



**Mission Consolidated Independent School District**

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## *Notice and Agenda*

The Board of Trustees of the Mission Consolidated Independent School District will hold a **Public Hearing on the Annual Texas Academic Performance Report (TAPR) on Wednesday, March 8, 2023, at 6:15 PM** in the **Mission CISD Annex, 925 E. Business HWY. 83, Mission, Tx 78572**. At this meeting, the Board may deliberate or act on any of the subjects listed on the following agenda. The President may change the order of items listed below for the convenience of the Board.

### A G E N D A

- I. Public Comment(s) on Specific Agenda Item(s)
- II. Annual Texas Academic Performance Report (TAPR) 2
- III. Adjournment

In accordance with the Texas Open Meetings Act, the Board may enter into a closed meeting to deliberate any item that is listed above that fits within an exception listed in Subchapter D. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

This Notice was posted by 5:00 p.m., on March 3, 2023.

A handwritten signature in black ink that reads "Dr. Carol G. Perez".

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**Dr. Carol G. Perez, Superintendent of Schools  
Mission Consolidated Independent School District**

# *Mission*

Consolidated Independent  
School District

Public Hearing  
2021-2022 Texas Academic Performance Report  
March 8, 2023





**2021-2022**  
**Performance Report - Texas Education Code 39.306**

Contents of 2021-22 District Annual Report (TEC §39.306)

**Section 1: 2021-22 Texas Academic Performance Report (TAPR)**

- a. District
- b. Each Campus

Section 2: PEIMS Financial Standard Report (2020-21 Financial Actual Report) – Presented by Finance

**Section 3: 2021-22 District Accreditation Status**

Section 4: Campus Performance Objectives – Presented in October/November 2022

**Section 5: Report on Violent or Criminal Incidents on Campuses**

**Section 6: Student Performance in Postsecondary Institutions**

- a. Each High School Campus

Section 7: Progress of the District and Each Campus Toward Meeting Board-adopted HB 3 Goals – presented in September 2022

Section 8: 2021-22 TAPR Glossary



## ❑ Cover Page

- ❖ 2022 Accountability Rating
  - District and All campuses:
- ❖ 2022 Special Education Determination Status
  - District TAPR only
- ❖ 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
  - District TAPR only
  - Only reported if
    - ASVAB Test not Offered OR
    - ASVAB Alternative Test Offered
- ❖ *2022 Distinction Designations (district and campus TAPRs)*



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

### □ Cover Page

#### ❖ 2022 Special Education Determination Status (districts only)

- This label represents an **integrated determination level status** based on the district's **Results Driven Accountability (RDA)** indicators 1-18 in the **SpEd program area** and the 4 Federally Required Elements (FREs) which include
  - **State Performance Plan(SPP) Compliance Indicators**
  - **data integrity**
  - **uncorrected noncompliance**
  - **financial audit findings**
- Each district receives one of four Special Education Determination Levels (DLs)
  1. ***Meets Requirements***
  2. ***Needs Assistance***
  3. ***Needs Intervention***
  4. ***Needs Substantial Intervention***



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

### 2022 Special Education Determination Status (districts only)

- ***Needs Intervention***
  - ***3<sup>rd</sup>-8<sup>th</sup> STAAR Passing Rate in Math, Reading, Science, Social Studies, Writing***
  - ***STAAR EOC Passing Rate in Algebra I, Biology, U.S. History, English I and II***



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

### 2022 STAAR

- Performance data includes results from **2022 Accountability Year**
- Only includes results for students in the **accountability subset**
  - Students taking assessments who were enrolled in the district/campus on the preceding snapshot date (last Friday of October)

### ➤ Student Groups (13 student populations)

- District TAPR: State | Region | District | 10 Student Groups
- Campus TAPR: State | Region | Campus | 10 Student Groups
- 10 Student Groups
  - 7 Race/Ethnicity Groups
    - African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races
  - Special Education
  - Economically Disadvantaged
  - English Learner (Current or Current and Monitored)
    - Excludes ELs in their 1<sup>st</sup> year in US Schools



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

District / Campus Name	2019		2022		DOMAIN 1 Academic Achievement				DOMAIN 2 School Progress								DOMAIN 3 Closing the Gaps				Support Label 2019	Support Label 2022	2022	Distinctions		
	Eco Dis	Eco Dis	Rating	Score	Rating	Score	Student Achievement 2019		Student Achievement 2022		Academic Growth 2019		Academic Growth 2022		Relative Performance 2019		Relative Performance 2022		Closing the Gaps 2019		Closing the Gaps 2022					
							Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score	Rating	Score			Rating	Score
ALTON EL	94.70%	94.10%	A	94	B	86	A	90	D	67	A	91	A	91	A	91	C	75	A	100	C	73			0	
BRYAN EL	69.40%	70.60%	C	77	A	90	C	75	C	77	C	70	A	91	B	80	B	83	D	69	B	87			0	
CANTU EL	95.10%	94.80%	B	83	B	84	C	77	C	71	C	70	B	85	B	86	C	79	C	76	B	81			2	
CARL C WAITZ EL	95.40%	96.50%	B	82	B	84	C	75	F	58	C	75	A	91	B	84	D	63	C	77	C	73			0	
CASTRO EL	93.50%	96.60%	C	70	B	88	D	69	D	62	D	60	A	92	C	75	C	70	F	58	C	77	Tgt Supp		0	
HILDA C ESCOBAR- RIOS EL	88.80%	88.90%	B	86	A	91	B	85	C	71	C	75	A	96	A	90	C	79	C	78	C	78			1	
HURLA M MIDKIFF EL	75.50%	80.50%	A	94	A	91	A	91	C	76	B	80	A	92	A	92	B	83	A	98	B	87			2	
LEAL EL	90.70%	88.20%	A	93	A	90	B	86	C	74	B	80	A	94	A	91	B	83	A	96	C	79			2	
MARCELL EL	85.20%	84.60%	C	79	B	87	C	74	D	62	C	72	A	93	B	82	D	67	C	73	C	72			0	
MIMS EL	62.20%	63.50%	A	94	A	93	A	91	B	80	B	89	A	96	A	91	B	84	A	100	B	85			1	
OLLIE O'GRADY EL	93.90%	93.00%	B	82	B	88	C	71	D	64	B	83	A	93	C	79	C	70	C	78	C	77	Tgt Supp		0	
PEARSON EL	93.40%	96.20%	B	82	B	85	C	76	F	57	C	77	B	89	B	85	D	60	C	75	C	75			0	
RAQUEL CAVAZOS EL	84.30%	89.40%	B	82	B	89	C	76	D	69	B	82	A	94	B	84	C	75	C	77	C	77			1	
SALINAS EL	88.70%	93.80%	A	93	A	99	B	88	C	78	A	91	A	99	A	91	B	88	A	98	A	98			4	
ALTON MEMORIAL J H	91.20%	89.30%	C	79	B	83	C	75	D	62	F	59	B	85	B	86	C	72	D	62	C	78	Tgt Supp		0	
MISSION J H	77.00%	74.20%	B	86	C	79	B	81	C	70	C	72	B	80	A	90	C	75	C	78	C	78			0	
RAFAEL A CANTU J H	89.20%	88.10%	B	83	C	78	C	76	D	69	D	66	C	77	B	88	C	79	C	70	C	74	Tgt Supp	Tgt Supp	0	
WHITE J H	91.20%	89.40%	B	84	B	85	C	76	D	67	D	69	B	88	B	88	C	77	C	74	C	77			0	
MISSION COLLEGIATE H S	89.40%	87.40%	A	98	A	97	A	97	A	95	A	91	B	87	A	96	A	94	A	100	A	100			1	
MISSION H S	90.40%	89.50%	B	83	B	85	C	78	B	81	C	76	D	68	B	86	A	91	C	76	C	72			1	
VETERANS MEMORIAL H S	80.60%	80.30%	B	84	B	86	B	85	B	83	C	78	C	75	B	88	A	91	C	76	C	74	Tgt Supp		0	
MISSION CISD	86.30%	86.00%	B	88	B	89	B	85	B	84	C	76	A	90	A	92	A	93	C	78	C	78			0	



## MISSION CISD - 2022 ACCOUNTABILITY

CAMPUS	PARTIC.	% ECO DIS	STUDENT ACHIEVEMENT				SCHOOL PROGRESS				CLOSING THE GAPS				CLOSING THE GAPS				CLOSING THE GAPS			
			RAW SCORE COMPONENT				RELATIVE PERFORMANCE				ACADEMIC ACHIEVEMENT				English Language Proficiency				Student Success (STAAR Perf.)			
			2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022	2019	2020	2021	2022
Mission CISD	98%	86.0%	47	X	27	38	61	X	56	67	56.0%	X	6.0%	22%	0.0%	X	0.0%	100%	78.0%	X	0.0%	0%
Alton Elem	100%	94.1%	60	X	26	39	60	X	26	39	100.0%	X	14.0%	25%	100.0%	X	100.0%	0%	100.0%	X	14.0%	14%
Bryan Elem	100%	70.6%	47	X	28	50	47	X	28	50	58.0%	X	0.0%	79%	0.0%	X	100.0%	100%	71.0%	X	0.0%	86%
Cantu Elem	100%	94.8%	49	X	27	42	49	X	27	42	67.0%	X	0.0%	67%	100.0%	X	100.0%	100%	86.0%	X	14.0%	57%
Castro Elem	99%	96.6%	40	X	17	36	40	X	17	36	17.0%	X	0.0%	43%	0.0%	X	100.0%	100%	29.0%	X	0.0%	14%
Cavazos Elem	100%	89.4%	48	X	23	40	48	X	23	40	57.0%	X	0.0%	42%	0.0%	X	100.0%	100%	86.0%	X	0.0%	29%
Escobar-Rios Elem	99%	88.9%	56	X	17	42	56	X	17	42	100.0%	X	0.0%	50%	0.0%	X	100.0%	100%	86.0%	X	0.0%	57%
Leal Elem	100%	88.2%	57	X	22	46	57	X	22	46	92.0%	X	14.0%	50%	100.0%	X	100.0%	100%	100.0%	X	14.0%	71%
Marcell Elem	99%	84.6%	46	X	20	36	46	X	20	36	50.0%	X	0.0%	17%	0.0%	X	0.0%	0%	57.0%	X	0.0%	0%
Midkiff Elem	100%	80.5%	65	X	22	48	65	X	22	48	100.0%	X	0.0%	79%	100.0%	X	100.0%	100%	86.0%	X	0.0%	86%
Mims Elem	100%	63.5%	62	X	32	53	62	X	32	53	100.0%	X	0.0%	67%	100.0%	X	100.0%	100%	100.0%	X	0.0%	100%
O'Grady Elem	99%	93.0%	42	X	19	37	42	X	19	37	50.0%	X	0.0%	50%	100.0%	X	100.0%	100%	57.0%	X	0.0%	14%
Pearson Elem	100%	96.2%	48	X	13	32	48	X	13	32	50.0%	X	0.0%	21%	0.0%	X	100.0%	100%	71.0%	X	0.0%	0%
Salinas Elem	100%	93.8%	58	X	25	51	58	X	25	51	100.0%	X	0.0%	100%	100.0%	X	100.0%	100%	86.0%	X	0.0%	86%
Waitz Elem	100%	96.5%	47	X	16	33	47	X	16	33	58.0%	X	0.0%	0%	0.0%	X	0.0%	100%	86.0%	X	0.0%	0%
AMJHS	99%	89.3%	43	X	19	33	43	X	19	33	36.0%	X	0.0%	29%	0.0%	X	0.0%	100%	29.0%	X	0.0%	0%
RCJHS	100%	88.1%	45	X	23	37	45	X	23	37	50.0%	X	0.0%	36%	0.0%	X	0.0%	100%	29.0%	X	14.0%	0%
MJHS	99%	74.2%	50	X	23	38	50	X	23	38	93.0%	X	0.0%	36%	0.0%	X	0.0%	100%	89.0%	X	0.0%	0%
KWJHS	100%	89.4%	45	X	23	36	45	X	23	36	79.0%	X	14.0%	36%	0.0%	X	100.0%	0%	71.0%	X	14.0%	13%
MCHS	96%	87.4%	72	X	49	59	86	X	74	78	100.0%	X	55.0%	100%	100.0%	X	100.0%	100%	100.0%	X	86.0%	100%
MHS	96%	89.5%	39	X	30	33	55	X	57	65	50.0%	X	8.0%	0%	0.0%	X	0.0%	0%	13.0%	X	0.0%	0%
VMHS	96%	80.3%	45	X	38	38	60	X	59	66	50.0%	X	36.0%	14%	0.0%	X	0.0%	0%	25.0%	X	0.0%	0%



## 2020-2021 Texas Academic Performance Report (TAPR) Section 1

### ➤ Section 1: 2021-22 TAPR

#### **STAAR Performance**

- ❖ Tested Grade, Subject Area and Performance Level
- ❖ State, Region, District, Campus (for campus TAPR), 13 Disaggregated Student Groups
- ☐ Spring 2022 STAAR, reported for
  - ❖ **2021**
  - ❖ **2022**



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

**STAAR PERFORMANCE @ APPROACHES GRADE LEVEL OR ABOVE**

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED	MCISD ECO DIS	MCISD EL (Current)
All Grades/All Subjects	74%	74%	49%	65%	16	36%	62%	54%
All Grades ELA/Reading	75%	74%	55%	66%	11	34%	63%	54%
All Grades Mathematics	72%	73%	41%	63%	22	38%	59%	55%
All Grades Science	76%	76%	50%	66%	16	35%	62%	55%
All Grades Social Stu.	75%	75%	59%	65%	6	34%	62%	50%

**STAAR PERFORMANCE @ MEETS GRADE LEVEL OR ABOVE**

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED	MCISD ECO DIS	MCISD EL (Current)
All Grades/All Subjects	48%	45%	24%	35%	9	21%	32%	25%
All Grades ELA/Reading	53%	50%	32%	42%	10	21%	38%	29%
All Grades Mathematics	42%	40%	15%	30%	15	21%	27%	23%
All Grades Science	47%	44%	21%	31%	10	18%	28%	21%
All Grades Social Stu.	50%	45%	33%	33%	0	20%	30%	18%

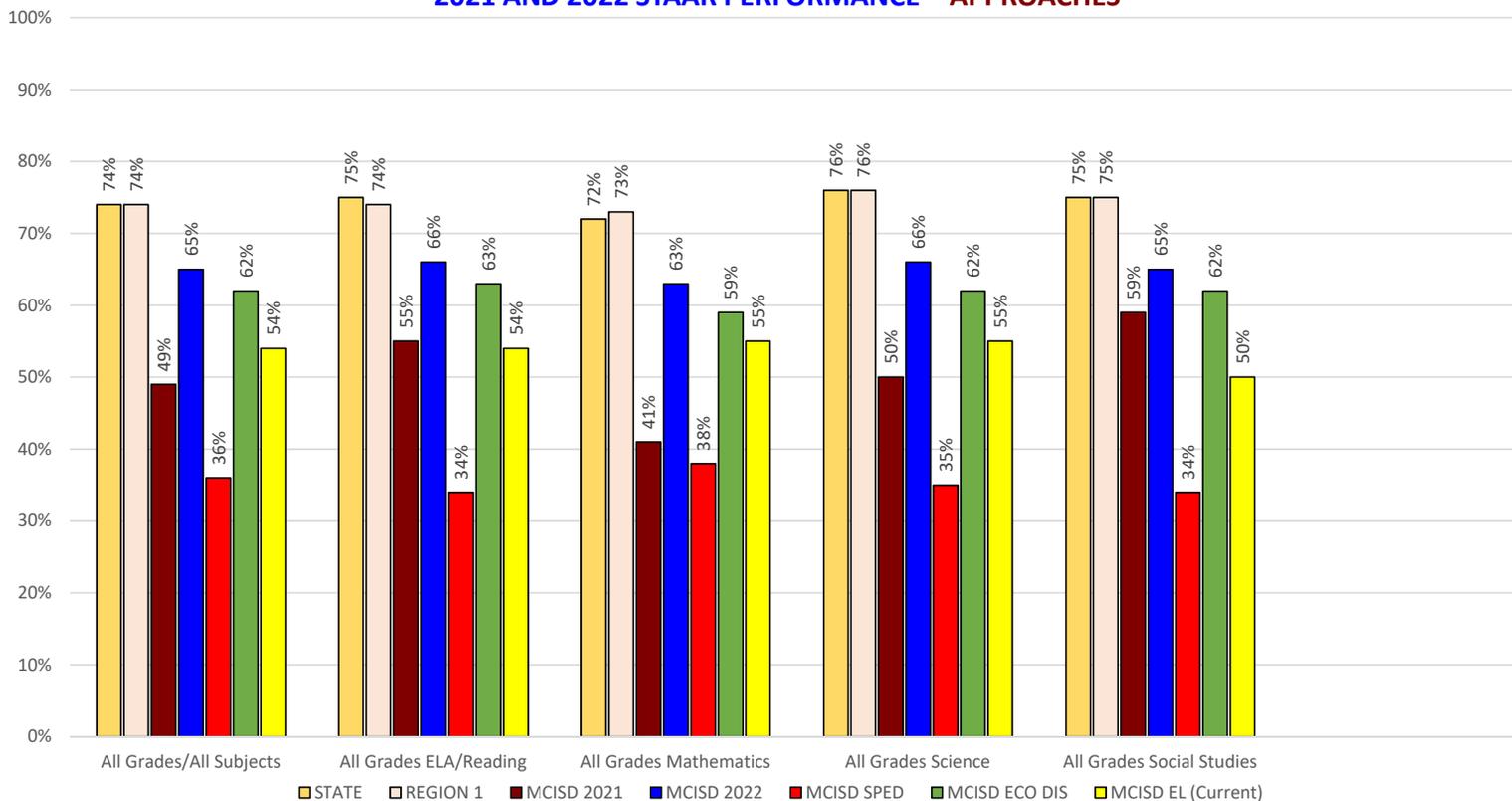
**STAAR PERFORMANCE @ MASTERS GRADE LEVEL OR ABOVE**

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED	MCISD ECO DIS	MCISD EL (Current)
All Grades/All Subjects	23%	21%	7%	14%	7	8%	12%	9%
All Grades ELA/Reading	25%	22%	9%	17%	8	8%	15%	11%
All Grades Mathematics	20%	19%	5%	12%	7	8%	10%	8%
All Grades Science	21%	17%	5%	10%	5	7%	8%	6%
All Grades Social Studies	30%	24%	15%	16%	1	14%	14%	8%



## 2021 and 2022 Texas Academic Performance Report (TAPR) Section 1

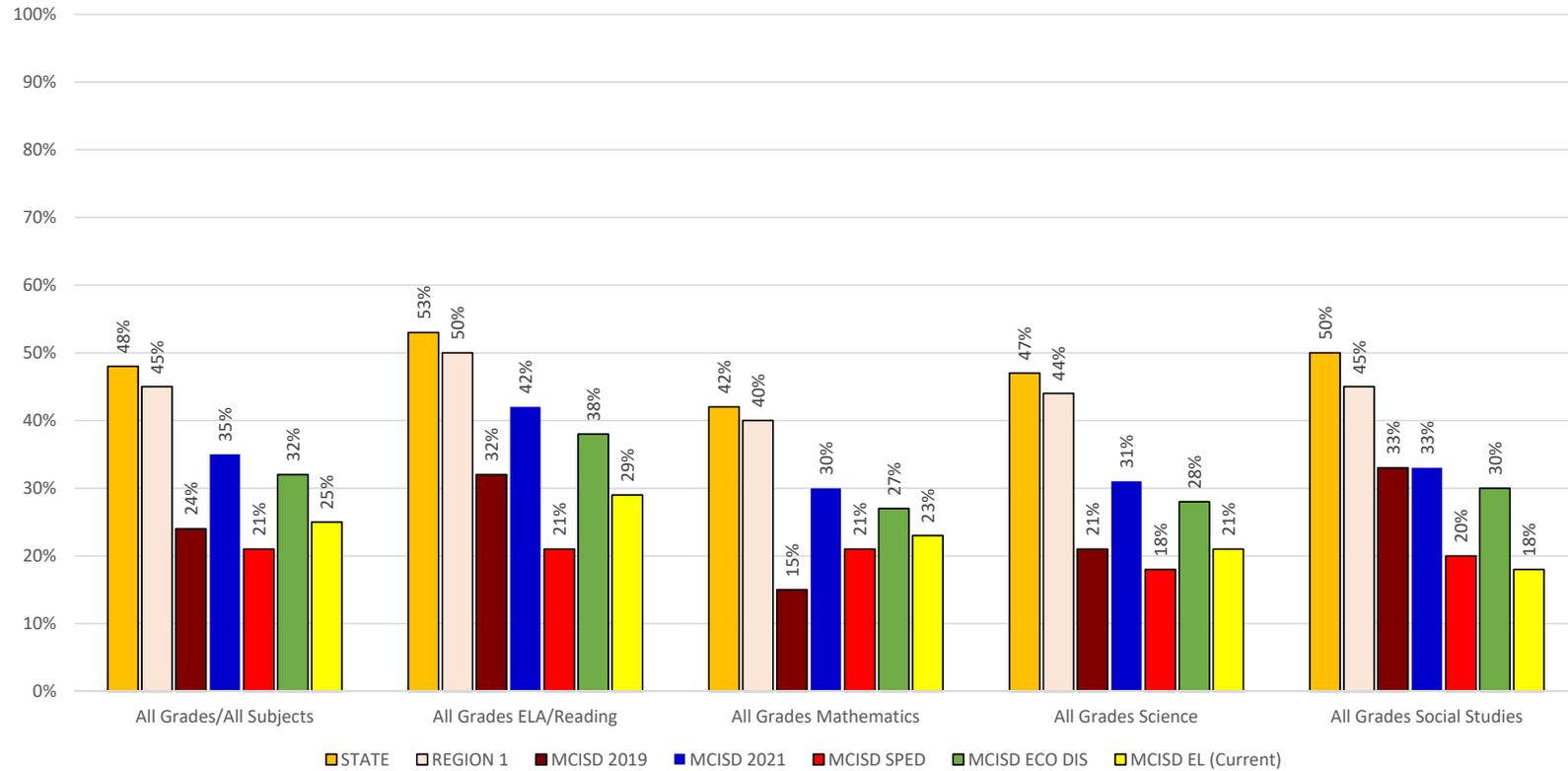
### 2021 AND 2022 STAAR PERFORMANCE - APPROACHES





## 2021 and 2022 Texas Academic Performance Report (TAPR) Section 1

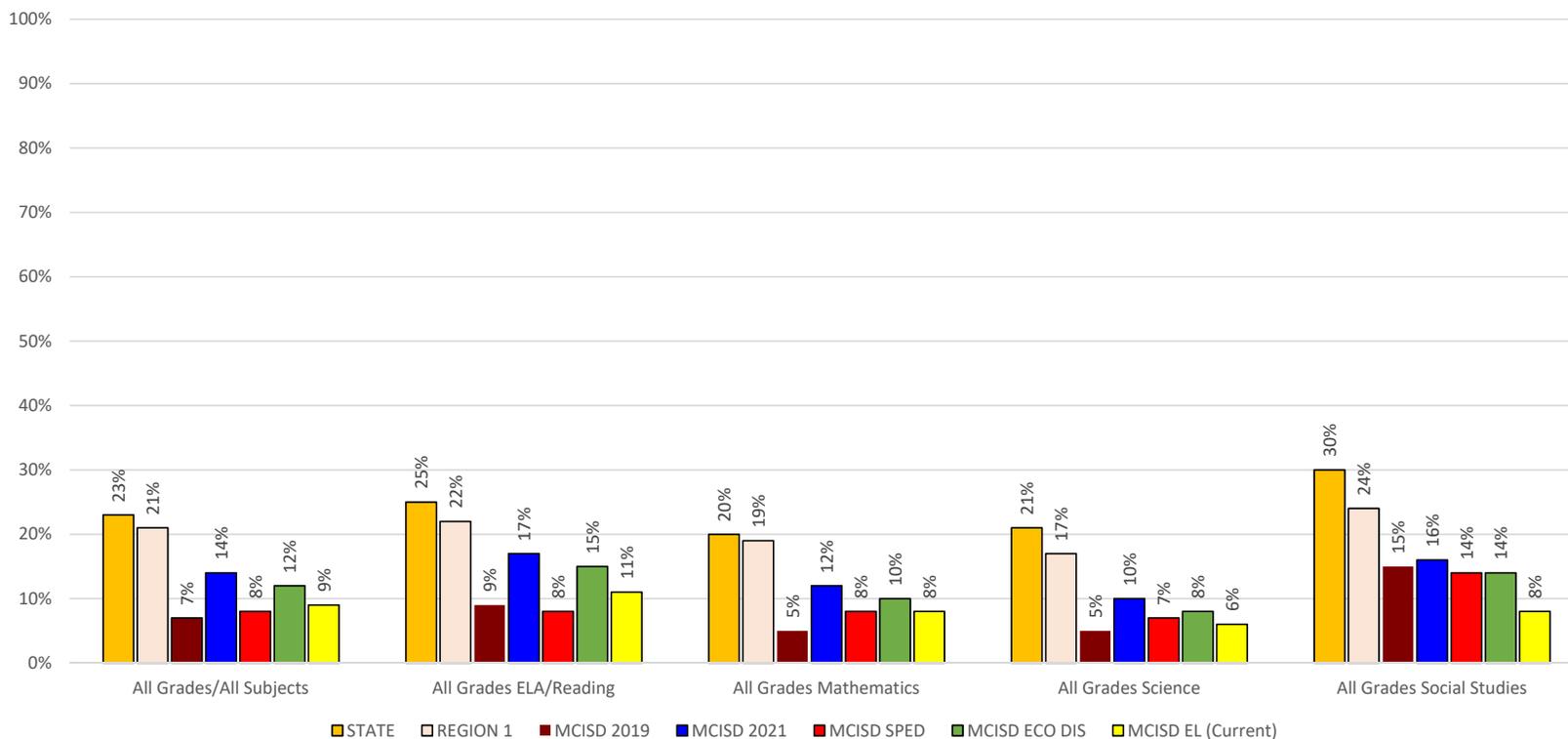
### 2021 AND 2022 STAAR PERFORMANCE - MEETS





## 2021 and 2022 Texas Academic Performance Report (TAPR) Section 1

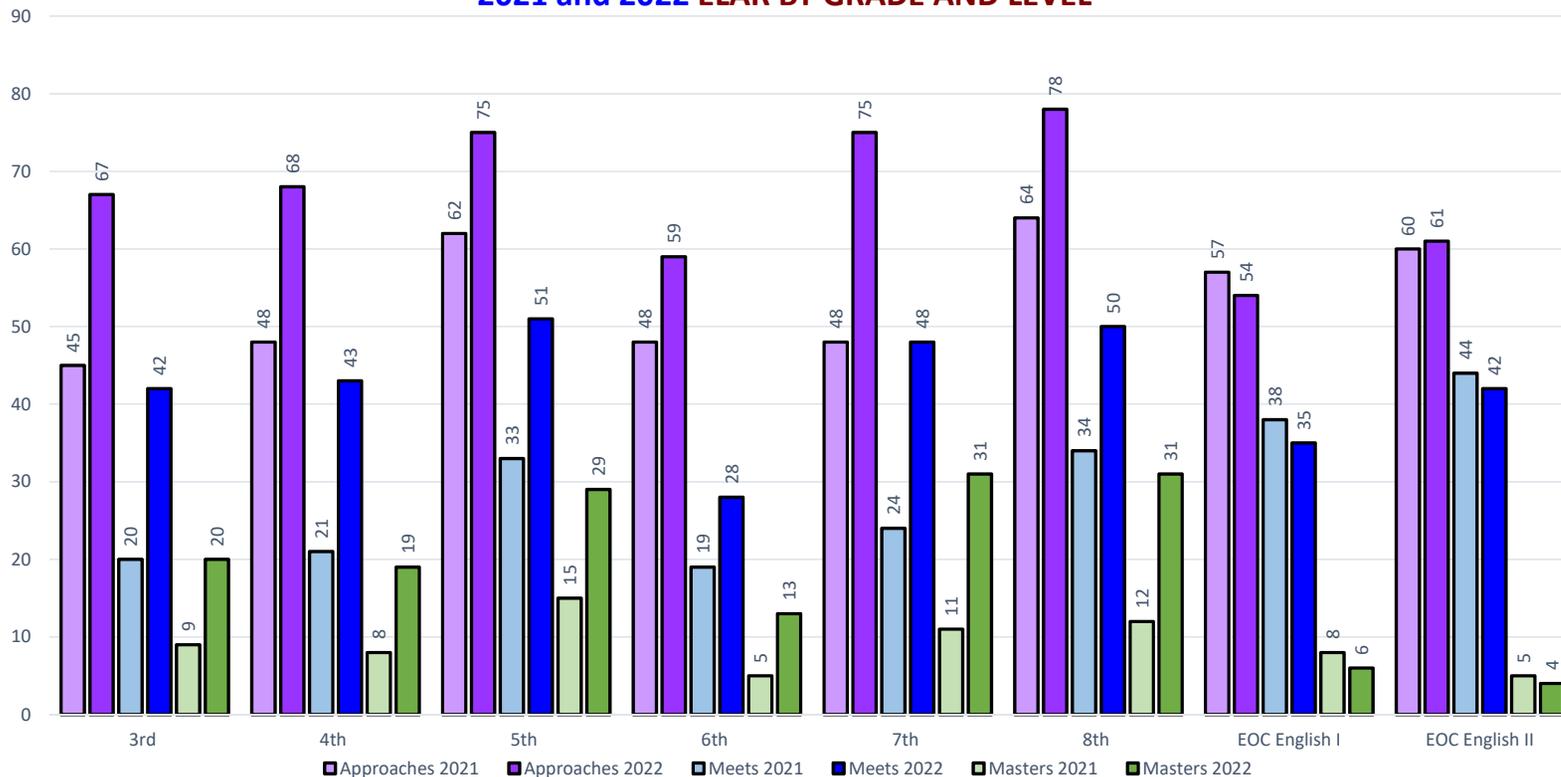
### 2021 AND 2022 STAAR PERFORMANCE - MASTERS





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – By Subject and Grade

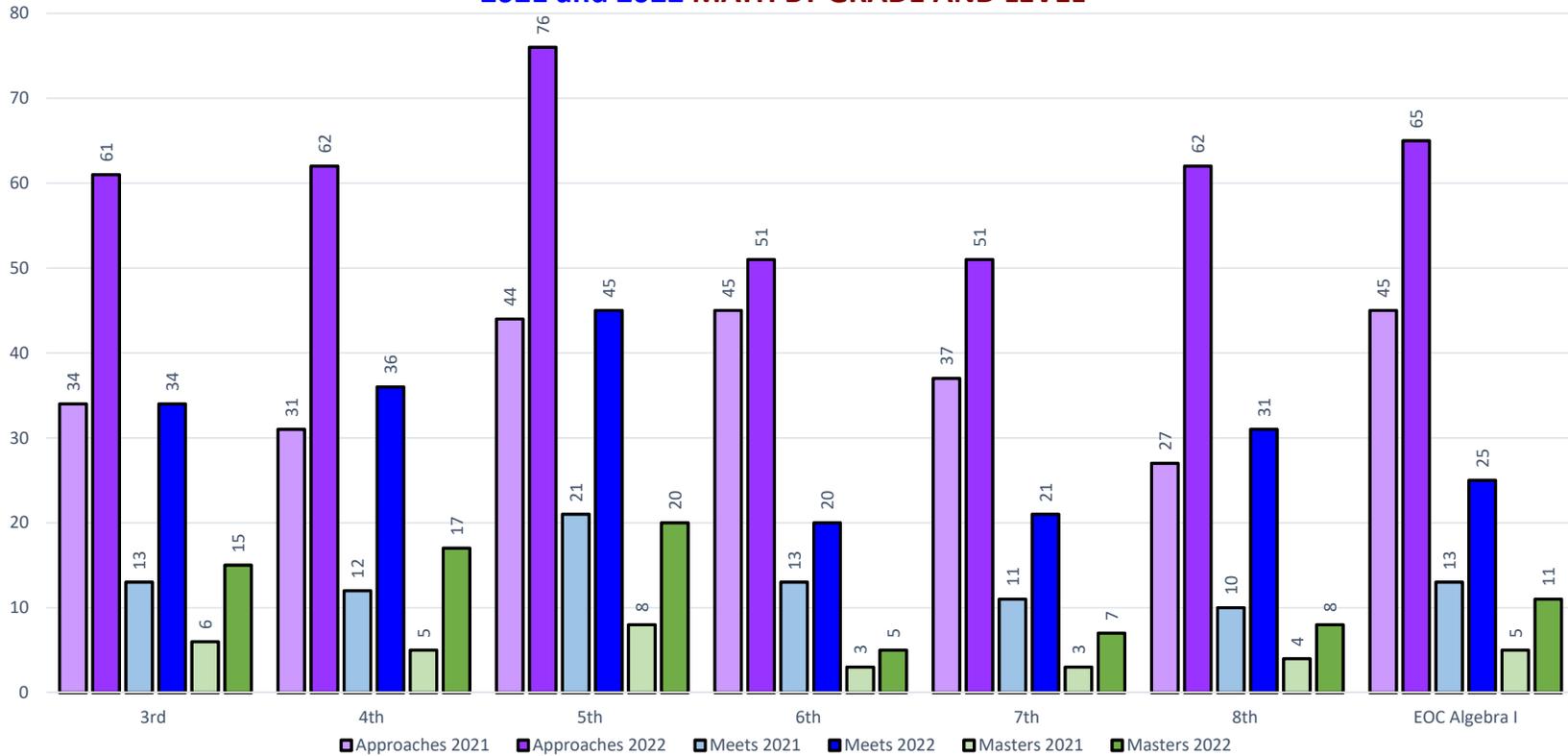
### 2021 and 2022 ELAR BY GRADE AND LEVEL





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – By Subject and Grade

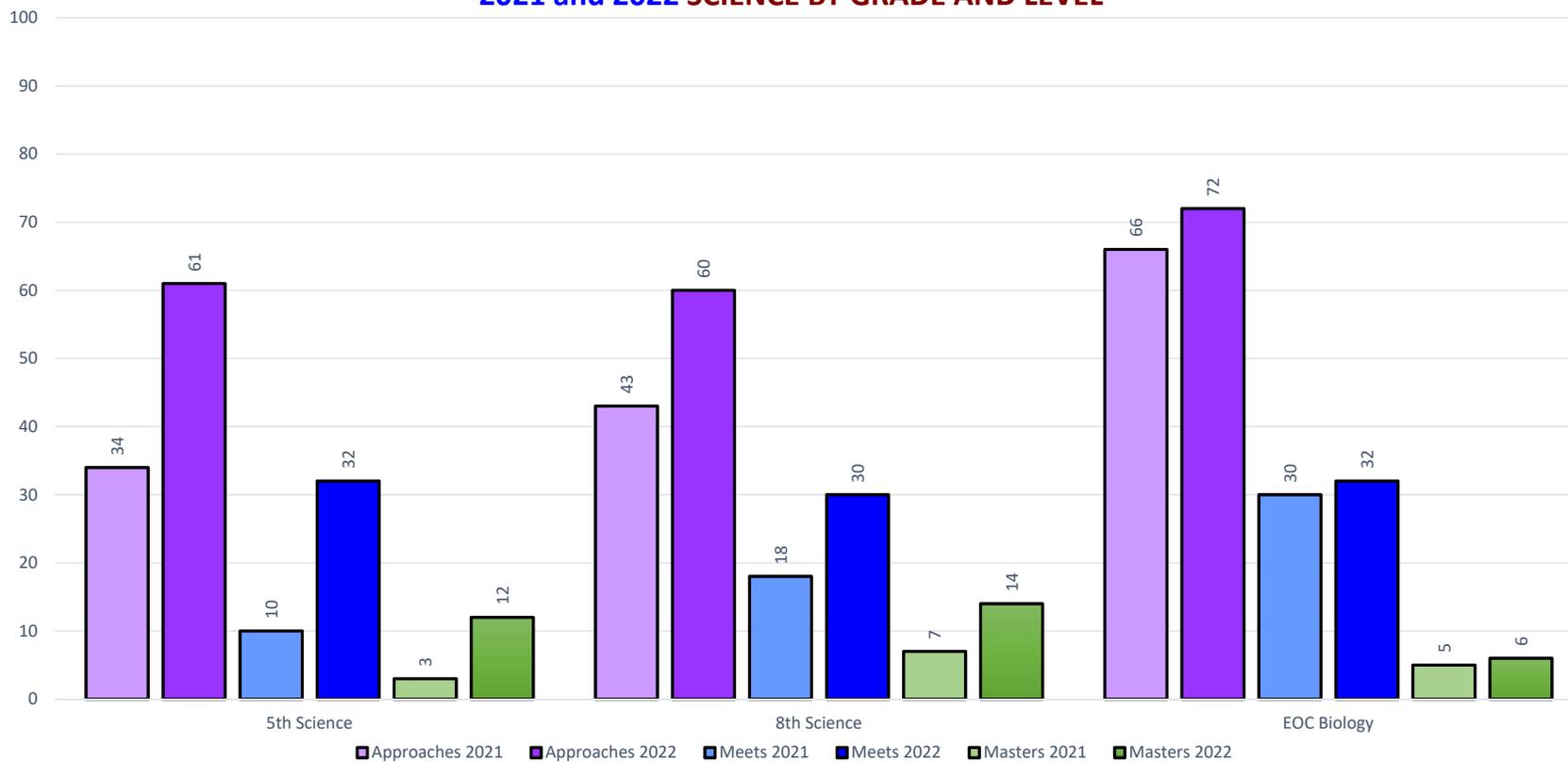
**2021 and 2022 MATH BY GRADE AND LEVEL**





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – By Subject and Grade

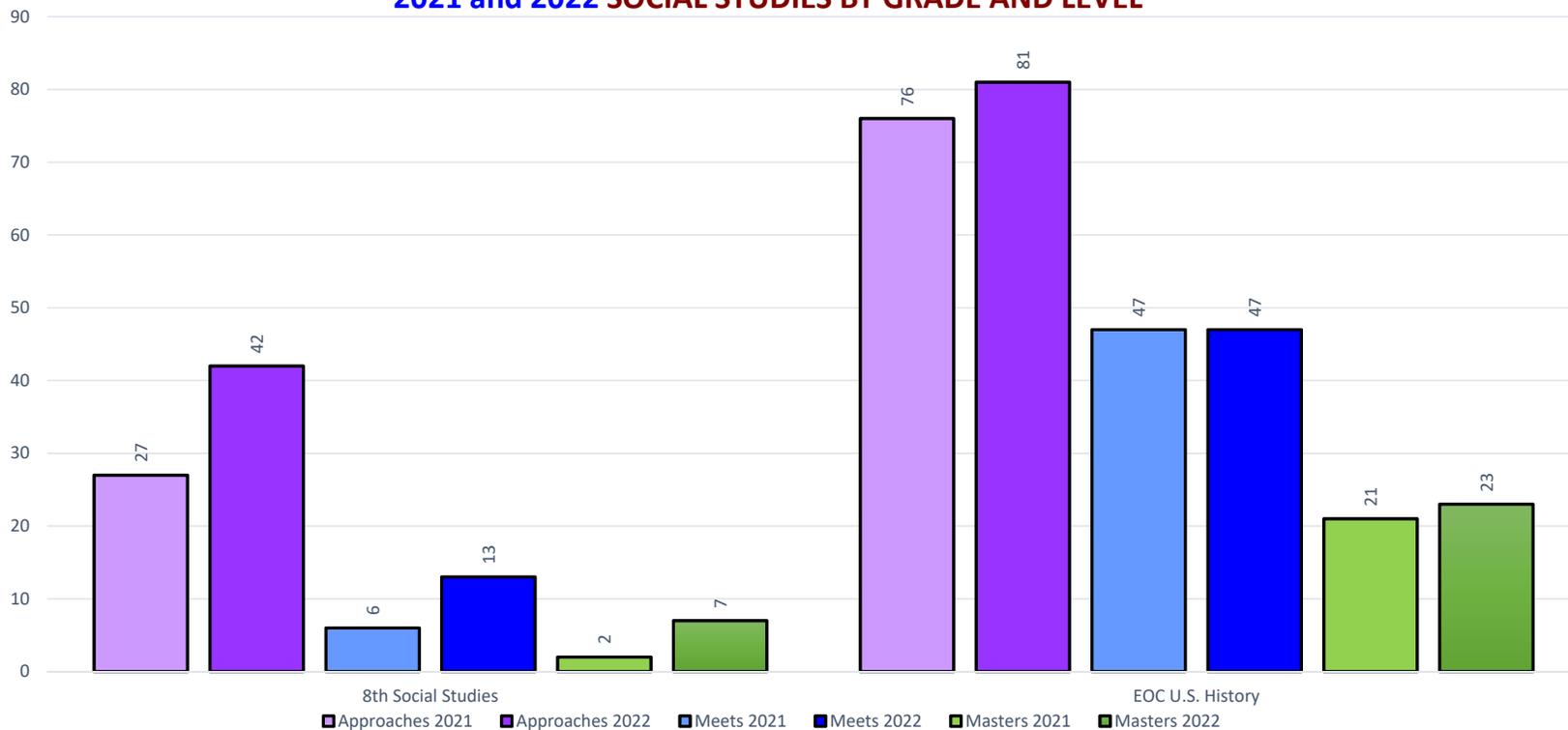
### 2021 and 2022 SCIENCE BY GRADE AND LEVEL





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – By Subject and Grade

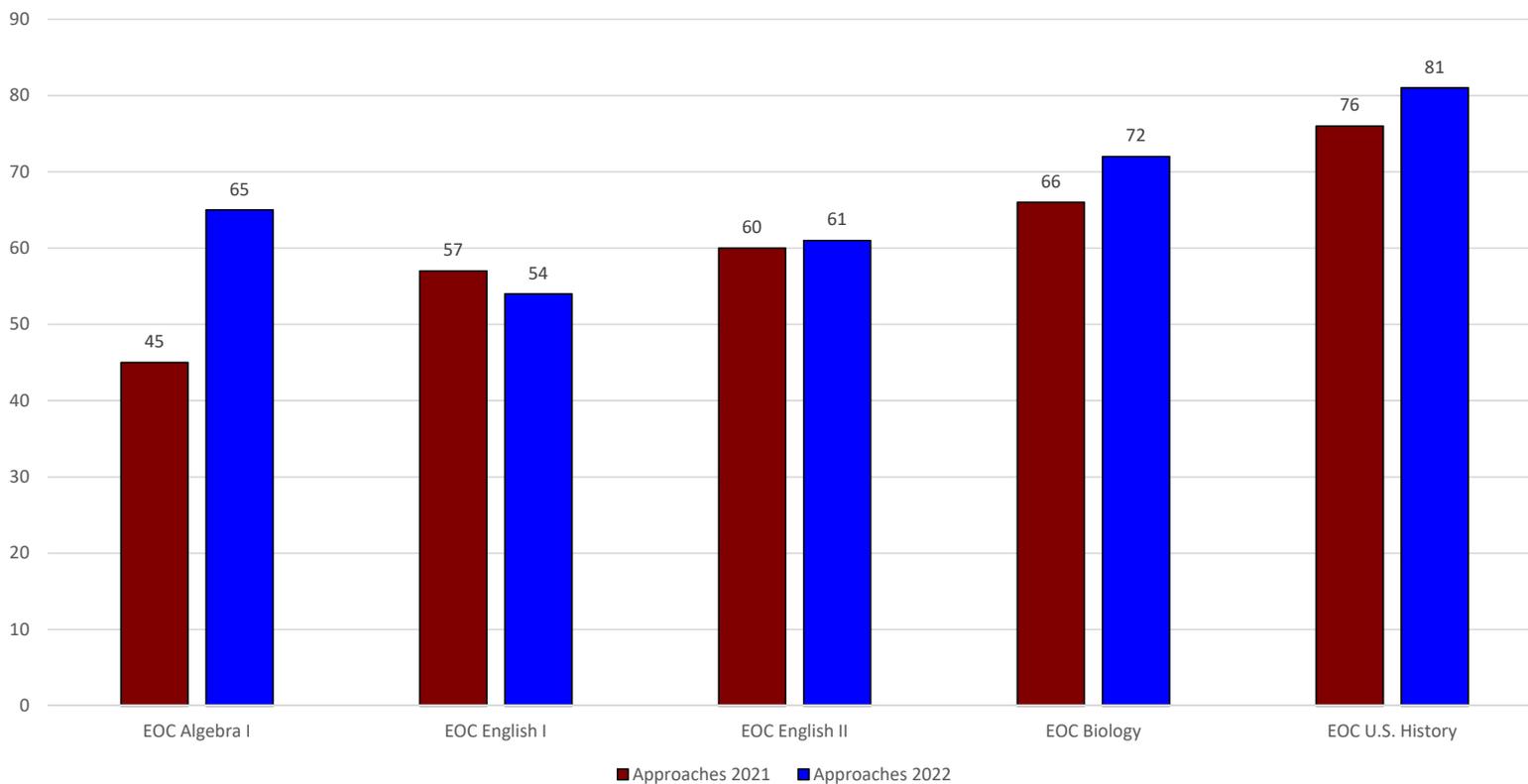
### 2021 and 2022 SOCIAL STUDIES BY GRADE AND LEVEL





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – By Subject and Grade

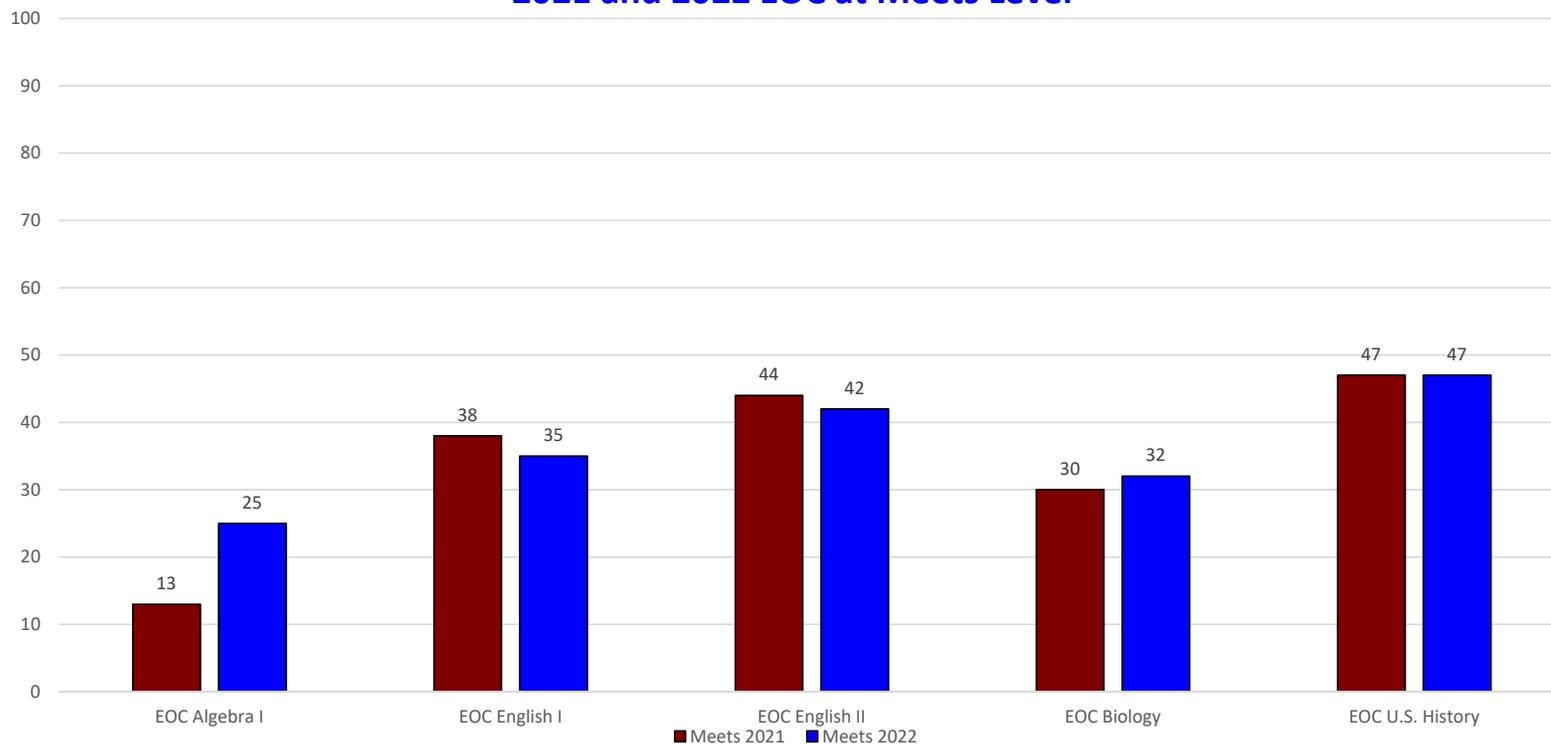
### 2021 and 2022 EOC at Approaches Level





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

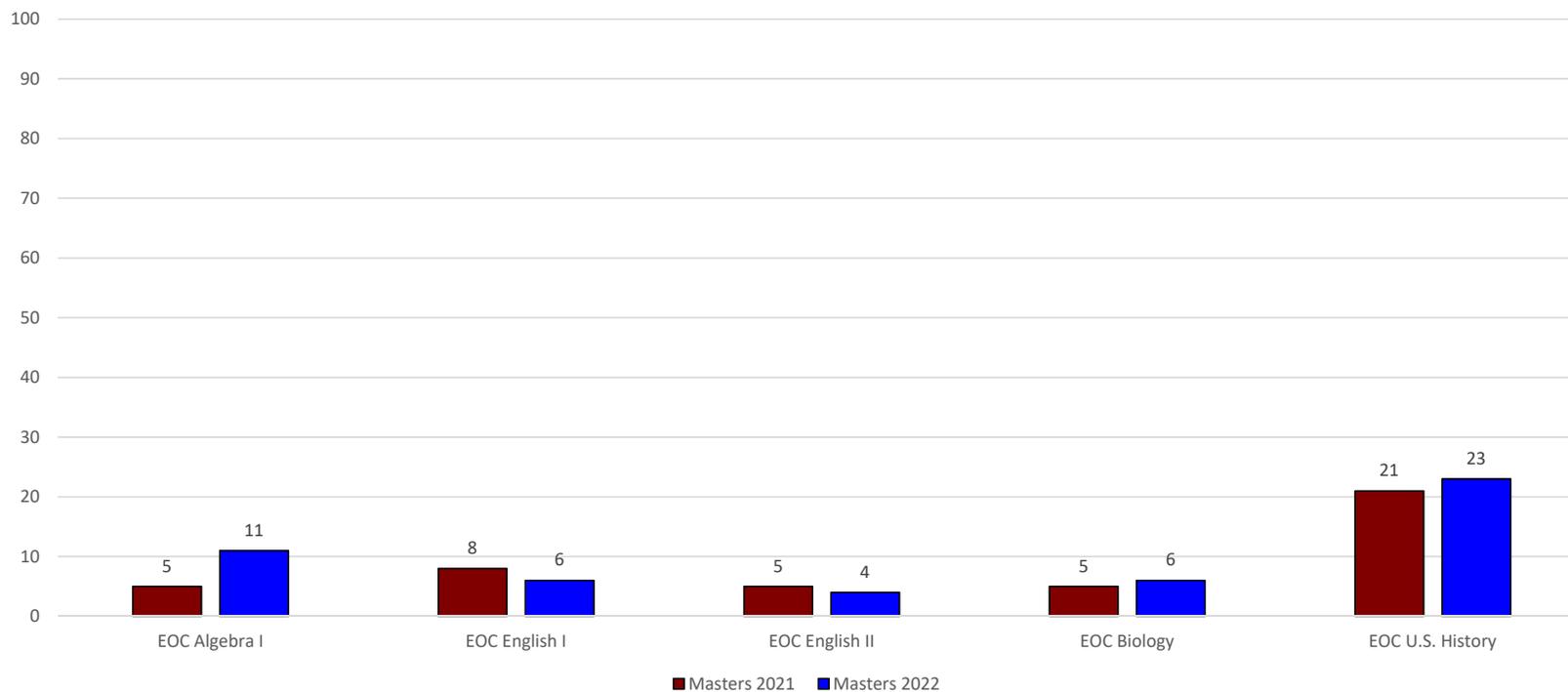
### 2021 and 2022 EOC at Meets Level





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

### 2021 and 2022 EOC at Masters Level





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

- **STAAR – Academic Growth – reported for 2019 and 2022**
  - ❑ Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
  - ❑ Reported by Grade and Subject



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 (GROWTH)

	STATE		REGION 1		MCISD ALL		MCISD TOTAL Special Education		MCISD TOTAL Economically Dis.		MCISD TOTAL Bilingual Education	
	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022	2019	2022
4th Grade Reading	61	77	66	85	65	77	59	69	64	76	57	67
4th Grade Math	65	74	65	86	67	84	63	67	66	84	67	81
5th Grade Reading	81	87	80	91	82	89	76	73	82	89	84	87
5th Grade Math	83	79	85	91	83	92	86	84	82	92	84	93
6th Grade Reading	42	61	37	66	35	61	32	57	34	61	28	61
6th Grade Math	54	61	44	70	42	58	47	58	41	57	37	60
7th Grade Reading	77	88	78	91	76	90	69	77	75	89	71	89
7th Grade Math	62	60	65	72	63	71	56	69	63	69	62	72
8th Grade Reading	77	83	78	88	78	87	60	79	78	86	76	84
8th Grade Math	82	74	88	86	88	81	79	72	88	80	87	79
English II Grade Reading	69	71	67	74	64	69	60	61	63	68	56	63
Algebra I	75	67	79	74	79	59	41	31	78	54	71	54
<b>All Grades Both Subject</b>	69	74	69	81	68	76	62	68	68	75	64	74
<b>All Grades ELA/ Reading</b>	68	78	68	82	66	78	60	69	66	78	62	76
<b>All Grades Mathematics</b>	70	69	70	80	70	75	63	66	69	73	67	73



## 2021-2022 Texas Academic Performance Report (TAPR)

- **Section 1: Bilingual Education/English as a Second Language**
  - Includes STAAR performance (disaggregated by various program instructional models) for students identified as current Emergent Bilinguals (EBs) or English Learners (ELs)
    - Reported for 2021 and 2022

	STATE		REGION 1		MCISD ALL		MCISD TOTAL BILINGUAL ED		MCISD TOTAL ESL		MCISD Parental Denial		MCISD – Total EB/EL Current	
	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022	2021	2022
ALL SUBJECTS - APPROACHES OR ABOVE	67%	74%	59%	74%	49%	65%	34%	57%	33%	49%	34%	60%	33%	52%
ALL SUBJECTS - MEETS OR ABOVE	41%	48%	32%	45%	24%	35%	13%	29%	10%	19%	13%	34%	11%	22%
ALL SUBJECTS - MASTERS OR ABOVE	18%	23%	12%	21%	7%	14%	5%	13%	2%	6%	5%	9%	3%	8%
ELA/READING - APPROACHES OR ABOVE	68%	75%	63%	74%	55%	66%	45%	58%	35%	48%	39%	60%	38%	51%
ELA/READING - MEETS OR ABOVE	45%	53%	38%	50%	32%	42%	21%	33%	13%	24%	12%	37%	16%	26%
ELA/READING - MASTERS OR ABOVE	18%	25%	13%	22%	9%	17%	8%	15%	2%	8%	6%	15%	4%	10%
MATH - APPROACHES OR ABOVE	66%	72%	53%	73%	41%	63%	29%	60%	28%	50%	29%	66%	28%	53%
MATH - MEETS OR ABOVE	37%	42%	24%	40%	15%	30%	10%	30%	6%	17%	14%	38%	8%	21%
MATH - MASTERS OR ABOVE	18%	20%	9%	19%	5%	12%	4%	12%	2%	5%	0%	4%	2%	7%
SCIENCE - APPROACHES OR ABOVE	71%	76%	63%	76%	50%	66%	24%	47%	37%	53%	33%	44%	33%	52%
SCIENCE - MEETS OR ABOVE	44%	47%	33%	44%	21%	31%	6%	19%	9%	17%	0%	22%	8%	18%
SCIENCE - MASTERS OR ABOVE	20%	21%	11%	17%	5%	10%	2%	6%	1%	3%	0%	11%	2%	4%
SOCIAL STUDIES - APPROACHES OR ABOVE	73%	75%	67%	75%	59%	65%	-	-	33%	47%	50%	64%	33%	47%
SOCIAL STUDIES - MEETS OR ABOVE	49%	50%	41%	45%	33%	33%	-	-	13%	15%	50%	18%	13%	15%
SOCIAL STUDIES - MASTERS OR ABOVE	29%	30%	20%	24%	15%	16%	-	-	3%	6%	33%	0%	4%	6%



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – Special Populations

### 2022 STAAR PERFORMANCE @ APPROACHES GRADE LEVEL OR ABOVE

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED 2021	MCISD SPED 2022	MCISD ECO DIS 2021	MCISD ECO DIS 2022	MCISD EL (Current) 2021	MCISD EL (Current) 2022
All Grades/All Subjects	74%	74%	49%	65%	16%	29%	36%	46%	62%	37%	54%
All Grades ELA/Reading	75%	74%	55%	66%	11%	30%	34%	52%	63%	42%	54%
All Grades Mathematics	72%	73%	41%	63%	22%	29%	38%	38%	59%	31%	55%
All Grades Science	76%	76%	50%	66%	16%	30%	35%	48%	62%	38%	55%
All Grades Social Studies	75%	75%	59%	65%	6%	33%	34%	55%	62%	38%	50%



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 – Special Populations

### 2021 STAAR PERFORMANCE @ MEETS GRADE LEVEL OR ABOVE

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED 2021	MCISD SPED 2022	MCISD ECO DIS 2021	MCISD ECO DIS 2022	MCISD EL (Current) 2021	MCISD EL (Current) 2022
All Grades/All Subjects	48%	45%	24%	35%	11%	21%	21%	21%	32%	15%	25%
All Grades ELA/Reading	53%	50%	32%	42%	10%	22%	21%	29%	38%	20%	29%
All Grades Mathematics	42%	40%	15%	30%	15%	21%	21%	13%	27%	10%	23%
All Grades Science	47%	44%	21%	31%	10%	22%	18%	19%	28%	12%	21%
All Grades Social Studies	50%	45%	33%	33%	0%	20%	20%	30%	30%	17%	18%

### 2021 STAAR PERFORMANCE @ MASTERS GRADE LEVEL OR ABOVE

	STATE	REGION 1	MCISD 2021	MCISD 2022	MCISD CHANGE FROM PREV YR	MCISD SPED 2021	MCISD SPED 2022	MCISD ECO DIS 2021	MCISD ECO DIS 2022	MCISD EL (Current) 2021	MCISD EL (Current) 2022
All Grades/All Subjects	23%	21%	7%	14%	7%	7%	8%	6%	12%	4%	9%
All Grades ELA/Reading	25%	22%	9%	17%	8%	5%	8%	8%	15%	5%	11%
All Grades Mathematics	20%	19%	5%	12%	7%	7%	8%	4%	10%	3%	8%
All Grades Science	21%	17%	5%	10%	5%	10%	7%	4%	8%	3%	6%
All Grades Social Studies	30%	24%	15%	16%	1%	11%	14%	12%	14%	6%	8%



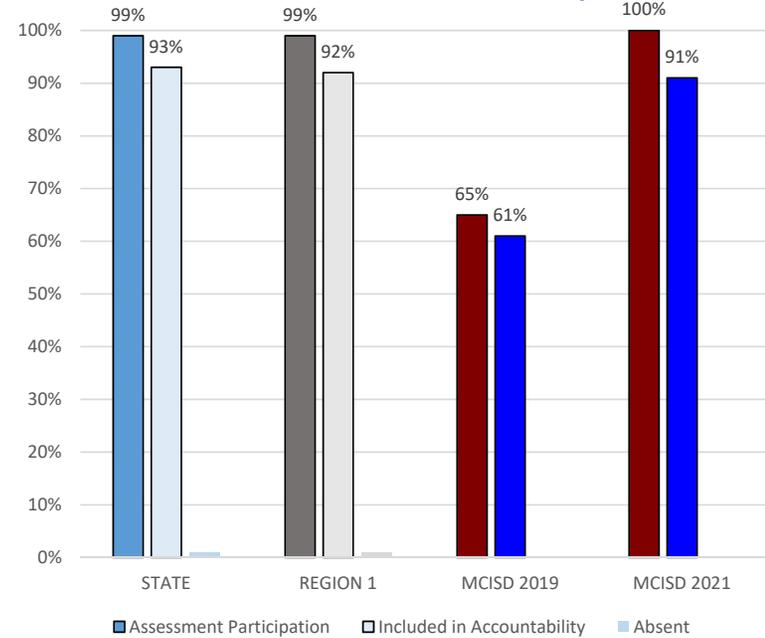
## 2021-2022 Texas Academic Performance Report (TAPR)

- **Section 1: STAAR Participation**
  - Reported for 2021 and 2022

2021 PARTICIPATION RATES

	STATE	REGION 1	MCISD 2021	MCISD 2022
Assessment Participation	99%	99%	65%	100%
Included in Accountability	93%	92%	61%	91%
Absent	1%	1%	0%	1%

2021 and 2022 STAAR Participation





## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

- **College, Career and Military Readiness (CCMR)**

- CCMR Graduates
- College Ready Graduates
- Career/Military Ready Graduates

- **CCMR-Related Indicators**

- TSIA Results
- CTE Coherent Sequence
- Completed and Received Credit for College Prep Courses
- AP/IB Results
- SAT/ACT Results

- **Other Postsecondary Indicators**

- Advanced Dual-Credit Course Completion
- Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
- Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

*The most recent data for these measures are from the 2020-21 school year. Therefore, performance on these measures is reported for the 2020-21 and 2019-20 school years.*



## 2021-2022 Texas Academic Performance Report (TAPR)

### Section 1

### Reported for 2019-2020 and 2020-2021

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
College, Career and Military Ready Graduates	63.0%	65.2%	75.9%	80.5%	82.8%	95.4%
College Ready (Annual Graduates)	53.4%	52.7%	60.9%	60.2%	60.4%	52.1%
TSI Criteria Graduates (Annual Graduates) ELA	59.7%	56.1%	60.8%	58.0%	62.0%	50.2%
TSI Criteria Graduates (Annual Graduates) Math	47.9%	45.7%	53.0%	51.2%	58.4%	43.1%
TSI Criteria Graduates (Annual Graduates) Both	43.2%	40.4%	47.2%	45.0%	49.6%	34.8%
AP/IB Met Criteria in Any Subject (Annual Graduates)	21.1%	21.3%	23.4%	23.2%	11.2%	14.0%
Associate's Degree (Annual Graduates)	2.1%	2.6%	5.8%	6.3%	6.4%	6.1%
Dual Credit in Any Subject	24.6%	25.9%	33.3%	35.1%	37.6%	39.0%
On Ramps Dual Credit	4.0%	4.4%	2.5%	3.3%	1.3%	1.4%

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
Career and Military Ready (Annual Graduates)	18.7%	24.2%	36.4%	43.1%	46.8%	71.2%
Approved Industry-based Certification (Annual Graduates)	13.2%	18.4%	30.3%	37.1%	41.1%	68.5%
Level I or Level II Certificate	0.7%	0.7%	2.4%	1.4%	3.5%	3.6%
IEP and Workforce Readiness	2.4%	2.4%	2.4%	2.5%	1.8%	1.6%
Adv. Degree Plan - SPED	3.7%	4.4%	4.4%	5.5%	5.0%	4.8%

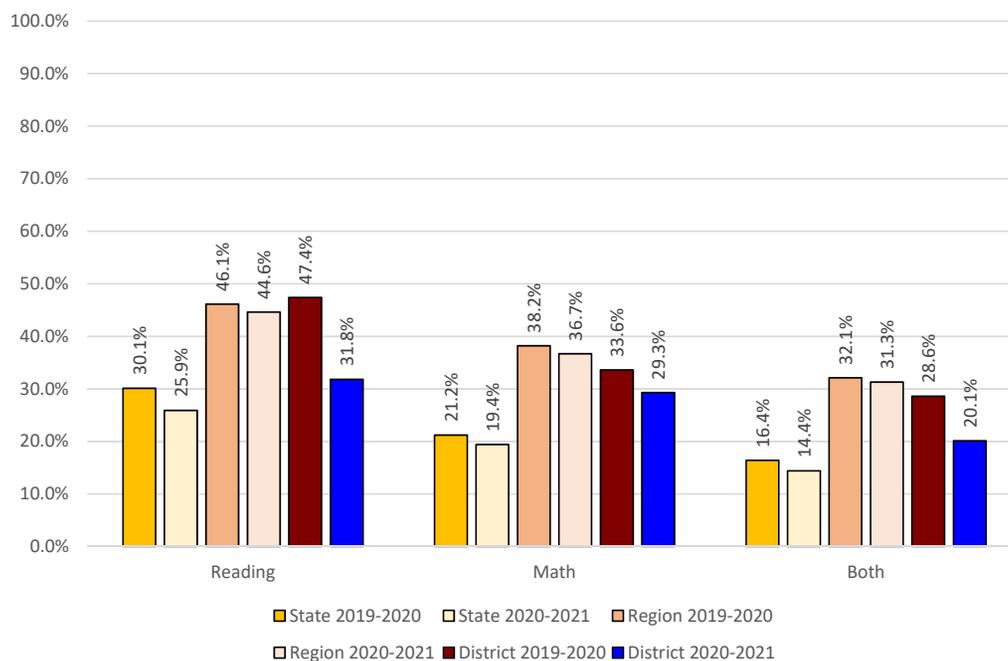


## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 Reported for 2019-2020 and 2020-2021

### 2020 AND 2021 TSIA

TSIA (GRADS >= CRITERION)

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
Reading	30.1%	25.9%	46.1%	44.6%	47.4%	31.8%
Math	21.2%	19.4%	38.2%	36.7%	33.6%	29.3%
Both	16.4%	14.4%	32.1%	31.3%	28.6%	20.1%



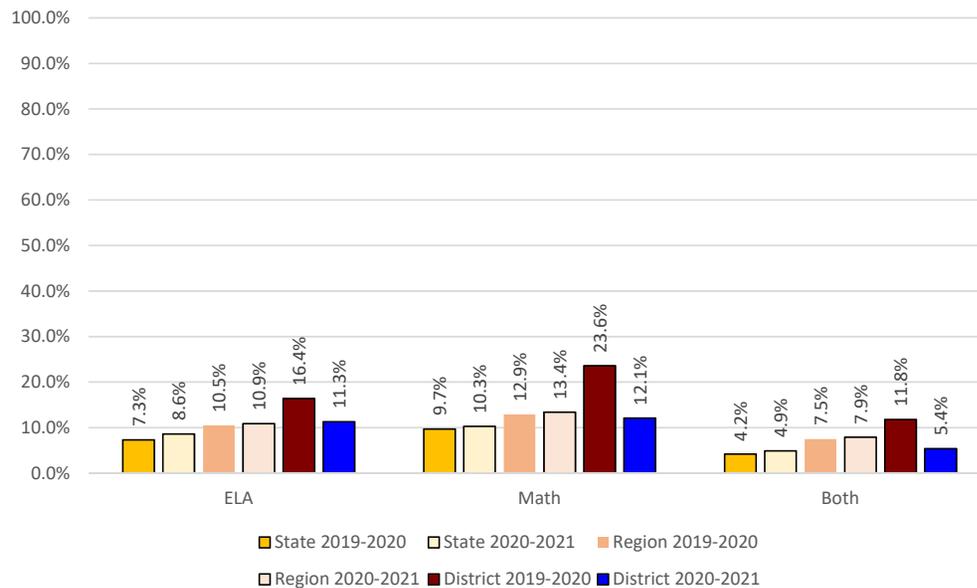


## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 Reported for 2019-2020 and 2020-2021

**Completed and Received Credit for College Prep Courses**

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
<b>ELA</b>	<b>7.3%</b>	<b>8.6%</b>	<b>10.5%</b>	<b>10.9%</b>	<b>16.4%</b>	<b>11.3%</b>
<b>Math</b>	<b>9.7%</b>	<b>10.3%</b>	<b>12.9%</b>	<b>13.4%</b>	<b>23.6%</b>	<b>12.1%</b>
<b>Both</b>	<b>4.2%</b>	<b>4.9%</b>	<b>7.5%</b>	<b>7.9%</b>	<b>11.8%</b>	<b>5.4%</b>

**2020 AND 2021 - COMPLETED AND RECEIVED CREDIT FOR COLLEGE PREP COURSES**





## 2021-2022 Texas Academic Performance Report (TAPR)

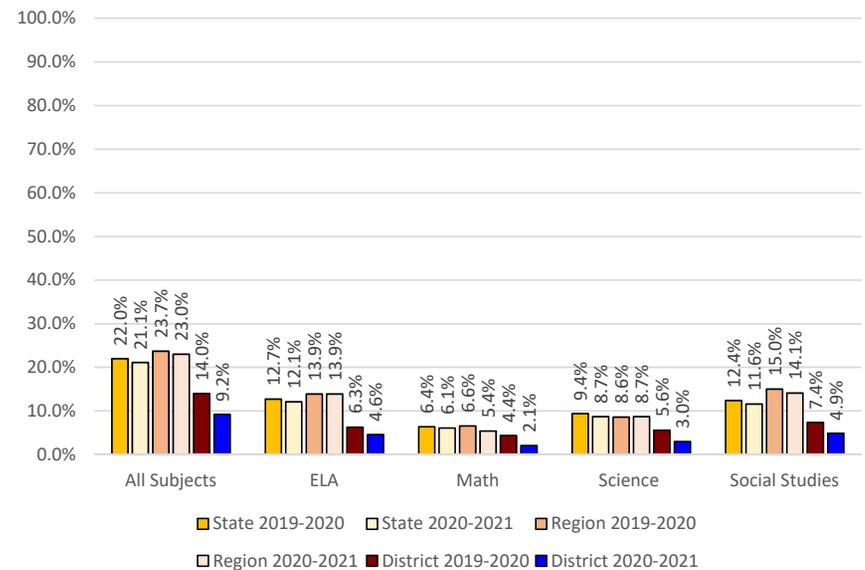
### Section 1

### Reported for 2019-2020 and 2020-2021

AP PARTICIPATION

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
All Subjects	22.0%	21.1%	23.7%	23.0%	14.0%	9.2%
ELA	12.7%	12.1%	13.9%	13.9%	6.3%	4.6%
Math	6.4%	6.1%	6.6%	5.4%	4.4%	2.1%
Science	9.4%	8.7%	8.6%	8.7%	5.6%	3.0%
Social Studies	12.4%	11.6%	15.0%	14.1%	7.4%	4.9%

2020 and 2021 AP PARTICIPATION



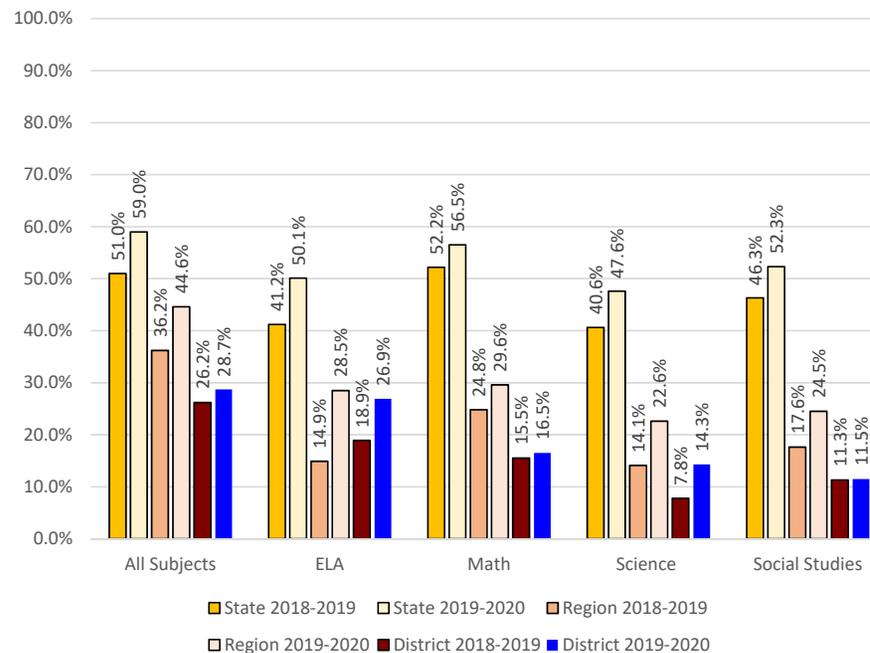


## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 Reported for 2019-2020 and 2020-2021

**AP RESULTS AT OR ABOVE CRITERION**

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
<b>All Subjects</b>	<b>59.0%</b>	<b>48.6%</b>	<b>44.6%</b>	<b>29.6%</b>	<b>28.7%</b>	<b>24.3%</b>
<b>ELA</b>	<b>50.1%</b>	<b>42.7%</b>	<b>28.5%</b>	<b>15.3%</b>	<b>26.9%</b>	<b>26.5%</b>
<b>Math</b>	<b>56.5%</b>	<b>49.4%</b>	<b>29.6%</b>	<b>20.1%</b>	<b>16.5%</b>	<b>8.7%</b>
<b>Science</b>	<b>47.6%</b>	<b>41.4%</b>	<b>22.6%</b>	<b>13.0%</b>	<b>14.3%</b>	<b>11.9%</b>
<b>Social Studies</b>	<b>52.3%</b>	<b>42.2%</b>	<b>24.5%</b>	<b>13.2%</b>	<b>11.5%</b>	<b>9.2%</b>

**2020 and 2021 AP AT OR ABOVE CRITERION**





## 2021-2022 Texas Academic Performance Report (TAPR)

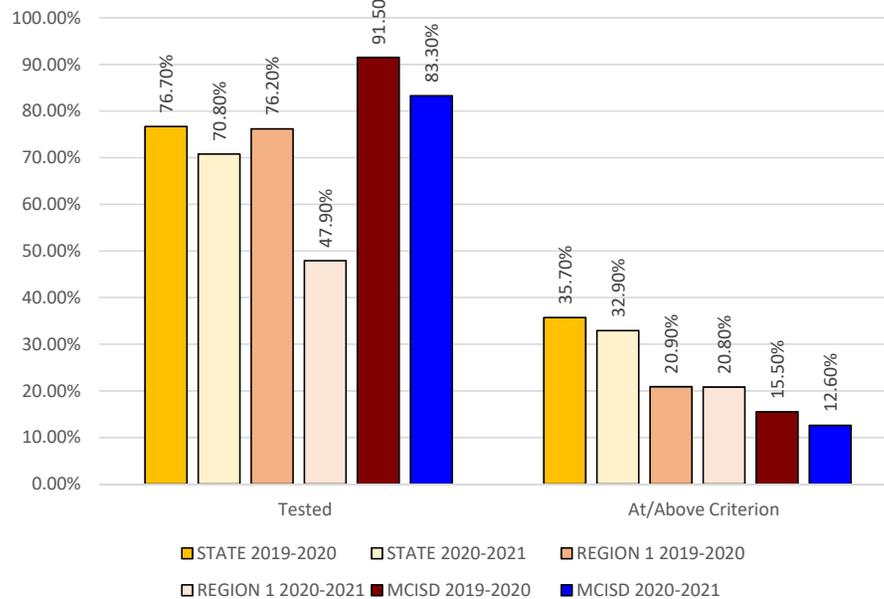
### Section 1

### Reported for 2019-2020 and 2020-2021

SAT/ACT Results

	STATE		REGION 1		MCISD	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
Tested	76.7%	70.8%	76.2%	47.9%	91.5%	83.3%
At/Above Criterion	35.7%	32.9%	20.9%	20.8%	15.5%	12.6%

2020 AND 2021 SAT/ACT RESULTS





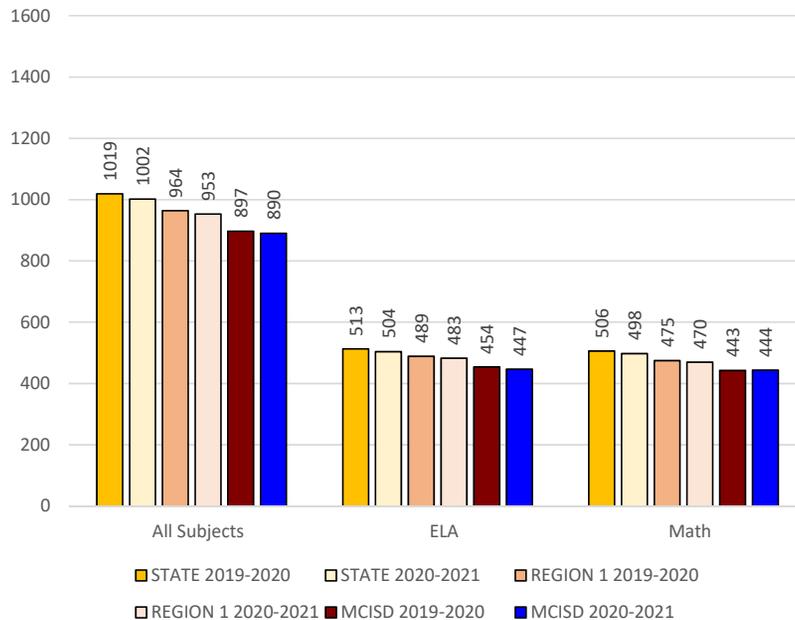
## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 Reported for 2019-2020 and 2020-2021

**AVERAGE SAT SCORES**

	STATE		REGION 1		MCISD	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
<b>All Subjects</b>	<b>1019</b>	<b>1002</b>	<b>964</b>	<b>953</b>	<b>897</b>	<b>890</b>
<b>ELA</b>	<b>513</b>	<b>504</b>	<b>489</b>	<b>483</b>	<b>454</b>	<b>447</b>
<b>Math</b>	<b>506</b>	<b>498</b>	<b>475</b>	<b>470</b>	<b>443</b>	<b>444</b>

- To earn College Readiness on SAT, the score is 480 in Evidence-Based Reading and Writing and 530 in Math

**2020 AND 2021 AVERAGE SAT SCORES**





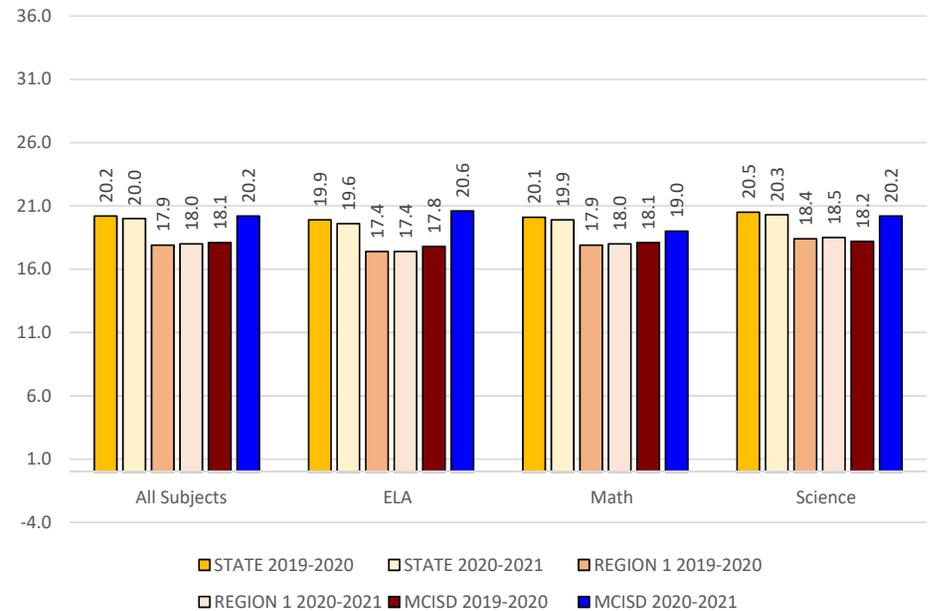
## 2021-2022 Texas Academic Performance Report (TAPR) Section 1 Reported for 2019-2020 and 2020-2021

**AVERAGE ACT SCORES**

	STATE		REGION 1		MCISD	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
<b>All Subjects</b>	20.2	20.0	17.9	18.0	18.1	20.2
<b>ELA</b>	19.9	19.6	17.4	17.4	17.8	20.6
<b>Math</b>	20.1	19.9	17.9	18.0	18.1	19.0
<b>Science</b>	20.5	20.3	18.4	18.5	18.2	20.2

- To earn College Readiness on ACT, the score is 23 Composite with a 19 in English and 19 in Math

**2020 AND 2021 AVERAGE ACT SCORES**





## 2020-2021 Texas Academic Performance Report (TAPR) Section 1

### ➤ **Student Information**

- Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

### ➤ **Staff Information**

- Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

### ➤ **Program Information**

- Student Enrollment by Program
- Teachers by Program (population served)



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1

2021-2022 STUDENTS BY GRADE - MEMBERSHIP				
	STATE		MCISD	
	Count	Percent	Count	Percent
Early Childhood	14290	0.3%	3	0.0%
Pre-Kindergarten	222767	4.1%	1079	7.8%
Kindergarten	370054	6.8%	786	5.7%
1st	384494	7.1%	867	6.3%
2nd	382008	7.1%	864	6.2%
3rd	383078	7.1%	862	6.2%
4th	383959	7.1%	975	7.0%
5th	387945	7.2%	963	7.0%
6th	398640	7.4%	927	6.7%
7th	418486	7.7%	949	6.9%
8th	424287	7.9%	1026	7.4%
9th	475437	8.8%	1304	9.4%
10th	408393	7.6%	1120	8.1%
11th	389034	7.2%	1057	7.6%
12th	360056	6.7%	1056	7.6%
	5402928		13838	

2021-2022 STUDENTS BY ETHNICITY - MEMBERSHIP				
	STATE		MCISD	
	Count	Percent	Count	Percent
African American	690999	12.8%	14	0.1%
Hispanic	2850147	52.8%	13715	99.1%
White	1420166	26.3%	91	.07%
American Indian	17944	.03%	3	0.0%
Asian	259342	4.8%	7	0.1%
Pacific Islander	8443	.02%	0	0.0%
Two or More Races	155887	2.9%	8	0.1%

2021-2022 STUDENTS BY DISABILITIES BY TYPE OF PRIMARY DISABILITY MEMBERSHIP				
	STATE		MCISD	
	Count	Percent	Count	Percent
TOTAL	624256		1264	
St with Intellectual Dis	268673	43.0%	596	47.2%
St with Physical Dis	129679	20.8%	204	16.1%
St with Autism	91742	14.7%	185	14.6%
St with Behavioral Dis	125096	20.0%	258	20.4%
St w/ Non-Categorical EC	9066	1.5%	21	1.7%



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1: Student Information

2021-2022 STUDENTS BY SPECIAL POPULATION				
	STATE		MCISD	
	Count	Percent	Count	Percent
Eco Dis	3278452	60.7%	11896	86.0%
Non-Eco Dis	2124476	39.3%	1942	14.0%
Section 504	400729	7.4%	1086	7.8%
EB Students with EL	1171661	21.7%	5335	38.6%
Students with Dyslexia	270260	5.0%	563	4.1%
Foster Care	15338	0.3%	13	0.1%
Homeless	61433	1.1%	62	0.4%
Immigrant	108510	2.0%	194	1.4%
Migrant	14366	0.3%	82	0.6%
Title I	3473996	64.3%	13838	100%
Military Connected	176253	3.3%	166	1.2%
At-Risk	2892191	53.5%	10131	73.2%

2021-2022 STUDENTS BY INSTRUCTIONAL PROGRAM				
	STATE		MCISD	
	Count	Percent	Count	Percent
Bilingual/ESL	1182035	21.9%	5253	38.0%
GT	434269	8.0%	1742	12.6%
SPED	624256	11.6%	1264	9.1%

2021-2022 RETENTION RATES BY GRADE				
	Non-SPED		SPED	
	State	District	State	District
Kindergarten	1.9%	0.9%	5.2%	1.1%
1st	2.9%	0.5%	4.2%	1.3%
2nd	1.7%	1.1%	2.2%	3.9%
3rd	1.0%	0.3%	1.0%	1.3%
4th	0.7%	0.2%	0.7%	0.8%
5th	0.5%	0.1%	0.7%	1.5%
6th	0.6%	0.2%	0.6%	0.0%
7th	0.7%	0.1%	0.7%	0.0%
8th	0.6%	0.0%	0.8%	0.0%
9th	10.5%	10.4%	14.1%	7.4%

2021-2022 CLASS SIZE INFORMATION		
	State	District
Kindergarten	18.7%	19.5%
1st	18.7%	18.1%
2nd	18.6%	15.9%
3rd	18.7%	18.1%
4th	18.8%	17.3%
5th	20.2%	19.7%
6th	19.2%	18.0%
ELAR	16.3%	18.0%
Math	17.5%	18.2%
Science	18.5%	20.0%
Social Studies	19.1%	20.8%
Foreign Languages	18.4%	19.5%



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1: Staff Information

2021-2022 PROFESSIONAL STAFF				
	STATE		MCISD	
	Count	Percent	Count	Percent
Professional Staff	480632.3	64.1%	1250.5	56.0%
Teachers	369695.8	49.3%	948.1	42.4%
Professional Support	80190.4	10.7%	218	9.8%
Campus Administrative	22091.4	2.9%	51.4	2.3%
Central Administration	8654.8	1.2%	33	1.5%
Educational Aides	82972.4	11.1%	217.1	9.7%
Auxiliary Staff	185868.6	24.8%	766.7	34.3%

2021-2022 Teachers by Ethnicity and Gender				
	STATE		MCISD	
	Count	Percent	Count	Percent
African American	41286.1	11.2%	4.0	0.4%
Hispanic	106866.5	28.9%	882.1	93.0%
White	208485.4	56.4%	58.0	6.1%
American Indian	1235.6	0.3%	0.0	0.0%
Asian	6956.0	1.9%	3.0	0.3%
Pacific Islander	553.2	0.1%	0.0	0.0%
Two or More Races	4312.0	1.2%	1.0	0.1%
Male	89015.4	24.1%	277.8	29.3%
Female	280680.4	75.9%	670.3	70.7%

2021-2022 Teachers by Highest Degree				
	STATE		MCISD	
	Count	Percent	Count	Percent
No Degree	5187.9	1.4%	13.3	1.4%
Bachelors	268560.2	72.6%	727.9	76.8%
Masters	93139.5	25.2%	206.9	21.8%
Doctorate	2808.1	0.8%	0.0	0.0%

2021-2022 Teachers by Years of Experience				
	STATE		MCISD	
	Count	Percent	Count	Percent
Beginning Teachers	29215.8	7.9%	36.9	3.9%
1-5 Years Experience	98764.8	26.7%	180.4	19.0%
6-10 Years Experience	76197.2	20.6%	195.6	20.6%
11-20 Years Experience	105811.4	28.6%	367.2	38.7%
21-30 Years Experience	48804.6	13.2%	132.0	13.9%
Over 30 Years Experience	10902.0	2.9%	35.9	3.8%

2021-2022 Teachers by Program				
	STATE		MCISD	
	Count	Percent	Count	Percent
Bil/ESL	22926.8	6.2%	87.1	9.2%
CTE	19365.5	5.2%	56.9	6.0%
Compensatory Ed	11037.2	3.0%	1.7	0.2%
GT	6465.0	1.7%	21.3	2.2%
Regular Ed	261685.1	70.8%	688.9	72.7%
Special Ed	35441.0	9.6%	92.3	9.7%
Other	12775.1	3.5%	0.0	0.0%



## 2021-2022 Texas Academic Performance Report (TAPR) Section 1: Staff Information

2021-2022 Experience of Campus Leadership		
	STATE	DISTRICT
Avg. Yrs. Exp. - Principals	6.3	7.5
Avg. Years Exp. w/ District	5.4	7.4
Avg Years Exp. of APs	5.5	7.2
Avg. Years Exp of APs w/District	4.8	6.6
Avg. Years Exp. of Teachers	11.1	13.2
Avg. Years Exp. Of Teachers w/District	7.2	10.2

2021-2022 Staff Salary		
	STATE	MCISD
Beginning Teachers	\$51054	\$59313
1-5 Years Experience	\$54577	\$59409
6-10 Years Experience	\$57746	\$59019
11-20 Years Experience	\$61377	\$64336
21 -30 Years Experience	\$65949	\$68668
Over 30 Years Experience	\$71111	\$77063

2021-2022 Teacher Turnover Rate		
	STATE	MCISD
Turnover Rate for Teachers	17.7%	12.3%

2021-2022 Staff Salary - Avg. Actual		
	STATE	MCISD
Teachers	\$58887	\$63192
Professional Support	\$69505	\$72902
Campus Administration	\$84990	\$87808
Central Administration	\$112797	\$112941



## 2021-2022 Texas Academic Performance Report (TAPR) Section 3: 2020-21 District Accreditation Status

- Generally, each year TEA assigns one of four accreditation statuses to each district in the state:
  1. *Accredited*
  2. *Accredited-Warning*
  3. *Accredited-Probation*
  4. *Not Accredited-Revoked*
  
- In assigning an accreditation status to a district, TEA considers
  - Academic accountability ratings
  - Financial accountability ratings
  - Data integrity
  - Program-area deficiencies identified through Results Driven Accountability (RDA)



## 2021-2022 Texas Academic Performance Report (TAPR) Section 5: Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus
- The report must include
  - Number, rate and type of violent or criminal incidents that occurred on each campus (to the extent permitted under FERPA)
  - Descriptions of school violence prevention and violence intervention policies and procedures used to protect students
  - Findings from evaluations (if any) conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2021-22 school year is available for review at the district's central office and at each campus in the district



**2021-2022 Texas Academic Performance Report (TAPR)**  
**Section 5: Report on Violent or Criminal Incidents**

## Mission CISD

### 2021-22 School Year Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code *(To comply with FERPA, data are masked if the number of students involved is less than 5)*

Reason Code	Description	108908001	108908002	108908042	
		MISSION H S	VETERANS MEMORIAL H S	WHITE J H	
11	Used, exhibited, possessed firearm	1	0	0	
12	Used, exhibited possessed illegal knife	0	0	0	
13	Used, exhibited, possessed illegal club	0	0		
14	Used, exhibited, possessed prohibited weapon	0	0	1	
16	Arson	0	0	0	
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	
18	Indecency with a child	0	0	0	
19	Aggravated kidnapping	0	0	0	
29	Aggravated assault against school district employee/volunteer	0	0	0	
30	Aggravated assault against non-employee/volunteer	0	0	0	
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	
36	Felony controlled substance violation	1	1	0	
37	Felony alcohol violation	0	0	0	
46	Aggravated robbery	0	0	0	
47	Manslaughter	0	0	0	
48	Criminally negligent homicide	0	0	0	
49	Engages in deadly conduct	0	0	0	
57	Continuous Sexual Abuse of Young Child or Children	0	0	0	
<b>Total Incidents</b>		<b>2</b>	<b>1</b>	<b>1</b>	<b>0</b>
<b>Student Enrollment (Fall 2021 PEIMS Snapshot)</b>		<b>2,252</b>	<b>1,871</b>	<b>825</b>	
<b>Incident Rate</b>		<b>0.1%</b>	<b>0.1%</b>	<b>0.1%</b>	

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).*



## 2021-2022 Texas Academic Performance Report (TAPR) Section 6: Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2019-20 High School Graduates**
  - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2019-20 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2020
  - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2020, Spring 2021, and Summer 2021** are added together and averaged to determine the GPA



## 2021-2022 Texas Academic Performance Report (TAPR) Section 6: Student Performance in Postsecondary Institutions

### POSTSECONDARY READINESS - Advanced/Dual-Credit Completion (9-12)

	State		Region		District	
	2019-2020	2020-2021	2019-2020	2020-2021	2019-2020	2020-2021
Any Subject	46.3%	42.5%	57.4%	54.0%	46.1%	44.8%
ELA	18.2%	16.3%	25.2%	23.2%	18.0%	18.2%
Math	20.7%	19.3%	26.8%	25.2%	18.1%	18.0%
Science	22.4%	20.6%	25.7%	24.0%	21.9%	17.8%
Social Studies	24.6%	22.8%	31.3%	30.7%	26.9%	26.9%

### GRADS IN HIGHER ED

	State		Region		District	
	2018-2019	2019-2020	2018-2019	2019-2020	2018-2019	2019-2020
Grads in TX IHE	52.6%	46.1%	57.6%	48.9%	55.4%	41.8%
Grads in TX IHE w/o Development Ed	N/A	N/A	N/A	N/A	N/A	N/A



## 2021-2022 Texas Academic Performance Report (TAPR) Section 7: TAPR GLOSSARY

- Each year, TEA prepares and publishes a *TAPR Glossary*
- The *TAPR Glossary* provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish version of the *TAPR Glossary* is scheduled for release in late winter

### 2021–22 Texas Academic Performance Report (TAPR) Glossary

#### Cover Page

**2022 Accountability Rating:** The overall rating earned by the district or campus for 2022.

**2022 Special Education Determination Status** (*district TAPR only*): This label represents an integrated determination level status based on an evaluation of each local educational agency's (LEA) Results Driven Accountability (RDA) indicators in the special education program area and four Federally Required Elements (FREs), which include the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and financial audit findings. Each LEA receives one of four special education determination levels (DLs):

*Meets Requirements*

*Needs Assistance*

*Needs Intervention*

*Needs Substantial Intervention*

For additional information, please see the links below.

**General Information about RDA and SPP/APR:**

Results Driven Accountability (RDA): <https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

State Performance Plan and Annual Performance Report: <https://tea.texas.gov/reports-and-data/data-submission/state-performance-plan#stateperformance>

**Methodology for RDA and SPP/APR:**

2022 RDA Manual: <https://tea.texas.gov/sites/default/files/2022-rda-manual.pdf>

FFY 2022 SPP/APR Methodology: <https://sites.ed.gov/idea/spp-apr-letters?selected-category=&selected-year=&state=Texas>

**Data Reports for RDA and SPP/APR:**

SPP/APR Data Report: <https://rptsvr1.tea.texas.gov/idea/index.html>

RDA Data Reports: <https://tea.texas.gov/student-assessment/monitoring-and-interventions/rda/results-driven-accountability-data-and-reports>

**2022 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration)** (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.



**2021-2022 Texas Academic Performance Report (TAPR)  
RESOURCES AND AVAILABILITY OF TAPR REPORT**

- The District's TAPR will be posted on the district's website after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

**Dr. Sharon Roberts**

*Deputy Superintendent for Curriculum & Instruction*

**Kim Risica**

*Executive Director for Special Programs and School Improvement*

**Francisca Cruz**

*Executive Director for Special Education, Section 504/ Dyslexia/RTI*

**Cynthia Wilson**

*Executive Director for PreK-12<sup>th</sup> – VMHS Feeder*

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*Director for Testing and Evaluation*

**John Roger Hill**

*Curriculum & Instruction Director*



*Questions*