

# **Agenda of Regular Meeting The Board of Trustees Big Spring Independent School District**

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A Regular Meeting of the Board of Trustees of Big Spring Independent School District will be held Thursday, August 13, 2020, beginning at 5:15 PM in the High School Board Room, 707 E. 11th Place, Big Spring, TX 79720.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Opening of Meeting
  - A. Prayer
  - B. Pledge
2. Public Comments
3. Report Items
  - A. Career & Technical Education and Supplemental Instructional Supplies and Equipment Bid Report
4. Discussion Items
  - A. House Bill 3 Required Goal Setting
5. Consent Agenda
  - A. Approve Minutes
    1. July 9, 2020 Board Minutes - Regular Meeting
    2. July 23, 2020 Board Minutes - Special Meeting
  - B. Financial Reports
6. Public Hearing/Discussion/Action Item
  - A. Public Hearing, Discussion, and Possible Action on the Amendment No. 1 to Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes between the District and Gunsight Mountain Wind Energy, LLC, Texas Comptroller Application Number 1017, pursuant to Chapter 313 of the Texas Tax Code
7. Action Items
  - A. Reaffirm the Code of Ethics for Board of Trustees - Policy BBF (Local)
  - B. Consider Approval of Donation from the HOPE Foundation and Star Dodge
  - C. Consider Setting a Date and Tax Rate for the Public Meeting to Discuss the Proposed Budget and Proposed Tax Rate
  - D. Consider Action for Chapter 49
  - E. Consider Approval of Hiring Schedule for 2020-2021
  - F. Consider Contract with Howard County for Assessment and Collection of Taxes
  - G. Consider Approval of Student Meal Prices
  - H. Review Policy Update 115 (LEGAL) Policies and Act on (LOCAL) Policies (see attached list)
    - I. Consider Approval of T-TESS District Appraisers
    - J. Consider Approval of the 2020-2021 TTESS Appraisal Calendar
    - K. Consider Approval of GT Handbook
    - L. Consider Approval of Student Code of Conduct 2020-2021
  - M. School Board Trustee Election Order and Appointments for the November 3, 2020 Election  
(La Orden de la Elección De Oficiales del Distrito Escolar y Citas para el día 3 de noviembre de 2020 Elección)
  - N. Discussion/Approval of Personnel Issues Including:  
Employment, Resignations, Reassignment, Duties, Performance Problems, and Evaluations - Possible CLOSED SESSION under Texas Government Code 551.074:  
(For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee)
8. Superintendent's Report

- A. Employments, Resignations, and Retirements
  - B. August Special Board Meeting
  - C. TASA/TASB Convention
9. Adjournment

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And any other business that may be lawfully brought before the Board of Trustees at such meeting. The undersigned officer certified that the foregoing notice was posted on the window at the Central Administration Building of Big Spring ISD at 708 11<sup>th</sup> Place, Big Spring, Howard County, Texas, 79720.

If business is not completed at the conclusion of the meeting, the Board reserves the option to recess and reconvene at a later date and time.



For the Board of Trustees

This place is reserved on the Agenda for Public Comments as explained in Policy BED(LOCAL):

<b>Limit on Participation</b>	Audience participation at a Board meeting is limited to the portion of the meeting designated to receive public comment in accordance with this policy. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer.
<b>Public Comment</b>	
Regular Meetings	At regular Board meetings, the Board shall permit public comment, regardless of whether the topic is an item on the agenda posted with notice of the meeting.
Special Meetings	At all other Board meetings, public comment shall be limited to items on the agenda posted with notice of the meeting.
Procedures	Individuals who wish to participate during the portion of the meeting designated for public comment shall sign up with the presiding officer or designee before the meeting begins as specified in the Board's procedures on public comment and shall indicate the agenda item or topic on which they wish to address the Board.  Public comment shall occur at the beginning of the meeting. Except as permitted by this policy and the Board's procedures on public comment, an individual's comments to the Board shall not exceed five minutes per meeting.
Meeting Management	When necessary for effective meeting management or to accommodate large numbers of individuals wishing to address the Board, the presiding officer may make adjustments to public comment procedures, including adjusting when public comment will occur during the meeting, reordering agenda items, deferring public comment on non-agenda items, continuing agenda items to a later meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comment and adjusting the time allotted to each speaker. However, no individual shall be given less than one minute to make comments.
Board's Response	Specific factual information or recitation of existing policy may be furnished in response to inquiries, but the Board shall not deliberate or decide regarding any subject that is not included on the agenda posted with notice of the meeting.
<b>Complaints and Concerns</b>	The presiding officer or designee shall determine whether an individual addressing the Board has attempted to solve a matter administratively through resolution channels established by policy. If not, the individual shall be referred to the appropriate policy to seek resolution: <ul style="list-style-type: none"><li>• Employee complaints: DGBA</li><li>• Student or parent complaints: FNG</li><li>• Public complaints: GF</li></ul>
<b>Disruption</b>	The Board shall not tolerate disruption of the meeting by members of the audience. If, after at least one warning from the presiding officer, any individual continues to disrupt the meeting by his or her words or actions, the presiding officer may request assistance from law enforcement officials to have the individual removed from the meeting.

To: Jay McWilliams, Superintendent, and Board of Trustees  
From: Melissa Tarbet, Director of Business Services  
Subject: Career & Technical Education and Supplemental Instructional Supplies  
and Equipment Bid Report  
Date: August 13, 2020

The bids for the following areas were due on July 30, 2020, at 4:00 pm, for the 2020-2021 school year:

**Career & Technical Education -- Supplies & Equipment  
Supplemental Instructional -- Supplies & Equipment**

These bids form a multi-vendor list for the Career & Technical educational personnel to secure supplies and equipment. The contract period for this bid is September 1, 2020, through August 31, 2021.

The bid forms will be available in the Business Office for your review prior to the board meeting and tabulation sheets will be given out at the board meeting for your review.

To: Board of Trustees

From: Raemi Thompson, Director of Curriculum, Instruction, and Assessment

Regard: House Bill 3 required goal setting

Date: August 13, 2020

### **DISCUSSION ITEM**

HB3 requires each district to adopt an Early Childhood Literacy Goal along with three progress measures, an Early Childhood Math Goal along with 3 Progress Measures, CCMR Outcomes Bonus Goals for college ready, career ready, and military ready as well as a Board Monitoring Calendar for each of these goals.

In 2017, the BSISD set three student outcome goals along with three progress measures for each goal as well as yearly targets. The BISD School Board will take this time to review the attached HB3 template. The board will review and discuss previously set goals and targets as well as contemplate future considerations before adopting news goals for the 2020-2021 school year.

More information concerning HB3 student outcome goal setting can be found at:

<https://video.search.yahoo.com/search/video?fr=tightropetb&p=hb+3+in+30+early+literacy+goals#id=2&vid=fb0a4144ff2a7afbd6e30e9aaa3a4bf7&action=view>

More information concerning HB3 CCMR Outcomes Bonus funding can be found at:

<https://www.youtube.com/watch?v=A5atu7qFeOw>

The attached HB3 spreadsheet is simply one suggestion of the goals Big Spring ISD could consider when moving forward in adopting plans to meet the HB3 requirements. Deadline for this adoption has now been moved to January 2021.

The attached CCMR spreadsheet is an informational item highlighting the “predicted” CCMR scores in Domain 3 across sub-pops indicated substantial growth for the Class of 2019 and the Class of 2020. The CCMR score accounts for 40% of the district’s and the high school’s accountability rating.

## Early Childhood Literacy Board Outcome Goal

**The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 24% to 55% by June 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
24%	34%	44%	50%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	32%	37%	60%	na	na	na	56%	19%	33%	36%	29%	46%	42%
2021	32%	37%	60%	na	na	na	56%	19%	33%	36%	29%	46%	42%
2022	32%	37%	60%	na	na	na	56%	19%	33%	36%	29%	46%	42%
2023	40%	45%	65%	na	na	na	60%	25%	40%	40%	35%	50%	45%
2024	45%	50%	70%	na	na	na	65%	30%	45%	45%	40%	55%	50%

### Early Childhood Literacy Progress Measure 1

The number of PK students entering K at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Reading as shown on the NWEA MAP assessment will increase from 61% to 75% by the beginning of 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
61%	64%	68%	72%	75%

### Early Childhood Literacy Progress Measure 2

The number of K students reading at or above grade level as shown on the mClass assessment will increase from xx% to 75% by the end of the 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	75%

NEW: The mClass assessment is now REQUIR

### Early Childhood Literacy Progress Measure 3

The number of 1st-2nd grade students reading at or above grade level as shown on the Renaissance Early Literacy STAR assessment will increase from xx% to 75% by the end of the 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	75%

2020 baseline data to be collected in Fall 202

### Early Childhood Literacy Progress Measure 4

The number of 2nd-3rd students reaching growth targets in reading as shown on local common assessments will increase from xx% to xx% by the end of the 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

## **EC Literacy Targeted Professional Development Plan**

**All K-4 teachers will implement Balanced Literacy with fidelity based on Leach's Literacy Balanced Literacy design beginning Fall 2020-2021.**

**All K through 3rd grade ELAR teachers/administrators will complete The Science of Reading Academies over the next three years.**

**All K-3 teachers will complete the mClass Assessment Training prior to the beginning of school each year.**

**All K-4 teachers will be observed with a minimum of 20 of walkthroughs plus a formal teacher observation/evaluation each year to ensure program implementation fidelity.**

**All K-4 teachers will participate in daily PLCs each year led by a campus administrator, district instructional coach, or lead teacher each year.**

## Early Childhood Math Board Outcome Goal

The percent of 3<sup>rd</sup> grade students that score meets grade level or above on STAAR Reading will increase from 36% to 55% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
36%	41%	46%	50%	55%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	40%	59%	na	na	na	54%	23%	36%	44%	40%	47%	45%
2021	31%	40%	59%	na	na	na	54%	23%	36%	44%	40%	47%	45%
2022	31%	40%	59%	na	na	na	54%	23%	36%	44%	40%	47%	45%
2023	35%	45%	65%	na	na	na	60%	30%	40%	45%	45%	50%	50%
2024	40%	50%	70%	na	na	na	65%	35%	45%	50%	50%	55%	55%

### Early Childhood Math Progress Measure 1

The number of PK students entering K at or above the “Tier 1 Focused Instruction 41st-60th percentile” in Math as shown on the NWEA MAP assessment will increase from xx% to xx% by the beginning of 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Early Childhood Math Progress Measure 2

EXAMPLE: The percent of K-2 students that score on grade level or above in math on the mClass assessment will increase from XX% to XX% by June 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Early Childhood Math Progress Measure 3

The number of K-2 students scoring at or above grade level as shown on the NWEA MAP assessment in Math will increase from xx% to xx% by the end of the 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

### Early Childhood Math Progress Measure 4

The number of 2-3 students showing growth as shown on local assessments in Math will increase from xx% to xx% by the end of the 2023-2024 school year.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

## EC Math Targeted Professional Development Plan

All K-2 Math teachers will be encouraged to attend the Region 18 3-day Math Academy workshop each summer.

All K-3 teachers will complete the mClass Assessment Training prior to the beginning of school each year.

All K-4 teachers will be observed with a minimum of 20 of walkthroughs plus a formal teacher observation/evaluation each year to ensure program implementation fidelity.

All K-4 teachers will participate in daily PLCs each year led by a campus administrator, district instructional coach, or lead teacher each year.

## CCMR Board Outcome Goal

**The percentage of graduates that meet the criteria for CCMR will increase from 72% to 90% by August 2024.**

### Yearly Target Goals

2020	2021	2022	2023	2024
90%	90%	90%	90%	90%

### Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020	31%	41%	58%	na	na	na	53%	27%	39%	43%	30%	50%	31%
2021	35%	45%	65%	na	na	na	55%	30%	45%	45%	35%	55%	35%
2022	40%	50%	70%	na	na	na	60%	35%	50%	50%	40%	60%	40%
2023	45%	55%	75%	na	na	na	65%	40%	55%	55%	45%	65%	45%
2024	50%	60%	80%	na	na	na	75%	45%	60%	60%	50%	70%	50%

### CCMR Progress Measure 1

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from XX% to XX% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

Texas Success Initiative (TSI) score on SAT/ACT/TSI Assessment (TSIA)

### CCMR Progress Measure 2

EXAMPLE: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from XX% to XX% by August 2024.

#### Yearly Target Goals

2020	2021	2022	2023	2024
XX%	XX%	XX%	XX%	XX%

TSI score on SAT/ACT/TSIA and  Received an industry-based certifi-

## **CCMR Professional Development Plan**

**Apply to make BSHS a TSI testing site.**

**Ensure all BSHS students take the TSI at least one time while enrolled at BSHS.**

**Strengthen career pathways options aligned to industry based certifications.**

# School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
<b>August</b>	State Accountability Ratings and Distinctions		
<b>September</b>	Baseline data identified, reviewed, and goals set		
<b>October</b>	PK Kindergarten Readiness results BOY mClass K-2 BOY NWEA K-6 Campus Checkpoint 1 results (all subjects)		
<b>November</b>	Campus Checkpoint 2 results (all subjects)		
<b>December</b>	CCMR Outcomes Bonus College, Career, and Military Progress Measure - 1st semester		
<b>January</b>	MOY K-2 mClass Campus Checkpoint 3 results (all subjects)		
<b>February</b>	Prvious year's TAPR Public Hearing MOY K-6 NWEA		
<b>March</b>	Campus Checkpoints 4 results		
<b>April</b>	Campus Benchmarks results		
<b>May</b>	5th/8th Reading and Math 1st Administration Results EOY mClass K-2 EOY NWEA K-6 CCMR Outcomes Bonus College, Career, and Military Progress Measure - 2nd semester		
<b>June</b>	5th/8th Reading and Math 2nd Administration/EOC Results		
<b>July</b>	Preliminary previous year's accountability ratings Upcoming year's BTS professional development schedule		

# Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation  
On Track

## Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

## Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

## Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

## Supporting Materials

(Insert Supporting materials and information)

Class of 2020 - Submitted in Summer 2020 PEIMS

Preliminary CCMR Rate							
CCMR	All Student	AA	Hispanics	Whites	Eco Dis	Cont Enroll	Non-Cont E
# of CCMR Points	200	7	133	51	74	162	32
# in Class	255	11	161	73	117	192	46
CCMR Rate	78%	64%	83%	70%	70%	84%	70%
CCMR Target (Domain III)	47	31	41	59	39	50	31
Met Target (Domain III)	Y	N/A	Y	Y	Y	Y	Y
Domain 1	95 (A)						

Class of 2019 - Would have affected 2020 Accountability

Preliminary CCMR Rate							
	All Students	Af Amer	Hisp	White	EcoDis	Cont Enroll	Non-cont Enroll
# of CCMR Points	209.5	11	133	59.5	83.5	176	33
# in Class	273	15	168	82	122	205	68
CCMR Rate	77		79	73	68	86	49
CCMR Target (Domain III)	47	31	41	58	39	50	31
Met Target (Domain III)	Y		Y	Y	Y	Y	Y
Domain 1	94 (A)						

inrolled

# Minutes of Regular Meeting

## The Board of Trustees Big Spring Independent School District

A Regular Meeting of the Board of Trustees of Big Spring Independent School District was held Thursday, July 9, 2020, beginning at 5:15 PM in the High School Board Room at 707 11th Place, Big Spring, Texas.

Members Present: Fabian Serrano, Maria Padilla, Manny Chavira, Tom Olague, Chad Wash, Julie Harris, Melissa Miller

Administration Present: Jay McWilliams, George Bancroft, Susan Bryan, Melissa Tarbet

Recording Secretary: Charlotte Childress

News Media Present: Kristen Bill, KBST Media

Others: Jamie Scott, John Sparks, Jim Wommack, Debbie Park, Elissa Bancroft, Debbie Park, Mr. and Mrs. Burchett, Abel Magana, Kayleigh Rodriguez, Shawn Moran

1. Opening of Meeting – Fabian Serrano called the meeting to order at 5:15 pm and declared it in open session.
  - A. Prayer – Jay McWilliams
  - B. Pledge
2. Public Comments – There were no public comments.
3. Special Recognition
  - A. MASBA Scholarship Winners  
Jay McWilliams recognized Abel Magana and Kayleigh Rodriguez.
  - B. Gexa Energy Scholarship  
Jay McWilliams recognized Jayden Torres.
4. Report Items
  - A. Discuss Possible Wage Increases  
After several options were presented, the Board opted for giving a 4%-across-the-board raise for all employees to be included in the Proposed Budget for 2020-2021 that will be voted on in the August Special Meeting. Further discussion was led by Susan Bryan, CFO, regarding the upcoming tax rate for 2020-21. After certified values are received July 25th, the District will submit those to the Texas Education Agency for review. It was discussed that the compressed tax rate will be received from the state in August and then brought to the board for approval. The compressed tax rate will be presented plus the proposed five golden pennies to be added.
5. Consent Agenda
  - A. Approve Minutes
    1. June 11, 2020 Board Minutes - Regular Meeting
  - B. Financial Reports  
Motion was made by Melissa Miller to approve the Consent Agenda, as presented. Julie Harris seconded the motion. Motion carried 7-0.
6. Action Items
  - A. Consider Approval of Emergency Operations Plan  
Motion was made by Maria Padilla to approve the Emergency Operations Plan, as presented by Jim Wommack. Tom Olague seconded the motion. Motion carried 7-0.
  - B. Consider Approval of Anderson Turnaround Plan

Motion #5635  
Approve Consent Agenda

Motion #5636  
Approve Emergency Operations Plan

Motion was made by Tom Olague to approve the Anderson Turnaround Plan, as presented by Debbie Park. Melissa Miller seconded the motion. Motion carried 7-0.

C. Consider Approval of Howard County Appraisal District Budget

Motion was made by Julie Harris to approve the Howard County Appraisal District Budget, as presented. Chad Wash seconded the motion. Motion carried 7-0.

D. Consideration and Possible Action on a Standard Form Owner/Contractor Agreement with Javine West Texas LLC, dba Varitec Solutions, for Contractor Services Relating to the HVAC system upgrades at Moss Elementary, Marcy Elementary, Washington Elementary, Goliad Elementary, Big Spring Intermediate, Big Spring Junior High and Big Spring High School, and other Action related thereto

Motion was made by Melissa Miller to approve the contract with Javine West Texas LLC, dba Varitec Solutions, for the HVAC upgrades at Moss Elementary, Marcy Elementary, Washington Elementary and Goliad Elementary, Big Spring Intermediate, Big Spring Junior High and Big Spring High Schools, and that as required by Texas Government Code 791.011(j), Fincher Engineering, LLC, a person designated by the District, has certified that this Project does not require the services of a licensed architect or engineer, and authorize the superintendent to execute the contract with Varitec Solutions on the District's behalf. Julie Harris seconded the motion. Motion carried 7-0.

E. Consider Approval of Budget Amendment and Expenditures over \$150,000

The proposed work includes the following:

**Goliad, Marcy, Moss and Washington Elementary Schools** – remove and replace the HVAC at these campuses in the office area.

**Big Spring Intermediate** – the work will consist of removing and replacing the chiller with a new one of the same size.

**Big Spring Junior High** – the existing chiller will be replaced with a new one of the same size.

**Big Spring High School** – three fan coils will be removed and replaced with new coils. The high school has numerous fan coils and we anticipate replacing more as they are needed in the future.

The entire project is contracted to cost \$922,775. The office area renovation is already budgeted in an Elementary repairs account, which was set aside from the lawsuit proceeds. The Elementary repairs are quoted as \$424,500. The remaining amount of \$498,275 needs to be considered for a budget amendment.

We need a budget amendment by fund 199 and function 51 in order to account for the expenditures on the Intermediate, Junior High and High School Campuses

199-51 Increased by \$498,275. The total offset of \$498,275 would be from Fund Balance.

As required by the Purchasing and Acquisition policy CH (local), any single budgeted purchase of goods or services that costs \$150,000 or more shall require Board approval.

This purchase will meet Purchasing requirements by utilizing the TIPs (The Interlocal Purchasing System) COOP.

Motion was made by Maria Padilla to approve the expenditure from Javine West Texas LLC, dba Varitec Solutions for over \$150,000. Melissa Miller seconded the motion.

Motion carried 7-0.

Motion was made by Maria Padilla the above mentioned budget amendment. Tom Olague seconded the motion. Motion carried 7-0.

Motion #5639

Approve HVAC Contract

Motion #5640

Approve Expenditure over \$150,000

Motion #5641

Approve Budget Amendment

7. Superintendent's Report

A. Employments, Resignations, and Retirements

The following personnel have been hired for the 2020-2021 school year at the salary schedule adopted by the Board of Trustees:

**CLEMMONS, BRANDON:** Secondary Teacher, BSJH; Certified; BA; 16 year (s) exp.

**CLESH, MICHAEL:** Secondary Teacher, BSJH; Certified; BS; 0 year (s) exp.

**COX, ELIZABETH:** Elementary Teacher, Marcy; Non Certified; BA; 0 year (s) exp.

**HUGHES, MEGAN:** Secondary Teacher, BSHS; Non Certified; BA; 0 year (s) exp.

**JACKSON, RICHARD:** Secondary Teacher, BSI; Certified; MS; 1 year (s) exp.

**LITKE, CYNTHIA:** Elementary Teacher, Goliad; Non Certified; BA; 0 year (s) exp.

**NANCE, CLIFFORD:** Secondary Teacher, BSHS; Certified; BA; 11 year (s) exp.

**PEDRAZA, CARMEN:** Elementary Teacher, Marcy; Certified; BS; 0 year (s) exp.

**RODRIGUEZ, ANALYSIA:** Secondary Teacher, BSHS; Non Certified; BS; 0 year exp.

**ROSAS, JOSEPH:** Diagnostician, Big Spring ISD; Certified; MEd; 13 year (s) exp.

**STEELMAN, MICHAEL:** Secondary Teacher, BSJH; Certified; BA; 3 year (s) exp.

**VALENCIA, MARY:** Secondary Teacher, BSHS; Certified; BA; 6 year (s) exp.

Letters of resignation/retirement have been received from the following:

**ALLEN, HOPE:** Secondary Teacher; High School; Resignation, June 23, 2020.

**CHANEY, RHETT:** Secondary Teacher; High School; Resignation, June, 16 2020.

**GRAVES, MEAGAN:** Elementary Teacher; Moss; Resignation, June 25, 2020.

**JEFFREY, DAVID:** Secondary Teacher; High School; Resignation, June 01, 2020.

**MALONE, BENJAMIN:** Secondary Teacher; BSHS; Resignation, June 29, 2020.

**MORRIS, ALLEN:** Secondary Teacher; High School; Resignation, July 01, 2020.

**O'DONNELL, MIKE:** Secondary Teacher; BSJH; Resignation, May 22, 2020.

**PANNELL, DANA:** Elementary Principal; Mary; Resignation, June 23, 2020.

**PHILLIPS, SARAH:** Elementary Teacher; Goliad; Resignation, July 01, 2020.

B. District Convocation

District Convocation will be held on August 17, 2020. It will begin at 8:00 AM and breakfast will start at 8:30 AM.

C. August Board Meeting Dates

There will be a Special board meeting August 27, 2020 in order to approve tax rate, Final Amended Budget for 2019-20, and Proposed Budget for 2020-21.

8. Adjournment

Motion was made by Manny Chavira to adjourn. Fabian Serrano adjourned the meeting at 6:15 pm.

Date: August 13, 2020

\_\_\_\_\_  
Board President, Fabian Serrano

\_\_\_\_\_  
Board Secretary, Melissa Miller

# Minutes of Special Meeting

## The Board of Trustees Big Spring Independent School District

A Special Meeting of the Board of Trustees of Big Spring Independent School District was held Thursday, July 23, 2020, beginning at 5:15 PM in the High School Board Room at 707 11th Place, Big Spring, Texas.

Members Present: Fabian Serrano, Maria Padilla, Manny Chavira, Tom Olague, Chad Wash, Julie Harris, Melissa Miller

Administration Present: Jay McWilliams, George Bancroft, Raemi Thompson, Susan Bryan, Melissa Tarbet

Recording Secretary: Charlotte Childress

News Media Present: Adrienne Green, KBST Media; Marc Echavarria, City of Big Spring

Others: Jamie Scott, John Sparks, Carrie Harvell, Nati Saldivar, Dianna Yanez, Jill Willbanks, Audrey Dunn, Cayla Randolph, Kaitlyn Braswell

1. Opening of Meeting – Fabian Serrano called the meeting to order at 5:15 pm and declared it in open session.
  - A. Prayer – Jay McWilliams
  - B. Pledge
2. Public Comments – There were no public comments.
3. Discussion Items
  - A. Discuss School Reopening Plan  
Jay McWilliams led the discussion on the plans for reopening school.
4. Action Items
  - A. Consideration and Possible Action on a Standard Form Owner/Contractor Agreement with Javine West Texas LLC, dba Varitec Solutions, for Contractor Services Relating to the HVAC system upgrades at Kentwood Elementary, and other Action related thereto  
Motion was made by Melissa Miller to approve the contract with Javine West Texas LLC, dba Varitec Solutions, for the HVAC system upgrades and improvements at Kentwood Elementary, and that as required by Texas Government Code 791.011(j), Fincher Engineering, LLC, is designated to certify that the plans and specifications for this Project have been prepared by a licensed engineer and further authorize the superintendent to execute the contract with Varitec Solutions on the District’s behalf. Manny Chavira seconded the motion. Motion carried 7-0.
  - B. Consider Approval of Budget Amendment and Expenditures over \$150,000  
The proposed work includes the following:  
**Kentwood Elementary:** Replace and upgrade the HVAC system at Kentwood Elementary. This project would replace the current HVAC with upgrades specified by Fincher Engineering, LLC. The entire project is quoted to cost \$541,670 and is attached for your review. We need to consider a budget amendment by fund 199 and function 81 in order to account for the expenditures on the Kentwood campus.  
199-81 Increased by \$541,670. The total offset of \$541,670 would be from Fund Balance. As required by the Purchasing and Acquisition policy CH (local), any single budgeted purchase of goods or services that costs \$150,000 or more shall require Board approval. This purchase will meet Purchasing requirements by utilizing the TIPs (The Interlocal Purchasing System) COOP.  
Motion was made by Melissa Miller to approve the expenditure from Javine West Texas LLC, dba Varitec Solutions for over \$150,000. Maria Padilla seconded the motion. Motion carried 7-0.  
Motion was made by Maria Padilla the above mentioned budget amendment. Tom Olague seconded the motion. Motion carried 7-0.
  - C. Consider Resolution Approving the Terms and Conditions of an Interlocal Agreement with Region 10 Retirement Asset Management Services Cooperative

Motion #5642  
Approve HVAC Contract

Motion #5643  
Approve Expenditure over \$150,000  
Motion #5644  
Approve Budget Amendment

Motion was made by Tom Olague to approve the Board Resolution and Interlocal Agreement with Region 10 Education Service Center for Retirement Asset Management Services (RAMS) as presented. Chad Wash seconded the motion. Motion carried 7-0.

Motion #5645  
Approve Resolution and Interlocal Agreement

5. Adjournment

Motion was made by Manny Chavira to adjourn. Fabian Serrano adjourned the meeting at 6:27 pm.

Date: August 13, 2020

\_\_\_\_\_  
Board President, Fabian Serrano

\_\_\_\_\_  
Board Secretary, Melissa Miller

**Big Spring Independent School District**

Budget Code Numbers -- 2019-2020

**Fund Codes**

- 189 - Cocurricular/Extracurricular Activities
- 198 - General Activity Funds
- 199 - General Fund - Local Maintenance
- 211 - ESEA, Title I Part A - Improving Basic Prog.
- 224 - IDEA - Part B, Formula (Special Education)
- 225 - IDEA - Part B, Preschool (Special Education)
- 240 - National School Breakfast & Lunch Program
- 244 - Career & Technology Education, Carl Perkins
- 255 - ESEA, Title II Part A - Teacher and Principal Training and Recruiting
- 263 - Title III Part A - ELA
- 270 - Title V, Part B Rural & Low Income School
- 289 - Title IV, Part A Subpart 1
- 410 - Instructional Materials Allotment
- 599 - Debt Service
- 697 - Construction Fund
- 863 - Payroll Clearing Account

**Function Codes**

- 11 - Instruction
- 12 - Instructional Resources & Media Services
- 13 - Curriculum & Instructional Staff Development
- 21 - Instructional Leadership
- 23 - School Leadership
- 31 - Guidance, Counseling & Evaluation Services
- 32 - Social Work Services
- 33 - Health Services
- 34 - Student (Pupil) Transportation
- 35 - Food Services
- 36 - Cocurricular/Extracurricular Activities
- 41 - General Administration
- 51 - Plant Maintenance & Operations
- 52 - Security & Monitoring Services
- 53 - Data Processing Services
- 71 - Debt Service
- 81 - Facilities Acquisition & Construction

**Object Code (Major Classifications)**

- 6100 - Payroll Cost
- 6200 - Professional & Contracted Services
- 6300 - Supplies & Materials
- 6400 - Other Operating Cost
- 6500 - Debt Services
- 6600 - Capital Outlay-Land, Buildings & Equipment

**Campus Codes**

- 001 - Big Spring High School
- 003 - Anderson Accelerated High School
- 043 - Big Spring Junior High School
- 044 - Big Spring Intermediate
- 102 - Goliad Elementary
- 106 - Big Spring DAEP
- 108 - Kentwood Pre-K
- 110 - Marcy Elementary
- 111 - Moss Elementary
- 113 - Washington Elementary

**Organizational Codes**

- 699 - Summer School Programs
- 701 - Superintendent's Office
- 702 - School Board
- 703 - Tax Cost
- 720 - Direct Cost of General Administration
- 750 - Indirect Cost of General Administration (Business Office & Personnel Office)

**Undistributed Organization Codes**

- 850 - Pupil Transportation
- 860 - Administration Office
- 870 - Maintenance
- 875 - Custodial
- 880 - Food Service
- 998 - System Wide (Unallocated)
- 999 - System Wide (Allocated)

**Program Intent Codes**

- 11 - Basic Education Services
- 21 - Gifted & Talented
- 22 - Career & Technology
- 23 - Services to Students with Disabilities (Sp.Ed.)
- 24 - Accelerated Education
- 25 - Bilingual & Special Language Programs
- 26 - Non-disciplinary AEP Basic Services
- 27 - Non-disciplinary AEP Compensatory Ed.
- 28 - Disciplinary AEP Basic Services
- 29 - Disciplinary AEP Compensatory Education
- 30 - Title I, Part A School Wide-Compensatory Ed.
- 31 - High School Allotment
- 32 - Prekindergarten
- 33 - PreK - Special Education
- 34 - PreK - Compensatory Education
- 35 - PreK - Bilingual Education
- 91 - Athletics & Related Activities
- 99 - Undistributed

**Subject Span Codes**

- 0 - None
- 1 - Basic Education Services
- 2 - Language Arts
- 3 - Fine Arts
- 4 - Social Studies
- 5 - Math
- 6 - Drivers Education
- 7 - Physical Education
- 8 - Communications
- 9 - Science

**1 9 9 - 1 1 - 6 3 9 9 - 0 0 - 0 0 1 - 0 - 1 1 - 1 - 0 0**

Fund - Function - Object - Sub/ - Campus/ - Fiscal - Program - Subject - Project  
Number - Code - Code - Object - Organization - Year - Intent - Span - Code

July 31, 2020

GENERAL FUND

199 LOCAL MAINTENANCE	\$3,153,376.88	
189 COCURRICULAR	(\$2,691,962.62)	
198 ACTIVITY FUNDS	\$78,144.04	
WORKERS COMPENSATION-SCHOOL COMP	\$202,511.99	
TOTAL CASH BALANCE		\$742,070.29

INTEREST BEARING

LONE STAR ACCOUNT		\$31,817,080.38
TOTAL CASH & INVESTMENTS IN GENERAL FUND		\$32,559,150.67

SPECIAL REVENUE FUNDS

211 TITLE 1, PART A	(\$168,492.29)	
224 SPECIAL EDUCATION	(\$135,795.49)	
225 SPECIAL EDUCATION PRESCHOOL	(\$4,000.36)	
240 FOOD SERVICE	\$427,062.64	
244 CAREER & TECHNOLOGY	(\$11,902.94)	
255 TITLE II, PART A	(\$14,581.22)	
263 TITLE III, PART A-ELA	\$0.00	
270 TITLE V -RURAL & LOW INCOME	\$0.00	
289 TITLE IV, PART A, SUBPART 1	(\$1,690.74)	
397 ADVANCE PLACEMENT INCENTIVES	\$20.79	
410 STATE INSTRUCTIONAL	\$0.00	
429 STATE STIPENDS	\$136,645.00	
TOTAL CASH IN SPECIAL REVENUE FUNDS		\$227,265.39

DEBT SERVICE FUND

599 BBVA COMPASS BANK	\$738,473.00	
599 LONE STAR	\$7,908,828.70	
TOTAL CASH IN DEBT SERVICE FUND		\$8,647,301.70

CONSTRUCTION FUND

697 LONE STAR	\$0.00	
697 TEXSTAR	\$0.00	
TOTAL CASH IN CONSTRUCTION FUND		\$0.00

TOTAL CASH AND INVESTMENTS ALL FUNDS		\$41,433,717.76
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**Big Spring Independent School District  
Budget Summary 2019 - 2020  
General and Extracurricular Funds**

	Original Budget	Realized or Expended for the month ended	Total year to date	Balance	Percent Realized/ Expended
	<b>July 31, 2020</b>				
<i>General &amp; Extracurricular Fund</i>					
<b>REVENUES:</b>					
<i>Local and Intermediate Sources</i>	29,647,077	353,978.37	28,617,848.34	1,029,228.66	96.53%
<i>State Program Revenues</i>	8,656,386	302,661.15	8,766,880.98	(110,494.98)	101.28%
<i>Federal Program Revenues</i>	450,000	-	360,633.19	89,366.81	80.14%
<b>Total Revenues</b>	<b>38,753,463</b>	<b>656,639.52</b>	<b>37,745,362.51</b>	<b>1,008,100.49</b>	<b>97.40%</b>
<b>EXPENDITURES:</b>					
Current:					
11 <i>Instruction</i>	20,579,606	1,945,328.30	17,033,083.27	3,546,522.73	82.77%
12 <i>Instructional Resources and Media Services</i>	430,351	28,513.49	341,176.34	89,174.66	79.28%
13 <i>Curriculum and Staff Development</i>	241,521	5,513.89	127,731.84	113,789.16	52.89%
21 <i>Instructional Leadership</i>	397,144	32,373.51	356,184.11	133,968.07	89.69%
23 <i>School Leadership</i>	2,548,176	200,668.63	2,230,288.89	317,887.11	87.52%
31 <i>Guidance, Counseling, and Evaluation Services</i>	862,805	61,787.23	707,122.95	155,682.05	81.96%
32 <i>Social Work Services</i>	116,975	3,102.37	96,879.04	20,095.96	82.82%
33 <i>Health Services</i>	484,001	27,678.84	340,095.16	143,905.84	70.27%
34 <i>Student Transportation</i>	1,391,000	78,122.20	1,032,601.74	358,398.26	74.23%
35 <i>Food Services</i>	-	2,020.86	9,365.09	(9,365.09)	0.00%
36 <i>Extracurricular Activities</i>	1,517,721	78,373.60	1,168,114.03	349,606.97	76.97%
41 <i>General Administration</i>	1,065,050	77,572.70	887,790.65	177,259.35	83.36%
51 <i>Plant Maintenance and Operations</i>	8,570,195	973,893.63	5,510,040.60	4,536,146.97	64.29%
52 <i>Security and Monitoring Services</i>	198,145	4,048.37	179,386.59	18,758.41	90.53%
53 <i>Data Processing Services</i>	1,189,230	77,723.10	987,072.17	202,157.83	83.00%
<b>Total Expenditures</b>	<b>39,591,920</b>	<b>3,596,720.72</b>	<b>31,006,932.47</b>	<b>10,153,988.28</b>	<b>78.32%</b>

Check Payments  
 BIG SPRING ISD  
 District Written Checks  
 For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001184	07-07-2020	AFLAC-CAIC PRIMARY A	732144		863-00-2153.00-027-000000	MAY CORRECTION	6,091.73	N
001190	07-28-2020	BIG SPRING ISD	732193		863-00-2153.00-018-000000	FLEX SPENDING	7,338.69	N
001191	07-28-2020	CINCINNATI LIFE INSUR	732194		863-00-2153.00-014-000000	CINCINNATI LIFE	557.35	N
			732194		863-00-2153.00-014-000000	CONTRA CODE WRONG	-557.35	N
			732194		863-00-2153.00-014-000000	CINCINNATI LIFE	557.35	N
<b>Totals for Check 001191</b>							<b>557.35</b>	
001192	07-28-2020	RELIASTAR LIFE INS CO	732195		863-00-2153.00-013-000000	RELIASTAR LIFE	392.40	N
001193	07-28-2020	AFLAC-CAIC PRIMARY A	732196		863-00-2153.00-092-000000	AFLAC	226.26	N
001194	07-29-2020	AFLAC-CAIC PRIMARY A	732197	785012	863-00-2153.00-011-000000	AFLAC	18,006.56	N
			732197	785012	863-00-2153.00-027-000000	AFLAC	6,145.23	N
<b>Totals for Check 001194</b>							<b>24,151.79</b>	
001195	07-30-2020	AFLAC-CAIC PRIMARY A	732198	11157668	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	137.23	N
001972	07-08-2020	AMANDA GOODE	732173		198-11-6499.00-111-011100	KINDER GRAD SIGNS	80.00	N
001973	07-08-2020	AMANDA GOODE	732174		198-11-6499.00-113-011100	EOY SIGN	80.00	N
001974	07-08-2020	SCHOLASTIC BOOK FAI	732175		198-11-6499.00-044-011100	BOOK FAIR	2,282.94	N
001975	07-09-2020	SCHOOLCOMP	732180		189-36-6143.00-001-091000	SCHOOL COMP	5.82	N
			732180		189-36-6143.00-001-099000	SCHOOL COMP	6.61	N
			732180		189-36-6143.00-043-091000	SCHOOL COMP	5.08	N
			732180		189-36-6143.00-043-099000	SCHOOL COMP	2.38	N
			732180		189-36-6143.00-998-091000	SCHOOL COMP	21.16	N
			732180		199-11-6143.00-001-011000	SCHOOL COMP	285.73	N
			732180		199-11-6143.00-001-022000	SCHOOL COMP	65.61	N
			732180		199-11-6143.00-001-023000	SCHOOL COMP	42.33	N
			732180		199-11-6143.00-001-030000	SCHOOL COMP	40.21	N
			732180		199-11-6143.00-003-030000	SCHOOL COMP	19.05	N
			732180		199-11-6143.00-043-011000	SCHOOL COMP	86.78	N
			732180		199-11-6143.00-043-023000	SCHOOL COMP	34.92	N
			732180		199-11-6143.00-043-030000	SCHOOL COMP	24.34	N
			732180		199-11-6143.00-044-011000	SCHOOL COMP	44.45	N
			732180		199-11-6143.00-044-023000	SCHOOL COMP	21.16	N
			732180		199-11-6143.00-044-030000	SCHOOL COMP	12.70	N
			732180		199-11-6143.00-102-011000	SCHOOL COMP	95.24	N
			732180		199-11-6143.00-102-023000	SCHOOL COMP	12.70	N
			732180		199-11-6143.00-102-030000	SCHOOL COMP	5.82	N
			732180		199-11-6143.00-106-028000	SCHOOL COMP	13.76	N
			732180		199-11-6143.00-108-032000	SCHOOL COMP	31.75	N
			732180		199-11-6143.00-108-033000	SCHOOL COMP	5.29	N
			732180		199-11-6143.00-110-011000	SCHOOL COMP	169.32	N
			732180		199-11-6143.00-110-023000	SCHOOL COMP	29.63	N
			732180		199-11-6143.00-110-030000	SCHOOL COMP	10.58	N
			732180		199-11-6143.00-111-011000	SCHOOL COMP	126.99	N
			732180		199-11-6143.00-111-023000	SCHOOL COMP	15.87	N

Check Payments  
BIG SPRING ISD  
District Written Checks  
For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			732180		199-11-6143.00-111-030000	SCHOOL COMP	5.82	N
			732180		199-11-6143.00-113-011000	SCHOOL COMP	121.70	N
			732180		199-11-6143.00-113-023000	SCHOOL COMP	21.16	N
			732180		199-11-6143.00-113-030000	SCHOOL COMP	3.17	N
			732180		199-12-6143.00-001-011000	SCHOOL COMP	12.70	N
			732180		199-12-6143.00-043-011000	SCHOOL COMP	12.70	N
			732180		199-12-6143.00-044-011000	SCHOOL COMP	10.58	N
			732180		199-12-6143.00-102-011000	SCHOOL COMP	.63	N
			732180		199-12-6143.00-110-011000	SCHOOL COMP	.63	N
			732180		199-12-6143.00-111-011000	SCHOOL COMP	5.29	N
			732180		199-12-6143.00-113-011000	SCHOOL COMP	.63	N
			732180		199-12-6143.00-860-099000	SCHOOL COMP	4.23	N
			732180		199-13-6143.00-999-099000	SCHOOL COMP	4.76	N
			732180		199-21-6143.00-999-022000	SCHOOL COMP	.79	N
			732180		199-21-6143.00-999-023000	SCHOOL COMP	7.94	N
			732180		199-21-6143.00-999-099000	SCHOOL COMP	17.46	N
			732180		199-23-6143.00-001-099000	SCHOOL COMP	42.33	N
			732180		199-23-6143.00-043-099000	SCHOOL COMP	26.46	N
			732180		199-23-6143.00-044-099000	SCHOOL COMP	23.28	N
			732180		199-23-6143.00-102-099000	SCHOOL COMP	6.88	N
			732180		199-23-6143.00-106-028000	SCHOOL COMP	1.59	N
			732180		199-23-6143.00-108-032000	SCHOOL COMP	4.23	N
			732180		199-23-6143.00-110-099000	SCHOOL COMP	17.99	N
			732180		199-23-6143.00-111-099000	SCHOOL COMP	12.70	N
			732180		199-23-6143.00-113-099000	SCHOOL COMP	19.05	N
			732180		199-31-6143.00-001-099000	SCHOOL COMP	19.05	N
			732180		199-31-6143.00-043-099000	SCHOOL COMP	1.59	N
			732180		199-31-6143.00-111-099000	SCHOOL COMP	.79	N
			732180		199-31-6143.00-999-023000	SCHOOL COMP	3.17	N
			732180		199-31-6143.00-999-024000	SCHOOL COMP	1.06	N
			732180		199-31-6143.00-999-099000	SCHOOL COMP	11.64	N
			732180		199-32-6143.00-999-024000	SCHOOL COMP	7.41	N
			732180		199-33-6143.00-001-099000	SCHOOL COMP	7.94	N
			732180		199-33-6143.00-043-099000	SCHOOL COMP	7.94	N
			732180		199-33-6143.00-044-099000	SCHOOL COMP	3.17	N
			732180		199-33-6143.00-102-099000	SCHOOL COMP	3.17	N
			732180		199-33-6143.00-108-099000	SCHOOL COMP	1.32	N
			732180		199-33-6143.00-110-099000	SCHOOL COMP	2.38	N
			732180		199-33-6143.00-111-099000	SCHOOL COMP	2.38	N
			732180		199-33-6143.00-113-099000	SCHOOL COMP	2.38	N
			732180		199-33-6143.00-999-099000	SCHOOL COMP	1.32	N
			732180		199-34-6143.00-850-023000	SCHOOL COMP	35.98	N
			732180		199-34-6143.00-850-099000	SCHOOL COMP	31.75	N
			732180		199-41-6143.00-701-099000	SCHOOL COMP	23.28	N
			732180		199-41-6143.00-750-099000	SCHOOL COMP	42.33	N

Check Payments  
 BIG SPRING ISD  
 District Written Checks  
 For the Month of July

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			732180		199-51-6143.00-001-099000	SCHOOL COMP	116.41	N
			732180		199-51-6143.00-043-099000	SCHOOL COMP	45.50	N
			732180		199-51-6143.00-044-099000	SCHOOL COMP	39.15	N
			732180		199-51-6143.00-102-099000	SCHOOL COMP	49.74	N
			732180		199-51-6143.00-108-032000	SCHOOL COMP	24.34	N
			732180		199-51-6143.00-110-099000	SCHOOL COMP	52.91	N
			732180		199-51-6143.00-111-099000	SCHOOL COMP	52.91	N
			732180		199-51-6143.00-113-099000	SCHOOL COMP	13.23	N
			732180		199-51-6143.00-860-099000	SCHOOL COMP	6.35	N
			732180		199-51-6143.00-870-099000	SCHOOL COMP	190.48	N
			732180		199-51-6143.00-999-099000	SCHOOL COMP	12.70	N
			732180		199-53-6143.00-750-099000	SCHOOL COMP	21.16	N
			732180		199-53-6143.00-999-099000	SCHOOL COMP	37.04	N
			732180		240-35-6143.00-880-099000	SCHOOL COMP	15.87	N
<b>Totals for Check 001975</b>							<b>2,507.82</b>	
001976	07-13-2020	J..P. MORGAN CHASE B	732176		199-41-6499.00-750-099000	INTERVIEW LUNCHES	116.43	N
001977	07-16-2020	XEROX FINANCIAL	732191	2167427	189-36-6269.02-998-091070	MONTHLY CHARGES	83.24	N
			732191	2167427	199-11-6269.02-001-011100	MONTHLY CHARGES	1,479.19	N
			732191	2167427	199-11-6269.02-001-011100	MONTHLY CHARGES	1,482.19	N
			732191	2167427	199-11-6269.02-001-011100	MONTHLY CHARGES	107.46	N
			732191	2167427	199-11-6269.02-001-026036	MONTHLY CHARGES	198.75	N
			732191	2167427	199-11-6269.02-003-026000	MONTHLY CHARGES	265.60	N
			732191	2167427	199-11-6269.02-043-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-043-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-043-011100	MONTHLY CHARGES	198.79	N
			732191	2167427	199-11-6269.02-044-011100	MONTHLY CHARGES	1,338.43	N
			732191	2167427	199-11-6269.02-044-011100	MONTHLY CHARGES	198.56	N
			732191	2167427	199-11-6269.02-102-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-108-032000	MONTHLY CHARGES	198.51	N
			732191	2167427	199-11-6269.02-110-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-111-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-113-011100	MONTHLY CHARGES	1,057.60	N
			732191	2167427	199-11-6269.02-999-099000	MONTHLY CHARGES	216.76	N
			732191	2167427	199-12-6269.02-999-099000	MONTHLY CHARGES	75.00	N
			732191	2167427	199-21-6269.02-999-023085	MONTHLY CHARGES	199.11	N
			732191	2167427	199-41-6269.02-750-099000	MONTHLY CHARGES	185.32	N
			732191	2167427	199-51-6249.00-870-099000	MONTHLY CHARGES	83.24	N
			732191	2167427	199-51-6269.02-870-099001	MONTHLY CHARGES	41.62	N
			732191	2167427	199-53-6269.02-750-099000	MONTHLY CHARGES	183.34	N
			732191	2167427	199-53-6269.02-999-099081	MONTHLY CHARGES	41.62	N
			732191	2167427	240-35-6269.02-880-099000	MONTHLY CHARGES	20.37	N
<b>Totals for Check 001977</b>							<b>12,942.70</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001978	07-16-2020	SUDDENLINK	732186		189-51-6256.00-998-091000	CABLE/PHONE/INTERNET	32.50	N
			732186		189-51-6256.01-870-091000	CABLE/PHONE/INTERNET	33.08	N
			732186		189-51-6256.08-870-091000	CABLE/PHONE/INTERNET	66.16	N
			732186		199-12-6219.00-999-099086	CABLE/PHONE/INTERNET	193.53	N
			732186		199-51-6256.00-001-099000	CABLE/PHONE/INTERNET	260.08	N
			732186		199-51-6256.00-003-099000	CABLE/PHONE/INTERNET	132.31	N
			732186		199-51-6256.00-043-099000	CABLE/PHONE/INTERNET	164.01	N
			732186		199-51-6256.00-102-099000	CABLE/PHONE/INTERNET	66.16	N
			732186		199-51-6256.00-102-099000	CABLE/PHONE/INTERNET	79.39	N
			732186		199-51-6256.00-102-099000	CABLE/PHONE/INTERNET	39.70	N
			732186		199-51-6256.00-108-032000	CABLE/PHONE/INTERNET	66.16	N
			732186		199-51-6256.00-110-099000	CABLE/PHONE/INTERNET	105.86	N
			732186		199-51-6256.00-111-099000	CABLE/PHONE/INTERNET	99.23	N
			732186		199-51-6256.00-113-099000	CABLE/PHONE/INTERNET	105.86	N
			732186		199-51-6256.00-860-099000	CABLE/PHONE/INTERNET	33.08	N
			732186		199-51-6256.00-860-099000	CABLE/PHONE/INTERNET	114.18	N
			732186		199-51-6256.00-870-099000	CABLE/PHONE/INTERNET	140.41	N
			732186		199-51-6256.00-999-023085	CABLE/PHONE/INTERNET	38.06	N
			732186		199-51-6256.01-999-099000	CABLE/PHONE/INTERNET	131.21	N
			732186		199-53-6219.00-999-099081	CABLE/PHONE/INTERNET	236.52	N
			732186		240-51-6256.00-880-099000	CABLE/PHONE/INTERNET	38.06	N
					<b>Totals for Check 001978</b>		<b>2,175.55</b>	
001979	07-21-2020	INSPIRATIONS FLOWER	732187		198-51-6499.00-870-099000	BUS BARN	66.03	N
001980	07-21-2020	INSPIRATIONS FLOWER	732188		198-51-6499.00-870-099000	BUS BARN FUNERAL	79.02	N
001981	07-23-2020	HOWARD COUNTY TAX	732189		199-34-6499.00-850-099000	VEHICLE REGISTRATION	208.00	N
001982	07-28-2020	NATIONAL PLAN ADMIN.,	732192		199-41-6219.04-750-099000	NATIONAL PLAN	300.00	N
004545	06-30-2020	BSISD FLEXIBLE BENEFI	732142	11012365	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	122.63	N
004546	06-30-2020	BSISD FLEXIBLE BENEFI	732143	11029591	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	494.57	N
004547	07-09-2020	BSISD OPERATING FUN	732153		199-00-1280.00-000-000000	TRANSFER LS-COMPASS	500,000.00	N
004548	07-03-2020	BSISD FLEXIBLE BENEFI	732154	11032687	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	2,011.84	N
004549	07-06-2020	BSISD FLEXIBLE BENEFI	732155	11038667	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	770.70	N
004550	07-07-2020	BSISD FLEXIBLE BENEFI	732156	11050751	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	1,474.31	N
004551	07-08-2020	BSISD FLEXIBLE BENEFI	732157	11059935	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	96.00	N
004552	07-09-2020	BSISD FLEXIBLE BENEFI	732158	11071369	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	173.09	N
004553	07-10-2020	BSISD FLEXIBLE BENEFI	732159		892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	30.00	N
004554	07-13-2020	BSISD FLEXIBLE BENEFI	732160	11082280	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	1.23	N
004555	07-15-2020	BSISD FLEXIBLE BENEFI	732162	11085915	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	60.14	N
004556	07-22-2020	BSISD OPERATING FUN	732177		199-00-1280.00-000-000000	TRANSFER LS-COMPASS	2,200,000.00	N

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004557	07-30-2020	BSISD FLEXIBLE BENEFI	732199	11157668	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	137.23	N
004558	07-30-2020	BSISD FLEXIBLE BENEFI	732200	11149094	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	24.97	N
004559	07-30-2020	BSISD FLEXIBLE BENEFI	732201	11146455	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	146.35	N
004560	07-30-2020	BSISD FLEXIBLE BENEFI	732202	11163791	892-00-2180.00-000-000000	FLEXIBLE BENEFIT PLAN	226.60	N
011891	07-24-2020	ASSOC. OF TX PROFES	DEDCH		863-00-2159.00-006-000000	JUL DED TSTA DUES	184.39	N
011892	07-24-2020	BIG SPRING ED. EMPLO	DEDCH		863-00-2154.00-003-000000	JUL DED CREDIT UNION	24,077.35	N
011893	07-24-2020	CTA	DEDCH		863-00-2159.00-004-000000	JUL DED TSTA DUES	15.00	N
011894	07-24-2020	HORACE MANN INSURA	DEDCH		863-00-2159.00-097-000000	JUL DED MISCELLANEOUS DEDU	1,650.11	N
011895	07-24-2020	HORACE MANN INSURA	DEDCH		863-00-2153.00-104-000000	JUL DED LIFE INSURANCE	460.09	N
			DEDCH		863-00-2159.00-105-000000	JUL DED ROTH ANNUITY	50.00	N
<b>Totals for Check 011895</b>							<b>510.09</b>	
011896	07-24-2020	KANSAS PAYMENT CEN	DEDCH		863-00-2159.00-135-000000	JUL DED MISCELLANEOUS DEDU	320.00	N
011897	07-24-2020	NATIONAL PLAN ADMIN.,	DEDCH		863-00-2159.00-035-000000	JUL DED TAX SHEL. ANNUITY	100.00	N
			DEDCH		863-00-2159.00-040-000000	JUL DED TAX SHEL. ANNUITY	835.00	N
			DEDCH		863-00-2159.00-044-000000	JUL DED TAX SHEL. ANNUITY	300.00	N
			DEDCH		863-00-2159.00-046-000000	JUL DED TAX SHEL. ANNUITY	400.00	N
			DEDCH		863-00-2159.00-049-000000	JUL DED TAX SHEL. ANNUITY	2,425.00	N
			DEDCH		863-00-2159.00-064-000000	JUL DED TAX SHEL. ANNUITY	50.00	N
			DEDCH		863-00-2159.00-133-000000	JUL DED MISCELLANEOUS DEDU	50.00	N
<b>Totals for Check 011897</b>							<b>4,160.00</b>	
011898	07-24-2020	LEGAL SHIELD	DEDCH		863-00-2159.00-083-000000	JUL DED MISCELLANEOUS DEDU	1,459.91	N
011899	07-24-2020	REGION 18 ESC	DEDCH		863-00-2159.00-072-000000	JUL DED MISCELLANEOUS DEDU	150.00	N
011900	07-24-2020	TEXAS TEACHERS ALTE	DEDCH		863-00-2159.00-087-000000	JUL DED MISCELLANEOUS DEDU	1,295.00	N
011901	07-24-2020	TRELLIS COMPANY	DEDCH		863-00-2159.00-136-000000	JUL DED MISCELLANEOUS DEDU	1,171.28	N
<b>Total For District Written Checks</b>							<b>2,800,496.73</b>	

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019233	07-07-2020	MONICA MIRAMONTES	731972	202286	240-00-5751.00-000-000000	CHECK LOST IN MAIL	-20.90	N
019471	07-08-2020	TCASE	202600	200022075	224-21-6411.20-999-023000	INTERACTIVE 2020 ONSITE CANC	-150.00	N
			202600	200022092	224-31-6411.20-999-023000	INTERACTIVE 2020 ONSITE CANC	-150.00	N
<b>Totals for Check 019471</b>							<b>-300.00</b>	
019533	07-02-2020	ABACUS COMPUTERS I	201945	124649	211-32-6499.20-043-024000	SUPPLY	770.58	N
019534	07-02-2020	KAITLYN BRASWELL	202706	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019535	07-02-2020	ATMOS ENERGY	732140	6/25/2020	189-51-6258.03-870-091000	MEMORIAL HEATING	163.44	N
			732137	5/28-6/25/2020	199-51-6258.00-043-099000	JR HIGH HEATING	186.09	N
			732138	05/28-06/25	199-51-6258.00-044-099000	BSI HEATING	148.00	N
<b>Totals for Check 019535</b>							<b>497.53</b>	
019536	07-02-2020	BIG SPRING AUTOMOTI	202694	4506520953	199-34-6319.00-850-099000	M&T	254.75	N
019537	07-02-2020	CODY BRYANT	202704	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019538	07-02-2020	CDW-G	202559	ZBX9550	199-11-6636.00-102-011100	COMP. LABS GOLIAD, WASH	10,200.00	N
			202559	ZBX9550	199-11-6636.00-113-011100	COMP. LABS GOLIAD, WASH	10,200.00	N
			202587	ZBX8086	199-53-6399.01-999-099081	TECHNICIAN SUPPLIES	279.20	N
<b>Totals for Check 019538</b>							<b>20,679.20</b>	
019539	07-02-2020	CAVALLO ENERGY	732136	B2006150688	189-51-6257.01-870-091000	BASEBALL FIELD ELECTRICITY	946.83	N
			732136	B2006150688	189-51-6257.02-870-091000	BLAKENSHIP ELECTRICITY	108.32	N
			732136	B2006150688	189-51-6257.03-870-091000	MEMORIAL ELECTRICITY	1,779.70	N
			732136	B2006150688	189-51-6257.05-870-091000	TENNIS CENTER ELECTRICITY	90.56	N
			732136	B2006150688	189-51-6257.06-870-091000	ATC	1,110.24	N
			732136	B2006150688	189-51-6257.07-870-091000	SOFTBALL FIELD ELECTRICITY	187.21	N
			732136	B2006150688	199-51-6257.00-001-099000	SR HIGH ELECTRICITY	12,408.16	N
			732136	B2006150688	199-51-6257.00-003-099000	ANDERSON ELECTRICITY	338.27	N
			732136	B2006150688	199-51-6257.00-043-099000	JR HIGH ELECTRICITY	9,080.58	N
			732136	B2006150688	199-51-6257.00-044-099000	BSI ELECTRICITY	3,135.08	N
			732136	B2006150688	199-51-6257.00-102-099000	GOLIAD ELECTRICITY	4,702.59	N
			732136	B2006150688	199-51-6257.00-108-032000	KENTWOOD ELECTRICITY	1,152.27	N
			732136	B2006150688	199-51-6257.00-110-099000	MARCY ELECTRICITY	3,057.61	N
			732136	B2006150688	199-51-6257.00-111-099000	MOSS ELECTRICITY	3,354.28	N
			732136	B2006150688	199-51-6257.00-113-099000	WASHINGTON ELECTRICITY	2,998.04	N
			732136	B2006150688	199-51-6257.00-860-099000	ADMIN & ANNEX	897.72	N
			732136	B2006150688	199-51-6257.00-860-099000	ADMIN OTHER BUILDING	271.93	N
			732136	B2006150688	199-51-6257.00-870-099000	BUS BARN ELECTRICITY	1,886.05	N
			732136	B2006150688	199-51-6257.00-890-099000	LAKEVIEW ELECTRICITY	8.12	N
			732136	B2006150688	199-51-6257.01-870-022000	AGRICULTURE ELECTRICITY	8.12	N
<b>Totals for Check 019539</b>							<b>47,521.68</b>	
019540	07-02-2020	CITY OF BIG SPRING	732141	06/25/2020	189-51-6255.01-870-091000	BLAKENSHIP WATER	2,139.97	N
			732141	06/25/2020	189-51-6255.02-870-091000	MEMORIAL WATER	66.02	N
			732141	06/25/2020	189-51-6255.03-870-091000	BASEBALL FIELD WATER	165.00	N
			732141	06/25/2020	189-51-6255.05-870-091000	TENNIS CENTER WATER	35.00	N
			732141	06/25/2020	189-51-6255.06-870-091000	ATC WATER	387.54	N
			732141	06/25/2020	189-51-6255.07-870-091000	SOFTBALL FIELD WATER	198.99	N

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			732141	06/25/2020	199-51-6255.00-001-099000	SR HIGH WATER	9,256.74	N
			732141	06/25/2020	199-51-6255.00-003-099000	ANDERSON WATER	114.54	N
			732141	06/25/2020	199-51-6255.00-043-099000	JR HIGH WATER	1,178.85	N
			732141	06/25/2020	199-51-6255.00-044-099000	BSI WATER	738.60	N
			732141	06/25/2020	199-51-6255.00-102-099000	GOLIAD WATER	1,110.43	N
			732141	06/25/2020	199-51-6255.00-108-032000	KENTWOOD WATER	473.49	N
			732141	06/25/2020	199-51-6255.00-110-099000	MARCY WATER	474.44	N
			732141	06/25/2020	199-51-6255.00-111-099000	MOSS WATER	818.24	N
			732141	06/25/2020	199-51-6255.00-113-099000	WASHINGTON WATER	987.26	N
			732141	06/25/2020	199-51-6255.00-860-099000	ADMINISTRATION WATER	747.63	N
			732141	06/25/2020	199-51-6255.00-870-099000	BUS BARN WATER	570.11	N
			732139	04/23-05/23	199-51-6255.01-870-099000	LAKEVIEW WATER	164.31	N
						<b>Totals for Check 019540</b>	<b>19,627.16</b>	
019541	07-02-2020	DEBBIE PARK EDUCATI	202712	6/1/2020	211-13-6219.20-999-024002	PROF. SERVICES	3,750.00	N
			202712	6/1/2020	255-13-6219.20-999-024002	PROF. SERVICES	1,350.00	N
						<b>Totals for Check 019541</b>	<b>5,100.00</b>	
019542	07-02-2020	AUDREY DUNN	202707	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019543	07-02-2020	ELLIOTT ELECTRIC SUP	202699	101-19546-01 ..	199-51-6319.08-870-099000	M&T	3,222.99	N
019544	07-02-2020	FASTENAL	202691	TXBIG84359	199-34-6319.00-850-099000	M&T	21.60	N
019545	07-02-2020	FLINN SCIENTIFIC, INC.	202240	2480613,247259	199-11-6399.00-044-011100	SUPPLIES	29.63	N
019546	07-02-2020	HARRIS LUMBER & HDW	202697	289729, 289861	199-51-6319.03-870-099000	M&T	73.12	N
			202697	289405	199-51-6319.08-870-099000	M&T	7.25	N
			202697	289643	199-51-6319.15-870-099000	M&T	460.64	N
						<b>Totals for Check 019546</b>	<b>541.01</b>	
019547	07-02-2020	HIGGINBOTHAM-BARTL	202700	333521	199-51-6319.03-870-099000	M&T	48.14	N
			202700	333877,577,627	199-51-6319.08-870-099000	M&T	816.62	N
						<b>Totals for Check 019547</b>	<b>864.76</b>	
019548	07-02-2020	CHELSEY JORDAN	202708	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019549	07-02-2020	COMMERCIAL SUPPLY S	202695	0062499-001	199-51-6399.00-870-099000	M&T	24.99	N
019550	07-02-2020	MORRISON SUPPLY CO	202690	S108700723.001	199-51-6319.08-870-099000	M&T	71.67	N
019551	07-02-2020	O'REILLY AUTOMOTIVE	202696	1234-320751	199-34-6319.00-850-099000	M&T	56.64	N
019552	07-02-2020	PARAMOUNT LEASING, I	732135	5010893928	199-12-6269.02-860-099000	COPIER RENTAL	200.00	N
019553	07-02-2020	POLLARD CHEVROLET	202714	06/2019-04/2020	199-11-6269.26-001-011600	DRIVERS ED	13,600.00	N
019554	07-02-2020	CAYLA RANDOLPH	202705	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019555	07-02-2020	ROBERTS TRUCK CENT	202698	R803000633, 634	199-34-6249.00-850-099000	M&T	956.85	N
			202698	X803001854:01	199-34-6319.00-850-099000	M&T	28.76	N
						<b>Totals for Check 019555</b>	<b>985.61</b>	
019556	07-02-2020	SCHOOL SPECIALTY, IN	202525		199-11-6399.11-043-011100	SUPPLY	935.20	N

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019557	07-02-2020	SHERATON ARLINGTON	202711	Austin Travel	189-36-6411.15-001-091070	hotel clinic	1,917.32	N
019558	07-02-2020	THE SHERWIN-WILLIAM	202701	8752-1,8824-8..	199-51-6319.03-870-099000	M&T	706.93	N
019559	07-02-2020	STORMI SMITH	202710	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019560	07-02-2020	SUNBELT RENTALS INC	202692	101803526-0001	199-51-6269.00-870-099000	M&T	1,869.10	N
019561	07-02-2020	TASBO	202651	340159,340197	199-41-6411.01-750-099000	EMERGENCY PO 19289	430.00	N
019562	07-02-2020	STATE COMPROLLER	202689	S1140	199-41-6499.01-750-099000	MEMBERSHIP	100.00	N
019563	07-02-2020	WAGNER SUPPLY	202702	L009976, 15993,	199-51-6319.00-875-099000	M&T	4,496.47	N
019564	07-02-2020	CULLIGAN WATER	202693	70666	199-51-6319.15-870-099000	M&T	1,391.60	N
019565	07-02-2020	KERRI WHITEHEAD	202709	Austin July 6-9	189-36-6411.15-001-091070	meals	200.00	N
019566	07-02-2020	ALAN WILLIAMS & ASSO	202713	12808, 12287	199-11-6399.70-001-011100	GRADUATION HONORS CORDS,	2,376.92	N
019567	07-09-2020	A-1 LOCK & KEY SHOP	202731	39775	199-51-6319.06-870-099000	M&T	300.00	N
019568	07-09-2020	ARAMARK SERVICES, IN	202747	KC00962343	240-35-6299.10-880-099000	JUNE COST OF OPERATION	147,063.10	N
019569	07-09-2020	ATMOS ENERGY	732145	05/28-06/25/20	199-51-6258.00-003-099000	ANDERSON HEATING	151.31	N
019570	07-09-2020	BEST OF TEXAS CONTE	202438	070801	189-36-6399.00-043-099000	SUPPLY	26.20	N
			202438	070801	199-13-6399.00-043-011100	SUPPLY	117.78	N
<b>Totals for Check 019570</b>							<b>143.98</b>	
019571	07-09-2020	BIG SPRING FIRE EXTIN	202732	3209-3218	199-51-6249.00-870-099000	M&T	4,994.46	N
019572	07-09-2020	BIG SPRING HERALD	732146	300032098	199-41-6491.00-750-099000	EXAMINATION FOR CREDIT 2020	301.88	N
			732146	300032099	199-41-6491.00-750-099000	PREKINDERGARTEN 2020	114.13	N
			732146	300032222	199-41-6491.00-750-099000	PREKINDERGARTEN 2020	97.12	N
			732146	30003223	199-41-6491.00-750-099000	EXAMINATION FOR CREDIT 2020	234.87	N
			732146	300032416	199-41-6491.00-750-099000	CTE LEGAL NOTICE 2020-21	102.88	N
			732147	00013389	199-41-6491.00-750-099000	ATTN. PRIVATE NONPROFIT SCH	39.50	N
<b>Totals for Check 019572</b>							<b>890.38</b>	
019573	07-09-2020	CAPITAL SUPPLY COMP	202733	61186348	199-34-6319.00-850-099000	M&T	92.75	N
			202733	61186348	199-51-6311.00-870-099000	M&T	276.00	N
<b>Totals for Check 019573</b>							<b>368.75</b>	
019574	07-09-2020	DON'S TIRE & TRUCK SE	202737	206770/206771	199-34-6319.01-850-099000	M&T	13,996.00	N
019575	07-09-2020	ELLIOTT ELECTRIC SUP	202739	1991801/199090	199-51-6319.08-870-099000	M&T	1,743.92	N
019576	07-09-2020	FASTENAL	202740	84360/84415	199-34-6319.00-850-099000	M&T	100.94	N
019577	07-09-2020	FEDERAL EXPRESS	732148	7-049-51926	199-51-6399.00-870-099000	RETURN MERCHANDISE PO#2023	233.24	N
019578	07-09-2020	4IMPRINT, INC.	202463	8323550	199-11-6399.00-044-011100	SUPPLIES	458.97	N
019579	07-09-2020	FRONTLINE TECHNOLOGI	202724	INVESP9857	199-33-6219.00-999-023000	PO Created by Req: 101018	108.58	N
019580	07-09-2020	SHANNON L HOOD	732150	06/01-06/30/20	199-53-6411.00-999-099081	JUNE MILEAGE	37.66	N
019581	07-09-2020	HOWARD COUNTY CON	732149	JULY	199-99-6213.00-703-099000	MONTHLY APPRAISAL	37,018.21	N

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019582	07-09-2020	JOHNSON CONTROLS FI	202735	86459522	199-51-6249.00-870-099000	M&T	650.00	N
019583	07-09-2020	COMMERCIAL SUPPLY S	202628	0062458-001	199-11-6399.00-001-011600	DRIVERS ED SUPPLY	80.40	N
			202643	0062548-001	199-32-6399.00-999-024090	Supplies	324.10	N
			202728	62545001/62499	199-51-6399.00-870-099000	M&T	127.32	N
						<b>Totals for Check 019583</b>	<b>531.82</b>	
019584	07-09-2020	MORRISON SUPPLY CO	202741	S108723701001	199-51-6319.15-870-099000	M&T	237.39	N
019585	07-09-2020	N-TUNE MUSIC & SOUN	202682	X00623	189-36-6499.00-001-099000	AMANDA SPEARS	3,500.00	N
019586	07-09-2020	O'REILLY AUTOMOTIVE	202743	322339/3222274	199-34-6319.00-850-099000	M&T	382.82	N
019587	07-09-2020	OTC BRANDS, INC.	202461	70374594301	199-11-6399.00-044-011100	SUPPLIES	283.57	N
019588	07-09-2020	R.A.I.D. CORP. TEXAS, I	732151	3906	199-52-6219.10-001-011100	SR HIGH DRUG DOG	220.30	N
			732151	3906	199-52-6219.10-043-011100	JR HIGH DRUG DOG	110.15	N
						<b>Totals for Check 019588</b>	<b>330.45</b>	
019589	07-09-2020	REGION 18 E S C	202466	047135-047140/	199-13-6411.00-043-021000	REGISTRATION	120.00	N
			202529	047054-047056	199-13-6411.00-043-021000	REGISTRATION	60.00	N
			202276	047132-134/257/	199-13-6411.00-102-021000	online training	60.00	N
			202483	047128-047131	199-13-6411.00-111-021000	TEACHER PD	40.00	N
			202382	047047	199-23-6411.01-043-099000	CONFERENCE	500.00	N
						<b>Totals for Check 019589</b>	<b>780.00</b>	
019590	07-09-2020	SCHOOL SPECIALTY, IN	202245	208125250616	199-11-6399.00-044-011100	SUPPLIES	110.92	N
019591	07-09-2020	SPRING CITY	732152	JULY	189-51-6259.02-860-091000	TENNIS CENTER ALARM SYSTEM	50.00	N
			732152	JULY	199-51-6259.00-001-099000	SR HIGH SECURITY	300.00	N
			732152	JULY	199-51-6259.00-003-099000	ANDERSON SECURITY	50.00	N
			732152	JULY	199-51-6259.00-043-099000	JR HIGH SECURITY	150.00	N
			732152	JULY	199-51-6259.00-044-099000	BSI SECURITY	100.00	N
			732152	JULY	199-51-6259.00-102-099000	GOLIAD SECURITY	50.00	N
			732152	JULY	199-51-6259.00-108-032000	KENTWOOD SECURITY	50.00	N
			732152	JULY	199-51-6259.00-110-099000	MARCY SECURITY	50.00	N
			732152	JULY	199-51-6259.00-111-099000	MOSS SECURITY	50.00	N
			732152	JULY	199-51-6259.00-113-099000	WASHINGTON SECURITY	50.00	N
			732152	JULY	199-51-6259.00-860-099000	ADMINISTRATION SECURITY	150.00	N
			732152	JULY	199-51-6259.00-870-099000	BUS BARN SECURITY	200.00	N
			732152	JULY	199-51-6259.00-890-099000	LAKEVIEW SECURITY	50.00	N
			732152	JULY	199-51-6259.00-999-099081	TECHNOLOGY SECURITY	50.00	N
			732152	JULY	240-51-6259.00-001-099000	FREEZER MONITORING	50.00	N
						<b>Totals for Check 019591</b>	<b>1,400.00</b>	
019592	07-09-2020	SOUTHWEST ATHLETIC	202723	167	189-36-6411.19-001-091070	clinic	95.00	N
019593	07-09-2020	SOUTHWEST TOOL	202736	326628	199-51-6319.08-870-099000	M&T	379.85	N
019594	07-09-2020	TASBO	202703	340420/340421	199-41-6411.01-750-099000	TRS	400.00	N
019595	07-09-2020	TEXAS DEPARTMENT O	202725	202003-190755	199-41-6219.03-750-099000	Clearinghouse/CCH Name Search	10.00	N

Check Payments  
 BIG SPRING ISD  
 Computer Written Checks  
 For the Month of July

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019596	07-09-2020	UNITED REFRIGERATIO	202738	74023399/38189	199-51-6319.08-870-099000	M&T	1,870.10	N
019597	07-09-2020	WAGNER SUPPLY	202744	016277-06	199-51-6319.00-875-099000	M&T	540.34	N
			202744	025213	199-51-6319.08-870-099000	M&T	1,156.11	N
<b>Totals for Check 019597</b>							<b>1,696.45</b>	
019598	07-09-2020	WESTAIR PRAXAIR DIST	202742	96872716	199-51-6319.03-870-099000	M&T	324.00	N
019599	07-09-2020	WEST TEXAS FILTERS, I	202730	202304/5-212318	199-51-6249.00-870-099000	M&T	2,954.57	N
019600	07-09-2020	ALAN WILLIAMS & ASSO	202718	12807	199-41-6499.00-750-099000	EOY Service Awards	5,926.80	N
019601	07-16-2020	ACCURATE AIR SOLUTI	202760	8184	199-51-6249.00-870-099000	M&T	700.00	N
019602	07-16-2020	ATMOS ENERGY	732166	05/28/20-06/25/	189-51-6258.06-870-091000	ATHLETIC CENTER HEATING	42.65	N
			732166	05/28/20-06/25/	199-51-6258.00-001-099000	SR HIGH HEATING	147.00	N
			732166	05/28/20-06/25/	199-51-6258.00-001-099000	SR HIGH HEATING	.27	N
			732166	05/28/20-06/25/	199-51-6258.00-102-099000	GOLIAD HEATING	33.50	N
			732166	05/28/20-06/25/	199-51-6258.00-108-032000	KENTWOOD HEATING	2.57	N
			732166	05/28/20-06/25/	199-51-6258.00-110-099000	MARCY HEATING	41.87	N
			732166	05/28/20-06/25/	199-51-6258.00-111-099000	MOSS HEATING	46.06	N
			732166	05/28/20-06/25/	199-51-6258.00-113-099000	WASHINGTON HEATING	36.99	N
			732166	05/28/20-06/25/	199-51-6258.00-870-099000	BUS BARN HEATING	44.19	N
			732167	05/28-06/258/20	199-51-6258.05-870-099000	LAKEVIEW HEATING	151.31	N
<b>Totals for Check 019602</b>							<b>546.41</b>	
019603	07-16-2020	AT&T MOBILITY	732168	07052020	189-36-6256.00-998-091070	COACHES IPAD DATA LINES	75.98	N
			732168	07052020	199-41-6256.00-701-099000	SUPERINTENDENT IPAD DATA LI	22.20	N
			732168	07052020	199-51-6256.00-001-099000	SR HIGH CELL PHONE	49.74	N
			732168	07052020	199-51-6256.00-870-099000	BUS BARN CELL PHONES	99.48	N
			732168	07052020	199-51-6256.02-999-099081	TECHNOLOGY CELL PHONES	362.93	N
			202558	X07052020	199-51-6256.02-999-099081	CELL PHONE	299.98	N
			732168	07052020	224-21-6256.20-999-023000	SPECIAL ED CELL PHONE	49.74	N
<b>Totals for Check 019603</b>							<b>960.05</b>	
019604	07-16-2020	ANNAMAY M BANCROFT	202772	4479010963340	199-13-6411.40-001-011100	GROW YOUR OWN TEACHER TR	118.87	N
019605	07-16-2020	BIG SPRING AUTOMOTI	202755	4506-522405	199-34-6319.00-850-099000	M&T	869.00	N
019606	07-16-2020	BOLER EQUIPMENT SER	202749	1017188/396	199-34-6249.00-850-099000	M&T	755.80	N
019607	07-16-2020	BOOKBINDING &	202716	13264	199-11-6399.00-999-023000	LAMINATING	172.50	N
			202716	13264	199-11-6399.70-044-011100	LAMINATING	345.00	N
			202716	13264	199-11-6399.70-102-011100	LAMINATING	172.50	N
			732161	13264	199-11-6399.70-108-032000	REF. PO#202716-LAMINATING FIL	172.50	N
			202716	13264	199-11-6399.70-110-011100	LAMINATING	241.50	N
			202716	13264	199-11-6399.70-111-011100	LAMINATING	69.00	N
			202716	13264	199-11-6399.70-113-011100	LAMINATING	241.50	N
			202716	13264	199-12-6399.70-043-011100	LAMINATING	345.00	N
<b>Totals for Check 019607</b>							<b>1,759.50</b>	
019608	07-16-2020	CDW-G	202418	ZFC1551	199-11-6636.00-001-011100	CHROMEBOOKS HS, JH, BSI	83,325.00	N
			202418	XXR1367	199-11-6636.00-043-011100	CHROMEBOOKS HS, JH, BSI	204,525.00	N
			202418	ZBG3879	199-11-6636.00-044-011100	CHROMEBOOKS HS, JH, BSI	121,095.00	N
<b>Totals for Check 019608</b>							<b>408,945.00</b>	

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019609	07-16-2020	EXPLOROS, INC.	202782	202007015	211-11-6399.20-999-024003	ASSESSMENT/INSTRUCT/RTI	6,400.00	N
019610	07-16-2020	FRANKLIN & SON GOOD	202758	3150015	199-34-6319.00-850-099000	M&T	527.34	N
019611	07-16-2020	HIGGINBOTHAM-BARTL	202754	334784/M	199-34-6319.00-850-099000	M&T	93.03	N
			202754	33428/M	199-51-6319.03-870-099000	M&T	14.77	N
			202754	334358/59/526/6	199-51-6319.08-870-099000	M&T	312.54	N
<b>Totals for Check 019611</b>							<b>420.34</b>	
019612	07-16-2020	HUGHES SERVICES FLO	202780	3133	199-51-6249.00-870-099000	M&T	16,210.00	N
019613	07-16-2020	LEAD4WARD, LLC	202526	9803	199-13-6399.00-043-011100	SUBSCRIPTION	450.00	N
019614	07-16-2020	COMMERCIAL SUPPLY S	202750	0062603-002	199-51-6399.00-870-099000	M&T	43.01	N
			202715	0062594001/2/3	199-52-6399.00-999-099000	Supplies	901.92	N
<b>Totals for Check 019614</b>							<b>944.93</b>	
019615	07-16-2020	N-TUNE MUSIC & SOUN	202341	OT6251	199-11-6399.00-001-011353	BAND	9,865.00	N
019616	07-16-2020	OFFICE DEPOT	202521	510745909001/8	199-11-6399.00-043-011119	SUPPLY	836.38	N
019617	07-16-2020	O'REILLY AUTOMOTIVE	202764	1234-325169	199-34-6319.00-850-023000	M&T	250.24	N
			202764	1234-325176	199-34-6319.00-850-099000	M&T	126.98	N
<b>Totals for Check 019617</b>							<b>377.22</b>	
019618	07-16-2020	SAM PACK'S FIVE STAR	201019	LGC36237/38/36	199-51-6631.00-870-099000	MELISSA TARBET	82,801.00	N
019619	07-16-2020	COMPUTEX INC	732171	448768	199-53-6299.00-999-099081	MANAGD INFRASTRUCTURE BAC	975.00	N
			732171	448768	199-53-6299.00-999-099081	CORECARE INFRSTRUCTR SUPP	1,025.00	N
			732171	448768	199-53-6299.00-999-099081	CORECARE DATA CNTR SERV S	1,300.00	N
<b>Totals for Check 019619</b>							<b>3,300.00</b>	
019620	07-16-2020	POLLARD CHEVROLET	202787	55588/55590	199-11-6269.26-001-011600	DRIVERS ED	200.00	N
			202788	55339/55338	199-11-6269.26-001-011600	DRIVERS ED	552.45	N
			202752	128165	199-34-6319.00-850-099000	M&T	32.67	N
<b>Totals for Check 019620</b>							<b>785.12</b>	
019621	07-16-2020	EDUCATION SERVICE C	202786	089024	199-53-6239.02-999-099081	REGION 12 ERATE CONSULTING	1,500.00	N
019622	07-16-2020	STEFANI SCOTT	732163	03/02-03/06/20	199-53-6411.00-999-099081	MILEAGE-MARCH	24.32	N
			732164	06/03-06/18/20	199-53-6411.00-999-099081	MILEAGE-JUNE	39.39	N
<b>Totals for Check 019622</b>							<b>63.71</b>	
019623	07-16-2020	WEX BANK	732165	66372621	199-34-6311.00-850-099000	FUEL-TRANSPORTATION	40.94	N
019624	07-16-2020	SHERWIN WILLIAMS	202757	92455/93818/949	199-51-6319.03-870-099000	M&T	973.51	N
019625	07-16-2020	SOUTHWEST TOOL	202759	326587	199-51-6319.08-870-099000	M&T	151.94	N
019626	07-16-2020	SUDDENLINK	732169	05/01-05/31/20	199-51-6256.00-999-099000	DIGITAL TRUNK CHARGES	1,160.00	N
			732169	05/01-05/31/20	199-51-6256.00-999-099000	LONG DISTANCE CHARGES	68.99	N
<b>Totals for Check 019626</b>							<b>1,228.99</b>	
019627	07-16-2020	SUDDENLINK	732172	100345395	199-51-6256.04-999-099081	FIBER LOOP CHARGES-WAN	18,150.00	N
			732172	100345395	199-53-6219.00-999-099081	INTERNET ACCESS	5,000.00	N
<b>Totals for Check 019627</b>							<b>23,150.00</b>	
019628	07-16-2020	MARGARET TAYLOR	202773	8667011092081	199-13-6411.40-001-011100	GROW YOUR OWN TEACHER TR	118.87	N

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019629	07-16-2020	WAGNER SUPPLY	202753	6016777/528/245	199-51-6319.00-875-099000	M&T	1,667.35	N
			202753	L013786.01	199-51-6319.08-870-099000	M&T	1,998.86	N
<b>Totals for Check 019629</b>							<b>3,666.21</b>	
019630	07-16-2020	CULLIGAN WATER	202789	70685	199-11-6399.00-999-023000	PO Created by Req: 101084	83.30	N
019631	07-16-2020	CONCHO BUSINESS SO	202542	4397380/439738	199-11-6399.70-106-028000	PO Created by Req: 100801	273.56	N
019632	07-23-2020	WELLS FARGO	202634	1XDRWFDKDVY	199-53-6399.01-999-099081	TECHNICIAN SUPPLIES	29.97	N
019633	07-23-2020	BARNES & NOBLE, INC.	202229	3997763	199-11-6329.00-043-021000	PO Created by Req: 100368	255.29	N
			202255	3997754	199-11-6329.00-044-021000	SUPPLIES	148.56	N
			201348	3998163	199-11-6399.00-043-011100	BOOKS	415.80	N
			202258	3997762	199-11-6399.00-044-021000	SUPPLIES	140.58	N
<b>Totals for Check 019633</b>							<b>960.23</b>	
019634	07-23-2020	BIG SPRING AUTOMOTI	202478	4506-520140	244-11-6399.20-001-022002	supplies	2,688.88	N
019635	07-23-2020	BIG SPRING HERALD	732185	06/28-07/05/20	199-41-6491.00-750-099000	CTE LEGAL NOTICE 2020-21	150.75	N
019636	07-23-2020	REAGAN T BROCKMAN	202799	UZTX351S2T	199-41-6219.03-750-099000	Fingerprint Reimbursement	48.25	N
019637	07-23-2020	CASEY'S AIR COOLED E	202798	100036816/952	199-51-6319.15-870-099000	M&T	391.67	N
019638	07-23-2020	CITY OF BIG SPRING	732178	05/08-06/07/20	199-51-6255.00-110-099000	MARCY WATER	1,061.43	N
019639	07-23-2020	LONESTAR TRUCK GRO	202807	2572701/260150	199-34-6319.00-850-099000	M&T	652.20	N
019640	07-23-2020	DETCO INDUSTRIES	202794	039488	199-51-6319.08-870-099000	M&T	371.73	N
019641	07-23-2020	ELCLUB, INC.	202775	167839	199-11-6321.25-999-011100	TEXTBOOKS	520.00	N
019642	07-23-2020	ELLIOTT ELECTRIC SUP	202808	2007001/342010/	199-51-6319.08-870-099000	M&T	2,801.14	N
019643	07-23-2020	EXPRESS BOOKSELLER	202624	11491	211-32-6499.20-110-024000	PARENT INVOLVEMENT	373.75	N
			202624	11491	211-32-6499.20-111-024000	PARENT INVOLVEMENT	373.75	N
<b>Totals for Check 019643</b>							<b>747.50</b>	
019644	07-23-2020	WEX BANK	732184	66471504	199-34-6311.00-850-099000	FUEL-TRANSPORTATION	45.76	N
019645	07-23-2020	FINCHER	202821	866	199-51-6219.02-870-099000	SUSAN BRYAN	14,000.00	N
019646	07-23-2020	C&K UNLIMITED, INC.	202822	55462	189-36-6399.00-998-091070	PO Created by Req: 101117	550.00	N
019647	07-23-2020	GRAINGER	201870	9557466969	199-11-6399.01-001-022000	PURELL	102.41	N
			202796	9577768576	199-51-6319.08-870-099000	M&T	29.95	N
<b>Totals for Check 019647</b>							<b>132.36</b>	
019648	07-23-2020	HARRIS LUMBER & HDW	202810	290098/289941	199-51-6319.03-870-099000	M&T	1,696.54	N
			202810	290715/290738	199-51-6319.06-870-099000	M&T	50.37	N
			202810	290031/289877/9	199-51-6319.08-870-099000	M&T	924.02	N
<b>Totals for Check 019648</b>							<b>2,670.93</b>	
019649	07-23-2020	HIGGINBOTHAM-BARTL	732179	334936/5102/111	199-51-6319.03-870-099000	M&T	1,126.13	N
019650	07-23-2020	JOHNSON CONTROLS FI	202811	21733122	199-51-6249.00-870-099000	M&T	961.25	N
019651	07-23-2020	KAT TURF SERVICES	202804	1041	199-51-6249.00-870-099000	M&T	5,300.00	N

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019652	07-23-2020	MICROSHARE, INC.	202745	MS73120	199-53-6636.04-999-099081	TECHNOLOGY SERVERS	12,107.40	N
019653	07-23-2020	MID-TEX OF MIDLAND IN	202439	350284A	199-51-6629.00-870-099000	FLOORING	295,050.00	N
			202828	350284	199-51-6629.00-870-099000	REMOVAL OF FLOOR ADHESIVE	40,000.00	N
<b>Totals for Check 019653</b>							<b>335,050.00</b>	
019654	07-23-2020	COMMERCIAL SUPPLY S	202594	0062501001/002	199-41-6399.00-701-099000	SUPERINTENDENT SUPPLIES	1,430.03	N
			202594	0062501003	199-41-6399.00-701-099000	SUPERINTENDENT SUPPLIES	127.50	N
			202795	0062545002/603	199-51-6399.00-870-099000	M&T	292.97	N
<b>Totals for Check 019654</b>							<b>1,850.50</b>	
019655	07-23-2020	MORRISON SUPPLY CO	202801	S108806270.001	199-51-6319.08-870-099000	M&T	190.82	N
019656	07-23-2020	OFFICE DEPOT	202230	495803152001/1	199-11-6399.00-043-021000	SUPPLY	1,395.59	N
			202406	511717668001/9	199-12-6399.00-860-099000	PRINT SHOP ADMIN	1,406.70	N
			732181	100275994001	199-34-6319.02-850-099000	INVOICE	1,499.70	N
<b>Totals for Check 019656</b>							<b>4,301.99</b>	
019657	07-23-2020	PARKS FUELS, INC.	202791		189-36-6412.00-001-099053	M&T	72.08	N
			202791		199-11-6311.00-001-011600	M&T	119.13	N
			202791		199-21-6411.00-999-099081	M&T	148.19	N
			202791		199-34-6311.00-850-023000	M&T	779.01	N
			202791		199-34-6311.00-850-099000	M&T	7,214.27	N
			202791		199-51-6311.00-870-099000	M&T	5,424.78	N
			202791		199-51-6411.00-870-099000	M&T	86.80	N
<b>Totals for Check 019657</b>							<b>13,844.26</b>	
019658	07-23-2020	PERMA-BOUND BOOKS	202434	1862739-00	289-12-6329.20-043-024000	BOOKS	690.74	N
019659	07-23-2020	PITNEY BOWES INC.	732182	3311622722	199-12-6249.01-860-099000	MAIL MACHINE MAINTENANCE	1,349.55	N
019660	07-23-2020	RCS FLOORING SERVIC	202168	5377-2	199-51-6629.00-870-099000	FLOORING	40,000.00	N
019661	07-23-2020	SCHOOL SPECIALTY, IN	202555	208125400650	244-11-6399.20-001-022000	supplies	286.88	N
019662	07-23-2020	CCRMA TOLL PROCESSI	202805	TB0001979518	199-34-6499.00-850-099000	M&T	1.67	N
019663	07-23-2020	TRUGREEN LIMITED PA	202806	12432479/6857	199-51-6249.00-870-099000	M&T	1,600.00	N
019664	07-23-2020	TXU ENERGY	732183	054005156871	199-51-6257.00-870-099000	BUS BARN ELECTRICITY	158.45	N
019665	07-23-2020	WAGNER SUPPLY	202793	025710	199-51-6319.00-875-099000	M&T	488.40	N
019666	07-23-2020	WAL-MART STORE #513	202774	06/25-06/30/20	199-11-6399.20-044-024001	TEKS RESOURCE SUPP	214.93	N
			202774	06/25-06/30/20	199-11-6399.20-102-024001	TEKS RESOURCE SUPP	160.42	N
			202774	06/25-06/30/20	199-11-6399.20-110-024001	TEKS RESOURCE SUPP	160.42	N
			202774	06/25-06/30/20	199-11-6399.20-111-024001	TEKS RESOURCE SUPP	160.43	N
			202774	06/25-06/30/20	199-11-6399.20-113-024001	TEKS RESOURCE SUPP	214.93	N
			202626	06/16/20	199-13-6399.00-999-099082	Board/ConfRoom/Office Supplies	20.72	N
			202626	06/16/20	199-41-6399.00-701-099000	Board/ConfRoom/Office Supplies	20.72	N
			202626	06/16/20	199-41-6399.00-702-099000	Board/ConfRoom/Office Supplies	48.26	N
			202626	06/16/20	199-41-6399.00-750-099000	Board/ConfRoom/Office Supplies	50.25	N
			202626	06/16/20	199-41-6399.01-750-099000	Board/ConfRoom/Office Supplies	20.72	N
			202626	06/16/20	199-41-6499.00-750-099000	Board/ConfRoom/Office Supplies	20.75	N
			202678	06/22/20	199-53-6399.00-999-099081	SUPPLIES FOR OFFICE AREA	324.88	N
<b>Totals for Check 019666</b>							<b>1,417.43</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
019667	07-23-2020	CULLIGAN WATER	202802	70706/70916	199-51-6249.00-870-099000	M&T	1,448.28	N
019668	07-23-2020	WEST TECHS CHILL WA	202797	S-12990	199-51-6249.00-870-099000	M&T	7,908.63	N
019669	07-30-2020	JOHN A. HELM	202840	20-1961	199-51-6249.00-870-099000	M&T	405.00	N
019670	07-30-2020	GEORGE BANCROFT	202829	07/16/20	199-41-6399.02-750-099000	Postage Reimbursement	36.95	N
019671	07-30-2020	BIG COUNTRY WATER S	202842	20-0094	199-51-6249.00-870-099000	M&T	7,236.99	N
019672	07-30-2020	BIG SPRING FIRE EXTIN	202838	3294	199-51-6249.00-870-099000	M&T	90.00	N
019673	07-30-2020	ANALISA BLOUNT	202871	07/17/20	189-36-6219.70-001-099053	CLINICIAN FEE	500.00	N
019674	07-30-2020	BLUE STAR BUS SALES	202863	064914/12	199-34-6249.00-850-099000	M&T	5,926.74	N
			202863	064928	199-34-6319.00-850-099000	M&T	206.33	N
<b>Totals for Check 019674</b>							<b>6,133.07</b>	
019675	07-30-2020	BOOKBINDING &	202688	13262	199-11-6399.30-102-011100	LAMINATING	1,495.00	N
019676	07-30-2020	OPAL BOOZ	202537	3591	211-32-6499.20-113-024000	Parent Involvement	1,497.55	N
			202388	3576	289-12-6329.20-111-024000	LIBRARY BOOKS	1,000.00	N
<b>Totals for Check 019676</b>							<b>2,497.55</b>	
019677	07-30-2020	BIG SPRING FORD INC.	202866	82682	199-34-6249.00-850-099000	M&T	400.00	N
			202866	15938/15952	199-34-6319.00-850-099000	M&T	756.14	N
<b>Totals for Check 019677</b>							<b>1,156.14</b>	
019678	07-30-2020	BULLDOG STEEL	202845	IN8559	199-51-6319.03-870-099000	M&T	147.21	N
019679	07-30-2020	BUS AIR, LLC	202865	20860/22651	199-34-6319.00-850-099000	M&T	1,010.68	N
019680	07-30-2020	CDW-G	202777	ZKW3731	199-11-6399.00-999-023000	SPECIAL ED SUPPLIES	694.35	N
			202637	ZDR1370	199-41-6399.00-701-099000	SUPERINTENDENT SUPPLIES	532.04	N
<b>Totals for Check 019680</b>							<b>1,226.39</b>	
019681	07-30-2020	FORT WORTH CREDIT	202849	0721-570205	199-51-6319.08-870-099000	M&T	164.35	N
019682	07-30-2020	ROY CARRILLO	732203	405DLA0589901	199-34-6499.01-850-099000	DRIVER PHYSICAL REIMBURSEM	96.00	N
019683	07-30-2020	JACK CATHEY CONSTR	202850	19031	199-51-6249.00-870-099000	M&T	1,591.50	N
019684	07-30-2020	STAZIE ANN CHURCH	202876	07/27-07/31/20	189-36-6219.70-001-099053	CLINICIAN FEE	650.00	N
019685	07-30-2020	CITY OF BIG SPRING	732190	05/07-06/06/20	199-51-6255.00-999-099000	STUDENT REC/REG WATER	262.83	N
019686	07-30-2020	CITY OF BIG SPRING	202837	I-20200623	199-51-6259.01-870-099000	M&T	1,637.16	N
019687	07-30-2020	CRAFTSMAN PRINTERS	202586	200458011	199-11-6499.00-001-011862	REPRINT OF 18-19	4,083.11	N
019688	07-30-2020	DISCOUNT SCHOOL SU	202535	P39536200101	199-11-6399.00-108-032000	Kentwood Pre-K Supplies	555.10	N
			202534	P39536120102	199-32-6499.00-108-032000	Kentwood Parent Game Night	115.59	N
<b>Totals for Check 019688</b>							<b>670.69</b>	
019689	07-30-2020	ELLISON ED. EQUIP., IN	202531	SI027176	199-11-6399.00-108-032000	Kentwood Pre-K Supplies	33.50	N
019690	07-30-2020	ELLIOTT ELECTRIC SUP	202856	2044703/203500	199-51-6319.08-870-099000	M&T	3,518.15	N
019691	07-30-2020	FASTENAL	202844	TXBIG84549	199-34-6319.00-850-099000	M&T	166.72	N
019692	07-30-2020	GREATER BIG SPRING R	202823	5906	199-41-6499.00-701-099000	quarterly dues	97.50	N
			202869	5879	199-41-6499.02-750-099000	Quarterly Billing	97.50	N
			202870	5880	199-41-6499.02-750-099000	PO Created by Req: 101169	40.00	N
<b>Totals for Check 019692</b>							<b>235.00</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
019693	07-30-2020	HARRIS LUMBER & HDW	202867	291081	199-51-6319.00-875-099000	M&T	28.78	N
			202867	291005/291004	199-51-6319.06-870-099000	M&T	224.27	N
			202867	291048/074/116/	199-51-6319.08-870-099000	M&T	1,213.03	N
			202867	289939/290021	199-51-6319.15-870-099000	M&T	172.45	N
<b>Totals for Check 019693</b>							<b>1,638.53</b>	
019694	07-30-2020	OFFICEWISE	202766	2234248-0	199-11-6399.70-044-011100	SUPPLIES	1,514.57	N
			202540	2229476-0	199-23-6399.00-108-032000	Kentwood Office Supplies	397.08	N
			202533	2229474-0	199-32-6499.00-108-032000	Kentwood Parent Conferences	221.91	N
<b>Totals for Check 019694</b>							<b>2,133.56</b>	
019695	07-30-2020	HIGGINBOTHAM-BARTL	202868	335356/M	199-34-6319.00-850-099000	M&T	9.48	N
			202868	335211/404	199-51-6319.03-870-099000	M&T	31.32	N
			202868	335222/765/4797	199-51-6319.08-870-099000	M&T	162.64	N
			202868	335351/M	199-51-6319.15-870-099000	M&T	455.99	N
<b>Totals for Check 019695</b>							<b>659.43</b>	
019696	07-30-2020	HARRIS SCHOOL SOLUT	202835	MN0002186	199-41-6219.26-750-099000	Monthly Maintenance	830.00	N
019697	07-30-2020	JPS LONGHORN EQUIP	202839	42188	199-51-6249.00-870-099000	M&T	3,681.21	N
019698	07-30-2020	LAKESHORE LEARNING	202492	1141240620	199-11-6399.00-110-011100	classroom materials	726.73	N
019699	07-30-2020	LAKESHORE EQUIPMEN	202532	1140990620	199-11-6399.00-108-032000	Kentwood Pre-K Supplies	1,498.55	N
019700	07-30-2020	MELISSA LEACH	202880	1047	211-13-6219.20-102-024041	PROFESSIONAL SERVICES	4,800.00	N
019701	07-30-2020	CHRIS EVANS	202847	66709	199-51-6269.00-870-099000	M&T	325.00	N
019702	07-30-2020	MICROSHARE, INC.	202746	MS73125	199-53-6411.00-999-099081	TECHNOLOGY TRAVEL	1,482.00	N
019703	07-30-2020	CHRISTINE MOLLENKOP	202874	07/13-07/17/20	189-36-6219.70-001-099053	CLINICIAN FEE	500.00	N
019704	07-30-2020	COMMERCIAL SUPPLY S	202432	0062430-001	199-11-6399.00-110-011100	supplies	3,940.01	N
			202852	0062679-001	199-51-6399.00-870-099000	M&T	58.75	N
<b>Totals for Check 019704</b>							<b>3,998.76</b>	
019705	07-30-2020	MORRISON SUPPLY CO	202854	S108830375/930	199-51-6319.08-870-099000	M&T	277.21	N
019706	07-30-2020	O'REILLY AUTOMOTIVE	202864	1234/3269870	199-34-6319.00-850-023000	M&T	63.16	N
			202864	327473/327/271	199-34-6319.00-850-099000	M&T	921.27	N
<b>Totals for Check 019706</b>							<b>984.43</b>	
019707	07-30-2020	THE PAINT AND SAFETY	202843	INV31225	199-51-6319.08-870-099000	M&T	1,720.20	N
019708	07-30-2020	PEARSON EDUCATION I	202653	10009854	429-31-6399.02-999-023000	PO Created by Req: 100966	8,355.00	N
019709	07-30-2020	PIONEER MANUFACTUR	202851	INV759084	199-51-6319.08-870-099000	M&T	3,625.95	N
019710	07-30-2020	REALLY GOOD STUFF IN	202253	7242079	199-11-6399.00-111-011100	SUPPLIES	791.76	N
019711	07-30-2020	REGION 18 E S C	202405	047523/046531	199-13-6411.00-111-011100	TEACHER PD	40.00	N
			202402	047046-047053	199-13-6411.00-111-011100	TEACHER PD	140.00	N
			202488	047258-047261	199-13-6411.00-111-021000	TEACHER PD	40.00	N
			202779	047561	199-13-6411.00-113-021000	G/T TRAVEL-DISTRICT	40.00	N
<b>Totals for Check 019711</b>							<b>260.00</b>	

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
019712	07-30-2020	ROBERTS TRUCK CENT	202858	R803000862.01	199-34-6249.00-850-099000	M&T	231.00	N
019713	07-30-2020	PATRICK RODENBOUGH	202873	07/13/07/17/20	189-36-6219.70-001-099053	CLINICIAN FEE	500.00	N
019714	07-30-2020	SCHOLASTIC STORE ON	202330	22889555	199-11-6329.00-110-021000	PO Created by Req: 100606	158.24	N
019715	07-30-2020	SCHOOL SPECIALTY, IN	202237	208125249140/5	199-11-6399.00-044-011100	SUPPLIES	144.29	N
			202523	208125334304	199-11-6399.00-108-032000	Kentwood Pre-K Supplies	338.47	N
			202436	208125501766/3	199-11-6399.00-110-011100	supplies	448.41	N
<b>Totals for Check 019715</b>							<b>931.17</b>	
019716	07-30-2020	SHERWIN WILLIAMS	202857	0094-6/0307-2	199-51-6319.03-870-099000	M&T	5,070.62	N
019717	07-30-2020	SHI-GOVERNMENT SOL	202767	GB003761-5	199-53-6411.00-999-099081	TECHNOLOGY TRAVEL	3,906.60	N
019718	07-30-2020	SOUTHWEST TOOL	202853	327136	199-51-6319.03-870-099000	M&T	20.00	N
019719	07-30-2020	CHESNEY STINSON	202872	07/13-07/17/202	189-36-6219.70-001-099053	CLINICIAN FEE	500.00	N
019720	07-30-2020	TEXAS ELEMENTARY	202546	300047687	199-23-6499.01-102-099000	membership renew	394.00	N
019721	07-30-2020	TEXAS MULTI-CHEM, LT	202848	16660	199-51-6249.00-870-099000	M&T	2,261.00	N
019722	07-30-2020	TEXTBOOK WAREHOUS	202556	si0709100	244-11-6399.20-001-022000	BOOKS	997.80	N
019723	07-30-2020	KAREN THIBEAULT	732204	07/26/20	199-34-6311.00-850-099000	FUEL-TRANSPORTATION	11.00	N
019724	07-30-2020	TRUGREEN LIMITED PA	202859	125059184/6036	199-51-6249.00-870-099000	M&T	986.00	N
019725	07-30-2020	WAGNER SUPPLY	202862	02280502/L0174	199-51-6319.00-875-099000	M&T	1,531.33	N
			202862	L013786.02	199-51-6319.08-870-099000	M&T	1,139.54	N
<b>Totals for Check 019725</b>							<b>2,670.87</b>	
019726	07-30-2020	CULLIGAN WATER	202846	70925	199-51-6249.00-870-099000	M&T	960.00	N
019727	07-30-2020	WESTAIR PRAXAIR DIST	202855	97431832/59629	199-51-6319.03-870-099000	M&T	93.58	N
019728	07-30-2020	GENELLE WILLIS	202875	07/27-07/30/20	189-36-6219.70-001-099053	CLINICIAN FEE	650.00	N
<b>Total For Computer Written Checks</b>							<b>1,479,248.04</b>	
<b>Total Checks</b>							<b>4,279,744.77</b>	

End of Report

**General Operating Funds**

- 189 COCURRICULAR ACTIVITY
- 198 ACTIVITY FUNDS
- 199 GENERAL FUND

**Special Revenue Funds**

- 211 TITLE I PART A
- 224 SPECIAL EDUCATION
- 225 IDEA-B PRESCHOOL
- 240 FOOD SERVICE
- 244 CAREER & TECHNOLOGY
- 255 TITLE II PART A
- 263 TITLE III, PART A
- 266 ESSER GRANT
- 270 RURAL AND LOW INCOME
- 276 INSTRUCTIONAL CONTINUITY
- 289 SPECIAL REVENUE FUND
- 397 ADVANCED PLACEMENT INCENTIVES
- 410 STATE INSTRUCTIONAL MATERIALS
- 429 TX ED EXCELLENCE AWARD

**Interest & Sinking Funds**

- 599 DEBT SERVICE

**Construction Funds**

- 697 CONSTRUCTION PROJECTS

**Expendable Trust Funds**

- 863 PAYROLL CLEARING
- 864 FINANCE CLEARING
- 865 STUDENT TRUST FUNDS
- 892 FLEXIBLE BENEFITS

Combined Funds Board Report  
 Comparison of Revenue to Budget  
 BIG SPRING ISD  
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>General Operating Funds</b>					
5700 - REVENUE-LOCAL & INTERMED					
5710 - REAL & PERS PROP TAXES	28,494,477.00	-344,583.20	-27,589,952.60	904,524.40	96.83%
5730 - TUITION & FEES FROM PATRONS	70,000.00	.00	-63,070.00	6,930.00	90.10%
5740 - OTHER REVENUES LOCAL SOURCES	1,015,600.00	-9,395.17	-900,070.02	115,529.98	88.62%
5750 - ENTERPRISING ACTIVITIES	67,000.00	.00	-64,755.72	2,244.28	96.65%
<b>Total 5700 - REVENUE-LOCAL &amp; INTERMED</b>	<b>29,647,077.00</b>	<b>-353,978.37</b>	<b>-28,617,848.34</b>	<b>1,029,228.66</b>	<b>96.53%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	7,073,636.00	-158,685.00	-7,234,804.77	-161,168.77	102.28%
5820 - STATE PROGRAM REV DIST BY TEA	.00	.00	-19,531.10	-19,531.10	.00%
5830 - REVENUES OTHER STATE AGENCIES	1,582,750.00	-143,976.15	-1,512,545.11	70,204.89	95.56%
<b>Total 5800 - STATE PROGRAM REVENUES</b>	<b>8,656,386.00</b>	<b>-302,661.15</b>	<b>-8,766,880.98</b>	<b>-110,494.98</b>	<b>101.28%</b>
5900 - FEDL PROG REV & NONREV RCPTS					
5920 - FEDERAL REVENUES FROM TEA	.00	.00	-1,336.00	-1,336.00	.00%
5930 - FED REV DIST BY OTHER ST AGCY	450,000.00	.00	-359,297.19	90,702.81	79.84%
<b>Total 5900 - FEDL PROG REV &amp; NONREV RCPTS</b>	<b>450,000.00</b>	<b>.00</b>	<b>-360,633.19</b>	<b>89,366.81</b>	<b>80.14%</b>
<b>5000 Total R E C E I P T S</b>	<b>38,753,463.00</b>	<b>-656,639.52</b>	<b>-37,745,362.51</b>	<b>1,008,100.49</b>	<b>97.40%</b>

Combined Funds Board Report  
Comparison of Revenue to Budget  
BIG SPRING ISD  
As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>General Operating Funds</b>					
7900 - GENERIC					
7910 - OTHER RESOURCES	.00	.00	.00	.00	.00%
7980 - OTHER NON-OPERATING REVENUES	1,024,000.00	.00	-1,023,344.41	655.59	99.94%
<b>Total 7900 - OTHER RESOURCES</b>	<b>1,024,000.00</b>	<b>.00</b>	<b>-1,023,344.41</b>	<b>655.59</b>	<b>99.94%</b>
<b>7000 Total OTHER RESOURCES ACCOUNTS</b>	<b>1,024,000.00</b>	<b>.00</b>	<b>-1,023,344.41</b>	<b>655.59</b>	<b>99.94%</b>

Combined Funds Board Report  
 Comparison of Expenditures and Encumbrances to Budget  
 BIG SPRING ISD  
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>General Operating Funds</b>						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-18,524,239.00	.00	1,449,891.51	15,324,070.40	-3,200,168.60	82.72%
6200 - PURCHASE & CONTRACTED SVS	-455,234.00	.00	26,382.29	371,294.41	-83,939.59	81.56%
6300 - SUPPLIES AND MATERIALS	-589,816.00	64,816.14	33,183.45	449,403.82	-75,596.04	76.19%
6400 - OTHER OPERATING EXPENSES	-212,596.00	.00	6,526.05	101,523.16	-111,072.84	47.75%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-797,721.00	.00	429,345.00	786,791.48	-10,929.52	98.63%
<b>Total Function 11 INSTRUCTION</b>	<b>-20,579,606.00</b>	<b>64,816.14</b>	<b>1,945,328.30</b>	<b>17,033,083.27</b>	<b>-3,481,706.59</b>	<b>82.77%</b>
12 - INSTR. RESOURCES & MEDIA SERV.						
6100 - PAYROLL COSTS	-347,413.00	.00	24,943.71	273,784.17	-73,628.83	78.81%
6200 - PURCHASE & CONTRACTED SVS	-45,617.00	.00	1,818.08	40,448.61	-5,168.39	88.67%
6300 - SUPPLIES AND MATERIALS	-37,321.00	8,681.08	1,751.70	26,943.56	-1,696.36	72.19%
<b>Total Function 12 INSTR. RESOURCES &amp; MEDIA SERV.</b>	<b>-430,351.00</b>	<b>8,681.08</b>	<b>28,513.49</b>	<b>341,176.34</b>	<b>-80,493.58</b>	<b>79.28%</b>
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-50,090.00	.00	4,320.65	46,306.88	-3,783.12	92.45%
6200 - PURCHASE & CONTRACTED SVS	-73,806.00	.00	.00	42,423.75	-31,382.25	57.48%
6300 - SUPPLIES AND MATERIALS	-22,549.00	1,328.80	588.50	4,964.54	-16,255.66	22.02%
6400 - OTHER OPERATING EXPENSES	-95,076.00	1,418.00	604.74	34,036.67	-59,621.33	35.80%
<b>Total Function 13 CURRICULUM &amp; STAFF</b>	<b>-241,521.00</b>	<b>2,746.80</b>	<b>5,513.89</b>	<b>127,731.84</b>	<b>-111,042.36</b>	<b>52.89%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-379,544.00	.00	32,026.21	342,412.13	-37,131.87	90.22%
6200 - PURCHASE & CONTRACTED SVS	-3,000.00	.00	199.11	2,383.27	-616.73	79.44%
6300 - SUPPLIES AND MATERIALS	-11,600.00	703.20	.00	10,607.00	-289.80	91.44%
6400 - OTHER OPERATING EXPENSES	-3,000.00	.00	148.19	781.71	-2,218.29	26.06%
<b>Total Function 21 INSTRUCTIONAL LEADERSHIP</b>	<b>-397,144.00</b>	<b>703.20</b>	<b>32,373.51</b>	<b>356,184.11</b>	<b>-40,256.69</b>	<b>89.69%</b>
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-2,508,326.00	.00	199,377.55	2,205,218.82	-303,107.18	87.92%
6200 - PURCHASE & CONTRACTED SVS	-150.00	.00	.00	.00	-150.00	-.00%
6300 - SUPPLIES AND MATERIALS	-22,879.00	324.59	397.08	17,752.99	-4,801.42	77.60%
6400 - OTHER OPERATING EXPENSES	-16,821.00	419.00	894.00	7,317.08	-9,084.92	43.50%
<b>Total Function 23 SCHOOL LEADERSHIP</b>	<b>-2,548,176.00</b>	<b>743.59</b>	<b>200,668.63</b>	<b>2,230,288.89</b>	<b>-317,143.52</b>	<b>87.52%</b>
31 - GUIDANCE, COUNSELING & EVALUA.						
6100 - PAYROLL COSTS	-815,105.00	.00	61,787.23	678,050.89	-137,054.11	83.19%
6200 - PURCHASE & CONTRACTED SVS	-10,000.00	2,000.00	.00	5,783.00	-2,217.00	57.83%

Combined Funds Board Report  
 Comparison of Expenditures and Encumbrances to Budget  
 BIG SPRING ISD  
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	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>General Operating Funds</b>						
6300 - SUPPLIES AND MATERIALS	-35,975.00	4,876.71	.00	21,885.53	-9,212.76	60.84%
6400 - OTHER OPERATING EXPENSES	-1,725.00	.00	.00	1,403.53	-321.47	81.36%
<b>Total Function 31 GUIDANCE, COUNSELING &amp;</b>	<b>-862,805.00</b>	<b>6,876.71</b>	<b>61,787.23</b>	<b>707,122.95</b>	<b>-148,805.34</b>	<b>81.96%</b>
32 - SOCIAL WORK SERVICES						
6100 - PAYROLL COSTS	-114,525.00	.00	2,440.77	95,194.47	-19,330.53	83.12%
6300 - SUPPLIES AND MATERIALS	-1,450.00	510.00	324.10	936.27	-3.73	64.57%
6400 - OTHER OPERATING EXPENSES	-1,000.00	.00	337.50	748.30	-251.70	74.83%
<b>Total Function 32 SOCIAL WORK SERVICES</b>	<b>-116,975.00</b>	<b>510.00</b>	<b>3,102.37</b>	<b>96,879.04</b>	<b>-19,585.96</b>	<b>82.82%</b>
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-369,001.00	.00	27,570.26	288,219.77	-80,781.23	78.11%
6200 - PURCHASE & CONTRACTED SVS	-71,700.00	.00	108.58	19,861.35	-51,838.65	27.70%
6300 - SUPPLIES AND MATERIALS	-39,300.00	3,566.00	.00	30,716.03	-5,017.97	78.16%
6400 - OTHER OPERATING EXPENSES	-4,000.00	165.00	.00	1,298.01	-2,536.99	32.45%
<b>Total Function 33 HEALTH SERVICES</b>	<b>-484,001.00</b>	<b>3,731.00</b>	<b>27,678.84</b>	<b>340,095.16</b>	<b>-140,174.84</b>	<b>70.27%</b>
34 - STUDENT (PUPIL) TRANSPORTATION						
6100 - PAYROLL COSTS	-866,200.00	.00	39,335.96	695,816.31	-170,383.69	80.33%
6200 - PURCHASE & CONTRACTED SVS	-78,500.00	1,985.49	8,270.39	66,342.65	-10,171.86	84.51%
6300 - SUPPLIES AND MATERIALS	-295,800.00	4,414.64	30,210.18	207,161.67	-84,223.69	70.03%
6400 - OTHER OPERATING EXPENSES	69,500.00	.00	305.67	-41,895.89	27,604.11	60.28%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-220,000.00	.00	.00	105,177.00	-114,823.00	47.81%
<b>Total Function 34 STUDENT (PUPIL)</b>	<b>-1,391,000.00</b>	<b>6,400.13</b>	<b>78,122.20</b>	<b>1,032,601.74</b>	<b>-351,998.13</b>	<b>74.23%</b>
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	.00	.00	2,020.86	9,365.09	9,365.09	.00%
<b>Total Function 35 FOOD SERVICES</b>	<b>.00</b>	<b>.00</b>	<b>2,020.86</b>	<b>9,365.09</b>	<b>9,365.09</b>	<b>.00%</b>
36 - COCURRICULAR/EXTRA. ACTIVITIES						
6100 - PAYROLL COSTS	-866,257.00	.00	72,602.80	739,506.31	-126,750.69	85.37%
6200 - PURCHASE & CONTRACTED SVS	-125,292.00	.00	3,459.22	92,243.25	-33,048.75	73.62%
6300 - SUPPLIES AND MATERIALS	-171,361.00	67,619.82	576.20	83,319.60	-20,421.58	48.62%
6400 - OTHER OPERATING EXPENSES	-348,485.00	267.00	1,735.38	241,352.29	-106,865.71	69.26%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-6,326.00	75,000.00	.00	11,692.58	80,366.58	184.83%
<b>Total Function 36 COCURRICULAR/EXTRA.</b>	<b>-1,517,721.00</b>	<b>142,886.82</b>	<b>78,373.60</b>	<b>1,168,114.03</b>	<b>-206,720.15</b>	<b>76.97%</b>
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-784,400.00	.00	64,005.97	728,628.83	-55,771.17	92.89%

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	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>General Operating Funds</b>						
6200 - PURCHASE & CONTRACTED SVS	-126,975.00	.00	1,395.77	92,967.69	-34,007.31	73.22%
6300 - SUPPLIES AND MATERIALS	-34,425.00	5,059.17	2,611.47	15,405.68	-13,960.15	44.75%
6400 - OTHER OPERATING EXPENSES	-119,250.00	8,504.60	9,559.49	50,788.45	-59,956.95	42.59%
<b>Total Function 41 GENERAL ADMINISTRATION</b>	<b>-1,065,050.00</b>	<b>13,563.77</b>	<b>77,572.70</b>	<b>887,790.65</b>	<b>-163,695.58</b>	<b>83.36%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-3,579,749.00	.00	287,725.85	2,734,341.69	-845,407.31	76.38%
6200 - PURCHASE & CONTRACTED SVS	-1,675,162.00	9,400.18	170,970.37	1,204,197.73	-461,564.09	71.89%
6300 - SUPPLIES AND MATERIALS	-620,489.00	7,399.22	57,114.56	548,392.99	-64,696.79	88.38%
6400 - OTHER OPERATING EXPENSES	-290,500.00	.00	231.85	255,091.38	-35,408.62	87.81%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-2,404,295.00	1,079,727.94	457,851.00	768,016.81	-556,550.25	31.94%
<b>Total Function 51 PLANT MAINTENANCE &amp;</b>	<b>-8,570,195.00</b>	<b>1,096,527.34</b>	<b>973,893.63</b>	<b>5,510,040.60</b>	<b>-1,963,627.06</b>	<b>64.29%</b>
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	-11,245.00	.00	2,816.00	13,334.46	2,089.46	118.58%
6200 - PURCHASE & CONTRACTED SVS	-18,400.00	.00	330.45	11,024.05	-7,375.95	59.91%
6300 - SUPPLIES AND MATERIALS	-9,000.00	3,396.49	901.92	1,453.66	-4,149.85	16.15%
6400 - OTHER OPERATING EXPENSES	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-157,000.00	.00	.00	153,574.42	-3,425.58	97.82%
<b>Total Function 52 SECURITY &amp; MONITORING</b>	<b>-198,145.00</b>	<b>3,396.49</b>	<b>4,048.37</b>	<b>179,386.59</b>	<b>-15,361.92</b>	<b>90.53%</b>
53 - DATA PROCESSING SERVICES						
6100 - PAYROLL COSTS	-502,630.00	.00	49,587.68	463,184.51	-39,445.49	92.15%
6200 - PURCHASE & CONTRACTED SVS	-152,939.00	1,047.80	9,904.00	55,518.95	-96,372.25	36.30%
6300 - SUPPLIES AND MATERIALS	-344,853.00	46,419.78	634.05	282,230.15	-16,203.07	81.84%
6400 - OTHER OPERATING EXPENSES	-8,700.00	.00	5,489.97	6,911.16	-1,788.84	79.44%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-180,108.00	.00	12,107.40	179,227.40	-880.60	99.51%
<b>Total Function 53 DATA PROCESSING SERVICES</b>	<b>-1,189,230.00</b>	<b>47,467.58</b>	<b>77,723.10</b>	<b>987,072.17</b>	<b>-154,690.25</b>	<b>83.00%</b>
81 - FACILITIES ACQUISITION & CONST						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-541,670.00	541,670.00	.00	.00	.00	-.00%
<b>Total Function 81 FACILITIES ACQUISITION &amp; CONST</b>	<b>-541,670.00</b>	<b>541,670.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-.00%</b>
99 - OTHER INTERGOVERNMENTAL CHGS						
6200 - PURCHASE & CONTRACTED SVS	-446,000.00	.00	-73,533.33	278,485.69	-167,514.31	62.44%
<b>Total Function 99 OTHER INTERGOVERNMENTAL</b>	<b>-446,000.00</b>	<b>.00</b>	<b>-73,533.33</b>	<b>278,485.69</b>	<b>-167,514.31</b>	<b>62.44%</b>
<b>6000 Total E X P E N D I T U R E S</b>	<b>-40,579,590.00</b>	<b>1,940,720.65</b>	<b>3,523,187.39</b>	<b>31,285,418.16</b>	<b>-7,353,451.19</b>	<b>77.10%</b>

Combined Funds Board Report  
Comparison of Revenue to Budget  
BIG SPRING ISD  
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>General Operating Funds</b>						
00 - GENERIC						
8900 - OTHER USES	.00	.00	.00	8,410.93	8,410.93	.00%
<b>Total Function 00 GENERIC</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>8,410.93</b>	<b>8,410.93</b>	<b>.00%</b>
<b>8000 Total OTHER USES ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>8,410.93</b>	<b>8,410.93</b>	<b>.00%</b>

Combined Funds Board Report  
 Comparison of Revenue to Budget  
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	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>Special Revenue Funds</b>					
5700 - REVENUE-LOCAL & INTERMED					
5740 - OTHER REVENUES LOCAL SOURCES	2,750.00	-1,573.16	-12,264.55	-9,514.55	445.98%
5750 - ENTERPRISING ACTIVITIES	519,799.00	37.10	-204,757.21	315,041.79	39.39%
<b>Total 5700 - REVENUE-LOCAL &amp; INTERMED</b>	<b>522,549.00</b>	<b>-1,536.06</b>	<b>-217,021.76</b>	<b>305,527.24</b>	<b>41.53%</b>
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REV DIST BY TEA	639,190.00	.00	-40,072.05	599,117.95	6.27%
5830 - REVENUES OTHER STATE AGENCIES	8,800.00	.00	.00	8,800.00	.00%
<b>Total 5800 - STATE PROGRAM REVENUES</b>	<b>647,990.00</b>	<b>.00</b>	<b>-40,072.05</b>	<b>607,917.95</b>	<b>6.18%</b>
5900 - FEDL PROG REV & NONREV RCPTS					
5920 - FEDERAL REVENUES FROM TEA	4,542,411.00	-471,102.87	-3,501,916.39	1,040,494.61	77.09%
<b>Total 5900 - FEDL PROG REV &amp; NONREV RCPTS</b>	<b>4,542,411.00</b>	<b>-471,102.87</b>	<b>-3,501,916.39</b>	<b>1,040,494.61</b>	<b>77.09%</b>
<b>5000 Total R E C E I P T S</b>	<b>5,712,950.00</b>	<b>-472,638.93</b>	<b>-3,759,010.20</b>	<b>1,953,939.80</b>	<b>65.80%</b>

Combined Funds Board Report  
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	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>Special Revenue Funds</b>					
7900 - GENERIC					
7910 - OTHER RESOURCES	.00	.00	-8,410.93	-8,410.93	.00%
<b>Total 7900 - OTHER RESOURCES</b>	<b>.00</b>	<b>.00</b>	<b>-8,410.93</b>	<b>-8,410.93</b>	<b>.00%</b>
<b>7000 Total OTHER RESOURCES ACCOUNTS</b>	<b>.00</b>	<b>.00</b>	<b>-8,410.93</b>	<b>-8,410.93</b>	<b>.00%</b>

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	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>Special Revenue Funds</b>						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-557,040.00	.00	64,069.49	327,199.86	-229,840.14	58.74%
6200 - PURCHASE & CONTRACTED SVS	-13,400.00	.00	.00	1,180.00	-12,220.00	8.81%
6300 - SUPPLIES AND MATERIALS	-702,517.00	411,904.32	10,373.56	63,618.79	-226,993.89	9.06%
6400 - OTHER OPERATING EXPENSES	-22,000.00	100.00	.00	5,714.11	-16,185.89	25.97%
<b>Total Function 11 INSTRUCTION</b>	<b>-1,294,957.00</b>	<b>412,004.32</b>	<b>74,443.05</b>	<b>397,712.76</b>	<b>-485,239.92</b>	<b>30.71%</b>
12 - INSTR. RESOURCES & MEDIA SERV.						
6300 - SUPPLIES AND MATERIALS	-7,000.00	2,217.91	1,690.74	1,690.74	-3,091.35	24.15%
<b>Total Function 12 INSTR. RESOURCES &amp; MEDIA SERV.</b>	<b>-7,000.00</b>	<b>2,217.91</b>	<b>1,690.74</b>	<b>1,690.74</b>	<b>-3,091.35</b>	<b>24.15%</b>
13 - CURRICULUM & STAFF DEVELOPMENT						
6100 - PAYROLL COSTS	-449,710.54	.00	38,378.91	413,688.70	-36,021.84	91.99%
6200 - PURCHASE & CONTRACTED SVS	-312,203.00	67,500.00	9,900.00	157,430.50	-87,272.50	50.43%
6300 - SUPPLIES AND MATERIALS	-14,242.26	3,012.77	.00	5,278.53	-5,950.96	37.06%
6400 - OTHER OPERATING EXPENSES	-52,250.00	320.00	.00	10,711.80	-41,218.20	20.50%
<b>Total Function 13 CURRICULUM &amp; STAFF</b>	<b>-828,405.80</b>	<b>70,832.77</b>	<b>48,278.91</b>	<b>587,109.53</b>	<b>-170,463.50</b>	<b>70.87%</b>
21 - INSTRUCTIONAL LEADERSHIP						
6100 - PAYROLL COSTS	-155,911.00	.00	13,925.62	135,314.02	-20,596.98	86.79%
6200 - PURCHASE & CONTRACTED SVS	-2,000.00	.00	49.74	549.03	-1,450.97	27.45%
6400 - OTHER OPERATING EXPENSES	-5,000.00	.00	-150.00	3,972.59	-1,027.41	79.45%
<b>Total Function 21 INSTRUCTIONAL LEADERSHIP</b>	<b>-162,911.00</b>	<b>.00</b>	<b>13,825.36</b>	<b>139,835.64</b>	<b>-23,075.36</b>	<b>85.84%</b>
23 - SCHOOL LEADERSHIP						
6200 - PURCHASE & CONTRACTED SVS	-7,744.20	.00	.00	.00	-7,744.20	-.00%
6400 - OTHER OPERATING EXPENSES	-20,000.00	.00	.00	2,301.88	-17,698.12	11.51%
<b>Total Function 23 SCHOOL LEADERSHIP</b>	<b>-27,744.20</b>	<b>.00</b>	<b>.00</b>	<b>2,301.88</b>	<b>-25,442.32</b>	<b>8.30%</b>
31 - GUIDANCE, COUNSELING & EVALUA.						
6100 - PAYROLL COSTS	-582,717.00	.00	41,119.02	484,763.31	-97,953.69	83.19%
6200 - PURCHASE & CONTRACTED SVS	-21,000.00	.00	.00	.00	-21,000.00	-.00%
6300 - SUPPLIES AND MATERIALS	-30,000.00	6,058.38	8,355.00	8,355.00	-15,586.62	27.85%
6400 - OTHER OPERATING EXPENSES	-17,500.00	.00	-150.00	14,868.01	-2,631.99	84.96%
<b>Total Function 31 GUIDANCE, COUNSELING &amp;</b>	<b>-651,217.00</b>	<b>6,058.38</b>	<b>49,324.02</b>	<b>507,986.32</b>	<b>-137,172.30</b>	<b>78.01%</b>
32 - SOCIAL WORK SERVICES						
6400 - OTHER OPERATING EXPENSES	-22,000.00	.00	3,015.63	7,740.34	-14,259.66	35.18%
<b>Total Function 32 SOCIAL WORK SERVICES</b>	<b>-22,000.00</b>	<b>.00</b>	<b>3,015.63</b>	<b>7,740.34</b>	<b>-14,259.66</b>	<b>35.18%</b>

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**BIG SPRING ISD**  
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	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>Special Revenue Funds</b>						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-145,525.00	.00	29,928.71	143,484.73	-2,040.27	98.60%
6200 - PURCHASE & CONTRACTED SVS	-2,276,200.00	.00	147,440.95	1,819,810.50	-456,389.50	79.95%
6300 - SUPPLIES AND MATERIALS	-185,200.00	586.00	13,388.53	158,900.64	-25,713.36	85.80%
6400 - OTHER OPERATING EXPENSES	-12,300.00	.00	80.85	5,249.61	-7,050.39	42.68%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-20,000.00	8,850.00	.00	.00	-11,150.00	-.00%
<b>Total Function 35 FOOD SERVICES</b>	<b>-2,639,225.00</b>	<b>9,436.00</b>	<b>190,839.04</b>	<b>2,127,445.48</b>	<b>-502,343.52</b>	<b>80.61%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	.00	.00	.00	703.09	703.09	.00%
6200 - PURCHASE & CONTRACTED SVS	-1,200.00	.00	88.06	914.17	-285.83	76.18%
6300 - SUPPLIES AND MATERIALS	-38,194.00	1,890.00	.00	.00	-36,304.00	-.00%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-27,096.00	27,096.00	.00	.00	.00	-.00%
<b>Total Function 51 PLANT MAINTENANCE &amp;</b>	<b>-66,490.00</b>	<b>28,986.00</b>	<b>88.06</b>	<b>1,617.26</b>	<b>-35,886.74</b>	<b>2.43%</b>
53 - DATA PROCESSING SERVICES						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	500.00	500.00	.00%
6300 - SUPPLIES AND MATERIALS	-13,000.00	.00	.00	10,556.97	-2,443.03	81.21%
<b>Total Function 53 DATA PROCESSING SERVICES</b>	<b>-13,000.00</b>	<b>.00</b>	<b>.00</b>	<b>11,056.97</b>	<b>-1,943.03</b>	<b>85.05%</b>
<b>6000 Total E X P E N D I T U R E S</b>	<b>-5,712,950.00</b>	<b>529,535.38</b>	<b>381,504.81</b>	<b>3,784,496.92</b>	<b>-1,398,917.70</b>	<b>66.24%</b>

Combined Funds Board Report  
 Comparison of Revenue to Budget  
**BIG SPRING ISD**  
 As of July

	<u>Estimated Revenue</u>	<u>Realized Revenue</u>	<u>Realized Revenue To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
<b>Interest &amp; Sinking Funds</b>					
5700 - REVENUE-LOCAL & INTERMED					
5710 - REAL & PERS PROP TAXES	4,585,604.00	-54,789.24	-4,403,852.92	181,751.08	96.04%
5740 - OTHER REVENUES LOCAL SOURCES	105,000.00	-1,246.67	-72,156.06	32,843.94	68.72%
<b>Total 5700 - REVENUE-LOCAL &amp; INTERMED</b>	<b>4,690,604.00</b>	<b>-56,035.91</b>	<b>-4,476,008.98</b>	<b>214,595.02</b>	<b>95.43%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	.00	.00	-64,050.00	-64,050.00	.00%
<b>Total 5800 - STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-64,050.00</b>	<b>-64,050.00</b>	<b>.00%</b>
<b>5000 Total R E C E I P T S</b>	<b>4,690,604.00</b>	<b>-56,035.91</b>	<b>-4,540,058.98</b>	<b>150,545.02</b>	<b>96.79%</b>

Combined Funds Board Report  
Comparison of Expenditures and Encumbrances to Budget  
BIG SPRING ISD  
As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure To Date</u>	<u>Balance</u>	<u>Percent Expended</u>
<b>Interest &amp; Sinking Funds</b>						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-4,023,405.00	.00	.00	1,012,602.50	-3,010,802.50	25.17%
<b>Total Function 71 DEBT SERVICE</b>	<b>-4,023,405.00</b>	<b>.00</b>	<b>.00</b>	<b>1,012,602.50</b>	<b>-3,010,802.50</b>	<b>25.17%</b>
<b>6000 Total E X P E N D I T U R E S</b>	<b>-4,023,405.00</b>	<b>.00</b>	<b>.00</b>	<b>1,012,602.50</b>	<b>-3,010,802.50</b>	<b>25.17%</b>
End of Report						

August 13, 2020

TO: Jay McWilliams, Superintendent of Schools  
Board of Trustees

FROM: Susan Bryan, Chief Financial Officer

SUBJECT: Monthly Investment Report  
As of June 30, 2020

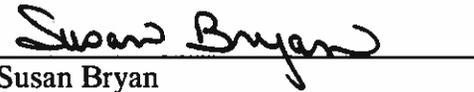
BBVA Compass Bank will be the District's depository through fiscal year 2021. The bank has agreed to collateralize all District funds on deposit with Letter(s) of Credit issued by the FHLB Atlanta. The bank has purchased collateral with a book value of \$7,000,000 for the District, and I will monitor our account balances to assure that there is always sufficient collateral in place.

BBVA Compass Interest Bearing Accounts and Certificates of Deposit are two of the investment vehicles the District may use for funds that are not needed immediately. The following report will provide details of balances and interest rates.

The district has funds invested at Lonestar Investment Pool, and the balances in the Government Overnight Funds are also in this report. The market value of this fund is 100.00%. These funds are invested by Lonestar as follows: 61% in agencies, 11% in cash/repo accounts, 19% in money market funds, and 9% in Treasuries.

We, the Investment Officers of Big Spring Independent School District, hereby certify that the following Investment Report represents the investment position of the District as of June 30, 2020, in compliance with the Board approved Investment Policy, the Public Investment Act, and Generally Accepted Accounting Principles.

  
\_\_\_\_\_  
Melissa Tarbet

  
\_\_\_\_\_  
Susan Bryan

**BIG SPRING INDEPENDENT SCHOOL DISTRICT  
2019 - 2020 INVESTMENT SCHEDULE**

**BBVA COMPASS BANK**

	<b>Interest Received</b>	<b>Received to Date</b>
Received as of June 1, 2020		\$14,970.27
Received June 30, 2020	\$493.26	\$15,463.53
APY 1.35% (On bank balance above amounts used to offset Bank Analysis Fees)		
Ending Balance	\$2,390,294.30	

**LONE STAR INVESTMENT POOL**

	<b>Interest Received</b>	<b>Received to Date</b>
Received as of June 1, 2020		\$302,896.33
Received June 30, 2020	\$5,717.86	\$308,614.19
APY .19%		
Ending Balance	\$34,517,080.38	

**DEBT SERVICE LONE STAR INVESTMENT POOL**

	<b>Interest Received</b>	<b>Received to Date</b>
Received as of June 1, 2020		\$60,743.28
Received June 30, 2020	\$1,246.67	\$61,989.95
APY .19%		
Ending Balance	\$7,908,828.70	

**BIG SPRING INDEPENDENT SCHOOL DISTRICT**  
**ANALYSIS OF DELINQUENT TAX COLLECTIONS**  
**SEPTEMBER 2019 - AUGUST 2020**

<b>MONTH</b>	<b>TAX ROLL</b>	<b>COLLECTIONS</b>	<b>TOTAL COLLECTED</b>	<b>CURR. COLL.</b>	<b>YEAR AGO</b>
SEPTEMBER	\$1,092,457.81	\$33,254.34	\$33,254.34	3.04%	-1.05%
OCTOBER	\$1,092,457.81	\$104,882.23	\$138,136.57	12.64%	7.13%
NOVEMBER	\$1,644,489.76	\$27,147.97	\$165,284.54	10.05%	20.15%
DECEMBER	\$1,633,552.11	(\$335,369.55)	(\$170,085.01)	-10.41%	15.27%
JANUARY	\$1,595,257.33	\$16,176.13	(\$153,908.88)	-9.65%	18.98%
FEBRUARY	\$1,585,140.94	\$11,724.07	(\$142,184.81)	-8.97%	21.26%
MARCH	\$1,580,354.63	\$7,449.13	(\$134,735.68)	-8.53%	24.80%
APRIL	\$1,560,428.87	\$23,182.64	(\$111,553.04)	-7.15%	27.96%
MAY	\$1,565,852.83	\$9,185.82	(\$102,367.22)	-6.54%	29.52%
JUNE	\$1,429,408.99	\$6,250.99	(\$96,116.23)	-6.72%	31.68%
JULY	\$1,426,385.46	\$17,537.87	(\$78,578.36)	-5.51%	34.20%
<b>AUGUST</b>					
<b>TOTALS</b>	<b>\$1,426,385.46</b>	<b>(\$78,578.36)</b>	<b>(\$78,578.36)</b>	<b>-5.51%</b>	

**BIG SPRING INDEPENDENT SCHOOL DISTRICT**

**ANALYSIS OF CURRENT TAX COLLECTIONS**

**SEPTEMBER 2019 - AUGUST 2020**

<b>MONTH</b>	<b>TAX ROLL</b>	<b>COLLECTIONS</b>	<b>TOTAL COLLECTED</b>	<b>CURR. COLL.</b>	<b>YEAR AGO</b>
SEPTEMBER	\$471,174.06	\$116,658.15	\$116,658.15	24.76%	4.42%
OCTOBER	\$471,174.06	\$379,482.31	\$496,140.46	105.30%	116.83%
NOVEMBER	\$33,201,658.64	\$1,339,604.83	\$1,835,745.29	5.53%	8.31%
DECEMBER	\$32,427,328.46	\$1,811,396.17	\$3,647,141.46	11.25%	15.13%
JANUARY	\$32,040,257.83	\$9,449,711.92	\$13,096,853.38	40.88%	46.41%
FEBRUARY	\$32,028,228.16	\$16,013,563.76	\$29,110,417.14	90.89%	92.07%
MARCH	\$32,068,321.68	\$1,254,139.53	\$30,364,556.67	94.69%	96.05%
APRIL	\$32,270,014.07	\$432,007.45	\$30,796,564.12	95.43%	97.60%
MAY	\$32,166,015.20	\$422,019.09	\$31,218,583.21	97.05%	98.47%
JUNE	\$32,254,803.90	\$200,869.63	\$31,419,452.84	97.41%	99.37%
JULY	\$32,251,780.37	\$326,222.72	\$31,745,675.56	98.43%	99.68%
AUGUST					
<b>TOTALS</b>	<b>\$32,251,780.37</b>	<b>\$31,745,675.56</b>	<b>\$31,745,675.56</b>	<b>98.43%</b>	

To: Jay McWilliams, Superintendent, and Board of Trustees

From: George Bancroft, Assistant Superintendent of Operations

Subject: Public Hearing, Discussion, and Possible Action on the Amendment No. 1 to Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes between the District and Gunsight Mountain Wind Energy, LLC, Texas Comptroller Application Number 1017, pursuant to Chapter 313 of the Texas Tax Code

Date: August 13, 2020

The purpose of the amendment is to remove the language requiring the reinvestment zone be maintained for the lifetime of the agreement, and to replace it with the new language that only requires the reinvestment zone be established at the time the Agreement was approved (which it was).

**Motion Language:**

“I move that the Board approve the Amendment No. 1 to Agreement for Limitation on Appraised Value between the District and Gunsight Mountain Wind Energy, LLC, as presented, thereby modifying the Agreement for Limitation on Appraised Value of Property for School District Maintenance and Operations Taxes dated December 11, 2014, and authorize the Board President to execute the Amendment No. 1 on behalf of the District and to take such other action as may be required under Chapter 313 of the Texas Tax Code or the Comptroller’s related rules.”

**August 13, 2020**

**To: Board of Trustees**

**From: Jay McWilliams, Superintendent**

**Regard: Reaffirm the Code of Ethics for Trustees –  
Policy BBF (Local)**

The board has adopted and annually reaffirms an ethics statement or code of conduct for board members.

BSISD approved the current Code of Ethics for Trustees on June 22, 2000. A copy of Policy BBF (Local) containing the Code of Ethics is included on the following page. This is a local policy, and you may amend it at this time if needed.

**Recommendation: I recommend that the Board reaffirm the Code of Ethics for Trustees in Policy BBF (Local).**

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**E**QUITY  
IN ATTITUDE

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

**T**RUSTWORTHINESS  
IN STEWARDSHIP

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of District resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**H**ONOR  
IN CONDUCT

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**I**NTEGRITY  
OF CHARACTER

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

**C**OMMITMENT  
TO SERVICE

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

**S**TUDENT-CENTERED  
FOCUS

- I will be continuously guided by what is best for all students of the District.

To: Board of Trustees

From: Jay McWilliams, Superintendent

Subject: Consider Approval of Donation from the HOPE Foundation and Star Dodge

Date: August 13, 2020

The HOPE Foundation and Star Dodge hosted a “fill the truck” drive to donate teacher supplies to our BSISD teachers for the 2020-2021 school year.

**Recommendation:** I recommend accepting the above mentioned donation from the HOPE Foundation and Star Dodge.

To: Board of Trustees

From: Susan Bryan, Chief Financial Officer

Subject: Consider Setting a Date and Tax Rate for the Public Meeting to Discuss the Proposed Budget and Proposed Tax Rate

Date: August 13, 2020

In accordance with the current Truth-In-Taxation for the 2020 Tax Year, the Board of Trustees must set the date that they will hold their public meeting to discuss the proposed budget and proposed tax rate. Additionally, the Board of Trustees must set the tax rate for the “Public Notice” that will be published in the newspaper 10 to 30 days before this public meeting.

The administration is recommending the following date and tax rates:

That the “Public Meeting” for the purpose of discussing the proposed budget and proposed tax rate be held August 27th, 2020 at 5:15 P.M., at a special meeting.

That the “Public Notice” tax rates be set at:

Maintenance and Operation - \$0.9664 per \$100 of market value.

Debt Service - \$.1500 per \$100 of market value **or** the Debt Service tax rate necessary to pay the unit’s debt payments for the upcoming year according to the Truth-In-Taxation worksheet **and** meet Existing Debt Allotment (EDA) local tax requirements.

**Recommendation**

I recommend approval of the proposed date and tax rate for the public meeting to “Discuss the Proposed Budget and Proposed Tax Rate”

To: Jay McWilliams, Superintendent, and Board of Trustees

From: Susan Bryan, Chief Financial Officer

Subject: Consider Action for Chapter 49

Date: August 13, 2020

In order to submit Option 3 Contract via the Chapter 49 subsystem, each year the district school board must delegate the authority to obligate the school district under chapter 49 to the superintendent.

**Motion Language:** For the 2020-2021 school year, Big Spring ISD delegates contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This includes the approval of the Agreement for the Purchase of Attendance Credits (Netting Chapter 48 Funding).

To: Jay McWilliams, Superintendent, and Board of Trustees

From: Susan Bryan, Chief Financial Officer

Subject: Consider Approval of Hiring Schedule for 2020-2021

Date: August 13, 2020

The following page shows the proposed hiring schedule for teachers, librarians and registered nurses for 2020-2021. This revised schedule includes a 4% raise.

Recommendation: I recommend that the Board approve the 2020-2021 Hiring Schedule as presented.

**BIG SPRING INDEPENDENT SCHOOL DISTRICT  
2020-2021 HIRING SCHEDULE**

<b>Step</b>	<b>Bachelor's Degree</b>	<b>Master's Degree</b>
0	45,000.00	46,000.00
1	46,560.00	47,560.00
2	46,790.00	47,790.00
3	47,020.00	48,020.00
4	47,350.00	48,350.00
5	47,790.00	48,790.00
6	48,340.00	49,340.00
7	49,020.00	50,020.00
8	49,810.00	50,810.00
9	50,750.00	51,750.00
10	51,800.00	52,800.00
11	52,880.00	53,880.00
12	53,910.00	54,910.00
13	54,880.00	55,880.00
14	55,790.00	56,790.00
15	56,660.00	57,660.00
16	57,480.00	58,480.00
17	58,240.00	59,240.00
18	58,980.00	59,980.00
19	59,670.00	60,670.00
20	60,320.00	61,320.00
21	60,930.00	61,930.00
22	61,520.00	62,520.00
23	62,070.00	63,070.00
24+	62,480.00	63,480.00

To: Jay McWilliams, Superintendent, and Board of Trustees  
From: Susan Bryan, Chief Financial Officer  
Subject: Consider Contract with Howard County for Assessment and Collection of Taxes  
Date: August 13, 2020

On the following pages is a contract between Big Spring ISD and Howard County to allow the County to assess and collect property taxes for the School District. The County has collected our taxes for many years, and is able to provide this service to us for fees that are much less than it would cost the district to collect our own taxes. The term of the contract is for two years.

Recommendation: I recommend that the Board approve the contract with Howard County to assess and collect property taxes for Big Spring ISD.

AGREEMENT FOR THE ASSESSMENT AND COLLECTION OF TAXES

STATE OF TEXAS :  
KNOW ALL MEN BY THESE PRESENTS:  
COUNTY OF HOWARD :

This agreement entered into this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_, by and between Big Spring Independent School District (hereinafter referred to as BSISD), City of Big Spring (hereinafter referred to as City), Howard County Junior College District (hereinafter referred to as College), Forsan Independent School District (hereinafter referred to as FISD), Coahoma Independent School District (hereinafter referred to as CISD), and the County of Howard (hereinafter referred to as the County), all of Howard County, Texas.

WHEREAS BSISD, City, College, FISD, and CISD are Taxing Units (hereinafter sometimes referred to as Taxing Units) located within the "County" and

WHEREAS BSISD, City, College, FISD, and CISD are desirous of contracting with the County to provide all services necessary for the assessment and collection of property taxes for the Taxing Units; and

WHEREAS, the County is able and willing to perform said tax assessment and collection services and is desirous of contracting with the Taxing Units to provide said services;

NOW THEREFORE, the parties hereto agree as follows:

A.

The County, acting by and through its duly authorized officers, does hereby agree to perform all tax assessment and collection services pursuant to Chapters 26, 31, 32, 33, and 34 of the Property Tax Code for the Benefit of the Taxing Units for the term of this agreement save and except those functions which must be performed by each Taxing Units' governing body.

B.

1. The term of this agreement shall be for a period of two years, beginning on the \_\_1st\_\_ day of October, 2020\_\_.

2. Any party to this agreement may terminate its interest in this agreement by giving at least 90 days written notice to the other parties.

3. Whenever notice of any kind is authorized or required to be made by one party or the other under the terms hereof, such notice shall be given by United States registered or certified mail, postage prepaid, return receipt requested and addressed to the other party as set out below, or to such other address as may hereafter be designated in writing:

COUNTY

County Judge  
Howard County Courthouse  
Big Spring, Texas 79720

BSISD

President  
Big Spring Independent School District  
Board of Trustees  
Big Spring, Texas 79720

CITY

City Mayor  
City of Big Spring  
Big Spring, Texas 79720

COLLEGE

President  
Howard County Junior College District  
Board of Trustees  
Big Spring, Texas 79720

FISD

President  
Forsan Independent School District  
Board of Trustees  
Forsan, Texas 79733

CISD

President  
Coahoma Independent School District  
Board of Trustees  
Coahoma, Texas 79511

4. The County agrees to assume responsibility for the collection of all property taxes owing to each Taxing Unit, including:

- a. Taxes assessed that have not become delinquent;
- b. Delinquent Taxes;
- c. Statutory penalty and interest associated with delinquent taxes.

County shall not accept payment of taxes for any single Tax Unit for any tax year unless County also proportionately collects taxes owed for that tax year to all Units for which County collects taxes. Provided, however notwithstanding the foregoing, if a taxpayer is unable to pay one time all delinquent taxes owed for a tax year to Taxing Units for which County collects taxes, County shall accept partial delinquent tax payments from that taxpayer and apportion such partial payment proportionately among all Taxing Units.

5. The County shall have the responsibility of promulgating and producing all notices, statements, and forms necessary for the provision of assessment and collection services.

6. The County shall have the responsibility of providing an attorney or attorneys for any and all legal representation that may become necessary for the effective collection of delinquent taxes owed to the Taxing Units. The County Tax Assessor-Collector and County Tax Assessor-Collector's deputies shall provide said attorney or attorneys with all records and assistance in a timely manner deemed necessary by said attorney(s) for collection of delinquent taxes. Each Taxing Unit shall pay its portion of the fees owed to such attorney, based upon the amount of delinquent taxes collected by the attorney for that Unit.

7. The County shall advise each Unit of all cases when investigation reveals taxpayers to be financially unable to pay their delinquent taxes.

8. The Howard County Tax Assessor Collector shall annually calculate a tax rate for each Unit according to the provisions of Texas Property Tax Code Article 26.04. It is the intent and understanding of all parties to this contract that Texas Property Tax Code Article 26.04(c) confers a ministerial (clerical) duty upon the designated official, in this case, the Howard County Tax Assessor Collector that is, the Howard County Tax Assessor Collector shall calculate the tax rate without discretion, strictly in accordance with the instructions of each applicable Unit. It is the further intent and understanding of all parties to this contract that each respective Unit possesses the sole power to exercise its discretion under Section 26.04. Should injunctive relief be sought to stop the imposition of

a particular year's tax plan, the Unit agrees to hold the county harmless for its action in preparing the Section 26.04 notice. Each Unit shall designate the office or employee who shall publish the tax rate and the other information required to be published by Article 26.04 of the Tax code.

9. Each year the County Tax Assessor Collector shall prepare a proposed budget for the operation of the County Tax Assessor Collector's office for the assessment and collection of taxes for the following fiscal year of the County (September 1 through August 31) and shall submit copies to each Taxing Unit before March 15. The Tax Assessor Collector shall include in the budget a list showing each proposed position, the proposed salary for the position, all the benefits proposed for the position, each proposed capital expenditure, and an estimate of the amount of the budget that will be allocated to each Taxing Unit.

10. a. The County commissioners shall hold a public hearing to consider the budget. The secretary of the County Commissioners shall deliver to the presiding officer of the governing body of each Taxing Unit for whom the County assesses and collects taxes, not later than the 10<sup>th</sup> day before the date of the hearing, a written notice of the date, time, and place fixed for the hearing. The County Commissioners shall complete their hearings, make any amendments to the proposed budget they desire, and finally approve a budget before June 15. If the governing body of any taxing entity objects to said budget, it shall adopt a resolution disapproving said budget and file the resolution with the secretary of the County Commissioner's prior to the County's final approval of same. Any new or amended budget shall also be subject to the foregoing approval procedure.

b. The County Commissioners may amend the approved budget at any time, but the secretary of the County Commissioners must deliver a written copy of a proposed amendment to the presiding officer of each governing body for whom the County assesses and collects taxes not later than the 30<sup>th</sup> day before the date County Commissioners act on it.

11. Each Taxing Unit for whom the County assesses and collects taxes, including Howard County, is allocated and will bear a portion of the Tax Assessor Collector's budget.

Fifty percent (50%) of the Tax Assessor collector's budget shall be allocated among the Taxing Units in the proportion that each Taxing Unit's total dollar amount of property taxes imposed in the county for the tax year in which the budget proposal is prepared, bears to the total dollar amount of property taxes imposed in the County by all Taxing Units for whom the County assesses and collects taxes for that year.

Fifty percent (50%) of the Tax Assessor Collector's budget shall be allocated among the Taxing Units in the proportion that the number of parcels in the County upon which each Taxing Unit imposes property taxes for the tax year in which the budget proposal is prepared, bears to the aggregate number of parcels in the County upon which all Taxing Units impose property taxes for the year.

In other words, fifty percent (50%) of the Tax Assessor Collector's budget shall be allocated on a tax dollar basis and fifty percent (50%) on a tax parcel basis.

12. a. Each Taxing Unit shall pay its allocation in twelve equal payments to be made at the end of each calendar month and first payment shall be made before November 1 of the year in which the budget takes effect. A payment is delinquent if not paid on the date it is due. A delinquent payment incurs a penalty of 5 percent (5%) of the amount of the payment and accrues interest at an annual rate of 10 percent (10%). If the budget is amended, any change in the amount of a Unit's allocation is apportioned among the payments remaining.

b. Payments shall be made to a depository designated by the County Commissioners.

13. Notwithstanding the foregoing allocation and payments, within sixty (60) days of the end of each contract year (the contract year is the period from October 1 through September 30) the County shall re-calculate costs for assessing and collecting taxes on the following basis and shall furnish a written copy of the re-calculation and the audit described below to each Tax Unit.

a. Each Taxing Unit for whom the County assesses and collects taxes, including Howard County,

shall be allocated a portion of the amount of actual audited expenditures (based on an audit performed by an independent auditor who is a C.P.A.) to assess and collect taxes for the County's budget year ending just before the end of said contract year equal to the proportion that the total dollar amount of all property taxes, including penalty and interest, for all tax years actually collected during the contract year by the County for the Unit bears to the sum of the total dollar amount of all property taxes, including penalty and interest, for all tax years actually collected during the contract year by the County for all Taxing Units for whom the County assessed and collects taxes.

b. If any Tax Unit's portion of the expenditures, as determined under Paragraph 13A, is less than the payment already made by that Tax Unit pursuant to Paragraph 12 above, then the County shall refund the difference to that Tax Unit within ten (10) days of computing and allocation in Paragraph 12; if any Tax Units' portion of the expenditures, as determined under Paragraph 12a, is more than said payment, then that Tax Unit shall pay the difference to County within ten (10) days after that Tax Unit receives from County a written copy of said reallocation.

14. The County agrees to remit to each Tax Unit the tax monies collected between October 1 and February 15 by the County on behalf of the Unit within ten (10) working days of the day on which said taxes monies are collected.

Between February 16 and September 30 remittance shall be made within two (2) working days of the day on which said tax monies are collected. All tax monies collected by the County on behalf of the Unit shall be deposited on a daily basis in the County's interest bearing account as provided by the County's depository. To reduce collection fees cost, interest earned on said account will be paid to County and applied to the expenses of the Tax Assessor Collector's office. Reports of collections made in the months of October through January shall be on the twenty-fifth (25th) day of the month following the month that is the subject of the report. Reports of collections made in all other months are due on the fifteenth (15th) day of the month following the month that is the subject of the report, as required by Section 31.10(a) of the Property Tax Code. The County shall prepare and submit to each Unit an annual report made under oath accounting for all tax monies of each Unit collected or delinquent on property tax by each Unit during the preceding twelve (12) month period. Annual reports shall be due on the sixteenth (16th) day following the last day of each Unit's fiscal year, as required by Section 31.10(b) of the Property Tax Code.

15. County understands and agrees that Taxing Units are relying on the County's covenant herein to remit all tax monies to the Units on a timely basis and that the Tax Units would not enter into this contract without said covenants. If County fails to remit any tax monies to the Units within the time limits specified above, then County shall pay to the respective Unit as compensation and difference between the interest each Unit could have earned on said tax monies if said tax monies had been remitted to the invested by such Unit within the time limits specified above and any interest paid to such Unit pursuant to Paragraph 14 above.

The interest that such Unit could have earned shall be deemed to be the interest that the Unit could have earned on said tax monies at the highest rate of interest provided in such Unit's contract with its depository.

16. In addition to any other reports and records which county is herein required to furnish Units and any other notices County is required to prepare and mail, County shall furnish each respective Unit at the time shown on Exhibits A, the reports and prepare and mail the notices shown on Exhibit A which is attached hereto and incorporated by reference as if repeated verbatim.

17. At the request of any person, the County Tax Assessor Collector shall issue a tax certificate showing the amount of delinquent taxes, penalties, and interest due a Taxing Unit which is a party to this contract on a property according the Unit's current tax records. The collector shall charge a fee of \$10.00 for each certificate issued. Provided, however, the collector shall be authorized to issue one combined certificate. Fees shall be retained by the County to help defray collection fees.

18. Bonds in the amount set by each Taxing Unit will be furnished by each representative Unit. Said bonds shall cover the County Tax Assessor Collector and all deputies and shall comply with the provision of 6.29 of the Texas Property Tax Code. The premium for each bond shall be budgeted and said by each entity to which the bond is payable. The County Tax Assessor Collector shall adopt and follow strict internal controls in carrying out the provisions of this contract.

19. The County Tax Assessor Collector shall prepare and mail annual tax statements by October 1 or as soon thereafter as practicable, but in any event no later than October 15.

20. Each party to this agreement shall appoint at least one elected or administrative official to serve on an unofficial "Tax Liaison Committee" which shall meet from time to time (approximately quarterly) to receive periodic reports from the Howard County Tax Assessor Collector and the delinquent tax attorney(s) and to relay the information gained at such meetings to their respective governing bodies. All items regarding this contract requiring input from the Taxing Units shall be presented to this committee and then referred to each Taxing Unit's governing body for consideration.

21. The Units and the County all understand and agree that this agreement constitutes the entire agreement between the parties and shall not be amended or modified by written instrument signed by all parties.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.

ACCEPTED:

COUNTY OF HOWARD

By: \_\_\_\_\_  
County Judge

ACCEPTED:

BIG SPRING INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Trustees

ACCEPTED:

CITY OF BIG SPRING

By: \_\_\_\_\_  
Mayor

ACCEPTED:

HOWARD COUNTY JUNIOR COLLEGE DISTRICT

By: \_\_\_\_\_  
President of the Board of Trustees

ACCEPTED:

FORSAN INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Trustees

ACCEPTED:

COAHOMA INDEPENDENT SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Trustees

JOINT TAX COLLECTION

CONTRACT INFORMATION

BIG SPRING INDEPENDENT SCHOOL DISTRICT  
FORSAN INDEPENDENT SCHOOL DISTRICT  
AND COAHOMA INDEPENDENT SCHOOL DISTRICT

REPORTS AND/OR CALCULATIONS AND PROCEDURES REQUIRED OF THE  
TAX COLLECTION OFFICE

Annual Report of Property Values

Report to State Comptroller Regarding Bank Franchise Tax Information

Calculation of Effective Tax Rate

Monthly Report to Governing Bodies:

- Current Collections per month beginning each September
- Delinquent Collections per month
- Total Collections per month
- Percentage of roll collected with comparative data for comparable prior year monthly dates

Annual Report to Governing Bodies:

- Cumulative tax collection data for the year shown on the monthly report

Monthly Report to Administration:

Year to date Recap reporting:

- Each year outstanding taxes are owing
- Original tax owing at beginning of year
- Adjustments
- Adjusted Tax
- Taxes paid
- Discounts
- Penalty and interest
- Costs
- Collections
- Uncollected Tax

Deposit information

Deposits should be made to either or both the General Fund (Local Maintenance) and/or interest and Sinking as required by law. Adequate deposit information should be supplied so that taxes can be properly credited to the records of each school district.

Other Reports and Procedures as may be required:

State and local requirements change periodically and these changes should be mutually accomplished between parties to the contract.

Report of Value Lost due to Freezes

Report for State Survey of Delinquent Property Taxes

Delinquent Tax Statement for all Tax Years Delinquent

Tax Assessor Collector shall present to each School Board on September 1 of each year, a printed, certified, current tax roll.

Immediately after June 30 of each year, the Tax Assessor Collector shall report to each School Board the amount of current taxes remaining unpaid and going to the delinquent tax roll. The Tax Assessor Collector shall update this report on August 31 of each year.

JOINT TAX COLLECTION  
HOWARD COUNTY JUNIOR COLLEGE DISTRICT

REPORTS, CALCULATIONS AND PROCEDURES REQUIRED OF THE  
TAX COLLECTION OFFICE

Monthly Reports:

- Current collections each month
- Delinquent collections each month
- Collections of penalties, interest each month
- Error listing each month
- Adjustments to tax roll, including values affecting real and personal property
- Supplemental adjustments (additions)

Quarterly Reports:

- Outstanding delinquent taxes by year
- Outstanding current taxes
- Delinquent tax records in readable computer form, a minimum of four times a year or at the request of the

College

Annual:

- Cumulative tax collection data for the year as shown on the monthly report
- Tax roll for each tax year prepared and submitted to the College within twenty (20) days or receiving notice of tax rate from College as provided in 26.09 of Texas Property Tax Code for approval, including taxpayer name, tax amount, appraisal value
- Tax Code for approval, including taxpayer name, tax amount, appraised value
- Calculation of effective tax rate as required by law
- Delinquent tax statements for all tax years delinquent
- Annual tax statements shall be prepared and mailed by October 1 each year but in any event no later than

October 15

- Other reports require by law or requested by Taxing Unit

JOINT TAX COLLECTIONS

CITY OF BIG SPRING

REPORTS, CALCULATIONS AND PROCEDURES REQUIRED OF THE  
TAX COLLECTION OFFICE

Monthly Reports:

- Current collections each month
- Delinquent collections each month
- Collections of penalties, interest each month
- Error Listing each month
- Adjustments to tax roll, including values affecting real and personal property
- Supplemental adjustments (additions)

Quarterly Reports:

- Outstanding delinquent taxes by year
- Outstanding current taxes
- Delinquent tax records in readable computer form, a minimum of four times a year at the request of the City

Daily:

Detail listing of collections on behalf of Taxing Unit, including account number, statement (receipt) number and amount of taxes paid

Annual:

- Cumulative tax collections data for the year as shown on the monthly report
- Tax roll each tax year prepared and submitted to City Council within twenty (20) days of receiving notice of tax rate from City as provided in 26.09 of Texas Property Tax Code for approval , including taxpayer name, tax amount, appraised value
- Calculation of effective tax rate as required by law
- Delinquent tax statements for all years delinquent
- Annual tax statements shall be prepared and mailed by October 1 each year but in any event no later than October 15
- Other reports required by law or requested by Taxing Unit

**To: Board of Trustees**

**From: Judi Rodriguez, Food Service**

**Regard: Consider Approval of Student Meal Prices**

**Date: August 13, 2020**

Attached is the PLE tool used by TDA to calculate the price needed to be charged for student meals. We will need to raise meal prices by .10 for the upcoming 20-21 school year for paid students.

Sixth grade and below are still free under CEP. There is currently a proposal out there to make all children free due to Covid19 but has not been approved to date. But we may see that change come down the pipeline at a later date.

Adult meal prices will increase as well, but do not have to be board approved.

Student prices for meals must be board approved. Board Approval is recommended.

## SY 2020-21 Price Adjustment Calculator

[Go to Instructions](#)

SY 2020-21 Weighted Average Price Requirement	
Requirement price to the nearest cent	Optional price requirement ROUNDED DOWN to nearest 5 cent
\$ 3.06	\$ 3.05
<i>Note: Above prices are based on adjusting SY 2019-20 price requirement by the 2% rate increase plus the Consumer Price Index (2.94%)</i>	

SY 2019-20 Weighted Average Price Calculator			
Enter the paid prices and number of paid lunches sold at each price for <b>October 2019</b> .			
Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	SY 2019-20 Weighted Average Price
1.	7,829	\$ 3.00	\$ 23,487.00
2.		\$ -	
3.		\$ -	
4.		\$ -	
5.		\$ -	
6.		\$ -	
7.		\$ -	
8.		\$ -	
9.		\$ -	
10.		\$ -	
<b>TOTAL</b>	<b>7,829</b>	<b>\$ 23,487.00</b>	<b>\$ 3.00</b>
<i>Note: SY 2019-20 Weighted Average Price equal to or above the target price of \$3.09 are compliant for SY 2020-21. \$3.09 is the difference between the Free and Paid reimbursement rates for SY 2019-20.</i>			

Total Price Increase for SY 2020-21
\$ 0.05

Required price increase for SY 2020-21 (with 10 cent cap)
\$ 3.05

Remaining increase carried forward to SY 2021-22
\$ -

Remaining credit carried forward to SY 2021-22
\$ -

[Go to SY 2020-21 Report](#)

## Step 3 (Optional)

Pricing Estimation Calculator				
Below is a tool allowing users to manipulate prices to achieve the required new weighted average price.				
	Monthly # of Paid Lunches	Paid Lunch Price	Monthly Revenue	Weighted Average Price
1.	8,200	\$ 3.10	\$ 25,420.00	
2.			\$ -	
3.			\$ -	
4.			\$ -	
5.			\$ -	
6.			\$ -	
7.			\$ -	
8.			\$ -	
9.			\$ -	
10.			\$ -	
<b>TOTAL</b>	<b>8,200</b>		<b>\$ 25,420.00</b>	<b>\$ 3.10</b>

Note: This tool is created to allow the user to only enter the number of paid lunches and the related prices. If any other parts of the tool are modified, the user runs the risk of calculating an incorrect new average price. Users should not modify the tool's current functionality. February 2020

To: Board of Trustees

From: Raemi Thompson, Assistant Superintendent

Regard: Review Policy Update 115 (LEGAL) Policies and Act on (LOCAL) Policies (see attached list)

Date: August 13, 2020

Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions. In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

Your Localized Update 115 packet also contains:

- **Explanatory Notes** describing the changes to each policy. Please note that, where appropriate, the Explanatory Notes ask you to verify that a particular policy reflects current district practice and to advise us of any changes needed so that our records and the district's policy manual accurately track the district's practice. Explanatory notes may also provide important information about policies not included in the update packet.
- **Vantage Points—A Board Member's Guide to Update 115**, which provides local officials a highly summarized first glance at the update.
- **Instructions** for incorporating this update into each of the district's Localized Policy Manuals after board adoption.

(LEGAL) vs. (LOCAL) Policies: Remember the Difference

(LEGAL) policies:

- Reflect the ever-changing legal context for governance and management of the district
- Should inform local decision making
- Should NOT be adopted, but only reviewed

(LOCAL) policies:

- Require close attention by both the administration and the board
- Must reflect the practices of the district and the intentions of the board
- May only be changed by board action (adopt, revise, or repeal)

The supporting documents are included in the "Additional Resources" section in BoardBook.

- Explanatory Notes
- Vantage Points
- (LOCAL) Policy Comparison
- Instruction Sheet
- Complete Update Packet

**Motion Language:** "I move that the Board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service according to the Instruction Sheet for TASB Localized Policy Manual Update 115."

(LOCAL) Policy Action List

BIG SPRING ISD(114901) - Update / LDU 115

BF(LOCAL): BOARD POLICIES

DED(LOCAL): COMPENSATION AND BENEFITS - VACATIONS AND HOLIDAYS

DIA(LOCAL): EMPLOYEE WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,  
AND RETALIATION

DMD(LOCAL): PROFESSIONAL DEVELOPMENT - PROFESSIONAL MEETINGS AND  
VISITATIONS

EI(LOCAL): ACADEMIC ACHIEVEMENT

FB(LOCAL): EQUAL EDUCATIONAL OPPORTUNITY

FD(LOCAL): ADMISSIONS

FEB(LOCAL): ATTENDANCE - ATTENDANCE ACCOUNTING

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

FFH(LOCAL): STUDENT WELFARE - FREEDOM FROM DISCRIMINATION, HARASSMENT,  
AND RETALIATION

FMF(LOCAL): STUDENT ACTIVITIES - CONTESTS AND COMPETITION

FNG(LOCAL): STUDENT RIGHTS AND RESPONSIBILITIES - STUDENT AND PARENT  
COMPLAINTS/GRIEVANCES

GF(LOCAL): PUBLIC COMPLAINTS

To: Board of Trustees

From: Raemi Thompson, Assistant Superintendent of Academics and Assessment

Regard: Consider Approval of T-TESS District Appraisers

Date: August 13, 2020

**CONSENT ITEM**

**Background Information**

The Texas Teacher Evaluation and Support System (T-TESS) for classroom teachers requires an appraiser to be a person certified by the Texas Education Agency as a trained appraiser and approved by the Board of Trustees. The appraiser must be trained in Instruction Leadership, pass proficiency test in the observation and evaluation of teaching skills and receive annual updates in T-TESS criteria.

**Administration Consideration:**

The following personnel have completed their training and are certified by TEA as T-TESS appraisers the 2020-2021 school year:

Jennifer Chesworth  
Carman Wommack  
Samantha Hyatt  
Amanda Finley  
Treena Foster  
Kristin Joslin  
Shea Harmon  
Rosie Lain

Richard Smith  
Patsy Sanchez  
Nicole Woodard  
Russell (Jay) Kennedy  
Becky Otto  
Jeff Lane  
Kristen Tubb  
Mike Ritchey

Tim Tannehill  
Freddy (Bert) Otto  
Elyssa Bancroft  
Heidi Wagner  
Brett Ramsey  
Dr. Tyler Sheppard  
Dr. Raemi Thompson  
Jim Wommack

**Recommendation**

The administration recommends the approval of T-TESS appraisers as presented.

**BOARD ACTION REQUIRED**

To: Board of Trustees

From: Raemi Thompson, Assistant Superintendent of Academics and Assessment

Regard: Consider Approval of Annual Appraisal Calendar

Date: August 13, 2020

### **ACTION ITEM**

#### **Background Information**

In accordance with 19 TAX 150.1003(d) the district shall establish a calendar for teacher appraisals. The appraisal period for each teacher must include all of the days of the teacher contract.

Observations during the appraisal period must be conducted during the required days of instruction for students during one school year.

#### **Recommendation**

The administration recommends the approval of the 2020-2021 appraisal calendar as presented.

### **BOARD ACTION REQUIRED**

Approval/Disapproval

**BIG SPRING INDEPENDENT SCHOOL DISTRICT**

**2020 - 2021 Teacher Appraisal Calendar**

BSISD Board Approved -- August 13, 2020 (tentative)

<b>ACTIVITY</b>	<b>DATES</b>	<b>CONSIDERATIONS</b>
2020-2021 Staff T-TESS Full Training	August 10, 2020	If hired after the start of the school year, training no later than the final day of the first three weeks of school and at least two weeks before the first observation. §150.1003
2020-2021 T-TESS New Teacher Training		Staff hired after August 17 must be trained 2 weeks prior to an observation
Goal Setting & Professional Development (GSPD) Plan Conference	Prior to submitting GSPD to appraiser	Teachers in the first year of appraisal under T-TESS or teachers new to the district.
Teacher's Goal Setting & Professional Development GSPD -- Part I ( <i>deadline end of 1st Six Weeks</i> )§150.1003	September 4 - September 25	Returning staff complete with at least 1 goal (SLO for grades 6-12) in DMAC - see sample document at teachfortexas.org
Review GSPD Part I -- Goal Setting Conference	September 11 - October 2	Goal Setting Conference with any new teachers or returning staff as needed -- electronic feedback is sufficient for all others
First day for teacher observations (2 weeks from orientation) - Pre-Conference prior and Post-Conference within 10 working days after.	September 4, 2020	Teachers new to the campus and district, and identified for possible growth plan (ACT NOW) must be observed by the first week in November.
Ensure teachers track progress in the attainment of goals and participate in professional development activities detailed in the plan.	Ongoing	DMAC allows teachers to communicate goal evidence and add additional goals at any time during the year.
Informal observations and walkthroughs with ongoing feedback to support and develop teacher practices	Starting September 4, 2020	Walkthroughs for Domain and Observations (Written Summary required and 10 day timeline apply if used for teacher's summative appraisal ratings) §150.1003
<b>Last day to share nonrenewal documentation with Superintendent</b>	March 26, 2021	<b>Gather Evidence for Non-Renewal (Observations and Walkthroughs)</b>
<b>Last day for principal's recommendations for nonrenewal (principal informs teacher of recommendation to nonrenew)</b>	April 2, 2021	
<b>Identify teachers eligible for Renewal of Professional Educator Contract</b>	April 2, 2021	<b>Teacher Renewal List to Central Office. Teachers who are on track with goals and have completed observations. Teacher renewals to be presented for board approval at the April board meeting.</b>
<b>Teachers complete Part II to complete review of goals. Schedule EOY Conferences with Observed Staff</b>	April 2 - April 30, 2021	<b>EOY conference must be completed 15 days prior to the end of the school year. Review summative scores of Domains I, II, and III with teacher. Review data and evidence gathered throughout the year for domain IV, including teacher's evidence. Review student performance and score Domain IV and develop goals and professional development plans for the next school year. Written summary to teacher within 10 days of the conference.</b>
<b>Last day to notify employee of intent to nonrenew contract (local grievance policies may apply)</b>	<b>May 7, 2021 (*10 days prior to the last day of instruction)</b>	
<b>Last day for nonrenewed teacher to request a Board hearing</b>	<b>June 1, 2021, if hand delivered on May 7, 2021</b>	
<b>Last day for nonrenewed teacher hearing before the Board</b>	<b>June 11, 2021, if requested on June 1, 2021</b>	
<b>Last day for nonrenewed teacher to appeal to Board of Trustees' decision to the Commissioner</b>	<b>July 2, 2021, if Board's contract decision was on June 2, 2021</b>	
<b>Last day for teacher to submit resignation if contract renewed or extended</b>	<b>7/4/2021 or 45 calendar days prior to the 1st day of school for the 2021-2022 school year</b>	

**The appraisal calendar shall:**

- exclude observations in the two weeks following the day of completion of the T-TESS orientation in school years when an orientation is required §150.1003;**
- indicate a period for EOY conferences that ends no later than 15 working days before the last day of instruction for students §150.1003.**

August 13, 2020

To: Board of Trustees

From: Raemi Thompson, Assistant Superintendent of Academics & Assessment  
Gina Slover, Director of Special Populations

Regard: BSISD GT Handbook

## **BACKGROUND**

### Chapter 89. Adaptations for Special Populations Subchapter A. Gifted/Talented Education

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Statutory Authority: The provisions of this Subchapter A issued under the Texas Education Code, §29.122 and §42.156(b), unless otherwise noted.

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#### §89.1. Student Assessment.

School districts shall develop written policies on student identification that are approved by the local board of trustees and disseminated to parents. The policies must:

- (1) include provisions for ongoing screening and selection of students who perform or show potential for performing at remarkably high levels of accomplishment in the areas defined in the Texas Education Code, §29.121;
- (2) include assessment measures collected from multiple sources according to each area defined in the Texas State Plan for the Education of Gifted/Talented Students;
- (3) include data and procedures designed to ensure that students from all populations in the district have access to assessment and, if identified, services for the gifted/talented program;
- (4) provide for final selection of students to be made by a committee of at least three local district educators who have received training in the nature and needs of gifted students; and
- (5) include provisions regarding furloughs, reassessment, exiting of students from program services, transfer students, and appeals of district decisions regarding program placement.

## **ADMINISTRATIVE RECOMMENDATION**

Administration recommends the board approve the BSISD GT Handbook as presented.

## **BOARD ACTION REQUIRED**

Approval/Disapproval

# Big Spring ISD

## Gifted and Talented Handbook

APPROVED: DATE:

# Policy Cross Reference Sheet

This handbook is an administrative procedure of the District and subject to policies adopted by the Board of Trustees. In case of conflict between administrative procedures and Board policy, policy shall prevail.

**Date of Superintendent Approval:** -

**Version Number:**

The contents of this handbook relate to the following Board policies:

Policy	Title	Page(s)
EHBB{LOCAL}	SPECIAL PROGRAMS GIFTED AND TALENTED STUDENTS	*

\* The above listed policy relates to areas in which the special program, gifted and talented students, is necessary. This handbook speaks directly to these situations.

# Big Spring ISD Board of Trustees

**Fabian Serrano**  
President (District 7)

**Julie Harris**  
Vice President (District 3)

**Melissa Miller**  
Secretary (District 4)

**Chad Wash**  
Member (District 5)

**Maria Padilla**  
Member (District 2)

**Thomas Olague Jr.**  
Member (District 1)

**Manny Chavira**  
Member (District 6)

**Jay McWilliams**  
Superintendent

## Big Spring ISD Vision Statement

Relentlessly STEERing students toward a successful tomorrow.

## Big Spring Mission Statement

The MISSION of Big Spring ISD is to instill respect and pride in all by empowering our community of learners – staff, students, and parents – to unite and commit to educational excellence.

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# GIFTED AND TALENTED PROGRAM

## Goal

The goal of the Big Spring Independent School District to provide an innovative curriculum with instructional programs and services that develop each student's potential to graduate as a life-long learner prepared for the post-secondary experiences and the challenges of a global society.

## Texas State Goal for Gifted and Talented Students

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as is evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, and environment. High school graduates who have participated in services for gifted/talented students will have produced products and performances of professional quality as part of their program services.

## Procedures

Giftedness has been recognized by both federal and state governmental agencies as an area of exceptionality. The student population characterized by giftedness requires an educational program designed to meet their unique educational needs. The Texas Education Code Section 29.122 and the Texas State Plan for the Education of Gifted/Talented Students (Appendix D) mandate that each school district shall adopt a process for identifying and serving gifted and talented students in the district and shall establish a program for those students in each grade level. Campus staff will implement the Administrative Procedures with consistency and fidelity. District staff will monitor and support effective implementation of the Administrative Procedures. The Assistant Superintendent of Academics and Assessment along with the Director of Special Services will oversee the G/T program district wide.

## The Texas Education Code: §29.121 Gifted and Talented Definition

A "gifted and talented student" means a child or youth who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

1. Exhibits high performance capability in an intellectual, creative, or artistic area;
2. Possesses an unusual capacity for leadership; or
3. Excels in a specific academic field.

## The Big Spring Independent School District's Gifted and Talented Definition

Gifted and talented students are those who excel consistently in general intellectual ability and/or in specific core subjects related to the curriculum of Big Spring ISD. They are students who require differentiated educational programs or activities beyond those normally provided by the regular school program. Big Spring ISD recognizes that students identified as gifted and talented come from all races, socioeconomic groups, geographical locales, and environments with no regard to learning disabilities.

# IDENTIFICATION AND SELECTION

Criteria to identify students for gifted and talented services shall be aligned to the state definition of gifted and talented and shall ensure the equitable assessment of students of all populations (See Exhibit A). The identification of gifted students in BSISD is based on qualitative and quantitative measures. This cognitive abilities test serves as the quantitative measure of BSISD GT identification. In addition, research-based locally determined norms on this cognitive ability test may be used to facilitate equity on designated BSISD campuses. The qualitative measures include parent and teacher surveys.

The Campus Selection Committee must be comprised of a campus administrator, Gifted and Talented counselor/GT campus liaison, and at least one teacher who have met the training requirements for gifted and talented programs. The campus administrator or GT counselor will collect all data and forward information to the Campus Selection Committee. In evaluating all data, the Campus Selection Committee shall be mindful of the following guidelines:

1. Make professional decisions based upon a thorough review of the student’s profile considering national, state, and District standards.
2. Reflect on the student’s profile indicating strengths and program placement that best meet their immediate and long-term educational needs.
3. Notify the parents/guardians in writing of their child’s gifted and talented evaluation decision.
4. Advise parents/guardians of their rights to appeal regarding gifted and talented evaluation decision.

A timeline for referral windows, testing windows, parent/guardian notification, appeals and placement is included in this Handbook (See Exhibit A).

## REFERRALS

The District shall provide assessment opportunities to complete the screening and identification process for referred students in a manner that is fair and equitable. Students enrolled in Big Spring Independent School District (“BSISD”) who are not yet identified shall be screened on an ongoing basis for referral.

All non-identified District enrolled students in grades K-12 shall be considered for referral by the classroom teacher or a parent/guardian using criteria such as student products, teacher observations, previous achievement test data and/or previous mental abilities testing.

### Referral Procedures

A designated building counselor(s) or designated personnel will be the gifted and talented test facilitator(s) on each campus. The counselor shall be available for consultation on all aspects of the screening and assessment for students in grades kindergarten through twelve.

Listed below are the referral procedures for BSISD students.

1. Campuses will host an awareness session including information about traits of students with gifts and talents, as well as the procedures for referring students, assessment, and identification during the referral window.

2. Referrals will be accepted no later than the first school day in December and may begin as early as September 1. The actual date shall be announced through various District communications such as District website, campus websites, campus marquees, School Messenger, student folders, and/or campus newsletters.

3. Referrals for students enrolled after the fall window has closed will be accepted no later than the last school day in March and may begin as early as February 1. The actual date shall be announced through various District communications.

4. The designated campus GT counselor or trained personnel will collect and forward information to the Campus Selection Committee.

## **ASSESSMENT**

Assessment of students for gifted and talented programs shall include quantitative and qualitative data collected from multiple sources for each area of giftedness served by the District. Assessment tools may include, but are not limited to the following:

- Cognitive abilities tests
- Behavioral inventories or observations completed by parents/guardians and classroom teachers

Referred students will be assessed in the areas of intellectual ability and specific academic fields using a minimum of three (3) appropriate criteria.

The designated GT counselor or trained personnel will coordinate testing and data collection including:

1. Qualitative data that may include, but not limited to, teacher and parent/guardian observation inventories.
2. Quantitative assessment data that may include, but not limited to, individual or group mental abilities tests.

### **Data Analysis Procedures**

All referred students' profiles will be reviewed by the Campus Selection Committees. Unless otherwise noted, the student profile for grades K - 12 will initially include:

1. Scores from normed referenced assessments, aptitude, and reasoning assessments.
2. Scores from the Teacher and Parent/Guardian Inventories for the current identification period.

# REASSESSMENT

Parents/Guardians of students currently receiving Gifted and Talented services may request a GT reevaluation to add an area of identification during the spring referral window. If reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.

# TRANSFERS

## New Enrollment

Upon enrollment into the District, students from public, private, or homeschools shall have access to the program admission, assessment, and appeals process to determine the need to receive BSISD Gifted and Talented services in the immediate school year.

## Grades 1 –12

When a student in grades 1-12 identified for gifted and talented services by their previous public school district enrolls in the District, the District shall review the student's records within 20 school days to determine if the GT identification criteria used by the previous district coordinates with the criteria used by the District.

If the GT evaluation criteria used by the previous public school district does not coordinate with the District's criteria, the student shall be evaluated using District criteria during the District's next referral window. The Campus Selection Committee shall determine if placement in the District's program for gifted and talented students is appropriate. All available student data collected shall be placed on the Gifted and Talented Transfer Profile.

Prior to final determination, initial placement of the transfer student may or may not be in a gifted and talented class/course.

# FURLOUGHS

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent/guardian, or the student.

A furlough shall be granted by the Campus Selection Committee for specified reasons and for a specified period of time. At the end of the furlough, the student may re-enter the gifted program, be placed on another furlough, or exited from the program. A timespan for a furlough may be one semester or one school year.

## Plan of Action

At any time during the year when a student is not performing at the expected levels within the specified curriculum, a gifted and talented teacher-parent/guardian conference can be requested by the parent/guardian or teacher. Parents/Guardians must request conferences in writing to the teacher(s). Conferences shall be scheduled with the parents/guardians being notified of the conference date and time within ten (10) school days of the request.

Student performance will be addressed and documented on a Plan of Action Form (See Exhibit C). A copy of the completed form will be sent to the campus counselor and parents/guardians by the gifted and talented teacher(s) within five (5) school days of the conference. Additionally, the student's gifted learning plan shall be reviewed and modified as determined by the parent/guardian and teacher.

1. Students who are unable to maintain satisfactory performance after being placed on a Plan of Action may be placed on furlough by the Campus Selection Committee for a minimum of one (1) semester to a maximum of one (1) school year from the effective beginning date.
2. The furlough will be documented on the Program Furlough/Exit Form (See Exhibit C). The completed form will be filed in the student's cumulative folder.
3. The academic performance of a student placed on furlough will be monitored by the campus GT counselor throughout the furlough period. The student will retain gifted and talented eligibility but will not receive program services.
4. At the end of the furlough period, the student's progress will be evaluated by the GT counselor and the parent/guardian. The Campus Selection Committee may decide to extend the furlough period up to a cumulative time period of one year, return the student to receiving program services, or exit the student from the program.

# EXIT AND RE-ENTRY

Students who have participated in the District's Gifted and Talented Program shall continue in the program unless they are unable to perform within the structure of the Gifted and Talented Program.

## **Exit by Campus Selection Committee**

If the Campus Selection Committee determines that the student's performance continues to be below expected levels within the specified curriculum, the Committee may decide to extend the time period for the Plan of Action, or may decide to exit the student from the program.

If the Campus Selection Committee decides it is most appropriate for the student to exit the program, the Committee will complete a Program/Probation/Furlough/Exit Form (See Exhibit C). No single criterion may be the determining factor for exiting the program. A meeting must take place with the student's parent/guardian to review the student's learning plan for possible modifications to prevent and/or exit, as well as the data on which any recommendation for exiting the program is made. The exited student will not receive Gifted and Talented Program services for the remainder of that academic year.

A student who has exited from the program may reenter the program at the beginning of the next school year only if he/she is retested according to the approved District testing calendar and qualifies for the program using the most recent Gifted and Talented qualifications standards.

The campus principal will be responsible for communicating the Campus Selection Committee's decision regarding program exit to the parent/guardian and for obtaining the parent/guardian's signature on the Program Probation/Furlough/Exit Form (See Exhibit C). When all signatures have been obtained, the form will be filed in the student's folder.

If the parent/guardian wishes to appeal the decision of the Campus Selection Committee, the parent/guardian must send a letter to the campus principal. The letter should state the reasons for not accepting the decisions of the Campus Selection Committee. The letter must be received within ten (10) business days of the documented date of parent/guardian notification. Until a decision is made on the appeal, the student will remain in the Gifted and Talented Program. (Refer to Appeals Procedure section on page 10 for continuation of the Gifted and Talented appeals process.)

## **Exit by Parent/Guardian Request**

The student may exit the program upon written parent/guardian request and after consultation with a representative of the Campus Selection Committee. The written request will be filed in the student's folder.

A student who is exited by parent/guardian request will not receive services for the remainder of the year, but may reenter the program at the beginning of the next school year with no additional testing and parent/guardian request in writing. However, if the student remains out of the program for longer than one (1) full academic year, the student must be reassessed for eligibility for the Gifted and Talented Program.

## **Withdrawn from District**

Students who withdraw from the District shall be administratively exited from the Gifted and Talented Program.

### **Re-Entry**

In order to re-enter the program, a student who has been administratively exited must be reassessed and qualify for the program by meeting the most current gifted and talented qualification standards.

## **APPEAL PROCEDURES**

A parent, guardian, designated representative, student, or professional staff member may appeal a probationary, furlough, exit or identification decision made by the Campus Selection Committee. Appeals shall be made first to the campus selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two. The student may be represented by a parent/guardian at any level of the complaint. The appeal must be submitted within ten (10) school days from the date of the Campus Selection Committee decision date.

Reasons appeals may be submitted are:

- Illness during testing with documentation of the illness.
- Emotional duress during testing due to family crisis.
- Testing irregularity – an inequitable or inappropriate application during the testing process is alleged or documented accommodations were not provided.
- Substantial evidence – representative has substantial evidence to introduce that when added to existing information creates a compelling preponderance of the evidence regarding the students' need for program services.

## **COMMUNITY AWARENESS**

The District shall ensure that information about the District's gifted and talented program is available to parents/guardians and community members, and that parents/guardians and community members have an opportunity to develop an understanding of and support for the program.

1. Campuses will provide parents with information of the array of learning opportunities available to for G/T students in Kindergarten to grade 12 and disseminate written policies on student identification.
2. Campuses will provide orientation and periodic updates for parents of students identified for and provided G/T services.
3. Parents of students identified and provided G/T services will be included in the evaluation process of the G/T program.
4. The GT Parent Advisory Committee will meet to provide support and feedback to the campus/District regarding gifted and talented services.
5. Campuses will include strategies in Campus Improvement Plans to promote GT awareness within the community and will include strategies for family involvement.

# LEARNING OPPORTUNITIES

The District shall provide an array of research-based learning opportunities, including multiple and varied instructional arrangements, for gifted and talented students in kindergarten through grade 12 that meet their social, emotional, and academic needs. The available opportunities shall be consistent in practice for students across the District. Parents/Guardians shall be informed of the opportunities.

Teachers assigned to teach gifted and talented students shall be trained to work with gifted and talented students as required by the *Texas State Plan for the Education of Gifted/Talented*. Selection of teachers serving gifted and talented students shall be based on the state requirements for G/T Teachers (See Exhibit B.)

These opportunities shall include, but are not limited to:

1. Flexible pacing and access to advanced materials in area(s) of identification to provide content acceleration commensurate with the student's need and abilities. These may include, but are not limited to, textbooks, articles, and applications that may typically be reserved for grade levels beyond the student's current grade. Students may be accelerated beyond the assigned grade level curriculum in identified areas.
2. Instructional and organizational patterns that support flexible grouping to maximize student growth and that facilitate identified students working together as a group, with other students, and independently.
3. Self-selected independent research projects (e.g. Texas Performance Standards Projects, GT Power Hour) evaluated by those with expertise related to the projects' fields of study.
4. A continuum of learning experiences that lead to the development of advanced-level products and performances that support content integration leading to mastery and development of critical attributes outlined in the District's Profile of a Graduate.
5. In-school, and when possible, out-of-school enrichment relevant to the student's area(s) of identification that are available during the entire school year.

## **Classroom Placement Strategies**

Campuses shall select from the following research-based classroom placement strategies to facilitate delivery of learning opportunities for gifted and talented students. The purpose of grouping gifted and talented students is to facilitate a teacher's provision of appropriately advanced, accelerated, and differentiated curriculum to gifted learners. Campuses shall select classroom placement strategies that best facilitate the delivery and support of the learning opportunities for gifted and talented students described above within their campus structures.

### ***Designated GT Classroom:***

Students identified as gifted and talented shall be placed in a classroom together. When the number of gifted and talented learners in a single classroom exceeds class size limits, students identified as gifted and talented shall be placed in classrooms based on their areas of identification (math, science, English/language arts, and/or social studies).

***GT Cluster Classroom:***

When there are more than six identified gifted and talented students at a grade level, a minimum of six students identified as gifted and talented shall be placed in a classroom as a cluster with other students. Gifted and talented students shall be clustered by area of identification, whenever possible, to facilitate students' access to advanced and accelerated curriculum as needed. The range of students who need instructional interventions shall be limited within a cluster classroom.

***Modified GT Cluster Classroom:***

When there are fewer than six identified gifted and talented students at a grade level, the students shall be placed in a classroom as a cluster. Highly capable students with a history of high achievement shall be placed in the classroom to increase the talent cluster to a minimum of six students. When there is only one identified gifted and talented student in a grade level, opportunities shall be provided to enable that student to work with other identified students across grade levels during the school day.

**Kindergarten**

Students identified for gifted and talented services in Kindergarten must begin receiving services no later than March 1. Kindergarten gifted and talented students shall receive differentiated instruction commensurate with their instructional needs which includes flexible pacing, in-class flexible grouping and flexible materials use.

# Exhibit A

## Gifted and Talented Identification and Selection Timeline

G/T Referral and Screening Timeline	
Fall Referrals	Referrals accepted from September through November.
Kindergarten Screening	December
Kindergarten Assessment	January
Kindergarten Parent/Guardian Identification Notification	February
Grades 1-12 Screening and Assessment	January - March
Grades 1-12 Parent/Guardian Identification Notification	April
Parent Submits Campus-Level Appeal Request	Within ten (10) school days of identification notification
Campus-Level Appeals Meetings	Kindergarten – March Grades 1 through 12 - April
Parent/Guardian Campus-Level Appeal Notification	Within ten (10) school days of appeals meeting
Parent Submits District-Level Appeal Request	Within ten (10) school days of campus-level appeal decision notification
Placement for Services	Kindergarten services begin on March 1 of tested school year. Grades 1 – 11, services will begin the first day of school of the following school year

# Exhibit B

## State Requirements for G/T Teachers

- Teachers who teach in the Big Spring G/T Program meet state requirements for completed professional development in the area of gifted education. Prior to assignment in the G/T program or within the first semester of instruction, teachers must have a minimum of 30 hours of staff development that includes nature and needs of gifted/talented students, assessing student needs, and curriculum and instruction for gifted students.
- Teachers who provide G/T instruction and services receive a minimum of 6 hours annually of professional development in gifted education.
- Administrators and counselors who have program authority must have a minimum of six hours of professional development that includes nature and needs of gifted students.
- Staff development records will be managed by the District GT Coordinator. Records will also be sent to the Human Resources office so that personnel records can be updated and maintained. These records will consist of copies of certificates of attendance at national, state, regional, and local workshops/conferences. Submission of records will be the responsibility of the teacher and will be maintained for the duration of employment in the district.

# Exhibit C

## Program Furlough/Probation/Exit Form

**BIG SPRING INDEPENDENT SCHOOL DISTRICT  
GIFTED AND TALENTED EDUCATION  
PROGRAM FURLOUGH/PROBATION/EXIT FORM**

CAMPUS \_\_\_\_\_ DATE OF ACTION \_\_\_\_\_

STUDENT'S NAME \_\_\_\_\_ GRADE LEVEL \_\_\_\_\_

DATE OF G/T IDENTIFICATION \_\_\_\_\_ GRADE \_\_\_\_\_ SUBJECT AREA \_\_\_\_\_

**PURPOSE OF THIS ACTION:**

(Check one)

- FURLOUGH \* (does not receive services)  
Specify length of time: \_\_\_\_\_
- PROBATION \* (receives services)  
Specify length of time: \_\_\_\_\_
- EXIT \*  
Effective Date: \_\_\_\_\_

**SUBJECT AREA FOR THIS ACTION:**

(Check all that apply)

- ENGLISH AND SOCIAL STUDIES
- MATH AND SCIENCE
- ALL AREAS

**REASON FOR CAMPUS DECISION:**

(Check one)

- A) FAILURE TO MEET G/T PROGRAM EXPECTATIONS
- B) PARENT/STUDENT REQUEST
- C) OTHER

**EXPLAIN:**

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**RECOMMENDATION:**

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# COMMITTEE

ADMINISTRATOR\_\_\_\_\_

PARENT\_\_\_\_\_

COUNSELOR\_\_\_\_\_

STUDENT\_\_\_\_\_

TEACHER\_\_\_\_\_

OTHER\_\_\_\_\_

TEACHER\_\_\_\_\_

OTHER\_\_\_\_\_

TEACHER\_\_\_\_\_

OTHER\_\_\_\_\_

\*NOTE: If student does not initiate re-entry after one year, he/she will automatically be exited from the program. If a student is exited, to re-enter they must be referred, tested, and qualified for Gifted and Talented services.

## Exhibit D

# *Texas State Plan for the Education of Gifted/Talented Students*

*Revised June 2019*

*©Texas Education Agency*

*Pursuant to Section 29.123 of the Texas Education Code (TEC), the State Plan forms the basis of G/T standards of services and divides them into the categories of accountability and exemplary.*

*The accountability standards reflect actions required in state law and/or SBOE rule.*

### FIDELITY OF SERVICES

School districts comply with gifted/talented accountability standards and monitor the effectiveness of assessment and services for gifted/talented students.

<b>Accountability</b>	<b>Exemplary</b>
1.1 Student assessment and services are in compliance with the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5).	
1.2 Gifted/talented education policies and procedures are reviewed and recommendations for improvement are made by an advisory group of community members, parents of gifted/talented students, school staff, and gifted/talented education staff, who meet regularly for that purpose.	
1.3 To the extent that state funding is provided for gifted/talented student education, no more than 45% of state funds allocated for gifted/talented education is spent on indirect costs as defined in the Financial Accounting and Reporting Module (Financial Accountability Resource Guide). At least 55% of the funds allocated to gifted/talented education is spent on assessment and services for gifted students (19 TAC §105.11).	1.3.1 To the extent that state funding is provided for gifted/talented student education, additional funding from business partnerships, scholarships, parent group fundraisers, etc. is used to supplement the state and local funding.

<b>Accountability</b>	<b>Exemplary</b>
1.4 To the extent that state funding is provided for gifted/talented student education, local funding for gifted/talented education programs is used to supplement the state funding.	
1.5 Annual evaluation activities are conducted for the purpose of continued service development.	1.5.1 Ongoing formative and summative evaluation strategies, based on quantitative and qualitative data, are reviewed by the school board and used for substantive program improvement and development.
1.6 Long-range evaluation of services is based on evidence obtained through gifted/talented-appropriate performance measures such as those provided through the Texas Performance Standards Project (TPSP).	

## STUDENT ASSESSMENT

Gifted/talented identification procedures and progress monitoring allow students to demonstrate and develop their diverse talents and abilities

<b>Accountability</b>	<b>Exemplary</b>
2.1 Written policies on student identification for gifted/talented services are approved by the district board of trustees and disseminated to all parents (19 TAC §89.1).	2.1.1 Board-approved policies are reviewed at least once every three years and modified as needed.
2.2 Referral procedures for assessment of gifted/talented students are communicated to families in a language and form that the families understand or a translator or interpreter is provided to the extent possible.	
2.3 Referral forms for assessment of gifted/talented students are provided to families in a language and form that the families understand, or a translator or interpreter is provided to the extent possible.	2.3.1 Referral forms for assessment of gifted/talented students are provided to families in language and form that the families understand, or a translator or interpreter is provided.

<b>Accountability</b>	<b>Exemplary</b>
2.5 An awareness session providing an overview of the assessment procedures and services for gifted/talented students is offered for families by the district and/or campus prior to the referral period.	
2.6 All family meetings are offered in a language families can understand or a translator or interpreter is provided to the extent possible.	
2.7 Provisions regarding transfer students, furloughs, reassessment, exiting of students from program services, and appeals of district decisions regarding program placement are included in board- approved policy (19 TAC §89.1(5)).	
2.8 Policy ensuring that transfer students are properly assessed and appropriately placed following notification of enrollment in the district is included in board-approved policy. Transfers from campus to campus within the district are also addressed in board-approved policy.	2.8.1 Equitable access to gifted/talented services for transfer students is provided through board- approved policy that is developed in consideration of current best-practice recommendations.
2.9 When a gifted/talented student transfers to another district either in or out of Texas, that district is provided with the student’s assessment data by the sending district.	
2.10 Policy is adopted allowing student furlough (the opportunity for students to have a leave of absence from gifted/talented program services) for specified reasons and for a certain period of time without being exited.	
2.11 Policy related to reassessment of gifted/talented students is based on performance in response to gifted/talented services and if reassessment occurs at all, it is no more than once in elementary grades, once in middle school grades, and once in high school.	

<b>Accountability</b>	<b>Exemplary</b>
2.12 Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student’s educational needs.	2.12.1 Policy related to exiting of students from gifted/talented services is based on multiple criteria including student performance in response to services. Interventions are provided prior to committee decision. Exiting of a student is finalized by committee decision after consultation with parents and student regarding the student’s educational needs.
2.13 Policy related to appeals allows parents, students, and educators to appeal placement decisions in a timely manner and to present new data, if appropriate.	
2.14 Provisions for ongoing identification of students who perform or show potential for performing at remarkably high levels of accomplishment in each area of giftedness served by the district are included in board-approved policy (19 TAC §89.1(1)).	2.14.1 The identification process for gifted/talented services is ongoing, and assessment of students occurs at any time the need arises.
2.15 Assessment opportunities for gifted/talented identification are made available to students at least once per school year.	2.15.1 Assessment opportunities for gifted/talented identification are made available to students at least once a year at the elementary grades and once a semester at the secondary level.
2.16 Students in grades K–12 shall be assessed and, if identified, provided gifted/talented services (TEC §29.122 and 19 TAC §89.1(3)).	2.16.1 Students in grades K–12 are assessed and, if identified, served in all areas of giftedness included in TEC §29.121.
2.17 Data collected from multiple sources for each area of giftedness served by the district are included in the assessment process for gifted/talented services (19 TAC §89.1(2)). The assessment process allows for student exceptionalities to the extent possible.	

<b>Accountability</b>	<b>Exemplary</b>
2.18 Based on a review of information gathered during the assessment process, students whose data reflect that gifted/talented services will be the most effective way to meet their identified educational needs are recommended by the selection committee for gifted/talented services.	
2.19 Students are assessed in languages they understand or with nonverbal assessments.	
2.20 All kindergarten students are automatically considered for gifted/talented and other advanced level services.	
2.21 At the kindergarten level, as many criteria as possible, and at least three (3), are used to assess students who performs at or shows the potential of accomplishment relative to age peers.	
2.22 In grades 1–12, qualitative and quantitative data are collected through three (3) or more measures and used to determine whether a student needs gifted/talented services.	
2.23 If services are available in leadership, artistic, and creativity areas, a minimum of three (3) criteria are used for assessment.	
2.24 Access to assessment and, if needed, gifted/talented services is available to all populations of the district (19 TAC §89.1(3)).	
2.25 The population of the gifted/talented services program is closely reflective of the population of the total district and/or campus.	

<b>Accountability</b>	<b>Exemplary</b>
2.26 Final determination of students' need for gifted/talented services is made by a committee of at least three (3) local district or campus educators who have received training in the nature and needs of gifted/talented students and who have met and reviewed the individual student data (19 TAC §89.1(4)).	
2.27 The selection committee is formed of members who have completed training as required by 19 TAC §89.2.	2.27.1 The selection committee is formed of a majority of members who have completed thirty (30) hours of training and are current with the six-hour training update as required by 19 TAC §89.2(2-3).
2.28 A balanced examination of all assessment data collected through the district's gifted/talented assessment process is conducted and used by the selection committee in making identification decisions.	2.28.1 Additional data beyond that collected through the district's standard gifted/talented assessment process are considered, as needed, by the selection committee in making identification decisions in order to make the most appropriate placement.
2.29 Student progress/performance in response to gifted/talented services is periodically assessed using standards in the areas served and identified in the written plan. Results are communicated to parents or guardians.	

## SERVICE DESIGN

A flexible system of viable service options provides a research-based learning continuum that is developed and consistently implemented throughout the district to meet the needs and reinforce the strengths and interests of gifted/talented students.

<b>Accountability</b>	<b>Exemplary</b>
3.1 Identified gifted/talented students are assured an array of learning opportunities that are commensurate with their abilities and that emphasize content in the four (4) foundation curricular areas. Services are available during the school day as well as the entire school year. Parents are informed of these options (19 TAC §89.3(3)).	3.1.1 Specialists and advocates for gifted/talented students are consulted in the development of program policies and options.

<b>Accountability</b>	<b>Exemplary</b>
3.2 Information concerning special opportunities (i.e. contests, academic recognition, summer camps, community programs, volunteer opportunities, etc.) is available and disseminated to parents and community members.	
3.3 Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas.	3.3.1 Services for gifted/talented students are comprehensive, structured, sequenced, and appropriately challenging, including options in the four (4) foundation curricular areas: arts, leadership, creativity, and career & technical education.
3.4 Gifted/talented students are ensured opportunities to work together as a group, work with other students, and work independently during the school day as well as the entire school year as a direct result of gifted/talented service options (19 TAC §89.3(1)).	
3.5 Flexible grouping patterns and independent investigations are provided throughout the program design/services.	
3.6 Out-of-school options relevant to the students' areas of strength are provided by school districts whenever possible (19 TAC §89.3(3)).	3.6.1 Options that meet the needs of gifted/talented students are available on a continuous basis outside the regular school day.
3.7 Local board policies are developed that are consistent with State Board of Education rules on credit by examination (19 TAC §74.24) and early high school graduation opportunities (TEC §56.203).	
3.8 Acceleration and flexible pacing are employed, allowing students to learn at the pace and level appropriate for their abilities and skills, and are actively facilitated by district administrators, counselors, and teachers.	
3.9 Local board policies are developed that enable students to participate in dual/concurrent enrollment, distance learning opportunities, and accelerated summer programs if available.	

<b>Accountability</b>	<b>Exemplary</b>
3.10 A person who has thirty (30) hours of professional learning in gifted/talented education and annual six (6) hour professional learning updates as required in 19 TAC §89.2(1) is assigned to coordinate district level services for gifted/talented students in grades K–12.	3.10.1. A person or persons with a gifted/talented endorsement, supplementary certification, or advanced degree in gifted/talented education is assigned to coordinate the district’s K–12 gifted/talented education services.
3.11 Develop and implement services to address the social and emotional needs of gifted/talented students and their impact on student learning.	
	3.12.1 Gifted/Talented Education Plans for identified students detail the individual gifted/talented needs and services.

## CURRICULUM AND INSTRUCTION

Districts meet the needs of gifted/talented students by modifying the depth, complexity, and pacing of the curriculum and instruction ordinarily provided by the school.

<b>Accountability</b>	<b>Exemplary</b>
4.1 An array of appropriately challenging learning experiences in each of the four (4) foundation curricular areas is provided for gifted/talented students in grades K–12, and parents are informed of the opportunities (19TAC §89.3).	4.1.1 Curriculum options in intellectual, creative and/or artistic areas; leadership; and specific academic fields are provided for gifted/talented students.
4.2 Opportunities are provided for students to pursue areas of interest in selected disciplines through guided and independent research.	
4.3 A continuum of learning experiences is provided that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP) (19 TAC §89.3(2)).	4.3.1 Students who have been served in a gifted program for one or more years are provided the opportunity, through gifted/talented curricula, to develop sophisticated products and/or performances assessed by external evaluators who are knowledgeable in the field that is the focus of the product.

<b>Accountability</b>	<b>Exemplary</b>
4.4 Participation in the Texas Performance Standards Project (TPSP), or other experiences that result in the development of sophisticated products and/or performances that are targeted to an audience outside the classroom, is available through gifted/talented curricula.	
4.5 Opportunities are provided to accelerate in areas of student strengths (19 TAC §89.3(4)).	
4.6 Flexible pacing is employed, allowing students to learn at the pace and level appropriate to their abilities and skills.	
4.7 Scheduling modifications are implemented in order to meet the identified needs of individual students.	
4.8 Provisions to improve services to gifted/talented students are included in district and campus improvement plans (TEC §§11.251-11.253).	4.8.1 Resources and release time for staff are provided for curriculum development for gifted/talented services.
4.9 Educators adapt and/or modify the core or standard curriculum to meet the needs of gifted/talented students and those with special needs such as twice-exceptional, highly gifted, and English learners.	
	4.10.1 Release time and/or extended contracts are provided to enable teachers at all levels to form vertical teams that coordinate gifted/talented services in the district.

## PROFESSIONAL LEARNING

All personnel involved in the planning, creation, delivery and administration of services to gifted/talented students possess the knowledge required to develop and provide differentiated programs and services.

<b>Accountability</b>	<b>Exemplary</b>
<p>5.1 A minimum of thirty (30) clock hours of professional learning that includes nature and needs of gifted/talented students, identification and assessment of gifted/talented students, and curriculum and instruction for gifted/talented students is required for teachers who provide instruction and services that are a part of the district's defined gifted/talented services. Teachers are required to have completed the thirty (30) hours of professional learning prior to their assignment to the district's gifted/talented services (19 TAC §89.2(1)).</p>	
<p>5.2 Teachers without required training who are assigned to provide instruction and services that are part of the district's defined gifted/talented services are required to complete the thirty (30) hour training within one semester (19 TAC §89.2(2)).</p>	
<p>5.3 Teachers are encouraged to obtain additional professional learning in their teaching discipline and/or in gifted/talented education.</p>	<p>5.3.1 District support in the form of release time or tuition assistance is available for graduate studies in gifted/talented education for teachers who provide services to gifted/talented students.</p> <p>5.3.2 Teachers are encouraged to pursue advanced degrees in their teaching discipline and/or in gifted/talented education.</p> <p>5.3.3 Release time is provided for teachers and administrators to visit campuses or districts that have model services for gifted/talented students.</p>

<b>Accountability</b>	<b>Exemplary</b>
5.4 A written plan for professional learning in the area of gifted/talented education that is based on identified needs is implemented and updated annually.	
5.5 Opportunities for professional learning in the area of gifted/talented education are provided on a regular basis, and information on them is disseminated to professionals in the district.	5.5.1 Mentors and others who offer specialized instruction for gifted/talented students are provided training or resources to increase their understanding of the nature and needs of these students and the district goals for the students, including the state goal for gifted/talented students.
5.6 Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education that is related to state teacher gifted/talented education standards (19 TAC §89.2(3) and TAC §233.1).	5.6.1 Teachers who provide instruction and services that are a part of the district's defined gifted/talented services receive a minimum of six (6) hours annually of professional development in gifted/talented education based on evaluation of G/T services. 5.6.2 All staff receive an orientation to the district's gifted/talented identification processes and gifted/talented services provided by the district or campus, along with training on the nature and needs of the gifted/talented.
5.7 Annually, each teacher new to the district receives an orientation to the district's gifted/talented identification processes and the district's services for gifted/talented students.	
5.8 Teachers as well as administrators who have supervisory duties for service decisions are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students and service options for gifted/talented students (19 TAC §89.2(4)).	5.8.1 Administrators who have authority for gifted/talented service decisions receive a minimum of six (6) hours annually of professional development in gifted/talented education.

<b>Accountability</b>	<b>Exemplary</b>
5.9 Counselors who work with gifted/talented students are required to complete a minimum of six (6) hours of professional development that includes nature and needs of gifted/talented students, service options for gifted/talented students, and social emotional learning (19 TAC §89.2(4)).	5.9.1 Counselors who work with gifted/talented students receive a minimum of six (6) hours annually of professional development in gifted/talented education.
5.10 Local district boards of trustees are trained to ensure program accountability based on the Texas State Plan for the Education of Gifted/Talented Students (19 TAC §89.5).	5.10.1 Local district boards of trustees are encouraged to pursue professional development on the Texas State Plan for the Education of Gifted/Talented Students.
5.11 Evaluation of professional learning activities for gifted/talented education is ongoing and related to state teacher gifted/talented education standards, and the results of the evaluation are used in making decisions regarding future staff development plans (19 TAC §89.5 and TAC §233.1).	5.11.1 A long-range plan for professional development that culminates in graduate studies in gifted/talented education, supplemental gifted/talented certification, advanced degrees in gifted/talented education, and/or their teaching discipline is pursued by a majority of the teachers who provide advanced-level and/or gifted/talented services.
5.12 Gifted/talented services staff are involved in planning, reviewing, and/or conducting the district's gifted/talented professional learning.	

## FAMILY/COMMUNITY INVOLVEMENT

The district involves family and community members in services designed for gifted/talented students throughout the school year.

<b>Accountability</b>	<b>Exemplary</b>
6.1 Written policies are developed on gifted/talented student identification, approved by the local board of trustees and disseminated to parents (19 TAC §89.1).	

<b>Accountability</b>	<b>Exemplary</b>
6.2 Input from family and community representatives on gifted/talented identification and assessment procedures is invited annually.	
6.3 Information is shared or meetings are held annually requesting parent and community recommendations regarding students who may need gifted/talented services.	
6.4 The opportunity to participate in a parent association and/or gifted/talented advocacy groups is provided to parents and community members.	6.4.1 Support and assistance is provided to the district in gifted/talented service planning and improvement by a parent/community advisory committee.
6.5 An array of learning opportunities is provided for gifted/talented students in grades K–12, and parents are informed of all gifted/talented services and opportunities (19 TAC §89.3).	
6.6 Products and achievements of gifted/talented students are shared with the community.	
6.7 Orientation and periodic updates are provided for parents of students who are identified as gifted/talented and provided gifted/talented services.	
6.8 The effectiveness of gifted/talented services is evaluated annually, shared with the board of trustees, and the data is used to modify and update district and campus improvement plans. Parents are included in the evaluation process, and the outcomes and findings of the evaluation are shared with parents (TEC §§11.251–11.253).	
	6.9.1 Community volunteers are organized and provided an orientation about working with gifted/talented students.

<b>Accountability</b>	<b>Exemplary</b>
	6.10.1 Liaisons with business and community organizations are established, and the use of community resources (retired community members, foundations, universities, etc.) is evident in the service options available for gifted/talented students.
	6.11.1 Professional development opportunities are offered by the gifted/talented coordinator in collaboration with the parent advisory committee to staff, parents, and community members.
	6.12.1 Presentations are given to community groups and organizations to solicit their involvement in services for gifted/talented students.
	6.13.1 A data bank of resources is compiled for use by gifted/talented students, their teachers, and their parents.
	6.14.1 Support for mentorship and independent study programs in the district is solicited by the parent/community advisory committee.

## Exhibit E

# *Texas Performance Standards Project (TPSP)*

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## Texas Performance Standards Project

The Texas Performance Standards Project (TPSP) is a resource for providing differentiated instruction to G/T students and can be used for providing enhanced academic opportunities for all students. The TPSP provides a coherent package of standards, curriculum, and assessments for use in G/T programs from kindergarten through high school. The goal of the TPSP is to provide resources for G/T teachers and students that allow students to create professional quality work in alignment with the *Texas State Plan for the Education of Gifted/Talented Students*.

At each grade level, the TPSP provides guidelines for independent learning experiences and research projects that teachers can adapt and use with their G/T students. The projects, or “tasks”, are based on the Texas Essential Knowledge and Skills (TEKS) and focus on the foundation content areas of English language arts and reading, mathematics, science, and social studies with interdisciplinary connections.

The TPSP website provides materials for the following grade-level spans:

- Primary Grades (K-2)
- Intermediate Grades (3-5)
- Middle School Grades (6-8)
- High School/Exit Level (9-12)

For kindergarten through grade 10, the TPSP offers two or more interdisciplinary units (tasks) per grade level. Aligned with the TEKS, each task includes guided instruction and opportunities for independent research in multiple content areas. At exit level, the TPSP supports an extended independent study under the guidance of a mentor who is an expert in the student’s area of study.

The TPSP can be used to design or enhance your G/T programming, and resources can be incorporated into any existing class. At the exit level, course credit may be earned for independent studies conducted in state-approved courses.

### TPSP Tasks

Tasks include a TEKS alignment guide, adaptable activities, and other resources. The structure and content of the tasks provide the following:

- Wide variety of choices for student learning
- Flexibility to pursue topics of student interest
- Real-life research experiences
- Focus on a high-quality product and presentation

The tasks were designed to give G/T teachers the flexibility to integrate the TPSP into existing programs and instruction. The tasks are open ended and can be extended and adapted. The tasks provide teachers with a structured curriculum, but teachers still have the freedom to make appropriate adjustments and enhancements. For example, teachers can extend tasks into community service projects, if appropriate.

In grades K-10, the TPSP tasks consist of two phases.

- Phase I, Learning Experiences, involves teacher-driven instruction. In the lower grades, tasks require more teacher guidance than in the upper grades.
- Phase II, Independent Research, allows students to immerse themselves in a project and develop a high- quality end product that demonstrates their knowledge and skills.

At exit-level, tasks consist of an extended independent research project that is completely student driven and based on a student-chosen topic of interest that may be outside the traditional high school curriculum. The project structure should allow for the long-term development of a question or idea that is significant to professionals in the student's specified field of study. Projects should allow students to demonstrate sophisticated and advanced research methods and the use of technology appropriate to the field of study. Over the course of a year, each student works with a mentor who is a professional in the student's field of student to create a unique, innovative final product or performance that is of professional quality.

# Exhibit F

## *Bright Child/Gifted Child*

<b>BRIGHT CHILD</b>	<b>GIFTED CHILD</b>
Knows the answer	Asks the questions – sometimes deep probing questions of an abstract nature
Is interested	Is highly curious
Is attentive	Is mentally and physically involved
Has good ideas	Has wild, silly ideas
Works hard	Plays around, yet tests well
Answers the questions	Discusses in detail, elaborates
Top Group	Beyond the group
Listens with interest	Shows strong feelings and opinions
Learns with ease	Already knows
6-8 repetitions for mastery	1-2 repetitions for mastery
Understands ideas	Constructs abstractions
Enjoys peers	Prefers adults or older children or seeks out other very bright or gifted peers
Grasps the meaning	Draws inferences and opens up new questions
Completes assignments	Initiates projects
Is receptive	Is intense
Copies accurately	Creates a new design
Enjoys school	Enjoys learning – but may hate school
Absorbs information	Manipulates information
Technician	Inventor – loves construction toys
Good Memorizer	Good guesser – draws on vast information store
Is alert	Is keenly observant – seems to remember fine details
Is pleased with own learning	Is highly self-critical – can be a perfectionist to the point of tantrums when young
Enjoys straight-forward and/or sequential presentation	Thrives on complexity – needs the whole picture. Requires a gestalt approach.

Exhibit G

*Subject Area Gifted And  
Talented Characteristics*

# Gifted and Talented Characteristics

Although wide variations exist among the areas of giftedness, the following lists are characteristics or traits that a gifted and talented individual may possess within each area. Please keep these characteristics in mind when nominating students for gifted and talented services.

LANGUAGE ARTS	SOCIAL SCIENCE/HUMANITIES
<ul style="list-style-type: none"> <li>▪ Extensive vocabulary</li> <li>▪ Keen power of observation</li> <li>▪ Good memory</li> <li>▪ Perceives abstract ideas rapidly</li> <li>▪ Ability to portray to others feelings, actions, personalities, situations</li> <li>▪ Possesses creativity and inventiveness</li> <li>▪ Has varied interests</li> <li>▪ Demonstrates an intellectual playfulness with words</li> <li>▪ Writes fluently with insight and strong personal voice</li> <li>▪ Sees relationships among apparently unrelated ideas</li> <li>▪ Reads avidly</li> </ul>	<ul style="list-style-type: none"> <li>▪ Possesses a large store house of information about a variety of topics</li> <li>▪ Quick mastery and recall of factual information</li> <li>▪ Rapid insight into cause-effect relationships</li> <li>▪ Ready grasp of underlying principles—quickly makes valid generalizations</li> <li>▪ Keen and alert observer</li> <li>▪ Becomes absorbed and involved in certain topics or problems</li> <li>▪ Prefers to work independently—requires little attention from teacher</li> <li>▪ Interested in many “adult” problems</li> <li>▪ Likes to organize and bring structure to things, people, and situations</li> <li>▪ Quite concerned with right/wrong, good/bad</li> <li>▪ Great deal of curiosity about many things</li> <li>▪ Generates a large number of ideas or solutions to problems and questions</li> <li>▪ Uninhibited in expressions of opinion</li> <li>▪ Keen sense of humor</li> <li>▪ Willingly tries out different media</li> <li>▪ Elaborates on ideas from other people</li> </ul>
MATHEMATICS	SCIENCE
<ul style="list-style-type: none"> <li>▪ Solves problems, yet sometimes not able to explain procedures</li> <li>▪ Performs computations easily and accurately, but resists extensive calculating</li> <li>▪ Hypothesizes frequently</li> <li>▪ Works a long time on challenging problems although there may be no solution</li> <li>▪ Is preoccupied with scales, statistics, records, almanacs, globes, maps</li> <li>▪ Devises own languages, codes, number systems</li> <li>▪ Is sensitive to patterns in shapes</li> <li>▪ Ability to translate unfamiliar abstraction into a familiar form</li> <li>▪ Can translate the familiar into an abstraction</li> <li>▪ Intuitively solve seemingly difficult problems mentally</li> <li>▪ Computes answers in a non-traditional manner</li> <li>▪ Uses unusual techniques in problem solving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Questions critically</li> <li>▪ Visualizes mentally</li> <li>▪ Thinks critically—abstraction, conceptualization, and synthesis</li> <li>▪ Attends to details related to the task at hand</li> <li>▪ Is persistent in the pursuit of answers and solutions</li> <li>▪ Sees alternatives and offers several solutions</li> <li>▪ Makes generalizations</li> <li>▪ Ability to use resources with the intent to find answers</li> <li>▪ Ready grasp of underlying principles and quickly makes valid deductions</li> <li>▪ Keen and alert observer</li> <li>▪ Tries to understand complicated material</li> <li>▪ Reasons things out for him/herself</li> <li>▪ Sees logical/common sense answers</li> <li>▪ Is easily bored with mundane or routine</li> <li>▪ Is a self-starter—intrinsically motivated</li> <li>▪ Shows an interest in science</li> </ul>

*Subject Area Characteristics taken from “The Identification of Gifted and Talented Students”*

# Exhibit H

## *G/T Resources*

The Texas Education Code on Gifted Education: TEC Subchapter D. Educational Programs for Gifted and Talented Students:

<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.29.htm#29.121>

<http://www.statutes.legis.state.tx.us/Docs/ED/htm/ED.42.htm#42.156>

The Texas Administrative Code on Gifted Education:

<http://ritter.tea.state.tx.us/rules/tac/chapter089/ch089a.html>

The Texas State Plan for the Education of Gifted/Talented Students:

<http://www.tea.state.tx.us/index2.aspx?id=6420>

The Texas Performance Standards Project:

<http://www.texaspsp.org>

Future Problem Solving Program International:

<http://www.fpspi.org>

Texas Future Problem Solving Program:

<http://www.txfpsp.org>

Gifted/Talented Teacher Toolkit:

[http://www.texaspsp.org/toolkit/GT\\_Teacher\\_Toolkit.html](http://www.texaspsp.org/toolkit/GT_Teacher_Toolkit.html)

Gifted/Talented Teacher Toolkit II:

<http://www.texaspsp.org/toolkit2/Toolkit2.html>

Lighthouse Initiative for Texas Classrooms:

<http://www.tealighthouse.org>

Equity in G/T:

<http://www.gtequity.org>

National Association for Gifted Children (NAGC):

<http://www.nagc.org>

Texas Association for the Gifted and Talented (TAGT):

<http://www.txgifted.org>

Hoagies' Gifted Education Page:

<http://www.hoagiesgifted.org>

**August 13, 2020**

**To: Board of Trustees and Jay McWilliams, Superintendent**  
**From: George Bancroft, Assistant Superintendent of Operations**  
**Subject: Consider Approval of Student Code of Conduct 2020-2021**

The Student Code of Conduct is given to every BSISD student each year as mandated by Chapter 37 of the Texas Education Code.

The Student Code of Conduct can be viewed in Additional Resources within BoardBook.

Recommendation: Approval of the Student Code of Conduct as presented.

TO: Jay McWilliams, Superintendent, and Board of Trustees

FROM: Melissa Tarbet, Director of Business Services

SUBJECT: School Board Trustee Election Order and Appointments for the November 3, 2020 Election  
*(La Orden de la Elección De Oficiales del Distrito Escolar y Citas para el día 3 de noviembre de 2020 Elección)*

DATE: August 13, 2020

The pages will be provided at the Meeting for your consideration in preparing for the School Board Trustees Election on Tuesday, November 3, 2020.

- The first and second pages include the “Order for Trustees Election” that calls for an election that the Board of Trustees needs to approve.
- The third through fifth pages provide some general information, and the sixth through eighth are a summary of important election dates.

Board action to order the election is recommended so preparations for the election can begin.

**To: Board of Trustees**  
**From: Jay McWilliams, Superintendent**  
**Subject: Discussion/Approval of Personnel Issues Including:  
Employment, Resignation, Reassignment, Duties, Performance  
Problems, and Evaluations-**

*Possible CLOSD SESSION under Texas Govt. Code 551.074:*

*(For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee, or to hear complaints or charges against a public officer or employee)*

***This time reserved for possible Closed Session, as needed.***

**To: Board of Trustees**  
**From: Jay McWilliams, Superintendent**  
**Subject: Superintendent Report**  
**Date: August 13, 2020**

**1. Employments, Resignations, and Retirements**

A complete list of Employments, Resignations, and Retirements are on the following pages.

**2. August Special Board Meeting**

There will be a Special Meeting August 27, 2020, in order to approve tax rate, Final Amended Budget for 2019-20, and Proposed Budget for 2020-21.

**3. TASA/TASB Convention**

The TASA/TASB Convention will be a Virtual Conference this year. Registration has been pushed to August 18. Please let Charlotte know if you plan to participate.

\*The Schedule of Events is set for September 30–October 2. It will offer a mix of live and recorded sessions.

\*Attendees are given time between sessions to take care of personal matters, check work emails, and get outside for fresh air. Also, if you attend a session during the scheduled time, you will be able to ask questions and interact with other participants.

\*The recorded sessions will be available for 30 days after the virtual conference for registered attendees. The only difference will be that the “live” Q&A with presenters and networking rooms will not be available.

\*If you participate in everything live, September 30-October 2, you can get 10 CEC hours.

\*With access to all sessions available for 30 days after the live event ends, you can earn additional credits for every session viewed.

August 13, 2020

**TO:** Board of Trustees  
**FROM:** Jay McWilliams, Superintendent  
**SUBJECT:** Employments

The following personnel have been hired for the 2020-2021 school year at the salary schedule adopted by the Board of Trustees:

**BAUGHMAN, DANELLE:** Secondary Teacher, Big Spring High School; Non Certified; No Degree; 10year (s) experience.

**BRYANT, CADET:** Counselor, Big Spring ISD; Certified; MA; 9 year (s) experience.

**BRYANT, CARLA:** Elementary Teacher, Marcy Elementary School; Certified; BA; 3 year (s) experience.

**DUGAN, LACI:** Elementary Teacher, Marcy Elementary School; Non Certified; BA; 0 year (s) experience.

**HEFFLE, SARAH:** Secondary Teacher, Big Spring Junior High School; Certified; BA; 6 year (s) experience.

**LANG, LARRY:** Secondary Sign Language Teacher, Big Spring High School; Non Certified; No Degree; 0 year (s) experience.

**MENDEZ, ARACELI:** Secondary Teacher, Marcy Big Spring Junior High School; Non Certified; Nursing Degree; 0 year (s) experience.

**PEARSON, KENDRA:** Speech Therapist Assistant/Coach, Big Spring ISD and Big Spring High School; Non Certified; BS; 0 year (s) experience.

**ROSAS, JOSEPH:** Diagnostician, Big Spring ISD; Certified; MEd; 13 year (s) experience.

**STEELMAN, MICHAEL:** Secondary Teacher, Big Spring Junior School; Certified; BA; 3 year (s) experience.

**VALENCIA, MARY:** Secondary Teacher, Big Spring High School; Certified; BA; 6 year (s) experience.

Letters of resignation/retirement have been received from the following:

**BINGHAM, BRENDA:** Elementary Teacher; Marcy Elementary School; Resignation, August 07, 2020.

**COTTON, MARK:** Elementary Assistant Principal; Washington Elementary School; Resignation, July 23, 2020.

**DAVIDSON, KAREN:** Secondary Teacher; Big Spring Junior High School; Resignation, July, 27, 2020.

**SEVERANCE, AMBER:** Elementary Teacher; Washington Elementary School; Resignation, July 01, 2020.

**SHAFER, CLAIRE:** Elementary Teacher; Washington Elementary School; Resignation, July 23, 2020.