



Agenda of Work Session

Thursday, August 21, 2025

The Board of Trustees

Richardson ISD

A Work Session of the Board of Trustees of Richardson ISD will be held Thursday, August 21, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on August 15, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT SECTION**
Comments from visitors who submitted the form requesting to address Board Members.
 - A. Agenda Related Topic
- III. **ACTION / INFORMATION ITEMS**
 - A. Superintendent's Start of School Update
Information Item

B. Update on 2025 Summer/Bond Construction Projects
Information Item

23

IV. **CLOSED MEETING**

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071- Consultation with Attorney and 551.074 - Personnel Matters.

V. **RECONVENE**

Open meeting to vote on matters considered in Closed Meeting, if applicable.

VI. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 21, 2025

Submitted by: Tabitha Branum, Superintendent

INFORMATION ITEM

TOPIC: Superintendent's Start of School Update

BACKGROUND INFORMATION:

Tonight, the Superintendent will provide an overview of the start of school for the 2025-2026 school year.



Richardson ISD
Back to School Report
2025-2026

#RISDDreamBig



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

Dream

BIG

Richardson ISD



Every Child. Every Day.

EVERY Teacher. EVERY Day.

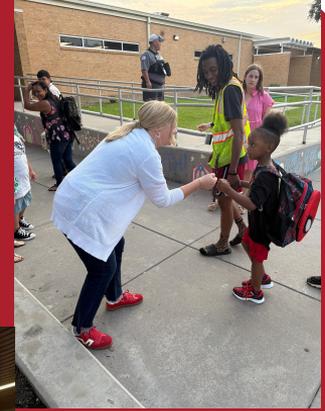
EVERY Leader. EVERY Day.

EVERY Child. EVERY Day.



**Tabitha Branum
Superintendent**

**X - @IamBranum
FB - @RISDSupt**



What is new?

89th Legislation



#RISDBDreamBig

Human Resources

- 561 Total New Hires since 7/1/2025
 - 325 Teachers
 - 116 Paraprofessionals
 - 121 Classified, Central/Campus Admin & Professional Support



Teacher Turnover (RISD calculation)

23-24	24-25
13.07%	11.54%



#RISDBDreamBig

Administrative Services

- **Athletics**
 - 250 Coaches, 6079 Student Athletes
 - Annual Coaches Meeting, PE teachers at DWD
- **Fine Arts**
 - 250 Staff Members ,4700 JH/MS 7400 HS Students
 - DWD @ RHS
- **Special Student Services**
 - 354 Campus Teachers, 315 Paraprofessionals, 260 Central Staff
 - Project Construct, Central Connects
- **Health Services**
 - 68 Full Time Staff
 - Elementary and Secondary DWD
- **Student Services**
 - HB6 and SB 1481
 - Code of Conduct, Dean of Students, Counselors, Investigations and Threat Assessments
- **Access and Enrollment**
 - MKVTO, Transfers, Enrollment, Magnet Programs, TMSSA



#RISDDreamBig

Strategy & Engagement

“Telling our RISD Story”

- Backpack Bash 2025
- Web Page views – nearly 500,000
- Print Services:
 - 424 orders totaling 885 unique items, submitted by internal departments, PTA, and Booster Clubs.
- Over 47,600 back to school newsletters and messages with families
- Earned Media Stories - WFAA, NBC5, Univision



Technology Services

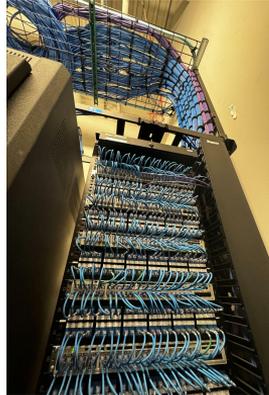
Instructional

- ~ Initiated an Apple pilot program at Richardson West & Westwood Junior Highs
- ~ Conducted Interactive Flat Panel Training at multiple campuses
- ~ Held 51 Professional Learning Sessions at the RISD GROW & ENGAGE conferences



Networking

- ~ Added Cameras, Servers, Switches to Video Management System
- ~ Conducted a Port and Switch audit as part of the Telephony Refresh project
- ~ Enhanced our network security framework and added automation tools



Operational

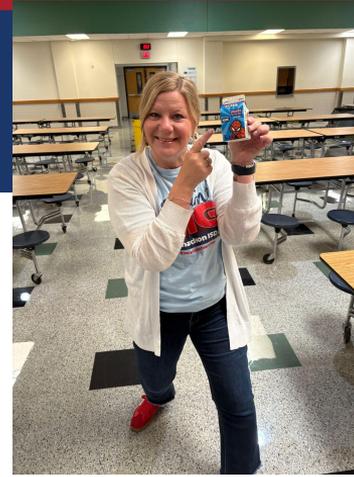
- ~ Issued devices to and trained over 500 new employees
- ~ Set up and delivered over 7000 student Chromebooks
- ~ Deployed over 250 new Interactive Flat Panels at multiple campuses



#RISDBDreamBig

Operations

- Child Nutrition: Chocolate Milk is Back!
- Transportation: bus badge system
- Safety & Security: required safety audits continue



#RISDBDreamBig

Teaching & Learning

Curriculum & Instruction: *Diving deep into the 3 RISD Instructional Priorities to ensure the Learning Framework is implemented to fidelity:*
Data-Driven Instruction, Lesson Internalization, Observation Feedback

Trained
over 2800
teachers



Trained 300
new team
members



Trained all
Central
Teams!



xPlore



CTE Summer Bridge
Dallas College Cohort 25-26

Little Rams/Wildcat
Toddlers



Professional Learning

Engage - New Hire Welcome Week

July 29-31



"I really enjoyed how the positive culture of RISD was evident, whether it was during the pep rally, or in hearing about how many individuals have been with the district for 15 or 20+ years. I'm coming away with the sense that teachers are greatly supported here and that the abundance of help and support is not just lip service."

Engage Learning

- ❑ RISD Kick-Off Celebration
- ❑ New Hire Luncheon
- ❑ Curricular Content
- ❑ District Departments

"The energy and engagement helped create a great atmosphere for the beginning of the year."



"I loved how welcoming the culture was. Everyone is so kind and you can really tell that all RISD employees INVEST in not only the students, but the other staff members and teachers. I loved being a part of the community and it got me truly excited to get started and make a difference."

CENTRAL CONNECTS

July 10, 2025



Central Connects- Directors+

- #RISDDreamBig
- Legislative Updates
- Mentor Leadership
- HUB Updates
- DIP



Connects- Campus Admin

- #RISDDreamBig
- Legislative Updates
- Branding & Marketing RISD
- Goal Setting
- What Drives Winning & Justin Richardson
- DDI



CONNECTS

July 15-17
Campus Principals, APs, & ILT Day



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: August 21, 2025

Department: District Operations

Submitted by: Mike Jasso, Assistant Superintendent

INFORMATION ITEM

TOPIC: Update on Summer Construction Projects

INFORMATION:

Facility projects are planned on a five-year cycle using funding from multiple sources. Tonight, we are bringing an update regarding Summer 2025 construction projects. Most are part of Bond 2021.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information concerning the status of facility projects for your information and review.



Summer 2025 Projects

Facilities Services | August 21, 2025



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Summary



Project	Construction Budget	Completion Within Budget	On Time
Hamilton Park Pacesetter Magnet	\$10 Million	Yes!	Yes!
Northrich Elementary School	\$10 Million	Yes!	Yes!
Stults Road Elementary School	\$10 Million	Yes!	Yes!
Little Rams Little Wildcats CLA	\$4 Million	Yes!	Yes!
CTE Projects	\$3 Million	Yes!	Yes!



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



CONNECTOR ADDITION



CORRIDOR UPGRADES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



CAFETERIA GRAPHICS



CAFETERIA RENOVATION



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



MAGNET GRAPHICS MESSAGING



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



CONNECTOR ADDITION – HISTORY WALL



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



BEFORE – AUDITORIUM LOBBY AND RESTROOM



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Hamilton Park Pacesetter Magnet



AUDITORIUM LOBBY AND RESTROOM UPGRADES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Northrich Elementary



CORRIDOR GRAPHICS



GYMNASIUM UPGRADES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Northrich Elementary



MULTI-USER RESTROOM UPGRADES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Stults Road Elementary



FRONT ENTRANCE UPGRADES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Stults Road Elementary



ADDED COLLABORATION SPACES



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Stults Road Elementary



CAFETERIA AND CLASSROOM UPGRADES



CLASSROOM UPGRADES



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Stults Road Elementary



CORRIDOR GRAPHICS AND BENCHES



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Stults Road Elementary



RESTROOM UPGRADES



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Little Rams Little Wildcats CLA



CORRIDOR RENOVATIONS



RESTROOM UPGRADES



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Little Rams Little Wildcats CLA



INFANT ROOM



TODDLER ROOM



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Little Rams Little Wildcats CLA



INDOOR AND OUTDOOR PLAY AREAS



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

LHHS Cosmetology Lab



SALON ENTRANCE AND LAB SPACE



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

BHS Cosmetology Mini Salon



PUBLIC MINI SALON



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

LHHS Veterinary Lab



VETERINARY LAB RENOVATION



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Berkner HS Mini Salon



COSMETOLOGY LAB – MINI SALON RENOVATIONS



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

GHLC – BizTown



PROPOSED FLOOR PLAN

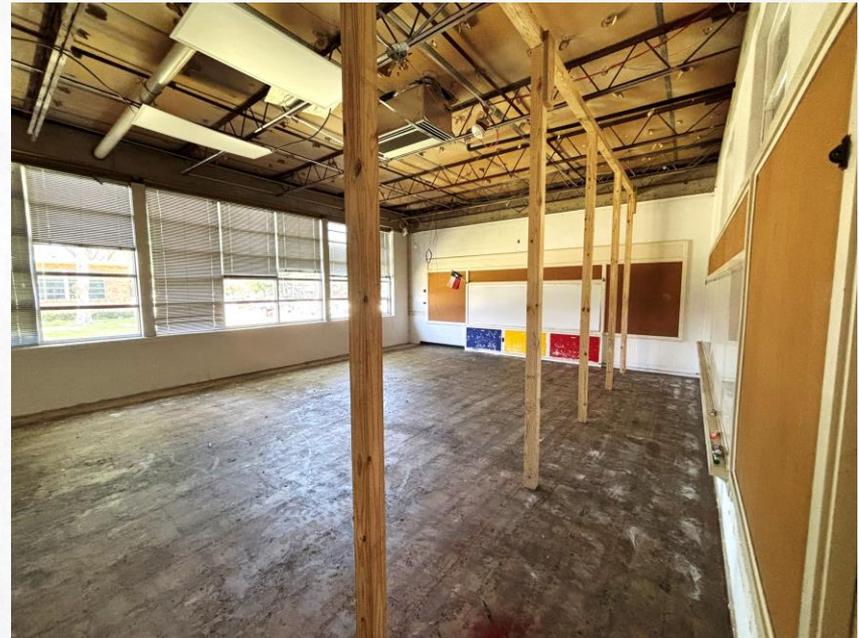


PROPOSED RENDERING



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

GHLC – BizTown



CONSTRUCTION PROGRESS



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

TMSSA – MetroCare



RECEPTION AREA AND THERAPY ROOMS



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Elementary – Furniture Guidelines



Classrooms - 4th through 5th Grade

Primary Student Desks and Tables

Basis of Design: KI - Prouette Table (Standard Height)
 Model: 54"W x 18"D x 29"H (T-05)
 Laminate Surface: Wilson Art, Crisp Linen 4942:38
 Edge Color: Warm Grey
 Base / Frame: Chrome
 2 Locking Casters, No Grommets, No Modesty Panel
 Acceptable Alternates: VS - Uno-M, Model: 2405

Primary Student Chairs

Basis of Design: SK On It – Roc (C-03)
 Base: 4 Legs w/ Casters, Armless, 18" Seat height
 Shell Style: All Poly, No Cushion
 Color: Slate w/ Chrome Legs
 Acceptable Alternates: HON - Motivate, Model: HMG1

Secondary Student Desk and Tables

Basis of Design: Paragon - A&D Student Desk - Trapezoid (T-04)
 Model: ANDAHTRAP, 35" x 23", 16"-24", w Book Box
 Laminate Surface: Wilson Art, Crisp Linen 4942:38
 Edge Color: Platinum
 Base / Frame: Platinum
 Casters: Black
 Acceptable Alternates: VS - Thumbprint



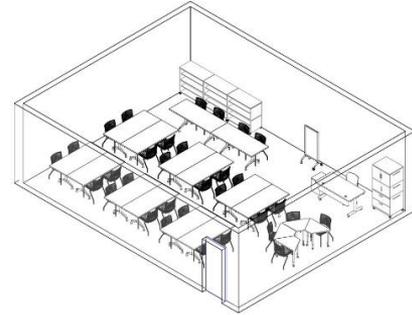
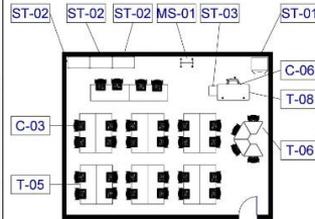
ELEMENTARY SCHOOLS

SAMPLE PAGES FROM GUIDELINES

Classrooms - 4th through 5th Grade - Layout 1

LAYOUT OPTIONS ARE BASED ON A STANDARD CLASSROOM SIZE. MODIFICATIONS AND QUANTITIES SHALL BE CAMPUS ROOM SPECIFIC AND ARE SUBJECT TO CHANGE IF NECESSARY DEPENDENT ON ROOM CONFIGURATION

FURNITURE	QTY.
STUDENT TABLES	14
STUDENT CHAIRS	32
STUDENT TABLES - TRAPEZOID	2
TEACHER DESK	1
TEACHER CHAIR	1
TEACHER MOBILE PEDESTAL	1
TEACHER CABINET	1
TEACHER BOOK SHELVES	3
MOBILE MARKERSBOARD	1



ELEMENTARY SCHOOLS



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Elementary – Furniture Guidelines



ELEMENTARY SCHOOLS

Classrooms - Kindergarten Through 5th Grade

Note: All Teacher Desk, Chair, Cabinet, and Storage pieces will be specified for all learning spaces (i.Eg. Art, Music, Speech, etc.)

Teacher Desk

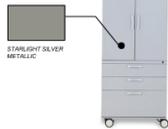
Basis of Design: Marco – Cue Collection Pneumatic Desk (T-08)
 Model: 371306, 60" x 30"
 Edge: Gray
 Laminate: Wilson Art, Crisp Linen 4942-38
 Casters
 Frame / Casters: Gray Finish
 Acceptable Alternates: KI – Toggle Desk



CRISP LINEN

Teacher Cabinet

Basis of Design: KI – All Terrain
 Model: 24"D x 30"W x 66"H (ST-01)
 Color: Starlight Silver Metallic, Key Alike
 Acceptable Alternates: Designer 2.0, Model: DSD13020684D



STARLIGHT SILVER METALLIC

Teacher Chair

Basis of Design: HON – Motivate Task Chair (C-04)
 Model: HMT1
 Base: Five-Star Base, Task, Armless
 Back: Upholstered
 Shell: Onyx
 Fabric: Contourett Graphite (Grade 1)
 Acceptable Alternates: KI – Strive Task Chair



CONTOURETT GRAPHITE

ONYX

Storage

Basis of Design: Smith Systems - Constellate (ST-02)
 Model: CLCAB/Open, Double Low Cluster with Upper Shelves & Lower Shelves, 42"W x 40"H x 20"D
 Color: Warm Gray
 Laminate: North Sea Gray
 Edge: Warm Gray
 Acceptable Alternates: WB – Mobile Single Sided Open Bookcase, 2 Shelves, Model: LRS150-364216



NORTH GRAY SEA

Storage

Basis of Design: Great Openings – Trace Cushion Mobile Pedestal (ST-03)
 Model: 1403
 Cushion Fabric: Pallas, Lumiere, Char
 Metal: White
 Fronts: N-Radiused, Satin Nickel Loop Pull
 Acceptable Alternates: KI – Connection Zone



LUMIERE, CHAR

WHITE

ELEMENTARY SCHOOLS

Collaboration Spaces

Auxiliary Chairs

Basis of Design: VS – Hokki Wobble Stool (C20)
 Model: 03825
 Height: 18.15"
 Color: TBD by Architect or Campus Decision
 Acceptable Alternates: KI – Sway, Model: SYCNC



Auxiliary Soft Seating

Basis of Design: Smith System – Flow Form 15" Cylinder Stool (C-21)
 Model: 55029
 Color: TBD by Architect or campus decision
 Acceptable Alternates: KI – My Place



Occasional Tables

Basis of Design: National – Marnia Round (T21)
 Model: Y-Base, Round Top 24"D x 22"H, X-Base, Round Top 40"D x 16"H
 Base Color: Satin Nickel Metallic
 Top: TBD by Architect or campus decision
 Acceptable Alternates: KI – C-Table



Auxiliary Other

Basis of Design: Formcore – Daisy Combo (C-22)
 Model: FO05-36x24 / FO77-18"H
 Fabric: TBD by Architect or campus decision
 Feet Style: Glides
 Acceptable Alternates: MooreCo Cocoon Media Space



SAMPLE PAGES FROM GUIDELINES



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Thank you!



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