Mission Consolidated Independent School District

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Notice and Agenda

The Board of Trustees of the Mission Consolidated Independent School District will hold a **Regular Meeting** on **Wednesday, February 11, 2026, at 6:30 PM** in the **Mission CISD Annex, 925 E. Business HWY. 83, Mission, Tx 78572**. At this meeting, the Board may deliberate or act on any of the subjects listed on the following agenda. The President may change the order of items listed below for the convenience of the Board.

A G E N D A

I. Call Meeting to Order and Establish Quorum
II. Pledge of Allegiance and Moment of Silence
1. U. S. Flag and Texas Flag
2. Vision Statement and The Mission CISD Way Core Values
III. Comments from the Public
IV. Public Comment(s) on Specific Agenda Item(s)
V. Awards and Recognitions
1. Recognition of Rafael Cantu Junior High School Student, Raul Cerda III, for attaining the Champion-Best Accordion Title
2. Recognition of the Rafael Cantu Junior High School Mariachi Group, Los Caporales, for attaining their Sweepstakes Division I Rating Title
3. Recognition of the Mission Junior High School Mariachi Group, Mariachi Independencia, for attaining their Sweepstakes Division I Rating Title
4. Recognition of Mission Collegiate High School for attaining their AP School Honor Roll Platinum Title
5. Recognition of Mission Collegiate High School for being recognized as a Gold Ribbon School from the Children at Risk Organization
6. Recognition of Mission Collegiate High School Students for attaining the College Board School Recognition and First-Generation Recognition Award Title
7. Recognition of Mission High School Students for attaining the College Board School Recognition and First-Generation Recognition Award Title
8. Recognition of Veterans Memorial High School for attaining the College Board School Recognition and First-Generation Recognition Award Title
9. Recognition of Veterans Memorial High School Patriot Stars for attaining their Sweepstakes Division 1 Rating Title

10. Recognition of the Veterans Memorial High School Mariachi Group, Toros de Plata, for attaining their Sweepstakes Division 1 Rating and Advancing to the State UIL Mariachi Contest

11. Recognition of the Veterans Memorial High School Business Professionals of America Team for attaining their State Qualifier Title

VI. Superintendent's Report

The Superintendent may provide information to update the Board of Trustees on the following subjects: Student Extracurricular and Co-Curricular Achievement; District Awards and Recognitions; Recent and Upcoming Professional Staff and Leadership Development; Progress Reports on Student and Staff Initiatives Previously Approved by the Board of Trustees; and Communications Received from Other Governmental Entities Not Requiring Action by the Board of Trustees. This will be for informational purposes only. Board consideration of any subject included in the Superintendent's Report will not take place until the subject is placed on the agenda of a future board meeting for consideration and possible action. The Board's consideration of any subject at the present meeting will be limited to those subjects appearing elsewhere on the meeting agenda.

VII. Presentation(s) to the Board of Trustees

1. 2025 – 2026 HB 3 Campus Goals & Progress Monitoring **5**

2. 2025 – 2026 HB 3 Board Adopted Goals Progress Monitoring Middle of Year (MOY) Data

VIII. Discussion and Possible Action

1. Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4 – CG5 Architect **175**

2. Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2 – CG5 Architect **184**

3. Resolution Nominating a Candidate for the Hidalgo County Appraisal District Board Vacancy **193**

4. Discussion and Possible Action on Matters Related to the Annexation of District Property Located at 3909 Conway, Palmhurst, TX 78574, to the City of Palmhurst

5. Discussion and Possible Action Regarding Adoption of a Daily Period of Prayer and Reflection as Authorized by Texas Senate Bill 11 (SB 11) **196**

IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA. Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.

1. Approval to Increase the Budget for the VMHS CTE HVAC Chiller Project – DBR Engineering **198**

2. Approval of Disposal of Personal Protective Equipment Items **213**

3. Approval of Disposal of Instructional Materials – Incomplete Manipulatives **224**

4. Approval of Disposal of Printed Instructional Materials **227**

5. Approval of Records of Destruction **229**

6. Approval of Notice of Surplus Items Scheduled for Auction **250**

7. Approval of Waiver Request Related to Student Attendance Accounting Due to Bad Weather on January 26th **257**

8. Approval of Second Reading of Board Policy Changes, Including TASB-Policy Update 126, Affecting Local Policies: **258**

a. BE(LOCAL) – BOARD MEETINGS

b. BED(LOCAL) – BOARD MEETINGS-PUBLIC PARTICIPATION

c. CJ(LOCAL) – CONTRACTED SERVICES

d. CJA(LOCAL) – CONTRACTED SERVICES-BACKGROUND CHECKS AND REQUIRED REPORTING
e. CLE(LOCAL) – BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT-REQUIRED DISPLAYS
f. CQB(LOCAL) – TECHNOLOGY RESOURCES-CYBERSECURITY
g. CQD(LOCAL) – TECHNOLOGY RESOURCES-ARTIFICIAL INTELLIGENCE
h. CSA(LOCAL) – FACILITY STANDARDS-SAFETY AND SECURITY
i. CV(LOCAL) – FACILITIES CONSTRUCTION
j. DBD(LOCAL) – EMPLOYMENT REQUIREMENTS AND RESTRICTIONS-CONFLICT OF INTEREST
k. DEC(LOCAL) – COMPENSATION AND BENEFITS-LEAVES AND ABSENCES
l. DFBB(LOCAL) – TERM CONTRACTS-NONRENEWAL
m. DGBA(LOCAL) – PERSONNEL-MANAGEMENT RELATIONS-EMPLOYEE COMPLAINTS/GRIEVANCES
n. DH(LOCAL) – EMPLOYEE STANDARDS OF CONDUCT
o. EEP(LOCAL) – INSTRUCTIONAL ARRANGEMENTS-LESSON PLANS
p. EFA(LOCAL) – INSTRUCTIONAL RESOURCES-INSTRUCTIONAL MATERIALS
q. EHBAF(LOCAL) – SPECIAL EDUCATION-VIDEO/AUDIO MONITORING
r. EIA(LOCAL) – ACADEMIC ACHIEVEMENT-GRADING/PROGRESS REPORTS TO PARENTS
s. FA(LOCAL) – PARENT RIGHTS AND RESPONSIBILITIES
t. FEF(LOCAL) – ATTENDANCE-RELEASE TIME
u. FFAC(LOCAL) – WELLNESS AND HEALTH SERVICES-MEDICAL TREATMENT
v. FFB(LOCAL) – STUDENT WELFARE-CRISIS INTERVENTION
w. FFF(LOCAL) – STUDENT WELFARE-STUDENT SAFETY
x. FFG(LOCAL) – STUDENT WELFARE-CHILD ABUSE AND NEGLECT
y. FNG(LOCAL) – STUDENT RIGHTS AND RESPONSIBILITIES-STUDENT AND PARENT COMPLAINTS/GRIEVANCES
z. FO(LOCAL) – STUDENT DISCIPLINE
aa. GF(LOCAL) – PUBLIC COMPLAINTS
bb. GKA(LOCAL) – COMMUNITY RELATIONS-CONDUCT ON SCHOOL PREMISES

9. Bids, Proposals, and Purchases of $50,000 and Over
a. E-Rate 29 Internet Access and Internal Connections **362**
b. Fuel and Oil **368**
c. VMware Subscriptions **373**
10. Resolution with the City of Palmhurst to Conduct a Joint Election on May 2, 2026 **377**
11. Quarterly Investment Report **379**
12. Budget Amendment **382**
13. Donations **385**
14. Tax Collection Report **413**
15. Approval of Minutes
a. January 14, 2026, Board of Trustees Workshop **439**
b. January 21, 2026, Regular Board of Trustees Meeting **442**

X. Executive Session
1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)

2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)

XI. Board of Trustees Information Items

1. Personnel Employments, Resignations, Transfers, and Compensation Change

2. Internal Audit Quarterly Report **447**

3. Financial Reports:

a. General Fund and Debt Service **461**

b. Cash Disbursements **464**

XII. Important Dates to Remember

1. Monday, February 23, 2026, Work Day

2. Wednesday, March 4, 2026, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office Eagles Staff Development Room

3. Wednesday, March 11, 2026, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex

XIII. Adjournment

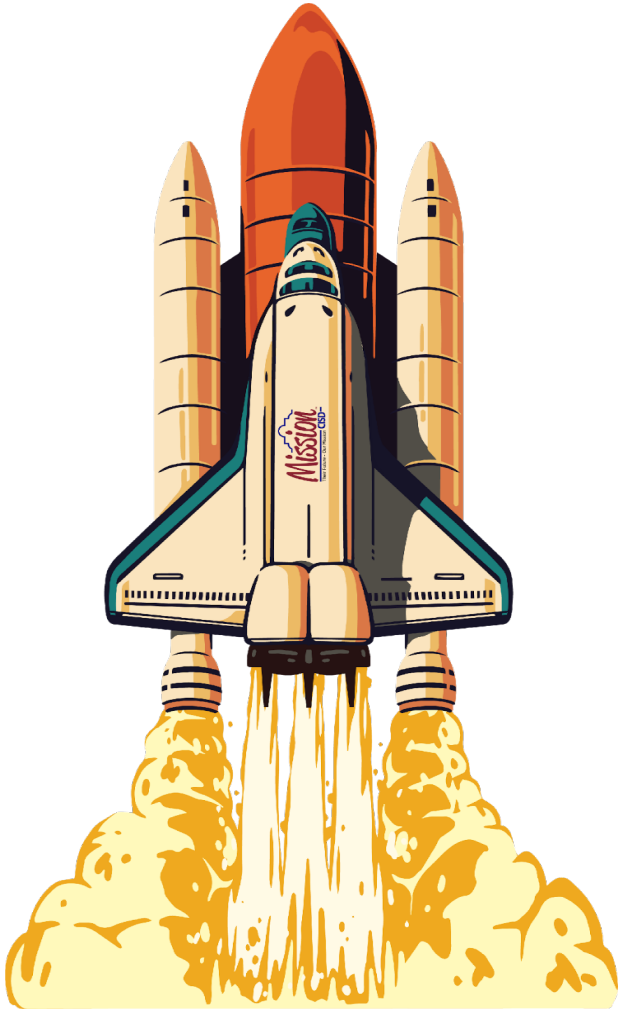
In accordance with the Texas Open Meetings Act, the Board may enter into a closed meeting to deliberate any item that is listed above that fits within an exception listed in Subchapter D. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

This Notice was posted by 4:00 p.m., on February 5, 2026.

Dr. Cris King

Dr. Cris King, Superintendent of Schools
Mission Consolidated Independent School District

Mission CISD
HB 3 District and Campus Goals



We're on a Mission … Mission Possible!

December 10, 2025
Updated February 11, 2026

HB 3 Goals: Purpose & Context

Board-Approved Direction, Campus-Level Action

The Board of Trustees previously approved the HB 3 Board Goals, establishing clear districtwide priorities and targets.

Following Board approval, campuses and departments finalized aligned goals to ensure coherence, accountability, and implementation at every level.

This presentation is intended to:

- Provide a high-level overview of how campus and district goals align with the Board-approved direction.
- Demonstrate vertical alignment from Board goals → district strategies → campus action
- Affirm continued progress and fidelity to the Board's vision

Student Outcome Goals

Student Outcome Goals		June 2025 Baseline	Spring 2026 Yr 1	Spring 2027 Yr 2	Spring 2028 Yr 3	Spring 2029 Yr 4	Spring 2030 Yr 5
Goal 1	Goal 1: The percentage of 3rd-grade students that score at or above grade level on STAAR Reading will increase from 46% in June 2025 to 54% by June 2030.	46%	48%	48%	50%	52%	54%
Student Outcome Goals		**June 2025 Baseline**	**Spring 2026 Yr 1**	**Spring 2027 Yr 2**	**Spring 2028 Yr 3**	**Spring 2029 Yr 4**	**Spring 2030 Yr 5**
Goal 2	The percentage of 3rd-grade students that score at or above grade level on STAAR Math will increase from 41% in June 2025 to 50% by June 2030.	41%	41%	43%	45%	47%	50%
Student Outcome Goals		**Spring 2025 Baseline (2024 Graduates)**	**Spring 2026 Yr 1 (2025 Graduates)**	**Spring 2027 Yr 2 (2026 Graduates)**	**Spring 2028 Yr 3 (2027 Graduates)**	**Spring 2029 Yr 4 (2028 Graduates)**	**Spring 2030 Yr 5 (2029 Graduates)**
Goal 3	Goal 3: The percentage of graduates that meet the criteria for CCMR will increase from 92% in June 2025 to 93% by June 2030.	92%	88%	90%	91%	92%	93%

MCISD Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 46 % in June 2025 to 54% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
48%	48%	50%	52%	54%

MCISD Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	46%	60%	-	-	-	-	28%	43%	44%	35%	48%	39%
2026	-	48%	62%	-	-	-	-	30%	45%	46%	37%	50%	41%
2027	-	48%	62%	-	-	-	-	30%	45%	46%	37%	50%	41%
2028	-	50%	64%	-	-	-	-	32%	47%	48%	39%	52%	43%
2029	-	52%	66%	-	-	-	-	34%	49%	50%	41%	54%	45%
2030	-	54%	68%	-	-	-	-	36%	51%	52%	43%	56%	47%

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 82% in 2025 to 92% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
84%		86%		88%			90%			92%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	82%	-	-	-	-	-	92%	74%	-	79%	NA	NA
2026	-	84%	-	-	-	-	-	92%	76%	-	81%	NA	NA
2027	-	86%	-	-	-	-	-	93%	78%	-	83%	NA	NA
2028	-	88%	-	-	-	-	-	93%	80%	-	85%	NA	NA
2029	-	90%	-	-	-	-	-	94%	82%	-	87%	NA	NA
2030	-	92%	-	-	-	-	-	94%	84%	-	89%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from 78% in 2025 to 88% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
80%		82%		84%			86%			88%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	78%	-	-	-	-	-	73%	78%	-	76%	NA	NA
2026	-	80%	-	-	-	-	-	73%	80%	-	78%	NA	NA
2027	-	82%	-	-	-	-	-	74%	82%	-	80%	NA	NA
2028	-	84%	-	-	-	-	-	74%	84%	-	82%	NA	NA
2029	-	86%	-	-	-	-	-	75%	86%	-	84%	NA	NA
2030	-	88%	-	-	-	-	-	75%	88%	-	86%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 74% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
76%		78%		80%		82%		84%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	74%	-	-	-	-	-	53%	71%	-	73%	NA	NA
2026	-	76%	-	-	-	-	-	54%	73%	-	75%	NA	NA
2027	-	78%	-	-	-	-	-	55%	75%	-	77%	NA	NA
2028	-	80%	-	-	-	-	-	56%	77%	-	79%	NA	NA
2029	-	82%	-	-	-	-	-	57%	79%	-	81%	NA	NA
2030	-	84%	-	-	-	-	-	58%	81%	-	83%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 78% in 2025 to 88% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
80%		82%		84%		86%		88%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	78%	-	-	-	-	-	37%	78%	-	79%	NA	NA
2026	-	80%	-	-	-	-	-	38%	80%	-	80%	NA	NA
2027	-	82%	-	-	-	-	-	39%	82%	-	82%	NA	NA
2028	-	84%	-	-	-	-	-	40%	84%	-	84%	NA	NA
2029	-	86%	-	-	-	-	-	41%	86%	-	86%	NA	NA
2030	-	88%	-	-	-	-	-	42%	88%	-	88%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 72% in 2025 to 82% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
74%		76%		78%		80%		82%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	71%	-	-	-	-	-	31%	68%	-	53%	NA	NA
2026	-	73%	-	-	-	-	-	32%	70%	-	55%	NA	NA
2027	-	75%	-	-	-	-	-	33%	72%	-	57%	NA	NA
2028	-	77%	-	-	-	-	-	34%	74%	-	59%	NA	NA
2029	-	79%	-	-	-	-	-	35%	76%	-	61%	NA	NA
2030	-	81%	-	-	-	-	-	36%	78%	-	63%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 69% in 2025 to 80% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
72%		74%		76%		78%		80%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	69%	-	-	-	-	-	38%	68%	-	69%	NA	NA
2026	-	71%	-	-	-	-	-	39%	70%	-	71%	NA	NA
2027	-	73%	-	-	-	-	-	40%	72%	-	73%	NA	NA
2028	-	75%	-	-	-	-	-	41%	74%	-	75%	NA	NA
2029	-	77%	-	-	-	-	-	42%	76%	-	77%	NA	NA
2030	-	79%	-	-	-	-	-	43%	78%	-	79%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 61% in 2025 to 71% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
63%		65%			67%			69%			71%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	61%	-	-	-	-	-	20%	58%	-	46%	NA	NA
2026	-	63%	-	-	-	-	-	21%	60%	-	48%	NA	NA
2027	-	65%	-	-	-	-	-	22%	62%	-	50%	NA	NA
2028	-	67%	-	-	-	-	-	23%	64%	-	52%	NA	NA
2029	-	69%	-	-	-	-	-	24%	66%	-	54%	NA	NA
2030	-	71%	-	-	-	-	-	25%	68%	-	56%	NA	NA

MCISD Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 76% in 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
78%		80%			82%			84%			86%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	76%	-	-	-	-	-	13%	76%	-	76%	NA	NA
2026	-	78%	-	-	-	-	-	14%	78%	-	78%	NA	NA
2027	-	80%	-	-	-	-	-	15%	80%	-	80%	NA	NA
2028	-	82%	-	-	-	-	-	16%	82%	-	82%	NA	NA
2029	-	84%	-	-	-	-	-	17%	84%	-	84%	NA	NA
2030	-	86%	-	-	-	-	-	18%	86%	-	86%	NA	NA

MCISD Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 41% in June 2025 to 50% by June 2030.

2026	2027	2028	2029	2030
41%	43%	45%	47%	50%

MCISD Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	41%	40%	-	-	-	-	30%	37%	38%	34%	42%	34%
2026	-	41%	40%	-	-	-	-	30%	37%	38%	34%	42%	34%
2027	-	43%	42%	-	-	-	-	32%	39%	40%	36%	44%	36%
2028	-	4%	44%	-	-	-	-	34%	41%	42%	38%	46%	38%
2029	-	47%	46%	-	-	-	-	36%	43%	44%	40%	48%	40%
2030	-	50%	49%	-	-	-	-	39%	46%	47%	43%	51%	43%

Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 86% to 91% by June 2030.													
Yearly Target Goals													
2026		**2027**		**2028**			**2029**			**2030**			
87%		88%		89%			90%			91%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	87%	-	-	-	-	-	89%	85%	NA	83%	NA	NA
2026	-	88%	-	-	-	-	-	89%	86%	NA	84%	NA	NA
2027	-	89%	-	-	-	-	-	89%	87%	NA	85%	NA	NA
2028	-	90%	-	-	-	-	-	90%	88%	NA	86%	NA	NA
2029	-	91%	-	-	-	-	-	90%	89%	NA	87%	NA	NA
2030	-	92%	-	-	-	-	-	90%	90%	NA	88%	NA	NA

MCISD Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 59% to 68% by June 2030.													
Yearly Target Goals													
2026		**2027**		**2028**			**2029**			**2030**			
60%		62%		64%			66%			68%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	60%	-	-	-	-	-	41%	58%	-	54%	NA	NA
2026	-	62%	-	-	-	-	-	42%	60%	-	56%	NA	NA
2027	-	64%	-	-	-	-	-	43%	62%	-	58%	NA	NA
2028	-	66%	-	-	-	-	-	44%	64%	-	60%	NA	NA
2029	-	68%	-	-	-	-	-	45%	66%	-	62%	NA	NA
2030	-	70%	-	-	-	-	-	45%	68%	-	64%	NA	NA

MCISD Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 40% to 48% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
40%		42%			44%			46%			48%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	39%	-	-	-	-	-	19%	34%	-	31%	NA	NA
2026	-	41%	-	-	-	-	-	20%	36%	-	33%	NA	NA
2027	-	43%	-	-	-	-	-	21%	38%	-	35%	NA	NA
2028	-	45%	-	-	-	-	-	22%	40%	-	36%	NA	NA
2029	-	47%	-	-	-	-	-	23%	42%	-	37%	NA	NA
2030	-	49%	-	-	-	-	-	24%	44%	-	39%	NA	NA

MCISD Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 34% to 44% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
36%		38%			40%			42%			44%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	35%	-	-	-	-	-	10%	29%	-	24%	NA	NA
2026	-	36%	-	-	-	-	-	11%	31%	-	26%	NA	NA
2027	-	38%	-	-	-	-	-	12%	33%	-	28%	NA	NA
2028	-	40%	-	-	-	-	-	13%	35%	-	30%	NA	NA
2029	-	42%	-	-	-	-	-	14%	37%	-	32%	NA	NA
2030	-	44%	-	-	-	-	-	15%	39%	-	34%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% in June 2025 to 52% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
44%	46%	48%	50%	52%

Alton Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	43%	-	-	-	-	-	25%	41%	-	33%	47%	25%
2026	-	44%	-	-	-	-	-	26%	42%	-	34%	48%	26%
2027	-	46%	-	-	-	-	-	27%	44%	-	35%	50%	27%
2028	-	48%	-	-	-	-	-	28%	46%	-	36%	52%	28%
2029	-	50%	-	-	-	-	-	29%	48%	-	37%	54%	29%
2030	-	52%	-	-	-	-	-	30%	50%	-	38%	56%	30%

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 96% in 2025 to 99% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
95%		**96%**			**97%**			**98%**			**99%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	95%	-	-	-	-	-	*	96%	-	95%	NA	NA
2026	-	95%	-	-	-	-	-	*	95%	-	95%	NA	NA
2027	-	96%	-	-	-	-	-	*	96%	-	96%	NA	NA
2028	-	97%	-	-	-	-	-	*	97%	-	97%	NA	NA
2029	-	98%	-	-	-	-	-	*	98%	-	98%	NA	NA
2030	-	99%	-	-	-	-	-	*	99%	-	99%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 89% in 2025 to 95% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
89%		**91%**			**92%**			**93%**			**95%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	89%	-	-	-	-	-	50%	89%	-	89%	NA	NA
2026	-	89%	-	-	-	-	-	50%	89%	-	89%	NA	NA
2027	-	91%	-	-	-	-	-	51%	91%	-	91%	NA	NA
2028	-	92%	-	-	-	-	-	52%	92%	-	92%	NA	NA
2029	-	93%	-	-	-	-	-	53%	93%	-	93%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 54% in 2025 to 65% by June 2030.													
Yearly Target Goals													
2026		**2027**		**2028**				**2029**			**2030**		
56%		**58%**		**60%**				**63%**			**65%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	54%	-	-	-	-	-	*	50%	-	50%	NA	NA
2026	-	56%	-	-	-	-	-	*	52%	-	52%	NA	NA
2027	-	58%	-	-	-	-	-	*	56%	-	56%	NA	NA
2028	-	60%	-	-	-	-	-	*	58%	-	58%	NA	NA
2029	-	63%	-	-	-	-	-	*	60%	-	60%	NA	NA
2030	-	65%	-	-	-	-	-	*	65%	-	65%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 71% in 2025 to 80% by June 2030.													
Yearly Target Goals													
2026		**2027**		**2028**				**2029**			**2030**		
71%		**73%**		**75%**				**78%**			**80%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	71%	-	-	-	-	-	100%	71%	-	69%	NA	NA
2026	-	71%	-	-	-	-	-	100%	71%	-	70%	NA	NA
2027	-	73%	-	-	-	-	-	100%	73%	-	73%	NA	NA
2028	-	75%	-	-	-	-	-	100%	75%	-	75%	NA	NA
2029	-	78%	-	-	-	-	-	100%	78%	-	78%	NA	NA
2030	-	80%	-	-	-	-	-	100%	80%	-	80%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 50% in 2025 to 60% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
50%		53%			56%			58%			60%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	50%	-	-	-	-	-	100%	44%	-	50%	NA	NA
2026	-	50%	-	-	-	-	-	100%	44%	-	50%	NA	NA
2027	-	53%	-	-	-	-	-	100%	46%	-	53%	NA	NA
2028	-	56%	-	-	-	-	-	100%	48%	-	56%	NA	NA
2029	-	58%	-	-	-	-	-	100%	50%	-	58%	NA	NA
2030	-	60%	-	-	-	-	-	100%	52%	-	60%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 65 % in 2025 to 75% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
65%		68%			71%			73%			75%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	65%	-	-	-	-	-	50%	61%	-	63%	NA	NA
2026	-	65%	-	-	-	-	-	50%	61%	-	63%	NA	NA
2027	-	68%	-	-	-	-	-	52%	62%	-	65%	NA	NA
2028	-	71%	-	-	-	-	-	54%	64%	-	68%	NA	NA
2029	-	73%	-	-	-	-	-	56%	66%	-	71%	NA	NA
2030	-	75%	-	-	-	-	-	58%	68%	-	75%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 38% in 2025 to 50% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
38%		**41%**			**44%**			**47%**			**50%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	38%	-	-	-	-	-	14%	38%	-	0%	NA	NA
2026	-	38%	-	-	-	-	-	14%	38%	-	10%	NA	NA
2027	-	41%	-	-	-	-	-	16%	41%	-	12%	NA	NA
2028	-	44%	-	-	-	-	-	18%	44%	-	14%	NA	NA
2029	-	47%	-	-	-	-	-	20%	47%	-	16%	NA	NA
2030	-	50%	-	-	-	-	-	22%	50%	-	18%	NA	NA

MCISD / Alton Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 87 % in 2025 to 93% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
87%		**89%**			**90%**			**91%**			**93%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	87%	-	-	-	-	-	50%	87%	-	87%	NA	NA
2026	-	87%	-	-	-	-	-	50%	87%	-	87%	NA	NA
2027	-	89%	-	-	-	-	-	52%	89%	-	89%	NA	NA
2028	-	90%	-	-	-	-	-	54%	90%	-	90%	NA	NA
2029	-	91%	-	-	-	-	-	56%	91%	-	91%	NA	NA
2030	-	93%	-	-	-	-	-	58%	93%	-	93%	NA	NA

MCISD / Alton Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from from 40% in June 2025 to 50% by June 2030.

2026	2027	2028	2029	2030
41%	43%	45%	47%	50%

Alton Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	40%	-	-	-	-	-	31%	43%	-	33%	41%	38%
2026	-	41%	-	-	-	-	-	32%	43%	-	33%	42%	39%
2027	-	43%	-	-	-	-	-	33%	44%	-	34%	44%	40%
2028	-	45%	-	-	-	-	-	34%	45%	-	35%	46%	41%
2029	-	47%	-	-	-	-	-	35%	47%	-	36%	48%	42%
2030	-	50%	-	-	-	-	-	36%	50%	-	37%	50%	43%

MCISD / Alton Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematic Screener will increase from 97% to 100% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
97%		98%			99%			99%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	97%	-	-	-	-	-	100%	97%	-	97%	NA	NA
2026	-	97%	-	-	-	-	-	100%	97%	-	97%	NA	NA
2027	-	98%	-	-	-	-	-	100%	98%	-	98%	NA	NA
2028	-	99%	-	-	-	-	-	100%	99%	-	99%	NA	NA
2029	-	99%	-	-	-	-	-	100%	99%	-	99%	NA	NA
2030	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA

MCISD / Alton Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 64% to 74% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
64%		66%			68%			71%			74%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	64%	-	-	-	-	-	33%	61%	-	53%	NA	NA
2026	-	64%	-	-	-	-	-	33%	61%	-	53%	NA	NA
2027	-	66%	-	-	-	-	-	35%	62%	-	55%	NA	NA
2028	-	68%	-	-	-	-	-	36%	64%	-	57%	NA	NA
2029	-	71%	-	-	-	-	-	37%	66%	-	59%	NA	NA
2030	-	74%	-	-	-	-	-	38%	67%	-	60%	NA	NA

MCISD / Alton Elementary Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 3

The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 18% to 30% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
19%	23%	26%	28%	30%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	19%	-	-	-	-	-	0%	15%	-	11%	NA	NA
2026	-	19%	-	-	-	-	-	10%	17%	-	14%	NA	NA
2027	-	23%	-	-	-	-	-	13%	20%	-	16%	NA	NA
2028	-	26%	-	-	-	-	-	15%	23%	-	18%	NA	NA
2029	-	28%	-	-	-	-	-	16%	25%	-	20%	NA	NA
2030	-	30%	-	-	-	-	-	18%	27%	-	22%	NA	NA

MCISD / Alton Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 26% to 35% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
26%		28%			31%			33%			35%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	26%	-	-	-	-	-	0%	23%	-	22%	NA	NA
2026	-	26%	-	-	-	-	-	10%	25%	-	24%	NA	NA
2027	-	28%	-	-	-	-	-	13%	28%	-	26%	NA	NA
2028	-	31%	-	-	-	-	-	15%	31%	-	28%	NA	NA
2029	-	33%	-	-	-	-	-	16%	32%	-	30%	NA	NA
2030	-	35%	-	-	-	-	-	18%	35%	-	35%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 68% in June 2025 to 80% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
72%	74%	76%	78%	80%

Bryan Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	68%	-	-	-	-	-	52%	64%	-	35%	71%	53%
2026	-	70%	-	-	-	-	-	54%	66%	-	37%	73%	55%
2027	-	72%	-	-	-	-	-	56%	68%	-	39%	75%	57%
2028	-	74%	-	-	-	-	-	58%	70%	-	40%	77%	59%
2029	-	76%	-	-	-	-	-	60%	72%	-	42%	79%	60%
2030	-	78%	-	-	-	-	-	62%	74%	-	44%	80%	62%

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 1
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 93% in 2025 to 100% by June 2030.

Yearly Target Goals													
2026		2027		2028		2029		2030					
95%		96%		97%		98%		100%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	93%	-	-	-	-	-	86%	92%	-	91%	NA	NA
2026	-	95%	-	-	-	-	-	88%	94%	-	93%	NA	NA
2027	-	97%	-	-	-	-	-	90%	96%	-	95%	NA	NA
2028	-	98%	-	-	-	-	-	92%	98%	-	97%	NA	NA
2029	-	98%	-	-	-	-	-	94%	98%	-	98%	NA	NA
2030	-	100%	-	-	-	-	-	96%	100%	-	98%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 1
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 62% in 2025 to 72% by June 2030.

Yearly Target Goals													
2026		2027		2028		2029		2030					
64%		66%		68%		70%		72%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	62%	-	-	-	-	-	100%	58%	-	64%	NA	NA
2026	-	64%	-	-	-	-	-	100%	60%	-	67%	NA	NA
2027	-	66%	-	-	-	-	-	100%	62%	-	69%	NA	NA
2028	-	68%	-	-	-	-	-	100%	64%	-	70%	NA	NA
2029	-	70%	-	-	-	-	-	100%	66%	-	72%	NA	NA
2030	-	72%	-	-	-	-	-	100%	68%	-	74%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 75% in 2025 to 85% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
77%		79%			81%			83%			85%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	75%	-	-	-	-	-	100%	69%	-	100%	NA	NA
2026	-	78%	-	-	-	-	-	100%	71%	-	100%	NA	NA
2027	-	80%	-	-	-	-	-	100%	73%	-	100%	NA	NA
2028	-	83%	-	-	-	-	-	100%	75%	-	100%	NA	NA
2029	-	85%	-	-	-	-	-	100%	77%	-	100%	NA	NA
2030	-	87%	-	-	-	-	-	100%	79%	-	100%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 90% in 2025 to 98% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
92%		94%			96%			98%			98%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	90%	-	-	-	-	-	67%	90%	-	88%	NA	NA
2026	-	92%	-	-	-	-	-	69%	92%	-	90%	NA	NA
2027	-	94%	-	-	-	-	-	70%	94%	-	92%	NA	NA
2028	-	96%	-	-	-	-	-	72%	96%	-	94%	NA	NA
2029	-	98%	-	-	-	-	-	74%	98%	-	96%	NA	NA
2030	-	98%	-	-	-	-	-	76%	98%	-	98%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 86% in 2025 to 96% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
88%		90%			92%			94%			96%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	85%	-	-	-	-	-	63%	80%	-	67%	NA	NA
2026	-	87%	-	-	-	-	-	65%	82%	-	69%	NA	NA
2027	-	89%	-	-	-	-	-	67%	84%	-	71%	NA	NA
2028	-	92%	-	-	-	-	-	69%	86%	-	73%	NA	NA
2029	-	94%	-	-	-	-	-	70%	88%	-	75%	NA	NA
2030	-	96%	-	-	-	-	-	72%	90%	-	77%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 94% in 2025 to 100 % by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
96%		98%			98%			100%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	94%	-	-	-	-	-	100%	92%	-	92%	NA	NA
2026	-	96%	-	-	-	-	-	100%	94%	-	94%	NA	NA
2027	-	98%	-	-	-	-	-	100%	96%	-	96%	NA	NA
2028	-	98%	-	-	-	-	-	100%	98%	-	98%	NA	NA
2029	-	100%	-	-	-	-	-	100%	98%	-	98%	NA	NA
2030	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 68% in 2025 to 78% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
70%		**72%**			**74%**			**76%**			**78%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	67%	-	-	-	-	-	14%	67%	-	57%	NA	NA
2026	-	69%	-	-	-	-	-	16%	69%	-	69%	NA	NA
2027	-	70%	-	-	-	-	-	18%	71%	-	61%	NA	NA
2028	-	72%	-	-	-	-	-	20%	73%	-	63%	NA	NA
2029	-	74%	-	-	-	-	-	22%	75%	-	65%	NA	NA
2030	-	76%	-	-	-	-	-	24%	77%	-	67%	NA	NA

MCISD / Bryan Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 83% in 2025 to 93% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
85%		**87%**			**89%**			**91%**			**93%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	83%	-	-	-	-	-	0%	82%	-	82%	NA	NA
2026	-	85%	-	-	-	-	-	2%	84%	-	84%	NA	NA
2027	-	87%	-	-	-	-	-	4%	86%	-	86%	NA	NA
2028	-	89%	-	-	-	-	-	6%	88%	-	88%	NA	NA
2029	-	91%	-	-	-	-	-	8%	90%	-	90%	NA	NA
2030	-	93%	-	-	-	-	-	10%	92%	-	92%	NA	NA

MCISD / Bryan Elementary Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 48 % in June 2025 to 58% by June 2030.													
2026		2027		2028		2029		2030					
50%		52%		54%		56%		58%					
Bryan Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	49%	-	-	-	-	-	43%	42%	-	25%	50%	40%
2026	-	51%	-	-	-	-	-	45%	44%	-	27%	52%	42%
2027	-	53%	-	-	-	-	-	47%	46%	-	29%	54%	44%
2028	-	55%	-	-	-	-	-	49%	48%	-	31%	56%	46%
2029	-	57%	-	-	-	-	-	51%	50%	-	33%	58%	48%
2030	-	59%	-	-	-	-	-	53%	52%	-	35%	60%	50%

MCISD / Bryan Elementary Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 1

The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 96% to 100% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
98%	98%	100%	100%	100%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	96%	-	-	-	-	-	88%	95%	-	94%	NA	NA
2026	-	98%	-	-	-	-	-	90%	97%	-	96%	NA	NA
2027	-	98%	-	-	-	-	-	92%	99%	-	98%	NA	NA
2028	-	100%	-	-	-	-	-	94%	99%	-	100%	NA	NA
2029	-	100%	-	-	-	-	-	96%	100%	-	100%	NA	NA
2030	-	100%	-	-	-	-	-	98%	100%	-	100%	NA	NA

MCISD / Bryan Elementary Early Childhood Math Board Outcome Goal

Early Childhood Math Progress Measure 2

The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 70% to 81% by June 2030.

Yearly Target Goals				
2026	**2027**	**2028**	**2029**	**2030**
72%	74%	76%	78%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	70%	-	-	-	-	-	70%	69%	-	79%	NA	NA
2026	-	72%	-	-	-	-	-	72%	71%	-	81%	NA	NA
2027	-	74%	-	-	-	-	-	74%	73%	-	83%	NA	NA
2028	-	76%	-	-	-	-	-	76%	75%	-	85%	NA	NA
2029	-	78%	-	-	-	-	-	78%	77%	-	87%	NA	NA
2030	-	81%	-	-	-	-	-	80%	78%	-	89%	NA	NA

MCISD / Bryan Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score at On Grade Level on the I-Ready Mathematics Diagnostic will increase from 47% to 61% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
50%		53%			56%			59%			61%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	45%	-	-	-	-	-	33%	38%	-	38%	NA	NA
2026	-	48%	-	-	-	-	-	37%	41%	-	41%	NA	NA
2027	-	51%	-	-	-	-	-	40%	44%	-	44%	NA	NA
2028	-	54%	-	-	-	-	-	43%	47%	-	47%	NA	NA
2029	-	57%	-	-	-	-	-	45%	50%	-	50%	NA	NA
2030	-	60%	-	-	-	-	-	48%	51%	-	51%	NA	NA

MCISD / Bryan Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 54% to 69% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
57%		60%			63%			66%			69%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	54%	-	-	-	-	-	17%	43%	-	40%	NA	NA
2026	-	57%	-	-	-	-	-	20%	47%	-	43%	NA	NA
2027	-	60%	-	-	-	-	-	23%	50%	-	47%	NA	NA
2028	-	63%	-	-	-	-	-	26%	53%	-	50%	NA	NA
2029	-	66%	-	-	-	-	-	30%	55%	-	52%	NA	NA
2030	-	69%	-	-	-	-	-	33%	58%	-	55%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 25% in June 2025 35% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
27%	29%	31%	33%	35%

Cantu Elementary Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	25%	-	-	-	-	-	0%	22%	-	18%	27%	20%
2026	-	27%	-	-	-	-	-	20%	24%	-	20%	29%	22%
2027	-	29%	-	-	-	-	-	22%	26%	-	22%	31%	24%
2028	-	31%	-	-	-	-	-	24%	28%	-	24%	33%	26%
2029	-	33%	-	-	-	-	-	26%	30%	-	26%	35%	28%
2030	-	35%	-	-	-	-	-	28%	32%	-	28%	37%	30%

Early Childhood Literacy Progress Measure 1
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 63% in 2025 to 75% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
65%	67%	70%	73%	75%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	63%	-	-	-	-	-	0%	58%	-	45%	NA	NA
2026	-	65%	-	-	-	-	-	20%	60%	-	50%	NA	NA
2027	-	67%	-	-	-	-	-	22%	62%	-	53%	NA	NA
2028	-	70%	-	-	-	-	-	24%	64%	-	56%	NA	NA
2029	-	72%	-	-	-	-	-	28%	66%	-	58%	NA	NA
2030	-	75%	-	-	-	-	-	30%	70%	-	61%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 1
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 65% in 2025 to 76% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
67%	70%	72%	74%	76%

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	66%	-	-	-	-	-	50%	64%	-	65%	NA	NA
2026	-	68%	-	-	-	-	-	52%	66%	-	68%	NA	NA
2027	-	70%	-	-	-	-	-	54%	68%	-	70%	NA	NA
2028	-	72%	-	-	-	-	-	56%	70%	-	72%	NA	NA
2029	-	74%	-	-	-	-	-	58%	72%	-	74%	NA	NA
2030	-	76%	-	-	-	-	-	60%	74%	-	76%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 61% in 2025 to 72% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
63%		65%			67%			70%			72%		
63													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	61%	-	-	-	-	-	38%	54%	-	50%	NA	NA
2026	-	63%	-	-	-	-	-	40%	56%	-	52%	NA	NA
2027	-	65%	-	-	-	-	-	42%	58%	-	54%	NA	NA
2028	-	67%	-	-	-	-	-	44%	60%	-	56%	NA	NA
2029	-	70%	-	-	-	-	-	46%	62%	-	58%	NA	NA
2030	-	72%	-	-	-	-	-	48%	64%	-	60%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 80% in 2025 to 90% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
82%		84%			86%			88%			90%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	80%	-	-	-	-	-	0%	77%	-	82%	NA	NA
2026	-	82%	-	-	-	-	-	20%	80%	-	84%	NA	NA
2027	-	84%	-	-	-	-	-	22%	82%	-	86%	NA	NA
2028	-	86%	-	-	-	-	-	24%	84%	-	88%	NA	NA
2029	-	88%	-	-	-	-	-	26%	86%	-	90%	NA	NA
2030	-	90%	-	-	-	-	-	28%	88%	-	92%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 3
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 47% in 2025 to 60% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
50%	52%	55%	58%	60%

Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	47%	-	-	-	-	-	22%	44%	-	25%	NA	NA
2026	-	50%	-	-	-	-	-	24%	46%	-	28%	NA	NA
2027	-	52%	-	-	-	-	-	26%	48%	-	31%	NA	NA
2028	-	55%	-	-	-	-	-	28%	50%	-	34%	NA	NA
2029	-	58%	-	-	-	-	-	30%	52%	-	37%	NA	NA
2030	-	60%	-	-	-	-	-	32%	54%	-	40%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal	41
Early Childhood Literacy Progress Measure 3	
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 57% in 2025 to 70 % by June 2030.	

Yearly Target Goals				
2026	2027	2028	2029	2030
60%	63%	65%	68%	70%

Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	57%	-	-	-	-	-	33%	56%	-	53%	NA	NA
2026	-	60%	-	-	-	-	-	35%	58%	-	55%	NA	NA
2027	-	65%	-	-	-	-	-	37%	60%	-	57%	NA	NA
2028	-	65%	-	-	-	-	-	39%	62%	-	60%	NA	NA
2029	-	68%	-	-	-	-	-	41%	64%	-	63%	NA	NA
2030	-	70%	-	-	-	-	-	43%	66%	-	65%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 44% in 2025 to 56% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
47%		50%			52%			54%			56%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	44%	-	-	-	-	-	22%	41%	-	57%	NA	NA
2026	-	47%	-	-	-	-	-	24%	43%	-	60%	NA	NA
2027	-	50%	-	-	-	-	-	26%	45%	-	62%	NA	NA
2028	-	52%	-	-	-	-	-	28%	47%	-	64%	NA	NA
2029	-	54%	-	-	-	-	-	30%	50%	-	66%	NA	NA
2030	-	56%	-	-	-	-	-	32%	53%	-	68%	NA	NA

MCISD / Cantu Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 76% in 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
78%		80%			82%			84%			86%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	76%	-	-	-	-	-	33%	79%	-	75%	NA	NA
2026	-	78%	-	-	-	-	-	35%	81%	-	78%	NA	NA
2027	-	80%	-	-	-	-	-	37%	83%	-	80%	NA	NA
2028	-	82%	-	-	-	-	-	39%	85%	-	82%	NA	NA
2029	-	84%	-	-	-	-	-	41%	88%	-	84%	NA	NA
2030	-	86%	-	-	-	-	-	43%	90%	-	86%	NA	NA

MCISD / Cantu Elementary Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 21% in June 2025 to 31% by June 2030.													
2026		2027		2028		2029		2030					
23%		25%		27%		29%		31%					

Cantu Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	21%	-	-	-	-	-	0%	17%	-	15%	22%	20%
2026	-	23%	-	-	-	-	-	20%	20%	-	20%	24%	22%
2027	-	25%	-	-	-	-	-	22%	22%	-	22%	26%	24%
2028	-	27%	-	-	-	-	-	24%	24%	-	24%	28%	26%
2029	-	29%	-	-	-	-	-	26%	26%	-	26%	30%	28%
2030	-	31%	-	-	-	-	-	28%	28%	-	28%	32%	30%

MCISD / Cantu Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 82% to 92% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
84%		**86%**			**88%**			**90%**			**92%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	81%	-	-	-	-	-	*	82%	-	78%	NA	NA
2026	-	83%	-	-	-	-	-	*	84%	-	80%	NA	NA
2027	-	85%	-	-	-	-	-	*	86%	-	82%	NA	NA
2028	-	87%	-	-	-	-	-	*	88%	-	84%	NA	NA
2029	-	90%	-	-	-	-	-	*	90%	-	86%	NA	NA
2030	-	92%	-	-	-	-	-	*	92%	-	88%	NA	NA

MCISD / Cantu Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 65% to 76% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
67%		70%		72%			74%			76%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	64%	-	-	-	-	-	33%	63%	-	74%	NA	NA
2026	-	67%	-	-	-	-	-	35%	65%	-	76%	NA	NA
2027	-	70%	-	-	-	-	-	37%	67%	-	78%	NA	NA
2028	-	72%	-	-	-	-	-	39%	69%	-	80%	NA	NA
2029	-	74%	-	-	-	-	-	41%	71%	-	82%	NA	NA
2030	-	76%	-	-	-	-	-	43%	73%	-	84%	NA	NA

MCISD / Cantu Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 51% to 62% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
53%		55%		57%			60%			62%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	49%	-	-	-	-	-	67%	47%	-	45%	NA	NA
2026	-	53%	-	-	-	-	-	69%	50%	-	48%	NA	NA
2027	-	55%	-	-	-	-	-	71%	52%	-	50%	NA	NA
2028	-	57%	-	-	-	-	-	73%	54%	-	52%	NA	NA
2029	-	60%	-	-	-	-	-	75%	56%	-	54%	NA	NA
2030	-	62%	-	-	-	-	-	77%	58%	-	56%	NA	NA

MCISD / Cantu Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 29% to 41% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
31%		33%			35%			38%			41%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	30%	-	-	-	-	-	27%	30%	-	25%	NA	NA
2026	-	32%	-	-	-	-	-	29%	32%	-	27%	NA	NA
2027	-	34%	-	-	-	-	-	31%	34%	-	30%	NA	NA
2028	-	36%	-	-	-	-	-	33%	36%	-	32%	NA	NA
2029	-	38%	-	-	-	-	-	35%	38%	-	34%	NA	NA
2030	-	41%	-	-	-	-	-	37%	40%	-	36%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50 % in June 2025 to 55% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
50%	51%	52%	53%	55%

Castro Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	50%	-	-	-	-	-	86%	49%	-	46%	48%	56%
2026	-	51%	-	-	-	-	-	86%	50%	-	46%	48%	56%
2027	-	52%	-	-	-	-	-	86%	51%	-	47%	49%	57%
2028	-	53%	-	-	-	-	-	86%	52%	-	48%	50%	58%
2029	-	54%	-	-	-	-	-	86%	53%	-	49%	51%	59%
2030	-	55%	-	-	-	-	-	86%	54%	-	50%	52%	60%

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will remain at 100% from 2025 to June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
100%		100%		100%		100%		100%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA
2026	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA
2027	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA
2028	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA
2029	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA
2030	-	100%	-	-	-	-	-	100%	100%	-	*	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 86% in 2025 to 100% June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
88%		91%		94%		97%		100%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	86%	-	-	-	-	-	*	86%	-	85%	NA	NA
2026	-	88%	-	-	-	-	-	*	88%	-	88%	NA	NA
2027	-	91%	-	-	-	-	-	*	91%	-	91%	NA	NA
2028	-	94%	-	-	-	-	-	*	94%	-	94%	NA	NA
2029	-	97%	-	-	-	-	-	*	97%	-	97%	NA	NA
2030	-	100%	-	-	-	-	-	*	100%	-	100%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 64% in 2025 to 75% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
66%		69%		71%		73%		75%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	64%	-	-	-	-	-	0%	62%	-	60%	NA	NA
2026	-	66%	-	-	-	-	-	2%	64%	-	62%	NA	NA
2027	-	69%	-	-	-	-	-	4%	67%	-	65%	NA	NA
2028	-	71%	-	-	-	-	-	6%	70%	-	67%	NA	NA
2029	-	73%	-	-	-	-	-	9%	72%	-	69%	NA	NA
2030	-	75%	-	-	-	-	-	12%	75%	-	72%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 73% in 2025 to 85% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
75%		77%		80%		83%		85%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	73%	-	-	-	-	-	50%	67%	-	72%	NA	NA
2026	-	75%	-	-	-	-	-	52%	69%	-	74%	NA	NA
2027	-	77%	-	-	-	-	-	54%	71%	-	76%	NA	NA
2028	-	80%	-	-	-	-	-	57%	74%	-	79%	NA	NA
2029	-	83%	-	-	-	-	-	60%	77%	-	82%	NA	NA
2030	-	85%	-	-	-	-	-	63%	80%	-	85%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 63% in 2025 to 75% by June 2030.												
Yearly Target Goals												
2026		2027			2028			2029		2030		
65%		67%			69%			72%		75%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	63%	-	-	-	-	-	*	63%	-	61%	NA	NA
2026	-	65%	-	-	-	-	-	*	65%	-	63%	NA	NA
2027	-	67%	-	-	-	-	-	*	67%	-	66%	NA	NA
2028	-	69%	-	-	-	-	-	*	69%	-	69%	NA	NA
2029	-	72%	-	-	-	-	-	*	72%	-	72%	NA	NA
2030	-	75%	-	-	-	-	-	*	75%	-	75%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 67% in 2025 to 80% by June 2030.												
Yearly Target Goals												
2026		2027			2028			2029		2030		
67%		70%			73%			76%		80%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	67%	-	-	-	-	-	*	73%	-	71%	NA	NA
2026	-	67%	-	-	-	-	-	*	75%	-	73%	NA	NA
2027	-	70%	-	-	-	-	-	*	77%	-	75%	NA	NA
2028	-	73%	-	-	-	-	-	*	79%	-	77%	NA	NA
2029	-	76%	-	-	-	-	-	*	81%	-	79%	NA	NA
2030	-	80%	-	-	-	-	-	*	83%	-	81%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 48% in 2025 to 60% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
48%		51%		54%		57%		60%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	45%	-	-	-	-	-	0%	50%	-	48%	NA	NA
2026	-	48%	-	-	-	-	-	2%	52%	-	50%	NA	NA
2027	-	51%	-	-	-	-	-	4%	54%	-	52%	NA	NA
2028	-	54%	-	-	-	-	-	6%	56%	-	55%	NA	NA
2029	-	57%	-	-	-	-	-	9%	58%	-	57%	NA	NA
2030	-	60%	-	-	-	-	-	12%	60%	-	60%	NA	NA

MCISD / Castro Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 88% in 2025 to 100% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
90%		92%		94%		97%		100%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	88%	-	-	-	-	-	*	87%	-	87%	NA	NA
2026	-	90%	-	-	-	-	-	*	89%	-	89%	NA	NA
2027	-	92%	-	-	-	-	-	*	91%	-	91%	NA	NA
2028	-	94%	-	-	-	-	-	*	93%	-	93%	NA	NA
2029	-	97%	-	-	-	-	-	*	95%	-	95%	NA	NA
2030	-	100%	-	-	-	-	-	*	97%	-	97%	NA	NA

MCISD / Castro Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 84 % in June 2025 to 90% by June 2030.

2026	2027	2028	2029	2030
84%	85%	87%	89%	90%

Castro Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	84%	-	-	-	-	-	86%	83%	-	83%	85%	78%
2026	-	84%	-	-	-	-	-	86%	83%	-	83%	85%	78%
2027	-	85%	-	-	-	-	-	87%	85%	-	85%	87%	80%
2028	-	87%	-	-	-	-	-	88%	87%	-	87%	88%	83%
2029	-	89%	-	-	-	-	-	89%	89%	-	89%	89%	86%
2030	-	90%	-	-	-	-	-	90%	90%	-	90%	90%	90%

MCISD / Castro Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 97% to 100% by June 2030.													
Yearly Target Goals													
2026		2027		2028				2029			2030		
97%		98%		98%				99%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	97%	-	-	-	-	-		97%	-	96%	NA	NA
2026	-	97%	-	-	-	-	-		97%	NA	96%	NA	NA
2027	-	98%	-	-	-	-	-		98%	NA	97%	NA	NA
2028	-	98%	-	-	-	-	-		98%	NA	98%	NA	NA
2029	-	99%	-	-	-	-	-		99%	NA	99%	NA	NA
2030	-	100%	-	-	-	-	-		100%	NA	100%	NA	NA

MCISD / Castro Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 54% to 65 % by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
54%		56%			59%			62%			65%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	50%	-	-	-	-	-	33%	50%	-	42%	NA	NA
2026	-	54%	-	-	-	-	-	35%	54%	-	45%	NA	NA
2027	-	57%	-	-	-	-	-	37%	57%	-	48%	NA	NA
2028	-	60%	-	-	-	-	-	40%	60%	-	51%	NA	NA
2029	-	62%	-	-	-	-	-	43%	62%	-	54%	NA	NA
2030	-	65%	-	-	-	-	-	46%	65%	-	57%	NA	NA

MCISD / Castro Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 29% to 40% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
32%		34%			36%			39%			40%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	32%	-	-	-	-	-	0%	30%	-	27%	NA	NA
2026	-	33%	-	-	-	-	-	2%	32%	-	29%	NA	NA
2027	-	34%	-	-	-	-	-	4%	34%	-	31%	NA	NA
2028	-	36%	-	-	-	-	-	6%	36%	-	33%	NA	NA
2029	-	38%	-	-	-	-	-	9%	38%	-	35%	NA	NA
2030	-	40%	-	-	-	-	-	12%	40%	-	37%	NA	NA

MCISD / Castro Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 33% to 45% by June 2030.													
Yearly Target Goals													
2026		2027		2028				2029			2030		
35%		37%		39%				42%			45%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont Enrolled
2025 Baseline	-	35%	-	-	-	-	-	0%	28%	-	24%	NA	NA
2026	-	35%	-	-	-	-	-	2%	30%	-	26%	NA	NA
2027	-	37%	-	-	-	-	-	4%	33%	-	29%	NA	NA
2028	-	39%	-	-	-	-	-	6%	35%	-	31%	NA	NA
2029	-	42%	-	-	-	-	-	9%	37%	-	34%	NA	NA
2030	-	45%	-	-	-	-	-	12%	40%	-	37%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 31 % in June 2025 to 41% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
33%	35%	37%	39%	41%

Cavazos Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	31%	-	-	-	-	-	19%	30%	*	33%	33%	25%
2026	-	33%	-	-	-	-	-	21%	32%	*	35%	35%	27%
2027	-	35%	-	-	-	-	-	23%	34%	*	37%	37%	29%
2028	-	37%	-	-	-	-	-	25%	36%	*	39%	39%	31%
2029	-	39%	-	-	-	-	-	27%	38%	*	41%	41%	33%
2030	-	41%	-	-	-	-	-	29%	40%	*	43%	43%	35%

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 84% in 2025 to 92% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
86%		**88%**			**90%**			**91%**			**92%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	84%	-	-	-	-	-	100%	84%	-	79%	NA	NA
2026	-	86%	-	-	-	-	-	100%	86%	-	81%	NA	NA
2027	-	88%	-	-	-	-	-	100%	88%	-	83%	NA	NA
2028	-	90%	-	-	-	-	-	100%	90%	-	85%	NA	NA
2029	-	91%	-	-	-	-	-	100%	91%	-	86%	NA	NA
2030	-	92%	-	-	-	-	-	100%	92%	-	87%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 32% in 2025 to 42% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
34%		**36%**			**38%**			**40%**			**42%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	25%	-	-	-	-	-	33%	27%	-	32%	NA	NA
2026	-	27%	-	-	-	-	-	35%	29%	-	34%	NA	NA
2027	-	29%	-	-	-	-	-	37%	31%	-	36%	NA	NA
2028	-	31%	-	-	-	-	-	39%	33%	-	38%	NA	NA
2029	-	33%	-	-	-	-	-	41%	35%	-	40%	NA	NA
2030	-	35%	-	-	-	-	-	43%	37%	-	42%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 86% in 2025 to 94% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
88%		90%			92%			93%			94%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	86%	-	-	-	-	-	60%	84%	-	67%	NA	NA
2026	-	88%	-	-	-	-	-	61%	86%	-	69%	NA	NA
2027	-	90%	-	-	-	-	-	62%	88%	-	71%	NA	NA
2028	-	92%	-	-	-	-	-	63%	90%	-	73%	NA	NA
2029	-	93%	-	-	-	-	-	64%	91%	-	75%	NA	NA
2030	-	94%	-	-	-	-	-	65%	92%	-	77%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 68% in 2025 to 77% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
69%		71%			73%			75%			77%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	68%	-	-	-	-	-	0%	67%	-	67%	NA	NA
2026	-	70%	-	-	-	-	-	2%	69%	-	69%	NA	NA
2027	-	72%	-	-	-	-	-	4%	71%	-	71%	NA	NA
2028	-	74%	-	-	-	-	-	6%	73%	-	73%	NA	NA
2029	-	76%	-	-	-	-	-	8%	75%	-	74%	NA	NA
2030	-	78%	-	-	-	-	-	10%	77%	-	75%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 67% in 2025 to 77% by June 2030.												
Yearly Target Goals												
2026		2027			2028			2029			2030	
69%		71%			73%			75%			77%	
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	67%	-	-	-	-	-	33%	57%	-	40%	NA	NA
2026	-	69%	-	-	-	-	-	35%	59%	-	42%	NA	NA
2027	-	71%	-	-	-	-	-	37%	61%	-	44%	NA	NA
2028	-	73%	-	-	-	-	-	39%	63%	-	46%	NA	NA
2029	-	75%	-	-	-	-	-	40%	65%	-	48%	NA	NA
2030	-	77%	-	-	-	-	-	41%	67%	-	50%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 3												
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 57% in 2025 to 67% by June 2030.												
Yearly Target Goals												
2026		2027			2028			2029			2030	
59%		61%			63%			65%			67%	
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	53%	-	-	-	-	-	0%	55%	-	57%	NA	NA
2026	-	55%	-	-	-	-	-	2%	57%	-	59%	NA	NA
2027	-	57%	-	-	-	-	-	4%	59%	-	61%	NA	NA
2028	-	59%	-	-	-	-	-	6%	61%	-	63%	NA	NA
2029	-	61%	-	-	-	-	-	8%	63%	-	65%	NA	NA
2030	-	63%	-	-	-	-	-	10%	65%	-	67%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 4												
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 65% in 2025 to 75% by June 2030.												
Yearly Target Goals												
2026		**2027**		**2028**			**2029**			**2030**		
67%		69%		71%			73%			75%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	65%	-	-	-	-	-	0%	65%	-	56%	NA	NA
2026	-	67%	-	-	-	-	-	2%	67%	-	58%	NA	NA
2027	-	69%	-	-	-	-	-	4%	69%	-	60%	NA	NA
2028	-	71%	-	-	-	-	-	6%	71%	-	62%	NA	NA
2029	-	73%	-	-	-	-	-	8%	73%	-	64%	NA	NA
2030	-	75%	-	-	-	-	-	10%	75%	-	66%	NA	NA

MCISD / Cavazos Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 4												
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 63% in 2025 to 73% by June 2030.												
Yearly Target Goals												
2026		**2027**		**2028**			**2029**			**2030**		
65%		67%		69%			71%			73%		
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	55%	-	-	-	-	-	0%	52%	-	63%	NA	NA
2026	-	57%	-	-	-	-	-	2%	54%	-	65%	NA	NA
2027	-	59%	-	-	-	-	-	4%	56%	-	67%	NA	NA
2028	-	61%	-	-	-	-	-	6%	58%	-	69%	NA	NA
2029	-	63%	-	-	-	-	-	8%	60%	-	71%	NA	NA
2030	-	65%	-	-	-	-	-	10%	62%	-	73%	NA	NA

MCISD / Cavaos Elementary Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 84 % in June 2025 to 88% by June 2030.													
2026		2027			2028			2029			2030		
84%		85%			86%			87%			88%		
Cavazos Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	84%	-	-	-	-	-	86%	83%	-	83%	85%	78%
2026	-	84%	-	-	-	-	-	86%	83%	-	83%	85%	78%
2027	-	85%	-	-	-	-	-	86%	84%	-	84%	86%	79%
2028	-	86%	-	-	-	-	-	87%	84%	-	84%	86%	79%
2029	-	87%	-	-	-	-	-	87%	85%	-	85%	87%	80%
2030	-	88%	-	-	-	-	-	88%	85%	-	85%	88%	80%

MCISD / Cavaos Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 97% to 100% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
97%		98%			99%			100%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	97%	-	-	-	-	-	*	97%	-	96%	NA	NA
2026	-	98%	-	-	-	-	-	*	98%	-	97%	NA	NA
2027	-	99%	-	-	-	-	-	*	99%	-	98%	NA	NA
2028	-	100%	-	-	-	-	-	*	100%	-	99%	NA	NA
2029	-	100%	-	-	-	-	-	*	100%	-	100%	NA	NA
2030	-	100%	-	-	-	-	-	*	100%	-	100%	NA	NA

MCISD / Cavaos Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 50% to 60% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
52%		54%			56%			58%			60%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	50%	-	-	-	-	-	33%	50%	-	42%	NA	NA
2026	-	52%	-	-	-	-	-	35%	52%	-	44%	NA	NA
2027	-	54%	-	-	-	-	-	37%	54%	-	46%	NA	NA
2028	-	56%	-	-	-	-	-	39%	56%	-	48%	NA	NA
2029	-	58%	-	-	-	-	-	41%	58%	-	50%	NA	NA
2030	-	60%	-	-	-	-	-	43%	60%	-	52%	NA	NA

MCISD / Cavaos Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 32% to 42 % by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
34%		36%			38%			40%			42%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	32%	-	-	-	-	-	0%	30%	-	27%	NA	NA
2026	-	34%	-	-	-	-	-	2%	32%	-	29%	NA	NA
2027	-	36%	-	-	-	-	-	4%	34%	-	31%	NA	NA
2028	-	38%	-	-	-	-	-	6%	36%	-	33%	NA	NA
2029	-	40%	-	-	-	-	-	8%	38%	-	35%	NA	NA
2030	-	42%	-	-	-	-	-	10%	40%	-	37%	NA	NA

MCISD / Cavaos Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 35% to 45% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
37%		39%			41%			43%			45%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	35%	-	-	-	-	-	0%	28%	-	24%	NA	NA
2026	-	37%	-	-	-	-	-	2%	30%	-	26%	NA	NA
2027	-	39%	-	-	-	-	-	4%	32%	-	28%	NA	NA
2028	-	41%	-	-	-	-	-	6%	34%	-	30%	NA	NA
2029	-	43%	-	-	-	-	-	8%	36%	-	32%	NA	NA
2030	-	45%	-	-	-	-	-	10%	38%	-	34%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% in June 2025 to 52% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
44%	46%	48%	50%	52%

Escobar/Rios Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	40%	-	-	-	-	-	0%	36%	-	32%	44%	25%
2026	-	42%	-	-	-	-	-	10%	38%	-	34%	46%	27%
2027	-	44%	-	-	-	-	-	15%	40%	-	36%	48%	29%
2028	-	46%	-	-	-	-	-	20%	42%	-	38%	50%	30%
2029	-	48%	-	-	-	-	-	25%	44%	-	40%	52%	32%
2030	-	50%	-	-	-	-	-	30%	46%	-	42%	54%	34%

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 86% in 2025 to 96% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
88%		**90%**			**92%**			**94%**			**96%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	88%	-	-	-	-	-	*	85%	-	86%	NA	NA
2026	-	89%	-	-	-	-	-	*	86%	-	87%	NA	NA
2027	-	90%	-	-	-	-	-	*	87%	-	88%	NA	NA
2028	-	91%	-	-	-	-	-	*	88%	-	89%	NA	NA
2029	-	92%	-	-	-	-	-	*	89%	-	90%	NA	NA
2030	-	93%	-	-	-	-	-	*	90%	-	91%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 68% in 2025 to 78% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
70%		**72%**			**74%**			**76%**			**78%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	68%	-	-	-	-	-	*	70%	-	67%	NA	NA
2026	-	70%	-	-	-	-	-	*	72%	-	69%	NA	NA
2027	-	72%	-	-	-	-	-	*	74%	-	71%	NA	NA
2028	-	74%	-	-	-	-	-	*	76%	-	73%	NA	NA
2029	-	76%	-	-	-	-	-	*	78%	-	75%	NA	NA
2030	-	78%	-	-	-	-	-	*	80%	-	77%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 77% in 2025 to 87% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
79%		81%			83%			85%			87%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	60%	74%	-	100%	NA	NA
2026	-	79%	-	-	-	-	-	63%	76%	-	100%	NA	NA
2027	-	81%	-	-	-	-	-	66%	78%	-	100%	NA	NA
2028	-	83%	-	-	-	-	-	69%	80%	-	100%	NA	NA
2029	-	85%	-	-	-	-	-	72%	82%	-	100%	NA	NA
2030	-	87%	-	-	-	-	-	75%	84%	-	100%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 71% in 2025 to 81% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
73%		75%			77%			79%			81%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	71%	-	-	-	-	-	0%	62%	-	80%	NA	NA
2026	-	73%	-	-	-	-	-	10%	64%	-	81%	NA	NA
2027	-	75%	-	-	-	-	-	20%	66%	-	82%	NA	NA
2028	-	77%	-	-	-	-	-	30%	68%	-	83%	NA	NA
2029	-	79%	-	-	-	-	-	40%	70%	-	84%	NA	NA
2030	-	81%	-	-	-	-	-	50%	72%	-	85%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 74% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
76%		78%		80%		82%		84%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	73%	-	-	-	-	-	31%	68%	-	53%	NA	NA
2026	-	75%	-	-	-	-	-	36%	71%	-	56%	NA	NA
2027	-	77%	-	-	-	-	-	41%	74%	-	59%	NA	NA
2028	-	79%	-	-	-	-	-	46%	77%	-	62%	NA	NA
2029	-	81%	-	-	-	-	-	51%	80%	-	65%	NA	NA
2030	-	83%	-	-	-	-	-	56%	83%	-	68%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 27% in 2025 to 42% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
30%		33%		36%		39%		42%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	27%	-	-	-	-	-	0%	27%	-	27%	NA	NA
2026	-	30%	-	-	-	-	-	10%	30%	-	30%	NA	NA
2027	-	33%	-	-	-	-	-	15%	33%	-	33%	NA	NA
2028	-	36%	-	-	-	-	-	20%	36%	-	36%	NA	NA
2029	-	39%	-	-	-	-	-	25%	39%	-	39%	NA	NA
2030	-	42%	-	-	-	-	-	30%	42%	-	42%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 33% in 2025 to 43% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
35%		**37%**			**39%**			**41%**			**43%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	**30%**	-	-	-	-	-	**0%**	**22%**	-	**0%**	**NA**	**NA**
2026	-	**33%**	-	-	-	-	-	**10%**	**25%**	-	**10%**	**NA**	**NA**
2027	-	**36%**	-	-	-	-	-	**15%**	**28%**	-	**15%**	**NA**	**NA**
2028	-	**39%**	-	-	-	-	-	**20%**	**31%**	-	**20%**	**NA**	**NA**
2029	-	**42%**	-	-	-	-	-	**25%**	**34%**	-	**25%**	**NA**	**NA**
2030	-	**45%**	-	-	-	-	-	**30%**	**37%**	-	**30%**	**NA**	**NA**

MCISD / Escobar Rios Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 67% in 2025 to 77% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
69%		**71%**			**73%**			**75%**			**77%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	**67%**	-	-	-	-	-	**0%**	**67%**	-	**71%**	**NA**	**NA**
2026	-	**69%**	-	-	-	-	-	**10%**	**69%**	-	**72%**	**NA**	**NA**
2027	-	**71%**	-	-	-	-	-	**15%**	**71%**	-	**73%**	**NA**	**NA**
2028	-	**73%**	-	-	-	-	-	**20%**	**73%**	-	**74%**	**NA**	**NA**
2029	-	**75%**	-	-	-	-	-	**25%**	**75%**	-	**75%**	**NA**	**NA**
2030	-	**77%**	-	-	-	-	-	**30%**	**77%**	-	**76%**	**NA**	**NA**

MCISD / Escobar Rios Elementary Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 45% in June 2025 to 55% by June 2030.				
2026	2027	2028	2029	2030
47%	49%	51%	53%	55%

Escobar/Rios Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	44%	-	-	-	-	-	21%	42%	-	40%	47%	38%
2026	-	46%	-	-	-	-	-	23%	44%	-	42%	49%	40%
2027	-	48%	-	-	-	-	-	25%	46%	-	44%	51%	42%
2028	-	50%	-	-	-	-	-	27%	48%	-	46%	53%	44%
2029	-	52%	-	-	-	-	-	29%	50%	-	48%	55%	46%
2030	-	54%	-	-	-	-	-	31%	52%	-	50%	57%	48%

MCISD / Escobar Rios Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 86% to 96% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
88%		90%		92%		94%		96%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	86%	-	-	-	-	-	*	85%	-	83%	NA	NA
2026	-	87%	-	-	-	-	-	*	86%	-	84%	NA	NA
2027	-	88%	-	-	-	-	-	*	87%	-	85%	NA	NA
2028	-	89%	-	-	-	-	-	*	88%	-	86%	NA	NA
2029	-	90%	-	-	-	-	-	*	89%	-	87%	NA	NA
2030	-	91%	-	-	-	-	-	*	90%	-	88%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 26% to 41% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
29%		32%		35%			38%			41%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	28%	-	-	-	-	-	0%	29%	-	30%	NA	NA
2026	-	30%	-	-	-	-	-	10%	30%	-	31%	NA	NA
2027	-	32%	-	-	-	-	-	15%	32%	-	32%	NA	NA
2028	-	36%	-	-	-	-	-	20%	34%	-	33%	NA	NA
2029	-	38%	-	-	-	-	-	25%	36%	-	34%	NA	NA
2030	-	40%	-	-	-	-	-	30%	38%	-	35%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 44% to 54% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
46%		48%		50%			52%			54%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	41%	-	-	-	-	-	29%	42%	-	29%	NA	NA
2026	-	43%	-	-	-	-	-	31%	44%	-	31%	NA	NA
2027	-	45%	-	-	-	-	-	33%	46%	-	33%	NA	NA
2028	-	47%	-	-	-	-	-	35%	48%	-	35%	NA	NA
2029	-	49%	-	-	-	-	-	37%	50%	-	37%	NA	NA
2030	-	50%	-	-	-	-	-	39%	52%	-	39%	NA	NA

MCISD / Escobar Rios Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 16% to 41% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
21%		26%			31%			36%			41%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	14%	-	-	-	-	-	0%	13%	-	10%	NA	NA
2026	-	19%	-	-	-	-	-	10%	18%	-	15%	NA	NA
2027	-	24%	-	-	-	-	-	15%	23%	-	20%	NA	NA
2028	-	29%	-	-	-	-	-	20%	28%	-	25%	NA	NA
2029	-	34%	-	-	-	-	-	25%	33%	-	30%	NA	NA
2030	-	39%	-	-	-	-	-	30%	38%	-	35%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 58% in June 2025 to 68% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
60%	62%	64%	66%	68%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	59%	-	-	-	-	-	38%	57%	-	68%	60%	53%
2026	-	61%	-	-	-	-	-	40%	59%	-	70%	62%	55%
2027	-	63%	-	-	-	-	-	42%	61%	-	72%	64%	57%
2028	-	65%	-	-	-	-	-	44%	63%	-	74%	66%	59%
2029	-	67%	-	-	-	-	-	46%	65%	-	76%	68%	61%
2030	-	69%	-	-	-	-	-	48%	66%	-	78%	70%	63%

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 84% in 2025 to 94 % by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
86%		**88%**			**90%**			**92%**			**94%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	84%	-	-	-	-	-	*	80%	-	72%	NA	NA
2026	-	86%	-	-	-	-	-		82%	-	74%	NA	NA
2027	-	88%	-	-	-	-	-		84%	-	76%	NA	NA
2028	-	90%	-	-	-	-	-		86%	-	78%	NA	NA
2029	-	92%	-	-	-	-	-		88%	-	80%	NA	NA
2030	-	94%	-	-	-	-	-		90%	-	82%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 28% in 2025 to 38% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
30%		**32%**			**34%**			**36%**			**38%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	28%	-	-	-	-	-	100%	30%	-	36%	NA	NA
2026	-	30%	-	-	-	-	-	100%	32%	-		NA	NA
2027	-	32%	-	-	-	-	-	98%	34%	-		NA	NA
2028	-	34%	-	-	-	-	-	98%	36%	-		NA	NA
2029	-	36%	-	-	-	-	-	100%	38%	-		NA	NA
2030	-	38%	-	-	-	-	-	100%	40%	-		NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 90% in 2025 to 100% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
92%		94%			96%			98%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	90%	-	-	-	-	-	0%	88%	-	100%	NA	NA
2026	-	92%	-	-	-	-	-	2%	90%	-	9800%	NA	NA
2027	-	94%	-	-	-	-	-	4%	92%	-	98%	NA	NA
2028	-	96%	-	-	-	-	-	6%	94%	-	99%	NA	NA
2029	-	98%	-	-	-	-	-	8%	96%	-	99%	NA	NA
2030	-	100%	-	-	-	-	-	10%	98%	-	100%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 100% in 2025 to 100% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
98%		98%			99%			100%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA
2026	-	98%	-	-	-	-	-	98%		-	98%	NA	NA
2027	-	99%	-	-	-	-	-	98%		-	98%	NA	NA
2028	-	100%	-	-	-	-	-	100%		-	100%	NA	NA
2029	-	100%	-	-	-	-	-	100%		-	100%	NA	NA
2030	-	100%	-	-	-	-	-	100%		-	100%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 75% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
76%		78%			80%			82%			84%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	74%	-	-	-	-	-	20%	68%	-	0%	NA	NA
2026	-	76%	-	-	-	-	-	22%	70%	-	5%	NA	NA
2027	-	78%	-	-	-	-	-	24%	72%	-	7%	NA	NA
2028	-	80%	-	-	-	-	-	26%	74%	-	9%	NA	NA
2029	-	82%	-	-	-	-	-	28%	76%	-	11%	NA	NA
2030	-	84%	-	-	-	-	-	30%	78%	-	13%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 92% in 2025 to 100% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
94%		95%			97%			99%			100%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	92%	-	-	-	-	-	50%	92%	-	90%	NA	NA
2026	-	94%	-	-	-	-	-	52%	92%	-	92%	NA	NA
2027	-	95%	-	-	-	-	-	54%	94%	-	94%	NA	NA
2028	-	97%	-	-	-	-	-	56%	96%	-	96%	NA	NA
2029	-	99%	-	-	-	-	-	58%	98%	-	98%	NA	NA
2030	-	100%	-	-	-	-	-	60%	100%	-	100%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 62% in 2025 to 72% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
64%		**66%**			**68%**			**70%**			**72%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	62%	-	-	-	-	-	20%	58%	-	0%	NA	NA
2026	-	64%	-	-	-	-	-	22%	60%	-	3%	NA	NA
2027	-	66%	-	-	-	-	-	24%	62%	-	6%	NA	NA
2028	-	68%	-	-	-	-	-	26%	64%	-	9%	NA	NA
2029	-	70%	-	-	-	-	-	28%	66%	-	12%	NA	NA
2030	-	72%	-	-	-	-	-	30%	68%	-	15%	NA	NA

MCISD / Leal Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 76% in 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
78%		**80%**			**82%**			**84%**			**86%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	76%	-	-	-	-	-	0%	76%	-	73%	NA	NA
2026	-	78%	-	-	-	-	-	2%	78%	-	75%	NA	NA
2027	-	80%	-	-	-	-	-	4%	80%	-	77%	NA	NA
2028	-	82%	-	-	-	-	-	6%	82%	-	79%	NA	NA
2029	-	84%	-	-	-	-	-	8%	84%	-	81%	NA	NA
2030	-	86%	-	-	-	-	-	10%	86%	-	83%	NA	NA

MCISD / Leal Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from from 41 % in June 2025 to 51% by June 2030.

2026	2027	2028	2029	2030
43%	45%	47%	49%	51%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	42%	-	-	-	-	-	30%	38%	-	44%	38%	50%
2026	-	44%	-	-	-	-	-	32%	40%	-	46%	40%	52%
2027	-	46%	-	-	-	-	-	34%	42%	-	48%	42%	54%
2028	-	48%	-	-	-	-	-	36%	44%	-	50%	44%	56%
2029	-	50%	-	-	-	-	-	38%	46%	-	52%	46%	58%
2030	-	52%	-	-	-	-	-	40%	48%	-	54%	48%	60%

MCISD / Leal Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 98% to 100% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
98%		**99%**			**100%**			**100%**			**100%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA
2026	-	98%	-	-	-	-	-	98%	98%	-	98%	NA	NA
2027	-	99%	-	-	-	-	-	99%	99%	-	99%	NA	NA
2028	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA
2029	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA
2030	-	100%	-	-	-	-	-	100%	100%	-	100%	NA	NA

MCISD / Leal Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 80% to 91% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
82%		84%			86%			88%			91%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	80%	-	-	-	-	-	33%	79%	-	94%	NA	NA
2026	-	82%	-	-	-	-	-	35%	81%		96%	NA	NA
2027	-	84%	-	-	-	-	-	37%	83%		98%	NA	NA
2028	-	86%	-	-	-	-	-	39%	85%		99%	NA	NA
2029	-	88%	-	-	-	-	-	41%	87%		100%	NA	NA
2030	-	91%	-	-	-	-	-	43%	89%		100%	NA	NA

MCISD / Leal Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 42% to 52% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
44%		46%			48%			50%			52%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	42%	-	-	-	-	-	0%	39%	-	14%	NA	NA
2026	-	44%	-	-	-	-	-	2%	41%	-	17%	NA	NA
2027	-	46%	-	-	-	-	-	4%	43%	-	20%	NA	NA
2028	-	48%	-	-	-	-	-	6%	45%	-	23%	NA	NA
2029	-	50%	-	-	-	-	-	8%	47%	-	26%	NA	NA
2030	-	52%	-	-	-	-	-	10%	49%	-	29%	NA	NA

MCISD / Leal Elementary Early Childhood Math Board Outcome Goal													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 57% to 67% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
59%		61%			63%			65%			67%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	57%	-	-	-	-	-	13%	54%	-	63%	NA	NA
2026	-	59%	-	-	-	-	-	15%	56%	-	65%	NA	NA
2027	-	61%	-	-	-	-	-	17%	58%	-	67%	NA	NA
2028	-	63%	-	-	-	-	-	19%	60%	-	69%	NA	NA
2029	-	65%	-	-	-	-	-	21%	62%	-	71%	NA	NA
2030	-	67%	-	-	-	-	-	23%	64%	-	73%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% in June 2025 to 55% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
47%	49%	52%	53%	55%

Marcell Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	44%	-	-	-	-	-	36%	40%	-	25%	43%	50%
2026	-	47%	-	-	-	-	-	37%	41%	-	27%	45%	51%
2027	-	49%	-	-	-	-	-	39%	42%	-	29%	47%	52%
2028	-	52%	-	-	-	-	-	40%	43%	-	30%	49%	53%
2029	-	53%	-	-	-	-	-	41%	44%	-	31%	51%	54%
2030	-	55%	-	-	-	-	-	42%	45%	-	32%	53%	55%

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 82% in 2025 to 89% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
83%		84%			86%			87%			89%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	82%	-	-	-	-	-	*	78%	-	74%	NA	NA
2026	-	83%	-	-	-	-	-	*	80%	-	76%	NA	NA
2027	-	84%	-	-	-	-	-	*	82%	-	78%	NA	NA
2028	-	86%	-	-	-	-	-	*	84%	-	80%	NA	NA
2029	-	87%	-	-	-	-	-	*	86%	-	82%	NA	NA
2030	-	89%	-	-	-	-	-	*	88%	-	84%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 28% in 2025 to 38% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
30%		32%			34%			36%			38%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	28%	-	-	-	-	-	*	30%	-	31%	NA	NA
2026	-	30%	-	-	-	-	-	*	32%	-	33%	NA	NA
2027	-	32%	-	-	-	-	-	*	34%	-	35%	NA	NA
2028	-	34%	-	-	-	-	-	*	36%	-	37%	NA	NA
2029	-	36%	-	-	-	-	-	*	38%	-	39%	NA	NA
2030	-	38%	-	-	-	-	-	*	40%	-	41%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 56% in 2025 to 66% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
58%		60%			62%			64%			66%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	56%	-	-	-	-	-	*	55%	-	100%	NA	NA
2026	-	58%	-	-	-	-	-	*	57%	-	100%	NA	NA
2027	-	60%	-	-	-	-	-	*	59%	-	100%	NA	NA
2028	-	62%	-	-	-	-	-	*	61%	-	100%	NA	NA
2029	-	64%	-	-	-	-	-	*	63%	-	100%	NA	NA
2030	-	66%	-	-	-	-	-	*	65%	-	100%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 77% in 2025 to 87% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
79%		81%			83%			85%			87%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	*	77%	-	83%	NA	NA
2026	-	79%	-	-	-	-	-	*	79%	-	85%	NA	NA
2027	-	81%	-	-	-	-	-	*	81%	-	87%	NA	NA
2028	-	83%	-	-	-	-	-	*	83%	-	89%	NA	NA
2029	-	85%	-	-	-	-	-	*	85%	-	91%	NA	NA
2030	-	87%	-	-	-	-	-	*	87%	-	93%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 81% in 2025 to 91% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
83%		85%			87%			89%			91%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	81%	-	-	-	-	-	25%	79%	-		NA	NA
2026	-	83%	-	-	-	-	-	27%	81%	-		NA	NA
2027	-	85%	-	-	-	-	-	29%	83%	-		NA	NA
2028	-	87%	-	-	-	-	-	31%	85%	-		NA	NA
2029	-	89%	-	-	-	-	-	33%	87%	-		NA	NA
2030	-	91%	-	-	-	-	-	35%	89%	-		NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 69% in 2025 to 79% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
71%		73%			75%			77%			79%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	69%	-	-	-	-	-	100%	89%	-	93%	NA	NA
2026	-	71%	-	-	-	-	-	100%	91%	-	94%	NA	NA
2027	-	73%	-	-	-	-	-	100%	93%	-	95%	NA	NA
2028	-	75%	-	-	-	-	-	100%	94%	-	96%	NA	NA
2029	-	77%	-	-	-	-	-	100%	95%	-	97%	NA	NA
2030	-	79%	-	-	-	-	-	100%	96%	-	98%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 64% in 2025 to 74% by June 2030.													
Yearly Target Goals													
2026			**2027**			**2028**			**2029**			**2030**	
66%			**68%**			**70%**			**72%**			**74%**	
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	64%	-	-	-	-	-	45%	60%	-	60%	NA	NA
2026	-	66%	-	-	-	-	-	47%	62%	-	62%	NA	NA
2027	-	68%	-	-	-	-	-	49%	64%	-	64%	NA	NA
2028	-	70%	-	-	-	-	-	51%	66%	-	66%	NA	NA
2029	-	72%	-	-	-	-	-	53%	68%	-	67%	NA	NA
2030	-	74%	-	-	-	-	-	55%	70%	-	68%	NA	NA

MCISD / Marcell Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 54% in 2025 to 64% by June 2030.													
Yearly Target Goals													
2026			**2027**			**2028**			**2029**			**2030**	
56%			**58%**			**60%**			**62%**			**64%**	
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	54%	-	-	-	-	-	*	54%	-	60%	NA	NA
2026	-	56%	-	-	-	-	-	*	56%	-	62%	NA	NA
2027	-	58%	-	-	-	-	-	*	58%	-	64%	NA	NA
2028	-	60%	-	-	-	-	-	*	60%	-	66%	NA	NA
2029	-	62%	-	-	-	-	-	*	62%	-	68%	NA	NA
2030	-	64%	-	-	-	-	-	*	64%	-	70%	NA	NA

MCISD / Marcell Elementary Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% in June 2025 to 56% by June 2030.				
2026	2027	2028	2029	2030
52%	53%	54%	55%	56%

Marcell Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2025 Baseline	-	44%	-	-	-	-	-	36%	40%	-	25%	43%	50%
2026	-	47%	-	-	-	-	-	37%	41%	-	27%	45%	51%
2027	-	49%	-	-	-	-	-	39%	42%	-	29%	47%	52%
2028	-	52%	-	-	-	-	-	40%	43%	-	30%	49%	53%
2029	-	53%	-	-	-	-	-	41%	44%	-	31%	51%	54%
2030	-	55%	-	-	-	-	-	42%	45%	-	32%	53%	55%

MCISD / Marcell Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 86% June 2025 to 96% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
88%		**90%**			**92%**			**94%**			**96%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	86%	-	-	-	-	-	100%	84%	NA	86%	NA	NA
2026	-	88%	-	-	-	-	-	100%	86%	NA	88%	NA	NA
2027	-	90%	-	-	-	-	-	100%	88%	NA	90%	NA	NA
2028	-	92%	-	-	-	-	-	100%	90%	NA	92%	NA	NA
2029	-	94%	-	-	-	-	-	100%	92%	NA	94%	NA	NA
2030	-	96%	-	-	-	-	-	100%	94%	NA	96%	NA	NA

MCISD / Marcell Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 52% to 62% by June 2030.													
Yearly Target Goals													
2026		2027		2028				2029			2030		
54%		56%		58%				60%			62%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	52%	-	-	-	-	-	20%	48%	-	43%	NA	NA
2026	-	54%	-	-	-	-	-	22%	50%		45%	NA	NA
2027	-	56%	-	-	-	-	-	24%	52%		47%	NA	NA
2028	-	58%	-	-	-	-	-	26%	54%		49%	NA	NA
2029	-	60%	-	-	-	-	-	28%	56%		51%	NA	NA
2030	-	62%	-	-	-	-	-	30%	58%		53%	NA	NA

MCISD / Marcell Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 39% to 49% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
41%		43%			45%			47%			49%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	39%	-	-	-	-	-	20%	30%	-	33%	NA	NA
2026	-	41%	-	-	-	-	-	22%	32%	-	35%	NA	NA
2027	-	43%	-	-	-	-	-	24%	34%	-	37%	NA	NA
2028	-	45%	-	-	-	-	-	26%	36%	-	39%	NA	NA
2029	-	47%	-	-	-	-	-	28%	38%	-	41%	NA	NA
2030	-	49%	-	-	-	-	-	30%	40%	-	43%	NA	NA

MCISD / Marcell Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 35% to 45% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
37%		39%			41%			43%			45%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	35%	-	-	-	-	-	8%	26%	-	25%	NA	NA
2026	-	37%	-	-	-	-	-	10%	28%	-	27%	NA	NA
2027	-	39%	-	-	-	-	-	12%	30%	-	29%	NA	NA
2028	-	41%	-	-	-	-	-	14%	32%	-	31%	NA	NA
2029	-	43%	-	-	-	-	-	16%	34%	-	33%	NA	NA
2030	-	45%	-	-	-	-	-	18%	36%	-	35%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 43% in June 2025 to 52% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
44%	46%	48%	50%	52%

Midkiff Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	43%	-	-	-	-	-	28%	31%	-	39%	44%	33%
2026	-	44%	-	-	-	-	-	29%	32%	-	40%	45%	34%
2027	-	46%	-	-	-	-	-	31%	34%	-	42%	47%	36%
2028	-	48%	-	-	-	-	-	33%	36%	-	44%	49%	38%
2029	-	50%	-	-	-	-	-	35%	38%	-	46%	50%	40%
2030	-	52%	-	-	-	-	-	37%	40%	-	48%	52%	42%

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 83% in 2025 to 92% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
84%		86%			88%			90%			92%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	83%	-	-	-	-	-	50%	73%	-	73%	NA	NA
2026	-	84%	-	-	-	-	-	51%	74%	-	74%	NA	NA
2027	-	86%	-	-	-	-	-	53%	76%	-	76%	NA	NA
2028	-	88%	-	-	-	-	-	55%	78%	-	78%	NA	NA
2029	-	90%	-	-	-	-	-	57%	80%	-	80%	NA	NA
2030	-	92%	-	-	-	-	-	59%	82%	-	82%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from 89% in 2025 to 98% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
90%		92%			94%			96%			98%		
92													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	89%	-	-	-	-	-	100%	88%	-	87%	NA	NA
2026	-	90%	-	-	-	-	-	100%	89%	-	88%	NA	NA
2027	-	92%	-	-	-	-	-	100%	91%	-	90%	NA	NA
2028	-	94%	-	-	-	-	-	100%	93%	-	92%	NA	NA
2029	-	96%	-	-	-	-	-	100%	95%	-	94%	NA	NA
2030	-	98%	-	-	-	-	-	100%	97%	-	96%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 77% in 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
78%		80%			82%			84%			86%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	55%	75%	-	75%	NA	NA
2026	-	78%	-	-	-	-	-	56%	76%	-	76%	NA	NA
2027	-	80%	-	-	-	-	-	58%	78%	-	78%	NA	NA
2028	-	82%	-	-	-	-	-	60%	80%	-	80%	NA	NA
2029	-	84%	-	-	-	-	-	62%	82%	-	82%	NA	NA
2030	-	86%	-	-	-	-	-	64%	84%	-	84%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 83% in 2025 to 92% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
84%		86%			88%			90%			92%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	83%	-	-	-	-	-	100%	90%	-	82%	NA	NA
2026	-	84%	-	-	-	-	-	100%	91%	-	83%	NA	NA
2027	-	86%	-	-	-	-	-	100%	92%	-	85%	NA	NA
2028	-	88%	-	-	-	-	-	100%	93%	-	87%	NA	NA
2029	-	90%	-	-	-	-	-	100%	94%	-	89%	NA	NA
2030	-	92%	-	-	-	-	-	100%	95%	-	90%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 75% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
76%		78%		80%		82%		84%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	73%	-	-	-	-	-	33%	69%	-	67%	NA	NA
2026	-	74%	-	-	-	-	-	34%	70%	-	68%	NA	NA
2027	-	76%	-	-	-	-	-	36%	72%	-	70%	NA	NA
2028	-	78%	-	-	-	-	-	38%	74%	-	72%	NA	NA
2029	-	80%	-	-	-	-	-	40%	76%	-	74%	NA	NA
2030	-	82%	-	-	-	-	-	42%	78%	-	76%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 85% in 2025 to 94% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
86%		88%		90%		92%		94%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	85%	-	-	-	-	-	*	83%	-	82%	NA	NA
2026	-	86%	-	-	-	-	-		84%	-	83%	NA	NA
2027	-	88%	-	-	-	-	-		86%	-	85%	NA	NA
2028	-	90%	-	-	-	-	-		88%	-	87%	NA	NA
2029	-	92%	-	-	-	-	-		90%	-	89%	NA	NA
2030	-	94%	-	-	-	-	-		92%	-	91%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 56% in 2025 to 65% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
57%		59%			61%			63%			65%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	56%	-	-	-	-	-	12%	47%	-	33%	NA	NA
2026	-	57%	-	-	-	-	-	13%	48%	-	34%	NA	NA
2027	-	59%	-	-	-	-	-	15%	50%	-	36%	NA	NA
2028	-	61%	-	-	-	-	-	17%	52%	-	38%	NA	NA
2029	-	63%	-	-	-	-	-	19%	54%	-	40%	NA	NA
2030	-	65%	-	-	-	-	-	21%	56%	-	42%	NA	NA

MCISD / Midkiff Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 79% in 2025 to 88% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
80%		82%			84%			86%			88%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	79%	-	-	-	-	-	0%	80%	-	78%	NA	NA
2026	-	80%	-	-	-	-	-	3%	81%	-	79%	NA	NA
2027	-	82%	-	-	-	-	-	6%	83%	-	81%	NA	NA
2028	-	84%	-	-	-	-	-	9%	85%	-	83%	NA	NA
2029	-	86%	-	-	-	-	-	12%	87%	-	85%	NA	NA
2030	-	88%	-	-	-	-	-	15%	89%	-	87%	NA	NA

MCISD / Midkiff Elementary Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from from 51% in June 2025 to 60% by June 2030.													
2026		2027		2028		2029		2030					
52%		54%		56%		58%		60%					
Midkiff Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	51%	-	-	-	-	-	22%	48%	-	40%	52%	48%
2026	-	52%	-	-	-	-	-	23%	49%	-	41%	53%	49%
2027	-	54%	-	-	-	-	-	25%	51%	-	43%	55%	51%
2028	-	56%	-	-	-	-	-	27%	53%	-	45%	57%	53%
2029	-	58%	-	-	-	-	-	29%	55%	-	47%	58%	55%
2030	-	60%	-	-	-	-	-	31%	57%	-	49%	60%	57%

MCISD / Midkiff Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 87% to 96% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
88%		90%			92%			94%			96%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	87%	-	-	-	-	-	67%	83%	-	86%	NA	NA
2026	-	88%	-	-	-	-	-	68%	84%	NA	87%	NA	NA
2027	-	90%	-	-	-	-	-	70%	86%	NA	89%	NA	NA
2028	-	92%	-	-	-	-	-	72%	88%	NA	91%	NA	NA
2029	-	94%	-	-	-	-	-	74%	90%	NA	93%	NA	NA
2030	-	96%	-	-	-	-	-	76%	92%	NA	95%	NA	NA

MCISD / Midkiff Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 38% to 47% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
39%		41%			43%			45%			47%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	39%	-	-	-	-	-	38%	41%	-	29%	NA	NA
2026	-	40%	-	-	-	-	-	39%	42%		30%	NA	NA
2027	-	42%	-	-	-	-	-	41%	44%		32%	NA	NA
2028	-	44%	-	-	-	-	-	43%	46%		34%	NA	NA
2029	-	46%	-	-	-	-	-	45%	48%		36%	NA	NA
2030	-	47%	-	-	-	-	-	47%	50%		38%	NA	NA

MCISD / Midkiff Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 45% to 54% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
46%		48%			50%			52%			54%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	45%	-	-	-	-	-	20%	38%	-	35%	NA	NA
2026	-	46%	-	-	-	-	-	21%	39%	-	36%	NA	NA
2027	-	48%	-	-	-	-	-	23%	41%	-	38%	NA	NA
2028	-	50%	-	-	-	-	-	25%	43%	-	40%	NA	NA
2029	-	52%	-	-	-	-	-	27%	45%	-	42%	NA	NA
2030	-	54%	-	-	-	-	-	29%	47%	-	44%	NA	NA

MCISD / Midkiff Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 40% to 49% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
41%		43%			45%			47%			49%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	39%	-	-	-	-	-	10%	35%	-	38%	NA	NA
2026	-	40%	-	-	-	-	-	11%	36%	-	39%	NA	NA
2027	-	42%	-	-	-	-	-	13%	38%	-	41%	NA	NA
2028	-	44%	-	-	-	-	-	15%	40%	-	43%	NA	NA
2029	-	46%	-	-	-	-	-	17%	42%	-	45%	NA	NA
2030	-	48%	-	-	-	-	-	19%	44%	-	47%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 39 % in June 2025 to 47% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
39%	41%	43%	45%	47%

Mims Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	39%	-	-	-	-	-	9%	30%	-	17%	39%	38%
2026	-	41%	-	-	-	-	-	11%	32%	-	19%	41%	40%
2027	-	43%	-	-	-	-	-	13%	34%	-	21%	43%	42%
2028	-	45%	-	-	-	-	-	15%	36%	-	23%	45%	44%
2029	-	47%	-	-	-	-	-	17%	38%	-	25%	47%	46%
2030	-	49%	-	-	-	-	-	19%	40%	-	27%	49%	48%

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 1												
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 76% in 2025 to 84% by June 2030.												
Yearly Target Goals												
2026		**2027**			**2028**			**2029**			**2030**	
76%		**78%**			**80%**			**82%**			**84%**	
Closing the Gaps Student Groups Yearly Targets												
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	76%	-	-	-	-	-	*	74%	-	64%	NA	NA
2026	-	76%	-	-	-	-	-	78%	76%	-	66%	NA	NA
2027	-	78%	-	-	-	-	-	80%	78%	-	68%	NA	NA
2028	-	80%	-	-	-	-	-	82%	80%	-	70%	NA	NA
2029	-	82%	-	-	-	-	-	84%	82%	-	72%	NA	NA
2030	-	84%	-	-	-	-	-	86%	84%	-	74%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 1												
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 17% in 2025 to 25% by June 2030.												
Yearly Target Goals												
2026		**2027**			**2028**			**2029**			**2030**	
17%		**19%**			**21%**			**23%**			**25%**	
Closing the Gaps Student Groups Yearly Targets												
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	17%	-	-	-	-	-	*	17%	-	22%	NA	NA
2026	-	19%	-	-	-	-	-	80%	19%	-	24%	NA	NA
2027	-	21%	-	-	-	-	-	82%	21%	-	26%	NA	NA
2028	-	23%	-	-	-	-	-	84%	23%	-	28%	NA	NA
2029	-	25%	-	-	-	-	-	86%	25%	-	30%	NA	NA
2030	-	27%	-	-	-	-	-	88%	27%	-	32%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 59% in 2025 to 67% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
59%		61%		63%			65%			67%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	85%	-	-	-	-	-	71%	82%	-	75%	NA	NA
2026	-	87%	-	-	-	-	-	73%	84%	-	77%	NA	NA
2027	-	89%	-	-	-	-	-	75%	86%	-	79%	NA	NA
2028	-	91%	-	-	-	-	-	77%	88%	-	81%	NA	NA
2029	-	93%	-	-	-	-	-	79%	90%	-	83%	NA	NA
2030	-	95%	-	-	-	-	-	81%	92%	-	85%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 73% in 2025 to 81% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
73%		75%		77%			79%			81%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	73%	-	-	-	-	-	50%	78%	-	75%	NA	NA
2026	-	75%	-	-	-	-	-	52%	80%	-	77%	NA	NA
2027	-	77%	-	-	-	-	-	54%	82%	-	79%	NA	NA
2028	-	79%	-	-	-	-	-	56%	84%	-	81%	NA	NA
2029	-	81%	-	-	-	-	-	58%	86%	-	83%	NA	NA
2030	-	83%	-	-	-	-	-	60%	88%	-	85%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 54% in 2025 to 62% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
54%		**56%**			**58%**			**60%**			**62%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	74%	-	-	-	-	-	7%	75%	-	67%	NA	NA
2026	-	76%	-	-	-	-	-	9%	77%	-	69%	NA	NA
2027	-	78%	-	-	-	-	-	11%	79%	-	71%	NA	NA
2028	-	80%	-	-	-	-	-	13%	81%	-	73%	NA	NA
2029	-	82%	-	-	-	-	-	15%	83%	-	75%	NA	NA
2030	-	84%	-	-	-	-	-	17%	85%	-	77%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 83% in 2025 to 91% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
83%		**85%**			**87%**			**89%**			**91%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	83%	-	-	-	-	-	*	90%	-	78%	NA	NA
2026	-	85%	-	-	-	-	-	*	92%	-	80%	NA	NA
2027	-	87%	-	-	-	-	-	*	94%	-	82%	NA	NA
2028	-	89%	-	-	-	-	-	*	96%	-	84%	NA	NA
2029	-	91%	-	-	-	-	-	*	98%	-	86%	NA	NA
2030	-	93%	-	-	-	-	-	*	98%	-	88%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 64% in 2025 to 72% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
64%		**66%**			**68%**			**70%**			**72%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	65%	-	-	-	-	-	25%	56%	-	17%	NA	NA
2026	-	67%	-	-	-	-	-	27%	58%	-	19%	NA	NA
2027	-	69%	-	-	-	-	-	29%	60%	-	21%	NA	NA
2028	-	71%	-	-	-	-	-	31%	62%	-	23%	NA	NA
2029	-	73%	-	-	-	-	-	33%	64%	-	25%	NA	NA
2030	-	75%	-	-	-	-	-	35%	66%	-	27%	NA	NA

MCISD / Mims Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 86% in 2025 to 94% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
86%		**88%**			**90%**			**92%**			**94%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	**Hispanic**	**White**	**American Indian**	**Asian**	**Pacific Islander**	**Two or More Races**	**Special Ed**	**Eco. Disadv.**	**Special Ed (Former)**	**EB**	**Cont. Enrolled**	**Non-Cont. Enrolled**
2025 Baseline	-	86%	-	-	-	-	-	0%	82%	-	82%	NA	NA
2026	-	88%	-	-	-	-	-	2%	84%	-	84%	NA	NA
2027	-	90%	-	-	-	-	-	4%	86%	-	86%	NA	NA
2028	-	92%	-	-	-	-	-	6%	88%	-	88%	NA	NA
2029	-	94%	-	-	-	-	-	8%	90%	-	90%	NA	NA
2030	-	96%	-	-	-	-	-	10%	92%	-	92%	NA	NA

MCISD / Mims Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from from 35 % in June 2025 to 43% by June 2030.

2026	2027	2028	2029	2030
35%	37%	39%	41%	43%

Mims Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	35%	-	-	-	-	-	9%	25%	-	22%	35%	25%
2026	-	37%	-	-	-	-	-	11%	27%	-	24%	37%	27%
2027	-	39%	-	-	-	-	-	13%	29%	-	26%	39%	29%
2028	-	41%	-	-	-	-	-	15%	31%	-	28%	41%	31%
2029	-	43%	-	-	-	-	-	17%	33%	-	30%	43%	33%
2030	-	45%	-	-	-	-	-	19%	35%	-	32%	45%	35%

MCISD / Mims Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 91% to 97% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
91%		93%			95%			97%			97%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	90%	-	-	-	-	-	84%	90%	-	86%	NA	NA
2026	-	92%	-	-	-	-	-	86%	92%	NA	88%	NA	NA
2027	-	94%	-	-	-	-	-	88%	94%	NA	90%	NA	NA
2028	-	96%	-	-	-	-	-	90%	96%	NA	92%	NA	NA
2029	-	98%	-	-	-	-	-	92%	98%	NA	94%	NA	NA
2030	-	98%	-	-	-	-	-	94%	98%	NA	96%	NA	NA

MCISD / Mims Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 85% to 93% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
85%		87%			89%			91%			93%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	88%	-	-	-	-	-	78%	81%	-	62%	NA	NA
2026	-	90%	-	-	-	-	-	80%	83%		64%	NA	NA
2027	-	92%	-	-	-	-	-	82%	85%		66%	NA	NA
2028	-	94%	-	-	-	-	-	84%	87%		68%	NA	NA
2029	-	96%	-	-	-	-	-	86%	89%		70%	NA	NA
2030	-	98%	-	-	-	-	-	88%	91%		72%	NA	NA

MCISD / Mims Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 47% to 55% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
47%		49%			51%			53%			55%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	46%	-	-	-	-	-	13%	42%	-	53%	NA	NA
2026	-	48%	-	-	-	-	-	15%	44%	-	55%	NA	NA
2027	-	50%	-	-	-	-	-	17%	46%	-	57%	NA	NA
2028	-	52%	-	-	-	-	-	19%	48%	-	59%	NA	NA
2029	-	54%	-	-	-	-	-	21%	50%	-	61%	NA	NA
2030	-	56%	-	-	-	-	-	23%	52%	-	63%	NA	NA

MCISD / Mims Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 41% to 49% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
41%		43%			45%			47%			49%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	42%	-	-	-	-	-	17%	33%	-	25%	NA	NA
2026	-	44%	-	-	-	-	-	19%	35%	-	27%	NA	NA
2027	-	46%	-	-	-	-	-	21%	37%	-	29%	NA	NA
2028	-	48%	-	-	-	-	-	23%	39%	-	31%	NA	NA
2029	-	50%	-	-	-	-	-	25%	41%	-	33%	NA	NA
2030	-	52%	-	-	-	-	-	27%	43%	-	35%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 40 % in June 2025 to 48% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
42%	43%	43%	46%	48%

O'Grady Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	40%	-	-	-	-	-	17%	41%	-	44%	44%	33%
2026	-	42%	-	-	-	-	-	19%	43%	-	46%	46%	35%
2027	-	43%	-	-	-	-	-	20%	44%	-	47%	47%	36%
2028	-	43%	-	-	-	-	-	20%	44%	-	47%	47%	36%
2029	-	46%	-	-	-	-	-	23%	47%	-	50%	50%	39%
2030	-	48%	-	-	-	-	-	25%	49%	-	52%	52%	41%

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 1
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 82% in 2025 to 87% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
83%	84%	85%	86%	87%

Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	82%	-	-	-	-	-	100%	84%	-	77%	NA	NA
2026	-	83%	-	-	-	-	-	100%	85%	-	78%	NA	NA
2027	-	84%	-	-	-	-	-	100%	86%	-	79%	NA	NA
2028	-	85%	-	-	-	-	-	100%	87%	-	80%	NA	NA
2029	-	86%	-	-	-	-	-	100%	88%	-	81%	NA	NA
2030	-	87%	-	-	-	-	-	100%	89%	-	82%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal
Early Childhood Literacy Progress Measure 1
The percentage of Pre – K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 21% in 2025 to 26% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
22%	23%	24%	25%	26%

Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	21%	-	-	-	-	-	40%	21%	-	22%	NA	NA
2026	-	22%	-	-	-	-	-	41%	22%	-	23%	NA	NA
2027	-	23%	-	-	-	-	-	42%	23%	-	24%	NA	NA
2028	-	24%	-	-	-	-	-	43%	24%	-	25%	NA	NA
2029	-	25%	-	-	-	-	-	44%	25%	-	26%	NA	NA
2030	-	26%	-	-	-	-	-	45%	26%	-	27%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 79% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
80%		81%			82%			83%			84%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	79%	-	-	-	-	-	67%	79%	-	50%	NA	NA
2026	-	80%	-	-	-	-	-	68%	80%	-	51%	NA	NA
2027	-	81%	-	-	-	-	-	69%	81%	-	52%	NA	NA
2028	-	82%	-	-	-	-	-	70%	82%	-	53%	NA	NA
2029	-	83%	-	-	-	-	-	71%	83%	-	54%	NA	NA
2030	-	84%	-	-	-	-	-	72%	84%	-	55%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 87% in 2025 to 92% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
88%		89%			90%			91%			92%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	87%	-	-	-	-	-	33%	93%	-	92%	NA	NA
2026	-	88%	-	-	-	-	-	34%	94%	-	93%	NA	NA
2027	-	89%	-	-	-	-	-	35%	95%	-	94%	NA	NA
2028	-	90%	-	-	-	-	-	36%	96%	-	95%	NA	NA
2029	-	91%	-	-	-	-	-	37%	97%	-	96%	NA	NA
2030	-	92%	-	-	-	-	-	38%	98%	-	97%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 71% in 2025 to 76 % by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
72%		73%			74%			75%			76%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	71%	-	-	-	-	-	43%	72%	-	33%	NA	NA
2026	-	72%	-	-	-	-	-	44%	73%	-	34%	NA	NA
2027	-	73%	-	-	-	-	-	45%	74%	-	35%	NA	NA
2028	-	74%	-	-	-	-	-	46%	75%	-	36%	NA	NA
2029	-	75%	-	-	-	-	-	47%	76%	-	37%	NA	NA
2030	-	76%	-	-	-	-	-	48%	77%	-	38%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 65% in 2025 to 70% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
66%		67%			68%			69%			70%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	65%	-	-	-	-	-	50%	64%	-	63%	NA	NA
2026	-	66%	-	-	-	-	-	51%	65%	-	64%	NA	NA
2027	-	67%	-	-	-	-	-	52%	66%	-	65%	NA	NA
2028	-	68%	-	-	-	-	-	53%	67%	-	66%	NA	NA
2029	-	69%	-	-	-	-	-	54%	68%	-	67%	NA	NA
2030	-	70%	-	-	-	-	-	55%	69%	-	68%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 70% in 2025 to 75% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
71%		72%		73%		74%		75%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	70%	-	-	-	-	-	10%	68%	-	50%	NA	NA
2026	-	71%	-	-	-	-	-	11%	69%	-	51%	NA	NA
2027	-	72%	-	-	-	-	-	12%	70%	-	52%	NA	NA
2028	-	73%	-	-	-	-	-	13%	71%	-	53%	NA	NA
2029	-	74%	-	-	-	-	-	14%	72%	-	54%	NA	NA
2030	-	75%	-	-	-	-	-	15%	73%	-	55%	NA	NA

MCISD / O'Grady Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 89% in 2025 to 94% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
90%		91%		92%		93%		94%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	89%	-	-	-	-	-	*	89%	-	88%	NA	NA
2026	-	90%	-	-	-	-	-	*	90%	-	89%	NA	NA
2027	-	91%	-	-	-	-	-	*	91%	-	90%	NA	NA
2028	-	92%	-	-	-	-	-	*	92%	-	91%	NA	NA
2029	-	93%	-	-	-	-	-	*	93%	-	92%	NA	NA
2030	-	94%	-	-	-	-	-	*	94%	-	93%	NA	NA

MCISD / O'Grady Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 22% in June 2025 to 30% by June 2030.

2026	2027	2028	2029	2030
23%	24%	24%	27%	29%

O'Grady Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	21%	-	-	-	-	-	9%	22%	-	28%	28%	11%
2026	-	23%	-	-	-	-	-	11%	24%	-	30%	30%	13%
2027	-	24%	-	-	-	-	-	12%	25%	-	31%	31%	14%
2028	-	24%	-	-	-	-	-	12%	25%	-	31%	31%	14%
2029	-	27%	-	-	-	-	-	15%	28%	-	34%	34%	17%
2030	-	29%	-	-	-	-	-	17%	30%	-	36%	36%	19%

MCISD / O'Grady Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 85% to 90% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
86%		87%			88%			89%			90%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	85%	-	-	-	-	-	80%	83%	-	85%	NA	NA
2026	-	86%	-	-	-	-	-	81%	84%	NA	86%	NA	NA
2027	-	87%	-	-	-	-	-	82%	85%	NA	87%	NA	NA
2028	-	88%	-	-	-	-	-	83%	86%	NA	88%	NA	NA
2029	-	89%	-	-	-	-	-	84%	87%	NA	89%	NA	NA
2030	-	90%	-	-	-	-	-	85%	88%	NA	90%	NA	NA

MCISD / O'Grady Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 58% to 65% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
60%		61%		62%			63%			65%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	58%	-	-	-	-	-	83%	63%	-	75%	NA	NA
2026	-	60%	-	-	-	-	-	84%	64%		76%	NA	NA
2027	-	61%	-	-	-	-	-	85%	65%		77%	NA	NA
2028	-	62%	-	-	-	-	-	86%	66%		78%	NA	NA
2029	-	63%	-	-	-	-	-	87%	67%		79%	NA	NA
2030	-	65%	-	-	-	-	-	88%	68%		80%	NA	NA

MCISD / O'Grady Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 33% to 43% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
35%		37%			38%			41%			43%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	33%	-	-	-	-	-	0%	33%	-	29%	NA	NA
2026	-	35%	-	-	-	-	-	1%	35%	-	31%	NA	NA
2027	-	37%	-	-	-	-	-	2%	37%	-	33%	NA	NA
2028	-	38%	-	-	-	-	-	3%	38%	-	35%	NA	NA
2029	-	41%	-	-	-	-	-	4%	41%	-	37%	NA	NA
2030	-	43%	-	-	-	-	-	5%	43%	-	39%	NA	NA

MCISD / O'Grady Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 23% to 28% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
24%		25%			26%			27%			28%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	23%	-	-	-	-	-	0%	18%	-	5%	NA	NA
2026	-	24%	-	-	-	-	-	1%	19%	-	6%	NA	NA
2027	-	25%	-	-	-	-	-	2%	20%	-	7%	NA	NA
2028	-	26%	-	-	-	-	-	3%	21%	-	8%	NA	NA
2029	-	27%	-	-	-	-	-	4%	22%	-	9%	NA	NA
2030	-	28%	-	-	-	-	-	5%	23%	-	10%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 37 % in June 2025 to 47% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
39%	41%	43%	45%	47%

Pearson Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	37%	-	-	-	-	-	31%	38%	-	18%	37%	36%
2026	-	39%	-	-	-	-	-	33%	40%	-	20%	39%	38%
2027	-	41%	-	-	-	-	-	35%	42%	-	22%	41%	40%
2028	-	43%	-	-	-	-	-	37%	44%	-	24%	43%	42%
2029	-	45%	-	-	-	-	-	39%	46%	-	26%	45%	44%
2030	-	47%	-	-	-	-	-	41%	48%	-	28%	47%	46%

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 1												
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 68% in 2025 to 78% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
70%		72%		74%		76%		78%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	68%	-	-	-	-	-	*	68%	-	64%	NA	NA
2026	-	70%	-	-	-	-	-	*	70%	-	66%	NA	NA
2027	-	72%	-	-	-	-	-	*	72%	-	68%	NA	NA
2028	-	74%	-	-	-	-	-	*	74%	-	70%	NA	NA
2029	-	76%	-	-	-	-	-	*	76%	-	72%	NA	NA
2030	-	78%	-	-	-	-	-	*	78%	-	74%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 1												
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 29% in 2025 to 39% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
31%		33%		35%		37%		39%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	29%	-	-	-	-	-	0%	35%	-	35%	NA	NA
2026	-	31%	-	-	-	-	-	2%	37%	-	37%	NA	NA
2027	-	33%	-	-	-	-	-	4%	39%	-	39%	NA	NA
2028	-	35%	-	-	-	-	-	6%	41%	-	41%	NA	NA
2029	-	37%	-	-	-	-	-	8%	43%	-	43%	NA	NA
2030	-	39%	-	-	-	-	-	10%	45%	-	45%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 67% in 2025 to 77% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
69%		71%			73%			75%			77%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	67%	-	-	-	-	-	0%	60%	-	*	NA	NA
2026	-	69%	-	-	-	-	-	2%	62%	-	*	NA	NA
2027	-	71%	-	-	-	-	-	4%	64%	-	*	NA	NA
2028	-	73%	-	-	-	-	-	6%	66%	-	*	NA	NA
2029	-	75%	-	-	-	-	-	8%	68%	-	*	NA	NA
2030	-	77%	-	-	-	-	-	10%	70%	-	*	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 58% in 2025 to 68% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
60%		62%			64%			66%			68%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	58%	-	-	-	-	-	0%	58%	-	53%	NA	NA
2026	-	60%	-	-	-	-	-	2%	60%	-	55%	NA	NA
2027	-	62%	-	-	-	-	-	4%	62%	-	57%	NA	NA
2028	-	64%	-	-	-	-	-	6%	64%	-	59%	NA	NA
2029	-	66%	-	-	-	-	-	8%	66%	-	61%	NA	NA
2030	-	68%	-	-	-	-	-	10%	68%	-	63%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 76% in 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
78%		80%			82%			84%			86%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	76%	-	-	-	-	-	50%	73%	-	100%	NA	NA
2026	-	78%	-	-	-	-	-	52%	75%	-	100%	NA	NA
2027	-	80%	-	-	-	-	-	54%	77%	-	100%	NA	NA
2028	-	82%	-	-	-	-	-	56%	79%	-	100%	NA	NA
2029	-	84%	-	-	-	-	-	58%	81%	-	100%	NA	NA
2030	-	86%	-	-	-	-	-	60%	83%	-	100%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 57% in 2025 to 67% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
59%		61%			63%			65%			67%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	57%	-	-	-	-	-	*	57%	-	62%	NA	NA
2026	-	59%	-	-	-	-	-	*	61%	-	64%	NA	NA
2027	-	61%	-	-	-	-	-	*	63%	-	66%	NA	NA
2028	-	63%	-	-	-	-	-	*	65%	-	68%	NA	NA
2029	-	65%	-	-	-	-	-	*	67%	-	70%	NA	NA
2030	-	67%	-	-	-	-	-	*	69%	-	72%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 77% in 2025 to 87% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
79%		81%		83%		85%		87%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	60%	77%	-	67%	NA	NA
2026	-	79%	-	-	-	-	-	62%	79%	-	69%	NA	NA
2027	-	81%	-	-	-	-	-	64%	81%	-	71%	NA	NA
2028	-	83%	-	-	-	-	-	66%	83%	-	73%	NA	NA
2029	-	85%	-	-	-	-	-	68%	85%	-	75%	NA	NA
2030	-	87%	-	-	-	-	-	70%	87%	-	77%	NA	NA

MCISD / Pearson Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 75% in 2025 to 85% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
77%		79%		81%		83%		85%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	75%	-	-	-	-	-	50%	76%	-	76%	NA	NA
2026	-	77%	-	-	-	-	-	52%	78%	-	78%	NA	NA
2027	-	79%	-	-	-	-	-	54%	80%	-	80%	NA	NA
2028	-	81%	-	-	-	-	-	56%	82%	-	82%	NA	NA
2029	-	83%	-	-	-	-	-	58%	84%	-	84%	NA	NA
2030	-	85%	-	-	-	-	-	60%	86%	-	86%	NA	NA

MCISD / Pearson Elementary Early Childhood Math Board Outcome Goal				
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 23 % in June 2025 to 33% by June 2030.				
2026	2027	2028	2029	2030
25%	27%	29%	31%	33%

Pearson Elementary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	24%	-	-	-	-	-	31%	27%	-	18%	27%	9%
2026	-	26%	-	-	-	-	-	33%	29%	-	20%	29%	11%
2027	-	28%	-	-	-	-	-	35%	31%	-	22%	31%	13%
2028	-	30%	-	-	-	-	-	37%	33%	-	24%	33%	15%
2029	-	32%	-	-	-	-	-	39%	35%	-	26%	35%	17%
2030	-	34%	-	-	-	-	-	41%	37%	-	28%	37%	19%

MCISD / Pearson Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 76% in June 2025 to 86% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
78%		80%			82%			84%			86%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	76%	-	-	-	-	-	0%	79%	-	77%	NA	NA
2026	-	78%	-	-	-	-	-	2%	81%	NA	79%	NA	NA
2027	-	80%	-	-	-	-	-	4%	83%	NA	81%	NA	NA
2028	-	82%	-	-	-	-	-	6%	85%	NA	83%	NA	NA
2029	-	84%	-	-	-	-	-	8%	87%	NA	85%	NA	NA
2030	-	86%	-	-	-	-	-	10%	89%	NA	87%	NA	NA

MCISD / Pearson Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 48% June 2025 to 58% by June													
Yearly Target Goals													
2026		2027		2028			2029			2030			
50%		52%		54%			56%			58%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	48%	-	-	-	-	-	0%	43%	-	25%	NA	NA
2026	-	50%	-	-	-	-	-	2%	45%		27%	NA	NA
2027	-	52%	-	-	-	-	-	4%	47%		29%	NA	NA
2028	-	54%	-	-	-	-	-	6%	49%		31%	NA	NA
2029	-	56%	-	-	-	-	-	8%	51%		33%	NA	NA
2030	-	58%	-	-	-	-	-	10%	53%		35%	NA	NA

MCISD / Pearson Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 36% to 47% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
39%		41%		43%			45%			47%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	36%	-	-	-	-	-	17%	29%	-	29%	NA	NA
2026	-	38%	-	-	-	-	-	19%	31%	-	31%	NA	NA
2027	-	40%	-	-	-	-	-	21%	33%	-	33%	NA	NA
2028	-	42%	-	-	-	-	-	23%	35%	-	35%	NA	NA
2029	-	44%	-	-	-	-	-	25%	37%	-	37%	NA	NA
2030	-	46%	-	-	-	-	-	27%	39%	-	39%	NA	NA

MCISD / Pearson Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 19% to 29% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
21%		23%			25%			27%			29%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	19%	-	-	-	-	-	14%	14%	-	15%	NA	NA
2026	-	21%	-	-	-	-	-	16%	16%	-	17%	NA	NA
2027	-	23%	-	-	-	-	-	18%	18%	-	19%	NA	NA
2028	-	25%	-	-	-	-	-	20%	20%	-	21%	NA	NA
2029	-	27%	-	-	-	-	-	22%	22%	-	23%	NA	NA
2030	-	29%	-	-	-	-	-	24%	24%	-	25%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 54% in June 2025 to 62% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
54%	57%	59%	60%	62%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	53%	-	-	-	-	-	43%	53%	-	46%	56%	43%
2026	-	54%	-	-	-	-	-	44%	54%	-	47%	57%	44%
2027	-	55%	-	-	-	-	-	45%	55%	-	48%	58%	45%
2028	-	57%	-	-	-	-	-	47%	57%	-	50%	60%	47%
2029	-	59%	-	-	-	-	-	49%	59%	-	52%	62%	49%
2030	-	61%	-	-	-	-	-	51%	61%	-	54%	64%	51%

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 73% in 2025 to 80% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
74%		76%			77%			79%			80%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	73%	-	-	-	-	-	*	72%	-	39%	NA	NA
2026	-	74%	-	-	-	-	-	*	73%	-	40%	NA	NA
2027	-	76%	-	-	-	-	-	*	75%	-	42%	NA	NA
2028	-	77%	-	-	-	-	-	*	76%	-	43%	NA	NA
2029	-	79%	-	-	-	-	-	*	78%	-	45%	NA	NA
2030	-	80%	-	-	-	-	-	*	79%	-	46%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 26% in 2025 to 34% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
28%		29%			31%			32%			34%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	26%	-	-	-	-	-	-	27%	-	39%	NA	NA
2026	-	28%	-	-	-	-	-	-	28%	-	40%	NA	NA
2027	-	29%	-	-	-	-	-	-	29%	-	41%	NA	NA
2028	-	31%	-	-	-	-	-	-	31%	-	42%	NA	NA
2029	-	32%	-	-	-	-	-	-	32%	-	43%	NA	NA
2030	-	34%	-	-	-	-	-	-	34%	-	44%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 78% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
78%		80%			81%			83%			84%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	67%	77%	-	100%	NA	NA
2026	-	78%	-	-	-	-	-	68%	78%	-	100%	NA	NA
2027	-	80%	-	-	-	-	-	70%	80%	-	100%	NA	NA
2028	-	81%	-	-	-	-	-	71%	81%	-	100%	NA	NA
2029	-	83%	-	-	-	-	-	72%	83%	-	100%	NA	NA
2030	-	84%	-	-	-	-	-	74%	84%	-	100%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 2													
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 76% in 2025 to 83% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
77%		79%			80%			82%			83%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	76%	-	-	-	-	-	33%	80%	-	73%	NA	NA
2026	-	77%	-	-	-	-	-	34%	81%	-	74%	NA	NA
2027	-	79%	-	-	-	-	-	35%	83%	-	76%	NA	NA
2028	-	80%	-	-	-	-	-	36%	84%	-	77%	NA	NA
2029	-	82%	-	-	-	-	-	38%	86%	-	79%	NA	NA
2030	-	83%	-	-	-	-	-	39%	87%	-	80%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 64% in 2025 to 73% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
67%		69%			70%			72%			73%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	66%	-	-	-	-	-	17%	64%	-	0%	NA	NA
2026	-	67%	-	-	-	-	-	18%	65%	-	1%	NA	NA
2027	-	69%	-	-	-	-	-	20%	67%	-	3%	NA	NA
2028	-	70%	-	-	-	-	-	21%	68%	-	4%	NA	NA
2029	-	72%	-	-	-	-	-	23%	70%	-	6%	NA	NA
2030	-	73%	-	-	-	-	-	24%	71%	-	7%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 87% in 2025 to 94% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
88%		90%			91%			93%			94%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	87%	-	-	-	-	-	0%	87%	-	100%	NA	NA
2026	-	88%	-	-	-	-	-	1%	88%	-	100%	NA	NA
2027	-	90%	-	-	-	-	-	3%	90%	-	100%	NA	NA
2028	-	91%	-	-	-	-	-	4%	91%	-	100%	NA	NA
2029	-	93%	-	-	-	-	-	6%	93%	-	100%	NA	NA
2030	-	94%	-	-	-	-	-	7%	94%	-	100%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 83% in 2025 to 90% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
84%		86%		87%		89%		90%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	83%	-	-	-	-	-	*	82%	-	33%	NA	NA
2026	-	84%	-	-	-	-	-	*	83%	-	34%	NA	NA
2027	-	86%	-	-	-	-	-	*	85%	-	36%	NA	NA
2028	-	87%	-	-	-	-	-	*	86%	-	37%	NA	NA
2029	-	89%	-	-	-	-	-	*	88%	-	39%	NA	NA
2030	-	90%	-	-	-	-	-	*	89%	-	40%	NA	NA

MCISD / Salinas Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 4													
The percentage of 2nd Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 80% in 2025 to 87% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
81%		83%		84%		86%		87%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	80%	-	-	-	-	-	0%	80%	-	80%	NA	NA
2026	-	81%	-	-	-	-	-	1%	81%	-	81%	NA	NA
2027	-	83%	-	-	-	-	-	3%	83%	-	83%	NA	NA
2028	-	84%	-	-	-	-	-	4%	84%	-	84%	NA	NA
2029	-	86%	-	-	-	-	-	6%	86%	-	86%	NA	NA
2030	-	87%	-	-	-	-	-	7%	87%	-	87%	NA	NA

MCISD / Salinas Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 50% in June 2025 to 57% by June 2030.

2026	2027	2028	2029	2030
50%	51%	53%	55%	57%

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	49%	-	-	-	-	-	43%	47%	-	25%	51%	9%
2026	-	50%	-	-	-	-	-	44%	48%	-	26%	52%	30%
2027	-	51%	-	-	-	-	-	45%	49%	-	27%	53%	31%
2028	-	53%	-	-	-	-	-	47%	51%	-	29%	55%	33%
2029	-	55%	-	-	-	-	-	49%	53%	-	31%	57%	35%
2030	-	57%	-	-	-	-	-	50%	56%	-	33%	59%	37%

MCISD / Salinas Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Diagnostic will increase from 81% to 89% by June 2030.													
Yearly Target Goals													
2026		**2027**			**2028**			**2029**			**2030**		
82%		**84%**			**85%**			**87%**			**89%**		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	81%	-	-	-	-	-	*	80%	-	68%	NA	NA
2026	-	82%	-	-	-	-	-	*	81%	-	69%	NA	NA
2027	-	84%	-	-	-	-	-	*	83%	-	71%	NA	NA
2028	-	85%	-	-	-	-	-	*	84%	-	72%	NA	NA
2029	-	87%	-	-	-	-	-	*	86%	-	74%	NA	NA
2030	-	89%	-	-	-	-	-	*	88%	-	75%	NA	NA

MCISD / Salinas Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 63% to 70% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
64%		66%			67%			69%			70%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	63%	-	-	-	-	-	33%	62%	-	43%	NA	NA
2026	-	64%	-	-	-	-	-	34%	63%	-	44%	NA	NA
2027	-	66%	-	-	-	-	-	36%	65%	-	46%	NA	NA
2028	-	67%	-	-	-	-	-	37%	66%	-	47%	NA	NA
2029	-	69%	-	-	-	-	-	39%	68%	-	49%	NA	NA
2030	-	70%	-	-	-	-	-	40%	69%	-	50%	NA	NA

MCISD / Salinas Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 34% to 41% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
35%		37%			38%			40%			41%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	34%	-	-	-	-	-	0%	33%	-	24%	NA	NA
2026	-	35%	-	-	-	-	-	0%	34%	-	25%	NA	NA
2027	-	37%	-	-	-	-	-	0%	36%	-	27%	NA	NA
2028	-	38%	-	-	-	-	-	0%	37%	-	28%	NA	NA
2029	-	40%	-	-	-	-	-	0%	39%	-	30%	NA	NA
2030	-	41%	-	-	-	-	-	0%	40%	-	31%	NA	NA

MCISD / Salinas Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 38% to 45% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
39%		41%			42%			44%			45%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	38%	-	-	-	-	-	0%	35%	-	22%	NA	NA
2026	-	39%	-	-	-	-	-	0%	36%	-	23%	NA	NA
2027	-	41%	-	-	-	-	-	0%	38%	-	25%	NA	NA
2028	-	42%	-	-	-	-	-	0%	39%	-	26%	NA	NA
2029	-	44%	-	-	-	-	-	0%	41%	-	28%	NA	NA
2030	-	45%	-	-	-	-	-	0%	42%	-	29%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 48 % in June 2025 to 58% by June 2030.

Yearly Target Goals				
2026	2027	2028	2029	2030
50%	52%	54%	56%	58%

Waitz Elementary Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	48%	-	-	-	-	-	8%	46%	-	38%	44%	63%
2026	-	50%	-	-	-	-	-	10%	48%	-	40%	46%	65%
2027	-	52%	-	-	-	-	-	12%	50%	-	42%	48%	67%
2028	-	54%	-	-	-	-	-	14%	52%	-	44%	50%	69%
2029	-	56%	-	-	-	-	-	16%	54%	-	46%	52%	71%
2030	-	58%	-	-	-	-	-	18%	56%	-	48%	54%	73%

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end-of-year Overall Reading Screener in English will increase from 77% in 2025 to 87% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
79%		81%		83%		85%		87%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	77%	-	-	-	-	-	*	76%	-	59%	NA	NA
2026	-	79%	-	-	-	-	-		78%	-	61%	NA	NA
2027	-	81%	-	-	-	-	-		80%	-	63%	NA	NA
2028	-	83%	-	-	-	-	-		82%	-	65%	NA	NA
2029	-	85%	-	-	-	-	-		84%	-	67%	NA	NA
2030	-	87%	-	-	-	-	-		86%	-	69%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 1													
The percentage of Pre - K students that score "On Track" on the CIRCLE end of year Overall Reading Screener in Spanish will increase from to 78% in 2025 to 88% by June 2030.													
Yearly Target Goals													
2026		2027		2028		2029		2030					
80%		82%		84%		86%		88%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	78%	-	-	-	-	-		78%	-	77%	NA	NA
2026	-	80%	-	-	-	-	-		80%	-	79%	NA	NA
2027	-	82%	-	-	-	-	-		82%	-	81%	NA	NA
2028	-	84%	-	-	-	-	-		84%	-	83%	NA	NA
2029	-	86%	-	-	-	-	-		86%	-	85%	NA	NA
2030	-	88%	-	-	-	-	-		88%	-	87%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 2												
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 52% in 2025 to 62% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
54%		56%		58%		60%		62%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	52%	-	-	-	-	-	100%	52%	-		NA	NA
2026	-	54%	-	-	-	-	-	100%	54%	-		NA	NA
2027	-	56%	-	-	-	-	-	100%	56%	-		NA	NA
2028	-	58%	-	-	-	-	-	100%	58%	-		NA	NA
2029	-	60%	-	-	-	-	-	100%	60%	-		NA	NA
2030	-	62%	-	-	-	-	-	100%	62%	-		NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 2												
The percentage of Kinder students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 83% in 2025 to 90% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
85%		86%		87%		89%		90%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	83%	-	-	-	-	-	0%	83%	-	83%	NA	NA
2026	-	85%	-	-	-	-	-	2%	85%	-	85%	NA	NA
2027	-	86%	-	-	-	-	-	4%	86%	-	86%	NA	NA
2028	-	87%	-	-	-	-	-	6%	87%	-	87%	NA	NA
2029	-	89%	-	-	-	-	-	8%	89%	-	89%	NA	NA
2030	-	90%	-	-	-	-	-	10%	90%	-	90%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 74% in 2025 to 84% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
76%		78%			80%			82%			84%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	74%	-	-	-	-		50%	71%	-	100%	NA	NA
2026	-	76%	-	-	-	-		52%	73%	-	100%	NA	NA
2027	-	78%	-	-	-	-		54%	75%	-	100%	NA	NA
2028	-	80%	-	-	-	-		56%	77%	-	100%	NA	NA
2029	-	82%	-	-	-	-		58%	79%	-	100%	NA	NA
2030	-	84%	-	-	-	-		60%	81%	-	100%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal													
Early Childhood Literacy Progress Measure 3													
The percentage of 1st Grade students that score "At Benchmark" and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 56% in 2025 to 66% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
58%		60%			62%			64%			66%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	56%	-	-	-	-	-	33%	56%	-	53%	NA	NA
2026	-	58%	-	-	-	-	-	35%	58%	-	55%	NA	NA
2027	-	60%	-	-	-	-	-	37%	60%	-	57%	NA	NA
2028	-	62%	-	-	-	-	-	39%	62%	-	59%	NA	NA
2029	-	64%	-	-	-	-	-	41%	64%	-	61%	NA	NA
2030	-	66%	-	-	-	-	-	43%	66%	-	63%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 4												
The percentage of 2nd students that score “At Benchmark” and "Above Benchmark" in English at the end of the year MCLASS DIBELS 8 Reading Screener in English will increase from 67% in 2025 to 77% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
69%		71%		73%		75%		77%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	67%	-	-	-	-	-	67%	67%	-	100%	NA	NA
2026	-	69%	-	-	-	-	-	69%	69%	-	100%	NA	NA
2027	-	71%	-	-	-	-	-	71%	71%	-	100%	NA	NA
2028	-	73%	-	-	-	-	-	73%	73%	-	100%	NA	NA
2029	-	75%	-	-	-	-	-	75%	75%	-	100%	NA	NA
2030	-	77%	-	-	-	-	-	77%	77%	-	10%	NA	NA

MCISD / Waitz Elementary Early Childhood Literacy Board Outcome Goal												
Early Childhood Literacy Progress Measure 4												
The percentage of 2nd Grade students that score “At Benchmark” and "Above Benchmark" at the end of the year MCLASS Lectura Reading Screener in Spanish will increase from 81% in 2025 to 90% by June 2030.												
Yearly Target Goals												
2026		2027		2028		2029		2030				
83%		85%		87%		89%		90%				
Closing the Gaps Student Groups Yearly Targets												
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	81%	-	-	-	-	-	0%	81%	-	81%	NA	NA
2026	-	83%	-	-	-	-	-	2%	83%	-	83%	NA	NA
2027	-	85%	-	-	-	-	-	4%	85%	-	85%	NA	NA
2028	-	87%	-	-	-	-	-	6%	87%	-	87%	NA	NA
2029	-	89%	-	-	-	-	-	8%	89%	-	89%	NA	NA
2030	-	90%	-	-	-	-	-	10%	90%	-	90%	NA	NA

MCISD / Waitz Elementary Early Childhood Math Board Outcome Goal
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 58% in June 2025 to 68% by June 2030.

2026	2027	2028	2029	2030
60%	62%	64%	66%	68%

Waitz Elemetnary Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	58%	-	-	-	-	-	33%	56%	-	43%	53%	75%
2026	-	60%	-	-	-	-	-	35%	58%	-	45%	55%	77%
2027	-	62%	-	-	-	-	-	37%	60%	-	47%	57%	79%
2028	-	64%	-	-	-	-	-	39%	62%	-	49%	59%	81%
2029	-	66%	-	-	-	-	-	41%	64%	-	51%	61%	83%
2030	-	68%	-	-	-	-	-	43%	66%	-	52%	63%	85%

MCISD / Waitz Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 1													
The percentage of PreK students who score "On Track" on the CIRCLE end-of-year Overall Mathematics Screener will increase from 85% to 90% by June 2030.													
Yearly Target Goals													
2026		2027		2028			2029			2030			
86%		87%		88%			89%			90%			
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	85%	-	-	-	-	-	*	85%	-	79%	NA	NA
2026	-	86%	-	-	-	-	-	*	86%	NA	81%	NA	NA
2027	-	87%	-	-	-	-	-	*	87%	NA	83%	NA	NA
2028	-	88%	-	-	-	-	-	*	88%	NA	85%	NA	NA
2029	-	89%	-	-	-	-	-	*	89%	NA	87%	NA	NA
2030	-	90%	-	-	-	-	-	*	90%	NA	89%	NA	NA

MCISD / Waitz Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 2													
The percentage of Kindergarten students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 46% to 56% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
48%		50%			52%			54%			56%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	46%	-	-	-	-	-	*	43%	-	60%	NA	NA
2026	-	48%	-	-	-	-	-	*	45%	-	62%	NA	NA
2027	-	50%	-	-	-	-	-	*	47%	-	64%	NA	NA
2028	-	52%	-	-	-	-	-	*	49%	-	66%	NA	NA
2029	-	54%	-	-	-	-	-	*	51%	-	68%	NA	NA
2030	-	56%	-	-	-	-	-	*	53%	-	70%	NA	NA

MCISD / Waitz Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 3													
The percentage of 1st Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 28% to 36% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
28%		30%			32%			34%			36%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	26%	-	-	-	-	-	17%	29%	-	35%	NA	NA
2026	-	28%	-	-	-	-	-	19%	31%	-	37%	NA	NA
2027	-	30%	-	-	-	-	-	21%	33%	-	39%	NA	NA
2028	-	32%	-	-	-	-	-	23%	35%	-	41%	NA	NA
2029	-	34%	-	-	-	-	-	25%	37%	-	43%	NA	NA
2030	-	36%	-	-	-	-	-	27%	39%	-	45%	NA	NA

MCISD / Waitz Elementary Early Childhood Math Board Outcome Goal													
Early Childhood Math Progress Measure 4													
The percentage of 2nd Grade students who score On Grade Level on the I-Ready Mathematics Diagnostic will increase from 23% to 33% by June 2030.													
Yearly Target Goals													
2026		2027			2028			2029			2030		
25%		27%			29%			31%			33%		
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
2025 Baseline	-	23%	-	-	-	-	-	*	26%	-	29%	NA	NA
2026	-	25%	-	-	-	-	-	*	28%	-	31%	NA	NA
2027	-	27%	-	-	-	-	-	*	30%	-	33%	NA	NA
2028	-	29%	-	-	-	-	-	*	32%	-	35%	NA	NA
2029	-	31%	-	-	-	-	-	*	34%	-	37%	NA	NA
2030	-	33%	-	-	-	-	-	*	36%	-	39%	NA	NA

MCISD CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 92% to 93% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
88%	90%	91%	92%	93%

VMHS Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
Spring 2025 Baseline (2024 Graduates)	*	92%	89%	-	-	-	-	93%	91%	-	87%	-	-
Spring 2026 Yr 1 (2025 Graduates)	*	88%	85%	-	-	-	-	89%	87%	-	85%	-	-
Spring 2027 Yr 2 (2026 Graduates)	*	89%	87%	-	-	-	-	91%	89%	-	87%	-	-
Spring 2028 Yr 3 (2027 Graduates)	*	91%	88%	-	-	-	-	92%	90%	-	88%	-	-
Spring 2029 Yr 4 (2028 Graduates)	*	92%	92%	-	-	-	-	93%	91%	-	89%	-	-
Spring 2030 Yr 5 (2029 Graduates)	*	93%	90%	-	-	-	-	94%	92%	-	90%	-	-

Mission CISD

CCMR Progress Measure 1

The percent of CCMR students who meet the threshold for TSI Criterion in Both Subjects (RLA and Math) for College Ready Graduates will increase from 30 % to 40% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
32%	34%	36%	38%	40%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB
2025 Baseline	-	30%	22%	-	*	-	-	0%	27%	-	12%
2026	-	32%	24%	-	*	-	-	1%	29%	-	14%
2027	-	34%	26%	-	*	-	-	1%	30%	-	16%
2028	-	36%	28%	-	*	-	-	1%	32%	-	18%
2029	-	38%	30%	-	*	-	-	1%	34%	-	20%
2030	-	40%	32%	-	*	-	-	1%	36%	-	22%

Mission CISD

CCMR Progress Measure 2

The percent of CCMR students who meet the threshold for AP / IP exam in any subject for College Ready Graduates will increase from 13% to 18% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
14%	15%	16%	17%	18%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB
2025 Baseline	-	13%	11%	-	*	-	-	0%	12%	-	10%
2026	-	14%	12%	-	*	-	-	0%	13%	-	11%
2027	-	15%	13%	-	*	-	-	0%	14%	-	12%
2028	-	16%	14%	-	*	-	-	0%	15%	-	13%
2029	-	17%	15%	-	*	-	-	0%	16%	-	14%
2030	-	18%	16%	-	*	-	-	0%	17%	-	15%

Mission CISD

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for Approved Industry-Based Certification for Career Ready Graduates will increase from 71% to 81% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
73%	75%	77%	79%	81%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB
2025 Baseline	-	71%	89%	-	*	-	-	46%	71%	-	74%
2026	-	73%	90%	-	*	-	-	47%	73%	-	76%
2027	-	75%	91%	-	*	-	-	48%	74%	-	78%
2028	-	77%	92%	-	*	-	-	49%	76%	-	80%
2029	-	79%	93%	-	*	-	-	50%	78%	-	82%
2030	-	81%	94%	-	*	-	-	51%	80%	-	84%

Mission High School CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 92.5% to 93% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
90.0%	90.0%	91.0%	92.0%	93.0%

MHS Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
Spring 2025 Baseline (2024 Graduates)	*	92.5%	*	-	-	-	*	95.1%	92.2%	-	88.0%	-	-
Spring 2026 Yr 1 (2025 Graduates)	*	90.1%	*	-	-	-	*	100.0%	92.0%	-	85.7%	-	-
Spring 2027 Yr 2 (2026 Graduates)	*	89.0%	*	-	-	-	*	95.0%	92.5%	-	86.0%	-	-
Spring 2028 Yr 3 (2027 Graduates)	*	90.0%	*	-	-	-	*	96.0%	93.0%	-	87.0%	-	-
Spring 2029 Yr 4 (2028 Graduates)	*	91.5%	*	-	-	-	*	97.0%	93.5%	-	88.0%	-	-
Spring 2030 Yr 5 (2029 Graduates)	*	93.0%	*	-	-	-	*	98.0%	94.0%	-	89.0%	-	-

MCISD / Mission High School

CCMR Progress Measure 1

The percentage of CCMR students meeting the TSI Criterion in Both Subjects (RLA and Math) for College Ready Graduates will increase from 27% to 30% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
15%	20%	23%	26%	30%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	*	27%	*	-	-	-	*	0%	25%	9%
2025-26 (2025 Grad)	*	15%	*	-	-	-	*	0%	25%	9%
2026-27 (2026 Grad)	*	20%	*	-	-	-	*	0%	27%	10%
2027-28 (2027 Grad)	*	23%	*	-	-	-	*	0%	29%	10%
2028-29 (2028 Grad)	*	26%	*	-	-	-	*	0%	30%	11%
2029-30 (2029 Grad)	*	30%	*	-	-	-	*	0%	31%	12%

MCISD / Mission High School

CCMR Progress Measure 2

The percentage of CCMR students who meet the threshold for the Met Criterion score on an AP/IP exam in any subject for College Ready Graduates will increase from 9% to 20 % by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
10%	12%	14%	16%	20%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	*	9%	*	-	-	-	*	0%	9%	2%
2025-26 (2025 Grad)	*	10%	*	-	-	-	*	0%	9%	3%
2026-27 (2026 Grad)	*	12%	*	-	-	-	*	0%	10%	3%
2027-28 (2027 Grad)	*	14%	*	-	-	-	*	0%	10%	3%
2028-29 (2028 Grad)	*	16%	*	-	-	-	*	0%	11%	3%
2029-30 (2029 Grad)	*	20%	*	-	-	-	*	0%	12%	4%

MCISD / Mission High School

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for an Approved Industry-Based Certification for Career Ready Graduates will increase from 75% to 84% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
71%	75%	78%	81%	84%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	*	75%	*	-	-	-	*	39%	76%	78%
2025-26 (2025 Grad)	*	71%	*	-	-	-	*	39%	72%	73%
2026-27 (2026 Grad)	*	75%	*	-	-	-	*	40%	75%	74%
2027-28 (2027 Grad)	*	78%	*	-	-	-	*	41%	76%	75%
2028-29 (2028 Grad)	*	81%	*	-	-	-	*	42%	77%	77%
2029-30 (2029 Grad)	*	84%	*	-	-	-	*	43%	78%	79%

Mission Collegiate High School CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 99% to 100% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
99.0%	100.0%	100.0%	100.0%	100.0%

MCHS Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
Spring 2025 Baseline (2024 Graduates)	*	99.0%	-	-	-	-	-	-	99.0%	-	96.0%	-	-
Spring 2026 Yr 1 (2025 Graduates)	-	99.0%	-	-	-	-	-	-	99.0%	-	100.0%	-	-
Spring 2027 Yr 2 (2026 Graduates)	-	100.0%	-	-	-	-	-	-	100.0%	-	100.0%	-	-
Spring 2028 Yr 3 (2027 Graduates)	-	100.0%	-	-	-	-	-	-	100.0%	-	100.0%	-	-
Spring 2029 Yr 4 (2028 Graduates)	-	100.0%	-	-	-	-	-	-	100.0%	-	100.0%	-	-
Spring 2030 Yr 5 (2029 Graduates)	-	100.0%	-	-	-	-	-	-	100.0%	-	100.0%	-	-

MCISD / Mission Collegiate High School

CCMR Progress Measure 1

The percentage of CCMR students meeting the TSI Criterion in Both Subjects (RLA and Math) for College Ready Graduates will increase from 57% to 85% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
65%	70%	75%	80%	85%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	57%	-	-	-	-	-	*	57%	22%
2025-26 (2025 Grad)	-	62%	-	-	-	-	-	*	60%	32%
2026-27 (2026 Grad)	-	65%	-	-	-	-	-	*	65%	34%
2027-28 (2027 Grad)	-	70%	-	-	-	-	-	*	70%	36%
2028-29 (2028 Grad)	-	75%	-	-	-	-	-	*	75%	38%
2029-30 (2029 Grad)	-	80%	-	-	-	-	-	*	80%	40%

MCISD / Mission Collegiate High School

CCMR Progress Measure 2

The percentage of CCMR students who meet the threshold for the Met Criterion score on an AP/IP exam in any subject for College Ready Graduates will increase from 40% to 82% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
62%	67%	72%	77%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	40%	-	-	-	-	-	*	39%	22%
2025-26 (2025 Grad)	-	57%	-	-	-	-	-	*	56%	32%
2026-27 (2026 Grad)	-	62%	-	-	-	-	-	*	61%	34%
2027-28 (2027 Grad)	-	67%	-	-	-	-	-	*	66%	36%
2028-29 (2028 Grad)	-	72%	-	-	-	-	-	*	71%	38%
2029-30 (2029 Grad)	-	77%	-	-	-	-	-	*	76%	40%

MCISD / Mission Collegiate High School

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for an Approved Industry-Based Certification for Career Ready Graduates will increase from 14% to 20% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
16%	17%	18%	19%	20%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	14%	-	-	-	-	-	*	13%	13%
2025-26 (2025 Grad)	-	15%	-	-	-	-	-	*	14%	14%
2026-27 (2026 Grad)	-	16%	-	-	-	-	-	*	15%	15%
2027-28 (2027 Grad)	-	17%	-	-	-	-	-	*	16%	16%
2028-29 (2028 Grad)	-	18%	-	-	-	-	-	*	17%	17%
2029-30 (2029 Grad)	-	19%	-	-	-	-	-	*	18%	18%

Veterans Memorial High School CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 89.5% to 93% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
89.5%	90.2%	91.0%	92.0%	93.0%

VMHS Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EB	Cont. Enrolled	Non-Cont. Enrolled
Spring 2025 Baseline (2024 Graduates)	*	89.6%	80.0%	-	-	-	-	89.7%	88.1%	-	88.1%	-	-
Spring 2026 Yr 1 (2025 Graduates)	-	89.6%	80.0%	-	-	-	-	89.7%	88.1%	-	88.1%	-	-
Spring 2027 Yr 2 (2026 Graduates)	-	90.3%	80.7%	-	-	-	-	90.4%	88.8%	-	88.8%	-	-
Spring 2028 Yr 3 (2027 Graduates)	-	91.1%	81.5%	-	-	-	-	91.2%	89.6%	-	89.6%	-	-
Spring 2029 Yr 4 (2028 Graduates)	-	92.0%	82.5%	-	-	-	-	92.0%	90.8%	-	90.8%	-	-
Spring 2030 Yr 5 (2029 Graduates)	-	93.0%	83.5%	-	-	-	-	93.0%	91.8%	-	91.8%	-	-

MCISD / Veterans Memorial High School

CCMR Progress Measure 1

The percentage of CCMR students meeting the TSI Criterion in Both Subjects (RLA and Math) for College Ready Graduates will increase from 27% to 31% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
27%	28%	29%	30%	31%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	27%	40%	-	*	-	-	0%	22%	13%
2025-26 (2025 Grad)	-	27%	40%	-	*	-	-	0%	22%	13%
2026-27 (2026 Grad)	-	28%	41%	-	*	-	-	1%	23%	14%
2027-28 (2027 Grad)	-	29%	42%	-	*	-	-	2%	24%	15%
2028-29 (2028 Grad)	-	30%	43%	-	*	-	-	3%	25%	16%
2029-30 (2029 Grad)	-	31%	44%	-	*	-	-	4%	26%	17%

MCISD / Veterans Memorial High School

CCMR Progress Measure 2

The percentage of CCMR students who meet the threshold for the Met Criterion score on an AP/IP exam in any subject for College Ready Graduates will increase from 13% to 17 % by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
13%	14%	15%	16%	17%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	13%	20%	-	*	-	-	0%	13%	18%
2025-26 (2025 Grad)	-	13%	20%	-	*	-	-	0%	13%	18%
2026-27 (2026 Grad)	-	14%	21%	-	*	-	-	1%	14%	19%
2027-28 (2027 Grad)	-	15%	22%	-	*	-	-	2%	15%	20%
2028-29 (2028 Grad)	-	16%	23%	-	*	-	-	3%	16%	21%
2029-30 (2029 Grad)	-	17%	24%	-	*	-	-	4%	17%	22%

MCISD / Veterans Memorial High School

CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for an Approved Industry-Based Certification for Career Ready Graduates will increase from 78% to 82% by June 2030.

Yearly Target Goals

2026	2027	2028	2029	2030
78%	79%	80%	81%	82%

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	EB
2024-25 (2024 Grad)	-	78%	80%	-	*	-	-	56%	77%	80%
2025-26 (2025 Grad)	-	78%	80%		*	-	-	56%	77%	80%
2026-27 (2026 Grad)	-	79%	81%		*	-	-	57%	78%	81%
2027-28 (2027 Grad)	-	80%	82%		*	-	-	58%	79%	82%
2028-29 (2028 Grad)	-	81%	83%		*	-	-	59%	80%	83%
2029-30 (2029 Grad)	-	82%	84%		*	-	-	60%	81%	84%

Thank You

SUBJECT: Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4 – CG5 Architect

PRESENTER: Rick Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

The Texas School Safety Center requires new school safety standards, and Mission CISD was awarded a Safety and Facilities Enhancement (SAFE) Grant, which allows for additional funding for safety and facilities enhancement. This safety project will address the prevention of school violence and create secure learning environments and other safety enhancements districtwide. This project will support a range of activities and strategic use of funds aimed at fortifying the security infrastructure within Mission CISD schools. Key elements of the SAFE Grant include the purchase of fencing materials, emergency egress gates, anti-scaling devices, fence posts, safety measures for windows and doors, and silent panic alert technology, along with other Texas Education Agency (TEA) approved school safety standards. The implementation of these safety measures aligns with the district's commitment to creating a secure and conducive learning environment for students and staff within Mission CISD.

Administration has been gathering information on the school safety grants, thus we present the Project, Proposed Budget, and Request for Qualifications (RFQ's) for Professional Design Services for the Mission CISD Safety & Facilities Enhancement Project.

If approved by the Board of Trustees the Purchasing department will proceed with advertisements for this project. Request for Qualifications (RFQ's) will be advertised for professional design services and Administration will schedule presentations to the Board for the selection. A ranking criterion will also need to be reviewed and approved.

Administration will use Competitive Sealed Proposals (CSPs) as the procurement method, as approved by the Board of Trustees in the February 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

The Board of Trustees must take the necessary action in accordance with Texas Education Code 44.035, which consisted of the selection/designation of an architect and/or engineer to prepare construction documents for this project. The engineer and/or architect selected or designated will have full responsibility for complying with the Texas Engineering Practice Act (Article 3271a, Vernon's Texas Civil Statues) or Chapter 478, Acts of the 45th Legislature, Regular Session, 1937 (Article 249a, Vernon's Texas Civil Statues) as applicable.

If the engineer or architect is not a full-time employee of the District, the Board must select the engineer or architect on the basis of demonstrated competence and qualifications as provided by Section 2254.004, Government Code. The selected architect/engineer along with preparing construction documents will be required to provide MCISD with an estimated project budget.

The preliminary timeline is to advertise for RFQ's on or about February, with presentations to the Board of Trustees for evaluation and ranking in March, with possible selection and approval to enter into a design contract in April. The amount of the design contract for this project will exceed the Board approved On-call threshold, thus a request for RFQ's.

At the Regular Board of Trustees meeting held on January 24, 2024, the Board approved the Project, Proposed Budget, Request for Qualifications (RFQ's) for Professional Design

Services, and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project.

Advertisements in local newspapers were posted from March 6, 2024, through March 21, 2024. No firms submitted any proposals during this initial time period. Administration extended the advertisement for an additional week. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's was due on March 28, 2024, for proposals to be received. The Administration ranking team reviewed and pre-ranked the single RFQ on April 2, 2024, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Martin Castaneda, Director for Safety and Security, and Ms. Anabel Garza, Purchasing Coordinator, who will serve as the facilitator.

Administration presented Approval to Enter Into Negotiations in the Order of Ranking for the Request for Qualifications (RFQ's) for the Professional Design Services, and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project. Only one firm submitted an RFQ for this SAFE project.

Firms	**Points**
CG5 Architects	90.0

At the Regular Board of Trustees meeting held on April 10, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the Request for Qualifications (RFQs) for the Professional Design Services and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project. Only one firm submitted an RFQ for this SAFE project. CG5 Architects was the firm approved to enter into negotiations.

Project negotiations were held on April 11, 2024, April 18, 2024, and April 22, 2024, with Mr. Charlie Garcia from CG5 Architects, Mr. Ricardo Rivera, Mr. Adrian Hernandez, Mr. Joel Garcia, and Mr. Martin Castaneda from MCISD.

At the Regular Board of Trustees meeting held on May 08, 2024, the Board approved the Best and Final Offer (BAFO) for Professional Design Services for the Mission CISD Safety & Facilities Enhancement Project. CG5 Architects best and final offer (BAFO) of 7.50% of the construction cost and $3,500.00 per campus visit, evaluation, and report was approved.

The Board of Trustees had the option to accept this BAFO or to decline the offer and to direct Administration to re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract so that the firm can begin as soon as possible.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board tabled the Construction Documents for the Mission CISD Safety & Facilities Enhancement Project (Fencing) for bid package #1. The Board of Trustees directed Administration to have the design team look into different options of fencing other than chainlink fencing for those areas that have a direct visual to streets.

At this meeting, CG5 Architects presented that he continues to work on the remaining fencing projects and anticipates submitting those for approval at the October meetings.

Administration is working with CG5 Architects on packaging projects in groups of 3 – 5 and not wait until all are complete so that we can expedite the projects as quickly as designs are ready. By packaging, it will allow for more contractors to submit proposals because it will allow smaller firms to compete. Smaller firms also may not have the bonding capacity to submit for all, so by packaging it may allow them that capability to submit proposals.

At the meeting, CG5 Architects, for the first time, presented a Summary of Estimated Costs with Options 1-4 on the fencing for package #1. Options #1 & #2 are designed for chain link fencing.

Option #1 is to continue using the same system as has been done, which is of extending the current 6' fencing and adding an additional 2' of fabric material.

Option #2 is to extend the fence posts by the additional 2' needed and remove the existing fabric material, and install new full 8' material. Mr. Garcia stated that either of these options was well below the grant budget for all the remaining campuses. The remaining campuses being addressed are eighteen (18).

Options #3 & #4 are installing a design fence fabric material with a combination of new 8' chainlink fencing fabric material.

Option #3 is providing new 8' fabric material at street sides and extended 8' fencing with new fabric material at sides and back sides.

Option #4 is providing new 8' aluminum picket fencing at street sides and extended 8' fencing with new fabric material at sides and back sides.

Mr. Garcia presented that options #3 & #4 would not be within the grant budget and would exceed by over $1 million dollars. After discussing the current options and estimated costs, Mr. Garcia stated that he will work on an Option #2.5 that may incorporate the others and maybe within budget. We will meet with Mr. Garcia and present this at the Regular Board Meeting.

Currently Administration is presenting to proceed with Bid Package #1 only, and should an option be approved, we will proceed to advertise for competitive sealed proposals. As per Mr. Garcia, the remaining packages of #2 - #4 are ready, and these will be presented in November.

There was a possible concern that by extending the current 6' fence and adding the additional 2' portion that the existing support poles would not handle the additional weight. This is the system that was designed and installed by the previous grant and is being completed currently. Mr. Jose Rios, Project Architect for Sam Garcia Architects, the architect of record for the current fencing, was in the audience and addressed this concern. Mr. Rios stated that all the corner support posts were replaced, and any others that were deemed as possibly weak were also replaced as part of the project design and scope of work. Mr. Rios stated that there should be no issues with any fencing supports or weight.

If approved we will continue to move forward and work with our Purchasing department to advertise for competitive sealed proposals and continue with the process of selecting a contractor for consideration and approval as per our procurement process for package #1.

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved the following agenda item.

Construction Documents and Fencing Options for the Mission CISD Safety & Facilities Enhancement Project (Fencing) – Bid Package #1(Leal, Castro, O'Grady, Pearson Elementary and K.White Jr. High with Option 4A.

At the Regular Board of Trustees meeting held on November 13, 2024, the Board approved Construction Documents and Fencing Options for the Mission CISD Safety & Facilities Enhancement Project (Fencing) – Bid Package #2 - #4.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

For Bid Package # 1, advertisements were posted from October 23, 2024, through October 30, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on October 23, 2024, with only one vendor in attendance. The submission of CSP's were due on November 7, 2024, at 2:00 p.m., with no proposals being submitted.

For Bid Package #1 – #4, advertisementing days were posted the week of November 20, 2024, and the week of November 27, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on December 2, 2024, with two vendors attending. The submission of CSP's were due on December 5, 2024, at 2:00 p.m. The Administration ranking team will review and pre-rank the CSP's. After the review, Administration will then recommend the top firms to be reviewed and ranked in order of selection. Due to the unavailability of Maintenance Staff for the ranking, the ranking team consisted of Mr. Martin Castaneda, Ms. Dora Garcia, and Mr. Ricardo Rivera, with Mr. Daniel Carmona and Ms. Anabel Garza who served as the facilitators.

A & A Avilla Construction, LLC

Base Bid Contingency

- SAFE Bid Package #1: $2,154,495.46 + $172,320.00 = $2,326,815.46 120 days 31 points
  - Alternate: $271,077.00 - 35 additional days
- SAFE Bid Package #2: $2,345,650.85 + $187,655.58 = $2,533,306.46 120 days 38 points
  - Alternate: part of the base bid
- SAFE Bid Package #3: $1,768,058.52 + $141,444.68 = $1,909,503.20 120 days 29 points
  - Alternate: part of the base bid
- SAFE Bid Package #4: $1,284,638.45 + $102,771.08 = $1,387,409.53 120 days 31 points
  - Alternate: part of the base bid
  -

SLR Building Contractors

Base Bid Contingency

- SAFE Bid Package #1: $1,199,421.46 + $50,000.00 = $1,249,421.00 145 days 68 points
  - Alternate: $308,351.00
- SAFE Bid Package #2: $1,255,178.00 + $50,000.00 = $1,305,178.00 145 days 81 points

- Alternate: $444,535.00
- SAFE Bid Package #3: $778,523.00 + $50,000.00 = $828,523.00 145 days 68 points
  - Alternate: $377,392.00
- SAFE Bid Package #4: $749,069.00 + $50,000.00 = $799,069.00 145 days 66 points
  - Alternate: $228,900.00

Veronica DeAnda LLC dba Excellent Fence

	Base Bid	Contingency	
• SAFE Bid Package #1:	$758,419.00	None	150 days 94 points
○ Alternate:	$201,000.00		
• SAFE Bid Package #2:	no bid		
• SAFE Bid Package #3:	$495,734.00	None	150 days 94 points
○ Alternate:	$231,915.00		
• SAFE Bid Package #4:	$431,809.00	None	150 days 94 points
○ Alternate:	$156,950.00		

At the Regular Board of Trustees meeting held on December 18, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the Mission CISD Safety & Facilities Enhancement Project Bid Package #1 - #4 (Fencing).

Bid Package #1, #3 and #4 – Excellent Fence

Bid Package #2 – SLR Building Contractors

The Board also approved amending the contract for CG5 Architects due to the TEA Intruder Detection Auditors (IDA's) Safety Regulations. CG5 Architects will be asked to provide additional design work to include the installation of 8' high gates at every overhead door at any of the districts outside gyms that require it. As per legal suggestion, this amendment can be done as a change order for CG5.

Initial negotiations were held on December 20, 2024, for Bid Packages #1, #3, and #4 with Ms. Veroncia DeAnda from Excellent Fence, Mr. Adan Rivera, Mr. Leandro Ochoa, Mr. Ricardo Rivera, and Mr. Daniel Carmona from MCISD. The firms have presented their best and final offer (BAFO).

Bid Package No 1 – Excellent Fence

1. BAFO Bid Package No 1 RE-BID Base Bid: $758,419.00
2. BAFO Bid Package No 1 RE-BID Alternate Bid: $201,000.00
3. BAFO Bid Package No 1 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 1 Grand Total: $1,009,419.00
5. BAFO Bid Package No 1 Days of Completion: 150 days

Bid Package No 3 – Excellent Fence

1. BAFO Bid Package No 3 Base Bid: $495,734.00
2. BAFO Bid Package No 3 Alternate Bid: $231,915.00
3. BAFO Bid Package No 3 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 3 Grand Total: $777,649.00
5. BAFO Bid Package No 3 Days of Completion: 150 days

Bid Package No 4 – Excellent Fence

1. BAFO Bid Package No 4 Base Bid: $431,809.00
2. BAFO Bid Package No 4 Alternate Bid: $156,950.00

3. BAFO Bid Package No 4 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 4 Grand Total: $638,759.00
   BAFO Bid Package No 4 Days of Completion: 150 days

Initial negotiations were held on December 20, 2024, for Bid Package #2 with Mr. Gilberto Renteria III from SLR Building Contractors, Mr. Adan Rivera, Mr. Leandro Ochoa, Mr. Ricardo Rivera, and Mr. Daniel Carmona from MCISD. The firm has presented its best and final offer (BAFO).

Bid Package No 2 – SLR Building Contractors

1. BAFO Bid Package No 2 Base Bid: $1,300,000.00 (Contingency Allowance of $50,000 included)
2. BAFO Bid Package No 2 Alternate No 1: $444,535.00
3. BAFO Bid Package No 2 Grand Total: $1,744,535.00
4. BAFO Bid Package No 2 Days of Completion: 145 days

The Board of Trustees has the option to accept each separate BAFO, to decline the offer(s), and direct Administration to enter into negotiations with the next firm(s), or to reject all offer(s) and re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contracts so that the contractors can begin as soon as possible.

At the Board Workshop Meeting, Administration presented a comprehensive grant worksheet with the Cycle 1 & 2 safety grants received, project and amounts expended, proposed projects, deadlines, and estimated balances.

Options for fencing projects were presented on a Safety Grant Work Sheet with costs and remaining balances. Option 4 was recommended, which would construct mandated 8’ tall chain link campus perimeter fencing and 8’ tall decorative fencing in front and sides of campuses that face a street. This option allowed for an estimated grant balance that would allow the district to purchase a new phone system with an emergency push button away from all other phone buttons, thus limiting the accidental calling for emergency services/false alarms. This option would also allow for any balance left to be applied to cover safety and security payroll costs that are currently being paid by district general funds.

Option 4 also reduced each project bid package contingency fund from $50,000.00 each to $10,000.00 each.

Administration will work with CG5 Architects on the design for the elementary gym gates and Mission Collegiate High School pavilion fencing. This will be advertised as a separate fencing project and will use competitive sealed proposals as the procurement method, as in the previous approved fencing projects.

At the Regular Board of Trustees meeting held on January 22, 2025, the Board approved the Best and Final Offer (BAFO) for the Mission CISD Safety & Facilities Enhancement Project Bid Package #1 - 4 (Fencing) (Option 4).

Bid Package No. 1,3 & 4 - Excellent Fence
BAFO Bid Package No 1 RE-BID Base Bid: $758,419.00 with Contingency $10,000.00
BAFO Bid Package No 3 Base Bid: $495,734.00 with Contingency $10,000.00
BAFO Bid Package No 4 Base Bid: $431,809.00 with Contingency $10,000.00
With 150 days of construction days. A Notice to Proceed was set forth on March 5, 2025,

with substantial completion on August 1, 2025.

Bid Package No. 2 – SLR Building Contractors
BAFO Bid Package No 2 Base Bid: $1,260,000.00 with Contingency $10,000
With 145 days of construction days. A Notice to Proceed was set forth on February 24, 2025, with substantial completion on July 18, 2025.

At the Regular Board Meeting held on August 13, 2025, the Board approved the following agenda items: Construction Change Directive (CCD) #1 for Delay Days and Proposed Pole Extensions for the Mission CISD Facility Enhancement (SAFE) Project Package #2. The new substantial completion date is July 23, 2025.

Approval of Change Order #1 for Delay Days for Delay Days for the Mission CISD Facility Enhancement (SAFE) Project Package #1,3 & 4. The new substantial completion date is September 18, 2025.

Construction Documents for the Mission CISD Facility Enhancement (SAFE) Project for the TEA Intruder Detection Auditors (IDA's) Safety Regulations for the Gym Gates. CG5 Architects is to present an updated estimated construction cost.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

At the Special Board Meeting held on August 20, 2025, the Board approved Substantial completion for the Mission CISD Facility Enhancement (SAFE) Project Package #2.

At the Regular Board Meeting held on October 08, 2025, the Board approved the following agenda items. Substantial Completion for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4. This project was completed on time. Substantial completion was September 18, 2025.

The Board also approved Change Order #3 for twelve (12) weather days. The new substantial completion date is September 30, 2025.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

Final completion is due thirty (30) days after substantial completion.

ADMINISTRATIVE CONSIDERATIONS
As per CG5 Architects and Excellent Fence, they are presenting Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Packages #1, #3, and #4.

However, after meetings and correspondences with both Excellent Fence and CG5 Architects, change orders continue to be pending presentation to the Board. Change orders for work being done and subsequent work days without prior Board presentation and approval have arisen. Final close-out documents also have not been submitted as per contract agreement and requirements. CG5 has been in continuous communication with Excellent Fence to bring all items forward for Board presentation to possibly close out this project.

As discussed at the Board Work Shop final close-out documents have not been submitted and as per the contract "the district will not issue final payment until all documents have been submitted". As per CG5 Architects they continue to communicate with Excellent Fence on completing all final close-out items that are listed in the contract and required.

CG5 is also working with Excellent Fence on bringing forward all past change orders that have costs associated for Board review. These change orders are being brought forward after the fact and did not follow proper procedures and protocols. These need to be brought forward for Board consideration and action before "Final" is granted.

We currently are also corresponding with Excellent Fence on pending pay applications. On Thursday morning we met with Excellent Fence on what is needed to process partial payment. Ms. DeAnda from Excellent Fence is scheduled to meet with our accounting department and our office next Thursday to clarify some mathematical discrepancies in the pay applications that has delayed past payments to Excellent Fence. It is agreed that we will process payments for packages #1, #3 and #4 withholding all contingency balances along with 5% retainage of the contract.

FUNDING SOURCE

General Funds
Safety & Facilities Enhancement (SAFE) Grant Cycle 1 - $4,768,797.00
Safety & Facilities Enhancement (SAFE) Grant Cycle 2 - $524,062.00

Note: The SAFE Grant incorporates different safety initiatives that have been approved, including and not limited to, fencing, window film, cameras, safety technology, etc. This particular project, CG5 Architects will incorporate those safety initiatives that would pertain to his professional design services, and his project total amount would reflect that.

The Business Office will submit a SAFE Grant Project amendment to transfer as much money as needed to complete the district-wide fencing project, as some money was initially allocated to other projects.

Any safety fencing and window film project amount not covered by the first grant would be transferred to the SAFE Grant for completion.

RECOMMENDATION if APPLICABLE

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration presents Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4.

EXHIBIT

Final Change Orders – to be presented by the Architect at the meeting

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio “TJ” Gonzalez, Director for Maintenance

SUBJECT: Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2 – CG5 Architect

PRESENTER: Rick Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

The Texas School Safety Center requires new school safety standards, and Mission CISD was awarded a Safety and Facilities Enhancement (SAFE) Grant, which allows for additional funding for safety and facilities enhancement. This safety project will address the prevention of school violence and create secure learning environments and other safety enhancements districtwide. This project will support a range of activities and strategic use of funds aimed at fortifying the security infrastructure within Mission CISD schools. Key elements of the SAFE Grant include the purchase of fencing materials, emergency egress gates, anti-scaling devices, fence posts, safety measures for windows and doors, and silent panic alert technology, along with other Texas Education Agency (TEA) approved school safety standards. The implementation of these safety measures aligns with the district's commitment to creating a secure and conducive learning environment for students and staff within Mission CISD.

Administration has been gathering information on the school safety grants, thus we present the Project, Proposed Budget, and Request for Qualifications (RFQ's) for Professional Design Services for the Mission CISD Safety & Facilities Enhancement Project.

If approved by the Board of Trustees the Purchasing department will proceed with advertisements for this project. Request for Qualifications (RFQ's) will be advertised for professional design services and Administration will schedule presentations to the Board for the selection. A ranking criterion will also need to be reviewed and approved.

Administration will use Competitive Sealed Proposals (CSPs) as the procurement method, as approved by the Board of Trustees in the February 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

The Board of Trustees must take the necessary action in accordance with Texas Education Code 44.035, which consisted of the selection/designation of an architect and/or engineer to prepare construction documents for this project. The engineer and/or architect selected or designated will have full responsibility for complying with the Texas Engineering Practice Act (Article 3271a, Vernon's Texas Civil Statues) or Chapter 478, Acts of the 45th Legislature, Regular Session, 1937 (Article 249a, Vernon's Texas Civil Statues) as applicable.

If the engineer or architect is not a full-time employee of the District, the Board must select the engineer or architect on the basis of demonstrated competence and qualifications as provided by Section 2254.004, Government Code. The selected architect/engineer along with preparing construction documents will be required to provide MCISD with an estimated project budget.

The preliminary timeline is to advertise for RFQ's on or about February, with presentations to the Board of Trustees for evaluation and ranking in March, with possible selection and approval to enter into a design contract in April. The amount of the design contract for this project will exceed the Board approved On-call threshold, thus a request for RFQ's.

At the Regular Board of Trustees meeting held on January 24, 2024, the Board approved the Project, Proposed Budget, Request for Qualifications (RFQ's) for Professional Design

Services, and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project.

Advertisements in local newspapers were posted from March 6, 2024, through March 21, 2024. No firms submitted any proposals during this initial time period. Administration extended the advertisement for an additional week. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's was due on March 28, 2024, for proposals to be received. The Administration ranking team reviewed and pre-ranked the single RFQ on April 2, 2024, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Martin Castaneda, Director for Safety and Security, and Ms. Anabel Garza, Purchasing Coordinator, who will serve as the facilitator.

Administration presented Approval to Enter Into Negotiations in the Order of Ranking for the Request for Qualifications (RFQ's) for the Professional Design Services, and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project. Only one firm submitted an RFQ for this SAFE project.

Firms	**Points**
CG5 Architects	90.0

At the Regular Board of Trustees meeting held on April 10, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the Request for Qualifications (RFQs) for the Professional Design Services and Ranking Criteria for the Mission CISD Safety & Facilities Enhancement Project. Only one firm submitted an RFQ for this SAFE project. CG5 Architects was the firm approved to enter into negotiations.

Project negotiations were held on April 11, 2024, April 18, 2024, and April 22, 2024, with Mr. Charlie Garcia from CG5 Architects, Mr. Ricardo Rivera, Mr. Adrian Hernandez, Mr. Joel Garcia, and Mr. Martin Castaneda from MCISD.

At the Regular Board of Trustees meeting held on May 08, 2024, the Board approved the Best and Final Offer (BAFO) for Professional Design Services for the Mission CISD Safety & Facilities Enhancement Project. CG5 Architects best and final offer (BAFO) of 7.50% of the construction cost and $3,500.00 per campus visit, evaluation, and report was approved.

The Board of Trustees had the option to accept this BAFO or to decline the offer and to direct Administration to re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract so that the firm can begin as soon as possible.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board tabled the Construction Documents for the Mission CISD Safety & Facilities Enhancement Project (Fencing) for bid package #1. The Board of Trustees directed Administration to have the design team look into different options of fencing other than chainlink fencing for those areas that have a direct visual to streets.

At this meeting, CG5 Architects presented that he continues to work on the remaining fencing projects and anticipates submitting those for approval at the October meetings.

Administration is working with CG5 Architects on packaging projects in groups of 3 – 5 and not wait until all are complete so that we can expedite the projects as quickly as designs are ready. By packaging, it will allow for more contractors to submit proposals because it will allow smaller firms to compete. Smaller firms also may not have the bonding capacity to submit for all, so by packaging it may allow them that capability to submit proposals.

At the meeting, CG5 Architects, for the first time, presented a Summary of Estimated Costs with Options 1-4 on the fencing for package #1. Options #1 & #2 are designed for chain link fencing.

Option #1 is to continue using the same system as has been done, which is of extending the current 6' fencing and adding an additional 2' of fabric material.

Option #2 is to extend the fence posts by the additional 2' needed and remove the existing fabric material, and install new full 8' material. Mr. Garcia stated that either of these options was well below the grant budget for all the remaining campuses. The remaining campuses being addressed are eighteen (18).

Options #3 & #4 are installing a design fence fabric material with a combination of new 8' chainlink fencing fabric material.

Option #3 is providing new 8' fabric material at street sides and extended 8' fencing with new fabric material at sides and back sides.

Option #4 is providing new 8' aluminum picket fencing at street sides and extended 8' fencing with new fabric material at sides and back sides.

Mr. Garcia presented that options #3 & #4 would not be within the grant budget and would exceed by over $1 million dollars. After discussing the current options and estimated costs, Mr. Garcia stated that he will work on an Option #2.5 that may incorporate the others and maybe within budget. We will meet with Mr. Garcia and present this at the Regular Board Meeting.

Currently Administration is presenting to proceed with Bid Package #1 only, and should an option be approved, we will proceed to advertise for competitive sealed proposals. As per Mr. Garcia, the remaining packages of #2 - #4 are ready, and these will be presented in November.

There was a possible concern that by extending the current 6' fence and adding the additional 2' portion that the existing support poles would not handle the additional weight. This is the system that was designed and installed by the previous grant and is being completed currently. Mr. Jose Rios, Project Architect for Sam Garcia Architects, the architect of record for the current fencing, was in the audience and addressed this concern. Mr. Rios stated that all the corner support posts were replaced, and any others that were deemed as possibly weak were also replaced as part of the project design and scope of work. Mr. Rios stated that there should be no issues with any fencing supports or weight.

If approved we will continue to move forward and work with our Purchasing department to advertise for competitive sealed proposals and continue with the process of selecting a contractor for consideration and approval as per our procurement process for package #1.

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved the following agenda item.

Construction Documents and Fencing Options for the Mission CISD Safety & Facilities Enhancement Project (Fencing) – Bid Package #1(Leal, Castro, O'Grady, Pearson Elementary and K.White Jr. High with Option 4A.

At the Regular Board of Trustees meeting held on November 13, 2024, the Board approved Construction Documents and Fencing Options for the Mission CISD Safety & Facilities Enhancement Project (Fencing) – Bid Package #2 - #4.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

For Bid Package # 1, advertisements were posted from October 23, 2024, through October 30, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on October 23, 2024, with only one vendor in attendance. The submission of CSP's were due on November 7, 2024, at 2:00 p.m., with no proposals being submitted.

For Bid Package #1 – #4, advertisementing days were posted the week of November 20, 2024, and the week of November 27, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on December 2, 2024, with two vendors attending. The submission of CSP's were due on December 5, 2024, at 2:00 p.m. The Administration ranking team will review and pre-rank the CSP's. After the review, Administration will then recommend the top firms to be reviewed and ranked in order of selection. Due to the unavailability of Maintenance Staff for the ranking, the ranking team consisted of Mr. Martin Castaneda, Ms. Dora Garcia, and Mr. Ricardo Rivera, with Mr. Daniel Carmona and Ms. Anabel Garza who served as the facilitators.

A & A Avilla Construction, LLC

Base Bid Contingency

- SAFE Bid Package #1: $2,154,495.46 + $172,320.00 = $2,326,815.46 120 days 31 points
  - Alternate: $271,077.00 - 35 additional days
- SAFE Bid Package #2: $2,345,650.85 + $187,655.58 = $2,533,306.46 120 days 38 points
  - Alternate: part of the base bid
- SAFE Bid Package #3: $1,768,058.52 + $141,444.68 = $1,909,503.20 120 days 29 points
  - Alternate: part of the base bid
- SAFE Bid Package #4: $1,284,638.45 + $102,771.08 = $1,387,409.53 120 days 31 points
  - Alternate: part of the base bid
  -

SLR Building Contractors

Base Bid Contingency

- SAFE Bid Package #1: $1,199,421.46 + $50,000.00 = $1,249,421.00 145 days 68 points
  - Alternate: $308,351.00
- SAFE Bid Package #2: $1,255,178.00 + $50,000.00 = $1,305,178.00 145 days 81 points

- Alternate: $444,535.00
- SAFE Bid Package #3: $778,523.00 + $50,000.00 = $828,523.00 145 days 68 points
  - Alternate: $377,392.00
- SAFE Bid Package #4: $749,069.00 + $50,000.00 = $799,069.00 145 days 66 points
  - Alternate: $228,900.00

Veronica DeAnda LLC dba Excellent Fence

	Base Bid	Contingency	
• SAFE Bid Package #1:	$758,419.00	None	150 days 94 points
○ Alternate:	$201,000.00		
• SAFE Bid Package #2:	no bid		
• SAFE Bid Package #3:	$495,734.00	None	150 days 94 points
○ Alternate:	$231,915.00		
• SAFE Bid Package #4:	$431,809.00	None	150 days 94 points
○ Alternate:	$156,950.00		

At the Regular Board of Trustees meeting held on December 18, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the Mission CISD Safety & Facilities Enhancement Project Bid Package #1 - #4 (Fencing).

Bid Package #1, #3 and #4 – Excellent Fence

Bid Package #2 – SLR Building Contractors

The Board also approved amending the contract for CG5 Architects due to the TEA Intruder Detection Auditors (IDA's) Safety Regulations. CG5 Architects will be asked to provide additional design work to include the installation of 8' high gates at every overhead door at any of the districts outside gyms that require it. As per legal suggestion, this amendment can be done as a change order for CG5.

Initial negotiations were held on December 20, 2024, for Bid Packages #1, #3, and #4 with Ms. Veroncia DeAnda from Excellent Fence, Mr. Adan Rivera, Mr. Leandro Ochoa, Mr. Ricardo Rivera, and Mr. Daniel Carmona from MCISD. The firms have presented their best and final offer (BAFO).

Bid Package No 1 – Excellent Fence

1. BAFO Bid Package No 1 RE-BID Base Bid: $758,419.00
2. BAFO Bid Package No 1 RE-BID Alternate Bid: $201,000.00
3. BAFO Bid Package No 1 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 1 Grand Total: $1,009,419.00
5. BAFO Bid Package No 1 Days of Completion: 150 days

Bid Package No 3 – Excellent Fence

1. BAFO Bid Package No 3 Base Bid: $495,734.00
2. BAFO Bid Package No 3 Alternate Bid: $231,915.00
3. BAFO Bid Package No 3 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 3 Grand Total: $777,649.00
5. BAFO Bid Package No 3 Days of Completion: 150 days

Bid Package No 4 – Excellent Fence

1. BAFO Bid Package No 4 Base Bid: $431,809.00
2. BAFO Bid Package No 4 Alternate Bid: $156,950.00

3. BAFO Bid Package No 4 Contingency Allowance: $50,000.00
4. BAFO Bid Package No 4 Grand Total: $638,759.00
   BAFO Bid Package No 4 Days of Completion: 150 days

Initial negotiations were held on December 20, 2024, for Bid Package #2 with Mr. Gilberto Renteria III from SLR Building Contractors, Mr. Adan Rivera, Mr. Leandro Ochoa, Mr. Ricardo Rivera, and Mr. Daniel Carmona from MCISD. The firm has presented its best and final offer (BAFO).

Bid Package No 2 – SLR Building Contractors

1. BAFO Bid Package No 2 Base Bid: $1,300,000.00 (Contingency Allowance of $50,000 included)
2. BAFO Bid Package No 2 Alternate No 1: $444,535.00
3. BAFO Bid Package No 2 Grand Total: $1,744,535.00
4. BAFO Bid Package No 2 Days of Completion: 145 days

The Board of Trustees has the option to accept each separate BAFO, to decline the offer(s), and direct Administration to enter into negotiations with the next firm(s), or to reject all offer(s) and re-advertise the project using the same specifications.

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Option 4 also reduced each project bid package contingency fund from $50,000.00 each to $10,000.00 each.

Administration will work with CG5 Architects on the design for the elementary gym gates and Mission Collegiate High School pavilion fencing. This will be advertised as a separate fencing project and will use competitive sealed proposals as the procurement method, as in the previous approved fencing projects.

At the Regular Board of Trustees meeting held on January 22, 2025, the Board approved the Best and Final Offer (BAFO) for the Mission CISD Safety & Facilities Enhancement Project Bid Package #1 - 4 (Fencing) (Option 4).

Bid Package No. 1,3 & 4 - Excellent Fence
BAFO Bid Package No 1 RE-BID Base Bid: $758,419.00 with Contingency $10,000.00
BAFO Bid Package No 3 Base Bid: $495,734.00 with Contingency $10,000.00
BAFO Bid Package No 4 Base Bid: $431,809.00 with Contingency $10,000.00
With 150 days of construction days. A Notice to Proceed was set forth on March 5, 2025,

with substantial completion on August 1, 2025.

Bid Package No. 2 – SLR Building Contractors
BAFO Bid Package No 2 Base Bid: $1,260,000.00 with Contingency $10,000
With 145 days of construction days. A Notice to Proceed was set forth on February 24, 2025, with substantial completion on July 18, 2025.

At the Regular Board Meeting held on August 13, 2025, the Board approved the following agenda items: Construction Change Directive (CCD) #1 for Delay Days and Proposed Pole Extensions for the Mission CISD Facility Enhancement (SAFE) Project Package #2. The new substantial completion date is July 23, 2025.

Approval of Change Order #1 for Delay Days for Delay Days for the Mission CISD Facility Enhancement (SAFE) Project Package #1,3 & 4. The new substantial completion date is September 18, 2025.

Construction Documents for the Mission CISD Facility Enhancement (SAFE) Project for the TEA Intruder Detection Auditors (IDA's) Safety Regulations for the Gym Gates. CG5 Architects is to present an updated estimated construction cost.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

At the Special Board Meeting held on August 20, 2025, the Board approved Substantial completion for the Mission CISD Facility Enhancement (SAFE) Project Package #2.

At the Regular Board Meeting held on October 08, 2025, the Board approved the following agenda items. Substantial Completion for the Mission CISD Facility Enhancement (SAFE) Project Package #1, #3, and #4. This project was completed on time. Substantial completion was September 18, 2025.

The Board also approved Change Order #3 for twelve (12) weather days. The new substantial completion date is September 30, 2025.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

Final completion is due thirty (30) days after substantial completion. Substantial completion was on August 20, 2025.

ADMINISTRATIVE CONSIDERATIONS
As per CG5 Architects and SLR Building Contractors, they are presenting Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Packages #2.

However, after meetings and correspondences with both SLR Building Contractors and CG5 Architects, change orders continue to be pending presentation to the Board. Change orders for work being done without Board presentation and approval have arisen. SLR has submitted those change orders along with "credit" due the District for work that was either not installed or changed. We continue to meet and correspond with both SLR and CG5 Architects to verify these changes and credits due to bring all items forward for Board presentation to possibly close out this project.

Changes and credits due are for work at Bryan Elementary and Mims Elementary and calculations were done using the contractors Schedule of Values (SOV) that they submitted. As per meetings with CG5 and SLR it was agreed that calcuations using the SOV for costs and credits is the correct and established process in construction.

"The SOV is the Contractor's detailed cost for construction items and is itemized. It is a detailed breakdown of the costs associated with different phases or items of work within a construction project. It serves as a roadmap for payments, ensuring transparency and accuracy in the billing process. The SOV itemizes all work, assigns a cost to each, and is used to track progress and verity payment applications." "The SOV is crucial for tracking progress payments to contractors. As work is completed, the SOV allows for accurate verification of the value of work performed and facilitates timely payments." "The SOV promotes transparency among all parties involved (owner, architect, contractor) by providing a clear breakdown of project costs." "The SOV can be used to measure project progress, as the percentage of completion for each line item corresponds to the percentage of the total value billed."

Administration continues not to be in agreement with the costs and payments submitted for Midkiff Elementary and for the work that was eliminated from the original plans and specifications that the Board of Trustees did not approve. All parties continue to meet on this matter.

As presented at the Board Work Shop my office continues to have questions to work that was either completed or not completed. We continue to meet with SLR Construction and CG5 and have another meeting scheduled prior to the Regular Board of Trustees meeting. Administration wants to ensure that all plans, specifications and fiscal and contractual obligations have been met fully before our office recommends final approval. At the Board Work Shop this agenda was "Pulled" concerning the listed "Subject", however, progress on the project was discussed at the meeting. At this time there are also change orders that need to be presented to the Board that have not been presented as per our procedures and protocols and are after the fact.

FUNDING SOURCE

General Funds
Safety & Facilities Enhancement (SAFE) Grant Cycle 1 - $4,768,797.00
Safety & Facilities Enhancement (SAFE) Grant Cycle 2 - $524,062.00

Note: The SAFE Grant incorporates different safety initiatives that have been approved, including and not limited to, fencing, window film, cameras, safety technology, etc. This particular project, CG5 Architects will incorporate those safety initiatives that would pertain to his professional design services, and his project total amount would reflect that.

The Business Office will submit a SAFE Grant Project amendment to transfer as much money as needed to complete the district-wide fencing project, as some money was initially allocated to other projects.

Any safety fencing and window film project amount not covered by the first grant would be transferred to the SAFE Grant for completion.

RECOMMENDATION IF APPLICABLE

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration presents Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Facility Enhancement (SAFE) Project Package #2 – CG5 Architect

EXHIBIT

Final Change Order to be presented by the Architect at the meeting

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio “TJ” Gonzalez, Director for Maintenance

SUBJECT: Resolution Nominating a Candidate for the Hidalgo County Appraisal District Board Vacancy

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

On January 16, 2026, the Hidalgo County Appraisal District formally notified Dr. Cris Valdez, Superintendent of Mission CISD, of a vacancy on its Board of Directors following the passing of Vice Chairman Eddy Betancourt on December 27, 2025. Mr. Betancourt had served on the Board since 2020 and was recognized for his dedication, leadership, and contributions to the organization.

ADMINISTRATIVE CONSIDERATIONS

In accordance with the Texas Property Tax Code (Sections 6.03 and 6.031), the Board has declared the position vacant and outlined the required process to fill the seat. Participating taxing units, including Mission CISD, are invited to nominate candidates by resolution for the vacant appointed director position.

Key deadlines and steps include:

- **Nomination deadline:** March 2, 2026
- **Compilation of nominees:** To be completed by the Chief Appraiser
- **Selection of appointee:** By majority vote of the Board at its March 11, 2026 meeting

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION:

Administration recommends approval of the Resolution Nominating a Candidate for the Hidalgo County Appraisal District Board Vacancy.

CONTACT PERSON (S)

Dr. Cris King, Superintendent of Schools
Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance

HIDALGO COUNTY APPRAISAL DISTRICT

Joe D. Olivarez	Chairman	Pablo "Paul" Villarreal, Jr.	Member
Veronica "Ronnie" Ontiveros	Vice-Chairperson		Member
Amador Requenez	Secretary	Erica E. Canales	Member
Richard A. Garza	Member	Karina Cardoza	Member
Albert D. Cardenas	Member	Rolando Garza	Chief Appraiser

PO Box 208
Edinburg, TX 78540-0208
(956) 381-8466 (956) 565-2461
www.hidalgoad.org

MISSION C.I.S.D.
JAN 21 2026
SUPT'S OFFICE

January 16, 2026

Dr. Cris Valdez
Mission CISD Superintendent
1201 Bryce Drive
Mission, TX 78572

Re: 2026 Board of Directors Vacancy

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Dear Dr. Valdez:

It is with profound sorrow and heavy hearts that we inform you of the passing of our esteemed colleague and friend, Eddy Betancourt, Board of Directors Vice Chairman, who died on December 27, 2025.

Eddie has been a dedicated and valued member of the Board of Directors since 2020. His wisdom, kindness, and commitment have left an indelible mark on our organization, and he will be greatly missed by all who had the privilege of knowing him.

In accordance with the Texas Property Tax Code, Section 6.03 and Section 6.031, a vacancy in the Board of Directors has been declared following this unfortunate event. The existing Board of Directors must fill the vacancy in the manner as follows:

1. Participating taxing units must nominate candidates via resolution for a vacant appointed director seat.
2. Resolutions must be submitted by March 2, 2026.
3. The Chief Appraiser will compile the list of nominees and submit it to the current Board of Directors.
4. The Board will select a nominee from the list by majority vote to fill the vacancy at the March 11, 2026, Board of Directors meeting.

For your convenience, a sample resolution form is included; you are welcome to use it, or you may submit one prepared by your office. If you require additional information, please don't hesitate to contact me at (956) 381-8466.

Sincerely,

Rolando Garza

Rolando Garza, RPA
Chief Appraiser

RG: plg

Attachment

A RESOLUTION OF THE BOARD OF TRUSTEES FOR MISSION CISD EXPRESSING ITS NOMINATION FOR THE HIDALGO COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS:

WHEREAS, the Board of Trustees for Mission CISD is authorized to make a nomination for the position to be filled in the Hidalgo County Appraisal District Board of Directors; and

WHEREAS, this director shall serve the unexpired term ending December 31, 2027, and that all taxing entities associated with the Hidalgo County Appraisal District are authorized to nominate one person for said position; and

WHEREAS, the Board of Trustees for Mission CISD must submit the name of the nominee by written resolution to the Chief Appraiser by **March 2, 2026**.

NOW, THEREFORE, BE IT RESOLVED BY **THE BOARD OF TRUSTEES OF** MISSION C**ISD**, that the name of:

Nominee: _____

is hereby nominated to the Hidalgo County Appraisal District Board of Directors.

FURTHERMORE, the Board of Trustees for Mission C**ISD** directs the Chief Appraiser to submit said nomination for consideration by the Board of Directors to fill the vacancy.

PASSED AND APPROVED this 11th day of February 11, 2026.

_____
Superintendent, Dr. Cris King

ATTEST:

_____
Secretary

SUBJECT: Discussion and Possible Action Regarding Adoption of a Daily Period of Prayer and Reflection as Authorized by Texas Senate Bill 11 (SB 11)

PRESENTER: Dr. Cris King, Mission CISD Superintendent of Schools
Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Elisa Pacheco, Executive Director for Human Resources and Student Services

BACKGROUND INFORMATION

Senate Bill 11 from the 89th Legislative Session adds Texas Education Code section 25.0823, which allows school boards to designate a Daily Prayer Period at each school day at every campus for students and employees to pray and read the Bible or other religious texts. The bill requires the board to take a record vote either to establish the daily prayer time and reading of religious texts by adopting the resolution set out in the new statute or to decline to establish the daily prayer time. A board wishing to establish a daily period for prayer and reading of religious texts must do so by adopting the statutory resolution.

ADMINISTRATIVE CONSIDERATIONS

Current Practice:

- **One Minute of Silence:** Under current Texas Education Code, districts must provide one minute of silence at the beginning of the first instructional period each day. During this time, students may choose how to use the silence. For example, the students may use this time for prayer, reflection, meditation, or quiet thought.

- **Student-Led Religious Clubs:** Under the federal Equal Access Act, public secondary schools that allow noncurricular clubs must allow religious clubs if they are student-initiated and student-led. An example of this type of student organization is the Fellowship of Christian Athletes (FCA).

SB11 Adoption of Resolution Considerations

- **Scheduling Impact:** Implementing a daily prayer/reading period requires adjustments to campus schedules without reducing instructional minutes.

- **Supervision and Staffing:** Staff who participate must have consent on file; staff who do not participate must still supervise non-participating students.

- **Facilities and Logistics:** Schools must provide spaces where participants can gather without exposing non-participants to prayer activities, which may require additional room assignments or supervision plans.

- **Legal Compliance:** The district must ensure strict adherence to voluntary participation, avoid any perception of coercion, and maintain neutrality toward all religions and non-religious beliefs.

- **Documentation and Consent:** Systems must be established to collect, track, and update consent forms for students and employees. Student participation in a Daily Prayer Period would be strictly voluntary and permitted only with written consent from a student's parent or guardian, which may be revoked at any time. Employee participation is also strictly voluntary and permitted only with the employee's written consent, which can also be revoked at any time.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Administration recommends that the Board of Trustees take a record vote to determine whether to adopt a resolution establishing a Daily Prayer Period, as authorized by Senate Bill 11, or to decline adoption.

CONTACT PERSON(S)

Dr. Cris King, Mission CISD Superintendent
Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Fidel Garza Jr., Executive Director for Secondary Education
Dora Villalobos, Executive Director for Elementary Education
Elisa Pacheco, Executive Director for Human Resources and Student Services

SUBJECT: Approval to Increase the Budget for the VMHS CTE HVAC Chiller Project

PRESENTER: Ricardo Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

Mission CISD prioritizes the safety and health of its students, staff, and community and ensures that all safety and health measures, including air quality, are addressed as a priority. School indoor air quality is particularly important as it may affect the health, performance, and comfort of school staff and students. The MCISD Five (5) Year Improvement Plan consists of facilities improvements district-wide that include improvements for drainage, roof replacements, lighting improvements, and replacement of HVAC systems. The plan shows that due to the campuses' age, certain items need to be assessed, such as air handlers, blowers, and control systems.

Due to laws and requirements that regulate such equipment and the cost, this project is being considered a construction project, and as such, the Texas Education Code 44.031 (a) requires the board of a school district considering a construction project to comply with bidding requirements.

Administration will use competitive sealed proposals (CSP's) as the procurement method as approved by the Board of Trustees in the January 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the June 01, 2021, Board of Trustees Workshop, DBR Mechanical, Electrical, Plumbing (MEP) Engineering made an air quality Heating, Ventilation and Air-Conditioning (HVAC) presentation.

At the August 11, 2021, Board of Trustees meeting, the Board approved an Indoor Air Quality (IAQ) project, proposed budget, and competitive sealed proposals (CSP's) as the procurement method. Administration presented, and the Board approved the implementation of replacements and repairs to district-wide HVAC systems utilizing the Five (5) Year Plan.

At this same meeting, the Board approved soliciting for Request for Qualifications (RFQ's) for MEP Engineering Professional Services for the IAQ study and projects.

At the Regular Board of Trustees meeting held on September 8, 2021, the Board approved to accept Administrations rankings and enter into negotiations in the order of ranking for MEP professional design services for the IAQ projects. The highest-ranked firm was DBR MEP Engineering.

At the Regular Board of Trustees meeting held on October 20, 2021, the Board approved to enter into a contract with DBR MEP Engineering for the IAQ projects at a 5.5% construction cost fee.

In November of 2021, DBR began to conduct on-site building reviews.

On May 24, 2022, DBR submitted preliminary IAQ study reviews with priority rankings and estimated costs and began designs for Salinas, Cavazos, and Midkiff Elementary schools.

At the Regular Board meeting held on January 25, 2023, the Board approved the Final Design for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary – DBR MEP Engineering.

Note: Most campuses are scheduled for air quality projects, with some more complicated and intensive than others. These three can be worked on quicker than others, and we will begin.

We continue to be in the design phase, and those will be presented as completed by DBR MEP Engineering.

Salinas Elementary School (Est. Cost $2,775,000.00) (revised)
The project scope consists of replacing the aging 27-year-old HVAC systems. This work includes air handlers, VAV boxes, air-cooled chillers, and associated pumps. The design increased air quality by providing air handlers with higher MERV filter rating capabilities and replacing the existing HVAC control system. In addition, the project includes converting the heating from hot water to electric heat to reduce maintenance upkeep.

Hurla M. Midkiff Elementary School (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Raquel Cavazos Elementary (Est. Cost $2,325,000.00) (revised)
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes outside air units, VAV boxes, and air handlers. The design increased air quality by replacing the nonfunctioning outside air units, providing air handlers with higher MERV filter rating capabilities, and replacing the existing HVAC control system.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Advertisements in the local newspapers were posted on February 08, 2023, and February 15, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening will be on Thursday, February 23, 2023. After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection.

Company Name	Base Bid & Contingency	Days
Central Air and Heating Service Inc. (CAHS)		
• Cavazos Elem. Base Bid	$2,600,000.00	240
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,600,000.00	240
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,400,000.00	240
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,045,000.00**	
Carrier Corporation		
• Cavazos Elem. Base Bid	$2,750,000.00	674
• Cavazos Elem. Contingency	$ 140,000.00	
• Midkiff Elem. Base Bid	$2,750,000.00	674
• Midkiff Elem. Contingency	$ 140,000.00	
• Salinas Elem. Base Bid	$2,430,000.00	674
• Salinas Elem. Contingency	$ 165,000.00	
Total Price:	**$8,375,000.00**	

At the Regular Board meeting held on March 08, 2023, the Board approved the rankings and entered into negotiations in the order of ranking for the Indoor Air Quality Projects for Cavazos Elem., Midkiff Elem. And Salinas Elem.

At the same Regular Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School - DBR Engineering.

Administration will proceed to advertise for competitive sealed proposals (CSP's). At this meeting, DBR MEP Engineers advised Administration and the Board of Trustees that there is no change in the estimated construction costs. As per DBR, the project budget estimates are current. Mr. Hugo Avila – DBR MEP Engineering presented.

Administration plans to present proposals and rankings for Bryan Elementary and AMJH at the May meetings.

Alton Memorial Junior High School
The project scope consists of replacing the aging 21-year-old HVAC systems. This work includes replacing 23 roof-mounted air handlers, fan-powered terminal units, air-cooled chillers, chilled water pumps, building automation systems, and re-insulating chilled water lines above the ceilings. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls. In addition, the fan-powered terminal units will be replaced with single duct boxes, which helps reduce maintenance up-keep.

Project Budget: $7.9M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Bryan Elementary School
The project scope consists of replacing the aging 23-year-old HVAC systems. This work includes replacing six floor-mounted air handlers, air-cooled chillers, chilled water pumps, terminal units, duct insulation in select areas, building automation systems, and exterior chilled water lines. The design will increase air quality by providing air handlers with higher MERV filter rating capabilities, increased ventilation air, and better HVAC controls.

Project Budget: $2.6M
Design Development Documents: Completed February 7, 2023
Time to complete Construction Documents: March 3, 2023

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

A virtual project negotiations meeting was held on March 10, 2023, with Mr. Jeff Matz from Central Air and Heating Service Inc. (CAHS), Mr. Adrian Hernandez, Mr. Ricardo Rivera from MCISD, and Mr. Hugo Avila from DBR Engineering. During the negotiation, Central Air and Heating Service Inc. (CAHS) presented their Best and Final Offer (BAFO) of $8,045,000.00 with no decrease in their initial proposal, with 240 days of construction time from the notice to proceed (NTP). Central Air and Heating (CAHS) only negotiated on the value engineering (VE) options to lower the years of warranty for parts. DBR Engineering did not recommend the option.

The Board of Trustees has the option to accept this BAFO, decline the offer, direct the Administration to continue negotiations with the contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project.

If approved, Administration will work with our legal counsel to write and execute the contract so that the contractor can begin as soon as possible.

Note: The project's Best and Final Offer (BAFO) is $145,000.00 over the estimated project budget.

At the Regular Board of Trustees Meeting held on April 19, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Cavazos, Midkiff, and Salinas Elementary in the amount of $8,045,000.00 with 240 construction Days with CAHS.

Cavazos	$2,740,000.00
Midkiff	$2,740,000.00
Salinas	$2,565,000.00

Bryan Elementary and AMJH project advertisements were posted on March 29, 2023, and April 05, 2023, in the local newspapers. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. Proposal(s) Bid Opening was scheduled to be on Thursday, April 13, 2023; however, due to having to issue addendums to answer contractor questions, the proposal date was extended to Thursday, April 20, 2023, to allow contractors more time.

After the review, Administration will then recommend those firms to be reviewed and ranked in order of selection. The recommendations will be presented for review at the Wednesday, May 10, 2023, Regular Board of Trustees meeting.

Company Name — **Base Bid & Contingency** — **Days**

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76	+ $130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87	+ $390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

Carrier Corporation – 90.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,610,000.00	+ $130,000.00 =	$1,740,000.00	590 days
• AMJH:	$3,450,000.00	+ $390,000.00 =	$3,840,000.00	590 days

Total for Both Projects: $5,580,000.00

Central Air and Heating Service Inc. (CAHS) – 86.0 Points

	Base Bid	Contingency		
• Bryan Elem.:	$2,425,000.00	+ $130,000.00 =	$2,555,000.00	580-680 days
• AMJH:	$5,750,000.00	+ $390,000.00 =	$6,140,000.00	580-680 days

Total for Both Projects: $8,695,000.00

At the Regular Board of Trustees meeting held on May 10, 2023, the Board of Trustees approved the ranking criteria sheet, point system, and process. Johnson Controls Inc. was

unofficially pre-ranked higher than Carrier Corporation, although they were $1,020,225.63 higher in total cost.

The Board of Trustees has the option to not accept Administrations unofficial pre-ranking and review all the firms proposal packages and conduct their ranking. The Board will then direct Administration to enter into negotiations with the top-ranked firms in order selected.

The Board of Trustees has the option to accept Administrations unofficial pre-ranking and direct Administration to enter into negotiations with the top-ranked firms in order. Should negotiations fail with the top-ranked firm, then Administration will cease negotiations and begin with the next-ranked firm, not being able to resume or re-negotiate with the previous.

Administrations goal is to be able to negotiate an agreement and bring it forward for Board consideration and approval to enter into a contract. The Board has the option to accept the offer, direct Administration to continue negotiations, decline any offer, and direct Administration to re-advertise.

At the Regular Board of Trustees meeting held on May 10, 2023, the Board approved the Consideration and Approval of Ranking and Enter Into Negotiations for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with:

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76 +	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87 +	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

A virtual project negotiations meeting was held on May 12, 2023, with Mr. Omar Rodriguez from Johnson Controls Inc. and Mr. Adrian Hernandez from MCISD. During the negotiations, Johnson Controls Inc. presented its best and final offer (BAFO) with no adjustments to its initial proposal.

Johnson Controls Inc. – 92.5 Points

	Base Bid	Contingency		
• Bryan Elem.:	$1,959,893.76 +	$130,000.00 =	$2,089,893.76	396 days
• AMJH:	$4,120,331.87 +	$390,000.00 =	$4,510,331.87	396 days

Total for Both Projects: $6,600,225.63

At the Regular Board of Trustees meeting held on June 21, 2023, the Board approved Consideration and Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects for Bryan Elementary and Alton Memorial Jr. High School with Johnson Controls Inc., with total budgets of $6,600,225.63 with 396 construction days. Substantial Completion is October 24, 2024.

The Board of Trustees had the option to accept this BAFO, or to decline the offer and direct Administration to enter into negotiations with the next contractor, or to reject all offers and re-advertise the project using the same specifications and design, or direct the engineer to re-design the project. The Board approved JCI's BAFO.

On September 6, 2023, at the Board of Trustees Workshop, a district-wide air-conditioning status presentation was given.

At the Regular Board of Trustees meeting held on September 13, 2023, the Board approved Request for Qualifications (RFQ's) for professional HVAC commissioning. This project requires

HVAC Commissioning by a Mechanical, Electrical, and Plumbing (MEP Engineering) firm. Administration will advertise, and rankings will be submitted to the Board for the selection.

If the commissioning firm is not a full-time employee of the District, the Board must select the firm on the basis of demonstrated competence and qualifications.

What is HVAC Commissioning?

Commissioning is the process of thoroughly verifying and proving that building systems are installed and operating according to the criteria in the original design and engineering documentation.

Commissioning is basically a startup process for newly installed equipment, and it's just to make sure that everything is operating within the manufacturer's specifications. There's data that is collected during the operation of the equipment, so we can set a baseline and figure out where your systems at, what we need to tweak, and make sure that it is set up properly.

We use this baseline during maintenance, this baseline helps us keep in line to maximize comfort, to extend the life of the system, and to make sure that we are saving as much energy as possible.

This process cannot be completed until the system is completely installed and operable.

Advertisements in the local newspapers were posted on October 04, 2023, and October 11, 2023. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The submission of RFQ's will be on October 19, 2023, and three (3) proposals were received. The Administration ranking team reviewed and pre-ranked the RFQ's on October 23, 2023, at 2 p.m.. After the review, Administration will then recommend the top firm to be reviewed and ranked in order of selection. The ranking team consisted of Mr. Adrian Hernandez, Maintenance Director, Mr. Leandro Ochoa, Maintenance Coordinator, Mr. Adan Rivera, Assistant Maintenance Coordinator, Mr. Ricardo Rivera, Assistant Superintendent for Operations, and Ms. Daisy Cuevas, Purchasing Specialist, who served as the facilitator.

At the Regular Board of Trustees meeting held on November 08, 2023, the Board approved to Enter Into Negotiations in the Order of Ranking for Professional Design Services for the HVAC Commissioning Services for Mission CISD Indoor Air Quality Project.

Firms	**Points**
DBR Engineering	92
LEAF Engineering	91
Terracon Consultants Inc.	86

On November 9, 2023, a conference with Mr. Tim Kilby and Mr. Hugo Avila from DBR Engineering was held.

At the Regular Board of Trustees meeting held on December 13, 2023, the Board approved DBR MEP Engineering (BAFO) in the amount of $106,050.00 for Heating/Ventilation/Air Conditioning (HVAC) commissioning for the five (5) current air quality HVAC projects.

The Board of Trustees had the option to accept this BAFO, to decline the offer and direct Administration to enter into negotiations with the next firm, or to reject all offers and re-advertise the project using the same specifications.

Administration will work with our legal counsel to write and execute the contract. DBR Engineering is the awarded professional design service for the Indoor Air Quality projects, and they are also the on-call Mechanical, Electrical, and Plumbing (MEP Engineers).

Also presented at the December 13, 2023, meeting was Consideration and Approval of Change Order #1 for five hundred seventy-seven (577) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion would be August 27, 2025.

After a lengthy discussion on the long delay request, this agenda item was "pulled," and the Board directed Administration to continue communicating with DBR on why the contractor cannot use a different electrical equipment supplier and brand. As per DBR, the issue is only for the Salinas Elementary project.

DBR has also stated that the equipment currently at Salinas Elementary is equal to "best" practices, is still in good condition, and meets all electrical and building codes, and could be used.

At the Regular Board of Trustees meeting held on Wednesday, January 24, 2024, Administration presented and the Board approved this agenda item. DBR and Central Air and Heating Service Inc. (CAHS) are requesting days due to the manufacturer's shipping delays for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary, thus they present Consideration and Approval of Change Order #1 for Two hundred Twenty (220) Delay Days for the Mission CISD Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. If approved, the new substantial completion will be August 31, 2024.

The change order for delay days now encompasses all three project campuses.

A credit for Salinas Elementary electrical gear will be applied to project contingency. The amount is yet to be determined.

At the June 05, 2024 Board Workshop, a presentation was made on the Mission CISD Review of Current Heating/Ventilation/Air Conditioning (HVAC) Systems. At the presentation, information was given on addressing the current five (5) HVAC projects being addressed. We addressed how these first five projects were selected by DBR MEP Engineering and the order of future projects, using the air quality as the standard. Air standard was the primary standard at the time of selection due to the information and guidance from health officials.

Since the time of its first selection, the Center for Disease Control (CDC) has since classified COVID as a "flu-like" virus, and the priority signification has changed. If Administration is to continue with HVAC projects, we will now need to evaluate the priority of the next projects by the age of the equipment and other current operational factors.

Mission CISD shows a balance from ESSER funding of approximately $14 million for the repair and replacement of HVAC systems. Charts shown at the meeting show projects listed as a priority by air quality and a chart listing as a priority by equipment age.

Primary factors and other HVAC information, as well as our Energy Management Plan that we have were discussed. Future funding considerations and financial challenges were also discussed.

If we are to proceed, direction will be needed as to how to allocate the remaining balance and to which campuses. As per the age chart, MHS and VMHS are the next projects, however, these two campuses will absorb all the balance. Pearson and O'Grady Elementary campuses

are currently having equipment breakdowns, even though they are not next in line for repairs and replacement. As per DBR MEP Engineers, some work may be done at both high schools, and the repairs will also be done at the two elementary campuses. However, at a later time, we would need to go back to the high schools and complete the work.

At the Regular Board Meeting held on June 19, 2024, the Board approved the Consideration and Approval of Heating, Ventilation, and Air Conditioning (HVAC) Projects for the remaining balance of partial sections at Mission High School and Veterans Memorial High School and recommended systems at Pearson and O'Grady Elementary.

At the Regular Board meeting held on August 14, 2024, the Board approved Allowance Expenditure Authorization (AEA) #2 and #3 for providing a control transformer and control wiring to each of the terminal units in the mechanical rooms at Midkiff and Cavazos Elementary. The cost will be taken from the contingency allowance balance.

Contingency Allowance Cavazos Elem.	$140,000.00
AEA #2 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

Contingency Allowance Midkiff Elem.	$140,000.00
AEA #3 replace control transformer & wiring	$ 35,200.00
Contingency Allowance Balance:	$104,800.00

At the September 04, 2024, Board Workshop, the agenda item for approval of substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled since CAHS was not substantially complete.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

At the Regular Board of Trustees meeting held on September 11, 2024, the Board approved Consideration and Approval of Change Order #2 for Twenty-one (21) Delay Days for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. During the Twenty-one (21) delay days, in the process of replacing the ductwork that crossed the fire-rated walls, there was no proper support for the existing CMU brick above the ductwork. CAHS properly sealed the fire-rated wall for the Indoor Air Quality Project at Salinas Elementary. There is no additional cost for this, just the days. The new substantial completion date will be September 21, 2024.

At the same Board meeting, the Board approved of Allowance Expenditure Authorization (AEA) #1 and #2 for the Temporary Chillers for the Indoor Air Quality Project at Bryan Elementary. The cost will be taken from the contingency allowance balance.

Throughout the project, Bryan Elementary continued to use their old chiller; however, daily, continuous issues of the chiller shutting down were occurring. With the school year beginning, we could not risk the chiller shutting down and impacting student learning. A temporary chiller #1 is installed, and a temporary chiller #2 will be installed until the new replacement chiller arrives and is installed by the contractor. The new chiller is scheduled to arrive by the end of September. Substantial completion is still scheduled for October 24, 2024.

Contingency Allowance Bryan Elem.	$130,000.00
AEA #1 Temporary 100 Ton Chiller #1	$ 23,380.67
	$106,619.33

Contingency Allowance Bryan Elem: $106,619.33
AEA #2 Temporary 200 Ton Chiller #2 $ 36,500.56
Contingency Allowance Balance: $ 70,118.77

At the same Board meeting, the Board approved the Construction Documents for the Indoor Air Quality Projects at O'Grady and Pearson Elementary. We will continue to move forward to advertise and follow the procurement process with our Purchasing department.

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

O'Grady Elementary School:
The project scope consists of work that includes the District considering retro-commissioning the campus to ensure that the systems operate correctly and that the required outside air is introduced correctly. As part of the Retro-Commissioning, the system's air flows must be verified and rebalanced accordingly to meet the code.

Project Budget: $1M
Design Development Documents: Completed
Time to complete Construction Documents: August 21, 2024

Pearson Elementary School:
The Project scope consists of the majority of the units that were manufactured in 2000 and are now 22 years old. Since these units are past their useful life, they should be replaced with like-size units that meet all the current codes. Existing piping and ductwork may be reused where possible to help with constructability and lower construction costs. A new HVAC control system is recommended to integrate the mechanical upgrades.

Project Budget: $3.1M
Design Development Documents: Completed
Time to complete Construction Documents: September 06, 2024

At the Regular Board of Trustees meeting held on October 09, 2024, the Board approved. Change Order #1 for One Hundred and Eighty-seven (187) delay days for the Indoor Air Quality Project at Alton Memorial Jr. High (AMJH) and Bryan Elementary.

DBR Engineering and JCI have determined that an attempt to replace large equipment (air handling units) during regular school days would cause extensive downtime and disruption to student instruction. It is recommended that the large equipment be replaced during the school holidays, including Thanksgiving, Christmas, and Spring Break, if needed. There is no additional cost for this, just the request for the delay days. The new substantial completion day will be April 30, 2025.

At the same Board meeting, the agenda item for substantial completion for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary was pulled by DBR Engineering because the project was not ready for consideration and approval.

At the Regular Board meeting held on November 13, 2024, the Board approved Substantial Completion for the Indoor Air Quality Projects at Cavazos, Midkiff, and Salinas Elementary. Original substantial completion was due on September 21, 2024, and achieved on October 23,

2024. The project was substantially late by 32 days, and possible liquidated damages will be presented at "Final" completion. Final completion is due 30 days after substantial completion has been achieved and approved. Final completion is due on or about November 23, 2024.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

NOTE:
The contract's original substantial completion date was due September 21, 2024, this project has possible liquidated damages of approximately 32 days for not meeting the substantial completion date. As presented at previous meetings, controls were delayed.

32 days X $1,500.00 per day = $48,000.00

At the same Board meeting of November 13, 2024, the Board approved to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Indoor Air Quality Projects at O'Grady and Pearson Elementary.

Note: The advertisements for O'Grady and Pearson Elementary Indoor Air Quality were posted from October 09, 2024, through October 31, 2024. The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. The pre-proposal meeting was held on October 18, 2024. The submission of CSP's was due on October 31, 2024, at 2:00 p.m.. The Administration ranking team reviewed and pre-ranked the CSP's. After the review, Administration recommends that the top firms be reviewed and ranked in order of selection. The ranking team consists of Mr. Adrian Hernandez, Mr. Leandro Ochoa, Mr. Adan Rivera, Ms. Anabel Garza, Mr. Ricardo Rivera, and Mr. Daniel Carmona, who will serve as the facilitators.

Carrier Corporation

	Base Bid	Contingency		
• O'Grady Elem.:	$2,985,000.00	+ $115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00	+ $115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Central Air and Heating Service Inc. (CAHS)

	Base Bid	Contingency		
• O'Grady Elem.:	$3,785,000.00	+ $115,000.00 = $3,900,000.00	360 days	90.0 Points
• Pearson Elem.:	$2,785,000.00	+ $115,000.00 = $2,900,000.00	360 days	87.0 Points

Total for Both Projects: $6,800,000.00

Johnson Controls Inc.

	Base Bid	Contingency		
• O'Grady Elem.:	$4,287,196.38	+ $115,000.00 = $4,402,196.38	300 days	83.0 Points
• Pearson Elem.:	$3,252,218.93	+ $115,000.00 = $3,367,218.93	300 days	80.0 Points

Total for Both Projects: $7,769,415.31

Quantum Mechanical Contractors

	Base Bid	Contingency		
• O'Grady Elem.:	$3,132,807.00	+ $115,000.00 = $3,247,807.00	300 days	91.0 Points
• Pearson Elem.:	$3,462,852.00	+ $115,000.00 = $3,577,852.00	300 days	78.0 Points

Total for Both Projects: $6,825,659.00

Victoria Air Conditioning

	Base Bid	Contingency		
• O'Grady Elem.:	$4,528,000.00 +	$115,000.00 = $4,643,000.00	545 days	80.0 Points
• Pearson Elem.:	$3,687,700.00 +	$115,000.00 = $3,802,700.00	635 days	76.0 Points

Total for Both Projects: $8,445,700.00

Tex-Air Company Inc.

	Base Bid	Contingency		
• Pearson Elem.:	$3,443,000.00 +	$115,000.00 = $3,558,000.00	300 days	78.0 Points

At the Regular Board meeting held on December 18, 2024, the following item was pulled by DBR Engineering. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 23, 2024. The project had not been completed at this time.

At the same Regular Board meeting held on December 18, 2024, the Board approved the following agenda items.

Approval of the Best and Final Offer (BAFO) for the Indoor Air Quality Projects at O'Grady and Pearson Elementary from Carrier Corporation.

Original Base Bid Carrier Corporation

	Base Bid	Contingency		
• O'Grady Elem.:	$2,985,000.00 +	$115,000.00 = $3,100,000.00	320 days	97.0 Points
• Pearson Elem.:	$1,985,000.00 +	$115,000.00 = $2,100,000.00	320 days	97.0 Points

Total for Both Projects: $5,200,000.00

Approval of Construction Documents for the Indoor Air Quality Projects at Mission High School (MHS) and Veterans Memorial High School (VMHS).

Schematic Design:
Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:
Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Mission High School:
The project scope of work consists of Buildings A and B replacement of air handler units. Building E, R, K, Gym replacement of rooftop units. Buildings J Replacement of existing classroom units to new suspended fan coil units. Auditorium replacement of the chiller. AG building replacement of fan coil split units. Field House replacement of controls

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Veterans Memorial High School:
The project scope of work consists of the Main Building replacement of air handler units, fan power boxes with single duct boxes, and controls. Science Building replacement of controls. CTE Building replacement of controls, chiller & pumps, air handler units, VAVs with single duct boxes, and boiler and associated pump. Gym Building replacement of controls, all air handler units, boiler, and associated pump. Auditorium Building replacement of controls. Field

House Building replacement of controls and chiller. Central Plant Mechanical room replacement boiler and associated pump, water-cooled chiller, water-cooled chiller pumps, and VFD.

Project Budget: $4M
Design Development Documents: Completed
Time to complete Construction Documents: October 2024

Note: As per a meeting with Mr. Hugo Avila, DBR MEP Engineering, Mr. Adrian Hernandez, and I on Tuesday, December 03, 2024, he is not totally convinced that final completion has been met or will be met by meeting day. He is scheduled to meet with CAHS on Thursday, December 05, 2024, to discuss this matter. In our meeting, MCISD stressed the importance and requirement that only when all contractual obligations stated in the contract are met will final completion be presented by Administration. MCISD recommended to Mr. Avila and DBR to advise CAHS to review their contract for final project closeouts. Mr. Avila is to present this agenda item and may elect to "Pull" this item at the time of the meeting. Possible liquidated damages of $500.00 per delay day for not meeting "Final" completion may be applicable and yet to be determined.

The total amount of the contingency allowance to be credited back is still being finalized. In addition, a credit back is due from the Salinas project on using existing equipment that was still in compliance, in lieu of new equipment that had long delivery delays.

At the Regular Board meeting held on January 22, 2025, the following items were pulled by DBR Engineering and CAHS. Approval of Change Order #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary.

Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Indoor Air Quality Project at Cavazos, Midkiff, and Salinas Elementary. Final completion was due November 22, 2024. The project had not been completed at this time.

At the Regular Board of Trustees meeting held on May 14, 2025, the Board approved change order #3 for an additional 36 delay days requested during the Allowance Expenditure Authorization (AEA)#2 and AEA #3 for the Indoor Air Quality Project at Cavazos, Salinas, and Midkiff Elementary. If approved, the new substantial completion will be October 27, 2024.

Substantial completion was achieved on October 23, 2024. Final completion was due November 22, 2024, and is anticipated to be achieved in May 2025, as per DBR Engineering.

Note: As per a meeting with Mr. Hugo Avila, Mr. George Castaneda from DBR MEP Engineering, and myself on Wednesday, February 26, 2025, CAHS requested additional delay days not previously accounted for while submitting Allowance Expenditure Authorization (AEA) #2 and #3.

At the Regular Board of Trustees meeting held on June 18, 2025, the Board approved Allowance Expenditure Authorization (AEA) #3, #4, #5, for installations of new check valves on the CHW pumps at Bryan Elementary and Alton Memorial Jr. High School. The cost will be taken from the contingency allowance balance.

Approval of Change Order #2 is for ninety-one (91) delay days due to HVAC systems being turned off and to avoid disrupting students' learning for the Indoor Air Quality Project at Bryan Elementary and Alton Memorial Jr. High School. If approved, the new substantial completion date will be July 31, 2025.

Contingency Allowance Bryan	$70,118.77
AEA#3 install of new check valves	$17,825.00
Balance:	$52,293.77

Contingency Allowance Bryan	$52,293.77
AEA#4 install of new check valves	$13,688.80
Balance:	$38,604.97

Contingency Allowance AMJH	$390,000.00
AEA#5 install of new check valves	$ 13,688.80
Balance:	$376,311.20

At the Special Board of Trustees Meeting on Wednesday, August 20, 2025, the Board voted to terminate the HVAC contract with Carrier Corp. for the Pearson and O'Grady Elementary projects.

On September 01, 2025, a "Notice of Termination for Cause" was sent to Carrier Corp. DBR Engineering was sent a notice to "Hold" on these projects until further notice.

At the Regular Board Meeting on October 8, 2025, the Board approved the following agenda items.

Utilizing the Design Build as the Procurement Method for Pearson and O'Grady HVAC Projects.

Veterans Memorial High School (VMHS) HVAC chiller mechanical failures in the CTE building has now made this a priority project for the district. Since the start of the school year, we have had to rent a temporary chiller solely for the CTE building in order to have a comfortable learning environment for our students. The monthly rental of equipment is $18,000.00 per month.

VMHS is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now become a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package, however, at this time we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid with only the construction administration portion pending. As per DBR there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Approval of using the Competitive Sealed Proposals (CSP) as the procurement method since we are ready to proceed immediately once our Purchasing department has the information needed to post.

At the Regular Board of Trustees held on January 21, 2026, the Board approved the following item.

Approval of AEA #6 (Allowance Expenditure Allowance) for the Indoor Air Quality Project at Bryan Elementary. This AEA will be taken from the contingency allowance in the project.

Contingency Allowance Bryan:	$38,604.97
AEA#6 install of new air sensor:	$5,643.00
Balance:	$32,961.97

ADMINISTRATIVE CONSIDERATIONS

Veterans Memorial High School (VMHS) is on the short list of HVAC renovations, which CTE was included; however, further district HVAC projects are being evaluated on the funding source. The VMHS CTE portion of the project has now becomes a priority. This project will be funded with funds that were previously committed to HVAC projects at Pearson and O'Grady Elementary, which have recently been placed on hold. Those committed funds were $5.2 million dollars.

HVAC designs and specifications were already in place for the entire VMHS package; however, at this time, we will separate the CTE portion and proceed with only that part of the package. Estimated costs range from $160,000.00 to $300,000.00. DBR Engineering has the plans and specifications and has very little work to adjust these, so we can immediately ask our Purchasing department to advertise for proposals if approved. The majority of the engineering cost by DBR has already been paid, with only the construction administration portion pending. As per DBR, there may possibly be a minimal additional administrative cost for separating the project from the larger package.

Advertisements were conducted and proposals submitted on December 11, 2025 at 2:00 p.m.. The lowest proposal was overbudget by approximately $270,000.00. The original budget established was to replace only one of the two existing CTE chiller systems. This proposal replaces both systems.

According to DBR Engineering, they recommend installing both chillers for the VMHS CTE HVAC system and not only the current one that has issues. Both are on the original plans for VMHS renovations and replacement. We can move forward with only replacement of one or replace both and not worry about future failures, this second chiller system will eventually need to be replaced. If we wait prices continue to escalate and delivery times may also be an issue. We also do not know how long the other will operate. Thus, we present to increase the budget for the VMHS CTE HVAC Chiller Project. This additional monies will be funded from those previous HVAC committed funds no longer in the plans currently or from contingency allowances still pending from the previous five HVAC projects. The added budget adjustment requested is $300,000.00.

FUNDING SOURCE – ESSER FUNDS

Est. Project Budget:	$19,380,000.00
Project Contingency 20%:	$ 5,700,000.00
Est. Professional Services 12%:	$ 3,420,000.00
Est. Total Project Cost:	***$28,500,000.00***

Project Budget for Cavazos Elem.	$2,740,000.00
Project Budget for Midkiff Elem.	$2,740,000.00
Project Budget for Salinas Elem.	$2,565,000.00
Total Project Cost:	$8,045,000.00

Project Budget for Bryan Elem.	$2,089,893.76
Project Budget for AMJH.	$4,510,331.87

Total Project Cost:	$6,600,225.63
Project Budget for O'Grady Elem.	$3,100,000.00
Project Budget for Pearson Elem.	$2,100,000.00
Total Project Cost:	$5,200,000.00

Current Const. Cost: $19,845,225.63 (includes contingency allowance)

Contingency Allowance: $834,718.77 (possible credit back if not used - 5 projects)

DBR Engineering Fee 5.5% of const. cost: $1,091,487.41 (7 projects - subject to change - less)

DBR Engineering Commissioning Fixed Fee: $106,050.00 (5 projects)
Est. Commissioning Fees: $76,500.00 (2 projects)

MEG Testing Fees: $150,436.81

Balance: $7,230,300.15

RECOMMENDATION
This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration presents Approval to Increase the Budget for the VMHS CTE HVAC Chiller Project.

EXHIBIT
N/A

CONTACT PERSONS
Ricardo Rivera, Assistant Superintendent for Operations
Epigmenio "TJ" Gonzalez, Director for Maintenance

SUBJECT: Approval of Disposal of Personal Protective Equipment Items

PRESENTER: Valerie Marie Uresti, Coordinator Fixed Assets/Warehouse/Textbooks /Records

BACKGROUND INFORMATION

The Personal Protective Equipment was acquired during the COVID-19 pandemic. However, over time, PPE can degrade due to age, storage conditions, etc. The items were previously offered to the Departments/Campuses.

ADMINISTRATIVE CONSIDERATION

To seek Board Approval for the safe disposal of expired, damaged, or otherwise unserviceable Personal Protective Equipment currently in inventory.

FUNDING SOURCE / AMOUNT

Revoling account 199-00-1311-000-000-00-0-00

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration presents approval of properly dispose of Personal Protective Equipment that has either expired or no longer being used.

EXHIBIT

Memorandum- Dispose of Personal Protective Equipment
Warehouse Inventory Internal Audit Report
Purchase Orders for PPE

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Marie Uresti-Coordinator for Fixed Assets /Warehouse/Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

MEMORANDUM

TO: Ricardo Rivera, Assistant Superintendent for Operations

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Disposal of Personal Protective Equipment

DATE: January 14, 2026

The purpose of this memorandum is to request approval for the disposal of surplus Personal Protective Equipment (PPE) currently maintained by the District.

During the COVID-19 pandemic, the District acquired PPE supplies to ensure the health and safety of students and staff. As operational needs have changed, a portion of this equipment is no longer required. Some items have exceeded their recommended shelf life, are outdated, or are no longer compatible with current health guidelines.

The PPE identified for disposal includes, but is not limited to, gloves, masks, face shields, and related supplies that are expired, damaged, or no longer usable. These items have no remaining instructional or operational value and cannot be redistributed or repurposed. Furthemore, based on the previous audit recommendations was to reduce PPE items.

Disposal will be conducted in accordance with District procedures and applicable local, state, and federal regulations to ensure proper and environmentally responsible handling.

Administration respectfully recommends approval to dispose of the identified surplus PPE equipment.

Item	Quantity/Amount	Expiration/Funding
Medium Gloves 	**1441**	**12/2023/Donations**
Small Gloves 	**1746**	**3/2024/Donations**
Large Gloves 	**1140**	**10/2023/Donations**
KN92 	**11,440**	**8/2020/Donations**
R04- Small Gloves	**193 @ $6.00 = $1,158.00**	**1/2024/General Account**

 **Current Inventory 178 1/13/26**		**199-00-1311-000-000-00-0-00**
R05 **Gloves- Medium**  **Current Inventory 196 1/13/26**	**1420 @ $6.00 = $8,520**	**1/2023/General Accounts** **199-00-1311-000-000-00-0-00**
R06 **Gloves -Large** **Current Inventory 162 1/13/26** 	**304 @ $6.00 = $1,824**	**2/21/General Accounts** **199-00-1311-000-000-00-0-00**
R6X- Gloves **Current Inventory 178 1/13/26** 	**494 @ $6.00 = $2,964.00**	**12/25/General Accounts** **199-00-1311-000-000-00-0-00**

R07  	**10, 221** **5110 @ .76 = $3883.60** **Recommending half of the inventory to dispose**	**No exp/General Funds** **199-00-1311-000-000-00-0-00**
R08	**18,613 Recommending half of the inventory to dispose** **9,306 @ .83 = $7,723.98**	**No exp/General Funds** **199-00-1311-000-000-00-0-00**

Please share this information with the applicable staff. If you have any questions, please contact me at vmures31@mcisd.org or (956) 323-8900. Thank you.

Rebecca Magee, CPA
Internal Auditor
1201 Bryce Drive - Mission, Texas 78572-4399
Office (956) 323-5511 - Fax (956) 323-8255
E mail: bmagee@mcisd.org - www.mcisd.net

Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

To: Valerie Marie Uresti-Rojas
Coordinator for Fixed Assets/Warehouse/Textbooks/Records

From: Rebecca Magee, CPA - Internal Auditor

Date: April 4, 2025

Re: Central Warehouse Inventory Testing

Central Warehouse inventory consists of school/office supplies, custodial supplies and PPE (personal protective equipment). My procedures for testing consisted of selecting a sample of inventory items, recounting those items and reconciling any differences. Additionally, I reviewed the pricing of a sample of the inventory items. I also reviewed general inventory controls and procedures.

The majority of the inventory is stored in the warehouse located at the Annex, while some of the overstock PPE stored at another storage building. I selected a sample of ten inventory items to recount. Six of the items selected were custodial supplies, three items were school/office supplies, and one item was PPE. All of the items selected for recount agreed with the inventory count per the Munis system.

I also reviewed the invoices of a few of those inventory items selected above and found that the unit prices agreed with the unit cost in the Munis inventory system. The extended values also appear to be calculated correctly based on the quantity and unit value. The total value of Central Warehouse inventory as of 4/2/2025 was $348,908.98 as per the Munis Perpetual Inventory Report.

Internal controls and procedures over inventory appear to be sufficient. Requisitions are entered by the campuses/departments and follow an approval work flow set-up in Munis based on funding source. The general ledger inventory account in Munis is automatically updated for the different transaction types.

Approximately half of the total inventory value consists of PPE that was acquired during the COVID pandemic. Since campuses/departments are no longer requesting them, I recommend that the district explore the possibility of disposing of excess PPE items by auction or donation to other entities.

The cooperation and assistance that I received from you and your staff during my visit was appreciated. If you have any questions, please do not hesitate to contact me. Thank you for your time and consideration in this matter.

Cc: Board of Trustees
Dr. Cris Valdez, Superintendent of Schools
Ricardo Rivera, Assistant Superintendent for Operations
Jaime Lopez, Assistant Superintendent for Business and Finance

Bill To
Attn: ACCOUNTS PAYABLE
MISSION CISD
1201 BRYCE DR
MISSION, TX 78572
Email: AP@MCISD.ORG

Purchase Order

Fiscal Year 2021 REQ # 110783

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **2107689 - 01**

Conditions governing this purchase order can be found on the Purchasing website located at www.mcisd.net

Requested By: SMILEY - ANA VELY URESTI

Vendor

SCHOOL HEALTH CORPORATION
6764 EAGLE WAY
CHICAGO, IL 60678-1067
Fax: 800-235-1305
Phone: 800-323-1305

Ship To
FIXED ASSETS / WAREHOUSE
723 N HOLLAND
MISSION, TX 78572
Phone: 956-323-8900

DATE ORDERED	VENDOR NUMBER	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
03/26/2021	66560		ASSETS MANAGEMENT / WAREHOUSE

ITEM #	DESCRIPTION / PART #	QTY	UOM	UNIT PRICE	EXTENDED PRICE
1	FACE SHIELDS (CHILDREN) BID/CONTRACT#: BUYBOARD TRAVEL ID#: 610-20	5,000.0	EA	$1.22	$6,084.75

GL SUMMARY	
199-00-1311-000-000-00-0-00-	$6,084.75

Change Order

Dora Garcia
PURCHASING COORDINATOR

Total Ext. Price	$6,084.75
Total Freight	$0.00
Total Discount	$0.00
Total Credit	$0.00
Purchase Order Total	**$6,084.75**

Bill To
Attn: ACCOUNTS PAYABLE
MISSION CISD
1201 BRYCE DR
MISSION, TX 78572
Email: AP@MCISD.ORG

Purchase Order

Fiscal Year 2022 REQ # 116311

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **2200904**

Conditions governing this purchase order can be found on the Purchasing website located at www.mcisd.net

Requested By: SMILEY NUNEZ

Vendor

LIBERTY DATA PRODUCTS
LIBERTY OFFICE PRODUCTS
8744 WESTPARK DRIVE
HOUSTON, TX 77063

Ship To
FIXED ASSETS / WAREHOUSE
723 N HOLLAND
MISSION, TX 78572
Phone: 956-323-8900

DATE ORDERED	VENDOR NUMBER	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
08/05/2021	105740		ASSETS MANAGEMENT / WAREHOUSE

ITEM #	DESCRIPTION / PART #	QTY	UOM	UNIT PRICE	EXTENDED PRICE
1	FACE SHIELD 4 PER PACKAGE BID/CONTRACT#: BUYBOARD TRAVEL ID#: 576-18	7,000.0	PACK	$0.76	$5,320.00
2	FACE SHIELDS (CHILDREN) BID/CONTRACT#: BUYBOARD TRAVEL ID#: 576-18	5,000.0	EA	$0.83	$4,150.00

GL SUMMARY

199-00-1311-000-000-00-0-00-	$9,470.00

Dora Garcia
PURCHASING COORDINATOR

220

Total Ext. Price	$9,470.00
Total Freight	$0.00
Total Discount	$0.00
Total Credit	$0.00
Purchase Order Total	**$9,470.00**

Bill To
Attn: ACCOUNTS PAYABLE
MISSION CISD
1201 BRYCE DR
MISSION, TX 78572
Email: AP@MCISD.ORG

Purchase Order

Fiscal Year 2022 REQ # 116633

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **2201180**

Conditions governing this purchase order can be found on the Purchasing website located at www.mcisd.net

Requested By: SMILEY NUNEZ

Vendor

LIBERTY DATA PRODUCTS
LIBERTY OFFICE PRODUCTS
8744 WESTPARK DRIVE
HOUSTON, TX 77063

Ship To
FIXED ASSETS / WAREHOUSE
723 N HOLLAND
MISSION, TX 78572
Phone: 956-323-8900

DATE ORDERED	VENDOR NUMBER	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
08/12/2021	105740		ASSETS MANAGEMENT / WAREHOUSE

ITEM #	DESCRIPTION / PART #	QTY	UOM	UNIT PRICE	EXTENDED PRICE
1	FACE SHIELD 4 PER PACKAGE BID/CONTRACT#: BUYBOARD TRAVEL ID#: 576-18	5,000.0	PACK	$0.76	$3,800.00
2	FACE SHIELDS (CHILDREN) BID/CONTRACT#: BUYBOARD TRAVEL ID#: 576-18	10,000.0	EA	$0.83	$8,300.00

GL SUMMARY

199-00-1311-000-000-00-0-00-	$12,100.00

Dora Garcia
PURCHASING COORDINATOR

Total Ext. Price	$12,100.00
Total Freight	$0.00
Total Discount	$0.00
Total Credit	$0.00
Purchase Order Total	**$12,100.00**

Bill To
Attn: ACCOUNTS PAYABLE
MISSION CISD
1201 BRYCE DR
MISSION, TX 78572
Email: AP@MCISD.ORG

Purchase Order

Fiscal Year 2022 REQ # 116913

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **2201337**

Conditions governing this purchase order can be found on the Purchasing website located at www.mcisd.net

Requested By: SMILEY NUNEZ

Vendor

GULF COAST PAPER CO
635 BILLY MITCHELL BLVD
BROWNSVILLE, TX 78521-5014
Fax: 956-541-2018
Phone: 956-541-2281

Ship To
FIXED ASSETS / WAREHOUSE
723 N HOLLAND
MISSION, TX 78572
Phone: 956-323-8900

DATE ORDERED	VENDOR NUMBER	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
08/18/2021	34320		ASSETS MANAGEMENT / WAREHOUSE

ITEM #	DESCRIPTION / PART #	QTY	UOM	UNIT PRICE	EXTENDED PRICE
1	GLOVES EXAMINATION SM.100/BX BID/CONTRACT#: BUYBOARD TRAVEL ID#: 569-18	200.0	BOX	$7.60	$1,520.00
2	GLOVES EXAMINATION MED.100/BX BID/CONTRACT#: BUYBOARD TRAVEL ID#: 569-18	500.0	BOX	$7.60	$3,800.00
3	GLOVES EXAMINATION LG 100/BOX BID/CONTRACT#: BUYBOARD TRAVEL ID#: 569-18	700.0	BOX	$7.60	$5,320.00
4	XL EXAMINATION GLOVE ANSELL BID/CONTRACT#: BUYBOARD TRAVEL ID#: 569-18	200.0	BOX	$7.60	$1,520.00

GL SUMMARY	
199-00-1311-000-000-00-0-00-	$12,160.00

Dora Garcia
PURCHASING COORDINATOR

Total Ext. Price	$12,160.00
Total Freight	$0.00
Total Discount	$0.00
Total Credit	$0.00
Purchase Order Total	**$12,160.00**

Bill To
Attn: ACCOUNTS PAYABLE
MISSION CISD
1201 BRYCE DR
MISSION, TX 78572
Email: AP@MCISD.ORG

Purchase Order

Fiscal Year 2022 REQ # 117670

THIS NUMBER MUST APPEAR ON ALL INVOICES, PACKAGES AND SHIPPING PAPERS.

Purchase Order # **2202024**

Conditions governing this purchase order can be found on the Purchasing website located at www.mcisd.net

Requested By: SMILEY - ANA VELY URESTI

Vendor

GATEWAY PRINTING
OFFICE SUPPLY INC
EDINBURG, TX 78539-4594
Fax: 956-383-4674
Phone: 956-383-3861

Ship To
FIXED ASSETS / WAREHOUSE
723 N HOLLAND
MISSION, TX 78572
Phone: 956-323-8900

DATE ORDERED	VENDOR NUMBER	FREIGHT METHOD/TERMS	DEPARTMENT/LOCATION
08/31/2021	30290		ASSETS MANAGEMENT / WAREHOUSE

ITEM #	DESCRIPTION / PART #	QTY	UOM	UNIT PRICE	EXTENDED PRICE
1	GLOVES EXAMINATION SM.100/BX BID/CONTRACT#: MP	200.0	BOX	$6.00	$1,199.80
2	GLOVES EXAMINATION MED.100/BX BID/CONTRACT#: MP	1,000.0	BOX	$6.00	$5,999.00
3	GLOVES EXAMINATION LG 100/BOX BID/CONTRACT#: MP	1,000.0	BOX	$6.00	$5,999.00
4	XL EXAMINATION GLOVE ANSELL BID/CONTRACT#: MP	300.0	BOX	$6.00	$1,799.70

GL SUMMARY	
199-00-1311-000-000-00-0-00-	$14,997.50

Dora Garcia
PURCHASING COORDINATOR

Total Ext. Price	$14,997.50
Total Freight	$0.00
Total Discount	$0.00
Total Credit	$0.00
Purchase Order Total	**$14,997.50**

SUBJECT: Approval of Disposal of Instructional Materials – Incomplete Manipulatives

PRESENTER: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks & Records

BACKGROUND INFORMATION

In accordance to Education Code 31.105, the Board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

The Board may dispose of printed instructional material before the date of the instructional material is discontinued for use in the public schools by the State Board of Education (SBOE) if the Board determines that the instructional material is not needed by the district and the Board does not reasonably expect that the instructional material will be needed.
A district must notify the commissioner of any instructional material the district disposes of under this provision.

ADMINISTRATIVE CONSIDERATION

All items recommended for disposal have been reviewed by the Curriculum Instruction Department and determined to have no remaining instructional purpose since sets are incomplete. Disposal will be in accordance with District policies and applicable regulations.

FUNDING SOURCE / AMOUNT

Not Applicable.

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration is presenting Approval to properly dispose of the Incomplete Manipulatives no longer used in the classrooms.

EXHIBIT

Disposal Instructional Materials Memorandum
Teacher Fair Flyer

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks & Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

MEMORANDUM

TO: Campus Principals, Assistant Principals, and Department Administrators

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Disposal of Instructional Materials Memorandum

DATE: January 14, 2026

The purpose of this memorandum is to request the approval to dispose of instructional manipulatives that are no longer in use or aligned with the District's current curriculum and instructional practices.

A review of inventory was conducted to identify manipulatives that are outdated, damaged, incomplete, or no longer instructional relevant. These items have exceeded their useful life and are not being utilized by instructional staff.

The items had been previously offered to the district via the slideshow and Teacher Fair. Disposal of these materials will allow the District to maintain accurate inventory records.

Moreover, all items recommended for disposal have been reviewed by the Curriculum Instruction Department and determined to have no remaining instructional purpose since sets are incomplete. Disposal will be in accordance with District policies and applicable regulations.

Thank you for your consideration.

Please share this information with the applicable staff. If you have any questions, please contact me at vmures31@mcisd.org or (956) 323-8900. Thank you.


Oct. 17th -18th
TEACHER FAIR
Come and see what resources we have
Hours:
9:00AM to 12:00PM
1:00PM to 4:30PM
Location: Annex Board Room

SUBJECT: Approval of Disposal of Printed Instructional Materials

PRESENTER: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks & Records

BACKGROUND INFORMATION

In accordance to Education Code 31.105, the Board shall determine how the district will dispose of discontinued printed instructional materials, electronic instructional materials, and technological equipment.

The Board may dispose of printed instructional material before the date of the instructional material is discontinued for use in the public schools by the State Board of Education (SBOE) if the Board determines that the instructional material is not needed by the district and the Board does not reasonably expect that the instructional material will be needed.

A district must notify the commissioner of any instructional material the district disposes of under this provision.

ADMINISTRATIVE CONSIDERATION

Discontinued printed instructional material is brought forward to the Board for approval of proper disposal.

FUNDING SOURCE / AMOUNT

Not Applicable.

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration is presenting Approval to properly dispose of the Discontinued English Books for K-2nd my View

EXHIBIT

Textbook Memorandum

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks & Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

MEMORANDUM

TO: Ricardo Rivera, Assistant Superintendent for Operations

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Disposal of Instructional Materials Memorandum

DATE: January 13, 2026

The purpose of this memorandum is to request approval for the disposal of the obsolete Instructional Materials for English K-2nd. Moreover, the books have been replaced with updated editions/digital versions resources. These materials are no longer being used in the classrooms and have no instructional value to the district as they are misaligned with current instructional standards.



Approval of this request will allow our department to responsibly manage storage space and maintain accurate inventory.

Thank you for your consideration.

If you have any questions, please contact me at vmures31@mcisd.org or (956) 323-8900. Thank you.

SUBJECT: Approval of Records of Destruction

PRESENTER: Valerie Marie Uresti, Coordinator Fixed Assets/Warehouse/Textbooks /Records

BACKGROUND INFORMATION

According to the Retention period, it means the minimum time that must pass after the creation, recording, or receipt of a record, or the fulfillment of certain actions associated with a record, before it is eligible for destruction. *Local Gov't Code 201.003(16)*

In accordance with Board Policy Local Gov't Code 202.001, the local government record may be destroyed if:

1) The record is listed on a valid records control schedule and either its retention period has expired or it has been microfilmed or electronically stored in accordance with local requirements.
2) The record appears on a list of obsolete results as provided by Local Code 203.02244
3) The record is not listed on a records retention schedule issued by TSLAC and the district provides notice to TSLAC at least 10 days before destroying the record required by Government Code 441.163 (See District Duties)
4) A court issues an expunction order for the destruction of obliteration of the records, pursuant to state law and
5) The records are defined exempt from scheduling or filing requirements or listed as exempt in a records retention schedule issued by TSLAC

ADMINISTRATIVE CONSIDERATION

Any records that meet the Retention Period brought forward to the Board for approval of destruction.

FUNDING SOURCE / AMOUNT

Not Applicable.

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

Administration presenting the approval for the Destruction of Records that have met the required retention schedule according to TSLAC.

EXHIBIT

Records Memorandum
Accounts Payable
Texas State Library and Archives Commission Link -
https://www.tsl.texas.gov/sites/default/files/public/tslac/slrm/localretention/Schedule%20CC%20-%20Effective%202019-03-25.pdf

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Marie Uresti-Coordinator for Fixed Assets /Warehouse/Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

MEMORANDUM

TO: Ricardo Rivera, Assistant Superintendent for Operations

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Approval of Records Destruction

DATE: January 13, 2026

I am seeking approval to properly dispose of the Records that have met the required retention schedule according to TSLAC and local policy.

The following department logs are attached for your review along with the Texas State Library Archives Commission Policy.

1) Accounts Payable

With the Board of Trustees approval, the Records will be taken to the City of McAllen Recycling Center to ensure proper destruction of the records and the log will be kept for our records.

If you have any questions, please contact me at vmures31@mcisd.org or (956) 323-8900. Thank you.

RECORDS SENT TO WAREHOUSE

Department	Pallet #	Box Number	Year Of Records/ Description	YEAR	Dept.Recommended Destruction Date	Retention Period as Per Texas State Library	TSLAC Record Number	Log entered date	Records location	Year Recommended for Destruction	Board Approval for Destruction date
ACCTS PAYABLE	16A	1	A-ALL	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	2	ALM-BAZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	3	BEA-BUSTER LIND	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	4	BR-CAR	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	5	CANTU-CARRIES + CARMEBE -CANALES-CAS-CH	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	6	CI-CZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	7	D-DEW	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
						FE of date of final payment + 5 years	GR1025-26				
ACCTS PAYABLE	16A	9	EARTHGRAIN EE-EZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	10	F-FZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	11	FOLLETT LIBRARY-G-GD	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	12	GE-GU GATEWAY	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	13	GULF COAST, GUERRERO, GREENBOOKS,GUTIERREZ-H-HAM-GUERRA	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	14	HINOJOSA HOLIDAY INN-HON-IZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	15	J-KZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	16	L-LG	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	17	LH-LZ/M-ABBREV	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	18	M-MAY	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	19	ME-MZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	20	MR.GATTIS NAT/AZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	21	NUESTRA CLINICA	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	22	OWENS OZARKA P-PE	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	23	PETER PIPER PYRAMID Q/R-RIZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	24	PVIG PHYS PYRAMID	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
						FE of date of final payment + 5 years	GR1025-26				
ACCTS PAYABLE	16A	26	S-SEF	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	27	SCHOLASTIC-A-M SCHOOL HEALTH SCHOOL NURSE	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	28	SHERWIN WILLIAMS SM-SOU SIZ FLAGS	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	29	SP-SI/ T-TEA	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	30	TEC-TOY	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	

RECORDS SENT TO WAREHOUSE

Department	Pallet #	Box Number	Year Of Records/ Description	YEAR	Dept.Recommended Destruction Date	Retention Period as Per Texas State Library	TSLAC Record Number	Log entered date	Records location	Year Recommended for Destruction	Board Approval for Destruction date
ACCTS PAYABLE	16A	31	TASA TASBO TX ASSN-A-Z > TEXAS-A-Z	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	32	TP-TZ A-Z	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	33	VA-WZ	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	34	WESLACO ISP WHATABURGER WOODY'S	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	35	TOS	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	36	TOS-JONES	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	37	HYGEIA/OAK FARMS	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
				2007-2008		FE of date of final payment + 5 years	GR1025-26				
ACCTS PAYABLE	16A	39	O'NEALL'S	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	40	HEB-REGION ONE	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	41	WALMART	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	42	WHATABURGER	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	16A	43	MIXED	2007-2008		FE of date of final payment + 5 years	GR1025-26	7/23/2025	PEARSON	2014	
ACCTS PAYABLE	17A	1	A-ALZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	2	AM-AR	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	3	AS-BM	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	4	BO-C.ABBRE	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	5	C-CAZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	6	CE-CL	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	7	CITY OF MISSION-CICIS PIZZA CIELO OFFICE-CZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	8	DA-DELL	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	9	DED-E.ABBRER	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	10	EA-EAN HOLDINGS	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	11	F-FLOWERS BAKERY	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	12	FO-FOLLET-GALAXY A'ZZA-GARCIA	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	13	GARZA-GO-GQ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	14	GR-GUTIERREZ GUTIERREZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	15	HEB-HO-HY	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	16	I-JH	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	

RECORDS SENT TO WAREHOUSE

Department	Pallet #	Box Number	Year Of Records/ Description	YEAR	Dept.Recommended Destruction Date	Retention Period as Per Texas State Library	TSLAC Record Number	Log entered date	Records location	Year Recommended for Destruction	Board Approval for Destruction date
ACCTS PAYABLE	17A	17	JIMENEZ-KEZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	18	LABATT, LAKESHORE-LF	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	19	LM-MAY	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	20	MARCELL,MARTINEZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	21	MCISD PETTY CASH MF-MZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	22	NA-NZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	23	O-OZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	24	PA-PI	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	25	PERMA BOUND PSJA-PITTSBURG	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	26	Q-REH	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	27	REGION ONE REGION XIII REGION XX	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	28	RISO RIVERA RO-RZ-SA-SAN	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	29	SALINAS-SAMS SANCHEZ-SAR-SEF	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	30	SCH-SL	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	31	SILVA, SOLIS, STAR, SUPERIOR, SIX FLAGS	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	32	STAS-SZ-TEX	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	33	TEXAS-A-TEXAS Z	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	34	TEX ASSOCIATION TASA,TASO,TASBO,TEXAS BAND	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	35	TEX MULTI TF-TH-TI-TN-TZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	36	U-VALLEY AZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	37	VAL-VZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	38	WA-XYZ	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	39	OAK FARMS + HEB	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	40	PETER PIPER- GATEWAY	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	41	GATEWAY	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	42	WHATABURGER	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	43	WHATABURGER-WALMART	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	44	WALMART	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	45	DAYCARE RECIEPTS	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	46	STATEMENTS G-O U-V P-T	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	

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ACCTS PAYABLE	17A	47	STATEMENTS A-F	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	17A	48	TRANSCRIPTS, DAY CARE, TRAVEL FORMS	2009-2010		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2016	
ACCTS PAYABLE	18A	1	A-ALK	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	2	AL-AZ-B-BAZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	3	BEA-BZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	4	AMERPRIDE-CHICKFILA-CHAPA	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	5	C-CAR	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	6	CAS-CL	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	7	CO-DEC	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	8	DAHILL-DELL-DIRECT ENERGY	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	9	DED-DEZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	10	EA-EZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	11	FA-FL	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	12	FO-FZ-G-GAL	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	13	GARCIA-GARZA GUERRO-GUTIERREZ GONZALEZ-GUERRA	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	14	GATEWAY-GU	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	15	GOLS STAR-GOLDEN CORRAL GREAT BOOKS-GRAINGER	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	16	HON-HZ I-IN-IZ-J-JA	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	17	JASONS DELI-JIMINEZ JOHNSTONE JB-KZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	18	LA-LEZ-LIBRARY AIDES	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	19	LO-LZ MELHART.MECA,MENDOZA	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	20	MARTINEZ-A-Z MR.GATTIS,MORRISON MCISD PETTY CASH	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	21	MEA-MZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	22	N-N-Z	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	23	OA-OZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	24	PA-PI	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	25	PL-PZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	26	REA-RIZ RADIO SHACK, RADISSON	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	27	RO-SAN	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	

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ACCTS PAYABLE	18A	28	SAR-SL	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	29	SHARY GOLF, SHARYLAND ISD, SHERATON SILVA, SIX FLAGS-SM	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	30	SO-SZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	31	TA-TN	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	32	TEXAS-A TEXAS-Z	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	33	TO-U	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	34	VA-VZ	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	35	WA-WZ-Y	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	36	YUM YUM-ZAMORA-Z IOS	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	37	PETER PIPER & RISE	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	38	WAL-MART	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	39	WHATABURGER	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	40	CHECK REGISTER 08-09	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	41	CK REGISTER	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	42	CK REGISTER	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	43	SMART-COM	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	44	AP EXAM RECEIPTS- ACCTS PAYABLE DEPOST RECEIPTS 2007-2008	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	45	REGION ONE	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	18A	46	OAK FARMS	2008-2009		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2015	
ACCTS PAYABLE	19A	1	#1-ALON	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	2	ALU-AZ	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	3	B-BIZ	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	4	BJ-BUR	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	5	BUS-CAS	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	6	CAZ-CHA	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	7	CHE-CHI	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	8	CHU-COL	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	9	COM-D	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	10	DA-DELA	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	

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ACCTS PAYABLE	19A	11	DE LE- DZ	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	12	E-ENC	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	13	END-FIO	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	14	FIG-FOLLET	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	15	FON-GARZA	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	16	GARZA O-GRAI	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	17	GRAN-HEN	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	18	HEB/HER-HIL	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	19	HIN-HZ	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	20	I-JA	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	21	JEN-LA J	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	22	LAQ-LEAD	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	23	LEAL-LOP	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	24	LOR-MAC	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	25	MAP-MED	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	26	MCG-MER	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	27	MI-MUN	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	19A	28	MUP-OG	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/8/2026	PEARSON	2020	
ACCTS PAYABLE	20A	29	OJ-PAC	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	30	PAD-PEREZ Z	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	31	PERF-PZ	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	32	Q-REF	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	33	REG-RIVERA E	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	34	RIVERA R -SALI	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	35	SALT-SCHOOL N	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	36	SCHOOL P-SHI	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	37	SHIP-SPA	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	38	SPE-SUP	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	39	SUS-TES	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	

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ACCTS PAYABLE	20A	40	TEXAN-TEXAS I	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	41	TEXAS I-TOP	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	42	TOR-UR	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	43	US VALLEY Z	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	44	VALM-WEN	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	45	WES-Z/PIZZA HUT	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	46	WALMART RICOH	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	47	WHATABURGER	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	48	WHATABURGER VALERO	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	49	PETER PIPER PPP. VERIZON	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	50	SAMS/REGION ONE	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	51	VERIZON/VALERO	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	52	UNIFIRST	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	53	GATEWAY	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	54	LAKESHORE	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	55	ENTERPRISE	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	56	DELL ALP	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	57	OAK FARMS	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	58	BUFFALO	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	59	GOV CONNECTION	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	60	DAILY DEPOSITS	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	20A	61	A-Z	2013-2014		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2020	
ACCTS PAYABLE	21A	1	I+A-AL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	2	AM-AZ	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	3	B-BE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	4	BI-BUR	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	5	BUEN-CASS	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	6	CAST-CHA	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	7	CHE-COMM	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	

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ACCTS PAYABLE	21A	8	COMP-DAY	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	9	DE-DOL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	10	DOM ED	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	11	EI-EZ	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	12	F-FLOR	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	13	FLOW-GAO	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	14	GAR-GOM	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	15	GON-GUI	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	16	GUL-HIL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	17	HIN-HZ	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	18	I JOE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	19	JOH LAA	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	20	LAB-LI	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	21	LO-M ABB RE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	22	M-MAT	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	23	MAP-MEDE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	24	MEDE-MORA	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	25	MORE-NATIONAL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	26	NATIONAL. H-OLVE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	27	OLS-PEA	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	21A	28	PEO-POR	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	29	POS-PZ	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	30	Q-REQ	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	31	REF-RIO	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	32	RIS-SAF	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	33	SAL-SCHOOL M	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	34	SCHOOL N -SL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	35	SHI-SM-SOT	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	36	SOU-ST	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	

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ACCTS PAYABLE	22A	37	SU-TAY	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	38	TE-TEXAS C	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	39	TEXAS D-TIN	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	40	TIP-TRA	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	41	TRE-VAL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	42	VAR-WP	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	43	WE-Z	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	44	OAK. FARMS-REGIN ONE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	45	PETER PIPER PIZZA + REGION ONE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	46	WALMART	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	47	WHATABURGER	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	48	WHATABURGER	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	49	CHICK-FIL-A	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	50	DELL	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	51	GATEWAY	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	52	GATEWAY	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	53	HEB	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	54	LABTT AP	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	55	LAKESHORE	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	56	SAMS	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	57	UNIFIRST	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	58	EAN HOLIDAYS	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	59	DEPOSITS	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	60	STATEMENTS/INSURANCES	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	61	A-R	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	22A	62	S-Z	2014-2015		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2021	
ACCTS PAYABLE	23A	1	A-L	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	2	A-L	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	3	A-L	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	

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ACCTS PAYABLE	23A	4	A-L	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	5	A-L	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	6	M-Z	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	7	M-Z	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	8	M-Z	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	9	M-Z	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	10	C.C & TRAVEL	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	11	C.C & TRAVEL	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	12	C.C & TRAVEL	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	13	STATEMENT	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	14	DONATION	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
						FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	1	A/L INVOICES	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	2	A/L INVOICES	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	3	A/L INVOICES	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	4	A/L INVOICES	2017-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	5	M-Z INVOICES	2016-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	6	M-Z INVOICES	2016-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	7	M-Z INVOICES	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	8	M-Z INVOICES	2017-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	9	M-Z INVOICES	2017-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	10	CREDIT CARDS TRAVEL	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	11	CREDIT CARDS TRAVEL	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	12	CREDIT CARDS TRAVEL	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	13	CREDIT CARDS TRAVEL	2016-2017		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	14	A-R	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	15	S-Z	2015-2016		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2022	
ACCTS PAYABLE	23A	1	TH-TZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	2	SM-STU	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	

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ACCTS PAYABLE	23A	3	DAX TO DELL	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	4	GRAW-MENT	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	5	TEC-TEXAS A	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	6	FED-HOWERS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	7	GOV-GVI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	8	TOILET-GAR	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	9	M	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	10	SCGOLASTIC SEC	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	11	ROT-SCHN	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	12	SEGO-SOOTH P	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	13	BAR-BELL	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	14	ROM/SAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	15	CONTENCT GATEWAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	1	16	LA BATT & LAKESHORE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	17	HEB VALERO FROM VERIZON	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	18	EAN/ENTERPRISE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	19	OAK FARMS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	20	UNUSED HOLDING	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	21	DAILY/ DELI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	22	CALL-CHICL FILA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	23	APPLI- BARCELONA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	24	TEXAS B-M	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	25	BO-BZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	26	WE-WI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	27	RIO-RIV	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	28	STATEMENTS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	29	SEL/SK	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	30	SU/TEC	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	31	TRI-UR	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	32	SHOUTH T -SUMMIT	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	

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ACCTS PAYABLE	23A	33	CHIE/CONTI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	34	CONTRA-DAI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	35	TEX-TX/AC-TX AB	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	36	SEA/SEG	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	37	U/V	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	38	EA-EMBRAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	39	TX CD-TXZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	23A	40	ENA-FAS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	1	EM-EZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	2	BLA-BRAT	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	3	CRI-DAI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	4	LABATT/VALERO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	5	A/ALA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	6	HOW-FZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	7	AW-APPLE COM	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	8	GONZALEZ J-Z/ GUTIERREZ GAB	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	9	LI-LUB	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	10	GARZA B./ GONZALEZ A-H	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	11	RA/REY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	12	LAKE SHORE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	13	PRA/Q	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	14	MOLE-MYE/MCISD CNP	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	15	MENT/MORA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	16	CITY OF MISSION CL-CRE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	17	LOP-MAN	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	18	HOR-IK	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	19	IM-JA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	20	NEPTAL NI-OLV	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	21	E-EL	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	

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ACCTS PAYABLE	24A	22	CH-CI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	23	FA-FLO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	24	GUTIERREX GEO/ HEB H	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	25	CAP/CG	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	26	BUS/CAN	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	27	B/BI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	28	APPLE COMP-AP/AZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	29	P-PED	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	30	OMNI/ONE-OZU	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	31	GA/GARZA-A	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	32	LVC-MARR	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	33	MCA/MENO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	34	N-NEW	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	35	PEP-PO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	36	REI/ROJ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	37	HEI/HOM	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	38	JEA/LAD	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	39	LAM/LOM	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	24A	40	MCM,MAR/MAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	1	HERR-HOL	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	2	STATEMENTS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	3	ONENTAL-PENA A-Z	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	4	NAS-OCHOA E	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	5	OCHOA M-OREI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	6	REED-RFT	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	7	LA Q-LEY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	8	MOR-WAPA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	9	RABRER-RAZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	10	MERE-MON	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	

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ACCTS PAYABLE	25A	11	GULF-HERN	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	12	RIO-RDZ A-Z	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	13	PEN-PHO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	14	PLA-Q	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	15	PO'S M-Z	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	16	VIODED CHECKS	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	17	GATEWAY	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	18	GATEWAY	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	19	OAKFARMS	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	20	AMERI PRIDE	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	21	EAN	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	22	REGION ONE ESC	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	23	TIP OF TEXAS	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	24	WALMART	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	25	WALMART/WHATABURGER	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	26	WHATABURGER	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	25A	27	PETER PIPER PIZZA/PIZZA HUT	2010-2011		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	26A	1	A-ALE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	2	ALE-AM	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	3	AN-BAN	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	4	BAR-BES	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	5	BET-BZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	6	C-CAR	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	7	CAS-CHE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	8	CHI-CIZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	9	CLA-CRO	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	10	CRU-DEA	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	11	DEB-DZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	12	E-ABBREV-ECOL	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	

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ACCTS PAYABLE	26A	13	ECON-EM	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	14	EN-FAR	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	15	FAS-FOG	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	16	FDL-GARCES	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	17	GARCIA-AZ-GARZA-GAY	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	18	GCR-GOR	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	19	GOV-GUA	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	20	GUE-HERM	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	21	HERN-HOL	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	22	HO	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	23	JAR	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	24	JAS-JZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	25	K-LAZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	26	LABAH-PIZZA HUT	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	27	LEA-LON	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	28	LOP-MAC 6	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	29	MACK-MHS	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	30	MAT-MCM	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	31	MCQ-MISSION C	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	32	MISSION CNP-MOCF	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	33	MORG-NAT	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	26A	34	NAV-OC	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	27A	1	BRYAN DAYCARE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	2	BELL-DIS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	3	DEPOSITS	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	4	TIPOT TX	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	5	REGION 1	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	6	PETER PIPER	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	7	V-VER	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	

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ACCTS PAYABLE	27A	8	SAMS-TIP OF TX	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	9	JHONSTONE-LA MA	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	10	TEXAS P- TR	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	11	HOLIDAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	12	VIE-X	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	13	WALMART	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	14	WHATABURGER	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	15	2BW 02/2007	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	16	2004 ANNUAL	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	17	SUPPER P-TEAM	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	18	WIE-Z	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	19	I KAC-JASON DELI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	20	DOM-ATA ABRV	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	21	EAN/GATEWAY	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	22	GARZA M-GOO	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	23	CANTU-CED	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	24	A-ALI	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	25	GARCIA A -GARZA M	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	26	FROM DEL-OZ	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	27	ALL-APPLE	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	27A	28	COW-ANN	2011-2012		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2018	
ACCTS PAYABLE	28A	1		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	2		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	3		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	4		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	5		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	6		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	7		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	8		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	

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ACCTS PAYABLE	28A	9		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	10		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	11		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	12		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	13		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	14		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	15		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	16		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	17		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	18		2017-2018		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	19	TRAVEL LOGS 1-4 A-L	2019-2020		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	20	TRAVEL LOGS 1-4 A-L	2019-2020		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	21		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	22		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	23		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	24		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	25		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	26		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	27		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	28		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	29		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	30		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	28A	31		2018-2019		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2024	
ACCTS PAYABLE	29A	1	OF-P-ABBREV	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	2	ORIENTAL + RICOH	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	3	PA-PEREZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	4	PERF-PUE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	5	PUG-RAM	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	6	RA-RH	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	

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Department	Pallet #	Box Number	Year Of Records/ Description	YEAR	Dept.Recommended Destruction Date	Retention Period as Per Texas State Library	TSLAC Record Number	Log entered date	Records location	Year Recommended for Destruction	Board Approval for Destruction date
ACCTS PAYABLE	29A	7	RI-ROD	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	8	ROJ-SB	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	9	SC-SCH	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	10	SCI-SHU	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	11	SI-SOZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	12	SP-SUP	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	13	SUR-TAG	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	14	TAL-TEXAS BA	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	15	TEXAS C-TG	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	16	TH-TZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	17	U-VALLEY P-PV	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	18	VALLEY P-VZ	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	19	W-X	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	20	Y-Z-VERIZON	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	21	PETER PIPER+VALERO	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	22	REGION ONE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	23	SAMS	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	24	WALMART	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	25	WHATABUERGER	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	26	BUFFALO	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	27	CDW+DELL	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	28	DELL	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	29	SAM/WALMART	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	30	GATEWAY	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	31	HEB	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	32	LAKESHORE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	33	OAK FARMS	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	34	UNIFIRST	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	35	ACCOUNTS PAYABLE	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	
ACCTS PAYABLE	29A	36	A-S	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	

RECORDS SENT TO WAREHOUSE

Department	Pallet #	Box Number	Year Of Records/ Description	YEAR	Dept.Recommended Destruction Date	Retention Period as Per Texas State Library	TSLAC Record Number	Log entered date	Records location	Year Recommended for Destruction	Board Approval for Destruction date
ACCTS PAYABLE	29A	37	T-Z	2012-2013		FE of date of final payment + 5 years	GR1025-26	1/9/2026	PEARSON	2019	

SUBJECT: Approval of Notice of Surplus Items Scheduled for Auction

PRESENTER: Valerie Marie Uresti, Coordinator Fixed Assets/Warehouse/Textbooks /Records

BACKGROUND INFORMATION

This is to inform you that the District has identified surplus and obsolete equipment/items that are no longer needed for instructional or operational purposes. In accordance with District policy and applicable state guidelines, these items are recommended for disposition through public auction.

ADMINISTRATIVE CONSIDERATION

The Department will be placing surplus items on Public Auctions. Before placing them; Items are offered via the district slideshow to the Departments and Campuses to view and select.

FUNDING SOURCE / AMOUNT

General Funds Campuses or Departments

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, February 04, 2026.

The department will be disposing of the surplus items through a Public Auction. Moreover, proceeds generated from the auction will be deposited into the appropriate District account in compliance with established financial procedures.

EXHIBIT

Memorandum- Surplus Items

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations
Valerie Marie Uresti-Coordinator for Fixed Assets /Warehouse/Records

Valerie Uresti-Rojas,
Coordinator for Fixed Assets/Warehouse/Textbooks/Records
925 E. Business Hwy. 83
Mission, TX 78572
(956) 323-8900
vmures31@mcisd.org

INFORMATIONAL MEMORANDUM

TO: Ricardo Rivera, Assistant Superintendent for Operations

FROM: Valerie Uresti-Rojas, Coordinator for Fixed Assets/Warehouse/Textbooks/Records

Subject: Notice of Surplus Items Scheduled for Auction

DATE: January 14, 2026

This memo is to inform you that the District has identified surplus and obsolete equipment/items that are no longer needed for instructional or operational purposes. In accordance with District policy and applicable state guidelines, these items are recommended for disposition through public auction.

The items proposed for auction include, but are not limited to, furniture, technology equipment, and other excess property that has reached the end of its useful life or is no longer serviceable.

Proceeds generated from the auction will be deposited into the appropriate District account in compliance with established financial procedures.

Please let me know if you have any questions or if additional information is needed prior to the auction process.

Thank you for your consideration,

Valerie Uresti-Rojas

Coordinator

Quantity	Description
3	CAFETERIA TABLES 
4	4 DRAWER FILE CABINET 
5	4 DRAWER FILE CABINET 

5	4 DRAWER FILE CABINET 
4	4 DRAWER FILE CABINET 
5	4 DRAWER FILE CABINET 
5	4 DRAWER FILE CABINET
1	LIFT GATE FOR TRUCK 
3	4 DRAWER FILE CABINET 
2	1-2 DR STORAGE CABINET/ 1- 4 DRAWER FILE CABINET

5	MAROON OFFICE CHAIRS 
6	 Black Office Chairs
2	HONDA PROPANE BUFFER/WET DRY VAC COMOC 
2	NOBLE SPEED SHINE/COUGAR HIGH SPEED 
2	HONDA PROPANE MACHINE/KAWASAKI PROPANE HIGH

	SPEED 
3	NU SOURCE/ 2 ADVANCE 20 HIGH SPEED 
3	WORK F/EVERBUILT/MI-T-M POWER WASHERS 
2	4 DRAWER FILE CABINET 
1	WATER BOY TANK ON WHEELS 

2	4FT ROUND FANS	
1	WEIGHT SLEIGH	
1	LIGHT GATE FOR TRUCK	

SUBJECT: Approval of Waiver Request Related to Student Attendance Accounting Due to Bad Weather on January 26th

PRESENTER: Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Elisa Pacheco, Executive Director for Human Resources and Student Services

BACKGROUND INFORMATION

Due to freezing temperatures on Monday, January 26th, attendance at our campuses was significantly below the district's average daily attendance. Attendance on this day was 60.97%.

The Texas Education Agency (TEA) allows districts to submit waiver requests for events that impact student attendance by 10% or more, such as weather, health, safety, or other emergencies. Timely submission of these waivers ensures accurate attendance reporting and protects state funding.

The submission process requires submitting the waiver to the Texas Education Agency (TEA) for review, consideration, and approval.

ADMINISTRATIVE CONSIDERATIONS

- The Superintendent will submit an attendance waiver to TEA through TEAL for January 26th.
- All required documentation will be handled promptly and accurately.
- The Superintendent will keep the Board informed on the approval status of the waiver submission.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Administration recommends approval of the Waiver Request Related to Student Attendance Accounting Due to Bad Weather on January 26th.

CONTACT PERSON(S)

Dr. Cris Valdez, Mission CISD Superintendent
Edilberto Flores, Assistant Superintendent for Human Resources and Support Services
Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Jaime Lopez, Assistant Superintendent for Business and Finance
Elisa Gonzalez-Pacheco, Executive Director for Human Resources and Student Services

SUBJECT: Approval of Second Reading of Board Policy Changes, Including TASB-Policy Update 126, Affecting Local Policies:

BE(LOCAL): BOARD MEETINGS
BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION
CJ(LOCAL): CONTRACTED SERVICES
CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING
CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS
CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY
CQD(LOCAL): TECHNOLOGY RESOURCES - ARTIFICIAL INTELLIGENCE
CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY
CV(LOCAL): FACILITIES CONSTRUCTION
DBD(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS - CONFLICT OF INTEREST
DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES
DFBB(LOCAL): TERM CONTRACTS - NONRENEWAL
DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
EEP(LOCAL): INSTRUCTIONAL ARRANGEMENTS - LESSON PLANS
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
EHBAF(LOCAL): SPECIAL EDUCATION - VIDEO/AUDIO MONITORING
EIA(LOCAL): ACADEMIC ACHIEVEMENT - GRADING/PROGRESS REPORTS TO PARENTS
FA(LOCAL): PARENT RIGHTS AND RESPONSIBILITIES
FEF(LOCAL): ATTENDANCE - RELEASED TIME
FFAC(LOCAL): WELLNESS AND HEALTH SERVICES - MEDICAL TREATMENT
FFB(LOCAL): STUDENT WELFARE - CRISIS INTERVENTION
FFF(LOCAL): STUDENT WELFARE - STUDENT SAFETY
FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT
FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
FO(LOCAL): STUDENT DISCIPLINE
GF(LOCAL): PUBLIC COMPLAINTS
GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

PRESENTER: Dimitra Trejo – Director of Public Relations and Marketing at Mission CISD

BACKGROUND INFORMATION

As part of our TASB Policy Service, the District gets localized policy updates throughout the year that are generally based upon changes in law, case rulings, or TEA rulings. Update 126 includes revisions to legal policies based on legislative and regulatory changes. Changes include:

BE(LOCAL): BOARD MEETINGS
BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION
CJ(LOCAL): CONTRACTED SERVICES
CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING
CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS
CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY
CQD(LOCAL): TECHNOLOGY RESOURCES - ARTIFICIAL INTELLIGENCE
CSA(LOCAL): FACILITY STANDARDS - SAFETY AND SECURITY
CV(LOCAL): FACILITIES CONSTRUCTION
DBD(LOCAL): EMPLOYMENT REQUIREMENTS AND RESTRICTIONS - CONFLICT OF INTEREST
DEC(LOCAL): COMPENSATION AND BENEFITS - LEAVES AND ABSENCES
DFBB(LOCAL): TERM CONTRACTS - NONRENEWAL
DGBA(LOCAL): PERSONNEL-MANAGEMENT RELATIONS - EMPLOYEE COMPLAINTS/GRIEVANCES
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
EEP(LOCAL): INSTRUCTIONAL ARRANGEMENTS - LESSON PLANS
EFA(LOCAL): INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
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FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT COMPLAINTS/GRIEVANCES
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GF(LOCAL): PUBLIC COMPLAINTS
GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

The (LOCAL) policies included for consideration here have been reviewed by the administration and the district's legal counsel.

ADMINISTRATIVE CONSIDERATIONS

Items included for presentation reflect appropriate changes to drafts sent by TASB based upon input from legal counsel and administration.

Administrative practice has been to provide the policy review as a part of the Board Workshop with a request that the agenda item is approved for inclusion on the consent agenda for the regular board meeting.

This is being presented for a second reading at the Board of Trustees Workshop on 2/4/2026.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Approval of second reading to Board Policy Changes, Including TASB Policy Update 126, Affecting Local Policies:

BE(LOCAL): BOARD MEETINGS
BED(LOCAL): BOARD MEETINGS - PUBLIC PARTICIPATION
CJ(LOCAL): CONTRACTED SERVICES
CJA(LOCAL): CONTRACTED SERVICES - BACKGROUND CHECKS AND REQUIRED REPORTING
CLE(LOCAL): BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - REQUIRED DISPLAYS
CQB(LOCAL): TECHNOLOGY RESOURCES - CYBERSECURITY

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GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- **Mission CISD Proposed Changes have a strike through or are highlighted in Yellow.(D. Trejo)**
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: moved text becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Meeting Place and Time

~~The notice for a~~ Board ~~meeting~~meetings shall ~~reflect the date, time, and location of the meeting.~~be held during a time that is outside of typical work hours. [See FA(LEGAL)]

Regular Meetings

Regular meetings of the Board shall normally be held on the second Wednesday of each month at 6:30 p.m. When determined necessary and for the convenience of Board members, the Board President may change the date, time, or location of a regular meeting with proper notice.

Special or Emergency Meetings

The Board President shall call special meetings at the Board President's discretion or on request by two members of the Board.

The Board President shall call an emergency meeting when it is determined by the Board President, the Board Vice President, or any other two members of the Board that an emergency or urgent public necessity, as defined by law, warrants the meeting.

Agenda

Deadline

The deadline for submitting items for inclusion on the agenda is the ~~fifth~~10th calendar day before regular meetings and the ~~third~~10th calendar day before special meetings.

Preparation

In consultation with the Board President, the Superintendent shall prepare the agenda for all Board meetings. The Superintendent shall include on the preliminary agenda of the meeting all topics that have been timely submitted in writing by at least ~~two~~ one Board member~~s~~.

Before the official agenda is finalized for any meeting, the Superintendent shall consult the Board President to ensure that the agenda and the topics included meet with the Board President's approval. In reviewing the preliminary agenda, the Board President shall ensure that any topics the Board or at least ~~two~~ one Board member~~s~~ ~~have~~ has requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have authority to remove from the agenda a subject requested by at least ~~two~~ one Board member~~s~~ with-out specific authorization from ~~those~~ that Board member~~s~~.

Notice to Members

Members of the B~~oard sha~~ll be given notice of regular and special meet~~ings~~ at least 72 hoursthree business days prior to the scheduled timedate of the meeting and at least one hour prior to the time of an emergency meeting.

Closed Meeting

Notice of all meetings shall provide for the possibility of a closed meeting during an open meeting, in accordance with law.

The Board may conduct a closed meeting when the agenda subject is one that may properly be discussed in closed meeting. [See BEC]

Order of Business

The order of business for regular Board meetings shall be as set out in the agenda accompanying the notice of the meeting. At the meeting, the order in which posted agenda items are taken may be changed by consensus of Board members.

Rules of Order

The Board shall observe the parliamentary procedures as found in *Robert's Rules of Order, Newly Revised*, except as otherwise provided in Board procedural rules or by law. Procedural rules may be suspended at any Board meeting by majority vote of the members present.

~~Voting~~Record Vote

Voting on any item shall be ~~by voice~~a record vote ~~or~~by show of hands or roll call, as directed by the Board President. Any member may abstain from voting on an item, and a member's vote or failure to vote shall be recorded ~~upon that member's request~~in the minutes. [See BDAA(LOCAL) for the Board President's voting rights]

Consent Agenda

When the agenda is prepared, the Board President shall determine items, if any, that qualify to be placed on the consent agenda. A consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Minutes

Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary.

~~The official minutes of the Board shall be retained on file in the office of the Superintendent and shall be available for examination during regular office hours.~~[See CPC regarding retention of records.]

Discussions and Limitation

Discussions shall be addressed to the Board President and then the entire membership. Discussion shall be directed solely to the business currently under deliberation, and the Board President shall halt discussion that does not apply to the business before the Board.

The Board President shall also halt discussion if the Board has agreed to a time limitation for discussion of an item, and that time limit has expired. An extension on minutes for public comment may be allowed via board vote. Aside from these limitations, the Board President shall not interfere with debate so long as members wish to address themselves to an item under consideration.

Limit on Participation

Audience participation at a Board meeting is limited to the ~~public comment~~ portion of the meeting designated ~~for that purpose~~to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.

Public Comment

~~Agenda Items~~

~~The Board shall hear public comment concerning an item appearing on the agenda. No presentation shall exceed five minutes. Persons that use translators shall be allowed ten minutes. When more than five persons seek to provide public comment on agenda items, the presiding officer may reduce the time allotted for each person to three minutes. When the maximum presentation time is reduced, persons using translators shall be allotted twice the amount of time to comment as a person who does not use a translator.~~

~~Nonagenda Items~~ Public comment shall occur at the beginning of the meeting. [See FA]

Regular Meetings

At regular Board meetings, the Board shall ~~allot 30 minutes to hear persons who desire to make comments to the Board regarding items that are not on the agenda.~~

~~*Time Limits*~~

~~Comments by individual persons regarding items that are not on the agenda shall not exceed five minutes. Delegations of more than five persons who have registered to speak regarding items that are not on the agenda shall appoint one person to present their views before the Board.~~

~~*Board Response*~~

~~Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.~~

~~Other~~permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.

Special Meetings

At all other Board meetings, public comment shall be limited to ~~topics appearing~~items on the agenda~~.~~ posted with notice of the meeting.

~~**Sign-in Required**~~

~~Persons~~Procedures

Individuals who wish to ~~provide public comment at a Board meeting shall sign in~~participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee not later than ~~five minutes~~ 24 hours before the meeting is scheduled to begin as specified in the Board's procedures on public comment and shall indicate the agenda item ~~or~~ topic about~~on~~ which ~~they wish to speak at the time of registration. If the~~ topic is on the

~~agenda, the person shall identify the agenda item the person intends to speak about.~~address the Board.

Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.

Meeting Management

When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer shall have sole discretion to ~~make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on nonagenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.~~ adjust the time allotted to each speaker. However, no individual shall be given less than one minute to make comments, and persons that use translators shall be given twice the amount of time to speak.

Board's Response

Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.

Complaints and Concerns

The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution:

- Employee complaints: DGBA
- Student or parent complaints: FNG
- Public complaints: GF
- Vendor complaints: CJ

Disruption

The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

Employment Assistance Prohibited

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees]

Prohibited Classroom Instruction or Activities

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with this policy.

Prohibition on Diversity, Equity, and Inclusion

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with this policy.

[See BT(LEGAL)]

Vendor and Contractor Complaints

Guiding Principles and Application

This following provisions apply to all complaints or grievances from:

1. All persons, corporations, partnerships, or any other entity that seeks engagement in or has engaged in a contractual relationship with the District to provide goods or services; and

2. All persons, corporations, partnerships, or any other entity that claims to have performed services or provided goods to the District based on any understanding it may have had with any officer, employee, or agent of the District.

The complaints or grievances shall be related to or arising from:

1. The administration or performance of contracts or an alleged contract for goods or services by the District, its agents, its employees, or its contractors; or

2. The acts of the District or any of its employees, officers, agents, or contractors related to a contract or an alleged contract for goods or services, including the alleged negligent or intentional conduct of any District employees, officers, agents, or contractors.

This policy constitutes a contractual adjudication procedure enforceable under Texas Local Government Code 271.154.

This policy shall not apply to persons who are employees of the District or to any complaint or grievance arising from employment in the District.

Definitions

For purposes of this policy, the following definitions shall apply.

Complaint / Grievance

The terms “complaint” and “grievance” shall have the same meaning.

Filing

“Filing” shall mean submitted by certified mail, return receipt request. Filing shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline date.

Days

“Days” shall mean calendar days.

“Business days” shall mean days on which the District’s administrative office is open for business and does not include weekends or holidays.

In calculating ~~time lines~~timelines under this policy, the day a document is filed, mailed, or otherwise delivered is “day zero;” all deadlines shall be determined by counting the following day or business day, as appropriate, as “day one.”

Response

At Levels One and Two, “response” shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, faxed, or sent by U.S. Mail to the individual’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline and received by the individual or designated representative no more than three business days after the response deadline.

Representative

“Representative” shall mean any person who or organization that is designated by the individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days' notice to the District before a scheduled conference or hearing, the District may reschedule the conference or hearing to a later date, if desired, in order to include the District's counsel.

General Provisions

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not bring separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

Complaints that are not filed in accordance with the time lines shall be dismissed. No administrator shall have the authority to extend a deadline for filing a complaint.

The complainant may appeal the dismissal by seeking review in writing within ~~ten~~10 days, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness.

All appeals challenging the determination of timeliness shall be filed in writing and state the reason the complainant believes the complaint was timely filed. For appeals of timeliness only, the complainant shall not be entitled to make a personal presentation at any grievance level on the subject. Rather a determination shall be made solely on the written documentations provided by the complainant in connection with the appeal.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Failure to Attend Hearing

Failure of the complainant or designated representative to attend a scheduled hearing shall constitute a waiver of the right to relief at that level and shall affirm the decision of the lower level, if applicable. The failure of a complainant or designated representative to attend a scheduled hearing shall also constitute a waiver of the complainant's right to proceed to any higher grievance level.

Complaint Form

Complaints under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, copies may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing a complaint.

Relief Granted

A complainant shall not be allowed to appeal the decision of a hearing officer at Level One or Level Two when the decision has granted all of the relief requested.

Level One

Complaint forms must be filed:

1. Within 90 days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and

2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

The appropriate administrator shall hold a conference with the individual within ~~ten~~10 business days after receipt of the written complaint. The administrator shall have ~~ten~~10 business days following the conference to provide the individual a written response.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~10 days after receipt of the response or, if no response was received, within ~~ten~~10 days of the response deadline at Level One.

The relief available to the complainant at Level Two shall be limited to that requested by the complainant at Level One. New or additional relief requested at Level Two shall not be considered at Level Two except at the discretion of the Superintendent ~~or designee~~.

The Superintendent ~~or designee~~ shall hold a conference within ~~ten~~10 business days after the appeal notice is filed. At the conference, the Superintendent ~~or designee~~ shall consider only the issues and documents presented by the grievant at Level One and identified in the Level Two appeal notice. The Superintendent ~~or designee~~ shall have ~~ten~~10 business days following the conference to provide the individual a written response. The Superintendent ~~or designee~~ may consider District records in reaching a decision.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board. A complainant requesting a Level Three grievance hearing may request the opportunity to make an oral argument before the Board at the meeting where the grievance is to be considered. In the alternative, a complainant may present his or

her Level Three grievance to the Board solely in the form of a written petition with supporting evidence. A grievance submitted to the Board in writing only shall be discussed in a closed session unless otherwise required to be discussed in open session under this policy and shall not require the complainant or representative to attend the hearing. If the complainant does not specifically request the opportunity to make an oral argument before the Board, then no oral argument shall be heard and the Board shall only consider the written record.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~10 days after receipt of the response or, if no response was received, within ~~ten~~10 days of the response deadline at Level Two.

The Superintendent ~~or designee~~ shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent ~~or designee~~ shall provide the Board with copies of the complaint form, all responses, all appeal notices, and all written documentation previously submitted by the individual or the administration. The Board shall consider only those issues and documents presented at the preceding levels and identified in the appeal notice.

The Board shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or the individual's representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The relief available to the complainant at Level Three shall be limited to that requested by the complainant at Level One or granted to the complainant at Level Two. New or additional relief requested by the complainant at Level Two or Level Three shall not be considered.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. Announcing the Board's decision or announcing the effect of Board inaction in the complainant's presence constitutes communication of the decision. If, for any reason, the Board fails to reach a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Emergencies

In an emergency due to a health or safety concern, a reasonably unforeseeable situation, or other exigent circumstance, the District employee who is in charge of the facility shall be authorized to determine whether an employee of a contracting or subcontracting entity who does not have the required criminal history record information (CHRI) review or who has a disqualifying conviction will be permitted to enter a District facility.

If allowed to enter the facility, the employee of the contracting or subcontracting entity shall be accompanied by a District employee at all times.

The U.S. and Texas flags shall be prominently displayed in each classroom to which a student is assigned during the time that the pledges of allegiance to those flags are recited.

Plan

The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.

Coordinator

The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the cybersecurity training program to be used in the District; and
2. Verify and report compliance with training requirements in accordance with guidance from the ~~Department of Information Resources.~~Texas Cyber Command; and

The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.

Security Breach and Cybersecurity Incident Notifications

Upon discovering or receiving notification of a breach of system security or a ~~security~~cybersecurity incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities and provide any other notices in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Email, if the District has email addresses for the affected persons.
3. Conspicuous posting on the District's websites.
4. Publication through broadcast media.

The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

Designation and Use of Private Spaces

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

Compliance with Law

The Superintendent shall establish procedures that ensure that all school facilities within the District comply with applicable laws and local building codes.

Construction Contracts

The default project delivery/contract award method to be used for each construction contract valued at or above ~~$50,000~~the competitive purchasing threshold established in law is competitive sealed proposals. The Board may select an alternative project delivery/contract award method based upon the Superintendent's recommendation if the Superintendent determines that another method will provide the best value to the District. [See CV series generally and CBB(LEGAL) for requirements if federal funds are involved. See CH series for requirements applicable to the procurement of services or materials to be incorporated into a construction project by means of an authorized agreement under the Interlocal Cooperation Act.]

For construction contracts valued at or above $50,000, the Superintendent shall also submit the resulting contract to the Board for approval. Lesser expenditures for construction and construction-related materials or services shall be at the discretion of the Superintendent and consistent with law and policy. [See also CH and CBB(LEGAL)]

Change Orders

Change orders permitted by law shall be approved by the Board or its designee prior to any changes being made in the approved plans or the actual construction of the facility.

Project Administration

All construction projects shall be administered by the Superintendent ~~or designee~~.

The Superintendent shall keep the Board informed concerning construction projects and also shall provide information to the general public.

Final Payment

The District shall not make final payments for construction or the supervision of construction until the work has been completed and the Board has accepted the work.

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB.

~~Disclosure—General~~Disclosure — General Standard

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation or relationship that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Specific Disclosures

Substantial Interest

The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

Annual Financial Management Report

The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report.

[See BBFA]

Gifts

An employee shall not accept or solicit any gift, favor, service, or other benefit that could reasonably be construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]

Endorsements

An employee shall not recommend, endorse, or require students to purchase any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the District employee during nonschool hours. No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.

Sales

An employee shall not use his or her position with the District to attempt to sell products or services.

Nonschool Employment

An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.

Private Tutoring

An employee shall disclose in writing to his or her immediate supervisor any private tutoring of District students for pay.

Personal Services Performed by an Administrator

An administrator, as defined in law, shall not receive any financial benefit for the performance of personal services except as permitted by and in accordance with law.

An administrator, other than a Superintendent or an assistant superintendent, who wishes to seek Board approval to perform personal services permitted by law shall submit that request to the Superintendent in accordance with administrative regulations.

~~**Definitions**~~

Leave Administration

The Superintendent shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

Definitions

The term "immediate family" is defined as:

Immediate Family

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a son- or daughter-in-law, a stepchild, a legal ward, or a child for whom the employee stands in loco parentis.
3. Parent, stepparent, parent-in-law, or other individual who stands in loco parentis to the employee.
4. Sibling, stepsibling, and sibling-in-law.
5. Grandparent and grandchild.
6. Any person residing in the employee's household at the time of illness or death.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency

The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day

A "leave day" for purposes of earning, use, or recording of leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year

A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Daily Rate of Pay

The "daily rate" of a contract employee, including a teacher, school counselor, or librarian, shall be computed by dividing the employee's annual salary by the number of duty days in the employee's contract year.

Catastrophic Illness or Injury

A catastrophic illness or injury is a ~~life-threatening or terminal~~severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family~~, as defined for FMLA purposes,~~ that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or

are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph.

Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

Availability

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

~~**Earning Local Leave**~~

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

~~**Deductions**~~

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~*Employed for Less Than Full Year*~~

~~If an employee separates from employment with the District before his or her last duty day of the year, or begins employment after the first duty day, state personal leave and local leave shall be prorated based on the actual time employed.~~

~~If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for:~~

~~7. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~8. Local leave the employee used but had not earned as of the date of separation.~~

~~*Employed for Full Year*~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

~~**Recording**~~

~~Leave shall be recorded as follows:~~

~~9. Leave shall be recorded in half-day increments for all employees.~~

~~10. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

~~**Order of Use**~~

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEAB]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~11. Local leave.~~

~~12. State sick leave accumulated before the 1995–96 school year.~~

~~13. State personal leave.~~

~~Use of extended sick leave or sick leave pool days shall be permitted only after all available state and local leave has been exhausted.~~

~~Concurrent Use of Leave~~

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

Medical Certification

An employee shall submit medical certification of the need for leave if:

1. The employee is absent more than five consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent;
3. The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
4. The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

Moonlighting or Other Work While on Leave

Taking another job or working at another job while on FMLA leave or using any other paid or unpaid leave pursuant to District policy is prohibited and shall be grounds for disciplinary action, up to and including termination, in accordance with applicable policy. [See DBD, DECA, and DF series]

~~***Note:*** For District contribution to employee insurance during leave, see CRD(LOCAL).~~

State Personal Leave

The Board requires employees to differentiate the manner in which state personal leave is used.

Nondiscretionary Use

Nondiscretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Nondiscretionary use includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement.

Discretionary Use

Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

~~*Limitations*~~

Request for Leave

~~The employee shall submit a written~~In deciding whether to approve or deny a request for discretionary use of state personal leave ~~to the immediate supervisor or designee in advance in accordance with administrative regulations. In deciding whether to approve or deny state personal leave, the supervisor or designee~~, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. The supervisor ~~or designee~~ shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program ~~or~~and District operations, as well as the availability of substitutes.

~~Duration of Leave~~

~~Discretionary use of state personal leave shall not exceed five consecutive workdays.~~ Discretionary use of state personal leave shall not exceed five consecutive workdays.

Duration of Leave

The maximum number of state personal leave days permitted for discretionary use in one semester shall be five, and the maximum number permitted in a school year shall be ~~ten~~10.

~~Schedule of Limitations~~

~~Discretionary use of state personal leave shall not be allowed on the day before a school holiday, the day after a school holiday, staff development days, the first week of school, or the last week of school.~~

~~The Superintendent shall have the authority to consider and approve absences limited by the schedule of limitations in extraordinary circumstances.~~

~~**Local Leave**~~

~~**All**~~**Local Leave**

Each employees shall earn five paid local leave days per school year in accordance with administrative regulations.

Local leave shall accumulate to a maximum of 100 leave days.

Local leave shall be used according to the terms and conditions of state sick leave accumulated before the ~~1995–96~~1995-96 school year, except that an employee may donate local leave to a sick leave pool. [See DEC(LEGAL)]

An employee may use up to two days of local leave per year according to the terms and conditions of discretionary use of state personal leave, but only with prior approval from the employee's immediate supervisor. In order for these provisions to become effective, the employee shall have reported for duty.

~~An employee may also use local leave for absences related to the birth or placement of a child when leave is taken within the first year after the child's birth, adoption, or foster placement.~~

Extended Sick Leave

After all available state and local leave days have been exhausted, an employee shall be granted in a school year a maximum of five leave days of extended sick leave to be used only for the employee's own personal illness or injury, including pregnancy-related illness or injury.

A written request for extended sick leave must be accompanied by medical certification of the illness or injury.

For professional employees, $90 shall be deducted for each day of extended sick leave taken, whether or not a substitute is employed. For employees other than professionals, $20 shall be deducted for each day of extended sick leave taken.

Sick Leave Pool

An employee who has exhausted all paid leave as well as any applicable compensatory time and who suffers from a catastrophic illness or injury or is absent due to the catastrophic illness or injury of a member of the employee's immediate family may request the establishment of a sick leave pool, to which District employees may donate only local leave for use by the eligible employee.

If the employee is unable to submit the request, a member of the employee's family or the employee's supervisor may submit the request to establish a sick leave pool.

The pool shall cease to exist when the employee no longer needs leave for the purpose requested, uses the maximum number of days allowed under a pool, or exhausts all leave days donated to the sick leave pool.

The Superintendent ~~or designee~~ shall develop regulations for the implementation of the sick leave pool that address the following:

1. Procedures to request the establishment of a sick leave pool;

2. The maximum number of days an employee may donate to a sick leave pool;

3. The maximum number of days per school year an eligible employee may receive from a sick leave pool; and

4. The return of unused days to donors.

Appeal

~~All decisions~~An employee may appeal a decision regarding the establishment or implementation of the District's sick leave pool ~~may be appealed~~ in accordance with DGBA(LOCAL), beginning with the Superintendent or ~~designee~~appropriate administrator.

Family and Medical Leave

The District shall make FMLA leave available to employees in accordance with DECA(LEGAL) and the following provisions.

Concurrent Use of Paid Leave

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable, except as provided below.

Exception

A teacher shall notify the appropriate administrator if they choose not to use paid leave concurrently with FMLA leave for an absence related to pregnancy or the birth or adoption of child.

Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall begin on the first duty day of the school year.

Combined Leave for Spouses

If both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. ~~[See DECA(LEGAL)]~~

Intermittent or Reduced Schedule Leave

The District shall permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. ~~[See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]~~

Certification of Leave

~~If~~When an employee requests leave, the employee shall provide certification, ~~as required by~~in accordance with FMLA regulations, of the need for leave. ~~[See DECA(LEGAL)]~~

Fitness-for-Duty Certification

~~If~~In accordance with administrative regulations, when an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification. ~~If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.~~

Leave at the End of Semester ~~Leave~~

~~If~~When a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. ~~[See DECA(LEGAL), Leave at the End of a Semester]~~

~~Failure to Return~~

~~If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), Recovery of Benefit Cost]~~

Temporary Disability Leave

Any full-time employee whose position requires educator certification by the State Board for Educator Certification or by the District~~, or whose position would require educator certification but for the District's current innovation plan,~~ shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]

An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent ~~or designee~~ as a request for temporary disability leave.

The District shall require the employee to use temporary disability leave and paid leave, including any compensatory time, concurrently with FMLA leave.

Workers' Compensation

Note: Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See CRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

~~An employee eligible for workers' compensation income benefits, and not on assault leave, may elect in writing to use paid leave.~~Paid Leave Offset

The District shall permit the option for paid leave offset in conjunction with workers' compensation income benefits. [See CRE]

Court Appearances

Absences due to compliance with a valid subpoena or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

~~Absences due to court appearances for personal business shall be deducted from the employee's personal leave or shall be taken as leave without pay.~~

~~Reimbursement for~~Payment for Accumulated Leave Upon Retirement or Death

The following leave provisions shall apply to state and local leave earned beginning on the original effective date of this program.

An employee who retires from the District shall be eligible for reimbursement for state and local leave under the following conditions:

1. The employee's retirement is voluntary, i.e., the employee is not being discharged or nonrenewed.
2. The employee has at least ~~ten~~10 continuous years of service with the District immediately preceding separation.
3. The employee is retiring under the Texas Teacher Retirement System (TRS).

The employee shall ~~be reimbursed~~receive payment for each day of accumulated state and local leave, to a maximum of 100 days. Professional employees shall be reimbursed at the rate of $60 per day, to a maximum of $6,000. All other employees shall be reimbursed at the rate of $30 per day, to a maximum of $3,000. If the employee is reemployed with the District, days for which the employee received payment shall not be available to that employee.

The reimbursement described above shall also be paid to the estate of a deceased person who, at the time of death, was a District employee and was otherwise eligible for the benefit by virtue of ~~ten~~10 continuous years of service with the District immediately prior to the date of death.

The rate established by the Board shall be in effect until the Board adopts a new rate. Any changes to the rate shall apply beginning with the school year following the adoption of the rate change.

~~**Uniform Absences Policy**~~

~~**The District shall take all necessary steps to terminate the employment of any employee who has exhausted all available leave under District policy if the employee is subsequently absent from duty for five or more days within the course of the same school year. Before making a final decision to terminate employment based on absences after all leave is exhausted, the District shall consider the employee's eligibility for reasonable accommodation of a disability under the Americans with Disabilities Act. [See DAA] This policy shall not require the District to maintain the employment of any person who is incarcerated in a federal, state, or local correctional institution.**~~**Neutral Absence Control**

If an employee does not return to work after exhausting all available paid and unpaid leave, the District shall provide the employee written notice that he or she no longer has leave available for use. The District shall automatically pursue termination of an employee who has exhausted all available leave, regardless of the reason for the absence [see DF series]. The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.
15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime

involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, with or without reasonable accommodation.

19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.

20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.

21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.

22. A significant lack of student progress attributable to the educator.

23. Behavior that presents a danger of physical harm to a student or to other individuals.

24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

26. Falsification of records or other documents related to the District's activities.

27. Falsification or omission of required information on an employment application.

28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.

29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.

30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.

31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.

32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

34. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

35. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~34.~~36. Any reason constituting good cause for terminating the contract during its term.

Recommendations from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.

4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.

5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

Hearing by an Attorney Designated by the Board

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board

shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

Complaints

In this policy, the terms ~~"grievance" or "complaint" shall mean an employee's specific written statement expressing dissatisfaction with his or her wages, hours of work, or conditions of work. The term also includes an employee's specific allegations of unlawful discrimination, harassment, or retaliation based on gender, age, religion, national origin, disability, "whistleblower" complaints, or the employee exercise of rights protected by the U.S. Constitution or other state or federal law~~"complaint" and "grievance" shall have the same meaning.

Other Complaint Processes

Employee complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with DGBA after the relevant complaint process has been followed:

1. Complaints alleging discrimination, including ~~but not limited to~~ violations of Title IX (gender), Title VII (sex, race, color, religion, national origin), ADEA (age), or Section 504 (disability), shall be submitted in accordance with ~~the~~ DIA ~~series~~.
2. Complaints alleging certain forms of harassment, including harassment by a supervisor and violation of Title VII, shall be submitted in accordance with ~~the~~ DIA ~~series~~.
3. Complaints concerning retaliation ~~relating~~related to discrimination and harassment~~, or any other form of retaliation (including workers' compensation retaliatory discharge) shall be brought under this policy, but certain forms of such complaints shall be initially investigated pursuant to a report filed in accordance with the DIA series~~ shall be submitted in accordance with DIA.
4. Complaints concerning instructional resources shall be submitted in accordance with the EF series.
5. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.
6. ~~Any complaint, including an employee's assertion that the proposed action is because the employee made a good faith report to an appropriate law enforcement authority of a District violation of a law, arising from or related to any of the following events must be addressed through the local and statutory processes described in the DF series of District policies, specifically:~~
7. ~~7.~~6. Complaints concerning the proposed nonrenewal of a term contract issued under Chapter 21 of the Education Code~~,~~ ~~which~~ shall be submitted in accordance with DFBB.

~~a.~~ Complaints concerning the proposed termination or suspension without pay ~~from a term contract or a probationary contract issued under Chapter 21 of the Education Code during the contract term [see DFAA or DFBA].~~

~~b. Complaints concerning the proposed termination~~ of an employee on a probationary, term, or ~~term~~continuing contract issued under Chapter 21 of the Education Code during the contract term~~, which~~ shall be submitted in accordance with DFAA, ~~and~~ DFBA~~.~~

~~8.~~7. ~~***Note:*** This policy shall apply to complaints or grievances resulting from dismissal or termination of at-will employees [see DCD] or professional employees whose probationary contracts are terminated at the end of a school year [see DFAB]~~, or DFCA.

Notice to Employees

The ~~principal of each campus and other supervisors are responsible for ensuring that all employees under their supervision are informed of this policy~~District shall inform employees of this policy through appropriate District publications and on the District's website.

~~**Purpose**~~

Informal Process

The ~~Board's employee complaint policy is adopted to provide a process for the prompt and orderly resolution of workplace conflicts without fear of prejudice, coercion, or retaliation. The~~ Board encourages employees to discuss their concerns with their supervisor, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

Filing Deadlines

If an employee has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the employee must file a complaint within 15 business days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

An employee may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, employees are encouraged to seek informal resolution of their concerns. An em-~~

~~ployee whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

~~Direct Communication with Board Members~~

~~Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.~~The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the employee shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the employee is encouraged to seek informal resolution of their concerns. An employee whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee ~~may~~shall unlawfully retaliate against ~~any~~an employee for ~~exercising the right to bring a complaint under this policy~~bringing a concern or complaint.

Whistleblower Complaints

Whistleblower complaints shall be filed within the time specified by law and may be made beginning at Level Two. Timelines for the employee and the District set out in this policy may be shortened to

allow the Board to make a final decision within 60 calendar days of the initiation of the complaint. [See DG]

Complaints Against Supervisors

Complaints alleging a ~~supervisor's~~ violation of law by a supervisor may be made to the Superintendent ~~beginning at Level Two. A complaint~~. Complaints alleging a violation of law by the Superintendent may be ~~made~~submitted directly to the Board ~~beginning at Level Three~~or Board's designee.

Direct Communication with Board Members

Employees shall not be prohibited from communicating with a member of the Board regarding District operations except when communication between an employee and a Board member would be inappropriate because of a pending hearing or appeal related to the employee.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax, or~~or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~Hearings

The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If the employee fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the employee's absence.

~~Response~~

~~At Levels One and Two, "response"~~Decision

A "decision" shall mean a written communication to the employee from the appropriate administrator~~. Responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the employee's email address of record, or sent by U.S. Mail to the employee's mailing address of record. Mailed ~~responses~~de-

cisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

~~Days~~

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~

~~Representative~~Representative

"Representative" shall mean any person who or an organization that does not claim the right to strike and is designated by the employee to represent ~~him or her~~the employee in the complaint process.

The employee may designate a representative through written notice to the District at any level of this process. The representative may participate in person or by telephone conference call. If the employee designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

~~Immediate Supervisor~~

~~"Immediate supervisor" means the administrator or other District employee responsible for the employee's supervision and evaluation.~~

~~The Superintendent may authorize a complaint over dismissal of an at-will employee from District employment or termination of a probationary contract at the end of a school year to be initially filed with the Superintendent or designee according to the time lines and other requirements for filing a complaint at Level One.~~

~~Consolidating Complaints~~

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. Employees shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.~~

~~When two or more complaints are sufficiently similar in nature and remedy sought to permit their resolution through one proceeding, the District may consolidate the complaints.~~

~~Untimely Filings~~

~~All time limits shall be strictly followed unless modified by mutual written consent.~~

~~Complaints that are not filed in accordance with the time lines shall be dismissed. The employee may appeal the dismissal by seeking review within 10 days, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness. All appeals challenging the determination of timeliness shall~~

be filed in writing and shall state the reason the employee believes the complaint was timely filed.

Costs IncurredConsolidating Complaints

To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from an event or series of related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Failure to Attend Hearing

Failure of the employee or designated representative to attend a scheduled hearing shall constitute a waiver of the right to relief at the level and shall affirm the decision of the lower level, if applicable. The failure of an employee or designated representative to attend a scheduled hearing shall also constitute a waiver of the employee's right to proceed to a higher grievance level.

ComplaintsComplaint and Appeal Forms

Complaints and appeals under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached toincluded with the complaint form. If the employee does not have copies of these documents, theycopies may be presented at the Level One conferencehearing. After the Level One conference, no new documents may be submitted by the employee unless the employee did not know the documents existed before the Level One conferencehearing, the employee may supplement the record with additional documents or include additional claims.

A complaint or appeal form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Content of Written Grievance

All employee complaints and appeals must be submitted on the grievance form approved by the District and must include all of the information listed below and detailed on the form. Each complaint or appeal must contain:

9. The employee's name.

10. The employee's campus or position.

11. The date of the event or action that gave rise to the complaint.

12. A detailed statement of the decision or action that gave rise to the complaint or appeal. The statement must include a factual description of all the circumstances that gave rise to the complaint.

13. A detailed statement specifically identifying how the employee has been harmed by that decision or action. The employee

has the burden to prove the allegations of the complaint or appeal and to demonstrate the harm.

14. Copies of all documents that the employee shall rely upon during the grievance process and an explanation of what each document shall prove. If the employee does not have copies of documents at the time the complaint or appeal is filed, the employee shall have the opportunity to provide copies of the documents at the Level One conference, but an explanation of the documents shall be required on the original complaint. No new documents shall be accepted after the Level One conference unless the employee did not know the document existed before the time of the Level One conference.

15. Identification of the specific policy or policies, constitutional or statutory provisions, or administrative regulations alleged to be violated or misapplied, or the specific type of discrimination alleged to have been committed and facts to support the allegation.

16. A description of any efforts to resolve the problem informally including to whom the employee spoke, the date of the meeting, and the responses.

The specific remedy the employee is seeking through the grievance process.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the employee who filed the complaint, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect shall be refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

Investigation

17. The date of filing.

18. Signatures of the employee and representative, if any. The employee's signature must appear on each grievance form.

~~19. The name, address, and telephone number of the employee's representative. This information may be added to the grievance record whenever the employee chooses to have representation.~~

~~A complaint or appeal that is incomplete in any material aspect shall be dismissed but may be refiled with all the required information provided the refiling is within the designated time for filing~~District may conduct an investigation at any level in the complaint process. If the District and the employee mutually agree, all deadlines shall be suspended during an investigation.

Audio Recording

As provided by law, an employee shall be permitted to make an audio recording of a ~~conference or~~ hearing under this policy at which the substance of the employee's complaint is discussed. The employee shall notify all attendees present that an audio recording is taking place.

Complaint Levels

~~Complaint forms must be filed:~~

Level One

~~20. Within 15 days of the date the employee first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~

~~21. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, employees on a school campus shall file Level One complaints with the campus principal; other District employees shall file Level One complaints with their immediate supervisor.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and, within one business day, forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the employee within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the employee a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.~~

~~The Level One administrator shall prepare and forward a record of the Level One complaint to the Superintendent or designee.~~

~~The Level One record shall include:~~

~~22. The original complaint and any attachments.~~

~~23. All other documents submitted by the employee at Level One.~~

~~24. The written response issued at Level One and any attachments.~~

~~All other documents relied upon by the Level One administrator in reaching the Level One decision~~At Level One, the appropriate hearing officer shall hold a hearing with the employee within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the employee a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

Level Two

If the employee ~~is~~did not ~~satisfied with the decision from~~receive the relief requested at Level One~~,~~ or if the time for a ~~response~~decision has expired, the employee may request a ~~conference with the Superintendent or designee to discuss the grievance and~~hearing at Level Two to appeal the Level One decision.

The ~~request~~appeal notice must be filed in writing, on a form provided by the District, within ~~10~~20 calendar days ~~following receipt~~ of the ~~written response at~~date of the Level One~~. If the administration does not provide a written response and the time for providing the response has expired, the employee's request must be filed within 10 days following the expiration of the administration's time for providing a written response to the employee's Level One grievance~~ decision or, if no decision has been communicated to the employee, within 20 calendar days of the Level One decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The employee may request~~hearing officer and provide a copy of the Level One record to the employee.

The Level One record shall include:

1. The original complaint form and any attachments.

2. ~~All~~Any other documents submitted by the employee at Level One.

~~3. The written response issued at Level One and any attachments.~~

~~4.~~3. ~~All other documents relied upon by the Level One administrator in reaching the Level One decision~~If the complaint is against a District employee, the written response of the District employee, if any.

~~5.~~4. The ~~request must state specifically what portion of the Level One~~ decision ~~the employee disagrees with and specifically why the employee disagrees with the decision. Documents used at Level One that support the Level Two appeal must also be identified. The request must include a copy of the Level One decision and the original complaint, including all attachments and documents that the employee used at Level One and an explanation of what they prove~~issued at Level One and any attachments.

~~6.~~5. ~~The relief available to the employee at Level Two shall be limited to that requested by the employee at Level One. New or additional relief requested at Level Two shall not be considered except at the discretion of the Superintendent or designee~~All other documents relied upon by the Level One hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within 10 days after receipt of the written~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents presented at Level One and shall be identified in the Level Two appeal notice. The employee or the representative shall have a reasonable time limit to present the employee's appeal~~hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the employee a ~~written response~~decision within ~~10~~20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the employee did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the employee may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~10~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received~~decision has been communicated to the employee, within ~~10~~20 calendar days of the Level Two ~~response~~decision deadline.

~~The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the employee notice of the nature of the evidence at least three days before the Board shall review the existing record.~~

~~Written Submission~~

~~The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for consideration by the Board.~~

~~The employee may submit a written submission articulating why the Board should find in favor of the requested remedies, which if submitted, will be included with the Level One and Two records to be given to the Board for its review. This submission cannot include any new exhibits or evidence not presented at the Level One or Two conferences unless agreed to by the administration. Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.~~

~~After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.~~

~~The Superintendent shall inform the employee whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.~~

~~At least five business days before the Board or Board committee meeting, the Superintendent shall provide the employee a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including~~ any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The employee may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response issued at Level Two and any attachments.~~
4. ~~All~~Any other documents ~~relied upon~~submitted by the ~~administration in reaching the~~employee at Level Two ~~decision.~~ .
5. The ~~Board shall then consider the complaint by reviewing the record without oral presentations. Board members shall not take part in any deliberations or decision making without having first reviewed all of the evidence presented at the Level One and Two conferences as applicable.~~ decision issued at Level Two and any attachments.
6. ~~The Board shall not consider documentation not previously submitted or issues not previously presented unless the employee can affirmatively demonstrate the unavailability of such evidence during the Level II hearing~~All other documents relied upon by the administration in reaching the Level Two decision.

The ~~Board may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.~~

~~Oral Presentation~~

~~If after the review of the record and written submission by the employee, the Board determines it needs more information to make a decision, the Board may request oral presentations by both the employee and the administration. In that circumstance the Superintendent or designee shall schedule the oral presentations within 60 days of the meeting at which the Board reviewed the written submissions.~~

~~The Superintendent or designee shall inform the employee of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.~~

~~The District shall determine whether the complaint shall be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The~~employee may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the employee and administration to each make a presentation and provide rebuttal and an opportunity for questioning by ~~the~~ Board~~. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~ members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the employee or the employee's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The employee shall be provided a decision in accordance with this policy and state law.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~Texas~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities regardless of time or place:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall notify his or her principal or immediate supervisor within two calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
    - Dishonesty; fraud; deceit; theft; misrepresentation;
    - Deliberate violence;
    - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
    - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
    - Felony driving while intoxicated (DWI); or
    - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, ~~demonstrating good personal hygiene~~, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

~~Additionally, an employee's hair must be clean, neatly combed, and out of the eyes and face. Men's hair may extend beyond the top of the shirt collar. Mohawks, ducktails, or ponytails shall not be allowed. Hair that is styled in a manner that is extreme, outlandish, distracting, or draws attention to the employee shall not be allowed. Hair coloring shall be limited to only natural hair colors. Mustaches, beards, and sideburns shall be neatly trimmed (no Manchu-style mustaches). Any hair color that is determined by the principal or supervisor not to be a natural hair color is not acceptable.~~

Instructional Plan and Course Syllabus

Prior to the beginning of each semester, each teacher shall provide a copy of the teacher's instructional plan or course syllabus for each class for which the teacher provides instruction.

The teacher shall provide this information to the District administration and the parent of each student enrolled in the teacher's class. Additional copies of the instructional plan or course syllabus shall be made available to a parent of a student enrolled upon that parent's request.

District Website

The Superintendent shall develop administrative procedures for the posting of the instructional plans and course syllabi for each class offered in the District on the District's website.

Note: For information related to the accounting of instructional materials, as this term is defined by state law and rule, see CMD.

For information related to the selection process of library materials, see EFB.

The District shall provide instructional materials designed to teach the Texas Essential Knowledge and Skills and further the District's educational mission. Although the Superintendent shall ensure that professional staff select instructional materials in accordance with District policy and administrative regulations, the ultimate authority for determining and approving the curriculum and instructional program of the District lies with the Board.

Objectives

In this policy, "instructional materials" may include textbooks, supplementary resources for classroom use, and any other instructional resources, including electronic resources, used for formal or informal teaching and learning purposes. The primary objectives of instructional materials are to implement, enrich, and support the District's educational program.

Selection

Instructional materials that are textbooks and related supplemental materials, which may include items from the list of resources adopted by the State Board of Education, shall be chosen in accordance with administrative regulations and the objectives above.

The Board shall rely on District professional staff to select and acquire instructional materials that:

1. Enrich and support the curriculum consistent with the general educational goals of the state and District, the aims and objectives of individual schools and specific courses, and the District and campus improvement plans.
2. Are appropriate for the subject area and for the age, ability level, learning styles, interests, and social and emotional development of the students for whom they are selected.
3. Meet high standards for artistic quality, literary style, authenticity, educational significance, factual content, physical format, presentation, readability, and technical quality.
4. Present various sides of controversial issues so that students have an opportunity to develop, under guidance, skills in critical analysis and in making informed judgments in their daily lives. [See also EMB regarding instruction about controversial issues.]
5. Promote literacy.

District professional staff may select additional instructional materials in accordance with administrative regulations and the criteria above.

Administrators, teachers, other District personnel, parents, and community members, as appropriate, may recommend instructional materials for selection. Gifts of instructional materials shall be evaluated according to these criteria and accepted or rejected in accordance with CDC(LOCAL).

Selection of instructional materials is an ongoing process that includes the removal of materials no longer appropriate and the periodic replacement or repair of materials that still have educational value.

Parent Request for Instructional Material Review

The Superintendent shall develop administrative regulations to ensure compliance with state law and rules that a parent or guardian of a District student may request an instructional materials review for a subject area in the grade level in which their student is enrolled on the basis of the following:

1. The material is not aligned with District-adopted materials; or
2. The material does not have the appropriate rigor for the grade level for the subject area in which the instructional material is used.

The regulations shall also address procedures for submitting a parent petition to review instructional materials, the appeal process if a petition for review is denied, criteria for reviewing any appeal, and timelines for each step in the process.

Reconsideration of Instructional Materials

A District employee or a parent or guardian of a District student may request reconsideration of instructional material used in the District's educational program on the basis that the instructional material fails to meet the standards set forth in this policy.

Guiding Principles

The following principles shall guide the Board and staff in responding to a request for reconsideration of instructional materials:

1. A complainant may raise an objection to an instructional material used in a school's educational program, despite the fact that the professional staff selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives for instructional materials set out in this policy.
2. A parent's ability to exercise control over instruction extends only to his or her own child as set forth in Education Code Chapter 26.

3. Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a child if requested by the child's parent.

The major criterion for the final decision on challenged instructional materials is the appropriateness of the material for its intended educational use. No challenged instructional material shall be removed solely because of the ideas expressed therein.

Informal Reconsideration

When the District or a campus receives an objection to the appropriateness of an instructional material, the appropriate administrator shall try to resolve the matter informally. The administrator shall explain the selection process and discuss the intended educational purpose for the instructional material. If appropriate, the administrator may offer a concerned parent an alternative instructional material to be used by that parent's child in place of the challenged material.

If the complainant wishes to make a formal challenge, the administrator shall provide the complainant a copy of this policy and a form to request a formal reconsideration of the instructional material.

Formal Request for Reconsideration

A complainant shall make any formal request to reconsider an instructional material on the form provided by the District and shall submit the completed and signed form to the director for instructional technology and library services in coordination with the director of curriculum. Upon receipt of the form, the director for instructional technology and library services in coordination with the director of curriculum shall appoint a reconsideration committee.

The reconsideration committee shall include at least one member of the instructional staff who has experience using the challenged material with students or is familiar with the challenged material's content. Other members of the committee may include District-level staff, secondary-level students, parents, and any other appropriate individuals.

All members of the committee shall review the challenged instructional material in its entirety. As soon as reasonably possible, the committee shall meet and determine whether the challenged material conforms to the principles of selection set out in this policy and whether the challenged material will continue to be used in the educational program. The committee shall prepare a written report of its findings. The Superintendent, other appropriate administrators, and the complainant shall receive copies of the report.

Frequency of Review	After an instructional material has been reviewed through formal reconsideration, it shall not be reviewed again until it is evaluated in the periodic local selection process.
Appeal	The complainant may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at the appropriate level. [See DGBA, FNG, and GF]

Note: Unless otherwise noted, the terms "video recording," "video surveillance," and "video monitoring" shall also include any associated audio recordings. In addition, the term "classroom" shall also include other special education settings subject to video and audio recording required by law.

To promote student safety, the District shall comply with requests for video and audio monitoring of certain ~~self-contained~~ special education classrooms as required by law. Regular or continual monitoring of video recordings shall be prohibited. Video recordings shall not be used for teacher evaluation or monitoring or for any purpose other than the promotion of student safety.

The ~~Superintendent~~Superintendent is responsible for coordinating the provision of equipment to campuses in compliance with the law.

The Superintendent shall ensure that administrative regulations are developed to implement this policy.

Requests

For Following Year

A parent of a student receiving special education services and whose placement for the following school year will be in a ~~self-contained~~special education classroom eligible for video surveillance may request in writing that a video camera be placed in the classroom by the end of the current school year or by the ~~tenth~~10th business day after the student's admission, review, and dismissal (ARD) committee determines the student's placement, whichever is later. If such a request is made, the campus shall begin operation of the camera by the deadlines in law.

For Current Year

Written requests from a parent, assistant principal, principal, staff member, or the Board shall be submitted and processed in accordance with the procedures in law.

Response

As required by law, the District shall provide a response to the requester not later than the seventh business day after receipt of the request.

Notice

Before a camera is activated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be conducted in the classroom.

Installation and Operation

The classroom subject to the request shall begin operation of video surveillance not later than the time frames required in law, except when the District is granted an extension of time.

When the District has installed video cameras in a classroom as required by law, the District shall operate the cameras during the instructional day at all times when one or more students are in the classroom. For purposes of this policy, the instructional day shall be defined as the portion of a school day during which instruction is taking place in the classroom.

For the school year in which a campus receives a request for video and audio surveillance, the campus shall continue to operate and maintain any video cameras placed in the classroom for as long as the classroom continues to satisfy the requirements in Education Code 29.022(a). However, the campus may discontinue operation of the video camera during the year if the requester withdraws the request in writing and no request is submitted to continue the surveillance. Before a camera is deactivated, the principal shall provide advance written notice to staff on the campus and to parents of the students assigned to or engaging in school activities in the classroom that video and audio surveillance will be discontinued in the classroom and of the opportunity to request continued video and audio surveillance.

Video cameras must be capable of recording video and audio of all areas of the classroom, including a room attached to the classroom used for time out as defined by law. No visual monitoring, other than incidental coverage, shall be conducted of the inside of a bathroom or other area used for changing a student's clothes.

The District shall post notice at the entrance to a classroom in which video cameras are placed stating that video and audio surveillance is conducted in that classroom.

Retention of Recordings

Video recordings shall be retained for at least three months after the date of the recording but may be retained for a longer period in accordance with the District's records management program, or as required by law. [See CPC]

Confidentiality of Recordings

Video recordings made in accordance with this policy shall be confidential and shall only be released or viewed by the individuals and in the limited circumstances permitted by law. The following individuals shall have authority to view video recordings to the extent permitted by the Family Educational Rights and Privacy Act (FERPA):

1. A District employee or a parent of a student who is involved in an alleged incident documented by a recording and reported to the District;
2. Appropriate Department of Family and Protective Services (DFPS) personnel as part of an investigation of alleged abuse or neglect of a child;

3. A peace officer, school nurse, District administrator trained in de-escalation and restraint techniques, or human resource staff member in response to a report of an alleged incident or an investigation of an employee or a report of alleged abuse committed by a student; and

4. Appropriate Texas Education Agency or State Board for Educator Certification personnel or their agents as part of an investigation.

For purposes of this policy, the term "human resource staff member" shall include the Superintendent, a principal, an assistant principal or other campus administrator, and any supervisory position within the District's human resources office. If an individual listed in items ~~2–4~~2-4, above, believes that a recording shows a violation of District policy or campus procedures, the individual may allow access to the recording by appropriate legal and human resources personnel designated by the District for the purpose of determining whether a policy or procedure has been violated.

Any person who suspects that child abuse or neglect has occurred shall report this suspicion as required by law and District policy. [See FFG]

Reporting an Incident

A person alleging that an incident, as defined by law, has occurred in a classroom in which video surveillance is conducted shall file a report on the form provided by the District with the principal as soon as possible after the person suspects the alleged incident. If possible, an incident report form shall be filed within ~~48~~24 hours of the facts giving rise to the allegation. The principal shall promptly view, or direct an authorized individual to view, the video surveillance footage to identify the relevant portion of the recording. No later than ~~ten District business days~~10 District business days after the report is filed, the principal or designee shall respond by notifying the person whether the alleged incident was recorded in the District's video surveillance footage and shall initiate other steps as required by law, District policy, or local procedures.

Complaints

Complaints related to video and audio recordings under this policy shall be filed in accordance with DGBA, FNG, or GF, as applicable. A complainant who is dissatisfied with the outcome of the District's complaint process may appeal in writing to the commissioner of education in accordance with Education Code 7.057 and 19 Administrative Code 103.1303. A parent, staff member, or District administrator may request an expedited review in accordance with 19 Administrative Code 103.1303.

Relation to Essential Knowledge and Skills

The District shall establish instructional objectives that relate to the essential knowledge and skills for grade-level subjects or courses. These objectives shall address the skills needed for successful performance in the next grade or next course in a sequence of courses.

Assignments, tests, projects, classroom activities, and other instructional activities shall be designed so that each student's performance indicates the level of mastery of the designated District objectives.

Guidelines for Grading

The Superintendent or designee shall ensure that each campus or instructional level develops guidelines for teachers to follow in determining grades for students. These guidelines shall ensure that grading reflects a student's relative mastery of an assignment and that a sufficient number of grades are taken to support the grade average assigned. Guidelines for grading shall be clearly communicated to students and parents.

The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a failing grade.

Progress Reporting

The District shall issue grade reports/report cards every ~~six~~six ~~weeks~~ reporting period on a form approved by the Superintendent or designee. Performance shall be measured in accordance with this policy and the standards established in EIE.

Interim Reports

Interim progress reports shall be issued for all students after the ~~third~~third week of each grading period. Supplemental progress reports may be issued at the teacher's discretion.

Conferences

~~In addition to conferences scheduled on the campus calendar,~~Each year, the District shall provide at least two opportunities for in-person conferences between each parent and the student's teacher. Additional conferences may be requested by a teacher or parent as needed.

Academic Dishonesty

A student found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating or copying the work of another student, plagiarism, the use of artificial intelligence to complete an assignment in part or in whole unless approved by the classroom teacher [see CQD], and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or another supervising professional employee, taking into consideration written materials, observation, ~~or~~

information from students, or the use of an artificial intelligence detection tool selected by the District.

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

Release from School

A student shall not be released from school at times other than regular dismissal hours except with the permission of the principal of the school. The teacher shall determine that such permission has been granted before allowing the student to leave.

Exception for Released Time Course

For purposes of this policy, a "released time course" shall have the same definition as provided in law.

A student shall be permitted to attend a released time course in accordance with the following requirements:

1. The parent or guardian has provided written consent for the student to attend the released time course;
2. The private entity offering the released time course maintains attendance records and will make those records available to the District;
3. The private entity, parent or guardian, or student assumes responsibility for transportation, including transportation for a student with a disability, to and from the location at which the released course is offered;
4. The private entity assumes liability for the student enrolled in the released time course while the student is under the private entity's care; and
5. The student is responsible for any school work and assignments issued during the student's absence from the District.

The District shall be prohibited from using District funds, excluding de minimis costs, to facilitate the student attending a released time course.

A private entity shall be prohibited from offering the released time course on District property unless the use is in accordance with policy GKD.

The District shall not interfere with a parent's or guardian's ability to request or access a released time course for the student.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

Student Illness

Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.

Accidents Involving Students

Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.

Administering Medication

No employee shall give any student prescription medication, nonprescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as authorized by this or other District policy.

Medication Provided by Parent

The Superintendent shall designate the employees who are authorized to administer medication that has been provided by a student's parent. An authorized employee is permitted to administer the following medication in accordance with administrative regulations:

1. Prescription medication in accordance with legal requirements~~., for a period of up to ten~~10 ~~days, and only when it is not possible to maintain the proper levels of medication by administering outside of school hours. [See FFAC(LEGAL)] A written request by a physician or other health care professional with authority to write prescriptions shall be required when the medication must be administered for a longer period.~~

2. Nonprescription medication~~, upon a parent's written request, when properly labeled and in the original container~~ in accordance with legal requirements ~~for up to two weeks~~, as the school nurse deems necessary. A written request by a physician or other healthcare professional with authority to write prescriptions shall be required when the medication must be administered in accordance with legal requirements.

3. Herbal substances or dietary supplements provided by the parent and only if required by the individualized education program or Section 504 plan for a student with disabilities.

Medication Provided by District

Except as required by law and provided by this policy, the District shall not purchase medication to administer to a student.

Athletic Program

The District shall purchase nonprescription medication that may be used to prevent or treat illness or injury in the District's athletic program. Only a licensed athletic trainer or a physician licensed to practice medicine in the state of Texas may administer this medication and may do so only if:

1. The District has prior written consent for medication to be administered [see Medical Treatment, below]; and

2. The administration of a medication by an athletic trainer is in accordance with a standing order or procedures approved by a physician licensed to practice medicine in the state of Texas.

Epinephrine

The District authorizes school personnel who have agreed in writing and been adequately trained to administer an unassigned epinephrine delivery system, such as an auto-injector or nasal spray, in accordance with law and this policy. Administration of epinephrine shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing anaphylaxis.

On Campus

Authorized and trained individuals may administer an unassigned epinephrine ~~auto-injector~~delivery system at any time to a person experiencing anaphylaxis on a school campus.

The District shall ensure that at each campus a sufficient number of authorized individuals are trained to administer epinephrine so that at least one trained individual is present on campus during all hours the campus is open. In accordance with state rules, the campus shall be considered open for this purpose during regular on-campus school hours and whenever school personnel are physically on site for school-sponsored activities.

Off Campus

Authorized and trained individuals may administer an unassigned epinephrine ~~auto-injector~~delivery system to a person experiencing anaphylaxis at an off-campus school event or while in transit to or from a school event when an unassigned epinephrine ~~auto-injector~~delivery system is available.

Maintenance, Availability, and Training

The Superintendent shall develop administrative regulations designating a coordinator to manage policy implementation and addressing annual training of authorized individuals in accordance with law; procedures for ~~auto-injector~~delivery system use; and acquisition or purchase, maintenance, expiration, disposal, and availability of unassigned epinephrine ~~auto-injectors~~ at each campus, at off-campus events, and while in transit to and from a school event.

Notice to Parents

In accordance with law, the District shall provide notice of the policy to parents regarding the epinephrine program, including notice of any change to or discontinuation of this program.

Opioid Antagonist

This provision shall be applicable to every campus.

On Campus

The District authorizes school personnel who have been adequately trained to administer an opioid antagonist in accordance with law and this policy. Administration of an opioid antagonist shall only be permitted when an authorized and trained individual reasonably believes a person is experiencing an opioid-related overdose.

Each applicable campus shall have at least one individual who is authorized and trained to administer an opioid antagonist present during regular school hours.

Maintenance, Availability, Training, and Reporting

Each applicable campus shall have at least two unused, unexpired opioid antagonist doses available.

All opioid antagonists shall be stored in a secure location and shall be easily accessible by individuals who are authorized and trained to administer an opioid antagonist.

The Superintendent shall develop administrative regulations addressing acquisition, maintenance, expiration, and disposal of opioid antagonists in the District, as well as reporting, employee training, and emergency notification requirements.

Psychotropics

Except as permitted by law, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

Medical Treatment

A student's parent, legal guardian, or other person having lawful control shall annually complete and sign a form that provides emergency information and addresses authorization regarding medical treatment. A student who has reached age 18 shall be permitted to complete this form.

The District shall seek appropriate emergency care for a student as required or deemed necessary.

Examinations

Medical specialists shall not make examinations in the schools without prior approval by the Superintendent.

Threat Assessment and Safe and Supportive Team

In compliance with law, the Superintendent shall ensure that a multidisciplinary threat assessment and safe and supportive team is established to serve each campus. The Superintendent shall appoint team members. The team shall be responsible for developing and implementing a safe and supportive school program at each campus served by the team and shall support the District in implementing its multi-hazard emergency operations plan.

Training

Each team shall complete training provided by an approved provider on evidence-based threat assessment programs.

Student Reports

Each campus shall establish a clear procedure for a student to report concerning behavior exhibited by another student for assessment by the team or other appropriate District employee.

Employee Confidentiality

A District employee who reports a potential threat may elect for the employee's identity to remain confidential and not be subject to disclosure under the state's public information law. The employee's identity shall only be revealed when necessary for the team, the District, or law enforcement to investigate the reported threat.

The District shall maintain a record of the identity of a District employee who elects for the employee's identity to remain confidential.

Notification to Teaching Staff of Threat

As soon as safe and practicable after an administrator or team receives information regarding a credible threat against a campus, including a threat made through social media, the appropriate administrator or the team shall immediately provide to each member of the teaching staff, including teacher aides, who may be directly affected by the threat a statement containing the following information:

1. The existence of the threat;
2. The nature of the threat; and
3. Any other pertinent detail to ensure student and staff safety.

The Superintendent shall develop administrative regulations to ensure that the required notice is provided to the teaching staff in accordance with law. The administrative regulations may also address notification of other appropriate employees on the affected campus.

Imminent Threats or Emergencies

A member of the team or any District employee may act immediately to prevent an imminent threat or respond to an emergency, including contacting law enforcement directly.

Threat Assessment Process

The District shall develop procedures as recommended by the Texas School Safety Center. In accordance with those procedures,

the threat assessment and safe and supportive team shall conduct threat assessments using a process that includes:

1. Identifying individuals, based on referrals, tips, or observations, whose behavior has raised concerns due to threats of violence or exhibition of behavior that is harmful, threatening, or violent.

2. Conducting an individualized assessment based on reasonably available information to determine whether the individual poses a threat of violence or poses a risk of harm to self or others and the level of risk.

3. Implementing appropriate intervention and monitoring strategies, if the team determines an individual poses a threat of harm to self or others. These strategies may include referral of a student for a mental health assessment and escalation procedures as appropriate.

   For a student or other individual the team determines poses a serious risk of violence to self or others, the team shall immediately report to the Superintendent, who shall immediately attempt to contact the student's parent or guardian. Additionally, the Superintendent shall coordinate with law enforcement authorities as necessary and take other appropriate action in accordance with the District's multihazard emergency operations plan.

   For a student the team identifies as at risk of suicide, the team shall follow the District's suicide prevention program.

   For a student the team identifies as having a substance abuse issue, the team shall follow the District's substance abuse program.

   For a student whose conduct may constitute a violation of the District's Student Code of Conduct, the team shall make a referral to the campus behavior coordinator or other appropriate administrator to consider disciplinary action.

As appropriate, the team may refer a student:

1. To a local mental health authority or health-care provider for evaluation or treatment; or

2. For a full individualized and initial evaluation for special education services.

The team shall not provide any mental health-care services, except as permitted by law.

Guidance to School Community	The team shall provide guidance to students and District employees on recognizing harmful, threatening, or violent behavior that may pose a threat to another person, the campus, or the community and methods to report such behavior to the team, including through anonymous reporting.
Reports	The team shall provide reports to the Texas Education Agency as required by law.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom ~~an educator~~a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;

2. Whether the ~~educator~~individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and

3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification ~~(SBEC)~~ concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an ~~educator's~~individual's alleged abuse or commission of an otherwise unlawful act with ~~the~~a student or involvement in a romantic relationship, or soliciting or engaging in sexual contact with ~~the~~a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

Program to Address Child Sexual Abuse, Trafficking, and Maltreatment

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

Reporting Child Abuse and Neglect

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within ~~48~~24 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of ~~educator~~ misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A ~~state or local~~ law enforcement agency, as defined in law;
2. The Child Protective Services (CPS) division of DFPS at 800-252-5400 or the Texas Abuse Hotline website[1];
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

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[1] Texas Abuse Hotline website: http://www.txabusehotline.org

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with FNG after the relevant complaint process has been followed:

1. Complaints alleging discrimination or harassment based on race, color, religion, sex, gender, national origin, age, or disability shall be submitted in accordance with ~~the~~ FFH ~~series~~.
2. Complaints concerning dating violence shall be submitted in accordance with ~~the~~ FFH ~~series~~.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with ~~the~~ FFH ~~series~~.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
8. Complaints within the scope of Section 504, including complaints concerning identification, evaluation, or educational placement of a student with a disability, shall be submitted in accordance with FB and the procedural safeguards handbook.
9. Complaints within the scope of the Individuals with Disabilities Education Act, including complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability, shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook provided to parents of all students referred to special education.
10. Complaints concerning instructional resources shall be submitted in accordance with the EF series.

11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with the CKE series.

12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.

14. Complaints concerning disputes regarding a student's eligibility for free or reduced-priced meal programs shall be submitted in accordance with COB.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications and on the District's website.

~~**Guiding Principles**~~

Informal Process

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other appropriate campus or District administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

~~**Informal resolution shall be encouraged but shall not extend any deadlines in this policy**~~**Filing Deadlines**

If a student or parent has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the student or parent shall have the later of:

After Informal Process

- Ninety calendar days to file a complaint from the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; or

- Thirty calendar days to file a complaint from the date on which the District provided information to the student or parent regarding how to file a grievance.

[See Formal Process, below]

No Prior Informal Process

If the student or parent has not engaged in the informal process, the student or parent shall have no more than 60 calendar days from the date the student or parent first knew, or with reasonable

diligence should have known, of the decision or action giving rise to the complaint or grievance to file a complaint using the appropriate forms.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

A student or parent may initiate the formal process described below by timely filing a written complaint form.

~~Even after initiating the formal complaint process, students and parents are encouraged to seek informal resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.~~

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or "mini-trial" at any level.

~~Freedom from Retaliation~~The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, students and parents shall file Level One complaints with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~Hearings

The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If a ~~student or parent~~ complainant fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the ~~student's or parent's~~complainant's absence.

~~Response~~

~~At Levels One and Two, "response"~~Decision

A "decision" shall mean a written communication to the ~~student or parent~~complainant from the appropriate administrator~~. Responses may be hand-delivered, sent by electronic communication to the student's or parent's email address of record, or sent by U.S. Mail to the student's or parent's mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.~~

~~Days~~

~~"Days" shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed is "day zero." The following business day is "day one."~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested.

The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner.

A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Representative

"Representative" shall mean any person who or organization that is designated by the ~~student or parent~~complainant to represent the ~~student or parent~~complainant in the complaint process. A student may be represented by an adult at any level of the complaint.

The ~~student or parent~~complainant may designate a representative through written notice to the District at any level of this process. ~~If the student or parent~~The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.

Consolidating Complaints

~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file~~To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from ~~any~~an event or series of ~~events that have been or could have been addressed in a previous complaint.~~

~~Untimely Filings~~

~~All timelines shall be strictly followed unless modified by mutual written consent.~~

~~Complaints that are not filed in accordance with the timelines shall be dismissed. The student or parent may appeal the dismissal by seeking review in writing within 10 days, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness. All appeals challenging the determination of timeliness shall be filed in writing and state the reason the student or parent believes the complaint was timely filed. For appeals of timeliness only, the student or parent shall not be entitled to make a personal presentation at any grievance level on the subject. Rather a determination shall be made solely on the written documentations provided by the student or parent in connection with their appeal.~~

~~Costs Incurred~~
related events shall be consolidated.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint and Appeal Forms

Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District.

Copies of any documents that support the complaint should be ~~attached to~~included with the complaint form. If the ~~student or parent~~complainant does not have copies of these documents, copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new documents may be submitted by the student or parent unless the student or parent did not know the documents existed before the Level One conference~~hearing, the complainant may supplement the record with additional documents or include additional claims.

Record

A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.

Remand

A complaint or appeal form that is incomplete in any material aspect ~~may~~shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.~~refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

~~**Level One**~~

~~Complaint forms must be filed:~~

~~1. Within 15 days of the date the student or parent first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~

~~2. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~In most circumstances, students and parents shall file Level One complaints with the campus principal.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint~~

~~form was received and within one business day forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the student or parent within 10 days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~**Absent extenuating circumstances, the administrator shall provide the student or parent a written response within 10 days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator believes will help resolve the complaint.**~~

Complaint Levels

~~Level One~~

~~Level Two~~

Investigation

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

If the ~~student or parent~~complainant did not receive the relief requested at Level One or if the time for a ~~response~~decision has expired, the ~~student or parent~~complainant may request a ~~conference with the Superintendent or designee~~hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~10~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received, within 10~~decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~ hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The student or parent may request~~hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

1. The original complaint form and any attachments.
2. ~~All~~Any other documents submitted by the ~~student or parent~~ complainant at Level One.
3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.

~~3.~~4. The decision issued at Level One and any attachments.

~~4.~~5. All other documents relied upon by the Level One ~~administrator~~hearing officer in reaching the Level One decision.

The ~~Superintendent or designee shall schedule a conference within 10~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The ~~conference shall be limited to the issues and documents considered at Level One. At the conference, the student or parent may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~student or parent a written response within 10~~complainant a decision within 20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearing, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~student or parent~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, the ~~student or parent~~complainant may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ~~10~~20 calendar days of the date of the ~~written~~ Level Two ~~response~~decision or, if no ~~response was received, within 10~~decision has been communicated to the complainant, within 20 calendar days of the Level Two ~~response~~decision deadline.

~~If~~Unless the ~~appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board President, may dismiss the complaint and provide written notice of dismissal to the complainant~~Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

~~The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the ad-~~

~~ministration intends to rely on evidence not included in the Level Two record, the administration shall provide the student or parent notice of the nature of the evidence at least three days before the Board will review the existing record.~~

~~Written Submission~~

~~The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.~~

~~The student or parent may submit a written submission articulating why the Board should find in favor of the requested remedies, which if submitted, will be included with the Level One and Two records to be given to the Board for its review. This submission cannot include any new exhibits or evidence not presented at the Level One or Two conferences unless agreed to by the administration.~~ After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The ~~student or parent~~complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. ~~The written response~~Any other documents submitted by the complainant at Level Two.
~~3.~~4. The decision issued at Level Two and any attachments.
~~4.~~5. All other documents relied upon by the administration in reaching the Level Two decision.

The ~~Board shall then consider~~complainant may request that the complaint ~~by reviewing the record without oral presentations.~~

~~Board members shall not take part in any deliberations or decision making without having first reviewed all of the evidence presented at the Level One and Two conferences as applicable.~~

~~The Board shall not consider documentation not previously submitted or issues not previously presented unless the student or parent can affirmatively demonstrate the unavailability of such evidence during the Level II hearing.~~

~~The Board may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.~~

~~Oral Presentation~~

~~If after the review of the record and written submission by the student or parent, the Board determines it needs more information to make a decision, the Board may request oral presentations by both the student or parent and the administration. In that circumstance the Superintendent or designee will schedule the oral presentations within 60 days of the meeting at which the Board reviewed the written submissions.~~

~~The Superintendent or designee shall inform the student or parent of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.~~

~~The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the student or parent and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record

of the Level Three presentation. The Level Three presentation, including the presentation by the ~~student~~complainant or ~~parent's~~the complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was presented. The complainant shall be provided a decision in accordance with this policy and state law.

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

"Parent" Defined

Throughout the Student Code of Conduct and discipline policies, the term "parent" includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student's behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
   a. The seriousness of the offense;
   b. The student's age;
   c. The frequency of misconduct;
   d. The student's attitude;
   e. The potential effect of the misconduct on the school environment;
   f. Requirements of Chapter 37 of the Education Code; and
   g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee's duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

2. Obtain possession of a weapon or other dangerous object.

3. Protect property from serious damage.

4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment ~~shall~~may be used for safety purposes to monitor student behavior on District property.

~~The~~When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be ~~filed~~submitted in accordance with the EF series.

2. Complaints concerning a commissioned peace officer who is an employee of the District shall be ~~filed~~submitted in accordance with the CKE series.

~~1. Complaints from vendors or contractors regarding goods and services provided to the District shall be filed in accordance with CJ.~~

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns with an appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Formal Process

Informal resolution shall be encouraged but shall not extend any deadlines in this policy, except by mutual written consent.

If a member of the public has engaged in the informal process in an attempt to resolve the complaint with the District and has not reached a resolution during the process, the individual must file a complaint within 15 business days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance.

The formal process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Deadline Extensions

All deadlines shall be strictly followed unless otherwise required by law or modified by mutual written consent.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Filing Deadlines

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

The complaint form shall be filed with the lowest level administrator who has the authority to remedy the alleged problem. In most circumstances, the individual shall file a Level One complaint with the campus principal for any complaint on a matter related to a campus. For a complaint that arises on a matter that is unrelated to a campus, the complaint shall be filed with the appropriate District-level administrator.

If the subject matter of the complaint requires a Board decision, is a complaint about a Board member, or is a complaint about the Superintendent, the complaint shall be initiated at the Board level. A preliminary hearing to develop a record or recommendation for the Board may be conducted by an appropriate administrator.

A Board member shall be permitted to file a complaint under this policy, but, if the complaint is considered by the Board or Board committee, the Board member shall be prohibited from voting on the Board's or Board committee's decision.

If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and immediately forward the complaint form to the appropriate administrator.

Option to Continue Informal Process

Even after initiating the formal complaint process, the complainant is encouraged to seek informal resolution of their concerns. A complainant whose concerns are resolved may withdraw a formal complaint at any time.

Notice of Complaint

A District employee against whom a complaint has been filed shall be provided notice of the complaint in accordance with administrative regulations. The employee shall have sufficient opportunity to submit a written response to the complaint that shall be included in the record of the complaint.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any ~~person~~individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, ~~including email and fax,~~ or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative no more than three business days after the deadline.

Scheduling ~~Conferences~~Hearings	The District shall make reasonable attempts to schedule ~~conferences~~hearings at a mutually agreeable time. If the ~~person~~complainant fails to appear at a scheduled ~~conference~~hearing, the District may hold the ~~conference~~hearing and issue a decision in the ~~person's~~complainant's absence.
~~Response~~ ~~At Levels One and Two,~~ ~~"response"~~Decision	A "decision" shall mean a written communication to the ~~person~~complainant from the appropriate administrator~~. Responses may be hand-delivered, sent by electronic communication to the person's email address of record, or sent by U.S. Mail to the person's mailing address of record. Mailed responses~~ that provides an explanation of the basis of the decision, an indication of each document that supports the decision, and any relief or redress to be provided. A decision shall be issued on the merits of the concern raised in the complaint notwithstanding any procedural errors or the type of relief or redress requested. The decision shall also include information regarding the filing of an appeal in accordance with this policy. After a hearing at Level Three, the decision shall include information on submitting an appeal to the commissioner. A decision may be hand-delivered, sent by electronic communication to the complainant's email address of record, or sent by U.S. Mail to the complainant's mailing address of record. Mailed decisions shall be timely if they are postmarked by U.S. Mail on or before the deadline.
~~Days~~	~~"Days" shall mean calendar days. In calculating timelines under this policy, the day a document is filed is "day zero." The following day is "day one."~~
Representative	"Representative" shall mean any person who or organization that is designated by a ~~person~~complainant to represent the ~~person~~complainant in the complaint process. The ~~person~~complainant may designate a representative through written notice to the District at any level of this process. ~~If the person~~The representative may participate in person or by telephone conference call. If the complainant designates a representative with fewer than three business days' notice to the District before a scheduled ~~conference or~~ hearing, the District may reschedule the ~~conference or~~ hearing to a later date, if desired, in order to include the District's counsel. The District may be represented by counsel at any level of the process.
Consolidating Complaints	~~Complaints arising out of an event or a series of related events shall be addressed in one complaint. A person shall not file~~To promote efficiency in addressing complaints, the appropriate administrator shall determine if separate or serial complaints arising from

	~~any~~an event or series of ~~events that have been or could have been addressed in a previous complaint.~~
~~Untimely Filings~~	~~Complaints that are not filed in accordance with the timelines shall be dismissed. No administrator shall have the authority to extend a deadline for filing a complaint. The complainant may appeal the dismissal by seeking review in writing within ten days, starting at the level at which the complaint was dismissed. Such appeal shall be limited to the issue of timeliness. All appeals challenging the determination of timeliness shall be filed in writing and state the reason the complainant believes the complaint was timely filed. For appeals of timeliness only, the complainant shall not be entitled to make a personal presentation at any grievance level on the subject. Rather a determination shall be made solely on the written documentation provided by the complainant in connection with his or her appeal~~related events shall be consolidated.
Costs Incurred	Each party shall pay its own costs incurred in the course of the complaint.
~~Failure to Attend Hearing~~	~~Failure of the person or designated representative to attend a scheduled hearing shall constitute a waiver of the right to relief at that level and shall affirm the decision of the lower level, if applicable. The failure of the person or designated representative to attend a scheduled hearing shall also constitute a waiver of the person's right to proceed to a higher grievance level.~~
Complaint and Appeal Forms	Complaints and appeals under this policy shall be submitted ~~in writing~~ on a form provided by the District. Copies of any documents that support the complaint should be ~~attached to~~included with the complaint form. If the ~~person~~complainant does not have copies of these documents, ~~they~~copies may be presented at the Level One ~~conference~~hearing. After the Level One ~~conference, no new documents may be submitted by the person unless the person did not know the documents existed before the Level One conference~~hearing, the complainant may supplement the record with additional documents or include additional claims.
Record	A record of each complaint hearing shall be created and retained in accordance with this policy. The record shall include documents submitted by the complainant, documents determined relevant by District personnel, and the decision.
Remand	A complaint or appeal form that is incomplete in any material aspect ~~may~~shall be ~~dismissed but may be refiled with all the required information if the refiling is within the designated time for filing~~refiled, if at Level One, and remanded at all other levels in order to develop an adequate record of the complaint.

If an adequate record has not been developed, the appropriate administrator may remand the complaint to a lower level. The Board or Board committee may remand a complaint to a lower level if at the Board level of review an adequate record has not been developed.

~~**Relief Granted**~~

~~A person shall not be allowed to appeal the decision of a hearing officer at Level One or Level Two when the decision has granted all the relief requested by the person.~~

~~**Level One**~~

~~Complaint forms must be filed:~~

~~2. Within 15 days of the date the person first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint or grievance; and~~

~~3. With the lowest level administrator who has the authority to remedy the alleged problem.~~

~~If the complaint is not filed with the appropriate administrator, the receiving administrator must note the date and time the complaint form was received and within one business day forward the complaint form to the appropriate administrator.~~

~~The appropriate administrator shall investigate as necessary and schedule a conference with the person within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the conference.~~

~~Absent extenuating circumstances, the administrator shall provide the person a written response within ten days following the conference. The written response shall set forth the basis of the decision. In reaching a decision, the administrator may consider information provided at the Level One conference and any other relevant documents or information the administrator~~

Investigation

Complaint Levels

Level One

Level Two

Assignment of Hearing Officer

When a District employee is the subject of a complaint, the hearing shall be conducted by an administrator who is in a supervisory or higher organizational role. The District employee who is the subject of the complaint shall recuse themselves from reviewing the complaint at any level in the process.

The District may conduct an investigation at any level in the complaint process. If the District and the complainant mutually agree, all deadlines shall be suspended during an investigation.

At Level One, the appropriate hearing officer shall hold a hearing with the complainant within 10 calendar days after receipt of the written complaint. The hearing officer may set reasonable time limits for the hearing.

The hearing officer shall provide the complainant a decision within 20 calendar days following the hearing. In reaching a decision, the hearing officer may consider information provided with the complaint form and any other relevant documents or information the hearing officer believes will help resolve the complaint.

If the ~~person~~complainant did not receive the relief requested at Level One or if the time for a ~~response~~decision has expired, ~~he or she~~the complainant may request a ~~conference with the Superintendent or designee~~hearing at Level Two to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ~~ten~~20 calendar days of the date of the ~~written~~ Level One ~~response~~decision or, if no ~~response was received, within ten~~decision has been communicated to the complainant, within 20 calendar days of the Level One ~~response~~decision deadline.

After receiving notice of the appeal, the Level One ~~administrator~~hearing officer shall prepare and forward a record of the Level One complaint to the Level Two ~~administrator. The person may request~~hearing officer and provide a copy of the Level One record to the complainant.

The Level One record shall include:

~~3.~~1. The original complaint form and any attachments.

~~4.~~2. ~~All~~Any other documents submitted by the ~~person~~complainant at Level One.

3. ~~The~~If the complaint is against a District employee, the written response of the District employee, if any.

~~5.~~4. The decision issued at Level One and any attachments.

~~6.~~5. All other documents relied upon by the Level One ~~administrator~~hearing officer in reaching the Level One decision.

The ~~relief available to the person at Level Two shall be limited to that requested by the person at Level One. New or additional relief requested at Level Two shall not be considered except at the discretion of the Superintendent or designee.~~

~~The Superintendent or designee shall schedule a conference within ten days after the appeal notice is filed. The conference shall be limited to the issues and documents considered at Level One. At the conference, the person may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference~~hearing officer shall hold a hearing within 10 calendar days after the appeal notice is filed. The hearing officer may set reasonable time limits for the hearing.

The ~~Superintendent or designee~~hearing officer shall provide the ~~person a written response~~complainant a decision within ~~ten~~20 calendar days following the ~~conference. The written response shall set forth the basis of the decision~~hearing. In reaching a decision, the ~~Superintendent or designee~~hearing officer may consider the Level One record, any additional information provided ~~at~~prior to the Level Two ~~conference~~hearting, and any other relevant documents or information the ~~Superintendent or designee~~hearing officer believes will help resolve the complaint.

Recordings of the Level One and Level Two ~~conferences~~hearings, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the ~~person~~complainant did not receive the relief requested at Level Two or if the time for a ~~response~~decision has expired, he or she may appeal the decision to the Board.

~~A person requesting a Level Three grievance hearing may request the opportunity to make an oral argument before the Board at the meeting where the grievance is to be considered. In the alternative, a person may present his or her Level Three grievance to the Board solely in the form of a written petition with supporting evidence. A grievance submitted to the Board in writing shall only be discussed in a closed session unless otherwise required to be discussed in open session under this policy and shall not require the person or representative to attend the hearing. If the person does not specifically request the opportunity to make an oral argument before the Board then no oral argument shall be heard and the Board shall consider the written record only~~The appeal notice must be filed in writing, on a form provided by the District, within 20 cal-

endar days of the date of the Level Two decision or, if no decision has been communicated to the complainant, within 20 calendar days of the Level Two decision deadline.

Unless the Board delegates a committee in accordance with law, the Board shall hear the appeal of the Level Two decision.

After receiving notice of the appeal, the Board or Board committee shall hold a meeting to discuss the complaint no later than 60 calendar days after the date on which the Level Two decision was made.

The ~~appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline. If the appeal notice is untimely, not on the District's form, or incomplete in any material way, the Superintendent, after consultation with the Board President, may dismiss the complaint and provide written notice of dismissal to the complainant.~~

~~The Superintendent or designee shall inform the person of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board~~Superintendent shall inform the complainant whether the Board or a Board committee will hear the appeal and of the date, time, and place of the meeting at which the complaint will be on the agenda for presentation to the Board or Board committee.

At least five business days before the Board or Board committee meeting, the Superintendent shall provide the complainant a description of any information the Board intends to rely on that is not contained in the record created at the previous hearing levels, including any preliminary hearing.

The Superintendent ~~or designee~~ shall provide the Board the record of the Level Two appeal. The ~~person~~complainant may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.

2. The notice of appeal from Level One to Level Two.

3. ~~The written response~~Any other documents submitted by the complainant at Level Two.

~~3.~~4. The decision issued at Level Two and any attachments.

~~4.~~5. All other documents relied upon by the administration in reaching the Level Two decision.

The ~~appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the person notice of the nature of the evidence at least three days before the hearing.~~

~~The relief available to the person at Level Three shall be limited to that requested by the person at Level One or granted to the person at Level Two. New or additional relief requested by the person at Level Two or Level Three shall not be considered.~~

~~The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]~~

~~The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the person and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.~~complainant may request that the complaint be heard in open or closed meeting. The District shall honor that request unless the Texas Open Meetings Act or other applicable law requires otherwise. [See BE]

At the meeting, the presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the complainant and administration to each make a presentation and provide rebuttal and an opportunity for questioning by Board members.

In addition to any other record of the ~~Board~~ meeting required by law, the Board or Board committee shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the ~~person~~complainant or ~~his or her~~the complainant's representative, any presentation from the administration, and questions from ~~the~~ Board members with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board or Board committee shall then consider the complaint. It ~~may give notice of its~~shall make a decision ~~orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two~~no later than 30 calendar days after the date of the Board or Board committee meeting at which the complaint was

presented. The complainant shall be provided a decision in accordance with this policy and state law.

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. ~~A Texas~~An individual who holds a handgun license ~~holder~~in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

SUBJECT: E-Rate 29 Internet Access and Internal Connections RFP# 345-26-1

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

This proposal seeks to continue services supporting the District's technology infrastructure through the Schools and Libraries Division E-Rate Program. The purpose of this proposal is to provide district-wide Internet access and internal connections for the following campuses: Veterans Memorial High School (VMHS), Mission High School (MHS), Mission Collegiate High School (MCHS), Rafael Cantu Jr. High (RCJH), Mission Junior High, O'Grady Elementary, Midkiff Elementary, Cantu Elementary, Leal Elementary, and Mims Elementary.

The Education Rate (E-Rate) Program, formally known as the School and Libraries Universal Service Program, was established by the Federal Communications Commission (FCC) under the Telecommunications Act of 1996. The program provides discounts ranging from 10% to 90%, based on the percentage of economically disadvantaged students served by a school district. For the 2026–2027 funding year, Mission CISD is eligible for an 85% discount for Priority 2 (Internal Connections) services and a 90% discount for Priority 1 (Internet Access) services.

Upon award of contracts, Mission CISD must complete and submit all required applications to the Schools and Libraries Division of the Universal Service Administrative Company (USAC). To qualify for E-Rate support, the District must: (a) self-certify that it has a plan to secure access to all necessary resources to support the requested services, and (b) comply with all applicable state and local procurement laws and policies, including providing documentation demonstrating such compliance.

ADMINISTRATIVE CONSIDERATIONS

The District solicited Requests for Proposals in compliance with TEC Sec 44.031(a), requiring an approved procurement method for expenditures of similar categories valued at an annual aggregate of $50,000 or greater.

This proposal appeared in The Monitor on November 26 and December 3, 2025. It was also available on the district's website for at least twenty-eight (28) days.

The Technology Subcommittee reviewed the proposals received, and a summary of the response review and evaluation process is as follows:

1. Number of responses received: 7
2. Number of vendors planning to award: 3

FUNDING SOURCE AND AMOUNT

Currently, this proposal does not need a funding source. The proposed costs are being used to submit the E-Rate 29 FY2026 applications. Funding allocations will be considered during the budget review for the 2026 – 2027 school year for $310,842 from Local Maintenance funds.

RECOMMENDATION

Administration recommends awarding the contract to

Foremost Communications **$23,940**
Internet Access

Netsync Network Solutions **$1,221,049**
Internal Connections
a. Cabling
b. Switching
c. UPS

Sequel Data Systems, Inc. **$629,598**
Wireless Hardware

CONTACT PERSON(S)

Noe Peña, Director for Technology Systems
Jose Alberto Gonzalez, E-Rate/Network Coordinator
Sylvia Cruz, Executive Director for Business and Finance
Anabel Garza, Coordinator for Purchasing

Award Notice

FY2027 Term Contract:	345-26-1 E-Rate 29 Internet Access and Internal Connections
Awarded To:	1. Foremost Communications • Internet Access 2. Netsync Network Solutions • Internal Connections 3. Sequel Data Systems, Inc. • Wireless Hardware
Term:	One Year/Two (One-year) option to renew
Term Period:	July 2026 – June 2027

Mission Consolidated Independent School District
Tabulation Form
E-Rate Round 29 Internet Access and Internal Connections - RFP# 345-26-1

E-Rate29 FY2026				
	Internet Access	**Foremost**	**Smartcom**	**Ahead in The Cloud**
4.4.1	Internet Access			
	Internet Service Provider 10GB (Mission CISD)	**$ 23,940.00**	$ 23,988.00	$ 24,478.07

	Internet Access Equipment	**Netsync**	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
4.4.2	Internet Access Category 1 Equipment	**$ 144,964.74**	$ 40,569.75	$ 40,388.67	$ 23,744.50	INCOMPLETE BID

	Internal Connections	**Netsync**	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
4.4.3	Networking Cabling	**$ 17,002.27**	NO BID	$ 22,103.80	NO BID	INCOMPLETE BID
4.4.4	Network Infrastructure Hardware	**$ 995,203.51**	$ 912,329.25	$ 1,013,248.88	$ 649,193.00	INCOMPLETE BID
4.4.5	Wireless Hardware	$ 970,431.41	**$ 629,597.71**	$ 967,203.22	$ 884,890.00	INCOMPLETE BID
4.4.6	Uninterruptible Power Supply	**$ 63,878.10**	NO BID	$ 30,184.50	$ 19,160.00	INCOMPLETE BID

Internet Access	$ 23,940.00
Internet Access Equipment	$ 144,964.74
Category One Total	**$ 168,904.74**

Networking Cabling	$ 17,002.27
Network Infrastructure Hardware	$ 995,203.51
Wireless Hardware	$ 629,597.71
Uninterruptible Power Supply	$ 63,878.10
Category Two Total	**$ 1,705,681.59**

CATEGORY ONE AND TWO PROJECT TOTAL	**$ 1,874,586.33**
Legend	
Recommended Vendors	3
Incomplete Proposals	1
Project Grand Total	**$ 1,874,586.33**
E-Rate Eligible Projects	**$ 1,863,324.26**

SLD Estimated Budget/Discount	**1,592,002.91**
MCISD Estimated Cost	**$ 282,583.42**
Total Cost to MCISD	**$ 282,583.42**
10% For additional unexpected costs	**$ 28,258.34**
	$ 310,841.76

Mission Consolidated Independent School District
Bid Evaluation
E-Rate Round 29 Internet Access and Internal Connections - RFP# 345-26-1

	Criteria	Weight
1	Price	35
2	Reputation of Vendor and of Vendor's goods and/or services	5
3	Quality of Vendor's goods and/or services	10
4	Extent to which the goods and/or services meet Mission CISD's needs	30
5	Vendor's past relationship with Mission CISD	5
6	Ability to comply with federal program rules	5
7	Total long-term cost to Mission CISD to acquire Vendor's goods and/or services	10
8	For a contract for goods and services, other than goods and services related to telecommunications and information services, building construction and maintenance, or instructional materials, whether the Vendor or the Vendor's ultimate parent company or majority owner: (A) has its principal place of business in this state; or (B) employs at least 500 persons in this state	0
9	Other	0
	Total	100

4.4.1 Internet Access			
	Foremost	**Smartcom**	**Ahead in the Cloud**
1	35	34	34
2	5	5	5
3	10	10	10
4	30	30	10
5	5	5	0
6	5	5	5
7	10	10	10
8	0	0	0
9	0	0	0
	100	**99**	**74**

4.4.2 Internet Access Equipment					
	Netsync	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
1	5	20	20	35	INCOMPLETE BID
2	5	5	5	5	INCOMPLETE BID
3	10	10	10	10	INCOMPLETE BID
4	30	0	0	0	INCOMPLETE BID
5	5	5	0	0	INCOMPLETE BID
6	5	5	5	5	INCOMPLETE BID
7	10	10	10	10	INCOMPLETE BID
8	0	0	0	0	INCOMPLETE BID
9	0	0	0	0	INCOMPLETE BID
	70	**55**	**50**	**65**	**0**

4.4.3 Networking Cabling					
	Netsync	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
1	35	NO BID	26	NO BID	INCOMPLETE BID
2	5	NO BID	5	NO BID	INCOMPLETE BID
3	10	NO BID	10	NO BID	INCOMPLETE BID
4	30	NO BID	30	NO BID	INCOMPLETE BID
5	5	NO BID	0	NO BID	INCOMPLETE BID
6	5	NO BID	5	NO BID	INCOMPLETE BID
7	10	NO BID	10	NO BID	INCOMPLETE BID
8	0	NO BID	0	NO BID	INCOMPLETE BID
9	0	NO BID	0	NO BID	INCOMPLETE BID
	100	**0**	**86** 366	**0**	**0**

Mission Consolidated Independent School District
Bid Evaluation
E-Rate Round 29 Internet Access and Internal Connections - RFP# 345-26-1

4.4.4 Network Infrastructure Hardware					
	Netsync	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
1	22	24	22	35	INCOMPLETE BID
2	5	5	5	5	INCOMPLETE BID
3	10	10	10	10	INCOMPLETE BID
4	30	20	10	5	INCOMPLETE BID
5	5	5	0	0	INCOMPLETE BID
6	5	5	5	5	INCOMPLETE BID
7	10	2	10	10	INCOMPLETE BID
8	0	0	0	0	INCOMPLETE BID
9	0	0	0	0	INCOMPLETE BID
	87	**71**	**62**	**70**	**0**

4.4.5 Wireless Hardware					
	Netsync	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
1	22	35	22	24	INCOMPLETE BID
2	5	5	5	5	INCOMPLETE BID
3	10	10	10	10	INCOMPLETE BID
4	30	30	25	20	INCOMPLETE BID
5	5	5	0	0	INCOMPLETE BID
6	5	5	5	5	INCOMPLETE BID
7	10	10	10	10	INCOMPLETE BID
8	0	0	0	0	INCOMPLETE BID
9	0	0	0	0	INCOMPLETE BID
	87	**100**	**77**	**74**	**0**

4.4.6 Uninterruptible Power Supply					
	Netsync	**Sequel Data**	**Ahead in The Cloud**	**Converged Networks**	**Anet Partners**
1	10	NO BID	22	35	INCOMPLETE BID
2	5	NO BID	5	5	INCOMPLETE BID
3	10	NO BID	10	10	INCOMPLETE BID
4	30	NO BID	0	0	INCOMPLETE BID
5	5	NO BID	0	0	INCOMPLETE BID
6	5	NO BID	5	5	INCOMPLETE BID
7	10	NO BID	10	10	INCOMPLETE BID
8	0	NO BID	0	0	INCOMPLETE BID
9	0	NO BID	0	0	INCOMPLETE BID
	75	**0**	**52**	**65**	**0**

Evaluation Committee
Noe Pena - Director for Technology Systems
Jose Alberto Gonzalez - E-Rate/Network Coordinator

Notes:
Netsync - Hardware submitted meets the requested specifications or demonstrates functional equivalency.

Sequel - 4.4.2 Hardware does not meet the requested specifications or demonstrate functional equivalency. 4.4.4 Hardware does not meet the requested specifications or demonstrate functional equivalency.

Ahead in the Cloud - 4.4.2 Hardware does not meet the requested specifications or demonstrate functional equivalency. 4.4.6 Hardware does not meet the requested specifications or demonstrate functional equivalency.

Converged Networks - 4.4.2 Hardware does not meet the requested specifications or demonstrate functional equivalency. 4.4.4 Hardware does not meet the requested specifications or demonstrate functional equivalency. 4.4.6 Hardware Does not meet the requested specifications or demonstrate functional equivalency.

Anet Partners - Incomplete Bid. The bid submission does not provide the level of detail, documentation, and explanation necessary for the District to evaluate functionality, equivalency, and compliance with the stated RFP requirements.

SUBJECT: Fuel and Oil RFP# 750-26-0

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

This contract intends to provide a method to procure Fuel and Oil to meet the District's needs.

ADMINISTRATIVE CONSIDERATIONS

The District solicited Requests for Proposals in compliance with TEC Sec 44.031(a), requiring an approved procurement method for expenditures of similar categories valued at an annual aggregate of $50,000 or greater.

A summary of the response review and evaluation process is as follows:

1. Number of responses received: 9
2. Number of vendors planning to award: 5

FUNDING SOURCE AND AMOUNT

Respective departmental budgets

Estimated Expenditure **$650,000**

RECOMMENDATION

Administration recommends awarding the contract to the vendors listed on the tabulation form.

CONTACT PERSON(S)

Ana Vely Uresti, Transportation Director
Sylvia Cruz, Executive Director for Business and Finance
Anabel Garza, Coordinator for Purchasing

Award Notice

FY2026 Term Contract:	750-26-0 Fuel and Oil
Awarded To:	1. Arguindegui Oil CO. II Ltd • Primary 2-1, 2-2, 2-5 • Secondary 1-2, 2-4, 2-6, 2-7 • Third 1-1 2. Hollon Oil Company • Primary 2-3, 2-6, 2-7 • Secondary 2-5 • Third 2-4 3. Pico Propane & Fuels • Primary 1-1, 1-2 4. Pinnacle Petroleum, Inc. • Secondary 1-1 • Third 1-2 5. Safety Kleen Systems, Inc. • Primary 2-4
Term:	One Year/Two (One-year) option to renew
Term Period:	February 2026 – December 2026

Mission Consolidated Independent School District
Tabulation Form
Fuel and Oil #750-26-0

					Arguindegui Oil Co. II, Ltd Vendor #2504 Beto Lopez 956-722-5251 beto.lopez@argpetro.com		Gold Star Petroleum, Inc. Vendor # 4639 Celena Spiegelhuaer 281-379-5928 goldstarpetro@comcast.net		Hollon Oil Company Vendor #71476 Daniel Cortez 956-207-1392 dcortez@hollonoil.com		Petroleum Traders Corporation Vendor #5816 Joseph Vanderpool 888-637-7661 jvanderpool@petroleumtraders.com	
#	Items	Detail	UOM	Quantity Required	Quoted Price	Notes	Quoted Price	Notes	Quoted Price	Notes	Quoted Price	Notes
1												
#1-1	Regular Unleaded Gasoline – Must be supplied by a refiner listed in the OPIS report. Minimum 87 octane, NO OXINATED AND/OR ALCOHOL BASED COMPUND MAY BE ADDED. Detergent additives MUST be added.	Cents per gross gallon over base price	Gallon	1	$0.0100	Price over OPIS Average	$0.0250	Tankwagon: Unleaded & Diesel OPIS Daily Avg@ Edinburg + .0250$/gallon. Transport: 7500 gallon minimum - can be mix of unleaded and diesel. Unleaded & Diesel: OPIS Daily Avg + .0100$/gallon	No Bid		No Bid	
#1-2	Ultra-Low Sulfur Diesel (On-Road) – 15 PPM level, #2 grade, 48 Cetage/FG X API regional specs. An additive for low sulfur diesel fuel, necessary for lubrication, MUST be added. Diesel may be up to 5% biodiesel / 95% petro diesel blend. NO OXINATED AND/OR ALCOHOL BASE COMPOUND MAY BE ADDED. Diesel Additive MUST BE ADDED.	Cents per gross gallon over base price	Gallon	1	$0.0050	Price over OPIS Average	$0.0250	Tankwagon: Unleaded & Diesel OPIS Daily Avg@ Edinburg + .0250$/gallon. Transport: 7500 gallon minimum - can be mix of unleaded and diesel. Unleaded & Diesel: OPIS Daily Avg + .0100$/gallon	No Bid		$0.0240	Petroleum Traders will provide 40 cetane diesel. OPIS/Harlingen/Daily/Contract Average. Pricing listed is based on full load of 7,500 diesel fuel.
2												
#2-1	Gear oil, SAE 85W-140 omit (140) add 90 Synthetic, Specs: Rear axle MIL-PRF 2105E API MT-1 GL-5.	Price per 25 pound drum	25 Pound Drum	1	$73.27	AOC Prem UGL 85w140 Pail	No Bid		$114.16	35 lbs. syn 75w90	No Bid	
#2-2	Motor oil, SAE 5W-30, Pennzoil Synthetic or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	$966.87	KD GT-1 Max MO 5W30	No Bid		$479.50	Service Pro	No Bid	
#2-3	Motor oil, SAE 10W-40, Chevron-Delo 400+ or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	No Bid		No Bid		$1,028.25	Chevron-Delo 400	No Bid	
#2-4	Motor oil, SAE 15W-40, Goldstar Fleetguard Premium Synthetic or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	$512.60	AOC Prem HDEO 15w40 CK-4	No Bid		$579.85	Purus Brand	No Bid	
#2-5	Motor oil, SAE 5W-30, Pennzoil or District-approved equivalent.	Price per 55 gallons a month	55 Pound Drum	1	$432.67	AOC Prem SB 5w30	No Bid		$479.50	Service Pro	No Bid	
#2-6	Premium diesel engine oil API Service Category CK-4	Price per gallon delivered in bulk, 150 gallons or more per order	Gallon	1	$9.23	AOC Prem HDEO 15w40 CK-4	No Bid		$8.88	Purus Brand	No Bid	
#2-7	Diesel exhaust fluid, Air1 Brand or District-approved equivalent	Price per gallon delivered in bulk, 250 gallons per month	Gallon	1	$1.77	DEF	No Bid		$1.76	Peak/Blue DEF	No Bid	

					Pico Propane & Fuels Vendor #106006 Jim Elliff 956-802-3572 jelliff@picopropane.com		Pinnacle Petroleum, Inc. Vendor # Liz Mckinley 714-841-8877 lmckinley@pinnaclepetroleum.com		Safety Kleen Systems, Inc. Vendor #71616 Leonard Lapham 781-427-3060 lapham.leonard@safety-kleen.com		Sun Coast Resources, LLC Vendor # Tina Hardy 713-429-6702 contractpricing@suncoastresources.com	
#	Items	Detail	UOM	Quantity Required	Quoted Price	Notes	Quoted Price	Notes	Quoted Price	Notes	Quoted Price	Notes
1												
#1-1	Regular Unleaded Gasoline – Must be supplied by a refiner listed in the OPIS report. Minimum 87 octane, NO OXINATED AND/OR ALCOHOL BASED COMPUND MAY BE ADDED. Detergent additives MUST be added.	Cents per gross gallon over base price	Gallon	1	$0.0000	Margins above OPIS Harlingen average would be 0, zero. Fuel would be delivered at posted average rack flat.	$0.0084	Best available Rack Price on the day of delivery, plus $0.0084	No Bid		$0.0199	Gross OPIS Daily Average - Harlingen, TX. Pricing is based on 3000+ gallon deliveries.
#1-2	Ultra-Low Sulfur Diesel (On-Road) – 15 PPM level, #2 grade, 48 Cetage/FG X API regional specs. An additive for low sulfur diesel fuel, necessary for lubrication, MUST be added. Diesel may be up to 5% biodiesel / 95% petro diesel blend. NO OXINATED AND/OR ALCOHOL BASE COMPOUND MAY BE ADDED. Diesel Additive MUST BE ADDED.	Cents per gross gallon over base price	Gallon	1	$0.0000	Margins above OPIS Harlingen average would be 0, zero. Fuel would be delivered at posted average rack flat.	$0.0054	Winterized Diesel. Best available Rack Price on the day of delivery, plus $0.0054	No Bid		$0.0199	Gross OPIS Daily Average - Harlingen, TX. Pricing is based on 3000+ gallon deliveries.
2												
#2-1	Gear oil, SAE 85W-140 omit (140) add 90 Synthetic, Specs: Rear axle MIL-PRF 2105E API MT-1 GL-5.	Price per 25 pound drum	25 Pound Drum	1	No Bid		No Bid		$699.00	Gear Oil GL-5 80W-90 $699.00. Gear Oil GL-5 85W-140 $775.00.	No Bid	
#2-2	Motor oil, SAE 5W-30, Pennzoil Synthetic or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	No Bid		No Bid		$6.10	PCEO SP/GF-7A 5W-30 SYN BLEND	No Bid	
#2-3	Motor oil, SAE 10W-40, Chevron-Delo 400+ or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	No Bid		No Bid		No Bid	No Bid	No Bid	
#2-4	Motor oil, SAE 15W-40, Goldstar Fleetguard Premium Synthetic or District-approved equivalent.	Price per 55 pound drum	55 Pound Drum	1	No Bid		No Bid		$455.00	Diesel Engine Oil HDDEO CK-4/SN 15W-40	No Bid	
#2-5	Motor oil, SAE 5W-30, Pennzoil or District-approved equivalent.	Price per 55 gallons a month	55 Pound Drum	1	No Bid		No Bid		No Bid	No Bid	No Bid	
#2-6	API Service Category CK-4 Oils	Price per gallon delivered in bulk, 150 gallons or more per order	Gallon	1	No Bid		No Bid		No Bid	No Bid	No Bid	
#2-7	Diesel exhaust fluid, Air1 Brand or District-approved equivalent	Price per gallon delivered in bulk, 250 gallons per month	Gallon	1	No Bid		No Bid		$1,365.00	Performance Plus DEF	No Bid	

Triton Trading Inc - Please see attachment for pricing.

Evaluation Committee:
Ana Vely Uresti - Transportation Director
Isidoro Reyna - Transportation Asst. Coordinator
Jorge Ochoa - Transportation Shop Foreman

Notes:
Gold Star Petroleum, Inc - Invoices will include separate line items for the LUST (.001$/gallon) and the TPPDF - See schedule.
Petroleum Traders - Prices exclude all applicable taxes and fees, which will be billed as a separate line item on each invoice.

Hollon Oil Company- Even though they have a lower price on line 2-2, confirmation from the vendor, the oil is not synthetic and the district requested synthetic oil.

Line Item Legend:
Green - Primary Vendor
Yellow - Secondary Vendor
Orange - Third Vendor

TRITON TRADING INC.
2501 Parkview Drive Ste 316,
Fort Worth, Texas 76102

GASOLINE: STATE TAX & FEDERAL FEES NOT APPLICABLE

Line-Item No. 1		UNIT PRICE
A. UNLEADED REGULAR GASOLINE	OPIS PRICE	$ 1.8464
B. COMMISSION PRICE		$ 0.1950
C. COST FOR TRANSPORT DELIVERY		$ 750.00
D. COST FOR BOBTAIL DELIVERY		$ 600.00
E. TOTAL LOAD PRICE BETWEEN 4,000 to 9,000 GALLONS		$ 1.9569
F. TOTAL LOAD PRICE FOR LESS THAN 4,000 GALLONS		$ 2.0159

DIESEL: STATE TAX & FEDERAL FEES NOT APPLICABLE

Line-Item No. 2		UNIT PRICE
A. #2 ULTRA LOW SULFUR DIESEL	OPIS PRICE	$ 2.3483
B. COMMISSION PRICE		$ 0.0495
C. COST FOR TRANSPORT DELIVERY		$ 750.00
D. COST FOR BOBTAIL DELIVERY		$ 600.00
E. TOTAL LOAD PRICE BETWEEN 4,000 to 9,000 GALLONS		$ 2.5019
F. TOTAL LOAD PRICE FOR LESS THAN 4,000 GALLONS		$ 2.5478

Line-Item No. 3		UNIT PRICE
A. #2 ULTRA LOW SULFUR DYED DIESEL FUEL	OPIS PRICE	$ 2.3362
B. COMMISSION PRICE		$ 0.0495
C. COST FOR TRANSPORT DELIVERY		$ 750.00
D. COST FOR BOBTAIL DELIVERY		$ 600.00
E. TOTAL LOAD PRICE BETWEEN 4,000 to 9,000 GALLONS		$ 2.4898
F. TOTAL LOAD PRICE FOR LESS THAN 4,000 GALLONS		$ 2.5357

750-26-0 - Fuel and Oil
Scoring Summary

Active Submissions

Supplier	Total / 100 pts	Price / 35 pts	Reputation of Vendor and of Vendor's goods and/or services / 25 pts	Quality of Vendor's goods and/or services / 15 pts	The extent to which the goods and/or services meet the Mission CISD's needs / 20 pts	Vendor's past relationship with Mission CISD / 5 pts
Pico Propane & Fuels	100	35	25	15	20	5
Arguindegui Oil Co. II, Ltd	92	33	23	13	18	5
Pinnacle Petroleum, Inc.	88	33	20	14	19	2
Hollon Oil Company	88	31	22	12	17	5
Safety-Kleen Systems, Inc.	88	30	21	13	19	5
Sun Coast Resources, LLC	78	29	20	11	16	2
Triton Trading Inc.	75	21	20	14	17	3
Gold Star Petroleum, Inc.	73	22	19	13	16	3
Petroleum Traders Corporation	72	23	18	12	16	3

Evaluation Committee

Ana Vely Uresti - Transportation Director

Isidoro Reyna - Transportation Asst. Coordinator

Jorge Ochoa - Transportation Shop Foreman

SUBJECT: VMware Subscription DIR-CPO-5175

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

This contract intends to provide a method to procure VMware Subscription to meet the needs of the District.

The Mission CISD Technology Department is seeking approval to renew its VMware licensing and support to maintain a secure, reliable, and efficient virtual infrastructure. VMware serves as the core platform that supports the district's servers and critical applications, enabling high availability, scalability, and efficient resource utilization. Renewing VMware will ensure continued access to essential updates, patches, and vendor support, which are necessary for maintaining system stability, protecting against vulnerabilities, and addressing the district's ongoing technology needs.

ADMINISTRATIVE CONSIDERATIONS

The purchase will be made using an Inter-local Purchasing Co-op. Using an Inter-local Purchasing Co-op complies with the purchase requirements of TEC 44.031(a)(4) and local board policy requiring an approved purchasing method for contracts valued at $50,000 or greater.

A summary of the response review and evaluation process is as follows:

1. Number of responses received: 2
2. Number of vendors planning to award: 1

FUNDING SOURCE AND AMOUNT

Respective departmental budgets

Estimated 3-year Expenditure **$236,000**

RECOMMENDATION

Administration recommends awarding the contract to FreeIT Data Solutions.

CONTACT PERSON(S)

Noe Pena, Director for Technology Systems
Jose Alberto Gonzalez, E-Rate/Network Coordinator
Sylvia Cruz, Executive Director for Business and Finance
Anabel Garza, Coordinator for Purchasing

Award Notice

FY2026 Term Contract:	VMware Subscription DIR-CPO-5175
Awarded To:	1. FreeIT Data Solutions
Term:	Three Year
Term Period:	January 2026 – December 2028

Freeit™
DATA SOLUTIONS

Contract No: DIR-CPO-5175
TAX ID#: 27-2209002
Term: NET 30
FOB: Destination

Mission CISD
Noe Pena
925 E. Business Hwy 83
Mission, TX 78572
(956) 323-5300
npena@mcisd.org

Quote Number: 61960932
Quote Date: 1/14/2026
Expiration Date: 1/30/2026

Freeit Data Solutions, Inc.
P.O. Box 1572
Austin, TX 78767
PH: (800) 478-5161 / FAX: (888) 416-0471

Freeit Contact: Amber Samonek
(224) 772-4521 Amber@freeitdata.com

Qty	Part Number	Description	Unit Price	Ext Price
VMware Renewal - 3yr Contract - Annual Payments				
Subscription				
256	VCF-CLD-FND-A	VMware Cloud Foundation - Year 1	$253.09	$64,791.04
256	VCF-CLD-FND-A	VMware Cloud Foundation - Year 2	$303.70	$77,747.20
256	VCF-CLD-FND-A	VMware Cloud Foundation - Year 3	$364.45	$93,299.20
		Subscription Period: 12/30/2025 - 12/29/2026		

List Total:	$307,200.00
DIR Discounted Total:	$301,056.00
Shipping and Tax not applicable:	$0.00
Additional Discount:	($65,218.56)
Three Year Contract Total:	$235,837.44
Year 1 Payment:	$64,791.04
Year 2 Payment:	$77,747.20
Year 3 Payment:	$93,299.20

Customer Signature of Acceptance **Date** **PO#**

By signature or issuance of a PO, I acknowledge that I have the authority on behalf of my company to make purchasing decisions to order the items in this quote and to begin project initiation. This quote is subject to and will be governed by the Standard Terms and Conditions set forth by the State of Texas Department of Information Resources located at https://dir.texas.gov/contracts/dir-cpo-5175 and will govern our relationship and any PO issued in relation to this quote. Any and all competing or conflicting terms and conditions are hereby unconditionally rejected.

Sequel Data Systems Incorporated

11824 Jollyville Rd. Suite 400

Austin, Tx 78759

Quote# OP-211103

vmware by Broadcom

VMWARE SUPPORT RENEWAL

Customer:

Mission CISD
Noe Pena
npena@mcisd.org

Renewals Account Manager:

Carrie McDonald
Sequel Data Systems
carrie.mcdonald@sequeldata.com
Office: 512-918-8841

Item	Part #	Qty.	Description	Start Date	End Date	Unit Price	Ext. Price
			Year 1				
1	VCF-CLD-FND-A	256	VMware Cloud Foundation	12/302025	12/29/2026	$265.04	**$ 67,850.24**
			Year 2				
2	VCF-CLD-FND-A	256	VMware Cloud Foundation	12/302026	12/29/2027	$318.04	**$ 81,418.24**
			Year 3				
3	VCF-CLD-FND-A	256	VMware Cloud Foundation	12/302027	12/29/2028	$381.65	**$ 97,702.40**
						QUOTE TOTAL	**$ 246,970.88**

Phone: *512-918-8841*

Fax: *512.519.7868*

Prices Good for 30 Days

SUBJECT: Resolution with the City of Palmhurst to Conduct a Joint Election on May 2, 2026

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

Section 11.0581 of the Texas Education Code requires that the District conduct a joint election with the city or cities (i.e., the cities of Palmhurst, Mission, and Alton) located in the school district for its May 2, 2026 Board of Trustees Election.

ADMINISTRATIVE CONSIDERATIONS

The City of Palmhurst has indicated that they will be calling their general election and will be requesting the following school to serve as the City's polling places in their general election:

- Rafael Cantu Jr. High School

Approving the City of Palmhurst's request to use the above location for its general election will fulfill the requirements of sec. 11.0581 of the Texas Education Code.

The District and the City have experienced a good working relationship when conducting a joint election.

FUNDING SOURCE AND AMOUNT:

Not Applicable

RECOMMENDATION:

We are recommending approval of the resolution with the City of Palmhurst to conduct a Joint Election on May 2, 2026. Approval of the resolution will allow the City of Palmhurst to use the school listed above as the city's polling place for its May 2, 2026, general election.

CONTACT PERSON (S)

Sylvia Cruz, Executive Director for Business and Finance
Hiram Burguete, Director for Payroll, Employee Benefits & Risk Management

RESOLUTION

Joint Election with the City of Palmhurst

WHEREAS, Sec. 11.0581 of the Texas Education Code requires school districts to hold their board of trustees elections on the same day and jointly with:

1. the election for the members of the governing body of a municipality located in the school district; or

2. the general election for state and county officers;

WHEREAS, the City of Palmhurst ("City") and the Mission Consolidated Independent School District ("School District") anticipate holding an election on May 2, 2026;

WHEREAS, the city has expressed its willingness to hold its election jointly with the School District, and

WHEREAS, Section 11.0581(c) requires that the voters of a joint election held under Sec. 11.0581 of the Texas Education Code be served by common polling places consistent with Section 271.003(b) of the Election Code;

NOW THEREFORE, BE IT RESOLVED:

THAT the School District agrees to hold its May 2, 2026, elections jointly with the City of Palmhurst.

THAT Rafael Cantu Jr. High School shall serve as the early voting and election-day common polling location for the District's joint election with the City.

APPROVED AND ADOPTED on February 11, 2026.

Mission Consolidated Independent School District

_____

Dolores G. Reyna, President
Board of Trustees
Mission Consolidated Independent School District

ATTEST:

_____

Petra B. Ramirez, Secretary
Board of Trustees
Mission Consolidated Independent School District

SUBJECT: Quarterly Investment Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with Board Policy CDA (LEGAL), all investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules or regulations. *Gov't Code 2256.026*

Not less than quarterly, an investment officer shall prepare and submit to a board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented to a board and a superintendent, not less than quarterly, within a reasonable time after the end of the reporting period.

ADMINISTRATIVE CONSIDERATIONS

Mission CISD's investment portfolio totaled $101,643,993.26 at the end of the 2nd quarter ending December 31, 2025. Interest earned in the 2nd quarter was $952,853.83.

The Quarterly Investment report for the December 31, 2025 is attached.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION

Information item only.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Sylvia S Esquivel, Accountant

MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
INVESTMENT REPORT SUMMARY
QUARTER ENDING DECEMBER 31, 2025

FUND	MUTUAL FUNDS	INVESTMENT POOLS	MONEY MARKET /US AGENCIES	CASH	ENDING BALANCE	INTEREST EARNED 2ND QTR
Operating		51,264,950.32	$ 10,791,404.46	$ 27,748,211.09	$ 89,804,565.87	$ 902,727.45
Debt Service		1,009,870.28	-	7,281,203.98	8,291,074.26	32,946.94
Non-Expendable Trust Fund	$ 318,294.61				318,294.61	-
Payroll				3,230,058.52	3,230,058.52	17,179.44
TOTAL	**$ 318,294.61**	**$ 52,274,820.60**	**$ 10,791,404.46**	**$ 38,259,473.59**	**$ 101,643,993.26**	**$ 952,853.83**

We, the approved Investment Officers of Mission CISD, hereby certify that the following Investment Report represents the investment position of the District as of December 31, 2025 in compliance with the Board approved Investment Policy, the the Public Funds Investment Act (Texas Government Code 2256), and Generally Accepted Accounting Principles (GAAP).

Sylvia Esquivel

Sylvia S Esquivel, Accountant

Sylvia Cruz - Executive Director for Business and Finance

Jaime Lopez - Assistant Superintendent for Business and Finance

Investment #	Type	Original Purchase Date	Fund	Maturity Date	Rate @ 12/31/2025 *Qtr.avg	Beg. Bal. Market/Book Value 10/01/2025	Purchased increase	Sold decrease	End. Bal. Market/Book Value 12/31/2025	Qtr. Interest Received	2ND QTR Interest Earned	Int. Earned 10/1/2025 12/31/2025
OPERATING												
10827-3859-000	TxStar-04		199	n/a	3.97%	1,415,158.46	14,221.58		1,429,380.04	14,221.58	14,221.58	14,221.58
907155492	LoneStar-02		199	n/a	4.15%	12,104,859.49	10,216,574.67	0.00	22,321,434.16	216,574.67	216,574.67	216,574.67
TX010061002	TX CLASS		199	n/a	4.12%	5,031,390.18	52,479.50	0.00	5,083,869.68	52,479.50	52,479.50	52,479.50
1200-03	Texas Range		199	n/a	4.03%	7,224,221.48	15,206,044.96	0.00	22,430,266.44	206,044.96	206,044.96	206,044.96
49-4330-3806 Checking/Interest	PNC Business		199	n/a	0.00%	537.00	141,941,531.54	141,942,068.54	0.00	0.00	0.00	0.00
Investment Sweep -60934N807	PNC BANK		199	n/a	3.61%	44,838,016.16	11,974,344.88	29,064,149.95	27,748,211.09	163,307.18	176,850.64	176,850.64
31846v567 First Amer:GVT OBK;Z	US BANK	5/15/2024	199	n/a	3.81%	8,141,097.15	146,035.58	5,478.27	8,281,654.46	81,382.80	107,250.54	107,250.54
313ERDZ1 Fed Farm CR BNKS	US BANK	5/13/2024	199	05/08/2026	4.73%	2,513,625.00	17,482.64	21,357.64	2,509,750.00	111,822.92	129,305.56	129,305.56
						81,268,904.92	**179,568,715.35**	**171,033,054.40**	**89,804,565.87**	**845,833.61**	**902,727.45**	**902,727.45**
DEBT SERVICE												
49-4330-2598	PNC Business		599	n/a	1.98%	3,880,375.18	3,401,825.62	996.82	7,281,203.98	22,522.30	22,522.30	22,522.30
TX0100610001	TX CLASS		599	n/a	4.12%	999,445.64	10,424.64	0.00	1,009,870.28	10,424.64	10,424.64	10,424.64
						4,879,820.82	**3,412,250.26**	**996.82**	**8,291,074.26**	**32,946.94**	**32,946.94**	**32,946.94**
NON-EXPENDABLE TRUST												
140193103 AmericanFunds CIB;A	Edwards Jones			12/31/25		77,081.37	2,681.84	0.00	79,763.21	0.00	0.00	0.00
GRO;A	Edwards Jones			12/31/25		67,374.21	1,403.64	0.00	68,777.85	0.00	0.00	0.00
024071102 American Funds BAL;A	Edwards Jones			12/31/25		87,186.45	3,583.36	0.00	90,769.81	0.00	0.00	0.00
453320103 American Funds INC;A	Edwards Jones			12/31/25		76,838.39	2,145.35	0.00	78,983.74	0.00	0.00	0.00
						308,480.42	**9,814.19**	**0.00**	**318,294.61**	**0.00**	**0.00**	**0.00**
PAYROLL												
49-4330-2571 Checking/Interest	PNC BANK		063	n/a	2.02%	3,687,004.09	40,245,448.73	40,702,394.30	3,230,058.52	17,179.44	17,179.44	17,179.44
						-			-	-	-	-
						3,687,004.09	**40,245,448.73**	**40,702,394.30**	**3,230,058.52**	**17,179.44**	**17,179.44**	**17,179.44**
						$ 90,144,210.25	**$ 223,236,228.53**	**$211,736,445.52**	**$ 101,643,993.26**	**$895,959.99**	**$ 952,853.83**	**952,853.83**

SUBJECT: Budget Amendment

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with TEA budget and accounting procedures guidelines, the District's official budget includes the General Fund and Debt Service. The adoption of the budgets associated with these funds, and subsequent amendments, should be approved by the Board of Trustees. The authority to approve a budget or a budget amendment for a grant program, however, lies with the granting agency and not with the District's Board.

ADMINISTRATIVE CONSIDERATIONS

All requests for budget amendments have been reviewed and are justified for the programmatic or policy changes and adjustments of original estimates.

FUNDING SOURCE AND AMOUNT

The budget amendment reflects the reallocation of funds between functions to support campus and department operations. It also includes an increase in indirect cost revenue to ensure alignment with the approved federal Notice of Grant Award (NOGA). Supporting details are attached.

RECOMMENDATION

Approval of budget amendment as presented.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Fabiola Barberena, Accountant

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of February 2026
Fiscal Year 2025 - 2026

Description	Amended Budget January 21, 2026	February Amendment	Amended Budget February 11, 2026
Audited Beginning Fund Balance	**$ 82,054,296**	$ -	**$ 82,054,296**
Revenues:			
5700 - Local	$ 28,485,298	-	$ 28,485,298
5800 - State	141,294,823	-	$ 141,294,823
5900 - Federal	16,534,223	44,959	$ 16,579,182
Total Revenues	**$ 186,314,344**	**$ 44,959**	**$ 186,359,303**
Expenditures:			
11 Instruction	$ 108,454,623	$ (5,827)	$ 108,448,796
12 Inst. Res. & Media Services	2,517,583	124	2,517,707
13 Curriculum Dev. & Inst. Staff Dev.	2,570,957	(43,992)	2,526,965
21 Inst. Leadership	3,234,276	(1,200)	3,233,076
23 School Leadership	9,931,306	9,763	9,941,069
31 Guide., Counseling & Eval. Ser.	6,907,999	248	6,908,247
32 Social Work Services	153,795	-	153,795
33 Health Services	1,923,949	62	1,924,011
34 Student (Pupil) Trans.	5,508,652	-	5,508,652
35 Food Services	16,134,107	-	16,134,107
36 Curricular/Extracurricular Act.	8,173,731	(4,488)	8,169,243
41 General Administration	6,729,305	40,200	6,769,505
51 Plant Maint. & Operations	21,436,917	-	21,436,917
52 Security and Monitoring Serv.	4,718,525	-	4,718,525
53 Data Processing Services	3,763,463	-	3,763,463
61 Community Services	247,111	5,110	252,221
71 Debt Service	1,273,669	-	1,273,669
81 Fac. Acquisition & Const.	9,369,112	-	9,369,112
95 Pmt. to Juv. Justice Alt. Ed. Prg.	20,000	-	20,000
99 Other Intergovernmental Charges	350,000	-	350,000
Total Expenditures	**$ 213,419,080**	**$ -**	**$ 213,419,080**
7900 - Other Sources	$ 28,455,312	$ -	$ 28,455,312
8900 - Other Uses	(28,455,312)	-	(28,455,312)
Total Other Financing Sources & (Uses)	**$ -**	**$ -**	**$ -**
Un-Audited Ending Fund Balance	**$ 54,949,560**	**$ 44,959**	**$ 54,994,519**

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of February 2026
Fiscal Year 2025 - 2026

Revenues:

Class Object	Campus/Department	Type	Reason	Amount	Total
5900 - Federal	Districtwide	Revenue	Indirect cost increase to align with the approved federal Notice of Grant Award (NOGA)	$ 44,959	
					44,959
			Revenues Total		**$ 44,959**

Expenditures:

Function	Campus/Department	Type	Reason	Amount	Total
11 Instruction	O'Grady Elementary	Functional	Software licences	$ 62	
	Leal Elementary	Functional	Supplies	5,471	
	State Compensatory Education	Functional	Daycare Support Services	(5,110)	
	Mission Jr. High	Functional	Teacher Appreciation	(7,250)	
	Dyslexia Department	Functional	Reading materials	1,000	
					(5,827)
12 Inst. Res. & Media Services	O'Grady Elementary	Functional	Software licences	124	
					124
13 Curriculum Dev. & Inst. Staff Dev.	Advanced Academics	Functional	Teacher Incentive Allotment (TIA) Designation Fees – TEA	(39,000)	
	O'Grady Elementary	Functional	Software licences	(992)	
	Leal Elementary	Functional	Supplies	(3,000)	
	Dyslexia Department	Functional	Reading materials	(1,000)	
					(43,992)
21 Inst. Leadership	Curriculum and Instruction Dept.	Functional	Colored copies	(1,200)	
					(1,200)
23 School Leadership	O'Grady Elementary	Functional	Software licences	496	
	Leal Elementary	Functional	Supplies	2,017	
	Mission Jr. High	Functional	Teacher Appreciation	7,250	
					9,763
31 Guide., Counseling & Eval. Ser.	O'Grady Elementary	Functional	Software licences	248	
					248
33 Health Services	O'Grady Elementary	Functional	Software licences	62	
					62
36 Curricular/Extracurricular Act.	Leal Elementary	Functional	Supplies	(4,488)	
					(4,488)
41 General Administration	Curriculum and Instruction Dept.	Functional	Colored copies	1,200	
	Advanced Academics	Functional	Teacher Incentive Allotment (TIA) Designation Fees – TEA	39,000	
					40,200
61 Community Services	State Compensatory Education	Functional	Daycare Support Services	5,110	
					5,110
			Expenditures Total		**$ -**

SUBJECT: Donations

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with Board Policy CDC (Legal), all bequest of property for the benefit of the public schools shall, when not otherwise directed by the grantor, vest the property in the Board. Funds or other property donated, or the income therefrom, may be expended:

1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools that are to benefit from the donation; or
2. For any legal purpose if the donor designated no specific purpose.

The District receives donations from various sources throughout the school year. The majority of donations are given to the student activity funds to be used for student travel and awards. Some donations are in cash and some are non-cash, such as equipment, food, and services.

ADMINISTRATION CONSIDERATION

For the period reported, total donations were $18,498. The largest cash donation was $11,843. The largest non-cash donation received was $578. These donations benefit our students.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION:

Approval of donations.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Yajaira Paredes, Accountant

Mission Consolidated Independent School District
Donations
For the Month of December 2025

Date	Campus / Scholarship	Cash / Check	Non-Cash	Donor	Purpose
12/02/25	Mims Elementary School		$ 415.00	Paloma Rivera	Donation of Hamburger patties for Mims UIL Meet
12/02/25	Mission High School	$ 100.00		Dolores Reyna	Donation for MHS Building Trades
12/03/25	Veterans Memorial High School	$ 60.00		Omar Garcia	Donation for Stoles for HST Club
12/03/25	Mission High School	$ 1,700.00		Basketball Booster	Donation for MHS Basketball
12/04/25	Veterans Memorial High School	$ 1,000.00		Persistence in Adversity Foundation	Donation for the DECA club
12/04/25	Mims Elementary School		$ 130.00	Blanca Garza	Donation of Hamburger Items for Mims UIL Meet
12/05/25	Mission High School	$ 11,843.26		MHS Band Booster	Donation for MHS Band
12/06/25	Mims Elementary School		$ 578.00	Sergio Melendez	Donation of Breakfast Tacos for Mims UIL Meet
12/08/25	Fine Arts Department		$ 438.69	Juan Jose Pena	Santa Hats for The McAllen Nutcracker performance
12/08/25	Leal Elementary School	$ 100.00		Light Publications Inc. DBA The Catholic Reader	Donation for Student Incentives
12/09/25	Bryan Elementary School		$ 20.00	Vanessa Farias	Donation of milk, hot cocoa mix, and cups
12/09/25	Bryan Elementary School		$ 20.00	Brianna Fernuik	Donation of cookies, whipped cream, and marshmallows
12/10/25	Bryan Elementary School		$ 150.00	Marco A. Chavez	Donation of Pastries for Christmas Staff Celebration
12/11/25	Veterans Memorial High School	$ 800.00		Valor Custom Designs	Donation for Football Club
12/12/25	FACE and Migrant Department		$ 60.00	Delia's Tamales	Donation for Migrant PAC Meeting
12/12/25	FACE and Migrant Department		$ 90.00	Dutch Bros Coffee	Donation for Migrant PAC Meeting
12/15/25	Bryan Elementary School		$ 100.00	JA Transport / Juan Ochoa & Vanessa Farias	Donation of two bikes for two students (2nd and 3rd grade)
12/15/25	Bryan Elementary School		$ 60.00	Rebecca Munguia	Donation of pens for Kindness Grams Fundraiser
12/16/25	Leal Elementary School	$ 178.00		Angel Baker	Donation for Incentives
12/17/25	Bryan Elementary School		$ 25.00	Yesenia Vasquez	Donation for Christmas staff week celebration
12/17/25	Bryan Elementary School		$ 40.00	Starbucks	Donation for Christmas staff week celebration
12/17/25	Bryan Elementary School		$ 45.00	Walmart	Donation for Christmas staff week celebration
12/17/25	Mission High School	$ 100.00		Lucilla Garcia	Donation for MHS Football
12/17/25	Mission High School	$ 300.00		Oscar Longoria	Donation for MHS Jr Class
12/18/25	Bryan Elementary School		$ 100.00	HEB	Donation for Christmas Staff Luncheon
12/18/25	Bryan Elementary School		$ 45.00	Puente Family	Donation for Christmas Staff Luncheon
	Total donations for the month	**$16,181.26**	**$2,316.69**		

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mims Elementary
CAMPUS NAME

12/2/2025
Date

Paloma Rivera
NAME OF DONOR

2801 N. Mayberry Rd
Address

Mission, TX 78574
City, State, Zip

956-907-5184
Telephone Number

$415.00
DONATION AMOUNT

		/
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value). ~~387~~

Hamburger Patties (275ct) for Mims UIL Meet 12/6/2025.

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

12.10.25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

MHS
CAMPUS NAME

12/2/25
Date

Dolores Reyna
NAME OF DONOR

Address

MHS Board Member
City, State, Zip

Telephone Number

$100.00
DONATION AMOUNT

	Check	Cash	Inkind/Noncash donation
		X	

865-00-2191-032-001-00-0-00
Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

None

PRINCIPAL'S SIGNATURE

12/3/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Veterans Memorial High School
CAMPUS NAME

12/3/25
Date

Omar Garcia
NAME OF DONOR

Address

78572
City, State, Zip

Telephone Number

60 $
DONATION AMOUNT

Check	Cash	Inkind/Noncash donation
	✓	

Revenue Account Number

Check #

389

Description of Noncash donation-(Include an estimated value).

Donation in order to Buy Stoles for HST Club

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

12/4/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

12/3/2025
Date

Basketball Booster
NAME OF DONOR

400 S. Viento Dorado
Address

Mission, TX 78572
City, State, Zip

Telephone Number

$1,700.00
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

865-00-2191-083-001-00-0-00
Revenue Account Number

1000
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

None

PRINCIPAL'S SIGNATURE

12/3/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission Veterans Memorial
CAMPUS NAME

12/4/2025
Date

Persistence In Adversity Foundation
NAME OF DONOR

Address

City, State, Zip

956-391-4255
Telephone Number

$1,000.00
DONATION AMOUNT

X		
Check	Cash	Inkind/Noncash donation

Revenue Account Number

1002
Check #

Description of Noncash donation-(Include an estimated value). 391

List below any restrictions for this donation: (Attach letter from donor if one is provided)

The Persistence in Adveristy Foundation is happy to support the DECA Club and its efforts to support students in Leadership!

The Persistence in Adversity Foundation's mission is to serve the community by spreading the warmth and giving back through various initiatives such as mentoring, volunteering, spreading hope, knowledge and support to those in need, facing adversities and looking to improve in every aspect of their life.

One of our goals is to provide resources and programs to foster learning and growth.

The Persistence in Adversity Foundation takes pride in knowing that any amount we support with is planting seeds for our future leaders!

PRINCIPAL'S SIGNATURE

12/8/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mims Elementary CAMPUS NAME	12/4/2025 Date
Blanca Garza NAME OF DONOR	4426 N. Los Ebanos Rd Address
Mission, TX 78573 City, State, Zip	956-793-3977 Telephone Number

$130.00
DONATION AMOUNT

Check	Cash	Inkind/Noncash donation
		/

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value). ~~392~~

Tomato, Lettuce, Pickles for Mims UIL Meet 12/6/2025.

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

12.10.25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

12/5/2025
Date

MHS Band Booster
NAME OF DONOR

712 W. 27th St.
Address

Mission, TX 78572
City, State, Zip

Telephone Number

$11,843.26
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

865-00-2191-051-001-00-0-00
Revenue Account Number

Money order
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

None

PRINCIPAL'S SIGNATURE

12/5/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mims Elementary CAMPUS NAME	12/6/2025 Date
Sergio Melendez NAME OF DONOR	1715 W. Trenton Rd Ste 203 Address
Edinburg, TX 78539 City, State, Zip	956-279-6526 Telephone Number

$578.00 DONATION AMOUNT		/ Inkind/Noncash donation	
	Check	Cash	
Revenue Account Number	Check #		

Description of Noncash donation-(Include an estimated value).

~~394~~

Breakfast Tacos for Mims UIL Meet 121/6/2025.

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

12.10.25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Fine Arts Department, Mission CISD
CAMPUS NAME

12/8/2025
Date

Juan Jose Pena
NAME OF DONOR

730 N. Breyfogle
Address

Mission Tx, 78572
City, State, Zip

956-227-3215
Telephone Number

$438.69
DONATION AMOUNT

		Santa Hats
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

anta Hats for all elementary dance students participating in The Mcallen Nutcracker at the Mcallen Auditroium. Students will wear their santa hats at th
ballet on December 12 performance at noon.

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

Carlos R. Garcia
PRINCIPAL'S SIGNATURE

12/8/2025
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Leal Elementary
CAMPUS NAME

12/8/2025
Date

Light Publications Inc. DBA: The Catholic Reader
NAME OF DONOR

846 East River Road
Address

Anoka, MN 55303
City, State, Zip

Telephone Number

$100.00
DONATION AMOUNT

X		
Check	Cash	Inkind/Noncash donation

3973054084
Revenue Account Number

11109
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

12/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/9/2025
Date

Vanessa Farias
NAME OF DONOR

1300 Elm Dr
Address

Mission, TX 78572
City, State, Zip

(956) 323-4800
Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

milk, hot cocoa mix and cups ($ 20.00)

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Luzos
PRINCIPAL'S SIGNATURE

12/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/9/2025
Date

Brianna Fernuik
NAME OF DONOR

1300 Elm Dr
Address

Mission, TX 78572
City, State, Zip

(956) 323-4800
Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

marshmallows, cookies, whip cream ($20.00)

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Luzon
PRINCIPAL'S SIGNATURE

12/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/10/2025
Date

Marco A. Chavez
NAME OF DONOR

Address

Mission, Tx
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

Pastries for Christmas Staff Celebration ($150.00)

List below any restrictions for this donation: (Attach letter from donor if one is provided)

M. Lazos
PRINCIPAL'S SIGNATURE

12/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

VMHS
CAMPUS NAME

12/11/2025
Date

Valor Custom Designs
NAME OF DONOR

207 E 9th St.
Address

Mission, TX, 78572
City, State, Zip

956-598-8758
Telephone Number

$800.00
DONATION AMOUNT

770 | 30 |
Check | Cash | Inkind/Noncash donation

865-00-2191-081-002-00-0-00
Revenue Account Number

1137
Check #

400

Description of Noncash donation-(Include an estimated value).

N/A

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

PRINCIPAL'S SIGNATURE

12/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

FACE and Migrant Department
CAMPUS NAME

12/12/2025
Date

Delias Tamales
NAME OF DONOR

800 W. Griffin Pkwy
Address

Mission , TX 78572
City, State, Zip

956-584-5800
Telephone Number

$60.00
DONATION AMOUNT

	X
Check Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

6 dozen of Delia Tamales were donated for our Migrant PAC Meeting

u

List below any restrictions for this donation: (Attach letter from donor if one is provided)

Nancy Villarreal
PRINCIPAL'S SIGNATURE

9/16/2025
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

FACE and Migrant Department
CAMPUS NAME

12/12/2025
Date

Dutch Bros Cofee
NAME OF DONOR

200 W Mile 3 Rd,
Address

Palmhurst, TX 78573
City, State, Zip

877-899-2767
Telephone Number

$90.00
DONATION AMOUNT

	X
Check Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

1 large container of lemonade was donated for PAC Migrant Meeting

u

List below any restrictions for this donation: (Attach letter from donor if one is provided)

Nancy Villarreal
PRINCIPAL'S SIGNATURE

9/16/2025
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/15/2025
Date

JA Transport/Juan Ochoa & Vanessa Farias
NAME OF DONOR

Address

Mission ,Tx 78572
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value). 403

2 Bikes for 2 Students
2nd & 3rd Grade ($100.00)

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Lazos
PRINCIPAL'S SIGNATURE

12/15/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/15/2025
Date

Rebecca Munguia
NAME OF DONOR

Address

City, State, Zip

Telephone Number

$60.00
DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

4-color Pens-144 count For Kindness Grams fundraiser

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Lazo
PRINCIPAL'S SIGNATURE

12/17/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Leal Elementary
CAMPUS NAME

12/16/2025
Date

Angel Baker
NAME OF DONOR

Address

Mission, Texas 78572
City, State, Zip

Telephone Number

$178.00
DONATION AMOUNT

	X	
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

Trinidad B Perez
PRINCIPAL'S SIGNATURE

12/16/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/17/2025
Date

Yesenia Vasquez
NAME OF DONOR

Address

Mission ,Tx 78572
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

3 canisters of Tea & chips ($25)
Christmas staff week celebration

List below any restrictions for this donation: (Attach letter from donor if one is provided)

M. Luzon
PRINCIPAL'S SIGNATURE

12/17/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/17/2025
Date

Starbucks
NAME OF DONOR

Address

Mission ,Tx 78572
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

2-5gal canisters Coffee ($40)

Christmas staff week celebration

List below any restrictions for this donation: (Attach letter from donor if one is provided)

M. Kinzor
PRINCIPAL'S SIGNATURE

12/17/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/17/2025
Date

Walmart
NAME OF DONOR

Address

Mission ,Tx 78572
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

Christmas tree pastries ($45)

Christmas staff week celebration

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

12/17/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

12/17/2025
Date

Lucilla Garcia
NAME OF DONOR

Address

Mission, TX 78572
City, State, Zip

Telephone Number

$100.00
DONATION AMOUNT

	x	
Check	Cash	Inkind/Noncash donation

865-00-2191-081-001-00-0-00
Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

for MHS Football

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

12/17/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

12/17/2025
Date

Oscar Longoria
NAME OF DONOR

P.O. Box 4224
Address

Mission, TX 78572
City, State, Zip

Telephone Number

$300.00
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

865-00-2191-017-001-00-0-00
Revenue Account Number

3011
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

PRINCIPAL'S SIGNATURE

Date 12/17/25

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/18/2025
Date

HEB
NAME OF DONOR

Address

Palmhurst, Tx 78573
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

12-Pies ($100)

Christmas staff Luncheon

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Lugo

PRINCIPAL'S SIGNATURE

12/19/25

Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Bryan Elementary
CAMPUS NAME

12/18/2025
Date

Puente Family
NAME OF DONOR

Address

Mission ,Tx 78572
City, State, Zip

Telephone Number

DONATION AMOUNT

		X
Check	Cash	Inkind/Noncash donation

Revenue Account Number

Check #

Description of Noncash donation-(Include an estimated value).

Cristmas Cake ($45)

Christmas staff Luncheon

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N. Luzon
PRINCIPAL'S SIGNATURE

12/19/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

SUBJECT: Tax Collection Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

The Hidalgo County Assessor & Collector has been collecting the District's taxes since December 1999. Both current and delinquent taxes are collected by Hidalgo County on our behalf.

ADMINISTRATIVE CONSIDERATIONS

Tax roll adjustments due to corrections, rollbacks, homesteads, dropped years, etc., resulted in a net decrease of $172,935. Adjustments are reviewed and posted to the general ledger on a monthly basis. These modifications are included as part of the monthly tax report. Collections for December 2025 totaled $11,212,001. The monthly fee for this service is $6,584.

Attached is the December 2025 Tax Collection Report

FUNDING SOURCE AND AMOUNT

Local Maintenance Levy Modification ($126,105)
Debt Service Levy Modification ($52,232)
Rollbacks $5,402

RECOMMENDATION:

Approval of December 2025 Tax Collection Report.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Fabiola Barberena, Finance Accountant

PREPARED BY: JULIE TORRES

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MISSION C.I.S.D. TAXES COLLECTED FOR:
DECEMBER 2025

COMPARATIVE RATE OF COLLECTIONS

MISSION C.I.S.D. SMS - 48	ORIGINAL TAX LEVY	COLLECTED TO DATE	DROPPED YRS AFTER PURGE	MODIF. TO DATE	TAXES OUTSTANDING	PERCENT 2025/2026	COLLECTED 2024/2025
2025 TAX ROLL	35,708,274.78	13,504,102.74	0.00	(326,320.56)	21,877,851.48	38.17%	38.76%
2024 & PRIOR YRS	5,166,790.99	890,611.15	(64,320.86)	(426,557.26)	3,785,301.72	19.05%	15.24%
ROLLBACK	161,526.28	155,818.81	0.00	5,401.96	11,109.43	93.34%	47.45%
TOTALS	41,036,592.05	14,550,532.70	(64,320.86)	(747,475.86)	25,674,262.63		

BREAKDOWN OF TAX COLLECTIONS AND FEES FOR THE MONTH OF DECEMBER 2025

	MISSION C.I.S.D.	MONTHLY MODIFICATIONS	
CURRENT YEAR-BASE TAX	11,043,173.47	(153,072.61)	CURRENT
CURRENT YEAR-P&I	0.00		
PRIOR YEARS-BASE TAX	123,982.81	(25,264.72)	PRIOR
PRIOR YEARS-P&I	27,417.30		
ROLLBACK	0.00	5,401.96	ROLLBACK
ROLLBACK P&I	0.00		
ATTORNEY FEES	17,427.26	0.00	PURGED
TOTAL COLLECTIONS	11,212,000.84	(172,935.37)	
LESS TRANSFERRED	8,764,489.69		
LESS IN TRANSIT	2,440,755.00		
LESS DUE TO HCAD COMM FEES	172.15		
LESS DUE TO CO TREASURER	6,584.00		
	0.00		
BALANCE	0.00		

**********AFFIDAVIT**********

I, PABLO "PAUL" VILLARREAL JR., ASSESSOR-COLLECTOR OF TAXES FOR THE MISSION C.I.S.D., DO SOLEMNLY SWEAR THAT THE ABOVE STATEMENT OF TAXES COLLECTED BY ME FOR THE MONTH OF DECEMBER 2025 IS CORRECT.

Pablo (Paul) Villarreal

ASSESSOR-COLLECTOR OF TAXES FOR MISSION C.I.S.D., TEXAS

HIDALGO COUNTY ASSESSOR & COLL OF TAXES

SWORN AND SUBSCRIBED BEFORE ME THIS 9TH DAY OF JANUARY 2026 A.D.

Mark Martinez

NOTARY PUBLIC, HIDALGO COUNTY, TEXAS

NOTARY PUBLIC
Mark A. Martinez
Notary ID# 13366428-4
My Comm. Exp. 04-18-2026
STATE OF TEXAS

PABLO "PAUL" VILLARREAL JR., ASSESSOR & COLLECTOR
MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
TAX COLLECTION REPORT
FOR THE MONTH OF DECEMBER 2025

AD VALOREM - MISSION CISD	2025-2026	2024-2025	DIFFERENCE
2025 CURRENT			
ORIGINAL LEVY	35,708,274.78	34,120,920.21	1,587,354.57
MODIFICATIONS	(326,320.56)	74,719.95	(401,040.51)
CURRENT LEVY	35,381,954.22	34,195,640.16	1,186,314.06
CURRENT COLLECTIONS THIS MONTH	11,043,173.47	11,056,746.61	(13,573.14)
CURRENT COLLECTIONS TO DATE	13,504,102.74	13,254,664.04	249,438.70
OUTSTANDING TO DATE	21,877,851.48	20,940,976.12	936,875.36
PERCENT COLLECTED/ORIGINAL	37.82%	38.85%	-1.03%
PERCENT COLLECTED/MODIFIED	38.17%	38.76%	-0.59%
TOTAL COLLECTIONS FISCAL YEAR	**13,504,102.74**	**13,254,664.04**	
DELINQUENT			
ORIGINAL LEVY	5,166,790.99	4,930,572.66	236,218.33
MODIFICATIONS	(490,878.12)	(700,570.56)	209,692.44
DELINQUENT LEVY	4,675,912.87	4,230,002.10	445,910.77
DELINQUENT COLLECTIONS MONTHLY GROSS	145,394.80	122,897.23	22,497.57
DELINQUENT YEAR REFUNDS THIS MONTH	(21,411.99)	0.00	(21,411.99)
DELINQUENT COLLECTIONS THIS MONTH	123,982.81	122,897.23	1,085.58
DELINQUENT COLLECTIONS GROSS	1,178,854.53	1,160,797.85	18,056.68
DELINQUENT YEAR REFUNDS TO DATE	(288,243.38)	(516,270.66)	228,027.28
DELINQUENT COLLECTIONS TO DATE	890,611.15	644,527.19	246,083.96
OUTSTANDING TO DATE	3,785,301.72	3,585,474.91	199,826.81
PERCENT COLLECTED/ORIGINAL	17.24%	13.07%	4.17%
PERCENT COLLECTED W/REFUNDS	22.82%	23.54%	-0.72%
PERCENT COLLECTED/MODIFIED	19.05%	15.24%	3.81%
TOTAL COLLECTIONS FISCAL YEAR	**890,611.15**	**644,527.19**	
ROLLBACK			
ORIGINAL LEVY	161,526.28	78,452.50	83,073.78
MODIFICATIONS	5,401.96	4,172.32	1,229.64
ROLLBACK LEVY	166,928.24	82,624.82	84,303.42
ROLLBACK COLLECTIONS THIS MONTH	0.00	4,172.32	(4,172.32)
ROLLBACK COLLECTIONS TO DATE	155,818.81	39,203.89	116,614.92
OUTSTANDING TO DATE	11,109.43	43,420.93	(32,311.50)
PERCENT COLLECTED/ORIGINAL	96.47%	49.97%	46.50%
PERCENT COLLECTED/MODIFIED	93.34%	47.45%	45.89%
TOTAL COLLECTIONS FISCAL YEAR	**155,818.81**	**39,203.89**	

PABLO (PAUL) VILLARREAL, JR. ASSR/COLL

MISSION CISD

TAX COLLECTION FOR: DECEMBER 2025

48

REPORT DATE	CURR BASE	CURR P&I	CURR RB	CURR RB P/I	DEL BASE	DEL P&I	DEL RB	RB P&I	ATTY FEES	RB ATTY FEES	TOTAL	TOTAL M/O TRANSF.	TOTAL I/S TRANSF.	DIFF.	DATE TRANSF.
														-	
2-Dec	325,365.49	-			15,810.87	4,416.44			2,977.97		348,570.77			348,570.77	10-Dec
3-Dec	179,947.91	-			1,507.40	404.89			276.19		182,136.39			182,136.39	10-Dec
4-Dec	91,754.89	-			1,724.74	655.67			357.07		94,492.37			94,492.37	10-Dec
5-Dec	98,103.21	-			4,171.56	938.68			711.25		103,924.70			103,924.70	10-Dec
6-Dec	(3,455.07)	-			(21,411.99)	(899.80)			(609.49)		(26,376.35)	491,929.04	204,234.84	(722,540.23)	10-Dec
8-Dec	248,330.12	-			2,218.29	637.01			422.61		251,608.03	178,015.79	73,592.24	-	11-Dec
9-Dec	147,803.37	-			8,540.08	2,443.93			1,426.75		160,214.13	113,848.53	46,365.60	-	12-Dec
10-Dec	182,994.56	-			937.50	238.70			91.97		184,262.73	130,412.52	53,850.21	-	15-Dec
11-Dec	197,761.44	-			2,458.05	1,031.26			469.08		201,719.83	143,035.63	58,684.20	-	16-Dec
12-Dec	166,023.64	-			2,865.28	819.19			552.67		170,260.78	120,543.53	49,717.25	-	17-Dec
15-Dec	153,979.35	-			2,659.52	1,100.55			498.89		158,238.31	112,214.56	46,023.75	-	18-Dec
16-Dec	6,049,549.53	-			6,118.85	1,721.86			1,159.67		6,058,549.91			6,058,549.91	22-Dec
17-Dec	138,103.73	-			11,645.52	2,793.15			2,047.46		154,589.86	4,393,920.07	1,819,219.70	(6,058,549.91)	22-Dec
18-Dec	238,706.04	-			558.49	84.59			96.46		239,445.58	169,317.14	70,128.44	-	23-Dec
19-Dec	188,971.04	-			2,663.48	956.39			442.41		193,033.32	136,778.37	56,254.95	-	26-Dec
22-Dec	288,758.33	-			5,170.88	1,478.62			995.50		296,403.33	209,970.08	86,433.25	-	30-Dec
23-Dec	348,175.62	-			45,662.97	606.45			262.33		394,707.37	279,287.46	115,419.91	-	5-Jan
29-Dec	667,652.08	-			7,621.88	1,772.15			1,057.12		678,103.23			678,103.23	8-Jan
30-Dec	1,334,648.19	-			23,059.44	6,217.57			4,191.35		1,368,116.55	1,448,649.39	597,398.24	(677,931.08)	8-Jan
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
											-			-	
TOTAL	11,043,173.47	0.00	0.00	0.00	123,982.81	27,417.30	0.00	0.00	17,427.26	0.00	11,212,000.84	7,927,922.11	3,277,322.58	6,756.15	

TOTAL COLLECTED	11,212,000.84
LESS REFFUNDS	0.00
LESS RENDITION PENALTY	172.15
LESS COMMISSION	6,584.00
BALANCE	11,205,244.69
LESS M&O TRANSFERRED	6,199,985.26
LESS I&S TRANSFERRED	2,564,504.43
LESS M&O TRANSFERS IN TRANSIT	1,727,936.85
LESS I&S TRANSFERS IN TRANSIT	712,818.15
BALANCE PENDING	(0.00)

HIDALGO COUNTY TAX OFFICE
MISSION CISD

MODIFICATIONS FOR THE MONTH OF DECEMBER 2025

YR	RATE	M&O	%	ADJ	M&O	I&S	%	I&S
2025	1.1130	0.7869	70.70%	(153,072.61)	(108,223.57)	0.3261	29.30%	(44,849.04)
2024	1.1130	0.7869	70.70%	(15,928.41)	(11,261.51)	0.3261	29.30%	(4,666.90)
2023	1.1130	0.7892	70.91%	(9,336.31)	(6,620.14)	0.3238	29.09%	(2,716.17)
2022	1.1130	0.9429	84.72%	-	0.00	0.1701	15.28%	0.00
2021	1.1332	0.9719	85.77%	-	0.00	0.1613	14.23%	0.00
2020	1.1993	1.0280	85.72%	-	0.00	0.1713	14.28%	0.00
2019	1.2396	1.0684	86.19%	-	0.00	0.1712	13.81%	0.00
2018	1.3398	1.1700	87.33%	-	0.00	0.1698	12.67%	0.00
2017	1.3502	1.1700	86.65%	-	0.00	0.1802	13.35%	0.00
2016	1.3582	1.1700	86.14%	-	0.00	0.1882	13.86%	0.00
2015	1.3672	1.1700	85.58%	-	0.00	0.1972	14.42%	0.00
2014	1.3300	1.1700	87.97%	-	0.00	0.1600	12.03%	0.00
2013	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2012	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2011	1.3000	1.1700	90.00%	-	0.00	0.1300	10.00%	0.00
2010	1.3000	1.0400	80.00%	-	0.00	0.2600	20.00%	0.00
2009	1.2800	1.0400	81.25%	-	0.00	0.2400	18.75%	0.00
2008	1.2400	1.0400	83.87%	-	0.00	0.2000	16.13%	0.00
2007	1.1800	1.0400	88.14%	-	0.00	0.1400	11.86%	0.00
2006	1.4574	1.3374	91.77%	-	0.00	0.1200	8.23%	0.00
2005	1.5632	1.4632	93.60%	-	0.00	0.1000	6.40%	0.00
2004	1.5691	1.4632	93.25%	-	0.00	0.1059	6.75%	0.00
2003	1.5841	1.4632	92.37%	-	0.00	0.1209	7.63%	0.00
2002	1.5841	1.4500	91.53%	-	0.00	0.1341	8.47%	0.00
			TOTAL	(178,337.33)	(126,105.22)			(52,232.11)

		M&O	I&S
CURRENT	(153,072.61)	(108,223.57)	(44,849.04)
DELINQUENT	(25,264.72)	(17,881.65)	(7,383.07)
TOTAL	(178,337.33)	(126,105.22)	(52,232.11)

ROLLBACK MODIFICATIONS FOR THE MONTH OF DECEMBER 2025

YR	RATE	M&O	%	ADJ	M&O	I&S	%	I&S
2025	1.1130	0.7869	70.70%	-	0.00	0.3261	29.30%	0.00
2024	1.1130	0.7869	70.70%	2,040.81	1,442.87	0.3261	29.30%	597.94
2023	1.1130	0.7892	70.91%	1,566.47	1,110.74	0.3238	29.09%	455.73
2022	1.1130	0.9429	84.72%	1,794.68	1,520.40	0.1701	15.28%	274.28
2021	1.1332	0.9719	85.77%	-	0.00	0.1613	14.23%	0.00
2020	1.1993	1.0280	85.72%	-	0.00	0.1713	14.28%	0.00
2019	1.2396	1.0684	86.19%	-	0.00	0.1712	13.81%	0.00
2018	1.3398	1.1700	87.33%	-	0.00	0.1698	12.67%	0.00
			TOTAL	5,401.96	4,074.01			730.01

		M&O	I&S
CURRENT	-	-	-
DELINQUENT	5,401.96	4,074.01	1,327.95
TOTAL	5,401.96	4,074.01	1,327.95

Board Workshop-February 4, 2026
Board Meeting- February 11, 2026

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	7,807,613.06	.00	.00	.00	7,807,613.06	.00	.00	.00	7,807,613.06
	I & S	.326100	3,235,560.41	.00	.00	.00	3,235,560.41	.00	.00	.00	3,235,560.41
	TOTAL	1.113000	11,043,173.47	.00	.00	.00	11,043,173.47	.00	.00	.00	11,043,173.47
2024	M & O	.786900	74,913.27	.00	11,121.69	.00	86,034.96	12,161.11	.00	.00	98,196.07
	I & S	.326100	31,044.86	.00	4,609.04	.00	35,653.90	.00	.00	.00	35,653.90
	TOTAL	1.113000	105,958.13	.00	15,730.73	.00	121,688.86	12,161.11	.00	.00	133,849.97
2023	M & O	.789200	5,178.79	.00	3,632.16	.00	8,810.95	3,022.18	.00	.00	11,833.13
	I & S	.323800	2,124.81	.00	1,490.30	.00	3,615.11	.00	.00	.00	3,615.11
	TOTAL	1.113000	7,303.60	.00	5,122.46	.00	12,426.06	3,022.18	.00	.00	15,448.24
2022	M & O	.942900	4,527.25	.00	2,029.83	.00	6,557.08	1,120.04	.00	.00	7,677.12
	I & S	.170100	816.73	.00	366.16	.00	1,182.89	.00	.00	.00	1,182.89
	TOTAL	1.113000	5,343.98	.00	2,395.99	.00	7,739.97	1,120.04	.00	.00	8,860.01
2021	M & O	.971900	1,672.22	.00	893.77	.00	2,565.99	400.96	.00	.00	2,966.95
	I & S	.161300	277.51	.00	148.32	.00	425.83	.00	.00	.00	425.83
	TOTAL	1.133200	1,949.73	.00	1,042.09	.00	2,991.82	400.96	.00	.00	3,392.78
2020	M & O	1.028000	904.13	.00	640.08	.00	1,544.21	270.23	.00	.00	1,814.44
	I & S	.171300	150.65	.00	106.66	.00	257.31	.00	.00	.00	257.31
	TOTAL	1.199300	1,054.78	.00	746.74	.00	1,801.52	270.23	.00	.00	2,071.75
2019	M & O	1.068350	488.04	.00	402.84	.00	890.88	155.05	.00	.00	1,045.93
	I & S	.171200	78.21	.00	64.56	.00	142.77	.00	.00	.00	142.77
	TOTAL	1.239550	566.25	.00	467.40	.00	1,033.65	155.05	.00	.00	1,188.70
2018	M & O	1.170000	151.28	.00	142.87	.00	294.15	50.53	.00	.00	344.68
	I & S	.169800	21.95	.00	20.74	.00	42.69	.00	.00	.00	42.69
	TOTAL	1.339800	173.23	.00	163.61	.00	336.84	50.53	.00	.00	387.37
2017	M & O	1.170000	168.92	.00	178.21	.00	347.13	60.09	.00	.00	407.22
	I & S	.180200	26.02	.00	27.45	.00	53.47	.00	.00	.00	53.47
	TOTAL	1.350200	194.94	.00	205.66	.00	400.60	60.09	.00	.00	460.69
2015	M & O	1.170000	396.44	.00	225.33	.00	621.77	3.20	.00	.00	624.97
	I & S	.197200	66.82	.00	37.99	.00	104.81	.00	.00	.00	104.81
	TOTAL	1.367200	463.26	.00	263.32	.00	726.58	3.20	.00	.00	729.78
2014	M & O	1.170000	275.34	.00	174.38	.00	449.72	.00	.00	.00	449.72
	I & S	.160000	37.65	.00	23.85	.00	61.50	.00	.00	.00	61.50
	TOTAL	1.330000	312.99	.00	198.23	.00	511.22	.00	.00	.00	511.22
2013	M & O	1.170000	104.53	.00	160.98	.00	265.51	.00	.00	.00	265.51
	I & S	.130000	11.62	.00	17.89	.00	29.51	.00	.00	.00	29.51
	TOTAL	1.300000	116.15	.00	178.87	.00	295.02	.00	.00	.00	295.02

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2012	M & O	1.170000	221.26	.00	368.43	.00	589.69	98.28	.00	.00	687.97
	I & S	.130000	24.59	.00	40.94	.00	65.53	.00	.00	.00	65.53
	TOTAL	1.300000	245.85	.00	409.37	.00	655.22	98.28	.00	.00	753.50
2009	M & O	1.040000	13.97	.00	19.19	.00	33.16	4.59	.00	.00	37.75
	I & S	.240000	3.23	.00	4.43	.00	7.66	.00	.00	.00	7.66
	TOTAL	1.280000	17.20	.00	23.62	.00	40.82	4.59	.00	.00	45.41
2008	M & O	1.040000	170.03	.00	232.37	.00	402.40	46.22	.00	.00	448.62
	I & S	.200000	32.70	.00	44.69	.00	77.39	.00	.00	.00	77.39
	TOTAL	1.240000	202.73	.00	277.06	.00	479.79	46.22	.00	.00	526.01
2007	M & O	1.040000	43.26	.00	64.86	.00	108.12	12.36	.00	.00	120.48
	I & S	.140000	5.83	.00	8.73	.00	14.56	.00	.00	.00	14.56
	TOTAL	1.180000	49.09	.00	73.59	.00	122.68	12.36	.00	.00	135.04
1995	M & O	1.184200	22.78	.00	84.52	.00	107.30	18.96	.00	.00	126.26
	I & S	.210800	4.06	.00	15.05	.00	19.11	.00	.00	.00	19.11
	TOTAL	1.395000	26.84	.00	99.57	.00	126.41	18.96	.00	.00	145.37
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		7,896,867.20	.00	20,383.80	.00	7,917,251.00	17,427.26	.00	.00	7,934,678.26
ALL	I & S		3,270,289.08	.00	7,033.50	.00	3,277,322.58	.00	.00	.00	3,277,322.58
ALL	TOTAL		11,167,156.28	.00	27,417.30	.00	11,194,573.58	17,427.26	.00	.00	11,212,000.84
DLQ	M & O		89,254.14	.00	20,383.80	.00	109,637.94	17,427.26	.00	.00	127,065.20
DLQ	I & S		34,728.67	.00	7,033.50	.00	41,762.17	.00	.00	.00	41,762.17
DLQ	TOTAL		123,982.81	.00	27,417.30	.00	151,400.11	17,427.26	.00	.00	168,827.37
CURR	M & O		7,807,613.06	.00	.00	.00	7,807,613.06	.00	.00	.00	7,807,613.06
CURR	I & S		3,235,560.41	.00	.00	.00	3,235,560.41	.00	.00	.00	3,235,560.41
CURR	TOTAL		11,043,173.47	.00	.00	.00	11,043,173.47	.00	.00	.00	11,043,173.47

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	7,807,613.06	.00	.00	.00	7,807,613.06	.00	.00	.00	7,807,613.06
	I & S	.326100	3,235,560.41	.00	.00	.00	3,235,560.41	.00	.00	.00	3,235,560.41
	TOTAL	1.113000	11,043,173.47	.00	.00	.00	11,043,173.47	.00	.00	.00	11,043,173.47
2024	M & O	.786900	74,913.27	.00	11,121.69	.00	86,034.96	12,161.11	.00	.00	98,196.07
	I & S	.326100	31,044.86	.00	4,609.04	.00	35,653.90	.00	.00	.00	35,653.90
	TOTAL	1.113000	105,958.13	.00	15,730.73	.00	121,688.86	12,161.11	.00	.00	133,849.97
2023	M & O	.789200	5,178.79	.00	3,632.16	.00	8,810.95	3,022.18	.00	.00	11,833.13
	I & S	.323800	2,124.81	.00	1,490.30	.00	3,615.11	.00	.00	.00	3,615.11
	TOTAL	1.113000	7,303.60	.00	5,122.46	.00	12,426.06	3,022.18	.00	.00	15,448.24
2022	M & O	.942900	4,527.25	.00	2,029.83	.00	6,557.08	1,120.04	.00	.00	7,677.12
	I & S	.170100	816.73	.00	366.16	.00	1,182.89	.00	.00	.00	1,182.89
	TOTAL	1.113000	5,343.98	.00	2,395.99	.00	7,739.97	1,120.04	.00	.00	8,860.01
2021	M & O	.971900	1,672.22	.00	893.77	.00	2,565.99	400.96	.00	.00	2,966.95
	I & S	.161300	277.51	.00	148.32	.00	425.83	.00	.00	.00	425.83
	TOTAL	1.133200	1,949.73	.00	1,042.09	.00	2,991.82	400.96	.00	.00	3,392.78
2020	M & O	1.028000	904.13	.00	640.08	.00	1,544.21	270.23	.00	.00	1,814.44
	I & S	.171300	150.65	.00	106.66	.00	257.31	.00	.00	.00	257.31
	TOTAL	1.199300	1,054.78	.00	746.74	.00	1,801.52	270.23	.00	.00	2,071.75
2019	M & O	1.068350	488.04	.00	402.84	.00	890.88	155.05	.00	.00	1,045.93
	I & S	.171200	78.21	.00	64.56	.00	142.77	.00	.00	.00	142.77
	TOTAL	1.239550	566.25	.00	467.40	.00	1,033.65	155.05	.00	.00	1,188.70
2018	M & O	1.170000	151.28	.00	142.87	.00	294.15	50.53	.00	.00	344.68
	I & S	.169800	21.95	.00	20.74	.00	42.69	.00	.00	.00	42.69
	TOTAL	1.339800	173.23	.00	163.61	.00	336.84	50.53	.00	.00	387.37
2017	M & O	1.170000	168.92	.00	178.21	.00	347.13	60.09	.00	.00	407.22
	I & S	.180200	26.02	.00	27.45	.00	53.47	.00	.00	.00	53.47
	TOTAL	1.350200	194.94	.00	205.66	.00	400.60	60.09	.00	.00	460.69
2015	M & O	1.170000	396.44	.00	225.33	.00	621.77	3.20	.00	.00	624.97
	I & S	.197200	66.82	.00	37.99	.00	104.81	.00	.00	.00	104.81
	TOTAL	1.367200	463.26	.00	263.32	.00	726.58	3.20	.00	.00	729.78
2014	M & O	1.170000	275.34	.00	174.38	.00	449.72	.00	.00	.00	449.72
	I & S	.160000	37.65	.00	23.85	.00	61.50	.00	.00	.00	61.50
	TOTAL	1.330000	312.99	.00	198.23	.00	511.22	.00	.00	.00	511.22
2013	M & O	1.170000	104.53	.00	160.98	.00	265.51	.00	.00	.00	265.51
	I & S	.130000	11.62	.00	17.89	.00	29.51	.00	.00	.00	29.51
	TOTAL	1.300000	116.15	.00	178.87	.00	295.02	.00	.00	.00	295.02

TC298-D SELECTION: SYSTEM DEPOSIT DISTRIBUTION INCLUDES AG ROLLBACK
RECEIPT DATE: ALL FROM: 12/01/2025 THRU 12/31/2025
LOCATION: LOCATION NAME NOT FOUND JURISDICTION: 0048 MISSION CISD

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2012	M & O	1.170000	221.26	.00	368.43	.00	589.69	98.28	.00	.00	687.97
	I & S	.130000	24.59	.00	40.94	.00	65.53	.00	.00	.00	65.53
	TOTAL	1.300000	245.85	.00	409.37	.00	655.22	98.28	.00	.00	753.50
2009	M & O	1.040000	13.97	.00	19.19	.00	33.16	4.59	.00	.00	37.75
	I & S	.240000	3.23	.00	4.43	.00	7.66	.00	.00	.00	7.66
	TOTAL	1.280000	17.20	.00	23.62	.00	40.82	4.59	.00	.00	45.41
2008	M & O	1.040000	170.03	.00	232.37	.00	402.40	46.22	.00	.00	448.62
	I & S	.200000	32.70	.00	44.69	.00	77.39	.00	.00	.00	77.39
	TOTAL	1.240000	202.73	.00	277.06	.00	479.79	46.22	.00	.00	526.01
2007	M & O	1.040000	43.26	.00	64.86	.00	108.12	12.36	.00	.00	120.48
	I & S	.140000	5.83	.00	8.73	.00	14.56	.00	.00	.00	14.56
	TOTAL	1.180000	49.09	.00	73.59	.00	122.68	12.36	.00	.00	135.04
1995	M & O	1.184200	22.78	.00	84.52	.00	107.30	18.96	.00	.00	126.26
	I & S	.210800	4.06	.00	15.05	.00	19.11	.00	.00	.00	19.11
	TOTAL	1.395000	26.84	.00	99.57	.00	126.41	18.96	.00	.00	145.37
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		7,896,867.20	.00	20,383.80	.00	7,917,251.00	17,427.26	.00	.00	7,934,678.26
ALL	I & S		3,270,289.08	.00	7,033.50	.00	3,277,322.58	.00	.00	.00	3,277,322.58
ALL	TOTAL		11,167,156.28	.00	27,417.30	.00	11,194,573.58	17,427.26	.00	.00	11,212,000.84
DLQ	M & O		89,254.14	.00	20,383.80	.00	109,637.94	17,427.26	.00	.00	127,065.20
DLQ	I & S		34,728.67	.00	7,033.50	.00	41,762.17	.00	.00	.00	41,762.17
DLQ	TOTAL		123,982.81	.00	27,417.30	.00	151,400.11	17,427.26	.00	.00	168,827.37
CURR	M & O		7,807,613.06	.00	.00	.00	7,807,613.06	.00	.00	.00	7,807,613.06
CURR	I & S		3,235,560.41	.00	.00	.00	3,235,560.41	.00	.00	.00	3,235,560.41
CURR	TOTAL		11,043,173.47	.00	.00	.00	11,043,173.47	.00	.00	.00	11,043,173.47

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	0	01.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48	38.17	0.00
2024	2,154,725.11	15,928.41-	297,267.89-	105,958.13	706,330.13	1,151,127.09	38.03	347.56-
2023	655,827.09	9,336.31-	119,406.29-	7,303.60	45,168.81	491,251.99	8.42	347.56-
2022	398,193.28	.00	4,124.09-	5,343.98	56,943.19	337,126.00	14.45	347.56-
2021	258,585.39	.00	2,823.49-	1,949.73	22,143.11	233,618.79	8.66	636.84-
2020	197,672.66	.00	22,174.70-	1,054.78	11,083.62	164,414.34	6.32	785.02-
2019	144,862.94	.00	278.50-	566.25	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	.00	301.02-	173.23	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	.00	217.69-	194.94	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	.00	579.15-	0.00	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	.00	1,012.84-	463.26	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	.00	681.29-	312.99	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	.00	548.13-	116.15	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	.00	548.13-	245.85	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	0.00	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	.00	252.25-	17.20	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	.00	244.37-	202.73	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	.00	1,520.69-	49.09	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	0.00	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	.00	30,046.00-	30.90	5,837.84	197,824.29	2.87	0.00
****	40,875,065.77	178,337.33-	817,198.68-	11,167,156.28	14,394,713.89	25,663,153.20		4,479.19-
CURR	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48		0.00
DELQ	5,166,790.99	25,264.72-	490,878.12-	123,982.81	890,611.15	3,785,301.72		4,479.19-

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0	0	00.000000	0.00	0

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	2,040.81	2,040.81	0.00	45,588.80	2,040.81	95.72	0.00
2023	62,482.37	1,566.47	1,566.47	0.00	59,090.06	4,958.78	92.26	0.00
2022	53,455.11	1,794.68	1,794.68	0.00	51,139.95	4,109.84	92.56	0.00
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	5,401.96	5,401.96	0.00	155,818.81	11,109.43		0.00
CURR	0.00	.00	0.00	0.00	0.00	0.00		0.00
DELQ	161,526.28	5,401.96	5,401.96	0.00	155,818.81	11,109.43		0.00

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	0	01.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48	38.17	0.00
2024	2,200,313.91	13,887.60-	295,227.08-	105,958.13	751,918.93	1,153,167.90	39.47	347.56-
2023	718,309.46	7,769.84-	117,839.82-	7,303.60	104,258.87	496,210.77	17.36	347.56-
2022	451,648.39	1,794.68	2,329.41-	5,343.98	108,083.14	341,235.84	24.05	347.56-
2021	258,585.39	.00	2,823.49-	1,949.73	22,143.11	233,618.79	8.66	636.84-
2020	197,672.66	.00	22,174.70-	1,054.78	11,083.62	164,414.34	6.32	785.02-
2019	144,862.94	.00	278.50-	566.25	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	.00	301.02-	173.23	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	.00	217.69-	194.94	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	.00	579.15-	0.00	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	.00	1,012.84-	463.26	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	.00	681.29-	312.99	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	.00	548.13-	116.15	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	.00	548.13-	245.85	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	0.00	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	.00	252.25-	17.20	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	.00	244.37-	202.73	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	.00	1,520.69-	49.09	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	0.00	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	.00	30,046.00-	30.90	5,837.84	197,824.29	2.87	0.00
****	41,036,592.05	172,935.37-	811,796.72-	11,167,156.28	14,550,532.70	25,674,262.63		4,479.19-
CURR	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48		0.00
DELQ	5,328,317.27	19,862.76-	485,476.16-	123,982.81	1,046,429.96	3,796,411.15		4,479.19-

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	1.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48	38.17	0.00
ADJUSTMENT REFUNDS		3,653.30-	3,653.30-					
2024	2,154,725.11	15,928.41-	297,267.89-	105,958.13	706,330.13	1,151,127.09	38.03	347.56-
ADJUSTMENT REFUNDS		12,439.53-	179,506.16-					
2023	655,827.09	9,336.31-	119,406.29-	7,303.60	45,168.81	491,251.99	8.42	347.56-
ADJUSTMENT REFUNDS		8,972.46-	103,669.56-					
2022	398,193.28	.00	4,124.09-	5,343.98	56,943.19	337,126.00	14.45	347.56-
ADJUSTMENT REFUNDS		.00	3,401.57-					
2021	258,585.39	.00	2,823.49-	1,949.73	22,143.11	233,618.79	8.66	636.84-
ADJUSTMENT REFUNDS		.00	1,530.26-					
2020	197,672.66	.00	22,174.70-	1,054.78	11,083.62	164,414.34	6.32	785.02-
ADJUSTMENT REFUNDS		.00	135.83-					
2019	144,862.94	.00	278.50-	566.25	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	.00	301.02-	173.23	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	.00	217.69-	194.94	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	.00	579.15-	0.00	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	.00	1,012.84-	463.26	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	.00	681.29-	312.99	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	.00	548.13-	116.15	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	.00	548.13-	245.85	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	0.00	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	.00	252.25-	17.20	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	.00	244.37-	202.73	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	.00	1,520.69-	49.09	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	0.00	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	.00	30,046.00-	30.90	5,837.84	197,824.29	2.87	0.00
****	40,875,065.77	178,337.33-	817,198.68-	11,167,156.28	14,394,713.89	25,663,153.20		4,479.19-
ADJUSTMENT REFUNDS		25,065.29-	291,896.68-					

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0	1.113000	47,629.61	12

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	2,040.81	2,040.81	0.00	45,588.80	2,040.81	95.72	0.00
ADJUSTMENT REFUNDS		12,439.53-	179,506.16-					
2023	62,482.37	1,566.47	1,566.47	0.00	59,090.06	4,958.78	92.26	0.00
ADJUSTMENT REFUNDS		8,972.46-	103,669.56-					
2022	53,455.11	1,794.68	1,794.68	0.00	51,139.95	4,109.84	92.56	0.00
ADJUSTMENT REFUNDS		.00	3,401.57-					
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
ADJUSTMENT REFUNDS		.00	1,530.26-					
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	5,401.96	5,401.96	0.00	155,818.81	11,109.43		0.00
ADJUSTMENT REFUNDS		21,411.99-	288,107.55-					

JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE	TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	1.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	153,072.61-	326,320.56-	11,043,173.47	13,504,102.74	21,877,851.48	38.17	0.00
ADJUSTMENT REFUNDS		3,653.30-	3,653.30-					
2024	2,200,313.91	13,887.60-	295,227.08-	105,958.13	751,918.93	1,153,167.90	39.47	347.56-
ADJUSTMENT REFUNDS		12,439.53-	179,506.16-					
2023	718,309.46	7,769.84-	117,839.82-	7,303.60	104,258.87	496,210.77	17.36	347.56-
ADJUSTMENT REFUNDS		8,972.46-	103,669.56-					
2022	451,648.39	1,794.68	2,329.41-	5,343.98	108,083.14	341,235.84	24.05	347.56-
ADJUSTMENT REFUNDS		.00	3,401.57-					
2021	258,585.39	.00	2,823.49-	1,949.73	22,143.11	233,618.79	8.66	636.84-
ADJUSTMENT REFUNDS		.00	1,530.26-					
2020	197,672.66	.00	22,174.70-	1,054.78	11,083.62	164,414.34	6.32	785.02-
ADJUSTMENT REFUNDS		.00	135.83-					
2019	144,862.94	.00	278.50-	566.25	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	.00	301.02-	173.23	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	.00	217.69-	194.94	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	.00	579.15-	0.00	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	.00	1,012.84-	463.26	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	.00	681.29-	312.99	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	.00	548.13-	116.15	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	.00	548.13-	245.85	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	.00	625.74-	0.00	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	.00	256.19-	0.00	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	.00	252.25-	17.20	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	.00	244.37-	202.73	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	.00	1,520.69-	49.09	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	.00	3,519.32-	0.00	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	.00	4,450.35-	0.00	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	.00	30,046.00-	30.90	5,837.84	197,824.29	2.87	0.00
****	41,036,592.05	172,935.37-	811,796.72-	11,167,156.28	14,550,532.70	25,674,262.63		4,479.19-
ADJUSTMENT REFUNDS		25,065.29-	291,896.68-					

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	9,547,509.84	.00	.00	.00	9,547,509.84	.00	.00	.00	9,547,509.84
	I & S	.326100	3,956,592.90	.00	.00	.00	3,956,592.90	.00	.00	.00	3,956,592.90
	TOTAL	1.113000	13,504,102.74	.00	.00	.00	13,504,102.74	.00	.00	.00	13,504,102.74
2024	M & O	.786900	499,380.99	.00	111,819.71	.00	611,200.70	139,614.81	.00	.00	750,815.51
	I & S	.326100	206,949.14	.00	46,339.41	.00	253,288.55	.00	.00	.00	253,288.55
	TOTAL	1.113000	706,330.13	.00	158,159.12	.00	864,489.25	139,614.81	.00	.00	1,004,104.06
2023	M & O	.789200	32,027.99	.00	31,711.68	.00	63,739.67	27,775.78	.00	.00	91,515.45
	I & S	.323800	13,140.82	.00	13,010.86	.00	26,151.68	.00	.00	.00	26,151.68
	TOTAL	1.113000	45,168.81	.00	44,722.54	.00	89,891.35	27,775.78	.00	.00	117,667.13
2022	M & O	.942900	48,240.58	.00	21,343.58	.00	69,584.16	12,331.94	.00	.00	81,916.10
	I & S	.170100	8,702.61	.00	3,850.36	.00	12,552.97	.00	.00	.00	12,552.97
	TOTAL	1.113000	56,943.19	.00	25,193.94	.00	82,137.13	12,331.94	.00	.00	94,469.07
2021	M & O	.971900	18,991.24	.00	10,778.90	.00	29,770.14	5,138.45	.00	.00	34,908.59
	I & S	.161300	3,151.87	.00	1,788.89	.00	4,940.76	.00	.00	.00	4,940.76
	TOTAL	1.133200	22,143.11	.00	12,567.79	.00	34,710.90	5,138.45	.00	.00	39,849.35
2020	M & O	1.028000	9,500.51	.00	6,327.25	.00	15,827.76	2,705.74	.00	.00	18,533.50
	I & S	.171300	1,583.11	.00	1,054.35	.00	2,637.46	.00	.00	.00	2,637.46
	TOTAL	1.199300	11,083.62	.00	7,381.60	.00	18,465.22	2,705.74	.00	.00	21,170.96
2019	M & O	1.068350	6,053.42	.00	4,664.35	.00	10,717.77	1,806.51	.00	.00	12,524.28
	I & S	.171200	970.08	.00	747.43	.00	1,717.51	.00	.00	.00	1,717.51
	TOTAL	1.239550	7,023.50	.00	5,411.78	.00	12,435.28	1,806.51	.00	.00	14,241.79
2018	M & O	1.170000	4,763.83	.00	4,316.21	.00	9,080.04	1,547.19	.00	.00	10,627.23
	I & S	.169800	691.37	.00	626.42	.00	1,317.79	.00	.00	.00	1,317.79
	TOTAL	1.339800	5,455.20	.00	4,942.63	.00	10,397.83	1,547.19	.00	.00	11,945.02
2017	M & O	1.170000	3,260.17	.00	3,219.71	.00	6,479.88	1,067.52	.00	.00	7,547.40
	I & S	.180200	502.12	.00	495.88	.00	998.00	.00	.00	.00	998.00
	TOTAL	1.350200	3,762.29	.00	3,715.59	.00	7,477.88	1,067.52	.00	.00	8,545.40
2016	M & O	1.170000	1,819.23	.00	2,005.67	.00	3,824.90	641.38	.00	.00	4,466.28
	I & S	.188200	292.61	.00	322.61	.00	615.22	.00	.00	.00	615.22
	TOTAL	1.358200	2,111.84	.00	2,328.28	.00	4,440.12	641.38	.00	.00	5,081.50
2015	M & O	1.170000	4,324.44	.00	3,488.91	.00	7,813.35	638.75	.00	.00	8,452.10
	I & S	.197200	728.85	.00	588.02	.00	1,316.87	.00	.00	.00	1,316.87
	TOTAL	1.367200	5,053.29	.00	4,076.93	.00	9,130.22	638.75	.00	.00	9,768.97
2014	M & O	1.170000	2,065.37	.00	2,303.92	.00	4,369.29	553.83	.00	.00	4,923.12
	I & S	.160000	282.44	.00	315.07	.00	597.51	.00	.00	.00	597.51
	TOTAL	1.330000	2,347.81	.00	2,618.99	.00	4,966.80	553.83	.00	.00	5,520.63

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	2,092.58	.00	2,484.40	.00	4,576.98	182.98	.00	.00	4,759.96
	I & S	.130000	232.52	.00	276.05	.00	508.57	.00	.00	.00	508.57
	TOTAL	1.300000	2,325.10	.00	2,760.45	.00	5,085.55	182.98	.00	.00	5,268.53
2012	M & O	1.170000	1,795.02	.00	2,350.59	.00	4,145.61	298.18	.00	.00	4,443.79
	I & S	.130000	199.45	.00	261.20	.00	460.65	.00	.00	.00	460.65
	TOTAL	1.300000	1,994.47	.00	2,611.79	.00	4,606.26	298.18	.00	.00	4,904.44
2011	M & O	1.170000	1,724.28	.00	2,735.17	.00	4,459.45	660.48	.00	.00	5,119.93
	I & S	.130000	191.59	.00	303.91	.00	495.50	.00	.00	.00	495.50
	TOTAL	1.300000	1,915.87	.00	3,039.08	.00	4,954.95	660.48	.00	.00	5,615.43
2010	M & O	1.040000	1,169.29	.00	2,116.38	.00	3,285.67	603.44	.00	.00	3,889.11
	I & S	.260000	292.31	.00	529.10	.00	821.41	.00	.00	.00	821.41
	TOTAL	1.300000	1,461.60	.00	2,645.48	.00	4,107.08	603.44	.00	.00	4,710.52
2009	M & O	1.040000	1,511.19	.00	2,925.41	.00	4,436.60	804.98	.00	.00	5,241.58
	I & S	.240000	348.73	.00	675.09	.00	1,023.82	.00	.00	.00	1,023.82
	TOTAL	1.280000	1,859.92	.00	3,600.50	.00	5,460.42	804.98	.00	.00	6,265.40
2008	M & O	1.040000	2,017.73	.00	3,665.31	.00	5,683.04	730.80	.00	.00	6,413.84
	I & S	.200000	388.02	.00	704.87	.00	1,092.89	.00	.00	.00	1,092.89
	TOTAL	1.240000	2,405.75	.00	4,370.18	.00	6,775.93	730.80	.00	.00	7,506.73
2007	M & O	1.040000	2,122.91	.00	3,802.53	.00	5,925.44	806.00	.00	.00	6,731.44
	I & S	.140000	285.79	.00	511.86	.00	797.65	.00	.00	.00	797.65
	TOTAL	1.180000	2,408.70	.00	4,314.39	.00	6,723.09	806.00	.00	.00	7,529.09
2006	M & O	1.337400	1,404.50	.00	2,480.44	.00	3,884.94	348.82	.00	.00	4,233.76
	I & S	.120000	126.01	.00	222.57	.00	348.58	.00	.00	.00	348.58
	TOTAL	1.457400	1,530.51	.00	2,703.01	.00	4,233.52	348.82	.00	.00	4,582.34
2005	M & O	1.463200	1,355.93	.00	2,919.04	.00	4,274.97	597.25	.00	.00	4,872.22
	I & S	.100000	92.67	.00	199.51	.00	292.18	.00	.00	.00	292.18
	TOTAL	1.563200	1,448.60	.00	3,118.55	.00	4,567.15	597.25	.00	.00	5,164.40
2004	M & O	1.463200	759.53	.00	1,538.61	.00	2,298.14	290.06	.00	.00	2,588.20
	I & S	.105900	54.98	.00	111.37	.00	166.35	.00	.00	.00	166.35
	TOTAL	1.569100	814.51	.00	1,649.98	.00	2,464.49	290.06	.00	.00	2,754.55
2003	M & O	1.463200	1,405.11	.00	3,272.63	.00	4,677.74	665.67	.00	.00	5,343.41
	I & S	.120900	116.10	.00	270.41	.00	386.51	.00	.00	.00	386.51
	TOTAL	1.584100	1,521.21	.00	3,543.04	.00	5,064.25	665.67	.00	.00	5,729.92
2002	M & O	1.450000	1,006.08	.00	2,464.22	.00	3,470.30	494.26	.00	.00	3,964.56
	I & S	.134100	93.04	.00	227.91	.00	320.95	.00	.00	.00	320.95
	TOTAL	1.584100	1,099.12	.00	2,692.13	.00	3,791.25	494.26	.00	.00	4,285.51

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2001	M & O	1.439400	928.10	.00	2,342.30	.00	3,270.40	448.41	.00	.00	3,718.81
	I & S	.094700	61.06	.00	154.10	.00	215.16	.00	.00	.00	215.16
	TOTAL	1.534100	989.16	.00	2,496.40	.00	3,485.56	448.41	.00	.00	3,933.97
2000	M & O	1.400000	501.74	.00	1,139.31	.00	1,641.05	193.82	.00	.00	1,834.87
	I & S	.134100	48.06	.00	109.13	.00	157.19	.00	.00	.00	157.19
	TOTAL	1.534100	549.80	.00	1,248.44	.00	1,798.24	193.82	.00	.00	1,992.06
1999	M & O	1.420800	516.56	.00	1,235.00	.00	1,751.56	202.73	.00	.00	1,954.29
	I & S	.084200	30.61	.00	73.19	.00	103.80	.00	.00	.00	103.80
	TOTAL	1.505000	547.17	.00	1,308.19	.00	1,855.36	202.73	.00	.00	2,058.09
1998	M & O	1.231000	199.99	.00	502.13	.00	702.12	94.99	.00	.00	797.11
	I & S	.274000	44.51	.00	111.77	.00	156.28	.00	.00	.00	156.28
	TOTAL	1.505000	244.50	.00	613.90	.00	858.40	94.99	.00	.00	953.39
1995	M & O	1.184200	53.39	.00	193.39	.00	246.78	43.14	.00	.00	289.92
	I & S	.210800	9.51	.00	34.43	.00	43.94	.00	.00	.00	43.94
	TOTAL	1.395000	62.90	.00	227.82	.00	290.72	43.14	.00	.00	333.86
1994	M & O	1.170000	4.52	.00	16.61	.00	21.13	3.72	.00	.00	24.85
	I & S	.230000	.89	.00	3.26	.00	4.15	.00	.00	.00	4.15
	TOTAL	1.400000	5.41	.00	19.87	.00	25.28	3.72	.00	.00	29.00
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		10,198,508.69	.00	240,175.65	.00	10,438,684.34	201,295.09	.00	.00	10,639,979.43
ALL	I & S		4,196,205.20	.00	73,925.73	.00	4,270,130.93	.00	.00	.00	4,270,130.93
ALL	TOTAL		14,394,713.89	.00	314,101.38	.00	14,708,815.27	201,295.09	.00	.00	14,910,110.36
DLQ	M & O		650,998.85	.00	240,175.65	.00	891,174.50	201,295.09	.00	.00	1,092,469.59
DLQ	I & S		239,612.30	.00	73,925.73	.00	313,538.03	.00	.00	.00	313,538.03
DLQ	TOTAL		890,611.15	.00	314,101.38	.00	1,204,712.53	201,295.09	.00	.00	1,406,007.62
CURR	M & O		9,547,509.84	.00	.00	.00	9,547,509.84	.00	.00	.00	9,547,509.84
CURR	I & S		3,956,592.90	.00	.00	.00	3,956,592.90	.00	.00	.00	3,956,592.90
CURR	TOTAL		13,504,102.74	.00	.00	.00	13,504,102.74	.00	.00	.00	13,504,102.74

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2024	M & O	.786900	32,231.66	.00	.00	.00	32,231.66	.00	.00	.00	32,231.66
	I & S	.326100	13,357.14	.00	.00	.00	13,357.14	.00	.00	.00	13,357.14
	TOTAL	1.113000	45,588.80	.00	.00	.00	45,588.80	.00	.00	.00	45,588.80
2023	M & O	.789200	41,899.26	.00	2,220.56	.00	44,119.82	2,629.73	.00	.00	46,749.55
	I & S	.323800	17,190.80	.00	911.08	.00	18,101.88	.00	.00	.00	18,101.88
	TOTAL	1.113000	59,090.06	.00	3,131.64	.00	62,221.70	2,629.73	.00	.00	64,851.43
2022	M & O	.942900	43,324.24	.00	890.89	.00	44,215.13	.00	.00	.00	44,215.13
	I & S	.170100	7,815.71	.00	160.72	.00	7,976.43	.00	.00	.00	7,976.43
	TOTAL	1.113000	51,139.95	.00	1,051.61	.00	52,191.56	.00	.00	.00	52,191.56
ALL	M & O		117,455.16	.00	3,111.45	.00	120,566.61	2,629.73	.00	.00	123,196.34
ALL	I & S		38,363.65	.00	1,071.80	.00	39,435.45	.00	.00	.00	39,435.45
ALL	TOTAL		155,818.81	.00	4,183.25	.00	160,002.06	2,629.73	.00	.00	162,631.79
DLQ	M & O		117,455.16	.00	3,111.45	.00	120,566.61	2,629.73	.00	.00	123,196.34
DLQ	I & S		38,363.65	.00	1,071.80	.00	39,435.45	.00	.00	.00	39,435.45
DLQ	TOTAL		155,818.81	.00	4,183.25	.00	160,002.06	2,629.73	.00	.00	162,631.79
CURR	M & O		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	I & S		.00	.00	.00	.00	.00	.00	.00	.00	.00
CURR	TOTAL		.00	.00	.00	.00	.00	.00	.00	.00	.00

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2025	M & O	.786900	9,547,509.84	.00	.00	.00	9,547,509.84	.00	.00	.00	9,547,509.84
	I & S	.326100	3,956,592.90	.00	.00	.00	3,956,592.90	.00	.00	.00	3,956,592.90
	TOTAL	1.113000	13,504,102.74	.00	.00	.00	13,504,102.74	.00	.00	.00	13,504,102.74
2024	M & O	.786900	531,612.65	.00	111,819.71	.00	643,432.36	139,614.81	.00	.00	783,047.17
	I & S	.326100	220,306.28	.00	46,339.41	.00	266,645.69	.00	.00	.00	266,645.69
	TOTAL	1.113000	751,918.93	.00	158,159.12	.00	910,078.05	139,614.81	.00	.00	1,049,692.86
2023	M & O	.789200	73,927.25	.00	33,932.24	.00	107,859.49	30,405.51	.00	.00	138,265.00
	I & S	.323800	30,331.62	.00	13,921.94	.00	44,253.56	.00	.00	.00	44,253.56
	TOTAL	1.113000	104,258.87	.00	47,854.18	.00	152,113.05	30,405.51	.00	.00	182,518.56
2022	M & O	.942900	91,564.82	.00	22,234.47	.00	113,799.29	12,331.94	.00	.00	126,131.23
	I & S	.170100	16,518.32	.00	4,011.08	.00	20,529.40	.00	.00	.00	20,529.40
	TOTAL	1.113000	108,083.14	.00	26,245.55	.00	134,328.69	12,331.94	.00	.00	146,660.63
2021	M & O	.971900	18,991.24	.00	10,778.90	.00	29,770.14	5,138.45	.00	.00	34,908.59
	I & S	.161300	3,151.87	.00	1,788.89	.00	4,940.76	.00	.00	.00	4,940.76
	TOTAL	1.133200	22,143.11	.00	12,567.79	.00	34,710.90	5,138.45	.00	.00	39,849.35
2020	M & O	1.028000	9,500.51	.00	6,327.25	.00	15,827.76	2,705.74	.00	.00	18,533.50
	I & S	.171300	1,583.11	.00	1,054.35	.00	2,637.46	.00	.00	.00	2,637.46
	TOTAL	1.199300	11,083.62	.00	7,381.60	.00	18,465.22	2,705.74	.00	.00	21,170.96
2019	M & O	1.068350	6,053.42	.00	4,664.35	.00	10,717.77	1,806.51	.00	.00	12,524.28
	I & S	.171200	970.08	.00	747.43	.00	1,717.51	.00	.00	.00	1,717.51
	TOTAL	1.239550	7,023.50	.00	5,411.78	.00	12,435.28	1,806.51	.00	.00	14,241.79
2018	M & O	1.170000	4,763.83	.00	4,316.21	.00	9,080.04	1,547.19	.00	.00	10,627.23
	I & S	.169800	691.37	.00	626.42	.00	1,317.79	.00	.00	.00	1,317.79
	TOTAL	1.339800	5,455.20	.00	4,942.63	.00	10,397.83	1,547.19	.00	.00	11,945.02
2017	M & O	1.170000	3,260.17	.00	3,219.71	.00	6,479.88	1,067.52	.00	.00	7,547.40
	I & S	.180200	502.12	.00	495.88	.00	998.00	.00	.00	.00	998.00
	TOTAL	1.350200	3,762.29	.00	3,715.59	.00	7,477.88	1,067.52	.00	.00	8,545.40
2016	M & O	1.170000	1,819.23	.00	2,005.67	.00	3,824.90	641.38	.00	.00	4,466.28
	I & S	.188200	292.61	.00	322.61	.00	615.22	.00	.00	.00	615.22
	TOTAL	1.358200	2,111.84	.00	2,328.28	.00	4,440.12	641.38	.00	.00	5,081.50
2015	M & O	1.170000	4,324.44	.00	3,488.91	.00	7,813.35	638.75	.00	.00	8,452.10
	I & S	.197200	728.85	.00	588.02	.00	1,316.87	.00	.00	.00	1,316.87
	TOTAL	1.367200	5,053.29	.00	4,076.93	.00	9,130.22	638.75	.00	.00	9,768.97
2014	M & O	1.170000	2,065.37	.00	2,303.92	.00	4,369.29	553.83	.00	.00	4,923.12
	I & S	.160000	282.44	.00	315.07	.00	597.51	.00	.00	.00	597.51
	TOTAL	1.330000	2,347.81	.00	2,618.99	.00	4,966.80	553.83	.00	.00	5,520.63

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2013	M & O	1.170000	2,092.58	.00	2,484.40	.00	4,576.98	182.98	.00	.00	4,759.96
	I & S	.130000	232.52	.00	276.05	.00	508.57	.00	.00	.00	508.57
	TOTAL	1.300000	2,325.10	.00	2,760.45	.00	5,085.55	182.98	.00	.00	5,268.53
2012	M & O	1.170000	1,795.02	.00	2,350.59	.00	4,145.61	298.18	.00	.00	4,443.79
	I & S	.130000	199.45	.00	261.20	.00	460.65	.00	.00	.00	460.65
	TOTAL	1.300000	1,994.47	.00	2,611.79	.00	4,606.26	298.18	.00	.00	4,904.44
2011	M & O	1.170000	1,724.28	.00	2,735.17	.00	4,459.45	660.48	.00	.00	5,119.93
	I & S	.130000	191.59	.00	303.91	.00	495.50	.00	.00	.00	495.50
	TOTAL	1.300000	1,915.87	.00	3,039.08	.00	4,954.95	660.48	.00	.00	5,615.43
2010	M & O	1.040000	1,169.29	.00	2,116.38	.00	3,285.67	603.44	.00	.00	3,889.11
	I & S	.260000	292.31	.00	529.10	.00	821.41	.00	.00	.00	821.41
	TOTAL	1.300000	1,461.60	.00	2,645.48	.00	4,107.08	603.44	.00	.00	4,710.52
2009	M & O	1.040000	1,511.19	.00	2,925.41	.00	4,436.60	804.98	.00	.00	5,241.58
	I & S	.240000	348.73	.00	675.09	.00	1,023.82	.00	.00	.00	1,023.82
	TOTAL	1.280000	1,859.92	.00	3,600.50	.00	5,460.42	804.98	.00	.00	6,265.40
2008	M & O	1.040000	2,017.73	.00	3,665.31	.00	5,683.04	730.80	.00	.00	6,413.84
	I & S	.200000	388.02	.00	704.87	.00	1,092.89	.00	.00	.00	1,092.89
	TOTAL	1.240000	2,405.75	.00	4,370.18	.00	6,775.93	730.80	.00	.00	7,506.73
2007	M & O	1.040000	2,122.91	.00	3,802.53	.00	5,925.44	806.00	.00	.00	6,731.44
	I & S	.140000	285.79	.00	511.86	.00	797.65	.00	.00	.00	797.65
	TOTAL	1.180000	2,408.70	.00	4,314.39	.00	6,723.09	806.00	.00	.00	7,529.09
2006	M & O	1.337400	1,404.50	.00	2,480.44	.00	3,884.94	348.82	.00	.00	4,233.76
	I & S	.120000	126.01	.00	222.57	.00	348.58	.00	.00	.00	348.58
	TOTAL	1.457400	1,530.51	.00	2,703.01	.00	4,233.52	348.82	.00	.00	4,582.34
2005	M & O	1.463200	1,355.93	.00	2,919.04	.00	4,274.97	597.25	.00	.00	4,872.22
	I & S	.100000	92.67	.00	199.51	.00	292.18	.00	.00	.00	292.18
	TOTAL	1.563200	1,448.60	.00	3,118.55	.00	4,567.15	597.25	.00	.00	5,164.40
2004	M & O	1.463200	759.53	.00	1,538.61	.00	2,298.14	290.06	.00	.00	2,588.20
	I & S	.105900	54.98	.00	111.37	.00	166.35	.00	.00	.00	166.35
	TOTAL	1.569100	814.51	.00	1,649.98	.00	2,464.49	290.06	.00	.00	2,754.55
2003	M & O	1.463200	1,405.11	.00	3,272.63	.00	4,677.74	665.67	.00	.00	5,343.41
	I & S	.120900	116.10	.00	270.41	.00	386.51	.00	.00	.00	386.51
	TOTAL	1.584100	1,521.21	.00	3,543.04	.00	5,064.25	665.67	.00	.00	5,729.92
2002	M & O	1.450000	1,006.08	.00	2,464.22	.00	3,470.30	494.26	.00	.00	3,964.56
	I & S	.134100	93.04	.00	227.91	.00	320.95	.00	.00	.00	320.95
	TOTAL	1.584100	1,099.12	.00	2,692.13	.00	3,791.25	494.26	.00	.00	4,285.51

YEAR	FUND	TAX RATE	LEVY PAID	DISCOUNT GIVEN	PENALTY INTEREST	TIF AMOUNT	DISBURSE TOTAL	ATTORNEY	OTHER FEES	REFUND AMOUNT	PAYMENT AMOUNT
2001	M & O	1.439400	928.10	.00	2,342.30	.00	3,270.40	448.41	.00	.00	3,718.81
	I & S	.094700	61.06	.00	154.10	.00	215.16	.00	.00	.00	215.16
	TOTAL	1.534100	989.16	.00	2,496.40	.00	3,485.56	448.41	.00	.00	3,933.97
2000	M & O	1.400000	501.74	.00	1,139.31	.00	1,641.05	193.82	.00	.00	1,834.87
	I & S	.134100	48.06	.00	109.13	.00	157.19	.00	.00	.00	157.19
	TOTAL	1.534100	549.80	.00	1,248.44	.00	1,798.24	193.82	.00	.00	1,992.06
1999	M & O	1.420800	516.56	.00	1,235.00	.00	1,751.56	202.73	.00	.00	1,954.29
	I & S	.084200	30.61	.00	73.19	.00	103.80	.00	.00	.00	103.80
	TOTAL	1.505000	547.17	.00	1,308.19	.00	1,855.36	202.73	.00	.00	2,058.09
1998	M & O	1.231000	199.99	.00	502.13	.00	702.12	94.99	.00	.00	797.11
	I & S	.274000	44.51	.00	111.77	.00	156.28	.00	.00	.00	156.28
	TOTAL	1.505000	244.50	.00	613.90	.00	858.40	94.99	.00	.00	953.39
1995	M & O	1.184200	53.39	.00	193.39	.00	246.78	43.14	.00	.00	289.92
	I & S	.210800	9.51	.00	34.43	.00	43.94	.00	.00	.00	43.94
	TOTAL	1.395000	62.90	.00	227.82	.00	290.72	43.14	.00	.00	333.86
1994	M & O	1.170000	4.52	.00	16.61	.00	21.13	3.72	.00	.00	24.84
	I & S	.230000	.89	.00	3.26	.00	4.15	.00	.00	.00	4.15
	TOTAL	1.400000	5.41	.00	19.87	.00	25.28	3.72	.00	.00	29.00
1987	M & O	.550000	2.63	.00	12.29	.00	14.92	3.46	.00	.00	18.38
	I & S	.300000	1.43	.00	6.70	.00	8.13	.00	.00	.00	8.13
	TOTAL	.850000	4.06	.00	18.99	.00	23.05	3.46	.00	.00	26.51
ALL	M & O		10,315,963.85	.00	243,287.10	.00	10,559,250.95	203,924.82	.00	.00	10,763,175.77
ALL	I & S		4,234,568.85	.00	74,997.53	.00	4,309,566.38	.00	.00	.00	4,309,566.38
ALL	TOTAL		14,550,532.70	.00	318,284.63	.00	14,868,817.33	203,924.82	.00	.00	15,072,742.15
DLQ	M & O		768,454.01	.00	243,287.10	.00	1,011,741.11	203,924.82	.00	.00	1,215,665.93
DLQ	I & S		277,975.95	.00	74,997.53	.00	352,973.48	.00	.00	.00	352,973.48
DLQ	TOTAL		1,046,429.96	.00	318,284.63	.00	1,364,714.59	203,924.82	.00	.00	1,568,639.41
CURR	M & O		9,547,509.84	.00	.00	.00	9,547,509.84	.00	.00	.00	9,547,509.84
CURR	I & S		3,956,592.90	.00	.00	.00	3,956,592.90	.00	.00	.00	3,956,592.90
CURR	TOTAL		13,504,102.74	.00	.00	.00	13,504,102.74	.00	.00	.00	13,504,102.74

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	0	01.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	326,320.56-	326,320.56-	13,504,102.74	13,504,102.74	21,877,851.48	38.17	0.00
2024	2,154,725.11	297,267.89-	297,267.89-	706,330.13	706,330.13	1,151,127.09	38.03	347.56-
2023	655,827.09	119,406.29-	119,406.29-	45,168.81	45,168.81	491,251.99	8.42	347.56-
2022	398,193.28	4,124.09-	4,124.09-	56,943.19	56,943.19	337,126.00	14.45	347.56-
2021	258,585.39	2,823.49-	2,823.49-	22,143.11	22,143.11	233,618.79	8.66	636.84-
2020	197,672.66	22,174.70-	22,174.70-	11,083.62	11,083.62	164,414.34	6.32	785.02-
2019	144,862.94	278.50-	278.50-	7,023.50	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	301.02-	301.02-	5,455.20	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	217.69-	217.69-	3,762.29	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	579.15-	579.15-	2,111.84	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	1,012.84-	1,012.84-	5,053.29	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	681.29-	681.29-	2,347.81	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	548.13-	548.13-	2,325.10	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	548.13-	548.13-	1,994.47	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	625.74-	625.74-	1,915.87	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	256.19-	256.19-	1,461.60	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	252.25-	252.25-	1,859.92	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	244.37-	244.37-	2,405.75	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	1,520.69-	1,520.69-	2,408.70	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	3,519.32-	3,519.32-	1,530.51	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	4,450.35-	4,450.35-	1,448.60	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	30,046.00-	30,046.00-	5,837.84	5,837.84	197,824.29	2.87	0.00
****	40,875,065.77	817,198.68-	817,198.68-	14,394,713.89	14,394,713.89	25,663,153.20		4,479.19-
CURR	35,708,274.78	326,320.56-	326,320.56-	13,504,102.74	13,504,102.74	21,877,851.48		0.00
DELQ	5,166,790.99	490,878.12-	490,878.12-	890,611.15	890,611.15	3,785,301.72		4,479.19-

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	0	0	0	0	00.000000	0.00	0

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2024	45,588.80	2,040.81	2,040.81	45,588.80	45,588.80	2,040.81	95.72	0.00
2023	62,482.37	1,566.47	1,566.47	59,090.06	59,090.06	4,958.78	92.26	0.00
2022	53,455.11	1,794.68	1,794.68	51,139.95	51,139.95	4,109.84	92.56	0.00
2021	0.00	.00	0.00	0.00	0.00	0.00		0.00
2019	0.00	.00	0.00	0.00	0.00	0.00		0.00
2018	0.00	.00	0.00	0.00	0.00	0.00		0.00
2017	0.00	.00	0.00	0.00	0.00	0.00		0.00
****	161,526.28	5,401.96	5,401.96	155,818.81	155,818.81	11,109.43		0.00
CURR	0.00	.00	0.00	0.00	0.00	0.00		0.00
DELQ	161,526.28	5,401.96	5,401.96	155,818.81	155,818.81	11,109.43		0.00

FISCAL START: 07/01/2025 END: 06/30/2026 JURISDICTION: 0048 MISSION CISD

	CERT TAXABLE VALUE	ADJUSTMENTS	ADJ TAX VALUE		TAX RATE	TAX LEVY	PAID ACCTS
CURRENT YEAR	3,236,215,632	29,303,869-	3,206,911,763	0	01.113000	35,381,954.22	15,460

YEAR	TAXES DUE	MONTH ADJ	ADJUSTMENT YTD	LEVY PAID	PAID YTD	BALANCE	COLL %	YTD UNCOLL
2025	35,708,274.78	326,320.56-	326,320.56-	13,504,102.74	13,504,102.74	21,877,851.48	38.17	0.00
2024	2,200,313.91	295,227.08-	295,227.08-	751,918.93	751,918.93	1,153,167.90	39.47	347.56-
2023	718,309.46	117,839.82-	117,839.82-	104,258.87	104,258.87	496,210.77	17.36	347.56-
2022	451,648.39	2,329.41-	2,329.41-	108,083.14	108,083.14	341,235.84	24.05	347.56-
2021	258,585.39	2,823.49-	2,823.49-	22,143.11	22,143.11	233,618.79	8.66	636.84-
2020	197,672.66	22,174.70-	22,174.70-	11,083.62	11,083.62	164,414.34	6.32	785.02-
2019	144,862.94	278.50-	278.50-	7,023.50	7,023.50	137,560.94	4.86	0.00
2018	129,031.38	301.02-	301.02-	5,455.20	5,455.20	123,275.16	4.24	0.00
2017	106,013.26	217.69-	217.69-	3,762.29	3,762.29	102,033.28	3.56	0.00
2016	101,202.53	579.15-	579.15-	2,111.84	2,111.84	98,511.54	2.10	0.00
2015	90,579.86	1,012.84-	1,012.84-	5,053.29	5,053.29	84,513.73	5.64	424.60-
2014	85,672.66	681.29-	681.29-	2,347.81	2,347.81	82,643.56	2.76	413.04-
2013	78,558.16	548.13-	548.13-	2,325.10	2,325.10	75,684.93	2.98	403.73-
2012	78,221.32	548.13-	548.13-	1,994.47	1,994.47	75,678.72	2.57	403.73-
2011	71,663.19	625.74-	625.74-	1,915.87	1,915.87	69,121.58	2.70	369.55-
2010	70,671.29	256.19-	256.19-	1,461.60	1,461.60	68,953.50	2.08	0.00
2009	66,598.42	252.25-	252.25-	1,859.92	1,859.92	64,486.25	2.80	0.00
2008	66,584.19	244.37-	244.37-	2,405.75	2,405.75	63,934.07	3.63	0.00
2007	62,213.96	1,520.69-	1,520.69-	2,408.70	2,408.70	58,284.57	3.97	0.00
2006	59,548.10	3,519.32-	3,519.32-	1,530.51	1,530.51	54,498.27	2.73	0.00
2005	56,658.07	4,450.35-	4,450.35-	1,448.60	1,448.60	50,759.12	2.77	0.00
2004	233,708.13	30,046.00-	30,046.00-	5,837.84	5,837.84	197,824.29	2.87	0.00
****	41,036,592.05	811,796.72-	811,796.72-	14,550,532.70	14,550,532.70	25,674,262.63		4,479.19-
CURR	35,708,274.78	326,320.56-	326,320.56-	13,504,102.74	13,504,102.74	21,877,851.48		0.00
DELQ	5,328,317.27	485,476.16-	485,476.16-	1,046,429.96	1,046,429.96	3,796,411.15		4,479.19-

ACCOUNT	YEAR	DEPOSIT	LEVY COLLECTED	RENDITION PENALTY	P & I COLLECTED	RENDITION P & I	RENDITION DISCOUNT	APPRAISAL COMMISSION	DISBURSEMENT AMOUNT
CURR FOR 0042 EDCOUCH-ELSA ISD			7,341.76	667.46	0.00	0.00	0.00	33.38	7,308.38
BY COUNTY 108			7,341.76	667.46	0.00	0.00	0.00	33.38	7,308.38
DELQ FOR 0042 EDCOUCH-ELSA ISD			417.95	54.13	155.93	17.80	0.00	3.60	570.28
BY COUNTY 108			417.95	54.13	155.93	17.80	0.00	3.60	570.28
TOTAL FOR 0042 EDCOUCH-ELSA ISD			7,759.71	721.59	155.93	17.80	0.00	36.98	7,878.66
BY COUNTY 108			7,759.71	721.59	155.93	17.80	0.00	36.98	7,878.66
CURR FOR 0043 PHARR,SAN JUAN,ALAMO ISD			147,440.45	13,507.35	0.00	0.00	0.00	675.44	146,765.01
BY COUNTY 108			147,440.45	13,507.35	0.00	0.00	0.00	675.44	146,765.01
DELQ FOR 0043 PHARR,SAN JUAN,ALAMO ISD			5,695.31	1,382.80	2,995.00	544.84	0.00	96.38	8,593.93
BY COUNTY 108			5,695.31	1,382.80	2,995.00	544.84	0.00	96.38	8,593.93
TOTAL FOR 0043 PHARR,SAN JUAN,ALAMO ISD			153,135.76	14,890.15	2,995.00	544.84	0.00	771.82	155,358.94
BY COUNTY 108			153,135.76	14,890.15	2,995.00	544.84	0.00	771.82	155,358.94
CURR FOR 0046 MERCEDES ISD			14,424.68	1,311.33	0.00	0.00	0.00	65.56	14,359.12
BY COUNTY 108			14,424.68	1,311.33	0.00	0.00	0.00	65.56	14,359.12
DELQ FOR 0046 MERCEDES ISD			81.82	7.44	18.82	1.71	0.00	0.46	100.18
BY COUNTY 108			81.82	7.44	18.82	1.71	0.00	0.46	100.18
TOTAL FOR 0046 MERCEDES ISD			14,506.50	1,318.77	18.82	1.71	0.00	66.02	14,459.30
BY COUNTY 108			14,506.50	1,318.77	18.82	1.71	0.00	66.02	14,459.30
CURR FOR 0047 MCALLEN ISD			126,462.39	11,592.03	0.00	0.00	0.00	579.59	125,882.80
BY COUNTY 108			126,462.39	11,592.03	0.00	0.00	0.00	579.59	125,882.80
DELQ FOR 0047 MCALLEN ISD			10,362.24	1,654.64	4,937.44	767.08	0.00	121.12	15,178.56
BY COUNTY 108			10,362.24	1,654.64	4,937.44	767.08	0.00	121.12	15,178.56
TOTAL FOR 0047 MCALLEN ISD			136,824.63	13,246.67	4,937.44	767.08	0.00	700.71	141,061.36
BY COUNTY 108			136,824.63	13,246.67	4,937.44	767.08	0.00	700.71	141,061.36
CURR FOR 0048 MISSION CISD			32,568.14	2,915.19	0.00	0.00	0.00	145.76	32,422.38
BY COUNTY 108			32,568.14	2,915.19	0.00	0.00	0.00	145.76	32,422.38
DELQ FOR 0048 MISSION CISD			4,448.48	422.10	1,066.54	105.78	0.00	26.39	5,488.63
BY COUNTY 108			4,448.48	422.10	1,066.54	105.78	0.00	26.39	5,488.63
TOTAL FOR 0048 MISSION CISD			37,016.62	3,337.29	1,066.54	105.78	0.00	172.15	37,911.01
BY COUNTY 108			37,016.62	3,337.29	1,066.54	105.78	0.00	172.15	37,911.01
CURR FOR 0049 LA JOYA ISD			37,855.13	5,604.94	0.00	0.00	0.00	280.26	37,574.87
BY COUNTY 108			37,855.13	5,604.94	0.00	0.00	0.00	280.26	37,574.87
DELQ FOR 0049 LA JOYA ISD			3,120.67	293.26	1,899.42	176.08	0.00	23.50	4,996.59
BY COUNTY 108			3,120.67	293.26	1,899.42	176.08	0.00	23.50	4,996.59
TOTAL FOR 0049 LA JOYA ISD			40,975.80	5,898.20	1,899.42	176.08	0.00	303.76	42,571.46
BY COUNTY 108			40,975.80	5,898.20	1,899.42	176.08	0.00	303.76	42,571.46

Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Board of Trustees WORKSHOP** on **Wednesday, January 14, 2026, scheduled to begin at 6:30 PM** in the **Administration Office Eagles Staff Development Room, 1201 Bryce Dr., Mission, TX 78572**.

I. Call Meeting to Order
President Dolores Reyna called the meeting to order at 6:32 PM. The meeting was properly posted, and a quorum was present.

II. Acknowledge Board Members Present
Board Members in Attendance: Dolores Reyna, Natividad Sosa, Petra Ramirez, Jerry Zamora, Veronica "Betty" R. Mendoza, and Iris Iglesias.
Also Present: Superintendent of Schools, Dr. Cris King.
Absent: Danny Martinez.
Note: Veronica "Betty" R. Mendoza left the meeting at 7:49 p.m.

III. Public Comment(s) on Specific Agenda Item(s)
None

IV. CURRICULUM & INSTRUCTION

1. **Presentation(s) to the Board of Trustees**
   a. **December End-of-Course (EOC) Data**
   b. **District Fall Benchmark Student Results**
   c. **Career & Technical Education Enrollment and Workforce Alignment**

V. FACILITIES & OPERATIONS

1. **Construction Projects**
   a. **Allowance Expenditure Authorization #06 for the Indoor Air Quality Project at Bryan Elementary – DBR Engineering**
   b. **Allowance Expenditure Authorization #01 and Change Order #01 for Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project – PBK Architects**
   c. **Marcell Elementary Remediation Status Update**

VI. HUMAN RESOURCES & SUPPORT SERVICES/POLICY

1. **Discussion and Possible Action for Next Board Meeting**
   a. **Waiver Request Related to Student Attendance Accounting for Marcell Elementary on December 3, 2025**
   b. **First Reading of Board Policy Changes, Including TASB-Policy Update 126, Affecting Local Policies:**
      (1) **BE(LOCAL) – BOARD MEETINGS**
      (2) **BED(LOCAL) – BOARD MEETINGS-PUBLIC PARTICIPATION**
      (3) **CJ(LOCAL) – CONTRACTED SERVICES**

(4) CJA(LOCAL) – CONTRACTED SERVICES-BACKGROUND CHECKS AND REQUIRED REPORTING
(5) CLE(LOCAL) – BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT-REQUIRED DISPLAYS
(6) CQB(LOCAL) – TECHNOLOGY RESOURCES-CYBERECURITY
(7) CQD(LOCAL) – TECHNOLOGY RESOURCES-ARTIFICIAL INTELLIGENCE
(8) CSA(LOCAL) – FACILITY STANDARDS-SAFETY AND SECURITY
(9) CV(LOCAL) – FACILITIES CONSTRUCTION
(10) DBD(LOCAL) – EMPLOYMENT REQUIREMENTS AND RESTRICTIONS-CONFLICT OF INTEREST
(11) DEC(LOCAL) – COMPENSATION AND BENEFITS-LEAVES AND ABSENCES
(12) DFBB(LOCAL) – TERM CONTRACTS-NONRENEWAL
(13) DGBA(LOCAL) – PERSONNEL-MANAGEMENT RELATIONS-EMPLOYEE COMPLAINTS/GRIEVANCES
(14) DH(LOCAL) – EMPLOYEE STANDARDS OF CONDUCT
(15) EEP(LOCAL) – INSTRUCTIONAL ARRANGEMENTS-LESSON PLANS
(16) EFA(LOCAL) – INSTRUCTIONAL RESOURCES-INSTRUCTIONAL MATERIALS
(17) EHBAF(LOCAL) – SPECIAL EDUCATION-VIDEO/AUDIO MONITORING
(18) EIA(LOCAL) – ACADEMIC ACHIEVEMENT-GRADING/PROGRESS REPORTS TO PARENTS
(19) FA(LOCAL) – PARENT RIGHTS AND RESPONSIBILITIES
(20) FEF(LOCAL) – ATTENDANCE-RELEASE TIME
(21) FFAC(LOCAL) – WELLNESS AND HEALTH SERVIDES-MEDICAL TREATMENT
(22) FFB(LOCAL) – STUDENT WELFARE-CRISIS INTERVENTION
(23) FFF(LOCAL) – STUDENT WELFARE-STUDENT SAFETY
(24) FFG(LOCAL) – STUDENT WELFARE-CHILD ABUSE AND NEGLECT
(25) FNG(LOCAL) – STUDENT RIGHTS AND RESPONSIBILITIES-STUDENT AND PARENT COMPLAINTS/GRIEVANCES
(26) FO(LOCAL) – STUDENT DISCIPLINE
(27) GF(LOCAL) – PUBLIC COMPLAINTS
(28) GKA(LOCAL) – COMMUNITY RELATIONS-CONDUCT ON SCHOOL PREMISES

c. Recommendation of Possible Position for Next Board Meeting:
(1) Educational Diagnostician

VII. BUSINESS & FINANCE

1. Discussion and Possible Action for Next Board Meeting
   a. Annual Comprehensive Financial Report for the year ended June 30, 2025
   b. Order of General Election for the May 2, 2026, Mission CISD Board of Trustees Election
   c. Budget Amendment
   d. Donations
   e. Tax Collection Report
2. Board of Trustees Information Items
   a. Financial Reports:
      (1) General Fund and Debt Service
      (2) Cash Disbursements

Executive Session

President Dolores Reyna called the Board into Executive Session at 8:23 PM. The Board returned to Open Session at 9:00 PM.

VIII. Important Dates to Remember

1. **Wednesday, January 21, 2026, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex**

IX. Adjournment

President Dolores Reyna adjourned the meeting at 9:00 PM.

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Dolores G. Reyna, President
Mission CISD Board of Trustees

ATTEST:

_____

Petra Ramirez, Secretary
Mission CISD Board of Trustees

Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Regular Meeting** on **Wednesday, January 21, 2026, scheduled to begin at 6:30 PM** in the **Mission CISD Annex, 925 E. Business HWY. 83, Mission, TX 78572**.

I. Call Meeting to Order and Establish Quorum

President Dolores Reyna called the meeting to order at 6:31 PM. The meeting was properly posted, and a quorum was present.

Board Members in Attendance: Dolores Reyna, Natividad Sosa, Petra Ramirez, Danny Martinez, Veronica "Betty" R. Mendoza, Jerry Zamora, and Iris Iglesias.
Also Present: Superintendent of Schools, Dr. Cris King.

II. Pledge of Allegiance and Moment of Silence

1. **U. S. Flag and Texas Flag**
2. **Vision Statement and The Mission CISD Way Core Values**

President Dolores Reyna led the Pledge of Allegiance, the Pledge to the Texas Flag, and the Mission CISD Statement, and called for a moment of silence. Jerry Zamora requested that the moment of silence include the Mission Police Officers who were injured earlier that afternoon.

III. Comments from the Public

Ruth Garcia addressed the Board on District Protocols and Color Guard Funding.

IV. Public Comment(s) on Specific Agenda Item(s)

None

V. Awards and Recognitions

1. **Recognition of the Veterans Memorial High School Security Officer, Alejandro Soria, for his Life-Saving Actions**
2. **Recognition of the Alton Memorial Junior High School Guitar Group for their 2026 Texas Music Educators Association TMEA All-Region Guitar Ensemble Title**
3. **Recognition of the Kenneth White Junior High School Guitar Group for their 2026 Texas Music Educators Association TMEA All-Region Guitar Ensemble Title**
4. **Recognition of the Veterans Memorial High School Athletes selected to participate in the 2026 Rio Grande Valley Coaches Association All-Star Football Game**
5. **Recognition of the Veterans Memorial High School Athletes for being The Monitor's 2025 All-Area Football Team**
6. **Recognition of the Veterans Memorial High School Athletes for being the 2025 RGVSports.com All-Valley Football Team**

7. **Recognition of the Veterans Memorial High School Choir for their 2025 Texas Music Educators Association TMEA, Region 15 District Honor Choir, Region Choir, and Mixed Choir Titles**
8. **Recognition of the Veterans Memorial High School Fine Arts Student, Sophia Garcia, for attaining the 2026 Texas Dance Education Association All-State Title**
9. **Recognition of the Veterans Memorial High School Fine Arts Student, Dean Cortez, for attaining the 2025-2026 Texas Music Educators Association TMEA All-State Area Qualifier Title**
10. **Recognition of the Veterans Memorial High School Band for their 2026 Texas Music Educators Association TMEA All-Region Band Title**
11. **Recognition of the Veterans Memorial High School Band Students for their 2026 Texas Music Educators Association TMEA Region and Area Qualifier Titles**
12. **Recognition of the Mission High School Athletes selected to participate in the 2026 Rio Grande Valley Coaches Association All-Star Football Game**
13. **Recognition of the Mission High School Fine Arts Student, Emmie Martinez, for attaining the 2026 Texas Dance Education Association All-State Title**
14. **Recognition of the Mission High School Choir for their 2025 Texas Music Educators Association TMEA Region 15 District Choir Title**
15. **Recognition of the Mission High School Fine Arts Student, Sarah Segovia, for attaining the 2025 Texas Music Educators Association TMEA Region 15 Honor Choir Title**
16. **Recognition of the Mission High School Band for their 2026 Texas Music Educators Association TMEA All-Region Band Selection**
17. **Recognition of the Mission High School Fine Arts Students for their 2026 Texas Music Educators Association TMEA Region and Area Qualifier Selections**

Petra Ramirez, Board Secretary, and Veronica "Betty" R. Mendoza, Board Member, were presented with Years of Service Awards on behalf of the South Texas School Boards Association. Mrs. Ramirez was recognized for 11 years of service, and Mrs. Mendoza for 10 years of service.

The Awards and Recognitions were presented by Dimitra Trejo, Public Relations Director.

VI. Superintendent's Report

The Superintendent may provide information to update the Board of Trustees on the following subjects: Student Extracurricular and Co-Curricular Achievement; District Awards and Recognitions; Recent and Upcoming Professional Staff and Leadership Development; Progress Reports on Student and Staff Initiatives Previously Approved by the Board of Trustees; and Communications Received from Other Governmental Entities Not Requiring Action by the Board of Trustees. This will be for informational purposes only. Board consideration of any subject included in the Superintendent's Report will not take place until the subject is placed on the agenda of a future board meeting for consideration and possible action. The Board's consideration of any subject at the present meeting will be limited to those subjects appearing elsewhere on the meeting agenda.

The Superintendent's Report was presented by Dr. Cris King, Superintendent of Schools.

VII. Presentation(s) to the Board of Trustees

1. **December End-of-Course (EOC) Data**
   The December End-of-Course (EOC) Data was presented by John Hill, Director for Research and Data Analysis.
2. **District Fall Benchmark Student Results**
   The December End-of-Course (EOC) Data was presented by John Hill, Director for Research and Data Analysis.

VIII. Discussion and Possible Action

1. Annual Comprehensive Financial Report for the year ended June 30, 2025

Veronica "Betty" R. Mendoza moved to approve the Annual Comprehensive Financial Report for the year ended June 30, 2025. Natividad Sosa seconded the motion. This motion, made by Veronica "Betty" R. Mendoza and seconded by Natividad Sosa, Passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Yea**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Yea**

Yea: 7, Nay: 0

IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA. Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.

Natividad Sosa moved to approve the Consent Agenda Item 9, including #1 through #7. Motion seconded by Veronica "Betty" R. Mendoza, noting that Iris Iglesias abstained from voting on #2. This motion, made by Natividad Sosa and seconded by Veronica "Betty" R. Mendoza, Passed.

Iris Iglesias:	**Yea (Iris Iglesias abstained on Item 9 #2)**
Danny Martinez:	**Yea**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Yea**

Yea: 7, Nay: 0

Natividad Sosa moved to approve the Consent Agenda Item 9, including #8b. Motion seconded by Iris Iglesias. This motion, made by Natividad Sosa and seconded by Iris Iglesias, Passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Yea**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**
Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Yea**

Yea: 7, Nay: 0

1. Approval of Allowance Expenditure Authorization #06 for the Indoor Air Quality Project at Bryan Elementary – DBR Engineering

2. Approval of Allowance Expenditure Authorization #01 and Change Order #01 for Mission CISD Jose "Joe Correa Jr. Agricultural Science Lab Construction Project – PBK Architects

3. **Approval of Waiver Request Related to Student Attendance Accounting for Marcell Elementary on December 3, 2025**
4. **Order of General Election for the May 2, 2026, Mission CISD Board of Trustees Election**
5. **Budget Amendment**
6. **Donations**
7. **Tax Collection Report**
8. **Approval of Minutes**
   a. **December 10, 2025, Special Board of Trustees Meeting**
   b. **December 17, 2025, Regular Board of Trustees Meeting**

X. Executive Session

President Dolores Reyna called the Board into Executive Session at 8:40 p.m. The Board returned to Open Session at 10:21 p.m.

1. **Private Consultation with Board Attorney (Texas Gov't Code §551.071)**
   a. **TEA District Vulnerability Assessment, November 12, 2025**
2. **Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)**
   a. **Discussion Regarding the Superintendent's Recommendation for:**
      (1) **Educational Diagnostician**

XI. Open Session-Possible Action Items

1. **TEA District Vulnerability Assessment, November 12, 2025**

   The Item was presented in closed session by Martin Castaneda, Director of Safety & Security/Emergency Management.
2. **Discussion and Possible Action Regarding Superintendent's Recommendation(s) for:**
   a. **Educational Diagnostician**

   The Administration and Superintendent recommend approval, as discussed in closed session.

XII. Board of Trustees Information Items

Information items were presented at the Board of Trustees Workshop.

1. **Personnel Employments, Resignations, Transfers, and Compensation Change**
2. **Financial Reports:**
   a. **General Fund and Debt Service**
   b. **Cash Disbursements**

XIII. Important Dates to Remember

1. **Saturday, January 31, 2026, City of Mission Parade of Oranges at 12:00 p.m.**
2. **Wednesday, February 4, 2026, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office, Eagles Staff Development Room**
3. **Monday, February 9, 2026, Bad Weather Day**
4. **Wednesday, February 11, 2026, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex**

XIV. Adjournment

President Dolores Reyna adjourned the meeting at 10:25 p.m.

Petra Ramirez moved to adjourn the meeting. Iris Iglesias seconded the motion. This motion, made by Petra Ramirez and seconded by Iris Iglesias, Passed.

Iris Iglesias:	**Yea**
Danny Martinez:	**Yea**
Veronica "Betty" R. Mendoza:	**Yea**
Petra Ramirez:	**Yea**

Dolores Reyna:	**Yea**
Natividad Sosa:	**Yea**
Jerry Zamora:	**Yea**

Yea: 7, Nay: 0

_____

Dolores G. Reyna, President
Mission CISD Board of Trustees

ATTEST:

_____

Petra Ramirez, Secretary
Mission CISD Board of Trustees

SUBJECT: Internal Audit Quarterly Report

PRESENTER: Rebecca Magee, CPA, Internal Auditor

BACKGROUND INFORMATION

Internal Auditing is an independent appraisal activity established within the District to examine and evaluate its activities. The objective of internal auditing is to assist the Board of Trustees, Superintendent, and management of the District in the effective discharge of their responsibilities by furnishing them with analysis, recommendations, and information concerning the activities reviewed. Types of internal audits that may be conducted include 1) financial, 2) compliance, 3) efficiency, economy, effectiveness, and 4) special reviews.

ADMINISTRATIVE CONSIDERATIONS

This report summarizes the internal audit activities for the period beginning October 1, 2025 and ending December 31, 2025. The Internal Audit department conducts independent and objective reviews of the District's operations and procedures and reports findings and recommendations to management, the Superintendent, and the Board of Trustees. Financial information on Activity Funds is included in the report and power point presentation.

FUNDING SOURCE:

Not Applicable

RECOMMENDATION:

Not Applicable. Informational report only.

CONTACT PERSON (S)

Dr. Cris King, Superintendent of Schools
Jaime Lopez, Assistant Superintendent for Business and Finance
Rebecca Magee, CPA, Internal Auditor

Rebecca Magee, CPA
Internal Auditor
Mission Consolidated Independent School District
1201 Bryce Drive - Mission, Texas 78572-4399
Office (956) 323-5511 - Fax (956) 323-8255
E-mail: bmagee@mcisd.org - www.mcisd.net

February 4, 2026

Mission CISD Board of Trustees
Dr. Cris King, Superintendent of Schools

Re: Internal Audit Quarterly Report

This report summarizes the internal audit activities from October 1, 2025 through December 31, 2025.

Internal Auditing is an independent appraisal activity established within the District to examine and evaluate its activities. The objective of internal auditing is to assist the Board of Trustees, Superintendent, and management of the District in the effective discharge of their responsibilities by furnishing them with analysis, recommendations, and information concerning the activities reviewed. Types of internal audits that may be conducted include 1) financial, 2) compliance, 3) efficiency, economy, effectiveness, and 4) special reviews.

ACTIVITY FUNDS

Activity funds, which include both campus and student activity funds, are considered an area of high risk because the majority of the revenues are received in the form of actual cash, the number of individuals (employees and students) handling collections and the perception of the community. During the quarter covered by this report, I reviewed fundraiser applications, fundraiser reports, the monthly income statement reports, and journal entries related to Activity Funds. A total of 246 fundraiser applications were approved this quarter, for a grand total of 520 for the school year through 12/31/2025.

I also conducted a training for the elementary school dance/cheer sponsors that outlined basic requirements that teachers must follow regarding fundraising and money handling. The virtual training was held in December.

Activity Funds Income Statement

The Finance Department typically prepares a monthly income statement report for all campus and student activity funds. This report reflects columns for the beginning balance, receipts,

encumbrances, expenditures and the ending balance. Each campus receives a report for the activity of their campus. I assist in generating and creating the reports that Finance Department needs for preparation of the monthly income statement. The last income statement report prepared was for the six months ending December 31, 2025. This report reflected a beginning balance at July 1, 2025 of $1,236,723, year-to-date receipts of $1,428,205, outstanding encumbrances of $209,260, expenditures of $950,477 and an ending balance at December 31, 2025 of $1,505,191.

Activity funds should typically be spent in the year earned or collected. The bank account used for these funds is an interest-bearing account that is pooled with other district funds. In past years, excess balances were sometimes invested in certificates of deposit, however, currently there are no investments. The net interest earnings for the activity funds for the quarter ending December 31, 2025 was $18,385. Interest income will be distributed to the campuses based on their ending balances at the end of the fiscal year.

Attached is a summary report of the balances of campus and student activity funds by campus. My power point presentation that I prepared in conjunction with this report also includes activity fund balances.

PARENT TEACHER ORGANIZATIONS AND BOOSTER CLUBS

Parent organizations, including Parent Teacher Organizations (PTO's) and booster clubs, are separate, legal entities responsible for their own finances. District requirements include that these organizations submit an annual registration form, bylaws, officer contact information and financial report. Parent organizations that fundraise on District property must also submit a fundraiser application. During this quarter I continued to reviewed forms and fundraiser applications submitted by these parent organizations.

ANNUAL FINANCIAL STATEMENT AUDIT

In November, the District's external auditors, Carr, Riggs & Ingram, LLC, presented a draft of the annual comprehensive financial report (ACFR) after completing the annual financial statement audit of the District. However, they were unable to issue a final report at that time due to the delay in the release of the final 2025 Office of Management and Budget (OMB) Compliance Supplement which provides the guidance for auditing federal programs.

The federal program selected as a major program for Single Audit purposes was Title I Part A (ALN 84.010.) Approximately $1.5M was transferred from Title II Part A (Fund 255) and Title IV Part A (Fund 289) to Title I Part (Fund 211) as allowed under funding transferability and included in the program tested. Major programs are subjected to additional testing to ensure adherence to compliance requirements specific to those programs.

Much of my time spent during the quarter covered by this report was related to the annual financial statement audit. I continued in assisting with the audit process by obtaining information requested by the auditors and reviewing various schedules prepared by Finance Department for the audit. I reviewed the construction in progress schedule, retainage payable, capital assets/dispositions, depreciation calculations and schedule of construction commitments. I also reviewed the audit

adjustment for committed fund balance, the schedule of encumbrances and the compensated absences schedules prepared in accordance with GASB 101. This internal review of audit schedules, reconciliations and audit adjustments is an important step in the audit process to help ensure any errors are corrected before items are submitted to the external auditors.

Additionally, I prepared schedules for other receivables, due to/due from other funds, operating transfers, the calculation of net investment in capital assets and long-term debt components amortization summary. I also assisted in preparing a few additional audit adjustments related to scholarship funds, printshop fund operating transfer, the capital appreciation bonds, and the JJAEP receivable. In addition, I also prepared the cash flow statements for the three internal service funds: workers comp, printshop and health insurance. I also assisted with the variance explanations requested by the external auditors as part of their analytical review.

The financial statements were prepared by the external auditors. However, I updated the notes to the financial statements and prepared the necessary financial statement adjustments to cash and interfund payable accounts for the proper presentation in the combining financial statements. I also prepared some of the required conversion entries reconciling the fund financial statements *(modified accrual basis of accounting)* to the government-wide financial statements *(accrual basis of accounting).*

Additionally, I reviewed the Management's Discussion and Analysis (MD&A) and the Transmittal Letter prepared by the Finance Department, which are part of the annual comprehensive financial report. I also updated the majority of the twenty-six statistical tables, which are included in the back of the report.

The district has been awarded the Government Finance Officers Association (GFOA) *Certificate of Achievement for Excellence in Financial Reporting* for the last four fiscal years. The deadline for submission is six months after the end of the fiscal year. However, I requested an extension since our audit was not finalized and approved until January 2026. In preparation for the submission, I prepared the required written responses to the comments and suggestions for improvement provided by GFOA based on their review of the prior year report.

GASB STATEMENT NO. 84 – *FIDUCIARY ACTIVITIES*

This governmental accounting standard that was implemented a few years ago establishes criteria for identifying fiduciary activities of all state and local governments, including school districts. Fiduciary activities of the district include Student Activity Fund accounts and Scholarship Fund accounts. Accounts meeting the criteria can continue to be reported as fiduciary funds. Accounts not meeting the criteria may need to be reported as special revenue funds. I assisted in the evaluation of Student Activity Fund accounts by visiting each of the secondary campuses to review club charters and verify that each club had student officers. I also conducted safe audits during my visits to verify that money on hand was secured and properly receipted.

SPECIAL REVIEW

During the quarter, I assisted in an investigation involving non-compliance with student activity fund and purchasing procedures by a secondary campus club sponsor.

AFTER-SCHOOL CHILD CARE PROGRAMS

Currently, Bryan, Mims, Marcell, Midkiff and Cavazos Elementary schools operate after-school child care programs at their respective campuses. These programs provide low cost after-school child care services to students that attend those campuses. During the quarter, I began reviewing campus level accounting records, employee payroll deductions, cash receipts and credit/debit card transactions as part of my internal audits, which will be completed in the next quarter.

MISCELLANEOUS

In this past quarter, I attended the School Health Advisory Council (SHAC) meeting, a meeting with the district financial advisors, and completed the on-line Vector trainings required of all district employees. I also attended webinars covering GASB Statement 101 *Compensated Absences* and an ethics update for internal auditors.

If you have any questions or need additional information regarding this report, please don't hesitate to contact me.

Respectfully submitted,

Rebecca Magee, CPA
Internal Auditor

SUMMARY REPORT OF
CAMPUS & STUDENT ACTIVITY FUNDS

	Beginning Balance 7/1/2025	+ Receipts	- Encumbrances	- Expenditures	=	Ending Balance 12/31/2025
Mission High School	$ 296,199.18	$188,154.72	$ 14,939.17	$ 149,748.06		$ 319,666.67
Veterans Memorial High School	193,598.12	307,571.48	31,688.33	196,845.03		272,636.24
Mission Collegiate High School	47,716.26	45,245.99	9,342.96	21,546.37		62,072.92
Roosevelt Alternative	6,089.90	3,149.11	-	3,190.11		6,048.90
Mission Jr. High School	16,893.74	56,692.83	14,418.59	31,770.57		27,397.41
K. White Jr. High School	62,899.22	90,803.69	32,793.63	49,438.87		71,470.41
Alton Memorial Jr. High School	80,123.48	51,899.43	16,485.05	28,509.40		87,028.46
R. Cantu Jr. High School	25,036.00	61,057.09	13,185.24	23,981.97		48,925.88
Alton Elementary	5,833.02	43,972.98	2,026.35	23,070.26		24,709.39
Bryan Elementary	32,743.06	77,127.35	124.00	53,259.78		56,486.63
Cantu Elementary	32,222.43	43,067.62	1,840.84	29,770.14		43,679.07
Castro Elementary	25,409.20	20,788.87	2,728.33	12,740.18		30,729.56
Cavazos Elementary	(13,336.22)	79,333.78	7,834.39	51,795.48		6,367.69
Escobar Rios Elementary	23,016.58	18,083.62	1,463.33	12,437.84		27,199.03
Leal Elementary	74,543.79	36,833.98	2,057.08	26,498.90		82,821.79
Marcell Elementary	48,625.09	30,604.47	17,099.86	17,323.04		44,806.66
Midkiff Elementary	29,286.63	18,257.79	9,074.86	17,964.35		20,505.21
Mims Elementary	26,773.15	83,888.15	23,118.65	63,279.04		24,263.61
O'Grady Elementary	21,487.97	43,954.06	4,823.40	24,269.38		36,349.25
Pearson Elementary	29,524.46	31,150.92	793.13	22,648.61		37,233.64
Salinas Elementary	70,033.93	64,434.56	2,341.62	61,692.56		70,434.31
Waitz Elementary	29,661.16	9,032.12	1,081.36	6,277.08		31,334.84
Departments	72,342.47	4,718.12	-	22,420.08		54,640.51
Interest	-	18,382.93	-	-		18,382.93
Totals	**$ 1,236,722.62**	**$ 1,428,205.66**	**$ 209,260.17**	**$ 950,477.10**		**$ 1,505,191.01**
High Schools	$ 537,513.56	$ 540,972.19	$ 55,970.46	$ 368,139.46		$ 654,375.83
Jr High Schools	184,952.44	260,453.04	76,882.51	133,700.81		234,822.16
Alternative	6,089.90	3,149.11	-	3,190.11		6,048.90
Elementary Schools	435,824.25	600,530.27	76,407.20	423,026.64		536,920.68
Departments / Interest	72,342.47	23,101.05	-	22,420.08		73,023.44
Totals	**$ 1,236,722.62**	**$ 1,428,205.66**	**$ 209,260.17**	**$ 950,477.10**		**$ 1,505,191.01**

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Internal Audit Quarterly Report

Campus and Student Activity Funds
7/1/2025 – 12/31/2025

Rebecca Magee, CPA, Internal Auditor

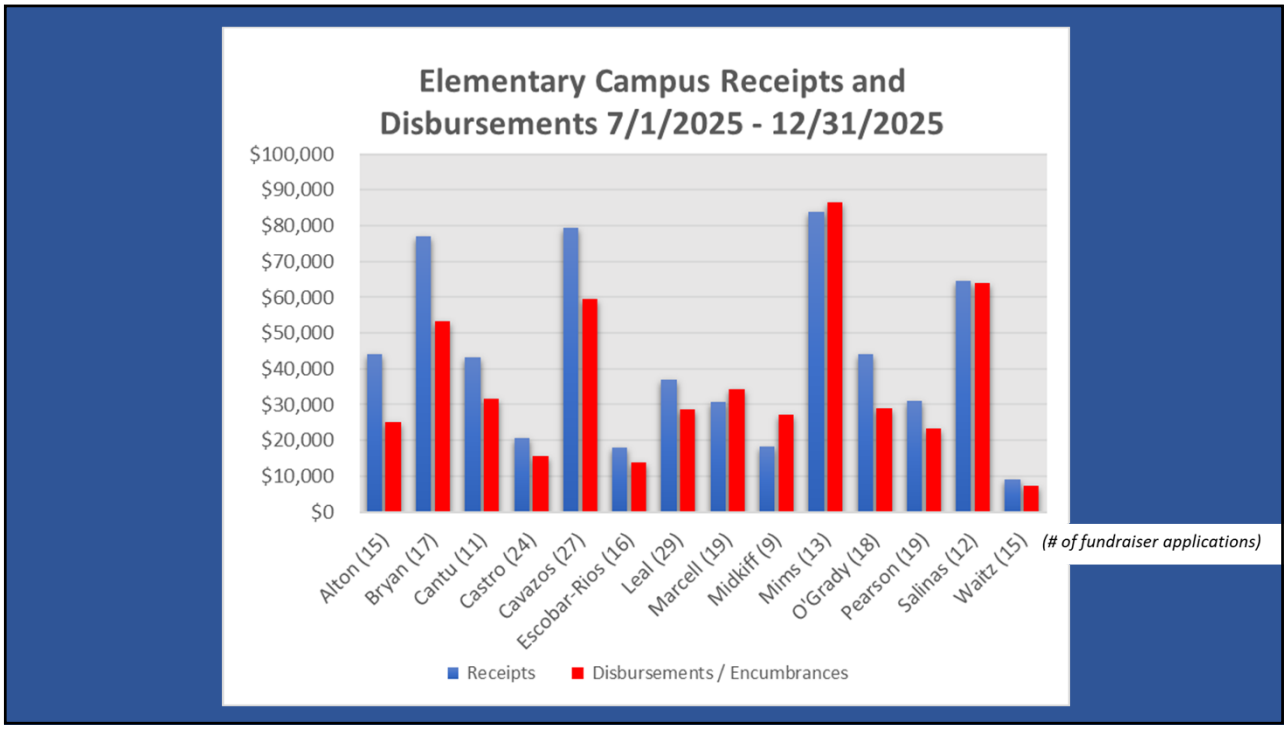
ELEMENTARY

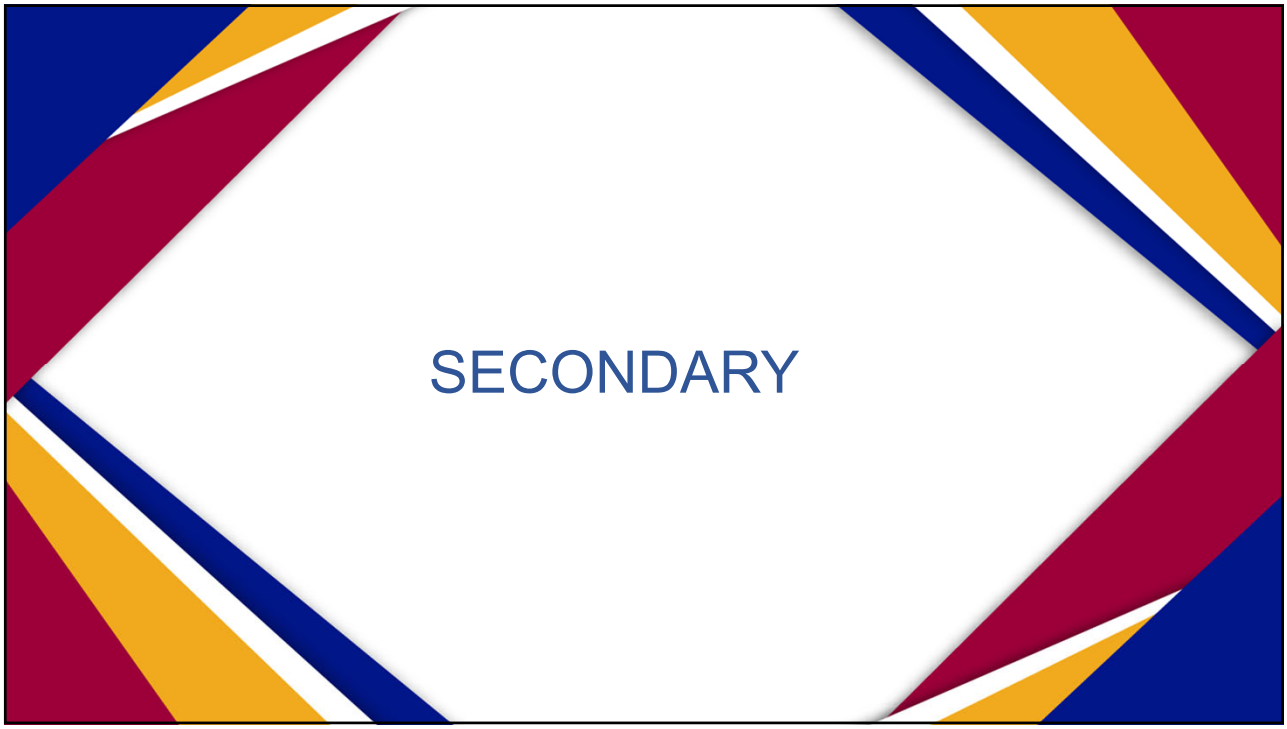
Elementary Balances

Campus Name	Balance as of 7/1/2025	Receipts	Disbursements & Encumbrances	Balance as of 12/31/2025
Alton	$ 5,833	$ 43,973	$ 25,097	$ 24,709
Bryan	32,743	77,127	53,384	56,486
Cantu	32,222	43,068	31,611	43,679
Castro	25,409	20,789	15,468	30,730
Cavazos	(13,336)	79,334	59,630	6,368
Escobar Rios	23,017	18,084	13,901	27,199
Leal	74,544	36,834	28,556	82,822
Marcell	48,625	30,604	34,423	44,807

Elementary Balances

Campus Name	Balance as of 7/1/2025	Receipts	Disbursements & Encumbrances	Balance as of 12/31/2025
Midkiff	$ 29,287	$ 18,258	$ 27,039	$ 20,505
Mims	26,773	83,888	86,398	24,264
O'Grady	21,488	43,954	29,093	36,349
Pearson	29,524	31,151	23,442	37,234
Salinas	70,034	64,434	64,034	70,434
Waitz	29,661	9,032	7,358	31,335
Totals	$ 435,824	$ 600,530	$ 499,434	$ 536,921


Elementary Campus Receipts and Disbursements 7/1/2025 - 12/31/2025
$100,000
$90,000
$80,000
$70,000
$60,000
$50,000
$40,000
$30,000
$20,000
$10,000
$0
Alton (15)
Bryan (17)
Cantu (11)
Castro (24)
Cavazos (27)
Escobar-Rios (16)
Leal (29)
Marcell (19)
Midkiff (9)
Mims (13)
O'Grady (18)
Pearson (19)
Salinas (12)
Waitz (15)
(# of fundraiser applications)
Receipts
Disbursements / Encumbrances

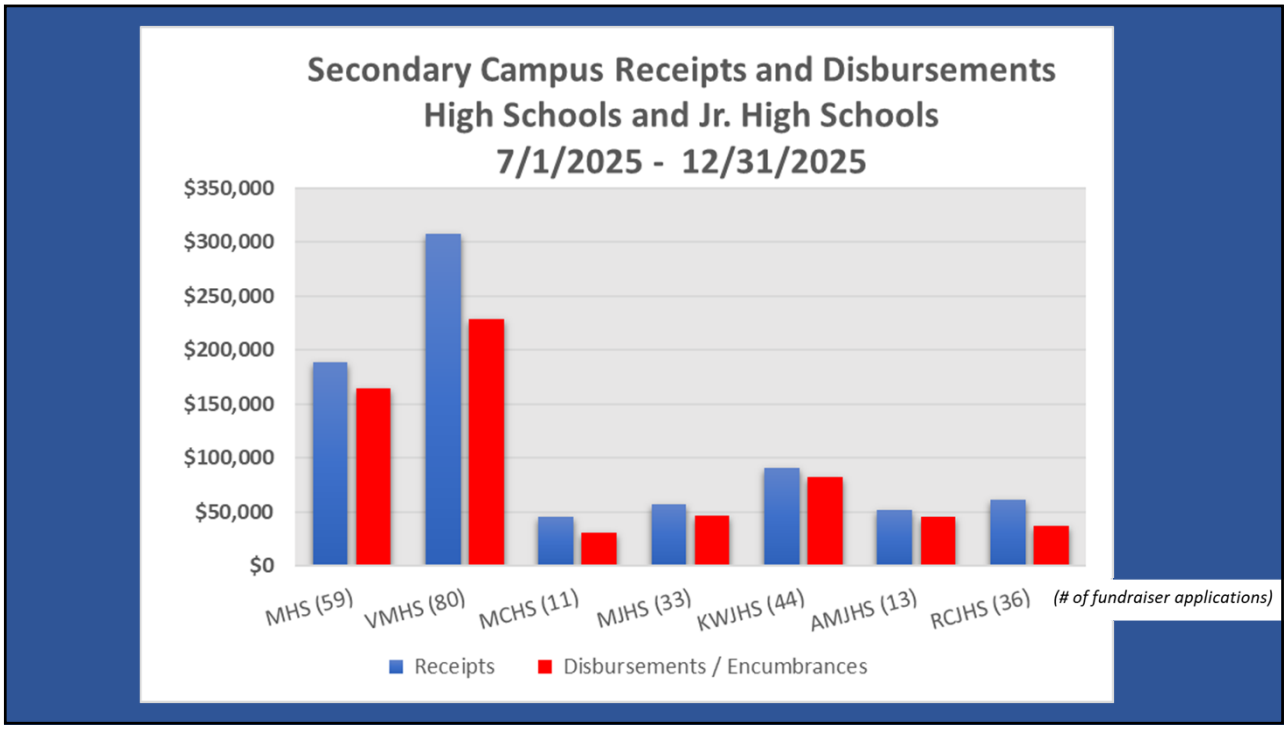

SECONDARY

High School Balances

Campus Name	Balance as of 7/1/2025	Receipts	Disbursements & Encumbrances	Balance as of 12/31/2025
Mission High School	$ 296,199	$ 188,155	$ 164,687	$ 319,667
Veterans Memorial HS	193,598	307,571	228,533	272,636
Mission Collegiate HS	47,717	45,246	30,890	62,073
Totals	$ 537,514	$ 540,972	$ 424,110	$ 654,376

Jr. High School Balances

Campus Name	Balance as of 7/1/2025	Receipts	Disbursements & Encumbrances	Balance as of 12/31/2025
Mission Jr. High	$ 16,894	$ 56,693	$ 46,189	$ 27,398
K. White Jr. High	62,899	90,804	82,233	71,470
Alton Memorial Jr. High	80,123	51,899	44,994	87,028
R. Cantu Jr. High	25,036	61,057	37,167	48,926
Totals	$ 184,952	$ 260,453	$ 210,583	$ 234,822



Breakdown of Secondary Campuses Ending Balances as of 12/31/2025

Campus Name	Campus Activity Funds (Fund 461)	Student Activity Funds (Fund 865)	Totals	Number of Student Clubs
High Schools	$ 204,412	$ 449,964	$ 654,376	113
Jr. High Schools	89,186	145,636	234,822	62
Totals	$ 293,598	$ 595,600	$ 889,198	175

Secondary Campus Summary

	Balance as of 7/1/2025	Receipts	Disbursements & Encumbrances	Balance as of 12/31/2025
High Schools	$ 537,514	$ 540,972	$ 424,110	$ 654,376
Jr. High Schools	184,952	260,453	210,583	234,822
Alternative	6,090	3,149	3,190	6,049
Totals	$ 728,556	$ 804,574	$ 637,883	$ 895,247

COMPARISONS & SUMMARY

Prior Year Comparison of Activity Funds

	FY 2026	FY 2025	% change
Beginning Balance July 1st	$ 1,236,723	$ 1,102,360	12.2%
Plus: Receipts	1,428,205	1,170,149	22.1%
Less: Disbursements	(950,477)	(804,523)	18.1%
Less: Encumbrances	(209,260)	(176,143)	18.8%
Ending Balance Dec 31st	$ 1,505,191	$ 1,291,843	16.5%

Summary of Activity Fund Ending Balances as of 12/31/2025

Secondary Campuses	Elementary Campuses	Departments & Interest	Total
$ 895,247	$ 536,921	$ 73,023	$ 1,505,191
59%	36%	5%	100%


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CISD
Questions?
15

SUBJECT: General Fund and Debt Service Financial Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

As per Board Policy CFA (LEGAL), The Board shall prepare an annual financial statement that shows the following for each fund subject to its authority during the fiscal year:

1. The total receipts of the fund, itemized by the source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived.
2. The total disbursements of the fund, itemized by the nature of the expenditure.
3. The balance in the fund at the close of the fiscal year.

Monthly financial reports are prepared throughout the year by Administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS

The General Fund Financial reports compare the budgeted revenues and expenditures.

Actual revenues through December 2025 totaled $85,726,395, and actual expenditures totaled $77,816,449. The net excess total revenues over expenditures is $7,909,946.

These numbers do not include outstanding encumbrances for payroll and supplies. Budget by function is sufficient to meet expenditures.

The Debt Fund financial report is also attached.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION

Information item only.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Yajaira Paredes, Accountant

Mission Consolidated Independent School District
General Fund
December 31, 2025

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	$ 28,485,298	$12,615,764	$ 15,869,534	44.29%
5800	State Program Revenues	141,294,823	65,833,117	$ 75,461,706	46.59%
5900	Federal Program Revenues	16,534,223	7,260,107	$ 9,274,116	43.91%
	Total Revenues	**$ 186,314,344**	**$ 85,708,987**	**$ 100,605,357**	
Expenditures					
11	Instruction	$ 108,688,580	$35,280,455	$ 73,408,125	32.46%
12	Instrucional Resources & Media Services	2,517,990	938,614	1,579,376	37.28%
13	Curriculum and Personnel Development	2,286,049	1,014,001	1,272,048	44.36%
21	Instructional Administration	3,228,626	1,422,141	1,806,485	44.05%
23	School Administration	9,918,465	4,252,237	5,666,228	42.87%
31	Guidance and Counseling Services	6,984,210	2,716,300	4,267,910	38.89%
32	Attendance and Social Work Services	153,795	52,804	100,991	34.33%
33	Health Services	1,923,949	617,071	1,306,878	32.07%
34	Pupil Transportation	5,508,652	2,400,167	3,108,485	43.57%
35	Food Services	16,134,107	7,574,609	8,559,498	46.95%
36	Co-Curricular Activities	8,173,881	3,246,751	4,927,130	39.72%
41	General Administration	6,736,305	2,996,621	3,739,684	44.48%
51	Plant Maintenance and Operations	21,428,961	10,467,156	10,961,805	48.85%
52	Security and Monitoring	4,718,525	1,818,665	2,899,860	38.54%
53	Data Processing Services	3,764,731	1,782,923	1,981,808	47.36%
61	Community Services	240,741	119,376	121,365	49.59%
71	Debt Service	1,272,401	291,067	981,334	22.88%
81	Facilities Acquisition and Construction	9,369,112	706,151	8,662,961	7.54%
95	Juvenile Justice Alt. Education	20,000	-	20,000	0.00%
99	Other Intergovernmental Charges	350,000	119,341	230,660	34.10%
	Total Expenditures	**$ 213,419,080**	**$77,816,449**	**$ 135,602,631**	
1100	**Excess (Deficiency)**	**$ (27,104,736)**	**$7,892,538**	**$ (34,997,274)**	
Non-Operating Revenue					
7912	Sale of Real & Personal Property	$ -	$ 17,408	(17,408)	100.00%
7913	Right to Use Lease Assets	$ -	$ -	-	0.00%
7915	Operating Transfers In	$ 28,455,312	$ -	28,455,312	0.00%
7949	Other Resources	$ -	$ -	-	0.00%
	Total Non-Operating Revenue	**$ 28,455,312**	**$ 17,408**	**$ 28,437,904**	
Non-Operating Expenses					
8911	Other Uses	$ (28,455,312)	$ -	$ (28,455,312)	0.00%
	Total Non-Operating Expenses	**$ (28,455,312)**	**$ -**	**$ (28,455,312)**	
1200	**Excess (Deficiency)**	**$ (27,104,736)**	**$ 7,909,946**	**$ (35,014,682)**	
0100	**Fund Balance - Beginning Audited**	**$ 82,054,296**	**$ 82,054,296**	**$ -**	
3000	**Fund Balance - Ending Un-Audited**	**$ 54,949,560**	**$ 89,964,242**	**$ (35,014,682)**	

Mission Consolidated Independent School District
Debt Service Fund
December 31, 2025

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	$ 9,853,950	$ 4,377,490	$ 5,476,460	44.42%
5800	State Program Revenues	2,244,119	2,788,720	(544,601)	124.27%
	Total Revenues	**$ 12,098,069**	**$ 7,166,210**	**$ 4,931,859**	
Expenditures					
7100	Debt Services	$ 9,982,617	$ 1,321,495	$ 8,661,122	13.24%
	Total Expenditures	**$ 9,982,617**	**$ 1,321,495**	**$ 8,661,122**	
1100	**Excess (Deficiency)**	**$ 2,115,452**	**$ 5,844,715**	**$ (3,729,263)**	
Non-Operating Revenue					
7900	Operating Transfers In	$0	$0	$0	0.00%
Non-Operating Expenses					
8900	Operating Transfers Out	$ -	$ -	$ -	0.00%
1200	**Excess (Deficiency)**	**$ 2,115,452**	**$ 5,844,715**	**$ (3,729,263)**	
0100	**Fund Balance - Beginning Audited**	**$ 6,218,536**	**$ 6,218,536**	**$ -**	
3000	**Fund Balance - Ending Un-Audited**	**$ 8,333,988**	**$ 12,063,251**	**$ (3,729,263)**	

SUBJECT: Cash Disbursements

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION:

The District's disbursements list all of the checks and other payments made during the reporting month. The check registers, wire transfers, and automated clearing house (ACH) transactions are available for inspection at the office of the Assistant Superintendent for Business and Finance.

Monthly disbursement reports are prepared throughout the year by administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS:

The District's total disbursements for November 2025 totaled $12,911,226 as follows:

Disbursement Type	Amount	
Accounts Payable Vendor Checks	$	1,389,134
District Purchasing Cards	$	316,530
ACH	$	2,223,123
Wire Transfers	$	231,091
Payroll	$	8,751,348
TOTAL	**$**	**12,911,226**

FUNDING SOURCE AND AMOUNT:

Not applicable.

RECOMMENDATION:

Information item only.

CONTACT PERSON (S):

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Leonor Garcia, CPA, Accountant

Mission CISD
Check Register by Vendor
Check Date 11/1/2025 to 11/30/2025
Top 10 vendors

Vendors	Amount
HEALTH CARE SERVICE CORP	1,314,155.90
MP2 ENERGY NE LLC	361,504.25
LABATT FOOD SERVICE	300,331.58
WELLS FARGO FINANCIAL LEASING, INC	157,909.78
DEAN DAIRY FLUID, LLC	131,938.43
LINEBARGER GOGGAN BLAIR	105,771.28
SOUTH TEXAS COLLEGE	103,809.60
MAGIC VALLEY ELECTRIC	88,479.39
AMAZON	64,738.55
CELLCO PARTNERSHIP	50,732.99
Grand Total	**2,679,371.75**

Mission CISD
Check Register by Vendor
Check Date 11/1/2025 to 11/30/2025
Vendor Summary

Vendors	Amount
HEALTH CARE SERVICE CORP	1,314,155.90
MP2 ENERGY NE LLC	361,504.25
LABATT FOOD SERVICE	300,331.58
WELLS FARGO FINANCIAL LEASING, INC	157,909.78
DEAN DAIRY FLUID, LLC	131,938.43
LINEBARGER GOGGAN BLAIR	105,771.28
SOUTH TEXAS COLLEGE	103,809.60
MAGIC VALLEY ELECTRIC	88,479.39
AMAZON	64,738.55
CELLCO PARTNERSHIP	50,732.99
CARNEGIE LEARNING	50,700.01
BLSS	48,648.50
ARBITER PAY TRUST	46,400.00
VARSITY BRANDS, INC.	45,621.55
JOHNSON CONTROLS	36,050.00
MERITUM ENERGY HOLDINGS	32,120.72
WORKERS COMPENSATION SOLUTIONS	31,584.31
CITY OF MISSION - UTILITIES	27,950.48
NICHO PRODUCE CO INC	26,983.99
FOOD DISTRIBUTORS OF NEVADA	22,932.00
IMPERIAL BAG & PAPER CO LLC	20,928.68
DELL MARKETING LP	17,857.99
THE COLLEGE BOARD	17,305.62
EVERWAY HOLDCO, LLC (PARENT COMPANY)	17,262.25
AIRTROL SUPPLY, INC.	16,887.94
CARR, RIGGS & INGRAM, LLC	16,300.00
B AND H FOTO AND ELECTRONICS	16,041.93
BUSTER LIND PRODUCE INC	15,820.91
TEXAS FILTER SERVICE LLC	15,475.75
REGION ONE EDUCATION SERVICE CENTER	15,399.00
SYSCO FOOD SERVICES	15,214.80
MILOS KETTLE CORN LLC	13,956.00
IRA LYNDYL TIDWELL	13,500.00
MARIA I HESSEL	11,986.72
TEXAS ASSOC OF SCHOOL BOARDS	11,900.00
ABC THERAPY, INC	10,395.00
EGV ARCHITECTS INC	9,668.75
PROGRESSIVE COMMERCIAL AQUATICS LLC	9,628.00
SCHOLASTIC BOOK FAIRS INC	9,395.65
HECTOR MANUEL GONZALEZ	9,316.47
SAMSCLUB #8250	9,162.61
DIESEL FLEET CARE LLC	9,046.63
JUAN ALBERTO CANTU JR.	8,998.15

TEXAS CHILLER SYSTEMS, LLC	8,935.00
CITY OF MISSION	8,807.00
ALAN LOWMAN	8,500.00
ALVIN PATINA II	8,000.00
GOLD STAR FOODS, INC	7,870.30
WELDINGMART LLC	7,805.38
FORDE-FERRIER, LLC	7,515.00
CDW GOVERNMENT INC	7,193.56
JUAN GOMEZ	7,049.00
BRANDON M SALINAS	7,000.00
ROSA MEZA	7,000.00
FLOWERS BAKING COMPANY	6,962.82
TEXAS MUSIC FESTIVALS INC	6,515.50
WHATABURGER	6,335.76
TEXAS GAS SERVICE	6,122.54
123 SCREEN PRINTING	6,053.75
SHI GOVERNMENT SOLUTIONS INC	6,017.20
ALL VALLEY TIRE & WHEELS	5,970.00
ANDY'S AUTO AIR AND SUPPLY INC	5,945.76
CHICK-FIL-A	5,755.52
DE LAGE LANEN FINANCIAL SERVICES	5,717.98
JR INC	5,455.70
WAL-MART #0397	5,439.00
HOLT TRUCK CENTERS OF TEXAS LLC	5,433.81
LINDE GAS & EQUIPMENT	5,207.58
RAISING CANES	5,191.71
HEB	5,144.76
INSIGHT PUBLIC SECTOR INC	5,018.76
WAL MART COMMUNITY BRC	4,974.38
TARI INC	4,754.53
GATEWAY PRINTING & OFFICE SUPPLY, INC	4,717.61
JIM MELHART PIANO AND ORGAN	4,657.86
FASCLAMPITT MCALLEN	4,368.75
UNIFIRST HOLDINGS LP INC.	4,328.86
PETER PIPER PIZZA #64	4,291.31
JANIE FLORES	4,230.95
SUMMIT K12 HOLDING, INC	4,162.90
NOTABLE INCORPORATED	4,153.80
CHICK FIL A	4,097.87
CINTAS CORPORATION NO 3	4,089.84
TSPRA	4,015.00
PESCADOR FISHING APPAREL	3,807.00
CHEMSOL SERVICES INC	3,731.20
MISSION PUBLISHING CO INC	3,560.50

REPUBLIC SERVICES INC	3,441.63
SOUTH TEXAS DIESEL SERVICE INC	3,400.63
JUGS INC	3,390.00
ARTEMIO ARRIAGA	3,381.00
TRIHEX ATHLETIC APPAREL	3,255.00
TECH SOLUTIONS GROUP	3,050.00
EXCLUSIVE DESIGNS LLC	3,048.00
L & J EVOLUTIONS, INC	3,035.00
7 DAY ADDICTION LLC	3,019.50
O REILLY AUTOMOTIVE INC	3,014.62
JORDY AREVALO	3,000.00
MARIA G RIVERA	3,000.00
DEANAN PRODUCTS INC	2,990.00
D & R COMMERCIAL GLASS, LLC	2,895.50
DAIKIN APPLIED AMERICAS INC	2,878.32
SCHOOL HEALTH CORPORATION	2,821.54
SHARYLAND INDEPENDENT SCHOOL DISTRICT	2,817.00
WHATABURGER INC	2,745.26
JSJ FIRE INC	2,720.40
TASBO	2,700.00
MAIN EVENT	2,680.00
MISSION AUTO ELECTRIC INC	2,674.50
INTERACTIVE HEALTH TECHNOLOGIES, LLC	2,639.27
DEMCO INC	2,625.17
LA JOYA ISD	2,543.00
ANDREA VALDEZ	2,500.00
ANDREA VILLAGOMEZ	2,500.00
THE PITNEY BOWES BANK INC	2,500.00
FASTENAL COMPANY	2,494.54
BLADES GROUP, LLC	2,480.00
RENAISSANCE LEARNING INC	2,424.90
HOME DEPOT CREDIT SERVICES	2,407.37
SIRIUS EDUCATION SOLUTIONS	2,387.50
MOM'S PLACE	2,295.00
STX DOOR SPECIALTIES SYSTEMS,INC	2,239.50
LUIS MIGUEL GONZALEZ	2,200.00
SAMS CLUB DIRECT	2,139.54
LPS GREEN TECHNOLOGIES	2,134.44
CLASSWORK CO.	2,115.99
PSI SERVICES LLC	2,090.00
NETSYNC NETWORK SOLUTIONS	2,080.26
MISSION BOWL ALLEY LLC	2,067.50
TMEA	2,065.00
EASY RIDE GOLF CAR SALES	2,060.00

THE GRIFFIN GRILL	2,054.50
ARMANDO NUNEZ	2,050.00
VMK MATERIALS LLC	1,995.00
SOUTH TEXAS BEAUTY SUPPLY	1,955.00
RIVERSIDE ASSESSMENTS, LLC	1,914.79
GARFIELD MCPHERSON LLC	1,875.00
KURITA AMERICA INC.	1,820.00
EL PATIO	1,818.70
RIVERA EDUCATIONAL CONSULTING LLC	1,800.00
LAREDO GONZALEZ AUTO PARTS	1,777.76
TEXAS ASSOCIATION OF SCHOOL	1,755.00
MARGARITO CRISTIAN TORRES	1,750.00
CONSOLIDATED ELECTRICAL	1,661.01
REYNALDO SALINAS	1,640.00
DANIEL SANCHEZ	1,622.25
JAIME CARLOS VASQUEZ	1,600.00
VALLEY ATHLETIC FIELD SOLUTIONS INC	1,592.53
ADORAMA INC	1,584.59
UNIVERSITY OF TEXAS AT AUSTIN	1,578.88
O'REILLY AUTO PARTS	1,546.45
IHOP	1,540.44
ABEL ORLANDO MARTINEZ	1,500.00
KAREN LIZETTE RAMOS	1,500.00
MARIA G GARZA	1,500.00
DAIRY QUEEN	1,498.25
SALTGRASS MCALLEN	1,495.77
ASTERIA LEARNING INC.	1,486.80
ALEX G DEL FIERRO	1,471.50
GRAPHIT DESIGNS & MORE	1,443.00
ENTERPRISE HOLDINGS INC	1,409.55
BARBOZA ASSESSMENT & CONSULTING, LLC	1,400.00
DUSTIN DUNCAN	1,400.00
CENTRAL PLUMBING AND	1,383.15
LIZA ARACELI LEMOS	1,318.00
RAYMUNDO GARZA JR	1,300.00
RIO ELEVATOR COMPANY, INC.	1,264.00
INGERSOLL-RAND INDUSTRIAL U.S., INC.	1,253.18
BRANDON L REYNA	1,250.00
KRYSTAL RAMIREZ	1,250.00
EL PATO MEXICAN FOOD	1,244.12
EMS LINQ INC.	1,235.42
BRENDA CASAREZ	1,225.00
SAENZ'S SMOKING MEATS	1,224.00
GOBILDA	1,214.80

RACHEL RODRIGUEZ	1,200.00
ROLANDO R. RODRIGUEZ	1,200.00
THE PALMS SCHOLARSHIP FUND	1,200.00
LAKESHORE EQUIPMENT COMPANY	1,199.63
ISAAC VASQUEZ	1,197.50
ORLANDO LOZANO	1,170.20
HENRY SCHEIN INC	1,170.00
TASA	1,170.00
WILLIAM V MACGILL AND CO	1,162.67
CIELO OFFICE PRODUCTS LLC	1,150.90
C AND S SAFETY SUPPLY	1,149.84
DOMINOS PIZZA	1,113.76
GRIMCO, INC.	1,113.51
THERMO KING OF HOUSTON	1,100.78
L & W SUPPLY CORPORATION	1,098.40
DRURY INNS	1,080.36
EVAN-MOOR CORPORATION	1,070.35
AKRONTROLS LLC	1,056.79
SCHNEIDER ELECTRIC BUILDINGS	1,020.00
PRO ELITE INC	975.00
R-5 EATERIES HARLINGEN LLC	968.00
JW PEPPER AND SON INC	965.43
BENITA HINOJOSA	960.00
JAVIER SANCHEZ	950.00
BUSINESS PROFESSIONALS OF AMERICA	935.00
EWELL EDUCATIONAL SERVIC	930.00
DOGGETT FREIGHTLINER OF SOUTH	925.22
MOODY GARDENS HOTEL	921.05
HIGH END ADVERTISING	900.00
PEDRO C. YBARRA	900.00
RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	900.00
THE HOME DEPOT #8519	887.47
APPLE COMPUTER INC	885.00
IMCAT (INSTRUCTIONAL MATERIALS COORDINA	870.00
JORGE ARTURO BRIONES	859.30
TASSP	855.00
PIONEER MANUFACTURING CO	852.00
LEAD4WARD LLC	850.00
WINSUPPLY OF MCALLEN TX CO	847.13
SIZZLING CAESARS LLC	846.68
WHATABURGER 807 Q26	843.58
UPPER VALLEY MAIL SERVICE LLC	837.08
AMERICAN SPEECH LANGUAGE	834.00
KALAHARI RESORTS & C	830.58

JOSE JUAN SALDANA	825.00
MIGUEL CHAVEZ	825.00
GRANICK SPORT INC	819.00
ENVIROTRAX	816.50
OWALA	813.82
CV INDUSTRIAL HARDWARE LLAC	809.98
AGUILARS MEAT MARKET #2 INC.	809.51
QUALITY TIRES	805.00
TEXAS EDUCATIONAL COLORGUARD	800.00
SCRIPPS NATIONAL SPELLING BEE	796.00
CAR CARE CENTER	790.00
JAQUELINE M. MARTINEZ	780.00
RANCH HOUSE BURGERS 2	779.78
PERFECTION LEARNING CORP	779.11
JASONS DELI	775.96
YVETTE MARTINEZ	775.00
GEORGETOWN INDEPENDENT SCHOOL DISTRICT	750.00
JOSE RICARDO SANCHEZ	750.00
PBK ARCHITECTS INC	750.00
TEXAS FFA ASSOCIATION	749.00
JASON ROGERS	738.00
ECONOMY AWARDS, LLC	728.32
JUAN A GARCIA JR	706.20
EDINBURG CISD	700.00
MCHI LADY BULLDOG BASKETBALL	700.00
SAN JUAN DIEGO CATHOLIC	700.00
EL TACO MANANERO, LLC	699.12
VALLEY ICE CREAM LLC	696.00
DELGAR FOODS LLC	691.23
LESTER BARRS	675.00
MONK HOLDINGS LLC	675.00
U HAUL	666.14
ANTHONY GUERRA	660.00
THE PROPHET CORP	654.25
ULINE SHIPPING SUPPLY	653.69
PITSCO EDUCATION, LLC	650.00
ICE CREAM MAN PLACE INC	646.15
FIVE BELOW, INC.	646.00
HOB LOB LIMITED PARTNERSHIP	635.29
COURTYARD BY MARRIOTT	628.93
GOV CONNECTION INC	624.48
SOUTH TEXAS TENNIS COACHES INC	620.00
AIM MEDIA TEXAS OPERATING, LLC	612.76
EICHELBAUM WARDELL HANSEN	610.00

SMARTCOM TELEPHONE	604.50
TEXAS DEPARTMENT OF	603.25
BROWNSVILLE ISD	600.00
FIRST RGV, INC.	600.00
HOSA - FUTURE HEALTH PROFESSIONALS	600.00
JULIO C PEREZ	600.00
MUSTANG WRESTLING BOOSTERS INC	600.00
PHARR SAN JUAN ALAMO	600.00
PHARR SAN JUAN ALAMO ISD	600.00
RIO GRANDE CITY ISD	600.00
WESLACO ISD	600.00
ECONOMY WHEEL ALIGNMENT CO	595.00
RAISING CANES CHICKEN	584.57
PALM VALLEY DISTRICT FFA	565.00
RAPTOR TECHNOLOGIES INC	563.42
THE CENTER OF INDUSTRIAL	544.00
TEXAS MUSIC EDUCATORS ASSOCIATION	530.00
PERRY MECHANICAL SERVICE, LLC	525.00
EL PATIO RESTAURANT	520.31
DECA IMAGES	512.00
NCS PEARSON INC	510.48
ARTURO CASANOVA JR	500.00
JESUS GONZALEZ	500.00
PATRICIA VALENZUELA	500.00
INTL BOARD OF CREDENTIALING AND CONTINUI	495.00
PALMHURST LEADERSHIP, LLC	483.80
REGION 1 REPAIR, LLC	464.63
JORGE RODRIGUEZ	462.50
WING STOP	460.69
GUILLERMO A DE LA GARZA JR	450.00
JORGE RODRIGUEZ JR.	450.00
SOUTHEASTERN PERFORMANCE	442.47
HOLLON OIL COMPANY	440.00
JASON ESPINO	440.00
BLICK ART MATERIALS LLC	438.05
CARLOS SANTILLANA	427.50
DIANE WHITINGER	426.44
WEIGHT AND TEST SOLUTIONS INC	426.15
YVONNE DE ANDA	420.00
INA V. TREJO	418.52
KARLA QUINTERO	400.00
MCISD PETTY CASH	400.00
UIL REGION XV MUSIC	400.00
VICTORIA J. VIELMA	400.00

HOMEWOOD SUITES #55117	396.46
HIRAM BURGUETE	390.07
MANCHA SCREEN PRINT & EMBROIDERY, LLC	387.40
DOLLAR TREE	386.50
AISYS CONSULTING LLC	385.00
ELISA PACHECO	383.86
492 BAR B QUE	380.00
WATER STORE RGV LLC	375.00
MOBILE RELAYS LLC	372.00
MCCOY CORPORATION	366.74
HEB GROCERY CO	365.29
NORBERTO FLORES	360.00
LOWES HOME CENTERS	359.20
DEVIN DISTRIBUTING AND	350.32
SAN PERLITA ISD	350.00
TAFT ISD	350.00
MARLIN LEASING CORPORATION	349.25
VWR FUNDING INC	349.03
956 TOWING & RECOVERY LLC	345.00
FEMA ENTERPRISES INC	343.19
MARRIOTT	339.00
MCALLEN SPORTS INC	324.00
DEL BRAVO ICE, LLC	320.00
HARVEY PHILLIPS FOUNDATION, INC	315.00
TECRE CO INC	311.39
MCDONALDS	309.69
D AND R GLASS ETC INC	303.50
WYLIE AND SON INC	303.19
JOSE ANGEL PABLO ALANIZ	300.00
TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	300.00
GLORIA GUERRA	288.00
JA-EN ENTERPRISES	286.00
TEXAS ART EDUCATION ASSOCIATION (TAEA)	280.00
MARIA GUADALUPE WILSON	277.28
JON E GARCIA	275.00
MARIO A GONZALEZ	275.00
SCHOOL SPECIALTY,LLC	271.72
BAKER LAUNDERAMA INC	265.00
INTERMOUNTAIN LOCK AND SECURITY SUPPLY	258.00
ROSS STORES	255.88
ADRIAN JAVIER ALEJANDRO	250.00
ARTURO FLORES JR	250.00
FRANCISCO BECERRA	250.00
JASON HOLT MITCHELL	250.00

JAVIER MIGUEL GARZA	250.00
JOSE MIGUEL SALINAS	250.00
JOSHUA JIMENEZ	250.00
LUIS GUTIERREZ	250.00
MARCO A RAMIREZ JR	250.00
RUBEN R GONZALEZ JR	250.00
STRIPES	247.80
JIM HOGG COUNTY ISD	247.00
LORA LEE GARCIA	244.79
MCALLEN ISD	240.00
OLIVE GARDEN	238.95
BARNES AND NOBLE BOOKSELLERS INC	237.66
PIMBUNK INC	231.00
FRANCISCO NINO	225.00
CHORIZO DE SAN MANUEL GUERRA'S BRAND, IN	223.80
PIZZA PROPERTIES LTD	222.25
ADRIANA CAMACHO	220.00
CIRCLE K	219.14
JOHNSON SUPPLY AND EQUIPMENT CORPORATION	205.80
WAL-MART #0395 SE2	200.62
MICHAEL A. REYES	200.00
VALIDATE ME! LLC	200.00
LAMAC INC	197.99
CAROLINA BIOLOGICAL SUPPLY CO	197.61
HILTON HOTELS	194.67
VALERIA'S BAKERY	190.28
BLUE 360 MEDIA, LLC	187.85
PIZZA HUT	185.49
OFFICE DEPOT	181.59
MARIBEL OLVERA	179.05
RIO GRANDE PAK FOODS LTD	178.02
SERGIO CORONADO	177.79
HEATHER M. CARPENTER	177.24
CHRISTOPHER CANTU	175.00
HOMERO ALAFFA	175.00
MAURO ANGEL PENA	175.00
TXTAG	171.48
CHILIS GRILL	170.05
AUTO ZONE TEXAS	170.00
VICTOR O A OGUNLANA MD PA	170.00
VICTORIA Y COCHRAN CHAMPION	169.33
MOISES DIAZ JR	167.25
NAYLU VERONICA GUTIERREZ	156.74
TACOS YOYA	153.00

ERENDIRA RESENDEZ	152.46
POPEYES	152.00
PREMIER AWARDS INC	151.20
ADAN BARRERA III	150.00
JANNETTE M REYES	150.00
TASO RIO GRANDE CHAPTER FOOTBALL	150.00
SHIPLEYS DONUTS	149.49
CANINES IN ACTION ACADEMY LLC	148.00
JORGE VELA	146.93
MR. GATTI'S	145.50
RICARDO AND PRISCILLA A MATA	145.49
CYNTHIA GARZA-OCANA	145.00
FRANCELI GALLARDO	145.00
VERONICA GARCIA	145.00
ADVANCE STORES CO INC	139.98
EMILY ALVARADO	138.63
NORMA LETICIA GUTIERREZ	136.58
ANGEL TORRES	135.00
CLASSROOMSCREEN	135.00
RUBEN LOPEZ	135.00
BERT OGDEN CHEVROLET INC	134.62
FIDEL GARZA JR	133.00
PABLO (PAUL) VILLAREAL JR.	132.50
VALERO	130.18
UNITED IRRIGATION DISTRICT	128.00
TRACK WRESTLING	127.00
BIBLIU CAMPUS INC	126.00
YESENIA TREVINO	125.00
MORRIS PRINTING GROUP INC	121.50
ELENA ZAVALA	119.08
CRISTINA ESPARZA	118.00
KARINA MARTINEZ	117.81
VANESSA S. GARCIA	114.38
ELIZABETH G MONTALVO	113.33
CITRUS VALLEY FFA DISTRICT	112.50
AMANDA GONZALEZ	108.78
FIDELA ELSA COVARRUBIAS	108.29
SECURITY INTERNATIONAL INC	105.00
TACO PALENQUE	104.93
CRISTINA DORIA	102.83
YVONNE AYALA	101.22
PEDRO RANGEL	100.76
PALOMA PADILLA	100.07
DELIA GUERRA PINON	100.00

DOG LOVERS D-PET SALON	100.00
JUAN A VELA JR	100.00
RAFAEL A MIMBELA MD	100.00
REY E MEDRANO	100.00
ADELITA TRIGO	97.51
ANA VELY URESTI	95.00
VALERIE URESTI ROJAS	95.00
KATIA MOLINA	94.08
ABIGAIL A OROZCO	90.79
CRISTINA M SAENZ	90.00
JUDY D RODRIGUEZ	89.60
ASHLEY MARIE BARKER	87.50
TELLUS EQUIPMENT SOLUTIONS, LLC	86.15
TACO OLE	85.99
BURGER KING	85.00
YOUR SWEETS BY KACY	84.15
RAUL LUNA	83.86
LEONARDO GARCIA MD PA	80.00
NUESTRA CLINICA DEL VALLE	80.00
MIGUEL TORRES JR	78.82
WALGREENS	78.49
VENESSA YVETTE ESCOBAR	77.91
ABIGAIL HOPE CUELLAR	77.42
VANESSA OJEDA	76.30
WW GRAINGER INC	76.21
FASTECH OF JACKSONVILLE INC	74.00
KEILA N GARZA RODRIGUEZ	72.00
ANNA D GOMEZ	70.50
JULIE ANNETTE DYNNIK	69.51
UNITED STATES POST OFFICE	68.31
HILDA ELIZONDO	67.53
AREA X FFA ASSOCIATION	67.50
MONICA MENDOZA	67.48
GABRIEL ALEJANDRO MOLINA	67.03
CHRISTINA PRICE	65.00
APPLE STORE	64.94
PLANK ROAD PUBLISHING INC	63.80
MARISELA G SANCHEZ	61.60
BRENDA ELIANA BOCANEGRA	59.15
LAQUANTA BIVENS HERNANDEZ	57.12
STATE BOARD OF EDUCATOR CRT	57.00
UBER	55.95
BELINDA LERMA	55.44
ELDA D FLORES	53.47

ANGELICA I. VILLANUEVA	52.92
MARISSA SAENZ	52.54
MCISD CHILD NUTRITION PROGRAM	51.00
AMADEO GARZA JR.	50.00
CANDICE PEREZ	50.00
DOLLAR GENERAL	50.00
JHONNY MARTIN BAZAN MD PA	50.00
TEX BEST	50.00
DAISY LIZETTE BOCANEGRA	49.42
MARIA I MARTINEZ	49.15
ANA CANTU	49.00
ABEL CHRISTIAN RIOS	48.10
DIAMOND TIJERINA	46.83
JUAN ROBERTO LOPEZ	45.78
MISSION QUICK LUBE, INC	45.00
ISABEL SALINAS	40.60
HILDEBRANDO SALINAS MD	40.00
KIDS FIRST PEDIATRICS	40.00
MARTINA CARRILLO	39.34
C STORE	37.22
DELDIE C. FLORES	35.42
JPO ENTERPRISES INC	35.20
ANA PARRA	34.40
JENNIFER L. GALINDO	33.67
SHELL	32.61
VALLEY INTL AIRPORT	32.00
TEXAS TECH UNIVERSITY	30.00
VELACORP INC	30.00
PANADERIA DONATO LLC	29.74
7 ELEVEN	29.22
SONYA L GARZA	26.74
SHAILA SILVA	25.49
MARICELA C RAMOS	24.73
MARTIN E GONZALEZ	24.15
CHEVRON	22.75
MCDONALD'S F11491	22.72
JOANNA GUEL	22.61
NORMA QUINTERO	20.02
GENEVA HERNANDEZ	18.58
NORTH TEXAS TOLLWAY AUTHORITY	15.80
CINDY BARRERA	10.92
LORI C LABOY	10.43
GRACIELA GARZA	10.08
SHARY GARDENS PEDIATRICS	10.00

Mission CISD
Check Register by Vendor
Check Date 11/1/2025 to 11/30/2025
Vendor Summary

EMILY A MEDRANO	9.87
MARIA A LOPEZ	9.45
GERARDO SANCHEZ	8.68
MARIA IRENE GARZA	3.08
ARACELI Y CHAMPION	2.10
ROLANDO DAVID GARZA	1.96
Grand Total	**3,928,787.61**

Mission CISD
Check Register by Vendor, Check Date
Check Date from 11/1/2025 to 11/30/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
11/05/2025	753893	Printed	123 SCREEN PRINTING	-	1,235.00	Fundraising Merchandise Spirit
11/05/2025	753894	Printed	7 DAY ADDICTION LLC	-	2,707.50	Fundraising Merchandise Choir
11/05/2025	753895	Printed	ADVANCE STORES CO INC	-	139.98	OPEN PO TO PURCHASE PARTS AS N
11/05/2025	753896	Printed	APPLE COMPUTER INC	-	885.00	Apple Pencil (USB-C) MUWA3AM/A
11/05/2025	753897	Printed	JORDY AREVALO	-	3,000.00	Contracted Services - Other Jo
11/05/2025	753898	Printed	AUTO ZONE TEXAS	-	12.82	OPEN PO TO PURCHASE PARTS AS N
11/05/2025	753899	Printed	BARBOZA ASSESSMENT & CONSULTING, LLC	-	1,400.00	Diagnostician Services Full I
11/05/2025	753900	Printed	BERT OGDEN CHEVROLET INC	-	134.62	OIL CHNAGES FOR NEW TRUCKS
11/05/2025	753901	Printed	BROWNSVILLE ISD	-	600.00	Registration Fees - FOR VMHS W
11/05/2025	753902	Printed	CONSOLIDATED ELECTRICAL	-	1,141.25	MISC HAMPTON BAY GAZEBO 42" WH
11/05/2025	753903	Printed	CAR CARE CENTER	-	555.00	Fleet Repair Services
11/05/2025	753904	Printed	CARNEGIE LEARNING	-	14,409.09	Educational Staff Development
11/05/2025	753905	Printed	CENTRAL PLUMBING AND	-	622.70	I32M25 VIOTA EMERGENCY BALLAST
11/05/2025	753906	Printed	CINTAS CORPORATION NO 3	-	2,469.22	Employee Uniforms - Lease / Re
11/05/2025	753907	Printed	THE COLLEGE BOARD	-	400.00	Membership Fees - Staff - Coll
11/05/2025	753908	Printed	DEAN DAIRY FLUID, LLC	-	10,868.23	Food Commodity Milk Dairy and
11/05/2025	753909	Printed	DEAN DAIRY FLUID, LLC	-	6,571.68	Food Commodity Milk Dairy and
11/05/2025	753910	Printed	DEAN DAIRY FLUID, LLC	-	5,295.00	Food Commodity Milk Dairy and
11/05/2025	753911	Printed	DEAN DAIRY FLUID, LLC	-	4,404.15	Food Commodity Milk Dairy and
11/05/2025	753912	Printed	DEAN DAIRY FLUID, LLC	-	3,333.85	Food Commodity Milk Dairy and
11/05/2025	753913	Printed	DEAN DAIRY FLUID, LLC	-	1,856.92	Food Commodity Milk Dairy and
11/05/2025	753914	Printed	DEAN DAIRY FLUID, LLC	-	751.10	Food Commodity Milk Dairy and
11/05/2025	753915	Printed	DIESEL FLEET CARE LLC	-	577.25	Fleet Utility Trailers inspect
11/05/2025	753916	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	925.22	ITEM-CC36076 Coolant-ES COMPL
11/05/2025	753917	Printed	JUAN ALBERTO CANTU JR.	-	6,461.00	Fundraising Services BRISKET S
11/05/2025	753918	Printed	ENTERPRISE HOLDINGS INC	-	920.62	Vehicle Rental- FOR VMHS BOYS
11/05/2025	753919	Printed	ECONOMY AWARDS, LLC	-	272.65	Awards Trophies Promotional &
11/05/2025	753920	Printed	ECONOMY WHEEL ALIGNMENT CO	-	305.00	OPEN PO FOR WHEEL ALIGNMENT FO
11/05/2025	753921	Printed	FASCLAMPITT MCALLEN	-	2,996.25	Fine Paper
11/05/2025	753922	Printed	FORDE-FERRIER, LLC	-	2,415.00	Classroom and Instructional Su
11/05/2025	753923	Printed	RAYMUNDO GARZA JR	-	450.00	Security Services at MHS Trunk
11/05/2025	753924	Printed	GEORGETOWN INDEPENDENT SCHOOL DISTRICT	-	750.00	Registration Fees - FOR VMHS G
11/05/2025	753925	Printed	LAREDO GONZALEZ AUTO PARTS	-	481.93	Open PO to purchase parts as n
11/05/2025	753926	Printed	GRAPHIT DESIGNS & MORE	-	539.00	SENIOR CLASS SPIRIT SHIRTS FUN
11/05/2025	753927	Printed	CANDICE PEREZ	-	50.00	15 OZ COFFEE MUG SURF & TURF C
11/05/2025	753928	Printed	HENRY SCHEIN INC	-	1,170.00	SIDELINE ESSENTIALS PACKAGE At
11/05/2025	753929	Printed	IMCAT (INSTRUCTIONAL MATERIALS COORDINA	-	870.00	Registration Fee - Staff IMCAT
11/05/2025	753930	Printed	INSIGHT PUBLIC SECTOR INC	-	5,018.76	Surveillance Cameras and Suppl
11/05/2025	753931	Printed	INTL BOARD OF CREDENTIALING AND CONTINUI	-	495.00	Registration Fee - Staff Cert
11/05/2025	753932	Printed	JAQUELINE M. MARTINEZ	-	780.00	360 VIDEO BOOTH FOR MHS TRUNK
11/05/2025	753933	Printed	JAVIER SANCHEZ	-	950.00	Contracted Services - Other 4
11/05/2025	753934	Printed	JESUS GONZALEZ	-	275.00	Security Services at VMHS vs R
11/05/2025	753935	Printed	JUAN A VELA JR	-	100.00	Security Services at VMHS Trun
11/05/2025	753936	Printed	JUGS INC	-	3,390.00	1050 MINI 3 SOFTBALL MACH PITC
11/05/2025	753937	Printed	NOTABLE INCORPORATED	-	4,153.80	Software License and Maintenan
11/05/2025	753938	Printed	KARLA QUINTERO	-	400.00	Item: 360 photo booth
11/05/2025	753939	Printed	KIDS FIRST PEDIATRICS	-	40.00	Professional Services - Studen
11/05/2025	753940	Printed	LA JOYA ISD	-	507.00	TRAVEL
11/05/2025	753941	Printed	LA JOYA ISD	-	215.00	MHS GOLF TOURNAMENT REIMBURSEM
11/05/2025	753942	Printed	LABATT FOOD SERVICE	-	144,268.72	Food Commodity Breakfast and L
11/05/2025	753943	Printed	LAKESHORE EQUIPMENT COMPANY	-	454.89	Classroom and Instructional Su
11/05/2025	753944	Printed	VELACORP INC	-	30.00	OXYGEN TANK REFILL

11/05/2025	753945	Printed	LINDE GAS & EQUIPMENT	-	753.64	Oxygen Compressed MHS DUAL WE
11/05/2025	753946	Printed	SIZZLING CAESARS LLC	-	90.86	Fundraising Merchandise- Pizza
11/05/2025	753947	Printed	JANIE FLORES	-	2,692.50	General Merchandise Mum for N
11/05/2025	753948	Printed	JANIE FLORES	-	985.00	Single Yellow Roses w/Curling
11/05/2025	753949	Printed	LUIS GUTIERREZ	-	250.00	Security Services at VMHS vs S
11/05/2025	753950	Printed	WILLIAM V MACGILL AND CO	-	856.62	#10303 1-1/4" OVAL LEUKOPLAST
11/05/2025	753951	Printed	MISSION AUTO ELECTRIC INC	-	133.81	OPEN PO FOR TRACTOR REPAIRS B
11/05/2025	753953	Printed	MCALLEN ISD	-	180.00	Registration Fees - FOR VMHS J
11/05/2025	753954	Printed	MCALLEN ISD	-	60.00	MHS TENNIS MATCHES AT MCHI 10/
11/05/2025	753955	Printed	MISSION QUICK LUBE, INC	-	45.00	OPEN PO FOR EMERGENCY FLAT REP
11/05/2025	753956	Printed	NCS PEARSON INC	-	510.48	Testing and Assessment Consuma
11/05/2025	753957	Printed	PESCADOR FISHING APPAREL	-	3,807.00	Athletics shirts Black Dry Fit
11/05/2025	753958	Printed	MERITUM ENERGY HOLDINGS	-	12,001.41	Open PO for Diesel for Yellow
11/05/2025	753959	Printed	PIONEER MANUFACTURING CO	-	852.00	HDTIES 1000: WINDSCREEN - TIES
11/05/2025	753960	Printed	MISSION PUBLISHING CO INC	-	1,500.00	Football Players of the Week
11/05/2025	753961	Printed	PHARR SAN JUAN ALAMO ISD	-	600.00	Registration Fees - FOR VMHS W
11/05/2025	753962	Printed	ORLANDO LOZANO	-	159.85	5X7 PLAQUES WITH CUSTOM SCHOOL
11/05/2025	753963	Printed	KAREN LIZETTE RAMOS	-	1,500.00	Contracted Services - Other Ka
11/05/2025	753964	Printed	RIO GRANDE CITY ISD	-	600.00	Registration Fees - FOR VMHS W
11/05/2025	753965	Printed	RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	-	300.00	Meals - LUNCH FOR VMHS SWIMMIN
11/05/2025	753966	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	1,800.00	DATA ANALYSIS AND PROGRESS MON
11/05/2025	753968	Printed	CRISTINA M SAENZ	-	90.00	Meals - Staff breakfast and lu
11/05/2025	753969	Printed	SHARY GARDENS PEDIATRICS	-	10.00	Professional Services - Studen
11/05/2025	753970	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	665.00	Meals - Students BREAKFAST FOR
11/05/2025	753971	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	568.00	travel
11/05/2025	753973	Printed	SHI GOVERNMENT SOLUTIONS INC	-	307.00	Software License and Maintenan
11/05/2025	753974	Printed	SOUTH TEXAS TENNIS COACHES INC	-	160.00	Registration Fees - FOR VMHS V
11/05/2025	753975	Printed	SOUTH TEXAS TENNIS COACHES INC	-	150.00	Registration Fees - FOR VMHS J
11/05/2025	753976	Printed	SUMMIT K12 HOLDING, INC	-	3,145.00	Software License and Maintenan
11/05/2025	753977	Printed	TEXAS ASSOC OF SCHOOL BOARDS	-	100.00	POL020 Local District Update -
11/05/2025	753978	Printed	TASO RIO GRANDE CHAPTER FOOTBALL	-	150.00	VMHS VS PSJA PLAYED 8/15/2025
11/05/2025	753979	Printed	TECH SOLUTIONS GROUP	-	3,050.00	1501015-12SMD DIGIT 15" 8 OD R
11/05/2025	753980	Printed	TEXAS DEPARTMENT OF	-	277.00	Security Services-Background i
11/05/2025	753981	Printed	TEXAS EDUCATIONAL COLORGUARD	-	800.00	Registration Fees - Students T
11/05/2025	753982	Printed	TMEA	-	175.00	Registration Fees - Students T
11/05/2025	753983	Printed	MARIA I HESSEL	-	6,792.31	STUDENT TUITION FOR THE HOOK U
11/05/2025	753984	Printed	TMEA	-	432.00	Registration Fees - Students
11/05/2025	753985	Printed	UNIFIRST HOLDINGS LP INC.	-	845.15	July 2025 Uniforms Lease/Renta
11/05/2025	753986	Printed	VALIDATE ME! LLC	-	200.00	Contracted Services - Other Fo
11/05/2025	753987	Printed	VALLEY ATHLETIC FIELD SOLUTIONS INC	-	1,592.53	Student Uniforms - Extra Curri
11/05/2025	753988	Printed	VALLEY ICE CREAM LLC	-	696.00	Fundraising Merchandise. VALLE
11/05/2025	753989	Printed	WEIGHT AND TEST SOLUTIONS INC	-	426.15	LABOR TO CALIBRATE 4 WRESTLING
11/05/2025	753990	Printed	WELLS FARGO FINANCIAL LEASING, INC	-	93,113.09	Copier - Lease RICOH OCT-JUN M
11/05/2025	753991	Printed	WELLS FARGO FINANCIAL LEASING, INC	-	2,276.63	Copier - Print Allowance Overa
11/05/2025	753992	Printed	WHATABURGER INC	-	246.50	AMJH 7/8TH GR SOCCER GAMES AT
11/05/2025	753993	Printed	PEDRO C. YBARRA	-	125.00	Security Services at VMHS Trun
11/07/2025	754060	Printed	JASON HOLT MITCHELL	-	250.00	Judging and Officiating Servic
11/07/2025	754061	Printed	WILLIAM V MACGILL AND CO	-	215.51	#18098 LAVENDER 5 OZ PLASTIC C
11/07/2025	754062	Printed	NETSYNC NETWORK SOLUTIONS	-	832.50	REF ROLLOVER PO 2508080 Block
11/07/2025	754063	Printed	NICHO PRODUCE CO INC	-	9,460.00	Food Commodity Fresh Fruits an
11/07/2025	754064	Printed	NICHO PRODUCE CO INC	-	2,986.00	Food Commodity Fresh Fruits an
11/07/2025	754065	Printed	NICHO PRODUCE CO INC	-	626.75	Food Commodity FRESH FRUITS AN
11/07/2025	754066	Printed	QUALITY TIRES	-	140.00	OPEN PO FOR REPAIR, MOUNT AND

11/07/2025	754067	Printed	ORLANDO LOZANO	-	215.45	3010 Awards Trophies Promotion
11/07/2025	754068	Printed	CITY OF MISSION	-	7,971.00	MHS GOLF TOURNAMENT USE OF SHA
11/07/2025	754069	Printed	SHI GOVERNMENT SOLUTIONS INC	-	61.40	Office Professional Plus 2024
11/07/2025	754070	Printed	SOUTH TEXAS COLLEGE	-	103,809.60	Student Tuition - LOG# FAL25-0
11/07/2025	754071	Printed	SUMMIT K12 HOLDING, INC	-	1,017.90	Software License and Maintenan
11/07/2025	754072	Printed	WELLS FARGO FINANCIAL LEASING, INC	-	62,520.06	Copier - Lease 07/2024 - 05/2
11/12/2025	754307	Printed	123 SCREEN PRINTING	-	489.00	Fundraising Merchandise-Spirit
11/12/2025	754308	Printed	7 DAY ADDICTION LLC	-	312.00	Awards Trophies Promotional &
11/12/2025	754309	Printed	956 TOWING & RECOVERY LLC	-	100.00	EMERGENCY TOWING 1 MAINTENANCE
11/12/2025	754310	Printed	ABC THERAPY, INC	-	10,395.00	Physical Therapy Services Dir
11/12/2025	754311	Printed	GARFIELD MCPHERSON LLC	-	1,875.00	Fundraising Merchandise-BBQ Ti
11/12/2025	754312	Printed	ADRIANA CAMACHO	-	120.00	Contracted Services - Other 6
11/12/2025	754313	Printed	AISYS CONSULTING LLC	-	385.00	Contracted Services - Other: *
11/12/2025	754314	Printed	AKRONTROLS LLC	-	1,056.79	Hours Troubleshooting High Sch
11/12/2025	754315	Printed	JOSE ANGEL PABLO ALANIZ	-	300.00	Registration Fees - Students a
11/12/2025	754316	Printed	AREA X FFA ASSOCIATION	-	67.50	Membership Fees - Students 20
11/12/2025	754317	Printed	JHONNY MARTIN BAZAN MD PA	-	50.00	Professional Services - Studen
11/12/2025	754318	Printed	BLADES GROUP, LLC	-	2,480.00	50LB 62 BAGS PER PALLET BUYBO
11/12/2025	754319	Printed	JORGE ARTURO BRIONES	-	859.30	Catering Services THANKSGIVING
11/12/2025	754320	Printed	CONSOLIDATED ELECTRICAL	-	81.66	ITEM-COND EMT-1/2 STEEL MATER
11/12/2025	754321	Printed	BUSTER LIND PRODUCE INC	-	6,930.33	Food Commodity FRESH PRODUCE F
11/12/2025	754322	Printed	C AND S SAFETY SUPPLY	-	1,149.84	CAUTION TAPE BUYBOARD 704-23
11/12/2025	754323	Printed	CARNEGIE LEARNING	-	3,200.00	Educational Staff Development
11/12/2025	754324	Printed	CAROLINA BIOLOGICAL SUPPLY CO	-	197.61	Science Laboratory Supplies an
11/12/2025	754325	Printed	CARR, RIGGS & INGRAM, LLC	-	16,300.00	Professional Services - Financ
11/12/2025	754326	Printed	CANINES IN ACTION ACADEMY LLC	-	148.00	General Merchandise Inukshuk P
11/12/2025	754327	Printed	CITRUS VALLEY FFA DISTRICT	-	112.50	Membership Fees - Students 20
11/12/2025	754328	Printed	DEAN DAIRY FLUID, LLC	-	12,745.78	Food Commodity Milk Dairy and
11/12/2025	754329	Printed	DEAN DAIRY FLUID, LLC	-	8,816.89	Food Commodity Milk Dairy and
11/12/2025	754330	Printed	DEAN DAIRY FLUID, LLC	-	7,050.85	Food Commodity Milk Dairy and
11/12/2025	754331	Printed	DEAN DAIRY FLUID, LLC	-	6,146.18	Food Commodity Milk Dairy and
11/12/2025	754332	Printed	DEAN DAIRY FLUID, LLC	-	5,524.31	Food Commodity Milk Dairy and
11/12/2025	754333	Printed	DEAN DAIRY FLUID, LLC	-	4,877.17	Food Commodity Milk Dairy and
11/12/2025	754334	Printed	DEAN DAIRY FLUID, LLC	-	4,353.09	Food Commodity Milk Dairy and
11/12/2025	754335	Printed	DEAN DAIRY FLUID, LLC	-	3,649.60	Food Commodity Milk Dairy and
11/12/2025	754336	Printed	DEAN DAIRY FLUID, LLC	-	3,077.15	Food Commodity Milk Dairy and
11/12/2025	754337	Printed	DEAN DAIRY FLUID, LLC	-	1,953.40	Food Commodity Milk Dairy and
11/12/2025	754338	Printed	DEAN DAIRY FLUID, LLC	-	369.20	Food Commodity Milk Dairy and
11/12/2025	754339	Printed	DEL BRAVO ICE, LLC	-	320.00	Fundraising Merchandise Month
11/12/2025	754340	Printed	DELIA GUERRA PINON	-	100.00	Refunds 1-CAMP WEAR REFUND FOR
11/12/2025	754341	Printed	DEMCO INC	-	2,625.17	Classroom and Instructional Su
11/12/2025	754342	Printed	DIESEL FLEET CARE LLC	-	2,715.71	OPEN PO FOR RT400 T158 DIAGNOS
11/12/2025	754343	Printed	ECONOMY AWARDS, LLC	-	455.67	Awards Trophies Promotional &
11/12/2025	754344	Printed	ECONOMY WHEEL ALIGNMENT CO	-	145.00	OPEN PO FOR WHEEL ALIGNMENT FO
11/12/2025	754345	Printed	EDINBURG CISD	-	350.00	Registration Fees - FOR VMHS G
11/12/2025	754346	Printed	EVAN-MOOR CORPORATION	-	1,070.35	6371 DAILY READING COMPREHENSI
11/12/2025	754347	Printed	FLOWERS BAKING COMPANY	-	3,640.75	Food Commodity: (July Menu) it
11/12/2025	754348	Printed	FLOWERS BAKING COMPANY	-	1,521.33	Food Commodity: (July Menu) it
11/12/2025	754349	Printed	FLOWERS BAKING COMPANY	-	436.73	Food Commodity: (July Menu) it
11/12/2025	754350	Printed	FORDE-FERRIER, LLC	-	2,940.00	Classroom and Instructional Su
11/12/2025	754352	Printed	KEILA N GARZA RODRIGUEZ	-	72.00	Prepared Meals-Individual Cupc
11/12/2025	754353	Printed	GOLD STAR FOODS, INC	-	7,870.30	Food Commodity Food Commodity
11/12/2025	754354	Printed	JUAN GOMEZ	-	7,049.00	Signage and Banners 48" Full

11/12/2025	754355	Printed	GRANICK SPORT INC	-	819.00	Swimming Equipment and Supplie
11/12/2025	754356	Printed	PABLO (PAUL) VILLAREAL JR.	-	30.00	STATE INSPECTIONS FOR FLEET
11/12/2025	754357	Printed	INTERMOUNTAIN LOCK AND SECURITY SUPPLY	-	258.00	Best "J" Best Key Blanks Maint
11/12/2025	754358	Printed	INGERSOLL-RAND INDUSTRIAL U.S., INC.	-	1,253.18	TIME CONTRACTED SERVICES FOR
11/12/2025	754359	Printed	INTERACTIVE HEALTH TECHNOLOGIES, LLC	-	1,600.27	Physical Education Equipment a
11/12/2025	754360	Printed	JANNETTE M REYES	-	150.00	Contracted Services - Other Ju
11/12/2025	754361	Printed	JESUS GONZALEZ	-	225.00	Security Services at VMHS vs R
11/12/2025	754362	Printed	JIM HOGG COUNTY ISD	-	247.00	MISSION VETERANS MEMORIAL LADY
11/12/2025	754363	Printed	LIZA ARACELI LEMOS	-	220.00	MHS GIRLS BASKETBALL TEAM CUT
11/12/2025	754364	Printed	JOHNSON SUPPLY AND EQUIPMENT CORPORATION	-	205.80	27720 SVE-5CP100 SPOR 1/2X7/8O
11/12/2025	754365	Printed	JR INC	-	5,455.70	Furniture item# HON#H10584L 30
11/12/2025	754366	Printed	SAN JUAN DIEGO CATHOLIC	-	350.00	Registration Fees - FOR VMHS J
11/12/2025	754367	Printed	SAN JUAN DIEGO CATHOLIC	-	350.00	Registration Fees - FOR VMHS J
11/12/2025	754368	Printed	L & J EVOLUTIONS, INC	-	3,035.00	Speech Therapy Services Direc
11/12/2025	754369	Printed	ARTEMIO ARRIAGA	-	3,381.00	SHORT SLEEVE SHIRTS; GIRLS RUN
11/12/2025	754370	Printed	LABATT FOOD SERVICE	-	142,816.25	Food Commodity Breakfast and L
11/12/2025	754371	Printed	LABATT FOOD SERVICE	-	737.61	Food Commodity Breakfast and L
11/12/2025	754372	Printed	LAMAC INC	-	197.99	Arts and Crafts Supplies-Items
11/12/2025	754373	Printed	LEAD4WARD LLC	-	850.00	Lodging - Staff/Hyatt Regency
11/12/2025	754374	Printed	LINDE GAS & EQUIPMENT	-	43.77	Supplies needed for Dual STC W
11/12/2025	754375	Printed	JANIE FLORES	-	225.00	VETERANS DAY WREATH DELIVERY T
11/12/2025	754376	Printed	MISSION AUTO ELECTRIC INC	-	2,279.50	4 MISX PL BLOWER BUYBOARD #70
11/12/2025	754377	Printed	MARLIN LEASING CORPORATION	-	349.25	Copier - Lease 4 months of 24
11/12/2025	754378	Printed	MCISD PETTY CASH	-	400.00	General Merchandise Petty Cas
11/12/2025	754379	Printed	MILOS KETTLE CORN LLC	-	13,956.00	Fundraising Merchandise for ap
11/12/2025	754380	Printed	OFFICE DEPOT	-	181.59	Office Supplies Money Counter
11/12/2025	754381	Printed	PERFECTION LEARNING CORP	-	779.11	Textbooks - Non-Adopted item#
11/12/2025	754382	Printed	PRO ELITE INC	-	975.00	Participation Dues - Other -Co
11/12/2025	754383	Printed	PROGRESSIVE COMMERCIAL AQUATICS LLC	-	9,628.00	Aquatic Center Chemicals for J
11/12/2025	754384	Printed	QUALITY TIRES	-	500.00	OPEN PO FOR REPAIR, MOUNT AND
11/12/2025	754385	Printed	RAFAEL A MIMBELA MD	-	100.00	Professional Services - Studen
11/12/2025	754386	Printed	HILDEBRANDO SALINAS MD	-	40.00	Professional Services - Studen
11/12/2025	754387	Printed	SAN PERLITA ISD	-	350.00	Registration Fees - FOR VMHS B
11/12/2025	754388	Printed	SCHNEIDER ELECTRIC BUILDINGS	-	1,020.00	½ day of labor (4 hours) by a
11/12/2025	754389	Printed	VICTOR O A OGUNLANA MD PA	-	170.00	Professional Services - Studen
11/12/2025	754390	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	798.00	Registration Fees - Students a
11/12/2025	754391	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	786.00	Membership Fees - Students Sp
11/12/2025	754392	Printed	SHI GOVERNMENT SOLUTIONS INC	-	61.40	Software License and Maintenan
11/12/2025	754393	Printed	SIRIUS EDUCATION SOLUTIONS	-	2,387.50	Educational Staff Development
11/12/2025	754394	Printed	SMARTCOM TELEPHONE	-	604.50	ATE Telecom System Service and
11/12/2025	754395	Printed	SOUTH TEXAS TENNIS COACHES INC	-	160.00	MHS TENNIS TOURNAMENT AT MCALL
11/12/2025	754396	Printed	SYSCO FOOD SERVICES	-	10,327.30	Food Preparation - Other Non-F
11/12/2025	754398	Printed	TASBO	-	155.00	Membership Fees - Staff TASBO
11/12/2025	754399	Printed	TEXAS FFA ASSOCIATION	-	630.00	Membership Fees - Students 20
11/12/2025	754401	Printed	IRA LYNDYL TIDWELL	-	13,500.00	Theater Equipment and Supplies
11/12/2025	754402	Printed	UPPER VALLEY MAIL SERVICE LLC	-	837.08	Mail Services 2025-2026 PREPA
11/12/2025	754403	Printed	WESLACO ISD	-	600.00	Meals - LUNCH FOR VMHS SWIMMIN
11/12/2025	754404	Printed	WINSUPPLY OF MCALLEN TX CO	-	847.13	1/4 SNAKE CABLE TIPS 240104
11/12/2025	754405	Printed	WYLIE AND SON INC	-	303.19	IDLER ARM A PRE05
11/12/2025	754406	Printed	PEDRO C. YBARRA	-	150.00	Security Services at VMHS vs M
11/19/2025	754748	Printed	123 SCREEN PRINTING	-	3,512.25	3010 Awards Trophies Promotion
11/19/2025	754749	Printed	956 TOWING & RECOVERY LLC	-	245.00	OPEN PO FOR TOWING YELLOW AND
11/19/2025	754750	Printed	ADRIANA CAMACHO	-	100.00	Arts and Crafts Supplies UIL B

11/19/2025	754751	Printed	AIM MEDIA TEXAS OPERATING, LLC	-	612.76	Public Notices and Advertising
11/19/2025	754752	Printed	ALL VALLEY TIRE & WHEELS	-	5,970.00	Fleet and Bus Repair Services
11/19/2025	754753	Printed	ANDREA VILLAGOMEZ	-	2,500.00	Contracted Services - Administ
11/19/2025	754754	Printed	ARTURO CASANOVA JR	-	500.00	Security Services at MHS vs Ju
11/19/2025	754755	Printed	CHRISTINA PRICE	-	65.00	Testing and Assesment Kits / M
11/19/2025	754756	Printed	AUTO ZONE TEXAS	-	157.18	Fleet Management Equipment and
11/19/2025	754757	Printed	B AND H FOTO AND ELECTRONICS	-	16,041.93	Theater Equipment and Supplies
11/19/2025	754758	Printed	BAKER LAUNDERAMA INC	-	265.00	WATER VAVE REPAIR KIT Maintena
11/19/2025	754759	Printed	BUSINESS PROFESSIONALS OF AMERICA	-	440.00	Membership Fees - Students 19
11/19/2025	754760	Printed	BUSINESS PROFESSIONALS OF AMERICA	-	495.00	Registration Fees - Students
11/19/2025	754761	Printed	CONSOLIDATED ELECTRICAL	-	438.10	SYL FO17/835/ECO T8 LAMPS CON
11/19/2025	754762	Printed	BUSTER LIND PRODUCE INC	-	8,890.58	Food Commodity FRESH FRUITS AN
11/19/2025	754763	Printed	CAR CARE CENTER	-	235.00	Fleet Repair Services
11/19/2025	754764	Printed	CARNEGIE LEARNING	-	33,090.92	Educational Staff Development
11/19/2025	754765	Printed	CENTRAL PLUMBING AND	-	760.45	SLOAN A-38-A TOILET REPAIR KIT
11/19/2025	754766	Printed	CHEMSOL SERVICES INC	-	3,731.20	55 GALLON DRUMS NON-PCB BALLAS
11/19/2025	754767	Printed	CINTAS CORPORATION NO 3	-	1,620.62	Employee Uniforms - Lease / Re
11/19/2025	754768	Printed	GLORIA GUERRA	-	288.00	12 BUNDLES FO ROSES FOR MHS CO
11/19/2025	754769	Printed	THE COLLEGE BOARD	-	16,905.62	Testing Fees - College Entranc
11/19/2025	754770	Printed	CRISTINA ESPARZA	-	118.00	Student Uniform Cleaning and R
11/19/2025	754771	Printed	CV INDUSTRIAL HARDWARE LLAC	-	809.98	Welding Equipment and Supplies
11/19/2025	754772	Printed	DAIKIN APPLIED AMERICAS INC	-	2,878.32	Central Office Control Kit for
11/19/2025	754773	Printed	DEAN DAIRY FLUID, LLC	-	12,490.29	Food Commodity Milk Dairy and
11/19/2025	754774	Printed	DEAN DAIRY FLUID, LLC	-	7,979.79	Food Commodity Milk Dairy and
11/19/2025	754775	Printed	DEAN DAIRY FLUID, LLC	-	5,896.94	Food Commodity Milk Dairy and
11/19/2025	754776	Printed	DEAN DAIRY FLUID, LLC	-	4,892.95	Food Commodity Milk Dairy and
11/19/2025	754777	Printed	DEAN DAIRY FLUID, LLC	-	4,205.45	Food Commodity Milk Dairy and
11/19/2025	754778	Printed	DEAN DAIRY FLUID, LLC	-	2,911.68	Food Commodity Milk Dairy and
11/19/2025	754779	Printed	DEAN DAIRY FLUID, LLC	-	1,329.42	Food Commodity Milk Dairy and
11/19/2025	754780	Printed	DEAN DAIRY FLUID, LLC	-	587.36	Food Commodity Milk Dairy and
11/19/2025	754781	Printed	DECA IMAGES	-	512.00	Registration Fees - Students
11/19/2025	754782	Printed	DEVIN DISTRIBUTING AND	-	350.32	Food Preparation - Other Non-/
11/19/2025	754783	Printed	DIESEL FLEET CARE LLC	-	5,753.67	Open PO for RT46 T124 DIAGNOSE
11/19/2025	754784	Printed	ENTERPRISE HOLDINGS INC	-	374.33	Vehicle Rental - Full size veh
11/19/2025	754785	Printed	EASY RIDE GOLF CAR SALES	-	2,060.00	LITHIUM BATTERY GAUGE CHARGER
11/19/2025	754786	Printed	ECONOMY WHEEL ALIGNMENT CO	-	145.00	OPEN PO FOR WHEEL ALIGNMENT FO
11/19/2025	754787	Printed	EDINBURG CISD	-	350.00	MHS VARSITY GIRLS BASKETBALL T
11/19/2025	754788	Printed	EGV ARCHITECTS INC	-	9,668.75	Professional Services - Archit
11/19/2025	754789	Printed	EXCLUSIVE DESIGNS LLC	-	1,374.00	Fundraising Merchandise Fan S
11/19/2025	754790	Printed	NORBERTO FLORES	-	360.00	DRY FIT HOODIE 1CF 1 CB S-XL;
11/19/2025	754791	Printed	FLOWERS BAKING COMPANY	-	1,364.01	Food Commodity: (July Menu) it
11/19/2025	754792	Printed	FORDE-FERRIER, LLC	-	2,160.00	REGISTRATION FOR WORKSHOP FORD
11/19/2025	754793	Printed	FRANCISCO NINO	-	225.00	CHAIN CREW WORKER FOR 2025 FOO
11/19/2025	754794	Printed	LEONARDO GARCIA MD PA	-	80.00	Professional Services - Studen
11/19/2025	754795	Printed	RAYMUNDO GARZA JR	-	150.00	Security Services at VMHS vs P
11/19/2025	754796	Printed	ANNA D GOMEZ	-	42.50	Charcuterie Boxes
11/19/2025	754797	Printed	LAREDO GONZALEZ AUTO PARTS	-	1,295.83	Open PO to purchase parts as n
11/19/2025	754798	Printed	GOV CONNECTION INC	-	624.48	Printer Toner and Ink 3-128297
11/19/2025	754799	Printed	GRAPHIT DESIGNS & MORE	-	904.00	Fundraising Merchandise FFA F
11/19/2025	754800	Printed	HARVEY PHILLIPS FOUNDATION, INC	-	315.00	Meals - Staff Tuba Christmas L
11/19/2025	754801	Printed	BENITA HINOJOSA	-	960.00	Prepared Meals Thanksgiving Tu
11/19/2025	754802	Printed	FASTECH OF JACKSONVILLE INC	-	74.00	DG12BLHP-50 YARDS OF 1/2" BLAC
11/19/2025	754803	Printed	HOSA - FUTURE HEALTH PROFESSIONALS	-	600.00	Membership Fees - Students HO

11/19/2025	754804	Printed	ROSA MEZA	-	7,000.00	RELOCATE 2 PORTABLES FROM CAST
11/19/2025	754805	Printed	INTERACTIVE HEALTH TECHNOLOGIES, LLC	-	1,039.00	Classroom and Instructional Su
11/19/2025	754806	Printed	JOSHUA JIMENEZ	-	250.00	Security Services at MHS vs Ju
11/19/2025	754807	Printed	LIZA ARACELI LEMOS	-	1,098.00	Fundraising Merchandise 61 SPI
11/19/2025	754808	Printed	JOSE JUAN SALDANA	-	825.00	CHAIN CREW WORKER FOR 2025 FOO
11/19/2025	754809	Printed	JA-EN ENTERPRISES	-	286.00	Spiderman/Sponge Bob Ice cream
11/19/2025	754810	Printed	JPO ENTERPRISES INC	-	35.20	Item: TIER 1 Feet Management C
11/19/2025	754811	Printed	KURITA AMERICA INC.	-	1,820.00	CL0073-55 HYDROCHLORIC ACID 20
11/19/2025	754812	Printed	LA JOYA ISD	-	623.00	Meals - Students Breakfast/lu
11/19/2025	754813	Printed	LA JOYA ISD	-	600.00	MHS VARSITY BOYS AND GIRLS ATT
11/19/2025	754814	Printed	LABATT FOOD SERVICE	-	12,509.00	Food Commodity Breakfast and L
11/19/2025	754815	Printed	LAKESHORE EQUIPMENT COMPANY	-	744.74	ITEM: EE289 - Tactile Numbers
11/19/2025	754816	Printed	LESTER BARRS	-	675.00	CHAIN CREW WORKER FOR 2025 FOO
11/19/2025	754817	Printed	LINDE GAS & EQUIPMENT	-	3,919.96	GRINDER SM ANGL 4.5 11A NO LCK
11/19/2025	754818	Printed	ALAN LOWMAN	-	5,000.00	3rd Grade Math Warm-Ups
11/19/2025	754819	Printed	LPS GREEN TECHNOLOGIES	-	2,134.44	VAPOR TITE 4" CCT AND WATT ADJ
11/19/2025	754820	Printed	JANIE FLORES	-	328.45	CHEERLEADER OF THE WEEK SASH T
11/19/2025	754821	Printed	WILLIAM V MACGILL AND CO	-	90.54	#20497 VASELINE PETROLATUM GAU
11/19/2025	754822	Printed	MISSION AUTO ELECTRIC INC	-	261.19	OPEN PO FOR TRACTOR REPAIRS
11/19/2025	754823	Printed	MCHI LADY BULLDOG BASKETBALL	-	350.00	Registration Fees - FOR VMHS G
11/19/2025	754824	Printed	MCHI LADY BULLDOG BASKETBALL	-	350.00	MHS GIRLS VARSITY BASKETBALL T
11/19/2025	754825	Printed	JIM MELHART PIANO AND ORGAN	-	4,657.86	Classroom and Instructional Su
11/19/2025	754826	Printed	MIGUEL CHAVEZ	-	825.00	CHAIN CREW WORKER FOR 2025 FOO
11/19/2025	754827	Printed	MUSTANG WRESTLING BOOSTERS INC	-	600.00	Registration Fees - FOR VMHS W
11/19/2025	754828	Printed	NETSYNC NETWORK SOLUTIONS	-	1,247.76	General Merchandise- Cisco Des
11/19/2025	754829	Printed	NICHO PRODUCE CO INC	-	9,193.74	Food Commodity Fresh Fruits an
11/19/2025	754830	Printed	NICHO PRODUCE CO INC	-	4,119.50	Food Commodity Fresh Fruits an
11/19/2025	754831	Printed	NICHO PRODUCE CO INC	-	598.00	Food Commodity FRESH FRUITS AN
11/19/2025	754832	Printed	NUESTRA CLINICA DEL VALLE	-	80.00	Professional Services - Studen
11/19/2025	754833	Printed	PALM VALLEY DISTRICT FFA	-	565.00	HOG VALIDATION TAGS FOR MHS FF
11/19/2025	754834	Printed	ALVIN PATINA II	-	8,000.00	CLASSROOM GAS LINE INSPECTIONS
11/19/2025	754835	Printed	PERRY MECHANICAL SERVICE, LLC	-	525.00	TIPS Contract # 25010501 MCISD
11/19/2025	754836	Printed	MERITUM ENERGY HOLDINGS	-	20,119.31	Open PO for Diesel for Yellow
11/19/2025	754837	Printed	MISSION PUBLISHING CO INC	-	2,060.50	Awards Trophies Promotional &
11/19/2025	754838	Printed	PHARR SAN JUAN ALAMO	-	600.00	MHS SWIM MEET AT PSJA 11/7/25
11/19/2025	754839	Printed	ORLANDO LOZANO	-	648.95	Awards Trophies Promotional &
11/19/2025	754840	Printed	REGION 1 REPAIR, LLC	-	464.63	DETER WASHER Maintenance Servi
11/19/2025	754841	Printed	RENAISSANCE LEARNING INC	-	2,424.90	RENAISSANCE PRODUCTS & SERVICE
11/19/2025	754842	Printed	RIO ELEVATOR COMPANY, INC.	-	1,264.00	ELEVATOR MAINTENANCE, SERVICE
11/19/2025	754843	Printed	RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	-	600.00	MHS SWIM AND DIVE MEET AT LA C
11/19/2025	754844	Printed	REYNALDO SALINAS	-	1,640.00	Fundraising Merchandise-Boys &
11/19/2025	754845	Printed	JORGE RODRIGUEZ JR.	-	450.00	Security Services at MHS vs Ju
11/19/2025	754846	Printed	JORGE RODRIGUEZ	-	462.50	Security Services at KWJH vs M
11/19/2025	754847	Printed	RUBEN R GONZALEZ JR	-	250.00	Security Services at MHS vs Ju
11/19/2025	754848	Printed	JSJ FIRE INC	-	2,720.40	Security Equipment Installatio
11/19/2025	754849	Printed	BRANDON M SALINAS	-	7,000.00	Music and Theater Contracted S
11/19/2025	754850	Printed	JOSE MIGUEL SALINAS	-	250.00	Security Services at MHS vs Ju
11/19/2025	754851	Printed	MORRIS PRINTING GROUP INC	-	121.50	Classroom and Instructional Su
11/19/2025	754852	Printed	SHI GOVERNMENT SOLUTIONS INC	-	3,499.80	Software License and Maintenan
11/19/2025	754853	Printed	SOUTHEASTERN PERFORMANCE	-	442.47	Student Uniforms - Extra Curri
11/19/2025	754854	Printed	SOUTH TEXAS TENNIS COACHES INC	-	150.00	MHS TEAM TENNIS TOURNAMENT AT
11/19/2025	754855	Printed	STX DOOR SPECIALTIES SYSTEMS,INC	-	2,239.50	CONFIGURABLE DCH CLOSERS QDC 1
11/19/2025	754856	Printed	SYSCO FOOD SERVICES	-	4,887.50	Food Preparation - Other Non-F

11/19/2025	754857	Printed	PIMBUNK INC	-	231.00	Prepared Meals- bacon and egg
11/19/2025	754858	Printed	TAFT ISD	-	350.00	Registration Fees - FOR VMHS B
11/19/2025	754859	Printed	TEXAS ASSOC OF SCHOOL BOARDS	-	11,500.00	2025 TASB Membership Renewal F
11/19/2025	754860	Printed	TELLUS EQUIPMENT SOLUTIONS, LLC	-	86.15	ENG OIL FILTER
11/19/2025	754861	Printed	TASSP	-	855.00	Membership renewal for Admin t
11/19/2025	754862	Printed	TEXAS CHILLER SYSTEMS, LLC	-	8,935.00	Mission ISD Pump Motor Replac
11/19/2025	754863	Printed	TEXAS FFA ASSOCIATION	-	119.00	JR. FFA MEMBERSHIP DUES FOR MC
11/19/2025	754864	Printed	TEXAS GAS SERVICE	-	5,850.19	Natural Gas Utilities JULY 20
11/19/2025	754865	Printed	TSPRA	-	4,015.00	Registration Fee - Dimitra Tre
11/19/2025	754866	Printed	MARIA I HESSEL	-	5,194.41	STUDENT TUITION FOR THE HOOK U
11/19/2025	754867	Printed	THE PALMS SCHOLARSHIP FUND	-	400.00	Registration Fees - Students
11/19/2025	754868	Printed	JASON ROGERS	-	738.00	Registration Fees - Students A
11/19/2025	754869	Printed	TMEA	-	522.00	Registration Fees - Students T
11/19/2025	754870	Printed	TMEA	-	450.00	Registration Fees - Students T
11/19/2025	754871	Printed	MARGARITO CRISTIAN TORRES	-	1,750.00	Contracted Services - Other V
11/19/2025	754872	Printed	TRIHEX ATHLETIC APPAREL	-	1,980.00	Student Uniforms - Extra Curri
11/19/2025	754873	Printed	UIL REGION XV MUSIC	-	400.00	Registration Fees - Students V
11/19/2025	754874	Printed	ULINE SHIPPING SUPPLY	-	653.69	DOCK BUMPERS - HORIZONTAL 12X6
11/19/2025	754875	Printed	UNIFIRST HOLDINGS LP INC.	-	3,158.99	Employee Uniforms - Lease / Re
11/19/2025	754876	Printed	UNIVERSITY OF TEXAS AT AUSTIN	-	1,578.88	VMHS VS BROWNSVILLE PACE FOOTB
11/19/2025	754877	Printed	CELLCO PARTNERSHIP	-	50,732.99	VERIZON CELL AND HOTSPOT SERVI
11/19/2025	754878	Printed	VICTORIA J. VIELMA	-	400.00	Theater Equipment and Supplies
11/19/2025	754879	Printed	VMK MATERIALS LLC	-	1,995.00	KIDDIE MULCH PLAYGROUND AREA
11/19/2025	754880	Printed	WATER STORE RGV LLC	-	375.00	OPEN PO FOR WATER 5 GALLON CON
11/19/2025	754881	Printed	PEDRO C. YBARRA	-	475.00	Security Services at MHS vs Ju
11/21/2025	754963	Printed	123 SCREEN PRINTING	-	817.50	Awards Trophies Promotional &
11/21/2025	754964	Printed	ADORAMA INC	-	1,584.59	SAND DISK MEMORY CARD 512 GB T
11/21/2025	754965	Printed	YVONNE DE ANDA	-	420.00	Day Care Service August
11/21/2025	754966	Printed	BIBLIU CAMPUS INC	-	126.00	Textbooks - Non-Adopted - BIOL
11/21/2025	754967	Printed	JUAN ALBERTO CANTU JR.	-	2,173.65	1120 Catering Services- Thanks
11/21/2025	754968	Printed	ENTERPRISE HOLDINGS INC	-	114.60	Lodging - Staff Web Travel 903
11/21/2025	754969	Printed	EL PATIO	-	1,818.70	Turkey luncheon for all staff
11/21/2025	754970	Printed	EMS LINQ INC.	-	1,235.42	Software License and Maintenan
11/21/2025	754971	Printed	EXCLUSIVE DESIGNS LLC	-	1,674.00	Fundraising Merchandise-Fan Ch
11/21/2025	754972	Printed	FASCLAMPITT MCALLEN	-	1,372.50	4-Part NCR, 8.5 x 11 450310
11/21/2025	754973	Printed	RAYMUNDO GARZA JR	-	700.00	Security Services at MJHS vs K
11/21/2025	754974	Printed	ANNA D GOMEZ	-	28.00	EAGLE SPIRIT ASSORTED GOODIE B
11/21/2025	754975	Printed	HOLLON OIL COMPANY	-	440.00	OPEN PO FOR BLUE DEF DIESEL EX
11/21/2025	754976	Printed	HOMERO ALAFFA	-	175.00	Security Services at VMHS Foo
11/21/2025	754977	Printed	LA JOYA ISD	-	598.00	Registration Fees - Students a
11/21/2025	754978	Printed	LINDE GAS & EQUIPMENT	-	490.21	GRINDER SM ANGL 4.5 11A NO LCK
11/21/2025	754979	Printed	MANCHA SCREEN PRINT & EMBROIDERY, LLC	-	387.40	Imprinted and Embroidered Appa
11/21/2025	754980	Printed	QUALITY TIRES	-	165.00	OPEN PO FOR REPAIR, MOUNT AND
11/21/2025	754981	Printed	ORLANDO LOZANO	-	145.95	5X7 PLAQUES WITH CUSTOM SCHOOL
11/21/2025	754982	Printed	REY E MEDRANO	-	100.00	Security Services at MJHS vs K
11/21/2025	754983	Printed	SHI GOVERNMENT SOLUTIONS INC	-	2,087.60	Software License and Maintenan
11/21/2025	754984	Printed	MONK HOLDINGS LLC	-	675.00	MHS CTE AWARD JACKETS
11/21/2025	754985	Printed	TECRE CO INC	-	311.39	000297 2 1/4" Button Componen
11/21/2025	754986	Printed	TEXAS MUSIC EDUCATORS ASSOCIATION	-	530.00	Registration Fees - Students
11/21/2025	754987	Printed	TMEA	-	486.00	Registration Fees - Students f
11/21/2025	754988	Printed	TRIHEX ATHLETIC APPAREL	-	1,275.00	Student Uniforms - Extra Curri
11/21/2025	754989	Printed	UNIFIRST HOLDINGS LP INC.	-	324.72	Employee Uniforms - Lease / Re
11/21/2025	754990	Printed	WORKERS COMPENSATION SOLUTIONS	-	31,584.31	Insurance - Workers Compensati

11/21/2025	754991	Printed	PEDRO C. YBARRA	-	150.00	Security Services at MJHS vs K
			Totals for **Printed** Check Type	-	1,389,134.04	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 11/1/2025 to 11/30/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
11/03/2025	753718	Credit Card	PSI SERVICES LLC	-	55.00	PSI WRITTEN EXAM FEES
11/03/2025	753719	Credit Card	AMAZON	-	52.29	Office Supplies/DYMO LW Mailin
11/03/2025	753720	Credit Card	AMAZON	-	88.03	Office Supplies/DYMO LW Mailin
11/03/2025	753721	Credit Card	AMAZON	-	197.97	1500 SQFT DEHUMIDIFIER WITH DR
11/03/2025	753722	Credit Card	AMAZON	-	209.92	Tennis Equipment and Supplies-
11/03/2025	753723	Credit Card	AMAZON	-	122.87	DUMOS Small Standing Desk Mobi
11/03/2025	753724	Credit Card	AMAZON	-	290.56	DUMOS Small Standing Desk Mobi
11/03/2025	753725	Credit Card	AMAZON	-	293.47	EXPO 2-in-1 Dry Erase Markers,
11/03/2025	753726	Credit Card	AMAZON	-	99.81	50 PCS Math Stickers
11/03/2025	753727	Credit Card	AMAZON	-	171.40	Lzerking Printable Vinyl Stick
11/03/2025	753728	Credit Card	AMAZON	-	60.87	HP 67XL Black High-yield Ink C
11/03/2025	753729	Credit Card	AMAZON	-	37.50	Athletic Trainer Equipment and
11/03/2025	753730	Credit Card	AMAZON	-	353.75	Athletic Trainer Equipment and
11/03/2025	753731	Credit Card	MISSION BOWL ALLEY LLC	-	332.50	Travel Fees - Other Special O
11/03/2025	753732	Credit Card	EL PATO MEXICAN FOOD	-	137.44	Meals - Students BREAKFAST FOR
11/03/2025	753733	Credit Card	PETER PIPER PIZZA #64	-	142.24	Meals - Students BREAKFAST FOR
11/03/2025	753734	Credit Card	ANTHONY GUERRA	-	180.00	Registration Fees-Students-Wer
11/03/2025	753735	Credit Card	CITY OF MISSION - UTILITIES	-	24,061.60	Water, Sewer and Waste Mgmt Ut
11/03/2025	753736	Credit Card	HEB	-	140.12	SUPPLIES NEEDED FOR MHS CULINA
11/03/2025	753737	Credit Card	HEB	-	45.47	School Groceries-HEB No Pulp O
11/03/2025	753738	Credit Card	HEB	-	25.40	Fundraising Merchandise Hill C
11/03/2025	753739	Credit Card	HEB	-	150.56	School Groceries-sodas, coffee
11/03/2025	753740	Credit Card	AMAZON	-	116.38	More than 15 Items see attachm
11/03/2025	753741	Credit Card	AMAZON	-	1,218.87	More than 15 Items see attachm
11/03/2025	753742	Credit Card	HEB	-	94.17	School Groceries La Cost Jalap
11/03/2025	753743	Credit Card	AMAZON	-	104.65	bostitch Office inLight Reduce
11/03/2025	753744	Credit Card	AMAZON	-	77.57	Premo Guard Poultry Spray-128o
11/03/2025	753745	Credit Card	SALTGRASS MCALLEN	-	676.57	Prepared Meals Team Building
11/03/2025	753746	Credit Card	WAL MART COMMUNITY BRC	-	46.74	Chips and variety of snacks fo
11/03/2025	753747	Credit Card	UNITED STATES POST OFFICE	-	10.48	Mail Services - First class ma
11/03/2025	753748	Credit Card	SAMSCLUB #8250	-	110.00	Membership Fees - Renew primar
11/03/2025	753749	Credit Card	PIZZA PROPERTIES LTD	-	222.25	Fundraising Merchandi - Peter
11/03/2025	753750	Credit Card	SAMSCLUB #8250	-	124.20	Fundraising Merchandise-CONTRA
11/03/2025	753751	Credit Card	SAMSCLUB #8250	-	405.76	Fundraising Merchandise-Hot do
11/03/2025	753752	Credit Card	SAMS CLUB DIRECT	-	412.22	Fundraising Merchandise- varie
11/03/2025	753753	Credit Card	WAL MART COMMUNITY BRC	-	99.93	General Merchandise CHRISTMAS
11/04/2025	753754	Credit Card	EWELL EDUCATIONAL SERVIC	-	315.00	10/16/2025 Judging Card FFA Ar
11/04/2025	753755	Credit Card	TASA	-	585.00	Registration Fee - NON MEMBER
11/04/2025	753756	Credit Card	SALTGRASS MCALLEN	-	819.20	MHS VARSITY FOOTBALL GAME AT M
11/04/2025	753757	Credit Card	TACOS YOYA	-	72.00	MHS TENNIS MATCHES AT MCHI 10/
11/04/2025	753758	Credit Card	MCDONALDS	-	67.00	MHS TENNIS MATCHES AT MCHI 10/
11/04/2025	753759	Credit Card	TEXAS DANCE EDUCATORS ASSOCIATION(TDEA)	-	300.00	Meals - Staff TDEA FALL ASSES
11/04/2025	753760	Credit Card	VALERO	-	18.53	MHS TENNIS MATCHES AT MCHI 10/
11/04/2025	753761	Credit Card	CHICK FIL A	-	96.69	KWJH 8TH GR BASKETBALL TOURNAM
11/04/2025	753762	Credit Card	RAISING CANES CHICKEN	-	53.94	MHS VARSITY DIVE MEET AT BROWN
11/04/2025	753763	Credit Card	PETER PIPER PIZZA #64	-	82.74	AMJH 8TH GR A GIRLS BASKETBALL
11/04/2025	753764	Credit Card	CHICK FIL A	-	334.02	MHS HALLOWEEN HYSTERIA SWIM ME
11/04/2025	753765	Credit Card	WHATABURGER INC	-	224.50	MHS HALLOWEEN HYSTERIA SWIM ME
11/04/2025	753766	Credit Card	DANIEL SANCHEZ	-	370.80	MHS JV FOOTBALL GAME AT MCALLE
11/04/2025	753767	Credit Card	DANIEL SANCHEZ	-	509.85	MHS FRESHMAN FOOTBALL GAME AT
11/04/2025	753768	Credit Card	CHICK FIL A	-	263.70	AMJH BOYS CROSS COUNTRY MEET A
11/04/2025	753769	Credit Card	AMAZON	-	19.98	ZHEEYI OXYGEN CYLINDER BAG FOR

11/04/2025	753770	Credit Card	SIZZLING CAESARS LLC	-	40.43	KWJH GIRLS CROSS COUNTRY MEET
11/04/2025	753771	Credit Card	AMAZON	-	66.17	1400 PCS Colored Dot Stickers
11/04/2025	753772	Credit Card	AMAZON	-	62.01	Basics Multipurpose Copy Paper
11/04/2025	753773	Credit Card	AMAZON	-	54.98	History Posters Classroom Cont
11/04/2025	753774	Credit Card	AMAZON	-	60.45	US History Poster Time Line b
11/04/2025	753775	Credit Card	AMAZON	-	248.17	Classroom and Instructional Su
11/04/2025	753776	Credit Card	AMAZON	-	188.76	Classroom and Instructional Su
11/04/2025	753777	Credit Card	ROSS STORES	-	78.94	DECO NEEDED FOR MHS CONF. ROOM
11/04/2025	753778	Credit Card	SAMS CLUB DIRECT	-	108.24	SUPPLIES NEEDED FOR MHS LAW EN
11/04/2025	753779	Credit Card	DAIRY QUEEN	-	1,230.00	Lodging - Staff Meals Mission
11/04/2025	753780	Credit Card	ROSS STORES	-	76.95	DECO NEEDED FOR MHS CONF. ROOM
11/04/2025	753781	Credit Card	U HAUL	-	80.10	Vehicle Rental UHAUL Rental To
11/04/2025	753782	Credit Card	ROSS STORES	-	129.97	DECO NEEDED FOR MHS CONF. ROOM
11/04/2025	753783	Credit Card	U HAUL	-	80.37	Vehicle Rental UHaul Rental fo
11/04/2025	753784	Credit Card	ROSS STORES	-	(29.98)	DECO NEEDED FOR MHS CONF. ROOM
11/04/2025	753785	Credit Card	WAL MART COMMUNITY BRC	-	88.73	School Groceries DISTRICT: 603
11/04/2025	753786	Credit Card	WAL-MART #0397	-	34.00	Brahma Men's Steel Toe Work Bo
11/04/2025	753787	Credit Card	RAISING CANES	-	1,146.93	Lodging - Staff Meals Mission
11/04/2025	753788	Credit Card	WAL-MART #0397	-	823.80	Brahma Men's Steel Toe Work Bo
11/04/2025	753789	Credit Card	SAMSCLUB #8250	-	126.26	Dr Pepper Soda 12 fl. oz. cans
11/04/2025	753790	Credit Card	CIRCLE K	-	186.13	Meals - Staff 13 Staff Meals
11/04/2025	753791	Credit Card	SAMSCLUB #8250	-	41.13	Dr Pepper Soda 12 fl. oz. cans
11/04/2025	753792	Credit Card	U HAUL	-	418.25	Meals - Staff 13 Staff Meals
11/04/2025	753793	Credit Card	SAMSCLUB #8250	-	109.11	School Groceries-Bar S Franks
11/04/2025	753794	Credit Card	SAMS CLUB DIRECT	-	173.88	School Groceries-Del-Dixi Dill
11/04/2025	753795	Credit Card	SAMS CLUB DIRECT	-	201.80	School Groceries-Del-Dixi Dill
11/04/2025	753796	Credit Card	SAMS CLUB DIRECT	-	67.76	School Groceries-Del-Dixi Dill
11/04/2025	753797	Credit Card	SOUTH TEXAS BEAUTY SUPPLY	-	1,955.00	DEBRA 18IN MANIKIN ITEM# X-D80
11/04/2025	753798	Credit Card	WAL MART COMMUNITY BRC	-	24.48	School Groceries - SNACKS FOR
11/04/2025	753799	Credit Card	WAL MART COMMUNITY BRC	-	153.27	School Groceries - SNACKS FOR
11/04/2025	753800	Credit Card	THE HOME DEPOT #8519	-	546.03	General Merchandise LN-901 Liq
11/04/2025	753801	Credit Card	AMAZON	-	18.98	Classroom and Instructional Su
11/04/2025	753802	Credit Card	WHATABURGER	-	1,047.39	Meals - Staff 13 Staff Meals
11/04/2025	753803	Credit Card	AMAZON	-	145.00	Audio, Photo, Video, Equipment
11/04/2025	753804	Credit Card	WHATABURGER	-	184.50	Meals - Staff EDINBURG VELA VS
11/04/2025	753805	Credit Card	AMAZON	-	726.53	Classroom and Instructional Su
11/04/2025	753806	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
11/04/2025	753807	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
11/04/2025	753808	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
11/04/2025	753809	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
11/04/2025	753810	Credit Card	TEXAS DEPARTMENT OF	-	65.25	TX ONLINE PRIVATE SECURITY LIC
11/04/2025	753811	Credit Card	PLANK ROAD PUBLISHING INC	-	63.80	Classroom and Instructional Su
11/04/2025	753812	Credit Card	LOWES HOME CENTERS	-	359.20	General Merchandise- Farmers P
11/04/2025	753813	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	68.74	Holiday Decor-Thanks giving I
11/04/2025	753814	Credit Card	HEB	-	28.50	School Groceries - Student Cou
11/04/2025	753815	Credit Card	HEB	-	33.96	School Groceries- HTS Fam Pack
11/04/2025	753816	Credit Card	HEB	-	29.82	School Groceries - Nabisco Cla
11/04/2025	753817	Credit Card	AMAZON	-	39.98	Office Supplies: ** Spartan In
11/04/2025	753818	Credit Card	AMAZON	-	159.97	Appliances:
11/04/2025	753819	Credit Card	THE HOME DEPOT #8519	-	341.44	2.5 GAL GLUFOSINATE PLUS WEEK
11/04/2025	753820	Credit Card	AMAZON	-	122.96	General Merchandise Jessica Ma
11/04/2025	753821	Credit Card	AMAZON	-	628.78	General Merchandise Jessica Ma
11/04/2025	753822	Credit Card	AMAZON	-	432.31	Office Supplies: **ACEES Gel P

11/04/2025	753823	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	93.45	General Merchandise CHRISTMAS
11/04/2025	753824	Credit Card	FIRST RGV, INC.	-	600.00	Membership Fees to participate
11/04/2025	753825	Credit Card	CHICK-FIL-A	-	132.03	Meals - LUNCH FOR VMHS SWIMMIN
11/04/2025	753826	Credit Card	PITSCO EDUCATION, LLC	-	325.00	Membership Fees to participate
11/04/2025	753827	Credit Card	PITSCO EDUCATION, LLC	-	325.00	Membership Fees to participate
11/04/2025	753828	Credit Card	TEXAS ART EDUCATION ASSOCIATION (TAEA)	-	280.00	Registration Fee - Staff MARIS
11/04/2025	753829	Credit Card	PETER PIPER PIZZA #64	-	387.00	Meals - DINNER FOR RCJH BOYS S
11/04/2025	753830	Credit Card	WHATABURGER	-	169.00	Meals - DINNER FOR MJHS BOYS C
11/04/2025	753831	Credit Card	WHATABURGER	-	253.75	Meals - DINNER FOR RCJH BOYS C
11/04/2025	753832	Credit Card	CHICK-FIL-A	-	114.61	Meals - LUNCH FOR VMHS TENNIS
11/05/2025	753833	Credit Card	AMAZON	-	32.48	Wall Caddy Pen Holders, 6 Pack
11/05/2025	753834	Credit Card	AMAZON	-	123.48	Musical Instruments and Suppli
11/05/2025	753835	Credit Card	AMAZON	-	37.91	Office Supplies Pendaflex File
11/05/2025	753836	Credit Card	AMAZON	-	219.30	Classroom and Instructional Su
11/05/2025	753837	Credit Card	AMAZON	-	509.00	Office Supplies HP 305A Black,
11/05/2025	753838	Credit Card	SAMSCLUB #8250	-	50.00	Membership Fees - Sams Members
11/05/2025	753839	Credit Card	SAMSCLUB #8250	-	60.00	Membership Fees - Sams Members
11/05/2025	753840	Credit Card	SAMSCLUB #8250	-	512.77	School Groceries: **over 15 it
11/05/2025	753841	Credit Card	MISSION BOWL ALLEY LLC	-	322.00	Travel Fees - Other Special O
11/05/2025	753842	Credit Card	WAL-MART #0397	-	292.70	School Groceries-Appreciation
11/05/2025	753843	Credit Card	WAL MART COMMUNITY BRC	-	131.78	School Groceries DISTRICT: 603
11/05/2025	753844	Credit Card	SAMS CLUB DIRECT	-	137.59	SUPPLIES NEEDED FOR MHS TITANS
11/05/2025	753845	Credit Card	WAL MART COMMUNITY BRC	-	9.94	OREOS FOR MHS TITANS CLUB; FUN
11/05/2025	753846	Credit Card	O'REILLY AUTO PARTS	-	1,017.73	LOWER PRECISION CHASSIS BALL J
11/05/2025	753847	Credit Card	O'REILLY AUTO PARTS	-	201.38	MICROGARD OIL FILTER OMNIA 15
11/05/2025	753848	Credit Card	MISSION BOWL ALLEY LLC	-	374.25	Travel Fees - Other Special O
11/05/2025	753849	Credit Card	WAL-MART #0397	-	66.18	School Groceries - Appreciatio
11/05/2025	753850	Credit Card	WAL MART COMMUNITY BRC	-	896.68	Brushes, deodorants, towels, w
11/05/2025	753851	Credit Card	WAL MART COMMUNITY BRC	-	5.94	Curtain Rod (for Halloween dec
11/05/2025	753852	Credit Card	WAL-MART #0397	-	71.94	School Groceries - OJ Juices f
11/05/2025	753853	Credit Card	PETER PIPER PIZZA #64	-	177.80	Prepared Meals Pizza for JROT
11/05/2025	753854	Credit Card	WAL MART COMMUNITY BRC	-	61.80	activity kits, and ribbon for
11/05/2025	753855	Credit Card	WAL MART COMMUNITY BRC	-	254.80	rice Krispy, cookies, honeybun
11/05/2025	753856	Credit Card	SAMSCLUB #8250	-	33.48	Airheads Xtremes, 2 oz., 18 pk
11/05/2025	753857	Credit Card	AMAZON	-	111.08	SX6 Electric Pencil Sharpener,
11/05/2025	753858	Credit Card	SAMSCLUB #8250	-	423.88	School Groceries - Snacks for
11/05/2025	753859	Credit Card	AMAZON	-	90.08	Panelee 72 Pcs Happy Birthday
11/05/2025	753860	Credit Card	SAMS CLUB DIRECT	-	247.07	SUPPLIES FOR MHS AQUATIC SCIEN
11/05/2025	753861	Credit Card	SAMSCLUB #8250	-	165.48	Fundraising Merchandise Conces
11/05/2025	753862	Credit Card	AMAZON	-	173.93	Contract: 045KN-01 Green Light
11/05/2025	753863	Credit Card	WAL-MART #0397	-	554.34	School Groceries Variety of C
11/05/2025	753864	Credit Card	PETER PIPER PIZZA #64	-	106.68	Prepared Meals Pizza
11/05/2025	753865	Credit Card	MISSION BOWL ALLEY LLC	-	301.50	Travel Fees - Other Special O
11/05/2025	753866	Credit Card	THE PALMS SCHOLARSHIP FUND	-	800.00	Registration Fees - Students R
11/05/2025	753867	Credit Card	JUAN ALBERTO CANTU JR.	-	28.90	National First Responders Day
11/05/2025	753868	Credit Card	AMAZON	-	34.03	Classroom and Instructional Su
11/05/2025	753869	Credit Card	AMAZON	-	712.35	Classroom and Instructional Su
11/05/2025	753870	Credit Card	AMAZON	-	109.54	Panelee 72 Pcs Happy Birthday
11/05/2025	753871	Credit Card	AMAZON	-	71.97	Classroom and Instructional Su
11/05/2025	753872	Credit Card	AMAZON	-	100.54	General Merchandise 100 pack
11/05/2025	753873	Credit Card	AMAZON	-	34.99	Classroom and Instructional Su
11/05/2025	753874	Credit Card	AMAZON	-	350.79	Classroom and Instructional Su
11/05/2025	753875	Credit Card	WAL MART COMMUNITY BRC	-	186.00	General Merchandise-Incentives

11/05/2025	753876	Credit Card	UBER	-	55.95	Registration Fee - Staff YESEN
11/05/2025	753877	Credit Card	MOM'S PLACE	-	50.00	Prepared Meals for the Board o
11/05/2025	753878	Credit Card	HEB	-	47.82	School Groceries - Cupcakes fo
11/05/2025	753879	Credit Card	HEB	-	178.90	School Groceries- Prepared Del
11/05/2025	753880	Credit Card	AMAZON	-	102.94	Humboldts Secret Base A & B Li
11/05/2025	753881	Credit Card	CHORIZO DE SAN MANUEL GUERRA'S BRAND, IN	-	87.36	BOXES OF CHORIZO SAUSAGE FOR M
11/05/2025	753882	Credit Card	ICE CREAM MAN PLACE INC	-	124.08	ICE CREAM BOLIS FOR MHS FFA FU
11/05/2025	753883	Credit Card	HEB	-	29.28	TORRILLAS NEEDED FOR MHS FFA F
11/05/2025	753884	Credit Card	HEB	-	34.98	School Groceries - Cake for Oc
11/05/2025	753885	Credit Card	AMAZON	-	2,953.64	General Merchandise cav store
11/05/2025	753886	Credit Card	WHATABURGER	-	21.00	MEAL ALLOW FOR STUDENTS WHILE
11/05/2025	753887	Credit Card	CHICK-FIL-A	-	333.00	Prepared Meals for the Board o
11/05/2025	753888	Credit Card	EL PATIO RESTAURANT	-	70.03	BREAKFAST TACOS FOR STAFF ATTE
11/04/2025	753889	Credit Card	STRIPES	-	11.00	Vehicle Rental UHAUL Rental To
11/04/2025	753890	Credit Card	RAISING CANES	-	788.63	Meals - Students Peter Piper
11/05/2025	753891	Credit Card	AMAZON	-	490.34	Classroom and Instructional Su
11/05/2025	753892	Credit Card	AMAZON	-	(141.98)	General Merchandise cav store
11/05/2025	753994	Credit Card	SAMSCLUB #8250	-	706.40	Fundraising Merchandise 24 cs
11/06/2025	753995	Credit Card	MISSION BOWL ALLEY LLC	-	408.00	Travel Fees - Other Special O
11/06/2025	753996	Credit Card	PETER PIPER PIZZA #64	-	417.83	Prepared Meals. Raider Academy
11/06/2025	753997	Credit Card	AMAZON	-	209.79	Classroom and Instructional Su
11/06/2025	753998	Credit Card	AMAZON	-	68.15	World Map Tapestry Wall Hangin
11/06/2025	753999	Credit Card	AMAZON	-	61.33	Fancy Land Teacher Stamps for
11/06/2025	754000	Credit Card	AMAZON	-	216.07	Classroom and Instructional Su
11/06/2025	754001	Credit Card	AMAZON	-	181.35	Basics Wood-Cased #2 Pencils C
11/06/2025	754002	Credit Card	AMAZON	-	45.18	Classroom and Instructional Su
11/06/2025	754003	Credit Card	AMAZON	-	631.21	Classroom and Instructional Su
11/06/2025	754004	Credit Card	SAMSCLUB #8250	-	136.40	School Groceries staff luncheo
11/06/2025	754005	Credit Card	RICARDO AND PRISCILLA A MATA	-	48.44	Prepared Meals-tacos for New T
11/06/2025	754006	Credit Card	WAL MART COMMUNITY BRC	-	123.10	Fundraising Merchandise-6in GB
11/06/2025	754007	Credit Card	SAMSCLUB #8250	-	86.94	School Groceries Pickles for s
11/06/2025	754008	Credit Card	AMAZON	-	37.99	Theater Equipment and Supplies
11/06/2025	754009	Credit Card	AMAZON	-	180.94	Theater Equipment and Supplies
11/06/2025	754010	Credit Card	AMAZON	-	2,141.02	Theater Equipment and Supplies
11/06/2025	754011	Credit Card	AMAZON	-	(6.99)	ROUNDUP WEED AND GRASS KILLER
11/06/2025	754012	Credit Card	HEB GROCERY CO	-	42.00	1110 - Pumpkins for crafts
11/06/2025	754013	Credit Card	RANCH HOUSE BURGERS 2	-	131.78	Prepared Meals for the Board o
11/06/2025	754014	Credit Card	WAL-MART #0397	-	55.46	General Merchandise Drinking
11/06/2025	754015	Credit Card	MARRIOTT	-	339.00	Registration Fee - Staff 2025
11/06/2025	754016	Credit Card	DRURY INNS	-	1,080.36	Registration Fee - Staff Lone
11/06/2025	754017	Credit Card	AMAZON	-	548.23	General Merchandise-Fall festi
11/06/2025	754018	Credit Card	AMAZON	-	(130.33)	Physical Education Equipment a
11/06/2025	754019	Credit Card	CHICK-FIL-A	-	105.66	Travel 90369- JROTC
11/06/2025	754020	Credit Card	MISSION BOWL ALLEY LLC	-	329.25	Travel Fees - Other Special O
11/06/2025	754021	Credit Card	HEB	-	189.01	Snacks Tootsie rolls, Frito La
11/06/2025	754022	Credit Card	FEMA ENTERPRISES INC	-	19.35	Prepared Meals - Parent Volunt
11/06/2025	754023	Credit Card	AMAZON	-	89.04	UTIMORE Triple Flint Replaceme
11/06/2025	754024	Credit Card	AMAZON	-	39.54	Office Supplies for SS Coordin
11/06/2025	754025	Credit Card	MCDONALDS	-	167.29	STAFF BREAKFAST WHILE ATTENDIN
11/06/2025	754026	Credit Card	AMAZON	-	103.01	General Merchandise 10 pack Pi
11/06/2025	754027	Credit Card	RAISING CANES	-	267.54	STAFF BREAKFAST WHILE ATTENDIN
11/06/2025	754028	Credit Card	SIZZLING CAESARS LLC	-	82.35	PIZZA'S FOR MHS COSMO ON 10/30
11/06/2025	754029	Credit Card	AMAZON	-	37.41	Classroom and Instructional Su

11/06/2025	754030	Credit Card	TEX BEST	-	50.00	Travel Fuel Fees- FOR TRUCK AN
11/06/2025	754031	Credit Card	HEB GROCERY CO	-	59.64	School Groceries Raider Academ
11/06/2025	754032	Credit Card	C STORE	-	37.22	Travel Fuel Fees- FOR TRUCK AN
11/06/2025	754033	Credit Card	AMAZON	-	128.93	Arts and Crafts Supplies: GLOC
11/06/2025	754034	Credit Card	RAISING CANES	-	197.78	Meals - DINNER FOR MJHS GIRLS
11/06/2025	754035	Credit Card	WHATABURGER	-	112.75	Meals - DINNER FOR RCJH GIRLS
11/06/2025	754036	Credit Card	HEB	-	133.57	School Groceries **Staff Lunch
11/06/2025	754037	Credit Card	AMAZON	-	76.22	General Merchandise USB Drive
11/06/2025	754038	Credit Card	JASONS DELI	-	213.36	Meals - LUNCH FOR VMHS VOLLEYB
11/06/2025	754039	Credit Card	AMAZON	-	51.86	General Merchandise Gueevin 15
11/06/2025	754040	Credit Card	WHATABURGER	-	106.68	Meals - LUNCH FOR VMHS VOLLEYB
11/06/2025	754041	Credit Card	HEB	-	42.94	School Groceries Childs Play B
11/06/2025	754042	Credit Card	RAISING CANES	-	113.36	Meals - LUNCH FOR FOR MJHS GIR
11/06/2025	754043	Credit Card	AMAZON	-	143.97	GOVETOM 50 FT 4TH OF JULY PATR
11/06/2025	754044	Credit Card	JASONS DELI	-	83.38	Meals - LUNCH FOR MJHS GIRLS B
11/06/2025	754045	Credit Card	CHICK-FIL-A	-	131.97	Meals - LUNCH FOR MJHS GIRLS B
11/06/2025	754046	Credit Card	CHICK-FIL-A	-	140.64	Meals - LUNCH FOR MJHS BOYS SO
11/06/2025	754047	Credit Card	WHATABURGER	-	141.75	Meals - LUNCH FOR MJHS BOYS SO
11/06/2025	754048	Credit Card	CHICK-FIL-A	-	193.38	Meals - LUNCH FOR MJHS TENNIS
11/06/2025	754049	Credit Card	WHATABURGER	-	70.75	Meals - LUNCH FOR MJHS GIRLS B
11/06/2025	754050	Credit Card	WHATABURGER	-	137.75	Meals - LUNCH FOR RCJH BOYS SO
11/06/2025	754051	Credit Card	JASONS DELI	-	87.36	Meals - LUNCH FOR RCJH GIRLS B
11/06/2025	754052	Credit Card	CHICK-FIL-A	-	77.66	Meals - LUNCH FOR VMHS TENNIS
11/06/2025	754053	Credit Card	WHATABURGER	-	76.25	Meals - LUNCH FOR RCJH GIRLS B
11/06/2025	754054	Credit Card	SAENZ'S SMOKING MEATS	-	1,224.00	Meals - DINNER FOR VMHS 9TH/JV
11/06/2025	754055	Credit Card	STRIPES	-	17.86	Meals - DINNER FOR VMHS 9TH/JV
11/07/2025	754056	Credit Card	ANTHONY GUERRA	-	480.00	Meals - Students- Dominos for
11/07/2025	754057	Credit Card	DOMINOS PIZZA	-	69.75	Meals - Students- Dominos for
11/07/2025	754058	Credit Card	DOMINOS PIZZA	-	31.00	Meals-Staff-Pepperoni Pizza fo
11/07/2025	754073	Credit Card	REPUBLIC SERVICES INC	-	1,707.80	Water, Sewer and Waste Mgmt Ut
11/07/2025	754074	Credit Card	MAGIC VALLEY ELECTRIC	-	88,479.39	Energy Utilities FY JULY 2025
11/07/2025	754075	Credit Card	WAL MART COMMUNITY BRC	-	45.52	General Merchandise Depends (
11/07/2025	754076	Credit Card	WAL MART COMMUNITY BRC	-	58.80	School Groceries Freshness Gua
11/07/2025	754077	Credit Card	WALGREENS	-	24.36	Fundraising Merchandise Develo
11/07/2025	754078	Credit Card	WAL-MART #0397	-	37.97	School Groceries chips 15-02
11/07/2025	754079	Credit Card	SAMSCLUB #8250	-	91.96	Fundraising Merchandise torti
11/07/2025	754080	Credit Card	WAL MART COMMUNITY BRC	-	79.38	SUPPLIES NEEDED FOR MHS TITANS
11/07/2025	754081	Credit Card	SAMS CLUB DIRECT	-	36.16	DRINKS NEEDED FOR MHS TITANS F
11/07/2025	754082	Credit Card	WAL MART COMMUNITY BRC	-	505.00	School Groceries DISTRICT: 603
11/07/2025	754083	Credit Card	SAMSCLUB #8250	-	51.76	Fundraising Merchandise Conde
11/07/2025	754084	Credit Card	WAL-MART #0397	-	99.33	Fundraising Merchandise 1 Gal
11/07/2025	754085	Credit Card	SAMSCLUB #8250	-	420.46	Fundraising Merchandise coca
11/07/2025	754086	Credit Card	SAMSCLUB #8250	-	63.54	Fundraising Merchandise coca
11/07/2025	754087	Credit Card	WAL MART COMMUNITY BRC	-	33.54	School Groceries - for after s
11/07/2025	754088	Credit Card	SAMSCLUB #8250	-	154.70	School Groceries- Robotic/Farm
11/07/2025	754089	Credit Card	AMAZON	-	37.89	1110 General Merchandise 1000
11/07/2025	754090	Credit Card	OLIVE GARDEN	-	238.95	Admin and staff that worked th
11/07/2025	754091	Credit Card	DOLLAR TREE	-	384.00	Fundraising Merchandise ITEMS
11/07/2025	754092	Credit Card	HEB	-	182.10	School Groceries Candy suppli
11/07/2025	754093	Credit Card	AMAZON	-	1,540.05	Classroom and Instructional Su
11/07/2025	754094	Credit Card	HEB	-	102.46	Food Commodity SPECIAL DIET UD
11/07/2025	754095	Credit Card	AMAZON	-	354.63	General Merchandise NANCY GONE
11/07/2025	754096	Credit Card	GOBILDA	-	818.33	CTE - Robotics Equipment and S

11/10/2025	754097	Credit Card	RAISING CANES	-	360.62	Prepared Meals for Safety and
11/10/2025	754098	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Participation Dues - UIL 2025-
11/10/2025	754099	Credit Card	WAL MART COMMUNITY BRC	-	19.46	Contract: 15-20 Item: Banker B
11/10/2025	754100	Credit Card	JUAN ALBERTO CANTU JR.	-	334.60	Prepared Meals for the Board o
11/10/2025	754101	Credit Card	TASA	-	585.00	Registration Fee - NON MEMBER
11/10/2025	754102	Credit Card	HOMEWOOD SUITES #55117	-	396.46	Lodging - Staff TAC-Snap Confe
11/10/2025	754103	Credit Card	RAISING CANES	-	323.64	Meals - Students
11/10/2025	754104	Credit Card	HEB	-	64.33	Meals - Students
11/10/2025	754105	Credit Card	WHATABURGER 807 Q26	-	252.84	Meals - Students
11/10/2025	754106	Credit Card	EWELL EDUCATIONAL SERVIC	-	210.00	Registration fees for students
11/10/2025	754107	Credit Card	CHICK-FIL-A	-	26.77	Meals - LUNCH FOR VMHS SWIMMIN
11/10/2025	754108	Credit Card	AMAZON	-	169.22	Classroom and Instructional Su
11/10/2025	754109	Credit Card	WAL MART COMMUNITY BRC	-	121.98	Chips, cookies, donuts, snack
11/10/2025	754110	Credit Card	MR. GATTI'S	-	145.50	Meals - LUNCH FOR VMHS SWIMMIN
11/10/2025	754111	Credit Card	JASONS DELI	-	160.02	Meals - DINNER FOR MJHS GIRLS
11/10/2025	754112	Credit Card	CARLOS SANTILLANA	-	427.50	Meals - DINNER FOR RCJH BOYS S
11/10/2025	754113	Credit Card	CHICK-FIL-A	-	316.44	Meals - DINNER FOR MJHS BASBEB
11/10/2025	754114	Credit Card	CHICK-FIL-A	-	202.17	Meals - DINNER FOR MJHS BOYS C
11/10/2025	754115	Credit Card	MAIN EVENT	-	350.00	Meals - Staff Area 1 Special
11/10/2025	754116	Credit Card	WHATABURGER	-	114.00	Meals - DINNER FOR MJHS GIRLS
11/10/2025	754117	Credit Card	JASONS DELI	-	231.84	Meals - DINNER FOR RCJH GIRLS
11/10/2025	754118	Credit Card	MAIN EVENT	-	880.00	Meals - Staff Area 1 Special
11/10/2025	754119	Credit Card	AMAZON	-	46.58	General Merchandise ORDER# 114
11/10/2025	754120	Credit Card	AMAZON	-	111.44	Landscaping Equipment and Supp
11/10/2025	754121	Credit Card	WAL MART COMMUNITY BRC	-	168.50	General Merchandise -Variety P
11/10/2025	754122	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Participation Dues - Other - S
11/10/2025	754123	Credit Card	AMAZON	-	387.57	DEWALT 20V MAX IMPACT DRIVER 1
11/10/2025	754124	Credit Card	AMAZON	-	138.52	Office Supplies Contract: 045
11/10/2025	754125	Credit Card	PETER PIPER PIZZA #64	-	88.90	Prepared Meals Pizza for DECA
11/10/2025	754126	Credit Card	SAMSCLUB #8250	-	313.59	Fundraising Merchandise Item 8
11/10/2025	754127	Credit Card	SAMSCLUB #8250	-	67.76	Fundraising Merchandise Item 9
11/10/2025	754128	Credit Card	AMAZON	-	222.61	ACV DETECTOR 90-1000V CONTRAC
11/10/2025	754129	Credit Card	DOMINOS PIZZA	-	130.04	Registration Fees - Students a
11/10/2025	754130	Credit Card	AMAZON	-	767.74	Classroom and Instructional Su
11/11/2025	754131	Credit Card	AMAZON	-	300.00	Traffic Control - Do not enter
11/11/2025	754132	Credit Card	PETER PIPER PIZZA #64	-	330.00	Meals - Staff buffet meals
11/11/2025	754133	Credit Card	AMAZON	-	226.08	General Merchandise Best Choic
11/11/2025	754134	Credit Card	AMAZON	-	139.99	General Merchandise christmas
11/11/2025	754135	Credit Card	AMAZON	-	147.73	Classroom and Instructional Su
11/11/2025	754136	Credit Card	AMAZON	-	96.74	office supplies cardstock cont
11/11/2025	754137	Credit Card	AMAZON	-	102.41	Office Supplies sharpie gel pe
11/11/2025	754138	Credit Card	AMAZON	-	5.96	Classroom and Instructional Su
11/11/2025	754139	Credit Card	AMAZON	-	164.12	Classroom and Instructional Su
11/11/2025	754140	Credit Card	AMAZON	-	83.13	Classroom and Instructional Su
11/11/2025	754141	Credit Card	AMAZON	-	105.01	Classroom and Instructional Su
11/11/2025	754142	Credit Card	AMAZON	-	205.90	Classroom and Instructional Su
11/11/2025	754143	Credit Card	AMAZON	-	7.06	Classroom and Instructional Su
11/11/2025	754144	Credit Card	AMAZON	-	180.92	Classroom and Instructional Su
11/11/2025	754145	Credit Card	AMAZON	-	402.59	Classroom and Instructional Su
11/11/2025	754146	Credit Card	AMAZON	-	179.93	Classroom and Instructional Su
11/11/2025	754147	Credit Card	AMAZON	-	95.78	Classroom and Instructional Su
11/11/2025	754148	Credit Card	AMAZON	-	165.15	Classroom and Instructional Su
11/11/2025	754149	Credit Card	AMAZON	-	156.50	Office Supplies A-Z tab divide

11/11/2025	754150	Credit Card	AMAZON	-	168.26	Classroom and Instructional Su
11/11/2025	754151	Credit Card	AMAZON	-	1,034.22	Classroom and Instructional Su
11/11/2025	754152	Credit Card	SAMSCLUB #8250	-	62.68	School Groceries-CONTRACT P002
11/11/2025	754153	Credit Card	SAMS CLUB DIRECT	-	27.96	School Groceries/Cheetos Flami
11/11/2025	754154	Credit Card	WAL MART COMMUNITY BRC	-	22.34	School Groceries-GV Bow Tie pa
11/11/2025	754155	Credit Card	TEXAS TECH UNIVERSITY	-	30.00	Testing Fees - Educational Cre
11/11/2025	754156	Credit Card	RICARDO AND PRISCILLA A MATA	-	48.44	Prepared Meals-tacos for New T
11/11/2025	754157	Credit Card	STATE BOARD OF EDUCATOR CRT	-	57.00	Permits and Regulatory Fees-Em
11/11/2025	754158	Credit Card	AMAZON	-	23.11	Classroom and Instructional Su
11/11/2025	754159	Credit Card	AMAZON	-	47.17	Classroom and Instructional Su
11/11/2025	754160	Credit Card	AMAZON	-	511.88	Classroom and Instructional Su
11/11/2025	754161	Credit Card	AMAZON	-	30.74	Office Supplies fiskars scisso
11/11/2025	754162	Credit Card	AMAZON	-	439.46	Office Supplies fiskars scisso
11/11/2025	754163	Credit Card	AMAZON	-	105.23	General Merchandise RYOBI ONE
11/11/2025	754164	Credit Card	AMAZON	-	14.59	General Merchandise RYOBI ONE
11/11/2025	754165	Credit Card	AMAZON	-	26.36	General Merchandise RYOBI ONE
11/11/2025	754166	Credit Card	AMAZON	-	67.59	General Merchandise RYOBI ONE
11/11/2025	754167	Credit Card	AMAZON	-	337.64	General Merchandise Plastic d
11/11/2025	754168	Credit Card	ICE CREAM MAN PLACE INC	-	38.04	Fundraising Merchandise 14ib
11/11/2025	754169	Credit Card	AMAZON	-	7.99	General Merchandise Veterans D
11/11/2025	754170	Credit Card	AMAZON	-	78.85	Classroom and Instructional Su
11/11/2025	754171	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	77.50	MAINT. FLEET VEHICLE REGISTRAT
11/11/2025	754172	Credit Card	AMAZON	-	137.89	Office Supplies-ACDelco 100-Co
11/11/2025	754173	Credit Card	HEB	-	224.52	School Groceries Veterans Day
11/11/2025	754174	Credit Card	HEB	-	47.24	School Groceries water P0024
11/11/2025	754175	Credit Card	HEB	-	80.28	SUPPLIES NEEDED FOR MHS FFA FU
11/11/2025	754176	Credit Card	CHORIZO DE SAN MANUEL GUERRA'S BRAND, IN	-	136.44	CHORIZO SAUSAGES FOR MHS FFA F
11/11/2025	754177	Credit Card	AMAZON	-	24.67	Contract 045KN-01 Item: Car Ph
11/11/2025	754178	Credit Card	HEB	-	186.14	School Groceries for senior cl
11/11/2025	754179	Credit Card	FEMA ENTERPRISES INC	-	53.56	Fundraising Merchandise Salsa
11/11/2025	754180	Credit Card	AMAZON	-	118.70	General Merchandise -Spin Mast
11/11/2025	754181	Credit Card	AMAZON	-	124.73	Computer- Accessories and Supp
11/11/2025	754182	Credit Card	ICE CREAM MAN PLACE INC	-	88.93	ICE CREAM BOLIS FOR MHS FFA FU
11/11/2025	754183	Credit Card	HEB	-	65.04	FOOD NEEDED FOR MHS TITANS FUN
11/11/2025	754184	Credit Card	AMAZON	-	613.67	Science Laboratory Supplies an
11/11/2025	754185	Credit Card	AMAZON	-	48.99	General Merchandise 24 Pcs Cow
11/11/2025	754186	Credit Card	AMAZON	-	14.99	General Merchandise Veteran Da
11/11/2025	754187	Credit Card	HEB	-	43.39	1112 School Groceries- Items t
11/12/2025	754188	Credit Card	MAIN EVENT	-	830.00	Meals - Staff Area 1 Special
11/12/2025	754189	Credit Card	MAIN EVENT	-	620.00	Meals - Staff Area 1 Special
11/12/2025	754190	Credit Card	AMAZON	-	329.95	AMAZON BASICS MAXI PADS, 192 C
11/12/2025	754191	Credit Card	AMAZON	-	490.86	Classroom and Instructional Su
11/12/2025	754192	Credit Card	AMAZON	-	63.96	General Merchandise - Dilcery
11/12/2025	754193	Credit Card	AMAZON	-	119.78	[1000 COUNT - 1 OZ] PERFECT ST
11/12/2025	754194	Credit Card	AMAZON	-	662.98	Classroom and Instructional Su
11/12/2025	754195	Credit Card	AMAZON	-	446.30	Library Books I'm sorry you g
11/12/2025	754196	Credit Card	AMAZON	-	285.36	Classroom and Instructional Su
11/12/2025	754197	Credit Card	AMAZON	-	469.84	General Merchandise storage sh
11/12/2025	754198	Credit Card	AMAZON	-	127.94	Classroom and Instructional Su
11/12/2025	754199	Credit Card	AMAZON	-	20.22	Classroom and Instructional Su
11/12/2025	754200	Credit Card	AMAZON	-	120.10	Classroom and Instructional Su
11/12/2025	754201	Credit Card	AMAZON	-	158.82	Classroom and Instructional Su
11/12/2025	754202	Credit Card	AMAZON	-	73.98	General Merchandise 60 Pcs Che

11/12/2025	754203	Credit Card	AMAZON	-	571.88	School Groceries - Bounty pape
11/12/2025	754204	Credit Card	AMAZON	-	198.29	Classroom and Instructional Su
11/12/2025	754205	Credit Card	AMAZON	-	23.44	Post-it Super Sticky Notes, 24
11/12/2025	754206	Credit Card	AMAZON	-	122.04	YYST 29" Easel Pad Holder, Mag
11/12/2025	754207	Credit Card	AMAZON	-	175.70	Post-it Super Sticky Notes, 24
11/12/2025	754208	Credit Card	HEB GROCERY CO	-	81.94	School Groceries (CREDIT CARD)
11/12/2025	754209	Credit Card	HEB	-	38.88	School Groceries Assorted ite
11/12/2025	754210	Credit Card	AMAZON	-	27.98	Classroom and Instructional Su
11/12/2025	754211	Credit Card	CHICK-FIL-A	-	231.00	Prepared Meals for the Board o
11/12/2025	754212	Credit Card	AMAZON	-	51.57	Classroom and Instructional Su
11/12/2025	754213	Credit Card	AMAZON	-	461.84	Classroom and Instructional Su
11/12/2025	754214	Credit Card	AMAZON	-	1,129.90	Classroom and Instructional Su
11/12/2025	754215	Credit Card	FEMA ENTERPRISES INC	-	74.70	Prepared Meals-Veterans Day As
11/12/2025	754216	Credit Card	AMAZON	-	205.37	Classroom and Instructional Su
11/12/2025	754217	Credit Card	AMAZON	-	969.37	Classroom and Instructional Su
11/12/2025	754218	Credit Card	HEB	-	83.92	Prepared Meals LARGE FRESH FRU
11/12/2025	754219	Credit Card	AMAZON	-	100.87	AFMAT PS107 Electric Pencil Sh
11/12/2025	754220	Credit Card	HEB	-	13.94	School Groceries-CONTRACT R-T-
11/12/2025	754221	Credit Card	AMAZON	-	49.99	General Merchandise govee RGBI
11/12/2025	754222	Credit Card	AMAZON	-	216.87	LUXOR 289-LIUXPWR-WH MOBILE CH
11/12/2025	754223	Credit Card	AMAZON	-	946.97	General Merchandise govee RGBI
11/12/2025	754224	Credit Card	AMAZON	-	287.51	Arts and Crafts Supplies for a
11/12/2025	754225	Credit Card	AMAZON	-	220.26	Classroom and Instructional Su
11/12/2025	754226	Credit Card	HEB	-	241.02	School Groceries CONTRACT# P00
11/12/2025	754227	Credit Card	AMAZON	-	117.17	PatiCool Royal Blue Balloons -
11/12/2025	754228	Credit Card	HEB	-	62.27	School Groceries- Staff - Oran
11/12/2025	754229	Credit Card	MOM'S PLACE	-	1,072.50	Prepared Meals-Thanksgiving Me
11/12/2025	754230	Credit Card	HEB	-	42.68	Fundraising Merchandise-R-T-C
11/12/2025	754231	Credit Card	AMAZON	-	170.83	Office Supplies: HyperX Wrist
11/12/2025	754232	Credit Card	OWALA	-	819.37	40OZ WATER BOTTLES LASER ENGRA
11/12/2025	754233	Credit Card	AMAZON	-	65.98	General Merchandise Perfect At
11/12/2025	754234	Credit Card	OWALA	-	(4.71)	40OZ WATER BOTTLES LASER ENGRA
11/12/2025	754235	Credit Card	AMAZON	-	6.63	Office Supplies. Desk Calendar
11/12/2025	754236	Credit Card	OWALA	-	(62.53)	40OZ WATER BOTTLES LASER ENGRA
11/12/2025	754237	Credit Card	OWALA	-	61.69	40OZ WATER BOTTLES LASER ENGRA
11/12/2025	754238	Credit Card	AMAZON	-	318.55	Classroom and Instructional Su
11/12/2025	754239	Credit Card	DANIEL SANCHEZ	-	741.60	MHS VARSITY FOOTBALL GAME AT M
11/12/2025	754240	Credit Card	CHICK FIL A	-	228.54	KWJH 8TH GR GIRLS BASKETBALL G
11/12/2025	754241	Credit Card	SIZZLING CAESARS LLC	-	103.84	KWJH BOYS CROSS COUNTRY MEET A
11/12/2025	754242	Credit Card	EL PATIO RESTAURANT	-	70.03	BREAKFAST TACOS FOR STAFF ATTE
11/12/2025	754243	Credit Card	AMAZON	-	289.96	Classroom and Instructional Su
11/12/2025	754244	Credit Card	AMAZON	-	133.03	Life Science Doodles: 6-8 Grad
11/12/2025	754245	Credit Card	MCDONALDS	-	75.40	AMJH 7TH GR GIRLS BASKETBALL G
11/12/2025	754246	Credit Card	AMAZON	-	16.99	Fundraising Merchandise. Frien
11/12/2025	754247	Credit Card	TACOS YOYA	-	81.00	MHS TENNIS TOURNAMENT AT MCALL
11/12/2025	754248	Credit Card	AMAZON	-	296.10	Classroom and Instructional Su
11/12/2025	754249	Credit Card	VALERO	-	28.10	MHS TENNIS TOURNAMENT AT MCALL
11/12/2025	754250	Credit Card	AMAZON	-	11.59	Classroom and Instructional Su
11/12/2025	754251	Credit Card	AMAZON	-	4.99	Classroom and Instructional Su
11/12/2025	754252	Credit Card	HEB	-	116.52	School Groceries-Veterans Pres
11/12/2025	754253	Credit Card	AMAZON	-	48.12	Classroom and Instructional Su
11/12/2025	754254	Credit Card	AMAZON	-	585.15	Classroom and Instructional Su
11/12/2025	754255	Credit Card	WHATABURGER INC	-	84.00	KWJH 7TH GR GIRLS BASKETBALL T

11/12/2025	754256	Credit Card	WHATABURGER INC	-	132.00	KWJH 7TH GRADE BOYS SOCCER TOU
11/12/2025	754257	Credit Card	WHATABURGER INC	-	56.75	KWJH 8TH GR GIRLS BASKETBALL T
11/12/2025	754258	Credit Card	AMAZON	-	457.84	Classroom and Instructional Su
11/12/2025	754259	Credit Card	CHICK FIL A	-	61.53	KWJH GIRLS BASKETBALL TOURNAME
11/12/2025	754260	Credit Card	AMAZON	-	142.16	Classroom and Instructional Su
11/12/2025	754261	Credit Card	WHATABURGER INC	-	107.25	KWJH 8TH GR GIRLS BASKETBALL T
11/12/2025	754262	Credit Card	WHATABURGER INC	-	115.50	KWJH BOYS 8TH GR SOCCER TOURNA
11/12/2025	754263	Credit Card	CHICK FIL A	-	167.01	KWJH TENNIS TOURNAMENT AT VMHS
11/12/2025	754264	Credit Card	AMAZON	-	343.40	Classroom and Instructional Su
11/12/2025	754265	Credit Card	CHICK FIL A	-	206.91	MHS VARSITY & JV GIRLS BASKETB
11/12/2025	754266	Credit Card	AMAZON	-	6.59	Classroom and Instructional Su
11/12/2025	754267	Credit Card	WHATABURGER INC	-	123.75	AMJH 8TH GR SOCCER TOURNAMENT
11/12/2025	754268	Credit Card	AMAZON	-	138.51	Classroom and Instructional Su
11/12/2025	754269	Credit Card	WHATABURGER INC	-	140.00	KWJH GIRLS BASKETBALL GAME AT
11/12/2025	754270	Credit Card	AMAZON	-	275.99	Classroom and Instructional Su
11/12/2025	754271	Credit Card	CHICK FIL A	-	219.75	AMJH 8TH GR GIRLS BASKETBALL G
11/12/2025	754272	Credit Card	SIZZLING CAESARS LLC	-	51.92	KWJH 8TH GR SOCCER GAME AT EDI
11/12/2025	754273	Credit Card	MOM'S PLACE	-	50.00	Prepared Meals for the Board o
11/12/2025	754274	Credit Card	SIZZLING CAESARS LLC	-	51.92	KWJH 7TH GR SOCCER GAME AT EDI
11/12/2025	754275	Credit Card	SAMSCLUB #8250	-	50.00	2510 - Membership Fees - Staff
11/12/2025	754276	Credit Card	WAL MART COMMUNITY BRC	-	207.88	General Merchandise-Holiday Ta
11/12/2025	754277	Credit Card	WAL MART COMMUNITY BRC	-	42.86	School Groceries-Veterans Day
11/12/2025	754278	Credit Card	CHICK FIL A	-	192.00	MHS 9/JV GIRLS BASKETBALL GAME
11/12/2025	754279	Credit Card	WHATABURGER INC	-	255.75	KWJH 7/8TH GR BASEBALL GAME AT
11/12/2025	754280	Credit Card	PETER PIPER PIZZA #64	-	106.68	AMJH 7TH/8TH GR SOCCER GAME AT
11/12/2025	754281	Credit Card	RAISING CANES CHICKEN	-	206.77	MHS GIRLS VARSITY BASKETBALL G
11/12/2025	754282	Credit Card	PETER PIPER PIZZA #64	-	115.57	AMJH 7/8TH GR BASEBALL GAME AT
11/12/2025	754283	Credit Card	WHATABURGER INC	-	238.00	KWJH BOYS CROSS COUNTRY MEET A
11/12/2025	754284	Credit Card	WHATABURGER INC	-	119.00	KWJH GIRLS CROSS COUNTRY MEET
11/12/2025	754285	Credit Card	492 BAR B QUE	-	380.00	MHS JV FOOTBALL GAME AT LA JOY
11/12/2025	754286	Credit Card	CHICK FIL A	-	211.30	AMJH BOYS CROSS COUNTRY MEET A
11/06/2025	754287	Credit Card	AMAZON	-	74.95	Physical Education Equipment a
11/12/2025	754288	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	80.00	Membership Fees-Staff-for Mary
11/12/2025	754289	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	80.00	Membership Fees-Staff-for Mary
11/12/2025	754290	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	80.00	Membership Fees-Staff-for Mary
11/12/2025	754291	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	80.00	Membership Fees-Staff-for Mary
11/12/2025	754292	Credit Card	SHIPLEYS DONUTS	-	64.75	School Groceries **Staff devel
11/12/2025	754293	Credit Card	AMAZON	-	85.84	Amazon Basics Clear Thermal La
11/12/2025	754294	Credit Card	AMAZON	-	215.05	50 Pack White Poster Boards, 1
11/12/2025	754295	Credit Card	YOUR SWEETS BY KACY	-	84.15	COOKIES IN APPRECIATION OF NAT
11/12/2025	754296	Credit Card	AMAZON	-	28.56	General Merchandise Employee A
11/12/2025	754297	Credit Card	AMAZON	-	196.05	General Merchandise Employee A
11/12/2025	754298	Credit Card	AMAZON	-	359.47	Office Supplies - Paper Mate F
11/12/2025	754299	Credit Card	AMAZON	-	537.72	Classroom and Instructional Su
11/12/2025	754300	Credit Card	AMAZON	-	29.99	Classroom and Instructional Su
11/12/2025	754301	Credit Card	AMAZON	-	14.33	Classroom and Instructional Su
11/12/2025	754302	Credit Card	AMAZON	-	356.38	Computer - Hardware, Accessori
11/12/2025	754303	Credit Card	AMAZON	-	117.96	Office Supplies - Paper Mate F
11/12/2025	754304	Credit Card	CITY OF MISSION - UTILITIES	-	3,888.88	Water, Sewer and Waste Mgmt Ut
11/12/2025	754305	Credit Card	HEB	-	76.80	School Groceries CONTRACT# P00
11/12/2025	754306	Credit Card	EL PATIO RESTAURANT	-	70.03	Prepared Meals. Staff Developm
11/12/2025	754407	Credit Card	MOODY GARDENS HOTEL	-	433.82	TASBO School Operations Confer
11/12/2025	754408	Credit Card	NORTH TEXAS TOLLWAY AUTHORITY	-	15.80	Toll fee charges Travel to NSR

11/12/2025	754409	Credit Card	AMAZON	-	376.73	Classroom and Instructional Su
11/12/2025	754410	Credit Card	AMAZON	-	126.99	NECTACOL PEGBOARD PANELS, 3 TI
11/12/2025	754411	Credit Card	WHATABURGER	-	228.00	MEAL ALLOW FOR STUDENTS WHILE
11/12/2025	754412	Credit Card	WHATABURGER	-	196.83	TRAVEL
11/12/2025	754413	Credit Card	DOMINOS PIZZA	-	46.50	Meals - Students - attending C
11/13/2025	754414	Credit Card	7 ELEVEN	-	29.22	Fuel
11/13/2025	754415	Credit Card	HILTON HOTELS	-	194.67	Registration Fee - Staff YESEN
11/13/2025	754416	Credit Card	SHELL	-	32.61	Fuel
11/13/2025	754417	Credit Card	AMAZON	-	130.48	Classroom and Instructional Su
11/13/2025	754418	Credit Card	AMAZON	-	305.20	Textbooks - Non-Adopted 5 step
11/13/2025	754419	Credit Card	AMAZON	-	18.39	Classroom and Instructional Su
11/13/2025	754420	Credit Card	AMAZON	-	13.44	Classroom and Instructional Su
11/13/2025	754421	Credit Card	AMAZON	-	51.95	Classroom and Instructional Su
11/13/2025	754422	Credit Card	AMAZON	-	88.80	Classroom and Instructional Su
11/13/2025	754423	Credit Card	AMAZON	-	(11.59)	Classroom and Instructional Su
11/13/2025	754424	Credit Card	AMAZON	-	(36.99)	Classroom and Instructional Su
11/13/2025	754425	Credit Card	AMAZON	-	(190.77)	Classroom and Instructional Su
11/13/2025	754426	Credit Card	AMAZON	-	595.48	Classroom and Instructional Su
11/13/2025	754427	Credit Card	AMAZON	-	211.56	Scotch Double Sided Tape Runne
11/13/2025	754428	Credit Card	O'REILLY AUTO PARTS	-	308.78	STANDARD IGNITION OMNIA # 158
11/13/2025	754429	Credit Card	TASBO	-	525.00	Administration Fees - Other 2
11/13/2025	754431	Credit Card	TACO OLE	-	85.99	Prepared Meals Botana for sta
11/13/2025	754432	Credit Card	WAL-MART #0397	-	74.85	General Merchandise - MKS Pie
11/13/2025	754433	Credit Card	AMAZON	-	393.77	Classroom and Instructional Su
11/13/2025	754434	Credit Card	HEB	-	55.05	Meals - Students Breakfast/lu
11/13/2025	754435	Credit Card	WHATABURGER 807 Q26	-	251.64	Meals - Students Breakfast/lu
11/13/2025	754436	Credit Card	WHATABURGER	-	201.75	Meals - Students Whataburger
11/13/2025	754437	Credit Card	AMAZON	-	57.06	General Merchandise Braiding
11/13/2025	754438	Credit Card	AMAZON	-	155.84	General Merchandise Braiding
11/13/2025	754439	Credit Card	WHATABURGER	-	170.70	11/7/2025 Citrus Valley Distri
11/13/2025	754440	Credit Card	WHATABURGER	-	256.22	Meals - Staff Breakfast
11/13/2025	754441	Credit Card	AMAZON	-	369.65	Fundraising Merchandise ORDER#
11/13/2025	754442	Credit Card	AMAZON	-	91.52	Classroom and Instructional Su
11/13/2025	754443	Credit Card	AMAZON	-	209.58	Classroom and Instructional Su
11/13/2025	754444	Credit Card	AMAZON	-	274.44	General Merchandise ORDER# 114
11/13/2025	754445	Credit Card	AMAZON	-	40.47	General Merchandise ORDER# 114
11/13/2025	754446	Credit Card	AMAZON	-	94.36	Classroom and Instructional Su
11/13/2025	754447	Credit Card	AMAZON	-	114.61	CICIMELON Large Capacity Penci
11/13/2025	754448	Credit Card	AMAZON	-	103.59	Purple Hanging File Folders,25
11/13/2025	754449	Credit Card	AMAZON	-	124.51	Coloring Your Way Through 6th
11/13/2025	754450	Credit Card	AMAZON	-	47.99	Classroom and Instructional Su
11/13/2025	754451	Credit Card	VALERO	-	51.54	Travel Fuel Fees TASBO Synerg
11/13/2025	754452	Credit Card	AMAZON	-	102.83	Fundraising Merchandise ORDER#
11/13/2025	754453	Credit Card	SAMSCLUB #8250	-	673.98	Fundraising Merchandise-Blow P
11/13/2025	754454	Credit Card	WAL-MART #0395 SE2	-	41.62	School Groceries/DX CUP 36CT
11/13/2025	754455	Credit Card	DELGAR FOODS LLC	-	59.95	Prepared Meals CHICKEN TAMALES
11/13/2025	754456	Credit Card	EL PATO MEXICAN FOOD	-	107.55	Prepared Meals- Breakfast Taco
11/13/2025	754457	Credit Card	HEB	-	41.35	Prepared Meals PIZZA FOR STUDE
11/13/2025	754458	Credit Card	DELGAR FOODS LLC	-	242.40	Prepared Meals - TAMALES FOR T
11/13/2025	754459	Credit Card	EL PATO MEXICAN FOOD	-	178.62	Prepared Meals Staff Professio
11/13/2025	754460	Credit Card	EL PATIO RESTAURANT	-	112.05	Prepared Meals-Breakfast for P
11/13/2025	754461	Credit Card	APPLE STORE	-	64.94	*Credit Card Purchase* Telepro
11/13/2025	754462	Credit Card	HEB	-	21.14	School Groceries HCF REG OJ GA

11/13/2025	754463	Credit Card	GRIMCO, INC.	-	1,113.51	*Credit Card Purchase* BANTAPE
11/13/2025	754464	Credit Card	PALMHURST LEADERSHIP, LLC	-	234.50	Prepared Meals Chick-fil-A br
11/13/2025	754465	Credit Card	HEB	-	62.46	School Groceries Assorted bre
11/13/2025	754466	Credit Card	AMAZON	-	(27.59)	Classroom and Instructional Su
11/13/2025	754467	Credit Card	DELGAR FOODS LLC	-	63.85	Prepared Meals- 3 Chicken & Ch
11/13/2025	754468	Credit Card	AMAZON	-	164.91	DEJIMAX 24 INCH COMPUTER PRIVA
11/13/2025	754469	Credit Card	BURGER KING	-	85.00	Prepared Meals - Ham egg and c
11/13/2025	754470	Credit Card	AMAZON	-	11.96	Fundraising Merchandise. Fathe
11/13/2025	754471	Credit Card	AMAZON	-	12.99	Fundraising Merchandise. Fathe
11/13/2025	754472	Credit Card	PALMHURST LEADERSHIP, LLC	-	249.30	Prepared Meals CFA Bisc Paid C
11/14/2025	754473	Credit Card	VALERO	-	24.01	WEB TRAVEL 89559 Fuel an Oil
11/14/2025	754474	Credit Card	VALERO	-	8.00	Lodging - Staff Web Travel 903
11/14/2025	754475	Credit Card	VALLEY INTL AIRPORT	-	32.00	Lodging - Staff Web Travel 903
11/14/2025	754476	Credit Card	TASBO	-	220.00	Registration Fee - MGT307 Onli
11/14/2025	754477	Credit Card	AMAZON	-	61.23	Office Supplies/JHDZDHY 6 Pack
11/14/2025	754478	Credit Card	AMAZON	-	332.78	Classroom and Instructional Su
11/14/2025	754479	Credit Card	AMAZON	-	274.36	General Merchandise Raspas Con
11/14/2025	754480	Credit Card	AMAZON	-	60.76	General Merchandise I'm Sorry
11/14/2025	754481	Credit Card	AMAZON	-	13.99	Classroom and Instructional Su
11/14/2025	754482	Credit Card	AMAZON	-	(54.09)	Classroom and Instructional Su
11/14/2025	754483	Credit Card	WHATABURGER 807 Q26	-	51.35	Meals - Students Lunch
11/14/2025	754484	Credit Card	WALGREENS	-	26.64	Fundraising Merchandise-HALLOW
11/14/2025	754485	Credit Card	WAL MART COMMUNITY BRC	-	96.09	42 COUNT FLAVOR CHIPS
11/14/2025	754486	Credit Card	SAMSCLUB #8250	-	131.38	JOLLY RANCHER & TWIZZLERS Frui
11/14/2025	754487	Credit Card	O'REILLY AUTO PARTS	-	18.56	MICROGARD OIL FILTER OMNIA 15
11/14/2025	754488	Credit Card	AMAZON	-	50.96	Office Supplies Ouzoustate Lin
11/14/2025	754489	Credit Card	AMAZON	-	356.51	Classroom and Instructional Su
11/14/2025	754490	Credit Card	AMAZON	-	555.04	Athletic Trainer Equipment and
11/14/2025	754491	Credit Card	AMAZON	-	72.02	Classroom and Instructional Su
11/14/2025	754492	Credit Card	AMAZON	-	213.51	Classroom and Instructional Su
11/14/2025	754493	Credit Card	SAMS CLUB DIRECT	-	62.92	Fundraising Merchandise - Duch
11/14/2025	754494	Credit Card	SAMS CLUB DIRECT	-	212.52	Fundraising Merchandise - Duch
11/14/2025	754495	Credit Card	RAISING CANES	-	224.75	Meals - DINNER FOR VMHS GIRLS
11/14/2025	754496	Credit Card	WHATABURGER	-	253.50	Meals - DINNER FOR RCJH BASEBA
11/14/2025	754497	Credit Card	RAISING CANES	-	227.00	Meals - DINNER FOR RCJH GIRLS
11/14/2025	754498	Credit Card	RANCH HOUSE BURGERS 2	-	648.00	Meals - DINNER FOR VMHS FOOTBA
11/14/2025	754499	Credit Card	R-5 EATERIES HARLINGEN LLC	-	828.00	Meals - DINNER FOR VMHS FOOTBA
11/14/2025	754500	Credit Card	CHICK-FIL-A	-	176.16	Meals - LUNCH FOR VMHS GIRLS B
11/14/2025	754501	Credit Card	RAISING CANES	-	170.81	Meals - LUNCH FOR MJHS BOYS SO
11/14/2025	754502	Credit Card	WHATABURGER	-	108.75	Meals - LUNCH FOR RCJH BASEBAL
11/14/2025	754503	Credit Card	CHICK-FIL-A	-	136.00	Meals - LUNCH FOR RCJH BOYS SO
11/14/2025	754504	Credit Card	CHICK FIL A	-	158.70	AMJH GIRLS CROSS COUNTRY MEET
11/14/2025	754505	Credit Card	WHATABURGER INC	-	53.04	MHS DIVE MEET AT PSJA 11/6/25
11/14/2025	754506	Credit Card	DAIRY QUEEN	-	268.25	Meals - DINNER FOR RCJH BOYS C
11/14/2025	754507	Credit Card	PETER PIPER PIZZA #64	-	90.09	AMJH 7TH GR SOCCER TOURNAMENT
11/14/2025	754508	Credit Card	PETER PIPER PIZZA #64	-	98.98	AMJH 8TH GR SOCCER TOURNAMENT
11/14/2025	754509	Credit Card	R-5 EATERIES HARLINGEN LLC	-	140.00	MHS BOYS VARSITY SCRIMMAGE AT
11/14/2025	754510	Credit Card	POPEYES	-	152.00	MHS TEAM TENNIS TOURNAMENT AT
11/14/2025	754511	Credit Card	WHATABURGER INC	-	132.00	KWJH 7TH GR SOCCER GAME AT VAL
11/14/2025	754512	Credit Card	WHATABURGER INC	-	90.75	KWJH 8TH GR BASEBALL TOURNAMEN
11/14/2025	754513	Credit Card	AMAZON	-	69.99	Classroom and Instructional Su
11/14/2025	754514	Credit Card	AMAZON	-	343.92	Classroom and Instructional Su
11/14/2025	754515	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	473.10	General Merchandise Welcome S

11/14/2025	754516	Credit Card	ENVIROTRAX	-	816.50	YEARLY BACKFLOW INSPECTION FEE
11/14/2025	754517	Credit Card	EL PATIO RESTAURANT	-	198.17	Prepared Meals Breakfast Tacos
11/14/2025	754518	Credit Card	EL PATO MEXICAN FOOD	-	47.80	Prepared Meals - Breakfast Pat
11/14/2025	754519	Credit Card	WHATABURGER INC	-	144.20	MHS BOYS AND GIRLS VARSITY GOL
11/14/2025	754520	Credit Card	AMAZON	-	375.08	General Merchandise - LOKIQNG
11/14/2025	754521	Credit Card	AMAZON	-	941.38	General Merchandise 12 PACK Mu
11/14/2025	754522	Credit Card	HEB	-	169.35	School Groceries: ** OVER 15 I
11/14/2025	754523	Credit Card	AMAZON	-	454.18	Printer Toner and Ink HP 218X
11/14/2025	754524	Credit Card	WHATABURGER INC	-	49.50	7TH GR BOYS BASEBALL TOURNAMEN
11/14/2025	754525	Credit Card	CHICK FIL A	-	286.77	MHS SWIM MEET AT PSJA 11/7/25
11/14/2025	754526	Credit Card	WHATABURGER INC	-	84.00	AMJH 8TH GR BASEBALL TOURNAMEN
11/14/2025	754527	Credit Card	WHATABURGER	-	84.00	Meals - LUNCH FOR MJHS BASEBAL
11/14/2025	754528	Credit Card	WHATABURGER INC	-	71.75	AMJH 7TH GR BASEBALL TOURNAMEN
11/14/2025	754529	Credit Card	WING STOP	-	171.53	MHS BOYS AND GIRLS VARSITY GOL
11/14/2025	754530	Credit Card	CITY OF MISSION	-	608.00	MHS BOYS AND GIRLS VARSITY GOL
11/14/2025	754531	Credit Card	HEB	-	34.98	School Groceries Cake for Staf
11/14/2025	754532	Credit Card	RAISING CANES CHICKEN	-	179.80	MHS GIRLS VARSITY & JV BASKETB
11/14/2025	754533	Credit Card	WHATABURGER INC	-	126.75	AMJH BOYS AND GIRLS TENNIS MAT
11/14/2025	754534	Credit Card	WHATABURGER INC	-	92.25	MHS GIRLS JV LIGHT BASKETBALL
11/14/2025	754535	Credit Card	WING STOP	-	219.16	AMJH 8TH GR A & B BASKETBALL G
11/14/2025	754536	Credit Card	CHICK FIL A	-	158.22	MHS 9/JV LIGHT GIRLS BASKETBAL
11/14/2025	754537	Credit Card	WHATABURGER INC	-	58.02	MHS JV GOLF TOURNAMENT AT SHAR
11/14/2025	754538	Credit Card	AMAZON	-	111.96	Classroom and Instructional Su
11/14/2025	754539	Credit Card	AMAZON	-	185.27	Classroom and Instructional Su
11/14/2025	754540	Credit Card	EL PATO MEXICAN FOOD	-	215.10	Prepared Meals/Bacon & Egg Tac
11/14/2025	754541	Credit Card	EL PATO MEXICAN FOOD	-	47.80	Prepared Meals Breakfast Tacos
11/14/2025	754542	Credit Card	AMAZON	-	(24.28)	1000 PCS Index Cards 3x5 Inche
11/14/2025	754543	Credit Card	AMAZON	-	647.40	General Merchandise. Viviana G
11/14/2025	754544	Credit Card	AMAZON	-	47.32	General Merchandise. SHERILYN
11/14/2025	754545	Credit Card	AMAZON	-	396.48	Hrensaw Large Outdoor Electric
11/14/2025	754546	Credit Card	FIVE BELOW, INC.	-	246.00	Awards Trophies Promotional &
11/14/2025	754547	Credit Card	DOLLAR TREE	-	2.50	Clear Bags for treats
11/14/2025	754548	Credit Card	AMAZON	-	6.99	144 PCS Silver Bead Necklaces,
11/14/2025	754549	Credit Card	DOMINOS PIZZA	-	124.99	PIZZAS FOR RESALE AT AFTERSCHO
11/14/2025	754550	Credit Card	WING STOP	-	70.00	MHS JV GOLF TOURNAMENT AT SHAR
11/14/2025	754551	Credit Card	AMAZON	-	(286.09)	Classroom and Instructional Su
11/14/2025	754552	Credit Card	SIZZLING CAESARS LLC	-	51.92	Haunted Hallway Helpers
11/14/2025	754553	Credit Card	CITY OF MISSION	-	228.00	MHS JV GOLF TOURNAMENT AT SHAR
11/14/2025	754554	Credit Card	HEB	-	477.34	School Groceries CONTRACT: P00
11/17/2025	754555	Credit Card	MOODY GARDENS HOTEL	-	487.23	Vehicle Rental - Full size veh
11/17/2025	754556	Credit Card	CHICK-FIL-A	-	317.52	Meals - Students Breakfast/lu
11/17/2025	754557	Credit Card	CHICK-FIL-A	-	131.85	Meals - LUNCH FOR VMHS BOYS BA
11/17/2025	754558	Credit Card	TASBO	-	790.00	Registration Fee - Staff TASB
11/17/2025	754559	Credit Card	TASBO	-	790.00	Registration Fee - Staff TASB
11/17/2025	754560	Credit Card	COURTYARD BY MARRIOTT	-	628.93	Registration Fee - Staff - Reg
11/17/2025	754561	Credit Card	U HAUL	-	87.42	Meals - Staff 9 Staff Meals
11/17/2025	754562	Credit Card	SIZZLING CAESARS LLC	-	227.15	Meals - Staff 9 Staff Meals
11/17/2025	754563	Credit Card	CHICK FIL A	-	32.86	Meals - Staff FB GAME NIKKI RO
11/17/2025	754564	Credit Card	AMAZON	-	296.80	Classroom and Instructional Su
11/17/2025	754565	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	25.00	Permits and Regulatory Fees R
11/17/2025	754566	Credit Card	CHICK FIL A	-	306.72	Meals - Staff FB GAME NIKKI RO
11/17/2025	754567	Credit Card	PETER PIPER PIZZA #64	-	1,080.00	Meals - Staff 18 staff meals L
11/17/2025	754568	Credit Card	AMAZON	-	22.88	General Merchandise: **BBeipul

11/17/2025	754569	Credit Card	CHICK FIL A	-	1,173.15	Meals - Staff 18 staff meals L
11/17/2025	754570	Credit Card	UNITED STATES POST OFFICE	-	10.48	Postage Sending 1 Letter Certi
11/17/2025	754571	Credit Card	AMAZON	-	258.78	Classroom and Instructional Su
11/17/2025	754572	Credit Card	SAMSCLUB #8250	-	70.64	Fundraising Merchandise 4 Dr.
11/17/2025	754573	Credit Card	WHATABURGER	-	120.00	Meals - Students Student Dinne
11/17/2025	754574	Credit Card	HEB	-	117.38	School Groceries: *VETERANS DA
11/17/2025	754575	Credit Card	WAL MART COMMUNITY BRC	-	99.00	HARD CHEST COOLER 150 QT NEEDE
11/17/2025	754576	Credit Card	ALAN LOWMAN	-	3,500.00	Software License and Maintenan
11/17/2025	754577	Credit Card	HOME DEPOT CREDIT SERVICES	-	49.49	*******ONLINE ORDER******SHIP
11/17/2025	754578	Credit Card	AMAZON	-	168.01	General Merchandise Crock Pot
11/17/2025	754579	Credit Card	CLASSWORK CO.	-	2,115.99	Software License and Maintenan
11/17/2025	754580	Credit Card	EL PATO MEXICAN FOOD	-	47.80	Prepared Meals - Breakfast tac
11/17/2025	754581	Credit Card	HEB	-	425.08	Fundraising Merchandise- Limes
11/17/2025	754582	Credit Card	WHATABURGER	-	219.23	Meals - Staff FB GAME PALMVIE
11/17/2025	754583	Credit Card	HEB	-	29.12	School Groceries 11.7.25 ROAST
11/17/2025	754584	Credit Card	WHATABURGER	-	321.26	Meals - Staff FB ALICE 10/24
11/17/2025	754585	Credit Card	AMAZON	-	33.54	Classroom and Instructional Su
11/17/2025	754586	Credit Card	AMAZON	-	642.97	Classroom and Instructional Su
11/17/2025	754587	Credit Card	IHOP	-	1,390.44	Prepared Meals - Thanksgiving
11/17/2025	754588	Credit Card	WHATABURGER	-	520.98	Meals - Staff meals for UIL AR
11/17/2025	754589	Credit Card	RAISING CANES CHICKEN	-	144.06	First Tech challenge Meet #1 L
11/17/2025	754590	Credit Card	CHICK-FIL-A	-	1,310.67	Meals - Staff meals for UIL AR
11/17/2025	754591	Credit Card	RAISING CANES	-	1,084.00	Lodging - Staff Meals Mission
11/17/2025	754592	Credit Card	CHICK-FIL-A	-	1,357.20	Lodging - Staff Meals Mission
11/17/2025	754593	Credit Card	WHATABURGER	-	987.22	Lodging - Staff Meals Mission
11/17/2025	754594	Credit Card	DELGAR FOODS LLC	-	47.96	Prepared Meals Chicken Paid CC
11/17/2025	754595	Credit Card	SAMSCLUB #8250	-	41.92	Prepared Meals PIZZA FOR STUDE
11/17/2025	754596	Credit Card	CHICK-FIL-A	-	138.45	First Tech challenge Meet #1 L
11/17/2025	754597	Credit Card	IHOP	-	150.00	Value Breakfast Combo for Vete
11/17/2025	754598	Credit Card	PETER PIPER PIZZA #64	-	62.23	Prepared Meals Pizza for top 2
11/17/2025	754599	Credit Card	AMAZON	-	252.48	Office Supplies - YINDER 24 PC
11/17/2025	754600	Credit Card	EL PATO MEXICAN FOOD	-	52.37	Prepared Meals Assorted Breakf
11/17/2025	754601	Credit Card	HEB	-	13.96	Prepared Meals **work day trai
11/17/2025	754602	Credit Card	DELGAR FOODS LLC	-	95.92	Prepared Meals 8 DOZEN TAMALES
11/17/2025	754603	Credit Card	CHEVRON	-	22.75	Fuel stop 11/06/2025
11/17/2025	754604	Credit Card	STRIPES	-	31.00	Travel Fuel Fees - V. Garcia a
11/17/2025	754605	Credit Card	CIRCLE K	-	33.01	Travel Fuel Fees - V. Garcia a
11/17/2025	754606	Credit Card	SAMSCLUB #8250	-	188.20	School Groceries Item 98003226
11/17/2025	754607	Credit Card	SAMSCLUB #8250	-	117.90	Fundraising Services **Movie n
11/17/2025	754608	Credit Card	THE GRIFFIN GRILL	-	631.50	Prepared Meals for the Board o
11/17/2025	754609	Credit Card	TRACK WRESTLING	-	26.00	Software License and Maintenan
11/17/2025	754610	Credit Card	TRACK WRESTLING	-	101.00	Software License and Maintenan
11/17/2025	754611	Credit Card	SAMSCLUB #8250	-	452.62	Fundraising Merchandise-Hot do
11/17/2025	754612	Credit Card	AMAZON	-	183.13	Madisi Colored Pencils Bulk C
11/17/2025	754613	Credit Card	AMAZON	-	214.19	Acrylic Vertical Marker Organi
11/17/2025	754614	Credit Card	AMAZON	-	197.71	X-ACTO Pencil Sharpener, Schoo
11/17/2025	754615	Credit Card	HEB	-	33.76	Food Commodity SPECIAL DIET SI
11/17/2025	754616	Credit Card	WAL-MART #0397	-	33.00	RELION STERILE ALCOHOL SWABS,
11/17/2025	754617	Credit Card	UNITED STATES POST OFFICE	-	12.70	Postage Certified Letter
11/17/2025	754618	Credit Card	UNITED STATES POST OFFICE	-	12.70	Postage Certified Letter
11/17/2025	754619	Credit Card	AMAZON	-	276.66	Classroom and Instructional Su
11/18/2025	754620	Credit Card	TXTAG	-	171.48	Toll fees for travel Travel to
11/18/2025	754621	Credit Card	HEB GROCERY CO	-	39.53	Meals - Students. UIL COMPETIT

11/18/2025	754622	Credit Card	RIO GRANDE PAK FOODS LTD	-	178.02	CHICKEN NEEDED FOR MHS CONSTRU
11/18/2025	754623	Credit Card	SAMS CLUB DIRECT	-	36.54	SUPPLIES NEEDED FOR MHS TITANS
11/18/2025	754624	Credit Card	SAMS CLUB DIRECT	-	97.44	SUPPLIES NEEDED FOR MHS TITANS
11/18/2025	754625	Credit Card	WAL-MART #0397	-	2,989.77	Security Equipment and Supplie
11/18/2025	754626	Credit Card	VALERIA'S BAKERY	-	160.88	1130 Prepared Meals- to be giv
11/18/2025	754627	Credit Card	RICARDO AND PRISCILLA A MATA	-	48.61	Prepared Meals-tacos for New T
11/18/2025	754628	Credit Card	SAMSCLUB #8250	-	602.04	Fundraising Merchandise Item 8
11/18/2025	754629	Credit Card	SAMSCLUB #8250	-	73.12	School Groceries CHEER Teacher
11/18/2025	754630	Credit Card	SAMSCLUB #8250	-	64.92	School Groceries Teacher Loung
11/18/2025	754631	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	1,435.00	Registration Fee-Staff-for Eli
11/18/2025	754632	Credit Card	SAMSCLUB #8250	-	116.24	School Groceries-CONTRACT P002
11/18/2025	754633	Credit Card	SAMSCLUB #8250	-	(10.98)	School Groceries-CONTRACT P002
11/18/2025	754634	Credit Card	DOMINOS PIZZA	-	184.99	Meals - Students MEALS
11/18/2025	754635	Credit Card	HEB GROCERY CO	-	44.88	School Groceries. FATHER DAUGH
11/18/2025	754636	Credit Card	HEB GROCERY CO	-	47.82	Fundraising Merchandise. FATHE
11/18/2025	754637	Credit Card	HEB	-	50.63	School Groceries Librarians' M
11/18/2025	754638	Credit Card	ICE CREAM MAN PLACE INC	-	395.10	BOLIS ICE CREAM NEEDED FOR MHS
11/18/2025	754639	Credit Card	HEB	-	63.60	SUPPLIES NEEDED FOR MHS FFA FO
11/18/2025	754640	Credit Card	HEB	-	38.57	SUPPLIES NEEDED FOR MHS TITANS
11/18/2025	754641	Credit Card	DELGAR FOODS LLC	-	61.25	Prepared Meals Tamales for St
11/18/2025	754642	Credit Card	BLUE 360 MEDIA, LLC	-	187.85	General Reading and Reference
11/18/2025	754643	Credit Card	PIZZA HUT	-	185.49	Prepared Meals-Pizza, Chicken
11/18/2025	754644	Credit Card	UNITED IRRIGATION DISTRICT	-	32.00	W0100-00-028-0008-00-IRRIGATIO
11/18/2025	754645	Credit Card	HEB	-	52.86	School Groceries Instant Coffe
11/18/2025	754646	Credit Card	UNITED IRRIGATION DISTRICT	-	96.00	W0100-00-028-0008-00-IRRIGATIO
11/18/2025	754647	Credit Card	EL TACO MANANERO, LLC	-	181.25	Prepared Meals Tacos Paid CC N
11/18/2025	754648	Credit Card	EL TACO MANANERO, LLC	-	517.87	Prepared Meals Tacos Paid CC N
11/18/2025	754649	Credit Card	DELGAR FOODS LLC	-	71.94	Prepared Meals-CHICKEN TAMALES
11/18/2025	754650	Credit Card	WAL MART COMMUNITY BRC	-	148.30	PAPER GOODS FOR PRIN & AP ILS
11/18/2025	754651	Credit Card	EICHELBAUM WARDELL HANSEN	-	560.00	General Merchandise-manuals fr
11/18/2025	754652	Credit Card	EICHELBAUM WARDELL HANSEN	-	50.00	Office Supplies-download of th
11/18/2025	754653	Credit Card	AGUILARS MEAT MARKET #2 INC.	-	809.51	School Groceries Meat Paid CC
11/18/2025	754654	Credit Card	SAMS CLUB DIRECT	-	131.78	School Groceries-Del-Dixi Dill
11/18/2025	754655	Credit Card	SAMS CLUB DIRECT	-	185.66	School Groceries-School Grocer
11/18/2025	754656	Credit Card	AMAZON	-	14.06	General Merchandise LOUNGE COF
11/18/2025	754657	Credit Card	AMAZON	-	161.05	General Merchandise -TOSHIBA M
11/18/2025	754658	Credit Card	AMAZON	-	529.09	Office Supplies -Amazon Basics
11/18/2025	754659	Credit Card	ELENA ZAVALA	-	103.48	BALLOONS/SUPPLIES NEEDED FOR M
11/18/2025	754660	Credit Card	FEMA ENTERPRISES INC	-	47.50	School Groceries JR'S FLOUR TO
11/18/2025	754661	Credit Card	FEMA ENTERPRISES INC	-	47.50	School Groceries JR'S FLOUR TO
11/18/2025	754662	Credit Card	AMAZON	-	204.55	ExcelMark Round Teacher Emoji
11/18/2025	754663	Credit Card	AMAZON	-	85.31	Classroom and Instructional Su
11/18/2025	754664	Credit Card	AMAZON	-	54.86	Classroom and Instructional Su
11/18/2025	754665	Credit Card	AMAZON	-	272.01	YAGELI Magnetic 3-in-1 Acrylic
11/18/2025	754666	Credit Card	AMAZON	-	567.33	Classroom and Instructional Su
11/18/2025	754667	Credit Card	AMAZON	-	5.82	Ecraft 12" Guillotine Paper Cu
11/18/2025	754668	Credit Card	AMAZON	-	187.12	Ecraft 12" Guillotine Paper Cu
11/18/2025	754669	Credit Card	FEMA ENTERPRISES INC	-	100.58	School Groceries MORTON SALT P
11/18/2025	754670	Credit Card	AMAZON	-	150.71	Edupress Inference School Days
11/18/2025	754671	Credit Card	DOMINOS PIZZA	-	105.00	Meals - Students/Pizza for UIL
11/18/2025	754672	Credit Card	HEB	-	99.60	School Groceries- Prepared Del
11/18/2025	754673	Credit Card	PETER PIPER PIZZA #64	-	124.46	Meals - Students PEPPERONI PIZ
11/18/2025	754674	Credit Card	PETER PIPER PIZZA #64	-	88.90	Prepared Meals-(Students) Pizz

11/18/2025	754675	Credit Card	WAL MART COMMUNITY BRC	-	32.00	School Groceries-UIL MEET 11-1
11/18/2025	754676	Credit Card	WAL-MART #0397	-	69.13	School Groceries Word Kindnes
11/18/2025	754677	Credit Card	SHIPLEYS DONUTS	-	84.74	Prepared Meals Donuts for Worl
11/18/2025	754678	Credit Card	HEB	-	75.67	SUPPLIES NEEDED FOR MHS TITANS
11/18/2025	754679	Credit Card	KALAHARI RESORTS & C	-	276.86	Meals - Staff Day 1 - 11/3/25
11/18/2025	754680	Credit Card	KALAHARI RESORTS & C	-	276.86	3130 Meals - Staff For Francel
11/18/2025	754681	Credit Card	KALAHARI RESORTS & C	-	276.86	Meals - Staff Day 1 11/3/25 Di
11/18/2025	754682	Credit Card	AMAZON	-	218.65	General Merchandise-Avery Mark
11/18/2025	754683	Credit Card	EL PATO MEXICAN FOOD	-	157.44	Meals - Students BREAKFAST FOR
11/18/2025	754684	Credit Card	PETER PIPER PIZZA #64	-	186.69	Meals - Students BREAKFAST FOR
11/18/2025	754685	Credit Card	EL PATO MEXICAN FOOD	-	25.15	Prepared Meals-(Adults) Potato
11/18/2025	754686	Credit Card	HEB	-	66.43	School Groceries RICELAND RICE
11/18/2025	754687	Credit Card	RAISING CANES	-	286.65	MEAL ALLOW FOR STUDENTS WHILE
11/18/2025	754688	Credit Card	HEB	-	36.58	MEAL ALLOW FOR STUDENTS WHILE
11/18/2025	754689	Credit Card	SAMSCLUB #8250	-	211.82	Del-Dixi Dill Pickles, 5 gal.
11/18/2025	754690	Credit Card	CHILIS GRILL	-	170.05	MEAL ALLOW FOR STUDENTS WHILE
11/18/2025	754691	Credit Card	PEDRO RANGEL	-	100.76	Prepared Meals Student Meals /
11/18/2025	754692	Credit Card	SAMSCLUB #8250	-	342.76	Fundraising Merchandise Conces
11/18/2025	754693	Credit Card	HOME DEPOT CREDIT SERVICES	-	2,357.88	Appliances ** ONLINE ORDER **
11/18/2025	754694	Credit Card	PSI SERVICES LLC	-	2,035.00	PSI WRITTEN EXAM FEES
11/18/2025	754695	Credit Card	HEB	-	24.81	Prepared Meals *student drinks
11/18/2025	754696	Credit Card	AMAZON	-	34.55	General Merchandise ALLFUN 1
11/18/2025	754697	Credit Card	AMAZON	-	30.69	Office Supplies- GREEN COLORED
11/18/2025	754698	Credit Card	AMAZON	-	615.56	Office Supplies- GREEN COLORED
11/19/2025	754699	Credit Card	SIZZLING CAESARS LLC	-	71.39	Prepared Meals studentr meal
11/19/2025	754700	Credit Card	SAMSCLUB #8250	-	120.91	School Groceries Item 771616 -
11/19/2025	754701	Credit Card	SAMSCLUB #8250	-	51.70	School Groceries Item 845813 -
11/19/2025	754702	Credit Card	PETER PIPER PIZZA #64	-	222.25	Meals - Students. FATHER DAUGH
11/19/2025	754703	Credit Card	WAL MART COMMUNITY BRC	-	79.74	General Merchandise **student
11/19/2025	754704	Credit Card	UNITED STATES POST OFFICE	-	21.95	Mail Services - Mail out credi
11/19/2025	754705	Credit Card	WAL MART COMMUNITY BRC	-	23.52	School Groceries Little HUG Fr
11/19/2025	754706	Credit Card	WAL-MART #0397	-	71.64	General Merchandise - Indoor/O
11/19/2025	754707	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Participation Dues - UIL spell
11/19/2025	754708	Credit Card	AMAZON	-	239.22	Classroom and Instructional Su
11/19/2025	754709	Credit Card	WAL-MART #0395 SE2	-	159.00	A/C WINDOW UNIT FOR SMALL OFFI
11/19/2025	754710	Credit Card	AMAZON	-	265.75	Classroom and Instructional Su
11/19/2025	754711	Credit Card	MOM'S PLACE	-	50.00	Popcorn and Pickles for the Bo
11/19/2025	754712	Credit Card	AMAZON	-	102.08	General Merchandise HOUSE DAY
11/19/2025	754713	Credit Card	AMAZON	-	11.98	** more than 15 items ** 04
11/19/2025	754714	Credit Card	AMAZON	-	(8.54)	** more than 15 items ** 04
11/19/2025	754715	Credit Card	AMAZON	-	267.51	** more than 15 items ** 04
11/19/2025	754716	Credit Card	HEB	-	148.11	School Groceries frito lay fun
11/19/2025	754717	Credit Card	HEB	-	34.98	Prepared Meals - Specialty 1/2
11/19/2025	754718	Credit Card	AMAZON	-	29.99	General Merchandise - Zhehao 1
11/19/2025	754719	Credit Card	AMAZON	-	(69.99)	Classroom and Instructional Su
11/19/2025	754720	Credit Card	CHICK-FIL-A	-	52.92	MEAL ALLOW FOR STUDENTS WHILE
11/19/2025	754721	Credit Card	DOMINOS PIZZA	-	132.49	Prepared Meals PIZZA FOR STUDE
11/19/2025	754722	Credit Card	WHATABURGER	-	115.11	FTC League Meet #2 student mea
11/19/2025	754723	Credit Card	SAMSCLUB #8250	-	617.34	Fundraising Merchandise La Fie
11/19/2025	754724	Credit Card	SAMSCLUB #8250	-	104.86	Fundraising Merchandise La Fie
11/19/2025	754725	Credit Card	WAL MART COMMUNITY BRC	-	124.36	Donuts, drinks, plates, napkin
11/19/2025	754726	Credit Card	EWELL EDUCATIONAL SERVIC	-	105.00	10/16/2025 FFA Citrus Valley
11/18/2025	754727	Credit Card	ELENA ZAVALA	-	15.60	BALLOONS/SUPPLIES NEEDED FOR M

11/19/2025	754728	Credit Card	AMAZON	-	19.09	EXPO Low Odor Dry Erase Marker
11/19/2025	754729	Credit Card	AMAZON	-	239.96	EXPO Low Odor Dry Erase Marker
11/19/2025	754730	Credit Card	TASBO	-	220.00	Registration Fee - MGT307 Onli
11/19/2025	754731	Credit Card	AMAZON	-	106.15	Classroom and Instructional Su
11/19/2025	754732	Credit Card	AMAZON	-	(106.15)	Classroom and Instructional Su
11/19/2025	754733	Credit Card	PETER PIPER PIZZA #64	-	97.79	Meals - Students. UIL COMPETIT
11/19/2025	754734	Credit Card	WHATABURGER 807 Q26	-	287.75	Meals - Students Burger/chick
11/19/2025	754735	Credit Card	WAL MART COMMUNITY BRC	-	86.34	School Groceries-(students) CS
11/19/2025	754736	Credit Card	CHICK-FIL-A	-	129.42	FTC League Meet #2 student mea
11/19/2025	754737	Credit Card	DOMINOS PIZZA	-	154.99	Donuts, drinks, plates, napkin
11/19/2025	754738	Credit Card	DEANAN PRODUCTS INC	-	2,990.00	Fundraising Merchandise CARAME
11/19/2025	754739	Credit Card	WAL MART COMMUNITY BRC	-	155.40	Fundraising Merchandise Assort
11/19/2025	754740	Credit Card	WAL MART COMMUNITY BRC	-	142.88	Fundraising Merchandise Assort
11/19/2025	754741	Credit Card	WAL MART COMMUNITY BRC	-	93.92	Fundraising Merchandise Assort
11/19/2025	754742	Credit Card	WAL MART COMMUNITY BRC	-	73.92	Fundraising Merchandise Assort
11/19/2025	754743	Credit Card	STRIPES	-	37.94	MEAL ALLOW FOR STUDENTS WHILE
11/19/2025	754744	Credit Card	WHATABURGER	-	58.32	MEAL ALLOW FOR STUDENTS WHILE
11/13/2025	754745	Credit Card	AMAZON	-	431.05	Classroom and Instructional Su
11/17/2025	754746	Credit Card	STRIPES	-	95.00	Meals - Staff 18 staff meals L
11/17/2025	754747	Credit Card	HEB	-	95.92	School Groceries SPECIALTY FUL
11/20/2025	754882	Credit Card	PETER PIPER PIZZA #64	-	195.58	Pizza for students attending C
11/20/2025	754883	Credit Card	EL PATO MEXICAN FOOD	-	227.05	Breakfast tacos for students a
11/20/2025	754884	Credit Card	TEXAS GAS SERVICE	-	272.35	Natural Gas Utilities JULY 20
11/20/2025	754885	Credit Card	MOM'S PLACE	-	1,072.50	Catering Services 110 TRADITIO
11/20/2025	754886	Credit Card	AMAZON	-	284.44	Fundraising Merchandise 100PCS
11/20/2025	754887	Credit Card	AMAZON	-	229.89	Classroom and Instructional Su
11/20/2025	754888	Credit Card	AMAZON	-	42.86	General Merchandise 2 3inch 3
11/20/2025	754889	Credit Card	AMAZON	-	307.70	500 Pcs Brads for Paper Crafts
11/20/2025	754890	Credit Card	AMAZON	-	201.51	General Merchandise-Spelling B
11/20/2025	754891	Credit Card	AMAZON	-	77.23	General Merchandise-Slow Risin
11/20/2025	754892	Credit Card	REPUBLIC SERVICES INC	-	1,733.83	Water, Sewer and Waste Mgmt Ut
11/20/2025	754893	Credit Card	TEXAS ASSOC OF SCHOOL BOARDS	-	300.00	Registration Fee for: Edilbert
11/20/2025	754894	Credit Card	CLASSROOMSCREEN	-	135.00	Software License and Maintenan
11/20/2025	754895	Credit Card	GOBILDA	-	396.47	CTE - Robotics Equipment and S
11/20/2025	754896	Credit Card	DOG LOVERS D-PET SALON	-	100.00	Contracted Services - Other Gr
11/20/2025	754897	Credit Card	DELGAR FOODS LLC	-	47.96	Prepared Meals Tamales for Par
11/20/2025	754898	Credit Card	AMAZON	-	289.90	General Merchandise-Power Stri
11/20/2025	754899	Credit Card	AMAZON	-	279.01	School Groceries-Gold Medal 26
11/20/2025	754900	Credit Card	AMAZON	-	158.00	MARKERBOT PLA FILAMENT FOR MET
11/20/2025	754901	Credit Card	AMAZON	-	161.97	12 PCS DISCO BALL VASES BULK O
11/20/2025	754902	Credit Card	AMAZON	-	99.90	TWOPTION NURSE WATCH WATERPRRO
11/20/2025	754903	Credit Card	AMAZON	-	181.32	CLASSROOM AND INSTRUCTIONAL SU
11/20/2025	754904	Credit Card	AMAZON	-	149.90	UM SUPPLIES CUTICLE TRIMMER 5M
11/20/2025	754905	Credit Card	AMAZON	-	98.73	Office Supplies for SS Coordin
11/20/2025	754906	Credit Card	PANADERIA DONATO LLC	-	29.74	Veterans Day - 11/11/2025 113
11/20/2025	754907	Credit Card	SAMSCLUB #8250	-	174.16	Veterans Day Breakfast - 11/11
11/20/2025	754908	Credit Card	MCDONALD'S F11491	-	22.72	Staff Development Day breakfas
11/20/2025	754909	Credit Card	AMAZON	-	36.66	General Merchandise-CONTRACT 0
11/20/2025	754910	Credit Card	AMAZON	-	45.61	Classroom and Instructional Su
11/20/2025	754911	Credit Card	AMAZON	-	196.33	Classroom and Instructional Su
11/20/2025	754912	Credit Card	AMAZON	-	57.99	SUPPLIES NEEDED FOR VMHS FLORA
11/20/2025	754913	Credit Card	AMAZON	-	7.99	FINGERPRINT MOISTENER 3 PACK
11/20/2025	754914	Credit Card	AMAZON	-	19.99	Classroom and Instructional Su

11/20/2025	754915	Credit Card	AMAZON	-	(19.99)	Classroom and Instructional Su
11/20/2025	754916	Credit Card	AMAZON	-	399.34	Classroom and Instructional Su
11/20/2025	754917	Credit Card	AMAZON	-	52.71	Contract: 045KN-01 Item: WUKUR
11/20/2025	754918	Credit Card	AMAZON	-	42.53	Contract: 045KN-01 Item: WUKUR
11/20/2025	754919	Credit Card	HEB GROCERY CO	-	38.28	Celebrating "World Kindness Da
11/20/2025	754920	Credit Card	HEB GROCERY CO	-	6.72	Veterans Day - 11/11/2025 Bid
11/20/2025	754921	Credit Card	HEB GROCERY CO	-	4.48	Staff Development Day 11/10-25
11/20/2025	754922	Credit Card	FIVE BELOW, INC.	-	400.00	General Merchandise-sketching
11/20/2025	754923	Credit Card	DOLLAR GENERAL	-	50.00	Veterans Day - Baskets for our
11/20/2025	754924	Credit Card	WAL MART COMMUNITY BRC	-	98.96	School Groceries - GT Snacks f
11/20/2025	754925	Credit Card	AMAZON	-	13.99	Contract 045-KN-01 Gingerbread
11/20/2025	754926	Credit Card	SIZZLING CAESARS LLC	-	74.90	titans
11/20/2025	754927	Credit Card	AMAZON	-	126.55	Digital Wall Clock 16", Wall C
11/21/2025	754928	Credit Card	SAMSCLUB #8250	-	248.52	Fundraising Merchandise Member
11/21/2025	754929	Credit Card	WAL MART COMMUNITY BRC	-	14.94	School Groceries-Popping corn-
11/21/2025	754930	Credit Card	WALGREENS	-	27.49	Fundraising Merchandise Develo
11/21/2025	754931	Credit Card	STRIPES	-	30.00	Fuel for RT 467; Driver Esmera
11/21/2025	754932	Credit Card	STRIPES	-	25.00	Fuel for RT 467; Driver Esmera
11/21/2025	754933	Credit Card	WAL MART COMMUNITY BRC	-	37.40	Classroom and Instructional Su
11/21/2025	754934	Credit Card	SAMSCLUB #8250	-	174.34	Fundraising Merchandise Conces
11/21/2025	754935	Credit Card	SAMSCLUB #8250	-	83.88	Fundraising Merchandise cav na
11/21/2025	754936	Credit Card	THE GRIFFIN GRILL	-	1,423.00	Catering Services Staff Thanks
11/21/2025	754937	Credit Card	AMAZON	-	76.85	D-FantiX 12 Pack Magnetic Sent
11/21/2025	754938	Credit Card	AMAZON	-	116.91	Printable Magnetic Sheets 8.5x
11/21/2025	754939	Credit Card	AMAZON	-	108.26	Paper Mate Flair Felt Tip Pens
11/21/2025	754940	Credit Card	AMAZON	-	50.36	School Groceries/ TIC TAC Box
11/21/2025	754942	Credit Card	SAMSCLUB #8250	-	63.02	School Groceries: **Thanksgivi
11/21/2025	754943	Credit Card	SCRIPPS NATIONAL SPELLING BEE	-	199.00	Participation Dues - ONLINE EN
11/21/2025	754944	Credit Card	SAMSCLUB #8250	-	79.06	Fundraising Merchandise-Sugar
11/21/2025	754945	Credit Card	AMAZON	-	30.60	Classroom and Instructional Su
11/21/2025	754946	Credit Card	AMAZON	-	39.95	General Merchandise large glov
11/21/2025	754947	Credit Card	AMAZON	-	38.99	Classroom and Instructional Su
11/21/2025	754948	Credit Card	AMAZON	-	486.05	Classroom and Instructional Su
11/21/2025	754949	Credit Card	WAL-MART #0397	-	128.23	School Groceries - Water
11/21/2025	754950	Credit Card	PETER PIPER PIZZA #64	-	88.90	Meals - Students Title:UIL Mee
11/21/2025	754951	Credit Card	TACO PALENQUE	-	104.93	Meals - Students Title:UIL Mee
11/21/2025	754952	Credit Card	WAL MART COMMUNITY BRC	-	187.76	School Groceries for teacher T
11/21/2025	754953	Credit Card	AMAZON	-	370.28	Classroom and Instructional Su
11/21/2025	754954	Credit Card	WHATABURGER	-	58.32	travel
11/21/2025	754955	Credit Card	VALERIA'S BAKERY	-	29.40	School Groceries-Sweet Bread
11/21/2025	754956	Credit Card	WAL MART COMMUNITY BRC	-	91.40	Classroom and Instructional Su
11/21/2025	754957	Credit Card	EWELL EDUCATIONAL SERVIC	-	300.00	Registration fees for students
11/21/2025	754958	Credit Card	WAL-MART #0397	-	36.66	School Groceries - Heinz Gravy
11/21/2025	754959	Credit Card	AMAZON	-	589.44	General Merchandise - Oxford M
11/21/2025	754960	Credit Card	AMAZON	-	205.61	General Merchandise - Coffee &
11/21/2025	754961	Credit Card	AMAZON	-	112.68	Office Supplies - 3 Shelves De
11/21/2025	754962	Credit Card	DOMINOS PIZZA	-	134.01	Registration Fees - Students a
			Totals for **Credit Card** Check Type	-	316,530.47	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 11/1/2025 to 11/30/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
11/03/2025	115253	EFT	ARBITER PAY TRUST	-	46,000.00	JR HIGH BASEBALL MJH/KWJH/AMJH
11/04/2025	115254	EFT	ARBITER PAY TRUST	-	400.00	Judging and Officiating Servic
11/05/2025	115255	EFT	ABIGAIL A OROZCO	-	65.87	Mileage - Intra-District Esti
11/05/2025	115256	EFT	ADAN BARRERA III	-	150.00	Security Services at VMHS Trun
11/05/2025	115257	EFT	AMADEO GARZA JR.	-	50.00	Security Services at MHS vs Ni
11/05/2025	115258	EFT	ANA PARRA	-	34.40	Mileage - Intra-District Augus
11/05/2025	115259	EFT	ARMANDO NUNEZ	-	300.00	Security Services at MHS Trunk
11/05/2025	115260	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	2,724.07	PO FOR T-115 LABOR AND DIAGNOS
11/05/2025	115261	EFT	BLICK ART MATERIALS LLC	-	438.05	Arts and Crafts Supplies for a
11/05/2025	115262	EFT	BLSS	-	48,648.50	Security Services Substitutes
11/05/2025	115263	EFT	HEALTH CARE SERVICE CORP	-	373,701.58	Insurance - Group Health Claim
11/05/2025	115264	EFT	BRENDA CASAREZ	-	300.00	Security Services at VMHS Trun
11/05/2025	115265	EFT	BRENDA ELIANA BOCANEGRA	-	59.15	Mileage - Intra-District Estim
11/05/2025	115266	EFT	VARSITY BRANDS, INC.	-	27,075.76	Soccer Equipment and Supplies-
11/05/2025	115267	EFT	HEATHER M. CARPENTER	-	177.24	Mileage - Intra-District Intra
11/05/2025	115268	EFT	MARTINA CARRILLO	-	39.34	Mileage - Intra-District JULY
11/05/2025	115269	EFT	CDW GOVERNMENT INC	-	220.22	Printer Toner and Ink Quote:
11/05/2025	115270	EFT	VICTORIA Y COCHRAN CHAMPION	-	73.50	Mileage - Intra-District/Milea
11/05/2025	115271	EFT	CINDY BARRERA	-	10.92	Mileage Intra-District-Mileage
11/05/2025	115272	EFT	D & R COMMERCIAL GLASS, LLC	-	1,408.50	OPEN PO FOR GLASS AND WINDOW R
11/05/2025	115273	EFT	D AND R GLASS ETC INC	-	303.50	OPEN PO TO REPAIR BROKEN WINDS
11/05/2025	115274	EFT	GUILLERMO A DE LA GARZA JR	-	250.00	Security Services at MHS vs Ni
11/05/2025	115275	EFT	DELDIE C. FLORES	-	35.42	Mileage - Intra-District JULY
11/05/2025	115276	EFT	DELL MARKETING LP	-	15,676.00	Software - Operating System *a
11/05/2025	115277	EFT	DUSTIN DUNCAN	-	600.00	Security Services at MHS vs Ni
11/05/2025	115278	EFT	ELDA D FLORES	-	53.47	Mileage - Intra-District Augus
11/05/2025	115279	EFT	ELISA PACHECO	-	383.86	Registration Fee-Staff-for Eli
11/05/2025	115280	EFT	EVERWAY HOLDCO, LLC (PARENT COMPANY)	-	17,262.25	Software License and Maintenan
11/05/2025	115281	EFT	FIDEL GARZA JR	-	133.00	Lodging - ATTENDING TSL LEARNI
11/05/2025	115282	EFT	SOUTH TEXAS DIESEL SERVICE INC	-	3,400.63	ITEM-AP66955 INJECTOR G2.9 MAX
11/05/2025	115283	EFT	JUAN A GARCIA JR	-	359.50	Registration Fee - Staff 2025
11/05/2025	115284	EFT	MARIA IRENE GARZA	-	3.08	Mileage - Intra-District for J
11/05/2025	115285	EFT	GENEVA HERNANDEZ	-	18.58	Mileage - Intra-District July
11/05/2025	115286	EFT	GERARDO SANCHEZ	-	8.68	Mileage - Intra-District for J
11/05/2025	115287	EFT	LUIS MIGUEL GONZALEZ	-	400.00	Security Services at MHS vs Ni
11/05/2025	115288	EFT	WW GRAINGER INC	-	76.21	General Merchandise Bussmann
11/05/2025	115289	EFT	JOANNA GUEL	-	22.61	Mileage - Intra-District Augus
11/05/2025	115290	EFT	IMPERIAL BAG & PAPER CO LLC	-	13,029.00	HDQ NEUTRAL 1 STEP DISINFECTAN
11/05/2025	115291	EFT	NAYLU VERONICA GUTIERREZ	-	109.71	Mileage - Intra-District - Est
11/05/2025	115292	EFT	HIGH END ADVERTISING	-	900.00	BENO LUNCH COOLER BAG NAVY BLU
11/05/2025	115293	EFT	HILDA ELIZONDO	-	67.53	Mileage - Intra-District Estim
11/05/2025	115294	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	1,034.52	Fleet and Bus Repair Services
11/05/2025	115295	EFT	ISAAC VASQUEZ	-	150.00	Security Services at KWJH vs B
11/05/2025	115296	EFT	JAIME CARLOS VASQUEZ	-	300.00	Security Services at MHS Trunk
11/05/2025	115297	EFT	JASON ESPINO	-	440.00	Judging and Officiating Servic
11/05/2025	115298	EFT	TARI INC	-	4,754.53	A/C Equipment and Supplies NUG
11/05/2025	115299	EFT	JENNIFER L. GALINDO	-	33.67	Mileage - Intra-District for J
11/05/2025	115300	EFT	AIRTROL SUPPLY, INC.	-	8,322.63	Pearson & Castro SP*00020358 3
11/05/2025	115301	EFT	L & W SUPPLY CORPORATION	-	1,098.40	USG 560 FISSURED BASIC 64SF WH
11/05/2025	115302	EFT	LAQUANTA BIVENS HERNANDEZ	-	57.12	Mileage - Intra-District/Milea
11/05/2025	115303	EFT	MARIA I MARTINEZ	-	49.15	3150 Mileage - Intra-District
11/05/2025	115304	EFT	MARICELA C RAMOS	-	24.73	Mileage - Intra-District Estim

11/05/2025	115305	EFT	MARIO A GONZALEZ	-	275.00	Security Services at VMHS vs R
11/05/2025	115306	EFT	MARISSA SAENZ	-	8.74	Mileage - Travel Region One -
11/05/2025	115307	EFT	ABEL ORLANDO MARTINEZ	-	1,500.00	Contracted Services - Other Ab
11/05/2025	115308	EFT	MCCOY CORPORATION	-	208.53	OPEN PO FOR ELECTRICAL MATERIA
11/05/2025	115309	EFT	MOISES DIAZ JR	-	167.25	Mileage - Intra-District Octob
11/05/2025	115310	EFT	MONICA MENDOZA	-	67.48	Mileage - Intra-District Estim
11/05/2025	115311	EFT	O REILLY AUTOMOTIVE INC	-	2,925.84	INSTRUCTIONAL SUPPLIES NEEDED
11/05/2025	115312	EFT	MARIBEL OLVERA	-	179.05	Mileage - Intra-District Octob
11/05/2025	115313	EFT	JW PEPPER AND SON INC	-	33.85	Music Arrangements & Sheet Mus
11/05/2025	115314	EFT	ALEX G DEL FIERRO	-	150.00	Backpacks Embroidery and Perso
11/05/2025	115315	EFT	NORMA QUINTERO	-	20.02	Mileage - Intra-District Augus
11/05/2025	115316	EFT	RAPTOR TECHNOLOGIES INC	-	563.42	Security Equipment and Supplie
11/05/2025	115317	EFT	REGION ONE EDUCATION SERVICE CENTER	-	1,275.00	Registration Fee for Dr. Sergi
11/05/2025	115318	EFT	ROLANDO DAVID GARZA	-	1.96	Mileage - Intra-District for J
11/05/2025	115319	EFT	ISABEL SALINAS	-	40.60	Mileage- for Secretary traveli
11/05/2025	115320	EFT	SCHOLASTIC BOOK FAIRS INC	-	2,938.61	Fundraising Merchandise BOOK F
11/05/2025	115321	EFT	SCHOOL HEALTH CORPORATION	-	454.16	#1034000 CR2 REPLACEMENT BATTE
11/05/2025	115322	EFT	SHAILA SILVA	-	25.49	Mileage- for RLA Coordinator t
11/05/2025	115323	EFT	THE CENTER OF INDUSTRIAL	-	544.00	2025-2026 STAFF ANNUAL DOT PHY
11/05/2025	115324	EFT	THERMO KING OF HOUSTON	-	1,100.78	ITEM-672722 Coil Assy Microcha
11/05/2025	115325	EFT	TEXAS MUSIC FESTIVALS INC	-	999.00	Fundraising Merchandise 100 CH
11/05/2025	115326	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	4,989.77	Copier - Lease Toshiba Riso- P
11/05/2025	115327	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	723.53	Copier - Lease Toshiba Riso- P
11/05/2025	115328	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	4.68	Copier - Lease Toshiba Riso- P
11/05/2025	115329	EFT	VENESSA YVETTE ESCOBAR	-	77.91	Mileage - Intra-District Augus
11/05/2025	115330	EFT	ANGELICA I. VILLANUEVA	-	52.92	Mileage - Intra-District Augus
11/05/2025	115331	EFT	WELDINGMART LLC	-	7,805.38	LINK5336-5EDU FLEXTEC 350X PWR
11/05/2025	115332	EFT	YESENIA TREVINO	-	125.00	Registration Fee - Staff YESEN
11/05/2025	115333	EFT	YVETTE MARTINEZ	-	275.00	Security Services at VMHS vs R
11/05/2025	115334	EFT	YVONNE AYALA	-	101.22	Mileage - Intra-District - Aug
11/07/2025	115335	EFT	JUDY D RODRIGUEZ	-	89.60	Mileage- For SS Coordinator tr
11/07/2025	115336	EFT	MOBILE RELAYS LLC	-	372.00	1810 - Kleagent-K1 C-ring earp
11/07/2025	115337	EFT	JW PEPPER AND SON INC	-	19.60	Music Arrangements & Sheet Mus
11/07/2025	115338	EFT	SCHOLASTIC BOOK FAIRS INC	-	1,942.92	Fundraising Services- Book Fai
11/07/2025	115339	EFT	SCHOOL HEALTH CORPORATION	-	1,784.64	DISINFECTING WET WIPES 160/BOT
11/07/2025	115340	EFT	ADELITA TRIGO	-	97.51	Mileage - Intra-District Augus
11/12/2025	115341	EFT	ABIGAIL A OROZCO	-	24.92	Mileage - Intra-District Esti
11/12/2025	115342	EFT	ABIGAIL HOPE CUELLAR	-	77.42	Mileage - Intra-District Esti
11/12/2025	115343	EFT	ANGEL TORRES	-	135.00	CAR RENTAL 9/22/25 - 9/25/25 W
11/12/2025	115344	EFT	ARMANDO NUNEZ	-	500.00	Security Services at VMHS vs M
11/12/2025	115345	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	2,736.05	OPEN PO FOR RT9 T84 Labor and
11/12/2025	115346	EFT	ASHLEY MARIE BARKER	-	87.50	Mileage - Intra-District Esti
11/12/2025	115347	EFT	BARNES AND NOBLE BOOKSELLERS INC	-	237.66	Library Books-Los Monstrous Bo
11/12/2025	115348	EFT	HEALTH CARE SERVICE CORP	-	217,848.26	Insurance - Group Health Claim
11/12/2025	115349	EFT	HEALTH CARE SERVICE CORP	-	85.00	Insurance - Group Health Claim
11/12/2025	115350	EFT	BRENDA CASAREZ	-	150.00	Security Services at VMHS vs M
11/12/2025	115351	EFT	VARSITY BRANDS, INC.	-	2,593.71	BSN CUSOM SINGLET Cross Countr
11/12/2025	115352	EFT	ANA CANTU	-	49.00	Mileage - Intra-District Intra
11/12/2025	115353	EFT	CDW GOVERNMENT INC	-	5,107.66	8289992-HP 414 BLACK , CYAN, Y
11/12/2025	115354	EFT	ARACELI Y CHAMPION	-	2.10	Mileage - Intra-District Augus
11/12/2025	115355	EFT	CHRISTOPHER CANTU	-	175.00	Registration Fee - Staff Lone
11/12/2025	115356	EFT	SERGIO CORONADO	-	177.79	Mileage - Intra-District Estim
11/12/2025	115357	EFT	GUILLERMO A DE LA GARZA JR	-	200.00	Security Services at VMHS vs R

11/12/2025	115358	EFT	DELL MARKETING LP	-	1,944.00	Computer - Hardware, Accessori
11/12/2025	115359	EFT	DIAMOND TIJERINA	-	46.83	Mileage- For RLA Coordinator t
11/12/2025	115360	EFT	DIANE WHITINGER	-	426.44	Lodging - Staff TAC-Snap Confe
11/12/2025	115361	EFT	DUSTIN DUNCAN	-	125.00	Security Services at VMHS vs R
11/12/2025	115362	EFT	ASTERIA LEARNING INC.	-	1,324.40	ECS8453 COMPANION WORK TEXTS:
11/12/2025	115363	EFT	EMILY ALVARADO	-	101.23	Mileage for SS Coordinator Tra
11/12/2025	115364	EFT	FIDELA ELSA COVARRUBIAS	-	108.29	Mileage - Intra-District Augus
11/12/2025	115365	EFT	MARIA G GARZA	-	1,500.00	Diagnostician Services FIIE E
11/12/2025	115366	EFT	GRACIELA GARZA	-	10.08	Mileage - Intra-District octob
11/12/2025	115367	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	1,269.25	Classroom and Instructional Su
11/12/2025	115368	EFT	LUIS MIGUEL GONZALEZ	-	350.00	Security Services at VMHS vs R
11/12/2025	115369	EFT	AMANDA GONZALEZ	-	108.78	Mileage - Intra-District Esti
11/12/2025	115370	EFT	THE PROPHET CORP	-	654.25	Physical Education Equipment a
11/12/2025	115371	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	125.96	ITEM-2505183C92 Suspension Lev
11/12/2025	115372	EFT	ISAAC VASQUEZ	-	512.50	Security Services at VMHS vs M
11/12/2025	115374	EFT	JOHNSON CONTROLS	-	36,050.00	Monthly Rental Rate TIPS #2501
11/12/2025	115375	EFT	AIRTROL SUPPLY, INC.	-	2,990.00	Collegiate SP*00016022 V83070
11/12/2025	115376	EFT	JORGE VELA	-	146.93	Mileage - Intra-District Esti
11/12/2025	115377	EFT	JUAN ROBERTO LOPEZ	-	45.78	Mileage - Intra-District Octob
11/12/2025	115378	EFT	KARINA MARTINEZ	-	117.81	Mileage - Intra-District Esti
11/12/2025	115379	EFT	BELINDA LERMA	-	55.44	Mileage - Intra-District Augus
11/12/2025	115380	EFT	LORA LEE GARCIA	-	187.81	Mileage - Intra-District Octob
11/12/2025	115381	EFT	LORI C LABOY	-	10.43	Mileage - Intra-District Esti
11/12/2025	115382	EFT	MARIA G RIVERA	-	3,000.00	Diagnostician Services Full I
11/12/2025	115383	EFT	MARIA GUADALUPE WILSON	-	277.28	Mileage - Intra-District Esti
11/12/2025	115384	EFT	MARISELA G SANCHEZ	-	61.60	Mileage - Intra-District Esti
11/12/2025	115385	EFT	MARISSA SAENZ	-	35.06	Mileage - Intra-District July
11/12/2025	115386	EFT	MCCOY CORPORATION	-	158.21	OPEN PO FOR ELECTRICAL MATERIA
11/12/2025	115387	EFT	EMILY A MEDRANO	-	9.87	Mileage - Intra-District Esti
11/12/2025	115388	EFT	ELIZABETH G MONTALVO	-	59.78	Mileage - Intra-District octob
11/12/2025	115389	EFT	MP2 ENERGY NE LLC	-	361,504.25	Energy Utilities JULY 2025 -
11/12/2025	115390	EFT	O REILLY AUTOMOTIVE INC	-	13.16	OPEN PO TO PURCHASE PARTS AS N
11/12/2025	115391	EFT	PALOMA PADILLA	-	100.07	Mileage - Travel Region One -
11/12/2025	115392	EFT	MAURO ANGEL PENA	-	175.00	Registration Fee - Staff Lone
11/12/2025	115393	EFT	HECTOR MANUEL GONZALEZ	-	8,816.47	New School Year PO for the Spo
11/12/2025	115394	EFT	PREMIER AWARDS INC	-	151.20	Awards Trophies Promotional-#5
11/12/2025	115395	EFT	THE PITNEY BOWES BANK INC	-	2,500.00	Postage METER REFILL JULY 202
11/12/2025	115396	EFT	RACHEL RODRIGUEZ	-	840.00	Prepared Meals-THANKSGIVING LU
11/12/2025	115397	EFT	REGION ONE EDUCATION SERVICE CENTER	-	12,350.00	Registration Fee - Staff Putti
11/12/2025	115398	EFT	ROLANDO R. RODRIGUEZ	-	750.00	Security Services at VMHS vs M
11/12/2025	115399	EFT	RUBEN LOPEZ	-	135.00	CAR RENTAL 9/22/25 - 9/25/25 W
11/12/2025	115400	EFT	SCHOLASTIC BOOK FAIRS INC	-	2,597.51	Fundraising Merchandise-Schola
11/12/2025	115401	EFT	FOOD DISTRIBUTORS OF NEVADA	-	12,385.80	Food Commodity - R4028002 BURR
11/12/2025	115402	EFT	TEXAS FILTER SERVICE LLC	-	15,475.75	August Filter Monthly Service
11/12/2025	115403	EFT	TEXAS MUSIC FESTIVALS INC	-	5,516.50	Fundraising Merchandise 1250 S
11/12/2025	115405	EFT	VWR FUNDING INC	-	349.03	Science Laboratory Supplies an
11/19/2025	115406	EFT	ADRIAN JAVIER ALEJANDRO	-	250.00	Security Services at MHS vs Ju
11/19/2025	115407	EFT	ANA VELY URESTI	-	95.00	TASBO School Operations Confer
11/19/2025	115408	EFT	ARMANDO NUNEZ	-	900.00	Security Services at KWJH vs M
11/19/2025	115409	EFT	ARTURO FLORES JR	-	250.00	Security Services at MHS vs Ju
11/19/2025	115410	EFT	AMERICAN SPEECH LANGUAGE	-	834.00	Membership Fees - Staff ASHA
11/19/2025	115411	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	485.64	ITEM-A76-62235-05 COMP A/C TM-
11/19/2025	115412	EFT	HEALTH CARE SERVICE CORP	-	722,521.06	Insurance - Group Health Claim

11/19/2025	115413	EFT	DAISY LIZETTE BOCANEGRA	-	49.42	Mileage - Intra-DistrictFACE L
11/19/2025	115414	EFT	BRENDA CASAREZ	-	600.00	Security Services at KWJH vs M
11/19/2025	115415	EFT	VARSITY BRANDS, INC.	-	15,227.40	CHAMPRO SIEGE BACKPACK Basketb
11/19/2025	115416	EFT	CDW GOVERNMENT INC	-	909.42	Printer Toner and Ink 212A Mag
11/19/2025	115418	EFT	CIELO OFFICE PRODUCTS LLC	-	1,150.90	General Merchandise LEE SortKw
11/19/2025	115419	EFT	CRISTINA DORIA	-	102.83	Mileage - Intra-District Esti
11/19/2025	115420	EFT	D & R COMMERCIAL GLASS, LLC	-	1,487.00	OPEN PO FOR GLASS REPAIRS
11/19/2025	115421	EFT	DELL MARKETING LP	-	237.99	Laptop Screen Extender Monitor
11/19/2025	115422	EFT	DUSTIN DUNCAN	-	375.00	Security Services at KWJH vs M
11/19/2025	115423	EFT	JULIE ANNETTE DYNNIK	-	69.51	Mileage - Intra-District AUG 2
11/19/2025	115424	EFT	ASTERIA LEARNING INC.	-	162.40	ECS88323 STUDENT PRACTICE BOOK
11/19/2025	115425	EFT	EMILY ALVARADO	-	37.40	Mileage - Travel Mileage Reim
11/19/2025	115426	EFT	ERENDIRA RESENDEZ	-	152.46	Mileage - Intra-District Augus
11/19/2025	115427	EFT	FASTENAL COMPANY	-	2,494.54	Maintenance-Equipment and Supp
11/19/2025	115428	EFT	FRANCELI GALLARDO	-	145.00	3130 Meals - Staff For Francel
11/19/2025	115429	EFT	FRANCISCO BECERRA	-	250.00	Security Services at VMHS vs B
11/19/2025	115430	EFT	VERONICA GARCIA	-	145.00	Vehicle Rental - Full size veh
11/19/2025	115431	EFT	VANESSA S. GARCIA	-	114.38	July reimbursement
11/19/2025	115432	EFT	JUAN A GARCIA JR	-	346.70	Registration Fee - Staff Lone
11/19/2025	115433	EFT	JAVIER MIGUEL GARZA	-	250.00	Security Services at VMHS vs B
11/19/2025	115434	EFT	CYNTHIA GARZA-OCANA	-	145.00	Vehicle Rental - Full size veh
11/19/2025	115435	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	2,754.00	Classroom and Instructional Su
11/19/2025	115436	EFT	LUIS MIGUEL GONZALEZ	-	887.50	Security Services at MHS vs Ju
11/19/2025	115437	EFT	IMPERIAL BAG & PAPER CO LLC	-	2,476.00	CFBLD15-DETERGENT & BUILDER 15
11/19/2025	115438	EFT	HIRAM BURGUETE	-	390.07	Registration Fee - Staff - Reg
11/19/2025	115439	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	1,599.76	ITEM-1842662C91 Front Cover-R
11/19/2025	115440	EFT	ISAAC VASQUEZ	-	375.00	Security Services at MHS vs Ju
11/19/2025	115441	EFT	JAIME CARLOS VASQUEZ	-	1,100.00	Security Services at KWJH vs M
11/19/2025	115442	EFT	AIRTROL SUPPLY, INC.	-	5,575.31	O'Grady Unit 16 Buyboard 720-2
11/19/2025	115443	EFT	JOSE RICARDO SANCHEZ	-	750.00	CHAIN CREW WORKER FOR 2025 FOO
11/19/2025	115444	EFT	RAUL LUNA	-	83.86	Mileage - Travel 10/24/25 raul
11/19/2025	115445	EFT	MARCO A RAMIREZ JR	-	250.00	Security Services at MHS vs Ju
11/19/2025	115446	EFT	MARIA A LOPEZ	-	9.45	Mileage-Travel-for the month o
11/19/2025	115447	EFT	MARISSA SAENZ	-	8.74	Mileage - Travel Region One Th
11/19/2025	115448	EFT	MARTIN E GONZALEZ	-	24.15	Mileage - Intra-District Octob
11/19/2025	115449	EFT	MCALLEN SPORTS INC	-	324.00	ROYAL DRI-FIT TEES W/1 CLR FRO
11/19/2025	115450	EFT	MCISD CHILD NUTRITION PROGRAM	-	51.00	Meals - Staff - SACK LUNCHES F
11/19/2025	115451	EFT	KATIA MOLINA	-	94.08	Mileage - Intra-District AUG 2
11/19/2025	115452	EFT	GABRIEL ALEJANDRO MOLINA	-	67.03	Mileage - Intra-District AUG 2
11/19/2025	115453	EFT	O REILLY AUTOMOTIVE INC	-	75.62	Omnia 158963 Item: 741-391 WIN
11/19/2025	115454	EFT	PATRICIA VALENZUELA	-	500.00	Educational Consultant The par
11/19/2025	115455	EFT	PBK ARCHITECTS INC	-	750.00	On-call Professional Services
11/19/2025	115456	EFT	JW PEPPER AND SON INC	-	841.98	Music Arrangements & Sheet Mus
11/19/2025	115457	EFT	JULIO C PEREZ	-	250.00	Security Services at VMHS vs B
11/19/2025	115458	EFT	HECTOR MANUEL GONZALEZ	-	500.00	Beehive removal at Cavazos Ele
11/19/2025	115459	EFT	ALEX G DEL FIERRO	-	1,321.50	Awards Trophies Promotional &
11/19/2025	115460	EFT	KRYSTAL RAMIREZ	-	1,250.00	Contracted Services - Administ
11/19/2025	115461	EFT	REGION ONE EDUCATION SERVICE CENTER	-	1,774.00	Registration Fee - Staff NEW S
11/19/2025	115462	EFT	MICHAEL A. REYES	-	200.00	Security Services at MHS vs Ju
11/19/2025	115463	EFT	BRANDON L REYNA	-	1,250.00	Contracted Services - Administ
11/19/2025	115464	EFT	ABEL CHRISTIAN RIOS	-	48.10	Mileage - Intra-District AUG 2
11/19/2025	115465	EFT	RIVERSIDE ASSESSMENTS, LLC	-	1,914.79	Testing and Assessment Kits /
11/19/2025	115466	EFT	ROLANDO R. RODRIGUEZ	-	275.00	Security Services at KWJH vs M

11/19/2025	115467	EFT	SCHOLASTIC BOOK FAIRS INC	-	1,916.61	Fundraising Merchandise Schola
11/19/2025	115468	EFT	SCHOOL HEALTH CORPORATION	-	582.74	#1034000 CR2 REPLACEMENT BATTE
11/19/2025	115469	EFT	SCHOOL SPECIALTY,LLC	-	271.72	ITEM: MakerBot Filament Small
11/19/2025	115470	EFT	SECURITY INTERNATIONAL INC	-	105.00	Security Equipment Installatio
11/19/2025	115471	EFT	FOOD DISTRIBUTORS OF NEVADA	-	10,546.20	Food Commodity - R4028002 BURR
11/19/2025	115472	EFT	SONYA L GARZA	-	26.74	Mileage - Intra-District Distr
11/19/2025	115473	EFT	INA V. TREJO	-	418.52	School Groceries Groceries fo
11/19/2025	115474	EFT	VALERIE URESTI ROJAS	-	95.00	TASBO School Operations Confer
11/19/2025	115475	EFT	ANDREA VALDEZ	-	2,500.00	Contracted Services - Administ
11/19/2025	115476	EFT	VANESSA OJEDA	-	76.30	Mileage - Intra-District/Milea
11/19/2025	115477	EFT	YVETTE MARTINEZ	-	500.00	Security Services at MHS vs Ju
11/21/2025	115478	EFT	ARMANDO NUNEZ	-	350.00	Security Services at MJHS vs K
11/21/2025	115479	EFT	BRENDA CASAREZ	-	175.00	Security Services at MJHS vs K
11/21/2025	115480	EFT	VARSITY BRANDS, INC.	-	724.68	TELESCOPING X BAR PLACER Cross
11/21/2025	115481	EFT	CDW GOVERNMENT INC	-	956.26	PLUGABLE USB C 9-IN-1 HUB MULT
11/21/2025	115482	EFT	VICTORIA Y COCHRAN CHAMPION	-	95.83	Mileage - Intra-District/Milea
11/21/2025	115483	EFT	DUSTIN DUNCAN	-	300.00	Security Services at VMHS Foo
11/21/2025	115484	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	694.36	ITEM: HP 58X (CF258X) Origina
11/21/2025	115485	EFT	LUIS MIGUEL GONZALEZ	-	562.50	Security Services at MJHS vs K
11/21/2025	115486	EFT	IMPERIAL BAG & PAPER CO LLC	-	5,423.68	JANITORIAL CART
11/21/2025	115487	EFT	NORMA LETICIA GUTIERREZ	-	136.58	Mileage - Intra-District Augus
11/21/2025	115488	EFT	NAYLU VERONICA GUTIERREZ	-	47.03	Mileage - Intra-District - Est
11/21/2025	115489	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	2,673.57	ITEM-1889332C92 SEALS KIT, TUR
11/21/2025	115490	EFT	ISAAC VASQUEZ	-	160.00	Security Services at MJHS vs K
11/21/2025	115491	EFT	JAIME CARLOS VASQUEZ	-	200.00	Security Services at VMHS Foo
11/21/2025	115492	EFT	JON E GARCIA	-	275.00	Security Services at VMHS Foo
11/21/2025	115493	EFT	LINEBARGER GOGGAN BLAIR	-	105,771.28	Professional Services - Tax At
11/21/2025	115494	EFT	LORA LEE GARCIA	-	56.98	Mileage - Intra-District Octob
11/21/2025	115495	EFT	MIGUEL TORRES JR	-	78.82	Mileage - Intra-District Estim
11/21/2025	115496	EFT	ELIZABETH G MONTALVO	-	53.55	Mileage - Intra-District octob
11/21/2025	115497	EFT	JW PEPPER AND SON INC	-	70.00	Music Arrangements & Sheet Mus
11/21/2025	115498	EFT	JULIO C PEREZ	-	350.00	Security Services at MJHS vs K
11/21/2025	115499	EFT	RACHEL RODRIGUEZ	-	360.00	1130- Thanksgiving luncheon pl
11/21/2025	115500	EFT	ROLANDO R. RODRIGUEZ	-	175.00	Security Services at VMHS Foo
			Totals for **EFT** Check Type	-	2,223,123.10	