the RLA Coordinators, and the Assistant Superintendent for Curriculum & Instruction.
- **Timeline:** During Curriculum writing and at the end of each reporting period, qualitative data (walkthrough Observation Protocol, OER Technical Conditions Checklist Aligned Expectations, Fidelity of Implementation "Look Fors") and quantitative data from assessments will be reviewed for next steps in fidelity of implementation and need for professional development throughout the year.

Alignment Item: Internalization protocol and process.

- **Expectations:** Teachers will receive professional development in the lesson internalization protocol as well as in Research-Based Instructional Strategies (RBIS). Teachers in K-5th

grade RLA will learn to annotate lessons in a way that demonstrates alignment with the protocols and will be provided support in lesson internalization through continued professional development, coaching, and PLCs. Teachers hired after the school year begins will be provided professional development in lesson internalization, RBIS and annotation, including the district's expectation for implementation of Bluebonnet Learning in K-5 RLA.

- **Plan for Communication:** RLA and Early Childhood Coordinators and campus administration will communicate the requirements for lesson internalization and annotated lessons; teachers will continue to receive professional development during the August District's Professional Learning Conference and through coaching and PLCs. Administrators may use and implement The Reflective Questions and Strategies for Adaptive Change to walk alongside teachers as they go through the learning process.
- **Timeline:** Spring 2026 with refreshers in August, mid-semester, and January 2027

Alignment Item: Student work analysis protocols and process.

- **Expectations:** The Student Work Analysis Protocol will be implemented alongside implementation of Bluebonnet Learning in RLA. Professional development and opportunities for practice will be provided to teachers, guided by the protocol. Teachers will be guided through the steps of discussing the task, related text, and standards; determining the success criteria for the task; analyzing and sorting student work; discussing and analyzing trends in each category; and determining action steps for all students and special populations. Teachers hired after the school year begins will be provided professional development which includes analysis of student work and the district's expectation for implementation of Bluebonnet Learning in K-5 RLA.

- **Plan for Communication:** The Student Work Analysis Protocol will be communicated and provided to administrators during Leadership Academy in July 2026; campus administrators with the help and support of curriculum and instruction administrators will turn this training around for their campus teachers. C&I Administrators will provide additional training and support during PLCs and after school.
- **Timeline:** Beginning in August 2026

Alignment Item: Curriculum-embedded assessment expectations.

- **Expectations:** Teachers will administer Bluebonnet Learning embedded assessments as designed. The only allowable modifications and/or accommodations are for students in special populations with individual needs based upon an IEP or IAP. Campus administrators will monitor with fidelity of administration of Bluebonnet Learning unit assessments. The Director for Research and Data Analysis will review the data with the RLA and Early Childhood Coordinators and present to C&I Executive Leadership and at Principals' and Assistant Principals' ILS to reflect upon what the data is revealing. Teachers hired after the school year begins will be provided professional development which includes the district's expectation for implementation of Bluebonnet Learning in K-5 RLA, including curriculum-embedded assessments.
- **Plan for Communication:** During the professional development on the Bluebonnet Learning RLA curriculum, expectations for implementation with fidelity and use of Bluebonnet assessments will be conveyed to all stakeholders.

- **Timeline:** August 2026 during the District's Professional Learning Conference and throughout the year as needed. Assessment data will provide guidance for continued professional development and teacher support.

2D. Professional Learning Plan

Develop a professional learning plan for teachers, instructional coaches, and school leaders that includes 1) product onboarding and orientation, and 2) ongoing job-embedded, curriculum-based professional development.

Key Questions to Consider:

- Do general education teachers, specialized teachers, instructional coaches, and school leaders have opportunities to sufficiently orient themselves to the Bluebonnet Learning instructional materials?
- Is professional learning scheduled throughout the year grounded within the Bluebonnet Learning instructional material?
- Are systems in place to monitor and support professional learning attendance and efficacy?
- What are the expectations for routine observation and feedback cycles that focus on prioritizing fidelity of implementation, leveraging the Bluebonnet Learning observation tools, and providing feedback to teachers to support professional learning and growth?

Resources:

- Technical Conditions Checklist - This checklist provides a list of specific action steps that establish the technical conditions necessary to effectively launch and implement Bluebonnet Learning.
    - The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.
- Professional Learning Plan Template - This optional resource supports the development of a more comprehensive professional learning plan.

TAKE ACTION: Professional Learning Plan

Professional Learning Experience: Training on Research-based Instructional Strategies (RBIS) and how Bluebonnet Learning instructional materials support RBIS.

- **When will this happen?** All core content teachers, campus and district administrators were trained in Research-Based Instructional Strategies (RBIS) during the 2024-2025 and 2025-2026 school years. As needed, RBIS training will continue in 2026-2027 to be offered for teachers in need of additional training/support.
- **Who will lead/participate?** RBIS training is provided by the district-selected LIFT Grant provider and/or other providers. Any teachers who have not completed RBIS training and/or would like to attend again will be afforded the opportunity.
- **What materials or resources are needed**? N/A; materials and resources are not needed for RBIS training; when the district provides the list of new hires, the training will be scheduled for them, preferably before the start of the school year.

Professional Learning Experience: Training that focuses on communicating expectations, implementation goals, and change management.

- **When will this happen?** Communicating expectations, implementation goals, and change management will occur during district and campus professional development, and during the curriculum sessions on Bluebonnet Learning. Additional expectations and change management supports are on-going at the district level and campus leadership level during Principals' and Assistant Principals' ILS, and at the campus level during campus professional development.
- **Who will lead/participate?** The Superintendent, Superintendent's Cabinet, and campus leadership will lead, guide, and develop change management, communication, and goal implementation, while also following up to ensure clear expectations.
- **What materials or resources are needed?** The OER Professional Learning Plan is an invaluable tool to guide leaders in change management, lesson internalizations, RBIS, and student work analysis.

Professional Learning Experience: Bluebonnet Learning instructional material onboarding and orientation.

- **When will this happen?** Teachers new to the district will be onboarded in August and September through the District's Professional Learning Conference, participating in training for lesson internalization and RBIS.
- **Who will lead/participate?** Campus principals will ensure teachers participate in the training by informing the Executive Director for Elementary Education and the RLA Coordinator.
- **What materials or resources are needed?** Communication with the Professional Development trainers.

Professional Learning Experience: Training and intentional work time dedicated to understanding the design principles of Bluebonnet Learning instructional materials.

- **When will this happen?** Overview and professional learning for Bluebonnet Learning will occur during the District's Professional Learning Conference and will continue through campus/district leadership providing continued job-embedded professional learning focused on understanding the design principles of Bluebonnet Learning materials, including lesson internalization and integration of RBIS.
- **Who will lead/participate?** All district C&I administrators working with RLA, campus administration, and all teachers implementing/ supporting Bluebonnet RLA will participate.
- **What materials or resources are needed?** The Bluebonnet Internalization Protocols will be used to guide and facilitate professional learning for teachers. As needed, the district will partner with the Bluebonnet Learning vendors and Region One ESC.

Professional Learning Experience: Regular unit, module, and lesson internalization in collaborative teams and/or individually with an instructional coach or school leader.

- **When will this happen?** Teachers and instructional coaches/school leaders will engage in weekly facilitation of internalization of an upcoming unit or lesson during PLCs. Additional internalization support sessions may occur at the teacher's discretion.
- **Who will lead/participate?** School leaders will facilitate internalization practice at least once weekly per teacher/grade level using the Bluebonnet Learning internalization protocols. All teachers will attend internalization facilitation sessions either with their grade level or individually for those who are departmentalized.
- **What materials or resources are needed?** Campus administrators will utilize a gradual

release of responsibility during PLCs to ensure Bluebonnet Learning instructional materials and protocols are implemented, with teachers eventually leading the PLCs.

Professional Learning Experience: Regular student work analysis in collaborative teams and/or individually with an instructional coach or school leader.

- **When will this happen?** Campus administrators will be trained on the student work analysis protocol and will engage with teachers weekly during PLCs to guide them in analyzing and internalizing the protocol.
- **Who will lead/participate**? Campus administrators will work with all teachers implementing Bluebonnet Learning. All teachers will attend facilitated student work analysis sessions with their grade level/department.
- **What materials or resources are needed?** Bluebonnet Learning instructional materials and protocols and instructional leadership.

Professional Learning Experience: Regular observation and feedback cycles with an instructional coach or school leader.

- **When will this happen?** Campus administrators will observe classroom instruction weekly with each teacher receiving an observation (with a feedback session) at least twice a reporting period.
- **Who will lead/participate?** Campus administrators and C&I administrators will observe classrooms and provide feedback.
- **What materials or resources are needed?** Bluebonnet Learning Observation Tool and the Bluebonnet Learning instructional material will be used.

Professional Learning Experience: Additional ongoing, job-embedded, curriculum-based professional learning opportunities.

- **When will this happen?** Teachers will receive ongoing, job-embedded, curriculum-based professional learning during the facilitated internalization sessions, facilitated student work analysis sessions, observation and feedback sessions, and optional additional supports at the teacher's discretion. Additionally, principals will prioritize campus-professional development time to focus on curriculum- based professional learning opportunities using Bluebonnet Learning instructional materials.

- **Who will lead/participate?** Campus administrators will facilitate ongoing support for teachers, with the C&I administrators serving as additional resources and support.
- **What materials or resources are needed?** Professional development for campus administrators to learn to facilitate and coach using Bluebonnet Learning instructional materials, protocols, and observation tools, provided prior to the beginning of the 2026-2027 school year.

2E. Adaptive Change and Communication

Develop a communication plan that supports adaptive change management and ensures stakeholder understanding and commitment to the purpose of adopting and implementing Bluebonnet Learning. Include a plan for stakeholder communication and public posting if the materials are modified as outlined in TEC §26.006.

Key Questions to Consider:

- **Messages:** What are the key messages we need to frame and communicate?
- **Audience:** Who needs to hear and buy into each of the messages?
- **Timeline:** How and when will we communicate each message initially and throughout implementation?
- **Considerations:** What are the connected technical conditions that must also be in place for this to go smoothly? What are other important aspects to consider regarding stakeholder change management?

  The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.

Resources:

- Reflective Questions and Strategies for Adaptive Change This resource outlines various adaptive strategies, questions, and considerations that support effective communication and change management.
- Key Messages for Maintaining High Expectations for Students - This resource from Instruction Partners (https://instructionpartners.org/) provides ideas to support conversations about high expectations for students.

TAKE ACTION: Adaptive Change and Communication

Key Message 1: What is our purpose for implementing Bluebonnet Learning?

Message: Access to high quality instructional materials on grade-level matters. When students are given grade-appropriate assignments, aligned to the TEKS, and combined with strong instruction, engagement, and high expectations, they achieve higher outcomes. Expectations for student learning is reflected in materials placed in front of each student (assignments, texts, assessments). Students will rise to the occasion and do what is asked of them. When expectations are high, student performance and outcomes are also high. Implementing rigorous instructional materials does not preclude teachers from supporting and accommodating individual learners.
Audience: All district and campus instructional staff and all educators are the targeted audience.
Timeline: Curriculum writing, summer professional development, Leadership Academy, the District's Professional Learning Conference, Convocation, and all instructional events from Spring 2026 throughout the 2026-2027 school year
Considerations: Ensuring the message is communicated to the various stakeholder groups in age- appropriate language in English and/or in Spanish

---

Key Message 2: What is our plan for stakeholder communication and public posting if any aspect of the materials is modified, as outlined in TEC §26.006?

Message: Modifications to components of Bluebonnet Learning instructional materials, sequencing, and/or assessments will be available for parent review as outlined in statutes (TEC §26.006). Any modifications must be reported to the campus principal and the Executive Director for Elementary Education and made available for parent access.
Audience: All instructional staff, families, and external stakeholders
Timeline: Summer communication to all stakeholder groups and ongoing communication with internal and external stakeholders.
Considerations: This message and communication item connects to Action 2C: the use of Bluebonnet Learning instructional materials and Action 3C: instructional flexibility to support all learners. Additionally, all principals

must ensure that teachers and other relevant staff understand the statutes about Access to Teaching Materials as described in TEC §26.006.

Key Message 3: Which adaptive strategies will we use to support positive change management?

Message: Continuously communicating that providing students with access to high quality instructional materials on grade-level matters and aligns to the district's slogan: "Their Future, Our Mission". The message must be aligned across all stakeholders, focusing on the positive aspects of implementation, while ensuring teachers feel supported and empowered as Bluebonnet Learning is implemented. In addition, students and families need to know they are important stakeholders in the change management process by valuing their input and feedback.
Audience: All internal and external stakeholders
Timeline: Beginning in the Spring 2026 and continuing throughout the 2026-2027 school year **Considerations:** The district and campus leadership teams need to focus on strategies to support positive implementation strategies such as building, leading with empathy and building relationships, showing grace while teachers are learning, eliminating barriers and providing conditions for success. In addition, clear guidance on implementation expectations while continuing to convey the message that students need access to high quality instructional materials on grade-level to elevate their learning. Positive newsletters/messages to parents through campus communication will also assist in building positive relationships between school and family.

Other Key Messages:

Message: We are in this together and must support each of our teachers, students, and families through the process.
Audience: All stakeholders
Timeline: Ongoing beginning in the Spring 2026 and continuing throughout the 2026-2027 school year.
Considerations: At Principals' and Assistant Principals' ILS, campus administrators need to be provided the opportunity to collaborate with each other regarding Bluebonnet Learning implementation with fidelity and communicating with stakeholders.

ACTION 3: Leading Internalization and Professional Learning Communities (PLCs)

3A. Analyzing PLC Practices

Analyze the current state of PLCs/teacher planning and preparation practices to prioritize high-impact changes and next steps.

Key Actions to Consider:

- Review the resource **Internalization Keys to Success**. Annotate and take notes regarding the current state of each listed key to success.
    - Think about each element: *vision, protected time and frequency, ownership, use of time,* and *educative practices*. Note which elements of teacher planning and preparation practices are established, clear, and consistent across all grade levels and schools.

Key Questions to Consider:

- What is the current state of PLCs and planning practices in our system and at specific schools?
- Identify strengths: What is effective about PLCs and planning practices, and which characteristics of successful PLCs are already evident?
- Do we have special considerations such as departmentalized grade levels or one teacher per grade level where collaborative planning opportunities might not be available?
- How will specialized teachers engage in internalization along with general education teachers?
- What needs to be prioritized?
- Which, if any, of the potential next steps might be applicable?

Resources:

- Internalization Keys to Success - This resource provides a list of criteria that are the keys to successful internalization and PLC practices; Strategies and potential action steps are also included.
- Deciding What to Teach Versus How Best to Teach - This handout provides a comparative description of lesson internalization and how it differs from lesson design.
- Characteristics of Successful PLCs - This resource describes the four adaptive characteristics of successful PLCs.

TAKE ACTION: Analyzing PLC Practices

Task: Conduct a current state analysis of PLC/teacher planning and preparation practices and summarize the takeaways. What is working well? What is an area for improvement? What might be a short-term area of focus?

Response: At the elementary level, the teacher conference period is protected, so each campus principal ensures a protected PLC time. Campus agendas and sign-in sheets are to be uploaded to a Google Drive, monitored by the Executive Director for Elementary Education. C&I administrators are invited to

participate in the PLCs at the campus levels. The area that is working well is that all stakeholders are aware of the importance of PLCs; an area of opportunity is implementing a district protocol for PLCs, especially since PLCs are critical to the successful implementation of Bluebonnet Learning.

Task: Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

Response: The Keys to Success currently in place throughout the district are that most campuses have effective PLCs and take ownership of the PLC process. Areas of opportunity include:

- Ensuring PLCs are safe for teachers to try new things, make mistakes, be vulnerable and grow as well as a collaborative, relevant and positive experience.
- **Vision:** The district will establish a clear common vision for PLCs (which the principals may use as a guide to establish at their respective campus vision that is aligned to the district vision), stressing the importance of collaborative planning time that is used to focus on teacher and team preparation for strong instruction, including lesson internalization, student work analysis, and reviewing curriculum-embedded assessment data.
- **Protected Time and Frequency:** Ensuring regularly scheduled and protected PLC time.
- **Ownership:** Campus leadership will take ownership for facilitating internalization, student work analysis, and data meetings to provide teachers with feedback and support in their preparation for teaching.
- **Use of Time:** Ensuring PLC time is used to engage in internalization of student work analysis protocols to secure teachers are preparing for upcoming lesson execution. Agendas should include time for practice of key skills related to upcoming lessons/recent observations, analysis of lesson assessments and creation or review of exemplars, and discussion of anticipated misconceptions and providing the opportunity for teachers to practice.
- **Educative Practices:** Engage in Educative Practices such as authentic practice to enable teachers to deliver key lesson segments to colleagues and receive feedback (lesson rehearsal). After curriculum-embedded assessments, the team will analyze student work and data to determine trends and identify next steps.

3B. Structures for Internalization and PLCs

Develop structures and systems to support internalization practices that include a vision, roles and responsibilities, and technical conditions needed.

> The term, technical conditions, refers to the defined systems, structures, and procedures that must be in place to support Bluebonnet Learning implementation.

Key Questions to Consider:

- What is the vision for unit and lesson internalization?
- What are the roles and responsibilities of key stakeholders (e.g., general education teachers, specialized teachers, instructional coaches, school leaders) to realize the vision for internalization?
- What technical conditions, systems, and structures must be in place to realize the vision for internalization?
- What is the plan for communicating the intended structure and systems for internalization?

Resources:

- Deciding What to Teach Versus How Best to Teach - This handout provides a comparative description of lesson internalization and how it differs from lesson design.
- Internalization Keys to Success - This resource provides a list of criteria that are the keys to successful internalization and PLC practices; Strategies and potential action steps are also included.
- Example: Internalization Vision, Roles, and Structures - This example includes a detailed plan for internalization structures.
- Guidelines and Considerations for Mapping Out PLC Topics - This resource provides considerations and recommendations for curriculum-embedded PLC activities.
- Bluebonnet Learning Resources - This repository includes helpful leadership focused materials from Bluebonnet Learning instructional materials.

TAKE ACTION: Structures for Internalization and PLCs

Task: Explain the vision for unit and lesson internalization.

Response: Lesson internalization helps teachers focus on the knowledge that students should develop over the course of the unit and understand the arc of learning that students will experience. Lesson internalization provides teachers a structured way to internalize and customize a lesson prior to implementing it with their students.

Internalization is the process of deeply studying a unit or lesson from Bluebonnet Learning instructional material to understand what students are expected to learn and how to teach it to achieve those outcomes. It supports implementation with fidelity. Teachers who deeply understand student expectations and the design of the Bluebonnet Learning instructional materials can teach units and lessons more effectively and make intentional instructional decisions that support engagement and learning for all students.
Internalization happens consistently and regularly before instruction occurs.

- Lesson internalization happens before a new lesson begins.
- Lesson internalization happens for each daily lesson at least 1–2 days in advance.
- Campus leadership and teachers use Bluebonnet Learning internalization protocols to prepare for teaching units and lessons.
- All instructional staff attending weekly or other collaborative sessions will complete any needed pre- work or post-work as agreed by the team or with the administration.
- Teachers annotate their Bluebonnet Learning teacher instructional materials and resources while following the protocols. Completion of a standardized lesson plan template is no longer required.

- Teachers attend weekly collaborative internalization sessions led by campus administration. This time is protected in the instructional calendar and pre-work is determined ahead of time through consensus and communicated to all members.
- Teachers receive ongoing, regular 1:1 support from campus leadership focused on practicing and improving internalization.

Task: Name the roles and responsibilities of the school leaders, instructional coaches, and teachers to support the vision for internalization.

Response:

Principals:

- Establish and communicate the vision for internalization and role-specific responsibilities.
- Monitor progress towards the vision for internalization; reflecting and providing support as needed.
- Align schoolwide systems and structures with the vision for internalization.
- Build knowledge of the Bluebonnet Learning instructional materials and internalization protocols.

Instructional Coaches and Assistant Principals:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and unit/lesson internalization protocols.
- Support teachers to improve their use of Bluebonnet Learning internalization protocols by providing 1:1support and co-planning/teaching.
- Plan and lead collaborative planning time with teams of teachers.

Teachers:

- Complete Bluebonnet Learning onboarding and orientation training to gain a deep understanding of the product and lesson internalization protocols.
- Regularly utilize the product-specific internalization protocols to prepare to teach the lessons from Bluebonnet Learning.
- Participate in 1:1 internalization meetings and collaborative planning time led by an
- instructional leader.
- Plan and lead collaborative planning time with teams of teachers.
- Participate in 1:1 internalization meetings and collaborative planning time led by an
- instructional leader.

Task: Identify priorities based on the current state analysis conducted in Action 3A to support effective internalization.

Response:

- Redefine the district and campus vision for PLCs to focus on Bluebonnet Learning best practices, design principles and use of protocols.
- Ensure protected time and frequency for teachers to engage in planning and preparation through PLCs.
- Support principals in developing master schedules and instructional calendars that support common planning time for engagement in Bluebonnet Learning practices, and agendas focusing on the use of Bluebonnet protocols.
- Determine and communicate stakeholder (leaders, teachers) roles and responsibilities for PLCS.
- Ensure educative practices are implemented allowing for authentic practice and student work analysis.

Task: Name the technical conditions, systems, and structures that need to be in place to support the identified priorities and the vision.

Response:

Implementation of aligned structures including time, ownership, protocols, and accountability must be expectations. Defined systems, structures and procedures include protecting PLC time to ensure the targeted agenda objectives focus on the use of the Bluebonnet protocols.

- **Time:** Master schedules include protected biweekly RLA-focused PLC times for teachers in the same content/grade level (including teachers of students in special populations) to meet for a minimum of 45 minutes.
- **Ownership:** Campus leaders plan and facilitate 1:1 and collaborative planning time and provide teachers feedback and support in their preparation.
- **Protocols:** Teacher and leadership are familiar with and have received training on the Bluebonnet RLA protocols for unit internalization, lesson internalization, and student work analysis.
- **Accountability:** A process for monitoring progress toward effective internalization is aligned to expectations for teachers. Example: teachers are expected to annotate the Bluebonnet lessons instead of completing a lesson plan.

3C. Supporting All Learners

Develop and communicate clear guidelines for teachers to support all learners and maintain instructional flexibility that outline acceptable teacher modifications to address student needs.

Key Questions to Consider:

- How will we support teachers utilizing engagement strategies, Bluebonnet Learning embedded supports, and differentiating and adjusting with fidelity to meet student needs?

- What guidance is needed to support teachers with fidelity of implementation while maintaining instructional flexibility?

Resources:

- Texas SPED Support - This website features special education resources and learning opportunities from experts in the field.
- Specially Designed Instruction Field User Guides - Texas SPED Support provides specially designed instruction field user guides for instructional materials. Field Guides for Bluebonnet Learning are under development and will be available on the Texas SPED Support website in the 2025–26 school year.
- The Opportunity Myth (TNTP) - This resource examines the importance of ensuring equitable access to grade-appropriate content for all learners.

TAKE ACTION: Supporting All Learners

Support: Bluebonnet Learning Embedded Supports

Guidelines: Teachers will identify which embedded supports will be used during instruction when internalizing lessons. These supports will be annotated in the teacher guide and available to campus leaders prior to the lesson's instructional delivery.

Support: Engagement Strategies

Guidelines: Teachers will annotate in their materials which engagement strategies will be used during instruction. To meet the needs of all students, additional engagement strategies may be necessary, including using flexible grouping and anchor documents and resources.

Support: Instructional Flexibility

Guidelines: Teachers have flexibility within the scope and sequence of their instructional days to adjust pacing to address the needs of each student. Teachers can adjust instructional strategies and resources to meet the needs of a student's Individualized Education Plan (IEP) or other educational needs. Additionally, teachers will have the opportunity to review materials and make recommendations regarding the use of additional materials as described in Action 2C: Use of Bluebonnet Learning instructional materials.

ACTION 4: Establishing Observation and Feedback Practices

4A. Observation Expectations

Develop observation expectations for Bluebonnet Learning implementation.

Key Questions to Consider:

- What is the purpose of implementation observations?
- What are the roles and responsibilities of school leaders and instructional coaches regarding observations?
- Which observation tool(s) will be used?
- What are the expectations for observation cadence, frequency, required participants, pre-work requirements, documentation requirements, and follow-up requirements?
- Who will coordinate and schedule observations?

Resources:

- Fidelity of Implementation (FOI) Look-Fors - This resource identifies key Bluebonnet Learning fidelity of implementation outcomes and look-fors associated with those outcomes.
- Example: Observation Roles and Responsibilities - This example provides a detailed list of responsibilities related to observation practices for various leadership roles.
- Bluebonnet Learning Resources - This repository includes helpful leadership-focused materials from Bluebonnet Learning instructional materials.

TAKE ACTION: Observation Expectations

Action: Clearly define the purpose of observations.

Decision/Expectations:

Campus leaders use the Bluebonnet Learning observation tool to engage in cycles of observation and feedback to support continuous growth and development of teaching and educative practices using Bluebonnet Learning instructional materials. In doing, this will provide concrete evidence that the teacher has internalized the lessons taught.

Observations are used to collect evidence of instruction and implementation of high-quality instructional materials, not as an evaluation tool. The Fidelity of Implementation Learning Walk Tool for Classroom Instruction is used to observe that Bluebonnet Learning (OER) is being used daily for Tier I instruction and that teachers are not substituting or supplementing with other materials not approved. The tool "Look Fors" include: ensuring materials are organized and readily available for the lesson, the teacher is demonstrating understanding of the flow and purpose of the lesson, and that teachers are implementing lessons as intended without "reading from a script". Furthermore, "Look Fors" include: observing students to determine if they are demonstrating increasing familiarity with Bluebonnet Learning/OER-embedded routines and strategies, and that all students are provided the opportunity to talk, write, practice, and productively grapple with grade-level content through OER materials. The Fidelity of Implementation

Learning Walk tools may be used to conduct instructional rounds to collect evidence of the fidelity of implementation and to measure attainment toward goals.

Next Steps:

- Professional development needs to be scheduled for district and campus leaders specifically for implementing the observation and feedback practices used with Bluebonnet Learning with fidelity. The C&I Leadership team will plan for leader implementation training prior to the beginning of school.
- District and campus leaders will engage in practice opportunities with the observation instruments twice in the fall and spring.

Action: Name the observation expectations and responsibilities for school leaders.

Decision/Expectations:

District Leadership Roles and Responsibilities:

- Have a high-level understanding of the observation tools that campus and C&I administrators will use to provide feedback to teachers.
- Use Bluebonnet Learning Observation Tools and Fidelity of Implementation Learning Walk Tools to co-observe with school leaders and norm the evidence of internalization and fidelity of implementation.
- Support school leaders in analyzing and responding to data collected during observations and learning walks.

School Leader Roles and Responsibilities:

- Co-observe classroom instruction with campus administration and RLA/Early Childhood Coordinators to ensure alignment on what to look for when observing instruction and evidence of internalization.
- Observe feedback meetings and coaching sessions to look for evidence that these conversations are grounded in the Bluebonnet Learning instructional materials and that meaningful connections are being made back to planning and internalization.
- Support campus administration and C&I administrators in developing effective observation and feedback schedules; monitor implementation of these schedules and support administrators to adjust as needed.
- Use Fidelity of Implementation Learning Walk Tools to supplement data on evidence of internalization in instruction across classrooms and analyze this data with RLA/Early Childhood Coordinators to identify school-wide trends.

- Have a high-level understanding of the observation tools that campus and C&I administrators will use to provide feedback to teachers.
- Use Bluebonnet Learning Observation Tools and Fidelity of Implementation Learning Walk Tools to co-observe with school leaders and norm the evidence of internalization and fidelity of implementation.
- Support school leaders in analyzing and responding to data collected during observations and learning walks.

Next Steps:

- District and campus leaders will receive training specific to the observation and feedback practices used with Bluebonnet Learning prior to the beginning of the 2026-2027 academic school year.
- The Assistant Superintendent for C&I and Executive Director for Elementary Education will develop expectations and outline planning related to conducting learning walks and observation and feedback cycles that will be shared as part of the training prior to the beginning of the 2026-2027 academic school year.

Action: Name the observation expectations and responsibilities for instructional coaches.

Decision/Expectations:

Instructional Coaches/Math Coordinators/C&I Administrators:

- Leverage training and professional development to regularly observe classroom instruction using Bluebonnet Learning/OER Observation tools.
- Review the Bluebonnet Learning/OER lesson before classroom observations and reference the lesson as needed during the observation
- Leverage the Strong Foundation Implementation Action Step Guides to provide content-specific feedback to teachers and connect this feedback to planning and internalization when appropriate.
- Support teachers during feedback meetings to examine upcoming lessons to identify opportunities to implement action steps.
- Collect and report data on evidence of internalization in alignment with progress monitoring expectations.

Next Steps:

- District and campus leaders will receive training specific to the observation and feedback practices used with Bluebonnet Learning prior to the beginning of the 2026-2027 academic school year.

Action: Explain which observation tool(s) will be used.

Decision/Expectations:

- Bluebonnet Learning Observation Tools and the Fidelity of Implementation Learning Walk Tools will be used for monitoring the fidelity of implementation and to provide ongoing, job-embedded support through feedback to teachers.

Next Steps:

- The Executive Director for Elementary Education and RLA/Early Childhood Coordinators will ensure all district/campus instructional leaders have access to the Bluebonnet Learning observation tool.
- The Fidelity of Implementation Learning Walk Tool will be presented and shared with district and campus instructional administrators at professional development prior to the beginning of the 2026-2027 schoolyear.

Action: Decide on the planning regarding the cadence, frequency, and scheduling of observations.

Decision/Expectations:

- Campus administrators will observe classroom instruction weekly using the Bluebonnet Learning Observation Tool with each teacher receiving an observation (with a feedback session) at least twice a reporting period.
- Campus administrators are responsible for scheduling observations on the Bluebonnet Learning observation calendar by September 1 and communicating this calendar to teachers.

Next Steps:

- Campuses will develop the Bluebonnet Learning observation calendar and share these with the Executive Director for Elementary Education by September 1.

Action: Name the requirements for documentation and follow-up.

Decision/Expectations:

- All Bluebonnet Learning observations will be recorded using the Bluebonnet Learning observation tool and shared with each teacher observed. Documentation can be recorded electronically or on paper. All documentation will be uploaded or entered into Strive, the district observation platform.

Next Steps:

- The Director for Research and Data Analysis will update the district observation platform to include the Bluebonnet Learning observation tools.
- Campus administrators will receive information about documentation and follow-up for Bluebonnet Learning observations during the leadership training specifically focused on Bluebonnet Learning observation and feedback.

4B. Observation and Feedback Cycles

Develop a plan that supports professional learning and development for school leaders, instructional coaches, and teachers through observation and feedback cycles.

Key Questions to Consider:

- How will school leaders and instructional coaches receive training and practice with the observation tool(s) including opportunities for calibration and norming?
- What coaching model will be used to support Bluebonnet Learning implementation?
- What are the expectations for when/how teachers will receive feedback and coaching in response to an observation?
- How will school leaders and instructional coaches receive ongoing support?
- How will the impact of coaching efforts on teacher practice be monitored and measured?

Resource:

- Bluebonnet Learning Resources - This repository includes helpful leadership focused materials from Bluebonnet Learning instructional materials.
- SFI Action Step Guides - The Action Step Guides feature a process for giving teachers feedback following observation with concrete next steps that will improve teacher practice and fidelity of implementation.

TAKE ACTION: Observation and Feedback Cycle Planning

Topic: School leader and instructional coach training and practice

Decision/Expectations:

- District/campus leaders and C&I administrators will receive training on the Bluebonnet Learning observation tools and have opportunities to practice using the tools prior to the beginning of the 2026-2027 school year. This is outlined in Action 2D: Professional Learning Plan.

Next Steps:

- Next steps are outlined in Action 2D: Professional Learning Plan.

Topic: Coaching Model

Decision/Expectations:

- The district will continue the current coaching model with integrated training on the Bluebonnet Learning observation tools and Fidelity of Implementation Learning Walk Tool.

Next Steps:

- The C&I Leadership team will plan for leader implementation training prior to the beginning of school; the training will integrate the current coaching model.

Topic: Feedback Cycle Process

Decision/Expectations:

- Teachers will receive in-person feedback from their observer at least two times a reporting period using the Bluebonnet Learning observation tool to provide actionable, concrete next steps to support teacher delivery of Bluebonnet Learning instructional materials.

Next Steps:

- The Executive Director for Elementary Education will work with campus administrators to communicate expectations and processes.

Topic: Ongoing, Job-embedded Support

Decision/Expectations:

- Teachers will receive ongoing, job-embedded support through the process of the observation and feedback cycles. Campus administration will engage in co-observations with the RLA/Early Childhood Coordinators once per semester as part of their ongoing, job-embedded support.

Next Steps:

- The Executive Director for Elementary Education will work with campus administrators to communicate expectations and processes.

Topic: Measuring Impact

Decision/Expectations:

- Campus administrators will measure impact based on the data, specific to the action steps identified and the degree that teachers are implementing the Bluebonnet Learning Materials with fidelity.

Next Steps:

- District leadership will meet with campus leadership to review the progress monitoring aspects of the action steps provided to teachers during Bluebonnet Learning observation and feedback cycles.

ACTION 5: Aligning Assessment Strategy

5A. Analyzing Assessment Practices

Conduct a current state analysis of assessment practices to prioritize high-impact changes and next steps.

Key Actions to Consider:

- Review the resource **Assessment Keys to Success.** Annotate and take notes on the resource regarding the current state of each listed key to success.
    - Think about each element: *vision, protected time and frequency, assessment integrity, integration of other assessments, and analysis of student work* and *assessment data*. Note which assessment elements are established, clear, and consistent across all grade levels and schools and which are not.

Key Questions to Consider:

- What existing strengths and areas of alignment were identified?
- How can areas of strength be leveraged and reinforced?
- What areas of misalignment were identified?
- Which, if any, of the potential next steps might be applicable?

Resource:

- Assessment Keys to Success - This resource provides a list of criteria that are the keys to successful prioritization of curriculum-embedded assessments and an aligned assessment strategy.

TAKE ACTION: Analyzing Assessment Practices

Task: Conduct a current state analysis of assessments and summarize the takeaways. What is working well? What is an area(s) for improvement?

Response:

- The Curriculum and Instruction Department works with campus leadership to create comprehensive assessment calendars that track universal screeners, reporting period assessments, district benchmarks, and other assessments administered across the district including STAAR.
- Campuses follow a process of administering unit assessments for each grade level and course in therequired curriculum.
- Teachers and leaders frequently review student data from assessments to determine instructional adjustments and/or student support needed.
- Areas that will need improvement include the shift to using Bluebonnet Learning assessments across all campuses using Bluebonnet Learning in RLA from K-5.

Task: Identify which **Keys to Success** are currently in place, which are not, and which ones need refining.

Response:

- **Assessment Vision:** District assessments must be refined to reflect Bluebonnet Learning RLA design principles and expectations for curriculum-embedded assessments. Keys to success include a vision for assessments developed by the Curriculum and Instruction Department to integrate Bluebonnet Learning in K-5 RLA. This vision will need to be refined to reflect Bluebonnet Learning design principles and expectations regarding the use of curriculum-embedded assessments.
- **Collaborative Practices:** Teachers and instructional staff will collaborate on developing district common reporting period assessments based upon Bluebonnet Learning in K-5 RLA during curriculum writing
- Refinement will be needed to explicitly outline expectations for the use of Bluebonnet Learning embedded assessments with clear guidelines for how and in what manner assessments may be adapted or changed. Also, any changes must be communicated to campus principals to ensure compliance with parents' access to the materials.

5B. Structures for Assessment Practices

Develop and communicate expectations that prioritize curriculum-embedded assessments and student work analysis.

Key Questions to Consider:

- What are the most impactful changes that must be made to effectively prioritize curriculum-embedded assessments and engage in student work analysis using Bluebonnet Learning protocols?
- What technical challenges (e.g., time) might be encountered, and how will these be overcome?
- What adaptive challenges (e.g., mindsets) might be encountered and how will these be navigated?
- What are a few high-leverage changes or adjustments that can be made?
- How are student assessment expectations going to be communicated?

Resource:

- Assessment Keys to Success - This resource provides a list of criteria that are the keys to successful prioritization of curriculum-embedded assessments and an aligned assessment strategy.
- Bluebonnet Learning Resources - This repository includes helpful leadership focused materials from Bluebonnet Learning instructional materials.

TAKE ACTION: Structures for Assessment Practices

Task: Identify a priority action for **curriculum-embedded assessments** based on the current state analysis conducted in Action 5A.

Response:

- Update district assessment calendars to reflect Bluebonnet Learning RLA reporting period assessments.
- Decisions will be made regarding benchmark exams since they do not align with Bluebonnet Learning instructional materials/scope and sequences.
- Update district assessments to reflect Bluebonnet Learning RLA design principles and expectations for curriculum-embedded assessments.

Task: Identify a priority action for **student work analysis** based on the current state analysis conducted in Action 5A.

Response:

- Facilitated student work analysis sessions will begin no later than October 2026. All instructional staff will receive initial training on student work analysis protocols during the District's Professional Learning Conference or during Bluebonnet Learning RLA onboarding training.
- Data analysis practices will include using the student work analysis protocol.

Task: Plan next steps that focus on high-impact changes to support effective assessment practices.

Response:

- District leadership will communicate expectations for the prioritization of Bluebonnet Learning in RLA, aligned district assessments, and embedded assessments.
- The district assessment calendars will include Bluebonnet Learning assessments.

Task: Explain the communication plan for ensuring all school leaders, instructional coaches, and teachers are on the same page regarding curriculum-embedded assessments.

Response:

- The Curriculum and Instruction Leadership and C&I Department will communicate assessment updates and expectations to all campus administrators and teachers during the District's Professional Learning Conference prior to the beginning of the 2026-2027 school year.
- All teachers will receive training and detailed information on expectations for Bluebonnet Learning assessments during the District's Professional Learning Conference and onboarding for late hires.
- The Executive Director for Elementary Education will communicate regularly with school principals the expectation for prioritization of Bluebonnet Learning embedded- assessments, maintenance of assessment integrity, and the use of student work analysis as the primary data analysis process for formative assessments.

Copyright © 2024–25. Texas Education Agency. All Rights Reserved.

SUBJECT: Approval of the 2025 – 2026 LASO Cycle 4, Leadership and Instructional Foundations for Texas (LIFT) Provider Selection

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction

BACKGROUND INFORMATION

In October 2025, TEA offered the fourth cycle of streamlined, consolidated grant applications under Learning Acceleration Support Opportunities (LASO) Cycle 4 Grants. MCISD submitted and was awarded three grants: Leadership and Instructional Foundations for Texas (LIFT), School Improvement PLC Supports for Waitz Elementary, and Preparing and Retaining Educators through Partnerships (PREP) Residency Preservice Program.

LIFT is a district-wide grant-funded, three-year program that brings together components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study to provide comprehensive support for districts adopting high-quality instructional materials (HQIM) and implementing Bluebonnet Learning. LIFT blends HQIM implementation and instructional leadership support to create effective, sustainable learning environments for all students. The award is for $ 1.5 million to the district, with an additional $120,000 for School Improvement PLC supports at Waitz Elementary.

Unlike previous LASO grants, the district must choose one provider in order to seamlessly align district systems and ensure student success with the state's Bluebonnet curriculum in K-5 Literacy and K-Algebra II Math. Currently, the district is working with four providers under LASO Cycle 3: Great Minds for K-5 Math, Engage2Learn for K-5 Literacy, Carnegie Learning for 6-Algebra I Math, and Region One Educational Service Center.

MCISD is required to use:

- 70% of grant funds to contract with a single LIFT Approved Provider to support grant activities
- 30% of grant funds for other allowable expenses
  - Professional and contracted services from approved providers
  - Salaries or partial salaries for positions directly supporting grant implementation
  - Stipends for teachers or instructional coaches
  - In-state travel
  - Digital and physical supplemental materials

FUNDING SOURCE / AMOUNT

Federal Funds through TEA

Leadership and Instructional Foundations for Texas (LIFT) - $1,500,000 (renewable for 3 years)

LIFT School Improvement PLC Supports for Waitz Elementary - $120,000

RECOMMENDATION:

Administration recommends approval of Engage2Learn as the Leadership Instructional Foundations for Texas (LIFT) Provider

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Dora Villalobos, Executive Director for Elementary Education
Fidel Garza Jr., Executive Director for Secondary Education
Kim Risica, Executive Director for School Improvement and Special Programs
John Roger Hill, Director for Research and Data Analysis

LIFT Grant TABULATIONS

	AVERAGE SCORES			
Criteria	**Region One ESC**	**Engage2Learn**	**Carnegie Learning**	**Great Minds**
Alignment to Bluebonnet Curriculum (RLA & Math)	5.5	8.9	6.2	7.4
Support for Dual-Language RLA Implementation	5.9	8.0	4.6	7.8
Alignment to District Literacy & Math Instructional Frameworks	5.7	8.9	5.8	6.9
Understanding of Implementation Stage (Change Management)	6.4	8.9	6.2	7.2
PLC Development & Capacity Building	5.5	8.7	5.7	7.1
Campus & District Leadership Development	6.5	8.6	5.7	7.3
Fidelity Monitoring & Systems Building	5.8	9.2	5.9	7.2
Differentiation for Elementary vs. Secondary Contexts	5.6	8.0	5.7	6.6
Measurable Impact & Outcomes	5.4	8.6	6.1	7.2
Prior Working Relationship with Our District	5.8	8.7	6.7	7.6
TOTAL SCORE	58.3	86.5	58.6	72.3
RANK	4	1	3	2
Total number of First choice votes	0	15	0	4
Total number of Second choice votes	2	4	5	8
Total number of Third choice votes	11	0	3	5
TOTAL SCORE	3.75	17	3.25	9.25
RANK	3	1	4	2

LIFT Committee Members

Name	Position
Arevalo, Ivette	Elementary Teacher
Beas, Norma	Secondary Teacher
Bivens-Hernandez, Laquant	Coordinator for Elementary Math
Charles, Anthony	Secondary Teacher
Delgado, Denise	Elementary Teacher
Dominguez, Jessica	Secondary Principal
Escalona, Araceli	Elementary Principal
Floodine, Cheryl	Secondary Teacher
Hernandez, Anel	Elementary Principal
Hill, John	Director for Research and Data Analysis
Ibarra, Janette	Secondary Teacher
Jasso, Britzia	Elementary Teacher
Martinez, Angelina	Director for Billingual Education
Martinez, Annette	Secondary Asst. Principal
Ochoa de Hinojosa, Navid	Elementary Teacher
Ojeda, Vanessa	Coordinator for Secondary Math
Peña, Trinidad	Elementary Principal
Sanchez, Shaila	Coordinator for Elementary RLA
Villalobos, Dora	Executive Director for Elementary Education

SUBJECT: Approval of the School Health Advisory Council (SHAC) 2025 - 2026 Annual Activities Report, Mission CISD Wellness Policy Plan Compliance Report

PRESENTER: Martina Carrillo, Physical Education / Health Coordinator

BACKGROUND INFORMATION:

As per Texas Education Code Chapter 28.004, the School Health Advisory Council (SHAC) is required to submit to the Board, at least annually and not later than April 1st of every school year, a written report that includes:

- Any council recommendation concerning the school district's health education curriculum and instruction or related matters that the council has not previously submitted to the Board;
- Any suggested modification to a council recommendation previously submitted to the Board; and,
- A detailed explanation of the council's activities during the period between the date of the current report and the date of the last prior written report.
- An annual Wellness Policy Compliance Report.

ADMINISTRATIVE CONSIDERATIONS:

In order to meet compliance with Texas Education Code 28.004, the above-mentioned reports must be presented to the Board of Trustees.

FUNDING SOURCE:

N/A

RECOMMENDATION:

Approval of the School Health Advisory Council (SHAC) 2025 - 2026 Annual Activities Report, Mission CISD Wellness Policy Plan Compliance Report .

CONTACT PERSON(S):

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Martina Carrillo, Coordinator for Health & Physical Education

SCHOOL HEALTH ADVISORY COUNCIL

SHAC MEETINGS

Members include Parents, School Board, School Administrators, Students, School Food Representatives, Community Members

Meetings link posted on District Bulletin calendar-Mission CISD Website
Time: 12:00-1:00 pm at Mission CISD Annex & via virtual TEAMS
*Lunch from Child Nutrition Program will be provided

#1 September 25, 2025
#2 November 20, 2025
#3 January 15, 2026
#4 February 12, 2026

DISTRICT COORDINATED SCHOOL HEALTH TEAM MEETINGS

Members include Administration staff from Guidance and Counseling, Wellness-Risk Management, Child Nutrition Program, Health Services, Safety, Family Engagement, Health & Physical Education Department

Time: 4:00-5:00 pm via TEAMS

#1 September 15, 2025
#2 November 11, 2025
#3 December 15, 2025
#4 February 2, 2026

Martina Carrillo
Coordinator for Physical Education/Health
1201 Bryce Drive - Mission, Texas 78572-4399
Office (956) 323-5428
E mail: mcarri65@mcisd.org

We would like to invite a representative of your organization to be a member of the Mission CISD School Health Advisory Council. Input from our community regarding the education, health and wellbeing of our students is essential. Below is a brief description of what the School Health Advisory Council is. Our council meets four times a year and as needed. For the convenience of the parents and community members we will schedule the meetings on TEAMS. For further information visit our Mission CISD website page under SHAC.

What is a SHAC?

A School Health Advisory Council (SHAC), sometimes called a "School Health Team" or "Wellness Council," is a group of individuals who represent both the school and the community. This group acts collectively to provide advice on aspects of the school health policies and programs. SHACs can advise a local education agency (district) or an individual school site (elementary, middle, or high school). To meet the federal requirements, school districts must include the following stakeholders to be part of the process:

- Parents
- Students
- School food representatives
- School board
- School administrators
- Community Members

What does a SHAC do?

A SHAC can have a variety of roles, depending on how it is used by the school or school district. Members of the SHAC work together to give advice and support to all parts of school health programs and policies. This includes addressing the eight components of coordinated school health that include:

- Health Education
- Physical Education
- Mental Health & Social Services
- Health Services
- Nutrition Services
- Family & Community Involvement
- Staff Wellness
- Healthy & Safe Environment

How can I help to improve the health of Mission students?

As people become more aware of and concerned about the health problems of children and youth, they naturally turn to their schools for solutions. However, the most troubling problems cannot be solved by schools alone. Experience has shown that when schools involve parents and other partners from the community, the responsibility is shared and many difficult problems can be successfully addressed.

Why is health important for Mission schools?

The academic success of Mission's youth is strongly linked with their health. Active, happy, healthy and well-nourished youth are more likely to attend school, be engaged and ready to learn. Yet, an overwhelming number of students come to school with numerous health problems. Issues such as hunger, physical and emotional abuse, and chronic disease can lead to poor school performance. Health-risk behaviors such as substance use, violence, and physical inactivity are consistently linked to academic failure and often affect students' school attendance, grades, test scores, and ability to pay attention in class. In turn, academic success is related to the overall wellbeing of youth and can impact their health as adults as well as impact the entire community.

"Schools by themselves cannot solve the nation's most serious health and social problems. However, schools have a critical role to play in partnership with community agencies and organizations to improve the health and wellbeing of young people. … [A School Health Advisory Council] brings together school administrators, teachers, other staff, students, families, and community members to assess health needs; set priorities; and plan, implement, and evaluate school health activities." – *Centers for Disease Control and Prevention*

MISSION CISD

SCHOOL HEALTH ADVISORY COUNCIL (SHAC)

BYLAWS

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

MISSION CISD SHAC BYLAWS

ARTICLE I: Name

The name of this group shall be the Mission CISD School Health Advisory Council (SHAC)

ARTICLE II: Purposes

The purposes of this group are stated in the following statements:
Mission Statement: The mission of the Mission CISD SHAC is to promote sound school policies that will maintain and improve the health and wellness of its students, employees and community members.

Vision Statement: The vision of the Mission CISD SHAC is to promote healthy physical, mental, social and emotional attitudes and behaviors that can be incorporated as lifelong habits.

ARTICLE III: Membership

The Board of Trustees shall appoint members to the local school health education advisory council. The majority of the members must be persons who are parents of students enrolled in the district and who are not employed by the district. The Board of Trustees also may appoint one or more persons from each of the following groups or a representative from a group other than those mentioned: classroom teachers employed by the district, school counselors certified employed by the district, school administrators employed by the district, district students, healthcare professionals, business community, law enforcement, senior citizens, clergy, nonprofit health care organizations and local domestic violence programs.

The council shall consist of no less than 10 people.

New members may apply each year and if approved by the current SHAC will be added to the SHAC recommendations at the end of each school year.

Eligibility Criteria: To be eligible to serve on the council, a person must have children that attend Mission CISD, or are employed with an organization that assists the communities of Mission, Alton, and Palmhurst. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings.

Meeting Attendance: Members will be required to attend a minimum of two meetings per year.

Selection: SHAC members shall be selected on recommendations by other council members, community members or school personnel. Every effort will be made to ensure that the SHAC reflects all geographic areas of Mission CISD.

Resignation: If for any reason a council member is unable to fulfill the obligation to the council, he/she may resign with written notice to the chair giving the council at least 30 days to find a replacement.

ARTICLE IV: Meetings

Council meetings will be held at least four times per year. The majority meetings will be held at the Mission CISD Central Office Administration Building, 1201 Bryce Drive in the Staff Development room or Annex and designated on virtual TEAMS. A quorum will be the members present at the meeting.

ARTICLE V: Officers

The officers of the council shall be two co-chairpersons. One co-chairperson representing the school district (District Coordinator of SHAC) and the other a parent or two. A co-chair or District Coordinator for SHAC shall be responsible for keeping the minutes of the meeting and distribution of the meeting notification, agenda and the previous meeting minutes.

ARTICLE VI: Committees

Committees shall be formed on an as needed basis by volunteers or by appointment.

ARTICLE VII: Voting Procedures

A simple majority of the members present at the meeting is needed to approve the motion.

ARTICLE VIII: Communication

News and events will be posted on the Mission CISD Website, local newspapers and campus communications. Minutes of the meetings will be kept on file in the Mission CISD Curriculum and Instruction Department. Notification of meetings will be sent by e-mail unless otherwise specified by a committee member. The Annual Report to the Board of Trustees will be submitted by the District Coordinator for SHAC or the District Administrators of SHAC.

ARTICLE IX: Amendments

The procedure for making changes to the by-laws shall be a majority vote of the members present.

Interested in being a Volunteer?

SHAC has an opportunity for you

Mission CISD's School Health Advisory Council (SHAC) is inviting new community members to express their interest for the upcoming school year. For additional information, please visit the Mission CISD-SHAC page located under Resources, or feel free to contact us at mcarri65@mcisd.org. If you would like to learn more, please complete the membership form available at the link below or by scanning the QR code. Application deadline-August 1, 2025

https://forms.gle/1AZHE64ckASd6NpX8

School Health Advisory Council (SHAC) 2025-2026

Eligibility Criteria: To be eligible to serve on the council, a person must have children that attend Mission CISD, or are employed with an organization that assists the communities of Mission, Alton, and Palmhurst. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings.

Mission CISD Council Members Representatives:

1. **SHAC Chair & Co-Chair**
   Enedina Salinas, Chair, Parent
   Martina Carrillo, HPE Coordinator/Co-Chair

2. **Central Office Administrator**
   Juan Garcia-Director Guidance Counseling
   Brenda Zamora-Medical Wellness, Social Worker
   Marcos Rodriguez-Director Child Nutrition Program
   Yesenia Trevino-Director Health Services
   Martin Castaneda-Director Safety & Security
   Nancy Villarreal-Coordinator FaCE & Migrant
   Martina Carrillo-Coordinator Health & Physical Education

3. **Campus Administrator**
   Angel Perez (MHS)
   Azucena Garza (RCJH)
   Nelly Flores (Cavazos Elementary)
   Efrain Zamora (Salinas Elementary)

4. **Community Agency**
   Daniel Rodriguez
   Ruby Rodriguez
   Hector Cortes
   Jorge Garza
   Karen Banda
   Cynthia Flores
   Lizet Cortez
   Cynthia Lopez

5. Teacher

Tracie Espino (HPE Department Head-VMHS)
Edna Clemons (HPE Department Head-MHS)
Denise Rosales (HPE Department Head-CollegiateHS)
Erica Santana (Health-RCJHS)
Gabriel Guerra (HPE-Midkiff Elementary)

6. Board Member

Iris Iglesias

7. Parent- **** At the beginning of the year, during events such as the meet-the-teacher night or progress report night, parent volunteers will request representatives for the parent committee. Subsequently, various committees will be presented for parents to sign up for. Under the direction of Nancy Villarreal, the liaison will screen the applications, and the committee will then require approval from the Principal. Advertisements on MCISD website for interest throughout the year.***

Alton-Pricilla Ramirez
Bryan-Diana Veliz/Nidia De Leon
Cantu-Perla Gallindo
Castro-Norma Medellin
Cavazos-Silvia Rubi Molina
Escobar/Rios-Brittany Lopez
Leal-Maricruz Padilla/Rose Mares
Marcell-Elizabeth Garza
Midkiff-Kenia Maldonado
Mims-Joycee Saenz
O'Grady-Melissa Cantu/Jessica Ledesma
Pearson-Alma Richmond
Salinas-Denise Ochoa
Waitz-Valerie Gonzalez
AMJH-Esmer Gonzalez
KWJH-Cynthia Flores/Clarissa Lopez
MJH-Brenda Sandoval
RCJH-Enedina Salinas
MCHS-Laura Villegas
MHS-Esmeralda Guerrero/Maria Benavides
VMHS-Bianca Garces/Santa Baleras

8. High School Campus Student

MCHS-Hiede Hernandez
MHS Jazmin Hernandez
VMHS Regino Moreno

9. District Employee Wellness Committee

VMHS-Oscar Escobedo (Teacher)
KWJH-Liza Garcia (Counselor)
AMJHS-Monica Y. Gandaria (Health Teacher) & Marisol Flores (School Nurse)
MJHS-Christie Ayla (Assistant Principal)
Castro Elem.-Maria Flores (Teacher)
O' Grady Elem.-Adrian Garza (Coach)
MHS-Carina Cuevas (Cosmetology Teacher) & Ruby C Madrigal (Counselor)
FaCE Dept.-Nancy Villarreal
Escobar Rios Elementary-Ms. Gina Castañeda (Assistant Principal)
Mission Collegiate H.S.-Benjamin Vela (Social Studies Teacher)
Alton Elem.-Veronica Buentello (Assist. Principal)
Marcell Elem.-Sylvia D. Gonzalez (Counselor)
Castro Elem.-Maria C. Flores (5th gd. Teacher)
Midkiff Elem.-Gabriel Guerra (Phys. Edu. Teacher)
Waitz Elem.-Ricardo Flores (Phys. Edu. Teacher)
Salinas Elem.-Maria A Z Gutierrez (PK 3 Teacher)
Roosevelt Alt. School-Laura M. Vargas (Reading Teacher)
Cavazos Elem.-Monica Y Salinas-Rivas (Phys. Teacher)
Cantu Elem.-Veronica M Lopez (2nd gd. Teacher)
Bryan Elem.-Samuel J Barrientos (Phys. Teacher)
Pearson Elem.-Jorge A Menchaca (Phys. Teacher)
504 Dept.-Lori Laboy (SPED Transition Specialist)
Employee Benefits, Risk Management, Payroll Dept.-Hiram Burguete (Director)
CNP-Juan Lopez (Dietician)

10. Wellness-Physical Activity & Fitness/Alliance For A Healthier Generation

Mario Martinez (HPE Alton Elementary)
Sam Barrientos (HPE Bryan Elementary)
Romeo Vela (HPE Cantu Elementary)
Steven Gutierrez (HPE Castro Elementary)
Monica Salinas-Rivas (HPE Cavazos Elementary)
Ramiro Reyes (HPE Escobar/Rios Elementary)
Alfonso Rodriguez (HPE Leal Elementary)
Javier Ramirez (HPE Marcell Elementary)
Gabriel Guerra (HPE Midkiff Elementary)
Nathan Salazar (HPE Mims Elementary)
Adrian Garza (HPE O'Grady Elementary)
Jorge Menchaca (HPE Pearson Elementary)
Alfredo Uribe (HPE Salinas Elementary)
Ricardo Flores (HPE Waitz Elementary)
Laura Suarez (PE Alton Elementary)
Hector Rodriguez (PE RCJH)
Marissa Martinez (HPE KWJH)
Aaron Leal (HPE MJH)
Edna Clemons (PE MHS)
Tracie Espino (PE VMHS)
Denise Rosales (HPE MCHS)

SCHOOL HEALTH ADVISORY COUNCIL

THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #1 MEETING

Designed for:

*School Districts
*School Board Members
*Community Members
*Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

LINK Join the meeting now

Thursday | September 25, 2025

012:00 PM - 1:00 PM

At Mission CISD Annex Staff Development Room or Virtual- login Microsoft TEAMS (SHAC -District web page)

Meeting ID: 250 485 640 464 9
Passcode: 6eD78Vb9

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

*Juan Garcia, Director Guidance & Counseling: ***Senate Bill 12 Mental Health***

*Martin Castaneda, Director Safety & Security: ***Texas School Safety Center-Threats are no joke! Public Awareness Campaign***

*Brenda Zamora, Medical, Wellness, Social Worker: ***Staff Wellness Leagues, Preventive Health Education for Staff***

*Marcos Rodriguez, Director Child Nutrition Program: ***State Audit, New Menu Items***

*Nancy Villarreal, Coordinator FaCE & Migrant: ***Activities, Support, YAG Outreach***

*Yesenia Trevino, Director Director Health Services: ***Senate Bill 12 Health Services***

*Martina Carrillo, Health & Physical Education Coordinator: ***SHAC, Wellness Policy, Alliance For A Healthier Generation, CPR/AED***

Guest Presenter: ***Edna Alvarez, CNP Coordinator & Juan Lopez, CNP Dietician: Child Nutrition Program Services***

SCHOOL HEALTH ADVISORY COUNCIL

THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #2 MEETING

Designed for:

*School Districts
*School Board Members
*Community Members
*Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

LINK Join the meeting now

Thursday | November 20, 2025

012:00 PM - 1:00 PM

At Mission CISD Annex Staff Development Room
or Virtual- login Microsoft TEAMS (SHAC -District web page)

Meeting ID: 261 948 574 715 7
Passcode: dV2Xn6QP

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

*Juan Garcia, Director Guidance & Counseling: ***Mental Health***

*Brenda Zamora, Medical Wellness, Social Worker: ***Wellness Events, MCISD Staff night at Vipers***

*Marcos Rodriguez, Director Child Nutrition Program: ***Thanksgiving Meal, Farm Fresh Challenge completed, State Audit March***

*Nancy Villarreal, Coordinator FaCE & Migrant: ***Active Parent Volunteer Program, District Virtual Parent Meetings, December Meeting, Mrs. Valenzuela***

*Yesenia Trevino, Director Health Services: ***Diabetes, Resources***

*Martina Carrillo, Health & Physical Education Coordinator: ***Physical Fitness Assessments, HRM, Mission Ballers, BGCM activities, HB3908***

Guest Presenter: ***Health Education & Counseling Department****-Karen Banda-Texas A&M Health; fentanyl/suicide (Think Smart Program)*

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

SCHOOL HEALTH ADVISORY COUNCIL

THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #3 MEETING

Designed for:

*School Districts
*School Board Members
*Community Members
*Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

LINK Join the meeting now

Meeting ID: 219 287 825 885 68
Passcode: vw3d882e

Thursday | January 15, 2026

12:00 PM - 1:00 PM

At Mission CISD Annex Staff Development Room or Virtual- login Microsoft TEAMS (SHAC -District web page)

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

*Juan Garcia, Director Guidance & Counseling: ***Understand the Risk children and Social Media***

*Martin Castaneda, Director Security and Safety: ***"Keep 'Em Safe Texas" TEC Code 37.222***

*Brenda Zamora, Medical Wellness, Social Worker: ***Big Looser Challenge, Annual Health Fair***

*Marcos Rodriguez, Director Child Nutrition Program: ***New Dietary Guidelines for Americans***

*Nancy Villarreal, Coordinator FaCE & Migrant: ***Family Re-Engagement after Winter Break, Family Communications & Outreach, Looking ahead Spring Engagement***

*Yesenia Trevino, Director Health Services: ***Managing your Blood Pressure***

*Martina Carrillo, Health & Physical Education Coordinator: ***Alliance for a Healthier Generation Program, Mission Ballers***

Guest Presenter: Dr. Andie Gonzalez, Complete Nutrition Solutions-CNS; ***"Staying Healthy"***

SHAC meeting #4 scheduled for Feb 12

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

SCHOOL HEALTH ADVISORY COUNCIL

THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #4 MEETING

Designed for:

*School Districts
*School Board Members
*Community Members
*Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

LINK Join the meeting now

Thursday | February 12, 2026

12:00 PM - 1:00 PM

At Mission CISD Annex Staff Development Room
or Virtual- login Microsoft TEAMS (SHAC -District web page)

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

*Nancy Villarreal, Coordinator FaCE & Migrant: **Review and Proposal of Department Goals**

*Martin Castaneda, Director Security and Safety: **Review and Proposal of Department Goals**

*Brenda Zamora, Medical Wellness, Social Worker: **Review and Proposal of Department Goals**

*Marcos Rodriguez, Director Child Nutrition Program: **Review and Proposal of Department Goals**

*Juan Garcia, Director Guidance & Counseling: **Review and Proposal of Department Goals**

*Yesenia Trevino, Director Health Services: ***Review and Proposal of Department Goals***

*Martina Carrillo, Coordinator Health & Physical Education: ***Review and Proposal of Department Goals, Wellness Policy Compliance Reports, Membership***

SHAC meeting #1 scheduled for September 2026

*email mcarri65@mcisd for new (not a MCISD employee parent/community membership interest for SHAC

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

SEPTEMBER 25, 2025-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #1) 12:00-1:00 pm Mission CISD ANNEX

Welcome: 12:00pm-Start Meeting run by SHAC Chair Enedina Ochoa
WELCOME/Minutes New Business/Adm Reports/ Announcements/Adjournment:

Administrative Reports:

Juan Garcia | Director Guidance & Counseling: Senate Bill 12 Mental Health: SB 12 Overview, Applies to school-provided services on student mental, emotional, or physical well-being, Includes counseling, screenings, group interventions, and classroom lessons, Parental written consent required before services; Consent required for: - Counseling - Screenings & questionnaires - Group or class mental health lessons Parents retain access to counseling records; Contact parents first; If unreachable → act under compelling state interest (e.g., suicide risk); Document all steps taken; Crisis care is allowed without consent when safety is at risk; practical protocols for counselors; key takeaways, Guidance and Counseling Department

Martin Castaneda | Director Safety & Security: Texas School Safety Center-Threats are no Joke! Public Awareness Campaign; presented video on Threats are no Joke!

Marcos Rodriguez | Director of Child Nutrition Program: State Audit, New Menu Items: State Audit New menu items Breakfast: Bean & Cheese Tamal Chicken Tamal Citrus Blend Juice, Apple Juice, craisins Lunch: Cheese Sticks Pupusas Pizza Pocket Waffle fries BBQ Chicken Drumsticks (secondary) Chicken Enchilada Empanada (secondary) Parmesan Chicken (secondary)

Nancy Villarreal, Coordinator FACE/ Migrant Services: Activities, Support, YAG Outreach; FACE Department Activities Drop Out Recovery Efforts. Parent Volunteer Approvals in progress. Valenzuela Yearly Schedule. Upcoming Virtual Parent Meeting beginning in October; Family and Community Engagement Support Strengthening Student Success Through Recovery Efforts: Supporting dropout recovery initiatives by identifying and engaging disconnected students and their families, ensuring re-enrollment and ongoing support. Enhancing Family Involvement: Coordinating the parent volunteer approval process to expand family participation across campuses, promoting a welcoming and inclusive school environment. Strategic Planning with Leadership: Development and communication of Ms. Valenzuela's yearly schedule to align FACE activities with district-wide goals and external stakeholder engagement. Preparing for Virtual Parent Engagement: Planning and coordinating upcoming virtual parent meetings starting in October to ensure accessibility, meaningful participation, and alignment with family needs.

Yesenia Trevino, Director-Health Services: Senate Bill 12 Health Services; No SB 12 Consent on File: Student is in the Clinic– Parent Has Not Responded; · The nurse should contact the parent to inform them that the student is in the clinic. The nurse may offer the parent an opportunity to speak with the student by phone or to come to campus in person. The nurse should also remind the parent to complete the SB 12 Consent Forms in the parent portal. If the parent has additional questions, refer them to the campus principal or assistant principal. If the parent has provided consent for first aid during registration, the nurse may assess the student and administer appropriate first aid as needed. First Aid Services: If the parent provides consent for first aid during registration, the nurse may assess the student

and administer appropriate first aid as needed — unless the parent selected "No" on the SB 12 Consent Form. If the parent has not completed the SB 12 Consent Form and did not provide consent for first aid during registration, the nurse should use professional judgment in addressing the student's immediate needs (e.g., if the student has a bloody nose, the nurse may allow the student to clean up independently without direct physical assistance). In all situations, the nurse should contact the parent to inform them that the student is in the clinic. Parent Selected "No" for Health Services on SB 12 Consent Form. Student is in the Clinic: The nurse should contact the parent to inform them that the student is in the clinic. Menstrual Products: Sanitary napkins are available upon request, but should not be distributed without a request. Screenings: We can conduct state-mandated screenings. If the parent has not completed the SB 12 Health-Related Services Consent Form, or if the parent has selected "No," staff may not administer any health-related screeners to the student. Care Plans: A care plan may be developed even if the parent selected "No" on the SB 12 Consent Forms. However, the nurse won't implement the plan that is developed due to the parent's refusal to receive health-related services. The nurse should document that the District is ready, willing, and able to implement the plan should the parent provide consent. Special Education Child Find / RTI Health Screening Forms: You may initiate the Child Find process using the information available to you, regardless of the SB 12 Health-Related Services Consent Form. Child Find is a federal requirement, an affirmative duty, and cannot be ignored. If the parent has selected "No," you may not conduct any health-related screenings as part of the Child Find process. Document the parents' consent decision carefully, and complete the Child Find forms with the information that is available to you at that time.

Martina Carrillo, Coordinator of Health and Physical Education: SHAC, Wellness Policy, Alliance for a Healthier Generation, CPR//AED: Members work together to give advice and support to all parts of school health programs and policies, addressing components of coordinated school health. The policy plan outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day. *involves students, staff, and schools in the District. Alliance for a Healthier Generation, The National Healthy Schools Program is a prestigious recognition granted annually to numerous schools that meet a rigorous set of criteria. HB4375 requires instruction in the use of an AED in addition to instruction techniques in CPR for students in grades 7-12. *1,120 SCHOOL FROM 34 STATES & WASHINGTON, DC *168 ALL-STAR AWARDEES; TOPICS CRITERIA: *BOLSTERING PHYSICAL EDUCATION *SUPPORTING SCHOOL HEALTH SERVICES *IMPLEMENTING LOCAL WELLNESS POLICY *IMPROVING NUTRITION & FOOD ACCESS *ENHANCING HEALTH EDUCATION *STRENGTHENING SOCIAL-EMOTIONAL HEALTH & LEARNING *PROMOTING TOBACCO-FREE SCHOOLS *CULTIVATING STAFF WELL-BEING *INCREASING FAMILY & COMMUNITY ENGAGEMENT

Guest Presenter: Juan Lopez, CNP Dietitian, Child Nutrition Program Services School Breakfast Program (SBP); National School Lunch Program (NSLP); Child & Adult Care Food ; Program – At Risk Supper (CACFP); Fresh Fruit & Vegetable Program (FFVP); Federally assisted meal programs ; Administered by the Texas Department of Agriculture (TDA); School District CNP must follow USDA/TDA guidelines; Funds can be terminated if the rules and regulations are not followed; Nutritionally balanced meals; Meal Patterns dictated by USDA/TDA; <u>At no cost</u> for Mission CISD students; Community Eligibility Provision (CEP); Supplemental Nutrition Assistance Program (SNAP) and Temporary Assistance for Needy Families (TANF); High-poverty areas = free meals to all students; Letter available on the CNP website; Special Diets Milk Substitute, Allergen Free Items Nutrition Education for Students Career Day Presentations Dietitian/Parent/Nurse Conferences Participate in Section 504 Meetings (When Required)

Adjourn Meeting: Enedina Ochoa
Time: 1:00 pm Adjourn Motion: Denise Ochoa
Minutes by: *Martina Carrillo*

In Attendance 47

In person		**Virtual**
Martina Carrillo	Leticia Castro	Gabriel Guerra
Martin Castaneda	Juan Lopez	Cynthia Lopez
Denise Ochoa	Diarra Veliz	Nelly Flores
Clarisa Lopez	Marcos Rodriguez	Tracie Espino
Alerna Pacheco	Bianca Garces	Catherine Pena
Lizet Cortez	Becky Magee	Heidi Hernandez
Jennifer Vela	Vanessa Barranco	Jazmine Hernandez
Iris Iglesias	Karla Pinales	Jorge Garza
Fidel Garza	Yesenia Trevino	Regina Moreno
Melissa Cantu	Duyrue Villeuro	Dimitra Trejo
Carlos Garcia	Jessica Ledman	Denise Rosales
Lorenzo Garza	Cynthia Wilson	Azucena Garza
Enedina Ochoa	Kim Risica	Dora Villalobos
Cynthia Flores	Juan Garcia	Edna Clemons
Gloria Escobedo	Nancy Villarreal	
Ediberto Flores	Martin Rodriguez	
	Elisa Pachecho	

NOVEMBER 20, 2025-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #2) 12:00-1:00 pm Mission CISD ANNEX

Welcome: 12:00pm-Start Meeting run by SHAC Chair Enedina Ochoa
WELCOME/Minutes New Business/Adm Reports/ Announcements/Adjournment:

Administrative Reports:

Juan Garcia | Director Guidance & Counseling: Presenter, Alma Marez, LPC, mental health, understanding holiday blues in children; Holiday Blues are tempering mood changes that anyone can really go through. Not only children but adults as well and could be categorized as sadness, anxiety or any behavioral changes that you know we might be going through for a short period of time. Unlike clinical depression, these feelings are typically situational and related to the holiday. So we have the seasonal patterns, symptoms often emerge in late fall and winter. Holiday blues are typically short term and directly linked to holiday related stressors. There is emotional change, behavioral changes and the cognitive impact that it could have on kids. They might be more irritable, withdrawn, more sad and lonely. There are school routine stressors in which patterns can be disrupted. Reach out to the counselors and call 988 if there is a crisis situation. There are crisis hospitals in the valley.

Brenda Zamora | Medical Wellness, Social Worker: Wellness events, MCISD staff night at Vipers; Mission CISD staff services to ensure that staff is well taken care of in the mental health aspect and also health, education, preventative services and seminars. The Wellness dept will have a co-ed volleyball tournament. Around 45 staff members have signed up with 14 teams. There will be 3 designated dates for these games to take place at VMHS gym. Staff also have access to a newsletter. Webinars are also promoted.

Marcos Rodriguez | Director of Child Nutrition Program: Thanksgiving meal, farm fresh challenge completed, state audit March; reflecting on the Thanksgiving lunch to the students and having enough turkeys. Some parents were invited so there were about 150 parents attending from different schools. October was Farm Fresh Challenge. In our department we always make sure that we offer fresh fruits and vegetables and local products like bread and milk. In October the TDA wants us to share what we do. It's just showcasing what we already offer to students. This year we were able to get watermelon apples and oranges. Local bread and milk is also offered. The state audit will be next in March. To continue our program the audit consists of rules and regulations from the state that we are following.

Nancy Villarreal, Coordinator FACE/ Migrant Services: Active parent volunteer program, district virtual parent meetings, december meeting, Mrs. Valenzuela; Contact campus family and community engagement liaison for volunteer programs. Every Tuesday and Thursday there are parent virtual meetings and the insights are academic success. Monthly presentations from Ms Valenzuela.

Yesenia Trevion | Director Health Services: Diabetes, Resources; Diabetes does not stop a child from becoming somebody as there are many stars that have this. Rio Grande Regional Hospital has many programs. For those that do not have insurance we have a couple of clinics for referral.

Martina Carrillo, Coordinator of Health and Physical Education: physical fitness assessments, HRM, Mission Ballers, BGCM activities; Physical fitness assessments are annually assessed to students in grades 3-12 in PE classes, athletics, and ROTC. Any accredited course for PE such as marching band, cheer or dance is also required for assessment. Assessments include body composition of height and weight, pushups, curlups, 20 m pacer, trunk lift and shoulder stretch. We integrate fitness gram health related fitness and focus on individual progress rather than compared to others. Students get to set their own goals and adopt healthy lifestyle choices. Parents may request a copy of their child's assessments through the principal but students do get the results in an email. Heart rate monitors are actively engaged in all secondary pe campuses for 7-12th grade and 6th grade is optional. This is not a medical device and does not measure, diagnose or treat any medical, cardiac or health conditions. HRM does not provide medical advice or information, as it is a tracking device. A competition annually is assessed for the most calories burned per campus. Provided is a graph that the students see after their workout on how they are doing with the different zones. Mission Ballers and BGCM schedules are up on the Mission CISD PE webpage. Discounts are offered.

Presenters: Karen Banda Roman & Mariah Montalvo ; Texas A&M Health Department; TOPS Area 3 representatives; Texas Opioid Prevention for Students; Think Smart Program; presentation on the program to be implemented into the 6-12th grade if approved by the Board meeting; promotes youth opioid misuse prevention; purpose is to engage communities to raise awareness on illicitly manufactured fentanyl (IMF)and the youth opioid crisis; implement the 6-12th Think Smart opioid misuse prevention education and resources in schools***;*** support schools with mental and behavioral health resources; three strategies to meet.

Shac members voted on recommendations of Think Smart to be taken as a board agenda.

Adjourn Meeting: Enedina Ochoa
Time: 1:00 pm Adjourn Motion: Cynthia Lopez
Minutes by: *Martina Carrillo*

In Attendance 47

In person	Enedina Salinas Y	**Virtual**
Martina Carrillo	Lizet Cortez Y	Nidia De Leon Y
Nancy Villarreal	Daniel Rodriguez Y	Omar Cantu Y
Juan Garcia	Cynthia Flores Y	Bianca Garces Y
Brenda Zamora	Leticia Castro Y	Cynthia Lopez Y
Yesenia Trevenio	Rose Mares Y	Melissa Cantu Y
Juan Lopez	Clarisa Lopez Y	Lori Hernandez Y
Edna Prado Alvarez	Nidia R Deleon Y	Heidi Hernandez Y
Becky Magee	Denise Ochoa Y	Esmeralda Gonzalez Y
Iris Iglesias	Diana Veliz Y	Gloria Escobedo
Alma Marez	Hilda E Perales Y	Amparo Rosales
Martin Rodriguez	Rosa Morva Y	Gabriel Guerra
	Irma Anzaldiva Y	Kim Risica
	Maricruz Padilla Y	Nelly Flores

21 yes on vote, 0 no
SHAC will recommend to the Board on having the Texas A&M Ag Think Smart curriculum be implemented in the Health Education and Counseling Dept.path to meet HB 3908. The number of hours of instruction will be 6 lessons implemented into the health curriculum.

HB 3908-Tucker's Law
Fentanyl abuse prevention and drug poisoning awareness education. Provide research-based instruction related to fentanyl abuse prevention and drug poisoning awareness to students in grades 6-12. The instruction also provides suicide prevention; prevention of the abuse of and addiction to fentanyl; awareness of local school and community resources and any processes involved in accessing those resources; and health education that includes information about substance use and abuse, including youth substance use and abuse.

JANUARY 15, 2026-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #3) 12:00-1:00 pm Mission CISD ANNEX

Welcome: 12:00pm-Start Meeting run by SHAC Chair Enedina Salinas
WELCOME/Minutes New Business/Adm Reports/ Announcements/Adjournment:

Administrative Reports:

Juan Garcia | Director Guidance & Counseling: Presenter, Christopher Cantu, LPC**,** ***Understand the Risk children and Social Media,*** One of 7 therapists is the district, works with other counselors for MCISD school children. Working with Ms. Villarreal to present to parents. Social Media sites increase in popularity, there's pro's and con's for children on these sites. Kids like social media: watch fun videos, play games, talk to friends, learn new things; Good and Bad-strangers online, cyberbullying, sharing too much information; stay connected with friends, learn new hobbies, become more creative; Early Exposure, Cyberbullying, Exposure to adult content, online predators and grooming (predators use apps disguised as kid friendly spaces; Befriending and flattery, asking to move conversations to private areas, requesting pictures or sharing inappropriate images, kids may not realize the strangers real intentions); Privacy Risks, App Features that increase risk, Warning, Addictive Design, Misinformation & Unsafe trends, Too much screen time warning signs,

Martin Castaneda | Director of Security and Safety: ***"Keep 'Em Safe Texas" TEC Code 37.222;*** Make gun ownership safer; safe gun storage is the duty of every gun owner, Three basic steps for gun safe storage; Safe gun checklist; There's a storage option for every need and budget; Safe gun storage devices; Practice safe gun storage at all times; Talking to others about safe gun storage; Talking to your community

Brenda Zamora | Medical Wellness, Social Worker: ***Big Loser Challenge, Annual Health Fair:*** Co-Ed Volleyball tournament scheduled for December and January dates at VMHS & MHS Gyms; Biggest Loser Challenge is for 12 weeks-door prizes given; Health Fair is at MHS Gym; meet with vendors, door prizes, free for MCISD staff; Orangetheory fitness

Marcos Rodriguez | Director of Child Nutrition Program: Juan Lopez, Dietician, ***New Dietary guidelines for Americans;*** Edna Alvarez Prado and Juan Lopez; Dietary guidelines changes and influence; new guidelines outlined; Protein, full-fat Milk and Dairy Products; Saturated Fats; Potential changes to school nutrition programs

Nancy Villarreal, Coordinator of FACE/ Migrant Services: ***Family Re-Engagement after Winter Break, Family Communications & Outreach, Looking ahead Spring Engagement,*** FACE Department Activities; Family and Community Engagement Support after winter break, district virtual and in person parent meetings, Mrs. Valenzuela's upcoming December meeting; District Parent Committees; Re-establish routines after winter break for families; reconnect with the school; Support learning at home, family learning challenges; goal-setting activities; Encourage Engagement and Motivation, Wellness and mindful activities; stay involved as a partner;

Yesenia Trevino | Director of Health Services: ***Managing your Blood Pressure,*** managing blood pressure, as a parent managing blood pressure, normal pressure 120/80. Lifestyle changes is important, not smoke, manage and control BP,

Martina Carrillo | Coordinator of Health and Physical Education: ***Alliance for a Healthier Generation Program, Mission Ballers,*** Objective and purpose of the America's Healthiest Schools Award; 9 Topic areas of the award; Mission Ballers at Bert Ogden, Harlem Globetrotters performance.

Guest Presenter: Dr. Andie Gonzalez | Complete Nutrition Solutions-CNS, "Staying Healthy"; Licensed registered dietitians and co-owner of complete nutrition solutions; Presentation on purpose and information on staying healthy program*; nutrition support; nutrition education, mindful mindfulness in place; aiming for 10,000 steps a day, incorporating more balanced meals. Fork to Fit*

Adjourn Meeting: Enedina Ochoa
Time: 1:00 pm Adjourn Motion: Denise Ochoa
Minutes by: *Martina Carrillo*

In Attendance 44

In person		**Virtual**	
Martina Carrillo	Hilda Lopez	Marcos Rodriguez	Dora Villalobos
Nancy Villarreal	Christopher Cantu	Bianca Garces	Azucena Garza
Juan Garcia	Esmeralda Guerrero	Gabriel Guerra	Regina Moreno
Brenda Zamora	Cynthia Wilson	Kim Risica	Jaycee
Yesenia Trevenio	Letty Castro	Nelly Flores	Edilberto Flores
Juan Lopez	Maria Sandoval	Tracie Espino	Gloria Escobedo
Edna Prado Alvarez	Irma Anealdina	Dr. Andie Lee Gonzalez	Francisca Cruz
Becky Magee	Carlos Garcia	Amparo Rosales	Erica Santana
Denise Ochoa	Nancy Baez	Fidel Garza	
Martin Castaneda	Jimmy Ortega	Catherine Pena	
Diana Vela		Elisa Pacheco	
Clarisa Lopez		Cynthia Lopez	
Brenda Sandoval		Dimitra Trejo	

FEBRUARY 12, 2026-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #4) 12:00-1:00 pm Mission CISD ANNEX

Welcome: 12:00pm-Start Meeting run by SHAC Chair Enedina Salinas
WELCOME/Minutes New Business/Adm Reports/ Announcements/Adjournment:

Administrative Reports:

Juan Garcia | Director Guidance & Counseling: recap of current school year goals and projected 26-27 goals. Strengthen tiered mental health systems, enhance the 80/20 counselor model with data integrity, expand postsecondary and career pathway systems, compliance, governance and risk management, leadership development and departmental capacity building, family and community engagement, strengthen stakeholder confidence in counseling services.

Brenda Zamora | Medical Wellness, Social Worker: recap of current school year goals and projected 26-27 goals. Healthy schools with healthy employees; support and strengthen the overall well-being of all district employees; 50% or greater employees participate in wellness initiatives, fitness challenges, mental health supports and stress management resources.

Marcos Rodriguez | Director of Child Nutrition Program: Juan Lopez, Dietician, recap of current school year goals and projected 26-27 goals. Increase student meal acceptability, test, improve, and continue scratch cooked items, continue the development of new recipes during the summer, enhance communication with parents and guardians, continue to assist with campuses with health fairs and career days, partner with HS culinary programs to assist students in completing practicum hours, continue to follow federal and state guidelines.

Nancy Villarreal, Coordinator of FACE/ Migrant Services: recap of current school year goals and projected 26-27 goals.Increase parent participation in engagement opportunities, strengthen active parent volunteer program, improve family knowledge of academic expectations, expand two-way communication and parent feedback, increase parent representation in district committees, support social-emotional and whole child engagement, implement continuous improvement through annual face needs assessment

Yesenia Trevino | Director of Health Services: recap of current school year goals and projected 26-27 goals. Achieve and maintain 100% CPR/AED certification of all nursing staff, implement annual emergency response drills, maintain 100% immunization compliance, keep project ADAM, expand Narcan training and opioid awareness education for staff, age appropriate students, develop and implement a district wide student health education initiative focusing on prevention, wellness, and chronic disease management.

Martina Carrillo, Coordinator of Health and Physical Education: Mission Ballers at Harlem Globetrotters picture and program; Local Wellness Policy and compliance reports;HPE Goals in year recap and 26-27 projected goals; improving MVPA, HRM, Flag Football girls, updated activities in PE, AFHG-all-stars, Health-Think Smart Program 6-12th.

Adjourn Meeting: Enedina Ochoa
Time: 1:00 pm Adjourn Motion: Michelle Espinoza
Minutes by: *Martina Carrillo*

In Attendance 27

In person Martina Carrillo Juan R Lopez Brenda Zamora Y Trevino Iris Iglesias Becky Magee Alma Richmond Cynthia Flores Michelle Espinoza Enedina Ochoa Martin Rodriguez		**Virtual** Marcos Rodriguez Erica Santana Bianca Garces Claudia Romo Nelly Flores Karen Banda-Roman Fidel Garza Kim Risica Edna Alvarez Prado Lizet Cortez Cynthia Flores Sandra Rodriguez Dora Villalobos Azucena Garza Denise Ochoa Bianca Garces

Coach Martina Carrillo
Coordinator | Health & Physical Education Department
956-323-5428 | mcarri65@mcisd.org

MEMORANDUM

TO: SHAC

FROM: Martina Carrillo, HPE Coordinator

DATE: February 12, 2026

RE: Department Goals

HPE GOALS in review:

*Implement 50% MODERATE TO PHYSICAL ACTIVITY class time in PE

*Utilize the use of Heart Rate Monitors at the secondary level for all campuses

*Support all secondary students in health classes to meet standards required for CPR compressions and AED use

*Strengthen activities in PE classes to improve students' healthy fitness zone levels for fitness gram assessments

*Increase knowledge of wellness policy and healthier generation requirements

*Triannual assessment of wellness policy-daily monitoring of guidelines, procedures and healthy practices in place

26-27 Projected HPE Goals:

*Stretching exercises from static stretching to dynamic stretching=improving MVPA

*100% Secondary campuses use of HRM at least 3x per week; for students to monitor their fitness zone & calories burned

*Incorporate the use of updated activities in PE curriculum TEKS-Lifetime Recreation & Outdoor Pursuits class

*Alliance for A Healthier Generation-9 components=All-Stars (12 campuses)

*Implement the Think Smart youth opioid prevention program in Health Curriculum (6-12), Tucker's Law HB3908

Mission C.I.S.D.
1201 Bryce Drive,
Mission, TX 78572
P: (956) 323-5500

Edna Alvarez Prado
Child Nutrition Program Coordinator
Office (956) 323-3800 - Fax (956) 323-8176
E-mail: ealvar72@mcisd.org - www.mcisd.net

To: Martina Carrillo, Coordinator CI PE Health

From: Edna Alvarez Prado, Coordinator for the Child Nutrition Program

CC: Marcos Rodriguez, Director for the Child Nutrition Program

Angie Luera, Assistant Director for the Child Nutrition Program

Re: Child Nutrition Program goals for SY 2026-2027

Date: February 12, 2026

We are pleased to present the goals for the Mission CISD Child Nutrition Program for the upcoming school year, 2026-2027. We continue our unwavering commitment to provide nutritious and balanced meals to all students, thereby supporting their health and growth. Our goals are as follows:

- Increase student meal acceptability.
- Test, improve, and continue scratch cooked items.
- Continue the development of new recipes during the summer.
- Enhance communication with parents and guardians.
- Continue to assist with campuses with health fairs and career days.
- Partner with High School culinary program(s) to assist students in completing practicum hours.
- Continue to follow federal and state guidelines and adjust when projected Child Nutrition Program requirement changes occur, as a result from the updated Dietary Guidelines for Americans.

We are enthusiastic about the positive impact these goals will have on our students' health and well-being. Your support is invaluable as we work together to create a nourishing environment for our students.

A sincere thank you to all parents, students, and staff for your continued support.

Juan A. Garcia Jr.
Director for Guidance and Counseling
1201 Bryce Drive - Mission, Texas 78572-4399
Office (956) 323-5575
E mail: juan.garcia@mcisd.org - www.mcisd.net

MEMORANDUM

TO: SHAC

FROM: Juan A. Garcia Jr., Director for Guidance and Counseling

SUBJ: Counseling Services review and goals

DATE: February 12, 2026

2025-2026

Key Accomplishments

1. Student Mental Health & Support
2. College, Career & Postsecondary Readiness
3. Compliance & Governance
4. Community & District Engagement

2026–2027 Goals and Strategic Focus

1. Strengthen Tiered Mental Health Systems
2. Enhance the 80/20 Counselor Model with Data Integrity
3. Expand Postsecondary & Career Pathway Systems
4. Compliance, Governance & Risk Management
5. Leadership Development & Departmental Capacity Building
6. Family & Community Engagement

Strategic Outcome Focus for 2026–2027

Strengthened stakeholder confidence in counseling services

Nancy Villarreal
Coordinator
956-323-5559 | nvillarr@mcisd.org
FaCE and Migrant Department

TO: Martina Carrillo, Coordinator CI PE Heatth

FROM: Nancy Villarreal, FaCE and Migrant Coordinator

THRU: Kim Risica, Executive Director for Special Programs & School Improvement

CC: Dr. Cris King, Mission CISD Superintendent of Schools and Superintendent's Cabinet

DATE: February 12, 2026

SUBJECT: Family and Community Engagement SHAC Goals

FACE Department Goals for 2026-2027

Goal 1: Increase Parent Participation in Engagement Opportunities
Goal 2: Strengthen the Active Parent Volunteer Program
Goal 3: Improve Family Knowledge of Academic Expectations
Goal 4: Expand Two-Way Communication and Parent Feedback
Goal 5: Increase Parent Representation in District Committees
Goal 6: Support Social-Emotional and Whole-Child Engagement
Goal 7: Implement Continuous Improvement Through Annual FACE Needs Assessments

The FACE Program is committed to increasing meaningful parent engagement by expanding participation in volunteer opportunities, academic support sessions, district committees, and family engagement events. Through data-driven goals aligned with TEA expectations, the program focuses on strengthening two-way communication, building parent capacity to support student success, and ensuring diverse family representation in district decision-making. Continuous evaluation through annual needs assessments with guided improvements and sustain strong school-family partnerships.

.

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

MCISD District Employee Wellness Goal for 2026-2027

Mission CISD Employee Benefits Department
Brenda L. Zamora-Medical Wellness Social Worker | Ext. 5526

MCISD District Employee Wellness Goal for 2026-2027:

"To support and strengthen the overall well-being of all district employees through comprehensive, holistic wellness programs that promote engagement, satisfaction, and work-life balance. The district's goal is to achieve 50% or greater employee participation in wellness initiatives—including fitness challenges, mental health supports, and stress-management resources—by the end of the 2026–2027 school year."

Goal was met for 25-26! We surpassed goal of 30% participation with 40% employee participation as of December 2025. (758 registrations towards participation in Health and Wellness events hosted for MCISD employees)

Our Why:

Healthy schools begin with healthy employees. When we invest in the whole person—mind, body, and emotional well-being—we don't just support our staff; we strengthen classrooms, students, and the entire school community.

Department Vision Statement:

We are committed to caring, supporting, and validating our school district staff one life at a time. Creating a culture of wellness and work life balance; to then achieve student success!

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

Yesenia Treviño MSN, APRN, FNP-C
Director of Health Services
(956) 323-5538 | ytrevi48@mcisd.org
Department name

TO: SHAC

FROM: Yesenia Trevino, MSN, APRN, FNP-C, Director for Health Services

SUBJ: Health Services end-of-year review and goals for 2025-2026

DATE: 02/11/2026

Narcan distribution to nurses, athletic trainers, security guards, and police officers.
Immunization Compliance district-wide 100%
Project Adam Organization Recognition – Compliance: all 22 campuses provided the required response times

Goals 2026–2027

• Achieve and maintain 100% CPR/AED certification for all NURSING staff and increase CPR certification opportunities for support staff

• Implement annual emergency response drills (cardiac arrest, anaphylaxis, opioid overdose) at every campus to strengthen response readiness

• Maintain 100% immunization compliance in accordance with the Texas Department of State Health Services requirements

• Keep Project ADAM recognition for all campuses and ensure annual review of cardiac emergency response plans

• Expand Narcan training and opioid awareness education for staff, and students (age-appropriate),

• Develop and implement a district-wide student health education initiative focusing on prevention, wellness, and chronic disease management

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

LOCAL WELLNESS POLICY
CAMPUS COMPLIANCE REPORTS
2025-2026

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: AMJH

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	AMJH adheres to the 2 calendared days where we are allowed to serve foods of minimal nutritional value.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	AMJH uses non-edible reinforcers as rewards.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	AMJH compiles and submits all food sale documents to our auditor for approval.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Students participate in grade- appropriate health lessons.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Health teachers attend district required training on nutrition education.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c	Information is posted in our cafeteria and surrounding areas; promoting and educating on healthy eating habits.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Via social media, our website, and paper communication, AMJH shares all pertinent literature with the community that is provided by the district.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c	The campus ensures fidelity of implementation through structured lessons, aligned activities, and consistent reinforcement across classrooms and physical education settings.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	c	AMJH monitors scheduling and enrollment to ensure all students meet the required physical activity standards.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c	AMJH PE department plans and executes engaging activities that can be accessed and enjoyed by athletes and non athletes.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c	AMJH requires students to participate in all activities. Students who prefer are allowed to walk the perimeter of the gym or field. 223
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	AMJH teachers use Lead4Ward strategies for movement within their lessons.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	FitnessGram is implemented with every student in PE. The campus ensures that all eligible students are assessed in accordance with state requirements and maintains proper documentation of participation and results.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	Periodically, students are allowed recess time after lunch.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	AMJH does not withhold physical activity from students as a consequence.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Nutritious food options are encouraged through cafeteria offerings and wellness initiatives, while structured and unstructured opportunities for physical movement are embedded throughout the school day.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	AMJH promotes all district events such as 5 k races, wellness challenges, and health memos.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	AMJH students receive at least the minimum number of minutes to enjoy their meals.
4. Lunchroom facilities are clean, safe and comfortable.	C	AMJH cafeteria is clean, spacious, and conducive to an enjoyable dining experience.

Signatures

Principal:	**Date:** 02.18.24
Staff Member:	**Date:** 2-18-26
Parent:	**Date:** 2.18.26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Cantu Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	The campus informs the teachers and parents/guardians at the beginning of the school year about the guidelines. Reminders are given during teacher/staff meetings. In addition this practice is aligned to the Alliance for a Healthier Generation requirements goal set for the schoolyear.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	At the beginning of the school year, the guidelines are discussed and reviewed; and the staff is reminded of the expected guidelines and the importance of following nutritional guidelines. Food is not to be used as a reward.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Cantu Elementary does not sell food during school hours. All planned fundraisers are submitted for approval to Central Office and guidelines are followed for after-school events. Any food fundraising occurs after school hours and evenings while following the fundraiser rules.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Campus PE coach and counselor provide nutrition education during the students' PE and counseling class time and is reinforced in the classroom and in the cafeteria. We also share information on the fruit/vegetable being provided by CNP on designated days.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	The campus PE coach attends trainings and is responsible for teaching Health to the students and promoting wellness.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	The cafeteria staff at Cantu Elementary displays posters in and around the cafeteria promoting healthy choices from the different food groups. Also the cafeteria provides monthly menus to provide parents the monthly/daily servings. We also receive and distribute a lesson/information on the fruit/vegetable provided for the day.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.		
1. The campus has established an environment conducive to healthy eating and physical activity.	C	All Staff members are encouraged to participate in healthy eating, physical activity, and to participate in the District's Benefits Wellness initiatives.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	District initiatives for wellness programs are in place and employees are encouraged to participate
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	All students are given 30 minutes of lunch time. If after the 30 minutes students are not finished, they are given additional time to complete their meal.
4. Lunchroom facilities are clean, safe and comfortable.	C	At Cantu Elementary the cafeteria is maintained clean and safe during all lunch periods.

Signatures

Principal: Enrique Alvarez	**Date:** 02-11-2026
Staff Member:	**Date:** 2-11-26
Parent: Daniela Cuevas	**Date:** 2-11-2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: CPT J. Castro Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (If non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	CPT J. Castro elementary follows district wellness plan and offers healthy snacks and beverages to all students.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Teachers are given examples of what kind of rewards they are able to give students at professional development and staff meetings.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	The campus has approved fundraisers that are aligned with our nutrition policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students receive healthy breakfast and lunch options that are aligned with district and school wellness policy.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Students are given health lessons once a week that detail healthy eating habits and activities.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	In our campus cafeteria we have MyPlate diagrams and informative posters that offer information on a balanced and healthy diet students can eat.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Parents can find the school lunch calander on the school website while also being involved in SHAC in order to have a better understanding of healthy habits.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	All P.E. And health classes use CATCH as the main curriculum.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	All classes receive 135 mins of P.E. A week.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	All students are given a safe and enjoyable space to engage in P.E. And fitness activities.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Students are engaged in at minimum of 50% moderate to vigorous physical education.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Every day teachers have students engage in movement activities such as movement Monday and other physical activities in the class that incorporate classroom lessons.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	Students complete a pre and post Fitnessgram test each school year from grades 3rd-5th.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	Students receive recess everyday for at minimum 20 minutes.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Physical activities and recess are not withheld from students as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	The campus follows its local and district wellness policy which establishes a healthy eating and physical activity environment.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	The campus has after school sports teams and health fairs held at the campus.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	The campus follows the local and district wellness plan which follows the 10 minute breakfast, 30 minute lunch for students.
4. Lunchroom facilities are clean, safe and comfortable.	C	Lunchroom facilities are clean each day and are comfortable.

Signatures

Principal: Tracie Escalona	**Date:** 2/12/2026
Staff Member:	**Date:** 2/12/2026
Parent:	**Date:** 2/12/2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Raquel Cavazos Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	All foods and beverages offered to students are deemed appropriate by the child nutrition department. Any food item approved by CNP meets the appropriate nutritional standards for serving size, sugar, sodium, fat, etc. We permit two social events for the school year: Christmas and the end of the year. As recommended, we follow the appropriate guidelines for food and beverages.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Educators are offered a variety of alternative strategies for rewarding students that do not involve food. Additionally, the School Health Advisory Council (SHAC), on a monthly basis, provides insights and feedback, which are communicated to our administration and staff for further consideration.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	The campus adheres to fundraising guidelines to ensure compliance. There are no fundraising activities during school hours that involve selling food. After-hours fundraising using food occurs after 3:45 pm. The campus participates in fundraising events, including concession sales in our district, movie nights, and evening festivals. The items sold at these events comply with our nutrition policy for the duration of each event. The fundraising committee is committed to consistently following the guidelines for all on-campus fundraising.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Physical Education teachers and counselors play a role in inspiring students by delivering informative lessons on food, nutrition, and healthy eating habits. They use engaging, motivating videos and activities that highlight the importance of maintaining an active lifestyle and making healthy choices. These resources not only educate students but also encourage them to adopt healthier, more active lifestyles.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Throughout the school year, staff responsible for nutrition education have engaged in professional development activities designed to enhance their knowledge and teaching effectiveness. This development includes participation in presentations by experts who provide valuable insights to the

Board Workshop: March 4, 2026
Board Meeting: March 11, 2026

	C	physical education teacher on nutrition. Additionally, the P.E. teacher has access to resources and engages in training through the Healthy Alliance website and attends webinars organized by GOHPHER. As a result of these efforts, teachers are well-prepared to deliver informative and effective nutrition education.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	All nutrition-related promotional messages are coordinated with food service staff, campus administration, and teachers. Throughout the cafeteria, especially in the serving line area, pictures and artwork convey the message of healthy eating. General education, PE, and support staff also incorporate nutrition into their lessons outside the classroom.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and community members.	C	Our campus hosts a health fair where a range of vendors, including health and nutrition professionals, provide information to our community. Our campus parent liaison and counselor share information with our families and the general public through a health fair and by inviting presenters. They also offer parents classes/meetings at our school that cover healthy habits. The counselor also hosts monthly meetings, coffee with the counselor.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	The physical education teacher incorporates the Coordinated Approach to Child Health (CATCH) and Quaver into her weekly lessons. This integration aims to promote physical activity and nutritional knowledge among students, enhancing their overall health and wellness.
2. Campus provides students the minimum required Physical Activity: 135 min/week in Elementary; Middle school requires students to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Campus administration ensures that our state-mandated requirement for students to meet the 135-minute-per-week requirement is incorporated into the master schedule.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Our students participate in a range of fitness activities as part of our P.E. curriculum throughout the year. The campus features a 200-meter track regularly used for walking, jogging, and running, as well as a gym with appropriate equipment for additional activities.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	The P.E. teacher skillfully designs lessons that incorporate a dynamic mix of activities, ensuring everyone experiences moderate- and vigorous-intensity physical activity (MVPA) daily, while integrating math lessons.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	General Education and P.E. teachers collaborate during PLC meetings to share and update brain break resources. Brain break activities are implemented throughout the school day and are highly encouraged on our campus.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team,	C	At our campus, all students in grades 3-5 participate in assessments using the FitnessGram components. These tests evaluate various aspects of fitness, including aerobic capacity, body composition, muscular strength, endurance, and flexibility. This comprehensive approach helps us understand and promote our students' overall health and physical fitness.

cheerleading, or marching band assessed if substituting the activity for pe credit.		
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	Raquel Cavazos Elementary offers a designated 20-minute recess for all students following their scheduled lunch period. This recess provides an opportunity for students to engage in creative and recreational activities of their choice, promoting both physical activity and social interaction.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Alternative punishments, such as after-school or lunch detention, have been implemented. At Cavazos Elementary, we never withhold any physical activity. We also have an established sharing table for those who are hungry.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	R. Cavazos Elementary fosters a supportive environment for students by promoting healthy eating habits and providing information on the benefits of regular physical activity. This approach equips students with valuable knowledge about maintaining their health and well-being.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	R. Cavazos Elementary hosts an annual health fair that invites the community to participate as vendors or attendees. We also have a wellness group focused on weight loss, and the district has a district-wide Biggest Loser competition running through May. Our school district also offers employees the opportunity to participate in a district-wide 5K run/walk.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	Students are allocated a total of 50 minutes for their lunch period, which includes a 20-minute recess and a 30-minute lunch.
4. Lunchroom facilities are clean, safe and comfortable.	C	The lunchroom facilities on our campus are designed to be clean, safe, and comfortable for all students and staff to enjoy their meals. Our dedicated custodial staff consistently works hard to maintain these facilities to high standards, ensuring a pleasant dining experience for everyone

Signatures

Principal: Kelly Flores	**Date:** 2-18-26
Staff Member: M. Morales	**Date:** 2/18/26
Parent:	**Date:** 2.18.26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Escobar/Rios Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		PreK3-5th grade students follow the MCISD Wellness Policy along with the Nutrition policy.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		CNP Staff presents to all staff at the beginning of the school year and provides refresher training, as needed, throughout the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		Escobar/Rios Elementary does not sell food items to students.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Nutrition Education is provided through Physical Education, Health, and classroom instruction.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		All campus staff are provided professional development in the area of nutrition throughout the school year through district initiatives, nurse presentations, and campus programs.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		The promotion of nutrition and wellness is evident in the cafeteria, gym, and classrooms. It is a collaborative effort amongst all stakeholders.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Educational nutrition information is shared with families through wellness presentations provided by the Family and Community Liaison.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		P.E. implements CATCH.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		PK-5th grade students receive more than 135 minutes per week of PE, in addition to the 20 minutes of recess time during lunch periods.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		P.E. Coach organizes completion of fitness activities within P.E. class.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		The P.E. instructional cycle is built around engaging students in moderate to vigorous activity.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Teachers incorporate music, songs, dance, and movement through daily lessons.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		FitnessGram is incorporated through P.E. classes by the P.E. Coach.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		The campus master schedule reflects 20 minutes of unstructured play daily for all students during recess time.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		Physical activity is not withheld as a form of punishment for any reason.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		Campus staff encourages and serves as role models for healthful eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…		Campus is encouraged to participate in healthy wellness habits.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		The master schedule reflects the appropriate breakfast and lunch time allocations.
4. Lunchroom facilities are clean, safe and comfortable.		Custodial staff is always on hand and available with duty personnel.

Signatures

Principal: Dianna Kinne	**Date:** 02/11/2026
Staff Member: Karina Zuma	**Date:** 2/10/2026
Parent:	**Date:** 2/10/26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: K. White Jr. High

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Parties during class time or lunch time are not allowed to take place unless they are on the designated allowable days. Any celebration or incentive takes place after school. Only water is available for purchase for students. Outside foods cannot be consumed during the school day. Items are confiscated and returned at the end of the day or thrown away if not picked up. 236
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Teachers are provided with annual training by administration or CNP department at the beginning of the school year. Updates are also provided as changes or updates are given during the year. When a concern is brought up, administration contacts CNP for clarification.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Campus adheres to nutrition policies when considering fundraising activities that involves food items. Again, as questions arise, we communicate with CNP and internal auditor to ask for guidance and clarification. If a food item is used for fundraising, students are directed to sell them off campus. All fundraiser applications require final approval by nternal auditor.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students are exposed to nutrition education through their health and PE classes. They help promote healthy eating habits. Our nurse is also involved in communicating and promoting the importance of a nutritious meal and healthy eating behavior. Counselors and Communities in School social worker brings in speakers to reinforce healthy habits and behaviors.

2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Health and PE staff participate in continuous professional development training by the district and other available agencies. Our nurse also attends regular meetings and training available through the district. CNP provides all cafeteria managers and staff with meetings and training.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Our campus serves breakfast through the school line. All student report to the cafeteria and have the ability to choose their breakfast. Given enough time to eat. . This encourages more students to take the available meals. Cafeteria staff makes students aware of what food is accessible to them and gives them more food choices. Cafeteria staff display posters on healthy food choices throughout the cafeteria. All students are asked to go through lunch line to be aware of what options they have for the day.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	The campus has a parent representative on the SHAC committee. Parental Liaison also conducts presentations to parents throughout the year. We remind parents to carefully monitor and model good eating habits at home. We also review policy to make sure that parents are aware of what is allowed and not allowed when bringing students lunch or snacks. An annual health fair takes place to bring community awareness of health services available in the area. 237

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	It is used along with middle and high school health curriculum.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Counselors review student academic records to make sure that students complete their 4 semesters of PE during their middle school years. 7th and 8th grade students have the opportunity to replace PE with Athletics.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	For 6th grade students, there is a partnership with Boys and Girls Club and students can participate in seasonal sports. We encourage students to participate in clubs or organizations available at the campus, such as cheerleading, drill team and band. Several organizations also participate in local parades and football games. Weather permitted students are allowed to have recess during lunch time outside or daily in the gym. We also participate in fitness gram.

4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	State TEKS require students to demonstrate on grade level/ age appropriate physical ability.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	As a campus, we encourage students to participate in as many activities that students have available to them. Teachers also incorporate TPR in their lessons. It meets the needs of your hands-on learners. Teachers also use the school surroundings to demonstrate a lesson or skill. This might include nature walks, measuring of perimeter, racing, etc.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	This is done throughout the school year.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		n/a
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Physical activity during the school day is not withheld as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	c	Our campus is raising awareness on healthy eating habits and promoting physical activities for all stakeholders. Students are encouraged to participate in available programs, parents are given classes on nutrition, after school run club for teacher was created and a health expo is being planned for the community to participate in is being held this spring
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	c	The campus will continue to host immunization clinics. Wellness committee was established last year. The committee looks for events in the community to participate in (5k runs, community fairs, parades, etc.). An annual health fair has also been established and will continue this spring.

3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	c	Students have sufficient time to eat their meals on a daily basis. We encourage all students to eat both their breakfast and lunch meals.
4. Lunchroom facilities are clean, safe and comfortable.	c	Our cafeteria is maintained by custodial staff, cafeteria staff, teachers and students. Our kitchen also received 0 demerits during the last inspection.

Signatures

Principal:	**Date:** 2/10/26
Staff Member:	**Date:** 2/16/26
Parent:	**Date:** 2-10-26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Leal Elementary-School of Technology and Engineering

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	The only snacks allowed during the instructional day are the ones served through the Fruit and Vegetable grant at 2:45 pm for all students.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Yes, all staff are provided with guidelines during the beginning of year staff development.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Our fundraisers do not include food fundraising during the instructional day.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students learn about healthy eating behaviors during health class, through physical education. Also our CNP staff talk to our students while they walk by to pick up their plate.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Coach Rodriguez and CNP staff are adequately trained to speak to our students about nutrition.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Yes, CNP service staff, school staff promote healthy eating habits in the classroom and cafeteria.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Our cafeteria menu is shared with our parents and students monthly.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	CATCH health program is implemented at our campus.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Our students attend P.E. class three times a week for forty minutes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Gym and playground is utilized by all students to enjoy fitness activities such as; soccer, football, volleyball, walk or run around on track, etc.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Students start with a warm up session, the first ten minutes. Coach Rodz proceeds to teach the skill for day/week. Students then are guided to practice the skill with a Coach and Paraprofessional. They are allowed to do the skill themselves. 241
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Classrooms have brain breaks where students view videos that include movement for about 5-7 minutes.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	FitnessGram assessment is administered as expected to grades 3rd through 5th. Assessment results are sent to parents at the end of the year.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	All students enjoy their 20 minute recess daily. Except during extreme cold or hot temperatures. Time is included in the campus schedule.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	All students enjoy physical activity throughout their instructional day.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Environments conducive to healthy eating and physical activity are designated at our campus.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	Our campus hosts a wellness health fair in the spring. We promote healthy eating, encourage staff to attend, 2K runs by district, flu vaccines.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	The allotted 10 minute time is given to all students for breakfast, who arrive before 7:45 am. Students will sit for 20+ minutes for an uninterrupted lunch.
4. Lunchroom facilities are clean, safe and comfortable.	C	Our facilities are clean, safe and comfortable for all students daily.

Signatures

Principal: Trinidad B. Peña	**Date: February 6, 2026**
Staff Member: Maria N. Vasquez Ma Vasquez	**Date:** 2.6.26
Parent: Rosalinda Barbosa Rosalinda Barbosa	**Date:** 2/6/26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Marcell Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		Marcell Elementary follows age-appropriate guidelines for all food and beverages served during classroom snacks, parties, and school celebrations, as outlined in the district's Wellness Policy Plan. The campus ensures that foods and drinks meet nutrition requirements for elementary students, are low in added sugar, sodium, and unhealthy fats, and are served in appropriate portion sizes. Water is readily available to students, and healthy options such as fruits and whole grains are encouraged to support student wellness.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		Teachers at Marcell Elementary are provided with education and clear guidelines regarding the use of food as a reward in the classroom. Staff are encouraged to use non-food rewards to promote positive behavior and student achievement. This approach supports healthy habits, reinforces positive behavior in age-appropriate ways, and helps maintain a healthy school environment for all students.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		Marcell Elementary follows the guidelines outlined in the district's school nutrition policy for all school-sponsored fundraising activities that involve serving or selling food. The campus ensures that any foods sold during the school day meet Smart Snacks requirements. Fundraisers are carefully reviewed to promote healthy choices and to support the overall wellness of students while maintaining compliance with district policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Students at Marcell Elementary receive nutrition education that encourages the development and maintenance of healthy eating habits. Lessons are age-appropriate and help students understand the importance of making nutritious food choices to support their growth, learning, and overall well-being.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		Staff responsible for nutrition education at Marcell Elementary are properly trained and prepared to teach the program effectively. They participate in ongoing professional development to ensure they have the knowledge and skills needed to deliver accurate, age-appropriate nutrition instruction as outlined in the district's Wellness Policy Plan.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		Food service staff, teachers, and other school personnel at Marcell Elementary work together to promote consistent nutrition messages in the cafeteria, classrooms, and other appropriate school settings. This coordinated approach reinforces healthy eating habits and supports the goals of the district's Wellness Policy Plan by encouraging students to make nutritious choices throughout the school day.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Marcell Elementary shares educational nutrition information with families and the general public to support healthy habits at home and in the community. Information is provided through newsletters, the school website, parent meetings, and other communications to positively influence the health and well-being of students and community members.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		Marcell Elementary has implemented the adopted coordinated health program, CATCH Program, for all K-8 students. The program promotes healthy eating, physical activity, and overall wellness through classroom lessons, activities, and school-wide initiatives, helping students develop lifelong healthy habits.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		Marcell Elementary provides students with the required minimum of 135 minutes of physical activity each week. Middle school students complete the equivalent of four semesters of physical education.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		Marcell Elementary provides a safe and welcoming environment for all students to enjoy fitness activities. The campus ensures that every student, including those not participating in competitive sports, has opportunities to be active, have fun, and develop healthy habits.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		At Marcell Elementary, teachers ensure that students are moderately to vigorously active for at least 50% of the time during most or all physical education class sessions. This helps students build fitness, develop motor skills, and maintain healthy activity levels.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		At Marcell Elementary, teachers are encouraged to include physical activity, such as brain energizers, into classroom lessons when appropriate. These short activity breaks help students stay focused, energized, and ready to learn while promoting healthy movement throughout the day.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		At Marcell Elementary, the health-related fitness assessment program FitnessGram is implemented for students in grades 3 through 5. All students in these grades participate in the assessment during their physical education classes to monitor fitness levels and support healthy, active lifestyles.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		At Marcell Elementary, recess is recommended for 20 minutes immediately before lunch and is included in the campus schedule. Teachers and recess monitors encourage students to be active through unstructured play, helping them stay energized and ready to learn.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		At Marcell Elementary, students are never kept from physical activity, including recess, activity breaks,or physical education, as a form of punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		Marcell Elementary has created a school environment that supports healthy eating and regular physical activity, helping students develop and maintain lifelong healthy habits.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...		Marcell Elementary promotes a consistent wellness message through school-based activities such as health fairs, walking or running clubs, and immunization clinics, helping students and families adopt healthy habits.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		At Marcell Elementary, students are given a 10 minute breakfast period and a 30 minute lunch period, which includes at least 20 minutes for the last student to finish eating, ensuring they have enough time to eat comfortably.
4. Lunchroom facilities are clean, safe and comfortable.		At Marcell Elementary, lunchroom facilities are kept clean, safe, and comfortable to provide a positive and healthy environment for students during meals.

Signatures

Principal: Velma Flores	**Date:** 2/13/2026
Staff Member: Kelly Saviñana	**Date:** 2/13/2026
Parent: Gratuidad	**Date:** 2/13/2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Mission High School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		Mission High School follows our district Wellness Policy Plan adopted by SHAC. During Back to School professional development opportunities, teachers are provided with guidance in terms of what is allowed during the non-FMNV days. Staff is provided with SHAC determinations via email to make sure guidelines are followed. CNP provides a list of allowable food items.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		Guidelines and procedures are provided at the beginning of the year during campus in-service days and as well as in follow up emails throughout the school year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		At the beginning of the year, during staff development days, MCISD personnel trained our staff on guidelines needed to be followed when participating in fundraising opportunities, which included selling food. Our campus clerk, CNP Director, and district internal auditor review fundraising requests to ensure that proper fundraising activities involving the sale of food items are adhered to.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Mission High School has initiated a Farm to School House program with one of the goals being nutritional education opportunities for students and parents. MHS offers CTE Food Science and Culinary courses, along with multiple Health sections to promote good health and good eating habits. Food nutrition guidance is provided in our Food Science, Culinary and Health classrooms. In addition, Mission High School promotes the Healthy Schools Program through the Alliance for Healthier Generations sponsored by the American Heart Association. MHS staff that are responsible for nutrition education in the various programs are provided with professional development and curriculum guidelines to implement appropriate nutritional education. Teachers will continue to attend professional development throughout the implementation of their programs.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		he food service staff works diligently to promote healthy eating throughout the community. Our Child Nutrition shares messages through the Mission CISD's social media. Messages of encouraging students to make healthy eating choices. The campus offers a CTE Food Science course, along with multiple Health sections to promote good health and good eating habits.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		ur District Family and Community Engagement &Migrant Coordinator, Nancy Villarreal, continues to provide a series of Parent Nutrition courses for our district parents. She also promotes healthy eating and educational nutrition information through parent meetings. All meetings are conducted both virtually and face-to-face.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		At Mission High School Health and Physical Education classes provide the approved curriculum and is coordinated by Martina Carrillo.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		N/A
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		Mission HS provides every student an opportunity to participate in physical activity through PE, athletics, dance, folklorico, drill team, cheerleading, JROTC, Band, and other Physical Education related courses.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		All students are encouraged to participate in daily physical activities. Students participate in PE, Outdoor Adventures, Outdoor Sports, Athletics, Dance, Folklorico, JROTC, Cheer, Drill, Band, and other physical related courses that promote physical activity and healthy lifestyles.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		Teachers keep students moderately to vigorously active for at least 50% of the time or all physical education class sessions.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Many teachers incorporate physical activity in their classroom lessons by engaging students in active bell ringers and physical projects.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		Fitnessgram requirements are completed throughout PE classes, athletic classes, JROTC, drill, cheer, and dance classes. PE teachers have digital devices that monitor students' activities during PE. These are included in programs monitored by the PE / Health Coordinator Martina Carrillo. Date from these activities is used to submit the FitnessGram for the campus.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		N/A
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		PE classes are part of the students' required schedule and not withheld or used as a disciplinary consequence.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		The campus follows FMNV/SHAC guidelines and promotes healthy eating habits and healthy lifestyle. CNP provides supper for students who remain on campus after school for tutoring or other activities. Students participate in physical activity through athletics, PE, Band, Dance, Cheer, JROTC, and other courses.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…		Campus personnel participate in Wellness initiatives shared via email by the Risk Management department. Campus personnel are notified of district sponsored health fairs, clinics, and 5K runs via email. Risk Management provides a monthly health newsletter for all district employees. Campus personnel receive these notifications through emails. A wellness room is also made available to campus staff. MHS offers COVID testing to staff and students as Needed. Our campus is participating in School Based Healthcare Network Solutions providing a Licensed Professional Counselor for students. These programs provided students with school-based activities for wellness. MHS LPCs continue to connect with and work with students as needed.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		Students are provided with breakfast in the cafeteria and food carts are strategically placed throughout the campus to ensure all students have an opportunity to obtain breakfast. Students are provided with a 45-minute lunch period on a daily basis. In addition, an afternoon snack is served at the MHS food truck for students.
4. Lunchroom facilities are clean, safe and comfortable.		The Mission Café and outdoor eating space is consistently cleaned for comfortable student and staff dining. Custodial staff members do an excellent job of keeping the floors, restrooms, and tables cleaned while consistently clearing out the trash cans. Safety procedures are practiced throughout all eating areas. Extra precautions are now taken due to COVID-19. Custodial staff consistently disinfect and use e-mist systems to ensure facilities are clean, safe, and comfortable. There are hand sanitizer stations throughout the cafeteria as well as touch less water fountains in the entire campus.

Signatures

Principal:	**Date:** 2/18/26
Staff Member: Sonia Rios	**Date:** 2/18/26
Parent:	**Date:** 2-18-26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Hurla M. Midkiff Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	PK-5th Grade students adhere to the MCISD Wellness and Nutrition Policies and only offer foods of FMNV on designated days outlined in the policy.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	The Wellness Policy is reviewed yearly with staff to ensure alignment and not use food as rewards.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Food items are not sold or provided to students for fundraising purposes during the instructional day.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Nutrition education is provided to students as outlined in the Physical Education curriculum along with classroom instruction.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Campus staff is provided professional development in the areas of nutrition throughout the school year via district/campus wellness initiatives, nurse presentations, VECTOR trainings and campus activities.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	The promotion of nutrition and wellness is evident in the cafeteria, gym and classrooms. It is a collaborative effort amongst all stakeholders.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Educational nutrition information is shared with families through wellness presentations provided by the Family and Community Liaison (F.a.C.E.) and social media (website, Facebook, Class Dojo)

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	The CATCH curriculum is implemented in the delivery of instruction for students in Kinder-5th grade as evident in lesson planning and instructional delivery during PE.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	K-5th grade students receive the required 135 min/week of physical activity.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	All students are provided with a safe and enjoyable learning environment where skills are developed according to learning objectives (TEKS)
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	The physical education instructional cycle is planned and executed to ensure that students participate in moderate to vigorous physical activity for a minimum of 50% of the PE time. 250
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers integrate music, song, dance and movement through daily instruction to ensure that students remain on task and actively engaged in their learning.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	FitnessGram skills are developed and progress is monitored/supported during 3rd-5th grade P.E. time.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	The campus master schedule reflects 20 minutes of unstructured play daily for all students.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Physical activity is not withheld as punishment for any reason.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.		
1. The campus has established an environment conducive to healthy eating and physical activity.	C	The learning environment is conducive and emphasizes the importance of healthy eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	The campus is encouraged to participate in healthy wellness habits through campus events, district events and health fairs.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	The master schedule reflects the appropriate breakfast and lunch time allocations.
4. Lunchroom facilities are clean, safe and comfortable.	C	The custodial team and campus staff work collaboratively to maintain a clean, safe and comfortable lunch area for both students and staff.

Signatures

Principal: Myra A Guy	**Date:** 02/06/2026
Staff Member:	**Date:** 2/6/26
Parent: Angela Pulido	**Date:** 2/6/26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Mims Elementary School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		Mims Elementary School follows the age-appropriate guidelines for food and beverages as outlined in the school wellness policy plan. We ensure that the snacks and treats offered to students during classroom parties and celebrations are in full compliance with these guidelines, promoting health and wellness for all students.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		Mims Elementary School provides teachers with education and clear guidelines on the appropriate use of food as a reward in the classroom. We ensure that these guidelines align with our wellness policy, promoting healthy practices while maintaining a positive learning environment.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		Mims Elementary School does not contribute to the sale of any food items during the school day. All planned fundraisers are submitted to Central Office for approval.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Our support services, including our coaches and our counselors provide nutrition education for healthy eating behaviors.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		Our PE Coach provides nutrition education that supports the adoption and maintenance of healthy eating behaviors. We ensure that students receive age-appropriate lessons and resources that empower them to make informed and healthy food choices.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		Our amazing cafeteria staff provide our students with visuals such as posters and cafeteria menus for them to see on a daily basis. These posters allow our students to be reminded of healthy choices that are available to them.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Our school actively shares educational nutrition information with families and the broader community to positively influence the health and well-being of students and community members. We use various platforms, such as newsletters, school websites, and events, to ensure that this information is accessible and promotes healthy lifestyle choices.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		Our PE Coach has used the adopted coordinated health program, CATCH, for our KN-5th grade students.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		Our students at Mims Elementary are afforded 3 days of 45 minutes of physical activities on a daily basis. Also, our students are also provided with 20 minutes of recess daily.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		Our gym, playground, and track provide our students with a safe and enjoyable place to exercise on a daily basis. Our students who do not participate in sports are given opportunities to exercise at their own pace.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		Our physical education program ensures that students are engaged in moderate to vigorous physical activity for at least 50% of the time during most or all class sessions. We prioritize keeping students active and promoting physical fitness as part of their overall health and wellness.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Our teachers are dedicated to the well-being of our students. Whether it is CKH launches, dances, songs, etc., our students are always active in our classrooms.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		Our coaches provide our students with a pre and post FitnessGram test during the school year for grades 3rd-5th.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		Our Mims Elementary master schedule includes a 20-minute recess time before lunch. All those who are actively monitoring our students during recess encourage our students to be active.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		Our teachers and staff have been informed and trained on not withholding our students from PE or any activity breaks as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		The entire staff at Mims Elementary are encouraged to participate in healthy eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…		Our District encourages our staff to participate in wellness activities via e-mail, and our teachers are always encouraged to participate.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		All students are given adequate time to complete their meal for breakfast, lunch, and supper (after school day care or tutorials).
4. Lunchroom facilities are clean, safe and comfortable.		Our custodial staff along with our cafeteria staff always maintain a very clean and healthy environment for our students, staff, and community.

Signatures

Principal:	**Date:** 2·6·26
Staff Member:	**Date:** 2-6-26
Parent:	**Date:** 2-6-26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: O'Grady Elementary School of Humanities and Social Sciences

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	All age-appropriate guidelines are followed as specified on the Wellness Policy Plan in relation to classroom parties and school celebrations.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Teachers are provided and reminded of the guidelines to follow when using food as a reward. 255
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Fundraisers are pre-approved and school policy is followed. Fundraisers are submitted and pre-approved by our District Auditor prior to beginning. When selling items we follow the guidelines as specified in the nutrition policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Nutrition is provided by CNP to foster healthier eating behaviors. Fruits and Vegetables are provided to our students at the end of the day as part of the student's daily meals.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Those individuals that are trained to deliver nutrition to our students are trained appropriately by CNP personnel.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Messages and fliers have been sent home with nutritional messages. Our Cafeteria has posters that promote good nutrition. Our campus delivers fruits and / or vegetables on a weekly basis to our students as part of a nutritional grant.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	All nutritional information that is shared with our families is set to positively influence healthier habits. Information is shared either by distributing flyers to students or using social media to share with our community.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	Our Coach and PE Aide implement the CATCH program to our students.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Physical activity is provided for all students during PE. All students meet the required minutes / week at the Elementary level.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Students are all provided with fitness activities through PE that foster enjoyable activities to include fishing, camping, flag football, soccer etc. as per our district curriculum.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Coaching staff provides physical education classes to all students that emphasize vigorous activity.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	"Brain Breaks" are provided as needed during instructional time in the classrooms.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	Our Coaching Staff is responsible to fulfill the requirements for the Fitness Gram Program.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	Recess is made available to all students for 20 minutes daily.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Physical activities are NOT withheld to any student as a form of punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Healthy eating and physical activities are encouraged. Staff is encouraged to participate in Wellness activities and challenges throughout the year. These are put on by central office. Our campus participates in team sports as they are made available.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	Wellness is promoted to all students and faculty. During Career Day, the campus invites different professionals to promote wellness with our students. Our parent liaison also partners with different organizations to host health fairs at our campus.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	Ample time is allotted to eat for all students.
4. Lunchroom facilities are clean, safe and comfortable.	C	Cafeteria personnel and custodial staff provide a clean facility. Our facility remains clean with the assistance from our custodians.

Signatures

Principal: Angelina V. Garcia	**Date:** 2.16.26
Staff Member:	**Date:** 2.16.26
Parent: Melissa Galvez	**Date:** 2.16.26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Pearson Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	We follow these guidelines and provide information on the nutrition policy to our staff during in-service days and staff meetings. 258
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Staff Development at the beginning of the school year by CNP provides teachers information as to which food can be used as a a reward in the classroom. The entire staff receives training at the beginning of the school year on the requirements of fundraising and the sales of food items.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	All food and beverages sold, served and offered before school, during the day and extended day meet or exceed the USDA Smart Snacks in school nutrition as outlined in our district wellness policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Health classes promote a healthy lifestyle regarding exercising and eating healthy with proper nutrition.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Staff enjoy participating and being part of the different challenges offered throughout the school year.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Posters promoting proper nutrition and healthy eating habits are displayed throughout the cafeteria.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Nutrition classes are offered to parents through our parental liaison. Parents are provided recipes that are nutritionally balanced for families.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	Our campus follows the CATCH program to help students build healthy habits.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Students have PE classes four days a week.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Our campus creates a safe and welcoming environment where all students can enjoy fitness activities.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	PE teachers make sure that students stay moving for at least half of each class period by keeping activities fun and engaging.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Administration encourages teachers to integrate activity into their lessons when appropriate and monitor through walk-throughs.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	Our school utilizes Fitness Gram program to assess students' health and fitness in grades 3 through 12 grades.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	Recess for 20 minutes is provided to students before lunch.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Our school believes that physical activity is important for every student's health and well being.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Our campus promotes healthy eating by offering nutritious meal options and encouraging smart food choices.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	Volunteer participation is encouraged.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	Students are provided with 30 minutes for lunch as evidenced in our daily schedule.
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodial staff clean the cafeteria daily. It is a safe and comfortable environment for all students and staff.

Signatures

Principal: Melissa E. Davis	**Date:** 2-6-2026
Staff Member:	**Date:** 2-6-2026
Parent: Lina Lopez-Candelaria	**Date:** 2/6/2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: RAFAEL CANTU JR HIGH SCHOOL

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Rafael Cantu Junior High (RCJH) follows age-appropriate guidelines for all food and beverages offered to students during classroom snacks, parties, and school celebrations. These guidelines are outlined in the campus Wellness Policy Plan and are designed to promote healthy eating habits and student well-being. Staff ensure that food and beverage items provided during the school day meet district nutrition standards and support a safe, balanced, and health-conscious learning environment for all students.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	At Rafael Cantu Junior High (RCJH), teachers receive formal education and written guidelines on the appropriate use of food as a reward in the classroom during the Beginning of the Year (BOY) staff meeting. Campus administration reviews the district Wellness Policy Plan, highlighting expectations, restrictions, and approved practices related to food-based incentives. Staff are informed of compliance requirements and encouraged to utilize non-food rewards to support student behavior and academic motivation in alignment with district and federal wellness standards.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Rafael Cantu Junior High (RCJH) follows established guidelines for all school-sponsored fundraising activities that involve the serving or selling of food, as outlined in the district School Nutrition and Wellness Policy. Campus administration ensures that fundraising food items meet approved nutrition standards, are age-appropriate, and comply with federal, state, and district wellness requirements to support student health and well-being.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students at Rafael Cantu Junior High (RCJH) receive ongoing, age-appropriate nutrition education that fosters the adoption and maintenance of healthy eating behaviors. Nutrition education is integrated into classroom instruction, school activities, and coordinated efforts with Nutrition Services staff, in alignment with the district Wellness Policy Plan and state and federal nutrition education guidelines.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Staff responsible for delivering nutrition education at Rafael Cantu Junior High (RCJH) are adequately prepared and participate in ongoing professional development to effectively implement the nutrition education program as planned. Professional development opportunities include district-led trainings, campus meetings, and collaboration with Nutrition Services staff to ensure alignment with the district Wellness Policy Plan and applicable state and

		federal requirements.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Food service staff, teachers, and other school personnel at Rafael Cantu Junior High (RCJH) coordinate efforts to promote consistent nutrition messages in the cafeteria, classrooms, and other appropriate school settings. This coordination supports reinforcement of healthy eating behaviors and ensures alignment with the district Wellness Policy Plan and state and federal nutrition promotion guidelines.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Educational nutrition information is shared with families and the general public by Rafael Cantu Junior High (RCJH) to positively influence the health of students and the broader community. Information is communicated through school newsletters, campus events, digital platforms, and collaboration with Nutrition Services, in alignment with the district Wellness Policy Plan and applicable state and federal guidelines.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	Rafael Cantu Junior High (RCJH) has implemented and actively utilizes the adopted Coordinated Approach To Child Health (CATCH) program for K–8 students. The program is integrated into physical education and health-related instruction and is implemented with fidelity in alignment with district expectations, the campus Wellness Policy Plan, and state guidelines to support student health and wellness.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Rafael Cantu Junior High (RCJH) ensures students receive the minimum required physical activity and physical education as mandated by state and district guidelines. Elementary students receive a minimum of 135 minutes of physical activity per week. At the middle school level, students complete the equivalent of four semesters of physical education, with 6th grade participating for a full academic year (two semesters), 7th grade completing one semester, and 8th grade completing one semester.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Rafael Cantu Junior High (RCJH) provides a safe, inclusive, and supportive environment that fosters enjoyable fitness activities for all students, including those not participating in competitive sports. Through the implementation of the district-approved Physical Education curriculum and structured recess and activity opportunities, students engage in age-appropriate physical activities that promote lifelong fitness, skill development, and overall well-being. These practices are implemented in alignment with the district Wellness Policy Plan and state physical activity requirements.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Physical Education teachers at Rafael Cantu Junior High (RCJH) ensure students are engaged in moderate to vigorous physical activity (MVPA) for at least 50% of instructional time during most or all physical education class sessions. This expectation is supported through the use of the district-approved PE curriculum, effective lesson planning, and active supervision, in alignment with the district Wellness Policy Plan and state physical activity guidelines.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers at Rafael Cantu Junior High (RCJH) are encouraged to integrate physical activity, including classroom-based "brain energizers," into the academic curriculum where appropriate. Campus initiatives such as Movement Mondays promote regular student movement during instructional time to support focus, engagement, and overall wellness, in alignment with the district Wellness Policy Plan and physical activity guidelines.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team,	C	Rafael Cantu Junior High (RCJH) implements the state-required health-related fitness assessment program, FitnessGram, for students in grades 3 through 12 who are enrolled in Physical Education or a PE-substitute course. This includes students participating in athletics, and sponsored physical activity programs, such as drill team, as applicable. FitnessGram assessments are administered in accordance with state guidelines, and pre-test FitnessGram assessments are conducted every three weeks to monitor

cheerleading, or marching band assessed if substituting the activity for pe credit.		student progress and collect data on fitness improvement. Implementation and data collection support instructional planning and compliance with the district Wellness Policy Plan and state requirements.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	In accordance with district guidelines, elementary campuses strongly recommend a minimum of 20 minutes of recess immediately prior to lunch, as reflected in campus schedules, with teachers or recess monitors encouraging unstructured, active play. At the secondary level, Cantu Junior High (CJH)/Rafael Cantu Junior High (RCJH) provides students with 20 minutes of recess during the lunch period, during which staff encourage physical activity and unstructured play. Additionally, RCJH implements a WIN (What I Need) incentive period, providing up to 60 minutes of structured or unstructured physical activity for students who meet established criteria, including perfect attendance and high academic performance in core classes. These practices support student wellness and align with the district Wellness Policy Plan and physical activity recommendations.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Physical activity during the school day—including recess, physical education, and classroom-based physical activity breaks—is not withheld as a form of punishment at Rafael Cantu Junior High (RCJH). Students are permitted and encouraged to stand, stretch, and move within the classroom as appropriate to support focus, regulation, and overall wellness. This practice aligns with the district Wellness Policy Plan and supports a positive, inclusive learning environment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Rafael Cantu Junior High (RCJH) has established an environment that promotes and supports healthy eating and regular physical activity for all students. This includes providing access to nutritious food options, encouraging physical activity throughout the school day, and fostering a culture that values student wellness in alignment with the district Wellness Policy Plan and state health guidelines.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	Rafael Cantu Junior High (RCJH) promotes a consistent wellness message through various school-based activities, including wellness health fairs, walking and running clubs, immunization clinics, and other health-related events. These activities engage students, staff, and families in supporting healthy lifestyles and reinforce the district's Wellness Policy Plan and community health goals.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		At Rafael Cantu Junior High (RCJH), students are provided with scheduled meal times that support adequate nutrition and eating opportunities. Breakfast service allows for a minimum of 10 minutes of eating time, with breakfast available 15 minutes before the first period begins. Lunch periods are scheduled for 45 minutes per grade level (6th–8th grades), including at least 30 minutes for lunch with a minimum of 20 minutes seated time for the last student served. These schedules ensure students have sufficient time to consume healthy meals in alignment with the district Wellness Policy Plan and state nutrition guidelines.
4. Lunchroom facilities are clean, safe and comfortable.		Rafael Cantu Junior High (RCJH) ensures that lunchroom facilities are maintained to be clean, safe, and comfortable for all students. Regular custodial services, safety inspections, and facility upkeep support a positive dining environment aligned with district standards and state health and safety regulations.

Signatures

Principal:	**Date:** 2/11/26
Staff Member:	**Date:** 2/11/26
Parent:	**Date:** 2/11/26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Salinas Elem Fine Arts Academy

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		All foods and beverages offered to students are deemed appropriate by the child nutrition department. Any food item approved by CNP meet the appropriate nutritional values by standards on the serving size, amount of sugar, sodium, fat, etc.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		Teachers are provided with the guidelines through our local wellness policy. The SHAC committee also provides their input and feedback which then is provided to our administration and staff.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		Salinas Elem. follows all guidelines that relate to fund-raising. There are no fundraising activities during school hours that involve selling food. After hours fundraising using food occurs after 3:45 pm.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		The physical education and health TEKs are used to guide the PE teacher, Mr. Uribe on what should be taught to the students.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		The physical education teacher engages in a variety of staff and professional development trainings throughout the school year. The teacher is prepared to teach efficiently and effectively
3. The food service staff, teachers, and other school personnel coordinate the promotion of		Any and all messages that relate to nutrition and promoted are coordinated by fostering collaboration with the foodservice staff, campus administration and teachers. In and throughout the cafeteria, especially in the serving line area,

nutrition messages in the cafeteria, the classroom, and other appropriate settings.		there are pictures and artwork that convey the message of eating healthy.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Our campus has an annual health fair where an array of vendors such as health nutrition professionals and related vendors provide information to our community.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		Yes, the physical education teacher uses the Coordinated Approach to Child Health (CATCH) along with PE Quaver in her weekly lessons.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		As per the weekly school schedule, each class will have physical education class a minimum of three times a week which is a total of 135 minutes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		Yes, our campus has a variety of fitness activities for all students such as aerobic or muscle strengthening activities. A grant provided our campus with stationary bikes and rowing machines that allow students to choose the aerobic machines to weights and kettlebells.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		We provide students with a minimum of 50% Moderate to Vigorous Physical Activity (MVPA) during the time they are in their physical education class.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Some of the brain energizers used come from GoNoodle.com. Teachers are encouraged to use this website as a resource for brain breaks
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		All students in grades 3rd – 5th at our campus are tested on the Fitnessgram components which are aerobic capacity, body composition, and muscular strength, endurance, and flexibility.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		Salinas Elementary provides all students with a 20-minute recess after their scheduled lunch period.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		Physical activity is not withheld from any student for any reason.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		Salinas Elementary has an established and supportive environment that provides students with examples of eating healthy and on the benefits of physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…		Salinas Elementary has an annual health fair where it invites the community to participate either as a vendor or a consumer. We also have a wellness group focusing on losing weight and the district has a district-wide biggest loser competition till May. Our school district also provides opportunities for each employee to participate in a districtwide 5K run/walk.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		All students have a total of 50 minutes for their whole lunch period and this includes a 20-minute recess period along with a 30-minute lunch period.
4. Lunchroom facilities are clean, safe and comfortable.		All lunchroom facilities are clean, safe, and comfortable. Our custodians work diligently to make sure that all facilities are maintained to highest standards.

Signatures

Principal: Efrain A. Zamora	**Date:** 2/18/2026
Staff Member: Alfredo Uribe	**Date:** 02/18/2026
Parent: Celia Castellanos	**Date:** 2/18/2026

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: VETERANS MEMORIAL HIGH SCHOOL

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	Our campus is in compliance. Campus does not distribute snacks, nor does it allow snacks or classroom parties and school celebrations anywhere on campus or where food items are served.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Campus personnel are informed of food guidelines. The campus does not use food as a reward or incentive.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	VMHS adheres to all guidelines when fundraising activities involve the selling of food items. This type of fundraising is only approved when in compliance with Texas Public Schools Nutrition Policy and MCISD Child Nutrition Policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Students receive education through health, physical education, food science, science, and culinary arts classes. The campus also promotes nutrition by participating in the Alliance for Healthier Generation.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Staff responsible for nutrition education are provided professional development, continued trainings, participate in The Alliance for a Healthier Generation, and they follow a curriculum
3. The food service staff, teachers, and other school personnel coordinate the promotion of	c	Food service staff and other school personnel promote nutrition in the cafeteria and the main hallway by posting nutrition information and displaying

nutrition messages in the cafeteria, the classroom, and other appropriate settings.		posters throughout. The culinary arts class, the food science class, and health ed promote nutrition and a healthy lifestyle in class.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c	Nutrition and cooking classes are provided by the parent liaison throughout the year to parents and members of the community and presentations are made by presenters and organizations. The HOSA organization implements a wellness program for the community during football games and health fairs several times a year. They also provide blood sugar screenings during health fairs.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	n/a	N/A...Grades 9-12 campus
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	c	Activities vary from involvement in team sports and physical education and health classes to athletic team practices and UIL competitions. Other programs providing opportunities for physical activity are cheer, dance, ROTC, band, cardio fitness, weight training, and outdoor adventure classes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c	VMHS encourages involvement in activities such as non-competitive athletic activities such as Jump Rope for Heart, and we encourage participation in MCISD wellness program and activities.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c	PE classes regularly participate in moderate to vigorous activity daily by promoting a life-long physically fit and healthy lifestyle. They also promote physical activities with the use of the IHT Monitors, weight training, cardio fitness, outdoor adventure, archery club, and participation in different team sports. IHT monitors help keep students track their physical activity to ensure they are moderately to vigorously active.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c	A variety of activities are integrated into the daily schedule during classes and programs such as Health Science in the weight room, food science classes counting steps with a pedometer, and ROTC with drills. Teachers are encouraged to integrate developmentally appropriate physical activity breaks (brain energizers) into academic instruction when appropriate to promote student engagement, improve focus, and support lifelong physical activity as outlined in TEKS 116.54
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill	c	Fitness Gram is implemented as per guidelines in PE, cardio fitness, weight training, outdoor adventure, athletic programs, ROTC, Band, Cheerleading, and Dance.

team, cheerleading, or marching band assessed if substituting the activity for pe credit.		
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	n/a	N/A
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	c	Physical activity is NEVER withheld as a punishment nor is it used as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	c	Curriculum has expanded to implement specialized programs that promote healthy eating and that promote a physically active lifestyle. Programs include Cardio Fitness, Weight Training, and Outdoor Adventure along with the use of the IHT monitors on a daily basis. These programs and technology promote a healthy lifestyle and allow our students to set and meet personal fitness goals.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c	Campus uses the FitnessGram and the IHT Monitors for students so as to create goals for students. Goals are monitored via a pre-test at the beginning of the year, is monitored and adjusted as need through the school year, and then students are given a post-test at the end of the year to ensure goals are met. Campus holds blood drives throughout the year. Campus holds summer conditioning as well as open gym and weight room for all students and staff, and members of the community daily.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	c	Students have 45 minutes daily to eat lunch. All students have a 25 minute enrichment period in which they are served breakfast in the classroom.
4. Lunchroom facilities are clean, safe and comfortable.	c	Lunchrooms are cleaned daily after breakfast (athletics), after every lunch period, as well as at the end of the day after students who stay for afterschool activities are served dinner. All classrooms are kept clean and trash is picked up after breakfast in the classroom

		on a daily basis.

Signatures

Principal: R. Dunn	**Date:** 2/11/26
Staff Member: Tracie Espino	**Date:**
Parent: Libby Vazquez	**Date:**

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Carl C. Waitz

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		Compliant: Food and beverages have to stay under specific caps for calories, sodium, sugar, and fats.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		Compliant: During the beginning of the school year staff development, teachers were provided with the nutritional guidelines to ensure they are not providing non-nutritional food as an incentive. Allowable dates for food of minimal nutrition were provided (Winter Party, Easter, and last day of school).
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		Compliant: Campus fundraisers begin at 3:45 to meet the school nutrition policy (30 minutes after the dismissal bell).

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Compliant: Students are provided with health lessons one time per week.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		Compliant: Staff responsible for nutrition education is provided with professional development throughout the year.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		Compliant: Informational posters are visible in the cafeteria and common areas.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Compliant: Parent liaison conducts meeting to share nutrition information with parents.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		Compliant: The P.E. teacher uses the program during his Health lessons.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		Compliant: All students are provided with three days of a 45-minute period of physical activity.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		Compliant: The P..E. teacher provides all students an environment for fitness activities.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		Compliant: P.E. teacher provides 45-minutes for students to be physically active.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Compliant: P.E. teacher integrates math skills (skip counting, fact families, etc.)
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.		Compliant: P.E. teacher implements Fitness gram and is utilizing it for his Student Learning Objective.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		Compliant: Recess is included in the master schedule for all students to receive 20-minutes of unstructured physical activity.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		Compliant: Consequences do not include removal of physical activity.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.		Compliant: Students receive a free meal that meets nutritional guidelines and are provided with both structured and unstructured opportunities for physical activities throughout the day.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…		Compliant: Parent liaison hosts health fairs.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		Compliant: Master schedule reflects the time allotments for breakfast and lunch.
4. Lunchroom facilities are clean, safe and comfortable.		Compliant: Custodians are scheduled cafeteria duty throughout all lunches to maintain a clean and safe area for the students.

Signatures

Principal: Anel Hdz.	**Date:** 2/18/26
Staff Member:	**Date:** 2/18/26
Parent: Valerie Mayo	**Date:** 2/18/26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Bryan Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.		Compliant: Staff have been informed of age-appropriate guidelines Classroom snacks align with approved food and beverage standards Celebrations follow policy limits and food guidelines Monitoring occurs during school celebrations Parent communication is documented 275
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.		The campus is in compliance with the School Wellness Policy regarding the use of food as a reward. Teachers receive education and guidelines on the appropriate use of food as a reward, and the campus actively promotes non-food reinforcement practices in alignment with the Wellness Policy.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.		The campus is in compliance; School-sponsored fundraising activities involving food follow district nutrition and wellness policy guidelines, and campus administration ensures compliance through review and monitoring.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.		Compliance: Students receive nutrition education that promotes the adoption and maintenance of healthy eating behaviors through age-appropriate instruction and school-wide practices aligned to the district wellness policy.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.		Compliance: Staff responsible for nutrition education are appropriately trained and participate in ongoing professional development to effectively implement the nutrition education program as planned.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.		Compliance: Food service staff, teachers, and other school personnel coordinate to promote consistent nutrition messages in the cafeteria, classrooms, and other appropriate school settings.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.		Compliance: Educational nutrition information is shared with families and the general public through multiple communication platforms to promote healthy eating habits and positively influence the health of students and community members. We use the following but are not limited to: Campus Class Dojo, newsletters, Social Media Posts, flyers, and School Messenger

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.		Compliance: The campus has implemented and consistently uses the adopted coordinated health program, CATCH, to support the physical, social, and emotional health of K–5 students during Physical Education classes.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.		Compliance: The campus is in compliance with state physical activity requirements. Elementary students receive a minimum of 135 minutes of physical activity per week. Students attend PE classes 3 times out of the week and recess time 20 min daily.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.		Compliance: We students have morning recess once a week for 20 minutes prior to starting instruction at 7:45 am. Students are provided recess time daily for 20 min, as well.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.		Compliance: Teachers keep students moderately to vigorously active for at least 50% of the time during collaborative engaged activities. During PE, the coach consistently includes activities in his lessons that will incorporate plenty of physical activities to promote good health for all grade levels.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.		Compliance: In their lessons, teachers and coaches consistently incorporate opportunities that integrate physical activity (brain energizers) into the academic curriculum when and where appropriate.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill		Compliance: Coach implements school health related assessment program Fitness Gram with fidelity in grades 3rd-5th.

team, cheerleading, or marching band assessed if substituting the activity for pe credit.		
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)		Compliance: We consistently and with fidelity provide recess to all of our students after lunch. It is part of our bell schedule and it is posted outside classrooms.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.		Compliance: All students have the opportunity to be part of recess. We do not remove privileges as a consequence.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home. 277

1. The campus has established an environment conducive to healthy eating and physical activity.		Compliance: The campus promotes a supportive environment that encourages healthy eating and regular physical activity through aligned policies, practices, and daily routines.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...		Compliance: The campus consistently promotes wellness messages through school-based activities, including health fairs, walking or running clubs, immunization clinics, and other events that support student and community health throughout the school year.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students		Compliance: The campus provides students with a minimum of 15 minutes for breakfast and a 30-minute lunch period, including at least 20 minutes of seated time for the last student served, ensuring adequate time to eat in a relaxed and healthy environment.
4. Lunchroom facilities are clean, safe and comfortable.		Compliance: Custodial staff is assigned to keep the cafeteria and lunch rooms clean and disinfected consistently throughout the day.

Signatures

Principal: N. Lyons	Date: 2/16/2026
Staff Member:	Date: 2/19/2024
Parent:	Date: 2/18/24

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: MISSION JUNIOR HIGH

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Classroom snacks and parties are only allowed on MCISD District Approved dates.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Food incentives are not allowed during the instructional day.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	The District Auditor provides training to staff on fundraising.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Instruction on nutrition occurs during PE and Health classes.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	PE and Health teachers participate in professional development offered through the HPE Dept.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Posters are displayed in the cafeteria and Health Classrooms to foster education on nutritional needs.

4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Yes, the family and community engagement liaison provides nutritional information to parents.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	PE and Health classes use the CATCH program in their Curriculum.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Physical activity is provided through PE and Athletic classes. The campus also incorporates movement during lessons. School counselors provide guidance on requirements of student schedules.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Our physical education classes offer safe and enjoyable activities for all students.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Students are involved in moderate to vigorous physical activity in PE lessons and in unstructured free play in the gym.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers incorporate TLAC, CKH, Lowman, and Lead4ward strategies for instruction.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	FitnessGram requirements are met through Athletics and PE classes.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	N/A
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Restricting physical activity is not assigned as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.		
1. The campus has established an environment conducive to healthy eating and physical activity.	C	The District Wellness Program sends out information through email, Class Dojo, and school messenger.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	The District Wellness program promotes wellness messages and wellness competitions in the school district. CKH Process Champions team also promotes wellness competitions for MJH staff.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	Schedule allows for 10-minute breakfast and a 45-minute lunch
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodians and CNP clean tables and floors throughout the day.

Signatures

Principal: Jenni Dorman	**Date:** 2-19-26
Staff Member: Christie Fryala	**Date:** 2/19/26
Parent: DWB	**Date:** 2.19.26.

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Alton Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	All food and beverages purchased for students meet the Smart Snacks and follow the District's Wellness Policy. District guidelines are adhered throughout the year.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	The CNP Director provides staff training at the beginning of the year. Staff are informed of the guidelines and administration monitors throughout the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Policy, procedure, and guidelines are closely adhered to when fundraising activities involve the serving or selling of food items. Fundraising activities of this type are only approved when in compliance with Texas Public Schools Nutrition Policy and the Mission CISD Child Nutrition Policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Nutrition education is addressed during weekly Health Lessons and during PE classes. Posters depicting healthy eating habits are displayed in the serving aisles and are promoted by admin during lunch times.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	All staff meet the requirements for preparing and teaching lessons on nutrition following the state guidelines. Nutritional lessons are reinforced during Health Class.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	There is collaboration between the campus, CNP, and Public Relations to get the nutrition message to the students, parents, and community. Positive posters/messages posted in the serving aisle.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Food nutrition presentations are delivered by the parent liaison, school nurse, district health services, and counselor. Nutritional classes are conducted/organized by Parent Liaison. PR dept keeps parents and the community informed about what is being served in the cafeteria through social media platforms.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	CATCH program including Quaver is implemented during PE
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Physical Education is implemented four times per week for 45 minutes PK-5th grade classes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Students have recess daily for 20 minutes in addition, on Fridays Coach organizes different activities in which students have the opportunity to select noncompetitive sports. We also have Mission Ballers who participate in different events throughout the year.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	An array of Physical Education activities are implemented in grades K-5th grades. Students begin PE class with an instant activity of warm ups and short run, then the activity that is aligned to the the state standards.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers utilize movement to provide brain breaks, and to check for understanding throughout the lessons.
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	Coach Martinez utilizes Fitness Gram to assess student progress from the start of the year to the end of the year from grades 3rd thru 5th. 283
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	20 minutes of recess are conducted daily so students may be active with unstructured play.
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	All students have the opportunity to be part of recess time.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	The campus promotes nutritional value through the district CNP program, Fresh Fruit and Vegetable Program. Activities and lessons are provided to teachers on a weekly basis. In addition, staff monitors that students do not share their food with others.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	The community is provided opportunities to participate in health fairs throughout the district. In addition, the district is consistently promoting events through partnerships such as Tru-Fit and ITT Community Challenge.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	Students have a 10 minute breakfast time, 30 minute lunch periods daily with 20 minutes for recess after lunchtime.
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodial staff assigned to cafeteria and lunch rooms ensure that our areas are clean and well kept in between lunch periods and after.

Signatures

Principal: Dr. Sandra Garcia	**Date:** 2/19/26
Staff Member: Beatriz Garza	**Date:** 2/19/26
Parent: Brisida Reyna	**Date:** 2.19.26

MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT
2025-2026

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Mission Collegiate High School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	The sale of food items that do not meet the district's Wellness Policy Plan are prohibited for sales and/or fundraisers. Additionally the sale of food items during instructional day is prohibited. The implementation of virtual learning has allowed this guideline to meet without much effort.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Staff Development at the beginning of the year by CNP staff provides teachers information as to food as a reward in the classroom. The entire staff receives staff development at the beginning of the year on the requirements of fundraising and the sales of food items.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	All foods and beverages sold, served and offered before school, during the school day and extended day meets or exceeds the USDA Smart Snacks in school nutrition as outlined in our district wellness policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Health classes promote a healthy lifestyle regarding exercising and eating healthy with proper nutrition.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Staff enjoy participating and being part of the different challenges offered throughout the year by our district.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Posters promoting proper nutrition and healthy eating habits are displayed throughout the cafeteria. Students read, write and research topics in nutrition and proper eating habits.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Nutrition classes are offered to parents through parental liaison. Parents are provided recipes that are nutritionally balanced for their families.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	Not implemented at the high school level
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.	C	Students are scheduled to fulfill high school requirements through different avenues. They are scheduled into PE classes, athletic classes offered at our comprehensive high school, JROTC classes offered at comprehensive high schools, as well as band and dance.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Physical education classes have different themes for the days of the week to motivate and encourage students to be active participants.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Students are challenged to participate in the daily exercises by setting individual goals.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers provide examples of brain breaks and how to incorporate them in their classes
6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th in a based course for pe, or anyone in a substitute for pe. (enrolled in athletics, off-campus private or commercially sponsored physical activity programs, ROTC. Drill team, cheerleading, or marching band assessed if substituting the activity for pe credit.	C	FitnessGram is implemented; students are given a pre-test in the fall and a post-test in the spring to monitor progress and goal attainment.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	N/A Secondary
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason.	C	Students are encouraged to participate in activities that promote physical activities.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. The campus has established an environment conducive to healthy eating and physical activity.	C	Teachers are encouraged to take part in all wellness challenges promoted by our district.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc…	C	District wellness programs promote wellness messages and competitions amongst the different campuses in the district. Our campus has also held immunization clinics, an upcoming health fail and a blood drive.
3.When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	All students are provided a 40 minute lunch period
4. Lunchroom facilities are clean, safe and comfortable.	C	The CNP and campus custodial staff do an excellent job in maintaining and making sure the cafeteria is clean.

Signatures

Principal:	**Date:** 2/19/26
Staff Member:	**Date:** 2/19/26
Parent:	**Date:** 2/19/26

SUBJECT: Approval of the School Library Materials – Titles Proposed for Procurement

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction

BACKGROUND INFORMATION

Senate Bill 13 (SB 13) requires the Board of Trustees to approve all library materials that are either donated to or proposed for purchase by district libraries. A list of library materials proposed for procurement was posted for public review on the Mission CISD Library Services webpage on February 9, 2026. This posting initiated a required 30-day public review period, which will conclude on March 10, 2026. The proposed list was curated by district librarians, in accordance with the mandatory collection development standards set by the Texas State Library and Archives Commission (TSLAC) and Board Policy EFB (Local). As of the preparation of this report, no public comments have been submitted regarding the proposed titles.

ADMINISTRATIVE CONSIDERATIONS

This list contains additional titles not included in prior lists approved by the board. Titles in this list include new releases and titles recently named to award lists, and other titles requested by librarians. Approval of this list will create a pre-approved collection of titles from which librarians can purchase materials as funding becomes available. This proactive approach ensures compliance while allowing for efficient and timely acquisition of resources for our students. Please note that elementary campuses are permitted to order only from the elementary list, junior high campuses can do so from the elementary and junior high list, and high school is able to order from the elementary, junior high, and high school lists, unless the title already exists in that level's collection. If the title currently exists in the collection, it will be approved for that level as well.

FUNDING SOURCE/AND AMOUNT

Library budgets as allocated; purchases will be made as funds become available.

RECOMMENDATION

Approval of the School Library Materials – Titles Proposed for Procurement. Administration recommends the Board of Trustees approve the proposed list of library materials. We also request that this approval include the flexibility to purchase alternate ISBNs for the same title and author, which allows for the procurement of different formats (e.g., hardcover, paperback, special editions) as needed.

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Marissa Saenz, Director for Instructional Technology and Library Services

School Level	TITLE	AUTHOR	ISBN-10	ISBN-13	ISBN-PB	In Current Library Collection
Elementary	Un Graznido En Espanol	Aldeman, Gabriella	1-623-54417-3	978-1-623-54417-1		No
Elementary	Lomo De Cuento Por Colombia: El Hijo Del Sol y de la Luna	Andricain, Sergio and Rodriguez, Antonio Orlando	1-543-38578-8	978-1-543-38578-6		No
Elementary	Brave as a Mouse	Carozzi, Nicolo	0-593-18183-2	978-0-593-18183-6		No
Elementary	Crayons Give Thanks	Daywalt, Drew and Jeffers, Oliver	0-593-69057-5	978-0-593-69057-4	978-0-8000-9906-0	No
Elementary	Las Gafas De Carlitos	del Mazo, Margarita and Guridi	84-19-25390-1	978-84-19-25390-3		No
Elementary	Julieta Y El Enigma Del Diamante	Duarte Armendariz, Luisana and Duarte Armendariz,	1-643-79737-9	978-1-643-79737-3		No
Elementary	Salvajes en la Ciudad	Franquesa, Teresa	84-910184-2-5	978-84-910184-2-1		No
Elementary	Boy Who Loved Math: The Improbable Life of Paul Erdos	Heiligman, Deborah	1-596-43307-8	978-1-596-43307-6	978-0-605-85490-1	Elementary, Jr. High
Elementary	Un Perro Verde Con Antenas	Heredia, Maria Fernanda	1-543-39816-2	978-1-543-39816-8		No
Elementary	Your Birthday Was the Best!	Hutchings, Maggie	0-7352-7162-3	978-0-7352-7162-3		No
Elementary	Gracias	Jarvis	84-19-97404-8	978-84-19-97404-4		No
Elementary	Humble Pie	John, Jory	0-06-346973-1	978-0-06-346973-0	978-0-8000-9058-6	No
Elementary	Moon's Ramadan	Kazi, Natasha Khan	0-358-69409-4	978-0-358-69409-0		No
Elementary	Escucha El Lenguaje De Los Arboles: Un Cuento Sobre la Comunicacion Subterranea de Los Bosques	Kelley, Tera	1-669-91485-2	978-1-669-91485-3		No
Elementary	Del Otro Lado (Spanish)	Kerner, Ivan	987-637-917-8	978-987-637-917-5		No
Elementary	Dos Amigos: La Relacion Simbiotica Entre el Ratel y el Pajaro de la Miel	Lazaro, Georgina	1-669-91366-X	978-1-669-91366-5		No
Elementary	Cuentos De Noche: Relatos de Latinoamerica : A TOON Graphic	Liniers	1-662-66535-0	978-1-662-66535-6		No
Elementary	Apachurrada	Lloyd, Megan Wagner	1-546-11970-1	978-1-546-11970-8		Elementary, Jr. High
Elementary	Millie Fleur Saves the Night	Mandin, Christy	1-339-02337-7	978-1-339-02337-3		No
Elementary	No Es Un Frijol	Martinez, Claudia Guadalupe and Calvo, Carlos E.	1-623-54482-3	978-1-623-54482-9		No
Elementary	No Es Un Monstruo	Martinez, Claudia Guadalupe and Calvo, Carlos E.	1-623-54483-1	978-1-623-54483-6		No
Elementary	Una Ranita Arborea: Contando Hasta Sobrevivir	Piedra, Tony and Joy, MacKenzie	1-536-22802-8	978-1-536-22802-1		No
Elementary	Big Jim Believes	Pilkey, Dav		9781546176183		Elementary
Elementary	Haicuba=Haikuba: Haikus about Cuba in Spanish and English	Pintado, Carlos and Schimel, Lawrence	0-7358-4568-9	978-0-7358-4568-8		No
Elementary	Troubling Tonsils!	Reynolds, Aaron	1-665-96108-2	978-1-665-96108-0		No
Elementary	Acuerdo Bajo Las Estrellas	Rosique, Susana Rosique	84-19-46480-5	978-84-19-46480-4		No

289

Public Review: February 9, 2026 - March 10, 2026

Board Meeting Date: March 11, 2026

NOTE: We request the approval of titles to include authorization to purchase alternate ISBNs of the same title and author.

School Level	TITLE	AUTHOR	ISBN-10	ISBN-13	ISBN-PB	In Current Library Collection
Elementary	Pieza a pieza: El obsequio de Ernestine para el presidente Roosevelt	Ruiz-Flores, Lupe		979-87-656-4403-4		No
Elementary	Search for Carmella	Savage, Chloe	1-536-23897-X	978-1-536-23897-6		No
Elementary	El Viaje De Dante	Stefano, Pablo and Gelbaum, Barbara	987-8150-70-4	978-987-8150-70-3		No
Elementary	Polly the Possum	Tessie Ledesma		9781637556900		No
Elementary	Los Mariachis De Adela	Vega, Denise and Calvo, Carlos E.	1-623-54445-9	978-1-623-54445-4		No
Elementary	Code Breaker, Spy Hunter: How Elizebeth Friedman Changed the Course of Two World Wars	Wallmark, Laurie	1-419-73963-8	978-1-419-73963-7	978-0-7804-9799-3	No
Junior High	Singular Life of Aria Patel	Ahmed, Samira	0-316-54868-5	978-0-316-54868-7		No
Junior High	Spark	Baron, Chris	1-250-86474-7	978-1-250-86474-1		No
Junior High	We Are Not Alone	Bury, Katryn	0-06-333741-X	978-0-06-333741-1		No
Junior High	Hero's Guide to Summer Vacation	Cartaya, Pablo	0-451-47975-0	978-0-451-47975-4		No
Junior High	Where Only Storms Grow	Colman, Alyssa	0-374-39278-1	978-0-374-39278-9		No
Junior High	Shadowed	Deuker, Carl	0-06-337634-2	978-0-06-337634-2		High School
Junior High	Strongest Heart, The	Faruqi, Saadia	0-06-311585-9	978-0-06-311585-9		High School
Junior High	Girl Who Kept the Castle	Graudin, Ryan	0-06-322941-2	978-0-06-322941-9		No
Junior High	Freedom Seeker	Gupta, Ruchira	1-339-01242-1	978-1-339-01242-1		No
Junior High	Blood in the Water	Jackson, Tiffany D.	1-338-84991-3	978-1-338-84991-2		No
Junior High	On Again, Awkward Again	Kelly, Erin Entrada and Mbalia, Kwame	1-419-77563-4	978-1-419-77563-5		No
Junior High	Gloam	Mackay, Jack	0-593-69383-3	978-0-593-69383-4		No
Junior High	Vanya and the Wild Hunt	Mandanna, Sangu	1-250-89983-4	978-1-250-89983-5		No
Junior High	No Purchase Necessary	Marianayagam, Maria	0-06-336092-6	978-0-06-336092-1		No
Junior High	Trouble with Heroes	Messner, Kate	1-547-61639-3	978-1-547-61639-8		No
Junior High	Extraordinary Orbit of Alex Ramirez	Paulino, Jasminne	0-593-85931-6	978-0-593-85931-5		No
Junior High	Experiment, The	Stead, Rebecca	1-250-37476-6	978-1-250-37476-9		No
Junior High	Junius Leak and the Spiraling Vortex of Doom	Wolf, Allan	1-536-21745-X	978-1-536-21745-2		No
Junior High	Kyra, Just for Today	Zarr, Sara	0-06-304513-3	978-0-06-304513-2		High School

Public Review: February 9, 2026 - March 10, 2026

Board Meeting Date: March 11, 2026

NOTE: We request the approval of titles to include authorization to purchase alternate ISBNs of the same title and author.

SUBJECT: Approval of Change Order #3 for Delay Days for the Indoor Air Quality Project at Bryan Elementary – DBR Engineering

PRESENTER: Epigmenio "TJ" Gonzalez, Director for Maintenance

BACKGROUND INFORMATION

Mission CISD prioritizes the safety and health of its students, staff, and community and ensures that all safety and health measures, including air quality, are addressed as a priority. School indoor air quality is particularly important as it may affect the health, performance, and comfort of school staff and students. The MCISD Five (5) Year Improvement Plan consists of facilities improvements district-wide that include improvements for drainage, roof replacements, lighting improvements, and replacement of HVAC systems. The plan shows that due to the campuses' age, certain items need to be assessed, such as air handlers, blowers, and control systems.

Due to laws and requirements that regulate such equipment and the cost, this project is being considered a construction project, and as such, the Texas Education Code 44.031 (a) requires the board of a school district considering a construction project to comply with bidding requirements.

Administration will use competitive sealed proposals (CSP's) as the procurement method, as approved by the Board of Trustees in the January 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the June 01, 2021, Board of Trustees Workshop, DBR Mechanical, Electrical, Plumbing (MEP) Engineering made an air quality Heating, Ventilation, and Air-Conditioning (HVAC) presentation.

At the August 11, 2021, Board of Trustees meeting, the Board approved an Indoor Air Quality (IAQ) project, proposed budget, and competitive sealed proposals (CSP's) as the procurement method. Administration presented, and the Board approved the implementation of replacements and repairs to district-wide HVAC systems utilizing the Five (5) Year Plan.

At this same meeting, the Board approved soliciting for Request for Qualifications (RFQ's) for MEP Engineering Professional Services for the IAQ study and projects.

At the Regular Board of Trustees meeting held on September 8, 2021, the Board approved to accept Administrations rankings and enter into negotiations in the order of ranking for MEP professional design services for the IAQ projects. The highest-ranked firm was DBR MEP Engineering.

At the Regular Board of Trustees meeting held on October 20, 2021, the Board approved to enter into a contract with DBR MEP Engineering for the IAQ projects at a 5.5% construction cost fee.

In November of 2021, DBR began to conduct on-site building reviews.

On May 24, 2022, DBR submitted preliminary IAQ study reviews with priority rankings and estimated costs and began designs for Salinas, Cavazos, and Midkiff Elementary schools.

At the Regular Board meeting held on January 25, 2023, the Board approved the Final Design for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary – DBR MEP Engineering.

Note: Most campuses are scheduled for air quality projects, with some more complicated and intensive than others. These three can be worked on quicker than others, and we will begin.

We continue to be in the design phase, and those will be presented as completed by DBR MEP Engineering.

Salinas Elementary School (Est. Cost $2,775,000.00) (revised)
The project scope consists of replacing the aging 27-year-old HVAC systems. This work includes air handlers, VAV boxes, air-cooled chillers, and associated pumps. The design increased air quality by providing air handlers with higher MERV filter rating capabilities and replacing the existing HVAC control system. In addition, the project includes converting the heating from hot water to electric heat to reduce maintenance upkeep.

Hurla M. Midkiff Elementary School (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Raquel Cavazos Elementary (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Advertisements in the local newspapers were posted on February 08, 2023, and February 15, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening will be on Thursday, February 23, 2023. After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection.

Company Name	Base Bid & Contingency	Days
Central Air and Heating Service Inc. (CAHS)		
• Cavazos Elem. Base Bid	$2,600,000.00	240
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,600,000.00	240
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,400,000.00	240
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,045,000.00**	
Carrier Corporation		
• Cavazos Elem. Base Bid	$2,750,000.00	674
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,750,000.00	674
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,430,000.00	674
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,375,000.00**	

At the Regular Board meeting held on March 08, 2023, the Board approved the rankings and entered into negotiations in the order of ranking for the Indoor Air Quality Projects for Cavazos Elem., Midkiff Elem. And Salinas Elem.

At the same Regular Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School - DBR Engineering.

Administration will proceed to advertise for competitive sealed proposals (CSP's). At this meeting, DBR MEP Engineers advised Administration and the Board of Trustees that there is no change in the estimated construction costs. As per DBR, the project budget estimates are current. Mr. Hugo Avila – DBR MEP Engineering presented.

Administration plans to present proposals and rankings for Bryan Elementary and AMJH at the May meetings.

Alton Memorial Junior High School
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes replacing 23 roof-mounted air handlers, fan-powered terminal units, air-cooled chillers, chilled water pumps, building automation systems, and re-insulating chilled water lines above the ceilings. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls. In addition, the fan-powered terminal units will be replaced with single duct boxes, which helps reduce maintenance up-keep.

Project Budget: $7.9M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Bryan Elementary School
The project scope consists of replacing the aging 23-year-old HVAC systems. This work includes replacing six floor-mounted air handlers, air-cooled chillers, chilled water pumps, terminal units, duct insulation in select areas, building automation systems, and exterior chilled water lines. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls.

Project Budget: $2.6M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

A virtual project negotiations meeting was held on March 10, 2023, with Mr. Jeff Matz from Central Air and Heating Service Inc. (CAHS), Mr. Adrian Hernandez, Mr. Ricardo Rivera from MCISD, and Mr. Hugo Avila from DBR Engineering. During the negotiation, Central Air and Heating Service Inc. (CAHS) presented their Best and Final Offer (BAFO) of $8,045,000.00 with no decrease in their initial proposal, with 240 days of construction time from the notice to proceed (NTP). Central Air and Heating (CAHS) only negotiated on the value engineering (VE) options to lower the years of warranty for parts. DBR Engineering did not recommend the option.

The Board of Trustees has the option to accept this BAFO, decline the offer, direct the Administration to continue negotiations with the contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project.

If approved, Administration will work with our legal counsel to write and execute the contract so that the contractor can begin as soon as possible.

Note: The project's Best and Final Offer (BAFO) is $145,000.00 over the estimated project budget.

At the Regular Board of Trustees Meeting held on April 19, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary in the amount of $8,045,000.00 with 240 construction Days with CAHS.

Cavazos	$2,740,000.00
Midkiff	$2,740,000.00
Salinas	$2,565,000.00

Bryan Elementary and AMJH project advertisements were posted on March 29, 2023, and April 05, 2023, in the local newspapers. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening was scheduled to be on Thursday, April 13, 2023; however, due to having to issue addendums to answer contractor questions, the proposal date was extended to Thursday, April 20, 2023, to allow contractors more time.

After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection. The recommendations will be presented for review at the Wednesday, May 10, 2023, Regular Board of Trustees meeting.

Company Name — **Base Bid & Contingency** — **Days**

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

Carrier Corporation – 90.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,610,000.00	+ $130,000.00 =	$1,740,000.00	590 days
• AMJH:	$3,450,000.00	+ $390,000.00 =	$3,840,000.00	590 days

Total for Both Projects: $5,580,000.00

Central Air and Heating Service Inc. (CAHS) – 86.0 Points

	Base Bid	Contingency		
• Bryan Elem.:	$2,425,000.00	+ $130,000.00 =	$2,555,000.00	580-680 days
• AMJH:	$5,750,000.00	+ $390,000.00 =	$6,140,000.00	580-680 days

Total for Both Projects: $8,695,000.00

At the Regular Board of Trustees meeting held on May 10, 2023, the Board of Trustees approved the ranking criteria sheet, point system, and process. Johnson Controls Inc. was

unofficially pre-ranked higher than Carrier Corporation, although they were $1,020,225.63 higher in total cost.

The Board of Trustees has the option to not accept Administrations unofficial pre-ranking and review all the firms proposal packages and conduct their ranking. The Board will then direct Administration to enter into negotiations with the top-ranked firms in order selected.

The Board of Trustees has the option to accept Administrations unofficial pre-ranking and direct Administration to enter into negotiations with the top-ranked firms in order. Should negotiations fail with the top-ranked firm, then Administration will cease negotiations and begin with the next-ranked firm, not being able to resume or re-negotiate with the previous.

Administrations goal is to be able to negotiate an agreement and bring it forward for Board consideration and approval to enter into a contract. The Board has the option to accept the offer, direct Administration to continue negotiations, decline any offer, and direct Administration to re-advertise.

At the Regular Board of Trustees meeting held on May 10, 2023, the Board approved the Consideration and Approval of Ranking and Enter Into Negotiations for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with:

Johnson Controls Inc. – 92.5 Points

	Base Bid		Contingency		
• Bryan Elem.:	$1,959,893.76	+	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

A virtual project negotiations meeting was held on May 12, 2023, with Mr. Omar Rodriguez from Johnson Controls Inc. and Mr. Adrian Hernandez from MCISD. During the negotiations, Johnson Controls Inc. presented its best and final offer (BAFO) with no adjustments to its initial proposal.

Johnson Controls Inc. – 92.5 Points

	Base Bid		Contingency		
• Bryan Elem.:	$1,959,893.76	+	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

At the Regular Board of Trustees meeting held on June 21, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with Johnson Controls Inc., with total budgets of $6,600,225.63, with 396 construction days. Substantial Completion is October 24, 2024.

The Board of Trustees had the option to accept this BAFO, or to decline the offer and direct Administration to enter into negotiations with the next contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project. The Board approved JCI's BAFO.

On September 6, 2023, at the Board of Trustees Workshop, a district-wide air-conditioning status presentation was given.

At the Regular Board of Trustees meeting held on September 13, 2023, the Board approved Request for Qualifications (RFQ's) for professional HVAC commissioning. This project requires

HVAC Commissioning by a Mechanical, Electrical, and Plumbing (MEP Engineering) firm. Administration will advertise, and rankings will be submitted to the Board for the selection.

If the commissioning firm is not a full-time employee of the District, the Board must select the firm on the basis of demonstrated competence and qualifications.

What is HVAC Commissioning?

Commissioning is the process of thoroughly verifying and proving that building systems are installed and operating according to the criteria in the original design and engineering documentation.

Commissioning is basically a startup process for newly installed equipment, and it's just to make sure that everything is operating within the manufacturer's specifications. There's data that is collected during the operation of the equipment, so we can set a baseline and figure out where your systems at, what we need to tweak, and make sure that it is set up properly.

We use this baseline during maintenance, this baseline helps us keep in line to maximize comfort, to extend the life of the system, and to make sure that we are saving as much energy as possible.

This process cannot be completed until the system is completely installed and operable.

Advertisements in the local newspapers were posted on October 04, 2023, and October 11, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's will be on October 19, 2023, and three (3) proposals were received. The Administration ranking team reviewed and pre-ranked the RFQ's on October 23, 2023, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Adan Rivera, Assistant Maintenance Coordinator, Mr. Ricardo Rivera, Assistant Superintendent for Operations, and Ms. Daisy Cuevas, Purchasing Specialist, who served as the facilitator.

At the Regular Board of Trustees meeting held on November 08, 2023, the Board approved to Enter Into Negotiations in the Order of Ranking for Professional Design Services for the HVAC Commissioning Services for Mission CISD Indoor Air Quality Project.

Firms	**Points**
DBR Engineering	92
LEAF Engineering	91
Terracon Consultants Inc.	86

On November 9, 2023, a conference with Mr. Tim Kilby and Mr. Hugo Avila from DBR Engineering was held.

At the Regular Board of Trustees meeting held on December 13, 2023, the Board approved DBR MEP Engineering (BAFO) in the amount of $106,050.00 for Heating/Ventilation/Air Conditioning (HVAC) commissioning for the five (5) current air quality HVAC projects.

The Board of Trustees had the option to accept this BAFO, to decline the offer and direct Administration to enter into negotiations with the next firm, or to reject all offers and re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract. DBR Engineering is the awarded professional design service for the Indoor Air Quality projects, and they are also the on-call Mechanical, Electrical, and Plumbing (MEP Engineers).

Also presented at the December 13, 2023, meeting was Consideration and Approval of Change Order #1 for five hundred seventy-seven (577) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion would be August 27, 2025.

After a lengthy discussion on the long delay request, this agenda item was "pulled," and the Board directed Administration to continue communicating with DBR on why the contractor cannot use a different electrical equipment supplier and brand. As per DBR, the issue is only for the Salinas Elementary project.

DBR has also stated that the equipment currently at Salinas Elementary is equal to "best" practices, is still in good condition, and meets all electrical and building codes, and could be used.

At the Regular Board of Trustees meeting held on Wednesday, January 24, 2024, Administration presented and the Board approved this agenda item. DBR and Central Air and Heating Service Inc. (CAHS) are requesting days due to the manufacturer's shipping delays for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary, thus they present Consideration and Approval of Change Order #1 for Two hundred Twenty (220) Delay Days for the Mission CISD Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion will be August 31, 2024.

The change order for delay days now encompasses all three project campuses.

A credit for Salinas Elementary electrical gear will be applied to project contingency. The amount is yet to be determined.

At the June 05, 2024, Board Workshop, a presentation was made on the Mission CISD Review of Current Heating/Ventilation/Air Conditioning (HVAC) Systems. At the presentation, information was given on addressing the current five (5) HVAC projects being addressed. We addressed how these first five projects were selected by DBR MEP Engineering and the order of future projects, using the air quality as the standard. Air standard was the primary standard at the time of selection due to the information and guidance from health officials.

Since the time of its first selection, the Center for Disease Control (CDC) has since classified COVID as a "flu-like" virus, and the priority signification has changed. If Administration is to continue with HVAC projects, we will now need to evaluate the priority of the next projects by the age of the equipment and other current operational factors.

Mission CISD shows a balance from ESSER funding of approximately $14 million for the repair and replacement of HVAC systems. Charts shown at the meeting show projects listed as a priority by air quality and a chart listing as a priority by equipment age.

Primary factors and other HVAC information, as well as our Energy Management Plan, that we have were discussed. Future funding considerations and financial challenges were also discussed.

If we are to proceed, direction will be needed as to how to allocate the remaining balance and to which campuses. As per the age chart, MHS and VMHS are the next projects, however, these two campuses will absorb all the balance. Pearson and O'Grady Elementary campuses

are currently having equipment breakdowns, even though they are not next in line for repairs and replacement. As per DBR MEP Engineers, some work may be done at both high schools, and the repairs will also be done at the two elementary campuses. However, at a later time, we would need to go back to the high schools and complete the work.

At the Regular Board Meeting held on June 19, 2024, the Board approved the Consideration and Approval of Heating, Ventilation, and Air Conditioning (HVAC) Projects for the remaining balance of partial sections at Mission High School and Veterans Memorial High School and recommended systems at Pearson and O'Grady Elementary.

At the Regular Board meeting held on August 14, 2024, the Board approved Allowance Expenditure Authorization (AEA) #2 and #3 for providing a control transformer and control wiring to each of the terminal units in the mechanical rooms at Midkiff and Cavazos Elementary. The cost will be taken from the contingency allowance balance.

Contingency Allowance Cavazos Elem.	$140,000.00
AEA #2 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

Contingency Allowance Midkiff Elem.	$140,000.00
AEA #3 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

At the September 04, 2024, Board Workshop, the agenda item for approval of substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled since CAHS was not substantially complete.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board approved Consideration and Approval of Change Order #2 for Twenty-one (21) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. During the Twenty-one (21) delay days, in the process of replacing the ductwork that crossed the fire-rated walls, there was no proper support for the existing CMU brick above the ductwork. CAHS properly sealed the fire-rated wall for the Indoor Air Quality Project at Salinas Elementary. There is no additional cost for this, just the days. The new substantial completion date will be September 21, 2024.

At the same Board meeting, the Board approved of Allowance Expenditure Authorization (AEA) #1 and #2 for the Temporary Chillers for the Indoor Air Quality Project at Bryan Elementary. The cost will be taken from the contingency allowance balance.

Throughout the project, Bryan Elementary continued to use their old chiller; however, daily, continuous issues of the chiller shutting down were occurring. With the school year beginning, we could not risk the chiller shutting down and impacting student learning. A temporary chiller #1 is installed, and a temporary chiller #2 will be installed until the new replacement chiller arrives and is installed by the contractor. The new chiller is scheduled to arrive by the end of September. Substantial completion is still scheduled for October 24, 2024.

Contingency Allowance Bryan Elem.	$130,000.00
AEA #1 Temporary 100 Ton Chiller #1	$ 23,380.67
	$106,619.33

Contingency Allowance Bryan Elem:	$106,619.33
AEA #2 Temporary 200 Ton Chiller #2	$ 36,500.56
Contingency Allowance Balance:	$ 70,118.77

At the same Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects at O'Grady and Pearson Elementary. We will continue to move forward to advertise and follow the procurement process with our Purchasing department.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

O'Grady Elementary School:
The project scope consists of work that includes the District considering retro-commissioning the campus to ensure that the systems operate correctly and that the required outside air is introduced correctly. As part of the Retro-Commissioning, the system's air flows must be verified and rebalanced accordingly to meet the code.

Project Budget: $1M
Design Development Documents: Completed
Time to complete Construction Documents: August 21, 2024

Pearson Elementary School:
The Project scope consists of the majority of the units that were manufactured in 2000 and are now 22 years old. Since these units are past their useful life, they should be replaced with like-size units that meet all the current codes. Existing piping and ductwork may be reused where possible to help with constructability and lower construction costs. A new HVAC control system is recommended to integrate the mechanical upgrades.

Project Budget: $3.1M
Design Development Documents: Completed
Time to complete Construction Documents: September 06, 2024

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved. Change Order #1 for One Hundred and Eighty-seven (187) delay days for the Indoor Air Quality Project at Alton Memorial Jr. High (AMJH) and Bryan Elementary.

DBR Engineering and JCI have determined that an attempt to replace large equipment (air handling units) during regular school days would cause extensive downtime and disruption to student instruction. It is recommended that the large equipment be replaced during the school holidays, including Thanksgiving, Christmas, and Spring Break, if needed. There is no additional cost for this, just the request for the delay days. The new substantial completion day will be April 30, 2025.

At the same Board meeting, the agenda item for substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled by DBR Engineering because the project was not ready for consideration and approval.

At the Regular Board meeting held on November 13, 2024, the Board approved Substantial Completion for the Indoor Air Quality Projects at Cavazos, Midkiff, and Salinas Elementary. Original substantial completion was due on September 21, 2024, and achieved on October 23,

2024. The project was substantially late by 32 days, and possible liquidated damages will be presented at “Final” completion. Final completion is due 30 days after substantial completion has been achieved and approved. Final completion is due on or about November 23, 2024.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

NOTE:
The contract's original substantial completion date was due September 21, 2024, this project has possible liquidated damages of approximately 32 days for not meeting the substantial completion date. As presented at previous meetings, controls were delayed.

32 days X $1,500.00 per day = $48,000.00

At the same Board meeting of November 13, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Indoor Air Quality Projects at O’Grady and Pearson Elementary.

Note: The advertisements for O’Grady and Pearson Elementary Indoor Air Quality were posted from October 09, 2024, through October 31, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The pre-proposal meeting was held on October 18, 2024. The submission of CSP’s was due on October 31, 2024, at 2:00 p.m.. The Administration ranking team reviewed and pre-ranked the CSP’s. After the review, Administration recommends that the top firms be reviewed and ranked in order of selection. The ranking team consists of Mr. Adrian Hernandez, Mr. Leandro Ochoa, Mr. Adan Rivera, Ms. Anabel Garza, Mr. Ricardo Rivera, and Mr. Daniel Carmona, who will serve as the facilitators.

Carrier Corporation

	Base Bid	Contingency			
• O’Grady Elem.:	$2,985,000.00	+ $115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00	+ $115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Central Air and Heating Service Inc. (CAHS)

	Base Bid	Contingency			
• O’Grady Elem.:	$3,785,000.00	+ $115,000.00 = $3,900,000.00	360 days	90.0 Points
• Pearson Elem.:	$2,785,000.00	+ $115,000.00 = $2,900,000.00	360 days	87.0 Points

Total for Both Projects: $6,800,000.00

Johnson Controls Inc.

	Base Bid	Contingency			
• O’Grady Elem.:	$4,287,196.38	+ $115,000.00 = $4,402,196.38	300 days	83.0 Points
• Pearson Elem.:	$3,252,218.93	+ $115,000.00 = $3,367,218.93	300 days	80.0 Points

Total for Both Projects: $7,769,415.31

Quantum Mechanical Contractors

	Base Bid	Contingency			
• O’Grady Elem.:	$3,132,807.00	+ $115,000.00 = $3,247,807.00	300 days	91.0 Points
• Pearson Elem.:	$3,462,852.00	+ $115,000.00 = $3,577,852.00	300 days	78.0 Points

Total for Both Projects: $6,825,659.00

Victoria Air Conditioning

	Base Bid	Contingency		
• O'Grady Elem.:	$4,528,000.00 +	$115,000.00 = $4,643,000.00	545 days	80.0 Points
• Pearson Elem.:	$3,687,700.00 +	$115,000.00 = $3,802,700.00	635 days	76.0 Points

Total for Both Projects: $8,445,700.00

Tex-Air Company Inc.

	Base Bid	Contingency		
• Pearson Elem.:	$3,443,000.00 +	$115,000.00 = $3,558,000.00	300 days	78.0 Points

At the Regular Board meeting held on December 18, 2024, the following item was pulled by DBR Engineering. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 23, 2024. The project had not been completed at this time.

At the same Regular Board meeting held on December 18, 2024, the Board approved the following agenda items.

Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects at O'Grady and Pearson Elementary from Carrier Corporation.

Original Base Bid Carrier Corporation

	Base Bid	Contingency		
• O'Grady Elem.:	$2,985,000.00 +	$115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00 +	$115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Approval of Construction Documents for the Indoor Air Quality Projects at Mission High School (MHS) and Veterans Memorial High School (VMHS).

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Mission High School:
The project scope of work consists of Buildings A and B replacement of air handler units. Building E, R, K, Gym replacement of rooftop units. Buildings J Replacement of existing classroom units to new suspended fan coil units. Auditorium replacement of the chiller. AG building replacement of fan coil split units. Field House replacement of controls

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Veterans Memorial High School:
The project scope of work consists of the Main Building replacement of air handler units, fan power boxes with single duct boxes, and controls. Science Building replacement of controls. CTE Building replacement of controls, chiller & pumps, air handler units, VAVs with single duct boxes, and boiler and associated pump. Gym Building replacement of controls, all air handler units, boiler, and associated pump. Auditorium Building replacement of controls. Field

House Building replacement of controls and chiller. Central Plant Mechanical room replacement boiler and associated pump, water-cooled chiller, water-cooled chiller pumps, and VFD.

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Note: As per a meeting with Mr. Hugo Avila, DBR MEP Engineering, Mr. Adrian Hernandez, and I on Tuesday, December 03, 2024, he is not totally convinced that final completion has been met or will be met by meeting day. He is scheduled to meet with CAHS on Thursday, December 05, 2024, to discuss this matter. In our meeting, MCISD stressed the importance and requirement that only when all contractual obligations stated in the contract are met will final completion be presented by Administration. MCISD recommended to Mr. Avila and DBR to advise CAHS to review their contract for final project closeouts. Mr. Avila is to present this agenda item and may elect to "Pull" this item at the time of the meeting. Possible liquidated damages of $500.00 per delay day for not meeting "Final" completion may be applicable and yet to be determined.

The total amount of the contingency allowance to be credited back is still being finalized. In addition, a credit back is due from the Salinas project on using existing equipment that was still in compliance, in lieu of new equipment that had long delivery delays.

At the Regular Board meeting held on January 22, 2025, the following items were pulled by DBR Engineering and CAHS. Approval of Change Order #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 22, 2024. The project had not been completed at this time.

At the Regular Board of Trustees meeting held on May 14, 2025, the Board approved change order #3 for an additional 36 delay days requested during the Allowance Expenditure Authorization (AEA)#2 and AEA #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary. If approved, the new substantial completion will be October 27, 2024.

Substantial completion was achieved on October 23, 2024. Final completion was due November 22, 2024, and is anticipated to be achieved in May 2025, as per DBR Engineering.

Note: As per a meeting with Mr. Hugo Avila, Mr. George Castaneda from DBR MEP Engineering, and myself on Wednesday, February 26, 2025, CAHS requested additional delay days not previously accounted for while submitting Allowance Expenditure Authorization (AEA) #2 and #3.

At the Regular Board of Trustees meeting held on June 18, 2025, the Board approved Allowance Expenditure Authorization (AEA) #3, #4, #5, for installations of new check valves on the CHW pumps at Bryan Elementary and Alton Memorial Jr. High School. The cost will be taken from the contingency allowance balance.

Approval of Change Order #2 is for ninety-one (91) delay days due to HVAC systems being turned off and to avoid disrupting students' learning for the Indoor Air Quality Project at Bryan Elementary and Alton Memorial Jr. High School. If approved, the new substantial completion date will be July 31, 2025.

Contingency Allowance Bryan	$70,118.77
AEA#3 install of new check valves	$17,825.00
Balance:	$52,293.77

Contingency Allowance Bryan	$52,293.77
AEA#4 install of new check valves	$13,688.80
Balance:	$38,604.97

Contingency Allowance AMJH	$390,000.00
AEA#5 install of new check valves	$ 13,688.80
Balance:	$376,311.20

At the Special Board of Trustees Meeting on Wednesday, August 20, 2025, the Board voted to terminate the HVAC contract with Carrier Corp. for the Pearson and O'Grady Elementary projects.

On September 01, 2025, a "Notice of Termination for Cause" was sent to Carrier Corp. DBR Engineering was sent a notice to "Hold" on these projects until further notice.

At the Regular Board Meeting on October 8, 2025, the Board approved the following agenda items.

Utilizing the Design Build as the Procurement Method for Pearson and O'Grady HVAC Projects.

Veterans Memorial High School (VMHS) HVAC chiller mechanical failures in the CTE building has now made this a priority project for the district. Since the start of the school year, we have had to rent a temporary chiller solely for the CTE building in order to have a comfortable learning environment for our students. The monthly rental of equipment is $18,000.00 per month.

VMHS is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now become a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package, however, at this time, we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these, so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid, with only the construction administration portion pending. As per DBR, there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Approval of using the Competitive Sealed Proposals (CSP) as the procurement method, since we are ready to proceed immediately once our Purchasing department has the information needed to post.

At the Regular Board of Trustees held on January 21, 2026, the Board approved the following item.

Approval of AEA #6 (Allowance Expenditure Allowance) for the Indoor Air Quality Project at Bryan Elementary. This AEA will be taken from the contingency allowance in the project.

Contingency Allowance Bryan:	$38,604.97
AEA#6 install of new air sensor:	$5,643.00
Balance:	$32,961.97

Veterans Memorial High School (VMHS) is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now becomes a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package; however, at this time, we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these, so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid, with only the construction administration portion pending. As per DBR, there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Advertisements were conducted and proposals submitted on December 11, 2025, at 2:00 p.m.. The lowest proposal was overbudget by approximately $270,000.00. The original budget established was to replace only one of the two existing CTE chiller systems. This proposal replaces both systems.

According to DBR Engineering, they recommend installing both chillers for the VMHS CTE HVAC system, and not only the current one that has issues. Both are on the original plans for VMHS renovations and replacement. We can move forward with only replacement of one or replace both and not worry about future failures, this second chiller system will eventually need to be replaced. If we wait, prices continue to escalate, and delivery times may also be an issue. We also do not know how long the other will operate. Thus, we present to increase the budget for the VMHS CTE HVAC Chiller Project. This additional monies will be funded from those previous HVAC committed funds no longer in the plans currently, or from contingency allowances still pending from the previous five HVAC projects. The added budget adjustment requested is $300,000.00.

At the Regular Board of Trustees meeting held on February 11, 2026, the Board approved to Increase the Budget for the VMHS CTE HVAC Chiller Project.

ADMINISTRATIVE CONSIDERATIONS

Johnson Controls Inc. is requesting additional delay days due to the installation of a new controller, discharge air sensor, and a space temperature/humidity CO2 combination sensor for the existing variable air valve (VAV) serving Dyslexia Room 208, for which an Allowance Expenditure Authorization (AEA) #6 was previously approved in the January 21, 2026, Board meeting. Thus, they are presenting Approval of Change Order #3 for Twenty-Eight (28) Delay Days for the Indoor Air Quality Project at Bryan Elementary. If approved the new substantial completion date will be August 27, 2025.

Note: Substantial completion continues to be pending on this project

FUNDING SOURCE – ESSER FUNDS

Est. Project Budget:	$19,380,000.00
Project Contingency 20%:	$ 5,700,000.00
Est. Professional Services 12%:	$ 3,420,000.00
Est. Total Project Cost:	***$28,500,000.00***

Project Budget for Cavazos Elem.	$2,740,000.00
Project Budget for Midkiff Elem.	$2,740,000.00
Project Budget for Salinas Elem.	$2,565,000.00
Total Project Cost:	$8,045,000.00

Project Budget for Bryan Elem.	$2,089,893.76
Project Budget for AMJH.	$4,510,331.87
Total Project Cost:	$6,600,225.63

Project Budget for O'Grady Elem.	$3,100,000.00
Project Budget for Pearson Elem.	$2,100,000.00
Total Project Cost:	$5,200,000.00

Current Const. Cost: $19,845,225.63 (includes contingency allowance)

Contingency Allowance: $834,718.77 (possible credit back if not used - 5 projects)

DBR Engineering Fee 5.5% of const. cost: $1,091,487.41 (7 projects - subject to change - less)

DBR Engineering Commissioning Fixed Fee: $106,050.00 (5 projects)
Est. Commissioning Fees: $76,500.00 (2 projects)

MEG Testing Fees: $150,436.81

Balance: $7,230,300.15

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 04, 2026.
Administration presents Approval of Change Order #3 for Delay Days for the Indoor Air Quality Project at Bryan Elementary – DBR Engineering

EXHIBIT

Change Order #3

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio "TJ" Gonzalez, Director for Maintenance

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)* Mission CISD - Bryan ES & Alton Memorial JHS - Indoor Air Quality Improvements	**CONTRACT INFORMATION:** Contract For: General Construction Date: 04-30-2025	**CHANGE ORDER INFORMATION:** Change Order Number: 003 Date: 02-23-2026
OWNER: *(Name and address)* Mission Consolidated Independent School District 1201 Bryce Drive Mission, TX 78571	**ARCHITECT:** *(Name and address)* DBR Engineering Consultants, Inc. 200 S 10th Street, Suite 901 McAllen, TX 78501	**CONTRACTOR:** *(Name and address)* Johnson Controls, Inc 1200 E. Hackberry Ave, Suite A McAllen, TX 78504

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Alton JHS and Bryan ES Indoor Air Quality Improvements Change Order No. 3 for Additional Time Due to AEA 06.

The original Contract Sum was	$	6,600,225.63
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	6,600,225.63
The Contract Sum will be unchanged by this Change Order in the amount of	$	0.00
The new Contract Sum including this Change Order will be	$	6,600,225.63

The Contract Time will be increased by Twenty-Eight (28) days.
The new date of Substantial Completion will be 08-27-2025

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*	**CONTRACTOR** *(Signature)*	**OWNER** *(Signature)*
BY: Hugo H. Avila, P.E., Principal *(Printed name, title, and license number if required)*	*(Printed name and title)*	*(Printed name and title)*
February 23, 2026 *Date*	*Date*	*Date*

AIA Document G701 – 2017. Copyright © 1979, 1987, 2000 , 2001 and 2017. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 16:39:02 CST on 02/24/2026 under Subscription No.20250091413 which expires on 01/09/2027, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes: (699e2704f20b2d565b0a6a30)

SUBJECT: Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary – DBR Engineering

PRESENTER: Epigmenio "TJ" Gonzalez, Director for Maintenance

BACKGROUND INFORMATION

Mission CISD prioritizes the safety and health of its students, staff, and community and ensures that all safety and health measures, including air quality, are addressed as a priority. School indoor air quality is particularly important as it may affect the health, performance, and comfort of school staff and students. The MCISD Five (5) Year Improvement Plan consists of facilities improvements district-wide that include improvements for drainage, roof replacements, lighting improvements, and replacement of HVAC systems. The plan shows that due to the campuses' age, certain items need to be assessed, such as air handlers, blowers, and control systems.

Due to laws and requirements that regulate such equipment and the cost, this project is being considered a construction project, and as such, the Texas Education Code 44.031 (a) requires the board of a school district considering a construction project to comply with bidding requirements.

Administration will use competitive sealed proposals (CSP's) as the procurement method as approved by the Board of Trustees in the January 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the June 01, 2021, Board of Trustees Workshop, DBR Mechanical, Electrical, Plumbing (MEP) Engineering made an air quality Heating, Ventilation and Air-Conditioning (HVAC) presentation.

At the August 11, 2021, Board of Trustees meeting, the Board approved an Indoor Air Quality (IAQ) project, proposed budget, and competitive sealed proposals (CSP's) as the procurement method. Administration presented, and the Board approved the implementation of replacements and repairs to district-wide HVAC systems utilizing the Five (5) Year Plan.

At this same meeting, the Board approved soliciting for Request for Qualifications (RFQ's) for MEP Engineering Professional Services for the IAQ study and projects.

At the Regular Board of Trustees meeting held on September 8, 2021, the Board approved to accept Administrations rankings and enter into negotiations in the order of ranking for MEP professional design services for the IAQ projects. The highest-ranked firm was DBR MEP Engineering.

At the Regular Board of Trustees meeting held on October 20, 2021, the Board approved to enter into a contract with DBR MEP Engineering for the IAQ projects at a 5.5% construction cost fee.

In November of 2021, DBR began to conduct on-site building reviews.

On May 24, 2022, DBR submitted preliminary IAQ study reviews with priority rankings and estimated costs and began designs for Salinas, Cavazos, and Midkiff Elementary schools.

At the Regular Board meeting held on January 25, 2023, the Board approved the Final Design for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary – DBR MEP Engineering.

Note: Most campuses are scheduled for air quality projects, with some more complicated and intensive than others. These three can be worked on quicker than others, and we will begin. We continue to be in the design phase, and those will be presented as completed by DBR MEP Engineering.

Salinas Elementary School (Est. Cost $2,775,000.00) (revised)
The project scope consists of replacing the aging 27-year-old HVAC systems. This work includes air handlers, VAV boxes, air-cooled chillers, and associated pumps. The design increased air quality by providing air handlers with higher MERV filter rating capabilities and replacing the existing HVAC control system. In addition, the project includes converting the heating from hot water to electric heat to reduce maintenance upkeep.

Hurla M. Midkiff Elementary School (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Raquel Cavazos Elementary (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Advertisements in the local newspapers were posted on February 08, 2023, and February 15, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening will be on Thursday, February 23, 2023. After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection.

Company Name	Base Bid & Contingency	Days
Central Air and Heating Service Inc. (CAHS)		
• Cavazos Elem. Base Bid	$2,600,000.00	240
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,600,000.00	240
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,400,000.00	240
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,045,000.00**	
Carrier Corporation		
• Cavazos Elem. Base Bid	$2,750,000.00	674
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,750,000.00	674
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,430,000.00	674
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,375,000.00**	

At the Regular Board meeting held on March 08, 2023, the Board approved the rankings and entered into negotiations in the order of ranking for the Indoor Air Quality Projects for Cavazos Elem., Midkiff Elem. And Salinas Elem.

At the same Regular Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School - DBR Engineering.

Administration will proceed to advertise for competitive sealed proposals (CSP's). At this meeting, DBR MEP Engineers advised Administration and the Board of Trustees that there is no change in the estimated construction costs. As per DBR, the project budget estimates are current. Mr. Hugo Avila – DBR MEP Engineering presented.

Administration plans to present proposals and rankings for Bryan Elementary and AMJH at the May meetings.

Alton Memorial Junior High School
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes replacing 23 roof-mounted air handlers, fan-powered terminal units, air-cooled chillers, chilled water pumps, building automation systems, and re-insulating chilled water lines above the ceilings. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls. In addition, the fan-powered terminal units will be replaced with single duct boxes, which helps reduce maintenance up-keep.

Project Budget: $7.9M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Bryan Elementary School
The project scope consists of replacing the aging 23-year-old HVAC systems. This work includes replacing six floor-mounted air handlers, air-cooled chillers, chilled water pumps, terminal units, duct insulation in select areas, building automation systems, and exterior chilled water lines. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls.

Project Budget: $2.6M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

A virtual project negotiations meeting was held on March 10, 2023, with Mr. Jeff Matz from Central Air and Heating Service Inc. (CAHS), Mr. Adrian Hernandez, Mr. Ricardo Rivera from MCISD, and Mr. Hugo Avila from DBR Engineering. During the negotiation, Central Air and Heating Service Inc. (CAHS) presented their Best and Final Offer (BAFO) of $8,045,000.00 with no decrease in their initial proposal, with 240 days of construction time from the notice to proceed (NTP). Central Air and Heating (CAHS) only negotiated on the value engineering (VE) options to lower the years of warranty for parts. DBR Engineering did not recommend the option.

The Board of Trustees has the option to accept this BAFO, decline the offer, direct the Administration to continue negotiations with the contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project.

If approved, Administration will work with our legal counsel to write and execute the contract so that the contractor can begin as soon as possible.

Note: The project's Best and Final Offer (BAFO) is $145,000.00 over the estimated project budget.

At the Regular Board of Trustees Meeting held on April 19, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary in the amount of $8,045,000.00 with 240 construction Days with CAHS.

Cavazos	$2,740,000.00
Midkiff	$2,740,000.00
Salinas	$2,565,000.00

Bryan Elementary and AMJH project advertisements were posted on March 29, 2023, and April 05, 2023, in the local newspapers. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening was scheduled to be on Thursday, April 13, 2023; however, due to having to issue addendums to answer contractor questions, the proposal date was extended to Thursday, April 20, 2023, to allow contractors more time.

After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection. The recommendations will be presented for review at the Wednesday, May 10, 2023, Regular Board of Trustees meeting.

Company Name — **Base Bid & Contingency** — **Days**

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

Carrier Corporation – 90.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,610,000.00	+ $130,000.00 =	$1,740,000.00	590 days
• AMJH:	$3,450,000.00	+ $390,000.00 =	$3,840,000.00	590 days

Total for Both Projects: $5,580,000.00

Central Air and Heating Service Inc. (CAHS) – 86.0 Points

	Base Bid	Contingency		
• Bryan Elem.:	$2,425,000.00	+ $130,000.00 =	$2,555,000.00	580-680 days
• AMJH:	$5,750,000.00	+ $390,000.00 =	$6,140,000.00	580-680 days

Total for Both Projects: $8,695,000.00

At the Regular Board of Trustees meeting held on May 10, 2023, the Board of Trustees approved the ranking criteria sheet, point system, and process. Johnson Controls Inc. was

unofficially pre-ranked higher than Carrier Corporation, although they were $1,020,225.63 higher in total cost.

The Board of Trustees has the option to not accept Administrations unofficial pre-ranking and review all the firms proposal packages and conduct their ranking. The Board will then direct Administration to enter into negotiations with the top-ranked firms in order selected.

The Board of Trustees has the option to accept Administrations unofficial pre-ranking and direct Administration to enter into negotiations with the top-ranked firms in order. Should negotiations fail with the top-ranked firm, then Administration will cease negotiations and begin with the next-ranked firm, not being able to resume or re-negotiate with the previous.

Administrations goal is to be able to negotiate an agreement and bring it forward for Board consideration and approval to enter into a contract. The Board has the option to accept the offer, direct Administration to continue negotiations, decline any offer, and direct Administration to re-advertise.

At the Regular Board of Trustees meeting held on May 10, 2023, the Board approved the Consideration and Approval of Ranking and Enter Into Negotiations for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with:

Johnson Controls Inc. – 92.5 Points

	Base Bid		Contingency		
• Bryan Elem.:	$1,959,893.76	+	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

A virtual project negotiations meeting was held on May 12, 2023, with Mr. Omar Rodriguez from Johnson Controls Inc. and Mr. Adrian Hernandez from MCISD. During the negotiations, Johnson Controls Inc. presented its best and final offer (BAFO) with no adjustments to its initial proposal.

Johnson Controls Inc. – 92.5 Points

	Base Bid		Contingency		
• Bryan Elem.:	$1,959,893.76	+	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

At the Regular Board of Trustees meeting held on June 21, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with Johnson Controls Inc., with total budgets of $6,600,225.63 with 396 construction days. Substantial Completion is October 24, 2024.

The Board of Trustees had the option to accept this BAFO, or to decline the offer and direct Administration to enter into negotiations with the next contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project. The Board approved JCI's BAFO.

On September 6, 2023, at the Board of Trustees Workshop, a district-wide air-conditioning status presentation was given.

At the Regular Board of Trustees meeting held on September 13, 2023, the Board approved Request for Qualifications (RFQ's) for professional HVAC commissioning. This project requires

HVAC Commissioning by a Mechanical, Electrical, and Plumbing (MEP Engineering) firm. Administration will advertise, and rankings will be submitted to the Board for the selection.

If the commissioning firm is not a full-time employee of the District, the Board must select the firm on the basis of demonstrated competence and qualifications.

What is HVAC Commissioning?

Commissioning is the process of thoroughly verifying and proving that building systems are installed and operating according to the criteria in the original design and engineering documentation.

Commissioning is basically a startup process for newly installed equipment, and it's just to make sure that everything is operating within the manufacturer's specifications. There's data that is collected during the operation of the equipment, so we can set a baseline and figure out where your systems at, what we need to tweak, and make sure that it is set up properly.

We use this baseline during maintenance, this baseline helps us keep in line to maximize comfort, to extend the life of the system, and to make sure that we are saving as much energy as possible.

This process cannot be completed until the system is completely installed and operable.

Advertisements in the local newspapers were posted on October 04, 2023, and October 11, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's will be on October 19, 2023, and three (3) proposals were received. The Administration ranking team reviewed and pre-ranked the RFQ's on October 23, 2023, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Adan Rivera, Assistant Maintenance Coordinator, Mr. Ricardo Rivera, Assistant Superintendent for Operations, and Ms. Daisy Cuevas, Purchasing Specialist, who served as the facilitator.

At the Regular Board of Trustees meeting held on November 08, 2023, the Board approved to Enter Into Negotiations in the Order of Ranking for Professional Design Services for the HVAC Commissioning Services for Mission CISD Indoor Air Quality Project.

Firms	**Points**
DBR Engineering	92
LEAF Engineering	91
Terracon Consultants Inc.	86

On November 9, 2023, a conference with Mr. Tim Kilby and Mr. Hugo Avila from DBR Engineering was held.

At the Regular Board of Trustees meeting held on December 13, 2023, the Board approved DBR MEP Engineering (BAFO) in the amount of $106,050.00 for Heating/Ventilation/Air Conditioning (HVAC) commissioning for the five (5) current air quality HVAC projects.

The Board of Trustees had the option to accept this BAFO, to decline the offer and direct Administration to enter into negotiations with the next firm, or to reject all offers and re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract. DBR Engineering is the awarded professional design service for the Indoor Air Quality projects, and they are also the on-call Mechanical, Electrical, and Plumbing (MEP Engineers).

Also presented at the December 13, 2023, meeting was Consideration and Approval of Change Order #1 for five hundred seventy-seven (577) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion would be August 27, 2025.

After a lengthy discussion on the long delay request, this agenda item was "pulled," and the Board directed Administration to continue communicating with DBR on why the contractor cannot use a different electrical equipment supplier and brand. As per DBR, the issue is only for the Salinas Elementary project.

DBR has also stated that the equipment currently at Salinas Elementary is equal to "best" practices, is still in good condition, and meets all electrical and building codes, and could be used.

At the Regular Board of Trustees meeting held on Wednesday, January 24, 2024, Administration presented and the Board approved this agenda item. DBR and Central Air and Heating Service Inc. (CAHS) are requesting days due to the manufacturer's shipping delays for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary, thus they present Consideration and Approval of Change Order #1 for Two hundred Twenty (220) Delay Days for the Mission CISD Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion will be August 31, 2024.

The change order for delay days now encompasses all three project campuses.

A credit for Salinas Elementary electrical gear will be applied to project contingency. The amount is yet to be determined.

At the June 05, 2024 Board Workshop, a presentation was made on the Mission CISD Review of Current Heating/Ventilation/Air Conditioning (HVAC) Systems. At the presentation, information was given on addressing the current five (5) HVAC projects being addressed. We addressed how these first five projects were selected by DBR MEP Engineering and the order of future projects, using the air quality as the standard. Air standard was the primary standard at the time of selection due to the information and guidance from health officials.

Since the time of its first selection, the Center for Disease Control (CDC) has since classified COVID as a "flu-like" virus, and the priority signification has changed. If Administration is to continue with HVAC projects, we will now need to evaluate the priority of the next projects by the age of the equipment and other current operational factors.

Mission CISD shows a balance from ESSER funding of approximately $14 million for the repair and replacement of HVAC systems. Charts shown at the meeting show projects listed as a priority by air quality and a chart listing as a priority by equipment age.

Primary factors and other HVAC information, as well as our Energy Management Plan that we have were discussed. Future funding considerations and financial challenges were also discussed.

If we are to proceed, direction will be needed as to how to allocate the remaining balance and to which campuses. As per the age chart, MHS and VMHS are the next projects, however, these two campuses will absorb all the balance. Pearson and O'Grady Elementary campuses

are currently having equipment breakdowns, even though they are not next in line for repairs and replacement. As per DBR MEP Engineers, some work may be done at both high schools, and the repairs will also be done at the two elementary campuses. However, at a later time, we would need to go back to the high schools and complete the work.

At the Regular Board Meeting held on June 19, 2024, the Board approved the Consideration and Approval of Heating, Ventilation, and Air Conditioning (HVAC) Projects for the remaining balance of partial sections at Mission High School and Veterans Memorial High School and recommended systems at Pearson and O'Grady Elementary.

At the Regular Board meeting held on August 14, 2024, the Board approved Allowance Expenditure Authorization (AEA) #2 and #3 for providing a control transformer and control wiring to each of the terminal units in the mechanical rooms at Midkiff and Cavazos Elementary. The cost will be taken from the contingency allowance balance.

Contingency Allowance Cavazos Elem.	$140,000.00
AEA #2 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

Contingency Allowance Midkiff Elem.	$140,000.00
AEA #3 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

At the September 04, 2024, Board Workshop, the agenda item for approval of substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled since CAHS was not substantially complete.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board approved Consideration and Approval of Change Order #2 for Twenty-one (21) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. During the Twenty-one (21) delay days, in the process of replacing the ductwork that crossed the fire-rated walls, there was no proper support for the existing CMU brick above the ductwork. CAHS properly sealed the fire-rated wall for the Indoor Air Quality Project at Salinas Elementary. There is no additional cost for this, just the days. The new substantial completion date will be September 21, 2024.

At the same Board meeting, the Board approved of Allowance Expenditure Authorization (AEA) #1 and #2 for the Temporary Chillers for the Indoor Air Quality Project at Bryan Elementary. The cost will be taken from the contingency allowance balance.

Throughout the project, Bryan Elementary continued to use their old chiller; however, daily, continuous issues of the chiller shutting down were occurring. With the school year beginning, we could not risk the chiller shutting down and impacting student learning. A temporary chiller #1 is installed, and a temporary chiller #2 will be installed until the new replacement chiller arrives and is installed by the contractor. The new chiller is scheduled to arrive by the end of September. Substantial completion is still scheduled for October 24, 2024.

Contingency Allowance Bryan Elem.	$130,000.00
AEA #1 Temporary 100 Ton Chiller #1	$ 23,380.67
	$106,619.33

Contingency Allowance Bryan Elem:	$106,619.33
AEA #2 Temporary 200 Ton Chiller #2	$ 36,500.56
Contingency Allowance Balance:	$ 70,118.77

At the same Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects at O'Grady and Pearson Elementary. We will continue to move forward to advertise and follow the procurement process with our Purchasing department.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

O'Grady Elementary School:
The project scope consists of work that includes the District considering retro-commissioning the campus to ensure that the systems operate correctly and that the required outside air is introduced correctly. As part of the Retro-Commissioning, the system's air flows must be verified and rebalanced accordingly to meet the code.

Project Budget: $1M
Design Development Documents: Completed
Time to complete Construction Documents: August 21, 2024

Pearson Elementary School:
The Project scope consists of the majority of the units that were manufactured in 2000 and are now 22 years old. Since these units are past their useful life, they should be replaced with like-size units that meet all the current codes. Existing piping and ductwork may be reused where possible to help with constructability and lower construction costs. A new HVAC control system is recommended to integrate the mechanical upgrades.

Project Budget: $3.1M
Design Development Documents: Completed
Time to complete Construction Documents: September 06, 2024

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved. Change Order #1 for One Hundred and Eighty-seven (187) delay days for the Indoor Air Quality Project at Alton Memorial Jr. High (AMJH) and Bryan Elementary.

DBR Engineering and JCI have determined that an attempt to replace large equipment (air handling units) during regular school days would cause extensive downtime and disruption to student instruction. It is recommended that the large equipment be replaced during the school holidays, including Thanksgiving, Christmas, and Spring Break, if needed. There is no additional cost for this, just the request for the delay days. The new substantial completion day will be April 30, 2025.

At the same Board meeting, the agenda item for substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled by DBR Engineering because the project was not ready for consideration and approval.

At the Regular Board meeting held on November 13, 2024, the Board approved Substantial Completion for the Indoor Air Quality Projects at Cavazos, Midkiff, and Salinas Elementary. Original substantial completion was due on September 21, 2024, and achieved on October 23,

2024. The project was substantially late by 32 days, and possible liquidated damages will be presented at “Final” completion. Final completion is due 30 days after substantial completion has been achieved and approved. Final completion is due on or about November 23, 2024.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

NOTE:
The contract's original substantial completion date was due September 21, 2024, this project has possible liquidated damages of approximately 32 days for not meeting the substantial completion date. As presented at previous meetings, controls were delayed.

32 days X $1,500.00 per day = $48,000.00

At the same Board meeting of November 13, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Indoor Air Quality Projects at O’Grady and Pearson Elementary.

Note: The advertisements for O’Grady and Pearson Elementary Indoor Air Quality were posted from October 09, 2024, through October 31, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The pre-proposal meeting was held on October 18, 2024. The submission of CSP’s was due on October 31, 2024, at 2:00 p.m.. The Administration ranking team reviewed and pre-ranked the CSP’s. After the review, Administration recommends that the top firms be reviewed and ranked in order of selection. The ranking team consists of Mr. Adrian Hernandez, Mr. Leandro Ochoa, Mr. Adan Rivera, Ms. Anabel Garza, Mr. Ricardo Rivera, and Mr. Daniel Carmona, who will serve as the facilitators.

Carrier Corporation

	Base Bid	Contingency			
• O’Grady Elem.:	$2,985,000.00	+ $115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00	+ $115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Central Air and Heating Service Inc. (CAHS)

	Base Bid	Contingency			
• O’Grady Elem.:	$3,785,000.00	+ $115,000.00 = $3,900,000.00	360 days	90.0 Points
• Pearson Elem.:	$2,785,000.00	+ $115,000.00 = $2,900,000.00	360 days	87.0 Points

Total for Both Projects: $6,800,000.00

Johnson Controls Inc.

	Base Bid	Contingency			
• O’Grady Elem.:	$4,287,196.38	+ $115,000.00 = $4,402,196.38	300 days	83.0 Points
• Pearson Elem.:	$3,252,218.93	+ $115,000.00 = $3,367,218.93	300 days	80.0 Points

Total for Both Projects: $7,769,415.31

Quantum Mechanical Contractors

	Base Bid	Contingency			
• O’Grady Elem.:	$3,132,807.00	+ $115,000.00 = $3,247,807.00	300 days	91.0 Points
• Pearson Elem.:	$3,462,852.00	+ $115,000.00 = $3,577,852.00	300 days	78.0 Points

Total for Both Projects: $6,825,659.00

Victoria Air Conditioning

	Base Bid	Contingency		
• O'Grady Elem.:	$4,528,000.00 +	$115,000.00 = $4,643,000.00	545 days	80.0 Points
• Pearson Elem.:	$3,687,700.00 +	$115,000.00 = $3,802,700.00	635 days	76.0 Points

Total for Both Projects: $8,445,700.00

Tex-Air Company Inc.

	Base Bid	Contingency		
• Pearson Elem.:	$3,443,000.00 +	$115,000.00 = $3,558,000.00	300 days	78.0 Points

At the Regular Board meeting held on December 18, 2024, the following item was pulled by DBR Engineering. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 23, 2024. The project had not been completed at this time.

At the same Regular Board meeting held on December 18, 2024, the Board approved the following agenda items.

Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects at O'Grady and Pearson Elementary from Carrier Corporation.

Original Base Bid Carrier Corporation

	Base Bid	Contingency		
• O'Grady Elem.:	$2,985,000.00 +	$115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00 +	$115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Approval of Construction Documents for the Indoor Air Quality Projects at Mission High School (MHS) and Veterans Memorial High School (VMHS).

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Mission High School:
The project scope of work consists of Buildings A and B replacement of air handler units. Building E, R, K, Gym replacement of rooftop units. Buildings J Replacement of existing classroom units to new suspended fan coil units. Auditorium replacement of the chiller. AG building replacement of fan coil split units. Field House replacement of controls

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Veterans Memorial High School:
The project scope of work consists of the Main Building replacement of air handler units, fan power boxes with single duct boxes, and controls. Science Building replacement of controls. CTE Building replacement of controls, chiller & pumps, air handler units, VAVs with single duct boxes, and boiler and associated pump. Gym Building replacement of controls, all air handler units, boiler, and associated pump. Auditorium Building replacement of controls. Field

House Building replacement of controls and chiller. Central Plant Mechanical room replacement boiler and associated pump, water-cooled chiller, water-cooled chiller pumps, and VFD.

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Note: As per a meeting with Mr. Hugo Avila, DBR MEP Engineering, Mr. Adrian Hernandez, and I on Tuesday, December 03, 2024, he is not totally convinced that final completion has been met or will be met by meeting day. He is scheduled to meet with CAHS on Thursday, December 05, 2024, to discuss this matter. In our meeting, MCISD stressed the importance and requirement that only when all contractual obligations stated in the contract are met will final completion be presented by Administration. MCISD recommended to Mr. Avila and DBR to advise CAHS to review their contract for final project closeouts. Mr. Avila is to present this agenda item and may elect to "Pull" this item at the time of the meeting. Possible liquidated damages of $500.00 per delay day for not meeting "Final" completion may be applicable and yet to be determined.

The total amount of the contingency allowance to be credited back is still being finalized. In addition, a credit back is due from the Salinas project on using existing equipment that was still in compliance, in lieu of new equipment that had long delivery delays.

At the Regular Board meeting held on January 22, 2025, the following items were pulled by DBR Engineering and CAHS. Approval of Change Order #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 22, 2024. The project had not been completed at this time.

At the Regular Board of Trustees meeting held on May 14, 2025, the Board approved change order #3 for an additional 36 delay days requested during the Allowance Expenditure Authorization (AEA)#2 and AEA #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary. If approved, the new substantial completion will be October 27, 2024.

Substantial completion was achieved on October 23, 2024. Final completion was due November 22, 2024, and is anticipated to be achieved in May 2025, as per DBR Engineering.

Note: As per a meeting with Mr. Hugo Avila, Mr. George Castaneda from DBR MEP Engineering, and myself on Wednesday, February 26, 2025, CAHS requested additional delay days not previously accounted for while submitting Allowance Expenditure Authorization (AEA) #2 and #3.

At the Regular Board of Trustees meeting held on June 18, 2025, the Board approved Allowance Expenditure Authorization (AEA) #3, #4, #5, for installations of new check valves on the CHW pumps at Bryan Elementary and Alton Memorial Jr. High School. The cost will be taken from the contingency allowance balance.

Approval of Change Order #2 is for ninety-one (91) delay days due to HVAC systems being turned off and to avoid disrupting students' learning for the Indoor Air Quality Project at Bryan Elementary and Alton Memorial Jr. High School. If approved, the new substantial completion date will be July 31, 2025.

Contingency Allowance Bryan	$70,118.77
AEA#3 install of new check valves	$17,825.00
Balance:	$52,293.77

Contingency Allowance Bryan	$52,293.77
AEA#4 install of new check valves	$13,688.80
Balance:	$38,604.97

Contingency Allowance AMJH	$390,000.00
AEA#5 install of new check valves	$ 13,688.80
Balance:	$376,311.20

At the Special Board of Trustees Meeting on Wednesday, August 20, 2025, the Board voted to terminate the HVAC contract with Carrier Corp. for the Pearson and O'Grady Elementary projects.

On September 01, 2025, a "Notice of Termination for Cause" was sent to Carrier Corp. DBR Engineering was sent a notice to "Hold" on these projects until further notice.

At the Regular Board Meeting on October 8, 2025, the Board approved the following agenda items.

Utilizing the Design Build as the Procurement Method for Pearson and O'Grady HVAC Projects.

Veterans Memorial High School (VMHS) HVAC chiller mechanical failures in the CTE building has now made this a priority project for the district. Since the start of the school year, we have had to rent a temporary chiller solely for the CTE building in order to have a comfortable learning environment for our students. The monthly rental of equipment is $18,000.00 per month.

VMHS is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now become a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package, however, at this time we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid with only the construction administration portion pending. As per DBR there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Approval of using the Competitive Sealed Proposals (CSP) as the procurement method since we are ready to proceed immediately once our Purchasing department has the information needed to post.

At the Regular Board of Trustees held on January 21, 2026, the Board approved the following item.

Approval of AEA #6 (Allowance Expenditure Allowance) for the Indoor Air Quality Project at Bryan Elementary. This AEA will be taken from the contingency allowance in the project.

Contingency Allowance Bryan:	$38,604.97
AEA#6 install of new air sensor:	$5,643.00
Balance:	$32,961.97

Veterans Memorial High School (VMHS) is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now becomes a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package; however, at this time, we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these, so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid, with only the construction administration portion pending. As per DBR, there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Advertisements were conducted and proposals submitted on December 11, 2025 at 2:00 p.m.. The lowest proposal was overbudget by approximately $270,000.00. The original budget established was to replace only one of the two existing CTE chiller systems. This proposal replaces both systems.

According to DBR Engineering, they recommend installing both chillers for the VMHS CTE HVAC system and not only the current one that has issues. Both are on the original plans for VMHS renovations and replacement. We can move forward with only replacement of one or replace both and not worry about future failures, this second chiller system will eventually need to be replaced. If we wait prices continue to escalate and delivery times may also be an issue. We also do not know how long the other will operate. Thus, we present to increase the budget for the VMHS CTE HVAC Chiller Project. This additional monies will be funded from those previous HVAC committed funds no longer in the plans currently or from contingency allowances still pending from the previous five HVAC projects. The added budget adjustment requested is $300,000.00.

At the Regular Board of Trustees meeting held on February 11, 2026, the Board approved to Increase the Budget for the VMHS CTE HVAC Chiller Project.

Pending:
Approval of Change Order #3 for Delay Days for the Indoor Air Quality Project at Bryan Elementary.

ADMINISTRATIVE CONSIDERATIONS
DBR Engineering and CAHS are presenting approval of final completion, less betterment fund allowance, less liquidated damages, and final payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 23, 2024.

Note: As per a meeting with Mr. Hugo Avila, DBR MEP Engineering, Mr. Adrian Hernandez, and I on Tuesday, December 03, 2024, he is not totally convinced that final completion has

been met or will be met by meeting day. He is scheduled to meet with CAHS on Thursday, December 05, 2024, to discuss this matter. In our meeting, MCISD stressed the importance and requirement that only when all contractual obligations stated in the contract are met will final completion be presented by Administration. MCISD recommended to Mr. Avila and DBR to advise CAHS to review their contract for final project closeouts. Mr. Avila is to present this agenda item and may elect to "Pull" this item at the time of the meeting. Possible liquidated damages of $500.00 per delay day for not meeting "Final" completion may be applicable and yet to be determined.

The total amount of the contingency allowance to be credited back is still being finalized. In addition, a credit back is due from the Salinas project on using existing equipment that was still in compliance in lieu of new equipment that had long delivery delays.

AEA Credit for scope reduction:	$50,002.00 credit
Contingency allowance balance:	$384,600.00 credit
Credit Balance:	$434,602.00

NOTE:
As per DBR Engineering, the contract original substantial completion date was achieved on October 27, 2024. This project has possible liquidated damages of approximately 415 days for not meeting the final completion date. As presented at previous meetings, controls were a delay.

415 days of liquidated damages X $500.00 per day = $207,500.00

Project proposal:	$8,045,000.00
Credits:	$434,602.00
Liquidated damages	$207,500.00
Estimated final construction cost:	$7,402,898.00

As per DBR, after Change Order #4 final payment due is $216,719.90.

FUNDING SOURCE – ESSER FUNDS

Est. Project Budget:	$19,380,000.00
Project Contingency 20%:	$ 5,700,000.00
Est. Professional Services 12%:	$ 3,420,000.00
Est. Total Project Cost:	***$28,500,000.00***

Project Budget for Cavazos Elem.	$2,740,000.00
Project Budget for Midkiff Elem.	$2,740,000.00
Project Budget for Salinas Elem.	$2,565,000.00
Total Project Cost:	$8,045,000.00

Project Budget for Bryan Elem.	$2,089,893.76
Project Budget for AMJH.	$4,510,331.87
Total Project Cost:	$6,600,225.63

Project Budget for O'Grady Elem.	$3,100,000.00
Project Budget for Pearson Elem.	$2,100,000.00
Total Project Cost:	$5,200,000.00

Current Const. Cost: $19,845,225.63 (includes contingency allowance)

Contingency Allowance: $834,718.77 (possible credit back if not used - 5 projects)

DBR Engineering Fee 5.5% of const. cost: $1,091,487.41 (7 projects - subject to change - less)

DBR Engineering Commissioning Fixed Fee: $106,050.00 (5 projects)
Est. Commissioning Fees: $76,500.00 (2 projects)

MEG Testing Fees: $150,436.81

Balance: $7,230,300.15

RECOMMENDATION
This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 04, 2026.

Administration presents Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

EXHIBIT
Change Order #4

CONTACT PERSONS
Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio “TJ” Gonzalez, Director for Maintenance

AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)* Mission CISD - Cavazos, Midkiff, and Salinas ES - Indoor Air Quality Improvements	**CONTRACT INFORMATION:** Contract For: General Construction Date: 11-25-2024	**CHANGE ORDER INFORMATION:** Change Order Number: 004 Date: 02-23-2026
OWNER: *(Name and address)* Mission Consolidated Independent School District 1201 Bryce Drive Mission, TX 78571	**ARCHITECT:** *(Name and address)* DBR Engineering Consultants, Inc. 200 S 10th Street, Suite 901 McAllen, TX 78501	**CONTRACTOR:** *(Name and address)* Central Air and Heating Service, LLC. (CAHS) 3028 Wilson Road Harlingen, TX 78542

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
AEA credit for scope reduction ($50,002.00), unused contingency ($384,600.00),four hundred fifteen days (415) of liquidated damages at $500.00/day for FC ($207,500.00).

The original Contract Sum was	$	8,045,000.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	8,045,000.00
The Contract Sum will be decreased by this Change Order in the amount of	$	642,102.00
The new Contract Sum including this Change Order will be	$	7,402,898.00

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be 10-27-2024

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

ARCHITECT *(Signature)*	**CONTRACTOR** *(Signature)*	**OWNER** *(Signature)*
BY: Hugo H. Avila, P.E., Principal		
(Printed name, title, and license number if required)	*(Printed name and title)*	*(Printed name and title)*
Date	*Date*	*Date*

AIA Document G701 – 2017. Copyright © 1979, 1987, 2000 , 2001 and 2017. All rights reserved. "The American Institute of Architects," "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are trademarks of The American Institute of Architects. This document was produced at 08:16:08 CST on 02/25/2026 under Subscription No.20250091413 which expires on 01/09/2027, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail docinfo@aiacontracts.com.
User Notes: (699e2c657f2986a8852975c3)

SUBJECT: Approval to Enter Into Negotiations in the Order of Ranking for the VMHS CTE HVAC Chiller Project

PRESENTER: Epigmenio "TJ" Gonzalez, Director for Maintenance

BACKGROUND INFORMATION

Mission CISD prioritizes the safety and health of its students, staff, and community and ensures that all safety and health measures, including air quality, are addressed as a priority. School indoor air quality is particularly important as it may affect the health, performance, and comfort of school staff and students. The MCISD Five (5) Year Improvement Plan consists of facilities improvements district-wide that include improvements for drainage, roof replacements, lighting improvements, and replacement of HVAC systems. The plan shows that due to the campuses' age, certain items need to be assessed, such as air handlers, blowers, and control systems.

Due to laws and requirements that regulate such equipment and the cost, this project is being considered a construction project, and as such, the Texas Education Code 44.031 (a) requires the board of a school district considering a construction project to comply with bidding requirements.

Administration will use competitive sealed proposals (CSP's) as the procurement method as approved by the Board of Trustees in the January 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the June 01, 2021, Board of Trustees Workshop, DBR Mechanical, Electrical, Plumbing (MEP) Engineering made an air quality Heating, Ventilation and Air-Conditioning (HVAC) presentation.

At the August 11, 2021, Board of Trustees meeting, the Board approved an Indoor Air Quality (IAQ) project, proposed budget, and competitive sealed proposals (CSP's) as the procurement method. Administration presented, and the Board approved the implementation of replacements and repairs to district-wide HVAC systems utilizing the Five (5) Year Plan.

At this same meeting, the Board approved soliciting for Request for Qualifications (RFQ's) for MEP Engineering Professional Services for the IAQ study and projects.

At the Regular Board of Trustees meeting held on September 8, 2021, the Board approved to accept Administrations rankings and enter into negotiations in the order of ranking for MEP professional design services for the IAQ projects. The highest-ranked firm was DBR MEP Engineering.

At the Regular Board of Trustees meeting held on October 20, 2021, the Board approved to enter into a contract with DBR MEP Engineering for the IAQ projects at a 5.5% construction cost fee.

In November of 2021, DBR began to conduct on-site building reviews.

On May 24, 2022, DBR submitted preliminary IAQ study reviews with priority rankings and estimated costs and began designs for Salinas, Cavazos, and Midkiff Elementary schools.

At the Regular Board meeting held on January 25, 2023, the Board approved the Final Design for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary – DBR MEP Engineering.

Note: Most campuses are scheduled for air quality projects, with some more complicated and intensive than others. These three can be worked on quicker than others, and we will begin.

We continue to be in the design phase, and those will be presented as completed by DBR MEP Engineering.

Salinas Elementary School (Est. Cost $2,775,000.00) (revised)
The project scope consists of replacing the aging 27-year-old HVAC systems. This work includes air handlers, VAV boxes, air-cooled chillers, and associated pumps. The design increased air quality by providing air handlers with higher MERV filter rating capabilities and replacing the existing HVAC control system. In addition, the project includes converting the heating from hot water to electric heat to reduce maintenance upkeep.

Hurla M. Midkiff Elementary School (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Raquel Cavazos Elementary (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Advertisements in the local newspapers were posted on February 08, 2023, and February 15, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening will be on Thursday, February 23, 2023. After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection.

Company Name	Base Bid & Contingency	Days
Central Air and Heating Service Inc. (CAHS)		
• Cavazos Elem. Base Bid	$2,600,000.00	240
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,600,000.00	240
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,400,000.00	240
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,045,000.00**	
Carrier Corporation		
• Cavazos Elem. Base Bid	$2,750,000.00	674
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,750,000.00	674
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,430,000.00	674
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,375,000.00**	

At the Regular Board meeting held on March 08, 2023, the Board approved the rankings and entered into negotiations in the order of ranking for the Indoor Air Quality Projects for Cavazos Elem., Midkiff Elem. And Salinas Elem.

At the same Regular Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School - DBR Engineering.

Administration will proceed to advertise for competitive sealed proposals (CSP's). At this meeting, DBR MEP Engineers advised Administration and the Board of Trustees that there is no change in the estimated construction costs. As per DBR, the project budget estimates are current. Mr. Hugo Avila – DBR MEP Engineering presented.

Administration plans to present proposals and rankings for Bryan Elementary and AMJH at the May meetings.

Alton Memorial Junior High School
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes replacing 23 roof-mounted air handlers, fan-powered terminal units, air-cooled chillers, chilled water pumps, building automation systems, and re-insulating chilled water lines above the ceilings. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls. In addition, the fan-powered terminal units will be replaced with single duct boxes, which helps reduce maintenance up-keep.

Project Budget: $7.9M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Bryan Elementary School
The project scope consists of replacing the aging 23-year-old HVAC systems. This work includes replacing six floor-mounted air handlers, air-cooled chillers, chilled water pumps, terminal units, duct insulation in select areas, building automation systems, and exterior chilled water lines. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls.

Project Budget: $2.6M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

A virtual project negotiations meeting was held on March 10, 2023, with Mr. Jeff Matz from Central Air and Heating Service Inc. (CAHS), Mr. Adrian Hernandez, Mr. Ricardo Rivera from MCISD, and Mr. Hugo Avila from DBR Engineering. During the negotiation, Central Air and Heating Service Inc. (CAHS) presented their Best and Final Offer (BAFO) of $8,045,000.00 with no decrease in their initial proposal, with 240 days of construction time from the notice to proceed (NTP). Central Air and Heating (CAHS) only negotiated on the value engineering (VE) options to lower the years of warranty for parts. DBR Engineering did not recommend the option.

The Board of Trustees has the option to accept this BAFO, decline the offer, direct the Administration to continue negotiations with the contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project.

If approved, Administration will work with our legal counsel to write and execute the contract so that the contractor can begin as soon as possible.

Note: The project's Best and Final Offer (BAFO) is $145,000.00 over the estimated project budget.

At the Regular Board of Trustees Meeting held on April 19, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary in the amount of $8,045,000.00 with 240 construction Days with CAHS.

Cavazos	$2,740,000.00
Midkiff	$2,740,000.00
Salinas	$2,565,000.00

Bryan Elementary and AMJH project advertisements were posted on March 29, 2023, and April 05, 2023, in the local newspapers. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening was scheduled to be on Thursday, April 13, 2023; however, due to having to issue addendums to answer contractor questions, the proposal date was extended to Thursday, April 20, 2023, to allow contractors more time.

After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection. The recommendations will be presented for review at the Wednesday, May 10, 2023, Regular Board of Trustees meeting.

Company Name — **Base Bid & Contingency** — **Days**

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

Carrier Corporation – 90.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,610,000.00	+ $130,000.00 =	$1,740,000.00	590 days
• AMJH:	$3,450,000.00	+ $390,000.00 =	$3,840,000.00	590 days

Total for Both Projects: $5,580,000.00

Central Air and Heating Service Inc. (CAHS) – 86.0 Points

	Base Bid	Contingency		
• Bryan Elem.:	$2,425,000.00	+ $130,000.00 =	$2,555,000.00	580-680 days
• AMJH:	$5,750,000.00	+ $390,000.00 =	$6,140,000.00	580-680 days

Total for Both Projects: $8,695,000.00

At the Regular Board of Trustees meeting held on May 10, 2023, the Board of Trustees approved the ranking criteria sheet, point system, and process. Johnson Controls Inc. was

unofficially pre-ranked higher than Carrier Corporation, although they were $1,020,225.63 higher in total cost.

The Board of Trustees has the option to not accept Administrations unofficial pre-ranking and review all the firms proposal packages and conduct their ranking. The Board will then direct Administration to enter into negotiations with the top-ranked firms in order selected.

The Board of Trustees has the option to accept Administrations unofficial pre-ranking and direct Administration to enter into negotiations with the top-ranked firms in order. Should negotiations fail with the top-ranked firm, then Administration will cease negotiations and begin with the next-ranked firm, not being able to resume or re-negotiate with the previous.

Administrations goal is to be able to negotiate an agreement and bring it forward for Board consideration and approval to enter into a contract. The Board has the option to accept the offer, direct Administration to continue negotiations, decline any offer, and direct Administration to re-advertise.

At the Regular Board of Trustees meeting held on May 10, 2023, the Board approved the Consideration and Approval of Ranking and Enter Into Negotiations for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with:

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

A virtual project negotiations meeting was held on May 12, 2023, with Mr. Omar Rodriguez from Johnson Controls Inc. and Mr. Adrian Hernandez from MCISD. During the negotiations, Johnson Controls Inc. presented its best and final offer (BAFO) with no adjustments to its initial proposal.

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

At the Regular Board of Trustees meeting held on June 21, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with Johnson Controls Inc., with total budgets of $6,600,225.63 with 396 construction days. Substantial Completion is October 24, 2024.

The Board of Trustees had the option to accept this BAFO, or to decline the offer and direct Administration to enter into negotiations with the next contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project. The Board approved JCI's BAFO.

On September 6, 2023, at the Board of Trustees Workshop, a district-wide air-conditioning status presentation was given.

At the Regular Board of Trustees meeting held on September 13, 2023, the Board approved Request for Qualifications (RFQ's) for professional HVAC commissioning. This project requires

HVAC Commissioning by a Mechanical, Electrical, and Plumbing (MEP Engineering) firm. Administration will advertise, and rankings will be submitted to the Board for the selection.

If the commissioning firm is not a full-time employee of the District, the Board must select the firm on the basis of demonstrated competence and qualifications.

What is HVAC Commissioning?

Commissioning is the process of thoroughly verifying and proving that building systems are installed and operating according to the criteria in the original design and engineering documentation.

Commissioning is basically a startup process for newly installed equipment, and it's just to make sure that everything is operating within the manufacturer's specifications. There's data that is collected during the operation of the equipment, so we can set a baseline and figure out where your systems at, what we need to tweak, and make sure that it is set up properly.

We use this baseline during maintenance, this baseline helps us keep in line to maximize comfort, to extend the life of the system, and to make sure that we are saving as much energy as possible.

This process cannot be completed until the system is completely installed and operable.

Advertisements in the local newspapers were posted on October 04, 2023, and October 11, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's will be on October 19, 2023, and three (3) proposals were received. The Administration ranking team reviewed and pre-ranked the RFQ's on October 23, 2023, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Adan Rivera, Assistant Maintenance Coordinator, Mr. Ricardo Rivera, Assistant Superintendent for Operations, and Ms. Daisy Cuevas, Purchasing Specialist, who served as the facilitator.

At the Regular Board of Trustees meeting held on November 08, 2023, the Board approved to Enter Into Negotiations in the Order of Ranking for Professional Design Services for the HVAC Commissioning Services for Mission CISD Indoor Air Quality Project.

Firms	**Points**
DBR Engineering	92
LEAF Engineering	91
Terracon Consultants Inc.	86

On November 9, 2023, a conference with Mr. Tim Kilby and Mr. Hugo Avila from DBR Engineering was held.

At the Regular Board of Trustees meeting held on December 13, 2023, the Board approved DBR MEP Engineering (BAFO) in the amount of $106,050.00 for Heating/Ventilation/Air Conditioning (HVAC) commissioning for the five (5) current air quality HVAC projects.

The Board of Trustees had the option to accept this BAFO, to decline the offer and direct Administration to enter into negotiations with the next firm, or to reject all offers and re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract. DBR Engineering is the awarded professional design service for the Indoor Air Quality projects, and they are also the on-call Mechanical, Electrical, and Plumbing (MEP Engineers).

Also presented at the December 13, 2023, meeting was Consideration and Approval of Change Order #1 for five hundred seventy-seven (577) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion would be August 27, 2025.

After a lengthy discussion on the long delay request, this agenda item was "pulled," and the Board directed Administration to continue communicating with DBR on why the contractor cannot use a different electrical equipment supplier and brand. As per DBR, the issue is only for the Salinas Elementary project.

DBR has also stated that the equipment currently at Salinas Elementary is equal to "best" practices, is still in good condition, and meets all electrical and building codes, and could be used.

At the Regular Board of Trustees meeting held on Wednesday, January 24, 2024, Administration presented and the Board approved this agenda item. DBR and Central Air and Heating Service Inc. (CAHS) are requesting days due to the manufacturer's shipping delays for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary, thus they present Consideration and Approval of Change Order #1 for Two hundred Twenty (220) Delay Days for the Mission CISD Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion will be August 31, 2024.

The change order for delay days now encompasses all three project campuses.

A credit for Salinas Elementary electrical gear will be applied to project contingency. The amount is yet to be determined.

At the June 05, 2024 Board Workshop, a presentation was made on the Mission CISD Review of Current Heating/Ventilation/Air Conditioning (HVAC) Systems. At the presentation, information was given on addressing the current five (5) HVAC projects being addressed. We addressed how these first five projects were selected by DBR MEP Engineering and the order of future projects, using the air quality as the standard. Air standard was the primary standard at the time of selection due to the information and guidance from health officials.

Since the time of its first selection, the Center for Disease Control (CDC) has since classified COVID as a "flu-like" virus, and the priority signification has changed. If Administration is to continue with HVAC projects, we will now need to evaluate the priority of the next projects by the age of the equipment and other current operational factors.

Mission CISD shows a balance from ESSER funding of approximately $14 million for the repair and replacement of HVAC systems. Charts shown at the meeting show projects listed as a priority by air quality and a chart listing as a priority by equipment age.

Primary factors and other HVAC information, as well as our Energy Management Plan that we have were discussed. Future funding considerations and financial challenges were also discussed.

If we are to proceed, direction will be needed as to how to allocate the remaining balance and to which campuses. As per the age chart, MHS and VMHS are the next projects, however, these two campuses will absorb all the balance. Pearson and O'Grady Elementary campuses

are currently having equipment breakdowns, even though they are not next in line for repairs and replacement. As per DBR MEP Engineers, some work may be done at both high schools, and the repairs will also be done at the two elementary campuses. However, at a later time, we would need to go back to the high schools and complete the work.

At the Regular Board Meeting held on June 19, 2024, the Board approved the Consideration and Approval of Heating, Ventilation, and Air Conditioning (HVAC) Projects for the remaining balance of partial sections at Mission High School and Veterans Memorial High School and recommended systems at Pearson and O'Grady Elementary.

At the Regular Board meeting held on August 14, 2024, the Board approved Allowance Expenditure Authorization (AEA) #2 and #3 for providing a control transformer and control wiring to each of the terminal units in the mechanical rooms at Midkiff and Cavazos Elementary. The cost will be taken from the contingency allowance balance.

Contingency Allowance Cavazos Elem.	$140,000.00
AEA #2 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

Contingency Allowance Midkiff Elem.	$140,000.00
AEA #3 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

At the September 04, 2024, Board Workshop, the agenda item for approval of substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled since CAHS was not substantially complete.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board approved Consideration and Approval of Change Order #2 for Twenty-one (21) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. During the Twenty-one (21) delay days, in the process of replacing the ductwork that crossed the fire-rated walls, there was no proper support for the existing CMU brick above the ductwork. CAHS properly sealed the fire-rated wall for the Indoor Air Quality Project at Salinas Elementary. There is no additional cost for this, just the days. The new substantial completion date will be September 21, 2024.

At the same Board meeting, the Board approved of Allowance Expenditure Authorization (AEA) #1 and #2 for the Temporary Chillers for the Indoor Air Quality Project at Bryan Elementary. The cost will be taken from the contingency allowance balance.

Throughout the project, Bryan Elementary continued to use their old chiller; however, daily, continuous issues of the chiller shutting down were occurring. With the school year beginning, we could not risk the chiller shutting down and impacting student learning. A temporary chiller #1 is installed, and a temporary chiller #2 will be installed until the new replacement chiller arrives and is installed by the contractor. The new chiller is scheduled to arrive by the end of September. Substantial completion is still scheduled for October 24, 2024.

Contingency Allowance Bryan Elem.	$130,000.00
AEA #1 Temporary 100 Ton Chiller #1	$ 23,380.67
	$106,619.33

Contingency Allowance Bryan Elem: $106,619.33
AEA #2 Temporary 200 Ton Chiller #2 $ 36,500.56
Contingency Allowance Balance: $ 70,118.77

At the same Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects at O'Grady and Pearson Elementary. We will continue to move forward to advertise and follow the procurement process with our Purchasing department.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

O'Grady Elementary School:
The project scope consists of work that includes the District considering retro-commissioning the campus to ensure that the systems operate correctly and that the required outside air is introduced correctly. As part of the Retro-Commissioning, the system's air flows must be verified and rebalanced accordingly to meet the code.

Project Budget: $1M
Design Development Documents: Completed
Time to complete Construction Documents: August 21, 2024

Pearson Elementary School:
The Project scope consists of the majority of the units that were manufactured in 2000 and are now 22 years old. Since these units are past their useful life, they should be replaced with like-size units that meet all the current codes. Existing piping and ductwork may be reused where possible to help with constructability and lower construction costs. A new HVAC control system is recommended to integrate the mechanical upgrades.

Project Budget: $3.1M
Design Development Documents: Completed
Time to complete Construction Documents: September 06, 2024

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved. Change Order #1 for One Hundred and Eighty-seven (187) delay days for the Indoor Air Quality Project at Alton Memorial Jr. High (AMJH) and Bryan Elementary.

DBR Engineering and JCI have determined that an attempt to replace large equipment (air handling units) during regular school days would cause extensive downtime and disruption to student instruction. It is recommended that the large equipment be replaced during the school holidays, including Thanksgiving, Christmas, and Spring Break, if needed. There is no additional cost for this, just the request for the delay days. The new substantial completion day will be April 30, 2025.

At the same Board meeting, the agenda item for substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled by DBR Engineering because the project was not ready for consideration and approval.

At the Regular Board meeting held on November 13, 2024, the Board approved Substantial Completion for the Indoor Air Quality Projects at Cavazos, Midkiff, and Salinas Elementary. Original substantial completion was due on September 21, 2024, and achieved on October 23,

2024. The project was substantially late by 32 days, and possible liquidated damages will be presented at "Final" completion. Final completion is due 30 days after substantial completion has been achieved and approved. Final completion is due on or about November 23, 2024.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

NOTE:
The contract's original substantial completion date was due September 21, 2024, this project has possible liquidated damages of approximately 32 days for not meeting the substantial completion date. As presented at previous meetings, controls were delayed.

32 days X $1,500.00 per day = $48,000.00

At the same Board meeting of November 13, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Indoor Air Quality Projects at O'Grady and Pearson Elementary.

Note: The advertisements for O'Grady and Pearson Elementary Indoor Air Quality were posted from October 09, 2024, through October 31, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The pre-proposal meeting was held on October 18, 2024. The submission of CSP's was due on October 31, 2024, at 2:00 p.m.. The Administration ranking team reviewed and pre-ranked the CSP's. After the review, Administration recommends that the top firms be reviewed and ranked in order of selection. The ranking team consists of Mr. Adrian Hernandez, Mr. Leandro Ochoa, Mr. Adan Rivera, Ms. Anabel Garza, Mr. Ricardo Rivera, and Mr. Daniel Carmona, who will serve as the facilitators.

Carrier Corporation

	Base Bid	Contingency			
• O'Grady Elem.:	$2,985,000.00	+ $115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00	+ $115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Central Air and Heating Service Inc. (CAHS)

	Base Bid	Contingency			
• O'Grady Elem.:	$3,785,000.00	+ $115,000.00 = $3,900,000.00	360 days	90.0 Points
• Pearson Elem.:	$2,785,000.00	+ $115,000.00 = $2,900,000.00	360 days	87.0 Points

Total for Both Projects: $6,800,000.00

Johnson Controls Inc.

	Base Bid	Contingency			
• O'Grady Elem.:	$4,287,196.38	+ $115,000.00 = $4,402,196.38	300 days	83.0 Points
• Pearson Elem.:	$3,252,218.93	+ $115,000.00 = $3,367,218.93	300 days	80.0 Points

Total for Both Projects: $7,769,415.31

Quantum Mechanical Contractors

	Base Bid	Contingency			
• O'Grady Elem.:	$3,132,807.00	+ $115,000.00 = $3,247,807.00	300 days	91.0 Points
• Pearson Elem.:	$3,462,852.00	+ $115,000.00 = $3,577,852.00	300 days	78.0 Points

Total for Both Projects: $6,825,659.00

Victoria Air Conditioning

	Base Bid	Contingency		
• O'Grady Elem.:	$4,528,000.00 +	$115,000.00 = $4,643,000.00	545 days	80.0 Points
• Pearson Elem.:	$3,687,700.00 +	$115,000.00 = $3,802,700.00	635 days	76.0 Points

Total for Both Projects: $8,445,700.00

Tex-Air Company Inc.

	Base Bid	Contingency		
• Pearson Elem.:	$3,443,000.00 +	$115,000.00 = $3,558,000.00	300 days	78.0 Points

At the Regular Board meeting held on December 18, 2024, the following item was pulled by DBR Engineering. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 23, 2024. The project had not been completed at this time.

At the same Regular Board meeting held on December 18, 2024, the Board approved the following agenda items.

Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects at O'Grady and Pearson Elementary from Carrier Corporation.

Original Base Bid Carrier Corporation

	Base Bid	Contingency		
• O'Grady Elem.:	$2,985,000.00 +	$115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00 +	$115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Approval of Construction Documents for the Indoor Air Quality Projects at Mission High School (MHS) and Veterans Memorial High School (VMHS).

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Mission High School:
The project scope of work consists of Buildings A and B replacement of air handler units. Building E, R, K, Gym replacement of rooftop units. Buildings J Replacement of existing classroom units to new suspended fan coil units. Auditorium replacement of the chiller. AG building replacement of fan coil split units. Field House replacement of controls

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Veterans Memorial High School:
The project scope of work consists of the Main Building replacement of air handler units, fan power boxes with single duct boxes, and controls. Science Building replacement of controls. CTE Building replacement of controls, chiller & pumps, air handler units, VAVs with single duct boxes, and boiler and associated pump. Gym Building replacement of controls, all air handler units, boiler, and associated pump. Auditorium Building replacement of controls. Field

House Building replacement of controls and chiller. Central Plant Mechanical room replacement boiler and associated pump, water-cooled chiller, water-cooled chiller pumps, and VFD.

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Note: As per a meeting with Mr. Hugo Avila, DBR MEP Engineering, Mr. Adrian Hernandez, and I on Tuesday, December 03, 2024, he is not totally convinced that final completion has been met or will be met by meeting day. He is scheduled to meet with CAHS on Thursday, December 05, 2024, to discuss this matter. In our meeting, MCISD stressed the importance and requirement that only when all contractual obligations stated in the contract are met will final completion be presented by Administration. MCISD recommended to Mr. Avila and DBR to advise CAHS to review their contract for final project closeouts. Mr. Avila is to present this agenda item and may elect to "Pull" this item at the time of the meeting. Possible liquidated damages of $500.00 per delay day for not meeting "Final" completion may be applicable and yet to be determined.

The total amount of the contingency allowance to be credited back is still being finalized. In addition, a credit back is due from the Salinas project on using existing equipment that was still in compliance, in lieu of new equipment that had long delivery delays.

At the Regular Board meeting held on January 22, 2025, the following items were pulled by DBR Engineering and CAHS. Approval of Change Order #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 22, 2024. The project had not been completed at this time.

At the Regular Board of Trustees meeting held on May 14, 2025, the Board approved change order #3 for an additional 36 delay days requested during the Allowance Expenditure Authorization (AEA)#2 and AEA #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary. If approved, the new substantial completion will be October 27, 2024.

Substantial completion was achieved on October 23, 2024. Final completion was due November 22, 2024, and is anticipated to be achieved in May 2025, as per DBR Engineering.

Note: As per a meeting with Mr. Hugo Avila, Mr. George Castaneda from DBR MEP Engineering, and myself on Wednesday, February 26, 2025, CAHS requested additional delay days not previously accounted for while submitting Allowance Expenditure Authorization (AEA) #2 and #3.

At the Regular Board of Trustees meeting held on June 18, 2025, the Board approved Allowance Expenditure Authorization (AEA) #3, #4, #5, for installations of new check valves on the CHW pumps at Bryan Elementary and Alton Memorial Jr. High School. The cost will be taken from the contingency allowance balance.

Approval of Change Order #2 is for ninety-one (91) delay days due to HVAC systems being turned off and to avoid disrupting students' learning for the Indoor Air Quality Project at Bryan Elementary and Alton Memorial Jr. High School. If approved, the new substantial completion date will be July 31, 2025.

Contingency Allowance Bryan	$70,118.77
AEA#3 install of new check valves	$17,825.00
Balance:	$52,293.77

Contingency Allowance Bryan	$52,293.77
AEA#4 install of new check valves	$13,688.80
Balance:	$38,604.97

Contingency Allowance AMJH	$390,000.00
AEA#5 install of new check valves	$ 13,688.80
Balance:	$376,311.20

At the Special Board of Trustees Meeting on Wednesday, August 20, 2025, the Board voted to terminate the HVAC contract with Carrier Corp. for the Pearson and O'Grady Elementary projects.

On September 01, 2025, a "Notice of Termination for Cause" was sent to Carrier Corp. DBR Engineering was sent a notice to "Hold" on these projects until further notice.

At the Regular Board Meeting on October 8, 2025, the Board approved the following agenda items.

Utilizing the Design Build as the Procurement Method for Pearson and O'Grady HVAC Projects.

Veterans Memorial High School (VMHS) HVAC chiller mechanical failures in the CTE building has now made this a priority project for the district. Since the start of the school year, we have had to rent a temporary chiller solely for the CTE building in order to have a comfortable learning environment for our students. The monthly rental of equipment is $18,000.00 per month.

VMHS is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now become a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package, however, at this time we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid with only the construction administration portion pending. As per DBR there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Approval of using the Competitive Sealed Proposals (CSP) as the procurement method since we are ready to proceed immediately once our Purchasing department has the information needed to post.

At the Regular Board of Trustees held on January 21, 2026, the Board approved the following item.

Approval of AEA #6 (Allowance Expenditure Allowance) for the Indoor Air Quality Project at Bryan Elementary. This AEA will be taken from the contingency allowance in the project.

Contingency Allowance Bryan:	$38,604.97
AEA#6 install of new air sensor:	$5,643.00
Balance:	$32,961.97

Veterans Memorial High School (VMHS) is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now becomes a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package; however, at this time, we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these, so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid, with only the construction administration portion pending. As per DBR, there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Advertisements were conducted and proposals submitted on December 11, 2025 at 2:00 p.m.. The lowest proposal was overbudget by approximately $270,000.00. The original budget established was to replace only one of the two existing CTE chiller systems. This proposal replaces both systems.

According to DBR Engineering, they recommend installing both chillers for the VMHS CTE HVAC system and not only the current one that has issues. Both are on the original plans for VMHS renovations and replacement. We can move forward with only replacement of one or replace both and not worry about future failures, this second chiller system will eventually need to be replaced. If we wait prices continue to escalate and delivery times may also be an issue. We also do not know how long the other will operate. Thus, we present to increase the budget for the VMHS CTE HVAC Chiller Project. This additional monies will be funded from those previous HVAC committed funds no longer in the plans currently or from contingency allowances still pending from the previous five HVAC projects. The added budget adjustment requested is $300,000.00.

At the Regular Board of Trustees meeting held on February 11, 2026, the Board approved to Increase the Budget for the VMHS CTE HVAC Chiller Project.

Pending:
Approval of Change Order #3 for Delay Days for the Indoor Air Quality Project at Bryan Elementary.

Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

ADMINISTRATIVE CONSIDERATIONS
Advertisements were posted from the week of November 12, 2025, and the week of November 19, 2025. The process is for the submittals to be reviewed by the Purchasing

Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on November 20, 2025. The submission of CSPs was due on December 11, 2025, at 2:00 p.m.. The Administration ranking team reviewed and pre-ranked the CSPs. After the review, Administration will then recommend the top firms to be reviewed and ranked in order of selection.

Company	**Base Bid**	**Contingency**	**Days**
Johnson Controls, Inc.	$568,150.00	$20,000.00	210
Victoria Air Conditioning	$623,000.00	$20,000.00	180 days from NTP
Aircool Tech – ACT Corp.	$619,363.50	$20,000.00	15 days after delivery of equipment

FUNDING SOURCE – ESSER FUNDS

Est. Project Budget:	$19,380,000.00
Project Contingency 20%:	$ 5,700,000.00
Est. Professional Services 12%:	$ 3,420,000.00
Est. Total Project Cost:	***$28,500,000.00***

Project Budget for Cavazos Elem.	$2,740,000.00
Project Budget for Midkiff Elem.	$2,740,000.00
Project Budget for Salinas Elem.	$2,565,000.00
Total Project Cost:	$8,045,000.00

Project Budget for Bryan Elem.	$2,089,893.76
Project Budget for AMJH.	$4,510,331.87
Total Project Cost:	$6,600,225.63

Project Budget for O'Grady Elem.	$3,100,000.00
Project Budget for Pearson Elem.	$2,100,000.00
Total Project Cost:	$5,200,000.00

Current Const. Cost: $19,845,225.63 (includes contingency allowance)

Contingency Allowance: $834,718.77 (possible credit back if not used - 5 projects)

DBR Engineering Fee 5.5% of const. cost: $1,091,487.41 (7 projects - subject to change - less)

DBR Engineering Commissioning Fixed Fee: $106,050.00 (5 projects)
Est. Commissioning Fees: $76,500.00 (2 projects)

MEG Testing Fees: $150,436.81

Balance: $7,230,300.15

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 04, 2026.

Administration presents Approval to Enter Into Negotiations in the Order of Ranking for the VMHS CTE HVAC Chiller Project.

EXHIBIT

Bid Ranking Sheet
Tabulation Form

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio “TJ” Gonzalez, Director for Maintenance

Mission Consolidated Independent School District
Bid Ranking
Veterans Memorial High Scholl CTE Building Chiller Replacement CSP# 500-26-3

	Contractors		Johnson Controls, Inc	Victoria Air Conditioning, LTD	Aircool Tech - ACT Corp
	Proposal Submission				
	Complete Proposal		x	x	x
	Bid Bond - 00410		x	x	x
	CRITERIA	**Max**			
Monetary Value - 35 points			**Base Bid**	**Base Bid**	**Base Bid**
	Total Base Bid		$ 568,150.00	$ 623,000.00	$ 619,363.50
	Days of Completion		210	180 days from NTP	15 days after delivery of equipment
1	Base Proposal and/or Alternate(s) selected by Owner. Based on proposals submitted, including any alternates and/or pricing differential.	**35**	35	31.9	32.1
Qualifications and Reputation - 20 points					
2	Contractor's length of time in the construction business. (1-5 years – 2 points)(6-10 years – 4 points)(11-15 years – 6 points)(16 plus - 8 points)	**8**	8	8	8
3	Provide three (3) letters of reference from Owners identified in the lists of projects (in questions 8 and 9) completed within the past three (3) years of **similar scope and size. (1 point per letter that meets the requested criteria)**	**3**	3	2	2
4	Provide three (3) letters of reference from major suppliers and sub-contractors that **specifically address the proposer's history of paying subcontractors and material providers on time. (1 point per letter that meets the requested criteria)**	**3**	3	3	2
5	Provide a letter of reference from an Architectural or Engineering firm addressing the contractor's history of providing **detailed documentation and a fair assessment of change order pricing within the past three (3) years.**	**2**	2	2	2
6	List all claims, judgments, arbitration proceedings or suits pending or outstanding **against your company for its officers within the past ten (10) years**. If any, please summarize the nature of these claims.	**2**	2	2	2
7	List all claims, judgments, arbitration proceedings, or suits that your company or its officers have filed **against a school district** within the past ten (10) years. If any, please summarize the nature of these claims.	**2**	2	2	2
Experience with Similar Projects - 20 points (2 points per project that meet the criteria, up to 10 points per question)					
8	Contractor's experience with **school district projects of similar size, type, and complexity.** List school district projects completed within the past five (5) years of similar scope and size.	**10**	10	10	10
9	Contractor's experience with **other non-school district entities' projects of similar size, type, and complexity.** List non-school districts' projects completed within the past five (5) years of similar scope and size.	**10**	10	10	7
Key Personnel and Workforce - 8 points					
10	Provide the names and a summary of experience or resumes of key supervisory personnel to be assigned to the project.	**5**	5	5	4
11	Provide a list of the sub-contractors that will be assigned to this project or if all work will be completed with 100% of the contractor's workforce.	**3**	3	3	3
Past Performance with District - Quality of Work and Adherence to Contract Terms **- 2 points**					
12	List projects completed or in progress for Mission CISD. (No projects - 0 points)	**2**	2	2	2
Proposed Schedule for Construction - 5 points					
13	Provide a proposed construction schedule from commencement through substantial and final completion.	**5**	5	5	0
Financial Strength of Company - 4 points					
14	Provide a letter from your bonding company **addressing the points listed in item 15 of the Contractor's Information Statement Form.**	**3**	3	3	3
15	Provide a bank letter of reference regarding the company's financial strength.	**1**	1	1	1
16	Provide a statement attesting if the company or its leaders have ever filed for bankruptcy under any other company name.	**1**	1	1	0
Thoroughness of Bid Submission and Quality of Presentation - 5 points					
17	Did the Contractor submit everything required in the project specifications including the Contractor's Information Statement?	**5**	5	5	3
	Total Points	**100**	**100**	**96**	**83**
	Rank (1 is Highest)		**1**	**2**	**3**

Committee Members:
Ricardo Rivera - Assistant Superintendent of Operations
TJ Gonzalez - Director for Maintenance
Sylvia Cruz - Executive Director for Business and Finance

Mission Consolidated Independent School District
Tabulation Form
Veterans Memorial High School CTE Building Chiller Replacement CSP#500-26-3

VENDOR NAME:		Aircool Tech - ACT, Corp.			Johnson Controls, Inc.			Victoria Air Conditioning, Ltd.		
		Contact Name: Jose Saul Cantu			Contact Name: Omar Rodriguez			Contact Name: Warren Heilker		
		Phone # 956-702-8700			Phone # 956-451-5470			Phone # 361-578-5241		
		Email: service@aircooltechcorp.com			Email: omar.1.rodriguez@jci.com			Email: warrenheilker@vicoriaair.com		
Qty	**Detailed Desc**	**Days of Completion**	**Quoted Price**	**Sub-total**	**Days of Completion**	**Quoted Price**	**Sub-total**	**Days of Completion**	**Quoted Price**	**Sub-total**
1	VMHS CTE building chiller replacement	15 days after delivery of equipment	$619,363.50	$619,363.50	210	$568,150.00	$568,150.00	180	$623,000.00	$623,000.00
1	Contingency		$ 20,000.00	$ 20,000.00		$ 20,000.00	$ 20,000.00		$ 20,000.00	$ 20,000.00
Total				$639,363.50			$588,150.00			$643,000.00

SUBJECT: Approval of Change Order #02 for Delay Days for Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project – PBK Architects

PRESENTER: Epigmenio "TJ" Gonzalez, Director for Maintenance
Rick Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

In May of 2008, a successful construction bond election was concluded for a total amount of $59,000,000.00. In August of 2008, the Texas Education Agency (TEA) approved the District's application for the Instructional Facilities Allotment (IFA) program.

During the district-wide needs assessment for 2006 and 2008, bond construction and renovation projects were identified and subsequently ranked by priority. The projects selected by this process were funded and completed. There continued to be a need district-wide for improvements that were not funded by either the 2006 or 2008 bonds.

On Saturday, March 24, 2012, a Facilities Committee Bond Workshop was held to consider projects utilizing the remaining funds from the proposed new elementary school, which no longer was to be built.

At the Facilities Committee meeting held on April 11, 2012, one of the projects discussed for possible Board recommendation was the renovation and construction of the Agricultural Science Facility.

At the Regular Board of Trustees meeting held on Wednesday, April 18, 2012, the Board approved PBK Architects for administrative construction services for the renovations at the Agricultural Science Facility. At this same meeting, the Board approved a total budget of $700,000.00 for the renovations.

The new facility will provide additional holding pens for goats, sheep, pigs, hogs, and steers with wash racks, sand pits, lighting, and a parking area. If the budget allows, a possible show arena, classroom, office, concession area, etc., may be built. The Agricultural Science Facility would be utilized by the district's agricultural and FFA programs.

At the Facilities Committee meeting held on Wednesday, December 05, 2012, PBK presented preliminary drawings of potential renovations and additions to the site, along with preliminary drawings of a new MCISD driveway and parking area. Discussed at the meeting were possible budget constraints, particularly what the Agricultural instructors at both high schools are initially recommending. Possibly, only a driveway and parking area may be able to be constructed with the current budget.

At the Regular Board of Trustees meeting held on Wednesday, January 23, 2013, the Board considered and approved PBK Architects for a master plan design assessment for the agricultural science facilities renovation project. At this same Board of Trustees meeting, the Board decided to proceed to only fund the driveway and parking area at this time.

At the Facilities Committee meeting held on May 07, 2014, Committee Members reviewed two options for a master plan for the Agricultural Science Facility. After numerous design meetings with the Agricultural Instructors from both MHS and VMHS, PBK Architects presented a master plan. The master plan incorporated those recommended suggestions into two designs. One design is to construct one large facility to be shared by both schools. The second design is for individual facilities. The plan consists of individual hog, pig, goat,

lamb, and steer pens, with storage rooms, classrooms, concession stands, wash racks, an arena, loading shoots, and parking lots. To proceed with the project, the Board of Trustees must approve the construction project, approve an estimated total construction budget, approve the procurement method, and select an architect for the full design, development, and administration. The Facilities Committee tabled this project due to the probability that the master plan would be over budget.

The administration continued to meet with MHS and VMHS Agricultural Instructors, along with PBK Architects, on the master plan and has agreed to a conceptual preliminary design that will be suitable for both instructors and campuses. The next phase of this project is requesting consideration and approval for the construction of a new Agricultural Science Facility and a proposed budget.

At the Special Board of Trustees Meeting held on Wednesday, October 01, 2014, the Board approved the construction of a new Ag Facility and Budget.

At the Regular Board of Trustees Meeting held on Wednesday, March 11, 2015, the Board approved "Final" designs. PBK Architects will proceed to complete construction documents. The construction of the driveway and parking lot is under a separate budget and contract. Mr. Javier Hinojosa, Civil Engineering, is under contract for this portion of the work.

At the Special Board of Trustees meeting held on Wednesday, August 26, 2015, the Board approved entering into a contract with D. Wilson Construction.

General Funds	
Construction Budget:	$2,750,000.00
Total Construction Budget:	$3,500,000.00
Wilson Const. BAFO:	$2,607,000.00

Project final completion: 08/20/2016

At the Regular Board of Trustees Meeting held on November 11, 2020, the Board was informed that discussions with the previous Administration were held concerning what to do with the old agricultural farm. Discussions centered on the that the old farm was in bad shape structurally and aesthetically and needed to be torn down since we now had built a new facility for both campuses. Discussions then were held on trying to keep some of the structure, pour concrete flooring, install tables, and make this into a picnic area. This did not occur and was not a priority project.

Recently, parents and students continue to use these old facilities. Upon inspecting the conditions and makeshift electrical and power installations, we declared that this area was not safe, and the maintenance department proceeded to disconnect all electrical power to these buildings due to a potential fire and electrical hazard.

The question has now been asked, what are we to do with these old structures, thus, this presentation to the Board of Trustees. Current pictures are attached to show the conditions of the buildings. A consideration is that the center structure is demolished due to its poor condition. With work and funding, possibly the west and east structures may be salvaged for temporary holding pen(s) during livestock shows at the new facility. The other structure may be converted into a picnic area. Work that would need to be done is: (not all-inclusive)

- Demolition of at least one structure

- Removal of old electrical, plumbing, and camera devices
- Sandblasting of the structures
- Preparing and painting the structures
- Concrete flooring
- New installation of electrical, plumbing, and camera/security systems
- Possible repairs of pens
- Civil work
- Does not include any roofing work

Administration recommends Consideration and Approval of the Project and Proposed Budget for the Demolition of the Old Agricultural Science Barns Project.

Due to the increasing number of animal science projects for both Mission High School and Veterans Memorial High School, the CTE department is requesting to increase the number of animal pens at the current facility. The plan is for the current hog and goat/lamb pens to be split into two pens, allowing additional project animals. This project will be a turn-key construction project to include the additional electrical outlets and water troughs needed. Due to the nature of the project, design engineering will be required. PBK Architects was the original design team for the Agricultural Science Barn.

At the Regular Board of Trustees meeting held on August 11, 2021, the Board approved the project, proposed the budget, and utilized the on-call professional services for the Additional Animal Pens for the Agricultural Science Barns Project – PBK Architects. PBK Architects estimated project cost is $50,000.00

At the Regular Board of Trustees meeting held on February 09, 2022, the Board approved the Schematic Design for the Additional Animal Pens for the Agricultural Science Barns Project – PBK Architects. Designs have been reviewed and approved by staff.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

At the Regular Board meeting held on April 13, 2022, the Board approved the Final Design for the Additional Animal Pens for the Agricultural Science Barns Project.

Existing animal pens – 48 pens
Additional animal pens – 28 pens
Total animal pens: 76 pens

Advertisements in the local newspapers were posted on May 11, 2022, and May 23, 2022. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The bid opening was on June 9, 2022, and received two (2) proposals were received. The Administration Ranking Team reviewed the rankings on June 21, 2022, they were ranked using the approved criteria.

At the Regular Board of Trustees meeting held on Wednesday, August 10, 2022, the Board approved Consideration and Approval of Rankings and Enter Into Negotiations in the Order

of Ranking for the Additional Animal Pens for the Agricultural Science Barns Project – 8/A Builders.

Firm	Proposal	Pts.
8/A Builders	$66,000.00	93.7
G&G Contractors	$259,800.00	67.0

A virtual project negotiations meeting was held on August 15, 2022, with Mr. Adan Rivera, Mr. Adrian Hernandez from MCISD, and Mr. Arnoldo Ochoa. from 8/A Builders. During the negotiations, 8/A Builders presented as their Best and Final Offer (BAFO) of $75,000.00 with an increase of $9,000.00 from their initial proposal of $66,000.00 with 84 days of construction time from the notice to proceed (NTP).

The Board of Trustees has the option to accept this BAFO, to decline the offer and direct Administration to enter into negotiations with the next contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project.

If approved, the Administration will work with our legal counsel to write and execute the contract so that the contractor can begin as soon as possible.

At the Regular Board Meeting held on Wednesday, September 21, 2022, the Board approved Consideration and Approval to Accept the Best and Final Offer (BAFO) for the Additional Animal Pens for the Agricultural Science Barns Project.

8/A Builders $75,000.00 with 84 days of construction time from notice to proceed (NTP). Notice to proceed (NTP) was to be issued on Monday, October 17, 2022, with a Substantial Completion date of January 9, 2023.

At the meeting on Wednesday, October 12, 2022, Mission CISD, 8/A Builders, and PBK Architects discussed the notice to proceed (NTP) timing for the commencement of the construction of additional pens at the Joe Correa Ag Farm. It was previously discussed that the NTP to be either Friday, October 07, 2022, or Monday, October 17th; however, in review of the timing commencing the project now would not be in the best interest of our students and their projects due to many projects already in their pens and new projects arriving weekly, and the RGV Livestock Show being in March.

In the meeting, MCISD offered two options, one of which was to terminate the contract entirely or to keep the contract, and PBK would then issue a change order now with a new notice to proceed date of March 26, 2023, as was the date given by Mr. Sergio Pena, CTE Director. By this date, Mr. Pena is to have parents and students vacant the facility of all projects from the pens. As per the meeting, there may possibly be a few steers still being housed on the south end of the building, and this should not be an issue. This option of delaying the project until March of 2023 was accepted by 8/A Builders. This was presented at the Regular Board of Trustees meeting held on Wednesday, October 12, 2022.

PBK Architects will submit a change order reflecting the change of notice to proceed. Also discussed was that any current expenses that have been incurred to date may be invoiced through the standard pay application process, and they will be reviewed and processed for

payment if approved. Furthermore, it was discussed that due to the continuous rising costs of materials and possible delays, all materials needed for this project should be purchased now and stored, and can be invoiced for payment. The original NTP was to be in October,

so materials should have already been ordered and likely stored. we are not anticipating change orders for the cost of material increases. Only the Board of Trustees can approve change orders for additional time or additional costs. Due to the current use of the building by the CATE/FFA Program, an extension time of two hundred forty-five (245) days is requested.

At the Regular Board of Trustees meeting held on November 09, 2022, the Board approved, Change Order #1 for Delay Days for the Additional Animal Pens for the Agricultural Science Barns Project. If approved, the new construction start date is March 27, 2023, and the new substantial completion date will be June 19, 2023.

At the Regular Board of Trustees meeting held on May 10, 2023, the Board approved, Consideration, and Approval of Substantial Completion of the Additional Animal Pens for the Jose "Joe" Correa Jr. Agricultural Science Lab Project.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

At the Regular Board meeting held on June 21, 2023, the Board approved Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Jose "Joe" Correa Jr. Agricultural Science Lab Project. The project was completed on time with all punch list items completed. This project has no liquidated damages, and the owner's contingency balance is to be credited back for the amount of $10,000.00.

General/Local Funds

Est. Construction Project Budget:	$170,000.00
Project Contingency 20%:	$ 34,000.00
Est. Professional Services 12%:	$ 20,400.00
Est. Total Project Cost:	$224,400.00

*Additional Animal Pens for the Agricultural Science Barns Project

BAFO:	$75,000.00
Contingency Credit:	($10,000.00)
Final Cost:	$65,000.00

The Career and Technical Education Program (CTE), is proposing two additional construction projects at the Jose "Joe" Correa Jr. Agricultural Science Lab Facility.

Electrical

During the initial construction of Jose Correa Agricultural Farm, electrical plugs for fans were not installed on the southside of the farm. This was not done because the number of animals at the time did not merit the need for such. The growing interest has now changed the number of animal projects and needs at the farm. We have added new steer pens, and this requires upgrades to the electrical infrastructure. The electrical circuits at the agricultural farm are being overloaded by students attempting to cool animals in this area. Electrical extension cords are used to run electricity for fans. These overload current circuits and cause the electrical breakers to shut off very frequently. This is caused by current wires overheating from the overloaded circuit. Some of the potential risks of this

are an electrical fire, student safety by all the extension cords run, and the safety of animals at the farm. Funding for this project will be from general funds.

Bird Control

The open structure at the farm, nesting areas, and the food fed to student project animals have invited some unwanted birds to the FFA farm. We are looking to remedy the situation by adding bird prevention methods, of spikes and/or mesh. The main problem is pigeons, but there are other types of birds that nest in the facility. Birds carry a great deal of diseases that have caused the demise of several student projects in the past. The birds' fecal matter is being swept in animal pens. Furthermore, birds swim in drinking water troughs, which results in project animal illnesses. The project animals develop diarrhea, and may also result in coccidiosis. These conditions counter-effect the steady progression of fattening the animal for shows. Bird fecal matter is left on corral rails. These bird types of diseases are known to also be transmitted to humans, causing a safety issue for students. Funding for this project will be from general funds.

On October 10, 2023, Mr. Gerardo Gonzalez, CTE Director, met with the campuses Agricultural Instructors at the facility to discuss their needs and a plan if this agenda was to be approved. The Instructors asked for the electrical outlets for the south steer pens and the temporary pens located in the south center areas. They also have requested that wire mesh be installed on the exterior perimeter of the building. The mesh will extend from the top of the exterior wall to the roof to cover all open areas. The purpose is to try to prevent any birds from entering the areas with animal projects. Wire mesh will also be used to cover the door and other openings for the prevention of birds. As per the meeting, the dates available for work to be done will be from March 25th – July 21st, 2024.

Teacher commitments:

All teachers have agreed to teach their students and make themselves and students responsible for keeping doors closed. This will be done as a classroom lesson that includes maintaining to the best possible the farm area. The lessons will emphasize the expectations on how to secure doors so that birds are kept out of the facility as much as possible. If the electrical project extends after these dates, Teachers will move any animals away from areas where work is being done to allow for the completion of the electrical project.

The Board of Trustees must take the necessary action in accordance with Texas Education Code 44.035, which consisted of the selection/designation of an architect and/or engineer to prepare construction documents for this project. The engineer and/or architect selected or designated will have full responsibility for complying with the Texas Engineering Practice Act (Article 3271a, Vernon's Texas Civil Statues) or Chapter 478, Acts of the 45th Legislature, Regular Session, 1937 (Article 249a, Vernon's Texas Civil Statues) as applicable.

If the engineer or architect is not a full-time employee of the District, the Board must select the engineer or architect on the basis of demonstrated competence and qualifications as provided by Section 2254.004, Government Code. The selected architect/engineer, along with preparing construction documents, will be required to provide MCISD with an estimated project budget.

Administration will use Competitive Sealed Proposals (CSPs) as the procurement method, as approved by the Board of Trustees in the February 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the Regular Board of Trustees meeting held on November 08, 2023, the Board approved Consideration and Approval of the Project, Proposed Budget, and Utilize the On-call Professional Services of PBK Architect for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project.

PBK Architects, Campus Administration, respective Campus Agricultural Instructors, Mr. Gerardo Gonzalez-CTE Director, and Administration have continued to meet on the design as per the scope of work and budget approved by the Board of Trustees.

On Wednesday, May 22, 2024, a meeting was held with each respective H.S. Ag Instructor(s) and an Asst. Principal (Principals were not available), along with Mr. Adrian, Mr. Gonzalez, PBK MEP Engineer Mr. Joe Dahr, and myself, to finalize the plans and specifications in preparation to advertise for contractors. VMHS was in agreement with Option I which consisted of the bird screen and those electrical improvements and additions that both H.S. had originally requested. This scope of work was what was originally asked for by both H.S. and was presented and approved by the Board of Trustees with a budget of $103,000.00, which included design fees. The design fee is $35,000.00, which leaves a balance of $68,000.00 for construction. With preliminary estimates from PBK, we will be a little short on the funding; however, we will not know until we receive actual proposals. Option I was designed with the input from both campuses.

After meeting with VMHS and they approved Option I, we proceeded to MHS and met with them for their possible final approval. While discussing the project and Option I, they are requesting additional work to be done at the Ag facility, which was not in the original request and not in the scope of work being designed by PBK. In addition to the bird screen and the electrical outlets they initially requested, they are requesting:

- That the most recent electrical outlets installed when we added the additional animal pens (May 2023) be raised at approximately a six-foot height level. These most recent outlets are on top of the masonry walls, which are at about 42” from the ground. They are requesting for all of them to be mounted higher because, at this level, they state that the animals are chewing on the heat lamp and fan cords that they each install. They request that all of this be raised so the animals do not chew on the cords; however, this entails designing and building a metal structure to mount the outlets and strong enough to sustain the weight of whatever they plug in, such as the heaters and fans, plus the design and cost of moving the electrical outlets higher

- MHS states that the 9’ high exterior brick walls are too high to allow sufficient air circulation into the building and that the animals may get sick or even die due to not enough air ventilation at ground level. They are requesting that fans be installed throughout the facility at ground level, which will entail more electrical work, or that air vents be installed into the masonry walls all around the facility to possibly provide air ventilation at ground level. More structural design work and cost will be required.

At this MHS meeting, it was communicated that the original scope of work that was requested and the budget that the Board approved was what PBK Architects was contracted to design, and that due to these additional requests, the project cannot move forward.

Only the Board of Trustees has the authorization to approve a change of scope of work, and only the Board can approve a change in the project budget. PBK Architects are not

authorized to design or work outside the scope of work and the estimated established project budget; thus, they have been directed to cease design work until further direction.

Cost estimates for the additional work suggested will not be known until a more definite request is discussed and engineering and design work is done.

The additional requested work will require changing the scope of work and budget, thus, the presentation to Change Scope of Work and Budget for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project.

The Board of Trustees had the option to approve the recommendations or direct PBK Architects and Administration to proceed as per the original scope of work and estimated budget.

Campus Administration, CTE Department, and respective Agricultural Instructors have been given the approval to bring in animal projects into the facility. Should the project begin, contractors will work collaboratively with the Instructors on temporarily relocating animal projects within the facility as needed.

Note: Prior to the Board meeting, visits was conducted to other Ag Facilities and communications was scheduled with field experts concerning the additional requests. Information was presented at the meeting.

At the Regular Board of Trustees meeting held on June 19, 2024, the Board approved to proceed with the original scoop of work and budget for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project.

At the Regular Board of Trustees meeting held on December 18, 2024, the Board approved Construction Documents for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project. Mr. Gerardo Gonzalez, CTE Director, has reviewed and approved the designs. PBK Architects presented an updated estimated construction cost.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Advertisements were posted from January 08, 2025, through January 23, 2025. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on January 16, 2025. The submission of CSPs were due on January 23, 2025, at 2:00 p.m., with four (4) proposals submitted. The Administration ranking team reviewed and pre-ranked the CSP’s. After the review, Administration will then recommend the top firms to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Mr. Leandro Ochoa, and Mr. Ricardo Rivera, with Mr. Daniel Carmona and Ms. Anabel Garza who served as the facilitators.

Pre-ranking of proposals by Administration is merely a district process to pre-check if all the requested documents and information in the request for proposals (RFP) was submitted. The pre-ranking of proposals is strictly unofficial. The Board of Trustees has the option to accept Administrations ranking or has the option to re-rank.

At the Board of Trustees Workshop on Wednesday, February 05, 2025, Administration presented Consideration and Approval to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project.

Company	**Base Bid**	**Days**	**Points**
Calidad Const.	$90,000.00	50	85
8/A Builder	$94,800.00	60	84
SKOE Lite	$148,273.00	60	54
Urbe 21	$97,914.18	75	43

After reviewing the rankings and the closeness of the point totals, my office and Administration decided to once again reconvene the ranking team to review the vendor packets and review them for accuracy.

Initially, Mr. Adrian Hernandez reviewed one vendor packet, Mr. Leandro Ochoa reviewed one vendor packet, and I reviewed two vendor packets. Mr. Carmona and Ms. Garza were just the facilitators of the process and did not rank.

On Friday, February 7, 2025, Mr. Hernandez, Mr. Ochoa, and myself reviewed the vendor packets once again, with each of us evaluating all four packets. Mr. Carmona, Ms. Garza, and Ms. Sylvia Cruz were the facilitators.

Once the review was completed, the individual totals were then averaged for each vendor. As you will see as per the attachment and the rankings below, there were some changes in the ranking score per each question, which did change the final rankings, this was unintentional and an honest oversight and has been corrected for the February's Regular Board of Trustees Meeting.

Company	**Base Bid**	**Days**	**Points**
8/A Builder	$94,800.00	60	94
Calidad Const.	$90,000.00	50	74
SKOE Lite	$148,273.00	60	54
Urbe 21	$97,914.18	75	43

Upon discussing this with the group and the process, the Business & Finance Office, in conjunction with the Purchasing Department, will make recommended adjustments to the process along with recommendations to make the ranking form simpler and more objective, allowing the vendors to submit a more comprehensive package of what we are requiring while also making it simpler for those ranking. The Purchasing Department will make the

recommended changes to the form and have our legal counsel review them. The Purchasing Department will then submit the revised form for Board approval.

Another recommendation is to follow the process of all ranking participants reviewing and ranking each package, and then averaging each individual score for a total score. The Business & Finance Department, along with the Purchasing Department, are reviewing the

ranking sheet for possible changes, along with improving the entire process to avoid any future oversights.

The attachments will be the first Bid Tabulation Sheet, the first Bid Ranking Sheet, and the initial individual ranking sheets. Also attached will be the final reviewed package.

At the Regular Board meeting held on February 12, 2025, the administration recommends to table this item.

At the Regular Board meeting held on April 9, 2025, the Board approved the new procurement bid evaluation process refinements. Additionally, transitioning from paper-based evaluations to electronic evaluations through the Bonfire software.

Advertisements were posted from May 7, 2025, through May 14, 2025. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on May 15, 2025. The submission of CSPs was due on May 22, 2025, at 2:00 p.m.. The Administration ranking team will review and pre-rank the CSPs. After the review, Administration will then recommend the top firms to be reviewed and ranked in order of selection.

Company	Base Bid	Contingency	Days
8/A Builder	$94,800.00	$10,000.00	75
Araiga General Const.	$354,536.08	$10,000.00	90
Villarreal Const.	no bid bonds		

At the Regular Board meeting held on June 18, 2025, the Board approved to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Mission CISD Jose “Joe Correa Jr. Agricultural Science Lab Construction Project.

Company	Base Bid	Contingency	Days
8/A Builder	$94,800.00	$10,000.00	75

At the Regular Board of Trustees meeting held on August 13, 2025, the Board approved the Best and Final Offer (BAFO) for the Mission CISD Jose “Joe Correa Jr. Agricultural Science Lab Construction Project.

Company	Base Bid	Contingency	Days
8/A Builder	$94,800.00	$10,000.00	75

Notice to Proceed was November 3, 2025, with a substantial completion date of January 17, 2026.

At the Regular Board meeting held on January 21, 2026, the Board approved Allowance Expenditure Authorization (AEA) #01 and Change Order #01 for an additional 16 days for the Mission CISD Jose “Joe Correa Jr. Agricultural Science Lab Construction Project. The contract extension days are due to review delays and the issuance of the building permit from the City of Mission. If approved, the new Substantial Completion date will be February 2, 2026.

This change in material will be discussed with the CTE Department and Agricultural Instructors for their input.

Contingency Allowance:	$10,000.00
AEA #1 rigid metal mesh panel	$6,512.00
Balance:	$3,488.00

ADMINISTRATIVE CONSIDERATIONS

8/A Builder is requesting delay days due to the building permit. Thus, they present Approval of Change Order #02 for the Delay Days of Forty-two (42) days for the Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project. If approved, the new Substantial Completion date will be March 16, 2026.

FUNDING SOURCE AND AMOUNT

General/Local Funds
Preliminary estimated total budget by CTE Dept.:

Construction Budget:	$68,000.00
Professional Design Fees:	$35,000.00
Total Project Budget:	$103,000.00

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 04, 2026.

Administration is presenting Change Order #02 for Delay Days for Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project – PBK Architects

EXHIBIT

Change Order #02

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Jorge Flores, Director for Career and Technical Education
Epigmenio "TJ" Gonzalez, Director for Maintenance

DRAFT

AIA® Document G701™ – 2017

Change Order

PROJECT: *(Name and address)* MCISD Jose Correa Agricultural Learning Center: Electrical Upgrades & Bird Control	**CONTRACT INFORMATION:** Contract For: General Construction Date: November 3, 2025	**CHANGE ORDER INFORMATION:** Change Order Number: 002 Date: February 26, 2026
OWNER: *(Name and address)* Mission Consolidated Independent School District 1201 Bryce Dr. Mission, Texas 78572	**ARCHITECT:** *(Name and address)* PBK Architects, Inc. 11 Greway Plaza, 22nd Floor Houston, TX 77046	**CONTRACTOR:** *(Name and address)* 8/A Builders, LLC 7706 W. Expressway 83 Mission, Texas 78572

THE CONTRACT IS CHANGED AS FOLLOWS:
(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)
Contract extension of time due to plan review delays and issuance of the building permit from the City of Mission.

The original Contract Sum was	$	104,800.00
The net change by previously authorized Change Orders	$	0.00
The Contract Sum prior to this Change Order was	$	104,800.00
The Contract Sum will be unchanged by this Change Order in the amount of	$	0.00
The new Contract Sum including this Change Order will be	$	104,800.00

The Contract Time will be increased by forty-two (42) days.
The new date of Substantial Completion will be March 16, 2026

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

PBK Architects, Inc	8/A Builders LLC	Mission Consolidated Independent School District
ARCHITECT *(Firm name)*	**CONTRACTOR** *(Firm name)*	**OWNER** *(Firm name)*
SIGNATURE	**SIGNATURE**	**SIGNATURE**
David I. Iglesias, Principal	Arnold Ochoa, President	
PRINTED NAME AND TITLE	**PRINTED NAME AND TITLE**	**PRINTED NAME AND TITLE**
02/26/2026	02/26/2026	
DATE	**DATE**	**DATE**

AIA Document G701™ – 2017. Copyright © 1979, 1987, 2000 , 2001 and 2017 by The American Institute of Architects. All rights reserved. The "American Institute of Architects," "AIA," the AIA Logo, and "AIA Contract Documents" are registered trademarks and may not be used without permission. This draft was produced by AIA software at 11:11:43 CT on 11/21/2020 under Order No.4106284217 which expires on 09/12/2021, is not for resale, is licensed for one-time use only, and may only be used in accordance with the AIA Contract Documents® Terms of Service. To report copyright violations, e-mail copyright@aia.org.
User Notes: (3B9ADA31)

SUBJECT: Approval of Records Destruction – Special Education

PRESENTER: Valerie Marie Uresti, Coordinator Fixed Assets/Warehouse/Textbooks /Records

BACKGROUND INFORMATION

In accordance with the Individuals with Disabilities Education Act (IDEA) 300.611 & 300.625 the Family Educational Rights and Privacy Act (FERPA), 1974, 20 U.S.C. 1232g and applicable state and federal record retention requirements Texas State Library Achieve Commission's; school districts are permitted to destroy Special Education records that are no longer required to be maintained.

The Special Education records identified for destruction belong to former students who have graduated, exited special education services, or withdrawn from the district and whose records have met or exceeded the required retention period.

Prior to destruction, public notice will be posted/shared on Progress Times/Social Media to allow former students/guardians (18 years or older) to pick up copies of the records. Notice will be posted for 10 days. FERPA guidelines will be followed when releasing school records.

ADMINISTRATIVE CONSIDERATION

Administration recommends approval to destroy Special Education records that are no longer required to be retained, in compliance with applicable state and federal laws and district record retention schedules.

FUNDING SOURCE / AMOUNT

Not Applicable.

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 04, 2026.

Administration recommends the approval for Destruction of Records that have met the required retention schedule according to Individuals with Disabilities Act (IDEA) and Texas State Library and Archives Commission (TSLAC).

Records will be destructed after the public notice and waiting period of 10 days.

EXHIBIT

Records Memorandum, Special Education
Individuals with Disabilities Education Act (IDEA)
Family Educational Rights and Privacy Act of 1974
Texas State Library and Archives Commission Link -
https://www.tsl.texas.gov/sites/default/files/public/tslac/slrm/localretention/Schedule%20CC%20-%20Effective%202019-03-25.pdf

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Marie Uresti-Coordinator for Fixed Assets /Warehouse/Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

MEMORANDUM

TO: Ricardo Rivera, Assistant Superintendent for Operations

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Approval of Records Destruction

DATE: March 4, 2026

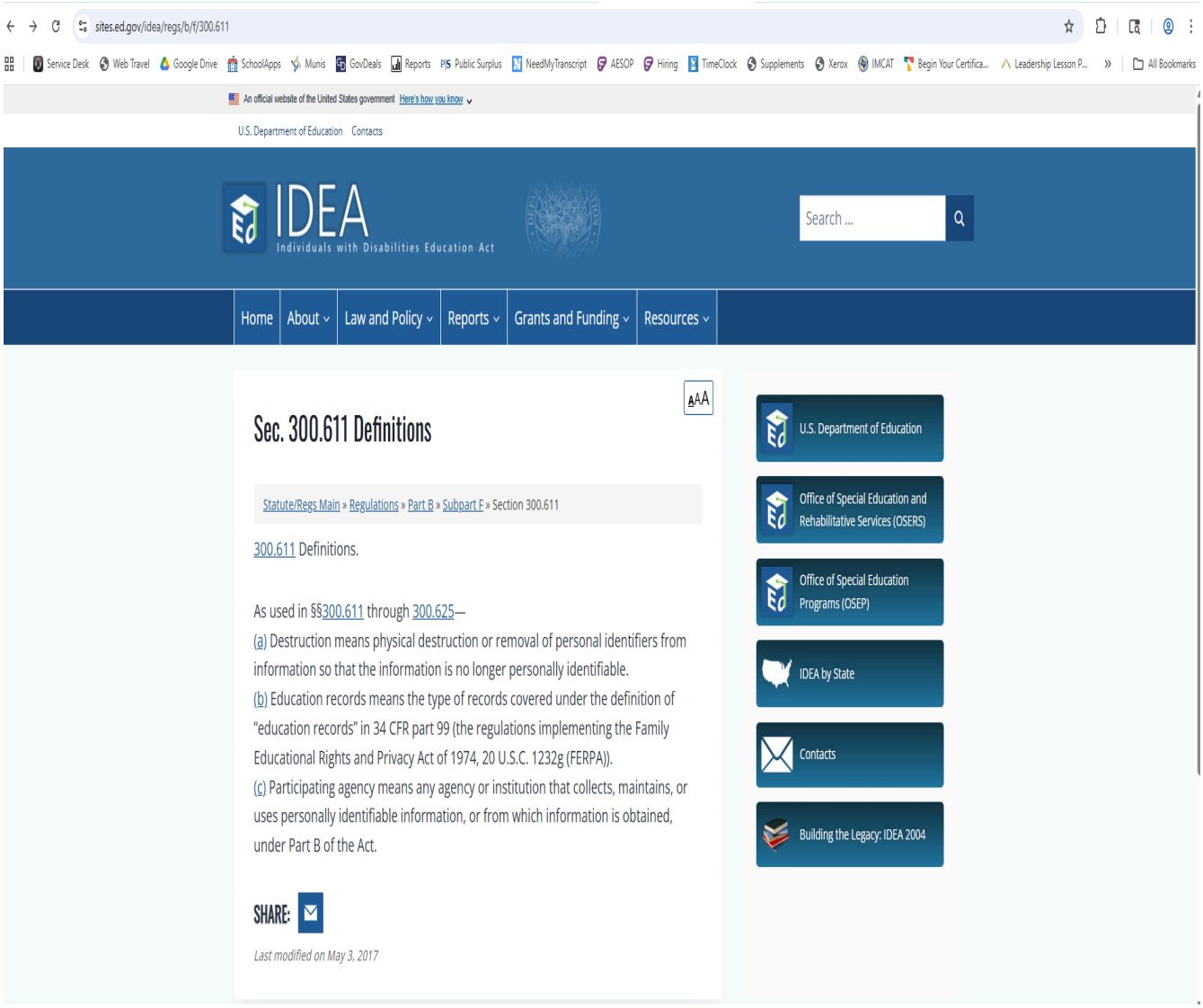
I am seeking approval to properly dispose of the Records that have met the required retention schedule according to TSLAC and local policy.

The following department logs are attached for your review along with the Texas State Library Archives Commission Policy.

1) Special Education Folders 2009-2015

With the Board of Trustees approval, the Records will be taken to the City of McAllen Recycling Center to ensure proper destruction of the records and the log will be kept for our records.

If you have any questions, please contact me at vmures31@mcisd.org or (956) 323-8900. Thank you.



https://sites.ed.gov/idea/regs/b/f/300.611

Department	Type of Record	Boxes	Graduation Year	TSLAC Destruction Year	Total Boxes
Special Education	*SD3250-02 Special Education Student Records	1-5	2009	2014	5
Special Education	*SD3250-02 Special Education Student Records	1-5B	2010	2015	7
Special Education	*SD3250-02 Special Education Student Records	1-17A	2011	2016	18
Special Education	*SD3250-02 Special Education Student Records	1-20A	2012	2017	21
Special Education	*SD3250-02 Special Education Student Records	1-21	2013	2018	21
Special Education	*SD3250-02 Special Education Student Records	1-35	2014	2019	35
Special Education	*SD3250-02 Special Education Student Records	1-40	2015	2020	40
				Total Amount of Boxes:	147
Special Education	2009-2015 SHARS Records	1-8		2014-2020	8

Sample Public notice that posted on the Progress Times Newspaper

PUBLIC NOTICE – SPECIAL EDUCATION RECORDS

In accordance with the Individuals with Disabilities Education Act (IDEA) and applicable state and federal record retention requirements from the Texas State Library and Archives Commission (TSLAC), [Mission CISD] gives notice of its intent to destroy Special Education records. The following school years that will be destroyed are 2009-2015.

Prior to destruction, parents/guardians or eligible former students (18 years or older) may request and pick up copies of these records. Records eligible for destruction pertain to students who have graduated, exited Special Education services, or withdrawn from the district and whose records are no longer required to be maintained.

Family Educational Rights and Privacy Act (FERPA) guidelines will be followed when releasing school records.

Requests for records must be made by [April 2, 2026]. After this date, records will be permanently destroyed and will no longer be available.

For questions or to request records, please contact:
Records Department (956-323-8900)

Valerie Uresti-Rojas- Records Management Officer

Posted on: [March 23-April 2]

SUBJECT: Approval of Resolution of the Board of Trustees of Mission CISD Designating Non-Business Days during the 2026 Calendar Year

PRESENTER: Dimitra Trejo – Director of Public Relations and Marketing

BACKGROUND INFORMATION

For the 2026 calendar year, Legal Counsel recommends that the District designate non-business days or purposes of the Public Information Act (the "Act").

As a reminder, Districts can no longer automatically exclude any day the District is closed from deadlines each year. Instead, the Board of Trustees should adopt a resolution designating up to ten additional non-business days for the **CALENDAR** year.

ADMINISTRATIVE CONSIDERATIONS

Administration has worked with legal counsel and TASB to identify the additional 10 non-business days for the district as follows:

- The first five weekdays of winter break, as reflected in the Board adopted Mission Consolidated Independent School District Calendar, other than December 24th, 25th, and 26th, and January 1st.

- The first five weekdays of July, other than July 4th.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Approval and signing of the Resolution of the Board of Trustees of Mission CISD Designating Nonbusiness Days during the 2026 Calendar . Year.

CONTACT PERSON (S)

Edilberto Flores, Assistant Superintendent for HR and Support Services
Dimitra Trejo, Director of Public Relations and Marketing
O'Hanlon, Demerath, and Castillo, Legal Counsel

RESOLUTION OF THE BOARD OF TRUSTEES OF MISSION CISD DESIGNATING NONBUSINESS DAYS DURING THE 2026 CALENDAR YEAR

WHEREAS, effective September 1, 2023, Government Code Section 552.0031 defines "nonbusiness days" applicable to a request for public information received by the District to include Saturday, Sunday, and certain national and state holidays as defined in Section 662.003 of the Government Code, including "optional holidays" under Section 662.003(c) "if the officer for public information of the governmental body observes the optional holiday."

WHEREAS, Government Code Section 662.003(c) defines "optional holidays" as "the days on which Rosh Hashanah, Yom Kippur, or Good Friday falls."

WHEREAS, Government Code Section 552.201 defines the "Officer for Public Information" as the "chief administrative officer of a governmental body." The District's chief administrative officer is the Superintendent. The Superintendent observes the following optional holiday(s): [Rosh Hashana, Yom Kippur, ***Good Friday***].

WHEREAS, Government Code Section 552.0031(e), provides that "a governmental body may designate a day on which the governmental body's administrative offices are closed or operating with minimum staffing as a nonbusiness day [and] the designation of a nonbusiness day for an independent school district must be made by the board of trustees."

WHEREAS, Government Code Section 552.0031(e), provides that "a governmental body may designate not more than 10 nonbusiness days under [Section 552.0031(e)] each calendar year."

WHEREAS, the Board of Trustees designates the following days as "nonbusiness days" for the 2026 calendar year:

- The first five weekdays of winter break, as reflected in the Board adopted Mission Consolidated Independent School District Calendar, other than December 24th, 25th, and 26th and January 1st.

- The first five weekdays of July, other than July 4th.

NOW, THEREFORE, be it resolved that the Board of Trustees of the Mission Consolidated Independent School District adopts this resolution in response to Government Code Section 552.0031.

PASSED AND APPROVED on the_____day of_____, 2026.

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BY:	**ATTEST:**
_____	_____
BOARD PRESIDENT	**BOARD SECRETARY**

SUBJECT: Purchase of Cell Phone Storage Cabinets

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

During its 89th Legislative Session, HB 1481 was enacted to address student cell phone usage during instructional time in Texas public schools. The legislation requires school districts to implement policies and procedures that significantly limit or eliminate student access to personal telecommunication devices during the instructional day in order to improve academic focus, campus safety, and student engagement.

To assist districts in meeting this requirement, the State of Texas established the 2025-2026 Phone Free Schools Grant Program. Mission CISD applied for and was awarded $94,542 to support implementation efforts aligned with HB 1481.

After reviewing available solutions, the administration evaluated multiple device storage options, including magnetic locking pouches and secure storage cabinet systems. Storage cabinets were selected over magnetic pouches to maximize the grant's resources and enable the district to outfit all secondary campuses. The cabinet model provides a centralized, secure, and reusable storage solution with lower long-term replacement costs compared to individual magnetic pouches, which require ongoing maintenance and replacement components.

The approved vendor is a member of an Inter-local Purchasing Co-op, ensuring compliance with state procurement requirements and providing competitive pricing.

ADMINISTRATIVE CONSIDERATIONS

- Supports full compliance with HB 1481 requirements.
- Provides a consistent, district-wide implementation model at all secondary campuses.
- Minimizes ongoing replacement and operational costs compared to magnetic pouch systems.
- Ensures secure, organized storage with clearly numbered slots for efficient classroom management.
- The purchase will be made using an Inter-local Purchasing Co-op. Using an Inter-local Purchasing Co-op complies with the purchase requirements of TEC 44.031(a)(4) and local board policy requiring an approved purchasing method for contracts valued at $50,000 or greater.

FUNDING SOURCE AND AMOUNT

- 2025-2026 Phone Free Schools Grant Program
- Grant Award Amount: $94,542
- No local funds are required for this purchase

The total purchase amount will not exceed the grant funds awarded.

RECOMMENDATION

The Administration recommends awarding the contract to J.R., Inc. to purchase the Cell Phone Storage Cabinets for secondary campuses.

CONTACT PERSON(S)

Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Elisa Pacheco, Executive Director for Human Resources and Student Services
Sylvia Cruz, Executive Director for Business and Finance

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
QUOTE TABULATION FORM

DATE: 2/24/2026 **REQ NO.**

DEPARTMENT/CAMPUS: HR & Support Services

VENDOR NAME:		ELB US Inc.					J.R., inc.					School Specialty				
		Contact Name:			**Phone #**		**Contact Name:**			**Phone #**		**Contact Name:**			**Phone #**	
		Domenica Irula			956-400-6175		Rebecca Maldonado			956-323-5566		Tatiana Martinez			1-888-388-3224	
Qty	**Detailed Desc. - color, size, etc.**	**Page No.**	**Quoted Price**	**Sub-total**	**Disc. %**	**Total**	**Page No.**	**Quoted Price**	**Sub-total**	**Disc. %**	**Total**	**Page No.**	**Quoted Price**	**Sub-total**	**Disc. %**	**Total**
512	Cell Phone Storage Units		168.05	86,041.60		86,041.60		147.50	75,520.00		75,520.00	512	89.60	45,875.20		45,875.20
1	Freight		8,500.00	8,500.00		8,500.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		0.00
				0.00		0.00			0.00		0.00			0.00		364 0.00
				0.00		0.00			0.00		0.00			0.00		0.00
GRAND TOTAL						94,541.60					75,520.00					45,875.20

If not using lowest vendor, please explain why:

The company selected is J.R., Inc. The storage cabinet offers 32 foam slots for secure, organized storage. The product has a professional design and a locking steel door, ensuring a distraction-free learning environment. The foam slots provide better protection for the student's phones while being stored. The product introduced by ELB US Inc. is the same as J.R. Inc., but more expensive per unit at $168.05. The product provided by School Specialty is not as durable. It's made of aluminum alloy and does not include protective foam to prevent damage to student phones while stored in the containers.

Principal or Administrator Signature: _____ Date: _____

Purchasing Department Signature (20K<): _____ Date: Board Workshop - March 4, 2026
Board Meeting - March 11, 2026

$94,541.60

Quotation

New BOM for Mission CISD

ELB US Inc

Unit A, 4777 Bennett Drive, Livermore, CA 94551
Tel: 925 400 6175 Fax:
www.elbglobal.com sales@elbglobal.com

Quote #: BOM 325836 **Date:** 9 Feb 2026
Account Manager: Domenica Irula **Phone:** 925 400 6175
Fax: **PTS #:** 85038
Email: D.IRULA@ELBGLOBAL.COM

To:

Mission CISD
Attn: Edilberto Flores
1201 Bryce Dr
Mission TX 78572
Phone: 956-323-5566

#	Item	Description	Unit Ex	Qty	Sub Total
1	CHZZ001	**LUXOR CellGuard Cell Phone Storage Cabinet** * 32 foam slots for secure, organized storage * Slot size: 0.71" W x 3.62" T x 6.5" D * Key lockable with see-through acrylic panel * 17.6lbs (Wall mount not included)	$168.05	512	$86,041.60
2	PSG-ADMIN	**FREIGHT** * Estimated Freight Costs	$8,500.00	1	$8,500.00

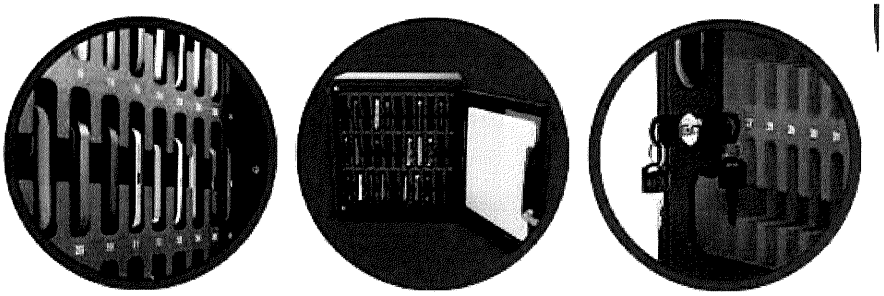
TIPS 230301 (Furniture)

Subtotal ex TAX	$94,541.60
TAX	$0.00
Total inc TAX	**$94,541.60**

SCOPE OF WORKS

ELB will DROP SHIP all of the products listed here. ELB is not responsible for any unboxing, set-up/configuration, labor, or trash removal of these products. Customer will be responsible for reporting any damages immediately to ELB, and refuse any items with visible damage at time of delivery. Once items are received, the customer is responsible for damages and replacements. Progress Billing Terms:
50% mobilization / 50% Upon Delivery

- **Total Investment:** $88,984.00



If this is not the specific solution you are seeking, please let me know. While the LUXOR units are our most popular, affordable, and flexible option, we also offer traditional lockers as well as larger fixed and mobile storage cabinets.

These alternative items typically require 3–4 business days to quote, but I am happy to provide those details if you prefer a different storage format. My goal is to ensure you have the highest quality, most affordable solution that serves as the perfect fit for your district.

Thank you again for the opportunity to be considered. If you have any questions or need any further information, please do not hesitate to reach out.

Why partner with ELB?

- **TIPS Approved:**
- **Local Dallas Warehouse & Texas Representatives**
- **White Glove Service**
- **Complimentary Interior Design & A/V Technology Engineer services**

--
Thank you,

Domenica Irula
Business Development Manager, ELB Education
Schedule a Meeting

Texas Office: 2260 Monitor St, Dallas TX 7520
Mobile: 469-337-8188
Email: d.irula@elbglobal.com
Web: ELB Education

J.R., inc.
Educational, Office, & Library Furniture
P.O. Box 2816 • Universal City, TX 78148 • Toll Free: 800-683-0846 • Fax: 210-658-0329

#15,520.00

QUOTATION
3033

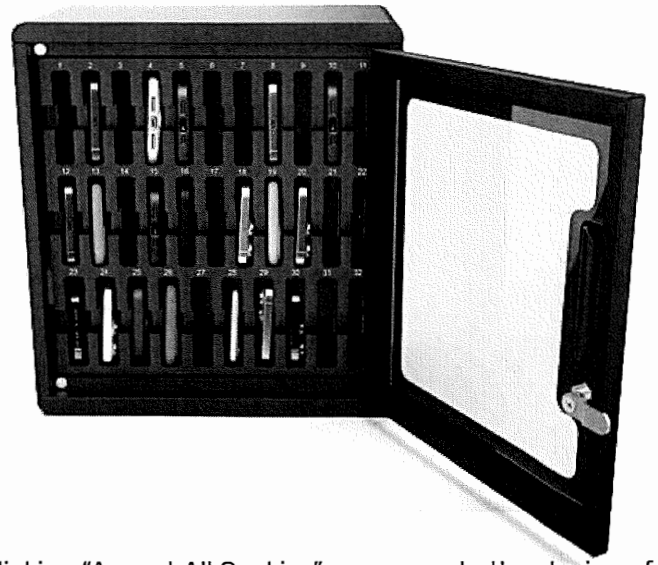
TO:	Mission CISD			DATE:	02/12/26
				QUOTE VALID THRU:	03/11/26
				DESTINATION:	Mission, TX
CONTACT:	Linda Saenz	PHONE:	956-323-5566	FAX:	
CAMPUS:					
SPECIAL INSTRUCTIONS:	BuyBoard 727-25				

QUANTITY	DESCRIPTION	UNIT PRICE	EXTENSION
512	Luxor #CHZZ001	$147.50	$75,520.00
	CellGuard Phone Storage Solutilon w/ 32 Labeled		
	protective foam bays, steel construction, key lock,		
	acrylic door		
	Pricing includes delivery only.		
		TOTAL	$75,520.00

Estimated Delivery:	2 - 3 Weeks
Quoted by:	Rebecca Maldonado

JRInc

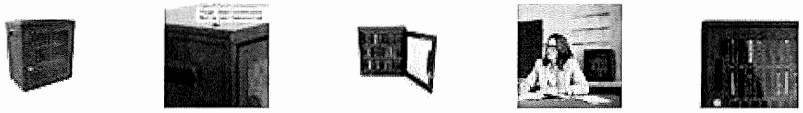
HOME › WORKSPACE TOOLS › CELL PHONE CABINETS › CELLGUARD™ CELL PHONE STORAGE CABINET



By clicking "Accept All Cookies", you agree to the storing of cookies on your device to enhance site navigation, analyze site usage, and assist in our marketing efforts.

Cookies Settings

Accept All Cookies



CellGuard™ Cell Phone Storage Cabinet

CELLGUARD

Style

Freestanding | Wall-Mountable

CellGuard™ is the trusted phone storage solution that locks up distractions and locks in focus. Designed with powder-coated steel, this durable cabinet offers 32 foam slots for secure, organized storage. Its sleek, professional design and locking steel door ensure a distraction-free learning environment, giving educators peace of mind while protecting student devices. Optimized for classrooms, CellGuard delivers the perfect blend of durability, security, and reliability for demanding education environments.

BENEFITS:

- Keeps students focused by reducing phone distractions.
- Boosts educators' confidence with secure device storage.
- Enhances classroom organization and prevents device clutter.
- Protects devices from damage and theft for peace of mind.
- Promotes a distraction-free and professional learning environment.

By clicking "Accept All Cookies", you agree to the storing of cookies on your device to enhance site navigation, analyze site usage, and assist in our marketing efforts.

FEATURES:

Powder-coated steel ensures durability for daily classroom use.

Locking door and Kensington lock receptacle enhance security.

Foam slots organize and protect up to 32 devices.

Optional wall mounting adds flexibility and theft prevention.

Compact, ergonomic design integrates seamlessly into classrooms.

SPECIFICATIONS:

Materials:

Powder-coated steel cabinet

Acrylic door panel

Foam device slots

Storage Capacity: 32 phones

22: 0.71" W x 3.62" T x 6.5" D (Top 2 Rows)

10: 0.83" x 3.62" T x 6.5" D (Bottom Row)

Door: Key lockable with see-through acrylic panel

Dimensions: 14.96" W x 16.14" D x 8.98" H

Weight: 17.64 lbs.

Assembly: Fully assembled (CHZZ002 includes hardware for wall mounting)

By clicking "Accept All Cookies", you agree to the storing of cookies on your device to enhance site navigation, analyze site usage, and assist in our marketing efforts.

$45,875.20

QUOTE

SSL Quote Number: Q-639355
Status: Approved
Quote Name:
Currency: USD
Created Date: 02-10-2026
Expiration Date: 03-27-2026
Customer Number: 272857
Requestor Name: Edilberto Flores
eflores2@mcisd.org
9563235550

Customer Program: OMNIA

To place an order using this quote, contact:
Phone 888-388-3224
Email:
F&E_Orders_Quotes_Questions@schoolspecialty.com

School Specialty

Sales Rep Name: Tatiana Martinez
Sales Rep Email: tatiana.martinez@schoolspecialty.com
Sales Rep Phone:

Bill To: MISSION CONS INDPNDNT SCHL DIST
1201 BRYCE DR
MISSION, TX 78572-4311

Ship To: MISSION CONS INDPNDNT SCHL DIST
1201 BRYCE DR
MISSION, TX 78572-4311

Lift Gate Truck Required: ☒
Inside Delivery: ☒
Installation: By Customer

Notes: Omnia R240115

Quantity	SSL Item	Customer Item #	MFG Item	Image	Item Description	Your Price	Extended Price
512	2150799		PB032		PHONE STORAGE LOCKER LOCKABLE	$89.60	$45,875.20

Subtotal	$45,875.20
Estimated Taxes	$0.00
Shipping & Handling	$0.00
Total	$45,875.20

Accept this quote by sending back your purchase order number or signing it electronically. For orders over $15,000.00, please submit a hard copy of your Purchase Order.

Prices subject to change until all finish selections have been completed. Order will not be placed until all finish options are selected.

Signature: _____

Name: _____

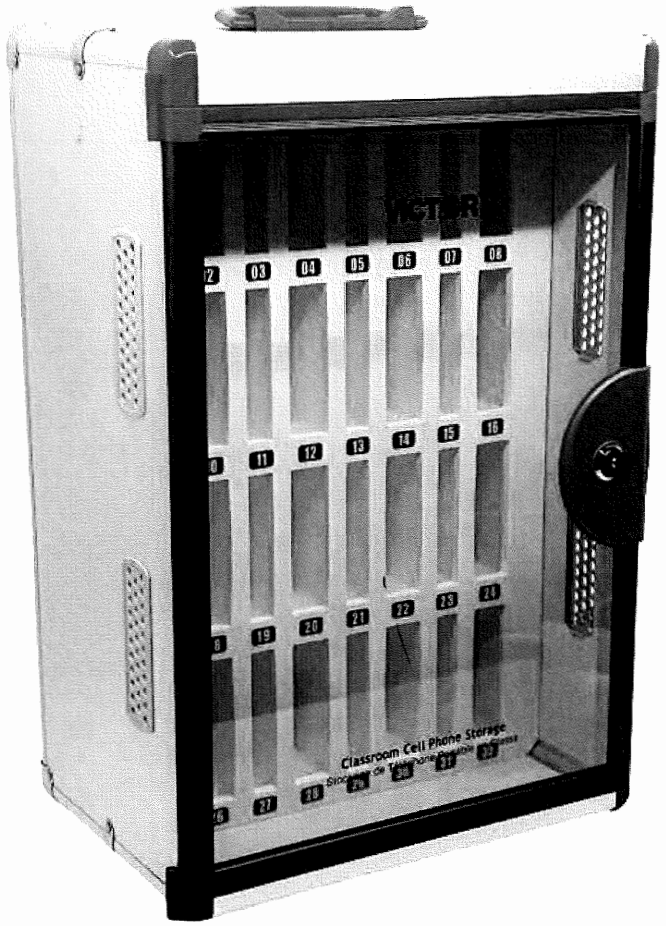
Date: _____

Purchase Order Number: _____

Pack Slip Notes:

Nasco Education is now part of School Specialty!

torage with Mounting Hardware, Holds 32 Devices, 12-1/2 x 8-1/2 x 20-3/4



Item #: 2150799

~~$192.95~~

$165.94

Free Shipping Ineligible. Details

Ships from Manufacturer Typically Within 2-4 Weeks - Lead Times Vary

A convenient solution to mobile storage and security that can either be portable or wall-mounted. Secured with a lock for high-quality, low-tech security.

Qty: 1 Add to Cart

SUBJECT: Budget Amendment

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with TEA budget and accounting procedures guidelines, the District's official budget includes the General Fund and Debt Service. The adoption of the budgets associated with these funds, and subsequent amendments, should be approved by the Board of Trustees. The authority to approve a budget or a budget amendment for a grant program, however, lies with the granting agency and not with the District's Board.

ADMINISTRATIVE CONSIDERATIONS

All requests for budget amendments have been reviewed and are justified for the programmatic or policy changes and adjustments of original estimates.

FUNDING SOURCE AND AMOUNT

The budget amendment reflects the reallocation of funds across functions to better support campus and departmental operations. Additionally, it includes an increase in expenditures of $31,500 for the MHS Access Grant through UTRGV and $300,000 for the Veterans Memorial High School Indoor Air Quality Chiller construction project, which will be funded from committed fund balance.

RECOMMENDATION

Approval of budget amendment as presented.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Fabiola Barberena, Accountant

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of March 2026
Fiscal Year 2025 - 2026

Description	Amended Budget February 11, 2026	March Amendments	Amended Budget March 11, 2026
Audited Beginning Fund Balance	**$ 82,054,296**		**82,054,296**
Revenues:			
5700 - Local	$ 28,485,298	$ -	$ 28,485,298
5800 - State	$ 141,294,823	$ -	141,294,823
5900 - Federal	$ 16,579,182	$ -	16,579,182
Total Revenues	**$ 186,359,303**	**$ -**	**$ 186,359,303**
Expenditures:			
11 Instruction	$ 108,448,796	$ (22,804)	$ 108,425,992
12 Inst. Res. & Media Services	2,517,707	$ -	$ 2,517,707
13 Curriculum Dev. & Inst. Staff Dev.	2,526,965	$ (3,400)	$ 2,523,565
21 Inst. Leadership	3,233,076	$ 31,350	$ 3,264,426
23 School Leadership	9,941,069	$ (435)	$ 9,940,634
31 Guide., Counseling & Eval. Ser.	6,908,247	$ (820)	$ 6,907,427
32 Social Work Services	153,795	$ -	$ 153,795
33 Health Services	1,924,011	$ -	$ 1,924,011
34 Student (Pupil) Trans.	5,508,652	$ -	$ 5,508,652
35 Food Services	16,134,107	$ -	$ 16,134,107
36 Curricular/Extracurricular Act.	8,169,243	$ 24,509	$ 8,193,752
41 General Administration	6,769,505	$ -	$ 6,769,505
51 Plant Maint. & Operations	21,436,917	$ -	$ 21,436,917
52 Security and Monitoring Serv.	4,718,525	$ 3,100	$ 4,721,625
53 Data Processing Services	3,763,463	$ -	$ 3,763,463
61 Community Services	252,221	$ -	$ 252,221
71 Debt Service	1,273,669	$ -	$ 1,273,669
81 Fac. Acquisition & Const.	9,369,112	$ 300,000	$ 9,669,112
95 Pmt. to Juv. Justice Alt. Ed. Prg.	20,000	$ -	$ 20,000
99 Other Intergovernmental Charges	350,000	$ -	$ 350,000
Total Expenditures	**$ 213,419,080**	**$ 331,500**	**$ 213,750,580**
7900 - Other Sources	$ 28,455,312	$ -	$ 28,455,312
8900 - Other Uses	(28,455,312)	-	$ (28,455,312)
Total Other Financing Sources & (Uses)	**$ -**	**$ -**	**$ -**
Un-Audited Ending Fund Balance	**$ 54,994,519**	**$ (331,500)**	**$ 54,663,019**

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of March 2026
Fiscal Year 2025 - 2026

Expenditures:

Function	Campus/Department	Type	Reason	Amount	Total
11 Instruction	Roosevelt Alternative	Functional	EOY student incentive and security earpieces	$ 125	
	Mission Jr. High	Functional	Security buzz system for vestibule	(3,000)	
	CTE	Functional	Student travel for state and national competitions	(19,929)	
					(22,804)
13 Curriculum Dev. & Inst. Staff Dev.	Marcell Elementary	Functional	Cover overdrawn balances	180	
	CTE	Functional	Student travel for state and national competitions	(3,580)	
					(3,400)
21 Inst. Leadership	Language Arts	Functional	Spelling Bee	(150)	
	MHS	One Sided	Grant Project MHS Access through UTRGV	31,500	
					31,350
23 School Leadership	Marcell Elementary	Functional	Cover overdrawn balances	(210)	
	Roosevelt Alternative	Functional	EOY student incentive and security earpieces	(225)	
					(435)
31 Guide., Counseling & Eval. Ser.	Marcell Elementary	Functional	Cover overdrawn balances	30	
	CTE	Functional	Student travel for state and national competitions	(850)	
					(820)
36 Curricular/Extracurricular Act.	Language Arts	Functional	Spelling Bee	150	
	CTE	Functional	Student travel for state and national competitions	24,359	
					24,509
52 Security and Monitoring Serv.	Roosevelt Alternative	Functional	EOY student incentive and security earpieces	100	
	Mission Jr. High	Functional	Security buzz system for vestibule	3,000	
					3,100
81 Fac. Acquisition & Const.	VMHS	One Sided	VMHS Indoor Air Quality - Chiller	300,000	
					300,000
			Expenditures Total		**$ 331,500**

SUBJECT: Donations

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with Board Policy CDC (Legal), all bequest of property for the benefit of the public schools shall, when not otherwise directed by the grantor, vest the property in the Board. Funds or other property donated, or the income therefrom, may be expended:

1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools that are to benefit from the donation; or
2. For any legal purpose if the donor designated no specific purpose.

The District receives donations from various sources throughout the school year. The majority of donations are given to the student activity funds to be used for student travel and awards. Some donations are in cash and some are non-cash, such as equipment, food, and services.

ADMINISTRATION CONSIDERATION

For the period reported, total donations were $32,553. The largest cash donation was $3,975. The largest non-cash donation received was $22,633. These donations benefit our students.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION:

Approval of donations.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Yajaira Paredes, Accountant

Mission Consolidated Independent School District
Donations
For the Month of January 2026

Date	Campus / Scholarship	Cash / Check	Non-Cash	Donor	Purpose
01/08/26	Guidance & Counseling Department		$ 22,633.00	Shin Internation Mayoreo	Donation of 124 Dresses for Prom/Homecoming Events
01/14/26	Mission High School	$ 2,000.00		Royal Technologies	Donation for MHS Engineering
01/14/26	Veterans Memorial High School	$ 500.00		North Park Lexus	Donation for Girls Soccer Team
01/21/26	Veterans Memorial High School	$ 1,445.80		Patriot DECA Booster Club	Donation for VMHS DECA
01/21/26	Mission High School	$ 3,974.50		Mission Highflyer Parent Booster	Donation for MHS High Flyers
01/28/26	Veterans Memorial High School	$ 2,000.00		Royal Technologies	Donation for Robotics
	Total donations for the month	**$9,920.30**	**$22,633.00**		

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Guidance & Counseling Department
CAMPUS NAME

1/8/2026
Date

Shin Internation Mayoreo
NAME OF DONOR

704 Coma Ave
Address

Hidalgo TX 78557
City, State, Zip

956-843-9600
Telephone Number

$22,633.00
DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

124 Dress donated for prom/homecoming events

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

9-Jan-26
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

1/14/2026
Date

Royal Technologies Corp.
NAME OF DONOR

3765 Quincy St
Address

Hudsonville, MI 49426-8408
City, State, Zip

Telephone Number

$2,000.00
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

865-00-2191-061-001-00-0-00
Revenue Account Number

427832
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

Date 1/14/26

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

VMHS
CAMPUS NAME

1-14-26
Date

North Park Lexus
NAME OF DONOR

410 W. I. H. 2
Address

San Juan, TX 78589
City, State, Zip

(956) 704-400
Telephone Number

$500.00
DONATION AMOUNT

✓		
Check	Cash	Inkind/Noncash donation

076
Revenue Account Number

027598
Check #

Description of Noncash donation-(Include an estimated value).

N/A

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

1/16/26
Date

Instructions:

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Veterans Memorial
CAMPUS NAME

1/21/24
Date

Patriot DECA Booster Club
NAME OF DONOR

Address

2800 Keralum St. Mission, Tx 78574
City, State, Zip

Telephone Number

1445.80
DONATION AMOUNT

[X] Check [ ] Cash [ ] Inkind/Noncash donation

042
Revenue Account Number

991804 2324
Check #

Description of Noncash donation-(Include an estimated value).

N/A

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

1/22/26
Date

Instructions:

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

1/21/2026
Date

Mission Highflyer Parent Booster
NAME OF DONOR

1421 N. Trosper Blvd
Address

Alton, TX 78573
City, State, Zip

Telephone Number

$3,974.50
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

865-00-2191-058-001-00-0-00
Revenue Account Number

1025
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

none

PRINCIPAL'S SIGNATURE

Date 1/22/26

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

VETERANS MEMORIAL HIGH SCHOOL.
CAMPUS NAME

1/28/26
Date

ROYAL TECHNOLOGIES
NAME OF DONOR

3765 QUINCY ST
Address

HUDSONVILLE, MI 49426
City, State, Zip

Telephone Number

2,000.00
DONATION AMOUNT

✓		
Check	Cash	Inkind/Noncash donation

061
Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

1/29/26
Date

Instructions:

SUBJECT: Tax Collection Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

The Hidalgo County Assessor & Collector has been collecting the District's taxes since December 1999. Both current and delinquent taxes are collected by Hidalgo County on our behalf.

ADMINISTRATIVE CONSIDERATIONS

Tax roll adjustments due to corrections, rollbacks, homesteads, dropped years, etc., resulted in a net decrease of $91,286. Adjustments are reviewed and posted to the general ledger on a monthly basis. These modifications are included as part of the monthly tax report. Collections for January 2026 totaled $13,278,917. The monthly fee for this service is $6,584.

Attached is the January 2026 Tax Collection Report

FUNDING SOURCE AND AMOUNT

Local Maintenance Levy Modification ($105,388)
Debt Service Levy Modification ($44,380)
Rollbacks $58,482

RECOMMENDATION:

Approval of January 2026 Tax Collection Report.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Fabiola Barberena, Finance Accountant

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MISSION C.I.S.D. TAXES COLLECTED FOR:
JANUARY 2026

COMPARATIVE RATE OF COLLECTIONS

MISSION C.I.S.D. SMS - 48	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2025/2026	COLLECTED 2024/2025
2025 TAX ROLL	35,708,274.78	26,588,473.71	0.00	(442,004.70)	8,677,796.37	75.39%	74.76%
2024 & PRIOR YRS	5,166,790.99	987,237.68	(64,320.86)	(460,641.20)	3,654,591.25	21.27%	17.33%
ROLLBACK	161,526.28	182,229.99	0.00	63,883.69	43,179.98	80.84%	50.62%
TOTALS	41,036,592.05	27,757,941.38	(64,320.86)	(838,762.21)	12,375,567.60		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF JANUARY 2026

	MISSION C.I.S.D.	MONTHLY MODIFICATIONS	
CURRENT YEAR-BASE TAX	13,084,370.97	(115,684.14)	CURRENT
CURRENT YEAR-P&I	0.00		
PRIOR YEARS-BASE TAX	96,626.53	(34,083.94)	PRIOR
PRIOR YEARS-P&I	45,142.37		
ROLLBACK	26,411.18	58,481.73	ROLLBACK
ROLLBACK P&I	0.00		
ATTORNEY FEES	26,365.73	0.00	PURGED
TOTAL COLLECTIONS	13,278,916.78	(91,286.35)	
LESS TRANSFERRED	7,108,748.38		
LESS IN TRANSIT	6,163,021.99		
LESS DUE TO HCAD COMM FEES	562.41		
LESS DUE TO CO TREASURER	6,584.00		
	0.00		
BALANCE	(0.00)		

**********AFFIDAVIT**********

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE MISSION C.I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF JANUARY 2026 IS CORRECT.

Pablo (Paul) Villarreal Jr.

ASSESSOR-COLLECTOR OF TAXES FOR MISSION C.I.S.D., TEXAS

HIDALGO COUNTY ASSESSOR & COLL OF TEXAS

SWORN AND SUBSCRIBED BEFORE ME THIS 18TH DAY OF FEBRUARY 2026 A.D.

Jose E Jaramillo

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS

NOTARY PUBLIC STATE OF TEXAS

JOSE EDGAR JARAMILLO
Notary Public
STATE OF TEXAS
Notary ID# 129118667
My Comm. Exp. 09-10-2028

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT
FOR THE MONTH OF JANUARY 2026

AD VALOREM - MISSION CISD	2025-2026	2024-2025	DIFFERENCE
2025 CURRENT			
ORIGINAL LEVY	35,708,274.78	34,120,920.21	1,587,354.57
MODIFICATIONS	(442,004.70)	(54,413.16)	(387,591.54)
CURRENT LEVY	35,266,270.08	34,066,507.05	1,199,763.03
CURRENT COLLECTIONS THIS MONTH	13,084,370.97	12,213,698.06	870,672.91
CURRENT COLLECTIONS TO DATE	26,588,473.71	25,468,362.10	1,120,111.61
OUTSTANDING TO DATE	8,677,796.37	8,598,144.95	79,651.42
PERCENT COLLECTED/ORIGINAL	74.46%	74.64%	-0.18%
PERCENT COLLECTED/MODIFIED	75.39%	74.76%	0.63%
TOTAL COLLECTIONS FISCAL YEAR	**26,588,473.71**	**25,468,362.10**	
DELINQUENT			
ORIGINAL LEVY	5,166,790.99	4,930,572.66	236,218.33
MODIFICATIONS	(524,962.06)	(756,009.18)	231,047.12
DELINQUENT LEVY	4,641,828.93	4,174,563.48	467,265.45
DELINQUENT COLLECTIONS MONTHLY GROSS	137,592.76	128,657.51	8,935.25
DELINQUENT YEAR REFUNDS THIS MONTH	(40,966.23)	(49,581.52)	8,615.29
DELINQUENT COLLECTIONS THIS MONTH	96,626.53	79,075.99	17,550.54
DELINQUENT COLLECTIONS GROSS	1,316,447.29	1,289,455.36	26,991.93
DELINQUENT YEAR REFUNDS TO DATE	(329,209.61)	(565,852.18)	236,642.57
DELINQUENT COLLECTIONS TO DATE	987,237.68	723,603.18	263,634.50
OUTSTANDING TO DATE	3,654,591.25	3,450,960.30	203,630.95
PERCENT COLLECTED/ORIGINAL	19.11%	14.68%	4.43%
PERCENT COLLECTED W/REFUNDS	25.48%	26.15%	-0.67%
PERCENT COLLECTED/MODIFIED	21.27%	17.33%	3.94%
TOTAL COLLECTIONS FISCAL YEAR	**987,237.68**	**723,603.18**	
ROLLBACK			
ORIGINAL LEVY	161,526.28	78,452.50	83,073.78
MODIFICATIONS	63,883.69	4,172.32	59,711.37
ROLLBACK LEVY	225,409.97	82,624.82	142,785.15
ROLLBACK COLLECTIONS THIS MONTH	26,411.18	2,622.42	23,788.76
ROLLBACK COLLECTIONS TO DATE	182,229.99	41,826.30	140,403.69
OUTSTANDING TO DATE	43,179.98	40,798.52	2,381.46
PERCENT COLLECTED/ORIGINAL	112.82%	53.31%	59.51%
PERCENT COLLECTED/MODIFIED	80.84%	50.62%	30.22%
TOTAL COLLECTIONS FISCAL YEAR	**182,229.99**	**41,826.30**	

PABLO (PAUL) VILLARREAL, JR. ASSR/COLL
MISSION CISD
TAX COLLECTION FOR: JANUARY 2026

48

REPORT DATE	CURR BASE	CURR P&I	CURR RB	CURR RB P/I	DEL BASE	DEL P&I	DEL RB	RB P&I	ATTY FEES	RB ATTY FEES	TOTAL	TOTAL M/O TRANSF.	TOTAL I/S TRANSF.	DIFF.	DATE TRANSF.
														-	
5-Jan	429,596.40	-			3,972.20	2,031.01			842.65		436,442.26	302,679.60	127,178.66	6,584.00	9-Jan
6-Jan	781,347.67	-			2,536.17	831.42			500.16		785,215.42	555,437.83	229,777.59	-	12-Jan
7-Jan	272,592.51	-			2,299.66	497.73			307.40		275,697.30	195,031.34	80,665.96	-	13-Jan
8-Jan	323,497.00	-			992.07	377.72			200.95		325,067.74	229,935.78	95,131.96	-	14-Jan
9-Jan	181,148.08	-			2,941.00	859.09			567.96		185,516.13	131,380.09	54,136.04	-	15-Jan
12-Jan	486,938.20	-			10,653.66	3,511.13			2,098.07		503,201.06	356,912.10	146,288.96	-	16-Jan
13-Jan	330,111.08	-			2,636.62	673.78			481.97		333,903.45	236,246.45	97,657.00	-	20-Jan
13-Jan			-	-			2,539.98		-		2,539.98	2,151.79	388.19	-	20-Jan
14-Jan	341,080.14	-			7,608.45	2,551.75			1,419.04		352,659.38	250,306.73	102,352.65	-	21-Jan
15-Jan	601,011.46	-			11,940.72	3,106.54			2,175.41		618,234.13	437,809.21	180,424.92	-	22-Jan
16-Jan	236,481.43	-			2,801.76	1,177.84			569.26		241,030.29	170,788.38	70,241.91	-	23-Jan
17-Jan	(56,635.53)	-			-	-			-		(56,635.53)	(40,041.78)	(16,593.75)	-	26-Jan
20-Jan	184,954.41	-			2,308.11	692.16			446.51		188,401.19	133,408.68	54,992.51	-	26-Jan
21-Jan	816,263.09	-			8,367.40	2,978.35			1,701.83		829,310.67	587,368.89	241,941.78	-	27-Jan
22-Jan	872,211.72	-			4,185.14	1,128.58			775.35		878,300.79	621,238.08	257,062.71	-	28-Jan
23-Jan	760,249.28	-			5,381.20	1,514.67			1,034.40		768,179.55	543,497.76	224,681.79	-	29-Jan
24-Jan	-	-			(40,966.23)	(1,159.40)			(484.92)		(42,610.55)	(30,353.74)	(12,256.81)	-	29-Jan
26-Jan	486,097.58	-			3,094.03	1,063.82			623.69		490,879.12	347,376.50	143,502.62	-	30-Jan
27-Jan	1,956,645.95	-			4,673.93	1,447.92			839.88		1,963,607.68	1,388,678.79	574,928.89	-	2-Feb
28-Jan	490,963.09	-			2,455.17	696.23			471.71		494,586.20	349,825.06	144,761.14	-	3-Feb
29-Jan	785,561.00	-			6,739.64	1,929.65			1,300.40		795,530.69	562,939.55	232,591.14	-	4-Feb
30-Jan	2,804,256.41	-			52,005.83	19,232.38			10,494.01		2,885,988.63	2,045,541.21	839,885.01	562.41	13-Feb
30-Jan			-	-			23,871.20	-		-	23,871.20	18,694.94	5,176.26	-	13-Feb
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
TOTAL	13,084,370.97	0.00	0.00	0.00	96,626.53	45,142.37	26,411.18	0.00	26,365.73	0.00	13,278,916.78	9,396,853.24	3,874,917.13	7,146.41	

TOTAL COLLECTED	13,278,916.78
LESS REFFUNDS	0.00
LESS RENDITION PENALTY	562.41
LESS COMMISSION	6,584.00
BALANCE	13,271,770.37
LESS M&O TRANSFERRED	5,031,173.69
LESS I&S TRANSFERRED	2,077,574.69
LESS M&O TRANSFERS IN TRANSIT	4,365,679.55
LESS I&S TRANSFERS IN TRANSIT	1,797,342.44
BALANCE PENDING	(0.00)

HIDALGO COUNTY TAX OFFICE
MISSION CISD

MODIFICATIONS FOR THE MONTH OF JANUARY 2026

YR	RATE	M&O	%	ADJ	M&O	I&S	%	I&S
2025	1.1130	0.7869	70.70%	(115,684.14)	(81,789.62)	0.3261	29.30%	(33,894.52)
2024	1.1130	0.7869	70.70%	(24,163.55)	(17,083.83)	0.3261	29.30%	(7,079.72)
2023	1.1130	0.7892	70.91%	(13,400.94)	(9,502.27)	0.3238	29.09%	(3,898.67)
2022	1.1130	0.9429	84.72%	(237.33)	(201.06)	0.1701	15.28%	(36.27)
2021	1.1332	0.9719	85.77%	3,717.88	3,188.68	0.1613	14.23%	529.20
2020	1.1993	1.0280	85.72%		0.00	0.1713	14.28%	0.00
2019	1.2396	1.0684	86.19%	-	0.00	0.1712	13.81%	0.00
2018	1.3398	1.1700	87.33%	-	0.00	0.1698	12.67%	0.00
2017	1.3502	1.1700	86.65%	-	0.00	0.1802	13.35%	0.00
2016	1.3582	1.1700	86.14%	-	0.00	0.1882	13.86%	0.00
2015	1.3672	1.1700	85.58%	-	0.00	0.1972	14.42%	0.00
2014	1.3300	1.1700	87.97%	-	0.00	0.1600	12.03%	0.00
2013	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2012	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2011	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2010	1.3000	1.0400	80.00%	-	0.00	0.2600	20.00%	0.00
2009	1.2800	1.0400	81.25%	-	0.00	0.2400	18.75%	0.00
2008	1.2400	1.0400	83.87%	-	0.00	0.2000	16.13%	0.00
2007	1.1800	1.0400	88.14%	-	0.00	0.1400	11.86%	0.00
2006	1.4574	1.3374	91.77%	-	0.00	0.1200	8.23%	0.00
2005	1.5632	1.4632	93.60%	-	0.00	0.1000	6.40%	0.00
2004	1.5691	1.4632	93.25%	-	0.00	0.1059	6.75%	0.00
2003	1.5841	1.4632	92.37%	-	0.00	0.1209	7.63%	0.00
2002	1.5841	1.4500	91.53%	-	0.00	0.1341	8.47%	0.00
			TOTAL	(149,768.08)	(105,388.10)			(44,379.98)

		M&O	I&S
CURRENT	(115,684.14)	(81,789.62)	(33,894.52)
DELINQUENT	(34,083.94)	(23,598.48)	(10,485.46)
TOTAL	(149,768.08)	(105,388.10)	(44,379.98)

ROLLBACK MODIFICATIONS FOR THE MONTH OF JANUARY 2026

YR	RATE	M&O	%	ADJ	M&O	I&S	%	I&S
2025	1.1130	0.7869	70.70%	-	0.00	0.3261	29.30%	0.00
2024	1.1130	0.7869	70.70%	20,336.11	14,377.79	0.3261	29.30%	5,958.32
2023	1.1130	0.7892	70.91%	17,800.48	12,621.87	0.3238	29.09%	5,178.61
2022	1.1130	0.9429	84.72%	20,345.14	17,235.79	0.1701	15.28%	3,109.35
2021	1.1332	0.9719	85.77%	-	0.00	0.1613	14.23%	0.00
2020	1.1993	1.0280	85.72%	-	0.00	0.1713	14.28%	0.00
2019	1.2396	1.0684	86.19%	-	0.00	0.1712	13.81%	0.00
2018	1.3398	1.1700	87.33%	-	0.00	0.1698	12.67%	0.00
			TOTAL	58,481.73	44,235.45			14,246.28

		M&O	I&S
CURRENT	-	-	-
DELINQUENT	58,481.73	44,235.45	14,246.28
TOTAL	58,481.73	44,235.45	14,246.28

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	9,250,756.14	.00	.00	.00	9,250,756.14	.00	.00	.00	9,250,756.14
	I & S	.326100	3,833,614.83	.00	.00	.00	3,833,614.83	.00	.00	.00	3,833,614.83
	TOTAL	1.113000	13,084,370.97	.00	.00	.00	13,084,370.97	.00	.00	.00	13,084,370.97
2024	M & O	.786900	43,938.57	.00	14,051.76	.00	57,990.33	15,270.01	.00	.00	73,260.34
	I & S	.326100	18,208.56	.00	5,823.17	.00	24,031.73	.00	.00	.00	24,031.73
	TOTAL	1.113000	62,147.13	.00	19,874.93	.00	82,022.06	15,270.01	.00	.00	97,292.07
2023	M & O	.789200	8,513.71	.00	6,701.69	.00	15,215.40	5,536.00	.00	.00	20,751.40
	I & S	.323800	3,493.14	.00	2,749.59	.00	6,242.73	.00	.00	.00	6,242.73
	TOTAL	1.113000	12,006.85	.00	9,451.28	.00	21,458.13	5,536.00	.00	.00	26,994.13
2022	M & O	.942900	7,874.97	.00	3,817.86	.00	11,692.83	2,077.58	.00	.00	13,770.41
	I & S	.170100	1,420.65	.00	688.73	.00	2,109.38	.00	.00	.00	2,109.38
	TOTAL	1.113000	9,295.62	.00	4,506.59	.00	13,802.21	2,077.58	.00	.00	15,879.79
2021	M & O	.971900	3,630.67	.00	2,230.18	.00	5,860.85	1,041.99	.00	.00	6,902.84
	I & S	.161300	602.54	.00	370.15	.00	972.69	.00	.00	.00	972.69
	TOTAL	1.133200	4,233.21	.00	2,600.33	.00	6,833.54	1,041.99	.00	.00	7,875.53
2020	M & O	1.028000	1,788.24	.00	1,283.14	.00	3,071.38	537.49	.00	.00	3,608.87
	I & S	.171300	298.00	.00	213.82	.00	511.82	.00	.00	.00	511.82
	TOTAL	1.199300	2,086.24	.00	1,496.96	.00	3,583.20	537.49	.00	.00	4,120.69
2019	M & O	1.068350	1,238.37	.00	1,035.57	.00	2,273.94	395.30	.00	.00	2,669.24
	I & S	.171200	198.45	.00	165.93	.00	364.38	.00	.00	.00	364.38
	TOTAL	1.239550	1,436.82	.00	1,201.50	.00	2,638.32	395.30	.00	.00	3,033.62
2018	M & O	1.170000	1,083.87	.00	1,040.51	.00	2,124.38	364.92	.00	.00	2,489.30
	I & S	.169800	157.30	.00	151.00	.00	308.30	.00	.00	.00	308.30
	TOTAL	1.339800	1,241.17	.00	1,191.51	.00	2,432.68	364.92	.00	.00	2,797.60
2017	M & O	1.170000	1,079.67	.00	1,166.04	.00	2,245.71	388.74	.00	.00	2,634.45
	I & S	.180200	166.28	.00	179.58	.00	345.86	.00	.00	.00	345.86
	TOTAL	1.350200	1,245.95	.00	1,345.62	.00	2,591.57	388.74	.00	.00	2,980.31
2016	M & O	1.170000	1,098.19	.00	1,317.82	.00	2,416.01	420.70	.00	.00	2,836.71
	I & S	.188200	176.65	.00	211.99	.00	388.64	.00	.00	.00	388.64
	TOTAL	1.358200	1,274.84	.00	1,529.81	.00	2,804.65	420.70	.00	.00	3,225.35
2015	M & O	1.170000	838.87	.00	808.67	.00	1,647.54	183.07	.00	.00	1,830.61
	I & S	.197200	141.38	.00	136.32	.00	277.70	.00	.00	.00	277.70
	TOTAL	1.367200	980.25	.00	944.99	.00	1,925.24	183.07	.00	.00	2,108.31
2014	M & O	1.170000	6.52	.00	9.39	.00	15.91	2.71	.00	.00	18.62
	I & S	.160000	.89	.00	1.28	.00	2.17	.00	.00	.00	2.17
	TOTAL	1.330000	7.41	.00	10.67	.00	18.08	2.71	.00	.00	20.79

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	5.53	.00	8.62	.00	14.15	2.36	.00	.00	16.51
	I & S	.130000	.61	.00	.96	.00	1.57	.00	.00	.00	1.57
	TOTAL	1.300000	6.14	.00	9.58	.00	15.72	2.36	.00	.00	18.08
2012	M & O	1.170000	6.16	.00	10.34	.00	16.50	2.75	.00	.00	19.25
	I & S	.130000	.68	.00	1.15	.00	1.83	.00	.00	.00	1.83
	TOTAL	1.300000	6.84	.00	11.49	.00	18.33	2.75	.00	.00	21.08
2010	M & O	1.040000	26.66	.00	38.16	.00	64.82	9.87	.00	.00	74.69
	I & S	.260000	6.67	.00	9.54	.00	16.21	.00	.00	.00	16.21
	TOTAL	1.300000	33.33	.00	47.70	.00	81.03	9.87	.00	.00	90.90
2009	M & O	1.040000	25.06	.00	34.51	.00	59.57	8.23	.00	.00	67.80
	I & S	.240000	5.78	.00	7.97	.00	13.75	.00	.00	.00	13.75
	TOTAL	1.280000	30.84	.00	42.48	.00	73.32	8.23	.00	.00	81.55
2008	M & O	1.040000	198.78	.00	272.49	.00	471.27	54.04	.00	.00	525.31
	I & S	.200000	38.23	.00	52.40	.00	90.63	.00	.00	.00	90.63
	TOTAL	1.240000	237.01	.00	324.89	.00	561.90	54.04	.00	.00	615.94
2005	M & O	1.463200	304.97	.00	461.54	.00	766.51	60.00	.00	.00	826.51
	I & S	.100000	20.84	.00	31.54	.00	52.38	.00	.00	.00	52.38
	TOTAL	1.563200	325.81	.00	493.08	.00	818.89	60.00	.00	.00	878.89
2004	M & O	1.463200	28.97	.00	54.98	.00	83.95	9.97	.00	.00	93.92
	I & S	.105900	2.10	.00	3.98	.00	6.08	.00	.00	.00	6.08
	TOTAL	1.569100	31.07	.00	58.96	.00	90.03	9.97	.00	.00	100.00
ALL	M & O		9,322,443.92	.00	34,343.27	.00	9,356,787.19	26,365.73	.00	.00	9,383,152.92
ALL	I & S		3,858,553.58	.00	10,799.10	.00	3,869,352.68	.00	.00	.00	3,869,352.68
ALL	TOTAL		13,180,997.50	.00	45,142.37	.00	13,226,139.87	26,365.73	.00	.00	13,252,505.60
DLQ	M & O		71,687.78	.00	34,343.27	.00	106,031.05	26,365.73	.00	.00	132,396.78
DLQ	I & S		24,938.75	.00	10,799.10	.00	35,737.85	.00	.00	.00	35,737.85
DLQ	TOTAL		96,626.53	.00	45,142.37	.00	141,768.90	26,365.73	.00	.00	168,134.63
CURR	M & O		9,250,756.14	.00	.00	.00	9,250,756.14	.00	.00	.00	9,250,756.14
CURR	I & S		3,833,614.83	.00	.00	.00	3,833,614.83	.00	.00	.00	3,833,614.83
CURR	TOTAL		13,084,370.97	.00	.00	.00	13,084,370.97	.00	.00	.00	13,084,370.97

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2023	M & O	.789200	7,845.90	.00	.00	.00	7,845.90	.00	.00	.00	7,845.90
	I & S	.323800	3,219.08	.00	.00	.00	3,219.08	.00	.00	.00	3,219.08
	TOTAL	1.113000	11,064.98	.00	.00	.00	11,064.98	.00	.00	.00	11,064.98
2022	M & O	.942900	13,000.83	.00	.00	.00	13,000.83	.00	.00	.00	13,000.83
	I & S	.170100	2,345.37	.00	.00	.00	2,345.37	.00	.00	.00	2,345.37
	TOTAL	1.113000	15,346.20	.00	.00	.00	15,346.20	.00	.00	.00	15,346.20
ALL	M & O		20,846.73	.00	.00	.00	20,846.73	.00	.00	.00	20,846.73
ALL	I & S		5,564.45	.00	.00	.00	5,564.45	.00	.00	.00	5,564.45
ALL	TOTAL		26,411.18	.00	.00	.00	26,411.18	.00	.00	.00	26,411.18
DLQ	M & O		20,846.73	.00	.00	.00	20,846.73	.00	.00	.00	20,846.73
DLQ	I & S		5,564.45	.00	.00	.00	5,564.45	.00	.00	.00	5,564.45
DLQ	TOTAL		26,411.18	.00	.00	.00	26,411.18	.00	.00	.00	26,411.18
CURR	M & O		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	I & S		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	TOTAL		.00	.00	.00	.00	.00	.00	.00	.00	.00

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	9,250,756.14	.00	.00	.00	9,250,756.14	.00	.00	.00	9,250,756.14
	I & S	.326100	3,833,614.83	.00	.00	.00	3,833,614.83	.00	.00	.00	3,833,614.83
	TOTAL	1.113000	13,084,370.97	.00	.00	.00	13,084,370.97	.00	.00	.00	13,084,370.97
2024	M & O	.786900	43,938.57	.00	14,051.76	.00	57,990.33	15,270.01	.00	.00	73,260.34
	I & S	.326100	18,208.56	.00	5,823.17	.00	24,031.73	.00	.00	.00	24,031.73
	TOTAL	1.113000	62,147.13	.00	19,874.93	.00	82,022.06	15,270.01	.00	.00	97,292.07
2023	M & O	.789200	16,359.61	.00	6,701.69	.00	23,061.30	5,536.00	.00	.00	28,597.30
	I & S	.323800	6,712.22	.00	2,749.59	.00	9,461.81	.00	.00	.00	9,461.81
	TOTAL	1.113000	23,071.83	.00	9,451.28	.00	32,523.11	5,536.00	.00	.00	38,059.11
2022	M & O	.942900	20,875.80	.00	3,817.86	.00	24,693.66	2,077.58	.00	.00	26,771.24
	I & S	.170100	3,766.02	.00	688.73	.00	4,454.75	.00	.00	.00	4,454.75
	TOTAL	1.113000	24,641.82	.00	4,506.59	.00	29,148.41	2,077.58	.00	.00	31,225.99
2021	M & O	.971900	3,630.67	.00	2,230.18	.00	5,860.85	1,041.99	.00	.00	6,902.84
	I & S	.161300	602.54	.00	370.15	.00	972.69	.00	.00	.00	972.69
	TOTAL	1.133200	4,233.21	.00	2,600.33	.00	6,833.54	1,041.99	.00	.00	7,875.53
2020	M & O	1.028000	1,788.24	.00	1,283.14	.00	3,071.38	537.49	.00	.00	3,608.87
	I & S	.171300	298.00	.00	213.82	.00	511.82	.00	.00	.00	511.82
	TOTAL	1.199300	2,086.24	.00	1,496.96	.00	3,583.20	537.49	.00	.00	4,120.69
2019	M & O	1.068350	1,238.37	.00	1,035.57	.00	2,273.94	395.30	.00	.00	2,669.24
	I & S	.171200	198.45	.00	165.93	.00	364.38	.00	.00	.00	364.38
	TOTAL	1.239550	1,436.82	.00	1,201.50	.00	2,638.32	395.30	.00	.00	3,033.62
2018	M & O	1.170000	1,083.87	.00	1,040.51	.00	2,124.38	364.92	.00	.00	2,489.30
	I & S	.169800	157.30	.00	151.00	.00	308.30	.00	.00	.00	308.30
	TOTAL	1.339800	1,241.17	.00	1,191.51	.00	2,432.68	364.92	.00	.00	2,797.60
2017	M & O	1.170000	1,079.67	.00	1,166.04	.00	2,245.71	388.74	.00	.00	2,634.45
	I & S	.180200	166.28	.00	179.58	.00	345.86	.00	.00	.00	345.86
	TOTAL	1.350200	1,245.95	.00	1,345.62	.00	2,591.57	388.74	.00	.00	2,980.31
2016	M & O	1.170000	1,098.19	.00	1,317.82	.00	2,416.01	420.70	.00	.00	2,836.71
	I & S	.188200	176.65	.00	211.99	.00	388.64	.00	.00	.00	388.64
	TOTAL	1.358200	1,274.84	.00	1,529.81	.00	2,804.65	420.70	.00	.00	3,225.35
2015	M & O	1.170000	838.87	.00	808.67	.00	1,647.54	183.07	.00	.00	1,830.61
	I & S	.197200	141.38	.00	136.32	.00	277.70	.00	.00	.00	277.70
	TOTAL	1.367200	980.25	.00	944.99	.00	1,925.24	183.07	.00	.00	2,108.31
2014	M & O	1.170000	6.52	.00	9.39	.00	15.91	2.71	.00	.00	18.62
	I & S	.160000	.89	.00	1.28	.00	2.17	.00	.00	.00	2.17
	TOTAL	1.330000	7.41	.00	10.67	.00	18.08	2.71	.00	.00	20.79

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	5.53	.00	8.62	.00	14.15	2.36	.00	.00	16.51
	I & S	.130000	.61	.00	.96	.00	1.57	.00	.00	.00	1.57
	TOTAL	1.300000	6.14	.00	9.58	.00	15.72	2.36	.00	.00	18.08
2012	M & O	1.170000	6.16	.00	10.34	.00	16.50	2.75	.00	.00	19.25
	I & S	.130000	.68	.00	1.15	.00	1.83	.00	.00	.00	1.83
	TOTAL	1.300000	6.84	.00	11.49	.00	18.33	2.75	.00	.00	21.08
2010	M & O	1.040000	26.66	.00	38.16	.00	64.82	9.87	.00	.00	74.69
	I & S	.260000	6.67	.00	9.54	.00	16.21	.00	.00	.00	16.21
	TOTAL	1.300000	33.33	.00	47.70	.00	81.03	9.87	.00	.00	90.90
2009	M & O	1.040000	25.06	.00	34.51	.00	59.57	8.23	.00	.00	67.80
	I & S	.240000	5.78	.00	7.97	.00	13.75	.00	.00	.00	13.75
	TOTAL	1.280000	30.84	.00	42.48	.00	73.32	8.23	.00	.00	81.55
2008	M & O	1.040000	198.78	.00	272.49	.00	471.27	54.04	.00	.00	525.31
	I & S	.200000	38.23	.00	52.40	.00	90.63	.00	.00	.00	90.63
	TOTAL	1.240000	237.01	.00	324.89	.00	561.90	54.04	.00	.00	615.94
2005	M & O	1.463200	304.97	.00	461.54	.00	766.51	60.00	.00	.00	826.51
	I & S	.100000	20.84	.00	31.54	.00	52.38	.00	.00	.00	52.38
	TOTAL	1.563200	325.81	.00	493.08	.00	818.89	60.00	.00	.00	878.89
2004	M & O	1.463200	28.97	.00	54.98	.00	83.95	9.97	.00	.00	93.92
	I & S	.105900	2.10	.00	3.98	.00	6.08	.00	.00	.00	6.08
	TOTAL	1.569100	31.07	.00	58.96	.00	90.03	9.97	.00	.00	100.00
ALL	M & O		9,343,290.65	.00	34,343.27	.00	9,377,633.92	26,365.73	.00	.00	9,403,999.65
ALL	I & S		3,864,118.03	.00	10,799.10	.00	3,874,917.13	.00	.00	.00	3,874,917.13
ALL	TOTAL		13,207,408.68	.00	45,142.37	.00	13,252,551.05	26,365.73	.00	.00	13,278,916.78
DLQ	M & O		92,534.51	.00	34,343.27	.00	126,877.78	26,365.73	.00	.00	153,243.51
DLQ	I & S		30,503.20	.00	10,799.10	.00	41,302.30	.00	.00	.00	41,302.30
DLQ	TOTAL		123,037.71	.00	45,142.37	.00	168,180.08	26,365.73	.00	.00	194,545.81
CURR	M & O		9,250,756.14	.00	.00	.00	9,250,756.14	.00	.00	.00	9,250,756.14
CURR	I & S		3,833,614.83	.00	.00	.00	3,833,614.83	.00	.00	.00	3,833,614.83
CURR	TOTAL		13,084,370.97	.00	.00	.00	13,084,370.97	.00	.00	.00	13,084,370.97

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	0	01.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37	75.39	0.00
2024	2,154,725.11	24,163.55-	321,431.44-	62,147.13	768,477.26	1,064,816.41	41.92	347.56-
2023	655,827.09	13,400.94-	132,807.23-	12,006.85	57,175.66	465,844.20	10.93	347.56-
2022	398,193.28	237.33-	4,361.42-	9,295.62	66,238.81	327,593.05	16.82	347.56-
2021	258,585.39	3,717.88	894.39	4,233.21	26,376.32	233,103.46	10.17	636.84-
2020	197,672.66	.00	22,174.70-	2,086.24	13,169.86	162,328.10	7.50	785.02-
2019	144,862.94	.00	278.50-	1,436.82	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	.00	301.02-	1,241.17	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	.00	217.69-	1,245.95	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	.00	579.15-	1,274.84	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	.00	1,012.84-	980.25	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	.00	681.29-	7.41	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	.00	548.13-	6.14	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	.00	548.13-	6.84	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	33.33	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	.00	252.25-	30.84	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	.00	244.37-	237.01	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	.00	1,520.69-	0.00	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	325.81	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	.00	30,046.00-	31.07	5,868.91	197,793.22	2.88	0.00
****	40,875,065.77	149,768.08-	966,966.76-	13,180,997.50	27,575,711.39	12,332,387.62		4,479.19-
CURR	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37		0.00
DELQ	5,166,790.99	34,083.94-	524,962.06-	96,626.53	987,237.68	3,654,591.25		4,479.19-

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0 0	00.000000	0.00	0

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	20,336.11	22,376.92	0.00	45,588.80	22,376.92	67.08	0.00
2023	62,482.37	17,800.48	19,366.95	11,064.98	70,155.04	11,694.28	85.71	0.00
2022	53,455.11	20,345.14	22,139.82	15,346.20	66,486.15	9,108.78	87.95	0.00
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	58,481.73	63,883.69	26,411.18	182,229.99	43,179.98		0.00
CURR	0.00	.00	0.00	0.00	0.00	0.00		0.00
DELQ	161,526.28	58,481.73	63,883.69	26,411.18	182,229.99	43,179.98		0.00

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	0	01.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37	75.39	0.00
2024	2,200,313.91	3,827.44-	299,054.52-	62,147.13	814,066.06	1,087,193.33	42.82	347.56-
2023	718,309.46	4,399.54	113,440.28-	23,071.83	127,330.70	477,538.48	21.05	347.56-
2022	451,648.39	20,107.81	17,778.40	24,641.82	132,724.96	336,701.83	28.27	347.56-
2021	258,585.39	3,717.88	894.39	4,233.21	26,376.32	233,103.46	10.17	636.84-
2020	197,672.66	.00	22,174.70-	2,086.24	13,169.86	162,328.10	7.50	785.02-
2019	144,862.94	.00	278.50-	1,436.82	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	.00	301.02-	1,241.17	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	.00	217.69-	1,245.95	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	.00	579.15-	1,274.84	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	.00	1,012.84-	980.25	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	.00	681.29-	7.41	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	.00	548.13-	6.14	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	.00	548.13-	6.84	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	33.33	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	.00	252.25-	30.84	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	.00	244.37-	237.01	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	.00	1,520.69-	0.00	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	325.81	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	.00	30,046.00-	31.07	5,868.91	197,793.22	2.88	0.00
****	41,036,592.05	91,286.35-	903,083.07-	13,207,408.68	27,757,941.38	12,375,567.60		4,479.19-
CURR	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37		0.00
DELQ	5,328,317.27	24,397.79	461,078.37-	123,037.71	1,169,467.67	3,697,771.23		4,479.19-

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	1.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37	75.39	0.00
ADJUSTMENT REFUNDS		57,809.82-	61,463.12-					
2024	2,154,725.11	24,163.55-	321,431.44-	62,147.13	768,477.26	1,064,816.41	41.92	347.56-
ADJUSTMENT REFUNDS		24,123.22-	203,629.38-					
2023	655,827.09	13,400.94-	132,807.23-	12,006.85	57,175.66	465,844.20	10.93	347.56-
ADJUSTMENT REFUNDS		16,492.36-	120,161.92-					
2022	398,193.28	237.33-	4,361.42-	9,295.62	66,238.81	327,593.05	16.82	347.56-
ADJUSTMENT REFUNDS		237.33-	3,638.90-					
2021	258,585.39	3,717.88	894.39	4,233.21	26,376.32	233,103.46	10.17	636.84-
ADJUSTMENT REFUNDS		113.32-	1,643.58-					
2020	197,672.66	.00	22,174.70-	2,086.24	13,169.86	162,328.10	7.50	785.02-
ADJUSTMENT REFUNDS		.00	135.83-					
2019	144,862.94	.00	278.50-	1,436.82	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	.00	301.02-	1,241.17	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	.00	217.69-	1,245.95	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	.00	579.15-	1,274.84	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	.00	1,012.84-	980.25	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	.00	681.29-	7.41	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	.00	548.13-	6.14	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	.00	548.13-	6.84	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	33.33	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	.00	252.25-	30.84	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	.00	244.37-	237.01	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	.00	1,520.69-	0.00	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	325.81	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	.00	30,046.00-	31.07	5,868.91	197,793.22	2.88	0.00
****	40,875,065.77	149,768.08-	966,966.76-	13,180,997.50	27,575,711.39	12,332,387.62		4,479.19-
ADJUSTMENT REFUNDS		98,776.05-	390,672.73-					

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0	1.113000	67,965.72	11

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	20,336.11	22,376.92	0.00	45,588.80	22,376.92	67.08	0.00
ADJUSTMENT REFUNDS		24,123.22-	203,629.38-					
2023	62,482.37	17,800.48	19,366.95	11,064.98	70,155.04	11,694.28	85.71	0.00
ADJUSTMENT REFUNDS		16,492.36-	120,161.92-					
2022	53,455.11	20,345.14	22,139.82	15,346.20	66,486.15	9,108.78	87.95	0.00
ADJUSTMENT REFUNDS		237.33-	3,638.90-					
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
ADJUSTMENT REFUNDS		113.32-	1,643.58-					
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	58,481.73	63,883.69	26,411.18	182,229.99	43,179.98		0.00
ADJUSTMENT REFUNDS		40,966.23-	329,073.78-					

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	1.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	115,684.14-	442,004.70-	13,084,370.97	26,588,473.71	8,677,796.37	75.39	0.00
ADJUSTMENT REFUNDS		57,809.82-	61,463.12-					
2024	2,200,313.91	3,827.44-	299,054.52-	62,147.13	814,066.06	1,087,193.33	42.82	347.56-
ADJUSTMENT REFUNDS		24,123.22-	203,629.38-					
2023	718,309.46	4,399.54	113,440.28-	23,071.83	127,330.70	477,538.48	21.05	347.56-
ADJUSTMENT REFUNDS		16,492.36-	120,161.92-					
2022	451,648.39	20,107.81	17,778.40	24,641.82	132,724.96	336,701.83	28.27	347.56-
ADJUSTMENT REFUNDS		237.33-	3,638.90-					
2021	258,585.39	3,717.88	894.39	4,233.21	26,376.32	233,103.46	10.17	636.84-
ADJUSTMENT REFUNDS		113.32-	1,643.58-					
2020	197,672.66	.00	22,174.70-	2,086.24	13,169.86	162,328.10	7.50	785.02-
ADJUSTMENT REFUNDS		.00	135.83-					
2019	144,862.94	.00	278.50-	1,436.82	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	.00	301.02-	1,241.17	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	.00	217.69-	1,245.95	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	.00	579.15-	1,274.84	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	.00	1,012.84-	980.25	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	.00	681.29-	7.41	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	.00	548.13-	6.14	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	.00	548.13-	6.84	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	33.33	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	.00	252.25-	30.84	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	.00	244.37-	237.01	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	.00	1,520.69-	0.00	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	325.81	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	.00	30,046.00-	31.07	5,868.91	197,793.22	2.88	0.00
****	41,036,592.05	91,286.35-	903,083.07-	13,207,408.68	27,757,941.38	12,375,567.60		4,479.19-
ADJUSTMENT REFUNDS		98,776.05-	390,672.73-					

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	18,798,265.98	.00	.00	.00	18,798,265.98	.00	.00	.00	18,798,265.98
	I & S	.326100	7,790,207.73	.00	.00	.00	7,790,207.73	.00	.00	.00	7,790,207.73
	TOTAL	1.113000	26,588,473.71	.00	.00	.00	26,588,473.71	.00	.00	.00	26,588,473.71
2024	M & O	.786900	543,319.56	.00	125,871.47	.00	669,191.03	154,884.82	.00	.00	824,075.85
	I & S	.326100	225,157.70	.00	52,162.58	.00	277,320.28	.00	.00	.00	277,320.28
	TOTAL	1.113000	768,477.26	.00	178,034.05	.00	946,511.31	154,884.82	.00	.00	1,101,396.13
2023	M & O	.789200	40,541.70	.00	38,413.37	.00	78,955.07	33,311.78	.00	.00	112,266.85
	I & S	.323800	16,633.96	.00	15,760.45	.00	32,394.41	.00	.00	.00	32,394.41
	TOTAL	1.113000	57,175.66	.00	54,173.82	.00	111,349.48	33,311.78	.00	.00	144,661.26
2022	M & O	.942900	56,115.55	.00	25,161.44	.00	81,276.99	14,409.52	.00	.00	95,686.51
	I & S	.170100	10,123.26	.00	4,539.09	.00	14,662.35	.00	.00	.00	14,662.35
	TOTAL	1.113000	66,238.81	.00	29,700.53	.00	95,939.34	14,409.52	.00	.00	110,348.86
2021	M & O	.971900	22,621.91	.00	13,009.08	.00	35,630.99	6,180.44	.00	.00	41,811.43
	I & S	.161300	3,754.41	.00	2,159.04	.00	5,913.45	.00	.00	.00	5,913.45
	TOTAL	1.133200	26,376.32	.00	15,168.12	.00	41,544.44	6,180.44	.00	.00	47,724.88
2020	M & O	1.028000	11,288.75	.00	7,610.39	.00	18,899.14	3,243.23	.00	.00	22,142.37
	I & S	.171300	1,881.11	.00	1,268.17	.00	3,149.28	.00	.00	.00	3,149.28
	TOTAL	1.199300	13,169.86	.00	8,878.56	.00	22,048.42	3,243.23	.00	.00	25,291.65
2019	M & O	1.068350	7,291.79	.00	5,699.92	.00	12,991.71	2,201.81	.00	.00	15,193.52
	I & S	.171200	1,168.53	.00	913.36	.00	2,081.89	.00	.00	.00	2,081.89
	TOTAL	1.239550	8,460.32	.00	6,613.28	.00	15,073.60	2,201.81	.00	.00	17,275.41
2018	M & O	1.170000	5,847.70	.00	5,356.72	.00	11,204.42	1,912.11	.00	.00	13,116.53
	I & S	.169800	848.67	.00	777.42	.00	1,626.09	.00	.00	.00	1,626.09
	TOTAL	1.339800	6,696.37	.00	6,134.14	.00	12,830.51	1,912.11	.00	.00	14,742.62
2017	M & O	1.170000	4,339.84	.00	4,385.75	.00	8,725.59	1,456.26	.00	.00	10,181.85
	I & S	.180200	668.40	.00	675.46	.00	1,343.86	.00	.00	.00	1,343.86
	TOTAL	1.350200	5,008.24	.00	5,061.21	.00	10,069.45	1,456.26	.00	.00	11,525.71
2016	M & O	1.170000	2,917.42	.00	3,323.49	.00	6,240.91	1,062.08	.00	.00	7,302.99
	I & S	.188200	469.26	.00	534.60	.00	1,003.86	.00	.00	.00	1,003.86
	TOTAL	1.358200	3,386.68	.00	3,858.09	.00	7,244.77	1,062.08	.00	.00	8,306.85
2015	M & O	1.170000	5,163.31	.00	4,297.58	.00	9,460.89	821.82	.00	.00	10,282.71
	I & S	.197200	870.23	.00	724.34	.00	1,594.57	.00	.00	.00	1,594.57
	TOTAL	1.367200	6,033.54	.00	5,021.92	.00	11,055.46	821.82	.00	.00	11,877.28
2014	M & O	1.170000	2,071.89	.00	2,313.31	.00	4,385.20	556.54	.00	.00	4,941.74
	I & S	.160000	283.33	.00	316.35	.00	599.68	.00	.00	.00	599.68
	TOTAL	1.330000	2,355.22	.00	2,629.66	.00	4,984.88	556.54	.00	.00	5,541.42

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	2,098.11	.00	2,493.02	.00	4,591.13	185.34	.00	.00	4,776.47
	I & S	.130000	233.13	.00	277.01	.00	510.14	.00	.00	.00	510.14
	TOTAL	1.300000	2,331.24	.00	2,770.03	.00	5,101.27	185.34	.00	.00	5,286.61
2012	M & O	1.170000	1,801.18	.00	2,360.93	.00	4,162.11	300.93	.00	.00	4,463.04
	I & S	.130000	200.13	.00	262.35	.00	462.48	.00	.00	.00	462.48
	TOTAL	1.300000	2,001.31	.00	2,623.28	.00	4,624.59	300.93	.00	.00	4,925.52
2011	M & O	1.170000	1,724.28	.00	2,735.17	.00	4,459.45	660.48	.00	.00	5,119.93
	I & S	.130000	191.59	.00	303.91	.00	495.50	.00	.00	.00	495.50
	TOTAL	1.300000	1,915.87	.00	3,039.08	.00	4,954.95	660.48	.00	.00	5,615.43
2010	M & O	1.040000	1,195.95	.00	2,154.54	.00	3,350.49	613.31	.00	.00	3,963.80
	I & S	.260000	298.98	.00	538.64	.00	837.62	.00	.00	.00	837.62
	TOTAL	1.300000	1,494.93	.00	2,693.18	.00	4,188.11	613.31	.00	.00	4,801.42
2009	M & O	1.040000	1,536.25	.00	2,959.92	.00	4,496.17	813.21	.00	.00	5,309.38
	I & S	.240000	354.51	.00	683.06	.00	1,037.57	.00	.00	.00	1,037.57
	TOTAL	1.280000	1,890.76	.00	3,642.98	.00	5,533.74	813.21	.00	.00	6,346.95
2008	M & O	1.040000	2,216.51	.00	3,937.80	.00	6,154.31	784.84	.00	.00	6,939.15
	I & S	.200000	426.25	.00	757.27	.00	1,183.52	.00	.00	.00	1,183.52
	TOTAL	1.240000	2,642.76	.00	4,695.07	.00	7,337.83	784.84	.00	.00	8,122.67
2007	M & O	1.040000	2,122.91	.00	3,802.53	.00	5,925.44	806.00	.00	.00	6,731.44
	I & S	.140000	285.79	.00	511.86	.00	797.65	.00	.00	.00	797.65
	TOTAL	1.180000	2,408.70	.00	4,314.39	.00	6,723.09	806.00	.00	.00	7,529.09
2006	M & O	1.337400	1,404.50	.00	2,480.44	.00	3,884.94	348.82	.00	.00	4,233.76
	I & S	.120000	126.01	.00	222.57	.00	348.58	.00	.00	.00	348.58
	TOTAL	1.457400	1,530.51	.00	2,703.01	.00	4,233.52	348.82	.00	.00	4,582.34
2005	M & O	1.463200	1,660.90	.00	3,380.58	.00	5,041.48	657.25	.00	.00	5,698.73
	I & S	.100000	113.51	.00	231.05	.00	344.56	.00	.00	.00	344.56
	TOTAL	1.563200	1,774.41	.00	3,611.63	.00	5,386.04	657.25	.00	.00	6,043.29
2004	M & O	1.463200	788.50	.00	1,593.59	.00	2,382.09	300.03	.00	.00	2,682.12
	I & S	.105900	57.08	.00	115.35	.00	172.43	.00	.00	.00	172.43
	TOTAL	1.569100	845.58	.00	1,708.94	.00	2,554.52	300.03	.00	.00	2,854.55
2003	M & O	1.463200	1,405.11	.00	3,272.63	.00	4,677.74	665.67	.00	.00	5,343.41
	I & S	.120900	116.10	.00	270.41	.00	386.51	.00	.00	.00	386.51
	TOTAL	1.584100	1,521.21	.00	3,543.04	.00	5,064.25	665.67	.00	.00	5,729.92
2002	M & O	1.450000	1,006.08	.00	2,464.22	.00	3,470.30	494.26	.00	.00	3,964.56
	I & S	.134100	93.04	.00	227.91	.00	320.95	.00	.00	.00	320.95
	TOTAL	1.584100	1,099.12	.00	2,692.13	.00	3,791.25	494.26	.00	.00	4,285.51

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2001	M & O	1.439400	928.10	.00	2,342.30	.00	3,270.40	448.41	.00	.00	3,718.81
	I & S	.094700	61.06	.00	154.10	.00	215.16	.00	.00	.00	215.16
	TOTAL	1.534100	989.16	.00	2,496.40	.00	3,485.56	448.41	.00	.00	3,933.97
2000	M & O	1.400000	501.74	.00	1,139.31	.00	1,641.05	193.82	.00	.00	1,834.87
	I & S	.134100	48.06	.00	109.13	.00	157.19	.00	.00	.00	157.19
	TOTAL	1.534100	549.80	.00	1,248.44	.00	1,798.24	193.82	.00	.00	1,992.06
1999	M & O	1.420800	516.56	.00	1,235.00	.00	1,751.56	202.73	.00	.00	1,954.29
	I & S	.084200	30.61	.00	73.19	.00	103.80	.00	.00	.00	103.80
	TOTAL	1.505000	547.17	.00	1,308.19	.00	1,855.36	202.73	.00	.00	2,058.09
1998	M & O	1.231000	199.99	.00	502.13	.00	702.12	94.99	.00	.00	797.11
	I & S	.274000	44.51	.00	111.77	.00	156.28	.00	.00	.00	156.28
	TOTAL	1.505000	244.50	.00	613.90	.00	858.40	94.99	.00	.00	953.39
1995	M & O	1.184200	53.39	.00	193.39	.00	246.78	43.14	.00	.00	289.92
	I & S	.210800	9.51	.00	34.43	.00	43.94	.00	.00	.00	43.94
	TOTAL	1.395000	62.90	.00	227.82	.00	290.72	43.14	.00	.00	333.86
1994	M & O	1.170000	4.52	.00	16.61	.00	21.13	3.72	.00	.00	24.85
	I & S	.230000	.89	.00	3.26	.00	4.15	.00	.00	.00	4.15
	TOTAL	1.400000	5.41	.00	19.87	.00	25.28	3.72	.00	.00	29.00
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		19,520,952.61	.00	274,518.92	.00	19,795,471.53	227,660.82	.00	.00	20,023,132.35
ALL	I & S		8,054,758.78	.00	84,724.83	.00	8,139,483.61	.00	.00	.00	8,139,483.61
ALL	TOTAL		27,575,711.39	.00	359,243.75	.00	27,934,955.14	227,660.82	.00	.00	28,162,615.96
DLQ	M & O		722,686.63	.00	274,518.92	.00	997,205.55	227,660.82	.00	.00	1,224,866.37
DLQ	I & S		264,551.05	.00	84,724.83	.00	349,275.88	.00	.00	.00	349,275.88
DLQ	TOTAL		987,237.68	.00	359,243.75	.00	1,346,481.43	227,660.82	.00	.00	1,574,142.25
CURR	M & O		18,798,265.98	.00	.00	.00	18,798,265.98	.00	.00	.00	18,798,265.98
CURR	I & S		7,790,207.73	.00	.00	.00	7,790,207.73	.00	.00	.00	7,790,207.73
CURR	TOTAL		26,588,473.71	.00	.00	.00	26,588,473.71	.00	.00	.00	26,588,473.71

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2024	M & O	.786900	32,231.66	.00	.00	.00	32,231.66	.00	.00	.00	32,231.66
	I & S	.326100	13,357.14	.00	.00	.00	13,357.14	.00	.00	.00	13,357.14
	TOTAL	1.113000	45,588.80	.00	.00	.00	45,588.80	.00	.00	.00	45,588.80
2023	M & O	.789200	49,745.16	.00	2,220.56	.00	51,965.72	2,629.73	.00	.00	54,595.45
	I & S	.323800	20,409.88	.00	911.08	.00	21,320.96	.00	.00	.00	21,320.96
	TOTAL	1.113000	70,155.04	.00	3,131.64	.00	73,286.68	2,629.73	.00	.00	75,916.41
2022	M & O	.942900	56,325.07	.00	890.89	.00	57,215.96	.00	.00	.00	57,215.96
	I & S	.170100	10,161.08	.00	160.72	.00	10,321.80	.00	.00	.00	10,321.80
	TOTAL	1.113000	66,486.15	.00	1,051.61	.00	67,537.76	.00	.00	.00	67,537.76
ALL	M & O		138,301.89	.00	3,111.45	.00	141,413.34	2,629.73	.00	.00	144,043.07
ALL	I & S		43,928.10	.00	1,071.80	.00	44,999.90	.00	.00	.00	44,999.90
ALL	TOTAL		182,229.99	.00	4,183.25	.00	186,413.24	2,629.73	.00	.00	189,042.97
DLQ	M & O		138,301.89	.00	3,111.45	.00	141,413.34	2,629.73	.00	.00	144,043.07
DLQ	I & S		43,928.10	.00	1,071.80	.00	44,999.90	.00	.00	.00	44,999.90
DLQ	TOTAL		182,229.99	.00	4,183.25	.00	186,413.24	2,629.73	.00	.00	189,042.97
CURR	M & O		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	I & S		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	TOTAL		.00	.00	.00	.00	.00	.00	.00	.00	.00

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	18,798,265.98	.00	.00	.00	18,798,265.98	.00	.00	.00	18,798,265.98
	I & S	.326100	7,790,207.73	.00	.00	.00	7,790,207.73	.00	.00	.00	7,790,207.73
	TOTAL	1.113000	26,588,473.71	.00	.00	.00	26,588,473.71	.00	.00	.00	26,588,473.71
2024	M & O	.786900	575,551.22	.00	125,871.47	.00	701,422.69	154,884.82	.00	.00	856,307.51
	I & S	.326100	238,514.84	.00	52,162.58	.00	290,677.42	.00	.00	.00	290,677.42
	TOTAL	1.113000	814,066.06	.00	178,034.05	.00	992,100.11	154,884.82	.00	.00	1,146,984.93
2023	M & O	.789200	90,286.86	.00	40,633.93	.00	130,920.79	35,941.51	.00	.00	166,862.30
	I & S	.323800	37,043.84	.00	16,671.53	.00	53,715.37	.00	.00	.00	53,715.37
	TOTAL	1.113000	127,330.70	.00	57,305.46	.00	184,636.16	35,941.51	.00	.00	220,577.67
2022	M & O	.942900	112,440.62	.00	26,052.33	.00	138,492.95	14,409.52	.00	.00	152,902.47
	I & S	.170100	20,284.34	.00	4,699.81	.00	24,984.15	.00	.00	.00	24,984.15
	TOTAL	1.113000	132,724.96	.00	30,752.14	.00	163,477.10	14,409.52	.00	.00	177,886.62
2021	M & O	.971900	22,621.91	.00	13,009.08	.00	35,630.99	6,180.44	.00	.00	41,811.43
	I & S	.161300	3,754.41	.00	2,159.04	.00	5,913.45	.00	.00	.00	5,913.45
	TOTAL	1.133200	26,376.32	.00	15,168.12	.00	41,544.44	6,180.44	.00	.00	47,724.88
2020	M & O	1.028000	11,288.75	.00	7,610.39	.00	18,899.14	3,243.23	.00	.00	22,142.37
	I & S	.171300	1,881.11	.00	1,268.17	.00	3,149.28	.00	.00	.00	3,149.28
	TOTAL	1.199300	13,169.86	.00	8,878.56	.00	22,048.42	3,243.23	.00	.00	25,291.65
2019	M & O	1.068350	7,291.79	.00	5,699.92	.00	12,991.71	2,201.81	.00	.00	15,193.52
	I & S	.171200	1,168.53	.00	913.36	.00	2,081.89	.00	.00	.00	2,081.89
	TOTAL	1.239550	8,460.32	.00	6,613.28	.00	15,073.60	2,201.81	.00	.00	17,275.41
2018	M & O	1.170000	5,847.70	.00	5,356.72	.00	11,204.42	1,912.11	.00	.00	13,116.53
	I & S	.169800	848.67	.00	777.42	.00	1,626.09	.00	.00	.00	1,626.09
	TOTAL	1.339800	6,696.37	.00	6,134.14	.00	12,830.51	1,912.11	.00	.00	14,742.62
2017	M & O	1.170000	4,339.84	.00	4,385.75	.00	8,725.59	1,456.26	.00	.00	10,181.85
	I & S	.180200	668.40	.00	675.46	.00	1,343.86	.00	.00	.00	1,343.86
	TOTAL	1.350200	5,008.24	.00	5,061.21	.00	10,069.45	1,456.26	.00	.00	11,525.71
2016	M & O	1.170000	2,917.42	.00	3,323.49	.00	6,240.91	1,062.08	.00	.00	7,302.99
	I & S	.188200	469.26	.00	534.60	.00	1,003.86	.00	.00	.00	1,003.86
	TOTAL	1.358200	3,386.68	.00	3,858.09	.00	7,244.77	1,062.08	.00	.00	8,306.85
2015	M & O	1.170000	5,163.31	.00	4,297.58	.00	9,460.89	821.82	.00	.00	10,282.71
	I & S	.197200	870.23	.00	724.34	.00	1,594.57	.00	.00	.00	1,594.57
	TOTAL	1.367200	6,033.54	.00	5,021.92	.00	11,055.46	821.82	.00	.00	11,877.28
2014	M & O	1.170000	2,071.89	.00	2,313.31	.00	4,385.20	556.54	.00	.00	4,941.74
	I & S	.160000	283.33	.00	316.35	.00	599.68	.00	.00	.00	599.68
	TOTAL	1.330000	2,355.22	.00	2,629.66	.00	4,984.88	556.54	.00	.00	5,541.42

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	2,098.11	.00	2,493.02	.00	4,591.13	185.34	.00	.00	4,776.47
	I & S	.130000	233.13	.00	277.01	.00	510.14	.00	.00	.00	510.14
	TOTAL	1.300000	2,331.24	.00	2,770.03	.00	5,101.27	185.34	.00	.00	5,286.61
2012	M & O	1.170000	1,801.18	.00	2,360.93	.00	4,162.11	300.93	.00	.00	4,463.04
	I & S	.130000	200.13	.00	262.35	.00	462.48	.00	.00	.00	462.48
	TOTAL	1.300000	2,001.31	.00	2,623.28	.00	4,624.59	300.93	.00	.00	4,925.52
2011	M & O	1.170000	1,724.28	.00	2,735.17	.00	4,459.45	660.48	.00	.00	5,119.93
	I & S	.130000	191.59	.00	303.91	.00	495.50	.00	.00	.00	495.50
	TOTAL	1.300000	1,915.87	.00	3,039.08	.00	4,954.95	660.48	.00	.00	5,615.43
2010	M & O	1.040000	1,195.95	.00	2,154.54	.00	3,350.49	613.31	.00	.00	3,963.80
	I & S	.260000	298.98	.00	538.64	.00	837.62	.00	.00	.00	837.62
	TOTAL	1.300000	1,494.93	.00	2,693.18	.00	4,188.11	613.31	.00	.00	4,801.42
2009	M & O	1.040000	1,536.25	.00	2,959.92	.00	4,496.17	813.21	.00	.00	5,309.38
	I & S	.240000	354.51	.00	683.06	.00	1,037.57	.00	.00	.00	1,037.57
	TOTAL	1.280000	1,890.76	.00	3,642.98	.00	5,533.74	813.21	.00	.00	6,346.95
2008	M & O	1.040000	2,216.51	.00	3,937.80	.00	6,154.31	784.84	.00	.00	6,939.15
	I & S	.200000	426.25	.00	757.27	.00	1,183.52	.00	.00	.00	1,183.52
	TOTAL	1.240000	2,642.76	.00	4,695.07	.00	7,337.83	784.84	.00	.00	8,122.67
2007	M & O	1.040000	2,122.91	.00	3,802.53	.00	5,925.44	806.00	.00	.00	6,731.44
	I & S	.140000	285.79	.00	511.86	.00	797.65	.00	.00	.00	797.65
	TOTAL	1.180000	2,408.70	.00	4,314.39	.00	6,723.09	806.00	.00	.00	7,529.09
2006	M & O	1.337400	1,404.50	.00	2,480.44	.00	3,884.94	348.82	.00	.00	4,233.76
	I & S	.120000	126.01	.00	222.57	.00	348.58	.00	.00	.00	348.58
	TOTAL	1.457400	1,530.51	.00	2,703.01	.00	4,233.52	348.82	.00	.00	4,582.34
2005	M & O	1.463200	1,660.90	.00	3,380.58	.00	5,041.48	657.25	.00	.00	5,698.73
	I & S	.100000	113.51	.00	231.05	.00	344.56	.00	.00	.00	344.56
	TOTAL	1.563200	1,774.41	.00	3,611.63	.00	5,386.04	657.25	.00	.00	6,043.29
2004	M & O	1.463200	788.50	.00	1,593.59	.00	2,382.09	300.03	.00	.00	2,682.12
	I & S	.105900	57.08	.00	115.35	.00	172.43	.00	.00	.00	172.43
	TOTAL	1.569100	845.58	.00	1,708.94	.00	2,554.52	300.03	.00	.00	2,854.55
2003	M & O	1.463200	1,405.11	.00	3,272.63	.00	4,677.74	665.67	.00	.00	5,343.41
	I & S	.120900	116.10	.00	270.41	.00	386.51	.00	.00	.00	386.51
	TOTAL	1.584100	1,521.21	.00	3,543.04	.00	5,064.25	665.67	.00	.00	5,729.92
2002	M & O	1.450000	1,006.08	.00	2,464.22	.00	3,470.30	494.26	.00	.00	3,964.56
	I & S	.134100	93.04	.00	227.91	.00	320.95	.00	.00	.00	320.95
	TOTAL	1.584100	1,099.12	.00	2,692.13	.00	3,791.25	494.26	.00	.00	4,285.51

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2001	M & O	1.439400	928.10	.00	2,342.30	.00	3,270.40	448.41	.00	.00	3,718.81
	I & S	.094700	61.06	.00	154.10	.00	215.16	.00	.00	.00	215.16
	TOTAL	1.534100	989.16	.00	2,496.40	.00	3,485.56	448.41	.00	.00	3,933.97
2000	M & O	1.400000	501.74	.00	1,139.31	.00	1,641.05	193.82	.00	.00	1,834.87
	I & S	.134100	48.06	.00	109.13	.00	157.19	.00	.00	.00	157.19
	TOTAL	1.534100	549.80	.00	1,248.44	.00	1,798.24	193.82	.00	.00	1,992.06
1999	M & O	1.420800	516.56	.00	1,235.00	.00	1,751.56	202.73	.00	.00	1,954.29
	I & S	.084200	30.61	.00	73.19	.00	103.80	.00	.00	.00	103.80
	TOTAL	1.505000	547.17	.00	1,308.19	.00	1,855.36	202.73	.00	.00	2,058.09
1998	M & O	1.231000	199.99	.00	502.13	.00	702.12	94.99	.00	.00	797.11
	I & S	.274000	44.51	.00	111.77	.00	156.28	.00	.00	.00	156.28
	TOTAL	1.505000	244.50	.00	613.90	.00	858.40	94.99	.00	.00	953.39
1995	M & O	1.184200	53.39	.00	193.39	.00	246.78	43.14	.00	.00	289.92
	I & S	.210800	9.51	.00	34.43	.00	43.94	.00	.00	.00	43.94
	TOTAL	1.395000	62.90	.00	227.82	.00	290.72	43.14	.00	.00	333.86
1994	M & O	1.170000	4.52	.00	16.61	.00	21.13	3.72	.00	.00	24.85
	I & S	.230000	.89	.00	3.26	.00	4.15	.00	.00	.00	4.15
	TOTAL	1.400000	5.41	.00	19.87	.00	25.28	3.72	.00	.00	29.00
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		19,659,254.50	.00	277,630.37	.00	19,936,884.87	230,290.55	.00	.00	20,167,175.42
ALL	I & S		8,098,686.88	.00	85,796.63	.00	8,184,483.51	.00	.00	.00	8,184,483.51
ALL	TOTAL		27,757,941.38	.00	363,427.00	.00	28,121,368.38	230,290.55	.00	.00	28,351,658.93
DLQ	M & O		860,988.52	.00	277,630.37	.00	1,138,618.89	230,290.55	.00	.00	1,368,909.44
DLQ	I & S		308,479.15	.00	85,796.63	.00	394,275.78	.00	.00	.00	394,275.78
DLQ	TOTAL		1,169,467.67	.00	363,427.00	.00	1,532,894.67	230,290.55	.00	.00	1,763,185.22
CURR	M & O		18,798,265.98	.00	.00	.00	18,798,265.98	.00	.00	.00	18,798,265.98
CURR	I & S		7,790,207.73	.00	.00	.00	7,790,207.73	.00	.00	.00	7,790,207.73
CURR	TOTAL		26,588,473.71	.00	.00	.00	26,588,473.71	.00	.00	.00	26,588,473.71

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	0	01.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	442,004.70-	442,004.70-	26,588,473.71	26,588,473.71	8,677,796.37	75.39	0.00
2024	2,154,725.11	321,431.44-	321,431.44-	768,477.26	768,477.26	1,064,816.41	41.92	347.56-
2023	655,827.09	132,807.23-	132,807.23-	57,175.66	57,175.66	465,844.20	10.93	347.56-
2022	398,193.28	4,361.42-	4,361.42-	66,238.81	66,238.81	327,593.05	16.82	347.56-
2021	258,585.39	894.39	894.39	26,376.32	26,376.32	233,103.46	10.17	636.84-
2020	197,672.66	22,174.70-	22,174.70-	13,169.86	13,169.86	162,328.10	7.50	785.02-
2019	144,862.94	278.50-	278.50-	8,460.32	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	301.02-	301.02-	6,696.37	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	217.69-	217.69-	5,008.24	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	579.15-	579.15-	3,386.68	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	1,012.84-	1,012.84-	6,033.54	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	681.29-	681.29-	2,355.22	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	548.13-	548.13-	2,331.24	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	548.13-	548.13-	2,001.31	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	625.74-	625.74-	1,915.87	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	256.19-	256.19-	1,494.93	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	252.25-	252.25-	1,890.76	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	244.37-	244.37-	2,642.76	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	1,520.69-	1,520.69-	2,408.70	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	3,519.32-	3,519.32-	1,530.51	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	4,450.35-	4,450.35-	1,774.41	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	30,046.00-	30,046.00-	5,868.91	5,868.91	197,793.22	2.88	0.00
****	40,875,065.77	966,966.76-	966,966.76-	27,575,711.39	27,575,711.39	12,332,387.62		4,479.19-
CURR	35,708,274.78	442,004.70-	442,004.70-	26,588,473.71	26,588,473.71	8,677,796.37		0.00
DELQ	5,166,790.99	524,962.06-	524,962.06-	987,237.68	987,237.68	3,654,591.25		4,479.19-

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0	0	00.000000	0.00	0

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	22,376.92	22,376.92	45,588.80	45,588.80	22,376.92	67.08	0.00
2023	62,482.37	19,366.95	19,366.95	70,155.04	70,155.04	11,694.28	85.71	0.00
2022	53,455.11	22,139.82	22,139.82	66,486.15	66,486.15	9,108.78	87.95	0.00
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	63,883.69	63,883.69	182,229.99	182,229.99	43,179.98		0.00
CURR	0.00	.00	0.00	0.00	0.00	0.00		0.00
DELQ	161,526.28	63,883.69	63,883.69	182,229.99	182,229.99	43,179.98		0.00

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	39,245,132-	3,196,970,500	0	01.113000	35,266,270.08	21,528

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	442,004.70-	442,004.70-	26,588,473.71	26,588,473.71	8,677,796.37	75.39	0.00
2024	2,200,313.91	299,054.52-	299,054.52-	814,066.06	814,066.06	1,087,193.33	42.82	347.56-
2023	718,309.46	113,440.28-	113,440.28-	127,330.70	127,330.70	477,538.48	21.05	347.56-
2022	451,648.39	17,778.40	17,778.40	132,724.96	132,724.96	336,701.83	28.27	347.56-
2021	258,585.39	894.39	894.39	26,376.32	26,376.32	233,103.46	10.17	636.84-
2020	197,672.66	22,174.70-	22,174.70-	13,169.86	13,169.86	162,328.10	7.50	785.02-
2019	144,862.94	278.50-	278.50-	8,460.32	8,460.32	136,124.12	5.85	0.00
2018	129,031.38	301.02-	301.02-	6,696.37	6,696.37	122,033.99	5.20	0.00
2017	106,013.26	217.69-	217.69-	5,008.24	5,008.24	100,787.33	4.73	0.00
2016	101,202.53	579.15-	579.15-	3,386.68	3,386.68	97,236.70	3.37	0.00
2015	90,579.86	1,012.84-	1,012.84-	6,033.54	6,033.54	83,533.48	6.74	424.60-
2014	85,672.66	681.29-	681.29-	2,355.22	2,355.22	82,636.15	2.77	413.04-
2013	78,558.16	548.13-	548.13-	2,331.24	2,331.24	75,678.79	2.99	403.73-
2012	78,221.32	548.13-	548.13-	2,001.31	2,001.31	75,671.88	2.58	403.73-
2011	71,663.19	625.74-	625.74-	1,915.87	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	256.19-	256.19-	1,494.93	1,494.93	68,920.17	2.12	0.00
2009	66,598.42	252.25-	252.25-	1,890.76	1,890.76	64,455.41	2.85	0.00
2008	66,584.19	244.37-	244.37-	2,642.76	2,642.76	63,697.06	3.98	0.00
2007	62,213.96	1,520.69-	1,520.69-	2,408.70	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	3,519.32-	3,519.32-	1,530.51	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	4,450.35-	4,450.35-	1,774.41	1,774.41	50,433.31	3.40	0.00
2004	233,708.13	30,046.00-	30,046.00-	5,868.91	5,868.91	197,793.22	2.88	0.00
****	41,036,592.05	903,083.07-	903,083.07-	27,757,941.38	27,757,941.38	12,375,567.60		4,479.19-
CURR	35,708,274.78	442,004.70-	442,004.70-	26,588,473.71	26,588,473.71	8,677,796.37		0.00
DELQ	5,328,317.27	461,078.37-	461,078.37-	1,169,467.67	1,169,467.67	3,697,771.23		4,479.19-

ACCOUNT	YEAR DEPOSIT	LEVY COLLECTED	RENDITION PENALTY	P & I COLLECTED	RENDITION P & I	RENDITION DISCOUNT	APPRAISAL COMMISSION	DISBURSEMENT AMOUNT
CURR FOR 0043 PHARR,SAN JUAN,ALAMO ISD		274,560.97	28,762.38	0.00	0.00	0.00	1,438.22	273,122.75
BY COUNTY 108		274,560.97	28,762.38	0.00	0.00	0.00	1,438.22	273,122.75
DELQ FOR 0043 PHARR,SAN JUAN,ALAMO ISD		4,483.73	511.40	1,475.91	160.12	0.00	33.60	5,926.04
BY COUNTY 108		4,483.73	511.40	1,475.91	160.12	0.00	33.60	5,926.04
TOTAL FOR 0043 PHARR,SAN JUAN,ALAMO ISD		279,044.70	29,273.78	1,475.91	160.12	0.00	1,471.82	279,048.79
BY COUNTY 108		279,044.70	29,273.78	1,475.91	160.12	0.00	1,471.82	279,048.79
CURR FOR 0045 MONTE ALTO ISD		907.95	82.54	0.00	0.00	0.00	4.13	903.82
BY COUNTY 108		907.95	82.54	0.00	0.00	0.00	4.13	903.82
DELQ FOR 0045 MONTE ALTO ISD		348.32	31.67	83.60	7.60	0.00	1.96	429.96
BY COUNTY 108		348.32	31.67	83.60	7.60	0.00	1.96	429.96
TOTAL FOR 0045 MONTE ALTO ISD		1,256.27	114.21	83.60	7.60	0.00	6.09	1,333.78
BY COUNTY 108		1,256.27	114.21	83.60	7.60	0.00	6.09	1,333.78
CURR FOR 0046 MERCEDES ISD		19,193.03	1,744.82	0.00	0.00	0.00	87.24	19,105.79
BY COUNTY 108		19,193.03	1,744.82	0.00	0.00	0.00	87.24	19,105.79
DELQ FOR 0046 MERCEDES ISD		150.21	24.13	85.15	12.80	0.00	1.86	233.50
BY COUNTY 108		150.21	24.13	85.15	12.80	0.00	1.86	233.50
TOTAL FOR 0046 MERCEDES ISD		19,343.24	1,768.95	85.15	12.80	0.00	89.10	19,339.29
BY COUNTY 108		19,343.24	1,768.95	85.15	12.80	0.00	89.10	19,339.29
CURR FOR 0047 MCALLEN ISD		336,267.46	30,918.40	0.00	0.00	0.00	1,546.10	334,721.36
BY COUNTY 108		336,267.46	30,918.40	0.00	0.00	0.00	1,546.10	334,721.36
DELQ FOR 0047 MCALLEN ISD		18,561.52	2,119.06	5,834.07	789.05	0.00	145.45	24,250.14
BY COUNTY 108		18,561.52	2,119.06	5,834.07	789.05	0.00	145.45	24,250.14
TOTAL FOR 0047 MCALLEN ISD		354,828.98	33,037.46	5,834.07	789.05	0.00	1,691.55	358,971.50
BY COUNTY 108		354,828.98	33,037.46	5,834.07	789.05	0.00	1,691.55	358,971.50
CURR FOR 0048 MISSION CISD		122,784.67	10,990.05	0.00	0.00	0.00	549.51	122,235.16
BY COUNTY 108		122,784.67	10,990.05	0.00	0.00	0.00	549.51	122,235.16
DELQ FOR 0048 MISSION CISD		1,845.93	197.47	582.71	60.11	0.00	12.90	2,415.74
BY COUNTY 108		1,845.93	197.47	582.71	60.11	0.00	12.90	2,415.74
TOTAL FOR 0048 MISSION CISD		124,630.60	11,187.52	582.71	60.11	0.00	562.41	124,650.90
BY COUNTY 108		124,630.60	11,187.52	582.71	60.11	0.00	562.41	124,650.90
CURR FOR 0049 LA JOYA ISD		64,555.41	6,228.06	0.00	0.00	0.00	311.47	64,243.94
BY COUNTY 108		64,555.41	6,228.06	0.00	0.00	0.00	311.47	64,243.94
DELQ FOR 0049 LA JOYA ISD		1,815.33	180.23	522.23	51.12	0.00	11.58	2,325.98
BY COUNTY 108		1,815.33	180.23	522.23	51.12	0.00	11.58	2,325.98
TOTAL FOR 0049 LA JOYA ISD		66,370.74	6,408.29	522.23	51.12	0.00	323.05	66,569.92
BY COUNTY 108		66,370.74	6,408.29	522.23	51.12	0.00	323.05	66,569.92

ACCOUNT	YEAR DEPOSIT	LEVY COLLECTED	RENDITION PENALTY	P & I COLLECTED	RENDITION P & I	RENDITION DISCOUNT	APPRAISAL COMMISSION	DISBURSEMENT AMOUNT
CURR FOR 0043 PHARR,SAN JUAN,ALAMO ISD		274,560.97	28,762.38	0.00	0.00	0.00	1,438.22	273,122.75
BY COUNTY 108		274,560.97	28,762.38	0.00	0.00	0.00	1,438.22	273,122.75
DELQ FOR 0043 PHARR,SAN JUAN,ALAMO ISD		4,483.73	511.40	1,475.91	160.12	0.00	33.60	5,926.04
BY COUNTY 108		4,483.73	511.40	1,475.91	160.12	0.00	33.60	5,926.04
TOTAL FOR 0043 PHARR,SAN JUAN,ALAMO ISD		279,044.70	29,273.78	1,475.91	160.12	0.00	1,471.82	279,048.79
BY COUNTY 108		279,044.70	29,273.78	1,475.91	160.12	0.00	1,471.82	279,048.79
CURR FOR 0045 MONTE ALTO ISD		907.95	82.54	0.00	0.00	0.00	4.13	903.82
BY COUNTY 108		907.95	82.54	0.00	0.00	0.00	4.13	903.82
DELQ FOR 0045 MONTE ALTO ISD		348.32	31.67	83.60	7.60	0.00	1.96	429.96
BY COUNTY 108		348.32	31.67	83.60	7.60	0.00	1.96	429.96
TOTAL FOR 0045 MONTE ALTO ISD		1,256.27	114.21	83.60	7.60	0.00	6.09	1,333.78
BY COUNTY 108		1,256.27	114.21	83.60	7.60	0.00	6.09	1,333.78
CURR FOR 0046 MERCEDES ISD		19,193.03	1,744.82	0.00	0.00	0.00	87.24	19,105.79
BY COUNTY 108		19,193.03	1,744.82	0.00	0.00	0.00	87.24	19,105.79
DELQ FOR 0046 MERCEDES ISD		150.21	24.13	85.15	12.80	0.00	1.86	233.50
BY COUNTY 108		150.21	24.13	85.15	12.80	0.00	1.86	233.50
TOTAL FOR 0046 MERCEDES ISD		19,343.24	1,768.95	85.15	12.80	0.00	89.10	19,339.29
BY COUNTY 108		19,343.24	1,768.95	85.15	12.80	0.00	89.10	19,339.29
CURR FOR 0047 MCALLEN ISD		336,267.46	30,918.40	0.00	0.00	0.00	1,546.10	334,721.36
BY COUNTY 108		336,267.46	30,918.40	0.00	0.00	0.00	1,546.10	334,721.36
DELQ FOR 0047 MCALLEN ISD		18,561.52	2,119.06	5,834.07	789.05	0.00	145.45	24,250.14
BY COUNTY 108		18,561.52	2,119.06	5,834.07	789.05	0.00	145.45	24,250.14
TOTAL FOR 0047 MCALLEN ISD		354,828.98	33,037.46	5,834.07	789.05	0.00	1,691.55	358,971.50
BY COUNTY 108		354,828.98	33,037.46	5,834.07	789.05	0.00	1,691.55	358,971.50
CURR FOR 0048 MISSION CISD		122,784.67	10,990.05	0.00	0.00	0.00	549.51	122,235.16
BY COUNTY 108		122,784.67	10,990.05	0.00	0.00	0.00	549.51	122,235.16
DELQ FOR 0048 MISSION CISD		1,845.93	197.47	582.71	60.11	0.00	12.90	2,415.74
BY COUNTY 108		1,845.93	197.47	582.71	60.11	0.00	12.90	2,415.74
TOTAL FOR 0048 MISSION CISD		124,630.60	11,187.52	582.71	60.11	0.00	562.41	124,650.90
BY COUNTY 108		124,630.60	11,187.52	582.71	60.11	0.00	562.41	124,650.90
CURR FOR 0049 LA JOYA ISD		64,555.41	6,228.06	0.00	0.00	0.00	311.47	64,243.94
BY COUNTY 108		64,555.41	6,228.06	0.00	0.00	0.00	311.47	64,243.94
DELQ FOR 0049 LA JOYA ISD		1,815.33	180.23	522.23	51.12	0.00	11.58	2,325.98
BY COUNTY 108		1,815.33	180.23	522.23	51.12	0.00	11.58	2,325.98
TOTAL FOR 0049 LA JOYA ISD		66,370.74	6,408.29	522.23	51.12	0.00	323.05	66,569.92
BY COUNTY 108		66,370.74	6,408.29	522.23	51.12	0.00	323.05	66,569.92

Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Board of Trustees WORKSHOP** on **Wednesday, February 4, 2026, scheduled to begin at 6:30 PM** in the **Administration Office Eagles Staff Development Room, 1201 Bryce Dr., Mission, TX 78572**.

I. Call Meeting to Order
President Dolores Reyna called the meeting to order at 6:33 PM. The meeting was properly posted, and a quorum was present.

II. Acknowledge Board Members Present
Board Members in Attendance: Dolores Reyna, Natividad Sosa, Petra Ramirez, Jerry Zamora, Veronica "Betty" R. Mendoza, and Iris Iglesias.
Also Present: Superintendent of Schools, Dr. Cris King.
Absent: Danny Martinez.

III. Public Comment(s) on Specific Agenda Item(s)
None

IV. CURRICULUM & INSTRUCTION

1. **Presentation(s) to the Board of Trustees**
   a. **2025 – 2026 HB 3 Campus Goals & Progress Monitoring**
   b. **2025 – 2026 HB 3 Board Adopted Goals Progress Monitoring Middle of Year (MOY) Data**
2. **Discussion and Possible Action for Next Board Meeting**
   a. **Proposed 2026 – 2027 Academic School Calendar**
3. **Board of Trustees Information Items**
   a. **Annual Texas Academic Performance Report (TAPR) – Public Hearing on February 11, 2026 at 6:15 p.m.**

V. FACILITIES & OPERATIONS

1. **Construction Projects**
   a. **Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4 – CG5 Architect**
   b. **Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2 – CG5 Architect**
   c. **Increase the Budget for the VMHS CTE HVAC Chiller Project – DBR Engineering**
2. **Warehouse/Fixed Assets/Textbooks/Records**
   a. **Disposal of Personal Protective Equipment Items**
   b. **Disposal of Instructional Materials – Incomplete Manipulatives**
   c. **Disposal of Printed Instructional Materials**

d. **Records of Destruction**

e. **Notice of Surplus Items Scheduled for Auction**

3. **Board of Trustees Information Items**
   a. **Mission CISD – TEA – Notice regarding Senate Bill 546 – Required Reporting on School Bus Seat Belt**
   b. **Mission CISD – HVAC Updates**
   c. **Marcell Elementary Remediation Status Update**

VI. HUMAN RESOURCES & SUPPORT SERVICES/POLICY

1. **Discussion and Possible Action for Next Board Meeting**
   a. **Waiver Request Related to Student Attendance Accounting Due to Bad Weather on January 26th**
   b. **Second Reading of Board Policy Changes, Including TASB-Policy Update 126, Affecting Local Policies:**
      (1) **BE(LOCAL) – BOARD MEETINGS**
      (2) **BED(LOCAL) – BOARD MEETINGS-PUBLIC PARTICIPATION**
      (3) **CJ(LOCAL) – CONTRACTED SERVICES**
      (4) **CJA(LOCAL) – CONTRACTED SERVICES-BACKGROUND CHECKS AND REQUIRED REPORTING**
      (5) **CLE(LOCAL) – BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT-REQUIRED DISPLAYS**
      (6) **CQB(LOCAL) – TECHNOLOGY RESOURCES-CYBERSECURITY**
      (7) **CQD(LOCAL) – TECHNOLOGY RESOURCES-ARTIFICIAL INTELLIGENCE**
      (8) **CSA(LOCAL) – FACILITY STANDARDS-SAFETY AND SECURITY**
      (9) **CV(LOCAL) – FACILITIES CONSTRUCTION**
      (10) **DBD(LOCAL) – EMPLOYMENT REQUIREMENTS AND RESTRICTIONS-CONFLICT OF INTEREST**
      (11) **DEC(LOCAL) – COMPENSATION AND BENEFITS-LEAVES AND ABSENCES**
      (12) **DFBB(LOCAL) – TERM CONTRACTS-NONRENEWAL**
      (13) **DGBA(LOCAL) – PERSONNEL-MANAGEMENT RELATIONS-EMPLOYEE COMPLAINTS/GRIEVANCES**
      (14) **DH(LOCAL) – EMPLOYEE STANDARDS OF CONDUCT**
      (15) **EEP(LOCAL) – INSTRUCTIONAL ARRANGEMENTS-LESSON PLANS**
      (16) **EFA(LOCAL) – INSTRUCTIONAL RESOURCES-INSTRUCTIONAL MATERIALS**
      (17) **EHBAF(LOCAL) – SPECIAL EDUCATION-VIDEO/AUDIO MONITORING**
      (18) **EIA(LOCAL) – ACADEMIC ACHIEVEMENT-GRADING/PROGRESS REPORTS TO PARENTS**
      (19) **FA(LOCAL) – PARENT RIGHTS AND RESPONSIBILITIES**
      (20) **FEF(LOCAL) – ATTENDANCE-RELEASE TIME**
      (21) **FFAC(LOCAL) – WELLNESS AND HEALTH SERVICES-MEDICAL TREATMENT**
      (22) **FFB(LOCAL) – STUDENT WELFARE-CRISIS INTERVENTION**
      (23) **FFF(LOCAL) – STUDENT WELFARE-STUDENT SAFETY**
      (24) **FFG(LOCAL) – STUDENT WELFARE-CHILD ABUSE AND NEGLECT**
      (25) **FNG(LOCAL) – STUDENT RIGHTS AND RESPONSIBILITIES-STUDENT AND PARENT COMPLAINTS/GRIEVANCES**
      (26) **FO(LOCAL) – STUDENT DISCIPLINE**
      (27) **GF(LOCAL) – PUBLIC COMPLAINTS**
      (28) **GKA(LOCAL) – COMMUNITY RELATIONS-CONDUCT ON SCHOOL PREMISES**

VII. BUSINESS & FINANCE

1. **Presentation(s) to the Board of Trustees**
   a. **Internal Audit Quarterly Report**
2. **Discussion and Possible Action for Next Board Meeting**
   a. **Bids, Proposals, and Purchases of $50,000 and Over**
      (1) **E-Rate 29 Internet Access and Internal Connections**
      (2) **Fuel and Oil**
      (3) **VMware Subscriptions**
   b. **Amended Order of General Election for the May 2, 2026, Mission CISD Board of Trustee Election**
   c. **Resolution with the City of Palmhurst to Conduct a Joint Election on May 2, 2026**
   d. **Resolution Nominating a Candidate for the Hidalgo County Appraisal District Board Vacancy**
   e. **Quarterly Investment Report**
   f. **Budget Amendment**
   g. **Donations**
   h. **Tax Collection Report**
   i. **Discussion on Matters Related to the Annexation of District Property to the City of Palmhurst**

      Executive Session

      President Dolores Reyna called the Board into Executive Session at 9:09 PM. The Board returned to Open Session at 10:04 PM.
3. **Board of Trustees Information Items**
   a. **Financial Reports:**
      (1) **General Fund and Debt Service**
      (2) **Cash Disbursements**

VIII. Important Dates to Remember

1. **Monday, February 9, 2026, Bad Weather Day**
2. **Wednesday, February 11, 2026, Annual Texas Academic Performance Report (TAPR) Public Hearing at 6:15 p.m. Location: Mission CISD Annex**
3. **Wednesday, February 11, 2026, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex**

IX. Adjournment

President Dolores Reyna adjourned the meeting at 10:04 PM.

_____

Dolores G. Reyna, President
Mission CISD Board of Trustees

ATTEST:

_____
Petra Ramirez, Secretary
Mission CISD Board of Trustees

Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Regular Meeting** on **Wednesday, February 11, 2026, scheduled to begin at 6:30 PM** in the **Mission CISD Annex, 925 E. Business HWY. 83, Mission, TX 78572**.

I. Call Meeting to Order and Establish Quorum

President Dolores Reyna called the meeting to order at 6:44 PM. The meeting was properly posted, and a quorum was present.

Board Members in attendance: Dolores Reyna, Natividad Sosa, Petra Ramirez, Veronica "Betty" R. Mendoza, and Iris Iglesias.
Also Present: Superintendent of Schools, Dr. Cris King.
Absent: Jerry Zamora and Danny Martinez.

II. Pledge of Allegiance and Moment of Silence

1. **U. S. Flag and Texas Flag**
2. **Vision Statement and The Mission CISD Way Core Values**

President Dolores Reyna led the Pledge of Allegiance, the Pledge to the Texas Flag, and the Mission CISD Statement, and called for a moment of silence.

III. Comments from the Public

None

IV. Public Comment(s) on Specific Agenda Item(s)

Gilbert Renteria addressed the Board on the SAFE Project Package #2.

V. Awards and Recognitions

1. **Recognition of Rafael Cantu Junior High School Student, Raul Cerda III, for attaining the Champion-Best Accordion Title**
2. **Recognition of the Rafael Cantu Junior High School Mariachi Group, Los Caporales, for attaining their Sweepstakes Division I Rating Title**
3. **Recognition of the Mission Junior High School Mariachi Group, Mariachi Independencia, for attaining their Sweepstakes Division I Rating Title**
4. **Recognition of Mission Collegiate High School for attaining their AP School Honor Roll Platinum Title**
5. **Recognition of Mission Collegiate High School for being recognized as a Gold Ribbon School from the Children at Risk Organization**
6. **Recognition of Mission Collegiate High School Students for attaining the College Board School Recognition and First-Generation Recognition Award Title**
7. **Recognition of Mission High School Students for attaining the College Board School Recognition and First-Generation Recognition Award Title**

8. **Recognition of Veterans Memorial High School for attaining the College Board School Recognition and First-Generation Recognition Award Title**
9. **Recognition of Veterans Memorial High School Patriot Stars for attaining their Sweepstakes Division 1 Rating Title**
10. **Recognition of the Veterans Memorial High School Mariachi Group, Toros de Plata, for attaining their Sweepstakes Division 1 Rating and advancing to the State UIL Mariachi Contest**
11. **Recognition of the Veterans Memorial High School Business Professionals of America Team for attaining their State Qualifier Title**

The Awards and Recognitions were presented by Dimitra Trejo, Public Relations Director.

VI. Superintendent's Report

The Superintendent may provide information to update the Board of Trustees on the following subjects: Student Extracurricular and Co-Curricular Achievement; District Awards and Recognitions; Recent and Upcoming Professional Staff and Leadership Development; Progress Reports on Student and Staff Initiatives Previously Approved by the Board of Trustees; and Communications Received from Other Governmental Entities Not Requiring Action by the Board of Trustees. This will be for informational purposes only. Board consideration of any subject included in the Superintendent's Report will not take place until the subject is placed on the agenda of a future board meeting for consideration and possible action. The Board's consideration of any subject at the present meeting will be limited to those subjects appearing elsewhere on the meeting agenda.

The Superintendent's Report was presented by Dr. Cris King, Superintendent of Schools.

VII. Presentation(s) to the Board of Trustees

1. **2025–2026 HB 3 Campus Goals & Progress Monitoring**

   The 2025–2026 HB 3 Campus Goals & Progress Monitoring was presented by Cynthia Wilson, Assistant Superintendent for Curriculum & Instruction.
2. **2025–2026 HB 3 Board Adopted Goals Progress Monitoring Middle of Year (MOY) Data**

   The 2025–2026 Elementary Reading Language Arts HB 3 Board Adopted Goals Progress Monitoring Middle of Year (MOY) Data was presented by Emily Alvarado, Coordinator for Early Childhood and Elementary Social Studies, Shaila Sanchez, Coordinator, and LaQuanta Bivens-Hernandez, Coordinator, Elementary Mathematics. The College, Career, and Military Readiness (CCMR)—Middle Of Year (MOY) Data was presented by High School Principals, Ana Lisa Flores, Jose Mejia, and Raul Luna.

VIII. Discussion and Possible Action

Natividad Sosa moved to go into executive session, as recommended by Legal Counsel, Eden Ramirez, for Item 8, including:
#1 Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4;
#2 Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2; and
#5 Discussion and Possible Action Regarding Adoption of a Daily Period of Prayer and Reflection as Authorized by Texas Senate Bill 11 (SB 11).
Iris Iglesias seconded the motion. This motion, made by Natividad Sosa and seconded by Iris Iglesias, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

1. **Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4 – CG5 Architect**

   Veronica "Betty" R. Mendoza moved to approve to table Item 8, #1 Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4, as recommended by Legal Counsel, Eden Ramirez. Natividad Sosa seconded the motion. This motion, made by Veronica "Betty" R. Mendoza and seconded by Natividad Sosa, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

   Yea: 5, Nay: 0, Absent: 2

2. **Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2 – CG5 Architect**

   Veronica "Betty" R. Mendoza moved to approve and delegate authority to the Superintendent and Legal Counsel to review and make a final determination regarding the payment, subject to their approval following further review. Petra Ramirez seconded the motion. This motion, made by Veronica "Betty" R. Mendoza and seconded by Petra Ramirez, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

   Yea: 5, Nay: 0, Absent: 2

3. **Resolution Nominating a Candidate for the Hidalgo County Appraisal District Board Vacancy**

Natividad Sosa moved to approve the nomination of Jorge Martinez as a Candidate for the Hidalgo County Appraisal District Board vacancy. Petra Ramirez seconded the motion. This motion, made by Natividad Sosa and seconded by Petra Ramirez, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

4. **Discussion and Possible Action on Matters Related to the Annexation of District Property Located at 3909 Conway, Palmhurst, TX 78574, to the City of Palmhurst**

Natividad Sosa moved to approve the annexation of the District property located at 3909 Conway, Palmhurst, TX 78574, to the City of Palmhurst. Veronica "Betty" R. Mendoza seconded the motion. This motion, made by Natividad Sosa and seconded by Veronica "Betty" R. Mendoza, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

5. **Discussion and Possible Action Regarding Adoption of a Daily Period of Prayer and Reflection as Authorized by Texas Senate Bill 11 (SB 11)**

The Board of Trustees voted to opt out of the adoption of a daily period of prayer and reflection as authorized by Texas Senate Bill 11 (SB 11), as recommended by Legal Counsel, Eden Ramirez. This motion, made by Iris Iglesias, Veronica "Betty" R. Mendoza, Petra Ramirez, Dolores Reyna, and Natividad Sosa, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

Discussion:
Natividad Sosa stated, "After discussion and review, we've decided to bring this up at a future time to develop and establish a policy where we would allow more opportunities for students and staff to have prayer, but it would be led and created through the district."

Petra Ramirez stated, "We're already having prayers by different organizations, so we decided for the time being it would be best just to leave it the way it is."

Dolores Reyna stated, "We already have things in place. As a Board, we will come back and create amendments to policy that will be meaningful to our school district."

IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA. Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.

Iris Iglesias moved to approve the Consent Agenda Item 9, including #1 through #15b. Motion seconded by Petra Ramirez. This motion, made by Iris Iglesias and seconded by Petra Ramirez, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

1. **Approval to Increase the Budget for the VMHS CTE HVAC Chiller Project – DBR Engineering**
2. **Approval of Disposal of Personal Protective Equipment Items**
3. **Approval of Disposal of Instructional Materials – Incomplete Manipulatives**
4. **Approval of Disposal of Printed Instructional Materials**
5. **Approval of Records of Destruction**
6. **Approval of Notice of Surplus Items Scheduled for Auction**
7. **Approval of Waiver Request Related to Student Attendance Accounting Due to Bad Weather on January 26th**
8. **Approval of Second Reading of Board Policy Changes, Including TASB-Policy Update 126, Affecting Local Policies:**
   a. **BE(LOCAL) – BOARD MEETINGS**
   b. **BED(LOCAL) – BOARD MEETINGS-PUBLIC PARTICIPATION**
   c. **CJ(LOCAL) – CONTRACTED SERVICES**
   d. **CJA(LOCAL) – CONTRACTED SERVICES-BACKGROUND CHECKS AND REQUIRED REPORTING**
   e. **CLE(LOCAL) – BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT- REQUIRED DISPLAYS**
   f. **CQB(LOCAL) – TECHNOLOGY RESOURCES-CYBERSECURITY**
   g. **CQD(LOCAL) – TECHNOLOGY RESOURCES-ARTIFICIAL INTELLIGENCE**
   h. **CSA(LOCAL) – FACILITY STANDARDS-SAFETY AND SECURITY**
   i. **CV(LOCAL) – FACILITIES CONSTRUCTION**
   j. **DBD(LOCAL) – EMPLOYMENT REQUIREMENTS AND RESTRICTIONS- CONFLICT OF INTEREST**
   k. **DEC(LOCAL) – COMPENSATION AND BENEFITS-LEAVES AND ABSENCES**
   l. **DFBB(LOCAL) – TERM CONTRACTS-NONRENEWAL**
   m. **DGBA(LOCAL) – PERSONNEL-MANAGEMENT RELATIONS-EMPLOYEE COMPLAINTS/GRIEVANCES**

n. DH(LOCAL) – EMPLOYEE STANDARDS OF CONDUCT
o. EEP(LOCAL) – INSTRUCTIONAL ARRANGEMENTS-LESSON PLANS
p. EFA(LOCAL) – INSTRUCTIONAL RESOURCES-INSTRUCTIONAL MATERIALS
q. EHBAF(LOCAL) – SPECIAL EDUCATION-VIDEO/AUDIO MONITORING
r. EIA(LOCAL) – ACADEMIC ACHIEVEMENT-GRADING/PROGRESS REPORTS TO PARENTS
s. FA(LOCAL) – PARENT RIGHTS AND RESPONSIBILITIES
t. FEF(LOCAL) – ATTENDANCE-RELEASE TIME
u. FFAC(LOCAL) – WELLNESS AND HEALTH SERVICES-MEDICAL TREATMENT
v. FFB(LOCAL) – STUDENT WELFARE-CRISIS INTERVENTION
w. FFF(LOCAL) – STUDENT WELFARE-STUDENT SAFETY
x. FFG(LOCAL) – STUDENT WELFARE-CHILD ABUSE AND NEGLECT
y. FNG(LOCAL) – STUDENT RIGHTS AND RESPONSIBILITIES-STUDENT AND PARENT COMPLAINTS/GRIEVANCES
z. FO(LOCAL) – STUDENT DISCIPLINE aa. GF(LOCAL) – PUBLIC COMPLAINTS
bb. GKA(LOCAL) – COMMUNITY RELATIONS-CONDUCT ON SCHOOL PREMISES

9. Bids, Proposals, and Purchases of $50,000 and Over
   a. E-Rate 29 Internet Access and Internal Connections
   b. Fuel and Oil
   c. VMware Subscriptions
10. Resolution with the City of Palmhurst to Conduct a Joint Election on May 2, 2026
11. Quarterly Investment Report
12. Budget Amendment
13. Donations
14. Tax Collection Report
15. Approval of Minutes
    a. January 14, 2026, Board of Trustees Workshop
    b. January 21, 2026, Regular Board of Trustees Meeting

X. Executive Session

President Dolores Reyna called the Board into Executive Session at 9:04 p.m. The Board returned to Open Session at 10:52 p.m.

1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)
2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)

XI. Board of Trustees Information Items

Information items were presented at the Board of Trustees Workshop.

1. Personnel Employments, Resignations, Transfers, and Compensation Change
2. Internal Audit Quarterly Report
3. Financial Reports:
   a. General Fund and Debt Service
   b. Cash Disbursements

XII. Important Dates to Remember

1. Monday, February 23, 2026, Work Day
2. Wednesday, March 4, 2026, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office Eagles Staff Development Room

3. **Wednesday, March 11, 2026, Regular Board of Trustees Meeting at 6:30 p.m.**
   Location: Mission CISD Annex

XIII. Adjournment

President Dolores Reyna adjourned the meeting at 10:57 p.m.

Petra Ramirez moved to adjourn the meeting. Natividad Sosa seconded the motion. This motion, made by Petra Ramirez and seconded by Natividad Sosa, passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Absent**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Absent**

Yea: 5, Nay: 0, Absent: 2

_____
Dolores G. Reyna, President
Mission CISD Board of Trustees

ATTEST:

_____
Petra Ramirez, Secretary
Mission CISD Board of Trustees

SUBJECT: Intruder Detection Audit of February 16, 2026

PRESENTER: Martin V. Castañeda, Director for Safety & Security/Emergency Management

BACKGROUND INFORMATION

The Intruder Detection Audit (IDA) process is designed to evaluate the safety and security of campuses based on a set of physical and procedural criteria, developed in coordination with the Texas School Safety Center (TxSSC) as required by TEC, §37.1084.

The Texas Education Agency (TEA) contracts with Regional Educational Service Centers (ESCs) to conduct campus IDAs. The ESC inspectors utilize a rubric that is divided into three sections, or Phases. Results of the audits are reported back to the agency

ADMINISTRATIVE CONSIDERATIONS

The following actions must be completed by the LEA within 60 calendar days following a finding at a campus.

- Submit a copy of the agenda from the school board meeting that reflects a summary of findings from the Intruder Detection Audit.
- Immediately conduct a live training session to train campus staff and substitutes that all exterior doors must be closed and properly locked, and submit documentation of the staff training roster, which includes
- Develop a plan of action on how to improve school safety procedures around any findings and submit a plan of action that has been or will be put in place to address any doors that were unlocked, broken, or improperly secured.
- Review findings at the next scheduled Safety and Security Committee meeting. (Minutes from committee meetings must be retained for verification of meeting compliance at year's end.)

FUNDING SOURCE AND AMOUNT:

N/A

RECOMMENDATION:

Administration is recommending that the Board of Trustees request this item to be discussed during the Executive session for further discussion.

CONTACT PERSON (S)

Dr. Cris King, Superintendent
Martin V. Castañeda, Director for Safety & Security/Emergency Management

SUBJECT: Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators

PRESENTER: Dr. Cris King, Mission CISD Superintendent of Schools

BACKGROUND INFORMATION

As specified in Board Policy DC(LEGAL), a district shall employ each classroom teacher, principal, librarian, nurse, or school counselor under a probationary contract, a continuing contract, or a term contract as provided by Education Code Chapter 21, Subchapter E. *Education Code 21.002*

According to Board Policy DCE(LOCAL), employment agreements shall be provided for positions included on the list approved by the Board. An employment agreement shall not be governed by Chapter 21 of the Education Code.

ADMINISTRATIVE CONSIDERATIONS

Recommendations for the renewal of contracts and employment agreements for the Campus Principals and Central Office administrators listed in the booklet to be provided to the Board in executive session are based on job performance, program needs, and funding. These recommendations support the District's goal of attracting and retaining high-quality staff.

FUNDING SOURCE AND AMOUNT

Local, State, and Federal Funds

RECOMMENDATION

Recommendation and Approval for Next Board Meeting of Contracts and Employment Agreements for Campus Principals and Central Office Administrators

CONTACT PERSON(S)

Dr. Cris Valdez, Mission CISD Superintendent of Schools
Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Elisa Pacheco, Executive Director for Human Resources and Student Services

SUBJECT: Personnel Employments, Resignations, Transfers and Compensation Changes

PRESENTER: Dr. Cris King, Superintendent

BACKGROUND INFORMATION

Professional employees and support staff members have been employed by the Mission Consolidated Independent School District. Employees requested and were granted transfers that affected their campus, position title and/or pay grade, or were reassigned, which affected their campus, position title and/or pay grade.

Letters of resignation and letters of retirement were received from Mission CISD employees.

Changes in compensation to employees after performance on the contract or duties for the job assignment have begun (subsequent to the February 11, 2026, report to the Board) are also included for staff members.

FUNDING SOURCE:

See Attachments

RECOMMENDATION:

No recommendation or action required. For Information Only.

CONTACT PERSON(S):

Edilberto Flores, Assistant Superintendent for HR & Support Services
Elisa Pacheco, Executive Director for HR & Student Services

SUBJECT: Mission CISD Unlimited Tax Refunding Bonds, Series 2026

PRESENTER: Angel Magallanes, Estrada and Hinojosa

BACKGROUND INFORMATION

Mission Consolidated Independent School District (Mission CISD) completed the pricing of its Unlimited Tax Refunding Bonds, Series 2026, as part of a strategic effort to refinance outstanding debt and generate measurable debt service savings.

Transaction Overview

- Par Amount (Series 2026): $24,660,000
- Pricing Date: February 18, 2026
- Delivery Date: March 18, 2026
- Call Date for Refunded Bonds: April 17, 2026 (following a 30-day escrow period)
- True Interest Cost (TIC): 2.70%

The transaction refunded $27,540,000 of outstanding bonds, exceeding the originally projected refunding amount and capitalizing on favorable market conditions.

Financial Impact

The final pricing achieved significant improvements compared to the initial plan of finance:

- TIC Improvement: Reduced from 2.96% (initial estimate) to 2.70% (final pricing), a 26-basis-point decrease.
- Net Present Value (NPV) Savings:
  - Final NPV Savings: $1,503,457
  - NPV Savings Percentage: 5.46%
  - Increase of $358,202 in savings from the initial estimate.

This refunding strengthens the District's long-term financial position by lowering debt service costs while maintaining stable repayment structures.

Credit Profile

Mission CISD maintains strong underlying credit ratings:

- S&P Global Ratings: A+
- Moody's Investors Service: A1

These ratings reflect the District's sound financial management, stable tax base, and consistent operational performance, contributing to favorable borrowing terms.

Financing Team

- Financial Advisor: Estrada Hinojosa
- Bond Counsel: Perez Law Firm
- Underwriters: PNC Capital Markets LLC and D.A. Davidson & Co.
- Underwriter's Counsel: Jackson Walker LLP
- Paying/Escrow Agent: BOK Financial
- Verification Agent: Causey Public Finance, LLC

ADMINISTRATIVE CONSIDERATIONS

The Series 2026 refunding successfully reduced borrowing costs, increased total savings beyond projections, and optimized the District's debt portfolio without extending final maturity. The transaction demonstrates proactive financial stewardship and positions Mission CISD to continue meeting its long-term obligations efficiently while preserving taxpayer resources.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

N/A

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance

MISSION CISD

POST PRICING BOOK
UNLIMITED TAX REFUNDING BONDS, SERIES 2026

March 4, 2025

ESTRADA HINOJOSA
A DIVISION OF TRB CAPITAL MARKETS

Dallas • Austin • Chicago • Denver • Houston • New York • Rio Grande Valley • San Antonio

Board Workshop - March 4, 2026
Board Meeting - March 11, 2026

Participants

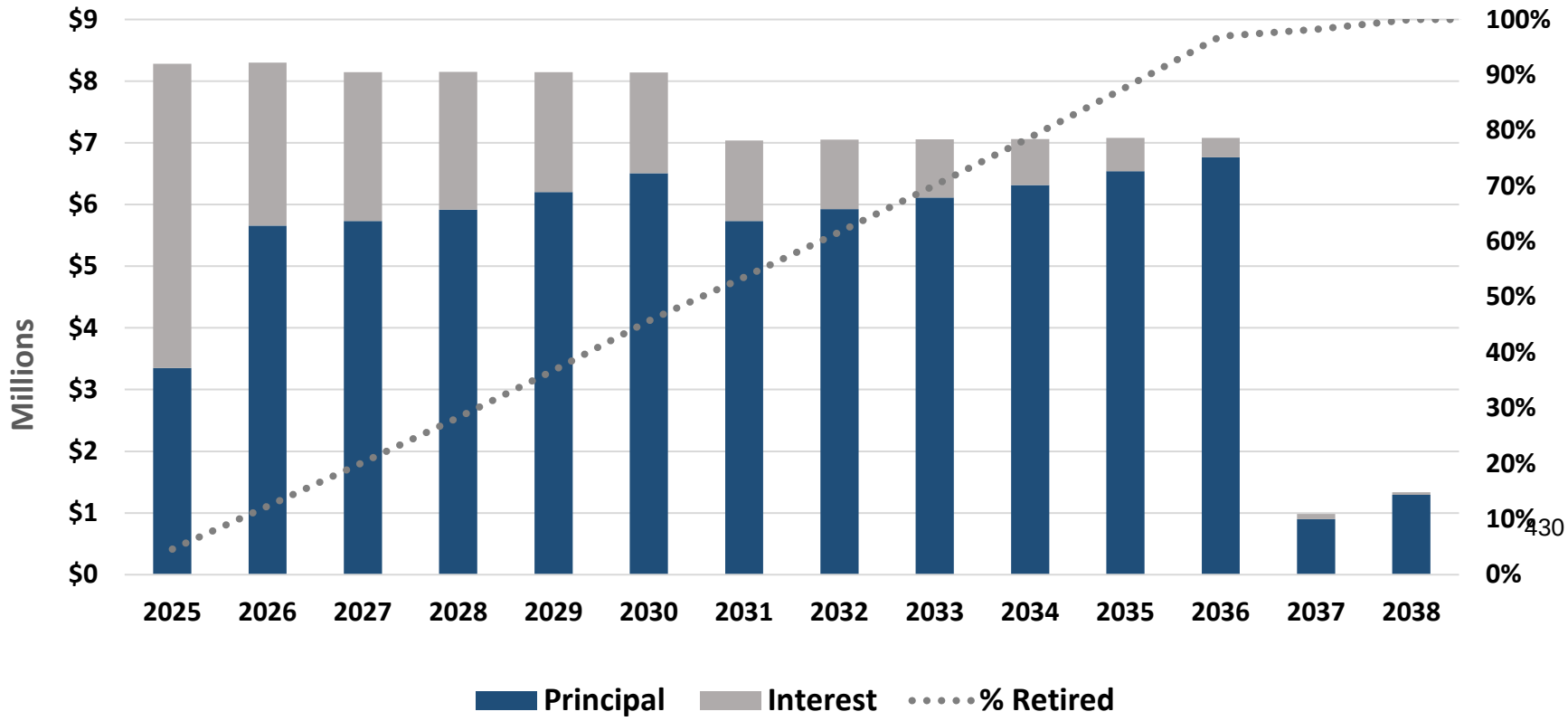
Participants	
Issuer:	Mission CISD
Financial Advisor:	Estrada Hinojosa
Bond Counsel:	Perez Law Firm
Underwriters:	PNC Capital Markets LLC
	D.A. Davidson & Co.
UW Counsel:	Jackson Walker LLP
Paying/Escrow Agent:	BOK Financial
Rating Agency:	Moody's
Verification Agent:	Causey Public Finance, LLC

429

I&S Debt Overview

Ratings	
Agency	Rating
S&P	A+
Moodys	A1

General Obligation Debt Outstanding					
Series	Outstanding	Callable	Call Date	Callable Coupons	Final Maturity
U/L Tax Ref Bds Ser 2026	$ 24,660,000	$ 900,000	2/15/2036	5.00%	2/15/2037
U/L Tax Ref Bds Taxable Ser 2020	41,930,000	20,180,000	2/15/2030	1.519%-1.979%	2/15/2036
U/L Tax Ref Bds Ser 2016	1,295,000	1,295,000	Current	3.13%	2/15/2038
Total	$ 67,885,000	$ 22,375,000			



Refunding Bonds

Refunded Bonds

Price Progression

Mission CISD - Unlimited Tax Refunding Bonds, Series 2026				
	Plan of Finance	Premarketing	Final Pricing	Difference
Rates as of	12/5/2025	2/17/2026	2/18/2026	
TIC	2.96%	2.72%	2.70%	-0.26%
Bonds Refunded	$ 25,550,000	$ 27,540,000	$ 27,540,000	$ 1,990,000
NPV Savings (%)	4.88%	5.27%	5.46%	0.58%
NPV Savings	$ 1,145,255	$ 1,450,374	$ 1,503,457	$ 358,202

- Price: 2/18/2026
- Delivery: 3/18/2026
- Bonds Called: 4/17/2026
  - After 30-day escrow period

431

Disclaimer

This document is intended for discussion purposes only and, in conjunction with oral presentations and further negotiations, is subject to the final terms of definitive transaction related written agreements, if appropriate, and is not a commitment to lend money, underwrite or purchase securities or commit capital, nor does it obligate this firm to enter into written agreements. The terms and conditions described herein are an indicative summary which may be amended or replaced by subsequent summaries.

This document is intended for the exclusive use of the entity identified on the cover page hereof or otherwise identified as the recipient by a member of the firm and may contain information proprietary to Estrada Hinojosa, which by acceptance of this document obligates you to use discretion when sharing the proposed terms for any prospective transaction.

Estrada Hinojosa does not provide accounting, tax or legal advice and any discussion of such matters herein should not be relied upon by you as a guarantee or commitment of a specific result should a transaction occur. All numbers and prices discussed herein are preliminary and indicative of market conditions on the date prepared and do not represent bids or offers, and you should determine, without reliance upon us, the economic risks and merits as well as the legal and tax consequences of any such transaction, keeping in mind that the results of analyses from any quantitative model which represent potential future events that may or may not occur, and that may not include every particular material fact related to a proposed transaction, are by their nature subject to further discussion and examination.

Securities offered through TRB Capital Markets, LLC (d/b/a Estrada Hinojosa) ("Estrada Hinojosa") © Member: FINRA & SIPC.

All rights reserved. No part of this document may be reproduced in any manner without the written permission of Estrada Hinojosa.

SUBJECT: General Fund and Debt Service Financial Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

As per Board Policy CFA (LEGAL), The Board shall prepare an annual financial statement that shows the following for each fund subject to its authority during the fiscal year:

1. The total receipts of the fund, itemized by the source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived.
2. The total disbursements of the fund, itemized by the nature of the expenditure.
3. The balance in the fund at the close of the fiscal year.

Monthly financial reports are prepared throughout the year by Administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS

The General Fund Financial reports compare the budgeted revenues and expenditures.

Actual revenues through January 2026 totaled $111,397,036, and actual expenditures totaled $93,644,025. The net excess total revenues over expenditures is $17,753,011.

These numbers do not include outstanding encumbrances for payroll and supplies. Budget by function is sufficient to meet expenditures.

The Debt Fund financial report is also attached.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION

Information item only.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Yajaira Paredes, Accountant

Mission Consolidated Independent School District
General Fund
January 31, 2026

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	$ 28,485,298	$22,372,796	$ 6,112,502	78.54%
5800	State Program Revenues	141,294,823	80,232,544	$ 61,062,279	56.78%
5900	Federal Program Revenues	16,534,223	8,761,184	$ 7,773,039	52.99%
	Total Revenues	**$ 186,314,344**	**$ 111,366,524**	**$ 74,947,820**	
Expenditures					
11	Instruction	$ 108,454,623	$43,440,977	$ 65,013,646	40.05%
12	Instrucional Resources & Media Services	2,517,583	1,125,067	1,392,516	44.69%
13	Curriculum and Personnel Development	2,570,957	1,174,082	1,396,875	45.67%
21	Instructional Administration	3,234,276	1,633,613	1,600,663	50.51%
23	School Administration	9,931,306	5,075,167	4,856,139	51.10%
31	Guidance and Counseling Services	6,907,999	3,311,919	3,596,080	47.94%
32	Attendance and Social Work Services	153,795	62,508	91,287	40.64%
33	Health Services	1,923,949	760,703	1,163,246	39.54%
34	Pupil Transportation	5,508,652	2,739,755	2,768,897	49.74%
35	Food Services	16,134,107	8,728,863	7,405,244	54.10%
36	Co-Curricular Activities	8,173,731	3,963,521	4,210,210	48.49%
41	General Administration	6,729,305	3,442,289	3,287,016	51.15%
51	Plant Maintenance and Operations	21,436,917	12,038,229	9,398,688	56.16%
52	Security and Monitoring	4,718,525	2,138,112	2,580,413	45.31%
53	Data Processing Services	3,763,463	1,935,891	1,827,572	51.44%
61	Community Services	247,111	141,471	105,640	57.25%
71	Debt Service	1,273,669	949,042	324,627	74.51%
81	Facilities Acquisition and Construction	9,369,112	731,065	8,638,047	7.80%
95	Juvenile Justice Alt. Education	20,000	-	20,000	0.00%
99	Other Intergovernmental Charges	350,000	251,750	98,250	71.93%
	Total Expenditures	**$ 213,419,080**	**$93,644,025**	**$ 119,775,055**	
1100	**Excess (Deficiency)**	**$ (27,104,736)**	**$17,722,499**	**$ (44,827,235)**	
Non-Operating Revenue					
7912	Sale of Real & Personal Property	$ -	$ 30,512	(30,512)	100.00%
7913	Right to Use Lease Assets	$ -	$ -	-	0.00%
7915	Operating Transfers In	$ 28,455,312	$ -	28,455,312	0.00%
7949	Other Resources	$ -	$ -	-	0.00%
	Total Non-Operating Revenue	**$ 28,455,312**	**$ 30,512**	**$ 28,424,800**	
Non-Operating Expenses					
8911	Other Uses	$ (28,455,312)	$ -	$ (28,455,312)	0.00%
	Total Non-Operating Expenses	**$ (28,455,312)**	**$ -**	**$ (28,455,312)**	
1200	**Excess (Deficiency)**	**$ (27,104,736)**	**$ 17,753,011**	**$ (44,857,747)**	
0100	**Fund Balance - Beginning Audited**	**$ 82,054,296**	**$ 82,054,296**	**$ -**	
3000	**Fund Balance - Ending Un-Audited**	**$ 54,949,560**	**$ 99,807,307**	**$ (44,857,747)**	

Mission Consolidated Independent School District
Debt Service Fund
January 31, 2026

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	$ 9,853,950	$ 8,267,547	$ 1,586,403	83.90%
5800	State Program Revenues	2,244,119	2,788,720	(544,601)	124.27%
	Total Revenues	**$ 12,098,069**	**$ 11,056,267**	**$ 1,041,802**	
Expenditures					
7100	Debt Services	$ 9,982,617	$ 8,303,044	$ 1,679,573	83.18%
	Total Expenditures	**$ 9,982,617**	**$ 8,303,044**	**$ 1,679,573**	
1100	**Excess (Deficiency)**	**$ 2,115,452**	**$ 2,753,223**	**$ (637,772)**	
Non-Operating Revenue					
7900	Operating Transfers In	$0	$0	$0	0.00%
Non-Operating Expenses					
8900	Operating Transfers Out	$ -	$ -	$ -	0.00%
1200	**Excess (Deficiency)**	**$ 2,115,452**	**$ 2,753,223**	**$ (637,772)**	
0100	**Fund Balance - Beginning Audited**	**$ 6,218,536**	**$ 6,218,536**	**$ -**	
3000	**Fund Balance - Ending Un-Audited**	**$ 8,333,988**	**$ 8,971,759**	**$ (637,772)**	

SUBJECT: Cash Disbursements

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION:

The District's disbursements list all of the checks and other payments made during the reporting month. The check registers, wire transfers, and automated clearing house (ACH) transactions are available for inspection at the office of the Assistant Superintendent for Business and Finance.

Monthly disbursement reports are prepared throughout the year by administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS:

The District's total disbursements for December 2025 totaled $14,144,727 and January 2026 totaled $14,288,306 as follows:

Disbursement Type	December Amount	January Amount
Accounts Payable Vendor Checks	$ 1,830,365	$ 1,515,983
District Purchasing Cards	$ 303,730	$ 431,018
ACH	$ 2,832,348	$ 2,811,632
Wire Transfers	$ 230,751	$ 230,425
Payroll	$ 8,947,533	$ 9,299,248
TOTAL	**$ 14,144,727**	**$ 14,288,306**

FUNDING SOURCE AND AMOUNT:

Not applicable.

RECOMMENDATION:

Information item only.

CONTACT PERSON (S):

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Leonor Garcia, CPA, Accountant

Mission CISD
Check Register by Vendor
Check Date 12/1/2025 to 12/31/2025
Top 10 Vendors

Vendors	Amount
HEALTH CARE SERVICE CORP	1,479,124.05
JOHNSON CONTROLS	388,322.10
MP2 ENERGY NE LLC	315,487.45
LABATT FOOD SERVICE	305,081.38
EVOLUTION RISK PARTNERS, LLC	270,928.63
CITY OF MISSION	253,131.83
DEAN DAIRY FLUID, LLC	139,597.03
NETSYNC NETWORK SOLUTIONS	116,802.14
INSIGHT PUBLIC SECTOR INC	95,417.75
MAGIC VALLEY ELECTRIC	72,441.69
Grand Total	**3,436,334.05**

Mission CISD
Check Register by Vendor
Check Date 12/1/2025 to 12/31/2025
Vendor Summary

Vendors	Amount
HEALTH CARE SERVICE CORP	1,479,124.05
JOHNSON CONTROLS	388,322.10
MP2 ENERGY NE LLC	315,487.45
LABATT FOOD SERVICE	305,081.38
EVOLUTION RISK PARTNERS, LLC	270,928.63
CITY OF MISSION	253,131.83
DEAN DAIRY FLUID, LLC	139,597.03
NETSYNC NETWORK SOLUTIONS	116,802.14
INSIGHT PUBLIC SECTOR INC	95,417.75
MAGIC VALLEY ELECTRIC	72,441.69
SCHOLASTIC INC	71,753.75
ENGAGE! LEARNING LLC	63,000.00
DELL MARKETING LP	51,260.07
CITY OF MISSION - UTILITIES	44,859.44
ARBITER PAY TRUST	44,800.00
SOUTH TEXAS COLLEGE	43,520.00
SHARYLAND WATER SUPPLY CORP	39,357.47
IMPERIAL BAG & PAPER CO LLC	38,356.64
AMAZON	36,526.89
BLSS	31,649.50
MERITUM ENERGY HOLDINGS	31,376.20
EDUPHORIA INC	29,798.00
O'HANLON, DEMERATH & CASTILLO, PC	29,630.00
DEERE & COMPANY	26,536.44
ODILIA ISABEL ROCHA	26,302.00
WELLS FARGO FINANCIAL LEASING, INC	25,386.11
NICHO PRODUCE CO INC	24,582.70
CARNEGIE LEARNING	24,354.54
B AND H FOTO AND ELECTRONICS	21,972.35
SMARTCOM TELEPHONE	20,685.55
MILOS KETTLE CORN LLC	20,094.00
AISYS CONSULTING LLC	17,771.00
FOOD DISTRIBUTORS OF NEVADA	17,740.80
RGV VOCATIONAL SERVICES	17,325.00
VARSITY BRANDS, INC.	16,383.87
FRONTLINE TECHNOLOGIES GROUP LLC	16,083.28
POCKET NURSE ENTERPRISES INC	16,000.10
EKON-O-PAC LLC	15,940.00
ABC THERAPY, INC	15,610.00
SYSCO FOOD SERVICES	13,943.70
WESLEY MICHAEL PENDERGRASS	12,750.00
CARR, RIGGS & INGRAM, LLC	12,500.00
BARBOZA ASSESSMENT & CONSULTING, LLC	11,970.00

Mission CISD
Check Register by Vendor
Check Date 12/1/2025 to 12/31/2025
Vendor Summary

GOLD STAR FOODS, INC	11,598.90
ALEX G DEL FIERRO	11,597.68
FLOWERS BAKING COMPANY	10,905.76
VERONICA FLORES	10,750.00
TRANE US INC	10,500.25
123 SCREEN PRINTING	9,687.00
SCHOLASTIC BOOK FAIRS INC	8,846.20
TEXAS FILTER SERVICE LLC	8,720.25
MISSION AUTO ELECTRIC INC	8,505.86
RIVERA EDUCATIONAL CONSULTING LLC	8,100.00
DIESEL FLEET CARE LLC	8,059.99
DBR ENGINEERING CONSULTANTS INC	7,493.81
CENGAGE LEARNING INC	7,100.00
JUAN ALBERTO CANTU JR.	7,067.50
SAMSCLUB #8250	6,963.20
CV INDUSTRIAL HARDWARE LLAC	6,713.81
CHICK FIL A	6,576.40
ADALBERTO GARZA	6,479.00
AOT RECREATION	6,260.10
WW GRAINGER INC	6,203.69
WAL MART COMMUNITY BRC	6,015.51
PREMIER AWARDS INC	5,991.26
WHATABURGER INC	5,154.94
UNIFIRST HOLDINGS LP INC.	5,120.58
HARRIS COUNTY DEPARTMENT OF EDUCATION	5,000.00
EXCLUSIVE DESIGNS LLC	4,766.75
HILTON HOTELS	4,526.97
KATHRYN J CALLAWAY	4,500.00
NATIONAL RESTAURANT ASSOCIATION	4,475.00
RGV RESTORATION SERVICES INC.	4,455.00
HEB	4,383.83
WHATABURGER	4,292.80
ESCAMILLA TOUR BUSES LLC	4,230.00
MIRACLE MEDICAL EQUIPMENT AND	4,198.00
JIM MELHART PIANO AND ORGAN	4,170.00
FOREMOST TELECOMMUNICATIONS	4,164.19
SOUTH TEXAS BEAUTY SUPPLY	4,118.98
CDW GOVERNMENT INC	4,005.96
TEXAS ASSOC OF SCHOOL BOARDS	3,978.00
UIL REGION XV MUSIC	3,940.00
GATEWAY PRINTING & OFFICE SUPPLY, INC	3,939.77
HECTOR MANUEL GONZALEZ	3,935.00
PETER PIPER PIZZA #64	3,924.41
COMPASS GROUP USA INC	3,890.00

GOV CONNECTION INC	3,763.96
LIFE STAR EMS INC	3,698.00
INTERNATIONAL APPAREL WAREHOUS	3,680.00
MISSION PUBLISHING CO INC	3,616.00
GERARDO AGUSTIN RODRIGUEZ	3,596.00
THE HOME DEPOT #8519	3,526.62
AKRONTROLS LLC	3,487.80
CENTRAL PLUMBING AND	3,442.68
CNMK TEXAS PROPERTIES LTD	3,412.50
CLIMBING STEPS INC	3,199.99
SHERWIN WILLIAMS CO INC	3,174.45
CINTAS CORPORATION NO 3	3,168.52
SUSAN ROCK	3,020.00
EDINBURG DANCE THEATRE	3,000.00
KAREN LIZETTE RAMOS	3,000.00
CONSOLIDATED ELECTRICAL	2,990.96
CIELO OFFICE PRODUCTS LLC	2,970.12
CHEM-AQUA INC	2,966.00
KILLERS GOLF LLC	2,858.94
L & J EVOLUTIONS, INC	2,825.00
CHICK-FIL-A	2,786.14
RIO ELEVATOR COMPANY, INC.	2,735.14
BUSTER LIND PRODUCE INC	2,679.68
GLAZING SADDLES TWO LTD	2,672.90
MAGAZINE SUBSCRIPTIONS PTP	2,631.98
THE COLLEGE BOARD	2,625.00
SUPER DUPER INC	2,599.35
GARFIELD MCPHERSON LLC	2,598.80
MARIA I HESSEL	2,597.20
LA QUINTA	2,572.59
CHICK-FIL-A #03883	2,513.94
MONK HOLDINGS LLC	2,505.00
ANDREA VALDEZ	2,500.00
ANDREA VILLAGOMEZ	2,500.00
BOUND TO STAY BOUND BOOKS INC	2,481.32
O'REILLY AUTO PARTS	2,432.67
PETROLEUM SOLUTIONS INC	2,393.75
AARON BALLI JR	2,363.75
CRISIS PREVENTION INSTITUTE	2,330.30
NCS PEARSON INC	2,301.69
ANDY'S AUTO AIR AND SUPPLY INC	2,293.12
ECONOMY AWARDS, LLC	2,230.24
LUBYS CAFETERIA	2,227.05
ENTOURAGE IMAGING INC	2,200.00

ADRIAN RAY FLORES	2,183.00
GRIMCO, INC.	2,176.90
WAL-MART #0397	2,144.25
REYNALDO SALINAS	2,078.50
SAMS CLUB DIRECT	2,072.25
1ST FP MCALLEN LLC	2,035.13
KALAHARI RESORTS & C	2,010.93
REPUBLIC SERVICES INC	2,010.60
VMK MATERIALS LLC	1,995.00
LPS GREEN TECHNOLOGIES	1,992.00
LAMAR TEXAS LIMITED PARTNER	1,950.00
REGION ONE EDUCATION SERVICE CENTER	1,925.00
DEL BRAVO ICE, LLC	1,908.00
SOUTHERN TIRE MART	1,888.52
GAMEDAY SPORTS APPAREL	1,870.00
MOM'S PLACE	1,832.50
SCHOOL SPECIALTY,LLC	1,793.95
RUTH ANN CARDOZA	1,750.00
LEXIA VOYAGER SOPRIS INC	1,740.25
TEXAN DUMP TRUCKS II	1,725.00
GOBILDA	1,674.48
ALAN LOWMAN	1,650.00
THE ARTINA GROUP INC	1,639.09
D & R COMMERCIAL GLASS, LLC	1,615.65
GRAPHIT DESIGNS & MORE	1,599.00
AMERICAN SPEECH LANGUAGE	1,584.00
POSITIVE PROMOTIONS	1,560.17
MCDONALDS	1,509.53
SIZZLING CAESARS LLC	1,492.53
MCALLEN ISD	1,479.65
SPRINGHILL SUITES	1,467.60
GOLDEN CORRAL	1,425.04
RAISING CANES CHICKEN	1,424.04
JROTC DOG TAGS INC	1,412.39
TEXAS PUBLIC SERVICE TEACHER ASSOCIATION	1,400.00
TASBO	1,325.00
EL PATIO	1,321.93
HOLIDAY INN	1,302.66
ROBERTO GARCIA	1,300.00
HOLT TRUCK CENTERS OF TEXAS LLC	1,288.56
SHI GOVERNMENT SOLUTIONS INC	1,263.80
KREDO, INC	1,256.70
BRANDON L REYNA	1,250.00
JULIO PERALES	1,250.00

KRYSTAL RAMIREZ	1,250.00
ROLANDO R. RODRIGUEZ	1,250.00
TRIHEX ATHLETIC APPAREL	1,245.00
RAISING CANES	1,219.32
LAKESHORE EQUIPMENT COMPANY	1,208.10
EDINBURG CISD	1,200.00
FORDE-FERRIER, LLC	1,200.00
SHARYLAND INDEPENDENT SCHOOL DISTRICT	1,200.00
LUIS MIGUEL GONZALEZ	1,187.50
TEXAS COUNSELING ASSOCIATION	1,185.00
HOME DEPOT CREDIT SERVICES	1,155.85
AMERICAN AIRLINES	1,127.94
HENRY SCHEIN INC	1,116.25
PIZZA PROPERTIES LTD	1,114.99
BIG NERD SOFTWARE LLC	1,102.00
THERMO KING OF HOUSTON	1,100.78
THE GRIFFIN GRILL	1,075.20
CARSON-DELLOSA PUBLISHING LLC	1,071.40
DEMCO INC	1,050.66
PSI SERVICES LLC	1,045.00
EL PATO MEXICAN FOOD	1,007.19
THE PROPHET CORP	1,006.34
TASO RGV BASEBALL CHAPTER	1,000.00
DUSTIN DUNCAN	991.50
DAKTRONICS INC	985.00
TERRESA S GOURLEY	980.00
SALTGRASS MCALLEN	972.80
FUNDS FOR LEARNING LLC	938.00
SOUTHWEST AIRLINES	937.98
DELGAR FOODS LLC	923.24
MCCOY CORPORATION	922.56
ENTERPRISE HOLDINGS INC	882.24
TOWNE PLACE SUITES	881.28
GUADALUPE E MENDIOLA	880.00
ENRIQUE LOPEZ	875.00
HOB LOB LIMITED PARTNERSHIP	861.06
JORGE ARTURO BRIONES	859.30
DOMINOS PIZZA	855.28
MARENTCO INC	851.55
BROWNSVILLE ISD	850.00
CYNTHIA BENITEZ	850.00
JGC TENNIS INC	850.00
TAFE	840.00
HERTZBERG NEW METHOD INC	839.57

LAREDO GONZALEZ AUTO PARTS	838.26
RIO GRANDE VALLEY COACHES ASSOCIATION	825.00
SCRIPPS NATIONAL SPELLING BEE	796.00
FBI-LEEDA INC.	795.00
SECRETARY OF STATE	770.25
TEXAS DEPARTMENT OF	759.00
CENTRAL PROGRAMS INC	756.54
VARSITY SPIRIT FASHIONS & SUPPLIES,LLC	755.00
JASONS DELI	751.29
GOVERNMENT FINANCE OFFICERS	750.00
AIRTROL SUPPLY, INC.	730.14
CYPRESS FAIRBANKS ISD	700.00
PBK ARCHITECTS INC	700.00
MANCHA SCREEN PRINT & EMBROIDERY, LLC	684.25
MCALLEN URGENT VET	680.20
ELISA PACHECO	678.17
ANTHONY GUERRA	660.00
D AND R GLASS ETC INC	653.50
CHILIS GRILL	631.87
YVONNE DE ANDA	630.00
REGION 1 REPAIR, LLC	628.16
ISAAC VASQUEZ	627.50
MCALLEN PUBLIC UTILITIES	626.80
TOMMASINO RISTORANTE LLC	615.09
AIM MEDIA TEXAS OPERATING, LLC	612.76
DOGGETT FREIGHTLINER OF SOUTH	610.34
CUMMINS SOUTHERN PLAINS LLC	605.20
ASSOCIATED PLUMBING HEATING	600.00
HARLINGEN CISD	600.00
MUSTANG WRESTLING BOOSTERS INC	600.00
PHARR SAN JUAN ALAMO	600.00
PHARR SAN JUAN ALAMO ISD	600.00
RIO GRANDE CITY ISD	600.00
SOUTH TEXAS BOILER INDUSTRIES	600.00
TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	600.00
VALLEY VIEW ISD	600.00
NATIONAL FFA ORGANIZATION	576.00
DIEGO BARREIRO	575.00
TEXAS MUSIC EDUCATORS ASSOCIATION	570.00
CONVERGENT PRINT GROUP, LLC	563.12
JAIME CARLOS VASQUEZ	562.50
O REILLY AUTOMOTIVE INC	555.26
LYNN LEE INC	553.62
VALLEY ATHLETIC FIELD SOLUTIONS INC	553.59

ORLANDO LOZANO	549.45
PIZZA HUT	535.39
LINDA ISELA MONCIVAIS	530.00
SECURITY INTERNATIONAL INC	524.00
WINSUPPLY OF MCALLEN TX CO	524.00
TMEA	515.00
FREDERICKSBURG DISTRIBUTION CO INC	514.25
VIRGINIA SALMERON	514.00
PATRICIA VALENZUELA	500.00
PEDRO C. YBARRA	500.00
RSLN, LLC.	500.00
TEXAS HIGH SCHOOL BASEBALL	500.00
DAIRY QUEEN	495.66
956 TOWING & RECOVERY LLC	490.00
CESD	490.00
HIRAM BURGUETE	485.80
ARMANDO NUNEZ	462.50
RAYMUNDO GARZA JR	462.50
GALLS PARENT HOLDINGS, LLC	461.73
AMERICAN HEART ASSOCIATION, INC.	459.40
DOLLAR TREE	458.25
HYATT REGENCY	456.82
TEXAS ASSOCIATION FOR	455.00
CORPUS CHRISTI COACHES ASSOCIATION	450.00
PABLO (PAUL) VILLAREAL JR.	437.00
JSJ RODRIGUEZ INC	434.00
TEXAS MUSIC FESTIVALSENTERPRISE INC	434.00
EWELL EDUCATIONAL SERVIC	430.00
CELINA FEMAT	424.79
DRAMATIC PUBLISHING CORP	419.19
CARLOS ORTIZ	415.00
RIO GRANDE VALLEY BALLET	415.00
DAYS INN	409.35
HEB GROCERY CO	408.89
CONCORD THEATRICALS CORP.	407.10
ECONOMY WHEEL ALIGNMENT CO	400.00
VIPERS BASKETBALL LLC	400.00
CINEMARK USA INC	393.75
CRYSTAL YESENIA RUIZ	392.77
STRIPES	392.02
NORBERTO FLORES	392.00
CHILIS GRILL AND BAR	382.02
SAMUEL REYNOLDS	374.00
PAPA JOHNS PIZZA	371.62

SIEMPRE NATURAL LTD., CO.	366.27
DENNY'S	365.37
ADVANCE STORES CO INC	362.11
M AMAYA INC	361.84
ANNA D GOMEZ	355.00
AMBAR Y DE LA CRUZ	350.00
BRANDON D MONFORTE	350.00
LOS FRESNOS CONSOLIDATED INDEPENDENT SCH	350.00
VERONICA P DE HOYOS	350.00
CARLOS GABRIEL GARCIA JR	345.49
ZAAPPAAZ LLC	342.51
THE CENTER OF INDUSTRIAL	340.00
ROCHAS RESTAURANT	335.80
O AND C BAR B CUE LLC	331.50
HOLLON OIL COMPANY	330.00
SERVICE LIGHTNING AND ELECTRICAL SUPPLIE	328.23
TIERRA DEL SOL GOLF CLUB	322.88
ULINE SHIPPING SUPPLY	320.01
FIREHOUSE SUBS #10	316.44
BARNES AND NOBLE BOOKSELLERS INC	311.85
TMSCA	310.00
WING STOP	305.43
HILTON	304.99
SKILLS USA INC	304.00
EXXON	302.23
CHEDDARS	301.74
BRENDA CASAREZ	300.00
DAVID J LORENZO JR	300.00
FIVE BELOW, INC.	300.00
HARVEY PHILLIPS FOUNDATION, INC	300.00
JORGE RODRIGUEZ JR.	300.00
REYNALDO TREVINO JR.	300.00
KINGSVILLE STEAK HOUSE	297.10
TEXAS GAS SERVICE	291.25
HERM'S SMOKEHOUSE	288.00
PLAYSCRIPTS INC	285.67
S&J USED TIRE AND EQUIPMENT	280.00
MR G PROPANE INC	275.30
OLIVE GARDEN	267.59
FEMA ENTERPRISES INC	266.65
COURTYARD	264.64
JNAA ENTERPRISES, LLC	262.50
IFI INDUSTRIAL FORKLIFT INC	260.00
SAMANTHA MARTINEZ	252.00

TEXAS ROADHOUSE	248.33
STACEY ARMSTRONG	240.00
UPPER VALLEY MAIL SERVICE LLC	237.78
EL PATIO RESTAURANT	233.44
MELINDA J YOUNGBLOOD	233.17
EDUARDO SANDOVAL	232.75
VALERO	229.64
UNIFORM WAREHOUSE,INC	224.28
PABLO MATA	210.00
EL TACO MANANERO, LLC	207.15
UTRGV	204.00
CNA SURETY	200.00
GUILLERMO A DE LA GARZA JR	200.00
MIGUEL ANGEL MONFORTE	200.00
PAMELA REYES BUENTELLO	200.00
QUALITY TIRES	200.00
BJ'S RESTAURANT	192.54
STAGERIGHT CORPORATION	190.00
WILSON LANGUAGE TRAINING CORP	189.00
FLYING J	186.97
MARIA GUADALUPE WILSON	185.48
TARI INC	175.08
AARON DANIEL LEAL	175.00
ADRIAN GARZA	175.00
ANAKAREN SUAREZ MENDIOLA	175.00
ANGEL GABRIEL RUIZ	175.00
E MARISOL KARAM	175.00
EDNA L CLEMONS	175.00
GABRIEL GUERRA II	175.00
JENNIFER AYALA	175.00
JESSE'S GARAGE DOOR SERVICE LLC	175.00
JORGE A MENCHACA	175.00
LAURA A GARZA	175.00
MARIO S MARTINEZ	175.00
MONICA SALINAS	175.00
PAMELA FLORES	175.00
RAMIRO REYES JR	175.00
REBECCA RIVERA	175.00
RICARDO FLORES	175.00
SAMUEL BARRIENTOS	175.00
STEVEN ROEL GUTIERREZ	175.00
VANESSA S. GARCIA	174.10
EGV ARCHITECTS INC	173.16
MARIA A LOPEZ	172.29

FASTENAL COMPANY	168.48
THOMAS M LEE	162.16
VICTORIA Y COCHRAN CHAMPION	160.98
GRACIELA MATA	160.00
SUNOCO	157.35
IRMA M CARRILLO	155.00
VERONICA GARCIA	155.00
YOLANDA N CASTRO	155.00
ADAN BARRERA III	150.00
ANGEL DANIEL TREVINO	150.00
CAMILA GISELLE PENA	150.00
KARYME JOSELYN MARTINEZ	150.00
NATIONAL PROCUREMENT INSTITUTE	150.00
RENE GONZALEZ	150.00
SOFIA CAMPOS	150.00
REBECCA'S MEXICAN RESTAURANT	147.00
THE KING CORPORATION	145.13
REBEKAH SEGOVIA-MENCHACA	145.00
GUITAR CENTER STORES INC	139.56
PALMHURST LEADERSHIP, LLC	139.04
MCKENZIES BBQ	136.17
MARCO'S BURGERS AND MORE	135.00
LOWES #01702	131.92
FREDDY'S	130.92
BILL MILLER BAR-B-Q	130.25
7 ELEVEN	127.76
WILLIAM V MACGILL AND CO	126.27
TRIPLE-S STEEL HOLDINGS INC	126.00
LEONEL MARTINEZ JR.	125.00
KARINA MARTINEZ	120.89
HEALTH OCCUPATIONS STUDENTS OF AMERICA	120.00
MISSION QUICK LUBE, INC	120.00
VENTCOR INVESTMENTS LLC	120.00
CARLOS R. GARCIA	117.26
PPG ARCHITECTURAL FINISHES INC	112.34
DON PEPE'S EXPRESS	112.06
CIRCLE K	110.97
ADRIANA CAMACHO	110.00
WHATABURGER #851	108.75
TACO PALENQUE	108.63
JPO ENTERPRISES INC	105.60
RIGOBERTO GUTIERREZ	105.00
VALERIE URESTI ROJAS	105.00
SERGIO CORONADO	101.34

AMADEO GARZA JR.	100.00
DOG LOVERS D-PET SALON	100.00
TEXAS HIGH SCHOOL WOMENS POWERLIFTING AS	100.00
RAUL LUNA	98.46
HEATHER M. CARPENTER	97.02
GRISTMILL RIVER	88.71
TACOS YOYA	87.50
SUBWAY	83.88
ADOBE SYSTEMS INCORPORATED	79.99
JUDE FORSTNER	79.00
MCISD CHILD NUTRITION PROGRAM	77.00
SELENA PEREZ	76.26
CULVERS	75.70
CRISTINA M SAENZ	75.00
THSPA	75.00
FIESTA SOLUTION DULCERIA	71.71
JACK IN THE BOX	71.10
MARIBEL OLVERA	69.04
C STORE	68.79
PITSTOP EXPRESS	65.71
LAQUANTA BIVENS HERNANDEZ	64.75
CITY OF MCALLEN	64.67
YVONNE AYALA	64.54
MOISES DIAZ JR	63.05
EVANGELINA GUERRA	62.71
VANESSA OJEDA	62.65
ADELITA TRIGO	59.78
NATIONAL TARGET COMPANY, INC.	59.58
ASHLEY MARIE BARKER	59.22
JORGE VELA	59.08
ERENDIRA RESENDEZ	55.44
LUCIANO LOPEZ	55.00
MELISSA LEE MARTINEZ	55.00
RUBEN LOPEZ	55.00
SHELL	54.62
BELINDA LERMA	54.18
KATIA MOLINA	53.76
VENESSA YVETTE ESCOBAR	51.94
BUSINESS PROFESSIONALS OF	50.00
JUDY D RODRIGUEZ	49.70
WEST MUSIC CO INC	48.91
ABIGAIL HOPE CUELLAR	48.45
EMILY ALVARADO	47.81
LATHEM TIME CORPORATION	46.57

MONICA MENDOZA	45.48
VELACORP INC	45.00
LEGACY HILLS PRO SHOP	43.30
JULIE ANNETTE DYNNIK	43.12
GABRIEL ALEJANDRO MOLINA	42.59
ANGELICA I. VILLANUEVA	42.14
MISSION BOWL ALLEY LLC	42.00
FIDELA ELSA COVARRUBIAS	40.46
VALERIA'S BAKERY	40.00
WALGREENS	38.53
AMANDA GONZALEZ	37.24
MARISELA G SANCHEZ	37.24
ABEL CHRISTIAN RIOS	36.81
ELDA D FLORES	35.87
SALVADOR OMAR GARCIA	35.09
MARTINA CARRILLO	34.65
ABIGAIL A OROZCO	33.39
MARICELA C RAMOS	32.23
UNITED IRRIGATION DISTRICT	32.00
ARACELI Y CHAMPION	31.29
HILDA ELIZONDO	30.63
MARIA I MARTINEZ	30.18
AVELINA GONZALEZ	30.10
SUPER EXPRESS	29.87
DELDIE C. FLORES	28.90
EMILY A MEDRANO	28.28
ANA PARRA	27.93
ANA CANTU	26.95
SHAILA SILVA	26.42
JUAN ROBERTO LOPEZ	26.18
PALOMA PADILLA	25.59
ADVANCED KIDS CARE, PA	25.00
PINNACLE HEALTHCARE PLLC	25.00
TEXAS FFA ASSOCIATION	25.00
GOOGLE	24.58
PILOT_00158	24.32
HEB #693	23.96
RODEO TRAVEL CENTER	22.21
BUSINESS PROFESSIONALS OF AMERICA	22.00
ISABEL SALINAS	21.91
PMC	21.66
SHARY GARDENS PEDIATRICS	20.00
JANIE FLORES	18.00
JOANNA GUEL	17.29

Mission CISD
Check Register by Vendor
Check Date 12/1/2025 to 12/31/2025
Vendor Summary

NORMA QUINTERO	12.74
MARISSA SAENZ	11.96
UNITED STATES POST OFFICE	11.90
JENNIFER L. GALINDO	9.80
TEXAS EDUCATION AGENCY MSC	8.54
JASMINE MARIE RETA	8.09
GRACIELA GARZA	7.84
ROLANDO DAVID GARZA	6.93
MARIA IRENE GARZA	5.60
LORI C LABOY	4.13
Grand Total	**4,966,442.67**

Mission CISD
Check Register by Vendor, Check Date
Check Date from 12/1/2025 to 12/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
12/03/2025	755153	Printed	SERVICE LIGHTNING AND ELECTRICAL SUPPLIE	-	328.23	General Merchandise - SLA BAtt
12/03/2025	755154	Printed	123 SCREEN PRINTING	-	2,903.00	Student Uniforms - Extra Curri
12/03/2025	755155	Printed	956 TOWING & RECOVERY LLC	-	490.00	OPEN PO FOR TOWING YELLOW AND
12/03/2025	755156	Printed	STACEY ARMSTRONG	-	240.00	Testing and Assesment Kits / M
12/03/2025	755157	Printed	ABC THERAPY, INC	-	8,735.00	Physical Therapy Services Dir
12/03/2025	755158	Printed	GARFIELD MCPHERSON LLC	-	2,500.00	Fundraising Services **ACE BBQ
12/03/2025	755159	Printed	AOT RECREATION	-	6,260.10	CERTIFIED PLAYGROUND SAFETY IN
12/03/2025	755160	Printed	BUSINESS PROFESSIONALS OF AMERICA	-	22.00	Membership Fees - Students St
12/03/2025	755161	Printed	BROWNSVILLE ISD	-	600.00	MHS BOYS AND GIRLS WRESTLING T
12/03/2025	755162	Printed	CONSOLIDATED ELECTRICAL	-	2,990.96	SYL BALST T8 120/277 BUYBOARD
12/03/2025	755163	Printed	BUSINESS PROFESSIONALS OF	-	50.00	Registration Fee - Staff Advi
12/03/2025	755164	Printed	BUSTER LIND PRODUCE INC	-	2,453.48	Food Commodity FRESH PRODUCE F
12/03/2025	755165	Printed	CENTRAL PLUMBING AND	-	3,389.22	BAY FLANGE SET WITH BOLTS
12/03/2025	755166	Printed	CHEM-AQUA INC	-	1,483.00	Chem-Aqua Water Treatment for
12/03/2025	755167	Printed	COMPASS GROUP USA INC	-	3,890.00	Food Preparation - THANKSGIVIN
12/03/2025	755168	Printed	CRISIS PREVENTION INSTITUTE	-	2,330.30	Classroom and Instructional Su
12/03/2025	755169	Printed	CV INDUSTRIAL HARDWARE LLAC	-	1,715.82	Welding Equipment and Supplies
12/03/2025	755170	Printed	DAKTRONICS INC	-	985.00	Outdoor Lift 46 - 65 FT Power
12/03/2025	755171	Printed	DEAN DAIRY FLUID, LLC	-	12,098.68	Food Commodity Milk Dairy and
12/03/2025	755172	Printed	DEAN DAIRY FLUID, LLC	-	8,265.58	Food Commodity Milk Dairy and
12/03/2025	755173	Printed	DEAN DAIRY FLUID, LLC	-	6,009.84	Food Commodity Milk Dairy and
12/03/2025	755174	Printed	DEAN DAIRY FLUID, LLC	-	5,004.47	Food Commodity Milk Dairy and
12/03/2025	755175	Printed	DEAN DAIRY FLUID, LLC	-	4,275.40	Food Commodity Milk Dairy and
12/03/2025	755176	Printed	DEAN DAIRY FLUID, LLC	-	3,158.05	Food Commodity Milk Dairy and
12/03/2025	755177	Printed	DEAN DAIRY FLUID, LLC	-	2,151.03	Food Commodity Milk Dairy and
12/03/2025	755178	Printed	DEAN DAIRY FLUID, LLC	-	1,132.58	Food Commodity Milk Dairy and
12/03/2025	755179	Printed	DEAN DAIRY FLUID, LLC	-	137.16	Food Commodity Milk Dairy and
12/03/2025	755180	Printed	DEL BRAVO ICE, LLC	-	960.00	120 (20LB) BAGS OF ICE AT $4 P
12/03/2025	755181	Printed	CARLOS ORTIZ	-	415.00	Awards Trophies Promotional &
12/03/2025	755182	Printed	INTERNATIONAL APPAREL WAREHOUS	-	2,065.00	Awards Trophies Promotional &
12/03/2025	755183	Printed	ENTERPRISE HOLDINGS INC	-	21.90	TASBO School Operations Confer
12/03/2025	755184	Printed	EL PATIO	-	1,116.90	Prepared Meals-Staff Fall Lunc
12/03/2025	755185	Printed	FLOWERS BAKING COMPANY	-	1,942.50	Food Commodity: (July Menu) it
12/03/2025	755186	Printed	FLOWERS BAKING COMPANY	-	331.73	Food Commodity: (July Menu) it
12/03/2025	755187	Printed	FORDE-FERRIER, LLC	-	1,200.00	Registration Fee - Staff Title
12/03/2025	755188	Printed	GOLD STAR FOODS, INC	-	11,598.90	Food Commodity Food Commodity
12/03/2025	755189	Printed	LAREDO GONZALEZ AUTO PARTS	-	464.30	Open PO to purchase parts as n
12/03/2025	755190	Printed	GRAPHIT DESIGNS & MORE	-	1,599.00	Fundraising Merchandise FFA F
12/03/2025	755191	Printed	CENTRAL PROGRAMS INC	-	756.54	Library Books - Books for Libr
12/03/2025	755192	Printed	GRACIELA MATA	-	160.00	Fundraising Merchandise Hot C
12/03/2025	755193	Printed	HARVEY PHILLIPS FOUNDATION, INC	-	300.00	Registration Fees - Students
12/03/2025	755194	Printed	HOLLON OIL COMPANY	-	330.00	ITEM-O-W PWNOG1 Peak -20 Winds
12/03/2025	755195	Printed	JPO ENTERPRISES INC	-	105.60	Item: TIER 1 Feet Management C
12/03/2025	755196	Printed	GUADALUPE E MENDIOLA	-	880.00	TRADITIONAL TURKEY LUNCHES FOR
12/03/2025	755197	Printed	LABATT FOOD SERVICE	-	78,473.24	Food Commodity Breakfast and L
12/03/2025	755198	Printed	LAKESHORE EQUIPMENT COMPANY	-	1,070.38	ITEM: XC344 - Classroom Lamin
12/03/2025	755199	Printed	LINDA ISELA MONCIVAIS	-	50.00	travel
12/03/2025	755200	Printed	LPS GREEN TECHNOLOGIES	-	1,992.00	FLOOD 300 WATT 100-277V 5000K
12/03/2025	755201	Printed	JANIE FLORES	-	18.00	MHS CHEERLEADER OF THE WEEK SA
12/03/2025	755202	Printed	MISSION AUTO ELECTRIC INC	-	3,624.93	32OZ TIRE SEALANT BUYBOARD #
12/03/2025	755203	Printed	PABLO MATA	-	210.00	Registration Fees - Students S
12/03/2025	755204	Printed	MCALLEN ISD	-	250.00	MHS 9TH GR BOYS BASKETBALL TOU

12/03/2025	755205	Printed	MCALLEN ISD	-	250.00	MHS JV DARK BOYS BASKETBALL TO
12/03/2025	755206	Printed	MCALLEN PUBLIC UTILITIES	-	626.80	Water, Sewer and Waste Mgmt Ut
12/03/2025	755207	Printed	MIRACLE MEDICAL EQUIPMENT AND	-	1,312.00	Contracted Services - Administ
12/03/2025	755208	Printed	MR G PROPANE INC	-	163.30	PROPANE FOR FORKLIFTS
12/03/2025	755209	Printed	TERRESA S GOURLEY	-	980.00	Testing and Assesment Kits / M
12/03/2025	755210	Printed	NATIONAL PROCUREMENT INSTITUTE	-	150.00	Membership Fees - Staff Renew
12/03/2025	755211	Printed	NICHO PRODUCE CO INC	-	6,854.00	Food Commodity FRESH FRUITS AN
12/03/2025	755212	Printed	O'HANLON, DEMERATH & CASTILLO, PC	-	29,630.00	Professional Services - Legal
12/03/2025	755213	Printed	PIZZA PROPERTIES LTD	-	177.80	Meals - Students for children
12/03/2025	755214	Printed	MERITUM ENERGY HOLDINGS	-	19,952.75	UNLEADED FUEL FOR WHITE AND YE
12/03/2025	755215	Printed	MISSION PUBLISHING CO INC	-	1,896.00	158 SHIRTS; ULTRA CLUB COOL DR
12/03/2025	755216	Printed	PHARR SAN JUAN ALAMO ISD	-	600.00	MHS BOYS AND GIRLS WRESTLING T
12/03/2025	755217	Printed	KAREN LIZETTE RAMOS	-	1,500.00	Contracted Services - Other Ka
12/03/2025	755218	Printed	RGV VOCATIONAL SERVICES	-	17,325.00	STUDENT TUITION-RENEWAL OF CON
12/03/2025	755219	Printed	RIO ELEVATOR COMPANY, INC.	-	2,735.14	Service call for MHS-Stadium
12/03/2025	755220	Printed	REYNALDO SALINAS	-	1,534.50	Awards Trophies Promotional &
12/03/2025	755221	Printed	JORGE RODRIGUEZ JR.	-	300.00	Security Services at VMHS Trun
12/03/2025	755222	Printed	RSLN, LLC.	-	500.00	GOLD (up to three) 4 Ads per G
12/03/2025	755223	Printed	SAMANTHA MARTINEZ	-	252.00	WHITE BASIC COTTON SHIRT WITH
12/03/2025	755224	Printed	SHARYLAND WATER SUPPLY CORP	-	19,482.81	Water, Sewer and Waste Mgmt Ut
12/03/2025	755225	Printed	SHARYLAND WATER SUPPLY CORP	-	19,874.66	Water, Sewer and Waste Mgmt Ut
12/03/2025	755226	Printed	SHI GOVERNMENT SOLUTIONS INC	-	429.80	Computer - Hardware, Accessori
12/03/2025	755227	Printed	SOUTH TEXAS BOILER INDUSTRIES	-	600.00	Mission High School Troublesho
12/03/2025	755228	Printed	SOUTH TEXAS COLLEGE	-	26,720.00	STC DUAL CREDIT COURSE: BUSI 1
12/03/2025	755229	Printed	SOUTHERN TIRE MART	-	1,025.05	Fleet Management Equipment and
12/03/2025	755230	Printed	SUPER DUPER INC	-	2,599.35	Software License and Maintenan
12/03/2025	755231	Printed	SYSCO FOOD SERVICES	-	4,981.28	Food Preparation - Other Non-F
12/03/2025	755232	Printed	TEXAS ASSOC OF SCHOOL BOARDS	-	3,978.00	Localized Update 126
12/03/2025	755233	Printed	MARENTCO INC	-	851.55	Mini Excavator Event Rental Se
12/03/2025	755234	Printed	TEXAS MUSIC EDUCATORS ASSOCIATION	-	275.00	Registration Fees - Students A
12/03/2025	755236	Printed	UNIFIRST HOLDINGS LP INC.	-	1,317.68	July 2025 Uniforms Lease/Renta
12/03/2025	755237	Printed	UNIFORM WAREHOUSE,INC	-	224.28	Security Equipment and Supplie
12/03/2025	755238	Printed	VMK MATERIALS LLC	-	1,995.00	KIDDIE MULCH PLAYGROUND AREA
12/03/2025	755239	Printed	WEST MUSIC CO INC	-	48.91	REC-MIE205RD RECORDER
12/04/2025	755242	Printed	ORLANDO LOZANO	-	208.50	3010 Awards Trophies Promotion
12/05/2025	755332	Printed	FRONTLINE TECHNOLOGIES GROUP LLC	-	10,019.64	RENEWAL REF PO 2501092 Applic
12/08/2025	755365	Printed	FRONTLINE TECHNOLOGIES GROUP LLC	-	6,063.64	Software License and Maintenan
12/10/2025	755490	Printed	123 SCREEN PRINTING	-	1,430.50	UNIFORM SETS (DRIFT TSHIRTS/ME
12/10/2025	755491	Printed	1ST FP MCALLEN LLC	-	2,035.13	REPAIR PIN HOLE LEAK ON MAIN F
12/10/2025	755492	Printed	ABC THERAPY, INC	-	6,875.00	Physical Therapy Services Dir
12/10/2025	755493	Printed	ADRIANA CAMACHO	-	110.00	Arts and Crafts Supplies Spell
12/10/2025	755494	Printed	ADVANCE STORES CO INC	-	110.11	OPEN PO TO PURCHASE PARTS AS N
12/10/2025	755495	Printed	AISYS CONSULTING LLC	-	4,515.00	Computer - Hardware, Accessori
12/10/2025	755496	Printed	THE KING CORPORATION	-	145.13	AC DELCO GROUP 94 BATTERY FOR
12/10/2025	755497	Printed	AARON BALLI JR	-	1,046.50	Catering Services 70 Thanksgiv
12/10/2025	755498	Printed	BARBOZA ASSESSMENT & CONSULTING, LLC	-	4,420.00	Diagnostician Services Full I
12/10/2025	755499	Printed	JORGE ARTURO BRIONES	-	859.30	Catering Services XMAS LUNCHEO
12/10/2025	755500	Printed	BROWNSVILLE ISD	-	250.00	MHS JV LIGHT SOCCER TOURNAMENT
12/10/2025	755501	Printed	BUSTER LIND PRODUCE INC	-	226.20	Food Commodity FRESH PRODUCE F
12/10/2025	755502	Printed	CARNEGIE LEARNING	-	12,354.54	Educational Staff Development
12/10/2025	755503	Printed	CENGAGE LEARNING INC	-	7,100.00	MINDTAP FOR CABLE/FREUND/MONK/
12/10/2025	755504	Printed	KREDO, INC	-	1,256.70	3510 Fundraising Merchandise f
12/10/2025	755505	Printed	CINTAS CORPORATION NO 3	-	2,376.39	Employee Uniforms - Lease / Re
12/10/2025	755506	Printed	CITY OF MCALLEN	-	64.67	General Merchandise Cubic Yard

12/10/2025	755507	Printed	CONCORD THEATRICALS CORP.	-	257.10	THEATER PERFORMANCE ROYALTY FE
12/10/2025	755508	Printed	CONCORD THEATRICALS CORP.	-	150.00	THEATER PERFORMANCE ROYALTY FE
12/10/2025	755509	Printed	CORPUS CHRISTI COACHES ASSOCIATION	-	450.00	MHS BOYS VARSITY BASKETBALL TO
12/10/2025	755511	Printed	CV INDUSTRIAL HARDWARE LLAC	-	4,997.99	CTE - Auto Technology and Col
12/10/2025	755512	Printed	CYPRESS FAIRBANKS ISD	-	700.00	Registration Fees - FOR VMHS W
12/10/2025	755513	Printed	DEAN DAIRY FLUID, LLC	-	12,745.95	Food Commodity Milk Dairy and
12/10/2025	755514	Printed	DEAN DAIRY FLUID, LLC	-	7,407.95	Food Commodity Milk Dairy and
12/10/2025	755515	Printed	DEAN DAIRY FLUID, LLC	-	5,972.49	Food Commodity Milk Dairy and
12/10/2025	755516	Printed	DEAN DAIRY FLUID, LLC	-	4,936.25	Food Commodity Milk Dairy and
12/10/2025	755517	Printed	DEAN DAIRY FLUID, LLC	-	4,251.64	Food Commodity Milk Dairy and
12/10/2025	755518	Printed	DEAN DAIRY FLUID, LLC	-	3,492.60	Food Commodity Milk Dairy and
12/10/2025	755519	Printed	DEAN DAIRY FLUID, LLC	-	1,582.77	Food Commodity Milk Dairy and
12/10/2025	755520	Printed	DEAN DAIRY FLUID, LLC	-	410.53	Food Commodity Milk Dairy and
12/10/2025	755521	Printed	DEL BRAVO ICE, LLC	-	948.00	Fundraising Merchandise Month
12/10/2025	755522	Printed	DEMCO INC	-	152.14	Office Supplies item# W1378374
12/10/2025	755523	Printed	ENTERPRISE HOLDINGS INC	-	358.95	CAR RENTAL 9/22/25 - 9/25/25 W
12/10/2025	755524	Printed	ECONOMY AWARDS, LLC	-	1,774.57	Awards Trophies Promotional &
12/10/2025	755525	Printed	ECONOMY WHEEL ALIGNMENT CO	-	400.00	OPEN PO FOR WHEEL ALIGNMENT FO
12/10/2025	755526	Printed	EDUPHORIA INC	-	29,798.00	Software License and Maintenan
12/10/2025	755527	Printed	EGV ARCHITECTS INC	-	173.16	Professional Services - Archit
12/10/2025	755528	Printed	EL PATIO	-	135.00	Prepared Meals ASSORTED BREAKF
12/10/2025	755529	Printed	JUDE FORSTNER	-	79.00	MAICO MA27 AUDIOMETER REPLACEM
12/10/2025	755530	Printed	EXCLUSIVE DESIGNS LLC	-	298.75	DRIFIT SHORT SLEEVE WITH PRINT
12/10/2025	755531	Printed	NORBERTO FLORES	-	392.00	DRY FIT 2 CF 2 CB SHIRTS S-XL
12/10/2025	755532	Printed	FLOWERS BAKING COMPANY	-	2,578.92	Food Commodity: (July Menu) it
12/10/2025	755533	Printed	RAYMUNDO GARZA JR	-	362.50	Security Services at VMHS vs P
12/10/2025	755534	Printed	LAREDO GONZALEZ AUTO PARTS	-	278.97	Open PO to purchase parts as n
12/10/2025	755535	Printed	GOV CONNECTION INC	-	3,763.96	60W Single Channel Power Ampli
12/10/2025	755536	Printed	HEALTH OCCUPATIONS STUDENTS OF AMERICA	-	120.00	ONLINE TESTING FEES FOR VMHS H
12/10/2025	755537	Printed	PABLO (PAUL) VILLAREAL JR.	-	22.50	STATE INSPECTIONS FOR FLEET
12/10/2025	755538	Printed	IFI INDUSTRIAL FORKLIFT INC	-	260.00	TO REPAIR PALLET JACKS
12/10/2025	755539	Printed	INSIGHT PUBLIC SECTOR INC	-	95,417.75	RENEWAL REF PO 2404285 CISCO
12/10/2025	755540	Printed	JESSE'S GARAGE DOOR SERVICE LLC	-	175.00	Security Equipment Installatio
12/10/2025	755541	Printed	JROTC DOG TAGS INC	-	1,412.39	Student Uniforms - Extra Curri
12/10/2025	755542	Printed	JULIO PERALES	-	1,250.00	Contracted Services - Other, E
12/10/2025	755543	Printed	KATHRYN J CALLAWAY	-	4,500.00	Contracted Services - Other TM
12/10/2025	755544	Printed	LABATT FOOD SERVICE	-	155,233.50	Food Commodity Breakfast and L
12/10/2025	755545	Printed	LABATT FOOD SERVICE	-	127.29	Food Commodity Breakfast and L
12/10/2025	755546	Printed	LAKESHORE EQUIPMENT COMPANY	-	137.72	Classroom and Instructional Su
12/10/2025	755547	Printed	VELACORP INC	-	45.00	Nursing Equipment and Supplies
12/10/2025	755548	Printed	LEXIA VOYAGER SOPRIS INC	-	843.75	Software License and Maintenan
12/10/2025	755549	Printed	LOS FRESNOS CONSOLIDATED INDEPENDENT SCH	-	350.00	MHS BOYS VARSITY BASKETBALL TO
12/10/2025	755550	Printed	MISSION AUTO ELECTRIC INC	-	63.74	OPEN PO FOR TRACTOR REPAIRS B
12/10/2025	755551	Printed	MANCHA SCREEN PRINT & EMBROIDERY, LLC	-	684.25	Imprinted and Embroidered Appa
12/10/2025	755552	Printed	MCALLEN ISD	-	350.00	MHS BOYS VARSITY BASKETBALL TO
12/10/2025	755553	Printed	JIM MELHART PIANO AND ORGAN	-	3,810.00	Musical Instruments Tuning and
12/10/2025	755554	Printed	MIGUEL ANGEL MONFORTE	-	200.00	Security Services at MHS vs We
12/10/2025	755555	Printed	MISSION QUICK LUBE, INC	-	120.00	OPEN PO FOR EMERGENCY FLAT REP
12/10/2025	755556	Printed	MR G PROPANE INC	-	112.00	OPEN PO FOR PARTS (BURNING OF
12/10/2025	755557	Printed	MUSTANG WRESTLING BOOSTERS INC	-	600.00	MHS BOYS AND GIRLS MUSTANG INV
12/10/2025	755558	Printed	NATIONAL TARGET COMPANY, INC.	-	59.58	AR-5/10 10 METER, AIR RIFLE
12/10/2025	755559	Printed	NCS PEARSON INC	-	2,301.69	Testing and Assessment Consuma
12/10/2025	755560	Printed	NETSYNC NETWORK SOLUTIONS	-	116,802.14	REF ROLLOVER PO 2504339 NETSYN
12/10/2025	755561	Printed	NICHO PRODUCE CO INC	-	7,906.50	Food Commodity FRESH FRUITS AN

12/10/2025	755562	Printed	NICHO PRODUCE CO INC	-	5,236.50	Food Commodity FRESH FRUITS AN
12/10/2025	755563	Printed	NICHO PRODUCE CO INC	-	2,095.00	Food Commodity FRESH FRUITS AN
12/10/2025	755564	Printed	M AMAYA INC	-	55.23	Prepared Meals - 7 single Bund
12/10/2025	755565	Printed	POCKET NURSE ENTERPRISES INC	-	16,000.10	Vacutainer Plus w/ Hemogard BU
12/10/2025	755566	Printed	JNAA ENTERPRISES, LLC	-	262.50	Contracted Services - Other- S
12/10/2025	755567	Printed	QUALITY TIRES	-	200.00	OPEN PO FOR REPAIR, MOUNT AND
12/10/2025	755568	Printed	ORLANDO LOZANO	-	56.00	Awards Trophies Promotional &
12/10/2025	755569	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	8,100.00	DATA ANALYSIS AND PROGRESS MON
12/10/2025	755570	Printed	SAMUEL REYNOLDS	-	374.00	Hazardous Material Disposal FO
12/10/2025	755571	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	Registration Fees - FOR VMHS W
12/10/2025	755572	Printed	SHI GOVERNMENT SOLUTIONS INC	-	834.00	Office Professional Plus 2024
12/10/2025	755573	Printed	SMARTCOM TELEPHONE	-	13,858.91	ERATE Telecom System Service a
12/10/2025	755574	Printed	MONK HOLDINGS LLC	-	850.00	MHS ATHLETICS FALL SPORTS LETT
12/10/2025	755575	Printed	SYSCO FOOD SERVICES	-	6,842.50	Food Preparation - Other Non-F
12/10/2025	755576	Printed	TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	-	600.00	Student Uniforms - Extra Curri
12/10/2025	755577	Printed	JSJ RODRIGUEZ INC	-	434.00	#13 Category 6E 300ft Includes
12/10/2025	755578	Printed	TEXAS DEPARTMENT OF	-	181.00	Security Services-Background i
12/10/2025	755579	Printed	TEXAS DEPARTMENT OF	-	420.00	Cosmo School Operator/ Barberi
12/10/2025	755580	Printed	TEXAS FFA ASSOCIATION	-	25.00	Registration Fees - Students
12/10/2025	755581	Printed	TRIPLE-S STEEL HOLDINGS INC	-	126.00	WELDING HELMET SUPPLIES NEEDE
12/10/2025	755582	Printed	THE ARTINA GROUP INC	-	1,290.36	Office Supplies ITEM# PSPBGX
12/10/2025	755583	Printed	UIL REGION XV MUSIC	-	180.00	Registration Fees - Students S
12/10/2025	755584	Printed	UNIFIRST HOLDINGS LP INC.	-	2,056.90	24" Dust Mop Laundry Services
12/10/2025	755585	Printed	WELLS FARGO FINANCIAL LEASING, INC	-	25,386.11	Copier - Lease RICOH MARCH- JU
12/10/2025	755586	Printed	PEDRO C. YBARRA	-	175.00	Security Services at R. Cantu
12/11/2025	755613	Printed	TEXAS EDUCATION AGENCY MSC	-	8.54	Refunds NOGA ID: 254200061089
12/17/2025	755797	Printed	123 SCREEN PRINTING	-	5,353.50	3010 Awards Trophies Promotion
12/17/2025	755798	Printed	ADALBERTO GARZA	-	6,479.00	Apparel Items: Dri-Fit Maroon
12/17/2025	755799	Printed	ADVANCED KIDS CARE, PA	-	25.00	Professional Services - Studen
12/17/2025	755800	Printed	ADVANCE STORES CO INC	-	252.00	OPEN PO TO PURCHASE PARTS AS N
12/17/2025	755801	Printed	AIM MEDIA TEXAS OPERATING, LLC	-	612.76	Public Notices and Advertising
12/17/2025	755802	Printed	AISYS CONSULTING LLC	-	13,256.00	Computer - Hardware, Accessori
12/17/2025	755803	Printed	AKRONTROLS LLC	-	3,487.80	Johnson controls NCE Bacnet MS
12/17/2025	755804	Printed	YVONNE DE ANDA	-	630.00	Day Care Service August Lesly
12/17/2025	755805	Printed	B AND H FOTO AND ELECTRONICS	-	21,972.35	CANON EOS R5 M2 CAM w/24-105mm
12/17/2025	755806	Printed	AARON BALLI JR	-	1,317.25	Prepared Meals Christmas staff
12/17/2025	755807	Printed	BARBOZA ASSESSMENT & CONSULTING, LLC	-	7,550.00	Diagnostician Services Full I
12/17/2025	755808	Printed	PAMELA REYES BUENTELLO	-	200.00	Contracted Services - Other U
12/17/2025	755809	Printed	CAMILA GISELLE PENA	-	150.00	Contracted Services - Other U
12/17/2025	755810	Printed	SOFIA CAMPOS	-	150.00	Contracted Services - Other U
12/17/2025	755811	Printed	CARNEGIE LEARNING	-	12,000.00	Educational Staff Development
12/17/2025	755812	Printed	CARR, RIGGS & INGRAM, LLC	-	12,500.00	Professional Services - Financ
12/17/2025	755813	Printed	CARSON-DELLOSA PUBLISHING LLC	-	1,071.40	704600 SPECTRUM SPELLING BOOK
12/17/2025	755814	Printed	CENTRAL PLUMBING AND	-	53.46	BAY FLANGE SET WITH BOLTS
12/17/2025	755815	Printed	CHEM-AQUA INC	-	1,483.00	Chem-Aqua Water Treatment for
12/17/2025	755816	Printed	CINTAS CORPORATION NO 3	-	792.13	Employee Uniforms - Lease / Re
12/17/2025	755817	Printed	CITY OF MISSION	-	252,472.58	Security Services for Fiscal Y
12/17/2025	755818	Printed	CNA SURETY	-	200.00	Insurance - Property and Casua
12/17/2025	755819	Printed	THE COLLEGE BOARD	-	2,625.00	Testing Fees - College Entranc
12/17/2025	755820	Printed	GAMEDAY SPORTS APPAREL	-	1,870.00	Awards Trophies Promotional &
12/17/2025	755821	Printed	AMBAR Y DE LA CRUZ	-	350.00	Prepared Meals Personalized co
12/17/2025	755822	Printed	DEAN DAIRY FLUID, LLC	-	11,592.45	Food Commodity Milk Dairy and
12/17/2025	755823	Printed	DEAN DAIRY FLUID, LLC	-	9,033.94	Food Commodity Milk Dairy and
12/17/2025	755824	Printed	DEAN DAIRY FLUID, LLC	-	7,616.37	Food Commodity Milk Dairy and

12/17/2025	755825	Printed	DEAN DAIRY FLUID, LLC	-	6,547.97	Food Commodity Milk Dairy and
12/17/2025	755826	Printed	DEAN DAIRY FLUID, LLC	-	5,865.42	Food Commodity Milk Dairy and
12/17/2025	755827	Printed	DEAN DAIRY FLUID, LLC	-	5,208.51	Food Commodity Milk Dairy and
12/17/2025	755828	Printed	DEAN DAIRY FLUID, LLC	-	4,313.18	Food Commodity Milk Dairy and
12/17/2025	755829	Printed	DEAN DAIRY FLUID, LLC	-	3,404.49	Food Commodity Milk Dairy and
12/17/2025	755830	Printed	DEAN DAIRY FLUID, LLC	-	2,384.67	Food Commodity Milk Dairy and
12/17/2025	755831	Printed	DEAN DAIRY FLUID, LLC	-	597.06	Food Commodity Milk Dairy and
12/17/2025	755832	Printed	DEERE & COMPANY	-	26,536.44	2234TC Z960M ZTrack TX Buyboar
12/17/2025	755833	Printed	DEMCO INC	-	898.52	General Merchandise Vistafoil
12/17/2025	755834	Printed	DIESEL FLEET CARE LLC	-	8,059.99	Open PO for RT46 T124 DIAGNOSE
12/17/2025	755835	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	610.34	ITEM-FF63041NN Fuel Filter Fre
12/17/2025	755836	Printed	DRAMATIC PUBLISHING CORP	-	419.19	Theater Equipment and Supplies
12/17/2025	755837	Printed	JUAN ALBERTO CANTU JR.	-	2,070.00	Fundraising Services for junio
12/17/2025	755838	Printed	INTERNATIONAL APPAREL WAREHOUS	-	1,615.00	Awards Trophies Promotional &
12/17/2025	755839	Printed	ENTERPRISE HOLDINGS INC	-	183.64	Registration Fee - Staff IMCAT
12/17/2025	755840	Printed	ECONOMY AWARDS, LLC	-	455.67	Awards Trophies Promotional &
12/17/2025	755841	Printed	EDINBURG CISD	-	600.00	MHS BOYS AND GIRLS ATTENDING A
12/17/2025	755842	Printed	EDINBURG DANCE THEATRE	-	3,000.00	Contracted Services - Other BA
12/17/2025	755843	Printed	EKON-O-PAC LLC	-	15,940.00	Food Preparation - Other -- IT
12/17/2025	755844	Printed	ENGAGE! LEARNING LLC	-	63,000.00	Educational Staff Development
12/17/2025	755845	Printed	ESCAMILLA TOUR BUSES LLC	-	4,230.00	Charter Bus Rental- FOR VMHS V
12/17/2025	755846	Printed	EXCLUSIVE DESIGNS LLC	-	4,468.00	Student Uniforms - Extra Curri
12/17/2025	755847	Printed	FLOWERS BAKING COMPANY	-	3,636.79	Food Commodity: (July Menu) it
12/17/2025	755848	Printed	FLOWERS BAKING COMPANY	-	1,832.29	Food Commodity: (July Menu) it
12/17/2025	755849	Printed	FLOWERS BAKING COMPANY	-	583.53	Food Commodity: (July Menu) it
12/17/2025	755850	Printed	FOREMOST TELECOMMUNICATIONS	-	4,164.19	REF ROLLOVER PO 2517627 Reloca
12/17/2025	755851	Printed	ROBERTO GARCIA	-	1,300.00	MAINTENANCE DEPARTMENT HOLIDAY
12/17/2025	755852	Printed	RAYMUNDO GARZA JR	-	100.00	Security Services at R. Cantu
12/17/2025	755853	Printed	GOVERNMENT FINANCE OFFICERS	-	750.00	Membership Fees - Staff RENEW
12/17/2025	755854	Printed	RENE GONZALEZ	-	150.00	Contracted Services - Other U
12/17/2025	755855	Printed	LAREDO GONZALEZ AUTO PARTS	-	94.99	Open PO to purchase parts as n
12/17/2025	755856	Printed	HARLINGEN CISD	-	600.00	MHS BOYS & GIRLS SWIM MEET AT
12/17/2025	755857	Printed	HARRIS COUNTY DEPARTMENT OF EDUCATION	-	5,000.00	Contracted Services - Other H
12/17/2025	755858	Printed	HENRY SCHEIN INC	-	1,116.25	Athletic Trainer Equipment and
12/17/2025	755859	Printed	CYNTHIA BENITEZ	-	850.00	Contracted Services - Dinosaur
12/17/2025	755860	Printed	KARYME JOSELYN MARTINEZ	-	150.00	Contracted Services - Other U
12/17/2025	755861	Printed	KILLERS GOLF LLC	-	2,858.94	Golf Equipment and Supplies- W
12/17/2025	755862	Printed	L & J EVOLUTIONS, INC	-	2,825.00	Speech Therapy Services Direc
12/17/2025	755863	Printed	LABATT FOOD SERVICE	-	71,247.35	Food Commodity Breakfast and L
12/17/2025	755864	Printed	LEXIA VOYAGER SOPRIS INC	-	896.50	General Reading and Reference
12/17/2025	755865	Printed	ALAN LOWMAN	-	1,650.00	Classroom and Instructional Su
12/17/2025	755866	Printed	WILLIAM V MACGILL AND CO	-	126.27	#13313 INSTAKOOL 5"X6", 80 PER
12/17/2025	755867	Printed	MISSION AUTO ELECTRIC INC	-	4,817.19	DRIVE BELT BUYBOARD 706-23
12/17/2025	755868	Printed	MAGAZINE SUBSCRIPTIONS PTP	-	2,631.98	Periodicals see attached list
12/17/2025	755869	Printed	MCALLEN ISD	-	379.65	Student Tuition Tuition fees
12/17/2025	755870	Printed	JIM MELHART PIANO AND ORGAN	-	360.00	Musical Instruments and Suppli
12/17/2025	755871	Printed	MILOS KETTLE CORN LLC	-	20,094.00	Fundraising Merchandise - POPC
12/17/2025	755872	Printed	MIRACLE MEDICAL EQUIPMENT AND	-	2,886.00	Contracted Services - Administ
12/17/2025	755873	Printed	NICHO PRODUCE CO INC	-	2,490.70	Food Commodity FRESH FRUITS AN
12/17/2025	755874	Printed	HERTZBERG NEW METHOD INC	-	839.57	Library Books Perma-Bound Titl
12/17/2025	755875	Printed	PETROLEUM SOLUTIONS INC	-	2,393.75	12K Vehicle lift needs service
12/17/2025	755876	Printed	VERONICA P DE HOYOS	-	350.00	FOR STAFF: MINI PANCAKE CART S
12/17/2025	755877	Printed	MERITUM ENERGY HOLDINGS	-	11,423.45	UNLEADED FUEL FOR WHITE AND YE
12/17/2025	755878	Printed	PINNACLE HEALTHCARE PLLC	-	25.00	Professional Services - Studen

12/17/2025	755879	Printed	POSITIVE PROMOTIONS	-	1,560.17	Awards Trophies Promotional &
12/17/2025	755880	Printed	MISSION PUBLISHING CO INC	-	1,720.00	Student Uniforms - Extra Curri
12/17/2025	755881	Printed	ORLANDO LOZANO	-	284.95	Awards Trophies Promotional &
12/17/2025	755882	Printed	KAREN LIZETTE RAMOS	-	1,500.00	Contracted Services - Other Ka
12/17/2025	755883	Printed	REGION 1 REPAIR, LLC	-	628.16	Maintenance Services - Other D
12/17/2025	755884	Printed	RIO GRANDE VALLEY BALLET	-	415.00	Travel Fees - Other - STUDENT
12/17/2025	755885	Printed	RGV RESTORATION SERVICES INC.	-	4,455.00	SURFACE SAMPLE TESTING AND AIR
12/17/2025	755886	Printed	RIO GRANDE VALLEY COACHES ASSOCIATION	-	825.00	MHS ATHLETIC COACHES Membershi
12/17/2025	755887	Printed	RIO GRANDE CITY ISD	-	600.00	MHS GIRLS AND BOYS POWERLIFTIN
12/17/2025	755888	Printed	REYNALDO SALINAS	-	544.00	Awards Trophies Promotional &
12/17/2025	755889	Printed	CRISTINA M SAENZ	-	75.00	Meals - Students lunch local
12/17/2025	755890	Printed	VIRGINIA SALMERON	-	514.00	Student Uniform Cleaning and R
12/17/2025	755891	Printed	SCHOLASTIC INC	-	71,753.75	Winter Break Reading Books: A
12/17/2025	755892	Printed	S&J USED TIRE AND EQUIPMENT	-	280.00	Fleet and Bus Repair Services
12/17/2025	755893	Printed	BIG NERD SOFTWARE LLC	-	1,102.00	Software License and Maintenan
12/17/2025	755894	Printed	SHARY GARDENS PEDIATRICS	-	20.00	Professional Services - Studen
12/17/2025	755895	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	MHS GIRLS AND BOYS WRESTLING T
12/17/2025	755896	Printed	SKILLS USA INC	-	304.00	Membership Fees - Staff Teach
12/17/2025	755897	Printed	SMARTCOM TELEPHONE	-	6,826.64	ERATE Telecom System Service a
12/17/2025	755898	Printed	SOUTH TEXAS COLLEGE	-	16,800.00	Student Tuition - VMHS FALL 20
12/17/2025	755899	Printed	SOUTHERN TIRE MART	-	863.47	Fleet and Bus Repair Services
12/17/2025	755900	Printed	MONK HOLDINGS LLC	-	1,655.00	Award Jackets- FOR VMHS ATHLET
12/17/2025	755901	Printed	STAGERIGHT CORPORATION	-	190.00	General Merchandise Choir BUYB
12/17/2025	755902	Printed	SYSCO FOOD SERVICES	-	2,119.92	Food Preparation - Other Non-F
12/17/2025	755903	Printed	TASO RGV BASEBALL CHAPTER	-	1,000.00	INVOICE# 25-0127 MHS BASEBALL
12/17/2025	755904	Printed	TEXAN DUMP TRUCKS II	-	1,725.00	MANURE REMOVAL
12/17/2025	755905	Printed	TEXAS HIGH SCHOOL WOMENS POWERLIFTING AS	-	100.00	2025 ANNUAL Participation Dues
12/17/2025	755906	Printed	TMSCA	-	260.00	Testing and Assesment Kits / M
12/17/2025	755907	Printed	TMSCA	-	50.00	Membership Fees - Staff TMSCA
12/17/2025	755908	Printed	TEXAS PUBLIC SERVICE TEACHER ASSOCIATION	-	1,400.00	12/6/2025 Texas Department Ser
12/17/2025	755909	Printed	MARIA I HESSEL	-	2,597.20	STUDENT TUITION FOR THE HOOK U
12/17/2025	755910	Printed	THSPA	-	75.00	2025 Participation Dues - Othe
12/17/2025	755911	Printed	TMEA	-	450.00	Registration Fees - Students T
12/17/2025	755912	Printed	ANGEL DANIEL TREVINO	-	150.00	Contracted Services - Other U
12/17/2025	755913	Printed	TRIHEX ATHLETIC APPAREL	-	1,245.00	Wrestling Equipment and Suppli
12/17/2025	755914	Printed	EDUARDO SANDOVAL	-	232.75	Fundraising Merchandise Red T
12/17/2025	755915	Printed	THE ARTINA GROUP INC	-	348.73	Office Supplies ITEM# NEC5501
12/17/2025	755916	Printed	UIL REGION XV MUSIC	-	1,160.00	Registration Fees - Students f
12/17/2025	755917	Printed	UIL REGION XV MUSIC	-	200.00	Registration Fees - Students s
12/17/2025	755918	Printed	UIL REGION XV MUSIC	-	1,270.00	Registration Fees - Students U
12/17/2025	755919	Printed	UIL REGION XV MUSIC	-	800.00	Meals - Staff Staff Lunch Meal
12/17/2025	755920	Printed	UNIFIRST HOLDINGS LP INC.	-	1,746.00	24" Dust Mop Laundry Services
12/17/2025	755921	Printed	UPPER VALLEY MAIL SERVICE LLC	-	237.78	Mail Services 2025-2026 PREPA
12/17/2025	755922	Printed	VALLEY ATHLETIC FIELD SOLUTIONS INC	-	553.59	Baseball / Softball Equipment
12/17/2025	755923	Printed	VALLEY VIEW ISD	-	600.00	Registration Fee - Staff REGIS
12/17/2025	755924	Printed	ADRIAN RAY FLORES	-	2,183.00	Awards Trophies Promotional &
12/17/2025	755925	Printed	VIPERS BASKETBALL LLC	-	400.00	Awards Trophies Promotional &
12/17/2025	755926	Printed	WESLEY MICHAEL PENDERGRASS	-	12,750.00	Contracted Services - Other Mr
12/17/2025	755927	Printed	WILSON LANGUAGE TRAINING CORP	-	189.00	General Reading and Reference
12/17/2025	755928	Printed	WINSUPPLY OF MCALLEN TX CO	-	524.00	120 VOLT WATER HEATER
12/17/2025	755929	Printed	PEDRO C. YBARRA	-	325.00	Security Services at R. Cantu
12/19/2025	756088	Printed	ENTERPRISE HOLDINGS INC	-	143.58	Lodging - Staff/Hyatt Regency
12/19/2025	756089	Printed	EDINBURG CISD	-	600.00	Registration Fees - FOR VMHS W
12/19/2025	756090	Printed	LINDA ISELA MONCIVAIS	-	480.00	Registration fees for students

12/19/2025	756091	Printed	MCALLEN ISD	-	250.00	Registration Fees - FOR VMHS B
12/19/2025	756092	Printed	PHARR SAN JUAN ALAMO	-	600.00	Meals - LUNCH FOR VMHS DIVING
12/19/2025	756093	Printed	TEXAS COUNSELING ASSOCIATION	-	1,185.00	Registration Fee - Staff TCA R
12/19/2025	756094	Printed	TEXAS MUSIC EDUCATORS ASSOCIATION	-	295.00	Registration Fees - Students
12/19/2025	756095	Printed	UIL REGION XV MUSIC	-	240.00	Meals - Staff UIL SOLO AND ENS
12/19/2025	756096	Printed	UIL REGION XV MUSIC	-	90.00	Participation Dues - UIL 8 Stu
			Totals for **Printed** Check Type	-	1,830,365.23	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 12/1/2025 to 12/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
12/01/2025	754992	Credit Card	TAFE	-	840.00	Registration fees for students
12/01/2025	754993	Credit Card	AMAZON	-	(119.00)	DEWALT 20V MAX IMPACT DRIVER 1
12/01/2025	754994	Credit Card	CESD	-	490.00	Registration Fee - Staff Erika
12/01/2025	754995	Credit Card	AMAZON	-	133.52	Office Supplies - Swingline El
12/01/2025	754996	Credit Card	EWELL EDUCATIONAL SERVIC	-	120.00	Travel 11/23-11/24 Judging Car
12/01/2025	754997	Credit Card	VARSITY SPIRIT FASHIONS & SUPPLIES,LLC	-	755.00	Registration Fees - Students
12/01/2025	754998	Credit Card	AMAZON	-	62.87	AMERICANFLAT 20X24 PICTURE FRA
12/01/2025	754999	Credit Card	CHICK FIL A	-	302.76	Meals - Students MEALS
12/01/2025	755000	Credit Card	MCDONALDS	-	142.50	STAFF BREAKFAST WHILE ATTENDIN
12/01/2025	755001	Credit Card	SIZZLING CAESARS LLC	-	139.75	STAFF BREAKFAST WHILE ATTENDIN
12/01/2025	755002	Credit Card	AMAZON	-	535.05	General Merchandise - Neenah P
12/01/2025	755003	Credit Card	WHATABURGER INC	-	156.75	KWJH BOYS AND GIRLS TENNIS MAT
12/01/2025	755004	Credit Card	PETER PIPER PIZZA #64	-	97.79	AMJH 7TH/8TH GR SOCCER GAME AT
12/01/2025	755005	Credit Card	MCDONALDS	-	174.00	AMJH 7TH/8TH GR BASEBALL GAMES
12/01/2025	755006	Credit Card	LYNN LEE INC	-	140.00	KWJH GIRLS CROSS COUNTRY MEET
12/01/2025	755007	Credit Card	WHATABURGER INC	-	154.00	AMJH GIRLS CROSS COUNTRY MEET
12/01/2025	755008	Credit Card	WHATABURGER INC	-	280.00	KWJH BOYS CROSS COUNTRY MEET A
12/01/2025	755009	Credit Card	WHATABURGER INC	-	173.25	KWJH TENNIS TOURNMAENT AT MISS
12/01/2025	755010	Credit Card	SALTGRASS MCALLEN	-	972.80	MHS VARSITY PLAYOFF FOOTBALL G
12/01/2025	755011	Credit Card	WHATABURGER INC	-	401.66	MHS BOYS AND GIRLS WRESTLING T
12/01/2025	755012	Credit Card	WHATABURGER INC	-	297.25	MHS SWIM AND DIVE MEET ATTENDI
12/01/2025	755013	Credit Card	PETER PIPER PIZZA #64	-	192.15	MHS BOYS VARSITY BASKETBALL GA
12/01/2025	755014	Credit Card	FIREHOUSE SUBS #10	-	316.44	MHS SWIM AND DIVE MEET ATTENDI
12/01/2025	755015	Credit Card	VALERO	-	50.01	MHS SWIM AND DIVE MEET ATTENDI
12/01/2025	755016	Credit Card	JASONS DELI	-	108.95	MHS GIRLS VARSITY BASKETBALL T
12/01/2025	755017	Credit Card	SUBWAY	-	83.88	MHS GIRLS VARSITY BASKETBALL T
12/01/2025	755018	Credit Card	RAISING CANES CHICKEN	-	89.90	MHS GIRLS VARSITY BASKETBALL T
12/01/2025	755019	Credit Card	CHICK FIL A	-	96.81	MHS GIRLS VARSITY BASKETBALL T
12/01/2025	755020	Credit Card	VALERO	-	68.73	MHS GIRLS VARSITY BASKETBALL T
12/01/2025	755021	Credit Card	AMAZON	-	119.38	Classroom and Instructional Su
12/01/2025	755022	Credit Card	WHATABURGER INC	-	182.00	KWJH 8TH GR GIRLS BASKETBALL G
12/01/2025	755023	Credit Card	CHICK-FIL-A	-	79.11	MEAL ALLOW FOR STUDENTS WHILE
12/01/2025	755024	Credit Card	MCDONALDS	-	143.00	AMJH 8TH GR GIRLS BASKETBALL G
12/01/2025	755025	Credit Card	WHATABURGER INC	-	239.25	AMJH 8TH GR SOCCER GAME AT VAL
12/01/2025	755026	Credit Card	WHATABURGER INC	-	85.50	MHS JV DARK BOYS BASKETBALL GA
12/01/2025	755027	Credit Card	SIZZLING CAESARS LLC	-	77.88	KWJH 7/8TH GR BASEBALL GAME AT
12/01/2025	755028	Credit Card	WHATABURGER INC	-	188.50	AMJH 7/8TH GR BASEBALL GAMES A
12/02/2025	755029	Credit Card	MCDONALDS	-	82.50	AMJH GIRLS CROSS COUNTRY MEET
12/02/2025	755030	Credit Card	CHICK FIL A	-	193.38	AMJH BOYS CROSS COUNTRY MEET A
12/02/2025	755031	Credit Card	WHATABURGER INC	-	182.00	MHS JV LIGHT BASKETBALL GAME A
12/02/2025	755032	Credit Card	MCDONALDS	-	220.00	KWJH BOYS CROSS COUNTRY MEET A
12/02/2025	755033	Credit Card	M AMAYA INC	-	71.01	Prepared Meals - 8 Single Bund
12/02/2025	755034	Credit Card	SAMSCLUB #8250	-	179.40	WATER FOR THE DEPARTMENT P0024
12/02/2025	755035	Credit Card	JUAN ALBERTO CANTU JR.	-	3,747.50	Prepared Meals Smoked Turkey w
12/02/2025	755036	Credit Card	CHICK FIL A	-	132.43	MHS BOYS AND GIRLS CROSS COUNT
12/02/2025	755038	Credit Card	WAL MART COMMUNITY BRC	-	499.69	Classroom and Instructional Su
12/02/2025	755039	Credit Card	WHATABURGER INC	-	126.00	KWJH GIRLS COUNTRY MEET AT VAL
12/02/2025	755040	Credit Card	WHATABURGER #851	-	108.75	Prepared Meals basketball ball
12/02/2025	755041	Credit Card	ROCHAS RESTAURANT	-	59.55	Prepared Meals Breakfast Tacos
12/02/2025	755043	Credit Card	SAMSCLUB #8250	-	215.54	School Groceries - Mashed Pota
12/02/2025	755044	Credit Card	TEXAS DEPARTMENT OF	-	25.00	STUDENT PERMIT FOR VMHS COMSO
12/02/2025	755045	Credit Card	SAMSCLUB #8250	-	311.04	Fundraising Merchandise Conces

12/02/2025	755046	Credit Card	PLAYSCRIPTS INC	-	285.67	Music, Movie and Theater Royal
12/02/2025	755047	Credit Card	SAMSCLUB #8250	-	113.78	School Groceries- items for Af
12/02/2025	755048	Credit Card	ASSOCIATED PLUMBING HEATING	-	600.00	CONTINUOUS EDUCATION COURSE FO
12/02/2025	755049	Credit Card	WAL MART COMMUNITY BRC	-	24.78	School Groceries for Thanksgiv
12/02/2025	755050	Credit Card	SAMSCLUB #8250	-	110.28	School Groceries-Items needed
12/02/2025	755052	Credit Card	O'REILLY AUTO PARTS	-	1,033.63	H-TMP GREASE OMNIA #158963
12/02/2025	755053	Credit Card	SAMS CLUB DIRECT	-	227.72	SUPPLIES NEEDED FOR MHS TITANS
12/02/2025	755054	Credit Card	AMAZON	-	8.09	Classroom and Instructional Su
12/02/2025	755055	Credit Card	AMAZON	-	302.36	Classroom and Instructional Su
12/02/2025	755056	Credit Card	AMAZON	-	13.98	TYH Supplies 10 Pack Heavy Dut
12/02/2025	755057	Credit Card	AMAZON	-	8.98	TYH Supplies 10 Pack Heavy Dut
12/02/2025	755058	Credit Card	AMAZON	-	176.49	TYH Supplies 10 Pack Heavy Dut
12/02/2025	755059	Credit Card	AMAZON	-	431.38	Classroom and Instructional Su
12/02/2025	755060	Credit Card	AMAZON	-	(30.60)	Classroom and Instructional Su
12/02/2025	755061	Credit Card	AMAZON	-	15.95	Contract 045-KN-01 Gingerbread
12/02/2025	755062	Credit Card	RAISING CANES	-	35.96	Registration Fees - Students a
12/02/2025	755063	Credit Card	WAL MART COMMUNITY BRC	-	47.92	1112 School Groceries 100% fru
12/02/2025	755064	Credit Card	AMAZON	-	318.48	Energizer 2032 Batteries (6 Pa
12/02/2025	755065	Credit Card	AMAZON	-	494.82	Arc-Zone Amplify Tungsten Elec
12/02/2025	755066	Credit Card	FIVE BELOW, INC.	-	300.00	General Merchandise TOYS AND G
12/02/2025	755067	Credit Card	AMAZON	-	62.97	Classroom and Instructional Su
12/02/2025	755068	Credit Card	PETER PIPER PIZZA #64	-	110.32	KWJH 8TH GR SOCCER TOURNAMENT
12/02/2025	755069	Credit Card	AMAZON	-	435.64	Classroom and Instructional Su
12/02/2025	755070	Credit Card	AMAZON	-	87.35	Black Plastic Clipboards (Set
12/02/2025	755071	Credit Card	DOMINOS PIZZA	-	79.99	Prepared Meals Drama Practice
12/02/2025	755072	Credit Card	AMAZON	-	89.94	General Merchandise Homecoming
12/02/2025	755073	Credit Card	AMAZON	-	260.44	General Merchandise Homecoming
12/02/2025	755074	Credit Card	AMAZON	-	501.22	Classroom and Instructional Su
12/02/2025	755075	Credit Card	SIZZLING CAESARS LLC	-	110.33	Fundraising Merchandise Movie
12/02/2025	755076	Credit Card	EL PATO MEXICAN FOOD	-	107.55	Prepared Meals Breakfast Tacos
12/02/2025	755077	Credit Card	HEB	-	132.24	1112 School Groceries- Pies to
12/02/2025	755078	Credit Card	HEB	-	47.92	School Groceries Nacho Chips f
12/02/2025	755079	Credit Card	AMAZON	-	26.99	Balloon Column Stand Kit, Set
12/02/2025	755080	Credit Card	AMAZON	-	86.97	Uni-Ball® Onyx® Rollerball Pen
12/02/2025	755081	Credit Card	LUBYS CAFETERIA	-	1,418.85	Thanksgiving Luncheon for Tran
12/02/2025	755082	Credit Card	AMAZON	-	698.41	Classroom and Instructional Su
12/02/2025	755083	Credit Card	AMAZON	-	218.49	General Merchandise Boooom Jac
12/02/2025	755084	Credit Card	AMAZON	-	9.49	Physical Education Equipment a
12/02/2025	755085	Credit Card	AMAZON	-	119.90	Fundraising Merchandise Winthr
12/02/2025	755086	Credit Card	HEB	-	102.82	School Groceries-STAFF THANKSG
12/02/2025	755087	Credit Card	WHATABURGER	-	32.50	Prepared Meals-BOBS for New Te
12/02/2025	755088	Credit Card	AMAZON	-	57.56	AMAZON BASICS CLASSIFICATION F
12/02/2025	755089	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Registration Fees - Students S
12/02/2025	755090	Credit Card	WAL MART COMMUNITY BRC	-	124.63	PECAN PIES
12/02/2025	755091	Credit Card	PETER PIPER PIZZA #64	-	53.34	Meals - Students - Pepperoni P
12/02/2025	755092	Credit Card	7 ELEVEN	-	102.10	Prepared Meals -Breakfast taco
12/02/2025	755093	Credit Card	FIESTA SOLUTION DULCERIA	-	71.71	Fundraising Merchandise for fa
12/02/2025	755094	Credit Card	SIZZLING CAESARS LLC	-	64.90	Fundraising Merchandise Pizza
12/02/2025	755095	Credit Card	DOMINOS PIZZA	-	71.45	Meals - Staff Dinner staff
12/02/2025	755096	Credit Card	AMAZON	-	59.84	General Merchandise-Rayovac hi
12/02/2025	755097	Credit Card	AMAZON	-	33.56	ALLFUN 1000 Pieces Clear Glue
12/02/2025	755098	Credit Card	AMAZON	-	38.56	ALLFUN 1000 Pieces Clear Glue
12/02/2025	755099	Credit Card	AMAZON	-	99.99	Appliances: BLACK+DECKER EM031

12/02/2025	755100	Credit Card	GOLDEN CORRAL	-	1,177.36	MAINTENANCE DEPARTMENT THANKSG
12/02/2025	755101	Credit Card	HEB	-	5.00	Food Commodity SPECIAL DIET SI
12/02/2025	755102	Credit Card	HEB	-	23.94	Prepared Meals CONTRACT: P0024
12/02/2025	755103	Credit Card	AMAZON	-	(42.86)	General Merchandise 2 3inch 3
12/02/2025	755104	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	46.50	OPEN PO FOR DOT REGISTRATION R
12/02/2025	755105	Credit Card	HEB	-	34.98	School Groceries Cake for C &
12/02/2025	755106	Credit Card	AMAZON	-	(79.99)	ExcelMark Round Teacher Emoji
12/02/2025	755107	Credit Card	AMAZON	-	(29.98)	Acrylic Vertical Marker Organi
12/02/2025	755108	Credit Card	AMAZON	-	84.25	Findmall 10pcs 11 inch Clamps
12/02/2025	755109	Credit Card	HEB	-	70.51	SUPPLIES NEEDED FOR MHS TITANS
12/02/2025	755110	Credit Card	ADOBE SYSTEMS INCORPORATED	-	79.99	*Credit Card* Image Library
12/02/2025	755111	Credit Card	AMAZON	-	36.99	Office Supplies: **over 15 ite
12/02/2025	755112	Credit Card	AMAZON	-	193.77	Office Supplies: **over 15 ite
12/02/2025	755113	Credit Card	AMAZON	-	208.82	General Merchandise:9 Pcs Chri
12/02/2025	755114	Credit Card	GRIMCO, INC.	-	2,176.90	*Credit Card Purchase* ROL-ESL
12/02/2025	755115	Credit Card	ANNA D GOMEZ	-	355.00	Prepared Meals - GOODIES FOR C
12/02/2025	755116	Credit Card	SIZZLING CAESARS LLC	-	29.96	Prepared Meals Pizza for stude
12/02/2025	755117	Credit Card	LUBYS CAFETERIA	-	808.20	Prepared Meals-Staff Thanksgiv
12/03/2025	755118	Credit Card	NATIONAL RESTAURANT ASSOCIATION	-	4,475.00	SERVSAFE TEXAS FOOD HANDLERS O
12/03/2025	755119	Credit Card	STRIPES	-	17.39	Vehicle Rental UHaul Rental fo
12/03/2025	755120	Credit Card	PIZZA HUT	-	319.42	Meals - Staff VARISTY GAME VS
12/03/2025	755121	Credit Card	PETER PIPER PIZZA #64	-	463.25	Meals - Staff MEALS FOR STAFF
12/03/2025	755122	Credit Card	WHATABURGER	-	271.25	Meals - Staff FB VMHS VS ALICE
12/03/2025	755123	Credit Card	WHATABURGER	-	192.26	Meals - Staff TMEA REGION XV M
12/03/2025	755124	Credit Card	MOM'S PLACE	-	650.00	Prepared Meals-Staff -Thanksgi
12/03/2025	755125	Credit Card	WHATABURGER	-	14.58	Meals - Staff ALL REGION ORCHE
12/03/2025	755126	Credit Card	HILTON	-	304.99	Meals - Staff TX FINE ARTS AD
12/03/2025	755127	Credit Card	ENTERPRISE HOLDINGS INC	-	174.17	Meals - Staff TX FINE ARTS AD
12/03/2025	755128	Credit Card	PMC	-	21.66	Meals - Staff TX FINE ARTS AD
12/03/2025	755129	Credit Card	SHELL	-	21.32	Meals - Staff TX FINE ARTS AD
12/03/2025	755130	Credit Card	WHATABURGER	-	14.78	Meals - Staff All Region Orche
12/03/2025	755131	Credit Card	CHICK-FIL-A	-	1,251.30	Meals - Staff for bi-district
12/03/2025	755132	Credit Card	WHATABURGER	-	22.37	Meals - Staff LUNCH
12/03/2025	755133	Credit Card	RAISING CANES	-	26.97	Meals - Staff LUNCH
12/03/2025	755134	Credit Card	WHATABURGER	-	170.25	Meals - Staff 4 PSJA NORTH 11/
12/03/2025	755135	Credit Card	WHATABURGER	-	49.75	Meals - Staff Staff Dinner Mea
12/03/2025	755136	Credit Card	WHATABURGER	-	205.25	Meals - Staff PALMVIEW FOOTBAL
12/03/2025	755137	Credit Card	JASONS DELI	-	81.52	Meals - Students
12/03/2025	755138	Credit Card	PIZZA HUT	-	62.04	Meals - Students
12/03/2025	755139	Credit Card	JASONS DELI	-	18.18	Meals - Staff All Region Orche
12/03/2025	755140	Credit Card	WHATABURGER	-	349.92	Meals - Staff 7 Staff Meals Br
12/03/2025	755141	Credit Card	RAISING CANES	-	431.52	Meals - Staff 7 Staff Meals Br
12/03/2025	755142	Credit Card	CHICK FIL A	-	1,019.70	Meals - Staff 9 staff meals
12/03/2025	755143	Credit Card	RAISING CANES	-	296.67	Meals - Staff breakfast TMEA A
12/03/2025	755144	Credit Card	WHATABURGER	-	236.97	Meals - Staff breakfast TMEA A
12/03/2025	755145	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	68.50	OPEN PO FOR DOT REGISTRATION R
12/03/2025	755146	Credit Card	AMAZON	-	68.56	Printer Toner and Ink-E-Z Ink
12/03/2025	755147	Credit Card	AMAZON	-	11.72	Classroom and Instructional Su
12/03/2025	755148	Credit Card	AMAZON	-	334.51	General Merchandise Contract:
12/03/2025	755149	Credit Card	EWELL EDUCATIONAL SERVIC	-	75.00	11/7/2025 Citrus Valley Distri
12/03/2025	755150	Credit Card	EWELL EDUCATIONAL SERVIC	-	50.00	11/07/2025 Judging Card FFA Ci
12/02/2025	755151	Credit Card	AMAZON	-	97.04	General Merchandise Music note
12/02/2025	755152	Credit Card	AMAZON	-	(209.96)	Classroom and Instructional Su

12/04/2025	755240	Credit Card	AMAZON	-	332.21	WIHA 32091 5PIECE 1000 VOLD SL
12/04/2025	755241	Credit Card	AMAZON	-	138.12	6 PACK 10 FT WHITE FRINGE CON
12/04/2025	755243	Credit Card	AMAZON	-	(643.54)	Classroom and Instructional Su
12/04/2025	755244	Credit Card	WAL MART COMMUNITY BRC	-	53.73	Contract #15-02 Chex Mix Snack
12/04/2025	755245	Credit Card	AMAZON	-	21.66	Classroom and Instructional Su
12/04/2025	755246	Credit Card	REPUBLIC SERVICES INC	-	302.80	Water, Sewer and Waste Mgmt Ut
12/04/2025	755247	Credit Card	REPUBLIC SERVICES INC	-	1,707.80	Water, Sewer and Waste Mgmt Ut
12/04/2025	755248	Credit Card	SAMSCLUB #8250	-	379.41	Member's Mark 12" Pumpkin Pie,
12/04/2025	755249	Credit Card	SAMSCLUB #8250	-	51.90	Member's Mark 12" Pumpkin Pie,
12/04/2025	755250	Credit Card	SAMSCLUB #8250	-	142.08	Idahoan Real Premium Mashed Po
12/04/2025	755251	Credit Card	SAMSCLUB #8250	-	153.67	Del Monte Golden Sweet Whole K
12/04/2025	755252	Credit Card	SAMSCLUB #8250	-	42.72	Member's Mark 12" Pumpkin Pie,
12/04/2025	755253	Credit Card	AMAZON	-	14.63	Classroom and Instructional Su
12/04/2025	755254	Credit Card	WAL MART COMMUNITY BRC	-	62.29	Frozen Turkeys - for custodial
12/04/2025	755255	Credit Card	AIRTROL SUPPLY, INC.	-	205.76	Maintenance-Equipment and Supp
12/04/2025	755256	Credit Card	WAL MART COMMUNITY BRC	-	123.89	Chips, cookies, donuts, snack
12/04/2025	755257	Credit Card	AMAZON	-	139.38	General Merchandise- Floor cor
12/04/2025	755258	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	166.50	OPEN PO FOR DOT REGISTRATION R
12/04/2025	755259	Credit Card	WAL MART COMMUNITY BRC	-	30.12	SUPPLIES NEEDED FOR MHS TITANS
12/04/2025	755260	Credit Card	HEB	-	114.77	Meals - Students- Pizza for st
12/04/2025	755261	Credit Card	AMAZON	-	199.89	General Merchandise- Please se
12/04/2025	755262	Credit Card	PETER PIPER PIZZA #64	-	124.46	Meals - Students- Pizza for st
12/04/2025	755263	Credit Card	AMAZON	-	904.16	General Merchandise- Please se
12/04/2025	755264	Credit Card	WAL MART COMMUNITY BRC	-	264.34	General Merchandise ** Credit
12/04/2025	755265	Credit Card	SAMSCLUB #8250	-	78.84	School Groceries- Pumpkin Pie
12/04/2025	755266	Credit Card	AMAZON	-	92.81	General Merchandise- Body Glit
12/04/2025	755267	Credit Card	HEB	-	103.80	School Groceries 10 IN CINNAMO
12/04/2025	755268	Credit Card	MCALLEN URGENT VET	-	680.20	Contracted Services - Other Ch
12/04/2025	755269	Credit Card	DELGAR FOODS LLC	-	47.96	Prepared Meals Chicken Paid C
12/04/2025	755270	Credit Card	AMAZON	-	29.61	(24 Pads) Sticky Notes 1.5x2 i
12/04/2025	755271	Credit Card	SIZZLING CAESARS LLC	-	292.05	Meals - Students- pizza will b
12/04/2025	755272	Credit Card	AMAZON	-	329.80	Arc-Zone Amplify Tungsten Elec
12/04/2025	755273	Credit Card	AMAZON	-	516.90	Arc-Zone Amplify Tungsten Elec
12/04/2025	755274	Credit Card	AMAZON	-	312.40	Arc-Zone Amplify Tungsten Elec
12/04/2025	755275	Credit Card	AMAZON	-	(292.91)	Arc-Zone Amplify Tungsten Elec
12/04/2025	755276	Credit Card	AMERICAN AIRLINES	-	1,127.94	Registration Fee - Staff TASB
12/04/2025	755277	Credit Card	AMAZON	-	(329.80)	Arc-Zone Amplify Tungsten Elec
12/04/2025	755278	Credit Card	AMAZON	-	280.18	IHPUKIDI MAGNETIC DRY ERASE MA
12/04/2025	755279	Credit Card	AMAZON	-	(108.79)	IHPUKIDI MAGNETIC DRY ERASE MA
12/04/2025	755280	Credit Card	AMAZON	-	170.99	Post-it Notes, 4 in x 6 in, 5
12/04/2025	755281	Credit Card	AMAZON	-	54.87	Learning Resources MathLink Cu
12/04/2025	755282	Credit Card	AMAZON	-	162.77	Learning Resources MathLink Cu
12/04/2025	755283	Credit Card	AMAZON	-	(54.87)	Learning Resources MathLink Cu
12/04/2025	755284	Credit Card	AMAZON	-	7.85	30pcs Mesh Zipper Pouch Bags,
12/04/2025	755285	Credit Card	AMAZON	-	183.37	30pcs Mesh Zipper Pouch Bags,
12/04/2025	755286	Credit Card	AMAZON	-	9.48	Pilot G2 Premium Gel Roller Pe
12/04/2025	755287	Credit Card	AMAZON	-	148.30	Pilot G2 Premium Gel Roller Pe
12/04/2025	755288	Credit Card	AMAZON	-	42.65	Kokuyo Campus Loose Leaf Paper
12/04/2025	755289	Credit Card	AMAZON	-	238.70	Scotch 5" Soft Touch Pointed T
12/04/2025	755290	Credit Card	AMAZON	-	47.66	Dry Erase Erasers, 36 Pack Mag
12/04/2025	755291	Credit Card	AMAZON	-	441.96	Dry Erase Erasers, 36 Pack Mag
12/04/2025	755292	Credit Card	AMAZON	-	195.18	Schneider Slider Memo XB (Extr
12/04/2025	755293	Credit Card	AMAZON	-	17.75	The Writing Promps Workbook Co

12/04/2025	755294	Credit Card	AMAZON	-	75.65	The Writing Promps Workbook Co
12/04/2025	755295	Credit Card	AMAZON	-	19.99	ROUNDUP WEED AND GRASS KILLER
12/04/2025	755296	Credit Card	AMAZON	-	32.95	Crtiin 120 Pcs Christmas Penci
12/04/2025	755297	Credit Card	AMAZON	-	79.98	VZZNN 12 Pack Reading Light, R
12/04/2025	755298	Credit Card	AMAZON	-	155.29	Paper Mate Flair Felt Tip Pens
12/04/2025	755299	Credit Card	CITY OF MISSION	-	51.25	Permits and Regulatory Fees B
12/04/2025	755300	Credit Card	HEB	-	66.80	School Groceries-Dozen of donu
12/04/2025	755301	Credit Card	HEB	-	152.00	Fundraising Merchandise HEB OR
12/04/2025	755302	Credit Card	LA QUINTA	-	272.85	Lodging - Staff Web Travel 903
12/04/2025	755303	Credit Card	HEB	-	22.52	Meals - Staff TX FINE ARTS AD
12/04/2025	755304	Credit Card	SOUTH TEXAS BEAUTY SUPPLY	-	2,445.00	CATHERINE MANNEQUIN ITEM NUMBE
12/04/2025	755305	Credit Card	TEXAS DEPARTMENT OF	-	25.00	Student Permit Application Fee
12/04/2025	755306	Credit Card	M AMAYA INC	-	235.60	Prepared Meals-Variety of Bund
12/04/2025	755307	Credit Card	SAMS CLUB DIRECT	-	264.26	Fundraising Merchandise- varie
12/04/2025	755308	Credit Card	SAMS CLUB DIRECT	-	62.20	Fundraising Merchandise- Ricos
12/04/2025	755309	Credit Card	SAMS CLUB DIRECT	-	172.56	Fundraising Merchandise-Nacho
12/04/2025	755310	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755311	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755312	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755313	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755314	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755315	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
12/04/2025	755316	Credit Card	AMAZON	-	276.80	General Merchandise- Soccer Ba
12/04/2025	755317	Credit Card	AMAZON	-	57.77	General Merchandise- Balloons
12/04/2025	755318	Credit Card	WAL MART COMMUNITY BRC	-	35.38	School Groceries-after school
12/05/2025	755319	Credit Card	AMAZON	-	50.20	AMAZON BASICS MINI DISPOSABLE
12/05/2025	755320	Credit Card	MAGIC VALLEY ELECTRIC	-	72,441.69	Energy Utilities FY JULY 2025
12/05/2025	755321	Credit Card	WALGREENS	-	18.13	Fundraising Merchandise Photos
12/05/2025	755322	Credit Card	PIZZA PROPERTIES LTD	-	133.35	Fundraising Merchandise - 15 p
12/05/2025	755323	Credit Card	PIZZA PROPERTIES LTD	-	133.35	Prepared Meals - 15 pepperoni
12/05/2025	755324	Credit Card	WAL-MART #0397	-	46.32	General Merchandise- Pen&Gear
12/05/2025	755325	Credit Card	SAMSCLUB #8250	-	1,418.08	Water (16.9 fl. oz., Bottle.)
12/05/2025	755326	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Membership Fees - Staff 2025-2
12/05/2025	755327	Credit Card	PSI SERVICES LLC	-	715.00	PSI WRITTEN EXAM FEES *WILL
12/05/2025	755328	Credit Card	SAMS CLUB DIRECT	-	366.68	SUPPLIES NEEDED FOR MHS CONSTR
12/05/2025	755329	Credit Card	AMAZON	-	57.12	Classroom and Instructional Su
12/05/2025	755330	Credit Card	AMAZON	-	43.40	General Merchandise 2 3 inch
12/05/2025	755331	Credit Card	HOLIDAY INN	-	118.09	Lodging for staff Travel to Ar
12/05/2025	755333	Credit Card	C STORE	-	68.79	Lodging for staff Travel to Ar
12/05/2025	755334	Credit Card	STRIPES	-	34.86	Lodging for staff Travel to Ar
12/05/2025	755335	Credit Card	WHATABURGER	-	156.33	Lodging for staff Travel to Ar
12/05/2025	755336	Credit Card	ULINE SHIPPING SUPPLY	-	320.01	Security Equipment and Supplie
12/05/2025	755337	Credit Card	AMAZON	-	829.86	1110 General Merchandise 30 Pa
12/05/2025	755338	Credit Card	AMAZON	-	(253.05)	1110 General Merchandise 30 Pa
12/05/2025	755339	Credit Card	HEB	-	53.88	School Groceries 5 lb flour
12/05/2025	755340	Credit Card	HEB	-	161.78	School Groceries Dr.Pepper #
12/05/2025	755341	Credit Card	AMAZON	-	62.60	WAUSAU ASTROBRIGHTS 24# WRITIN
12/05/2025	755342	Credit Card	AMAZON	-	330.90	WAUSAU ASTROBRIGHTS 24# WRITIN
12/05/2025	755343	Credit Card	AMAZON	-	(84.54)	WAUSAU ASTROBRIGHTS 24# WRITIN
12/05/2025	755344	Credit Card	HEB	-	27.36	School Groceries-CONTRACT R-T-
12/05/2025	755345	Credit Card	HEB GROCERY CO	-	76.38	Thanksgiving luncheon for staf
12/05/2025	755346	Credit Card	AMAZON	-	1,116.13	Classroom and Instructional Su
12/05/2025	755347	Credit Card	AMAZON	-	(45.99)	Classroom and Instructional Su

12/05/2025	755348	Credit Card	WAL MART COMMUNITY BRC	-	262.24	Classroom and Instructional Su
12/05/2025	755349	Credit Card	HEB	-	534.47	School Groceries-Thanksgiving
12/05/2025	755350	Credit Card	DOMINOS PIZZA	-	49.99	Prepared Meals Band 10.20.25
12/05/2025	755351	Credit Card	DOMINOS PIZZA	-	49.99	Prepared Meals BAND Practice P
12/05/2025	755352	Credit Card	DOMINOS PIZZA	-	49.99	Prepared Meals Drama Pizza
12/05/2025	755353	Credit Card	HEB	-	241.32	Food Commodity SPECIAL DIET SI
12/05/2025	755354	Credit Card	HEB	-	24.90	Food Commodity SPECIAL DIET SI
12/05/2025	755355	Credit Card	GLAZING SADDLES TWO LTD	-	1,400.00	Fundraising Merchandise-MJHS C
12/08/2025	755356	Credit Card	AMAZON	-	72.77	Classroom and Instructional Su
12/08/2025	755357	Credit Card	TASBO	-	220.00	Registration Fee - Staff MGT30
12/08/2025	755359	Credit Card	AMAZON	-	19.34	Classroom and Instructional Su
12/08/2025	755360	Credit Card	AMAZON	-	139.90	Classroom and Instructional Su
12/08/2025	755361	Credit Card	AMAZON	-	874.23	Classroom and Instructional Su
12/08/2025	755362	Credit Card	SAMSCLUB #8250	-	59.68	School Groceries Item 98021008
12/08/2025	755363	Credit Card	SAMSCLUB #8250	-	66.56	Meals - Students Entenmann's L
12/08/2025	755364	Credit Card	THE HOME DEPOT #8519	-	2,512.67	Simpson 3400psi universal spra
12/08/2025	755366	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Membership Fees - Students Stu
12/08/2025	755367	Credit Card	SOUTH TEXAS BEAUTY SUPPLY	-	1,673.98	Supplies for Cosmo Class 15 I
12/08/2025	755368	Credit Card	WAL MART COMMUNITY BRC	-	20.00	General Merchandise: FAIRFIELD
12/08/2025	755369	Credit Card	WAL MART COMMUNITY BRC	-	59.32	General Merchandise: FAIRFIELD
12/08/2025	755370	Credit Card	WHATABURGER	-	279.30	Prepared Meals BACON EGG CHEES
12/08/2025	755371	Credit Card	SAMSCLUB #8250	-	129.06	School Groceries Item 99000844
12/08/2025	755372	Credit Card	AMAZON	-	766.09	Classroom and Instructional Su
12/08/2025	755373	Credit Card	AMAZON	-	739.72	Classroom and Instructional Su
12/08/2025	755374	Credit Card	GUITAR CENTER STORES INC	-	139.56	MXR XLR MICROPHONE CABLE 25FT
12/08/2025	755375	Credit Card	AMAZON	-	146.99	Scotch Magic Tape Contract: 04
12/08/2025	755376	Credit Card	PETER PIPER PIZZA #64	-	102.97	MHS GIRLS VARSITY BASKETBALL T
12/08/2025	755377	Credit Card	WING STOP	-	117.00	MHS GIRLS VARSITY BASKETBALL T
12/08/2025	755378	Credit Card	WHATABURGER INC	-	104.65	MHS GIRLS VARSITY BASKETBALL T
12/08/2025	755379	Credit Card	WHATABURGER INC	-	101.46	MHS BOYS AND GIRLS WRESTLING M
12/08/2025	755380	Credit Card	RAISING CANES CHICKEN	-	133.77	MHS BOYS AND GIRLS WRESTLING M
12/08/2025	755381	Credit Card	WHATABURGER INC	-	273.25	MHS SWIM MEET AT LA JOYA ISD A
12/08/2025	755382	Credit Card	RAISING CANES CHICKEN	-	242.73	MHS JV/JV LIGHT GIRLS BASKETBA
12/08/2025	755383	Credit Card	HERM'S SMOKEHOUSE	-	288.00	MHS BOYS VARSITY BASKETBALL TO
12/08/2025	755384	Credit Card	JASONS DELI	-	124.20	MHS BOYS VARSITY BASKETBALL TO
12/08/2025	755385	Credit Card	WHATABURGER INC	-	71.75	MHS BOYS JV DARK BASKETBALL TO
12/08/2025	755386	Credit Card	CHICK FIL A	-	114.39	MHS BOYS JV DARK BASKETBALL TO
12/08/2025	755387	Credit Card	RAISING CANES CHICKEN	-	87.20	MHS BOYS JV DARK BASKETBALL TO
12/08/2025	755388	Credit Card	JASONS DELI	-	215.52	MHS GIRLS VARSITY BASKETBALL G
12/08/2025	755389	Credit Card	RAISING CANES CHICKEN	-	130.80	MHS VARSITY BOYS BASKETBALL GA
12/08/2025	755390	Credit Card	WHATABURGER INC	-	140.25	KWJH 7TH GR SOCCER GAME AT HID
12/08/2025	755391	Credit Card	PETER PIPER PIZZA #64	-	53.34	AMJH 7TH GR SOCCER GAME AT VET
12/08/2025	755392	Credit Card	WHATABURGER INC	-	165.00	KWJH 8TH GR SOCCER GAME AT HID
12/08/2025	755393	Credit Card	WHATABURGER INC	-	130.00	KWJH 7TH GR GIRLS BASKETBALL G
12/08/2025	755394	Credit Card	WHATABURGER INC	-	71.75	MHS 9TH GR DARK TURKEY JAM TOU
12/08/2025	755395	Credit Card	RAISING CANES CHICKEN	-	139.52	MHS 9TH GR DARK TURKEY JAM TOU
12/08/2025	755396	Credit Card	WHATABURGER INC	-	92.75	MHS JV LIGHT BASKETBALL GAME A
12/08/2025	755397	Credit Card	WHATABURGER INC	-	116.00	AMJH 7TH GR GIRLS BASKETBALL G
12/08/2025	755398	Credit Card	WHATABURGER INC	-	198.00	KWJH 7TH & 8TH GR BASEBALL GAM
12/08/2025	755399	Credit Card	WHATABURGER INC	-	154.00	KWJH GIRLS CROSS COUNTRY MEET
12/08/2025	755400	Credit Card	PETER PIPER PIZZA #64	-	124.46	AMJH 7TH/8TH GR BASEBALL GAMES
12/08/2025	755401	Credit Card	WHATABURGER INC	-	154.00	AMJH BOYS CROSS COUNTRY MEET A
12/08/2025	755402	Credit Card	VALERO	-	47.34	MHS GIRLS VARSITY BASKETBALL T

12/08/2025	755403	Credit Card	LYNN LEE INC	-	216.00	MHS BOYS JV DARK/VARSITY BASKE
12/08/2025	755404	Credit Card	SECRETARY OF STATE	-	770.25	Registration Fee - Staff - Ver
12/08/2025	755405	Credit Card	CITY OF MISSION - UTILITIES	-	25,468.55	Water, Sewer and Waste Mgmt Ut
12/08/2025	755406	Credit Card	DELGAR FOODS LLC	-	51.36	Prepared Meals Assorted Tamal
12/08/2025	755407	Credit Card	HEB	-	36.38	School Groceries Mini Concha
12/08/2025	755408	Credit Card	DELGAR FOODS LLC	-	62.54	Prepared Meals District Librar
12/08/2025	755409	Credit Card	AMAZON	-	163.64	Classroom and Instructional Su
12/08/2025	755410	Credit Card	AMAZON	-	(116.12)	Classroom and Instructional Su
12/08/2025	755411	Credit Card	EL TACO MANANERO, LLC	-	207.15	Prepared Meals Tacos Almuerzo
12/09/2025	755412	Credit Card	CHILIS GRILL AND BAR	-	213.93	11/23/25-11/24/25 Area Leader
12/09/2025	755413	Credit Card	STRIPES	-	56.29	11/23/25-11/24/25 Area Leader
12/09/2025	755414	Credit Card	DAYS INN	-	409.35	11/23/25-11/24/25 Area Leader
12/09/2025	755415	Credit Card	DENNY'S	-	180.80	11/23/25-11/24/25 Area Leader
12/09/2025	755416	Credit Card	KINGSVILLE STEAK HOUSE	-	297.10	11/23/25-11/24/25 Area Leader
12/09/2025	755417	Credit Card	MISSION BOWL ALLEY LLC	-	42.00	Travel Fees - Other Special O
12/09/2025	755418	Credit Card	SAMSCLUB #8250	-	196.10	SOUR PATCH KIDS SOFT CANDY
12/09/2025	755419	Credit Card	WHATABURGER	-	116.97	#2 MEALS COMBO EMERGENCY DINN
12/09/2025	755420	Credit Card	SAMSCLUB #8250	-	104.22	Member's Mark Purified Water 1
12/09/2025	755421	Credit Card	AMAZON	-	133.19	General Merchandise 40 Pcs Chr
12/09/2025	755422	Credit Card	AMAZON	-	13.99	General Merchandise-CONTRACT 0
12/09/2025	755423	Credit Card	AMAZON	-	108.36	General Merchandise-CONTRACT 0
12/09/2025	755424	Credit Card	AMAZON	-	432.88	Original HP 212A Black Toner C
12/09/2025	755425	Credit Card	SAMSCLUB #8250	-	1,002.32	General Merchandise - Bowls, F
12/09/2025	755426	Credit Card	CHICK FIL A	-	61.59	MHS BOYS AND GIRLS DIVE COMPET
12/09/2025	755427	Credit Card	WAL MART COMMUNITY BRC	-	40.84	General Merchandise DISTRICT:
12/09/2025	755428	Credit Card	SAMS CLUB DIRECT	-	281.79	SUPPLIES NEEDED FOR MHS LAW EN
12/09/2025	755429	Credit Card	WAL MART COMMUNITY BRC	-	74.88	School Groceries TAX EXEMPT:12
12/09/2025	755430	Credit Card	PETER PIPER PIZZA #64	-	106.68	Prepared Meals-(Students)Pizza
12/09/2025	755431	Credit Card	PIZZA PROPERTIES LTD	-	106.68	Meals - Students. Snacks for S
12/09/2025	755432	Credit Card	CHICK-FIL-A #03883	-	2,513.94	Meals - Staff FUNdamental Day
12/09/2025	755433	Credit Card	HYATT REGENCY	-	456.82	Lodging - Staff/Hyatt Regency
12/09/2025	755434	Credit Card	STRIPES	-	49.61	Lodging - Staff/Hyatt Regency
12/09/2025	755435	Credit Card	WAL MART COMMUNITY BRC	-	111.69	School Groceries -(Students) C
12/09/2025	755436	Credit Card	SHELL	-	33.30	Travel Fuel Fees/think! confer
12/09/2025	755437	Credit Card	LA QUINTA	-	204.12	MHS SWIM AND DIVE MEET ATTENDI
12/09/2025	755438	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	39.50	Holiday Decor-Thanks giving I
12/09/2025	755439	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	803.66	Item: Gift bags and accessorie
12/09/2025	755440	Credit Card	HEB	-	80.52	School Groceries HEB Bakery Gl
12/09/2025	755441	Credit Card	WAL-MART #0397	-	355.32	7.5 Steel Toe Tactical Boots
12/09/2025	755442	Credit Card	WAL-MART #0397	-	473.76	7.5 Steel Toe Tactical Boots
12/09/2025	755443	Credit Card	WAL-MART #0397	-	324.80	7.5 Steel Toe Tactical Boots
12/09/2025	755444	Credit Card	DOLLAR TREE	-	150.00	General Merchandise. Gift Bags
12/09/2025	755445	Credit Card	WAL MART COMMUNITY BRC	-	72.74	General Merchandise-Paints mul
12/09/2025	755446	Credit Card	THE HOME DEPOT #8519	-	903.93	BEH PREMIUM 1 GAL #RS-06 DARK
12/09/2025	755447	Credit Card	GLAZING SADDLES TWO LTD	-	138.90	Prepared Meals Assorted Dozen
12/09/2025	755448	Credit Card	EL PATO MEXICAN FOOD	-	749.70	Prepared Meals 12 ORDERS OF PO
12/09/2025	755449	Credit Card	AMAZON	-	1,530.24	Office Supplies: ** over 15 it
12/09/2025	755450	Credit Card	AMAZON	-	(235.44)	Office Supplies: ** over 15 it
12/09/2025	755451	Credit Card	AMAZON	-	249.48	Office Supplies: ** over 15 it
12/09/2025	755452	Credit Card	AMAZON	-	51.05	Office Supplies: ** over 15 it
12/09/2025	755453	Credit Card	AMAZON	-	84.90	Office Supplies: ** over 15 it
12/09/2025	755454	Credit Card	AMAZON	-	184.86	Office Supplies Sooez Glitter
12/09/2025	755455	Credit Card	AMAZON	-	83.82	Classroom and Instructional Su

12/09/2025	755456	Credit Card	AMAZON	-	23.99	Fundraising Merchandise Christ
12/09/2025	755457	Credit Card	AMAZON	-	237.08	Fundraising Merchandise Christ
12/09/2025	755458	Credit Card	HEB	-	34.98	Prepared Meals Cake for stall
12/09/2025	755459	Credit Card	HEB	-	69.86	Contract: P00246 Progress Repo
12/09/2025	755460	Credit Card	DELGAR FOODS LLC	-	359.70	Chicken, Beef, & Pork tamales
12/09/2025	755461	Credit Card	AMAZON	-	64.60	Classroom and Instructional Su
12/09/2025	755462	Credit Card	AMAZON	-	525.89	Classroom and Instructional Su
12/09/2025	755463	Credit Card	HEB	-	32.64	Contract : P00246 Parent's Nig
12/09/2025	755464	Credit Card	DOLLAR TREE	-	42.00	Clear Roll Paper
12/09/2025	755465	Credit Card	HEB	-	222.72	General Merchandise - Coca Col
12/09/2025	755466	Credit Card	CHICK FIL A	-	1,755.00	Prepared Meals 400 CHICKEN SAN
12/09/2025	755467	Credit Card	AMAZON	-	178.28	1110 General Merchandise 234 p
12/10/2025	755468	Credit Card	SIZZLING CAESARS LLC	-	110.33	travel
12/10/2025	755469	Credit Card	HEB	-	38.74	travel
12/10/2025	755470	Credit Card	TEXAS DEPARTMENT OF	-	108.00	STATE OF TEXAS LEVEL III SECUR
12/10/2025	755471	Credit Card	TOMMASINO RISTORANTE LLC	-	615.09	1130 Prepared Meals
12/10/2025	755472	Credit Card	CHICK FIL A	-	185.74	MHS BOYS AND GIRLS WRESTLING M
12/10/2025	755473	Credit Card	SUPER EXPRESS	-	29.87	Travel Fuel Fees - 12.40 gallo
12/10/2025	755474	Credit Card	SAMS CLUB DIRECT	-	263.80	Fundraising Merchandise- Varit
12/10/2025	755475	Credit Card	CIRCLE K	-	30.00	Travel Fuel Fees - 12.40 gallo
12/10/2025	755476	Credit Card	STRIPES	-	17.41	Travel Fuel Fees - 12.40 gallo
12/10/2025	755477	Credit Card	PILOT_00158	-	24.32	THSADA BOARD OF DIRECTORS MEET
12/10/2025	755478	Credit Card	CIRCLE K	-	31.16	REFERENCE TO PO#2606636 2ND GA
12/10/2025	755479	Credit Card	PETER PIPER PIZZA #64	-	53.34	Meals - Students - PEPPERONI P
12/10/2025	755480	Credit Card	AMAZON	-	793.51	General Merchandise-Its will b
12/10/2025	755481	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	17.50	Permits and Regulatory Fees Ve
12/10/2025	755482	Credit Card	FEMA ENTERPRISES INC	-	34.77	School Groceries - Literacy Ni
12/10/2025	755483	Credit Card	AMAZON	-	255.69	Science Laboratory Supplies an
12/10/2025	755484	Credit Card	AMAZON	-	8.99	Office Supplies: Jumbo paper c
12/10/2025	755485	Credit Card	AMAZON	-	60.85	Fundraising Merchandise. Movie
12/10/2025	755486	Credit Card	AMAZON	-	14.99	Classroom and Instructional Su
12/10/2025	755487	Credit Card	AMAZON	-	360.57	Classroom and Instructional Su
12/04/2025	755488	Credit Card	AMAZON	-	129.98	General Merchandise- Please se
12/04/2025	755489	Credit Card	HEB	-	256.74	Fundraising Merchandise for MC
12/11/2025	755587	Credit Card	DOMINOS PIZZA	-	139.50	Meals - Students PIZZA FOR STU
12/11/2025	755588	Credit Card	PIZZA PROPERTIES LTD	-	124.46	3132 Meals - Students For chil
12/11/2025	755589	Credit Card	PETER PIPER PIZZA #64	-	88.75	MOVIE THEATER TICKETS WHILE AT
12/11/2025	755590	Credit Card	CINEMARK USA INC	-	393.75	MOVIE THEATER TICKETS WHILE AT
12/11/2025	755591	Credit Card	AMAZON	-	95.71	Classroom and Inst Supplies: E
12/11/2025	755592	Credit Card	HEB GROCERY CO	-	44.32	Meals - Students. Snacks for S
12/11/2025	755593	Credit Card	KALAHARI RESORTS & C	-	491.40	Registration Fee - Staff IMCAT
12/11/2025	755594	Credit Card	PETER PIPER PIZZA #64	-	115.57	Meals - Students-Pizza for UIL
12/11/2025	755595	Credit Card	WAL-MART #0397	-	33.08	School Groceries-Students UIL
12/11/2025	755596	Credit Card	AMAZON	-	25.98	OUDDY LIFE CHRISMAS BALLOON GA
12/11/2025	755597	Credit Card	CHICK FIL A	-	306.32	Meals - Students MEALS
12/11/2025	755598	Credit Card	O'REILLY AUTO PARTS	-	1,399.04	TIE ROD END ES3417 OMNIA 1589
12/11/2025	755599	Credit Card	THE HOME DEPOT #8519	-	38.82	Online Order ship to MHS Campu
12/11/2025	755600	Credit Card	MCDONALDS	-	120.22	FOR STAFF: BREAKFAST BISQUITS
12/11/2025	755601	Credit Card	PETER PIPER PIZZA #64	-	62.23	PROVIDING LUNCH FOR STAFF/VOLU
12/11/2025	755602	Credit Card	PETER PIPER PIZZA #64	-	106.68	Meals - Students PEPP. PIZZA F
12/11/2025	755603	Credit Card	SAMSCLUB #8250	-	109.40	School Groceries Drama D. Hern
12/11/2025	755604	Credit Card	SPRINGHILL SUITES	-	1,467.60	Lodging for students Travel to
12/11/2025	755605	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Membership Fees - Students Spe

12/11/2025	755606	Credit Card	CHICK FIL A	-	98.75	Meals - Students BREAKFAST FOR
12/11/2025	755607	Credit Card	AMAZON	-	498.99	General Merchandise Male God B
12/11/2025	755608	Credit Card	WAL-MART #0397	-	57.83	Lodging for students Travel to
12/11/2025	755609	Credit Card	PIZZA HUT	-	153.93	Lodging for students Travel to
12/11/2025	755610	Credit Card	CHICK FIL A	-	195.90	Lodging for students Travel to
12/11/2025	755611	Credit Card	RAISING CANES	-	98.89	Meals - Students BREAKFAST FOR
12/11/2025	755612	Credit Card	WAL MART COMMUNITY BRC	-	411.86	General Merchandise-Incentives
12/11/2025	755614	Credit Card	TACOS YOYA	-	87.50	staff development development
12/11/2025	755615	Credit Card	RAISING CANES CHICKEN	-	123.48	FTC League Meet #3 @ Cano Fres
12/11/2025	755616	Credit Card	AMAZON	-	297.00	V-Opitos Wood-Cased #2 HB Penc
12/11/2025	755617	Credit Card	PIZZA PROPERTIES LTD	-	119.31	FTC League Meet #3 @ Cano Fres
12/11/2025	755618	Credit Card	AMAZON	-	60.63	General Merchandise-ESRICH 8x1
12/11/2025	755619	Credit Card	AMAZON	-	(36.89)	General Merchandise-ESRICH 8x1
12/11/2025	755620	Credit Card	AMAZON	-	238.50	Printer Toner and Ink - HP58A
12/11/2025	755621	Credit Card	FEMA ENTERPRISES INC	-	32.68	Prepared Meals - Coffee with t
12/11/2025	755622	Credit Card	AMAZON	-	67.74	Office Supplies-Universal Clas
12/11/2025	755623	Credit Card	GERARDO AGUSTIN RODRIGUEZ	-	3,596.00	Prepared Meals Packaged meals
12/11/2025	755624	Credit Card	AMAZON	-	115.50	General Merchandise- 64 pcs. t
12/11/2025	755625	Credit Card	AMAZON	-	101.29	Colored Cardstock Bulk 100 she
12/11/2025	755626	Credit Card	HEB	-	55.76	6 YEAST GLAZED AND 6 CHOCOLATE
12/11/2025	755627	Credit Card	AMAZON	-	16.74	Classroom and Instructional Su
12/11/2025	755628	Credit Card	AMAZON	-	36.95	Classroom and Instructional Su
12/11/2025	755629	Credit Card	AMAZON	-	25.98	Classroom and Instructional Su
12/11/2025	755630	Credit Card	AMAZON	-	442.87	Classroom and Instructional Su
12/11/2025	755631	Credit Card	AMAZON	-	(36.95)	Classroom and Instructional Su
12/11/2025	755632	Credit Card	AMAZON	-	156.51	Prepared Meals Contract #045-K
12/11/2025	755633	Credit Card	LOWES #01702	-	131.92	STORM COAT FLAT PASTEL TINTABL
12/11/2025	755634	Credit Card	AMAZON	-	54.34	Fundraising Merchandise Movie
12/12/2025	755635	Credit Card	PETER PIPER PIZZA #64	-	62.23	Prepared Meals LSM Large Pizza
12/12/2025	755636	Credit Card	PETER PIPER PIZZA #64	-	168.91	Prepared Meals LSM Large Pizza
12/12/2025	755637	Credit Card	DOMINOS PIZZA	-	155.00	Meals - Students 14" LG Hand T
12/12/2025	755638	Credit Card	WAL MART COMMUNITY BRC	-	388.72	General Merchandise-Items for
12/12/2025	755639	Credit Card	VENTCOR INVESTMENTS LLC	-	120.00	Meals - DINNER FOR MJHS GIRLS
12/12/2025	755640	Credit Card	DON PEPE'S EXPRESS	-	112.06	MHS GIRLS VARSITY BASKETBALL T
12/12/2025	755641	Credit Card	FEMA ENTERPRISES INC	-	199.20	Meals - Student attending UIL
12/12/2025	755642	Credit Card	PETER PIPER PIZZA #64	-	151.13	Meals - Student attending UIL
12/12/2025	755643	Credit Card	PETER PIPER PIZZA #64	-	177.80	Meals - Students attending UIL
12/12/2025	755644	Credit Card	SAMSCLUB #8250	-	87.80	School Groceries Item 845813 -
12/12/2025	755645	Credit Card	EL PATIO RESTAURANT	-	233.44	Meals - Students Breakfast Tac
12/12/2025	755646	Credit Card	AMAZON	-	34.91	Fundraising Merchandise 250 C
12/12/2025	755647	Credit Card	AMAZON	-	97.68	Fundraising Merchandise 250 C
12/12/2025	755648	Credit Card	THE HOME DEPOT #8519	-	71.20	General Merchandise- 11.75 in.
12/12/2025	755649	Credit Card	SAMSCLUB #8250	-	52.54	School Groceries Item 258863 -
12/12/2025	755650	Credit Card	WAL-MART #0397	-	77.40	School Groceries OG GLZ 12CT P
12/12/2025	755651	Credit Card	HOME DEPOT CREDIT SERVICES	-	125.86	Food Service Equipment Mainten
12/12/2025	755652	Credit Card	TEXAS ROADHOUSE	-	248.33	12/6/2025 TAFE AREA 1 CONFERE
12/12/2025	755653	Credit Card	CHICK FIL A	-	137.21	12/6/2025 TAFE AREA 1 CONFERE
12/12/2025	755654	Credit Card	UTRGV	-	204.00	Prepared Meals - Pizzas for Mi
12/12/2025	755655	Credit Card	PIZZA PROPERTIES LTD	-	186.69	Prepared Meals - Pizzas for Mi
12/12/2025	755657	Credit Card	AMAZON	-	198.63	General Merchandise- Leyndo 5
12/12/2025	755658	Credit Card	WHATABURGER	-	176.70	Prepared Meals- Student UIL Me
12/12/2025	755659	Credit Card	CHICK-FIL-A	-	112.55	Prepared Meals- Student UIL Me
12/12/2025	755660	Credit Card	HEB	-	9.58	Prepared Meals- Student UIL Me

12/12/2025	755661	Credit Card	WAL-MART #0397	-	8.88	DIESEL EXHAUST FUEL (DEF) NEED
12/12/2025	755662	Credit Card	CHICK FIL A	-	174.15	STAFF BREAKFAST FEES WHILE ATT
12/12/2025	755663	Credit Card	WHATABURGER	-	198.00	STAFF BREAKFAST FEES WHILE ATT
12/12/2025	755664	Credit Card	NATIONAL FFA ORGANIZATION	-	576.00	MHS FFA OFFICER JACKETS
12/12/2025	755665	Credit Card	WAL MART COMMUNITY BRC	-	49.00	2 PACK STERILITE 40 GALLON TOT
12/12/2025	755666	Credit Card	WAL MART COMMUNITY BRC	-	249.67	2 PACK STERILITE 40 GALLON TOT
12/12/2025	755667	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	25.00	December Vehicle Registration
12/12/2025	755668	Credit Card	AMAZON	-	62.17	School Groceries - CAMPFIRE MI
12/12/2025	755669	Credit Card	GARFIELD MCPHERSON LLC	-	98.80	Fundraising Services ACE BBQ f
12/12/2025	755670	Credit Card	TEXAS HIGH SCHOOL BASEBALL	-	500.00	MHS BASEBALL COACHES ATTENDING
12/12/2025	755671	Credit Card	HOLIDAY INN	-	1,184.57	Registration fees for students
12/15/2025	755672	Credit Card	AMAZON	-	239.28	Office Supplies Scotch Sure St
12/15/2025	755673	Credit Card	AMAZON	-	(149.99)	Office Supplies Scotch Sure St
12/15/2025	755674	Credit Card	AMAZON	-	447.66	RARLAN WOOD CASED #2 HB PENCIL
12/15/2025	755675	Credit Card	CITY OF MISSION - UTILITIES	-	3,712.73	Water, Sewer and Waste Mgmt Ut
12/15/2025	755676	Credit Card	AMAZON	-	(81.96)	Classroom and Instructional Su
12/15/2025	755677	Credit Card	DOMINOS PIZZA	-	62.00	Prepared Meals-Students in Win
12/15/2025	755678	Credit Card	CITY OF MISSION - UTILITIES	-	8,173.92	Water, Sewer and Waste Mgmt Ut
12/15/2025	755679	Credit Card	LATHEM TIME CORPORATION	-	46.57	Item: VIS6007 Red Ribbon LT50
12/15/2025	755680	Credit Card	AMAZON	-	86.56	General Merchandise for Staff.
12/15/2025	755681	Credit Card	AMAZON	-	(86.56)	General Merchandise for Staff.
12/15/2025	755682	Credit Card	HEB	-	19.96	Prepared Meals CONTRACT: P0024
12/15/2025	755683	Credit Card	HEB	-	93.70	Prepared Meals CONTRACT# P0024
12/15/2025	755684	Credit Card	GOOGLE	-	16.86	GOOGLE CLOUD CONSOLE SERVICES
12/15/2025	755685	Credit Card	GOOGLE	-	7.72	GOOGLE CLOUD CONSOLE SERVICES
12/15/2025	755686	Credit Card	AMAZON	-	55.46	General Merchandise-9 pcs. Chr
12/15/2025	755687	Credit Card	CUMMINS SOUTHERN PLAINS LLC	-	605.20	FILTER,AIRPNL A/C Equipment a
12/15/2025	755688	Credit Card	HEB GROCERY CO	-	66.72	Fundraising Merchandise. Movie
12/15/2025	755689	Credit Card	AMAZON	-	14.11	General Merchandise. OFFICE US
12/15/2025	755690	Credit Card	AMAZON	-	166.83	General Merchandise. OFFICE US
12/15/2025	755691	Credit Card	SAMSCLUB #8250	-	113.93	Fundraising Services Movie Nig
12/15/2025	755692	Credit Card	UNITED STATES POST OFFICE	-	11.90	Mail Services - Mail out credi
12/15/2025	755693	Credit Card	WAL MART COMMUNITY BRC	-	99.00	HARD CHEST COOLER 150 QT NEEDE
12/15/2025	755694	Credit Card	PETER PIPER PIZZA #64	-	133.35	Fundraising Merchandise. Movie
12/15/2025	755695	Credit Card	SAMSCLUB #8250	-	143.22	School Groceries-Items for Rob
12/15/2025	755696	Credit Card	DELGAR FOODS LLC	-	157.98	Prepared Meals Chicken & Chees
12/15/2025	755697	Credit Card	DOLLAR TREE	-	193.00	1110 General Merchandise- Item
12/15/2025	755698	Credit Card	HEB	-	33.76	School Groceries- Prepared Del
12/15/2025	755699	Credit Card	HEB	-	32.64	Contract : P00246 Parent's Nig
12/15/2025	755700	Credit Card	AMAZON	-	175.42	Classroom Supplies-Shuttle Art
12/15/2025	755701	Credit Card	AMAZON	-	1,093.70	NOCO GENIUS 2A12V SMART ONBOAR
12/15/2025	755702	Credit Card	CIRCLE K	-	49.81	Registration fees for students
12/15/2025	755703	Credit Card	STRIPES	-	55.15	Registration fees for students
12/15/2025	755704	Credit Card	AMAZON	-	43.78	Gift bags for the staff member
12/15/2025	755705	Credit Card	PETER PIPER PIZZA #64	-	35.56	Prepared Meals-Pizzas for stud
12/15/2025	755706	Credit Card	SIEMPRE NATURAL LTD., CO.	-	366.27	Prepared Meals for Board of Tr
12/15/2025	755707	Credit Card	SAMSCLUB #8250	-	787.83	Fundraising Merchandise CONTRA
12/15/2025	755708	Credit Card	SAMSCLUB #8250	-	514.24	Prepared Meals CONTRACT: P0024
12/15/2025	755709	Credit Card	WAL MART COMMUNITY BRC	-	111.44	School Groceries Outshine 100%
12/15/2025	755710	Credit Card	FBI-LEEDA INC.	-	795.00	Registration Fee - Staff - SLI
12/15/2025	755711	Credit Card	WHATABURGER	-	72.50	Meals - Students Chick Fil A M
12/15/2025	755712	Credit Card	WHATABURGER	-	126.00	Meals - Students Chick Fil A M
12/16/2025	755713	Credit Card	LA QUINTA	-	894.66	Registration Fee - Staff MARIS

12/16/2025	755714	Credit Card	AMAZON	-	193.33	Classroom and Instructional Su
12/16/2025	755715	Credit Card	AMAZON	-	82.49	Classroom and Instructional Su
12/16/2025	755716	Credit Card	AMAZON	-	147.20	Classroom and Instructional Su
12/16/2025	755717	Credit Card	DELGAR FOODS LLC	-	193.14	Prepared Meals - BEEF TAMALES
12/16/2025	755718	Credit Card	HEB	-	119.13	COKE ZERO
12/16/2025	755719	Credit Card	HEB	-	88.65	SUPPLIES NEEDED FOR MHS TITANS
12/16/2025	755720	Credit Card	HEB	-	123.76	School Groceries - HCF ORANGE
12/16/2025	755721	Credit Card	HEB	-	35.84	School Groceries - WHITE MELTI
12/16/2025	755722	Credit Card	AMAZON	-	9.98	Office Supplies -Sukh 60 Pcs K
12/16/2025	755723	Credit Card	CHICK FIL A	-	263.85	Prepared Meals CFA Bisc Paid C
12/16/2025	755724	Credit Card	SUNOCO	-	57.51	Meals - Staff
12/16/2025	755725	Credit Card	HEB	-	101.74	Food Commodity Special Diet Ka
12/16/2025	755726	Credit Card	HEB	-	64.85	School Groceries ABUELITA-SOLI
12/16/2025	755727	Credit Card	DOMINOS PIZZA	-	127.62	Registration Fees - Students a
12/16/2025	755728	Credit Card	HEB	-	18.28	School Groceries STARBUCKS CAR
12/16/2025	755729	Credit Card	PALMHURST LEADERSHIP, LLC	-	139.04	Meals - Students Chick Fil A M
12/16/2025	755730	Credit Card	SIZZLING CAESARS LLC	-	70.25	Prepared Meals 10 Large class
12/16/2025	755731	Credit Card	SIZZLING CAESARS LLC	-	129.80	Prepared Meals for students af
12/16/2025	755732	Credit Card	MCDONALDS	-	214.50	KWJH BOYS CROSS COUNTRY MEET A
12/16/2025	755733	Credit Card	CHILIS GRILL	-	312.30	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755734	Credit Card	CHEDDARS	-	301.74	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755735	Credit Card	PAPA JOHNS PIZZA	-	71.92	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755736	Credit Card	WING STOP	-	188.43	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755737	Credit Card	LA QUINTA	-	1,200.96	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755738	Credit Card	SUNOCO	-	99.84	MHS GIRLS VARSITY BASKETBALL T
12/16/2025	755739	Credit Card	CHICK FIL A	-	297.50	MHS BOYS AND GIRLS SWIM AND DI
12/16/2025	755740	Credit Card	CHICK FIL A	-	90.46	MHS BOYS AND GIRLS WRESTLING T
12/16/2025	755741	Credit Card	RAISING CANES CHICKEN	-	107.88	MHS BOYS AND GIRLS WRESTLING T
12/16/2025	755742	Credit Card	WHATABURGER INC	-	158.92	MHS BOYS AND GIRLS WRESTLING T
12/16/2025	755743	Credit Card	CHICK FIL A	-	219.75	AMJH 7/8TH GR TENNIS TOURNAMEN
12/16/2025	755744	Credit Card	WHATABURGER INC	-	164.25	MHS 9/JV BOYS BASKETBALL GAMES
12/16/2025	755745	Credit Card	PETER PIPER PIZZA #64	-	133.35	Prepared Meals Pizza for stude
12/16/2025	755746	Credit Card	RAISING CANES CHICKEN	-	215.76	KWJH 7TH GR GIRLS BASKETBALL G
12/16/2025	755747	Credit Card	EL PATIO	-	70.03	MHS ATHLETIC HEAD COACHES MEET
12/16/2025	755748	Credit Card	CHICK FIL A	-	149.43	AMJH 7/8TH GR GIRLS BASKETBALL
12/16/2025	755749	Credit Card	SIZZLING CAESARS LLC	-	77.88	KWJH 7/8THG GR BASEBALL GAMES
12/16/2025	755750	Credit Card	CHICK FIL A	-	87.90	MHS JV LIGHT GIRLS BASKETBALL
12/16/2025	755751	Credit Card	WHATABURGER INC	-	203.00	AMJH 7/8TH GR BASEBALL GAME AT
12/16/2025	755752	Credit Card	AMAZON	-	129.85	General Merchandise Fujifilm F
12/16/2025	755753	Credit Card	AMAZON	-	161.45	General Merchandise Fujifilm F
12/16/2025	755754	Credit Card	WHATABURGER	-	273.37	12/4/2025 Texas FFA State Fina
12/16/2025	755755	Credit Card	AMAZON	-	207.56	Classroom and Instructional Su
12/16/2025	755756	Credit Card	AMAZON	-	168.25	Fundraising Merchandise Cotton
12/16/2025	755757	Credit Card	EXXON	-	302.23	12/4/2025 Texas FFA State Fina
12/16/2025	755758	Credit Card	AMAZON	-	242.77	Theater Equipment and Supplies
12/16/2025	755759	Credit Card	JACK IN THE BOX	-	71.10	12/4/2025 Texas FFA State Fina
12/16/2025	755760	Credit Card	PITSTOP EXPRESS	-	65.71	12/4/2025 Texas FFA State Fina
12/16/2025	755761	Credit Card	AMAZON	-	1,338.56	Theater Equipment and Supplies
12/16/2025	755762	Credit Card	EWELL EDUCATIONAL SERVIC	-	185.00	12/4/2025 Texas FFA State Fina
12/16/2025	755763	Credit Card	MCDONALDS	-	104.10	12/4/2025 Texas FFA State Fina
12/16/2025	755764	Credit Card	CHILIS GRILL AND BAR	-	168.09	12/4/2025 Texas FFA State Fina
12/16/2025	755765	Credit Card	FREDDY'S	-	130.92	12/4/2025 Texas FFA State Fina
12/16/2025	755766	Credit Card	OLIVE GARDEN	-	267.59	12/4/2025 Texas FFA State Fina

12/16/2025	755767	Credit Card	BILL MILLER BAR-B-Q	-	130.25	12/4/2025 Texas FFA State Fina
12/16/2025	755768	Credit Card	STRIPES	-	39.38	12/4/2025 Texas FFA State Fina
12/17/2025	755769	Credit Card	WAL MART COMMUNITY BRC	-	68.26	Refreshments and snacks for th
12/17/2025	755770	Credit Card	WAL MART COMMUNITY BRC	-	28.89	School Groceries plates
12/17/2025	755771	Credit Card	AMAZON	-	45.94	Classroom and Instructional Su
12/17/2025	755772	Credit Card	WAL-MART #0397	-	107.53	School Groceries candy crnvl
12/17/2025	755773	Credit Card	TMEA	-	65.00	Membership Fees - Staff TMEA M
12/17/2025	755774	Credit Card	WAL-MART #0397	-	37.52	School Groceries - Milk Staff
12/17/2025	755775	Credit Card	HEB GROCERY CO	-	61.67	Goodie Bag Bar for Staff - Pre
12/17/2025	755776	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	17.90	Goodie Bag Snack Bar Incentive
12/17/2025	755777	Credit Card	HEB	-	8.27	School Groceries UIL at Mims
12/17/2025	755778	Credit Card	AMAZON	-	71.22	General Merchandise - MIBOTE 2
12/17/2025	755779	Credit Card	AMAZON	-	665.09	LG 12200 BTU WINDOW AIR CONDIT
12/17/2025	755780	Credit Card	PETER PIPER PIZZA #64	-	71.12	Prepared Meals-Breakfast Tacos
12/17/2025	755781	Credit Card	TACO PALENQUE	-	108.63	Prepared Meals-Breakfast Tacos
12/17/2025	755782	Credit Card	HEB	-	41.58	School Groceries - Little Debb
12/17/2025	755783	Credit Card	CONVERGENT PRINT GROUP, LLC	-	563.12	14'0" x 48'0" Frontlit Flex Vi
12/17/2025	755784	Credit Card	GOLDEN CORRAL	-	247.68	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755785	Credit Card	WHATABURGER INC	-	153.00	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755786	Credit Card	RAISING CANES CHICKEN	-	153.00	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755787	Credit Card	TOWNE PLACE SUITES	-	881.28	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755788	Credit Card	JASONS DELI	-	134.70	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755789	Credit Card	ROCHAS RESTAURANT	-	298.38	Prepared Meals - BREAKFAST FOR
12/17/2025	755790	Credit Card	ROCHAS RESTAURANT	-	(22.13)	Prepared Meals - BREAKFAST FOR
12/17/2025	755791	Credit Card	LYNN LEE INC	-	126.00	MHS BOYS VARSITY BASKETBALL TO
12/17/2025	755792	Credit Card	ZAAPPAAZ LLC	-	342.51	Security Equipment and Supplie
12/17/2025	755793	Credit Card	HILTON HOTELS	-	4,526.97	Meals - Staff
12/17/2025	755794	Credit Card	DAIRY QUEEN	-	231.14	Prepared Meals Hamburger Buste
12/17/2025	755795	Credit Card	WAL MART COMMUNITY BRC	-	350.77	Fundraising Merchandise - Plea
12/17/2025	755796	Credit Card	AMAZON	-	349.74	Classroom and Instructional Su
12/18/2025	755930	Credit Card	TASBO	-	885.00	Registration Fee: Edilberto Fl
12/18/2025	755931	Credit Card	TEXAS ASSOCIATION FOR	-	155.00	Membership Fees - TASBO Annual
12/18/2025	755932	Credit Card	WALGREENS	-	20.40	General Merchandise Picture de
12/18/2025	755933	Credit Card	KALAHARI RESORTS & C	-	1,519.53	Registration Fee - Staff - Ver
12/18/2025	755934	Credit Card	SAMSCLUB #8250	-	40.98	School Groceries-Cake for Staf
12/18/2025	755935	Credit Card	JUAN ALBERTO CANTU JR.	-	1,250.00	Prepared Meals for Staff. Dece
12/18/2025	755936	Credit Card	SOUTHWEST AIRLINES	-	937.98	Lodging - Staff Web Travel 903
12/18/2025	755937	Credit Card	MOM'S PLACE	-	1,182.50	Prepared Meals 110 CHICKEN LEG
12/18/2025	755938	Credit Card	THE GRIFFIN GRILL	-	1,075.20	Prepared Meals- Annual Christm
12/18/2025	755939	Credit Card	WAL-MART #0397	-	71.50	General Merchandise - Red, Gre
12/18/2025	755940	Credit Card	WAL-MART #0397	-	27.56	General Merchandise - Red, Gre
12/18/2025	755941	Credit Card	PIZZA PROPERTIES LTD	-	133.35	Prepared Meals - Pizza for dan
12/18/2025	755942	Credit Card	WAL MART COMMUNITY BRC	-	224.59	General Merchandise Minecraft
12/18/2025	755943	Credit Card	WAL MART COMMUNITY BRC	-	1,224.69	Classroom and Instructional Su
12/18/2025	755944	Credit Card	WAL MART COMMUNITY BRC	-	166.70	Office Supplies ** Credit Car
12/18/2025	755945	Credit Card	WAL MART COMMUNITY BRC	-	90.55	General Merchandise- Variety o
12/18/2025	755946	Credit Card	MCDONALDS	-	82.25	Prepared Meals for all staff f
12/18/2025	755947	Credit Card	WAL-MART #0397	-	390.32	General Merchandise - Poinsett
12/18/2025	755948	Credit Card	STRIPES	-	24.53	State Board Exam Cosmo Class
12/18/2025	755949	Credit Card	WAL-MART #0397	-	132.43	General Merchandise - Poinsett
12/18/2025	755950	Credit Card	AMAZON	-	69.99	Office Supplies-Label Maker Bu
12/18/2025	755951	Credit Card	ANTHONY GUERRA	-	180.00	Registration Fees-Students Can
12/18/2025	755952	Credit Card	DENNY'S	-	184.57	12/4/2025 Texas FFA State Fina

12/18/2025	755953	Credit Card	VALERIA'S BAKERY	-	40.00	Goodie Snack Bar Appreciation
12/18/2025	755954	Credit Card	WAL MART COMMUNITY BRC	-	67.32	School Groceries DISTRICT: 603
12/18/2025	755955	Credit Card	MCKENZIES BBQ	-	136.17	12/4/2025 Texas FFA State Fina
12/18/2025	755956	Credit Card	SAMSCLUB #8250	-	46.72	General Merchandise: plates an
12/18/2025	755957	Credit Card	TASBO	-	220.00	Registration Fee - Staff Pur1
12/18/2025	755958	Credit Card	WAL MART COMMUNITY BRC	-	219.82	Chips, cookies, donuts, snack
12/18/2025	755959	Credit Card	HOME DEPOT CREDIT SERVICES	-	1,029.99	Freestanding Commercial Ice Ma
12/18/2025	755960	Credit Card	AMAZON	-	82.89	Office Supplies - At-A-Glance
12/18/2025	755961	Credit Card	SAMS CLUB DIRECT	-	195.08	School Groceries - Nesquik Cho
12/18/2025	755962	Credit Card	PETER PIPER PIZZA #64	-	135.14	MHS BOYS VARSITY BASKETBALL TO
12/18/2025	755963	Credit Card	TEXAS ASSOCIATION FOR	-	300.00	Online Professional Developmen
12/18/2025	755964	Credit Card	REBECCA'S MEXICAN RESTAURANT	-	147.00	MHS BOYS VARSITY BASKETBALL TO
12/18/2025	755965	Credit Card	CHICK FIL A	-	118.40	AMJH BOYS CROSS COUNTRY MEET A
12/18/2025	755966	Credit Card	AMAZON	-	715.50	Classroom and Instructional Su
12/18/2025	755967	Credit Card	CHICK FIL A	-	77.54	AMJH 7/8TH GR GIRLS CROSS COUN
12/18/2025	755968	Credit Card	AMAZON	-	91.96	Fundraising Merchandise Libima
12/18/2025	755969	Credit Card	AMAZON	-	242.00	General Merchandise sheet pro
12/18/2025	755970	Credit Card	AMAZON	-	183.54	General Merchandise sheet pro
12/18/2025	755971	Credit Card	AMAZON	-	66.47	Fundraising Merchandise 100 p
12/18/2025	755972	Credit Card	WHATABURGER INC	-	106.25	MHS BOYS AND GIRLS WRESTLING T
12/18/2025	755973	Credit Card	AMAZON	-	760.09	Classroom and Instructional Su
12/18/2025	755974	Credit Card	SAMSCLUB #8250	-	311.86	General Merchandise - PAPER BO
12/18/2025	755975	Credit Card	LYNN LEE INC	-	71.62	MHS BOYS AND GIRLS WRESTLING T
12/18/2025	755976	Credit Card	MCDONALDS	-	167.76	KWJH GIRLS CROSS COUNTRY MEET
12/18/2025	755977	Credit Card	WHATABURGER INC	-	130.50	AMJH 7/8TH GR BOYS SOCCER GAME
12/18/2025	755978	Credit Card	WAL MART COMMUNITY BRC	-	27.42	School Groceries (3 pack) Litt
12/18/2025	755979	Credit Card	WAL MART COMMUNITY BRC	-	19.64	School Groceries Jet-Puffed Mi
12/18/2025	755980	Credit Card	UNITED IRRIGATION DISTRICT	-	32.00	W0100-00-028-0008-00-IRRIGATIO
12/18/2025	755981	Credit Card	AMAZON	-	326.18	Classroom and Instructional Su
12/18/2025	755982	Credit Card	AMAZON	-	449.10	General Merchandise Employee A
12/18/2025	755983	Credit Card	EL PATO MEXICAN FOOD	-	149.94	Meals - Students BREAKFAST FOR
12/18/2025	755984	Credit Card	WAL MART COMMUNITY BRC	-	96.78	School Groceries - SNACKS FOR
12/18/2025	755985	Credit Card	WAL MART COMMUNITY BRC	-	147.67	School Groceries - SNACKS FOR
12/18/2025	755986	Credit Card	CITY OF MISSION - UTILITIES	-	7,504.24	Water, Sewer and Waste Mgmt Ut
12/18/2025	755987	Credit Card	AMAZON	-	168.19	Classroom and Instructional Su
12/18/2025	755988	Credit Card	AMAZON	-	293.15	Classroom and Instructional Su
12/18/2025	755989	Credit Card	AMAZON	-	395.30	Classroom and Instructional Su
12/18/2025	755990	Credit Card	AMAZON	-	79.67	Classroom and Instructional Su
12/18/2025	755991	Credit Card	AMAZON	-	40.67	Classroom and Instructional Su
12/18/2025	755992	Credit Card	AMAZON	-	24.98	Classroom and Instructional Su
12/18/2025	755993	Credit Card	DAVID J LORENZO JR	-	300.00	Prepared Meals for Staff. Dec
12/18/2025	755994	Credit Card	GLAZING SADDLES TWO LTD	-	126.00	Fundraising Merchandise 18 di
12/18/2025	755995	Credit Card	DELGAR FOODS LLC	-	50.56	Chicken Tamales for the Title
12/18/2025	755996	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	90.50	OPEN PO FOR DOT REGISTRATION R
12/18/2025	755997	Credit Card	ANTHONY GUERRA	-	480.00	Registration Fees - Students D
12/18/2025	755998	Credit Card	WHATABURGER	-	404.46	BKFS. ALLOW FOR JROTC CADETS W
12/18/2025	755999	Credit Card	SIZZLING CAESARS LLC	-	129.80	Fundraising Merchandise Pizza
12/18/2025	756000	Credit Card	HEB	-	64.74	General Merchandise Single Re
12/18/2025	756001	Credit Card	AMAZON	-	88.88	Fundraising Merchandise CHRIST
12/18/2025	756002	Credit Card	HEB #693	-	23.96	*Credit Card Purchase* Contrac
12/18/2025	756003	Credit Card	CNMK TEXAS PROPERTIES LTD	-	1,462.50	Registration Fees - Students E
12/18/2025	756004	Credit Card	HEB	-	66.21	School Groceries for Staff on
12/18/2025	756005	Credit Card	HEB	-	29.94	General Merchandise- Blooms by

12/18/2025	756006	Credit Card	DOG LOVERS D-PET SALON	-	100.00	Contracted Services - Other Gr
12/18/2025	756007	Credit Card	AMAZON	-	264.15	ESRICH Acrylic Paint Brushes S
12/18/2025	756008	Credit Card	SIZZLING CAESARS LLC	-	116.82	Prepared Meals 18 pizzas FR#
12/18/2025	756009	Credit Card	TEXAS GAS SERVICE	-	291.25	Natural Gas Utilities JULY 20
12/18/2025	756010	Credit Card	WAL MART COMMUNITY BRC	-	44.16	Fundraising Services **Christm
12/18/2025	756011	Credit Card	GOBILDA	-	1,674.48	Classroom and Instructional Su
12/18/2025	756012	Credit Card	SAMS CLUB DIRECT	-	238.16	SUPPLIES FOR MHS TITANS FUND 0
12/18/2025	756013	Credit Card	FREDERICKSBURG DISTRIBUTION CO INC	-	514.25	Fundraising Merchandise- teal
12/18/2025	756014	Credit Card	DOLLAR TREE	-	73.25	General Merchandise - Gifts fo
12/18/2025	756015	Credit Card	CHICK FIL A	-	371.25	Prepared Meals- Dinner for ki
12/18/2025	756016	Credit Card	HEB GROCERY CO	-	159.80	Fundraising Merchandise. Chris
12/18/2025	756017	Credit Card	HEB	-	19.42	School Groceries HCF Coffee 2
12/18/2025	756018	Credit Card	STRIPES	-	29.19	Fuel an Oil Gas for trip to Ro
12/18/2025	756019	Credit Card	RODEO TRAVEL CENTER	-	22.21	Fuel an Oil Gas for trip to Ro
12/18/2025	756020	Credit Card	HEB	-	31.18	General Merchandise- Cheese fo
12/18/2025	756021	Credit Card	CHICK FIL A	-	126.19	Prepared Meals Meal Chicken Mi
12/18/2025	756022	Credit Card	7 ELEVEN	-	25.66	Fuel an Oil Gas for trip to Ro
12/18/2025	756023	Credit Card	HEB	-	149.30	School Groceries JUANITAS HOMI
12/18/2025	756024	Credit Card	HEB	-	62.17	School Groceries BRISKET-COMMO
12/18/2025	756025	Credit Card	HEB	-	66.91	School Groceries BRISKET-COMMO
12/18/2025	756026	Credit Card	AMAZON	-	41.80	STOREX LG BOOK BIN
12/18/2025	756027	Credit Card	SIZZLING CAESARS LLC	-	116.82	BKFS. ALLOW FOR JROTC CADETS W
12/18/2025	756028	Credit Card	HEB	-	134.07	School Groceries - Ricos Popco
12/18/2025	756029	Credit Card	CNMK TEXAS PROPERTIES LTD	-	1,950.00	Registration Fees - Students E
12/18/2025	756030	Credit Card	CHICK-FIL-A	-	803.16	MEAL ALLOW FOR STUDENTS WHILE
12/18/2025	756031	Credit Card	PAPA JOHNS PIZZA	-	299.70	MEAL ALLOW FOR STUDENTS WHILE
12/18/2025	756032	Credit Card	AMAZON	-	216.09	Classroom and Instructional Su
12/18/2025	756033	Credit Card	AMAZON	-	1,591.32	Classroom and Instructional Su
12/18/2025	756034	Credit Card	COURTYARD	-	264.64	MEAL ALLOW FOR STUDENTS WHILE
12/18/2025	756035	Credit Card	AMAZON	-	59.99	General Merchandise Christmas
12/18/2025	756036	Credit Card	HEB	-	41.36	School Groceries- Wip topping.
12/18/2025	756037	Credit Card	WAL MART COMMUNITY BRC	-	16.54	School Groceries-UIL MEET 12-6
12/18/2025	756038	Credit Card	WAL MART COMMUNITY BRC	-	3.54	Fundraising Merchandise-#112-6
12/18/2025	756039	Credit Card	GRISTMILL RIVER	-	88.71	Fuel an Oil Gas
12/18/2025	756040	Credit Card	MCDONALDS	-	58.70	Fuel an Oil Gas
12/18/2025	756041	Credit Card	FLYING J	-	186.97	Fuel an Oil Gas
12/18/2025	756042	Credit Card	AMAZON	-	63.80	36 Pcs 6 Inch Christmas Pull B
12/18/2025	756043	Credit Card	AMAZON	-	57.68	36 Pcs 6 Inch Christmas Pull B
12/18/2025	756044	Credit Card	AMAZON	-	111.52	RYOBI Ryobi Glue Gun Kit Cont
12/18/2025	756045	Credit Card	CITY OF MISSION	-	380.00	Registration Fees - GREEN FEES
12/18/2025	756046	Credit Card	WHATABURGER	-	140.12	Registration Fees - GREEN FEES
12/18/2025	756047	Credit Card	CHICK-FIL-A	-	60.08	Registration Fees - GREEN FEES
12/18/2025	756048	Credit Card	SIZZLING CAESARS LLC	-	25.96	Meals - LUNCH FOR MJHS TENNIS
12/18/2025	756049	Credit Card	O AND C BAR B CUE LLC	-	331.50	Meals - DINNER FOR RCJH BOYS S
12/18/2025	756050	Credit Card	PETER PIPER PIZZA #64	-	189.72	Meals - DINNER FOR RCJH GIRLS
12/18/2025	756051	Credit Card	RAISING CANES	-	26.97	Meals - LUNCH FOR VMHS DIVING
12/18/2025	756052	Credit Card	MARCO'S BURGERS AND MORE	-	135.00	Meals - LUNCH FOR VMHS SWIMMIN
12/19/2025	756053	Credit Card	CITY OF MISSION	-	228.00	Registration Fees - GREEN FEES
12/19/2025	756054	Credit Card	WHATABURGER	-	79.49	Registration Fees - GREEN FEES
12/19/2025	756055	Credit Card	PETER PIPER PIZZA #64	-	472.95	Meals - Students- Kids will be
12/19/2025	756056	Credit Card	AMERICAN HEART ASSOCIATION, INC.	-	459.40	BLS PROVIDER COURSE VIDEOS: DI
12/19/2025	756057	Credit Card	CHICK-FIL-A	-	96.93	Registration Fees - GREEN FEES
12/19/2025	756058	Credit Card	AMAZON	-	323.09	General Merchandise - RENPHO b

12/19/2025	756059	Credit Card	JASONS DELI	-	68.22	Meals - LUNCH FOR VMHS GIRLS V
12/19/2025	756060	Credit Card	WHATABURGER	-	42.50	Meals - LUNCH FOR VMHS GIRLS V
12/19/2025	756061	Credit Card	WHATABURGER	-	75.95	Fuel an Oil Gas
12/19/2025	756062	Credit Card	HEB	-	160.77	Meals - Students-Dozen of donu
12/19/2025	756063	Credit Card	PETER PIPER PIZZA #64	-	195.58	Meals - Students-Dozen of donu
12/19/2025	756064	Credit Card	AMAZON	-	808.21	Classroom and Instructional Su
12/19/2025	756065	Credit Card	LEGACY HILLS PRO SHOP	-	43.30	Travel Fees - 0THER- ADDITIONA
12/19/2025	756066	Credit Card	WHATABURGER	-	149.08	Travel Fees - 0THER- ADDITIONA
12/19/2025	756067	Credit Card	RAISING CANES	-	49.45	Travel Fees - 0THER- ADDITIONA
12/19/2025	756068	Credit Card	CHILIS GRILL	-	319.57	Travel Fees - 0THER- ADDITIONA
12/19/2025	756069	Credit Card	CULVERS	-	75.70	Travel Fees - 0THER- ADDITIONA
12/19/2025	756070	Credit Card	BJ'S RESTAURANT	-	192.54	Travel Fees - 0THER- ADDITIONA
12/19/2025	756071	Credit Card	VALERO	-	63.56	Travel Fees - 0THER- ADDITIONA
12/19/2025	756072	Credit Card	STRIPES	-	68.21	Travel Fees - 0THER- ADDITIONA
12/19/2025	756073	Credit Card	TIERRA DEL SOL GOLF CLUB	-	322.88	Registration Fees - FOR VMHS J
12/19/2025	756074	Credit Card	WHATABURGER	-	107.65	Registration Fees - FOR VMHS J
12/18/2025	756075	Credit Card	GLAZING SADDLES TWO LTD	-	1,008.00	Fundraising Merchandise 144 d
12/19/2025	756076	Credit Card	CHICK-FIL-A	-	88.00	Registration Fees - FOR VMHS J
12/18/2025	756077	Credit Card	HEB	-	16.67	General Merchandise-HEB Full S
12/19/2025	756078	Credit Card	WHATABURGER	-	110.75	Meals - DINNER FOR VMHS BOYS J
12/19/2025	756079	Credit Card	WHATABURGER	-	117.50	Meals - DINNER FOR VMHS BOYS 9
12/19/2025	756080	Credit Card	WHATABURGER	-	106.25	Meals - DINNER FOR MJHS BASEBA
12/19/2025	756081	Credit Card	DAIRY QUEEN	-	264.52	Meals - DINNER FOR RCJH BASEBA
12/19/2025	756082	Credit Card	CHICK-FIL-A	-	167.01	Meals - DINNER FOR RCJH BOYS C
12/19/2025	756083	Credit Card	CHICK-FIL-A	-	128.00	Meals - DINNER FOR MJHS GIRLS
12/19/2025	756084	Credit Card	RAISING CANES	-	252.89	Meals - LUNCH FOR MJHS GIRLS B
12/18/2025	756085	Credit Card	DOMINOS PIZZA	-	69.75	Registration Fees - Students D
12/18/2025	756086	Credit Card	JGC TENNIS INC	-	850.00	Fuel an Oil Gas
12/18/2025	756087	Credit Card	PETER PIPER PIZZA #64	-	142.24	Meals - Students BREAKFAST FOR
			Totals for **Credit Card** Check Type	-	303,729.92	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 12/1/2025 to 12/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
12/03/2025	115501	EFT	ANA PARRA	-	27.93	Mileage - Intra-District Augus
12/03/2025	115502	EFT	AMERICAN SPEECH LANGUAGE	-	1,584.00	Membership Fees - Staff ASHA
12/03/2025	115503	EFT	BLSS	-	31,649.50	Security Services for Athletic
12/03/2025	115504	EFT	HEALTH CARE SERVICE CORP	-	670,118.99	Insurance - Group Health Claim
12/03/2025	115505	EFT	VARSITY BRANDS, INC.	-	1,305.40	Basketball Equipment and Suppl
12/03/2025	115506	EFT	ANA CANTU	-	26.95	Mileage - Intra-District Intra
12/03/2025	115507	EFT	CARLOS GABRIEL GARCIA JR	-	271.43	Mileage - Intra-District AUG 2
12/03/2025	115508	EFT	CLIMBING STEPS INC	-	3,199.99	General Merchandise Quote: ES
12/03/2025	115509	EFT	SERGIO CORONADO	-	101.34	Mileage - Intra-District Estim
12/03/2025	115510	EFT	DELDIE C. FLORES	-	28.90	Mileage - Intra-District JULY
12/03/2025	115511	EFT	DELL MARKETING LP	-	7,039.00	Admin/Teacher Laptop - 16GB RA
12/03/2025	115512	EFT	ELDA D FLORES	-	35.87	Mileage - Intra-District Augus
12/03/2025	115513	EFT	ERENDIRA RESENDEZ	-	55.44	Mileage - Intra-District Augus
12/03/2025	115514	EFT	EVOLUTION RISK PARTNERS, LLC	-	180,508.51	Insurance - Group Health Admin
12/03/2025	115515	EFT	FASTENAL COMPANY	-	168.48	Maintenance-Equipment and Supp
12/03/2025	115516	EFT	CELINA FEMAT	-	424.79	Meals - Staff Day 1 11/3/25 Di
12/03/2025	115517	EFT	FIDELA ELSA COVARRUBIAS	-	40.46	Mileage - Intra-District Augus
12/03/2025	115518	EFT	ODILIA ISABEL ROCHA	-	425.00	Event Rental Services ELIMINAT
12/03/2025	115519	EFT	CARLOS R. GARCIA	-	117.26	Mileage - Travel TDEA COMPETIT
12/03/2025	115520	EFT	MARIA IRENE GARZA	-	5.60	Mileage - Intra-District for J
12/03/2025	115521	EFT	WW GRAINGER INC	-	5,928.81	Food Service Equipment Mainten
12/03/2025	115522	EFT	JOANNA GUEL	-	17.29	Mileage - Intra-District Augus
12/03/2025	115523	EFT	IMPERIAL BAG & PAPER CO LLC	-	35,385.64	LINERS 55 GALLON 100/CS
12/03/2025	115524	EFT	HILDA ELIZONDO	-	30.63	Mileage - Intra-District Estim
12/03/2025	115525	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	518.32	ITEM-AP63452 Engine Oil Cooler
12/03/2025	115526	EFT	TARI INC	-	103.59	Fundraising Merchandise- Popco
12/03/2025	115527	EFT	JENNIFER L. GALINDO	-	9.80	Mileage - Intra-District for J
12/03/2025	115528	EFT	JOHNSON CONTROLS	-	36,050.00	Monthly Rental Rate TIPS #2501
12/03/2025	115529	EFT	AIRTROL SUPPLY, INC.	-	170.78	B81-173 4287-34 Ice machine cl
12/03/2025	115530	EFT	JUAN ROBERTO LOPEZ	-	26.18	Mileage - Intra-District Octob
12/03/2025	115532	EFT	LAQUANTA BIVENS HERNANDEZ	-	64.75	Mileage - Intra-District/Milea
12/03/2025	115533	EFT	THOMAS M LEE	-	162.16	FOOTBALL AREA PLAYOFF ROUND CH
12/03/2025	115534	EFT	LUCIANO LOPEZ	-	55.00	Lodging - Staff Web Travel 903
12/03/2025	115535	EFT	MARICELA C RAMOS	-	32.23	Mileage - Intra-District Estim
12/03/2025	115536	EFT	MELISSA LEE MARTINEZ	-	55.00	Lodging - Staff Web Travel 903
12/03/2025	115537	EFT	MCCOY CORPORATION	-	758.51	OPEN PO FOR LOCKS CONTRACT #7
12/03/2025	115538	EFT	MCISD CHILD NUTRITION PROGRAM	-	49.50	Meals - Staff Adult Sack Lunc
12/03/2025	115539	EFT	MOISES DIAZ JR	-	63.05	Mileage - Intra-District Octob
12/03/2025	115540	EFT	MONICA MENDOZA	-	45.48	Mileage - Intra-District Estim
12/03/2025	115541	EFT	O REILLY AUTOMOTIVE INC	-	180.86	OPEN PO TO PURCHASE PARTS AS N
12/03/2025	115542	EFT	MARIBEL OLVERA	-	69.04	Mileage - Intra-District Octob
12/03/2025	115543	EFT	PBK ARCHITECTS INC	-	700.00	On-Call Design Professional Se
12/03/2025	115544	EFT	HECTOR MANUEL GONZALEZ	-	3,935.00	PEST CONTROL SERVICES FOR CAMP
12/03/2025	115545	EFT	PPG ARCHITECTURAL FINISHES INC	-	112.34	ENNX0007/EA 985202 5G WB FD 19
12/03/2025	115546	EFT	PREMIER AWARDS INC	-	4,478.13	Awards Trophies Promotional &
12/03/2025	115547	EFT	NORMA QUINTERO	-	12.74	Mileage - Intra-District Augus
12/03/2025	115548	EFT	REGION ONE EDUCATION SERVICE CENTER	-	425.00	Registration Fee - Staff Cynth
12/03/2025	115549	EFT	ROLANDO DAVID GARZA	-	6.93	Mileage - Intra-District for J
12/03/2025	115550	EFT	ISABEL SALINAS	-	21.91	Mileage- for Secretary traveli
12/03/2025	115551	EFT	SHERWIN WILLIAMS CO INC	-	3,174.45	PM400 0SG EXTRA 155-25-0 PAINT
12/03/2025	115552	EFT	THE CENTER OF INDUSTRIAL	-	340.00	2025-2026 STAFF ANNUAL DOT PHY
12/03/2025	115553	EFT	LAMAR TEXAS LIMITED PARTNER	-	1,950.00	Billboard Lease (Contract #501

12/03/2025	115554	EFT	TRANE US INC	-	3,704.25	Buyboard 720-23 SEN02133 SENSO
12/03/2025	115555	EFT	ADELITA TRIGO	-	59.78	Mileage - Intra-District Augus
12/03/2025	115556	EFT	VENESSA YVETTE ESCOBAR	-	51.94	Mileage - Intra-District Augus
12/03/2025	115557	EFT	ANGELICA I. VILLANUEVA	-	42.14	Mileage - Intra-District Augus
12/05/2025	115558	EFT	LIFE STAR EMS INC	-	3,698.00	2025 - 2026 ATHLETICS EVENTS A
12/10/2025	115559	EFT	AARON DANIEL LEAL	-	175.00	Meals - Staff
12/10/2025	115560	EFT	ABIGAIL HOPE CUELLAR	-	48.45	Mileage - Intra-District Esti
12/10/2025	115561	EFT	AMADEO GARZA JR.	-	100.00	Security Services at VMHS vs E
12/10/2025	115562	EFT	ARMANDO NUNEZ	-	162.50	Security Services at MHS vs We
12/10/2025	115563	EFT	ASHLEY MARIE BARKER	-	59.22	Mileage - Intra-District Esti
12/10/2025	115564	EFT	BARNES AND NOBLE BOOKSELLERS INC	-	311.85	2026 LIPPINCOTT POCKET DRUG GU
12/10/2025	115565	EFT	DIEGO BARREIRO	-	575.00	Security Services at VMHS vs P
12/10/2025	115566	EFT	SAMUEL BARRIENTOS	-	175.00	Meals - Staff
12/10/2025	115567	EFT	HEALTH CARE SERVICE CORP	-	351,885.38	Insurance - Group Health Claim
12/10/2025	115568	EFT	BRENDA CASAREZ	-	300.00	Security Services at VMHS vs P
12/10/2025	115569	EFT	VARSITY BRANDS, INC.	-	4,951.54	1/4 TRACK SPIKE PYRAMID (100PK
12/10/2025	115570	EFT	HEATHER M. CARPENTER	-	97.02	Mileage - Intra-District Intra
12/10/2025	115571	EFT	MARTINA CARRILLO	-	34.65	Mileage - Intra-District JULY
12/10/2025	115572	EFT	CDW GOVERNMENT INC	-	1,753.12	AVID AE-39-HEADSET MFG. PART#:
12/10/2025	115573	EFT	VICTORIA Y COCHRAN CHAMPION	-	125.00	Lodging - Staff/Hyatt Regency
12/10/2025	115574	EFT	CIELO OFFICE PRODUCTS LLC	-	1,825.41	Classroom and Instructional Su
12/10/2025	115575	EFT	SUSAN ROCK	-	3,020.00	BLS INSTRUCTOR COURSE AMERICAN
12/10/2025	115576	EFT	D & R COMMERCIAL GLASS, LLC	-	1,494.65	OPEN PO FOR GLASS AND WINDOW R
12/10/2025	115577	EFT	D AND R GLASS ETC INC	-	478.50	OPEN PO TO REPAIR BROKEN WINDS
12/10/2025	115578	EFT	DBR ENGINEERING CONSULTANTS INC	-	7,493.81	Commissioning Services -Engine
12/10/2025	115579	EFT	GUILLERMO A DE LA GARZA JR	-	200.00	Security Services at MHS vs We
12/10/2025	115580	EFT	DELL MARKETING LP	-	40,600.07	PowerEdge R570 Estimated deliv
12/10/2025	115581	EFT	DUSTIN DUNCAN	-	450.00	Security Services at VMHS vs E
12/10/2025	115582	EFT	EDNA L CLEMONS	-	175.00	Meals - Staff
12/10/2025	115583	EFT	EMILY ALVARADO	-	47.81	Mileage for SS Coordinator Tra
12/10/2025	115584	EFT	ENRIQUE LOPEZ	-	875.00	Security Services at MHS vs We
12/10/2025	115585	EFT	ENTOURAGE IMAGING INC	-	2,200.00	Fundraising Merchandise YEARBO
12/10/2025	115586	EFT	GABRIEL GUERRA II	-	175.00	Meals - Staff
12/10/2025	115587	EFT	GALLS PARENT HOLDINGS, LLC	-	461.73	DAMASCUS RIOT CONTROL HELMET W
12/10/2025	115588	EFT	VERONICA GARCIA	-	155.00	Registration Fee - Staff - Ver
12/10/2025	115589	EFT	VANESSA S. GARCIA	-	167.49	Lodging - Staff/Hyatt Regency
12/10/2025	115590	EFT	LAURA A GARZA	-	175.00	Meals - Staff
12/10/2025	115591	EFT	GRACIELA GARZA	-	7.84	Mileage - Intra-District octob
12/10/2025	115592	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	3,853.51	Classroom and Instructional Su
12/10/2025	115593	EFT	LUIS MIGUEL GONZALEZ	-	350.00	Security Services at R. Cantu
12/10/2025	115594	EFT	AMANDA GONZALEZ	-	37.24	Mileage - Intra-District Esti
12/10/2025	115595	EFT	AVELINA GONZALEZ	-	30.10	Mileage - Intra-District Esti
12/10/2025	115596	EFT	WW GRAINGER INC	-	274.88	THK LINEAR GUIDE CARRIAGE: FOR
12/10/2025	115597	EFT	IMPERIAL BAG & PAPER CO LLC	-	1,725.00	CFSOFT15 SOFTNER SANITIZER FOR
12/10/2025	115598	EFT	HIRAM BURGUETE	-	485.80	Registration Fee - Staff - Ver
12/10/2025	115599	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	619.40	ITEM-2203819C3 Door, Control,
12/10/2025	115600	EFT	ISAAC VASQUEZ	-	315.00	Security Services at VMHS vs P
12/10/2025	115601	EFT	JAIME CARLOS VASQUEZ	-	262.50	Security Services at VMHS vs E
12/10/2025	115602	EFT	JOHNSON CONTROLS	-	352,272.10	General Construction - Indoor
12/10/2025	115603	EFT	JUDY D RODRIGUEZ	-	49.70	Mileage- For SS Coordinator tr
12/10/2025	115604	EFT	BELINDA LERMA	-	54.18	Mileage - Intra-District Augus
12/10/2025	115605	EFT	RAUL LUNA	-	98.46	Mileage - Travel round2 playof
12/10/2025	115606	EFT	MARIA A LOPEZ	-	17.29	Mileage-Travel-for the month o

12/10/2025	115607	EFT	MARIO S MARTINEZ	-	175.00	Meals - Staff
12/10/2025	115608	EFT	MARISELA G SANCHEZ	-	37.24	Mileage - Intra-District Esti
12/10/2025	115609	EFT	MARISSA SAENZ	-	3.22	Mileage - Intra-District July
12/10/2025	115610	EFT	LEONEL MARTINEZ JR.	-	125.00	Security Services at VMHS vs P
12/10/2025	115611	EFT	MCCOY CORPORATION	-	164.05	OPEN PO FOR LOCKS CONTRACT #7
12/10/2025	115612	EFT	MCISD CHILD NUTRITION PROGRAM	-	16.50	CNP meals for staff Travel to
12/10/2025	115613	EFT	MELINDA J YOUNGBLOOD	-	233.17	Mileage - Intra-District Esti
12/10/2025	115614	EFT	MONICA SALINAS	-	175.00	Meals - Staff
12/10/2025	115615	EFT	MP2 ENERGY NE LLC	-	315,487.45	Energy Utilities JULY 2025 -
12/10/2025	115616	EFT	O REILLY AUTOMOTIVE INC	-	220.60	Automotive and Bus Parts
12/10/2025	115617	EFT	PAMELA FLORES	-	175.00	Meals - Staff
12/10/2025	115618	EFT	ODILIA ISABEL ROCHA	-	6,400.00	Fundraising Merchandise- 7th g
12/10/2025	115619	EFT	PREMIER AWARDS INC	-	1,513.13	Awards Trophies Promotional &
12/10/2025	115620	EFT	ALEX G DEL FIERRO	-	7,469.80	Awards Trophies Promotional &
12/10/2025	115621	EFT	REBEKAH SEGOVIA-MENCHACA	-	145.00	Meals - Staff Day 1 - 11/3/25
12/10/2025	115622	EFT	RAMIRO REYES JR	-	175.00	Meals - Staff
12/10/2025	115623	EFT	REGION ONE EDUCATION SERVICE CENTER	-	1,050.00	Educational Student Tutoring a
12/10/2025	115624	EFT	JASMINE MARIE RETA	-	8.09	3150 Mileage - Intra-District
12/10/2025	115625	EFT	REYNALDO TREVINO JR.	-	300.00	Security Services at VMHS vs P
12/10/2025	115626	EFT	RIGOBERTO GUTIERREZ	-	105.00	Registration Fee - Staff IMCAT
12/10/2025	115627	EFT	ROLANDO R. RODRIGUEZ	-	575.00	Security Services at VMHS vs P
12/10/2025	115628	EFT	ANGEL GABRIEL RUIZ	-	175.00	Meals - Staff
12/10/2025	115629	EFT	SCHOLASTIC BOOK FAIRS INC	-	2,742.74	Fundraising Merchandise-Book F
12/10/2025	115630	EFT	SCHOOL SPECIALTY,LLC	-	1,793.95	ITEM: Bouncyband Wiggle Wobbl
12/10/2025	115631	EFT	SELENA PEREZ	-	52.06	Mileage - Intra-District Esti
12/10/2025	115632	EFT	TEXAS FILTER SERVICE LLC	-	8,720.25	August Filter Monthly Service
12/10/2025	115633	EFT	TEXAS MUSIC FESTIVALSENTERPRISE INC	-	434.00	Awards Trophies Promotional &
12/10/2025	115634	EFT	VALERIE URESTI ROJAS	-	105.00	Registration Fee - Staff IMCAT
12/10/2025	115635	EFT	VANESSA OJEDA	-	62.65	Mileage - Intra-District/Milea
12/10/2025	115636	EFT	VERONICA FLORES	-	500.00	Contracted Services - Other O
12/10/2025	115637	EFT	YVONNE AYALA	-	64.54	Mileage - Intra-District - Aug
12/11/2025	115638	EFT	ARBITER PAY TRUST	-	44,800.00	HIGH SCHOOL GIRLS AND BOYS SOC
12/17/2025	115639	EFT	ABIGAIL A OROZCO	-	33.39	Mileage - Intra-District Esti
12/17/2025	115640	EFT	ADAN BARRERA III	-	150.00	Security Services at R. Cantu
12/17/2025	115641	EFT	ANAKAREN SUAREZ MENDIOLA	-	175.00	Registration Fee - Staff MARIS
12/17/2025	115642	EFT	ANDREA VILLAGOMEZ	-	2,500.00	Contracted Services - Administ
12/17/2025	115643	EFT	ARMANDO NUNEZ	-	300.00	Security Services at R. Cantu
12/17/2025	115644	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	2,293.12	ITEM-1876529 High Pressure Fue
12/17/2025	115645	EFT	JENNIFER AYALA	-	175.00	Registration Fee - Staff MARIS
12/17/2025	115646	EFT	HEALTH CARE SERVICE CORP	-	457,119.68	Insurance - Group Health Claim
12/17/2025	115647	EFT	BOUND TO STAY BOUND BOOKS INC	-	2,481.32	Library Books-Set of 123 Title
12/17/2025	115648	EFT	VARSITY BRANDS, INC.	-	10,126.93	Baseball / Softball Equipment
12/17/2025	115649	EFT	CARLOS GABRIEL GARCIA JR	-	74.06	Mileage - Intra-District AUG 2
12/17/2025	115651	EFT	CDW GOVERNMENT INC	-	2,252.84	Audio, Photo, Video, Equipment
12/17/2025	115652	EFT	VICTORIA Y COCHRAN CHAMPION	-	35.98	Mileage - Intra-District/Milea
12/17/2025	115653	EFT	ARACELI Y CHAMPION	-	31.29	Mileage - Intra-District Augus
12/17/2025	115654	EFT	CIELO OFFICE PRODUCTS LLC	-	1,144.71	Classroom and Instructional Su
12/17/2025	115656	EFT	CRYSTAL YESENIA RUIZ	-	392.77	Mileage - Intra-District AUG 2
12/17/2025	115657	EFT	D & R COMMERCIAL GLASS, LLC	-	121.00	OPEN PO FOR GLASS AND WINDOW R
12/17/2025	115658	EFT	D AND R GLASS ETC INC	-	175.00	WINDOW REPAIR FOR MHS CTE AG F
12/17/2025	115659	EFT	DELL MARKETING LP	-	3,621.00	Computer - Hardware, Accessori
12/17/2025	115660	EFT	DUSTIN DUNCAN	-	541.50	Security Services at R. Cantu
12/17/2025	115661	EFT	JULIE ANNETTE DYNNIK	-	43.12	Mileage - Intra-District AUG 2

12/17/2025	115662	EFT	E MARISOL KARAM	-	175.00	Registration Fee - Staff MARIS
12/17/2025	115663	EFT	ELISA PACHECO	-	678.17	Registration Fee-Staff-for Eli
12/17/2025	115664	EFT	EVANGELINA GUERRA	-	62.71	Mileage - Intra-District SEPT
12/17/2025	115665	EFT	EVOLUTION RISK PARTNERS, LLC	-	90,420.12	Insurance - Group Health Admin
12/17/2025	115666	EFT	ODILIA ISABEL ROCHA	-	1,000.00	Event Rental Services WINTER F
12/17/2025	115667	EFT	FUNDS FOR LEARNING LLC	-	938.00	E-rate Manager® ("ERM") Tier 2
12/17/2025	115668	EFT	VANESSA S. GARCIA	-	6.61	Mileage - Travel/Workshop #380
12/17/2025	115669	EFT	ADRIAN GARZA	-	175.00	Meals - Staff
12/17/2025	115670	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	86.26	Office Supplies ITEM# 6760319
12/17/2025	115671	EFT	LUIS MIGUEL GONZALEZ	-	837.50	Security Services at R. Cantu
12/17/2025	115672	EFT	THE PROPHET CORP	-	1,006.34	Physical Education Equipment a
12/17/2025	115673	EFT	IMPERIAL BAG & PAPER CO LLC	-	1,246.00	JANITORIAL CART
12/17/2025	115674	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	150.84	ITEM-2513208C92 Intake Grid H
12/17/2025	115675	EFT	IRMA M CARRILLO	-	155.00	Registration Fee-Staff-for Eli
12/17/2025	115676	EFT	ISAAC VASQUEZ	-	312.50	Security Services at R. Cantu
12/17/2025	115677	EFT	JAIME CARLOS VASQUEZ	-	300.00	Security Services at R. Cantu
12/17/2025	115678	EFT	TARI INC	-	71.49	General Merchandise-1 Gallon P
12/17/2025	115679	EFT	AIRTROL SUPPLY, INC.	-	353.60	L47-538 110197LF F-3 VLV BRNZ
12/17/2025	115680	EFT	JORGE A MENCHACA	-	175.00	Meals - Staff
12/17/2025	115681	EFT	JORGE VELA	-	59.08	Mileage - Intra-District Esti
12/17/2025	115682	EFT	KARINA MARTINEZ	-	120.89	Mileage - Intra-District Esti
12/17/2025	115683	EFT	LORI C LABOY	-	4.13	Mileage - Intra-District Esti
12/17/2025	115684	EFT	MARIA A LOPEZ	-	155.00	Registration Fee-Staff-for Eli
12/17/2025	115685	EFT	MARIA GUADALUPE WILSON	-	185.48	Mileage - Intra-District Esti
12/17/2025	115686	EFT	MARIA I MARTINEZ	-	30.18	3150 Mileage - Intra-District
12/17/2025	115687	EFT	MARISSA SAENZ	-	8.74	Mileage - Travel Region One -B
12/17/2025	115688	EFT	EMILY A MEDRANO	-	28.28	Mileage - Intra-District Esti
12/17/2025	115689	EFT	KATIA MOLINA	-	53.76	Mileage - Intra-District AUG 2
12/17/2025	115690	EFT	GABRIEL ALEJANDRO MOLINA	-	42.59	Mileage - Intra-District AUG 2
12/17/2025	115691	EFT	BRANDON D MONFORTE	-	350.00	Security Services at AMJH Band
12/17/2025	115692	EFT	O REILLY AUTOMOTIVE INC	-	153.80	3rd BREAK LIGHT PAY WITH CREDI
12/17/2025	115693	EFT	PALOMA PADILLA	-	25.59	Mileage - Intra-District July
12/17/2025	115694	EFT	PATRICIA VALENZUELA	-	500.00	Educational Consultant The par
12/17/2025	115695	EFT	ODILIA ISABEL ROCHA	-	18,477.00	Fundraising Merchandise-6th gr
12/17/2025	115696	EFT	ALEX G DEL FIERRO	-	4,127.88	Port Authority Basic Backpack
12/17/2025	115697	EFT	KRYSTAL RAMIREZ	-	1,250.00	Contracted Services - Administ
12/17/2025	115698	EFT	REBECCA RIVERA	-	175.00	Registration Fee - Staff MARIS
12/17/2025	115699	EFT	REGION ONE EDUCATION SERVICE CENTER	-	450.00	Registration Fee-Staff-Registr
12/17/2025	115700	EFT	BRANDON L REYNA	-	1,250.00	Contracted Services - Administ
12/17/2025	115701	EFT	ABEL CHRISTIAN RIOS	-	36.81	Mileage - Intra-District AUG 2
12/17/2025	115702	EFT	ROLANDO R. RODRIGUEZ	-	675.00	Security Services at R. Cantu
12/17/2025	115703	EFT	RUBEN LOPEZ	-	55.00	Lodging - Staff Web Travel 903
12/17/2025	115704	EFT	RUTH ANN CARDOZA	-	1,750.00	Contracted Services - Other P
12/17/2025	115705	EFT	SALVADOR OMAR GARCIA	-	35.09	Mileage - Intra-District AUG 2
12/17/2025	115706	EFT	SCHOLASTIC BOOK FAIRS INC	-	6,103.46	Fundraising Merchandise Schola
12/17/2025	115707	EFT	SECURITY INTERNATIONAL INC	-	524.00	Security Equipment and Supplie
12/17/2025	115708	EFT	SELENA PEREZ	-	24.20	Mileage - Intra-District Esti
12/17/2025	115709	EFT	SHAILA SILVA	-	26.42	Mileage- for RLA Coordinator t
12/17/2025	115710	EFT	FOOD DISTRIBUTORS OF NEVADA	-	17,740.80	Food Commodity - R4028002 BURR
12/17/2025	115711	EFT	STEVEN ROEL GUTIERREZ	-	175.00	Meals - Staff
12/17/2025	115712	EFT	THERMO KING OF HOUSTON	-	1,100.78	ITEM-672722 Micro Channel Coil
12/17/2025	115713	EFT	TRANE US INC	-	6,796.00	Buyboard 720-23 R22-30-30 ***N
12/17/2025	115714	EFT	ANDREA VALDEZ	-	2,500.00	Contracted Services - Administ

12/17/2025	115715	EFT	VERONICA FLORES	-	10,250.00	Contracted Services - Other O
12/17/2025	115716	EFT	YOLANDA N CASTRO	-	155.00	Registration Fee-Staff-for Eli
12/19/2025	115717	EFT	RICARDO FLORES	-	175.00	Meals - Staff
12/19/2025	115718	EFT	MCISD CHILD NUTRITION PROGRAM	-	11.00	Meals - Staff-Adult Sack Lunch
			Totals for **EFT** Check Type	-	2,832,347.52	

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Top 10 Vendors

Vendors	Amount
HEALTH CARE SERVICE CORP	1,834,668.91
LABATT FOOD SERVICE	314,976.49
MP2 ENERGY NE LLC	309,462.67
HIDALGO COUNTY APPRAISAL DIST	132,409.50
NETSYNC NETWORK SOLUTIONS	116,491.21
RGV RESTORATION SERVICES INC.	105,399.75
DEAN DAIRY FLUID, LLC	102,937.87
VARSITY BRANDS, INC.	95,393.36
CITY OF MISSION	93,148.66
EVOLUTION RISK PARTNERS, LLC	90,277.95
Grand Total	**3,195,166.37**

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

Vendors	Amount
HEALTH CARE SERVICE CORP	1,834,668.91
LABATT FOOD SERVICE	314,976.49
MP2 ENERGY NE LLC	309,462.67
HIDALGO COUNTY APPRAISAL DIST	132,409.50
NETSYNC NETWORK SOLUTIONS	116,491.21
RGV RESTORATION SERVICES INC.	105,399.75
DEAN DAIRY FLUID, LLC	102,937.87
VARSITY BRANDS, INC.	95,393.36
CITY OF MISSION	93,148.66
EVOLUTION RISK PARTNERS, LLC	90,277.95
MAGIC VALLEY ELECTRIC	65,455.05
AMAZON	59,034.87
DELL MARKETING LP	54,873.60
CITY OF MISSION - UTILITIES	54,731.11
MCGRAW HILL LLC	42,928.67
LINEBARGER GOGGAN BLAIR	42,473.55
BUSTER LIND PRODUCE INC	41,158.64
TEXAS GAS SERVICE	27,599.88
MERITUM ENERGY HOLDINGS	26,191.54
CARNEGIE LEARNING	25,901.22
IMPERIAL BAG & PAPER CO LLC	25,586.00
GREAT MINDS, PBC	22,823.40
GRANITE MOUNTAIN IND	22,559.13
SOUTHERN TIRE MART	22,120.59
CENTRAL PLUMBING AND	21,376.53
PRICE 4 CHARTER BUSES AND LIMOS LLC	20,920.00
RIVERA EDUCATIONAL CONSULTING LLC	18,000.00
SYSCO FOOD SERVICES	17,715.20
RGV VOCATIONAL SERVICES	17,325.00
GOLD STAR FOODS, INC	17,220.51
PETER PIPER PIZZA #64	16,965.50
SHARYLAND WATER SUPPLY CORP	16,952.21
CV INDUSTRIAL HARDWARE LLAC	15,319.10
O'HANLON, DEMERATH & CASTILLO, PC	14,976.85
ANDY'S AUTO AIR AND SUPPLY INC	13,984.48
CHICK-FIL-A	13,937.97
HUBERT COMPANY	13,890.00
EGV ARCHITECTS INC	13,288.74
AISYS CONSULTING LLC	12,727.00
WHATABURGER	12,625.70
PRO-AIR MECHANICAL LLC	11,371.24
806 TECHNOLOGIES, INC.	11,000.00
WENGER CORPORATION	10,931.65
ARNOLDO OCHOA	10,925.00

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

POCKET NURSE ENTERPRISES INC	10,751.48
PROGRESSIVE COMMERCIAL AQUATICS LLC	10,645.40
FOOD DISTRIBUTORS OF NEVADA	10,546.20
REGION ONE EDUCATION SERVICE CENTER	10,285.00
HIDALGO COUNTY JUVENILE COUNTY	10,000.00
CENTURY RESOURCES, LLC	9,661.69
CAMCO SALES INC	9,451.90
SAMSCLUB #8250	8,926.90
HECTOR MANUEL GONZALEZ	8,370.00
UIL REGION XV MUSIC	8,185.00
DEANAN PRODUCTS INC	8,165.00
DIESEL FLEET CARE LLC	8,100.56
123 SCREEN PRINTING	8,066.50
RAISING CANES	7,939.08
EDUPHORIA INC	7,920.00
CHICK FIL A	7,764.90
JUAN ALBERTO CANTU JR.	7,728.55
ABC THERAPY, INC	7,585.00
HTE DANCE AND SPIRIT GROUP INC	7,370.00
WHATABURGER INC	7,323.24
HEB	7,044.52
LPS GREEN TECHNOLOGIES	7,030.00
SMARTCOM TELEPHONE	7,019.20
THE COLLEGE BOARD	7,000.00
PREMIER AWARDS INC	6,666.44
RIO GRANDE VALLEY LIVESTOCK	6,625.00
CDW GOVERNMENT INC	6,575.49
WINSUPPLY OF MCALLEN TX CO	6,241.75
TRANE US INC	6,123.07
AIRTROL SUPPLY, INC.	5,843.25
OTICON INC	5,788.98
SCHOLASTIC BOOK FAIRS INC	5,724.74
UNIFIRST HOLDINGS LP INC.	5,713.48
FRANKLINCOVEY CLIENT SALES, INC.	5,625.00
CONSOLIDATED ELECTRICAL	5,504.41
HOLT TRUCK CENTERS OF TEXAS LLC	5,332.03
MISSION AUTO ELECTRIC INC	5,211.32
INSIGHT PUBLIC SECTOR INC	5,123.00
CRISIS PREVENTION INSTITUTE	5,099.00
RGV THERAPIST, PLLC	5,050.00
ALEX G DEL FIERRO	5,007.76
INTERNATIONAL APPAREL WAREHOUS	4,960.50
ORLANDO LOZANO	4,856.20
DEMO-CON, INC.	4,795.00
LUBYS CAFETERIA INC	4,789.63

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

GOV CONNECTION INC	4,733.68
SOUTH BORDER BRIDGE CPSO	4,650.00
RIVERSIDE ASSESSMENTS, LLC	4,570.81
NICHO PRODUCE CO INC	4,473.00
ALL VALLEY SCREENPRINTING	4,384.96
SAMS CLUB DIRECT	4,377.74
MISSION PUBLISHING CO INC	4,270.00
DEMCO INC	4,222.31
O'REILLY AUTO PARTS	4,125.41
HERTZBERG NEW METHOD INC	4,123.81
WELLS FARGO FINANCIAL LEASING, INC	4,120.62
REPUBLIC SERVICES INC	4,114.51
ENTERPRISE HOLDINGS INC	3,971.51
THE PROPHET CORP	3,932.05
VERONICA FLORES	3,900.00
JW PEPPER AND SON INC	3,863.08
NORMALINDA ORTIZ	3,801.00
TRIPLE-S STEEL HOLDINGS INC	3,721.93
WORLDS FINEST CHOCOLATE INC	3,700.00
WAL-MART #0397	3,623.95
YVONNE RODRIGUEZ	3,461.00
IXL LEARNING INC	3,281.25
WAL MART COMMUNITY BRC	3,277.26
TEXAS MUSIC FESTIVALSENTERPRISE INC	3,254.50
L & J EVOLUTIONS, INC	3,175.00
TASBO	3,170.00
SUMMIT K12 HOLDING, INC	3,145.00
SAN ANTONIO THEME PARK LP	3,120.00
SHERWIN WILLIAMS CO INC	3,105.91
ROSANA HARO	3,080.00
SHARYLAND INDEPENDENT SCHOOL DISTRICT	3,061.00
FLOWERS BAKING COMPANY	3,015.48
VIPERS BASKETBALL LLC	3,000.00
JAIME CARLOS VASQUEZ	2,987.50
HAMPTON INN	2,979.20
CNMK TEXAS PROPERTIES LLC	2,925.00
TEXAS DECA	2,912.00
DOGGETT FREIGHTLINER OF SOUTH	2,873.29
PERFECTION LEARNING CORP	2,806.66
CC DISTRIBUTORS INC	2,765.92
GRAPHIT DESIGNS & MORE	2,742.00
DE LAGE LANEN FINANCIAL SERVICES	2,730.00
DOMINOS PIZZA	2,684.22
STANBURY UNIFORMS INC	2,650.63
CARR, RIGGS & INGRAM, LLC	2,600.00

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

CINTAS CORPORATION NO 3	2,522.56
THE PITNEY BOWES BANK INC	2,500.00
RNS 21 INVESTMENTS LLC	2,492.00
LAMAR TEXAS LIMITED PARTNER	2,450.00
RAYMUNDO GARZA JR	2,300.00
TAFE	2,298.00
GILBERT SOTO	2,289.87
492 BAR B QUE	2,280.00
CANDICE PEREZ	2,261.00
MARIA G RIVERA	2,250.00
BURMAX COMPANY INC	2,222.40
JOHN C LERMA	2,215.00
WORTHINGTON RENAISSANCE	2,197.98
POSITIVE PROMOTIONS	2,179.98
DELGAR FOODS LLC	2,158.96
ARBITER PAY TRUST	2,120.00
FASTENAL COMPANY	2,097.38
MICHAEL RENE MARES	2,058.00
VMK MATERIALS LLC	1,995.00
DUSTIN DUNCAN	1,975.00
SKILLS USA TEXAS ASSOCIATION SECONDARY I	1,945.00
TACOS YOYA	1,941.25
NCS PEARSON INC	1,936.00
JASONS DELI	1,911.61
PSI SERVICES LLC	1,905.00
MIRACLE MEDICAL EQUIPMENT AND	1,870.00
WESLACO ISD	1,852.00
RAISING CANES CHICKEN	1,836.47
HOLLON OIL COMPANY	1,829.30
TACO OLE MISSION	1,824.00
TASSP	1,820.00
RENAISSANCE LEARNING INC	1,800.00
ADRIAN RAY FLORES	1,786.50
TAQUERIA JALISCO	1,784.00
MISSION BOWL ALLEY LLC	1,782.00
AMERICAN AIRLINES	1,748.08
FEMA ENTERPRISES INC	1,746.64
KAMICO INSTRUCTIONAL MEDIA INC	1,736.85
SIZZLING CAESARS LLC	1,697.47
GERARDO AGUSTIN RODRIGUEZ	1,675.00
LAREDO GONZALEZ AUTO PARTS	1,649.80
4IMPRINT	1,622.40
HODGES BADGE COMPANY INC	1,606.67
JESUS BENJAMIN ESCOBAR	1,606.25
ALERT SERVICES INC	1,602.00

EL PATO MEXICAN FOOD	1,582.47
FORDE-FERRIER, LLC	1,575.00
RICARDO LOPEZ	1,565.00
ALAN LOWMAN	1,550.00
GENUINE PARTS COMPANY	1,546.99
BELEN AGUIRRE	1,500.00
EMILY CRISTINE VILLARREAL	1,500.00
ARTCOM COMMUNICATIONS SOUTH LLC	1,492.00
CHEM-AQUA INC	1,483.00
POSTAGE BY PHONE	1,474.89
THE GRIFFIN GRILL	1,465.00
JSJ FIRE INC	1,451.60
JV EQUIPMENT	1,411.12
TEXAN DUMP TRUCKS II	1,400.00
VALLEY VIEW ISD	1,380.00
ABEL ZAMORA JR.	1,350.00
MISSION QUICK LUBE, INC	1,340.42
HARLINGEN CISD	1,336.00
TEXAS COMPTROLLER OF PUBLIC	1,305.00
TIERRA SANTA GOLF COURSE	1,286.60
TRADEWINDS ISLAND RESORT	1,281.42
UNCLE ROYS BBQ	1,279.25
TEXAS LIBRARY ASSOCIATION	1,268.00
RIO ELEVATOR COMPANY, INC.	1,264.00
EL PATIO	1,253.91
MCALLEN PUBLIC UTILITIES	1,253.60
FLEXIBLE BENEFIT SERVICES LLC	1,240.85
EL PATIO RESTAURANT	1,239.55
MILOS KETTLE CORN LLC	1,212.00
TRESONA MULTIMEDIA, LLC	1,205.00
TEXAS TECH UNIVERSITY	1,200.00
MCCOY CORPORATION	1,160.40
STUDIO 6	1,116.96
HOLIDAY INN	1,114.12
LUIS MIGUEL GONZALEZ	1,112.50
WILBERTO PEREZ	1,107.50
TRU BY HILTON	1,100.70
ABEL ORLANDO MARTINEZ	1,100.00
ERIC GALVAN	1,095.68
PRO ELITE INC	1,055.00
ARMANDO NUNEZ	1,050.00
BROWNSVILLE ISD	1,050.00
SOUTH TEXAS BOILER INDUSTRIES	1,050.00
TEXAS PUBLIC SERVICE TEACHER ASSOCIATION	1,050.00
SWEETWATER SOUND, INC	1,041.96

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

MCALLEN ISD	1,030.00
EICHELBAUM WARDELL HANSEN	1,024.28
HOB LOB LIMITED PARTNERSHIP	1,016.46
MOBILE RELAYS LLC	1,015.00
BOUND TO STAY BOUND BOOKS INC	1,010.60
SAN JUANITA SAYAVEDRA	1,009.00
LEXIA VOYAGER SOPRIS INC	1,000.00
SCHLOTZSKYS	1,000.00
AUDITWARE DEVELOPMENT CO INC	995.00
MAIN EVENT	991.38
ALVIN PATINA II	990.00
BLUE TRITON BRANDS, INC	973.19
LA QUINTA	965.52
BRENDA CASAREZ	950.00
KAOTIK INNOVATIONS	937.50
KENNETH ANTHONY MARTINEZ	925.00
GOVERNMENT FINANCE OFFICERS	920.00
SPRING HILL SUITES	900.16
TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	900.00
THE MCADAMS GROUP LLC	895.00
SKILLS USA INC	893.00
AIM MEDIA TEXAS OPERATING, LLC	882.50
MCISD CHILD NUTRITION PROGRAM	880.00
EXCLUSIVE DESIGNS LLC	868.00
MICHAEL WOMACK JR	860.00
REYNALDO TREVINO JR.	850.00
956 TOWING & RECOVERY LLC	815.00
APPLE COMPUTER INC	807.80
QUALITY TIRES	795.00
THE KING CORPORATION	783.17
HEXCO INC	753.60
AMADEO GARZA JR.	750.00
DESI RAMOS	750.00
ALEJANDRO MORALES	745.00
GREENWICH LLC	728.43
SCHOOL SPECIALTY,LLC	727.33
ADRIAN JAVIER ALEJANDRO	712.50
CHICK-FIL-A #03883	705.14
JSJ RODRIGUEZ INC	701.25
PBK ARCHITECTS INC	700.00
ROLANDO R. RODRIGUEZ	700.00
ADVANTAGE ATHLETICS INC	699.00
ANNA D GOMEZ	693.00
BLICK ART MATERIALS LLC	686.25
MOM'S PLACE	682.50

LUBYS CAFETERIA	680.00
MCDONALDS	676.45
FIVE BELOW, INC.	670.00
DOLLAR TREE	668.75
WING STOP	663.86
MARIANNA SILVA	650.00
PARTS TOWN LLC	637.42
TEXAS DEPARTMENT OF	637.00
WEISSMAN'S THEATRICAL SUPPLY	635.60
ADAPTIVEMALL.COM LLC	628.37
PEDRO C. YBARRA	625.00
TASA	615.00
ACADEMY	607.60
LAKESHORE EQUIPMENT COMPANY	606.82
JIM MELHART PIANO AND ORGAN	600.00
PHARR SAN JUAN ALAMO ISD	600.00
RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	600.00
YANDEL D BARRERA	600.00
PIZZA HUT	584.39
YOUR SWEETS BY KACY	584.38
PLUCKERS	571.24
BRIAN GARZA	570.00
R-5 EATERIES HARLINGEN LLC	567.00
B AND H FOTO AND ELECTRONICS	566.31
GAMEDAY SPORTS APPAREL	560.00
THE CENTER OF INDUSTRIAL	544.00
SOUTH TEXAS COLLEGE	540.00
TASCO	540.00
ISAAC VASQUEZ	537.50
DRAMATIC PUBLISHING CORP	522.55
RLEY ENTERPRISES INC	516.25
BJ'S RESTAURANT	506.47
SOUTHWEST AIRLINES	505.90
WATERMILL EXPRESS	500.15
PATRICIA VALENZUELA	500.00
SOUTH TEXAS JROTC CONFERENCE LIMITED	500.00
O REILLY AUTOMOTIVE INC	489.17
MANCHA SCREEN PRINT & EMBROIDERY, LLC	488.98
ULINE SHIPPING SUPPLY	483.63
GORILLA SMOKE & GRILL	469.06
ABEL ELIAS AYALA	467.96
CIRCLE K	463.65
EMBASSY SUITES	463.62
US SOCCER LEARNING	462.22
SCHOOL HEALTH CORPORATION	460.76

BERT OGDEN ARENA	450.00
EDINBURG CISD	450.00
HILTON HOTELS	446.60
HEB #693	439.72
WHATABURGER 456 Q26	436.15
MCALLEN MEMORIAL ATHLETIC	429.00
JAIME PEREZ	425.25
ADVANCE STORES CO INC	419.94
AUTO ZONE TEXAS	419.84
SOUTH TEXAS BEAUTY SUPPLY	411.20
TEXAS COMPUTER EDUCATION ASSOC	409.00
PIZZA PROPERTIES LTD	407.66
GOLDEN CORRAL	393.85
TEPSA	389.00
TELLUS EQUIPMENT SOLUTIONS, LLC	388.36
NATL ASSOC OF SEC SCHOOL PRINC	385.00
BUENA VIDA MEXICAN CUISINE	382.50
JORGE RODRIGUEZ JR.	375.00
PSJA ISD	375.00
JESSICA LANE SANCHEZ	368.00
GATEWAY PRINTING & OFFICE SUPPLY, INC	364.05
MR. GATTI'S	353.00
CYNTHIA BENITEZ	352.80
NORBERTO FLORES	352.00
RVHS DRAMA BOOSTER CLUB	350.00
PALMHURST LEADERSHIP, LLC	348.90
MARINA VILLAGE INC	347.75
SPIKES MOTOR CO CORP	347.08
COCA-COLA SOUTHWEST BEVERAGES LLC	344.45
CHILIS GRILL	339.30
REALLY GOOD STUFF	336.55
STRIPES	335.21
WAL-MART #0395 SE2	332.74
PABLO (PAUL) VILLAREAL JR.	332.00
PIMBUNK INC	331.10
WARDS NATURAL SCIENCE	325.25
CHICK-FIL-A #02547	321.75
JANIE FLORES	320.00
RIO GRANDE VALLEY BALLET	320.00
D & R COMMERCIAL GLASS, LLC	318.20
ECONOMY AWARDS, LLC	302.50
MELINDA J YOUNGBLOOD	300.65
THE HOME DEPOT #8519	300.48
DUTCH BROS	300.07
7 DAY ADDICTION LLC	300.00

FRANCISCO ANICETO III	300.00
JAIME A. GARCIA	300.00
JASON HOLT MITCHELL	300.00
VICTOR J DIMOND	300.00
ANGELA DANSIE	299.00
ROBIN MERGER CORPORATION, INC	299.00
HENRY SCHEIN INC	298.10
MARCO'S BURGERS AND MORE	297.00
VERONICA P DE HOYOS	295.00
SUBWAY	285.29
LINDA ISELA MONCIVAIS	280.00
O AND C BAR B CUE LLC	280.00
DIEGO BARREIRO	275.00
TEXAS SOCIAL STUDIES SUPERVISOR'S ASSOCI	275.00
TEXAS SOCIAL STUDIES SUPERVISORS ASSOCIA	275.00
EL TACO MANANERO, LLC	271.88
TMEA	260.00
7 ELEVEN	256.13
GRIMALDI'S PIZZERIA	252.00
DAIRY QUEEN	248.26
CNMK TEXAS PROPERTIES LTD	248.00
BUSINESS PROFESSIONALS OF AMERICA	242.00
HILTON	239.80
O'S BURGERS & MORE	239.18
BILL MILLER BAR-B-Q	239.05
DANNY'S MEXICAN RESTAURAN	238.80
HEB GROCERY CO	238.17
VALERO	236.95
MARIO S MARTINEZ	235.64
NORCOSTCO TEXAS COSTUME	229.02
FOR INSPIRATION AND RECOGNITION OF	225.00
VALIDATE ME! LLC	225.00
HOUSE OF PIES	221.90
LYNN LEE INC	220.06
OLIVE GARDEN 00012641	210.00
LONGHORN STEAKHOUSE	209.47
AGUILARS MEAT MARKET	208.00
SMOKING J'S BBQ LLC	208.00
REBECCA'S MEXICAN RESTAURANT	206.00
EL PARAISO RESTAURANT	204.38
BLSS	204.00
HOME DEPOT CREDIT SERVICES	203.40
RENTAL WORLD	202.40
MR GATTIS	201.00
CHILIS GRILL AND BAR	200.84

RIO GRANDE VALLEY FINE ARTS	200.00
ENVATO ELEMENTS PTY LTD	198.00
FLINN SCIENTIFIC CO INC	197.43
TEXAS ASSOCIATION OF	195.00
LA JOYA ISD	190.00
ESMERALDA GONZALEZ	188.80
MARIA GUADALUPE WILSON	187.54
SCHOOL NURSE SUPPLY INC	184.91
PURVIS INDUSTRIES	182.74
ANTHONY GUERRA	180.00
CICIS PIZZA	179.96
SMORE EDUCATORS	179.00
MCISD PETTY CASH	177.64
OFFICE DEPOT	170.13
SPARK BY HILTON	169.52
BIG LOU'S PIZZA	161.54
CRISELDA TORRES	155.00
LOLY LOPEZ	150.00
MONK HOLDINGS LLC	150.00
D AND R GLASS ETC INC	145.00
ECONOMY WHEEL ALIGNMENT CO	145.00
HEATHER M. CARPENTER	140.35
SERGIO CORONADO	137.47
KARINA MARTINEZ	135.17
CLASSROOMSCREEN	135.00
SIGN LANGUAGE INTERPRETERS	130.00
ADRIAN MORALES	125.00
ALFREDO URIBE	125.00
BEN C GONZALES	125.00
GILBERT HERNANDEZ	125.00
ISAAC GUERRERO	125.00
JEFFREY ESPINO	125.00
JESUS RODRIGUEZ	125.00
JOSEPH M VILLARREAL	125.00
LUIS ANDRES ZAMORA	125.00
SIMON MENDOZA	125.00
WALLY D GARZA	125.00
LA REYNERA BAKERY	124.80
HOUSTON ISD-MEDICAID FINANCE	120.00
DESERT NEWCO LLC	119.99
BUBBA'S 33	117.00
REYNALDO SALINAS	117.00
IHOP	113.61
PEDRO NICOLAS LOPEZ	112.50
WHATABURGER 807 Q26	112.35

UPPER VALLEY MAIL SERVICE LLC	109.35
WHATABURGER #583	106.75
M AMAYA INC	105.44
CARLOS R. GARCIA	105.00
TEXAS ART EDUCATION ASSOCIATION (TAEA)	103.00
TACO RICO	101.81
TACO PALENQUE	100.65
DOG LOVERS D-PET SALON	100.00
MIGUEL ANGEL MONFORTE	100.00
TEXAS CITRUS FIESTA	100.00
TEXAS HIGH SCHOOL WOMENS POWERLIFTING AS	100.00
EVANGELINA GUERRA	99.96
SALVADOR OMAR GARCIA	98.45
JASON'S DELI #620	98.01
LETICIA CASTRO	96.64
ELENA ZAVALA	96.20
ALMA MATA	94.68
BUC-EE'S	94.04
ABIGAIL HOPE CUELLAR	91.63
MIGUEL TORRES JR	91.35
ELIZABETH BARTLETT	89.50
YVONNE AYALA	86.66
CAR CARE CENTER	85.00
ABEL CHRISTIAN RIOS	84.42
PERCEPTUAL DEVELOPMENT CORP	82.85
IDENTOGO CENTER	81.68
NUESTRA CLINICA DEL VALLE	80.00
UNITED IRRIGATION DISTRICT	80.00
ADOBE SYSTEMS INCORPORATED	79.99
CRYSTAL YESENIA RUIZ	79.45
BELINDA LERMA	78.26
ELIZABETH G MONTALVO	75.04
THSPA	75.00
JORGE VELA	71.82
WENDYS	70.90
FORTUNE COOKIE CHINESE RESTAURANT	67.81
MARTINA CARRILLO	66.99
PLANK ROAD PUBLISHING INC	65.45
EWELL EDUCATIONAL SERVIC	65.00
AMANDA GONZALEZ	64.96
ABIGAIL A OROZCO	63.98
HARRIS COUNTY TOLL ROAD AUTHORITY	63.15
SHI GOVERNMENT SOLUTIONS INC	61.40
ASHLEY MARIE BARKER	60.34
KEILA N GARZA RODRIGUEZ	60.00

MCALLEN SPORTS INC	58.50
WHATABURGER #851	57.49
EMILY ALVARADO	57.12
TOSHIBA BUSINESS SOLUTIONS INC	57.10
ADELITA TRIGO	55.51
ERENDIRA RESENDEZ	55.44
JUAN ROBERTO LOPEZ	54.18
JPO ENTERPRISES INC	52.80
MARIA A LOPEZ	52.22
MR G PROPANE INC	51.70
ALL CHILDREN PEDIATRIC CLINIC	50.00
NATIONAL RESTAURANT ASSOCIATION	50.00
S&R IRON LADIES	49.92
SUNOCO	49.76
WINNERS WORLD	48.00
LORA LEE GARCIA	47.88
CASA GARCIA'S	47.01
ANGELICA I. VILLANUEVA	45.85
FIDEL GARZA JR	45.00
TEXACO	45.00
VENESSA YVETTE ESCOBAR	44.52
WALGREENS	43.84
RODEO TRAVEL CENTER	43.15
HILDEBRANDO SALINAS MD	40.00
LAQUANTA BIVENS HERNANDEZ	39.55
MARTIN E GONZALEZ	38.71
MARIBEL OLVERA	38.58
SEVEN ELEVEN	35.80
THE BURGER BARN	35.01
MARISELA G SANCHEZ	34.79
ELDA D FLORES	34.20
CRISTINA DORIA	31.78
GOLDEN CHICK	30.76
ANA CANTU	30.66
GLADYS LARA	30.24
RODCO STEEL DISTRIBU	30.12
EXXON	30.00
MONICA MENDOZA	29.89
MARIA I MARTINEZ	28.64
RICARDO AND PRISCILLA A MATA	27.81
FIDELA ELSA COVARRUBIAS	25.41
GARCIA AND GARCIA SERVICES FOOD TRUCK	24.00
JUDY D RODRIGUEZ	23.80
JOANNA GUEL	23.66
JENNIFER DE LA GARZA	23.52

Mission CISD
Check Register by Vendor
Check Date 1/1/2026 to 1/31/2026
Vendor Summary

MOISES DIAZ JR	22.13
JOSE E IGOA MD PA	20.00
JACK IN THE BOX	19.78
CIELO OFFICE PRODUCTS LLC	19.50
ERIKA MILLER MORALES	18.69
POSTAL PACK & SHIP	17.80
GOOGLE	16.78
HOBBY-LOBBY #470	16.12
POSTNET	15.57
SELENA PEREZ	15.32
HILDA ELIZONDO	14.18
DELDIE C. FLORES	13.13
UNITED STATES POST OFFICE	12.70
JULIE ANN GARCIA	12.54
IFI INDUSTRIAL FORKLIFT INC	12.50
NAYLU VERONICA GUTIERREZ	12.32
NORMA QUINTERO	11.83
LORI C LABOY	8.54
GRACIELA GARZA	6.72
AVELINA GONZALEZ	4.90
UT PARKING GARAGE	4.45
KALAHARI RESORTS & C	(15.36)
Grand Total	**4,758,632.93**

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2026 to 1/31/2026

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/07/2026	756188	Printed	123 SCREEN PRINTING	-	473.00	STUDENT JROTC UNIFORM; 9-SS S
01/07/2026	756189	Printed	806 TECHNOLOGIES, INC.	-	11,000.00	Translation Services - DIP - R
01/07/2026	756190	Printed	956 TOWING & RECOVERY LLC	-	325.00	OPEN PO FOR TOWING YELLOW AND
01/07/2026	756191	Printed	SIGN LANGUAGE INTERPRETERS	-	130.00	Sign Language and Interpreters
01/07/2026	756192	Printed	ABEL ZAMORA JR.	-	700.00	Testing and Assessment Consuma
01/07/2026	756193	Printed	AUDITWARE DEVELOPMENT CO INC	-	995.00	Software License and Maintenan
01/07/2026	756194	Printed	MICHAEL RENE MARES	-	2,058.00	Fundraising Merchandise Regul
01/07/2026	756195	Printed	BUSINESS PROFESSIONALS OF AMERICA	-	242.00	BPA STUDENT NATIONAL MEMBERSHI
01/07/2026	756196	Printed	BROWNSVILLE ISD	-	350.00	Registration Fees - FOR VMHS G
01/07/2026	756197	Printed	CAMCO SALES INC	-	9,451.90	W19-LIFT GATE-REMOVING AND REP
01/07/2026	756198	Printed	CENTRAL PLUMBING AND	-	8,259.88	Food Service Equipment Mainten
01/07/2026	756199	Printed	CENTURY RESOURCES, LLC	-	9,661.69	Brochure Candy sale for Choir
01/07/2026	756200	Printed	CV INDUSTRIAL HARDWARE LLAC	-	7,708.74	Welding Equipment and Supplies
01/07/2026	756201	Printed	DEAN DAIRY FLUID, LLC	-	8,670.56	Food Commodity Milk Dairy and
01/07/2026	756202	Printed	DEAN DAIRY FLUID, LLC	-	6,355.79	Food Commodity Milk Dairy and
01/07/2026	756203	Printed	DEAN DAIRY FLUID, LLC	-	4,955.69	Food Commodity Milk Dairy and
01/07/2026	756204	Printed	DEAN DAIRY FLUID, LLC	-	3,478.47	Food Commodity Milk Dairy and
01/07/2026	756205	Printed	DEAN DAIRY FLUID, LLC	-	2,269.29	Food Commodity Milk Dairy and
01/07/2026	756206	Printed	DEAN DAIRY FLUID, LLC	-	1,162.46	Food Commodity Milk Dairy and
01/07/2026	756207	Printed	DEAN DAIRY FLUID, LLC	-	168.37	Food Commodity Milk Dairy and
01/07/2026	756208	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	917.88	ITEM-103F/ABP N42A154B DRUM -
01/07/2026	756209	Printed	INTERNATIONAL APPAREL WAREHOUS	-	4,960.50	Awards Trophies Promotional &
01/07/2026	756210	Printed	ENTERPRISE HOLDINGS INC	-	371.73	Registration Fee - Staff - Ver
01/07/2026	756211	Printed	EMILY CRISTINE VILLARREAL	-	1,500.00	Contracted Services - Other C
01/07/2026	756212	Printed	EXCLUSIVE DESIGNS LLC	-	494.00	General Merchandise 27 YARD SI
01/07/2026	756213	Printed	FLEXIBLE BENEFIT SERVICES LLC	-	1,240.85	Insurance - Group Health Admin
01/07/2026	756214	Printed	FORDE-FERRIER, LLC	-	1,575.00	Classroom and Instructional Su
01/07/2026	756215	Printed	RAYMUNDO GARZA JR	-	700.00	Security Services at VMHS vs R
01/07/2026	756216	Printed	ANNA D GOMEZ	-	319.00	dozen cupcakes cupcakes put to
01/07/2026	756217	Printed	LAREDO GONZALEZ AUTO PARTS	-	969.90	ITEM-WA10804 AIR FILTER FOR YE
01/07/2026	756218	Printed	GOV CONNECTION INC	-	4,733.68	Printer Toner and Ink Mock PO
01/07/2026	756219	Printed	GRAPHIT DESIGNS & MORE	-	2,742.00	Fundraising Services Shirts so
01/07/2026	756220	Printed	HENRY SCHEIN INC	-	270.74	FELT VARIETY PACK SHEETS KIT A
01/07/2026	756221	Printed	HEXCO INC	-	521.60	Testing and Assesment Kits / M
01/07/2026	756222	Printed	HIDALGO COUNTY JUVENILE COUNTY	-	10,000.00	JJAEP for discretionary studen
01/07/2026	756223	Printed	INSIGHT PUBLIC SECTOR INC	-	5,123.00	Maintenance Services - Equipme
01/07/2026	756224	Printed	LABATT FOOD SERVICE	-	108,108.87	Food Commodity Breakfast and L
01/07/2026	756225	Printed	LAKESHORE EQUIPMENT COMPANY	-	592.58	LA820X - LAKESHORE NO SPILL PA
01/07/2026	756226	Printed	LINDA ISELA MONCIVAIS	-	280.00	STAFF REGISTRATION FEE WHILE A
01/07/2026	756227	Printed	LPS GREEN TECHNOLOGIES	-	5,270.00	SHOE BOX 300W, 200-480V 5000K
01/07/2026	756228	Printed	MISSION AUTO ELECTRIC INC	-	3,667.48	PARTS AND LABOR TO REPAIR PAIN
01/07/2026	756229	Printed	MANCHA SCREEN PRINT & EMBROIDERY, LLC	-	488.98	Awards Trophies Promotional &
01/07/2026	756230	Printed	MCALLEN ISD	-	250.00	Registration Fees - FOR VMHS B
01/07/2026	756231	Printed	MCALLEN MEMORIAL ATHLETIC	-	200.00	Meals - LUNCH FOR VMHS TENNIS
01/07/2026	756232	Printed	MCALLEN PUBLIC UTILITIES	-	626.80	Water, Sewer and Waste Mgmt Ut
01/07/2026	756233	Printed	MILOS KETTLE CORN LLC	-	78.00	Fundraising Merchandise Popcor
01/07/2026	756234	Printed	MR G PROPANE INC	-	51.70	PROPANE FOR FORKLIFT Fuel an O
01/07/2026	756235	Printed	GENUINE PARTS COMPANY	-	1,546.99	ITEM-3890-22 Milwuakee M18 Fu
01/07/2026	756236	Printed	NETSYNC NETWORK SOLUTIONS	-	116,273.65	REF ROLLOVER PO 2508080 Block
01/07/2026	756237	Printed	NICHO PRODUCE CO INC	-	4,473.00	Food Commodity FRESH FRUITS AN
01/07/2026	756238	Printed	PARTS TOWN LLC	-	637.42	Food Service Equipment Mainten
01/07/2026	756239	Printed	VERONICA P DE HOYOS	-	295.00	FOR STAFF PACKAGE 3- 100 CRAZY

01/07/2026	756240	Printed	MERITUM ENERGY HOLDINGS	-	23,698.39	UNLEADED FUEL FOR WHITE AND YE
01/07/2026	756241	Printed	POSITIVE PROMOTIONS	-	1,698.63	Awards Trophies Promotional &
01/07/2026	756242	Printed	MISSION PUBLISHING CO INC	-	2,320.00	Awards Trophies Promotional &
01/07/2026	756243	Printed	PROGRESSIVE COMMERCIAL AQUATICS LLC	-	9,770.40	Two (2) pallets of Accu-Tab Ca
01/07/2026	756244	Printed	RIO GRANDE VALLEY BALLET	-	320.00	Registration Fees - Students "
01/07/2026	756245	Printed	RGV RESTORATION SERVICES INC.	-	26,918.97	MARCELL ELEM - EMERGENCY SERVI
01/07/2026	756246	Printed	RIO ELEVATOR COMPANY, INC.	-	1,264.00	ELEVATOR MAINTENANCE, SERVICE
01/07/2026	756247	Printed	ROSANA HARO	-	3,080.00	Catering Services tacos, rice
01/07/2026	756248	Printed	SHARYLAND WATER SUPPLY CORP	-	16,952.21	Water, Sewer and Waste Mgmt Ut
01/07/2026	756249	Printed	SKILLS USA INC	-	536.00	SKILLS USA STUDENT STATE/NATIO
01/07/2026	756250	Printed	SMARTCOM TELEPHONE	-	201.50	ATE Telecom System Service and
01/07/2026	756251	Printed	SOUTHERN TIRE MART	-	403.19	LT225/75/16/10 TRANSFORCE HT3
01/07/2026	756252	Printed	MONK HOLDINGS LLC	-	150.00	Student Uniforms - Extra Curri
01/07/2026	756253	Printed	JSJ RODRIGUEZ INC	-	701.25	On-Call Service Rates Normal
01/07/2026	756254	Printed	TEXAN DUMP TRUCKS II	-	1,400.00	REMOVAL OF MANURE FOR MCISD AG
01/07/2026	756255	Printed	TEXAS GAS SERVICE	-	11,059.74	Natural Gas Utilities JULY 20
01/07/2026	756256	Printed	TEXAS HIGH SCHOOL WOMENS POWERLIFTING AS	-	100.00	Participation Dues - FOR 2025-
01/07/2026	756257	Printed	THSPA	-	75.00	Participation Dues - FOR 2025-
01/07/2026	756258	Printed	UNIFIRST HOLDINGS LP INC.	-	688.46	Employee Uniforms - Lease / Re
01/07/2026	756259	Printed	VALIDATE ME! LLC	-	225.00	Contracted Services - Other Fo
01/07/2026	756260	Printed	VIPERS BASKETBALL LLC	-	3,000.00	Fundraising Merchandise Vipers
01/07/2026	756261	Printed	VMK MATERIALS LLC	-	1,995.00	KIDDIE MULCH PLAYGROUND AREA
01/07/2026	756262	Printed	WELLS FARGO FINANCIAL LEASING, INC	-	4,120.62	Copier - Lease TRANSPORTATION-
01/07/2026	756263	Printed	WORLDS FINEST CHOCOLATE INC	-	3,700.00	Assorted $1 chocolate box Fund
01/07/2026	756264	Printed	PEDRO C. YBARRA	-	325.00	Security Services at MJHS vs A
01/14/2026	756659	Printed	123 SCREEN PRINTING	-	1,055.50	Awards Trophies Promotional &
01/14/2026	756660	Printed	ABEL ZAMORA JR.	-	650.00	Testing and Assesment Kits / M
01/14/2026	756661	Printed	AIM MEDIA TEXAS OPERATING, LLC	-	882.50	Public Notices and Advertising
01/14/2026	756662	Printed	AISYS CONSULTING LLC	-	12,727.00	SMART BOARD ANDRIOD OPERATING
01/14/2026	756663	Printed	B AND H FOTO AND ELECTRONICS	-	566.31	Audio, Photo, Video, Equipment
01/14/2026	756664	Printed	YANDEL D BARRERA	-	600.00	Student Scholarships 2025 ROY
01/14/2026	756665	Printed	BELEN AGUIRRE	-	1,500.00	Fundraising Merchandise-Melted
01/14/2026	756666	Printed	BROWNSVILLE ISD	-	350.00	Registration Fees - FOR VMHS G
01/14/2026	756667	Printed	BROWNSVILLE ISD	-	350.00	MHS GIRLS VARSITY SOCCER ATTEN
01/14/2026	756668	Printed	CONSOLIDATED ELECTRICAL	-	5,504.41	SYL FO32/835/ECO OCTRON FLOUR
01/14/2026	756669	Printed	BUSTER LIND PRODUCE INC	-	16,466.94	Food Commodity FRESH PRODUCE F
01/14/2026	756670	Printed	BUSTER LIND PRODUCE INC	-	10,073.00	Food Commodity FRESH FRUITS AN
01/14/2026	756671	Printed	BUSTER LIND PRODUCE INC	-	3,091.30	Food Commodity FRESH FRUITS AN
01/14/2026	756672	Printed	CARR, RIGGS & INGRAM, LLC	-	2,600.00	Professional Services - Financ
01/14/2026	756673	Printed	CINTAS CORPORATION NO 3	-	2,522.56	Employee Uniforms - Lease / Re
01/14/2026	756674	Printed	THE COLLEGE BOARD	-	7,000.00	Testing and Assessment Consuma
01/14/2026	756675	Printed	CRISIS PREVENTION INSTITUTE	-	5,099.00	Registration Fee - Staff NCI
01/14/2026	756676	Printed	ANGELA DANSIE	-	299.00	Kindergarten Math Intervention
01/14/2026	756677	Printed	DEAN DAIRY FLUID, LLC	-	6,152.50	Food Commodity Milk Dairy and
01/14/2026	756678	Printed	DEAN DAIRY FLUID, LLC	-	195.81	Food Commodity Milk Dairy and
01/14/2026	756679	Printed	DIESEL FLEET CARE LLC	-	480.00	DOT INSPECTIONS FOR YELLOW AND
01/14/2026	756680	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	1,482.39	ITEM- 103C/6382096RX KIT,TURBO
01/14/2026	756681	Printed	RNS 21 INVESTMENTS LLC	-	2,492.00	Fundraising Merchandise 178 F
01/14/2026	756682	Printed	ENTERPRISE HOLDINGS INC	-	919.09	Vehicle Rental - Full size veh
01/14/2026	756683	Printed	ECONOMY AWARDS, LLC	-	29.85	Awards Trophies Promotional &
01/14/2026	756684	Printed	ECONOMY WHEEL ALIGNMENT CO	-	145.00	OPEN PO FOR WHEEL ALIGNMENT FO
01/14/2026	756685	Printed	EDUPHORIA INC	-	7,920.00	RENEWAL REF PO 2506171 Edupho
01/14/2026	756686	Printed	EGV ARCHITECTS INC	-	13,288.74	Professional Services - Archit

01/14/2026	756687	Printed	EL PATIO	-	78.75	Prepared Meals ASSORTED BREAKF
01/14/2026	756688	Printed	FLINN SCIENTIFIC CO INC	-	119.20	Classroom and Instructional Su
01/14/2026	756689	Printed	GOLD STAR FOODS, INC	-	17,220.51	Food Commodity Food Commodity
01/14/2026	756690	Printed	ANNA D GOMEZ	-	374.00	Caramel Apples for Meeting Jan
01/14/2026	756691	Printed	ESMERALDA GONZALEZ	-	188.80	Fundraising Services for our
01/14/2026	756692	Printed	LAREDO GONZALEZ AUTO PARTS	-	80.00	Open PO to purchase parts as n
01/14/2026	756693	Printed	HOLLON OIL COMPANY	-	440.00	OPEN PO FOR BLUE DEF DIESEL EX
01/14/2026	756694	Printed	HOUSTON ISD-MEDICAID FINANCE	-	120.00	Professional Services - Studen
01/14/2026	756695	Printed	IXL LEARNING INC	-	3,281.25	Software License and Maintenan
01/14/2026	756696	Printed	JOSE E IGOA MD PA	-	20.00	Professional Services - Studen
01/14/2026	756697	Printed	CYNTHIA BENITEZ	-	352.80	Fundraising Services for our F
01/14/2026	756698	Printed	LABATT FOOD SERVICE	-	138,299.92	Food Commodity - SUPPER - CHIC
01/14/2026	756699	Printed	LAKESHORE EQUIPMENT COMPANY	-	14.24	ITEM: XC344 - Classroom Lamin
01/14/2026	756700	Printed	JANIE FLORES	-	150.00	WDS spray for Laura Faria
01/14/2026	756701	Printed	MCALLEN ISD	-	350.00	Registration Fees - FOR VMHS V
01/14/2026	756702	Printed	MCALLEN ISD	-	250.00	Registration Fees - FOR VMHS T
01/14/2026	756703	Printed	MILOS KETTLE CORN LLC	-	1,134.00	Fundraising Merchandise 189 p
01/14/2026	756704	Printed	MIRACLE MEDICAL EQUIPMENT AND	-	1,870.00	Contracted Services - Diabetic
01/14/2026	756705	Printed	MISSION QUICK LUBE, INC	-	780.71	FIRESTONE DESTINATION AT2
01/14/2026	756706	Printed	NETSYNC NETWORK SOLUTIONS	-	217.56	REF ROLLOVER PO 2504339 NETSYN
01/14/2026	756707	Printed	OTICON INC	-	3,642.99	Adaptive and Medical Devices
01/14/2026	756708	Printed	JESUS BENJAMIN ESCOBAR	-	536.25	Awards Trophies Promotional &
01/14/2026	756709	Printed	ALVIN PATINA II	-	990.00	Food Service Equipment Mainten
01/14/2026	756710	Printed	PERFECTION LEARNING CORP	-	1,718.64	T7723 MU WORD EXPLORER D STUDE
01/14/2026	756711	Printed	PLANK ROAD PUBLISHING INC	-	65.45	Musical Instruments and Suppli
01/14/2026	756712	Printed	PROGRESSIVE COMMERCIAL AQUATICS LLC	-	875.00	CI-001 Pentair Super-Flo PAC-1
01/14/2026	756713	Printed	ORLANDO LOZANO	-	208.50	3010 Awards Trophies Promotion
01/14/2026	756714	Printed	RENAISSANCE LEARNING INC	-	1,800.00	Software License and Maintenan
01/14/2026	756715	Printed	RGV RESTORATION SERVICES INC.	-	45,636.84	MARCELL ELEM - EMERGENCY SERVI
01/14/2026	756716	Printed	RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	-	600.00	MHS BOYS AND GIRLS SWIM ATTEND
01/14/2026	756717	Printed	SAN JUANITA SAYAVEDRA	-	819.00	Contracted Services - Other CH
01/14/2026	756718	Printed	GILBERT SOTO	-	2,289.87	Food Service Equipment Mainten
01/14/2026	756719	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	Registration Fees - FOR VMHS P
01/14/2026	756720	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	MHS BOYS AND GIRLS POWERLIFTIN
01/14/2026	756721	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	MHS BOYS AND GIRLS PRE DISTRIC
01/14/2026	756722	Printed	SHI GOVERNMENT SOLUTIONS INC	-	61.40	Office Professional Plus 2024
01/14/2026	756723	Printed	SKILLS USA INC	-	89.00	Membership fees for staff Trav
01/14/2026	756724	Printed	SKILLS USA TEXAS ASSOCIATION SECONDARY I	-	220.00	Membership fees for staff Trav
01/14/2026	756725	Printed	ERIC GALVAN	-	1,095.68	Event Rental Services Tang Obs
01/14/2026	756726	Printed	SOUTH TEXAS BOILER INDUSTRIES	-	1,050.00	Mission high school BUYBOARD #
01/14/2026	756727	Printed	SYSCO FOOD SERVICES	-	12,464.40	Food Preparation - Other Non-F
01/14/2026	756728	Printed	TASBO	-	220.00	Registration Fee - Staff PUR2
01/14/2026	756729	Printed	TEXAS DEPARTMENT OF	-	76.00	Security Services-Background i
01/14/2026	756730	Printed	TEXAS DEPARTMENT OF	-	210.00	Boiler Inspection TX220139
01/14/2026	756731	Printed	TEXAS LIBRARY ASSOCIATION	-	470.00	Registration Fees - Students E
01/14/2026	756732	Printed	WILBERTO PEREZ	-	1,107.50	SET UP FEE FOR SHIRTS
01/14/2026	756733	Printed	TEXAS SOCIAL STUDIES SUPERVISOR'S ASSOCI	-	275.00	Registration Fee - Staff Regi
01/14/2026	756734	Printed	UNIFIRST HOLDINGS LP INC.	-	2,884.70	July 2025 Uniforms Lease/Renta
01/14/2026	756735	Printed	VALLEY VIEW ISD	-	685.00	Donuts, drinks, plates, napkin
01/14/2026	756736	Printed	WARDS NATURAL SCIENCE	-	325.25	Classroom and Instructional Su
01/14/2026	756737	Printed	WEISSMAN'S THEATRICAL SUPPLY	-	635.60	Black Tutu (small child)
01/14/2026	756738	Printed	WENGER CORPORATION	-	10,931.65	Musical Instruments and Suppli
01/15/2026	756799	Printed	LUBYS CAFETERIA INC	-	4,789.63	Prepared Meals-2025 Central Of

01/21/2026	756996	Printed	123 SCREEN PRINTING	-	5,967.00	Awards Trophies Promotional &
01/21/2026	756997	Printed	956 TOWING & RECOVERY LLC	-	490.00	OPEN PO FOR TOWING YELLOW AND
01/21/2026	756998	Printed	ADAPTIVEMALL.COM LLC	-	628.37	General Merchandise Quote: QU
01/21/2026	756999	Printed	ADVANCE STORES CO INC	-	419.94	OPEN PO TO PURCHASE PARTS AS N
01/21/2026	757000	Printed	ALL CHILDREN PEDIATRIC CLINIC	-	50.00	Professional Services - Studen
01/21/2026	757001	Printed	APPLE COMPUTER INC	-	299.85	Computer - Hardware, Accessori
01/21/2026	757002	Printed	THE KING CORPORATION	-	783.17	PUR4146 Purus 85W140 Gear Oil
01/21/2026	757003	Printed	ROBIN MERGER CORPORATION, INC	-	299.00	Membership Fees - Staff ASCDE
01/21/2026	757004	Printed	MICHAEL WOMACK JR	-	860.00	GREEN KNEE WRAPS PARI 2.5 METE
01/21/2026	757005	Printed	CAR CARE CENTER	-	85.00	Fleet and Bus Repair Services
01/21/2026	757006	Printed	CARNEGIE LEARNING	-	25,901.22	Inbound Logistics - Standard C
01/21/2026	757007	Printed	CC DISTRIBUTORS INC	-	2,765.92	CAN AEROSOL FOAM CARPET CLEANE
01/21/2026	757008	Printed	CENTRAL PLUMBING AND	-	13,116.65	Food Service Equipment Mainten
01/21/2026	757009	Printed	CHEM-AQUA INC	-	1,483.00	Chem-Aqua Water Treatment for
01/21/2026	757010	Printed	CITY OF MISSION	-	92,519.66	Security Services for Fiscal Y
01/21/2026	757011	Printed	JOHN C LERMA	-	1,575.00	Registration Fee - FOR VMHS CO
01/21/2026	757012	Printed	JOHN C LERMA	-	640.00	Registration Fee - Staff FOR M
01/21/2026	757013	Printed	CV INDUSTRIAL HARDWARE LLAC	-	143.76	OVER THE GLASSES CLEAR ITEM#:
01/21/2026	757014	Printed	GAMEDAY SPORTS APPAREL	-	560.00	Awards Trophies Promotional &
01/21/2026	757015	Printed	DEAN DAIRY FLUID, LLC	-	12,647.86	Food Commodity Milk, Dairy, an
01/21/2026	757016	Printed	DEAN DAIRY FLUID, LLC	-	8,176.07	Food Commodity Milk, Dairy, an
01/21/2026	757017	Printed	DEAN DAIRY FLUID, LLC	-	6,447.99	Food Commodity Milk, Dairy, an
01/21/2026	757018	Printed	DEAN DAIRY FLUID, LLC	-	5,658.43	Food Commodity Milk, Dairy, an
01/21/2026	757019	Printed	DEAN DAIRY FLUID, LLC	-	4,264.12	Food Commodity Milk, Dairy, an
01/21/2026	757020	Printed	DEAN DAIRY FLUID, LLC	-	2,273.40	Food Commodity Milk, Dairy, an
01/21/2026	757021	Printed	DEAN DAIRY FLUID, LLC	-	607.10	Food Commodity Milk Dairy and
01/21/2026	757023	Printed	DEMCO INC	-	4,222.31	Classroom and Instructional Su
01/21/2026	757024	Printed	DEMO-CON, INC.	-	4,795.00	MHS Bleacher Repair Tips 2308
01/21/2026	757025	Printed	DESI RAMOS	-	750.00	Contracted Services - Other I
01/21/2026	757026	Printed	DIESEL FLEET CARE LLC	-	5,653.49	OPEN PO FOR DOT INSPECTIONS FO
01/21/2026	757027	Printed	JUAN ALBERTO CANTU JR.	-	3,571.75	U.I.L meet lunch meals for sta
01/21/2026	757028	Printed	ENTERPRISE HOLDINGS INC	-	1,310.16	Registration Fees - FOR VMHS W
01/21/2026	757029	Printed	EL PATIO	-	101.25	Prepared Meals- Breakfast taco
01/21/2026	757030	Printed	EL PATIO	-	146.25	Prepared Meals ASSORTED BREAKF
01/21/2026	757031	Printed	FLOWERS BAKING COMPANY	-	2,347.98	Food Commodity: BREAD ITEMS BI
01/21/2026	757032	Printed	FLOWERS BAKING COMPANY	-	667.50	Food Commodity: BREAD ITEMS BI
01/21/2026	757033	Printed	RAYMUNDO GARZA JR	-	1,000.00	Security Services at MHS vs Ni
01/21/2026	757034	Printed	LAREDO GONZALEZ AUTO PARTS	-	599.90	ITEM-GB150 Car Battery Jump S
01/21/2026	757035	Printed	GREAT MINDS, PBC	-	22,823.40	Inbound Logistics - Standard C
01/21/2026	757036	Printed	HEXCO INC	-	232.00	CURRENT ISSUES & EVENTS PRACTI
01/21/2026	757037	Printed	HODGES BADGE COMPANY INC	-	1,096.16	Awards Trophies Promotional &
01/21/2026	757038	Printed	HOLLON OIL COMPANY	-	1,389.30	ITEM-PRU PHD17097 Purus Purtra
01/21/2026	757039	Printed	HTE DANCE AND SPIRIT GROUP INC	-	2,230.00	Registration Fees - Students
01/21/2026	757040	Printed	JAIME A. GARCIA	-	300.00	Contracted Services - Other GU
01/21/2026	757041	Printed	JASON HOLT MITCHELL	-	300.00	Contracted Services - Other GU
01/21/2026	757042	Printed	JPO ENTERPRISES INC	-	52.80	Item: TIER 1 Feet Management C
01/21/2026	757043	Printed	JV EQUIPMENT	-	1,411.12	Maintenance-Equipment and Supp
01/21/2026	757044	Printed	L & J EVOLUTIONS, INC	-	3,175.00	Speech Therapy Services Direc
01/21/2026	757045	Printed	LA JOYA ISD	-	190.00	Testing and Assesment Kits / M
01/21/2026	757046	Printed	LABATT FOOD SERVICE	-	68,008.80	Food Commodity Breakfast and L
01/21/2026	757047	Printed	LEXIA VOYAGER SOPRIS INC	-	1,000.00	Educational Staff Development
01/21/2026	757048	Printed	ALAN LOWMAN	-	750.00	Software License and Maintenan
01/21/2026	757049	Printed	JANIE FLORES	-	170.00	General Merchandise 8 Bud Vase

01/21/2026	757050	Printed	MISSION AUTO ELECTRIC INC	-	1,543.84	OPEN PO FOR TRACTOR REPAIRS B
01/21/2026	757051	Printed	MCALLEN ISD	-	180.00	MHS BOYS AND GIRLS JV &9 TENN
01/21/2026	757052	Printed	MCISD PETTY CASH	-	177.64	PETTY CASH REPLINISHMENT
01/21/2026	757053	Printed	JIM MELHART PIANO AND ORGAN	-	600.00	Audio, Photo, Video, Equipment
01/21/2026	757054	Printed	MIGUEL ANGEL MONFORTE	-	100.00	Security Services at VMHS vs R
01/21/2026	757055	Printed	MISSION QUICK LUBE, INC	-	559.71	ST225/75R15/10 117/112N HER ST
01/21/2026	757056	Printed	NORCOSTCO TEXAS COSTUME	-	229.02	THEATRICAL MAKEUP SUPPLIES The
01/21/2026	757057	Printed	NUESTRA CLINICA DEL VALLE	-	80.00	Professional Services - Studen
01/21/2026	757058	Printed	O'HANLON, DEMERATH & CASTILLO, PC	-	14,976.85	Professional Services - Legal
01/21/2026	757059	Printed	OTICON INC	-	2,145.99	Adaptive and Medical Devices
01/21/2026	757060	Printed	BLUE TRITON BRANDS, INC	-	973.19	OPEN PO FOR WATER 5 GALLON CON
01/21/2026	757061	Printed	JESUS BENJAMIN ESCOBAR	-	1,070.00	Awards Trophies Promotional &
01/21/2026	757062	Printed	PERFECTION LEARNING CORP	-	1,088.02	Classroom and Instructional Su
01/21/2026	757063	Printed	HERTZBERG NEW METHOD INC	-	2,597.94	Library Books-See attached lis
01/21/2026	757064	Printed	MERITUM ENERGY HOLDINGS	-	2,493.15	UNLEADED FUEL FOR WHITE AND YE
01/21/2026	757065	Printed	PRO-AIR MECHANICAL LLC	-	11,371.24	Central Kitchen-AHU-1 Change B
01/21/2026	757066	Printed	ORLANDO LOZANO	-	180.00	8X10 PLAQUES Awards Trophies P
01/21/2026	757067	Printed	RENTAL WORLD	-	202.40	Event Rental Services Board Re
01/21/2026	757068	Printed	RGV RESTORATION SERVICES INC.	-	32,843.94	MARCELL ELEM - EMERGENCY SERVI
01/21/2026	757069	Printed	RGV VOCATIONAL SERVICES	-	17,325.00	STUDENT TUITION-RENEWAL OF CON
01/21/2026	757070	Printed	RIO GRANDE VALLEY FINE ARTS	-	100.00	Registration Fees - Students
01/21/2026	757071	Printed	RIO GRANDE VALLEY FINE ARTS	-	100.00	Registration Fees - Students
01/21/2026	757072	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	3,600.00	DATA ANALYSIS AND PROGRESS MON
01/21/2026	757073	Printed	RODCO STEEL DISTRIBU	-	30.12	SQ TUBING 1 1/4 X 1 1/4 - 14
01/21/2026	757074	Printed	JSJ FIRE INC	-	1,451.60	Fire Detection Equipment Repai
01/21/2026	757075	Printed	SKILLS USA INC	-	268.00	SKILLS USA STUDENT STATE/NATIO
01/21/2026	757076	Printed	SKILLS USA TEXAS ASSOCIATION SECONDARY I	-	1,595.00	Registration fee for staff Tra
01/21/2026	757077	Printed	SMARTCOM TELEPHONE	-	6,817.70	ERATE Telecom System Service a
01/21/2026	757078	Printed	SOUTH BORDER BRIDGE CPSO	-	4,650.00	Membership Fees - Students - T
01/21/2026	757079	Printed	SOUTH TEXAS JROTC CONFERENCE LIMITED	-	250.00	CAMP FEE SY 25-26
01/21/2026	757080	Printed	SWEETWATER SOUND, INC	-	1,041.96	Musical Instruments and Suppli
01/21/2026	757081	Printed	SYSCO FOOD SERVICES	-	5,250.80	Food Preparation - Other Non-F
01/21/2026	757082	Printed	TACOS YOYA	-	568.75	325 assorted breakfast tacos f
01/21/2026	757083	Printed	TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	-	300.00	Registration Fees - Students
01/21/2026	757084	Printed	TASBO	-	220.00	Registration Fee - Staff MGT3
01/21/2026	757085	Printed	TEXAS DEPARTMENT OF	-	90.00	Security Services-Background i
01/21/2026	757086	Printed	TMEA	-	100.00	Registration Fees - Students J
01/21/2026	757087	Printed	TRESONA MULTIMEDIA, LLC	-	1,205.00	Music, Movie and Theater Royal
01/21/2026	757088	Printed	TRIPLE-S STEEL HOLDINGS INC	-	3,721.93	Welding Equipment and Supplies
01/21/2026	757089	Printed	UIL REGION XV MUSIC	-	415.00	Registration Fees - Students S
01/21/2026	757090	Printed	UIL REGION XV MUSIC	-	415.00	Registration Fees - Students
01/21/2026	757091	Printed	UIL REGION XV MUSIC	-	415.00	Registration Fees - Students
01/21/2026	757092	Printed	UIL REGION XV MUSIC	-	415.00	Registration Fees - Students
01/21/2026	757093	Printed	UIL REGION XV MUSIC	-	415.00	Registration Fees - Students
01/21/2026	757094	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students
01/21/2026	757095	Printed	UIL REGION XV MUSIC	-	800.00	Meals - Staff TMEA REGION GUIT
01/21/2026	757096	Printed	ULINE SHIPPING SUPPLY	-	483.63	Custodial Equipment Metal Plat
01/21/2026	757097	Printed	UNIFIRST HOLDINGS LP INC.	-	1,079.95	Employee Uniforms - Lease / Re
01/21/2026	757098	Printed	UPPER VALLEY MAIL SERVICE LLC	-	109.35	Mail Services 2025-2026 PREPA
01/21/2026	757099	Printed	ADRIAN RAY FLORES	-	230.40	Imprinted and Embroidered Appa
01/21/2026	757100	Printed	WATERMILL EXPRESS	-	500.15	Tokens to purchase water at wa
01/21/2026	757101	Printed	WINSUPPLY OF MCALLEN TX CO	-	6,241.75	ACORN SHOWER VALVE STEM TIPS
01/21/2026	757102	Printed	PEDRO C. YBARRA	-	300.00	Security Services AT VMHS VS E

01/21/2026	757103	Printed	YVONNE RODRIGUEZ	-	1,612.00	Scrubs sets Top/ Pants w/ Embr
01/23/2026	757232	Printed	UIL REGION XV MUSIC	-	450.00	Participation Dues - UIL Pleas
01/23/2026	757233	Printed	UIL REGION XV MUSIC	-	360.00	Registration Fees - Students
01/23/2026	757234	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students
01/28/2026	757450	Printed	123 SCREEN PRINTING	-	571.00	Awards Trophies Promotional &
01/28/2026	757451	Printed	4IMPRINT	-	1,622.40	Awards Trophies Promotional &
01/28/2026	757452	Printed	ABC THERAPY, INC	-	7,585.00	Physical Therapy Services Dir
01/28/2026	757453	Printed	ADVANTAGE ATHLETICS INC	-	699.00	Cross Country / Track Equipmen
01/28/2026	757454	Printed	ALL VALLEY SCREENPRINTING	-	4,384.96	Fundraising Merchandise Short
01/28/2026	757455	Printed	FRANCISCO ANICETO III	-	300.00	CATERING SERVICE FOR MHS POWER
01/28/2026	757456	Printed	APPLE COMPUTER INC	-	507.95	Computer - Hardware, Accessori
01/28/2026	757457	Printed	AUTO ZONE TEXAS	-	419.84	OPEN PO TO PURCHASE PARTS AS N
01/28/2026	757458	Printed	BRIAN GARZA	-	570.00	Cross Country / Track Equipmen
01/28/2026	757459	Printed	BUSTER LIND PRODUCE INC	-	11,527.40	Food Commodity FRESH FRUITS AN
01/28/2026	757460	Printed	COCA-COLA SOUTHWEST BEVERAGES LLC	-	344.45	School Groceries-Dasani Bottle
01/28/2026	757461	Printed	CV INDUSTRIAL HARDWARE LLAC	-	7,466.60	Welding Equipment and Supplies
01/28/2026	757462	Printed	DEAN DAIRY FLUID, LLC	-	11,101.20	Food Commodity Milk, Dairy, an
01/28/2026	757463	Printed	DEAN DAIRY FLUID, LLC	-	7,345.57	Food Commodity Milk, Dairy, an
01/28/2026	757464	Printed	DEAN DAIRY FLUID, LLC	-	5,383.82	Food Commodity Milk, Dairy, an
01/28/2026	757465	Printed	DEAN DAIRY FLUID, LLC	-	3,922.40	Food Commodity Milk, Dairy, an
01/28/2026	757466	Printed	DEAN DAIRY FLUID, LLC	-	1,700.97	Food Commodity Milk Dairy and
01/28/2026	757467	Printed	DIESEL FLEET CARE LLC	-	1,967.07	OPEN PO FOR RT453 T143 DIAGNO
01/28/2026	757468	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	473.02	ITEM-103D/FG COOLANT-ES COMPLE
01/28/2026	757469	Printed	ENTERPRISE HOLDINGS INC	-	686.21	Meals - Staff
01/28/2026	757470	Printed	ECONOMY AWARDS, LLC	-	272.65	Awards Trophies Promotional &
01/28/2026	757471	Printed	EDINBURG CISD	-	250.00	Registration Fees - FOR VMHS T
01/28/2026	757472	Printed	EDINBURG CISD	-	200.00	Registration Fees - FOR VMHS V
01/28/2026	757473	Printed	EL PATIO	-	38.25	Meals - Students BREAKFAST TAC
01/28/2026	757474	Printed	EXCLUSIVE DESIGNS LLC	-	374.00	Awards Trophies Promotional &
01/28/2026	757475	Printed	ALEJANDRO MORALES	-	745.00	Event Rental Services- Annual
01/28/2026	757476	Printed	FLINN SCIENTIFIC CO INC	-	78.23	Science Laboratory Supplies an
01/28/2026	757477	Printed	NORBERTO FLORES	-	352.00	Sweatshirt- Student Uniforms -
01/28/2026	757478	Printed	RAYMUNDO GARZA JR	-	600.00	Security Services at VMHS vs
01/28/2026	757479	Printed	KEILA N GARZA RODRIGUEZ	-	60.00	Prepared Meals-Individual Most
01/28/2026	757480	Printed	GOVERNMENT FINANCE OFFICERS	-	920.00	Administration Fees - Other F
01/28/2026	757481	Printed	GRANITE MOUNTAIN IND	-	22,559.13	Security Equipment and Supplie
01/28/2026	757482	Printed	HARLINGEN CISD	-	600.00	Meals - LUNCH FOR VMHS SWIMMIN
01/28/2026	757483	Printed	HARLINGEN CISD	-	600.00	Registration Fees - FOR VMHS S
01/28/2026	757484	Printed	CANDICE PEREZ	-	2,261.00	POLO DRIFIT SHIRTS W/2 LOGO DE
01/28/2026	757485	Printed	HENRY SCHEIN INC	-	27.36	Athletic Trainer Equipment and
01/28/2026	757486	Printed	HODGES BADGE COMPANY INC	-	510.51	Awards Trophies Promotional &
01/28/2026	757487	Printed	HUBERT COMPANY	-	13,890.00	Food Preparation - Other CAMBR
01/28/2026	757488	Printed	IFI INDUSTRIAL FORKLIFT INC	-	12.50	TO REPAIR PALLET JACKS
01/28/2026	757489	Printed	PERCEPTUAL DEVELOPMENT CORP	-	82.85	Classroom and Instructional Su
01/28/2026	757490	Printed	KAMICO INSTRUCTIONAL MEDIA INC	-	1,736.85	STD13RLAS STAAR CONNECTION DIA
01/28/2026	757491	Printed	LABATT FOOD SERVICE	-	558.90	Food Commodity Breakfast and L
01/28/2026	757492	Printed	ALAN LOWMAN	-	800.00	Contracted Services - Other pr
01/28/2026	757493	Printed	LPS GREEN TECHNOLOGIES	-	1,760.00	SHOE BOX 300W 200-480V 5K POLE
01/28/2026	757494	Printed	MARCO'S BURGERS AND MORE	-	153.00	Meals - LUNCH FOR VMHS SWIMMIN
01/28/2026	757495	Printed	MCALLEN MEMORIAL ATHLETIC	-	229.00	Registration Fees - FOR VMHS T
01/28/2026	757496	Printed	MCALLEN PUBLIC UTILITIES	-	626.80	Water, Sewer and Waste Mgmt Ut
01/28/2026	757497	Printed	NCS PEARSON INC	-	1,936.00	Testing and Assesment Kits / M
01/28/2026	757498	Printed	OFFICE DEPOT	-	60.99	Office Supplies - Adesso iMous

01/28/2026	757499	Printed	HERTZBERG NEW METHOD INC	-	1,525.87	Library Books 92 Books (See at
01/28/2026	757500	Printed	POCKET NURSE ENTERPRISES INC	-	10,751.48	CLASSROOM/INSTRUCTIONAL SUPPLI
01/28/2026	757501	Printed	POSITIVE PROMOTIONS	-	481.35	Awards Trophies Promotional &
01/28/2026	757502	Printed	PSJA ISD	-	375.00	REGISTRATION FEE FOR STUDENTS
01/28/2026	757503	Printed	PHARR SAN JUAN ALAMO ISD	-	600.00	MHS GIRLS VARSITY TRACK MEET A
01/28/2026	757504	Printed	PURVIS INDUSTRIES	-	182.74	P2B-SC-100 123806DOD TIPS Cont
01/28/2026	757505	Printed	QUALITY TIRES	-	795.00	Open PO for Repair, Mount and
01/28/2026	757506	Printed	ORLANDO LOZANO	-	4,467.70	6X8 PLAQUES
01/28/2026	757507	Printed	RICARDO LOPEZ	-	1,565.00	SERVICE TO VMHS FOOTBALL SCORE
01/28/2026	757508	Printed	REYNALDO SALINAS	-	117.00	Fundraising Merchandise-Roboti
01/28/2026	757509	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	14,400.00	DATA ANALYSIS AND PROGRESS MON
01/28/2026	757510	Printed	RLEY ENTERPRISES INC	-	516.25	Wrestling Equipment and Suppli
01/28/2026	757511	Printed	JORGE RODRIGUEZ JR.	-	375.00	Security Services at MJH vs Hi
01/28/2026	757512	Printed	RVHS DRAMA BOOSTER CLUB	-	350.00	REGISTRATION FEE FOR STUDENTS
01/28/2026	757513	Printed	HILDEBRANDO SALINAS MD	-	40.00	Professional Services - Studen
01/28/2026	757514	Printed	SAN JUANITA SAYAVEDRA	-	190.00	Contracted Services - Other 1-
01/28/2026	757515	Printed	SCHOOL NURSE SUPPLY INC	-	184.91	#50271 SNS HOUSEBRAND FABRIC A
01/28/2026	757516	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	600.00	Meals - LUNCH FOR VMHS SWIMMIN
01/28/2026	757517	Printed	SOUTH TEXAS JROTC CONFERENCE LIMITED	-	250.00	Registration Fees - Students
01/28/2026	757518	Printed	SOUTHERN TIRE MART	-	21,717.40	ITEM-548150 TOYO 255/70R22.5 M
01/28/2026	757519	Printed	STANBURY UNIFORMS INC	-	2,650.63	Fundraising Merchandise Plus s
01/28/2026	757520	Printed	SUMMIT K12 HOLDING, INC	-	3,145.00	Software License and Maintenan
01/28/2026	757521	Printed	PIMBUNK INC	-	331.10	Prepared Meals-bacon and egg b
01/28/2026	757522	Printed	TELLUS EQUIPMENT SOLUTIONS, LLC	-	388.36	Athletic Equipment / Facilitie
01/28/2026	757523	Printed	THE MCADAMS GROUP LLC	-	895.00	ITEM-282-793ZN New OEM Mahle A
01/28/2026	757525	Printed	TEXAS GAS SERVICE	-	16,247.23	Natural Gas Utilities JULY 20
01/28/2026	757526	Printed	TEXAS PUBLIC SERVICE TEACHER ASSOCIATION	-	1,050.00	02/20/2026-02/22/2026 Registra
01/28/2026	757527	Printed	TMEA	-	160.00	Meals - Staff
01/28/2026	757528	Printed	VICTOR J DIMOND	-	300.00	Registration Fees - FOR VMHS T
01/28/2026	757529	Printed	ELIZABETH BARTLETT	-	89.50	45520 ART SMART 2025-2027 (SMA
01/28/2026	757530	Printed	UIL REGION XV MUSIC	-	900.00	Meals - Staff
01/28/2026	757531	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students U
01/28/2026	757532	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students U
01/28/2026	757533	Printed	UIL REGION XV MUSIC	-	900.00	Registration Fees - Students U
01/28/2026	757534	Printed	UNIFIRST HOLDINGS LP INC.	-	1,060.37	Employee Uniforms - Lease / Re
01/28/2026	757535	Printed	VALLEY VIEW ISD	-	695.00	Meals - Students-Dozen of donu
01/28/2026	757536	Printed	WESLACO ISD	-	552.00	Registration Fees - Students
01/28/2026	757537	Printed	WESLACO ISD	-	600.00	MHS BOYS AND GIRLS POWERLIFTIN
01/28/2026	757538	Printed	WESLACO ISD	-	700.00	Registration Fees - FOR VMHS P
01/28/2026	757539	Printed	YVONNE RODRIGUEZ	-	1,849.00	Scrub sets Top/ Pants CTE HEAL
01/30/2026	757618	Printed	ENTERPRISE HOLDINGS INC	-	289.26	MHS BASEBALL COACHES ATTENDING
01/30/2026	757619	Printed	HARLINGEN CISD	-	136.00	MHS BOYS AND GIRLS TENNIS TOUR
01/30/2026	757620	Printed	HTE DANCE AND SPIRIT GROUP INC	-	5,140.00	REGISTRATION FEE FOR STUDENTS
01/30/2026	757621	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	661.00	travel
01/30/2026	757622	Printed	SKILLS USA TEXAS ASSOCIATION SECONDARY I	-	130.00	02/13/2026-02/14/2026 District
01/30/2026	757623	Printed	UIL REGION XV MUSIC	-	450.00	Membership Fees - Students Stu
01/30/2026	757624	Printed	UIL REGION XV MUSIC	-	450.00	Membership Fees - Students Stu
			Totals for **Printed** Check Type	-	1,515,983.27	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2026 to 1/31/2026

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/06/2026	756097	Credit Card	TEXAS ART EDUCATION ASSOCIATION (TAEA)	-	55.00	Registration Fee - Staff TAEA
01/06/2026	756098	Credit Card	PETER PIPER PIZZA #64	-	120.75	Meals - Students LUNCH FOR GUI
01/06/2026	756099	Credit Card	TEXAS COMPTROLLER OF PUBLIC	-	870.00	Registration Fee - Staff CTCD
01/06/2026	756100	Credit Card	TEXAS SOCIAL STUDIES SUPERVISORS ASSOCIA	-	275.00	Vehicle Rental Enterprise Rent
01/06/2026	756101	Credit Card	SOUTHWEST AIRLINES	-	505.90	Registration Fee - Staff TCA R
01/06/2026	756102	Credit Card	AMAZON	-	170.44	Staff stocking stuffers incent
01/06/2026	756103	Credit Card	MAIN EVENT	-	639.60	Meals - Students 40 MEAL AND O
01/06/2026	756104	Credit Card	TEXAS DECA	-	1,924.00	Registration fees for students
01/06/2026	756105	Credit Card	AMAZON	-	100.94	Classroom and Instructional Su
01/06/2026	756106	Credit Card	CIRCLE K	-	24.54	12/18/2025 State Board Exam CT
01/06/2026	756107	Credit Card	STRIPES	-	41.23	FUEL CHARGE WHILE ATTENDING UI
01/06/2026	756108	Credit Card	RAISING CANES	-	4,146.87	Meals - Staff ** Credit Card
01/06/2026	756109	Credit Card	TEXACO	-	45.00	Travel Fuel Fees Coachs travel
01/06/2026	756110	Credit Card	CHICK FIL A	-	105.48	Meals - Staff STUDENT CHAMBER
01/06/2026	756111	Credit Card	WHATABURGER	-	134.82	Meals - Staff Breakfast meals
01/06/2026	756112	Credit Card	CHICK FIL A	-	133.11	Meals - Staff 7 Staff Meals
01/06/2026	756113	Credit Card	WING STOP	-	167.92	Meals - Staff Tuba Christmas L
01/06/2026	756114	Credit Card	CHICK FIL A	-	130.35	Registration Fees - Students
01/06/2026	756115	Credit Card	CHICK FIL A	-	245.09	Meals - Students Show Choir Ch
01/06/2026	756116	Credit Card	CHICK FIL A	-	26.37	Meals - Staff Breakfast meals
01/06/2026	756117	Credit Card	CHICK FIL A	-	123.06	Meals - Staff Breakfast meals
01/06/2026	756118	Credit Card	CIRCLE K	-	264.19	Meals - Staff
01/06/2026	756119	Credit Card	AMAZON	-	1,176.67	NICETOWN Light Grey Faux Linen
01/06/2026	756120	Credit Card	AMAZON	-	290.98	NINDEJIN 720pcs Laptop Noteboo
01/06/2026	756121	Credit Card	SIZZLING CAESARS LLC	-	51.92	Meals - LUNCH FOR MJHS TENNIS
01/06/2026	756122	Credit Card	CHICK-FIL-A	-	175.31	Meals - LUNCH FOR VMHS TENNIS
01/07/2026	756123	Credit Card	WHATABURGER	-	79.00	Meals - DINNER FOR VMHS BOYS J
01/07/2026	756124	Credit Card	SUBWAY	-	90.87	Meals - DINNER FOR VMHS BOYS J
01/07/2026	756125	Credit Card	CHICK-FIL-A	-	79.29	Registration Fees - DINNER FOR
01/07/2026	756126	Credit Card	WHATABURGER	-	72.50	Registration Fees - DINNER FOR
01/07/2026	756127	Credit Card	RAISING CANES	-	98.89	Registration Fees - DINNER FOR
01/07/2026	756128	Credit Card	RAISING CANES	-	71.92	Meals - DINNER FOR VMHS GIRLS
01/07/2026	756129	Credit Card	WHATABURGER	-	196.40	Meals - DINNER FOR MJHS GIRLS
01/07/2026	756130	Credit Card	RAISING CANES	-	134.85	Meals - LUNCH FOR VMHS TENNIS
01/07/2026	756131	Credit Card	WHATABURGER	-	146.25	Meals - DINNER FOR MJHS BASEBA
01/07/2026	756132	Credit Card	WHATABURGER	-	230.25	Meals - DINNER FOR RCJH BASEBA
01/07/2026	756133	Credit Card	RAISING CANES	-	200.57	Meals - DINNER FOR RCJH GIRLS
01/07/2026	756134	Credit Card	JASONS DELI	-	96.46	Meals - DINNER FOR MJHS GIRLS
01/07/2026	756135	Credit Card	BUENA VIDA MEXICAN CUISINE	-	382.50	Meals - DINNER FOR RCJH BOYS S
01/07/2026	756136	Credit Card	WHATABURGER	-	149.50	Meals - DINNER FOR VMHS GIRLS
01/07/2026	756137	Credit Card	JESSICA LANE SANCHEZ	-	368.00	Prepared Meals Coffee for all
01/07/2026	756138	Credit Card	FIVE BELOW, INC.	-	150.00	General Merchandise TOYS AND G
01/07/2026	756139	Credit Card	AMAZON	-	561.19	Educational Staff Development
01/07/2026	756140	Credit Card	AMAZON	-	(59.21)	Educational Staff Development
01/07/2026	756141	Credit Card	WORTHINGTON RENAISSANCE	-	2,197.98	Registration Fee-Staff-for Eli
01/07/2026	756142	Credit Card	AMAZON	-	360.92	General Merchandise District
01/07/2026	756143	Credit Card	HEB	-	51.51	School Groceries HEB JVSS EVAP
01/07/2026	756144	Credit Card	HEB	-	70.96	School Groceries BRISKET COMMO
01/07/2026	756145	Credit Card	HEB	-	34.86	School Groceries - Ricos Popco
01/07/2026	756146	Credit Card	HEB	-	8.04	School Groceries-CONTRACT R-T-
01/07/2026	756147	Credit Card	LUBYS CAFETERIA	-	680.00	Prepared Meals-Christmas Staff
01/07/2026	756148	Credit Card	HEB	-	9.54	School Groceries-CONTRACT R-T-

01/07/2026	756149	Credit Card	7 ELEVEN	-	31.47	3 packs Takis Fuego
01/07/2026	756150	Credit Card	GERARDO AGUSTIN RODRIGUEZ	-	1,675.00	Christmas Luncheon for staff.
01/07/2026	756151	Credit Card	HEB GROCERY CO	-	80.04	Staff Christmas Barbeque Lunch
01/07/2026	756152	Credit Card	HEB	-	138.29	Prepared Meals CONTRACT: P0024
01/07/2026	756153	Credit Card	HEB	-	124.01	Prepared Meals CONTRACT: P0024
01/07/2026	756154	Credit Card	HEB	-	152.19	School Groceries Fresh Iceberg
01/07/2026	756155	Credit Card	AMAZON	-	17.98	LyyGuanYoo 200 Pack Drinking B
01/07/2026	756156	Credit Card	AMAZON	-	419.98	Swiffer PowerMop Floor Cleanin
01/07/2026	756157	Credit Card	HEB	-	125.22	School Groceries CONTACT: P002
01/07/2026	756158	Credit Card	HEB	-	10.95	2 - 12 PACK DIET COKE AND DR.
01/07/2026	756159	Credit Card	AMAZON	-	66.05	NINIUBYE DESK PAD 30 X 14
01/07/2026	756160	Credit Card	AMAZON	-	936.18	General Merchandise Sport Ball
01/07/2026	756161	Credit Card	AMAZON	-	738.10	General Merchandise Sport Ball
01/07/2026	756162	Credit Card	492 BAR B QUE	-	2,280.00	Prepared Meals CNP Employee Ho
01/07/2026	756163	Credit Card	PALMHURST LEADERSHIP, LLC	-	64.00	Prepared Meals-ROBOTICS MEET 1
01/07/2026	756164	Credit Card	HEB	-	59.98	School Groceries-Specialty Ful
01/07/2026	756165	Credit Card	HEB	-	16.54	School Groceries CONTRACT: POO
01/07/2026	756166	Credit Card	PETER PIPER PIZZA #64	-	168.91	Meals - Students Breakfast Tac
01/07/2026	756167	Credit Card	HEB	-	62.94	School Groceries-CONTRACT R-T-
01/07/2026	756168	Credit Card	DELGAR FOODS LLC	-	173.06	Prepared Meals- STAFF CHRISTMA
01/07/2026	756169	Credit Card	MCDONALDS	-	56.14	travel
01/07/2026	756170	Credit Card	HEB	-	84.17	SUPPLIES NEEDED FOR MHS ADMIN
01/07/2026	756171	Credit Card	DELGAR FOODS LLC	-	179.85	Prepared Meals-Tamales for Hum
01/07/2026	756172	Credit Card	HEB	-	60.00	SODAS FOR MAINTENANCE CHRISTMA
01/07/2026	756173	Credit Card	SIZZLING CAESARS LLC	-	64.90	Prepared Meals student reward
01/07/2026	756174	Credit Card	HEB	-	99.61	School Groceries-Pineapple for
01/07/2026	756175	Credit Card	SIZZLING CAESARS LLC	-	103.84	Prepared Meals 16 LARGE PIZZAS
01/07/2026	756176	Credit Card	SIZZLING CAESARS LLC	-	90.86	Prepared Meals 14 LARGE PIZZAS
01/07/2026	756177	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	24.50	OPEN PO FOR DOT REGISTRATION R
01/07/2026	756178	Credit Card	HEB	-	139.59	School Groceries little debie
01/07/2026	756179	Credit Card	HEB	-	97.04	General Merchandise foam bowls
01/07/2026	756180	Credit Card	SIZZLING CAESARS LLC	-	84.37	Prepared Meals Movie Night Fr
01/07/2026	756181	Credit Card	EXXON	-	30.00	Meals - Staff DAY ONE 11/21/20
01/07/2026	756182	Credit Card	HEB	-	31.86	Meals - Staff DAY ONE 11/21/20
01/07/2026	756183	Credit Card	HILTON	-	239.80	Meals - Staff DAY ONE 11/21/20
01/07/2026	756184	Credit Card	DOMINOS PIZZA	-	155.00	UIL Invitational Meet @ Kennet
01/07/2026	756185	Credit Card	DOMINOS PIZZA	-	117.49	Donuts, drinks, plates, napkin
01/07/2026	756186	Credit Card	CHICK FIL A	-	211.86	Chick-Fil-A meals for students
01/07/2026	756187	Credit Card	HEB	-	31.96	Pan de polvo for Christmas par
01/07/2026	756265	Credit Card	SAMSCLUB #8250	-	78.52	General Merchandise-Members Ma
01/07/2026	756266	Credit Card	SAMSCLUB #8250	-	71.12	School Groceries 4 packs of d
01/07/2026	756267	Credit Card	SAMSCLUB #8250	-	89.36	Fundraising Merchandise Contra
01/07/2026	756268	Credit Card	YOUR SWEETS BY KACY	-	584.38	Prepared Meals 250 cookies
01/07/2026	756269	Credit Card	SAMSCLUB #8250	-	206.04	School Groceries- Sodas will b
01/07/2026	756271	Credit Card	TASBO	-	155.00	Membership Fees - Staff - TASB
01/07/2026	756272	Credit Card	SAMS CLUB DIRECT	-	113.44	School Groceries- Coca-Cola So
01/07/2026	756273	Credit Card	TAFE	-	315.00	Membership Fees - Students 21
01/07/2026	756274	Credit Card	TAFE	-	15.00	Membership Fees - Students 21
01/07/2026	756275	Credit Card	WALGREENS	-	17.55	Fundraising Merchandise Photo
01/07/2026	756276	Credit Card	TASSP	-	285.00	Membership Fees - Staff for TA
01/07/2026	756277	Credit Card	PETER PIPER PIZZA #64	-	488.95	Meals - Students- Pizza will b
01/07/2026	756278	Credit Card	PETER PIPER PIZZA #64	-	586.74	Meals - Students- Pizza will b
01/07/2026	756279	Credit Card	M AMAYA INC	-	26.54	Prepared Meals- Variety of Bun

01/07/2026	756280	Credit Card	REPUBLIC SERVICES INC	-	380.97	Water, Sewer and Waste Mgmt Ut
01/07/2026	756281	Credit Card	MOM'S PLACE	-	682.50	Prepared Meals - (Staff) Chris
01/07/2026	756282	Credit Card	THE GRIFFIN GRILL	-	670.00	Prepared Meals for the Board o
01/07/2026	756283	Credit Card	SAMSCLUB #8250	-	131.84	School Groceries -Cupcakes wil
01/07/2026	756284	Credit Card	TACO OLE MISSION	-	1,455.00	Prepared Meals-3 Meat Plate fo
01/07/2026	756285	Credit Card	SAMSCLUB #8250	-	65.92	Christmas Cupcakes for Staff L
01/07/2026	756286	Credit Card	ALEX G DEL FIERRO	-	1,120.00	Staff Christmas Incentive Gift
01/08/2026	756287	Credit Card	CNMK TEXAS PROPERTIES LTD	-	248.00	travel
01/08/2026	756288	Credit Card	WAL MART COMMUNITY BRC	-	167.14	Crayola Broad Line Markers, 20
01/08/2026	756289	Credit Card	SAMS CLUB DIRECT	-	474.64	DRINKS/SUPPLIES FOR MHS CHRIST
01/08/2026	756290	Credit Card	SAMSCLUB #8250	-	70.44	Del-Dixi Dill Pickles, 5 gal.
01/08/2026	756291	Credit Card	RICARDO AND PRISCILLA A MATA	-	27.81	Prepared Meals-Tamales for New
01/08/2026	756292	Credit Card	SAMS CLUB DIRECT	-	49.74	Prepared Meals-Holiday dessert
01/08/2026	756293	Credit Card	SAMS CLUB DIRECT	-	49.74	Prepared Meals-Holiday dessert
01/08/2026	756294	Credit Card	PIZZA HUT	-	160.00	Christmas Incentive Pizza Part
01/08/2026	756295	Credit Card	WAL MART COMMUNITY BRC	-	128.70	General Merchandise spatulas c
01/08/2026	756296	Credit Card	ADRIAN RAY FLORES	-	1,406.70	Awards Trophies Promotional &
01/08/2026	756297	Credit Card	JUAN ALBERTO CANTU JR.	-	4,156.80	Prepared Meals:
01/08/2026	756298	Credit Card	SAMSCLUB #8250	-	(8.98)	Veterans Day Breakfast - 11/11
01/08/2026	756299	Credit Card	O'REILLY AUTO PARTS	-	192.18	GREASE OIL SEAL FRONT OMNIA 1
01/08/2026	756300	Credit Card	O'REILLY AUTO PARTS	-	(77.10)	GREASE OIL SEAL FRONT OMNIA 1
01/08/2026	756301	Credit Card	WAL MART COMMUNITY BRC	-	38.14	SUPPLIES NEEDED FOR MHS TITANS
01/08/2026	756302	Credit Card	O'REILLY AUTO PARTS	-	1,129.72	BOSCH FINE WIRE IRIDIUM SPARK
01/08/2026	756303	Credit Card	SAMSCLUB #8250	-	20.34	School Groceries Item 86101 -
01/08/2026	756304	Credit Card	WING STOP	-	326.07	Prepared Meals 100 pc Family B
01/08/2026	756305	Credit Card	TACOS YOYA	-	175.00	Prepared Meals Breakfast taco
01/08/2026	756306	Credit Card	TACOS YOYA	-	525.00	Prepared Meals Breakfast taco
01/08/2026	756307	Credit Card	WAL-MART #0397	-	392.01	General Merchandise Turkey Ro
01/08/2026	756308	Credit Card	ABEL ELIAS AYALA	-	467.96	Prepared Meals 250 conchas
01/08/2026	756309	Credit Card	SAMSCLUB #8250	-	36.98	Del-Dixi Dill Pickles, 5 gal.
01/08/2026	756310	Credit Card	WAL MART COMMUNITY BRC	-	55.64	Socks, bags and cup for Kindn
01/08/2026	756311	Credit Card	AMAZON	-	521.76	KMUZAWN 2-Pack Magnetic Book S
01/08/2026	756312	Credit Card	AMAZON	-	131.57	White Cloud Ultra Soft 3-Ply F
01/08/2026	756313	Credit Card	KALAHARI RESORTS & C	-	(45.36)	Registration Fee - Staff IMCAT
01/08/2026	756314	Credit Card	DOMINOS PIZZA	-	94.83	Pizza and drinks for the show
01/08/2026	756315	Credit Card	AMAZON	-	37.10	CHOICE PARTNERS CONTRACT 045KN
01/08/2026	756316	Credit Card	AMAZON	-	252.30	CHOICE PARTNERS CONTRACT 045KN
01/08/2026	756317	Credit Card	AMAZON	-	1,304.14	CHOICE PARTNERS CONTRACT 045KN
01/08/2026	756318	Credit Card	HEB	-	109.82	School Groceries Sweet bread f
01/08/2026	756319	Credit Card	AMAZON	-	407.15	Classroom and Instructional Su
01/08/2026	756320	Credit Card	HEB	-	166.70	#P00246 2025-2026 staff Meetin
01/08/2026	756321	Credit Card	LA REYNERA BAKERY	-	124.80	PANDULCE FOR MAINTENANCE STAFF
01/08/2026	756322	Credit Card	HEB	-	38.88	HEB ORANGE JUICE CONTRACT #P0
01/08/2026	756323	Credit Card	FEMA ENTERPRISES INC	-	199.20	Rice
01/08/2026	756324	Credit Card	FEMA ENTERPRISES INC	-	199.60	Rice
01/08/2026	756325	Credit Card	DELGAR FOODS LLC	-	184.55	FOR STAFF DEVELOPMENT BREAKFAS
01/08/2026	756326	Credit Card	DOMINOS PIZZA	-	207.49	Fundraising Merchandise - Pizz
01/08/2026	756327	Credit Card	DOMINOS PIZZA	-	34.99	Prepared Meals - Pizza Date: 1
01/08/2026	756328	Credit Card	HEB	-	28.95	SNACKS, CUPCAKES FOR C & I MON
01/08/2026	756329	Credit Card	AMAZON	-	24.28	Amazon Basics Colorful, Sturdy
01/08/2026	756330	Credit Card	MISSION BOWL ALLEY LLC	-	1,782.00	Travel Fees - Other. Raider Ac
01/08/2026	756331	Credit Card	AMAZON	-	227.97	General Merchandise-Barydat 99
01/08/2026	756332	Credit Card	AMAZON	-	113.65	CLEAR CELLEPHANE WRAP ROLL 220

01/08/2026	756333	Credit Card	AMAZON	-	956.74	Arts and Crafts Supplies FIGU
01/08/2026	756334	Credit Card	AMAZON	-	847.94	Classroom and Instructional Su
01/08/2026	756335	Credit Card	AMAZON	-	399.99	Musical Instruments and Suppli
01/08/2026	756336	Credit Card	CHICK-FIL-A	-	97.35	Meals - Students - Chicken san
01/08/2026	756337	Credit Card	CHICK FIL A	-	52.74	Meals - Students - Chicken san
01/08/2026	756338	Credit Card	AMAZON	-	21.90	CONTRACT 045KN-01 UNICRAFTALE
01/08/2026	756339	Credit Card	AMAZON	-	666.88	CONTRACT 045KN-01 UNICRAFTALE
01/08/2026	756340	Credit Card	AMAZON	-	546.77	CONTRACT 045KN-01 Theater Equi
01/08/2026	756341	Credit Card	AMAZON	-	342.99	CONTRACT 045KN-01 Theater Equi
01/08/2026	756342	Credit Card	AMAZON	-	35.27	Bezente Teal Balloons Latex Pa
01/08/2026	756343	Credit Card	AMAZON	-	190.71	Bezente Teal Balloons Latex Pa
01/08/2026	756344	Credit Card	SAMSCLUB #8250	-	53.78	School Groceries-CONTRACT P002
01/08/2026	756345	Credit Card	HOME DEPOT CREDIT SERVICES	-	99.97	Building Materials for Transpo
01/08/2026	756346	Credit Card	ADRIAN RAY FLORES	-	149.40	Imprinted and Embroidered Appa
01/08/2026	756347	Credit Card	WAL MART COMMUNITY BRC	-	304.09	Fundraising Merchandise-Please
01/08/2026	756348	Credit Card	PETER PIPER PIZZA #64	-	106.68	Fundraising Merchandise-Pizza
01/08/2026	756349	Credit Card	WAL MART COMMUNITY BRC	-	70.06	Fundraising Merchandise-42ct F
01/08/2026	756350	Credit Card	WAL MART COMMUNITY BRC	-	85.93	Donuts, drinks, plates, napkin
01/08/2026	756351	Credit Card	SAMSCLUB #8250	-	197.58	Fundraising Merchandise-CONTRA
01/08/2026	756352	Credit Card	WAL MART COMMUNITY BRC	-	116.17	UIL Invitational Meet @ Kennet
01/08/2026	756353	Credit Card	WAL MART COMMUNITY BRC	-	128.94	General Merchandise GVDV 8FT C
01/08/2026	756354	Credit Card	WAL MART COMMUNITY BRC	-	154.34	42 COUNT FIERY ASSORTED CHIPS
01/08/2026	756355	Credit Card	SAMSCLUB #8250	-	402.83	Fundraising Merchandise-Kool-a
01/08/2026	756356	Credit Card	PETER PIPER PIZZA #64	-	328.93	Prepared Meals 37 LSM Large Pi
01/08/2026	756357	Credit Card	WAL-MART #0397	-	73.87	School Groceries Staff Christ
01/08/2026	756358	Credit Card	WAL-MART #0397	-	58.17	School Groceries - Appreciatio
01/08/2026	756359	Credit Card	PETER PIPER PIZZA #64	-	231.14	Fundraising Merchandise - LARG
01/08/2026	756360	Credit Card	PETER PIPER PIZZA #64	-	711.20	PIZZAS FOR STUDENTS TO BE GIVE
01/08/2026	756361	Credit Card	WAL MART COMMUNITY BRC	-	49.29	NEAPOLATIN ICE CREAM
01/08/2026	756362	Credit Card	TEXAS ART EDUCATION ASSOCIATION (TAEA)	-	48.00	Registration Fees - Students
01/08/2026	756363	Credit Card	STUDIO 6	-	1,116.96	12/4/2025 Texas FFA State Fina
01/08/2026	756364	Credit Card	CHICK-FIL-A	-	168.00	Meals - DINNER FOR RCJH GIRLS
01/08/2026	756365	Credit Card	PETER PIPER PIZZA #64	-	262.01	Meals - LUNCH FOR RCJH BOYS CC
01/08/2026	756366	Credit Card	BUBBA'S 33	-	117.00	Meals - LUNCH FOR VMHS GIRLS B
01/08/2026	756367	Credit Card	CHILIS GRILL	-	206.67	Meals - LUNCH FOR VMHS GIRLS B
01/08/2026	756368	Credit Card	RAISING CANES	-	107.88	Meals - LUNCH FOR VMHS GIRLS B
01/08/2026	756369	Credit Card	CHICK-FIL-A	-	1,077.84	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756370	Credit Card	WHATABURGER	-	1,293.46	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756371	Credit Card	STRIPES	-	134.92	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756372	Credit Card	HEB	-	35.00	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756373	Credit Card	CIRCLE K	-	117.90	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756374	Credit Card	WHATABURGER	-	401.33	Meals - BREAKFAST FOR VMHS VAR
01/08/2026	756375	Credit Card	JASONS DELI	-	143.68	Meals - BREAKFAST FOR VMHS VAR
01/08/2026	756376	Credit Card	CICIS PIZZA	-	144.00	Meals - BREAKFAST FOR VMHS VAR
01/08/2026	756377	Credit Card	RAISING CANES	-	123.48	Meals - BREAKFAST FOR VMHS VAR
01/08/2026	756378	Credit Card	R-5 EATERIES HARLINGEN LLC	-	108.00	Meals - BREAKFAST FOR VMHS VAR
01/09/2026	756379	Credit Card	MISSION PUBLISHING CO INC	-	1,950.00	Football Players of the Week
01/09/2026	756380	Credit Card	ALEX G DEL FIERRO	-	399.76	Buyboard #771-25 Garment Bag I
01/09/2026	756381	Credit Card	SAMSCLUB #8250	-	52.48	Fundraising Merchandise Gold M
01/08/2026	756382	Credit Card	CHICK-FIL-A	-	216.00	Meals - BREAKFAST FOR VMHS WRE
01/09/2026	756383	Credit Card	SAMSCLUB #8250	-	(13.98)	Fundraising Merchandise Gold M
01/09/2026	756384	Credit Card	SAMSCLUB #8250	-	414.84	Fundraising Merchandise Gold M
01/08/2026	756385	Credit Card	WHATABURGER	-	416.70	Meals - BREAKFAST FOR VMHS WRE

01/08/2026	756386	Credit Card	CHICK-FIL-A	-	194.21	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756387	Credit Card	WHATABURGER	-	99.00	Meals - LUNCH FOR VMHS LV LIGH
01/09/2026	756388	Credit Card	WAL MART COMMUNITY BRC	-	202.03	activity kits, decor and items
01/08/2026	756389	Credit Card	WHATABURGER	-	117.50	Meals - DINNER FOR VMHS JV BOY
01/08/2026	756390	Credit Card	CHICK-FIL-A	-	105.48	Meals - LUNCH FOR VMHS 9TH BOY
01/08/2026	756391	Credit Card	R-5 EATERIES HARLINGEN LLC	-	144.00	Meals - LUNCH FOR VMHS VARSITY
01/08/2026	756392	Credit Card	CHICK-FIL-A	-	257.02	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756393	Credit Card	WHATABURGER	-	227.37	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756394	Credit Card	RAISING CANES	-	197.78	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756395	Credit Card	RAISING CANES	-	152.83	Meals - LUNCH FOR VMHS GIRLS B
01/08/2026	756396	Credit Card	WHATABURGER	-	313.50	Meals - DINNER FOR MJHS BOYS S
01/08/2026	756397	Credit Card	CHICK-FIL-A	-	131.85	Meals - DINNER FOR VMHS BOYS 9
01/08/2026	756398	Credit Card	WHATABURGER	-	70.00	Meals - DINNER FOR VMHS GIRLS
01/08/2026	756399	Credit Card	CHICK-FIL-A	-	123.06	Meals - DINNER FOR VMHS BOYS J
01/08/2026	756400	Credit Card	CHICK-FIL-A	-	123.06	Meals - DINNER FOR VMHS BOYS J
01/08/2026	756401	Credit Card	CHICK-FIL-A	-	246.30	Meals - DINNER FOR MJHS GIRLS
01/08/2026	756402	Credit Card	CHICK-FIL-A	-	194.06	Meals - DINNER FOR RCJH GIRLS
01/08/2026	756403	Credit Card	WHATABURGER	-	148.50	Meals - DINNER FOR MJHS BOYS C
01/08/2026	756404	Credit Card	CHICK-FIL-A	-	132.21	Meals - DINNER FOR MJHS GIRLS
01/08/2026	756405	Credit Card	WHATABURGER	-	142.00	Meals - DINNER FOR RCJH GIRLS
01/08/2026	756406	Credit Card	WHATABURGER	-	268.00	Meals - DINNER FOR RCJH BOYS C
01/08/2026	756407	Credit Card	HARRIS COUNTY TOLL ROAD AUTHORITY	-	44.15	Travel Fees - TOLLFEES FOR VMH
01/08/2026	756408	Credit Card	HILTON HOTELS	-	229.02	Travel Fuel Fees Coachs travel
01/08/2026	756409	Credit Card	HILTON HOTELS	-	217.58	Travel Fuel Fees Coachs travel
01/08/2026	756410	Credit Card	CHICK-FIL-A	-	544.96	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756411	Credit Card	WHATABURGER	-	210.00	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756412	Credit Card	RAISING CANES	-	143.84	Meals - BREAKFAST FOR VMHS WRE
01/08/2026	756413	Credit Card	TIERRA SANTA GOLF COURSE	-	972.00	Registration Fees - FOR VMHS G
01/08/2026	756414	Credit Card	HAMPTON INN	-	1,782.62	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756415	Credit Card	JASONS DELI	-	195.25	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756416	Credit Card	BJ'S RESTAURANT	-	506.47	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756417	Credit Card	TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	-	300.00	Prepared Meals
01/08/2026	756418	Credit Card	OLIVE GARDEN 00012641	-	210.00	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756419	Credit Card	GRIMALDI'S PIZZERIA	-	252.00	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756420	Credit Card	WHATABURGER	-	171.88	Lodging - FOR VMHS VARSITY BOY
01/08/2026	756421	Credit Card	CHICK-FIL-A	-	246.30	Meals - DINNER FOR MJHS GIRLS
01/08/2026	756422	Credit Card	TIERRA SANTA GOLF COURSE	-	314.60	Registration Fees - FOR VMHS J
01/08/2026	756423	Credit Card	CHICK-FIL-A	-	131.85	Meals - DINNER FOR MJHS BASEBA
01/09/2026	756424	Credit Card	ACADEMY	-	607.60	General Merchandise - Yeti Ram
01/08/2026	756425	Credit Card	PETER PIPER PIZZA #64	-	147.93	Meals - LUNCH FOR VMHS SWIMMIN
01/09/2026	756426	Credit Card	REPUBLIC SERVICES INC	-	1,782.80	Water, Sewer and Waste Mgmt Ut
01/08/2026	756427	Credit Card	CHICK-FIL-A	-	24.00	Meals - LUNCH FOR VMHS DIVING
01/09/2026	756428	Credit Card	MAGIC VALLEY ELECTRIC	-	65,455.05	Energy Utilities FY JULY 2025
01/09/2026	756429	Credit Card	HOBBY-LOBBY #470	-	16.12	General Merchandise Affirmati
01/09/2026	756430	Credit Card	WAL-MART #0397	-	196.64	General Merchandise-Toys that
01/09/2026	756431	Credit Card	WAL MART COMMUNITY BRC	-	42.00	General Merchandise- Assorted
01/09/2026	756432	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	24.50	Fleet Utility Trailers VEHICLE
01/08/2026	756433	Credit Card	CHICK-FIL-A	-	158.64	Meals - LUNCH FOR VMHS SWIMMIN
01/08/2026	756434	Credit Card	CHICK-FIL-A	-	61.65	Meals - LUNCH FOR VMHS GIRLS B
01/09/2026	756435	Credit Card	AMAZON	-	237.72	KELIN TOOL 32767 IMPACT DRIVER
01/08/2026	756436	Credit Card	CHICK-FIL-A	-	313.03	Meals - LUNCH FOR VMHS GIRLS V
01/09/2026	756437	Credit Card	AMAZON	-	146.16	KELIN TOOL 32767 IMPACT DRIVER
01/09/2026	756438	Credit Card	WALGREENS	-	11.47	Fundraising Merchandise- Pictu

01/08/2026	756439	Credit Card	PETER PIPER PIZZA #64	-	110.32	Meals - LUNCH FOR VMHS GIRLS V
01/09/2026	756440	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	357.96	General Merchandise-HOLIDAY DE
01/08/2026	756441	Credit Card	EL PATO MEXICAN FOOD	-	41.36	Meals - LUNCH FOR VMHS GIRLS V
01/09/2026	756442	Credit Card	AMAZON	-	603.42	Classroom and Instructional Su
01/08/2026	756443	Credit Card	WHATABURGER	-	112.03	Meals - LUNCH FOR VMHS GIRLS V
01/08/2026	756444	Credit Card	MARINA VILLAGE INC	-	347.75	Meals - LUNCH FOR VMHS GIRLS V
01/08/2026	756445	Credit Card	CHICK-FIL-A	-	143.23	Meals - DINNER FOR VMHS GIRLS
01/08/2026	756446	Credit Card	CHICK-FIL-A	-	158.22	Meals - DINNER FOR VMHS GIRLS
01/08/2026	756447	Credit Card	WHATABURGER	-	98.50	Meals - LUNCH FOR VMHS BOYS 9T
01/08/2026	756448	Credit Card	WHATABURGER	-	152.25	Meals - LUNCH FOR VMHS BOYS SO
01/08/2026	756449	Credit Card	CHICK-FIL-A	-	246.42	Meals - LUNCH FOR MJHS BOYS CC
01/08/2026	756450	Credit Card	CHICK-FIL-A	-	132.27	Meals - LUNCH FOR MJHS GIRLS C
01/08/2026	756451	Credit Card	AMAZON	-	1,686.79	DEWALT 12/20 VOLT MAX BATTERY
01/08/2026	756452	Credit Card	CHICK-FIL-A	-	123.06	Meals - DINNER FOR VMHS BOYS 9
01/08/2026	756453	Credit Card	SIZZLING CAESARS LLC	-	77.88	Meals - DINNER FOR MJHS BOYS S
01/08/2026	756454	Credit Card	CHICK-FIL-A	-	131.85	Meals - DINNER FOR MJHS BASEBA
01/09/2026	756455	Credit Card	AMAZON	-	(98.67)	Classroom and Instructional Su
01/09/2026	756456	Credit Card	AMAZON	-	1,060.95	Physical Education Equipment a
01/08/2026	756457	Credit Card	JASONS DELI	-	326.42	Meals - DINNER FOR VMHS GIRLS
01/08/2026	756458	Credit Card	WHATABURGER	-	170.25	Meals - DINNER FOR VMHS GIRLS
01/09/2026	756459	Credit Card	AMAZON	-	397.96	Classroom and Instructional Su
01/08/2026	756460	Credit Card	WHATABURGER	-	346.75	Meals - DINNER FOR VMHS BOYS B
01/09/2026	756461	Credit Card	AMAZON	-	23.23	Classroom and Instructional Su
01/08/2026	756462	Credit Card	CHICK-FIL-A	-	160.00	Meals - DINNER FOR VMHS BOYS S
01/09/2026	756463	Credit Card	AMAZON	-	583.57	Classroom and Instructional Su
01/08/2026	756464	Credit Card	RAISING CANES	-	224.75	Meals - DINNER FOR VMHS GIRLS
01/08/2026	756465	Credit Card	WHATABURGER	-	141.24	Meals - LUNCH FOR VMHS BOYS BA
01/08/2026	756466	Credit Card	PETER PIPER PIZZA #64	-	354.14	Meals - LUNCH FOR VMHS BOYS JV
01/08/2026	756467	Credit Card	DOMINOS PIZZA	-	301.00	Meals - LUNCH FOR VMHS BOYS BA
01/08/2026	756468	Credit Card	WHATABURGER INC	-	181.00	KWJH BOYS DISTRICT CROSS COUNT
01/08/2026	756469	Credit Card	WHATABURGER INC	-	203.00	AMJH 7/8TH GR SOCCER GAME AT T
01/08/2026	756470	Credit Card	WHATABURGER INC	-	206.25	MHS BOYS VARSITY SOCCER GAME A
01/08/2026	756471	Credit Card	CHICK FIL A	-	228.54	KWJH 7/8TH GR BASEBALL GAME AT
01/08/2026	756472	Credit Card	PETER PIPER PIZZA #64	-	177.35	AMJH 7/8TH GR BASEBALL GAME AT
01/08/2026	756473	Credit Card	PETER PIPER PIZZA #64	-	174.90	AMJH TENNIS TOURNAMENT AT MISS
01/08/2026	756474	Credit Card	RAISING CANES CHICKEN	-	71.92	MHS VARSITY DIVE TEAM AT PSJA
01/08/2026	756475	Credit Card	RAISING CANES CHICKEN	-	161.82	MHS GIRLS VARSITY SOCCER SCRIM
01/08/2026	756476	Credit Card	WHATABURGER INC	-	130.50	MHS BOYS VARSITY SOCCER SCRIMM
01/08/2026	756477	Credit Card	RAISING CANES CHICKEN	-	368.59	MHS GIRLS JV SOCCER SCRIMMAGE
01/08/2026	756478	Credit Card	CHICK FIL A	-	369.18	MHS BOYS JV SOCCER SCRIMMAGES
01/08/2026	756479	Credit Card	WHATABURGER	-	97.37	Meals - Students - Breakfast o
01/08/2026	756480	Credit Card	CHICK FIL A	-	230.85	MHS GIRLS JV SOCCER TOURNAMENT
01/08/2026	756481	Credit Card	RAISING CANES CHICKEN	-	215.76	MHS GIRLS JV SOCCER TOURNAMENT
01/08/2026	756482	Credit Card	CHICK FIL A	-	123.06	MHS JV GIRLS BASKETBALL GAMES
01/08/2026	756483	Credit Card	WHATABURGER INC	-	64.25	MHS GIRLS VARSITY BASKETBALL G
01/08/2026	756484	Credit Card	TACO OLE MISSION	-	297.00	MHS GIRLS VARSITY, JV BASKETBA
01/12/2026	756485	Credit Card	HOME DEPOT CREDIT SERVICES	-	17.69	Building Materials for Transpo
01/12/2026	756486	Credit Card	HOME DEPOT CREDIT SERVICES	-	17.92	Building Materials for Transpo
01/12/2026	756487	Credit Card	OFFICE DEPOT	-	109.14	Assorted Avery Labels
01/12/2026	756488	Credit Card	WAL-MART #0397	-	28.72	School Groceries Maruchan Sou
01/12/2026	756489	Credit Card	AMAZON	-	731.65	Office Supplies Contract: 045
01/12/2026	756490	Credit Card	FEMA ENTERPRISES INC	-	224.10	Meals - Students attending UIL
01/12/2026	756491	Credit Card	AMAZON	-	384.20	Classroom and Instructional Su

01/12/2026	756492	Credit Card	AMAZON	-	453.30	Classroom and Instructional Su
01/12/2026	756493	Credit Card	AMAZON	-	321.66	Classroom and Instructional Su
01/12/2026	756494	Credit Card	AMAZON	-	109.87	Office Supplies SELEAD Desktop
01/12/2026	756495	Credit Card	WAL-MART #0397	-	240.12	General Merchandise- OKKO Soni
01/12/2026	756496	Credit Card	AMAZON	-	297.98	Classroom and Instructional Su
01/12/2026	756497	Credit Card	DOMINOS PIZZA	-	199.99	Meals - Staff BAND Pizza
01/12/2026	756498	Credit Card	SAMSCLUB #8250	-	58.52	School Groceries-1/12/26 Dist
01/12/2026	756499	Credit Card	THE HOME DEPOT #8519	-	43.95	Landscaping Equipment and Supp
01/12/2026	756500	Credit Card	AMAZON	-	(42.23)	Classroom and Instructional Su
01/12/2026	756501	Credit Card	WAL-MART #0397	-	560.71	General Merchandise- Incentive
01/12/2026	756502	Credit Card	KALAHARI RESORTS & C	-	30.00	Lodging - Staff
01/12/2026	756503	Credit Card	AMAZON	-	482.83	General Merchandise - JBL Part
01/12/2026	756504	Credit Card	MCDONALDS	-	28.17	Registration fees for students
01/12/2026	756505	Credit Card	EWELL EDUCATIONAL SERVIC	-	65.00	Registration fees for students
01/12/2026	756506	Credit Card	AMAZON	-	811.19	General Merchandise 53 Items O
01/12/2026	756507	Credit Card	AMAZON	-	195.50	Eerrhhaq 20 Pcs Funny Sensory
01/12/2026	756508	Credit Card	AMAZON	-	(116.39)	Eerrhhaq 20 Pcs Funny Sensory
01/12/2026	756509	Credit Card	AMAZON	-	91.73	AMAGIC 24 PACK BATTERY OPERATE
01/12/2026	756510	Credit Card	PETER PIPER PIZZA #64	-	2,752.00	Meals - Students Students wil
01/12/2026	756511	Credit Card	AMAZON	-	48.31	Office Supplies- Hammermill Co
01/12/2026	756512	Credit Card	AMAZON	-	205.92	Office Supplies- Hammermill Co
01/12/2026	756513	Credit Card	CNMK TEXAS PROPERTIES LLC	-	2,925.00	Meals - Students Students wil
01/12/2026	756514	Credit Card	FIVE BELOW, INC.	-	98.00	General Merchandise-Toys that
01/12/2026	756515	Credit Card	TRU BY HILTON	-	1,100.70	12/6/2025 TAFE AREA 1 CONFERE
01/12/2026	756516	Credit Card	AMAZON	-	650.94	Classroom and Instructional Su
01/12/2026	756517	Credit Card	AMAZON	-	(124.06)	Classroom and Instructional Su
01/12/2026	756518	Credit Card	SIZZLING CAESARS LLC	-	77.88	Prepared Meals 12 classic pep
01/12/2026	756519	Credit Card	CHICK-FIL-A	-	99.00	School Groceries Chicken sand
01/12/2026	756520	Credit Card	AMAZON	-	13.92	ENERGEL PENTEL RTX RETRACTABLE
01/12/2026	756521	Credit Card	AMAZON	-	460.51	ENERGEL PENTEL RTX RETRACTABLE
01/12/2026	756522	Credit Card	AMAZON	-	1,332.21	1110 General Merchandise Metal
01/12/2026	756523	Credit Card	AGUILARS MEAT MARKET	-	208.00	Fundraising Merchandise NJHS p
01/12/2026	756524	Credit Card	AMAZON	-	50.98	Classroom and Instructional Su
01/12/2026	756525	Credit Card	AMAZON	-	715.87	Classroom and Instructional Su
01/12/2026	756526	Credit Card	AMAZON	-	75.93	EAMAY Classroom Monthly Calend
01/12/2026	756527	Credit Card	AMAZON	-	34.36	General Merchandise Drama D. H
01/12/2026	756528	Credit Card	AMAZON	-	39.99	General Merchandise Drama D. H
01/12/2026	756529	Credit Card	AMAZON	-	515.42	General Merchandise Drama D. H
01/12/2026	756530	Credit Card	AMAZON	-	673.74	General Merchandise Cheer E. S
01/12/2026	756531	Credit Card	AMAZON	-	(351.94)	General Merchandise Cheer E. S
01/12/2026	756532	Credit Card	AMAZON	-	194.85	General Merchandise Cheer E. S
01/12/2026	756533	Credit Card	AMAZON	-	214.79	General Merchandise E. Guerra
01/12/2026	756534	Credit Card	AMAZON	-	97.16	General Merchandise CAV NATION
01/12/2026	756535	Credit Card	AMAZON	-	138.75	Physical Education Equipment a
01/12/2026	756536	Credit Card	DOLLAR TREE	-	167.00	General Merchandise Gift Bags
01/13/2026	756537	Credit Card	RAISING CANES	-	159.70	Meals - Staff
01/13/2026	756538	Credit Card	WHATABURGER	-	95.25	Meals - LUNCH FOR VMHS 9TH BOY
01/13/2026	756539	Credit Card	AMAZON	-	46.14	WAUSAU ASTROBRIGHTS 24# WRITIN
01/13/2026	756540	Credit Card	AMAZON	-	(50.99)	WAUSAU ASTROBRIGHTS 24# WRITIN
01/13/2026	756541	Credit Card	DOLLAR TREE	-	17.50	1112 School Groceries- Items t
01/13/2026	756542	Credit Card	HEB	-	98.00	Diesel Fuel for RT 58
01/13/2026	756543	Credit Card	EL PATO MEXICAN FOOD	-	358.50	Prepared Meals Breakfast Tacos
01/13/2026	756544	Credit Card	AMAZON	-	216.93	General Merchandise CHEER Duck

01/13/2026	756545	Credit Card	AMAZON	-	1,022.43	Classroom and Instructional Su
01/13/2026	756546	Credit Card	CHICK FIL A	-	281.28	MHS BOYS VARSITY SOCCER GAME A
01/13/2026	756547	Credit Card	WHATABURGER INC	-	156.75	MHS JV & JV DARK BOYS SOCCER G
01/13/2026	756548	Credit Card	MR GATTIS	-	201.00	MHS BOYS AND GIRLS SWIM ATTEND
01/13/2026	756549	Credit Card	WHATABURGER INC	-	156.75	MHS BOYS JV BASKETBALL GAMES A
01/13/2026	756550	Credit Card	WHATABURGER INC	-	321.75	MHS BOYS VARSITY, JV, FRESH. B
01/13/2026	756551	Credit Card	RAISING CANES CHICKEN	-	134.85	MHS BOYS VARSITY BASKETBALL GA
01/13/2026	756552	Credit Card	PETER PIPER PIZZA #64	-	379.62	MHS GIRLS JV SOCCER GAME AT NI
01/13/2026	756553	Credit Card	CHICK FIL A	-	176.16	MHS GIRLS VARSITY SOCCER GAME
01/13/2026	756554	Credit Card	WHATABURGER INC	-	210.64	MHS BOYS AND GIRLS VARSITY WRE
01/13/2026	756555	Credit Card	RAISING CANES CHICKEN	-	125.86	MHS BOYS AND GIRLS VARSITY WRE
01/13/2026	756556	Credit Card	CHICK FIL A	-	272.49	MHS BOYS AND GIRLS POWERLIFTIN
01/13/2026	756557	Credit Card	SCHLOTZSKYS	-	279.00	MHS BOYS AND GIRLS POWERLIFTIN
01/13/2026	756558	Credit Card	WHATABURGER INC	-	254.00	AMJH 7/8TH GR SOCCER GAME AT M
01/13/2026	756559	Credit Card	WHATABURGER INC	-	329.00	KWJH 7/8TH GR SOCCER AT EDINBU
01/13/2026	756560	Credit Card	LYNN LEE INC	-	156.06	MHS BOYS VARSITY SOCCER ATTEND
01/13/2026	756561	Credit Card	WHATABURGER INC	-	211.06	MHS BOYS VARSITY SOCCER ATTEND
01/13/2026	756562	Credit Card	GOLDEN CORRAL	-	393.85	MHS BOYS VARSITY SOCCER ATTEND
01/13/2026	756563	Credit Card	BILL MILLER BAR-B-Q	-	239.05	MHS BOYS VARSITY SOCCER ATTEND
01/13/2026	756564	Credit Card	SPARK BY HILTON	-	169.52	MHS BOYS VARSITY SOCCER ATTEND
01/13/2026	756565	Credit Card	TACOS YOYA	-	550.00	Prepared Meals for staff on De
01/13/2026	756566	Credit Card	UNITED STATES POST OFFICE	-	12.70	Postage **Paying w/ credit c
01/13/2026	756567	Credit Card	SAMSCLUB #8250	-	80.88	School Groceries Teacher Loung
01/13/2026	756568	Credit Card	THE HOME DEPOT #8519	-	74.95	VETO PRO PAC 8IN, TOOL POUCH
01/13/2026	756569	Credit Card	SAMSCLUB #8250	-	52.71	Goodie Bag Bar Christmas Incen
01/13/2026	756570	Credit Card	HEB	-	181.74	School Groceries coca cola
01/13/2026	756571	Credit Card	DRAMATIC PUBLISHING CORP	-	312.90	Theater Equipment and Supplies
01/13/2026	756572	Credit Card	DOLLAR TREE	-	48.00	Welcome Back Staff Snacks Bid
01/13/2026	756573	Credit Card	HEB GROCERY CO	-	17.04	Christmas Incentive Pizza Part
01/13/2026	756574	Credit Card	AMAZON	-	129.89	General Merchandise Murray Spo
01/14/2026	756575	Credit Card	SAMSCLUB #8250	-	52.74	School Groceries UIL Meet Hosp
01/14/2026	756576	Credit Card	SAMSCLUB #8250	-	150.86	School Groceries UIL Meet Hosp
01/14/2026	756577	Credit Card	SAMSCLUB #8250	-	125.02	School Groceries Boys Apprecia
01/14/2026	756578	Credit Card	SAMSCLUB #8250	-	58.64	School Groceries UIL Hospitali
01/14/2026	756579	Credit Card	SAMSCLUB #8250	-	181.24	Fundraising Merchandise Conces
01/14/2026	756580	Credit Card	SAMSCLUB #8250	-	250.82	School Groceries Boys Apprecia
01/14/2026	756581	Credit Card	SAMSCLUB #8250	-	280.98	Fundraising Merchandise Conces
01/14/2026	756582	Credit Card	SIZZLING CAESARS LLC	-	65.85	Meals - Students
01/14/2026	756583	Credit Card	SMORE EDUCATORS	-	179.00	Software License and Maintenan
01/14/2026	756584	Credit Card	POSTNET	-	15.57	Postage-Certified Mail from Au
01/14/2026	756585	Credit Card	WAL-MART #0397	-	54.64	REILON 30 GAUGE NEEDLE 2-IN-1
01/14/2026	756586	Credit Card	WAL-MART #0395 SE2	-	72.00	Purchase a microwave for staff
01/14/2026	756587	Credit Card	PRO ELITE INC	-	845.00	Registration Fees - Students P
01/14/2026	756588	Credit Card	PRO ELITE INC	-	210.00	General Merchandise Cheer 2Sid
01/14/2026	756589	Credit Card	WAL-MART #0397	-	48.43	School Groceries Nacho items f
01/14/2026	756590	Credit Card	SAMSCLUB #8250	-	54.80	School Groceries - Hostess cup
01/14/2026	756591	Credit Card	SIZZLING CAESARS LLC	-	129.25	Meals - Staff FB GAME MCALLEN
01/14/2026	756592	Credit Card	SAMSCLUB #8250	-	163.40	School Groceries:**supplies ne
01/14/2026	756593	Credit Card	US SOCCER LEARNING	-	462.22	Registration Fee - Staff - MHS
01/14/2026	756594	Credit Card	HEB	-	26.48	Travel Fuel Fees TAEA CONF NOV
01/14/2026	756595	Credit Card	SUNOCO	-	49.76	Travel Fuel Fees TAEA CONF NOV
01/14/2026	756596	Credit Card	RODEO TRAVEL CENTER	-	43.15	Travel Fuel Fees TAEA CONF NOV
01/14/2026	756597	Credit Card	PETER PIPER PIZZA #64	-	223.46	Meals - Students Peter Piper

01/14/2026	756598	Credit Card	JASON'S DELI #620	-	98.01	Meals - Students Breakfast at
01/14/2026	756599	Credit Card	MCDONALDS	-	54.40	Meals - Students Breakfast at
01/14/2026	756600	Credit Card	WHATABURGER	-	99.73	Meals - Students Breakfast at
01/14/2026	756601	Credit Card	PETER PIPER PIZZA #64	-	565.11	Meals - Students Pizza Buffet
01/14/2026	756602	Credit Card	SAN ANTONIO THEME PARK LP	-	3,120.00	SIX FLAGS PARK TICKETS FOR MHS
01/14/2026	756603	Credit Card	PETER PIPER PIZZA #64	-	474.07	Meals - Students LUNCH FOR STU
01/14/2026	756604	Credit Card	CITY OF MISSION - UTILITIES	-	22,079.80	Water, Sewer and Waste Mgmt Ut
01/14/2026	756605	Credit Card	CITY OF MISSION - UTILITIES	-	4,569.87	Water, Sewer and Waste Mgmt Ut
01/14/2026	756606	Credit Card	HEB	-	39.50	School Groceries Nabisco Class
01/14/2026	756607	Credit Card	HEB	-	14.84	School Groceries-CONTRACT R-T-
01/14/2026	756608	Credit Card	SIZZLING CAESARS LLC	-	77.88	Prepared Meals: Students: Oper
01/14/2026	756609	Credit Card	AMAZON	-	124.88	General Merchandise - Items to
01/14/2026	756610	Credit Card	HEB	-	95.30	School Groceries: **supplies n
01/14/2026	756611	Credit Card	AMAZON	-	67.85	General Merchandise-50Pcs Than
01/14/2026	756612	Credit Card	AMAZON	-	81.25	General Merchandise - Sumnacon
01/14/2026	756613	Credit Card	DELGAR FOODS LLC	-	125.40	Prepared Meals - Delia's Tamal
01/14/2026	756614	Credit Card	TEXAS COMPTROLLER OF PUBLIC	-	435.00	Registration Fee - Staff CTCD
01/14/2026	756615	Credit Card	HEB	-	23.76	School Groceries-HEB Lemonade
01/14/2026	756616	Credit Card	WHATABURGER INC	-	224.75	MHS BOYS JV BASKETBALL GAMES A
01/14/2026	756617	Credit Card	HEB	-	184.43	School Groceries coca cola
01/14/2026	756618	Credit Card	DELGAR FOODS LLC	-	388.98	Prepared Meals - BREAKFAST FOR
01/14/2026	756619	Credit Card	CHICK-FIL-A	-	866.25	Prepared Meals UIL Meet 11.15.
01/14/2026	756620	Credit Card	AMAZON	-	421.42	Classroom and Instructional Su
01/14/2026	756621	Credit Card	WAL-MART #0397	-	89.10	Classroom and Instructional Su
01/14/2026	756622	Credit Card	FIVE BELOW, INC.	-	422.00	General Merchandise Student Co
01/14/2026	756623	Credit Card	AMAZON	-	197.88	Physical Education Equipment a
01/14/2026	756624	Credit Card	EL PATIO	-	105.05	1130 Prepared Meals Breakfast
01/14/2026	756625	Credit Card	IHOP	-	113.61	Prepared Meals - Admin Meeting
01/14/2026	756626	Credit Card	HEB	-	47.66	School Groceries whole milk,
01/14/2026	756627	Credit Card	VALERO	-	10.00	MHS DIVE MEET AT HARLINGEN 12/
01/14/2026	756628	Credit Card	PETER PIPER PIZZA #64	-	244.82	Meals - Staff 55TH GR TOUR PE
01/14/2026	756629	Credit Card	AMAZON	-	61.73	PREMIUM AMERICAN FLAG 4X6 FT T
01/14/2026	756630	Credit Card	HEB	-	74.54	School Groceries Breakfast ite
01/14/2026	756631	Credit Card	GOLDEN CHICK	-	30.76	Meals - Staff MEALS FOR STAFF
01/14/2026	756632	Credit Card	CHICK FIL A	-	96.69	Meals - Staff MEALS FOR STAFF
01/14/2026	756633	Credit Card	FEMA ENTERPRISES INC	-	134.50	POTATO/EGG TACO "Paid with CC
01/14/2026	756634	Credit Card	WENDYS	-	9.63	Meals - Staff MEALS FOR STAFF
01/14/2026	756635	Credit Card	WHATABURGER	-	82.39	Meals - Staff MEALS FOR STAFF
01/14/2026	756636	Credit Card	PETER PIPER PIZZA #64	-	266.70	Prepared Meals PIZZA "CULTURA
01/14/2026	756637	Credit Card	EL PATIO	-	233.44	Prepared Meals FINE ARTS PD BR
01/14/2026	756638	Credit Card	PETER PIPER PIZZA #64	-	301.99	Prepared Meals
01/14/2026	756639	Credit Card	EL PATIO	-	280.13	Prepared Meals FINE ARTS PD BR
01/14/2026	756640	Credit Card	PETER PIPER PIZZA #64	-	150.00	Meals - Staff 4 PSJA NORTH 11/
01/14/2026	756641	Credit Card	SIZZLING CAESARS LLC	-	194.70	Meals - Students Cottonbowl E
01/14/2026	756642	Credit Card	WHATABURGER INC	-	40.86	Meals - Staff Dinner: 3 direc
01/14/2026	756643	Credit Card	WHATABURGER INC	-	59.32	Meals - Students Breakfast Al
01/14/2026	756644	Credit Card	CHICK FIL A	-	61.53	Meals - Students Breakfast Al
01/14/2026	756645	Credit Card	CHICK FIL A	-	543.00	Meals - 11/21/2025 FB PLAYOFFS
01/14/2026	756646	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	40.00	MAINTENANCE FLEET JAN REGISTRA
01/14/2026	756647	Credit Card	SIZZLING CAESARS LLC	-	19.47	Prepared Meals Pizza for stude
01/14/2026	756648	Credit Card	FOR INSPIRATION AND RECOGNITION OF	-	225.00	Registration Fees - Students F
01/14/2026	756649	Credit Card	AMAZON	-	100.61	Educational Staff Development
01/09/2026	756650	Credit Card	REPUBLIC SERVICES INC	-	623.12	Water, Sewer and Waste Mgmt Ut

01/12/2026	756651	Credit Card	WAL MART COMMUNITY BRC	-	807.09	16" SEA STAR KIDS BIKE FROM HU
01/09/2026	756652	Credit Card	AMAZON	-	(31.92)	Classroom and Instructional Su
01/09/2026	756653	Credit Card	AMAZON	-	72.90	Classroom and Instructional Su
01/09/2026	756654	Credit Card	AMAZON	-	524.68	Classroom and Instructional Su
01/09/2026	756655	Credit Card	AMAZON	-	(34.68)	Classroom and Instructional Su
01/09/2026	756656	Credit Card	AMAZON	-	(606.00)	Physical Education Equipment a
01/14/2026	756657	Credit Card	AMAZON	-	95.37	Classroom and Instructional Su
01/14/2026	756658	Credit Card	HEB	-	144.19	School Groceries Thanksgiving
01/14/2026	756739	Credit Card	EL PATO MEXICAN FOOD	-	239.00	Prepared Meals Breakfast Tacos
01/14/2026	756740	Credit Card	PETER PIPER PIZZA #64	-	62.23	Meals - Students- attending Ba
01/15/2026	756741	Credit Card	TASSP	-	285.00	Membership Fees-Staff-Principa
01/15/2026	756742	Credit Card	TASSP	-	285.00	Membership Fees-Staff-Principa
01/15/2026	756743	Credit Card	WAL-MART #0397	-	19.36	School Groceries-Teachers and
01/15/2026	756744	Credit Card	SUBWAY	-	15.08	Prepared Meals Subway 12" col
01/15/2026	756745	Credit Card	TEPSA	-	389.00	Membership Fees - Staff for Ef
01/15/2026	756746	Credit Card	O'REILLY AUTO PARTS	-	995.24	ULTIMA ALTERNATOR OMNIA #1589
01/15/2026	756747	Credit Card	UNITED IRRIGATION DISTRICT	-	80.00	W0100-00-028-0008-00-IRRIGATIO
01/15/2026	756748	Credit Card	SAMSCLUB #8250	-	36.41	School Groceries Frito-Lay Fla
01/15/2026	756749	Credit Card	WAL-MART #0397	-	5.12	School Groceries- Nathan Beef
01/15/2026	756750	Credit Card	SAMSCLUB #8250	-	79.72	School Groceries- Pumpkin Pie
01/15/2026	756751	Credit Card	AMAZON	-	483.29	General Merchandise Amazon Bas
01/15/2026	756752	Credit Card	AMAZON	-	82.21	SortRax Plastic High Capacity
01/15/2026	756753	Credit Card	JASONS DELI	-	303.64	MHS GIRLS VARSITY SOCCER ATTEN
01/15/2026	756754	Credit Card	PETER PIPER PIZZA #64	-	136.00	MHS GIRLS VARSITY SOCCER ATTEN
01/15/2026	756755	Credit Card	WHATABURGER INC	-	142.00	MHS GIRLS VARSITY SOCCER ATTEN
01/15/2026	756756	Credit Card	CHICK FIL A	-	176.16	MHS GIRLS VARSITY SOCCER ATTEN
01/15/2026	756757	Credit Card	AMAZON	-	640.17	QTLCOHD 144 Pack 12in Wooden R
01/15/2026	756758	Credit Card	WHATABURGER INC	-	176.45	MHS BOYS AND GIRLS VARSITY WRE
01/15/2026	756759	Credit Card	JASONS DELI	-	109.20	MHS BOYS AND GIRLS VARSITY WRE
01/15/2026	756760	Credit Card	AMAZON	-	16.14	PILOT FriXion Ball Clicker Ret
01/15/2026	756761	Credit Card	AMAZON	-	264.93	PILOT FriXion Ball Clicker Ret
01/15/2026	756762	Credit Card	RAISING CANES CHICKEN	-	98.89	MHS BOYS AND GIRLS VARSITY WRE
01/15/2026	756763	Credit Card	AMAZON	-	176.05	General Merchandise Murray Spo
01/15/2026	756764	Credit Card	DOMINOS PIZZA	-	108.50	MHS GIRLS VARSITY BASKETBALL G
01/15/2026	756765	Credit Card	DEANAN PRODUCTS INC	-	6,555.00	Fundraising Merchandise
01/15/2026	756766	Credit Card	AMAZON	-	198.90	Abgream Pack of 30 Cactus Shap
01/15/2026	756767	Credit Card	AMAZON	-	45.54	Navona 2In x 10Ft Double Sided
01/15/2026	756768	Credit Card	WHATABURGER INC	-	288.75	MHS BOYS VARSITY BASKETBALL GA
01/15/2026	756769	Credit Card	AMAZON	-	123.98	SortRax Plastic High Capacity
01/15/2026	756770	Credit Card	SCHLOTZSKYS	-	160.00	AMJH 7TH GR SOCCER TOURNAMENT
01/15/2026	756771	Credit Card	AMAZON	-	741.30	SortRax Plastic High Capacity
01/15/2026	756772	Credit Card	WHATABURGER INC	-	145.00	AMJH 8TH GR BOYS BASKETBALL TO
01/15/2026	756773	Credit Card	WHATABURGER INC	-	58.00	AMJH 7TH GR BOYS BASKETBALL TO
01/15/2026	756774	Credit Card	RAISING CANES CHICKEN	-	104.64	KWJH 7TH GR BOYS BASKETBALL TO
01/15/2026	756775	Credit Card	AMAZON	-	39.98	Fundraising Merchandise. WINTE
01/15/2026	756776	Credit Card	AMAZON	-	(21.99)	Fundraising Merchandise. WINTE
01/15/2026	756777	Credit Card	EL PATIO RESTAURANT	-	119.05	Prepared Meals. Campus PD Janu
01/15/2026	756778	Credit Card	CHICK-FIL-A #03883	-	219.00	Prepared Meals - 60 Chicken Bi
01/15/2026	756779	Credit Card	EL TACO MANANERO, LLC	-	271.88	Prepared Meals Breakfast Tacos
01/15/2026	756780	Credit Card	DOG LOVERS D-PET SALON	-	100.00	Contracted Services - Other Gr
01/15/2026	756781	Credit Card	HEB	-	404.06	Food Commodity Special Diet Sc
01/15/2026	756782	Credit Card	SHERWIN WILLIAMS CO INC	-	89.10	BID 155-25-0 Stage Paint- blac
01/15/2026	756783	Credit Card	HEB	-	185.46	School Groceries - Ck Sandwich

01/15/2026	756784	Credit Card	FEMA ENTERPRISES INC	-	87.15	Prepared Meals for Work day on
01/15/2026	756785	Credit Card	HEB	-	719.32	School Groceries items needed
01/15/2026	756786	Credit Card	TASCO	-	405.00	Registration Fee - FOR VMHS BO
01/15/2026	756787	Credit Card	TAQUERIA JALISCO	-	1,784.00	Meals - LUNCH FOR VMHS VARSITY
01/15/2026	756788	Credit Card	SIZZLING CAESARS LLC	-	194.70	Meals - Students- pizza will b
01/15/2026	756789	Credit Card	AMAZON	-	(130.26)	General Merchandise-Its will b
01/15/2026	756790	Credit Card	SAMSCLUB #8250	-	106.56	Fundraising Merchandise Drama
01/15/2026	756791	Credit Card	SAMSCLUB #8250	-	378.34	Fundraising Merchandise Conces
01/15/2026	756792	Credit Card	SAMSCLUB #8250	-	285.36	Fundraising Merchandise Conces
01/15/2026	756793	Credit Card	AMAZON	-	211.97	White Cloud Ultra Soft 3-Ply F
01/15/2026	756794	Credit Card	WHATABURGER	-	223.04	Meals - Staff FB GAME PLAYOFFS
01/15/2026	756795	Credit Card	CHICK FIL A	-	244.16	Meals - Staff TMEA REGION GUI
01/15/2026	756796	Credit Card	CHICK FIL A	-	148.31	Meals - Staff pre-area held on
01/15/2026	756797	Credit Card	WHATABURGER	-	130.49	Meals - Students 8 students
01/15/2026	756798	Credit Card	PETER PIPER PIZZA #64	-	168.84	Meals - Staff Lunch at Peter p
01/15/2026	756800	Credit Card	PETER PIPER PIZZA #64	-	255.71	Meals - Students
01/15/2026	756801	Credit Card	WAL-MART #0395 SE2	-	36.66	School Groceries CHOIR E. GUER
01/15/2026	756802	Credit Card	CHICK-FIL-A	-	140.76	Meals - DINNER FOR VMHS JV BOY
01/15/2026	756803	Credit Card	WAL-MART #0397	-	21.98	School Groceries-teachers and
01/15/2026	756804	Credit Card	AMAZON	-	109.98	FINEST VOICE RECORDING BUTTON
01/15/2026	756805	Credit Card	WAL-MART #0397	-	95.05	School Groceries Choir Concert
01/15/2026	756806	Credit Card	CHICK-FIL-A	-	140.64	Meals - DINNER FOR MJHS BASEBA
01/15/2026	756807	Credit Card	WAL MART COMMUNITY BRC	-	139.78	School Groceries CHOIR CONCERT
01/15/2026	756808	Credit Card	WAL-MART #0397	-	95.05	School Groceries- Sprite 24 pa
01/15/2026	756809	Credit Card	RAISING CANES	-	134.85	Meals - LUNCH FOR VMHS GIRLS V
01/15/2026	756810	Credit Card	SAMS CLUB DIRECT	-	1,224.27	Fundraising Merchandise items
01/15/2026	756811	Credit Card	WAL-MART #0397	-	51.00	School Groceries Cake contract
01/15/2026	756812	Credit Card	AMAZON	-	55.46	General Merchandise red and na
01/15/2026	756813	Credit Card	TASBO	-	1,035.00	Registration Fee - Staff - Ful
01/15/2026	756814	Credit Card	WAL MART COMMUNITY BRC	-	12.19	School Groceries Jet-Puffed Mi
01/16/2026	756815	Credit Card	PETER PIPER PIZZA #64	-	366.72	Meals - Staff
01/16/2026	756816	Credit Card	TASBO	-	440.00	Educational Staff Development
01/16/2026	756817	Credit Card	HOME DEPOT CREDIT SERVICES	-	67.82	Building Materials for Transpo
01/16/2026	756818	Credit Card	WAL-MART #0395 SE2	-	140.37	General Merchandise Incentive
01/16/2026	756819	Credit Card	CASA GARCIA'S	-	47.01	Fuel an Oil Gas
01/16/2026	756820	Credit Card	BIG LOU'S PIZZA	-	161.54	Fuel an Oil Gas
01/16/2026	756821	Credit Card	DRAMATIC PUBLISHING CORP	-	209.65	Theater Equipment and Supplies
01/16/2026	756822	Credit Card	AMAZON	-	432.19	General Merchandise. Clorox Fr
01/16/2026	756823	Credit Card	AMAZON	-	79.96	General Merchandise. Kinder Gr
01/16/2026	756824	Credit Card	AMAZON	-	(26.99)	General Merchandise- Please se
01/16/2026	756825	Credit Card	CHICK FIL A	-	100.87	Breakfast for students Travel
01/16/2026	756826	Credit Card	MCDONALDS	-	85.67	Breakfast for students Travel
01/16/2026	756827	Credit Card	RAISING CANES	-	62.93	Breakfast for students Travel
01/16/2026	756828	Credit Card	AMAZON	-	73.14	Classroom Supplies-Neenah Inde
01/16/2026	756829	Credit Card	AMAZON	-	(73.14)	Classroom Supplies-Neenah Inde
01/16/2026	756830	Credit Card	AMAZON	-	224.19	Contract: 045KN-01 Item: Integ
01/16/2026	756831	Credit Card	AMAZON	-	415.98	General Merchandise - SINCEROD
01/16/2026	756832	Credit Card	AMAZON	-	(19.55)	General Merchandise - SINCEROD
01/16/2026	756833	Credit Card	HEB #693	-	157.48	*Credit Card Purchase* Contrac
01/16/2026	756834	Credit Card	LONGHORN STEAKHOUSE	-	209.47	Prepared Meals Cheer Banquet
01/16/2026	756835	Credit Card	AMAZON	-	225.20	General Merchandise blankets f
01/16/2026	756836	Credit Card	CHICK-FIL-A #02547	-	321.75	Prepared Meals CHOIR Sandwiche
01/16/2026	756837	Credit Card	AMAZON	-	59.99	Musical Instruments and Suppli

01/16/2026	756838	Credit Card	AMAZON	-	284.98	Musical Instruments and Suppli
01/16/2026	756839	Credit Card	AMAZON	-	351.84	General Merchandise 045kn-01 b
01/16/2026	756840	Credit Card	HEB	-	81.62	School Groceries 10 items (see
01/16/2026	756841	Credit Card	ENVATO ELEMENTS PTY LTD	-	198.00	*Credit Card* Renewal for One
01/16/2026	756842	Credit Card	AMAZON	-	40.78	General Merchandise Obstal *
01/16/2026	756843	Credit Card	AMAZON	-	20.88	Contract 045-KN-01 Large Cello
01/16/2026	756844	Credit Card	EL PATIO RESTAURANT	-	711.99	Prepared Meals Breakfast Tacos
01/16/2026	756845	Credit Card	AMAZON	-	35.97	Classroom and Instructional Su
01/16/2026	756846	Credit Card	AMAZON	-	427.58	Classroom and Instructional Su
01/16/2026	756847	Credit Card	HEB	-	20.26	SUPPLIES NEEDED FOR MHS TITAN
01/19/2026	756848	Credit Card	AMAZON	-	12.19	AMAZON BASICS 48-PACK AA BATTE
01/19/2026	756849	Credit Card	AMAZON	-	185.41	Office Supplies - Weekly to do
01/19/2026	756850	Credit Card	AMAZON	-	23.96	50 PACK - INSTANT DISPOSABLE C
01/19/2026	756851	Credit Card	WHATABURGER	-	65.89	Breakfast for students Travel
01/19/2026	756852	Credit Card	AMAZON	-	57.83	School Groceries - Two Rivers
01/19/2026	756853	Credit Card	TASA	-	615.00	Registration Fee - Staff 2026
01/19/2026	756854	Credit Card	DOMINOS PIZZA	-	31.00	Meals-Students-Large Pizza for
01/19/2026	756855	Credit Card	DOMINOS PIZZA	-	33.56	Prepared Meals-ROBOTICS MEET 1
01/19/2026	756856	Credit Card	WAL-MART #0395 SE2	-	37.82	Purchase toaster for staff lou
01/19/2026	756857	Credit Card	SAMSCLUB #8250	-	81.70	School Groceries Nature Valley
01/19/2026	756858	Credit Card	WAL MART COMMUNITY BRC	-	250.09	General Merchandise-Items for
01/19/2026	756859	Credit Card	HARRIS COUNTY TOLL ROAD AUTHORITY	-	19.00	Tollway Fees Travel to State L
01/19/2026	756860	Credit Card	SAMSCLUB #8250	-	100.54	Fundraising Services- Takis wi
01/19/2026	756861	Credit Card	WINNERS WORLD	-	48.00	14" 1st place spelling bee tro
01/19/2026	756862	Credit Card	AMAZON	-	(202.65)	CONTRACT 045KN-01 UNICRAFTALE
01/19/2026	756863	Credit Card	AMAZON	-	153.91	CONTRACT 045KN-01 UNICRAFTALE
01/19/2026	756864	Credit Card	PRICE 4 CHARTER BUSES AND LIMOS LLC	-	20,920.00	Charter Bus Rental FB PLAYOFFS
01/19/2026	756865	Credit Card	WAL-MART #0395 SE2	-	12.66	Staff Welcome Back 2026 Incent
01/19/2026	756866	Credit Card	EL PATO MEXICAN FOOD	-	360.89	Prepared Meals Breakfast Tacos
01/19/2026	756867	Credit Card	CHICK-FIL-A	-	269.35	Prepared Meals for the Board o
01/19/2026	756868	Credit Card	AMAZON	-	46.49	General Merchandise Word Strat
01/19/2026	756869	Credit Card	AMAZON	-	123.72	Classroom and Instructional Su
01/19/2026	756870	Credit Card	DOMINOS PIZZA	-	273.00	Prepared Meals-Students celebr
01/19/2026	756871	Credit Card	DOMINOS PIZZA	-	64.99	Prepared Meals pizza
01/19/2026	756872	Credit Card	AMAZON	-	30.71	Classroom and Instructional Su
01/19/2026	756873	Credit Card	HEB GROCERY CO	-	21.45	Staff Welcome Back 2026 Incent
01/19/2026	756874	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	40.00	Permits and Regulatory Fees -
01/20/2026	756875	Credit Card	DOMINOS PIZZA	-	157.50	Meals - Students-Dozen of donu
01/20/2026	756876	Credit Card	HEB	-	165.90	Meals - Students-Dozen of donu
01/20/2026	756877	Credit Card	TASSP	-	285.00	Membership Fees-Staff-Jesus Re
01/20/2026	756878	Credit Card	SAMSCLUB #8250	-	50.44	School Groceries-UIL MEET 1-17
01/20/2026	756879	Credit Card	SAMS CLUB DIRECT	-	610.05	General Merchandise-Items need
01/20/2026	756880	Credit Card	PETER PIPER PIZZA #64	-	222.25	Prepared Meals for students pa
01/20/2026	756881	Credit Card	SAMSCLUB #8250	-	17.96	Prepared Meals ASSORTED BREAKF
01/20/2026	756882	Credit Card	CICIS PIZZA	-	35.96	Lodging - Staff 2 Staff Rooms
01/20/2026	756883	Credit Card	SIZZLING CAESARS LLC	-	113.51	travel
01/20/2026	756884	Credit Card	DOMINOS PIZZA	-	199.99	Prepared Meals pizza
01/20/2026	756885	Credit Card	HEB	-	54.90	General Merchandise-Items for
01/20/2026	756886	Credit Card	FEMA ENTERPRISES INC	-	124.50	Prepared Meals for UIL student
01/20/2026	756887	Credit Card	DOMINOS PIZZA	-	201.50	Prepared Meals-Students celebr
01/20/2026	756888	Credit Card	WHATABURGER	-	162.75	Meals - Staff 4 PSJA NORTH 11/
01/20/2026	756889	Credit Card	FEMA ENTERPRISES INC	-	622.50	Prepared Meals for UIL Hospita
01/20/2026	756890	Credit Card	STRIPES	-	14.15	Meals - Staff 3 staff meals

01/20/2026	756891	Credit Card	DOLLAR TREE	-	436.25	Fundraising Merchandise ITEMS
01/20/2026	756892	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	658.50	General Merchandise - Decorati
01/20/2026	756893	Credit Card	EICHELBAUM WARDELL HANSEN	-	620.00	Office Supplies-manuals/downlo
01/20/2026	756894	Credit Card	HEB	-	23.87	School Groceries for work day
01/20/2026	756895	Credit Card	AMAZON	-	48.54	General Merchandise - 100th da
01/20/2026	756896	Credit Card	WAL MART COMMUNITY BRC	-	53.80	School Groceries staff develop
01/20/2026	756897	Credit Card	SAMSCLUB #8250	-	138.76	Christmas Staff BBQ Party Dece
01/20/2026	756898	Credit Card	FEMA ENTERPRISES INC	-	112.05	Prepared Meals - Work day on 1
01/20/2026	756899	Credit Card	PETER PIPER PIZZA #64	-	106.68	Meals - Students UIL MEET 1/17
01/20/2026	756900	Credit Card	HEB	-	21.96	School Groceries Great Minds S
01/20/2026	756901	Credit Card	SIZZLING CAESARS LLC	-	25.96	Meals - Staff TMEA REGION GUIT
01/20/2026	756902	Credit Card	CHICK FIL A	-	442.20	Meals - Staff FB PLAYOFFS ROUN
01/20/2026	756903	Credit Card	PIZZA HUT	-	266.77	Meals - Staff VARSITY GAQME 1
01/20/2026	756904	Credit Card	AMAZON	-	92.34	Classroom and Instructional Su
01/20/2026	756905	Credit Card	AMAZON	-	587.48	Classroom and Instructional Su
01/20/2026	756906	Credit Card	HEB	-	31.88	School Groceries 48cups for st
01/20/2026	756907	Credit Card	7 ELEVEN	-	20.98	2 packs Takis Fuego
01/20/2026	756908	Credit Card	AMAZON	-	289.33	Crayola Super Tips Markers, Wa
01/20/2026	756909	Credit Card	PETER PIPER PIZZA #64	-	160.02	Meals - Students BREAKFAST FOR
01/20/2026	756910	Credit Card	WAL MART COMMUNITY BRC	-	10.56	3132 Meals - Students Attendin
01/20/2026	756911	Credit Card	EL PATO MEXICAN FOOD	-	149.94	Meals - Students BREAKFAST FOR
01/20/2026	756912	Credit Card	HEB	-	94.87	6 pack Donuts for staff at U.I
01/20/2026	756913	Credit Card	CHICK FIL A	-	29.00	Meals - Staff all region orche
01/20/2026	756914	Credit Card	WHATABURGER	-	31.25	Meals - Staff all region orche
01/20/2026	756915	Credit Card	EMBASSY SUITES	-	463.62	Lodging - Staff 2 Staff Rooms
01/20/2026	756916	Credit Card	CHICK FIL A	-	67.03	Lodging - Staff 2 Staff Rooms
01/20/2026	756917	Credit Card	SAMSCLUB #8250	-	197.68	Lipton Brisk Lemon Iced Tea 12
01/20/2026	756918	Credit Card	CHILIS GRILL	-	132.63	Lodging - Staff 2 Staff Rooms
01/20/2026	756919	Credit Card	HEB	-	43.29	Lodging - Staff 2 Staff Rooms
01/20/2026	756920	Credit Card	WHATABURGER	-	50.25	Meals - Students meals for 3 s
01/20/2026	756921	Credit Card	STRIPES	-	56.63	Meals - Students meals for 3 s
01/20/2026	756922	Credit Card	PETER PIPER PIZZA #64	-	115.57	Meals - Students-Pizza for UIL
01/20/2026	756923	Credit Card	WAL-MART #0397	-	41.35	Meals - Students-Pizza for UIL
01/20/2026	756924	Credit Card	PETER PIPER PIZZA #64	-	53.34	Meals - Students - PEPPERONI P
01/20/2026	756925	Credit Card	TACOS YOYA	-	122.50	Prepared Meals for staff on De
01/21/2026	756926	Credit Card	TASBO	-	220.00	Registration Fee - Staff PEI1
01/21/2026	756927	Credit Card	ANTHONY GUERRA	-	180.00	Registration Fees-Students Ray
01/21/2026	756928	Credit Card	AMAZON	-	1.97	50 PACK - INSTANT DISPOSABLE C
01/21/2026	756929	Credit Card	PETER PIPER PIZZA #64	-	106.68	Meals - Students UIL District
01/21/2026	756930	Credit Card	HEB GROCERY CO	-	21.79	Meals - Students UIL District
01/21/2026	756931	Credit Card	PETER PIPER PIZZA #64	-	106.68	Prepared Meals-(Students) Pizz
01/21/2026	756932	Credit Card	TASBO	-	220.00	Educational Staff Development
01/21/2026	756933	Credit Card	TASBO	-	220.00	Educational Staff Development
01/21/2026	756934	Credit Card	TASBO	-	220.00	Educational Staff Development
01/21/2026	756935	Credit Card	TASBO	-	220.00	Educational Staff Development
01/21/2026	756936	Credit Card	SAMSCLUB #8250	-	139.84	Sprite Lemon Lime Soda Soft Dr
01/21/2026	756937	Credit Card	AMAZON	-	40.99	FRAMO 5 OZ CLEAR PLASTIC CUPS
01/21/2026	756938	Credit Card	SAMSCLUB #8250	-	759.32	Blow Pops Assorted Mix, 100 pc
01/21/2026	756939	Credit Card	SAMSCLUB #8250	-	97.58	Folgers Classic Medium Roast G
01/21/2026	756940	Credit Card	DOMINOS PIZZA	-	124.99	Prepared Meals ASSORTED BREAKF
01/21/2026	756941	Credit Card	SAMSCLUB #8250	-	123.26	Coca-Cola Soft Drink 12 fl. oz
01/21/2026	756942	Credit Card	REGION ONE EDUCATION SERVICE CENTER	-	225.00	REGION ONE ESC 1ST ANNUAL SCHO
01/21/2026	756943	Credit Card	PETER PIPER PIZZA #64	-	94.08	AMJH 8TH GR GIRLS BASKETBALL T

01/21/2026	756944	Credit Card	PETER PIPER PIZZA #64	-	199.51	KWJH 8TH GR GIRLS SOCCER TOURN
01/21/2026	756945	Credit Card	WHATABURGER INC	-	82.50	KWJH 8TH GR BOYS BASKETBALL TO
01/21/2026	756946	Credit Card	CHICK FIL A	-	131.85	MHS JV SOCCER GAMES AT VALLEY
01/21/2026	756947	Credit Card	WHATABURGER INC	-	199.50	MHS JV SOCCER GAMES AT LAREDO
01/21/2026	756948	Credit Card	WHATABURGER INC	-	280.50	MHS VARSITY BOYS BASKETBALL GA
01/21/2026	756949	Credit Card	SIZZLING CAESARS LLC	-	162.25	MHS GIRLS VARSITY BASKETBALL G
01/21/2026	756950	Credit Card	VALERO	-	90.08	MHS GIRLS VARSITY BASKETBALL G
01/21/2026	756951	Credit Card	WHATABURGER INC	-	145.00	AMJH BOYS BASKETBALL GAME AT B
01/21/2026	756952	Credit Card	WHATABURGER INC	-	197.50	KWJH BOYS BASKETBALL GAME AT S
01/21/2026	756953	Credit Card	WHATABURGER INC	-	315.00	KWJH 7/8TH GR SOCCER AT EDINBU
01/21/2026	756954	Credit Card	CHICK FIL A	-	342.81	AMJH 7/8TH GR SOCCER AT MISSIO
01/21/2026	756955	Credit Card	WHATABURGER INC	-	224.70	MHS BOYS AND GIRLS POWERLIFTIN
01/21/2026	756956	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
01/21/2026	756957	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
01/21/2026	756958	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
01/21/2026	756959	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
01/21/2026	756960	Credit Card	SAMSCLUB #8250	-	86.94	Del-Dixi Dill Pickles, 5 gal.
01/21/2026	756961	Credit Card	SCHLOTZSKYS	-	300.00	MHS BOYS AND GIRLS POWERLIFTIN
01/21/2026	756962	Credit Card	CHICK FIL A	-	44.01	MHS VARSITY DIVE MEET AT SHARY
01/21/2026	756963	Credit Card	CHICK FIL A	-	288.00	MHS BOYS AND GIRLS VARSITY SWI
01/21/2026	756964	Credit Card	WHATABURGER INC	-	248.10	MHS BOYS AND GIRLS WRESTLING A
01/21/2026	756965	Credit Card	SAMSCLUB #8250	-	136.32	Fundraising Merchandise Starbu
01/21/2026	756966	Credit Card	WHATABURGER INC	-	37.50	MHS BOYS AND GIRLS JV &9 TENN
01/21/2026	756967	Credit Card	SUBWAY	-	179.34	MHS BOYS AND GIRLS JV &9 TENN
01/21/2026	756968	Credit Card	PETER PIPER PIZZA #64	-	107.86	MHS BOYS AND GIRLS JV &9 TENN
01/21/2026	756969	Credit Card	VALERO	-	21.53	MHS BOYS AND GIRLS JV &9 TENN
01/21/2026	756970	Credit Card	WHATABURGER INC	-	90.75	KWJH 8TH GR BOYS BASKETBALL SI
01/21/2026	756971	Credit Card	RAISING CANES CHICKEN	-	104.64	KWJH 7TH GR BOYS BASKETBALL SI
01/21/2026	756972	Credit Card	WHATABURGER INC	-	70.40	MHS VARSITY WRESTLING DUELS AT
01/21/2026	756973	Credit Card	LYNN LEE INC	-	64.00	MHS VARSITY WRESTLING DUELS AT
01/21/2026	756974	Credit Card	PETER PIPER PIZZA #64	-	54.06	KWJH 7TH GR GIRLS SOCCER TOURN
01/21/2026	756975	Credit Card	WHATABURGER INC	-	147.00	KWJH 8TH GR GIRLS SOCCER TOURN
01/21/2026	756976	Credit Card	PETER PIPER PIZZA #64	-	167.41	AMJH 7TH GR GIRLS SOCCER TOURN
01/21/2026	756977	Credit Card	CHICK FIL A	-	123.06	AMJH 8TH GR SOCCER TOURNAMENT
01/21/2026	756978	Credit Card	AMAZON	-	185.08	Printer Toner and Ink- HP 212A
01/21/2026	756979	Credit Card	WHATABURGER INC	-	87.00	AMJH BOYS 8TH GR BASKETBALL TO
01/21/2026	756980	Credit Card	HEB	-	220.37	School Groceries - Lawry's Sea
01/21/2026	756981	Credit Card	WHATABURGER INC	-	77.00	KWJH 7TH GR BASKETBALL TOURNAM
01/21/2026	756982	Credit Card	AMAZON	-	427.06	Fundraising Merchandise-UIL Me
01/21/2026	756983	Credit Card	AMAZON	-	507.04	Physical Education Equipment a
01/21/2026	756984	Credit Card	EL PATO MEXICAN FOOD	-	68.83	Prepared Meals - Breakfast tac
01/21/2026	756985	Credit Card	AMAZON	-	17.18	Classroom and Instructional Su
01/21/2026	756986	Credit Card	AMAZON	-	48.50	Graduation Plain stoles RED F
01/21/2026	756987	Credit Card	AMAZON	-	131.17	Classroom and Instructional Su
01/21/2026	756988	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756989	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756990	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756991	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756992	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756993	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/21/2026	756994	Credit Card	PSI SERVICES LLC	-	55.00	Cosmo Operator Written Exam
01/15/2026	756995	Credit Card	CITY OF MISSION - UTILITIES	-	6,758.54	Water, Sewer and Waste Mgmt Ut
01/21/2026	757104	Credit Card	CHICK-FIL-A	-	453.81	Meals - BREAKFAST FOR VMHS WRE

01/21/2026	757105	Credit Card	WAL MART COMMUNITY BRC	-	103.42	School Groceries- (students) U
01/21/2026	757106	Credit Card	WHATABURGER	-	450.45	Meals - LUNCH FOR VMHS WRESTLI
01/21/2026	757107	Credit Card	AMAZON	-	22.34	Classroom and Instructional Su
01/21/2026	757108	Credit Card	EL PATIO	-	84.04	Meals - LUNCH FOR VMHS WRESTLI
01/21/2026	757109	Credit Card	WAL MART COMMUNITY BRC	-	78.36	Contract: #15-20 Item: Banker
01/21/2026	757110	Credit Card	WHATABURGER	-	365.70	Meals - LUNCH FOR VMHS BOYS BA
01/21/2026	757111	Credit Card	WAL MART COMMUNITY BRC	-	13.51	Contract: 15-20 Item: Banker B
01/21/2026	757112	Credit Card	CHICK-FIL-A	-	483.45	Meals - LUNCH FOR VMHS BOYS JV
01/21/2026	757113	Credit Card	AMAZON	-	767.20	Classroom and Instructional Su
01/21/2026	757114	Credit Card	AMAZON	-	243.60	Classroom and Instructional Su
01/21/2026	757115	Credit Card	AMAZON	-	937.33	Classroom and Instructional Su
01/21/2026	757116	Credit Card	AMAZON	-	283.04	Library Books The Wild Robot (
01/21/2026	757117	Credit Card	REBECCA'S MEXICAN RESTAURANT	-	206.00	Meals - LUNCH FOR VMHS BOYS VA
01/21/2026	757118	Credit Card	CHICK-FIL-A	-	182.02	Meals - LUNCH FOR VMHS BOYS VA
01/21/2026	757119	Credit Card	WHATABURGER	-	164.68	Meals - LUNCH FOR VMHS BOYS VA
01/21/2026	757120	Credit Card	ENTERPRISE HOLDINGS INC	-	216.23	Meals - Staff DAY ONE 11/21/20
01/21/2026	757121	Credit Card	RAISING CANES	-	209.61	Meals - LUNCH FOR VMHS BOYS VA
01/21/2026	757122	Credit Card	WHATABURGER	-	74.11	Prepared Meals for staff membe
01/21/2026	757123	Credit Card	EL PARAISO RESTAURANT	-	204.38	Meals - LUNCH FOR VMHS GIRLS B
01/21/2026	757124	Credit Card	WHATABURGER	-	63.75	Meals - LUNCH FOR VMHS GIRLS B
01/21/2026	757125	Credit Card	CHICK-FIL-A	-	101.31	Meals - LUNCH FOR VMHS GIRLS B
01/21/2026	757126	Credit Card	WHATABURGER	-	96.00	Meals - LUNCH FOR VMHS GIRLS B
01/21/2026	757127	Credit Card	WHATABURGER	-	85.25	Meals - DINNER FOR VMHS GIRLS
01/21/2026	757128	Credit Card	JASONS DELI	-	206.77	Meals - DINNER FOR MJHS GIRLS
01/21/2026	757129	Credit Card	WHATABURGER	-	129.75	Meals - DINNER FOR RCJH BOYS B
01/21/2026	757130	Credit Card	CHICK-FIL-A	-	17.64	Meals - LUNCH FOR VMHS SWIMMIN
01/21/2026	757131	Credit Card	MARCO'S BURGERS AND MORE	-	144.00	Meals - LUNCH FOR VMHS SWIMMIN
01/21/2026	757132	Credit Card	R-5 EATERIES HARLINGEN LLC	-	99.00	Meals - LUNCH FOR VMHS BOYS BA
01/22/2026	757133	Credit Card	WHATABURGER	-	187.00	Meals - DINNER FOR VMHS BOYS B
01/22/2026	757134	Credit Card	RAISING CANES	-	242.73	Meals - DINNER FOR MJHS BOYS B
01/22/2026	757135	Credit Card	WHATABURGER	-	101.75	Meals - LUNCH FOR MJHS BOYS BA
01/22/2026	757136	Credit Card	CHICK-FIL-A	-	123.12	Meals - LUNCH FOR MJHS GIRLS S
01/22/2026	757137	Credit Card	CHICK-FIL-A	-	124.32	Meals - LUNCH FOR MJHS GIRLS S
01/22/2026	757138	Credit Card	WHATABURGER	-	70.50	Meals - LUNCH FOR RCJH BOYS BA
01/22/2026	757139	Credit Card	DAIRY QUEEN	-	83.41	Meals - LUNCH FOR RCJH BOYS BA
01/22/2026	757140	Credit Card	RAISING CANES	-	17.98	Meals - LUNCH FOR VMHS SWIMMIN
01/22/2026	757141	Credit Card	AMAZON	-	52.15	General Merchandise - Honeydak
01/22/2026	757142	Credit Card	JASONS DELI	-	174.72	Meals - LUNCH FOR VMHS GIRLS S
01/22/2026	757143	Credit Card	PETER PIPER PIZZA #64	-	134.79	Meals - LUNCH FOR VMHS GIRLS S
01/22/2026	757144	Credit Card	RAISING CANES	-	197.78	Meals - LUNCH FOR VMHS GIRLS S
01/22/2026	757145	Credit Card	AMAZON	-	410.68	General Merchandise - 50pk 5x7
01/22/2026	757146	Credit Card	WHATABURGER	-	128.00	Meals - DINNER FOR VMHS GIRLS
01/22/2026	757147	Credit Card	CHICK-FIL-A	-	193.92	Meals - DINNER FOR VMHS GIRLS
01/22/2026	757148	Credit Card	CHICK-FIL-A	-	219.75	Meals - DINNER FOR MJHS BOYS B
01/22/2026	757149	Credit Card	PETER PIPER PIZZA #64	-	232.00	Meals - DINNER FOR RCJH GIRLS
01/22/2026	757150	Credit Card	CHICK-FIL-A	-	202.53	Meals - DINNER FOR MJHS GIRLS
01/22/2026	757151	Credit Card	WHATABURGER	-	71.50	Meals - BREAKFAST FOR VMHS WRE
01/22/2026	757152	Credit Card	JASONS DELI	-	185.00	Meals - BREAKFAST FOR VMHS WRE
01/22/2026	757153	Credit Card	WHATABURGER	-	181.25	Meals - DINNER FOR RCJH BOYS B
01/22/2026	757154	Credit Card	CHICK-FIL-A	-	219.75	Meals - DINNER FOR VMHS BOYS S
01/22/2026	757155	Credit Card	AMAZON	-	172.79	General Merchandise - TCDesign
01/22/2026	757156	Credit Card	HAMPTON INN	-	1,196.58	Lodging - FOR VMHS WRESTLING A
01/22/2026	757157	Credit Card	CHICK-FIL-A	-	707.12	Lodging - FOR VMHS WRESTLING A

01/22/2026	757158	Credit Card	PLUCKERS	-	453.80	Lodging - FOR VMHS WRESTLING A
01/22/2026	757159	Credit Card	AMAZON	-	105.68	CASE OF 125 INSTANT COLD PACKS
01/22/2026	757160	Credit Card	MCDONALDS	-	23.85	Lodging - FOR VMHS WRESTLING A
01/22/2026	757161	Credit Card	HOUSE OF PIES	-	221.90	Lodging - FOR VMHS WRESTLING A
01/22/2026	757162	Credit Card	7 ELEVEN	-	203.68	Lodging - FOR VMHS WRESTLING A
01/22/2026	757163	Credit Card	BUC-EE'S	-	94.04	Lodging - FOR VMHS WRESTLING A
01/22/2026	757164	Credit Card	CHICK-FIL-A	-	141.00	Meals - LUNCH FOR VMHS SWIMMIN
01/22/2026	757165	Credit Card	CHICK-FIL-A	-	202.85	Meals - LUNCH FOR VMHS TENNIS
01/22/2026	757166	Credit Card	PETER PIPER PIZZA #64	-	190.67	Meals - LUNCH FOR VMHS TENNIS
01/22/2026	757167	Credit Card	WHATABURGER	-	199.81	Meals - BREAKFAST FOR VMHS POW
01/22/2026	757168	Credit Card	SCHLOTZSKYS	-	261.00	Meals - BREAKFAST FOR VMHS POW
01/22/2026	757169	Credit Card	CHICK-FIL-A	-	272.49	Meals - DINNER FOR VMHS BOYS B
01/22/2026	757170	Credit Card	R-5 EATERIES HARLINGEN LLC	-	135.00	Meals - LUNCH FOR VMHS BOYS BA
01/22/2026	757171	Credit Card	WHATABURGER	-	445.37	Meals - BREAKFAST FOR VMHS WRE
01/22/2026	757172	Credit Card	SPRING HILL SUITES	-	900.16	Registration Fee - FOR VMHS BO
01/22/2026	757173	Credit Card	TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	-	300.00	Registration Fees - Students
01/22/2026	757174	Credit Card	CHICK-FIL-A	-	127.04	Meals - BREAKFAST FOR VMHS WRE
01/22/2026	757175	Credit Card	RAISING CANES	-	60.00	Meals - LUNCH FOR VMHS GIRLS B
01/22/2026	757176	Credit Card	GORILLA SMOKE & GRILL	-	469.06	Meals - DINNER FOR VMHS BOYS B
01/22/2026	757177	Credit Card	PETER PIPER PIZZA #64	-	124.83	Meals - LUNCH FOR VMHS BOYS SO
01/22/2026	757178	Credit Card	TASCO	-	135.00	Registration Fee - FOR VMHS BO
01/22/2026	757179	Credit Card	AMAZON	-	118.29	AMAZON BASICS 48-PACK AA BATTE
01/22/2026	757180	Credit Card	AMAZON	-	276.27	COLLAPSIBLE WAGON/CART FOLDABL
01/22/2026	757181	Credit Card	UT PARKING GARAGE	-	4.45	Meals - Students going to Stat
01/22/2026	757182	Credit Card	SEVEN ELEVEN	-	35.80	Meals - Students going to Stat
01/22/2026	757183	Credit Card	CIRCLE K	-	57.02	Meals - Students going to Stat
01/22/2026	757184	Credit Card	MCDONALDS	-	25.76	Meals - Students going to Stat
01/22/2026	757185	Credit Card	PLUCKERS	-	117.44	Meals - Students going to Stat
01/22/2026	757186	Credit Card	RAISING CANES	-	50.05	Meals - Students going to Stat
01/22/2026	757187	Credit Card	AMAZON	-	232.61	LYSOL DISINFECTANT SPRAY, CRIS
01/22/2026	757188	Credit Card	AMAZON	-	125.59	FRAMO 5 OZ CLEAR PLASTIC CUPS
01/22/2026	757189	Credit Card	AMAZON	-	59.51	50 PACK - INSTANT DISPOSABLE C
01/22/2026	757190	Credit Card	HOLIDAY INN	-	1,114.12	Meals - Students going to Stat
01/22/2026	757191	Credit Card	AMAZON	-	120.56	PURELL NATURALS ADVANCED HAND
01/22/2026	757192	Credit Card	AMAZON	-	204.72	NEILMED CLEANSE STERILE SALINE
01/22/2026	757193	Credit Card	AMAZON	-	108.43	SUPMEDIC MEDICAL NITRILE EXAM
01/22/2026	757194	Credit Card	AMAZON	-	74.42	HP 134A BLACK TONER CARTRIDGE,
01/22/2026	757195	Credit Card	AMAZON	-	54.43	HP 134A BLACK TONER CARTRIDGE,
01/22/2026	757196	Credit Card	PIZZA PROPERTIES LTD	-	124.46	3132 Meals - Students Attendin
01/22/2026	757197	Credit Card	AMAZON	-	674.77	General Merchandise VOCOO digi
01/22/2026	757198	Credit Card	SIZZLING CAESARS LLC	-	97.35	Pizza for UIL Helpers 11/17/2
01/22/2026	757199	Credit Card	AMAZON	-	96.15	Classroom and Instructional Su
01/22/2026	757200	Credit Card	AMAZON	-	191.92	General Merchandise. 9X12 FULL
01/22/2026	757201	Credit Card	AMAZON	-	58.72	General Merchandise Post-it Su
01/22/2026	757202	Credit Card	AMAZON	-	87.95	General Merchandise Quilery 50
01/22/2026	757203	Credit Card	AMAZON	-	24.61	Classroom and Instructional Su
01/22/2026	757204	Credit Card	AMAZON	-	28.49	Classroom and Instructional Su
01/22/2026	757205	Credit Card	HEB	-	167.35	School Groceries-Spoons
01/22/2026	757206	Credit Card	HEB	-	109.29	School Groceries Explore Expo
01/22/2026	757207	Credit Card	HEB	-	34.98	Meals - Students
01/22/2026	757208	Credit Card	DOMINOS PIZZA	-	34.99	Prepared Meals pizza
01/22/2026	757209	Credit Card	CHICK FIL A	-	198.00	Prepared Meals Dance and Cheer
01/22/2026	757210	Credit Card	IDENTOGO CENTER	-	81.68	FINGERPRINT FOR TX BOARD OF PR

01/22/2026	757211	Credit Card	HEB	-	102.82	FOOD SUPPLIES NEEDED FOR MHS C
01/22/2026	757212	Credit Card	HEB	-	148.28	FOOD SUPPLIES NEEDED FOR VMHS
01/22/2026	757213	Credit Card	AMAZON	-	540.25	CLASSROOM/INSTRUCTIONAL SUPPLI
01/23/2026	757214	Credit Card	SAMS CLUB DIRECT	-	(7.58)	Fundraising Merchandise - Duch
01/23/2026	757215	Credit Card	AMAZON	-	323.28	500PCS EAR THERMOMETER PROBE C
01/23/2026	757216	Credit Card	SAMSCLUB #8250	-	221.36	Fundraising Merchandise Drama
01/23/2026	757217	Credit Card	PETER PIPER PIZZA #64	-	586.82	Meals - Students
01/23/2026	757218	Credit Card	SAMSCLUB #8250	-	1,146.24	Water (16.9 fl. oz., Bottle.)
01/23/2026	757219	Credit Card	SAMS CLUB DIRECT	-	303.20	General Merchandise Vendor Sem
01/23/2026	757220	Credit Card	REPUBLIC SERVICES INC	-	1,327.62	Water, Sewer and Waste Mgmt Ut
01/23/2026	757221	Credit Card	TEXAS GAS SERVICE	-	292.91	Natural Gas Utilities JULY 20
01/23/2026	757222	Credit Card	WHATABURGER #851	-	57.49	Prepared Meals Robotics Virtua
01/23/2026	757223	Credit Card	WAL-MART #0397	-	470.55	School Groceries Cake contract
01/23/2026	757224	Credit Card	WAL-MART #0397	-	28.76	DEIC Meeting January 20, 2026
01/23/2026	757225	Credit Card	WAL MART COMMUNITY BRC	-	137.72	School Groceries - GT Snacks f
01/23/2026	757226	Credit Card	PSI SERVICES LLC	-	1,520.00	PSI WRITTEN EXAM FEES
01/23/2026	757227	Credit Card	SOUTH TEXAS BEAUTY SUPPLY	-	411.20	CUCCIO STATE BOARD KIT *TO BE
01/23/2026	757228	Credit Card	THE HOME DEPOT #8519	-	181.58	1IN x 8 IN x 10FT PREMIUM KILN
01/23/2026	757229	Credit Card	NATIONAL RESTAURANT ASSOCIATION	-	25.00	RETESTING FEE FOR SERVSAFE MAN
01/23/2026	757230	Credit Card	NATIONAL RESTAURANT ASSOCIATION	-	25.00	RETESTING FEE FOR SERVSAFE MAN
01/23/2026	757231	Credit Card	WAL MART COMMUNITY BRC	-	84.43	School Groceries Valentine Cho
01/23/2026	757235	Credit Card	WAL-MART #0397	-	226.17	Classroom and Instructional Su
01/23/2026	757236	Credit Card	WAL-MART #0397	-	92.97	Classroom and Instructional Su
01/23/2026	757237	Credit Card	WAL-MART #0397	-	694.18	Classroom and Instructional Su
01/23/2026	757238	Credit Card	SPIKES MOTOR CO CORP	-	347.08	HOUSIN 3003
01/23/2026	757239	Credit Card	O'REILLY AUTO PARTS	-	56.08	SYLVANIA H6054 SILVERSTAR HALO
01/23/2026	757240	Credit Card	O'REILLY AUTO PARTS	-	1,829.29	DORMAN OE SOLUTIONS CV JOINT B
01/23/2026	757241	Credit Card	AMAZON	-	59.66	LEOBRO Orange Glitter, 100g /
01/23/2026	757242	Credit Card	AMAZON	-	59.96	Library Books The Wild Robot (
01/23/2026	757243	Credit Card	SOUTH TEXAS COLLEGE	-	540.00	PAY WITH CC Essentials of AI
01/23/2026	757244	Credit Card	AMAZON	-	24.98	General Merchandise-CONTRACT 0
01/23/2026	757245	Credit Card	SAMSCLUB #8250	-	621.22	Fundraising Merchandise Snicke
01/23/2026	757246	Credit Card	SAMSCLUB #8250	-	146.97	Fundraising Merchandise Blow P
01/23/2026	757247	Credit Card	PETER PIPER PIZZA #64	-	1,279.61	Prepared Meals Pizza for stude
01/23/2026	757248	Credit Card	PETER PIPER PIZZA #64	-	1,310.14	Meals - Students Students that
01/23/2026	757249	Credit Card	AMERICAN AIRLINES	-	859.11	American Airlines tickets for
01/23/2026	757250	Credit Card	WHATABURGER	-	426.00	Meals - DINNER FOR VMHS JVL BO
01/23/2026	757251	Credit Card	WHATABURGER	-	82.50	Meals - LUNCH FOR MJHS BOYS BA
01/23/2026	757252	Credit Card	PIZZA PROPERTIES LTD	-	133.35	Meals - Students Pizza for stu
01/23/2026	757253	Credit Card	EL PATO MEXICAN FOOD	-	239.00	Meals - Students Pizza for stu
01/23/2026	757254	Credit Card	WHATABURGER	-	107.25	Meals - LUNCH FOR MJHS BOYS BA
01/23/2026	757255	Credit Card	WHATABURGER	-	82.50	Meals - LUNCH FOR MJHS BOYS BA
01/23/2026	757256	Credit Card	WHATABURGER	-	96.50	Meals - LUNCH FOR MJHS BOYS BA
01/23/2026	757257	Credit Card	WHATABURGER	-	79.50	Meals - LUNCH FOR RCJH BOYS BA
01/23/2026	757258	Credit Card	PETER PIPER PIZZA #64	-	87.13	Meals - LUNCH FOR RCJH GIRLS S
01/23/2026	757259	Credit Card	WHATABURGER	-	92.75	Meals - DINNER FOR VMHS GIRLS
01/23/2026	757260	Credit Card	HEB	-	9.58	Meals - Students Students wil
01/23/2026	757261	Credit Card	PETER PIPER PIZZA #64	-	80.01	Meals - Students Students wil
01/23/2026	757262	Credit Card	MCDONALDS	-	49.35	Meals - Students Students wil
01/23/2026	757263	Credit Card	HEB	-	190.75	Meals - Students- Pizza for s
01/23/2026	757264	Credit Card	EL PATIO RESTAURANT	-	214.76	Prepared Meals Breakfast Tacos
01/23/2026	757265	Credit Card	AMAZON	-	243.24	Classroom and Instructional Su
01/23/2026	757266	Credit Card	PETER PIPER PIZZA #64	-	160.02	Prepared Meals Breakfast Tacos

01/23/2026	757267	Credit Card	TEXAS LIBRARY ASSOCIATION	-	399.00	travel
01/23/2026	757268	Credit Card	PETER PIPER PIZZA #64	-	177.80	Meals - Students- Pizza for s
01/23/2026	757269	Credit Card	WHATABURGER	-	97.25	Meals - LUNCH FOR MJHS BOYS BA
01/23/2026	757270	Credit Card	WHATABURGER	-	132.00	Meals - LUNCH FOR RCJH BOYS BA
01/23/2026	757271	Credit Card	CHICK-FIL-A	-	334.02	Meals - DINNER FOR VMHS BOYS S
01/23/2026	757272	Credit Card	CHICK-FIL-A	-	113.98	Meals - DINNER FOR VMHS GIRLS
01/23/2026	757273	Credit Card	AMAZON	-	866.94	Office Supplies-Paper Shredder
01/23/2026	757274	Credit Card	JASONS DELI	-	62.59	Meals - LUNCH FOR RCJH BOYS BA
01/23/2026	757275	Credit Card	CHICK-FIL-A	-	200.00	Meals - DINNER FOR RCJH BOYS B
01/23/2026	757276	Credit Card	WHATABURGER	-	192.00	Meals - DINNER FOR MJHS BOYS B
01/23/2026	757277	Credit Card	HEB	-	58.08	FOOD SUPPLIES NEEDED FOR VMHS
01/23/2026	757278	Credit Card	AMAZON	-	104.00	Classroom and Instructional Su
01/23/2026	757279	Credit Card	CHICK-FIL-A	-	53.20	Prepared Meals Chick-fil-A Br
01/23/2026	757280	Credit Card	AMAZON	-	86.33	General Merchandise: Anovo Fla
01/23/2026	757281	Credit Card	AMAZON	-	80.65	Classroom and Instructional Su
01/23/2026	757282	Credit Card	AMAZON	-	538.59	Classroom and Instructional Su
01/23/2026	757283	Credit Card	AMAZON	-	72.51	General Merchandise - Items ne
01/23/2026	757284	Credit Card	HEB	-	69.66	Fundraising Merchandise-#112-6
01/23/2026	757285	Credit Card	EL PATIO RESTAURANT	-	151.73	Prepared Meals Breakfast for S
01/23/2026	757286	Credit Card	AMAZON	-	148.74	Fundraising Merchandise. GLOW
01/23/2026	757287	Credit Card	CHICK-FIL-A	-	106.44	Meals - DINNER FOR VMHS GIRLS
01/23/2026	757288	Credit Card	AMAZON	-	(39.98)	Fundraising Merchandise. GLOW
01/23/2026	757289	Credit Card	JASONS DELI	-	107.88	Meals - LUNCH FOR MJHS GIRLS S
01/23/2026	757290	Credit Card	ADOBE SYSTEMS INCORPORATED	-	79.99	*Credit Card* Image Library
01/23/2026	757291	Credit Card	AMAZON	-	125.31	Classroom and Instructional Su
01/23/2026	757292	Credit Card	AMAZON	-	125.84	Hiboom 100 Pcs Valentine's Day
01/26/2026	757293	Credit Card	AMERICAN AIRLINES	-	888.97	Registration Fee-Staff-Jessica
01/26/2026	757294	Credit Card	M AMAYA INC	-	78.90	Prepared Meals - 10 Single Bun
01/26/2026	757295	Credit Card	NATL ASSOC OF SEC SCHOOL PRINC	-	385.00	Membership Fees - Students Ann
01/26/2026	757296	Credit Card	SAMS CLUB DIRECT	-	151.58	SUPPLIES NEEDED FOR MHS TITANS
01/26/2026	757297	Credit Card	WAL MART COMMUNITY BRC	-	17.92	SUPPLIES NEEDED FOR MHS TITANS
01/26/2026	757298	Credit Card	WHATABURGER #583	-	106.75	Prepared Meals burger meal
01/26/2026	757299	Credit Card	TEXAS TECH UNIVERSITY	-	1,200.00	Testing Fees - Educational Cre
01/26/2026	757300	Credit Card	SAMS CLUB DIRECT	-	109.98	Appliances-GE 1.1 cu. ft. Capa
01/26/2026	757301	Credit Card	AMAZON	-	18.99	Classroom and Instructional Su
01/26/2026	757302	Credit Card	AMAZON	-	370.49	Classroom and Instructional Su
01/26/2026	757303	Credit Card	AMAZON	-	498.25	Classroom and Instructional Su
01/26/2026	757304	Credit Card	AMAZON	-	98.48	Office Supplies Wausau Papers
01/26/2026	757305	Credit Card	AMAZON	-	249.95	TLKKUE Leather Working Tools L
01/26/2026	757306	Credit Card	AMAZON	-	228.32	Classroom and Instructional Su
01/26/2026	757307	Credit Card	AMAZON	-	27.98	LEWELLRY Mini Glow in The Dark
01/26/2026	757308	Credit Card	HEB	-	313.37	FOOD SUPPLIES NEEDED FOR VMHS
01/26/2026	757309	Credit Card	DEANAN PRODUCTS INC	-	1,610.00	Fundraising Merchandise CHOIR
01/26/2026	757310	Credit Card	AMAZON	-	27.68	Office Supplies Amazon basics
01/26/2026	757311	Credit Card	AMAZON	-	96.87	Office Supplies Amazon basics
01/26/2026	757312	Credit Card	CHICK-FIL-A	-	174.00	Prepared Meals Bacon,Egg,Chees
01/26/2026	757313	Credit Card	HEB GROCERY CO	-	41.49	School Groceries. Capris Juice
01/26/2026	757314	Credit Card	AMAZON	-	116.58	Zddaoole 100 Pcs Cute Pencil T
01/26/2026	757315	Credit Card	AMAZON	-	609.27	Classroom and Instructional Su
01/26/2026	757316	Credit Card	AMAZON	-	181.15	General Merchandise Petduro Pe
01/27/2026	757317	Credit Card	UNCLE ROYS BBQ	-	1,279.25	Prepared Meals- will be given
01/27/2026	757318	Credit Card	WALGREENS	-	14.82	Fundraising Merchandise - Phot
01/27/2026	757319	Credit Card	THE GRIFFIN GRILL	-	795.00	Prepared Meals for the Board o

01/27/2026	757320	Credit Card	TEXAS CITRUS FIESTA	-	100.00	CITRUS FAIR FOOD VENDOR APPLIC
01/27/2026	757321	Credit Card	AMAZON	-	33.08	General Merchandise 6 PCS Silv
01/27/2026	757322	Credit Card	SAMSCLUB #8250	-	102.30	Foam Cups Contract:P00246
01/27/2026	757323	Credit Card	ELENA ZAVALA	-	96.20	BALLOON SUPPLIES NEEDED FOR MH
01/27/2026	757324	Credit Card	STRIPES	-	5.38	01/23/2026 State Board Exam C
01/27/2026	757325	Credit Card	S&R IRON LADIES	-	49.92	DRY CLEANING MHS JROTC UNIFORM
01/27/2026	757326	Credit Card	AMAZON	-	(96.99)	Crayola Super Tips Markers, Wa
01/27/2026	757327	Credit Card	SAMS CLUB DIRECT	-	50.24	Fundraising Merchandise- Cokes
01/27/2026	757328	Credit Card	SAMS CLUB DIRECT	-	480.70	Fundraising Merchandise- A var
01/27/2026	757329	Credit Card	SAMS CLUB DIRECT	-	106.68	Fundraising Merchandise-Cokes
01/27/2026	757330	Credit Card	SAMS CLUB DIRECT	-	136.42	School Groceries- A verity of
01/27/2026	757331	Credit Card	AMAZON	-	115.61	Office SuppliesEcraft 12" Guil
01/27/2026	757332	Credit Card	TACO PALENQUE	-	100.65	Meals - Students - Breakfast t
01/27/2026	757333	Credit Card	AMAZON	-	360.82	VELCRO BRAND DOTS WITH ADHESIV
01/27/2026	757334	Credit Card	AMAZON	-	601.88	Classroom and Instructional Su
01/27/2026	757335	Credit Card	PIZZA PROPERTIES LTD	-	78.73	1130 Prepared Meals To be give
01/27/2026	757336	Credit Card	HEB	-	93.05	PLC MEETING 1/23/26 DONUTS C
01/27/2026	757337	Credit Card	WHATABURGER	-	78.75	Meals-Staff-Lunch for Robotics
01/27/2026	757338	Credit Card	CHICK FIL A	-	216.76	Secret Santa Christmas Social
01/27/2026	757339	Credit Card	DOMINOS PIZZA	-	116.25	Meals - Students-Mission Balle
01/27/2026	757340	Credit Card	AMAZON	-	243.40	MEDLINE 4X4 INCH GAUZE SPONGES
01/27/2026	757341	Credit Card	TEXAS COMPUTER EDUCATION ASSOC	-	409.00	MEAL REIMBURSMENT 2026 TCEA Co
01/27/2026	757342	Credit Card	WHATABURGER 456 Q26	-	199.35	Registration Fees - Students
01/27/2026	757343	Credit Card	AMAZON	-	197.94	General Merchandise. Valentine
01/27/2026	757344	Credit Card	WHATABURGER 456 Q26	-	149.80	Meals - Staff
01/27/2026	757345	Credit Card	DESERT NEWCO LLC	-	119.99	Standard SSL Renewal $119.99 p
01/27/2026	757346	Credit Card	WING STOP	-	119.88	Meals - Staff
01/27/2026	757347	Credit Card	AMAZON	-	437.57	Awards Trophies Promotional &
01/27/2026	757349	Credit Card	AMAZON	-	176.35	Office Supplies contract: 045K
01/27/2026	757350	Credit Card	WHATABURGER	-	106.65	01/08/2025 During Christmas Br
01/27/2026	757351	Credit Card	CHICK FIL A	-	101.09	01/08/2025 During Christmas Br
01/27/2026	757352	Credit Card	RAISING CANES	-	71.92	01/08/2025 During Christmas Br
01/27/2026	757353	Credit Card	AMAZON	-	237.74	Classroom and Instructional Su
01/27/2026	757354	Credit Card	WAL-MART #0397	-	40.00	General Merchandise- Acuvar Ul
01/27/2026	757355	Credit Card	CHICK FIL A	-	443.00	Breakfast for staff Travel to
01/27/2026	757356	Credit Card	WHATABURGER	-	194.74	Breakfast for staff Travel to
01/27/2026	757357	Credit Card	SMOKING J'S BBQ LLC	-	208.00	Breakfast for staff Travel to
01/27/2026	757358	Credit Card	RAISING CANES	-	129.76	Meals - Staff
01/27/2026	757359	Credit Card	TEXAS LIBRARY ASSOCIATION	-	399.00	Registration Fee - Staff 3.28.
01/27/2026	757360	Credit Card	AMAZON	-	505.70	Printer Toner and Ink hp 148X
01/27/2026	757361	Credit Card	WHATABURGER 456 Q26	-	87.00	Meals - Staff
01/27/2026	757362	Credit Card	AMAZON	-	355.03	General Merchandise Black ton
01/27/2026	757363	Credit Card	PIZZA PROPERTIES LTD	-	71.12	Meals - Students - Breakfast t
01/27/2026	757364	Credit Card	CHICK-FIL-A	-	198.00	Prepared Meals Bacon,Egg,Chees
01/27/2026	757365	Credit Card	CHICK-FIL-A #03883	-	79.51	Prepared Meals-Students/Roboti
01/27/2026	757366	Credit Card	STRIPES	-	24.15	Prepared Meals-Students/Roboti
01/27/2026	757367	Credit Card	HEB	-	115.90	School Groceries - Snack Mix F
01/27/2026	757368	Credit Card	CHICK FIL A	-	283.67	Prepared Meals-(Students) CFA-
01/27/2026	757369	Credit Card	AMAZON	-	444.04	CHLORASEPTIC SORE THROAT SPRAY
01/27/2026	757370	Credit Card	AMAZON	-	53.98	General Merchandise/Threehoney
01/27/2026	757371	Credit Card	AMAZON	-	100.13	PROFESSIONAL DISPOSABLES SURFA
01/27/2026	757372	Credit Card	AMAZON	-	224.02	IFWEVS PAPER MEDICAL TAPE 19 R
01/27/2026	757373	Credit Card	AMAZON	-	144.20	TRUE METRIX BLOOD GLUCOSE CONT

01/27/2026	757374	Credit Card	PALMHURST LEADERSHIP, LLC	-	159.30	Meals - Students ROBOTICS MEET
01/27/2026	757375	Credit Card	PETER PIPER PIZZA #64	-	32.45	Meals - Students. Robotics Ch
01/27/2026	757376	Credit Card	EL PATIO RESTAURANT	-	42.02	Meals - Students. Robotics Ch
01/27/2026	757377	Credit Card	TASSP	-	680.00	Registration Fee-Staff-Jessica
01/28/2026	757378	Credit Card	PALMHURST LEADERSHIP, LLC	-	125.60	Meals - Students Chick Fil A K
01/28/2026	757379	Credit Card	SIZZLING CAESARS LLC	-	25.96	travel
01/28/2026	757380	Credit Card	WAL MART COMMUNITY BRC	-	19.44	General Merchandise Hello Hobb
01/28/2026	757381	Credit Card	WAL MART COMMUNITY BRC	-	6.48	General Merchandise Hello Hobb
01/28/2026	757382	Credit Card	POSTAL PACK & SHIP	-	17.80	Postage Art work for YAMS no t
01/28/2026	757383	Credit Card	PETER PIPER PIZZA #64	-	311.15	Fundraising Merchandise LSM La
01/28/2026	757384	Credit Card	SAMSCLUB #8250	-	89.80	Fundraising Merchandise Kool A
01/28/2026	757385	Credit Card	RAISING CANES	-	143.84	Meals - Students Chick Fil A K
01/28/2026	757386	Credit Card	SAMSCLUB #8250	-	201.04	Fundraising Merchandise Item 9
01/28/2026	757387	Credit Card	SAMSCLUB #8250	-	201.52	Fundraising Merchandise
01/28/2026	757388	Credit Card	CITY OF MISSION - UTILITIES	-	21,322.90	Water, Sewer and Waste Mgmt Ut
01/28/2026	757389	Credit Card	CHICK-FIL-A #03883	-	122.98	Meals - Students meal Chick fi
01/28/2026	757390	Credit Card	PIZZA HUT	-	157.62	Meals - Students meal Chick fi
01/28/2026	757391	Credit Card	DOMINOS PIZZA	-	38.75	Meals - Students BREAKFAST TAC
01/28/2026	757392	Credit Card	WHATABURGER 807 Q26	-	112.35	Meals - Students BREAKFAST FOR
01/28/2026	757393	Credit Card	HEB GROCERY CO	-	56.36	School Groceries-HCF Whole Mil
01/28/2026	757394	Credit Card	O'S BURGERS & MORE	-	239.18	01/22/2026 Lunch Citrus Valle
01/28/2026	757395	Credit Card	DANNY'S MEXICAN RESTAURAN	-	238.80	Prepared Meals-Potato & Egg Ta
01/28/2026	757396	Credit Card	CHICK FIL A	-	272.60	01/22/2026 Lunch Citrus Valle
01/28/2026	757397	Credit Card	AMAZON	-	68.83	Classroom and Instructional Su
01/28/2026	757398	Credit Card	LOLY LOPEZ	-	75.00	GOODIE BASKETS FOR OFFICIALS,
01/28/2026	757399	Credit Card	LOLY LOPEZ	-	75.00	GOODIE BASKETS FOR OFFICIALS,
01/28/2026	757400	Credit Card	PETER PIPER PIZZA #64	-	88.90	Meals - Students BREAKFAST FOR
01/28/2026	757401	Credit Card	HEB	-	202.36	#P00246 ITEMS FOR ATHLETIC COA
01/28/2026	757402	Credit Card	FEMA ENTERPRISES INC	-	43.04	Prepared Meals POTATO/EGG TACO
01/28/2026	757403	Credit Card	JACK IN THE BOX	-	19.78	01/22/26 Lunch Citrus Valley
01/28/2026	757404	Credit Card	WHATABURGER	-	22.27	01/22/26 Lunch Citrus Valley
01/28/2026	757405	Credit Card	GARCIA AND GARCIA SERVICES FOOD TRUCK	-	24.00	01/22/26 Lunch Citrus Valley
01/28/2026	757406	Credit Card	HEB	-	125.11	School Groceries-Students were
01/28/2026	757407	Credit Card	AMAZON	-	170.81	MCKESSON 06-R5051-1 TRUE METRI
01/28/2026	757408	Credit Card	WHATABURGER	-	126.00	Meals - Staff 5 Staff Meals
01/28/2026	757409	Credit Card	MAIN EVENT	-	351.78	Meals - Staff 5 Staff Meals
01/28/2026	757410	Credit Card	CHICK FIL A	-	132.45	Meals - Staff 5 Staff Meals
01/28/2026	757411	Credit Card	RAISING CANES	-	144.06	Meals - Staff Staff Dinner Mea
01/28/2026	757412	Credit Card	AMAZON	-	156.39	Classroom and Instructional Su
01/28/2026	757413	Credit Card	SAMS CLUB DIRECT	-	524.64	SUPPLIES NEEDED FOR MHS RUNNER
01/28/2026	757414	Credit Card	MCDONALDS	-	106.35	Meals - Staff All Region Conce
01/28/2026	757415	Credit Card	DAIRY QUEEN	-	164.85	Meals - Staff All Region Conce
01/28/2026	757416	Credit Card	EL PATO MEXICAN FOOD	-	124.95	Meals - Students BREAKFAST FOR
01/28/2026	757417	Credit Card	PETER PIPER PIZZA #64	-	133.35	Meals - Students BREAKFAST FOR
01/28/2026	757418	Credit Card	FORTUNE COOKIE CHINESE RESTAURANT	-	67.81	Prepared Meals - FOR BUDGET ME
01/28/2026	757419	Credit Card	HEB	-	70.65	School Groceries-CONTRACT R-T-
01/28/2026	757420	Credit Card	WHATABURGER INC	-	57.75	AMJH 7TH GR BASKETBALL TOURNAM
01/28/2026	757421	Credit Card	HEB	-	30.56	School Groceries Glazed donut
01/28/2026	757422	Credit Card	TACO RICO	-	101.81	MHS GIRLS JV LIGHT SOCCER GAME
01/28/2026	757423	Credit Card	RAISING CANES CHICKEN	-	98.89	MHS GIRLS JV LIGHT BASKETBALL
01/28/2026	757424	Credit Card	PETER PIPER PIZZA #64	-	166.44	MHS JV BOYS SOCCER GAME AT LAR
01/28/2026	757425	Credit Card	WHATABURGER INC	-	161.00	KWJH 7TH GR BOYS BASKETBALL GA
01/28/2026	757426	Credit Card	WHATABURGER INC	-	152.25	AMJH 8TH GR BASKETBALL GAME AT

01/28/2026	757427	Credit Card	CITY OF MISSION	-	380.00	MHS BOYS AND GIRLS VARSITY GOL
01/28/2026	757428	Credit Card	WHATABURGER INC	-	88.08	MHS BOYS AND GIRLS VARSITY GOL
01/28/2026	757429	Credit Card	HEB	-	131.97	Fundraising Merchandise-#112-6
01/28/2026	757430	Credit Card	WING STOP	-	49.99	MHS BOYS AND GIRLS VARSITY GOL
01/28/2026	757431	Credit Card	DOMINOS PIZZA	-	44.92	MHS BOYS AND GIRLS VARSITY GOL
01/28/2026	757432	Credit Card	CITY OF MISSION	-	228.00	MHS BOYS AND GIRLS JV SHARY GO
01/28/2026	757433	Credit Card	WHATABURGER INC	-	59.02	MHS BOYS AND GIRLS JV SHARY GO
01/28/2026	757434	Credit Card	TACO OLE MISSION	-	72.00	MHS BOYS AND GIRLS JV SHARY GO
01/28/2026	757435	Credit Card	CHICK FIL A	-	323.28	MHS GIRLS 9/JV/VARSITY BASKETB
01/28/2026	757436	Credit Card	CHICK-FIL-A	-	251.20	Meals - DINNER FOR VMHS WRESTL
01/28/2026	757437	Credit Card	CHICK-FIL-A	-	123.24	Meals - DINNER FOR VMHS GIRLS
01/28/2026	757438	Credit Card	RAISING CANES	-	269.70	Meals - DINNER FOR VMHS GIRLS
01/28/2026	757439	Credit Card	CHICK-FIL-A	-	246.12	Meals - LUNCH FOR VMHS POWERLI
01/28/2026	757440	Credit Card	O AND C BAR B CUE LLC	-	280.00	Meals - LUNCH FOR VMHS POWERLI
01/28/2026	757441	Credit Card	CHICK-FIL-A	-	228.90	Meals - DINNER FOR MJHS GIRLS
01/28/2026	757442	Credit Card	VALERO	-	86.34	MHS GIRLS 9/JV/VARSITY BASKETB
01/21/2026	757443	Credit Card	CHICK-FIL-A	-	119.70	Meals - LUNCH FOR VMHS GIRLS B
01/27/2026	757444	Credit Card	MCDONALDS	-	59.31	01/08/2025 During Christmas Br
01/21/2026	757445	Credit Card	MR. GATTI'S	-	353.00	Meals - LUNCH FOR VMHS GIRLS V
01/28/2026	757446	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	203.00	OPEN PO FOR DOT REGISTRATION R
01/27/2026	757447	Credit Card	AMAZON	-	179.55	Office Supplies Contract 045KN
01/27/2026	757448	Credit Card	AMAZON	-	29.82	Classroom and Instructional Su
01/27/2026	757449	Credit Card	DOMINOS PIZZA	-	34.99	Prepared Meals pizza
01/29/2026	757545	Credit Card	WHATABURGER	-	323.08	Meals - Students attending Mis
01/29/2026	757546	Credit Card	BERT OGDEN ARENA	-	450.00	Meals - Students attending the
01/29/2026	757547	Credit Card	AMAZON	-	643.77	Supplies for Classrooms and of
01/29/2026	757548	Credit Card	AMAZON	-	146.99	Teacher Appreciation Incentive
01/29/2026	757549	Credit Card	CHICK FIL A	-	158.52	MHS BOYS AND GIRLS TRI WRESTLI
01/29/2026	757550	Credit Card	WHATABURGER INC	-	288.75	MHS BOYS VARSITY BASKETBALL GA
01/29/2026	757551	Credit Card	TEXAS DECA	-	988.00	01/22/2025 District 1 Career D
01/29/2026	757552	Credit Card	WAL-MART #0395 SE2	-	33.23	Registration Fees - Students K
01/29/2026	757553	Credit Card	DOMINOS PIZZA	-	62.00	Registration Fees - Students K
01/29/2026	757554	Credit Card	WHATABURGER INC	-	189.00	KWJH 7TH & 8TH GR GIRLS SOCCER
01/29/2026	757555	Credit Card	WHATABURGER INC	-	222.75	KWJH 7TH & 8TH GR TENNIS TOURN
01/29/2026	757556	Credit Card	RAISING CANES CHICKEN	-	197.78	MHS VARSITY SOFTBALL SCRIMMAGE
01/29/2026	757557	Credit Card	WHATABURGER INC	-	181.25	AMJH 7TH & 8TH GR TENNIS TOURN
01/29/2026	757558	Credit Card	WHATABURGER INC	-	160.86	MHS BOYS AND GIRLS TENNIS TOUR
01/29/2026	757559	Credit Card	RAISING CANES CHICKEN	-	152.83	MHS BOYS AND GIRLS TENNIS TOUR
01/29/2026	757560	Credit Card	WENDYS	-	61.27	MHS BOYS AND GIRLS TENNIS TOUR
01/29/2026	757561	Credit Card	VALERO	-	29.00	MHS BOYS AND GIRLS TENNIS TOUR
01/29/2026	757562	Credit Card	TAFE	-	1,968.00	Registration fees for students
01/29/2026	757563	Credit Card	MCDONALDS	-	77.90	Meals - Staff TMEA REGION GUIT
01/29/2026	757564	Credit Card	RAISING CANES	-	98.89	Meals - Staff TMEA REGION GUIT
01/29/2026	757565	Credit Card	CHICK FIL A	-	87.23	Meals - Staff TMEA REGION GUIT
01/29/2026	757566	Credit Card	RIO GRANDE VALLEY LIVESTOCK	-	6,625.00	Parking fees for travel Travel
01/29/2026	757567	Credit Card	RAISING CANES	-	224.75	Meals - LUNCH FOR VMHS TENNIS
01/29/2026	757568	Credit Card	WHATABURGER	-	330.00	Meals - DINNER FOR VMHS 9TH/JV
01/29/2026	757569	Credit Card	RAISING CANES	-	116.87	Meals - LUNCH FOR VMHS VARISTY
01/29/2026	757570	Credit Card	WHATABURGER	-	99.50	Meals - LUNCH FOR VMHS VARISTY
01/29/2026	757571	Credit Card	PETER PIPER PIZZA #64	-	58.03	Meals - LUNCH FOR VMHS VARISTY
01/29/2026	757572	Credit Card	WHATABURGER	-	137.75	Meals - LUNCH FOR RCJH TENNIS
01/29/2026	757573	Credit Card	CHICK-FIL-A	-	175.80	Meals - LUNCH FOR MJSH TENNIS
01/29/2026	757574	Credit Card	7 DAY ADDICTION LLC	-	300.00	Awards Trophies Promotional &

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2026 to 1/31/2026

01/29/2026	757575	Credit Card	CITY OF MISSION	-	21.00	HEALTH DEPT VENDOR PERMIT FOR
01/29/2026	757576	Credit Card	AMAZON	-	567.80	Classroom and Instructional Su
01/29/2026	757577	Credit Card	HEB	-	22.02	School Groceries-Hot chocolate
01/29/2026	757578	Credit Card	DOMINOS PIZZA	-	46.50	Meals - Students DI students w
01/29/2026	757579	Credit Card	AMAZON	-	198.94	General Merchandise- (Quote A
01/29/2026	757580	Credit Card	CHILIS GRILL AND BAR	-	200.84	Meals - DINNER FOR VMHS BOYS B
01/29/2026	757581	Credit Card	HEB	-	63.88	General Merchandise -Plates an
01/29/2026	757582	Credit Card	HEB	-	170.17	School Groceries ITEMS FOR ATH
01/29/2026	757583	Credit Card	AMAZON	-	2,098.69	HP 80A BLACK TONER CARTRIDGE F
01/29/2026	757584	Credit Card	MCDONALDS	-	109.55	Meals - Students ROBOTICS MEET
01/29/2026	757585	Credit Card	AMAZON	-	72.54	Office Supplies: **over 15 ite
01/29/2026	757586	Credit Card	AMAZON	-	1,151.14	Office Supplies: **over 15 ite
01/29/2026	757587	Credit Card	TRADEWINDS ISLAND RESORT	-	1,281.42	American Airlines tickets for
01/29/2026	757588	Credit Card	HEB #693	-	282.24	2025 Holiday Grab and Go for C
01/29/2026	757589	Credit Card	DELGAR FOODS LLC	-	1,107.12	2025 Holiday Grab and Go for C
01/29/2026	757590	Credit Card	AMAZON	-	448.14	CHAMPRO KEVLAR STITCHED BASEBA
01/29/2026	757591	Credit Card	DUTCH BROS	-	300.07	Prepared Meals PD 1/12/2025 T
01/29/2026	757592	Credit Card	AMAZON	-	614.40	Classroom and Instructional Su
01/29/2026	757593	Credit Card	GOOGLE	-	5.80	GOOGLE CLOUD CONSOLE SERVICES
01/29/2026	757594	Credit Card	AMAZON	-	123.22	Classroom and Instructional Su
01/29/2026	757595	Credit Card	GOOGLE	-	10.98	GOOGLE CLOUD CONSOLE SERVICES
01/30/2026	757596	Credit Card	AMAZON	-	157.12	School Groceries - McCafe Prem
01/30/2026	757597	Credit Card	TEXAS ASSOCIATION OF	-	195.00	Meals - Staff/TASM Spring Conf
01/30/2026	757598	Credit Card	ENTERPRISE HOLDINGS INC	-	178.83	American Airlines tickets for
01/30/2026	757599	Credit Card	AMAZON	-	51.93	General Merchandise - Whaline
01/30/2026	757600	Credit Card	CHICK-FIL-A #03883	-	261.75	Prepared Meals - 55 Chicken Bi
01/30/2026	757601	Credit Card	CLASSROOMSCREEN	-	135.00	Classroom screen software to b
01/30/2026	757602	Credit Card	CHICK-FIL-A #03883	-	21.90	Prepared Meals - Missing 6 Chi
01/30/2026	757603	Credit Card	CHICK-FIL-A	-	88.20	Meals - DINNER FOR VMHS GIRLS
01/30/2026	757604	Credit Card	WHATABURGER	-	7.00	Meals - FOR BUS DRIVER FOR VMH
01/30/2026	757605	Credit Card	R-5 EATERIES HARLINGEN LLC	-	81.00	Meals - DINNER FOR VMHS JVL BO
01/30/2026	757606	Credit Card	CHICK-FIL-A	-	119.34	Meals - DINNER FOR VMHS SOFTBA
01/30/2026	757607	Credit Card	EL PATIO	-	186.75	Prepared Meals ASSORTED TACOS
01/30/2026	757608	Credit Card	AMAZON	-	499.90	Classroom and Instructional Su
01/30/2026	757609	Credit Card	LA QUINTA	-	965.52	Lodging - FOR VMHS GIRLS GOLF
01/30/2026	757610	Credit Card	CHICK-FIL-A	-	56.34	Lodging - FOR VMHS GIRLS GOLF
01/30/2026	757611	Credit Card	WHATABURGER	-	49.45	Lodging - FOR VMHS GIRLS GOLF
01/30/2026	757612	Credit Card	THE BURGER BARN	-	35.01	Lodging - FOR VMHS GIRLS GOLF
01/30/2026	757613	Credit Card	STRIPES	-	58.75	Lodging - FOR VMHS GIRLS GOLF
01/30/2026	757614	Credit Card	AMAZON	-	105.16	General Merchandise stapler an
01/30/2026	757615	Credit Card	CHICK-FIL-A	-	164.85	Prepared Meals staff breakfast
01/30/2026	757616	Credit Card	SIZZLING CAESARS LLC	-	38.94	Prepared Meals staff breakfast
01/30/2026	757617	Credit Card	HEB	-	27.88	PLC MEETING 1/28/26 DONUTS C
			Totals for **Credit Card** Check Type	-	431,017.56	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2026 to 1/31/2026

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/07/2026	115719	EFT	ABIGAIL HOPE CUELLAR	-	91.63	Mileage - Intra-District Esti
01/07/2026	115720	EFT	ADRIAN JAVIER ALEJANDRO	-	150.00	Security Services at MJHS vs A
01/07/2026	115721	EFT	ALERT SERVICES INC	-	1,602.00	1003166-CAN DO WTE HAND BALL S
01/07/2026	115722	EFT	ARMANDO NUNEZ	-	162.50	Security Services at VMHS vs R
01/07/2026	115723	EFT	ASHLEY MARIE BARKER	-	60.34	Mileage - Intra-District Esti
01/07/2026	115724	EFT	HEALTH CARE SERVICE CORP	-	859,293.87	Insurance - Group Health Claim
01/07/2026	115725	EFT	VARSITY BRANDS, INC.	-	41,623.29	BLACK MENS PHENOM SS TEE Baske
01/07/2026	115726	EFT	VARSITY BRANDS, INC.	-	3,246.20	Fundraising Merchandise 150 T-
01/07/2026	115727	EFT	ANA CANTU	-	30.66	Mileage - Intra-District Intra
01/07/2026	115728	EFT	CDW GOVERNMENT INC	-	53.79	Computer - Hardware, Accessori
01/07/2026	115729	EFT	CIELO OFFICE PRODUCTS LLC	-	19.50	Awards Trophies Promotional &
01/07/2026	115730	EFT	GREENWICH LLC	-	728.43	Food Service Equipment Mainten
01/07/2026	115731	EFT	SERGIO CORONADO	-	137.47	Mileage - Intra-District Estim
01/07/2026	115732	EFT	CRISELDA TORRES	-	155.00	Registration Fee-Staff-for Eli
01/07/2026	115733	EFT	CRISTINA DORIA	-	31.78	Mileage - Intra-District Esti
01/07/2026	115734	EFT	DELL MARKETING LP	-	51,660.00	Computer - Hardware, Accessori
01/07/2026	115735	EFT	DUSTIN DUNCAN	-	350.00	Security Services at VMHS vs R
01/07/2026	115736	EFT	EICHELBAUM WARDELL HANSEN	-	404.28	Professional Services - Legal
01/07/2026	115737	EFT	EVOLUTION RISK PARTNERS, LLC	-	90,277.95	Insurance - Group Health Admin
01/07/2026	115738	EFT	FASTENAL COMPANY	-	163.02	ITEM-5129458 1/4Tx1/8MNPTBrssC
01/07/2026	115739	EFT	CARLOS R. GARCIA	-	105.00	Meals - Staff DAY ONE 11/21/20
01/07/2026	115740	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	57.39	Classroom and Instructional Su
01/07/2026	115741	EFT	LUIS MIGUEL GONZALEZ	-	450.00	Security Services at VMHS vs R
01/07/2026	115742	EFT	AMANDA GONZALEZ	-	64.96	Mileage - Intra-District Esti
01/07/2026	115743	EFT	IMPERIAL BAG & PAPER CO LLC	-	12,135.00	GLOVES EXAMINATION SM.100/BX
01/07/2026	115744	EFT	HILDA ELIZONDO	-	14.18	Mileage - Intra-District Estim
01/07/2026	115745	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	4,166.71	ITEM-SAMSP551190-KP AIR SPRING
01/07/2026	115746	EFT	JAIME CARLOS VASQUEZ	-	712.50	Security Services at VMHS vs R
01/07/2026	115747	EFT	JAIME PEREZ	-	237.75	Security Services at VMHS vs R
01/07/2026	115748	EFT	AIRTROL SUPPLY, INC.	-	1,403.00	Food Service Equipment Mainten
01/07/2026	115749	EFT	JORGE VELA	-	71.82	Mileage - Intra-District Esti
01/07/2026	115750	EFT	KENNETH ANTHONY MARTINEZ	-	350.00	Security Services at MJHS vs A
01/07/2026	115751	EFT	LAQUANTA BIVENS HERNANDEZ	-	39.55	Mileage - Intra-District/Milea
01/07/2026	115752	EFT	BELINDA LERMA	-	78.26	Mileage - Intra-District Augus
01/07/2026	115753	EFT	LORA LEE GARCIA	-	47.88	Mileage - Intra-District Octob
01/07/2026	115754	EFT	MARIA G RIVERA	-	2,250.00	Diagnostician Services Full I
01/07/2026	115755	EFT	MARIO S MARTINEZ	-	235.64	Travel Fuel Fees Coachs travel
01/07/2026	115756	EFT	MARISELA G SANCHEZ	-	34.79	Mileage - Intra-District Esti
01/07/2026	115757	EFT	MCCOY CORPORATION	-	71.00	OPEN PO FOR LOCKS CONTRACT #7
01/07/2026	115758	EFT	MCISD CHILD NUTRITION PROGRAM	-	880.00	1130 Prepared Meals Supper Mea
01/07/2026	115759	EFT	MIGUEL TORRES JR	-	38.64	Mileage - Intra-District Estim
01/07/2026	115760	EFT	ERIKA MILLER MORALES	-	18.69	Mileage - Travel For Erika Mil
01/07/2026	115761	EFT	MOBILE RELAYS LLC	-	720.00	ITEM-EPCTXC2000 Microphone Cor
01/07/2026	115762	EFT	ELIZABETH G MONTALVO	-	75.04	Mileage - Intra-District octob
01/07/2026	115763	EFT	O REILLY AUTOMOTIVE INC	-	245.52	OPEN PO TO PURCHASE PARTS AS N
01/07/2026	115764	EFT	JW PEPPER AND SON INC	-	377.22	Music Arrangements & Sheet Mus
01/07/2026	115765	EFT	HECTOR MANUEL GONZALEZ	-	1,025.00	Termite Spot Treatment Trench/
01/07/2026	115766	EFT	ALEX G DEL FIERRO	-	1,909.00	Awards Trophies Promotional &
01/07/2026	115767	EFT	REGION ONE EDUCATION SERVICE CENTER	-	590.00	Registration Fee for Elisa Pac
01/07/2026	115768	EFT	REYNALDO TREVINO JR.	-	200.00	Security Services at MJHS vs A
01/07/2026	115769	EFT	FOOD DISTRIBUTORS OF NEVADA	-	3,515.40	Food Commodity - R4028002 BURR
01/07/2026	115770	EFT	THE CENTER OF INDUSTRIAL	-	544.00	2025-2026 STAFF ANNUAL DOT PHY

01/07/2026	115771	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	1,170.00	Copier - Lease Toshiba Riso- D
01/07/2026	115772	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	1,170.00	Copier - Lease Toshiba Riso- D
01/07/2026	115773	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	390.00	Copier - Lease Toshiba Riso- D
01/07/2026	115774	EFT	TOSHIBA BUSINESS SOLUTIONS INC	-	57.10	Copier - Print Allowance Overa
01/12/2026	115775	EFT	ARBITER PAY TRUST	-	480.00	Judging and Officiating Servic
01/14/2026	115776	EFT	ARNOLDO OCHOA	-	10,925.00	General Construction - New Gen
01/14/2026	115777	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	13,667.88	Open PO for RT41 T150 DIAGNOSE
01/14/2026	115778	EFT	HEALTH CARE SERVICE CORP	-	239,712.22	Insurance - Group Health Claim
01/14/2026	115779	EFT	VARSITY BRANDS, INC.	-	3,159.78	JUICE SLEEVELESS SHIRTS Footba
01/14/2026	115780	EFT	MARTINA CARRILLO	-	46.18	Mileage - Travel Will be trave
01/14/2026	115781	EFT	LETICIA CASTRO	-	24.17	Mileage - Intra-District for L
01/14/2026	115782	EFT	CDW GOVERNMENT INC	-	2,297.45	Office Supplies: **TARGUS eCOS
01/14/2026	115783	EFT	D AND R GLASS ETC INC	-	145.00	OPEN PO TO REPAIR BROKEN WINDS
01/14/2026	115784	EFT	ELDA D FLORES	-	34.20	Mileage - Intra-District Augus
01/14/2026	115785	EFT	FIDELA ELSA COVARRUBIAS	-	25.41	Mileage - Intra-District Decem
01/14/2026	115786	EFT	GRACIELA GARZA	-	6.72	Mileage - Intra-District octob
01/14/2026	115787	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	306.66	Office Supplies
01/14/2026	115788	EFT	GLADYS LARA	-	30.24	Mileage - Intra-District JULY
01/14/2026	115789	EFT	THE PROPHET CORP	-	944.22	Physical Education Equipment a
01/14/2026	115790	EFT	NAYLU VERONICA GUTIERREZ	-	12.32	Mileage - Intra-District - Est
01/14/2026	115791	EFT	AIRTROL SUPPLY, INC.	-	1,029.87	District Ice Machines B81-174
01/14/2026	115792	EFT	JUAN ROBERTO LOPEZ	-	54.18	Mileage - Intra-District Decem
01/14/2026	115793	EFT	MARIA A LOPEZ	-	52.22	Mileage-Travel-for the month o
01/14/2026	115794	EFT	MARTIN E GONZALEZ	-	38.71	Mileage - Intra-District Decem
01/14/2026	115795	EFT	MCCOY CORPORATION	-	646.50	OPEN PO FOR MATERIAL FOR FLOAT
01/14/2026	115796	EFT	MIGUEL TORRES JR	-	52.71	Mileage - Intra-District Estim
01/14/2026	115797	EFT	MOISES DIAZ JR	-	22.13	Mileage - Intra-District Octob
01/14/2026	115798	EFT	MONICA MENDOZA	-	29.89	Mileage - Intra-District Estim
01/14/2026	115799	EFT	MP2 ENERGY NE LLC	-	309,462.67	Energy Utilities JULY 2025 -
01/14/2026	115800	EFT	O REILLY AUTOMOTIVE INC	-	119.50	OPEN PO TO PURCHASE PARTS AS N
01/14/2026	115801	EFT	MARIBEL OLVERA	-	38.58	Mileage - Intra-District Octob
01/14/2026	115802	EFT	PBK ARCHITECTS INC	-	700.00	On-Call Design Professional Se
01/14/2026	115803	EFT	JW PEPPER AND SON INC	-	1,871.48	Musical Instruments and Suppli
01/14/2026	115804	EFT	HECTOR MANUEL GONZALEZ	-	3,160.00	Opening a New School Year Serv
01/14/2026	115805	EFT	NORMA QUINTERO	-	11.83	Mileage - Intra-District Augus
01/14/2026	115806	EFT	REGION ONE EDUCATION SERVICE CENTER	-	2,470.00	Registration Fee - Staff Putti
01/14/2026	115807	EFT	RGV THERAPIST, PLLC	-	5,050.00	Speech Therapy Services Speec
01/14/2026	115808	EFT	SCHOLASTIC BOOK FAIRS INC	-	1,294.55	Fundraising Merchandise-Book F
01/14/2026	115809	EFT	SCHOOL HEALTH CORPORATION	-	460.76	Physical Education Equipment a
01/14/2026	115810	EFT	SCHOOL SPECIALTY,LLC	-	727.33	ITEM: Rifton Compass Chair, S
01/14/2026	115811	EFT	TRANE US INC	-	6,022.22	TDR00734 ***Non-Returnable***
01/14/2026	115812	EFT	ADELITA TRIGO	-	55.51	Mileage - Intra-District Augus
01/14/2026	115813	EFT	NORMALINDA ORTIZ	-	946.00	HOODIES PULL OVER DRI FIT; BOY
01/14/2026	115814	EFT	VENESSA YVETTE ESCOBAR	-	44.52	Mileage - Intra-District Augus
01/14/2026	115815	EFT	VERONICA FLORES	-	3,900.00	Contracted Services - Other O
01/14/2026	115816	EFT	ANGELICA I. VILLANUEVA	-	45.85	Mileage - Intra-District Augus
01/14/2026	115817	EFT	YVONNE AYALA	-	86.66	Mileage - Intra-District - Aug
01/15/2026	115818	EFT	LINEBARGER GOGGAN BLAIR	-	42,473.55	Professional Services - Tax At
01/21/2026	115819	EFT	ABIGAIL A OROZCO	-	63.98	Mileage - Intra-District Esti
01/21/2026	115820	EFT	ADRIAN JAVIER ALEJANDRO	-	562.50	Security Services AT VMHS VS E
01/21/2026	115821	EFT	AMADEO GARZA JR.	-	100.00	Security Services at VMHS vs R
01/21/2026	115822	EFT	ARMANDO NUNEZ	-	700.00	Security Services at MHS vs Ni
01/21/2026	115823	EFT	ARTCOM COMMUNICATIONS SOUTH LLC	-	1,492.00	Security Equipment and Supplie

01/21/2026	115824	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	316.60	ITEM-FTG-114-EZ - FTG 1/2" X #
01/21/2026	115825	EFT	BLICK ART MATERIALS LLC	-	686.25	Arts and Crafts Supplies F. Al
01/21/2026	115826	EFT	BLSS	-	204.00	Security Services for Athletic
01/21/2026	115827	EFT	HEALTH CARE SERVICE CORP	-	388,798.48	Insurance - Group Health Claim
01/21/2026	115828	EFT	BRENDA CASAREZ	-	650.00	Security Services at MHS vs Ni
01/21/2026	115829	EFT	VARSITY BRANDS, INC.	-	14,765.79	NIKE DIGITAL FAST MUSCLE TANK
01/21/2026	115830	EFT	BURMAX COMPANY INC	-	2,222.40	CELEVRITY DEBRA MANIKIN 7-19"
01/21/2026	115831	EFT	HEATHER M. CARPENTER	-	140.35	Mileage - Intra-District Intra
01/21/2026	115832	EFT	LETICIA CASTRO	-	72.47	Mileage - Intra-District for L
01/21/2026	115833	EFT	CDW GOVERNMENT INC	-	2,798.00	Printer Toner and Ink Quote:
01/21/2026	115834	EFT	CRYSTAL YESENIA RUIZ	-	79.45	Mileage - Intra-District AUG 2
01/21/2026	115835	EFT	D & R COMMERCIAL GLASS, LLC	-	318.20	OPEN PO FOR GLASS AND WINDOW R
01/21/2026	115836	EFT	DELDIE C. FLORES	-	13.13	Mileage - Intra-District JULY
01/21/2026	115837	EFT	DELL MARKETING LP	-	1,863.60	Computer-Hardware, Accessories
01/21/2026	115838	EFT	DUSTIN DUNCAN	-	1,175.00	Security Services AT VMHS VS E
01/21/2026	115839	EFT	EMILY ALVARADO	-	57.12	Mileage for SS Coordinator Tra
01/21/2026	115840	EFT	ERENDIRA RESENDEZ	-	55.44	Mileage - Intra-District Augus
01/21/2026	115841	EFT	LUIS MIGUEL GONZALEZ	-	662.50	Security Services AT VMHS VS E
01/21/2026	115842	EFT	AVELINA GONZALEZ	-	4.90	Mileage - Intra-District Esti
01/21/2026	115843	EFT	THE PROPHET CORP	-	2,987.83	Physical Education Equipment a
01/21/2026	115844	EFT	JOANNA GUEL	-	23.66	Mileage - Intra-District Augus
01/21/2026	115845	EFT	IMPERIAL BAG & PAPER CO LLC	-	6,369.00	PAPER JR.JUMBO ROL BATH TISSUE
01/21/2026	115846	EFT	HIDALGO COUNTY APPRAISAL DIST	-	132,409.50	Business Services - Other INV
01/21/2026	115847	EFT	ISAAC VASQUEZ	-	537.50	Security Services at MHS vs Ni
01/21/2026	115848	EFT	JAIME CARLOS VASQUEZ	-	1,825.00	Security Services at MHS vs Ni
01/21/2026	115849	EFT	JAIME PEREZ	-	187.50	Security Services AT VMHS VS E
01/21/2026	115850	EFT	JENNIFER DE LA GARZA	-	23.52	Mileage - Intra-District Esti
01/21/2026	115851	EFT	JUDY D RODRIGUEZ	-	23.80	Mileage- For SS Coordinator tr
01/21/2026	115852	EFT	JULIE ANN GARCIA	-	12.54	Mileage - Intra-District Esti
01/21/2026	115853	EFT	KARINA MARTINEZ	-	135.17	Mileage - Intra-District Esti
01/21/2026	115854	EFT	KENNETH ANTHONY MARTINEZ	-	575.00	Security Services at MHS vs Ni
01/21/2026	115855	EFT	LORI C LABOY	-	8.54	Mileage - Intra-District Esti
01/21/2026	115856	EFT	MARIA GUADALUPE WILSON	-	187.54	Mileage - Intra-District Esti
01/21/2026	115857	EFT	MARIA I MARTINEZ	-	28.64	3150 Mileage - Intra-District
01/21/2026	115858	EFT	ABEL ORLANDO MARTINEZ	-	1,100.00	Contracted Services - Other Ab
01/21/2026	115859	EFT	MCCOY CORPORATION	-	191.02	OPEN PO FOR LOCKS CONTRACT #7
01/21/2026	115860	EFT	MCGRAW HILL LLC	-	42,928.67	Textbooks - Adopted SOCIAL STU
01/21/2026	115861	EFT	MELINDA J YOUNGBLOOD	-	300.65	Mileage - Intra-District Esti
01/21/2026	115862	EFT	O REILLY AUTOMOTIVE INC	-	7.21	OPEN PO TO PURCHASE PARTS AS N
01/21/2026	115863	EFT	PATRICIA VALENZUELA	-	500.00	Educational Consultant The par
01/21/2026	115864	EFT	JW PEPPER AND SON INC	-	873.45	Music Arrangements & Sheet Mus
01/21/2026	115865	EFT	HECTOR MANUEL GONZALEZ	-	250.00	Mims Elementary MCISD Bee hive
01/21/2026	115866	EFT	PREMIER AWARDS INC	-	4,465.80	Awards Trophies Promotional &
01/21/2026	115867	EFT	ALEX G DEL FIERRO	-	1,579.00	Awards Trophies Promotional &
01/21/2026	115868	EFT	REALLY GOOD STUFF	-	96.95	Item# 711146 Magna-Tiles micr
01/21/2026	115869	EFT	REGION ONE EDUCATION SERVICE CENTER	-	7,000.00	Registration Fee - Staff Going
01/21/2026	115870	EFT	REYNALDO TREVINO JR.	-	650.00	Security Services AT VMHS VS E
01/21/2026	115871	EFT	ABEL CHRISTIAN RIOS	-	84.42	Mileage - Intra-District AUG 2
01/21/2026	115872	EFT	RIVERSIDE ASSESSMENTS, LLC	-	4,570.81	Testing and Assesment Kits / M
01/21/2026	115873	EFT	ROLANDO R. RODRIGUEZ	-	700.00	Security Services at MHS vs Ni
01/21/2026	115874	EFT	SALVADOR OMAR GARCIA	-	98.45	Mileage - Intra-District AUG 2
01/21/2026	115875	EFT	SCHOLASTIC BOOK FAIRS INC	-	1,946.88	Fundraising Merchandise Book F
01/21/2026	115876	EFT	SELENA PEREZ	-	15.32	Mileage - Intra-District Esti

01/21/2026	115877	EFT	SHERWIN WILLIAMS CO INC	-	448.97	MASK PAPER THE PRICE SHOWS DI
01/21/2026	115878	EFT	LAMAR TEXAS LIMITED PARTNER	-	1,950.00	Billboard Lease (Contract #501
01/21/2026	115879	EFT	TEXAS MUSIC FESTIVALSENTERPRISE INC	-	3,254.50	Fundraising Merchandise 70 SPI
01/21/2026	115880	EFT	TRANE US INC	-	100.85	WIR02695 WIRE; HARNESS-SCROLL
01/21/2026	115881	EFT	NORMALINDA ORTIZ	-	944.00	Student Uniforms - Extra Curri
01/28/2026	115883	EFT	AMADEO GARZA JR.	-	650.00	Security Services at KWJH vs
01/28/2026	115884	EFT	ARMANDO NUNEZ	-	187.50	Security Services at KWJH vs
01/28/2026	115885	EFT	DIEGO BARREIRO	-	275.00	Security Services at KWJH vs
01/28/2026	115886	EFT	BEN C GONZALES	-	125.00	Lodging - FOR VMHS COACHES ATT
01/28/2026	115887	EFT	HEALTH CARE SERVICE CORP	-	346,864.34	Insurance - Group Health Claim
01/28/2026	115888	EFT	BOUND TO STAY BOUND BOOKS INC	-	1,010.60	Library Books See attached quo
01/28/2026	115889	EFT	BRENDA CASAREZ	-	300.00	Security Services at VMHS vs
01/28/2026	115890	EFT	VARSITY BRANDS, INC.	-	29,577.15	Tennis Equipment and Supplies-
01/28/2026	115891	EFT	VARSITY BRANDS, INC.	-	3,021.15	Awards Trophies Promotional &
01/28/2026	115892	EFT	MARTINA CARRILLO	-	20.81	Mileage - Travel Students and
01/28/2026	115893	EFT	CDW GOVERNMENT INC	-	1,426.25	Computer-Hardware, Accessories
01/28/2026	115894	EFT	DELL MARKETING LP	-	1,350.00	Computer - Hardware, Accessori
01/28/2026	115895	EFT	DUSTIN DUNCAN	-	450.00	Security Services at VMHS vs R
01/28/2026	115896	EFT	EVANGELINA GUERRA	-	99.96	Mileage - Intra-District SEPT
01/28/2026	115897	EFT	FASTENAL COMPANY	-	1,934.36	Maintenance-Equipment and Supp
01/28/2026	115898	EFT	FIDEL GARZA JR	-	45.00	Travel Fees - Other Airport Pa
01/28/2026	115899	EFT	FRANKLINCOVEY CLIENT SALES, INC.	-	5,625.00	Classroom and Instructional Su
01/28/2026	115900	EFT	GILBERT HERNANDEZ	-	125.00	Lodging - FOR VMHS COACHES ATT
01/28/2026	115901	EFT	IMPERIAL BAG & PAPER CO LLC	-	7,082.00	HAND SOAP ADULT ANTIBACTERIAL
01/28/2026	115902	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	1,165.32	ITEM-1842130C3 Thermostat, Tem
01/28/2026	115903	EFT	JAIME CARLOS VASQUEZ	-	450.00	Security Services at VMHS vs R
01/28/2026	115904	EFT	JEFFREY ESPINO	-	125.00	Lodging - FOR VMHS COACHES ATT
01/28/2026	115905	EFT	AIRTROL SUPPLY, INC.	-	3,410.38	O29-111 SL075A FUSE LINKS Buyb
01/28/2026	115906	EFT	KAOTIK INNOVATIONS	-	937.50	Student Uniforms - Extra Curri
01/28/2026	115907	EFT	MARIANNA SILVA	-	650.00	Student Scholarships KWJH - T
01/28/2026	115908	EFT	ALMA MATA	-	94.68	Mileage - Intra-District Augu
01/28/2026	115909	EFT	MCALLEN SPORTS INC	-	58.50	Awards Trophies Promotional &
01/28/2026	115910	EFT	MCCOY CORPORATION	-	251.88	2X8X16#1 GROUND TRTD BUYBOARD
01/28/2026	115911	EFT	MOBILE RELAYS LLC	-	295.00	ITEM-NX-720HGK Serial #B2C0173
01/28/2026	115912	EFT	O REILLY AUTOMOTIVE INC	-	116.94	OPEN PO TO PURCHASE PARTS AS N
01/28/2026	115913	EFT	JW PEPPER AND SON INC	-	740.93	Music Arrangements & Sheet Mus
01/28/2026	115914	EFT	HECTOR MANUEL GONZALEZ	-	3,935.00	PEST CONTROL SERVICES FOR CAMP
01/28/2026	115915	EFT	POSTAGE BY PHONE	-	1,474.89	Mail Handling Equipment Lease
01/28/2026	115916	EFT	PREMIER AWARDS INC	-	2,200.64	Awards Trophies Promotional &
01/28/2026	115917	EFT	THE PITNEY BOWES BANK INC	-	2,500.00	Postage METER REFILL JULY 202
01/28/2026	115918	EFT	REALLY GOOD STUFF	-	239.60	MAGNET LEARNING ACTIVITY KITS
01/28/2026	115919	EFT	SCHOLASTIC BOOK FAIRS INC	-	2,483.31	Fundraising Services BOOKFAIR
01/28/2026	115920	EFT	SHERWIN WILLIAMS CO INC	-	2,567.84	MASK PAPER THE PRICE SHOWS DI
01/28/2026	115921	EFT	FOOD DISTRIBUTORS OF NEVADA	-	7,030.80	Food Commodity - R4028002 BURR
01/28/2026	115922	EFT	LAMAR TEXAS LIMITED PARTNER	-	500.00	Q-1 New Vinyl Installation Fee
01/28/2026	115923	EFT	NORMALINDA ORTIZ	-	1,911.00	Imprinted and Embroidered Appa
01/28/2026	115924	EFT	ARBITER PAY TRUST	-	1,640.00	Judging and Officiating Servic
01/30/2026	115925	EFT	WALLY D GARZA	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115926	EFT	ISAAC GUERRERO	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115927	EFT	JESUS RODRIGUEZ	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115928	EFT	ADRIAN MORALES	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115929	EFT	PEDRO NICOLAS LOPEZ	-	112.50	Lodging - FOR VMHS GOLF COACHE
01/30/2026	115930	EFT	SIMON MENDOZA	-	125.00	Lodging - FOR VMHS COACHES ATT

01/30/2026	115931	EFT	ALFREDO URIBE	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115932	EFT	JOSEPH M VILLARREAL	-	125.00	Lodging - FOR VMHS COACHES ATT
01/30/2026	115933	EFT	LUIS ANDRES ZAMORA	-	125.00	Lodging - FOR VMHS COACHES ATT
			Totals for **EFT** Check Type	-	2,811,632.10	