



Agenda of Regular Meeting

Thursday, August 7, 2025

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, August 7, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on August 1, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

A. Pledge of Allegiance / Moment of Silence

B. Announcements / Communications

Recognition of Schools, Students and Staff

8

II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

A. Agenda Related Topic

	B. Non-Agenda Related Topic	
III.	CONSENT / CONFIRMATION AGENDA ITEMS	
	Submitted for Action and/or Information	
	A. Approval of Minutes of June 5, 2025, and July 24, 2025	14
	Action Item	
	B. Acceptance of Human Resources Report	26
	Action/Information Item	
	C. Approval of Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	43
	Action/Information Item	
	Part A: New Bids - For Approval	
	Miscellaneous Consultant Services (SY24-25)	
	Miscellaneous Consultant Services (SY25-26)	
	Commodity Discount Providers (Spring 2025)	
	Commodity Discount Providers (Fall 2025)	
	Uniforms - Departmental	
	Grounds and Landscaping Equipment, Parts, Supplies and Services	
	Mowing and Irrigation Services for Select Campuses	
	General Maintenance - Equipment, Parts, Supplies and Services	
	Part B: Bid Renewals - For Approval	
	None	
	Part C: Purchase and Contract Information (Greater than \$100,000) - For Approval Purchases, Contracts, Contract Modifications & Change Orders:	
	Direct Energy Market - Electricity estimate for SY25-26 (RISD # 1531)	
	City of Richardson - Water, wastewater, and other utilities estimate for SY25-26	
	Offen Petroleum - 2025-2026 Fuel (per TCCPP 2023-070)	
	Atmos Energy Corporation - Natural gas utilities estimate for SY25-26	
	City of Dallas - Water, wastewater estimate for SY 25-26	
	Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)	
	IXL Learning - IXL site license (Grades 9-12) Math and ELA renewal 9/26/2025 - 9/26/2028 (RISD # 23-270)	
	Tyler Technologies - Tyler Munis Application Services 4/01/2026 - 3/31/2027	
	Certified Personnel LLC - Temporary Labor for Child Nutrition 2025-2026 school year (RISD # 22-204)	
	HEC Software - Reading Horizon Instructional Material 2-year license (TIPS 240804)	
	Footsteps 2 Brilliance - Digital platform to support emergent bilingual students language proficiency and academic achievement in English and Spanish in grades PK - 3 for students served in Dual Language 2 Way and Dual Language 1 Way programs (TIPS 230807)	
	Amplify - Grade K-2 Skills Reader Set licenses 7/1/2025 - 6/30/2026 (RISD Bid #21-121)	
	Fusion Recycling - Recycling services estimate for SY 25-26 (RISD # 24-299)	
	Amplify - Grade 3-5 Skills Reader Set licenses 7/1/2025 - 6/30/2026 (RISD Bid #21-121)	
	City of Garland - Water, wastewater, electricity, other utilities estimate for SY 25-26	
	JourneyEd.com - Adobe console renewal (4 years) (TIPS 230105)	
	Landmark Interior Builders, Inc. - Berkner HS Repair walls from BenQ TV Installs (RISD Bid 22-181)	
	Waste Connections - Trash pickup services estimate for SY25-26 (RISD 24-299)	
	Candor Consulting & Diagnostics on behalf of Kristina Nofziger - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.	

SHC Services Inc dba Supplemental Health Care on behalf of Anne Marden - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through 6/4/26.

Candor Consulting & Diagnostics on behalf of Jordan Kidd Tyler - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.

Candor Consulting & Diagnostics on behalf of Rebecca Spencer - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.

Carline Lindley (dba OEJ Educational Consulting PLLC) - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.

Tia Crossley dba Crossley Psychological Services, PLLC - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.

United Chester Industries Inc. - grease interceptor at Prestonwood Elementary per RISD bid 22-186

United Chester Industries Inc. - grease interceptor at Bowie Elementary per RISD bid 22-186

United Chester Industries Inc. - grease interceptor at Carolyn Bukhair Elementary per RISD bid 22-186

Amergis Healthcare Staffing Inc on behalf of Krystal Simpson - Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 22, 2026.

Part D: Interlocals, MOU's, and Other - For Approval

Interlocal Agreements:

Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)

Dallas County - Facility use at Dobie Pre-Kindergarten School upon execution for (15) years with (3) 5-year renewal options
Assignment of Dallas County's Interest in the Agreement with Richardson Independent School District for Shared Access and Utilization of the Facility Located at 14040 Rolling Hills Lane in Dallas to the Esperanza Community Center at Dobie Local Government Corporation

UTD Federal Work-Study Agreement - AVID Tutors 0% matching funds

UTD Federal Work-Study Agreement - AVID Tutors 25% matching funds

Memorandums of Understanding:

Dallas County Juvenile Justice Education Program (DCJJE) for school year 2025-2026 ending 7/31/2026

University of Texas Southwestern Medical Center for Youth Aware of Mental Health (YAM) Program and Wellness Ambassador Training Program for (1) year with (4) one-year renewal options

Cooperative Agreements:

SHI Government Solutions per TIPS 230105 (Technology Solutions, Products and Services) through May 31, 2028

Walnut Creek - per Multi Region Purchasing Cooperative #2023-04 (Fresh Produce Meats) through June 30, 2026

Walmart Inc. - per Omnia 13-23 15-02 through August 31, 2026

Frontline Technologies Group LLC dba Frontline Education per Allied States Cooperative ESC 19 #24-7490 (Student and Financial Software Systems) through July 31, 2028

MJYC tech. per TIPS 250106 (Technology Solutions Products and Services) through May 30, 2030

Avid Center per Belton ISD 2410-45-372 (Instructional Materials, Supplies, Equipment and Services) through March 31, 2026

3CLOUD per Plano ISD 2021-047-53 Administrative Consulting Services

Footsteps 2 Brilliance Inc. per TIPS #230807 (Academic and Educational Goods and Services) through October 30, 2028

Ace Mart Restaurant Supply per MRPC RFP 2022-09 (Smallwares) through June 30, 2026

CDW-G. per DIR TSO-4159 (Academic and Educational Goods and Services) through December 27, 2025

Samsara Inc. per Sourcwell 020221-SAM (Fleet Management and Smart Cities) through March 26, 2026

Star Autism Support LLC per Plano IS 2023-035-S1 (Classroom and Instructional Supplies, Materials and Equipment) through August 24, 2026

PortionPac Chemical Corp. per Multi Region Purchasing Cooperative #2023-07 (Sanitation Systems and Safety Training) through June 30, 2026

Window Film Depot, Inc. per TIPS 250101 (Safety Equipment, Supplies and Services) through March 31, 2028

Best Press per EPCNT Dallas ISD 170874 (Large Format Printing and Fulfillment Services) through August 23, 2027.

Ussery Printing Company Inc. per EPCNT Dallas ISD 170874 (Large Format Printing and Fulfillment Services) through August 23, 2027.

Howard Technology Solutions - per BuyBoard Technology: Software and Services through January 31, 2028.

Keilers Holdings Inc. dba Cy-Fair Tire per TIPS 230403 (Tires and Associated Goods and Services) through June 30, 2026

National Inventors Hall of Fame per Plano IS 2023-035-S2 (Classroom and Instructional Supplies, Materials and Equipment) through August 24, 2025

Other:

Atmos Energy - temporary construction easements lease agreement 2-year term

Vantage Point - technology equipment recycler through May 31, 2026

ACT Education Corp. - Texas ACT District Choice Testing Program

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Translation & Interpretation Network, LLC - to provide foreign language translation services to include written language translation for Special Education documents as required and foreign language interpretation services to include on-demand phone and video

interpretation as well as scheduled consecutive interpretation onsite through July 31, 2026

SHC Services Inc dba Supplemental Health Care on behalf of Margaret McNeil - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026

National Recruiting on behalf of Meredith Robertson - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.

National Recruiting on behalf of Alyssa Anderson - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026

Tina Kollar dba Educational Consulting LLC - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026

Candor Consulting & Diagnostics on behalf of Jordan Kidd Tyler - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26

SHC Services Inc dba Supplemental Health Care on behalf of Sandi Heussner - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program, completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings, for an anticipated 12 weeks, during 2025-26 school year

Bilingual Speech Services on behalf of Lindsay Leander - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year

Erin LaRue - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing

Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year.

Granicus - renewing subscription fee through August 8, 2026 (TIPS 220105)

Margaret Carver - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings, for an anticipated 12 weeks, during 2025-26 school year.

Jana Schofield - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings

Bilingual Speech Services on behalf of Terri Johnson - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

D.	Consider and Approval to Ratify Agreements listed in Schedule A Action Item	56
E.	Acceptance of Quarterly Investment Report Action Item	60
F.	Schedule of Upcoming Bids Information Item	85
G.	Bond Expenditure Report Information Item	87
H.	Monthly Financial Statements Information Item	91
I.	Acceptance of 2025 Certified Appraisal Role and Anticipated Tax Collection Action Item	111
J.	Consider and Approve Identification of Exempt Courses for UIL No Pass/No Play	115

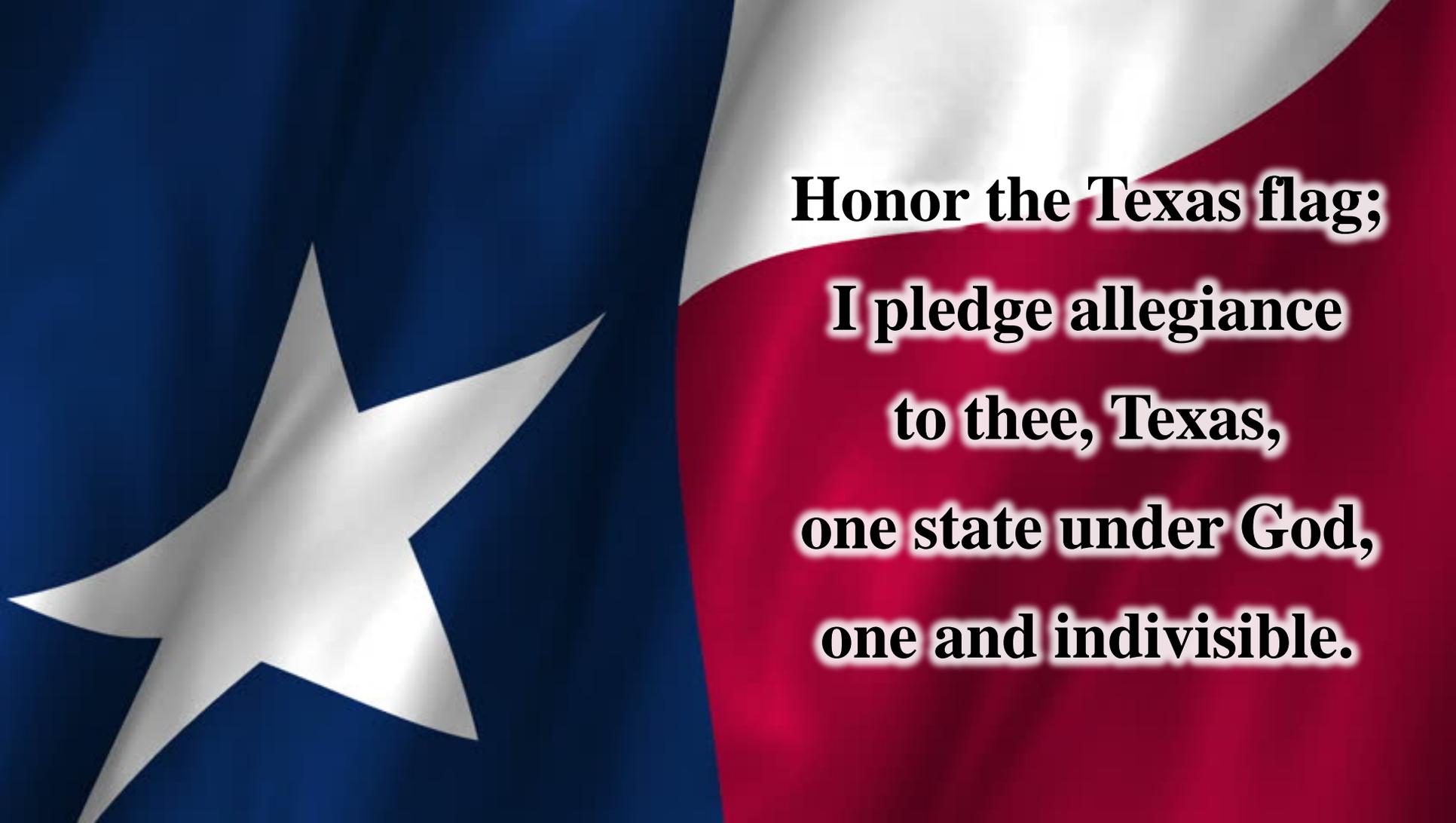
	Action Item	
K.	Consider and Approve Military Leave Compensation Action Item	120
L.	Consider and Approve Teacher Appraisal Calendar Action Item	122
M.	Consider and Approve Principal/ Administrator Appraisal Calendar Action Item	124
N.	Consider Life Skills Program for Student Parents - CEHI Waiver Action Item	126
O.	Approve Order Authorizing Amendment to an Order Authorizing the Issuance of Richardson Independent School District Unlimited Tax School Building and Refunding Bonds, Originally Approved May 1, 2025. Action Item	128
P.	Approve Staff Development Waiver Action Item	132
Q.	TEA CTE Summer Grant 25-26 Information Item	134
R.	TEA Laso Cycle III Strong Foundations Notice of Award Information Item	135
S.	TEA 25-26 Texas Education for Homeless Children & Youth Notice of Application Information Item	136
IV.	ACTION / INFORMATION ITEMS	
A.	Acceptance of Gifts Action Item	137
B.	Approval of 2025-26 Student Code of Conduct Action Item	139
C.	Authority to Execute Option 3 and/or Option 4 Agreements for Wealth Equalization Action Item	257
D.	Approve Revision to Board Policy FNCE (LOCAL) - Student Conduct: Personal Telecommunications/ Electronic Devices Action Item	260
E.	Approve Revision to Board Policy FD: Admissions and Board Policy FM: Student Activities Action Item	264
F.	Approve Revision to Board Policy EFB(LOCAL) - Instructional Resources: Library Materials Action Item	270
G.	Annual Review of Child Abuse Reporting Policy Information Item	282
H.	Annual Review of Child Internet Protection Act Policy Information Item	287

I.	Receive and Approve Recommendation for 2025 Bond Election Order and Notice <small>Action Item</small>	290
J.	Student Performance Update and Accountability Preview <small>Information Item</small>	345
K.	Superintendent's Start of School Update <small>Information Item</small>	379
V.	CLOSED MEETING If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters.	
VI.	RECONVENE Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VII.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The image features a close-up, slightly blurred view of the Texas state flag. The flag is divided into three horizontal stripes: a dark blue stripe at the top, a white stripe in the middle, and a red stripe at the bottom. A large, white, five-pointed star is positioned on the left side, partially overlapping the blue and white stripes. The text is overlaid on the right side of the image, set against the white and red stripes.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of June 5, 2025 and July 24, 2025, Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2025 meeting(s) listed above.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
June 5, 2025**

<p>The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 5:04 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mr. Eric Eager, Vice President; Ms. Rachel McGowan, Secretary; Ms. Regina Harris, Mrs. Debbie Rentería, Mrs. Vanessa Pacheco, and Mrs. Megan Timme. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.</p>	Present
None	Absent
<p>Mr. Poteet stated that according to Section 551.071 - consultation with attorney and 551.074 - personnel matters and duties public officer, the board would convene in a closed session.</p>	Closed Session
<p>Mr. Poteet announced that the board was reconvening from closed session at 6:04 P.M., having taken no action in closed session.</p>	Reconvene
<p>Mr. Chris Poteet, welcomed students, Sidney Boyd, Boone Griffin, Miles Novick, and Scarlett Salgado, from Merriman Park Elementary’s Destination Imagination Team, to help lead the pledges of Allegiance.</p>	Pledges of Allegiance
<p>Public Hearing Speakers:</p> <ul style="list-style-type: none"> ● Euan Blackman - 2025-2026 Budget, Financial stability 	Public Hearing - Public Comment
<p>In accordance with the Texas Education Code, Section 44.002 and Section 44.004(a), David Pate, Assistant Superintendent of Finance and Support Services, presented the proposed budget covering all estimated revenue and all proposed expenditures of the district for the upcoming fiscal year at a public meeting of the Board of Trustees. Following Mr. Pate’s presentation, Mr. Poteet declared the Public Hearing closed.</p>	Public Hearing- 25-26 Budget and Proposed Tax Rate
<p>Dr. Melissa Heller presented the recognitions listed below. The Board recognized the following:</p>	Recognitions
<p>Partner Recognitions</p> <ul style="list-style-type: none"> ● Spring Creek Barbeque - provide gift certificates to all staff ● Infosys Foundation USA - time and sponsorship funding <p>Staff Recognitions</p> <ul style="list-style-type: none"> ● Sandra Verduzco - Executive Director of Communications and Marketing ● Mike Jasso, Creighton Bryan - Leadership Richardson, Class of 40 ● Ana Baptista Segovia, Maria Guevara, Bobbie Lewis, Jared Oubre, Jennifer Schroeder, Zachariah Schuster, Kelly To and Regina Valdez - 2025-2026 Principal Residents ● Gwen Nwankwo, Bus Driver, and Monica Jackson, Bus Monitor - 3rd Place in Texas Association for Pupil Transportation (TAPT) State Bus “Rodeo” Championships <p>Student Recognitions</p> <ul style="list-style-type: none"> ● Sidney Body, Boone Griffin, Jackson Ongena, Miles Novick and Scarlett Salgado - MPE’s Destination Imagination Team, Mighty Pringles, participated in Global Finals ● THSCA Baseball - <ul style="list-style-type: none"> ○ Matthew Hutchinson LHHS ○ Reid Davis LHHS ○ Matthew Meier LHHS ○ Landon Wallace LHHS ○ Nash Logan LHHS 	

- Jeff Feldman LHHS
- Luke Normile LHHS
- Holden Murcer LHHS
- Carolina Alfaro BHS
- August Roberts BHS
- Claire Serold RHS
- Olivia Diamond RHS
- Peyton Oates RHS
- Brianna Walters RHS
- THSCA Tennis -
 - Tin Meng BHS
 - Tai Ngo BHS
 - Lola Adejumo BHS
 - Avery Dusek LHHS
 - Rylan Haas LHHS
 - Lauren Anderson LHHS
 - Katie Threadgill LHHS
 - Allison Lorino LHHS
 - Addison Cheek LHHS
 - Connor McCrary LHHS
 - Carter Welsh LHHS
 - Isabelle Keator LHHS
- THSCA Track -
 - Makinnley Tomberlin BHS
 - Sasona Hubal BHS
 - Jolade Popoola BHS
 - Jakayla Burton BHS
 - Ifeoluwapo Agboola BHS
 - Brady Harrison LHHS
 - Ryan Matlack LHHS
 - Dylan McCoy LHHS
 - Lilian Niemann LHHS
 - Emily Davidson LHHS
 - Margaret Swinney LHHS
 - Ellis Martin LHHS
 - Aaleeyah Robertson LHHS
 - Jacob BOwen PHS
 - Titus Hahn PHS
 - Julian Maxwell PHS
 - Zachary Stollings PHS
 - Abraham Croft PHS
 - Callum Baker PHS
 - Emma Sharkey PHS
 - Andrew Casagrande PHS
 - Tatum Vroonland PHS
 - Grace Hall PHS
 - Hannah Miller PHS
 - Danielle Davidson RHS
 - Rebecca Salam RHS
 - Katherine Galicia RHS
 - Jaynie Rodriguez RHS

Public Speakers:

- Elaine Bonavita -Legislative Issues
- Don Trotter - Adoption of 25-26 Budget
- Brian Wilson - Adoption of 25-26 Budget
- Euan Blackman - Map Results, Board policies

Public Comment

Board Manager, Viri Gutierrez, administered the Oath of Office to Mrs. Vanessa Pacheco elected to Single-Member District 2, Ms. Regina Harris elected to Single-Member District 4 and to Mrs. Rachel McGowan elected to Single-Member District 5.

Oath of office
Vanessa Pacheco
Regina Harris
Rachel McGowan

<p>A motion was made by Megan Timme and seconded by Mr. Eric Eager to nominate Mr. Poteet for President. There being no further nominations, the nominations were closed. Motion passed 7-0. Mr. Poteet was elected President.</p>	<p>No. 9038 Poteet Vote</p>
<p>Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme None</p>	<p>Yeas Nays</p>
<p>A motion was made by Vanessa Pacheco and seconded by Debbie Rentería, to nominate Rachel McGowan for Vice President. There being no further nominations, the nominations were closed. Motion passed 7-0. Mrs. McGowan was elected Vice President</p>	<p>No. 9039 McGowan Vote</p>
<p>Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme None</p>	<p>Yeas Nays</p>
<p>A motion was made by Regina Harris and seconded by Megan Timme to nominate Debbie Rentería for Secretary. There being no further nominations, the nominations were closed. Motion passed 7-0. Mrs. Rentería was elected Secretary.</p>	<p>No. 9040 Rentería Vote</p>
<p>Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme None</p>	<p>Yeas Nays</p>
<p>A motion was made by Rachel McGowan and seconded by Eric Eager to nominate Vanessa Pacheco as the TASB Delegate. There being no further nominations, the nominations were closed. Motion passed 7-0. Mrs. Vanessa Pacheco was elected as TASB Delegate.</p>	<p>No. 9041 TASB Delegate Pacheco</p>
<p>Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme None</p>	<p>Yeas Nays</p>
<p>A motion was made by Regina Harris and seconded by Megan Timme to nominate Eric Eager to serve as the TASB Delegate Alternate. There being no further nominations, the nominations were closed. Motion passed 7-0. Mr. Eager was elected TASB Delegate.</p>	<p>No. 9042 TASB Delegate Alternate Eager</p>
<p>Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme None</p>	<p>Yeas Nays</p>
<p>A motion was made by Vanessa Pacheco and seconded by Regina Harris to approve the consent agenda as follows:</p> <ul style="list-style-type: none"> ● Minutes of May 1, May 8, May 13, and May 15, 2025 Meetings ● Human Resources Report ● Recommended Specified Bids, Contracts, and Cumulative Purchases: <ul style="list-style-type: none"> <i>Action/Information Item</i> <i>Part A: New Bids - For Approval</i> <i>Miscellaneous Consultant Services</i> <i>Commodity Discount Providers</i> <i>Local Retail Stores, Discount Grocery Stores, and Membership Discount Stores</i> <i>Cargo Utility Vans and Utility Cargo Van Shelving for Child Nutrition</i> <i>Part B: Bid Renewals - For Approval</i> <i>Custodial Supplies and Related Items</i> <i>Custodial Supplies and Related Items for Child Nutrition</i> <i>6-Compartment Melamine Trays</i> <i>Depository Services</i> <i>Part C: Contract Information (Greater than \$100,000) - For Approval</i> <i>Purchases, Contracts, Contract Modifications & Change Orders:</i> 	<p>No. 9043 Consent Agenda</p>

Labatt Food Service - Delivered Groceries and Supplies for the 2025-2026 school year (MRPC)

Walnut Creek Farms - Delivered Produce for the 2025-2026 school years (MRPC)

Oak Farms Dairy - Delivered juice and dairy items for the 2025-2026 school year (MRPC)

CORE Construction Services of Texas - Greenwood Hills Learning Center Biztown (Equalis R10-116B)

Reed, Wells, Benson & Company (RWB) - Lake Highlands HS, L Building - HVAC Design Services (RISD Bid 22-189)

McMillan James Equipment Company - Pearce pool unit replacement (Buyboard 720-23)

ESS South Central - Substitute Staff Placement (Equalis Contract #R10-1105C) increase (previously reported 8/10/24)

Stantec Architecture Inc. - Berkner HS Natatorium Design Services (RISD Bid 23-276)

Stantec Architecture Inc. - Pearce HS Natatorium Design Services (RISD Bid 23-276)

Frontline Education - Personal Care Service Tracking- term 7/1/2025 - 6/30/2028 (Allied States Contract 24-7490)

Curriculum Associates - i-Ready 7th and 8th grade for SY25-26 and SY26-27 (Buyboard 653-21)

Summit K12 - TX Connect to Literacy Renewal - through 6/30/2026 (Buyboard 748-24)

Seidlitz Education - Visual Non-Glossery learning tool (RISD 21-121)

Dealers Electrical Supply - Forest Lane Academy Interior Lighting (RISD Bid 23-239)

Studies Weekly - Texas Studies Weekly July 1, 2025 - June 30, 2027 (RISD #21-121)

Lakeshore Learning - Little Ram Wildcat Child Learning Academy at Springridge (Omnia Partners R190501)

University of Texas at Austin - RISD OnRamps Student Enrollment Tuition for 24-25 per interlocal agreement

Dealers Electrical Supply - Forestridge Elementary Interior Lighting (RISD Bid 23-239)

Dealers Electrical Supply - Wallace Elementary Interior Lighting (RISD Bid 23-239)

Dealers Electrical Supply - Lake Highlands Elementary Interior Lighting (RISD Bid 23-239)

Klement Distributions, Inc. - Delivered Ice Cream for the 2025-2026 school year (MRPC)

Texas AirSystems - O.Henry Elementary Boiler Turnkey Replacement & Carrier Split System (BuyBoard 720-23)

Meteor Education - Lake Highlands Elementary Furniture For 5th Grade (Equalis EQ05292001G)

Dallas College - Dallas College Spring 2025 student learning materials

Texas State Billing Services - School Health and Related Services (SHARS) August 1, 2025 - July 31, 2025 (TIPS)

Memorandums of Understanding:

To Be Like Me - Facility Use of Greenwood Hills Learning Center July 1, 2025 - June 30, 2026

Junior Achievement of Dallas, Inc. - JA Experimental Learning Center in Richardson for one year with (3) one-year renewal options

Cooperative Agreements:

Meteor Education per Omnia Partners R240111 Furniture Installation and Related Services through December 31, 2027

Texas State Billing Services per TIPS #230504 (Information Technology Equipment, Software and Services) through July 31, 2028

McMillan James Equipment Company, L.P. per BuyBoard 720-23 (HVAC Equipment, Supplies and Installation of HVAC Equipment) through November 30, 2025

Vantage Point ITD - per TIPS 240101 (Technology Solutions, Products, and Services - Technology Recycling) through May 31, 2029 (vendor commission)

Allison Enterprises, Inc. dba Kleen-Air Filter Service & Sales per BuyBoard 756-24 (Building Maintenance, Repair and Operations (MRO) Products and Supplies) through November 30, 2025

SiteOne Landscape Supply per BuyBoard 705-23 (Field and Turf Irrigation Products, Landscaping Products and Specialty Conditioners/Soils) through May 31, 2026

SiteOne Landscape Supply per BuyBoard 706-23 (Grounds Maintenance equipment, Parts and Supplies) through May 31, 2026

PCS Revenue Control Systems Inc. per TIPS #230402 Software Services through June 30, 2026

R.L.S. INTERESTS, INC, per TIPS #2300901 (Audio Visual Equipment, Supplies, and Services) through November 30, 2026

Granicus LLC per TIPS #220105 (Technology Solutions, Products, and Services) through May 31, 2027

Cambridge University Press, per EPCNT Denton ISD 2303-01 Instructional Supplies, Software Equipment & Services through March 31, 2026

Securly - per TIPS #220105 (Technology Solutions, Products and Services) through May 31, 2027

Other:

Corpay - Master Service Agreement for credit card services through 04/02/2028

CTPA Coop Dues

Texas Smartbuy Cooperative

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

SFSPac - Food Safety and Sanitation System (MRPC)

Elizabeth Morse - Agreement Amendment - extend term to 06/30/2025

Soliant Health LLC on behalf of Janet Montana - Fulfill teacher responsibilities from April 3, 2025 - May 23, 2025 (ratify)

Jan Lucio - Assist Instructional Technology Dept - July 7, 2025 - June 30, 2026 (RISD Bid 23-260)

College Board - College Readiness and Success Agreement through August 31, 2025

Abby Hemmer - Audiological services including but not limited to evaluations to determine hearing loss and provide recommendations for services, accommodations and hearing assistive technology, audiological management services to facilitate the use of hearing assistive technology in the school setting, and consultation with student and staff with the scope of educational audiology through August 31, 2025.

Soliant Health LLC on behalf of Tammy Williams to provide support to Richardson ISDs Evaluation staff including but not limited to education assessment, report writing, and attendance in ARD meetings through April 22, 2025.

YMCA Camping Services - Canyon Creek 5th grade camp facility

Marzano Resources - Virtual Professional Development (ratification) - April 8, 2025

Behavior Network to provide special education services, behavior programming, educational services, and/or related services and meet all other rules, regulations, and laws contained in the Texas Education Code and rules and regulations of the Texas Education Agency, monthly reports of services the student has received in accordance with the terms of the contract through August 11, 2025.

Behavior Network to provide special education services, behavior programming, educational services, and/or related services and meet all other rules, regulations, and laws contained in the Texas Education Code and rules and

regulations of the Texas Education Agency, monthly reports of services the student has received in accordance with the terms of the contract through August 11, 2025.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA Cooperative

Allied States (Region 19)

Buy Board - Texas Association of School Boards

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Monthly Financial Statements
- Approval of RISD Foundation MOU
- Approval of Resolution to Commit the Fund Balances and Revenue Sources
- Approve Recommendation to Terminate the Non-Chapter 21 Contracts of the Employees, identified on the Non-Chapter 21 Contract Termination List, at the end of the contract period in the best interest of the RISD
- Approval to Ratify Agreement - Metrocare MOU
- Consider Offer for Struck off Property at 12229 Dandridge

The motion passed 7-0

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme

Yeas

None

Nays

A motion was made by Vanessa Pacheco and seconded by Eric Eager to approve the interlocal Region 10 agreements in Letter C, Part D of the consent agenda.

No. 9044
Consent Agenda
Letter C, Part D

Part D: Interlocals, MOU's, Cooperative Agreements and Other - For Approval

Interlocal Agreements:

Region 10 - Texas Instructional Leadership LASO3 Grant June 15, 2025 - May 31, 2026

Region 10 - Texas Reading Academies

Region 10 - Admin Service Package 9/1/2025 - 8/31/2026

Region 10 - CCMR Insights and DPA 08/01/2025 - 07/30/2026

Region 10 - Curriculum Support Services Package 7/1/2025 - 6/30/2025

Region 10 - Discovery Education Experience 9/1/2025 - 8/31/2026

Region 10 - ELL Package 7/1/2025 - 6/30/2026

Region 10 - Gifted and Talented Package 7/1/2025 - 6/30/2026

Region 10 - HR Package 7/1/2025 - 6/30/2026

Region 10 - Instructional Practices Package 7/1/2025 - 6/30/2026

Region 10 - Laserfiche Content Management 7/1/2025 - 06/30/2025

Region 10 - Library Services Package 7/1/2025 - 6/30/2026

Region 10 - OnDataSuite 9/1/2025 - 8/31/2026

Region 10 - Technology Package 9/1/2025 - 8/31/2026

Region 10 - Item Bank -TEKSBank for Eduphoria 9/1/2025 - 8/31/2026

Region 10 - Title I, C Migrant Shared Services 7/1/2025 - 9/30/2026

Region 10 - Title I Private Non-Profit Coop 7/1/2025 - 9/30/2026

Region 10 - Title II Private Non-Profit Coop 7/1/2025 - 9/30/2026

Region 10 - Title III EL and Immigrant Coop 7/1/2025 - 9/30/2026

Region 10 - Title IV, SSAE Private Non-Profit Coop 7/1/2025 - 9/30/2026

The motion Passed 6-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, None

Yeas

Megan Timme

Nays

Recused

Liz Morse, Chief Government Relations & Civic Engagement Officer, presented an overview of the current legislative session. Mrs. Morse presented the following key information:

Legislative Update

- 8, 719 Bills were filed; 1,213 bills passed 13.9%
- 107 Education bills passed (8.8%)
- RISD Legislative Priorities - Discipline, Funding, Teacher Pay
- State Budget for Public Education- SB1 for the Biennium (25-26)
- Overview of HB6 - Discipline
- Overview of HB2 - Public Education Funding

The board thanked Mrs. Morse for bringing an update on current legislative issues.

Mr. Pate, Assistant Superintendent of Finance and Support Services, presented the following gifts of \$5,000 or more:

No. 9045
Gifts

- Spring Valley Athletic Association donated \$18,812.00, to Aikin Elementary to pay for basketball goals.
- Canyon Creek Elementary PTA donated \$5,030.02 to Canyon Creek Elementary to pay for staff incentives, staff training and student lanyards.
- H.E.B. donated \$25,000.00 to Carolyn Bukhair Elementary to pay for supplemental instructional supplies.
- Lake Highlands Elementary PTA donated \$40,000.00 to Lake Highlands Elementary to pay for classroom furniture.
- Northlake Elementary PTA donated \$23,380.00 to Northlake Elementary to pay for playground improvements.
- Wallace Elementary PTA donated \$5,000.00 to Wallace Elementary to pay for staff incentives.

A motion was made by Megan Timme and seconded by Debbie Rentería to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District’s overall budget to reflect receipt of the monetary gifts.

The motion passed 7-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme
None

Yeas
Nays

At 8:07 P.M., Mr. Poteet announced that the board would take a brief break.

Break

A motion was made by Megan Timme and seconded Vanessa Pacheco, to approve the resolution whereas the Board of Trustees adopted the budget for the fiscal year in June; and whereas, changes occur in expenditures during the year; and whereas, these changes are necessary for the successful education of the students in the district and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as submitted.

No. 9046
Final Amended
Budget 2024-2025

The motion passed 7-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme
None

Yeas
Nays

A motion was made by Eric Eager and seconded by Rachel McGowan to approve the resolution whereas the Texas Education Code requires the Board to prepare and adopt a budget before July 1st; and whereas, the community has expressed its desires throughout the budget preparation process through participation in a variety of ways; and whereas, the adoption of the 2025-2026 Official Budget as presented supports the Board’s goal of ensuring excellence in operations; and whereas, the Board of Trustees of the Richardson Independent School District finds that a public purpose is served by all expenditures contained in this budget; now therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District declares the 2025 – 2026 Official Budget as presented be adopted

No. 9047
Adoption of 2025-
2026 Budget

The motion passed 7-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco, Megan Timme
None

Yeas
Nays

A motion was made by Debbie Renteria and seconded by Eric Eager to nominate RISD Trustee Regina Harris for TASB Board of Directors, Region 10, Position B. Whereas, the Board of Trustees (Board) of the Richardson Independent School District (RISD or the District) recognizes that vacancies now exists on the Texas Association of School Boards (TASB) Board of Directors in District 10 for Position B; and whereas, the TASB Board is charged with carrying out the policies established by the Delegate Assembly of the Association; and whereas, member districts are invited to submit nominees for the identified vacancies on the TASB Board; and whereas, the nominated candidate should be a capable, experienced, school board members who can assist in providing TASB with outstanding leadership; and whereas, each nominee's local school board must timely submit documentation from the nominees confirming an intention to be a nominee and a willingness to serve, if elected; and whereas, Richardson ISD's Regina Harris has the experience, expertise, and commitment needed to fulfill the various duties of a member of the TASB Board of Directors and is willing to serve if elected; therefore, be it resolved, that the Board hereby nominates Regina Harris as a candidate to be a member of the TASB Board of directors for District 10 Position B

No. 9048
Nomination of
RISD Trustee
Regina Harris for
TASB Board of
Directors, Region
10, Position B

The motion passed 7-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco,
Megan Timme
None

Yeas

Nays

A motion was made by Vanessa Pacheco and seconded by Regina Harris to nominate Garland ISD Trustee Robert Selders, Jr., for TASB Board of Directors, Region 10, Position A. Whereas, the Board of Trustees (Board) of the Richardson Independent School District (RISD or the District) recognizes that vacancies now exists on the Texas Association of School Boards (TASB) Board of Directors in District 10 for Position A; and whereas, the TASB Board is charged with carrying out the policies established by the Delegate Assembly of the Association; and whereas, member districts are invited to submit nominees for the identified vacancies on the TASB Board; and whereas, the nominated candidate should be a capable, experienced, school board members who can assist in providing TASB with outstanding leadership; and whereas, each nominee's local school board must timely submit documentation from the nominees confirming an intention to be a nominee and a willingness to serve, if elected; and whereas, Garland ISD's Robert Selders, Jr., has the experience, expertise, and commitment needed to fulfill the various duties of a member of the TASB Board of Directors and is willing to serve if elected; therefore, be it resolved, that the Board hereby nominates Robert Selders, Jr. as a candidate to be a member of the TASB Board of directors for District 10 Position A.

No. 9049
Nomination of
Garland ISD
Trustee Robert
Selders, Jr., for
TASB Board of
Directors, Region
10, Position A

The motion passed 7-0.

Chris Poteet, Eric Eager, Rachel McGowan, Regina Harris, Debbie Rentería, Vanessa Pacheco,
Megan Timme
None

Yeas

Nays

Dr. Gina Ortiz, provided a presentation regarding the end of the year MAP performance results. Information presented included the following key factors:

- District is meeting MAP norms with growth of over 50% in reading and math
- Students on track to continue growth over the 25-26 school year
- Campuses with growth from beginning to end of the year were highlighted
- Next steps include continued focus on North Star Goal

Dr. Ortiz emphasized the importance of MAP data, as it allows continuous improvement for all students. The board followed with questions and comments.

End of the Year
MAP Results

Mrs. Sandra Hayes provided the board with an update on intruder audits. She informed the Board that Liberty Junior High received one finding.

Intruder Audit

Mr. Poteet announced that the board would not have a closed session and therefore the meeting adjourned at 9:17 P.M on June 5, 2025.

Adjournment

Approved as submitted on August 7, 2025.

Secretary

President

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
July 24, 2025**

<p>The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 6:03 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Vice President; Mrs. Debbie Rentería, Secretary; Ms. Regina Harris; Mr. Eric Eager and Mrs. Vanessa Pacheco. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Assistant Superintendent of Operations; Mr. Gil Garcia, Assistant General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Mrs. Sandra Hayes, Assistant Superintendent for Bond Planning and Implementation, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.</p>	<p>Present</p>
<p>Megan Timme</p>	<p>Absent</p>
<p>Mr. Poteet invited everyone to stand and led the Pledges of Allegiance. He then called for a brief moment of silence in honor of the victims of the recent floods in Texas</p>	<p>Pledges of Allegiance & Moment of Silence</p>
<p>None</p>	<p>Public Comment</p>
<p>A motion was made by Vanesa Pacheco and seconded by Regina Harris to approve the Corrective Action Plan for McKinney Vento students as presented. The motion passed 6-0.</p>	<p>No. 9050 Corrective Action Plan - McKinney Vento Discipline</p>
<p>Chris Poteet, Rachel McGowan, Debbie Rentería, Regina Harris, Eric Eager, Vanessa Pacheco None</p>	<p>Yeas Nays</p>
<p>Mrs. Sandra Hayes, introduced members of the Bond Steering Committee to present their recommendations to the board for a potential bond election in November 2025. Information presented and key points were included the following information:</p> <ul style="list-style-type: none"> ● Recommended \$0.04 I&S tax rate increase, amounting to about \$10/month for a home valued at \$500,000. ● Recommendation of three Propositions totaling \$1.4 billion. ● Proposition A (\$1.34B)- Major facility upgrades, including full transformation of six middle schools, CTE Center, Environmental Center renovations, enhancements across various departments. ● Proposition B (\$54M) - Technology devices ● Proposition C (\$7.4M) - Stadium upgrades ● Builds on the successful 2021 Bond (\$750M) with no prior tax increase. ● RISD holds strong credit ratings (Aaa/AA+). 	<p>Bond Steering Committee Recommendation Bond 2025</p>
<p>The Committee stated that a recent community survey showed increased support for the bond after learning about the proposals (from 46% to 59%). The committee also stated that the bond aims to support RISD's North Star Goal and address essential facilities and learning environment needs. The Board thanked the following 7 committee members that brought forward the recommendation of the bond, Chelsea Jeffery, Hanan Dawoud, Luis Fernando Rojas, Matt Jacob, Larry L Johnson, Jr., Amanda Clair and Kristen Holland Shear</p>	
<p>Mr. Poteet announced that the board would not have a closed session, therefore the meeting adjourned at 7:34 P.M on July 24, 2025.</p>	<p>Adjournment</p>

Approved as submitted on August 7, 2025.

Secretary

President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2025-2026 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated August 7, 2025.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for August 7, 2025.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
AGUINAGA, GABRIELA	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
ALAKETU, ABOLADE	ASSOCIATE TEACHER	07/29/2025	STULTS ROAD ELEMENTARY
ALDINGER, ELIZABETH	TEACHER	07/29/2025	MOSS HAVEN ELEMENTARY
ALVAREZ ORTIZ, MARIA DEL CARMEN	TEACHER	07/29/2025	STULTS ROAD ELEMENTARY
ALVAREZ, AYLANA	ASSOCIATE TEACHER	07/29/2025	YALE ELEMENTARY
ANDRADE, ALMA	TEACHER	07/29/2025	NORTHRICH ELEMENTARY
ANDREWS, KELLEY	TEACHER	07/29/2025	YALE ELEMENTARY
BAHADORY, MURSAL	TEACHER	07/29/2025	MARK TWAIN ELEMENTARY
BARRETT, ALLISON	TEACHER	07/29/2025	DARTMOUTH ELEMENTARY
BEASLEY, KATELYN	TEACHER	07/29/2025	PRESTONWOOD ELEMENTARY
BEASLEY, VICTORIA	TEACHER	07/29/2025	FOREST LANE ACADEMY
BLACK, ADEN	TEACHER	07/29/2025	STULTS ROAD ELEMENTARY
BLOCKER, JOSLYN	TEACHER	07/29/2025	RICHLAND ELEMENTARY
BOWMAN, JESSICA	TEACHER	07/29/2025	AIKIN ELEMENTARY
BRITTON, JILLIAN	TEACHER	07/29/2025	BOWIE ELEMENTARY
BROWN, APRIL	ASSOCIATE TEACHER	07/29/2025	RISD ACADEMY
BUTTERFIELD, JOHN	TEACHER	07/29/2025	MOHAWK ELEMENTARY
CANO PADRON, PRICILA	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
CAPPS, LACEY	TEACHER	07/29/2025	DYSLEXIA PROGRAM
CATTLES, MARCIA	TEACHER	07/29/2025	RISD ACADEMY
CHAVEZ, ILKA	TEACHER	07/29/2025	DOVER ELEMENTARY
CHENEVERT, ALISHA	PRINCIPAL	07/09/2025	WALLACE ELEMENTARY
CHO, KEVIN	TEACHER	07/29/2025	LAKE HIGHLANDS ELEMENTARY
CILIA, OLGA	TEACHER	07/29/2025	WALLACE ELEMENTARY
COUTO, LAURA	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
DAVIS, JESSIE	TEACHER	07/29/2025	BIG SPRINGS ELEMENTARY
DIAZ, PRISCILLA	ASSOCIATE TEACHER	07/29/2025	STULTS ROAD ELEMENTARY

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ELEMENTARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
DINKA, DOMINIQUE	TEACHER	07/29/2025	JESS HARBEN ELEMENTARY
DULOCK, KARA	TEACHER	07/29/2025	NORTHLAKE ELEMENTARY
EDMONDSON, KATHLEEN	TEACHER	07/29/2025	ARAPAHO CLASSICAL MAGNET
ELLIOTT, MELANIE	TEACHER	07/29/2025	RICHLAND ELEMENTARY
ELLIS, STEPHANIE	TEACHER	07/29/2025	DOVER ELEMENTARY
ESPINEL, PEGGY	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
FLORES, ALEJANDRA	TEACHER	07/29/2025	MARK TWAIN ELEMENTARY
FOSTER, RYLIE	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
FRANKE, CLAIRE	TEACHER	07/29/2025	NORTHLAKE ELEMENTARY
FRASER, MOLLY	TEACHER	07/29/2025	CANYON CREEK ELEMENTARY
FROST, SHELDON	TEACHER	07/29/2025	SKYVIEW ELEMENTARY
GARCIA, PATRICIA	TEACHER	07/29/2025	MULTILINGUAL SERVICES
GARGOL, TAYLOR	TEACHER	07/29/2025	ADVANCED ACADEMICS
GILBERT, DANA	TEACHER	07/29/2025	JESS HARBEN ELEMENTARY
GILREIN, KATELIN	TEACHER	07/29/2025	DYSLEXIA PROGRAM
GIORDANO, SOPHIA	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
GOKA, PRIYANKA	TEACHER	07/29/2025	RISD ACADEMY
GOWDY, JESSICA	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
GRANT, MICHELLE	TEACHER	07/29/2025	HAMILTON PARK PACESETTER
GREEN, SAMANTHA	TEACHER	07/29/2025	WHITE ROCK ELEMENTARY
GRIDER, JODI	TEACHER	07/29/2025	HAMILTON PARK PACESETTER
HANS, LEXIE	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
HARRIS, MICHAEL	TEACHER	07/29/2025	AIKIN ELEMENTARY
HINOJOSA, DELANIE	TEACHER	07/29/2025	AIKIN ELEMENTARY
HSIA, MELINDA	TEACHER	07/29/2025	BOWIE ELEMENTARY
HUFFMAN, TRACEY	TEACHER	07/29/2025	BIG SPRINGS ELEMENTARY
JAMISON, KURT	TEACHER	07/29/2025	NORTHLAKE ELEMENTARY
JIMENEZ LARA, JUAN	ASSISTANT PRINCIPAL	07/14/2025	CAROLYN G BUKHAIR ELEM
JOHNSON, SARAH	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
KEIFER, MATTHEW	INSTRUCTIONAL COACH	07/29/2025	RISD ACADEMY

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ELEMENTARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
KENDALL, KARIS	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
KINGWELL, KATHRYN	TEACHER	07/29/2025	DYSLEXIA PROGRAM
KNOTT, BRANDI	TEACHER	07/29/2025	RISD ACADEMY
KOSTICH, KARALINE	TEACHER	07/29/2025	CAROLYN G BUKHAIR ELEM
KUPPURAJAN, VIVEK	TEACHER	07/29/2025	AIKIN ELEMENTARY
LAMB, MEGAN	TEACHER	07/29/2025	NORTHWOOD HILLS ELEMENTARY
LEAVELL, JENNIFER	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
LINDNER, KATHRYN	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
LIRA, CELIA	TEACHER	07/29/2025	RISD ACADEMY
LITTLEFIELD, ERIN	TEACHER	07/29/2025	ARAPAHO CLASSICAL MAGNET
LONG, DEANNA	TEACHER	07/29/2025	MARK TWAIN ELEMENTARY
LOPEZ, ELAINY	TEACHER	07/29/2025	RICHLAND ELEMENTARY
LOPEZ, JENNIFER	TEACHER	07/29/2025	FORESTRIDGE ELEMENTARY
LOVING, MAREN	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
LYONS, CHELSEA	TEACHER	07/29/2025	ARAPAHO CLASSICAL MAGNET
MABRY, KENDAL	TEACHER	07/29/2025	NORTHRICH ELEMENTARY
MAGALLANEZ, NORA	TEACHER	07/29/2025	RISD ACADEMY
MAHONEY, MATTHEW	ASSOCIATE TEACHER	07/29/2025	BOWIE ELEMENTARY
MARTELLOTTA, JENNIFER	TEACHER	07/29/2025	CANYON CREEK ELEMENTARY
MAYWEATHER, ROCHELLE	TEACHER	07/29/2025	FOREST LANE ACADEMY
MCCAIN, BRIANNA	TEACHER	07/29/2025	FOREST LANE ACADEMY
MCGINNIS, TAWANNA	TEACHER	07/29/2025	WALLACE ELEMENTARY
MEAD, LISA	LITE ASSOCIATE	07/29/2025	HAMILTON PARK PACESETTER
MILLER, LEAH	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
MITCHELL, SUSAN	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
MONK, LOGAN	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
MORALES, TRINITY	TEACHER	07/29/2025	BIG SPRINGS ELEMENTARY
MURPHY, REGAN	TEACHER	07/29/2025	PRESTONWOOD ELEMENTARY
NAVARRA, DANIEL	TEACHER	07/29/2025	MARK TWAIN ELEMENTARY
NEAL, CATHERINE	TEACHER	07/29/2025	RICHLAND ELEMENTARY

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ELEMENTARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
NEWHAM, ANDREA	TEACHER	07/29/2025	MERRIMAN PARK ELEMENTARY
OLIVER, KATERIN	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
PADILLA VALES, DORIS	TEACHER	07/29/2025	DOVER ELEMENTARY
PETERS, CHRISTINE	TEACHER	07/29/2025	NORTHRICH ELEMENTARY
PHILLIPS, EMILY	COUNSELOR	07/30/2025	WHITE ROCK ELEMENTARY
PILCHER, MONICA	CHILD LEARN ACADEMY MGR	07/14/2025	PRE KINDERGARTEN
PINILLA, CRISTINA	LITERACY INTERVENTIONIST	07/29/2025	PRE K 12 INTERVENTION
RADKE, KATHERINE	TEACHER	07/29/2025	DARTMOUTH ELEMENTARY
RANDLE, SHONDRA	TEACHER	07/29/2025	HAMILTON PARK PACESETTER
RANGEL, ANA LISA	INNOVATION FACILITATOR	07/29/2025	HAMILTON PARK PACESETTER
RAPPSILBER, CATELYN	TEACHER	07/29/2025	FORESTRIDGE ELEMENTARY
REE, INGRYD	TEACHER	07/29/2025	CAROLYN G BUKHAIR ELEM
REID, JESSE	TEACHER	07/29/2025	RICHARDSON TERRACE ELEM
RICHARD, ASHLEY	TEACHER	07/29/2025	RICHLAND ELEMENTARY
RICHARDSON, ELIZABETH	TEACHER	07/29/2025	LAKE HIGHLANDS ELEMENTARY
RINEHART, MELISSA	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
ROPER, NATHANIEL	TEACHER	07/29/2025	DOVER ELEMENTARY
RUPPRECHT, ABIGAIL	TEACHER	07/29/2025	WHITE ROCK ELEMENTARY
SAL, NANCY	ASSISTANT PRINCIPAL	07/29/2025	STULTS ROAD ELEMENTARY
SALMONS, KIERSTEN	TEACHER	07/29/2025	LAKE HIGHLANDS ELEMENTARY
SCRIBNER, BAILEY	TEACHER	07/29/2025	NORTHRICH ELEMENTARY
SENGBUSCH, BROOKE	TEACHER	07/29/2025	BIG SPRINGS ELEMENTARY
STEWART, BROOKE	TEACHER	07/29/2025	DARTMOUTH ELEMENTARY
STOVALL, JASMINE	TEACHER	07/29/2025	MATH/SCIENCE/TECH MAGNET
STRANGE, AMIE	TEACHER	07/29/2025	CAROLYN G BUKHAIR ELEM
SUISSI, YASMIN	TEACHER	07/29/2025	FOREST LANE ACADEMY
TATE, DALTON	TEACHER	07/29/2025	DOVER ELEMENTARY
THOMAS, MARCIA	TEACHER	07/29/2025	MERRIMAN PARK ELEMENTARY
TOOLS, TERESA	TEACHER	07/29/2025	FOREST LANE ACADEMY
UDUKA, JENNY	TEACHER	07/29/2025	AIKIN ELEMENTARY

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ELEMENTARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
VAUGHAN, VICTORIA	TEACHER	07/29/2025	DARTMOUTH ELEMENTARY
VO, JOANN	TEACHER	07/29/2025	HAMILTON PARK PACESETTER
WATSON, MIA	TEACHING & LEARNING SPEC	07/17/2025	MATHEMATICS
WEBER, REBECCA	TEACHER	07/29/2025	PRAIRIE CREEK ELEMENTARY
WEIR, MASON	TEACHER	07/29/2025	RICHLAND ELEMENTARY
WELLS, ASHLEY	TEACHER	07/29/2025	HAMILTON PARK PACESETTER
WENTZEL, ELLA	TEACHER	07/29/2025	NORTHLAKE ELEMENTARY
WHALEY, LAURA	TEACHER	07/29/2025	AUDELIA CREEK ELEMENTARY
WHITE, STEVEN	TEACHER	07/29/2025	O. HENRY ELEMENTARY
WICKS, RACHEL	LIBRARY & INFO TECH ED	07/29/2025	RISD ACADEMY
WILSON, NIKI	TEACHER	07/29/2025	SKYVIEW ELEMENTARY
WOODS, KASHI	TEACHER	07/29/2025	STULTS ROAD ELEMENTARY
SECONDARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
ABUDAY YANEZ, GUERY	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
BAGLEY, MARCUS	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
BALEY, RYAN	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
BANKER, KELLY	ASSOCIATE PRINCIPAL	07/09/2025	LAKE HIGHLANDS HIGH SCHOOL
BECKHAM, M KRISTIN	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
BELLAMY, SCOT	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
BENNETT, DAFFNE	COLLEGE/CAREER ADVISOR	07/07/2025	JJ PEARCE HIGH SCHOOL
BLU, BAILEY	TEACHER	07/29/2025	LAKE HIGHLANDS MID SCHOOL
BRUE, KAYLEE	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
CAKLEY, JONATHAN	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
CHANDLER, DENISE	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
CHOWDHURY, NAWAL	TEACHER	07/29/2025	LAKE HIGHLANDS MID SCHOOL
COLBURN, BENJAMIN	TEACHER	07/29/2025	R NORTH JUNIOR HIGH
DAY, BRANDON	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
DUCOTE, NANCY	TEACHER	07/29/2025	WESTWOOD: M/S/L MAGNET

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
SECONDARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
ELKINS, SHANNON	TEACHER	07/29/2025	WESTWOOD: M/S/L MAGNET
FONTENOT, ASHLYN	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
FOUSER, DANI	LIBRARY & INFO TECH ED	07/29/2025	BERKNER HIGH SCHOOL
FRAZIER, SEAN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
FURGESON, MARK	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
GARZA, NATALY	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
GIBSON, KELSEY	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
GIBSON, THOMAS	PRINCIPAL	07/07/2025	LIBERTY JUNIOR HIGH
GILLIAM MILLETT, MIRANDA	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
GOLDEN, CECILEE	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
GONER, MELA	TEACHER	07/29/2025	LIBERTY JUNIOR HIGH
GONZALEZ, ZACHARY	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
GRIMES, RYLEE	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
GULLEY, KHAER	ASSOCIATE TEACHER	07/29/2025	APOLLO JUNIOR HIGH
HALL, HEATHER	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
HARGES, YOLANDA	TEACHER	07/29/2025	LIBERTY JUNIOR HIGH
HARKER, ALAINA	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
HAVELAAR, LUCAS	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
HERNANDEZ, ANDREA	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
HILL, MARTHA	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
HOLLAND, NATHANIEL	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
HOLMES, ALIA	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
HOLT, STEVEN	TEACHER	07/29/2025	LIBERTY JUNIOR HIGH
HOOD, FRANCES	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
HUBACEK, EMILY	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
HUFFMAN, KRYSTAL	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
JONES-WILLIAMS, DANAE	TEACHER	07/29/2025	R WEST TECH MAGNET
JUNE, EVAN	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
KIRBY, LAURETTE	TEACHER	07/29/2025	LAKE HIGHLANDS MID SCHOOL
KWON, HYUN	TEACHER	07/29/2025	APOLLO JUNIOR HIGH

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
SECONDARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
LENEVEU, WHITNEY	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
LENHARD, JENNA	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
LES PIERRE, CREE	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
LEWIS, CHARLIE	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
LIVINGS, FORREST	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
LONDON, WAYNE	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
LOWBER, CHERYL	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
MARIN, LAUREN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
MARTINEZ, MARCELA	TEACHER	07/29/2025	PARKHILL JUNIOR HIGH
MAY, BRADY	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
MCGEE, CARMALLE	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
MILLER, BENJAMIN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
MILLER, TAYLOR	TEACHER	07/29/2025	DAEP LEARNING CTR
MITCHELL, CEDRIC	TEACHER	07/29/2025	PARKHILL JUNIOR HIGH
MONTGOMERY, SHERIDAN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
MOORE, LANCE	TEACHER	07/29/2025	WESTWOOD: M/S/L MAGNET
MORRIS, MATAVIOUS	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
MUELLER, KALEB	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
NASH, REMSEY	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
NEAR, CAROLYN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
NYHOLM, KARYN	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
OGAGA, SYDNEY	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
OLATEJU, MARK	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
OSBORN, JANA	TEACHER	07/29/2025	PARKHILL JUNIOR HIGH
PENA MINA, TITO	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
PERRY, BRIAN	TEACHER	07/29/2025	APOLLO JUNIOR HIGH
POLSON, CHRISTOPHER	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
POULSEN, TRACY	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
RAMIREZ, KEVIN	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
SECONDARY			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
RAMOS, LAURA	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
REINHART, ANDREW	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
RIEGER, ABIGAIL	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
ROBBINS, RACHEL	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
ROBERTS, MURPHY	TEACHER	07/29/2025	LAKE HIGHLANDS MID SCHOOL
ROBINSON, DARLA	TEACHER	07/29/2025	FOREST MEADOW MID SCHOOL
ROBINSON, DASIA	TEACHER	07/29/2025	LAKE HIGHLANDS MID SCHOOL
SABRI ALIAS, AMIR	TEACHER	07/29/2025	WESTWOOD: M/S/L MAGNET
SCARBROUGH, JENNIFER	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
SHELTON, WHITSITT	TEACHER	07/23/2025	BERKNER HIGH SCHOOL
SHOBE, RAMSEY	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
SPEARMAN, MOLLIE	TEACHER	07/29/2025	LAKE HIGHLANDS HIGH SCHOOL
VALENZUELA, MANUEL	STRENGTH & CONDITION COACH	07/29/2025	BERKNER HIGH SCHOOL
VILLARREAL, LYDIA	TEACHER	07/29/2025	BERKNER HIGH SCHOOL
WARE, REBECCA	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
WEAL, ALISA	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
WEATHERLY, ANNA	TEACHER	07/29/2025	JJ PEARCE HIGH SCHOOL
WHITE, NEAL	COUNSELOR	07/21/2025	BERKNER HIGH SCHOOL
WINTER, HAILEY	TEACHER	07/29/2025	RICHARDSON HIGH SCHOOL
WITKOWICZ, CYNTHIA	TEACHER	07/29/2025	WESTWOOD: M/S/L MAGNET
CENTRAL PROFESSIONAL			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			
ADMINISTRATIVE PROFESSIONAL			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
BREGENZER, NATALIE	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
CAMP, CARSON	LSSP INTERN	07/31/2025	SPECIAL STUDENT SERVICES

CONTINUED APPOINTMENTS OF PROFESSIONAL PERSONNEL:			
ADMINISTRATIVE PROFESSIONAL			
NAME	ASSIGNMENT	START DATE	ORGANIZATION
COATES, CLARE	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
COLLIER, KAYLA	NURSE	07/29/2025	HEALTH SERVICES
CONDINO, AMANDA	504 SPECIALIST	07/21/2025	SPECIAL STUDENT SERVICES
CROAK, BAILEY	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
DUQUE, NATALIE	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
FRANCIS, SHELBY	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES
FRANZIA, ISABELL	CULINARY SPECIALIST	07/07/2025	CHILD NUTRITION
GIPSON, THOMAS	EXEC DIRECTOR	07/01/2025	TRANSPORTATION
GRADNEY, TAWAN	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
HOLMES, HANNAH	NURSE	07/29/2025	HEALTH SERVICES
HUDDLESTON, JUSTINE	DIRECTOR	06/09/2025	STRATEGY/COMMUNITY ENGAGE
HUNT, CRYSTAL	NURSE	07/29/2025	HEALTH SERVICES
LAWRENCE, DANIEL	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES
MATEJIC, MOLLY	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
MEHRING, SHERRY	NURSE	07/29/2025	HEALTH SERVICES
NESS, JENNILIE	NURSE	07/29/2025	HEALTH SERVICES
NOUNENNADY, NATALIE	NURSE	07/29/2025	HEALTH SERVICES
OLSEN, MEREDITH	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
PITCOCK, MEGAN	SPEECH THERAPIST	07/29/2025	SPECIAL STUDENT SERVICES
ROBERTS, RACHEL	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES
ROLAND, REGAN	LSSP	07/31/2025	SPECIAL STUDENT SERVICES
RUIZ HERNANDEZ, NOEMI	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES
SABEDRA, RACHEL	TEACHING & LEARNING SPEC	07/17/2025	TEACHING & LEARNING SVCS
SAN MIGUEL, ERIN	NURSE	07/29/2025	HEALTH SERVICES
SAULTERS, TAMARRA	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES
SMITH, REBECCA	DIAGNOSTICIAN	07/31/2025	SPECIAL STUDENT SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
ALMAGUER SANCHEZ, KATY	07/29/2025	SPED AIDE	MOSS HAVEN ELEMENTARY
ATWATER, PAMRUN	07/29/2025	SPED AIDE	LAKE HIGHLANDS MID SCHOOL
CASILLAS RODRIGUEZ, ALMA	07/14/2025	EXECUTIVE ASSISTANT I	RICHARDSON HEIGHTS ELEM
CHAVEZ, BERTHA	07/29/2025	SPED AIDE	BOWIE ELEMENTARY
CISNEROS, MINNEAH	07/29/2025	SPED AIDE	ARAPAHO CLASSICAL MAGNET
CLEMENTE, RAQUEL	07/17/2025	SECRETARY III	SPECIAL STUDENT SERVICES
DAVIS, KEATON	07/29/2025	SPED AIDE	ARAPAHO CLASSICAL MAGNET
GONZALEZ CORREA, MARIANA	07/29/2025	SPED AIDE	PRESTONWOOD ELEMENTARY
GUPTA, MEENAKSHI	07/29/2025	SPED AIDE	BOWIE ELEMENTARY
HEMBREE, LISA	07/15/2025	EXECUTIVE ASSISTANT I	NORTHLAKE ELEMENTARY
HOLMES, MARY	07/29/2025	SPED AIDE	SPRING CREEK ELEMENTARY
HOTAKI, MURSAL	07/29/2025	SPED AIDE	BOWIE ELEMENTARY
LATHAM, KAREN	07/29/2025	SPED AIDE	AUDELIA CREEK ELEMENTARY
MCWILLIAMS, JOHN	07/29/2025	SPED AIDE	BIG SPRINGS ELEMENTARY
NARVAEZ, EMELY	07/29/2025	SPED AIDE	MERRIMAN PARK ELEMENTARY
PADILLA HERNANDEZ, IRENE	07/29/2025	SPED AIDE	FORESTRIDGE ELEMENTARY
PERNESZI, TIMOTHY	07/29/2025	SPED AIDE	YALE ELEMENTARY
PORTER, AMY	07/29/2025	SPED AIDE	LAKE HIGHLANDS MID SCHOOL
RANGEL, ELIZABETH	07/29/2025	SPED AIDE	BIG SPRINGS ELEMENTARY
REGAN, KAITLIN	07/29/2025	SPED AIDE	FOREST MEADOW MID SCHOOL
SHIN, HELEN	07/29/2025	SPED AIDE	BIG SPRINGS ELEMENTARY
STINCHCOMB, SHAWNTELLE	07/29/2025	SPED AIDE	FOREST MEADOW MID SCHOOL
WILLIAMS, JOHN	07/14/2025	ADMINISTRATIVE INTERN	RICHARDSON HIGH SCHOOL
WOODS, GABRIELA	07/28/2025	SITE COORDINATOR I	WHITE ROCK ELEMENTARY
YON, ALEXANDRIA	07/07/2025	ADMIN SPECIALIST III	PAYROLL & BENEFITS
CLASSIFIED	DATE	POSITION	LOCATION
MILLER, CHANDREA	06/09/2025	TRANSPORTATION SUPERVISOR	TRANSPORTATION
RAMIREZ, ROBERTO	06/16/2025	LICENSED PLUMBER	FACILITIES MAINTENANCE
SANTAMARIA, MARIA	05/05/2025	CUSTODIAL I	CUSTODIAL SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS OF PERSONNEL:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PARAPROFESSIONAL	ADAMS, EBONY	SPED AIDE	JJ PEARCE HIGH SCHOOL	5/23/2025	1
CLASSIFIED	ADAMS, LOREAL	BUS MONITOR	TRANSPORTATION	5/23/2025	0
PROFESSIONAL SECONDARY	AGUILAR, IRENE	PRINCIPAL	LIBERTY JUNIOR HIGH	6/20/2025	3
PARAPROFESSIONAL	AL AZIZ, SADIYA	SPED AIDE	PRAIRIE CREEK ELEMENTARY	5/23/2025	1
PROFESSIONAL ELEMENTARY	ALLELUIA, MARIA	TEACHER	DOBIE PRE KINDERGARTEN SCH	5/23/2025	8
PROFESSIONAL SECONDARY	ALTREEM MARGAUX	TEACHER	BERKNER HIGH SCHOOL	5/23/2025	3
PARAPROFESSIONAL	ALVARADO-LEOS, MICHELLE	SPED AIDE	BOWIE ELEMENTARY	5/23/2025	3
PROFESSIONAL ELEMENTARY	AMEN, ISA	TEACHER	AUDELIA CREEK ELEMENTARY	5/23/2025	1
PROFESSIONAL ELEMENTARY	ANTHONY, ANDIE	TEACHER	CAROLYN G BUKHAIR ELEM	5/23/2025	3
PROFESSIONAL ELEMENTARY	ARATA, PAIGE	ASSISTANT PRINCIPAL	DOBIE PRE KINDERGARTEN SCH	5/30/2025	16
PROFESSIONAL SECONDARY	ARMSTRONG, MICAH	ASSISTANT PRINCIPAL	JJ PEARCE HIGH SCHOOL	6/12/2025	10
PROFESSIONAL ELEMENTARY	ASH, CHANDA	PRINCIPAL	BOWIE ELEMENTARY	6/12/2025	24
PROFESSIONAL SECONDARY	BABB, CHERYL	TEACHER	WESTWOOD: M/S/L MAGNET	5/23/2025	2
PROFESSIONAL ELEMENTARY	BEASLEY, LAUREN	TEACHER	MERRIMAN PARK ELEMENTARY	5/23/2025	7
PROFESSIONAL ADMINISTRATION	BEDENKOP, ABIGAIL	DIAGNOSTICIAN	SPECIAL STUDENT SERVICES	6/4/2025	2
PARAPROFESSIONAL	BENSON, LINDA	EXEC ASSISTANT I	BOND PROGRAM MANAGEMENT	6/20/2025	26
PROFESSIONAL ELEMENTARY	BETANCOURT, JOHANNA	ASSOCIATE TEACHER	CAROLYN G BUKHAIR ELEM	5/23/2025	11
PROFESSIONAL ADMINISTRATION	BINKLEY, PAMELA	ADMIN MANAGER	RISK MANAGEMENT	6/20/2025	17
PROFESSIONAL ELEMENTARY	BROWN, CHASITY	TEACHER	FOREST LANE ACADEMY	5/23/2025	3
CLASSIFIED	BURCH, GLYNNIS	BUS DRIVER	TRANSPORTATION	5/23/2025	0
PROFESSIONAL ELEMENTARY	BURNS, VINTEA	TEACHER	SKYVIEW ELEMENTARY	5/23/2025	4
CLASSIFIED	BUTLER, DEJANAE	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL	5/20/2025	1
PARAPROFESSIONAL	CELLI, DANIELA	SPED AIDE	BIG SPRINGS ELEMENTARY	5/23/2025	6
PARAPROFESSIONAL	CHAPARRO, MARIA	SPED AIDE	PRESTONWOOD ELEMENTARY	5/23/2025	4
PROFESSIONAL SECONDARY	COCHRAN, BETHANY	ASSOCIATE TEACHER	JJ PEARCE HIGH SCHOOL	5/23/2025	3
PROFESSIONAL SECONDARY	COLE-YEO, VERONICA	ASSISTANT PRINCIPAL	BERKNER HIGH SCHOOL	6/12/2025	15
PROFESSIONAL ADMINISTRATION	COLLINS, CRYSTAL	SSS CAMPUS FACILITATOR	SPECIAL STUDENT SERVICES	5/29/2025	9
CLASSIFIED	COLMENERO, MARICELA	CHILD NUTRITIONIST	FORESTRIDGE ELEMENTARY	5/23/2025	3

Continued SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PROFESSIONAL ELEMENTARY	CONARD, SARAH	TEACHER	JESS HARBEN ELEMENTARY	5/23/2025	3
PARAPROFESSIONAL	CORREA, NANCY	SPED AIDE	DOBIE PRE KINDERGARTEN SCH	5/2/2025	4
PROFESSIONAL ELEMENTARY	COX, GRACE	TEACHER	NORTHLAKE ELEMENTARY	5/23/2025	1
PROFESSIONAL ADMINISTRATION	CRAWFORD, CAMEKA	EXEC DIRECTOR	STRATEGY/COMMUNITY ENGAGE	6/30/2025	4
PROFESSIONAL SECONDARY	CRIDER, BAILEY	TEACHER	RICHARDSON HIGH SCHOOL	5/23/2025	1
PROFESSIONAL ADMINISTRATION	CRUZ, STEPHANIE	FOUNDATION COORD	STRATEGY/COMMUNITY ENGAGE	6/30/2025	3
PROFESSIONAL ELEMENTARY	CUMMINGS, ELIZABETH	TEACHER	DOBIE PRE KINDERGARTEN SCH	5/23/2025	10
PROFESSIONAL SECONDARY	DALE, TIFFANY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	2
PROFESSIONAL ELEMENTARY	DALLAS, HOPE	TEACHER	DARTMOUTH ELEMENTARY	5/23/2025	3
PROFESSIONAL ELEMENTARY	DORLEY, KHISOINA	TEACHER	RISD ACADEMY	5/23/2025	3
PROFESSIONAL SECONDARY	EDSON, MELISSA	LIBRARY & INFO TECH ED	BERKNER HIGH SCHOOL	5/23/2025	3
PROFESSIONAL ELEMENTARY	EDWARDS, JOYOUS	TEACHER	NORTHRICH ELEMENTARY	5/23/2025	0
PROFESSIONAL ADMINISTRATION	ENGSTROM, HAYLEE	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5/23/2025	1
CLASSIFIED	ER RAHHALY, LAILA	BUS DRIVER	TRANSPORTATION	5/23/2025	5
PROFESSIONAL ELEMENTARY	ERICKSON, SHARON	PRINCIPAL	MARK TWAIN ELEMENTARY	6/12/2025	25
PROFESSIONAL ADMINISTRATION	ESCALANTE, VERONICA	DIRECTOR	ENGLISH AS SECOND LANGUAGE	6/20/2025	28
PARAPROFESSIONAL	ESCOBAR, ANDREA	ADMIN SPECIALIST	TECHNOLOGY PROG MGMT	7/18/2025	4
PROFESSIONAL SECONDARY	FARNEN, AMANDA	TEACHER	RICHARDSON HIGH SCHOOL	5/23/2025	11
PROFESSIONAL SECONDARY	FARRIS, JAMES	TEACHER	R NORTH JUNIOR HIGH	5/23/2025	3
PROFESSIONAL SECONDARY	FIALA, MICHELLE	TEACHER	RICHARDSON HIGH SCHOOL	5/23/2025	10
PROFESSIONAL ELEMENTARY	FISHER, TAEOR	LIBRARY & INFO TECH ED	HAMILTON PARK PACESETTER	5/23/2025	0
PROFESSIONAL ADMINISTRATION	FLATLEY, CONNOR	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5/23/2025	5
PARAPROFESSIONAL	FLORES FRAUSTO, ANA	COMMUNITY LIAISON	HAMILTON PARK PACESETTER	6/3/2025	9
PROFESSIONAL SECONDARY	FOSTER, KYLE	TEACHER	RICHARDSON HIGH SCHOOL	5/23/2025	4
PROFESSIONAL SECONDARY	FUNDERBURG, AUSTIN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	3
PROFESSIONAL ELEMENTARY	GAINES, SHANA	ASSISTANT PRINCIPAL	DOVER ELEMENTARY	5/30/2025	15
PROFESSIONAL SECONDARY	GALLO, ALBERT	ASSISTANT PRINCIPAL	RICHARDSON HIGH SCHOOL	6/12/2025	2
PARAPROFESSIONAL	GARNER, KRISTEN	SPED AIDE	BRENTFIELD ELEMENTARY	5/23/2025	4
PROFESSIONAL ELEMENTARY	GERARDINO, DIANA	TEACHER	RISD ACADEMY	5/23/2025	3
PROFESSIONAL ELEMENTARY	GONZALES, STEPHEN	TEACHER	MERRIMAN PARK ELEMENTARY	5/23/2025	6

Continued SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PROFESSIONAL ELEMENTARY	GRABER, KATHERINE	TEACHER	DOBIE PRE KINDERGARTEN SCH	5/23/2025	7
PROFESSIONAL ADMINISTRATION	GRANADOS DE HERNANDEZ, ALBA	ADMIN MANAGER	EXTENDED LEARNING	6/20/2025	1
PROFESSIONAL SECONDARY	GREENLEAF, RACHEL	TEACHER	LIBERTY JUNIOR HIGH	5/23/2025	5
PROFESSIONAL ELEMENTARY	GUSTERS, SHERIDANE	TEACHER	AIKIN ELEMENTARY	5/23/2025	1
CLASSIFIED	GUZMAN, EUSTOLIA	CHILD NUTRITIONIST	DOBIE PRE KINDERGARTEN SCH	5/23/2025	33
PARAPROFESSIONAL	HANDY, DARIEN	SPED AIDE	WESTWOOD: M/S/L MAGNET	5/23/2025	2
PARAPROFESSIONAL	HARDIN, JULIE	CLERK10MO	MOSS HAVEN ELEMENTARY	5/23/2025	10
PROFESSIONAL ELEMENTARY	HERNANDEZ RAMIREZ, ELBIA	ASSOCIATE TEACHER	AUDELIA CREEK ELEMENTARY	5/23/2025	8
PROFESSIONAL ELEMENTARY	HERNANDEZ, JENNIFER	DIAGNOSTICIAN	SPECIAL STUDENT SERVICES	6/4/2025	6
CLASSIFIED	HERRERA, ADRIANA	CHILD NUTRITIONIST	CHILD NUTRITION	5/20/2025	1
PROFESSIONAL SECONDARY	HINEY, SCOTT	TEACHER	FOREST MEADOW MID SCHOOL	5/23/2025	4
PROFESSIONAL ADMINISTRATION	HOLLIS, SAVANNAH	COORDINATOR	CAREER & TECHNOLOGY ED	7/14/2025	3
PROFESSIONAL ADMINISTRATION	HORNOR, HEATHER	PROGRAM SPECIALIST II	LIBRARY & INFO TECHNOLOGY	6/20/2025	5
PARAPROFESSIONAL	HORTON, CAPRICE	SECRETARY II	RICHARDSON HIGH SCHOOL	5/23/2025	2
PROFESSIONAL ELEMENTARY	HUDDIN, ZACHARY	TEACHER	SKYVIEW ELEMENTARY	5/23/2025	2
PARAPROFESSIONAL	HUDSON, ALEX	SPED AIDE	BIG SPRINGS ELEMENTARY	5/23/2025	3
PROFESSIONAL SECONDARY	HUTTMAYER, ROBERT	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	5
PROFESSIONAL SECONDARY	ICOSSIPENTARHOS, DIMITRIOS	FINE ARTS COORDINATOR	JJ PEARCE HIGH SCHOOL	6/20/2025	10
PROFESSIONAL ELEMENTARY	IGBOH, RACHEL	TEACHER	FORESTRIDGE ELEMENTARY	5/23/2025	7
CLASSIFIED	JAMA, YASSIN	BUS DRIVER	TRANSPORTATION	5/23/2025	6
PROFESSIONAL ELEMENTARY	JANSKY, ALEXIA	ASSOCIATE TEACHER	O. HENRY ELEMENTARY	5/23/2025	2
PROFESSIONAL ADMINISTRATION	JENNINGS, FARRAH	DIAGNOSTICIAN	SPECIAL STUDENT SERVICES	6/4/2025	5
CLASSIFIED	JOHNSON, VERNON	BUS DRIVER	TRANSPORTATION	5/23/2025	7
PROFESSIONAL SECONDARY	JOHNSON-ISHMON, MERCEDES	INSTRUCTIONAL COACH	WESTWOOD: M/S/L MAGNET	5/23/2025	2
PROFESSIONAL ELEMENTARY	JOHNSTON, ANNA	TEACHER	HAMILTON PARK PACESETTER	5/23/2025	4
PROFESSIONAL ADMINISTRATION	KENDRICK, JOYCE	COORDINATOR	EXTENDED LEARNING	6/20/2025	8
CLASSIFIED	KOUGNIGAN, EGNONAME	CUSTODIAL I	RICHARDSON HEIGHTS ELEM	6/27/2025	3
PROFESSIONAL ELEMENTARY	LANIER, JENNY	PRINCIPAL	RICHARDSON HEIGHTS ELEM	6/12/2025	27
PROFESSIONAL SECONDARY	LELAND, SYDNEY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	1
PROFESSIONAL ELEMENTARY	LEMA, LAUREN	TEACHER	SKYVIEW ELEMENTARY	5/23/2025	1

Continued SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
CLASSIFIED	LOPEZ HUIITE, BRENDA	CUSTODIAL I	R WEST TECH MAGNET	5/23/2025	1
PROFESSIONAL ELEMENTARY	MACARTY, EDGAR	TEACHER	STULTS ROAD ELEMENTARY	5/23/2025	2
PROFESSIONAL SECONDARY	MARTIN, AUSTIN	TEACHER	LIBERTY JUNIOR HIGH	5/23/2025	4
PROFESSIONAL ADMINISTRATION	MCCARTER, SHERRY	LSSP	SPECIAL STUDENT SERVICES	6/4/2025	6
CLASSIFIED	MCDONALD, DAJUAN	WAREHOUSE IV	WAREHOUSE SERVICES	6/24/2025	1
PROFESSIONAL ELEMENTARY	MC GEE, JEFFERY	TEACHER	NORTHRICH ELEMENTARY	5/23/2025	11
CLASSIFIED	MCNESS, BRIAN	VEHICLE MECHANIC	TRANSPORTATION	7/31/2025	6
PROFESSIONAL SECONDARY	MELLO, RACHEL	TEACHER	RICHARDSON HIGH SCHOOL	5/23/2025	8
PROFESSIONAL SECONDARY	MENDILLO, MATTHEW	TEACHER	WESTWOOD: M/S/L MAGNET	5/23/2025	3
PROFESSIONAL ADMINISTRATION	MONCKTON, SONYA	COORDINATOR	SPECIAL STUDENT SERVICES	5/30/2025	17
PROFESSIONAL SECONDARY	MONK, TONY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	3
PROFESSIONAL SECONDARY	MORENO, MATTHEW	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	3
PROFESSIONAL ADMINISTRATION	MUCCIACCIARO, APRIL	BEHAVIOR SPECIALST	SPECIAL STUDENT SERVICES	5/29/2025	12
PROFESSIONAL ADMINISTRATION	MUSSER, RACHEL	INTERVENTIONIST	PRE K 12 INTERVENTION	5/23/2025	3
CLASSIFIED	NAJIB, ZINEB	CHILD NUTRITIONIST	RICHLAND ELEMENTARY	5/23/2025	1
PROFESSIONAL ELEMENTARY	NASH, NIYA	TEACHER	SKYVIEW ELEMENTARY	5/23/2025	5
PROFESSIONAL ELEMENTARY	NASIR, RIFFAT	TEACHER	AUDELIA CREEK ELEMENTARY	5/23/2025	3
PROFESSIONAL ELEMENTARY	NASRAT, MANAR	ASSOCIATE TEACHER	RISD ACADEMY	5/23/2025	2
PROFESSIONAL ADMINISTRATION	NAVA, EMILY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5/23/2025	2
PROFESSIONAL SECONDARY	NOLAND, KATHERINE	COLLEGE/CAREER ADVIS	JJ PEARCE HIGH SCHOOL	6/1/2025	22
PROFESSIONAL ELEMENTARY	PALMERTREE, STACY	ASSISTANT PRINCIPAL	MOSS HAVEN ELEMENTARY	5/30/2025	1
CLASSIFIED	PARAMO, VALENTINA	CHILD NUTRITIONIST	BIG SPRINGS ELEMENTARY	5/23/2025	21
PROFESSIONAL SECONDARY	PARKER, CARINA	TEACHER	APOLLO JUNIOR HIGH	5/23/2025	7
PARAPROFESSIONAL	PARKER, GRACE	SPED AIDE	HAMILTON PARK PACESETTER	5/23/2025	1
PROFESSIONAL ELEMENTARY	PAYNE, VICTORIA	TEACHER	DOVER ELEMENTARY	5/23/2025	4
PROFESSIONAL SECONDARY	PEREZ, JOBRINA	TEACHER	BERKNER HIGH SCHOOL	5/23/2025	4
PROFESSIONAL SECONDARY	PLANEY, DOUGLAS	PRINCIPAL	R NORTH JUNIOR HIGH	6/20/2025	33
PROFESSIONAL SECONDARY	POND, JENNIFER	TEACHER	LAKE HIGHLANDS MID SCHOOL	5/23/2025	1
PROFESSIONAL ELEMENTARY	QUILLMAN, HEATHER	INTERVENTIONIST	PRE K 12 INTERVENTION	5/23/2025	9
PROFESSIONAL ELEMENTARY	RANDOLPH, AURMANI	TEACHER	AIKIN ELEMENTARY	5/23/2025	3

Continued SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PROFESSIONAL ELEMENTARY	REDUS, BLAKE	TEACHER	FORESTRIDGE ELEMENTARY	5/23/2025	4
PROFESSIONAL SECONDARY	REICHERT, JOSEPH	ASSISTANT PRINCIPAL	LAKE HIGHLANDS HIGH SCHOOL	6/5/2025	1
PROFESSIONAL ELEMENTARY	RHERRAR, IMANE	ASSOCIATE TEACHER	RISD ACADEMY	5/23/2025	2
PROFESSIONAL ELEMENTARY	RICHARD, CLENESHA	ASSOCIATE TEACHER	DOBIE PRE KINDERGARTEN SCH	5/23/2025	2
PARAPROFESSIONAL	RICHER, TAMERA	SPED AIDE	JESS HARBEN ELEMENTARY	5/23/2025	18
PROFESSIONAL SECONDARY	RIVERA REYES, RICARDO	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	5
CLASSIFIED	RIVER, VERONICA	CHILD NUTRITION MGR	CHILD NUTRITION	7/15/2025	32
PROFESSIONAL ELEMENTARY	ROBERTS, CRYSTALYN	TEACHER	DOVER ELEMENTARY	5/23/2025	2
CLASSIFIED	ROBERT, GARRION	MECHANIC ASSISTANT	TRANSPORTATION	7/24/2025	1
PARAPROFESSIONAL	ROSEBORO, JAYDAN	SPED AIDE	AIKIN ELEMENTARY	5/23/2025	11
CLASSIFIED	RUIZ, AANA	CHILD NUTRITION	ARAPAHO CLASSICAL MAGNET	5/23/2025	2
PROFESSIONAL ELEMENTARY	SALINAS, FRANCISCO	TEACHER	STULTS ROAD ELEMENTARY	5/23/2025	3
PARAPROFESSIONAL	SALLING, CONDY	EXECUTIVE ASSISTANT I	LAKE HIGHLANDS MID SCHOOL	5/30/2025	31
CLASSIFIED	SANCHEZ, JAY	BUS MONITOR	TRANSPORTATION	5/23/2025	0
PROFESSIONAL ELEMENTARY	SANTOS, JOANNA	ASSISTANT PRINCIPAL	STULTS ROAD ELEMENTARY	7/28/2025	8
PROFESSIONAL ELEMENTARY	SCANNELL, ELIZABETH	TEACHER	PRESTONWOOD ELEMENTARY	5/23/2025	1
PROFESSIONAL SECONDARY	SCHMUCKER, CANDACE	TEACHER	FOREST MEADOW MID SCHOOL	5/23/2025	2
PROFESSIONAL SECONDARY	SCHULTZ, BRENDA	INSTRUCTIONAL COACH	LIBERTY JUNIOR HIGH	5/23/2025	2
CLASSIFIED	SHAFER, BILLY	ASSISTANT MANAGER	PRINT SERVICES	6/18/2025	7
PROFESSIONAL ELEMENTARY	SHAW, CHASE	TEACHER	LAKE HIGHLANDS ELEMENTARY	5/23/2025	1
PROFESSIONAL SECONDARY	SHIELDS, ANGELIA	COUNSELOR	WESTWOOD: M/S/L MAGNET	5/30/2025	3
PROFESSIONAL ELEMENTARY	SIMMONS, MALIK	ASSOCIATE TEACHER	AUDELIA CREEK ELEMENTARY	5/23/2025	1
PROFESSIONAL ADMINISTRATION	SISK, JOSHUA	PRGRAM SPECIALIST I	CAREER & TECHNOLOGY ED	6/20/2025	9
PROFESSIONAL ADMINISTRATION	SLOVAK, LESLIE	EXECUTIVE DIRECTOR	ATHLETICS	6/20/2025	29
PROFESSIONAL ELEMENTARY	SMITH, JAMI	TEACHER	MERRIMAN PARK ELEMENTARY	5/23/2025	5
PROFESSIONAL ELEMENTARY	SNELL, ANNE	TEACHER	LAKE HIGHLANDS ELEMENTARY	5/23/2025	1
PROFESSIONAL ADMINISTRATION	SOLIA, MARCELA	LSSP	SPECIAL STUDENT SERVICES	6/4/2025	2
PARAPROFESSIONAL	SOWELS, DEBRA	SITE COORDINATOR I	WHITE ROCK ELEMENTARY	5/23/2025	2
PROFESSIONAL ELEMENTARY	SPRADLEY, LAURA	CAMPUS READING SPEC	YALE ELEMENTARY	5/23/2025	9
PROFESSIONAL SECONDARY	SUCHER, BARBARA	COUNSELOR	BERKNER HIGH SCHOOL	5/30/2025	48

Continued SEPARATIONS OF PERSONNEL:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PROFESSIONAL ELEMENTARY	TALEB, MONA	TEACHER	HAMILTON PARK PACESETTER	5/23/2025	1
PROFESSIONAL ELEMENTARY	THOMAS, JAMILA	PRINCIPAL	SKYVIEW ELEMENTARY	6/12/2025	6
PROFESSIONAL ELEMENTARY	TUCKER, CLAYTON	TEACHER	WHITE ROCK ELEMENTARY	5/23/2025	11
PARAPROFESSIONAL	TURNER, EDWARD	CLERK10MO	APOLLO JUNIOR HIGH	5/23/2025	4
CLASSIFIED	VALDEZ, SOCORRO	CHILD NUTRITIONIST	CANYON CREEK ELEMENTARY	5/23/2025	13
PARAPROFESSIONAL	VASQUEZ REYNA, SHEILA	EXEC ASSISTANT I	STUDENT SERVICES	7/31/2025	2
PARAPROFESSIONAL	VELAZQUEZ, ALFONSO	COMMUNITY LIAISON	DOBIE PRE KINDERGARTEN SCH	5/23/2025	22
PROFESSIONAL ELEMENTARY	VONHOLTEN, KRISTEN	TEACHER	YALE ELEMENTARY	5/23/2025	3
PROFESSIONAL SECONDARY	WALKER, JACK	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	11
PROFESSIONAL SECONDARY	WATERS, R	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	2
PROFESSIONAL SECONDARY	WEATHERLY, CHASE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5/23/2025	5
CLASSIFIED	WELLS, ZINA	BUS DRIVER	TRANSPORTATION	5/23/2025	5
PARAPROFESSIONAL	WENGLER, MICHAEL	SPED AIDE	AUDELIA CREEK ELEMENTARY	5/1/2025	3
PROFESSIONAL SECONDARY	WESTGARD, CHERYL	TEACHER	JJ PEARCE HIGH SCHOOL	5/23/2025	6
PROFESSIONAL ADMINISTRATION	WILEY, BETTYE	PRGRAM SPECIALIST I	CAREER & TECHNOLOGY ED	6/20/2025	19
PROFESSIONAL SECONDARY	WILLIAMS, JEREMY	TEACHER	JJ PEARCE HIGH SCHOOL	5/23/2025	1
PARAPROFESSIONAL	WILLIAMS, JORDAN	AIDE I	AUDELIA CREEK ELEMENTARY	5/23/2025	1
PROFESSIONAL SECONDARY	WILLIAMS, ROBBIE	TEACHER	WESTWOOD: M/S/L MAGNET	5/23/2025	3
PARAPROFESSIONAL	WOODS, DEVUNTA	SPED AIDE	FOREST MEADOW MID SCHOOL	5/23/2025	2
PROFESSIONAL ADMINISTRATION	WOOTEN, ALANA	PROG SPEC I	EXTENDED LEARNING	6/20/2025	7
PROFESSIONAL ELEMENTARY	WORD, JAMIE	RESIDENT AP	PRE K 12 INTERVENTION	5/30/2025	8
PROFESSIONAL SECONDARY	WORTHAM-MERRITT, MATTHEW	TEACHER	JJ PEARCE HIGH SCHOOL	5/23/2025	2
CLASSIFIED	YOGENDRA, JOHN	BUS DRIVER	TRANSPORTATION	5/23/2025	7

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda August 7, 2025

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
24-300	Miscellaneous Consultant Services (SY24-25)	Engage! Learning!, LLC dba engage2learn - Prof. staff development Fox Medical Case Managements, Inc dba Fox Translation Services McGraw Hill LLC - Prof. staff development Diagnostic Assessment Services Inc - Special Ed services Infostride Inc - Technology consultant Carnegie Learning - Prof. staff development Aequor Healthcare Services LLC - Special Ed services BuzzClan, LLC - Prof. staff development	Compliance		8		
25-344	Miscellaneous Consultant Services (SY25-26)	Conscious Discipline dba Loving Guidance LLC - Prof staff development Roundtree Group, PLLC - Special Ed Services Cognition, Inc - Virtual learning The National Center on Education & Economy - Prof. Staff Development Tina Kollar dba Kollar Educational Consulting, LLC - Special Ed Services Greg Rodenroth dba Dyscoveread Dyslexia Services - Special Ed Services Robin Pkladnik dba Special Evaluations & Consulting of Texas - Special Ed Services Crossley Psychological Services PLLC - Special Ed Services Challenges Are Rewarding - General Ed. Workshop training	Compliance		9		

24-326	Commodity Discount Providers (Spring 2025)	Definable Solutions Inc dba SchoolData Solutions LLC Affordable Uniforms LLC Cape Equipment & Services LLC Teachers of Tomorrow EyeClick Inc. Gandy Ink Walkk by Faith Complete Supply Inc	Compliance		8	
25-339	Commodity Discount Providers (Fall 2025)	Groggy Dog Sportswear The Science Penguin MV Learning LLC Birdy Boutique LLC	Compliance		4	
25-340	Uniforms - Departmental	Bienali Promotions, LLC BSN Sports Cen-Tex Uniform Sales Inc. Enthusiast Media Group FW Promo Logotology Mavich Seaside Companies LLC	Compliance		8	
25-338	Grounds and Landscaping Equipment, Parts, Supplies and Services	Bruce Miller Nursery Heritage PPG Living Earth Llano River Fence Company Professional Turf Products, LP Richardson Saw & Lawnmower San Jacinto Environmental Supplies SRH Landscapes LLC Top5 Equipment LLC dba Region Equipment	Compliance		9	159
25-341	Mowing and Irrigation Services for Select Campuses	BrightView Landscape Services Inc.	\$	241,984.97	10	78

25-342	General Maintenance - Equipment, Parts, Supplies and Services	4-L Engineering Company A&W Turf, LLC A&A Exchange LLC dba Batteries Plus Ace Hardware of Richardson 16027 Belfor USA Group, Inc. Blackmon Mooring of Texas CI Pavement Complete Supply Inc. Dallas Harmony Construction, LLC Eastern Plumbing Supply Empire Paper EVS Supply Exser Facility Services, Inc. Global Equipment Company, Inc. HVAC RNTL Janus Signs dba FastSigns Northeast Dallas Landmark Interior Builders Inc. Lindenmeyr Munroe Logical Solutions, Inc. Mart, Inc. Mavich Metroplex Elevator Co. Mico Industrial Corporation North Texas Sales & Distributions LLC, dba Hotsy Equipment Company Peruna Glass Inc Precision Sidewalks LLC dba Precision Concrete Cutting Rankin Temporary Climate Solutions S&S Concrete Specialist School Specialty LLC Stage Corps, LLC The Armstrong Company The Steam Team Restoration Total Maintenance Solutions South Vertical Solutions Elevator Co. Winston Water Specialty	Compliance	38	864
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PART B - Bid Renewals -- For Approval							
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Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval Purchases, Contracts, Contract Modifications & Change Orders:	Amount
Greater than \$100,000	

Direct Energy Market - Electricity estimate for SY25-26 (RISD # 1531)	\$ 5,300,000.00
City of Richardson - Water, wastewater, and other utilities estimate for SY25-26	\$ 1,500,000.00
Offen Petroleum - 2025-2026 Fuel (per TCCPP 2023-070)	\$ 950,000.00
Atmos Energy Corporation - Natural gas utilities estimate for SY25-26	\$ 920,000.00
City of Dallas - Water, wastewater estimate for SY 25-26	\$ 790,000.00
Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)	\$ 580,113.00
IXL Learning - IXL site license (Grades 9-12) Math and ELA renewal 9/26/2025 - 9/26/2028 (RISD # 23-270)	\$ 551,250.00
Tyler Technologies - Tyler Munis Application Services 4/01/2026 - 3/31/2027	\$ 460,696.12
Certified Personnel LLC - Temporary Labor for Child Nutrition 2025-2026 school year (RISD # 22-204)	\$ 460,000.00
HEC Software - Reading Horizon Instructional Material 2-year license (TIPS 240804)	\$ 275,875.80
Footsteps 2 Brilliance - Digital platform to support emergent bilingual students language proficiency and academic achievement in English and Spanish in grades PK - 3 for students served in Dual Language 2 Way and Dual Language 1 Way programs (TIPS 230807)	\$ 236,859.00
Amplify - Grade K-2 Skills Reader Set licenses 7/1/2025 - 6/30/2026 (RISD Bid #21-121)	\$ 231,252.50
Fusion Recycling - Recycling services estimate for SY 25-26 (RISD # 24-299)	\$ 215,000.00
Amplify - Grade 3-5 Skills Reader Set licenses 7/1/2025 - 6/30/2026 (RISD Bid #21-121)	\$ 205,370.00
City of Garland - Water, wastewater, electricity, other utilities estimate for SY 25-26	\$ 195,000.00
JourneyEd.com - Adobe console renewal (4 years) (TIPS 230105)	\$ 184,569.00
Landmark Interior Builders, Inc. - Berkner HS Repair walls from BenQ TV Installs (RISD Bid 22-181)	\$ 162,495.00

Waste Connections - Trash pickup services estimate for SY25-26 (RISD 24-299)	\$ 175,000.00
Candor Consulting & Diagnostics on behalf of Kristina Nofziger - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.	\$ 153,500.00
SHC Services Inc dba Supplemental Health Care on behalf of Anne Marden - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through 6/4/26.	\$ 152,000.00
Candor Consulting & Diagnostics on behalf of Jordan Kidd Tyler - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.	\$ 147,000.00
Candor Consulting & Diagnostics on behalf of Rebecca Spencer - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.	\$ 142,000.00
Carline Lindley (dba OEJ Educational Consulting PLLC) - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26.	\$ 135,000.00
Tia Crossley dba Crossley Psychological Services, PLLC - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.	\$ 135,000.00
United Chester Industries Inc. - grease interceptor at Prestonwood Elementary per RISD bid 22-186	\$ 124,125.00
United Chester Industries Inc. - grease interceptor at Bowie Elementary per RISD bid 22-186	\$ 124,125.00
United Chester Industries Inc. - grease interceptor at Carolyn Bukhair Elementary per RISD bid 22-186	\$ 111,107.00
Amergis Healthcare Staffing Inc on behalf of Krystal Simpson - Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 22, 2026.	\$ 105,000.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)

Dallas County - Facility use at Dobie Pre-Kindergarten School upon execution for (15) years with (3) 5-year renewal options

Assignment of Dallas County's Interest in the Agreement with Richardson Independent School District for Shared Access and Utilization of the Facility Located at 14040 Rolling Hills Lane in Dallas to the Esperanza Community Center at Dobie Local Government Corporation

UTD Federal Work-Study Agreement - AVID Tutors 0% matching funds

UTD Federal Work-Study Agreement - AVID Tutors 25% matching funds

Memorandum of Understanding

Dallas County Juvenile Justice Education Program (DCJJEP) for school year 2025-2026 ending 7/31/2026

University of Texas Southwestern Medical Center for Youth Aware of Mental Health (YAM) Program and Wellness Ambassador Training Program for (1) year with (4) one-year renewal options

Cooperative Agreements	Not to Exceed
SHI Government Solutions per TIPS 230105 (Technology Solutions, Products and Services) through May 31, 2028	\$ 1,500,000.00
Walnut Creek - per Multi Region Purchasing Cooperative #2023-04 (Fresh Produce Meats) through June 30, 2026	\$ 1,120,000.00
Walmart Inc. - per Omnia 13-23 15-02 through August 31, 2026	\$ 1,000,000.00
Frontline Technologies Group LLC dba Frontline Education per Allied States Cooperative ESC 19 #24-7490 (Student and Financial Software Systems) through July 31, 2028	\$ 500,000.00
MJYC tech. per TIPS 250106 (Technology Solutions Products and Services) through May 30, 2030	\$ 500,000.00
Avid Center per Belton ISD 2410-45-372 (Instructional Materials, Supplies, Equipment and Services) through March 31, 2026	\$ 500,000.00
3CLOUD per Plano ISD 2021-047-S3 Administrative Consulting Services	\$ 500,000.00
Footsteps 2 Brilliance Inc. per TIPS #230807 (Academic and Educational Goods and Services) through October 30, 2028	\$ 400,000.00
Ace Mart Restaurant Supply per MRPC RFP 2022-09 (Smallwares) through June 30, 2026	\$ 300,000.00
CDW-G. per DIR TSO-4159 (Academic and Educational Goods and Services) through December 27, 2025	\$ 200,000.00
Samsara Inc. per Sourcewell 020221-SAM (Fleet Management and Smart Cities) through March 26, 2026	\$ 200,000.00
Star Autism Support LLC per Plano IS 2023-035-S1 (Classroom and Instructional Supplies, Materials and Equipment) through August 24, 2026	\$ 150,000.00
PortionPac Chemical Corp. per Multi Region Purchasing Cooperative #2023-07 (Sanitation Systems and Safety Training) through June 30, 2026	\$ 100,000.00
Window Film Depot, Inc. per TIPS 250101 (Safety Equipment, Supplies and Services) through March 31, 2028	\$ 100,000.00
Best Press per EPCNT Dallas ISD 170874 (Large Format Printing and Fulfillment Services) through August 23, 2027.	\$ 75,000.00
Ussery Printing Company Inc. per EPCNT Dallas ISD 170874 (Large Format Printing and Fulfillment Services) through August 23, 2027.	\$ 75,000.00
Howard Technology Solutions - per BuyBoard Technology: Software and Services through January 31, 2028.	\$ 75,000.00
Keilers Holdings Inc. dba Cy-Fair Tire per TIPS 230403 (Tires and Associated Goods and Services) through June 30, 2026	\$ 50,000.00
National Inventors Hall of Fame per Plano IS 2023-035-S2 (Classroom and Instructional Supplies, Materials and Equipment) through August 24, 2025	\$ 25,000.00

Other

- Atmos Energy** - temporary construction easements lease agreement
2-year term
- Vantage Point** - technology equipment recycler through May 31, 2026 Tiered revenue
- ACT Education Corp.** - Texas ACT District Choice Testing Program ~\$85,000
(Based on # of tests)

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
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Translation & Interpretation Network, LLC - to provide foreign language translation services to include written language translation for Special Education documents as required and foreign language interpretation services to include on-demand phone and video interpretation as well as scheduled consecutive interpretation onsite through July 31, 2026	\$ 84,000.00
SHC Services Inc dba Supplemental Health Care on behalf of Margaret McNeil - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026	\$ 72,000.00
National Recruiting on behalf of Meredith Robertson - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026.	\$ 72,000.00
National Recruiting on behalf of Alyssa Anderson - to provide support to Richardson Independent School District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026	\$ 72,000.00
Tina Kollar dba Educational Consulting LLC - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission, Review and Dismissal meetings through June 4, 2026	\$ 68,000.00
Candor Consulting & Diagnostics on behalf of Jordan Kidd Tyler - to provide support to District Evaluation staff including but not limited to educational assessment, report writing, and attendance of Admission Review and Dismissal meetings through 6/4/26	\$ 58,500.00

<p>SHC Services Inc dba Supplemental Health Care on behalf of Sandi Heussner - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program, completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings, for an anticipated 12 weeks, during 2025-26 school year</p>	<p>\$ 42,000.00</p>
<p>Bilingual Speech Services on behalf of Lindsay Leander - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year</p>	<p>\$ 39,000.00</p>
<p>Erin LaRue - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year.</p>	<p>\$ 27,500.00</p>
<p>Granicus - renewing subscription fee through August 8, 2026 (TIPS 220105)</p>	<p>\$ 26,129.40</p>
<p>Margaret Carver - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings, for an anticipated 12 weeks, during 2025-26 school year.</p>	<p>\$ 20,500.00</p>
<p>Jana Schofield - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress and attendance of Admission, Review and Dismissal meetings</p>	<p>\$ 19,500.00</p>
<p>Bilingual Speech Services on behalf of Terri Johnson - to provide support to District Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in Multi-Tiered Support Systems meetings, comprehensive speech language therapy, writing Individualized Education Program completing evaluations, updating progress, and attendance of Admission, Review and Dismissal meetings through 2025-26 school year</p>	<p>\$ 19,000.00</p>

PART F - Cumulative Purchases -- Information Only**Cumulative Purchases from Qualified Vendors:**

	Amount
1GPA	\$ 35,653.44
ALLIED STATES (Region 19)	\$ 6,669.02
BUY BOARD - Texas Association of School Boards	\$ 977,929.11
CCGPF	\$ 100,125.00
CPGPC - Choice Partners	\$ 365,551.89
CTPA	\$ 316,950.79
DIR - State of Texas Department of Information Resources	\$ 87,839.09
EPCNT - Education Purchasing Cooperative of North Texas	\$ 314,709.40
SOURCEWELL - Sourcewell (previously NJPA)	\$ 107,888.63
OMNIA Partners - TCPN/IPA/US Communities	\$ 720,866.75
PPPCCP - Prospering Pals	\$ 56,469.32
TIPS - The Interlocal Purchasing System	\$ 2,356,547.73
TPASS - Texas Procurement and Support Services	\$ 2,248.28
EQUALIS	\$ 187,553.86
TOTAL:	\$ 5,637,002.31

BOARD AGENDA - August 7, 2025
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
24-300	Miscellaneous Consultant Services (24-25)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2029.
25-344	Miscellaneous Consultant Services (25-26)	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2030.
24-326	Commodity Discount Providers (Spring 2025)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
25-331	Commodity Discount Providers (Summer/Fall 2025)	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
25-340	Uniforms - Departmental	This RFP (sealed) establishes a roster of vendors to provide uniforms for various departments. This award is (5) years starting September 1, 2025 ending August 30, 2030.
25-338	Grounds and Landscaping Equipment, Parts, Supplies and Services	This RFP (sealed) establishes a roster of vendors to provide for various grounds and landscaping needs district-wide. This award is for five years until August 8, 2030 with no renewal options.
25-341	Mowing and Irrigation Services for Select Campuses	This RFCSP establishes a vendor to provide mowing and irrigation services for select campuses. This is a one-year award with (1) renewal option.
25-342	General Maintenance - Equipment, Parts, Supplies and Services	This RFP (sealed) establishes a roster of vendors to provide for various general maintenance needs district-wide. This award is for three years until August 8, 2028 with no renewal options.

Bid Renewals:

Bid #	Description	Comments
--------------	--------------------	-----------------

None

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Approval to Ratify Agreement

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT'S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 7th day of August 2025.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: August 07, 2025

ATTEST:

By: _____
Name: Debbie Renteria
Title: Secretary

Date Signed: August 07, 2025

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
RISD Bid 22-184	Independent Contractor: Soliant, on behalf of Melisende De Barnes	Diagnostician: Amended amount to original contract number 325047 in the amount of \$130,000.00 approved at October 2024 BOT meeting	\$7,000.00	August 1, 2024 - June 4, 2025
RISD Bid 22-199	Independent Contractor: Candor Consulting and Diagnostics, LLC on behalf of Rebecca Spencer	Diagnostician: Amended amount to original contract number 325011 in the amount of \$130,000.00 approved at August 2024 BOT meeting	\$8,800.00	August 1, 2024 - June 4, 2025
RISD Bid 22-199	Independent Contractor: Amergis Healthcare Staffing, Inc. on behalf of Belvis Garcia	Special Education: Fulfill all teacher responsibilities for the position assigned to, including, but not limited do: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$107,000.00	July 29, 2025 - May 22, 2026
N/A	i3-MPN	Online payment platform for campus charges and fees	\$4000 annually	June 6, 2024 - June 5, 2026
CTPA Belton ISD 2410-45-372	AVID Center	AVID Memberships and Fees	\$121,266.00	July 1, 2025 - June 30, 2026
Sourcewell #020221-SAM	Samsara	Transportation Department Licenses for new camera software	\$194,715.00	July 18, 2025 - July 17, 2026
Interlocal Agreement	University of Texas at Austin	OnRamps 25-26	\$200,000.00	June 1, 2025 - August 31, 2026
ESC	Region 10	Region 10 LASO Cycle 3 Strong Foundations	\$0.00	June 1, 2025 - May 31, 2026

Interlocal Agreement	Dallas College	Residency program addendum	\$0.00	July 1, 2024 - June 30, 2025
Interlocal Agreement	Dallas College	Pearce HS Pathways in Technology Early College High School		August 1, 2025 - July 31, 2026 w/ (2) 1-year renewal options
Interlocal Agreement	Dallas College	Richardson HS Pathways in Technology Early College High School		August 1, 2025 - July 31, 2026 w/ (2) 1-year renewal options
Interlocal Agreement	Dallas College	Berkner HS Pathways in Technology Early College High School		August 1, 2025 - July 31, 2026 w/ (2) 1-year renewal options
Interlocal Agreement	Dallas College	Lake Highlands HS Pathways in Technology Early College High School		August 1, 2025 - July 31, 2026 w/ (2) 1-year renewal options
Interlocal Agreement	Dallas College	Dual Credit		August 1, 2025 - July 31, 2026 w/ (2) 1-year renewal options

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Quarterly Investment Report

BACKGROUND INFORMATION

The District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code, to report on at least a quarterly basis information regarding the District's investment portfolio. Board Policy CDA (Local) requires that the Investment Officer prepare on a quarterly basis an investment report which presents the cost and market basis of all investments held by the District as well as a statement as to the compliance with District policy.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the District approve the Investment Report for the quarter ended June 30, 2025, as submitted by the Investment Officers.

RESOLUTION

WHEREAS, the District is required by the Public Funds Investment Act (the "Act"), Chapter 2256 of the Government Code and Board Policy CDA (Local) to regularly review the Investment portfolio of the District.

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Investment Report for the quarter ended June 30, 2025, as submitted by the Investment Officers.

INVESTMENT REPORT

Richardson ISD

.....

April 1 to June 30, 2025



Contents

Market Recap . . . . .	.3
Investment Officers' Certification . . . . .	.4
Portfolio Overview . . . . .	.5
Portfolio Overview . . . . .	.6
Asset Allocation . . . . .	.7
Credit Rating Summary . . . . .	.8
Benchmark Comparison. . . . .	.9
Fund Overview . . . . .	.10
Detail of Security Holdings . . . . .	.11
Earned Income . . . . .	.13
Investment Transactions. . . . .	.16
Investment Transactions Totals. . . . .	.18
Amortization and Accretion . . . . .	.19
Projected Cash Flows.21
Projected Cash Flows Totals.23
Disclosures & Disclaimers24

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Market Recap

The ominous soft data (survey) reports continued to accumulate in June, while the hard data reports held up surprisingly well. Bond market investors and Fed officials generally dismissed any signs of a solid economy and determined that it was simply a matter of time before tariff uncertainty pushed GDP growth lower. June kicked off with the ISM services and manufacturing composite indexes both indicating *contraction*, common for the factory sector but rare for services. In fact, it was only the fourth time in the last 60 months that the services index had come in below 50. There was also an alarming drop in the new orders index, which fell into contraction territory for only the third time since 2020 at 46.5. Both prices paid indexes were well above 60 as purchasing managers had little choice but to pay higher prices for future shipments. But perhaps the most revealing part of the May ISM reports were in the comments, as one purchasing manager after another shared tariff frustrations: “no choice but to pass along price increases;” “ever-changing trade policies have wreaked havoc on the company’s ability to remain profitable;” and “tariffs alone have caused supply chain disruptions rivaling COVID-19.”

The May ISM surveys clearly signaled U.S. businesses were increasingly stressed, and there is no indication that the stress-evoking import taxes will disappear. In fact, the 25% tax on steel and aluminum was increased to 50%. This will have a detrimental effect on U.S. construction costs as half of all aluminum, and a quarter of all steel, is imported. Rather than pay the enormous tariff rate on construction materials, many builders are likely to postpone projects. To a lesser degree, other industries will face the same decisions. In addition, the massive “Liberation Day” tariffs, announced in early April (before being quickly postponed for 90 days) will reemerge on July 9th, further clouding the U.S. business outlook.

In the meantime, a widely anticipated rise in inflationary pressure and deterioration of labor market conditions has yet to fully emerge. In fact, U.S. businesses added +139k jobs to company payrolls in May, *exceeding forecasts for the third straight month*. However, downward revisions to the prior two months quietly subtracted -95k, taking the shine off the May headline. The unemployment rate held steady at 4.2%, although it would have

been significantly higher if -626k Americans had not left the labor force in May, the largest monthly drop since 2023. Adding to those concerns, continuing claims for unemployment benefits climbed to the highest levels since November 2021. Thus, while headline labor numbers appeared healthy, underlying conditions worsened.

Both CPI and PPI indicated extremely low inflation readings for May with overall and core rates up just +0.1%. For CPI, it was the fourth straight month in which the increase came in below the median forecast. On a year-over-year basis, headline CPI climbed from +2.3% to +2.4%, while the core rate held steady at +2.8%, matching a *50-month low* from the previous month. However, the three-month annualized consumer inflation rate was just +1.7%. This is almost entirely the result of lower energy costs, which can be attributed to falling global demand. Unlike the labor market, which is clearly signaling future stress, the current inflation readings are not pointing to higher future prices. Not yet anyway.

In mid-June, the FOMC voted unanimously to maintain the overnight target range at 4.25% - 4.50% for the fourth consecutive meeting. The updated summary of economic projection (SEP) indicated Fed officials expect inflation and unemployment to rise later this year, while GDP growth slows. The Fed’s “dot plot,” updated for the first time since March, continued to show two 25 basis point rate cuts in 2025. President Trump, eyeing the prospect of fading growth and dismissing the expected rise in inflationary pressure, grew increasingly frustrated with Fed Chairman Powell during the month, demanding that the overnight target rate be slashed by 200 to 300 basis points, *immediately*.

The next FOMC meeting is at the end of July. There has been no indication that Fed officials will announce a rate cut on that date, although two Trump-appointed Fed Governors have recently suggested July should be in play. Yields moved lower in June as investors recalibrated future interest rate expectations. Even if the overnight funds target is lowered once or twice in 2025, the next Fed Chairman, expected to be nominated by Trump “very soon,” will certainly mirror the president’s push for dramatically lower interest rates next year.

Investment Officers' Certification

This report is prepared for the Richardson ISD (the "Entity") in accordance with Chapter 2256 of the Texas Public Funds Investment Act ("PFIA"). Section 2256.023(a) of the PFIA states that: "Not less than quarterly, the investment officer shall prepare and submit to the governing body of the entity a written report of the investment transactions for all funds covered by this chapter for the preceding reporting period." This report is signed by the Entity's investment officers and includes the disclosures required in the PFIA.

The investment portfolio complied with the PFIA and the Entity's approved Investment Policy and Strategy throughout the period. All investment transactions made in the portfolio during this period were made on behalf of the Entity and were made in full compliance with the PFIA and the approved Investment Policy.

Investment Officers



David Pate

Asst. Superintendent of Finance



Allison Davenport

Executive Director of Finance



Jeffrey Beall

Cash Manager

Portfolio Overview

Portfolio Summary

	Prior 31 Mar-25	Current 30 Jun-25
Par Value	538,394,969.12	434,795,313.82
Original Cost	534,011,806.53	430,862,173.94
Book Value	536,264,136.79	433,319,376.52
Market Value	536,374,334.94	433,280,231.56
Accrued Interest	1,118,332.97	1,080,380.31
Book Value Plus Accrued	537,382,469.76	434,399,756.83
Market Value Plus Accrued	537,492,667.91	434,360,611.87
Net Unrealized Gain/(Loss)	110,198.15	(39,144.96)

Income Summary

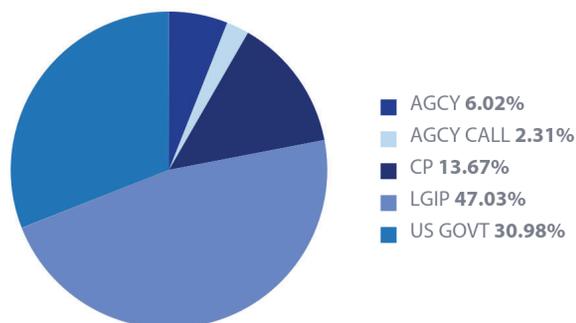
Current Period	1 Apr-25 to 30 Jun-25
Interest Income	3,676,998.86
Net Amortization/Accretion	1,664,085.86
Realized Gain/(Loss)	0.00
Net Income	5,341,084.72

Fiscal Year-to-Date	1 Jul-24 to 30 Jun-25
Net Income	22,918,653.49

Portfolio Characteristics

	Prior 31 Mar-25	Current 30 Jun-25
Yield to Maturity	4.419%	4.348%
Yield to Worst	4.419%	4.348%
Days to Final Maturity	67	67
Days to Effective Maturity	67	67
Duration	0.37	0.34

Asset Allocation

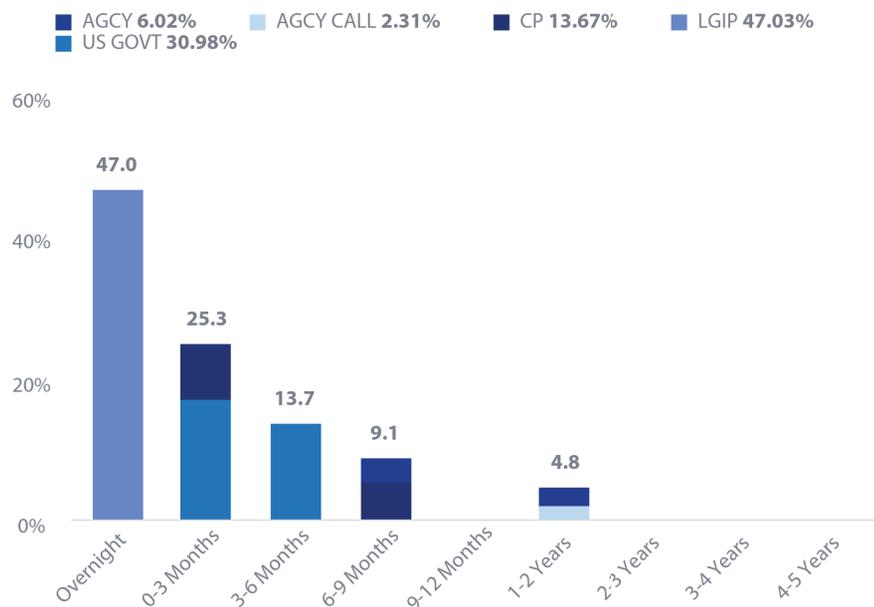


Transaction Summary

Transaction Type	Quantity	Principal	Interest	Total Amount	Realized Gain/Loss
Buy	55,000,000.00	(53,990,809.17)	(104,062.50)	(54,094,871.67)	0.00
Maturity	(55,000,000.00)	55,000,000.00	0.00	55,000,000.00	0.00
Coupon	0.00	0.00	1,014,430.56	1,014,430.56	0.00

Portfolio Overview

Maturity Distribution by Security Type



Top Ten Holdings

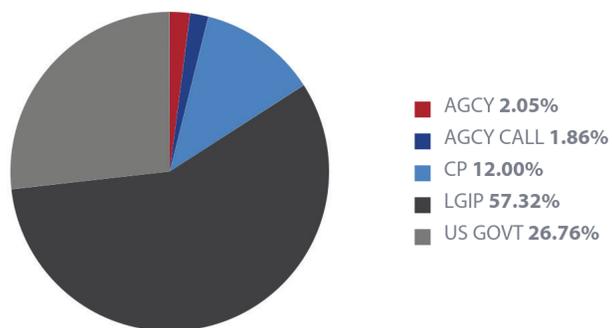
Issuer	Allocation
United States Department of The Treasury	30.98%
TEXPOOL	30.37%
TEXSTAR	9.25%
LONESTRGOV	6.72%
Federal Farm Credit Banks Funding Corporation	5.78%
University of Texas System Revenue Financing System	5.74%
Royal Bank of Canada New York Branch	5.62%
Federal Home Loan Banks	2.54%
Royal Bank of Canada	2.30%
WF	0.69%

Maturity Distribution by Security Type

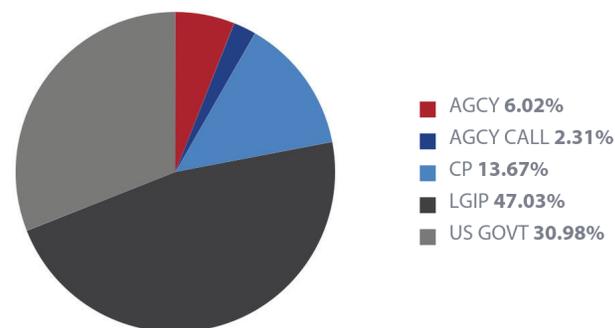
Security Type	Overnight	0-3 Months	3-6 Months	6-9 Months	9-12 Months	1-2 Years	2-3 Years	3-4 Years	4-5 Years	Portfolio Total
AGCY	--	--	--	15,059,376.57	--	11,005,982.76	--	--	--	26,065,359.32
AGCY CALL	--	--	--	--	--	10,000,000.00	--	--	--	10,000,000.00
CP	--	34,850,227.77	--	24,362,916.67	--	--	--	--	--	59,213,144.43
LGIP	203,795,313.82	--	--	--	--	--	--	--	--	203,795,313.82
US GOVT	--	74,671,332.68	59,574,226.26	--	--	--	--	--	--	134,245,558.94
Total	203,795,313.82	109,521,560.45	59,574,226.26	39,422,293.23	--	21,005,982.76	--	--	--	433,319,376.52

Asset Allocation

Asset Allocation by Security Type as of
31-Mar-2025



Asset Allocation by Security Type as of
30-Jun-2025



Book Value Basis Security Distribution

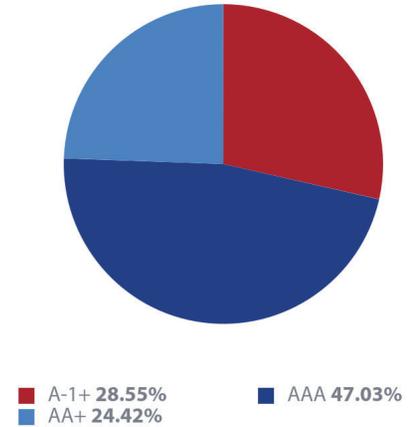
Security Type	Prior Balance 31-Mar-25	Prior Allocation 31-Mar-25	Change in Allocation	Current Balance 30-Jun-25	Current Allocation 30-Jun-25	Yield to Maturity
AGCY	11,007,120.76	2.05%	3.96%	26,065,359.32	6.02%	3.995%
AGCY CALL	10,000,000.00	1.86%	0.44%	10,000,000.00	2.31%	4.517%
CP	64,355,249.96	12.00%	1.66%	59,213,144.43	13.67%	4.392%
LGIP	307,394,969.12	57.32%	(10.29%)	203,795,313.82	47.03%	4.293%
US GOVT	143,506,796.95	26.76%	4.22%	134,245,558.94	30.98%	4.469%
Portfolio Total	536,264,136.79	100.00%		433,319,376.52	100.00%	4.348%

Credit Rating Summary

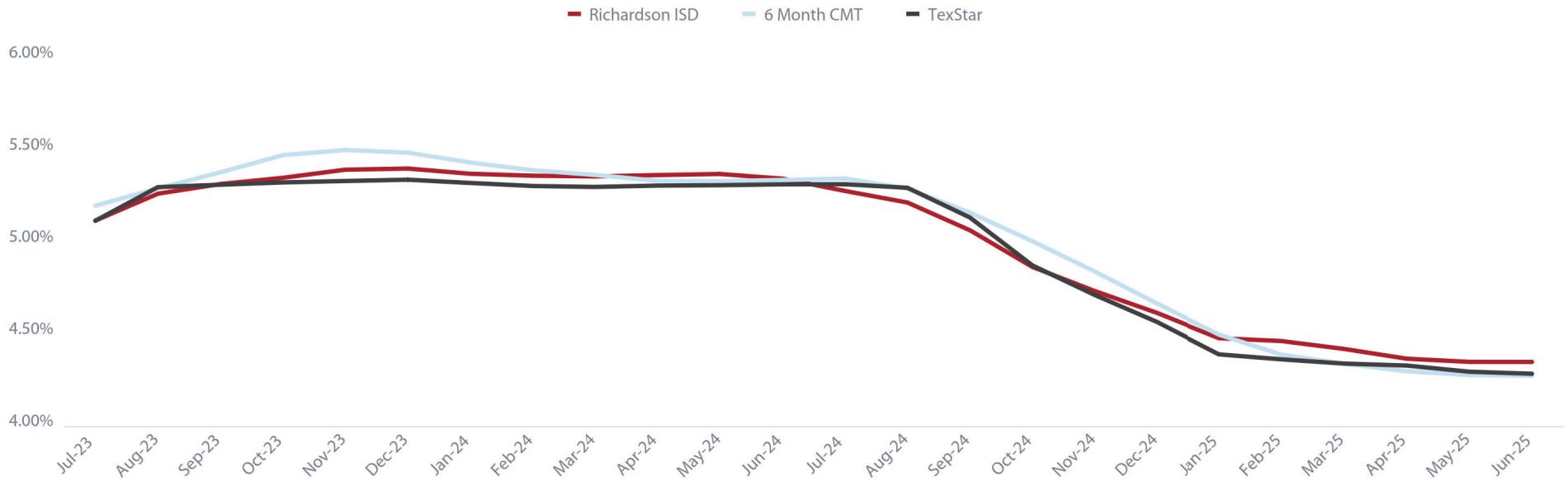
Rating Distribution

	Book Value	Portfolio Allocation
Local Government Investment Pools & Money Market Funds		
AAA	203,795,313.82	47.03%
Total Local Government Investment Pools & Money Market Funds	203,795,313.82	47.03%
Short Term Rating Distribution		
A-1+	123,709,261.52	28.55%
Total Short Term Rating Distribution	123,709,261.52	28.55%
Long Term Rating Distribution		
AA+	105,814,801.18	24.42%
Total Long Term Rating Distribution	105,814,801.18	24.42%
Portfolio Total	433,319,376.52	100.00%

Allocation by Rating



Benchmark Comparison



Yield Overview

	Jul-23	Aug-23	Sep-23	Oct-23	Nov-23	Dec-23	Jan-24	Feb-24	Mar-24	Apr-24	May-24	Jun-24	Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25
Richardson ISD	5.12	5.26	5.31	5.35	5.39	5.40	5.37	5.36	5.36	5.36	5.37	5.34	5.28	5.21	5.06	4.86	4.73	4.61	4.48	4.46	4.42	4.37	4.35	4.35
6 Month CMT	5.20	5.29	5.38	5.47	5.50	5.48	5.43	5.39	5.36	5.33	5.33	5.34	5.34	5.29	5.16	5.00	4.84	4.66	4.50	4.39	4.34	4.30	4.28	4.27
TexStar	5.11	5.30	5.31	5.32	5.33	5.34	5.32	5.30	5.30	5.31	5.31	5.31	5.31	5.29	5.13	4.87	4.71	4.56	4.39	4.36	4.34	4.33	4.30	4.28

Fund Overview

Fund Name	Prior Book Value	Prior Market Value	Changes to Market Value	Current Book Value	Current Market Value	Net Income	Days to Final Mty	YTM	YTW
199-General Operating Fund	276,993,194.97	276,996,705.55	(94,427,693.23)	182,584,371.28	182,569,012.32	2,470,819.30	41	4.271%	4.271%
240-Food Service Fund	8,159,962.99	8,159,962.99	1,378,640.24	9,538,603.23	9,538,603.23	99,783.55	1	4.297%	4.297%
497-Permanent Local School Fund	25,554,317.24	25,553,529.19	138,705.02	25,701,269.72	25,692,234.21	275,799.70	316	4.250%	4.250%
599-Debt Service Fund	43,195,924.02	43,195,924.02	1,765,941.67	44,961,865.69	44,961,865.69	521,707.85	21	4.373%	4.373%
629-Special Capital Projects	5,049,530.48	5,049,530.48	7,498,862.77	12,548,393.25	12,548,393.25	110,848.69	1	4.297%	4.297%
644-Cap Proj/2016 Construction	18,299,449.54	18,299,449.54	(166,366.86)	18,133,082.68	18,133,082.68	195,963.05	1	4.297%	4.297%
650-Cap Proj/2021 Construction	156,704,644.94	156,812,120.57	(19,352,159.30)	137,474,711.76	137,459,961.27	1,640,226.75	91	4.478%	4.478%
755-Workers' Compensation Fund	2,307,112.60	2,307,112.60	69,966.31	2,377,078.91	2,377,078.91	25,935.84	1	4.297%	4.297%
Total	536,264,136.79	536,374,334.94	(103,094,103.38)	433,319,376.52	433,280,231.56	5,341,084.72	67	4.348%	4.348%

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating
199-General Operating Fund																		
LNSTGOV		LGIP	LoneStar Gov O/N		06/30/25			29,121,483.48	100.000	29,121,483.48	29,121,483.48	100.000	29,121,483.48	1		4.300	4.300	AAA
TEXPOOL		LGIP	TexPool		06/30/25			50,625,877.32	100.000	50,625,877.32	50,625,877.32	100.000	50,625,877.32	1		4.297	4.297	AAA
TEXSTAR		LGIP	TexSTAR		06/30/25			40,079,218.34	100.000	40,079,218.34	40,079,218.34	100.000	40,079,218.34	1		4.284	4.284	AAA
WFRCHSDSW		LGIP	Allspring Govt MM Instl		06/30/25			2,999,445.13	100.000	2,999,445.13	2,999,445.13	100.000	2,999,445.13	1		4.160	4.160	AAA
912797PG6	02/05/25	US GOVT	U.S. Treasury Bill	0.000	07/31/25			25,000,000.00	97.963	24,490,638.89	24,913,177.08	99.653	24,913,229.25	31		4.313	4.313	A-1+
91282CAM3	02/05/25	US GOVT	U.S. Treasury Note	0.250	09/30/25			20,000,000.00	97.438	19,487,500.00	19,802,866.11	98.996	19,799,218.80	92		4.300	4.300	AA+
3133EP4K8	04/29/25	AGCY	FFCB	4.625	03/05/26			10,000,000.00	100.493	10,049,250.00	10,039,584.38	100.278	10,027,840.00	248		4.024	4.024	AA+
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			5,000,000.00	100.083	5,004,150.00	5,002,719.43	100.054	5,002,700.00	466		3.956	3.956	AA+
Total 199-General Operating Fund								182,826,024.27		181,857,563.16	182,584,371.28		182,569,012.32	41		4.271	4.271	
240-Food Service Fund																		
TEXPOOL		LGIP	TexPool		06/30/25			9,538,603.23	100.000	9,538,603.23	9,538,603.23	100.000	9,538,603.23	1		4.297	4.297	AAA
Total 240-Food Service Fund								9,538,603.23		9,538,603.23	9,538,603.23		9,538,603.23	1		4.297	4.297	
497-Permanent Local School Fund																		
TEXPOOL		LGIP	TexPool		06/30/25			4,678,214.21	100.000	4,678,214.21	4,678,214.21	100.000	4,678,214.21	1		4.297	4.297	AAA
3133EP4K8	04/29/25	AGCY	FFCB	4.625	03/05/26			5,000,000.00	100.493	5,024,625.00	5,019,792.19	100.278	5,013,920.00	248		4.024	4.024	AA+
3133ERPC9	09/04/24	AGCY CALL	FFCB	4.520	08/12/26	08/12/25	Continuous	10,000,000.00	100.000	10,000,000.00	10,000,000.00	99.969	9,996,860.00	408	43	4.517	4.517	AA+
3130B3A29	10/17/24	AGCY	FHLB	4.000	10/09/26			6,000,000.00	100.083	6,004,980.00	6,003,263.32	100.054	6,003,240.00	466		3.956	3.956	AA+
Total 497-Permanent Local School Fund								25,678,214.21		25,707,819.21	25,701,269.72		25,692,234.21	316	43	4.250	4.250	
599-Debt Service Fund																		
TEXPOOL		LGIP	TexPool		06/30/25			20,070,365.70	100.000	20,070,365.70	20,070,365.70	100.000	20,070,365.70	1		4.297	4.297	AAA
91510KV61	02/11/25	CP	University of Texas System Revenue Financing Syste	0.000	08/06/25			25,000,000.00	97.878	24,469,555.50	24,891,499.99	99.566	24,891,499.99	37		4.434	4.434	A-1+

Detail of Security Holdings

CUSIP	Settle Date	Security Type	Security Description	CPN	Maturity Date	Next Call Date	Call Type	Par Value	Purch Price	Original Cost	Book Value	Mkt Price	Market Value	Days to Mty	Days to Call	YTM	YTW	Rating	
Total 599-Debt Service Fund								45,070,365.70		44,539,921.20	44,961,865.69		44,961,865.69	21		4.373	4.373		
629-Special Capital Projects																			
TEXPOOL		LGIP	TexPool		06/30/25			12,548,393.25	100.000	12,548,393.25	12,548,393.25	100.000	12,548,393.25	1		4.297	4.297	AAA	
Total 629-Special Capital Projects								12,548,393.25		12,548,393.25	12,548,393.25		12,548,393.25	1		4.297	4.297		
644-Cap Proj/2016 Construction																			
TEXPOOL		LGIP	TexPool		06/30/25			18,133,082.68	100.000	18,133,082.68	18,133,082.68	100.000	18,133,082.68	1		4.297	4.297	AAA	
Total 644-Cap Proj/2016 Construction								18,133,082.68		18,133,082.68	18,133,082.68		18,133,082.68	1		4.297	4.297		
650-Cap Proj/2021 Construction																			
TEXPOOL		LGIP	TexPool		06/30/25			13,623,551.57	100.000	13,623,551.57	13,623,551.57	100.000	13,623,551.57	1		4.297	4.297	AAA	
91282CEY3	07/18/24	US GOVT	U.S. Treasury Note	3.000	07/15/25			25,000,000.00	98.207	24,551,757.81	24,982,318.10	99.926	24,981,445.25	15		4.873	4.873	AA+	
78009AV43	12/04/24	CP	Royal Bank of Canada	0.000	08/04/25			10,000,000.00	97.050	9,705,025.00	9,958,727.78	99.566	9,956,630.00	35		4.503	4.503	A-1+	
912797PX9	03/31/25	US GOVT	U.S. Treasury Bill	0.000	09/18/25			25,000,000.00	98.059	24,514,787.50	24,775,837.50	99.074	24,768,486.00	80		4.225	4.225	A-1+	
91282CFP1	07/18/24	US GOVT	U.S. Treasury Note	4.250	10/15/25			25,000,000.00	99.391	24,847,656.25	24,964,257.65	99.965	24,991,211.00	107		4.755	4.755	AA+	
912797QG5	04/28/25	US GOVT	U.S. Treasury Bill	0.000	10/23/25			15,000,000.00	97.992	14,698,809.17	14,807,102.50	98.672	14,800,737.45	115		4.202	4.202	A-1+	
78009BB68	05/12/25	CP	Royal Bank of Canada	0.000	02/06/26			25,000,000.00	96.872	24,218,125.00	24,362,916.67	97.352	24,337,900.00	221		4.305	4.305	A-1+	
Total 650-Cap Proj/2021 Construction								138,623,551.57		136,159,712.30	137,474,711.76		137,459,961.27	91		4.478	4.478		
755-Workers' Compensation Fund																			
TEXPOOL		LGIP	TexPool		06/30/25			2,377,078.91	100.000	2,377,078.91	2,377,078.91	100.000	2,377,078.91	1		4.297	4.297	AAA	
Total 755-Workers' Compensation Fund								2,377,078.91		2,377,078.91	2,377,078.91		2,377,078.91	1		4.297	4.297		
Grand Total								434,795,313.82		430,862,173.94	433,319,376.52		433,280,231.56	67	43	4.348	4.348		

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
199-General Operating Fund										
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	36,750.00	0.00	36,750.00
LNSTGOV	LGIP	LoneStar Gov O/N	0.00	310,644.83	310,644.83	0.00	0.00	0.00	0.00	310,644.83
TEXPOOL	LGIP	TexPool	0.00	1,071,680.56	1,071,680.56	0.00	0.00	0.00	0.00	1,071,680.56
TEXSTAR	LGIP	TexSTAR	0.00	426,873.74	426,873.74	0.00	0.00	0.00	0.00	426,873.74
WFRCHSDSW	LGIP	Allspring Govt MM Instl	0.00	32,471.86	32,471.86	0.00	0.00	0.00	0.00	32,471.86
912797PG6	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	263,362.85	0.00	263,362.85
91282CAM3	US GOVT	U.S. Treasury Note	136.61	12,431.69	0.00	0.00	12,568.31	197,133.89	0.00	209,565.58
3133EP4K8	AGCY	FFCB	0.00	79,652.78	0.00	(69,375.00)	149,027.78	(9,665.62)	0.00	69,987.16
3130B3A29	AGCY	FHLB	94,444.44	50,000.00	98,888.89	0.00	45,555.56	(517.28)	0.00	49,482.72
Total 199-General Operating Fund			94,581.06	1,983,755.46	1,940,559.88	(69,375.00)	207,151.64	487,063.84	0.00	2,470,819.30
240-Food Service Fund										
TEXPOOL	LGIP	TexPool	0.00	99,783.55	99,783.55	0.00	0.00	0.00	0.00	99,783.55
Total 240-Food Service Fund			0.00	99,783.55	99,783.55	0.00	0.00	0.00	0.00	99,783.55
497-Permanent Local School Fund										
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	18,375.00	0.00	18,375.00
TEXPOOL	LGIP	TexPool	0.00	50,051.85	50,051.85	0.00	0.00	0.00	0.00	50,051.85
3133EP4K8	AGCY	FFCB	0.00	39,826.39	0.00	(34,687.50)	74,513.89	(4,832.81)	0.00	34,993.58
3133ERPC9	AGCY CALL	FFCB	61,522.22	113,000.00	0.00	0.00	174,522.22	0.00	0.00	113,000.00
3130B3A29	AGCY	FHLB	113,333.33	60,000.00	118,666.67	0.00	54,666.67	(620.73)	0.00	59,379.27
Total 497-Permanent Local School Fund			174,855.56	262,878.24	168,718.52	(34,687.50)	303,702.78	12,921.46	0.00	275,799.70
599-Debt Service Fund										
TEXPOOL	LGIP	TexPool	0.00	247,443.93	247,443.93	0.00	0.00	0.00	0.00	247,443.93
91510KV61	CP	University of Texas System Revenue Financing Syste	0.00	0.00	0.00	0.00	0.00	274,263.92	0.00	274,263.92

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Total 599-Debt Service Fund			0.00	247,443.93	247,443.93	0.00	0.00	274,263.92	0.00	521,707.85
629-Special Capital Projects										
TEXPOOL	LGIP	TexPool	0.00	110,848.69	110,848.69	0.00	0.00	0.00	0.00	110,848.69
Total 629-Special Capital Projects			0.00	110,848.69	110,848.69	0.00	0.00	0.00	0.00	110,848.69
644-Cap Proj/2016 Construction										
TEXPOOL	LGIP	TexPool	0.00	195,963.05	195,963.05	0.00	0.00	0.00	0.00	195,963.05
Total 644-Cap Proj/2016 Construction			0.00	195,963.05	195,963.05	0.00	0.00	0.00	0.00	195,963.05
650-Cap Proj/2021 Construction										
89233GRU2	CP	Toyota Motor Credit Corp	0.00	0.00	0.00	0.00	0.00	55,125.00	0.00	55,125.00
912828XB1	US GOVT	U.S. Treasury Note	201,053.18	64,571.82	265,625.00	0.00	0.00	67,417.72	0.00	131,989.54
TEXPOOL	LGIP	TexPool	0.00	232,885.56	232,885.56	0.00	0.00	0.00	0.00	232,885.56
91282CEY3	US GOVT	U.S. Treasury Note	157,458.56	188,535.91	0.00	0.00	345,994.48	114,932.37	0.00	303,468.29
78009AV43	CP	Royal Bank of Canada	0.00	0.00	0.00	0.00	0.00	110,463.89	0.00	110,463.89
912797PX9	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	258,212.50	0.00	258,212.50
91282CFP1	US GOVT	U.S. Treasury Note	490,384.62	264,396.81	531,250.00	0.00	223,531.42	30,600.17	0.00	294,996.98
912797QG5	US GOVT	U.S. Treasury Bill	0.00	0.00	0.00	0.00	0.00	108,293.33	0.00	108,293.33
78009BB68	CP	Royal Bank of Canada	0.00	0.00	0.00	0.00	0.00	144,791.67	0.00	144,791.67
Total 650-Cap Proj/2021 Construction			848,896.36	750,390.10	1,029,760.56	0.00	569,525.90	889,836.65	0.00	1,640,226.75
755-Workers' Compensation Fund										
TEXPOOL	LGIP	TexPool	0.00	25,935.84	25,935.84	0.00	0.00	0.00	0.00	25,935.84
Total 755-Workers' Compensation Fund			0.00	25,935.84	25,935.84	0.00	0.00	0.00	0.00	25,935.84

Earned Income

CUSIP	Security Type	Security Description	Beginning Accrued	Interest Earned	Interest Rec'd/ Sold/Matured	Interest Purchased	Ending Accrued	Disc Accr/Prem Amort	Net Realized Gain/Loss	Net Income
Grand Total			1,118,332.97	3,676,998.86	3,819,014.02	(104,062.50)	1,080,380.31	1,664,085.86	0.00	5,341,084.72

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
199-General Operating Fund															
Buy															
3133EP4K8	04/28/25	04/29/25	AGCY	FFCB	4.625	03/05/26		10,000,000.00	100.493	10,049,250.00	69,375.00	10,118,625.00	0.00	4.024	4.024
Total Buy								10,000,000.00		10,049,250.00	69,375.00	10,118,625.00	0.00		
Coupon															
3130B3A29	04/09/25	04/09/25	AGCY	FHLB	4.000	10/09/26		0.00		0.00	98,888.89	98,888.89	0.00	--	--
Total Coupon								0.00		0.00	98,888.89	98,888.89	0.00		
Maturity															
89233GRU2	04/28/25	04/28/25	CP	Toyota Motor Credit Corp	0.000	04/28/25		(10,000,000.00)	100.000	10,000,000.00	0.00	10,000,000.00	0.00	--	--
Total Maturity								(10,000,000.00)		10,000,000.00	0.00	10,000,000.00	0.00		
497-Permanent Local School Fund															
Buy															
3133EP4K8	04/28/25	04/29/25	AGCY	FFCB	4.625	03/05/26		5,000,000.00	100.493	5,024,625.00	34,687.50	5,059,312.50	0.00	4.024	4.024
Total Buy								5,000,000.00		5,024,625.00	34,687.50	5,059,312.50	0.00		
Coupon															
3130B3A29	04/09/25	04/09/25	AGCY	FHLB	4.000	10/09/26		0.00		0.00	118,666.67	118,666.67	0.00	--	--
Total Coupon								0.00		0.00	118,666.67	118,666.67	0.00		
Maturity															
89233GRU2	04/28/25	04/28/25	CP	Toyota Motor Credit Corp	0.000	04/28/25		(5,000,000.00)	100.000	5,000,000.00	0.00	5,000,000.00	0.00	--	--
Total Maturity								(5,000,000.00)		5,000,000.00	0.00	5,000,000.00	0.00		
650-Cap Proj/2021 Construction															
Buy															
912797QG5	04/25/25	04/28/25	US GOVT	U.S. Treasury Bill	0.000	10/23/25		15,000,000.00	97.992	14,698,809.17	0.00	14,698,809.17	0.00	4.202	4.202
78009BB68	05/09/25	05/12/25	CP	Royal Bank of Canada	0.000	02/06/26		25,000,000.00	96.873	24,218,125.00	0.00	24,218,125.00	0.00	4.305	4.305

Investment Transactions

CUSIP	Trade Date	Settle Date	Security Type	Security Description	Coupon	Maturity Date	Call Date	Par Value	Price	Principal Amount	Interest Purchased/Received	Total Amount	Realized Gain/Loss	YTM	YTW
Total Buy								40,000,000.00		38,916,934.17	0.00	38,916,934.17	0.00		
Coupon															
91282CFP1	04/15/25	04/15/25	US GOVT	U.S. Treasury Note	4.250	10/15/25		0.00		0.00	531,250.00	531,250.00	0.00	--	--
912828XB1	05/15/25	05/15/25	US GOVT	U.S. Treasury Note	2.125	05/15/25		0.00		0.00	265,625.00	265,625.00	0.00	--	--
Total Coupon								0.00		0.00	796,875.00	796,875.00	0.00		
Maturity															
89233GRU2	04/28/25	04/28/25	CP	Toyota Motor Credit Corp	0.000	04/28/25		(15,000,000.00)	100.000	15,000,000.00	0.00	15,000,000.00	0.00	--	--
912828XB1	05/15/25	05/15/25	US GOVT	U.S. Treasury Note	2.125	05/15/25		(25,000,000.00)	100.000	25,000,000.00	0.00	25,000,000.00	0.00	--	--
Total Maturity								(40,000,000.00)		40,000,000.00	0.00	40,000,000.00	0.00		

Investment Transactions Totals

Transaction Type	Quantity	Principal Amount	Interest	Total Amount	Realized G/L	YTM	YTW
Total Buy	55,000,000.00	(53,990,809.17)	(104,062.50)	(54,094,871.67)	0.00	4.198	4.198
Total Maturity	(55,000,000.00)	55,000,000.00	0.00	55,000,000.00	0.00	4.770	4.770
Total Coupon	0.00	0.00	1,014,430.56	1,014,430.56	0.00		

Amortization and Accretion

CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
199-General Operating Fund										
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.00	0.000	0.00	36,750.00	0.00	0.00	0.00
912797PG6	02/05/25	US GOVT	U.S. Treasury Bill	25,000,000.00	97.963	24,490,638.89	263,362.85	422,538.19	(86,822.92)	24,913,177.08
91282CAM3	02/05/25	US GOVT	U.S. Treasury Note	20,000,000.00	97.438	19,487,500.00	197,133.89	315,366.11	(197,133.89)	19,802,866.11
3133EP4K8	04/29/25	AGCY	FFCB	10,000,000.00	100.493	10,049,250.00	(9,665.62)	(9,665.62)	39,584.38	10,039,584.38
3130B3A29	10/17/24	AGCY	FHLB	5,000,000.00	100.083	5,004,150.00	(517.28)	(1,430.57)	2,719.43	5,002,719.43
Total 199-General Operating Fund				60,000,000.00		59,031,538.89	487,063.84	726,808.12	(241,652.99)	59,758,347.01
497-Permanent Local School Fund										
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.00	0.000	0.00	18,375.00	0.00	0.00	0.00
3133EP4K8	04/29/25	AGCY	FFCB	5,000,000.00	100.493	5,024,625.00	(4,832.81)	(4,832.81)	19,792.19	5,019,792.19
3133ERPC9	09/04/24	AGCY CALL	FFCB	10,000,000.00	100.000	10,000,000.00	0.00	0.00	0.00	10,000,000.00
3130B3A29	10/17/24	AGCY	FHLB	6,000,000.00	100.083	6,004,980.00	(620.73)	(1,716.68)	3,263.32	6,003,263.32
Total 497-Permanent Local School Fund				21,000,000.00		21,029,605.00	12,921.46	(6,549.49)	23,055.51	21,023,055.51
599-Debt Service Fund										
91510KV61	02/11/25	CP	University of Texas System Revenue Financing Syste	25,000,000.00	97.878	24,469,555.50	274,263.92	421,944.49	(108,500.01)	24,891,499.99
Total 599-Debt Service Fund				25,000,000.00		24,469,555.50	274,263.92	421,944.49	(108,500.01)	24,891,499.99
650-Cap Proj/2021 Construction										
89233GRU2	08/05/24	CP	Toyota Motor Credit Corp	0.00	0.000	0.00	55,125.00	0.00	0.00	0.00
912828XB1	09/12/24	US GOVT	U.S. Treasury Note	0.00	0.000	0.00	67,417.72	0.00	0.00	0.00
91282CEY3	07/18/24	US GOVT	U.S. Treasury Note	25,000,000.00	98.207	24,551,757.81	114,932.37	430,560.29	(17,681.90)	24,982,318.10
78009AV43	12/04/24	CP	Royal Bank of Canada	10,000,000.00	97.050	9,705,025.00	110,463.89	253,702.78	(41,272.22)	9,958,727.78
912797PX9	03/31/25	US GOVT	U.S. Treasury Bill	25,000,000.00	98.059	24,514,787.50	258,212.50	261,050.00	(224,162.50)	24,775,837.50
91282CFP1	07/18/24	US GOVT	U.S. Treasury Note	25,000,000.00	99.391	24,847,656.25	30,600.17	116,601.40	(35,742.35)	24,964,257.65

Amortization and Accretion

CUSIP	Settle Date	Security Type	Security Description	Purchase Qty	Orig Price	Original Cost	Amort/Accr for Period	Total Amort/Accr Since Purch	Remaining Disc/Premium	Ending Book Value
912797QG5	04/28/25	US GOVT	U.S. Treasury Bill	15,000,000.00	97.992	14,698,809.17	108,293.33	108,293.33	(192,897.50)	14,807,102.50
78009BB68	05/12/25	CP	Royal Bank of Canada	25,000,000.00	96.872	24,218,125.00	144,791.67	144,791.67	(637,083.33)	24,362,916.67
Total 650-Cap Proj/2021 Construction				125,000,000.00		122,536,160.73	889,836.65	1,314,999.46	(1,148,839.81)	123,851,160.19
Grand Total				231,000,000.00		227,066,860.12	1,664,085.86	2,457,202.58	(1,475,937.30)	229,524,062.70

Projected Cash Flows

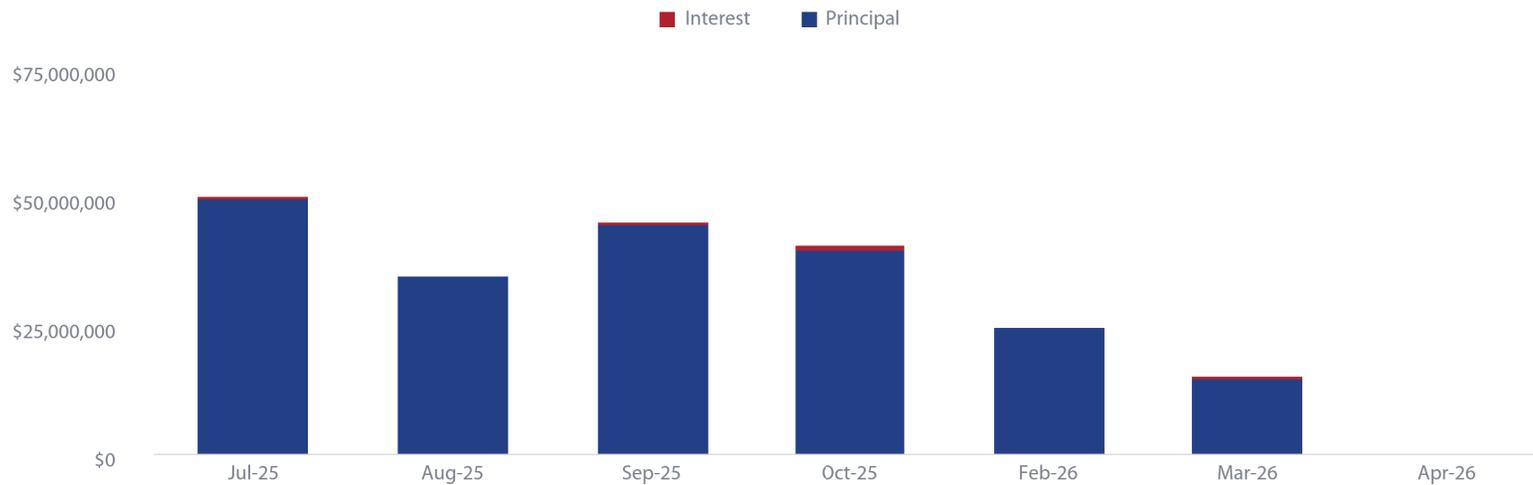
CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
199-General Operating Fund					
912797PG6	U.S. Treasury Bill	07/31/25		25,000,000.00	25,000,000.00
3133EP4K8	FFCB	09/05/25	231,250.00		231,250.00
91282CAM3	U.S. Treasury Note	09/30/25	25,000.00		25,000.00
91282CAM3	U.S. Treasury Note	09/30/25		20,000,000.00	20,000,000.00
3130B3A29	FHLB	10/09/25	100,000.00		100,000.00
3133EP4K8	FFCB	03/05/26	231,250.00		231,250.00
3133EP4K8	FFCB	03/05/26		10,000,000.00	10,000,000.00
3130B3A29	FHLB	04/09/26	100,000.00		100,000.00
497-Permanent Local School Fund					
3133ERPC9	FFCB	08/12/25	226,000.00		226,000.00
3133EP4K8	FFCB	09/05/25	115,625.00		115,625.00
3130B3A29	FHLB	10/09/25	120,000.00		120,000.00
3133ERPC9	FFCB	02/12/26	226,000.00		226,000.00
3133EP4K8	FFCB	03/05/26	115,625.00		115,625.00
3133EP4K8	FFCB	03/05/26		5,000,000.00	5,000,000.00
3130B3A29	FHLB	04/09/26	120,000.00		120,000.00
599-Debt Service Fund					
91510KV61	University of Texas System Revenue Financing Syste	08/06/25		25,000,000.00	25,000,000.00
650-Cap Proj/2021 Construction					
91282CEY3	U.S. Treasury Note	07/15/25	375,000.00		375,000.00
91282CEY3	U.S. Treasury Note	07/15/25		25,000,000.00	25,000,000.00
78009AV43	Royal Bank of Canada	08/04/25		10,000,000.00	10,000,000.00
912797PX9	U.S. Treasury Bill	09/18/25		25,000,000.00	25,000,000.00
91282CFP1	U.S. Treasury Note	10/15/25	531,250.00		531,250.00
91282CFP1	U.S. Treasury Note	10/15/25		25,000,000.00	25,000,000.00
912797QG5	U.S. Treasury Bill	10/23/25		15,000,000.00	15,000,000.00
78009BB68	Royal Bank of Canada	02/06/26		25,000,000.00	25,000,000.00

Projected Cash Flows

CUSIP	Security Description	Post Date	Interest	Principal	Total Amount
Grand Total			2,517,000.00	210,000,000.00	212,517,000.00

Projected Cash Flows Totals

Month and Year	Interest	Principal	Total Amount
July 2025	375,000.00	50,000,000.00	50,375,000.00
August 2025	226,000.00	35,000,000.00	35,226,000.00
September 2025	371,875.00	45,000,000.00	45,371,875.00
October 2025	751,250.00	40,000,000.00	40,751,250.00
February 2026	226,000.00	25,000,000.00	25,226,000.00
March 2026	346,875.00	15,000,000.00	15,346,875.00
April 2026	220,000.00		220,000.00
Total	2,517,000.00	210,000,000.00	212,517,000.00



Disclosures & Disclaimers

As a courtesy to investors this information: (1) is provided for informational purposes only; (2) should not be construed as an offer to sell or a solicitation of an offer to buy any security; and (3) does not replace customer statements.

This report is designed to provide general information and is not intended to provide specific legal, investment, accounting, tax or other professional advice.

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The information and data contained herein is obtained from sources believed to be reliable but its accuracy or completeness is not guaranteed. Additionally, the information may contain assets held away from HTS, therefore investors should contact customer service or other representatives from the respective distributors or issuers to determine SIPC coverage for heldaway assets. HTS and HSAM do not guarantee the information contained herein or its accuracy or completeness regarding contributions, withdrawals, protected values. All information is subject to further review with client to validate final values.

It is not possible to directly invest in an index. Financial forecasts, rates of return, risk, inflation, and other assumptions may be used as the basis for illustrations. They should not be considered a guarantee of future performance or a guarantee of achieving overall financial objectives. Past performance is not a guarantee or a predictor of future results of either the indices or any particular investment. S&P rates the creditworthiness of individual bonds from: AAA highest to D lowest.

Investing in fixed income securities involves interest rate risk, credit risk, and inflation risk. Interest rate risk is the possibility that bond prices will decrease because of an interest rate increase. When interest rates rise, bond prices and the values of fixed income securities fall. When interest rates fall, bond prices and the values of fixed income securities rise. Credit risk is the risk that a company will not be able to pay its debts, including the interest on its bonds. Inflation risk is the possibility that the interest paid on an investment in bonds will be lower than the inflation rate, decreasing purchasing power.

Cash alternatives typically include money market securities and U.S. treasury bills. Investing in such cash alternatives involves inflation risk. In addition, investments in money market securities may involve credit risk and a risk of principal loss. Because money market securities are neither insured nor guaranteed by the Federal Deposit Insurance Corporation or any other government agency, there is no guarantee the value of your investment will be maintained at \$1.00 per share, and your shares, when sold, may be worth more or less than what you originally paid for them. U.S. Treasury bills are subject to market risk if sold prior to maturity. Market risk is the possibility that the value, when sold, might be less than the purchase price.

Investing in stock securities involves volatility risk, market risk, business risk, and industry risk. The prices of most stocks fluctuate. Volatility risk is the chance that the value of a stock will fall. Market risk is the chance that the prices of all stocks will fall due to conditions in the economic environment. Business risk is the chance that a specific company's stock will fall because of issues affecting it. Industry risk is the chance that a set of factors particular to an industry group will adversely affect stock prices within the industry.

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BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

BOT Meeting

September

Third Party Staffing Services
Cafeteria & Kitchen Cameras for Child Nutrition

October

Demography Services
Stage Rentals and Event Related Items
Kitchen & Cafeteria Cameras for Child Nutrition

November

Music Supplies

December

HVAC Equipments, Supplies, and Services
Property Insurance

January

February

Moving Supplies and Services

March

April

May

Athletic & PE Equipment & Supplies

June

Serving Line for Child Nutrition Department
Computers and Service
Copiers (District-wide)
Paper (Specialty)

August

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through July 16, 2025
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 15-May-25			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,636,905	8,636,905	100.0%	-	-	-	9,205,140	-	-	-	
Career & Technical Education	16,332,244	16,315,063	16,315,063	100.0%	-	-	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,867,231	6,867,231	100.0%	-	-	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,238,121	16,238,121	100.0%	-	-	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,095,911	59,095,911	100.0%	-	-	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	565,923	565,923	100.0%	-	-	-	623,500	-	-	-	
Language Arts	1,914,445	1,878,280	1,878,280	100.0%	-	-	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,188,737	1,188,737	100.0%	-	-	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,369	1,151,369	100.0%	-	-	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	216,000	216,000	100.0%	-	-	-	216,000	-	-	-	
Physical Education & Health	489,400	448,362	448,362	100.0%	-	-	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	311,708	311,708	100.0%	-	-	-	311,523	-	-	-	
Special Education	1,438,000	4,860,883	4,860,883	100.0%	-	-	-	1,438,000	-	(385,133)	-	
Student Assistance Programs	55,875	55,262	55,262	100.0%	-	-	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	365,573	365,573	100.0%	-	-	-	410,000	-	-	-	
Visual Arts	547,697	465,795	465,795	100.0%	-	-	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>171,602,079</u>	<u>171,602,079</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>182,596,362</u>	<u>-</u>	<u>(385,133)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	-	-	-	
Facilities	97,507,693	88,072,347	86,298,579	98.0%	1,773,768	1,773,768	-	97,507,693	963,337	(578,204)	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,242,878	93.5%	86,133	86,133	-	1,282,044	-	-	-	
Transportation	3,349,835	1,773,307	1,599,438	90.2%	173,868	173,868	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>135,260,837</u>	<u>128,608,041</u>	<u>95%</u>	<u>6,652,797</u>	<u>6,652,797</u>	<u>-</u>	<u>148,533,832</u>	<u>963,337</u>	<u>(578,204)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>438,897,216</u>	<u>432,244,419</u>	<u>98.5%</u>	<u>6,652,797</u>	<u>6,652,797</u>	<u>-</u>	<u>438,401,553</u>	<u>963,337</u>	<u>(963,337)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through July 16, 2025
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 15-May-25		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,580,000	2,580,000	1,836,586	71.2%	743,414	743,414	-	2,580,000	-	-	-
Advance Learning Services	3,745,000	3,745,000	1,256,356	33.5%	2,488,644	2,488,644	-	3,745,000	27,450	(27,450)	-
Athletics	11,405,260	11,405,260	10,111,312	88.7%	1,293,948	1,293,948	-	11,405,260	186,784	(186,784)	-
Bilingual	1,610,000	1,610,000	649,072	40.3%	960,928	960,928	-	1,610,000	-	-	-
Career & Technical Education	14,250,000	14,250,000	13,657,793	95.8%	592,207	592,207	-	14,250,000	82,817	(82,817)	-
English as Second Language	3,183,130	3,183,130	1,867,865	58.7%	1,315,265	1,315,265	-	3,183,130	-	-	-
Fine Arts Music and Theatre	10,924,000	10,924,000	7,854,499	71.9%	3,069,501	3,069,501	-	10,924,000	260,033	(260,033)	-
Health Services	273,000	273,000	247,548	90.7%	25,452	25,452	-	273,000	16,095	(16,095)	-
Innovative Instructional Space/Library Media	2,943,000	2,943,000	2,605,728	88.5%	337,272	337,272	-	2,943,000	7,710	(7,710)	-
Instructional Technology	70,521,762	70,521,762	60,090,536	85.2%	10,431,226	10,431,226	-	70,521,762	178,556	(178,556)	-
JROTC	560,970	560,970	233,564	41.6%	327,406	327,406	-	560,970	-	-	-
Language Arts	5,965,050	5,965,050	5,115,539	85.8%	849,511	849,511	-	5,965,050	478,436	(478,436)	-
Language Other Than English	441,000	441,000	400,663	90.9%	40,337	40,337	-	441,000	-	-	-
Literacy & Intervention	6,819,514	6,819,514	6,438,080	94.4%	381,434	381,434	-	6,819,514	266,331	(266,331)	-
Mathematics	3,728,000	3,728,000	3,519,850	94.4%	208,150	208,150	-	3,728,000	-	-	-
Physical Education & Health	525,000	525,000	473,356	90.2%	51,644	51,644	-	525,000	(3,660)	3,660	-
PreKindergarten	1,586,970	1,586,970	1,073,508	67.6%	513,462	513,462	-	1,586,970	-	-	-
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	-	-
Print Services	2,040,000	2,040,000	1,937,888	95.0%	102,113	102,113	-	2,040,000	-	-	-
Science	3,180,000	3,180,000	3,128,096	98.4%	51,904	51,904	-	3,180,000	-	-	-
Social Studies	574,000	574,000	361,233	62.9%	212,767	212,767	-	574,000	9,266	(9,266)	-
Special Student Services	2,978,741	2,978,741	1,476,359	49.6%	1,502,382	1,502,382	-	2,978,741	28,314	(28,314)	-
Teaching and Learning Svcs	1,559,030	1,559,030	970,740	62.3%	588,290	588,290	-	1,559,030	-	-	-
Visual Arts	893,900	893,900	745,101	83.4%	148,799	148,799	-	893,900	20,632	(20,632)	-
	<u>152,387,327</u>	<u>152,387,327</u>	<u>126,073,453</u>	<u>82.7%</u>	<u>26,313,875</u>	<u>26,313,875</u>	<u>-</u>	<u>152,387,327</u>	<u>1,558,763</u>	<u>(1,558,763)</u>	<u>-</u>
Infrastructure and Support											
Enterprise Technology	40,580,000	40,580,000	36,241,317	89.3%	4,338,683	4,338,683	-	40,580,000	110,528	(110,528)	-
Facilities	118,300,963	117,469,892	86,417,459	73.6%	31,052,432	31,052,432	-	118,300,963	2,017,448	(2,017,448)	-
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	21,858,771	90.8%	2,218,629	2,218,629	-	24,077,400	304,966	(304,966)	-
Maintenance & Operations	4,307,511	4,307,511	2,678,034	62.2%	1,629,477	1,629,477	-	4,307,511	169,557	(169,557)	-
Program and Project Management	1,138,200	1,138,200	1,020,990	89.7%	117,210	117,210	-	1,138,200	79,621	(79,621)	-
Safety and Security	7,471,466	7,471,466	898,107	12.0%	6,573,359	6,573,359	-	7,471,466	159,270	(159,270)	-
Transportation	11,025,652	11,025,652	10,856,554	98.5%	169,098	169,098	-	11,025,652	-	-	-
	<u>206,901,192</u>	<u>206,070,121</u>	<u>159,971,233</u>	<u>77.6%</u>	<u>46,098,888</u>	<u>46,098,888</u>	<u>-</u>	<u>206,901,192</u>	<u>2,841,389</u>	<u>(2,841,389)</u>	<u>-</u>
Construction											
Construction	383,062,817	383,062,817	372,727,003	97.3%	10,335,814	10,335,814	-	383,062,817	20,112	(20,112)	-
	<u>383,062,817</u>	<u>383,062,817</u>	<u>372,727,003</u>	<u>97.3%</u>	<u>10,335,814</u>	<u>10,335,814</u>	<u>-</u>	<u>383,062,817</u>	<u>20,112</u>	<u>(20,112)</u>	<u>-</u>
TOTAL 2021 BOND	<u>742,351,336</u>	<u>741,520,265</u>	<u>658,771,688</u>	<u>88.8%</u>	<u>82,748,577</u>	<u>82,748,577</u>	<u>-</u>	<u>742,351,336</u>	<u>4,420,264</u>	<u>(4,420,264)</u>	<u>-</u>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 06/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: August 7, 2025
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of April 2025 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of April 30, 2025, the actual payroll costs exceeded year-to-date budget for the General Fund by \$7,681,893 (3.1%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$254,361,566 an increase of \$14,405,339 (6.0%) when compared to \$239,956,227 at April 30, 2024.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Current year tax collections as of April 30, 2025 are consistent with current year collections as of April 30, 2024.
- Refunds issued for prior year tax supplements increased creating a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll, increase in homestead exemption, and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) decreased by \$2,065,534 (-20%) due to interest rates changes, when compared to the previous year.

As of April 30, 2025 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

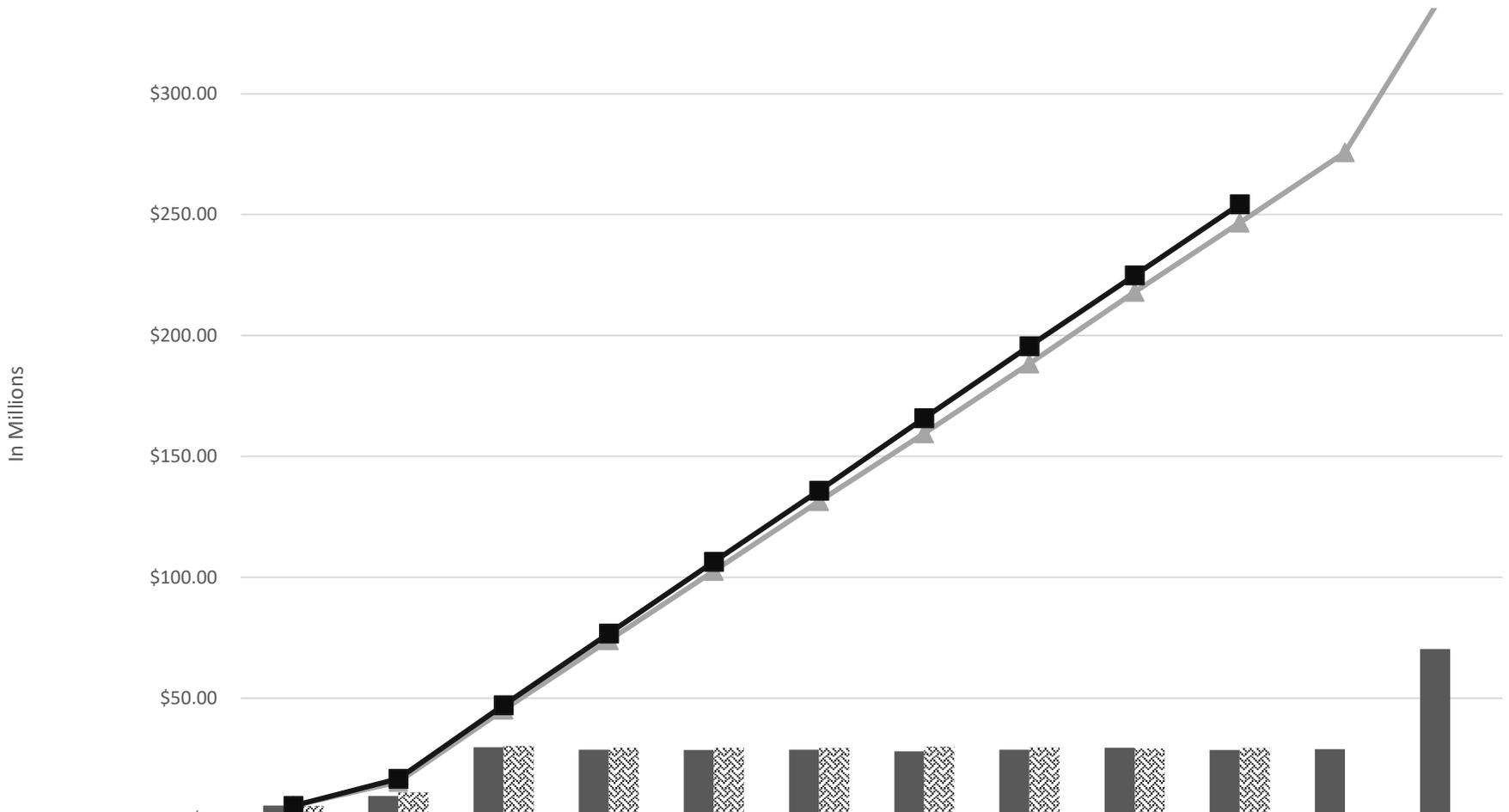
As of April 30, 2025 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of April 30, 2025 83% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

FY 2025 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
Budget By Month	\$5.72	\$9.71	\$29.85	\$28.74	\$28.66	\$28.78	\$28.15	\$28.83	\$29.60	\$28.65	\$29.07	\$70.37
Actual By Month	\$5.65	\$11.18	\$30.37	\$29.61	\$29.63	\$29.47	\$29.98	\$29.75	\$29.25	\$29.46		
Cumulative Budget	\$5.72	\$15.43	\$45.28	\$74.02	\$102.67	\$131.45	\$159.60	\$188.43	\$218.03	\$246.68	\$275.75	\$346.11
Cumulative Actual	\$5.65	\$16.83	\$47.20	\$76.81	\$106.45	\$135.92	\$165.90	\$195.65	\$224.91	\$254.36		

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget		Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
REVENUES							
5711 Taxes Current Year Levy	\$ 237,135,735	246,226,741	104%	\$	235,475,064	\$ 235,385,938	100%
5712 Taxes Prior Years	(913,939)	(2,227,652)	244%		978,000	(1,615,426)	-165%
5719 Penalties Interest and Other Tax Revenues	1,180,270	1,868,989	158%		976,574	1,473,049	151%
5739 Tuition and Fees	4,683,318	5,591,973	119%		2,253,000	4,264,760	189%
5742 Earnings from Temporary Deposits and Investments	9,107,250	8,089,733	89%		150,000	10,155,267	6770%
5743 Rent	2,150,000	2,004,589	93%		1,850,000	2,002,554	108%
5744 Revenue from Foundations, Non-Profits, and Gifts	36,234	13,356	37%		13,350	(132,519)	-993%
5745 Insurance Recovery	234,595	126,056	54%		94,969	248,329	261%
5749 Other Revenues from Local Sources	1,714,845	590,466	34%		400,000	433,765	108%
5752 Athletic Activities	485,000	557,021	115%		300,000	589,487	196%
5769 Miscellaneous Revenues from Intermediate Sources	319,679	-	0%		-	319,679	100%
5811 Per Capita Apportionment	13,421,301	10,524,506	78%		13,982,774	7,983,190	57%
5812 Foundation School Program Act Entitlements	99,543,794	75,236,896	76%		86,846,170	62,733,328	72%
5829 State Program Revenues Distributed by Texas Education Agency	-	180,343	100%		-	27,538	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	18,004,170	75%		24,000,000	17,420,830	73%
5929 Federal Revenues Distributed by Texas Education Agency	1,594,018	2,606,516	164%		1,500,000	1,347,249	90%
5931 School Health and Related Services (SHARS)	3,500,000	4,248,321	121%		3,500,000	159,887	5%
5939 Federal Revenues Distributed by State of Texas Government	-	137,922	100%		80,000	160,588	201%
5949 Federal Revenues Distributed Directly from the Federal	-	243,939	100%		18,233	18,233	100%
TOTAL REVENUES	\$ 398,192,100	\$ 374,023,885	94%	\$	372,418,134	\$ 342,975,726	92%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

EXPENDITURES	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
11 Instruction	\$ 255,715,441	\$ 178,820,684	70%	\$ 231,746,363	\$ 161,751,229	70%
12 Instructional Resources and Media Services	6,213,366	3,828,418	62%	6,468,534	4,072,290	63%
13 Curriculum Development and Instructional Staff Development	10,059,262	6,103,766	61%	9,385,730	6,469,301	69%
21 Instructional Leadership	7,350,572	5,663,464	77%	7,589,932	5,404,335	71%
23 School Leadership	27,392,893	18,903,196	69%	27,674,439	20,079,421	73%
31 Guidance, Counseling and Evaluation Services	21,451,612	15,077,483	70%	22,017,085	14,030,305	64%
32 Social Work Services	1,514,360	1,178,940	78%	1,507,227	1,230,699	82%
33 Health Services	6,381,446	4,534,440	71%	6,374,966	4,373,734	69%
34 Student (Pupil) Transportation	8,816,319	8,313,923	94%	9,382,740	9,240,293	98%
35 Food Service	250,000	-	0%	775,600	34,696	4%
36 Cocurricular/Extracurricular Activities	6,853,690	6,316,592	92%	6,977,559	5,715,840	82%
41 General Administration	10,396,725	8,666,241	83%	11,285,824	8,520,413	75%
51 Plant Maintenance and Operations	41,571,026	34,256,396	82%	38,659,919	32,997,909	85%
52 Security and Monitoring Services	7,090,032	3,413,663	48%	5,867,773	4,686,443	80%
53 Data Processing Services	5,379,510	3,757,832	70%	5,483,908	3,666,161	67%
61 Community Services	3,322,649	1,991,797	60%	2,595,454	1,038,275	40%
71 Debt Service	79,924	53,261	67%	79,038	74,276	94%
72 Interest on Long-term Debt	540	-	0%	540	99	18%
81 Facilities, Acquisition and Construction	-	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,537,545	-	0%	5,721,195	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	182,011	71%	255,704	238,333	93%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	47,232	94%	70,000	37,656	54%
99 Other Intergovernmental Charges	1,318,067	988,551	75%	1,316,566	1,324,036	101%
TOTAL EXPENDITURES	427,000,683	302,097,890	71%	401,284,096	284,985,744	71%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(28,808,583)	71,925,995		(28,865,962)	57,989,982	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	131,470	222,957	170%	302,225	347,263	115%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(868,530)	(777,043)	89%	(697,775)	(652,737)	94%
NET CHANGE IN FUND BALANCE	(29,677,113)	71,148,952		(29,563,737)	57,337,245	
FUND BALANCE JULY 1	183,514,011	183,514,011		179,185,352	179,185,352	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 153,836,898	\$ 254,662,963		\$ 149,621,615	\$ 236,522,597	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 375,590	107%	\$ 250,000	\$ 478,488	191%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests			0%	-	162,327	100%
5749 Revenues from Local Sources	49,600	20,580	41%	38,000	27,275	6472%
5751 Food Service	3,187,500	2,355,871	74%	1,052,500	2,459,332	7%
5829 TEA/Non-Foundation Revenue	88,000	78,507	89%	165,000	75,100	1366%
5921 School Breakfast Program	2,610,000	2,348,038	90%	3,120,000	2,254,444	72%
5922 National School Lunch Program	9,285,000	8,077,708	87%	12,348,000	8,407,768	68%
5923 United States Department of Agriculture Donated Commodities	1,349,630	-	0%	1,466,487	6,138	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	1,560,000	-	0%	80,700	268,109	332%
TOTAL REVENUES	\$ 18,479,730	\$ 13,256,294	72%	\$ 18,520,687	\$ 14,138,981	76%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 24,110,529	14,274,725	59%	\$ 20,579,637	\$ 13,505,869	66%
51 Plant Maintenance and Operations	370,504	252,420	68%	392,644	180,669	46%
61 Community Services	200	-	0%	1,200	-	0%
TOTAL EXPENDITURES	24,481,233	14,527,144	59%	20,973,481	13,686,538	65%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(6,001,503)	(1,270,850)		(2,452,794)	452,443	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(6,001,503)	(1,270,850)		(2,452,794)	452,443	
FUND BALANCE JULY 1	8,674,740	8,674,740		9,150,404	9,150,404	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 2,673,237	\$ 7,403,890		\$ 6,697,610	\$ 9,602,847	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
 BUDGET TO ACTUAL
 DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,041,373	\$ 113,700,187	110%	\$ 103,760,153	\$ 101,326,417	98%
5712 Taxes for Prior Years	(265,729)	(1,021,393)	384%	100,000	(596,803)	-597%
5719 Penalties, Interest and Other Tax Revenues	200,000	669,796	335%	200,000	430,958	215%
5742 Earnings from Temporary Deposits and Investments	100,000	1,425,976	1426%	750,000	664,644	89%
5746 Tax Increment Fund	3,000,000	-	0%	2,875,000	-	0%
5829 State Program Revenues Distributed by TEA	9,066,818	9,528,151	105%	1,431,015	3,302,890	231%
TOTAL REVENUES	\$ 115,142,462	\$ 124,302,717	108%	\$ 109,116,168	\$ 105,128,106	96%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 83%

DESCRIPTION

	Apr-25 Budget	Apr-25 Actual	% of Actual to Budget	Apr-24 Budget	Apr-24 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	68,275,000	68,735,000	101%	74,440,251	70,633,968	95%
72 Interest on Long-term Debt	42,871,815	42,107,695	98%	42,356,709	42,074,784	99%
73 Bond Issuance Costs and Fees	1,020,000	17,775	2%	15,000	13,123	87%
97 Payment to Tax Increment Fund	3,000,000		0%	2,875,000		0%
TOTAL EXPENDITURES	115,166,815	110,860,471	96%	119,686,960	112,721,875	94%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(24,353)	13,442,246		(10,570,792)	(7,593,769)	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(24,353)	13,442,246		(10,570,792)	(7,593,769)	
FUND BALANCE JULY 1	35,279,086	35,279,086		40,840,000	40,840,000	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 35,254,733	\$ 48,721,332		\$ 30,269,208	\$ 33,246,231	

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: August 7, 2025
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of May 2025 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of May 31, 2025, the actual payroll costs exceeded year-to-date budget for the General Fund by \$8,191,790 (3.0%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$283,938,384 an increase of \$15,707,478 (5.9%) when compared to \$268,230,906 at May 31, 2024.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Current year tax collections as of May 31, 2025 are consistent with current year collections as of May 31, 2024.
- Refunds issued for prior year tax supplements increased creating a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll, increase in homestead exemption, and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) decreased by \$2,294,544 (-20%) due to interest rates changes, when compared to the previous year.

As of May 31, 2025 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

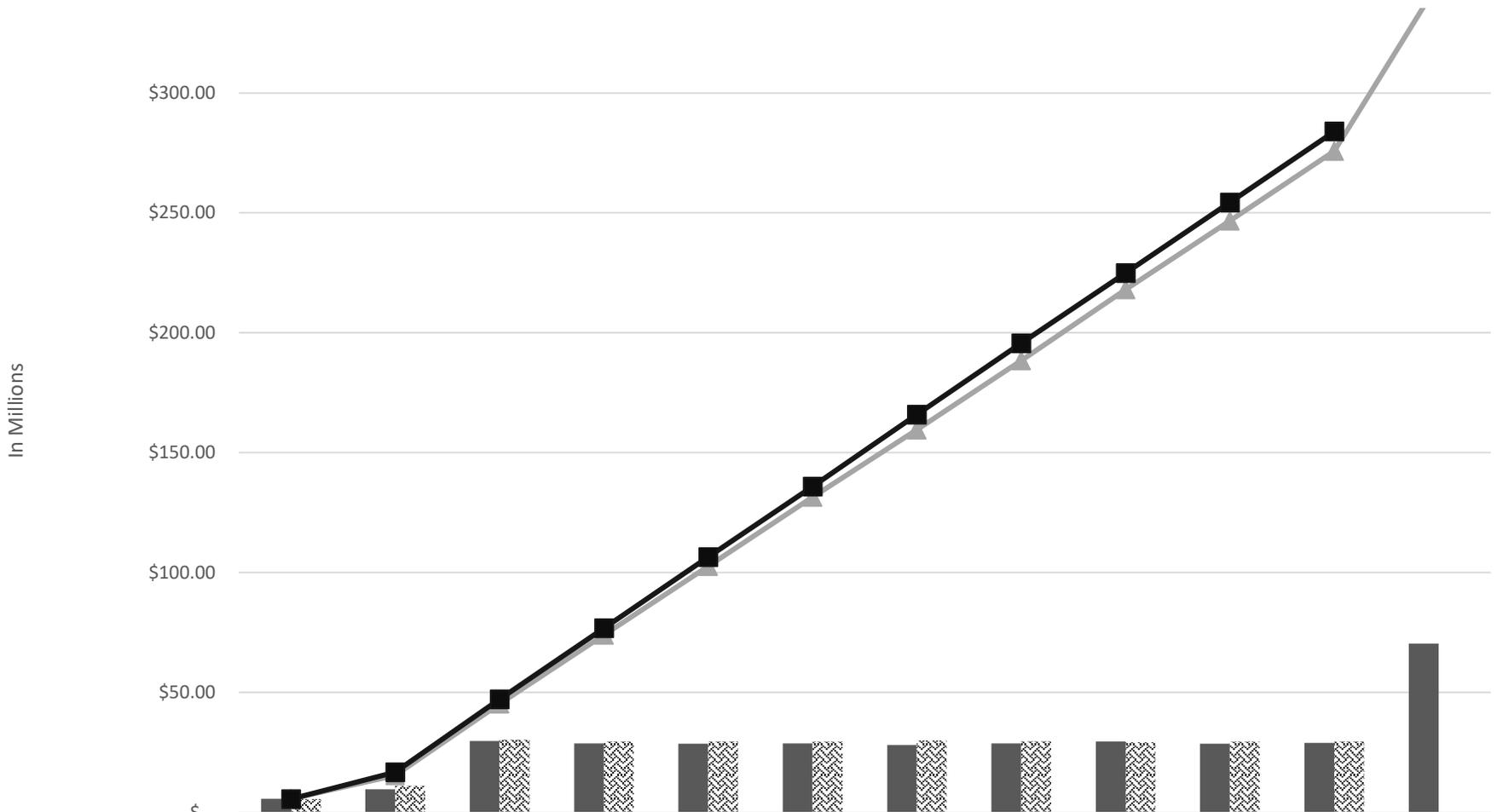
As of May 31, 2025 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of May 31, 2025 92% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

FY 2025 General Fund Payroll Analysis Excluding TRS On-Behalf and ESSER Supplanting



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun/Adj
■ Budget By Month	\$5.72	\$9.71	\$29.85	\$28.74	\$28.66	\$28.78	\$28.15	\$28.83	\$29.60	\$28.65	\$29.07	\$70.37
▨ Actual By Month	\$5.65	\$11.18	\$30.37	\$29.61	\$29.63	\$29.47	\$29.98	\$29.75	\$29.25	\$29.46	\$29.58	
—▲ Cumulative Budget	\$5.72	\$15.43	\$45.28	\$74.02	\$102.67	\$131.45	\$159.60	\$188.43	\$218.03	\$246.68	\$275.75	\$346.11
—■ Cumulative Actual	\$5.65	\$16.83	\$47.20	\$76.81	\$106.45	\$135.92	\$165.90	\$195.65	\$224.91	\$254.36	\$283.94	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 237,135,735	246,575,537	104%	\$ 235,475,064	\$ 235,850,626	100%
5712 Taxes Prior Years	(913,939)	(2,405,231)	263%	978,000	(1,734,895)	-177%
5719 Penalties Interest and Other Tax Revenues	1,180,270	2,042,974	173%	976,574	1,584,398	162%
5739 Tuition and Fees	4,683,318	6,199,386	132%	2,253,000	4,814,620	214%
5742 Earnings from Temporary Deposits and Investments	9,107,250	8,927,524	98%	150,000	11,222,068	7481%
5743 Rent	2,150,000	2,212,518	103%	1,850,000	2,216,231	120%
5744 Revenue from Foundations, Non-Profits, and Gifts	36,234	21,638	60%	17,158	(95,165)	-555%
5745 Insurance Recovery	234,595	136,479	58%	94,969	258,145	272%
5749 Other Revenues from Local Sources	1,714,845	727,451	42%	400,000	464,143	116%
5752 Athletic Activities	485,000	620,691	128%	300,000	636,644	212%
5769 Miscellaneous Revenues from Intermediate Sources	319,679	-	0%	-	319,679	100%
5811 Per Capita Apportionment	13,421,301	11,930,697	89%	13,982,774	8,814,623	63%
5812 Foundation School Program Act Entitlements	99,543,794	75,236,896	76%	86,846,170	62,733,328	72%
5829 State Program Revenues Distributed by Texas Education Agency	-	180,343	100%	-	44,425	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	19,796,537	82%	24,000,000	19,165,700	80%
5929 Federal Revenues Distributed by Texas Education Agency	1,594,018	2,606,516	164%	1,500,000	1,549,537	103%
5931 School Health and Related Services (SHARS)	3,500,000	4,833,641	138%	3,500,000	191,049	5%
5939 Federal Revenues Distributed by State of Texas Government	-	147,716	100%	80,000	175,463	219%
5949 Federal Revenues Distributed Directly from the Federal	-	276,684	100%	18,233	18,233	100%
TOTAL REVENUES	\$ 398,192,100	\$ 380,067,997	95%	\$ 372,421,942	\$ 348,228,852	94%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

EXPENDITURES	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
11 Instruction	\$ 255,806,032	\$ 200,566,017	78%	\$ 231,909,048	\$ 183,147,394	79%
12 Instructional Resources and Media Services	6,217,420	4,273,038	69%	6,457,894	4,558,386	71%
13 Curriculum Development and Instructional Staff Development	9,998,284	6,714,510	67%	9,430,899	7,231,716	77%
21 Instructional Leadership	7,363,610	6,241,919	85%	7,578,255	5,963,823	79%
23 School Leadership	27,408,701	21,020,615	77%	27,686,622	22,370,463	81%
31 Guidance, Counseling and Evaluation Services	21,411,450	16,806,412	78%	22,015,038	15,758,093	72%
32 Social Work Services	1,514,360	1,289,401	85%	1,507,227	1,348,556	89%
33 Health Services	6,379,780	4,969,399	78%	6,374,035	4,851,382	76%
34 Student (Pupil) Transportation	10,432,742	9,366,467	90%	10,602,610	10,408,549	98%
35 Food Service	650,000	36,774	6%	775,600	70,579	9%
36 Cocurricular/Extracurricular Activities	7,852,381	7,005,252	89%	6,953,575	6,262,201	90%
41 General Administration	10,631,725	9,538,467	90%	11,305,357	9,460,808	84%
51 Plant Maintenance and Operations	41,801,026	37,321,563	89%	40,029,919	35,873,299	90%
52 Security and Monitoring Services	7,084,032	4,720,024	67%	5,861,773	5,142,055	88%
53 Data Processing Services	5,575,766	4,299,477	77%	5,493,908	4,005,878	73%
61 Community Services	3,321,649	2,202,509	66%	2,595,700	1,229,551	47%
71 Debt Service	79,924	53,261	67%	79,038	74,276	94%
72 Interest on Long-term Debt	540	-	0%	540	99	18%
81 Facilities, Acquisition and Construction	-	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,537,545	-	0%	5,721,195	-	0%
93 Payments to Member Districts of Shared Services Arrangements	385,704	182,011	47%	555,704	364,022	66%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	47,232	94%	70,000	37,656	54%
99 Other Intergovernmental Charges	1,318,067	1,318,067	100%	1,324,036	1,324,036	100%
TOTAL EXPENDITURES	430,820,738	337,972,415	78%	404,375,973	319,482,822	79%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(32,628,638)	42,095,582		(31,954,031)	28,746,030	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	131,470	222,957	170%	302,225	348,055	115%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(868,530)	(777,043)	89%	(697,775)	(651,945)	93%
NET CHANGE IN FUND BALANCE	(33,497,168)	41,318,539		(32,651,806)	28,094,085	
FUND BALANCE JULY 1	183,514,011	183,514,011		179,185,352	179,185,352	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 150,016,843	\$ 224,832,550		\$ 146,533,546	\$ 207,279,437	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 410,630	117%	\$ 250,000	\$ 549,388	220%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests			0%	-	162,327	100%
5749 Revenues from Local Sources	49,600	21,819	44%	38,000	33,563	7157%
5751 Food Service	3,187,500	2,576,226	81%	1,052,500	2,719,772	7%
5829 TEA/Non-Foundation Revenue	88,000	78,507	89%	165,000	75,100	1586%
5921 School Breakfast Program	2,610,000	2,711,957	104%	3,120,000	2,616,692	84%
5922 National School Lunch Program	9,285,000	9,462,359	102%	12,348,000	9,734,635	79%
5923 United States Department of Agriculture Donated Commodities	1,349,630	-	0%	1,466,487	6,138	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	1,560,000	-	0%	80,700	268,109	332%
TOTAL REVENUES	\$ 18,479,730	\$ 15,261,498	83%	\$ 18,520,687	\$ 16,165,724	87%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 24,110,529	16,330,887	68%	\$ 20,552,930	\$ 15,517,985	76%
51 Plant Maintenance and Operations	370,504	276,013	74%	392,644	193,740	49%
61 Community Services	200	-	0%	1,200	-	0%
TOTAL EXPENDITURES	24,481,233	16,606,900	68%	20,946,774	15,711,725	75%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(6,001,503)	(1,345,402)		(2,426,087)	453,999	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(6,001,503)	(1,345,402)		(2,426,087)	453,999	
FUND BALANCE JULY 1	8,674,740	8,674,740		9,150,404	9,150,404	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 2,673,237	\$ 7,329,338		\$ 6,724,317	\$ 9,604,403	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,041,373	\$ 113,861,821	111%	\$ 103,760,153	\$ 101,533,662	98%
5712 Taxes for Prior Years	(265,729)	(1,102,805)	415%	100,000	(641,047)	-641%
5719 Penalties, Interest and Other Tax Revenues	200,000	736,349	368%	200,000	474,830	237%
5742 Earnings from Temporary Deposits and Investments	100,000	1,606,225	1606%	750,000	670,070	89%
5746 Tax Increment Fund	3,000,000	-	0%	2,875,000	-	0%
5829 State Program Revenues Distributed by TEA	9,066,818	9,528,151	105%	1,431,015	3,302,890	231%
TOTAL REVENUES	\$ 115,142,462	\$ 124,629,741	108%	\$ 109,116,168	\$ 105,340,405	97%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 92%

DESCRIPTION

	May-25 Budget	May-25 Actual	% of Actual to Budget	May-24 Budget	May-24 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	68,275,000	68,735,000	101%	74,440,251	70,633,968	95%
72 Interest on Long-term Debt	42,871,815	42,107,695	98%	42,356,709	42,074,784	99%
73 Bond Issuance Costs and Fees	1,020,000	19,388	2%	15,000	14,735	98%
97 Payment to Tax Increment Fund	3,000,000	-	0%	2,875,000		0%
TOTAL EXPENDITURES	115,166,815	110,862,083	96%	119,686,960	112,723,487	94%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(24,353)	13,767,658		(10,570,792)	(7,383,082)	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(24,353)	13,767,658		(10,570,792)	(7,383,082)	
FUND BALANCE JULY 1	35,279,086	35,279,086		40,840,000	40,840,000	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 35,254,733	\$ 49,046,744		\$ 30,269,208	\$ 33,456,918	

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Acceptance of Certified Appraisal Roll and Tax Collection Rates for 2025-2026

BACKGROUND INFORMATION:

Section 26.01(a) of the Tax Code requires the Chief Appraiser to certify the property tax appraisal roll to the school district's assessor by July 25. RISD received the certified roll from the Chief Appraiser of the Dallas Central Appraisal District (DCAD) on July 24 this year.

Section 26.04(b) of the Tax Code requires the school district's assessor, RISD Director of Tax Services, to submit the total appraised, assessed, and taxable value of all property in the District to the Board of Trustees. Section 26.04(b) also requires the district's assessor to certify the anticipated collection rate and the amount of any excess debt collections to the Board of Trustees.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the 2025 Appraisal Roll as certified by DCAD and the anticipated tax collection rate 2025-2026 and excess debt collections as certified by Dorcas Mejia, RISD Director of Tax Services.

RESOLUTION

WHEREAS, the Chief Appraiser of the Dallas Central Appraisal District timely submitted the certified tax appraisal roll to the District's assessor pursuant to §26.01(a) of the Tax Code; and

WHEREAS, the District's assessor submitted the total appraised, assessed, and taxable value of all property in the District to the Board of Trustees pursuant to §26.04(b) of the Tax Code; and

WHEREAS, the District's assessor certified the anticipated collection rate and the amount of any excess debt collections to the Board of Trustees pursuant to §26.04(b) of the Tax Code;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the certified appraisal roll provided by the Dallas Central Appraisal District, the total appraised, assessed, and taxable value of all property, the anticipated tax collection rate, and excess debt collections as certified by the District's assessor.

APPROVED on the 7th day of August 2025.

By: _____
Chris Poteet, Board President

ATTEST BY:

Debbie Renteria, Board Secretary



**DALLAS CENTRAL APPRAISAL DISTRICT
CERTIFICATION OF APPRAISAL ROLL**

Year: 2025

Jurisdiction: RICHARDSON ISD

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraphs (A) and (B), the following values are hereby certified:

Market Value of all Real & Business Personal Property Before Qualified Exemptions*	\$46,766,067,780
Taxable Value of all Real & Business Personal Property	\$33,586,742,779

In accordance with the requirements of the Texas Property Tax Code, Chapter 26, Section 26.01, paragraph (C), the following values are hereby certified as disputed values and are not included in the above totals:

	Market Value	Taxable Value
Values under protest as determined by the Appraisal District**	\$2,725,342,880	\$2,082,518,955
Values under protest as claimed by property owner or estimated by Appraisal District in event property owner's claim is upheld	\$1,907,740,016	\$1,457,763,269
Freeport Estimated Loss		\$0
Estimated Net Taxable		\$1,457,763,269

I, Shane Docherty, Executive Director/Chief Appraiser of the Dallas Central Appraisal District, do hereby certify the aforementioned values and totals to the taxing jurisdiction indicated above, in accordance with the requirements of the laws of the State of Texas on this 25th day of July, 2025 .

Dallas Central Appraisal District

Shane Docherty
Executive Director/Chief Appraiser

*Total Value of New Construction in Certified Market Value above	\$296,529,174
**Value of Disputed New Construction in Protested Market Value Above	\$2,909,730



RICHARDSON INDEPENDENT SCHOOL DISTRICT

WHERE ALL STUDENTS CONNECT, LEARN, GROW, AND SUCCEED

Tax Department

Date: August 7, 2024
To: David Pate
From: Dorcas Mejia
Subject: 2025 Anticipated Rate of Collections and Excess Debt Collections

In compliance with Section 26.04 of the State Property Tax Code, I hereby certify the **2025 Anticipated Rate of Collection to be 101.22%** for the Richardson Independent School District. I also certify the amount of **Excess Debt Collections for 2025 to be \$ 3,151,704.97.**

Sincerely,

Dorcas Mejia

Dorcas Mejia
RISD Director of Tax Services

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Division: Teaching and Learning

Submitted by: Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning

Dr. Luke Hurst, Executive Director of Advanced Learning Services

ACTION ITEM

TOPIC: Identification of Exempt Courses for UIL No Pass/No Play

BACKGROUND INFORMATION:

Section 33.081(c) of the Texas Education Code, requires a school district to suspend from participation in any extracurricular activity or a competition sponsored by the University Interscholastic League for the subsequent three- weeks’ grading period those students who receive a grade lower than the equivalent of a 70 on a 100 point scale (the “No Pass/No Play” Rule). The statute further provides that the No Pass/No Play Rule does not apply to an:

“advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English.”

The attached list reflects all of the RISD classes that may be exempted from the No Pass/No Play Rule for which the Administration seeks the board’s approval to treat as exempt.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board approve the recommended list of exempt courses for purposes of the No Pass, No Play Rule as attached hereto.

PROPOSED RESOLUTION

WHEREAS, the No Pass/No Play Rule, set out in Section 33.801 of the Texas Education Code, requires a school district to suspend from participation in any extracurricular activity or a competition sponsored by the University Interscholastic League those students who receive a grade lower than the equivalent of a 70 on a 100 point scale and such suspension extends through the subsequent three-weeks’ grading period; and

WHEREAS, the Texas Education Code further provides that grades received in courses identified as “advanced placement or international baccalaureate course, or to an honors or dual credit course in the subject areas of English language arts, mathematics, science, social studies, economics, or a language other than English,” are exempt for purposes of the No Pass, No Play Rule; and

WHEREAS, the Administration has identified a list of courses offered to RISD students that qualify as exempt for purposes of the No Pass, No Play Rule and has recommended that the Board approve the list of identified exempt courses for the 2025-2026 school year;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the list of courses attached hereto to be exempt from the No Pass, No Play rule for the 2025-2026 school year.

**Richardson Independent
School District**

**2025-2026 List of Courses Exempt from No Pass – No
Play Rules**

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language)
AP English 3 AP English 4 AP Seminar (Capstone) AP Research (Capstone)	Language Arts 7 Advanced Language Arts 8 Advanced English 1 Advanced English 2 Advanced OnRamps Reading Writing and Research (English IV)	English 1301 English 1302 English 2332 English 2333

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language)
AP Statistics AP Calculus AB AP Calculus BC AP Computer Science A AP Computer Science Principles	PreAlgebra 7 PreAlgebra7 Advanced PreCalculus Algebra 1 7/8 Algebra 1 7/8 Advanced Algebra 1 Advanced Algebra 2 Advanced Geometry Advanced OnRamps Algebra II (College Algebra) OnRamps Discovery PreCalculus OnRamps Statistics OnRamps Thriving in Digital World (Computer Science)	Math 1314 Math 1316 Math 1324 Math 1332 Math 2305 Math 2415 Math 2418 Math 2420
AP Biology AP Chemistry AP Physics 1 AP Physics 2 AP Physics C AP Environmental Science	Science 7 Advanced Science 8 Advanced Accelerated Science 7/8 Advanced Physics & Chemistry Advanced Biology Advanced Chemistry Advanced Physics Advanced Anatomy & Physiology (Honors) OnRamps Biology OnRamps Chemistry I OnRamps Introduction to Geoscience (Earth and Space Science) OnRamps Mechanics, Heat and Sound (Physics) OnRamps Electromagnetism, Optics and Nuclear Physics	Physics 1405 Physics 1407 Environmental Science 1401 Geology 1401
AP Human Geography AP World History Studies AP U.S. History AP U.S. Government & Politics AP Macroeconomics AP European History AP Psychology	Social Studies 7 Advanced Social Studies 8 Advanced OnRamps US History OnRamps Economics	US History 1301 US History 1302 Federal Government 2305 Texas Government 2306

Advanced Placement and International Baccalaureate (In All Subject Areas)	Honors/Advanced and OnRamps (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language Other Than English)	Dual Credit with Dallas College Partner (In the following subject areas - ELA, Math, Science, Social Studies, Economics, Language
AP Spanish Language and Culture AP Spanish Literature AP French Language and Culture AP Japanese Language and Culture AP Latin - Vergil	French 2 and 3 Advanced Japanese 2 and 3 Advanced Latin 2 and 3 Advanced Spanish 2 and 3 Advanced Spanish, French, and Japanese – Language Enrichment (Honors)	Spanish 1411, 1412 Spanish 2311, 2312 French 1411, 1412 French 2311, 2312 Japanese 1411, 1412 Japanese 2311, 2312 German 1411, 1412 German 2311,
AP Art Drawing AP Art History AP Two-Dimensional Design Portfolio AP Three Dimensional Design Portfolio AP Music Theory		

Updated 072425

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Military Leave Compensation

BACKGROUND INFORMATION:

Richardson ISD employees who are members of the state military forces or reserve components of the United States Armed Forces remain on alert to be called to active military service. State and federal law provides certain job protection for employees called to military duty, but lengthy periods of service to our country often place undue financial hardships on the reservists and their families.

District policy currently provides only for the job protections required by state and federal law. Employees called to active duty will continue to receive their regular salaries and benefits, without reduction, for a period of 15 days. Each year since the 2002-2003 school year, the Board authorized the District to implement steps to assist employees during this period of active duty in a time of national crisis. The Board approved the following for those school years:

- 1) Allow employees to use all accrued paid personal and vacation leave to offset unpaid leave after the first 15 days.
- 2) After all accrued paid personal and vacation leave is exhausted, authorize the District to pay these employees an amount equal to the difference between their military earnings and their compensation rate with the District.
- 3) Allow the employee to continue group insurance coverage at the same level and coverage rate he or she paid prior to leave.

In 2003, the Texas Legislature added a provision to the Education Code to make clear that employees on military leave could use available state personal or sick leave and specifically authorized a district to adopt a policy providing for a paid leave of absence for employees on leave for active military duty. *See Texas Education Code, Section 22.003.* Staff recommends that the Board continue to authorize the District to provide for supplemental compensation for employees called to military duty during the 2025-2026 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize the District to provide the supplemental compensation to eligible employees who are called to active military duty and/or training that results in their need for a leave of absence during the 2025-2026 school year.

PROPOSED RESOLUTION

WHEREAS, the 78th Texas Legislature amended the Education Code to specifically authorize a Board of Trustees to authorize a policy to provide for supplemental compensation for employees called to military duty; and

WHEREAS, certain employees of Richardson ISD are members of the state military forces, National Guard, or various branches of the uniformed services who have been and/or may be called to serve on active duty or training in connection with this military effort; and

WHEREAS, the Board of Trustees of the Richardson ISD recognizes that compensation paid to employees of the District while on active military service may not be sufficient to support their families and homes; and

WHEREAS, the Board of Trustees of the Richardson ISD finds that assisting employees who are called to defend our country and our welfare constitutes an important public purpose and also helps ensure that these individuals will return to District employment after their period of service, which supports the Board's goal to recruit and maintain high-performing, student-focused teachers and will serve the best interests of the District;

THEREFORE BE IT RESOLVED that the Board authorizes the District to compensate District employees who are members of the reserve corps of the uniformed services of the United States, the National Guard, or state military forces, and who are ordered to active military duty or training that requires a leave of absence, and who agree to return to District service after such duty in the manner required by applicable law, as specified below:

- i) The employee shall be eligible for paid leave in an amount equivalent to his or her regular base gross salary for the first 15 days of military leave;
- ii) Thereafter, the employee may use all accrued paid personal and vacation leave to offset unpaid military leave;
- iii) After accrued paid personal and vacation leave is exhausted, the employee shall be paid an amount equal to the difference between his or her military earnings and base RISD salary (excluding extra duty supplements, special allowances, etc.); and
- iv) The employee may elect to continue his or her insurance benefits for the period allowed by law at the coverage level and rate he or she would have continued to pay as an active employee; and

BE IT FURTHER RESOLVED that such compensation shall continue until the date on which such an employee returns from service and resumes duties in this District, in accordance with applicable law, or at the end of the 2025-2026 school year, whichever comes first.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Teacher Appraisal Calendar

BACKGROUND INFORMATION:

Title 19 Texas Administrative Code, Chapter 150, Subchapter AA, Teacher Appraisal, §150.1003 states that each school district shall establish a calendar for the appraisal of teachers. The appraisal period for a teacher must include all the days of a teacher's contract. Observations during the appraisal period must be conducted during the required days of instruction for students during one school year. The appraisal calendar shall:

1. Exclude observations in the two weeks following the day of completion of the T-TESS orientation for teachers as described in §150.1007 (Teacher Orientation);
2. Prohibit observations on the last day of instruction before any official school holiday or on any other day deemed inappropriate by the school district Board of Trustees; and
3. Indicate a period for End-of-Year Conferences that ends no later than 15 working days before the last day of instruction for students.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees adopt the appraisal calendar for the 2025-2026 school year.

PROPOSED RESOLUTION

WHEREAS, 19 TAC, Chapter 150, Subchapter AA, Teacher Appraisal, §150.1003 states that each school district shall establish a calendar for the appraisal of teachers; and

WHEREAS, the appraisal period for a teacher must include all of the days of a teacher's contract; and

WHEREAS, the appraisal period shall exclude the first three weeks of instruction and the two weeks after T-TESS orientation (§150.1003); and ((§150.1006)

WHEREAS, the appraisal calendar shall prohibit observations on the last day of instruction before any official school holiday or on any other day deemed inappropriate by the Board of Trustees; and

WHEREAS, the appraisal calendar shall indicate a period for End-of-Year Conferences which ends no later than 15 working days before the last day of instruction for students; and

WHEREAS, the appraisal of RISD's highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the following appraisal calendar for the 2025-2026 school year.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Administrative Appraisal Calendar

BACKGROUND INFORMATION:

Section 21.354 of the Texas Education Code requires a school district to develop appraisal instruments for school administrators (principals and assistant principals) that meet, at a minimum, guidelines established by the Commissioner of Education. The Commissioner issued rules are designed to provide school districts with flexibility in designing and implementing appraisal systems for school administrators. The regulation requires a school district to:

- Establish an annual calendar that provides for activities that involve both the administrator and the appraiser;
- Implement procedures for setting goals that define expectations and set priorities for the administrator being appraised;
- Conduct annual formative and summative conferences for each administrator being appraised; and
- Involve appropriate administrators in developing, selecting, or revising the appraisal instruments and process.

See 19 Texas Administrative Code, § 150.1022.

On June 3, 2002, the Board approved the Principal Appraisal that District staff developed. On October 7, 2002, the Board approved an appraisal instrument for other District administrators and selected central office professional support personnel. Both appraisals have been updated yearly to ensure coordination with current professional responsibilities and student performance measures. The Board has followed the Commissioner's appraisal process in evaluating the superintendent.

Staff has developed the attached Administrative Appraisal Calendar that describes the appraisal cycle for school administrators, other District administrators, and selected central office professional support personnel.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees adopt the appraisal calendar for school administrators (principals and assistant principals and the superintendent) for the 2025-2026 school year. Information about the appraisal cycle for other District administrators and selected central office professional support personnel is included for the Board’s information.

PROPOSED RESOLUTION

WHEREAS, the Commissioner’s Rules related to school administrator appraisals requires a school district to establish an annual calendar that describes the activities in the school administrator appraisal cycle (see 19 Tex. Admin. Code § 150.1022); and

WHEREAS, District staff has developed a calendar for school administrators that meets the requirements of the Commissioner’s Rules, 19 Tex. Admin. Code § 150.1022; and

WHEREAS, accurate and regular performance appraisal of all staff is essential to the Board’s goal that RISD will recruit, develop, and retain high-performing, student-focused teachers and diverse staff;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the attached Administrative Calendar for the appraisal of school administrators for the 2025-2026 school year.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7th, 2025

Department: Student Services

Submitted by: Dr. Summer Martin, Executive Director Counseling and Support Services, Dr. Matthew Gibbins, Assistant Superintendent Administrative Services

ACTION ITEM

TOPIC: Life Skills Program for Student Parents CEHI Waiver

BACKGROUND INFORMATION

Districts may request a General State Waiver to offer Pregnancy Related Compensatory Education Home Instruction (CEHI) on a school campus. RISD's Pregnancy Related Services offers CEHI to post-partum students or to a pregnant student who doctor requires in writing that she be on home instruction due to medical complications prior to baby's birth. CEHI is designed to help students continuing quality education without interruption with the goal of graduation. Alternative CEHI locations may be located at any of the RISD campuses or at another site that is designated by the district to be appropriate. Transportation must be provided as needed. One Home Instructor can serve between 1 and 4 students in one study session at a designated CEHI site. The waiver would provide the option needed for safety of our teachers serving CEHI students at their homes or apartment complexes and a better learning environment in some cases.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees authorize the following resolution:

PROPOSED RESOLUTION

WHEREAS, Richardson ISD has proposed to apply for the Life Skills Program for Student Parents CEHI State Waiver;

WHEREAS, Richardson ISD proposes to maintain this waiver for three years

WHEREAS, the Texas Education Agency requires that the Board of Trustees of the local school district approve the state waiver;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the Life Skills Program for Student Parents CEHI State Waiver request.

BOARD OF TRUSTEES
Richardson Independent School District Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Order Authorizing an Amendment to an Order Authorizing the Issuance of Richardson Independent School District Unlimited Tax School Building and Refunding Bonds, Originally Approved May 1, 2025

BACKGROUND INFORMATION

On May 1, 2025 the Richardson ISD Board of Trustees approved a bond order authorizing the issuance of Richardson Independent School District Unlimited Tax School Building and Refunding Bonds (the "Original Order"). The Administration and the District's financial advisor, HilltopSecurities, continually monitor all of the District's outstanding bond issues to identify opportunities to refund/refinance to achieve savings for the District and its taxpayers. HilltopSecurities analyzes and calculates the financial impact of potential refunding opportunities and makes recommendations to the District. The service HilltopSecurities provides to RISD is integral to our ability to identify opportunities and take timely action to lower the District's interest expenses.

The District desires to amend the Original Order thus allowing the Administration to take timely action on the issuance of refunding bonds.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approve the attached amendment to the Original Order Authorizing the Issuance of fixed rate RISD Unlimited Tax School Building and Refunding Bonds.

ORDER AUTHORIZING AN AMENDMENT TO AN ORDER
AUTHORIZING THE ISSUANCE OF RICHARDSON INDEPENDENT
SCHOOL DISTRICT UNLIMITED
TAX SCHOOL BUILDING AND REFUNDING BONDS, ORIGINALLY
APPROVED May 1, 2025

WHEREAS, the Richardson Independent School District (the “District”) has previously approved a bond order authorizing the issuance, from time to time, of Richardson Independent School District Unlimited Tax School Building and Refunding Bonds, dated May 1, 2025 (the “Original Order”); and

WHEREAS, the Original Order authorized the issuance of new money and refunding bonds from time to time pursuant to Chapter 1371, Texas Government Code, as amended and Chapter 1207, Texas Government Code, as amended; and

WHEREAS, the District now desires to approve this order of the Board of Trustees of the District (this order is referred to herein as the “Amendment”) which amends section 7.01(a)(ii) of the Original Order to revise the savings threshold parameter for the issuance of refunding bonds; and

WHEREAS, all capitalized terms used herein shall be defined as stated in the Original Order unless otherwise defined in this Amendment; and

WHEREAS, the meeting at which this Amendment is being considered is open to the public as required by law, and the public notice of the time, place and purpose of said meeting was given as required by Chapter 551, Texas Government Code; NOW, THEREFORE

BE IT ORDERED BY THE BOARD OF TRUSTEES OF RICHARDSON INDEPENDENT SCHOOL DISTRICT:

1. Findings. The declarations, determinations and findings declared, made and found in the preamble to this Amendment are hereby adopted, restated and made a part of the operative provisions hereof.
2. Interpretation. This Amendment and all the terms and provisions hereof shall be liberally construed to effectuate the purposes set forth herein to sustain the validity of this Amendment.
3. Amendment of Section 7.01(a)(ii). Section 7.01(a)(ii) of the Original Order is hereby deleted and replaced in its entirety with the following:

“(ii) the aggregate principal amount of the Bonds authorized to be issued for the purposes described in Section 3.01(i) shall not exceed the limits described in that Section; and Bonds issued pursuant to Section 3.01(ii) shall not exceed the limits described in that Section and shall be in an amount sufficient, in combination with the net premium from the sale of

the Bonds, plus other available funds of the District, if any, to provide for the refunding of the Refunded Bonds to be selected from the Refunded Bond Candidates identified in Schedule I hereto and the costs and expenses of issuance of the Bonds, including underwriter's discount and shall result in positive debt service savings with respect to the Refunded Bonds;"

4. Changes to Amendment. The Authorized Officer, in consultation with Bond Counsel, is hereby authorized to make changes to the terms of this Amendment if necessary or desirable to carry out the purposes hereof or in connection with the approval of the issuance of the Bonds by the Attorney General of Texas.
5. Partial Invalidity. If any section, paragraph, clause or provision of this Amendment shall for any reason be held to be invalid or unenforceable, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Amendment.
6. No Personal Liability. No recourse shall be had for payment of the principal of or interest on any Bonds or for any claim based thereon, or on this Amendment, against any official or

[REMAINDER OF PAGE INTENTIONALLY LEFT BLANK]

PASSED, APPROVED AND EFFECTIVE on August 7, 2025.

Secretary, Board of Trustees
Richardson Independent School District

President, Board of Trustees
Richardson Independent School District

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025
Division: Professional Learning
Submitted by: Dr. Christopher Goodson
Assistant Superintendent of Human Resources

ACTION ITEM

TOPIC: Approve Staff Development Waiver

BACKGROUND INFORMATION:

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

RISD provides 6 professional development days before school begins and 7 professional development days built into the school calendar. These professional development days meet the requirements as defined in Texas Education Code (TEC) §25.081. Therefore, we request Board of Trustees approval to submit the Staff Development Waiver for the 25-26 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board authorizes the District to seek a waiver to provide the maximum of 2100 minutes of student instruction that can be used for meaningful professional development in the 2025-26 school year.

PROPOSED RESOLUTION

WHEREAS, Section §25.081 allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

WHEREAS, RISD received waivers from the Commissioner, which allow the District to provide 2100 minutes of professional development to support student achievement:

WHEREAS, RISD can provide the quality staff resources and instructional programs needed to support the professional development day

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District authorizes the District to seek a one-year waiver pursuant to section 25.081 of the Texas Education Code to provide 2100 minutes of professional development to support student achievement.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: TEA Career and Technical Education Summer Grant 2025-2026

BACKGROUND INFORMATION

Board policy CB Local calls for public notice of all federal and state grant awards including pending grant applications to be presented to the Board and published to the district website. The Career and Technical Education office received the TEA CTE Summer Grant application in the amount of \$48,000 to support their Summer Healthcare Academy program. Funds from this competitive grant support CTE summer programming that will increase RISD students' future-ready skills development.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information for the Board's information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: TEA Learning Acceleration Support Opportunities (LASO) Cycle III Strong Foundations Notice of Award

BACKGROUND INFORMATION

Board policy CB Local calls for public notice of all federal and state grant awards to be presented to the Board and published to the district website. Teaching and Learning Services, Leadership from our Learning communities and Federal Programs and Grants worked collaboratively on the LASO III competitive grant application that was submitted to TEA by the deadline of December 13, 2024. RISD was recently awarded \$1,831,000 to participate in the Mathematics Strong Foundation Grant that will provide training and implementation support for mathematics instruction.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information for the Board's information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: TEA 2025-26 Texas Education for Homeless Children and Youth Notice of Application

BACKGROUND INFORMATION

Board policy CB Local calls for public notice of all federal and state grant awards including pending grant applications to be presented to the Board and published to the district website. Student Services completed the Texas Education for Homeless Children and Youth grant application that was submitted to TEA by the deadline. This is a discretionary competitive grant that allows RISD to apply for up to \$226,255 to support our students experiencing homelessness. Award amounts are pre-determined based on PEIMS information and provide funds that allow us to offer district services to students ranging from food, clothing and transportation to counseling and tutoring services.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information for the Board's information and review.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of July 2025. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Brentfield Elementary	BFE PTA	Class coverage for parent-teacher conferences	\$11,551.94	
Lake Highlands Elementary	LHE PTA	Substitutes, tutors, supplemental classroom supplies	\$30,018.33	
Mohawk Elementary	Bix Six Foundation	Supplemental instructional supplies	\$7,123.24	
Prestonwood Elementary	Michael and Julie Hearne	Support for School Garden in honor of Emily Hearne	\$2,500.00	
White Rock Elementary	WRE PTA	Instructional support, tutors, extra pay for grade level lead teachers	\$109,000.00	
			\$160,193.51	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 August 2025			\$160,193.51	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
RISD Transportation	Berkner Area Band Club	LJH transportation to RamFest	\$1,200.00	
RISD Transportation	Berkner Area Choir Booster Club	Sixth grade transportation to festival	\$125.00	
RISD Transportation	Berkner Area Orchestra Club	LJH and AJH transportation	\$700.00	
RISD Transportation	Lake Highlands Area Choir Booster	Year end events transportation	\$600.00	
RISD Transportation	Lake Highlands Theatre Booster Club	LHMS transportation	\$512.50	
RISD Transportation	Pearce Area Band Club	Year end events transportation	\$2,150.00	
RISD Transportation	Richardson Area Band Club	WWJH year end event transportation	\$1,700.00	
RISD Visual Arts	Network of Community Ministries	Supplemental instructional supplies	\$1,136.83	
			\$8,124.33	\$0.00
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$8,124.33	
Grand Total of All Gifts Over & Under \$5,000 August 2025			\$168,317.84	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$160,193.51
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$8,124.33
Fiscal YTD Total of All Gifts Over & Under \$5,000 August 2025	\$168,317.84
Fiscal YTD Total of All Gifts Over & Under \$5,000 August 2024	\$268,606.17
Increase / (decrease) compared to prior year	(\$100,288.33)

BOARD OF TRUSTEES
Richardson Independent School District
R i c h a r d s o n , T e x a s

Date: August 7, 2025

Department: Student Services

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent – Administrative Services,
Dr. Jason Tharp - Director Student Services

ACTION ITEM

TOPIC: 2025- 2026 Student Code of Conduct

BACKGROUND INFORMATION:

Chapter 37 of the Texas Education Code requires each school district to annually adopt a Student Code of Conduct. The Code establishes behavioral standards for students, outlines consequences for violations, and details appeal procedures for disciplinary actions.

In alignment with legislative updates and ongoing district review, RISD's Office of Student Services collaborated with campus leaders, community stakeholders, and the Office of the General Counsel to revise the Student Code of Conduct. Revisions this year include:

- Alignment with **Chapter 37 legislative changes**, including clarified language on **removal procedures, documentation, timelines, and student rights**.
- **The Code of Civility**, which outlines expectations for respectful interactions among students, staff, and the community.
- **Refinements in language and structure** to improve clarity and accessibility for students, staff, and families.
- Process improvements based on feedback from the 2024 - 2025 implementation cycle.

Each year, Student Services provides training for principals and key campus staff on the Code's expectations and revisions. In turn, campus administrators provide orientation and reinforcement for both staff and students to promote consistent understanding and implementation across all campuses.

The Student Code of Conduct continues to be made available online in both English and Spanish, reducing printing costs while improving access. Families receive guidance on how to access the Code and are required to electronically acknowledge its availability and their awareness of its provisions.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the 2025-2026 *Student Code of Conduct*.

PROPOSED RESOLUTION

WHEREAS, Chapter 37 of the Texas Education Code requires each school district to adopt a Student Code of Conduct to establish behavioral expectations and communicate consequences for violations;

WHEREAS, updates to Chapter 37 and related state guidelines for 2025–2026 have been reviewed and incorporated into RISD's Student Code of Conduct;

WHEREAS, District administrators, in collaboration with the Office of the General Counsel, have reviewed and revised the Student Code of Conduct to reflect these changes, add a Code of Civility, and clarify disciplinary procedures and language;

WHEREAS, the Board affirms its commitment to maintaining a safe, supportive, and respectful learning environment consistent with its mission and legal obligations;

THEREFORE, BE IT RESOLVED that the Board of Trustees approves the 2025–2026 Richardson ISD Student Code of Conduct as presented and directs the Superintendent to ensure its timely and accessible distribution to students, parents, and staff in accordance with state law.



25-26 Student Code of Conduct Updates



August 7th , 2025

Dr. Jason Tharp - Director of Student Services

Tony Parker - Student Services Administrator



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

ANALYZE AND REFLECT ON DATA



North Star

Every student, teacher and leader will meet or exceed their academic growth goals.

Graduate Profile

Strategic Plan

DIP | CIP | Action Plans

Board Goals

Student Outcomes



Sources Include: MAP, Accountability, Climate Survey, District Planning Committee Feedback

GATHER NEW DATA

MAKE DATA-DRIVEN ADJUSTMENTS



Code of Civility



- Students, parents, guardians, community members and employees all have responsibilities around the District Code of Civility.

Richardson ISD
Richardson ISD
Every Child. Every Day.

CODE OF CIVILITY

WE ARE SAFE.

- We do not threaten the safety of others individually or as a group.
- We do not cause physical or bodily harm to one another.
- We do not threaten or cause damage to school property or another's property.
- We do not bully, belittle, or tease one another, and we are upstanders and do not allow others to do so in our presence.

WE ARE RESPECTFUL.

- We listen actively, carefully, and respectfully.
- We share opinions and concerns calmly and without loud or intentionally offensive gestures, vulgarity, or profanity.
- We address each other by name or title.
- We take pride in who we are and where we learn.
- We strive to be inclusive and respect each other's differences.
- We communicate respectfully.
- We treat each other with kindness and empathy.

WE ARE RESPONSIBLE.

- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility.
- We resolve conflicts respectfully and peacefully.
- We manage negative responses appropriately.
- We are honest and accurate.
- We ask for help when we need it.
- We honor school and district policies.

Student Code of Conduct the WHY



- Adopted annually by the board of trustees.
- Ensures a positive, SAFE learning environment if we are going to ensure we are the ONE.
- Communicates behavioral expectations, disciplinary procedures and rights and responsibilities for all students.



HB 6 Background/Purpose

- Enacted by 89th Texas Legislature, effective June 20, 2025
- Aims to:
 1. Reinforce student discipline and safety.
 2. Safeguard teacher and staff welfare,
 3. Expand student access to mental health services via telehealth.
- Substantial changes requiring district compliance and TEA supports



Dean of Students (Behavior Coordinator)



- Each high school now has a Dean of Students leading/supporting behavior per HB 6 requirement that one person be designated as behavior coordinator..
- The coordinator must monitor discipline referrals and must report to the threat assessment team the following offenses:
 - terroristic threat,
 - unlawful carrying of weapons,
 - offense regarding prohibited weapons, or
 - exhibiting, using, or threatening to exhibit or use a firearm.
- Cohort created to review behavior strategies and discipline responses at the secondary level.
- Campus behavior coordinators have been in place at all levels, adding Dean of Students at HS.



Code of Conduct E - Cigs UPDATES

- District of Innovation, E-cigarette provisions removed
- If a student is not placed in Disciplinary Alternative Education Placement (DAEP) for possession or use of an e-cigarette for the first offense, the student must be placed in ISS for at least 10 days.
- The sale or delivery of an e-cigarette remains a mandatory **DAEP** offense.

Code of Conduct UPDATE

Exclusionary Discipline



- No time limit on the use of in-school suspensions (ISS).
 - Principal must review after 10 days.
 - ISS will require approval from Student Services Dept.
- HB 6 added categories/student groups for allowable out of school suspensions:
 - Students of any age;
 - McKinney-Vento students;
 - Students routinely engage in repeated or significant disruption of the classroom or,
 - Students who threaten the immediate health and safety of other students in the classroom.

Code of Conduct UPDATE

Mandatory Expulsions



Mandatory expulsion regardless where the conduct occurs:

1. Unlawful carrying of weapons
2. Aggravated assault
3. Sexual assault
4. Arson
5. Murder
6. Indecency with a child
7. Aggravated kidnapping
8. Robbery
9. Manslaughter
10. Negligent Homicide
11. Continuous sexual abuse of a young child

Code of Conduct UPDATE HB 1481



- Cell phone free environment:
 - RISD has an established cell phone policy in place,
 - Eight campuses are currently using Yondr pouches.
 - Loss of exam exemption for 3rd cell phone offense.

[25-26 Cell Phone Guidelines \(Non-Yondr\)](#)

[25-26 Cell Phone Guidelines \(Yondr\)](#)





High School Fighting Consequences

- Longer Disciplinary Alternative Education Placement for fighting.
- A student will be criminally trespassed from all school events (football games, dances, etc.) on their 2nd fight.
- Restorative practices put into place to help mediate the conflict.



Implementation Support



1. All administrators will be trained on the updated Student Code of Conduct to ensure consistent implementation and legal compliance. Each will receive a hard copy for ongoing reference.
2. To support implementation, students will engage directly with the updated Code of Conduct through advisory lessons, grade-level meetings, and visible signage across campuses.
3. Families will receive translated communications outlining the changes for 2025–2026, and the full document will be posted on the district website for easy and transparent access.



Thank You!





Questions?



RICHARDSON INDEPENDENT SCHOOL DISTRICT

**STUDENT CODE OF CONDUCT RICHARDSON
INDEPENDENT SCHOOL DISTRICT**

2025-26

MESSAGE FROM THE SUPERINTENDENT

Dear Parents and Students:

Welcome to the 2025-2026 school year in the Richardson Independent School District (RISD). Education is a team effort. Through the teamwork of parents, students, teachers, and other staff members we can make this year wonderfully successful for our students. RISD provides two handbooks, *Student and Parent Guidebook* and *Student Code of Conduct* to you as a resource to assist in understanding the programs and procedures of the District. They are designed to provide important information that you and your child(ren) may need during the school year.

Maintaining orderly, disciplined classrooms and schools that support an excellent learning environment is a primary goal for all educators. The expectations and rules outlined in the *Student Code of Conduct* foster an environment for learning in which students respect the rights of others and demonstrate reasonable behavior. State law requires each school District to create and implement a code of conduct for students that specifies policies and procedures. RISD's Board of Trustees adopts the *Student Code of Conduct* each year.

The *Student and Parent Guidebook* provides information on a variety of topics that you may encounter throughout the school year. Together the *Student Code of Conduct* and the *Student and Parent Guidebook* serve to protect the interests and rights of students and parents as well as the school District. These handbooks remain in effect until new ones are issued.

Please take time to read these handbooks and use them as a reference during the school year. They are posted on the RISD website, <http://www.risd.org/>. If you wish to receive a hard copy of these documents, please request them at your local campus. If you have difficulty accessing the information in this document because of a disability, please contact your campus principal, the District's Section 504 Coordinator, Alicia Zornig at alicia.zornig@risd.org, or the Department of Strategy and Engagement at 469-593-0301. If you need assistance with language translation, please contact the Department of Strategy and Engagement.

Through the combined efforts of parents, students, educators and the community, we will continue to offer the high quality of education to which RISD is committed.

Sincerely,

Tabitha Branum
Superintendent

RICHARDSON INDEPENDENT SCHOOL DISTRICT

North Star Goal

Every student, teacher, and leader will meet or exceed their academic growth goals.

- A welcoming and accepting climate;
- A safe, innovative, and adaptive environment; and
- A supportive, invested, and collaborative culture among students, staff, families, and community.

Beliefs

To ensure the academic success for all RISD students, we believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- That education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.
- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

Strategic Objectives

- All students will maximize their intellect and skills to create their own futures.
- All students will develop strength of character.
- All students will contribute to local and global communities.
- All students will belong to a community of meaningful connections and positive relationships.

Strategies

- We will ensure that we have diverse and engaging programs and learning opportunities to meet the unique needs of all our students.
- We will guarantee that all students will perform at or above grade level.
- We will recruit, retain, and reward quality personnel.
- We will ensure all families, businesses, and community partners are fully engaged in the mission of our District.
- We will actively pursue creative funding sources and responsibly manage current resources to support our mission.
- We will ensure that our facilities and infrastructure adapt to support our mission.

Parameters

- We will stand firm in our commitment to all students.
- We will be unrelenting in our pursuit of excellence.
- We will treat all people with dignity and respect.
- We will seek input from all stakeholders.
- We will honor tradition but not allow it to hold us back.
- We will operate with persistence and integrity.
- We will practice responsible stewardship of all our resources.

RISD Code of Civility

Richardson ISD is a beautiful community in which safety, respect, and responsibility are an active part of the fabric of our schools, community, and staff. Play your part by adhering to the practices and attitudes below.

We are safe.

This means:

- We do not threaten the safety of others individually or as a group.
- We do not cause physical or bodily harm to one another.
- We do not threaten or cause damage to school property or another's property.
- We do not bully, belittle, or tease one another and we are upstanders and do not allow others to do so in our presence.

We are respectful.

This means:

- We listen actively, carefully, and respectfully.
- We share opinions and concerns calmly and without loud or intentionally offensive gestures, vulgarity, or profanity.
- We address each other by name or title.
- We take pride in who we are and where we learn.
- We strive to be inclusive and respect each other's differences.
- We communicate respectfully.
- We treat each other with kindness and empathy.

We are responsible.

This means:

- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility.
- We resolve conflicts respectfully and peacefully.
- We manage negative responses appropriately.
- We are honest and accurate.
- We ask for help when we need it.
- We honor school and District policies.

Richardson ISD Code of Civility Enforcement Guidelines

To ensure all stakeholders understand and adhere to the Richardson ISD Code of Civility and its enforcement, we will utilize various communication methods. The purpose is to make clear that while adherence to these standards is expected, there will be consequences for not meeting District expectations.

Authority and enforcement of the RISD Code of Conduct ultimately depend on the individual and collective will of students, RISD faculty and staff, parents, guardians, and all community members. Everyone must know how to respond to uncivil behavior and understand how such behavior will be addressed. Therefore:

1. **For Students:**

- A student who feels they have not been treated according to the Code of Civility should report the behavior to the appropriate school administrator.

2. **For Parents, Guardians, or Community Members:**

- If a parent, guardian, or community member believes they have not been treated according to the Code of Civility, they should report the behavior to the staff member's immediate supervisor.

3. **For Employees:**

- **Personal Harm Threats:** If personal harm is threatened, the employee should contact law enforcement.
- **Unauthorized Presence:** Anyone on school District property without authorization must be directed to leave by an administrator or school resource officer. Anyone who:
 - Threatens or attempts to disrupt school or District operations
 - Physically harms someone
 - Intentionally causes damage
 - Uses loud, offensive language, gestures, profanity, or shows a display of temper must be directed to leave by an administrator or school resource officer. If the person does not leave

immediately and willingly, and if the school resource officer is unavailable, law enforcement shall be called.

- **Abusive Communications:** If a recorded voicemail, email, or any type of written communication is demeaning, abusive, threatening, or obscene, the employee is not obligated to respond. If personal harm is threatened, the employee should save the message and contact their immediate supervisor, the school resource officer, and/or law enforcement.
- **Verbal Abuse:** If any member of the public uses obscenities or speaks in a demeaning, loud, or insulting manner, the employee should:
 - Calmly and politely ask the speaker to communicate civilly.
 - If the verbal abuse continues, give appropriate notice to the speaker and terminate the meeting, conference, or telephone conversation.
 - If the meeting or conference is on school District premises, request that an administrator or authorized person direct the speaker to leave the premises promptly.
 - If the speaker does not leave immediately, an administrator or authorized person shall notify law enforcement to take necessary action.
- **Employee Handbook Reference:** Employees should refer to the employee handbook and professional educator expectations for further guidance.

These guidelines will be included in the Code of Conduct (COC) and Parent Handbook, made available on our website.

Parent Expectations: RISD Code of Civility

Richardson ISD encourages all parents/guardians to be an active part of their student's educational journey. For a successful partnership to occur we are asking all parents to abide by the District code of civility and maintain these Parent/Guardian Expectations. Through the power of meaningful, respectful dialogue and relationships all RISD students can reach their fullest potential.

Parent/Guardian Expectations:

Respect school policies and procedures: Familiarize yourself with the school's rules, regulations, and procedures and adhere to them. These guidelines are in place to ensure the safety and well-being of all students.

Communicate respectfully: When communicating with teachers, administrators, and other school staff, use polite and respectful language, whether it's in person, over the phone, or via email. Avoid confrontational or aggressive behavior.

Collaborate with educators: Recognize that teachers and administrators are professionals who have the best interests of your child in mind. Work collaboratively with them to address any concerns or issues that may arise.

Be proactive in resolving conflicts: If you have a disagreement or concern, address it calmly and constructively through appropriate channels, such as scheduling a meeting with the teacher or principal. Avoid gossiping or spreading rumors.

Support your child's learning: Take an active interest in your child's education by attending parent-teacher conferences, participating in school events and activities, and providing support and encouragement at home.

Model positive behavior: Set a good example for your child by demonstrating respect, kindness, and empathy in your interactions with others, both within the school community and beyond.

Respect diversity and inclusion: Embrace and celebrate the diversity of the school community, including students, families, and staff from various backgrounds and perspectives. Treat everyone with dignity and respect, regardless of differences.

Volunteer responsibly: If you choose to volunteer at the school, follow the guidelines provided by the school and respect the authority of teachers and administrators.

Maintain confidentiality: Respect the privacy of students, families, and school staff by not sharing sensitive information or gossiping about others.

Uphold a positive school culture: Contribute to creating a supportive and welcoming environment within the school community by promoting positivity, cooperation, and mutual respect.

By following these principles of civility, parents can help foster a positive and productive partnership between home and school for the benefit of all students.

Richardson ISD Student Expectations for Adhering to the Code of Civility

To support a positive and respectful environment, Richardson ISD expects all students to follow these guidelines. These expectations help ensure that everyone can learn and grow in a safe and supportive community.

Be Safe

This means:

1. **Protect Each Other:** Never threaten or harm anyone physically or emotionally.
2. **Respect Property:** Do not damage school property or other people's belongings.
3. **Stand Up Against Bullying:** Do not bully, belittle, or tease others. Be an upstander and support those who are being mistreated.

Be Respectful

This means:

1. **Listen Actively:** Pay attention when others are speaking and respond thoughtfully.
2. **Communicate Calmly:** Share your opinions and concerns calmly and respectfully, without using offensive language or gestures.
3. **Use Proper Titles:** Address your peers, teachers, and staff by their names or titles.
4. **Value Diversity:** Embrace and respect differences among your peers.
5. **Show Kindness:** Treat everyone with kindness and empathy, considering their feelings and perspectives.

Be Responsible

This means:

1. **Follow School Rules:** Abide by all school and District policies and procedures.
2. **Stay Honest:** Be truthful and accurate in your words and actions.
3. **Resolve Conflicts Peacefully:** Address disagreements with respect and aim for peaceful solutions.

4. Manage Emotions: Handle negative feelings appropriately without disrupting others.
5. Ask for Help: Seek assistance when you need it from teachers, counselors, or other trusted adults.
6. Stay Focused: Do not disrupt classes or other school activities. Contribute positively to the learning environment.

By following these expectations, you help make Richardson ISD a place where everyone can thrive. Your actions matter, and together, we can create a community built on safety, respect, and responsibility.

Code of Code of Civility Acknowledgement Form

In the Richardson ISD community, the education journey of a child is a collaborative endeavor, requiring active partnership among the child, the school faculty and staff, and the parent(s) or guardian(s). This partnership is characterized by shared responsibilities, meaningful communication, and inclusive participation.

While smooth collaboration occurs when consensus is reached, it's essential to recognize that disagreements are inevitable and can challenge the harmony of our partnership. However, the true strength of our collaboration emerges when we navigate these differences with civility. Civility, far from merely avoiding harmful actions, encompasses the affirmation of the inherent value within each individual and our collective community.

Civility is more than a superficial adherence to politeness; it is a reflection of our genuine respect for others, irrespective of familiarity or personal preference. It transcends mere etiquette, encompassing both truthfulness and kindness and necessitates accountability for our actions without resorting to blame.

As we engage in discourse within our community, let us always remember that our ultimate goal is the well-being and development of our children. Each interaction should be guided by the principles of civility, fostering an environment where all voices are heard, valued, and respected.

Therefore, the Richardson Independent School District requires that students, faculty and staff, parents, guardians, and all other members of the community follow and promote the tenets of the code of civility to ensure safety, respectfulness, and responsibility while interacting in our school community.

We are safe.

This means:

- We do not threaten the safety of others individually or as a group,
- We do not cause physical or bodily harm to one another,
- We do not threaten or cause damage to school property or another's property,
- We do not bully, belittle, or tease one another and we are upstanders and do not allow others to do so in our presence.

We are respectful.

This means:

- We listen actively, carefully, and respectfully,
- We share opinions and concerns calmly and without loud or intentionally offensive gestures, vulgarity, or profanity,
- We address each other by name or title,
- We take pride in who we are and where we learn,
- We strive to be inclusive and respect each other's differences,
- We communicate respectfully, and
- We treat each other with kindness and empathy.

We are responsible.

This means:

- We do not disrupt or attempt to interfere with the operation of a classroom or any other work or public area of a school or school facility,
- We resolve conflicts respectfully and peacefully,
- We manage negative responses appropriately,
- We are honest and accurate,
- We ask for help when we need it, and

- We honor school and District policies.

The effective implementation and adherence to a code of civil conduct rely on the shared commitment of all stakeholders involved – including students, faculty, staff, parents, guardians, and all community members. While the authority and enforcement of this code ultimately stem from the collective will of the community, individuals must understand both how to address uncivil behavior and the consequences thereof.

Table of Contents

Richardson ISD Student Code of Conduct

RISD Code of Civility	3
Student Code of Conduct	19
School District Authority and Jurisdiction	20
Campus Behavior Coordinator	20
Threat Assessment and Safe and Supportive School Team	21
Searches	21
Investigating Misconduct	21
Reporting Crimes	21
Security Personnel	22
“Parent” Defined	22
Participating in Graduation Activities	22
Unauthorized Persons	22
Standards for Student Conduct	23
General Conduct Violations	23
Disregard for Authority	23
Mistreatment of Others	23
Property Offenses	24
Possession of Prohibited Items	24
Possession of Telecommunications or Other Electronic Devices	25
Illegal, Prescription, and Over-the-Counter Drugs	25
Misuse of Technology Resources and the Internet	26
Safety Transgressions	27
Miscellaneous Offenses	27
Discipline Management Techniques	28
Students with Disabilities	28
Techniques	28
Prohibited Aversive Techniques	29
Notification	30

Appeals	30
Removal from the School Bus	31
Removal from the Regular Educational Setting	31
Routine Referral	31
Formal Removal	31
Returning a Student to the Classroom	32
Out-of-School Suspension	32
Misconduct	32
Process	32
Coursework During Suspension	33
Disciplinary Alternative Education Program (DAEP) Placement	33
Discretionary Placement: Misconduct That May Result in DAEP Placement	34
Mandatory Placement: Misconduct That Requires DAEP Placement	36
Sexual Assault and Campus Assignments	37
Process	37
Length of Placement	38
Appeals	39
Restrictions During Placement	40
Placement Review	41
Additional Misconduct	41
Notice of Criminal Proceedings	41
Withdrawal During Process	42
Newly Enrolled Students	42
Emergency Placement Procedure	42
Transition Services	42
Placement and/or Expulsion for Certain Offenses	42
Registered Sex Offenders	42
Certain Felonies	44
Expulsion	45
Discretionary Expulsion: Misconduct That May Result in Expulsion	46
Mandatory Expulsion: Misconduct That Requires Expulsion	48
Under Age Ten	49
Process	49
Length of Expulsion	52
Withdrawal During Process	52
Additional Misconduct	52

Restrictions During Expulsion	52
Newly Enrolled Students	52
Emergency Expulsion Procedures	53
DAEP Placement of Expelled Students	53
Transition Services	
Other Discipline-Related Resources	53
Glossary	54
Appendices	62

Student Code of Conduct

Accessibility

If you have difficulty accessing the information in this handbook due to a disability, please contact your campus principal or the District 504/ADA coordinator, Alicia Zornig (alicia.zornig@risd.org).

Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the District to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Richardson ISD board of trustees and developed with the advice of the District-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at the campus behavior coordinator’s office and posted on the District’s website. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code.

Because the Student Code of Conduct is adopted by the District’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Not later than the first day of the 2025-2026 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Please note: The discipline of students with disabilities who are eligible for services under federal law ([Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973](#)) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the District's authority to administer discipline apply whenever the interest of the District is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The District has disciplinary authority over a student:

1. During the regular school day;
2. While the student is traveling on District transportation;
3. During lunch periods in which a student is allowed to leave campus;
4. At any school-related activity, regardless of time or location;
5. For any school-related misconduct, regardless of time or location;
6. When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
7. When a student engages in cyberbullying, as defined by Education Code 37.0832;
8. When criminal mischief is committed on or off school property (within 300 feet) or at a school-related event;
9. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
10. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another District in Texas;
11. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
12. When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of Chapter 37, Subchapter A are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

• Conduct that contains the elements of the offense of terroristic threat under Penal Code 22.07;

• Conduct that contains the elements of the offense of unlawfully carrying weapons under Penal Code 46.02;

• Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125; and

• Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

Contact information may be found at www.risd.org and at <https://web.risd.org/studentsservices/policies/#codeofconduct>.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the District's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and District policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the District's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The District has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the District.

Desks, lockers, District-provided technology, and similar items are the property of the District and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Investigating Misconduct

(In loco parentis) Parents are viewed as handing over parental duties and powers to school authorities while the child is in school. Administrators, teachers, and other professional personnel may question a student regarding the student's own conduct or the conduct of the other students. Students have no legal claim to the right not to incriminate themselves during school discipline proceedings. In the interest of promoting student safety and attempting to ensure that schools are safe and drug free, District officials may, from time to time, conduct searches. Such searches are conducted without a warrant, in a nondiscriminatory manner, and as permitted by law. The student's parent or guardian shall be notified if any prohibited articles or materials are found as a result of a search.

Reporting Crimes

The principal *or* campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

Security Personnel

To ensure the security and protection of students, staff, and property, the board employs school resource officers (SROs) *and/or* security personnel. In accordance with law, the board has coordinated with the campus behavior coordinator and other District employees to ensure appropriate law enforcement duties are assigned to security staff. The law enforcement duties of District peace officers are listed in policy CKE(LEGAL):

- protecting the safety and welfare of any person in the jurisdiction of the resource officer or security personnel
- protecting the safety welfare of property of the school District;
- investigating safety and security matters; and
- additional duties as assigned and determined by the District that do not include routine school discipline, school administrative tasks, or contact with students unrelated to the officer's law enforcement duties.

The law enforcement duties of District security officers are:

- protecting the safety and welfare of any person in the jurisdiction of the resource officer or security personnel
- protecting the safety welfare of property of the school District;
- investigating safety and security matters; and
- additional duties as assigned and determined by the District that do not include routine school discipline, school administrative tasks, or contact with students unrelated to the officer's law enforcement duties.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child, including a person standing in parental relation to the student.

Participating in Graduation Activities

The District has the right to limit a student's participation in graduation activities for violating the District's Code.

Participation might include a speaking role, as established by District policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or District police officer shall have the authority to refuse entry to or eject a person from District property if the person refuses to leave peaceably on request and:

1. The person poses a substantial risk of harm to any person; or
2. The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from District property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the District's grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days of the commencement of the appeal, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** on page 40 for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet District and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other District staff and volunteers.
- Respect the property of others, including District property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the District, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on **Out-of-School Suspension** on page 32, **DAEP Placement** on page 33, **Placement and/or Expulsion for Certain Offenses** on page 42, and **Expulsion** on page 45, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in **Removal from the Regular Educational Setting** as detailed on page 31.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in District vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 33.)
- Threaten a District student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a District student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence. (See **glossary**.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See **glossary**.)
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a District student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.
- Engaged in a confrontation (verbal or non-verbal) that disrupts the orderly environment of a school and involves staff intervention.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism. [see **Glossary**]

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. (For felony criminal mischief, see **DAEP—Placement and/or Expulsion for Certain Offenses** on page 33.)
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. (For felony robbery, aggravated robbery, and theft, see **DAEP— Placement and/or Expulsion for Certain Offenses** on page 33.)

- Enter, without authorization, District facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocket knife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, including cigarettes and nicotine pouches;
- *E-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.
- A short barrel firearm;

*See **DAEP—Placement and/or Expulsion for Certain Offenses** on page 33.

Possession of Telecommunications or Other Electronic Devices

Students shall not:

- Bring or use a personal communication-device, including a cell phone, or other electronic device on school property during the school day. [see Glossary]
- Smart watches are included within the meaning of a “personal communication device” and are therefore not permitted to be used during the school day.

- The district may authorize the use of a personal communication device for the following reasons:
 - To implement an individualized education program (IEP) or for a plan created under Section 504, Rehabilitation Act of 1973 (29 U.S.C Section 794) or a similar program or plan;
 - With documented need based on a directive from a qualified physician; or
 - To comply with a health or safety requirement imposed by law or as part of the District's safety protocols.

Inappropriate use of a personal communication device during the school day will result in disciplinary action in accordance with this Code of Conduct. In addition, the district may dispose of a confiscated personal communication device in any reasonable manner after having provided the student's parent 90 days' written notice.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug. (See also **DAEP Placement** on page 33 and **Expulsion** on page 45 for mandatory and permissive consequences under state law.)
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See **glossary** for "paraphernalia.")
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. (See **glossary** for "abuse.")
- Abuse over-the-counter drugs. (See **glossary** for "abuse.")
- Be under the influence of prescription or over-the-counter drugs that cause impairment to the body or mind. (See **glossary** for "under the influence.")
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by District policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the District, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable District technology resources including, but not limited to, computers and related equipment, District data, the data of others, or other networks

connected to the District's system, including off school property if the conduct causes a substantial disruption to the educational environment.

- Use the internet or other electronic communications to threaten or harass District students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, school volunteer, visitor, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, unauthorized use of artificial intelligence, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The District may impose campus or classroom rules in addition to those found in the Code of Conduct. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code of Conduct.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette
An appropriate administrator may place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by Section 161.081, Health and Safety Code.

If a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. Note, however, that a student who sells, gives, or delivers an e-cigarette to another student is still subject to mandatory placement in the DAEP.

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Code of Conduct. In the event of any conflict, the District shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF (LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined in a manner that results in a change to the student's educational placement (10 or more consecutive days for one incident OR 10 or more days due to a series of removes that constitute a pattern) (in one school year) for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an Admission, Review, and Dismissal (ARD) committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the District shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the District.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.

- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension.
- Assignment of school duties, including but not limited to cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of District transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in **In-School Suspension**.
- Out-of-school suspension, as specified in **Out-of-School Suspension** on page 32.
- Placement in a DAEP, as specified in **DAEP** on page 33.
- Expulsion and/or placement in an alternative educational setting, as specified in **Placement and/or Expulsion for Certain Offenses** on page 42.
- Expulsion, as specified in **Expulsion** on page 45.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the District.
- Administrative transfer to another RISD campus.
- Community Service
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by District policy. [See policy FO(LOCAL).]
- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.

- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone, or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. If The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The District has not adopted a policy for parental involvement in-school disciplinary placements under Education Code 37.0014. This means that there is no district-level requirement for parents to be involved in decisions regarding disciplinary alternative placements. Parents,

however, must promptly be notified when a student is placed in suspension, a DAEP, JJAEP, or expelled.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or by using the following link:

<https://pol.tasb.org/PolicyOnline/PolicyDetails?key=370&code=FNG#localTabContent>.

The District shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the District will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL).

Removal from the School Bus

A bus driver may refer a student to the principal's office or the campus behavior coordinator's office to maintain effective discipline on the bus. The principal or campus behavior coordinator must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal or the campus behavior coordinator may restrict or revoke a student's transportation privileges, in accordance with law.

Students are expected to:

- Remain properly seated (facing forward, keeping feet on the floor in front of them) at all times and not block the center aisle.
- Once seated, do not change seats.
- Seatbelts must be worn when available.
- Normal conversation is allowed; any loud noises may distract the driver and create an unsafe condition.
- Use of profane or vulgar language is not permitted.
- Keep your arms and other parts of your body inside the bus.
- Do not throw an object inside or out of the bus.
- The emergency door and exit controls should be used by students only during supervised drills or actual emergencies.
- Do not engage in any other conduct which might distract the driver from watching the road or disrupt the safe operation of the bus.
- Do not mark, cut or scratch any part of the bus. When **damage to the school bus** is involved, **reimbursement** for the damage will be part of the penalty assessed. The student will not be allowed to ride until the reimbursement has taken place and bus suspension has been served.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code of Conduct to maintain effective discipline in the classroom.

Formal **Teacher** Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student-in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by Education Code 37.0832.

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the CBC or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the CBC or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the CBC or other administrator may place the student in:

- Another appropriate classroom.
- ISS.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the [Education Code](#) requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's written consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent if-unless the placement review committee determines that the teacher's class is the best or only alternative available, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a District policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See **First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette** for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension. In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense [see **Glossary**];
2. Intent or lack of intent at the time the student engaged in the conduct;

3. The student's disciplinary history;

4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;

5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or

6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code of Conduct as a general conduct violation, DAEP offense, or expellable offense.

The District shall not use out-of-school suspension for students below grade 3 unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The District shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense [see Glossary];
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The District shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The District may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The District will not charge the student for any method of completion provided by the District.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

~~For purposes of DAEP, elementary classification shall be kindergarten-grade 5 and secondary classification shall be grades 6-12. For purposes of DAEP, elementary classification shall be kindergarten-grade 6 and secondary classification shall be grades 7-12.~~

Summer programs provided by the District shall serve students assigned to a DAEP in conjunction with other students.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for the following conduct violations:

1. Communicating reckless speech, including threats to District students, employees, or volunteers, regardless of whether the student intends to carry out the plan, scheme, or threat.
2. Using/Possessing a knife that is not a location-restricted knife as defined by Penal Code § 46.01(6) at school or while attending or participating in a school-related or school-sponsored activity or while in any District- provided transportation.
3. Intentionally, knowingly, or recklessly possessing a club or knuckles on school grounds.
4. Engaging in conduct defined as a felony offense other than aggravated robbery or those defined in Title 5, Texas Penal Code; off school property and while the student is not in attendance at a school-sponsored or school- related activity, if superintendent/designee has a reasonable belief that the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.
5. Involvement in a public school fraternity, sorority, secret society or gang, including participating as a member, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang.
6. Documented involvement in criminal street gang activity and/or exhibiting gang-like behaviors, verbally or physically.
7. Bullying, harassment (including sexual or gender-based harassment), hazing, intimidation, or making a hit list.
8. Engaging in non-expellable conduct that constitutes dating violence (or stalking), including the intentional use of physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate or control another person with whom the student has or has had a dating relationship.
9. Inappropriately exposing private body parts that does not constitute public lewdness or indecent exposure.
10. Engaging in offensive or unwelcome verbal or physical conduct of a sexual nature which may include requests for sexual favors, or other intimidating or unwelcome sexual conduct directed toward another student.
11. Sexting or sending via computer or telecommunication device nude or sexually graphic or suggestive images of one's self or another student if the conduct is not punishable as a felony.

12. Using any device that permits recording the voice or image of another in any way that either disrupts the educational environment, invades the privacy of others, or is made without the prior consent of the individual(s) being recorded.
13. Possessing, distributing, or downloading any pornographic material, including but not limited to material in written or audio formats, at school or during a school-sponsored activity or event whether on a school or personal device.
14. Selling, delivering to another person, possessing or using drug paraphernalia.
15. Selling, delivering, using, possessing, or knowingly ingesting prescription or non-prescription medication (exception: medication possessed and taken in accordance with the Medicine at School section of the *Student and Parent Guidebook and Student Code of Conduct* and as directed by a doctor's prescription or label directions).
16. Possessing an unauthorized prescription medication.
17. Possess, using, giving away, or selling items or substances suitable or not suitable for human consumption that are used or held out to simulate the effects or use of illegal drug use.
18. Vandalizing, damaging, setting fire to, or stealing property owned by the District, other students, or District employees, volunteers, or visitors while attending a school-sponsored or school-related activity on or off school property.
19. Engaging in serious misbehavior that affects the orderly environment of the school, not excluding conduct listed in Category I.
20. Exhibiting persistent misbehavior (see "Glossary") including repeated, documented violations of standards of student conduct listed in the *Student Code of Conduct*. Provided, however, a student who previously has attended the District's DAEP-Christa McAuliffe Learning Center (CMLC) within a particular school year for continued persistent or serious misbehavior, must repeat the District's stated disciplinary process before being returned to CMLC.
21. Using the District's technology resources, including the Internet or intranet, or any technology equipment, to obtain a benefit from; defraud or harm another; or alter, damage or delete property or information from the system without permission, or to download or transmit prohibited content, including without limitation pornographic or sexually graphic material.
22. Violating the District's Responsible Use Guidelines or Electronic Communication and Data Management Policy.
23. Engaging in unwelcome verbal or physical harassment on the basis of a person's sex, age, race, color, religion, disability, or national origin.
24. Any criminal mischief, including a felony.
25. Using/Possessing a "look-alike" weapon, stun gun or other incapacitating device, or using any object to threaten or cause bodily harm or that causes a substantial disruption to the learning environment.
26. Using/Possessing an air rifle, air pistol or pellet gun of any description that is capable of discharging any object by means of compressed air, gas, springs, or other means that causes a substantial disruption to the learning environment.
27. Possessing a "look-alike" explosive that causes a substantial disruption to the learning environment.
28. Committing assault that does not involve bodily injury including an assault with threat of imminent bodily injury and/or assault by offensive or provocative physical contact (See "Glossary").

29. Using, selling, possessing, or delivering any amount of alcohol or any other illegal substance on school premises or while attending or participating in a school-sponsored or school-related activity at any location that does not rise to the level of a mandatory removal.
30. Engaging in bullying that encourages a student to ~~die by commit or attempt to commit~~ suicide.
31. Inciting violence against a student through group bullying.
32. Releasing or threatening to release intimate visual material of a minor or a student who is 18 years of age or older without the adult student's consent.
33. Engaging in organized gang activity.
34. Violation of a signed stay-away agreement.
35. Conducting unauthorized business practices on school property. (Selling food/drink, giving piercings, tattoos, or haircuts, etc.)
36. Releasing personal information of another person (e.g., another student, employee, parent) on social media or any other platform including text messages with the intent to cause fear or harm.
37. Using AI (artificial intelligence) tools to produce or manipulate images of someone else.
38. Fighting - mutual combat.
39. Assault by offensive or provocative physical contact.
40. Possession or use of any tobacco product.
41. Engages in conduct that contains the elements of the offense of disruptive activities under Education Code 37.123.
42. Engages in conduct that contains the elements of the offense of disruption of classes under Education Code 37.124.
43. Possesses or uses an e-cigarette, as defined by Section 161.081, Health and Safety Code, except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under Education Code 37.008, the student shall be placed in in-school suspension for a period of at least 10 school days. See **First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette** for additional information.

If during the term of placement in a DAEP the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator may enter an additional disciplinary order as a result of those proceedings.

An administrator may, but is not required, to place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date on which the conduct occurred.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief [see **Glossary**] that the student engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses in Title 5 (see **Glossary**) of the Penal Code, that occurs off school property and not at a school-sponsored or school-related event, and if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 [see **Glossary**] of the Penal Code are punishable as mandatory expulsions.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See **glossary**.)
- Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
 - Engages in conduct punishable as a felony.
 - Commits an assault (see **glossary**) under Penal Code 22.01(a)(1).
 - Except as provided by Education Code 37.007(a)(3) sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance, or dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in **Expulsion** on page 45.) (See **glossary** for "under the influence" "controlled substance," and "dangerous drug.")
 - Possesses, uses, or is under the influence of, or sells, gives, or deliver to another person marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision.
 - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
 - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
 - Sells, gives, or delivers to another person an e-cigarette, as defined by Section 161.081, Health and Safety Code.
 - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure. (See **glossary**.)
 - Engages in conduct that contains the elements of an offense of harassment against an employee under Penal Code 42.07(a)(1), (2), (3), or (7).
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation Penal Code 36.06 against any school employee or volunteer on or off school property. ~~(Committing retaliation in combination with another expellable offense is addressed in **Expulsion** on page 45.)~~
- Engages in conduct that contains the elements of harassment under Penal Code 42.07 against any school employee or volunteer on or off of school property.

- ~~Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see **glossary**) of the Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:~~
- Receives deferred prosecution (see **glossary**) under 53.03 of the Family Code; a court or jury finds that the student engaged in delinquent conduct [see **Glossary**]; or the superintendent or designee has a reasonable belief [see **Glossary**] to believe that the student engaged in conduct any of the following offenses under the Penal Code:
 1. A felony offense under Title 5;
 2. The offense of deadly conduct under Section 22.05;
 3. The felony offense of aggravated robbery under Section 29.03;
 4. The offense of disorderly conduct involving a firearm under Section 42.01(a)(7) or (8); or
 5. The offense of unlawfully carrying weapons under Section 46.02, except for an offense punishable as a Class C misdemeanor under that section.

~~6. A court or jury finds that the student has engaged in delinquent conduct (see **glossary**), or
The superintendent or designee has a reasonable belief (see **glossary**) that the student engaged in the conduct.~~

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that an administrator of the offending student be transferred to another campus.

If there is no other campus in the District serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the District may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Placement Paperwork

After the conference, if the student is placed in DAEP, the campus behavior coordinator shall provide the parent/guardian with a copy of the hearing placement paperwork within 24 hours of the hearing and provide information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

DAEP at Capacity

If a DAEP is at capacity at the time the campus behavior coordinator is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the campus behavior coordinator is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, and e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The duration of a student's placement shall be determined on a case-by-case basis and consideration of various factors as determined by the District and law, including but not limited to mitigating factors.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the District determines that the student is a threat to the safety of other students or to District employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from an administrator's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the District's Code of Conduct.

Appeals

DAEP

Note: These appeal procedures do not apply to a DAEP assignment that arises out of the District's investigation and determination of responsibility related to a formal complaint of sexual harassment under Title IX as described in board policy FFH. Any appeal of a disciplinary removal under the Title IX procedures will be governed by the FFH policy and guidelines.

The appeal committee will consider whether the student in question violated the Code of Conduct, whether the District followed the board's adopted Code of Conduct, including but not limited to consideration of mitigation factors.

This is an appeal hearing, and not a criminal court proceeding. In this appeal hearing, the District will rely on the preponderance of evidence (meaning that it is more likely than not that the alleged conduct occurred) and not evidence beyond a reasonable doubt (meaning there is no other reasonable explanation that can come from the evidence presented for the alleged conduct).

An adult student or the parent of a student who is assigned to the DAEP may request a review of the campus behavior coordinator/designee's decision as follows:

Level 1: Administrative Committee

Requests for appeal of the campus behavior coordinator/designee's decision to place a student in DAEP/CMLC must be made in writing, hand-delivered and received by no later than the close of business of the third (3rd) school day of the campus behavior coordinator/designee's decision. Delivery must be made to Student Services at 1500 International Parkway, Richardson, Texas 75081. Untimely appeals will not be considered

unless the District has agreed in writing in advance to extend the appeal deadline. The assignment to CMLC **will not** be deferred pending the outcome of any appeal.

Within five (5) school days after receiving the request for a review, RISD Student Services will convene a conference with a panel of three (3) administrators with no prior involvement in the case. At the informal conference, a school representative will present information regarding the placement. The student, parent, and/or adult representative may offer relevant information in the student's defense. Student Services will attempt to schedule the administrative committee conference at a time convenient for the parent but the conference will not be delayed beyond the five (5) school day period except in extraordinary circumstances. The committee may conduct the conference without the parent's presence if the parent has been given appropriate notice of the conference. The Administrative Committee may uphold the campus behavior coordinator's decision, or overturn the decision and reinstate the student to regular classes. The Administrative Committee's decision will be communicated to the parent or adult student the next school day after the committee reaches its decision.

A parent or adult student who does not agree with the decision of the Administrative Committee may appeal to the Executive Committee as provided below.

Level 2: Executive Committee

An adult student or parent may request a review of the Administrative Committee's decision. The Executive Committee will consist of three administrators with no prior involvement in the incident. Requests for an appeal of the Administrative Committee's decision must be made in writing, hand-delivered and received by no later than the close of business of the third (3rd) school day of the campus behavior coordinator/designee's decision. Delivery must be made to Student Services at 1500 International Parkway, Richardson, Texas 75081. Untimely appeals will not be considered unless the District has agreed in writing in advance to extend the appeal deadline. The assignment to CMLC **will not** be deferred pending the outcome of any appeal.

Within five (5) school days, an informal conference will be held with the Executive Committee, student, parent, and a school representative to discuss the placement. Student Services will attempt to schedule the committee conference at a time convenient for the parent but the conference will not be delayed beyond the five (5) school day period except in extraordinary circumstances. The committee may conduct the conference without the parent's presence if the parent has been given appropriate notice of the conference. The Executive Committee may uphold the campus behavior coordinator's decision, or overturn the decision and reinstate the student to regular classes. The Executive Committee's decision will be communicated to the parent or adult student the next school day after the committee reaches its decision.

The decision of the Executive Committee is final and concludes the appeal process for placement at a DAEP.

Restrictions During Placement

The District does not permit a student who is placed in a DAEP to participate in or attend any school-sponsored or school-related extracurricular or co-curricular activity, including seeking or holding honorary positions and/or membership in school-sponsored clubs and organizations.

While enrolled in a DAEP, students are not allowed on any RISD properties other than the DAEP facility. Presence outside of the DAEP facility may lead to further disciplinary action.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized

education program (IEP) or Section 504 plan. The District will also provide transportation to all elementary school students.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the District if:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal using the RISD DAEP appeal process. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the District's Code of Conduct in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the District before a placement paperwork is completed, the campus behavior coordinator may complete the proceedings and

issue a placement order. If the student then re-enrolls in the District during the same or a subsequent school year, the District may enforce the paperwork at that time, less any period of the placement that has been served by the student during enrollment in another District. If the campus behavior coordinator or the board fails to issue a placement paperwork after the student withdraws, the next District in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The District shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the District and was assigned to a DAEP in an open-enrollment charter school or another District including a District in another state. The District may place the student in the District's DAEP or a regular classroom setting.

When a student enrolls in the District with a DAEP placement from a District in another state, the District has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving District.

State law requires the District to reduce a placement imposed by a District in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the District determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the District must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the District's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the District shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the District during a mandatory placement as a registered sex offender, the District may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Certain Felonies

~~Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a student may be expelled and placed in either DAEP or JJAEP if the board or campus behavior coordinator makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see **glossary**) of the Penal Code. The student must:~~

- ~~● Received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;~~
- ~~● Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or~~
- ~~● Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.~~

~~The district may expel the student and order placement under these circumstances regardless of:~~

- ~~1. The date on which the student's conduct occurred;~~

- ~~2. The location at which the conduct occurred,~~
- ~~3. Whether the conduct occurred while the student was enrolled in the district, or~~
- ~~4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.~~

Hearing and Required Findings

~~The student must first have a hearing before the Board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:~~

- ~~1. Threatens the safety of other students or teachers,~~
- ~~2. Will be detrimental to the educational process, or~~
- ~~3. Is not in the best interest of the district's students.~~

~~Any decision of the board or the board's designee under this section is final and may not be appealed.~~

Length of Placement

~~The student is subject to the placement until:~~

- ~~1. The student graduates from high school,~~
- ~~2. The charges are dismissed or reduced to a misdemeanor offense, or~~
- ~~3. The student completes the term of the placement or is assigned to another program.~~

Placement Review

~~A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the campus behavior coordinator or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.~~

Newly Enrolled Students

~~A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.~~

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,
3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement** on page 33.)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student ~~to commit or attempt to commit~~ die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- ~~Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.~~
- Criminal mischief, if punishable as a felony.
- ~~Engaging in conduct that contains the elements of one of the following offenses against another student:~~
 - ~~Aggravated assault.~~
 - ~~Sexual assault.~~
 - ~~Aggravated sexual assault.~~
 - ~~Murder.~~
 - ~~Capital murder.~~
 - ~~Criminal attempt to commit murder or capital murder.~~
 - ~~Aggravated robbery.~~
- Breach of computer security. (See **glossary**.)
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.
- Off campus conduct not at school felony not in Title 5.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by Chapter 487 of the Health and Safety Code does not violate this provision. (See **glossary** for "under the influence.")
- Selling, giving, or delivering another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- ~~Engaging in conduct that contains the elements of assault under Penal Code 22.01(a)(1) against an employee or a volunteer.~~
- Engaging in deadly conduct. (See **glossary**.)

Within 300 Feet of School

- A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.
- ~~Aggravated assault, sexual assault, or aggravated sexual assault.~~
- ~~Arson. (See **glossary**.)~~
- ~~Murder, capital murder, or criminal attempt to commit murder or capital murder.~~
- ~~Indecency with a child.~~
- ~~Aggravated kidnapping.~~
- ~~Manslaughter.~~
- ~~Criminally negligent homicide.~~
- ~~Aggravated robbery.~~
- ~~Continuous sexual abuse of a young child or disabled individual.~~
- ~~Felony controlled substance or dangerous drug offenses, not including THC.~~
- ~~Unlawfully carrying on or about the student's person a handgun or a location-restricted knife, as these terms are defined by state law. (See **glossary**.)~~
- ~~Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined by state law. (See **glossary**.)~~
- ~~Possession of a firearm, as defined by federal law. (See **glossary**.)~~

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another District in Texas or while the student is attending a school-sponsored or school-related activity of a school in another District in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the District's Code of Conduct, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Penal Code 1.07; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or District employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur ~~on school property or while attending a school-sponsored or school-related activity~~ on or off school property:

Under Federal Law

- Bringing to school or possessing at school, including any setting that is under the District's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the District when the District has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
- Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Kidnapping or aggravated kidnapping.
 - Burglary, robbery or aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of a controlled substance, or dangerous drug.
- ~~Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses~~
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (JJAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision

For District students, this option is available only if the JJAEP rejects the student or returns the student before the expiration of the disciplinary placement period.

Consideration of Virtual Education as Alternative to Expulsion

Before a school District may expel a student, the District must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under Education Code 37.0081 or 37.007(a), (d), or(e).

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parents shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the District,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the District at the hearing.

After providing notice to the student and parent of the hearing, the District may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates Dr. Jason Tharp, Director of Student Services authority to conduct hearings and expel students.

Appeal of Expulsion

These appeal procedures do not apply to an expulsion order that arises out of the District's investigation and determination of responsibility related to a formal complaint of sexual harassment under Title IX as described in policy FFH. Any appeal of an expulsion order under the Title IX procedures will be governed by the FFH policy and guidelines. An adult student or the parent of a student who has been expelled from school may appeal the campus behavior coordinator/designee's decision following the expulsion hearing. The appeal committee will consider whether the student in question violated the Code of Conduct, whether the District followed the board's adopted code of conduct, including but not limited to consideration of mitigation factors.

Level 1: Administrative Committee

Requests for appeal of the campus behavior coordinator/designee's decision to expel a student may be made to the Administrative Committee. The request shall be made in writing and hand-delivered to the Student Services office within three (3) school days of the principal's notification of expulsion (c/o Student Services, 1500 International Pkwy, Richardson, Texas 75081 469-593-0816. Untimely appeals will not be considered unless the District has agreed in advance in writing to extend the appeal timeline. The expulsion **will not** be deferred pending the outcome of any appeal.

Within five (5) school days after receiving the request for a review, a conference will be held with a panel of three (3) administrators who were not involved in the underlying matter. At the informal conference, a school representative will present information regarding the placement. The student, parent, and/or adult representative may offer relevant information in the student's defense. Student Services will attempt to schedule the administrative committee conference at a time convenient for the parent but the conference will not be delayed beyond the five school day period except in extraordinary circumstances. The committee may conduct the hearing without the parent's presence if the parent has been given appropriate notice of the hearing.

The Administrative Committee may uphold the school's decision, or overturn the expulsion and reinstate the student to regular classes.

The Administrative Committee's decision will be communicated to the parent or adult student the following school day after conclusion of the hearing. A parent or adult student who does not agree with the decision of the Administrative Committee may appeal to the Executive Committee as provided below.

Level 2: Executive Committee

A request to appeal the decision of the Administrative Committee shall be made to the Executive Committee. The request shall be made in writing and hand-delivered to the Student Services office within three (3) school days of notification of the committee's decision (c/o Student Services, 1500 International Pkwy; Richardson, Texas 75081; 469-593-0 0816). Untimely appeals will not be considered unless the District has agreed in advance in writing to extend the appeal timeline. Within five (5) school days of receipt of the request for a hearing, a hearing shall be held. The Director of Student Services shall chair the committee for the appeal. The appeal will be heard by three (3) different administrators who were not involved in the underlying matter. At the hearing, the student and his/her representative, if any, may present evidence and witness statements. The school may respond to the student's evidence and may present its own evidence. Student Services will attempt to schedule the committee conference at a time convenient for the parent but the conference will not be delayed beyond the five-school day period except in extraordinary circumstances. The committee may conduct the hearing without the parent's presence if the parent has been given appropriate notice of the hearing. The committee may ask questions for clarification. The committee may uphold the campus behavior coordinator's decision, or overturn the expulsion and reinstate the student to regular classes. Written notification of the results will be delivered to the parent/guardian or adult student the following school day after the conclusion of the hearing.

A parent or adult student who does not agree with the Executive Committee's decision may appeal to the Board of Trustees as provided below. However, if the Executive Committee modified the expulsion by placing the student at CMLC, the Executive Committee's decision is final and may not be appealed.

Level 3: Board of Trustees

A request for the Board of Trustees to review a decision by the Executive Committee to uphold the expulsion of a student shall be made in writing and hand-delivered to the Superintendent's office at 400 S. Greenville Ave., Richardson, TX 75081 within three (3) school days after receipt of the written decision. Untimely appeals will not be considered unless the District has agreed in advance in writing to extend the appeal timeline. The Superintendent or her designee shall provide the parent written notice of the date, time, and place of the appeal/hearing. Before the hearing, the Superintendent or designee will notify the parent and student and the Administrator's representative of the appeal/hearing guidelines.

At the hearing, the Board shall review the record of the expulsion hearing in a closed meeting as required by law unless the parent or adult student requests in writing that the matter be heard in an open meeting. The Board also may hear statements from the student and/or parent(s) (or their representatives) and from the Administration's representative(s). Witnesses and not permitted and shall not be called.

The Board shall base its decision on evidence reflected in the records and any statements made by the parties at the hearing. The Board may make and communicate its decision orally at the conclusion of the presentation. If the decision is to uphold the expulsion, the Board shall direct the Superintendent to issue the expulsion order within three (3) school days after the conclusion of the hearing. The Board's decision is final.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

1. Self-defense (see **glossary**),
2. Intent or lack of intent at the time the student engaged in the conduct,

3. The student's disciplinary history,
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
6. A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Department of Student Services shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements, including but not limited to mitigating factors.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the District determines that:

1. The student is a threat to the safety of other students or to District employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the District and the student withdraws from the District before the expulsion hearing takes place, the District may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the District during the same or subsequent school year, the District may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another District.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next District in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No District academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another District-approved program.

Newly Enrolled Students

The District shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another District or an open-enrollment charter school upon enrollment in the District.

If a student expelled in another state enrolls in the District, the District may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state District provides the District with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the District in which the student is enrolling.

If a student is expelled by a District in another state for a period that exceeds one year and the District continues the expulsion or places the student in a DAEP, the District shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or District employees, or
2. Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The District may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

Transition Services

In accordance with law and District procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LLEGAL) and FODA(LLEGAL) for more information.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by Penal Code 29.03(a) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or

3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - f. 65 years of age or older, or
 - g. A disabled person.

Antisemitism means a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by Penal Code 46.01 as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by Penal Code 28.02 as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town,
 - (2) Knowing that it is insured against damage or destruction,
 - (3) Knowing that it is subject to a mortgage or other security interest,
 - (4) Knowing that it is located on property belonging to another,
 - (5) Knowing that it has located within it property belonging to another, or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another, or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by Penal Code 22.01 as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in Penal Code 33.02, if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school District and the student knowingly alters, damages, or deletes school District property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by Penal Code 46.01 as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by Penal Code 46.01 as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act. The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by Agriculture Code 121.001, or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by Penal Code 71.01 as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by Education Code 37.0832 as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by Health and Safety Code 483.001 as a device or a drug that is unsafe for self-medication and that is not included in Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act. The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

Deadly conduct under Penal Code 22.05 occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by Penal Code 46.01 as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under Penal Code 42.06 occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by federal law (18 U.S.C. 921(a)) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by Penal Code 46.01 as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in District policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a District student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in Education Code 37.001(b)(2); or
3. Conduct that is punishable as a crime under Penal Code 42.07, including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
 - i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by Education Code 37.151 as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in Education Code 37.151, including:

1. Any type of physical brutality;

2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or

Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated. **Hit list** is defined in Education Code 37.001(b)(3) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by Penal Code 46.01 as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by Penal Code 21.08 as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by Civil Practices and Remedies Code 98B.001 and Penal Code 21.16 as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by Penal Code 46.01 as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by Penal Code 46.01 is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a device typically refers to any portable electronic devices that enable telecommunication or digital communication between individuals. These devices can include but are not limited to smartphones, tablets, and wearable technology like smartwatches and smart glasses. They are primarily used for voice calls, video, text messaging, emailing, and accessing the internet, among other functions. The term often emphasizes the personal nature of these devices, as they are usually owned and used by individuals for private communication purposes.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under Penal Code 46.05(a) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon;
 - b. A machine gun;
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by Penal Code 21.07 as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Education Code 37.121(d) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information, and must consider the information furnished in the notice of a student's arrest under Code of Criminal Procedure Article 15.27.

Retaliation occurs when a person intentionally or knowingly harms or threatens to harm another by an act that is in violation of this Code of Conduct and/or law:

1. Acting to hurt or damage someone or doing something harmful to another person for or on account of the service or status of another, or
2. To prevent or delay the service of another

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;

2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under Penal Code 21.07;
 - b. Indecent exposure under Penal Code 21.08;
 - c. Criminal mischief under Penal Code 28.03;
 - d. Hazing under Education Code 37.152; or
 - e. Harassment under Penal Code 42.07(a)(1) of a student or District employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the District as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by Penal Code 46.01 as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by Penal Code 22.07 as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the District).

Tire deflation device is defined in part by Penal Code 46.01 as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in Title 5 of the Penal Code that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under Sections 19.02–.05;
- Kidnapping under Section 20.03;

- Trafficking of persons under Section 20A.02;
- Smuggling or continuous smuggling of persons under Sections 20.05–.06;
- Assault under Section 22.01;
- Aggravated assault under Section 22.02;
- Sexual assault under Section 22.011;
- Aggravated sexual assault under Section 22.021;
- Unlawful restraint under Section 20.02;
- Continuous sexual abuse of a young child or disabled individual under Section 21.02;
- Bestiality under Section 21.09;
- Improper relationship between educator and student under Section 21.12;
- Voyeurism under Section 21.17;
- Indecency with a child under Section 21.11;
- Invasive visual recording under Section 21.15;
- Disclosure or promotion of intimate visual material under Section 21.16;
- Sexual coercion under Section 21.18;
- Injury to a child, an elderly person, or a disabled person of any age under Section 22.04;
- Abandoning or endangering a child under Section 22.041;
- Deadly conduct under Section 22.05;
- Terroristic threat under Section 22.07;
- Aiding a person to commit suicide under Section 22.08; and
- Tampering with a consumer product under Section 22.09.

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person’s physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student “under the in-fluence” need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one’s body, by any means, a prohibited substance.

Zip gun is defined by Penal Code 46.01 as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

APPENDICES

Options and Requirements

For Providing Assistance to Students Who Have Learning Difficulties or Who Need or May Need Special Education

If a child is experiencing learning difficulties, the parent may contact the person listed below to learn about the District's overall general education referral or screening system for support services. This system links students to a variety of support options, including referral for a special education evaluation. Students having difficulty in the regular classroom should be considered for tutorial, compensatory, and other support services that are available to all students including a process based on Response to Intervention (RtI). The implementation of RtI has the potential to have a positive impact on the ability of Districts to meet the needs of all struggling students.

At any time, a parent is entitled to request an evaluation for special education services. Within a reasonable amount of time, the District must decide if the evaluation is needed. If evaluation is needed, the parent will be notified and asked to provide consent for the evaluation. The District must complete the evaluation and the report within the time prescribed by law once the District receives the written consent for testing. The District must give a copy of the report to the parent.

If the District determines that the evaluation is not needed, the District will provide the parent with a written notice that explains why the child will not be evaluated. This written notice will include a statement that informs the parent of their rights if they disagree with the District. Additionally, the notice must inform the parent how to obtain a copy of the *Notice of Procedural Safeguards - Rights of Parents of Students with Disabilities*. Additional information regarding the IDEA is available from the District in a companion document, *A Guide to the Admission, Review, and Dismissal Process*.

The following websites provide information to those who are seeking information and resources specific to students and their families:

- Texas Project First (<http://www.texasprojectfirst.org>)
- Partners Resource Network (<http://prntexas.org/>)

The designated person to contact regarding options for a child experiencing learning difficulties or a referral for evaluation for special education is:

Contact Person: Executive Director Special Student Services

Phone Number: 469-593-7500

Richardson ISD Extracurricular Code of Conduct 2025-2026

Statement of Expectations:

The Richardson Independent School District believes that being involved in extracurricular activities is an honor. Participation in one or more of these activities should be considered a privilege, not a right. The following are expectations of our students:

- ✓ Obtain a quality education as the primary reason for attending school
- ✓ Compete at the highest level while promoting good sportsmanship and courteous behavior
- ✓ Exhibit positive leadership
- ✓ Develop and maintain high morals and ethical values
- ✓ Exhibit conduct becoming of a young adult
- ✓ Exhibit respect to sponsors, coaches, faculty, officials, opponents and fellow students
- ✓ Develop and show school pride

Standards for District Extra-Curricular Activities:

Richardson ISD students are expected to adhere to the District Student Code of Conduct as it applies to school-related and/or school sponsored activities. Prior to participation in a Richardson ISD Extracurricular activity, students and parents must also agree to abide by all guidelines outlined in the Extracurricular Code of Conduct. Students involved in extracurricular activities are expected to maintain high standards of ethical conduct. Extracurricular participation is a privilege and not a right. Any misconduct that reflects negatively on the Richardson Independent School District will fall under these Codes of Conduct. These guidelines are developed to deal with misconduct that occurs within the school's jurisdiction as well as outside of the school's jurisdiction, regardless of time or location. Disciplinary action or suspension will be mandated to students who are involved in any disciplinary infraction on or off campus including, but not limited to possession or use of drugs, improper use of prescription medicines, alcohol or tobacco, violent behavior, any inappropriate behavior including presence at functions where illegal substances are being consumed and other offenses that result in the violation of the District Student Code of Conduct, which in turn results in a In School Suspension (other than tardies or dress code violations), DAEP, Off Campus Suspension or expulsion. In the event that a student is responsible for multiple violations prior to the initial investigation it may be determined that a higher-level consequence be deemed appropriate.

Automatic student removal from a program:

Any inappropriate behavior, including representation on social media, that is disrespectful to the District, school, program, or staff may result in immediate removal.

***RISD District-Wide Guidelines for Extracurricular Students:
Alcohol & Illegal Drugs
(Revised March 2023)***

RISD expects that all students, including students who participate in any Extracurricular Activities (Extracurricular Students) will conduct themselves at all times in an exemplary manner that brings honor to the District, their school, and themselves. Participation in extracurricular activities is a privilege and is conditioned on the student's compliance with all rules and regulations of the activity and District policies and guidelines, including these guidelines. The use, possession, sale, or furnishing to others of alcohol or drugs of any kind and/or being under the influence of alcohol or illegal substances is strictly prohibited (the Prohibition). Any student who violates the Prohibition is not in compliance with the rules of extracurricular participation and will be subject to disciplinary measures, which could result in removal from the extracurricular activities in which the student participates.

These guidelines and statement of consequences apply to all extracurricular activities sponsored by the Richardson Independent School District and to all Extracurricular Students. The purpose of these guidelines is to deter and eliminate any use, possession, sale, or the furnishing to others of alcohol or other drugs, help students avoid drug and alcohol use, establish consistency in consequences across all activities for students who do not comply with the Prohibition, promote a high quality educational experience in all activities and assist RISD in maintaining order and a safe learning environment and to promote a high level of civic and individual responsibility among students.

Extracurricular students are subject to these guidelines at all times throughout the twelve-month calendar year, whether the extracurricular activity is "in season" or inactive and on weekends and during school holidays. Refer also to Board Policy FO (Local).

To ensure consistency among activities, these guidelines shall be used by all extracurricular groups. However, nothing in these guidelines prohibits an extracurricular activity sponsor from developing activity guidelines and rules to address topics other than alcohol or illegal drug activities.

The following definitions will apply to these guidelines:

- Leadership Position- A position or office an Extracurricular Student holds in an organization or group either by election or appointment. Such positions may include without limitation: captain, officer, squad leader, drum major, section chair, etc.
- In Proximity – To be captured via still picture, video, internet site, social media feed, site, etc., or any other electronic capture where the school determines based on reasonable evidence that the student knows or should know he/she is (i) in a place where alcohol, illegal substances, and/or drug paraphernalia are present, and/or (ii) possessing, using, and/or being under the influence of alcohol, illegal substances, and/or drug paraphernalia. (e.g., social media posts shows student at social event where alcohol is visible and being consumed; social media post shows student posing in front of cases of unopened alcohol; student captured holding and/or consuming alcohol or illegal substances at a sporting event; picture of student holding drug paraphernalia).
- Parent - A student's biological or adoptive parent or parents, legal guardian, or other person in lawful control of the student.

- Period of removal - Period of time during which an Extracurricular Student is excluded from any participation in an extracurricular activity due to violation of the Prohibition. During a period of removal, an Extracurricular Student may not wear his/her uniform, travel with the team or organization, or otherwise act as a representative of the team or organization.
- Prescription Drugs - A drug authorized by a licensed physician specifically for that student. A student who uses a prescription drug in a manner prescribed by the student's physician and who has followed school policies in such use shall not be considered to have violated this policy.
- Possession - To have an item in or on one's personal being or property, including without limitation, clothing, purse, backpack, private vehicle, motorcycle or bicycle used for transportation to or from school or school-related events, telecommunication or electronic device, or other property used by the student such as a desk, locker, or storage area.
- Use (Alcohol/Substance) - Voluntarily introducing into one's body, by any means, a prohibited substance. For example, and without limitation, consuming or ingesting alcohol in any manner is "use" of alcohol; smoking or ingesting marijuana, an unlawful derivative or look-alike of marijuana, or other illegal substances is "use" of marijuana or other illegal substance.
- Extracurricular Activities - School-sponsored activities including but not limited to Dance & Drill Teams, Bell Guards, Cheerleaders, Spirit Groups, Sports, Fine Arts, Clubs, UIL governed Activities, Mock Trial, ACDEC, and other school sponsored student activities unique to a campus.

An Extracurricular Student violates the Prohibition if he or she:

- Uses, possesses, sells, or furnishes alcohol or illegal substances to another;
- Receives an MIP (Minor in Possession), MIC (Consumption of Alcohol by a Minor), DWI (Driving While Intoxicated), DUI (Driving Under the Influence of an Illegal Substance), or other citation for the illegal use or possession of alcohol/drugs, or furnishing alcohol/drugs to another in a non-school setting; *Note:* An Extracurricular Student who receives an MIP, MIC, DUI, DWI, or other alcohol/drug citation must promptly notify the activity sponsor. An Extracurricular Student who fails to do so may be subject to further disciplinary action once the activity sponsor or administrator learns of the offense; is observed by a faculty or staff member using, possessing, or furnishing to another student any drugs, including alcohol, on or off school property (observation via internet site, video, still picture, or other media will be considered);
- Receives any citation for or is arrested for illegal alcohol/drug activity or substance on or off school property (*See Note* above);
- Performs or participates in an extracurricular activity while under the influence of alcohol or other drugs.
- Is determined to be In Proximity to alcohol, illegal substance, and/or drug paraphernalia.

Process: When an activity sponsor or campus administrator learns that an Extracurricular Student has violated the Prohibition, the sponsor or administrator will attempt to gather as much information as is available about the suspected violation and shall immediately communicate with the student and his/her parent to review the information. The sponsor or administrator will take reasonable steps to ensure the student and his/her parents are notified of the suspected violation of the Prohibition and to offer the student and his/her parent a meeting with the administrator and/or sponsor and give them an opportunity to provide information about the student's suspected actions. Parents and/or students who refuse to promptly meet with the sponsor or administrator forfeit their opportunity for a

conference. The administrator or sponsor will determine the start date for the consequence and will notify the student and his/her parent in writing of the start date and reasons for any consequences imposed.

When a student self-reports a violation of these guidelines that does not result in the issuance of a citation or other penalty from law enforcement before the District otherwise learns of the student's actions, the District may, in its sole discretion, consider the student's self-report as a mitigating factor to support a reduced probationary period for a first offense.

A student or parent who is not satisfied with the outcome of the conference or the principal's decision may appeal the decision through the District's Student and Parent Complaint Policy (FNG (Local)), but the consequence will not be delayed during any appeal. Copies of the policy are available on the District's website or may be obtained from the school.

CONSEQUENCES

All Extracurricular Students are expected to comply with these guidelines. An Extracurricular Student who does not do so is subject to disciplinary action. While some offenses may be so severe that they will result in immediate removal from the extracurricular activity and/or Disciplinary Alternative Education Program (DAEP) placement, where appropriate, the District will consider allowing a student who violates the Prohibition to serve a last chance probationary period if the violation is the first instance in which the student has failed to comply with these guidelines.

First Offense: Probationary Removal. Except where the severity or circumstance of a student's offense is so severe that immediate removal to DAEP or expulsion is required, a student's first violation of the Prohibition will result in the Extracurricular Student's (i) removal for the remainder of the school year from all leadership positions he or she holds, including any such positions that the student might seek or be appointed to later in the school year; and (ii) except where the first violation also results in DAEP placement or expulsion, removal from all extracurricular activities for 20 school days or UIL Competition dates. (*See below.)

- The 20 school days or UIL Competition dates removal period start at the parent / student / principal conference. If the parent/student forfeits the conference, the principal will determine the start date;
- During the 20-day removal period, the student and the parent must attend and successfully complete the RISD alcohol / drug educational program. Students may be required to have follow-up sessions with the Intervention Specialist on campus. The student is responsible for all fees associated with the program. A student and parent must complete the educational program before the student will be reinstated after the removal period.
- If the leadership position from which the student is removed is connected with a credit bearing class, the student may continue to remain enrolled in the class and the sponsor will determine appropriate activities for the student.
- Students must participate in practices for the extracurricular activities while on probation.
- Students may not wear or display identifying team or activity uniforms, attire, or accessories.
- If competition or performance is scheduled during the summer or on a school holiday (excluding weekends), any days on which the student's team or group actually competes or performs will be counted toward completion of the 20-day probation period.

- “UIL Competition Date” means a day on which the individual or group actually competes or performs in a UIL or Non- UIL sponsored activity when the school is represented.
- If the conduct results in the student’s placement in a DAEP, the period of removal will be for the duration of the DAEP placement.

If the student violated the Prohibition due to him/her being determined to be In Proximity without possession, use or being under the influence, and the student has not already violated the Prohibition due to being In Proximity, the student may avoid the applicable consequence (Probationary Removal or Removal) for the In Proximity violation provided the student and his/her parent/guardian (i) participate in an administrative conference with the principal, and (ii) successfully complete the alcohol/drug program by the date assigned along with any follow up with the campus intervention specialist as determined by the principal. A second Violation due to the student being In Proximity will be treated as a first or second offense and subject to the applicable consequence (Probationary Removal or Removal).

An Extracurricular Student can receive only **one** probation period for violating the Prohibition during the students’ high school career.

Second Offense

A second offense will result in removal from all extracurricular activities for 60 days and removal from leadership positions for the remainder of the school year.

- If the infraction occurs and/or is discovered 60 or less days prior to the end of the school year, the student will be removed from all extracurricular activities and leadership positions for at least 60 school days or UIL Competition dates. The removal days may extend into the next school year.
- Students may not wear or display identifying team or activity uniforms, attire, or accessories.
- Students may not travel with the team or organization, or otherwise act as a representative of the team or organization.
- At the beginning of a new school year, an Extracurricular Student is eligible to participate in extracurricular activities and to pursue future leadership positions after a second offense if the student has “sat out” of all extracurricular activities for no less than 60 school days or UIL Competition days and has otherwise complied with all conditions of his/her removal for the second offense.

Third Offense

A third offense may result in the student’s removal from all extracurricular activities for the remainder of their school career.

**2025-2026 Extracurricular Activity Acknowledgment
and Agreement Form**

Student Statement:

My signature below certifies that I have read and understand the RISD District-Wide Guidelines for Extracurricular Students. I agree to comply with all rules and regulations in these guidelines and any additional rules adopted by my school as a condition of participation as a member of an extracurricular activity. I understand that my failure to comply with these guidelines may result in disciplinary action, including dismissal from all extracurricular activities.

Printed Name of Student

Student Signature

Date Signed

Parent/Legal Guardian Statement (for students under 18 years of age):

My signature below certifies that I have read and understand the RISD District-Wide Guidelines for Extracurricular Students. I understand that my student must comply with all rules and regulations written in these guidelines and any additional rules adopted by my student's school as a condition of participation in an extracurricular activity. I understand that his or her failure to comply may result in disciplinary action, including dismissal from all extracurricular activities.

Printed Name of Parent or Legal Guardian

Signature of Parent or Legal Guardian

Date Signed

Family Education Rights and Privacy Act (FERPA) Notice of Parent and Student Rights

Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, § 99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the Richardson Independent School District (RISD or the District) receives a request for access.

Parents or eligible students should submit to the school principal a written request that identifies the records they wish to inspect. The principal or other school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

Parents or eligible students who wish to ask the RISD to amend a record should write the school principal, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by RISD to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education 400
Maryland Avenue, SW Washington,
DC 20202

The information below describes the disclosures of student records that RISD may make without consent:

FERPA permits disclosure without consent to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school

board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

In addition, upon request, the District discloses education records without consent to officials of another school District in which a student seeks or intends to enroll or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

FERPA also permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in the FERPA regulations. RISD may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student:

- To other school officials, including teachers, within the educational agency or institution whom the school has determined to have legitimate educational interests. This category includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided certain conditions are met.
- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer.
- To authorized representatives of the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf.
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid.
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released.

- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction.
- To accrediting organizations to carry out their accrediting functions.
- To parents of an eligible student if the student is a dependent for IRS tax purposes.
- To comply with a judicial order or lawfully issued subpoena.
- To appropriate officials in connection with a health or safety emergency, subject to § 99.36.
- Information the school has designated as “directory information” under § 99.37 in Board Policy FL(LOCAL). A parent has the right to opt out of the District providing directory information but must inform campus administrators, preferably in writing to opt out.

RESPONSIBLE USE GUIDELINES AND AGREEMENT FOR TECHNOLOGY RESOURCES

Technology Mission Statement

The Richardson Independent School District (RISD or the District), in partnership with the greater community, will, through the use of information and communication technologies, engage, nurture, and challenge all learners to achieve academic and future excellence.

Purpose

The Responsible Use Guidelines support the District's technology mission statement and vision, promote a strong sense of digital citizenship, and help ensure effective, safe, productive, and instructionally sound use of the technology resources.

Application of Guidelines

The District's technology resources include (without limitation) Internet and wireless connectivity, network devices, telecommunication devices, and software. These guidelines apply to all users of RISD's computer networks, including the resources made available by them, and all devices connected to those networks. No user may harm others through their access and use of District technology resources.

These guidelines include access to any RISD electronics system while on or near school property, in school vehicles and at school-sponsored activities, and includes the appropriate use of District technology resources via off-campus remote access.

General Expectations

- The purpose of an RISD user account is to allow the user to engage in connected learning and shared opportunities via facilitated access to the RISD network.
- RISD user accounts are owned by the District. Data in any account that constitutes public information may be subject to disclosure pursuant to the Texas Public Information Act.
- RISD may retrieve all digital files associated with any user account any time without prior notice and without the permission of any user. RISD reserves the right to monitor all accounts and any content stored in, created, received, or sent through the RISD computer network to maintain system integrity as well as to ensure responsible use. See Board Policy CQ.

- Student privacy controls that control the disclosure of information that could identify a student are necessary to ensure compliance with the *Family Educational Rights and Privacy Act (FERPA)* and state law. Parents/guardians provide the appropriate RISD permissions concerning disclosure of student directory information via the enrollment card. These permissions must be followed with no exceptions.
- RISD has put in place a Children’s Internet Protection Act (CIPA)-compliant, content filtering solution to prevent access to certain sites that may contain material that is inappropriate or of non-educational value, including gaming sites. RISD is not responsible for content accessed by users who connect to the internet via their own mobile wifi type service or personal data plan (smartphones, air-cards, etc.). Visit <https://goo.gl/GbzgrM> for the complete Federal Communications Commission of the CIPA rule.
- The Children’s Online Privacy Protection Act (COPPA) should be followed when using any District technology resource. Visit <https://goo.gl/v9EQrq> for the complete Federal Trade Commission’s COPPA rule.
- Student web publishing may occur only under the direct supervision of a classroom teacher or school administrator and shall follow all guidelines established in Board Policy CQ. Supervising teachers and administrators are responsible for all material students post to a District or school sponsored website.
- All data and information contained in the RISD technology resource systems remain the property of RISD.
- Electronic mail transmissions and other use of RISD technology resource systems and cloud- based solutions, including Internet access and data storage shall not be considered a user’s personal information or property and may be monitored by authorized individuals at any time to ensure appropriate use for educational purposes.

Digital Citizenship

Users of RISD technology resources should practice appropriate digital citizenship. All information transmitted digitally is public and permanent. Appropriate digital citizenship includes, without limitation:

Respecting Yourself. When applicable, select online names that are appropriate. Use appropriate language/content in all online posts, as users continuously represent RISD whenever and wherever they use online communications.

Protecting Yourself. Users will not publish personally identifiable information or data for themselves or anyone else. Users are the custodians of their accounts and are responsible for all activity initiated by and/or performed under their accounts. It is the responsibility of each user to appropriately secure account credentials (user IDs/passwords) and to maintain and back up all of their data. If a user is uncertain whether a specific computer activity is permitted or appropriate, he/she should ask a teacher/administrator before engaging in the activity.

Users should only use online resources whose terms of service fall within the age requirement of their or their students' age. Many resources specifically state the resource is for students 13 years and older.

Respecting Others. Users will not use technology resources to bully, harass or tease other people. Users will not make an audio or video recording of any student, teacher, or administrator without prior permission from the subject. No user will pose as someone else or pose as a user other than him or herself when online. Users will not access, download, or modify accounts, files, or data belonging to others.

Protecting Others. Users will help maintain a safe computing environment by notifying appropriate campus officials of inappropriate behavior, vulnerabilities, risks, and breaches involving campus technology. Users will respect the privacy of others throughout the RISD network and on the Internet and not share or access Users' folders, files, or data without authorization.

Respecting and Protecting Intellectual Property. Users will adequately cite any and all websites, books, media, etc. used in creating homework or other school projects. Users will respect all copyrights, requesting permission for the use of software, media, and the intellectual property of others.

Google Workspace for Education

RISD offers Google Workspace for Education and all the tools it provides, including District-wide emails for students in grades 2-12. A parent/guardian signature on the annual Acknowledgement for the *Student and Parent Guidebook and Student Code of Conduct* serves as the parent's consent for his/her student(s) to have access to these services under school District supervision.

District Account Management

Students and staff may be required to have accounts in third party systems (SchoolWires, GAFÉ, Scholastic, Discovery Education, etc.) managed by RISD. These RISD accounts will be used at school for instructional purposes, but also may be accessed outside of school. These tools are deemed relevant to achieving the District's vision, mission, and goals set forth within the curriculum and instructional objectives. In addition, the use of these accounts will help users master effective and proper online skills as required in the Technology Application Standards. The third parties may collect information that is subject to the Children's Online Privacy Protection Act (COPPA). A parent's signature on the Acknowledgement authorizes the District to provide consent to those third parties under COPPA. Information provided to third parties for such accounts will be limited to a student's name, unique username, student ID number, District-provided email address and birthdate (if required).

Single Sign On (SSO)

RISD maintains a Single Sign-On (SSO) solution to better serve the District's digital sign-on needs. The SSO portal consists of easy to use links to District sites and affiliated programs, tailored for each individual. Authentication to these sites is bypassed in the single sign-on environment. This allows both teachers and students to have faster access to common District tools without the need for multiple passwords.

- Students PK through 12 will have access to the SSO portal using their Google credentials. (PK - 2 will have Google credentials to use SSO but will not retain access to Gmail.)
- Staff will access SSO using their current Active Directory domains accounts.

Electronic Media Guidelines for Communication with Students

In accordance with the administrative regulations, a certified or licensed employee may use electronic media to communicate with currently enrolled students about matters within the scope of the employee's professional responsibilities. Social media usage must be responsible and follow the terms of use, including age, of the individual social media tool. Employees may only use District-approved resources for communication with students.

As role models for the District's students, staff and faculty are responsible for their public conduct even when they are not acting as District employees. Employees will be held to the same professional standards in their public use of electronic media as they are for any other public content. See Board Policy CQ.

Appropriate Use

- Users must only open, view, modify, and delete their own computer files.
- Internet use in the District must be directly related to educational responsibilities.
- Users will be assigned individual email and network accounts and must use only those accounts and passwords that they have been granted permission by the District to use. All account activity should be for educational purposes only.
- Users must immediately report threatening messages or discomfoting Internet files/sites to an administrator.
- Users must at all times use the District's electronic communications system, including email, wireless network access, and online tools/resources to communicate only in ways that are kind and respectful.

Users are responsible at all times for their use of the District's electronic communications system and must assume personal responsibility to behave ethically and responsibly, even when technology provides them freedom to do otherwise.

Inappropriate Use*

The following actions are not permitted and could result in the consequences outlined in the Student Code of Conduct.

- Users may not attempt to disable or bypass the RISD content filter, including the use of wireless internet cards or personal hotspots.
- Users may not install unauthorized network access points, or other connections that may not effectively integrate with existing infrastructure.
- Users may not launch denial of services attacks using personal or work technology, hack or engage in behavior that attacks the network or internet access.
- Users may not illegally access or manipulate the information of a private database/system such as grade books and other student information systems.
- Users may not send, save, view, forward, or create harassing or offensive content/messages.
 - o The District's policies against harassment, bullying, and discrimination for students and employees apply to the use of technology. See Board Policy CQ; see *also* Board Policies DIA, FB, FFH, and FFI.
- Users may not use their accounts for non-school related activities including but not limited to:
 - o Using the Internet for financial gain, personal advertising, promotion, non-government related fundraising, or public relations.
 - o Using District technology resources for political advertising, or religious proselytizing.
- Users are strictly prohibited from reverse engineering, decompiling, disassembling, or in any way copying the code version of any computer program used on any device.
- Using RISD email or District-provided/managed services for personal gain, to engage in actions deemed inappropriate to others subject to District policy.
 - Users should not allow anyone to use a device specifically issued to them.

*In addition to the behavior described above, the Chief Technology Officer, Campus Administrator, or Executive Director of Network Services, is responsible for determining what is considered to be inappropriate use of the RISD computer network. They may request to disable a user's account or network access at any time. Student discipline will be referred to campus administration, while staff behavior will be referred to the employee's supervisor and Human Resources.

Acknowledgment and Agreement

I have read and will abide by these Responsible Use Guidelines. I understand that if I fail to comply with these Guidelines, I will be subject to appropriate disciplinary consequences which could include suspension of my user account(s) and network access as well as other

disciplinary/legal action including but not limited to: discharge from employment, criminal prosecution and/or penalty under this Code of Conduct and or any appropriate state and federal laws. My signature on the Acknowledgment in the *Employee Handbook* or *Student and Parent Guidebook and Student Code of Conduct* as appropriate, confirms my receipt of these Guidelines and my agreement to follow them as a condition of access to District Technology Resources.

IMPORTANT ADDRESSES AND TELEPHONE NUMBERS

RISD Administration Building (469) 593-0000

400 South Greenville Avenue, Richardson 75081, <http://www.risd.org>

RISD Administration Annex

420 South Greenville Avenue, Richardson 75081

High Schools

Berkner High School and STEM Academy (469) 593-7000

1600 E. Spring Valley Rd., Richardson 75081
FAX (469) 593-7085

Lake Highlands High School (469) 593-1000

9449 Church Rd., Dallas 75238

FAX (469) 593-1030

HOTLINE (469) 593-1001

J.J. Pearce High School (469) 593-5000

1600 N. Coit Rd., Richardson 75080

FAX (469) 593-5169

Richardson High School (469)-593-3000

Arts/Law/Science Magnet (housed at RHS) (469) 593-3038

1250 E. Belt Line Rd., Richardson 75080

FAX (469) 593-3010

Nontraditional High School Program

Memorial Park Academy (469) 593-6800

9666 Ferris Branch Blvd., Dallas, 75243

FAX (469) 593-6801

Alternative Education Program

Thurgood Marshall Student Success Academy/DAEP (469) 593-6800

9666 Ferris Branch Blvd., Dallas, 75243

FAX (469) 593-6801

Junior High Schools

Apollo Junior High (469) 593-7900

1600 Apollo Rd., Richardson 75081

FAX (469) 593-7911

Forest Meadow Middle School (469) 593-1500

9373 Whitehurst Dr., Dallas 75243

FAX (469) 593-1461

Lake Highlands Middle School (469) 593-1600

10301 Walnut Hill Ln., Dallas 75238

FAX (469) 593-1606

Liberty Junior High (469) 593-7888

10330 Lawler Rd., Dallas 75243

FAX (469) 593-7764

Parkhill Junior High (469) 593-5600

16500 Shadybank Dr., Dallas 75248

FAX (469) 593-5500

Richardson North Junior High (469) 593-5400

1820 N. Floyd Rd., Richardson 75080

FAX (469) 593-5434

Richardson West Junior High (Arts and Technology Magnet) (469) 593-3700

1309 Holly Dr., Richardson 75080

FAX (469) 593-3666

Westwood Junior High (Math, Science, & Leadership Magnet) (469) 593-3600

7630 Arapaho Rd., Dallas 75248

FAX (469) 593-3508

Elementary Schools

Aikin Elementary 469) 593-1820

12300 Pleasant Valley Dr., Dallas 75243

FAX (469) 593-1763

Arapaho Classical Magnet (469) 593-6400

1300 Cypress Dr., Richardson 75080

FAX (469) 593-6448

Audelia Creek Elementary (469) 593-2900

12600 Audelia Rd., Dallas 75243

FAX (469) 593-2901

Big Springs Elementary (469) 593-8100

3301 W. Campbell Rd., Garland 75044

FAX (469) 593-8114

Bowie Elementary (469) 593-6000

7643 La Manga Dr., Dallas 75248

FAX (469) 593-6066

Brentfield Elementary (469) 593-5730

6767 Brentfield Dr., Dallas 75248

FAX (469) 593-5710

Canyon Creek Elementary (469) 593-6500

2100 Copper Ridge Dr., Richardson 75080

FAX (469) 593-6511

Carolyn G. Bukhair Elementary (469) 593-4900

13900 Maham Rd., Dallas 75240

FAX (469) 593-4901

Dartmouth Elementary (469) 593-8400

417 Dartmouth Ln., Richardson 75081

FAX (469) 593-8408

Dover Elementary (469) 593-4200

700 Dover Dr., Richardson 75080

FAX (469) 593-4201

Forest Lane Academy (469) 593-1850

9663 Forest Lane, Dallas 75243

FAX (469) 593-1919

Forestridge Elementary (469) 593-8500

10330 Bunchberry Dr., Dallas 75243

FAX (469) 593-8502

Hamilton Park Pacesetter Magnet (469) 593-3900

8301 Towns St., Dallas 75243

FAX (469) 593-3950

Jess Harben Elementary (469) 593-8800

600 S. Glenville Dr., Richardson 75081

FAX (469) 593-8801

Lake Highlands Elementary (469) 593-2100

9501 Ferndale Rd., Dallas 75238

FAX (469) 593-2088

Mark Twain Elementary (469) 593-4800

1200 Larkspur Dr., Richardson 75081

FAX (469) 593-4799

Math Science Technology Magnet (469) 593-7300

450 Abrams, Richardson 75081

FAX (469) 593-7301

Merriman Park Elementary (469) 593-2800

7101 Winedale Dr., Dallas 75231

FAX (469) 593-2751

Mohawk Elementary (469) 593-6600

1500 Mimosa Dr., Richardson 75080

FAX (469) 593-6610

Moss Haven Elementary (469) 593-2200

9202 Moss Farm Ln., Dallas 75243

FAX (469) 593-2158

Northlake Elementary (469) 593-2300

10059 Ravensway Dr., Dallas 75238

FAX (469) 593-2309

Northrich Elementary (469) 593-6200

1301 Custer Rd., Richardson 75080

FAX (469) 593-6201

Northwood Hills Elementary (469) 593-4300

14532 Meandering Way, Dallas 75254

FAX (469) 593-4301

O. Henry Elementary (469) 593-8200

4100 Tynes Dr., Garland 75042

FAX (469) 593-8221

Prairie Creek Elementary (469) 593-6300

2120 E. Prairie Creek Dr., Richardson 75080

FAX (469) 593-6308

Prestonwood Elementary (469) 593-6700

6525 La Cosa Dr., Dallas 75248

FAX (469) 593-6712

Richardson Heights Elementary (469) 593-4400

101 N. Floyd Rd., Richardson 75080

FAX (469) 593-4401

Richardson Terrace Elementary (469) 593-8700

300 N. Dorothy Dr., Richardson 75081

FAX (469) 593-8780

Richland Elementary (469) 593-4650

550 Park Bend, Richardson 75081

FAX (469) 593-4654

RISD Academy Elementary (469) 593-3300

13630 Coit Rd., Dallas 75240

FAX (469) 593-3307

Skyview Elementary (469) 593-2400

9229 Meadowknoll Dr., Dallas 75243

FAX (469) 593-2423

Spring Creek Elementary (469) 593-4500

7667 Roundrock Rd., Dallas 75248

FAX (469) 593-4501

Stults Road Elementary (469) 593-2500

8700 Stults Rd., Dallas 75243

FAX (469) 593-2521

Wallace Elementary (469) 593-2600

9921 Kirkhaven Dr., Dallas 75238

FAX (469) 593-2610

White Rock Elementary (469) 593-2700

9229 Chiswell Rd., Dallas 75238

FAX (469) 593-2706

Yale Elementary (469) 593-8300

1900 E. Collins Blvd., Richardson 75081

FAX (469) 593-8362

INTRADISTRICT TRANSFER GUIDELINES

Neighborhood School Concept

The Richardson Independent School District (RISD) is committed to the neighborhood school concept. Where a student resides determines the schools he or she will attend. The District maintains a comprehensive student assignment plan that is designed to support the neighborhood schools concept, promote balanced enrollment and efficient use of facilities, and comply with legal requirements. Any student, kindergarten through twelfth grade, who wishes to attend an RISD school outside of his/her neighborhood attendance area (the "home school") must complete an *Intradistrict Transfer Request* and obtain District approval to change schools. The Board of Trustees delegates to the Superintendent or his or her designee the authority to accept or reject any transfer requests, provided that such an action is without regard to economic status, mobility, language, disabling conditions, race, religion, color, sex, disability, or national origin. *Interdistrict* transfers are accepted under Exceptions (see guidelines).

Separate processes exist for assignments to magnet schools and for transfers pursuant to special provisions of the Texas Education Code or federal law (e.g., school safety choice transfer, victim of sexual assault transfer, bullying victim transfer, low-performing school transfer, and/or disabled student sibling transfer).

Procedures for Intradistrict Transfer Request

Transfer request forms are available on the District website at <http://www.risd.org>. Parents desiring an intradistrict transfer must complete the request form and submit it via email for processing. Incomplete forms will be returned for completion. Families should complete online enrollment prior to requesting a transfer. Every effort should be made to provide transfer support in the families' first language. Transfer requests must be approved by the principals of the home and receiving schools and the superintendent's designee before a student may change schools. A condition of every approved transfer is the requirement that the student maintain prompt and regular attendance, that the student maintain good behavior, and that the parent cooperates with the receiving school (see Rescissions).

Upon written request, a student from who is the child of a service member (defined as an active-duty member of the armed forces of the United States, a reserve component of the armed forces, or the Texas National Guard) or a peace officer (as defined by the Texas Occupation Code section 1701.001), provided the campus to which the requestor seeks the student be transferred has an opening. With this type of request only, the transfer must be to the campus selected by the requestor.

Considerations of Transfer Request

In evaluating each transfer request, RISD will consider:

- individual needs of the student and reason provided on the transfer request;
- student's behavior and attendance history;
- overall effect the transfer will have on the home and receiving school; ^{*See Note}
- student's need for special instructional services not provided at the home school;
- medical condition of the student as described in a letter from the student's medical provider (letter must be submitted with the transfer request);
- a family request to have similar age siblings attend the same school;
- building capacity and any planned renovation projects;
- current enrollment, growth projections, and boundary issues;
- a request to allow a student who has moved to another RISD school attendance area to continue to remain in the current school he/she has been attending;
- teacher allocations and class size; and/or
- other factors relevant to a particular transfer request.

Procedures for Transfer Continuance

Students currently on a transfer who are transitioning into a Learning Community that is not within their home school boundaries from *elementary to junior or junior to high school* may be offered a Continuance Transfer for the Upcoming Fall. This transfer document will be sent home with transfer students in the spring. The document is only available through campus office staff. Students must be in good standing with the current campus to be eligible for a continuance and should complete the Continuance Contract provided on the transfer document.

Procedures for Interdistrict Transfer Request

1. Children of full-time District Employees may be allowed to attend District schools in accordance with DEB (Local).
 - o As a benefit for employees, the RISD Board of Trustees has authorized the District to accept for enrollment school-aged children of employees who reside outside the District while the employee remains in full-time employment by the District. Children of nonresident employees must comply with all other rules applicable to transfer students.
 - o Full-time professional contract employees, as well as noncontract, paraprofessional and classified employees, are eligible for this benefit immediately upon their full-time employment. "Child" means a school aged student who lives with the employee and is the employee's natural or legally adopted offspring or a school-aged child for whom a court or other authority has designated the employee as the legal guardian. "Child" also includes the natural or legally adopted offspring of an employee who does not live with the employee if the

employee is a noncustodial conservator of the child and the employee had the legal authority to make educational decisions for the child.

2. Resident students who become nonresidents during the course of a semester may be permitted to continue in attendance tuition-free for the remainder of the current grading period, provided academic, disciplinary, and attendance records are satisfactory.
3. A senior student who becomes ineligible for tuition-free attendance at the end of his or her junior year may be permitted to continue in attendance tuition-free throughout the senior year, provided academic, disciplinary, and attendance records are satisfactory.
4. A student residing outside the District may be enrolled at the beginning of a semester if the parent/guardian has purchased a residence in the District that will be completed or occupied within 90 days of enrollment and proof of purchase (e.g., contract, loan document, bill of sale, etc.) is provided.
5. Upon written request, a student from an adjoining District who is the child of a service member (defined as an active-duty member of the armed forces of the United States, a reserve component of the armed forces, or the Texas National Guard) or a peace officer (as defined by the Texas Occupation Code section 1701.001), provided the board of trustees of each of the Districts have entered into an agreement to arrange for the transfer and assignment of any student from the jurisdiction of one board to that of another. With this type of request only, the transfer must be to the campus selected by the requestor.

Students seeking an interdistrict transfer must complete a Non-Resident Student Transfer Application form and provide any additional information as may be required by the District. Out-of-District Transfers. Employees may access the form on the RISD Intranet. Any individual that is not an employee should obtain the form at their campus. The District shall assume no responsibility for tuition required of students transferring out of Richardson Independent School District. The District shall accept no responsibility for transportation for transfer students, except as provided by statute or policy.

School Placement: The employee may indicate a school of choice; however, the Superintendent or designee shall determine the school to which the transferee will be assigned. Such determination will be made on the basis of: availability of space at the desired campus and the effect of additional students in the grade levels; the campus nearest or most convenient to the employee's work assignment; and other relevant factors affecting campus assignment. Once assigned to a campus, the student shall be responsible for the student's transportation.

Tuition: The Board of Trustees shall determine, annually and within statutory limits, the amount of tuition, if any, to be charged.

Waivers: The Board of Trustees may waive tuition for a student upon written application by the student or parent or guardian, upon the recommendation of the Superintendent.

Non-Payment: The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals: Any appeals shall be made in accordance with FNG (LOCAL) and GF (LOCAL), as appropriate.

Renewals: Employees should complete the transfer process each year by checking the renewal box to confirm eligibility.

Rescission of Inter/Intradistrict Transfers

A Transfer request is a privilege. Approved transfers may be rescinded by the principal where the student is enrolled due to the following reasons:

- Student becomes a disruption to school operation and/or a detriment to the learning of other students.
- Student fails to maintain good conduct and behavior.
- Student has excessive tardies and/or absences.
- Lack of parental cooperation, including but not limited to communicating with District staff as deemed necessary by staff.
- Change of the student’s residence.
- Falsification of residency, transfer, or enrollment documents.
- Other relevant reasons determined by the building principal.

General Transfer Information

The superintendent's designee(s) will attempt to make a decision on a transfer request within sixty (60) days after a completed request is received. However, the District may delay a decision when the District determines a delay is necessary to properly consider relevant information and operational needs. The receiving school principal will notify the parent of approved requests. The home school principal will notify the parent of a denied request.

The Board has delegated to the Superintendent/Designee(s) the authority to accept or reject a transfer request

Timelines

Fall Transfer Requests Accepted	Spring Transfers Requests Accepted	Grade Levels
April 15 - August 12	October 1 - December 15	Elementary
March 1 - August 12	October 1 - December 15	Junior High

March 1 - August 1	October 1 - December 15	High School
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*Transfer requests outside this timeline will be considered only under extenuating circumstances.

*Employee renewals may be submitted in the Spring during Upcoming School Year Enrollment

Change of Residence

Transfer forms must be completed when a student moves into a new RISD home school area but wants to remain in the school he or she has been attending. A student is considered a transfer student subject to the transfer rules beginning at the time a request is approved. A new transfer is required when a student wants to change schools.

Athletic and Other Extracurricular Participation

A student may not transfer for the purpose of participation in extracurricular activities.

Athletics—Transfer students are not eligible for varsity athletic participation (per UIL regulations) for one year from the date the student begins in attendance at the new school. Transfer students will be eligible for sub-varsity athletics provided the transfer is not for athletic purposes and the UIL "Previous Athletic Participation Form" is signed by both the sending and receiving schools. Transfers must be completed prior to the start of practices for sports in question. If the transfer takes place after the start of the season, the athlete will be placed in off-season.

Academic/Performing Arts Programs—To be eligible for other extracurricular activities, transfer students must be enrolled and attending the transfer school fifteen calendar days prior to the application deadline for tryouts or election.

Other— Eligibility for activities not regulated by UIL will be determined by RISD guidelines for the specific program and/or any national or state regulations of the activity or organization.

Staffing and Class Sizes

RISD will not increase staffing allocations to accommodate transfer requests. Consideration of the effect of the transfer may differ at elementary and secondary schools:

Elementary—To ensure space is available at a campus for students who reside in the attendance area, RISD generally will deny a request seeking a transfer to campuses where the affected grade level enrollments are projected at 90 percent or greater of class size expectations (grades K-4, 22 students per class; grades 5-6, 28 students per class).

Secondary— A variety of factors will be considered to determine whether the transfer would negatively affect the particular campus's ability to maintain reasonable class sizes and any other situations associated with transfer request.

Transportation

RISD does not provide transportation for transfer students unless otherwise required by law. Parents whose transfer requests are approved will be responsible for providing transportation to and from the campus.

Appeal of Denial of Transfer Request

A parent/legal guardian who is not satisfied with a decision regarding a transfer request may appeal the decision by submitting a letter describing the reasons for appeal to the appropriate Assistant Superintendent of Administrative Services. A review committee from the RISD Student Services Department will consider the appeal. Appeals must be submitted in writing no later than three (3) school days of the initial denial. A parent who is not satisfied with the decision of the appeal committee must follow Board Policy FNG to seek further review of the administrative decision.

RICHARDSON INDEPENDENT SCHOOL DISTRICT GUIDELINES

Freedom from Bullying and Harassment Board Policy FFI

BULLYING PROHIBITED

RISD prohibits the bullying, which includes cyberbullying, of any student, prohibits retaliation against any person who in good faith reports bullying or otherwise is involved in an investigation of a complaint of bullying or harassment, and establishes procedures for responding to reports of bullying. This document is designed to provide guidance to District administrators who implement the Board's policy and to persons who report complaints of bullying and harassment.

Campus principals are expected to implement and monitor school-wide, classroom, and individual practices that teach and support positive student behaviors and to provide appropriate consequences for students who engage in bullying type behaviors.

All staff members will participate in the process of implementing practices for consistently teaching respectful behavior, preventing and stopping bullying on their respective campuses, and encouraging the prompt reporting of such behavior. In addition, principals will train their staff on how to respond to complaints of bullying from parents, students, or third parties.

Questions concerning these guidelines may be directed to the campus principal or the Director of Student Services at 469-593-9125.

DEFINITION OF "BULLYING"

Texas law defines **bullying** as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct [which occurs in situations over which the school has jurisdiction] and (i) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; (ii) is sufficiently severe, persistent or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student; (iii) materially and substantially disrupts the educational process or the orderly operation of a

classroom or school; or (iv) infringes on the rights of the victim at school; and includes cyberbullying.

Cyberbullying is bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Note: RISD's policies apply to

- bullying that occurs on or is delivered to school property or to the site of a school-sponsored/related activity on or off school property;
- bullying that occurs on a publicly or privately-owned school bus or vehicle being used for student transportation to/from school or a school-sponsored/related activity; and
- cyberbullying that occurs off school property or outside of a school sponsored/related activity if the cyberbullying (i) interferes with a student's educational opportunities, or (ii) substantially disrupts the orderly operation of a classroom, school, or school-sponsored/related activity.

Not all offensive conduct between students rises to the level of bullying. Conduct that may not constitute bullying as defined above still may violate expected standards of conduct and may subject the actor to disciplinary measures.

REPORTING ALLEGED BULLYING

RISD takes all reports of bullying and harassment seriously and will conduct an appropriate investigation to address any such reports and will take appropriate actions designed to stop any current incidents of bullying and prevent future incidents.

Student training and campus procedures should emphasize the importance of promptly reporting alleged bullying and harassment to an appropriate adult. Any student who believes that he or she has been bullied or suspects that another student has been bullied should immediately report the conduct to the principal, counselor, or teacher.

Any District employee who receives a report of, witnesses, learns of, or suspects an incident of bullying involving students anywhere on campus, at an off campus school-related activity, or in a District vehicle shall immediately report the information to the principal. The report may be made orally or in writing. A report also may be made anonymously. The principal shall ensure an oral report is reduced to writing.

Any staff member who witnesses an incident of suspected bullying or other inappropriate behavior should take appropriate steps to stop the inappropriate behavior in addition to reporting the incident.

NOTIFICATION TO PARENT/GUARDIAN

The parent/guardian of the alleged victim of an incident of bullying must be notified on or before the third business day after the date the incident is reported.

The parent/guardian of the alleged bully must be notified within a reasonable amount of time after the alleged incident.

Note: These timelines reflect the maximum period for providing parental notification in compliance with the Education Code. In most cases, notification of the parents of both students should occur on the same or next school day of the incident.

INVESTIGATING REPORTS OF BULLYING

An appropriate District official will conduct an investigation of a report of suspected bullying. The scope and nature of the investigation shall rest within the discretion of the official based on the nature of the allegations.

The District will, to the greatest extent possible, maintain the privacy of the complainant, persons against whom a complaint is filed, and witnesses or other persons who provide information in an investigation. Limited disclosure of information may be necessary to comply with state and/or federal law and to conduct a thorough investigation.

The campus should promptly notify the Director of Student Services (X39125) upon receipt of an allegation of bullying. The Director will assist the campus through the investigation.

Classroom Investigations. These guidelines are not intended to replace the normal classroom management procedures each classroom teacher employs to manage and maintain student behavior. When a teacher observes or otherwise becomes aware of alleged bullying behavior during class time, the teacher should do the following:

1. Separate the alleged victim from the alleged bully.
2. Speak separately with each of the students involved to give them the opportunity to present their stories about what occurred.
3. Speak with any witnesses or bystanders who may have been present or involved to determine what they observed, heard, or know. Encourage them to speak up directly on behalf of the alleged victim if they should witness further incidents or to get help from school personnel.
4. If the teacher believes the conduct meets the definition of bullying (which includes cyberbullying), he/she shall immediately refer the matter to the principal. Otherwise, the teacher should administer logical and appropriate consequences at the classroom level. A teacher who has any question whether alleged conduct constitutes bullying should immediately contact the principal.
5. In accordance with customary campus practices and expectations, contact the parents of the students involved and explain what happened and what was done in response to the incident.
6. The classroom teacher should record the incident in the student's discipline notebook, folder, or other classroom document where classroom discipline information is maintained, and/or otherwise follow campus procedures for reporting student disciplinary concerns (e.g., office referral, principal referral, etc.).

Campus Administrator Investigative Procedures.

1. The principal or other campus administrator who receives a report of bullying should first take any appropriate steps to immediately protect the student from the alleged situation or any retaliation. Remind the complainant that the District takes all complaints of bullying seriously and does not tolerate bullying, harassment, retaliation, or discrimination.
2. Determine the specific allegation of bullying –*What is the specific conduct the complainant alleges against the accused student(s)?* Talk to the alleged victim separately to

determine, who, what, where, and when the complaint of conduct allegedly occurred. Keep an open mind as you gather information. Avoid reaching conclusions before you have all of the evidence.

3. Interview and obtain a written statement from the alleged victim when possible. If the alleged victim is unable or unwilling to provide a written statement, the investigator should carefully document all allegations of bullying behavior. The *Bullying/Harassment/Retaliation: Report Investigation Documentation Form* (the *Investigation Form*) also should be completed which also requires the investigator to describe the alleged bullying.

4. Consider and investigate the specific allegations in the complaint and take such steps that you, as the investigator, determine are reasonably necessary to thoroughly and carefully investigate the complaint. Investigation steps may include (without limitation):

- o Interview the accused student (present all allegations and allow him/her to respond; remind student of prohibition against retaliation)
- o Interview student witnesses
- o Interview employees who may have relevant knowledge
- o Obtain written statements from persons interviewed on an age appropriate basis
- o Review pertinent documents (e.g., communications between students, written, oral, and/or electronic, etc.)
- o If the allegations involve electronic communications, attempt to obtain hard copies of the evidence (texts, emails, photos, screen shots, etc.)
- o Evaluate consistencies and inconsistencies in the statements and other evidence
- o If property damage is alleged, inspect damaged property (take photographs of damage if appropriate)
- o If physical injury is alleged, review medical records if available. Ensure student is referred to the nurse for examination and further referral, as appropriate
- o Gather tangible evidence, if any
- o Inspect the scene of the alleged incident if relevant
- o Determine whether any alleged incidents were recorded by school video surveillance. If so, document the date/time/camera number and ensure captured image is retained

5. Witnesses should be interviewed separately. Remind witnesses that no person who provides information in an investigation will be subject to any retaliation for his or her participation and to notify the investigator immediately if any retaliation occurs. Further remind the witnesses that the investigation is confidential and to respect the privacy of his/her fellow students by not discussing the matter with other students.

6. After completing all investigatory activities the investigator believes are reasonably necessary to fairly and thoroughly address the allegations, the investigator should analyze all information obtained and make a determination whether the alleged conduct

meets the definition of bullying (Board Policy FFI) or harassment or other prohibited conduct (Board Policy FFH).

7. Determine appropriate school disciplinary consequences for the accused student. Refer to the *Student Code of Conduct*. School consequences may be appropriate even if bullying did not occur if the conduct violated other school rules.

8. A student who is the victim of bullying based on the investigation and who used reasonable self-defense in response to the bullying may not be subject to disciplinary action.

9. If the accused student is a student with a disability and bullying is found, any disciplinary consequences must comply with the student's IEP or § 504 Plan and applicable procedural safeguards.

10. Depending on the alleged conduct, referrals to law enforcement or CPS may be appropriate. If illegal conduct is suspected or alleged, immediate referrals to outside agencies may be appropriate.

11. Identify any other corrective action or interventions that may be necessary and appropriate to address the current situation and eliminate future bullying incidents. Refer to the sample strategies and interventions included below.

12. The parent/guardian of the alleged victim and alleged bully should be notified of the outcome of the investigation.

13. Keep notes and dates of interviews and other investigatory activities. Investigation should be documented via the Investigation Form.

14. Enter all reports in **Focus** (Bullying/Harassment tab) regardless of the outcome of the investigation and upload all supporting documents. The Area Superintendent and Student Services Administrator will be alerted when a report is submitted. Keep the original forms and investigatory materials and bullying documentation on campus.

Note: Suspected bullying also may include the elements of discrimination, prohibited harassment, sexual harassment, dating violence, and/or retaliation. Officials investigating allegations of inappropriate interactions should refer to Policy FFI - Student Welfare Freedom from Bullying, and Policy FFH - Student Welfare Freedom from Discrimination, Harassment, and Retaliation when conducting their investigation.

SAMPLE INTERVENTIONS, STRATEGIES, AND CORRECTIVE ACTION TO ADDRESS INCIDENTS OF BULLYING

- Conference separately with alleged victim and alleged bully and include parents of each as appropriate
- Monitor situation closely, particularly if specific allegation cannot be corroborated
- Meet periodically with alleged victim
- Meet periodically with alleged bully
- Refer complainant, accused student, and witnesses to campus counselor
- Administer disciplinary consequences as outlined in the *Student Code of Conduct*
- Administer consequences as outlined in any applicable extracurricular code of conduct
- Loss or limitation of technology privileges at school and limited access to District-provided electronic devices if cyberbullying occurred

- Work with counselor to develop appropriate strategies to minimize interactions between involved students
- Issue administrative directives to students concerning expected conduct
- Refer matter to District police or outside law enforcement agency or Child Protective Services as appropriate
- Change schedule/class for alleged bully
- Change schedule/class for alleged victim
- Change school rules
 - Provide additional training to the involved students, class, grade level, and/or entire school
 - Provide additional staff training
 - Transfer alleged bully or alleged victim to another campus (FDB Legal) (Refer to Transfer section below.)

TRANSFER OF STUDENTS INVOLVED IN BULLYING

RISD desires to retain students in their neighborhood schools where possible. However, either a student who has been found to have been subjected to bullying or a student found to have engaged in bullying may transfer to another campus under appropriate circumstances. This transfer option has significant implications, including disruption in the educational process, and may only be considered after a variety of interventions and disciplinary consequences have been applied unsuccessfully.

Transportation. RISD does not provide transportation to a student transferred because of bullying unless such transportation is otherwise required by law.

Transfer of Students Who Engage in Bullying. The campus principal may recommend to the appropriate Area Superintendent or Assistant Superintendent that a student found to have engaged in bullying be transferred to another campus under the following circumstances:

- The campus administrator's thorough investigations concluded that the student engaged in bullying as defined herein on at least two separate occasions during the last 12 months. A single, egregious instance of bullying (particularly involving multiple students or significant disruption of the school) also may support a recommendation to transfer.
- Campus strategies and interventions, including appropriate discipline under the Student Code of Conduct, have been documented but have been unsuccessful to eliminate the bullying.
- Campus administrator(s) have communicated with the student's parent/guardian on more than two occasions to address the student's inappropriate conduct.
- *Note:* Campus administrators must provide documentation of all strategies and interventions, discipline, campus investigations, and parent contacts along with the request for administrative transfer.

The appropriate Area Superintendent and/or Assistant Superintendent will make the final decision concerning a request to transfer, including the school to which the student may transfer. At the time a student is transferred under this section, a Student Support Plan shall be developed to outline appropriate positive behavioral supports for the student and to identify further disciplinary steps to consider if the bullying behavior persists.

Students Who Are Subjected to Bullying. The parent/legal guardian of a student found to have been subjected to bullying may request that the student be transferred to another campus. A request under this section will only be considered under the following circumstances:

- The campus administrator's thorough investigation concluded that the student was subjected to bullying as defined herein on at least one occasion.
- After a reasonable period of time, the campus-based strategies and interventions have not been effective to stop the bullying conduct as evidenced by campus documentation.
- A parent/guardian who seeks a transfer under this section must complete an Intradistrict Transfer Request Form. The form is available at the campus or on the website at www.risd.org under the Student Services page.

Special Circumstances. Notwithstanding the foregoing, some incidents of bullying may be so severe or pervasive that immediate transfer or other interventions may be appropriate.

Bullying Complaint Process

Step 1 - Report of bullying received (*complaint form, e-mail, call, conference, letter, student/teacher/parent report, direct observation, anonymous report, etc.*).

Step 2 - Take immediate steps to ensure student is safe from the alleged bullying.

Step 3 - Investigate allegations in a timely manner (usually within 10 school days).

Step 4 - Notify parent of alleged victim no later than three business days after report of incident and notify parent of alleged bully within a reasonable time after the incident.

Step 5 - Determine whether bullying occurred.

Bullying is:

a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct [which occurs in situations over which the school has jurisdiction]

AND

(i) has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; (ii) is sufficiently severe, persistent or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student; (iii) materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or (iv) infringes on the rights of the victim at school.

Bullying includes **cyberbullying** which is bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an Internet website, or any other Internet-based communication tool.

Step 6 - Determination is made and appropriate action is taken:

Behavior does not meet the definition of bullying: apply consequences and/or action plans as appropriate and notify parents of findings.

Behavior does meet the definition of bullying: apply consequences, implement corrective actions and notify parents of findings.

NOTIFICATION OF RIGHTS UNDER THE PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA)

The PPRA affords parents of elementary and secondary students certain rights regarding the conduct of surveys, collection and use of information for marketing purposes, and certain physical exams. These include, but are not limited to, the right to:

- *Consent* before students are required to submit to a survey that concerns one or more of the following protected areas (“protected information survey”) if the survey is funded in whole or in part by a program of the U.S. Department of Education (DOE)–

1. Political affiliations or beliefs of the student or student’s parent;
2. Mental or psychological problems of the student or student’s family;
3. Sex behavior or attitudes;
4. Illegal, anti-social, self-incriminating, or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Religious practices, affiliations, or beliefs of the student or student’s parent;
or
8. Income, other than as required by law to determine program eligibility.

- *Receive notice and an opportunity to opt a student out of –*

1. Any other protected information survey, regardless of funding;
2. Any non-emergency, invasive physical exam or screening required as a condition of attendance, administered by the school or its agent, and not necessary to protect the immediate health and safety of a student, except for hearing, vision, or scoliosis screenings, or any physical exam or screening permitted or required under State law; and

3. Activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others. (This does not apply to the collection, disclosure, or use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for, or to, students or educational institutions.)

- *Inspect*, upon request and before administration or use of –
 1. Protected information surveys of students and surveys created by a third party;
 2. Instruments used to collect personal information from students for any of the above marketing, sales, or other distribution purposes; and
 3. Instructional material used as part of the educational curriculum.

These rights transfer from the parents to a student who is 18 years old or an emancipated minor under State law.

The Richardson Independent School District maintains policies, developed in consultation with parents, regarding these rights, as well as arrangements to protect student privacy in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes. RISD will directly notify parents of these policies at least annually at the start of each school year and after any substantive changes. RISD also will notify directly, such as through U.S. Mail or email, parents of students who are scheduled to participate in the specific activities or surveys noted below and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. RISD will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys listed below and be provided an opportunity to opt their child out of such activities and surveys. Parents also will be provided an opportunity to review any pertinent surveys. Following is a list of the specific activities and surveys covered under this direct notification requirement:

- Collection, disclosure, or use of personal information collected from students for marketing, sales, or other distribution.
- Administration of any protected information survey not funded in whole or in part by DOE.
- Any non-emergency, invasive physical examination or screening as described above.

Parents who believe their rights have been violated may file a complaint with:

**Student Privacy Policy Office
(formerly) Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202**

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Authority to Execute Option 3 and/or Option 4 Agreements for Wealth Equalization

BACKGROUND INFORMATION:

RISD is considered a property wealthy district under Texas Education Code (TEC), §§48.257 and Chapter 49. Section 49.002 of the Texas Education Code provides five options from which a school district with a local revenue level in excess of entitlement may choose to reduce the district's revenue level. "Option 3" allows a district to purchase average daily attendance credits directly from the state and "Option 4" allows a district to partner directly with one or more property poor districts to educate nonresident students of those districts.

On August 28, 1993, RISD voters authorized the district to use "Option 3" under Chapter 41 of the Texas Education Code to satisfy the wealth equalization objectives thereunder. On May 5, 2001, RISD voters also authorized the district to use "Option 4" to satisfy its recapture obligations. When districts enter into Option 4 agreements, the State provides "efficiency credits" that generally result in cost savings to the district.

RISD pursued partner districts with which to contract from the 2001-2002 school year to the 2006-2007 school year, resulting in substantial savings to the district. RISD was unable to use Option 4 from 2006-2007 forward due to changes in school finance rules resulting from House Bill 1 in the 2006 special legislative session. The district was not required to pay recapture from 2008-2009 to 2017-2018.

On November 6, 2018, RISD voters approved the district's proposed tax ratification measure, setting the district's operating tax rate at \$1.17. This increase resulted in the district paying recapture for the 2018-2019 school year.

On June 12, 2019, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement.

School districts that wish to use Option 3 for the 2025 - 2026 school year must submit all required documentation to the Texas Education Agency prior to adoption of a tax rate. TEA further requires a district that wishes to submit wealth equalization documents on line to delegate to the Superintendent the authority to contractually obligate the district in this matter.

To ensure that RISD is able to timely submit all required documentation to the Texas Education Agency, staff recommends that the Board delegate the required authority to the Superintendent for the 2025 - 2026 school year and further authorize the Board President, Board Secretary, and the Superintendent to execute such documents with the State as are necessary for RISD to employ Option 3 for the 2025 - 2026 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board delegate the required contractual authority to the Superintendent and further authorize the Board President, Secretary and Superintendent to execute such documents as necessary for RISD to employ Option 3 for the 2025 – 2026 school year.

PROPOSED RESOLUTION

WHEREAS, the Richardson Independent School district is considered a property wealth school district as defined by Texas Education Code (TEC), §§48.257 and Chapter 49; and

WHEREAS, on August 28, 1993, the voters of the Richardson Independent School District (RISD or the District) authorized the District to achieve the required equalized wealth level through the purchase of attendance credits from the State pursuant to Chapter 41 of the Texas Education Code (Option 3); and

WHEREAS, May 5, 2001, the voters of the RISD authorized the District to also be able to achieve the required equalized wealth level through the education of nonresident students pursuant to Chapter 41 of the Texas Education Code (Option 4); and

WHEREAS, the Board of Trustees of the RISD accepted the results of said elections at duly called meetings on August 30, 1993, and May 8, 2001, respectively; and

WHEREAS, RISD used Option 4 contracts to achieve significant savings during the 2001-02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 school years; and

WHEREAS, the Board recognizes that changes in the school finance system may reduce the number of districts with which RISD could successfully partner in Option 4 agreements, thus requiring the District to use Option 3 for all or part of its required recapture for the coming year; and

WHEREAS, the Board desires to identify the most cost-effective method available under state law to meet its recapture obligations for the 2025 - 2026 school year; and

WHEREAS, the Board finds that of the five options available under current state law to equalize RISD's property wealth, Option 4 and then Option 3 are currently the most cost effective and support the Board's strategies and ensure excellence in operations; and

WHEREAS, RISD must submit required documents to the Texas Education Agency concerning the Option 3 and/or Option 4 agreements prior to adoption of its tax rate, if it wishes to use a combination of Option 3 and/or Option 4 during the 2025 - 2026 school year; and

WHEREAS, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement;

THEREFORE BE IT RESOLVED, that for the 2025-2026 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC)

§11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the *Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)*.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Division: Administrative Services

Submitted by: Matthew Gibbins – Asst. Supt. of Administrative Services; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Board Policy FNCE (LOCAL)- Student Conduct: Personal Telecommunications/Electronic Devices

BACKGROUND INFORMATION:

Recent changes from the 89th Legislative Session, specifically House Bill 1481, require school districts to develop a board approved policy to prohibit student use of personal communication devices at school during the school day. Richardson ISD has an existing policy prohibiting student use of personal communication devices at school during the school day. However, policy revisions are needed to add additional information required by the new law, including when limited exceptions apply.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends the Board approve the proposed revision to Board Policy FNCE (LOCAL)- Student Conduct: Personal Telecommunications/Electronic Devices.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, changes from the 89th Legislative Session, specifically House Bill 1481, require school districts to prohibit student use of personal communication devices at school during the school day; and

WHEREAS, House Bill 1481 has specific policy requirements that necessitate an update

to the District's existing communication devices policy; and

WHEREAS, the Board has reviewed the proposed revision to Board Policy FNCE (LOCAL)- Student Conduct: Personal Telecommunications/Electronic Devices as presented by staff, and finds that the proposed revision to Board Policy FNCE (LOCAL)- Student Conduct: Personal Telecommunications/Electronic Devices is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to FNCE (LOCAL)- Student Conduct: Personal Telecommunications/Electronic Devices.

Note: For searches of personal ~~electronic~~ communication devices or other personal electronic devices, see FNF.

**Electronic
Communication
Devices**

The District prohibits a student from using a personal ~~electronic~~ communication device without permission from an authorized District employee on at school property during the instructional day. While on school property, students shall store any personal communication device in accordance with administrative regulations. ~~An electronic A personal communication device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication. The term does not include an electronic device provided to a student by the school district. is a device that uses electronic signals to create, transmit, and receive information between two or more persons, or a communication from or to a person.~~

The Superintendent or designee shall develop guidelines related to the violation of this policy that provide the following:

1. An authorized District employee may confiscate a personal telecommunications device, or other electronic device, including a mobile telephone, used in violation of this policy or any applicable guidelines.
2. No fee shall be charged for the release of a personal telecommunications device or other electronic device.
3. The student's parent shall be allowed to retrieve a confiscated device after receiving notification from the District. The student may be allowed to retrieve a confiscated device in accordance with the District's guidelines.
4. If a personal communication device is not retrieved, the District shall dispose of the device after providing the notice required by law.

Penalties

A student who violates this policy shall be subject to established disciplinary measures. [See FNCE and the Student Code of Conduct]

Notification

A student's parents shall be notified within two school days after a personal telecommunications device is confiscated.

Exceptions

A student shall be authorized to use a personal communication device on school property during the school day only under the following circumstances:

1. The student's use is necessary for implementation of the student's individualized education program, a 504 plan, or a similar program or plan;
2. The student's use is required due to a documented need based on a directive from a qualified physician; or
3. The student's use is necessary to comply with a health or safety requirement imposed by law or as part of the District or campus safety protocols.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Division: Administrative Services

Submitted by: Matthew Gibbins – Asst. Supt. of Administrative Services; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Board Policy FD: Admissions and Board Policy FM: Student Activities

BACKGROUND INFORMATION:

Recent changes from the 89th Legislative Session, specifically Senate Bill 401, require school districts to develop a board approved policy prior to the beginning of the school year to restrict the participation in University Interscholastic League-sponsored activities by non-enrolled students. The proposed changes to FD (LOCAL)- Admissions specifically adds language that non-enrolled students, including homeschooled and private school students, will not be allowed to participate in curricular or extracurricular activities. The proposed revision to FM (LOCAL) - Student Activities adds a reference to Board Policy FD (LOCAL).

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the proposed revision to Board Policy FD (Local)- Admissions and Board Policy FM (Local)- Student Activities.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, changes from the 89th Legislative Session, specifically Senate Bill 401, require school districts to develop a board approved policy prior to the beginning of the school year to restrict the participation in University Interscholastic League-sponsored activities by non-enrolled students; and

WHEREAS, the Board has reviewed the proposed revision to Board Policy FD (Local)- Admissions and Board Policy FM (Local)- Student Activities as presented by staff, and finds that the proposed revision to Board Policy FD (Local)- Admissions and Board Policy FM (Local)- Student Activities is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Board Policy FD (Local)- Admissions and Board Policy FM (Local)- Student Activities.

**Enrollment
Procedures**

A student entering a District school shall be enrolled according to Board policy and state law. [See FD(LEGAL) and refer also to the Student and Parent Guidebook and the Student Code of Conduct.]

**Persons Age 21
and Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration and thereafter, upon the student's transfer to a new District school and/or transition to junior/middle school and high school, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

**Minor Living Apart
from Parent**

School District
Affidavit

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District may not enroll unless the parent, legal guardian, or other person having lawful control under a court order has completed an appropriate affidavit or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school. [See FD(LEGAL)]

Exceptions

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney, an affidavit, or authorization agreement and to the exclusion for misconduct.

Extracurricular
Activities

The Superintendent or designee shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

**Students Not
Enrolled**

A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. [See EEL and FM]

**Nonresident Student
in Grandparent's
After-School Care**

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent or designee the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent or designee shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

"Accredited" Defined

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

**Grade-Level
Placement**

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited
Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. State- and District-mandated promotion and retention policies. [See EIE(LOCAL)]
2. Scores on achievement tests, which may be administered by appropriate District personnel.
3. Recommendation of the sending school.
4. Prior academic record, including state-required assessments.
5. Chronological age and social and emotional development of the student.
6. Other criteria deemed appropriate by the principal.

Evaluation and
Transfer of Credit

Upon enrollment, the District shall validate graduation credit for courses of transfer students from nonaccredited public, private, parochial, or homeschool instruction by confirming that the courses

meet State Board requirements and District standards. The Superintendent shall develop criteria to evaluate student credits earned in nonaccredited public, private, or parochial schools or in home-school instruction. Such credits earned shall be reflected on the student's academic achievement record.

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

Foreign Exchange Students

The Superintendent or designee shall consider requests to enroll a foreign senior high school student in District schools according to administrative guidelines developed to evaluate enrollment of foreign exchange students. The District shall not accept financial responsibility for the student, nor charge tuition.

**Extracurricular
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board. Absences allowed during a school year for extracurricular activities shall be limited to:

- ~~Ten~~ 10 absences not related to post-district competition;
- Five absences for post-district competition prior to state; and
- Two absences for state competition.

[For eligibility of a private school student, including a home-school student, to participate in extracurricular activities, see FD(LOCAL).]

Advanced Classes

For purposes of exemption from the suspension and reinstatement provisions in section 33.081 of the Education Code (No Pass, No Play), the Board intends that classes designated as Pre-Advanced Placement constitute honors classes.

Sunday Activities

School functions should seldom, if ever, be scheduled on Sunday. If a school function must be so scheduled, the following guidelines shall apply:

1. Participation by the individual student must be voluntary (without pressure of any kind) with no penalty for nonparticipation.
2. The activity must not require the student to leave his or her home area before 12:30 p.m., and it must end so as to allow the student to be back by 5:30 p.m.

No practice sessions of any kind are to be sponsored by a school organization on Sunday.

**Youth in
Government
Program**

The Youth in Government program sponsored by the YMCA is an approved in-school activity, provided a certified District employee of the District is assigned to any participating students.

**Special Programs or
Events**

Content of school-sponsored programs and events shall be secular in purpose and effect and shall not promote or denigrate any particular religion. Such programs or events shall reflect a sensitivity to religious diversity within a pluralistic society. Students shall be excused without penalty from participation in such events if participation is in conflict with their religious beliefs.

**Use of District
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator and in accordance with facility use guidelines. Other student groups may use District facilities in accordance with policy FNAB.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Division: Teaching & Learning Services

Submitted by: Dr. Kristin Leeper, Assistant Superintendent- Teaching & Learning;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Board Policy EFB(LOCAL) – Instructional Resources: Library Materials

BACKGROUND INFORMATION:

Recent changes from the 89th Legislative Session, specifically Senate Bill 13, require school districts to develop a board approved policy prior to the beginning of the school year to address the acquisition of library materials and the creation of a local school library advisory council. Richardson ISD has an existing policy concerning library materials. However, policy revisions are needed to add additional information required by the new law.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends the Board approve the proposed revision to Board Policy EFB(LOCAL) – Instructional Resources: Library Materials.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, changes from the 89th Legislative Session, specifically Senate Bill 13, require school districts to develop a board approved policy prior to the beginning of the school year to address the acquisition of library materials and the creation of a local school library advisory council; and

WHEREAS, Senate Bill 13 has specific policy requirements that necessitate an update to the District's existing library materials policy; and

WHEREAS, the Board has reviewed the proposed revision to Board Policy EFB(LOCAL) – Instructional Resources: Library Materials as presented by staff, and finds that the proposed revision to Board Policy EFB(LOCAL) – Instructional Resources: Library Materials is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EFB(LOCAL) – Instructional Resources: Library Materials.

Note: For information related to the selection of instructional materials, see EFA.

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

**School Library
Advisory Council
(SLAC)**

The Board has established a school library advisory council (SLAC). At the first meeting of the SLAC, the members shall select a chair.

The SLAC shall meet at least two times each year but may hold additional meetings in order to consider recommendations from District staff and fulfill its statutory duties.

**Collection
Development Policy**

In this policy, "library materials" is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, ~~and~~ online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure the members of the SLAC, librarians, professional library staff, and other designated professional staff trained on the proper collection development standards, ~~select and acquire library materials in accordance with state law and rules, this collection development policy, and administrative procedures.~~

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District's collection development purpose and goals.

Collection
Development Goals

In addition to the requirements in state law and rules, the District's library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.
6. Represent diverse viewpoints and cultures cultural groups of the state and their contributions to the state, nation, and the world, appropriate to each campus to ensure the collection embodies the unique background of its all students. ~~popula-
tion.~~

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall assist the SLAC in developing the list of library material recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

The SLAC shall recommend to the Board a list of library materials for procurement.

The Board shall consider the SLAC's recommended list of library materials that have been donated or proposed by the SLAC for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials.

The Board shall either approve or reject the library materials that have been donated or proposed for procurement.

Donated and
Proposed
Procurement List

At least 30 days prior to the Board's vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.

The District shall allow efficient parental access to the District's library and any available online catalogs.

Access

Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.

Each campus shall communicate the following to parents and guardians:

- Access to policies relating to school libraries and library materials;
- Consistent access to library materials and resources; and

- Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.

~~Selection and
Evaluation of
Materials~~

~~Library materials shall be selected and acquired in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.~~

~~When selecting, acquiring, and evaluating library materials, librarians and other professional staff shall ensure that the materials:~~

- ~~1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.~~
- ~~2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.~~
- ~~3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.~~
- ~~4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.~~

~~The Superintendent shall ensure that administrative procedures regarding the selection of library materials consider at least two of the following factors:~~

- ~~1. Recommendations from students, parents or guardians, teachers, and District community members.~~
- ~~2. Consultation with District teachers and library staff.~~
- ~~3. Consultation with library staff from other districts.~~
- ~~4. Extensive review of the library material.~~
- ~~5. Context of the library material, including overall fit within the existing collection and support of District curriculum.~~
- ~~6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.~~
- ~~7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.~~

~~Access Plan~~

~~The District shall allow efficient parental access to the District's library and any available online catalogs.~~

~~Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed.~~

~~Each campus shall communicate the following to parents and guardians:~~

- ~~• Access to policies relating to school libraries and library materials;~~
- ~~• Consistent access to library materials and resources; and~~
- ~~• Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.~~

Parental
Involvement

Parents and guardians are the primary decision makers regarding their student's access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child's teacher about special considerations regarding library materials self-selected by their student. ~~Special considerations regarding library materials may be requested by filling out the opt-out form available on the District's website.~~

In accordance with state law and administrative procedures, parents or guardians may ~~submit to the principal or a staff member designated by the principal a list of library materials that the parent's or guardian's student shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.~~

~~The parent or guardian may select alternative library materials for their student. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]~~

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

<p><i>Access Procedures</i> School Library</p>	<p>A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.</p>
<p><u>Online Library Catalog</u></p>	<p>A parent or guardian who wishes to access an online catalog can go to the school's library website or the District's website. <u>the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.</u></p>
<p>Protection from Inappropriate Material</p>	<p>In accordance with law and guidance from the Texas State Library and Archives Commission, library Library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a web site, including by use of a link or QR code, containing content le-gally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]</p> <p>Obscene material is not protected by the First Amendment to the United States Constitution.</p> <p>Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]</p>
<p><u>Reconsideration Challenge of Library Material</u></p>	<p>A District employee, or a parent or guardian of a District student, or a District resident may <u>challenge request the reconsideration of a</u> library material maintained in the District's library program.</p> <p>The SLAC shall recommend to the Board for adoption the procedures for challenging library materials.</p>
<p><i>Guiding Principles</i></p>	<p>The following principles shall guide the review of a request to reconsider a library material:</p> <ol style="list-style-type: none">1. An individual may <u>challenge</u> raise an objection to a library material used in the District's library program, despite the fact that the professional staff, <u>SLAC, and the Board</u> selecting the materials were qualified to make the selection, followed the proper procedure, and adhered to the objectives and criteria for <u>recommending and procuring</u> library materials set out in this policy.

2. Access to challenged material shall be restricted during the challenge process.
3. ~~A parent's or guardian's ability to exercise control over instruction and instructional resources, including library materials, extends only to his or her own child as set forth in Education Code Chapter 26.~~
4. ~~Access to a challenged material shall not be restricted during the reconsideration process, except the District may deny access to a student if requested by the student's parent or guardian.~~

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

*Informal
Reconsideration*

~~When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.~~

~~The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.~~

~~If the individual wishes to make a formal challenge, the campus administrator shall make available to the individual a copy of this policy and a form to request a formal reconsideration of the library material.~~

*Formal Request
for
Reconsideration*

The District shall make the Texas Education Agency form to challenge a form to request reconsideration of library material available on the District's website and in the District's administrative office.

If an employee, ~~or~~ a parent or guardian of a District student, or a District resident wishes to challenge request reconsideration of a library material, they shall follow the procedures to complete and submit the ~~request for reconsideration~~ challenge form.

In addition to copies of the completed form being provided to the members of the SLAC in accordance with law, copies shall also be provided to the Board, the Superintendent, the school librarian, and any other staff designated in administrative procedures.

~~If the District receives multiple objections to the same instructional material, all objections shall be consolidated, and a single reconsideration committee appointed.~~

~~After a request for reconsideration form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the campus administrator, and any other staff designated in administrative procedures.~~

SLAC
Recommendation
Reconsideration
Committee Pool

The SLAC shall consider the challenge in accordance with Board-adopted procedures and in accordance with law and shall make a recommendation to the Board.

Any meeting of the SLAC or a review committee, if any, must comply with the meeting requirements under Education Code 33.024(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the SLAC's recommendation.

~~Each year, the District shall solicit applications from parents, secondary students, and teachers to be included in a reconsideration committee pool. The application submission period shall be open for at least 30 calendar days. Upon the closing of the application submission period, the Board shall approve the appointments to the reconsideration committee pool.~~

Reconsideration
Committee
Appeal

An individual who submitted a challenge may appeal the decision of the SLAC to the Board in accordance with the challenge procedures.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

~~For purposes of this policy, "days" shall mean District business days, unless otherwise noted.~~

~~The library and information technology director shall appoint a reconsideration committee and notify committee members within 10 business days of receiving the request for reconsideration form.~~

~~The reconsideration committee shall be an uneven number and include the librarian and at least one member of the instructional staff~~

~~who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and campus staff. Secondary-level students, parents, and teachers shall be selected from the reconsideration committee pool.~~

~~Within 10 business days of appointment of the committee the District shall provide members of the committee the relevant materials to review. If additional time is required to obtain and distribute the materials for review, all members of the committee shall be informed that a reasonable extension of time is needed.~~

~~All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.~~

~~Absent extenuating circumstances, the written report shall be provided to the administration within 30 business days of the District providing the material to the committee members. In calculating timelines under this policy, the day the committee is provided the materials is "day zero." The following business day is "day one."~~

~~Extensions of time due to extenuating circumstances shall take into consideration the time necessary to convene the committee members, the amount of material being reviewed, and any other pending reconsideration requests being handled by the committee.~~

~~An extension of any deadline shall be promptly communicated to the individual who submitted the request for reconsideration.~~

~~The Superintendent, the school librarian, the campus administrator, the individual submitting the request for reconsideration, and any other appropriate administrators shall receive a copy of the committee's report.~~

Appeal

~~An individual who submitted a request for reconsideration may appeal the decision of the reconsideration committee in accordance with appropriate complaint policies, starting at Level Two. [See DGBA, FNG, and GF]~~

Frequency of Review

~~After a library material has been reviewed through the reconsideration process, it shall not be reviewed again within two calendar years of the reconsideration committee's final decision.~~

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Maintenance
Removal of Library
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

Maintenance of
Library Materials

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as necessary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

Annually, the District will evaluate and make a determination if book or monetary donations are needed. Gifts and donations to school and/or classroom libraries are accepted as needed, with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. All materials should support the curriculum and needs of library users. Gifts and donations, like purchased resources, shall be removed from the collection at the end of their useful life. Gifts and donations shall also be subject to the challenge reconsideration procedure as set out in this policy. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Department: Administrative Services; General Counsel

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent - Administrative Services; Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPICS: Review Child Abuse and Neglect Reporting Policy
FFG (Local) Student Welfare: Child Abuse and Neglect

BACKGROUND INFORMATION:

Any employee who has reasonable cause to believe that a child or disabled person is being subjected to or may have been subjected to abuse or neglect must immediately report the suspected abuse or neglect to law enforcement officials or to Child Protective Services. The Education Code and Commissioner's Rules require the Board to adopt a policy concerning reports of abuse or neglect and to review the policies on reporting child abuse and neglect each year.

RISD's policies on this topic appear primarily in *FFG (Legal)*, and *(Local) Student Welfare: Child Abuse and Neglect*. The topic also is addressed in policies *DH (Local): Standards of Employee Conduct* and *GRA (Legal) and (Local): Relations With Governmental Entities*. The policies are communicated each year to all employees through the Employee Handbook and campus principals and other administrators also review the information with staff. Regular training is provided, as well, to counselors, nurses and auxiliary staff. The topic is also included in New Teacher training. Specific training is provided, as needed, to address issues that arise from time to time, and additional copies of policies and guidelines are also distributed at that time. In addition, the Superintendent has developed administrative guidelines concerning this topic that appear in the Instructional Operating Guide. These guidelines provide specific information for employees to ensure they comply with any reporting obligations.

Copies of relevant policies and administrative guidelines related to prevention and reporting of child abuse and neglect are attached for your review.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the policies and guidelines concerning reports of child abuse and neglect for your annual review and information.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report
Suspected Child
Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities
Regarding
Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: August 7, 2025

Department: Technology

Submitted by: Henry Hall, Assistant Superintendent of Technology

INFORMATION ITEM

TOPIC: Review Child Internet Protection Act Policies

BACKGROUND INFORMATION:

Since 1998, RISD has received discounts for qualifying technology purchases under the E-Rate Program. E-Rate recipients must comply with the Children's Internet Protection Act (CIPA). CIPA became effective in 2000 and is designed to improve Internet safety for children. We review the District's internet safety policies with the Board annually. Eligible schools and libraries may apply for support for internet access and internal connections services from the Universal Service Fund (USF), the organization that administers CIPA. As a condition of receiving available support and services, a school must certify that it is enforcing a policy of internet safety that includes measures to block or filter Internet access for both minors and adults to certain content. The technology protection measures must protect against access by adult and minors to visual depictions that are obscene, child pornography, or with respect to a minor's use of computers with internet access harmful to minors. CIPA allows a district to disable the screens and filters for adults engaged in bona fide research or other lawful purposes. For schools, the policy must also include monitoring the online activities of minors.

RISD uses several mechanisms to monitor and control web browsing by students and staff:

- RISD internet browsing is monitored by a web content filter. The filter being used for the 2025-2026 school year is ContentKeeper Technologies web filtering and security platform (Content Keeper)- <https://www.imperosoftware.com/us/contentkeeper/>. The ContentKeeper is able to inspect encrypted (HTTPS) web traffic as well as unencrypted (HTTP) traffic. The ContentKeeper can monitor and block access based on several criteria, including:
 - Traditional category-based filtering
 - The application type, such as file transfer, online gaming, or social media.

- Web 2.0 Controls for more granular control over some web sites
- Attempted upload of specific file types

The ContentKeeper can enforce the safe-search option for Google, Bing, and other major search engines. Note that it is the search engine provider that determines what is “safe,” so it is possible that school-inappropriate material could be returned for a search even when the safe-search option is being enforced.

The ContentKeeper can also enforce YouTube’s Restricted Mode, which blocks access to videos designated by YouTube as “inappropriate”. Teachers can override the restriction for individual videos that they determine are appropriate for students to view.

The ContentKeeper can apply different levels of access to different groups of users. All web access is logged and can be reviewed as necessary.

The ContentKeeper is implemented as a passive monitor. All traffic to and from the Internet pass through the filter for monitoring.

Microsoft’s Windows Defender, Apple’s XProtect (Gatekeeper and Notarization), Cisco’s Secure Endpoint, CISCO Umbrella, CISCO Firepower, Stealthwatch, GoGuardian, BitSight, and Cloudlock are in place to protect servers and clients from malware and viruses.

While still complying with its duties under CIPA, the District has attempted to customize the filtering to provide flexibility and ensure our educational goals are met. For example, staff have access to certain sites that may be useful in carrying out their job responsibilities to which student access is blocked. High school students have broader access than junior high and elementary students.

RISD’s Board Policy CQ (Local) and policy framework CQ (Legal) – Electronic Communication and Data Management address Internet safety. The policy addresses the following issues as required by CIPA:

- Access by minors to inappropriate material on the Internet and World Wide Web.
- The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications.
- Unauthorized access including “hacking” and other unlawful activities by minors online.
- Unauthorized disclosure, use, and dissemination of personal information regarding minors.
- Measures designed to restrict minors’ access to materials harmful to minors.

The Technology Information & Security Guidelines further sets out expectations for appropriate use of the District’s technology resources. Both the *Student and Parent Guidebook* and the *Employee Handbook* also address acceptable use of such resources and discuss the consequences for inappropriate use.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information concerning the District's compliance with the Child Internet Protection Act and its Internet safety policies for your information and review.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: Sandra Hayes, Assistant Superintendent for Bond Planning and Implementation
David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: 2025 Bond Election Order and Notice

BACKGROUND INFORMATION

The 2021 Bond Program that the District operated after RISD Voters approved the sale of bonds in 2021 is coming to a close. The Administration began planning for another bond program to ensure that the District's facility, equipment and infrastructure needs are met with the next bond election. On January 16, 2025 the Board of Trustees adopted a charge to create a Bond Steering Committee composed of parents and other community members who represent the diverse demographics and multifaceted interests of the district that includes 70 facilities, covering more than six million square feet, and serving nearly 37,000 students. The Bond Steering Committee met six times from March 31, 2025 through July 14, 2025 to provide input into bond priorities and projects. The Committee presented their feedback to the Board on July 24, 2025. Based on the Committee's feedback the Administration has developed a recommended bond program and determined the financial parameters of such program that will allow the District to continue to retire its debt in a responsible and aggressive manner. In accordance with applicable law, the Administration recommends that three bond propositions be placed before voters, in the cumulative principal amount of \$1,400,000,000.

RISD has traditionally held its elections with the countywide general elections and will contract with the Dallas County Elections Department to conduct the election, if authorized. The general election in Dallas County I scheduled for November 4, 2025.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board authorize a bond election for November 4, 2025, and approve the proposed Bond Election Order and Notice.

RESOLUTION

WHEREAS, the Board of Trustees desires to obtain voter approval for a Bond Program to complete necessary capital projects funded by bond sales; and

WHEREAS, as required by law based upon the anticipated expenditures under the bond program if approved, RISD must present three bond propositions for voter approval; and

WHEREAS, the cumulative total of the three recommended bond propositions is \$1,400,000,000; and

WHEREAS, the election will be held on November 4, 2025, and the District traditionally has held its elections in conjunction with the countywide election; and

WHEREAS, by holding the bond election with the countywide general election and contracting with the Dallas County Elections Department to conduct the election, the District can realize cost savings and other efficiencies, which supports the Board's strategic goal to increase efficiency and effectiveness in operation and personnel and seek additional fiscal resources to accomplish our call to action;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the Bond Election Order and Notice as attached hereto, and as may be amended as to precinct voting locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the election.



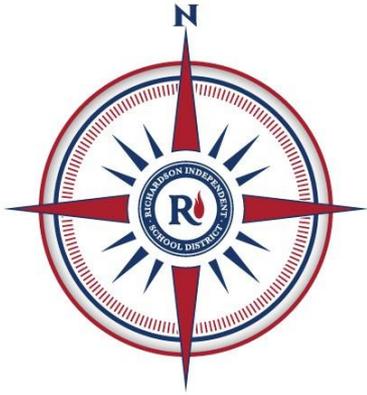
Proposed Bond 2025

August 7, 2025

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.





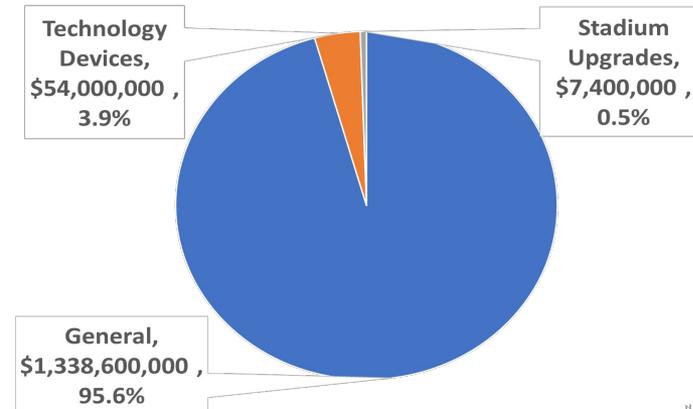
RICHARDSON ISD'S NORTH STAR GOAL

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Bond Overview



- Planned Projects will impact all campuses other than 4 already completely renovated in RISD.
- Three Propositions will be on the ballot, as required by law
 - A General \$1,338,600,000
 - B Technology \$54,000,000
 - C Stadiums \$7,400,000



RICHARDSON ISD'S NORTH STAR GOAL

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EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Bond Steering Committee Purpose



The purpose of the 2025 Bond Steering Committee is to ensure the district's short and long term facility, equipment and infrastructure needs are met with the next bond election.

A future bond election recommendation will be made to the Richardson ISD Board of Trustees after the committee reviews data and other relevant information from district staff with the goal of designing and maintaining learning environments that align with the district's **North Star Goal**.

RICHARDSON ISD'S NORTH STAR GOAL

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2025 Bond Steering Committee



- Steering Committee is comprised of parents, staff, community members and business leaders
- Represents a diverse cross-section of the district
- Brings varying perspectives from our community



RICHARDSON ISD'S NORTH STAR GOAL

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2025 Bond Steering Committee



Alicia Brown
Alma Pena
Amanda Clair
Angela Guesby
Amanda Hinders
Amy Phipps
Anabel Ruiz
Blake Sawyer
Brad McCutcheon
Brent Jones
Brooke Bailey
Cameron Lessard
Charles Carroll
Charles Rinderknecht
Chelsea Jeffery
Chris Walters
Colin Bready
David Deason

Deena Chavoya-Ellis
D’Nelle Lyons
Dontarious Johnson
Eric Stengel
Euan Blackman
Gary Wolff
Hanan Dawoud
Jarod Jagers
Javier Fuentes
John Zancana
Juanita Armstrong
Katie Mottram
Kristen Holland Shear
Kristi Gardere
Lacey Laude
Larry L Johnson, Jr.
Lena Ho
Luis A Soto

Luis Fernando Rojas
Mariama Maiga
Mark Holmes
Matt Ballard
Matt Jacob
Matthew Garcia

Megan Fuentes
Megan Price
Meredith Suntich
Olivia Mayberry
Rebecca Parada
Stephanie Loovis

Thomas Howery
TJ Callaway
Tori Behrman
Vivian Torres



RICHARDSON ISD'S NORTH STAR GOAL

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Bond 2025 Projects Districtwide



PROPOSED 2025 BOND PROGRAM SUMMARY

Construction	\$ 815,000,000
Facilities	\$ 259,050,000
Safety and Security	\$ 5,000,000
Transportation	\$ 10,830,000
Fine Arts	\$ 12,989,000
Athletics	\$ 8,218,000
Athletics - Stadium	\$ 7,400,000
PE/Health	\$ 525,000
Curriculum and Instruction	\$ 16,000,000
Accountability	\$ 3,500,000
Advanced Learning	\$ 2,950,000
ESL	\$ 2,865,000

Bilingual	\$ 1,449,000
LOTE	\$ 665,000
Pre-K	\$ 2,300,000
Library Services	\$ 4,000,000
CTE Center	\$ 86,250,000
CTE Cycles	\$ 10,000,000
Special Education Services	\$ 6,775,000
Health Services	\$ 734,000
Technology - Devices	\$ 54,000,000
Technology - Infrastructure and Instructional	\$ 89,500,000

Middle School Resolution - Board Approved



RESOLUTION
BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT

ADOPTING THE MIDDLE SCHOOL TRANSFORMATION CONCEPT

STATE OF TEXAS §
 §
COUNTY OF DALLAS §

WHEREAS, the Board of Trustees (Board) of the Richardson Independent School District (RISD or the District) is committed to the strategic objectives that all students will maximize their intellect and skills to create their own futures; and

WHEREAS, the Board is committed to developing and implementing strategies to ensure that the District offers diverse and engaging programs and learning opportunities to meet the unique needs of all of our students; and

WHEREAS, one of the recommendations from the student learning strategic action committee was the need to consider transforming the current grade configuration to move sixth grade student to junior high school to create a true middle school to serve students more effectively; and

WHEREAS, the Administration is developing an implementation plan for a middle school transformation for all students; and



Bond 2025 Recommendation

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Proposition A \$1,338,600,000



Infrastructure and Safety

- Restroom renovations, roofing, HVAC
- Safety and Security upgrades, Health Services upgrades,
- School buses, maintenance vehicles
- School, classroom, cafeteria, office and maintenance equipment

Construction and Renovation

- 6 Middle Schools, Apollo, Liberty, North, Parkhill, West and Westwood
- Restrooms across the district
- CTE Center
- Environmental Center

Teaching and Student Support

- Instructional and curriculum materials
- Career and Technical Education equipment
- Fine Arts instruments, uniforms, instructional materials
- Athletic uniforms, equipment, turf replacements

RICHARDSON ISD'S NORTH STAR GOAL

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Proposition B \$54,000,000



Technology Devices

- Teacher devices
- Paraprofessional devices
- Administration devices
- Staff tablet devices
- Student devices
- Student WiFi hotspots
- Specialized desktops (ACI, PEIMS, etc.)

Career and Technical Education (CTE)

- Computer Lab devices
- A/V Lab devices
- Art/Journalism devices

Library and Media Centers

- Circulation desk devices
- Card catalog devices
- Student station devices

RICHARDSON ISD'S NORTH STAR GOAL

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Proposition C \$7,400,000



Stadium Improvements at both Eagle/Mustang and Wildcat/Ram

- ADA Seating Upgrades
- Turf Replacement
- LED Lighting Upgrades

RICHARDSON ISD'S NORTH STAR GOAL

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Proposition C-Stadium Compliance



Stadium Upgrades: \$7,400,000

Stadium Improvements (Eagle/Mustang and Wildcat/Ram)

- ADA Seating Upgrades
- Turf Replacement
- LED Lighting Upgrades

RICHARDSON ISD'S NORTH STAR GOAL

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Tax Increase

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Successful DFW-Area ISD Bond Elections > \$400,000,000 Since 2017

No.	School District	Bonds Approved	Election Date	No.	School District	Bonds Approved	Election Date
1	Dallas ISD	\$ 3,541,600,000	11/03/20	21	Fort Worth ISD	\$ 749,735,000	11/7/2017
2	Prosper ISD	2,704,575,000	11/07/23	22	Lewisville ISD	737,550,000	11/07/17
3	Celina ISD	2,295,695,579	05/05/25	23	Northwest ISD	737,500,000	05/01/21
4	Northwest ISD	1,995,500,000	05/06/23	24	Carr-Frmrs Branch ISD	716,400,000	05/06/23
5	Plano ISD	1,467,821,000	11/08/22	25	Frisco ISD	691,000,000	11/06/18
6	Denton ISD	1,418,481,928	05/06/23	26	Forney ISD	623,000,000	11/05/19
7	Prosper ISD	1,337,000,000	05/04/19	27	Mesquite ISD	600,000,000	05/05/25
8	Forney ISD	1,294,000,000	05/07/22	28	Celina ISD	600,000,000	05/04/19
9	Garland ISD	1,279,645,000	05/06/23	29	Community ISD	595,604,000	05/07/22
10	Fort Worth ISD	1,211,000,000	11/02/21	30	Mansfield ISD	588,500,000	05/04/24
11	Crowley ISD	1,043,646,702	05/06/23	31	Waxahachie ISD	575,100,000	05/06/23
12	Lewisville ISD	1,030,177,000	11/07/23	32	Irving ISD	573,750,000	05/06/23
13	Hurst-Euless Bedford ISD	997,300,000	11/07/23	33	Eagle Mt-Saginaw ISD	561,100,000	05/06/23
14	Denton ISD	992,600,000	05/05/18	34	Eagle Mt-Saginaw ISD	524,755,000	11/07/17
15	Arlington ISD	966,000,000	11/05/19	35	Sherman ISD	480,000,000	05/06/23
16	Melissa ISD	875,000,000	05/05/25	36	Rockwall ISD	475,845,000	11/02/21
17	Royce City ISD	863,000,000	05/06/23	37	Allen ISD	442,140,046	11/05/24
18	Princeton ISD	797,000,000	05/06/23	38	Argyle ISD	423,170,000	05/05/25
19	Anna ISD	793,735,000	11/08/22	39	Melissa ISD	400,000,000	05/01/21
20	Richardson ISD	750,000,000	05/01/21	TOTAL		\$ 38,748,926,255	

SOURCE: Municipal Advisory Council of Texas

Impact of Bond Election at \$0.04 I&S Tax Rate Increase



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

		Annual Increase in 2026 Tax Bill for Richardson ISD Homeowners Under 65 Years of Age							
Bond Election Amount	I&S Tax Rate Increase	Home Values*							
		\$200,000	\$300,000	\$400,000	\$500,000	\$600,000	\$700,000	\$800,000	\$900,000
\$1,400,000,000	\$ 0.04	\$ 16.00	\$ 52.00	\$ 88.00	\$ 124.00	\$ 160.00	\$ 196.00	\$ 232.00	\$ 268.00

		Monthly Increase (Amounts in Table Above Divided by 12)							
Bond Election Amount	I&S Tax Rate Increase	Home Values*							
		\$200,000	\$300,000	\$400,000	\$500,000	\$600,000	\$700,000	\$800,000	\$900,000
\$1,400,000,000	\$ 0.04	\$ 1.33	\$ 4.33	\$ 7.33	\$ 10.33	\$ 13.33	\$ 16.33	\$ 19.33	\$ 22.33

* - Value of home **PRIOR** to applying 10% Local Option Homestead Exemption and **\$140,000** State Mandatory Homestead Exemption

Average Market Value of a home in RISD is approximately \$500,000

***Over 65 exemptions are not impacted by tax increase**

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Impact of Bond Election at \$0.04 I&S Tax Rate Increase



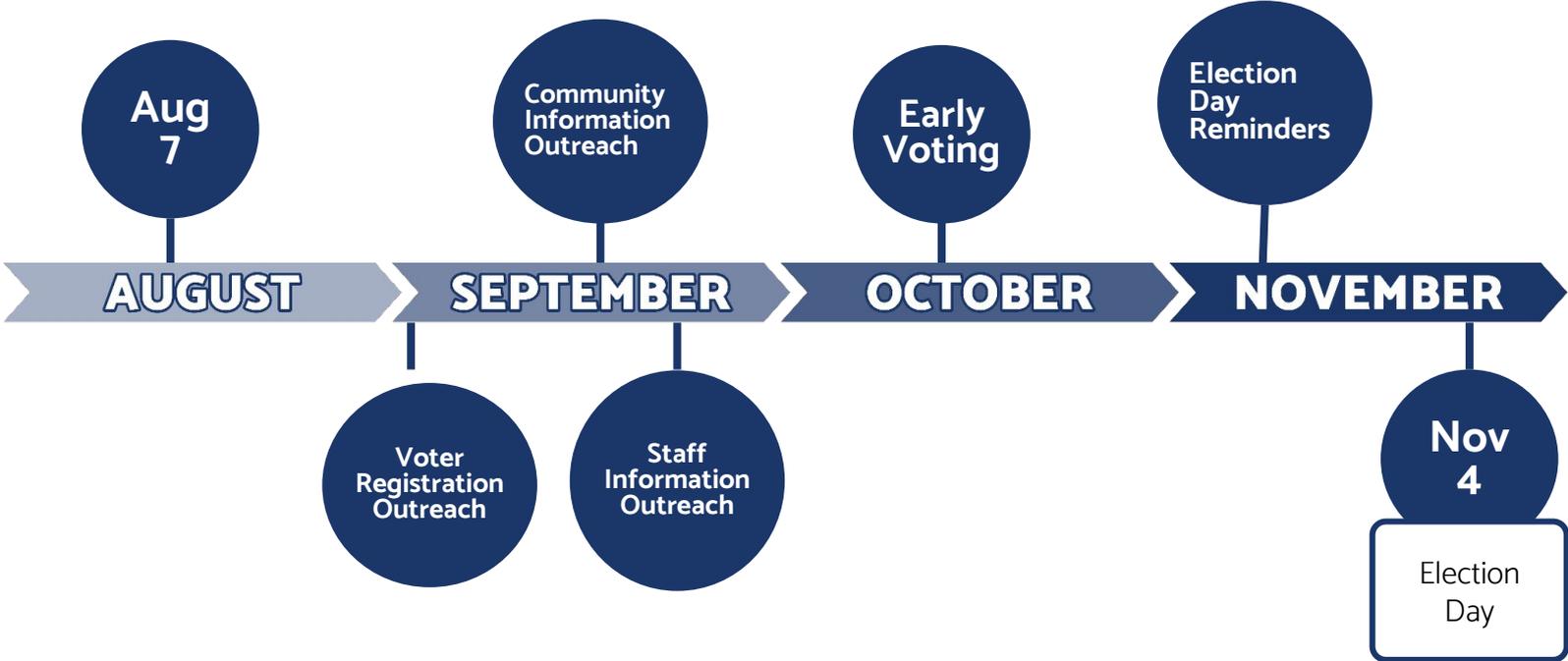
- Average market value of a home in RISD rounded - \$500,000
- Annual increase in 2026 tax bill for RISD homeowners under age 65 - **\$124**
- Monthly increase in 2026 tax bill for RISD homeowners under age 65 - **\$10.33**
 - Calculations include RISD 10% local option homestead exemption and assume passage of constitutional amendment to increase the state mandated homestead exemption to \$140,000

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Timeline of Bond 2025 Information Outreach



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



Thank you

RICHARDSON ISD'S NORTH STAR GOAL

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AN ORDER BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT CALLING A BOND ELECTION TO BE HELD WITHIN THE DISTRICT; MAKING PROVISIONS FOR THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION; AND CONTAINING OTHER PROVISIONS RELATING THERETO

WHEREAS, the Board of Trustees (the “Board”) of Richardson Independent School District (the “District”) finds that an election should be held to determine whether the Board shall be authorized to issue bonds of the District in the amounts and for the purposes hereinafter set forth; and

WHEREAS, the Board finds and determines that all facilities to be acquired, constructed, renovated, improved or equipped pursuant to Proposition A herein will be used predominantly for required classroom instruction and essential administrative operations for faculty and staff; and

WHEREAS, the Board finds and determines that the meeting at which this Order is considered is open to the public, and that the public notice of the time, place and purpose of the meeting was given, as required by Chapter 551, Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF RICHARDSON INDEPENDENT SCHOOL DISTRICT:

Section 1. Findings. The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

Section 2. Election Ordered; Date; Propositions. A bond election (the “Election”) shall be held in the District on Tuesday November 4, 2025 (“Election Day”), a uniform election date as established by Section 41.001(a) of the Texas Election Code, as amended (the “Code”). At the Election, the following propositions (individually, the “Proposition” and collectively the “Propositions”) shall be submitted to the qualified voters of the District in accordance with law:

RICHARDSON ISD – PROPOSITION A

THIS IS A PROPERTY TAX INCREASE

Shall the board of trustees of Richardson Independent School District be authorized to issue and sell bonds of the District in the principal amount of \$1,338,600,000 for the purpose of acquiring, constructing, renovating, improving and equipping school buildings of the District, for the purchase of necessary sites for school buildings, for the purchase of new school buses, for the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes; and shall there be levied, assessed and collected annually ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds as the same become due and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds; said bonds to be issued in one or more series or issues, to mature serially or otherwise not more than 40 years from their date, and to bear interest at such rate or rates not to exceed the limit prescribed by law at the time of issuance, as the board of trustees in its discretion shall determine?

RICHARDSON ISD – PROPOSITION B

THIS IS A PROPERTY TAX INCREASE

Shall the board of trustees of Richardson Independent School District be authorized to issue and sell bonds of the District in the principal amount of \$54,000,000 for the purpose of acquiring, improving and equipping technology and technology infrastructure, including computers and tablets and other technology devices for the District; and shall there be levied, assessed and collected annually ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds as the same become due and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds; said bonds to be issued in one or more series or issues, to mature serially or otherwise not more than 40 years from their date, and to bear interest at such rate or rates not to exceed the limit prescribed by law at the time of issuance, as the board of trustees in its discretion shall determine?

RICHARDSON ISD – PROPOSITION C

THIS IS A PROPERTY TAX INCREASE

Shall the board of trustees of Richardson Independent School District be authorized to issue and sell bonds of the District in the principal amount of \$7,400,000 for the purpose of acquiring, improving and equipping District football stadium facilities, including LED lighting, turf replacement and improvements to comply with the Americans with Disabilities Act; and shall there be levied, assessed and collected annually ad valorem taxes on all taxable property in the District sufficient, without limit as to rate or amount, to pay the principal of and interest on said bonds as the same become due and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds; said bonds to be issued in one or more series or issues, to mature serially or otherwise not more than 40 years from their date, and to bear interest at such rate or rates not to exceed the limit prescribed by law at the time of issuance, as the board of trustees in its discretion shall determine?

Section 3. Official Ballot. The official ballots for the Election shall be prepared in accordance with the Code so as to permit the electors to vote “FOR” or “AGAINST” each Proposition which shall be set forth on the ballots substantially in the following form:

RICHARDSON ISD – PROPOSITION A

THIS IS A PROPERTY TAX INCREASE.

- FOR) “The issuance of \$1,338,600,000 of school building bonds for acquiring, constructing, renovating, improving and equipping school
- AGAINST) buildings, for the purchase of necessary sites for school buildings, the retrofitting of school buses with emergency, safety, or security equipment, and for the purchase or retrofitting of vehicles to be used for emergency, safety, or security purposes and for the purchase of new school buses; and the levying of a tax sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

RICHARDSON ISD – PROPOSITION B

THIS IS A PROPERTY TAX INCREASE

- FOR) “The issuance of \$54,000,000 of school building bonds for acquiring and equipping technology infrastructure, including computers, tablets
- AGAINST) and other technology devices; and the levying of a tax sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

RICHARDSON ISD – PROPOSITION C

THIS IS A PROPERTY TAX INCREASE

- FOR) The issuance of \$7,400,000 of school building bonds for acquiring and equipping district football stadium facilities, including led lighting,
- AGAINST) turf replacement and improvements to comply with the Americans with Disabilities Act; and the levying of a tax sufficient, without limit as to rate or amount, to pay the principal of and interest on the bonds and to pay the costs of any credit agreements executed or authorized in anticipation of, in relation to or in connection with the bonds.”

Section 4. Bilingual Election Materials. All notices, instructions, and ballots pertaining to the Election shall be furnished to voters in English, Spanish and Vietnamese in compliance with the Federal Voting Rights Act of 1965, as amended (the “Voting Rights Act”), and the Code, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 5. Persons Qualified to Vote. All resident, qualified electors of the District shall be eligible to vote at the Election.

Section 6. Election Precincts, Voting Locations and Voting Hours on Election Day. The polling places for the Election are hereby designated to be those locations identified by the Elections Administrator (as defined herein). Such locations are listed on Exhibit A attached hereto, which is incorporated herein by reference and made a part hereof for all purposes; provided, however, such locations may be changed if so directed by the Elections Administrator without further action of the District. Dallas County or its Elections Administrator is hereby authorized and directed to make such changes in polling locations as may be necessary for the proper conduct of the Election, without further action by the District, and the President of the Board or his/her designee is hereby authorized to update Exhibit A to reflect the locations designated by Dallas County or the Elections Administrator, which locations are hereby approved. Each polling place shall be open from 7:00 A.M. to 7:00 P.M. on Election Day.

Section 7. Early Voting Locations Dates and Times.

(a) Heider Garcia, the Dallas County Elections Officer (the “Election Officer”) is hereby appointed as the Early Voting Clerk for Dallas County purposes of this Election (the “Early Voting Clerk”) and is hereby appointed agent for the custodian of voted ballots in the jurisdiction..

(b) The main early voting polling place for Dallas County is hereby designated to be Elections Training/Warehouse 1460 Round Table Dr. Dallas Tx 75247.

(c) The early voting places and the addresses for early voting by mail for the Election are hereby designated as set forth in Exhibit B; provided, however, such locations may be changed if so directed by the Election Officer without further action of the District. The Election Officer is hereby authorized and directed to make such changes in locations as may be necessary for the proper conduct of the Election. The President of the Board or his designee is hereby authorized to update Exhibit B to reflect the locations designated by the Election Officer, and such locations are hereby approved. The Election Officer and/or Early Voting Clerk are hereby authorized to appoint the members of the Early Voting Ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Election.

(d) Early voting by personal appearance shall be conducted on the days and during the hours set forth in Exhibit B, as may be adjusted by the Election Officer without further Board action.

(e) The address for the Dallas Early Voting Clerk of Dallas County is Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, and the Dallas County Early Voting Clerk may be reached at: (i) Telephone:(469) 627-8683, (ii) Email: evapplications@dallascounty.org, and (iii) Website: <https://www.dallascountyvotes.org/>. .

(f) The Election Officer and/or Early Voting Clerk are hereby authorized to appoint the members of the early voting ballot board and the presiding judges and alternate judges for each polling location in accordance with the requirements of the Code. Each of the presiding judges shall be authorized to approve the necessary election clerks to assist in conducting the Election.

(g) Voting times may be changed if so directed by the Election Officer without further action of the District. The Election Officer is hereby authorized and directed to make such changes in voting hours as may be necessary for the proper conduct of the Election.

Section 8. Appointment of Election Officers. The Election shall be conducted under the jurisdiction of the Dallas County Elections Department (the “Election Administrator”) pursuant to a Joint Election Contract (the “Contract”) by and among the District and other participating entities, if any, described in the Contract. The Contract providing for the joint election and the conduct of the Election by the Elections Administrator shall be presented to the

Board for consideration and approval. The Superintendent or the Superintendent's designee is authorized to amend or supplement the Contract to the extent required for the Election to be conducted in an efficient and legal manner as determined by the Elections Administrator.

Section 9. Notice of Election. Notice of the Election shall be given by: (i) publishing a substantial copy of this Order, in English, Spanish and Vietnamese, one time not earlier than the thirtieth (30th) day nor later than the tenth (10th) day prior to the date set for the Election, in a newspaper published in the District, (ii) posting a copy of this Order, in English and Spanish on the bulletin board used for posting notices of meetings of the Board and in at least three (3) other public places within the boundaries of the District, not later than the twenty-first (21st) day prior to the date set for the Election and (iii) posting a copy of this Order and the Voter Information Document, in English, Spanish and Vietnamese, on the District's website, prominently and together with the notice of the Election and the contents of the Proposition, not later than the twenty-first (21st) day prior to the date set for the Election through Election Day. Additionally, on Election Day and during early voting by personal appearance, this Order and the Voter Information Document shall be posted in a prominent location at each polling place. Notice of the Election shall also be provided to the county clerks and voter registrars of Dallas County not later than the 60th day before the Election Day; which notice each County is hereby authorized and directed to post to its website not later than the twenty-first (21st) day prior to the date set for the Election. Notice of the Election shall be posted to the District's internet website not later than the twenty-first (21st) day before the election, in compliance with Section 4.009, Texas Election Code, as amended. The website for the District can be found at <https://web.risd.org>.

Section 10. Conduct of Election. The Election shall be held in accordance with the Code, except as modified by the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements.

Section 11. Additional Information Required by Section 3.009 of the Election Code.

(a) District's Outstanding Debt. As of the effective date of this Order, the District's aggregate principal amount of outstanding of tax-supported debt was \$955,960,000 and the aggregate amount of outstanding interest on such tax-supported debt was \$493,108,308.47. The District's total ad valorem tax rate for the current fiscal year was \$1.10520, which is comprised of a maintenance and operations tax rate component of \$0.75520 per \$100 of taxable assessed valuation and a debt service tax rate of \$0.35000 per \$100 of assessed valuation.

(b) Issuance of New Debt. The District intends to issue the bonds authorized by the Propositions over a period of years in a manner and in accordance with a schedule to be determined by the Board based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, assessed valuations of property in the District and management of the District's short-term and long-term interest rate exposure. Market conditions, demographics and assessed valuations of property vary based upon a number of factors beyond the District's control, and therefore, the District cannot and does not guarantee a particular interest rate or tax rate associated with the bonds authorized by the Proposition.

As such, the information contained in this paragraph is provided solely for illustrative purposes and does not establish any limitations or restrictions or create a contract with the voters. The District estimates that, based on the District's current taxable assessed valuation, current market conditions and estimated future growth in the District's taxable assessed valuation, if all of the bonds authorized by the Proposition were issued in accordance with the District's current project finance plan, the maximum interest rate on the bonds is not expected to exceed 5.00%.

(c) Additional Information. The additional information required by Section 3.009 of the Code is located in Sections 2 and 3 of this Order.

Section 12. Voter Information Document. The Board hereby approves a voter information document for the Propositions (the "Voter Information Documents"), in substantially the forms presented to the Board, with such changes as may be approved by the President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's general counsel, bond counsel, and financial advisor, as prescribed by Section 1251.052(b), Texas Government Code.

The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, are further authorized and directed to post the Information Document in the same manner as provided for notice of the Election under Section 9 of this Order, and additionally on the District's website in an easily accessible manner beginning not later than the twenty-first (21st) day before the date set for the Election and ending on the day after Election Day.

The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, is further authorized and directed to post the Information Document in the same manner as provided for notice of the Election under Section 9 of this Order, and additionally on the District's website in an easily accessible manner beginning not later than the twenty-first (21st) day before the date set for the Election and ending on the day after Election Day.

Section 13. Internet Posting. Notice of the Election shall be posted to the District's internet website not later than the 21st day before the election, in compliance with Section 4.009, Texas Election Code, as amended.

Section 14. Actions. The President of the Board, the Superintendent of the District, or their designee, acting on behalf of the Board, in consultation with the District's General Counsel and bond counsel, is hereby authorized and directed to take any and all actions necessary to comply with the provisions of the Code and the Federal Voting Rights Act in carrying out and conducting the Election, whether or not expressly authorized herein, including making changes or additions to polling places or procedures to the extent required or desirable or as may become necessary due to circumstances arising after the date of this Order.

Section 15. Severability. If any provision, section, subsection, sentence, clause or phrase of this Order, or the application of same to any person or set of circumstances is for any reason held to be unconstitutional, void, invalid, or unenforceable, neither the remaining portions

of this Order nor their application to other persons or sets of circumstances shall be affected thereby, it being the intent of the Board in adopting this Order that no portion hereof or provision or regulation contained herein shall become inoperative or fail by reason of any unconstitutionality, voidness, invalidity or unenforceability of any other portion hereof, and all provisions of this Order are declared to be severable for that purpose.

Section 16. Appointment of Election Administrator. The Elections Administrator of Dallas County is hereby appointed Election Administrator for the District and agent for the custodian of voted ballots in the respective jurisdictions.

Section 17. Corrections. The District's Superintendent and General Counsel are hereby authorized and directed to approve any technical changes or corrections in this Order or to any of the instruments authorized by this Order necessary to (i) correct any ambiguity, mistake, or omission, or (ii) comply with the requirements of the Code, changes in law made during the 89th Texas Legislative Session, any special sessions thereof, administrative interpretations of such laws, or any other applicable law.

Section 18. Effective Date. This Order shall take effect immediately upon its approval.

PASSED AND APPROVED this 7th day of August, 2025.

By _____

Name: Chris Poteet
Title: President, Board of Trustees

ATTEST:

By: _____

Name: Debbie Renteria
Title: Secretary, Board of Trustees

[SEAL]

EXHIBIT A
ELECTION DAY SCHEDULE AND LOCATIONS*
Tuesday, November 4, 2025 – Polls are open from 7:00 a.m. to 7:00 p.m.

Poll code	Vote Center Name	Address	City	Zip
V3314	A C New Middle School	3700 S Belt Line Rd	Balch Springs	75181
V3100	A E Sims Cedar Hill Rec Center	310 E Parkerville Rd	Cedar Hill	75104
V1030	A M Aikin Elementary School	12300 Pleasant Valley Dr	Dallas	75243
V1703	A R Davis Elementary School	1621 Mccallum Dr	Garland	75042
V4623	A S Johnston Elementary School	2801 Rutgers Dr	Irving	75062
V0052	Abbett Elementary School	730 W Muirfield Rd	Garland	75044
V0095	Addison Athletic Club	3900 Beltway Dr	Addison	75001
V3055	Adelle Turner Elementary School	5505 S Polk St	Dallas	75232
V0035	Albert Farine Elementary School	615 Metker St	Irving	75062
V1060	Alex Sanger Preparatory School	8410 San Leandro Dr	Dallas	75218
V3201	Alexander Elementary School	510 Softwood Dr	Duncanville	75137
V2301	Alfred J Loos Field House	3815 Spring Valley Rd	Addison	75001
V4085	Anita Martinez Recreation Center	3212 N Winnetka Ave	Dallas	75212
V2079	Anne Frank Elementary School	5201 Celestial Rd	Dallas	75254
V1091	Annie Webb Blanton Elem School	8915 Greenmound Ave	Dallas	75227
V4066	Anson Jones Elementary School	3901 Meredith Ave	Dallas	75211
V0054	Antioch Worship Center	6245 Shannon Rd	Mesquite	75181
V2506	Arapaho Classical Magnet School	1300 Cypress Dr	Richardson	75080
V4065	Arcadia Park Elementary School	1300 N Justin Ave	Dallas	75211
V3207	Arise Church	201 W Center St.	Duncanville	75116
V4019	Arlington Park Recreation Center	1505 Record Crossing Rd	Dallas	75235
V2020	Arthur Kramer Elementary School	7131 Midbury Dr	Dallas	75230
V1027	Audelia Creek Elementary School	12600 Audelia Rd	Dallas	75243
V2059	Audelia Road Branch Library	10045 Audelia Rd	Dallas	75238
V1709	Austin Academy	1125 Beverly Dr.	Garland	75040
V2942	B G Hudson Middle School	4405 Hudson Dr	Sachse	75048
V1102	B H Macon Elementary School	650 Holcomb Rd	Dallas	75217
V4087	Bachman Recreation Center	2750 Bachman Dr	Dallas	75220
V2921	Back Elementary School	7300 Bluebonnet Dr	Rowlett	75089
V3400	Balch Springs Civic Center	12400 Elam Rd	Balch Springs	75180
V3408	Balch Springs Recreation Center	4372 Shepherd Ln	Balch Springs	75180
V0081	BAPS Shri Swaminarayan Mandir	4601 N State Hwy 161	Irving	75038
V3061	Barack Obama Male Leadership Acad	3030 Stag Rd	Dallas	75241
V1078	Bayles Elementary School	2444 Telegraph Ave	Dallas	75228
V4629	Bear Creek Community Church	2700 Finley Rd	Irving	75062
V1020	Ben Milam Elementary School	4200 Mckinney Ave	Dallas	75205
V2023	Benjamin Franklin - IEA	6920 Meadow Rd	Dallas	75230

Poll code	Vote Center Name	Address	City	Zip
V3103	Bessie Coleman Middle School	1208 E Pleasant Run Rd	Cedar Hill	75104
V4502	Betty Warmack Library	760 Bardin Rd	Grand Prairie	75052
V2700	Big Springs Elementary School	3301 W Campbell Rd	Garland	75044
V4052	Bilhartz Elementary School	6700 Wandt Dr	Dallas	75236
V4509	Bill Arnold Middle School	1204 E Marshall Dr	Grand Prairie	75051
V3016	Bill J Priest Ctr-Dallas College	1402 Corinth St	Dallas	75215
V2404	Blanton Elementary School	2525 Scott Mill Rd	Carrollton	75006
V3081	Booker T Washington High School	2501 Flora St	Dallas	75201
V4110	Boude Storey Middle School	3000 Maryland Ave	Dallas	75216
V2047	Bowie Elementary School	7643 La Manga Dr	Dallas	75248
V4511	Bowie Fine Arts	425 Alice Dr	Grand Prairie	75051
V0089	Bowie Middle School Annex Bldg	600 E 6th St	Irving	75060
V1706	Bradfield Elementary School	3817 Bucknell Dr	Garland	75042
V1700	Bradfield Recreation Center	1146 Castle Dr	Garland	75040
V4624	Brandenburg Elementary School	2800 Hillcrest Dr	Irving	75062
V3205	Brandenburg Intermediate School	1903 Blueridge Dr	Duncanville	75116
V2307	Brookhaven Campus-Dallas College	3939 Valley View Ln	Farmers Branch	75244
V1701	Bussey Middle School	1204 Travis St	Garland	75040
V3206	Byrd Middle School	1040 W Wheatland Rd	Duncanville	75116
V4031	C F Carr Elementary School	1952 Bayside St	Dallas	75212
V0021	Campbell Green Recreation Center	16600 Park Hill Dr	Dallas	75248
V2501	Canyon Creek Elementary School	2100 Copper Ridge Dr	Richardson	75080
V4646	Cardwell Career Preparatory Ctr	101 E Union Bower Rd	Irving	75061
V2509	Care Church	1504 E Campbell Rd	Richardson	75081
V1054	Casa View Elementary School	2100 N Farola Dr	Dallas	75228
V0044	Cedar Hill Collegiate High School	1515 W Beltline Rd	Cedar Hill	75104
V3072	Cedar Valley Campus-Dallas College	3030 N Dallas Ave	Lancaster	75134
V0020	Central Elementary School-DISD	902 Shady Ln	Seagoville	75159
V3047	CFNI Student Center	444 Fawn Ridge Dr.	Dallas	75224
V2306	Chapel Hill Preparatory School	12701 Templeton Trl	Dallas	75234
V1056	Charles A Gill Elementary School	10910 Ferguson Rd	Dallas	75228
V4512	Charley Taylor Recreation Center	601 E Grand Prairie Rd	Grand Prairie	75051
V0005	Churchill Recreation Center	6906 Churchill Way	Dallas	75230
V2602	Cimarron Park Rec Center	201 Red River Trl	Irving	75063
V3049	Clara Oliver Elementary School	4010 Idaho Ave	Dallas	75216
V1717	Classical Ctr at Brandenburg MS	626 Nickens Rd	Garland	75043
V1722	Classical Ctr at Vial Elem Sch	126 Creekview Dr	Garland	75043
V4046	Clinton P Russell Elementary Sch	3031 S Beckley Ave	Dallas	75224
V2713	Club Hill Elementary School	1330 Colonel Dr	Garland	75043

Poll code	Vote Center Name	Address	City	Zip
V4300	Cockrell Hill City Hall	4125 W Clarendon Dr	Cockrell Hill	75211
V3607	Cockrell Hill Elementary School	425 S Cockrell Hill Rd	Desoto	75115
V1083	Colonial Baptist Church	6459 Scyene Rd	Dallas	75227
V2805	Coppell Town Center	255 E Parkway Blvd	Coppell	75019
V3069	Cornerstone Temple Church	2817 Cherry Valley Blvd	Dallas	75241
V2808	Cottonwood Creek Elem School	615 Minyard Dr	Coppell	75019
V3700	Couch Elementary School	4349 Waterhouse Blvd	Garland	75043
V2408	Crosby Recreation Center	1610 E Crosby Rd	Carrollton	75006
V4514	Crosswinds High School	1100 N Carrier Pkwy	Grand Prairie	75050
V0093	Dallas County Mesquite Gov Ctr	500 S Galloway Ste: C100	Mesquite	75149
V0094	Dallas County Records Bldg	500 Elm St Ste: 2100	Dallas	75202
V2068	Dan D Rogers Elementary School	5314 Abrams Rd	Dallas	75214
V3004	Daniel Webster Elementary School	3815 S Franklin St	Dallas	75233
V4507	Daniels Elementary Academy	801 Sw 19Th St	Grand Prairie	75051
V2511	Dartmouth Elementary School	417 Dartmouth Ln	Richardson	75081
V4618	David Crockett Middle School	2431 Hancock St	Irving	75061
V4097	David G Burnet Elem School	3200 Kinkaid Dr	Dallas	75220
V4006	Degolyer Elementary School	3453 Flair Dr	Dallas	75229
V3611	Desoto East Middle School	601 E Belt Line Rd	Desoto	75115
V3609	Desoto High School	600 Eagle Dr	Desoto	75115
V0040	Desoto House of Peace & Comm Center	531 W Belt Line Rd	Desoto	75115
V3605	Disciple Central Comm Church	901 N Polk St	Desoto	75115
V1500	Dover Elementary School	700 Dover Dr	Richardson	75080
V3303	Dr JC Cannady Elementary School	2701 Chisolm Trl	Mesquite	75150
V3017	Dr MLK Jr Arts Academy	1817 Warren Ave	Dallas	75215
V3209	Duncanville High School	900 W Camp Wisdom Rd	Duncanville	75116
V3202	Duncanville Library	201 James Collins Blvd	Duncanville	75116
V3203	Duncanville's First Baptist Chur	323 W Wheatland Rd	Duncanville	75116
V3301	Dunford Recreation Center	1015 Green Canyon Dr	Mesquite	75150
V1100	E B Comstock Middle School	7044 Hodde St	Dallas	75217
V2077	E D Walker Middle School	12532 Nuestra Dr	Dallas	75230
V1303	Eastfield Campus-Dallas College	3737 Motley Dr	Mesquite	75150
V3083	Ebby Halliday Elementary School	10210 Teagarden Rd	Dallas	75217
V1084	Edna Rowe Elementary School	4918 Hovenkamp Dr	Dallas	75227
V1076	Eduardo Mata Montessori School	7420 La Vista Dr	Dallas	75214
V1092	Edward Titche Elementary School	9560 Highfield Dr	Dallas	75227
V4517	Eisenhower Elementary School	2102 N Carrier Pkwy	Grand Prairie	75050
V4081	Eladio Martinez Learning Center	4500 Bernal Dr	Dallas	75212
V0016	Elections Training / Warehouse	1460 Round Table Dr	Dallas	75247
V3052	Elisha M Pease Elementary School	2914 Cummings St	Dallas	75216

Poll code	Vote Center Name	Address	City	Zip
V4508	Ellen Ochoa Stem Acad Milam Elem	2030 Proctor Dr	Grand Prairie	75051
V4063	Elmwood-El Buen Samaritano UMC	1315 Berkley Ave	Dallas	75224
V3807	Elsie Robertson Middle School	822 W Pleasant Run Rd	Lancaster	75146
V4022	Esperanza Medrano Elementary Sch	2221 Lucas Dr	Dallas	75219
V3029	Evangelist Temple Church	2627 Dorris St	Dallas	75215
V0003	Evans Recreation Center	1116 Hillcrest St	Mesquite	75149
V3009	Exall Park Recreation Center	1355 Adair St	Dallas	75204
V3035	F D Roosevelt HS of Innovation	525 Bonnie View Rd	Dallas	75203
V4002	F P Caillet Elem School	3033 Merrell Rd	Dallas	75229
V3211	Fairmeadows Elementary School	101 E Fairmeadows Dr	Duncanville	75116
V3601	Faith Bible Church	1437 W Pleasant Run Rd	Desoto	75115
V2305	Farmers Branch Manske Library	13613 Webb Chapel Rd	Farmers Branch	75234
V1109	Fireside Recreation Center	8601 Fireside Dr	Dallas	75217
V0027	First UMC of Sachse	1520 Blackburn Rd	Sachse	75048
V1301	Florence Recreation Center	2501 Whitson Way	Mesquite	75150
V3403	Floyd Elementary School	3025 Hickory Tree Rd	Mesquite	75180
V0062	For Oak Cliff	907 E Ledbetter Dr	Dallas	75216
V1004	Forest Meadow Middle School	9373 Whitehurst Dr	Dallas	75243
V3051	Fountain of Living Word Church	2543 E Ledbetter Dr	Dallas	75216
V0042	Frank Crowley Courts Building	133 N Riverfront Blvd	Dallas	75207
V0041	Frank D Moates Elementary School	1500 Heritage Blvd	Glenn Heights	75154
V0058	Freedom Place Church	4111 Main St	Rowlett	75088
V2052	Fretz Park Library	6990 Belt Line Rd	Dallas	75254
V3064	Friendship West Baptist Church	2020 W Wheatland Rd	Dallas	75232
V1312	Galloway Elementary School	200 Clary Dr	Mesquite	75149
V1708	Garland Center-Dallas College	675 W Walnut St	Garland	75040
V1063	George Truett Elementary School	1811 Gross Rd	Dallas	75228
V3302	Georgia Kimball Elementary Sch	4010 Coryell Way	Mesquite	75150
V3045	Gethsemane Missionary Baptist Ch	4600 Solar Ln	Dallas	75216
V0090	Glenn Heights Community Center	1938-D S Hampton Rd	Glenn Heights	75154
V4538	Global Leadership Academy	511 E Springdale Ln	Grand Prairie	75052
V3040	Good Street Baptist Church	3110 Bonnie View Rd	Dallas	75216
V1304	Goodbar Recreation Center	3000 Concord Dr	Mesquite	75150
V1070	Grace United Methodist Church	4105 Junius St	Dallas	75246
V1711	Granger Recreation Center	1310 W Ave F	Garland	75040
V4086	Grauwylar Park Recreation Center	7780 Harry Hines Blvd	Dallas	75235
V3034	Greater Mt Pleasant Baptist Chur	1403 Morrell Ave	Dallas	75203
V2500	Greenwood Hills Elementary Sch	1313 W Shore Dr	Richardson	75080
V3200	H Bob Daniel SR Intermediate Sch	1007 Springwood Dr	Duncanville	75137
V1108	H Grady Spruce High School	9733 Old Seagoville Rd	Dallas	75217

Poll code	Vote Center Name	Address	City	Zip
V3050	H I Holland Elem School @ Lisbon	4203 S Lancaster Rd	Dallas	75216
V1003	Hamilton Park UMC	11881 Schroeder Dr.	Dallas	75243
V4038	Harrell Budd Elementary School	2121 S Marsalis Ave	Dallas	75216
V2006	Harry C Withers Elementary Sch	3959 Northaven Rd	Dallas	75229
V1058	Harry Stone Recreation Center	2403 Millmar Dr	Dallas	75228
V4527	Hector P Garcia Elementary Sch - GP	2444 Graham St	Grand Prairie	75050
V3032	Hector P Garcia Middle Sch-DISD	700 E 8th St	Dallas	75203
V2034	Henry W Longfellow - CEA	5314 Boaz St	Dallas	75209
V2926	Herfurth Elementary School	7500 Miller Rd	Rowlett	75088
V1134	Herschel Forester Field House	8233 Military Pkwy	Dallas	75227
V2705	Hickman Elementary School	3114 Pinewood Dr	Garland	75044
V3073	Highland Hills Library	6200 Bonnie View Rd	Dallas	75241
V3071	Highland Hills UMC	3800 Simpson Stuart Rd	Dallas	75241
V2226	Highland Park ISD Admin Bldg	7015 Westchester Dr	Dallas	75205
V2224	Highland Park Middle School	3555 Granada Dr	Dallas	75205
V3107	Highlands Elementary School	131 Sims Dr	Cedar Hill	75104
V3405	Hodges Elem Sch	14401 Spring Oaks Dr	Balch Springs	75180
V3317	Horn High School	3300 E Cartwright Rd.	Mesquite	75181
V4513	Houston Auxiliary Building	1502 College St	Grand Prairie	75050
V3800	Houston Elementary School-LISD	2929 Marquis Ln	Lancaster	75134
V4640	Houston Middle School	3033 W Country Club Rd	Irving	75038
V3951	Hutchins City Hall	321 N Main Street	Hutchins	75141
V3059	Ideal Family Church	1000 E Redbird Ln	Dallas	75241
V1118	Ignite Middle School	2211 Caddo St	Dallas	75204
V3022	Irma Rangel Women's School	1718 Robert B Cullum Blvd	Dallas	75210
V4642	Irving Arts Center	3333 N Macarthur Blvd	Irving	75062
V4607	Irving City Hall	825 W Irving Blvd	Irving	75060
V4654	Irving Fire Station #2	1306 N Story Rd	Irving	75061
V4627	Irving Fire Station #8	650 Las Colinas Blvd E	Irving	75039
V4613	Irving High School	900 N O' Connor Rd	Irving	75061
V0038	Islamic Association of North Texas	840 Abrams Rd	Richardson	75081
V3090	J Erik Jonsson Central Library	1515 Young St	Dallas	75201
V4083	J Moroles Expressive Arts Vanguard	1400 Walmsley Ave	Dallas	75208
V3062	J N Ervin Elementary School	3722 Black Oak Dr	Dallas	75241
V4608	J O Davis Elementary School	310 Davis Dr	Irving	75061
V3313	J R Thompson Elementary School	2525 Helen Ln	Mesquite	75181
V4634	Jack E Singley Academy	4601 N Macarthur Blvd	Irving	75038
V0022	Janie Stark Elementary School	12400 Josey Ln	Farmers Branch	75234
V4082	Jaycee Zaragoza Recreation Center	3114 Clymer Street	Dallas	75212
V1311	JC Rugel Elementary School	2701 Sybil Dr	Mesquite	75149

Poll code	Vote Center Name	Address	City	Zip
V3054	Jdg Louis A Bedford, Jr Law Academy	1303 Reynoldston Ln	Dallas	75232
V2403	Jerry R Junkins Elementary Sch	2808 Running Duke Dr	Carrollton	75006
V2514	Jess Harben Elementary School	600 S Glenville Dr	Richardson	75081
V2008	John J Pershing Elementary Sch	5715 Meaders Ln	Dallas	75229
V4070	John Peeler Elementary School	810 S Llewellyn Ave	Dallas	75208
V4616	John R Good Elementary School	1200 E Union Bower Rd	Irving	75061
V2203	John S Armstrong Elem School	3600 Cornell Ave	Dallas	75205
V2221	John S Bradfield Elem School	4300 Southern Ave	Dallas	75205
V3046	John W Carpenter Elem School	2121 Tosca Ln	Dallas	75224
V2407	Josey Ranch Lake Library	1700 Keller Springs Rd	Carrollton	75006
V0053	Jubilee Park and Community Center	917 Bank St	Dallas	75223
V1073	Junius Heights Church	5429 Reiger Ave	Dallas	75214
V4016	K B Polk Vanguard Center ATG	6911 Victoria Ave.	Dallas	75209
V0063	Katherine Johnson Tech Magnet Acad	1200 Academy Way	Desoto	75115
V2406	Keller Springs Baptist Church	3227 Keller Springs Rd	Carrollton	75006
V4079	Kessler Park United Methodist Chur	1215 Turner Ave	Dallas	75208
V4078	Kidd Springs Recreation Center	711 W Canty St	Dallas	75208
V4057	Kiest Recreation Center	3081 S Hampton Rd	Dallas	75224
V1710	Kimberlin Academy	1520 Cumberland Dr	Garland	75040
V2056	King of Glory Lutheran Church	6411 Lbj Fwy	Dallas	75240
V3080	Kleberg-Rylie Recreation Center	1515 Edd Rd	Dallas	75253
V4610	L B Barton Elementary School	2931 Conflans Rd	Irving	75061
V4525	L B Johnson Daep	650 Stonewall Dr	Grand Prairie	75052
V2009	L G Cigarroa Elementary School	9990 Webb Chapel Rd	Dallas	75220
V3102	L Kim Lewis Auxiliary Services Ctr	202 E Beltline Rd	Cedar Hill	75104
V2067	L L Hotchkiss Elementary School	6929 Town North Dr	Dallas	75231
V4061	L O Donald Elementary School	1218 Phinney Ave	Dallas	75211
V0049	La Villita Elementary School	1601 Camino Lago	Irving	75039
V2061	Lake Highlands Elementary School	9501 Ferndale Rd	Dallas	75238
V1128	Lake Highlands High School	9449 Church Rd	Dallas	75238
V3109	Lake Ridge Elementary School	1020 Lake Ridge Pkwy	Cedar Hill	75104
V1071	Lakewood Branch Library	6121 Worth St	Dallas	75214
V2071	Lakewood Elementary School	3000 Hillbrook St	Dallas	75214
V4606	Lamar Middle School	219 Crandall Rd	Irving	75060
V3809	Lancaster Veterans Memorial Library	1600 Veterans Memorial Pkwy	Lancaster	75134
V0032	Larry G Smith Elementary School	5299 Gus Thomasson Rd	Mesquite	75150
V1008	Lee McShan Jr Elem School	8307 Meadow Rd	Dallas	75231
V4062	Leila P Cowart Elementary School	1515 S Ravinia Dr	Dallas	75211

Poll code	Vote Center Name	Address	City	Zip
V4055	Leslie Stemmons Elementary Sch	2727 Knoxville St	Dallas	75211
V2922	Liberty Grove Elementary School	10201 Liberty Grove Rd	Rowlett	75089
V4068	Lida Hooe Elementary School	2419 Gladstone Dr	Dallas	75211
V3012	Life in Deep Ellum Community Ctr	2803 Taylor St	Dallas	75226
V3027	Lincoln High School - CHM	2826 Elsie Faye Heggins St	Dallas	75215
V2710	Lister Elementary School	3131 Mars Dr	Garland	75040
V4619	Lively Elementary School	1800 Plymouth Dr W	Irving	75061
V1121	Living Waters Church of God	11110 Shiloh Rd	Dallas	75228
V1052	Lochwood Branch Library	11221 Lochwood Blvd	Dallas	75218
V4521	Lorenzo De Zavala Academy	3410 Kirby Creek Dr	Grand Prairie	75052
V2013	Lovers Lane UMC	9200 Inwood Rd	Dallas	75220
V2714	Lyles Middle School	4655 S Country Club Rd	Garland	75043
V4626	Macarthur High School	3700 N Macarthur Blvd	Irving	75062
V3104	Maddox Teaching & Learning Center	1533 Hight Pointe Ln	Cedar Hill	75104
V0085	Madinah Masjid of Carrollton	2180 Old Denton Rd	Carrollton	75006
V0082	Makkah Masjid IDEA	3301 W Buckingham Rd	Garland	75042
V4018	Maple Lawn Elementary School	3120 Inwood Rd	Dallas	75235
V4004	Marcus Recreation Center	3003 Northaven Rd	Dallas	75229
V4035	Margaret B Henderson Elem School	2200 S Edgefield Ave	Dallas	75224
V3056	Mark Twain Leadership Vanguard	724 Green Cove Ln	Dallas	75232
V2005	Marsh Lane Baptist Church	10716 Marsh Ln	Dallas	75229
V1047	Martha T Reilly Elementary Sch	11230 Lippitt Ave	Dallas	75218
V3066	Martin Weiss Elementary School	8601 Willoughby Blvd	Dallas	75232
V4064	Martin Weiss Recreation Center	1111 Martindell Ave	Dallas	75211
V0018	MAS Islamic Center of Dallas	1515 Blake Dr	Richardson	75081
V3900	McCowan Middle School	1500 Majestic Meadow Dr	Glenn Heights	75154
V2402	McCoy Elementary School	2425 Mccoy Rd	Carrollton	75006
V1713	Memorial Pathway Academy	2825 S First St	Garland	75041
V1049	Merriman Park Elementary School	7101 Winedale Dr	Dallas	75231
V3308	Mesquite Convention Center	1700 Rodeo Dr	Mesquite	75149
V3310	Mesquite High School	300 E Davis St.	Mesquite	75149
V0083	Ministerios Charisma	740 Melrose Dr	Richardson	75080
V0051	MLK Jr Branch Library	2922 MLK Jr Blvd	Dallas	75215
V2803	Mockingbird Elementary School- CISD	300 Mockingbird Ln	Coppell	75019
V0019	Mockingbird Elementary School- DISD	5828 E Mockingbird Ln	Dallas	75206
V2503	Mohawk Elementary School	1500 Mimosa Dr	Richardson	75080
V0047	Moises E Molina High School	2355 Duncanville Rd	Dallas	75211
V1719	Montclair Elementary School	5200 Broadmoor Dr	Garland	75043

Poll code	Vote Center Name	Address	City	Zip
V1006	Moss Haven Elementary School	9202 Moss Farm Ln	Dallas	75243
V1305	Motley Elementary School	3719 Moon Dr	Mesquite	75150
V4050	Mountain Creek Library	6102 Mountain Creek Pkwy	Dallas	75249
V4113	Mountain View Campus-Dallas College	4849 W Illinois Ave	Dallas	75211
V3025	Mt Horeb Missionary Baptist Chur	3306 Carpenter Ave	Dallas	75215
V1015	Multiple Careers Magnet Center	4528 Rusk Ave	Dallas	75204
V4647	Mustang Park Recreation Center	2223 Kinwest Pkwy	Irving	75063
V4060	Nancy Jane Cochran Elem Sch	6000 Keeneland Pkwy	Dallas	75211
V2004	Nathan Adams Elementary School	12600 Welch Rd	Dallas	75244
V1095	Nathaniel Hawthorne Elem School	7800 Umphress Rd	Dallas	75217
V1005	New Mount Zion Baptist Church	9530 Shepherd Rd	Dallas	75243
V4602	Nimitz High School	100 W Oakdale Rd	Irving	75060
V1013	North Dallas High School	3120 N Haskell Ave	Dallas	75204
V2704	North Garland Branch Library	3845 N Garland Ave	Garland	75040
V4633	North Lake Campus-Dallas College	5001 N Macarthur Blvd	Irving	75038
V2018	Northaven United Methodist Ch	11211 Preston Rd	Dallas	75230
V2712	Northlake Elementary Sch-Garland	1626 Bosque Dr	Garland	75040
V2505	Northrich Elementary School	1301 Custer Rd	Richardson	75080
V2072	Northridge Presbyterian Church	6920 Bob-O-Link Dr	Dallas	75214
V2715	Northside Baptist Church	2510 N Glenbrook Dr	Garland	75040
V0076	Northway Christian Church	7202 W Northwest Hwy	Dallas	75225
V1032	Northwood Hills Elementary Sch	14532 Meandering Way	Dallas	75254
V1705	O Henry Elementary School	4100 Tynes Dr	Garland	75042
V4071	Oak Cliff Government Center	702 E Jefferson Blvd	Dallas	75203
V4620	Oak Haven United Methodist Church	1600 N Irving Heights Dr	Irving	75061
V1022	Oak Lawn Branch Library	4100 Cedar Springs Rd	Dallas	75219
V1720	O'Banion Middle School	700 Birchwood Dr	Garland	75043
V4605	Otis Brown Elementary School	2501 W Tenth St	Irving	75060
V3060	Otto M Fridia Elementary School	6011 Old Ox Rd	Dallas	75241
V4528	Our Redeemer Lutheran Church - GP	4729 S Carrier Pkwy	Grand Prairie	75052
V1081	Owenwood Farm & Neighbor Space	1451 John West Rd	Dallas	75228
V4056	Palabra De Vida Church	2550 W Illinois Ave	Dallas	75233
V4094	Park Forest Branch Library	3421 Forest Ln	Dallas	75234
V3078	Park in the Woods Recreation Ctr	6801 Mountain Creek Pkwy	Dallas	75249
V2042	Parkhill Junior High School	16500 Shadybank Dr	Dallas	75248
V1727	Patty Granville Arts Center	300 N Fifth St	Garland	75040
V3043	Paul L Dunbar Library	2008 E Kiest Blvd	Dallas	75216
V0066	Pilgrim Rest Missionary Baptist Ch	1819 N Washington Ave	Dallas	75204

Poll code	Vote Center Name	Address	City	Zip
V3312	Pirrung Elementary School	1500 Creek Valley Rd	Mesquite	75181
V1045	PLA @ Highland Meadows	8939 Whitewing Ln	Dallas	75238
V1101	Pleasant Grove Branch Library	7310 Lake June Rd	Dallas	75217
V1096	Pleasant Grove Ctr-Dallas College	802 S Buckner Blvd	Dallas	75217
V3802	Pleasant Run Elementary School	427 W Pleasant Run Rd	Lancaster	75146
V3106	Plummer Elementary School	1203 S Clark Rd	Cedar Hill	75104
V3300	Porter Elementary School	517 Via Avenida	Mesquite	75150
V3304	Poteet High School	3300 Poteet Dr	Mesquite	75150
V2502	Prairie Creek Elementary School	2120 E Prairie Creek Dr	Richardson	75080
V4073	Preparing the Way Ministries	2442 W Jefferson Blvd	Dallas	75211
V2026	Preston Hollow UMC	6315 Walnut Hill Ln	Dallas	75230
V2050	Prestonwood Elementary School	6525 La Cosa Dr	Dallas	75248
V1308	Range Elementary School	4060 Emerald Dr	Mesquite	75150
V3204	Reed Middle School	530 E Freeman St	Duncanville	75116
V1059	Reinhardt Elementary School	10122 Losa Dr	Dallas	75218
V4032	Reverchon Recreation Center	3505 Maple Ave	Dallas	75219
V1107	Richard Lagow Elementary School	637 Edgeworth Dr	Dallas	75217
V2507	Richardson Heights Elem Sch	101 N Floyd Rd	Richardson	75080
V1029	Richland Campus-Dallas College	12800 Abrams Rd	Dallas	75243
V1503	Richland Elementary School	550 Park Bend Dr	Richardson	75081
V2069	Ridgewood-Belcher Recreation Center	6818 Fisher Rd	Dallas	75214
V2064	Robert T Hill Middle School	505 Easton Rd	Dallas	75218
V0055	Rocky Springs Missionary Baptist Ch	316 E Shady Grove Rd	Grand Prairie	75050
V3803	Rolling Hills Elementary School	450 Rolling Hills Pl	Lancaster	75146
V3063	Ronald E McNair Elementary Sch	3150 Bainbridge Ave	Dallas	75237
V4519	Ronald Reagan Middle School	4616 Bardin Rd	Grand Prairie	75052
V3805	Rosa Parks Millbrook Elem School	630 Millbrook Dr	Lancaster	75146
V0012	Rosemont Elem School-Lower Campus	1919 Stevens Forest Dr	Dallas	75208
V1726	Routh Roach Elementary School	1811 Mayfield Ave	Garland	75041
V2924	Rowlett Community Centre	5300 Main St	Rowlett	75088
V2925	Rowlett Elementary School	3315 Carla Dr	Rowlett	75088
V0079	Royal Lane Baptist Church	6707 Royal Ln	Dallas	75230
V3604	Ruby Young Elementary School	707 Young Blvd	Desoto	75115
V3316	Rutherford Recreation Center	900 Rutherford Dr	Mesquite	75149
V1094	S Mendez Crew Leadership Acad	1515 N Jim Miller Rd	Dallas	75217
V1079	S S Conner Elementary School	3037 Greenmeadow Dr	Dallas	75228
V2941	Sachse City Hall	3815-B Sachse Rd	Sachse	75048
V0050	Salem Institutional Baptist Church	3918 Crozier St	Dallas	75215

Poll code	Vote Center Name	Address	City	Zip
V4601	Sally B Elliot Elementary School	1900 S Story Rd	Irving	75060
V1728	Sam Houston Middle School	2232 Sussex Dr	Garland	75041
V4520	Sam Rayburn Elementary School	2800 Reforma Dr	Grand Prairie	75052
V1001	Sam Tasby M S	7001 Fair Oaks Ave	Dallas	75231
V1074	Samuell Grand Recreation Center	6200 E Grand Ave	Dallas	75223
V1090	San Jacinto Elementary School	7900 Hume Dr	Dallas	75227
V2927	Schrade Middle School	6201 Danridge Rd	Rowlett	75089
V3921	Seagoville City Hall	702 N Hwy 175	Seagoville	75159
V3068	Singing Hills Recreation Center	6805 Patrol Way	Dallas	75241
V2032	Skillman Southwestern Library	5707 Skillman St	Dallas	75206
V1088	Skyline Branch Library	6006 Everglade Rd	Dallas	75227
V1087	Skyline High School	7777 Forney Rd	Dallas	75227
V1043	Skyview Elementary School	9229 Meadowknoll Dr	Dallas	75243
V2225	SMU/Hughes-Triggs Student Center	3140 Dyer St	Dallas	75205
V1120	Solar Preparatory School for Boys	1802 Moser Ave	Dallas	75206
V1019	Solar Preparatory School for Girls	2617 N Henderson Ave	Dallas	75206
V1723	South Garland Branch Library	4845 Broadway Blvd	Garland	75043
V1716	South Garland High School	600 Colonel Dr	Garland	75043
V3048	South Oak Cliff High School	3601 S Marsalis Ave	Dallas	75216
V1718	Southgate Elementary School	1115 Mayfield Ave	Garland	75041
V2702	Spring Creek Elem School-GISD	1510 Spring Creek Dr	Garland	75040
V2051	Spring Creek Elementary School	7667 Roundrock Rd	Dallas	75248
V1033	Spring Valley Elementary School	13535 Spring Grove Ave	Dallas	75240
V2701	Springpark Sports Club	3330 Springpark Way	Garland	75044
V2513	Springridge Elementary School	1801 E Spring Valley Rd	Richardson	75081
V2040	St Andrews Presbyterian Church	3204 Skillman St	Dallas	75206
V1119	St Luke Community Church	5710 E R L Thornton Frwy	Dallas	75223
V3026	St Paul Baptist Church	1600 Pear St	Dallas	75215
V3058	St Paul Lutheran Church	5725 S Marsalis Ave	Dallas	75241
V1057	St Pius X Catholic Church Parish	3030 Gus Thomasson Rd	Dallas	75228
V4010	Stephen Foster Elementary School	3700 Clover Ln	Dallas	75220
V0034	Stephens Elementary School	3700 Cheyenne Dr	Rowlett	75088
V4076	Stevens Park Elem School	2615 W Colorado Blvd	Dallas	75211
V4014	Sudie L Williams TAG Academy	4518 Pomona Rd	Dallas	75209
V3500	Sunnyvale Town Hall	127 N Collins Rd	Sunnyvale	75182
V4074	Sunset High School - Annex Bldg	201 W Tenth St	Dallas	75208
V4501	Suzanna Dickinson Elem School	1902 Palmer Trl	Grand Prairie	75052
V3057	T G Terry Elementary School	6661 Greenspan Ave	Dallas	75232
V4630	T J Lee Elementary School	1600 Carlisle St	Irving	75062
V3003	T W Browne Middle School	3333 Sprague Dr	Dallas	75233

Poll code	Vote Center Name	Address	City	Zip
V2401	Ted Polk Middle School	2001 Kelly Blvd	Carrollton	75006
V2044	Texas A&M AgriLife Research	17360 Coit Rd	Dallas	75252
V0071	The Chapel of the Cross	4333 Cole Ave	Dallas	75205
V1023	The Father's Church	2707 Abrams Rd	Dallas	75214
V3606	The Meadows Elementary School	1016 The Meadows Pkwy	Desoto	75115
V0061	The Summit	2975 Esplanade Dr	Grand Prairie	75052
V4043	The Union Church	3410 S Polk St	Dallas	75224
V3038	The Way-Truth-Life Christian Ch	1702 S Denley Dr	Dallas	75216
V0026	The Woods United Methodist Church	1350 Bardin Rd	Grand Prairie	75052
V2002	Thomas C Marsh Preparatory Academy	3838 Crown Shore Dr	Dallas	75244
V4621	Thomas Haley Elementary School	3601 Cheyenne St	Irving	75062
V0067	Thomas Jefferson High School	4001 Walnut Hill Ln	Dallas	75229
V1040	Thurgood Marshall Elementary School	9666 Ferris Branch Blvd	Dallas	75243
V3092	Thurgood Marshall Recreation Ctr	5150 Mark Trail Way	Dallas	75232
V3315	Tisinger Elementary School	1701 Hillcrest St	Mesquite	75149
V3702	Toler Elementary School	3520 Guthrie Rd	Garland	75043
V3070	Tommie Allen Recreation Center	7071 Bonnie View Rd	Dallas	75241
V1310	Tosch Elementary School	2424 Larchmont Dr	Mesquite	75150
V4631	Travis Middle School	1600 Finley Rd	Irving	75062
V0064	Trinity Love Church	111 E Stark Rd	Seagoville	75159
V4522	Truman Middle School	1501 Coffeyville Trl	Grand Prairie	75052
V3065	Umphrey Lee Elementary School	7808 Racine Dr	Dallas	75232
V2016	Unity Church of Dallas	6525 Forest Ln	Dallas	75230
V3097	University of North Texas-Dallas	7300 University Hills Blvd	Dallas	75216
V2041	University of Texas - Dallas	800 W Campbell Rd	Richardson	75080
V2223	University Park Elem School	3505 Amherst Ave	Dallas	75225
V2220	University Park UMC	4024 Caruth Blvd	Dallas	75225
V1085	Urban Park Elementary School	6901 Military Pkwy	Dallas	75227
V2601	Valley Ranch Elementary School	9800 Rodeo Dr	Irving	75063
V2604	Valley Ranch Library	401 Cimarron Trl	Irving	75063
V1300	Vanston Middle School	3230 Karla Dr	Mesquite	75150
V1302	Vernon Price Elementary School	630 Stroud Ln	Garland	75043
V2065	Victor Hexter Elementary School	9720 Waterview Rd	Dallas	75218
V4028	Victory Cathedral	3407 N Westmoreland Rd	Dallas	75212
V0014	Vietnamese Community Center	3221 Belt Line Rd	Garland	75044
V2302	Vivian Field Middle School	13551 Dennis Ln	Farmers Branch	75234
V3082	W A Blair Elementary School	7720 Gayglen Dr	Dallas	75217
V1061	W H Gaston Middle School	9565 Mercer Dr	Dallas	75228

Poll code	Vote Center Name	Address	City	Zip
V3307	W L Wilkinson Middle School	2100 Crest Park Dr	Mesquite	75149
V4622	W T Hanes Elementary School	2730 Cheyenne St	Irving	75062
V2003	W T White High School	4505 Ridgeside Dr	Dallas	75244
V1097	W W Samuell High School	8928 Palisade Dr	Dallas	75217
V2706	Wallace Ethridge Elementary Sch	2301 Sam Houston Dr	Garland	75044
V2011	Walnut Hill Recreation Center	10011 Midway Rd	Dallas	75229
V1715	Watson Technology Center	2601 Dairy Rd	Garland	75041
V4029	West Dallas Center-Dallas College	3330 N Hampton Rd	Dallas	75212
V0039	West Irving Library	4444 W Rochelle Rd	Irving	75062
V3808	West Main Elementary School	531 W Main St	Lancaster	75146
V1314	West Mesquite High School	2500 Memorial Pkwy	Mesquite	75149
V2029	Westminster Presbyterian Church	8200 Devonshire	Dallas	75209
V1104	William Anderson Elem School	620 N St Augustine Rd	Dallas	75217
V3000	William B Travis Vanguard Acad	3001 Mckinney Ave	Dallas	75204
V4515	William B Travis World Lang Academy	525 Ne 15Th St	Grand Prairie	75050
V0099	Williams Elem School	2232 Parkcrest Dr	Garland	75041
V3940	Wilmer Community Center	101 Davidson Plz	Wilmer	75172
V3075	Wilmer-Hutchins High School	5520 Langdon Rd	Dallas	75241
V2802	Wilson Elementary School	200 S Coppell Rd	Coppell	75019
V4069	Winnetka Elementary School	1151 S Edgefield Ave	Dallas	75208
V0030	Woodhaven Presbyterian Church	3650 N O'Connor Rd	Irving	75062
V2510	Yale Elementary School	1900 E Collins Blvd	Richardson	75081
V1098	Young Men's Leadership Academy	1625 N Masters Dr	Dallas	75217

* Subject to change. To verify, please go to the Dallas County Elections Administrator website.

EXHIBIT B

EARLY VOTING DATES AND TIMES FOR THE JOINT ELECTION FOR CITIES AND SCHOOLS TO BE HELD ON NOVEMBER 4, 2025*

October 20-24	Monday-Friday	8am to 5pm
October 25	Saturday	8am to 5pm
October 26	Sunday	12pm to 6pm
October 27-31	Monday – Friday	7am to 7pm

Poll Code	Vote Center Name	Vote Center Address	City	Zip
E3106	A E Sims Cedar Hill Rec Center	310 E Parkerville Rd	Cedar Hill	75104
E0051	Addison Athletic Club	3900 Beltway	Addison	75001
E2060	Audelia Road Branch Library	10045 Audelia Rd	Dallas	75238
E3408	Balch Springs Recreation Center	4372 Shepherd Ln	Balch Springs	75180
E4629	Bear Creek Community Church	2700 Finley Rd	Irving	75062
E4502	Betty Warmack Library	760 Bardin Rd	Grand Prairie	75052
E2307	Brookhaven Campus-Dallas College	3939 Valley View Ln	Farmers Branch	75244
E3072	Cedar Valley Campus-Dallas College	3030 N Dallas Ave	Lancaster	75134
E2805	Coppell Town Center	255 E Parkway Blvd	Coppell	75019
E4516	Crosswinds High School	1100 N Carrier Pkwy	Grand Prairie	75050
E0049	Dallas County Mesquite Gov Ctr	500 S Galloway	Mesquite	75149
E0050	Dallas County Records Bldg	500 Elm St	Dallas	75202
E3605	Disciple Central Comm Church	901 N Polk St	Desoto	75115
E3202	Duncanville Library	201 James Collins Blvd	Duncanville	75116
E1303	Eastfield Campus-Dallas College	3737 Motley Dr	Mesquite	75150
E0004	Elections Training / Warehouse	1460 Round Table Dr	Dallas	75247
E2305	Farmers Branch Manske Library	13613 Webb Chapel Rd	Farmers Branch	75234
E1301	Florence Recreation Center	2501 Whitson Way	Mesquite	75150
E0023	For Oak Cliff	907 E Ledbetter Dr	Dallas	75216
E2052	Fretz Park Library	6990 Belt Line Rd	Dallas	75254
E3064	Friendship West Baptist Church	2020 W Wheatland Rd	Dallas	75232
E1708	Garland Center-Dallas College	675 W Walnut St	Garland	75040
V0090	Glenn Heights Community Center	1938-D S Hampton Rd	Glenn Heights	75154
E4086	Grauwlyer Park Recreation Center	7780 Harry Hines Blvd	Dallas	75235
E0047	Hamilton Park UMC	11881 Schroeder Rd	Dallas	75243
E1116	Harry Stone Recreation Center	2403 Millmar Dr	Dallas	75228
E3073	Highland Hills Library	6200 Bonnie View Rd	Dallas	75241
E3950	Hutchins City Hall	321 N Main Street	Hutchins	75141
E4642	Irving Arts Center	3333 N Macarthur Blvd	Irving	75062
E4607	Irving City Hall	825 W Irving Blvd	Irving	75060
E0021	Islamic Association of North Texas	840 Abrams Rd	Richardson	75081
E4081	Jaycee Zaragoza Recreation Center	3114 Clymer Street	Dallas	75212
E2407	Josey Ranch Lake Library	1700 Keller Springs Rd	Carrollton	75006
E0025	Kiest Recreation Center	3081 S Hampton Rd	Dallas	75224

Poll Code	Vote Center Name	Vote Center Address	City	Zip
E3809	Lancaster Veterans Memorial Library	1600 Veterans Memorial Pkwy	Lancaster	75134
E1052	Lochwood Branch Library	11221 Lochwood Blvd	Dallas	75218
E0042	Madinah Masjid of Carrollton	2180 Old Denton Rd	Carrollton	75006
E0041	Makkah Masjid IDEA	3301 Buckingham Rd	Garland	75042
E2005	Marsh Lane Baptist Church	10716 Marsh Ln	Dallas	75229
E4064	Martin Weiss Recreation Center	1111 Martindell Ave	Dallas	75211
E0043	Ministerios Charisma	740 Melrose Dr	Richardson	75080
E0029	MLK Jr Branch Library	2922 MLK Jr Blvd	Dallas	75215
E4050	Mountain Creek Library	6102 Mountain Creek Pkwy	Dallas	75249
E4113	Mountain View Campus-Dallas College	4849 W Illinois Ave	Dallas	75211
E0024	North Garland Branch Library	3845 N Garland Ave	Garland	75040
E4633	North Lake Campus-Dallas College	5001 N Macarthur Blvd	Irving	75038
E0030	Northway Christian Church	7202 W Northwest Hwy	Dallas	75225
E4071	Oak Cliff Government Center	702 E Jefferson Blvd	Dallas	75203
E1022	Oak Lawn Branch Library	4100 Cedar Springs Rd	Dallas	75219
E4528	Our Redeemer Lutheran Church-GP	4729 S Carrier Pkwy	Grand Prairie	75052
E3043	Paul L Dunbar Library	2008 E Kiest Blvd	Dallas	75216
E1096	Pleasant Grove Ctr-Dallas College	802 S Buckner Blvd	Dallas	75217
E1029	Richland Campus-Dallas College	12800 Abrams Rd	Dallas	75243
E2927	Rowlett Community Centre	5300 Main St	Rowlett	75088
E0038	Royal Lane Baptist Church	6707 Royal Ln	Dallas	75230
E2941	Sachse City Hall	3815-B Sachse Rd	Sachse	75048
E1074	Samuell Grand Recreation Center	6200 E Grand Ave	Dallas	75223
E3921	Seagoville City Hall	702 N Hwy 175	Seagoville	75159
E1088	Skyline Branch Library	6006 Everglade Rd	Dallas	75227
E1723	South Garland Branch Library	4845 Broadway Blvd	Garland	75043
E0046	St Paul's Church	6464 E Lovers Lane	Dallas	75214
E3500	Sunnyvale Town Hall	127 N Collins Rd	Sunnyvale	75182
E4514	The Summit	2975 Esplanade Dr	Grand Prairie	75052
E2220	University Park UMC	4024 Caruth Blvd	Dallas	75225
E2604	Valley Ranch Library	401 Cimarron Trl	Irving	75063
E0022	Vietnamese Community Center	3221 Belt Line Rd	Garland	75044
E4029	West Dallas Center-Dallas College	3330 N Hampton Rd	Dallas	75212
E3940	Wilmer Community Center	101 Davidson Plz	Wilmer	75172

* Subject to change. To verify, please go to the Dallas County Elections Administrator website, <https://www.dallascountyvotes.org/>

Applications for ballots by mail should be delivered to:

Heider Garcia – Early Voting Clerk
Dallas County Elections
1520 Round Table Drive
Dallas, TX 75247

Fax: (214) 819-6303
Email: evapplications@dallascouty.org

VOTER INFORMATION DOCUMENT¹

Richardson Independent School District Bond Election

Election Day: November 4, 2025

Early Voting Period: October 20, 2025– October 31, 2025

Ballot Language – Richardson ISD Proposition A (“Proposition A”)
THE ISSUANCE OF \$1,338,600,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING, CONSTRUCTING, RENOVATING, IMPROVING AND EQUIPPING SCHOOL BUILDINGS, FOR THE PURCHASE OF NECESSARY SITES FOR SCHOOL BUILDINGS, THE RETROFITTING OF SCHOOL BUSES WITH EMERGENCY, SAFETY, OR SECURITY EQUIPMENT, AND FOR THE PURCHASE OR RETROFITTING OF VEHICLES TO BE USED FOR EMERGENCY, SAFETY, OR SECURITY PURPOSES AND FOR THE PURCHASE OF NEW SCHOOL BUSES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.

Information Regarding the Debt Obligations Proposed Under Proposition A		
Principal Amount of the Debt Obligations Proposed Under Proposition A	Estimated Interest on the Debt Obligations Proposed Under Proposition A²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition A on Time and in Full
\$ 1,338,600,000	\$ 911,390,958	\$ 2,249,990,958

Information Regarding the Outstanding Debt Obligations of the District as of August 7, 2025³		
Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$ 955,960,000	\$ 493,108,308	\$ 1,449,068,308

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition A

If the bonds authorized by the election are issued pursuant to the assumptions set forth under *“Assumptions Utilized in Calculating the Estimated Tax Impact”* below, the District’s debt service tax rate will increase by approximately \$0.04 as a result of the issuance of the bonds, which represents a maximum annual increase of \$0 in ad valorem taxes that would be imposed on a residence homestead in the District with an appraised value of \$100,000 to repay the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

The District intends to issue the bonds authorized by Proposition A over a period of years in a manner and in accordance with a schedule to be determined by the Board of Trustees based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, then current market interest rates, the use of capitalized interest, the availability of other revenue to pay debt service, assessed valuations of property in the District, tax collection percentages and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following assumptions which are subject to change:

(1) The bonds authorized under Proposition A are expected to be issued in multiple series over a period of years as follows: \$191,230,000 in 2026, \$191,230,000 in 2027, \$191,230,000 in 2028, \$191,230,000 in 2029, \$191,230,000 in 2030, \$191,225,000 in 2031, and \$191,225,000 in 2032 . For the purposes of these projections, each series of bonds is estimated to be amortized over 25 years. The following is the estimated pro forma amortization schedule showing the District’s currently outstanding bonds and bonds authorized under Proposition A:

Calendar Year Ending	Outstanding Debt		Proposition A - 5.00%		Proposition B - 4.00%		Proposition C - 4.00%		Total Debt Service Requirements
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2025	\$ 68,735,000	\$ 43,209,295	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 111,944,295
2026	82,540,000	40,983,109	-	-	-	-	-	-	123,523,109
2027	28,145,000	38,247,409	50,560,000	12,281,458	7,745,000	2,005,100	930,000	277,400	140,191,367
2028	29,800,000	36,817,834	50,560,000	14,067,000	6,975,000	1,710,700	820,000	242,400	140,992,934
2029	31,960,000	35,303,259	50,560,000	21,100,500	7,250,000	1,426,200	855,000	208,900	148,663,859
2030	32,940,000	33,711,904	51,030,000	28,122,250	7,540,000	1,130,400	885,000	174,100	155,533,654
2031	35,240,000	32,121,837	51,475,000	35,121,125	7,845,000	822,700	920,000	138,000	163,683,662
2032	37,360,000	30,509,971	51,750,000	42,102,000	8,160,000	502,600	960,000	100,400	171,444,971
2033	39,765,000	28,782,631	52,170,000	49,065,500	8,485,000	169,700	995,000	61,300	179,494,131
2034	42,160,000	26,930,377	2,310,000	48,967,500	-	-	1,035,000	20,700	121,423,577
2035	44,825,000	24,969,642	3,160,000	48,830,750	-	-	-	-	121,785,392
2036	45,290,000	22,971,564	6,335,000	48,593,375	-	-	-	-	123,189,939
2037	47,925,000	20,973,075	9,335,000	48,201,625	-	-	-	-	126,434,700
2038	50,640,000	18,901,614	12,710,000	47,650,500	-	-	-	-	129,902,114
2039	48,405,000	16,774,340	19,340,000	46,849,250	-	-	-	-	131,368,590
2040	49,260,000	14,625,738	26,260,000	45,709,250	-	-	-	-	135,854,988
2041	45,985,000	12,521,222	33,250,000	44,221,500	-	-	-	-	135,977,722
2042	48,680,000	10,390,191	40,570,000	42,376,000	-	-	-	-	142,016,191
2043	38,845,000	8,439,188	45,780,000	40,217,250	-	-	-	-	133,281,438
2044	40,965,000	6,711,231	51,345,000	37,789,125	-	-	-	-	136,810,356
2045	36,610,000	5,042,138	56,130,000	35,102,250	-	-	-	-	132,884,388
2046	37,410,000	3,464,050	58,270,000	32,242,250	-	-	-	-	131,386,300
2047	31,595,000	1,983,506	61,485,000	29,248,375	-	-	-	-	124,311,881
2048	22,460,000	793,656	64,735,000	26,092,875	-	-	-	-	114,081,531
2049	7,155,000	143,100	68,850,000	22,753,250	-	-	-	-	98,901,350
2050	-	-	74,160,000	19,178,000	-	-	-	-	93,338,000
2051			79,520,000	15,336,000					94,856,000
2052			70,915,000	11,575,125					82,490,125
2053			61,870,000	8,255,500					70,125,500
2054			51,315,000	5,425,875					56,740,875
2055			40,375,000	3,133,625					43,508,625
2056			28,085,000	1,422,000					29,507,000
2057			14,390,000	359,875					14,749,875
	<u>\$ 1,024,695,000</u>	<u>\$515,321,879</u>	<u>\$1,338,600,000</u>	<u>\$ 911,390,958</u>	<u>\$ 54,000,000</u>	<u>\$ 7,767,400</u>	<u>\$ 7,400,000</u>	<u>\$ 1,223,200</u>	<u>\$ 3,860,398,437</u>

(2) The District has estimated that the bonds would bear interest at a rate of 5.00% based on 'AAA' rated tax exempt interest rates as of August 7, 2025 plus 0.25%.

(3) The assessed value of the District is projected to grow at a rate of 2.00% per year for the first two years and then 1.00% thereafter for the remaining life of the bonds.

(4) Interest and Sinking Fund tax rate projected to increase up to \$0.39. The maximum Interest and Sinking Fund (I&S) tax rate is projected to be \$0.39.

(5) In calculating the tax impact on a residence homestead, the District applied the \$140,000 general homestead exemption to the assessed market valuation of \$100,000 (assuming passage of a Constituiona Amendment at the November 2025 Statewide election). The District projects that the debt service tax rate will increase \$0.04 beyond its current \$0.35 rate upon issuance of the bonds from this Proposition A; however, if the taxable assessed value of a homestead in the District increases in any year, the District's levy of the same tax rate as the prior year will result in an increase in taxes paid by the homeowner as a result of the increase in taxable assessed value. The District has no control over the Dallas Central Appraisal District's taxable assessed valuation process or determinations. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered in calculating the tax impact, such as exemptions for the elderly and disabled.

(6) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition A.

VOTER INFORMATION DOCUMENT¹

Richardson Independent School District Bond Election

Election Day: November 4, 2025

Early Voting Period: October 20, 2025– October 31, 2025

Ballot Language – Richardson ISD Proposition B (“Proposition B”)
THE ISSUANCE OF \$54,000,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING AND EQUIPPING TECHNOLOGY INFRASTRUCTURE, INCLUDING COMPUTERS, TABLETS AND OTHER TECHNOLOGY DEVICES; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.

Information Regarding the Debt Obligations Proposed Under Proposition B		
Principal Amount of the Debt Obligations Proposed Under Proposition B	Estimated Interest on the Debt Obligations Proposed Under Proposition B²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition B on Time and in Full
\$ 54,000,000	\$ 7.767.400	\$ 61,767,400

Information Regarding the Outstanding Debt Obligations of the District as of August 7, 2025³		
Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$ 955,960,000	\$ 493,108,308	\$ 1,449,068,308

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition B

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

If the bonds authorized by the election are issued pursuant to the assumptions set forth under *“Assumptions Utilized in Calculating the Estimated Tax Impact”* below, the District’s debt service tax rate will increase by approximately \$0.04 as a result of the issuance of the bonds, which represents a maximum annual increase of \$0 in ad valorem taxes that would be imposed on a residence homestead in the District with an appraised value of \$100,000 to repay the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

The District intends to issue the bonds authorized by Proposition B over a period of years in a manner and in accordance with a schedule to be determined by the Board of Trustees based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, then current market interest rates, the use of capitalized interest, the availability of other revenue to pay debt service, assessed valuations of property in the District, tax collection percentages and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following assumptions which are subject to change:

(1) The bonds authorized under Proposition B are expected to be issued in multiple series over a period of years as follows: \$27,000,000 in 2026 and \$27,000,000 in 2030. For the purposes of these projections, each series of bonds is estimated to be amortized over 25 years. The following is the estimated pro forma amortization schedule showing the District’s currently outstanding bonds and bonds authorized under Proposition B:

Calendar Year Ending	Outstanding Debt		Proposition A - 5.00%		Proposition B - 4.00%		Proposition C - 4.00%		Total Debt Service Requirements
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2025	\$ 68,735,000	\$ 43,209,295	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 111,944,295
2026	82,540,000	40,983,109	-	-	-	-	-	-	123,523,109
2027	28,145,000	38,247,409	50,560,000	12,281,458	7,745,000	2,005,100	930,000	277,400	140,191,367
2028	29,800,000	36,817,834	50,560,000	14,067,000	6,975,000	1,710,700	820,000	242,400	140,992,934
2029	31,960,000	35,303,259	50,560,000	21,100,500	7,250,000	1,426,200	855,000	208,900	148,663,859
2030	32,940,000	33,711,904	51,030,000	28,122,250	7,540,000	1,130,400	885,000	174,100	155,533,654
2031	35,240,000	32,121,837	51,475,000	35,121,125	7,845,000	822,700	920,000	138,000	163,683,662
2032	37,360,000	30,509,971	51,750,000	42,102,000	8,160,000	502,600	960,000	100,400	171,444,971
2033	39,765,000	28,782,631	52,170,000	49,065,500	8,485,000	169,700	995,000	61,300	179,494,131
2034	42,160,000	26,930,377	2,310,000	48,967,500	-	-	1,035,000	20,700	121,423,577
2035	44,825,000	24,969,642	3,160,000	48,830,750	-	-	-	-	121,785,392
2036	45,290,000	22,971,564	6,335,000	48,593,375	-	-	-	-	123,189,939
2037	47,925,000	20,973,075	9,335,000	48,201,625	-	-	-	-	126,434,700
2038	50,640,000	18,901,614	12,710,000	47,650,500	-	-	-	-	129,902,114
2039	48,405,000	16,774,340	19,340,000	46,849,250	-	-	-	-	131,368,590
2040	49,260,000	14,625,738	26,260,000	45,709,250	-	-	-	-	135,854,988
2041	45,985,000	12,521,222	33,250,000	44,221,500	-	-	-	-	135,977,722
2042	48,680,000	10,390,191	40,570,000	42,376,000	-	-	-	-	142,016,191
2043	38,845,000	8,439,188	45,780,000	40,217,250	-	-	-	-	133,281,438
2044	40,965,000	6,711,231	51,345,000	37,789,125	-	-	-	-	136,810,356
2045	36,610,000	5,042,138	56,130,000	35,102,250	-	-	-	-	132,884,388
2046	37,410,000	3,464,050	58,270,000	32,242,250	-	-	-	-	131,386,300
2047	31,595,000	1,983,506	61,485,000	29,248,375	-	-	-	-	124,311,881
2048	22,460,000	793,656	64,735,000	26,092,875	-	-	-	-	114,081,531
2049	7,155,000	143,100	68,850,000	22,753,250	-	-	-	-	98,901,350
2050	-	-	74,160,000	19,178,000	-	-	-	-	93,338,000
2051			79,520,000	15,336,000					94,856,000
2052			70,915,000	11,575,125					82,490,125
2053			61,870,000	8,255,500					70,125,500
2054			51,315,000	5,425,875					56,740,875
2055			40,375,000	3,133,625					43,508,625
2056			28,085,000	1,422,000					29,507,000
2057			14,390,000	359,875					14,749,875
	<u>\$ 1,024,695,000</u>	<u>\$515,321,879</u>	<u>\$1,338,600,000</u>	<u>\$ 911,390,958</u>	<u>\$ 54,000,000</u>	<u>\$ 7,767,400</u>	<u>\$ 7,400,000</u>	<u>\$ 1,223,200</u>	<u>\$ 3,860,398,437</u>

(2) The District has estimated that the bonds would bear interest at a rate of 4.00% based on 'AAA' rated tax exempt interest rates as of August 7, 2025 plus 0.25%.

(3) The assessed value of the District is projected to grow at a rate of 2.00% per year for the first two years and then 1.00% thereafter for the remaining life of the bonds.

(4) Interest and Sinking Fund tax rate projected to increase up to \$0.39. The maximum Interest and Sinking Fund (I&S) tax rate is projected to be \$0.39.

(5) In calculating the tax impact on a residence homestead, the District applied the \$140,000 general homestead exemption to the assessed market valuation of \$100,000 (assuming passage of a Constitutional Amendment at the November 2025 Statewide election). The District projects that the debt service tax rate will increase \$0.04 beyond its current \$0.35 rate upon issuance of the bonds from this Proposition A?; however, if the taxable assessed value of a homestead in the District increases in any year, the District's levy of the same tax rate as the prior year will result in an increase in taxes paid by the homeowner as a result of the increase in taxable assessed value. The District has no control over the Dallas Central Appraisal District's taxable assessed valuation process or determinations. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered in calculating the tax impact, such as exemptions for the elderly and disabled.

(6) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition A.

VOTER INFORMATION DOCUMENT¹

Richardson Independent School District Bond Election

Election Day: November 4, 2025

Early Voting Period: October 20, 2025– October 31, 2025

Ballot Language – Richardson ISD Proposition C (“Proposition C”)
THE ISSUANCE OF \$7,400,000 OF SCHOOL BUILDING BONDS FOR ACQUIRING AND EQUIPPING DISTRICT FOOTBALL STADIUM FACILITIES, INCLUDING LED LIGHTING, TURF REPLACEMENT AND IMPROVEMENTS TO COMPLY WITH THE AMERICANS WITH DISABILITIES ACT; AND THE LEVYING OF A TAX SUFFICIENT, WITHOUT LIMIT AS TO RATE OR AMOUNT, TO PAY THE PRINCIPAL OF AND INTEREST ON THE BONDS AND TO PAY THE COSTS OF ANY CREDIT AGREEMENTS EXECUTED OR AUTHORIZED IN ANTICIPATION OF, IN RELATION TO OR IN CONNECTION WITH THE BONDS. THIS IS A PROPERTY TAX INCREASE.

Information Regarding the Debt Obligations Proposed Under Proposition C		
Principal Amount of the Debt Obligations Proposed Under Proposition C	Estimated Interest on the Debt Obligations Proposed Under Proposition C²	Estimated Combined Principal and Interest Required to Pay the Debt Obligations Proposed Under Proposition C on Time and in Full
\$ 7,400,000	\$ 1,223,200	\$ 8,623,200

Information Regarding the Outstanding Debt Obligations of the District as of August 7, 2025³		
Principal Amount of the Outstanding Debt Obligations of the District	Estimated Remaining Interest on the Outstanding Debt Obligations of the District	Estimated Combined Principal and Interest Required to Pay the Outstanding Debt Obligations of the District on Time and in Full
\$ 955,960,000	\$ 493,108,308	\$ 1,449,068,308

Information Regarding the Estimated Maximum Annual Increase in the Amount of Ad Valorem Taxes on a Residence Homestead with an Appraised Value of \$100,000 to Pay the Debt Obligations Proposed Under Proposition C

¹ This Voter Information Document is provided in accordance with Section 1251.052 of the Texas Government Code. The information contained in this Voter Information Document is based on certain assumptions, and actual results may vary from such assumptions. The Voter Information Document is not intended to, and does not, create a contract with the voters.

² Based on assumptions set forth in “Assumptions Utilized in Calculating the Estimated Tax Impact” below.

³ The information contained in this table reflects the District’s outstanding debt obligations as of the date the Board of Trustees approved the Order calling the Bond Election.

If the bonds authorized by the election are issued pursuant to the assumptions set forth under *“Assumptions Utilized in Calculating the Estimated Tax Impact”* below, the District’s debt service tax rate will increase by approximately \$0.04 as a result of the issuance of the bonds, which represents a maximum annual increase of \$0 in ad valorem taxes that would be imposed on a residence homestead in the District with an appraised value of \$100,000 to repay the proposed bonds.

Assumptions Utilized in Calculating the Estimated Tax Impact

The District intends to issue the bonds authorized by Proposition C over a period of years in a manner and in accordance with a schedule to be determined by the Board of Trustees based upon a number of factors, including, but not limited to, the then current needs of the District, demographic changes, prevailing market conditions, then current market interest rates, the use of capitalized interest, the availability of other revenue to pay debt service, assessed valuations of property in the District, tax collection percentages and management of the District’s short-term and long-term interest rate exposure. The estimated tax impact is derived, in part, from projections obtained from the District’s financial advisor. Actual results may vary from the assumptions used in calculating the estimated tax impact. For the purposes of estimating the maximum annual increase in taxes identified in this table, the District utilized the following assumptions which are subject to change:

(1) The bonds authorized under Proposition C are expected to be issued in multiple series over a period of years as follows: \$7,400,000 in 2026. For the purposes of these projections, each series of bonds is estimated to be amortized over 8 years. The following is the estimated pro forma amortization schedule showing the District’s currently outstanding bonds and bonds authorized under Proposition C:

Calendar Year Ending	Outstanding Debt		Proposition A - 5.00%		Proposition B - 4.00%		Proposition C - 4.00%		Total Debt Service Requirements
	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	
2025	\$ 68,735,000	\$ 43,209,295	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 111,944,295
2026	82,540,000	40,983,109	-	-	-	-	-	-	123,523,109
2027	28,145,000	38,247,409	50,560,000	12,281,458	7,745,000	2,005,100	930,000	277,400	140,191,367
2028	29,800,000	36,817,834	50,560,000	14,067,000	6,975,000	1,710,700	820,000	242,400	140,992,934
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2043	38,845,000	8,439,188	45,780,000	40,217,250	-	-	-	-	133,281,438
2044	40,965,000	6,711,231	51,345,000	37,789,125	-	-	-	-	136,810,356
2045	36,610,000	5,042,138	56,130,000	35,102,250	-	-	-	-	132,884,388
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2055			40,375,000	3,133,625					43,508,625
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2057			14,390,000	359,875					14,749,875
	<u>\$ 1,024,695,000</u>	<u>\$515,321,879</u>	<u>\$ 1,338,600,000</u>	<u>\$ 911,390,958</u>	<u>\$ 54,000,000</u>	<u>\$ 7,767,400</u>	<u>\$ 7,400,000</u>	<u>\$ 1,223,200</u>	<u>\$ 3,860,398,437</u>

(2) The District has estimated that the bonds would bear interest at a rate of 4.00% based on 'AAA' rated tax exempt interest rates as of August 7, 2025 plus 0.25%.

(3) The assessed value of the District is projected to grow at a rate of 2.00% per year for the first two years and then 1.00% thereafter for the remaining life of the bonds.

(4) Interest and Sinking Fund tax rate projected to increase up to \$0.39. The maximum Interest and Sinking Fund (I&S) tax rate is projected to be \$0.39.

(5) In calculating the tax impact on a residence homestead, the District applied the \$140,000 general homestead exemption to the assessed market valuation of \$100,000 (assuming passage of a Constitutional amendment at the November 2025 Statewide election). The District projects that the debt service tax rate will increase \$0.04 beyond its current \$0.35 rate upon issuance of the bonds from this Proposition A?; however, if the taxable assessed value of a homestead in the District increases in any year, the District's levy of the same tax rate as the prior year will result in an increase in taxes paid by the homeowner as a result of the increase in taxable assessed value. The District has no control over the Dallas Central Appraisal District's taxable assessed valuation process or determinations. The District did not apply any other exemptions in connection with this calculation. A homeowner may qualify for exemptions not considered in calculating the tax impact, such as exemptions for the elderly and disabled.

(6) The estimated tax impact assumes the availability of the Permanent School Fund Guarantee for each series of bonds issued under Proposition C.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: Gina Ortiz, Senior Executive Director of Accountability and Continuous Improvement

INFORMATION ITEM

TOPIC: Student Performance Update and Accountability Preview

BACKGROUND INFORMATION

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the Spring 2024 Administration of the STAAR 3-8, STAAR EOC assessments, and College, Career, & Military Readiness including a summary of results, highlights, and action steps from the data.



Student Performance Update & Accountability Preview

August 7, 2025



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

EVERY Child. EVERY Day.

EVERY Teacher. EVERY Day.

EVERY Leader. EVERY Day.



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

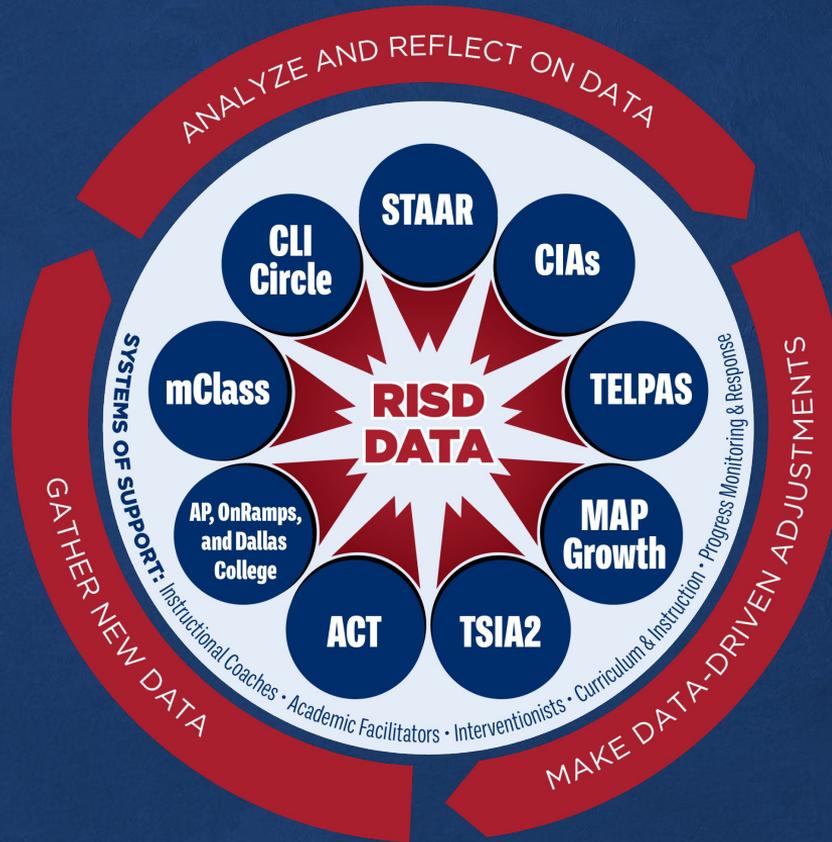
Overview



This presentation will include:

- Accountability Overview
- Spring 2025 STAAR Results
- CCMR
- Next Steps & Responses

RISD DATA AND RESPONSE



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.



Spring 2025 Results Summary



- RISD performed at or higher than the state in 13 of 20 tested areas at the Meets level and 17 of 20 above the state at Masters level
- TELPAS results in 3-12 showed 18% in 2025 compared to 13% Advanced High in 2024 (9% in 2023)
- CCMR increase from 79% to 95% for the Class of 2024
 - Increases in AP
 - Increases in Dual Credit and OnRamps
 - Increase in Industry Based Certifications

Areas of Improvement



- Passing rate at approaches level for some grade level contents (kids are growing, as seen in MAP data, but still need to grow more for accountability cut scores)
- Junior High Mathematics
- Extended Constructed Response
- Economically Disadvantaged Gap/Achievement Gap
- Special Education performance
- High School Graduation Rate

Spring 2025 STAAR Overviews



- Reminder: Delayed Accountability ratings for 2023 and 2024
- Major changes to Accountability in 2023
 - Letter grade scaling changed for all 3 domains
 - Closing the Gap - focus on two lowest performing student groups from prior year
 - Closing the Gap - different targets by all students, each student group, or high focus group

Spring 2025 STAAR Overviews & Changes



- Changes to STAAR Test (STAAR 2.0) in 2023
 - Cross-curricular texts
 - 14 new question formats to include open ended questions
 - New Extended Constructed Responses in RLA assessments
 - Zero (0) is now a score, 3-10th grade typing responses
- Changes to STAAR Test in 2024
 - Extended and Short Constructed Responses are now graded by a computer (AI) based on an exemplar
 - In 2025, over 750 ECRs were rescored in grades 3-8 and 40% received a higher score, 33% moved up a performance level. In 3rd grade, 70% of the rescored ECRs resulted in a higher performance level.

Changes in Accountability



- No apples-to-apples comparisons or year-to-year comparisons
- Currently in Special Session to determine if STAAR continues
- An “A” (or “B”, etc.) in the old accountability system is not equivalent to an “A” (or “B”, etc.) in the new accountability system

TEA's plan for A-F Accountability ...

Keep the system as stable as possible for 5-year periods of time

2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32
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A-F 1.0

1. 2017-18
2. 2018-19
3. 2019-20
4. 2020-21
5. 2021-22

A-F 2.0

1. 2022-23
2. 2023-24
3. 2024-25
4. 2025-26
5. 2026-27

A-F 3.0

1. 2027-28
2. 2028-29
3. 2029-30
4. 2030-31
5. 2031-32



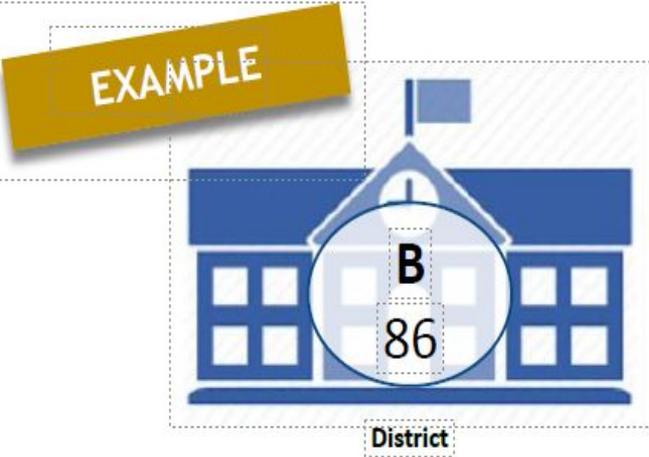
accountabilityconnect
connecting accountability to instruction



District Ratings: 2022 Methodology from TEA

Districts were rated with the same weighting methodology as high schools with Graduation Classes:

- STAAR results
- CCMR
- Graduation Rates

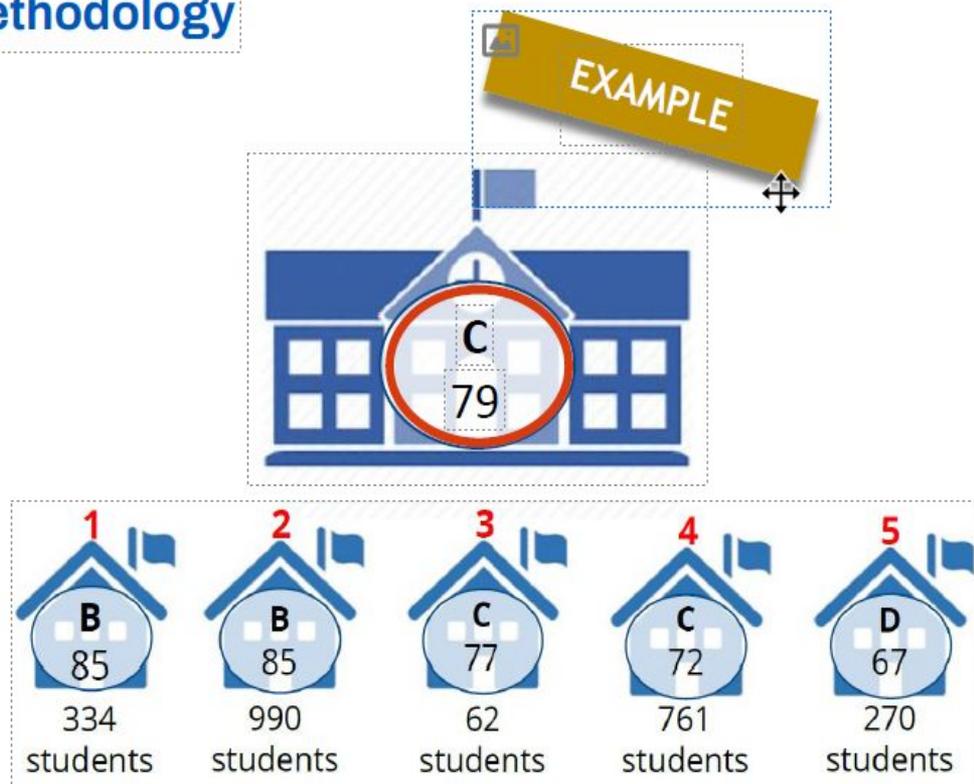


DIP Goal 1
Strategic Plan Goal 1

District Ratings: 2023 Methodology–Proportional Weighting

Example using Proportional Weighting Methodology

Campus	3–12 Enrollment	Score	Weight	Points
Campus 1	334	85	13.8%	11.7
Campus 2	990	85	41.0%	34.9
Campus 3	62	77	2.6%	2.0
Campus 4	761	72	31.5%	22.7
Campus 5	270	67	11.2%	7.5
District Domain Rating				79



STAAR Performance by Grade Level



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

MATHEMATICS

		MATHEMATICS												
Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		Spring 2024		# 2025	Spring 2025				
		TX	RISD		TX	RISD	TX	RISD		TX	RISD			
3	Approaches	70%	67%		STAAR Redesign	72%	71%	68%	66%	2,685	69%	66%		
	Meets	41%	43%			43%	47%	40%	42%		44%	47%		
	Masters	20%	24%			18%	23%	15%	20%		19%	25%		
4	Approaches	68%	69%			STAAR Redesign	69%	69%	67%	66%	2,684	67%	65%	
	Meets	41%	44%				46%	49%	44%	45%		45%	48%	
	Masters	22%	25%				21%	26%	20%	23%		23%	29%	
5	Approaches	75%	73%				STAAR Redesign	79%	82%	75%	74%	2,643	72%	71%
	Meets	46%	48%					49%	56%	48%	52%		45%	49%
	Masters	24%	28%	21%				26%	19%	23%	21%		25%	
6	Approaches	72%	77%	STAAR Redesign				74%	79%	69%	78%	2,638	72%	74%
	Meets	37%	48%		37%			50%	37%	51%	38%		47%	
	Masters	15%	25%		15%			27%	13%	25%	15%		28%	
7	Approaches	59%	30%		STAAR Redesign			61%	18%	53%	15%	17	52%	-
	Meets	29%	7%			35%		4%	32%	3%	31%		-	
	Masters	12%	2%			10%		1%	10%	0%	10%		-	
8	Approaches	70%	60%			STAAR Redesign		74%	64%	70%	59%	3,039	69%	55%
	Meets	38%	30%				44%	35%	40%	34%	45%		36%	
	Masters	13%	11%				16%	14%	15%	14%	17%		16%	

READING LANGUAGE ARTS

Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		Spring 2024		# 2025	Spring 2025	
		TX	RISD		TX	RISD	TX	RISD		TX	RISD
3	Approaches	75%	72%		75%	74%	72%	70%	2,696	76%	73%
	Meets	50%	49%		48%	52%	46%	49%		49%	53%
	Masters	30%	32%		19%	23%	20%	25%		22%	29%
4	Approaches	76%	75%		76%	73%	79%	75%	2,694	79%	74%
	Meets	52%	55%		46%	48%	49%	49%		52%	52%
	Masters	28%	32%		21%	24%	22%	27%		23%	28%
5	Approaches	80%	76%		80%	77%	78%	73%	2,642	76%	71%
	Meets	56%	56%		55%	56%	53%	53%		57%	56%
	Masters	36%	38%		28%	32%	28%	29%		29%	33%
6	Approaches	69%	71%		75%	76%	75%	75%	2,645	75%	72%
	Meets	42%	48%		50%	55%	54%	59%		54%	56%
	Masters	22%	28%		21%	28%	25%	33%		28%	35%
7	Approaches	78%	76%	77%	75%	72%	71%	2,559	74%	74%	
	Meets	54%	55%	52%	54%	52%	56%		52%	57%	
	Masters	37%	40%	26%	31%	28%	36%		26%	35%	
8	Approaches	82%	77%	82%	80%	79%	76%	2,545	80%	76%	
	Meets	56%	55%	56%	58%	54%	56%		56%	59%	
	Masters	37%	38%	27%	33%	28%	35%		31%	38%	

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SCIENCE and SOCIAL STUDIES

Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		Spring 2024		# 2025	Spring 2025	
		TX	RISD		TX	RISD	TX	RISD		TX	RISD
5 Science	Approaches	65%	62%	STAAR Redesign	63%	64%	56%	58%	2,642	63%	62%
	Meets	37%	39%		34%	39%	26%	33%		29%	32%
	Masters	17%	20%		15%	18%	10%	16%		12%	15%
8 Science	Approaches	73%	72%		72%	75%	68%	67%	2,600	72%	69%
	Meets	43%	46%		45%	51%	42%	43%		46%	49%
	Masters	22%	25%		16%	23%	16%	20%		18%	20%
8 Social Studies	Approaches	59%	62%		60%	66%	57%	59%	2,539	55%	58%
	Meets	29%	34%		31%	40%	31%	34%		30%	36%
	Masters	17%	21%		15%	23%	16%	18%		16%	21%

SPRING 2022, 2023, 2024, and 2025 STAAR EOC RESULTS

Grade Level	Performance	Spring 2022		STAAR Redesign	Spring 2023		Spring 2024		# 2025	Spring 2025	
		TX	RISD		TX	RISD	TX	RISD		TX	RISD
Algebra I	Approaches	74%	67%		78%	70%	79%	72%	3,258	76%	63%
	Meets	46%	39%		45%	35%	45%	36%		47%	33%
	Masters	30%	25%		24%	19%	25%	20%		29%	20%
Biology	Approaches	82%	82%		89%	88%	91%	91%	2,707	91%	87%
	Meets	57%	60%		57%	58%	57%	60%		62%	60%
	Masters	23%	28%		22%	26%	19%	24%		21%	23%
English I	Approaches	63%	61%		71%	66%	67%	66%	3,115	66%	62%
	Meets	48%	49%		54%	51%	54%	55%		51%	50%
	Masters	11%	12%		14%	16%	17%	22%		16%	19%
English II	Approaches	71%	70%		74%	73%	74%	70%	3,017	71%	67%
	Meets	57%	57%		56%	58%	60%	59%		56%	55%
	Masters	9%	9%		9%	12%	9%	11%		8%	12%
US History	Approaches	89%	89%	95%	94%	95%	96%	2,400	94%	93%	
	Meets	71%	74%	71%	74%	69%	73%		68%	70%	
	Masters	44%	51%	39%	47%	37%	45%		37%	43%	

CCMR

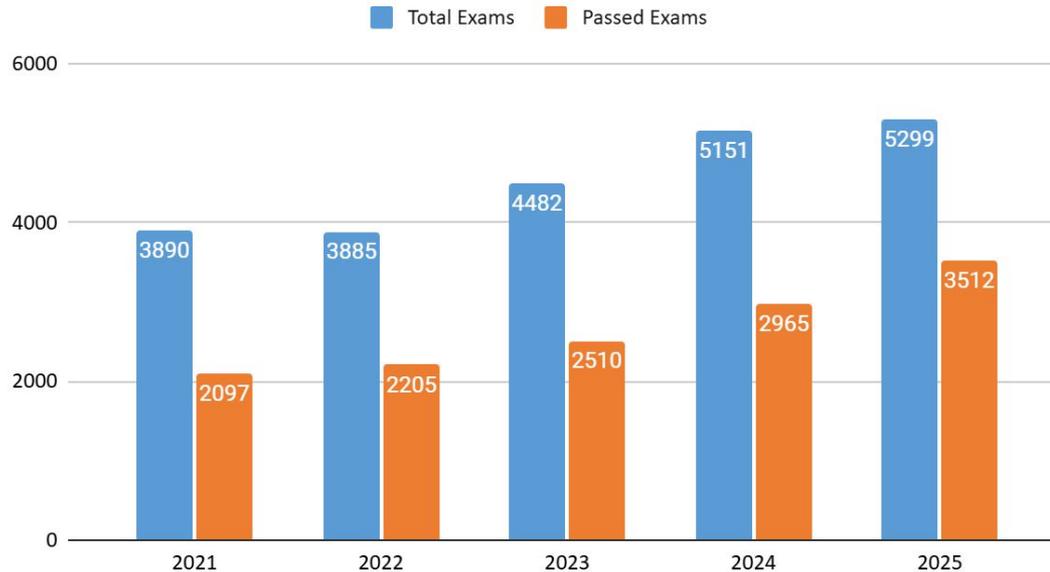


OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

AP Results



AP Exams



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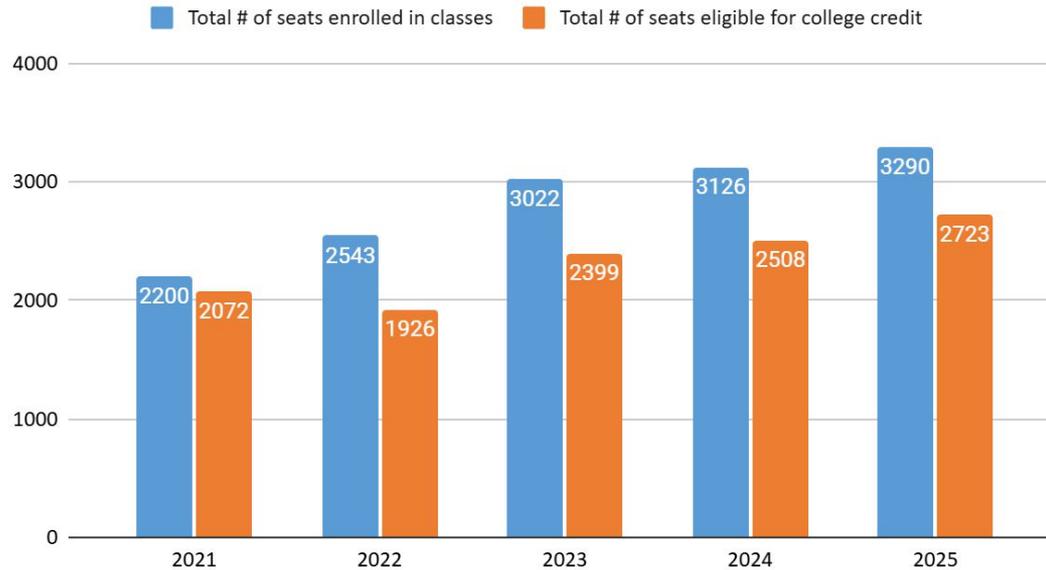
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ACADEMIC GROWTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

OnRamps



OnRamps



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100% GROWTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Dual Credit Enrollment



Dual Credit Enrollment 22-25

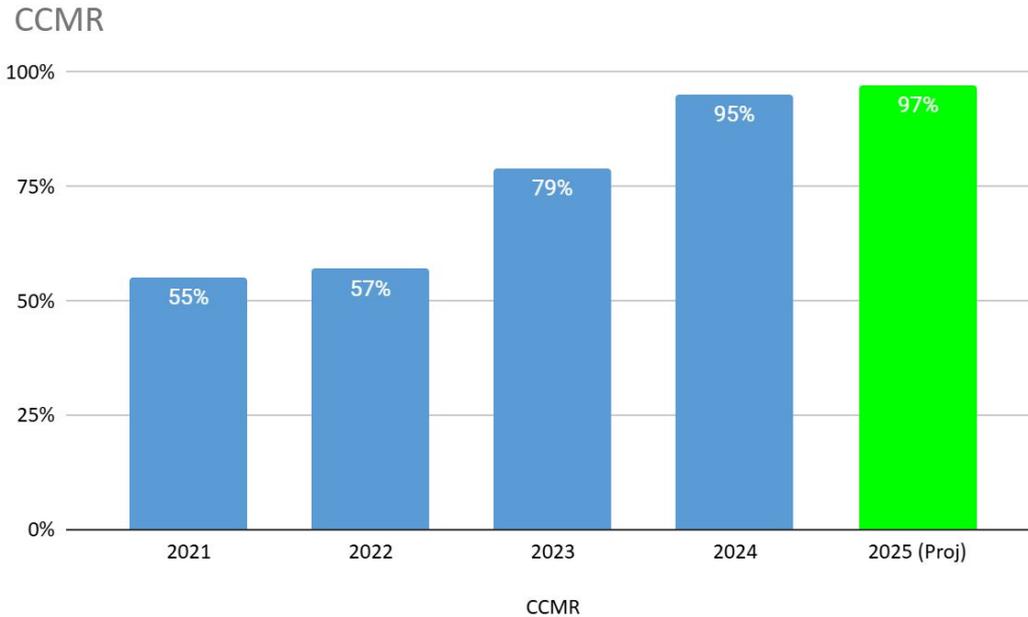


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100% NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

CCMR



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100% WITH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

CCMR HIGHLIGHTS



- Nearly 10,000 college credits earned between all collegiate programs
- Over \$2.95 million in savings
- Record enrollment and passing rates in all three programs

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Preliminary Accountability Projections



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Preliminary Accountability Projections



- Current 2025 projections are based on available data, final data will be provided by August 15th.
- Compared to the 2024 projections there are an additional 3 A's projected in 2025.
- All 4 HSs will be an A or B!

2024 & 2025 Projected Accountability		
	2024	2025
RICHARDSON ISD	C - 78	C - 79
A's	8	11
B's	19	18
C's	13	8
D's	6	6
F's	6	5



Next Steps



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

RICHARDSON ISD Instructional Priorities

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



DATA-DRIVEN INSTRUCTION (DDI)

- Use **formative and summative assessments** to identify learning gaps.
- **Analyze student work**, do not just look at scores.
- Follow the cycle of **Assessment ► Analysis ► Action Plan ► Reteach**.
- Leaders: Create time and systems to implement DDI **regularly and deeply**.

OBSERVATION AND FEEDBACK

- Intentional **weekly** classroom visits.
- Provide **bite-sized, actionable feedback** after each visit.
- Feedback followed by **practice (rehearsal)** to ensure implementation.
- Leaders: Build teacher skills like a coach builds an athlete.

LESSON INTERNALIZATION

- Plan to the **TEKS, Text, and Task**.
- Emphasize **internalizing lesson plans**, anticipating student thinking and misconceptions.
- Leaders: Ensure lesson plans are:
 1. **Aligned** to the TEKS and ELPS.
 2. Clear in **learning objectives**.
 3. Designed for **rigorous** thinking.

Bambrick-Santoyo, P. (2018). *Leverage Leadership 2.0: A Practical Guide to Building Exceptional Schools*. John Wiley & Sons.



OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Next Steps



- Continue focus on Student Growth
 - Graduation Task Force
 - Expand TIA work, and ensure teacher capacity & retention
 - Curriculum Implementation Supports
 - SpEd Performance PLC
 - Student & Teacher Goal Setting
 - Evaluate Algebra for ALL
- Targeted Instructional Support Systems & Expectations

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Next Steps



Quality of Instruction

- Learning Walks, Coaching, Feedback, Monitoring, Support
- Increasing Instructional Capacity in Campus Principals and their Instructional Leadership Teams
 - Region 10 Supports and Partnerships
 - Clarity of High Expectations for campus leadership team

Climate & Culture

- Parent outreach and communication
- Relationships
- Defined Campus Wide behavior systems
- Tracking behavior trends

Student Achievement

- Common Interim Assessments
- Professional Learning Communities
- Intervention and Enrichment Plans
- Campuses will communicate their campus ratings to their community during the first week of school

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OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Key Takeaways



- RISD students are more than a score: measured by one test on one day
- It is important for the District and the community to understand the updated standards are intended to drive continuous improvement efforts and student growth
- The ratings from year-to-year are not comparable, and should not be compared side by side
- 2025-2026 school year will focus on growth and aligned instructional priorities, high expectations, and targeted systems of support
- Accountability will change again in 2026-2027

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OUR NORTH STAR GOAL: EVERY STUDENT, TEACHER, AND LEADER WILL MEET OR EXCEED THEIR ACADEMIC GROWTH GOALS.

Thank you!

North Star Goal:

“Every student, teacher, and leader will meet or exceed their academic growth goals”

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 7, 2025

Submitted by: Tabitha Branum, Superintendent

INFORMATION ITEM

TOPIC: 2025-2026 Start of School Update

BACKGROUND INFORMATION

Tonight, the Superintendent will provide an overview of the opening of the 2025-2026 school year.