

Regular Meeting
Monday, September 20, 2021 5:30 PM
ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

- I. Board Meeting
 - I.A. Call to Order
 - I.B. Roll Call of Board
 - I.C. Pledge of Allegiance
 - I.D. Notice of Open Meeting Posted
 - I.D.1. President insures all can hear proceedings
 - I.E. Mission Statement
 - I.F. Opportunity for Public to be Heard
 - I.G. Board Special Functions
 - I.G.1. Approval of CPS Foundation Board of Directors
 - I.H. Recognitions
 - I.I. Items to be removed from the Consent Agenda
 - I.J. Consent Agenda
 - I.J.1. Approval of Minutes
 - I.J.2. Financial Reports M2, M3, M4a
 - I.J.3. Financial Report M5
 - I.J.4. Certified Personnel
 - I.J.5. Classified Personnel
 - I.J.6. Professional Travel

I.K. Acceptance of Gifts/Donations

I.L. Business Operations and Human Relations

I.L.1. Policies

I.L.2. Administrative Functions

I.L.2.1. School Fundraising Applications

I.L.2.2. Surplus

I.L.3. Updates

I.L.3.1. ESSER III Plan

I.M. Buildings & Sites/Technology

I.M.1. Policies

I.M.2. Administrative Functions

I.M.3. Updates

I.N. Curriculum and Instruction

I.N.1. Policies

I.N.2. Administrative Functions

I.N.3. Updates

I.O. Student Services

I.O.1. Policies

I.O.1.1. Second and Final Reading of Policy 505.06 Seclusion and Restraints Including Regulation and Exhibit

I.O.2. Administrative Functions

I.O.3. Updates

I.P. Superintendent's Report

I.Q. Board Sharing

II. Executive Session

III. Adjourn



2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 ♦ Phone: 402-563-7000, Ext. 13033 ♦ Fax: 402-563-7005

Board of Directors

Brian Christensen
President

Bob Markham
Vice President

Karin Rieger
Secretary/Treasurer

Steve Anderson

Amy Blaser

Toby Goc

Mike Jeffryes

Morgan Kapels

Candy Becher

Stan Emerson

Dr. Troy Loeffelholz
Ex-officio

Nicole Anderson
Executive Director

August 2021

Doug Molczyk
Board of Education
Columbus Public Schools

Re: Columbus Public School Foundation Board Member Approval

Dear President Molczyk and Members of the Board:

The Foundation board of directors, at its annual meeting have re-elected Brian Christensen and Toby Goc to serve another three-year term on its board of directors. The Foundation board now presents these individuals for approval.

Current board members and executive officers are:

Brian Christensen, President, Term expires: August 2024
Bob Markham, Vice President, Term expires: August 2023
Karin Rieger, Secretary/Treasurer, Term expires: August 2022
Steve Anderson, Term expires: August 2023
Candace Becher, Term expires: August 2022
Amy Blaser, Term expires: August 2022
Mike Jeffryes, Term expires: August 2023
Morgan Kapels, Term expires: August 2023
Toby Goc, Term expires: August 2024

Approval of the named individuals, and recognition of executive officers is appreciated as you discharge your responsibility in oversight of the Foundation. Thank you for your consideration of this matter.

Respectfully Submitted,

Nicole Anderson
Executive Director

The Foundation is
a non-profit
organization and
has 501(c)(3)
status.

The mission of the Columbus Public Schools Foundation is to inspire learning, enrich teaching, and create opportunities for students and staff through community support.

Board Retreat 2021
Monday, August 9, 2021 6:00 PM Central

Bistro on the Loup/Ramada
265 33rd Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Present
Douglas Willoughby: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Opportunity for Public to be Heard

I.F. Board Special Functions

I.F.1. Enrollment Study

Troy Loeffelholz, Superintendent, talked about the enrollment study performed last year. The study gives low, middle, and high enrollment scenarios. The study is done by looking at construction that is being done presently and construction that is planned for the future. Information is collected from the area chamber of commerce, the City of Columbus, and the Platte County Assessor. Calls are made to the builders for information regarding where growth areas are located. The study says Columbus is growing to the northeast. Dr. Loeffelholz also said he has received a call from a builder regarding the recent land purchase.

Dr. Loeffelholz said discussions would need to start regarding a bond vote for 2022. Board Vice President, Doug Willoughby, said it would be nice to have Kramer up and running before the next project would start. Discussion on the scope needing to be bigger because with larger enrollment, there may need to be some additions to current buildings along with a new elementary school. Dr. Loeffelholz said conversations with the community will need to be scheduled soon. Also mentioned was the casino causing an explosive amount of growth in Columbus. That large project will spark other businesses and more housing for staff of the casino.

The question was asked regarding when CPS would start looking at more than one middle and high school? Dr. Loeffelholz said Kearney went to two at the 6000 enrollment mark, maybe 5000 would be our number, especially for a middle school.

Dr. Loeffelholz said the bond campaign has to be approached with a positive attitude, it is good to have a growing economy, and a growing student population. Columbus is a place people want to

live and raise their families. Board Member, Candy Becher, said some people don't want the growth.

I.F.2. Long Range Buildings and Sites Priorities

Leonard Kwapnioski, Director of Building/Sites and Technology shared information regarding long range buildings and sites priorities. There may be projects to add and discussion on projects that should be removed. Mr. Kwapnioski said the Ice House is still being worked on at this time, this work is volunteer time. The North Park parking lot will come off the list as it is very close to completion. HVAC equipment is listed and hopeful that ESSER III funds may be used for some of this project. On the list is North Park and Centennial additions to add cafeterias as these schools are using one space for a gym and cafeteria and more space is needed. Emerson and West Park also have this issue, Dr. Loeffelholz mentioned looking into a Behlen building to add an eating space. Along with the projects, there was discussion on air quality in buildings, the challenges of getting people to work and the Davis Bacon laws paying people a federal wage, which makes bids extremely high. Mr. Kwapnioski spoke about finding a better site for the CASSETTE House, all on one level. He asked the Board what they would like to see more of in long term projects. The athletic complex is still being discussed, especially after our baseball team recently did so well, it seems to bring new life to this idea.

I.F.3. CRT and Health Standards

Dr. Loeffelholz said the second draft of the health standards was released. They have removed some information, and it leaves the door open for the board to develop health standards for CPS as is needed for the Columbus community.

The board started to work on a statement regarding Critical Race Theory, they will continue to develop the statement and finalize and share at the next meeting.

I.F.4. Proficiency Reporting

Jason Harris, Director of Student Services and SPED and Amy Romshek, Director of Curriculum shared information and answered questions on Proficiency Reporting. Mr. Harris said they have been working with Nicole Anderson, Director of Communication and Foundation Director and Isaiah May, Communications Specialist, on what the roll-out will look like for this program. They have developed scripts to create the videos for families. There was discussion regarding concerns from the committee. Some of the concerns stem from the academic grades and behavioral/work habit grades being separate, CHS report cards will show the two grades. Dr. Loeffelholz said this is teaching students what is looked at in the workforce, arriving on time, meeting deadlines, finishing projects as instructed. Retakes are also a concern and how that actually works in the classroom. Dr. Loeffelholz said no system is perfect, it is what they are used to, he sees the new grading as motivation for students to keep working at it. Board Members shared concerns about a student not being proficient at the end of the course, does the student then retake the whole course? It was also asked that there is clarity for teachers of the goals. Parents and students will need to know how to read the report cards or transcripts.

Questions on the amount of time and funding that has been used in the last 6 years for Marzano training. Discussion on collecting data and how long it will take for the data to accurately reflect the new grading system.

I.F.5. Overview of Marketing and Communications from 2020-2021 - Focus for 2021-2022

Mrs. Anderson shared data received from the marketing and communications surveys, this data shared how our parents like to receive information from the district.

Parents prefer to receive information by text.

Email so you can go back to the information.

85% already familiar with REMIND App

65% are Facebook users

9% Twitter users. Not growing by new users.

She said Anchor Lines which is articles written by students with guidance, have been added. They are hoping to bring some younger students on board. Other projects they have been working on are the return to school roll-out, COVID information, the monthly staff newsletter, The Helm. Isaiah has started the Meet the Team videos. Mrs. Anderson also mentioned that throughout the year there were 100 CPS stories in the Columbus Telegram that were not athletic focused. Parent Portal has been added to the website on the homepage. Over the last year they were busy developing and implementing live stream for the district. SMORE was added to use for newsletters, Troy uses this platform for his Tuesday Tidbit. Mrs. Anderson said she has taken on the role currently as the secretary for NebSPRA. The Discoveries publication goes out three times a year digitally and one time through the mail. More data from the surveys showed staff would like to see more and better building specific communications, and know more about the construction projects and the strategic plan. Discussion on the website, Apptegy, the company we use is looking into a new platform. Mrs. Anderson said they are in the process of doing site mapping from elementary up.

I.F.6. Overview of CPS Foundation from 2020-2021 - Focus for 2021-2022

Mrs. Anderson talked about what is happening at the CPS Foundation, she has been heavily involved in the Kramer Capital Campaign, \$885,000.00 of the 1.9 million goal has been contributed. She said they have been working on the Judy Temme Scholarship, the \$116,000.00 Behlen grant partnership, the alumni newsletter, alumni videos, Discoverer Dash, and The Lighting of the Anchor. The Foundation goals this next year, Mrs. Anderson said will be transitioning from iVisions to QuickBooks for their financial platform and changing their fiscal year from January - December. They will continue to work on the alumni database and grow The Lighting of the Anchor and the Discoverer Dash. Hiring an Early Childhood Education Coordinator for the Kramer Early Education Program will soon be a priority.

I.F.7. Child Development Center

Mrs. Anderson shared \$40,000.00 of equipment has been purchased for the early education program, and they will continue to work on finding funding to meet the 1.9 million goal.

I.F.8. Update on Building Projects

Leonard Kwapnioski, Director of Building, Sites and Technology gave an update on current projects, he said the North Park parking lot is 98% complete. A new sign is being built out front to match the other elementary buildings. Mr. Kwapnioski said they have found something different for the weeds. Round-up has been less effective, chemicals have changed. The new chemical is working well. He also said the HVAC is complete at Kramer. Discussion on putting bottle fillers in each building.

Mr. Kwapnioski asked what types of concerns there were from the board. He said the extra grounds person will start Monday. Work is being done to move the handicap parking stalls at CMS

to a better location. There are some areas with dead grass at CHS, irrigation is challenging because of the clay content in the soil, they are putting some new lines in to help.

I.F.9. Kramer Education Center

Mr. Kwapnioski said the gym lights at Kramer were finished today. Steel is the obstacle for this project. He is looking at a new larger vendor that has really improved from Indiana.

I.F.10. Follow-up on Engagement and Exit Surveys from Upbeat

Mr. Kay shared information from the Engagement and Exit Surveys. He gave the four areas that need to be reviewed, lack of input in school wide decisions, dissatisfaction with school leadership, lack of professional autonomy, and poor benefits. Mr. Kay stated that the district will focus on communicating opportunities for input on school-wide decisions. Ask for a specific list of decisions that they feel there was a lack of input from building or faculty level staff. Discussion on how CPS will acquire the specific information, Mr. Kay said there will be communication regarding the process of decision-making and be more transparent with our staff. Also, with the communication piece ask specifically what the dislike is regarding leadership, and work with leadership on those issues. Mr. Kay wants to clarify what staff believes professional autonomy means. He also mentioned that schools that have PLC's do not typically have a low score in professional autonomy. Board concern is this possibly causing some turn-over of staff. Mr. Kay said he has had this experience in two school districts and instructional strategy is not always comfortable for teachers. Some remarks from staff were about PLC's being a negative experience. There have been steps taken to make this better, Dr. Romshek said we have some very high functioning PLC's and some that do not function well. Mr. Kay said in the survey the word autonomy was related to micromanaging. He also talked about how the questions should be worded, should the questions be the same or different. Some would like more district level questions, to allow for concerns on that level to be part of the surveys. The data about poor benefits was not a surprise and will need to be discussed with the Negotiations Committee.

I.F.11. Budget Overview

Chip Kay, Director of Finance and Human Resources said he is waiting to get the official valuations from each county. Balances look different because of CARES funds, he will have a more in-depth review next Monday.

I.F.12. TEEOSA Funding Plan

Dr. Loeffelholz and Mr. Kay talked about the TEEOSA Funding Plan and how it calculates what every district needs. This plan would save taxpayers in property tax. For Columbus, this would mean dropping the levy by about \$.18. They have had a meeting with Senator Walz, she is on board, it is really important to get the big players interested and to buy into this plan. This will be hard sell for democratic senators and the far west senators. Dr. Loeffelholz said Senator Walz has her staff writing legislation on this plan already.

I.F.13. Other Items by the Board

I.G. Superintendent's Report

I.H. Board Sharing

There was no board sharing at this meeting.

II. Executive Session

The Board did not go into Executive Session.

III. Adjourn

The meeting was adjourned at 9:41pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 9, 2021.

President

Secretary

Regular Meeting
Monday, August 16, 2021, 5:30 PM Central

ESU7/CPS Student Services Building
2563 44th Avenue
Columbus, NE 68601

Candace Becher: Present
Mark Brown: Present
Michael Jeffryes: Present
Doug Molczyk: Present
Theresa Seipel: Absent
Douglas Willoughby: Present
Present: 5, Absent: 1.
Theresa Seipel: Present
Present: 6.

I. Board Meeting

I.A. Call to Order

I.B. Roll Call of Board

Motion to approve Ms. Seipel Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Theresa Seipel: Absent, Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Douglas Willoughby: Yea
Yea: 5, Nay: 0, Absent: 1

I.C. Pledge of Allegiance

I.D. Notice of Open Meeting Posted

I.D.1. President insures all can hear proceedings

I.E. Mission Statement

Doug Molczyk read the Mission Statement.

I.F. Opportunity for Public to be Heard

Two people addressed the Board of Education.

Doug Molczyk, Board President read a statement concerning the boards position on Critical Race Theory (CRT).

I.G. Recognitions

There were no Recognitions.

I.H. Board Special Functions

I.H.1. 2021-22 Illness Plan

The Superintendent recommends that the Board approve the 2021-22 Illness Plan, as submitted. Passed with a motion by Michael Jeffryes and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

The CPS Illness Plan for the 2021-22 school year was shared by Dr. Troy Loeffelholz, Superintendent. He specified only the board has the authority to adjust or change this plan. Included in the information is that masks are recommended but not required by students. If a building has 8% absenteeism they will be required to wear masks for three weeks, that is a typical cycle. After the three weeks, if the percentage is under 8% the masks will not need to be worn. At 11% absenteeism the building may be shut down for 24-48 hours for deep cleaning and will result in mandatory masks for 3 weeks or until the rate decreases under 8%. Changes will be made appropriately with visitors in buildings and attendance of activities.

I.H.2. Second and Final Reading of Policy 204.12 Public Participation in Board Meetings

The Superintendent recommends that the Board approve the Second and Final Reading of Policy 204.12 Public Participation in Board Meetings, as submitted. Passed with a motion by Mark Brown and a second by Douglas Willoughby.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz said changes were made based on board suggestions.

I.H.3. Band Travel Approval

The Superintendent recommends that the Board approve the Field Trip/Excursion Applications, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz reminded the board this is the initial permission for approval to raise funds for these student trips. Mr. Hiebner, CHS Principal, said the trip to Orange City and Yankton are competitions. He also assured the group that he is vigilant in checking COVID status at the destinations to keep students safe.

I.I. Items to be removed from the Consent Agenda

There were no items to be removed from the Consent Agenda.

I.J. Consent Agenda

Motion to approve the Consent Agenda Passed with a motion by Mark Brown and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.J.1. Approval of Minutes

I.J.2. Financial Reports M2, M3, M4a

Chip Kay, Director of Finance and Human Resources, gave an update on the financial statements. He said July is a low month for receipts. The 2020-21 budget closed today, they will start rolling things over for 2021-22. Mr. Kay said expenditures this time of year are repairs, utilities and curriculum.

I.J.3. Financial Report M5

Mr. Kay noted the InitiativeOne payment for administration training and the Perry, Guthrie and Haase Attorneys invoice. He also commented that they are reviewing contracts at this time to make sure we are protecting the district.

I.J.4. Certified Personnel

Mr. Kay said we have a short list of certified hires, Mr. Hiebner hired a math teacher for CHS.

I.J.5. Classified Personnel

As of today, hiring classified staff continues to be a challenge, we still have several openings. Mr. Kay talked about the para openings, and a cook position that still needs to be filled. The custodial openings can be taken care of with ServiceMaster. He said we did rehire two people that resigned at the end of the school year but decided to return.

I.J.6. Professional Travel

I.K. Acceptance of Gifts/Donations

The Superintendent recommends that the Board accept the attached gifts/donations Passed with a motion by Michael Jeffryes and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Dr. Loeffelholz commented on the Foundation Report. Total contributions for July were \$35,926.38. He also said there are a lot of tours by alumni taking place right now.

I.L. Business Operations and Human Relations

I.L.1. Policies

I.L.1.1. First Reading of Policy 1006.50 Facility Rental Policy, Includes Exhibits and Regulation

The Superintendent recommends that the Board approve the First Reading of Policy 1006.50 Facility Rental, as submitted. Passed with a motion by Douglas Willoughby and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kay has made some changes to the regulation. He said he cleaned it up for easier understanding, clarified some titles, and updated fees. Mr. Kay said some additional rules needed to be added for use of the turf field. Discussion about the billing, deposits, and using a facility for personal gain. It was noted that all money must be handled appropriately and use board policy for guidance.

I.L.2. Administrative Functions

I.L.2.1. Surplus Property

The Superintendent recommends that the Board approve the items listed as surplus property, as submitted. Passed with a motion by Michael Jeffryes and a second by Theresa Seipel.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

List of items that are no longer being used in the classroom.

I.L.2.2. School Fundraising Applications

The Superintendent recommends that the Board approve the Fundraising Applications, as submitted. Passed with a motion by Candace Becher and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

I.L.2.3. 2021-22 Classified Staff Handbook

The Superintendent recommends that the Board approve the 2021-22 Classified Staff Handbook, as submitted. Passed with a motion by Mark Brown and a second by Michael Jeffryes.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kay went through the changes in the Classified Handbook, noting that there were two items added to the vacation section. It is necessary to have a black-out time which is the first 3 weeks of school and optimum work periods, which outlines certain departments and times staff need to be in attendance. This will be used as guidance and will be subject to the Superintendents approval. Mr. Kay said the Worker's Compensation section was cleaned up regarding where to find the forms and who needs to file them.

I.L.2.4. Addition of Middle School Cross Country

The Superintendent recommends that the Board approve the addition of Cross Country at CMS for the 2021-2022 school year. Passed with a motion by Mark Brown and a second by Doug Molczyk.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kay said he received a proposal from Tim Kwapnioski, CHS Activities Director, and Stacy Smith, CHS Cross-Country Coach, regarding the addition of middle school cross-country. They said CPS is the only school in the HAC that doesn't have this sport. Amy Haynes, CMS Principal, said they have 20 students interested already. The proposal suggests they could hire an additional coach, who would spend 1/3 of their time with HS, and 2/3 of their time with MS. For now, the track uniforms could be used. They would like this approved for the 21-22 school year; they would need to start practicing right away. This would be a transition year, but they could still participate in several contests.

I.L.2.5. Budget Preview

Mr. Kay shared a preview of planned expenditures. He said he is waiting on certified valuations to determine property tax needed.

I.L.3. Updates

Mr. Kay said he is preparing the ESSERS III Spending Plan Presentation. There is a requirement to have a committee of 12 people. This committee includes teachers, principals, and directors, all buildings are represented. He has created a new walk thru teacher informal evaluation document.

I.M. Buildings & Sites/Technology

I.M.1. Policies

I.M.2. Administrative Functions

I.M.2.1. HVAC Service Contract

The Superintendent recommends that the Board approve the HVAC Service Contract for 2021-22, as submitted. Passed with a motion by Doug Molczyk and a second by Michael Jeffryes.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Leonard Kwapnioski, Director of Buildings/Sites and Technology talked about the HVAC Service Contract with a breakdown of what was paid a year ago, with the \$21,000.00 increase, he decided to go down a different avenue with a different company. References on Rutt's Heating and Air Columbus have been great.

I.M.2.2. Safety Committee for 2021-22

Motion to approve the safety committee for 2021-2022. Passed with a motion by Doug Molczyk and a second by Mark Brown.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kwapnioski shared the list of prospective members. He mentioned the meetings may be via ZOOM. There is better attendance via ZOOM and there is representation across the board.

I.M.2.3. Bobcat Skid Steer Loader Purchase Approval

The Superintendent recommends that the Board approve the purchase a Bobcat Skid Steer Loader, as submitted. Passed with a motion by Douglas Willoughby and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea
Yea: 6, Nay: 0

Mr. Kwapnioski said he did a lot of research looking for this piece of equipment. This company works well with government organizations. After 2 years you can buy a brand-new one for trade in and \$6000.00. Also offers a two-year warranty.

I.M.3. Updates

Update from Mr. Kwapnioski regarding a grant application for technology purchases. It is based on dollar amount requested and free/reduced status in the district. He is hopeful to get some funding to help with replacement of student devices. The grant application was submitted last week.

I.N. Curriculum and Instruction

I.N.1. Policies

I.N.2. Administrative Functions

I.N.3. Updates

Amy Romshek, Director of Curriculum said the new Social Studies curriculum was made available for review after the request was made by a community member. She said one person did review

the books. There was discussion if instructions were needed to find the current health curriculum and if we had the ability to track the number.

I.O. Student Services

I.O.1. Policies

I.O.2. Administrative Functions

I.O.3. Updates

Mr. Harris talked about the new licensed mental health practitioner, Sarah Papa who will cover grades 7-12 with Jessy Hill. They have been contacting other districts for protocols and checking on liability of the school district in the event something unforeseen happened while treating a student. He said we have students that need support. Mr. Harris said he has been working with Mr. Kay to confirm all grant applications have been submitted. The Early Childhood Grant, Sixpence Grant and the IDEA Grants were all approved.

I.P. Superintendent's Report

Dr. Loeffelholz talked about the Early Childhood Capital Campaign, the new healthcare pathway at CHS, and LB840. He also reminded the Board about the regional meeting in Fremont on September 29, 2021, and the state conference November 17-19.

I.Q. Board Sharing

The Board shared their excitement for school to be back in session and are looking forward to what the school year has in store. They wished everyone a good year. Doug Willoughby, Vice President, shared a story about meeting an immigrant that had lived all over the world, he said Columbus is heaven, maybe we under appreciate Columbus. They really feel good about the illness plan. The board thanked staff, they said sometimes it is a thankless job.

II. Executive Session

The Board did not go into Executive Session.

III. Adjourn

Motion to adjourn. Passed with a motion by Theresa Seipel and a second by Candace Becher.

Candace Becher: Yea, Mark Brown: Yea, Michael Jeffryes: Yea, Doug Molczyk: Yea, Theresa Seipel: Yea, Douglas Willoughby: Yea

Yea: 6, Nay: 0

Adjourned at 7:24pm.

I, the undersigned, being the duly qualified Secretary for the School District No. 1 of Columbus, Nebraska, certify that the preceding is a true and correct copy of the minutes of the Regular School Board meeting of Monday, August 16, 2021.

President

Secretary

DESCRIPTION	BEGINNING BALANCE	MONTH TO DATE RECEIPTS	MONTH TO DATE EXPENDITURES	END OF MONTH BALANCE	YTD BALANCE PRIOR YEAR
Attachment M4a			\$ 3,463,131.64		
Attachment M5 (prior Bd Mtg)			\$ 244,947.32		
GEN FUND - GREAT PLAINS STATE BANK	\$ 7,917,543.28	\$ 1,028,128.19	\$ 3,708,078.96	\$ 5,237,592.51	\$ 5,161,250.48
Dividends		\$ 747.74	\$ -		
Management Fees			\$ 233.20		
Investment Gain			\$ 1,126.41		
GENERAL FUND - FNB TRUST	\$ 956,778.95	\$ 747.74	\$ 1,359.61	\$ 956,167.08	\$ 951,140.83
PAYROLL - PINNACLE BANK	\$ 204,433.03	\$ 3,074,644.12	\$ 3,143,052.84	\$ 136,024.31	\$ 130,573.03
			\$ -		
PAYFLEX - PINNACLE BANK	\$ 50,369.17	\$ 9,474.91	\$ 18,179.65	\$ 41,664.43	\$ 36,898.66
Dividends		\$ 1,170.47			
Management Fees			\$ 540.98		
Investment Gain			\$ 1,146.17		
Deposit/Transfer from General Fund		\$ 55,007.00			
DEPRECIATION - FNB	\$ 2,219,467.29	\$ 56,177.47	\$ 1,687.15	\$ 2,273,957.61	\$ 1,402,846.25
Administration	\$ 806,141.89	\$ 39,704.27	\$ 11,244.70	\$ 834,601.46	\$ 497,514.17
Middle School	\$ 106,246.52	\$ 16,261.61	\$ 50.00	\$ 122,458.13	\$ 89,754.93
High School	\$ 432,735.42	\$ 63,915.39	\$ 1,344.47	\$ 495,306.34	\$ 398,427.98
ACTIVITY FUNDS - COLUMBUS BANK	\$ 1,345,123.83	\$ 119,881.27	\$ 12,639.17	\$ 1,452,365.93	\$ 985,697.08
Credit card fees received		\$ 303.00			
Interest Income		\$ 776.26			
State Reimbursement		\$ 59,041.81			
Rct to Expenditures		\$ -			
Student/Staff Meals		\$ 35,714.61			
NUTRITION FUND - CORNERSTONE BANK	\$ 406,409.22	\$ 95,835.68	\$ 60,206.26	\$ 442,038.64	\$ 236,018.06
Platte County Treasurer		\$ 67,293.62			
Butler County Treasurer		\$ 77.58			
Dividends		\$ 306.45			
Management Fees		\$ -	\$ 519.43		
Investment Gain			\$ 364.65		
BOND FUND - FNB	\$ 2,131,051.22	\$ 67,677.65	\$ 884.08	\$ 2,197,844.79	\$ 1,672,178.16
Dividends		\$ 170.12			
Management Fees		\$ -	\$ 99.46		
Investment Loss			\$ 471.40		
SPECIAL BLDG FUND - FNB TRUST	\$ 408,064.75	\$ 170.12	\$ 570.86	\$ 407,664.01	\$ 407,259.68
B-D Construction Inc.			\$ 15,709.62		
BCDM Architects			\$ 4,440.57		
Bierman Contracting			\$ 40,590.00		
Commonwealth Electric Company			\$ 66,262.50		
Dougherty Icf LLC			\$ 60,057.00		
Edgewater Insurance + Real Estate			\$ 902.00		
Midwest Glass Service			\$ 99,498.60		
O'Neill Transportation & Equipment			\$ 75,420.00		
SPECIAL BLDG FUND - BANK OF THE VALLEY	\$ 5,668,106.61	\$ 22,942.08	\$ 362,880.29	\$ 5,328,168.40	\$ 856,716.45

Columbus Public Schools
 General Fund Revenue Detail
 August 31, 2021

Account Number	Description	Budget	Month To Date	Year To Date	Balance	Percent
01.1.01100.000.000	Property Taxes	(\$20,561,770.00)	(\$332,059.49)	(\$19,967,018.48)	(\$594,751.52)	97.11%
01.1.01115.000.000	Carline Taxes	(\$25,000.00)	\$0.00	(\$20,513.69)	(\$4,486.31)	82.05%
01.1.01120.000.000	Public Power District Sales Ta	(\$750,000.00)	\$0.00	\$0.00	(\$750,000.00)	0.00%
01.1.01125.000.000	Motor Vehicle Taxes	(\$2,100,000.00)	(\$197,302.62)	(\$2,324,856.20)	\$224,856.20	110.71%
01.1.01300.000.000	Summer School	\$0.00	(\$400.00)	(\$1,700.00)	\$1,700.00	#DIV/0!
01.1.01312.000.000	Tuition, Summer School	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01321.000.000	Lakeview Title 1 Svcs	\$0.00	\$0.00	(\$4,151.56)	\$4,151.56	#DIV/0!
01.1.01323.000.000	Tuition, SpEd School Age	(\$115,000.00)	(\$5,002.00)	(\$37,515.00)	(\$77,485.00)	32.62%
01.1.01335.000.000	Tuition, SpEd Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01370.000.000	Tuition and Fees, Preschool	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01422.000.000	Transportation, SpEd	(\$3,000.00)	\$0.00	\$0.00	(\$3,000.00)	0.00%
01.1.01510.000.000	Interest	(\$90,000.00)	(\$3,552.93)	(\$73,230.88)	(\$16,769.12)	81.37%
01.1.01801.000.000	01-2-0181	\$0.00	\$0.00	(\$59,339.25)	\$59,339.25	#DIV/0!
01.1.01910.000.000	Rental Fees	(\$4,800.00)	\$0.00	(\$1,005.00)	(\$3,795.00)	20.94%
01.1.01911.000.000	Local License Fees	(\$9,000.00)	\$0.00	(\$23,885.00)	\$14,885.00	265.39%
01.1.01921.000.000	Police Court Fines	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01925.000.000	Grants from Private Sources	\$0.00	\$0.00	(\$33,300.00)	\$33,300.00	#DIV/0!
01.1.01965.000.000	Distance Education Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.01990.000.000	Miscellaneous Local Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.02110.000.000	County Fines&License Fees	(\$155,000.00)	(\$18,028.24)	(\$211,519.79)	\$56,519.79	136.46%
01.1.02130.000.000	Other County Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03110.000.000	State Aid	(\$16,616,319.00)	\$0.00	(\$16,616,319.00)	\$0.00	100.00%
01.1.03120.000.000	SpEd Receipts from the State	(\$2,109,105.00)	\$0.00	(\$2,478,492.64)	\$369,387.64	117.51%
01.1.03125.000.000	SpEd Transportation Receipts f	(\$120,708.00)	\$0.00	\$0.00	(\$120,708.00)	0.00%
01.1.03130.000.000	Homestead Exemption	\$0.00	(\$412.70)	(\$37,101.46)	\$37,101.46	#DIV/0!
01.1.03131.000.000	Property Tax Credit	\$0.00	\$0.00	(\$522,919.42)	\$522,919.42	#DIV/0!
01.1.03134.000.000	Public Svc/Railroad Tax	\$0.00	\$0.00	(\$11,821.22)	\$11,821.22	#DIV/0!
01.1.03155.000.000	Textbook Loan Receipts	(\$19,350.00)	\$0.00	(\$11,537.22)	(\$7,812.78)	59.62%
01.1.03180.000.000	Pro-Rate Motor Vehicle	(\$25,000.00)	(\$13,559.11)	(\$56,994.77)	\$31,994.77	227.98%
01.1.03300.000.000	In Lieu of Taxes	\$0.00	\$0.00	(\$820,619.70)	\$820,619.70	#DIV/0!
01.1.03400.000.000	State Apportionment	(\$416,240.00)	\$0.00	(\$583,068.44)	\$166,828.44	140.08%
01.1.03500.000.000	State Categorical Programs	(\$30,000.00)	\$0.00	\$0.00	(\$30,000.00)	0.00%
01.1.03512.000.000	Distance Education Incentive P	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03535.000.000	High Ability Learner Allocatio	(\$23,000.00)	\$0.00	(\$25,767.00)	\$2,767.00	112.03%
01.1.03540.000.000	State Early Childhood Grant	(\$145,051.00)	\$0.00	(\$152,893.00)	\$7,842.00	105.41%
01.1.03541.000.000	Early Childhood Endowment Gran	(\$160,000.00)	\$0.00	(\$172,766.00)	\$12,766.00	107.98%
01.1.03590.000.000	Opportunity Grant	\$0.00	\$0.00	(\$5,745.81)	\$5,745.81	#DIV/0!
01.1.03599.000.000	Education Quest College Access	\$0.00	\$0.00	(\$5,300.00)	\$5,300.00	#DIV/0!
01.1.03599.000.001	Education Quest College Access	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.03990.000.000	Other State Receipts	(\$20,000.00)	\$0.00	\$0.00	(\$20,000.00)	0.00%
01.1.03995.000.000	Nebraska VR	\$0.00	\$0.00	(\$21,970.36)	\$21,970.36	#DIV/0!
01.1.04418.000.000	PEAK Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04505.000.000	ESSA Title I Receipts	(\$579,991.00)	(\$384,954.00)	(\$546,822.00)	(\$33,169.00)	94.28%
01.1.04506.000.000	ESSA Title I Accountability Re	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04509.000.000	ESSA Title II Receipts	(\$115,136.00)	\$0.00	(\$74,301.00)	(\$40,835.00)	64.53%
01.1.04510.000.000	ESSA Title IV SSAE Grant	(\$37,565.00)	\$0.00	\$0.00	(\$37,565.00)	0.00%
01.1.04512.000.000	IDEA Base Allocation	(\$1,032,901.00)	\$0.00	\$0.00	(\$1,032,901.00)	0.00%
01.1.04516.000.000	IDEA Preschool Enrollment/Pove	\$0.00	\$0.00	(\$20,596.00)	\$20,596.00	#DIV/0!
01.1.04518.000.000	IDEA Enrollment/Poverty Grant	\$0.00	\$0.00	(\$140,158.00)	\$140,158.00	#DIV/0!
01.1.04521.000.000	IDEA Proportionate Share	\$0.00	\$0.00	(\$143,822.00)	\$143,822.00	#DIV/0!
01.1.04525.000.000	Carl Perkins Grants	(\$40,814.00)	(\$28,370.00)	(\$78,119.00)	\$37,305.00	191.40%
01.1.04527.000.000	ESSA Title III LEP Grant	(\$75,642.00)	\$0.00	(\$24,980.00)	(\$50,662.00)	33.02%

Columbus Public Schools
 General Fund Revenue Detail
 August 31, 2021

Account Number	Description	Budget	Month To Date	Year To Date	Balance	Percent
01.1.04528.000.000	Title III Immigrant	(\$52,118.00)	\$0.00	(\$3,231.00)	(\$48,887.00)	6.20%
01.1.04530.000.000	Federal Grant NC&FF	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04531.000.000	ESSA Title IV Part B 21st Cent	(\$149,163.00)	\$0.00	(\$149,163.00)	\$0.00	100.00%
01.1.04708.000.000	Medicaid in Public Schools	(\$65,000.00)	(\$29,994.25)	(\$114,109.94)	\$49,109.94	175.55%
01.1.04710.000.000	Other Federal Receipts	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.04995.000.000	FEMA/Federal Disaster Funds	\$0.00	\$0.00	(\$24,115.40)	\$24,115.40	#DIV/0!
01.1.04996.000.000	Covid 19 Revenue	(\$525,000.00)	\$0.00	(\$486,079.00)	(\$38,921.00)	92.59%
01.1.04997.000.000	Cares Act II	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05200.000.000	Transfers from Other Funds	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.05301.000.000	Claims	\$0.00	\$0.00	(\$32,371.46)	\$32,371.46	#DIV/0!
01.1.05690.000.000	Other Non-Revenue Receipts (Rt	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06968.000.000	Columbus After School Program	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.06996.000.000	Cares Act	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
01.1.70051.751.960	Covid Relief Fund	\$0.00	\$0.00	\$0.00	\$0.00	#DIV/0!
		(\$46,171,673.00)	(\$1,013,635.34)	(\$46,119,218.69)	(\$52,454.31)	99.89%
	Transfer					
	Reimbursements/Refunds		(\$15,598.37)			
	Interest - other accounts		1105.52			
	Total Revenue		\$1,028,128.19			

Check Number	Vendor	Amount
9678	KS STATEBANK	\$156,728.00
9679	SPECIALIZED ENGINEERING SOLUTIONS	\$6,266.19
9680	ACE HARDWARE-COLUMBUS	\$34.89
9681	ASCHOFF-1099, LORI	\$1,000.00
9682	BECK-1099, DANEILL	\$720.00
9683	BOMGAARS	\$20.17
9684	CAPITAL SANITARY SUPPLY	\$45.44
9685	CENTRAL VALLEY AG	\$241.23
9686	COLUMBUS ARNOLD MOTOR SUPPLY	\$149.81
9687	DEL RAY MANUFACTURING	\$971.00
9688	EAKES OFFICE SOLUTIONS	\$55.54
9689	ELECTRICAL ENGINEERING & EQUIP	\$62.77
9690	FEHRINGER & MIELAK, LLP	\$2,629.00
9691	FOREMAN SUPPLY INC	\$180.00
9692	GAVER TIRE & AUTO CENTER	\$339.02
9693	HAMPTON INN-KEARNEY	\$1,249.50
9694	HY-VEE FOOD STORES	\$24.72
9695	KELLY SUPPLY CO.	\$335.50
9696	LAKESHORE LEARNING MATERIALS	\$14,812.42
9697	M & O DOOR PRODUCTS	\$772.00
9698	MATHESON TRI-GAS INC	\$32.58
9699	MCGRAW-HILL EDUCATION HOLDINGS LLC	\$439.16
9700	MENARDS-COL	\$1,637.49
9701	MID-AMERICAN RESEARCH CHEMICAL	\$13,677.75
9702	NCSA	\$12,525.00
9703	NEBRASKA CENTRAL EQUIPMENT	\$538.60
9704	NEBRASKA HARVESTORE SYSTEMS	\$366.11
9705	NEBRASKA STATE FIRE MARSHAL	\$120.00
9706	NORTHWEST ELECTRIC, LLC	\$29.96
9707	NOVICKI FIRE PREVENTION SALES	\$2,254.50
9708	NUMOTION	\$4,568.00
9709	O'REILLY AUTO PARTS-COL	\$1,197.75
9710	OVERHEAD DOOR CO. OF COLUMBUS	\$440.00
9711	PLAYPOWER LT FARMINGTON	\$156.00
9712	PRINTCO GRAPHICS, INC	\$2,276.72
9713	RECORD AUTOMATIC DOORS, INC	\$380.82
9714	REIGLE IMPLEMENT	\$279.00
9715	RUTT'S HEATING & AIR CONDITIONING, INC -	\$5,958.00
9716	SHERWIN-WILLIAMS	\$69.17
9717	STEALTH BROADBAND	\$2,543.35
9718	TCI	\$22,713.60
9719	THE HOME DEPOT PRO	\$539.38
9720	TK ELEVATOR	\$221.25
9721	TY'S OUTDOOR POWER, INC.	\$105.54
9722	WEST MUSIC	\$4,176.63

Check Number	Vendor	Amount
9723	SCHOOL DISTRICT #1-PAYROLL	\$3,042,970.25
9724	CLARK CREATIVE GROUP	\$950.00
9725	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$800.56
9726	SCHOOL DISTRICT #1 DEPRECIATION	\$42,607.00
9727	SCHOOL DISTRICT #1 DEPRECIATION	\$12,400.00
9728	AMAZON CAPITAL SERVICES	\$300.89
9729	FIRST NATIONAL BANK OMAHA	\$5.86
9730	HIRERIGHT	\$250.00
9731	PAYFLEX SYSTEMS USA, INC.	\$353.40
9732	CPS FOUNDATION	\$5,337.73
9733	CPS FOUNDATION	\$595.00
9734	CPS FOUNDATION	\$91,848.22
9735	FIRST NATIONAL BANK OMAHA	\$1,557.66
		<u>\$3,463,860.13</u>
	voided previous CK # 8352	<u>-\$728.49</u>
	Total Fund Expenditure	<u>\$3,463,131.64</u>

Check Number	Vendor	Amount
9736	ADVANCED CONSULTING ENGINEERING SERVICES	\$897.80
9737	AMPLIFIED IT	\$990.00
9738	APPTEGY, INC	\$15,350.00
9739	ASCHOFF-1099, LORI	\$1,000.00
9740	BIG APPLE BAGELS	\$39.58
9741	CALLES-RENDERO, IRMA	\$50.00
9742	CANDLEWOOD SUITES KEARNEY	\$389.85
9743	CARSTENS-1099, BETH	\$160.00
9744	CENTRAL NEBRASKA REHAB. SERV	\$5,115.11
9745	CITY OF COLUMBUS WATER & SANITATION DEPA	\$3,975.48
9746	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$341.38
9747	COLUMBUS PUBLIC SCHOOLS ACTIVITY	\$1,314.89
9748	CORNERSTONES OF CARE	\$17,500.00
9749	CSI LEASING, INC	\$80,000.00
9750	CULLIGAN	\$38.45
9751	DAYLIGHT DONUTS	\$21.20
9752	EAKES OFFICE SOLUTIONS	\$184.69
9753	ESU #7 DISTANCE LEARNING	\$3,300.00
9754	FIRST NATIONAL BANK & TRUST	\$200.00
9755	FIRST NATIONAL BANK OMAHA	\$1,635.36
9756	FIRST NATIONAL BANK OMAHA	\$922.80
9757	FIRST NATIONAL BANK OMAHA	\$699.02
9758	FIRST NATIONAL BANK OMAHA	\$552.32
9759	FIRST NATIONAL BANK OMAHA	\$965.22
9760	HIEMSTRA, ERIKA	\$235.00
9761	HOMETOWN LEASING	\$4,972.00
9762	HUTCHINSON-1099, CATHY	\$80.00
9763	INVGATE INC.	\$677.00
9764	JACKSON SERVICES INC.	\$255.06
9765	JOHNSON, KRIS	\$910.00
9766	KELLY-1099, AMY	\$60.00
9767	MATHESON TRI-GAS INC	\$32.76
9768	MURPHY-1099, DAWN	\$1,724.00
9769	NATA (NE. ASSOC. OF TECHNOLOGY ADMIN)	\$65.00
9770	OMAHA WORLD HERALD-SUBSCRIPT	\$416.00
9771	ONE SOURCE	\$764.00
9772	PERRY, GUTHERY, HAASE, & GESSFORD, P.C.	\$609.00
9773	PLATTE VALLEY PRECAST	\$122,153.04
9774	QUADIENT FINANCE USA, INC	\$714.91
9775	SOKOL-1099, CALLIE	\$160.00
9776	TEC21 EDUCATIONAL SERVICES	\$1,000.00
9777	TIME MANAGEMENT SYSTEMS	\$129.60
9778	TOOLEY-1099, JANET	\$100.00
9779	U AND I SANITATION LLC	\$1,810.00
9780	VIVIAL	\$68.50

Check Number	Vendor	Amount
9781	WURDEMAN, JILL	\$159.04
9782	AMAZON CAPITAL SERVICES	\$6,199.33
9783	CAPITAL ONE/WALMART	\$3,410.49
9784	HY-VEE FOOD STORES	\$572.54
9785	SUPER SAVER	\$920.17
9786	CPS FOUNDATION	\$100.00
9787	HOMETOWN LEASING	\$1,906.00
9788	AMERICAN SCHOOL COUNSELOR ASSOCIATION	\$104.00
9789	SOKOL-1099, ANNIE	\$200.00
9790	AMAZON CAPITAL SERVICES	\$5.00
9791	COL DIGITAL NON REPLICA	\$99.00
9792	ESU COORDINATING COUNCIL	\$100.00
9793	GNS/GREATER NEBRASKA SUPERINTENDENTS	\$250.00
9794	HARVEY, NAOMI	\$77.87
9795	HENG, JUSTIN	\$179.85
9796	JOHNSON, CHRIS	\$62.78
9797	LOUP POWER DISTRICT	\$62,476.35
9798	NEBRASKA ACADEMY OF SCIENCES	\$102.50
9799	RAMON-1099, GREGORIO	\$108.70
9800	SYMMETRY ENGERGY SOLUTIONS, LLC	\$5,709.36
9801	UNIVERSITY OF NEBRASKA - KEARNEY	\$2,000.00
9802	UPS STORE	\$11.36
9803	VERIZON WIRELESS	\$337.17
9804	WILLIAMS, EMILY	\$56.01
9805	AMAZON CAPITAL SERVICES	\$4,947.45
9806	CAPITAL ONE/WALMART	\$112.42
9807	HOBBY LOBBY	\$43.15
9808	HY-VEE FOOD STORES	\$183.57
9809	SUPER SAVER	\$777.58
9810	ALLEN, ETHAN	\$111.72
9811	BATES, LINDSEY	\$191.52
9812	BAUER, TRAVIS	\$165.99
9813	BLASER, AMY	\$178.76
9814	BOS, JENNY	\$268.13
9815	COLE, CRYSTAL	\$134.07
9816	CYZA, NICOLE	\$178.76
9817	DONOGHUE, COURTNEY	\$311.22
9818	DONOGHUE, TRACY	\$229.87
9819	DUSH, REGINA	\$124.49
9820	ENGEL, SHELBY	\$167.58
9821	FREEMAN, TYLER	\$156.41
9822	GALLEY, SHANNON	\$156.41
9823	GRAFE, TARA	\$178.76
9824	HOESING, KRISTIN	\$89.38
9825	HOLLIS, EMILY	\$178.76

Check Number	Vendor	Amount
9826	INNESS, SARAH	\$145.24
9827	JARECKI, KAY	\$178.76
9828	JARESKE, CHRISTINA	\$156.41
9829	JARESKE, KELSEY	\$156.41
9830	KOHL, CHELSEY	\$156.41
9831	LAPOINTE, KENDRA	\$167.58
9832	LOVELESS, STACY	\$178.76
9833	MERRILL, KIM	\$245.79
9834	MUCHMORE, KELLY	\$191.52
9835	MUELLER, PAM	\$119.70
9836	PACZOSA, MEGAN	\$134.07
9837	PACZOSA, TODD	\$153.22
9838	RETZLAFF, JESSICA	\$165.99
9839	STAROSCIK, KRISTINE	\$89.38
9840	STEMPEK, SHELLEY	\$186.74
9841	STEMPEK, STACI	\$201.10
9842	TELLEZ, GAMALIEL	\$207.48
9843	TEPLY, TAMMY	\$245.79
9844	TWOREK, CELESTE	\$156.41
9845	TWOREK, DANIEL	\$178.76
9846	VIERGUTZ, NATISHIA	\$156.41
9847	WRIGHT, ABBEY	\$178.76
9848	ZIMMERMAN, ALYSSA	\$55.86
9849	AC & L SPRINKLERS PLUS, LLC	\$400.00
9850	ACE HARDWARE-COLUMBUS	\$314.40
9851	ACTE	\$284.00
9852	ADAPTING FOR AUTISM, INC	\$101.99
9853	AMPLIFIED IT	\$1,250.00
9854	ARBOR SCIENTIFIC	\$2,131.99
9855	BARNHILL PIANO SERVICE	\$100.00
9856	BETHUNE-1099, JENEE	\$120.00
9857	BLICK ART MATERIALS	\$1,619.87
9858	BOMBERGER, KYLA	\$58.01
9859	BOMGAARS	\$185.31
9860	BOZEMANSCIENCE.COM, INC.	\$5,713.07
9861	BRAINPOP LLC	\$2,395.00
9862	BSN SPORTS	\$265.90
9863	BYRKIT PIANO SERVICE	\$220.00
9864	CAPITAL SANITARY SUPPLY	\$1,971.17
9865	CAROLINA BIOLOGICAL SUPPLY CO.	\$3,019.82
9866	CCS PRESENTATION SYSTEMS, INC.	\$392.40
9867	CDW GOVERNMENT, INC.	\$863.52
9868	CENGAGE LEARNING	\$1,824.24
9869	CENTRAL COMM COLLEGE-COL	\$4,544.50
9870	CLARKSON TV & APPLIANCE, INC.	\$16.95

Check Number	Vendor	Amount
9871	COLUMBUS ARNOLD MOTOR SUPPLY	\$1,423.03
9872	COLUMBUS CUSTOM EMBROIDERY	\$75.00
9873	COLUMBUS MUSIC	\$1,196.60
9874	COLUMBUS STEEL SUPPLY INC.	\$100.59
9875	COMMONWEALTH ELECTRIC COMPANY	\$16,709.37
9876	CONSONUS MUSIC INSTITUTE LLC	\$990.43
9877	CORNERSTONES OF CARE	\$25,500.00
9878	CPM EDUCATIONAL PROGRAM	\$9,323.32
9879	DAN ST. ROMAIN, EDUCATIONAL CONSULTING	\$1,575.00
9880	DEMCO, INC	\$173.02
9881	EAKES OFFICE SOLUTIONS	\$6,751.65
9882	EDPUZZLE	\$5,510.00
9883	ELECTRICAL ENGINEERING & EQUIP	\$81.52
9884	ERIE MARKING, INC - ERIE CUSTOM SIGNS	\$1,976.82
9885	ESU #7 SPECIAL EDUCATION	\$15.00
9886	ESU #7	\$869.70
9887	ESU #7 DISTANCE LEARNING	\$778.47
9888	FAMILY BUSINESS RESOURCES	\$285.00
9889	FATHER FLANAGAN'S BOYS' HOME	\$1,008.00
9890	FERGUSON ENTERPRISES INC	\$609.84
9891	FLINN SCIENTIFIC INC.	\$1,048.73
9892	FOLLETT SCHOOL SOLUTIONS, INC.	\$719.81
9893	GAGGLE.NET, INC.	\$12,500.00
9894	GAVER TIRE & AUTO CENTER	\$28.50
9895	GEHRING CONST. & READY MIX CO.	\$303.75
9896	GOODWIN TUCKER GROUP	\$444.13
9897	GOPHER	\$198.41
9898	GRAHAM, SEGAN	\$7.39
9899	HAEFNER, RONALD	\$79.05
9900	HAYS, ALISHA	\$47.04
9901	IMAGE TECH & PRINTING	\$602.00
9902	INDUSTRIAL ARTS SUPPLY COMPANY	\$570.20
9903	INNOVATIVE OFFICE SOLUTIONS	\$55.72
9904	J.W. PEPPER & SON, INC	\$946.44
9905	JACKSON SERVICES INC.	\$127.53
9906	JOURNEYED.COM INC.	\$6,119.48
9907	KELLY SUPPLY CO.	\$617.96
9908	KOCH EXCAVATING CO.	\$3,583.50
9909	KUHLMAN, CARRIE	\$13.44
9910	LAKESHORE LEARNING MATERIALS	\$438.07
9911	LESSONPIX	\$1,224.00
9912	LITERACY RESOURCES, LLC	\$172.78
9913	LUNCHTIME SOLUTIONS, INC	\$4,917.76
9914	MARZANO RESOURCES LLC	\$1,660.82
9915	MATHESON TRI-GAS INC	\$32.58

Check Number	Vendor	Amount
9916	MEAD LUMBER COMPANY	\$537.88
9917	MENARDS-COL	\$2,731.02
9918	MID-AMERICAN RESEARCH CHEMICAL	\$211.25
9919	MID-STATE ENGINEERING & TESTING, INC.	\$378.00
9920	MIDWEST GLASS SERVICE INC.	\$563.05
9921	MIDWEST TECHNOLOGY PRODUCTS	\$477.29
9922	MINNESOTA CLAY USA	\$981.94
9923	MITCHELL 1	\$1,099.00
9924	MOC-FLOYD VALLEY BAND PARENTS	\$200.00
9925	MUELLER SOD FARM CO.	\$223.72
9926	MULDER, JENNIFER	\$23.44
9927	MUSICIAN'S CHOICE	\$1,229.11
9928	NCS PEARSON INC	\$11,175.00
9929	NEBRASKA DEPARTMENT OF EDUCATION	\$500.00
9930	NEBRASKA HARVESTORE SYSTEMS	\$132.17
9931	NEBRASKA IRRIGATION, INC.	\$1,202.84
9932	NEBRASKA LINK	\$299.46
9933	NEWILL, TOBIE	\$78.63
9934	NEWZBRAIN EDUCATION	\$409.00
9935	NIEMANN'S PORT-A-POT	\$160.00
9936	NORTHWESTERN COLLEGE	\$350.00
9937	NSBA - MARCHING CHAIR	\$175.00
9938	NSPA	\$225.00
9939	OMAHA MUSIC THERAPY LLC	\$2,391.20
9940	PAITZ, TONYA	\$221.17
9941	PAPER TIGER, INC.	\$109.35
9942	POSITIVE PHYSICS LLC	\$299.00
9943	PRIME COMMUNICATIONS	\$10,742.88
9944	PYRAMID SCHOOL PRODUCTS	\$316.87
9945	QUIZLET	\$76.60
9946	RAMADA COLUMBUS RIVER'S EDGE CONVENTION	\$316.08
9947	REALLY GOOD STUFF, INC.	\$165.92
9948	REARDON LAWN & GARDEN EQUIP.	\$298.98
9949	REIGLE IMPLEMENT	\$368.40
9950	REMIND101, INC	\$10,715.21
9951	RENAISSANCE LEARNING	\$10,902.00
9952	ROCKLER WOODWORKING AND HARDWARE	\$161.92
9953	ROSE-1099, BRANDY	\$227.50
9954	RUTT'S HEATING & AIR CONDITIONING, INC -	\$5,571.43
9955	RUTT'S MECHANICAL SERVICES, INC	\$60,255.00
9956	SCHIEFFER SIGNS	\$228.00
9957	SCHOLASTIC INC.	\$556.21
9958	SEESAW LEARNING, INC	\$7,837.50
9959	SERVICEMASTER BY SHEVLIN	\$48,833.00
9960	SOCIAL THINKING	\$55.44

Check Number	Vendor	Amount
9961	SUEPER-1099, MARY	\$2,200.00
9962	SUNBELT RENTALS	\$1,293.15
9963	TEACHER DIRECT	\$146.84
9964	THE HOME DEPOT PRO	\$554.24
9965	TIRE OUTLET INC	\$15.00
9966	TOTAL TOOL SUPPLY INC	\$385.23
9967	TURNITIN LLC	\$5,065.00
9968	TWOREK, KRYSTAL	\$82.32
9969	VAN KLEY, KATEY	\$23.40
9970	VERNIER SOFTWARE & TECHNOLOGY	\$759.75
9971	VOICAHOSKE, KARI	\$40.32
9972	VOSS LIGHTING	\$895.72
9973	WOODWORKER'S HARDWARE	\$345.87
9974	YANG, SUN IK	\$212.00
	Total Fund expenditure	<u>\$705,653.98</u>



Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has hired the following Classified employees:

NAME	TITLE	LOCATION	HIRE DATE
Julia Romeo	Para Sped	CHS	8/16/2021
Michelle Lowe	Para Sped High Needs	Cassette House	8/16/2021
Derek Helgoth	Maint/Groundskeeper	Maint	8/16/2021
Jennifer Salazar	Para Sped & ASP Lead Staff	CMS	8/23/2021
Rendell Groke	Food Serv Dishwasher	CMS	8/23/2021
Jesse Belsan	ASP Lead Staff	NP	8/23/2021
Ashley Johnson	Para Sped	CMS	8/27/2021
Ashley Miller	Para Reading	NP	8/25/2021
Drew Grandgenett	Information Technology Assoc	CHS	9/7/2021

Mia Chiacoj-Pinto	ASP Door Monitor	LC	8/26/2021
Sage Warner	ASP Door Monitor	NP	8/27/2021
Brooklyn Ederington	ASP Door Monitor	CN	8/30/2021
Miranda Pribnow	Para Title 1	CMS	8/31/2021
Deborah Borer	Food Serv Cook/Server	CN	9/13/2021
Carrie Scheel	Para Sped High Needs	WP	9/13/2021




Columbus Public Schools

2508 27th Street, Columbus NE 68601 402.563.7000

The Administration has accepted the following Classified resignations/retirements:

NAME	TITLE	LOCATION	TERM DATE
Elizabeth Vera	Secretary	Centennial	9/24/2021
Guadalupe Rodriguez	ASP Lead Staff	CMS	8/18/2021
Aliasha Braught	Para Reading	North Park	8/17/2021 (never started)
Jeanette Valdivia	EL Liaison/Translator	Admin	8/25/2021
Kristan Connelly	Para Sped High Needs	West Park	9/10/2021
Michael Olson	Maint/Supplies Coord	Maint	9/24/2021
Miranda Pribnow	Para Title 1	CMS	9/8/2021
Gricelda Brabec	EL Liaison/Office Asst	Admin	9/22/2021

Last Update: 9/9/2021



COLUMBUS PUBLIC SCHOOLS FOUNDATION

2508 27th Street, P.O. Box 947, Columbus, NE 68602-0947 Phone: 402-563-7000, Ext. 13033 Fax: 402-563-7005

August 30, 2021

Doug Molczyk
Board of Education
Columbus Public Schools

Dear President Molczyk and Members of the Board:

The Foundation contributed the following items to Columbus Public Schools during the month of August. On behalf of the Board of Directors for the CPS Foundation and the officers of the thirteen umbrella organizations, we respectfully submit these items to the Board of Education for acceptance.

Foundation

\$160.00 - Quickbooks	\$3,000.00 - Scholarships
\$3,875.00 - Striv, Inc	\$8,009.82 - Jack Johnson Reunion
\$76.14 - Student Assistance Program	\$789.28 - Stem on the Go
\$1,639.93 - Columbus After School Program	\$38,895.08 - Early Childhood Development

Emerson PTO

\$73.98 - Back to School Bagels

Lost Creek PTO

\$95.19 - Back to School Ice Cream Social
\$406.91- Teacher Appreciation Week

North Park PTO

\$80.00 - Open House Cookies
\$147.71 - Welcome back Teacher Breakfast

West Park PTO

\$80.84 - Ice Cream Bars

Band Boosters

\$83.70 - Marching Camp Cups
\$1,206.90 - Uniform Cleaning
\$4,150.00 - Colorguard/Camps & Drills

Sports Boosters

\$600.00 - Decals
\$11,800.00 - Softball Shooting Machines
\$214.92 - Golf Tournament Meat
\$600.00 - Cheerleading - Golf Course Games
\$173.00 - Golf Banners and Flags

Alumni Association

\$1,742.74 - Newsletter

The total contributions for the month of August was **\$77,901.14**

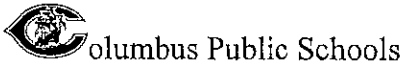
The total contributions for the FY 2020-2021 (Sept-Aug) total is **\$695,144.21**

Thank you for your consideration.

Sincerely,



Nicole Anderson
Director of Marketing & Foundation



Date: 8/30/2021

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable):

CHS

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out. CHS MUSICAL

What is your school/group's money-earning plan? WE WISH TO SET UP A DONATION PAGE THROUGH THE CPS FOUNDATION WHEREBY STUDENTS AND SPONSORS COULD SHARE A LINK ON SOCIAL MEDIA TO SOLICIT DONATIONS.

Approximately how much does your school/group expect to earn from this project?

LAST YEAR, WE MADE ROUGHLY \$2400 WITH THIS METHOD.

How will this money be used?

THIS MONEY WILL BE USED TO PURCHASE PRODUCTION RIGHTS AND MATERIAL FOR FUTURE MUSICALS

What are the proposed dates?

9/13/21 - 11/10/2021

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) ROUGHLY THE SAME TIME IN 2022

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

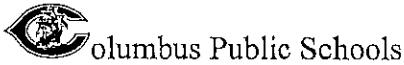
Does the building principal give full approval for this plan? Yes No

Principal's Signature [Signature] Date 9/7/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Date: 8/30

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable):

CHS
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out. CHS MUSICAL

What is your school/group's money-earning plan? WE SEEK TO SELL ASSORTED BAKED GOODS AT INTERMISSION OF OUR MUSICAL.
Approximately how much does your school/group expect to earn from this project?

\$1000

How will this money be used?

THIS MONEY WILL BE USED TO PRODUCE FUTURE MUSICALS

What are the proposed dates? 11/5/2021 - 11/6/2021

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) ROUGHLY THE SAME TIME IN 2022

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

ASSORTED BAKED GOODS

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Don Hurl Date 9/7/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

97



Columbus Public Schools

Date:

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable): Club's Choice Fundraising
CHS Vocal Music
(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

Selling cookie dough & brochure items to student friends & family.

Approximately how much does your school/group expect to earn from this project?

\$5000-8000

How will this money be used?

To support student trip to Pasadena in January & bolster CHS Vocal activity account.

What are the proposed dates? Sept 20 - Oct 4

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom? Jacob R. Jr

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Don Huel Date 9/2/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____

Co



Columbus Public Schools

Date: 9-5-2021

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: _____ CMS _____ Name: _____ A. Hughes _____

Fund Raising Company (if applicable): 6th grade advisory

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? No money will be earned but supplies will be collected for Center for Survivors and the Food Pantry

Approximately how much does your school/group expect to earn from this project? NA

How will this money be used? NA

What are the proposed dates? 1st and 3rd Quarter

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Amy Day

Date

9/7/21

(for district use only)

Approved by

Date



Columbus Public Schools

Date: 9/8/21

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] CHS

Fund Raising Company (if applicable): CHS Band Boosters

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are having a fundraising night at CK Grill.

Approximately how much does your school/group expect to earn from this project?

Approximately \$200.

How will this money be used?

We will use the money to support band trips, training and equipment.

What are the proposed dates? 9/23/21

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature *Dan Hurl* Date 9/8/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: 9/8/21

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] CHS

Fund Raising Company (if applicable): CHS Band Boosters

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

We are having a fundraising night at Pizza Ranch.

Approximately how much does your school/group expect to earn from this project?

Approximately \$200.

How will this money be used?

We will use the money to support band trips, training and equipment.

What are the proposed dates? 10/4/21

Is this a recurring activity? Yes No
(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No **If yes, by whom?**

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Don Huel Date 9/8/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Date: 9/9/2021

School Fund Raising Application

Please submit this application to the building principal or the office of the Executive Director of Business/Human Relations at least two weeks in advance of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: [Select One] Fund Raising Company (if applicable):

CHS

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out. **CHS MUSICAL**

What is your school/group's money-earning plan? **THE CHS MUSICAL SEEKS TO OFFER SPONSORSHIP TO THIS YEAR'S PRODUCTION. SPONSORSHIP WILL BE PRINTED IN THE SHOW'S PLAYBILL. WE WOULD LIKE TO HOST THIS FUNDRAISER ON THE FOUNDATION'S WEBSITE**

Approximately how much does your school/group expect to earn from this project? **LAST YEAR, WE MADE ABOUT \$2400 WITH A SIMILAR FUNDRAISER.**

SO AS TO SHARE THE INFORMATION ON SOCIAL MEDIA.

How will this money be used? **THE MONEY WILL BE USED TO PRODUCE FUTURE MUSICALS AT CHS.**

What are the proposed dates? **9/13/2021 THROUGH 11/14/2021**

Is this a recurring activity? **9/20/21** Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) **WE WOULD PLAN TO DO A SIMILAR FUNDRAISER AGAIN IN 2022.**

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Wazahul Date 9/9/21

(for district use only)

Approved by _____ Date _____

Approved subject to the following conditions _____



Columbus Public Schools

Date: September 2, 2021

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: CMS

Name: Tonja Lusche

Fund Raising Company (if applicable): Flex-Con

ACLS, submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan?

This is not a money earning plan. This is to request Flex-Con clear laminating sheets.

Approximately how much does your school/group expect to earn from this project?

\$0

We are hoping to receive laminating film from Flex-Con to laminate our resources for our students and classroom.

How will this money be used?

NA

The donation of the laminating film will enable our classroom resources to last and endure cleaning.

What are the proposed dates?

School Year 2021-2022

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) September 2021-May 2022

Are you selling tickets or a product? Tickets Product Neither

(If you selected product, please specify the product that you are selling.)

Will members be identified by t-shirts, etc. while carrying out this project? Yes No

Have you checked with other schools to avoid any overlapping while working? Yes No

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature

Date

9/13/21



Columbus Public Schools

Date:

School Fundraising Application

Please submit this application to the building principal **at least two weeks in advance** of the proposed date of your money-raising project. Please read the eight guides on page two. They will help you in answering the questions below.

School: Columbus Middle School

Name: Stephanie Bourek-Hoyt

Fund Raising Company (if applicable): N/A

(School/Group Name), submits the following plans for its money-earning project, and requests permission to carry them out.

What is your school/group's money-earning plan? In the past (2017-2020 pre-Covid) we did bake sales, cookie & snack donations to raise money for students who did not have enough money to pay for extra music/drama activities (fees or T-shirts) so no child is left out of participating in a music or drama activity based on their family not having enough money for the fees or T-shirts. We never want a student to be left out of a group because he/she does not have a T-shirt (ex. the cast members or crew of a play). We would like to continue this fundraiser as it raises enough money to help pay for those students who cannot afford the "extras" of activities (like registration fees and T-shirts for Sing Around Columbus, the Fall Play, the Spring Musical, etc.).

We set up the "bake sale" on special music events (Talent Show, The Fall Play, The Spring Musical) and offer intermission snacks to the Friends of Music events. Students sign up to help work these events and I have myself and adult chaperones who are in charge of the money box.

*We would like to offer pre-packaged items to people to purchase at the bake sale (like Little Debbie's, small treat candies, water bottles) and sell before the show and intermission. All bake sale items are 50 cents and water is \$1.

*We would like to offer water bottles and pre-packaged cookies (if possible) to the Friends of Music Events during their intermission (in the past we had Hy-Vee make the cookies and we offered water and coffee during intermission). The Friends of Music Event had a free will donation basket for people to donate for us.

Approximately how much does your school/group expect to earn from this project? In the past we have raised anywhere from \$150-300 per bake sale/Friends of Music event, which has given us about \$500-700 each year to help pay for these activities fees/T-shirts that students couldn't afford. We are hoping for about the same amount.

How will this money be used? The money will be used as "scholarships" for the students whose families do not have the funds to pay for registration fees or buy T-shirts for music/drama related activities that those students would like to be a part of or audition for and are selected to be a member of (Sing Around Columbus Honor Choir, the Fall Play & the Spring Musical along with the CMS Choir T-shirts).

What are the proposed dates? 2021: Talent Show 9/24, Fall Play "Charlie & the Chocolate Factory" 12/3-4 & 2022: Spring Musical "Moana, Jr. 4/1-2
Friends of Music Concerts at CMS Nantkes Theatre: 2021: 10/6 (Ball in the House),
2022: 2/10 (David Shannon), & 3/13 (Uptown Girls)

Is this a recurring activity?

Yes No

(If you selected yes, please specify the dates on which the activity will occur during the next twelve months.) As listed above: 2021: Talent Show 9/24, Fall Play "Charlie & the Chocolate Factory" 12/3-4 & 2022: Spring Musical "Moana, Jr. 4/1-2 Friends of Music Concerts at CMS Nantkes Theatre: 2021: 10/6 (Ball in the House), 2022: 2/10 (David Shannon), & 3/13 (Uptown Girls)

Are you selling tickets or a product? Tickets Product Neither
(If you selected product, please specify the product that you are selling.) As listed above, these would be pre-packaged bake sale/snack items & bottled water.

Will members be identified by t-shirts, etc. while carrying out this project? Yes No
(and we have posters up to tell what the money is being used for)

Have you checked with other schools to avoid any overlapping while working? Yes No
(no conflicts within CMS)

Is your product/service in direct conflict with that offered by local merchants? Yes No

Are any contracts to be signed? Yes No If yes, by whom?

Has your school/group devised a budget plan to expend earnings? Yes No

Does the building principal give full approval for this plan? Yes No

Principal's Signature Amy Jay Date 9/13/21

(for district use only)


Approved by _____ Date _____

Approved subject to the following conditions _____

DATE	8/25/21
BUILDING	Centennial
PROGRAM	Principal
PRINCIPAL/DIRECTOR SIGNATURE	<i>Andrew J. Luebbe</i>
Description of materials to surplus: Old furniture and materials that are not in good shape and need to be removed.	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
<small>To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.</small>	<small>Give a description and the reason the item is being declared surplus property.</small>	<small>Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.</small>
	26 ball chairs - damaged/deflated	Trash
	11 3rd grade fiberglass cream chairs	Trash
	4 3rd/4th cream desks, closed front	Trash
	2 teacher chairs - black/blue	Trash
	1 student cradle desk	Trash
	1 teacher desk on wheels	Trash
	1 cream table w/extra legs	Trash
	1 metal bookshelf - 3 level	Trash
	1 wire book rack - rotating	Trash

DATE	9-1-21
BUILDING	CMS
PROGRAM	After School Program
PRINCIPAL/DIRECTOR SIGNATURE	Signed electronically by <i>Amy Haynes</i>
Description of materials to surplus: Milk Cooker	

IMAGE INSERTED (If available)	DESCRIPTION	HOW WILL ITEMS BE DISPOSED OF
To insert an image here, place your cursor in this box and select insert from the menu bar, then select image and choose the appropriate image.	Give a description and the reason the item is being declared surplus property.	Examples: trash, recycle, donated, etc. Items being moved to other CPS locations should not be declared surplus property.
	Milk Cooler used for after school program	trash

Columbus Public Schools (71-0001)
 ESSER III Plan

DRAFT

Tier I Goals

Description	Expenditure	Fiscal Year(s) or Itemization	ESSER #
Teacher PD by building supporting current HRS initiative supporting instruction and assessment of diverse learners	\$75,000	2021-2022	13
	\$75,000	2022-2023	13
Purchase or upgrade instructional technology in the classroom	\$71,600	Apple TV	10/17
	\$75,000	Elem Gyms	10/17
	\$90,000	Projectors	10/17
Instructional coach per building (7)	\$595,000*	2022-2023	17
Cassette House, a program for students ages 18-21	\$300,000	2021-2022	14
HVAC upgrades, seven sites to include fresh air handler, humidifier, and improved air quality	\$2,500,000	2022, 2023	15
Navigate 360 software for mental health threat assessment	\$33,500	2021-2022	11
Cultural Diversity Training	\$8,000	2021-2022	5
Health, wellness, and trauma care for students and staff	\$35,000*	2021-2022	11
Full-Time Attendance Monitor	\$45,000*	2021-2022	13
Protective supplies and materials for student and staff safety	\$75,000 over 3 yrs.	2021-2024	7/8
Total	\$3,972,100		

* Personnel expenses that would have to be added to the District's General Fund at the conclusion of the grant funding or discontinued. Personnel requires a plan for sustainability.

Tier 2 Goals

Description	Expenditure	Fiscal Year(s) or Itemization	ESSER #
Parent engagement strategies to assist students with loss of learning	\$10,000	2022-2023	13
Digital resources and online support for student loss of learning: IXL, Class Link, Xello, GimKit, PowToon, Book Creator	\$225,000	2022-2023	10
Teacher training intervention programs like Science of Reading, Letters	\$8,000	2022-2023	13
iPads for instructional support and student learning (300)	\$210,000	2022-2023	10
Total	453,000		

ESSER # information can be found at: [Updated List per NDE](#)

Total Allocation of Funds: \$4,129,956

Total Tier I and Tier II: \$4,431,100

20% must be related to direct learning, supports, or training - qualified items are marked in RED. Must equal or exceed \$825,995.

- **Tier I = \$418,000**
- **Tier II = \$453,000**

Our committee met twice 8/10/21 and 8/31/21 to discuss, suggest, and prioritize ESSER III funds based on input from stakeholders. Members of the committee included:

Chip Kay, Dr. Troy Loeffelholz, Jason Harris, Dr. Amy Romshek, Leonard Kwapnioski, Nicole Anderson, Jason Schapmann, Val Wallin, Amy Haynes, Mindi Struebing, Tricia Romshek, Bob Hausmann, Mikki Wilcox, Paula Lawrence, and Austin Carmichael.



NEBRASKA

DEPARTMENT OF EDUCATION

Applicant: 07-071-0001-11 COLUMBUS PUBLIC SCHOOLS
Application: 2020-2021 ARP Act ESSER III 6998 - 00-
Cycle: Amendment 1

American Rescue Plan - ARP - ESSER III - 6998 ▼

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Overview	Allocations/Contact Information	Program Information	Staff/Equipment	Budget	Assurances/GEPA	Amendment Description	Submit	Application History	Page_Lock Control	Appli Pr
<u>Allowable Uses</u>				Intent and Purpose						

American Rescue Plan (ARP) ESSER III Grant - Allowable Uses

[ARP ESSER III Instructions](#)

Use of Funds: A local educational agency (LEA) that receives funds under this title may use the funds for one or more of the following 17 areas. Please check one or more of the intended use of funds areas and describe the proposed activities. You will be required to indicate the function code(s) when completing the budget detail.

- 1. Administration: Only reasonable and necessary for administering the grant. Time and effort will be required. If administrative funds are being used, it must be explained in detail.
- 2. Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of Title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- 3. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- 4. Providing principals and other school leaders with the resources necessary to address the needs of their individual schools. ** This Allowable Use is not available for ARP ESSER III. ***
- 5. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.

Explanation/Description (41 of 500 maximum characters used)

Cultural diversity training for District.

- 6. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
- 7. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
- 8. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
- 9. Planning for coordinating and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements.
- 10. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description (296 of 500 maximum characters used)

Ensure each classroom has an Apple TV, projector, and the ability to engage students through technology. Ipad where appropriate to support in school and at home learning. Digital Resources and online support for student loss of learning (ie: IXL, ClassLink, Xello, GimKit, PowToon, Book

11. Providing mental health services and supports.

Explanation/Description (143 of 500 maximum characters used)

Navigate 360 to assist with mental health threat assessment.
Personnel to support the health, wellness, and trauma care for students and staff.

12. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

13. Addressing learning loss among students, including low-income students, children with disabilities. English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by -
- (A) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
 - (B) Implementing evidence-based activities to meet the comprehensive needs of students.
 - (C) Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
 - (D) Tracking student attendance and improving student engagement in distance education.

Explanation/Description (326 of 500 maximum characters used)

(A/B)Teacher professional development related to High Reliability Schools focusing on curriculum-instruction-assessment.
(C/D)Full-time attendance monitor/parent liaison for intervention and support of students not attending school in person.
(C) Work to develop and support parent engagement strategies at the building level.

14. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Explanation/Description (122 of 500 maximum characters used)

Replaced the Cassette House building, move to High School campus, due to inability to upgrade for air quality and safety.

15. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description (122 of 500 maximum characters used)

HVAC upgrades to all seven school sites with students to include fresh air handler, humidifier, and air filtration system.

16. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
17. Development of strategies and implementation of public health protocols that align with Centers for Disease Control and Prevention guidance on reopening and operating school facilities to maintain the health and safety of students, educators, and other staff.

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For additional information please contact the Nebraska Department of Education

[Contact Us](#)

RESTRAINT AND SECLUSION

The board ~~prohibits~~ **permits** the use of seclusion and restraint **of students** by school personnel ~~except as implemented~~ consistent with this policy **and applicable law**. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

~~Except in the case of an emergency, only~~ School personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. **Other staff who have not been trained may use seclusion and restraint only as permitted by law and this policy when no trained staff are available to intervene.** ~~In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property.~~ School personnel will continuously monitor a student's status during any physical restraint or seclusion. Restraint and seclusion ~~can not~~ **cannot restrict/refuse life functions such as breathing, eating, drinking, or toileting. a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited.**

When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

1. PHYSICAL RESTRAINT

Physical restraint means **a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely.** The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where **maintaining order is required.** ~~the use of physical force to restrict the free movement of all or a part of a student's body.~~

~~Physical restraint~~ **The physical restraint of a student by school personnel will be considered to be a reasonable use of force when used in the following circumstances:** in a manner consistent with this policy is permitted:

A. as reasonably **necessary** ~~needed to obtain possession of weapons or other~~

~~dangerous objects on the person or within the control of a student~~ when the student's behavior risks causing physical harm to self, others, or property;

B. ~~as reasonably needed to maintain order or to prevent or break up a fight;~~ as provided by the student's IEP, Section 504, or behavior intervention plan; or

C. ~~as reasonably needed for self-defense;~~ as otherwise prescribed, recommended, or suggested by a medical or related services provider.

D. ~~as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;~~
~~as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;~~
~~as reasonably needed to escort a student safely from one area to another;~~
~~if used as provided for in an IEP, Section 504, or behavior intervention plan; or~~

E. ~~as reasonably needed to prevent imminent destruction to school or another person's property.~~

The use of physical restraint is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior poses imminent danger of serious physical harm to self or others and other interventions are ineffective.

2. MECHANICAL RESTRAINT

Mechanical restraint means the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as: ~~Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.~~

A. Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;

B. Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;

C. Restraints for medical immobilization; or

D. Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

~~Mechanical~~ The use of mechanical restraint of a student by school personnel in a manner consistent with this policy is permissible only in the following circumstances: ~~permitted:~~

A. as reasonably necessary when the student's behavior risks causing physical harm to self, others, or property;

B. as provided by the student's IEP, Section 504, or behavior intervention plan; or

C. as otherwise prescribed, recommended, or suggested by a medical or related services provider.

The use of mechanical restraint is prohibited.

~~A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;~~

~~B. when using seat belts or other safety restraints to secure a student during transportation;~~

~~C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;~~

~~D. as reasonably needed for self-defense;~~

~~E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.~~

~~F. The use of adhesive tape will not be permitted as a means of mechanical restraint.~~

3. SECLUSION

Seclusion means the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout or isolation, which are approved behavior management techniques that involve the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

~~Confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity.~~

~~Seclusion is different than in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.~~

The seclusion of a student by school personnel in a manner consistent with this policy is permitted:

A. as reasonably necessary when the student's behavior risks causing physical harm to self, others, or property; or

B. as provided by the student's IEP, Section 504, or behavior intervention plan; or

C. as otherwise prescribed, recommended, or suggested by a medical or related services provider. Seclusion of a student by school personnel may be used in the following circumstances:

D.

E. as reasonably needed to respond to a person in control of a weapon or other dangerous object;

F.

G. as reasonably needed to maintain order or prevent or break up a fight;

H.

I. as reasonably needed for self-defense;

J.

K. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or

L.

M. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and

N.

O. the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;

P.

Q. the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;

R.

S. the confining space has been approved for such use by the local education agency;

T.

U. the space is appropriately lighted, ventilated, and heated or cooled; and

V.

W. the space is free from objects that unreasonably expose the student or others to harm.

The use of seclusion is permitted in a manner consistent with this policy as reasonably necessary where the student's behavior poses imminent danger of serious physical harm to self or others and other interventions are ineffective.

When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- A. The student shall be constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
- B. The confining space shall be approved for such use by the superintendent or superintendent's designee, unless the use of such a space is clearly unreasonable under the circumstances;
- C. The confining space shall be appropriately lighted, ventilated, and heated or cooled; and
- D. The confining space shall be free from objects that unreasonably expose the student or others to harm.

4. ISOLATION

Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different than seclusion.

Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

5. TIME-OUT

Time-out means a behavior management technique in which a student is separated from other students for a limited period of time in a monitored setting. Teachers are authorized to use time-out to regulate behavior within their classrooms.

6. NOTICE, REPORTING AND DOCUMENTATION

A. ~~A district~~ A district Restraint or Seclusion Report must be completed for each incident of restraint or seclusion other than normal use of mechanical restraint for transportation safety. Each record shall include:

* Name of the student;

*The student's race, national origin, gender, age, disability status (including type of disability), eligibility for services under Section 504, eligibility for services under the IDEA, and English language learner status;

☐ Name of the staff member(s) administering the physical restraint or seclusion;

☐ Date of the incident and the time the restraint or seclusion began and ended;

☐ Location of the restraint or seclusion;

☐ A description of the restraint or seclusion;

☐ A description of the student's activity immediately preceding the behavior that prompted the use of restraint or seclusion;

☐ A description of the behavior that prompted the use of restraint or seclusion;

☐ Efforts to de-escalate the situation and alternatives to restraint or seclusion that were attempted; and

☐ Information documenting parent contact and notification.

B. Notice to Administrators

The principal or designee shall be notified of the incident as soon as possible, but no later than the end of the same school day.

C. Notice to Parents

When a principal or designee has personal or actual knowledge of any of the events listed above, he or she shall promptly notify the student's parent or guardian and shall provide the name of the school employee whom the parent or guardian may confer, with supervisor present, regarding the incident.

D. Written Report to Parents

Within a reasonable period of time not to exceed 30 days after the incident, the principal or designee shall also provide the parent or guardian with a written incident report. This report must include the following:

1) the date, time of day, location, duration, and description of the incident and interventions;

2) the events or events that led up to the incident;

3) the name of a school employee the parent or guardian can contact regarding the incident.

Cross Reference: 403.03 Abuse of Students by School District Employees
504 Student Rights and Responsibilities

RESTRAINT AND SECLUSION

The board prohibits the use of seclusion and restraint by school personnel except as implemented consistent with this policy. Restraint or seclusion of students will not be used solely as a disciplinary consequence or when a known medical or psychological condition makes its use inadvisable. The superintendent will ensure that district guidelines relating to restraint and seclusion are communicated to school personnel and parents/guardians at the beginning of each school year.

Except in the case of an emergency, only school personnel who have received systematic training in the use of restraint and seclusion in accordance with the district's policy will implement physical restraint or seclusion with a student. In an emergency, a district employee may use physical restraint or seclusion as necessary to maintain order or to prevent a student from causing physical harm to self, other students, and school staff or property. School personnel will continuously monitor a student's status during any physical restraint or seclusion. Restraint and seclusion can not restrict/refuse life functions such as breathing, eating, drinking, or toileting.

1. PHYSICAL RESTRAINT

Physical restraint means the use of physical force to restrict the free movement of all or a part of a student's body.

Physical restraint will be considered to be a reasonable use of force when used in the following circumstances:

- A. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- B. as reasonably needed to maintain order or to prevent or break up a fight;
- C. as reasonably needed for self-defense;
- D. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person present;
- E. as reasonably needed to teach a skill, to calm or comfort a student, or to prevent self-injurious behavior;
- F. as reasonably needed to escort a student safely from one area to another;
- G. if used as provided for in an IEP, Section 504, or behavior intervention plan; or
- H. as reasonably needed to prevent imminent destruction to school or another person's property.

2. MECHANICAL RESTRAINT

Mechanical restraint means the use of any device or material attached or adjacent to a student's body that restricts freedom of movement or normal access to any portion of the student's body and that the student cannot easily remove. Mechanical restraint includes the tying down, taping, or strapping down of a student.

Mechanical restraint of a student by school personnel is permissible only in the following circumstances:

- A. when properly used as an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as otherwise prescribed by a medical or related service provider;
- B. when using seat belts or other safety restraints to secure a student during transportation;
- C. as reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of a student;
- D. as reasonably needed for self-defense;
- E. as reasonably needed to ensure the safety of any student, employee, volunteer, or other person.
- F. The use of adhesive tape will not be permitted as a means of mechanical restraint

3. SECLUSION

Seclusion means the confinement of a student alone in an enclosed space from which the student is (a) physically prevented from leaving or (b) incapable of leaving due to physical or intellectual capacity. Seclusion is different than in-school suspension in which other students or adults may be present but in which students are not physically prevented from leaving.

Seclusion of a student by school personnel may be used in the following circumstances:

- A. as reasonably needed to respond to a person in control of a weapon or other dangerous object;
- B. as reasonably needed to maintain order or prevent or break up a fight;
- C. as reasonably needed for self-defense;

- D. as reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property; or
- E. when used as specified in the student's IEP, Section 504, or behavior intervention plan; and
 - 1) the student is constantly monitored by an adult in close proximity who is able to see and hear the student at all times;
 - 2) the student is released from seclusion upon cessation of the behaviors that led to the seclusion or as otherwise specified in the student's IEP, Section 504, or behavior intervention plan;
 - 3) the confining space has been approved for such use by the local education agency;
 - 4) the space is appropriately lighted, ventilated, and heated or cooled; and
 - 5) the space is free from objects that unreasonably expose the student or others to harm.

4. ISOLATION

Isolation means a behavior management technique in which a student is placed alone in an enclosed space from which the student is not prevented from leaving. Isolation is different than seclusion.

Isolation is permitted as a behavior management technique provided that:

- A. the isolation space is appropriately lighted, ventilated and heated or cooled;
- B. the duration of the isolation is reasonable in light of the purpose for the isolation;
- C. the student is reasonably monitored; and
- D. the isolation space is free from objects that unreasonably expose the student or others to harm.

5. TIME-OUT

Time-out means a behavior management technique in which a student is separated from other students for a limited period of time in a monitored setting. Teachers are authorized to use time-out to regulate behavior within their classrooms.

6. NOTICE, REPORTING AND DOCUMENTATION

- A. A district Restraint or Seclusion Report must be completed for each incident of restraint or seclusion other than normal use of mechanical restraint for transportation safety. Each record shall include:
- Name of the student
 - Name of the staff member(s) administering the physical restraint or seclusion;
 - Date of the incident and the time the restraint or seclusion began and ended;
 - Location of the restraint or seclusion;
 - A description of the restraint or seclusion;
 - A description of the student's activity immediately preceding the behavior that prompted the use of restraint or seclusion;
 - A description of the behavior that prompted the use of restraint or seclusion;
 - Efforts to de-escalate the situation and alternatives to restraint or seclusion that were attempted; and
 - Information documenting parent contact and notification

B. Notice to Administrators

The principal or designee shall be notified of the incident as soon as possible, but no later than the end of the same school day.

C. Notice to Parents

When a principal or designee has personal or actual knowledge of any of the events listed above, he or she shall promptly notify the student's parent or guardian and shall provide the name of the school employee whom the parent or guardian may confer, with supervisor present, regarding the incident.

D. Written Report to Parents

Within a reasonable period of time not to exceed 30 days after the incident, the principal or designee shall also provide the parent or guardian with a written incident report. This report must include the following:

- 1) the date, time of day, location, duration, and description of the incident and interventions;
- 2) the events or events that led up to the incident;
- 3) the nature and extent of any injury to the student; and
- 4) the name of a school employee the parent or guardian can contact regarding the incident.

Cross Reference:

403.03 Abuse of Students by School District Employees
504 Student Rights and Responsibilities

Policy

Adopted: 03/08/10

COLUMBUS PUBLIC SCHOOLS

Columbus, NE

Reviewed: 03/08/10

Columbus Public Schools Restraint and Seclusion Report

Student Involved: _____

Date of Incident: _____

Location of Incident: _____

Time of Incident: _____

Staff member(s) involved: _____

Is the student on a/an (circle all that apply): **504 Plan** **Behavior Plan** **IEP**

Please write an account of the incident describing the **events** leading to the use of intervention(s), the **type** of intervention(s) used, the **duration** of the intervention used, the **nature and extent of any injuries incurred** if applicable and any **relevant witnesses** to the incident. Use additional pages if necessary.

Signed: _____

Dated: _____

Exhibit
Adopted: 03/08/10

COLUMBUS PUBLIC SCHOOLS
Columbus, NE
Reviewed: 03/08/10

Restraint and Seclusion:

Columbus Public Schools and its Board of Education recognize the need for a safe and orderly environment in which students can learn and grow. Therefore appropriate measures must be taken in emergency situations to preserve a non-threatening environment for the safety and growth of our students and staff. In order to comply with policy adopted by the Columbus Public Schools Board of Education regarding restraint and seclusion, the following procedures will be adhered to in attempting to ensure the safety and well being of all students, staff, and patrons of Columbus Public Schools.

Training:

Columbus Public Schools will provide restraint training for identified staff either through a designated staff member who is a certified trainer for the district or off-site training. Training will involve both physical and non-physical means of restraint through an approved program. The district's certified trainer or other designee will maintain and record the certification and recertification of identified staff members in accordance with the approved program implemented by the district.

Staff:

Each school building will have a core group of individuals trained in physical and non-physical means of restraint through an approved program. This includes but is not limited to the following personnel:

- *Building administrator
- *Physical education instructor
- *Counselor
- *Identified special education personnel

Any untrained staff member who is involved in a threatening and/or violent altercation that requires the use of physical or non-physical restraint, may request to be included in the district's next available training session.

Restraints:

- I. Verbal- Attempts to deescalate the situation through verbal means should first be utilized if the situation allows.
- II. Physical- Physical restraint should be used if situation continues to escalate and verbal attempts have failed. Physical restraint is the use of physical force to restrict free movement of the body. Physical restraint should only be used as reasonably:
 - a. Needed to obtain possession of a weapon or other dangerous objects.
 - b. To maintain order or to prevent or break up a fight

- c. Needed for self-defense
- d. Needed to ensure the safety of any student, employee, volunteer, or other person present
- e. To teach a skill, calm or comfort a student, or prevent self-injurious behavior
- f. Needed to escort a student safely from one area to another
- g. If provided for in an IEP, Section 504, or behavior intervention plan
- h. Needed to prevent imminent destruction to school or another person's property.

III. Mechanical restraint: Mechanical restraint is the use of any device or material to restrict free movement of the body. Adhesive tape may NOT be used as a means of mechanical restraint. Mechanical restraint may be use under the following circumstances:

- a. As an assistive technology device included in the student's IEP, Section 504, or behavior intervention plan or as prescribed by a medical or related service provider
- b. As a safety restraint such as a seat belt used during transportation
- c. As reasonably needed to obtain possession of weapons or other dangerous objects on the person or within the control of the person.
- d. As reasonably needed for self-defense
- e. As reasonably needed to help ensure the safety of any student, employee, volunteer, or other person.

IV. Exclusionary Restraints:

Exclusionary restraints involve seclusion, isolation and/or time out and are typically used for behavior regulation. Exclusionary restraints must not restrict life functions such as eating, drinking, or breathing. The approved space for use as an exclusionary restraint will be appropriately lighted, ventilated, heated/cooled. It will be free from objects that unreasonably expose the student or others to harm. The student will be appropriately monitored as outlined in policy. Exclusionary restraints such as seclusion, isolation, and time out will be used:

- a. As outlined in the student's IEP, Section 504, or behavior intervention plan
- b. As reasonably needed when a student's behavior poses a threat of imminent physical harm to self or others or imminent substantial destruction of school or another person's property
- c. As reasonably needed to respond to a person in control of a weapon or other dangerous object
- d. As reasonably needed to break up a fight and maintain order
- e. As reasonably needed for self-defense

Reporting:

- I. Notify an administrator immediately following the incident
 - a. The administrator will complete a Restraint and Seclusion Report
 - b. The administrator will notify parent(s) of incident
 - c. Within 30 days of the incident the administrator will provide parent(s) with a written report describing the incident as outlined in school policy

If the student's parent(s) or guardian would like to speak with the school employee involved in the incident, the conference must include the employee's administrative supervisor.

Regulation
Adopted: 03/08/10

COLUMBUS PUBLIC SCHOOLS
Columbus, NE
Reviewed: 03/08/10