



Mission Consolidated Independent School District

- 1201 Bryce Drive, Mission, Texas 78572
- Telephone: (956) 323 5505 Fax: (956) 323 5634
- Website: www.mcisd.net

Notice and Agenda

The Board of Trustees of the Mission Consolidated Independent School District will hold a **Regular Meeting** on **Wednesday, March 12, 2025, at 6:30 PM** in the **Bryan Elementary School Cafeteria located at, 1300 Elm Drive, Mission, TX 78572**. At this meeting, the Board may deliberate or act on any of the subjects listed on the following agenda. The President may change the order of items listed below for the convenience of the Board.

A G E N D A

I. Call Meeting to Order and Establish Quorum

II. Pledge of Allegiance and Moment of Silence

- 1. U. S. Flag and Texas Flag**
- 2. Vision Statement and The Mission CISD Way Core Values**

III. Comments from the Public

IV. Public Comment(s) on Specific Agenda Item(s)

V. Awards and Recognitions

- 1. Recognition of the Mission Collegiate High School Speech and Debate Team for qualifying to State for the UIL Congress and Cross-Examination Competitions**
- 2. Recognition of the Mission Collegiate High School Destination Imagination team for competing at the Destination Imagination University Level and Qualify for State**
- 3. Recognition of the Mission Collegiate High School Art Students for receiving Division 1, 2, 3, and 4 ratings at the VASE Art Competition**
- 4. Recognition of the Veterans Memorial High School Art Students for receiving Division 1, 2, 3, and 4 ratings at the VASE Art Competition**
- 5. Recognition of the Veterans Memorial High School Patriot Stars Drill Team for receiving Regional Best of the Best Team at Competition**
- 6. Recognition of the Veterans Memorial High School Outstanding Varsity Basketball Players for the 24-25 Season**
- 7. Recognition of the Veterans Memorial High School Varsity Wrestling Team for placing at the District Regional Qualifiers**
- 8. Recognition of the Mission High School Art Students for receiving Division 1, 2, 3, and 4 ratings at the VASE Art Competition**
- 9. Recognition of the Mission High School High Flyers Drill Team for receiving Regional Team Division Champions at Competition**
- 10. Recognition of the Mission High School Outstanding Varsity Basketball Players for the 24-25 Season**

11. Recognition of the Mission High School Wrestling Team for placing at the District Regional Qualifiers

VI. Superintendent's Report

The Superintendent may provide information to update the Board of Trustees on the following subjects: Student Extracurricular and Co-Curricular Achievement; District Awards and Recognitions; Recent and Upcoming Professional Staff and Leadership Development; Progress Reports on Student and Staff Initiatives Previously Approved by the Board of Trustees; and Communications Received from Other Governmental Entities Not Requiring Action by the Board of Trustees. This will be for informational purposes only. Board consideration of any subject included in the Superintendent’s Report will not take place until the subject is placed on the agenda of a future board meeting for consideration and possible action. The Board’s consideration of any subject at the present meeting will be limited to those subjects appearing elsewhere on the meeting agenda.

VII. Presentation(s) to the Board of Trustees

- 1. Strong Foundations Planning Grant–Mathematical Framework** **5**
- 2. House Bill 3 Board Goals Update–3rd Grade Reading Language Arts** **30**

VIII. Discussion and Possible Action

- 1. 2025-2026 Academic School Calendar** **36**
- 2. Out of State Travel for Mims Elementary and Mission Jr. High Chess Team** **44**
- 3. Region One Education Service Center Board of Directors Election** **45**
- 4. Consideration and Possible Action on Settlement of Cause No. C-4525-23-D NM Contracting vs. Mission CISD**

IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA. Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.

- 1. 2025 Summer School Programs** **47**
- 2. School Health Advisory Council (SHAC)–2024-2025 Wellness Policy and Compliance Reports–Annual Written Report** **48**
- 3. Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project–Javier Hinojosa Engineering** **205**
- 4. Approval of Substantial and Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Project Fit America at Pearson Elementary–Javier Hinojosa Engineering** **209**
- 5. Approval of First Reading of Board Policy Changes, Including TASB-Policy Update 124, Affecting Local Policies** **214**
 - a. CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES-FINANCIAL OBJECTIVES**
 - b. CDA(LOCAL): OTHER REVENUES-INVESTMENTS**
 - c. CY(LOCAL): INTELLECTUAL PROPERTY**
 - d. DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT**
 - e. EHB(LOCAL): CURRICULUM DESIGN-SPECIAL PROGRAMS**
 - f. EHBB(LOCAL): SPECIAL PROGRAMS-GIFTED AND TALENTED STUDENTS**
 - g. FFG(LOCAL): STUDENT WELFARE-CHILD ABUSE AND NEGLECT**
 - h. GKA(LOCAL): COMMUNITY RELATIONS-CONDUCT ON SCHOOL PREMISES**
- 6. Cybersecurity Grant 1 Resolution** **242**
- 7. Budget Amendment** **244**
- 8. Donations** **247**
- 9. Approval of Minutes**

a. February 5, 2025, Board of Trustees Workshop	255
b. February 5, 2025, Special Board of Trustees Meeting	258
c. February 12, 2025, Regular Board of Trustees Meeting	261
X. Executive Session	
1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)	
2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)	
3. Approval of New Contract Forms for One-Year Term, Multiple Assignment One-Year Term Contract, Multi-Year Term Contract, Probationary Contract, and Employment Agreement	266
4. Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators	267
5. Mission CISD Land Donation for the City of Mission United Irrigation District Pump House Park	268
6. Discussion and Development of The Mission CISD Board Operating Procedures	
XI. Open Session: Action on Items Discussed in Closed Session	
1. Possible Action, if Necessary, on Items Discussed in Executive Session	
2. Discussion and Possible Action Regarding Superintendent's Recommendation(s) for:	
a. Approval of New Contract Forms for One-Year Term, Multiple Assignment One-Year Term Contract, Multi-Year Term Contract, Probationary Contract, and Employment Agreement	
b. Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators	
c. Mission CISD Land Donation for the City of Mission United Irrigation District Pump House Park	
d. Discussion and Possible Action on the Mission CISD Board Operating Procedures	
XII. Board of Trustees Information Items	
1. Personnel Employments, Resignations, Transfers, and Compensation Change	273
2. Workers' Compensation Solutions Annual Review	274
3. Zonda Education Demographic Study	295
4. Financial Reports:	
a. General Fund and Debt Service	332
b. Tax Collection Report	
c. Cash Disbursements	335
d. Quarterly Investment Report	369
XIII. Important Dates to Remember	
1. Wednesday, April 2, 2025, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office Eagles Staff Development Room	
2. Wednesday, April 9, 2025, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex	
3. Friday, April 18, 2025, Easter Holiday/Good Friday	
4. Monday, April 21, 2025, Easter Holiday	
XIV. Adjournment	

In accordance with the Texas Open Meetings Act, the Board may enter into a closed meeting to deliberate any item that is listed above that fits within an exception listed in Subchapter D. Any

final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

This Notice was posted by 4:00 p.m., on March 7, 2025.

A handwritten signature in black ink that reads "Dr. Cris Valdez". The signature is written in a cursive style with a horizontal line underneath the text.

**Dr. Cris Valdez, Superintendent of Schools
Mission Consolidated Independent School District**

SUBJECT: Presentation of Strong Foundations Planning Grant: Mathematical Framework

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum & Instruction

BACKGROUND INFORMATION

The Strong Foundations Planning Grant provided funding to school districts to develop a robust math instructional framework. The MCISD Framework for Mathematics was collaboratively created by a team of teachers, administrators, instructional strategists, and central office staff. This comprehensive plan outlines the specific actions required from all stakeholders—teachers, administrators, parents, and community members—to ensure every student receives high-quality math instruction. These actions align with the Texas Education Agency’s Research-Based Instructional Strategies (RBIS), a guide to teaching and learning using High Quality Instructional Materials (HQIM). Mission CISD partnered with Engage2Learn, a TEA-approved provider, to develop this framework.

Engage2Learn (E2L) has worked with over 300 districts nationwide, delivering equity-focused solutions that drive results and build long-term capacity. Through Strong Foundations Planning, E2L worked with Mission CISD’s leadership team to support the district’s goals by planning and implementing HQIM, fostering stakeholder relationships through a data-driven Community Engagement Report, facilitating RBIS strategies, and creating the Math Instructional Framework. Additionally, Mission CISD expanded the effort by providing Math RBIS training for elementary teachers, conducting professional development on Lesson Internalization for each grade level, and supporting math lead teachers through Professional Learning Communities (PLCs) to build capacity. The Engage2Learn Partner Success Team is pleased to share the progress made thus far.

ADMINISTRATIVE CONSIDERATIONS

NA

FUNDING SOURCE/AND AMOUNT

NA

RECOMMENDATION

NA

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum & Instruction
Dora Villalobos, Executive Director for Elementary
Laquanta Bivens-Hernandez, Elementary Math Coordinator



Mission CISD Board Presentation

March 12, 2025

Agenda: bit.ly/MISD312



Robyn Scott

Director of Partner Success
robyn.scott@engage2learn.org



Mareka Austin

e2L Data-Informed Growth ⁷Coach
mareka.austin@engage2learn.org

Featured Partners



OREGON
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LAUSD
UNIFIED



Tempe
School District No. 3



TEA
Texas Education Agency



DALLAS
INDEPENDENT SCHOOL DISTRICT



Southwest Plains
REGIONAL SERVICE CENTER



MEMPHIS
AREA COUNTY SCHOOLS



ARKANSAS DEPARTMENT OF
EDUCATION



EBR



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Providence
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NEW YORK STATE BOARD OF
EDUCATION
15 THE COURSE
AT EASE
ALBANY, NEW YORK



TEAM
BCPS



gael

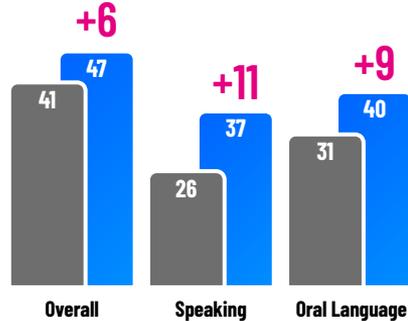


DUVAL COUNTY
PUBLIC SCHOOLS

We leverage **evidence-based strategies** and our **proven track record of success** to help public schools tackle their **most pressing problems**.

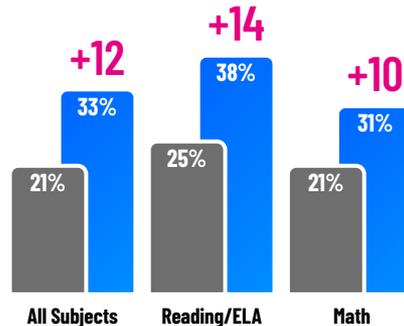
- Comparison Group
- e2L Supported Group

Enhance English Learner Support



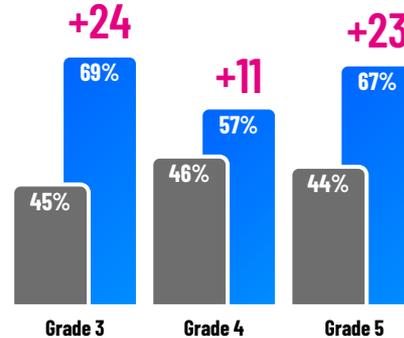
Year-Over-Year WIDA ACCESS Score Growth

Revitalize CSI/TSI Schools



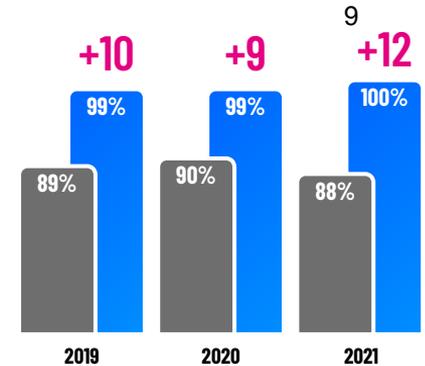
Students Meeting Grade Levels Assessment

Improve Literacy & Math Outcomes



Students Meeting Reading Growth Targets

Increase Teacher Retention



Teacher Retention Rate

Board Meeting: March 12, 2025

Agenda

- Overview of Partnership
- Success Criteria Progress
- Building on Success

Overview of 2024-25 Partnership

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Scope of Partnership

2024-25 School Year

-  Strong Foundations Planning
-  PLC Support
-  Professional Development
-  Cantu ES Coaching
-  Waitz ES Coaching
-  Mims ES Coaching

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Executive Summary: LASO Cycle 2 SFP Math

2024-25 School Year



- On Track
- Off Track
- Not Started
- At Risk
- Canceled
- Completed

Quick Stats from GroweLab.

9 Educators Supported	44 Total Coaching Sessions
15 Badges Earned Year to Date	

Executive Summary: PLC Support

2024-25 School Year



- On Track
- Off Track
- Not Started
- At Risk
- Canceled
- Completed

Executive Summary: Professional Development

2024-25 School Year



- On Track
- Off Track
- Not Started
- At Risk
- Canceled
- Completed

Strong Foundations Planning

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SFP Project Leads

- **Dr. Sharon Roberts**, Executive Director of Curriculum & Instruction
- **John Hill**, Director of Curriculum & Instruction
- **LaQuanta Bivens-Hernandez**, Math Coordinator (Elementary) 17
- **Emily Alvarado**, Early Childhood Coordinator for Special Programs
- **Yvonne Ayala**, Literacy Coach (3rd-6th)

e2L Differentiators: Turning Strategy into Impact

Key Differentiator	How This Benefits Your District
Community Engagement	Gain trust and buy-in with data-driven Community Engagement Reports , helping you make informed decisions that strengthen stakeholder relationships.
Instructional Framework Design	Ensure clear alignment across campuses with visually compelling instructional frameworks , making expectations easy to understand for teachers and staff.
Project & Change Management	Keep leadership and teams aligned with structured executive briefings, board presentations, and ongoing meetings , ensuring smooth initiative execution.
Data Analysis & Progress Monitoring	Empower leaders to make data-driven decisions with GroweLab Implementation Plans & Reports , tracking progress in real time to improve student outcomes.
On-Demand Support	Receive instant expert guidance to keep initiatives moving forward, eliminating obstacles before they impact your district's success.
Concierge Service	Save time and simplify coordination with a dedicated expert managing all deliverables , allowing your team to focus on student achievement.

Strong Foundations Planning

Progress at-a-Glance

Step

0: Professional Learning Plan



1: Build a Roadmap



2: Communications Plan



3: Collective Learning Series



4: Develop a Framework



5: Prepare to Implement Framework



Board Meeting: March 12, 2025

RBIS training offers engaging learning that incorporates **adult motivation** and supports participants to understand its impact in supporting **HQIM implementation** in classrooms

Educators will **Develop** a strong understanding of the **RBIS**:

- The “why” behind the RBIS
- RBIS Foundation
- Opportunity Myth

Designed with **Adult Learning** strategies to honor teachers as talent

- Relevance
- Voice + Choice
- Collaboration + Connection



Educators will **Connect** RBIS to current classroom practices and HQIM

- Practical Application with current HQIM
- Lesson Connections
- TEKS Alignment

This training was a true eye opener to changing my mindset and breaking the traditional way of teaching.

–Christine Montemayor

It helped me understand Eureka math better and how RBIS is connected to each part of the curriculum.

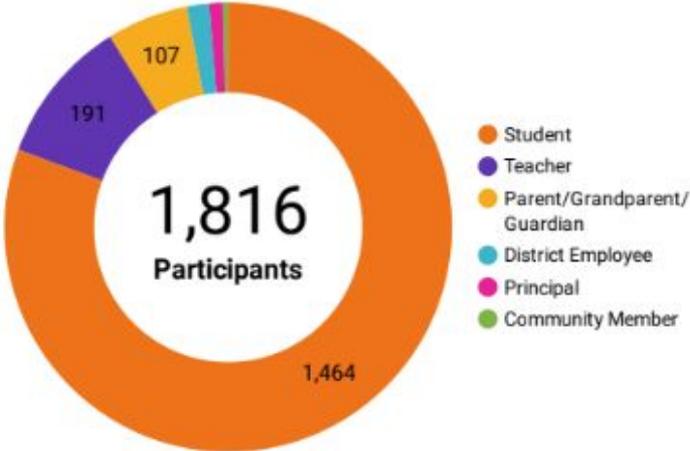
RBIS Participant, Mission CISD

Unexpectedly loved what I learned. Came here thinking it would be a training about the material I am teaching but the actual ²¹ training made me look at Eureka Math with a whole new set of eyes.

–Annylu Sainz

Community Engagement Survey

Survey Participation



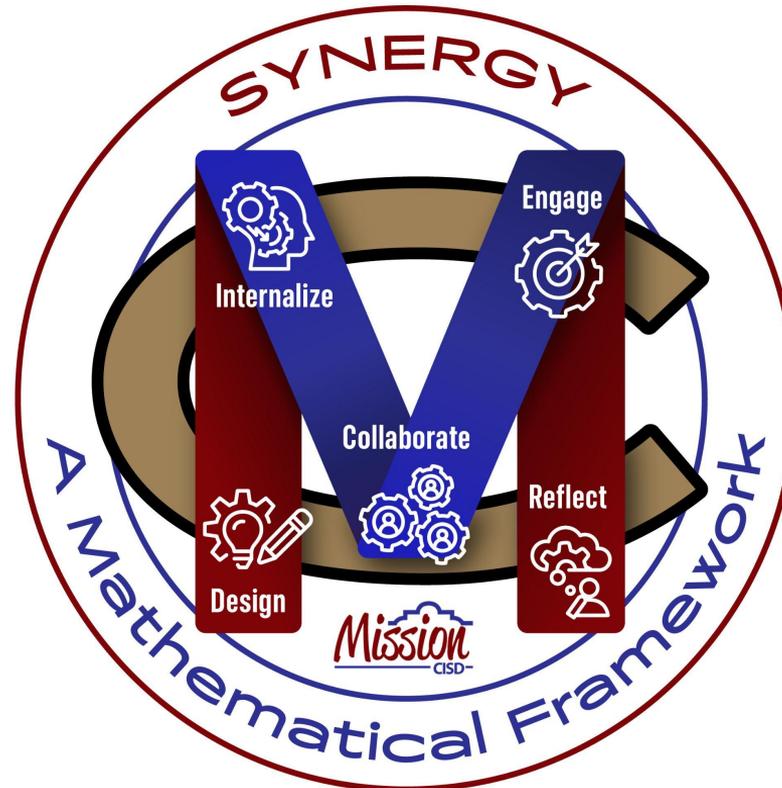
What will shape the future of education in the next 20 years?

“I believe students would benefit from life social skills like learning how to file taxes, How to run a business, driving lessons, How to invest financially and responsibly.” - District Employee

Instructional Framework



Instructional Framework



Vision

Mission CISD is dedicated to fostering a dynamic and inclusive learning environment where all students are empowered to succeed in mathematics. By providing a balanced approach that emphasizes a flexible understanding of mathematics including both conceptual understanding and procedural fluency, we ensure that every student has the tools to become a confident problem solver and lifelong learner with a growth mindset.

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Beliefs

- We believe that when students use their conceptual and procedural understanding to find innovative solutions then authentic learning transcends the classroom.
- We believe that learning is a lifelong journey with multiple pathways, and students should problem solve through real-world applications and/or experiences.
- We believe that active learning through high-quality instruction is essential, and students should have multiple opportunities for productive struggle, collaboration, and exploration.
- We believe that learning is unique to each individual, and Math instruction should be differentiated.

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Stakeholder Actions

Stakeholder Actions	
Stakeholder	Actions
Students	<ul style="list-style-type: none"> Take ownership of learning by setting personal math goals, tracking progress, and reflecting on learning experiences Actively engage by participating in discussions, asking questions, staying on task, and collaborating with peers Adopt a growth mindset by viewing challenges as opportunities for growth and persisting through difficulties. Transf
Teachers	<ul style="list-style-type: none"> Maintain open communication with commitment to each students' education Plan and internalize grade-level curriculum to real-world applications, ensuring Promote productive struggle in a safe Monitor and adjust teaching strategies to diverse needs of students, using both and procedural concepts and ensure
Leaders	<ul style="list-style-type: none"> Internalize and facilitate the Math framework Provide adequate support through: <ul style="list-style-type: none"> Professional development that Providing instructional resources Allocation of time for effective Being actively present during Being accessible by actively listening Asking informed questions a manner Believe in and reinforce every component communicate with all stakeholders
Instructional Coach and Coordinators	<ul style="list-style-type: none"> Analyze data by modules and TEKS, to include district, campus, grade-level, and teacher results Collaborate with school leaders, strategists, and interventionists to ensure student and teacher needs are met Observe teachers, share productive discourse, and model lessons as needed Facilitate, plan, and share (Look Ahead's) sessions by grade-level and content Design and lead Professional Development in various contents and programs Engage and present data to School Board Oversee summer curriculum writing per grade-level and content area Collaborate and coordinate student and teacher work products with other content areas Adjust curriculum based on student data and teacher feedback Support teachers by responding requests regarding lesson implementation and programs
Families	<ul style="list-style-type: none"> Participate in campus-based curriculum nights and other school activities, such as parenting classes, school festivals, awards assemblies, and lunch with their child Collaborate with teachers to stay informed about their child's academic progress and learn strategies to support learning at home. Maintain open communication with teachers to demonstrate commitment to their child's education. Supporting school expectations by embracing conceptual versus procedural understanding Encourage and celebrate their child's growth and achievement, no matter how small



Mission CISD & engage2learn: Coaching for Growth

A partnership driving coaching, learning, and student success.

March 2025 Board Presentation

Key Partnership Initiatives

- ✓ **Strong Foundations Planning** – Building instructional excellence
- ✓ **Professional Development & PLC Support** – Empowering educators
- ✓ **Implementation Support at Cantu ES, Waitz ES, & Mims ES** – Driving instructional growth

Why It Matters

- **Data-Driven Coaching** – Growth-focused professional learning
- **Instructional Framework Alignment** – Clear, cohesive strategies
- **Real-Time Progress Monitoring** – Actionable insights with GroweLab



Instructional Framework



Next Steps for Mission CISD

1. Continue HQIM implementation for measurable impact
2. Use GroweLab insights to refine instruction and ensure fidelity of HQIM implementation
3. Implement RBIS strategies for enhanced instructional alignment

Educator Feedback

"This (RBIS) training was a true eye-opener to changing my mindset and breaking traditional teaching methods." – **Christine Montemayor**

"It helped me understand Eureka Math better and how RBIS connects to each part of the curriculum." – **Mission CISD Teacher**

Impact So Far



Contact Us to Learn More

Robyn Scott, Director of Partner Success
robyn.scott@engage2learn.org

powered by engage2learn

**Thank you for your partnership!
We look forward to continuing
our work together!**

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3rd Grade RLA 2nd Benchmark Results



Here's what: 3rd RLA English Benchmark Comparison

A Component Score is the average of the percentage of students achieving Approaches, Meets, and Masters.

Campus									Benchmark 1			
	Component Score		Approaches		Meets		Masters		Component Score	% Approach	% Meets	% Masters
Alton	29	-8	64%	-17	24%	-2	0%	-3	37	81%	26%	3%
Bryan	54	+12	87%	+11	58%	+18	18%	+7	42	76%	40%	11%
Cantu	25	+3	47%	+2	22%	+3	6%	+6	22	45%	19%	0%
Castro	39	+13	63%	+6	42%	+24	13%	+8	26	57%	17%	4%
Cavazos	33	+11	64%	+18	27%	+9	9%	+7	22	46%	18%	2%
Escobar/Rios	38	+8	61%	+9	41%	+12	11%	0	30	52%	29%	11%
Leal	60	+10	83%	+5	63%	+8	33%	+17	50	79%	55%	16%
Marcell	52	+12	76%	+2	58%	+25	21%	+8	40	74%	32%	13%
Midkiff	54	+17	78%	+14	63%	+30	21%	+8	37	64%	33%	13%
Mims	38	+4	73%	+1	33%	+9	7%	+1	34	72%	24%	6%
O'Grady	30	+1	57%	-4	28%	+5	4%	+3	29	61%	24%	2%
Pearson	33	-8	63%	-3	29%	-13	8%	-9	41	66%	41%	17%
Salinas	38	+9	72%	+16	33%	+8	9%	+4	29	56%	25%	6%
Waitz	67	+15	86%	+11	67%	+12	48%	+23	52	75%	55%	25%
DISTRICT	43	+8	71%	+6	44%	+12	14%	+5	35	65%	31%	9%



Here's what: 3rd RLA Spanish Benchmark Comparison

Campus									Benchmark 1			
	Component Score		Approaches		Meets		Masters		Component Score	% Approach	% Meets	% Masters
Alton	25	-2	50%	-5	25%	+7	0%	-9	27	55%	18%	9%
Bryan	13	+2	40%	+15	0%	-8	0%	0	11	25%	8%	0%
Cantu	12	-4	33%	-6	3%	-3	0%	-3	16	39%	6%	3%
Castro	35	-	75%	0	20%	-5	10%	+5	35	75%	25%	5%
Cavazos	13	+2	25%	+1	8%	+4	4%	0	11	24%	4%	4%
Escobar/Rios	0	-11	0%	-21	0%	-11	0%	0	11	21%	11%	0%
Leal	37	+15	44%	+11	33%	+11	33%	+22	22	33%	22%	11%
Marcell	29	-4	57%	-13	14%	-9	14%	+8	33	71%	24%	6%
Midkiff	26	+12	38%	+7	23%	+19	15%	+11	14	32%	5%	5%
Mims	27	+15	40%	+13	20%	+11	20%	+20	12	27%	9%	0%
O'Grady	33	+6	46%	-7	31%	+4	23%	+23	27	53%	27%	0%
Pearson	15	-4	46%	-4	0%	-6	0%	0	19	50%	6%	0%
Salinas	33	+8	80%	+17	10%	-1	10%	+10	25	63%	11%	0%
Waitz	32	-1	58%	-9	26%	+4	11%	-1	33	67%	22%	11%
DISTRICT	24	+3	47%	+2	15%	+2	9%	+6	21	45%	13%	4%



So What?

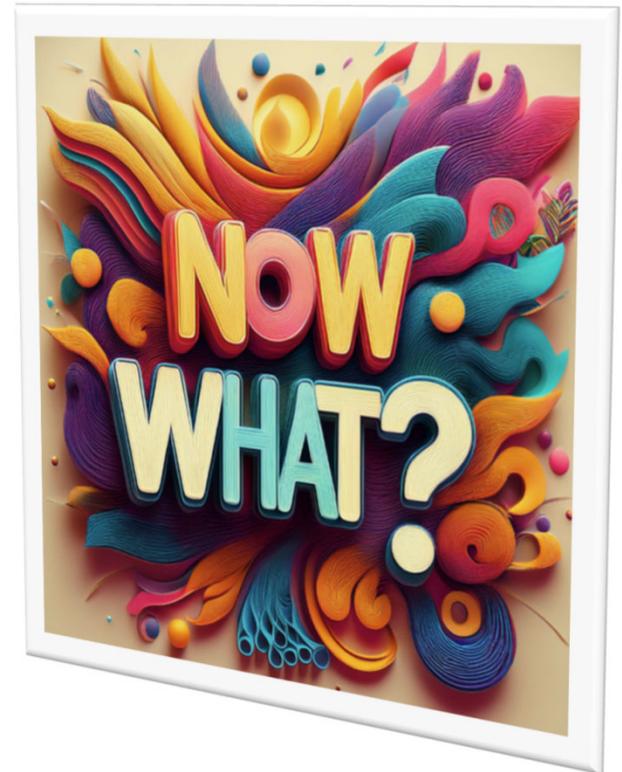
- 11 of 14 elementary campuses showed improvement when their second benchmark results are compared to the first benchmark.
- There were 70 fewer students testing in Spanish on the second benchmark.
- 26% of students tested in Spanish on the 2nd Benchmark
- Some students in the dual language program are building strong literacy skills in Spanish, while others are ready to demonstrate their abilities in their second language.
- On last year's TAPR, 3rd Grade RLA scored at 72, 45, 19 (component score of 45).
- This year we are at 71, 44, and 14 (component score of 43).





Now what?

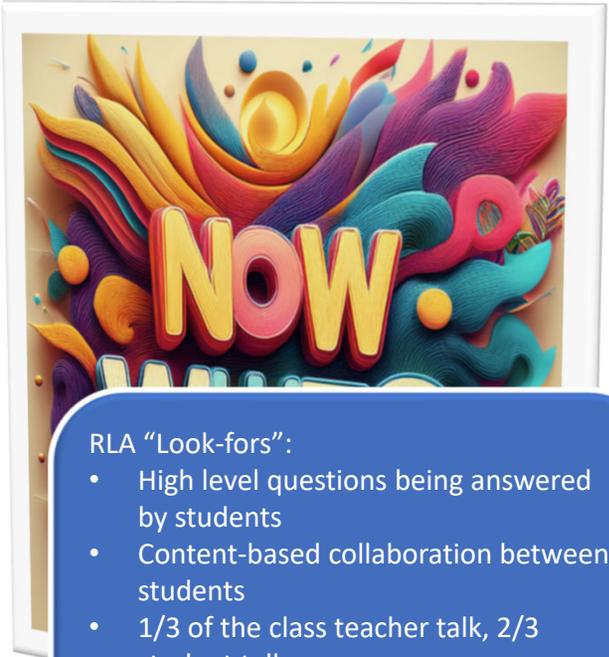
- Campuses developed action plans to address specific TEKS, focusing on lessons that both utilize grade-level material and are intentionally aligned to those same specific TEKS.
- Central office is providing STAAR Guides/Blitz materials that will be incorporated into those plans, resulting in customized plans that target the specific campus needs.
- Actions plans are being reviewed to ensure that they are targeting low performing TEKS that are frequently assessed.





Now what?

- The Language Proficiency Assessment Committee will prioritize reviewing on an individual basis the language of instruction and level of linguistic support the student receives during classroom instruction when determining whether English or Spanish is the most appropriate assessment.
- Central office administrators will spend time in classrooms, supporting teachers, administrators, and campuses in the implementation of their action plans.
 - Observing and supporting teachers during instruction
 - Content experts providing coaching, modeling, and instructional support in specific classrooms based upon data.



RLA “Look-fors”:

- High level questions being answered by students
- Content-based collaboration between students
- 1/3 of the class teacher talk, 2/3 student talk
- Students writing independently
- Student responses include evidence from single or multiple texts

SUBJECT: Approval of 2025-2026 Academic School Calendar

PRESENTER: Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement

BACKGROUND INFORMATION

The Mission CISD calendar committee was tasked with creating three calendars for the 2025-2026 school year. The Committee was comprised of central office administrators, Campus Administrators, Counselors, Teachers, paraprofessionals, and parents. Under Texas Education Code 25.081, each school district must operate for at least 75,600 minutes of instruction, including intermissions and recess. As a District of Innovation, the district is permitted to begin school prior to the fourth Monday of August.

All Mission CISD employees had the opportunity to vote on Calendar A, B or Calendar C. Voting was open from March 4 at 9:00 am through March 11 at 5:00 pm. Votes were cast electronically by employees and results were tabulated by department and campus. Results were submitted to the Office of Special Programs and School Improvement. The total number of employees voting was _____ with _____ votes for Option A, _____ votes for Option B, and _____ votes for Option C.

ADMINISTRATIVE CONSIDERATIONS

Employees cast votes electronically and results were tabulated by the different departments and campuses. Results were provided to the Office of Special Programs and School Improvement. The calendar option with the most votes is being submitted for approval, which is Calendar Option _____

FUNDING SOURCE/AND AMOUNT

N/A

RECOMMENDATION

Approval of 2025-2026 Academic School Calendar

CONTACT PERSON(S)

Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement



Curriculum & Instruction

Proposed District Academic Calendars 2025 – 2026 Comparisons

2025-2026 Calendar	Calendar A	# of days	Calendar B	# of days	Calendar C	# of days
1 st Day for Teachers	August 4, 2025	-	August 4, 2025	-	August 6, 2025	-
1 st Day for Students	August 18, 2025	-	August 18, 2025	-	August 18, 2025	-
1 st Grading Period	Aug 18 – Sept 25	28	Aug 18 – Sept 26	30	Aug 18 – Sept 25	28
2 nd Grading Period	Sept 29 – Nov 6	28	Sept 30 – Nov 7	28	Sept 29 – Nov 6	29
3 rd Grading Period	Nov 10 – Dec 19	25	Nov 11 – Dec 19	24	Nov 10 – Dec 19	25
1 st Semester - Total Days	--	81	--	82	--	82
4 th Grading Period	Jan 6 – Feb 13	28	Jan 13 – Feb 20	28	Jan 7 – Feb 19	31
5 th Grading Period	Feb 16 – April 2	29	Feb 24 – April 10	27	Feb 23 – April 10	28
6 th Grading Period	April 7 – May 22	34	April 13 – May 29	34	April 13 – May 28	33
2 nd Semester - Total Days	--	91	--	89	--	92
Total Instructional Minutes / Days	Elementary – 77,400 Jr High – 82,560 High Schools – 82,560	172	Elementary – 76,560 Jr High – 81,720 High Schools – 81,690	171	Elementary – 78,300 Jr High – 83,520 High Schools – 83,520	174
Early Release Days (students & staff)	--	0	December 19, 2025 May 29, 2026	2	--	0
Last Day for Students	May 22, 2026	-	May 29, 2026	-	May 28, 2026	-
Last Day for Teachers	May 23, 2026	-	May 30, 2026	-	May 29, 2026	-
Staff Development Day	--	8	--	8	--	6.5
Work Days	--	7	--	8	--	6.5
Bad Weather Makeup Days	October 13, 2025 February 9, 2026	2	February 9, 2026 April 6, 2026	2	September 1, 2025 February 9, 2026	2
2025-2026 Calendar	Calendar A	# of days	Calendar B	# of days	Calendar C	# of days
Labor Day	September 1	1				
Columbus Day			October 13	1		
Fall Break	November 24 - 28	5	November 24 - 28	5	November 24 - 28	5
Winter Break	Dec 22 – Jan 2	10	Dec 22 – Jan 9	15	Dec 22 – Jan 5	11
Teachers Return Students Return	January 5 - Monday January 6-Tuesday		January 12 - Monday January 13 -Wednesday		January 6 – Tuesday January 7-Wednesday	
Spring Break	March 16 – 20	5	March 16 – 20	5	March 16 - 20	5
Easter	April 3, 2026	1	April 3, 2026	1	April 3 – 6	2
Memorial Day (students)	May 25, 2026 Last Day May 22		May 25, 2026 (Ins) Last Day May 29		May 25, 2026 Last Day May 28	

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4 SD	5 SD	6 SD	7 SD	8 WD	9
10	11 SD	12 SD	13 Con	14 WD	15 WD	16
17	18 [	19	20	21	22	23
24/31	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
	1 H	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 sd	27
28	29 [	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13 BW	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7 sd	8
9	10 [	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24 H	25 H	26 H	27 H	28 H	29

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 H	23 H	24 H	25 H	26 H	27
28	29 H	30 H	31 H			

Reporting Periods

1st Grading Period **28 Days**
8/18/2025 - 9/25/2025

2nd Grading Period **28 Days**
9/29/2025 - 11/6/2025

3rd Grading Period **25 Days**
11/10/2025 - 12/19/2025

1st Semester = **81 Days**

4th Grading Period **28 Days**
1/6/2026 - 2/13/2026

5th Grading Period **29 Days**
2/16/2026 - 4/2/2026

6th Grading Period **34 Days**
4/7/2026 - 5/22/2026

2nd Semester = **91 Days**

Total = **172 Days**

Minutes

Elementary: **77,400**

Jr High School: **82,560**

High School: **82,560**

Holidays

Labor Day: **9/1/2025**

Fall Break: **11/24/2025-11/28/2025**

Winter Break: **12/22/2025-1/2/2026**

Spring Break: **3/16/2026-3/20/2026**

Easter: **4/3/2026**

Memorial Day: **5/25/2026**

Bad Weather Makeup Days

1. **10/13/2025**

2. **2/9/2026**

Other Dates

Student's First Day: **8/18/2025**

Student's Last Day: **5/22/2026**

State Testing Dates

December 2 - 12 -- STAAR EOC

April 7 - May 1 -- STAAR/STAAR EOC WINDOW

June 16 - 26 -- STAAR EOC

SD - Staff Development Days:

August 4-7, 2025

August 11-12, 2025

August 13, 2025 (am) CONVO.

September 26, 2025 (am)

November 7, 2025 (am)

April 6, 2026 (am)

WD - Workdays:

August 8, 2025

August 13, 2025 (pm)

August 14-15, 2025

September 26, 2025 (pm)

November 7, 2025 (pm)

January 5, 2026

April 6, 2026 (pm)

May 23, 2026

Total Teacher Days **187**

January 2026						
S	M	T	W	T	F	S
				1 H	2 H	3
4	5 WD	6 [	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 BW	10	11	12	13	14
15	16 [	17	18	19	20	21
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 H	17 H	18 H	19 H	20 H	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3 H	4
5	6 sd	7 WD	8 [	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25 H	26	27	28	29	30

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4 SD	5 SD	6 SD	7 WD	8 WD	9
10	11 SD	12 SD	13 Con WD	14 WD	15 WD	16
17	18 [	19	20	21	22	23
24/31	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 SD WD	30 [

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13 H	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10 SD WD	11 [	12	13	14	15
16	17	18	19	20	21	22
23/30	24 H	25 H	26 H	27 H	28 H	29

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 ER	20
21	22 H	23 H	24 H	25 H	26 H	27
28	29 H	30 H	31 H			

Reporting Periods

- 1st Grading Period **30 Days**
8/18/2025 - 9/26/2025
 - 2nd Grading Period **28 Days**
9/30/2025 - 11/7/2025
 - 3rd Grading Period **24 Days***
11/11/2025 - 12/19/2025
 - 4th Grading Period **28 Days**
1/13/2026 - 2/20/2026
 - 5th Grading Period **27 Days**
2/24/2026 - 4/10/2026
 - 6th Grading Period **34 Days***
4/13/2026 - 5/29/2026
- 1st Semester = **82 Days***
- 2nd Semester = **89 Days***
- Total = **171 Days***

Minutes

- Elementary: **76,560**
- Jr High School: **81,720**
- High School: **81,690**

Holidays

- Columbus Day: 10/13/2025
- Fall Break: 11/24/2025-11/28/2025
- Winter Break: 12/22/2025-1/9/2026
- Spring Break: 3/16/2026-3/20/2026
- Easter: 4/3/2026

Bad Weather Makeup Days

1. 2/9/2026
2. 4/6/2026

Other Dates

- Student's First Day: 8/18/2025
- Student's Last Day: 5/29/2026

State Testing Dates

- December 2 - 12 -- STAAR EOC
- April 7 - May 1 -- STAAR/STAAR EOC WINDOW
- June 16 - 26 -- STAAR EOC

Early Release (students & staff)

- December 19, 2025
- May 29, 2026

SD - Staff Development Days:

- August 4-6, 2025
- August 11-12, 2025
- August 13, 2025 (CONV-am)
- September 29, 2025 (am)
- November 10, 2025 (am)
- January 12, 2026 (am)
- May 25, 2026

WD - Workdays:

- August 7-8, 2025
- August 13, 2025 (pm)
- August 14-15, 2025
- September 29, 2025 (pm)
- November 10, 2025 (pm)
- January 12, 2026 (pm)
- February 23, 2026
- May 30, 2026

Total Teacher Days **187**

January 2026						
S	M	T	W	T	F	S
				1 H	2 H	3
4	5 H	6 H	7 H	8 H	9 H	10
11	12 SD WD	13 [	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 BW	10	11	12	13	14
15	16	17	18	19	20	21
22	23 WD	24 [	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 H	17 H	18 H	19 H	20 H	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3 H	4
5	6 BW	7	8	9	10	11
12	13 [	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25 SD	26	27	28	29 ER	30 WD

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6 SD	7 SD	8 WD	9
10	11 SD	12 SD	13 Con WD	14 WD	15 WD	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
	1 BW	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 SD	27 WD
28	29	30				

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7 SD	8 WD
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24 H	25 H	26 H	27 H	28 H	29

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 H	23 H	24 H	25 H	26 H	27
28	29 H	30 H	31 H			

Reporting Periods

1st Grading Period 28 Days
8/18/2025 - 9/25/2025

2nd Grading Period 29 Days
9/29/2025 - 11/6/2025

3rd Grading Period 25 Days
11/10/2025 - 12/19/2025
1st Semester = 82 Days

4th Grading Period 31 Days
1/7/2026 - 2/19/2026

5th Grading Period 28 Days
2/23/2026 - 4/10/2026

6th Grading Period 33 Days
4/13/2026 - 5/28/2026
2nd Semester = 92 Days

Total = 174 Days

Minutes

Elementary: 78,300

Jr High School: 83,520

High School: 83,520

Holidays

Fall Break: 11/24/2025-11/28/2025

Winter Break: 12/22/2025-1/5/2026

Spring Break: 3/16/2026-3/20/2026

Easter: 4/3/2026 - 4/6/2026

Memorial Day: 5/25/2026

Bad Weather Makeup Days

1. 9/1/2025

2. 2/9/2026

Other Dates

Student's First Day: 8/18/2025

Student's Last Day: 5/28/2026

State Testing Dates

December 2 - 12 -- STAAR EOC

April 7 - May 1 -- STAAR/STAAR EOC WINDOW

June 16 - 26 -- STAAR EOC

SD - Staff Development Days:

August 6-7, 2025

August 11-12, 2025

August 13, 2025 (CONV-am)

September 26, 2025 (am)

November 7, 2025 (am)

January 6, 2026 (am)

February 20, 2026 (am)

WD - Workdays:

August 8, 2025

August 13, 2025 (pm)

August 14-15, 2025

September 26, 2025 (pm)

November 7, 2025 (pm)

January 6, 2026 (pm)

February 20, 2026 (pm)

May 29, 2026

Teacher Days 187

January 2026						
S	M	T	W	T	F	S
				1 H	2 H	3
4	5 H	6 SD	7 WD	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 BW	10	11	12	13	14
15	16	17	18	19	20 SD	21 WD
22	23	24	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 H	17 H	18 H	19 H	20 H	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3 H	4
5	6 H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25 H	26	27	28	29 WD	30

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SUBJECT: Approval of 2025-2026 Academic School Calendar

PRESENTER: Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement

BACKGROUND INFORMATION

The Mission CISD calendar committee was tasked with creating three calendars for the 2025-2026 school year. The Committee was comprised of central office administrators, Campus Administrators, Counselors, Teachers, paraprofessionals, and parents. Under Texas Education Code 25.081, each school district must operate for at least 75,600 minutes of instruction, including intermissions and recess. As a District of Innovation, the district is permitted to begin school prior to the fourth Monday of August.

All Mission CISD employees had the opportunity to vote on Calendar A, B or Calendar C. Voting was open from March 4 at 9:00 am through March 11 at 5:00 pm. Votes were cast electronically by employees and results were tabulated by department and campus. Results were submitted to the Office of Special Programs and School Improvement. The total number of employees who voted was 1,484 with 307 votes for Option A, 1,012 votes for Option B, and 165 votes for Option C.

ADMINISTRATIVE CONSIDERATIONS

Employees cast votes electronically and results were tabulated by the different departments and campuses. Results were provided to the Office of Special Programs and School Improvement. The calendar option with the most votes is being submitted for approval, which is Calendar Option B.

FUNDING SOURCE/AND AMOUNT

N/A

RECOMMENDATION

Approval of Proposed 2025-2026 Academic School Calendar

CONTACT PERSON(S)

Cynthia Wilson, Asst. Superintendent for Curriculum and Instruction
Kim Risica, Executive Director for Special Programs and School Improvement

2025 – 2026 Calendar Voting Timeline

- March 4, 2025 (8:08 am) Public Relations e-mail to all district staff
- March 4, 2025 (8:19 am) Federal Program Dept. e-mail to DEIC members
- March 4, 2025 (9:00 am) VOTING WINDOW OPEN TO ALL MCISD STAFF
- March 7, 2025 (1:29 pm) Federal Program Dept. e-mail reminder to campus principals
- March 7, 2025 (1:41 pm) Federal Program Dept. e-mail reminder to Department Directors
- March 10, 2025 (9:46 am) Public Relations e-mail reminder to all district staff
- March 11, 2025 (12:17 pm) Ms. Wilson TEAMS reminder to all C&I members
- March 11, 2025 (2:06 pm) Federal Program Dept. e-mail reminder to DEIC members
- March 11, 2025 (5:00 pm) VOTING WINDOW CLOSED

Voting Tally – 3/12/2025 (8:00 am)

DISTRICT TOTALS		
Total Number of Employees	2,328	
	# of Votes	Percent
Calendar A	307	20.69%
Calendar B	1,012	68.19%
Calendar C	165	11.12%
Totals	1,484	100.00%
Employee Participation %	63.75%	

July 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August 2025						
S	M	T	W	T	F	S
					1	2
3	4 SD	5 SD	6 SD	7 WD	8 WD	9
10	11 SD	12 SD	13 Con WD	14 WD	15 WD	16
17	18 [	19	20	21	22	23
24/31	25	26	27	28	29	30

September 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 SD WD	30 [

October 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13 H	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10 SD WD	11 [	12	13	14	15
16	17	18	19	20	21	22
23/30	24 H	25 H	26 H	27 H	28 H	29

December 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19 ER	20
21	22 H	23 H	24 H	25 H	26 H	27
28	29 H	30 H	31 H			

Reporting Periods

- 1st Grading Period **30 Days**
8/18/2025 - 9/26/2025
 - 2nd Grading Period **28 Days**
9/30/2025 - 11/7/2025
 - 3rd Grading Period **24 Days***
11/11/2025 - 12/19/2025
 - 4th Grading Period **28 Days**
1/13/2026 - 2/20/2026
 - 5th Grading Period **27 Days**
2/24/2026 - 4/10/2026
 - 6th Grading Period **34 Days***
4/13/2026 - 5/29/2026
- 1st Semester = **82 Days***
- 2nd Semester = **89 Days***
- Total = **171 Days***

Minutes

- Elementary: **76,560**
- Jr High School: **81,720**
- High School: **81,690**

Holidays

- Columbus Day: 10/13/2025
- Fall Break: 11/24/2025-11/28/2025
- Winter Break: 12/22/2025-1/9/2026
- Spring Break: 3/16/2026-3/20/2026
- Easter: 4/3/2026

Bad Weather Makeup Days

1. 2/9/2026
2. 4/6/2026

Other Dates

- Student's First Day: 8/18/2025
- Student's Last Day: 5/29/2026

State Testing Dates

- December 2 - 12 -- STAAR EOC
- April 7 - May 1 -- STAAR/STAAR EOC WINDOW
- June 16 - 26 -- STAAR EOC

Early Release (students & staff)

- December 19, 2025
- May 29, 2026

SD - Staff Development Days:

- August 4-6, 2025
- August 11-12, 2025
- August 13, 2025 (CONV-am)
- September 29, 2025 (am)
- November 10, 2025 (am)
- January 12, 2026 (am)
- May 25, 2026

WD - Workdays:

- August 7-8, 2025
- August 13, 2025 (pm)
- August 14-15, 2025
- September 29, 2025 (pm)
- November 10, 2025 (pm)
- January 12, 2026 (pm)
- February 23, 2026
- May 30, 2026

Total Teacher Days **187**

January 2026						
S	M	T	W	T	F	S
				1 H	2 H	3
4	5 H	6 H	7 H	8 H	9 H	10
11	12 SD WD	13 [	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

February 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9 BW	10	11	12	13	14
15	16	17	18	19	20	21
22	23 WD	24 [	25	26	27	28

March 2026						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 H	17 H	18 H	19 H	20 H	21
22	23	24	25	26	27	28
29	30	31				

April 2026						
S	M	T	W	T	F	S
			1	2	3 H	4
5	6 BW	7	8	9	10]	11
12	13 [	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25 SD	26	27	28	29 ER	30 WD

June 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

SUBJECT: Approval of Out-of-State Travel for Mims Elementary and Mission Jr. High 2025 Super Nationals VIII Chess Tournament

PRESENTER: Cynthia Wilson, Assistant Superintendent for Curriculum & Instruction

BACKGROUND INFORMATION

In accordance with Board Policy FMG (Local), any out-of-state trips taken by student organizations or other student groups shall require approval from the Board.

ADMINISTRATIVE CONSIDERATIONS

Throughout this school year, The Mims Elementary and Mission Jr. High Competition Chess Teams have participated in chess tournaments. Students from Kindergarten through Eighth grade have placed in every tournament this school year and have brought home several team trophies. The Chess Teams attended the 2025 Regional Chess Tournament and placed at the various competition levels. This competition earned the teams the honor of advancing to the 2025 Super Nationals Elementary K-12 Chess Championship Tournament in Orlando, Florida on May 8-11, 2025 with travel to and from one day prior and one day after.

The campuses will fund the registration fees for the team, as well as the sponsor’s flight and accommodations (hotel and meals). Instead of fundraising, the parents have opted to pay for their children’s flights and accommodations.

The Out-of-State Student travel is for the Competition Chess Team from Mims Elementary School and Mission Jr. High Advancing to the Super Nationals Chess Tournament in Orlando, Florida.

FUNDING SOURCE/AND AMOUNT

Estimated: Fund 461: \$4,217.91
Fund 199: \$3,000.00

RECOMMENDATION

Approval of Out-of-State Travel for Mims Elementary and Mission Jr. High 2025 Super Nationals VIII Chess Tournament

CONTACT PERSON(S)

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Dora Villalobos, Executive Director for Elementary
Fidel Garza, Executive Director for Secondary
Jessica Dominguez, Mission Jr. High Principal
Esteban Lucio, Mims Elementary Principal

SUBJECT: Region One Education Service Center Board of Directors Election

PRESENTER: Sylvia Cruz, Executive Director for Business & Finance

BACKGROUND INFORMATION

Mission Consolidated Independent School District is a contributing member of Region One Education Service Center. As a voting member, Mission CISD may cast votes for one or various candidates to serve as Region One Education Service Center's Board of Directors.

ADMINISTRATIVE CONSIDERATIONS

The Board of Trustees shall be entitled to one vote for each vacancy on the board.

Ballots should be submitted to the office of the Executive Director at Region One ESC by April 4, 2025.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Mission CISD votes for the Posting of the Region One Education Service Center's Board of Directors

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business & Finance
Sylvia Cruz, Executive Director for Business & Finance



Daniel P. King, Ph.D.
Executive Director

Region One Education Service Center

1900 W. Schunior, Edinburg, TX 78541 • Ph (956) 984-6000 • Fax (956) 984-7655

Jaime Lopez

MISSION C.I.S.D.
FEB 13 2025
SUPTS OFFICE

January 27, 2025

To the Superintendent Addressed:

Attached please find the official announcement of the Region One Education Service Center's Board of Directors Elections. We respectfully ask that you post this announcement in a visible place at your central office building. We have also included an *Election Procedures* brochure detailing membership qualification, eligibility, terms of office and election procedures for those interested in applying.

According to State Board of Education Regulations, school trustees must elect the Board of Directors of Regional Education Service Centers. Official ballots will be mailed to your district by February 28, 2025, and each school trustee in the Region will receive one vote per each vacancy on the ESC Board. (Exception: South Texas ISD – 7 votes.)

Thank you for assisting us with this important annual task. By helping elect those who serve on the Region One ESC Board of Directors, local school district trustees are ensuring that they have a voice in obtaining quality services from the Education Service Center staff.

Respectfully,

Dr. Daniel P. King
Executive Director

DPK:agi

Attachments

SUBJECT: Approval of Summer Programs for 2025

PRESENTER: Cynthia Wilson, Asst. Superintendent for Curriculum & Instruction
Kim Risica, Executive Director for Special Programs & School Improvement

BACKGROUND INFORMATION

The proposed Summer School Programs will provide accelerated instruction, supplemental instruction, ESY, and credit recovery programs for all students interested in attending and/or meeting qualifications in grades 1-12. In addition, the district also provides the required Summer Bilingual Education (grades PK and K), STAAR End of Course and a DAEP program at Roosevelt Alternative School.

ADMINISTRATIVE CONSIDERATIONS

The 2025 Summer School Programs will be held at the following three (3) elementary campuses: *Cavazos* (Alton, Salinas, Cantu and Waitz), *Bryan* (Castro, Mims and Midkiff), and *Leal* (Pearson, Marcell, Escobar/Rios, and O'Grady), The Jr. High program will be hosted by: *R. Cantu Jr. High* (Alton Memorial Jr. High, Mission Jr. High and K. White Jr. High). Veterans Memorial High School and Mission High School will each host their respective programs (students from Mission Collegiate will attend Mission High School) and the DAEP program will be held at the Roosevelt Alternative Center. Most programs will begin on June 2nd and run Monday through Thursday for four weeks with the final day of instruction being June 26th.

FUNDING SOURCE/AND AMOUNT

Programs planned for eligible students will be made available through various funding sources: Title I, Part C, Migrant funds, Individuals with Disabilities Act, CTE, Advanced Academics; State Compensatory Education/Title I, and State Bilingual

Estimated cost: \$900,000.00

RECOMMENDATION

Approval of Summer Programs for 2025

CONTACT PERSON(S)

Cynthia Wilson, Asst. Superintendent for Curriculum & Instruction
Kim Risica, Executive Director for Special Programs & School Improvement
Francisca Cruz, Executive Director for C&I, SPED, 504, MTSS
Angelina Martinez, Bilingual/ESL Director

SUBJECT: Approval of School Health Advisory Council (SHAC)
2024-2025 Wellness Policy and Compliance Reports-Annual
Written Report

PRESENTER: Martina Carrillo, Physical Education / Health Coordinator

BACKGROUND INFORMATION:

Texas Education Code Chapter 28.004 requires the board of trustees of each school district to establish a local School Health Advisory Council (SHAC) to provide guidance to the district on coordinated school health programming (curriculum) and its impact on student health and learning. SHAC makes policy recommendations to the school board regarding

- health and physical education
- mental health and risky behaviors/early warning signs of suicide risks and behavioral health concerns
- appropriate grade levels and methods of instruction for human sexuality instruction
- dangers of opioids
- child abuse, family violence, dating violence, and sex trafficking

All recommendations must be aligned to the required Texas Essential Knowledge and Skills.

In addition, SHAC must submit an annual written report to the school board that includes recommendations for the school district's health education curriculum, suggested modifications previously submitted to the board, and detailed explanations of the SHAC's activities during the period between the current report and date of the last prior written report, and recommendations for physical activity and fitness planning, as well as an annual Wellness Policy Compliance Report.

ADMINISTRATIVE CONSIDERATIONS:

Approval of the School Health Advisory Council (SHAC) 2024-2025 Wellness Policy and Compliance Reports-Annual Written Report

FUNDING SOURCE:

N/A

RECOMMENDATION:

Approval of the School Health Advisory Council (SHAC) 2024-2025 Wellness Policy and Compliance Reports-Annual Written Report

CONTACT PERSON(S):

Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction
Martina Carrillo, Coordinator for Health & Physical Education
Marcos Rodriguez, Director for Child Nutrition Program
Juan Lopez, Dietician for Child Nutrition Program



MISSION CISD



SCHOOL HEALTH ADVISORY COUNCIL

BOARD OF TRUSTEES



Iris Iglesias
President



Jerry Zamora
Vice President



**Veronica "Betty"
Mendoza**
Secretary



Petra B. Ramirez
Board Member



**Jesus "Danny"
Martinez**
Board Member



**Dolores "Loli"
Reyna**
Board Member



**Natividad "Nati"
Sosa**
Board Member



Dr. Criselda C. Valdez
Superintendent

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SHAC MEETINGS & MINUTES

Martina Carrillo

Coordinator for Health & Physical Education
1201 Bryce Drive - Mission, Texas 78572-4399
Office (956) 323-5428
E mail: mcarr65@mcisd.org



Students First • Innovation • Collaborative Ownership • Diversity • Continuous Learning

We would like to invite a representative of your organization to be a member of the Mission CISD School Health Advisory Council. Input from our community regarding the education, health and wellbeing of our students is essential. Below is a brief description of what the School Health Advisory Council is. Our council meets four times a year and as needed. For the convenience of the parents and community members we will schedule the meetings on TEAMS. For further information visit our Mission CISD website page under SHAC.

What is a SHAC?

A School Health Advisory Council (SHAC), sometimes called a “School Health Team” or “Wellness Council,” is a group of individuals who represent both the school and the community. This group acts collectively to provide advice on aspects of the school health policies and programs. SHACs can advise a local education agency (district) or an individual school site (elementary, middle, or high school). To meet the federal requirements, school districts must include the following stakeholders to be part of the process:

- Parents
- School board
- Students
- School administrators
- School food representatives
- Community Members

What does a SHAC do?

A SHAC can have a variety of roles, depending on how it is used by the school or school district. Members of the SHAC work together to give advice and support to all parts of school health programs and policies. This includes addressing the eight components of coordinated school health that include:

- Health Education
- Health Services
- Staff Wellness
- Physical Education
- Nutrition Services
- Healthy & Safe Environment
- Mental Health & Social Services
- Family & Community Involvement

How can I help to improve the health of Mission students?

As people become more aware of and concerned about the health problems of children and youth, they naturally turn to their schools for solutions. However, the most troubling problems cannot be solved by schools alone. Experience has shown that when schools involve parents and other partners from the community, the responsibility is shared and many difficult problems can be successfully addressed.

Why is health important for Mission schools?

The academic success of Mission’s youth is strongly linked with their health. Active, happy, healthy and well-nourished youth are more likely to attend school, be engaged and ready to learn. Yet, an overwhelming number of students come to school with numerous health problems. Issues such as hunger, physical and emotional abuse, and chronic disease can lead to poor school performance. Health-risk behaviors such as substance use, violence, and physical inactivity are consistently linked to academic failure and often affect students’ school attendance, grades, test scores, and ability to pay attention in class. In turn, academic success is related to the overall wellbeing of youth and can impact their health as adults as well as impact the entire community.

“Schools by themselves cannot solve the nation’s most serious health and social problems. However, schools have a critical role to play in partnership with community agencies and organizations to improve the health and wellbeing of young people. ... [A School Health Advisory Council] brings together school administrators, teachers, other staff, students, families, and community members to assess health needs; set priorities; and plan, implement, and evaluate school health activities.” – *Centers for Disease Control and Prevention*



Board Workshop: March 5, 2025
Board Meeting: March 12, 2025

SUBJECT: Approval of the Appointment of the 2024-2025 School Health Advisory Council (SHAC) Members, Chair, and Schedule

PRESENTER: Martina Carrillo, Health and Physical Education Coordinator

BACKGROUND INFORMATION:

The School Health Advisory Council was established as required by the mandates in SB19: Section 38.013 and 39.014 and Board Policy EHAA(LEGAL). In 2005, SB 1357 amended Section 38.013 by adding to the duties of the SHAC the responsibility to recommend strategies for integrating school health services, counseling and guidance services, a safe and healthy school environment, and school employee wellness into the school’s health curriculum. Texas Education Code 28.002 and Board Policy BDF(LEGAL) require Board approval of all new members of the SHAC.

Effective September 1, 2009, S.B. 283 requires:

- The Board to appoint a District parent as the Chair and Co-Chair to the School Health Advisory Council;
- The SHAC to meet at least four (4) times each year;
- Board approval of members of the SHAC

ADMINISTRATIVE CONSIDERATIONS

The MCISD Coordinated School Health Team (listed below) along with the SHAC members will, in a systematic approach, advance student academic performance by promoting, practicing and coordinating school health education and services for the benefit and well-being of students by establishing healthy behaviors designed to last their lifetime.

Coordinated School Health Team

Child Nutrition
Health Services
Risk Management
Counseling and Mental Health Services
Parent and Community Involvement
Physical Education / Health Education

FUNDING SOURCE:

N/A

RECOMMENDATION:

To approve the Appointment of the 2024-2025 School Health Advisory Council (SHAC) Chair, Co-Chair, Schedule and Members

CONTACT PERSON(S):

Dr. Sharon Roberts, Deputy Superintendent for Curriculum and Instruction
Martina Carrillo, Coordinator for Health and Physical Education

MISSION CISD

2024-2025

School Health Advisory Council (SHAC) Meetings

#1 October 3, 2024	4:00 - 5:00 pm
#2 November 21, 2024	4:00 - 5:00 pm
#3 January 16, 2025	4:00 - 5:00 pm
#4 February 13, 2025	4:00 - 5:00 pm

What is a SHAC?

A School Health Advisory Council (SHAC), sometimes called a “School Health Team” or “Wellness Council,” is a group of individuals who represent both the school and the community. This group acts collectively to provide advice on aspects of the school health policies and programs. SHACs can advise a local education agency (district) or an individual school site (elementary, middle, or high school). To meet the federal requirements, school districts must include the following stakeholders to be part of the process:

- Parents
- Students
- School food representatives
- School board
- School administrators
- Community Members

***IN PERSON at Mission CISD Board Room at Central office (Eagle room)**

virtual TEAMS meeting *Link found on Mission CISD- SHAC



**MISSION CISD
SCHOOL HEALTH ADVISORY COUNCIL (SHAC) MEETINGS
2024-2025**

School Health Advisory Council Meetings

Members include Parents, School Board, School Administrators, Students,
School Food Representatives, Community Members

*meeting virtual Microsoft TEAMS; link posted on District Bulletin calendar-Mission CISD website

*meetings are 4:00pm-5:00pm via TEAMS or in person at Mission CISD Central Office Eagle Room

#1 October 3, 2024

#2 November 21, 2024

#3 January 16, 2025

#4 February 13, 2025

District Coordinated School Health Team Meetings

Members include Administration Staff from Child Nutrition, Counseling Services, Risk
Management, Parental Involvement Health Services & Health & Physical Education

*meetings are 4:00pm-5:00pm via TEAMS

September 26, 2024

November 7, 2024

December 16, 2025

February 6, 2025

Interested in being a Volunteer?

SHAC has an opportunity for you

Mission CISD-(SHAC) School Health Advisory Council is seeking new community members' interest for the 2024-2025 school year. Further information at Mission CISD-SHAC page found under resources or contact for further information at mearri65@mcisd.org. Interested? Fill out the membership form at link below:

<https://forms.gle/1AZHE64ckASd6NpX8>





School Health Advisory Council (SHAC) 2024-2025

Eligibility Criteria: To be eligible to serve on the council, a person must have children that attend Mission CISD, or are employed with an organization that assists the communities of Mission, Alton, and Palmhurst. The individual must have a strong commitment to the purpose of the council, and a strong desire to attend and participate in the meetings.

Council Members Representatives:

1. Mission CISD Central Office Administrator SHAC

Jesse Trevino-Director Guidance Counseling
Sylvia Cruz-Director Pysl Emp Bnfts Rskmgmt
Marcos Rodriguez-Director Child Nutrition Prog
Ysenia Trevino-Director Health Services
Martin Castaneda-Director Safety ScrtY Emer Mgt • Security And Monitoring
Nancy Villarreal-Coordinator Famcomeng Migtsvcs
Martina Carrillo-Coordinator Health & Physical Education

2. SHAC Chair & Co-Chair

*Enedina Salinas, Chair, Parent
*Martina Carrillo, HPE Coordinator/Co-Chair

3. Community

*Monika Flores-Tropical Texas Behavioral Health Center
*Monica Rodriguez-Tropical Texas Behavioral Health Center
*Hector Cortes-Tropical Texas Behavioral Health Center
*Daniel Rodriguez-Behavioral Health Solutions of South Texas
*Rick Venecia-Mission Boys & Girls Club
*Noemi Munguia-City of Mission, Human Resource Director
*Nereyda Pena-City of Mission, Human Resource Assistant Director
*Ruby Rodriguez-Community of Action Corporation of South Texas Mngr.
*Sandra Campos-Mission Regional Medical Center-Case Management Department
*Gladys A. Cortez-Licensed Professional Counselor, MS, LPC-S, RPT, CRC

4. Parent Campus-TBD

5. Principal/Teacher

- Jessica Dominguez (Secondary Principal-MJHS)
- Sandra Rodriguez (Administrator-Roosevelt Alt)
- Tracie Espino (Teacher-HPE Department Head-VMHS)
- Edna Clemons (Teacher-HPE Department Head-MHS)
- Denise Rosales (Teacher-HPE Department Head-CollegiateHS)
- Erica Santana (Teacher-Health-RCJHS)
- Monica Rivas-Salinas (Teacher-HPE-Cavazos Elem)

6. High School Campus Student -TBD

7. Mission CISD School Board Member -TBD

8. Wellness-Physical Activity & Fitness (attached)

9. District Employee Wellness Committee (attached)



SHAC MEMBERS

Parents:

<p>ELEMENTARY Jessica Flores-Alton Priscilla Ramirez-Alton Luis Pacheco De Morin-Alton Priscilla Ramirez-Alton Mel Zellinger-Bryan Miriam Blanco-Cantu Norma Medellin-Castro Gina Cantu-Cavazos Britney Lopez-Escobar-Rios Rosalinda Barbosa-Leal Erica Cantu-Marcell Irene Beckman-Midkiff Jennifer Vela-Mims Joyce Saenz-Mims Jolene Rivera-O'Grady Kristen Shoemaker-O'Grady Lina Candelaria-Pearson Mayra Garcia-Salinas Enedina Salinas-Salinas Marisol Guerrero-Waitz Kimberly Cantu-Waitz</p>	<p>SECONDARY Esmeralda Gonzalez-AJHS Liliana Lopez-KWJH Hilda Lopez-MJH Claudia Mendoza-RCJH Isela Hernandez-MCHS Esmeralda Guerrero-MHS Bianca Garces-VMHS</p>
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Students:

VMHS: Mikaela Segundo

MHS: Jasmin Hernandez, Shamaya Canchola

Mission Collegiate: Jennifer Castillo

Board Member: Dolores Reyna



School Health Advisory Council

SHAC

2024-2025

WELLNESS-PHYSICAL ACTIVITY & FITNESS REPRESENTATIVES

- 1. Alton Elementary-Mario Martinez-HPE Teacher**
- 2. Bryan Elementary-Sam Barrientos-HPE Teacher**
- 3. Cantu Elementary-Romeo Vela-HPE Teacher**
- 4. Castro Elementary-Steven Gutierrez-HPE Teacher**
- 5. Cavazos Elementary-Monica Salinas-Rivas-HPE Teacher**
- 6. Leal Elementary-Alfonso Rodriguez-HPE Teacher**
- 7. Marcell Elementary-Javier Ramirez-HPE Teacher**
- 8. Midkiff Elementary-Gabriel Guerra-HPE Teacher**
- 9. Mims Elementary-Nathan Salazar-HPE Teacher**
- 10. O'Grady Elementary-Adrian Garza-HPE Teacher**
- 11. Pearson Elementary-Jorge Menchaca-HPE Teacher**
- 12. Salinas Elementary-Alfredo Uribe-HPE Teacher**
- 13. Waitz Elementary-Ricardo Flores-HPE Teacher**
- 14. Alton Memorial JHS-Laura Suarez-HPE Teacher**
- 15. Rafael Cantu JHS-Roxana Salinas-PE Teacher**
- 16. K-White JHS-Marissa Martinez Teacher**
- 17. Mission JHS-Aaron Leal-Health Teacher**
- 18. Mission HS-Edna Clemons-PE Teacher**
- 19. Veterans Memorial HS-Tracie Espino-PE Teacher**
- 20. Mission Collegiate-Denise Rosales-HPE Teacher**
- 21 Escobar/Rios Elementary-Ramiro Reyes-HPE Teacher**



**School Health Advisory Council
SHAC
2024-2025**

District Employee Wellness Committee 2024-2025:

Juan Roberto Lopez-CNP Dietician

Christie Ayala-Assistant Principal

Maria C. Flores-Teacher

Oscar Escobedo-Science Teacher

Sylvia Cruz-Employee Benefits, Risk Management, Payroll Director

Nancy Villarreal-FaCE/Migrant Coordinator

Liza Garcia-Counselor

Brenda Zamora-Medical Wellness Social Worker

Carina Cuevas-MHS Cosmetology Teacher

Lori Laboy-SPED

Adrian Garza-PE Coach

SCHOOL HEALTH ADVISORY COUNCIL
THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #1 MEETING



Designed for:

- *School Districts
- *School Board Members
- *Community Members
- *Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

LINK [Join the meeting now](#)

 **Thursday | October 3, 2024**

Meeting ID: 213 552 055 481
Passcode: hVGkpY

 **04:00 PM - 5:00 PM**

 **At Mission CISD Central Office-Patriot staff development room or Virtual- login Microsoft TEAMS (SHAC -District web page)**

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

- *Jesse Trevino, Director Guidance & Counseling: **National Bullying Prevention Month, & Week (Oct 7-11), Red Ribbon Week (Oct 28-31)**
 - *Martin Castaneda, Director Safety & Security: **Now that your 10 (Constables office)**
 - *Sylvia Cruz, Director Employee Benefits, Payroll, Risk Management: **Summer Kickball Staff League, Wellness Wednesdays, District Employee Wellness Committee, Employee Benefits Newsletters, Beginning of Year Staff Trainings**
 - *Marcos Rodriguez, Director Child Nutrition Program: **Equipment, New menu, QR Code menus, FFVP Pear-Fection Award, Farm Fresh Challenge (Oct)**
 - *Nancy Villarreal, Coordinator Family & Community Engagement: **Face Programs, Family Leadership, Daily Virtual Parent Meetings**
 - *Yesenia Trevino, Director Director Health Services: **Narcan, Elementary Screenings**
 - *Martina Carrillo, Health & Physical Education Coordinator: **SHAC, Wellness Policy, Alliance For a Healthier Generation, Health Education, Fitness Gram, Elementary PE Activities**
- Guest Presenter: Maricela Ponce, Licensed Professional Counselor, M; **TOPIC: Suicide Prevention**

OCTOBER 3, 2024-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #1)



Welcome: 4pm-Start Meeting run by SHAC Chair Enedina Ochoa
WELCOME/Minutes Approval/Old-New Business/Adm Reports/ Announcements/Adjournment:

Approval of Minutes:1st Motion: Enedina Ochoa ; 2nd Motion: Amparo Rosales

Administrative Reports:

Jesse Trevino | Director of Student Services/Guidance and Counseling: National Bullying Prevention Month (classroom presentations) and Week (Oct 7-11), Wear orange days, October 16-Unity Day, some schools pushing not to be a bully, every Thursday of the month wear orange, Red Ribbon Week (Oct 28-31), getting presenters and one pill kills texas.com; dealing with student from Sharyland that took a fentanyl pill and passed away. Campaign going out throughout Texas.

Martin Castaneda | Director of Safety & Security: Red Ribbon week-officers will give presentations, Now that you are 10-Deputy Constables will be visiting Elementary campuses students to teach them about consequences of when they turn 10. At age of 10 they become criminally responsible for their actions. Guidelines and consequences will be shared.

Sylvia Cruz | Director Management and Payroll Employee Benefits, Risk Management: Brenda Zamora-Medical Wellness Coordinator; Summer Kickball Staff League, Wellness Wednesdays, District Employee Wellness Committee, Employee Benefits Newsletters Beginning of year Staff Trainings; Promoting team building & wellness for these events; Co-Ed Volleyball Tournament at VMHS-Nov 2; Educating staff members on proper lifting/stretches (August) & brought in a Nutritionist for healthy eating; Slip resistant footwear for Auxiliary Employees, Trainings with Transportation Department and educated them about educating on vaping; District Counselor's in-service Training; Monthly newsletter focusing on wellness, District Wellness Committee getting feedback on initiatives

Marcos Rodriguez | Director of Child Nutrition Program: Equipment-2.5 million, New menu, QR Code menus, FFVP Pear-Fection Award, Farm Fresh Challenge (Oct), in hopes of getting all equipment in soon by end of this school year,more user friendly on QR codes, participating on FFVP award, getting Farm Fresh food three times a week.

Nancy Villarreal, Coordinator FACE/ Migrant Services: Face Programs, Family Leadership, Daily Virtual Parent Meetings at 10am

Yesenia Trevino, Director-Health Services: Narcan, Elementary Screenings; coverage of Senate Bill 629; requires that each school district adopt and implement a policy regarding the maintenance, administration and disposal of opioid antagonists at each campus in the district that serves students in grades 6-12. The legislation permits districts to adopt and implement such a policy at each campus in the district, including campuses serving students in a grade level below grade 6. Mission CISD will cover all campuses for Narcan, all school nurses, athletic trainers, security guards, and SROS will have them; they are placed by the AED and nurses trauma bag; this meets requirements of the bill. 63

Martina Carrillo, Coordinator of Health and Physical Education: SHAC, Wellness Policy, Alliance for A Healthier Generation, Health Education, FitnessGram, Elementary PE Activities; what is SHAC; Wellness Policy Plan throughout the District, AFHG program that offers districts to practice healthy eating and physical activity behaviors; fitnessgram annually assessments; Mission Ballers (K-5th) & Boys & Girls Club of Mission 3rd-6th), Health Education-district levels and topics covered.

Guest Presenter: Maricela Ponce, Licensed Professional Counselor; Suicide Prevention

Adjourn Meeting: Enedina Ochoa

Time: 5:00 pm

Adjourn 1st Motion: Martina Carrillo, 2nd Motion: Rosa Zapata

Next Meeting will be Nov 21, 2024 at 4:00-5:00pm

Minutes by: *Martina Carrillo*

In Attendance-57

Carrillo, Martina Jesse Trevino Cruz, Sylvia Zamora, Brenda L Marcos Rodriguez Ysenia Trevino Nancy Villarreal Martin Castaneda Sharon Roberts Dolores Reyna Kim Risica Vanessa Farias Martin Rodriguez Dimitra Trejo Amparo Rosales Juan Lopez Edna Clemons Edna Perez Cardoza Sandra Rodriguez Tracie Espino Edilberto Flores Rebecca Magee Cynthia Wilson Monica Salinas- Rivas Nelly Flores Maricela Ponce	Enedina Ochoa Jessica P. Hernandez Lori Hernandez Anna P. Garcia Gladys Cortez Cynthia A Soliz Yesenia Campos Noelia Hernandez Giselle Torres Paulina Salazar Pena Bianca Garces Jennifer Vela Joyce Anita Gonzalez Daisy Bocanegra Brittany Lopez Hector Cortez Eric Sandoval Mikaela S Miriam L Camara Claudia Mendoza Leiza Davila Daniel Rodriguez	Clarissa Claudia Menoza Rosa Zavala Moises Diaz Danielle Pena Erika Joycee Leticia Castro 57 attendance
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SCHOOL HEALTH ADVISORY COUNCIL
THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #2 MEETING



Designed for:

- *School Districts
- *School Board Members
- *Community Members
- *Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

CLICK LINK HERE [Join the meeting now](#)

 **Thursday | November 21, 2024**

Meeting ID: 275 434 595 198
Passcode: paba4R

 **04:00 PM - 5:00 PM**

 **At Mission CISD Central Office-Eagle room
or Virtual- login Microsoft TEAMS (SHAC -District web page)**

Agenda Enedina Salinas, SHAC Chair, Parent
SHAC DISTRICT ADMINISTRATORS

- *Jesse Trevino, Director Guidance & Counseling: **Ripple Effect Program**
- *Martin Castaneda, Director Safety & Security: **Intruder Detection Audits**
- *Sylvia Cruz, Director Employee Benefits, Payroll, Risk Management: *Brenda Zamora: **Campus Pop Ups & Doc Talk-Men's Health**
- *Marcos Rodriguez, Director Child Nutrition Program: *Edna Alvarez Prado-*Juan Lopez: **Fresh Fruit & Vegetable Program, CNP Student Incentives, Wellness Policy**
- *Nancy Villarreal, Coordinator Family & Community Engagement: **Family Meals Program & Family Wellness**
- *Yesenia Trevino, Director Director Health **Services: Staff Infections, Immunization Compliance**
- *Martina Carrillo, Health & Physical Education Coordinator: **Elementary Activities, Wellness Policy**

Wellness Policy updates-SHAC Administrators

NOVEMBER 21, 2024-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #2)



Welcome: 4pm-Start Meeting run by SHAC Chair Enedina Ochoa
WELCOME/Minutes Approval/Old-New Business/Adm Reports/ Announcements/Adjournment:

Approval of Minutes:1st Motion: Denise Rosales 2nd Motion: Ruby Rodriguez

Administrative Reports:

Jesse Trevino | Director of Student Services/Guidance and Counseling: Janet Ballesteros-LPC: Ripple Effect Program-interactive program PK-Sr. Year; use in child having an anxiety attack; JR/HS is a variety of topics; focus is on ISS classes; a visual and interactive device

Martin Castaneda | Director of Safety & Security:Intruder Detection Audits: have met with all staff campus and administration and to make sure all campuses adhere to a standard of safety throughout the state. Intruder detection audits are being conducted; every campus throughout the school year, maybe 2 campuses per month, are looking for different things such as doors being locked. There is a report given to the district and Mission CISD receives an A+; campuses are submitted and TEA also sees the reports given. We as a district have done a great job to keep everyone safe.

Sylvia Cruz | Director Management and Payroll Employee Benefits, Risk Management: Brenda Zamora-Campus Pop Ups & Doc Talk-Men's Health; Interacted with our campus staff and helped answer questions in regards to employee benefits and HR questions. Staff enjoyed the Pop Ups and Info., Employee benefits Dept. hosted a doc talk for our male staff members to encourage preventative health and provided q&a opportunities. MCISD Employee health fair is February 17, 2025.

Marcos Rodriguez | Director of Child Nutrition Program: Juan Lopez & Edna Prado: Fresh Fruit & Vegetables Program, CNP Student Incentives, Wellness Policy; Starting with Elementary fresh & fruit vegetable, not all Elementary qualifies; TDA program that offers students snacks throughout the year; CNP student incentive, every Friday, offering different treats; healthy cookie or slush made out of fruit; encourage kids to participate/with meals;

Nancy Villarreal, Coordinator FACE/ Migrant Services: Family Meals Program & Family Wellness; Continue with family leadership/family meals-concentrate with how the families communicate around the table, healthy meals involvement

Yesenia Trevino, Director-Health Services:Staph Infections, Immunization Compliance: Ms Nancy Villarreal; slide on what parents should know; infection can be contracted by touching infected individuals or contaminated objects like clothing and sports equipment. It spreads easily among those in close contact, such as household members and athletes, but is not airborne. Parents should look for: start suddenly and can cause redness, swelling, and pain on the skin, leading to pustules, abscesses, boils, or carbuncles. If you think your child has a MRSA skin infection, keep the sore covered at all times. Avoid sharing clothing, towels or personal items. Inform your child's coach or school nurse and seek medical care immediately to prevent complications. Parent tips were given, how students protect themselves and report.

Martina Carrillo, Coordinator of Health and Physical Education: Elementary Activities, Wellness Policy: Hosted Boys & Girls Club of Mission basketball at VMHS & MHS gyms, find information on what is going on in elementary campus activities for PE in Mission CISD website

Wellness Policy updates-SHAC Administrators

Martina Carrillo-HPE Coordinator/SHAC Co-Chair, Juan Lopez-CNP Dietician, Wellness Policy, currently working on it, following Healthier Generation guidelines and also revising policy we have; language in red indicates a revised version to the policy; Our main goal to our wellness policy is try to have recognition to all our campuses; progress reports will be in SHAC website; triennial assessments. Wellness Policy in blue indicates that we are already practicing on language additions.

Adjourn Meeting: Enedina Ochoa

Time: 5:00 pm

Adjourn 1st Motion: Gladas Cortez, 2nd Motion: Jessica Dominguez

Next Meeting will be FEB 13, 2025 at 4:00-5:00pm

Minutes by: *Martina Carrillo*

In Attendance

Cynthia Wilson Dimitra Trejo Edilberto Flores Rubicela Rodriguez Maria Sanchez Jessica Dominguez Bianca Garces Alma Sylvia Cruz Martina Carrillo Esmeralda Yesenia Trevino	Enedian Salinas Edna Clemons Daisy Bocanegra Gabriela Gallardo Nancy Villarreal Kim Risica Luisa Morin Jennifer Vela Juan Lopez Marcos Rodriguez Rebecca Magee	Dolores Reyna Priscilla Marie Ramirez Amparo Rosales Maria Cardona Olga Antuna Sandy Avalos Brenda Zamora Dr. Sharon Roberts Edna Alvarez Prado Martin Castaneda 34
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SCHOOL HEALTH ADVISORY COUNCIL
THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #3 MEETING



Designed for:

- *School Districts
- *School Board Members
- *Community Members
- *Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs

➔ **Join the meeting now**

 **Thursday | January 16, 2025**

 **04:00 PM - 5:00 PM**

 **At Mission CISD Central Office-Eagle room
or Virtual- login Microsoft TEAMS (SHAC -District web page)**

Meeting ID: 258 530 879 480
Passcode: V7LE6Ki6

Agenda Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

- *Martin Castaneda, Director Safety & Security: **Keep "Em Safe Texas Campaign**
- *Sylvia Cruz, Director Employee Benefits, Payroll, Risk Management: **Brenda Zamora: Heart Saver CT, Biggest Loser Challenge, Health Fair**
- *Marcos Rodriguez, Director Child Nutrition Program: Edna Alvarez Prado, Juan Lopez: **TDA Supper Audit, Plush toys to celebrate Halloween & Christmas, Career Day at Marcell**
- *Nancy Villarreal, Coordinator Family & Community Engagement: **Bullying & Abuse prevention at home, Responsible use of Internet and Social Media at Home, Parents also need Emotional Support, Positive Discipline for Today's Challenges**
- *Yesenia Trevino, Director Health Services: **UTMB MOU on Vaccines**
- *Martina Carrillo, Health & Physical Education Coordinator: **CPR & AED in Health classes, Mission Ballers, Wellness Policy**
- *Guest Presenter: **Allison Brenner, Behavioral Health Solutions of South Texas; Topic on Fentanyl!**

JANUARY 16, 2025-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #3)



Welcome: 4pm-Start Meeting run by SHAC Chair Enedina Ochoa

WELCOME/Minutes Approval/Old-New Business/Adm Reports/ Announcements/Adjournment:

Approval of Minutes:1st Motion: Jessica Marmolejo; 2nd Motion: Francisca Shriver

Administrative Reports:

Martin Castaneda | Director of Safety & Security:**Intruder Detection Audits:** Keep em Safe-Texas Campaign; Texas DPS has a campaign for all school districts to share with the community; OSHA safety, community members to safety store firearms by using trigger locks, store and lock ammunition and lock at all times, gun owners secure all guns at home; will send reminders or notification to community members, staff, students and give them access to websites and other information on how to stay safety and keep storage of guns

Sylvia Cruz | Director Management and Payroll Employee Benefits, Risk Management:
Brenda Zamora- Heart Saver CT-Feb 10, 8-5pm (screening) Biggest Loser Challenge-Mission CISD staff challenge-170 staff members-9 weeks competition to encourage staff of healthy living, and healthier living habits, fork to fit at 15% off, prizes at end on March 12, Pathway to Health Fair on Feb 17 at MHS gym, 7-4pm, labs, bone density exams and much more available care

Marcos Rodriguez | Director of Child Nutrition Program: Juan Lopez & Edna Prado: TDA Support Audit-supper audit at Mission CISD

Nancy Villarreal, Coordinator FACE/ Migrant Services: bullying & Abuse Prevention at home, responsible use of internet and social media at home, parents also need emotional support, positive discipline for today's challenges; Patricia Venezuela presenting some information for everyone, Spring semester Jan 13, Feb 3, March 10, April 1 (in person); meetings and link on website/calendar and parent liaisons from campuses sends them out, teachers post on class dojo and on campus website

Yesenia Trevino, Director-Health Services: UTMB MOU on Vaccines, program with UTMB health, Mission CISD is participating in this program to get free vaccines; program brings information to students and parents and at the same time providing vaccines provided by the state; free cost to parents, work with school campuses; any vaccines needed still be given free

Martina Carrillo, Coordinator of Health and Physical Education: CPR compressions & AED handons in Health classes done at beginning of semester, Mission Ballers, big group with VIPERS, discount tickets for all Mission Baller events for anyone, Wellness Policy requirements, SHAC approval of policy language and taken to the school board; motion: Mr. Rodriguez, 2nd motion; Brenda Zamora; discussion and recommendation from SHAC to go to the Board for approval; 17 yes for recommendation

Guest Presenter: Allison Brenner, Coordinator Education Community-Behavioral Health Solutions of South Texas; Fentanyl powerpoint presentation

Adjourn Meeting: Enedina Ochoa

Time: 5:00 pm Adjourn 1st Motion: Ysenia Trevino, 2nd Motion: Daniel Rodriguez

Minutes by: *Martina Carrillo*

In Attendance 43

Martina Carrillo Nancy Villarreal Martin Castaneda Amparo Rosales Daisy Bocanegra Daniella Pena Enedina Ochoa Montserrat Lerma Erica Santana Yocira Pena Gladys C Denise Ochoa Tracie Espino Bianca Garcia	Francis Shiver Gina Cantu Celia Cavazos Vallejo Luisa De Morin Allisoun Brenner Esmeralda Lopez Edna Alvarez Prado Edna Clemons Veronica Gracia Marcos Rodriguez Juan Lopez Ysenia Trevino Brenda Zamora Sylvia Cruz	Maria Villarreal Kim Risica Priscilla Marie Ramirez Mikaela S Jessica Marmolejo Dimitra Trejo Alma Richmond Brenda Zamora Jessica Dominguez Rocio Maya Kary cortes Nataly Sanchez Becky Magee Daniel Rodriguez Esmeralda Gonzalez
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SCHOOL HEALTH ADVISORY COUNCIL
THIS FLYER IS DEFINED AS A BULLETIN BOARD

SHAC #4 MEETING



Designed for:

- *School Districts
- *School Board Members
- *Community Members
- *Stakeholders interested in SHAC

SHAC collectively acts to provide advice on aspects of the school health policies and programs



➔ **Join the meeting now**

 **Thursday | February 13, 2025**

 **04:00 PM - 5:00 PM**

 **At Mission CISD Central Office-Eagle room
or Virtual- login Microsoft TEAMS (SHAC -District web page)**

Meeting ID: 246 543 384 895
Passcode: 44J5C5sA

Agenda

Enedina Salinas, SHAC Chair, Parent

SHAC DISTRICT ADMINISTRATORS

- *Martin Castaneda, Director Safety & Security: **Immigration, Goals**
- *Sylvia Cruz, Director Employee Benefits, Payroll, Risk Management: *Brenda Zamora: **Spring into Wellness 5K, Basketball League, Goals***
- *Marcos Rodriguez, Director Child Nutrition Program: Edna Alvarez Prado: **Cream of the Crop, CACFP Perfect Audit, Goals**
- *Nancy Villarreal, Coordinator Family & Community Engagement: **Family Leadership Program: Goals**
- *Yesenia Trevino, Director Health Services: **Human Papilloma Virus, Goals**
- *Martina Carrillo, Health & Physical Education Coordinator: **PE Outdoor Adventure, Mission Ballers, Wellness Policy, Compliance Reports, Triennial Assessment, Board Item, Goals**
- *Guest Presenter: Jesus Morales, MPH, Research Project Manager; Department of Obstetrics & Gynecology; **Human Papilloma Virus**
- *Guest Presenter: Dr. Andie Gonzalez, Complete Nutrition Solutions; **Love Your Heart**

Board Workshop: March 5, 2025
Board Meeting: March 12, 2025

FEBRUARY 13, 2025-MINUTES
SCHOOL HEALTH ADVISORY COUNCIL
(SHAC #4)



Welcome: 4pm-Start Meeting run by SHAC Chair Enedina Ochoa

WELCOME/Minutes Approval/Old-New Business/Adm Reports/ Announcements/Adjournment:

Approval of Minutes: 1st Motion: Enedina Salinas 2nd Motion: Martina Carrillo

Administrative Reports:

Martin Castaneda | Director of Safety & Security: Guidance and Protocol on Federal Immigration Enforcement for Public Schools: Enforcing immigration laws, concerns from parents/staff and how it affects School District. Undocumented students who reside in a school district are entitled to attend school in that district. School districts are RESPONSIBLE for educating children who live in their district, irrespective of their immigration status. The focus of this initiative is to identify, detain, and enforce immigration laws of criminal offenders. GOALS: Continue to assess state mandates for providing safe & secure school environments. Continue to provide safety awareness to staff and students including recently introduced active shooter awareness.

Sylvia Cruz | Director Management and Payroll Employee Benefits, Risk Management:
Brenda Zamora-Wellness, 6th annual 5K spring into wellness; 95 staff members; Mens & Womens Basketball League; Goal: enhance the overall well-being of all school district employees programs that support physical, financial, mental and emotional health, and work-balance; Health Fair, over 45 great vendors; free for staff; Feb. 17.

Marcos Rodriguez | Director of Child Nutrition Program: Edna Alvarez, Coordinator CNP; MCISD Child Nutrition Program, participated in Farm to School Challenge; awarded Cream of the Crop, highest level; provided students with local fruits and vegetables; received excellent results program compliance (supper program).

Nancy Villarreal, Coordinator FACE/ Migrant Services: Programs at Elementary level called Calm & Kind; parent and partners and conduct family meals programs.

Yesenia Trevino, Director-Health Services: Increase telemedicine and nurses are able to assist students with this; keep increasing staff cpr trained, 100 percent compliance with immunizations and bus drivers will be able to carry Narcan on the buses.

Martina Carrillo, Coordinator of Health and Physical Education: HS class credit, Lifetime Recreation & Outdoor Pursuits, Mission Ballers All-Stars at Harlem Globetrotters, close to 100 students and coaches; Wellness Policy, Alliance for a Healthier Generation, annual award Program, Campus Compliance Reports and Triennial Assessments; March Board items: Goals: create an environment that cultivates movement for students, Fitnessgram healthy fitness zones, heart rate monitors data use, increase student education and awareness about the importance of physical fitness and nutritional values in PE/Health classes, health students requirements for CPR/AED, increase knowledge of wellness policy & healthier generation..

Guest Presenter:

Jesus Moralez, MPH, Research Project Manager; Department of Obstetrics & Gynecology; Human Papillomavirus; **Maria Lincoln, Research Coordinator**

Dr. Andie Gonzalez, Co-Owner Complete Nutrition Solutions; License registered Dietitian; Love Your Heart, what heart disease is and why prevention and management of it is important; identify risk factors and manage conditions.

Adjourn Meeting: Enedina Ochoa

Time: 5:00 pm Adjourn 1st Motion:Esmeralda Gonzales , 2nd Motion:Nancy Villarreal

Minutes by: *Martina Carrillo*

In Attendance 45

Martina Carrillo Edna Alvarez Prado Monica Salinas-Rivas Rebecca Magee Nancy Villarreal Enedina Ochoa Melissa Zelinger Kim Risica Marcos Rodriguez Yelilu Gina Cantu Priscilla Marie Ramirez Cynthia Wilson Eufemia Mendez Sharon Roberts	Ysenia Trevino Ruby Madrigal Brenda Zamora Elizabeth Resendez Jorge Menchaca Anna Garcia Esmeralda Gonzalez Jessica Hernandez Santa Balderas Francisca Cruz Erica Cantu Trejo Belinda Carrera Bianca Garces Denise Ochoa	Jesus Morales Maria Lincoln Martin Castaneda Andie Lee Gonzalez Isela Hernandez Leiza Davila Esmeralda Nadia Garces Dora Villalobos Delia Lozano Dolores Reyna Dimitra Trejo Maribel Olvera Quintanilla Jessica Marmolejo Maria Carrion
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DEPARTMENT GOALS



**CHANGING THE
WORLD**
THEIR FUTURE,
OUR MISSION

Martin V. Castañeda
Director
Safety & Security/Emergency Management
1201 Bryce - Mission, Texas 78572-4399
Safety & Security Office (956) 323-5353
Email: mvcast59@mcisd.org - www.mcisd.net

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To: Martina Carrillo, Coordinator C&I PE Health

From: Martin V. Castañeda, Director for Safety & Security/Emergency Management

Date: December 20, 2024

Subject: SHAC - Goals

1. Continue to assess state mandates for providing safe & secure school environments
2. Continue to provide safety awareness to staff and students including recently introduced active Shooter awareness.

Thank you!

To: Martina Carrillo, Coordinator CI PE Health
From: Edna Alvarez Prado, Coordinator for the Child Nutrition Program
CC: Marcos Rodriguez, Director for the Child Nutrition Program
Angie Luera, Assistant Director for the Child Nutrition Program
Re: Child Nutrition Program goals for SY 2025-2026
Date: February 12, 2025

We are pleased to present the goals for the Mission CISD Child Nutrition Program for the upcoming school year 2025-2026. Our unwavering commitment is to provide nutritious and balanced meals to all students, thereby supporting their health and growth. Our goals are as follows:

- Increase student meal acceptability
- Increase student participation
- Continue the development of new recipes
- Enhance communication with parents and guardians
- Collaborate with local suppliers
- Farm Fresh Challenge Fall 2025
 - Aim to achieve the “Cream of the Crop” award by the Texas Department of Agriculture (TDA)
- Fresh Fruit and Vegetable Program
 - If approved by the TDA, strive to attain the “Pear-Fection Award”

We are enthusiastic about the positive impact these goals will have on the health and well-being of our students. Your support is invaluable as we work together to create a nourishing environment for our students.

Thank you for your continued support.

MEMORANDUM

TO: SHAC

FROM: Yesenia Trevino MSN, APRN, FNP-C, Director for Health Services

SUBJ: Health Services end-of-year review and goals for 2024-2025

DATE: 02/12/2025

All 14 campuses have AEDs at the gymnasiums
Narcan distribution to nurses, athletic trainers, security guards, and police officers.
Bus drivers recertified for CPR/AED
Immunization Compliance district-wide

All campuses completed and maintained the recognition of the Project Adam Organization 2024

Goals 2025-2026

Increase telemedicine visits in our clinic
Increase the number of staff that are CPR-certified
Have 100% Nursing staff as CPR instructors
Continue with immunization compliance as per the Texas Department of Health and Human Services and
Continue with training on Narcan as needed and requested

MEMORANDUM

To: SHAC
From: Nancy Villarreal, FaCE MCISD Coordinator
Subject: Health Services end of year review and goals for 25-26
Date: 02/13/2025

1. Increase Parental Participation in SHAC Meetings:

- Goal: Encourage and actively increase parental involvement in SHAC meetings by hosting informative sessions or workshops tailored to parents' interests and concerns.
- Action: Promote meetings through various communication channels (newsletters, social media, school websites) and ensure meetings are accessible (virtual options, different times).

2. Develop Parental Education Programs on Health and Wellness:

- Goal: Provide parents with resources and programs to support healthy lifestyles for their children, including nutrition, physical activity, mental health, and substance abuse prevention.
- Action: Organize workshops, webinars, or informational sessions to educate parents on relevant health topics and how they can support their child's well-being.

3. Strengthen Parent-School Communication on Health-Related Issues:

- Goal: Improve communication between parents and the school regarding student health needs, policies, and programs.

- Action: Create regular updates via newsletters or digital platforms to keep parents informed about health initiatives, resources, and changes in policies that may affect their children.

4. Promote Family Wellness Initiatives:

- Goal: Engage families in wellness programs that support both students and their parents, emphasizing the importance of family involvement in fostering healthy habits.
- Action: Plan events such as family fitness nights, wellness challenges, or mental health awareness campaigns.

5. Enhance Parent-Student-Teacher Collaboration on Health Goals:

- Goal: Foster a collaborative approach to setting and achieving health goals that involve parents, students, and teachers.
- Action: Promote family-school partnerships that include joint health-related objectives for students, encouraging parents to be active participants in their child's health journey.



MCISD District Employee Wellness Goal for 2025-2026

Mission CISD Employee Benefits Department
Brenda L. Zamora-Medical Wellness Social Worker | Ext. 5526

MCISD District Employee Wellness Goal for 2025-2026:

“To enhance the overall well-being of all school district employees by providing comprehensive wellness programs that support physical, financial, mental, and emotional health, with the goal of increasing employee engagement, satisfaction, and work-life balance. We aim to achieve a 30% increase in employee participation in wellness initiatives, such as fitness challenges, mental health support, and stress management resources, by the end of the 2025-2026 school year.”

Martina Carrillo

District Coordinator for Health & Physical Education

1201 Bryce Drive - Mission, Texas 78572-4399

Office (956) 323-5428

E mail: mcarri65@mcisd.org



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MEMORANDUM

TO: SHAC

FROM: Martina Carrillo, Health & Physical Education Coordinator

DATE: February 13, 2025

RE: HPE Goals 25-26

- Create an environment that cultivates movement for students, 50% MVPA (moderate to vigorous physical activity) class time in PE.
- Have students reach the Healthy Fitness Zone in all components of Fitnessgram testing in grades 3rd-HS physical education classes.
- Secondary PE students that use the heart rate monitors, to analyze the input/output of data and use the information to customize quality workouts.
- Increase student education and awareness about the important of physical fitness and nutritional values in pe and health classes
- All students in health classes meet standards required for cpr and aed use.
- Increase knowledge of wellness policy, and healthier generation requirements to all staff and students in HPE.

WELLNESS POLICY COMPLIANCE CAMPUS REPORTS



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Alton Memorial Junior High

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Students only have access to meals prepared by our nutrition program in the cafeteria.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	All staff members are trained at the beginning of the school year, during the district-assigned professional development days.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	AMJH follows the district nutrition policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	The Health class has a nutrition component.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	The HPE director offers support and training throughout the school year targeting nutrition education.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C The menu is shared during student-led daily announcements. Posters displaying habits of a healthy lifestyle are posted in the cafeteria and throughout the school.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C Information is shared with parents via the on-line lunch menu. Also, the family and community engagement liaison provides nutritional information to parents.

84

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C The CATCH program is incorporated into our PE and Health curriculum.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education; 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C Four semesters of P.E. are required and evident on students' schedules.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C Students have about a twenty-minute recess period after lunch where they may participate in physical activities. They also participate in fitness activities during their P.E. classes
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C Students engage in active physical activities for most of the P.E. class.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C Teachers "Pepper" their lessons with cognitive-challenging instructional games.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C Students complete FitnessGram exercises during class time.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C NA. This is a secondary campus.

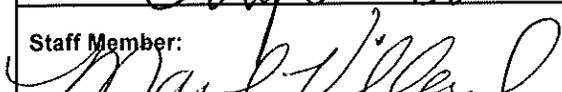
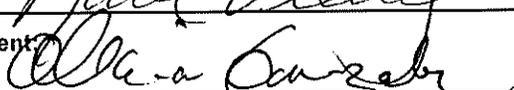
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C Restricting physical activity is not assigned as a punishment.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

85

1. Campus has established an environment conducive to healthy eating and physical activity.	C P.E. and cafeteria menu options that only include food of nutritional value help promote a healthy environment.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C The campus Family and Community Engagement Liaison organizes a Wellness Fair to inform parents of options for a healthy lifestyle and connects them with community agencies that may assist.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C A seventeen-minute breakfast and a forty-five minute lunch period are reflected on the students' schedules.
4. Lunchroom facilities are clean, safe and comfortable.	C Custodial and cafeteria staff consistently disinfects and cleans eating areas.

Signatures

Principal: 	Date: February 12, 2025
Staff Member: 	Date: February 12, 2025
Parent: 	Date: February 12, 2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

86

Campus: Alton Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	All food and Beverages purchased for students meet the Smart Snacks and follow the District's Wellness Policy. District guidelines are adhered throughout the year.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	The CNP Director provides staff training at the beginning of the year. Staff are informed of the guidelines and administration monitors throughout the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Policy, procedure, and guidelines are closely adhered to when fundraising activities involve the serving or selling of food items. Fundraising activities of this type are only approved when in compliance with Texas Public Schools Nutrition Policy and the Mission CISD Child Nutrition Policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Nutrition education is addressed during weekly Health Lessons and during Physical Education classes. Posters depicting healthy eating habits are displayed in the serving aisles.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	All staff meet the requirements for preparing and teaching lessons on nutrition following the state guidelines. Nutritional lessons are reinforced during Health class.

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>C There is collaboration between the campus, CNP, and Public Relations to get the nutrition message to the students, parents, and community. Positive posters/messages posted in the serving aisle.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>C Food nutrition presentations are delivered by the parent liaison, school nurse, District Health Services, and Counselor. Nutritional classes are conducted/organized by Parental Liaison. PR Dept. keeps parents and the community informed about what is being served in the cafeteria through social media platforms.</p>

87

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>C CATCH program including Quaver is implemented during PE.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>C Physical Education is implemented four times per week for 45 minutes Pre K-5th grades.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>C Students have recess daily for 20 minutes in addition, on Fridays, Coach organizes different activities in which students have the opportunity to select noncompetitive sports. We also have Mission Ballers who participate in different events throughout the year.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>C An array of Physical Education activities are implemented in grades K-5th grade. Students begin PE class with an instant activity of warm ups and short run, then the activity that is aligned to state standards.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>C Teachers utilize movement to provide brain breaks, and to check for understanding throughout their lessons.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>C Coach Martinez utilizes FitnessGram to assess student progress from the start of the year to the end of the year from grades 3rd thru 5th.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>C 20 minutes of recess are conducted daily so students may be active with unstructured play.</p>

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	All students have the opportunity to be part of recess time.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	C	The campus promotes nutritional value through the district CNP program, Fresh Fruit and Vegetable Program. Activities and lessons are provided to teachers on a weekly basis. In addition, staff monitors that students do not share their food with others.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	The community is provided opportunities to participate in health fairs throughout the district. In addition, the district is consistently promoting events through partnerships such as: Tru-Fit and ITT Community Challenge.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	Students have a 10 minute breakfast time, 30 minute lunch periods daily with 20 minutes for recess after lunchtime.
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodial staff assigned to cafeteria and lunch rooms ensure that our areas are clean and well kept in between lunch periods and after.

Signatures

Principal: 	Date: 2/19/25
Staff Member: 	Date: 2/19/25
Parent: 	Date: 2/19/25

Claudia



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Bryan Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (If non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	*District guidelines are adhered throughout the year
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	*Staff is informed of the guidelines and administration monitors throughout the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	*Policy procedures and guidelines are closely adhered to when fundraising activities involve the serving or selling of food items. Fundraising of this type is only approved when in compliance with the Texas Public Schools Nutrition Policy and MCISD CNP.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	*Nutrition education is addressed during the weekly Health lessons and during PE; in addition, food nutrition guidance is provided throughout the campus.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	*Teachers prepare lessons on nutrition following the state guidelines. *Nutritional lessons are reinforced within the Health class

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	*Positive posters/messages are posted in the cafeteria *Students are given the opportunity to select from a menu with different options
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	*Food nutrition presentations are delivered by the FACE liaison, school nurse, district nurse/health services and counselors. *Alma Mata, FACE liaison, promotes healthy eating and educational nutritional meals.

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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	*CATCH program is implemented during PE
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C	*PE is implemented a minimum of three times a week for 45 minutes Kinder-5th grade and PK for 30 minutes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	*Students have recess daily for 20 minutes;in addition, on Fridays, Coach organizes different physical activities
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	*PE emphasizes physical activities to promote good health.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	*Teachers and PE coach coordinate and prepare various activities for the classroom
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C	*FitnessGram results are submitted for 3rd-5th grade
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	*20 minute Recess is conducted after lunch

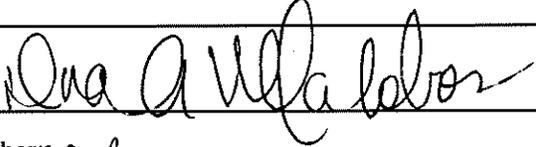
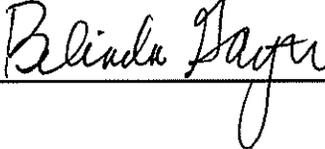
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C *All students have the opportunity to be part of recess. * Students will not be withheld from any type physical activity as a disciplinary consequence.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

91

1. Campus has established an environment conducive to healthy eating and physical activity.	C *Promote the nutritional value of CNP food vs. fast food to parents. *Parents bring outside food only on designated days. Once a month.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C *Yearly Health Fairs are conducted
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C *Students have a minimum of 30 minute lunch periods
4. Lunchroom facilities are clean, safe and comfortable.	C *Custodial staff is assigned to keep the cafeteria and lunch rooms clean and disinfected.

Signatures

Principal: 	Date: 2/17/2025
Staff Member: 	Date: 2/17/25
Parent: 	Date: 2/17/2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

92

Campus: Cantu Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (If non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	The campus informs the teachers and parents/guardians at the beginning of the school year about the guidelines. Reminders are given during teacher/staff meetings. In addition this practice is aligned to the Alliance for a Healthier Generation requirements goal set for the schoolyear.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	At the beginning of the school year, the guidelines are discussed and reviewed; and the staff is reminded of the expected guidelines and the importance of following nutritional guidelines. Food is not to be used as a reward.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Cantu Elementary does not sell food during school hours. All planned fundraisers are submitted for approval to Central Office and guidelines are followed for afterschool events. Any food fundraising occurs after school hours and evenings while following the fundraiser rules.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Campus PE coach and counselor provide nutrition education during the students' PE and counseling class time and is reinforced in the classroom and in the cafeteria.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	The campus PE coach attends trainings and is responsible for teaching Health to the students and promoting wellness.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c The cafeteria staff at Cantu Elementary displays posters in and around the cafeteria promoting healthy choices from the different food groups. Also the cafeteria provides monthly menus to provide parents the monthly/daily servings. We also receive and distribute a lesson/information on the fruit/vegetable provided for the day.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c Parent liaison has coordinated nutrition classes and nutrition flyers are distributed. In addition to this, the campus provides a yearly Health Fair to our community.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c PE coach has incorporated the CATCH lessons in his KN-5 th grade classes.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c PE time is scheduled for 3 days of 45 minutes PE sessions on a weekly basis for PK-5th grades. In addition to this, students receive an extra 20 minutes of recess daily.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c At Cantu Elementary, recess is provided on a daily basis right before lunch. PE allows for all students to participate while safety rules are adhered to.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c Students are engaged in moderate to vigorous physical activities on a daily basis during the PE daily lessons.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c Teachers are encouraged to incorporate physical activities when appropriate into their daily lessons. Also, teachers incorporate music, song, dance, and movement during various lessons in the classroom.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c This is completed on a yearly basis by the coaching staff at PE. Compliant with all FitnessGram assessment for grades 3 rd -5 th with a pre-test and post-test.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c At Cantu Elementary, we provide recess before lunch which is reflected on the campus master schedule.

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c All teachers and staff have been trained and notified that holding back students from PE as a negative consequence or punishment is not allowed. Instead, an alternative disciplinary consequence is encouraged.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	c All Staff members are encouraged to participate in healthy eating, physical activity, and to participate in the District's Benefits Wellness Initiatives.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, Immunization clinics, etc...	c District initiatives for wellness programs are in place and employees are encouraged to participate
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c All students are given 30 minutes of lunch time. If after the 30 minutes students are not finished, they are given additional time to complete their meal.
4. Lunchroom facilities are clean, safe and comfortable.	c At Cantu Elementary the cafeteria is maintained clean and safe during all lunch periods.

Signatures

Principal: <i>Enrique Alvarez</i>	Date: 02-11-2025
Staff Member: <i>Nancy Scurie</i>	Date: 02/12/2025
Parent: <i>Miriam Sujez Blanco</i>	Date: 02/12/2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: CPT J. Castro Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	In accordance with district wellness policy healthy snacks are given to students during class breaks.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Teachers are given a copy of the employee handbook each year along with the campuses and district health and wellness policy.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Any and all school related fund raisers involve healthy alternatives or non sugary foods.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	There are posters in the cafeteria and gymnasium that promote healthy eating habits along with lessons on healthy habits.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Staff members responsible for nutrition education are given trainings and in services each school year to adequately prepare them.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c Posters are around the cafeteria to promote healthy eating habits while also displaying nutrition food messages.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c Newsletters are sent home with health fairs that the district will be hosting monthly or bi-monthly.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

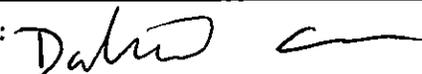
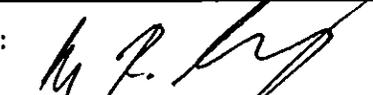
1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c All P.E. and health curriculum uses CATCH health lessons.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c All individual classes meet the appropriate physical activity time necessary to meet the 135 minutes per week.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c The campuses introduces movement Monday's and other healthy activities that engages all students and staff.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c Students meet or exceed the 50% of physical activity.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c Each classroom has its unique lessons that incorporate physical activity as well as the campus having physical activities that each classroom follows.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c Grades 3 rd -5 th participate in the fitnessgram twice a year with a pre and post test.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c Our campus follows the districts recess schedule.

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c Physical activity and recess is never withheld as punishment.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	c Our campus accommodates and promotes healthy eating habits.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c Our campus promotes healthy eating habits and healthy activities through fairs and community outreach.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c Our campus meets the breakfast and lunch allotment time.
4. Lunchroom facilities are clean, safe and comfortable.	c All lunchroom facilities are safe and comfortable.

Signatures

Principal: 	Date: 2-18-25
Staff Member: 	Date: 2-19-25
Parent: 	Date: 2-18-25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

98

Campus: R. Cavazos Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (If non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	We only allow two social events for the school year: Christmas and the end of the year. As recommended, we follow the appropriate guidelines for food and beverages.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	We do not use food as a reward on campus. Teachers are reminded of this during PLC meetings and staff development, and they are provided with guidelines that emphasize the importance of this policy.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	We participate in fundraising events during movie nights, evening carnival festivals, and plate tickets. The items sold at these events comply with our nutrition policy. Our fundraising committee is aware of and always follows the guidelines for any fundraising done on campus.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Our P.E. coaches and the counselor inspire students through engaging lessons on food nutrition and healthy eating habits. They utilize motivating videos illustrating the path to an active and healthy lifestyle.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Our coaches participate in professional development training throughout the school year, featuring speakers who educate the coaching staff on nutrition. They also engage in staff development activities on the Healthy Alliance website and attend GOPHER webinars.

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>c Our food service department coordinates the promotion of nutrition through posters and lunchtime discussions. General education and physical education teachers and support staff also display nutrition outside their classrooms regarding their lessons.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>c Our parent liaison and counselor share information with our families and the general public by having a health fair and inviting presenters. She also provides parents with classes/meetings at our school that teach more about healthy habits.</p>

99

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>c The physical education teacher has the necessary manuals and login account to access the CATCH program curriculum on the web page. PE teacher implements it in the unit lessons appropriately for her sub-unit.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>c The principal and assistant principal ensure that our students meet the 135-minute key requirement each school year, which is incorporated into the master schedule.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>c Our students engage in various fitness activities that are part of our physical education curriculum throughout the year. We have a 200-meter track on campus, which is regularly used for walking, jogging, and running, as well as a gym for additional activities.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>c Our Coach skillfully designs her lessons to incorporate a dynamic mix of activities, ensuring everyone experiences moderate and vigorous engagement daily.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>c General Education and PE teachers collaborate during PLCs once a month for 10 minutes on updated or new resources of some brain breaks. Brain break activities are implemented throughout the school day and are highly encouraged on our campus.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>c The physical education teacher organizes the pre- and post-assessments required by the state. Throughout the school, the teacher prepares students in grades 3 to 5, and data is collected for students to review.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>c At Cavazos, we revised our schedule to include 20 minutes of recess for all grade levels before lunch, which helps to increase students' appetites. This time allows students to be creative and enjoy recreational activities.</p>

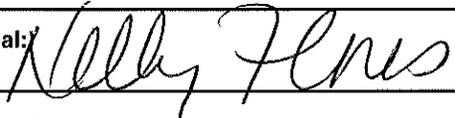
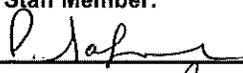
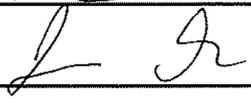
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c Alternative punishments, such as after-school or lunch detention, have been implemented. At Cavazos, we never withhold any physical activity.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

100

1. Campus has established an environment conducive to healthy eating and physical activity.	c Yes, a consent reminder of the importance of healthy eating and physical activity is established during lunch, physical education (P.E.), and core classes. This emphasis is evident at all campus levels, including health classes and morning announcements. Involvement in physical activities is frequently announced and encouraged
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c Our campus hosts an annual health fair to promote healthy habits. We place posters with messages about healthy eating throughout the campus. Additionally, we encourage taking brain breaks during the school day.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c Students are assigned specific times for breakfast and lunch, which are indicated on our master schedule.
4. Lunchroom facilities are clean, safe and comfortable.	c School custodians maintain a record of how often our staff lunchroom is cleaned. Our lunchroom is clean, safe, and inviting. Staff members, including administration, custodians, and teachers, monitor and address any issues that may arise.

Signatures

Principal: 	Date: 2-11-25
Staff Member: 	Date: 2-11-2025
Parent: 	Date: 2-17-2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

101

Campus: Mission Collegiate High School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	The sale of food items that do not comply with the district's Wellness Policy Plan is strictly prohibited for both sales and fundraisers. Additionally, the sale of food items during the instructional day is not permitted.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	At the beginning of the year, Child Nutrition Program (CNP) staff provide professional development to teachers on the guidelines for using food as a reward in the classroom. Additionally, the entire staff receives training on the requirements for fundraising and the sale of food items.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	All foods and beverages sold, served, or offered before school, during the school day, and during extended day programs must meet or exceed the USDA Smart Snacks in School nutrition standards, as outlined in the district's Wellness Policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Health classes promote a healthy lifestyle by encouraging regular exercise and proper nutrition. Additionally, the FitnessGram program supports students in setting goals and tracking their progress as they exercise to achieve them.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Our staff participates in various challenges offered throughout the year by the district, promoting a positive school culture and camaraderie.

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>c Educating students on proper nutrition is essential. Our campus reinforces this by displaying posters throughout the cafeteria that highlight proper nutrition and healthy eating habits. Additionally, students engage in reading, writing, and research activities focused on nutrition and healthy eating practices.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>c To further promote nutrition and healthy habits, the school is considering offering nutrition challenges and guest speaker events, which can engage both students and parents in hands-on learning about healthy eating and well-being. Additionally, nutrition classes are available to parents through our parental liaison, providing them with nutritionally balanced recipes to support healthy eating for their families.</p>

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>c Not implemented at the high school level.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>c Students are scheduled to fulfill high school requirements through various avenues. They are enrolled in PE classes, athletic programs offered at our comprehensive high schools, as well as JROTC, band, cheer, and dance classes. This year, our students have participated in a basketball game against staff and have been encouraged to attend the district's 5K walk/run.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>c Physical education classes offer a variety of activities, including cardio and outdoor programs, to engage students in different types of exercise. These classes also promote weekly themes to motivate and encourage student participation. Additionally, all students are given the opportunity to participate in recess activities during their lunch hours.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>c Students are encouraged to set individual goals and have fun while participating in the daily exercises.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>c Teachers incorporate brain breaks during the school day, benefiting students by improving cognitive function, focus, and well-being. These breaks help reduce stress, mental fatigue, and support emotional regulation, while physical movement enhances energy levels and learning outcomes.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>c FitnessGram assesses students' physical fitness in areas like aerobic capacity, strength, endurance, flexibility, and body composition. Students take a pre-test in the Fall and a post-test in the Spring to monitor progress and goal attainment. The program encourages goal-setting and promotes a healthy lifestyle through physical activity.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>c N/A Secondary</p>

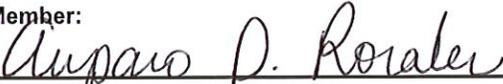
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c	At MCHS, all students are encouraged to participate in activities, with participation never being used as punishment. Activities such as field days, school dances, and games at various events, like house sorting, are actively promoted to foster engagement and school spirit.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	c	Everyone, including both staff and students, is encouraged to participate in events, functions, and activities that promote healthy eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c	District wellness programs promote wellness messages and foster healthy competition among the different campuses. This is an excellent way to encourage and motivate participation in wellness activities.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c	At MCHS, all students are provided with a 40-minute lunch period every day.
4. Lunchroom facilities are clean, safe and comfortable.	c	MCHS's CNP and custodial staff do an excellent job maintaining a clean, safe, and comfortable cafeteria environment for both students and staff.

Signatures

Principal: 	Date: 2/17/25
Staff Member: 	Date: 17 Feb 2025
Parent: 	Date: 2-18-25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Escobar/Rios Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	PreK3-5th grade students follow the MCISD Wellness Policy along with the Nutrition policy.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	CNP Staff presents to all staff at the beginning of the school year and provides refresher training, as needed, throughout the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Escobar/Rios Elementary does not sell food items to students.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Nutrition education is provided through Physical Education, Health, and classroom instruction.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	All campus staff are provided professional development in the area of nutrition throughout the school year through district initiatives, nurse presentations, and campus programs.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c The promotion of nutrition and wellness is evident in the cafeteria, gym, and classrooms. It is a collaborative effort amongst all stakeholders.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c Educational nutrition information is shared with families through wellness presentations provided by the Family and Community Liaison.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c P.E. implements CATCH.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c K-5th grade students receive more than 135 minutes per week of PE, in addition to the 20 minutes of recess during lunch periods.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c P.E. Coach organizes completion of fitness activities within P.E. class.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c The P.E. instructional cycle is built around engaging students in moderate to vigorous activity.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c Teachers incorporate music, songs, dance, and movement throughout daily lessons.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c FitnessGram is incorporated through P.E. classes by the P.E. Coach.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c The campus master schedule reflects 20 minutes of unstructured play daily for all students during recess time.

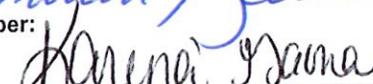
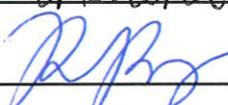
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c Physical activity is not withheld as a form of punishment for any reason.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	c Campus staff encourages and serves as role models for healthful eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c Campus is encouraged to participate in healthy wellness habits.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c The master schedule reflects the appropriate breakfast and lunch time allocations.
4. Lunchroom facilities are clean, safe and comfortable.	c Custodial staff is always on hand and available with duty personnel.

Signatures

Principal: 	Date: 02/13/2025
Staff Member: 	Date: 2/14/2025
Parent: 	Date: 2/13/25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: K. White Jr. High

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Parties during class time or lunch time are not allowed to take place unless they are on the designated allowable days. Any celebration or incentive takes place after school. Only water vending machines are available for students in the PE area. Outside foods cannot be consumed during school day. Items are confiscated and returned at the end of the day or thrown away if not picked up.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Teachers are provided with annual training by administration or CNP department at the beginning of the school year. Updates are also provided as changes or updates are given during the year. When a concern is brought up, administration contacts CNP for clarification.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Campus adheres to nutrition policies when considering fundraising activities that involves food items. Again, as questions arise, we communicate with CNP and internal auditor to ask for guidance and clarification. If a food item is used for fundraising, students are directed to sell them off campus. All fundraiser applications require final approval by internal auditor.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students are exposed to nutrition education through their health and PE classes. They help promote healthy eating habits. Our nurse is also involved in communicating and promoting the importance of a nutritious meal and healthy eating behavior. Counselors and Communities in School social worker brings in speakers to reinforce healthy habits and behaviors.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Health and PE staff participate continuous professional development trainings by the district and other available agencies. Our nurse also attends regular meetings and trainings available through the district. CNP provides all cafeteria managers and staff with meetings and trainings.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C Our campus participates in Breakfast in the Classroom. This encourages more students to take the available meals. Cafeteria staff makes students aware of what food is accessible to them and gives them more food choices. Cafeteria staff display posters on healthy food choices throughout the cafeteria. All students are asked to go through lunch line to be aware of what options they have for the day.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C Campus has a parent representative on SHAC committee. Parental Liaison also conducts presentations to parents throughout the year. We remind parents to carefully monitor and model good eating habits at home. We also review policy to make sure that parents are aware of what is allowed and not allowed when bringing students lunch or snacks. An annual health fair takes place to bring community awareness of health services available in the area.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

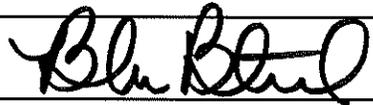
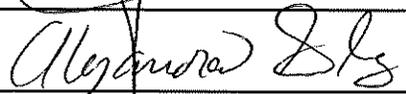
1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C It is used along with middle and high school health curriculum.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C Counselors review student academic records to make sure that students complete their 4 semesters of PE during their middle school years. 7 th and 8 th grade students have the opportunity to replace PE with Athletics.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C For 6 th grade students, there is a partnership with Boys and Girls Club and students can participate in seasonal sports. We encourage students to participate in clubs or organizations available at the campus, such as cheerleading, drill team and band. Several organizations also participate in local parades and football games. Weather permitted students are allowed to have recess during lunch time outside or daily in the gym. We also participate in fitness gram.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C State TEKS require students to demonstrate on grade level/ age appropriate physical ability.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C As a campus, we encourage students to participate in as many activities that students have available to them. Teachers also incorporate TPR in their lessons. It meets the needs of your hands-on learners. Teachers also use the school surroundings to demonstrate a lesson or skill. This might include nature walks, measuring of perimeter, racing, etc.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C This is done throughout the school year.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play.	C N/A

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C Physical activity during the school day is not withheld as a punishment.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	C Our campus is raising awareness on healthy eating habits and promoting physical activities for all stakeholders. Students are encouraged to participate in available programs, parents are given classes on nutrition, after school run club for teacher was created and a health expo is being planned for the community to participate in is being held this spring
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C The campus will continue to host immunization clinics. Wellness committee was established last year. The committee looks for events in the community to participate in (5k runs, community fairs, parades, etc.). An annual health fair has also been established and will continue this spring.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C Student have sufficient time to eat their meals on a daily basis. We encourage all students to eat both their breakfast and lunch meals.
4. Lunchroom facilities are clean, safe and comfortable.	C Our cafeteria is maintained by custodial staff, cafeteria staff, teachers and students. Our kitchen also received 0 demerits during the last inspection.

Signatures

Principal: 	Date: 2/18/25
Staff Member: 	Date: 2/18/25
Parent: 	Date: 2/18/25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Leal Elementary-School of Technology and Engineering

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	Leal Elementary is compliant with all Wellness Policy guidelines.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Drinks/food are not used as a reward in any of our classrooms.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Guidelines are followed for fundraising. Our main fundraiser is Dean's Popcorn one in the fall and again in the spring.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	P.E. Coach has lessons on the "healthy plate" throughout the year..
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	P.E. Coach covers nutrition once a week throughout the school year.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c Posters promoting healthy foods and eating are displayed in the cafeteria.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c Through the Fruit & Vegetable grant, our students receive a handout with information about the fruit/vegetable they enjoy and take it home to share with family.

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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c CATCH program is covered during P.E. classes.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c All students for the exception of ECSE students attend physical education for a minimum of 135 minutes a week.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c Our playground and track/field is a safe environment for all students to enjoy recess and physical education.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c All students are engaged throughout the 45 minute class period. Whether is be structured instruction or free play (Friday).
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c Teachers schedule a brain break in the classroom daily schedule at least one time a day.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c FitnessGram assessment is conducted/completed yearly at BOY and EOY.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c All students (for exception of ones with Dr. note) enjoy free play, own choice of play or movement during recess.

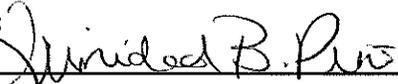
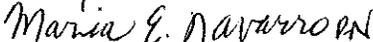
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c Recess NOR physical education are used as a form of punishment for any student.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	c Our campus promotes a healthy eating environment and encourages all to be physically active.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c We host a yearly Health Fair in the spring.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c Students are allotted a 10 minute breakfast time, and 20 minutes or more (30 min) are allotted for them to enjoy lunch. We count 20 min from the time the last student sits.
4. Lunchroom facilities are clean, safe and comfortable.	c Our custodian staff take pride in keeping our lunchroom clean, safe and comfortable for all students, staff and parents.

Signatures

Principal: 	Date: February 5, 2025
Staff Member: 	Date: February 5, 2025
Parent: 	Date: February 5, 2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Marcell Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	Yes, Marcell Elementary follows age-appropriate guidelines for food and beverages offered to students for classroom snacks, parties, and school celebrations, as outlined in the school's Wellness Policy Plan.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Yes, teachers at Marcell Elementary are provided with education and guidelines on the use of food as a reward in the classroom, ensuring that it aligns with the school's wellness policies and promotes healthy practices.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Marcell Elementary follows the guidelines for school-sponsored fund-raising activities that involve serving or selling food, as outlined in the school nutrition policy. These guidelines ensure that any food-related events align with the nutritional standards set for the well-being of the students.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	At Marcell Elementary, students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors. This education helps students make informed choices about their diet, promoting long-term health and well-being.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Marcell Elementary staff responsible for nutrition education are adequately prepared and actively participate in professional development activities. This ensures they are well-equipped to effectively deliver the program as planned, helping students gain the knowledge and skills to make healthy eating choices.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C At Marcell Elementary, the food service staff, teachers, and other school personnel work together to coordinate the promotion of nutrition messages. These messages are shared in the cafeteria, the classroom, and other appropriate settings, ensuring that students receive consistent and supportive messages about healthy eating throughout the school day.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C At Marcell Elementary, educational nutrition information is shared with families and the general public to positively influence the health of students and community members. This helps promote healthy eating habits and supports the overall well-being of the school community.

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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C At Marcell Elementary, the campus has implemented and actively uses the adopted coordinated health program, CATCH (Coordinated Approach to Child Health), for K-8 students. This comprehensive program is designed to promote healthy lifestyles by integrating nutrition education, physical activity, and health awareness into the daily routine of students. By combining classroom lessons with practical activities, CATCH helps students develop healthy habits that they can carry with them throughout their lives. The program also involves teachers, staff, and families in supporting students' health goals, creating a community-wide approach to improving well-being.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C At Marcell Elementary, the campus provides students with the minimum required physical activity, ensuring they meet the standards set for their grade level. For elementary students, this includes 135 minutes of physical activity per week.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C At Marcell Elementary, the campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those who are not participating in competitive sports. The school emphasizes inclusivity by offering a variety of physical activities that allow every student to engage in fitness, regardless of their athletic ability or interest in sports competition. This approach helps ensure that all students have the opportunity to develop their physical health, improve their fitness levels, and enjoy being active in a supportive and welcoming environment.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C At Marcell Elementary, teachers ensure that students are kept moderately to vigorously active for at least 50% of the time during most or all physical education class sessions. This approach helps students stay engaged in physical activity, promotes fitness, and encourages a more active lifestyle. By focusing on movement and physical engagement, teachers support the development of students' motor skills, teamwork, and overall physical well-being.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C At Marcell Elementary, teachers are encouraged to integrate physical activity, such as brain energizers, into the academic curriculum where appropriate. These activities help students stay focused, improve concentration, and provide a break from academic tasks while promoting physical movement.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C At Marcell Elementary, the school implements the health-related assessment program, FitnessGram, for students in the required grades 3rd through 12th. This program helps assess students' physical fitness levels across various areas, such as endurance, flexibility, and strength, and provides valuable feedback to support their overall health and fitness development.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C At Marcell Elementary, recess is recommended for 20 minutes immediately before lunchtime and is reflected on the campus schedule. During this time, teachers or recess monitors encourage students to be active through unstructured play, promoting physical activity and social interaction in a fun and relaxed environment.

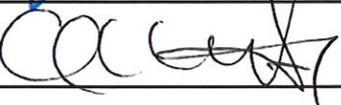
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	At Marcell Elementary, physical activity during the school day, including recess, physical activity breaks, and physical education, will not be withheld as punishment for any reason. The school ensures that all students have consistent access to physical activity, supporting their overall well-being and development.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	C	At Marcell Elementary, the campus has established an environment conducive to healthy eating and physical activity. The school promotes nutritious food options in the cafeteria and encourages physical activity through structured programs like physical education, recess, and brain energizers. This supportive environment helps students develop healthy habits that contribute to their overall well-being.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	At Marcell Elementary, the campus expresses a consistent wellness message through a variety of school-based activities, such as wellness health fairs, walking or running clubs, and immunization clinics. These initiatives encourage students and their families to prioritize their health by offering opportunities for physical activity, health education, and access to necessary health services. The school fosters a supportive environment that reinforces the importance of wellness both inside and outside the classroom.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30-minute lunch schedule (20-minute sit down of last person) is allotted for the students	C	At Marcell Elementary, a 10-minute breakfast time and a 30-minute lunch schedule are allotted for students. The lunch schedule ensures that the last person has a 20-minute sit-down period to eat. This allows students sufficient time to enjoy their meals, promoting healthy eating habits and social interaction during mealtime.
4. Lunchroom facilities are clean, safe and comfortable.	C	At Marcell Elementary, a 10-minute breakfast time and a 30-minute lunch schedule are allotted for students. The lunch schedule ensures that the last person has a 20-minute sit-down period to eat. This allows students sufficient time to enjoy their meals, promoting healthy eating habits and social interaction during mealtime.

Signatures

Principal: 	Date: 2/12/2025
Staff Member: 	Date: 2/12/25
Parent: 	Date: 2/14/25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus:

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	116

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C	
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C	
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	C	117

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	C	
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	
4. Lunchroom facilities are clean, safe and comfortable.	C	

Signatures

Principal: 	Date:
Staff Member: 	Date:
Parent: 	Date: 2/18/25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Hurla M. Midkiff Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	PK-5th Grade students adhere to the MCISD Wellness and Nutrition Policies and only offer foods of FMNV on designated days outlined in the policy.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	The wellness policy is reviewed yearly with staff to ensure that food is not used as a reward for students in the classroom or campus level.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	Food items are not sold or provided to students for fundraising purposes during the instructional day.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Nutrition education is provided to students as outlined in the Physical Education curriculum along with classroom instruction.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Campus staff is provided professional development in the areas of nutrition throughout the school year through district/campus wellness initiatives, nurse presentations and campus activities.

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>C</p>	<p>The promotion of nutrition and wellness is evident in the cafeteria, gym and classrooms. It is a collaborative effort amongst all stakeholders.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>C</p>	<p>Educational nutrition information is shared with families through wellness presentations provided by the Family and Community Liaison (F.a.C.E.) and social media (website, Facebook, Class Dojo).</p>

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide¹²⁰ opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>C</p>	<p>The CATCH curriculum is implemented in the delivery of instructions for students in Kinder - 5th grade as evident in lesson planning and instructional delivery during P.E.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>C</p>	<p>K-5th grade students receive the required 135 min/week of physical activity.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>C</p>	<p>All students are provided with a safe and enjoyable learning environment where skills are developed according to learning objectives (TEKS).</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>C</p>	<p>The physical education instructional cycle is planned and executed to ensure that students participate in moderate to vigorous physical activity for a minimum of 50% of the PE time.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>C</p>	<p>Teachers integrate music, song, dance and movement through daily instruction to ensure that students remain on task and actively engaged in their learning.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>C</p>	<p>FitnessGram skills are developed and progress is monitored/supported during 3rd-5th grade P.E. time.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>C</p>	<p>The campus master schedule reflects 20 minute of unstructured play daily for all students.</p>

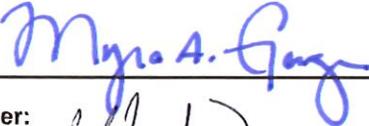
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	Physical activity is not withheld as punishment for any reason.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	C	The learning environment is conducive and emphasizes the importance of healthy eating and physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	The campus is encouraged to participate in healthy wellness habits through campus events, district events and health fairs.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	The master schedule reflects the appropriate breakfast and lunch time allocations.
4. Lunchroom facilities are clean, safe and comfortable.	C	The custodial team and campus staff work collaboratively to maintain a clean, safe and comfortable lunch area for both students and staff.

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Signatures

Principal: 	Date: 02/11/2025
Staff Member: 	Date: 2-6-25
Parent: 	Date: 2-11-25



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Mims Elementary School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	Our school follows the age-appropriate guidelines for food and beverages as outlined in the school wellness policy plan. We ensure that the snacks and treats offered to students during classroom parties and celebrations are in full compliance with these guidelines, promoting health and wellness for all students.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	We provide teachers with education and clear guidelines on the appropriate use of food as a reward in the classroom. We ensure that these guidelines align with our wellness policy, promoting healthy practices while maintaining a positive learning environment.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Mims Elementary School does not contribute to the sale of any food items during the school day. All planned fundraisers are submitted to Central Office for approval.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Our support services, including our coaches and our counselors provide nutrition education for healthy eating behaviors.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Our PE Coach provides nutrition education that supports the adoption and maintenance of healthy eating behaviors. We ensure that students receive age-appropriate lessons and resources that empower them to make informed and healthy food choices.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c	Our amazing cafeteria staff provide our students with visuals such as posters and cafeteria menus for them to see on a daily basis. These posters allow our students to be reminded of healthy choices that are available to them.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c	Our school actively shares educational nutrition information with families and the broader community to positively influence the health and well-being of students and community members. We use various platforms, such as newsletters, school websites, and events, to ensure that this information is accessible and promotes healthy lifestyle choices.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c	Our PE Coach has used the adopted coordinated health program, CATCH, for our KN-5th grade students.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c	Our students at Mims Elementary are afforded 3 days of 45 minutes of physical activities on a daily basis. Also, our students are also provided with 20 minutes of recess daily.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c	Our gym, playground, and track provide our students with a safe and enjoyable place to exercise on a daily basis. Our students who do not participate in sports are given opportunities to exercise at their own pace.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c	Our physical education program ensures that students are engaged in moderate to vigorous physical activity for at least 50% of the time during most or all class sessions. We prioritize keeping students active and promoting physical fitness as part of their overall health and wellness.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c	Our teachers are dedicated to the well-being of our students. Whether it is CKH launches, dances, songs, etc., our students are always active in our classrooms.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c	Our coaches provide our students with a pre and post FitnessGram test during the school year for grades 3rd-5th.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c	Our Mims Elementary master schedule includes a 20 minute recess time before lunch. All those who are actively monitoring our students during recess encourage our students to be active.

<p>8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.</p>	<p>C</p>	<p>Our teachers and staff have been informed and trained on not withholding our students from PE or any activity breaks as a punishment.</p>
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

<p>1. Campus has established an environment conducive to healthy eating and physical activity.</p>	<p>C</p>	<p>The entire staff at Mims Elementary are encouraged to participate in healthy eating and physical activity.</p>
<p>2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...</p>	<p>C</p>	<p>Our District encourages our staff to participate in wellness activities via e-mail, and our teachers are always encouraged to participate.</p>
<p>3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students</p>	<p>C</p>	<p>All students are given adequate time to complete their meal for breakfast, lunch, and supper (after school day care or tutorials).</p>
<p>4. Lunchroom facilities are clean, safe and comfortable.</p>	<p>C</p>	<p>Our custodial staff along with our cafeteria staff always maintain a very clean and healthy environment for our students, staff, and community.</p>

Signatures

<p>Principal: Esteban Lucio</p>	<p>Date: 02/05/2025</p>
<p>Staff Member: Lori Hernandez</p>	<p>Date: 02/05/2025</p>
<p>Parent: Anett Aguilar</p>	<p>Date: 02/05/2025</p>



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: MISSION JUNIOR HIGH

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas¹²⁵ Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON-COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
C/N/C		
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Classroom snacks and parties are only allowed on MCISD District Approved dates.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Food incentives are not allowed during the instructional day.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	The District Auditor provides training to staff on fundraising.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Instruction on nutrition occurs during PE and Health classes.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	PE and Health teachers participate in professional development offered through the HPE Dept.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Posters are displayed in the cafeteria and Health Classrooms to foster education on nutritional needs.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	C	Yes, the family and community engagement liaison provides nutritional information to parents.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

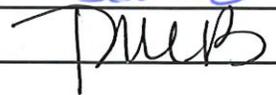
1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	C	PE and Health classes use the CATCH program in their Curriculum. <small>Board Workshop: March 5, 2025 Board Meeting: March 12, 2025</small>
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2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	C	Physical activity is provided through PE and Athletic classes. The campus also incorporates movement during lessons. School counselors provide guidance on requirements of student schedules.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	C	Our physical education classes offer safe and enjoyable activities for all students.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	C	Students are involved in moderate to vigorous physical activity in PE lessons and in unstructured free play in the gym.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	C	Teachers incorporate TLAC, CKH, and Lead4ward strategies for instruction.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	C	FitnessGram requirements are met through Athletics 126 and PE classes.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play.	N / A	N/A
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	Restricting physical activity is not assigned as a punishment.

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

1. Campus has established an environment conducive to healthy eating and physical activity.	C	The District Wellness Program sends out information through email and school messenger.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc.	C	The District Wellness program promotes wellness messages and wellness competitions in the school district.
3. When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	Schedule allows for 10-minute breakfast and a 45- minute lunch
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodians and CNP clean tables and floors throughout the day.

Signatures

Principal: 	Date: 2/17/24
Staff Member: 	Date: 2/17/24
Parent: 	Date: 2/17/24



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Ollie O'Grady Elementary School of Humanities and Social Sciences

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	All age-appropriate guidelines are followed as specified on the Wellness Policy Plan in relation to classroom parties and school celebrations.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Teachers are provided and reminded of the guidelines to follow when using food as a reward.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	All fundraisers are pre-approved and school policy is followed. Fundraisers are submitted and pre-approved by our District Auditor prior to beginning. When selling items we follow the specific guidelines as specified in the nutrition policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	Nutrition is provided by CNP to foster healthier eating behaviors. Fruits and Vegetables are provided to our students on a daily basis as part of student's daily meals.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	Those individuals that are trained to deliver nutrition to our students are trained appropriately by CNP personnel.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c Messages and fliers have been sent home with nutritional messages. Our Cafeteria has posters that promote good nutrition. Our campus delivers fruits and /or vegetables on a weekly basis to our students as part of a nutritional grant.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c All nutritional information that is shared with our families is set to positively influence healthier habits. Information is shared either by distributing flyers to students or using social media to share information with our community.

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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c Our Coach & PE Aide has implemented the CATCH program for our students.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c Physical activity is provided for all students during PE. All students meet the required minutes / week at the Elementary level.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c All students are provided with fitness activities through PE that foster enjoyable activities to include fishing, camping, flag football, soccer etc. as per our district curriculum.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c Coaching staff provides physical education classes to all students that emphasize vigorous activity.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c "Brain Break" are provided as needed during instructional time in the classrooms.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c Our Coaching Staff is responsible to fulfill the requirements for the Fitness Gram Program.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c Recess is made available to all students for 20 minutes daily.

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c Physical activities are NOT withheld to any student as a form of punishment.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home. 129

1. Campus has established an environment conducive to healthy eating and physical activity.	c Healthy eating and physical activities are encouraged. Staff is encouraged to participate in Wellness activities and challenges throughout the year. Our campus staff has participated in kickball and volleyball.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c Wellness is promoted to all students and faculty. During career day, the campus invites different professionals to promote wellness with our students. Our parent liaison also partners with different organizations to host health fairs in our campus.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c Ample time is allotted to eat for all students.
4. Lunchroom facilities are clean, safe and comfortable.	c Cafeteria personnel and custodial staff provide a clean facility. Our facility remains clean with the assistance of our custodians.

Signatures

Principal: <i>Angelina V. Garcia</i>	Date: <i>2-13-25</i>
Staff Member: <i>Beatrice Perez</i>	Date: <i>2-13-25</i>
Parent: 	Date: <i>2-13-25</i>



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Pearson Elementary Sports/Health Academy

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (If non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	We follow these guidelines and provide information on the nutrition policy to our staff during in-service days and staff meetings.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Staff Development at the beginning of the year by CNP provides teachers information as to which food can be used as a reward in the classroom. The entire staff receives staff development at the beginning of the year on the requirements of fundraising and the sales of food items.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	All foods and beverages sold, served and offered before school, during the school day and extended day meets or exceeds the USDA Smart Snacks in school nutrition as outlined in our district wellness policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Health classes promote a healthy lifestyle regarding exercising and eating healthy with proper nutrition.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Staff enjoy participating and being part of the different challenges offered throughout the year by our district.

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>C</p>	<p>Posters promoting proper nutrition and healthy eating habits are displayed throughout the cafeteria.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>C</p>	<p>Nutrition classes are offered to parents through our parental liaison. Parents are provided recipes that are nutritionally balanced for their families.</p>

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>C</p>	<p>Our campus follows the CATCH (Coordinated Approach to Child Health) program to help students build healthy habits. We include fun physical activities in PE classes, teach nutrition in the classroom, and offer balanced meal options in the cafeteria. Teachers and staff encourage students to make healthy choices every day, and we also involve families through wellness events. By making health a part of our school culture, we create a positive environment where students can learn, grow, and stay active.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>C</p>	<p>Students have PE class four days a week, giving them plenty of time to be active and have fun. They play games, learn new skills, and practice teamwork while staying healthy. Regular PE helps them build good habits and enjoy being active both in and out of school.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>C</p>	<p>Our campus creates a safe and welcoming space where all students can enjoy fitness activities. We provide well-maintained equipment, structured games, and supportive teachers to help students stay active and have fun. By encouraging teamwork and positive attitudes, we make sure everyone feels included and confident in physical activities.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>C</p>	<p>PE teachers make sure students stay moving for at least half of each class by keeping activities fun and engaging. They use quick warm-ups, active games, and structured exercises to keep everyone participating. By limiting downtime and giving clear instructions, they help students stay active and get the most out of every PE session.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>C</p>	<p>Administration encourages teachers to integrate activity into their lessons when appropriate and monitors through walk-throughs.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>C</p>	<p>Our school uses the FitnessGram program to assess students' health and fitness in grades 3 through 12. PE teachers guide students through different activities, like running and strength exercises, to measure their endurance, flexibility, and overall fitness. The results help students set personal goals and encourage them to develop healthy habits for the future.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>C</p>	<p>Recess for 20 minutes is provided to students before lunch.</p>

8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C	Our school believes that physical activity is important for every student's health and learning. Teachers and staff do not take away recess or PE as a form of punishment, ensuring that all students have the chance to move and stay active. Keeping physical activity as a priority helps students focus better in class and supports their overall well-being.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	C	Our campus promotes healthy eating by offering nutritious meal options and encouraging smart food choices. We also provide plenty of opportunities for physical activity through PE classes, recess, and school events. By creating a supportive environment, we help students build lifelong habits that support their overall health and well-being.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	Volunteer participation is encouraged. We had a flu clinic in October. We have an annual health fair in December.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	Students are provided with 30 minutes for lunch as evidenced in our daily lunch schedule.
4. Lunchroom facilities are clean, safe and comfortable.	C	Custodial staff clean the cafeteria daily. It is a safe and comfortable environment for all students and staff.

Signatures

Principal: <i>Melissa G. Davis</i>	Date: February 6, 2025
Staff Member: <i>Ray Meeker</i>	Date: February 6, 2025
Parent: <i>Lina Candelan</i>	Date: February 6, 2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: RAFAEL CANTU JR HIGH SCHOOL

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	RCJH does not allow food or beverages offered to students between school bell. 30 mins before and 30 mins after. Any sales of food or beverages are sold 30 mins after school has ended.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	RCJH teachers have had meetings at the beginning of the year, informing of the guidelines of the use of food as a reward in the classroom. Information is also provided in Staff handbooks.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	RCJH make available to parents and teachers a list of healthy fundrasing ideas. examples from the Alliance for Heathier Generation, Smart Snack website, Mission CISD CNP website, and the USDA. Non-food fundraiser are encouraged, especially those promoting physical activity (such as jump rope for heart, fun runs, etc).

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	RCJH aims to teach, model, encourage, and support healthy eating habits to students. RCJH provides nutrition education and engage in nutrition promtion that link with school meal programs, cafeteria nutrition promotion acitivites, school gardens, and nutrition-related community services.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	RCJH staff have included in the health education curriculum the following essential topics on healthy eating: food guidance from My Plate, reading and using USDA's food labels, balancing food intake and physical activity.

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c RCJH promotes of nutrition by showing alternative entree options are on signs within all service and dining areas. Also, daily announcements are used to promote and market menu options.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c RCJH shares nutrition information with the families and community members during new student enrollment, back to school events, and thru open house. Flyers marketing special events and using social media to incentivize meal participation, such as Thanksgiving feast with your child at RCJH.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c RCJH physical education department uses an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c All RCJH students take the equivalent of 4 semesters of physical education. 6th grade = full year (2 semesters), 7th grade = 1 semester, and 8th grade = 1 semester.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c RCJH physical education curriculum will promote the benefits of physical active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential helath education concepts.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c RCJH coaches keep the students vigorously active from bell to bell. Students are in consent movement throughout the PE class
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c RCJH teachers have incorporate movement and kinesthetic learning approaches into "core" subjects instruction when possible. Each Monday "core" teachers use Movement Monday to engage students in active movement while learning thier core subject in class.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c RCJH coaches implement fitness gram assessment twice per semester. pre-test and post test of the fitness gram.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c RCJH allows students to have recess last 20 mins of thier lunch period. RCJH also implements a WIN period (65 mins) of recess if they have perfect attendance and high grade average in core classes.

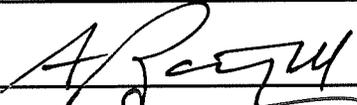
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c RCJH recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	c RCJH have integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. RCJH have coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c RCJH have health fairs that communicate to parents and students of wellness and healthy life styles.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c RCJH have allotted times for the students to have a healthy breakfast 15 mins before 1st period. and also have a 45 mins for lunch for each grade level. (6-8)
4. Lunchroom facilities are clean, safe and comfortable.	c RCJH lunchroom facilities is top of the line. Safe with monitors on duty and clean with custodians to help pick up trash.

Signatures

Principal: 	Date: 2/6/25
Staff Member: 	Date: 2/6/25
Parent: 	Date: 2/11/25.



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT

2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Esteban "Steve" Salinas Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	c	All foods and beverages offered to students are deemed appropriate by the child nutrition department. Any food item approved by CNP meet the appropriate nutritional values by standards on the serving size, amount of sugar, sodium, fat, etc.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	c	Teachers are provided with the guidelines through our local wellness policy. The SHAC committee also provides their input and feedback which then is provided to our administration and staff.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	c	Salinas Elementary follows all guidelines that relate to fund-raising. There are no fundraising activities during school hours that involve selling food. After hours fundraising using food occurs after 3:45 pm.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	c	The physical education and health TEKs are used to guide the PE teacher, Mr. Uribe on what should be taught to the students.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	c	The physical education teacher engages in a variety of staff and professional development trainings throughout the school year. The teacher is prepared to teach efficiently and effectively

3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	c Any and all messages that relate to nutrition and promoted are coordinated by fostering collaboration with the foodservice staff, campus administration and teachers. In and throughout the cafeteria, especially in the serving line area, there are pictures and artwork that convey the message of eating healthy.
4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.	c Our campus has an annual health fair where an array of vendors such as health nutrition professionals and related vendors provide information to our community. Our community liaison also has nutritional cooking classes and English classes that include information on healthy eating habits.

Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.	c Yes, the physical education teacher uses the Coordinated Approach to Child Health (CATCH) in his weekly lessons
2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6 th grade=full year=2 semesters, 7 th =1 semester, and 8 th grade=1 semester; one academic year in High School.	c As per the weekly school schedule, each class will have physical education class a minimum of three times a week which is a total of 135 minutes.
3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.	c Yes, our campus has a variety of fitness activities for all students such as aerobic or muscle strengthening activities. A grant provided our campus with stationary bikes and rowing machines that allow students to choose the aerobic machines to weights and kettlebells.
4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.	c We provide students with a minimum of 50% Moderate to Vigorous Physical Activity (MVPA) during the time they are in their physical education class.
5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.	c Some of the brain energizers used come from GoNoodle.com. Teachers are encouraged to use this website as a resource for brain breaks.
6. School health-related assessment program FitnessGram is implemented in the required grades 3 rd thru 12 th .	c All students in grades 3 rd - 5 th at our campus are tested on the Fitnessgram components which are aerobic capacity, body composition, and muscular strength, endurance, and flexibility.
7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)	c Salinas Elementary provides all students with a 20-minute recess after their scheduled lunch period.

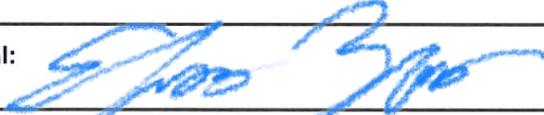
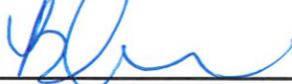
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	c	Physical activity is not withheld from any student for any reason.
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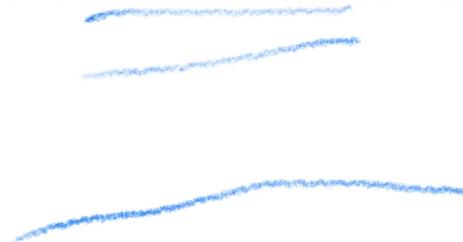
Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	c	Salinas Elementary has an established and supportive environment that provides students with examples of eating healthy and on the benefits of physical activity.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	c	Salinas Elementary has an annual health fair where it invites the community to participate either as a vendor or a consumer. We also have a wellness group focusing on losing weight and the district has a district-wide biggest loser competition till May. Our school district also provides opportunities for each employee to participate in a districtwide 5K run/walk
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	c	All students have a total of 50 minutes for their whole lunch period and this includes a 20-minute recess period along with a 30-minute lunch period.
4. Lunchroom facilities are clean, safe and comfortable.	c	All lunchroom facilities are clean, safe, and comfortable. Our custodians work diligently to make sure that all facilities are maintained to highest standards.

Signatures

Principal: 	Date: 2/17/25
Staff Member: 	Date: 2/18/25
Parent: 	Date: 2/18/25





MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

Campus: Veterans Memorial High School

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
C/NC		
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	The campus does not distribute snacks, nor does it allow snacks or classroom parties and school celebrations anywhere on campus or where food items are served.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Campus personnel are informed of food guidelines. The campus does not use food as a reward or incentive.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	VMHS adheres to all guidelines when fundraising activities involve the selling of food items. This type of fundraising is only approved when in compliance with the Texas Public Schools Nutrition Policy and MCISD Child Nutrition Policy.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	Students receive education through health, physical education, food science, science, and culinary arts classes. The campus also promotes nutrition by participating in the Alliance for Healthier Generation.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	Staff responsible for nutrition education are provided professional development, and continued training, participate in The Alliance for a Healthier Generation, and follow a curriculum.
3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.	C	Food service staff and other school personnel promote nutrition in the cafeteria and the main hallway by posting nutrition information and displaying posters throughout. The culinary arts class, the food science class, and health ed promote nutrition and a healthy lifestyle in class.

<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>C The parent liaison provides nutrition and cooking classes throughout the year to parents and members of the community and presentations are made by presenters and organizations. The HOSA organization implements a wellness program for the community during football games and health fairs several times a year. They also provide blood sugar screenings during health fairs. The culinary arts program teaches health and nutrition in its curriculum.</p>
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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>C N/A...Grades 9-12 campus.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>C Activities vary from involvement in team sports and physical education and health classes to athletic team practices and UIL competitions. Other programs providing opportunities for physical activity are cheer, dance, ROTC, and band.</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>C VMHS encourages involvement in activities such as non-competitive athletic activities such as MCISD Relay for Life, and Jump Rope for Heart, and we encourage participation in MCISD wellness programs and activities.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>C PE classes regularly participate in moderate to vigorous activity daily by promoting a life-long physically fit and healthy lifestyle. They also promote physical activities such as the mile run, weight training, and participation in different team sports.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>C Various activities are integrated into the daily schedule during classes and programs such as Health science in the weight room, food science classes counting steps with a pedometer, and ROTC with drills.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>C FitnessGram is implemented as per guidelines in PE, ROTC, Band, Cheerleading, and Dance.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play.</p>	<p>C N/A</p>
<p>8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.</p>	<p>C Physical activity is NEVER withheld as a punishment nor is it used as a punishment.</p>

Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

<p>1. Campus has established an environment conducive to healthy eating and physical activity. 140</p>	<p>C VMHS, through its CTE, health and PE, and extra-curricular programs promotes a healthy</p>
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		environment by promoting proper nutrition and an active lifestyle.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C	CTE programs such as HOSA, and Health Science provide wellness fairs, blood drives, and host immunization clinics for the community.
3. When serving breakfast and lunch, a 10- minute breakfast time, 30-minute lunch schedule (20- minute sit down of last person) is allotted for the students	C	VMHS exceeds the recommended times for breakfast and lunch. 25-minute breakfast time, 45-minute lunch break for students.
4. Lunchroom facilities are clean, safe and comfortable.	C	All eating facilities are kept clean at all times. Custodial staff cleans the lunchroom after each lunch period.

Signatures

Principal: Fidel Garza	Date: 2/05/2025
Staff Member: Tracie Espino	Date: 2/05/2025
Parent: Libby Vazquez	Date: 2/05/2025



MISSION CISD WELLNESS POLICY COMPLIANCE CAMPUS REPORT 2024-2025

FFA (LOCAL) Wellness Policy: Establishes a plan for measuring implementation of the local wellness policy, including designation of 1 or more persons at each school, as appropriate, charged with operational responsibility for ensuring that the school meets the local wellness policy as written.

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Campus: Waitz Elementary

Component 1: Nutrition Guidelines: Schools will comply with the current USDA Dietary Guidelines for Americans, Texas Public Schools Nutrition Policy & Mission CISD School Nutrition Policy.

GUIDELINE	INDICATE COMPLIANT (C) OR NON COMPLIANT (NC)	(If compliant) provide example; (if non-compliant) explain Barrier to Compliance
1: Campus follows age-appropriate guidelines for food and beverages offered to students for classroom snacks or during classroom parties and school celebrations as outlined in the school Wellness Policy Plan.	C	Campus adheres to the guidelines specified in the District Wellness and Nutrition Policies. Classroom parties are only allowed on District approved dates.
2. Teachers are provided with education and guidelines on the use of food as a reward in the classroom.	C	Guidelines are provided to teachers at the beginning of the year.
3. Campus follows guidelines for school sponsored fund-raising activities that involve serving or selling food outlined in the school nutrition policy.	C	As per the Nutrition Policy, we do not conduct fundraisers during school that involve serving or selling food items.

Component 2: Nutrition Education: Schools will promote nutrition education to all students. Mission CISD will follow health education curriculum standards and guidelines as stated by the Texas Education Agency.

1. Students receive nutrition education that fosters the adoption and maintenance of healthy eating behaviors.	C	PE teacher educates students on implementing and maintaining healthy eating behaviors.
2. Staff responsible for nutrition education are adequately prepared and participate in professional development activities to effectively deliver the program as planned.	C	PE teacher receives adequate training through District HPE Staff Development and from the Alliance for a Healthier Generation. This information is communicated to students during Health class

<p>3. The food service staff, teachers, and other school personnel coordinate the promotion of nutrition messages in the cafeteria, the classroom, and other appropriate settings.</p>	<p>C</p>	<p>Images promoting healthy food choices and nutrition are posted in the cafeteria and teachers promote healthy nutritional messages in class.</p>
<p>4. Educational nutrition information is shared with families and the general public to positively influence the health of students and the community members.</p>	<p>C</p>	<p>Parent liaison shares educational nutrition information on healthy habits via virtual and written communication, as well as, parent nutrition classes.</p>

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Component 3: Physical Activity: Schools will implement state standards for physical activity. Schools will provide opportunities for students to regularly participate in physical activity.

<p>1. Campus has implemented and uses the adopted coordinated health program CATCH for K-8 students.</p>	<p>C</p>	<p>The CATCH curriculum is implemented and documented on the PE teacher's lesson plans.</p>
<p>2. Campus provides students the minimum required Physical Activity; 135 min/week in Elementary; Middle school required to take the equivalent of 4 semesters of physical education: 6th grade=full year=2 semesters, 7th =1 semester, and 8th grade=1 semester; one academic year in High School.</p>	<p>C</p>	<p>Each class attends PE 45 minutes a day for a minimum of three days a week, as documented on the PE schedule</p>
<p>3. Campus provides an environment that fosters safe and enjoyable fitness activities for all students, including those students who are NOT participating in competitive sports.</p>	<p>C</p>	<p>The PE teacher has a variety of fitness and recreational activities for our students during class and equipment such as badminton, jump ropes, and weights are available during recess for these activities as well.</p>
<p>4. Teachers keep students moderately to vigorously active for at least 50% of the time during most or all physical education class sessions.</p>	<p>C</p>	<p>Daily PE lessons engage students to be moderately to vigorously active for the minimum of 50% each class period, as documented on lesson plans.</p>
<p>5. Teachers are encouraged to integrate physical activity (brain energizers) into the academic curriculum where appropriate.</p>	<p>C</p>	<p>Classroom teachers have been given a set of Fitness Break Cards that they can use with their students. They are also provided with links for Brain Breaks at the beginning of the year.</p>
<p>6. School health-related assessment program FitnessGram is implemented in the required grades 3rd thru 12th.</p>	<p>C</p>	<p>The pre-test was administered in September and the post-test will be administered in March.</p>
<p>7. Recess (Elementary) in the district is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. Teachers or recess monitors encourage students to be active with unstructured play. (Elem)</p>	<p>C</p>	<p>All students have recess play for 20 minutes before going to lunch, as documented on class schedules. Students are encouraged to play and equipment is available for them to choose an activity such as: balls, games, badminton, ping pong, and frisbees.</p>

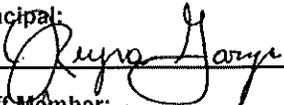
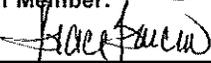
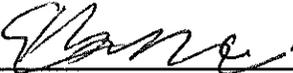
8. Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason.	C Students are not withheld from any physical activity throughout the school day.
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Component 4: School-Based Activities: The school district encourages parents, teachers, school administrators, students, food service professionals, district support staff and the community to serve as role models in practicing healthy eating and being physically active, both in schools and at home.

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1. Campus has established an environment conducive to healthy eating and physical activity.	C An afternoon fruit snack is offered to all students. Healthy eating and being active is emphasized during PE and health classes and classroom teachers encourage these behaviors.
2. Campus expresses a consistent wellness message through other school-based activities such as wellness health fairs, walking or running clubs, immunization clinics, etc...	C Messages have been sent to parents and staff through multi-media platforms pertaining to vaccination sites and times.
3. When serving breakfast and lunch, a 10-minute breakfast time, 30- minute lunch schedule (20- minute sit down of last person) is allotted for the students	C Time allotment is maintained as outlined on our daily schedule. Our students receive 15 minutes for breakfast and 30 minutes for lunch.
4. Lunchroom facilities are clean, safe and comfortable.	C Our custodians work diligently to ensure all facilities are cleaned and disinfected. Only two grade levels are allowed in the cafeteria for approximately 5 -10 minutes to provide adequate social distancing between students.

Signatures

Principal: 	Date: 02/11/2025
Staff Member: 	Date: 02/11/2025
Parent: 	Date: 02/11/2025

LOCAL WELLNESS POLICY 2025



**MISSION CISD
LOCAL WELLNESS POLICY PLAN**



MISSION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT LOCAL WELLNESS POLICY PLAN

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MISSION CISD LOCAL WELLNESS POLICY PLAN

I. Preamble

Mission CISD is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks. Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.

This policy plan outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active during and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy plan applies to all students, staff, and schools in the District.

II. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee, Mission CISD School Health Advisory Council (SHAC), that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this Mission CISD Wellness Policy.

The SHAC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers, students, representatives of the school nutrition program (ex., school nutrition director), physical education teachers, health education teachers, school health professionals (ex., health education teachers, school health services staff [i.e., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [i.e., school counselors, psychologists, social workers, or psychiatrists]; school administrators (ex., superintendent, principal, vice principal). health professionals (ex., dietitians, doctors, nurses, dentists), and the general public. To the extent possible, the SHAC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Mission CISD Physical Education & Health Coordinator or designee(s) will convene the Mission CISD SHAC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy. This includes representatives of Health & Physical Education Coordinator, Child Nutrition Director and SHAC Chair/Co-Chair. Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. [Each campus principal will help facilitate each school's compliance with the policy.](#)

[Refer to Mission CISD SHAC Department website for additional information on members and campus contacts. \(mcisd.net, Resources, School Health Advisory Council \(SHAC\)\).](#)

Each school will designate a school wellness policy [representative](#), who will ensure compliance with the policy.

Public Involvement

The District is committed to ensuring that the community is aware of and involved in the development and implementation of the Local Wellness Policy (LWP). The District will actively communicate the ways in which representatives of the District Wellness Committee (DWC), School Wellness Council (SWC) and others can participate in the development, implementation and periodic review and update of the LWP.

III. Wellness Policy Plan Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of the wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical

activity, physical education, and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation, and generate an annual progress report.

This wellness policy, policy plan, and the compliance progress reports can be found at: Mission CISD website. (mcisd.net, Resources, School Health Advisory Council (SHAC)).

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at the Mission CISD Physical Ed. / Health Coordinators office, as well as on the District web site. Documentation maintained in this location will include, but will not be limited to:

- The written wellness policy, and policy plan;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit SHAC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of annual policy progress reports for each school under its jurisdiction; and
- Documentation of the triennial assessment* of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

Annual Progress Reports

The District will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within The District in meeting wellness goals. This annual report will be published around the same time each year on April 1, and will include information from each school within The District.

The annual report will be available both in English and Spanish.

The District will actively notify households/families of the availability of the annual report.

Triennial Assessment

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of The District's wellness policy.

The position responsible for managing the triennial assessment and contact information is MISSION CISD Physical Education / Health Coordinator, (956) 323-5500. Additional assistance in completing the triennial assessment includes the [Nutrition Director](#). [The plan will outline who is responsible for overseeing each component, as well as actions and a timeline for the completion of activities and goals.](#)

[The District recommends that schools use the Healthy Schools Program Assessment, Centers for Disease Control and Prevention \(CDC\) School Health Index, or local School Health Assessment to complete an annual school-level health and wellness assessment.](#)

The SHAC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report placed [on the District SHAC webpage](#).

[The District ensures that the LWP aligns with the Alliance for a Healthier Generation's Model Wellness Policy.](#)

Revisions and Updating the Policy and Plan

The SHAC will update or modify the wellness policy and/or plan based on the results of the annual progress reports and triennial assessments, and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges, and new federal or state guidance or standards are issued. **The wellness policy and/or plan will be assessed and updated as indicated at least every three years, following the triennial assessment.**

Community Involvement, Outreach, and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of SHAC and other stakeholders can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for the district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on The District's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that The District and individual schools are communicating other important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum.

The District will document the impact of the LWP on behavioral and educational outcomes, (e.g., student and employee attendance or office discipline referrals) and will make this information available to the public.

IV. Nutrition Services

Student Qualification for School Meals

Free/Reduced

The Richard B. Russell National School Lunch Act (NSLA) and the U.S. Department of Agriculture (USDA) confidentiality rules protect the privacy of students and households who apply for free or reduced-price meals through the National School Lunch Program (NSLP) and School Breakfast Program (SBP). These rules limit who can access and use this information, and include penalties for unauthorized disclosure.

Disclosure

State and local agencies that administer the NSLP and SBP can only share eligibility information with people and organizations that are authorized by the NSLA. This includes disclosing information to establish eligibility for certain programs, but generally not for other purposes without parental consent. The agency that determines eligibility is responsible for deciding whether to disclose information.

Other guidelines

The USDA also recommends that agencies consult with legal counsel before developing disclosure policies. Additionally, meal cards, tickets, and other methods used to obtain meals should not be coded or colored in a way that identifies children.

Unpaid Balances

The District allows all students to receive meals at no cost, therefore there are no unpaid balances for students.

Determining Eligibility

The Community Eligibility Provision (CEP) of the Healthy, Hunger-Free Kids Act of 2010 provides local educational agencies (LEAs) and schools in low-income areas with an alternative approach for operating school meal programs. Instead of collecting individual applications for free and reduced-price meals, CEP allows LEAs and schools meeting the eligibility requirements to use information from other means-tested programs, including the Supplemental Nutrition Assistance Program (SNAP) and the Temporary Assistance Program for Needy Families (TANF).

School Meals

When serving breakfast and lunch, a 10- minute breakfast time, 30- minute lunch schedule (20- minute sit down of the last person) will be allotted for the students. The school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams trans-fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

The District will promote participation in child nutrition programs among students and caregivers to ensure that caregivers know which programs are available in their district and have access to those programs.

All schools within The District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) including [Breakfast in the Classroom](#), and the Fruit & Vegetable Program, Summer Seamless Options (SSO), and [Child and Adult Care Food Program - At Risk Supper Program \(CACFP\)](#). All schools within The District are committed to offering school meals through the NSLP and SBP programs, and other applicable federal child nutrition programs, that:

- Are accessible to all students, and [The District will accommodate special dietary needs and food allergies as required by federal regulations, at no charge](#);
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet [the guidelines of](#) current nutrition requirements established by local, state, and federal statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
- Promote healthy food and beverage choices [to increase participation](#) using at least ten of the following Smarter Lunchroom techniques [listed below](#):
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chafing dishes or hotel pans)
 - Sliced or cut fruit is available daily
 - Daily fruit options are displayed in a location in the line of sight and reach of students
 - All available vegetable options have been given creative or descriptive names
 - Daily vegetable options are bundled into all grab and go meals available to students
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal
 - White milk is placed in front of other beverages in all coolers
 - Alternative entrée options (e.g., salads, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor, and promotional ideas
 - Student artwork is displayed in the service and/or dining areas
 - Daily announcements are used to promote and market menu options
 - [Menus are posted on The District website and/or individual school websites and include nutrient content and ingredients](#)
 - [Ensure that students are served lunch at a reasonable and appropriate time of day](#)
 - [Training all staff members, especially those serving, to politely prompt students to select and consume the daily vegetable options with their meal](#)

Farm to School

The District will implement at least four of the following five Farm-to-School activities in collaboration with School Sites, Gardening and Cooking Program and Nutrition Services:

- Local, regional, or state products are incorporated into the school meal program
- Messages about agriculture and nutrition are reinforced throughout the learning environment
- School garden to provide fresh ingredients with signage that indicates these items are from the school garden
- School hosts field trip visits to local farms
- Encourage and provide education in support of meat alternatives for protein framed in sustainability practices

Procurement

The District will strive to develop innovative programs to support these practices, such as providing lunch-time unitized salads. To the extent possible, The District will prioritize food procurement that supports a more sustainable, healthy, and just food system.

The following priorities will guide the purchase of food where permitted by state and federal law, including laws that govern public bidding:

Local Purchasing of Produce

- Strive to ensure fresh produce comes from the state of Texas.
- Strive to expand purchases of produce from small family farms in Texas.

Local Purchasing of Non-Produce

- Strive to ensure that non-produce purchases be from within the state of Texas.

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

The District/schools will:

- Ensure that menus are created/reviewed by a Registered Dietitian or another certified nutrition professional

Water

Free, safe, unflavored drinking water will be available to all students during mealtimes where the school meals are served.

The District will implement the following:

- Free, safe and unflavored drinking water is available to students during the school day and during the extended school day (including during out-of-school time and before and after school).
- Water cups/jugs are available in the cafeteria if a drinking fountain is not present.

- Students can bring and carry approved water bottles filled with only water before, during and after the school day across the school campus.
- All water sources and containers (e.g., drinking fountains, water jugs, hydration stations and water jets) will be maintained regularly to ensure adherence to health and safety standards.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day* support healthy eating. The school day is defined as the time between midnight the night before to 30 minutes after the end of the instructional day. The foods and beverages sold during fundraisers outside of the school meal programs (i.e., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits.

A summary of the standards and information are available at: <https://www.fns.usda.gov/tn/guide-smart-snacks-school>

The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at <https://www.healthiergeneration.org/app/resources/81>

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus **before**, during the school day*, and ideally, in the extended school day* will meet the USDA Smart Snacks and Texas nutrition standards. These standards will apply **FOR STUDENTS** in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, a la carte options in cafeterias, **beverage** vending machines, school stores, and snack or food carts.

*****Beverages Not Allowed**

- soft drinks containing caloric sweeteners or artificial sweeteners; sports drinks (over 40 Calories per 8 oz) *iced teas; fruit-based drinks or any that contain additional caloric sweeteners; beverages containing caffeine.

Beverages that meet the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day* throughout the school year. **Please see Mission CISD Nutrition Policy for further guidelines.**

Allowable Days

Foods that meet the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day* ONLY on the following 3 designated days: 1) last school day before Winter break, 2) last school day before Easter, and 3) the last scheduled school day of the year.

Celebrations and Rewards

All foods offered on the school campus will meet the USDA Smart Snacks in School nutrition standards except during the three allowable days listed above

1. Celebrations and parties. The District will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas will be provided from the Alliance for a Healthier Generation and from the USDA.

2. Classroom snacks brought by parents. The District will provide to parents a list of foods and beverages that meet Smart Snacks nutrition standards; and

3. Regarding rewards and incentives, The District will provide teachers and other relevant school staff a list of alternative ways to reward children, without food/snacks as an incentive.

The District recommends utilizing rewards that promote physical activity and/or promote educational messages (e.g., a coupon for a free book at the book fair for consistently returning books to the library on time). Foods and beverages will not be withheld as a punishment for any reason.

Fundraising

The District encourages fundraising during the extended school day (including during out-of-school time and before and after school) to sell only non-food items or foods and beverages that meet Smart Snack standards.

The District encourages schools to use fundraisers that promote physical activity (e.g., walk-a-thons, Jump Rope for Heart or fun runs).

The District will make available to caregivers and all school and school-based staff a list of healthy fundraising ideas [examples from the Alliance for a Healthier Generation, Smart Snack website, Mission CISD CNP website, and the USDA].

The District should ensure that fundraising policies are clearly communicated to schools.

V. Nutrition and Health Education

The District will ensure it meets the following goals for health education:

- All students, K-12, take comprehensive, skills-based health education
- Health education is taught by qualified and trained professionals with appropriate certification
- The health education learning standards and curriculum are regularly evaluated and revised
- Utilize a planned, sequential and comprehensive health education curriculum that is culturally and developmentally appropriate and addresses a clear set of behavioral outcomes that promote healthy eating and physical activity behaviors
- Provides opportunities for students to practice analyzing influences, accessing information, interpersonal communications, decision making, goal setting, self-management and advocacy.
- Human Sexuality instruction in reproductive health. Updated procedures in relation to child abuse, family violence, dating violence, and sex trafficking (consent from parents for students to participate)

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when

implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents, students, and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using Smarter Lunchroom techniques; and
- Promoting foods and beverages that meet the USDA Smart Snacks in School nutrition standards. Additional possible promotion techniques that The District and individual schools may use are available at www.healthiergeneration.org/smartsnacks.

Nutrition Education

The District aims to teach, model, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion such as:

- All nutrition and physical activity education is taught to all K-12 students using evidence-based curricula aligned with the National Health Education Standards and address the essential healthy eating and physical activity topics.
- Curricula used are consistent with the CDC's Characteristics of an Effective Health Education Curriculum and provides opportunities for students to practice the following skills: analyzing influences, accessing information, interpersonal communications, decision making, goal setting, self-management and advocacy.
- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Schools will not utilize activities or materials that are the product of a food, beverage or dietary supplement company.
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Link with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services; and
- Food service staff and PE teachers will collaborate with classroom teachers and other school staff to provide nutrition and physical activity education throughout the school campus.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum the following essential topics on healthy eating:

- The relationship between healthy eating and personal health and disease prevention
- Food guidance from My Plate

- Reading and using USDA's food labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain trans fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods
- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers, and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

USDA's Team Nutrition provides free nutrition education and promotion materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more.

Food and Beverage Marketing

All foods and beverages marketed or promoted to students on the school campus during the school day will meet Smart Snacks standards. This includes the marketing of products on the following:

- the exterior of vending machines
- posters, flyers, menu boards, coolers, trash cans and other foodservice equipment
- cups used for beverage dispensing

Extended school day (including out-of-school time and after school) fundraisers such as concession sales during athletic events and spirit night fundraisers off campus are EXCLUDED from the requirements.

The marketing of products that do not meet Smart Snacks, in any and all of the following ways, is prohibited: (1) brand names, trademarks, logos or tags, including on cups used for beverage dispensing; menu boards; coolers; trash cans; vending machines and other foodservice equipment; posters; book covers; pupil assignment books or school supplies; uniforms; school buses and other vehicles; athletic fields or school equipment, such as marquees; message boards; scoreboards and backboards displayed distributed, offered or sold by The District (2) advertisements in school publications and school mailings; during broadcasts on school radio stations and in-school television; through digital media, such as

computer screensavers; school-operated or school-sponsored websites and servers; or through the school public announcement system (3) free samples, taste tests or coupons for products (4) educational incentive programs (such as contests that use foods or beverages as a reward) including the promotion of programs that provide schools with supplies or funds when caregivers or participants purchase specific food products.

V. Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation, physical activity before, during and after school, staff involvement, family and community engagement and the District is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in The District will be encouraged to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) will not be withheld as punishment for any reason. This does not include participation on sports teams that have specific academic requirements. Teachers and other school personnel will not use physical activity (e.g., running laps, push-ups) as punishment. The District will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

- The District will work with schools to ensure that inventories of physical activity supplies are known and will strive to ensure sufficient quantities of equipment are available to encourage activity for as many students as possible.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education.

Physical Education Teachers at Mission CISD are certified in Texas.

All students are required that, on a weekly basis, at least 50 percent of the physical education class be used for actual student physical activity and that the activity be, to the extent practicable, at a moderate to vigorous level.

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District elementary students in each grade will receive physical education for at least 135 minutes per week throughout the school year. Requires moderate or vigorous physical activity for at least 30 minutes of PE time throughout the school year as part of the district's physical education curriculum.

All District middle school students are required to take the equivalent of 4 semesters of physical education: 6th grade = full year (2 semesters), 7th grade = 1 semester, and 8th grade = 1 semester. Requires students to participate in moderate or vigorous daily physical activity for at least 30 minutes of total class minutes scheduled.

All District high school students are required to take one academic year of physical education, preferably their freshmen year. Students will be encouraged to enroll in more than the required, physical education courses. On a weekly basis, at least 50 percent of the physical education class time must be used for actual student physical activity; the activity to the extent practicable needs to be at a moderate or vigorous level. For high school, one credit of physical education is required for graduation.

Additionally, a school district using block scheduling may as an alternative require a student to participate in moderate or vigorous physical activity for at least 225 minutes during each two school week period.

The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “Essential Physical Activity Topics in Health Education” subsection).

The District will ensure it meets the following goals:

- All PE classes utilize a curriculum that incorporates essential health education.
- All students are engaged in moderate to vigorous physical activity (MVPA) for at least 50% of class time during most or all PE classes.
- All PE teachers in The District receive professional development in PE at least once per year.
- All PE classes are taught by licensed teachers who are certified or endorsed to teach PE.
- PE teachers provide appropriate accommodations to ensure that all students, including students with disabilities, are provided with an equal opportunity to participate.
- PE teachers are provided with training and specialized equipment to support the inclusion of students with disabilities in PE.
- All student physical fitness is promoted through individualized fitness and activity assessments (e.g., Fitness Gram) and criteria-based reporting is used for each student, including students with disabilities.

Essential Physical Activity Topics in Health Education

Health is taught as a separate stand-alone course in secondary (7th-12th). The District will include in the health education curriculum the following essential topics on physical activity during the semester when student is enrolled in health education:

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout, and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity

- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity

Recess (Elementary)

Recess (Elementary) in The District is strongly recommended for 20 minutes immediately before lunch time and reflected on the campus schedule. All elementary schools will provide for at least 20 minutes of recess each day, and teachers or recess monitors encourage students to be active with unstructured play. Recess may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating, requiring students to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/time frame before students enter the cafeteria.

Outdoor recess

Outdoor recess will be offered daily when weather is feasible for outdoor play at the discretion of the administrator based on his / her best judgment of safety conditions.

In the event that the school or district must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

- Schools and students will be provided with adequate spaces, facilities, equipment and supplies for recess.
- Spaces and facilities for recess will meet or exceed recommended safety standards.
- Staff will provide strategic inclusion and oversight of opportunities for students with special needs or disabilities to participate in recess.
- The accessibility of playgrounds and outdoor play areas will be assessed, and changes made to improve access.
- Equipment will be provided to allow for inclusion of students with disabilities into activities.

Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive, and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between

classroom-time. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

The District will implement the following:

- Barriers to classroom physical activity, such as lack of equipment or available space, will be minimized.
- Schools do not utilize activities or materials that are the product of a food, beverage or dietary supplement company.
- Classroom teachers will receive resources and annual training on promoting physical activity and integrating physical activity in the classroom.

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will be encouraged to serve as role models by being physically active alongside the students whenever feasible.

Before and after School Activities

The District offers opportunities for students to participate in physical activity **before and** after the school day through a variety of methods. The District will encourage students to be physically active **before and** after school by: participating in Boys and Girls Club leagues / activities, physical activity in aftercare, and joining University Interscholastic League (UIL) athletic teams.

Active Transportation

The District will support active transport to and from school, such as walking or biking, with utmost safety considerations and applicable circumstances. The District will encourage this behavior by engaging in the activities below:

- Designation of safe or preferred routes to school
- Instruction on walking/bicycling safety provided to students
- Promotion of safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Crossing guards are used
- Crosswalks exist on streets leading to schools
- Walking school buses are used
- Documentation of number of children walking and or biking to and from school
- **Instruction on walking/bicycling safety to students will be provided.**

- Safe access to school entrances for students arriving on foot or by bicycle will be improved by ensuring designated routes on driveways, through parking lots and to bicycle parking, and by prioritizing sidewalks and crosswalks as well as separating modes of arrival to school.
- The District will support active transportation in at least four of the following ways:
 - provide bicycling skills instruction to students.
 - ensure provision of one or more crossing guards for every school.
 - work with local jurisdictions to encourage installation of high visibility crosswalks and other infrastructure to improve walking and bicycling safety on streets leading to school.
 - engage in tracking, evaluation and reporting of student travel methods (e.g., walking, bicycling, school bus, carpool, and private vehicle) and utilize this data for continuous improvement.
Note: campus asks these questions for new enrollment and at the beginning of the school year.
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VI. Other Activities That Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives of promoting student well-being, optimal development, and strong educational outcomes.

Schools in The District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or The District’s curriculum experts.

All efforts related to obtaining federal, state, or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the SHAC/SWC.

The District will ensure it meets the following goals:

- Wellness activities are coordinated and integrated throughout the school day, as well as culturally inclusive, accessible to all students and staff across The District and are age appropriate.
- Schools in The District will offer school-sponsored events, whether before, during or after school, and will adhere to the LWP guidelines and include physical activity and healthy eating opportunities when appropriate throughout the school year.
- All schools and school-based staff will model healthy eating and physical activity behaviors by refraining from bringing in/or consuming personal food or beverages in front of students that do not meet the requirements of this LWP and participate in physical activities along with students throughout the school year.

VII. Whole School, Whole Community, Whole Child (WSCC)

The WSCC model is centered on the school, while connecting to the family and the community to address the needs of the whole child. The WSCC model provides greater alignment, integration and collaboration between health and education. The five tenets located in the center of the WSCC model - healthy, safe, engaged, supported, and challenged - are critical for improving students' health and academic achievement.

Nutrition environment and services, health education, and physical education and physical activity have already been addressed in the policy to meet the requirements of the USDA final rule of 2016. Physical and mental health policies and programs are included in this section to create more comprehensive LWPs to address all components of the WSCC model.

Social-emotional Climate (School Climate)

The District is committed to creating a positive social emotional climate across all school campuses during the school day and out of school time (OST).

The District will promote a positive social-emotional climate in the following ways:

- conducting and promoting participation in school climate surveys, sharing data with stakeholders, and utilizing data to improve school climate
- establishing anti-bullying policies and identifying and implementing school-wide approaches to prevent and address harassment, bullying and cyberbullying
- establishing school safety and violence prevention policies and strategies
- connecting social and emotional learning standards and academic standards
- ensuring that school and school-based OST staff are promoting positive relationships between students and employees
- ensuring that school and school-based OST staff are trained in promoting the engagement of all students in school activities through diversity and inclusion practices
- training school and school-based OST staff on the use of Positive Behavioral Interventions and supports and minimizing exclusionary discipline practices such as suspensions and expulsions
- ensuring that school and school-based OST staff are explicitly teaching, modeling, and reinforcing social-emotional learning (SEL) competencies
- training school and school-based OST staff on incorporating trauma-sensitive and trauma-informed approaches into school policies and practices
- regularly assessing and reporting upon The District- and building-level implementation of these practices and providing appropriate resources for continuous improvement

Counseling, Psychological and Social Services

The District is committed to ensuring that the social, emotional and/or behavioral (SEB) needs of all students are met. The District will support students' social, emotional and/or behavioral needs (SEB) needs in the following ways:

- ensuring that an evidenced-based process for identifying students with SEB needs is in place

- ensuring access by students to highly qualified, mental health professionals in the school setting (with appropriate student to professional ratios) and a referral pathway for connecting students to community-based providers as needed
- coordinating with school and community-based mental health providers to address students' SEB needs
- implementing evidence-based programs and practices which support a positive social-emotional climate
- implementing evidence-based interventions for students in need of additional SEB support
- ensuring that suicide prevention policies and programs are in place in all buildings and that school and school-based OST staff are trained in identifying students at risk and referring them to appropriate services
- providing appropriate training to all school and school-based OST staff on meeting students SEB needs
- coordinating with caregivers and students to address students' SEB needs
- regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement
- providing education regarding high-risk behaviors such as substance use
- providing education regarding relationship skills with a focus on abstinence (Love Notes curriculum)

A critical issue facing schools is the increase in the use of e-cigarettes.

- Schools are being called upon to teach students about the health risks of e-cigarettes and offer tobacco prevention.

Health Services

The District is committed to ensuring that the physical health needs of all students are met. The District supports students' physical health in the following ways:

- conducting assessments and planning for meeting the individual chronic disease management needs of students
- coordinating with caregivers and community medical providers to address students' health needs
- ensuring that school-based health staff consult and collaborate with teachers and other school and school-based OST staff regarding pertinent student health information
- disseminating health information resources to students and caregivers (e.g., pamphlets, flyers and posters)
- providing student physical health screenings (e.g., vision and hearing)
- addressing management of acute health incidents (e.g., allergic reactions, asthma attacks and low blood sugar) in the school setting
- coordinating with caregivers to address students' health needs
- regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Physical Environment

The District is committed to ensuring that the school environment protects the health and safety of students and staff. The District supports healthy and safe school environments within and around all district facilities in the following ways:

- identifying regular cleaning and maintenance practices and ensuring compliance with safety standards

- addressing prevention and safe removal (if applicable) of mold and moisture
- addressing reduction/minimization of student and staff exposure to toxins (e.g., vehicle exhaust, mold, air pollution, pesticides, and cleaning products)
- specifying a system for monitoring and addressing water quality
- specifying an integrated pest management plan
- addressing the physical condition of building and grounds (e.g., lighting, noise, ventilation, and air quality)
- establishing tobacco-free building and grounds
- educating students, school staff and school-based OST staff on maintaining the safety of the school physical environment
- specifying physical safety measures and procedures (e.g., double entry access, locked doors and windows, surveillance, supervision of hallways, check-in/check-out systems for visitors and safe transport)
- requiring the establishment of an ongoing school safety team for The District (can be part of the DWC) and in each school building
- specifying a crisis preparedness and response plan for The District and assisting each school in developing a plan
- addressing the presence of and training for school resource officers
- regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Staff Wellness and Health Promotion

The SHAC will have a staff wellness subcommittee that focuses on staff wellness issues, identifies and disseminates wellness resources, and performs other functions that support staff wellness in coordination with human resources staff. The [Executive Director for Employee Benefits & Risk Management](#) will oversee staff wellness.

Schools in The District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. Examples of strategies schools will use, as well as specific actions staff members can take, include: inform staff about importance of modeling healthy eating behaviors, provide staff information on how to incorporate physical activity into classrooms, and encourage staff to use non-food items, activities, and opportunities for physical activity to recognize students for their achievements or good behavior. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

The District is committed to supporting the physical and mental health and well-being of all district employees. The District will support employee health and well-being in the following ways:

- engaging educators as stakeholders in all school improvement and planning processes
- designating employee wellness (both physical and mental) as a priority in The District organizational structure
- disseminating physical and mental health information resources to school and school-based OST staff (e.g., pamphlets, flyers and posters)
- conducting free or low-cost physical and mental health risk screenings at least once per year
- conducting employee wellness/health (physical and mental) promotion activities at least once per year

- providing access (for free or at low-cost) to and encouraging participation in and use of physical and mental health programs/resources for:
 - healthy eating and weight management
 - physical activity
 - stress management
 - tobacco avoidance and cessation
 - social-emotional health
- considering the disabilities of staff and ensuring access by all staff to health and wellness programs and resources that are offered
- promoting a positive workplace climate with a focus on diversity and inclusion practices
- designating a consistent and systemic approach for employee conflict resolution
- addressing space and break time for lactation/breastfeeding
- including employees in regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Family Engagement

The District is committed to encouraging caregiver engagement in school-level decision making and activities. The District will support caregiver engagement in the following ways:

- ensuring that caregivers are actively recruited for inclusion on the DWC with attention to diversity of representation in terms of race, ethnicity, gender identity, and disability status, etc.
- ensuring that caregivers participate in the development, implementation and periodic review and update of the LWP
- making the LWP available to the public
- ensuring that schools and school-based OST providers are providing opportunities for ongoing, sustained family engagement throughout the school year
- ensuring that schools and school-based OST providers are providing opportunities for two-way communication with caregivers
- supporting schools in aligning caregiver engagement activities with the needs of the community and district wellness objectives
- ensuring that schools are using culturally responsive practices to engage caregivers
- disseminating health information resources to caregivers (e.g., pamphlets, flyers, and posters)
- providing programs on physical activity, nutrition and other physical and mental health topics for caregivers and community members that are fully inclusive, culturally informed and address the need of the community
- providing school-based volunteer opportunities for caregivers (e.g., PTA/PTO, school wellness committee, and other school committees)
- including caregivers in regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Community Health Promotion and Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the “Community Involvement, Outreach, and Communications” subsection, The District will use electronic mechanisms (such as email, District cable channel or displaying notices on The District’s website), as well as non-electronic mechanisms, (such as newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate.

Community Partnerships

The District will develop relationships with community partners (i.e. hospitals, universities/colleges, local businesses, etc.) in support of this wellness policy plan’s implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

The District will support community involvement in the following ways:

- ensuring that community members participate in the development, implementation and periodic review and update of the LWP
- making the LWP available to the public
- developing relationships with community organizations to identify community-based opportunities for student service-learning
- developing joint or shared-use agreements for physical activity participation at all schools
- including community members in regularly assessing and reporting on The District- and building-level implementation of these practices and providing appropriate resources and training for continuous improvement

Professional Learning

When feasible, The District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

IX. Glossary

Extended School Day - time during before and after-school activities that includes clubs, intramural sports, band and choir practice, drama rehearsals, etc.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities such as the school building or on the school campus, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields, and stadiums (e.g. on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day - midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

21st Century Community Learning Centers (CCLC)

The 21st Century Community Learning Center initiative is the only federal funding source dedicated exclusively to supporting local afterschool, before-school and summer learning programs. Each state receives funds based on its share of Title I funding to support academic enrichment, drug and violence prevention programs, career and technical programs, counseling programs, art, music, STEM programs and physical activity and nutrition education programs for low-income students. Services are also provided to the caregivers of children who are served by the program.

Boys and Girls Clubs of America (BGA)

Boys and Girls Clubs of America is a national, nonprofit organization that provides programs and services to promote and enhance the development of boys and girls by instilling a sense of competence, usefulness, belonging and influence. The mission of the organization is to enable all young people, especially those most in need, to reach their full potential as productive, caring, responsible citizens by providing a safe place to learn and grow, developing ongoing relationships with caring, adult professionals and participating in life-enhancing programs and character development experiences.

Child Nutrition Programs

The Child Nutrition Programs are federally funded programs aimed at providing low-income children with nutritionally balanced, low-cost or free meals and snacks in schools, childcare centers and out-of-school time programs. These programs include the National School Lunch Program, the School Breakfast Program, the Special Milk Program, the Child and Adult Care Food Program and the Summer Food Service Program.

Competitive Foods and Beverages

Competitive foods and beverages are those sold outside of the federal school meals programs. They include those offered in vending machines, à la carte, school stores, snack bars, canteens, classroom parties, classroom snacks, school celebrations, fundraisers for school meetings. These foods and beverages are required to meet science-based nutrition standards (Smart Snacks), as published by the USDA and required by the Healthy Hunger-Free Kids Act of 2010.

Comprehensive School Physical Activity Program (CSPAP)

A Comprehensive School Physical Activity Program is a multi-component approach by which schools and districts use all opportunities for students to be physically active, meet the nationally-recommended 60 minutes of physical activity each day and develop the knowledge, skills and confidence to be physically active throughout their lives.

District Wellness Council (DWC)

A District Wellness Council is sometimes referred to as the School Health Advisory Council (SHAC). It is composed of district, school and community members who meet at least four times per year to establish district goals and to oversee school health and safety policies and programs, including development, implementation, evaluation and updates of the Local School Wellness Policy.

Evidence-based

Evidence-based interventions have been rigorously studied and have been shown to improve student outcomes.

Extended School Day

The extended school day is the time during, before and after school that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more.

Food and Beverage Marketing

Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often include oral, written or graphic statements, made for promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product.

Health Equity

Health equity means that everyone has a fair and just opportunity to be as healthy as possible. This requires removing obstacles to health such as poverty, discrimination and their consequences including powerlessness, lack of access to good jobs with fair pay, quality education and housing, safe environments, and health care.

Healthy, Hunger-free Kids act of 2010

The Healthy, Hunger-Free Kids Act of 2010 authorized funding for federal school meal and child nutrition programs and increased access to healthy food for low-income children. The law updated the meal patterns and nutrition standards for the National School Lunch Program (NSLP) and the School Breakfast Program (SBP) to align with the 2010 Dietary Guidelines for Americans and for the first time, set nutritional standards for foods sold in schools outside of the school meal programs (competitive foods).

Local Education Agency (LEA)

A Local Education Agency is the local/district agency that is responsible for education within their jurisdiction and/or school district.

Local School Wellness Policy (LWP)

A Local School Wellness Policy is a written document of official policies that guide a local education agency (LEA) or school district's efforts to establish a school environment that promotes students' health, well-being and ability to learn by supporting healthy eating and physical activity.

Moderate to Vigorous Physical Activity (MVPA)

Moderate to vigorous physical activities cause an increase in heart rate, breathing and body temperature. Breathing hard and sweating lightly should occur when engaged in MVPA.

National School Lunch Program (NSLP)

The National School Lunch Program is a federally assisted meal program operating in public and nonprofit private schools as well as residential childcare institutions. It provides nutritionally balanced, low-cost, or free lunches to children each school day.

Nutrition Education

Nutrition education involves using a curriculum-based model to teach essential knowledge and skills to improve healthy eating habits. Nutrition education can be provided in schools as a separate subject or it can be integrated into other subjects. For example, teaching a science lesson about how food is grown can address science standards while addressing the importance of consuming fresh fruits and vegetables.

Nutrition Promotion

Nutrition promotion is using evidence-based techniques and messages to influence lifelong healthy eating behaviors. For example, displaying posters about healthy eating in the cafeteria.

Offered

Offered is used to describe foods in schools that are provided, not sold, to students throughout and beyond the school day. These may include foods provided as snacks or during classroom celebrations.

Out-of-School Time (OST) SETTINGS

Out-of-school time settings are supervised programs that young people regularly attend when school is not in session. This can include before- and after-school programs on (or offsite from) a school campus or facilities, academic programs (e.g., reading or math-focused programs), specialty programs (e.g., sports teams, STEM programs or arts enrichment programs) and multipurpose programs that provide an array of activities (e.g., 21st Century Community Learning Centers, Boys & Girls Clubs or YMCAs).

Parent Teacher Association/Parent Teacher Organization (PTA/PTO)

Parent Teacher Associations and Parent Teacher Organizations are associations of caregivers and teachers that play a pivotal role in how educational standards and other policies are enacted and implemented at the state, district and school levels. PTA/PTO leaders are encouraged to meet with their school, district and/or state administrators to ensure a school environment where all students can learn.

Positive Behavioral Intervention and Supports (PBIS)

Positive Behavioral Intervention and Supports is an approach schools can use to improve school safety and promote positive behavior. It also helps schools decide how to respond to a child who misbehaves. PBIS ensures that schools teach kids about behavior, just as they would teach about any other subject, and recognizes that kids can only meet behavior expectations if they know what the expectations are.

Park and Recreation Agencies

Park and recreation agencies oversee parks and recreation facilities that are for the purposes of leisure, entertainment, and recreational pursuits. These may include public spaces and facilities like parks, nature preserves, open space areas, greenways, trails and built structures for sport, recreation, or arts programs. Examples of services include recreation activity programs, athletic leagues, special events, arts programs, and environmental education programs. Many recreation agencies provide OST programming for children and youth.

School Breakfast Program (SBP)

The School Breakfast Program is a federally funded meal program that provides free- and reduced-price breakfast meals to low-income students across the country. School breakfast can be offered in the cafeteria, though many schools offer breakfast in the classroom or through grab-and-go carts to increase participation in the meal programs, and to reduce the stigma of receiving school breakfast.

School Campus

The school campus encompasses the areas that are owned or leased by the school and used at any time for school-related activities. Additional areas include the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums and parking lots.

School Day

The school day is represented by the time between midnight the night before to 30 minutes after the end of the instructional day.

School Food Authority (SFA)

The School Food Authority is the governing body that is responsible for the administration of one or more schools and has the legal authority to operate the federal meal programs.

School Wellness Committee (SWC)

A School Wellness Committee is a school-level committee that focuses on the health and wellness needs of the student, staff, and community partners at a specific school. The SWC is composed of school staff, students, caregivers, and community stakeholders, and supports school-level implementation of the local school wellness policy.

Smart Snacks in School Nutrition Standards (Smart Snacks)

The Smart Snacks in School Nutrition Standards are a set of science-based nutrition standards for all foods and beverages sold to students on the school campus during the school day. These standards, published by the USDA and required by the Healthy Hunger-Free Kids Act of 2010, went into effect July 1, 2014. These standards are required for all foods and beverages sold outside the school meals programs, including through vending machines, à la carte, school stores, snack or food carts and in-school fundraising.

Social-emotional Climate

The social-emotional climate refers to the physical, social, academic, and disciplinary environment in a school building, school campus or out-of-school time site. This includes norms, values, culture, policies, practices, characteristics of relationships and organizational structure. A positive school climate supports the overall mental and physical health of children while meeting their academic needs and ensuring positive interactions between students and staff.

Social-emotional Learning (SEL)

Social-emotional learning is the process through which children and adults understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships and make responsible decisions.

State Education Agency (SEA)

A State Education Agency, often referred to as the Department of Education, is responsible for providing information, resources and technical assistance on educational areas related to schools and residents. The primary function of the SEA is to administer and coordinate education in a state, including distributing and monitoring federal funds intended for education. The SEA is also responsible for collecting data on schools within their state and enforcing federal educational laws regarding privacy and civil rights.

Trauma-informed Approaches

Trauma-informed refers to the delivery of services in a way that includes an understanding of trauma and an awareness of the impact it can have across settings, services, and populations.

Trauma-sensitive Approaches

Trauma-sensitive approaches ensure that all children and youth feel safe, welcomed, and supported. Youth-serving organizations that utilize trauma-sensitive approaches acknowledge the impact of trauma on learning on an organization-wide basis and assist children and youth in managing this trauma as a central part of their educational mission.

Whole School, Whole Community, Whole Child (WSCC) Model

The Whole School, Whole Community, Whole Child, or WSCC model, is the Centers for Disease Control and Prevention's framework for addressing health in schools. The WSCC model is student-centered and emphasizes the role of the community in supporting the school, the connections between health and academic achievement and the importance of evidence-based school policies and practices.



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TRIENNIAL ASSESSMENT

Mission CISD Wellness Policy-Triennial Assessment Report January 17, 2025

Background Information: An assessment of our school wellness policy must be conducted a minimum of once every three years per United States Department of Agriculture (USDA) regulations; however, Local Educational Agencies (LEAs) may assess their policy more frequently if they wish. Mission CISD, School Health Advisory Council Wellness Committee meets annually to review the policy and address updates. The campus Wellness Policy Compliance reports are annually administered for compliance and discussed during the February SHAC meeting for all stakeholders. As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. MCISD compared the wellness policy with the Alliance for A Healthier Generation (exceeds minimum requirements) and Rudd Center's WellSAT3.0 (assessment of series of questions).

Purpose: The annual assessment varies each year based on the needs of our school system. The School Health Advisory Council Nutrition Subcommittee met via TEAMS and/or in person to review the local wellness policy and involve stakeholders in the process. (SHAC meetings on October 3, 2024, November 21, 2024, January 16, 2025). The SHAC Administrators along with other members have met throughout August 2024-January 2025 to discuss the process of the Wellness Policy-Triennial Assessments. The WellSAT 3.0 and WellSAT-I were completed by the designated Wellness Committee representatives. Different level campus representatives were interviewed based on the implementation of the wellness policy. The interviewees ranged between campus principal, health teachers, physical education teachers, child nutrition director, child nutrition program dietician and health and physical education coordinator. Representatives were from areas of secondary and elementary education.

Results: A copy of the WellSat 3.0 and interview questions are available at the end of this document. The school wellness policies were evaluated based on the degree to which they addressed 67 policy items. The items are categorized into the following six areas of the wellness policy: nutrition education, standards of USDA Child Nutrition Programs and school meals, nutrition standards for competitive and other foods and beverages, physical education and physical activity, and wellness promotion and marketing, and implementation, evaluation and communication. WellSat 3.0 revealed an overall strength score of 100 and a comprehensive score of 99. The scores are based on a scale of 0-100, with lower scores indicating less content and weaker language, and higher scores indicating more content and use of specific and directive language. Lower score indication was in the area of Wellness Promotion and Marketing. The WellSat 3.0 revealed that Mission Consolidated Independent School District operates above average range nationally, which is in the 60th percentile. Below is the completed copy of our school district scorecard for the WellSat 3.0. MCISD campus questionnaire revealed that 100% of our schools have an active wellness program and meet the basic requirements of the district wellness policy. With daily monitoring of guidelines, procedures and healthy practices in place MCISD campuses can remain on track of having a successful overall wellness policy.

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Nutrition Education

NE1 Interview – Head of Curriculum or Health/Nutrition Teacher	
Does the school district have specific goals for nutrition education designed to promote student wellness? Does this include a standards-based nutrition education curriculum?	
0	Nutrition education is not provided.
1	There is some guidance about nutrition lessons, but the interviewee is not confident that there is a standards-based curriculum that includes specific goals to promote student wellness.
2	The district uses a standards-based curriculum with specific goals to promote student wellness.
<i>NE1: Includes goals for nutrition education that are designed to promote student wellness. Campuses use the TEKS and use resources such as CATCH curriculum and Quaver, integrating from sugar, fast foods, eating more nutritional food and a bulletin board is decorated monthly with items to stay from.</i>	

NE2 Interview – Head of Curriculum or Health/Nutrition Teacher	
How would you describe the nutrition education you provide? Are didactic methods used to increase student knowledge? Are skills-based, behavior focused, and interactive/participatory methods used to develop student skills? Please provide some examples.	
0	Nutrition education is not provided.
1	The interviewee reports that didactic methods are used but is not confident that there are skills-based, behavior focused and interactive methods used.
2	Nutrition education is primarily provided through skills-based, behavior focused, and interactive methods. Interviewee is able to provide examples (e.g., media awareness, menu planning, reading nutrition facts labels).
<i>NE2: Nutrition education teaches skills that are behavior focused, interactive, and/or participatory. On a daily basis, during warm-ups at the beginning of class, a you tube video is used for health labels and students choose "this or that" to choose a healthy label and choose a certain exercise as well as teach to read labels and exercise of their choice.</i>	

NE3: Interview – Head of Curriculum, Principal, or Health/Nutrition Teacher	
Do all elementary school students receive sequential and comprehensive nutrition education?	
0	Nutrition education is not provided.
1	Nutrition education is provided to only some elementary school grade levels.
2	Sequential and comprehensive nutrition education is provided to all elementary school grade levels.
N/A	No elementary school in district / interview not at an elementary school.
<i>NE3: All elementary school students receive sequential and comprehensive nutrition education. Powerpoints depicting the different food families and connecting to real life experiences. All elementaries integrate the Farm to School program through Science. Bulletin board that states nutritional categories.</i>	

NE4 Interview – Head of Curriculum, Principal, or Health/Nutrition Teacher	
Do all middle school students receive sequential and comprehensive nutrition education?	
0	Nutrition education is not provided.
1	Nutrition education is provided to only some middle school grade levels.
2	Sequential and comprehensive nutrition education is provided to all middle school grade levels.
N/A	No middle school in district / interview not at a middle school.
<i>NE4: All middle school students receive sequential and comprehensive nutrition education. Students learn BMI to better understand nutrition and learn about calories. Figure my plate on food guidelines, then confidentially see their weight to determine guidelines of proper weight, overweight or obesity, then a physical fitness program is discussed.</i>	

NE5 interview – Head of Curriculum, Principal, or Health/Nutrition Teacher	
Do all high school students receive sequential and comprehensive nutrition education?	
0	Nutrition education is not provided.
1	Nutrition education is provided to only some high school grades.
2	Sequential and comprehensive nutrition education is provided to all high school grade levels.
N/A	No high school in district / interview not at a high school.
<i>NE5: All high school students receive sequential and comprehensive nutrition education.</i>	

NE6 Interview – Head of Curriculum, Principal	
Is nutrition education integrated into other subjects beyond health education? If yes, what are some examples? [Examples include: using nutrition facts labels to learn percentages; using a vegetable garden to learn plant biology.]	
0	Nutrition education is not integrated into other subjects.
1	Instructional staff are encouraged to integrate nutritional themes into lessons when appropriate, but the interviewee cannot provide examples.
2	Instructional staff integrate nutrition into other lessons, and interviewees can provide specific examples.
<i>NE6: Nutrition education is integrated into other subjects beyond health education. All schools have a farmers curriculum, integrating vegetables into the curriculum as part of the regular classroom; every school has a garden. In science, students talk about how plants grow, pick crops and integrated agriculture. TheFarm from School program is available from Texas Farm Bureau.</i>	

NE7 Interview – Principal, Food Service Director, Head of Curriculum, Health/Nutrition Teacher	
Is nutrition education linked with the school food environment? If yes, what are some examples? [Examples include: teachers and food service staff collaborate in connecting nutrition education with the foods and beverages that are in school.]	
0	Nutrition education is not linked with the school food environment.
1	Interviewee believes nutrition education is linked with the school food environment, but cannot provide specific examples.
2	Nutrition education is integrated into the school food environment in concrete ways and interviewee can provide examples (e.g., displaying educational materials in the cafeteria that reinforce classroom lessons; providing food for use in classroom nutrition education lessons; teaching lessons to students about the nutritional value of school meals; providing cafeteria tours for classes).
<i>NE7: Nutrition education is linked with the food environment. Campuses provide lessons through CNP manager. Cafeteria manager provide feedback to students on health topics and explain benefits of different food groups;</i>	

NE8 Interview: Head of Curriculum, Principal, Health/Nutrition teacher	
Does nutrition education address agriculture and the food system?	
0	Agriculture and the food system are not included in nutrition education.
1	The respondent believes agriculture and the food system are addressed in nutrition education, but cannot provide any specific examples.

2	Students receive education about agriculture and the food system, and the respondent can provide specific examples (e.g., the school has a garden club; the garden is used as a teaching tool; children visit local farms and see where foods are purchased as part of the school meals).
<i>NE8: Nutrition education addresses agriculture and the food system. All MCISD schools provide the Mission Farmers program. All teachers and the classroom students go out and plant different vegetables and it is a de-stressor, while learning to eat healthy.</i>	

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Standards for USDA School Meals Section

SM1 Interview – Food Service Director	
Have there been parts of the Healthy Hunger-Free Kids Act (HHFKA) regulations for breakfast or lunch that have been challenging to implement? If yes, are there features of the district's meal program that are not yet in compliance?	
0	There are features of the meal program that are not yet in compliance with HHFKA.
1	The respondent is fairly confident that all meals are in compliance with all elements of the HHFKA.
2	The respondent is very confident that all meals are in compliance with all elements of the HHFKA.
<i>SM1: The food services director assures compliance with USDA nutrition standards for reimbursable school meals. Federal Rule language states that local educational agencies must set "standards and nutrition guidelines for all food and beverages sold to students during the school day" that "are consistent with applicable requirements set forth under 210.10." Additionally, the WIC Reauthorization Act of 2004 states that all wellness policies must "provide an assurance that guidelines for reimbursable school meals shall not be less restrictive than regulations and guidance issued by the Secretary of Agriculture."</i>	

SM2 Interview – Food Service Director	
Does the district offer breakfast? If yes, is breakfast offered every day? Is breakfast offered to all students? [Examples include: breakfast is only offered on testing days; only offered Monday, Wednesday and Friday; only offered in some schools.]	
0	Breakfast is not offered in the district.
1	School breakfast is offered, but not every day to all students.
2	School breakfast is offered every day to all students.
<i>SM2: Yes, the food CNP program addresses access to the USDA School Breakfast Program.</i>	

SM3 Interview – Food Service Director	
How does your school ensure that children who are receiving free/reduced meals cannot be identified? How confident are you that it is not possible for the students to identify those who qualify for free or reduced lunch?	
0	Respondent is uncertain and believes it is possible to identify students receiving free/reduced meals.
1	Respondent is fairly confident that students cannot be identified.
2	Respondent is confident that students cannot be identified (Score 2 if district provides universal free meals).

SM3: The District takes steps to protect the privacy of students who qualify for free or reduced priced meals. The National School Lunch Act puts restrictions on how much information can be shared from participants. The United States Department of Agriculture states "school food authorities must assure that a child's eligibility status is not disclosed at any point in the process of providing free or reduced-price meals, including notification of the availability of free or reduced-price benefits, certification and notification of eligibility, provision of meals in the cafeteria, and the point of service."

SM4 Interview – Food Service Director

How does the district handle unpaid balances? Follow up questions to determine if a student is stigmatized: How are the student and parents notified? Is the student identified in the cafeteria? Is the student refused a meal, given a different meal, or given the regular meal?

0	Respondent believes students are stigmatized in some manner (e.g., visibly identified in the cafeteria, refused a meal, or given a different meal)
1	Respondents are fairly confident that they are not stigmatized or given a different meal.
2	Respondent is confident that students with unpaid balances are not stigmatized in any way (e.g., overtly identified) and are always given the regular reimbursable meal

SM4: Addresses how to handle feeding children with unpaid meal balances without stigmatizing them. All students eat for free, there are no unpaid balances.

SM5 Interview – Food Service Director

How are families provided information about eligibility for free/reduced priced meals? (If district provides universal free meals, score 2)

0	Information is only available upon request
1	Information is available on only on district website
2	Clear procedure for providing information through multiple avenues (e.g., Applications are sent home to all families at the beginning of the school year and are available on the district website).

SM5: Specifies how families are provided information about determining eligibility for free/reduced price meals. The District is CEP: all students qualify for free meals

SM6 Interview – Food Service Director

Are specific strategies used to increase participation in the school meal programs? If yes, please describe.

[Examples include: Smarter Lunchroom strategies; limiting competitive foods; requiring high school students have a scheduled lunch period; taste tests and student input; Grab-and-Go or Breakfast in the Classroom]

0	No specific strategies are used to increase participation.
1	Respondent identifies strategies that are used infrequently or inconsistently (e.g., promotions only at the beginning of the year; promotions on special days).
2	Respondent identifies multiple strategies that are used consistently.

SM6: Specifies strategies to increase participation in school meal programs. Breakfast in the Classroom (PK-8) and Grab-and-Go (HS) ensure breakfast is readily available and accessible to students.

SM7 Interview – Food Service Director

How long are the breakfast (if applicable) and lunch periods? Within that time, how much time do students typically have to sit down and eat their meals.

0	Students typically have less than 20 minutes to sit down and eat lunch (and 10 minutes to eat breakfast).
1	Students sometimes have 20 minutes to sit down and eat lunch (and 10 minutes to eat breakfast).

2	Students consistently have at least 20 minutes to sit down and eat lunch (and 10 minutes to eat breakfast).
<i>SM7: Students have 30-35 minutes for lunch. Students have 10 minutes to eat lunch and at least 20 minutes to sit down and eat.</i>	

SM8 Interview – Food Service Director	
Is free (i.e., no cost to students) drinking water available to students during meals (i.e., do not include water for sale). Follow up questions can include: Does the cafeteria have water fountains? Are there a sufficient number of working water fountains? Can students take water back to the table or do they need to drink at the fountain? Do students perceive the water and fountains to be clean and safe?	
 0	Water is not available or only available for sale.
1	Yes, but access is inconsistent (e.g., available only sometimes; available only upon request)
2	Yes, free water is consistently available to students during meals (e.g., water fountains or water filling stations are available in all cafeterias; water jugs and cups are present in the cafeteria and students have access to water throughout the meal period).
<i>SM8: Free drinking water is available during meals. Federal Rule language states that schools "must make potable water available to children at no charge in the place where lunches are served during the meal service, consistent with amendments made by section 203 of the HHFKA, and in the cafeteria during breakfast meal service."</i>	

SM9 Interview – Food Service Director	
What is the frequency and amount of training provided to the food and nutrition staff? Does it meet the USDA Professional standards? (see below).	
 0	Training amount and frequency does not meet the USDA Professional Standards.
 1	Training amount and frequency meets the USDA Professional Standards for some staff but not everyone.
2	Training for food and nutrition staff meets or exceeds the USDA Professional Standards (i.e., annual, and new and current food service directors - 12 hours; new and current managers - 10 hours; new and current staff - 6 hours).
<i>SM9: Food service director, ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards. Training requirements include: new and current directors: 12 hours; new and current managers: 10 hours; new and current staff: 6 hours. Requirement information available at: https://www.gpo.gov/fdsys/pkg/FR-2015-03-02/pdf/2015-04234.pdf. Yearly training for all staff meets professional standards requirements</i>	

SM10 Interview – Food Service Director	
Are you familiar with the farm to school program? In your district, is it a priority to procure locally produced foods for school meals and snacks? If yes, what efforts are made to increase local procurement? Are strategies used in the cafeterias to promote them?	
 0	There is not an effort to purchase locally grown foods in the district.
1	Some locally grown foods are purchased for schools, but it is not a priority.
2	Procuring locally grown foods is a priority. The respondent can describe specific efforts to increase purchases and promote local foods (e.g., marketing foods with the name of the farm; taste-tests).

SM10: The food service director purchasing local foods for the school meals program. Procurement is one of the three components of the farm to school program. Procurement is defined as local foods that are purchased, promoted, and served in the cafeteria or as a snack or taste-test. Info about the USDA farm to school program available at: <https://www.fns.usda.gov/farmtoschool/farm-school> Locally grown produce is a high priority. We also receive milk from within the state.

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Nutrition Standards Section

NS1 Interview – Food Service Director

Are there any foods that are not part of the school meals (known as competitive foods) that are sold to students during the school day? If yes, how confident are you that all of these items meet Smart Snacks nutrition standards?

0	There are competitive foods sold to students and interviewee states that some items may not meet Smart Snacks standards.
1	There are competitive foods and interviewee is somewhat confident that all items meet Smart Snacks standards.
2	There are no competitive foods, or there are competitive foods and the interviewee is very confident that all items meet Smart Snacks standards.

NS1: The food service director addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day. The school day begins at midnight the night before and goes until 30 minutes after the final bell.

NS2 Interview – Food Service Director, Principal

Do you know where to access the USDA Smart Snacks nutrition standards to check and see if an item can be sold in school during the school day? Can you tell me how you do this?

0	The respondent does not know where to look to access the standards.
1	The respondent has an idea of where to find the standard, but is not completely sure.
2	Yes, respondents can describe exactly where to find the standards.

NS2: USDA Smart Snack standards are easily accessed in the policy. The chart is on the CNP webpage.

The following questions are about the sale of competitive foods in different locations in the school during the school day.

NS3 Interview – Food Service Director

Are there competitive foods/beverages sold a la carte in the cafeteria during the school day? If yes, how confident are you that all of these items meet Smart Snacks nutrition standards?

0	There are a la carte foods sold in the cafeteria during the school day and the interviewee believes that some of the items may not meet Smart Snacks standards.
1	There are competitive a la carte foods sold in the cafeteria and interviewee is somewhat confident that all items meet Smart Snacks standards.
2	There are no competitive a la carte foods sold in the cafeteria, or there are a la carte foods and the interviewee is very confident that all items meet Smart Snacks standards.

NS3: Regulates food and beverages sold in a la carte. No competitive foods are allowed to be sold when meal service is taking place.

NS4 Interview – Food Service Director / Principal	
Are there food or beverage vending machines on school property accessible to students during the school day? If yes, how confident are you that all of these items meet Smart Snacks nutrition standards? (Optional follow up questions - Who receives the money from the vending machines? Who is responsible for ensuring all items in the vending machines meet Smart Snacks regulations?)	
0	There are vending machines on school property accessible to students and the interviewee believes that some of the items may not meet Smart Snacks standards.
1	There are vending machines on school property and the interviewee is somewhat confident that all items meet Smart Snacks standards.
2	There are no vending machines, or there are vending machines on school property and the interviewee is very confident that all items meet Smart Snacks standards.
<i>NS4: The Wellness Policy regulates food and beverages sold in vending machines. Elementary does not offer vending machines on campuses. Secondary offers water and Powerade.</i>	

NS5 Interview – Food Service Director / Principal	
Are there food or beverages sold in school stores during the school day? If yes, how confident are you that all of these items meet Smart Snacks nutrition standards? (Optional follow up questions - Who receives the money from the school stores? Who is responsible for ensuring all items for ensuring all items in the school stores meet Smart Snacks regulations?)	
0	There are school stores and the interviewee believes that some of the food/beverages may not meet Smart Snacks standards
1	There are school stores machines and the interviewee is somewhat confident that all items meet Smart Snacks standards
2	There are no school stores, or there are school stores and the interviewee is very confident that all items meet Smart Snacks standards
<i>NS5: Regulates food and beverages sold in school stores. MCISD campuses do not have school stores.</i>	

NS6 Interview – Principal / Food Service Director	
Are there food or beverage fundraisers that sell items to be consumed during the school day? If yes, who is in charge of approving in-school fundraising activities? How confident are you that the people conducting fundraisers understand Smart Snacks nutrition standards? How confident are you that items sold in fundraisers meet Smart Snacks standards? (Note: Some states have passed regulation permitting exemptions from the federal law prohibiting non-Smart Snack fundraisers during the school day – this is addressed in the next question).	
0	The school has food and beverage fundraisers during the school day that sell items that may not meet Smart Snacks standards. [Note: Score 0 if these products are sold in compliance with state defined exemptions – see NS7.]
1	The school has food and beverage fundraisers during the school day, and the interviewee is somewhat confident that all items meet Smart Snack standards.
2	There are no food or beverage fundraisers during the school day, or there are fundraisers during the school day and the interviewee is very confident that all items meet Smart Snack standards.
<i>NS6: The Wellness Policy addresses fundraising with food to be consumed during the school day. Mission CISD does not sell food for fundraising events.</i>	

NS7 Interview – Principal / Food Service Director	
(Before asking this question look up the state policy on fundraiser exemptions at the bottom of this page: https://www.ihrp.uic.edu/content/research-products-national-wellness-policy-study . If 0 exemptions, item is n/a). Your state [fill in] has adopted an exemption policy that allows for [fill in] school-sponsored fundraisers during which foods and beverages sold do not have to meet Smart Snacks. Are you familiar with this state law?	
0	We have non-compliant fundraisers up to or beyond the state maximum.
1	We are more stringent than the state, but allow some exemptions for infrequent non-compliant fundraisers.
2	The interviewee is confident that there are no non-compliant food or beverage fundraisers.
n/a	State does not permit any non-compliant Smart Snacks fundraisers during the school day.
<i>NS7: Exemptions for infrequent school-sponsored fundraisers. MCISD does not allow fundraising during school hours.</i>	

NS8 Interview – Principal / Food Service Director	
Are foods or beverages containing caffeine sold at the high school level?	
0	Products containing caffeine are sold at the high school level.
1	The interviewee is somewhat confident that there are no products with caffeine sold at the high school level.
2	The interviewee is very confident that there are no products with caffeine sold at the high school level.
N/A	There is not a high school in the district, or this interview is not at a high school.
<i>NS8: The food service director addresses foods and beverages containing caffeine at the high school level.</i>	

NS9 Interview – Principal	
How often do food-based celebrations occur during the school day in elementary schools (e.g., birthday parties, holiday parties)? Does the district have nutrition standards (such as Smart Snacks) that regulate what can be served? How are these regulations communicated? How confident are you that the regulations are followed consistently? If food-based celebrations are not permitted, how confident are you that they do not occur?	
0	There are no restrictions on the types of foods and beverages served at celebrations, or there are restrictions but the interviewee is not confident that they are followed consistently.
1	There are district nutrition standards and the interviewee is confident that all foods served meet them (or Smart Snacks standards).
2	The interviewee is confident that there are no food-based celebrations.
N/A	There are no elementary schools in the district, or this interview is not at an elementary school.
<i>NS9: The Wellness Policy regulates food and beverages served at class parties and other school celebrations in elementary schools. Celebrations may occur on the allowable 3 days that are permitted on the Wellness Policy; MCISD does not allow birthday parties. Everyone is following the honor code and, Principals oversee the celebrations if any.</i>	

NS10 Interview – Principal / Food Service Director	
Are foods or beverages served (not sold) to students after the school day on school grounds, including before/after care, clubs, and afterschool programming? If yes, does the district have nutrition standards (such as Smart Snacks or CACFP) that regulate what can be served? How are these regulations communicated to the adults running the activities? How confident are you that the regulations are followed consistently?	
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0	There are no restrictions on the types of foods and beverages served after school on school grounds.

1	The school serves foods and beverages after the school day, and the interviewee is somewhat confident that all items meet Smart Snack or CACFP standards.
2	The interviewee is confident that there are no foods served after the school day, or all items served meet Smart Snack or CACFP standards.
<i>NS10: The Wellness Policy addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming. MCISD has the supper program and is served after school tutorials (academics)</i>	

NS11 Interview – Principal / Food Service Director	
Addresses nutrition standards for all foods and beverages sold (not served) to students after the school day, including before/after care on school grounds, clubs, and after school programming	
0	There are no restrictions on the types of foods and beverages sold after school on school grounds.
1	The school sells foods/beverages after the school day, and the interviewee is somewhat confident that all items meet Smart Snack standards.
2	The interviewee is confident that there are no foods sold after the school day, or all items sold meet Smart Snack standards.
<i>NS11: Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming. The interviewee is confident that there are no foods sold after the school day. Items that are non nutritional items are sold 30 minutes after instruction ends.</i>	

NS12 Interview – Principal / Teacher	
Do teachers use food as a reward in the classroom for good student behavior (e.g., giving out candy for a right answer; having a pizza party when students finish a unit).	
0	The interviewee believes that many teachers do use food as a reward in the classroom.
1	The interviewee believes that a few, but not all, teachers use food as a reward in the classroom.
2	The interviewee is very confident that none of the teachers use food as a reward in the classroom.
<i>NS12: The Wellness Policy addresses food not being used as a reward.</i>	

NS13 Interview – Principal / Food Service Director	
Do students have consistent and easy access to water throughout the school day? If yes, how? Follow up questions: Are students permitted to carry water bottles with them throughout the school day? Are there water fountains or free water filling stations throughout the school? Is bottled water for sale during the school day?	
0	Water is not available to students outside of the cafeteria.
1	There is limited water availability for students outside the cafeteria (limited due to few locations or limited because students must purchase it).
2	Students have consistent access to water at no cost throughout the school day.
<i>NS13: Addresses availability of free drinking water throughout the school day. Every classroom has water fountains and students also bring their own water bottle; students have consistent access to water at no cost.</i>	

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Physical Education and Physical Activity Section

PEPA1 - Head of Curriculum / PE Teacher	
Does the district have a written physical education curriculum that is implemented consistently for every grade?	
0	There is not a written physical activity curriculum.
1	There is a written physical education curriculum, but it is implemented for only some grades.
2	There is a written physical education curriculum and it is implemented for every grade.
<i>PEPA1: There is a written physical education curriculum for grades K-12.</i>	

PEPA2 - Head of Curriculum / PE Teacher	
Does the district have a written physical education curriculum that is aligned with national and/or state standards?	
0	There is not a written physical education curriculum. Note: If PEPA1 is 0, code 0.
1	There is a written physical education curriculum, but it is not aligned with national/state standards.
2	There is a written physical education curriculum that is aligned with national/state standards.
<i>PEPA2: The written physical education curriculum for each grade is aligned with national and/or state physical education standards.</i>	

PEPA3 - Head of Curriculum / PE Teacher	
How does your physical education program promote a physically active lifestyle? [Examples include: follows NASPE standards; focuses on self-assessment through a "Fitnessgram" or "Activitygram"; teaches skills needed for lifelong physical fitness.]	
0	Respondent describes a PE program that does not promote a physically active lifestyle (e.g., the program focuses primarily on teaching rules for different sports). Score 0 if there is no PE.
1	Respondent describes a PE program that teaches limited lifetime physical activities.
2	Respondent describes a PE program that teaches lifetime physical activities;
<i>PEPA3: Physical education promotes a physically active lifestyle. Class: kids warm up, do fitness lesson, then activity lesson focus, (fitness lesson activities examples: recreation activities, outdoor adventure, cardio fitness lessons)</i>	

PEPA4 - Head of Curriculum / PE Teacher	
How many minutes per week of PE does each grade in elementary school receive? Note: NASPE recommends that schools provide 150 minutes of instructional PE for elementary school children per week for the entire school year.	
0	Elementary school students receive less than 150 minutes per week of PE most weeks.
1	Most elementary school students receive 150 minutes per week of PE most weeks.
2	All elementary school students receive 150 minutes or more of PE every week.
<i>PEPA4: The TEKS/State addresses time per week of physical education instruction for all elementary school students. *Students receive 135 minutes of Physical Education based on TEA regulations and 20 minutes of unstructured daily recess.</i>	

PEPA5 - Head of Curriculum / PE Teacher	
How many minutes per week of PE does each grade in middle school receive? <u>Note: NASPE recommends that schools provide 225 minutes of instructional physical education for middle school students per week for the entire school year.</u>	
0	Middle school students receive less than 225 minutes per week of PE most weeks.
1	Most middle school students receive 225 minutes per week of PE most weeks.
2	All middle school students receive 225 minutes or more of PE every week.
<i>PEPA5: State Tekes addresses time per week of physical education instruction for all middle school students. The 6th -8th grade programs comply with required physical activity based on TEKS; The district requires that 6th grade PE for two semesters of PE; one semester in 7th and one semester in 8th.</i>	

PEPA6 - Head of Curriculum / PE Teacher	
How many minutes per week of PE does each grade in high school receive? <u>Note: NASPE recommends that schools provide 225 minutes of instructional physical education for middle school students per week for the entire school year.</u>	
0	High school students receive less than 225 minutes per week of PE most weeks.
1	Most high school students receive 225 minutes per week of PE most weeks.
2	All high school students receive 225 minutes or more of PE every week.
<i>PEPA6: Local Wellness Policy addresses time per week of physical education instruction for all high school students. Five days of at least 45 minutes. The district adheres to the state requirements for physical education requiring one full year of PE.</i>	

PEPA7 - Head of Curriculum / PE Teacher	
Are all physical education classes taught by state certified/licensed teachers who are endorsed to teach physical education?	
0	Fewer than half of the school's physical education teacher(s) are state certified/licensed teachers.
1	At least half, but not all, of the physical education classes are taught by state certified/licensed teachers.
2	All of the physical education classes are taught by state certified/licensed teachers.
<i>PEPA7: Local Wellness Policy addresses qualifications for physical education teachers for grades K-12. The state and district require PE teachers to be certified in physical education.</i>	

PEPA8 - PE Teacher	
Is ongoing professional development offered every year for PE teachers that is relevant and specific to physical education?	
0	Relevant professional development has not been offered to PE teachers in over 3 years.
1	Relevant professional development has been offered to PE teachers within the past two or three years.
2	Relevant professional development is offered to PE teachers every year.
<i>PEPA8: Local Wellness Policy addresses providing physical education training for physical education teachers. Sessions are provided for specifically PE/Health Teachers during Professional Development.</i>	

PEPA9 - PE Teacher	
A PE exemption is when students are permitted to not take PE because of enrollment in other courses such as math, science or vocational training. This does not include exemptions due to disability, religious or medical reasons. What percentage of students do you estimate do not take PE each year due to exemptions?	
0	Many students are given exemptions (i.e., more than 20% of students).

1	Some students are given exemptions (i.e., more than 5% but less than 20%).
2	Few students are given exemptions (i.e., less than 5%).

PEPA9: Addresses physical education exemption requirements for all students. The only exemptions are temporary with a doctor's excuse note.

PEPA10 - PE Teacher
A PE substitution is when students are permitted to not take PE because they are engaged in another physical activity such as JROTC or other school sports. What percentage of students do you estimate do not take PE each year due to substitutions?

0	Many students do not take PE due to substitutions (i.e., more than 20% of students).
1	Some students do not take PE due to substitutions (i.e., more than 5% but less than 20%).
2	Few students do not take PE due to substitutions (i.e., less than 5%).

PEPA10: Addresses physical education substitution for all students. Marching band and some dance classes as well as JROTC are state/district allowed substitutions due to the amount of physical activity required in these courses.

PEPA11 - PE Teacher / Principal
Are there opportunities for families and community members to engage in physical activity at school? If yes, please describe. How frequently does this occur?

0	There are not opportunities for families and community members to engage in physical activity at school.
1	There are opportunities for families and community members to engage in physical activity at school a few times a year.
2	There are opportunities for families and community members to engage in physical activity at school at least once a month.

PEPA11: Addresses family and community engagement in physical activity opportunities at all schools. Opportunities for family and community members to engage in physical activity by utilizing the gym for volleyball and basketball; fields are being utilized for flag football and soccer. Community members engage by coaching, while others are able to use the track. Adults are practicing and using the facilities for different friendly competitions.

PEPA12 - PE Teacher / Principal
Are there opportunities for all students to engage in physical activity before and after school? If yes, please describe. How frequently does this occur?

0	Before or after school physical activity is not offered.
1	Before and after school physical activity is offered some days / for some students
2	Before and after school physical activity is offered most days for most students

PEPA12: Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities. Students at elementary campuses have the opportunity to be provided physical activity in the morning and recess time. After school activities are offered for all students such as Boys & Girls Club events and Mission Ballers occurring based on the season. HS and JHS campuses activities may be offered at campuses.

PEPA13 - Principal (elementary only)
Is there daily recess for all grades in elementary school? If no, how many days per week is recess offered, and for which grades? How long is recess when it is offered?
Note: Best practices for recess: a) it is at least 20 minutes per day; b) it is supervised by trained teachers or staff encouraging students to be active; and c) students have access to safe and appropriate physical activity equipment.

0	Daily recess is not provided in elementary school.
1	Daily recess is provided for fewer than 20 minutes, or not for all grades, in elementary school.
2	Daily recess is provided for at least 20 minutes for all grades in elementary school.

PEPA13: Addresses recess for all elementary school students. Equipment is offered to all students. Yes, all students in elementary school have a 20 minute unstructured play daily recess time.

PEPA14 - Principal / Teacher

Do teachers provide regular physical activity breaks for students in the classroom? If yes, please describe. How frequently do they occur? Do all teachers conduct physical activity breaks with their students?

0	Most teachers do not provide regular physical activity breaks for students.
1	Some teachers provide physical activity breaks for students.
2	Most teachers do provide regular physical activity breaks for students.

PEPA14: The Wellness Policy addresses physical activity breaks during school. Teachers provide a few minutes of physical activity during class time daily.

PEPA 15 - Principal / District Level Representative

When school is not in session, do community members use indoor and outdoor school building and grounds facilities? Does the district have a "joint-use" or "shared-use" agreement? (Note if the answer is yes or no).

0	The respondent believes that community members do not use indoor or outdoor facilities.
1	The respondent is unsure whether or not community groups are using school facilities.
2	The respondent can provide examples of community groups using school facilities.

PEPA15: Joint or shared-use agreements for physical activity participation at all schools. Indoor facilities are used for different trainings (law enforcement during the summer) and community events.

PEPA 16 - Principal / District Level Representative

What proportion of students walk or bike to school? How frequently do they do that?

0	It is rare for a student to walk or bike to school.
1	Some (more than 5%, less than 20%) students regularly walk or bike to school.
2	More than 20% of the students regularly walk or bike to school.

PEPA16: District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance. A large number of students walk home.

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Wellness Promotion and Marketing Section

WPM1 - Principal / Teacher

Are school staff encouraged to model healthy eating and physical activity behaviors in front of students? If yes, how does the school encourage this behavior?

[Examples include: Provides staff with opportunities to eat healthfully such as subsidized fruits, vegetables, and water in the cafeteria or lounge; Advises staff not to consume sugary drinks at school; Encourages teachers to be active with students.]

0	School staff are not encouraged to model healthy nutritional behaviors.
1	The interviewee believes school staff are encouraged to model healthy eating and physical activity behaviors but cannot provide specific examples of how this is done.

2	The interviewee can describe ways school staff are encouraged to model healthy eating and physical activity behaviors in front of students.
<i>WPM1: The Wellness district coordinator, encourages staff to model healthy eating and physical activity behaviors. District and principal encourage walking, physical activities, and by joining campus teams as part of the district employee wellness program.</i>	

WPM2 – Principal / Teacher	
Are there strategies used by the school to support employee wellness? Please describe. Examples: "Health and wellness classes are offered to staff." "School physical activity equipment is available for use by staff before or after school to support employee wellness." "Free water and healthy snacks are available in the staff break room."	
0	There are no employee wellness activities.
1	The interviewee believes the school supports employee wellness but cannot provide specific examples.
2	The interviewee can describe specific strategies used by the school to support employee wellness,
<i>WPM2: Addresses strategies to support employee wellness. The tracks are being utilized by different staff members. Zumba is offered and other facilities at MCISD are utilized like the swimming pool for swim laps and water aerobics as part of the district employee wellness program.</i>	

WPM3 – Principal / Teacher	
Are teachers encouraged to use physical activity as a reward for students? For example, providing extra recess, taking a walk around the school, or playing an active game in the classroom.	
0	Physical activity is not used as a reward.
1	The interviewee reports that teachers can use physical activity as a reward but does not know whether or not it occurs.
2	The interviewee is confident that teachers use physical activity as a reward and can provide examples.
<i>WPM3: Addresses using physical activity as a reward. Extra recess is used as an additional 20 minutes and fun Friday Teachers use outdoor activities as a reward.</i>	

WPM4 – Principal / Teacher	
Do teachers ever use physical activity as a punishment? [Examples include: telling students to run extra laps or do other physical activities as a behavioral consequence.]	
0	The interviewee believes that physical activity is sometimes used as a punishment.
1	The interviewee is somewhat confident that physical activity is not used as a punishment.
2	The interviewee is very confident that physical activity is not ever used as a punishment.
<i>WPM4: Addresses physical activity not being used as a punishment. Physical activity is seen as a positive reward and is not used as a punishment.</i>	

WPM5 - Principal	
Do teachers ever withhold physical activity as a classroom management tool? [Examples include: taking away recess, taking away PE, or requiring students to sit in one place for an extended period of time.]	
0	The respondent believes that teachers sometimes withhold physical activity as a classroom management tool.
1	The respondent is somewhat confident that teachers do not withhold physical activity as a classroom management tool.
2	The respondent is very confident that teachers do not ever withhold physical activity as a classroom management tool.

WPM5: Addresses physical activity not being withheld as a punishment. Students are not held back from physical activity. PE is part of the curriculum and requires students' participation.

WPM6 - Principal / Food Service Director

Are marketing strategies used to promote healthy food and beverage choices in school? If yes, what foods and beverages are promoted, and how is it done? (Examples of promotion include advertisements, better pricing, and more accessible placement of the healthier items).

0	No specific efforts are made to promote healthy food or beverage choices.
1	Limited efforts are made to promote healthy food and beverage choices, but they are not employed consistently.
2	Multiple strategies are used consistently to promote healthy food and beverage choices.

WPM6: Specifies marketing to promote healthy food and beverage choices. Posters of healthy foods and milk are promoted at the cafeteria in the serving aisle.

Definition of school marketing: School marketing includes food and beverage advertising and other marketing, such as the name or depiction of products, brands, logos, trade marks, or spokespersons or characters, on any property or facility owned or leased by the school district or school, such as school buildings and campus, outside and areas adjacent to school buildings, athletic fields, school buses, parking lots, or other facilities, used at any time for school-related activities.

WPM7 - Principal

Is there food or beverage marketing on the school campus during the school day? If yes, do the marketed items meet Smart Snacks criteria?

0	There are foods marketed on campus during the school day that do not meet Smart Snacks criteria.
1	There are foods marketed on campus during the school day and the interviewee is fairly confident that they meet Smart Snacks criteria.
2	There are no foods marketed on campus during the school day, or the interviewee is very confident that any marketed foods meet Smart Snacks criteria.

WPM7: The Wellness Policy restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.

WPM8 - Principal

Is there food or beverage marketing on school property (e.g., signs, scoreboards, or sports equipment)? If yes, do the marketed items meet Smart Snacks criteria? If they do not meet Smart Snacks criteria, will this change when there is a renewal of the sponsorship agreement?

0	There are foods marketed on school property that do not meet Smart Snacks criteria.
1	There are foods marketed on school property and the interviewee is fairly confident that they meet Smart Snacks criteria.
2	There are no foods marketed on school property, or the interviewee is very confident that any marketed foods meet Smart Snacks criteria.

WPM8: Specifically addresses marketing on school property (e.g., signs, scoreboards, sports equipment). No marketing of food or beverage is allowed on school property.

WPM9 - Principal

Is there food or beverage marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials)? If yes, do the marketed items meet Smart Snacks criteria?

0	There are foods marketed in these places that do not meet Smart Snacks criteria.
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1	There are foods marketed in these places and the interviewee is fairly confident that they meet Smart Snacks criteria.
2	There are no foods marketed in these places, or the interviewee is very confident that any marketed foods meet Smart Snacks criteria.
<i>WPM9: Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials). No food or beverage marketing is used on educational materials.</i>	

WPM10 - Principal Is there food or beverage marketing where food is purchased (e.g., logos on exteriors of vending machines, food or beverage cups or containers, food display racks, coolers, or trash and recycling containers)? If yes, do the marketed items meet Smart Snacks criteria?	
0	There are foods marketed in these places that do not meet Smart Snacks criteria.
1	There are foods marketed in these places and the interviewee is fairly confident that they meet Smart Snacks criteria.
2	There are no foods marketed in these places, or the interviewee is very confident that any marketed foods meet Smart Snacks criteria.
<i>WPM10: Specifically addresses marketing where food is purchased (e.g., logos on exteriors of vending machines, food or beverage cups or containers, food display racks, coolers, trash and recycling containers). Food is not purchased at school during the day and marketing of food and beverages is not allowed.</i>	

WPM11 - Principal Is there food or beverage marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screensavers, school-sponsored Internet sites, and announcements on the public announcement (PA) system)? If yes, do the marketed items meet Smart Snacks criteria?	
0	There are foods marketed in these places that do not meet Smart Snacks criteria.
1	There are foods marketed in these places and the interviewee is fairly confident that they meet Smart Snacks criteria.
2	There are no foods marketed in these places or the interviewee is very confident that any marketed foods meet Smart Snacks criteria.
<i>WPM11: Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screensavers, school-sponsored Internet sites, and announcements on the public announcement (PA) system). No food or beverages are marketed.</i>	

WPM12 - Principal Is there food or beverage marketing through fundraisers and corporate-incentive programs? Examples include: fundraising programs encourage students and their families to sell, purchase, or consume products, and corporate incentive programs provide funds to schools in exchange for proof of purchase of company products, such as Box Tops for Education. If the school participates in food or beverage fundraisers, do they occur on or off campus, and during or outside the school day? Do all products for sale meet Smart Snacks criteria?	
0	There are food fundraisers or corporate-sponsored programs that do not meet Smart Snacks criteria.
1	There are food fundraisers or corporate-sponsored programs and the interviewee is fairly confident that they meet Smart Snacks criteria
2	There are no food fundraisers or corporate-sponsored programs or the interviewee is very confident that any foods associated with the fundraiser or corporate-incentive program meets Smart Snacks criteria.

WPM12: Specifically addresses marketing on fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchase of company products, such as Box Tops for Education). No food or beverages are marketed through fundraisers or corporate incentive programs.

WellSAT-I

Wellness School Assessment Tool – Interview to match WellSAT 3.0 Implementation, Evaluation, Communication Section

IEC1– District Level Official

Is there an active district level wellness committee? Note: This may also be called a health advisory committee or other similar name. If yes, how frequently does the committee meet?

0	A district wellness committee has not been established.
1	There is a committee, but has not met in the current year and has no planned meetings.
2	There is a committee and it has or is planning to meet at least twice in the current year.

IEC1: Addresses the establishment of an ongoing district wellness committee. Committees are formed by the SHAC or the district wellness coordinator.

IEC2– District Level Official

Which groups are represented on the *district level* wellness committee? (check all that apply). Note an individual can represent more than one role.

- Parents
- Students
- School Food Authority representative
- PE Teacher
- School Health Professional (nurse, social worker, school psychologist)
- School Board Member
- School Administrator
- Community member

0	There is no committee, or it has 3 or fewer of the listed roles represented
1	The wellness committee has 4 or 5 of the listed roles represented.
2	The wellness committee has 6 to 8 of the roles represented.

IEC2: Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy. Federal Rule language states that the policy must include "a description of the manner in which parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy." Participation at the Mission CISD SHAC meetings participants include parents, students, school food authority representatives, physical education and health teachers, school health district nurse, school member, school & district administrators, and community members. A variety of representatives participate during the 4 meetings that we have per school year.

IEC3– District Level Official, **Principal**

Is there an official who is responsible for the implementation and compliance with the wellness policy at the building level for each school? If yes, who are those individuals? How do they ensure compliance?

0	There is no one responsible for policy implementation and compliance in each school building.
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1	The respondent believes that there are officials responsible for policy implementation and compliance, but cannot give specific examples of who they are or how this is achieved.
2	It is clear that a district level official is in charge of ensuring policy compliance across schools, and a building level official is in charge of each school. The respondent can give examples of how this is achieved (e.g., each school provides annual written reports on compliance with specific policies).
<p><i>IEC3: Identifies the officials responsible for the implementation and compliance of the local wellness policy. Federal Rule language states that each local educational agency must "designate one or more local educational agency officials or school officials to ensure that each participating school complies with the local school wellness policy.". At all campuses, the Principal is responsible for the implementation and compliance with the wellness policy. At the District level, the Health and Physical Education Coordinator is responsible for gathering all the campus compliance reports, reporting the results to the school board meeting and displaying them on the district's school health advisory council web page.</i></p>	

<p>IEC4– District Level Official, Principal How is the wellness policy made available to the public? Is it available online? How often is the public informed where to find the policy?</p>	
0	The policy is not shared with the public.
1	The policy is available only upon request, or there has not been communication about it in over a year.
2	The policy is posted online and the policy is distributed to the public with any updates at least once a year through district communication channels.
<p><i>IEC4: Addresses making the wellness policy available to the public. Federal Rule language states that local educational agencies must "inform the public about the content and implementation of the local school wellness policy, and make the policy and any updates to the policy available to the public on an annual basis."</i></p>	

<p>IEC5 – District Level Official How does the committee assess implementation of the wellness policy? How often does this assessment occur? [Examples of evaluation tools are: the CDC's School Health Index, the Alliance for a Healthier Generation checklist, local or state policy implementation checklists, or the current interview.]</p>	
0	District compliance with the wellness policy has not been assessed.
1	District compliance with the wellness policy has been assessed, but not within the last three years and/or not using a systematic process.
2	District compliance with the wellness policy has been systematically assessed within the last three years.
<p><i>IEC5: Addresses the assessment of district implementation of the local wellness policy at least once every three years. Federal Rule language states that local educational agencies must "at least once every three years, assess schools' compliance with the local school wellness policy, and make assessment results available to the public." Local Wellness Policy campus compliance reports are annually assessed, taken to the Board and publicly displayed. Healthier Generation checklist is done annually by doing assessments.</i></p>	

<p>IEC6 – District Level Official What is included in the triennial assessment report to the public? Ask to see documentation if available. Note: the requirement is to include: 1. The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy; 2. The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 3. A description of the progress made in attaining the goals of the local school wellness policy.</p>	
0	There has not been a triennial assessment.
1	There is a triennial assessment but it does not include all three progress report elements.

2	The triennial assessment includes all three progress report elements.
<p><i>IEC6: Triennial assessment results will be made available to the public and will include: 1. The extent to which schools under the jurisdiction of the LEA are in compliance with the local school wellness policy; 2. The extent to which the LEA's local school wellness policy compares to model local school wellness policies; 3. A description of the progress made in attaining the goals of the local school wellness policy. *note: Mission CISD has been in the process of implementing a Triennial Assessment report and are currently gathering all information to include all three progress report elements. Currently working on the WellSat-I by interviewing campus and district level representatives by revising the Wellness Policy. Updates to the Wellness Policy have been recommended by the SHAC. Wellness Policy has been annually monitored from all campuses. Principals turn in the Local Wellness Policy Compliance Reports and make sure compliance is taking place.</i></p>	

IEC7 – District Level Official	
Has the wellness policy been revised based on the triennial assessment? If yes, what process did the committee use to decide what to revise?	
0	The wellness policy has not been revised or there has not been a triennial assessment.
1	The wellness policy has been revised but the respondent cannot describe how the triennial assessment results were used to revise the policy.
2	The respondent can describe how the triennial assessment was used to revise the wellness policy (e.g., the wellness policy was compared to a model policy and the committee decided which topics to revise based on district priorities and resources).
<p><i>IEC7: Addresses a plan for updating policy based on results of the triennial assessment. Federal Rule language states that districts must "make appropriate updates or modifications to the local school wellness policy, based on the triennial assessment." The wellness policy is modeled with the Healthier Generation, USDA smart snacks, and is currently updated to meet current standards. WellSAT 3.0 is also used as a guidance tool.</i></p>	

IEC8 - Principal	
Is there an active school level wellness committee? (Note: This may also be called a school health team, school health advisory committee, or similar name) If yes, how frequently does the committee meet?	
0	A school level wellness committee has not been established.
1	There is a committee, but it has not met more than once in the past year.
2	There is a committee that has met at least twice in the past year.
<p><i>IEC8 Policy: Addresses the establishment of an ongoing school building level wellness committee. This may also be called a school health team, school health advisory committee, or similar name. The district has a District Coordinated School Health Team meeting that meets four times a year before the SHAC (School Health Advisory Council) meetings. The SHAC meets four times a year. The district wellness coordinator also has a committee for wellness and SHAC has a committee composed of a campus representative.</i></p>	

Interviewed (August-December 2024)
Dora Villalobos, Principal Bryan Elementary
Sam Barrientos, Health & Physical Education Teacher
Erica Santana, Health Teacher Rafael Cantu Junior High School
Denise Rosales, Health & Physical Education Teacher Collegiate High School
Juan Lopez, CNP, Dietician
Edna Alvarez Prado, CNP Coordinator
Marcos Rodriguez, Director Child Nutrition Program
Martina Carrillo, Health & Physical Education Coordinator

Your District's Scorecard

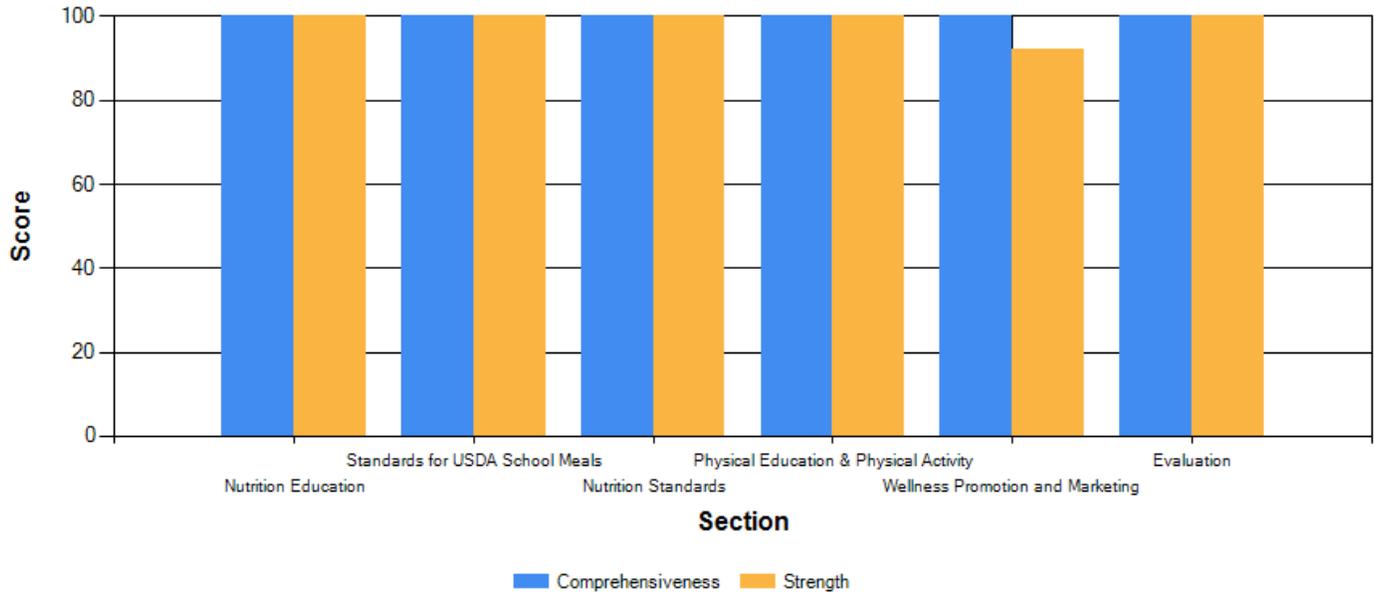
[Close window](#)

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Version: 3.0

Policy Name: MCISD 2024



Section 1. Nutrition Education

Rating

NE1	Includes goals for nutrition education that are designed to promote student wellness.	2
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	2
NE3	All elementary school students receive sequential and comprehensive nutrition education.	2
NE4	All middle school students receive sequential and comprehensive nutrition education.	2
NE5	All high school students receive sequential and comprehensive nutrition education.	2
NE6	Nutrition education is integrated into other subjects beyond health education	2
NE7	Links nutrition education with the school food environment.	2
NE8	Nutrition education addresses agriculture and the food system.	2
Subtotal for Section 1	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100

Board Workshop: March 5, 2025

Board Meeting: March 12, 2025

Strength Score:

Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.

100

[Click here for Nutrition Education Resources](#)

Section 2. Standards for USDA Child Nutrition Programs and School Meals**Rating**

SM1	 Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	2
SM3	 District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	2
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	2
SM6	Specifies strategies to increase participation in school meal programs.	2
SM7	Addresses the amount of "seat time" students have to eat school meals.	2
SM8	 Free drinking water is available during meals.	2
SM9	 Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	 Addresses purchasing local foods for the school meals program.	2
Subtotal for Section 2	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 10 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 10 (the number of items in this section). Multiply by 100.	100

[Click here for School Food Resources](#)

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages**Rating**

NS1	 Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	2
NS2	USDA Smart Snack standards are easily accessed in the policy.	2

NS3	 Regulates food and beverages sold in a la carte.	2
NS4	 Regulates food and beverages sold in vending machines.	2
NS5	 Regulates food and beverages sold in school stores.	2
NS6	 Addresses fundraising with food to be consumed during the school day.	2
NS7	Exemptions for infrequent school-sponsored fundraisers with food to be consumed during the school day.	2
NS8	Addresses foods and beverages containing caffeine at the high school level.	2
NS9	 Regulates food and beverages served at class parties and other school celebrations in elementary schools.	2
NS10	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.	2
NS11	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.	2
NS12	Addresses food not being used as a reward.	2
NS13	Addresses availability of free drinking water throughout the school day.	2
Subtotal for Section 3	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 13 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 13 (the number of items in this section). Multiply by 100.	100

[Click here for Nutrition Standards Resources](#)

Section 4. Physical Education and Physical Activity

Rating

PEPA1	 There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students.	2
PEPA6	Addresses time per week of physical education instruction for all high school students.	2

PEPA7	Addresses qualifications for physical education teachers for grades K-12.	2
PEPA8	Addresses providing physical education training for physical education teachers.	2
PEPA9	Addresses physical education exemption requirements for all students.	2
PEPA10	Addresses physical education substitution for all students.	2
PEPA11	 Addresses family and community engagement in physical activity opportunities at all schools.	2
PEPA12	 Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	2
PEPA14	 Addresses physical activity breaks during school.	2
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	2
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	2
Subtotal for Section 4	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 16 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 16 (the number of items in this section). Multiply by 100.	100

[Click here for Resources on Physical Activity in Schools](#)

Section 5. Wellness Promotion and Marketing

Rating

WPM1	Encourages staff to model healthy eating and physical activity behaviors.	2
WPM2	 Addresses strategies to support employee wellness.	2
WPM3	Addresses using physical activity as a reward.	2
WPM4	Addresses physical activity not being used as a punishment.	2
WPM5	Addresses physical activity not being withheld as a punishment.	2
WPM6	Specifies marketing to promote healthy food and beverage choices.	2
WPM7	 Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2

WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	1
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	2
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	2
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	2
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).	2
Subtotal for Section 5	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 12 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 12 (the number of items in this section). Multiply by 100.	92

[Click here for Wellness Promotion and Marketing Resources](#)

Section 6. Implementation, Evaluation & Communication

Rating

IEC1	Addresses the establishment of an ongoing district wellness committee.	2
IEC2	 Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	2
IEC3	 Identifies the officials responsible for the implementation and compliance of the local wellness policy.	2
IEC4	 Addresses making the wellness policy available to the public.	2
IEC5	 Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
IEC6	 Triennial assessment results will be made available to the public	2
IEC7	 Addresses a plan for updating policy based on results of the triennial assessment.	2
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	2
Subtotal for Section 6	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 8 (the number of items in this section). Multiply by 100. Do not count an item if the rating is "0."	100
	Strength Score: Count the number of items rated as "2" and divide this number by 8 (the number of items in this section). Multiply by 100.	100

section). Multiply by 100.

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation](#)

Overall District Policy Score

Total Comprehensiveness Add the comprehensiveness scores for each of the six sections above and divide this number by 6.	District Score 100
Total Strength Add the strength scores for each of the six sections above and divide this number by 6.	District Score 99

 Federal Requirement  Farm to School  CSPAP

WORKSHEET 4: SUMMARY OF FINDINGS

This worksheet can be used to create narrative descriptions to post alongside sections from **Worksheet 3: Identifying Connections between Policy and Practice**. The purpose of these narratives is to describe the district's progress toward meeting their wellness goals. Not all districts will have information to share in all four sections.



SECTION 1: STRONG POLICIES AND ALIGNED PRACTICES

IMission CISD has been Nationally recognized every year by the Alliance for A Healthier Generation as a Healthiest School District. SHAC meets four times a year to discuss any updates and district administrators play an active role on any updates.



SECTION 2: CREATE PRACTICE IMPLEMENTATION PLAN

A local wellness campus policy report that outlines Nutrition Guidelines, Nutrition Education, Physical Activity and School-Based Activities is assessed by the campus Principal. The Principal, staff member and a parent sign off to acknowledge that guidelines of the policy are being met. In the SHAC meetings, implementation of practices is discussed and observed.

The WellSAT 3.0 and WellSAT-I were completed by the designated Wellness Committee representatives. Different level campus representatives were interviewed based on the implementation of the wellness policy. The interviewees ranged between campus Principal, Health Teachers, Physical Education Teachers, Child Nutrition Director, Child Nutrition Program Dietician and Health and Physical Education Coordinator. Representatives were from areas of Secondary and Elementary Education.



SECTION 3: UPDATE POLICIES

An assessment of our school wellness policy must be conducted a minimum of once every three years per United States Department of Agriculture (USDA) regulations; however, Local Educational Agencies (LEAs) may assess their policy more frequently if they wish. Mission Consolidated Independent School District School Health Advisory Council Wellness Committee meets annually to review the policy and address updates. The campus Wellness Policy Compliance reports are annually administered for compliance and discussed during the February SHAC meeting for all stakeholders. As part of the triennial assessment, USDA requires sponsors to assess how their wellness policy compares to model wellness policies. MCISD compared the wellness policy with the Alliance for A Healthier Generation (exceeds minimum requirements) and Rudd Center's WellSAT3.0 (assessment of series of questions).



SECTION 4: OPPORTUNITIES FOR GROWTH

The school wellness policies were evaluated based on the degree to which they addressed 67 policy items. The items are categorized into the following six areas of the wellness policy: Nutrition Education, Standards of USDA Child Nutrition Programs and School Meals, Nutrition Standards for Competitive and Other Foods and Beverages, Physical Education and Physical Activity, and Wellness Promotion and Marketing, and Implementation, Evaluation and Communication. WellSat 3.0 revealed an overall strength score of 100 and a comprehensive score of 99. The scores are based on a scale of 0-100, with lower scores indicating less content and weaker language, and higher scores indicating more content and use of specific and directive language. Lower score indication was in the area of Wellness Promotion and Marketing. The WellSat 3.0 revealed that Mission Consolidated Independent School District operates above average range nationally and the average nationally is in the 60th percentile. Below is the completed copy of our school district scorecard for the WellSat 3.0. MCISD campus questionnaire revealed that 100% of our schools have an active wellness program and meet the basic requirements of the district wellness policy. With daily monitoring of guidelines, procedures and healthy practices in place MCISD campuses can stay on track of having a successful overall wellness policy.



[Top of Document](#)



[Top of Document](#)

SUBJECT: Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Resurfacing of the Track and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering

PRESENTER: Rick Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

The initial installation of synthetic turf and resurfacing of existing tracks at Tom Landry Stadium and VMHS Stadium was approved by the Board of Trustees on Wednesday, March 19, 2014. At the meeting, the Board approved the best and final offer (BAFO) with Hellas Construction at a construction cost of \$2,712,000.00. Notice to Proceed (NTP) was issued on April 11, 2014, and the projects were substantially completed in early August and the final completion was in early September 2014. Javier Hinojosa Civil Engineering was the design professional for this project.

As per initial planning and design meetings with firms, the synthetic field turf longevity is from eight to ten years due to the extreme heat conditions in our area. At the Regular Board of Trustees meeting held on June 08, 2022, the Board approved the replacement of synthetic turf at both stadiums.

At the Regular Board Meeting held on February 15, 2023, the Board approved the Final Completion and Final Payment. The final cost was approximately \$1,550,000.00 for turf only and no work was done on the track and field events area.

The track and field events surfaces have reached their life expectancy of 10 years. It's recommended to resurface the track to help ensure the safety of the athletes.

Administration will use Competitive Sealed Proposals (CSPs) as the procurement method as approved by the Board of Trustees in the February 2021 Board of Trustees meeting. This method was approved as the primary default method for projects.

At the Special Board of Trustees meeting held on October 02, 2024, the Board approved the Project, Proposed Budget, and Procurement Method, and Utilized the On-call Professional Services for the Resurfacing of the Tracks and Field Events for the Tom Landry and Veterans Memorial High School (VMHS) Stadium Projects.

Administration requests to use our on-call civil engineer Mr. Javier Hinojosa as the design professional for this project. Mr. Hinojosa was the initial design firm for the turfs and tracks and subsequent replacement of the turf.

The Board can also direct Administration to advertise for Request for Qualifications (RFQ's) for professional design services and Administration will schedule presentations to the Board for selection should they not want to utilize the on-call method for this project.

The Board of Trustees must take the necessary action in accordance with Texas Education Code 44.035 which consists of the selection/designation of an architect and/or engineer to prepare construction documents for this project. The engineer and/or architect selected or designated will have full responsibility for complying with the Texas Engineering Practice Act (Article 3271a, Vernon's Texas Civil Statutes) or Chapter 478, Acts of the 45th Legislature, Regular Session, 1937 (Article 249a, Vernon's Texas Civil Statutes) as applicable.

If the engineer or architect is not a full-time employee of the District, the Board must select the

engineer or architect based on demonstrated competence and qualifications as provided by Section 2254.004, Government Code. The selected architect/engineer along with preparing construction documents will be required to provide MCISD with an estimated project budget.

Upon continuous communication with Coach Lee, MCISD Athletic Director, Tom Landry Stadium is scheduled to be the host for this coming year's district track and field championships. Both tracks were done at the same time and the Administration recommends once again resurfacing them equally possibly obtaining better pricing.

Time is of the extreme essence to begin the process should it be approved as per the Athletics department. If approved to move forward the need for special called Board of Trustees meetings will be required. During construction there may be some inconveniences to other sports and events that utilize the construction area such as soccer, however, Coach Lee will coordinate that matter with the campus Athletic Directors and campus Administration. The goal is for the projects to begin in December and be completed by the end of January 2025. The weather may play a factor in the project timelines thus plans will need to be in place for delays.

At the Special Board of Trustees meeting held on Wednesday, October 02, 2024, Administration presented and the Board approved the agenda item Consideration and Approval of the Project, Proposed Budget, Procurement Method, and Utilize the On-Call Professional Services for the Resurfacing of the Tracks and Field Events for the Tom Landry and Veterans Memorial High School (VMHS) Stadium Projects. Our on-call professional for this project is Mr. Javier Hinojosa Civil Engineering who also initially designed both stadium tracks and synthetic turfs. Administration will use competitive sealed proposals (CSP's) as the procurement default method for this project.

On Monday, October 07, 2024, the initial design meeting was held with Coach Lee (by phone), Coach Longoria, Coach Gilpin, Mr. Joel Garcia, Mr. Adrian Hernandez, Mr. Leandro Ochoa, Mr. Javier Hinojosa, and Mr. Rick Rivera. The campus Principals were not able to attend. At the meeting, it was discussed the importance of receiving all the recommendations from the coaching staff for the project to meet the tight timeline. The goal is for the Tom Landry Stadium track project to begin in December and be substantially completed by mid-January 2025. It was suggested and agreed by the coaches that the VMHS track will not begin construction until April of 2025 so as to not interfere with late fall or early spring sports competition.

On Tuesday, October 22, 2024, an on-site design meeting was held at each field with the entire project team to review and discuss any additional and possible recommendations. At MHS there was a recommendation of removing and relocating some chain-link fencing, however, this minimal work will be done through our maintenance department and not through the project scope of work. The Team continues to work diligently on the design and specifications and continues to schedule project meetings.

At the Special Board of Trustees meeting held on October 31, 2024, the Board approved Consideration and Approval of Construction Documents for the Resurfacing of the Tracks and Field Events for the Tom Landry and Veterans Memorial High School (VMHS) Stadium Projects. This will be the approval of both schematic and final designs. If approved the design team and the Purchasing department will begin work on the advertisement/procurement front-end specifications bid package.

Schematic Design:

Rough sketches that develop a feasible conceptual design of the project.

Construction Documents:

Communicating the design intent through further refinement of the written and graphic representation of all building materials, components, and equipment that can be quantified and useful to contractors.

Advertisements were posted from November 06, 2024, through November 13, 2024. Advertisements were posted on Bonfire, The Monitor, and at the Association of General Contractors Office (AGC). The process is for the submittals to be reviewed by the Purchasing Department Staff and the Administration Ranking Team to assure that firms meet the criteria based on demonstrated expertise, competence, and qualifications. A pre-proposal meeting was held on November 14, 2024, with two (2) firms attending. A walkthrough of Tom Landry Stadium was conducted after the meeting with the two firms. The firms felt no need to visit the VMHS track site.

The submission of CSP's was opened publicly on November 21, 2024, at 10:00 a.m. with only Hellas Construction submitting a proposal package. The Administration ranking team reviewed and pre-ranked the CSP's. The ranking team consisted of Mr. Adrian Hernandez, Mr. Ricardo Rivera, Coach Tom Lee Mr. Daniel Carmona, and Ms. Anabel Garza who served as the facilitators.

Hellas Const. Proposal:

Tom Landry Stadium	\$439,350.00	Incl. Contingency \$30,000.00	30 days
VMHS	<u>\$389,140.00</u>	Incl. Contingency \$30,000.00	30 days
Total:	\$888,490.00		

At the Special Board meeting held on November 21, 2024, the Board approved Consideration and Approval to Enter Into Negotiations in the Order of Ranking for the Resurfacing of the Tracks and Field Events for the Tom Landry Stadium and Veterans Memorial High School Stadium Projects.

Negotiations were held with Hellas Construction on Friday, November 22, 2024. The firm has presented its Best and Final Offer (BAFO) to be presented at the meeting.

The Board of Trustees has the option to accept the BAFO, to decline the offer(s), to reject all offer(s), and to re-advertise the project using the same specifications.

If approved, Administration will work with our legal counsel to write and execute the contract so that the firm can begin as soon as possible.

At the Special Board of Trustees meeting held on December 04, 2024, the Board approved the Best and Final Offer (BAFO) and entered into a Contract for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry and Veterans Memorial High School (VMHS) Stadium Projects. Notice to Proceed for Tom Landry Stadium was December 19, 2024, with 30 construction days. Substantial Completion is January 17, 2025.

A separate Notice to Proceed for VMHS Stadium will be issued in April 2025 with 30 construction days.

Original Proposal: \$888,490.00
BAFO: \$876,530.00
<\$ 11,960.00>

At the Special Board of Trustees meeting held on February 5, 2025, the Board approved the following agenda items.

Approval of Change Orders #1, #2, and #3 12 (twelve) Delay Days for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project. The new substantial completion is January 29, 2025.

Approval of Substantial Completion for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project.

Note: Substantial Completion is the stage in the progress of the Work when the Work or designated portion thereof is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use.

Note: Coaching Staff are asking for some additional work to be done at the field events area, however, this will be requested and if approved be completed during the VMHS project in April/March.

ADMINISTRATIVE CONSIDERATIONS

Javier Hinojosa Engineering and Hellas Construction are presenting Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Resurfacing of the Track and Field Events for the Tom Landry Stadium. Final Completion was due February 28, 2025.

The project was completed on time and there are no LD's for this project. The project contingency amount from this project will carry-over to the VMHS project.

Note: There is one item that Coach Lee has noted of possible lifting in one area of the track in three lanes, however, this does not affect the use of the track. Hellas is aware and will conduct any repairs needed.

FUNDING SOURCE

General Funds

Construction Project Cost:	\$876,530.00 incl. contingency
Project Contingency:	\$ 60,000.00
Soft costs engineering:	<u>\$ 47,000.00</u>
Total Construction Cost:	\$983,530.00

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 5, 2025.

Administration presents Approval of Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Mission CISD Resurfacing of the Track and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering

EXHIBIT

N/A

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations

Coach Thomas Lee, Director for Athletics

Adrian Hernandez, Director for Maintenance/Facilities/Construction/Energy Management

SUBJECT: Approval of Substantial and Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Project Fit America at Pearson Elementary – Javier Hinojosa Engineering

PRESENTER: Rick Rivera, Assistant Superintendent for Operations

BACKGROUND INFORMATION

In early December 2023, Pearson Elementary Sports and Health Academy received a letter in the school mail from Project Fit America.

The Project Fit America (PFA) program is designed to enhance and augment, not replace, Physical Education programming currently in place. This permits programming to evolve from within the existing structure and support the campus's physical fitness instructional and learning goals.

After reviewing the Project Fit America (PFA) Overview Information, Pearson Elementary decided to apply. Mrs. Melissa Davis, Principal, and PE Coach, Jorge Menchaca, completed the application and submitted it in late January 2024. On April 10, 2024, the campus was notified that had been awarded the grant.

Each grant provides the following to support Physical Education Teachers and the development of fitness education:

1) **A Core Curriculum of indoor activities, outdoor activities, and challenges is provided.** These fitness games and challenges are used in the regular PE Classes as well as a "Beyond Physical Education" class time. The lessons, games, and challenges were created and field-tested by All-Star PFA PE Teachers. They are innovative, and fun and speak to all the Building Blocks of Fitness including social, critical thinking skills, and character development. The progressive nature of the games, lessons, and challenges assures every student, regardless of skill or ability, will find something they are very good at, which inspires them to try even more. The activities "hook" the students with continuous movement, inclusion, teamwork, cooperation, and challenge.

2) **Indoor Fitness Equipment:** • 1,000 PFA Cardio Fitness Cups used to create explosive cardiovascular activity with teamwork and challenge. • A squad set of five -3 lb weighted hula hoops • A squad set of 5- 2 lb. weighted jump ropes

3) **Lesson Plan Support Materials:** • 6 sets of laminated bones • \$250 in PFA "funny" money • Fitness activity student task cards • Set of 5 Gym Header wall posts for Chart & Challenges • Wall display for the Building Blocks of Fitness • Certificates and ribbons for student reward and incentive

4) **In-Service with your school:** We work with each school for a two-year period to support program integration. In year one to launch the program at the school site, a PFA Mentor Teacher/Trainer will be assigned to the school for a virtual In-Service session to demonstrate curriculum lessons, games, and activities using all of the indoor and outdoor equipment. Our Trainers come from schools that have been awarded our grants in the past and have created successful and sustainable programs. Another In-Service session with the PFA PE Teacher/Trainer will take place in year two. Our mentor-teacher model of In-Service is very successful because it gives us a chance to work one on one with the individual teaching environment. This is not a "cookie cutter" program. Each school has its

own set of unique circumstances and as such the PFA program will be created to work with each school individually based on their objectives. We believe in fit kids, one school at a time.

5) **Permanent above-ground outdoor fitness equipment “The Fit Pit”**: The state-of-the-art outdoor fitness equipment is the design of PFA and is not for sale. It is donated to schools as one part of the PFA program. Schools often refer to this as their “Fit Pit” or “Above Ground Weight Room.” The equipment goes hand in glove with the Core Curriculum. The equipment area is minimally 45 X 62 square feet and contains six workout stations. (See Topical View Layout of Equipment) The cluster formation of the equipment makes it easy for the teacher to monitor the children. The six workout stations are designed to improve children’s upper arm and shoulder strength, abdominal strength, lower body strength, total body flexibility, as well as cardiovascular fitness. Some schools promote the equipment as a “free health club” for the community to use after hours and on weekends if the school encourages community use of their grounds after hours. Each school /district manages their installation of the Fit Pit. We can email you the installation specifications to review with your Buildings and Grounds.

6) **Opening Day Celebration/Program Dedication**: In partnership with our Sponsor we coordinate with each awarded school the hosting of an Opening Day Celebration Ceremony. This event is designed to give the PE Program and school a high profile in the community and to publicly recognize the Sponsor for their commitment to the school and community. The Sponsor, civic and state leaders, parents, teachers, and the media take part in this event.

Campus Administration is recommending that the “Fit Pit” be installed in the area south of the pavilion where the old playground was located. Our professional engineer will make all necessary assessments required and advise us if it can be placed there or if the necessary infrastructure is required for that area.

Professional design services are required for this project to comply with all playground requirements and laws.

The Board of Trustees must take the necessary action in accordance with Texas Education Code 44.035 which consisted of the selection/designation of an architect and/or engineer to prepare construction documents for this project. The engineer and/or architect selected or designated will have full responsibility for complying with the Texas Engineering Practice Act (Article 3271a, Vernon’s Texas Civil Statutes) or Chapter 478, Acts of the 45th Legislature, Regular Session, 1937 (Article 249a, Vernon’s Texas Civil Statutes) as applicable.

If the engineer or architect is not a full-time employee of the District, the Board must select the engineer or architect on the basis of demonstrated competence and qualifications as provided by Section 2254.004, Government Code. The selected architect/engineer along with preparing construction documents will be required to provide MCISD with an estimated project budget.

Administration will use Job Order Contracting (JOC) as the procurement method as approved by the Board of Trustees in the November 2021 Board of Trustees meeting.

At the Regular Board of Trustees meeting held on May 08, 2024, the Board approved the Project, Proposed Budget, and Procurement Method, and Utilize the On-call Professional Services for Project Fit America at Person Elementary.

Javier Hinojosa – On-Call Professional Service

Job Order Contracting – procurement method – Rio United Builders \$37,945.96

ADMINISTRATIVE CONSIDERATIONS

As per the project site review with Administration, Javier Hinojosa Engineering, and Rio United Builders, the Project Fit America at Pearson Elementary project was reviewed, inspected, and determined to be substantially and final completed as per contract documents and specifications. Thus, they are presenting approval of substantial and final completion, less betterment fund allowance, less liquidated damages, and final payment for Project Fit America at Pearson Elementary. The project was completed on time and there are no LD's nor contingency allowances.

Equipment labels and signage scheduled to arrive this coming week. Project equipment and installation inspected and certified as compliant by Safe 2 Play playground inspectors.

FUNDING SOURCE AND AMOUNT

General/Local Funds/Campus Budget Allocations

Grant: \$8,000.00

Project Installation:	\$37,945.96
Engineering:	<u>\$ 4,500.00</u>
Total Cost:	\$42,445.96

RECOMMENDATION

This agenda item was presented at the Board of Trustees Workshop on Wednesday, March 5, 2025.

Administration is presenting Approval of Substantial and Final Completion, Less Betterment Fund Allowance, Less Liquidated Damages, and Final Payment for the Project Fit America at Pearson Elementary – Javier Hinojosa Engineering

EXHIBIT

Substantial Completion Form

Final Approved Certificate letter – Javier Hinojosa, P.E.

CONTACT PERSONS

Ricardo Rivera, Assistant Superintendent for Operations

Adrian Hernandez, Director for Maintenance/Facilities/Construction/Energy Management

Leandro Ochoa, Coordinator for Maintenance/Facilities/Construction

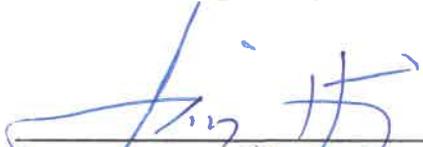
CERTIFICATE OF SUBSTANTIAL COMPLETION

Project: Project Fit America for Pearson Elementary School

Contractor: Rio United Builders, LLC
219 N. Missouri, Street
Alton, Texas 78573

Owner: Mission C.I.S.D.
1201 Bryce Drive
Mission, Texas 78572

The work performed for the Project Fit America for Pearson Elementary School has been substantially completed as of **February 21, 2025** by the Contractor, Rio United Builders, LLC. All issues relating to the close-out and punch list items of this project will be completed within 30 days of this date. The date of this substantial completion established by this certificate is also the date of commencement of applicable warranties as required by the contract documents.



Engineer: Javier Hinojosa Engineering
By: Javier Hinojosa, P.E.

2/24/25
Date



Contractor: Rio United Builders, LLC
By: Dagobert Perez, Jr., President

2/21/2025
Date

Owner: Mission C.I.S.D.
By: Dr. Cris Valdez, Superintendent of Schools

Date

JAVIER HINOJOSA ENGINEERING/Consulting Engineers

416 E. Dove Avenue • McAllen, Texas 78504

Tel: (956) 668-1588

javier@javierhinojosaeng.com

TBPELS FIRM NO. F-1295

February 24, 2025

Mr. Rick Rivera, Assistant Superintendent for Operations

Mission C.I.S.D.

1201 Bryce Drive

Mission, Texas 78572

Re: Mission CISD Project Fit America for Pearson Elementary

Dear Mr. Rivera,

This letter will act as the Final Approval Certificate for the construction completed on the Mission CISD Project Fit America for Pearson Elementary project as completed by Rio United Builders, LLC. The date of substantial approval was February 21, 2025 and this will act as the date for the one year warranty for the project. If you have any questions or require further information, please feel free to contact me at your convenience.

Sincerely,

JAVIER HINOJOSA ENGINEERING



Javier Hinojosa, P.E.

SUBJECT: Approval of First Reading of Board Policy Changes, Including TASB-Policy Update 124, Affecting Local Policies:

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
CDA(LOCAL): OTHER REVENUES - INVESTMENTS
CY(LOCAL): INTELLECTUAL PROPERTY
DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT
EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS
EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS
FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT -
GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

PRESENTER: Dimitra Trejo – Director of PR and Marketing at Mission CISD

BACKGROUND INFORMATION

As a part of our TASB Policy Service, the District gets localized policy updates throughout the year that are generally based upon changes in law, case rulings, or TEA rulings. Update 124 includes revisions to legal policies based on legislative and regulatory changes. Changes include:

CAA— financial ethics
CDA— investments
CY — intellectual property
DH — employee standards of conduct
EHB — special programs
EHBB — gifted and talented students
FFG — child abuse and neglect
GKA— conduct on school premises

The (LOCAL) policies included for consideration here, have been reviewed by administration and the district’s legal counsel.

ADMINISTRATIVE CONSIDERATIONS

Items included for presentation reflect appropriate changes to drafts sent by TASB based upon input from legal counsel and administration. Administrative practice has been to provide the policy review as a part of the Board Workshop with a request that the agenda item is approved for inclusion on the consent agenda for the regular board meeting.

This is being presented for a first reading at the Board of Trustees Workshop on 3/5/2025.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Approval of first reading to Board Policy Changes, Including TASB Policy Update 124, Affecting Local Policies:

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS

CDA(LOCAL): OTHER REVENUES - INVESTMENTS

CY(LOCAL): INTELLECTUAL PROPERTY

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

CONTACT PERSON (S)

Edilberto Flores, Assistant Superintendent for Human Resources and Support Services

Dimitra Trejo, Director of Public Relations and Marketing

Ben Castillo, Legal Counsel



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, local law enforcement, or the District's fraud hotline.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

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may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of one year. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed three years from the time of purchase.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done ~~at least quarterly, as required by law, and~~ **at least quarterly, as required by law, and** more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All funds may be combined for investment purposes, and the weighted average maturity of the total portfolio shall not exceed one year. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity,

OTHER REVENUES
INVESTMENTS

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marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations.

Safekeeping and Custody The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

Sellers of Investments Prior to handling investments on behalf of the District, a pool must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and [representatives with distributors of investment pools](#) shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). [Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board \(MSRB\)](#). All brokers/dealers shall receive a copy of the investment policy.

Soliciting Bids for CDs In order to get the best return on its investments, the District may solicit bids for certificates of deposit and other securities in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of all transactions.
6. Documentation of all transactions.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

EMPLOYEE STANDARDS OF CONDUCT

DH
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Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
- ~~1.2.~~ A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not a readily dischargeable firearm as defined in Texas Penal Code 46.13 and not in plain view; or
- ~~2.3.~~ The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

**Tobacco and E-cigarettes
Nicotine Products and E-Cigarettes**

~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

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(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities regardless of time or place:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within two calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; ~~of~~; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, demonstrating good personal hygiene, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Additionally, an employee's hair must be clean, neatly combed, and out of the eyes and face. Men's hair may extend beyond the top of the shirt collar. Hair must be clean, neatly combed, and out of the eyes and face. Mohawks, ducktails, or ponytails will not be allowed. Hair that is styled in a manner that is extreme, outlandish, distracting or draws attention to the employee is not allowed. Hair coloring is limited to only natural hair colors. Mustaches, beard, and sideburns must be neatly trimmed (no Manchu-style mustaches). Any hair color that is determined by the Principal or Supervisor not to be a natural hair color is not acceptable.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	When a student identified as gifted by a previous school district enrolls in the District, the selection placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.
Interdistrict	[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]
Intradistrict	A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.
Furloughs	The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student. In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus im-

provement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs~~ are spent providing and ~~services consistent with the standards in the state plan~~ enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Mission CISD
108908

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~11/9/2024~~1/8/2025
UPDATE ~~118~~124
FFG(LOCAL)-A

~~ADOPTE~~Adopted:
240

4 of 4

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not ~~a readily dischargeable firearm as defined in Texas Penal Code 46.13 and not~~ in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

SUBJECT: Cybersecurity Grant 1 Resolution

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

Mission CISD has been awarded a \$10,000 grant for cybersecurity through the State and Local Cybersecurity Grant Program (SLCGP). This program is designed to enhance local cybersecurity efforts by addressing imminent threats to information systems and supporting initiatives that help local governments manage and reduce systemic cyber risks.

The SLCGP focuses on four key objectives: Governance and Planning, Assessment and Evaluation, Mitigation, and Workforce Development. As part of the grant requirements, Mission CISD's administrative body or Board must pass a resolution approving the grant, which is attached to this executive summary for review and approval.

ADMINISTRATIVE CONSIDERATIONS

N/A

FUNDING SOURCE AND AMOUNT:

N/A

RECOMMENDATION:

Administration recommends the approval of the Cybersecurity Grant 1 Resolution.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Noe Pena, Director for Technology Systems
Sylvia Cruz, Executive Director for Business and Finance

Mission Consolidated Independent School District RESOLUTION

WHEREAS, The Mission CISD finds it in the best interest of the citizens of Mission, Tx, that the **Cybersecurity Grant 1** be operated for the 2025 year; and

WHEREAS, Mission CISD agrees to provide applicable matching funds for the said project as required by the CY-State and Local Cybersecurity Grant Program grant application: and

WHEREAS, Mission CISD agrees that in the event of loss or misuse of the Office of the Governor funds, Mission CISD assures that the funds will be returned to the Office of the Governor in full.

WHEREAS, Mission CISD designates the Executive Director for Business and Finance as the grantee's authorized official. The authorized official is given the power to apply for, accept, reject, alter or terminate the grant on behalf of the applicant agency.

NOW THEREFORE, BE IT RESOLVED that Mission CISD approves submission of the grant application for the **Cybersecurity Grant 1** to the Office of the Governor.

Signed by:

Jaime Lopez, Assistant Superintendent for Business and Finance

Passed and Approved 27th of January 2025.

Grant Number: **5198901**

SUBJECT: Budget Amendment

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with TEA budget and accounting procedures guidelines, the District's official budget includes the General Fund and Debt Service. The adoption of the budgets associated with these funds, and subsequent amendments, should be approved by the Board of Trustees. The authority to approve a budget or a budget amendment for a grant program, however, lies with the granting agency and not with the District's Board.

ADMINISTRATIVE CONSIDERATIONS

All requests for budget amendments have been reviewed and are justified for the programmatic or policy changes and adjustments of original estimates.

FUNDING SOURCE AND AMOUNT

The budget amendment is to:

1. Increase revenues and expenditures for the School Safety Allotment to align with state revenue projections.
2. Reallocate budgets that are changing functions to support campus and department operations. Detail is attached.

RECOMMENDATION

Approval of budget amendment as presented.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Dora Garcia, Director for Budget and Finance
Fabiola Barberena, Accountant

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of March 2025
Fiscal Year 2024 - 2025

Description	Amended Budget February 12, 2025	March Amendments	Amended Budget 3/12/2025
Audited Beginning Fund Balance	\$ 99,411,692		99,411,692
Revenues:			
5700 - Local	\$ 30,093,427	\$ -	\$ 30,093,427
5800 - State	\$ 137,776,428	\$ 330,000	138,106,428
5900 - Federal	\$ 16,601,482	\$ -	16,601,482
Total Revenues	\$ 184,471,337	\$ 330,000	\$ 184,801,337
Expenditures:			
11 Instruction	\$ 104,580,458	\$ (3,150)	\$ 104,577,308
12 Inst. Res. & Media Services	2,639,838	\$ 9,400	\$ 2,649,238
13 Curriculum Dev. & Inst. Staff Dev.	2,611,982	\$ (4,250)	\$ 2,607,732
21 Inst. Leadership	2,919,190	\$ -	\$ 2,919,190
23 School Leadership	10,317,598	\$ 1,850	\$ 10,319,448
31 Guide., Counseling & Eval. Ser.	7,116,508	\$ (1,850)	\$ 7,114,658
32 Social Work Services	468,416	\$ -	\$ 468,416
33 Health Services	1,931,734	\$ -	\$ 1,931,734
34 Student (Pupil) Trans.	5,031,131	\$ -	\$ 5,031,131
35 Food Services	17,867,213	\$ -	\$ 17,867,213
36 Curricular/Extracurricular Act.	7,662,017	\$ (2,000)	\$ 7,660,017
41 General Administration	6,683,193	\$ -	\$ 6,683,193
51 Plant Maint. & Operations	20,439,741	\$ -	\$ 20,439,741
52 Security and Monitoring Serv.	4,582,580	\$ 330,000	\$ 4,912,580
53 Data Processing Services	3,505,695	\$ -	\$ 3,505,695
61 Community Services	204,846	\$ -	\$ 204,846
71 Debt Service	1,752,317	\$ -	\$ 1,752,317
81 Fac. Acquisition & Const.	19,493,869	\$ -	\$ 19,493,869
95 Pmt. to Juv. Justice Alt. Ed. Prg.	20,000	\$ -	\$ 20,000
99 Other Intergovernmental Charges	326,385	\$ -	\$ 326,385
Total Expenditures	\$ 220,154,711	\$ 330,000	\$ 220,484,711
7900 - Other Sources	\$ 23,315,171	\$ -	\$ 23,315,171
8900 - Other Uses	(23,315,171)	-	\$ (23,315,171)
Total Other Financing Sources & (Uses)	\$ -	\$ -	\$ -
Un-Audited Ending Fund Balance	\$ 63,728,318	\$ -	\$ 63,728,318

Mission Consolidated Independent School District
GENERAL FUND
Budget Amendment for the Month of March 2025 - Detail
Fiscal Year 2024 - 2025

Revenues:

Class Object	Campus/Department	Type	Reason	Amount	Total
5800 - State	Security and Monitoring	Rev & Exp	School Safety Allotment	\$ 330,000	330,000
Revenues Total				\$ 330,000	

Expenditures:

Function	Campus/Department	Type	Reason	Amount	Total
11 Instruction	Fine Arts	Functional	Staff Development Travel	\$ (4,000)	(3,150)
	Escobar-Rios Elementary	Functional	Administrator's computer and keyboard	(1,850)	
	Cantu Elementary	Functional	Tutoring Supplements	2,750	
	Alton Elementary	Functional	Region One Workshop	(50)	
12 Inst. Res. & Media Services	Library Resource Center	Functional	Library Projects	9,400	9,400
13 Curriculum Dev. & Inst. Staff Dev.	Fine Arts	Functional	Staff Development Travel	6,000	(4,250)
	Cantu Elementary	Functional	Tutoring Supplements	(900)	
	Alton Elementary	Functional	Region One Workshop	50	
	Library Resource Center	Functional	Library Projects	(9,400)	
23 School Leadership	Escobar-Rios Elementary	Functional	Administrator's computer and keyboard	1,850	1,850
31 Guide., Counseling & Eval. Ser.	Cantu Elementary	Functional	Tutoring Supplements	(1,850)	(1,850)
36 Curricular/Extracurricular Act.	Fine Arts	Functional	Staff Development Travel	(2,000)	(2,000)
52 Security and Monitoring Serv.	Security and Monitoring	Rev & Exp	School Safety Allotment	330,000	330,000
Expenditures Total				\$ 330,000	

SUBJECT: Donations

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with Board Policy CDC (Legal), all bequest of property for the benefit of the public schools shall, when not otherwise directed by the grantor, vest the property in the Board. Funds or other property donated, or the income therefrom, may be expended:

1. For any purpose designated by the donor that is in keeping with the lawful purposes of the schools that are to benefit from the donation;
or
2. For any legal purpose if the donor designated no specific purpose.

The District receives donations from various sources throughout the school year. The majority of donations are given to the student activity funds to be used for student travel and awards. Some donations are in cash and some are non-cash, such as equipment, food, and services.

ADMINISTRATION CONSIDERATION

For the period reported, total donations were \$6,473. The largest cash donation received was \$2,750. These donations benefit our students.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION:

Approval of donations.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Dora Garcia, Director for Budget and Finance
Yajaira Paredes, Accountant

**MISSION CISD
CASH and INKIND/NONCASH DONATION FORM**

Veterans Memorial High School
CAMPUS NAME

1-29-2025
Date

Cesar Palma
NAME OF DONOR

16210 The Hills Drive
Address

Edinburg, TX 78542
City, State, Zip

Telephone Number

\$750.⁰⁰/₁₀₀
DONATION AMOUNT

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check	Cash	Inkind/Noncash donation

098
Revenue Account Number

767
Check #

Description of Noncash donation-(Include an estimated value).

Check donation

List below any restrictions for this donation: (Attach letter from donor if one is provided)

[Signature]
PRINCIPAL'S SIGNATURE

1/31/25
Date

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

1/30/2025
Date

Mission High Flyer Parent Booster Club
NAME OF DONOR

1421 N. Trosper
Address

Mission TX 78572
City, State, Zip

Telephone Number

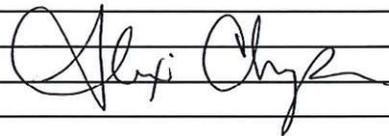
\$2,050.02
DONATION AMOUNT

x		
Check	Cash	Inkind/Noncash donation

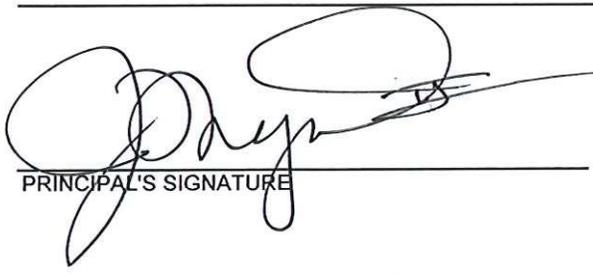
865-00-2191-058-001-00-0-00
Revenue Account Number

1018
Check #

Description of Noncash donation-(Include an estimated value).

Donation for MHS High Flyers 

List below any restrictions for this donation: (Attach letter from donor if one is provided)


PRINCIPAL'S SIGNATURE

1/30/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

**MISSION CISD
CASH and INKIND/NONCASH DONATION FORM**

Waits Elementary
CAMPUS NAME

2/5/25
Date

Ruth Villarreal Insurance Agency LLC
NAME OF DONOR

2407 N Shary Rd STEA
Address

Mission TX 78512
City, State, Zip

956-585-0060
Telephone Number

314⁰⁰
DONATION AMOUNT

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check	Cash	Inkind/Noncash donation

Revenue Account Number

7813
Check #

Description of Noncash donation-(Include an estimated value).

Donation money will be used for Student Council field trip
March 11, 2025. They will visit the Courthouse Commissioners Court
meeting. Afterward lunch at Peter piper pizza.

List below any restrictions for this donation: (Attach letter from donor if one is provided)


PRINCIPAL'S SIGNATURE

02/05/2025
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONCASH DONATION FORM

Mission High School
CAMPUS NAME

2/6/25
Date

Gene Haas Foundation
NAME OF DONOR

2800 Sturgis Rd.
Address

Oxnard, CA 93030
City, State, Zip

805-278-8520
Telephone Number

\$2,750
DONATION AMOUNT

Check Cash Inkind/Noncash donation



865-00-2191-ORB-001-00-0-00 18096
Revenue Account Number Check #

Description of Noncash donation-(Include an estimated value).

check for Robotics use check 18096 - \$2,750.00

List below any restrictions for this donation: (Attach letter from donor if one is provided)

Travel and expenses for robotics


PRINCIPAL'S SIGNATURE

2/6/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

MISSION CISD
CASH and INKIND/NONGASH DONATION FORM

VMHS
CAMPUS NAME

2/11/25
Date

Louise Allen Foundation
NAME OF DONOR

555 N. Carancahua St ste 240
Address

Corpus Christi, TX 78401
City, State, Zip

361-882-1341
Telephone Number

\$ 591.57
DONATION AMOUNT

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check	Cash	Inkind/Noncash donation

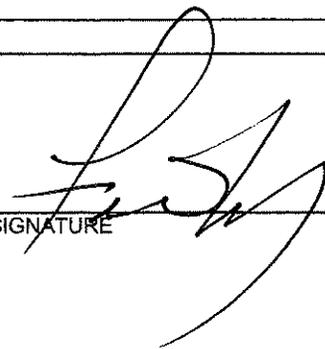
Revenue Account Number

24342
Check #

Description of Noncash donation-(Include an estimated value).

For Veterans Memorial Hs. JROTC Program

List below any restrictions for this donation: (Attach letter from donor if one is provided)


PRINCIPAL'S SIGNATURE

2/11/25
Date

Instructions:

This form is to be used whenever a campus receives a donation. Send the original form to the Finance Director and attach a copy to the receipt. The account number should be included and any restrictions stated by the donor. If funds are restricted, call the Business Office for account number. Some grants or donations will be classified as special revenues and require a new grant budget to be set up.

**MISSION CISD
CASH and INKIND/NONCASH DONATION FORM**

VMHS
CAMPUS NAME

2-18-25
Date

VMHS Softball Booster
NAME OF DONOR

1502 Oak dr
Address

Mission, TX 78572
City, State, Zip

Telephone Number

17.50
DONATION AMOUNT

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Check	Cash	Inkind/Noncash donation

.094
Revenue Account Number

9006
Check #

Description of Noncash donation-(Include an estimated value).

List below any restrictions for this donation: (Attach letter from donor if one is provided)

N/A

[Signature]
PRINCIPAL'S SIGNATURE

2/19/25
Date

Instructions:



Mission Consolidated Independent School District
• 1201 Bryce Drive • Mission, Texas 78572
• Telephone (956) 323-5505 • Fax (956) 323-8174
• Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Board of Trustees Workshop** on **Wednesday, February 5, 2025**, scheduled to begin at **6:30 p.m.** in the **Mission CISD Administration Office Eagles Staff Development Room, 1201 Bryce Drive, Mission, TX 78572.**

I. Call Meeting to Order

II. Acknowledge Board Members Present

President Iris Iglesias called the meeting to order at 6:30 PM. The meeting was properly posted, and a quorum was present. Board members in attendance, besides Iris Iglesias, included Dolores Reyna, Danny Martinez, Petra Ramirez, Jerry Zamora, Veronica “Betty” R. Mendoza, Natividad Sosa, and Superintendent of Schools Dr. Cris Valdez.

III. Public Comment(s) on Specific Agenda Item(s)

None

IV. FACILITIES & OPERATIONS

1. Construction Projects

- a. **Approval of Change Order #2 for Delay Days for the Mission CISD District-wide Roofing Repairs for the Mission CISD Central Office – EGV Architects**
- b. **Approval of Change Orders #1, #2, and #3 for Delay Days for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering**
- c. **Approval of Substantial Completion for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering**
- d. **Approval to Enter Into Negotiations in the Order of Ranking for the General Construction Service and Ranking Criteria for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project – PBK Architects**
- e. **Approval of the Project, Proposed Budget, and Procurement Method for the Mission CISD Discus/Shot Put at VMHS - PBK Architects**

2. Warehouse/Fixed Assets/Textbooks/Records

- a. **Approval of Records Destruction**

V. HUMAN RESOURCES & SUPPORT SERVICES

1. Discussion and Possible Action for Next Board Meeting

- a. **Resolution for Authorization for Compensation for Emergency Closure –January 21, 2025**
- b. **Proposal to Adjust Compensation Plan for Varsity Football Assistant Head Coach Stipend**
- c. **Recommendation of Possible Positions for Next Board Meeting:**

Mission CISD Board of Trustees Minutes
February 5, 2025
Page 1 of 3

- (1) Principal for Bryan Elementary
- (2) Principal for Veterans Memorial High School

VI. BUSINESS & FINANCE

- 1. Presentation(s) to the Board of Trustees**
 - a. City of Mission United Irrigation District Pump House Park
 - b. Internal Audit Quarterly Report
- 2. Discussion and Possible Action for Next Board Meeting**
 - a. Bids, Proposals, and Purchases of \$50,000 and Over
 - (1) AC Filter and Media Services
 - (2) Emergency-Enabled Desk Phones for Enhanced Security
 - (3) Replacement Batteries for the Data Center/Network Operating Center UPS Systems
 - b. Amended Resolution Stating Annual Review of Investment Policy and Investment Strategies CDA (LOCAL)
 - c. Budget Amendment
 - d. Donations
- 3. Board of Trustees Information Items**
 - a. Financial Reports:
 1. General Fund and Debt Service
 2. Tax Levy Adjustments
 3. Cash Disbursements

Executive Session

A Motion was made by Mrs. Petra Ramirez to go into Executive Session. Motion seconded by Mr. Jerry Zamora. Motion passed. Vote 7-0

President Iglesias called the Board into Executive Session at 7:26 PM and back into Open Session at 8:01 PM.

VII. Important Dates to Remember

- 1. Monday, February 10, 2025, Weather Day**
- 2. Wednesday, February 12, 2025, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex**

VIII. Adjournment

President Iglesias adjourned the meeting at 8:01 PM.

Iris Iglesias, President
Mission CISD Board of Trustees

ATTEST:

Veronica “Betty” R. Mendoza, Secretary
Mission CIS Board of Trustees



Mission Consolidated Independent School District
• 1201 Bryce Drive • Mission, Texas 78572
• Telephone (956) 323-5505 • Fax (956) 323-8174
• Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Special Meeting** on **Wednesday, February 5, 2025**, scheduled to begin concluding the **6:30 p.m. Board of Trustees Workshop** in the **Administration Office Eagles Staff Development Room, 1201 Bryce Drive, Mission, TX 78572.**

I. Call Meeting to Order and Establish Quorum

President Iris Iglesias called the meeting to order at 8:02 PM. The meeting was properly posted, and a quorum was present. Board members in attendance, besides Iris Iglesias, included Jerry Zamora, Dolores Reyna, Petra Ramirez, Veronica “Betty” R. Mendoza, Danny Martinez, Natividad Sosa, and Superintendent of Schools Dr. Cris Valdez.

II. Pledge of Allegiance and Moment of Silence

1. U. S. Flag and Texas Flag

Mrs. Iris Iglesias asked if we could rise for the Pledge of Allegiance, the Texas Flag, the Mission CISD Statement, and a Moment of Silence.

III. Public Comment(s) on Specific Agenda Item(s)

None

IV. Discussion and Possible Action

1. Consideration and Approval of Change Orders #1, #2, and #3 for Delay Days for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering

Mr. Ricardo Rivera, Assistant Superintendent for Operations, stated, “As we had presented and discussed at the Committee Meeting, we have Consideration and Approval of Change Order #1, #2, and #3 for Delay Days for the Tracks.”

A Motion was made by Mr. Jerry Zamora to approve this item. Motion seconded by Mrs. Natividad Sosa. Motion passed. Vote 7-0

2. Consideration and Approval of Substantial Completion for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium Project – Javier Hinojosa Engineering

Mr. Ricardo Rivera stated, “Consideration and Approval of Substantial Completion for the Mission CISD Resurfacing of the Tracks and Field Events for the Tom Landry Stadium. The Administration presents approval of Substantial Completion as was presented at the Committee Meeting. I mentioned a couple of items to Coach Lee. I told him that there was a concern with the seam because we had to repair it. I asked him, “Do you have any concerns, Coach Lee?” He said, “No, as a matter of fact, it’s already blending in.” I asked him, “How about the seam, could it lift and be a tripping hazard?” “He goes, I don’t think that can happen however, we’ll continue monitoring that.” “I also asked him, do you foresee any other issues with that?” “He goes, not at his time. No, I don’t.”

A Motion was made by Mrs. Veronica “Betty” R. Mendoza to approve this item. Motion seconded by Mr. Jerry Zamora. Motion passed. Vote 7-0

Mission CISD Board of Trustees Minutes
February 5, 2025
Page 1 of 3

V. Executive Session

President Iglesias called the Board into Executive Session at 8:07 PM and back into Open Session at 9:20 PM.

1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)

a. Governance

(1) Board Operating Procedures

2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)

a. Discussion Regarding Superintendent's Recommendation for the Director for Guidance and Counseling

VI. Open Session: Action on Items Discussed in Closed Session

1. Possible Action, if Necessary, on Items Discussed in Executive Session

2. Discussion and Possible Action Regarding Superintendent's Recommendation(s) for:

a. Director for Guidance and Counseling

Dr. Cris Valdez stated the recommendation is Juan Garcia for Director of Guidance and Counseling. A Motion was made by Mrs. Natividad Sosa to approve this item. Motion seconded by Mrs. Veronica "Betty" R. Mendoza. Motion passed. Vote 7-0

VII. Important Dates to Remember

1. Monday, February 10, 2025, Weather Day

2. Wednesday, February 12, 2025, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex

VIII. Adjournment

A motion was made by Mrs. Petra Ramirez that the meeting be adjourned. Motion seconded by Mrs. Dolores Reyna. Motion passed. Vote: 7-0.

President Iglesias adjourned the meeting at 9:22 PM.

Iris Iglesias, President
Mission CISD Board of Trustees

ATTEST:

Veronica “Betty” R. Mendoza, Secretary
Mission CISD Board of Trustees



Mission Consolidated Independent School District
• 1201 Bryce Drive • Mission, Texas 78572
• Telephone (956) 323-5505 • Fax (956) 323-8174
• Website: www.mcisd.net

Board of Trustees Minutes

The Board of Trustees of the Mission Consolidated Independent School District held a **Regular Meeting on Wednesday, February 12, 2025, at 6:30 p.m.** in the **Mission CISD Annex, 925 E. Business HWY. 83, Mission, TX 78572.**

I. Call Meeting to Order and Establish Quorum

President Iris Iglesias called the meeting to order at 6:35 PM. The meeting was properly posted, and a quorum was present. Board members in attendance, besides Iris Iglesias, included Dolores Reyna, Natividad Sosa, Petra Ramirez, Danny Martinez, Veronica “Betty” R. Mendoza, and Superintendent of Schools Dr. Cris Valdez. (Jerry Zamora was absent).

II. Pledge of Allegiance and Moment of Silence

1. U.S. Flag and Texas Flag

2. Vision Statement and The Mission CISD Way Core Values

Mrs. Iris Iglesias asked if we could rise for the Pledge of Allegiance, the Texas Flag, the Mission CISD Statement, and a Moment of Silence.

III. Comments from the Public

None

IV. Public Comment(s) on Specific Agenda Item(s)

None

V. Awards and Recognitions

1. Recognition of the Mission High School Cheer Team for Placing at the UIL Spirit State Championship

2. Recognition of the Mission High School Girls Swim Team for earning District Runner-Up Title

3. Recognition of the Mission High School Boys Swim Team for earning District Championship

4. Recognition of the Mission High School Mariachi Team for advancing to the State UIL Mariachi Competition

5. Recognition of the Veterans Memorial High School Cheer Team for placing at the UIL Spirit State Championship

6. Recognition of the Veterans Memorial High School Girls Swim Team for earning the District Championship

7. Recognition of the Veterans Memorial High School Boys Swim Team for earning Third Place District Finish

Mission CISD Board of Trustees Minutes
February 12, 2025
Page 1 of 5

8. Recognition of the Veterans Memorial High School Mariachi Team for advancing to the State UIL Mariachi Competition

9. Recognition of the Mission Collegiate High School Students who qualified for The College Board’s National Recognition Program Award

Mrs. Dimitra Trejo, Public Relations Director, presented recognitions of the Mission High School Cheer Team for Placing at the UIL Spirit State Championship, Mission High School Girls Swim Team for earning the District Runner-Up Title, Mission High School Boys Swim Team for earning the District Championship, Mission High School Mariachi Team for advancing to the State UIL Mariachi Competition, Veterans Memorial High School Cheer Team for placing at the UIL Spirit State Championship, Veterans Memorial High School Girls Swim Team for earning the District Championship, and Veterans Memorial High School Boys Swim Team for earning Third Place District Finish.

VI. Superintendent’s Report

Dr. Cris Valdez, Superintendent of Schools, informed the Board of the following. She stated, “We begin the month of February by honoring and celebrating our amazing counselors. Last week, we celebrated National School Counselors Week. It was from February 3rd through the 7th, so you can see some pictures of how we gathered here in the Annex Building and celebrated our counselors district-wide. I know the campuses also did special celebrations to honor and celebrate the heart of a counselor. It takes special people to be able to guide, advise, counsel, lead, and manage crises. It takes these special individuals in our school system to be able to do what they do. So, it was an honor to stand before them and recognize them and celebrate their hard work and what they do for us. So, again, we extend our gratitude to all our Counselors, LPCs, Social Workers, and all those who lend a hand in our Guidance and Counseling Department.

In the next slide, our Bilingual/ESL Department. We're ready to launch the state testing. The State Testing is not just STAAR end of course; it's also for our Emergent bilingual students who participate in what is called TELPAS, and so, we've been hosting some TELPAS Academies at Mission High School, VMHS, Alton Memorial Jr. High, and Waitz Elementary and it's monitoring, measuring, making sure that they grow one proficiency level every year in their listening, speaking, reading, and writing and that they attain the highest level of English Literacy. So, that's been happening. Our TELPAS assessments do start February 18th. That is right around the corner.

Our Social Studies Department hosted a History Expo for Secondary Level on Thursday, February 6, 2025. It is bringing history to life, and so we had students showcase historical events, characters, historical figures, and other special events as far as history. So, thank you to all of those, and thank you to our Social Studies Coordinators and the C&I Team who helped put that together.

On the Business and Finance slide, congratulations to the division. They earned the Meritorious Budget Award. So, congratulations to them again in the preparation and issuance of their budget for the fiscal year of 2024-2025. The budget adheres to the principles and standards of the Association of School Business Officials International Meritorious Budget Award criteria. So, great job to our business and finance division. So, congratulations to them.

Also, on the Business and Finance slides, the Mission CISD Technology Team earned the Pilot Cybersecurity Award. So, congratulations to the Tech Team for receiving this award. Securing \$200,000.00 in funding for the next three years is an outstanding achievement. Out of 2,737 applicants across the U.S., only 645 districts were selected, including 71 in Texas and 9 in the Rio Grande Valley. So, job well done to our Cybersecurity and our Tech Team.

We will be hosting, on February 17, the Mission CISD Health Fair Pathway to Wellness Health Care. That will be at the Mission High School Neuhaus Gym from 7:00 a.m. to 4:00 p.m. That is a District Staff Development Work Day. So, staff can join the team there at the Neuhaus Gym and get their blood pressure checked, have a nutrition assessment, bone density, adult screening, CPR, vision screening, all that is going to be provided for free. So, join us at the Neuhaus Gym on February 17th. Also, March 8th is coming up on a Saturday, the 6th Annual Spring into Wellness 5K at Bentsen Palm Community Park. That will take place on Saturday, March 8th, for all of those interested. Check-in is at 7:00 a.m., and the start time is at 8:00 a.m.

VII. Presentation(s) to the Board of Trustees

1. HB 3 Progress Monitoring: College, Career, and Military Readiness (CCMR)

Mrs. Cynthia Wilson, Assistant Superintendent for Curriculum and Instruction, presented the 2024-2025 HB3 Board Adopted Goals Progress Monitoring, College, Career, and Military Readiness (CCMR) Monthly Progress Monitoring, CCMR Board Outcome Goal, CCMR Progress Measure 3.1, TSIA in English Language Arts and Math, 3.2 Dual Enrollment Credits, and 3.3 Industry-Bases Certifications.

VIII. Discussion and Possible Action

1. Consideration and Approval to Enter Into Negotiations in the Order of Ranking for the General Construction Services and Ranking Criteria for the Mission CISD Jose “Joe” Correa Jr. Agricultural Science Lab Construction Project – PBK Architects

2. Bids, Proposals, and Purchases of \$50,000 and Over

a. AC Filter and Media Services

Dr. Cris Valdez stated, “For item #8 Discussion and Possible Action. The Administration recommends to table these two items we will bring them forward at a later meeting, so we recommend to table these items.”

A Motion was made by Mrs. Natividad Sosa to table Item 8 #1 and #2. Motion seconded by Mrs. Veronica “Betty” R. Mendoza. Motion passed. Vote 6-0

IX. Items to Consider: The Board will consider and may act on the following items under a CONSENT AGENDA Any Trustee may request the removal of an item from the CONSENT AGENDA for individual consideration and action.

Mrs. Iris Iglesias stated, “Next item #9 is Consent Agenda. I do need to make a note that I will be abstaining from #2. Does anybody want to pull anything off from Consent?”

A Motion was made by Veronica “Betty” R. Mendoza to approve Item 9 #1 through #9c on the Consent Agenda. Mrs. Iris Iglesias, Board President abstained from Item 9 #2. Motion seconded by Mrs. Natividad Sosa. Motion passed. Vote 6-0, 1 abstained by Mrs. Iris Iglesias.

1. Approval of Change Order #2 for Delay Days for the Mission CISD District-wide Roofing Repairs for the Mission CISD Central Office – EGV Architects

2. Approval of the Project, Proposed Budget, and Procurement Method for the Mission CISD Discus/Shot Put at VMHS - PBK Architects

3. Approval of Records Destruction

4. Approval of Resolution for Authorization for Compensation for Emergency Closure– January 21, 2025

5. Bids, Proposals and Purchases of \$50,000 and Over

a. Emergency-Enabled Desk Phones for Enhanced Security

b. Replacement Batteries for the Data Center/Network Operating Center UPS Systems

6. Amended Resolution Stating Annual Review of Investment Policy and Investment Strategies CDA (LOCAL)

7. Budget Amendment

8. Donations

9. Approval of Minutes

a. January 15, 2025, Board of Trustees Workshop

b. January 22, 2025, Regular Board of Trustees Meeting

c. January 24, 2025, Special Board of Trustees Meeting

X. Executive Session

President Iglesias called the Board into Executive Session at 7:23 PM and back into Open Session at 8:24 PM.

- 1. Private Consultation with Board Attorney (Texas Gov't Code §551.071)**
- 2. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee or to Hear a Complaint or Charge Against an Officer or Employee (Texas Gov't Code §551.074)**

a. Discussion Regarding Superintendent's Recommendation(s) for:

1. Principal for Bryan Elementary
2. Principal for Veterans Memorial High School

XI. Open Session: Action on Items Discussed in Closed Session

- 1. Possible Action, if Necessary, on Items Discussed in Executive Session**
- 2. Discussion and Possible Action Regarding Superintendent's Recommendation(s) for:**

a. Principal for Bryan Elementary

Dr. Cris Valdez stated the recommendation is Nelda Lazos for the Principal of Bryan Elementary. A Motion was made by Mrs. Petra Ramirez to approve this item. Motion seconded by Mrs. Dolores Reyna. Motion passed. Vote 6-0

b. Principal for Veterans Memorial High School

Dr. Cris Valdez stated Item b. for the Principal for Veterans Memorial High School, the recommendation is Raul Luna. A Motion was made by Mrs. Dolores Reyna to approve this item. Motion seconded by Mrs. Petra Ramirez. Motion passed. Vote 6-0

XII. Board of Trustees Information Items

- 1. Personnel Employments, Resignations, Transfers, and Compensation Change**
- 2. City of Mission United Irrigation District Pump House Park**
- 3. Internal Audit Quarterly Report**
- 4. Financial Reports:**
 - a. General Fund and Debt Service
 - b. Tax Levy Adjustments
 - c. Cash Disbursements

Dr. Cris Valdez stated, "And those are all Information Items for you."

XIII. Important Dates to Remember

- 1. Wednesday, March 5, 2025, Board of Trustees Workshop at 6:30 p.m. Location: Administration Office Eagles Staff Development Room**
- 2. Wednesday, March 12, 2025, Regular Board of Trustees Meeting at 6:30 p.m. Location: Mission CISD Annex**
- 3. March 17-21, 2025, Spring Break Holiday**

XIV. Adjournment

Mission CISD Board of Trustees Minutes
February 12, 2025
Page 4 of 5

A Motion was made by Mrs. Petra Ramirez that the meeting be adjourned. Motion seconded by Mrs. Natividad Sosa. Motion passed. Vote 6-0.

President Iglesias adjourned the meeting at 8:26 PM.

Iris Iglesias, President
Mission CISD Board of Trustees

ATTEST:

Veronica "Betty" R. Mendoza, Secretary
Mission CISD Board of Trustees

SUBJECT: Approval of New Contract Forms for One-Year Term, Multiple Assignment One-Year Term Contract, Multi-Year Term Contract, Probationary Contract, and Employment Agreement

PRESENTER: Dr. Cris Valdez, Mission CISD Superintendent of Schools

BACKGROUND INFORMATION

Contract forms for a one-year term contract, multiple assignment one-year term contract, multi-year term contract, probationary contract, and employment agreement have been reviewed by legal counsel and some changes are proposed for the 2025-2026 contract forms.

ADMINISTRATIVE CONSIDERATIONS

The changes to the various contract types will be discussed in Executive Session with the District’s Attorney

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

Administration recommends the approval of new contract forms as presented in Executive Session

CONTACT PERSON(S)

Dr. Cris Valdez, Mission CISD Superintendent of Schools
Edilberto Flores, Assistant Superintendent for Human Resources and Student Services
Elisa Pacheco, Director for Human Resources

SUBJECT: Approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators

PRESENTER: Dr. Cris Valdez, Mission CISD Superintendent of Schools

BACKGROUND INFORMATION

As specified in Board Policy DC(LEGAL), a district shall employ each classroom teacher, principal, librarian, nurse, or school counselor under a term contract as provided by Education Code Chapter 21, Subchapter E. *Education Code 21.002*

According to Board Policy DCE(LOCAL), employment agreements shall be provided for positions included on the list approved by the Board. An employment agreement shall not be governed by Chapter 21 of the Education Code.

ADMINISTRATIVE CONSIDERATIONS

Recommendations for the renewal of contracts and employment agreements for the Campus Principals and Central Office administrators listed in the booklet to be provided to the Board in executive session are based on job performance, program needs, and funding. These recommendations support the District’s goal of attracting and retaining high-quality staff.

FUNDING SOURCE AND AMOUNT

Local, State, and Federal Funds

RECOMMENDATION

Administration recommends the approval of Contracts and Employment Agreements for Campus Principals and Central Office Administrators as presented in Executive Session

CONTACT PERSON(S)

Dr. Cris Valdez, Mission CISD Superintendent of Schools
Edilberto Flores, Assistant Superintendent for Human Resources and Student Services
Elisa Pacheco, Director for Human Resources

SUBJECT: Mission CISD Land Donation for the City of Mission United Irrigation District Pump House Park

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

The District met with the City of Mission’s Assistant City Manager, JP Terrazas, on January 16, 2024, at 1:30 PM to discuss an upcoming community beautification project, City of Mission United Irrigation District Pump House Park. During the meeting, the City proposed the donation of four District-owned lots to support this initiative.

Property information:

Account Number	Owner's Name & Address	Property Site Address	Legal Description	Lot No.	Land Value
M520000123000100	MISSION ISD TRUSTEE	W LEONAJO ST	MISSION ORIGINAL TOWNSITE LOT 1 BLK 123	239573	
	PO BOX 178				\$
	EDINBURG, TX 78540-0178				56,250.00
M520000123000200	MISSION ISD	W LEONAJO ST	MISSION ORIGINAL TOWNSITE LOT 2 BLK 123	239574	
	1201 BRYCE DR				\$
	MISSION, TX 78572-4311				56,250.00
M520000123000300	MISSION ISD	W LEONAJO ST	MISSION ORIGINAL TOWNSITE LOT 3 BLK 123	239575	
	1201 BRYCE DR				\$
	MISSION, TX 78572-4311				56,250.00
M520000123000600	MISSION ISD TRUSTEE	W LEONAJO ST	MISSION ORIGINAL TOWNSITE LOT 6 BLK 123	239578	
	PO BOX 178				\$
	EDINBURG, TX 78540-0178				56,250.00

ADMINISTRATIVE CONSIDERATIONS

The City of Mission City Manager, JP Terrazas, presented the upcoming beautification project to the MCISD School Board during the February 5th Board Workshop, where he formally requested a land donation from the district.

FUNDING SOURCE AND AMOUNT

N/A

RECOMMENDATION

The administration recommends donating the land to the City of Mission for the development of the City of Mission United Irrigation District Pump House Park.

CONTACT PERSON(S)

Cris Valdez, Mission CISD Superintendent of Schools
Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance

Pump House Park February 5, 2025



270



CITY OF
MISSION

Board Workshop - March 5, 2025
Board Meeting - March 12, 2025



Mission ISD

OWNER:
MISSOURI PACIFIC
RAIL ROAD COMPANY

OWNER:
MISSION ISD TRUSTEE

OWNER:
HIDALGO COUNTY

OWNER:
MISSION ISD TRUSTEE

239573
239574
239575
239576
239577
239578

Mission ISD

272



NET LAND
UID Boundary = 14.16 AC

 **CITY OF MISSION**
PROPOSED UID PUMP HOUSE PARK

SUBJECT: Personnel Employments, Resignations, Transfers and Compensation Changes

PRESENTER: Dr. Cris Valdez, Superintendent

BACKGROUND INFORMATION

Professional employees and support staff members have been employed by the Mission Consolidated Independent School District. Employees requested and were granted transfers that affected their campus, position title and/or pay grade, or were reassigned, which affected their campus, position title and/or pay grade.

Letters of resignation and letters of retirement were received from Mission CISD employees.

Changes in compensation to employees after performance on the contract or duties for the job assignment have begun (subsequent to the February 12, 2025, report to the Board) are also included for staff members.

FUNDING SOURCE:

See Attachments

RECOMMENDATION:

No recommendation or action required. For Information Only.

CONTACT PERSON(S):

Edilberto Flores, Assistant Superintendent for HR & Support Services
Elisa Pacheco, Director for Human Resources

SUBJECT: Workers' Compensation Solutions Annual Review

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

Mission CISD has been successful in controlling workers compensation costs due to the successful program with our carrier, Workers' Compensation Solutions (WCS). Walker Trudeau will present the Annual Review for Mission CISD. The Annual Review incorporates a Financial Overview of Mission CISD workers compensation claims broken by campus, department, injury type, cause/action, day of week, month of injury, and body parts. The Annual Review will also include an overview of Loss Prevention Services available to Mission CISD. Loss Prevention activities include the following:

- Safety/Wellness Training Sessions
- Safe Employee Award Recognition Program
- Personal Protective Equipment
- Slip Resisting Shoe and Boot Distribution
- Stay Alert School Safety Program
- Wellness Services
- Wellness Stipend & Employee Incentive Activity Campaigns
- Educational & Motivational Components

ADMINISTRATIVE CONSIDERATIONS

N/A

FUNDING SOURCE AND AMOUNT:

N/A

RECOMMENDATION:

N/A

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance



WORKING TOGETHER STRIVING FOR EXCELLENCE

WCS | Workers' Compensation Solutions



PARTNERED FOR SUCCESS

276

Carlisle Insurance Agency

- Recognized leader in Texas for public entity and school district insurance providing effective risk management solutions.

Edwards Risk Management

- Risk management firm specializing in workers' compensation solutions for Texas school districts for 30+ years.

Workers' Compensation Solutions

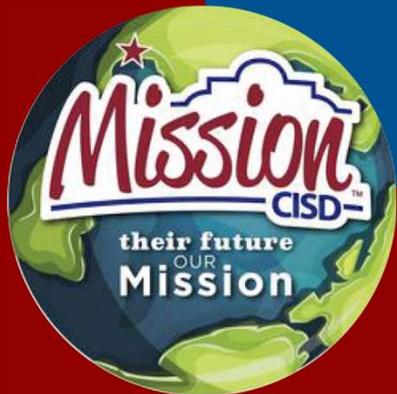
- Partnered with Mission CISD since 2005, WCS helps control cost through proactive risk management while protecting students and staff.

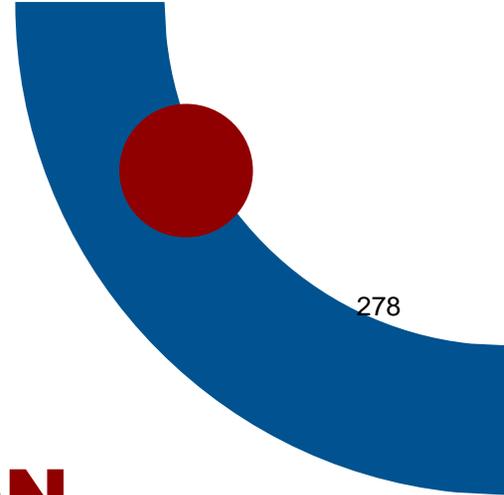




OUR MISSION

Prevent injuries through comprehensive risk management services that protect over 2,300 Mission CISD employees and 13,780 students.





CLAIMS ADMINISTRATION

WCS | Workers' Compensation Solutions

Caring for those who may have experienced an on-the-job injury, our job is to facilitate a prompt and healthy return to work.



MISSION CISD: LOSS EXPERIENCE

Valued as of 1/31/25

Incurred Claims as of 1/31/2025

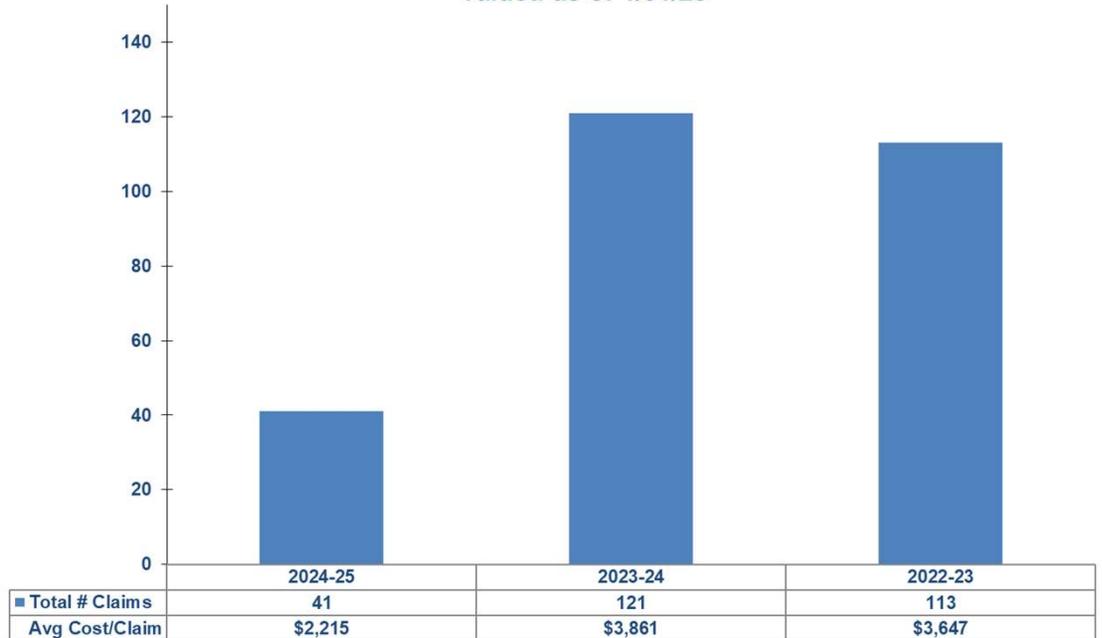
24-25 | \$90,830

23-24 | \$467,235

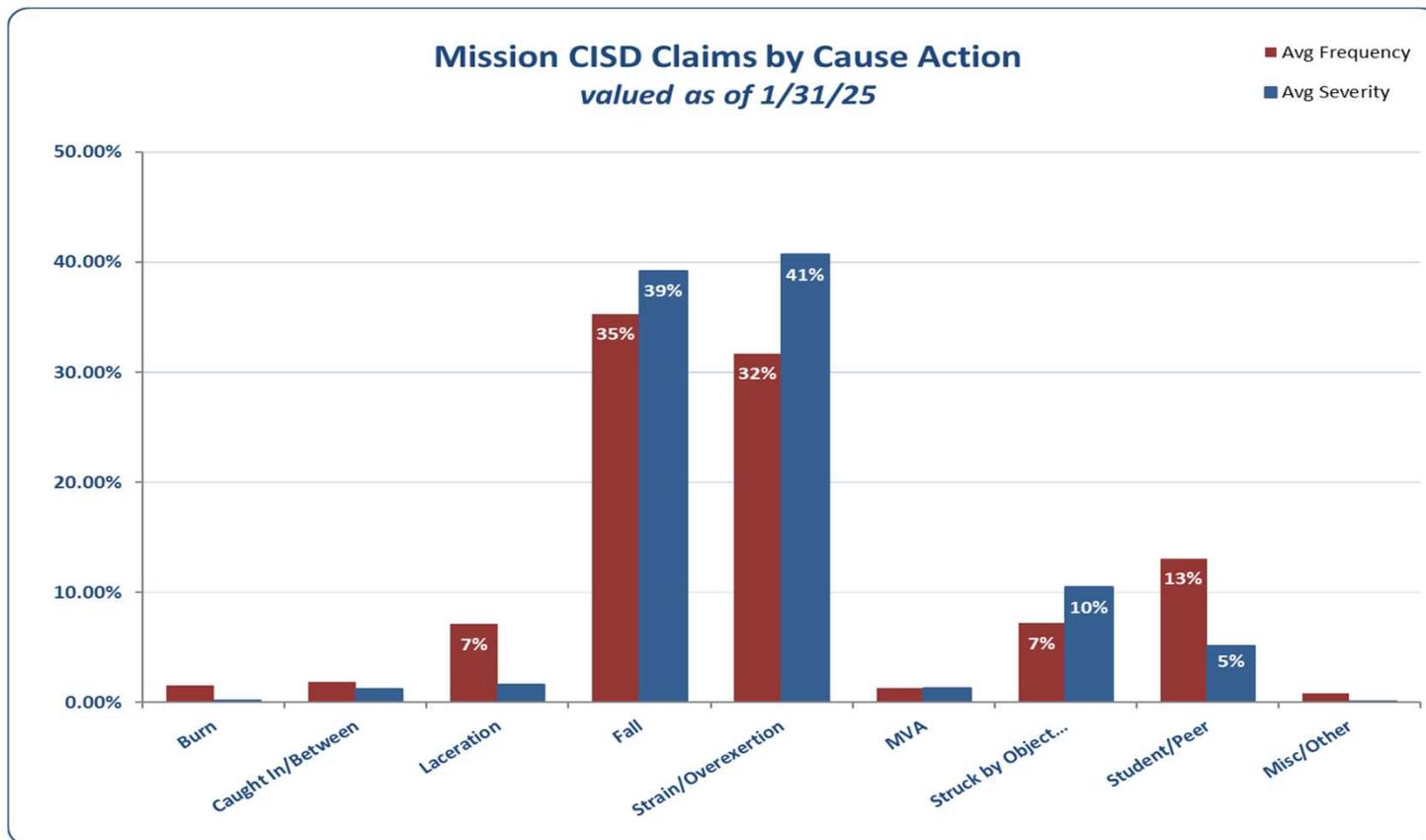
22-23 | \$412,114

Mission CISD: Claims Trend
valued as of 1/31/25

279



CLAIMS BY CAUSE ACTION

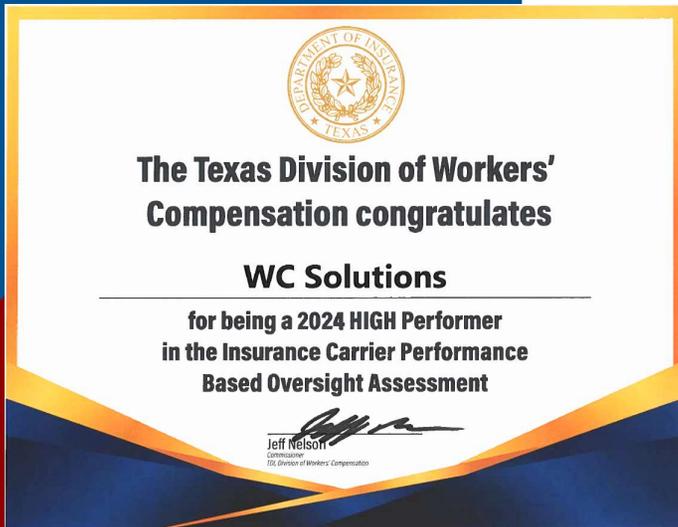


MCISD COST CONTAINMENT SAVINGS

281

Summary of Bill Audit Savings		
September 2004 – January 2025		
Number of Bills Submitted	22,144	
Total Amount Billed	\$14,567,196	
Total Amount Paid	\$ 4,409,402	30.27%
Gross Savings	\$10,157,793	69.73%
Fees	\$ 213,528	1.47%
Net Savings	\$9,944,265	68.26%





HIGH PERFORMER

The State of Texas

2024 Performance Based Oversight High Performer

Awarded by the Texas Department of Insurance Division of Workers' Compensation





LOSS PREVENTION

WCS | Workers' Compensation Solutions

Promoting personal safety through engaging on-site bilingual training, recognizing safe behaviors and providing safety resources to Mission CISD employees.



PROMOTING A CULTURE OF SAFETY

On-Site Bilingual Training

- 8/20/24 - The Big Reveal, Part II
- 2/17/25 - Attentiveness, Cardiovascular Health and Generosity
- 4/3/25 - Curiosity, Core Conditioning, and Going Above & Beyond
Safety Spotlights *Climbing the Ladder to Safety* and *Good Housekeeping*

Director & Supervisor Roundtable

- 2/20/24 - 18 Management staff met to discuss strategies to limit the frequency and severity of workplace injuries (Special Education, Tech., Athletics, Asset Mgmt, CATE & Security)

On Demand Training

- *Safety Shorts* videos addressing employee safety concerns, available in English & Spanish
- *Streamery* video library where supervisors have access to 900+ safety video titles

284



SAFE EMPLOYEE RECOGNITION CAMPAIGN



The Safe Employee Recognition Campaign (SERC) provides Mission Cisd an opportunity to recognize and reward employees who demonstrate safety on the job.

- Promotes safety
- Recognize employees for *safe behaviors* & for *making a difference* for safety

2-Part Campaign

Part 1 – SERC Immediate Recognition (Oct-Feb)

92 tumblers awarded to MCISD employees

Part 2 – Honor Roll (Feb 17 – Mar 14)

7 personalized shirts and jackets to be awarded



PERSONAL PROTECTIVE EQUIPMENT

SLIP-RESISTING SHOE & BOOT PROGRAM

- Helps avoid costly claims by ensuring all auxiliary employees have no-cost access to quality, tested footwear meeting slip-resisting standards.
- On-site delivery September 10, 2024 with expert fitting and advice provided by Shoemobile®
- 475 pairs of slip-resisting shoes & boots were delivered

shoes 154 pairs / boots 321 pairs



administered by: **Edwards Risk Management, Inc.**
2024-2025 SLIP RESISTING FOOTWEAR PROGRAM

provided by: **SAFETY SHOE DISTRIBUTORS** EST. 1984

AVAILABLE AT NO COST TO FOOD SERVICE, CUSTODIAL, & TRANSPORTATION EMPLOYEES AVAILABLE UPGRADES **286**

WOMEN'S

- TP 1200/100 T119134 SIZES 4-11, 12
- GG470 SIZES 6-10, 11
- SKETCHERS 772008LK SIZES 5-10, 11
- FILA 59530002-001 SIZES 5-10, 11, 12
- GG150 SIZES 5-11, 12
- GG140 SIZES 5-11, 12

MEN'S

- GG4700 SIZES 7-12, 13, 14
- 77118LK SIZES 7-12, 13, 14
- FILA 15030002-001 SIZES 7-12, 13, 14, 15, 16, 17
- GG1500 SIZES 4-11, 12, 13, 14
- GG1400 SIZES 4-11, 12, 13, 14

AVAILABLE AT NO COST TO MAINTENANCE, MECHANIC, & CUSTODIAL EMPLOYEES

MEN'S

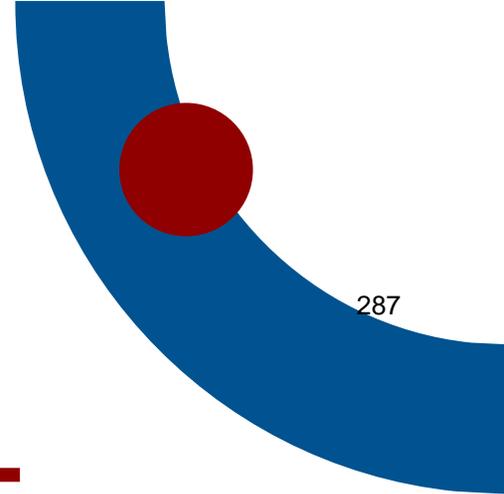
- Avenger Men's Builder Framer Black Soft Toe EH WP 8" Work Boot A8624/A1627 SIZES 7-12, 13, 14
- Avenger Men's Builder Framer Brown Soft Toe EH WP 8" Work Boot A8625 SIZES 7-12, 13, 14
- Unisex Hybrid Kevlar Steel Toe EH Work Boot 13750/13751 SIZES 4-12, 13, 14
- Hoggarth Composite Toe EH Protection Resistant Waterproof Pull On Work Boot 140055 SIZES 4-12, 13, 14, 15, 16, 17

WOMEN'S

- Creative Grip Men's/Women's Hercules Black Soft Toe Work Boot 006045/00741 SIZES 7-11, 12, 13, 14 Women's 6-10, 11
- ROCK DIRECT ATTACH STEEL TOE SLIP ON WORK BOOT 13781 SIZES 4-12, 13, 14
- Avenger Women's Builder Framer Brown Soft Toe EH WP 8" Work Boot A8675/A1675 SIZES 6-10, 11

AVAILABLE UPGRADES

- CAT P91672 EMPLOYEE PAIRS \$20.00 SIZES 7-12, 13, 14
- ARIAT WOLVERINE 10034673 EMPLOYEE PAIRS \$40.00 SIZES 6-12, 13, 14, 15
- WOLVERINE W10765 EMPLOYEE PAIRS \$50.00 SIZES 7-12, 13, 14
- ARIAT WOLVERINE 10020059 EMPLOYEE PAIRS \$50.00 SIZES 7-12, 13, 14



287

WORKING~WELL WELLNESS

WCS | Workers' Compensation Solutions

Investing in the well-being of Mission CISD staff.



WELLNESS SUPPORT SERVICES

Helping employees live healthier, safer and more productively through year-round education, encouragement and inspiration.

Suite of Services

- 52 Weekly Health & Safety Tips
 - 12 Monthly Challenge Drawings
 - 12 National Health Observances
- 4 Quarterly Newsletters
- Campus Challenge Banners
- Wellness Representative on staff to support District Wellness Coordinator
- 2 Bi-Annual Wellness Campaigns
 - Incentive Prizes
 - Mission CISD Wellness Stipends
 - Wellness Coordinator Awards



WELLNESS CAMPAIGNS

Goals & Objectives

- Help contain group healthcare costs
- Prevent illness & injury
- Reduce absenteeism
- Promote health & productivity
- Build a thriving workplace that boosts morale, fosters engagement, drives performance & teamwork, and attracts & retains staff

Fall 2024



- Emphasis: Participants challenged to compose a healthy lifestyle by finding ways to fit recommendations into their daily rhythm, regardless of the cadence.
- **Participation: 956 Employees**



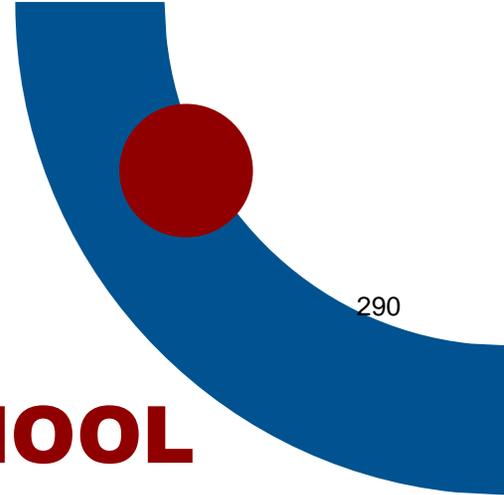
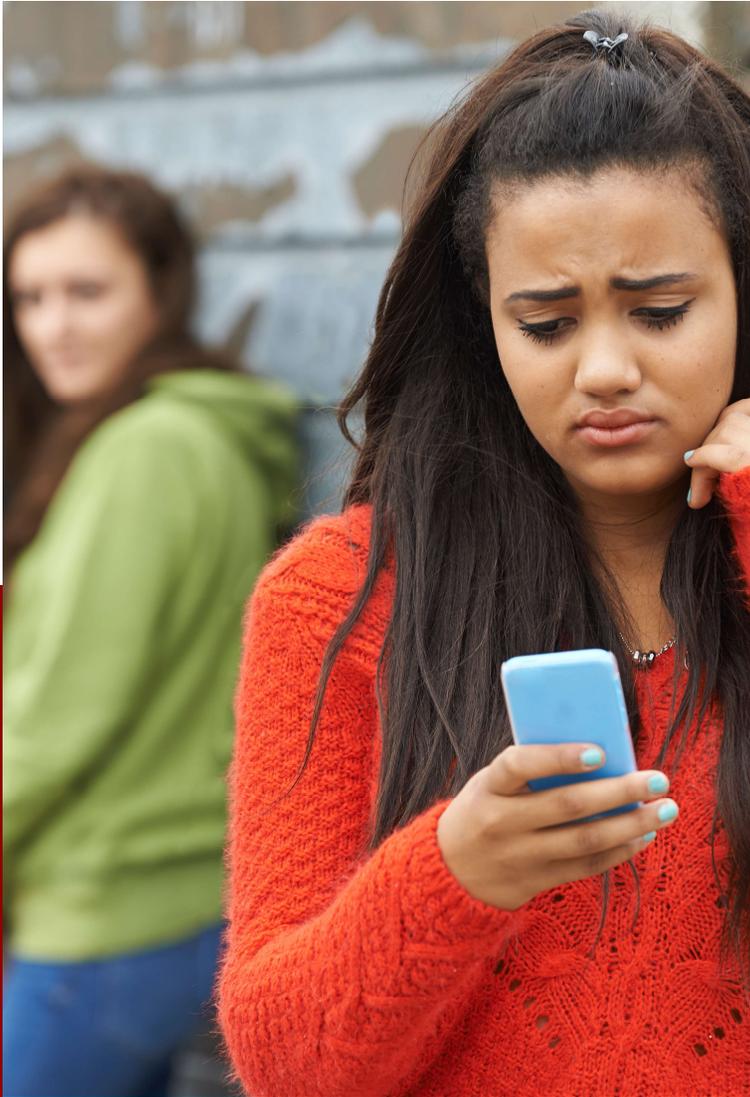
Spring 2025



SUSTAIN

- Emphasis: Participants challenged to set goals and build healthy habits that can be sustained throughout their lives.
- **Participation: 1,066 Employees**





290

STAYALERT SCHOOL SAFETY PROGRAM

WCS | Workers' Compensation Solutions

Confidential & Anonymous Reporting
Call or Text | Report Online | Email | Mobile APP





PROTECTING THOSE WHO MATTER MOST

StayALERT School Safety Reporting Program helps prevent future safety concerns by providing a bilingual, confidential website, email, phone, texting and APP resource for students, staff, parents and community members to report unsafe behaviors.

Reporting & Accessibility

- Report safety concerns confidentially or anonymously
- Live On-Duty Monitors actively engage with reporters to provide information to Mission CISD 24/7/365
- Website available in English & Spanish with customizable accessibility menu



RESPONSIVE REPORTING

StayALERT reports are monitored 24/7/365 by live, On Duty Monitors (ODMs). ODMs work to gather as much detailed information as possible allowing district administrators to respond quickly and appropriately.

Report Count & Method of Reporting

Aug 2024 – Jan 2025

- 66 district identifiable reports submitted
- 5 of which were urgent
- 34 online, 18 APP, 10 texts, 4 email

Type of StayALERT Reports Received

- Bullying/Harassment/Threats
- Drugs/Smoking/Inappropriate Behavior
- Self Harm/Student Welfare/Safety Concern
- Theft/Weapons/Other (non-disclosed)

5 Reporting²⁹² Modes

Call or Text
206.406.6485

Report Online
www.stayalert.info

Send Email
report @stayalert.info

Mobile App



PROMOTING SCHOOL SAFETY

Digital & Promotional Resources

Banners | Posters | Decals | Highlighters | Pencils | Lanyards
 Social Media Posts | Website Button | FAQ Sheet
 User Guide & Letters for Admin, Teachers, Students & Parents

Campaigns

Fall '24 - Focused on bullying prevention
 Spring '25 – Encouraging students & staff to **Be BOLD** for Safety



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Bullying 101

What is bullying?
 Bullying is any unwanted, aggressive behavior that involves a power imbalance and is repeated or has the potential to be repeated. The imbalance of power may be due to an advantage of physical size, popularity, or having more authority. A bully is likely to target the same person repeatedly. Bullying behavior can include actions like verbal or physical threats and attacks, spreading rumors, or excluding someone from a group.

Conflict & Harassment	Direct vs. Indirect Bullying Behavior
Conflict is a disagreement or argument in which both sides express their views without an imbalance of power being exerted. Conflict is not bullying behavior.	Direct bullying hurts, harms, or humiliates someone and is overt and obvious. The target of the bullying, as well as any witnesses, clearly perceive that bullying is occurring, and the person doing the bullying is easily identifiable.
Harassment is a form of bullying. What sets harassment apart is that it occurs when the bullying is based on a protected class such as race, color, religion, sex, age, disability, or national origin.	Indirect bullying also hurts, harms, or humiliates, but it is covert or subtle and not always immediately recognized. The bully's words and actions can be hard to notice, and the bullying may be done so discreetly that the bully is anonymous. The target might not find out about the bullying until after it has happened.

What are the effects of bullying?

<ul style="list-style-type: none"> Feelings of isolation, rejection, exclusion, and despair Physical injuries Psychological injuries 	<ul style="list-style-type: none"> Increased risk of self-harm, suicidal ideation, and substance abuse Decreased academic achievement Increased drop-out rates
---	---

In the U.S.

In the past 12 months, about 20% of students aged 12 to 18 reported being bullied, with 19% of students having been bullied on school property.

Only about 46% of bullied students notified an adult at school.

Resources: <https://www.parents.com/kids/problems/bullying/common-types-of-bullying>, <https://www.pacer.org/bullying/info/info-facts>, <https://www.medicinenet.com/what-are-the-types-of-bullying>, <https://www.stopbullying.gov/bullying>

Keep an eye out...
 In the coming weeks, we will take a closer look at various types of bullying behavior, the warning signs that someone might be the target of these behaviors, and what can be done to help those experiencing bullying.

If you have additional questions or are looking for more information on the StayALERT program, please visit our website: <https://www.stayalert.info>
 You can also email us at stayalert@stayalert.info

EXCELLENCE IN SAFETY DOES NOT HAPPEN BY CHANCE

Together, Mission CISD and WCS are committed to controlling workers' compensation cost and redirecting dollars back to the classroom:

- Third-Party Administrator Due Diligence
- Proactive Loss Prevention Education & Recognition
- Personal Protective Equipment
- Physical & Mental Wellness and Health
- School Safety



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SUBJECT: Zonda Education Demographic Study

PRESENTER: Sylvia Cruz, Executive Director for Business and Finance

BACKGROUND INFORMATION

On November 6, 2024, Mission CISD entered into an agreement with Metrostudy, Inc., doing business as Zonda Intelligence, a Delaware limited liability company, to provide demographic analysis services.

The following is a summary of the completed services that contributed to the development of Mission CISD’s demographic report:

- Analyzed existing demographics and enrollment trends across all attendance levels.
- Provided a ten-year enrollment forecast by campus and grade level.
- Geo-coded the student database to assess current attendance patterns.
- Reviewed single-family and multi-family housing trends.
- Conducted housing research, including new home starts, closings, developed vacant lots, and future lots.
- Tracked existing and future multi-family developments.
- Performed single-family and multi-family yield analysis.
- Compiled and analyzed deed transaction data.

Zonda submitted a comprehensive report containing written findings and key visual exhibits, including insights on regional economic conditions, enrollment patterns, housing trends, comparative data, enrollment projections, and key takeaways.

ADMINISTRATIVE CONSIDERATIONS

N/A

FUNDING SOURCE AND AMOUNT:

N/A

RECOMMENDATION:

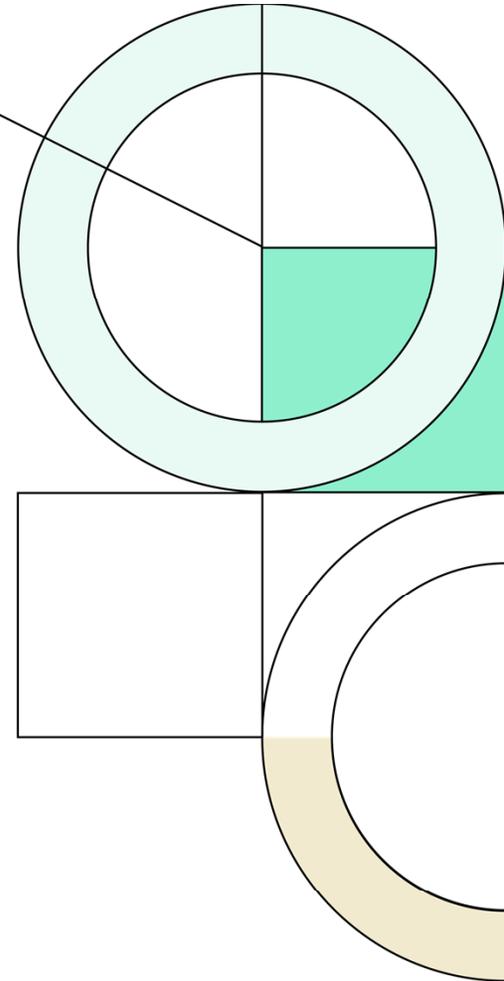
Informational Item.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance



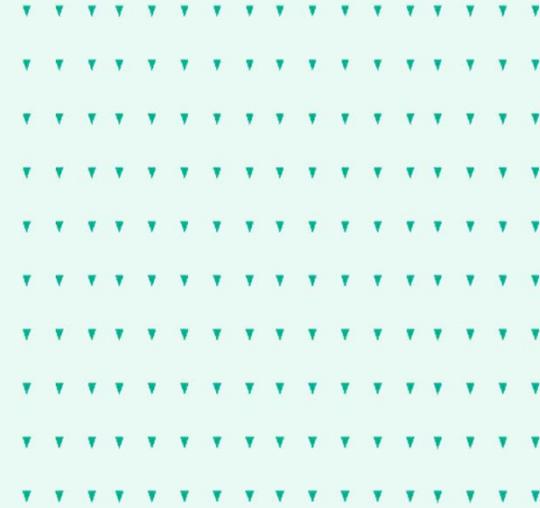
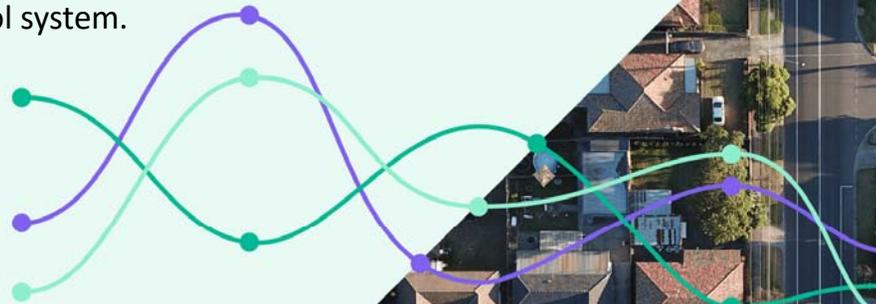
Demographic Study
March 5, 2025

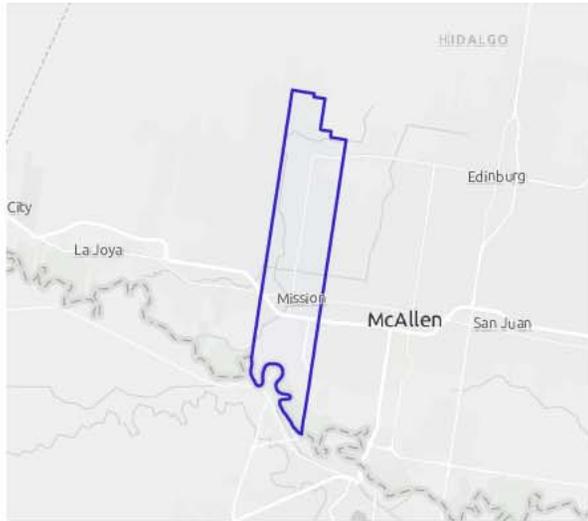


Zonda™ Education

Zonda's demographic division, formerly Templeton Demographics, was established in 2006 and has been assisting public schools with demographic services for over 18 years. From day one, our mission has been to continually improve and provide accurate and timely data combined with outstanding consulting services. The fusion of demographics with unparalleled housing data from Zonda has made us a leader in the market. The data provides an in-depth look at how the impact of housing and development influences decisions made now and in the future across the nation. The 12 dedicated employees in our division work diligently to provide the best possible data and enrollment projections to help you make informed decisions for your school system.

We are the #1 demographer in the state of Texas and now work with clients in Arkansas, Colorado, Georgia, Missouri, Oklahoma, North Carolina and South Carolina.



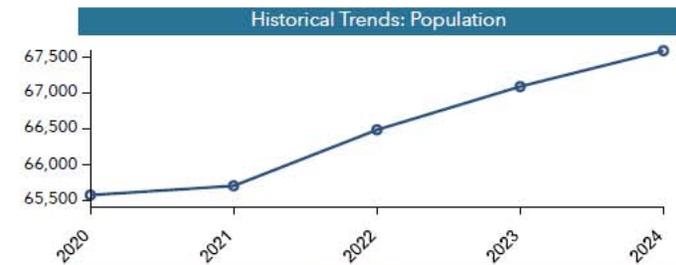


Population Trends and Key Indicators

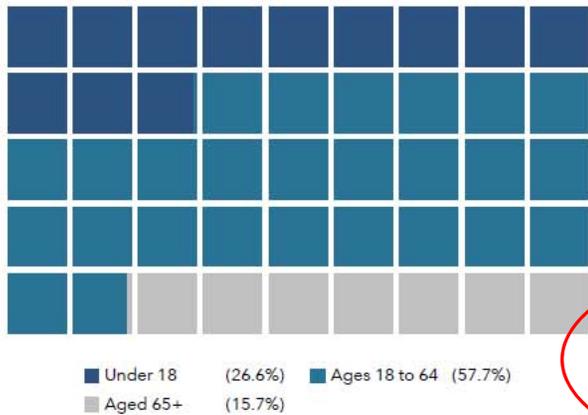
MISSION CISD
Area: 41.86 square miles

67,590	21,002	3.21	34.4	\$50,183	\$160,795	53	109	70
Population	Households	Avg Size Household	Median Age	Median Household Income	Median Home Value	Wealth Index	Housing Affordability	Diversity Index

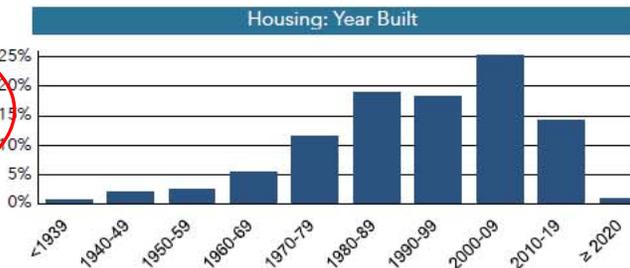
MORTGAGE INDICATORS



POPULATION BY AGE



POPULATION BY GENERATION



Source: This infographic contains data provided by Esri (2024, 2029), Esri-U.S. BLS (2024), ACS (2018-2022). © 2024 Esri



COMMUNITY SUMMARY

MISSION CISD
Area: 41.86 square miles

67,590	0.77%	3.21	69.9	34.4	\$50,183	\$160,795	\$117,169	26.6%	57.7%	15.7%
Population Total	Population Growth	Average HH Size	Diversity Index	Median Age	Median HH Income	Median Home Value	Median Net Worth	Age <18	Age 18-64	Age 65+



23.9%
Services

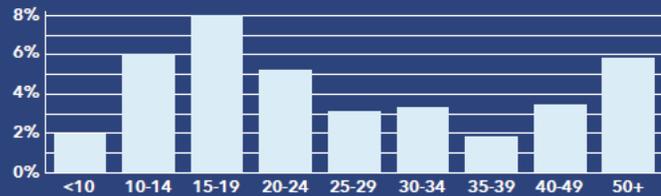


28.7%
Blue Collar

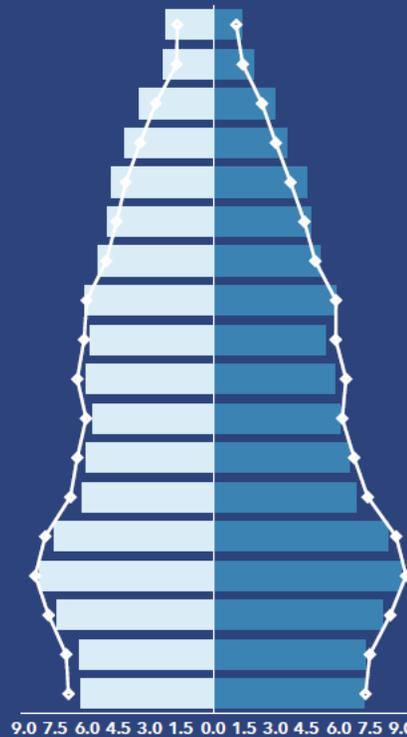


47.4%
White Collar

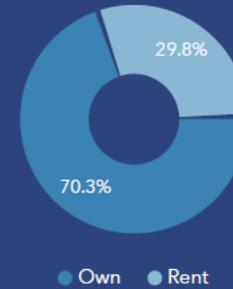
Mortgage as Percent of Salary



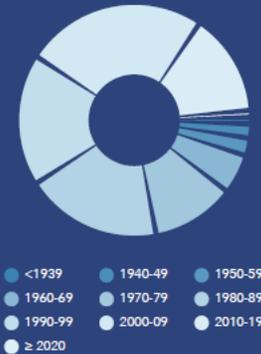
Age Profile: 5 Year Increments



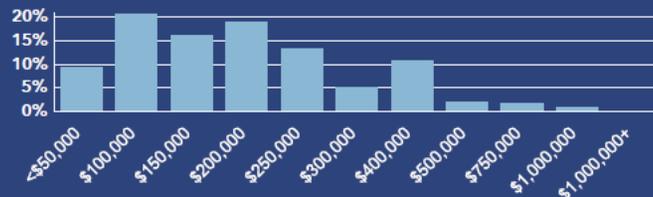
Home Ownership



Housing: Year Built



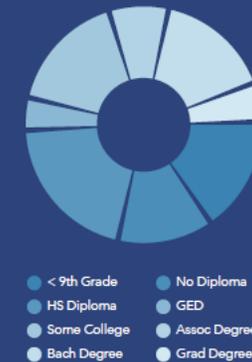
Home Value



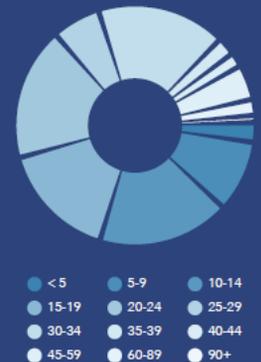
Household Income



Educational Attainment



Commute Time: Minutes



Dots show comparison to **Hidalgo County**

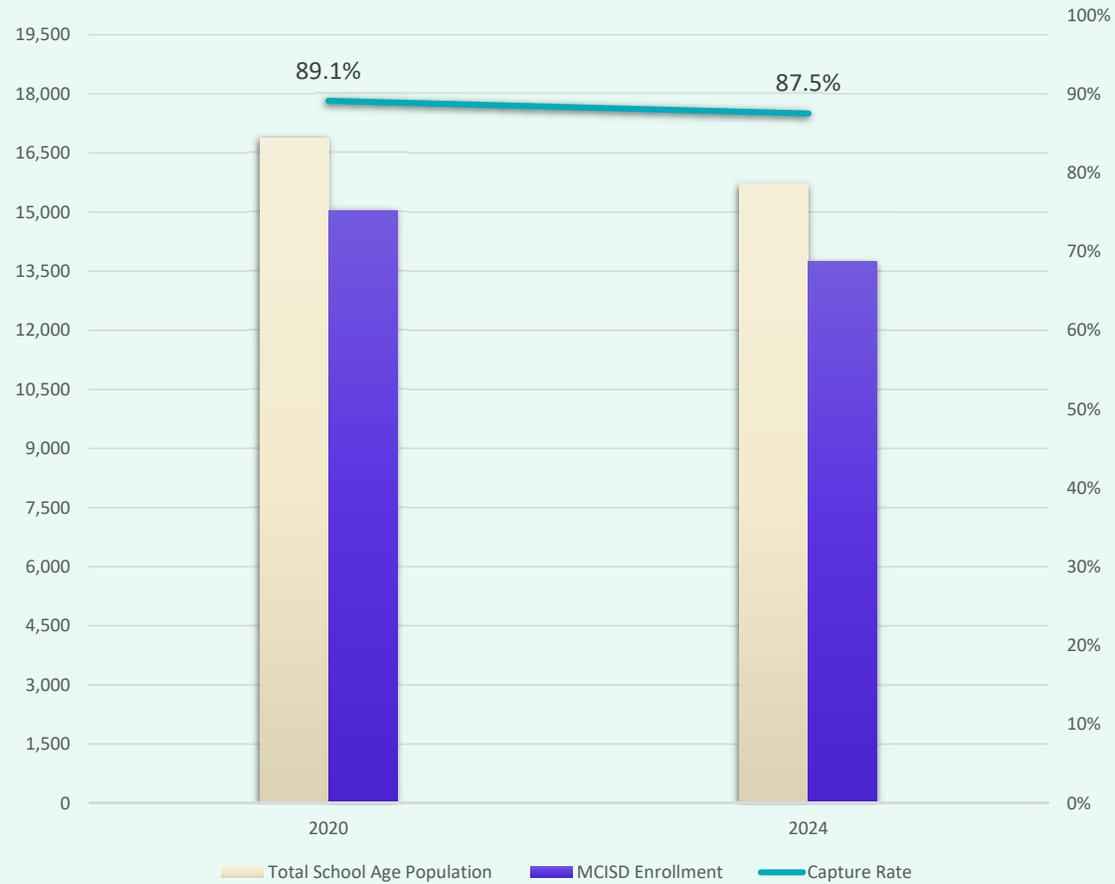


Source: This infographic contains data provided by Esri (2024), ACS (2018-2022).

© 2024 Esri



Mission CISD Capture Rate

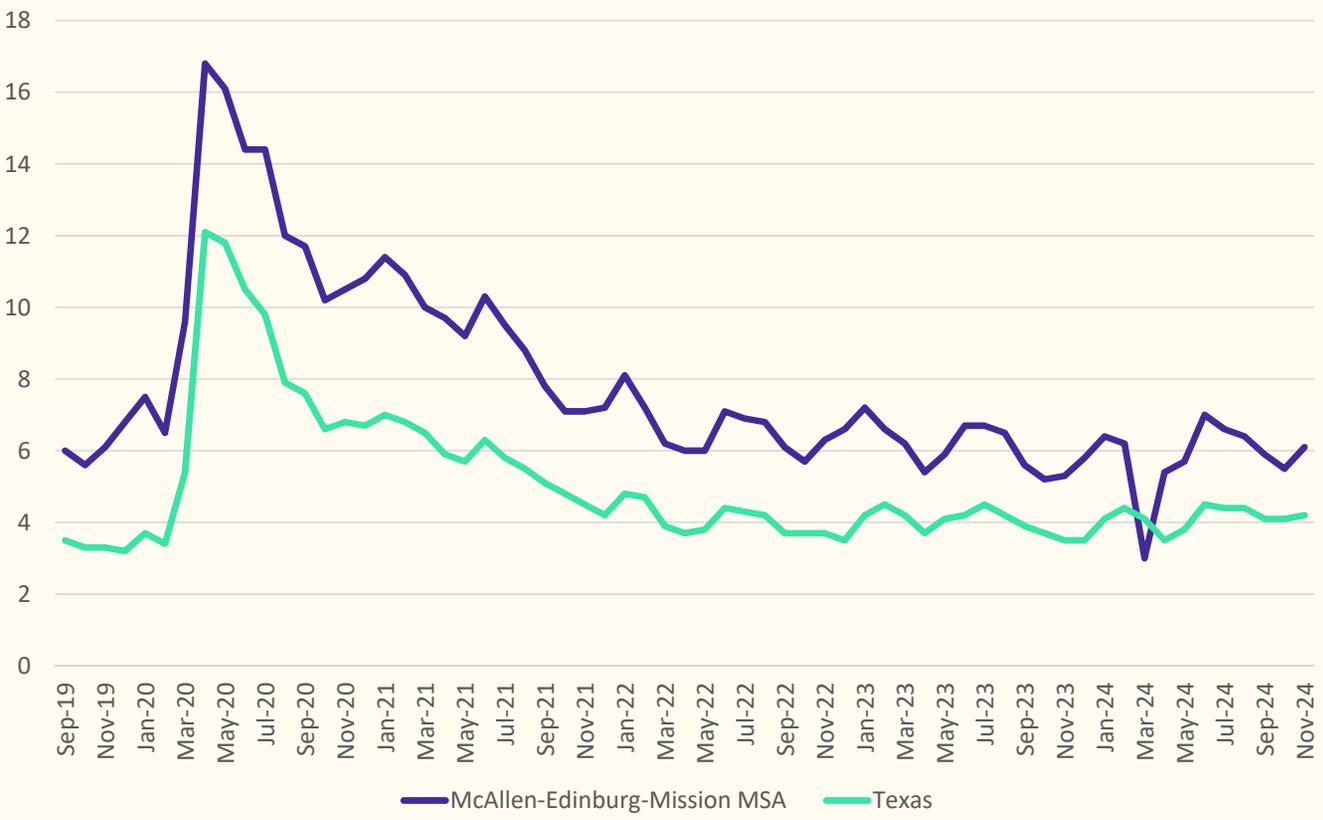


	Ages 5-9	Ages 10-14	Ages 15-19	Total School Age Population	MCISD Enrollment	Capture Rate
2020	5,214	5,807	5,860	16,881	15,044	89.1%
2024	4,609	5,258	5,840	15,707	13,746	87.5%

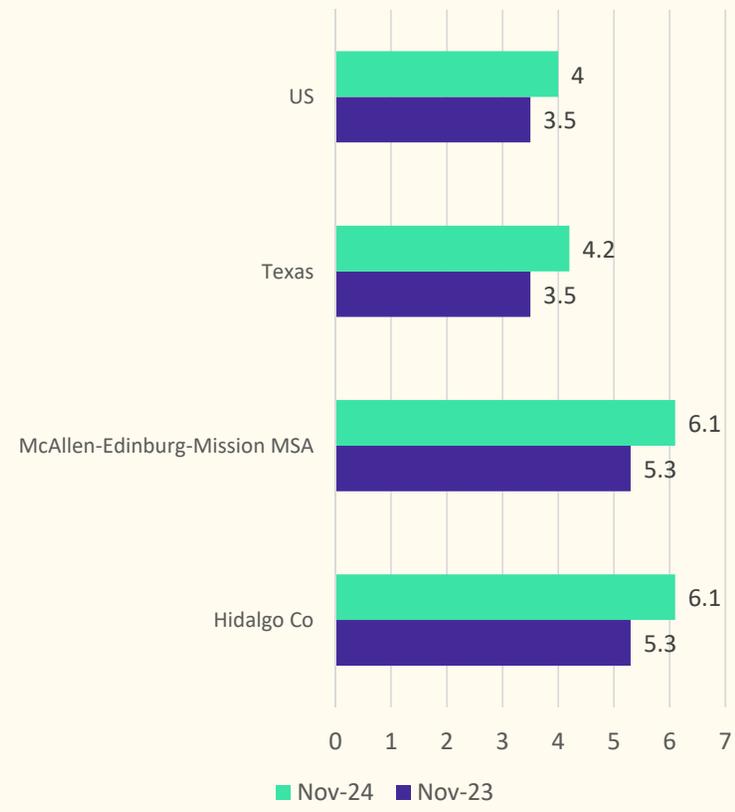


Local Economic Conditions

Unemployment Rate, Sept 2019 – Nov 2024



Unemployment Rate, Year-Over-Year



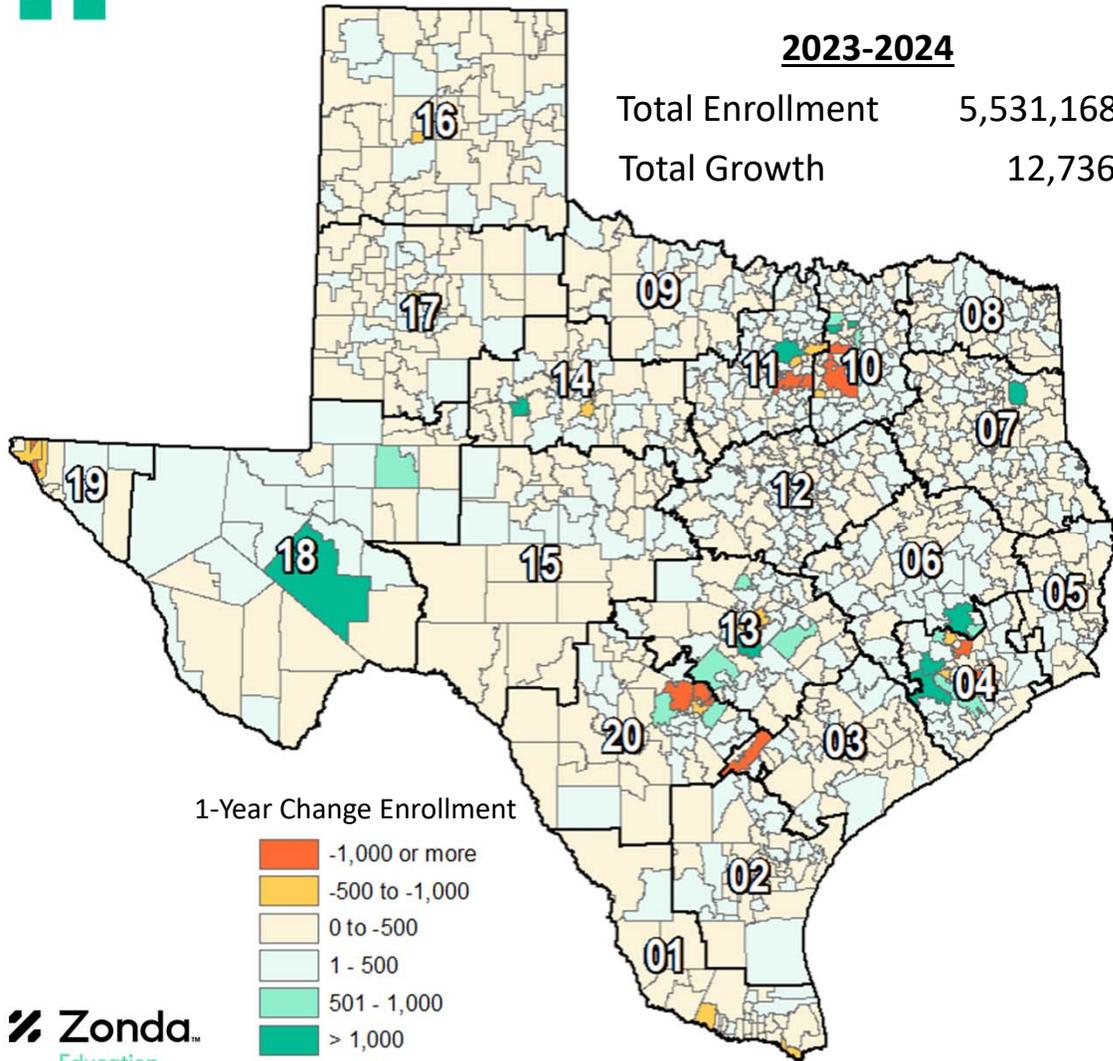


State Enrollment Trends

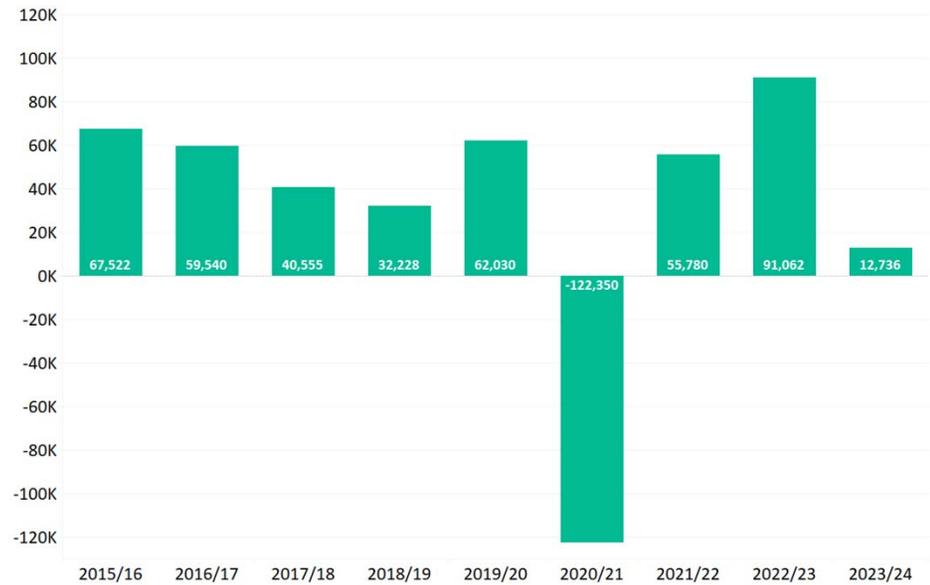
2023-2024

Total Enrollment 5,531,168

Total Growth 12,736



Texas ISD Enrollment Change

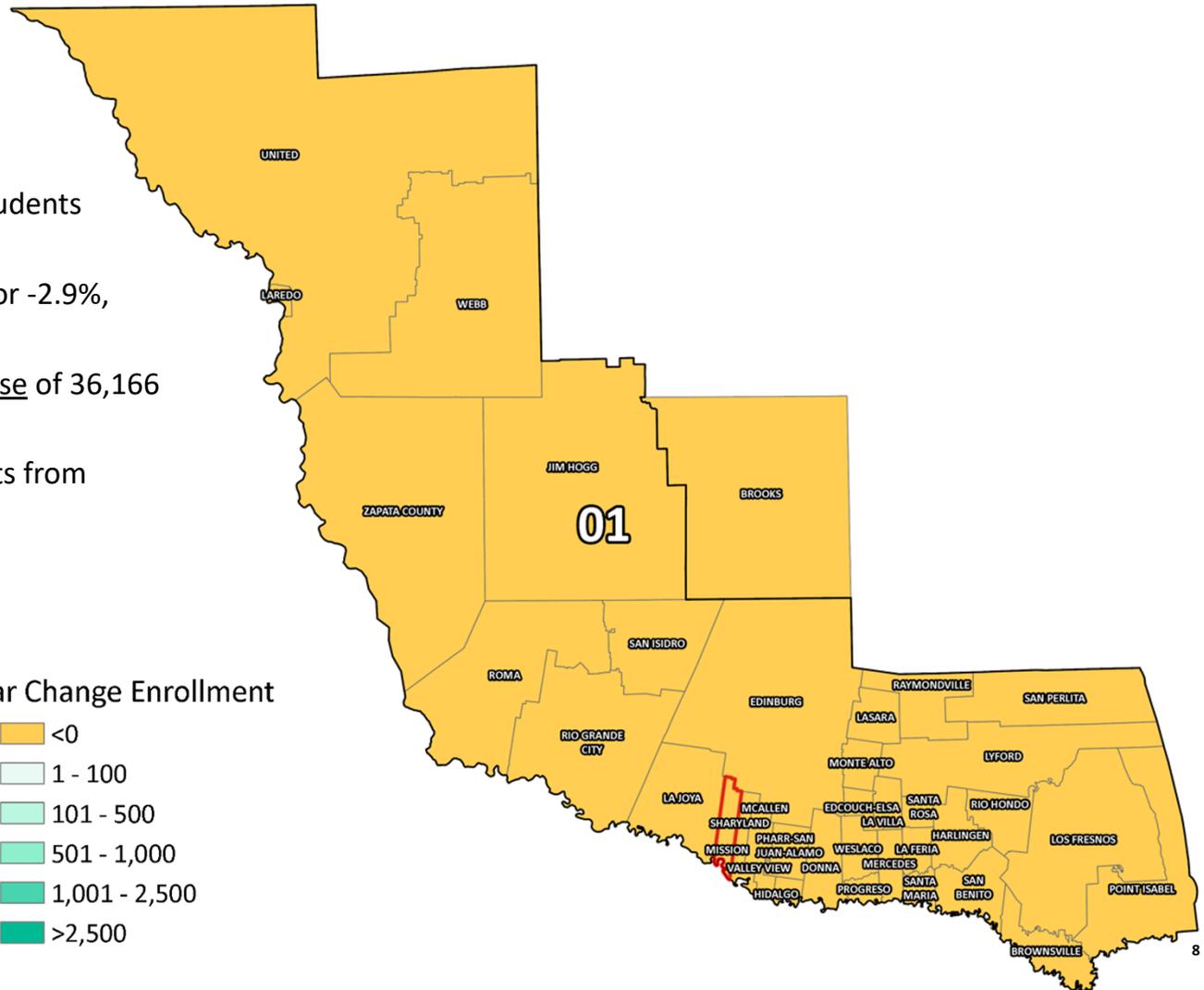
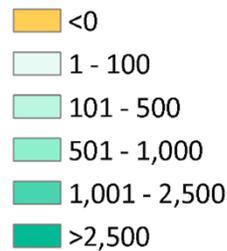




Region 1 Enrollment Trends

- Mission CISD enrollment declined by 1,520 students between 2018/19 and 2023/24 (-9.8%).
- MCISD enrollment declined by 434 students, or -2.9%, since 2022/23
- Region 1 has seen a 5-year enrollment decrease of 36,166 students (-9.3% growth).
- Student enrollment declined by 4,380 students from 2022/23, in Region 1 (-1.2% growth).

5-Year Change Enrollment





Local Economic Conditions

Industrial Park at Anzalduas

- Phase 1 construction of a new Industrial Park is underway in Mission
- Spans 145 acres located about 3 miles to the south of the Anzalduas International Bridge
- Phase 1 anticipated to complete Spring to Summer of 2025 while the whole project will be developed over the next 8 – 10 years
- The 6.3 million square foot facility represents a roughly \$50 million investment in the region



Ubiquity

- Ubiquity will bring \$31.7 million of economic output to the local economy and create nearly 350 new jobs
- A two-suite customer service center in Mission in March 2024
- \$4 million has been invested to retrofit its new site at 4101 S Shary Rd and has hired approx. 130 employees so far
- Starting hourly pay ranges between \$15 - \$18 for entry-level positions



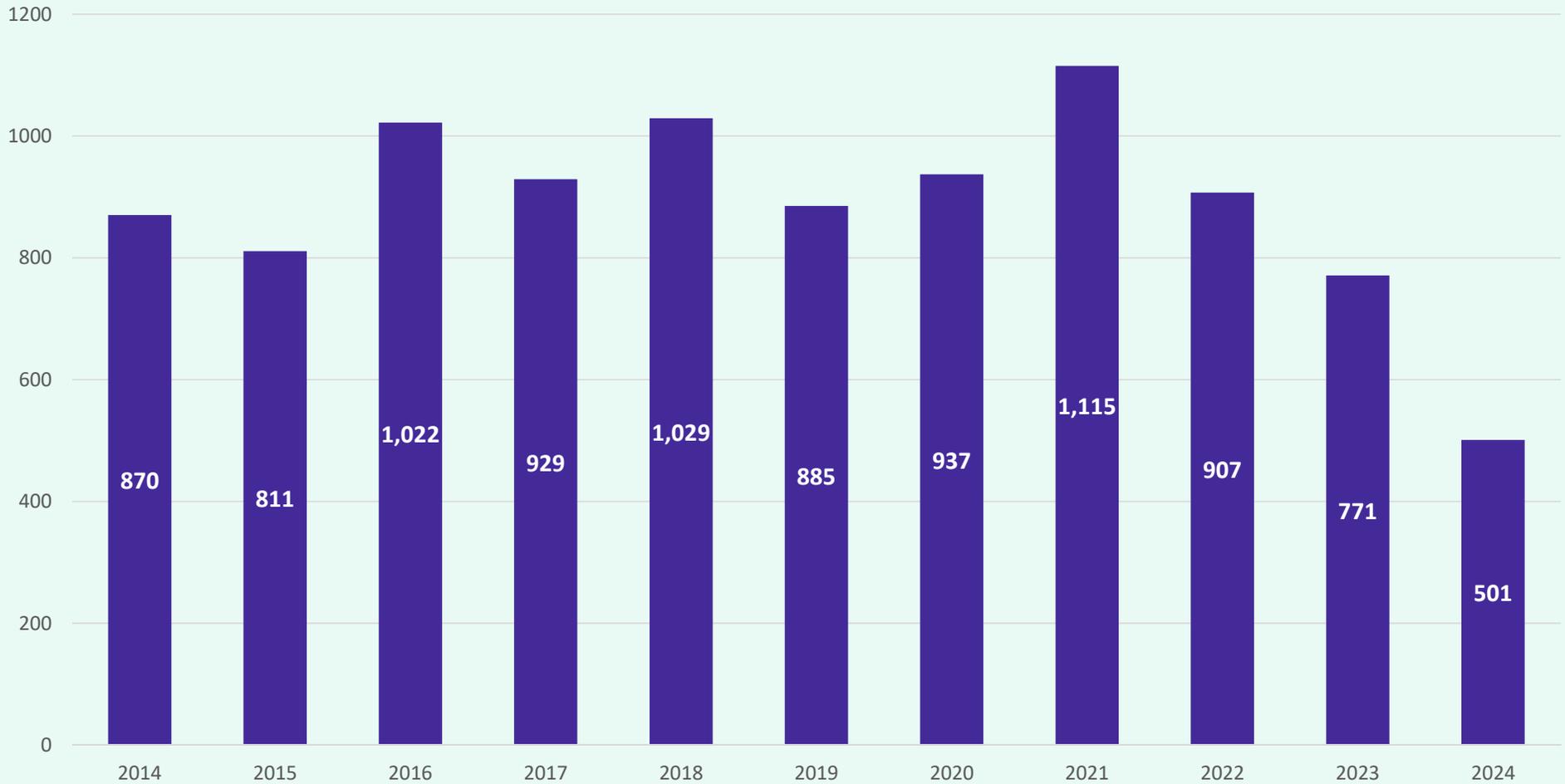
Spectrum Call Center

- Opened new call center in Pharr, TX in July 2024
- Created 400 new jobs for customer retention representatives
- Call center spans 48,000 sq. ft.
- This marks the 12th Spectrum call center in Texas and the 6th in the Rio Grande Valley



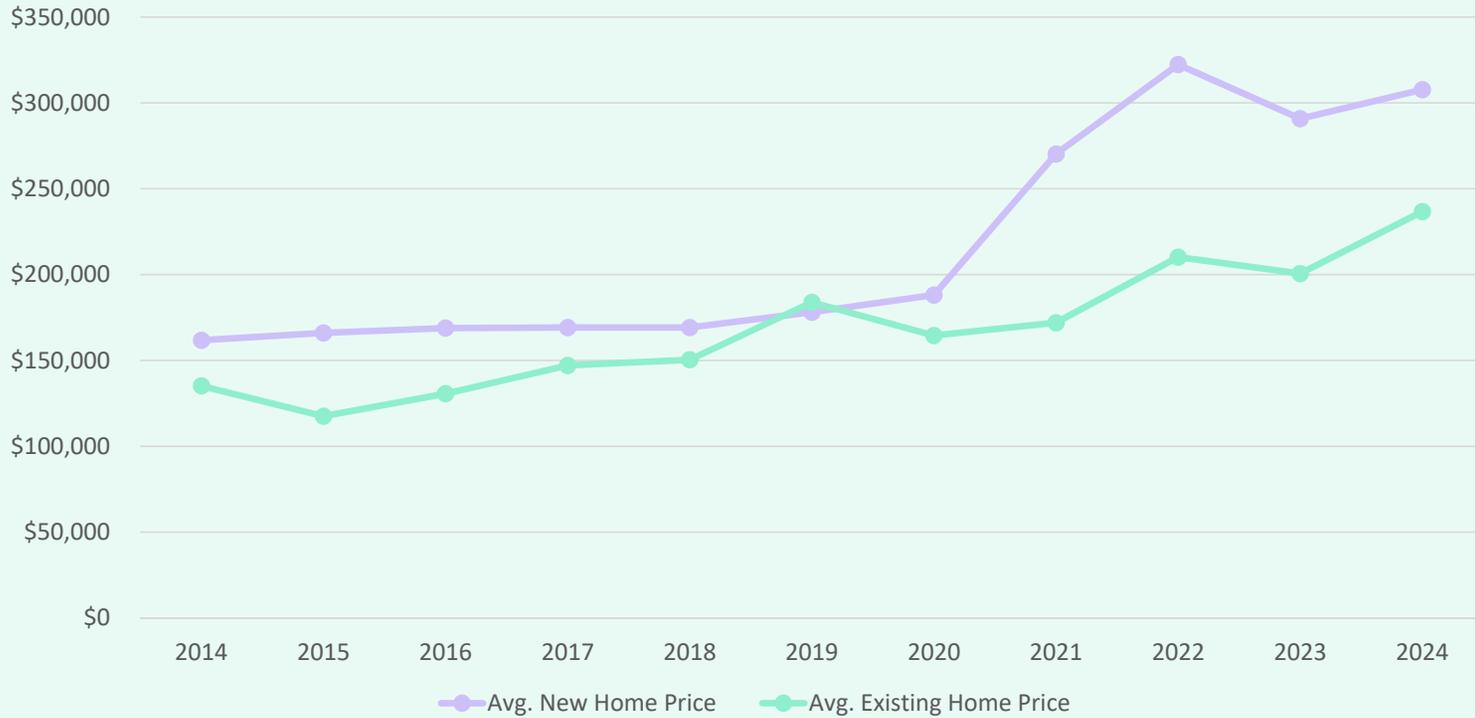


Mission CISD Historical Home Sales





Mission CISD Home Price Analysis



- The average new home sale price in Mission CISD has risen 90% between 2014 and 2024, an increase of nearly \$146,000
- The average existing home sale price in MCISD has risen 75% in the last 10 years, an increase of over \$101,500

	Avg New Home	Avg Existing Home
2014	\$161,763	\$135,157
2015	\$165,998	\$117,517
2016	\$168,828	\$130,620
2017	\$169,174	\$147,098
2018	\$169,146	\$150,387
2019	\$178,057	\$183,839
2020	\$188,097	\$164,503
2021	\$270,276	\$171,916
2022	\$322,318	\$210,143
2023	\$290,820	\$200,584
2024	\$307,726	\$236,695

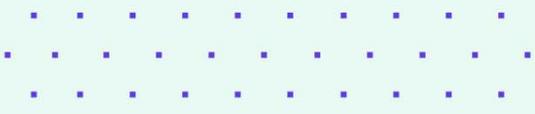
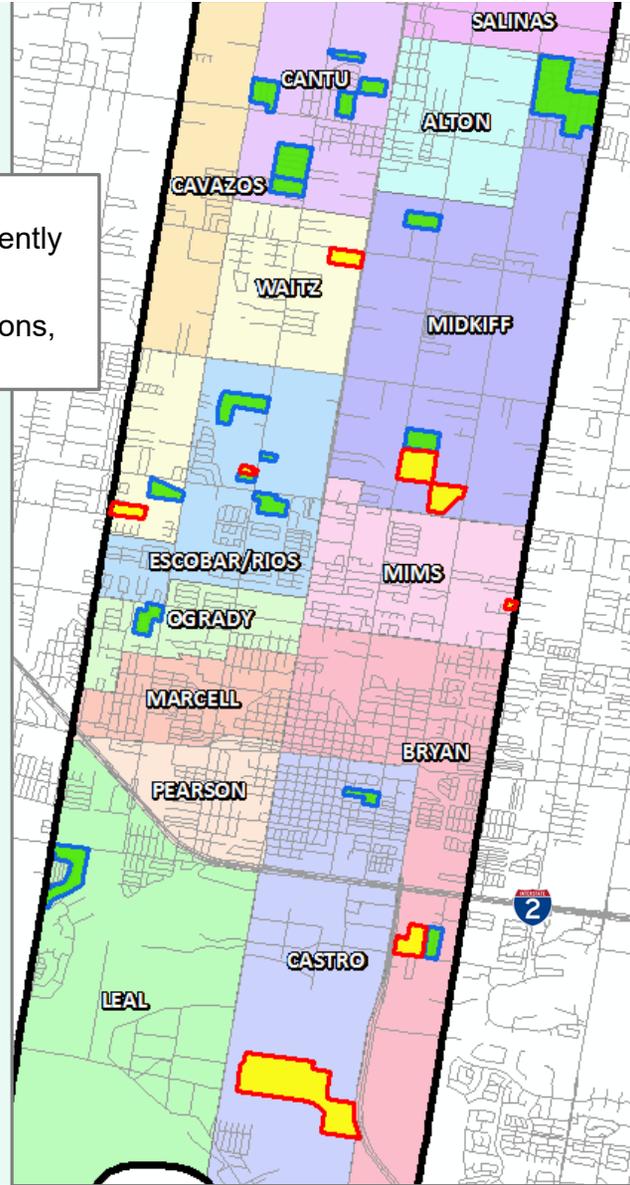


District Housing Overview

- The district has 18 actively building subdivisions, with more than 600 lots currently available to build on
- Within MCISD there are 8 future subdivisions, totaling more than 900 future lots

Subdivisions

- ACTIVE
- FUTURE
- Groundwork Underway





Residential Activity



- Palm Lake Estates**
- 814 total lots
 - Approx. 138 vacant developed lots
 - Approx. 676 homes occupied
 - Slow build
 - \$200K+
 - Current Student Yield = 0.44



Residential Activity

Mount Zion Estates

- 37 total lots
- Approx. 19 vacant developed lots
- Approx. 3 homes under construction
- Approx. 15 homes occupied
- Started 3 homes in last 12 months
- Mid \$200K+
- Current student yield = 0.53

Las Haciendas Duplexes

- 102 total units
- Approx. 40 vacant developed lots
- Approx. 10 homes under construction
- Approx. 52 homes occupied
- Homebuilding started June 2023
- Closed 40 homes in last 12 months
- \$500K+
- Current Student Yield = 0.19

Los Ejidos

- 79 total lots
- Approx. 12 vacant developed lots
- Approx. 64 homes occupied
- Mid \$200K+
- Current Student Yield = 0.67





Residential Activity

Imperio Heights

- 119 total lots
- Approx. 7 vacant developed lots
- Approx. 1 home under construction
- Approx. 111 homes occupied
- Closing 5 – 10 homes per year
- \$195K+
- Current Student Yield = 0.56



Troesper Heights

- 87 total lots
- Approx. 17 vacant developed lots
- Approx. 70 homes occupied
- 1 home closed in last 12 months
- \$200K+
- Current Student Yield = 0.81

Alton Pointe

- 224 total lots
- Approx. 30 vacant developed lots
- Approx. 6 homes under construction
- Approx. 188 homes occupied
- Started 7 homes in last 12 months
- \$200K+
- Current Student Yield = 0.70



Residential Activity

Nov 2024



Mayberry Meadows

- 96 total lots
- Approx. 31 vacant developed lots
- Approx. 4 homes under construction
- Approx. 61 homes occupied
- Building 5 – 7 homes per year
- \$250K+
- Current Student Yield = 0.21

Conway Village

- 42 total future duplex/fourplex lots
- Prelim & Final plat approved Dec 2024
- Initial groundwork underway on all lots



Residential Activity

Nov 2024

Mayberry Ranch

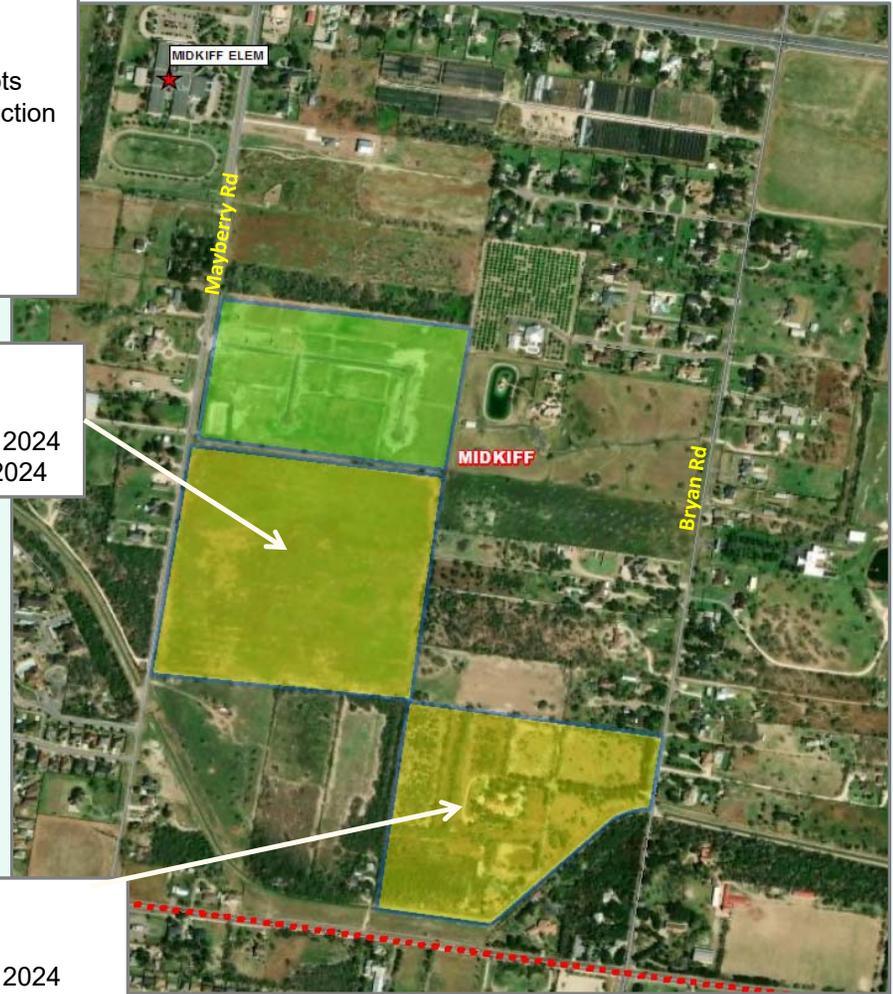
- 22 total lots
- Approx. 18 vacant developed lots
- Approx. 3 homes under construction
- Approx. 1 home occupied
- Homebuilding started Feb 2024
- 1 acre lots
- \$200K+
- No current students

Sonoma Ranch

- 183 total future lots
- Prelim & Final plat approved June 2024
- Initial groundwork underway Nov 2024

Bryan's Landing

- 103 total future lots
- Prelim & Final plat approved June 2024
- Groundwork underway on all lots





Residential Activity

Lantana Landing

- 167 total lots
- Approx. 85 vacant developed lots
- Approx. 15 homes under construction
- Approx. 67 homes occupied
- Closing 50 – 60 homes per year
- \$275K+
- No current students



Nov 2024





Residential Activity

Las Cumbres Terrace

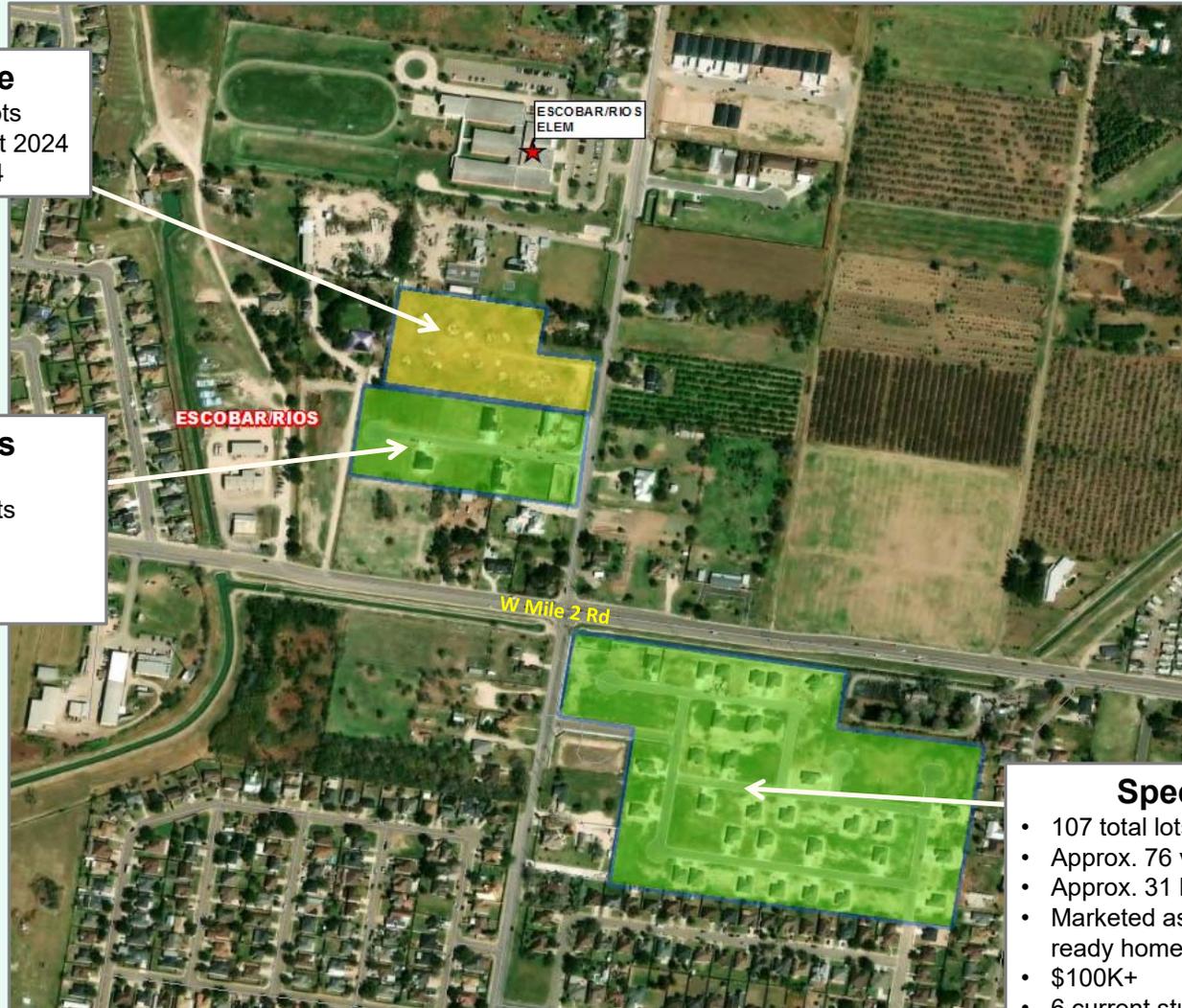
- 12 total future duplex/fourplex lots
- Prelim & Final plat approved Oct 2024
- Lot clearing underway Nov 2024

Trosper Fair Heights

- 22 total lots
- Approx. 17 vacant developed lots
- Approx. 5 homes occupied
- Closing ~5 homes per year
- No current students

Speedy Trails

- 107 total lots
- Approx. 76 vacant developed lots
- Approx. 31 homes occupied
- Marketed as affordable move-in ready homes
- \$100K+
- 6 current students





Residential Activity

Ebanos Estates

- 66 total lots
- Approx. 36 vacant developed lots
- Approx. 7 homes under construction
- Approx. 23 homes occupied
- Closing 10 – 20 homes per year
- 4 current students

Nov 2024



Crystal Estates Ph 4

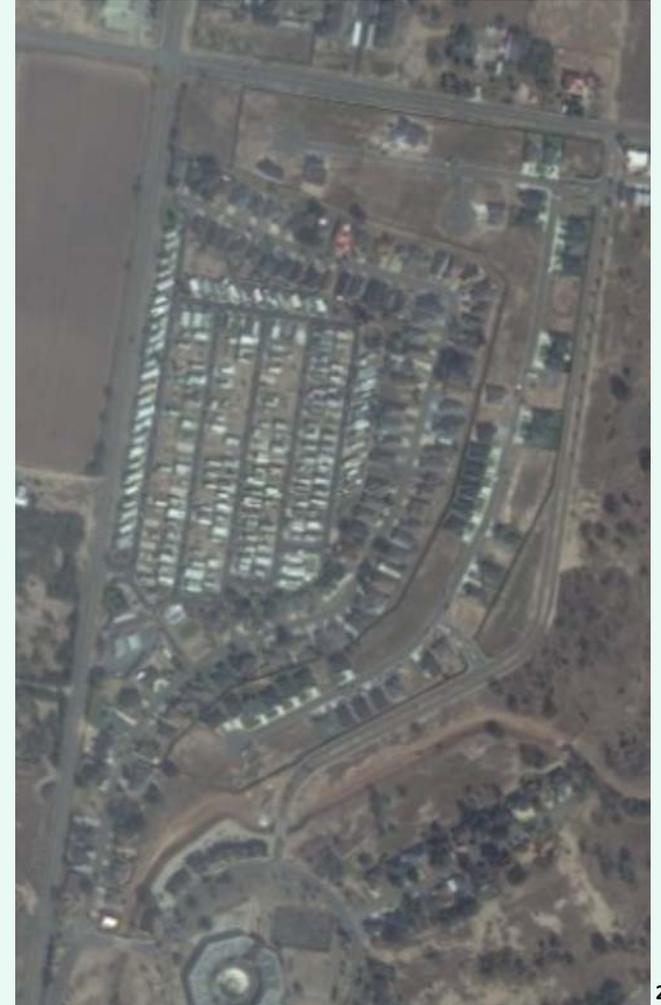
- 47 total future duplex/fourplex lots
- Prelim & Final plat approved Aug 2024
- Groundwork underway on all lots





Residential Activity

Jan 2025



Meadow Creek Country Club

- 207 total lots
- Approx. 71 vacant developed lots
- Approx. 12 homes under construction
- Approx. 124 homes occupied
- Closed 30 homes in last 12 months
- \$225K+
- Current Student Yield = 0.16



Residential Activity

Malmaison Luxe at Trinity

- 27 total lots
- Approx. 6 vacant developed lots
- Approx. 21 homes occupied
- Slow movement, custom homes
- Current Student Yield = 0.25



Mayfair at Trinity

- 77 total future lots
- Prelim & Final plat approved March 2024
- Initial groundwork underway on all lots
- \$375K+

Nov 2024





Future Residential Activity



El Milagro

- Appx. 3,400 total acres
- Future mixed use development
- Includes 347 total single family lots, 99 townhome lots, and 1 multi-family complex
- Prelim & Final plat approved April 2021
- Groundwork underway on all lots
- Developer anticipates homebuilding to begin late Spring – early Summer 2025

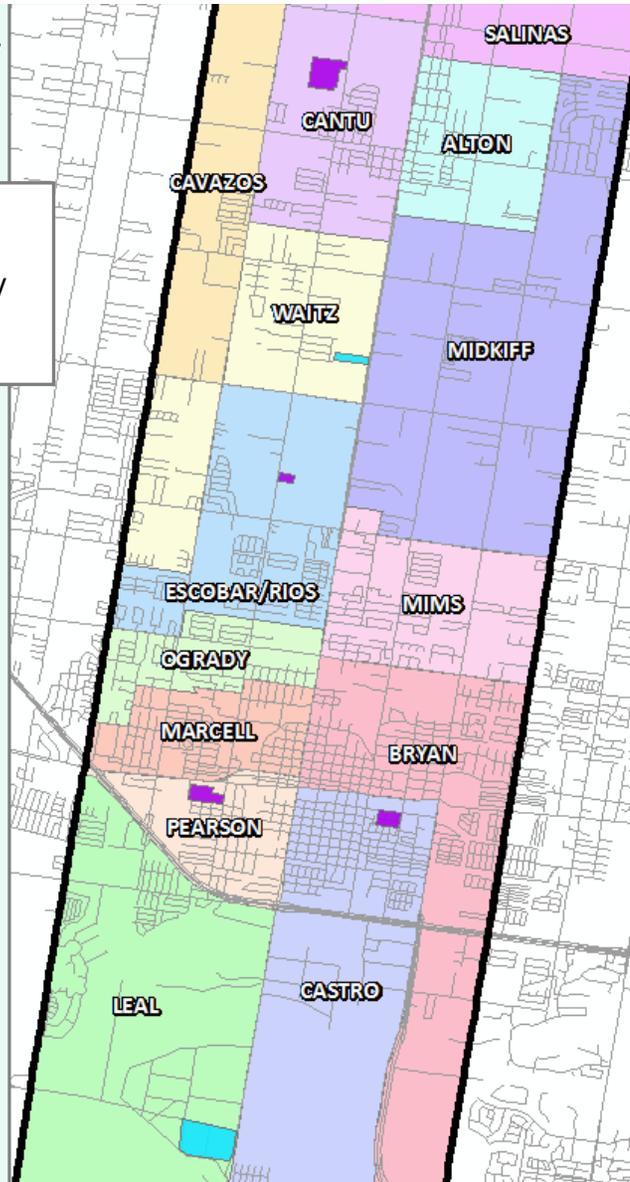


District Multi-Family Overview

- There are 316 multi-family units under construction within the district
- There are nearly 150 future multi-family units in various planning stages across the district

Multi-Family Developments

	FUTURE
	UNDER CONSTRUCTION





Multifamily Activity



Sunset Apartments

- 96 total duplex units under construction
- Anticipate completion Spring 2025



Multi-Family Activity

Hidden Hills Estate Duplexes

- 92 duplex units under construction
- Construction went vertical Mid 2023
- Anticipate completion Mid 2025



Jan 2025



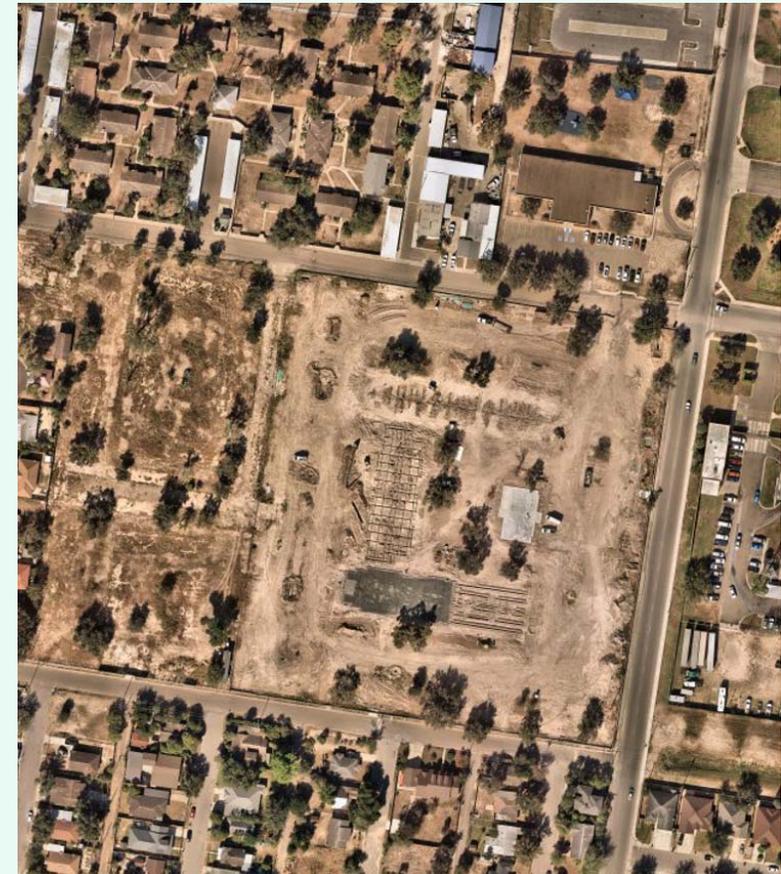


Multi-Family Activity

- Anacua Village**
- 100 apartment units under construction
 - Construction went vertical Aug 2024
 - Anticipate first units available early 2026
 - Offers affordable units – rents set ~20% below market rates



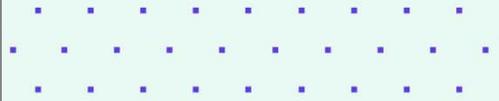
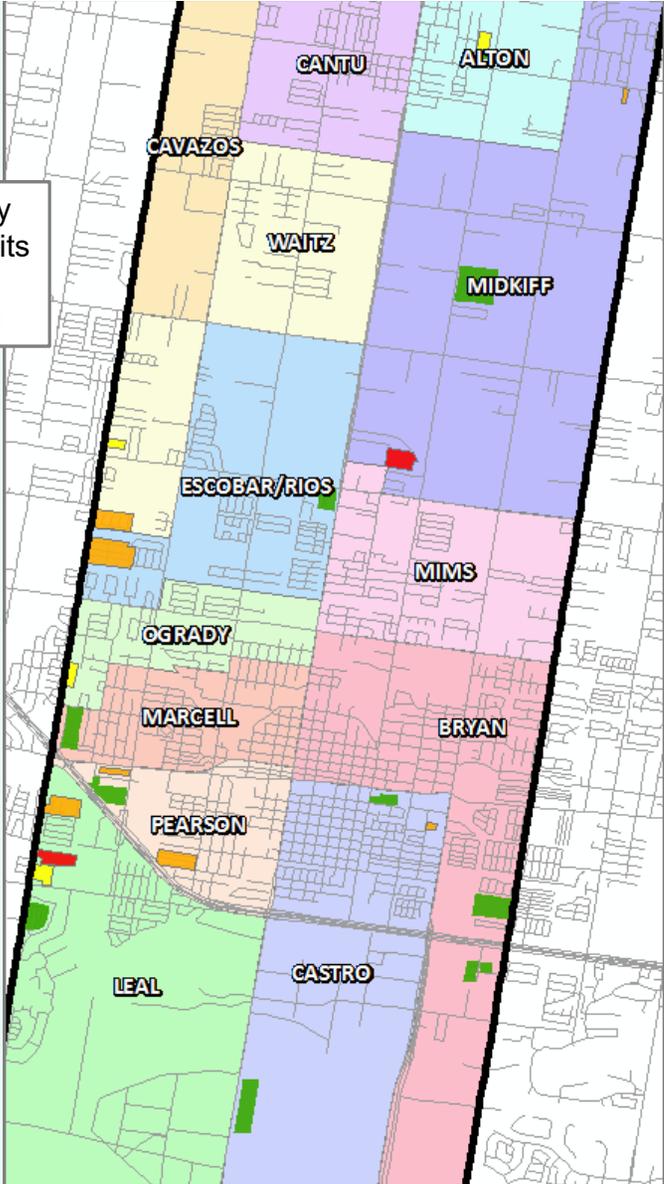
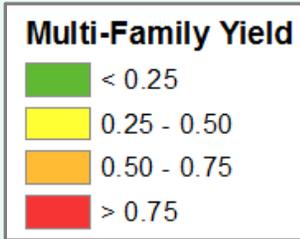
Nov 2024





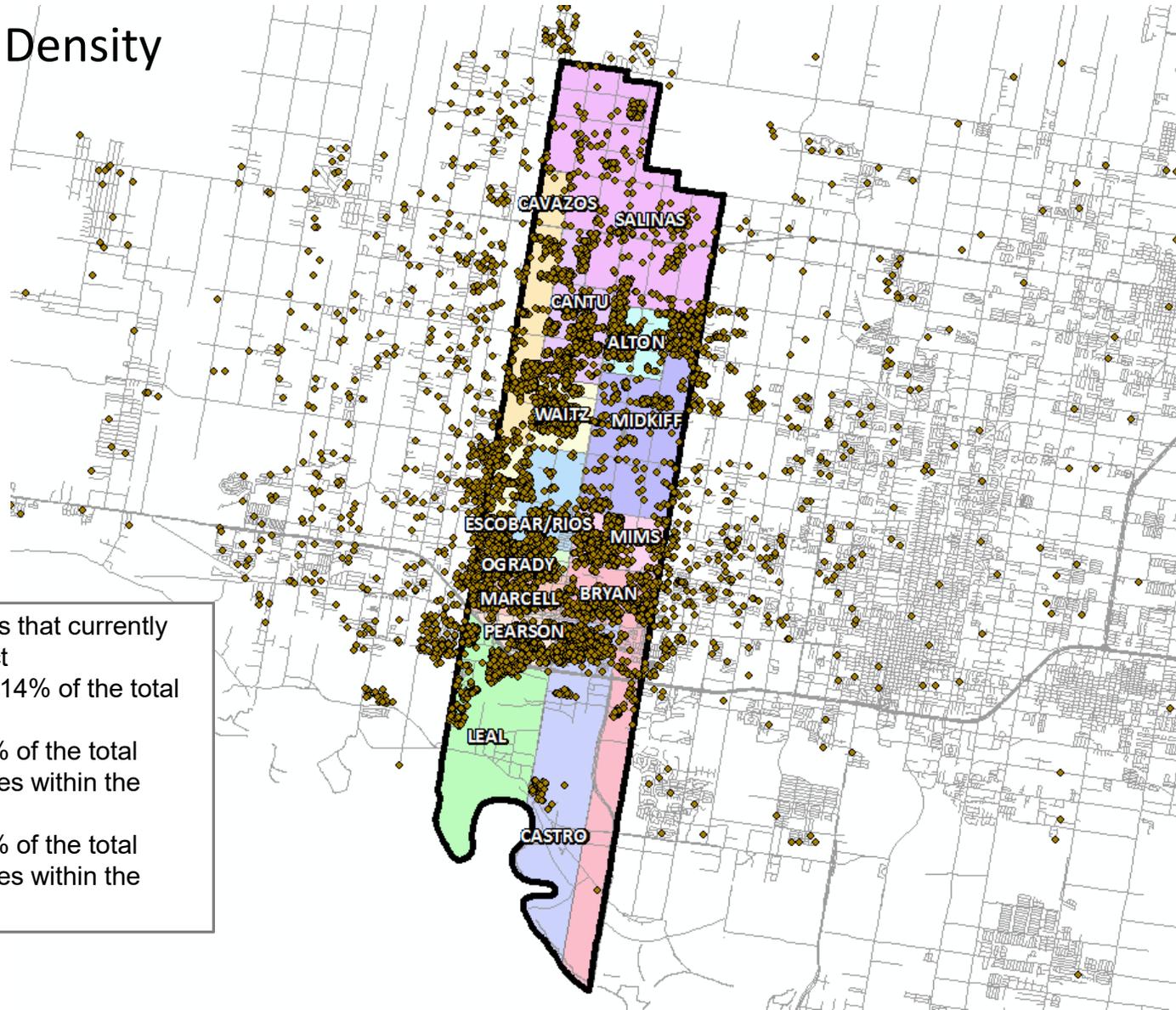
Multi-Family Yield Analysis

- There are 947 students currently residing in 3,496 multi-family units across the district
- The district overall yield is 0.271





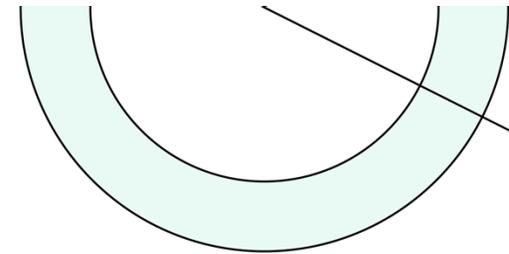
Student Density



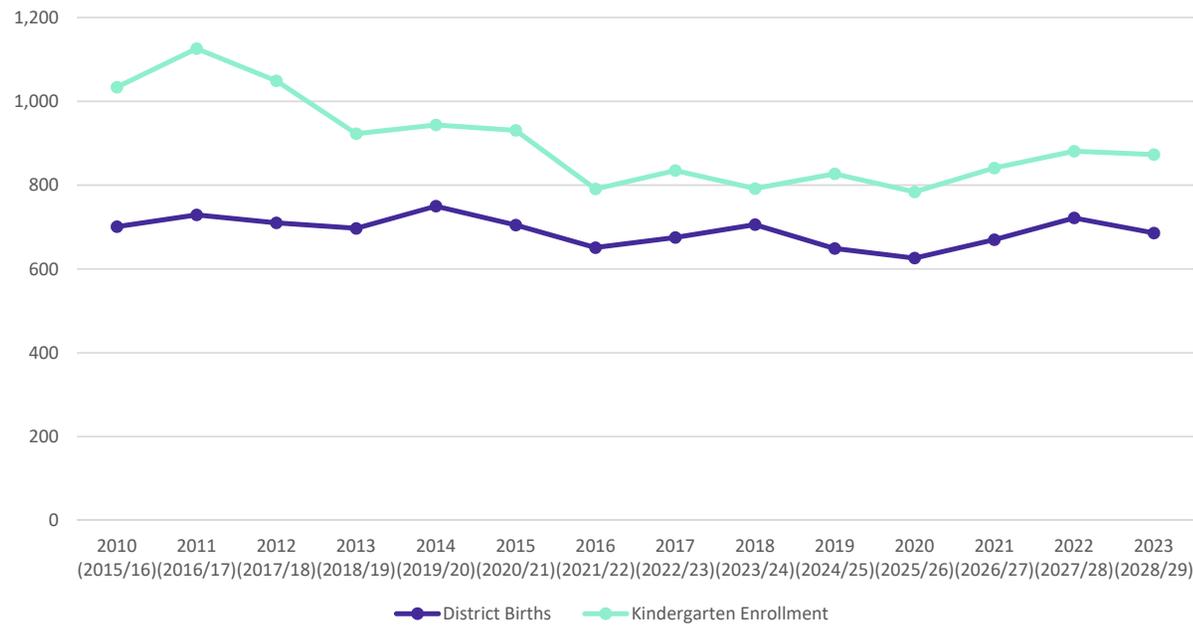
- There are 1,927 students that currently reside outside the district
- This represents roughly 14% of the total student population
- 7,607 students, or 55.3% of the total student population resides within the Mission city limits
- 3,107 students, or 22.6% of the total student population resides within the Alton city limits



Birth Rate Analysis



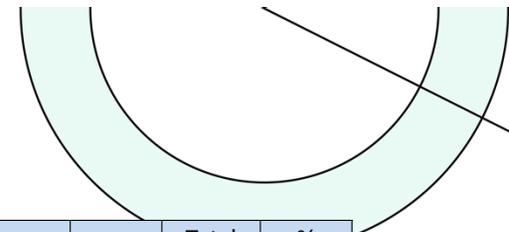
Mission CISD District Briths v. KG Enrollment



	District Births	Kindergarten Enrollment	Ratio
2010 (2015/16)	701	1,034	1.475
2011 (2016/17)	729	1,126	1.545
2012 (2017/18)	710	1,049	1.477
2013 (2018/19)	697	923	1.324
2014 (2019/20)	750	944	1.259
2015 (2020/21)	705	931	1.321
2016 (2021/22)	651	791	1.215
2017 (2022/23)	675	835	1.237
2018 (2023/24)	706	792	1.122
2019 (2024/25)	649	827	1.274
2020 (2025/26)	626	784	1.252
2021 (2026/27)	670	841	1.255
2022 (2027/28)	722	881	1.220
2023 (2028/29)	686	873	1.273



Annual Enrollment Changes



Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals	Total Growth	% Growth
2020/21	8	1,163	931	941	958	1,080	1,061	1,040	1,023	1,089	1,129	1,255	1,175	1,130	1,061	15,044		
2021/22	10	1,079	791	877	872	871	993	989	935	957	1,032	1,312	1,129	1,063	1,056	13,966	-1,078	-7.2%
2022/23	10	1,377	835	878	939	916	927	1,043	979	969	992	1,285	1,198	1,060	1,045	14,453	487	3.5%
2023/24	9	1,371	792	842	862	934	908	926	1,002	988	987	1,142	1,160	1,114	1,030	14,067	-386	-2.7%
2024/25	3	1,311	827	820	833	885	939	899	925	1,023	995	1,172	1,057	1,025	1,032	13,746	-321	-2.3%

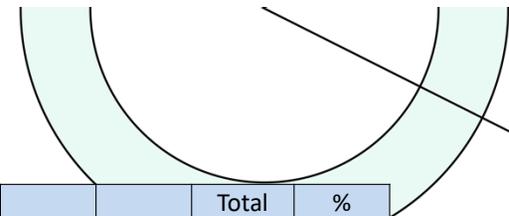
*Yellow box = largest grade per year
Green box = second largest grade per year*

	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Elem	MS	HS
3 Year Avg.	0.744	1.076	1.016	1.051	1.014	1.024	1.020	1.013	0.983	1.022	1.021	1.195	0.914	0.917	0.960	1.023	1.009	0.997
2021/22	1.250	0.928	0.850	0.942	0.927	0.909	0.919	0.932	0.899	0.935	0.948	1.162	0.900	0.905	0.935	0.913	0.927	0.975
2022/23	1.000	1.276	1.056	1.110	1.071	1.050	1.064	1.050	0.990	1.036	1.037	1.245	0.913	0.939	0.983	1.067	1.021	1.020
2023/24	0.900	0.996	0.949	1.008	0.982	0.995	0.991	0.999	0.961	1.009	1.019	1.151	0.903	0.930	0.972	0.987	0.996	0.989
2024/25	0.333	0.956	1.044	1.035	0.989	1.027	1.005	0.990	0.999	1.021	1.007	1.187	0.926	0.884	0.926	1.015	1.009	0.981

- District Enrollment has decreased by 321 Students from the Fall of the 2023-24 School Year
- PreK has been the largest class the last 3 years
- Highest Cohort Increases this Fall are Kindergarten, 1st Grade, 3rd Grade, and 9th Grade



Ten Year Forecast by Grade Level



Year (OCT)	EE	PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals	Total Growth	% Growth
2020/21	8	1,163	931	941	958	1,080	1,061	1,040	1,023	1,089	1,129	1,255	1,175	1,130	1,061	15,044		
2021/22	10	1,079	791	877	872	871	993	989	935	957	1,032	1,312	1,129	1,063	1,056	13,966	-1,078	-7.2%
2022/23	10	1,377	835	878	939	916	927	1,043	979	969	992	1,285	1,198	1,060	1,045	14,453	487	3.5%
2023/24	9	1,371	792	842	862	934	908	926	1,002	988	987	1,142	1,160	1,114	1,030	14,067	-386	-2.7%
2024/25	3	1,311	827	820	833	885	939	899	925	1,023	995	1,172	1,057	1,025	1,032	13,746	-321	-2.3%
2025/26	3	1,232	784	880	838	854	901	958	890	948	1,035	1,189	1,070	970	985	13,537	-209	-1.5%
2026/27	3	1,309	841	826	897	847	859	910	953	911	955	1,219	1,086	975	925	13,516	-20	-0.1%
2027/28	3	1,363	881	885	837	918	853	871	896	977	924	1,133	1,118	981	924	13,564	48	0.4%
2028/29	3	1,349	873	926	901	852	931	865	856	916	985	1,096	1,037	1,018	935	13,543	-21	-0.2%
2029/30	3	1,362	881	917	942	915	866	945	847	875	925	1,166	1,003	942	968	13,557	14	0.1%
2030/31	3	1,391	902	926	932	959	928	878	935	867	886	1,097	1,069	910	896	13,579	22	0.2%
2031/32	3	1,386	897	949	944	949	973	942	868	958	877	1,050	1,004	972	866	13,638	59	0.4%
2032/33	3	1,402	908	963	968	960	962	988	930	890	968	1,039	961	912	925	13,779	140	1.0%
2033/34	3	1,398	908	957	981	985	973	976	977	953	899	1,148	951	873	868	13,850	71	0.5%
2034/35	3	1,394	905	954	976	999	998	987	965	1,001	962	1,065	1,051	863	831	13,954	104	0.8%

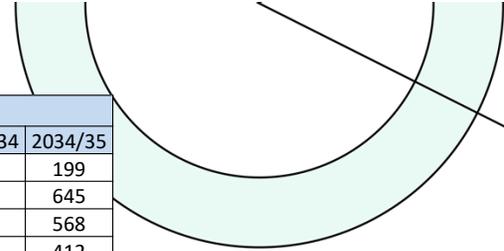
*Yellow box = largest grade per year
Green box = second largest grade per year*

Large exiting 12th grade classes limit enrollment growth



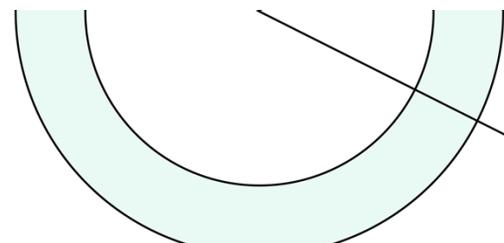
Ten Year Forecast by Campus Level

CAMPUS	HISTORY	FALL	ENROLLMENT PROJECTIONS									
	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30	2030/31	2031/32	2032/33	2033/34	2034/35
MISSION EARLY LEARNING	201	199	199	199	199	199	199	199	199	199	199	199
BRYAN ELEMENTARY	652	651	628	619	601	610	607	616	625	636	642	645
CASTRO ELEMENTARY	336	327	342	358	386	421	475	497	519	541	556	568
MARCELL ELEMENTARY	397	373	370	374	370	360	364	368	376	391	401	412
PEARSON ELEMENTARY	336	305	280	280	260	250	249	268	291	315	326	346
ALTON ELEMENTARY	337	337	331	325	344	349	353	358	362	364	361	359
CANTU ELEMENTARY	466	518	501	526	558	552	560	559	569	579	578	580
LEAL ELEMENTARY	456	441	444	443	435	437	457	461	470	479	481	484
MIMS ELEMENTARY	694	672	664	667	675	662	665	669	681	677	670	667
O'GRADY ELEMENTARY	448	452	452	468	479	486	481	483	486	487	482	475
WAITZ ELEMENTARY	395	359	362	357	382	402	417	419	424	429	423	420
SALINAS ELEMENTARY	362	367	371	381	378	386	375	377	380	381	381	383
CAVAZOS ELEMENTARY	539	518	490	483	489	497	497	487	487	486	492	497
MIDKIFF ELEMENTARY	662	654	656	646	691	713	743	770	783	796	791	780
ESCOBAR-RIOS ELEMENTARY	363	344	359	367	363	376	389	390	391	394	400	403
ELEMENTARY TOTALS	6,644	6,517	6,450	6,492	6,611	6,700	6,831	6,919	7,043	7,154	7,181	7,216
Elementary Total Change	-281	-127	-67	43	119	89	131	88	124	110	27	35
Elementary Percent Change	-4.06%	-1.91%	-1.03%	0.66%	1.83%	1.35%	1.95%	1.29%	1.80%	1.56%	0.38%	0.49%
MISSION JUNIOR HIGH	701	712	712	700	714	702	661	664	683	717	732	757
KENNETH WHITE JUNIOR HIGH	867	829	791	724	704	718	706	668	614	621	626	650
ALTON MEMORIAL JUNIOR HIGH	828	814	783	782	775	752	714	769	803	832	831	851
CANTU JUNIOR HIGH	581	588	587	613	604	585	566	587	603	618	640	670
JUNIOR HIGH SCHOOL TOTALS	2,977	2,943	2,873	2,819	2,797	2,757	2,647	2,688	2,703	2,788	2,829	2,928
Middle School Total Change	37	-34	-70	-54	-22	-40	-110	41	15	85	41	99
Middle School Percent Change	1.26%	-1.14%	-2.38%	-1.88%	-0.78%	-1.43%	-3.99%	1.55%	0.56%	3.14%	1.47%	3.50%
MISSION HIGH SCHOOL	2,209	2,162	2,153	2,180	2,165	2,112	2,117	2,062	2,017	1,991	1,993	1,976
VETERANS MEMORIAL HIGH SCHOOL	477	1,726	1,666	1,643	1,617	1,601	1,593	1,550	1,521	1,499	1,500	1,490
MISSION COLLEGIATE HIGH SCHOOL	420	398	395	382	374	373	369	360	354	347	347	344
HIGH SCHOOL TOTALS	3,106	4,286	4,214	4,205	4,156	4,086	4,079	3,972	3,892	3,837	3,840	3,810
High School Total Change	-1,482	1,180	-72	-9	-49	-70	-7	-107	-80	-55	3	-30
High School Percent Change	-32.30%	37.99%	-1.68%	-0.21%	-1.17%	-1.68%	-0.17%	-2.62%	-2.01%	-1.41%	0.08%	-0.78%
DISTRICT TOTALS	12,727	13,746	13,537	13,516	13,564	13,543	13,557	13,579	13,638	13,779	13,850	13,954
District Total Change	-1,726	1,019	-209	-20	48	-21	14	22	59	140	71	104
District Percent Change	-11.94%	8.01%	-1.52%	-0.15%	0.35%	-0.15%	0.10%	0.16%	0.44%	1.03%	0.52%	0.75%



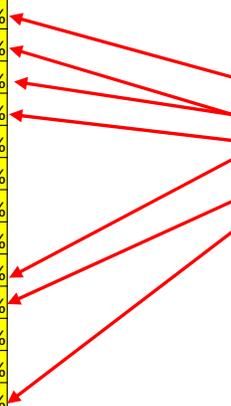


Campus Capacity Review



CAMPUS	2020 Maximum Capacity	Operational Capacity (85%)	FALL 2024/25	2024/25 Utilization
MISSION EARLY LEARNING	750	638	199	31.2%
BRYAN ELEMENTARY	750	638	651	102.1%
CASTRO ELEMENTARY	750	638	327	51.3%
MARCELL ELEMENTARY	750	638	373	58.5%
PEARSON ELEMENTARY	750	638	305	47.8%
ALTON ELEMENTARY	750	638	337	52.9%
CANTU ELEMENTARY	750	638	518	81.3%
LEAL ELEMENTARY	750	638	441	69.2%
MIMS ELEMENTARY	750	638	672	105.4%
O'GRADY ELEMENTARY	750	638	452	70.9%
WAITZ ELEMENTARY	750	638	359	56.3%
SALINAS ELEMENTARY	750	638	367	57.6%
CAVAZOS ELEMENTARY	750	638	518	81.3%
MIDKIFF ELEMENTARY	750	638	654	102.6%
ESCOBAR-RIOS ELEMENTARY	750	638	344	54.0%
ELEMENTARY TOTALS	11,250	9,563	6,517	68.2%
Elementary Total Change			-127	
Elementary Percent Change			-1.91%	
MISSION JUNIOR HIGH	1,200	1,020	712	69.8%
KENNETH WHITE JUNIOR HIGH	1,200	1,020	829	81.3%
ALTON MEMORIAL JUNIOR HIGH	1,200	1,020	814	79.8%
CANTU JUNIOR HIGH	1,200	1,020	588	57.6%
JUNIOR HIGH SCHOOL TOTALS	4,800	4,080	2,943	72.1%
Middle School Total Change			-34	
Middle School Percent Change			-1.14%	
MISSION HIGH SCHOOL	2,400	2,040	2,162	106.0%
VETERANS MEMORIAL HIGH SCHOOL	2,400	2,040	1,726	84.6%
MISSION COLLEGIATE HIGH SCHOOL	500	425	398	93.6%
HIGH SCHOOL TOTALS	5,300	4,505	4,286	95.1%

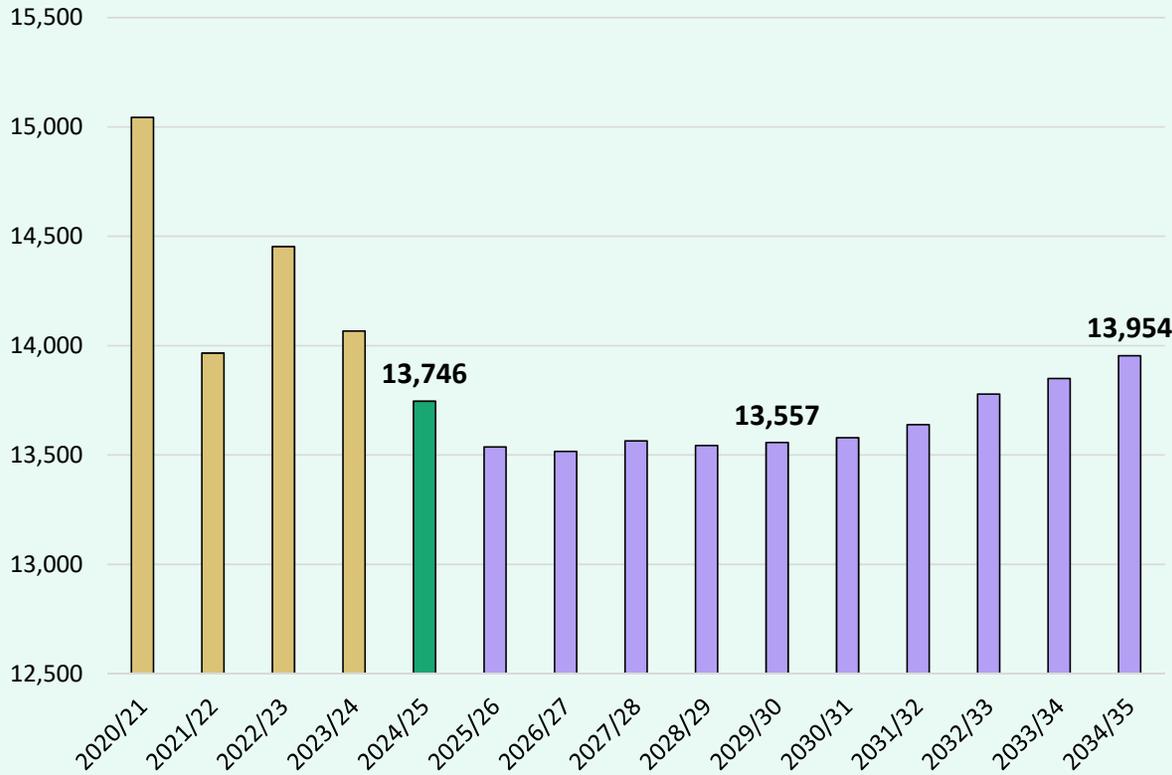
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Key Takeaways

Enrollment Forecast



- Mission CISD Enrollment has declined by 434 students from the Fall of the 2022-23 school year
- Total Home sales in MCISD are anticipated to be less than the 2023 totals due to increased mortgage interest rates and current market conditions
- The district has more than 600 lots currently available to build on with over 900 additional future lots in various stages of planning
- There are over 300 units of Multi-family that are currently under construction with nearly 150 future multi-family units in various stages of planning across the district
- Enrollment is expected to exceed 13,500 students by the 2029-30 school year and could reach almost 14,000 students by 2034-35

SUBJECT: General Fund and Debt Service Financial Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

As per Board Policy CFA (LEGAL), The Board shall prepare an annual financial statement that shows the following for each fund subject to its authority during the fiscal year:

1. The total receipts of the fund, itemized by the source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived.
2. The total disbursements of the fund, itemized by the nature of the expenditure.
3. The balance in the fund at the close of the fiscal year.

Monthly financial reports are prepared throughout the year by Administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS

The General Fund Financial reports compare the budgeted revenues and expenditures.

Actual revenues through January 2025 totaled \$102,769,266 and actual expenditures totaled \$101,611,125. The net excess total revenues over expenditures is \$1,158,141.

These numbers do not include outstanding encumbrances for payroll and supplies. Budget by function is sufficient to meet expenditures.

The Debt Fund financial report is also attached.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION

Information item only.

CONTACT PERSON(S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Dora Garcia, Director for Budget and Finance
Yajaira Paredes, Accountant

Mission Consolidated Independent School District

General Fund

January 31, 2025

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	\$ 30,093,427	\$22,225,867	\$ 7,867,560	73.86%
5800	State Program Revenues	137,776,428	67,681,188	\$ 70,095,240	49.12%
5900	Federal Program Revenues	16,601,482	10,876,459	\$ 5,725,023	65.51%
	Total Revenues	\$ 184,471,337	\$ 100,783,514	\$ 83,687,823	
Expenditures					
11	Instruction	\$ 104,614,447	\$44,054,159	\$ 60,560,288	42.11%
12	Instrucional Resources & Media Services	2,639,838	1,125,618	1,514,220	42.64%
13	Curriculum and Personnel Development	2,604,982	1,377,575	1,227,407	52.88%
21	Instructional Administration	2,919,190	1,577,222	1,341,968	54.03%
23	School Administration	10,313,098	5,257,577	5,055,521	50.98%
31	Guidance and Counseling Services	7,116,508	3,182,949	3,933,559	44.73%
32	Attendance and Social Work Services	468,416	97,821	370,595	20.88%
33	Health Services	1,934,234	845,809	1,088,425	43.73%
34	Pupil Transportation	5,031,131	3,128,730	1,902,401	62.19%
35	Food Services	17,867,213	8,714,174	9,153,039	48.77%
36	Co-Curricular Activities	7,634,528	3,767,659	3,866,869	49.35%
41	General Administration	6,683,193	3,677,331	3,005,862	55.02%
51	Plant Maintenance and Operations	20,439,741	12,710,197	7,729,544	62.18%
52	Security and Monitoring	4,582,580	2,485,983	2,096,597	54.25%
53	Data Processing Services	3,505,695	2,123,672	1,382,023	60.58%
61	Community Services	204,846	127,750	77,096	62.36%
71	Debt Service	1,754,817	911,580	843,237	51.95%
81	Facilities Acquisition and Construction	19,493,869	6,231,145	13,262,724	31.96%
95	Juvenile Justice Alt. Education	20,000	-	20,000	0.00%
99	Other Intergovernmental Charges	326,385	214,174	112,212	65.62%
	Total Expenditures	\$ 220,154,711	\$101,611,125	\$ 118,543,586	
1100	Excess (Deficiency)	\$ (35,683,374)	(\$827,611)	\$ (34,855,763)	
Non-Operating Revenue					
7915	Operating Transfers In	23,315,171	\$ 1,985,752	21,329,419	8.52%
	Total Non-Operating Revenue	\$ 23,315,171	\$ 1,985,752	\$ 21,329,419	
Non-Operating Expenses					
8911	Other Uses	\$ (23,315,171)	\$ -	\$ (23,315,171)	0.00%
	Total Non-Operating Expenses	\$ (23,315,171)	\$ -	\$ (23,315,171)	
1200	Excess (Deficiency)	\$ (35,683,374)	\$ 1,158,141	\$ (36,841,515)	
0100	Fund Balance - Beginning Audited	\$ 99,411,692	\$ 99,411,692	\$ -	
3000	Fund Balance - Ending Un-Audited	\$ 63,728,318	\$ 100,569,833	\$ (36,841,515)	

Mission Consolidated Independent School District
Debt Service Fund
January 31, 2025

		Budget	Actual	Difference	%
Revenues					
5700	Local and Intermediate Sources	\$ 9,630,237	\$ 7,824,890	\$ 1,805,347	81.25%
5800	State Program Revenues	2,810,431	2,815,669	(5,238)	100.19%
	Total Revenues	\$ 12,440,668	\$ 10,640,559	\$ 1,800,109	
Expenditures					
7100	Debt Services	\$ 12,440,668	\$ 8,285,847	\$ 4,154,821	66.60%
	Total Expenditures	\$ 12,440,668	\$ 8,285,847	\$ 4,154,821	
1100	Excess (Deficiency)	\$ -	\$ 2,354,711	\$ (2,354,712)	
Non-Operating Revenue					
7900	Operating Transfers In	\$0	\$0	\$0	0.00%
Non-Operating Expenses					
8900	Operating Transfers Out	\$ -	\$ -	\$ -	0.00%
1200	Excess (Deficiency)	\$ -	\$ 2,354,711	\$ (2,354,712)	
0100	Fund Balance - Beginning Audited	\$ 4,429,523	\$ 4,429,523	\$ -	
3000	Fund Balance - Ending Un-Audited	\$ 4,429,523	\$ 6,784,234	\$ (2,354,712)	

SUBJECT: Cash Disbursements

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION:

The District’s disbursements list all of the checks and other payments made during the reporting month. The check registers, wire transfers, and automated clearing house (ACH) transactions are available for inspection at the office of the Assistant Superintendent for Business and Finance.

Monthly disbursement reports are prepared throughout the year by administration for information purposes only.

ADMINISTRATIVE CONSIDERATIONS:

The District’s total disbursements for January 2025 totaled \$13,810,465, as follows:

Disbursement Type	Amount
Accounts Payable Vendor Checks	\$ 2,029,467
District Purchasing Cards	\$ 353,234
ACH	\$ 1,922,277
Wire Transfers	\$ 227,054
Payroll	\$ 9,278,433
TOTAL	\$ 13,810,465

FUNDING SOURCE AND AMOUNT:

Not applicable.

RECOMMENDATION:

Information item only.

CONTACT PERSON (S):

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Dora Garcia, Director for Budget and Finance
Leonor Garcia, CPA, Accountant

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/08/2025	740198	Printed	123 SCREEN PRINTING	-	815.00	L717 Navy Blue Jackets w/Missi
01/08/2025	740199	Printed	956 TOWING & RECOVERY LLC	-	245.00	OPEN PO FOR TOWING YELLOW AND
01/08/2025	740200	Printed	ADVANCE STORES CO INC	-	8.65	Automotive and Bus Parts Open
01/08/2025	740201	Printed	CRISTINA R AMORIN	-	500.00	Contracted Services - Other PD
01/08/2025	740202	Printed	AUTO ZONE TEXAS	-	3.87	OPEN PO TO PURCHASE PARTS AS N
01/08/2025	740203	Printed	BROWNSVILLE ISD	-	250.00	MHS JV GIRLS SOCCER TOURNAMENT
01/08/2025	740204	Printed	BROWNSVILLE ISD	-	350.00	MHS BOYS VARSITY SOCCER TOURNA
01/08/2025	740205	Printed	BROWNSVILLE ISD	-	350.00	MHS GIRLS VARSITY TOURNAMENT A
01/08/2025	740206	Printed	CONSOLIDATED ELECTRICAL	-	1,347.50	MIS RL 12 75ABF 277 HATCH BUYB
01/08/2025	740207	Printed	TRAPEZE SOFTWARE GROUP INC	-	36,200.00	GPS DEVICE (HARDWARE) CALAMP G
01/08/2025	740208	Printed	BUSTER LIND PRODUCE INC	-	714.50	Food Commodity FRESH FRUITS AN
01/08/2025	740209	Printed	ROSALINDA E CANTU	-	500.00	Contracted Services - Other PD
01/08/2025	740210	Printed	CAR CARE CENTER	-	780.00	Repairs for M-5 grounds specia
01/08/2025	740211	Printed	CC DISTRIBUTORS INC	-	414.72	BREAKDOWN DISINFECTANT
01/08/2025	740212	Printed	CENTRAL PLUMBING AND	-	22.48	JEFFERSON TRANSFORMER 45KVA 3P
01/08/2025	740213	Printed	CINTAS CORPORATION NO 3	-	1,619.33	RENEWAL OF LEASE SERVICE EMPLO
01/08/2025	740214	Printed	THE COLLEGE BOARD	-	11,798.30	Testing Fees - College Entranc
01/08/2025	740215	Printed	DEAN DAIRY FLUID, LLC	-	8,503.94	Food Commodity -- Food Commodi
01/08/2025	740216	Printed	DEAN DAIRY FLUID, LLC	-	4,799.54	Food Commodity -- Food Commodi
01/08/2025	740217	Printed	DEAN DAIRY FLUID, LLC	-	3,786.61	Food Commodity -- Food Commodi
01/08/2025	740218	Printed	DEAN DAIRY FLUID, LLC	-	2,774.40	Food Commodity -- DAIRY AND JU
01/08/2025	740219	Printed	DEAN DAIRY FLUID, LLC	-	1,267.10	Food Commodity - SUPPER - SEPT
01/08/2025	740220	Printed	DEAN DAIRY FLUID, LLC	-	248.59	Food Commodity - SUPPER - SEPT
01/08/2025	740221	Printed	DEANAN PRODUCTS INC	-	3,105.00	Fundraising Merchandise-100- 3
01/08/2025	740222	Printed	DIESEL FLEET CARE LLC	-	868.00	DOT INSPECTIONS FOR FLEET Perm
01/08/2025	740223	Printed	RNS 21 INVESTMENTS LLC	-	560.00	Catering Services-staff snack
01/08/2025	740224	Printed	JUAN ALBERTO CANTU JR.	-	1,079.40	Prepared Meals-Christmas staff
01/08/2025	740225	Printed	INTERNATIONAL APPAREL WAREHOUS	-	11,656.00	J317 Port Authority Core Soft
01/08/2025	740226	Printed	DYNASTUDY INC	-	1,520.53	Classroom and Instructional Su
01/08/2025	740227	Printed	EDINBURG CISD	-	100.00	MHS JV/9 TENNIS TOURNAMENT AT
01/08/2025	740228	Printed	EDYNAMIC HOLDINGS LP	-	40,800.00	Textbooks - Adopted CTE ADOPTI
01/08/2025	740229	Printed	EL PATIO	-	113.75	Prepared Meals BREAKFAST TACOS
01/08/2025	740230	Printed	ELOY GARZA	-	500.00	Contracted Services - Other PD
01/08/2025	740231	Printed	FLOWERS BAKING COMPANY	-	2,391.92	Food Commodity: (July Menu) it
01/08/2025	740232	Printed	FLOWERS BAKING COMPANY	-	322.50	Food Commodity: (July Menu) it
01/08/2025	740233	Printed	FORDE-FERRIER, LLC	-	3,500.00	Classroom and Instructional Su
01/08/2025	740234	Printed	LAREDO GONZALEZ AUTO PARTS	-	607.14	ITEM# 34/78P BATTERY (18MTS W)
01/08/2025	740235	Printed	492 BAR B QUE	-	900.00	Prepared Meals-CHRISTMAS LUNCH
01/08/2025	740236	Printed	PABLO (PAUL) VILLAREAL JR.	-	15.00	STATE INSPECTIONS FOR FLEET
01/08/2025	740237	Printed	JON TAYLOR	-	500.00	Contracted Services - Other PD
01/08/2025	740238	Printed	JESSICA LANE SANCHEZ	-	455.00	Catering Services: For Staff K
01/08/2025	740239	Printed	KURT MARTINEZ	-	500.00	Contracted Services - Other PD
01/08/2025	740240	Printed	LA JOYA ISD	-	592.00	REGISTRATION FEE FOR STUDENTS
01/08/2025	740241	Printed	LABATT FOOD SERVICE	-	78,057.14	Food Commodity Breakfast and L
01/08/2025	740242	Printed	LAKESHORE EQUIPMENT COMPANY	-	371.24	ITEM#LM674 BLENDS, DIGRAPHS XT
01/08/2025	740243	Printed	LINDA ISELA MONCIVAIS	-	890.00	Staff Registration Fees while
01/08/2025	740244	Printed	LINDA ISELA MONCIVAIS	-	255.00	Staff Registration Fee for BPA
01/08/2025	740245	Printed	LINDA ISELA MONCIVAIS	-	805.00	STAFF REGISTRATION FEE FOR BPA
01/08/2025	740246	Printed	LINDE GAS & EQUIPMENT	-	483.11	OXYGEN COMPRESSED 2.2, 5.1
01/08/2025	740247	Printed	MISSION AUTO ELECTRIC INC	336	681.45	Open PO for repairs Contract
01/08/2025	740248	Printed	MCALLEN PUBLIC UTILITIES	-	626.80	Water, Sewer and Waste Mgmt Ut

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/08/2025	740249	Printed	ROGELIO MENDEZ JR	-	720.00	Fundraising Merchandise 370 SP
01/08/2025	740250	Printed	MIRACLE MEDICAL EQUIPMENT AND	-	976.00	Contracted Services - Administ
01/08/2025	740251	Printed	MISSION QUICK LUBE, INC	-	846.27	Fleet and Bus Repair Services
01/08/2025	740252	Printed	EZEKIEL MORGAN	-	1,200.00	Contracted Services - Other PD
01/08/2025	740253	Printed	MUSIC IN MOTION INC	-	1,266.84	Fundraising Merchandise-Studen
01/08/2025	740254	Printed	NETSYNC NETWORK SOLUTIONS	-	25,265.84	NETSYNCCLOUD AWS Services CS-
01/08/2025	740255	Printed	NUUESTRA CLINICA DEL VALLE	-	40.00	Professional Services - Studen
01/08/2025	740256	Printed	OMAR SAMANIEGO	-	500.00	Contracted Services - Other PD
01/08/2025	740257	Printed	HERTZBERG NEW METHOD INC	-	1,504.13	Library Books *See attached I
01/08/2025	740258	Printed	PERRY MECHANICAL SERVICE, LLC	-	11,060.00	VMHS Field House-Troubleshoot
01/08/2025	740259	Printed	MERITUM ENERGY HOLDINGS	-	27,707.33	UNLEADED FOR WHITE/YELLOW FLEE
01/08/2025	740260	Printed	PRO TECH MECHANICAL-VALLEY LLC	-	211.41	O'Grady Refer to PO 2418477 R
01/08/2025	740261	Printed	MISSION PUBLISHING CO INC	-	4,420.00	Public Notices and Advertising
01/08/2025	740262	Printed	ORLANDO LOZANO	-	343.00	Awards Trophies Promotional &
01/08/2025	740263	Printed	REPUBLIC SERVICES INC	-	730.61	Water, Sewer and Waste Mgmt Ut
01/08/2025	740264	Printed	RIO GRANDE VALLEY SWIM COACHES ASSOCIATI	-	600.00	MHS SWIM AND DIVE WINTER CLASS
01/08/2025	740265	Printed	RIPPLE EFFECTS	-	5,750.00	Software License and Maintenan
01/08/2025	740266	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	1,800.00	Contracted Services - 3 PROFES
01/08/2025	740267	Printed	AMANDA FRENCH	-	154.00	Fundraising Merchandise Shirts
01/08/2025	740268	Printed	RUSH TRUCK CENTERS OF TEXAS LP	-	4,574.14	PROPLUS PLAN MONTHLY GEOTAB AI
01/08/2025	740269	Printed	JSJ FIRE INC	-	255.00	Fire Detection Equipment Insta
01/08/2025	740270	Printed	LISA DANISE SAENZ SALDIVAR	-	500.00	Contracted Services - Other PD
01/08/2025	740271	Printed	SANTEX TRUCK CENTERS, LTD	-	1,348.10	ITEM# 202X/RM-D02 REV MAX SEAL
01/08/2025	740272	Printed	SCOOPY LLC	-	250.00	Prepared Meals - Ice cream for
01/08/2025	740273	Printed	BIG NERD SOFTWARE LLC	-	600.00	Software License and Maintenan
01/08/2025	740274	Printed	VICTOR O A OGUNLANA MD PA	-	85.00	Professional Services - Studen
01/08/2025	740275	Printed	SHARYLAND WATER SUPPLY CORP	-	14,316.15	Water, Sewer and Waste Mgmt Ut
01/08/2025	740276	Printed	SHI GOVERNMENT SOLUTIONS INC	-	2,288.90	General Merchandise
01/08/2025	740277	Printed	SMARTCOM TELEPHONE	-	13,428.27	ERATE Telecom System Service a
01/08/2025	740278	Printed	DS SERVICES OF AMERICA, INC.	-	781.27	OPEN PO FOR WATER 5 GALLON CON
01/08/2025	740279	Printed	MONK HOLDINGS LLC	-	175.00	Award Jackets 7 letterman jack
01/08/2025	740280	Printed	STX DOOR SPECIALTIES SYSTEMS,INC	-	6,222.50	Maintenance-Equipment and Supp
01/08/2025	740281	Printed	SYSCO FOOD SERVICES	-	5,637.91	Food Commodity Turkey Toms 100
01/08/2025	740282	Printed	AMERICO RODRIGUEZ	-	1,100.00	Contracted Services - Other- T
01/08/2025	740283	Printed	JSJ RODRIGUEZ INC	-	9,818.36	10" 3 WAY COMPCT WR WITH TRANS
01/08/2025	740284	Printed	TELLUS EQUIPMENT SOLUTIONS, LLC	-	3,040.00	DIAGNOSE BRAKE ISSUE FOR JOHN
01/08/2025	740285	Printed	TASBO	-	145.00	Membership Fees - Staff DANIE
01/08/2025	740286	Printed	TEXAS CHILLER SYSTEMS, LLC	-	39,597.54	MHS MET Building check chiller
01/08/2025	740287	Printed	TEPSA	-	685.00	Membership Fees - Staff for An
01/08/2025	740288	Printed	TEXAS GAS SERVICE	-	13,078.99	Natural Gas Utilities JULY 20
01/08/2025	740289	Printed	TEXAS LIBRARY ASSOCIATION	-	780.00	Registration Fees - Students E
01/08/2025	740290	Printed	TMSCA	-	460.00	Materials Practices 24-25 (Num
01/08/2025	740291	Printed	UIL REGION XV MUSIC	-	1,060.00	Registration Fees - Students U
01/08/2025	740292	Printed	UNIFIRST HOLDINGS LP INC.	-	823.24	Employee Uniforms - Lease / Re
01/08/2025	740293	Printed	UPPER VALLEY MAIL SERVICE LLC	-	172.05	Mail Services 2024-2025 PREPA
01/08/2025	740294	Printed	VMK MATERIALS LLC	-	2,940.00	EARTHGRO 1.5 CU. FT RED WOOD S
01/08/2025	740295	Printed	WESLACO ISD	-	600.00	Registration Fees - FOR VMHS P
01/08/2025	740296	Printed	XEROX FINANCIAL SERVICES LLC	-	5,886.61	Copier - Lease 12/22 - 06/23 7
01/08/2025	740297	Printed	ZITRO ELECTRIC LLC	-	20,173.00	Labor and material to fix ligh
01/10/2025	740376	Printed	CRISTINA M. SAENZ	337	50.00	Meals - Staff lunch will be on
01/14/2025	740495	Printed	AMTECH SOLUTIONS INCORPORATED	-	88,458.78	INVOICE #0005672 AMJH ROOFING

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01/15/2025	740548	Printed	123 SCREEN PRINTING	-	2,545.00	Awards Trophies Promotional &
01/15/2025	740549	Printed	ACRISURE TEXAS RISK ADVISORS & INSURANCE	-	71.00	Permits and Regulatory Fees-Re
01/15/2025	740550	Printed	AISYS CONSULTING LLC	-	624.00	HD MOBILE STAND FOR INTERACTIV
01/15/2025	740551	Printed	AMERICAN HEART ASSOCIATION, INC.	-	507.48	Donations-Kids Heart Challenge
01/15/2025	740552	Printed	THE KING CORPORATION	-	1,737.08	ITEM CAS5936 CASTROL TRANSYND
01/15/2025	740553	Printed	B AND H FOTO AND ELECTRONICS	-	659.79	MALSA11858-MATTHEWS STAND ADAP
01/15/2025	740554	Printed	BELEN AGUIRRE	-	1,500.00	Fundraising Merchandise-Snowma
01/15/2025	740555	Printed	BLSS	-	4,560.00	Security Services for Fiscal Y
01/15/2025	740556	Printed	BUSINESS PROFESSIONALS OF AMERICA	-	902.00	BPA STAFF MEMBERSHIP FEES
01/15/2025	740557	Printed	BROWNSVILLE ISD	-	350.00	Registration Fees - FOR VMHS G
01/15/2025	740558	Printed	ROGELIO CANTU	-	200.00	Donations Family Assistance
01/15/2025	740559	Printed	CASEY VENEGAS	-	350.00	Security Services at VMHS vs L
01/15/2025	740560	Printed	CINTAS CORPORATION NO 3	-	2,795.92	RENEWAL OF LEASE SERVICE EMPLO
01/15/2025	740561	Printed	COMPASS GROUP USA INC	-	3,890.00	CHRISTMAS LUNCH BOX FOR MHS ST
01/15/2025	740562	Printed	DEAN DAIRY FLUID, LLC	-	11,623.80	Food Commodity -- Food Commodi
01/15/2025	740563	Printed	DEAN DAIRY FLUID, LLC	-	5,623.65	Food Commodity -- Food Commodi
01/15/2025	740564	Printed	DEAN DAIRY FLUID, LLC	-	2,357.83	Food Commodity -- Food Commodi
01/15/2025	740565	Printed	DEMCO INC	-	67.90	2025 DESK CALENDAR
01/15/2025	740566	Printed	DIEGO HERNANDEZ	-	2,262.32	Musical Instruments and Suppli
01/15/2025	740567	Printed	DIESEL FLEET CARE LLC	-	2,013.01	LABOR FOR FLEET FOR A/C NOT WO
01/15/2025	740568	Printed	RNS 21 INVESTMENTS LLC	-	420.00	Fundraising Merchandise Donuts
01/15/2025	740569	Printed	ERASMO DURAN	-	15.00	REFERENCE TO PO#2505740. Judg
01/15/2025	740570	Printed	ENTERPRISE HOLDINGS INC	-	265.67	Educational Staff Development
01/15/2025	740571	Printed	ECONOMY AWARDS, LLC	-	618.15	Awards Trophies Promotional &
01/15/2025	740572	Printed	ECONOMY WHEEL ALIGNMENT CO	-	235.00	OPEN PO FOR WHELL ALIGNMENTS F
01/15/2025	740573	Printed	EDUARDO ELOI LONGORIA	-	15.00	REFERENCE TO PO#2505740. Judg
01/15/2025	740574	Printed	EDUPHORIA INC	-	7,920.00	Eduphoria Subscription Lead4w
01/15/2025	740575	Printed	EICHELBAUM WARDELL HANSEN	-	900.00	REGISTRATION FEE FOR STAFF WHI
01/15/2025	740576	Printed	EL PATIO	-	80.50	KOOL AID JAMMERS CONTRACT:P002
01/15/2025	740577	Printed	ENGAGE! LEARNING LLC	-	960.00	Educational Staff Development
01/15/2025	740578	Printed	ERIC CLOUGH	-	15.00	REFERENCE TO PO#2505740. Judg
01/15/2025	740579	Printed	EXCLUSIVE DESIGNS LLC	-	1,508.00	DRY FIT SHIRTS-MAROON 7 TENNIS
01/15/2025	740580	Printed	ALEJANDRO MORALES	-	385.00	Event Rental Services #24 Boun
01/15/2025	740581	Printed	JAVIER CESAR FLORES	-	150.00	Security Services at VMHS vs L
01/15/2025	740582	Printed	FLOWERS BAKING COMPANY	-	2,416.25	Food Commodity: (July Menu) it
01/15/2025	740583	Printed	FLOWERS BAKING COMPANY	-	457.67	Food Commodity: (July Menu) it
01/15/2025	740584	Printed	RAYMUNDO GARZA JR	-	175.00	Security Services at MHS vs Ro
01/15/2025	740585	Printed	GOLD STAR FOODS, INC	-	6,372.85	Food Commodity - DELIVERY AND
01/15/2025	740586	Printed	GOV CONNECTION INC	-	132.27	Printer Toner and Ink #3068611
01/15/2025	740587	Printed	HARLINGEN CISD	-	600.00	Registration Fees - FOR VMHS S
01/15/2025	740588	Printed	HARVEY PHILLIPS FOUNDATION, INC	-	230.00	Registration Fees - Students R
01/15/2025	740589	Printed	HECTOR JAVIER RODRIGUEZ	-	250.00	Contracted Services - Other D
01/15/2025	740590	Printed	HELLAS CONTRUCTION INC	-	333,607.57	Re-surfacing of the Tracks and
01/15/2025	740591	Printed	HENRY SCHEIN INC	-	1,402.08	Athletic Trainer Equipment and
01/15/2025	740592	Printed	HODGES BADGE COMPANY INC	-	213.00	Awards Trophies Promotional &
01/15/2025	740593	Printed	HOLLON OIL COMPANY	-	484.00	BLUE DEF DIESEL EXHAUST FLUID
01/15/2025	740594	Printed	HOWARD INDUSTRIES, INC	-	2,910.00	AXIS M3086-V - Network surveil
01/15/2025	740595	Printed	IXL LEARNING INC	-	1,520.00	SITE LICENSE MATH AND ELA GRAD
01/15/2025	740596	Printed	JASON MENDOZA	-	15.00	REFERENCE TO PO#2505740. Judg
01/15/2025	740597	Printed	JASON VILLINES	338	15.00	REFERENCE TO PO#2505740. Judg
01/15/2025	740598	Printed	JOE ANTHONY MENDOZA	-	15.00	REFERENCE TO PO#2505740. Judg

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01/15/2025	740599	Printed	LA JOYA ISD	-	600.00	Registration Fees - FOR VMHS P	
01/15/2025	740600	Printed	LA JOYA ISD	-	686.00	Meals - Students that attended	
01/15/2025	740601	Printed	LA JOYA ISD	-	599.00	Membership Fees - Students UIL	
01/15/2025	740602	Printed	LA JOYA ISD	-	600.00	MHS BOYS AND GIRLS POWERLIFTIN	
01/15/2025	740603	Printed	LABATT FOOD SERVICE	-	132,059.01	Food Commodity Breakfast and L	
01/15/2025	740604	Printed	M F ATHLETIC CO	-	1,406.00	Cross Country / Track Equipmen	
01/15/2025	740605	Printed	MISSION AUTO ELECTRIC INC	-	66.22	Screws, SEMS 1/2-20 x 2.19 GR5	
01/15/2025	740606	Printed	CHRISTOPHER MAGALLON	-	200.00	Contracted Services - Musician	
01/15/2025	740607	Printed	LEONEL MARTINEZ	-	100.00	Security Services at MHS vs Ro	
01/15/2025	740608	Printed	MCALLEN ISD	-	180.00	Registration Fees - FOR VMHS 9	
01/15/2025	740609	Printed	MISSION QUICK LUBE, INC	-	84.00	OPEN PO FOR MAINTENANCE VEHICL	
01/15/2025	740610	Printed	SELENA MUNGUIA	-	100.00	Contracted Services - Other UI	
01/15/2025	740611	Printed	NICHO PRODUCE CO INC	-	8,777.25	Food Commodity Fresh Fruits an	
01/15/2025	740612	Printed	NICHO PRODUCE CO INC	-	3,578.70	Food Commodity FRESH PRODUCE F	
01/15/2025	740613	Printed	JESUS BENJAMIN ESCOBAR	-	243.75	Awards Trophies Promotional &	
01/15/2025	740614	Printed	PARTS TOWN LLC	-	937.03	Food Service Equipment Mainten	
01/15/2025	740615	Printed	PCN STRATEGIES INC	-	825.34	HP color laserjet enterprise S	
01/15/2025	740616	Printed	PERFECTION LEARNING CORP	-	1,156.68	Textbooks - Non-Adopted - AP M	
01/15/2025	740617	Printed	PERRY MECHANICAL SYSTEMS	-	7,250.88	Leal Elem. Replace faulty comp	
01/15/2025	740618	Printed	PEVO SPORTS CO	-	5,630.00	Soccer Equipment and Supplies-	
01/15/2025	740619	Printed	PSJA ISD	-	750.00	REGISTRATION FOR MHS DRAMA TO	
01/15/2025	740620	Printed	PUEBLO TIRES	-	10.99	TO REPAIR FLATS FOR THE FLEET	
01/15/2025	740621	Printed	ORLANDO LOZANO	-	296.50	Awards Trophies Promotional &	
01/15/2025	740622	Printed	KAREN LIZETTE RAMOS	-	1,875.00	Contracted Services - Other C	
01/15/2025	740623	Printed	LEXISNEXIS	-	253.00	Software License and Maintenan	
01/15/2025	740624	Printed	REPUBLIC SERVICES INC	-	1,126.36	Water, Sewer and Waste Mgmt Ut	
01/15/2025	740625	Printed	RIO GRANDE VALLEY FINE ARTS	-	400.00	Registration Fees - Students	
01/15/2025	740626	Printed	REYNALDO SALINAS	-	156.00	Fundraising Merchandise-Roboti	
01/15/2025	740627	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	7,200.00	Educational Consultant - Provi	
01/15/2025	740628	Printed	ROBERT WILLIAM CLOUGH	-	15.00	REFERENCE TO PO#2505740. Judg	
01/15/2025	740629	Printed	ROUND ROCK ISD	-	150.00	Membership Fees - CENTRAL TEX	
01/15/2025	740630	Printed	RVHS DRAMA BOOSTER CLUB	-	350.00	REGISTRATION FEE FOR MHS DRAMA	
01/15/2025	740631	Printed	SCHNEIDER ELECTRIC BUILDINGS	-	1,866.00	BMS Servicing Schneider Electr	
01/15/2025	740632	Printed	MORRIS PRINTING GROUP INC	-	264.00	CLASSROOM AND INSTRUCTIONAL SU	
01/15/2025	740633	Printed	SIRIUS EDUCATION SOLUTIONS	-	4,459.38	Classroom and Instructional Su	
01/15/2025	740634	Printed	HOWARD ADAMS	-	13,005.00	Estimate 100378 PUMP SCHOOL G	
01/15/2025	740635	Printed	MONK HOLDINGS LLC	-	1,275.00	Award Jackets- LETTER JACKETS	
01/15/2025	740636	Printed	STARFALL EDUCATION FOUNDATION	-	355.00	Software License and Maintenan	
01/15/2025	740637	Printed	SYSCO FOOD SERVICES	-	5,595.00	Food Preparation - Other Lunch	
01/15/2025	740638	Printed	MARENTCO INC	-	997.36	VMHS Water Leak Mini Excavator	
01/15/2025	740639	Printed	JSJ RODRIGUEZ INC	-	292.00	On-Call Service Rates Normal	
01/15/2025	740640	Printed	TELLUS EQUIPMENT SOLUTIONS, LLC	-	3,445.65	John Deere5065E Fields Tractor	
01/15/2025	740641	Printed	TEXAS ASSOCIATION FOR	-	1,800.00	Educational Staff Development	
01/15/2025	740642	Printed	TEXAS CHILLER SYSTEMS, LLC	-	365.00	MHS Chiller Diagnostic Time Bu	
01/15/2025	740643	Printed	TEXAS DEPARTMENT OF	-	140.00	Permits and Regulatory Fees EL	
01/15/2025	740644	Printed	TEPSA	-	376.00	Membership Fees - Staff for Mr	
01/15/2025	740645	Printed	TEXAS HIGH SCHOOL WOMENS POWERLIFTING AS	-	100.00	Participation Dues - THSPA YEA	
01/15/2025	740646	Printed	TMSCA	-	510.00	Membership Fees - Staff-TMSCA	
01/15/2025	740647	Printed	THE UNIVERSITY OF TEXAS	-	8,700.00	Educational Staff Development	
01/15/2025	740648	Printed	THSPA	339	-	75.00	Participation Dues - THSPA YEA
01/15/2025	740649	Printed	TOMAS ENRIQUEZ	-	1,750.00	Repairs for M-4 bucket truck	

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01/15/2025	740650	Printed	TRIPLE-S STEEL HOLDINGS INC	-	2,497.30	FLAT BAR A-36/A 529 GR 50 1/4X
01/15/2025	740651	Printed	UNIFIRST HOLDINGS LP INC.	-	2,688.31	Employee Uniforms - Lease / Re
01/15/2025	740652	Printed	WEISSMAN'S THEATRICAL SUPPLY	-	59.95	Large electric purple I will s
01/15/2025	740653	Printed	PEDRO C. YBARRA	-	1,350.00	Security Services at VMHS vs L
01/15/2025	740654	Printed	YVONNE RODRIGUEZ	-	387.50	SMALL POLO W/EMBROIDERED DESIG
01/22/2025	740927	Printed	123 SCREEN PRINTING	-	344.50	BLACK DRIFIT SHORT SLEEVE T-SH
01/22/2025	740928	Printed	ABC THERAPY, INC	-	6,595.00	Physical Therapy Services Eva
01/22/2025	740929	Printed	ACRISURE TEXAS RISK ADVISORS & INSURANCE	-	71.00	Membership Fees - Staff - Nota
01/22/2025	740930	Printed	ADVANCE STORES CO INC	-	596.90	ITEM# ECN1106 FILTER/ELEMENT C
01/22/2025	740931	Printed	AKRONROLS LLC	-	600.00	TROUBLESHOOT CONTROLLERS
01/22/2025	740932	Printed	THE KING CORPORATION	-	783.17	ITEM# PUR4146 PURUS 85W1 40 GE
01/22/2025	740933	Printed	CHRISTINA PRICE	-	65.00	FOR HS UIL INVITATIONAL ON FEB
01/22/2025	740934	Printed	AUTO ZONE TEXAS	-	699.80	ITEM# 000208691 AIR FILTER LAF
01/22/2025	740935	Printed	CAR CARE CENTER	-	200.00	Fleet Repair Services
01/22/2025	740936	Printed	CASEY VENEGAS	-	225.00	Security Services at VMHS vs R
01/22/2025	740937	Printed	CENTRAL PLUMBING AND	-	5,723.38	Food Service Equipment Mainten
01/22/2025	740938	Printed	CEV MULTIMEDIA, LLC	-	13,125.00	AG Teacher License item# 9781
01/22/2025	740939	Printed	CIRCLE INDUSTRIES INC	-	362.50	Fire Detection Equipment Insta
01/22/2025	740940	Printed	JOHN C LERMA	-	1,575.00	Registration Fee - FOR VMHS CO
01/22/2025	740941	Printed	COCA-COLA SOUTHWEST BEVERAGES LLC	-	504.99	School Groceries-Bottled Water
01/22/2025	740942	Printed	COPQUEST INCORPORATED	-	115.86	Security Equipment and Supplie
01/22/2025	740943	Printed	CTM PRINTING & ACCESSORIES, LLC	-	300.00	Awards Trophies Promotional &
01/22/2025	740944	Printed	CTM PRINTING & ACCESSORIES, LLC	-	13.00	Awards Trophies Promotional &
01/22/2025	740945	Printed	DELCOM GROUP LP	-	324.68	Printers and Plotters-HP Color
01/22/2025	740946	Printed	DEMO-CON, INC.	-	46,720.00	Materials, Rentals, and Labor
01/22/2025	740947	Printed	DIESEL FLEET CARE LLC	-	602.90	LABOR FOR FLEET UNIT 25 A/C NO
01/22/2025	740948	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	648.63	ITEM# 103F/RPS ASY4309 MIRROR
01/22/2025	740949	Printed	INTERNATIONAL APPAREL WAREHOU	-	4,463.00	DURATEX UNISEX WINDBREAKERS WI
01/22/2025	740950	Printed	EDINBURG CISD	-	150.00	Registration Fees - FOR VMHS T
01/22/2025	740951	Printed	EDINBURG CISD	-	300.00	Registration Fees - FOR VMHS P
01/22/2025	740952	Printed	EWING IRRIGATION MCALLEN	-	2,706.17	SUPPLIES FOR IRIGATION SYSTEM
01/22/2025	740953	Printed	FIRESTONE	-	772.96	TIRES FOR TRAILER WT5 AND WT6
01/22/2025	740954	Printed	JAVIER CESAR FLORES	-	150.00	Security Services at VMHS vs R
01/22/2025	740955	Printed	FRANCISCA GUZMAN	-	1,000.00	Contracted Services - Other F
01/22/2025	740956	Printed	RAYMUNDO GARZA JR	-	325.00	Security Services at VMHS vs L
01/22/2025	740957	Printed	GOLD STAR FOODS, INC	-	5,276.25	Food Commodity - DELIVERY AND
01/22/2025	740958	Printed	LAREDO GONZALEZ AUTO PARTS	-	2,317.10	ITEM# WF10149 WIX CARTRIDGE FU
01/22/2025	740959	Printed	JUAN GOMEZ	-	180.00	School Logo Decals for SS-1 an
01/22/2025	740960	Printed	HIDALGO COUNTY TREASURER	-	269,144.79	Security Services for Fiscal Y
01/22/2025	740961	Printed	HODGES BADGE COMPANY INC	-	510.12	Awards Trophies Promotional &
01/22/2025	740962	Printed	HOUSTON ISD-MEDICAID FINANCE	-	9,533.16	Professional Services - Studen
01/22/2025	740963	Printed	HTE DANCE AND SPIRIT GROUP INC	-	2,480.00	Solo routine for competition s
01/22/2025	740964	Printed	INSCO DISTRIBUTING INC	-	50.00	CNP-Board for AHU 47-100436-08
01/22/2025	740965	Printed	JASON VILLINES	-	130.00	MISSION VETERANS MEMORIAL HIGH
01/22/2025	740966	Printed	SAN JUAN DIEGO CATHOLIC	-	350.00	Registration Fees - FOR VMHS J
01/22/2025	740967	Printed	JV EQUIPMENT	-	3,536.00	Food Service Equipment Mainten
01/22/2025	740968	Printed	L & J EVOLUTIONS, INC	-	1,365.00	Speech Therapy Services Direc
01/22/2025	740969	Printed	ARTEMIO ARRIAGA	-	6,551.00	DRY FIT SHORT SLEEVE SHIRTS-SE
01/22/2025	740970	Printed	LIBRARYTRAC LLC	-	45.00	Software License and Maintenan
01/22/2025	740971	Printed	LITTLE OAKS LEARNING CENTER LLC	340	650.00	Day Care Service Enrollment Fe
01/22/2025	740972	Printed	JANIE FLORES	-	50.00	Goodie Basket for Officer Pere

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/22/2025	740973	Printed	WILLIAM V MACGILL AND CO	-	1,257.45	16255-ZOOM BRAUN THERMOSCAN PR
01/22/2025	740974	Printed	MISSION AUTO ELECTRIC INC	-	2,372.91	Grounds Equipment and Supplies
01/22/2025	740975	Printed	MATH GPS LLC	-	770.00	Classroom and Instructional Su
01/22/2025	740976	Printed	MAXI AIDS INC	-	119.41	Physical Education Equipment a
01/22/2025	740977	Printed	MCALLEN MEMORIAL ATHLETIC	-	175.00	Registration Fees - FOR VMHS T
01/22/2025	740978	Printed	MCISD PETTY CASH	-	161.69	Petty Cash Replenishment
01/22/2025	740979	Printed	JIM MELHART PIANO AND ORGAN	-	8,363.13	Musical Instruments Tuning and
01/22/2025	740980	Printed	JIM MELHART PIANO AND ORGAN	-	295.00	Musical Instruments Tuning and
01/22/2025	740981	Printed	MISSION QUICK LUBE, INC	-	1,666.84	Fleet and Bus Repair Services
01/22/2025	740982	Printed	NICHO PRODUCE CO INC	-	5,736.30	Food Commodity FRESH FRUITS AN
01/22/2025	740983	Printed	NIKKI ROWE POWERLIFTING BOOSTER CLUB	-	300.00	Registration Fees - FOR VMHS P
01/22/2025	740984	Printed	ORIENTAL TRADING CO INC	-	142.44	IN-14330221-BULK VAL SELF INF.
01/22/2025	740985	Printed	PAPPA'S PIZZA, INC.	-	90.00	Registration Fees - Students -
01/22/2025	740986	Printed	PATRICIA VALENZUELA	-	400.00	Educational Consultant The par
01/22/2025	740987	Printed	GABRIELA RENA PERALEZ	-	100.00	Contracted Services - Other UI
01/22/2025	740988	Printed	MERITUM ENERGY HOLDINGS	-	11,248.15	UNLEADED FOR WHITE/YELLOW FLEE
01/22/2025	740989	Printed	POCKET NURSE ENTERPRISES INC	-	5,460.53	BG 06-21-6399 BLOOD COLLECTION
01/22/2025	740990	Printed	PRO ED INC	-	82.98	Testing and Assessment Consuma
01/22/2025	740991	Printed	PRO QUEST LLC	-	2,939.45	Library Books: LRC DATABASE su
01/22/2025	740992	Printed	PRO TECH MECHANICAL INC	-	5,963.00	PM Cleaning Cooling Towers at
01/22/2025	740993	Printed	PRO TECH MECHANICAL-VALLEY LLC	-	9,562.36	O'Grady 2Tech asses AAON & Tra
01/22/2025	740994	Printed	REY E MEDRANO	-	100.00	Security Services at Pearson H
01/22/2025	740995	Printed	RIO ELEVATOR COMPANY, INC.	-	2,485.00	Maintenance Services - Other I
01/22/2025	740996	Printed	AMANDA FRENCH	-	1,839.00	General Merchandise cheer chir
01/22/2025	740997	Printed	VIRGINIA SALMERON	-	860.00	Student Uniform Cleaning and R
01/22/2025	740998	Printed	SCHOOL NURSE SUPPLY INC	-	771.75	23070-PUFFS PLUS LOTION FACIAL
01/22/2025	740999	Printed	SHARY GARDENS PEDIATRICS	-	10.00	Professional Services - Studen
01/22/2025	741000	Printed	SIRIUS EDUCATION SOLUTIONS	-	10,450.00	Classroom and Instructional Su
01/22/2025	741001	Printed	SOUTHERN TIRE MART	-	692.88	Tires for Batwing - 23x9.50-12
01/22/2025	741002	Printed	TEXAS CHILLER SYSTEMS, LLC	-	27,975.00	VMHS-CTE Building Compressor R
01/22/2025	741003	Printed	TEXAS DECA	-	1,450.00	Staff Registration Fee for DEC
01/22/2025	741004	Printed	TEXAS DECA	-	1,250.00	Staff Registration Fee for DEC
01/22/2025	741005	Printed	WILBERTO PEREZ	-	1,132.00	A4 cooling long sleeve shirt X
01/22/2025	741006	Printed	TEXAS TECH UNIVERSITY	-	2,340.00	Testing Fees - College Entranc
01/22/2025	741007	Printed	VICTOR J DIMOND	-	275.00	Registration Fees - FOR VMHS T
01/22/2025	741008	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students 0
01/22/2025	741009	Printed	UIL REGION XV MUSIC	-	830.00	Participation Dues - UIL Hono
01/22/2025	741010	Printed	UIL REGION XV MUSIC	-	450.00	Participation Dues - UIL uil r
01/22/2025	741011	Printed	UIL REGION XV MUSIC	-	450.00	Participation Dues - UIL will
01/22/2025	741012	Printed	ADRIAN RAY FLORES	-	608.85	General Merchandise COACH Boys
01/22/2025	741013	Printed	WAL-MART #0397	-	-	VOID AFTER UPDATE 01/22/2025
01/22/2025	741014	Printed	PEDRO C. YBARRA	-	350.00	Security Services at VMHS vs R
01/24/2025	741077	Printed	JOHN C LERMA	-	1,275.00	Registration Fee - FOR MHS COA
01/24/2025	741078	Printed	CHRISTOPHER SMITH	-	600.00	Registration Fees - Students T
01/24/2025	741079	Printed	UIL REGION XV MUSIC	-	450.00	Registration Fees - Students
01/29/2025	741252	Printed	123 SCREEN PRINTING	-	1,714.50	3010 Awards Trophies Promotion
01/29/2025	741253	Printed	956 TOWING & RECOVERY LLC	-	795.00	OPEN PO FOR TOWING YELLOW AND
01/29/2025	741254	Printed	A PLUS MEDICAL EXAMINERS	-	60.00	Professional Services - Pre-Em
01/29/2025	741255	Printed	ABC THERAPY, INC	-	7,130.00	Physical Therapy Services Eva
01/29/2025	741256	Printed	ACRISURE TEXAS RISK ADVISORS & INSURANCE	-	71.00	Membership Fees - Staff
01/29/2025	741257	Printed	ADVANCE STORES CO INC	-	560.94	OPEN PO TO PURCHASE PARTS AS N

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description	
01/29/2025	741258	Printed	ALEXANDRIA LEAL	-	325.00	Security Services at AMJH 8th	
01/29/2025	741259	Printed	SAMINA AKHTAR MD	-	50.00	Professional Services - Studen	
01/29/2025	741260	Printed	FRANCISCO ANICETO III	-	600.00	BBQ BRISKET SANDWICHES, CHIPS	
01/29/2025	741261	Printed	ROBIN MERGER CORPORATION, INC	-	289.00	Membership Fees - Staff ASCD A	
01/29/2025	741262	Printed	AT&T MOBILITY II LLC	-	39.37	HOT SPOT SERVICE FOR SUPERINTE	
01/29/2025	741263	Printed	MICHAEL WOMACK JR	-	1,805.00	BENCH SHIRT SUPER FOLD LESS KI	
01/29/2025	741264	Printed	MICHAEL RENE MARES	-	6,521.50	Fundraising Merchandise- Kettl	
01/29/2025	741265	Printed	BLSS	-	24,990.00	Security Services for Fiscal Y	
01/29/2025	741266	Printed	CONSOLIDATED ELECTRICAL	-	4,500.00	4FT FLUORESENT LAMP SYLFO32/83	
01/29/2025	741267	Printed	CASEY VENEGAS	-	200.00	Security Services at AMJH 8th	
01/29/2025	741268	Printed	CINTAS CORPORATION NO 3	-	1,612.99	RENEWAL OF LEASE SERVICE EMPLO	
01/29/2025	741269	Printed	THE COLLEGE BOARD	-	6,987.92	Testing Fees - College Entranc	
01/29/2025	741270	Printed	DEAN DAIRY FLUID, LLC	-	12,716.02	Food Commodity -- Food Commerdi	
01/29/2025	741271	Printed	DEAN DAIRY FLUID, LLC	-	10,442.46	Food Commodity -- Food Commerdi	
01/29/2025	741272	Printed	DEAN DAIRY FLUID, LLC	-	8,699.71	Food Commodity -- Food Commerdi	
01/29/2025	741273	Printed	DEAN DAIRY FLUID, LLC	-	7,156.15	Food Commodity -- Food Commerdi	
01/29/2025	741274	Printed	DEAN DAIRY FLUID, LLC	-	6,437.92	Food Commodity -- Food Commerdi	
01/29/2025	741275	Printed	DEAN DAIRY FLUID, LLC	-	6,013.44	Food Commodity -- Food Commerdi	
01/29/2025	741276	Printed	DEAN DAIRY FLUID, LLC	-	5,460.69	Food Commodity -- Food Commerdi	
01/29/2025	741277	Printed	DEAN DAIRY FLUID, LLC	-	5,012.57	Food Commodity -- Food Commerdi	
01/29/2025	741278	Printed	DEAN DAIRY FLUID, LLC	-	4,710.78	Food Commodity -- Food Commerdi	
01/29/2025	741279	Printed	DEAN DAIRY FLUID, LLC	-	4,402.29	Food Commodity -- Food Commerdi	
01/29/2025	741280	Printed	DEAN DAIRY FLUID, LLC	-	3,989.34	Food Commodity -- Food Commerdi	
01/29/2025	741281	Printed	DEAN DAIRY FLUID, LLC	-	3,424.03	Food Commodity -- Food Commerdi	
01/29/2025	741282	Printed	DEAN DAIRY FLUID, LLC	-	2,712.02	Food Commodity -- Food Commerdi	
01/29/2025	741283	Printed	DEAN DAIRY FLUID, LLC	-	1,827.26	Food Commodity -- Food Commerdi	
01/29/2025	741284	Printed	DEAN DAIRY FLUID, LLC	-	922.14	Food Commodity - SUPPER - SEPT	
01/29/2025	741285	Printed	DEAN DAIRY FLUID, LLC	-	602.70	Food Commodity -- Food Commerdi	
01/29/2025	741286	Printed	DIDAX INC	-	217.39	Classroom and Instructional Su	
01/29/2025	741287	Printed	DIESEL FLEET CARE LLC	-	834.48	LABOR FOR FLEET UNIT 404 (REAR	
01/29/2025	741288	Printed	DOGGETT FREIGHTLINER OF SOUTH	-	881.70	ITEM# 103F/FG LF3970 ELEMENT-O	
01/29/2025	741289	Printed	INTERNATIONAL APPAREL WAREHOUS	-	37.00	Duratex Unisex Windbreaker wit	
01/29/2025	741290	Printed	DYANARA AMERIE ALVEAR	-	125.00	MISSION EAGLES POWERLIFTING TO	
01/29/2025	741291	Printed	EL PATIO	-	137.25	Meals - Students BREAKFAST TAC	
01/29/2025	741292	Printed	ELIAS MACIAS JR.	-	19,836.25	Registration Fees - RENEWALSTU	
01/29/2025	741293	Printed	EPIC SPORTS	-	133.91	Awards Trophies Promotional &	
01/29/2025	741294	Printed	ERIKA LIZETH GUERRERO	-	125.00	MISSION EAGLES POWERLIFTING TO	
01/29/2025	741295	Printed	ESCAMILLA TOUR BUSES LLC	-	7,784.00	Charter Bus Rental 3-Point sea	
01/29/2025	741296	Printed	ELI ERIC ESCANAME	-	125.00	MISSION EAGLES POWERLIFTING TO	
01/29/2025	741297	Printed	EXCLUSIVE DESIGNS LLC	-	405.00	CUSTOM CHEER SIGNS 16X24 DOULE	
01/29/2025	741298	Printed	FASCLAMPITT MCALLEN	-	1,081.50	9 x 11 3-Part 453111	
01/29/2025	741299	Printed	JAVIER CESAR FLORES	-	175.00	Security Services at MJHS vs H	
01/29/2025	741300	Printed	FRONTLINE TECHNOLOGIES GROUP LLC	-	300.00	IDP Change Service Contracted	
01/29/2025	741301	Printed	RAYMUNDO GARZA JR	-	762.50	Security Services at MHS vs La	
01/29/2025	741302	Printed	ISRAEL GARZA	-	125.00	MISSION EAGLES POWERLIFTING TO	
01/29/2025	741303	Printed	MAYBETH A GARZA	-	21.00	Refunds LIBRARY BOOK REFUND	
01/29/2025	741304	Printed	MICHELE M SUMMERALL	-	652.60	General Merchandise poms	
01/29/2025	741305	Printed	THE TEACHERS TOUCH	-	10,070.95	Classroom and Instructional Su	
01/29/2025	741306	Printed	LAREDO GONZALEZ AUTO PARTS	-	169.80	ITEM# WL10255 WIX SPIN-ON LUBE	
01/29/2025	741307	Printed	GRACE LOPEZ	342	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741308	Printed	HARLINGEN CISD	-	600.00	MHS BOY AND GIRLS SWIM AND DIV	

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/29/2025	741309	Printed	ALMA HERNANDEZ	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741310	Printed	INSCO DISTRIBUTING INC	-	401.12	MHS P-26 REPLACEMENT HEATER EL
01/29/2025	741311	Printed	ISAAC GARZA	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741312	Printed	JESUS PUENTE	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741313	Printed	JL COOLING AND HEATING LLC	-	960.00	Roosevelt PM Service
01/29/2025	741314	Printed	LIZA ARACELI LEMOS	-	460.00	Student Uniforms - Extra Curri
01/29/2025	741315	Printed	JO MARIE VILLANUEVA	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741316	Printed	JOCELYNE MARTINEZ	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741317	Printed	JOSEPH GARZA	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741318	Printed	JUNIOR LIBRARY GUILD	-	8,651.87	Library Books: Book subscripti
01/29/2025	741319	Printed	KAMICO INSTRUCTIONAL MEDIA INC	-	1,916.70	General Reading and Reference
01/29/2025	741320	Printed	KIDS FIRST PEDIATRICS	-	20.00	Professional Services - Studen
01/29/2025	741321	Printed	GLORIA KOEPKE	-	200.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741322	Printed	LEO GOMEZ AND CONSULTANTS, LLC	-	2,500.00	Educational Staff Development
01/29/2025	741323	Printed	ALAN LOWMAN	-	3,000.00	Classroom and Instructional Su
01/29/2025	741324	Printed	WILLIAM V MACGILL AND CO	-	985.29	#15549 TABLE PAPER CREPE 21"X1
01/29/2025	741325	Printed	MISSION AUTO ELECTRIC INC	-	1,810.45	PARTS AND LABOR FOR Tractor B
01/29/2025	741326	Printed	MANUELA RIOS	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741327	Printed	MCALLEN MEMORIAL ATHLETIC	-	600.00	MHS BOYS AND GIRLS POWERLIFTIN
01/29/2025	741328	Printed	MCALLEN MEMORIAL ATHLETIC	-	175.00	MHS JV/9TH TENNIS TOURNAMENT A
01/29/2025	741329	Printed	MCALLEN PUBLIC UTILITIES	-	626.80	Water, Sewer and Waste Mgmt Ut
01/29/2025	741330	Printed	ALFONSO MENDEZ	-	200.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741331	Printed	MISSION QUICK LUBE, INC	-	90.00	Open PO for Tire Services Atta
01/29/2025	741332	Printed	MUSIC IN MOTION INC	-	98.90	22100 MEL-O-DEE BALLS
01/29/2025	741333	Printed	NATIONAL HEALTH CAREER ASSOC	-	1,323.00	CPCT/ A PRACTICE TEST
01/29/2025	741334	Printed	NETSYNC NETWORK SOLUTIONS	-	6,216.69	PM Time for Electrica DIR-TSO-
01/29/2025	741335	Printed	EDGAR ALEJANDRO ORTEGA	125.00	-	VOID AFTER UPDATE 02/14/2025
01/29/2025	741336	Printed	PAPPA'S PIZZA, INC.	-	61.00	Meals - Students - PEPPERONI P
01/29/2025	741337	Printed	HERTZBERG NEW METHOD INC	-	91.04	Library Books *See attached l
01/29/2025	741338	Printed	MERITUM ENERGY HOLDINGS	-	15,233.05	UNLEADED FOR WHITE/YELLOW FLEE
01/29/2025	741339	Printed	PIONEER MANUFACTURING CO	-	215.00	HDTIES 1000: WINDSCREEN - TIES
01/29/2025	741340	Printed	POSITIVE PROMOTIONS	-	565.98	Classroom and Instructional Su
01/29/2025	741341	Printed	MISSION PUBLISHING CO INC	-	1,650.00	Basketball Player of the Week
01/29/2025	741342	Printed	PROGRESSIVE COMMERCIAL AQUATICS LLC	-	3,850.00	MHS Aquatic Center vacuum 1 hp
01/29/2025	741343	Printed	PROPERTY CASUALTY ALLIANCE	-	1,000.00	Insurance - Property and Casua
01/29/2025	741344	Printed	PSJA ISD	-	600.00	MHS GIRLS AND BOYS VARSITY TRA
01/29/2025	741345	Printed	ORLANDO LOZANO	-	813.75	3010 Awards Trophies Promotion
01/29/2025	741346	Printed	RABA KISTNER CONSULTANTS INC	-	7,980.00	Limited Indoor Mold Assessment
01/29/2025	741347	Printed	RENTAL WORLD	-	202.40	Cocktail Table Rental, 30" Top
01/29/2025	741348	Printed	RESTAURANTE MOLCAS LLC	-	800.00	Variety of Breakfast tacos for
01/29/2025	741349	Printed	RIO GRANDE CITY ISD	-	600.00	MHS BOY AND GIRLS POWERLIFTING
01/29/2025	741350	Printed	RIVERA EDUCATIONAL CONSULTING LLC	-	1,800.00	Educational Consultant
01/29/2025	741351	Printed	ROBERT JACKSON	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741352	Printed	EDINBURG CISD	-	600.00	MHS BOY AND GIRLS WRESTLING TO
01/29/2025	741353	Printed	SAMARA DE LA TORRE	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741354	Printed	SCHOOL NURSE SUPPLY INC	-	225.40	#23070 PUFFS PLUS LOTION FACIA
01/29/2025	741355	Printed	SHARYLAND INDEPENDENT SCHOOL DISTRICT	-	488.00	REGISTRATION FEE FOR STUDENTS
01/29/2025	741356	Printed	SHARYLAND WATER SUPPLY CORP	-	14,691.05	Water, Sewer and Waste Mgmt Ut
01/29/2025	741357	Printed	SHOWTIME INTERNATIONAL	-	2,715.00	Registration Fees - Students
01/29/2025	741358	Printed	DS SERVICES OF AMERICA, INC.	343	-	OPEN PO FOR WATER 5 GALLON CON
01/29/2025	741359	Printed	SUPER DUPER INC	-	187.89	Classroom and Instructional Su

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/29/2025	741360	Printed	JSJ RODRIGUEZ INC	-	2,601.00	On-Call Service Rates Normal
01/29/2025	741361	Printed	TEXAS GAS SERVICE	-	12,607.70	Natural Gas Utilities JULY 20
01/29/2025	741362	Printed	TMEA	-	120.00	Registration Fees - Students
01/29/2025	741363	Printed	TOSHIBA FINANCIAL SERVICES	-	160.63	Copier - Lease 07/24 - 05/25 S
01/29/2025	741364	Printed	TRIPLE-S STEEL HOLDINGS INC	-	388.00	EXCALIBUR 3/32 LOW HYDROGEN RO
01/29/2025	741365	Printed	THE ARTINA GROUP INC	-	413.44	Office Supplies NEC5501B - BL
01/29/2025	741366	Printed	UIL REGION XV MUSIC	-	900.00	Registration Fees - Students U
01/29/2025	741367	Printed	UIL REGION XV MUSIC	-	830.00	Registration Fees - Students
01/29/2025	741368	Printed	UIL REGION XV MUSIC	-	450.00	Travel Fees - Other Contest Fe
01/29/2025	741369	Printed	UNIFIRST HOLDINGS LP INC.	-	509.40	Employee Uniforms - Lease / Re
01/29/2025	741370	Printed	VMK MATERIALS LLC	-	110.00	CYCLONE #17 MISSION HIGH SCHOO
01/29/2025	741371	Printed	WEISSMAN'S THEATRICAL SUPPLY	-	849.10	General Merchandise black garm
01/29/2025	741372	Printed	WORKERS COMPENSATION SOLUTIONS	-	33,987.02	Insurance - Workers Compensati
01/29/2025	741373	Printed	XEROX FINANCIAL SERVICES LLC	-	698.50	Copier - Lease 12/22 - 06/23 7
01/29/2025	741374	Printed	YANITZA VASQUEZ	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	741375	Printed	PEDRO C. YBARRA	-	800.00	Security Services at MHS vs La
01/31/2025	741390	Printed	UIL REGION XV MUSIC	-	900.00	Registration Fees - Students -
Totals for Printed Check Type				125.00	2,029,342.24	

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/06/2025	740012	Credit Card	ANTHONY GUERRA	-	300.00	Registration Fees-Students-Sch
01/06/2025	740013	Credit Card	PETER PIPER PIZZA #64	-	264.87	Meals - Students
01/06/2025	740014	Credit Card	AMAZON	-	112.15	General Merchandise - Dymo Aut
01/06/2025	740015	Credit Card	UTRGV	-	26.00	Mission Ballers Entry Fee. Fun
01/06/2025	740016	Credit Card	JGC TENNIS INC	-	2,200.00	Registration fees for students
01/06/2025	740017	Credit Card	CHUCK E CHEESE	-	1,588.21	CHRISTMAS INCENTIVE TRIP EVENT
01/06/2025	740018	Credit Card	CHUCK E CHEESE	-	1,153.58	CHRISTMAS INCENTIVE TRIP EVENT
01/06/2025	740019	Credit Card	WHATABURGER 807 Q26	-	133.80	Meals - Students 4 large chees
01/07/2025	740020	Credit Card	OLIVE GARDEN 00012641	-	470.40	MEAL ALLOW FOR STUDENTS WHILE
01/07/2025	740021	Credit Card	RAISING CANES CHICKEN	-	119.92	MHS SWIM AND DIVE MEET AT BROW
01/07/2025	740022	Credit Card	JASONS DELI	-	233.64	MHS SWIM AND DIVE MEET AT BROW
01/07/2025	740023	Credit Card	WHATABURGER INC	-	143.00	MHS JV/9 GIRLS BASKETBALL GAME
01/07/2025	740024	Credit Card	WHATABURGER INC	-	173.25	MHS VARSITY BOYS SOCCER GAME A
01/07/2025	740025	Credit Card	JACK IN THE BOX	-	90.87	MHS JV/9 BOYS AND GIRLS TENNIS
01/07/2025	740026	Credit Card	WHATABURGER INC	-	351.87	MHS BOYS AND GIRLS WRESTLING T
01/07/2025	740027	Credit Card	AMAZON	-	(76.43)	General Merchandise- Blue Snow
01/07/2025	740028	Credit Card	WHATABURGER INC	-	321.75	MHS JV/LIGHT BOYS SOCCER SCRIM
01/07/2025	740029	Credit Card	WHATABURGER INC	-	107.25	AMJH 7TH GR SOCCER AT HIDALGO
01/07/2025	740030	Credit Card	WHATABURGER INC	-	148.50	AMJH GIRLS BASKETBALL GAMES AT
01/07/2025	740031	Credit Card	RAISING CANES CHICKEN	-	225.00	KWJH GIRLS BASKETBALL GAME AT
01/07/2025	740032	Credit Card	TACO OLE MISSION	-	153.00	KWJH 7TH GR SOCCER GAME AT VAL
01/07/2025	740033	Credit Card	WHATABURGER INC	-	255.50	MHS VARSITY/JV GIRLS SOCCER SC
01/07/2025	740034	Credit Card	CHICK FIL A	-	213.75	MHS VARSITY BOYS SOCCER SCRIMM
01/07/2025	740035	Credit Card	PIZZA PROPERTIES LTD	-	906.00	2 SLICE PIZZA COMBO, DRINK AND
01/07/2025	740036	Credit Card	SIZZLING CAESARS LLC	-	64.90	Pizza for students attending M
01/07/2025	740037	Credit Card	CHICK-FIL-A	-	239.40	Meals - Staff Band Staff
01/07/2025	740038	Credit Card	HEB	-	93.98	School Groceries - HEB Plastic
01/07/2025	740039	Credit Card	HEB	-	59.98	Full Sheet Cake Contract P0024
01/07/2025	740040	Credit Card	HEB	-	249.50	School Groceries sliced loaf c
01/07/2025	740041	Credit Card	HEB	-	593.00	Fundraising Merchandise chicke
01/07/2025	740042	Credit Card	SIZZLING CAESARS LLC	-	64.90	Prepared Meals 10 LARGE PIZZAS
01/07/2025	740043	Credit Card	HEB	-	27.43	Prepared Meals DONUTS FOR STAF
01/07/2025	740044	Credit Card	HEB	-	81.87	School Groceries-NEHS Inductio
01/07/2025	740045	Credit Card	DELGAR FOODS LLC	-	149.85	Prepared Meals-NEHS Induction
01/07/2025	740046	Credit Card	DOMINOS PIZZA	-	77.50	Prepared Meals-Fed Students fo
01/07/2025	740047	Credit Card	CHICK-FIL-A	-	194.00	Meals - Students 40 chicken sa
01/07/2025	740048	Credit Card	SIZZLING CAESARS LLC	-	227.15	Prepared Meals 40 LARGE PIZZAS
01/07/2025	740049	Credit Card	TACO OLE MISSION	-	85.99	Prepared Meals botana platter
01/07/2025	740050	Credit Card	HEB	-	101.38	Food Commodity SPECIAL DIET 3
01/07/2025	740051	Credit Card	MOLCAS	-	83.19	Prepared Meals-tacos for New T
01/07/2025	740052	Credit Card	WAL-MART #0397	-	20.00	General Merchandise-Assorted m
01/07/2025	740053	Credit Card	TACO OLE	-	1,320.00	Prepared Meals-BBQ Chicken Pla
01/07/2025	740054	Credit Card	TEACHER MADE	-	1,409.99	Software License and Maintenanc
01/07/2025	740055	Credit Card	PETER PIPER PIZZA #64	-	101.89	Large pizza for choir students
01/07/2025	740056	Credit Card	HOME DEPOT CREDIT SERVICES	-	243.12	Painting Equipment and Supplie
01/07/2025	740057	Credit Card	TEXAS STATE BOARD OF PLUMBING	-	300.00	MASTER LICENSE RENEWAL FOR PLU
01/07/2025	740058	Credit Card	PETER PIPER PIZZA #64	-	382.16	Large 1 topping pizza for choi
01/07/2025	740059	Credit Card	ABEL ELIAS AYALA	-	374.37	Prepared Meals Conchas for th
01/07/2025	740060	Credit Card	ROCHAS RESTAURANT	-	18.81	Prepared Meals-Breakfast for s
01/07/2025	740061	Credit Card	WING DADDY'S SAUCE HOUSE	345	159.33	Meals - Students wings
01/07/2025	740062	Credit Card	PRIORITY DISPATCH	-	655.00	REGISTRATION FEE FOR ETC-I REM

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/07/2025	740063	Credit Card	ROCHAS RESTAURANT	-	19.80	Prepared Meals-Breakfast for s
01/07/2025	740064	Credit Card	PRIORITY DISPATCH	-	350.00	REGISTRATION FEE FOR ETC REMOT
01/07/2025	740065	Credit Card	PRIORITY DISPATCH	-	350.00	REGISTRATION FEE FOR ETC REMOT
01/07/2025	740066	Credit Card	WAL MART COMMUNITY BRC	-	98.18	Food Commodity SPECIAL DIET 5
01/07/2025	740067	Credit Card	THE GRIFFIN GRILL	-	916.00	Prepared Meals for the Board o
01/07/2025	740068	Credit Card	WAL-MART #0397	-	68.60	School Groceries - Popcorn buc
01/07/2025	740069	Credit Card	PETER PIPER PIZZA #64	-	130.35	Winter Festival December 19, 2
01/07/2025	740070	Credit Card	MISSION QUICK LUBE, INC	-	738.71	TIRES NEEDED FOR MHS AG TRAIL
01/07/2025	740071	Credit Card	PETER PIPER PIZZA #64	-	43.45	Lunch for Mission Ballers Dece
01/07/2025	740072	Credit Card	TURBO LUBE	-	8.50	Fleet and Bus Repair Services
01/07/2025	740073	Credit Card	VALLEY BAKERY	-	120.24	Prepared Meals 130 Mini Conchi
01/07/2025	740074	Credit Card	MARCO'S BURGERS AND MORE	-	330.00	CHEESEBURGERS, FRIES AND DRINK
01/07/2025	740075	Credit Card	PETER PIPER PIZZA #64	-	357.74	Meals - Students 15 chicken sa
01/07/2025	740076	Credit Card	GOLDEN CORRAL	-	1,138.00	Maintenance Department Thanksg
01/07/2025	740077	Credit Card	RIO GRANDE PAK FOODS LTD	-	88.25	RAW CHICKEN NEEDED FOR MHS BUI
01/07/2025	740078	Credit Card	SIZZLING CAESARS LLC	-	194.70	Prepared Meals 30 LARGE PIZZAS
01/07/2025	740079	Credit Card	WAL MART COMMUNITY BRC	-	46.44	CANDY CANES; FOR MHS CHRISTMAS
01/07/2025	740080	Credit Card	HEB	-	99.86	Napkins 250 count for mainte
01/07/2025	740081	Credit Card	SAMS CLUB DIRECT	-	219.04	DRINKS FOR MHS CHRISTMAS PARTY
01/07/2025	740082	Credit Card	HEB	-	40.48	SUPPLIES NEEDED FOR MHS FFA ME
01/07/2025	740083	Credit Card	SAMSClub #8250	-	81.96	School Groceries Cake for Ret
01/07/2025	740084	Credit Card	HEB	-	101.34	SUPPLIES NEEDED FOR MHS BUILDI
01/07/2025	740085	Credit Card	AGUILARS MEAT MARKET	-	25.98	CHARCOAL NEEDED FOR MHS BUILDI
01/07/2025	740086	Credit Card	HOME DEPOT CREDIT SERVICES	-	28.58	Food Service Equipment Mainten
01/07/2025	740087	Credit Card	HEB	-	9.98	School Groceries Dessert ite
01/07/2025	740088	Credit Card	PETER PIPER PIZZA #64	-	86.90	Pizza for the UGLI foundation
01/07/2025	740089	Credit Card	WAL MART COMMUNITY BRC	-	62.40	Soft drinks coke, etc..for UGL
01/07/2025	740090	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	17.50	Permits and Regulatory Fees Ve
01/07/2025	740091	Credit Card	PETER PIPER PIZZA #64	-	292.11	Meals - Staff- Lunch for staff
01/07/2025	740092	Credit Card	ADOBE SYSTEMS INCORPORATED	-	79.99	*Credit Card* Image Library
01/07/2025	740093	Credit Card	AMAZON	-	20.21	CANON LC-E10 BATTERY CHARGER F
01/07/2025	740094	Credit Card	AMAZON	-	53.70	CANON LC-E10 BATTERY CHARGER F
01/07/2025	740095	Credit Card	CNMK TEXAS PROPERTIES LTD	-	6,065.75	Registration Fees - Students E
01/07/2025	740099	Credit Card	TASBO	-	1,830.00	Registration Fee - Staff 2025
01/07/2025	740100	Credit Card	AMAZON	-	194.60	General Merchandise Staff cel
01/07/2025	740101	Credit Card	FEMA ENTERPRISES INC	-	32.64	Carnation milk, evaporated mil
01/07/2025	740102	Credit Card	DOMINOS PIZZA	-	31.00	Prepared Meals-pizzas for New
01/07/2025	740103	Credit Card	DELGAR FOODS LLC	-	99.90	Prepared Meals-tamales for New
01/07/2025	740104	Credit Card	EL PATO MEXICAN FOOD	-	175.75	School Groceries
01/07/2025	740105	Credit Card	CHICK-FIL-A	-	292.80	MEAL FOR STUDENTS WHILE ATTEND
01/07/2025	740106	Credit Card	AMAZON	-	425.60	Awards Trophies Promotional &
01/07/2025	740107	Credit Card	SIZZLING CAESARS LLC	-	259.60	Prepared Meals-pizza for band
01/07/2025	740108	Credit Card	AMAZON	-	24.99	Classroom and Instructional Su
01/07/2025	740109	Credit Card	AMAZON	-	328.62	Classroom and Instructional Su
01/07/2025	740110	Credit Card	AMAZON	-	53.00	General Merchandise - Replacem
01/07/2025	740111	Credit Card	AMAZON	-	109.03	General Merchandise - Replacem
01/08/2025	740112	Credit Card	MOLCAS	-	93.59	Prepared Meals-tacos for New T
01/08/2025	740113	Credit Card	PAPPA'S PIZZA, INC.	-	141.00	PEPPERONI PIZZAS FOR STUDENTS
01/08/2025	740114	Credit Card	OLIVE GARDEN 00012641	-	64.32	Lunch Shrimp Scampi and Lasagn
01/08/2025	740115	Credit Card	PETER PIPER PIZZA #64	346	43.45	Pizza for students who are the
01/08/2025	740116	Credit Card	PETER PIPER PIZZA #64	-	69.52	Pizza for Can Food drive top c

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/08/2025	740117	Credit Card	PETER PIPER PIZZA #64	-	86.90	Pizza for students attending U
01/08/2025	740118	Credit Card	PAPPA'S PIZZA	-	305.00	Fundraising Merchandise PPeppe
01/08/2025	740119	Credit Card	PAPPAS PIZZA	-	86.50	Prepared Meals-UIL MEET 12-14-
01/08/2025	740120	Credit Card	WHATABURGER #583	-	279.30	Prepared Meals Bacon Egg Chees
01/08/2025	740121	Credit Card	WAL MART COMMUNITY BRC	-	35.94	School Groceries 100% fruit ju
01/08/2025	740122	Credit Card	PETER PIPER PIZZA #64	-	225.94	Prepared Meals LSM Large Pizza
01/08/2025	740123	Credit Card	SAMSCLUB #8250	-	298.17	Fundraising Merchandise Item 1
01/08/2025	740124	Credit Card	MCDONALDS MISSION	-	145.05	Prepared Meals Sausage Biscuit
01/08/2025	740125	Credit Card	WAL MART COMMUNITY BRC	-	14.91	UNO CARDS
01/08/2025	740126	Credit Card	WAL MART COMMUNITY BRC	-	71.02	UNO CARDS
01/08/2025	740127	Credit Card	WAL MART COMMUNITY BRC	-	77.56	School Groceries DISTRICT: 603
01/08/2025	740128	Credit Card	PETER PIPER PIZZA #64	-	477.95	Meals - Students- 8th grade st
01/08/2025	740129	Credit Card	UNITED STATES POST OFFICE	-	19.30	Mail Services - Mail out Credi
01/08/2025	740130	Credit Card	TEXAS DEPARTMENT OF	-	10.21	Testing Fees - Educational Cre
01/08/2025	740131	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740132	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740133	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740134	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740135	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740136	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740137	Credit Card	TEXAS DEPARTMENT OF	-	65.25	Testing Fees - Educational Cre
01/08/2025	740138	Credit Card	AMAZON	-	23.94	Furniture-CONTRACT 045KN-01 z
01/08/2025	740139	Credit Card	AMAZON	-	351.90	Furniture-CONTRACT 045KN-01 z
01/08/2025	740140	Credit Card	AMAZON	-	596.25	Furniture-CONTRACT 045KN-01 z
01/08/2025	740141	Credit Card	AMAZON	-	182.03	General Merchandise-CONTRACT 0
01/08/2025	740142	Credit Card	AMAZON	-	215.20	Office Supplies pendaflex glob
01/08/2025	740143	Credit Card	AMAZON	-	172.01	Classroom and Instructional Su
01/08/2025	740144	Credit Card	AMAZON	-	49.99	Classroom and Instructional Su
01/08/2025	740145	Credit Card	AMAZON	-	199.00	General Merchandise cricut exp
01/08/2025	740146	Credit Card	AMAZON	-	268.46	Classroom and Instructional Su
01/08/2025	740147	Credit Card	AMAZON	-	283.28	Classroom and Instructional Su
01/08/2025	740148	Credit Card	AMAZON	-	2,269.66	Classroom and Instructional Su
01/08/2025	740149	Credit Card	AMAZON	-	1,498.78	Classroom and Instructional Su
01/08/2025	740150	Credit Card	RAISING CANES	-	255.83	Meals - Students breakfast for
01/08/2025	740151	Credit Card	WHATABURGER	-	211.28	Meals - Students breakfast for
01/08/2025	740152	Credit Card	WHATABURGER	-	93.66	Meals - Students BREAKFAST FOR
01/08/2025	740153	Credit Card	CHICK FIL A	-	120.54	Meals - Students BREAKFAST FOR
01/08/2025	740154	Credit Card	WING STOP	-	229.85	Meals - Students
01/08/2025	740155	Credit Card	CHICK-FIL-A #03883	-	63.28	Meals - Staff Breakfast
01/08/2025	740156	Credit Card	HEB	-	31.84	School Groceries - Foam cups f
01/08/2025	740157	Credit Card	DANNYS MEXICAN RESTAURANT	-	406.25	Breakfast Tacos for staff atte
01/08/2025	740158	Credit Card	HEB	-	4.92	Kraft Mayo Contract# P00246
01/08/2025	740159	Credit Card	HEB	-	16.10	Kraft Mayo Contract# P00246
01/08/2025	740160	Credit Card	HEB	-	113.34	Kraft Mayo Contract# P00246
01/08/2025	740161	Credit Card	MISSION BOWL ALLEY LLC	-	1,944.53	1st SEMESTER PERFECT ATTENDANC
01/08/2025	740162	Credit Card	CHICK FIL A	-	258.10	Prepared Meals CFA Bisc
01/08/2025	740163	Credit Card	PETER PIPER PIZZA #64	-	132.31	Meals - Staff CHRISTMAS CAROL
01/08/2025	740164	Credit Card	HEB	-	31.06	School Groceries HEB ORIGINAL
01/08/2025	740165	Credit Card	DOMINOS PIZZA	-	87.49	Prepared Meals-STAFF PIZZA 12-
01/08/2025	740166	Credit Card	PIZZA PROPERTIES LTD	347	-	248.00
01/08/2025	740167	Credit Card	L'PASTEL CAKE SHOPPE	-	132.02	Prepared Meals-STAFF CHRISTMAS

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/08/2025	740168	Credit Card	DOG LOVERS D-PET SALON	-	100.00	Contracted Services - Other Gr
01/08/2025	740169	Credit Card	AMAZON	-	236.01	Classroom and Instructional Su
01/08/2025	740170	Credit Card	HEB	-	199.80	School Groceries MT CH GUAJILL
01/08/2025	740171	Credit Card	AMAZON	-	25.34	Awards Trophies Promotional &
01/08/2025	740172	Credit Card	AMAZON	-	196.88	Awards Trophies Promotional &
01/08/2025	740173	Credit Card	AMAZON	-	160.21	Classroom and Instructional Su
01/08/2025	740174	Credit Card	AMAZON	-	162.98	Classroom and Instructional Su
01/08/2025	740175	Credit Card	DELGAR FOODS LLC	-	137.28	Prepared Meals Bean & Cheese
01/08/2025	740176	Credit Card	AMAZON	-	36.12	Classroom and Instructional Su
01/08/2025	740177	Credit Card	AMAZON	-	505.23	Classroom and Instructional Su
01/08/2025	740178	Credit Card	HEB	-	37.81	School Groceries Items for the
01/08/2025	740179	Credit Card	PETER PIPER PIZZA #64	-	305.90	Meals - Students Travel 86796
01/08/2025	740180	Credit Card	WHATABURGER	-	19.38	Meals - Staff All-Region Dinn
01/08/2025	740181	Credit Card	WHATABURGER	-	52.43	Meals - Staff MEAL FOR STAFF M
01/08/2025	740182	Credit Card	CHICK FIL A	-	86.10	Meals - Staff MEAL FOR STAFF M
01/08/2025	740183	Credit Card	STRIPES	-	7.58	Meals - Staff MEAL FOR STAFF M
01/08/2025	740184	Credit Card	CHICK FIL A	-	35.28	Meals - Staff All-Region Brea
01/08/2025	740185	Credit Card	WHATABURGER	-	27.36	Meals - Staff All-Region Brea
01/08/2025	740186	Credit Card	VALERO	-	5.80	Meals - Staff All-Region Brea
01/08/2025	740187	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	54.13	Staff Christmas Luncheon Frida
01/08/2025	740188	Credit Card	O'REILLY AUTO PARTS	-	305.93	Automotive and Bus Parts Part
01/08/2025	740189	Credit Card	AMAZON	-	510.00	PORTABLE PA SYSTEM WITH WIRELE
01/08/2025	740190	Credit Card	AMAZON	-	329.97	PORTABLE PA SYSTEM WITH WIRELE
01/08/2025	740191	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	60.12	Staff Christmas Luncheon Decor
01/08/2025	740192	Credit Card	TEXAS GAS SERVICE	-	290.30	Natural Gas Utilities FIX AS
01/08/2025	740193	Credit Card	HEB	-	23.60	Kraft Mayo Contract# P00246
01/08/2025	740194	Credit Card	LONGHORN STEAKHOUSE	-	594.65	Prepared Meals
01/08/2025	740195	Credit Card	FEMA ENTERPRISES INC	-	169.00	BREAKFAST TACOS FOR STAFF TO C
01/07/2025	740196	Credit Card	HEB	-	181.02	School Groceries 7-PACK OF VAR
01/07/2025	740197	Credit Card	HEB	-	179.94	3 FULL SHEET CAKES PACE CONTR
01/08/2025	740298	Credit Card	AMAZON	-	(65.35)	Classroom and Instructional Su
01/09/2025	740299	Credit Card	JUAN ALBERTO CANTU JR.	-	464.00	Thanksgiving Luncheon for Staf
01/09/2025	740300	Credit Card	JUAN ALBERTO CANTU JR.	-	(70.00)	Thanksgiving Luncheon for Staf
01/09/2025	740301	Credit Card	AMAZON	-	104.99	Disposable Fountain Pens for W
01/09/2025	740302	Credit Card	HEB	-	(2.97)	School Groceries assorted cand
01/09/2025	740303	Credit Card	MOM'S PLACE	-	780.00	Prepared Meals-Staff - Christm
01/09/2025	740304	Credit Card	SAMS CLUB DIRECT	-	216.58	Fundraising Merchandise- Varie
01/09/2025	740305	Credit Card	SAMS CLUB DIRECT	-	31.74	General Merchandise- Basketbal
01/09/2025	740306	Credit Card	VALLEY ATHLETIC TRAINERS	-	75.00	STUDENT MEMERSHIP FEES VATA SC
01/09/2025	740307	Credit Card	WAL-MART #0397	-	26.65	
01/09/2025	740308	Credit Card	CHICK-FIL-A #03883	-	281.95	Prepared Meals- 55 Chicken bis
01/09/2025	740309	Credit Card	HEB	-	79.68	School Groceries- (Staff)Cinna
01/09/2025	740310	Credit Card	AMAZON	-	16.69	10 PACK TRANSPARENT SPINNERS C
01/09/2025	740311	Credit Card	AMAZON	-	303.29	10 PACK TRANSPARENT SPINNERS C
01/09/2025	740312	Credit Card	HEB	-	34.98	School Groceries - Staff (Birt
01/09/2025	740313	Credit Card	AMAZON	-	129.99	General Merchandise-20 feet In
01/09/2025	740314	Credit Card	AMAZON	-	109.88	General Merchandise-Recylced P
01/09/2025	740315	Credit Card	AMAZON	-	55.96	General Merchandise-Recylced P
01/09/2025	740316	Credit Card	DOMINOS PIZZA	-	77.50	BREAKFAST TACOS
01/09/2025	740317	Credit Card	DOMINOS PIZZA	348	77.50	KOOL AID JAMMERS CONTRACT:P002
01/09/2025	740318	Credit Card	AMAZON	-	167.64	6" ISRAELI STYLE EMERGENCY BAN

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/09/2025	740319	Credit Card	AMAZON	-	18.50	General Merchandise- Liliful 4
01/09/2025	740320	Credit Card	AMAZON	-	981.49	General Merchandise- Liliful 4
01/09/2025	740321	Credit Card	MISSION BOWL ALLEY LLC	-	1,165.18	Travel Fees-Other-2 Hours Bowl
01/09/2025	740322	Credit Card	SAMSCLUB #8250	-	618.08	School Groceries- Fundraiser G
01/09/2025	740323	Credit Card	SAMSCLUB #8250	-	935.60	Fundraising Merchandise- Hot C
01/09/2025	740324	Credit Card	SAMSCLUB #8250	-	734.86	Fundraising Merchandise- Hot C
01/09/2025	740325	Credit Card	HEB	-	55.80	School Groceries-CONTRACT R-T-
01/10/2025	740326	Credit Card	BEST BUY	-	(149.99)	CANON EOS REBEL T7 DSLR VIDEO
01/10/2025	740327	Credit Card	AMAZON	-	270.56	General Merchandise Choir E. G
01/10/2025	740328	Credit Card	AMAZON	-	119.04	General Merchandise - Dymo Aut
01/10/2025	740329	Credit Card	HEB	-	19.14	CUPCAKES CONTRACT:P00246
01/10/2025	740330	Credit Card	HEB	-	81.17	BANANAS CONTRACT:P00246
01/10/2025	740331	Credit Card	AMAZON	-	359.97	Medarchitect IV Injection & Ph
01/10/2025	740332	Credit Card	AMAZON	-	34.98	SEE ATTACHMENT 15 ITEMS OR MO
01/10/2025	740333	Credit Card	AMAZON	-	119.88	SEE ATTACHMENT 15 ITEMS OR MO
01/10/2025	740334	Credit Card	AMAZON	-	217.61	SEE ATTACHMENT 15 ITEMS OR MO
01/10/2025	740335	Credit Card	AMAZON	-	501.49	SEE ATTACHMENT 15 ITEMS OR MO
01/10/2025	740336	Credit Card	AMAZON	-	231.34	Classroom and Instructional Su
01/10/2025	740337	Credit Card	AMAZON	-	911.26	NICEMOVIC Barber Clipper Brush
01/10/2025	740338	Credit Card	AMAZON	-	124.95	Classroom and Instructional Su
01/10/2025	740339	Credit Card	AMAZON	-	77.93	Classroom and Instructional Su
01/10/2025	740340	Credit Card	AMAZON	-	244.14	Awards Trophies Promotional &
01/10/2025	740341	Credit Card	AMAZON	-	54.67	Classroom and Instructional Su
01/10/2025	740342	Credit Card	AMAZON	-	677.78	Classroom and Instructional Su
01/10/2025	740343	Credit Card	AMAZON	-	25.99	2000 pcs paper wristbands neon
01/10/2025	740344	Credit Card	PIZZA HUT	-	36.76	Prepared Meals-MEETING WITH OF
01/10/2025	740345	Credit Card	SAMS CLUB DIRECT	-	177.24	School Groceries For Vendors a
01/10/2025	740346	Credit Card	CHICK FIL A	-	171.00	Meals - Students Breakfast 11
01/10/2025	740347	Credit Card	AMAZON	-	380.67	HP 80A Black Toner Cartridge |
01/10/2025	740348	Credit Card	REPUBLIC SERVICES INC	-	1,606.29	Water, Sewer and Waste Mgmt Ut
01/10/2025	740349	Credit Card	AMAZON	-	143.67	Thcbme Funny Mini Positive Pot
01/10/2025	740350	Credit Card	MCDONALDS	-	524.60	Prepared Meals Breakfast Sausa
01/10/2025	740351	Credit Card	AMAZON	-	279.90	Sepamoon 36 Packs Christmas Wi
01/10/2025	740352	Credit Card	WAL MART COMMUNITY BRC	-	101.78	BALLS
01/10/2025	740353	Credit Card	SAMSCLUB #8250	-	296.62	School Groceries- groceries th
01/10/2025	740354	Credit Card	WAL MART COMMUNITY BRC	-	410.04	BALLS
01/10/2025	740355	Credit Card	AMAZON	-	135.53	3500 PIECES DOT STICKERS, 3/4
01/10/2025	740356	Credit Card	AMAZON	-	72.99	General Merchandise-Thermal La
01/10/2025	740357	Credit Card	AMAZON	-	388.86	General Merchandise-MED PRIDE
01/10/2025	740358	Credit Card	AMAZON	-	455.55	Arm & Hammer Baking Soda, 8oz
01/10/2025	740359	Credit Card	AMAZON	-	1,765.82	M. Best 100pk LED Light Up Foa
01/10/2025	740360	Credit Card	AMAZON	-	256.44	Lyra Stockmar Stick Crayon Sha
01/10/2025	740361	Credit Card	AMAZON	-	23.99	Chicken Toys for Coop-Chicken
01/10/2025	740362	Credit Card	AMAZON	-	75.48	Chicken Toys for Coop-Chicken
01/10/2025	740363	Credit Card	AMAZON	-	55.97	Floerns Girls 2 piece outfit c
01/10/2025	740364	Credit Card	AMAZON	-	25.56	Floerns Girls 2 piece outfit c
01/10/2025	740365	Credit Card	AMAZON	-	186.14	Floerns Girls 2 piece outfit c
01/10/2025	740366	Credit Card	WAL MART COMMUNITY BRC	-	120.40	Cookies, chips, snacks, drinks
01/10/2025	740367	Credit Card	WALGREENS	-	31.44	Fundraising Merchandise-Christ
01/10/2025	740368	Credit Card	JUAN ALBERTO CANTU JR.	349	333.72	Staff Christmas Luncheon Frida
01/10/2025	740369	Credit Card	TARGET 00022376	-	320.52	General Merchandise TOY/BALL/G

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/10/2025	740370	Credit Card	TEXAS ASSOCIATION OF SCHOOL	-	125.00	Membership Fees-Staff-for Kris
01/10/2025	740371	Credit Card	WAL MART COMMUNITY BRC	-	25.56	General Merchandise Packing t
01/10/2025	740372	Credit Card	WAL MART COMMUNITY BRC	-	41.99	General Merchandise iPad case
01/10/2025	740373	Credit Card	SAMS CLUB DIRECT	-	133.84	Fundraising Merchandise-Varity
01/10/2025	740374	Credit Card	WAL-MART #0395 SE2	-	137.76	School Groceries Choir E. Guer
01/10/2025	740375	Credit Card	NATL ASSOC OF SEC SCHOOL PRINC	-	939.80	Classroom and Instructional Su
01/10/2025	740377	Credit Card	PETER PIPER PIZZA #64	-	286.41	Meals - Staff Lunch
01/10/2025	740378	Credit Card	HEB	-	72.35	School Groceries-Donuts for st
01/10/2025	740379	Credit Card	DAYS INN	-	79.00	Lodging - Staff 11/19/2024 AR
01/10/2025	740380	Credit Card	HEB	-	35.82	School Groceries-Donuts UIL
01/10/2025	740381	Credit Card	TEXAS DEPARTMENT OF	-	150.00	COSMETOLOGY OPERATOR LICENSE F
01/10/2025	740382	Credit Card	AMAZON	-	36.23	General Merchandise Drama Play
01/10/2025	740383	Credit Card	AMAZON	-	12.95	General Merchandise Drama Play
01/10/2025	740384	Credit Card	AMAZON	-	34.25	General Merchandise Drama Play
01/10/2025	740385	Credit Card	AMAZON	-	51.96	General Merchandise Drama Play
01/10/2025	740386	Credit Card	AMAZON	-	891.85	General Merchandise Drama Play
01/10/2025	740387	Credit Card	AMAZON	-	24.00	General Merchandise SPED Class
01/10/2025	740388	Credit Card	AMAZON	-	74.45	General Merchandise SPED Class
01/10/2025	740389	Credit Card	AMAZON	-	18.43	General Merchandise SPED Class
01/10/2025	740390	Credit Card	AMAZON	-	384.99	General Merchandise SPED Class
01/10/2025	740391	Credit Card	AMAZON	-	19.99	General Merchandise- Ninja Lif
01/10/2025	740392	Credit Card	AMAZON	-	899.57	General Merchandise- Ninja Lif
01/10/2025	740393	Credit Card	FIVE BELOW, INC.	-	(20.00)	Perfect Attendance Incentive S
01/13/2025	740394	Credit Card	CITY OF MISSION - UTILITIES	-	21,776.99	Water, Sewer and Waste Mgmt Ut
01/13/2025	740395	Credit Card	CNMK TEXAS PROPERTIES LTD	-	5,306.00	Travel Fees - Other Cinemark
01/13/2025	740396	Credit Card	CITY OF MISSION - UTILITIES	-	3,107.70	Water, Sewer and Waste Mgmt Ut
01/13/2025	740397	Credit Card	CORE & MAIN LP	-	832.19	Emergency VMHS Running water I
01/13/2025	740398	Credit Card	HEB	-	67.84	School Groceries - Staff cake
01/13/2025	740399	Credit Card	DOLLAR TREE	-	197.50	1110 General Merchandise Toys
01/13/2025	740400	Credit Card	AMAZON	-	218.50	Arrowhead Pink Pearl Cap Erase
01/13/2025	740401	Credit Card	AMAZON	-	10.00	Arrowhead Pink Pearl Cap Erase
01/13/2025	740402	Credit Card	AMAZON	-	19.97	Arrowhead Pink Pearl Cap Erase
01/13/2025	740403	Credit Card	AMAZON	-	703.50	Arrowhead Pink Pearl Cap Erase
01/13/2025	740404	Credit Card	HEB	-	23.88	School Groceries-STAFF BREAKFA
01/13/2025	740405	Credit Card	AMAZON	-	79.86	General Merchandise Cheer Sant
01/13/2025	740406	Credit Card	AMAZON	-	24.98	GALVANIZED RAISED GARDEN BEDS
01/13/2025	740407	Credit Card	AMAZON	-	316.97	GALVANIZED RAISED GARDEN BEDS
01/13/2025	740408	Credit Card	TMEA	-	65.00	Membership Fees - Staff TMEA C
01/13/2025	740409	Credit Card	AMAZON	-	29.99	General Merchandise - Hanaive
01/13/2025	740410	Credit Card	TEXAS COUNSELING ASSOCIATION	-	489.00	3110 Registration Fee - Staff
01/13/2025	740411	Credit Card	WAL MART COMMUNITY BRC	-	101.80	UNO Card Game
01/13/2025	740412	Credit Card	SAMSCLUB #8250	-	60.00	Sam's membership dues for AMJH
01/13/2025	740413	Credit Card	SAMSCLUB #8250	-	16.48	School Groceries- Staff - Snac
01/13/2025	740414	Credit Card	SAMSCLUB #8250	-	93.78	School Groceries- Staff - Snac
01/13/2025	740415	Credit Card	WAL-MART #0397	-	126.92	General Merchandise Christmas
01/13/2025	740416	Credit Card	MCDONALD'S F11491	-	62.50	Staff Workday 01/06/2025 Brea
01/13/2025	740417	Credit Card	SAMSCLUB #8250	-	72.40	Professional Devemopment Train
01/13/2025	740418	Credit Card	SAMSCLUB #8250	-	42.94	Professional Devemopment Trai
01/13/2025	740419	Credit Card	SAMSCLUB #8250	-	31.96	Professional Devemopment Train
01/13/2025	740420	Credit Card	SAMSCLUB #8250	350	535.88	Professional Devemopment Train
01/13/2025	740421	Credit Card	SAMSCLUB #8250	-	42.94	Professional Devemopment Train

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01/13/2025	740422	Credit Card	SAMSCLUB #8250	-	61.42	Professional Devemopment Train
01/13/2025	740423	Credit Card	SAMSCLUB #8250	-	18.48	Professional Devemopment Train
01/13/2025	740424	Credit Card	AMAZON	-	943.66	HP85A Black Toner
01/13/2025	740425	Credit Card	SAMSCLUB #8250	-	24.46	Professional Devemopment Train
01/13/2025	740426	Credit Card	SAMSCLUB #8250	-	61.42	Professional Devemopment Train
01/13/2025	740427	Credit Card	SAMSCLUB #8250	-	31.96	Professional Devemopment Train
01/13/2025	740428	Credit Card	SAMSCLUB #8250	-	31.96	Professional Devemopment Train
01/13/2025	740429	Credit Card	SAMSCLUB #8250	-	18.48	Professional Devemopment Train
01/13/2025	740430	Credit Card	SAMSCLUB #8250	-	147.30	Professional Devemopment Train
01/13/2025	740431	Credit Card	SAMSCLUB #8250	-	18.48	Professional Devemopment Train
01/13/2025	740432	Credit Card	SAMSCLUB #8250	-	18.48	Professional Devemopment Train
01/13/2025	740433	Credit Card	WAL MART COMMUNITY BRC	-	139.69	Items: Assorted Clear Bins, mi
01/13/2025	740434	Credit Card	SAMSCLUB #8250	-	117.84	Professional Devemopment Train
01/13/2025	740435	Credit Card	SAMSCLUB #8250	-	61.42	Professional Devemopment Train
01/13/2025	740436	Credit Card	RAISING CANES CHICKEN	-	276.92	KWJH BASEBALL GAME AT MHS 12/1
01/13/2025	740437	Credit Card	RAISING CANES CHICKEN	-	39.56	MHS TENNIS TOURNAMENT AT MCALL
01/13/2025	740438	Credit Card	WHATABURGER INC	-	283.11	AMJH 7TH & 8TH GR BASEBALL GAM
01/13/2025	740439	Credit Card	CHICK FIL A	-	230.85	MHS BOYS SUBVARSITY GAME AT RO
01/13/2025	740440	Credit Card	THE COLLEGE BOARD	-	175.00	Registration Fee - Staff-Juan
01/13/2025	740441	Credit Card	TEXAS WORKFORCE COMMISSION	-	600.00	Registration Fee-Staff for Eli
01/13/2025	740442	Credit Card	MR GATTIS	-	273.00	MHS SWIM MEET AT PSJA FOR TRI
01/13/2025	740443	Credit Card	CICI PIZZA #281	-	324.00	MHS BOYS JV/JV LIGHT SOCCER GA
01/13/2025	740444	Credit Card	RAISING CANES CHICKEN	-	177.02	MHS GIRLS AND BOYS WRESTLING T
01/13/2025	740445	Credit Card	WHATABURGER INC	-	131.11	MHS GIRLS AND BOYS WRESTLING T
01/13/2025	740446	Credit Card	WHATABURGER INC	-	241.05	MHS BOYS & GIRLS WRESTLING TOU
01/13/2025	740447	Credit Card	CHICK FIL A	-	136.80	MHS GIRLS VARSITY SOCCER TRIGA
01/13/2025	740448	Credit Card	CHICK FIL A	-	333.45	MHS GIRLS JV/JV LIGHT SOCCER G
01/13/2025	740449	Credit Card	WHATABURGER INC	-	181.50	MHS BOYS VARSITY SOCCER GAME A
01/13/2025	740450	Credit Card	WHATABURGER INC	-	292.25	MHS BOYS SUBVARSITY BASKETBALL
01/13/2025	740451	Credit Card	LYNN LEE INC	-	254.66	MHS BOYS SUBVARSITY GAME AT NI
01/13/2025	740452	Credit Card	LYNN LEE INC	-	157.29	MHS BOYS VARSITY SOCCER GAME A
01/13/2025	740453	Credit Card	RAISING CANES CHICKEN	-	243.32	MHS GIRLS VARSITY SOCCER GAME
01/13/2025	740454	Credit Card	CHICK FIL A	-	101.61	MHS GIRLS VARSITY BASKETBALL G
01/13/2025	740455	Credit Card	PETER PIPER PIZZA #64	-	157.07	MHS BOYS VARSITY BASKETBALL GA
01/13/2025	740456	Credit Card	CICI PIZZA #281	-	204.75	MHS BOYS VARSITY SOCCER TOURNA
01/13/2025	740457	Credit Card	HOME DEPOT CREDIT SERVICES	-	48.88	Building Material for Transpor
01/13/2025	740458	Credit Card	HOME DEPOT CREDIT SERVICES	-	249.88	Building Material for Transpor
01/13/2025	740459	Credit Card	ABEL ELIAS AYALA	-	187.19	90 Conchas for Maintenance H
01/13/2025	740460	Credit Card	AMAZON	-	149.00	Classroom and Instructional Su
01/13/2025	740461	Credit Card	AMAZON	-	47.99	Classroom and Instructional Su
01/13/2025	740462	Credit Card	AMAZON	-	832.60	Classroom and Instructional Su
01/13/2025	740463	Credit Card	CHICK FIL A	-	188.10	MHS BOYS VARSITY SOCCER TOURNA
01/13/2025	740464	Credit Card	AMAZON	-	861.49	Flying disc toy outdoor Contra
01/13/2025	740465	Credit Card	WHATABURGER INC	-	209.50	MHS BOYS SUBVARSITY GMAE AT LA
01/13/2025	740466	Credit Card	LYNN LEE INC	-	322.07	MHS BOYS JV SOCCER GAME AT SHA
01/13/2025	740467	Credit Card	CHICK FIL A	-	196.65	MHS GIRLS VARSITY SOCCER TOURN
01/13/2025	740468	Credit Card	LYNN LEE INC	-	175.00	MHS GIRLS VARSITY SOCCER TOURN
01/13/2025	740469	Credit Card	AMAZON	-	19.99	Classroom and Instructional Su
01/13/2025	740470	Credit Card	AMAZON	-	235.73	Classroom and Instructional Su
01/13/2025	740471	Credit Card	AMAZON	351	1,299.75	Computer - Hardware, Accessori
01/13/2025	740472	Credit Card	RAISING CANES CHICKEN	-	47.03	MHS SWIM MEET AT PSJA FOR TRI

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01/13/2025	740473	Credit Card	UNITED AIRLINES INC	-	2,042.97	Airline Travel Flights for Mel
01/13/2025	740474	Credit Card	PIZZA HUT	-	108.07	Meals - Students 4 large chees
01/13/2025	740475	Credit Card	WAL MART COMMUNITY BRC	-	58.48	School Groceries for Perfect a
01/13/2025	740476	Credit Card	AMAZON	-	219.93	Appliances- TOSHIBA COUNTERTIP
01/14/2025	740477	Credit Card	FIRESTONE	-	5.95	Automotive and Bus Parts Tire
01/14/2025	740478	Credit Card	FIRESTONE	-	488.07	Automotive and Bus Parts Tire
01/14/2025	740479	Credit Card	FIRESTONE	-	488.11	Automotive and Bus Parts Tire
01/14/2025	740480	Credit Card	FIRESTONE	-	488.11	Automotive and Bus Parts Tire
01/14/2025	740481	Credit Card	FIRESTONE	-	488.07	Automotive and Bus Parts Tire
01/14/2025	740482	Credit Card	BUENA VIDA MEXICAN CUISINE	-	206.54	Prepared Meals PEIMS & STUDEN
01/14/2025	740483	Credit Card	AMAZON	-	178.80	General Merchandise 36 Pcs Cal
01/14/2025	740484	Credit Card	DELGAR FOODS LLC	-	89.91	Prepared Meals CHICKEN TAMALES
01/14/2025	740485	Credit Card	DELGAR FOODS LLC	-	399.60	40 dozen tamales 20 chicken, 2
01/14/2025	740486	Credit Card	AMAZON	-	236.45	Classroom and Instructional Su
01/14/2025	740487	Credit Card	HEB	-	221.20	SUPPLIES NEEDED FOR MHS JR. CL
01/14/2025	740488	Credit Card	HOME DEPOT CREDIT SERVICES	-	32.94	Building Material for Transpor
01/14/2025	740489	Credit Card	UNIVERSITY DRAFT HOUSE MCALLEN LLC	-	870.00	Dinner meals for staff attendi
01/14/2025	740490	Credit Card	SAMS CLUB DIRECT	-	308.67	SUPPLIES NEEDED FOR MHS TITANS
01/14/2025	740491	Credit Card	SAMSCLUB #8250	-	3,001.56	Nature Valley Chewy Trail Mix
01/14/2025	740492	Credit Card	SAMSCLUB #8250	-	1,107.36	Doritos Nacho Cheese Chips Co
01/14/2025	740493	Credit Card	AMAZON	-	94.43	Office Supplies/Lysol Disinfect
01/14/2025	740494	Credit Card	WAL-MART #0397	-	240.00	General Merchandise Hamilton B
01/14/2025	740496	Credit Card	AMAZON	-	148.82	Office Supplies -Mini Desk Cal
01/14/2025	740497	Credit Card	EL TACO MANANERO, LLC	-	148.91	Prepared Meals 1.79 Tacos CC C
01/14/2025	740498	Credit Card	AMAZON	-	19.98	General Merchandise Vets pins
01/14/2025	740499	Credit Card	AMAZON	-	16.99	General Merchandise Drama Play
01/14/2025	740500	Credit Card	AMAZON	-	35.98	General Merchandise Drama Play
01/14/2025	740501	Credit Card	AMAZON	-	87.23	General Merchandise Drama Play
01/14/2025	740502	Credit Card	AMAZON	-	77.94	General Merchandise contract 0
01/14/2025	740503	Credit Card	WHATABURGER	-	198.00	Meals - DINNER FOR RCJH BOYS S
01/14/2025	740504	Credit Card	RAISING CANES	-	210.73	Meals - DINNER FOR RCJH GIRLS
01/14/2025	740505	Credit Card	AMAZON	-	15.50	General Merchandise- 50 Pack B
01/14/2025	740506	Credit Card	CITY OF MISSION	-	285.93	Registration Fees - FOR VMHS G
01/14/2025	740507	Credit Card	CHICK-FIL-A	-	179.55	Meals - DINNER FOR MJHS BASEBA
01/14/2025	740508	Credit Card	AMAZON	-	201.16	General Merchandise for admin
01/14/2025	740509	Credit Card	WHATABURGER	-	247.50	Meals - DINNER FOR RCJH BASEBA
01/14/2025	740510	Credit Card	CHICK-FIL-A	-	128.25	Meals - DINNER FOR VMHS BOYS B
01/14/2025	740511	Credit Card	JASONS DELI	-	183.33	Meals - DINNER FOR VMHS BOYS B
01/14/2025	740512	Credit Card	WHATABURGER	-	123.75	Meals - LUNCH FOR VMHS BOYS BA
01/14/2025	740513	Credit Card	CHILIS GRILL	-	166.16	Meals - LUNCH FOR VMHS BOYS BA
01/14/2025	740514	Credit Card	RAISING CANES	-	126.45	Meals - LUNCH FOR VMHS BOYS BA
01/15/2025	740515	Credit Card	SAMSCLUB #8250	-	99.36	Professional Devemopment Train
01/15/2025	740516	Credit Card	WAL MART COMMUNITY BRC	-	49.47	General Merchandise-Mainstays
01/15/2025	740517	Credit Card	HEB	-	112.62	School Groceries - Frito Lay F
01/15/2025	740518	Credit Card	MISSION QUICK LUBE, INC	-	7.00	Automotive and Bus Parts Insp
01/15/2025	740519	Credit Card	MISSION QUICK LUBE, INC	-	7.00	Automotive and Bus Parts Insp
01/15/2025	740520	Credit Card	MISSION QUICK LUBE, INC	-	7.00	Automotive and Bus Parts Insp
01/15/2025	740521	Credit Card	MISSION QUICK LUBE, INC	-	7.00	Automotive and Bus Parts Insp
01/15/2025	740522	Credit Card	MISSION QUICK LUBE, INC	-	7.00	Automotive and Bus Parts Insp
01/15/2025	740523	Credit Card	AMAZON	352	154.18	GREENLEE GSBSET3 STEP BIT SET
01/15/2025	740524	Credit Card	UNITED STATES POST OFFICE	-	12.10	Postage Certified Letter - An

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01/15/2025	740525	Credit Card	UNITED STATES POST OFFICE	-	11.82	Postage Certified Letter - As
01/15/2025	740526	Credit Card	AMAZON	-	117.94	59 ft Red Garland
01/15/2025	740527	Credit Card	AMAZON	-	9.79	Office Supplies/Lysol Disinfect
01/15/2025	740528	Credit Card	AMAZON	-	105.00	Office Supplies/Lysol Disinfect
01/15/2025	740529	Credit Card	HOLT TRUCK CENTERS OF TEXAS LLC	-	434.93	Fleet and Bus Repair Services
01/15/2025	740530	Credit Card	CHICK FIL A	-	436.05	Meals - Students Pizzas, wings
01/15/2025	740531	Credit Card	AMAZON	-	384.33	Reed Switched
01/15/2025	740532	Credit Card	AMAZON	-	480.10	Syston 18/2 Thermostat Doorbel
01/15/2025	740533	Credit Card	PETER PIPER PIZZA #64	-	444.46	Meals - Staff LUNCH MEAL FOR S
01/15/2025	740534	Credit Card	CHICK FIL A	-	303.41	Meals - Students
01/15/2025	740535	Credit Card	WHATABURGER	-	74.71	Meals - Students BOB combos
01/15/2025	740536	Credit Card	PETER PIPER PIZZA #64	-	448.93	Meals - Staff Pizza
01/15/2025	740537	Credit Card	AMAZON	-	936.79	Red Light Project for K. White
01/15/2025	740538	Credit Card	RAISING CANES	-	1,080.93	Meals - Staff Sharyland HS Gam
01/15/2025	740539	Credit Card	AMAZON	-	352.60	Tennis Equipment and Supplies-
01/15/2025	740540	Credit Card	AMAZON	-	317.45	YEAQEE 240 PCS EMPLOYEE APPREC
01/15/2025	740541	Credit Card	ACADEMY	-	129.99	Athletic Trainer Equipment and
01/15/2025	740542	Credit Card	CHICK-FIL-A	-	194.00	Prepared Meals Robotics Compet
01/15/2025	740543	Credit Card	CHICK-FIL-A	-	183.60	Prepared Meals Robotics Compet
01/10/2025	740544	Credit Card	MAGIC VALLEY ELECTRIC	-	75,996.76	Energy Utilities JULY 2024 -
01/13/2025	740545	Credit Card	UNITED PARCEL SERVICE	-	20.49	UPS PAID WITH CC Mail Service
01/10/2025	740546	Credit Card	DELGAR FOODS LLC	-	266.75	Prepared Meals-tamales for tea
01/10/2025	740547	Credit Card	SAMSCLUB #8250	-	662.24	Fundraising Merchandise conces
01/16/2025	740655	Credit Card	THE COMPUTING TECHNOLOGY INDUSTRY ASSOCI	-	205.00	PAID WITH CC Registration Fee
01/16/2025	740656	Credit Card	WHATABURGER	-	106.25	MEAL ALLOW FOR STUDENTS WHILE
01/16/2025	740657	Credit Card	OFFICE DEPOT	-	119.10	School Board Appreciation Gift
01/16/2025	740658	Credit Card	CHICK FIL A	-	136.98	Prepared Meals-Student / CFA-b
01/16/2025	740659	Credit Card	SAMSCLUB #8250	-	198.16	School Groceries-staff snack f
01/16/2025	740660	Credit Card	SAMSCLUB #8250	-	99.93	General Merchandise-CONTRACT P
01/16/2025	740661	Credit Card	WAL MART COMMUNITY BRC	-	130.71	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740662	Credit Card	CHICK-FIL-A #03883	-	162.45	Prepared Meals-Students Roboti
01/16/2025	740663	Credit Card	WALGREENS	-	15.15	General Merchandise-3RD REPORT
01/16/2025	740664	Credit Card	WAL-MART #0397	-	400.00	General Merchandise 4 microwav
01/16/2025	740665	Credit Card	SAMS CLUB DIRECT	-	388.08	School Groceries-Items for UIL
01/16/2025	740666	Credit Card	STRIPES	-	43.51	Prepared Meals-Students Roboti
01/16/2025	740667	Credit Card	PETER PIPER PIZZA #64	-	69.52	Prepared Meals -Students / Mis
01/16/2025	740668	Credit Card	WHATABURGER #851	-	57.49	Prepared Meals Lunch for Robot
01/16/2025	740669	Credit Card	MCDONALD'S F11491	-	71.82	Prepared Meals-SAUSAGE EGG BIS
01/16/2025	740670	Credit Card	TARGET 00022376	-	78.99	General Merchandise - Gifts fo
01/16/2025	740671	Credit Card	CHICK-FIL-A #03883	-	70.85	Breakfast for students for the
01/16/2025	740672	Credit Card	THE HOME DEPOT #8519	-	37.97	General Merchandise 45 gallon
01/16/2025	740673	Credit Card	THE HOME DEPOT #8519	-	1,039.42	SUPPLIES NEEDED FOR PRINC. OF
01/16/2025	740674	Credit Card	AMAZON	-	1,183.80	WESTERN DIGITAL 500GB WD BLUE
01/16/2025	740675	Credit Card	THE HOME DEPOT #8519	-	1,199.04	SUPPLIES NEEDED FOR PRINC. OF
01/16/2025	740676	Credit Card	PAPPAS PIZZA	-	69.50	3132 Meals - Students attendin
01/16/2025	740677	Credit Card	WAL MART COMMUNITY BRC	-	37.32	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740678	Credit Card	WAL MART COMMUNITY BRC	-	102.44	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740679	Credit Card	HILTON	-	1,846.69	Lodging - Staff HILTON GARDEN
01/16/2025	740680	Credit Card	SAMS CLUB DIRECT	-	174.36	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740681	Credit Card	WAL MART COMMUNITY BRC	353	83.26	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740682	Credit Card	DELTA AIR LINES	-	460.85	Airline Travel DORA RODRIGUEZ

Mission CISD
Check Register by Vendor, Check Date
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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/16/2025	740683	Credit Card	SAMS CLUB DIRECT	-	38.36	SUPPLIES NEEDED FOR MHS TITANS
01/16/2025	740684	Credit Card	CHICK-FIL-A #00184	-	59.85	Meals - Students 7 chicken san
01/16/2025	740685	Credit Card	AMAZON	-	33.90	Physical Education Equipment a
01/16/2025	740686	Credit Card	AMAZON	-	53.42	RACETOP 500 PACK 3 OZ PLASTIC
01/16/2025	740687	Credit Card	AMAZON	-	230.36	Physical Education Equipment a
01/16/2025	740688	Credit Card	AMAZON	-	416.14	Physical Education Equipment a
01/16/2025	740689	Credit Card	AMAZON	-	76.79	School Groceries-CONTRACT 045K
01/16/2025	740690	Credit Card	AMAZON	-	94.50	School Groceries-CONTRACT 045K
01/16/2025	740691	Credit Card	AMAZON	-	374.58	General Merchandise - First gr
01/16/2025	740692	Credit Card	AMAZON	-	107.58	Classroom and Instructional Su
01/16/2025	740693	Credit Card	AMAZON	-	19.99	Classroom and Instructional Su
01/16/2025	740694	Credit Card	AMAZON	-	1,208.64	Classroom and Instructional Su
01/16/2025	740695	Credit Card	AMAZON	-	85.47	Office Supplies-045kn-01 Simpl
01/16/2025	740696	Credit Card	AMAZON	-	280.97	Hot Glue Sticks
01/16/2025	740697	Credit Card	AMAZON	-	92.28	VUSIGN Magnetic White Board Ki
01/16/2025	740698	Credit Card	WAL MART COMMUNITY BRC	-	143.01	Assorted drinks
01/16/2025	740699	Credit Card	PIZZA HUT	-	130.81	Meals - Students Pizza for stu
01/16/2025	740700	Credit Card	RAISING CANES	-	121.66	Meals - Students Pizza for stu
01/16/2025	740701	Credit Card	AMAZON	-	388.19	TO PURCHASE SUPPLIES FOR OUR S
01/16/2025	740702	Credit Card	AMAZON	-	211.11	Classroom and Instructional Su
01/16/2025	740703	Credit Card	AMAZON	-	(24.90)	General Merchandise-CONTRACT 0
01/16/2025	740704	Credit Card	AMAZON	-	167.83	Classroom and Instructional Su
01/16/2025	740705	Credit Card	AMAZON	-	231.60	Classroom and Instructional Su
01/16/2025	740706	Credit Card	AMAZON	-	(21.99)	Junwrrrow 500 pcs 3/4in transpa
01/16/2025	740707	Credit Card	AMAZON	-	898.05	Classroom and Instructional Su
01/16/2025	740708	Credit Card	AMAZON	-	186.07	Classroom and Instructional Su
01/16/2025	740709	Credit Card	AMAZON	-	131.04	Classroom and Instructional Su
01/16/2025	740710	Credit Card	AMAZON	-	(186.00)	Classroom and Instructional Su
01/16/2025	740711	Credit Card	AMAZON	-	180.94	Classroom and Instructional Su
01/16/2025	740712	Credit Card	AMAZON	-	181.75	Classroom and Instructional Su
01/16/2025	740713	Credit Card	AMAZON	-	(9.98)	Classroom and Instructional Su
01/16/2025	740714	Credit Card	AMAZON	-	203.88	Classroom and Instructional Su
01/16/2025	740715	Credit Card	AMAZON	-	187.33	Classroom and Instructional Su
01/16/2025	740716	Credit Card	AMAZON	-	396.60	Classroom and Instructional Su
01/16/2025	740717	Credit Card	AMAZON	-	1,374.40	Classroom and Instructional Su
01/16/2025	740718	Credit Card	AMAZON	-	25.75	CTE - Agricultural Science Ins
01/16/2025	740719	Credit Card	AMAZON	-	187.15	Classroom and Instructional Su
01/16/2025	740720	Credit Card	AMAZON	-	129.90	Classroom and Instructional Su
01/16/2025	740721	Credit Card	AMAZON	-	166.23	Classroom and Instructional Su
01/16/2025	740722	Credit Card	AMAZON	-	191.16	Classroom and Instructional Su
01/16/2025	740723	Credit Card	AMAZON	-	198.47	Classroom and Instructional Su
01/16/2025	740724	Credit Card	AMAZON	-	173.19	Classroom and Instructional Su
01/16/2025	740725	Credit Card	TEXAS EDUCATION THEATRE	-	500.00	Membership Item Adult Member 1
01/16/2025	740726	Credit Card	EL PATO MEXICAN FOOD	-	41.80	Breakfast tacos for students p
01/16/2025	740727	Credit Card	CHICK FIL A	-	171.00	Meals - Students- SAUSAGE EGG
01/16/2025	740728	Credit Card	TEXAS COUNSELING ASSOCIATION	-	279.00	Registration Fee - Staff- Kari
01/16/2025	740729	Credit Card	MCDONALDS	-	132.60	Meals - Students- SAUSAGE EGG
01/16/2025	740730	Credit Card	AMAZON	-	39.95	General Merchandise-Earpiece w
01/16/2025	740731	Credit Card	BUBBA'S 33	-	1,299.00	Prepared Meals-
01/16/2025	740732	Credit Card	WHATABURGER	354	150.50	Meals - DINNER FOR VMHS BOYS J
01/16/2025	740733	Credit Card	UTRGV	-	64.00	Registration Fees - Students -

Mission CISD
Check Register by Vendor, Check Date
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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/16/2025	740734	Credit Card	ENVATO ELEMENTS PTY LTD	-	198.00	*Credit Card* Renewal for One
01/16/2025	740735	Credit Card	EDINBURG-MCALLEN VETERINARY SERVICES	-	345.00	Contracted Services - Other Ve
01/16/2025	740736	Credit Card	RAISING CANES	-	78.21	Meals - DINNER FOR VMHS BOYS J
01/16/2025	740737	Credit Card	HEB	-	39.44	School Groceries - Ricos Aged
01/16/2025	740738	Credit Card	CORE & MAIN LP	-	672.72	7226023807000 226-023807-00 2X
01/16/2025	740739	Credit Card	DOLLAR TREE	-	157.50	General Merchandise Toys to be
01/16/2025	740740	Credit Card	LA REYNERA BAKERY	-	15.60	Prepared Meals-Law Enforcement
01/16/2025	740741	Credit Card	FEMA ENTERPRISES INC	-	129.25	Prepared Meals - Workday on 1/
01/16/2025	740742	Credit Card	HEB	-	26.56	DRINKS NEEDED FOR MHS UIL STUD
01/16/2025	740743	Credit Card	HEB	-	86.14	School Groceries Robotics Comp
01/16/2025	740744	Credit Card	AMAZON	-	326.96	Torani Sugar-Free Syrup, Cherr
01/16/2025	740745	Credit Card	JASONS DELI	-	143.64	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740746	Credit Card	CHICK-FIL-A	-	143.10	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740747	Credit Card	WING DADDY'S SAUCE HOUSE	-	267.48	Meals - DINNER FOR VMHS GOLF A
01/16/2025	740748	Credit Card	CHICK-FIL-A	-	137.70	Meals - DINNER FOR VMHS GOLF A
01/16/2025	740749	Credit Card	THE STEAK HOUSE	-	150.00	Meals - DINNER FOR VMHS GOLF A
01/16/2025	740750	Credit Card	STRIPES	-	102.54	Meals - DINNER FOR VMHS GOLF A
01/16/2025	740751	Credit Card	PARRY'S PIZZERIA	-	137.79	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740752	Credit Card	CHILIS GRILL	-	108.80	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740753	Credit Card	EL PATIO RESTAURANT	-	1,027.13	Meals - DINNER FOR VMHS FOOTBA
01/16/2025	740754	Credit Card	CHICK-FIL-A	-	111.15	Meals - LUNCH FOR VMHS TENNIS
01/16/2025	740755	Credit Card	CHRISTOPHER SMITH	-	617.70	Registration Fees - Students T
01/16/2025	740756	Credit Card	RAISING CANES	-	106.60	Meals - LUNCH FOR VMHS TENNIS
01/16/2025	740757	Credit Card	DAIRY QUEEN	-	105.00	Meals - LUNCH FOR RCJH BOYS CC
01/16/2025	740758	Credit Card	WHATABURGER	-	114.25	Meals - LUNCH FOR MJHS GIRLS C
01/16/2025	740759	Credit Card	WHATABURGER	-	199.25	Meals - DINNER FOR VMHS SWIMMI
01/16/2025	740760	Credit Card	WHATABURGER	-	98.75	Meals - LUNCH FOR RCJH GIRLS C
01/16/2025	740761	Credit Card	WHATABURGER	-	130.25	Meals - LUNCH FOR MJHS BOYS CC
01/16/2025	740762	Credit Card	CHICK-FIL-A	-	102.60	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740763	Credit Card	SCHLOTZSKYS	-	201.25	Meals - DINNER FOR MJHS GIRLS
01/16/2025	740764	Credit Card	O AND C BAR B CUE LLC	-	200.00	Meals - DINNER FOR RCJH BOYS S
01/16/2025	740765	Credit Card	WHATABURGER	-	244.25	Meals - DINNER FOR RCJH BASEBA
01/16/2025	740766	Credit Card	HEB	-	121.80	School Groceries Staff Meetin
01/16/2025	740767	Credit Card	JASONS DELI	-	56.83	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740768	Credit Card	WHATABURGER	-	169.00	Meals - DINNER FOR MJHS BASEBA
01/16/2025	740769	Credit Card	WHATABURGER	-	189.00	Meals - LUNCH FOR MJHS BOYS CC
01/16/2025	740770	Credit Card	PETER PIPER PIZZA #64	-	249.76	Meals - LUNCH FOR RCJH BOYS CC
01/16/2025	740771	Credit Card	CHICK-FIL-A	-	527.14	Meals - LUNCH FOR VMHS WRESTLI
01/16/2025	740772	Credit Card	EWELL EDUCATIONAL SERVIC	-	185.00	Registration fees for students
01/16/2025	740773	Credit Card	WHATABURGER	-	111.84	Meals - LUNCH FOR VMHS WRESTLI
01/16/2025	740774	Credit Card	RAISING CANES	-	158.24	Meals - LUNCH FOR VMHS WRESTLI
01/16/2025	740775	Credit Card	CHICK-FIL-A	-	119.70	Meals - LUNCH FOR VMHS FRESHMA
01/16/2025	740776	Credit Card	DOMINOS PIZZA	-	108.50	Meals - LUNCH FOR VMHS FRESHMA
01/16/2025	740777	Credit Card	CHICK-FIL-A	-	249.35	Meals - LUNCH FOR VMHS GIRLS B
01/16/2025	740778	Credit Card	O AND C BAR B CUE LLC	-	411.25	Meals - LUNCH FOR VMHS BOYS BA
01/16/2025	740779	Credit Card	WHATABURGER	-	51.00	Meals - DINNER FOR VMHS JV LIG
01/16/2025	740780	Credit Card	WHATABURGER	-	148.50	Meals - DINNER FOR MJHS BOYS S
01/16/2025	740781	Credit Card	AMAZON	-	26.74	Classroom and Instructional Su
01/16/2025	740782	Credit Card	CHICK-FIL-A	-	123.08	Meals - DINNER FOR VMHS VARSIT
01/16/2025	740783	Credit Card	WHATABURGER	355	163.62	Meals - DINNER FOR VMHS VARSIT
01/16/2025	740784	Credit Card	RAISING CANES	-	101.15	Registration Fees - FOR VMHS J

Mission CISD
Check Register by Vendor, Check Date
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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/16/2025	740785	Credit Card	WHATABURGER	-	93.25	Registration Fees - FOR VMHS J
01/16/2025	740786	Credit Card	CHICK-FIL-A	-	68.40	Registration Fees - FOR VMHS J
01/16/2025	740787	Credit Card	CICIS PIZZA	-	153.00	Meals - LUNCH FOR VMHS BOYS VA
01/16/2025	740788	Credit Card	R-5 EATERIES HARLINGEN LLC	-	166.25	Meals - LUNCH FOR VMHS BOYS VA
01/16/2025	740789	Credit Card	WHATABURGER	-	125.62	Meals - LUNCH FOR VMHS BOYS VA
01/16/2025	740790	Credit Card	CHEDDARS	-	267.23	Meals - DINNER FOR VMHS GOLF A
01/16/2025	740791	Credit Card	CHICK-FIL-A	-	128.25	Meals - LUNCH FOR VMHS BOYS VA
01/16/2025	740792	Credit Card	AMAZON	-	264.40	RITE AID PHARMACY STERILE SALI
01/17/2025	740793	Credit Card	SAMSCLUB #8250	-	646.83	Gushers strawberry variety pac
01/17/2025	740794	Credit Card	SAMSCLUB #8250	-	235.36	Gushers strawberry variety pac
01/17/2025	740795	Credit Card	SAMSCLUB #8250	-	207.86	Ziploc sandwich bags 580ct for
01/17/2025	740796	Credit Card	THE HOME DEPOT #8519	-	209.94	General Merchandise 3 heaters
01/17/2025	740797	Credit Card	HOME DEPOT CREDIT SERVICES	-	47.90	Building Material for Transpor
01/17/2025	740798	Credit Card	HOME DEPOT CREDIT SERVICES	-	358.50	FARMERS PROGRAM Potting Soil
01/17/2025	740799	Credit Card	TEXAS LIBRARY ASSOCIATION	-	441.00	MEAL REIMB. WHILE ATTENDING TX
01/17/2025	740800	Credit Card	UNITED STATES POST OFFICE	-	350.00	Postage MAIL PERMIT #13, ACCT
01/17/2025	740801	Credit Card	UNITED STATES POST OFFICE	-	350.00	Postage MAIL PERMIT #13, ACCT
01/17/2025	740802	Credit Card	AMAZON	-	198.08	Classroom and Instructional Su
01/17/2025	740803	Credit Card	SAMSCLUB #8250	-	73.86	Law Enforcement Appreciation D
01/17/2025	740804	Credit Card	WING STOP	-	125.68	Dinner for students Travel BPA
01/17/2025	740805	Credit Card	AMAZON	-	179.82	Classroom and Instructional Su
01/17/2025	740806	Credit Card	DS SERVICES OF AMERICA, INC.	-	1,572.58	5 Gal water refills for mainte
01/17/2025	740807	Credit Card	WHATABURGER	-	120.42	Meals - Students BREAKFAST MEA
01/17/2025	740808	Credit Card	OMEGA DOLLAR	-	495.00	General Merchandise Christmas
01/17/2025	740809	Credit Card	PAPPA'S PIZZA	-	42.50	Meals - Students PIZZA FOR STU
01/17/2025	740810	Credit Card	ALEX G DEL FIERRO	-	383.76	Staff Christmas Incentive Jack
01/17/2025	740811	Credit Card	AMAZON	-	191.02	Classroom and Instructional Su
01/17/2025	740812	Credit Card	PARTY CITY	-	2.84	Law Enforcement Appreciation D
01/17/2025	740813	Credit Card	AMAZON	-	54.74	BRAUN THERMOSCAN PC 200 PROBE
01/17/2025	740814	Credit Card	AMAZON	-	373.78	DERMOPLAST SPRAY 2.75 OZ (PACK
01/17/2025	740815	Credit Card	AMAZON	-	(30.02)	DERMOPLAST SPRAY 2.75 OZ (PACK
01/17/2025	740816	Credit Card	CHICK FIL A	-	244.80	Meals - Students 20 sausage bo
01/17/2025	740817	Credit Card	AMAZON	-	4.70	Classroom and Instructional Su
01/17/2025	740818	Credit Card	AMAZON	-	762.89	Classroom and Instructional Su
01/17/2025	740819	Credit Card	AMAZON	-	9.98	General Merchandise-MISSION FA
01/17/2025	740820	Credit Card	AMAZON	-	79.98	General Merchandise-MISSION FA
01/17/2025	740821	Credit Card	AMAZON	-	299.06	General Merchandise-MISSION FA
01/17/2025	740822	Credit Card	HEB #693	-	179.02	*Credit Card Purchase* Contrac
01/17/2025	740823	Credit Card	EWELL EDUCATIONAL SERVIC	-	360.00	Registration fees for students
01/17/2025	740824	Credit Card	AMAZON	-	129.98	Teddy Gram W/Message. Valenti
01/17/2025	740825	Credit Card	HEB	-	22.46	SUPPLIES NEEDED FOR MHS TITANS
01/17/2025	740826	Credit Card	HEB GROCERY CO	-	21.60	Law Enforcement Appreciation
01/17/2025	740827	Credit Card	PALMHURST LEADERSHIP, LLC	-	153.90	Prepared Meals-ROBOTICS MEET 1
01/17/2025	740828	Credit Card	CHICK FIL A	-	154.62	Prepared Meals-Students / CFA-
01/17/2025	740829	Credit Card	WHATABURGER	-	95.83	Meals-Staff-Lunch Meal for V M
01/17/2025	740830	Credit Card	AMAZON	-	20.27	Classroom and Instructional Su
01/17/2025	740831	Credit Card	AMAZON	-	85.00	Office Supplies - Victor spool
01/17/2025	740832	Credit Card	AMAZON	-	153.87	Heavy duty plastic folders Co
01/17/2025	740833	Credit Card	AMAZON	-	139.94	Maintenance kit for laser prin
01/17/2025	740834	Credit Card	AMAZON	356	-	Office Supplies - Victor spool
01/17/2025	740835	Credit Card	AMAZON	-	178.87	General Merchandise-CONTRACT 0

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Check Register by Vendor, Check Date
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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description	
01/17/2025	740836	Credit Card	AMAZON	-	972.23	Classroom and Instructional Su	
01/17/2025	740837	Credit Card	AMAZON	-	(69.98)	General Merchandise - Extra wi	
01/17/2025	740838	Credit Card	AMAZON	-	27.99	General Merchandise Play Prop	
01/17/2025	740839	Credit Card	PETER PIPER PIZZA #64	-	104.28	Meals - Students Pizza for stu	
01/17/2025	740840	Credit Card	WAL-MART #0395 SE2	-	64.52	Meals - Students Pizza for stu	
01/17/2025	740841	Credit Card	AMAZON	-	104.26	3M SCOTCH SUPER 33 VINYL ELECT	
01/17/2025	740842	Credit Card	PETER PIPER PIZZA #64	-	52.14	Peter Piper Pizza Robotics Jan	
01/17/2025	740843	Credit Card	EL PATIO RESTAURANT	-	49.02	Robotics January 11, 2025. Pre	
01/17/2025	740844	Credit Card	EL PATIO RESTAURANT	-	165.22	Meals - Students Assorted Brea	
01/20/2025	740845	Credit Card	SOUTHWEST AIRLINES	-	319.96	MEAL REIMB. WHILE ATTENDING TX	
01/20/2025	740846	Credit Card	TASBO	-	145.00	Membership Fees - Staff Hiram	
01/20/2025	740848	Credit Card	AMAZON	-	119.00	Classroom and Instructional Su	
01/20/2025	740849	Credit Card	AMAZON	-	15.34	General Merchandise Horizon Gr	
01/20/2025	740850	Credit Card	AMAZON	-	87.28	General Merchandise Horizon Gr	
01/20/2025	740851	Credit Card	HEB GROCERY CO	-	2,596.00	Chicken plate with 2 sides for	
01/20/2025	740852	Credit Card	CHICK FIL A	-	410.40	Meals - Staff 11/7/2024 FB GA	
01/20/2025	740853	Credit Card	AMAZON	-	67.20	Office Supplies Energizer AA B	
01/20/2025	740854	Credit Card	RAISING CANES	-	364.98	Meals - Staff FB GAME RIO GRA	
01/20/2025	740855	Credit Card	AMAZON	-	99.90	Classroom and Instructional Su	
01/20/2025	740856	Credit Card	WHATABURGER	-	415.76	Meals - Staff MHS PLAYOFF 11/	
01/20/2025	740857	Credit Card	WHATABURGER	-	289.25	Meals - Staff FB GAME HIGH FLY	
01/20/2025	740858	Credit Card	WHATABURGER	-	162.78	Meals - Staff PreUIL Staff Lun	
01/20/2025	740859	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	9.50	MOTO VEHICLE REGISTRATION FEE	
01/20/2025	740860	Credit Card	AMAZON	-	21.33	Classroom and Instructional Su	
01/20/2025	740861	Credit Card	AMAZON	-	180.55	Classroom and Instructional Su	
01/20/2025	740862	Credit Card	HEB GROCERY CO	-	81.28	Christmas Treat for Students E	
01/20/2025	740863	Credit Card	WHATABURGER	-	149.00	Meals - Staff PreUIL Staff Lun	
01/20/2025	740864	Credit Card	WHATABURGER	-	49.15	Meals - Students 3 students ha	
01/20/2025	740865	Credit Card	AMAZON	-	201.59	Classroom and Instructional Su	
01/20/2025	740866	Credit Card	AMAZON	-	187.35	CLASSRRM SUPPLIES (SEE ATTACH	
01/20/2025	740867	Credit Card	TACO OLE MISSION	-	198.00	KWJH 8TH GR BOYS BASKETBALL GA	
01/20/2025	740868	Credit Card	WHATABURGER INC	-	127.50	MHS GIRLS JV SOCCER TOURNAMENT	
01/20/2025	740869	Credit Card	PETER PIPER PIZZA #64	-	122.31	MHS GIRLS JV SOCCER TOURNAMENT	
01/20/2025	740870	Credit Card	CHICK FIL A	-	333.45	MHS JV BOYS SOCCER GAME AT PSJ	
01/20/2025	740871	Credit Card	CHICK FIL A	-	188.10	MHS BOYS VARSITY SOCCER GAME A	
01/20/2025	740872	Credit Card	CHICK FIL A	-	196.65	MHS JV GIRLS BASKETBALL GAME A	
01/20/2025	740873	Credit Card	PETER PIPER PIZZA #64	-	95.59	MHS BOYS 7/8TH GR BASKETBALL G	
01/20/2025	740874	Credit Card	PETER PIPER PIZZA #64	-	70.40	MHS BOYS 8TH GR BASKETBALL TOU	
01/20/2025	740875	Credit Card	WHATABURGER INC	-	82.50	KWJH 7TH GR SILVER BOYS BASKET	
01/20/2025	740876	Credit Card	WHATABURGER INC	-	85.50	KWJH 8TH GR SILVER BOYS BASKET	
01/20/2025	740877	Credit Card	AMAZON	-	1,220.56	BADEN COMPOSITE FOOTBALL	
01/20/2025	740878	Credit Card	WHATABURGER INC	-	74.25	KWJH 8TH GR A BOYS BASKETBALL	
01/20/2025	740879	Credit Card	AMAZON	-	834.90	General Merchandise SAMCOM 2 W	
01/22/2025	740880	Credit Card	SAMSCLUB #8250	-	1,146.24	Water (16.9 fl. oz., Bottle.)	
01/22/2025	740881	Credit Card	SAMSCLUB #8250	-	238.16	Variety pack muffins PACE P002	
01/22/2025	740882	Credit Card	SAMSCLUB #8250	-	46.90	School Groceries Hostess Donet	
01/22/2025	740883	Credit Card	THE HOME DEPOT #8519	-	924.00	6ft FIBERGLASS STEP LADDER W/3	
01/22/2025	740884	Credit Card	MADRIGAL FLOWER SHOP	-	187.21	SPRAY ARRANGEMENT FOR B. TORRE	
01/22/2025	740885	Credit Card	UNITED STATES POST OFFICE	-	10.45	Mail Services - Mail out Credi	
01/22/2025	740886	Credit Card	SAMSCLUB #8250	357	-	125.86	Variety of soft drinks for AMJ
01/22/2025	740887	Credit Card	SAMSCLUB #8250	-	281.30	Variety of soft drinks for AMJ	

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Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/22/2025	740888	Credit Card	TEXAS COMPTROLLER OF PUBLIC	-	100.00	Membership Fees - Texas SmartB
01/22/2025	740889	Credit Card	EL PATO MEXICAN FOOD	-	21.39	Assorted Breakfast tacos for P
01/22/2025	740890	Credit Card	MOLCAS	-	18.72	Prepared Meals-tacos for inter
01/22/2025	740891	Credit Card	MOLCAS	-	18.72	Prepared Meals-Interviews-taco
01/22/2025	740892	Credit Card	PABLO (PAUL) VILLAREAL JR.	-	40.00	Motor Vehicle Registration Ren
01/22/2025	740893	Credit Card	WAL-MART #0397	-	97.62	Food Commodity - Snacks for GT
01/22/2025	740894	Credit Card	PETER PIPER PIZZA #64	-	130.32	Large Pepperoni Pizza for stud
01/22/2025	740895	Credit Card	AMAZON	-	119.00	Classroom and Instructional Su
01/22/2025	740896	Credit Card	HEB	-	79.56	School Groceries-popcorn bags
01/22/2025	740897	Credit Card	AMAZON	-	256.26	Classroom and Instructional Su
01/22/2025	740898	Credit Card	PALMHURST LEADERSHIP, LLC	-	43.65	Prepared Meals-sandwiches for
01/22/2025	740899	Credit Card	FIREHOUSE SUBS #10	-	369.60	Prepared Meals for the Board o
01/22/2025	740900	Credit Card	DOLLAR TREE	-	100.00	General Merchandise Toys to be
01/22/2025	740901	Credit Card	AMAZON	-	21.98	Rayovac High Energy D Batterie
01/22/2025	740903	Credit Card	AMAZON	-	45.88	Rayovac High Energy D Batterie
01/22/2025	740904	Credit Card	AMAZON	-	256.54	HDMI splitter 1 in 2 out 4K wi
01/22/2025	740905	Credit Card	AMAZON	-	1,299.75	Computer - Hardware, Accessori
01/22/2025	740906	Credit Card	HEB GROCERY CO	-	49.40	UIL January 18, 2025. Snacks f
01/22/2025	740907	Credit Card	PETER PIPER PIZZA #64	-	121.66	UIL Meet January 18, 2025. Piz
01/22/2025	740908	Credit Card	AGUILARS MEAT MARKET	-	17.78	SUPPLIES NEEDED FOR MHS FFA ME
01/22/2025	740909	Credit Card	HEB	-	59.70	SUPPLIES NEEDED FOR MHS FFA ME
01/22/2025	740910	Credit Card	CHICK FIL A	-	213.75	KWJH 7TH GR A GIRLS SOCCER TOU
01/22/2025	740911	Credit Card	AMAZON	-	143.11	BRAUN THERMOSCAN PC 200 PROBE
01/22/2025	740912	Credit Card	AMAZON	-	27.96	TRUE METRIX METER STARTER KIT
01/22/2025	740913	Credit Card	THE HOME DEPOT #8519	-	2,103.49	Furniture VEVOR COMMERCIAL REG
01/22/2025	740914	Credit Card	AMAZON	-	229.96	Physical Education Equipment a
01/22/2025	740915	Credit Card	DOLLAR TREE	-	182.68	1110 General Merchandise-Toys
01/22/2025	740916	Credit Card	AMAZON	-	168.99	Classroom and Instructional Su
01/22/2025	740917	Credit Card	HEB	-	187.35	School Groceries-sodas, candy,
01/22/2025	740918	Credit Card	DOMINOS PIZZA	-	120.00	Meals - Students-Pizza for UIL
01/22/2025	740920	Credit Card	DOLLAR TREE	-	150.00	1110 General Merchandise Toys
01/17/2025	740921	Credit Card	HOBBY-LOBBY #470	-	53.98	Glitter
01/22/2025	740922	Credit Card	HEB	-	36.30	School Groceries KOOL AID JAMM
01/17/2025	740923	Credit Card	CONCORD THEATRICALS CORP.	-	150.00	Theater Equipment and Supplies
01/22/2025	740924	Credit Card	AMAZON	-	593.77	Classroom and Instructional Su
01/17/2025	740925	Credit Card	WHATABURGER 807 Q26	-	158.96	Meals - Students 20 sausage bo
01/16/2025	740926	Credit Card	PETER PIPER PIZZA #64	-	79.53	Breakfast for students for the
01/22/2025	741015	Credit Card	HEB	-	200.43	School Groceries-Staff Kindnes
01/23/2025	741016	Credit Card	WAL-MART #0397	-	29.70	White Tri-Fold Corrugated Pro
01/23/2025	741017	Credit Card	RIO GRANDE PAK FOODS LTD	-	28.25	CASE OF SAUSAGE FOR MHS FFA ME
01/23/2025	741018	Credit Card	MCDONALD'S F11491	-	64.02	Prepared Meals-UIL MEET 1-18-2
01/23/2025	741019	Credit Card	WHATABURGER	-	318.44	Prepared Meals-Whataburger Box
01/23/2025	741020	Credit Card	AMAZON	-	26.99	Amazon basic folders Contract:
01/23/2025	741021	Credit Card	AMAZON	-	112.03	Crayola colored student pencil
01/23/2025	741022	Credit Card	AMAZON	-	4,305.43	Crayola colored student pencil
01/23/2025	741023	Credit Card	AMAZON	-	10.99	USB C to 3.5mm headphone and c
01/23/2025	741024	Credit Card	AMAZON	-	232.80	USB C to 3.5mm headphone and c
01/23/2025	741025	Credit Card	AMAZON	-	399.25	USB C to 3.5mm headphone and c
01/23/2025	741026	Credit Card	CITY OF MISSION - UTILITIES	-	78.68	Water, Sewer and Waste Mgmt Ut
01/23/2025	741027	Credit Card	CITY OF MISSION - UTILITIES	358	7,128.34	Water, Sewer and Waste Mgmt Ut
01/23/2025	741028	Credit Card	AMAZON	-	13.92	Winter Pictures January 24, 20

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/23/2025	741029	Credit Card	AMAZON	-	173.01	Students Raider Academy Februa
01/23/2025	741030	Credit Card	HEB	-	93.09	School Groceries-Staff Luncheo
01/23/2025	741031	Credit Card	HEB	-	93.77	SUPPLIES NEEDED FOR MHS TITANS
01/23/2025	741032	Credit Card	HEB	-	54.94	School Groceries-Sheet cakes
01/23/2025	741033	Credit Card	AMAZON	-	60.34	General Merchandise Comfort Ex
01/23/2025	741034	Credit Card	AMAZON	-	63.87	MULTI-PURPOSE SPRAY ADHESIVE 1
01/23/2025	741035	Credit Card	AMAZON	-	74.04	MULTI-PURPOSE SPRAY ADHESIVE 1
01/23/2025	741036	Credit Card	AMAZON	-	54.25	MULTI-PURPOSE SPRAY ADHESIVE 1
01/23/2025	741037	Credit Card	AMAZON	-	299.90	General Merchandise - GONAAP U
01/23/2025	741038	Credit Card	AMAZON	-	77.54	MULTI-PURPOSE SPRAY ADHESIVE 1
01/23/2025	741039	Credit Card	HEB	-	20.68	Prepared Meals - 21Ck Minis 4c
01/23/2025	741040	Credit Card	AMAZON	-	194.86	KINGDDER PLACE VALUE DISKS 10
01/23/2025	741041	Credit Card	AMAZON	-	86.54	MUSIC NOTE PENCILS CONTRACT:04
01/23/2025	741042	Credit Card	CHICK-FIL-A #03883	-	166.05	Prepared Meals - 21Ck Minis 4c
01/23/2025	741043	Credit Card	AMAZON	-	298.59	SIDEWALK CHALK SET CONTRACT:04
01/23/2025	741044	Credit Card	HEB	-	32.82	INDIVIDUAL DONUTS
01/23/2025	741045	Credit Card	TACO PALENQUE	-	146.64	Prepared Meals-Breakfast tacos
01/23/2025	741046	Credit Card	SIZZLING CAESARS LLC	-	71.39	Pizza for students participati
01/23/2025	741047	Credit Card	MR. GATTI'S	-	137.00	BKFS. ALLOW FOR STUDENTS WHILE
01/23/2025	741048	Credit Card	HEB	-	19.08	School Groceries- Airheads, Na
01/23/2025	741049	Credit Card	WHATABURGER	-	127.11	BKFS. ALLOW FOR STUDENTS WHILE
01/23/2025	741050	Credit Card	HEB	-	26.86	Snack bags, Chamoy
01/23/2025	741051	Credit Card	AMAZON	-	271.56	Printer Toner and Ink-HP 218A
01/23/2025	741052	Credit Card	HEB	-	62.86	OREO MINI VARIETY PACK CONTRAC
01/23/2025	741053	Credit Card	CHICK-FIL-A	-	106.54	OREO MINI VARIETY PACK CONTRAC
01/23/2025	741054	Credit Card	WHATABURGER	-	87.18	OREO MINI VARIETY PACK CONTRAC
01/23/2025	741055	Credit Card	WHATABURGER	-	140.00	Whataburger Meal for students
01/23/2025	741056	Credit Card	TEXAS COUNSELING ASSOCIATION	-	279.00	REGISTRATION TO THE 20TH ANNUA
01/23/2025	741057	Credit Card	SAMSClub #8250	-	144.08	School Groceries- Airheads, Na
01/23/2025	741058	Credit Card	PETSMART	-	19.99	General Merchandise Large Dog
01/23/2025	741059	Credit Card	PETSMART	-	27.47	General Merchandise Large Dog
01/23/2025	741060	Credit Card	RICARDO AND PRISCILLA A MATA	-	51.23	Prepared Meals-tacos for inter
01/23/2025	741061	Credit Card	RICARDO AND PRISCILLA A MATA	-	51.23	Prepared Meals-tacos for inter
01/23/2025	741062	Credit Card	AMAZON	-	316.70	Furniture-Kidirect 48" Lovesea
01/23/2025	741063	Credit Card	AMAZON	-	68.52	2 pack 21.5 Inch Computer Priv
01/23/2025	741064	Credit Card	AMAZON	-	33.69	Contract 045-KN-01 Teal Gift B
01/23/2025	741065	Credit Card	PETER PIPER PIZZA #64	-	95.59	Prepared Meals-Pizza Title: U
01/23/2025	741066	Credit Card	AMAZON	-	109.06	Office Supplies - KOSMCCO Nota
01/23/2025	741067	Credit Card	PAPPA'S PIZZA	-	120.50	Meals - Students PIZZA FOR STU
01/23/2025	741068	Credit Card	AMAZON	-	306.73	Physical Education Equipment a
01/23/2025	741069	Credit Card	AMAZON	-	359.84	Fundraising Merchandise-282 PC
01/23/2025	741070	Credit Card	HEB	-	99.62	Prepared Meals-Full Sheet Cake
01/24/2025	741071	Credit Card	AMAZON	-	39.72	KLEENEX ULTRA SOFT TISSUES, 3
01/24/2025	741072	Credit Card	AMAZON	-	51.39	LYSOL DISINFECTANT SPRAY, CRIS
01/24/2025	741073	Credit Card	AMAZON	-	34.97	Classroom and Instructional Su
01/24/2025	741074	Credit Card	EWELL EDUCATIONAL SERVIC	-	950.00	Registration Fee - Staff
01/24/2025	741075	Credit Card	SIZZLING CAESARS LLC	-	374.50	Meals - Students Band dinner b
01/24/2025	741076	Credit Card	HOME DEPOT CREDIT SERVICES	-	1,288.94	Furniture ** ONLINE ORDER **
01/24/2025	741080	Credit Card	ROSE BRAND WIPERS INC	-	661.40	VOIL0035-VOILE 16 FT 5 IN IFR
01/24/2025	741081	Credit Card	UNITED STATES POST OFFICE	359	9.68	Postage: OPEN PO FOR CERTIFIED
01/24/2025	741082	Credit Card	SAMSClub #8250	-	444.74	Fundraising Merchandise-50 ct.

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/24/2025	741083	Credit Card	SAMSCLUB #8250	-	155.84	School Groceries-sodas (coke,
01/24/2025	741084	Credit Card	WAL MART COMMUNITY BRC	-	120.06	General Merchandise AdTech Cry
01/24/2025	741085	Credit Card	WAL MART COMMUNITY BRC	-	114.60	General Merchandise AdTech Cry
01/24/2025	741086	Credit Card	SHIPLEYS DONUTS	-	56.25	DONUTS FOR STAFF ON WEDNESDAY,
01/24/2025	741087	Credit Card	WAL-MART #0397	-	517.76	General Merchandise Toy/Ball/G
01/24/2025	741088	Credit Card	WAL-MART #0397	-	498.91	General Merchandise Toy/Ball/G
01/24/2025	741089	Credit Card	WAL-MART #0397	-	553.20	General Merchandise Toy/Ball/G
01/24/2025	741090	Credit Card	WAL-MART #0397	-	440.60	General Merchandise Toy/Ball/G
01/24/2025	741091	Credit Card	AMAZON	-	36.97	OPNICE DESK ORGANIZER, FILE OR
01/24/2025	741092	Credit Card	WAL-MART #0397	-	509.33	General Merchandise Toy/Ball/G
01/24/2025	741093	Credit Card	THE GRIFFIN GRILL	-	240.00	Prepared Meals-Hot Chocolate.
01/24/2025	741094	Credit Card	HOME DEPOT CREDIT SERVICES	-	29.98	**ONLINE ORDER** Red Head 1/2
01/24/2025	741095	Credit Card	OLIVE GARDEN 00012641	-	246.42	DINNER ALLOW FOR STUDENTS WHIL
01/24/2025	741096	Credit Card	AMAZON	-	575.04	ZIPLOC GALLON SLIDER BAGS
01/24/2025	741097	Credit Card	AMAZON	-	137.45	Office Supplies-CONTRACT 045KN
01/24/2025	741098	Credit Card	WAL MART COMMUNITY BRC	-	88.81	ITEMS FOR HOT CHOCOLATE, MILK,
01/24/2025	741099	Credit Card	AMAZON	-	22.22	LYSOL DISINFECTANT SPRAY, CRIS
01/24/2025	741100	Credit Card	AMAZON	-	59.68	1000 PACK EAR THERMOMETER COVE
01/24/2025	741101	Credit Card	HEB	-	30.84	School Groceries - Ricos aged
01/24/2025	741102	Credit Card	AMAZON	-	74.80	Classroom and Instructional Su
01/24/2025	741103	Credit Card	AMAZON	-	49.41	Classroom and Instructional Su
01/24/2025	741104	Credit Card	BURGER KING	-	300.00	BREAKFAST SANDWICHES FOR DISTR
01/24/2025	741105	Credit Card	DOLLAR TREE	-	132.50	General Merchandise-Items need
01/24/2025	741106	Credit Card	SIZZLING CAESARS LLC	-	64.90	Christmas Treat for Students E
01/24/2025	741107	Credit Card	PETER PIPER PIZZA #64	-	86.90	Meals - Students - attending M
01/27/2025	741108	Credit Card	SUNOCO	-	25.00	Travel Fuel Fees These are fue
01/27/2025	741109	Credit Card	CIRCLE K	-	77.89	Travel Fuel Fees These are fue
01/27/2025	741110	Credit Card	STRIPES	-	80.67	Travel Fuel Fees These are fue
01/27/2025	741111	Credit Card	AMAZON	-	1,176.92	UNIVERSAL A7072210A #1 PAPER C
01/27/2025	741112	Credit Card	TASBO	-	210.00	Registration Fee - Staff TASBO
01/27/2025	741113	Credit Card	AMAZON	-	31.96	Office Supplies - Weekly to do
01/27/2025	741114	Credit Card	AMAZON	-	157.56	Cartints - 2 pack Snitty Safet
01/27/2025	741115	Credit Card	HOB LOB LIMITED PARTNERSHIP	-	69.78	General Merchandise EXTRA FINE
01/27/2025	741116	Credit Card	AMAZON	-	108.85	General Merchandise - #10 Secu
01/27/2025	741117	Credit Card	HEB	-	15.95	Kool Aid Jammers Tropical -- F
01/27/2025	741118	Credit Card	WAL MART COMMUNITY BRC	-	41.86	General Merchandise AdTech Cry
01/27/2025	741119	Credit Card	SAMSCLUB #8250	-	562.43	GUMMY BEARS CONTRACT:P00246
01/27/2025	741120	Credit Card	THE GRIFFIN GRILL	-	909.00	Prepared Meals for the Board o
01/27/2025	741121	Credit Card	WAL-MART #0397	-	106.54	School Groceries-Staff Kindnes
01/27/2025	741122	Credit Card	SAMS CLUB DIRECT	-	187.24	School Groceries for Thanksgiv
01/27/2025	741123	Credit Card	TMEA	-	70.00	Membership Dues for Leroy Cano
01/27/2025	741124	Credit Card	AMAZON	-	20.68	Moukeren Western Party Backdro
01/27/2025	741125	Credit Card	AMAZON	-	92.83	Moukeren Western Party Backdro
01/27/2025	741126	Credit Card	AMAZON	-	113.70	Amazon Basics Pressboard Class
01/27/2025	741127	Credit Card	AMAZON	-	674.84	Amazon Basics Pressboard Class
01/27/2025	741128	Credit Card	AMAZON	-	578.21	Classroom and Instructional Su
01/27/2025	741129	Credit Card	AMAZON	-	153.87	General Merchandise 1 oz cups
01/27/2025	741130	Credit Card	WAL MART COMMUNITY BRC	-	39.40	General Merchandise- Multi col
01/27/2025	741131	Credit Card	AMAZON	-	27.43	Classroom and Instructional Su
01/27/2025	741132	Credit Card	AMAZON	360	-	388.96 Classroom and Instructional Su
01/27/2025	741133	Credit Card	AMAZON	-	691.26	Classroom and Instructional Su

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Check Register by Vendor, Check Date
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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description	
01/27/2025	741134	Credit Card	SAMSClub #8250	-	116.95	Fundraising Merchandise Item 9	
01/27/2025	741135	Credit Card	AMAZON	-	616.15	Classroom and Instructional Su	
01/27/2025	741136	Credit Card	AMAZON	-	1,263.64	ACME ELECTRIC TRANSFORMER CHO	
01/27/2025	741137	Credit Card	AMAZON	-	(1,263.64)	ACME ELECTRIC TRANSFORMER CHO	
01/27/2025	741138	Credit Card	HEB	-	23.49	School Groceries - Ice cream f	
01/27/2025	741139	Credit Card	AMAZON	-	698.00	Classroom and Instructional Su	
01/27/2025	741140	Credit Card	AMAZON	-	218.77	Classroom and Instructional Su	
01/27/2025	741141	Credit Card	AMAZON	-	8.75	Classroom and Instructional Su	
01/27/2025	741142	Credit Card	AMAZON	-	683.52	Classroom and Instructional Su	
01/27/2025	741143	Credit Card	AMAZON	-	206.91	BEHRINGER XENYX QX1204USB MIXE	
01/27/2025	741144	Credit Card	AMAZON	-	359.98	Office Supplies CHOICE PARTNE	
01/27/2025	741145	Credit Card	AMAZON	-	193.45	Office Supplies CHOICE PARTNE	
01/27/2025	741146	Credit Card	AMAZON	-	557.25	SCRUBS FOR MEN AND WOMEN CHOI	
01/27/2025	741147	Credit Card	AMAZON	-	761.03	SCRUBS FOR MEN AND WOMEN CHOI	
01/27/2025	741148	Credit Card	AMAZON	-	141.75	HIGH SCHOOL MOTIVATIONAL POSTE	
01/27/2025	741149	Credit Card	AMAZON	-	79.50	HIGH SCHOOL MOTIVATIONAL POSTE	
01/27/2025	741150	Credit Card	AMAZON	-	149.99	VEVOR HEAT PRESS PACHINE, 5in1	
01/27/2025	741151	Credit Card	AMAZON	-	50.33	CHEROKEE SCRUB SET FOR WOMEN	
01/27/2025	741152	Credit Card	AMAZON	-	56.96	STUDENT SCRUBS WOMENS CEIL BLU	
01/27/2025	741153	Credit Card	AMAZON	-	76.32	Student scrubs for VMHS HEALTH	
01/27/2025	741154	Credit Card	AMAZON	-	201.73	Student scrubs for VMHS HEALTH	
01/27/2025	741155	Credit Card	AMAZON	-	865.76	Student scrubs for VMHS HEALTH	
01/27/2025	741156	Credit Card	AMAZON	-	(27.98)	Student scrubs for VMHS HEALTH	
01/27/2025	741157	Credit Card	AMAZON	-	(29.99)	Student scrubs for VMHS HEALTH	
01/27/2025	741158	Credit Card	AMAZON	-	(29.99)	Student scrubs for VMHS HEALTH	
01/27/2025	741159	Credit Card	HEB	-	51.08	School Groceries CONTRACT# P00	
01/27/2025	741160	Credit Card	HEB	-	192.37	Meals - Students- Pizza or stu	
01/27/2025	741161	Credit Card	PETER PIPER PIZZA #64	-	217.25	Meals - Students- Pizza or stu	
01/27/2025	741162	Credit Card	TEXAS HIGH SCHOOL BASEBALL	-	200.00	MHS HEAD COACH LEO SALINAS AND	
01/27/2025	741163	Credit Card	CHICK FIL A	-	102.60	KWJH 7TH GR BOYS BASKETBALL TO	
01/27/2025	741164	Credit Card	SCHLOTZSKYS	-	37.97	TURKEY & ORIGINAL SANDWICH BOX	
01/27/2025	741165	Credit Card	CHICK FIL A	-	188.10	KWJH 8TH GR A GIRLS SOCCER TOU	
01/27/2025	741166	Credit Card	PETER PIPER PIZZA #64	-	156.42	Prepared Meals - - Pizzas for	
01/27/2025	741167	Credit Card	TARGET 00022376	-	20.00	General Merchandise-Fringe Par	
01/27/2025	741168	Credit Card	LYNN LEE INC	-	280.00	MHS BOY AND GIRLS POWERLIFTING	
01/27/2025	741169	Credit Card	AMAZON	-	384.00	ARENA Men's Standard Racing Ja	
01/27/2025	741170	Credit Card	WHATABURGER INC	-	380.12	MHS BOY AND GIRLS POWERLIFTING	
01/27/2025	741171	Credit Card	WHATABURGER INC	-	29.65	MHS BOY AND GIRLS SWIM AND DIV	
01/27/2025	741172	Credit Card	PETER PIPER PIZZA #64	-	288.00	MHS BOY AND GIRLS SWIM AND DIV	
01/27/2025	741173	Credit Card	WHATABURGER INC	-	236.46	MHS BOY AND GIRLS WRESTLING TO	
01/27/2025	741174	Credit Card	CHICK FIL A	-	306.41	MHS BOY AND GIRLS WRESTLING TO	
01/27/2025	741175	Credit Card	AMAZON	-	114.96	Classroom and Instructional Su	
01/27/2025	741176	Credit Card	AMAZON	-	115.50	Colored assorted folders Contr	
01/27/2025	741177	Credit Card	AMAZON	-	127.07	KLEENEX PROFESSIONAL FACIAL TI	
01/27/2025	741178	Credit Card	AMAZON	-	15.81	TRUE METRIX METER STARTER KIT	
01/27/2025	741179	Credit Card	AMAZON	-	28.49	LYSOL DISINFECTANT SPRAY, CRIS	
01/27/2025	741180	Credit Card	DXP ENTERPRISES INC	-	7,028.00	Food Service Equipment Mainten	
01/27/2025	741181	Credit Card	GORDITAS Y TACOS EL CHILITO	-	270.21	Prepared Meals BREAKFAST FOR U	
01/27/2025	741182	Credit Card	HEB	-	37.92	Fundraising Merchandise HCF 5	
01/27/2025	741183	Credit Card	AMAZON	361	-	183.96	The Texas Citrus Fiesta Parade
01/27/2025	741184	Credit Card	PETER PIPER PIZZA #64	-	173.80	Meals - Students BREAKFAST FOR	

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description	
01/27/2025	741185	Credit Card	EL PATO MEXICAN FOOD	-	149.03	Meals - Students BREAKFAST FOR	
01/28/2025	741186	Credit Card	HEB	-	51.00	School Groceries Food for Safe	
01/28/2025	741187	Credit Card	WAL-MART #0397	-	61.63	Food Commodity - Snacks for GT	
01/28/2025	741188	Credit Card	SAMSClub #8250	-	989.80	Fundraising Merchandise Item 7	
01/28/2025	741189	Credit Card	SAMSClub #8250	-	122.82	Fundraising Merchandise Item 4	
01/28/2025	741190	Credit Card	AMAZON	-	11.64	Office Supplies/Germ-X Advance	
01/28/2025	741191	Credit Card	AMAZON	-	145.99	Classroom and Instructional Su	
01/28/2025	741192	Credit Card	AMAZON	-	820.09	Amazon basic folders Contract:	
01/28/2025	741193	Credit Card	SAMSClub #8250	-	734.87	Fundraising Merchandise Item 9	
01/28/2025	741194	Credit Card	HEB	-	41.28	School Groceries COFFEEMATE RE	
01/28/2025	741195	Credit Card	AMAZON	-	201.44	Classroom Supplies see attachm	
01/28/2025	741196	Credit Card	AMAZON	-	998.49	Classroom Supplies see attachm	
01/28/2025	741197	Credit Card	AMAZON	-	71.98	General supplies for RLA coord	
01/28/2025	741198	Credit Card	AMAZON	-	1,024.09	General supplies for RLA coord	
01/28/2025	741199	Credit Card	AMAZON	-	48.10	Classroom Supplies. See attach	
01/28/2025	741200	Credit Card	AMAZON	-	780.50	Classroom Supplies. See attach	
01/28/2025	741201	Credit Card	AMAZON	-	234.14	Classroom Supplies. See attach	
01/28/2025	741202	Credit Card	PALMHURST LEADERSHIP, LLC	-	128.85	Prepared Meals Pkgd Meal CFA S	
01/28/2025	741203	Credit Card	FEMA ENTERPRISES INC	-	97.49	Prepared Meals - Veterans Day	
01/28/2025	741204	Credit Card	HEB	-	79.54	SUPPLIES NEEDED FOR MHS TITANS	
01/28/2025	741205	Credit Card	AMAZON	-	73.78	Gold Gift Tags (100 pieces) C	
01/29/2025	741206	Credit Card	HEB	-	59.98	School Groceries- Happy Retire	
01/29/2025	741207	Credit Card	AMAZON	-	199.89	Yaheetech Barrel Chairs, Faux	
01/29/2025	741208	Credit Card	ADOBE SYSTEMS INCORPORATED	-	79.99	*Credit Card* Image Library	
01/29/2025	741209	Credit Card	KESLER SCIENCE LLC	-	199.00	Software License and Maintenan	
01/29/2025	741210	Credit Card	HEB	-	23.88	Prepared Meals 4-DOZEN DONUTS	
01/29/2025	741211	Credit Card	AMAZON	-	125.02	General Merchandise TEKFUN Kid	
01/29/2025	741212	Credit Card	HOME DEPOT CREDIT SERVICES	-	52.39	Building Material for Transpor	
01/29/2025	741213	Credit Card	WHATABURGER	-	45.48	Prepared Meals-BOBS for interv	
01/29/2025	741214	Credit Card	SAMSClub #8250	-	491.94	Fundraising Merchandise 8- SOF	
01/29/2025	741215	Credit Card	HOME DEPOT CREDIT SERVICES	-	49.65	Building Material for Transpor	
01/29/2025	741216	Credit Card	SCHLOTZSKYS	-	109.90	TURKEY & ORIGINAL SANDWICH BOX	
01/29/2025	741217	Credit Card	WAL MART COMMUNITY BRC	-	160.00	General Merchandise Microwave	
01/29/2025	741218	Credit Card	AMAZON	-	445.25	Classroom and Instructional Su	
01/29/2025	741219	Credit Card	REPUBLIC SERVICES INC	-	703.77	Water, Sewer and Waste Mgmt Ut	
01/29/2025	741220	Credit Card	SAMSClub #8250	-	291.48	School Groceries 8-CAPRI SUN V	
01/29/2025	741221	Credit Card	MOM'S PLACE	-	306.00	Prepared Meals for the Board o	
01/29/2025	741222	Credit Card	AMAZON	-	296.28	Classroom and Instructional Su	
01/29/2025	741223	Credit Card	AMAZON	-	345.44	Classroom and Instructional Su	
01/29/2025	741224	Credit Card	AMAZON	-	1,597.37	Classroom and Instructional Su	
01/29/2025	741225	Credit Card	PRODUCTOS MEXICANOS DEL RANCHO	-	88.00	Fundraising Merchandise ELOTE	
01/29/2025	741226	Credit Card	AMAZON	-	87.92	General Merchandise-Treela 4 P	
01/29/2025	741227	Credit Card	HOME DEPOT CREDIT SERVICES	-	210.30	ITOPFOX 0.5X100 FT. LIGHTWEIGH	
01/29/2025	741228	Credit Card	POSTNET	-	59.58	Inbound Logistics - Priority R	
01/29/2025	741229	Credit Card	SAMS CLUB DIRECT	-	201.20	SUPPLIES NEEDED FOR MHS TITANS	
01/29/2025	741230	Credit Card	RANCH HOUSE BURGERS 2	-	84.00	Meals - Students- Pizza Meal f	
01/29/2025	741231	Credit Card	MCDONALD'S F11491	-	39.90	Prepared Meals- 1-25-25 Roboti	
01/29/2025	741232	Credit Card	AMAZON	-	253.80	Classroom and Instructional Su	
01/29/2025	741233	Credit Card	AMAZON	-	690.54	Classroom and Instructional Su	
01/29/2025	741234	Credit Card	AMAZON	362	-	63.91	General Merchandise-CONTRACT 0
01/29/2025	741235	Credit Card	AMAZON	-	42.98	General Merchandise-CONTRACT 0	

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01/29/2025	741236	Credit Card	AMAZON	-	175.87	General Merchandise-CONTRACT 0
01/29/2025	741237	Credit Card	AMAZON	-	121.98	Telecom System Equipment and S
01/29/2025	741238	Credit Card	DULCERIA PINKIS MCALLEN	-	128.84	School Groceries-Snow cone Syr
01/29/2025	741239	Credit Card	AMAZON	-	2,408.54	Colored assorted folders Contr
01/29/2025	741240	Credit Card	AMAZON	-	437.30	Students Incentives. Nuogo Pla
01/29/2025	741241	Credit Card	AMAZON	-	235.66	Classroom and Instructional Su
01/29/2025	741242	Credit Card	AMAZON	-	18.99	Classroom and Instructional Su
01/29/2025	741243	Credit Card	AMAZON	-	53.61	Classroom and Instructional Su
01/29/2025	741244	Credit Card	AMAZON	-	421.45	Classroom and Instructional Su
01/29/2025	741245	Credit Card	AMAZON	-	34.75	Classroom and Instructional Su
01/29/2025	741246	Credit Card	AMAZON	-	273.61	Classroom and Instructional Su
01/29/2025	741247	Credit Card	AMAZON	-	69.80	Classroom and Instructional Su
01/29/2025	741248	Credit Card	AMAZON	-	36.99	General Merchandise-Treela 4 P
01/23/2025	741249	Credit Card	PIZZA HUT	-	129.03	Prepared Meals - 21Ck Minis 4c
01/23/2025	741250	Credit Card	WAL MART COMMUNITY BRC	-	126.98	School Groceries-Students -Var
01/27/2025	741251	Credit Card	PETER PIPER PIZZA #64	-	104.93	AMJH 7TH GR GIRLS SOCCER TOURN
Totals for Credit Card Check Type				-	353,233.58	

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01/08/2025	113026	EFT	AMADEO GARZA JR.	-	100.00	Security Services at the RCJH
01/08/2025	113027	EFT	ARTCOM COMMUNICATIONS SOUTH LLC	-	3,640.00	Fire Detection Equipment Insta
01/08/2025	113028	EFT	BARNES AND NOBLE BOOKSELLERS INC	-	60.72	Save Me a Seat
01/08/2025	113029	EFT	BEA NATALIA BARRIENTOZ	-	137.50	Security Services at the RCJH
01/08/2025	113030	EFT	BENJAMIN MORA JR.	-	575.00	Security Services at AMJH Band
01/08/2025	113031	EFT	HEALTH CARE SERVICE CORP	-	398,872.95	Insurance - Group Health Claim
01/08/2025	113032	EFT	VARSITY BRANDS, INC.	-	13,410.48	WOMENS ZONE SELECT JERSEY Bask
01/08/2025	113033	EFT	CDW GOVERNMENT INC	-	78,901.36	Software License and Maintenanc
01/08/2025	113034	EFT	CINDY BARRERA	-	10.32	Mileage Intra-District-Mileage
01/08/2025	113035	EFT	D & R COMMERCIAL GLASS, LLC	-	1,455.00	Glass and Window Repair Servic
01/08/2025	113036	EFT	D AND R GLASS ETC INC	-	250.00	OPEN PO TO REPAIR BROKEN WINDS
01/08/2025	113037	EFT	DELL MARKETING LP	-	3,984.00	LATITUDE 7350 DETACHABLE 13.3"
01/08/2025	113038	EFT	DUSTIN DUNCAN	-	212.50	Security Services at the RCJH
01/08/2025	113039	EFT	EICHELBAUM WARDELL HANSEN	-	4,046.00	Professional Services - Legal
01/08/2025	113040	EFT	EMILY ALVARADO	-	54.94	Mileage - Intra-District JULY
01/08/2025	113041	EFT	FASTENAL COMPANY	-	215.35	Maintenance-Equipment and Supp
01/08/2025	113042	EFT	GALLS PARENT HOLDINGS, LLC	-	167,690.64	Security Equipment and Supplie
01/08/2025	113043	EFT	MARIA IRENE GARZA	-	20.30	Refunds - Airtable Sales Taxes
01/08/2025	113044	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	9.38	P0057465-ROLL FDLESS 48X50 REC
01/08/2025	113045	EFT	LUIS MIGUEL GONZALEZ	-	200.00	Security Services at the RCJH
01/08/2025	113046	EFT	GRACIE ELIZARDO	-	22.41	Mileage - Intra-District Esti
01/08/2025	113047	EFT	IMPERIAL BAG & PAPER CO LLC	-	6,792.00	PAD FLOOR HOG HAIR 20" 5/BX
01/08/2025	113048	EFT	JAIME CARLOS VASQUEZ	-	175.00	Security Services at the RCJH
01/08/2025	113049	EFT	JAIME PEREZ	-	325.00	Security Services at the RCJH
01/08/2025	113050	EFT	JENNIFER L. GALINDO	-	36.18	Mileage - Intra-District for J
01/08/2025	113051	EFT	AIRTROL SUPPLY, INC.	-	15,805.13	Food Service Equipment Mainten
01/08/2025	113052	EFT	LIBERTY INSURANCE UNDERWRITERS INC	-	96,092.50	Insurance - Group Health Admin
01/08/2025	113053	EFT	MARICELA C RAMOS	-	20.58	Mileage - Intra-District Estim
01/08/2025	113054	EFT	MELINDA J YOUNGBLOOD	-	147.27	Mileage - Intra-District Esti
01/08/2025	113055	EFT	MIGUEL TORRES JR	-	114.17	Mileage - Intra-District JULY
01/08/2025	113056	EFT	MONICA MENDOZA	-	41.61	Mileage - Intra-District JULY
01/08/2025	113057	EFT	ELIZABETH G MONTALVO	-	27.47	Mileage - Intra-District octob
01/08/2025	113058	EFT	MP2 ENERGY NE LLC	-	174,612.93	Energy Utilities JULY 2024 -
01/08/2025	113059	EFT	NELDA RAMIREZ	-	133.68	MILEAGE REIMB. FOR TRAVEL GEAR
01/08/2025	113060	EFT	NORMA LETICIA GUTIERREZ	-	93.93	Mileage - Intra-District for a
01/08/2025	113061	EFT	O REILLY AUTOMOTIVE INC	-	61.95	OPEN PO TO PURCHASE PARTS AS N
01/08/2025	113062	EFT	PIZZA PROPERTIES LTD	-	260.70	Prepared Meals 30 LARGE PEPPER
01/08/2025	113063	EFT	REGION ONE EDUCATION SERVICE CENTER	-	800.00	Registration Fee - Staff 2nd A
01/08/2025	113064	EFT	ROCIO REYNA	-	275.00	Standard 1hr coffee, latte, am
01/08/2025	113065	EFT	ROLANDO DAVID GARZA	-	18.49	Mileage - Intra-District for J
01/08/2025	113066	EFT	SONYA L GARZA	-	13.40	Mileage - Intra-District DISTR
01/08/2025	113067	EFT	LAMAR TEXAS LIMITED PARTNER	-	1,950.00	Vinyl Replacement, Q-1 14 x 48
01/08/2025	113068	EFT	DAHILL OFFICE TECHNOLOGY CORPORATION	-	672.72	Copier - Maintenance XER/C8170
01/08/2025	113069	EFT	YVONNE AYALA	-	34.57	Mileage - Intra-District JULY
01/15/2025	113070	EFT	AMADEO GARZA JR.	-	500.00	Security Services at MHS vs Ro
01/15/2025	113071	EFT	ARMANDO NUNEZ	-	200.00	Security Services at MHS vs Ro
01/15/2025	113072	EFT	ARTCOM COMMUNICATIONS SOUTH LLC	-	3,615.00	Fire Detection Equipment Insta
01/15/2025	113073	EFT	ANDY'S AUTO AIR AND SUPPLY INC	-	1,057.00	UNIT 116 QUOTE FOR ENGINE REPA
01/15/2025	113074	EFT	ASHLEY MARIE BARKER	-	73.57	Mileage - Intra-District Esti
01/15/2025	113075	EFT	BLICK ART MATERIALS LLC	364	490.52	Classroom and Instructional Su
01/15/2025	113076	EFT	HEALTH CARE SERVICE CORP	-	43,691.51	Insurance - Group Health Claim

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01/15/2025	113077	EFT	VARSITY BRANDS, INC.	-	17,198.83	K13567-JUGS BULLDOG POLY BALLS
01/15/2025	113078	EFT	HEATHER M. CARPENTER	-	95.27	Mileage - Intra-District Augus
01/15/2025	113079	EFT	CIELO OFFICE PRODUCTS LLC	-	3,046.96	Classroom and Instructional Su
01/15/2025	113080	EFT	CRYSTAL YESENIA RUIZ	-	81.12	Mileage - Intra-District AUG 2
01/15/2025	113081	EFT	DELL MARKETING LP	-	5,804.56	Precision 5860 MT Xeon Proc 16
01/15/2025	113082	EFT	JULIE ANNETTE DYNNIK	-	14.00	Mileage - Intra-District AUG 2
01/15/2025	113083	EFT	EMILY PEREZ	-	16.42	Mileage - Intra-District Esti
01/15/2025	113084	EFT	EXQUISITA TORTILLAS INC	-	70.20	Food Commodity: Food Commodity
01/15/2025	113085	EFT	VANESSA S. GARCIA	-	97.02	Mileage - Intra-District/Milea
01/15/2025	113086	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	423.20	ITEM#P974CK336 PAPER PARCHMENT
01/15/2025	113087	EFT	GERARDO SANCHEZ	-	44.22	Mileage - Intra-District for J
01/15/2025	113088	EFT	THE PROPHET CORP	-	3,376.82	Physical Education Equipment a
01/15/2025	113089	EFT	JOANNA GUEL	-	15.28	Mileage - Intra-District Augu
01/15/2025	113090	EFT	IMPERIAL BAG & PAPER CO LLC	-	1,238.00	CFBLD15 7002 CF BLD DTRGT PLUS
01/15/2025	113091	EFT	NAYLU VERONICA GUTIERREZ	-	49.33	Mileage - Intra-District - Est
01/15/2025	113092	EFT	HIDALGO COUNTY APPRAISAL DIST	-	119,340.50	Business Services - Other 2 S
01/15/2025	113093	EFT	JAIME CARLOS VASQUEZ	-	600.00	Security Services at MHS vs Ro
01/15/2025	113094	EFT	JOHNSON CONTROLS	-	12,082.37	Bryan Elem. Trane chiller fans
01/15/2025	113095	EFT	AIRTROL SUPPLY, INC.	-	1,993.98	See attachment HVAC supplies B
01/15/2025	113096	EFT	JOSTENS INC	-	4,368.00	Fundraising Merchandise - Year
01/15/2025	113097	EFT	JOZANNAH LONGORIA	-	1.21	Mileage - Intra-District Reimb
01/15/2025	113098	EFT	JUDY D RODRIGUEZ	-	20.02	Mileage reimbursement for trav
01/15/2025	113099	EFT	JULIE ANN GARCIA	-	51.12	Mileage - Intra-District Esti
01/15/2025	113100	EFT	K LOG INC	-	4,520.41	Furniture Quote: Q24-238180 I
01/15/2025	113101	EFT	LORA LEE GARCIA	-	7.50	Mileage - Intra-District octob
01/15/2025	113102	EFT	MARIA A LOPEZ	-	60.37	Mileage-Travel-for the month o
01/15/2025	113103	EFT	MARISELA G SANCHEZ	-	25.33	Mileage - Intra-District Esti
01/15/2025	113104	EFT	MARISSA SAENZ	-	38.99	Mileage - Intra-District July
01/15/2025	113105	EFT	MCALLEN SPORTS INC	-	1,530.05	1st Place Trophy 13" Single Co
01/15/2025	113106	EFT	MCCOY CORPORATION	-	3,792.37	Maintenance-Equipment and Supp
01/15/2025	113107	EFT	MIRELES PSYCHOLOGICAL HEALTH SERVICES, P	-	50.00	Professional Services - Studen
01/15/2025	113108	EFT	MISSION REGIONAL MEDICAL CENTER	-	252.00	Contracted Services - Administ
01/15/2025	113109	EFT	ROSA MORA	-	17.09	Mileage - Intra-District Augus
01/15/2025	113110	EFT	DAVID NACIANCENO	-	100.00	Security Services at MHS vs Ro
01/15/2025	113111	EFT	O REILLY AUTOMOTIVE INC	-	1,214.09	Automotive Parts for fleet
01/15/2025	113112	EFT	O REILLY AUTOMOTIVE INC	-	62.58	Automotive Parts for fleet
01/15/2025	113113	EFT	PALOMA PADILLA	-	33.63	Mileage - Intra-District July
01/15/2025	113114	EFT	MEEDER PUBLIC FUNDS INC	-	2,500.00	Business Services - Other DIS
01/15/2025	113115	EFT	JW PEPPER AND SON INC	-	712.71	Music Arrangements & Sheet Mus
01/15/2025	113116	EFT	ALEXANDRA A. PEREZ	-	44.42	Mileage - Intra-District Augus
01/15/2025	113117	EFT	CYNTHIA PEREZ PENA	-	43.55	Mileage - Intra-District JULY
01/15/2025	113118	EFT	PREMIER AWARDS INC	-	4,617.00	Awards Trophies Promotional &
01/15/2025	113119	EFT	NORMA QUINERO	-	35.91	Mileage - Intra-District Augus
01/15/2025	113120	EFT	ENIDIA QUINTERO	-	38.93	Mileage - Intra-District July
01/15/2025	113121	EFT	REGION ONE EDUCATION SERVICE CENTER	-	650.00	Registration Fee - Staff 3D Te
01/15/2025	113122	EFT	ABEL CHRISTIAN RIOS	-	27.13	Mileage - Intra-District AUG 2
01/15/2025	113123	EFT	FOOD DISTRIBUTORS OF NEVADA	-	10,710.00	Food Commodity -- Chicken, Nug
01/15/2025	113124	EFT	THE CENTER OF INDUSTRIAL	-	857.00	2024-2025 STAFF ANNUAL DOT PHY
01/15/2025	113125	EFT	LAMAR TEXAS LIMITED PARTNER	-	1,176.00	Q-1 14 x 48 Vinyl Replacement
01/15/2025	113126	EFT	TEXAS MUSIC FESTIVALS INC	365	6,830.00	Awards Trophies Promotional &
01/15/2025	113127	EFT	ADELITA TRIGO	-	17.69	Mileage - Intra-District Augus

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Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/15/2025	113128	EFT	TYLER TECHNOLOGIES INC.	-	197,466.98	RENEWAL REF PO #2308062 Suppo
01/15/2025	113129	EFT	VALLEY ARMATURE AND ELECTRIC	-	893.80	Mission High School Unit 2M V1
01/15/2025	113130	EFT	NORMALINDA ORTIZ	-	648.00	Awards Trophies Promotional &
01/15/2025	113131	EFT	VANESSA OJEDA	-	76.85	Mileage - Intra-District/Milea
01/15/2025	113132	EFT	ANGELICA I. VILLANUEVA	-	60.97	Mileage - Intra-District Augu
01/16/2025	113133	EFT	ARBITER PAY TRUST	-	810.00	Judging and Officiating Servic
01/22/2025	113134	EFT	AILONI MAREE RUIZ	-	88.04	Mileage - Intra-District Esti
01/22/2025	113135	EFT	ANA PARRA	-	39.20	Mileage - Intra-District Septe
01/22/2025	113136	EFT	ARMANDO NUNEZ	-	675.00	Security Services at KWJH vs E
01/22/2025	113137	EFT	ARTCOM COMMUNICATIONS SOUTH LLC	-	592.00	Fire Detection Equipment Insta
01/22/2025	113138	EFT	BENJAMIN MORA JR.	-	550.00	Security Services at VMHS vs R
01/22/2025	113139	EFT	YASMIN Y BETANCOURT	-	66.53	Mileage - Intra-District Esti
01/22/2025	113140	EFT	HEALTH CARE SERVICE CORP	-	125.64	Insurance - Group Health Claim
01/22/2025	113141	EFT	HEALTH CARE SERVICE CORP	-	78,676.66	Insurance - Group Health Claim
01/22/2025	113142	EFT	VARSITY BRANDS, INC.	-	38,659.14	Soccer Equipment and Supplies-
01/22/2025	113143	EFT	VARSITY BRANDS, INC.	-	7,596.28	Soccer Equipment and Supplies-
01/22/2025	113144	EFT	VERONICA FLORES	-	128.24	Mileage - Intra-District Esti
01/22/2025	113145	EFT	CDW GOVERNMENT INC	-	7,420.55	LanSchool-subscription license
01/22/2025	113146	EFT	CIELO OFFICE PRODUCTS LLC	-	143.85	General Merchandise UNV21125 -
01/22/2025	113147	EFT	GREENWICH LLC	-	606.24	Food Service Equipment Mainten
01/22/2025	113148	EFT	DELL MARKETING LP	-	2,700.00	Office Supplies for our Admin.
01/22/2025	113149	EFT	DUSTIN DUNCAN	-	600.00	Security Services at VMHS vs L
01/22/2025	113150	EFT	EDNA CARDOZA PEREZ	-	5.96	Mileage - Intra-District-Augus
01/22/2025	113151	EFT	EVANGELINA GUERRA	-	52.26	Mileage - Intra-District APR 2
01/22/2025	113152	EFT	FASTENAL COMPANY	-	318.00	Maintenance-Equipment and Supp
01/22/2025	113153	EFT	FIDELA ELSA COVARRUBIAS	-	37.99	Mileage - Intra-District Decem
01/22/2025	113154	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	1,073.58	27725-BNDR RR 5.5X8.5 VU.. 5"
01/22/2025	113155	EFT	LUIS MIGUEL GONZALEZ	-	675.00	Security Services at VMHS vs L
01/22/2025	113156	EFT	THE PROPHET CORP	-	1,061.55	RAINBOW INTRO SPORT VOLLEYBALL
01/22/2025	113157	EFT	IMPERIAL BAG & PAPER CO LLC	-	9,038.78	PAPER JR.JUMBO ROL BATH TISSUE
01/22/2025	113158	EFT	HAL LEONARD CORP	-	67.44	Music Arrangements & Sheet Mus
01/22/2025	113159	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	1,942.92	ITEM# 202N/3858971C91 CABLE BA
01/22/2025	113160	EFT	JAIME CARLOS VASQUEZ	-	225.00	Security Services at VMHS vs R
01/22/2025	113161	EFT	JENNIFER DE LA GARZA	-	33.31	Mileage - Intra-District Esti
01/22/2025	113162	EFT	JORGE VELA	-	77.65	Mileage - Intra-District Esti
01/22/2025	113163	EFT	KENNETH ANTHONY MARTINEZ	-	175.00	Security Services at VMHS vs L
01/22/2025	113164	EFT	KIMBERLY A. CANTU	-	59.92	Mileage - Intra-District Aug.
01/22/2025	113165	EFT	MARCOS LEE GARZA	-	62.24	Mileage - Intra-District Septe
01/22/2025	113166	EFT	MARIA G RIVERA	-	1,500.00	Diagnostician Services Full I
01/22/2025	113167	EFT	MARIA GUADALUPE WILSON	-	217.35	Mileage - Intra-District Esti
01/22/2025	113168	EFT	MARTIN E GONZALEZ	-	67.34	Mileage - Intra-District Decem
01/22/2025	113169	EFT	MCCOY CORPORATION	-	216.85	Open PO for Maintenance-Equipm
01/22/2025	113170	EFT	MELISSA GALLEGOS	-	43.57	Mileage - Intra-District Septe
01/22/2025	113171	EFT	O REILLY AUTOMOTIVE INC	-	498.43	OPEN PO TO PURCHASE PARTS AS N
01/22/2025	113172	EFT	JW PEPPER AND SON INC	-	842.51	Musical Instruments and Suppli
01/22/2025	113173	EFT	PREMIER AWARDS INC	-	1,698.44	12" STD 1st place trophies. UI
01/22/2025	113174	EFT	ALEX G DEL FIERRO	-	3,628.86	Awards Trophies Promotional &
01/22/2025	113175	EFT	REGION ONE EDUCATION SERVICE CENTER	-	6,450.00	Educational Consultant-Contrac
01/22/2025	113176	EFT	TEXAS MUSIC FESTIVALS INC	-	280.00	Awards Trophies Promotional &
01/22/2025	113177	EFT	TRANE US INC	366	726.06	MJH North Chiller U05L04526 pa
01/22/2025	113178	EFT	VALLEY ARMATURE AND ELECTRIC	-	921.65	MHS Admin Service Call Special

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/22/2025	113179	EFT	NORMALINDA ORTIZ	-	300.00	Awards Trophies Promotional &
01/22/2025	113180	EFT	WEX BANK	-	2,503.28	Fuel an Oil VALERO - BUSINESS
01/29/2025	113181	EFT	ABELINA V HERNANDEZ	-	1,500.00	Diagnostician Services Full I
01/29/2025	113182	EFT	ADRIAN JAVIER ALEJANDRO	-	175.00	Security Services at MJHS vs H
01/29/2025	113183	EFT	ANGELINA MARTINEZ	-	55.50	Mileage - Intra-District Estim
01/29/2025	113184	EFT	ARMANDO NUNEZ	-	475.00	Security Services at MJHS vs H
01/29/2025	113185	EFT	BEA NATALIA BARRIENTOZ	-	300.00	Security Services at MHS vs La
01/29/2025	113186	EFT	BENJAMIN MORA JR.	-	587.50	Security Services at MHS vs La
01/29/2025	113187	EFT	HEALTH CARE SERVICE CORP	-	160,731.37	Insurance - Group Health Claim
01/29/2025	113188	EFT	VARSITY BRANDS, INC.	-	868.36	Physical Education Equipment a
01/29/2025	113189	EFT	LETICIA CASTRO	-	12.72	Mileage - Intra-District for L
01/29/2025	113190	EFT	CDW GOVERNMENT INC	-	2,595.95	FOR DAISY Adobe Acrobat Pro 20
01/29/2025	113191	EFT	CIELO OFFICE PRODUCTS LLC	-	3,092.64	Classroom and Instructional Su
01/29/2025	113192	EFT	SERGIO CORONADO	-	112.67	Mileage - Intra-District Estim
01/29/2025	113193	EFT	CRISTINA M. SAENZ	-	15.32	Mileage - Intra-District DEC 2
01/29/2025	113194	EFT	D & R COMMERCIAL GLASS, LLC	-	103.00	Glass and Window Repair Servic
01/29/2025	113195	EFT	TYLER DAVIS	-	300.00	Student Scholarships VMHS BOY
01/29/2025	113196	EFT	DBR ENGINEERING CONSULTANTS INC	-	63.75	ENGINEERING SERVICE FOR KWJH S
01/29/2025	113197	EFT	DELL MARKETING LP	-	35,520.00	Optiplex Plus SFF i7 16gb 512s
01/29/2025	113198	EFT	DUSTIN DUNCAN	-	712.50	Security Services at AMJH 8th
01/29/2025	113199	EFT	EQUIPMENT DEPOT TEXAS, INC	-	583.33	C15 PREVENTATIVE MAINTENANCE
01/29/2025	113200	EFT	FASTENAL COMPANY	-	713.07	Maintenance-Equipment and Supp
01/29/2025	113201	EFT	FAUSTINO CEDILLO	-	37.52	Mileage - For coordinator 7/8/
01/29/2025	113202	EFT	SOUTH TEXAS DIESEL SERVICE INC	-	2,382.72	ITEM# AP66977 DT466 INJECTORS
01/29/2025	113203	EFT	ROBERTO GALVAN	-	125.00	MISSION EAGLES POWERLIFTING TO
01/29/2025	113204	EFT	CARLOS R. GARCIA	-	84.29	Mileage - Intra-District AUG 2
01/29/2025	113205	EFT	DANIEL A GARZA	-	800.00	Student Scholarships JOSE "JO
01/29/2025	113206	EFT	GATEWAY PRINTING & OFFICE SUPPLY, INC	-	741.55	Office Supplies for Superinten
01/29/2025	113207	EFT	LUIS MIGUEL GONZALEZ	-	650.00	Security Services at AMJH 8th
01/29/2025	113208	EFT	IMPERIAL BAG & PAPER CO LLC	-	6,654.00	PAPER JR.JUMBO ROL BATH TISSUE
01/29/2025	113209	EFT	HILDA ELIZONDO	-	64.80	Mileage - Intra-District Estim
01/29/2025	113210	EFT	HOLT TRUCK CENTERS OF TEXAS LLC	-	1,688.84	ITEM# 202N/FLTA1R12523 AIR SPR
01/29/2025	113211	EFT	JAIME CARLOS VASQUEZ	-	162.50	Security Services at MHS vs La
01/29/2025	113212	EFT	AIRTROL SUPPLY, INC.	-	3,874.06	Cantu Elementary E-13 Replace
01/29/2025	113213	EFT	JUDY D RODRIGUEZ	-	87.64	Mileage -for Coordinator 7/8/2
01/29/2025	113214	EFT	KARINA MARTINEZ	-	99.23	Mileage - Intra-District Esti
01/29/2025	113215	EFT	KENNETH ANTHONY MARTINEZ	-	150.00	Security Services at AMJH 8th
01/29/2025	113216	EFT	L & W SUPPLY CORPORATION	-	2,726.40	5/8X2X2 USG FISSURED CEILING T
01/29/2025	113217	EFT	LAQUANTA BIVENS HERNANDEZ	-	67.54	Mileage - Intra-District/Milea
01/29/2025	113218	EFT	MARIA I MARTINEZ	-	26.55	3150 Mileage - Intra-District
01/29/2025	113219	EFT	MARISSA SAENZ	-	66.64	Mileage - Travel Library Leade
01/29/2025	113220	EFT	MCCOY CORPORATION	-	804.30	Maintenance-Equipment and Supp
01/29/2025	113221	EFT	MCISD CHILD NUTRITION PROGRAM	-	200.25	Catering Services - Coffee for
01/29/2025	113222	EFT	MELINDA J YOUNGBLOOD	-	153.83	Mileage - Intra-District Esti
01/29/2025	113223	EFT	MOBILE RELAYS LLC	-	2,890.00	Two Way Radios-KennX1300NUK Ke
01/29/2025	113224	EFT	O REILLY AUTOMOTIVE INC	-	565.94	OPEN PO TO PURCHASE PARTS AS N
01/29/2025	113225	EFT	PAULINA SALAZAR	-	29.61	Mileage - Intra-District Octob
01/29/2025	113226	EFT	JW PEPPER AND SON INC	-	62.48	Music Arrangements & Sheet Mus
01/29/2025	113227	EFT	HECTOR MANUEL GONZALEZ	-	11,643.67	Athletic Fields Pest Control T
01/29/2025	113228	EFT	PREMIER AWARDS INC	367	358.15	Awards Trophies Promotional &
01/29/2025	113229	EFT	ALEX G DEL FIERRO	-	2,068.00	Awards Trophies Promotional &

Mission CISD
Check Register by Vendor, Check Date
Check Date from 1/1/2025 to 1/31/2025

Check Date	Check #	Type	Vendor	Void Amount	Check Amount	Description
01/29/2025	113230	EFT	REGION ONE EDUCATION SERVICE CENTER	-	52,515.00	Educational Staff Development
01/29/2025	113231	EFT	REYNALDO TREVINO JR.	-	500.00	Security Services at AMJH 8th
01/29/2025	113232	EFT	SCHOLASTIC BOOK FAIRS INC	-	2,304.33	Fundraising Merchandise Schola
01/29/2025	113233	EFT	LAMAR TEXAS LIMITED PARTNER	-	1,950.00	Vinyl Replacement, Q-1 14 x 48
01/29/2025	113234	EFT	THERMO KING OF HOUSTON	-	655.82	Item# 414450 CONTROL PANEL PCB
01/29/2025	113235	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	1,182.19	Copier - Lease 07/2024 - 05/2
01/29/2025	113236	EFT	DE LAGE LANEN FINANCIAL SERVICES	-	312.00	Copier - Lease 07/2024 - 05/2
01/29/2025	113237	EFT	TRANE US INC	-	9,269.20	Replenish stock R22-30 Refrige
01/29/2025	113238	EFT	NORMALINDA ORTIZ	-	228.00	Long Sleeve Dri-Fit Shirts for
01/29/2025	113239	EFT	VANESSA OJEDA	-	16.10	Registration Fee - Staff/For W
01/29/2025	113240	EFT	MARTHA VILLEGAS DE OLIVER	-	142.64	Mileage - Intra-District Esti
Totals for EFT Check Type				-	1,922,277.29	

SUBJECT: Quarterly Investment Report

PRESENTER: Jaime Lopez, Assistant Superintendent for Business and Finance

BACKGROUND INFORMATION

In accordance with Board Policy CDA (LEGAL), all investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules or regulations. *Gov't Code 2256.026*

Not less than quarterly, an investment officer shall prepare and submit to a board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented to a board and a superintendent, not less than quarterly, within a reasonable time after the end of the reporting period.

ADMINISTRATIVE CONSIDERATIONS

Mission CISD's investment portfolio totaled \$98,802,982 at the end of the 4th quarter ending December 31, 2024. Interest earned in the 4th quarter was \$968,409.

The Quarterly Investment report for December 2024 is attached.

FUNDING SOURCE AND AMOUNT

Not applicable.

RECOMMENDATION

Information item only.

CONTACT PERSON (S)

Jaime Lopez, Assistant Superintendent for Business and Finance
Sylvia Cruz, Executive Director for Business and Finance
Dora Garcia, Director for Budget and Finance
Sylvia S Esquivel, Accountant

MISSION CISD-OPERATING ACCOUNT

Quarterly Investment Report

AS OF DECEMBER 31, 2024



MEEDER
PUBLIC FUNDS

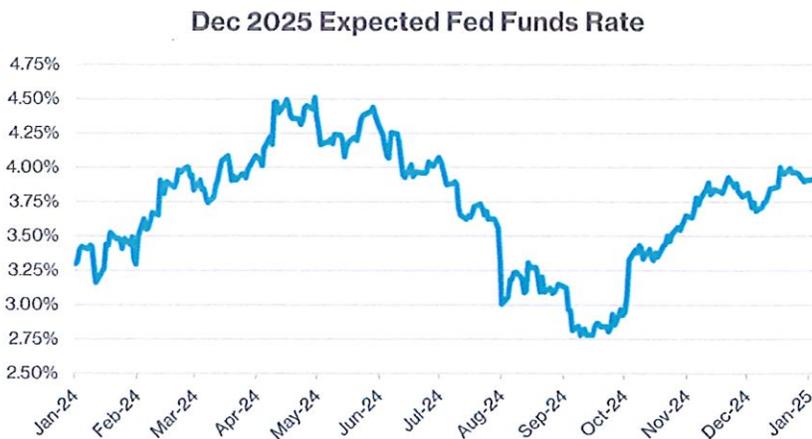
Board Workshop - March 5, 2025
Board Meeting - March 12, 2025

OBSERVATIONS AND EXPECTATIONS

- Market participants are expecting only ~1.5 Federal Reserve rate cuts for 2025
- Weekly unemployment claims remain near historically low levels
- Inflation has been trending higher the past few months
- U.S. Treasury rates were mixed for December--shorter rates lower, longer higher

What the Futures Market is Expecting from the Federal Reserve For 2025

- The Fed Funds futures market continually prices where it expects the Funds rate to be heading.
- At the end of December 2024, the futures market was showing only about 1.5 0.25% Fed cuts in 2025.

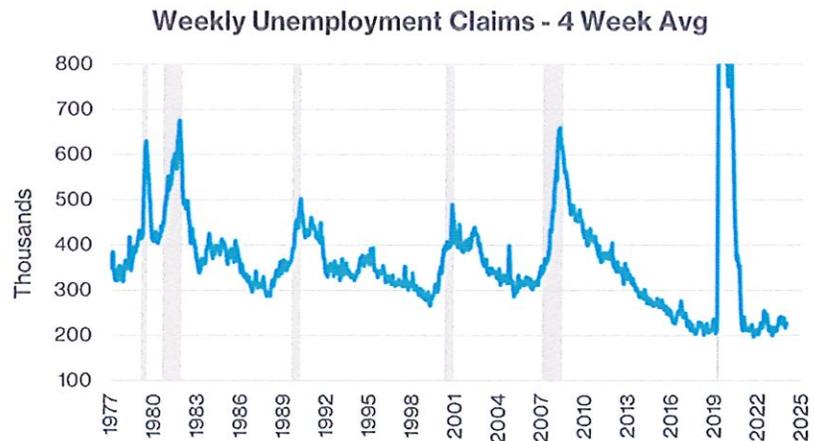


Board Workshop - March 5, 2025
Board Meeting - March 12, 2025

SOURCE: BLOOMBERG, CME

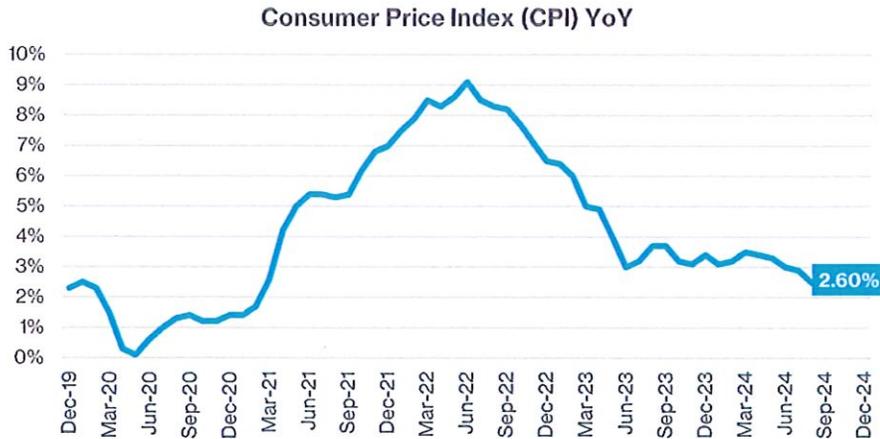
Labor Market Remains Resilient With Low Unemployment Claims

- Weekly unemployment claims remain near historically low levels.
- The Federal Reserve and many economists were expecting rate hikes to have taken more of a toll on the labor market.
- That has not been the case.



SOURCE: BLOOMBERG, DEPARTMENT OF LABOR - GRAPH AXIS IS CUT OFF DUE TO COVID DATA EXTREME LEVELS - SHADED AREAS ARE RECESSIONS

Core Personal Consumption Expenditures Trending Higher

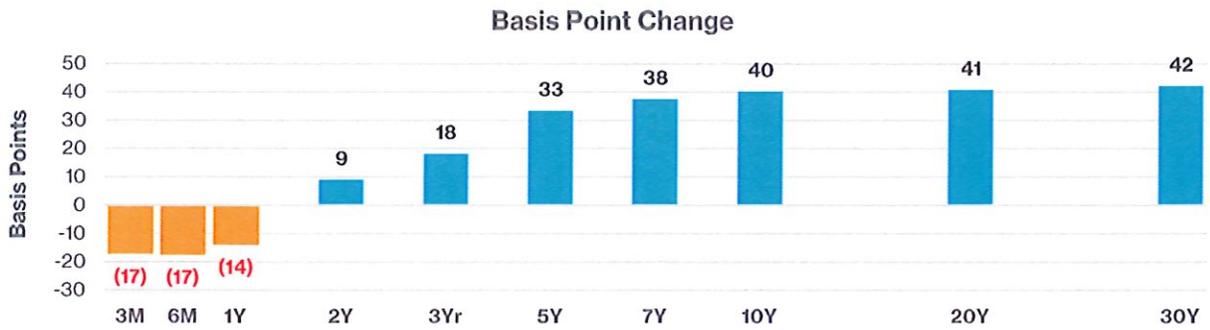
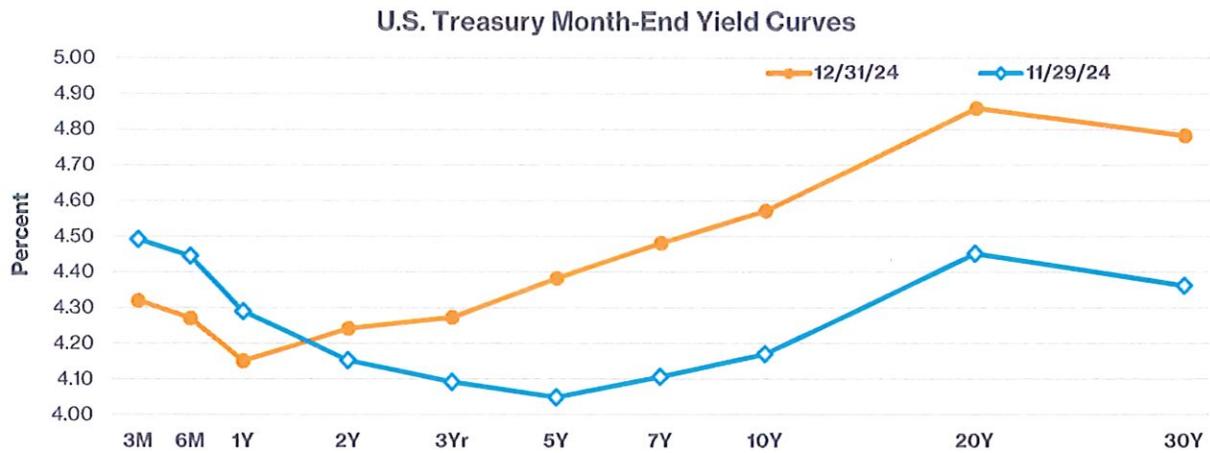


- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge. Core excludes food and energy components.
- Core PCE YoY is currently at 2.8%, not quite at the Fed's 2% target, but far below the 5.6% peak in 2022.
- The Fed expects Core PCE YoY will most likely get much closer to the Fed's 2% in the first half of 2025.

Board Workshop - March 9, 2025
Board Meeting - March 12, 2025

SOURCES: BLOOMBERG, BUREAU OF ECONOMIC ANALYSIS

Treasury Rates Were Mixed for the Month of December



Compliance Certification

The undersigned acknowledge they have reviewed this quarterly investment report for the period ending December 31, 2024. Officials designated as investment officers by this entity's Investment Policy attest that all investments comply with the Texas Public Funds Investment Act and this entity's Investment Policy.

Dora Garcia

Dora Garcia (Feb 25, 2019 10:30 CST)

Dora Garcia, Director of Budget & Finance

Jaime Lopez

Jaime Lopez (Feb 21, 2023 10:03 CST)

Jaime Lopez, Assistant Superintendent for Business & Finance

Sylvia Esquivel

Sylvia Esquivel (Feb 21, 2023 11:04 CST)

Sylvia Esquivel, Accountant

Contents

Portfolio Statistics	7
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Quarterly Portfolio Summary By Fund	9
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Summary by Type	11
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Amortization Schedule	17
Accrued Interest Schedule	19
Earnings by Fund	21
Projected Cashflows	23
Change in Value	24

Portfolio Statistics

4.03

Weighted Average Yield to Maturity

0.04

Weighted Average Maturity (Years)

0.04

Portfolio Effective Duration (Years)

0.04

Weighted Average Life (Years)

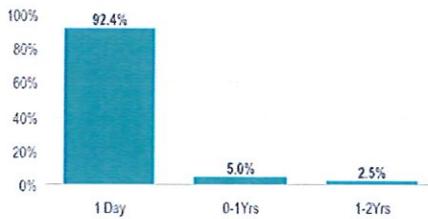
AA+

Average Credit Rating

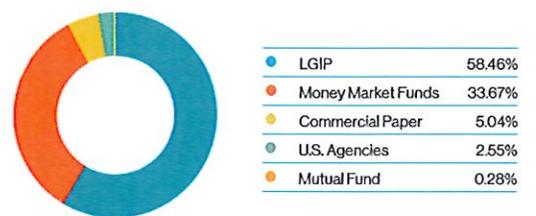
Portfolio Position

Par Value	\$98,825,129
Principal Cost	\$98,632,016
Book Value	\$98,802,982
Market Value	\$98,824,230
Unrealized Gain/Loss	\$21,247
Accrued Interest	\$28,274

Maturity Distribution



Sector Allocation



Quarterly Portfolio Summary

This quarterly report is prepared in compliance with the Investment Policy and the Strategy of this entity and the Public Funds Investment Act (Chapter 2256, Texas Government Code).

Portfolio as of September 30, 2024

BEGINNING BOOK VALUE	\$87,051,523.15
BEGINNING MARKET VALUE	\$87,093,239.59
UNREALIZED GAIN/(LOSS)	\$41,716.44
WEIGHTED AVERAGE MATURITY (YEARS)	0.07
WEIGHTED AVERAGE YIELD	4.65

Portfolio as of December 31, 2024

ENDING BOOK VALUE	\$98,802,982.47
ENDING MARKET VALUE	\$98,824,229.70
INVESTMENT INCOME FOR THE PERIOD	\$968,408.84
UNREALIZED GAIN/(LOSS)	\$21,247.24
CHANGE IN UNREALIZED GAIN/(LOSS)	(\$20,469.20)
WEIGHTED AVERAGE MATURITY (YEARS)	0.04
WEIGHTED AVERAGE YIELD	4.03

Quarterly Portfolio Summary By Fund

PORTFOLIO MARKET VALUE BY FUND	09/30/2024	12/31/2024	CHANGE	INTEREST EARNED
DEBT SERVICE	2,848,901.27	6,305,713.98	3,456,812.71	37,708.66
LOCAL MAINTENANCE	69,449,127.85	77,277,299.42	7,828,171.57	764,300.95
NON-EXPENDABLE TRUST	279,302.71	278,751.85	-550.86	0.00
OPERATING	10,229,732.71	10,361,214.35	131,481.64	133,246.80
PAYROLL	4,286,175.05	4,601,250.10	315,075.05	33,152.43
TOTAL	87,093,239.59	98,824,229.70	11,730,990.11	968,408.84

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	57,770,998.29	57,770,998.29	57,770,998.29	58.46%	1	4.64
Money Market Funds	33,275,378.87	33,275,378.87	33,275,378.87	33.67%	1	2.71
Commercial Paper	5,000,000.00	4,982,100.69	4,982,100.69	5.04%	25	5.43
U.S. Agencies	2,500,000.00	2,517,000.00	2,495,752.76	2.55%	493	4.88
Mutual Fund	278,751.85	278,751.85	278,751.85	0.28%		
TOTAL	98,825,129.01	98,824,229.70	98,802,982.47	100.00%	15	4.03
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	98,825,129.01	98,824,229.70	98,802,982.47		15	4.03
TOTAL EARNINGS						
		CURRENT QUARTER				
		968,408.84				

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
DEBT SERVICE						
LGIP	1	2,773,698.50	2,773,698.50	2.81	4.65	1
Money Market Funds	1	3,532,015.48	3,532,015.48	3.57	2.21	1
TOTAL	2	6,305,713.98	6,305,713.98	6.38	3.28	1
LOCAL MAINTENANCE						
LGIP	4	54,997,299.79	54,997,299.79	55.64	4.64	1
Money Market Funds	1	22,279,999.63	22,279,999.63	22.54	2.64	1
TOTAL	5	77,277,299.42	77,277,299.42	78.20	4.06	1
NON-EXPENDABLE TRUST						
Mutual Fund	4	278,751.85	278,751.85	0.28		
TOTAL	4	278,751.85	278,751.85	0.28		
OPERATING						
Money Market Funds	1	2,862,113.66	2,862,113.66	2.90	4.35	1
Commercial Paper	2	5,000,000.00	4,982,100.69	5.04	5.43	25
U.S. Agencies	1	2,500,000.00	2,495,752.76	2.56	4.88	493
TOTAL	4	10,362,113.66	10,339,967.12	10.48	5.00	132
PAYROLL						
Money Market Funds	1	4,601,250.10	4,601,250.10	4.66	2.44	1
TOTAL	1	4,601,250.10	4,601,250.10	4.66	2.44	1
GRAND TOTAL	16	98,825,129.01	98,802,982.47	100.00	4.03	15

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
DEBT SERVICE												
LGIP												
TXCLASS	Texas CLASS	12/31/2024 12/31/2024	2,773,698.50	2,773,698.50 0.00	2,773,698.50	4.65		1	100 2,773,698.50	0.00 2,773,698.50	2.81	AAA
LGIP TOTAL			2,773,698.50	2,773,698.50 0.00	2,773,698.50	4.65		1	100 2,773,698.50	0.00 2,773,698.50	2.81	AAA
MONEY MARKET FUNDS												
49-4330-2598	PNC Business Checking with Interest Account	12/31/2024 12/31/2024	3,532,015.48	3,532,015.48 0.00	3,532,015.48	2.21		1	100 3,532,015.48	0.00 3,532,015.48	3.57	NA
MONEY MARKET FUNDS TOTAL			3,532,015.48	3,532,015.48 0.00	3,532,015.48	2.21		1	100 3,532,015.48	0.00 3,532,015.48	3.57	NA
DEBT SERVICE TOTAL			6,305,713.98	6,305,713.98 0.00	6,305,713.98	3.28		1	6,305,713.98	6,305,713.98 0.00	6.38	AAA

LOCAL MAINTENANCE												
LGIP												
TXRANGE	Texas Range Texas DAILY Fund	12/31/2024 12/31/2024	6,994,908.48	6,994,908.48 0.00	6,994,908.48	4.57		1	100 6,994,908.48	0.00 6,994,908.48	7.08	AAA
TEXSTAR	TexSTAR	12/31/2024 12/31/2024	1,370,346.25	1,370,346.25 0.00	1,370,346.25	4.49		1	100 1,370,346.25	0.00 1,370,346.25	1.39	AAA
LSCO	Lone Star Invest Pool- Corporate Overnight Fund	12/31/2024 12/31/2024	29,165,016.81	29,165,016.81 0.00	29,165,016.81	4.65		1	100 29,165,016.81	0.00 29,165,016.81	29.51	AAA
TXCLASS	Texas CLASS	12/31/2024 12/31/2024	17,467,028.25	17,467,028.25 0.00	17,467,028.25	4.65		1	100 17,467,028.25	0.00 17,467,028.25	17.67	AAA
LGIP TOTAL			54,997,299.79	54,997,299.79 0.00	54,997,299.79	4.64		1	100 54,997,299.79	0.00 54,997,299.79	55.65	AAA
MONEY MARKET FUNDS												
49-4330-3806	PNC Business Checking with Interest Account	12/31/2024 12/31/2024	22,279,999.63	22,279,999.63 0.00	22,279,999.63	2.64		1	100 22,279,999.63	0.00 22,279,999.63	22.55	NA
MONEY MARKET FUNDS TOTAL			22,279,999.63	22,279,999.63 0.00	22,279,999.63	2.64		1	100 22,279,999.63	0.00 22,279,999.63	22.55	NA
LOCAL MAINTENANCE TOTAL			77,277,299.42	77,277,299.42 0.00	77,277,299.42	4.06		1	77,277,299.42	77,277,299.42 0.00	78.20	AAA

NON-EXPENDABLE TRUST

Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
MUTUAL FUND												
140193103	AMERICAN FUNDS CIB,A	12/31/2024 12/31/2024	69,111.92	69,111.92 0.00	69,111.92				100 69,111.92	0.00 69,111.92	0.07	NA
024071102	AMERICAN FUNDS BAL,A	12/31/2024 12/31/2024	79,909.18	79,909.18 0.00	79,909.18				100 79,909.18	0.00 79,909.18	0.08	NA
399874106	AMERICAN FUNDS GRO,A	12/31/2024 12/31/2024	59,776.71	59,776.71 0.00	59,776.71				100 59,776.71	0.00 59,776.71	0.06	NA
453320103	AMERICAN FUNDS INC,A	12/31/2024 12/31/2024	69,954.04	69,954.04 0.00	69,954.04				100 69,954.04	0.00 69,954.04	0.07	NA
MUTUAL FUND TOTAL			278,751.85	278,751.85 0.00	278,751.85				100 278,751.85	0.00 278,751.85	0.28	NA
NON-EXPENDABLE TRUST TOTAL			278,751.85	278,751.85 0.00	278,751.85				100 278,751.85	0.00 278,751.85	0.28	NA

OPERATING												
MONEY MARKET FUNDS												
31846V567	FIRST AMER.GVT OBLG,Z	12/31/2024 12/31/2024	2,862,113.66	2,862,113.66 0.00	2,862,113.66	4.35		1	100 2,862,113.66	0.00 2,862,113.66	2.90	Aaa AAA
MONEY MARKET FUNDS TOTAL			2,862,113.66	2,862,113.66 0.00	2,862,113.66	4.35		1	100 2,862,113.66	0.00 2,862,113.66	2.90	AAA
COMMERCIAL PAPER												
22533TNH5	CREDIT AGRIN Y 01/17/25	05/15/2024 05/15/2024	2,500,000.00	2,410,119.44 0.00	2,410,119.44	5.41	01/17/2025	17	99.77 2,494,177.78	0.00 2,494,177.78	2.52	P-1 A-1
63873JP38	NATIXIS NY 02/03/25	05/13/2024 05/14/2024	2,500,000.00	2,403,017.36 0.00	2,403,017.36	5.45	02/03/2025	34	99.52 2,487,922.92	0.00 2,487,922.92	2.52	P-1 A-1
COMMERCIAL PA- PER TOTAL			5,000,000.00	4,813,136.80 0.00	4,813,136.80	5.43		25	99.64 4,982,100.69	0.00 4,982,100.69	5.04	A-1
U.S.AGENCIES												
3133ERDZ1	FED FARM CR BNKS 4750 05/08/26	05/13/2024 05/14/2024	2,500,000.00	2,493,750.00 0.00	2,493,750.00	4.88	05/08/2026	493	100.68 2,517,000.00	21,247.24 2,495,752.76	2.55	Aaa AA+
U.S.AGENCIES TOTAL			2,500,000.00	2,493,750.00 0.00	2,493,750.00	4.88		493	100.68 2,517,000.00	21,247.24 2,495,752.76	2.55	AA+
OPERATING TOTAL			10,362,113.66	10,169,000.46 0.00	10,169,000.46	5.00		132	10,361,214.35	21,247.24 10,339,967.12	10.48	AA-

PAYROLL												
MONEY MARKET FUNDS												



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
49-4330-2571	PNC Business Checking with Interest Account	12/31/2024 12/31/2024	4,601,250.10	4,601,250.10 0.00	4,601,250.10	2.44		1	100 4,601,250.10	0.00 4,601,250.10	4.66	NA
MONEY MARKET FUNDS TOTAL			4,601,250.10	4,601,250.10 0.00	4,601,250.10	2.44		1	100 4,601,250.10	0.00 4,601,250.10	4.66	NA
PAYROLL TOTAL			4,601,250.10	4,601,250.10 0.00	4,601,250.10	2.44		1	100 4,601,250.10	0.00 4,601,250.10	4.66	NA
GRAND TOTAL			98,825,129.01	98,632,015.81 0.00	98,632,015.81	4.03		15	98,824,229.70	21,247.24 98,802,982.47	100.00	AA+

Cash Reconciliation Report

NON-EXPENDABLE TRUST						
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
BUY						
12/31/2024	399874106	AMERICAN FUNDS GRO,A	59,776.71		59,776.71	-59,776.71
12/31/2024	024071102	AMERICAN FUNDS BAL,A	79,909.18		79,909.18	-79,909.18
12/31/2024	453320103	AMERICAN FUNDS INC,A	69,954.04		69,954.04	-69,954.04
12/31/2024	140193103	AMERICAN FUNDS CIB,A	69,111.92		69,111.92	-69,111.92
BUY TOTAL			278,751.85		278,751.85	-278,751.85
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
SELL						
10/31/2024	140193103	AMERICAN FUNDS CIB,A	-71,180.03		-71,180.03	71,180.03
10/31/2024	024071102	AMERICAN FUNDS BAL,A	-79,642.56		-79,642.56	79,642.56
10/31/2024	453320103	AMERICAN FUNDS INC,A	-71,336.86		-71,336.86	71,336.86
10/31/2024	399874106	AMERICAN FUNDS GRO,A	-57,143.26		-57,143.26	57,143.26
SELL TOTAL			-279,302.71		-279,302.71	279,302.71
OPERATING						
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
COUPON						
11/08/2024	3133ERDZ1	FED FARM CR BNKS 4.750 05/03/26	0.00	05/08/2026	0.00	59,375.00
COUPON TOTAL			0.00		0.00	59,375.00
POST DATE	IDENTIFIER	DESCRIPTION	PAR VALUE	FINAL MATURITY	PRINCIPAL	AMOUNT
MATURITY						
11/08/2024	62479LL86	MUFG Bank, Ltd. - New York Branch 0.0 11/08/2024	-2,500,000.00	11/08/2024	-2,500,000.00	2,500,000.00
MATURITY TOTAL			-2,500,000.00		-2,500,000.00	2,500,000.00

Transaction Statement

NON-EXPENDABLE TRUST									
	TRADEDATE	SETTLEDATE	CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	PURCHASED INTEREST	TOTAL	PURCHASE YIELD
BUY									
	12/31/2024	12/31/2024	399874106	AMERICAN FUNDS GRO,A	59,776.71	59,776.71	0.00	(59,776.71)	
	12/31/2024	12/31/2024	140193103	AMERICAN FUNDS CIB,A	69,111.92	69,111.92	0.00	(69,111.92)	
	12/31/2024	12/31/2024	453320103	AMERICAN FUNDS INC,A	69,954.04	69,954.04	0.00	(69,954.04)	
	12/31/2024	12/31/2024	024071102	AMERICAN FUNDS BAL,A	79,909.18	79,909.18	0.00	(79,909.18)	
BUY TOTAL					278,751.85	278,751.85	0.00	(278,751.85)	

	TRADEDATE	SETTLEDATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE	TOTAL	NET REALIZED GAIN/LOSS
SELL								
	10/31/2024	10/31/2024	399874106	AMERICAN FUNDS GRO,A	(57,143.26)	57,143.26	57,143.26	0.00
	10/31/2024	10/31/2024	140193103	AMERICAN FUNDS CIB,A	(71,180.03)	71,180.03	71,180.03	0.00
	10/31/2024	10/31/2024	453320103	AMERICAN FUNDS INC,A	(71,336.86)	71,336.86	71,336.86	0.00
	10/31/2024	10/31/2024	024071102	AMERICAN FUNDS BAL,A	(79,642.56)	79,642.56	79,642.56	0.00
SELL TOTAL					(279,302.71)	279,302.71	279,302.71	0.00

OPERATING									
	TRADEDATE	SETTLEDATE	CUSIP	DESCRIPTION	PAR VALUE	BOOK VALUE	TOTAL	NET REALIZED GAIN/LOSS	
MATURITY									
	11/08/2024	11/08/2024	62479LL86	MUFG Bank, Ltd. - New York Branch 0.0 11/08/2024	(2,500,000.00)	2,500,000.00	2,500,000.00	0.00	
MATURITY TOTAL					(2,500,000.00)	2,500,000.00	2,500,000.00	0.00	

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
NON-EXPENDABLE TRUST									
024071102	AMERICAN FUNDS BAL:A	79,909.18	79,909.18	0.00	0.00	0.00	79,909.18	0.00	0.00
024071102	AMERICAN FUNDS BAL:A	64,622.72	64,622.72	0.00	64,622.72	0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL:A	6,509.12	6,509.12	0.00	6,509.12	0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL:A	4,461.28	4,461.28	0.00	4,461.28	0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL:A	4,049.44	4,049.44	0.00	4,049.44	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	69,111.92	69,111.92	0.00	0.00	0.00	69,111.92	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	56,561.27	56,561.27	0.00	56,561.27	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	899.54	899.54	0.00	899.54	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	5,549.35	5,549.35	0.00	5,549.35	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	2,439.47	2,439.47	0.00	2,439.47	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB:A	5,730.40	5,730.40	0.00	5,730.40	0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO:A	59,776.71	59,776.71	0.00	0.00	0.00	59,776.71	0.00	0.00
399874106	AMERICAN FUNDS GRO:A	42,226.15	42,226.15	0.00	42,226.15	0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO:A	6,060.96	6,060.96	0.00	6,060.96	0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO:A	6,077.84	6,077.84	0.00	6,077.84	0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO:A	2,778.31	2,778.31	0.00	2,778.31	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC:A	69,954.04	69,954.04	0.00	0.00	0.00	69,954.04	0.00	0.00
453320103	AMERICAN FUNDS INC:A	56,857.55	56,857.55	0.00	56,857.55	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC:A	846.79	846.79	0.00	846.79	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC:A	5,271.86	5,271.86	0.00	5,271.86	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC:A	2,839.12	2,839.12	0.00	2,839.12	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC:A	5,521.54	5,521.54	0.00	5,521.54	0.00	0.00	0.00	0.00
TOTAL		558,054.56	558,054.56	0.00	279,302.71	0.00	278,751.85	0.00	0.00
OPERATING									
22533TNNH5	CREDIT AGR NY 01/17/25	2,500,000.00	2,410,119.44	(89,880.56)	2,460,700.00	33,477.78	2,494,177.78	84,058.34	(5,822.22)
3133ERDZ1	FED FARM CR BNKS 4.750 05/08/26	2,500,000.00	2,493,750.00	(6,250.00)	2,494,958.56	794.20	2,495,752.76	2,002.76	(4,247.24)

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
62479LL86	MUFG Bank, Ltd. - New York Branch 0.0 11/03/2024	2,500,000.00	2,434,362.50	(65,637.50)	2,485,987.50	14,012.50	0.00	65,637.50	0.00
63873JP38	NATIXIS NY 02/03/25	2,500,000.00	2,403,017.36	(96,982.64)	2,454,253.47	33,669.44	2,487,922.92	84,905.56	(12,077.08)
TOTAL		10,000,000.00	9,741,249.30	(258,750.70)	9,895,899.53	81,953.92	7,477,853.46	236,604.16	(22,146.54)
GRAND TOTAL		10,558,054.56	10,299,303.86	(258,750.70)	10,175,202.24	81,953.92	7,756,605.31	236,604.16	(22,146.54)

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
DEBT SERVICE									
49-4330-2598	PNC Business Checking with Interest Account	2024-12-31	3,532,015.48	3,532,015.48	0.00	0.00	3,823.35	3,823.35	0.00
TXCLASS	Texas CLASS	2024-12-31	2,773,698.50	2,773,698.50	0.00	0.00	33,885.31	33,885.31	0.00
TOTAL			6,305,713.98	6,305,713.98	0.00	0.00	37,708.66	37,708.66	0.00
LOCAL MAINTENANCE									
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	2024-12-31	29,165,016.81	29,165,016.81	0.00	0.00	356,110.08	356,110.08	0.00
49-4330-3806	PNC Business Checking with Interest Account	2024-12-31	22,279,999.63	22,279,999.63	0.00	0.00	95,983.02	95,983.02	0.00
TEXSTAR	TexSTAR	2024-12-31	1,370,346.25	1,370,346.25	0.00	0.00	16,159.92	16,159.92	0.00
TXCLASS	Texas CLASS	2024-12-31	17,467,028.25	17,467,028.25	0.00	0.00	213,388.57	213,388.57	0.00
TXRANGE	Texas Range Texas DAILY Fund	2024-12-31	6,994,908.48	6,994,908.48	0.00	0.00	82,659.36	82,659.36	0.00
TOTAL			77,277,299.42	77,277,299.42	0.00	0.00	764,300.95	764,300.95	0.00
NON-EXPENDABLE TRUST									
024071102	AMERICAN FUNDS BAL,A	2024-12-31	79,909.18	79,909.18	0.00	0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	2024-12-31	69,111.92	69,111.92	0.00	0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO,A	2024-12-31	59,776.71	59,776.71	0.00	0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	2024-12-31	69,954.04	69,954.04	0.00	0.00	0.00	0.00	0.00
TOTAL			278,751.85	278,751.85	0.00	0.00	0.00	0.00	0.00
OPERATING									
22533TNH5	CREDIT AGRIN Y 01/17/25	2024-05-15	2,500,000.00	2,410,119.44	0.00	0.00	0.00	0.00	0.00
3133ERDZ1	FED FARM CR BNKS 4.750 05/08/26	2024-05-14	2,500,000.00	2,493,750.00	47,170.14	0.00	29,687.50	59,375.00	17,482.64
31846V567	FIRST AMER.GVT OBLG.Z	2024-12-31	2,862,113.66	2,862,113.66	0.00	0.00	21,605.38	10,814.31	10,791.07
63873JP38	NATIXIS NY 02/03/25	2024-05-14	2,500,000.00	2,403,017.36	0.00	0.00	0.00	0.00	0.00
TOTAL			10,362,113.66	10,169,000.46	47,170.14	0.00	51,292.88	70,189.31	28,273.71
PAYROLL									

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
49-4330-2571	PNC Business Checking with Interest Account	2024-12-31	4,601,250.10	4,601,250.10	0.00	0.00	33,152.43	33,152.43	0.00
TOTAL			4,601,250.10	4,601,250.10	0.00	0.00	33,152.43	33,152.43	0.00
GRAND TOTAL			98,825,129.01	98,632,015.81	47,170.14	0.00	886,454.92	905,351.35	28,273.71

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
DEBT SERVICE											
49-4330-2598	PNC Business Checking with Interest Account	3,532,015.48	109,088.08	3,532,015.48	12/31/2024	2.62	2.21	3,823.35	0.00	0.00	3,823.35
TXCLASS	Texas CLASS	2,773,698.50	2,739,813.19	2,773,698.50	12/31/2024	0.00	4.65	33,885.31	0.00	0.00	33,885.31
TOTAL		6,305,713.98	2,848,901.27	6,305,713.98		1.47	3.28	37,708.66	0.00	0.00	37,708.66
LOCAL MAINTENANCE											
49-4330-3806	PNC Business Checking with Interest Account	22,279,999.63	15,120,145.99	22,279,999.63	12/31/2024	2.99	2.64	95,983.02	0.00	0.00	95,983.02
LSCO	Lone Star Invest Pool - Corporate Overnight Fund	29,165,016.81	28,808,906.73	29,165,016.81	12/31/2024	0.00	4.65	356,110.08	0.00	0.00	356,110.08
TEXSTAR	TexSTAR	1,370,346.25	1,354,186.33	1,370,346.25	12/31/2024	5.30	4.49	16,159.92	0.00	0.00	16,159.92
TXCLASS	Texas CLASS	17,467,028.25	17,253,639.68	17,467,028.25	12/31/2024	0.00	4.65	213,388.57	0.00	0.00	213,388.57
TXRANGE	Texas Range TexasDAILY Fund	6,994,908.48	6,912,249.12	6,994,908.48	12/31/2024	5.04	4.57	82,659.36	0.00	0.00	82,659.36
TOTAL		77,277,299.42	69,449,127.85	77,277,299.42		1.41	4.06	764,300.95	0.00	0.00	764,300.95
NON-EXPENDABLE TRUST											
024071102	AMERICAN FUNDS BAL,A	0.00	64,622.72	0.00				0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL,A	0.00	6,509.12	0.00				0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL,A	0.00	4,461.28	0.00				0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL,A	0.00	4,049.44	0.00				0.00	0.00	0.00	0.00
024071102	AMERICAN FUNDS BAL,A	79,909.18	0.00	79,909.18				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	0.00	56,561.27	0.00				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	0.00	899.54	0.00				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	0.00	5,549.35	0.00				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	0.00	2,439.47	0.00				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	0.00	5,730.40	0.00				0.00	0.00	0.00	0.00
140193103	AMERICAN FUNDS CIB,A	69,111.92	0.00	69,111.92				0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO,A	0.00	42,226.15	0.00				0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO,A	0.00	6,060.96	0.00				0.00	0.00	0.00	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
399874106	AMERICAN FUNDS GRO,A	0.00	6,077.84	0.00				0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO,A	0.00	2,778.31	0.00				0.00	0.00	0.00	0.00
399874106	AMERICAN FUNDS GRO,A	59,776.71	0.00	59,776.71				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	0.00	56,857.55	0.00				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	0.00	846.79	0.00				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	0.00	5,271.86	0.00				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	0.00	2,839.12	0.00				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	0.00	5,521.54	0.00				0.00	0.00	0.00	0.00
453320103	AMERICAN FUNDS INC,A	69,954.04	0.00	69,954.04				0.00	0.00	0.00	0.00
TOTAL		278,751.85	279,302.71	278,751.85				0.00	0.00	0.00	0.00

OPERATING											
22533TNH5	CREDIT AGR NY 01/17/25	2,500,000.00	2,460,700.00	2,494,177.78	01/17/2025	0.00	5.41	0.00	33,477.78	0.00	33,477.78
3133ERDZ1	FED FARM CRBNKS 4.750 05/08/26	2,500,000.00	2,494,958.56	2,495,752.76	05/08/2026	4.75	4.88	29,687.50	794.20	0.00	30,481.70
31846V567	FIRST AMER.GVLT OBLGZ	2,862,113.66	292,116.74	2,862,113.66	12/31/2024	4.34	4.35	21,605.38	0.00	0.00	21,605.38
62479LL86	MUFG Bank, Ltd. - New York Branch 0.011/08/2024	0.00	2,485,987.50	0.00	11/08/2024	0.00	5.45	0.00	14,012.50	0.00	14,012.50
63873JP38	NATIXIS NY 02/03/25	2,500,000.00	2,454,253.47	2,487,922.92	02/03/2025	0.00	5.45	0.00	33,669.44	0.00	33,669.44
TOTAL		10,362,113.66	10,188,016.27	10,339,967.12		2.36	5.00	51,292.88	81,953.92	0.00	133,246.80

PAYROLL											
49-4330-2571	PNC Business Checking with Interest Account	4,601,250.10	4,286,175.05	4,601,250.10	12/31/2024	2.79	2.44	33,152.43	0.00	0.00	33,152.43
TOTAL		4,601,250.10	4,286,175.05	4,601,250.10		2.79	2.44	33,152.43	0.00	0.00	33,152.43

GRAND TOTAL		98,825,129.01	87,051,523.15	98,802,982.47		1.58	4.03	886,454.92	81,953.92	0.00	968,408.84
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Projected Cashflows
For the Period January 01, 2025 to June 30, 2025

CUSIP	DESCRIPTION	POST DATE	TRANSACTION TYPE	AMOUNT
OPERATING				
JAN 2025				
22533TNH5	Credit Agricole Corporate And Investment Bank, New 0.0 01/17/2025	01/17/2025	Maturity	2,500,000.00
JAN 2025 TOTAL				2,500,000.00
FEB 2025				
63873JP38	NATXIS NY 02/03/25	02/03/2025	Final Maturity	2,500,000.00
FEB 2025 TOTAL				2,500,000.00
MAY 2025				
3133ERDZ1	FED FARM CR BNKS 4.750 05/08/26	05/08/2025	Coupon	59,375.00
MAY 2025 TOTAL				59,375.00
OPERATING TOTAL				5,059,375.00
GRAND TOTAL				5,059,375.00

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
DEBT SERVICE									
TXCLASS	Texas CLASS 2,773,698.50	4.65	12/31/2024	33,885.31 33,885.31	2,739,813.19 2,739,813.19	33,885.31	0.00	33,885.31 33,885.31	2,773,698.50 2,773,698.50
49-4330-2598	PNC Business Checking with Interest Account 3,532,015.48	2.21	12/31/2024	3,823.35 3,823.35	109,088.08 109,088.08	3,422,927.40	0.00	3,422,927.40 3,422,927.40	3,532,015.48 3,532,015.48
TOTAL		3.28		37,708.66 37,708.66	2,848,901.27 2,848,901.27	3,456,812.71	0.00	3,456,812.71 3,456,812.71	6,305,713.98 6,305,713.98

LOCAL MAINTENANCE									
TEXSTAR	TexSTAR 1,370,346.25	4.49	12/31/2024	16,159.92 16,159.92	1,354,186.33 1,354,186.33	16,159.92	0.00	16,159.92 16,159.92	1,370,346.25 1,370,346.25
TXRANGE	Texas Range Texas DAILY Fund 6,994,908.48	4.57	12/31/2024	82,659.36 82,659.36	6,912,249.12 6,912,249.12	82,659.36	0.00	82,659.36 82,659.36	6,994,908.48 6,994,908.48
TXCLASS	Texas CLASS 17,467,028.25	4.65	12/31/2024	213,388.57 213,388.57	17,253,639.68 17,253,639.68	213,388.57	0.00	213,388.57 213,388.57	17,467,028.25 17,467,028.25
LSCO	Lone Star Invest Pool - Corporate Overnight Fund 29,165,016.81	4.65	12/31/2024	356,110.08 356,110.08	28,808,906.73 28,808,906.73	356,110.08	0.00	356,110.08 356,110.08	29,165,016.81 29,165,016.81
49-4330-3806	PNC Business Checking with Interest Account 22,279,999.63	2.64	12/31/2024	95,983.02 95,983.02	15,120,145.99 15,120,145.99	7,351,606.14	(191,752.50)	7,159,853.64 7,159,853.64	22,279,999.63 22,279,999.63
TOTAL		4.06		764,300.95 764,300.95	69,449,127.85 69,449,127.85	8,019,924.07	(191,752.50)	7,828,171.57 7,828,171.57	77,277,299.42 77,277,299.42

NON-EXPENDABLE TRUST									
399874106	AMERICAN FUNDS GRO,A 0.00		03/31/2024	0.00 0.00	6,077.84 6,077.84	0.00	(6,077.84)	(6,077.84) (6,077.84)	0.00 0.00
024071102	AMERICAN FUNDS BAL,A 79,909.18		12/31/2024	0.00 0.00	0.00 0.00	79,909.18	0.00	79,909.18 79,909.18	79,909.18 79,909.18
140193103	AMERICAN FUNDS CIB,A 0.00		09/30/2024	0.00 0.00	5,730.40 5,730.40	0.00	(5,730.40)	(5,730.40) (5,730.40)	0.00 0.00
399874106	AMERICAN FUNDS GRO,A 59,776.71		12/31/2024	0.00 0.00	0.00 0.00	59,776.71	0.00	59,776.71 59,776.71	59,776.71 59,776.71
140193103	AMERICAN FUNDS CIB,A 0.00		12/31/2023	0.00 0.00	5,549.35 5,549.35	0.00	(5,549.35)	(5,549.35) (5,549.35)	0.00 0.00
399874106	AMERICAN FUNDS GRO,A 0.00		09/30/2024	0.00 0.00	2,778.31 2,778.31	0.00	(2,778.31)	(2,778.31) (2,778.31)	0.00 0.00

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN	ENDING BOOK
					VALUE BEGINNING MARKET VALUE			BOOK VALUE CHANGE IN MARKET VALUE	VALUE ENDING MARKET VALUE
399874106	AMERICAN FUNDS GRO,A 0.00		12/31/2023	0.00 0.00	6,060.96 6,060.96	0.00	(6,060.96)	(6,060.96) (6,060.96)	0.00 0.00
453320103	AMERICAN FUNDS INC,A 69,954.04		12/31/2024	0.00 0.00	0.00 0.00	69,954.04	0.00	69,954.04 69,954.04	69,954.04 69,954.04
140193103	AMERICAN FUNDS CIB,A 0.00		06/30/2023	0.00 0.00	899.54 899.54	0.00	(899.54)	(899.54) (899.54)	0.00 0.00
140193103	AMERICAN FUNDS CIB,A 69,111.92		12/31/2024	0.00 0.00	0.00 0.00	69,111.92	0.00	69,111.92 69,111.92	69,111.92 69,111.92
453320103	AMERICAN FUNDS INC,A 0.00		06/30/2023	0.00 0.00	846.79 846.79	0.00	(846.79)	(846.79) (846.79)	0.00 0.00
453320103	AMERICAN FUNDS INC,A 0.00		05/31/2023	0.00 0.00	56,857.55 56,857.55	0.00	(56,857.55)	(56,857.55) (56,857.55)	0.00 0.00
399874106	AMERICAN FUNDS GRO,A 0.00		05/31/2023	0.00 0.00	42,226.15 42,226.15	0.00	(42,226.15)	(42,226.15) (42,226.15)	0.00 0.00
024071102	AMERICAN FUNDS BAL,A 0.00		03/31/2024	0.00 0.00	4,461.28 4,461.28	0.00	(4,461.28)	(4,461.28) (4,461.28)	0.00 0.00
453320103	AMERICAN FUNDS INC,A 0.00		03/31/2024	0.00 0.00	2,839.12 2,839.12	0.00	(2,839.12)	(2,839.12) (2,839.12)	0.00 0.00
024071102	AMERICAN FUNDS BAL,A 0.00		07/31/2023	0.00 0.00	64,622.72 64,622.72	0.00	(64,622.72)	(64,622.72) (64,622.72)	0.00 0.00
453320103	AMERICAN FUNDS INC,A 0.00		12/31/2023	0.00 0.00	5,271.86 5,271.86	0.00	(5,271.86)	(5,271.86) (5,271.86)	0.00 0.00
453320103	AMERICAN FUNDS INC,A 0.00		09/30/2024	0.00 0.00	5,521.54 5,521.54	0.00	(5,521.54)	(5,521.54) (5,521.54)	0.00 0.00
024071102	AMERICAN FUNDS BAL,A 0.00		12/31/2023	0.00 0.00	6,509.12 6,509.12	0.00	(6,509.12)	(6,509.12) (6,509.12)	0.00 0.00
024071102	AMERICAN FUNDS BAL,A 0.00		09/30/2024	0.00 0.00	4,049.44 4,049.44	0.00	(4,049.44)	(4,049.44) (4,049.44)	0.00 0.00
140193103	AMERICAN FUNDS CIB,A 0.00		03/31/2024	0.00 0.00	2,439.47 2,439.47	0.00	(2,439.47)	(2,439.47) (2,439.47)	0.00 0.00
140193103	AMERICAN FUNDS CIB,A 0.00		05/31/2023	0.00 0.00	56,561.27 56,561.27	0.00	(56,561.27)	(56,561.27) (56,561.27)	0.00 0.00
TOTAL				0.00 0.00	279,302.71 279,302.71	278,751.85	(279,302.71)	(550.86) (550.86)	278,751.85 278,751.85

OPERATING									
62479LL86	MJFG Bank, Ltd. - New York Branch 0.00 11/08/2024 0.00	5.45	05/13/2024 11/08/2024	0.00 0.00	2,485,987.50 2,485,987.50	0.00	(2,500,000.00)	(2,485,987.50) (2,485,987.50)	0.00 0.00
31846V567	FIRST AMER GVT OBLG,Z 2,862,113.66	4.35	12/31/2024	21,605.38 10,814.31	292,116.74 292,116.74	2,570,189.31	(192.39)	2,569,996.92 2,569,996.92	2,862,113.66 2,862,113.66

Change in Value

IDENTIFIER	ISSUER PAR VALUE	YIELD	TRADE DATE MATURITY DATE	INTEREST ACCRUAL INTEREST RECEIVED	BEGINNING BOOK VALUE BEGINNING MARKET VALUE	PURCHASES/ ADDITIONS	REDEMPTIONS	CHANGE IN BOOK VALUE CHANGE IN MARKET VALUE	ENDING BOOK VALUE ENDING MARKET VALUE
22533TNH5	CREDIT AGR NY 01/17/25 2,500,000.00	5.41	05/15/2024 01/17/2025	0.00 0.00	2,460,700.00 2,460,700.00	0.00	0.00	33,477.78 33,477.78	2,494,177.78 2,494,177.78
63873JP38	NATIXIS NY 02/03/25 2,500,000.00	5.45	05/13/2024 02/03/2025	0.00 0.00	2,454,253.47 2,454,253.47	0.00	0.00	33,669.44 33,669.44	2,487,922.92 2,487,922.92
3133ERDZ1	FED FARM CR BNKS 4.750 05/08/26 2,500,000.00	4.88	05/13/2024 05/08/2026	29,687.50 59,375.00	2,494,958.56 2,536,675.00	0.00	0.00	794.20 (19,675.00)	2,495,752.76 2,517,000.00
TOTAL		5.00		51,292.88 70,189.31	10,188,016.27 10,229,732.71	2,570,189.31	(2,500,192.39)	151,950.84 131,481.64	10,339,967.12 10,361,214.35

PAYROLL									
49-4330-2571	PNC Business Checking with Interest Account 4,601,250.10	2.44	12/31/2024	33,152.43 33,152.43	4,286,175.05 4,286,175.05	2,797,656.54	(2,482,581.49)	315,075.05 315,075.05	4,601,250.10 4,601,250.10
TOTAL		2.44		33,152.43 33,152.43	4,286,175.05 4,286,175.05	2,797,656.54	(2,482,581.49)	315,075.05 315,075.05	4,601,250.10 4,601,250.10

GRAND TOTAL		4.03		886,454.92 905,351.35	87,051,523.15 87,093,239.59	17,123,334.48	(5,453,829.09)	11,751,459.31 11,730,990.11	98,802,982.47 98,824,229.70
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PUBLIC FUNDS

Board Workshop - March 5, 2025
Board Meeting - March 12, 2025

Mission CISD-Operating Agg 20241001 - 20241231 Texas Quarterly (27565)2.19.25

Final Audit Report

2025-02-21

Created:	2025-02-20
By:	Sylvia Esquivel (sylvia.esquivel@mcisd.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAnLSOf6k8fv2ANkZkfjM4Ko_hQTofIOsF

397

"Mission CISD-Operating Agg 20241001 - 20241231 Texas Quarterly (27565)2.19.25" History

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-  Signer drgarc00@mcisd.org entered name at signing as Dora Garcia
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