

Committee As A Whole
Monday, August 10, 2026 5:30 PM
Kramer Education Center
2410 16th Street, Suite A
Columbus, NE 68601

- I. CALL TO ORDER
- II. ROLL CALL OF THE BOARD
- III. EXCUSE BOARD MEMBERS
- IV. PLEDGE OF ALLEGIANCE
- V. MEETING COMPLIANCE
 - V.A. DISTRICT MISSION STATEMENT
 - V.B. OPEN MEETINGS ACT
 - V.B.1. President ensures all can hear proceedings
 - V.C. PUBLICATION OF MEETING NOTICE
- VI. PUBLIC COMMENT
- VII. GUEST PRESENTATIONS
- VIII. RECOGNITIONS BY BOARD
- IX. BUILDING OR DISTRICT PRESENTATION
- X. CONSENT AGENDA
 - X.A. Items to be removed from the Consent Agenda
 - X.B. Meeting Minutes
 - X.C. Finance Reports
 - X.D. Staffing Reports
 - X.E. Professional Travel

- XI. FOUNDATION REPORT
- XII. DIRECTOR & SUPERINTENDENTS REPORTS OR UPDATES
 - XII.A. Director of Teaching and Learning
 - XII.B. Director of Special Education
 - XII.C. Assistant Director for Student Services
 - XII.D. Director of Human Resources
 - XII.E. Director of Operations
 - XII.F. Superintendent
- XIII. MONTHLY REVIEW OF POLICIES
- XIV. DISCUSSION ITEMS
 - XIV.A. Surplus Requests
 - XIV.B. PELI Proposal
 - XIV.C. Fundraising Application
- XV. ACTION ITEMS FOR THIS MEETING
 - XV.A. CHS Out of State Band Trip Request
 - XV.B. Secondary Grading Policy
- XVI. BOARD REQUESTS FOR INFORMATION
 - XVI.A. Start of School Schedule - Students
- XVII. BOARD SHARING
- XVIII. EXECUTIVE SESSION
- XIX. ADJOURN

COLUMBUS EDUCATIONAL FACILITIES LEASING CORPORATION

Minutes of the Annual Meeting
Monday, July 20, 2026 — 5:30 PM

Location:

Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Annual Meeting of the Columbus Educational Facilities Leasing Corporation was called to order at 5:30 PM on Monday, July 20, 2026, at the Kramer Education Center.

II. Roll Call

Board Member	Attendance
Candace Becher	Present
Doug Molczyk	Present
Theresa Seipel	Present
Jason Schapmann	Present
Chip Kay	Present

III. Confirmation That Notice of the Meeting Was Properly Given

Notice of the meeting was confirmed to have been properly given in accordance with the Corporation's Bylaws.

IV. Approval of the Agenda

Motion to approve the agenda passed 5–0, on a motion by Doug Molczyk and a second by Theresa Seipel.

V. Approval of Minutes of the July 21, 2025 Annual Meeting

Motion to approve the minutes passed 5–0, on a motion by Theresa Seipel and a second by Doug Molczyk.

VI. Financial Report

Jason Schapmann presented the financial report on the lease purchase, which will be retired following the 2028–2029 school fiscal year.

VII. Election of Officers for the 2026–27 Corporate Year

Office	Nominee
President	Doug Molczyk
Secretary	Jason Schapmann
Treasurer	Theresa Seipel
Director at Large	Candace Becher
Director at Large	Dr. Chip Kay

Motion to approve the slate of officers passed 5–0, on a motion by Theresa Seipel and a second by Candace Becher.

VIII. Old Business

None.

IX. New Business

None.

X. Other Statutory Requirements

Pursuant to Neb. Rev. Stat. §§ 21-1901 et seq. and the Corporation's Bylaws, the Board addressed the following: confirmation of the registered agent and registered office; ratification of officer actions taken since the last Annual Meeting; confirmation of the Corporation's continued tax-exempt status and IRS compliance; review of the Articles of Incorporation and Bylaws for any needed amendments; and setting the date, time, and notice method for the next Annual Meeting.

The next Annual Meeting will be held on July 19, 2027, at 5:30 PM.

XI. Adjournment

Motion to adjourn at 5:45 PM passed 5–0, on a motion by Doug Molczyk and a second by Candace Becher.

Certification

I, the undersigned, being the duly qualified Secretary for the Columbus Educational Facilities Leasing Corporation of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Annual Meeting held on Monday, July 20, 2026.

President

Secretary

COLUMBUS PUBLIC SCHOOLS

Minutes of the Board Retreat

Monday, July 20, 2026 — 6:00 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Board Retreat was called to order at 6:00 PM on Monday, July 20, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffries	Present
Doug Molczyk	Present
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Pledge of Allegiance

IV. Meeting Compliance

The District Mission Statement was read, compliance with the Open Meetings Act was confirmed, and publication of the meeting notice was confirmed.

V. Public Comment

None.

VI. Board Retreat

During the retreat discussion included changes and plans for reducing and reassigning staff in the administration office, review of the strategic plan and district priorities established during the spring working sessions, board self-assessment and the continued commitment to professional growth and board member expectations for the future, collaboratively established three measurable goals for the Superintendent for the 2026-2027 school year, and discussed board to Superintendent communication and community engagement, including future communication opportunities. A timeline was set for gathering data to determine the next steps in addressing facility needs driven by growth of the community, specifically the functional capacity study.

VII. Executive Session

Motion to enter executive session at 6:15 PM for the purpose of discussing personnel passed 6–0, on a motion by Douglas Molczyk and a second by Mike Jeffries.

The board of education exited executive session at 7:20 PM

VIII. Adjourn

Motion to adjourn at 9:15 PM passed 6–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 20, 2026.

President

Secretary

COLUMBUS PUBLIC SCHOOLS

Minutes of the Amended Budget Hearing

Monday, July 13, 2026 — 5:00 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Amended Budget Hearing was called to order at 5:00 PM on Monday, July 13, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffryes	Absent
Doug Molczyk	Absent
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Excuse Board Members

Motion to excuse Michael Jeffryes and Doug Molczyk passed 4–0, on a motion by Candace Becher and a second by Douglas Willoughby.

IV. Meeting Compliance

The District Mission Statement was read; compliance with the Open Meetings Act was confirmed, including that the Board President ensured all present could hear the proceedings; and publication of the meeting notice was confirmed.

V. Public Comment

None.

VI. Hearing to Adopt the Amended Budget

Jason Schapmann presented the amended budget, noting that it did not increase revenue or expenditures but properly distributed paid benefits through the employee benefit fund — primarily relating to the coding of Section 125 and Flexible Spending Account (FSA) funds from employees.

VII. Adjournment

Motion to adjourn at 5:25 PM passed 5–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 13, 2026.

President

Secretary

COLUMBUS PUBLIC SCHOOLS

Minutes of the Regular Meeting of the Board of Education

Monday, July 13, 2026 — 6:30 PM

Mission: "Engaging All Learners to Achieve Success"

Location: Kramer Education Center, 2410 16th Street, Suite A, Columbus, NE 68601

I. Call to Order

The Regular Meeting of the Board of Education was called to order at 6:30 PM on Monday, July 13, 2026, at the Kramer Education Center.

II. Roll Call of the Board

Board Member	Attendance
Candace Becher	Present
Michael Jeffryes	Absent
Doug Molczyk	Absent
Theresa Seipel	Present
Douglas Willoughby	Present
Marv Zoucha	Present

III. Excuse Board Members

Motion to excuse Michael Jeffryes and Doug Molczyk, board members, passed 4–0, on a motion by Douglas Willoughby and a second by Marv Zoucha.

IV. Pledge of Allegiance

V. Meeting Compliance

V.A. District Mission Statement

V.B. Open Meetings Act

V.B.1. The Board President confirmed that all present were able to hear the proceedings.

V.C. Publication of Meeting Notice

The District Mission Statement was read, compliance with the Open Meetings Act was confirmed, and publication of the meeting notice was confirmed.

VI. Public Comment

None.

VII. Guest Presentations

None.

VIII. Recognitions by Board

None.

IX. Building or District Presentation

None.

X. Consent Agenda

Motion to approve the Consent Agenda passed 4–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

X.A. Items to be Removed from the Consent Agenda

There were no items removed from the Consent Agenda.

X.B. Meeting Minutes

X.C. Finance Reports

Jason Schapmann, Director of Human Resources and Fiscal Support, presented the financial reports. He noted the M2 Report shows interest payments on bond funds, and the M3 Report shows two months of revenue. Mr. Schapmann also noted that the LunchTime Solutions bill will be higher going forward, but the District will no longer be paying food service employees directly, as they are now LSI employees.

X.D. Staffing Reports

Mr. Schapmann reported that a school psychologist was recently hired and that the District has begun hiring classified staff for the next school year. A job fair is scheduled for July 23rd at the Kramer Education Center.

X.E. Professional Travel

XI. Foundation Report

Motion to approve the Foundation Report, as submitted, as recommended by the Superintendent, passed 4–0, on a motion by Theresa Seipel and a second by Candace Becher.

Nicole Anderson, Foundation Director and Communications Director, presented the Foundation Report. She noted payments made for dual credit for CPS students through Central Community College, and the outdoor scoreboard advertising for the CHS turf field.

XII. Director & Superintendent's Reports or Updates

XII.A. Director of Special Education

Jason Harris, Director of Special Education, shared state reporting totals and the related increase, along with data for CPS students and non-public students.

XII.B. Director of Communications Report

Mrs. Anderson discussed the District's move from of the CPS website and shared the publications produced each year.

XII.C. Assistant Director for Student Services

XII.D. Director of Human Resources

Mr. Schapmann presented the 2026–27 Budget Proposal, including information on general fund staffing versus operational expenses, the anticipated tax asking, and the certified revenue cap.

XII.E. Director of Operations

Leonard Kwapnioski, Director of Operations, reviewed completed projects and projects planned for the coming school year.

XII.F. Director of Teaching and Learning

Brooke Kavan, Director of Teaching and Learning, introduced herself and shared background information. Her goals include meeting individually with each principal before school starts and visiting every classroom before the end of the first quarter. Mrs. Kavan expressed enthusiasm for building relationships and gathering information.

XII.G. Superintendent

Dr. Chip Kay shared the Board Retreat agenda and discussed hosting a regional Franklin Covey event, which will draw attendees from several states. He shared a memo proposing the hire of an Assistant Director of Development for the Foundation, and discussed changes at the Administration Building related to retirements and resignations, noting that efficiency has improved with staff now located at the Kramer building.

XIII. Monthly Review of Policies

XIV. Discussion Items

XIV.A. CHS Out of State Band Trip Request

Dave Hiebner, CHS Principal, shared details of the proposed trip.

XIV.B. Secondary Grading Policy

Superintendent Chip Kay discussed secondary grading, noting he met with staff from CHS and CMS. He recalled that standards-based grading was adopted for elementary students several years ago, and discussion followed on the need for consistent guidelines.

Mr. Hiebner shared information regarding staff needs. The Board discussed the redo policies at CHS and CMS and when those opportunities are given to students.

XV. Action Items for This Meeting

XV.A. Discuss and Take Action on Board Policies by Section

XV.A.1. Second Reading of Board Policy Changes for Section 200

Motion to approve the Second Reading of Board Policies in Section 200 passed 4–0, on a motion by Douglas Willoughby and a second by Candace Becher.

XV.A.2. Second Reading of Board Policy Changes for Section 400

Motion to approve the Second Reading of Board Policies in Section 400 passed 4–0, on a motion by Theresa Seipel and a second by Douglas Willoughby.

XV.A.3. Second Reading of Board Policy Changes for Section 500

Motion to approve the Second Reading of Board Policies in Section 500 passed 4–0, on a motion by Candace Becher and a second by Theresa Seipel.

XV.A.4. Second Reading of Board Policy Changes for Section 600

Motion to approve the Second Reading of Board Policies in Section 600 passed 4–0, on a motion by Douglas Willoughby and a second by Candace Becher.

XV.A.5. Second Reading of Board Policy Changes for Section 700

Motion to approve the Second Reading of Board Policies in Section 700 passed 4–0, on a motion by Theresa Seipel and a second by Marv Zoucha.

XV.A.6. Second Reading of Board Policy Changes for Section 1000

Motion to approve the Second Reading of Board Policies in Section 1000 passed 4–0, on a motion by Candace Becher and a second by Douglas Willoughby.

XV.B. Adopt the 25–26 Amended Budget

Motion to adopt the 25–26 Amended Budget, on a motion by Theresa Seipel and a second by Douglas Willoughby.

Board Member	Vote
Candace Becher	Yea
Theresa Seipel	Yea
Douglas Willoughby	Yea
Marv Zoucha	Yea

Motion passed 4–0.

XV.C. Approve Early Graduation Request

Motion to approve the Early Graduation Request passed 4–0, on a motion by Candace Becher and a second by Marv Zoucha.

Mr. Hiebner discussed the request, noting the student had met all requirements for early graduation.

XV.D. Approve BlazerWorks Provider Agreement for 2026–2027

Motion to approve the BlazerWorks Provider Agreement for 2026–2027 passed 4–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

Dr. Harris described the BlazerWorks arrangement, explaining that the company connects the District with online providers to help staff online courses, and that CPS has significantly reduced its reliance on online teachers, though online speech services continue. CPS does not pay BlazerWorks; the partner companies do. Go Physical Therapy and Presence are not part of the BlazerWorks agreement.

XV.E. Approval of Fundraising Applications

Motion to approve the Fundraising Applications passed 4–0, on a motion by Theresa Seipel and a second by Candace Becher.

XVI. Board Requests for Information

Dr. Kay shared that the Listening Session schedule and the pre-service schedule for the first five days are attached. He invited the Board to the Convocation Breakfast on August 5.

XVII. Board Sharing

None.

XVIII. Executive Session

The Board did not go into Executive Session.

XIX. Adjourn

Motion to adjourn passed 4–0, on a motion by Douglas Willoughby and a second by Theresa Seipel.

The meeting was adjourned at 9:27 PM.

Certification

I, the undersigned, being the duly qualified Secretary for School District No. 1 of Columbus, Nebraska, certify that the foregoing is a true and correct copy of the minutes of the Regular School Board meeting held on Monday, July 13, 2026.

President

Secretary

Columbus Public Schools
Summary of Cash Balances
July 31, 2026

Attachment M2

1

	DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
General Fund	Attachment M4a			\$ 213,355.54		
	Attachment M5 (prior Bd Mtg)			\$ 3,628,796.58		
	Transfer to GP ICS Savings		\$ (2,000,000.00)			
	Transfer from GP ICS Savings		\$ 2,000,000.00			
	Receipts GP checking		\$ 928,612.18			
	GENERAL FUND - GREAT PLAINS STATE BANK	\$ 6,005,815.27	\$ 928,612.18	\$ 3,842,152.12	\$ 3,092,275.33	\$9,488,138.84
	Transfer to GP Checking		\$ (2,000,000.00)			
	Transfer from GP Checking		\$ 2,000,000.00			
	Interest		\$ 27,494.15			
	GEN FUND - GP ICS SAVINGS	\$ 15,368,351.19	\$ 27,494.15	\$ -	\$ 15,395,845.34	\$8,046,962.38
	General Fund - Cash Balance				\$ 18,488,120.67	
Depreciation						
	AMAZON CAPITAL SERVICES			\$ 17,841.20		
	COMMERCIAL FLOORING SYSTEMS			\$ 120,000.00		
	Receipts		\$ 250,000.00			
	Interest		\$ 7,467.62			
	DEPRECIATION - GREAT PLAINS STATE BANK	\$ 2,775,836.29	\$ 257,467.62	\$ 137,841.20	\$ 2,895,462.71	\$ 912,076.47
Temporary Funds -GF						
	PAYROLL - PINNACLE BANK	\$ 424,894.26	\$ 3,153,717.42	\$ 3,244,866.62	\$ 333,745.06	\$ 300,359.90
	HSA/FSA - PINNACLE BANK (Employee Benefit Fund)	\$ 85,815.02	\$ 12,632.80	\$ 16,027.52	\$ 82,420.30	\$ 73,423.74
Activities						
	Administration	\$ 700,041.13	\$ 8,094.95	\$ 25,000.07	\$ 683,136.01	\$ 720,062.06
	Middle School	\$ 191,287.02	\$ 1,385.02	\$ 1,175.87	\$ 191,496.17	\$ 134,349.99
	High School	\$ 709,575.41	\$ 40,853.41	\$ 55,752.54	\$ 694,676.28	\$ 652,310.11
	ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,600,903.56	\$ 50,333.38	\$ 81,928.48	\$ 1,569,308.46	\$1,506,722.16
Nutrition Fund						
	Attachment M6			\$ 44,270.24		
	Interest Income		\$ 628.38			
	State Reimbursement		\$ 41,434.31			
	Rct to Expenditures		\$ 1,100.00			
	Student/ Staff meals/ alacarte sales		\$ 5,306.50			
	NSF		\$ -			
	NUTRITION FUND - CORNERSTONE BANK	\$ 278,252.37	\$ 48,469.19	\$ 44,270.24	\$ 282,451.32	\$ 49,800.09
Bond Fund						
	BOK Financial			\$ -		
	Platte County Treasurer		\$ 63,670.73			
	Butler County Treasurer		\$ 18.65			
	Polk County Treasurer		\$ 368.50			
	Investment Gain		\$ 9,709.68			
	BOND FUND - FNB	\$ 3,938,505.75	\$ 73,767.56	\$ -	\$ 4,012,273.31	\$3,714,986.42
Building Fund						
	SCHOOL DISTRICT #1 GEN FUND			\$ 250,000.00		
	JWOOD SPROTS FLOORING			\$ 5,190.00		
	Receipts		\$ 31,497.11			
	BLDG FUND - BANK OF THE VALLEY	\$ 1,377,154.33	\$ 31,497.11	\$ 255,190.00	\$ 1,153,461.44	\$ 685,050.57
12- Student Fees Fund						
				\$ -		
	Receipts		\$ 290.38			
	STUDENT FEES FUND - ONE UNITED FEDERAL CREDIT UNION	\$ 21,987.85	\$ 290.38	\$ -	\$ 22,278.23	\$ 13,240.33

Columbus Public Schools
General Fund Revenue Details
July 31, 2026

Attachment M3

1

Account	Description	Budget	Month to Date	Year to Date	Balance	Percent
01101100000000	Property Taxes	(\$26,625,735.00)	(\$200,993.21)	(\$17,865,659.04)	(\$8,760,075.96)	67.10%
01101115000000	Carline Taxes	(\$8,000.00)	\$0.00	(\$11,070.92)	\$3,070.92	138.39%
01101120000000	Public Power District Sales Tax	(\$900,000.00)	\$0.00	\$0.00	(\$900,000.00)	0.00%
01101125000000	Motor Vehicle Taxes	(\$1,145,000.00)	(\$198,517.94)	(\$2,254,681.51)	\$1,109,681.51	196.92%
01101323000000	Tuition, SpEd School Age	(\$3,250.00)	\$0.00	\$0.00	(\$3,250.00)	0.00%
01101510000000	Interest on Investments	(\$105,638.00)	(\$37,660.47)	(\$249,144.14)	\$143,506.14	235.85%
01101911000000	Local License Fees	(\$25,000.00)	\$0.00	(\$17,772.50)	(\$7,227.50)	71.09%
01101990000000	Miscellaneous Local Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01102110000000	County Fines & License Fees	(\$161,000.00)	(\$21,419.72)	(\$239,245.74)	\$78,245.74	148.60%
01103110000000	State Aid	(\$18,156,353.00)	\$0.00	(\$18,156,653.00)	\$300.00	100.00%
01103120000000	SpEd Receipts from the State	(\$6,500,000.00)	\$0.00	(\$6,775,966.00)	\$275,966.00	104.25%
01103130000000	Homestead Exemption Allocation	\$0.00	(\$191,120.47)	(\$955,602.35)	\$955,602.35	#DIV/0!
01103131000000	Property Tax Credit	\$0.00	\$259.26	(\$8,502,014.81)	\$8,502,014.81	#DIV/0!
01103180000000	Pro-Rate Motor Vehicle	(\$32,000.00)	(\$56.08)	(\$57,390.53)	\$25,390.53	179.35%
01103400000000	State Apportionment	(\$1,000,000.00)	\$0.00	(\$1,109,548.74)	\$109,548.74	110.95%
01103535000000	High Ability Learners Allocation	(\$25,599.00)	\$0.00	(\$20,309.00)	(\$5,290.00)	79.34%
01103540000000	State Early Childhood Grant	(\$130,730.00)	\$0.00	(\$194,467.00)	\$63,737.00	148.75%
01103541000000	Early Childhood Endowment Grant	(\$174,500.00)	\$0.00	(\$106,898.00)	(\$67,602.00)	61.26%
01103551000000	CTE Grant	\$0.00	\$0.00	(\$17,056.00)	\$17,056.00	#DIV/0!
01103590000000	Extended Learning Opportunity/Education Quest	\$0.00	\$0.00	(\$1,423.04)	\$1,423.04	#DIV/0!
01103599000000	State Categorical Programs	\$0.00	\$0.00	(\$2,084.35)	\$2,084.35	#DIV/0!
01104505000000	ESSA Title I Part A: Improving basic programs	(\$700,176.00)	\$0.00	(\$389,619.00)	(\$310,557.00)	55.65%
01104509000000	ESSA Title II Part A Supporting	(\$113,178.00)	\$0.00	(\$168,399.00)	\$55,221.00	148.79%
01104510000000	ESSA Title IV Part A Student	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01104516000000	IDEA Preschool Enrollment/Poverty Grant	(\$25,599.00)	\$0.00	(\$25,237.00)	(\$362.00)	98.59%
01104518000000	IDEA Part B (611) Base Enrollment/Poverty Grant	(\$1,350,000.00)	\$0.00	(\$1,346,396.00)	(\$3,604.00)	99.73%
01104521000000	IDEA Part-B Proportionate Share	(\$164,500.00)	\$0.00	(\$144,379.00)	(\$20,121.00)	87.77%
01104525000000	Carl Perkins Grants	(\$41,471.00)	\$0.00	(\$49,309.00)	\$7,838.00	118.90%
01104527000000	ESSA Title III Part A English Language Acquisition	(\$96,146.00)	\$0.00	(\$48,355.00)	(\$47,791.00)	50.29%
01104528000000	ESSA Title III Immigrant	(\$28,744.00)	\$0.00	(\$35,112.00)	\$6,368.00	122.15%
01104531000000	ESSA Title IV Part B 21st Century Community Learning	(\$117,000.00)	\$0.00	(\$81,066.00)	(\$35,934.00)	69.29%
01104708000000	Medicaid in Public Schools	(\$164,500.00)	(\$13,641.44)	(\$180,029.46)	\$15,529.46	109.44%
01104709000000	Medicaid Administrative Activities (MAAPS)	\$0.00	\$0.00	(\$13,812.27)	\$13,812.27	#DIV/0!
01104969000000	ESSA Title IV-A Student Support	(\$48,269.00)	\$0.00	(\$41,853.00)	(\$6,416.00)	86.71%
01104991000000	McKinney-Vento Grant	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01105200000000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01105300000000	Proceeds from Disposal of Real or Personal Property	\$0.00	(\$7,095.00)	(\$34,585.00)	\$34,585.00	#DIV/0!
01105690000000	Other Non-Revenue Receipts (RtE)	\$0.00	\$0.00	(\$23,027.00)	\$23,027.00	#DIV/0!
01106400000000	Extraordinary Items	\$0.00	(\$251.54)	(\$251.54)	\$251.54	#DIV/0!
01109001000000	Repayment of Interfund Loan from General Fund	\$0.00	(\$250,000.00)	(\$300,000.00)	\$300,000.00	#DIV/0!
		(\$57,862,388.00)	(\$920,496.61)	(\$59,418,416.94)	\$1,556,028.94	102.69%
	Transfers		\$0.00			
	Reimbursements/Refunds		(\$37,421.25)			
	Interest - other accounts		\$29,305.68			
	Total Revenue		(\$928,612.18)			

Check Number	Payee	Amount
23100	LEGACY 23 APARTMENTS	\$1,706.00
23097	TREVIPAY-WALMART	\$579.66
23096	SUPER SAVER	\$314.09
23095	HY-VEE FOOD STORES	\$2,384.22
23094	AMAZON CAPITAL SERVICES	\$1,011.22
23093	POSTMASTER	\$58.31
23092	POSTMASTER	\$62.60
23091	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$20.00
23090	SUNBELT RENTALS	\$479.49
23089	SHERWIN-WILLIAMS	\$51.67
23088	SCHIEFFER SIGNS	\$57.00
23087	RUTT'S HEATING & AIR CONDITIONING, INC -	\$2,957.07
23086	PRINTCO GRAPHICS, INC	\$2,898.44
23085	MIDWEST DOOR & HARDWARE	\$360.88
23084	MENARDS-COL	\$1,102.27
23083	KOCH EXCAVATING CO.	\$3,560.46
23082	KELLY SUPPLY CO.	\$56.89
23081	HD SUPPLY	\$145.50
23080	GEHRING CONST. & READY MIX CO.	\$459.48
23079	EPCO LTD., INC	\$1,580.00
23078	ELECTRICAL ENGINEERING & EQUIP	\$3,939.84
23077	EAKES OFFICE SOLUTIONS	\$16,962.16
23076	COLUMBUS TIRE & SERVICE CENTER	\$310.50
23075	COLUMBUS MUSIC	\$1,299.46
23074	CDW GOVERNMENT, INC.	\$9,730.20
23073	BOMGAARS	\$45.40
23072	BLICK ART MATERIALS	\$1,300.42
23071	ARNOLD MOTOR SUPPLY-COLUMBUS	\$390.68
23070	ACE HARDWARE-COLUMBUS	\$89.45
23069	POSTMASTER	\$875.47
23068	CPS FOUNDATION	\$131.95
23067	CARAHSOFT TECHNOLOGY CORPORATION	\$2,200.00
23066	ANDERSON, NICOLE	\$796.18
23065	FIRST NATIONAL BANK OMAHA	\$129.99
23064	FIRST NATIONAL BANK OMAHA	\$1,232.00
23063	FIRST NATIONAL BANK OMAHA	\$1,597.51
23062	FIRST NATIONAL BANK OMAHA	\$179.27
23061	FIRST NATIONAL BANK OMAHA	\$107.50
23060	FIRST NATIONAL BANK OMAHA	\$65.00
23059	FIRST NATIONAL BANK OMAHA	\$537.68
23058	FIRST NATIONAL BANK OMAHA	\$180.47
23057	U AND I SANITATION LLC	\$2,235.00
23056	POSTMASTER	\$67.84
23055	PITNEY BOWES - RESERVE ACCOUNT	\$1,000.00
23054	NEBRASKA ALCD	\$975.00

Columbus Public Schools
General Fund Expenditures
July 10 thr 31, 2026

Attachment M4a

2

23053	LOUP POWER DISTRICT	\$130.34
23052	KRACL LAWN SERIVCE	\$577.68
23051	JOURNEYED.COM INC.	\$1,250.00
23050	ESU #7	\$1,145.80
23049	CPS FOUNDATION	\$456.00
23048	CORNERSTONES OF CARE	\$305.00
23047	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$515.95
23046	ADVANCED CONSULTING ENGINEERING SERVICES	\$606.88
23045	WOODRIVER ENERGY LLC	\$8,000.15
23044	PLUNKETTS PEST CONTROL	\$919.80
23043	CPS FOUNDATION	\$416.12
23042	CENTRAL COMM COLLEGE-COL	\$807.00
23041	WAYNE STATE COLLEGE	\$65.00
23040	TYLER TECHNOLOGIES	\$340.00
23039	THEGE'S WILD WEST BAR-B-QUE, LLC	\$932.25
23038	SHIRTS ARE US, LLC	\$425.00
23037	SCHOOL DISTRICT #1 DEPRECIATION	\$250,000.00
23036	SAVVAS LEARNING COMPANY LLC	\$68,044.86
23035	POSTMASTER	\$781.80
23034	NEBSPRA	\$75.00
23033	NASPA (NE ASSOC. OF SCHOOL PERSONNEL ADM	\$40.00
23032	HUNT IRRIGATION INC	\$3,395.76
23031	DAS STATE ACCTG-CENTRAL FINANCE OCIO	\$330.00
23030	CLAY HILLS AG, LLC	\$682.50
23029	BIG APPLE BAGELS	\$175.96
23028	BETHUNE, JENEE	\$1,900.00
23027	ASSOCIATED STAFFING, INC	\$8,419.08
23026	SCHOOL DISTRICT #1-PAYROLL	\$3,133,785.40
23025	AMAZON CAPITAL SERVICES	\$1,069.26
23024	WEMHOFF MANUFACTURING COMPANY	\$8,080.75
23023	UBT - OMNIFY FSA	\$255.00
23022	TYLER TECHNOLOGIES	\$3,492.92
23021	T-BONE TRUCK STOP	\$6,103.05
23020	PRINTCO GRAPHICS, INC	\$852.50
23019	ESU #7	\$17,354.08
23018	COLUMN SOFTWARE PBC	\$39.95
23017	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$23,466.00
23016	COLUMBUS CREDIT SERVICES	\$200.00
23015	CLINE WILLIAMS	\$1,954.85
23014	CITY OF COLUMBUS - FINANCE DEPT	\$15,763.77
		Total: \$3,629,379.68
Void check # 21489 previously reported		(\$583.10)
Total Expenditures		\$3,628,796.58

Check Number	Vendor	Amount
3505	ADVANCED FIRE & SAFETY	\$ 4,283.77
3506	JACKSON SERVICES INC.	\$ 111.30
3507	MUELLER, PAM	\$ 30.20
3508	VERIZON WIRELESS	\$ 32.90
3509	SCHOOL DISTRICT #1-PAYROLL	\$ 18,120.49
3510	LUNCHTIME SOLUTIONS, INC	\$ 21,691.58
	Total Fund Expenditures	<u>\$ 44,270.24</u>

1

*Totals are the Operating and ICS Savings combined for each account



COLUMBUS PUBLIC SCHOOLS

Certified Employee Hiring Recommendation

To: Board of Education, Dr. Kay, and Mr. Schapmann

From: Dave Hiebner

Date: 7/21/26

I am recommending Megan Hiner as a new certified employee hire for the 26-27 school year.

The anticipated position is School Nurse.

We received 1 applicants and interviewed 1 for the open position.

Bio:

Highest Degree BS - RN Credits Beyond 75

College/University: Central Community College Degree Earned AA

Purdue Global Degree Earned RN

Degree Earned

Educational Work Experience:

Total Years of Prior Educational Work Experience: 6

School: Position: Years:

School: Position: Years:

School: Position: Years:

School: Position: Years:

Related/Other Background/Hiring Information:

“Engaging All Learners to Achieve Success”

2508 27th Street | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org



COLUMBUS PUBLIC SCHOOLS

Certified Employee Hiring Recommendation

To: Board of Education, Dr. Kay, and Mr. Schapmann

JP Holys

From: _____

7.14.26

Date: _____

I am recommending Sofia Fox as a new certified employee hire for the 2026-27 school year.

The anticipated position is 1st Grade Classroom Teacher at Lost Creek.

We received 4 applicants and interviewed 1 for the open position.

Bio:

Highest Degree Bachelors Credits Beyond _____
College/University: Peru State College Degree Earned BS

Degree Earned _____
Degree Earned _____

Educational Work Experience:

Total Years of Prior Educational Work Experience: 3 years
School: Millard North Middle School Position: 8th Gr. Science Years: 1
School: Alliance Public Schools Position: Science Teacher Years: 2
School: _____ Position: _____ Years: _____
School: _____ Position: _____ Years: _____
School: _____ Position: _____ Years: _____

Related/Other Background/Hiring Information:

Kids of His Kingdom Daycare Director-Auburn, NE
Student Teaching Alliance High School 10th Gr. Biology

“Engaging All Learners to Achieve Success”

2410 16th St. STE A | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx:

402.563.7005 ColumbusPublicSchools.org

COLUMBUS PUBLIC SCHOOLS
ADMINISTRATION OFFICE

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Erick Dimas Garcia	Para Sped & AM Supervision	Lost Creek	8/5/2026 (sub to perm)
Carter Braun	Para EL	Emerson	8/5/2026
Marcia Spitz	Para Title 1	Emerson	8/24/2026 (ASI to CPS)
Stacey Schefus	Para Reading	Middle School	8/5/2026
Sherron Chard	Accompanist	Middle School	8/5/2026 (sub to perm)
Kadeesha Shorter	ASP Lead Staff	Middle School	8/5/2026
Maria Martinez	Para Bilingual (EL Fluent)	North Park	8/5/2026
Reeyce Mueller	Para Reading	North Park	8/5/2026
Jocelin Espinoza Manzano	ASP Lead Staff	North Park	8/5/2026 (sub to perm)
Laurie Fluckiger	Para Sped	West Park	8/5/2026
Freedom Augustin	Para Sped & ASP Lead	Centennial & Emerson	8/5/2026
Cookie Terry	Para Sped	Lost Creek	8/5/2026
Jill Sander	Para Sped	High School	8/5/2026
Ashtyn Bethune	Para Reading & ASP Lead Staff	Middle School	8/5/2026
Paige Dutton-Mofford	Para Sped	West Park	TBD

The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Gloria Juarez	Para Preschool	Kramer Ctr	7/6/2026
Ryan May	Para School Psych	Admin Bldg	7/10/2026
Sandy Ramos	Para Elem	West Park	7/13/2026
Ava Braithwait	Para Sped	Lost Creek	7/14/2026 (drop to sub)
Megan Ohnoutka	Para Sped	Centennial	7/15/2026
Edith Adrian	Para EL	North Park	7/20/2026
Rosalbina Jacinto	Para PreK Sped High Needs	Kramer Ctr	7/20/2026
Chloe Maher	Para Speech	Admin/NonPublic	7/24/2026
Brent Lawrence	Maint/Grounds Supervisor	Maintenance	8/7/2026
Jessica Garcia Encarnacion	Para Bilingual (EL Fluent)	West Park	7/30/2026
Mirian Garcia	Para Sped High Needs	Lost Creek	8/4/2026
Shelby Sudduth	Para Sped High Needs	Lost Creek	8/4/2026

Last Update 8/6/2026

“Engaging All Learners to Achieve Success”

2410 16th Street, Suite A | Columbus, Nebraska, 68601 | Ph: 402.563.7000 | Fx: 402.563.7005

ColumbusPublicSchools.org

The Administration recommends the School Board approve the following Certified hirings (August 2024):

Name	Position	Building	Replaces
Fox, Sofia	1st grade	LC	Heng, Justin
Hiner, Megan	RN	CHS	Foltz, Jessica

The Administration recommends the School Board approve the following Certified resignations:

Name	Position	Building	

Columbus Public Schools

Board of Education Meeting — August 10, 2026

Professional Travel Report — July 2026

Employee Name	Start Date	End Date	Event / Location
Schapmann, Jason	July 9, 2026	July 9, 2026	ALICAP Summer Safety Workshop
Anderson, Nicole	July 20, 2026	July 22, 2026	NSPRA Conference, New Orleans, LA
Harris, Jason	July 23, 2026	July 23, 2026	Nebraska Department of Education, Lincoln, NE
Kay, Chip	July 24, 2026	July 24, 2026	ALICAP Board Meeting, Lincoln, NE
Schapmann, Jason	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Kay, Chip	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Harris, Jason	July 28, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Bird, Sarah	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Carmichael, Austin	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Carnes, Adriana	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Dostal, Alexander	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Haynes, Amy	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Hiebner, David	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Holys, John	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Kavan, Brooke	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Luebbe, Andrew	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Luebbe, Angela	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Meyer, Erin	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Oppliger, Michelle	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Rose, Katie	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Teahon, Desiree	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Ziola, Michael	July 29, 2026	July 31, 2026	NCSA Administrator Days, Kearney
Anderson, Jordon	July 30, 2026	July 30, 2026	NCSA Administrator Days, Kearney

Total professional leave entries reported: 23

Prepared for Board of Education review. Source: District professional leave request records, July 2026.



2410 16th Street, Suite A, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

August 6, 2026

Mike Jeffryes
Board of Education
Columbus Public Schools

Dear President Jeffryes and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of July. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$1,000.00 - Athletic Hall of Fame Scholarships	\$2,219.86 - Columbus After School Program
\$1,546.12 - Discoverer Marching Band	\$1,405.86 - CHS Outdoor Scoreboard
\$1,100.00 - Grandfriends Days	\$35,622.00 - Scholarships

Vocal Music Boosters

\$500.00 - Scholarship

West Park PTO

\$379.70 - Foam Party Supplies

The total contributions for the month of July was \$43,773.54

The total contributions for the FY 2026 total is **\$172,725.49**

**CPS Foundation's fiscal year is January 1 through December 31.*

Thank you for your consideration.

Sincerely,

Nicole Anderson

Communication & Foundation Director

Teaching & Learning Department Updates



August 2026



What we've been up to...

"Engaging All Learners to Achieve Success"



T&L Team:

- New Teacher Onboarding (July 13-15, Aug 3-4)
- Administrator Days, NDE Day (July 29)
- 1st T&L Team Meeting!
- Visibility on every school campus August 5th
- Visibility in most Dist Collab mtgs August 6th



What we've been up to...

🏆 Kavan:

- ♻️ Visit every CPS classroom in Q1.
- ✅ Meet with each principal, one-on-one, before school begins.
- ♻️ Visibility on each campus within the first seven days of school.
- ♻️ T&L Team: Build Relationships. Gather Information. Investigate projects & priorities. Reflect on data. Clarify vision & build upon current momentum.

"Engaging All Learners to A



Amplify DESMOS Onboarding, K-6

"Engaging All Learners to Achieve Success"



- July 21st onboarding with Admin
- Aug 10th onboarding with all staff
- Implement our process for gathering teacher input (pain points & successes) & communication with Teaching & Learning
- Every three weeks, mtgs with T&L members & Amplify Desmos to ensure smooth transitions, discuss teacher needs, and assess utilization of the full Desmos suite.
- An enormous thanks to Chris Johnson, Julie Kreikemeier, Alex Dostal, and **all** the teachers who worked tirelessly last year and during the summer to create proficiency scales and pacing guides. Here we go!!

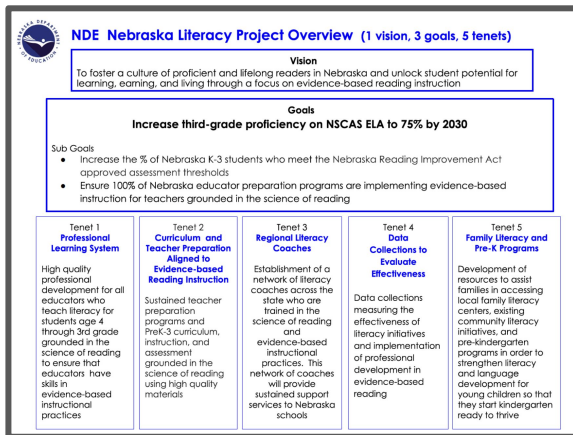
Literacy, Literacy, Literacy

"Engaging All Learners to Achieve Success"



- Sept 16
Nov 18
Jan 20
April 7
- **LETRS (Language Essentials for Teachers of Reading & Spelling) - 66**
 - **Science of Reading Full Course - 33**
 - **Science of Reading Basic Course - 26**
 - **Secondary Science of Reading - 13**
 - **IPG observations upcoming**

Amplify
CKLA



79-2601. Act, how cited.

Sections 79-2601 to 79-2607 shall be known and may be cited as the Nebraska Reading Improvement Act.

Source: Laws 2018, LB1081, § 20.

79-2602. Legislative intent.

It is the intent of the Legislature that:

(1) School boards develop policies to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia:

(2) All teachers for kindergarten through grade three should be effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement;

(3) Each student and his or her parents or guardians be informed of the student's reading progress; and

(4) Each student in a public school be able to read at or above grade level by third grade.

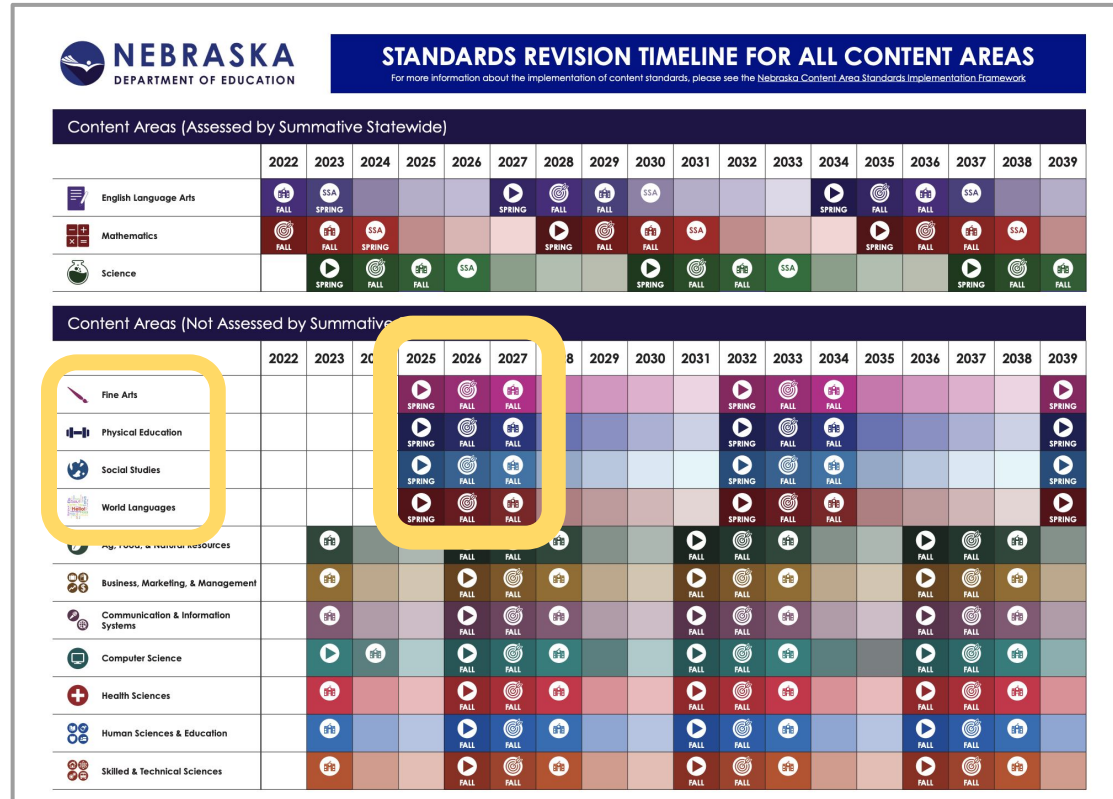
Source: Laws 2018, LB1081, § 21.

“Engaging All Learners to Achieve Success”



 2026-27

-  **START DATE FOR REVISION**
-  **TARGETED COMPLETION/APPROVAL BY STATE BOARD**
-  **IMPLEMENTED IN SCHOOLS**
-  **SSA SUMMATIVE STATEWIDE ASSESSMENT**



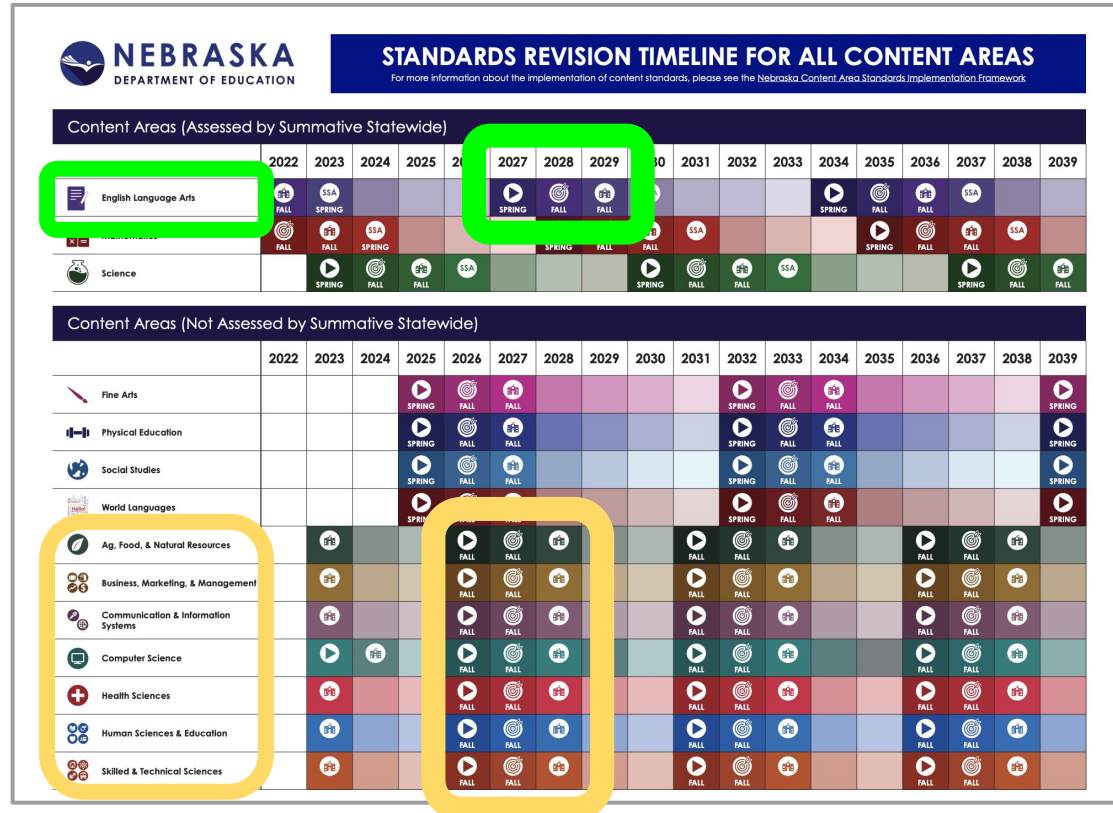
“Engaging All Learners to Achieve Success”



 2027-28



-  **START DATE FOR REVISION**
-  **TARGETED COMPLETION/APPROVAL BY STATE BOARD**
-  **IMPLEMENTED IN SCHOOLS**
-  **SUMMATIVE STATEWIDE ASSESSMENT**





Preschool Early Literacy Indicators (PELI)



COLUMBUS PUBLIC SCHOOLS

Instructional Update: Acadience PELI Pilot

Kramer Education Center • School Year 2026–2027

Purpose: Kramer Education Center will implement the Acadience Preschool Early Literacy Indicators (PELI) as a literacy screener, benchmark assessment, and progress-monitoring system for preschool students.

Challenge We Are Working to Solve

Kramer Education Center has made meaningful progress over the last few years in strengthening its Multi-Tiered System of Supports, improving instructional consistency, and using assessment data to better understand student development. As we continue moving toward the Columbus Public Schools Strategic Goals, our next step is to add a more specific literacy measure for preschool students.

Teaching Strategies GOLD provides valuable information across developmental domains, including social-emotional development, classroom functioning, and overall readiness. However, formal GOLD checkpoint data is collected only twice a year and does not provide frequent, skill-specific information about the early literacy skills students are building toward kindergarten.

PELI measures early literacy skills that connect closely with the literacy skills students will encounter in kindergarten. Implementing PELI would allow Kramer to monitor growth more consistently, respond more quickly when students need support, determine whether interventions are working, and provide kindergarten teams with more aligned information about incoming students.

The proposed 2026-27 pilot is intended to strengthen MTSS decision-making, improve schoolwide and classroom instructional decisions, increase opportunities to collect actionable literacy data, improve alignment between preschool and elementary literacy systems, support kindergarten transition, and strengthen communication with families regarding student performance.

Proposed Solution

All Kramer preschool students will participate in age-appropriate literacy benchmark assessments three times per school year. Students identified as performing below milestone expectations will receive regular progress monitoring to evaluate their response to customized instructional strategies and interventions.

CPS BOE Update Special Education

August 10, 2026

District Determination

COLUMBUS PUBLIC SCHOOLS NECounts and Annual Determinations - Scorecard

Data Element	District Data	Risk Score	Weight	Data Element Score	Denominator
Chronic Absenteeism for Students with IEPs	11.64%	2	2	4	6
Correction of Noncompliance	Corrected	0	3	0	9
Fiscal Desk Review: Special Education Findings and Grant Management	NA	NA	1	NA	NA
Indicator 1: Graduation	92.00%	1	2	2	6
Indicator 2: Drop Out	8.00%	2	3	6	9
Indicator 3: ELA Assessment	Met 63.64% of applicable targets	2	3	6	9
Indicator 3: Math Assessment	Met 50.00% of applicable targets	2	2	4	6
Indicator 4B: Suspension/Expulsion	No significant discrepancy	0	1	0	3
Indicator 5: Educational Environments	Met 2 of 2 targets	0	3	0	6
Indicator 6: Preschool Environments	Met 66.67% of applicable targets	2	3	6	9
Indicator 7: Preschool Outcomes	Met 66.67% of applicable targets	2	2	4	6
Indicator 9: Disproportionate Representation	No disproportionate representation	0	1	0	3
Indicator 10: Disproportionate Representation in Specific Disability Categories	Disproportionate representation for 2 or more years; PPP did not contribute	2	2	4	6
Indicator 11: Initial Evaluation Timeline	1 or more delay	3	2	6	6
Indicator 12: Early Childhood Transition	No delays	0	1	0	3
Indicator 13: Secondary Transition	100% of reviewed files were compliant	0	2	0	6
Maintenance of Effort	Met MOE 3 of the last 3 years	0	2	0	6
State Complaint Filings and Findings	No complaints filed	0	3	0	9
Targeted Improvement Plan (TIP)	0 missing element(s)	0	3	0	9
Timely, Accurate, and Complete IDEA Data	88.89% of elements on time, accurate, and complete	1	3	3	9
Raw Score and Total Denominator				45	126
Final Risk Score				35.71%	
Level of Determination	Meets Requirements				

Other Items

- Presented to New Staff on Special Education Procedures
- Presented to CPS Admin on Special Education Discipline Procedures
- Presented to All Special Education Staff on Special Education Procedures and Corrective Action Plans



Columbus Public Schools

Goalbook

Together we empower educators so that ALL students succeed.



Columbus Public Schools
Jason Harris, Executive Director of Student Services and Special Education
2508 27TH ST
COLUMBUS, NE 68602

Dear Jason Harris and the Columbus Public Schools Team,

We are excited and grateful for the opportunity to partner with Columbus Public Schools to empower educators in providing equity and access to rigorous standards aligned instruction for all students.

Goalbook Toolkit is a one-of-a-kind solution that improves student outcomes by increasing teacher effectiveness throughout the special education process. It is an online solution that builds teacher capacity to develop higher-quality IEPs and implement them with more effective specially designed instruction. First, Toolkit guides teachers to confidently identify student present levels that are data driven. Next, it saves time in developing compliant and standards-aligned goals that address student individual needs. Finally, Toolkit helps teachers successfully implement IEPs and monitor progress with instant access to research-based instructional strategies and classroom-ready resources. Toolkit's online resources are supported by comprehensive professional development and training for teachers.

Beyond these ongoing core benefits, as Columbus Public Schools plans for the 2026-2027 school year, Toolkit helps support the demands of special education in this unique environment:

- Providing assessments and a present level of performance tool to help identify areas of regression and urgent needs for skill recoupment, including essential standard areas.
- Supporting the development of skills based and standards aligned IEP goals with the appropriate levels of scaffolding to support both recoupment and growth.
- Delivering classroom-ready resources and strategies that support planning and the delivery of specially designed instruction in both classroom and remote environments.

The following is a proposal for services and a thoughtful implementation plan to be delivered through a Goalbook partnership.

Sincerely,

Nick Simon
Partnerships



Columbus Public Schools: Implementation Plan

Staffing Requirements for an effective implementation:

Within size/need alike implementations, partners typically appoint a representative or “point person” who is in a position of leadership and directly tied to the initiative that our work supports. Point personnel have included titles of coordinator, director, facilitator or teacher on special assignment. This point person is tasked to be a liaison between administrators, teachers and Goalbook throughout the year with routine communication (e.g. monthly) for collaborative planning and/or delivering initial PD/training and follow up support. Please see the included services for implementing Goalbook Toolkit in partnership with Columbus Public Schools.

Implementation Services Included Each Academic Year:

Goalbook Toolkit Special Education Full District Department Membership- Goalbook Toolkit access for 86 total users in Columbus Public Schools

Goalbook services include:

- 1 day of remote or onsite professional development led by Goalbook
- 1 mid-year consultation/webinar
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

Pricing Summary:

2026-2027 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

2027-2028 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

2028-2029 Total: = \$47,601.00

**Discounted from \$52,890.00 through a three-year partnership*

Goalbook Toolkit access can be granted to special education staff members within Columbus Public Schools according to the above scope of implementation. Additional users may receive access as appropriate and jointly agreed upon with Columbus Public Schools.



Suite of Services:

As a complement to the Goalbook Toolkit program, Goalbook delivers ongoing support and training, customized to the needs of each of our partners in the form of:

- Customized implementation and professional development planning and support, aligned to instructional initiatives
- Tailored analytics and reporting on program participation
- Targeted recommendations around training and implementation based on program analytics
- On-demand and personalized training delivered as jointly agreed upon based on implementation needs

Dedicated User and Technical Support:

Goalbook empowers teachers to transform instruction so that ALL students succeed. We blend pedagogical research and intuitive technology into our easy-to-use online tools and leading professional development for educators.

- Goalbook provides each educator with dedicated technical support and access to Goalbook's help desk. On every page within Goalbook Toolkit there is an orange contact us button in the bottom right corner. By clicking that button individual users can directly access Goalbook's help desk without any fees or payments.
- Goalbook's interactive user interface also supports users through interactive features (such as the Strategy Wizard and the Personalized Goal Wizard) for navigating and selecting the resources within our platform efficiently and effectively.
- In addition to direct end user access to Goalbook's help desk on every page, Goalbook's success team can provide users with live and pre-recorded tutorials demonstrating how to utilize features and content within Goalbook.



QUOTE 2420961-1
Columbus Public Schools

01 Jul 2026
Due 31 Jul 2026 (NET 30)

Qty	Unit	Description	Price	Total
1.0	Product	Full District Membership - Goalbook Toolkit access for up to 86 users, including all Goalbook Services	\$ 52,890.00	\$ 52,890.00
1.0	Product	Multi-Year Partner Discount	-\$ 5,289.00	-\$ 5,289.00
Total Due:				\$47,601.00

Quote Notes

Goalbook Toolkit Full District Membership - Goalbook Toolkit access for up to 86 users in Columbus Public Schools, active until June 30, 2027.

Goalbook services include:

- 1 day of remote or onsite professional development led by Goalbook
- 1 mid-year consultation/webinar
- Dedicated Goalbook Success team member to work in partnership with district and school implementation leads throughout the year
- Access to ongoing webinars that feature a variety of content areas to build teacher capacity for improving instructional practice
- Analytics services for leadership upon request
- Dedicated Goalbook help desk and technical support

If a Purchase Order is generated, you can email it to support@goalbookapp.com or fax to (650) 284-0432, and we will add the PO # to this invoice.

This quote form is entered into and effective as of the form date set forth above by and between Enome, Inc. and the Client identified above. This quote form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms) (collectively the "Agreement"). All fees are non-cancellable and non-refundable. By paying the fees above, you signify that you have read, understood, and agree to be bound by the Agreement, and that you have the authority to bind your organization to the Agreement.



QUOTE FORM

	Goalbook	Client
Name and Mailing Address	Enome, Inc. (Goalbook) PO Box 1289 San Mateo, CA 94401	Columbus Public Schools 2508 27TH ST COLUMBUS, NE 68602
Individual Contact	Nick Simon	Jason Harris
Title	Partnerships	Executive Director of Student Services and Special Education
Phone	(312) 863-9520	402-563-7000
Email	nicks@goalbook.com	harrisj@discoverers.org

Access Information	
Service Effective Date	Effectively immediately upon signed Quote Form
Service End Date	June 30, 2029

Fee Type	Amount	Due Date
Goalbook Toolkit Membership and Services: 2025-2026 School Year Remainder (access up to 86 educators/admins)	\$0	N/A
Goalbook Toolkit Membership and Services: 2026-2027 School Year (access up to 86 educators/admins)	\$47,601.00	July 31, 2026
Goalbook Toolkit Membership and Services: 2027-2028 School Year (access up to 86 educators/admins)	\$47,601.00	July 30, 2027
Goalbook Toolkit Membership and Services: 2028-2029 School Year (access up to 86 educators/admins)	\$47,601.00	July 30, 2028

Fees are charged in advance on an annual basis for each annual period of Service access during the Service access period listed above (Service Effective Date through the Service End Date), due net 30 days from the date of invoice. Service access will automatically renew for additional one year periods at the conclusion of the initial Service access period (each a "Renewal Period") unless either party provides notice of non-renewal no later than 30 days prior to the Service End Date, and in the case of each Renewal Period, prior to the end of the Renewal Period. Pricing for each Renewal Period will be listed in the invoice issued by Goalbook for the applicable Renewal Period. All terms entered into between the parties prior to each Renewal Period will remain in effect during each Renewal Period. Service access for each Renewal Period will be effective upon receipt of the invoiced Renewal Period fee. Goalbook may terminate the Agreement at any time if Client fails to pay a Renewal Period invoice according to its terms.

This Quote Form is a binding order for the Services in the amount described above, entered into and effective as of the last date of signature below, by and between Enome, Inc. and Client. This Quote Form incorporates the Goalbook Terms and Conditions (goalbookapp.com/terms), together the "Agreement", and will take precedence over any other terms entered into and between Enome, Inc. and Client. By signing below, Enome, Inc. and Client agree to be bound by the terms of the Agreement as of the last date of signature below.



FOR GOALBOOK

Name: _____

Title: _____

Signature: _____

Date: _____

FOR CLIENT

Name: _____

Title: _____

Signature: _____

Date: _____

**This Quote Form will be sent by
Goalbook for signature via DocuSign**



PresenceLearning, Inc.
530 Seventh Ave, Suite M
New York, NY 10018
Phone (415) 512-9000

Date: Aug 6, 2026

To: Columbus Public Schools

This is an Amendment ("Amendment") of the Service Order ("Service Order"), dated May 26, 2026 by and between Columbus Public Schools ("Customer") and PresenceLearning, Inc. ("Presence"). This Amendment is entered as of Aug 6, 2026 (the Amendment Effective Date). Except as set forth below, the Master Service Agreement shall remain unmodified and in full force and effect. The table summarizes the revised terms as of the Amendment Effective Date.

Service Order Section	Description	Amount
Weekly Dedicated Hours	Weekly Hours are reduced from 400.00 to 360.00	
Estimated Weekly Cost	The weekly estimate of \$31,600 is reduced to \$28,440	\$28,440.00
Total Estimated Cost	The annual estimate of \$1,240,100 is reduced to \$1,130,940	\$1,130,940.00
Weekly Dedicated SLP Hours	The hours are reduced from 400.00 to 360.00	

If you have any questions concerning this Amendment, contact Kelly Wright at 303-910-6414

[Signatures on following page]

IN WITNESS WHEREOF, the Parties hereto have caused this Amendment to be executed as of the Amendment Effective Date.

PresenceLearning, Inc.

DocuSigned by:
By: *Fletcher Hutson*
A9626E6023E249B...

Name:Fletcher Hutson

Title: Chief Revenue Officer

Date: 2026-08-06

Customer

By:

Name: Jason Harris

Title: Director of Special Education

Date:



AGREEMENT AMENDMENT

This Amendment (hereinafter "Amendment") to the Educational Institution Agreement (hereinafter "Agreement") is entered into this 15th day of July, 2026, by and between **Columbus Public Schools**, located at 2508 27th St Columbus NE 68601, referred to in this Agreement as "EDUCATIONAL INSTITUTION," and **Maxim Healthcare Services, Inc.** a Maryland Corporation including its affiliates and subsidiaries, with an office located at 9239 West Center Road Suite 100 Omaha NE 68124, referred to in this Agreement as "MAXIM."

RECITALS

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM entered into the Agreement, with an effective date of July 11, 2024.

WHEREAS, EDUCATIONAL INSTITUTION and MAXIM wish to amend the Agreement to incorporate the following terms and conditions.

THEREFORE, in consideration of the above premises set forth herein, and for other good and valuable consideration, the receipt and sufficiency of which are acknowledged by the parties, and intending to be legally bound, EDUCATIONAL INSTITUTION and MAXIM hereby agree to amend the Agreement as follows:

The following rates shall be applicable as of the Effective Date listed below:

Service	Rate (per hour)
Hourly Registered Nurse (RN)	\$92
Hourly Licensed Practical Nurse (LPN)	\$72

The terms and conditions of this Amendment are effective as of July 15, 2026. All other terms and conditions will remain unchanged as stated in the Agreement.

EDUCATIONAL INSTITUTION and MAXIM have acknowledged their understanding of and agreement to the mutual promises written above by executing and delivering this Amendment as of the date set forth above.

[Signatures on next page]

COLUMBUS PUBLIC SCHOOLS:

Signature

Printed Name & Title

Date

MAXIM HEALTHCARE SERVICES, INC.

Signature

Printed Name & Title

Date

Year-to-Date Expenditures by Function

Function Code	Description	YTD Expended	% of Overall Budget
1000 Series – Instruction			
01100	Regular Instruction	\$6,756,438.95	11.68%
01115	Career Academy Programs (Rule 47)	\$23,896.00	0.04%
01125	Regular Instructional Programs – Non-General Ed	\$345,770.97	0.60%
01150	Limited English Proficiency Programs	\$4,869,075.79	8.41%
01160	Poverty Programs	\$10,080,659.50	17.42%
01190	Early Childhood Educational Programs	\$755,983.47	1.31%
01200	Special Education Instruction - School Age	\$7,828,198.53	13.53%
01295	Special Education - Unified Sports	\$3,641.07	0.01%
01300	Summer School	\$126,839.07	0.22%
Subtotal – 1000 Series – Instruction		\$30,790,503.35	53.21%
2100 Series – Student Support Services			
02110	Attendance & Social Work Services	\$338,418.66	0.58%
02120	Guidance Services	\$543,599.52	0.94%
02130	Health Services	\$557,930.16	0.96%
02131	Health Services - SPED School Age	\$28,145.00	0.05%
02141	Psychological Services - SPED School Age	\$670,066.98	1.16%
02151	Speech Pathology & Audiology - SPED School Age	\$1,760,693.27	3.04%
02161	Occupational Therapy - SPED School Age	\$205,152.78	0.35%
02171	Physical Therapy - SPED School Age	\$99,257.99	0.17%
02181	Visually Impaired Services - SPED School Age	\$35,389.37	0.06%
02190	Support Services - Other (Unified Sports)	\$1,242,527.82	2.15%
Subtotal – 2100 Series – Student Support Services		\$5,481,181.55	9.47%
2200 Series – Instructional Support Services			
02211	School Improvement	\$11,200.00	0.02%
02212	Instruction & Curriculum Development	\$814,863.55	1.41%
02213	Instructional Staff Training	\$53,499.66	0.09%
02220	Library/Media Services	\$495,917.04	0.86%

Function Code	Description	YTD Expended	% of Overall Budget
02223	Audio/Visual Services	\$2,222.00	0.00%
02230	Instruction-Related Technology	\$887,837.90	1.53%
02240	Academic Student Assessment	\$14,485.99	0.03%
02290	Support Services - Other (Instruction)	\$3,582.49	0.01%
Subtotal – 2200 Series – Instructional Support Services		\$2,283,608.63	3.95%
2300 Series – General Administration			
02310	Board of Education	\$104,777.78	0.18%
02320	Executive Administration	\$419,609.30	0.73%
02330	District Legal Services	\$69,241.48	0.12%
Subtotal – 2300 Series – General Administration		\$593,628.56	1.03%
2400 Series – School Administration			
02410	Office of the Principal	\$2,727,572.18	4.71%
Subtotal – 2400 Series – School Administration		\$2,727,572.18	4.71%
2500 Series – Central Services			
02510	Fiscal Services	\$667,033.89	1.15%
02560	Public Information Services	\$202,241.69	0.35%
02570	Personnel Services	\$355,239.06	0.61%
02580	Administrative Technology Services	\$141,692.38	0.24%
02590	Central Services - Other	\$52,520.97	0.09%
Subtotal – 2500 Series – Central Services		\$1,418,727.99	2.45%
2600 Series – Operations & Maintenance of Plant			
02610	Operation of Buildings	\$3,452,525.74	5.97%
02620	Maintenance of Buildings	\$651,755.19	1.13%
02630	Care & Upkeep of Grounds	\$295,782.96	0.51%
02650	Vehicle Operation, Maint. & Purchasing (non-student)	\$12,804.89	0.02%
02660	Security	\$103,476.15	0.18%
02670	Safety	\$78,716.48	0.14%
Subtotal – 2600 Series – Operations & Maintenance of Plant		\$4,595,061.41	7.94%

Function Code	Description	YTD Expended	% of Overall Budget
2700 Series — Student Transportation			
02710	Vehicle Operation & Purchasing - Regular Ed Transp.	\$473,981.57	0.82%
02712	Vehicle Operation & Purchasing - SPED School Age	\$489,013.11	0.85%
02713	Vehicle Operation & Purchasing - SPED Ages 3-5	\$4,201.75	0.01%
02730	Vehicle Servicing & Maintenance - Regular Ed	\$25,644.82	0.04%
02732	Vehicle Servicing & Maintenance - SPED School Age	\$39,838.22	0.07%
Subtotal — 2700 Series — Student Transportation		\$1,032,679.47	1.78%
2900 Series — Other Support Services			
02900	Other Support Services	\$5,000.00	0.01%
Subtotal — 2900 Series — Other Support Services		\$5,000.00	0.01%
3000 Series — Operation of Non-Instructional Services			
03300	Community Services	\$5,700.69	0.01%
03301	Community Services - ASP	\$271,942.34	0.47%
03305	Custody & Child Care Services	\$45,270.84	0.08%
03535	High Ability Learners	\$13,972.18	0.02%
03540	State Early Childhood	\$115,715.29	0.20%
03541	Early Childhood Endowment (Sixpence)	\$168,543.79	0.29%
03551	Career Education	\$15,405.51	0.03%
03590	Extended Learning Opportunity Grants	\$584.75	0.00%
Subtotal — 3000 Series — Operation of Non-Instructional Services		\$637,135.39	1.10%
4000 Series — Facilities Acquisition & Construction			
04900	Other Property Expenses	\$9,104.59	0.02%
Subtotal — 4000 Series — Facilities Acquisition & Construction		\$9,104.59	0.02%
6000 Series — Federal Programs			
06200	Federal IDEA Special Education (general)	\$677,053.15	1.17%
06310	Comprehensive Literacy State Development (CLSD)	\$173,342.43	0.30%
06406	IDEA Part B (611) Base Allocation Ages 3-5	\$32,525.88	0.06%
06408	IDEA Part B (611) Base Allocation/EP	\$946,598.55	1.64%
06412	IDEA Part B Proportionate Share (Non-Public)	\$144,406.81	0.25%

Function Code	Description	YTD Expended	% of Overall Budget
06700	Federal Vocational & Applied Tech Ed (Carl Perkins)	\$42,649.22	0.07%
06925	Title III ESSA - English Language Acquisition	\$97,106.25	0.17%
06926	Title III ESSA - Immigrant Education	\$24,526.88	0.04%
06968	Title IV-B ESSA - 21st Century Community Learning Ctrs	\$140,487.59	0.24%
06969	Title IV-A ESSA - Student Support & Academic Enrichment	\$27,069.80	0.05%
06991	McKinney-Vento Homeless	\$5,847.12	0.01%
<i>Subtotal – 6000 Series – Federal Programs</i>		\$2,311,613.68	4.00%
8000 Series – Transfers (Outgoing)			
08000	Transfers Out (to other funds)	\$595,255.00	1.03%
<i>Subtotal – 8000 Series – Transfers (Outgoing)</i>		\$595,255.00	1.03%
9000 Series – Other Financing Uses			
09000	Special Items	\$250,000.00	0.43%
09001	Interfund Loan from General Fund	\$50,000.00	0.09%
<i>Subtotal – 9000 Series – Other Financing Uses</i>		\$300,000.00	0.52%
TOTAL YTD EXPENDED		\$52,781,071.80	91.22%
TOTAL GENERAL FUND BUDGET		\$57,862,598.00	100.00%
BUDGET REMAINING		\$5,081,526.20	8.78%

Summer 2026 Facilities Maintenance and Network Infrastructure Overhaul

Board of Education Update

Executive Summary

Throughout the summer of 2026, Columbus Public Schools dedicated significant time and resources to improving both our physical facilities and our technology infrastructure. These projects were carefully planned to minimize disruption to students and staff while ensuring our schools remain safe, reliable, and prepared for the future.

The work completed this summer in the technology area is one of the district's largest coordinated efforts in recent years, combining essential building maintenance with a comprehensive modernization of the district's network infrastructure. These investments strengthen daily operations, improve security, increase reliability, and better position the district to support instructional technology for years to come.

Summer Maintenance Projects

The Facilities and Information Technology Departments worked collaboratively to complete numerous projects across the district during the summer months. These projects focused on improving building functionality, safety, efficiency, and the overall learning environment before students and staff returned for the new school year.

Major areas of work included:

- Preventative maintenance of building systems
- Carpet replacement at
- Carpet replacement at CN, LC, & NP Offices
- Carpet replacement in 75% of the MS 1st floor hallways
- Repairs to concrete at WP & HS
- Installed benches on the southside of WP
- Added playground equipment at WP
- Continued landscaping at MS and NTLSC buildings
- HS Gym Floor refinishing and branding
- MS Activity Entrance rebuild (hydroseeding starting soon)
- Kramer west field. Sprinklers completed, hydroseeding maybe next week
- All Filters Changed
- New Facilities Scheduler was implemented
- HVAC Controls at EM and WP are currently stand alone. We have begun the process to upgrade them and have them part of the Engineered Controls System.

By completing these projects during summer break, the district minimized interruptions to classroom instruction while ensuring each building is prepared for another successful academic year.

District Network Equipment Overhaul

One of the most significant initiatives completed this summer was the modernization of the district's network infrastructure.

Much of the district's core networking equipment had reached an age where replacement was necessary to maintain reliability, improve performance, and strengthen cybersecurity. The Information Technology Department completed a comprehensive overhaul of the network backbone that supports every school and administrative facility.

This project included:

- Replacement of aging core network equipment
- Installation of new enterprise-grade routers, network switches, wifi
- Network segmentation across the district (security focus)
- Re-addressing of district network infrastructure
- Improved redundancy and resiliency
- Enhanced monitoring and management capabilities
- Increased cybersecurity protections
- Improved bandwidth and network performance

These improvements provide a more secure and efficient foundation for instructional technology, administrative systems, security cameras, VoIP phones, wireless connectivity, and the many digital resources used daily throughout the district.

The work completed this summer establishes a strong foundation for future technology initiatives and facility improvements. As instructional needs continue to evolve, the district now has a modern infrastructure capable of supporting increased digital learning opportunities while maintaining high standards for security, reliability, and operational efficiency.

The district remains committed to responsible stewardship of its facilities and technology resources through proactive planning, preventative maintenance, and strategic investments that directly support student learning and district operations.

The summer of 2026 represented a significant investment in the future of Columbus Public Schools. Through careful planning and coordination, the Facilities and Information Technology Departments completed critical maintenance and infrastructure projects that improve the learning environment, strengthen district operations, and position the district for continued growth.

These efforts ensure that students and staff begin the school year in facilities that are well maintained, supported by a modern, secure, and reliable technology infrastructure capable of meeting the educational needs of today and tomorrow.



COLUMBUS PUBLIC SCHOOLS

School Board Report from the Superintendent

MONDAY, AUGUST 10, 2026

- 1. COPS Grant:** Support letters from city personnel have been uploaded, and we expect to hear about the grant by November. I appreciate the support from the City, the Police Department, and the Fire Department.
- 2. CENTEGIX:** The onboarding process has started. We hope to be up and running within 90 days, with mapping, crisis response, and visitor management capabilities in place.
- 3. School Resource Officers:** We conducted our annual meeting with our School Resource Officers on Friday, August 7th.
- 4. First Week With Staff:** We had a very good first week, with quality training and a positive convocation. We navigated a number of key position transitions, and so far we have not missed a beat. We were very fortunate to have Class of '68 Graduate and 2025 Discover of Distinction Inductee Michael Floyd as our keynote speaker!
- 5. Staff Recognition & Franklin Covey:** I appreciate all of the hard work of Cherie Van Dyke, Chris Johnson, and our leadership team over the last week — without them, we would not have had such a great first week! This also included training with Franklin Covey with our collaboration leaders and then on Friday with our CPS coach/trainer team.
- 6. Board Appreciation:** Thank you to the Board members who were able to attend the Ribbon-Cutting and Convocation.

Respectfully submitted,

Chip Kay

DATE	August 10, 2026
BUILDING	Middle School
PROGRAM	Food Service
PRINCIPAL/DIRECTOR SIGNATURE	Jason Schapmann
Description of materials to surplus: Freezer that is not operable	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	old freezer	recycle

DATE	August 6, 2026
BUILDING	CMS
PROGRAM	Art
PRINCIPAL/DIRECTOR SIGNATURE	<i>Amy Haynes</i>

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	KILN in the Art Room. Updating current KILN.	Dispose of OR donate OR another school could use.
	Printer/press - outdated. Found in a closet. Item has not been moved or used since CMS moved to old CHS building. Would like to get rid of to make room for athletic storage.	Trash.

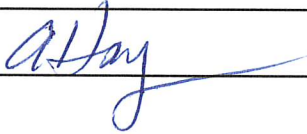
DATE:	August 4, 2026
BUILDING:	Columbus Middle School
PROGRAM:	Custodial Closets
PRINCIPAL/DIRECTOR SIGNATURE:	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
	Floor buffer, miscellaneous supplies and materials and outdated paint. The buffer does not work. It cannot be fixed. The supplies and materials are not longer needed and to not pertain to items any longer. The paint is outdated, some paint is dry.	The floor buffer will have to be hauled away. The supplies and materials can be thrown in the dumpster. The dry paint that is solid and dry can be thrown in the dumpster, the wet paint should be dropped off to a hazardous waste site or program.
	Sprayers from Covid. These were found and have not been used since Covid. No longer needed.	

COLUMBUS PUBLIC SCHOOLS

Instructional Update: Acadience PELI Pilot

Kramer Education Center • School Year 2026–2027

Purpose: Kramer Education Center will implement the Acadience Preschool Early Literacy Indicators (PELI) as a literacy screener, benchmark assessment, and progress-monitoring system for preschool students.

Challenge We Are Working to Solve

Kramer Education Center has made meaningful progress over the last few years in strengthening its Multi-Tiered System of Supports, improving instructional consistency, and using assessment data to better understand student development. As we continue moving toward the Columbus Public Schools Strategic Goals, our next step is to add a more specific literacy measure for preschool students.

Teaching Strategies GOLD provides valuable information across developmental domains, including social-emotional development, classroom functioning, and overall readiness. However, formal GOLD checkpoint data is collected only twice a year and does not provide frequent, skill-specific information about the early literacy skills students are building toward kindergarten.

PELI measures early literacy skills that connect closely with the literacy skills students will encounter in kindergarten. Implementing PELI would allow Kramer to monitor growth more consistently, respond more quickly when students need support, determine whether interventions are working, and provide kindergarten teams with more aligned information about incoming students.

The proposed 2026-27 pilot is intended to strengthen MTSS decision-making, improve schoolwide and classroom instructional decisions, increase opportunities to collect actionable literacy data, improve alignment between preschool and elementary literacy systems, support kindergarten transition, and strengthen communication with families regarding student performance.

Proposed Solution

All Kramer preschool students will participate in age-appropriate literacy benchmark assessments three times per school year. Students identified as performing below milestone expectations will receive regular progress monitoring to evaluate their response to customized instructional strategies and interventions.

Implementation Timeline

Summer 2026	Preparation & Procurement Finalize classroom kit procurement and database access; establish assessment schedules and staff operational responsibilities.
Fall 2026	Training & Baseline Setup Staff completes self-paced modules alongside dedicated Wednesday professional learning sessions. Launch baseline benchmark assessments. Progress monitoring begins on identified students. Individual student performance data and progress reports will be shared with families during parent-teacher conferences.
Winter 2026–2027	Mid-Year Adjustment Administer second benchmark. Review growth graphs, refine tiered interventions, and adjust small-group classroom strategies. Progress monitoring continues on identified students. Individual student performance data and progress reports will be shared with families.
Spring 2027	Evaluation & Transition Administer third benchmark. Share yearlong data profiles with elementary principals to guide kindergarten transition and planning. Share student performance data and progress reports with families. Assess pilot next steps.

Pilot Budget Allocation

The pilot program is entirely funded through the Kramer Education Center building budget.

Expense Description	Unit Cost	Quantity	Total Cost
Classroom PELI Kits	\$300.00	7 Kits	\$2,100.00
Online Progress Database	\$3.00	210 Students	\$630.00
Teacher Training Modules	\$150.00	7 Teachers	\$1,050.00
Total Project Estimated Budget (With Training)			\$3,780.00

Strategic District Alignment

This initiative intentionally targets the core pillars of the Columbus Public Schools Strategic Plan:

Priority #1: Student Needs Supports targeted tiered intervention and helps ensure equitable growth across foundational literacy benchmarks.	Priority #3: Staff Growth Invests in teacher capacity through professional learning and provides data teachers can use to adjust instruction.	Priority #4: Partnerships Strengthens family communication through clearer growth indicators and builds a more aligned transition pathway with elementary teams.
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Core Anticipated Benefits

The PELI implementation resolves key academic performance questions:

- Are preschool students demonstrating expected literacy growth?
- Which students need additional tiered support?
- Are schoolwide instructional practices improving student outcomes?
- Are our early Discoverers prepared for continued success in kindergarten?



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Public SchoolsName: Destination Imagination

Fund Raising Company (if applicable):

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

DI will sell butterbraids/puffins to help with material costs, travel expenses, volunteer gifts, end
Approximately how much does your school/group expect to earn from this project?

\$1500

How will this money be used?

Materials, travel expenses for appraisers (required for each team to participate), travel expense

What are the proposed dates? 2/1/27-2/28/27

Is this a recurring activity?

☐ Yes ☒ No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? ☐ Tickets ☒ Product ☐ Neither

(If you selected product, please specify the product that you are selling.) Butterbraids/Puffins

Will members be identified by t-shirts, etc. while carrying out this project? ☐ Yes ☒ No

Have you checked with other schools to avoid any overlapping while working? ☒ Yes ☐ No

Is your product/service in direct conflict with that offered by local merchants? ☐ Yes ☒ No

Are any contracts to be signed? ☐ Yes ☒ No If yes, by whom?

Has your school/group devised a budget plan to expend earnings?

☒ Yes ☐ No

Does the building principal give full approval for this plan?

☒ Yes ☐ No

Principal's Signature

Date

8/10/26

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

FIELD TRIP OR EXCURSION APPROVAL FORM
Activities That Result In Loss Of Student Days
Out of State Activities

Date: 6/30/2026

Proposed Excursion date: 11/4/2027 - 11/8/2027

Requesting Individual: Mr. Jeff Peabody

Student group for which request is made: Marching Band

Purpose of trip:
Participation in the National Veterans Day Parade in Washington D.C.

Educational Benefit:
Marching Band performance skills and participation in a national event in the nation's capital.

Nature of Request (Check One) ☒ 1 time only ☐ Annual

Is The Event Sanctioned? (NSAA Activity) ☐ Yes ☒ No

Cost of trip: Roughly \$2500 per student

Cost to district: None

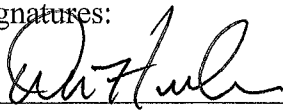
How will funds be raised: To be determined

Timelines of event: See attached itinerary

Number of student school days forfeited: 5

Other pertinent information: See attached itinerary.

Approval Signatures:

Principal:  Date: 7/6/26

Superintendent: _____ Date: _____

School Board President: _____

Date of Formal Board Approval: _____

Attach the following information along with this request.

1. *A Detailed Budget Including Expenses and Revenue.*
2. *Travel Information.*
3. *Parental Permission Form.*
4. *NSAA Waiver for Competitions In Excess of 600-miles Round Trip.*



Columbus High School Band Tentative Itinerary to Washington D.C. November 4-8, 2027

Thursday, November 4:

- TBD Fly to Washington D.C. (meals on own during travel day)
Upon arrival, transfer directly to Pentagon Memorial
- Pentagon Memorial and Iwo Jima**
On September 11, 2001, terrorists hijacked a plane and flew it into the Pentagon, our nation's military headquarters, and killed 184 federal employees, military personnel, civilians and flight crew. The victims - men, women, and children- ranged in age from three to seventy-one, and represented a cross-section of America. The physical damage to the Pentagon was rebuilt in less than one year, but the attacks forever changed our world.
- 3:00 p.m. Transfer to hotel for check-in
- 5:30 p.m. Transfer to Doyle's Outpost
- 6:00 p.m. **Group Dinner & Fun at Doyle's Outpost** (or comparable)
Our menu offers crave-able comfort food options for games and parties, including burgers and sandwiches, shareable appetizers, flatbreads, and fast casual entrees for students and adults. Diners will receive gameplay at the arcade and laser tag as part of their Doyle's package.
- 8:00 p.m. Transfer to hotel



Friday, November 5:

Breakfast at hotel

9:15 a.m. Transfer to National Museum of American History

10:00 a.m. **National Museum of American History**

The National Museum of American History serves as the custodian of our national treasures and is honored to hold the public's trust. At the heart of the museum are the dedicated professionals who care for its audiences, collections, resources, messages, buildings, and scholarship—all in service to the people of the United States. At our nearly 800,000-square-foot home on the National Mall and through our numerous online channels, the museum welcomes millions of people every year from across the country and around the world, free of charge.

11:30 a.m. Transfer to Union Station

12:00 p.m. **Union Station** (lunch on own)

For more than 90 years Union Station has been the bustling center point to some of DC's most popular monuments, food, and shopping. The iconic glass ceiling, with its tunnel-like arch, is a scenic draw all by itself.

1:30 p.m. Walk to the Capitol Building

2:00 p.m. **Tour of the Capitol Building**

Located on Capitol Hill, the Capitol houses the meeting chambers of the House of Representatives and the Senate. The capitol building stands today as a monument to the American people and their government. Designed in 1792, the Capitol has had many architectural revisions over the past 200 years. In addition to its use by Congress, the Capitol is a museum of American art and history. It stands as a focal point of the government's legislative branch and as a centerpiece of Capitol Hill and the National Mall.

4:30 p.m. Transfer to O'Malley's

5:00 p.m. **Group Dinner at O'Malley's** (or comparable)

O'Malley's offers a relaxed atmosphere and great pub food. It's the perfect place to unwind, share a meal with friends, and reflect on the day's experiences before continuing your adventure in the nation's capital.



- 6:45 p.m. Transfer to evening entertainment
7:30 p.m. **Broadway Show, Symphony Concert, or Sporting Event** (TBD)
10:00 p.m. Transfer to hotel

Saturday, November 6:

Breakfast at hotel

- 9:30 a.m. Transfer to National Air & Space Museum
10:00 a.m. **Smithsonian National Air and Space Museum**
The Air and Space Museum consists of twenty-three galleries exhibiting hundreds of aircraft, spacecraft, missiles, rockets and other flight-related artifacts. The highlights include a 1903 Wright Flyer, Spirit of St. Louis, SpaceShipOne, Apollo 11 command module and a Hubble Space Telescope test vehicle.
- 11:50 a.m. Transfer to **L'Enfant Plaza Food Court** (lunch on own)
- 1:15 p.m. Transfer to National Museum of African American History and Culture
1:45 p.m. **National Museum of African American History and Culture**
The National Museum of African American History and Culture is the only national museum devoted exclusively to the documentation of African American life, history, and culture. It was established by Act of Congress in 2003, following decades of efforts to promote and highlight the contributions of African Americans.
- 3:00 p.m. Transfer to Smithsonian's National Zoo
3:30 p.m. **Smithsonian's National Zoo**
One of the nation's premier zoological parks and home to more than 2,000 animals from around the world. Students will have the opportunity to see a wide variety of species, learn about wildlife conservation, and experience engaging exhibits that highlight the importance of protecting our planet's biodiversity.
- 5:00 p.m. Transfer to the Jefferson Memorial, then drive to the White House for photo opportunity.



- 6:00 p.m. Transfer to City Cruises Dock
6:30 p.m. Begin Boarding the Spirit of Washington
7:00 p.m. **Depart for City Cruises DJ Dinner Cruise on the Potomac** (or comparable)
City Cruises offers student-friendly menu options, on-board entertainment, and some of the best views of the D.C area. Your travelers will love our friendly service, climate-controlled interior, and open-air outdoor decks. Show your students a new side of the city with incredible views of the Jefferson Memorial, Georgetown waterfront, Lincoln Memorial, the Washington Monument, and more from the Potomac River!
9:30 p.m. Transfer to hotel

Sunday, November 7:

Breakfast at hotel

- TBD Transfer to National Veterans Parade staging area
TBD Approximate arrival at parade location
TBD **National Veterans Parade Step Off**
TBD Approximate end of National Veterans Day Parade (boxed lunch included)
TBD Additional Smithsonian Activity if needed
- 3:00 p.m. Transfer to Arlington National Cemetery
3:30 p.m. **Tour of Arlington National Cemetery**
Arlington Cemetery for walking tour: Joe Lewis Grave Site, Confederate Memorial, Arlington Memorial Iran and Astronaut Memorials, Mast of the Battleship Maine, Arlington Memorial Amphitheatre, Changing of the Honor Guard and Tomb of the Unknowns, Visit Kennedy grave sites.
Changing of the Guard at Arlington National Cemetery
- 5:00 p.m. Transfer to Hard Rock Café
5:30 p.m. **Group Dinner at Hard Rock Café**
From the heart of our nation's capital, Hard Rock Cafe is doing our patriotic duty by offering fresh, delicious American cuisine against a backdrop of one of our country's greatest collections of music memorabilia. For more than two decades, guests of Hard Rock Cafe Washington DC have savored world-class flavors and experienced impeccable service in a laid-back, music-infused atmosphere.



7:15 p.m. Transfer to Monument Tour

7:30 p.m. **Evening Walking Monument Tour—Will be selected from the following: Lincoln Memorial, Washington Monument, Korean Memorial, Vietnam Veterans Memorial, MLK and WWII Memorial**

"In this temple, as in the hearts of the people for whom he saved the Union, the memory of Abraham Lincoln is enshrined forever." Beneath these words, the 16th President of the United States—the Great Emancipator and preserver of the nation during the Civil War—sits immortalized in marble. As an endearing symbol of freedom, the Lincoln Memorial attracts anyone who seeks inspiration and hope.

9:00 p.m. Transfer to hotel

Monday, November 8:

Breakfast at hotel and check-out

TBD Transfer to airport for return flight (meals on own during travel day)

Secondary Grading Policy

Columbus Public Schools • Grades 5–12

PHILOSOPHY

At Columbus Public Schools, we believe secondary grades should reflect each student’s level of proficiency in the knowledge and skills defined on course proficiency scales—the foundational benchmarks that indicate readiness for future learning and success.

PURPOSES FOR GRADING

Grades serve three core purposes at CPS:

- Reflect student proficiency in grade-level skills and content standards.
- Communicate academic progress to students, families, and other stakeholders to support goal setting and growth.
- Ensure consistency in grading practices across grade levels, courses, and departments.

PROFICIENCY AND PERFORMANCE SCALES

Student grades are determined across three categories of work, each serving a distinct instructional purpose:

Daily Practice	Formative Assessment	Summative Assessment
All formative and summative assessments are completed under staff supervision.		
Short, daily tasks designed to build momentum toward key learning objectives. Practice may be graded for accuracy or used to provide instructional feedback.	Ongoing checks for understanding administered during a unit to provide insight into student progress toward mastery. Formative assessments are graded for accuracy and accompanied by descriptive feedback.	End-of-unit or end-of-semester evaluations that measure student proficiency against grade-level or content standards. Results inform program adjustments and instructional decisions.
Examples: daily homework, in-class activities, whiteboard practice, reading responses.	Examples: quizzes, exit slips, labs, brief writing assignments, projects, and daily practice.	Examples: unit or semester tests, major projects, essays, oral presentations, artwork, multimedia, or lab experiences.
10% of Grade	20–30% of Grade	60–70% of Grade
Note: Each content area must establish a common division of weighted percentages for daily work, formative assessments, and summative assessments.		
Administration may require departments and/or specific courses to use identical assignments, weighting, and scoring for daily practice, formative, and summative assessments.		

GRADING PRACTICES

Grades at CPS are based on the following principles:

- Grades reflect student progress and mastery toward proficiency-scale content and skills.
- Students improve their grades by demonstrating mastery of the proficiency scale. Extra credit is not available as a substitute for demonstrating proficiency.
- Students are assessed individually, not as members of a group.
- Students are expected to complete daily work and assessments during the unit of study.
- If a student does not submit daily work or assessments during the unit, that student will not receive feedback and will not be eligible for a redo.
- A grade of 0% will be assigned for any daily work or formative assessment not submitted during the unit of study.
- Up to 10% may be deducted from daily work and assessments submitted after the assigned due date.
- Graded assignments and assessments must be returned to students and entered in the gradebook within:
 - Three school days of the student's submission deadline for daily assignments.
 - One week of the student's submission deadline for formal or summative assessments.
 - Extensions may be granted by the building principal for extenuating circumstances.

REDO POLICY

Columbus High School (CHS)	Columbus Middle School (CMS)
Redo opportunities are available to students who earned below a 70% on a summative assessment.	Redo opportunities are available to all students who meet the established requirements for a redo.
The maximum score achievable after completing a redo is 70%.	A redo is permitted on both formative and summative assessments.
A redo is permitted on summative assessments.	When a student retakes, revises, or redoes an assessment, the new score may replace the original score. Scores are not averaged between attempts.

SPECIAL GRADING CIRCUMSTANCES

The following circumstances may result in deviations from the standard secondary grading policy:

- IEP and 504 Plans will be followed and may supersede this policy as required.
- At CMS, Emerging and Newcomer English Learners may be placed on a Pass/Fail grading plan for the first two years of program enrollment.
- Courses offered through the Non-Traditional Learning Center may follow an alternative grading structure.
- Dual-credit and Advanced Placement (AP) courses will follow the grading policy of the affiliated college or College Board program.
- Make-up work and approved absence procedures are addressed in the CMS and CHS Student Handbooks.

WORK HABITS

Work habits are reported separately from academic grades on the student report card and are recorded at the end of each semester. Work habits reflect student conduct and classroom behaviors, not content proficiency.

CMS Work Habits	CHS Work Habits
• Be Safe • Keep hands, feet, objects to self • Follow school and classroom rules • Be Respectful • Follows instructions • Respects self, others, environment • Accepts “No” for an answer • Be Responsible • Completes work on time • Stays on task • Seeks help and asks questions	• Arrive to class prepared and on time • Use work time appropriately • Complete assigned tasks on time • Demonstrate respect for people and property • Respond appropriately to staff directives • Demonstrate academic integrity

Questions regarding this policy may be directed to your building principal.

START OF SCHOOL

SCHEDULE



HIGH SCHOOL



AUGUST 10TH:

9th Grade/New Student Open House
7:00 p.m. - 8:00 p.m.



AUGUST 12TH:

Orientations Grades 10-12

- Seniors: 8:00 a.m. - 10:00 a.m.
- Juniors: 10:30 a.m. - 12:30 p.m.
- Sophomores: 1:30 p.m. - 3:30 p.m.

Students only attend during their assigned orientation time.



AUGUST 13TH:

9th Grade Only

8:00 a.m. - 12:00 p.m.



AUGUST 14TH:

Full Day Grades 9-12

8:10 a.m. - 3:40 p.m.
Breakfast and Lunch
will be served.

MIDDLE SCHOOL



AUGUST 11TH:

Open House

- 5th grade from 6:00 p.m. - 7:00 p.m.
with a parent meeting at 6:30 p.m.
- 6th-8th grade from 6:30 p.m. - 7:30 p.m.
with a parent meeting at 7:00 p.m.



AUGUST 12TH:

Full Day Grades 6-8 Only

8:00 a.m. - 3:30 p.m.
Lunch will be served.
(No 5th Grade)



AUGUST 13TH:

Full Day Grade 5 Only

8:00 a.m. - 3:30 p.m.
Lunch will be served.



AUGUST 14TH:

Full Day of School Grades 5-8

8:00 a.m. - 3:30 p.m.
Breakfast and Lunch
will be served.

ELEMENTARY (K-4)



AUGUST 11TH:

Open House

5:00 p.m. - 6:00 p.m.
All K-4 students are invited.



AUGUST 12TH:

**First Day Kindergarten Students
with Last Names Beginning (A-K)**

8:00 a.m. - 2:15 p.m.
Lunch will be served.



AUGUST 13TH:

GRADES 1ST TO 4TH

8:00 A.M. - NOON
(EARLY DISMISSAL / NO LUNCH SERVED)

**First Day Kindergarten Students
with Last Names Beginning (L-Z)**

8:00 a.m. - 2:15 p.m.
Lunch will be served.



AUGUST 14TH:

Full Day Grades 1-4

8:00 a.m. - 3:25 p.m.
Breakfast and Lunch will be served.
No Kindergarten.



AUGUST 17TH:

Full Day K-4

8:00 a.m. - 3:25 p.m.
Breakfast and Lunch will be served.

KRAMER PRE-SCHOOL



AUGUST 12TH - AUGUST 19TH:

Home Visits

Teachers will be contacting
families to schedule your
student's home visit.



AUGUST 19TH:

Open House

5:30 p.m. - 6:30 p.m.



AUGUST 20TH:

First Day of School

AM Session:

7:30 a.m. - 11:15 a.m.

PM Session:

11:45 a.m. - 3:30 p.m.

Breakfast and Lunch
will be served.



Let's make this the best year yet!