



Agenda of Regular Meeting

Thursday, January 16, 2025

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, January 16, 2025, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on January 13, 2025.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

5

II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic

<p>B. Non-Agenda Related Topic</p> <p>III. CONSENT / CONFIRMATION AGENDA ITEMS</p> <p>Submitted for Action and/or Information</p>	<p>A. Minutes of December 12, and December 18, 2024 11</p> <p style="padding-left: 20px;">Action Item</p> <p>B. Human Resources Report 22</p> <p style="padding-left: 20px;">Action/Information Item</p> <p>C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 27</p> <p style="padding-left: 20px;">Action/Information Item</p> <p style="padding-left: 40px;">Part A: New Bids - For Approval</p> <p style="padding-left: 60px;">Miscellaneous Consultant Services</p> <p style="padding-left: 60px;">Commodity Discount Providers</p> <p style="padding-left: 40px;">Part B: Bid Renewals - For Approval</p> <p style="padding-left: 60px;">None</p> <p style="padding-left: 40px;">Part C: Contract Information (Greater than \$100,000) - For Approval</p> <p style="padding-left: 60px;">RollKall Technologies, LLC - Third Party Staffing (Security Services per RISD #22-199)</p> <p style="padding-left: 40px;">Part D: Interlocal Agreements, Memorandums of Understanding, Cooperative Agreements and Other - For Approval</p> <p style="padding-left: 60px;">Interlocal Agreements:</p> <p style="padding-left: 80px;">Texas Woman's University - Amendment to Agreement to include Dept of Communication Sciences & Oral Health</p> <p style="padding-left: 80px;">City of Dallas Park and Recreation Department - Use undeveloped green space located on Dobie Primary site</p> <p style="padding-left: 60px;">Memorandums of Understanding:</p> <p style="padding-left: 80px;">None</p> <p style="padding-left: 60px;">Cooperative Agreements:</p> <p style="padding-left: 80px;">Reading Horizons - per TIPS Cooperative #24004 Academic and Educational Goods & Services through October 31, 2029</p> <p style="padding-left: 80px;">Alderink Enterprises, Inc. dba CI Pavement per TIPS 230602 (Pavement and Other Related Services, Part 1) (aka 23060201, Pavement and Other Related Services (NON-JOC)) through August 31, 2026</p> <p style="padding-left: 80px;">Freedom Charters per EPCNT Dallas ISD RFP RV-206900, Charter Bus Services, through October 27, 2025</p> <p style="padding-left: 60px;">Other:</p> <p style="padding-left: 80px;">None</p> <p style="padding-left: 40px;">Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)</p> <p style="padding-left: 60px;">Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day</p> <p style="padding-left: 60px;">Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day</p> <p style="padding-left: 60px;">Bilingual Speech Services - on behalf of Megan Pitcock to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.</p> <p style="padding-left: 60px;">Erin LaRue - to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.</p> <p style="padding-left: 60px;">Bilingual Speech Services - on behalf of Terri Johnson to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.</p> <p style="padding-left: 40px;">Part F: Cumulative Purchases - Information Only</p>
--	--

Cumulative Purchases from Qualified Vendors:

ALLIED STATES (Region 19)
BUY BOARD - Texas Association of School Boards
CPGPC - Choice Partners
DIR - State of Texas Department of Information Resources
EPCNT - Education Purchasing Cooperative of North Texas
ESC - Educational Service Center
SOURCEWELL - Sourcewell (previously NJPA)
MRPC
OMNIA Partners - TCPN/IPA/US Communities
PPPCCP - Prospering Pals
TCCPP - Tarrant County Cooperative Purchasing Program
TIPS - The Interlocal Purchasing System
EQUALIS

D.	Schedule of Upcoming Bids	33
	Information Item	
E.	Bond Expenditure Report	35
	Information Item	
F.	Budget Status Report	39
	Action Item	
G.	Monthly Financial Statements	46
	Information Item	
IV.	ACTION / INFORMATION ITEMS	
A.	Consider Gifts	56
	Action Item	
B.	Consider May 2025 Board Election and Providing Required Notices	58
	Action Item	
C.	Consider Bond Steering Committee Charge and Parameters	88
	Action Item	
D.	District Demography Report 2024 - 2025	92
	Information Item	
E.	School Improvement - Targeted Improvement Plans	118
	Action Item	
F.	Review and Discussion of Board Policies:	137
	•FDA (LOCAL)	
	•DK (LOCAL)	
	•DFFA (LOCAL)	
	•DFFB (LOCAL)	
	Information Item	
G.	Inter-District Transfer Review and Update	154
	Information Item	
H.	Budget Discussion	170
	Information Item	
V.	CLOSED MEETING	

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property and 551.074 - Personnel Matters.

VI. RECONVENE

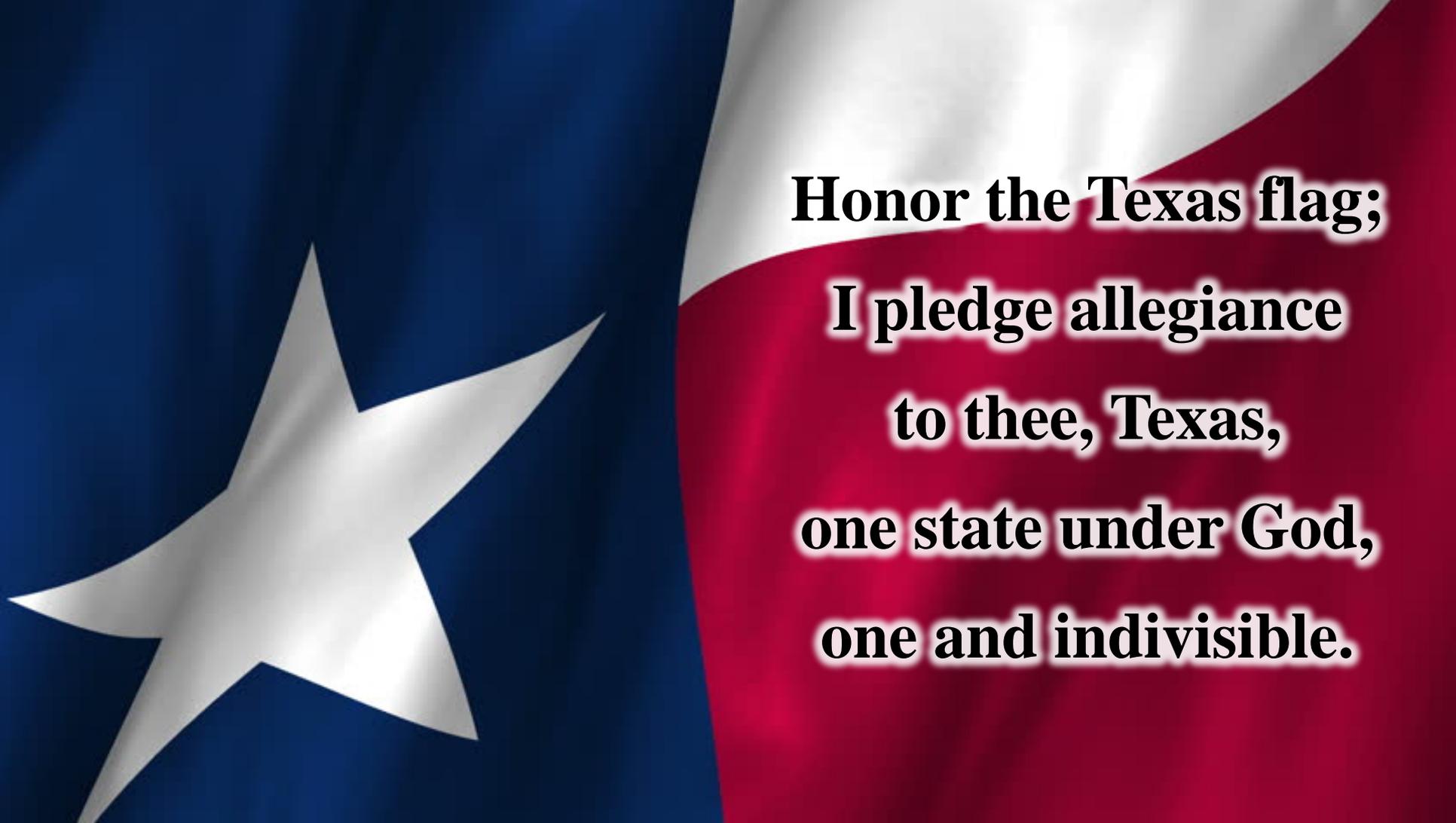
Open Meeting to vote on matters considered in Closed Meeting, if applicable.

VII. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field containing white stars on the left side. The red and white stripes flow across the right side of the image.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The image features a close-up, slightly blurred view of the Texas state flag. The flag is divided into three horizontal stripes: a dark blue stripe at the top, a white stripe in the middle, and a red stripe at the bottom. A large, white, five-pointed star is positioned on the left side, partially overlapping the blue and white stripes. The text is overlaid on the right side of the image, set against the white and red stripes.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of December 12 and December 18, 2024 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2024 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
December 12, 2024

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:05 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mr. Eric Eager, Vice President; Ms. Regina Harris, Mrs. Debbie Rentería, and Mrs. Megan Timme. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.

Present

Rachel McGowan, Vanessa Pacheco

Absent

Mr. Chris Poteet, welcomed Harper Benavides, Abby Campos, Piper Friswell, Dillon Hughes, Brinley Mueller, students from Yale Elementary’s Student Council, to help lead the pledges of allegiance.

Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below.

Recognitions

The Board recognized the following:

Partner Recognitions

- Metro Care
- Texas Health Resources

Staff Recognitions

- Yale Elementary- 2024 Solution Tree Promising Practices School
- Caitlin Zancana - TAFE Region 11 Teacher Sponsor of the Year

Student Recognitions

- Holiday Card Art Contest - Charlotte DuBroc, Freshman, Pearce High School; Emma Reid, Sophomore, Pearce High School
- Texas All State Orchestra - Audrey Cheng, PHS and Joey Lansch, PHS
- THSCA - Academic All State Teams
 - Christina Nguyen Berkner HS Cross Country
 - Braden Shuttlesworth Berkner HS Cross Country
 - Brady Harrison Lake Highlands HS Cross Country
 - Ellis Martin Lake Highlands HS Cross Country
 - Dylan McCoy Lake Highlands HS Cross Country
 - Lily Niemann Lake Highlands HS Cross Country
 - Ruthie Schmiel Lake Highlands HS Cross Country
 - Maggie Swinney Lake Highlands HS Cross Country
 - Callum Baker Pearce HS Cross Country
 - Audrey Blankenship Pearce HS Cross Country
 - Abraham Croft Pearce HS Cross Country
 - Grace Hall Pearce HS Cross Country
 - Hudson Joseph Pearce HS Cross Country

○ Adam Levitan	Pearce HS	Cross Country
○ Julian Maxwell	Pearce HS	Cross Country
○ Kaden McGlothlin	Pearce HS	Cross Country
○ Hannah Miller	Pearce HS	Cross Country
○ Andrew Pass	Pearce HS	Cross Country
○ James Robinson	Pearce HS	Cross Country
○ Emma Sharkey	Pearce HS	Cross Country
○ Zachary Stollings	Pearce HS	Cross Country
○ Ridge Thomas	Pearce HS	Cross Country
○ Jonathan White	Pearce HS	Cross Country
○ Madison Branch	Berkner HS	Volleyball
○ McKenna Fowler	Berkner HS	Volleyball
○ Katie Anderly	Lake Highlands HS	Volleyball
○ Emerson Balderach	Lake Highlands HS	Volleyball
○ Kennedy Calabrese	Lake Highlands HS	Volleyball
○ Stella Leath	Lake Highlands HS	Volleyball
○ Ava Moyer	Lake Highlands HS	Volleyball
○ Lola Potter	Lake Highlands HS	Volleyball
○ Elle Parisi	Pearce HS	Volleyball
○ Ally Prengler	Pearce HS	Volleyball
○ Kaiya Tionson	Pearce HS	Volleyball
○ Emily Wissner	Pearce HS	Volleyball
○ Winnie Goodson	Richardson HS	Volleyball
○ Sarah Manning	Richardson HS	Volleyball
○ Emma Wynne	Richardson HS	Volleyball

Be The One Award

- Jackson Robertson, Senior - Richardson High School
- Michelle Ojudale, 4th Grade - Merriman Park Elementary
- Kristeane Benevides, LITE - Lake Highlands Middle School

Public Speakers:

- Euan Blackman - Community Budget Steering Committee Recommendations

Public Comments

A motion was made by Megan Timme and seconded by Eric Eager to approve the consent agenda as follows:

- Minutes of November 7, 2024, Meeting
- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:
 - Action/Information Item*
 - Part A: New Bids - For Approval*
 - Miscellaneous Consultant Services*
 - Commodity Discount Providers*
 - Concessionaire Services*
 - Provider Services for Employee Drug Testing and Physicals*
 - Lake Highlands HS & Berkner High School CTE Renovations - Vet Lab and Cosmetology Labs*
 - Part B: Bid Renewals - For Approval*

No. 9009
Consent Agenda

None

Part C: Purchase and Contract Information (Greater than \$100,000) - For Approval Purchases, Contracts, Contract Modifications & Change Orders: Apple Inc. - Refresh of staff ipads (Choice Partners 23/036SG-01) Region 10 ESC - Guardian Cybersecurity Managed Security Service renewal 36-months through September 2027

Netsync Network - Singlewire Informacast Fusion Renewal (TIPS 230105)

Delcom Group Technologies - Installation of Interactive Flat Panels at Aikin Elem (TIPS 230901AV)

Ricoh - Avanti Slingshot Print MIS 5-year software and equipment for RISD Printshop (Buyboard # 713-23)

Delcom Group Technologies - Installation of Interactive Flat Panels at ACE (TIPS 230901AV)

Environmatic Systems - PWE EMS upgrade project (RISD #22-186)

Environmatic Systems - Yale EMS upgrade project (RISD #22-186)

Netsync Network - Redundant power supplies for layer two switches (DIR-DPO-4866)

Texas Air Systems - Boiler Replacement at the Professional Development Center (Buyboard 720-23)

Part D: Interlocal Agreements, MOU's, Cooperative Agreements and Other - For Approval

Interlocal Agreements:

Dallas College - Addendum to Memorandum of Agreement dated July 1, 2023

Dallas College - Second Amendment to Memorandum of Agreement dated July 1, 2023

Memorandums of Understanding:

Region 10, RISD, Richardson Police Department, and Dallas Police Department - Meadows Mental Health Policy Institute

Cooperative Agreements:

Netsync Network Solutions per TIPS #230105 (Technology Solutions, Products, and Services) through May 31, 2028

Windstream Holding per TIPS #230105 (Technology Solutions, Products, and Services) through May 30, 2028

Walnut Creek Farms- Fresh Produce and Raw Meats (Region 10 ESC Multi-Region Purchasing Cooperative #2023-04) through June 30, 2025

Sam Pack's Five Star Ford per BuyBoard 723-23 (Medium and Heavy-Duty Trucks, Parts and Maintenance Repair Service) through November 30, 2025

Sam Pack's Five Star Ford per BuyBoard 724-23 (Vehicles, Police Motorcycles, Trucks, Parts and Maintenance Services) through November 30, 2025

R.L.S. Interests, Inc. dba/Prime Systems per Choice Partners Coop # 21/031KN-48 (Technology Products and Services) through June 15, 2025

Governmental Data Services per CTPA Alief ISD #2313 (Software Products & Related Services) through April 30, 2028

Superior Fiber & Data Services - per TIPS # 230104 (Trades, Labor and Materials) through April 30, 2028

CDW Government per DIR CPO-5093 (Miscellaneous IT Hardware Peripherals, Components, and Related Services) through November 21, 2026

RLS Interests/Prime Systems per Choice Partners #21/031KN-48 (Technology Products and Services) through June 15, 2025

CEIA USA Ltd. per BuyBoard 669-22 (Correctional and Detention Facility Equipment and Supplies) through May 31, 2025

806 Technologies (Plan4Learning) per CTPA Round Rock ISD #24-019

Educational Contracted Services & Materials through June 30, 2028

Mohawk Lifts, LLC - per Equalis Group COG-2115 CTE Supplies/Equipment through April 30, 2026.

Superior Fiber & Data Services - per TIPS # 230901 (Audio Visual Equipment, Supplies, and Services) through November 30, 2026

Plante and Moran - per TIPS # 230601 (Consulting and Other Related Services) through August 31, 2028

Baselice & Associates Inc. - per CTPA Leander ISD # 23006M27 (Administrative Contracted Services) through September 30, 2027

School Specialty, LLC -per Equalis Group R10-1164 Educational School Supplies and Related Services through June 30, 2027

Binswanger Enterprises LLC dba Binswanger Glass per TIPS 220604 (Glass, Service, Break Repair, Replacement and Miscellaneous Glass) through August 31, 2025

Home Depot U.S.A, Inc. per Omnia Partners 16154 (Maintenance, Repair, Operating Supplies, Industrial Supplies and Related Products and Services) through December 31, 2026

Seon Design Inc. per BuyBoard 696-23 (Radio Communications and Video Recording Products and Services) through March 31, 2025

Journeyed.com per DIR CPO-4451 (Information Technology Products and Related Services) through May 8, 2025

Other:

Districtwide Telephony Refresh (previously reported April 4, 2024) for \$2,102,726.35 to Netsync Network Solutions has been increased by \$225,297.20 due to equipment changes

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

New Direction Solutions dba Procare Therapy - on behalf of Lysa Sharlene Cantos to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

Candor Consulting & Diagnostics LLC - on behalf of Crystal Burns to provide support to RISD Evaluations staff by performing tasks including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2025.

Soliant Health LLC - on behalf of Dyheema Palmer to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD

committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

Soliant Health LLC - on behalf of Portia Johnson to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

Soliant Health LLC - on behalf of Abigail R. Davis to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

SHC Services dba Supplemental Health Care - on behalf of Ted Wolf to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

Soliant Health LLC - on behalf of Sophia Bowens to fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 23, 2025.

SHC Services dba Supplemental Health Care - on behalf of Joann Vo to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.

SHC Services dba Supplemental Health Care - on behalf of Kathleen O'Neil to provide support to RISD Evaluations staff by performing tasks including but not limited to educational assessment, report writing, and attendance of ARD meetings through May 23, 2024.

Bilingual Speech Services - on behalf of Marie McManus to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.

SHC Services dba Supplemental Health Care - on behalf of Sandi Heussner to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meetings through May 23, 2025.

Project Wisdom - online library subscription for Beyond the Infraction - August 14, 2024 - August 13, 2025 (RISD # 24-306)

Region 10 ESC - 30-Day Managed Services Extension for Guardian Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

EPIC 6

EQUALIS

MRPC

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

SOURCEWELL - Sourcewell (previously NJPA)

TCCPP - Tarrant County Cooperative Purchasing Program

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Budget Status Report
- Monthly Financial Statements
- Approval to Ratify Agreements
- Consider Property Insurance RFSP # 24-317
- Consider Planning for Completion of Middle School Transformations
- Consider Casting a Vote for the Board of Directors of Dallas Central Appraisal District

The motion passed 5-0

Chris Poteet, Regina Harris, Debbie Rentería, Eric Eager, Megan Timme
None

Yeas
Nays

Mrs. Branum presented the following gifts of \$5,000 or more:

- Moss Haven Elementary PTA donated \$10,000.00 to Moss Haven Elementary to pay for a part-time tutor.
- Wish for Wheels donated \$15,000.00 to Northrich Elementary for bikes and helmets.
- Prestonwood Elementary PTA donated \$7,900.00 to Prestonwood Elementary for tutoring, and a symphony trip.

No. 9010
Gifts

A motion was made by Regina Harris and seconded by Debbie Rentería to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 5-0.

Chris Poteet, Regina Harris, Debbie Rentería, Eric Eager, Megan Timme

Yeas

None

Nays

A motion was made by Debbie Renteria and seconded by Eric Eager to approve the 2025 Public Information Act Designated Non-Business Days Calendar for the year as presented. The motion passed 5-0.

No. 9011
2025 Public
Information Act
Designated Non-
Business Days
Calendar

Chris Poteet, Regina Harris, Debbie Rentería, Eric Eager, Megan Timme
None

Yeas
Nays

Elizabeth Swaner, Executive Director of Advanced Learning, presented information to the Board regarding an update on the Advanced Academics Student outcomes. Key points presented included:

Advanced
Academics
Student Outcomes
Presentation

- Dual Credit update - Students receive both high school and college credit with partnership with Dallas College.
- Over 7,500 Dallas College credit hours were earned by students in '23-'24.
- OnRamps - College courses through collaboration with University of Texas at Austin.
- Enrollment for OnRamps increased by 104 seats from '22-'23 to '23-'24 school year.
- Advanced Placement (AP) - Courses through College Board that earn college credit.
- LHHS (Bronze), JJP (Silver), RHS (Silver), were recognized as AP Honor Roll schools.
- 10 Class of 2024 students were named National Merit Semifinalists.

The board thanked Mrs. Swaner and her team, and followed with questions and comments.

The RISD Community Budget Steering Committee provided the Board with a presentation on budget recommendations that the district could consider. Recommendations focused on options that would help with operations and costs for the following year. Recommendations were as follows:

Community
Budget Steering
Committee
Recommendations

- Voter Approved Tax Rate Election (VATRE)/ Bond Election - Spring 2025
- Choice Programming (Magnets) - Early Spring 2026 presented to Board, 2025 -2026 Implementation
- Expand Inter-District Transfer Options - Early Spring 2025 presented to the Board, 2025-2026 Implementation
- Standard Staffing Model - Spring 2025 Secondary Schedule Committee meeting, 2026-2027 Implementation

Mr. David Pate, Assistant Superintendent of Finance and Support Services, concluded the presentation by providing a timeline of the 2025-2026 budget calendar to the Board. The board thanked all of the representatives of the Community Budget Steering Committee and followed with questions and comments.

Mrs. Sandra Hayes, Assistant Superintendent of Operations, presented the board with three findings during the intruder audits. Mohawk Elementary School, Skyview Elementary School, and Northrich Elementary School had one audit finding identified for each school.

Intruder Detection
Audit Report

Mr. Poteet allowed time for Board members to share district events that they attended throughout the district.

District Activities

At 8:20 P.M., Mr. Poteet announced that the Board would take a break and reconvene into a Closed Session in accordance with Sections 551.071 - Consultation with Attorney, Section 551.072 - Real Property and Section 551.074 - Personnel Matters and Duties of Public Officer.

Closed Session

At 10:07 P.M., The Board reconvened into open session having taken no action in closed session.

Reconvene

Mr. Poteet adjourned the meeting at 10:07 P.M. on December 12, 2024.

Adjournment

Approved as submitted on January 16, 2025.

Rachel McGowan, Secretary

Chris Poteet, President

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
December 18, 2024**

<p>The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 10:04 A.M., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Mr. Chris Poteet, President; Mr. Eric Eager, Vice President; Ms. Regina Harris, Ms. Vanessa Pacheco and Mrs. Megan Timme. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Mr. Gilbert Garcia, Assistant General Counsel; Ms. Kathryn Long, External Legal Counsel; Ms. Lynn Rossi Scott, External General Counsel; Dr. Chris Goodson, Assistant Superintendent of Human Resources, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services.</p>	<p>Present</p>
<p>Debbie Rentería, Rachel McGowan,</p>	<p>Absent</p>
<p>At 10:04 P.M., Ms. Poteet opened the FNG(Local) Level III Grievance Hearing: Manjola Beqiri. The hearing was held in a closed meeting. Mrs. Beqiri made her presentation to the board followed by Ms. Katherine Long’s response on behalf of the district. At 10:26 A.M., Mr. Poteet announced that the Board would convene into closed session in order to deliberate in accordance with Section 552.071 of the Texas Open Meetings Act.</p>	<p>FNG (Local) Level III Grievance Hearing – Beqiri</p>
<p>At 10:37 A.M, the Board returned to open session having taken no action in closed session. Mr. Poteet noted that based on the information and the record presented in the grievance, that the grievance be denied. A motion was made by Eric Eager and seconded by Megan Timme, for the board to deny Mrs. Beqiri’s grievance. The motion passed 5 – 0.</p>	<p>No. 9012 Beqiri Grievance</p>
<p>Chris Poteet, Eric Eager, Megan Timme, Regina Harris, and Vanessa Pacheco None</p>	<p>Yeas Nays</p>
<p>Mr. Poteet stated that the action taken serves as a grievance notice of the Board’s decision and the grievance is concluded.</p>	<p>Beqiri Grievance Concluded</p>
<p>At 10:38 A.M., Mr. Poteet adjourned the hearing.</p>	<p>Adjourn</p>

Approved as submitted on January 16, 2025.

Rachel McGowan, Secretary

Chris Poteet, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2024-2025 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated January 16, 2025.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for January 16, 2025.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
EDWARDS, TARA	COUNSELOR	12/03/2024	MOHAWK ELEMENTARY

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
MC GEE, TARA	TEACHER	12/03/2024	BERKNER HIGH SCHOOL
BARNETT, ELENA	TEACHER	12/10/2024	FOREST MEADOW JUNIOR HIGH

CENTRAL PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			

ADMINISTRATIVE PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
WIDDES, ELENA	SSS CAMPUS FACILITATOR	12/05/2024	SPECIAL STUDENT SERVICES
WILLIAMSON, JEREMY	STEM SPECIALIST	12/02/2024	STEM & INNOVATION

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
LOPEZ, ESMERALDA	12/11/2024	ADMIN SPECIALIST II	STUDENT SERVICES
CHARRAKI, SIHAM	12/05/2024	AIDE I	O. HENRY ELEMENTARY
TADEO, JANET	12/03/2024	CLERK10MO	R WEST TECH MAGNET
BRAUN, MARQUISE	12/10/2024	CLERK10MO	YALE ELEMENTARY
BAKER, DARIAN	12/05/2024	COMMUNITY LIAISON	LIBERTY JUNIOR HIGH
GONZALEZ, THALIA	12/04/2024	EXEC ASSISTANT I	STUDENT SERVICES
KHAN, MALAKA	12/09/2024	HEALTH AIDE	STUDENT ASSISTANCE PRGM
AYEDUN, OLUFUNLOLA	11/21/2024	SPED AIDE	HAMILTON PARK PACESETTER
JONES, TATYANA	12/03/2024	SPED AIDE	DOVER ELEMENTARY
GRIFFEN, SHARON	12/03/2024	SPED AIDE	WALLACE ELEMENTARY
BANGURA, SORIE	12/04/2024	SPED AIDE	LAKE HIGHLANDS HIGH SCHOOL
SULLIVAN, AARON	12/09/2024	SPED AIDE	RICHLAND ELEMENTARY
ELDER, RACHEL	12/02/2024	TEACHER ASSISTANT	HAMILTON PARK PACESETTER
CLASSIFIED	DATE	POSITION	LOCATION
HOUSTON, GERALD	11/18/2024	BUS DRIVER	TRANSPORTATION
KARIM, MARCIA	12/02/2024	BUS DRIVER	TRANSPORTATION
CASTILLO, DANIEL	12/02/2024	CAMPUS SECURITY	SAFETY & SECURITY
TEKILEWOYNI, GENET	12/02/2024	CHILD NUTRITIONIST	CHILD NUTRITION
HERRERA, ADRIANA	12/06/2024	CHILD NUTRITIONIST	CHILD NUTRITION
THOMAS, TAHLYA	12/09/2024	CHILD NUTRITIONIST	CHILD NUTRITION
BROWN, JAMES	11/11/2024	SECURITY OFFICER	SAFETY & SECURITY

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS OF PERSONNEL:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
PARAPROFESSIONAL	ALONZO, JASMINE	AIDE I	LAKE HIGHLANDS HIGH SCHOOL	12/18/2024	1
CLASSIFIED	BELAYNEH, KOKEBE	CHILD NUTRITIONIST	FOREST MEADOW JUNIOR HIGH	11/22/2024	3
CLASSIFIED	BERRY, KEITH	BUS DRIVER	TRANSPORTATION	12/13/2024	0
PROFESSIONAL SECONDARY	BONHAM, KRISTIE	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	12/20/2024	0
PROFESSIONAL ADMINISTRATION	CARGILE, KAREN	SENIOR BUYER SPECIALIST	PURCHASING	12/20/2024	22
PARAPROFESSIONAL	CARRAWAY, KENNICSHA	AIDE I	MERRIMAN PARK ELEMENTARY	12/16/2024	0
PROFESSIONAL ELEMENTARY	CLARK, JOSHUA	TEACHER	MERRIMAN PARK ELEMENTARY	12/20/2024	4
PROFESSIONAL SECONDARY	COVINGTON, WILLIAM	TEACHER	RICHARDSON HIGH SCHOOL	11/22/2024	10
PARAPROFESSIONAL	COX, CAROLINE	AIDE I	NEWCOMER CENTER DAYCARE	11/25/2024	1
PROFESSIONAL ELEMENTARY	DAVIS, ERICA	TEACHER	RICHARDSON HEIGHTS ELEM	12/20/2024	24
CLASSIFIED	DO, MAI	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL	12/03/2024	3
CLASSIFIED	ESCALANTE, ARTURO	VEHICLE MECHANIC	TRANSPORTATION	12/13/2024	3
PROFESSIONAL SECONDARY	FINKLEA, ROBIN	COLLEGE/CAREER COORD	LAKE HIGHLANDS HIGH SCHOOL	12/20/2024	22
PARAPROFESSIONAL	FLORES NAVA, ROSALIE	AIDE I	CANYON CREEK DAYCARE	11/22/2024	0
PARAPROFESSIONAL	FLORES, ABRIL	CLERK10MO	MERRIMAN PARK ELEMENTARY	12/12/2024	0
PROFESSIONAL ADMINISTRATION	GRIFFEN, TALANDRA	CAMPUS ADMIN	LAKE HIGHLANDS LEARN COMM	12/20/2024	24
PARAPROFESSIONAL	HAMBLETON, CHARLSA	SPED AIDE	RICHARDSON HIGH SCHOOL	12/20/2024	6
PROFESSIONAL ADMINISTRATION	HANSBROUGH, KELLEY	BEHAVIOR SPECIALIST	SPECIAL STUDENT SERVICES	12/20/2024	0
PROFESSIONAL SECONDARY	HENDERSON, PHILIP	ASSISTANT PRINCIPAL	PARKHILL JUNIOR HIGH	12/20/2024	26
CLASSIFIED	KING, VERNON	CUSTODIAL IV	CUSTODIAL SERVICES	12/27/2024	33
PROFESSIONAL ADMINISTRATION	KINZIE, NANCY	EXECUTIVE DIRECTOR	HUMAN RESOURCES	12/20/2024	29
PROFESSIONAL ADMINISTRATION	KOCH, KARREN	COORDINATOR	FEDERAL PROGRAMS & GRANTS	12/20/2024	27
PARAPROFESSIONAL	LEON, ALMA	HEALTH AIDE	HEALTH SERVICES	12/02/2024	7
CLASSIFIED	LUKE, LUCY	CHILD NUTRITIONIST	MATH/SCIENCE/TECH MAGNET	12/20/2024	18
PARAPROFESSIONAL	MARTINEZ, SERGIO	SPED AIDE	JJ PEARCE HIGH SCHOOL	12/13/2024	5
PROFESSIONAL SECONDARY	MESTER, RONALD	TEACHER	RICHARDSON HIGH SCHOOL	12/20/2024	17
PARAPROFESSIONAL	NAVIDAD ARDON, KARLA	SECRETARY II	R WEST TECH MAGNET	11/22/2024	1
PARAPROFESSIONAL	OROZCO, ERICKA	SPED AIDE	SKYVIEW ELEMENTARY	12/06/2024	2

SEPARATIONS OF PERSONNEL CONTINUED:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	DATE EFFECTIVE	RISD TENURE
CLASSIFIED	PORTILLO, MARGARITA	CUSTODIAL I	WALLACE ELEMENTARY	12/09/2024	10
PROFESSIONAL ELEMENTARY	REYNOLDS, KIMBERLY	ASSOCIATE TEACHER	HAMILTON PARK PACESETTER	12/20/2024	1
PROFESSIONAL ADMINISTRATION	SELLERS, KELLIE	DIRECTOR	HEALTH & PHYSICAL ED	12/20/2024	20
PROFESSIONAL SECONDARY	SMITH, JOAN	TEACHER	WESTWOOD: M/S/L MAGNET	11/26/2024	4
PARAPROFESSIONAL	SMITH, KATHY	EXEC ASSISTANT I	MEMORIAL PARK ACADEMY	12/20/2024	38
PROFESSIONAL ELEMENTARY	STEWART, JAMIE	TEACHER	NORTHLAKE ELEMENTARY	12/09/2024	4
PARAPROFESSIONAL	TAYLOR, LATAVIA	SPED AIDE	RICHARDSON TERRACE ELEM	12/20/2024	1
CLASSIFIED	VO, THAT	CUSTODIAL AREA SUP	CUSTODIAL SERVICES	12/19/2024	29
PROFESSIONAL ELEMENTARY	WARE, MORIAH	TEACHER	AUDELIA CREEK ELEMENTARY	11/27/2024	0
PARAPROFESSIONAL	ZAPATA GIANNI, ANNABELLA	SDS/SECRETARY II	FOREST MEADOW JUNIOR HIGH	12/20/2024	0

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda January 16, 2025

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
24-300	Miscellaneous Consultant Services	Chris Barton dba Happy Chapters LLC - Author visits Nikki Jordan dba Confidence at Any Size, LLC - Prof staff development Salsana LLC - Presenter			4		
24-306	Commodity Discount Providers	Toon Boon Animation Premier Distinctions					

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders: Amount Greater than \$100,000

RollKall Technologies, LLC - Third Party Staffing (Security Services per RISD #22-199) \$ 300,000.00

PART D - Interlocals, MOU's, Cooperative Agreements and Other -- For Approval
--

Interlocals

- Texas Woman's University** - Amendment to Agreement to include Dept of Communication Sciences & Oral Health
- City of Dallas Park and Recreation Department** - Use undeveloped green space located on Dobie Primary site

Memorandum of Understanding

None

Cooperative Agreements

Not to Exceed

Reading Horizons - per TIPS Cooperative #24004 Academic and Educational Goods & Services through October 31, 2029	\$ 500,000.00
Alderink Enterprises, Inc. dba CI Pavement per TIPS 230602 (Pavement and Other Related Services, Part 1) (aka 23060201, Pavement and Other Related Services (NON-JOC)) through August 31, 2026	\$ 500,000.00
Freedom Charters per EPCNT Dallas ISD RFP RV-206900, Charter Bus Services, through October 27, 2025	\$ 50,000.00

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
---	---------------

Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day	\$ 78,000.00
Great Minds - Eureka Math - On-Site Coaching Support Services - Full Day	\$ 58,500.00
Bilingual Speech Services - on behalf of Megan Pitcock to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.	\$ 40,000.00

Erin LaRue - to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.	\$ 22,500.00
Bilingual Speech Services - on behalf of Terri Johnson to provide support to Richardson ISDs Speech Language Pathology Team to include but not limited to collaboration with campus teams, attendance in MTSS meetings, comprehensive speech language therapy, writing IEPs, completing evaluations, updating progress and attendance in ARD meeting through May 23, 2025.	\$ 15,200.00

PART F - Cumulative Purchases -- Information Only
--

Cumulative Purchases from Qualified Vendors:	Amount
ALLIED STATES (Region 19)	\$ 500.00
BUY BOARD - Texas Association of School Boards	\$ 66,425.84
CPGPC - Choice Partners	\$ 117,135.17
DIR - State of Texas Department of Information Resources	\$ 58,500.93
EPCNT - Education Purchasing Cooperative of North Texas	\$ 18,939.46
ESC - Educational Service Center	\$ 250,410.00
SOURCEWELL - Sourcewell (previously NJPA)	\$ 32,734.40
MRPC	\$ 2,689.69
OMNIA Partners - TCPN/IPA/US Communities	\$ 440,487.85
PPPCP - Prospering Pals	\$ 5,901.88
TIPS - The Interlocal Purchasing System	\$ 239,044.82
EQUALIS	\$ 577,606.34
TOTAL:	\$ 1,810,376.38

BOARD AGENDA - January 16, 2025
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
24-300	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2029.
24-306	Commodity Discount Providers	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.

Bid Renewals:

Bid #	Description	Comments
--------------	--------------------	-----------------

None

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

February

March

Demography Services

Transportation Routing, Planning and Management Software

April

Elevators and Wheelchair Lifts Service and Inspections

Moving Supplies and Services

May

Stage Rentals and Event Related Items

June

Promotional Products (Non-Uniform)

Retail Stores

August

Departmental Uniforms

General Maintenance

September

Third Party Staffing Services

October

November

Music Supplies

December

HVAC Equipments, Supplies, and Services

January

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 16, 2024
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 14-Nov-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	8,639,044	99.8%	17,806	17,806	-	9,205,140	-	-	-	
Career & Technical Education	16,332,244	16,340,778	16,315,063	99.8%	25,714	25,714	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,869,930	6,867,231	100.0%	2,699	2,699	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	59,095,911	99.3%	439,718	439,718	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	5,439,878	4,857,253	89.3%	582,625	582,625	-	1,438,000	-	-	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	365,573	83.7%	71,452	71,452	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>173,232,507</u>	<u>171,600,587</u>	<u>99.1%</u>	<u>1,631,920</u>	<u>1,631,920</u>	<u>-</u>	<u>182,596,362</u>	<u>-</u>	<u>-</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	-	-	-	
Facilities	97,507,693	87,604,107	85,193,387	97.2%	2,410,720	2,410,720	-	97,507,693	339,614	(339,614)	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,242,533	93.5%	86,479	86,479	-	1,282,044	-	-	-	
Transportation	3,349,835	1,773,307	1,599,438	90.2%	173,868	173,868	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>134,792,597</u>	<u>127,502,503</u>	<u>95%</u>	<u>7,290,094</u>	<u>7,290,094</u>	<u>-</u>	<u>148,533,832</u>	<u>339,614</u>	<u>(339,614)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>440,059,404</u>	<u>431,137,390</u>	<u>98.0%</u>	<u>8,922,014</u>	<u>8,922,014</u>	<u>-</u>	<u>438,401,553</u>	<u>339,614</u>	<u>(339,614)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through December 16, 2024
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,580,000	2,580,000	1,836,586	71.2%	743,414	743,414	-	2,580,000	-	-	-
Advance Learning Services	3,745,000	3,745,000	1,141,868	30.5%	2,603,132	2,603,132	-	3,745,000	-	-	-
Athletics	11,405,260	11,405,260	9,469,638	83.0%	1,935,622	1,935,622	-	11,405,260	34,621	(34,621)	-
Bilingual	1,610,000	1,610,000	620,738	38.6%	989,262	989,262	-	1,610,000	1,425	(1,425)	-
Career & Technical Education	14,250,000	14,250,000	9,648,354	67.7%	4,601,646	4,601,646	-	14,250,000	770,089	(770,089)	-
English as Second Language	3,183,130	3,183,130	1,867,865	58.7%	1,315,265	1,315,265	-	3,183,130	-	-	-
Fine Arts Music and Theatre	10,924,000	10,924,000	6,937,819	63.5%	3,986,181	3,986,181	-	10,924,000	19,805	(19,805)	-
Health Services	273,000	273,000	169,007	61.9%	103,993	103,993	-	273,000	-	-	-
Innovative Instructional Space/Library Media	2,943,000	2,943,000	2,066,294	70.2%	876,706	876,706	-	2,943,000	52,229	(52,229)	-
Instructional Technology	70,521,762	70,521,762	52,502,786	74.4%	18,018,976	18,018,976	-	70,521,762	2,286,696	(2,286,696)	-
JROTC	560,970	560,970	219,569	39.1%	341,401	341,401	-	560,970	25,762	(25,762)	-
Language Arts	5,965,050	5,965,050	4,637,103	77.7%	1,327,947	1,327,947	-	5,965,050	-	-	-
Language Other Than English	441,000	441,000	398,121	90.3%	42,879	42,879	-	441,000	-	(0)	-
Literacy & Intervention	6,819,514	6,819,514	6,171,749	90.5%	647,765	647,765	-	6,819,514	-	-	-
Mathematics	3,728,000	3,728,000	3,519,850	94.4%	208,150	208,150	-	3,728,000	-	-	-
Physical Education & Health	525,000	525,000	472,438	90.0%	52,562	52,562	-	525,000	-	-	-
PreKindergarten	1,586,970	1,586,970	1,053,947	66.4%	533,023	533,023	-	1,586,970	(743)	743	-
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	-	-
Print Services	2,040,000	2,040,000	1,923,546	94.3%	116,454	116,454	-	2,040,000	285,162	(285,162)	-
Science	3,180,000	3,180,000	3,135,978	98.6%	44,022	44,022	-	3,180,000	-	-	-
Social Studies	574,000	574,000	351,966	61.3%	222,034	222,034	-	574,000	-	-	-
Special Student Services	2,978,741	2,978,741	1,406,049	47.2%	1,572,692	1,572,692	-	2,978,741	3,177	(3,177)	-
Teaching and Learning Svcs	1,559,030	1,559,030	968,969	62.2%	590,061	590,061	-	1,559,030	(1,138)	1,138	-
Visual Arts	893,900	893,900	691,211	77.3%	202,689	202,689	-	893,900	2,986	(2,986)	-
	<u>152,387,327</u>	<u>152,387,327</u>	<u>111,233,635</u>	<u>73.0%</u>	<u>41,153,693</u>	<u>41,153,693</u>	<u>-</u>	<u>152,387,327</u>	<u>3,480,069</u>	<u>(3,480,069)</u>	<u>-</u>
Infrastructure and Support											
Enterprise Technology	40,580,000	40,580,000	34,327,703	84.6%	6,252,297	6,252,297	-	40,580,000	2,222,539	(2,222,539)	-
Facilities	118,300,963	117,469,892	81,543,272	69.4%	35,926,620	35,926,620	-	118,300,963	819,566	(819,566)	-
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	21,207,976	88.1%	2,869,424	2,869,424	-	24,077,400	4	(4)	-
Maintenance & Operations	4,307,511	4,307,511	2,310,547	53.6%	1,996,964	1,996,964	-	4,307,511	8,076	(8,076)	-
Program and Project Management	1,138,200	1,138,200	834,809	73.3%	303,391	303,391	-	1,138,200	25,846	(25,846)	-
Safety and Security	7,471,466	7,471,466	664,855	8.9%	6,806,611	6,806,611	-	7,471,466	-	-	-
Transportation	11,025,652	11,025,652	10,733,715	97.4%	291,937	291,937	-	11,025,652	-	-	-
	<u>206,901,192</u>	<u>206,070,121</u>	<u>151,622,878</u>	<u>73.6%</u>	<u>54,447,242</u>	<u>54,447,242</u>	<u>-</u>	<u>206,901,192</u>	<u>3,076,032</u>	<u>(3,076,032)</u>	<u>-</u>
Construction											
Construction	383,062,817	383,062,817	373,316,032	97.5%	9,746,784	9,746,784	-	383,062,817	(197,586)	197,586	-
	<u>383,062,817</u>	<u>383,062,817</u>	<u>373,316,032</u>	<u>97.5%</u>	<u>9,746,784</u>	<u>9,746,784</u>	<u>-</u>	<u>383,062,817</u>	<u>(197,586)</u>	<u>197,586</u>	<u>-</u>
TOTAL 2021 BOND	<u>742,351,336</u>	<u>741,520,265</u>	<u>636,172,545</u>	<u>85.8%</u>	<u>105,347,720</u>	<u>105,347,720</u>	<u>-</u>	<u>742,351,336</u>	<u>6,358,515</u>	<u>(6,358,515)</u>	<u>-</u>

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 06/08/22, \$200M was issued on 11/30/22, \$125M was issued 07/15/2024

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2024-2025 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
 Summary as of Date January 16, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 153,018,751	\$ -	\$ -	\$ -	\$ 153,018,751	\$ -	\$ -	\$ -	\$ 153,018,751
Revenues									
Local	367,741,386	-	(1,955,255)	-	365,786,131	-	7,975	-	365,794,106
State	136,714,106	-	9,280,948	-	145,995,054	-	-	-	145,995,054
Federal	19,898,648	-	-	-	19,898,648	-	-	-	19,898,648
Total Revenues	524,354,140	-	7,325,693	-	531,679,833	-	7,975	-	531,687,808
Expenditures									
Function 11 - Instruction	250,851,723	65,314	3,362,522	(44,142)	254,235,417	-	503,600	58,389	254,797,406
Function 12 - Library/Media Services	6,246,002	4,857	-	(4,370)	6,246,489	-	-	-	6,246,489
Function 13 - Curriculum/Instructional Staff Development	9,918,081	14,439	56,600	58,618	10,047,738	-	-	979	10,048,717
Function 21 - Instruction Leadership	7,571,830	6,495	-	(172,222)	7,406,103	-	-	(12,155)	7,393,948
Function 23 - School Leadership	27,354,648	6,891	-	1,835	27,363,374	-	-	391	27,363,765
Function 31 - Guidance / Counseling	20,620,672	123,776	-	117,894	20,862,342	-	632,006	(50,000)	21,444,348
Function 32 - Social Work Services	1,515,022	168	-	-	1,515,190	-	-	-	1,515,190
Function 33 - Health Services	6,160,110	291	62,370	-	6,222,771	-	-	-	6,222,771
Function 34 - Student Transportation	8,691,221	16,646	-	(4,098)	8,703,769	-	6,750	-	8,710,519
Function 35 - Child Nutrition	24,417,529	-	-	-	24,360,529	-	-	-	24,360,529
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	30,489	26,984	(22,902)	6,681,341	-	1,225	(4)	6,682,562
Function 41 - General Administration	10,257,643	13,549	-	(19,326)	10,251,866	-	-	-	10,251,866
Function 51 - Maintenance & Operations	39,255,194	179,319	961,091	-	40,460,739	-	-	400	40,461,139
Function 52 - Security Services	7,080,445	9,587	-	-	7,090,032	-	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	84,644	-	71,409	5,264,334	-	-	-	5,264,334
Function 61 - Community Services	3,302,186	4,472	-	7,668	3,314,326	-	-	2,000	3,316,326
Function 71 - Debt Administration	67,245,118	-	45,411	-	67,290,529	-	-	1,064,395	68,354,924
Function 72 - Debt Administration	44,936,750	-	-	-	44,936,750	-	-	(2,064,395)	42,872,355
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	1,000,000	1,020,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	618,869	-	5,537,545	-	-	-	5,537,545
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	1,501	1,318,067	-	-	-	1,318,067
Total Expenditures	556,740,171	560,937	5,133,847	-	562,434,955	-	1,143,581	-	563,578,536
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(868,530)	-	-	-	(868,530)	-	-	-	(868,530)
Ending Fund Balance	\$ 119,764,190	\$ (560,937)	\$ 2,191,846	\$ -	\$ 121,395,099	\$ -	\$ (1,135,606)	\$ -	\$ 120,259,493

Note: The beginning fund balance reflects the 2023-24 ending fund balance per the 2023-24 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date January 16, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 109,142,406	\$ -	\$ -	\$ -	\$ 109,142,406	\$ -	\$ -	\$ -	\$ 109,142,406
Revenues									
Local	258,078,642	-	(1,955,255)	-	256,123,387	-	7,975	-	256,131,362
State	127,559,288	-	9,280,948	-	136,840,236	-	-	-	136,840,236
Federal	5,094,018	-	-	-	5,094,018	-	-	-	5,094,018
Total Revenues	390,731,948	-	7,325,693	-	398,057,641	-	7,975	-	398,065,616
Expenditures									
Function 11 - Instruction	250,851,723	65,314	3,362,522	(44,142)	254,235,417	-	503,600	58,389	254,797,406
Function 12 - Library/Media Services	6,246,002	4,857	-	(4,370)	6,246,489	-	-	-	6,246,489
Function 13 - Curriculum/Instructional Staff Development	9,918,081	14,439	56,600	58,618	10,047,738	-	-	979	10,048,717
Function 21 - Instruction Leadership	7,571,830	6,495	-	(172,222)	7,406,103	-	-	(12,155)	7,393,948
Function 23 - School Leadership	27,354,648	6,891	-	1,835	27,363,374	-	-	391	27,363,765
Function 31 - Guidance / Counseling	20,620,672	123,776	-	117,894	20,862,342	-	632,006	(50,000)	21,444,348
Function 32 - Social Work Services	1,515,022	168	-	-	1,515,190	-	-	-	1,515,190
Function 33 - Health Services	6,160,110	291	62,370	-	6,222,771	-	-	-	6,222,771
Function 34 - Student Transportation	8,691,221	16,646	-	(4,098)	8,703,769	-	6,750	-	8,710,519
Function 35 - Child Nutrition	250,000	-	-	-	250,000	-	-	-	250,000
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	30,489	26,984	(22,902)	6,681,341	-	1,225	(4)	6,682,562
Function 41 - General Administration	10,257,643	13,549	-	(19,326)	10,251,866	-	-	-	10,251,866
Function 51 - Maintenance & Operations	38,941,690	179,319	961,091	8,135	40,090,235	-	-	400	40,090,635
Function 52 - Security Services	7,080,445	9,587	-	-	7,090,032	-	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	84,644	-	71,409	5,264,334	-	-	-	5,264,334
Function 61 - Community Services	3,301,986	4,472	-	7,668	3,314,126	-	-	2,000	3,316,126
Function 71 - Debt Administration	34,513	-	45,411	-	79,924	-	-	-	79,924
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	618,869	-	5,537,545	-	-	-	5,537,545
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	1,501	1,318,067	-	-	-	1,318,067
Total Expenditures	417,092,123	560,937	5,133,847	-	422,786,907	-	1,143,581	-	423,930,488
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(868,530)	-	-	-	(868,530)	-	-	-	(868,530)
Ending Fund Balance	\$ 81,913,701	\$ (560,937)	\$ 2,191,846	\$ -	\$ 83,544,610	\$ -	\$ (1,135,606)	\$ -	\$ 82,409,004

Note: The beginning fund balance reflects the 2023-24 ending fund balance per the 2023-24 ACFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
 Summary as of Date January 16, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 8,597,259				\$ 8,597,259				\$ 8,597,259
Revenues									
Local	3,587,100	-	-	-	3,587,100	-	-	-	3,587,100
State	88,000	-	-	-	88,000	-	-	-	88,000
Federal	14,804,630	-	-	-	14,804,630	-	-	-	14,804,630
Total Revenues	18,479,730	-	-	-	18,479,730	-	-	-	18,479,730
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	24,167,529	-	-	(57,000)	24,110,529	-	-	-	24,110,529
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	313,504	-	-	57,000	370,504	-	-	-	370,504
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	200	-	-	-	200	-	-	-	200
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	24,481,233	-	-	-	24,481,233	-	-	-	24,481,233
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 2,595,756	\$ -	\$ -	\$ -	\$ 2,595,756	\$ -	\$ -	\$ -	\$ 2,595,756

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 ACFR.

Summary of Budget - Proposed Amendments - Debt Service Fund
 Summary as of Date January 16, 2025

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 35,279,086				\$ 35,279,086				\$ 35,279,086
<u>Revenues</u>									
Local	106,075,644	-	-	-	106,075,644	-	-	-	106,075,644
State	9,066,818	-	-	-	9,066,818	-	-	-	9,066,818
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	115,142,462	-	-	-	115,142,462	-	-	-	115,142,462
<u>Expenditures</u>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	67,210,605	-	-	-	67,210,605	-	-	1,064,395	68,275,000
Function 72 - Debt Administration	44,936,210	-	-	-	44,936,210	-	-	(2,064,395)	42,871,815
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	1,000,000	1,020,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	115,166,815	-	-	-	115,166,815	-	-	-	115,166,815
<u>Other Plan Sources (Uses)</u>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 35,254,733	\$ -	\$ -	\$ -	\$ 35,254,733	\$ -	\$ -	\$ -	\$ 35,254,733

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 ACFR.

BOARD MEETING
January 16, 2025

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.11.61170.006.28.0000.000.000	Xtra Pay OT Prof Personnel	1,900.00
From 199.11.63991.107.11.1600.000.000	Consumable Supplies Teaching	(391.00)
To 199.11.62990.876.23.0000.876.000	Misc Contracted Services	50,000.00
To 199.11.61170.002.11.1600.000.000	Xtra Pay OT Prof Personnel	8,000.00
From 199.11.63990.949.11.1025.949.000	Other Supplies and Materials	(720.00)
From 199.11.63991.101.11.1600.000.000	Consumable Supplies Teaching	(400.00)
To 199.11.63991.004.11.1600.000.000	Consumable Supplies Teaching	2,000.00
From 199.11.63991.004.11.1600.000.000	Consumable Supplies Teaching	(2,000.00)
TOTAL FUNCTION 11		58,389.00
To 199.13.64110.048.99.0000.000.000	Travel, Train, Subsistence EE	755.00
To 199.13.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	220.00
To 199.13.64110.003.99.0000.949.000	Travel, Train, Subsistence EE	4.00
TOTAL FUNCTION 13		979.00
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(1,900.00)
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(755.00)
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(8,000.00)
To 199.21.64110.949.99.1025.949.000	Travel, Train, Subsistence EE	500.00
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,000.00)
TOTAL FUNCTION 21		(12,155.00)
To 199.23.64950.107.99.0000.000.000	Dues	391.00
TOTAL FUNCTION 23		391.00
From 199.31.62990.876.23.0000.876.000	Misc Contracted Services	(50,000.00)
TOTAL FUNCTION 31		(50,000.00)
From 199.36.64110.949.99.0000.949.000	Travel, Train, Subsistence EE	(4.00)
TOTAL FUNCTION 36		(4.00)
To 199.51.63190.101.99.0000.000.000	Other Supplies Maint and Ops	400.00
TOTAL FUNCTION 51		400.00
To 199.61.64990.004.99.0000.000.000	Other Misc Operating Cost	2,000.00
TOTAL FUNCTION 61		2,000.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		0.00

FUND BALANCE NEUTRAL CHANGES - DEBT SERVICE FUND (599)

ACCOUNTS	REASON	AMOUNT
To 599.71.65190.999.99.0000.000.000	Debt Principal	1,064,395.00
TOTAL FUNCTION 71		1,064,395.00
From 599.72.65210.999.99.0000.000.000	Interest on Bonds	(2,064,395.00)
TOTAL FUNCTION 72		(2,064,395.00)
To 599.73.65990.999.99.0000.000.000	Other Debt Service Expenditure	1,000,000.00
TOTAL FUNCTION 73		1,000,000.00
TOTAL FUND BALANCE NEUTRAL CHANGES - DEBT SERVICE FUND (599)		0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.11.62990.876.23.0000.876.000	Contracted SPED services	503,600.00
TOTAL FUNCTION 11		503,600.00
To 199.31.62990.876.23.0000.876.000	Contracted SPED services	632,006.00
TOTAL FUNCTION 31		632,006.00
To 199.34.61210.931.99.0000.931.000	Reimbursement to Transportation	6,750.00
TOTAL FUNCTION 34		6,750.00
To 199.36.64121.948.99.0000.931.000	Gifts to Transportation	1,225.00
TOTAL FUNCTION 36		1,225.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)		1,143,581.00

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Finance and Support Services

Date: January 16, 2025
To: Tabitha Branum
Superintendent
From: David Pate, CPA
Assistant Superintendent of Finance and Support Services
Subject: Summary of October 2024 Monthly Financial Statements

YEAR TO DATE PAYROLL COST EXCLUDING TRS AND ESSER SUPPLANTING– FUND 199, GENERAL FUND

As of October 31, 2024, the actual payroll costs exceeded year-to-date budget for the General Fund by \$2,639,941 (3.6%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$76,588,770 an increase of \$4,587,470 (6.4%) when compared to \$72,001,300 at October 31, 2023.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Current year tax collections have decreased \$1,335,459 due to a decrease in the tax rate along with an increase in the homestead exemption.
- Refunds issued for prior year tax supplements increased creating a decrease in Tax Prior Years (Object 5712) due to supplemental changes in the tax roll, increase in homestead exemption, and the decrease in the tax rate.
- Earnings from Temporary Deposits and Investments (Object 5742) decreased by \$716,114 (21.5%) due to interest rates changes, when compared to the previous year.

As of October 31, 2024 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity.

As of October 31, 2024 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity.

As of October 31, 2024 34% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 237,135,735	\$ 2,903,777	1%	\$ 235,475,064	\$ 4,239,236	2%
5712 Taxes Prior Years	(913,939)	(688,395)	75%	978,000	(363,208)	-37%
5719 Penalties Interest and Other Tax Revenues	1,180,270	373,636	32%	976,574	164,060	17%
5739 Tuition and Fees	4,683,318	1,713,146	37%	2,253,000	1,376,080	61%
5742 Earnings from Temporary Deposits and Investments	9,107,250	2,615,445	29%	150,000	3,331,559	2221%
5743 Rent	2,150,000	891,995	41%	1,850,000	768,673	42%
5744 Revenue from Foundations, Non-Profits, and Gifts	29,279	10,506	36%	5,000	(113,961)	-2279%
5745 Insurance Recovery	234,595	77,692	33%	69,573	223,207	321%
5749 Other Revenues from Local Sources	1,708,095	348,630	20%	400,000	105,524	26%
5752 Athletic Activities	485,000	326,636	67%	300,000	368,198	123%
5769 Miscellaneous Revenues from Intermediate Sources	319,679	-	0%	-	319,679	100%
5811 Per Capita Apportionment	13,421,301	6,464,189	48%	13,982,774	1,980,334	14%
5812 Foundation School Program Act Entitlements	99,418,935	73,572,106	74%	86,439,594	57,312,052	66%
5829 State Program Revenues Distributed by Texas Education Agency	-	1,680	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	7,123,961	30%	24,000,000	6,925,579	29%
5929 Federal Revenues Distributed by Texas Education Agency	1,594,018	1,054,420	66%	1,500,000	-	0%
5931 School Health and Related Services (SHARS)	3,500,000	15,514	0%	3,500,000	91,434	3%
5939 Federal Revenues Distributed by State of Texas Government	-	78,399	100%	80,000	37,580	47%
5949 Federal Revenues Distributed Directly from the Federal	-	62,980	100%	18,233	18,233	100%
TOTAL REVENUES	\$ 398,053,536	\$ 96,946,317	24%	\$ 371,977,812	\$ 76,784,259	21%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

EXPENDITURES	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
11 Instruction	\$ 250,869,104	\$ 46,176,520	18%	\$ 227,768,252	\$ 48,420,049	21%
12 Instructional Resources and Media Services	6,246,489	1,111,500	18%	6,484,463	1,215,216	19%
13 Curriculum Development and Instructional Staff Development	10,047,738	1,940,836	19%	9,351,984	2,287,996	24%
21 Instructional Leadership	7,411,303	1,984,404	27%	7,790,776	2,053,441	26%
23 School Leadership	27,363,374	5,949,422	22%	27,643,832	6,876,674	25%
31 Guidance, Counseling and Evaluation Services	20,862,343	4,315,370	21%	20,200,967	4,108,178	20%
32 Social Work Services	1,515,190	463,487	31%	1,504,627	469,295	31%
33 Health Services	6,222,771	1,499,652	24%	6,375,122	1,559,408	24%
34 Student (Pupil) Transportation	8,703,769	3,297,738	38%	9,428,210	3,169,086	34%
35 Food Service	250,000	85,669	34%	775,600	114,073	15%
36 Cocurricular/Extracurricular Activities	6,677,236	1,627,451	24%	6,787,020	2,194,121	32%
41 General Administration	10,251,866	3,250,689	32%	10,868,248	3,285,060	30%
51 Plant Maintenance and Operations	39,871,235	11,774,779	30%	35,312,486	11,065,665	31%
52 Security and Monitoring Services	7,090,032	1,226,839	17%	2,397,463	1,162,302	48%
53 Data Processing Services	5,264,334	1,341,303	25%	5,433,608	1,399,347	26%
61 Community Services	3,314,117	672,114	20%	2,471,344	368,007	15%
71 Debt Service	79,924	45,411	57%	79,038	49,426	63%
72 Interest on Long-term Debt	540	-	0%	540	99	18%
81 Facilities, Acquisition and Construction	-	-	0%	48,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,537,545	-	0%	5,721,195	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	-	0%	255,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	-	0%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,318,067	329,517	25%	1,316,566	331,009	25%
TOTAL EXPENDITURES	419,202,681	87,092,701	21%	388,065,045	90,131,452	23%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(21,149,145)	9,853,616		(16,087,233)	(13,347,193)	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	131,470	92,519	70%	100,000	116,184	116%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(868,530)	(907,481)	104%	(900,000)	(883,816)	98%
NET CHANGE IN FUND BALANCE	(22,017,675)	8,946,135		(16,987,233)	(14,231,009)	
FUND BALANCE JULY 1	183,514,011	183,514,011		179,185,352	179,185,352	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 161,496,336	\$ 192,460,146		\$ 162,198,119	\$ 164,954,343	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
 BUDGET TO ACTUAL
 FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 350,000	\$ 172,353	49%	\$ 250,000	\$ 161,980	65%
5749 Revenues from Local Sources	49,600	16,896	34%	38,000	10,843	2295%
5751 Food Service	3,187,500	819,615	26%	1,052,500	872,224	0%
5829 TEA/Non-Foundation Revenue	88,000	-	0%	165,000	-	116%
5921 School Breakfast Program	2,610,000	565,919	22%	3,120,000	191,606	6%
5922 National School Lunch Program	9,285,000	2,331,042	25%	12,348,000	780,805	6%
5923 United States Department of Agriculture Donated Commodities	1,349,630	-	0%	1,466,487	6,138	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies	1,560,000	-	0%	80,700	178,046	221%
TOTAL REVENUES	\$ 18,479,730	\$ 3,905,825	21%	\$ 18,520,687	\$ 2,201,642	12%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	\$ 24,110,529	4,560,758	19%	\$ 20,579,637	\$ 4,582,474	22%
51 Plant Maintenance and Operations	370,504	78,205	21%	392,644	73,436	19%
61 Community Services	200	-	0%	1,200	-	0%
TOTAL EXPENDITURES	24,481,233	4,638,962	19%	20,973,481	4,655,910	22%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(6,001,503)	(733,137)		(2,452,794)	(2,454,268)	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(6,001,503)	(733,137)		(2,452,794)	(2,454,268)	
FUND BALANCE JULY 1	8,674,740	8,674,740		9,150,404	9,150,404	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 2,673,237	\$ 7,941,603		\$ 6,697,610	\$ 6,696,136	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 103,041,373	\$ 1,346,623	1%	\$ 103,760,153	\$ 1,870,802	2%
5712 Taxes for Prior Years	(265,729)	(316,253)	119%	100,000	(132,044)	-132%
5719 Penalties, Interest and Other Tax Revenues	200,000	136,257	68%	200,000	43,091	22%
5742 Earnings from Temporary Deposits and Investments	100,000	454,504	455%	750,000	390,467	52%
5746 Tax Increment Fund	3,000,000	-	0%	2,875,000	-	0%
5829 State Program Revenues Distributed by TEA	9,066,818	-	0%	1,431,015	-	0%
TOTAL REVENUES	\$ 115,142,462	\$ 1,621,131	1%	\$ 109,116,168	\$ 2,172,316	2%

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 34%

DESCRIPTION

	Oct-24 Budget	Oct-24 Actual	% of Actual to Budget	Oct-23 Budget	Oct-23 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	67,210,605	-	0%	74,440,251		0%
72 Interest on Long-term Debt	44,936,210	19,894,125	44%	42,356,709	21,178,354	50%
73 Bond Issuance Costs and Fees	20,000	13,630	68%	15,000	2,128	14%
97 Payment to Tax Increment Fund	3,000,000		0%	2,875,000		0%
TOTAL EXPENDITURES	115,166,815	19,907,755	17%	119,686,960	21,180,482	18%
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(24,353)	(18,286,624)		(10,570,792)	(19,008,166)	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	-	-	0%	-	-	0%
TOTAL OTHER FINANCING SOURCES (USES)	-	-		-	-	
NET CHANGE IN FUND BALANCE	(24,353)	(18,286,624)		(10,570,792)	(19,008,166)	
FUND BALANCE JULY 1	35,279,086	35,279,086		40,840,000	40,840,000	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 35,254,733	\$ 16,992,462		\$ 30,269,208	\$ 21,831,834	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of December 2024. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Prestonwood Elementary	PWE PTA	Reflex Math online learning; field trips	\$7,036.83	
			\$7,036.83	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 January 2025			\$7,036.83	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	CCE PTA	Supplemental operating supplies	\$912.11	
Canyon Creek Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$250.00	
Forest Meadow Middle School	Anonymous donors via Donors Choose	Chapter books, STEM supplies		\$817.01
Lake Highlands Middle School	Lake Highlands Estates Neighborhood Assn	Shelving unit	\$500.00	
Mohawk Elementary	MOH PTA	Field trip, staff incentives	\$493.53	
RISD Print Services	Dolphin Blue	Paper		\$796.38
RISD Transportation	Lake Highlandette Booster Club	LHHS Highlandette outing	\$825.00	
RISD Transportation	Pearce Area Band Club	PHS trip to Whatagames event	\$400.00	
Spring Creek Elementary	Anonymous donors via Donors Choose	Supplemental literacy supplies		\$614.70
Westwood Junior High	Lizanne Stewman	Supplemental athletic supplies	\$100.00	
Westwood Junior High	Richardson High School Booster Club	Supplemental athletic supplies	\$100.00	
			\$3,580.64	\$2,228.09
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$5,808.73	
Grand Total of All Gifts Over & Under \$5,000 January 2025			\$12,845.56	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$554,657.87
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$81,052.50
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2025	\$635,710.37
Fiscal YTD Total of All Gifts Over & Under \$5,000 January 2024	\$447,677.27
Increase / (decrease) compared to prior year	\$188,033.10

BOARD OF TRUSTEES
Richardson Independent School District Richardson,
Texas

Date: **January 16, 2025**

Submitted by: **David Pate, Assistant Superintendent of Finance & Support Services**

ACTION ITEM

TOPIC: May 2025 General Election

BACKGROUND INFORMATION:

At a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System,” and at another lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire.

The terms of office of the following trustees will expire on May 3, 2025, or when their successors are duly elected and qualified:

- Vanessa Pacheco, Single-Member District 2;
- Regina Harris, Single-Member District 4;
- Rachel McGowan, Single-Member District 5

RISD must hold an election to fill the expiring districts.

The Texas Election Code requires a governmental body to call an election no later than the 78th day before the election is to be held. RISD traditionally holds its trustee election with the countywide general election and will again contract with Dallas County Elections Department to conduct the election subject to the Board's authorization. The general election in Dallas County is scheduled for May 3, 2025.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees authorize a general election to fill Single Member District Number 2, Single Member District Number 4, and Single Member District Number 5, and approve the attached Election Order and Notice.

PROPOSED RESOLUTION

WHEREAS, the term of office for Board of Trustee members aligned with Single Member District 2, Single Member District 4, and Single Member District 5, will expire this year; and

WHEREAS, the Board of Trustees must call regular elections no later than 78 days before the election will be held; and

WHEREAS, holding the trustee elections with the countywide general election and contracting with Dallas County Elections Department to conduct the election is consistent with applicable law and will allow the District to realize cost savings and other efficiencies which support the Board's strategic parameter to practice responsible stewardship;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves the Board of Trustees Election Order and Notice as presented, and as may be amended as to voting center locations by recommendation of the Dallas County Elections Department, and further authorizes the Superintendent or her designee to contract with the Dallas County Elections Department to conduct the general election as approved in the Election Order and Notice.

**ORDER OF THE
BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL
DISTRICT CALLING A GENERAL ELECTION, MAKING PROVISIONS FOR
THE CONDUCT AND THE GIVING OF NOTICE OF THE ELECTION, AND
CONTAINING OTHER PROVISIONS RELATING THERETO**

On the 16th day of January 2025, a quorum of the Board of Trustees (the “Board”) of the RICHARDSON INDEPENDENT SCHOOL DISTRICT (“RISD” or the “District”) convened in a lawfully called meeting and, among other proceedings, determined the following:

WHEREAS, at a lawfully called meeting on February 4, 2019, the Board adopted a Resolution and Order that replaced its at-large electoral system with a combination at-large/single member district system, known as a “5:2 System;” and

WHEREAS, at a lawfully called meeting on May 20, 2019, the Board adopted a transition plan to phase in the 5:2 System as current trustee terms expire; and

WHEREAS, the terms of office of the following trustees will expire on May 3, 2025, or when their successors are duly elected and qualified:

- Vanessa Pacheco, Single Member District 2;
- Regina Harris, Single Member District 4;
- Rachel McGowan, Single Member District 5;

WHEREAS, the Board of Trustees desires to hold a general trustee election for Single-Member District 2, Single Member District 4, and Single Member District 5; and,

WHEREAS, it is necessary and advisable to call and hold an election for and within the RISD for the purpose(s) stated herein; and

WHEREAS, Texas law requires RISD to hold said election on a uniform election date established by Section 41.001(a) of the Texas Election Code, as amended, and holding the election on such date supports the Board’s goal to ensure excellence in operations; and

WHEREAS, the Board has or will enter into an agreement for election services with the Dallas County Elections Administrator and into an agreement to conduct a joint election with other political subdivisions within Dallas County, all as ordered by the Board herein; and

WHEREAS, the meeting at which this Order is considered is open to the public; and the public notice of the time, place, and purposes of the meeting were given, as required by Chapter 551 of the Texas Government Code, as amended;

NOW, THEREFORE, BE IT ORDERED BY THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT:

1. **Findings.** The statements contained in the preamble of this Order are true and correct and are hereby adopted as findings of fact and as a part of the operative provisions hereof.

2. **Date and Purposes of Elections.** A general election shall be held for and within the RISD on May 3, 2025 (“Election Day”), in accordance with the Texas Election Code. The Election shall be held for the purpose of electing three members to the RISD Board of Trustees: one member in Single-Member District 2, one member in Single-Member District 4 and, one member in Single-Member District 5.

3. **Candidates for Election to Board of Trustees.** All requests by candidates to have their names placed upon the ballot for the general election to the RISD Board of Trustees (i) shall be timely made in accordance with law, (ii) shall be in writing, (iii) shall state the number of the position (Single-Member District number or At-Large Place) for which such person is filing as a candidate, (iv) shall be signed by the candidate, and (v) shall be filed with the Secretary of the RISD Board of Trustees (the “Secretary”) or his/her designee, at the RISD Administration Building, 400 South Greenville Avenue, Richardson, Texas 75081, beginning on January 15, 2025, and not later than 5:00 p.m. on February 14, 2025 (except that the deadline to file a declaration of write-in candidacy is 5:00 p.m. on February 18, 2025), for the general election; and

The office will be open Monday through Thursday until 4:30 p.m., and Friday until 4:00 p.m. on regular business days and until 5:00 p.m. on February 14 and 18, 2025.

4. **Loyalty Affidavit.** All candidates for election to the RISD Board of Trustees shall file with said application the loyalty affidavit required by Section 141.031 (a)(4)(K) of the Election Code.

5. **Posted List of Candidates.** The Secretary or his/her designee shall post in the building where the RISD Board of Trustees meets, the names of all candidates who have filed their applications in accordance with the terms and provisions of this Order.

6. **Persons Qualified to Vote.** All resident, qualified voters of the District shall be eligible to vote in the Election.

7. **Election Precincts, Election Day Voting Locations/Polling Times.** The election precincts (the “Election Precincts”) for the Election shall consist of the territory within the boundaries of the Single-Member District 2, Single-Member District 4, and Single-Member District 5, situated within one or more Dallas County election precincts, which bear the precinct numbers set forth in Exhibit A, which is attached hereto and incorporated herein as if set out in full. The locations of the voting centers for voting in the general election on Election Day for all Election Precincts in Single-Member District 2, Single-Member District 4, and Single-Member District 5, shall be as so designated by Dallas County Elections Department. The polls at all polling places shall be open on Election Day from 7:00 a.m. to 7:00 p.m.

8. Election Judges/Other Election Officials. Dallas County Elections Department will appoint the Election Judges prior to Election Day and the Election Judges may be changed and the polling places may be combined for some precincts, pursuant to decisions of the Dallas County Elections Department. The Board hereby authorizes the President of the RISD Board of Trustees to appoint any such other officials not designated herein as are necessary and appropriate to conduct the Election in accordance with the Election Code.

9. Early Voting Locations, Dates, and Times. Heider Garcia, Elections Administrator (or his designee or successor) is hereby appointed Clerk for early voting. The Early Voting Clerk’s mailing address to which ballot applications shall be sent and where persons voting by mail shall send their voted ballots is Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

The period for early voting by personal appearance will be from Tuesday, April 22, 2025, through Tuesday, April 29, 2025. The location of the main early voting polling place is Elections Training / Warehouse 1460 Round Table Dr. Dallas, TX 75247. Early voting by personal appearance will be conducted on the following dates and times:

Date	Time
Tuesday, April 22, 2025 – Friday, April 25, 2025	8:00 a.m. – 5:00 p.m.
Saturday, April 26, 2025	7:00 a.m. – 7:00 p.m.
Sunday, April 27, 2025	12:00 p.m. – 6:00 p.m.
Monday, April 28, 2025 – Tuesday, April 29, 2025	7:00 a.m. – 7:00 p.m.

Early voting by personal appearance may be completed during the above dates at the main early voting polling place identified above and at such other locations designated by the Dallas County Elections Department.

10. Joint Election. RISD shall participate in a joint election with other participating governmental entities in Dallas County who also are holding elections on Election Day. David Pate, Assistant Superintendent of Finance & Support Services, is authorized to contract with the County of Dallas and the Commissioners Court, or any other agency, on behalf of the District for the carrying out of these elections by the office of the Dallas County Elections Administrator in a joint election with other participating governmental entities in Dallas County. Under the Joint Election Services Contract, the Dallas County Elections Administrator will perform election services as set forth in the contract and applicable law including coordinating, supervising, and handling all aspects of administering the Joint Election in accordance with applicable law.

11. Voting System/Manner of Elections. Voting at the General Elections, early voting therefore, and voting in any runoff election shall be by the use of lawfully approved voting systems and ballots. This Board of Trustees has determined that the following voting systems or other similar compliant system, approved by the Secretary of State in accordance with the Texas Election Code, shall be available at polling places during the general and any runoff election:

Election Systems & Software (ES&S) ExpressVote Universal Voting System (Ballot Marking Device), EVS 6.0.2.0, Firmware 2.4.0.0; the ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; and ES&S Model DS850 High-Speed Scanner and Tabulator, Version 1, EVS 6.0.2.0.

The manner of holding the elections shall be governed by the Election Code and other applicable law, including the Texas Education Code, the Texas Government Code, and the Federal Voting Rights Act of 1965, as amended, including particularly Chapter 272 of the Code pertaining to bilingual requirements. The office of the Dallas County Elections Administrator shall furnish all necessary ballots and other election supplies requisite to said election.

12. Counting Ballots. Immediately after the Election has been held, the Precinct Election Judge shall deliver the voted ballots in the locked ballot box and all election forms and supplies to the satellite counting station designated by the Dallas County Elections Administrator for that precinct, for eventual transportation to the Central Counting Station in the Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. The Elections Department will be responsible for establishing and operating the central counting station to receive and tabulate the voted ballots in accordance with the provisions of the Texas Election Code.

13. Reports of Election Results. The Board of Trustees hereby, in accordance with the Texas Election Code, appoints Heider Garcia, Dallas County Elections Administrator (or his designee or successor), as Manager of the central counting station, and a Joint Election Representative (or his/her designee or successor), who is yet to be determined, as presiding judge. The Manager or his/her representative will deliver timely cumulative reports of the election results as precincts are tabulated. The Manager will be responsible for releasing cumulative totals and precinct returns from the election to the joint participants, candidate, press, and general public by distribution of hard copies or electronic transmittals (where accessible).

14. Majority Vote. Trustees will be elected by majority vote, whereby the candidate receiving the majority of the votes wins.

15. Tie Votes/Runoff Election. If a tie vote occurs in the General Election, the tying candidates may agree to cast lots. Otherwise, a second election (the "Runoff Election") will be held on June 7, 2025 (the "Runoff Election Day"). If another entity involved in the Joint Election also shall hold a Runoff Election on such date, Dallas County Elections Department shall designate which of the polling places designated above for Early Voting and Election Day shall be used for a Runoff Election.

The polling places shall be open from 7:00 a.m. until 7:00 p.m. for voting on the Runoff Election Day, and all procedures used for canvassing the election returns shall be the same as those used on May 3, 2025. Early voting by personal appearance for any Runoff Election shall be held and designated by Dallas County Elections. The address to which applications and ballots voted by mail shall be sent is: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, or by email to evapplications@dallascounty.org. The dates and times for early voting by personal

appearance will be determined and established by the Dallas County Elections Department.

16. Combined Election Order and Notice. The Board of Trustees shall give notice of the General Election and the Runoff Election, should a Runoff Election be necessary, and this combined Election Order and Notice (Appendix B) shall serve as Notice for all such elections.

17. Posting and Publication of Combined Election Order and Notice. The Secretary or his/her designee is hereby authorized and instructed to post or cause to be posted, in English, Spanish and Vietnamese, the attached Notice of General Election, along with a list of the polling places, in three public places where notices are customarily posted in the District, on the bulletin board used for posting notices of the meetings of the RISD Board of Trustees, on the District's website, and at any other locations as required by law. Dallas County Elections also shall cause a copy of this combined Election Order and Notice to be published one time in a newspaper of general circulation in Dallas County, Texas.

a. **General Election: Posting of Election Order and Notice.** This Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be posted, in the manner described above, not later than the 21st day (April 12, 2025) before the May 3, 2025, election.

b. **General Election: Publication of Election Order and Notice.** This combined Election Order and Notice and/or attached Notice of General Election (Appendix B) shall be published, in the manner described above, not more than 30 days (April 3, 2025) or less than 10 days (April 23, 2025) before the date of the May 3, 2025, election.

c. **Runoff Election: Posting Notice of Election Order and Notice.** In the event it is necessary to hold a Runoff Election, this combined Election Order and Notice and/or attached Notice of General Election shall be posted, in the manner described above, not earlier than 30 days (May 8, 2025) and not later than 10 days (May 28, 2025) before the date of the June 7, 2025, Runoff Election.

18. Authority to Act. The President and Secretary of the RISD Board of Trustees, the Superintendent, and their designees, in consultation with the General Counsel, are hereby authorized to take any and all actions necessary (whether expressly authorized or mentioned herein) to comply with the provisions of the Election Code, the Federal Voting Rights Act, the Texas Education Code, and other applicable law in implementing this Order and in carrying out and conducting the Election and any Runoff Election, whether or not expressly authorized herein.

19. Effective Date. This Order shall take effect immediately upon approval.

UNANIMOUSLY PASSED AND APPROVED by the RISD Board of Trustees on this 16th day of January 2025.

By: _____

Name: Chris Poteet

Date Signed

Title: President, RISD Board of Trustees

ATTEST:

By: _____

Name: Rachel McGowan

Date Signed

Title: Secretary, RISD Board of Trustees

Appendix A/EI Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 3, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

PRECINCT NUMBER/
NÚMERO DE RECINTO

<u>Single Member</u> <u>District 2/</u> <u>Distrito Uninominal</u> <u>2</u>	<u>Single Member</u> <u>District 4/</u> <u>Distrito Uninominal</u> <u>4</u>	<u>Single Member</u> <u>District 5/</u> <u>Distrito Uninominal</u> <u>5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

APPENDIX B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 3, 2025**, for the purposes of electing trustees for three-year terms in Single-Member District 2, Single-Member District 4, and Single-Member District 5. Election Precinct Numbers for Single-Member District 2, Single-Member District 4, and Single-Member District 5 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Tuesday, April 22 – Friday, April 25, 2025	8:00 a.m. – 5:00 p.m.
Saturday, April 26, 2025	7:00 a.m. – 7:00 p.m.
Sunday, April 27, 2025	12:00 p.m. – 6:00 p.m.
Monday, April 28 – Tuesday, April 29, 2025	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Heider Garcia, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 3 de mayo del 2025**, con los propósitos (i) de elegir a regentes de la Junta de Administradores de dicho Distrito por términos de tres años para llenar Distrito uninominal 2, Distrito uninominal 4, y Distrito uninominal 5. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

Fecha	Horario
martes, 22 de abril– viernes, 25 de abril, 2025	8:00 a.m. – 5:00 p.m.
sábado, 26 de abril, 2025	7:00 a.m. – 7:00 p.m.
domingo, 27 de abril, 2025	12:00 p.m. – 6:00 p.m.
lunes, 28 de abril, – martes 29 de mayo, 2025	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Heider Garcia, funcionario de votación temprana, en el Departamento de Elecciones, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APPENDIX B

Appendix A/El Apèndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 3, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member</u> <u>District 2/</u> <u>Distrito Uninominal</u> <u>2</u>	<u>Single Member</u> <u>District 4/</u> <u>Distrito Uninominal</u> <u>4</u>	<u>Single Member</u> <u>District 5/</u> <u>Distrito Uninominal</u> <u>5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

**ORDEN DE LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR
INDEPENDIENTE DE RICHARDSON CONVOCANDO ELECCIONES
GENERALES, DISPONIENDO ACERCA DE LA REALIZACIÓN Y
CONVOCATORIA A LAS ELECCIONES, Y CONTENTIVA DE OTRAS
DISPOSICIONES EN RELACIÓN CON LO ANTERIOR**

El día 16 de enero de 2025, con un quórum de la Junta Directiva (la “Junta”) del DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON (“RISD” o el “Distrito”) se reunió en una asamblea legalmente convocada en la cual, entre otros, determinaron lo siguiente:

POR CUANTO, en una asamblea legalmente convocada el día 4 de febrero de 2019, la Junta adoptó una Resolución y Orden por medio de los cuales se cambió su sistema electoral general con un sistema combinado de distrito general/uninominal, conocido como un “Sistema 5:2”; y

POR CUANTO, en una asamblea convocada legalmente el día 20 de mayo de 2019, la Junta adoptó un plan de transición para incorporar gradualmente el Sistema 5:2 en la medida en que se vencen los mandatos de los regentes actuales; y

POR CUANTO, los mandatos de los siguientes regentes se vencen el día 3 de mayo de 2025, o cuando sus sucesores sean debidamente elegidos y calificados:

- Vanessa Pacheco, Single Member District 2;
- Regina Harris, Single Member District 4;
- Rachel McGowan, Single Member District 5;

POR CUANTO, la Junta Directiva desea celebrar elecciones generales de regentes para los Miembros de los Distritos Uninominales 2, Distritos Uninominales 4, Distritos Uninominales 5; y,

POR CUANTO, es necesario y recomendable convocar y celebrar elecciones para y dentro de RISD a los fines antes indicados; y

POR CUANTO, la ley de Texas exige que RISD celebre dichas elecciones en una fecha de elecciones uniforme establecida por la Sección 41.001(a) del Código de Elecciones de Texas, según sus modificaciones, y el que se celebren las elecciones en la referida fecha se conforma con la meta de la Junta de garantizar la excelencia en las operaciones; y

POR CUANTO, la Junta tiene o celebrará un convenio para los servicios electorales con el Administrador Electoral del Condado de Dallas y un convenio para realizar unas elecciones conjuntas con otras subdivisiones políticas dentro del Condado de Dallas, todo según lo ordena la Junta conforme al presente; y

POR CUANTO, la asamblea en la que se considera esta Orden estará abierta al público; y la notificación pública de la hora, lugar y objetos de la asamblea fue realizada según lo exige el Capítulo 551 del Código de Gobierno de Texas, según sus modificaciones;

AHORA, POR LO TANTO, LA JUNTA DIRECTIVA DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON ORDENA:

1. Determinaciones. Las declaraciones contenidas en el preámbulo de esta Orden son fieles y exactas y quedan adoptadas por este medio como conclusiones de hecho y como parte de las disposiciones operativas de la presente.

2. Fecha y Objetos de las Elecciones. Se celebrarán elecciones generales para y dentro del RISD el día 3 de mayo de 2025 (“Día de las Elecciones”), conforme a lo dispuesto en el Código Electoral de Texas. Las Elecciones serán celebradas a los fines de elegir a tres miembros de la Junta Directiva de RISD: un miembro en el Distrito Uninominal 2, un miembro en el Distrito Uninominal 4, y un miembro en el Distrito Uninominal 5.

3. Candidatos a Elección en la Junta Directiva. Todas las solicitudes por los candidatos de que se incorporen sus nombres en la boleta para la elección general de la Junta Directiva de RISD (i) deberán realizarse de manera oportuna conforme a lo dispuesto por la ley, (ii) deberán constar por escrito, (iii) deberán indicar el número del cargo (número del Miembro de Distrito Uninominal o Cargo General) para el cual dicha persona se postula como candidato, (iv) deberán estar firmados por el candidato, y (v) deberán consignarse ante el Secretario de la Junta Directiva de RISD (el “Secretario”) o la persona por ésta designada, en el Edificio de Administración de RISD, 400 South Greenville Avenue, Richardson, Texas 75081, a partir del 15 de enero de 2025, y a más tardar a las 5:00 p.m. del 14 de febrero de 2025 (salvo que la fecha límite para consignar una declaración de candidatura por nominación directa será las 5:00 p.m. del 18 de febrero de 2025), para las elecciones generales; y

La oficina estará abierta de lunes a jueves hasta las 4:30 p.m., y los viernes hasta las 4:00 p.m., los días normales de oficina, y hasta las 5:00 p.m. los días 14 y 18 de febrero de 2025.

4. Declaración Jurada de Lealtad. Todos los candidatos a elección a la Junta Directiva de RISD deberán consignar junto a dicha solicitud la declaración jurada de lealtad exigida por la sección 141.031 (a)(4)(K) del Código Electoral.

5. Listado de Candidatos Publicado. El secretario o la persona designada por ésta deberá publicar en el edificio en el que se reúna la Junta Directiva los nombres de todos los candidatos que hayan consignado sus solicitudes según los términos y disposiciones de esta Orden.

6. Personas Calificadas para Votar. Todos los residentes calificados para votar en el Distrito podrán optar a votar en las Elecciones.

7. Recintos Electorales, Lugares para Votar el Día de las Elecciones/Horario de los Comicios. Los recintos electorales para las Elecciones (los “Recintos Electorales”) constarán del territorio dentro de las fronteras de un miembro en el Distrito Uninominal 2, un miembro en el Distrito Uninominal 4, y un miembro en el Distrito Uninominal 5., ubicados en uno o más de los recintos electorales del Condado de Dallas, que llevan los números de recinto previstos en el Apéndice A, el cual se acompaña e incorpora como si estuviera incluido en su totalidad. Los lugares de los centros de votación durante la elección general el Día de las Elecciones para todos los Recintos Electorales del Distrito Uninominal 1, Distrito Uninominal 4 y Distrito Uninominal 5 serán según sean designados por el Departamento de Elecciones del Condado de Dallas. Los comicios en todos los lugares de votación estarán abiertos el Día de las Elecciones de 7:00 a.m. a 7:00 p.m.

8. Jueces Electorales/Otros Oficiales Electorales. El Departamento Electoral del Condado de Dallas designará Jueces Electorales antes del Día de las Elecciones y los Jueces Electorales podrán modificarse y los lugares de los comicios podrán combinarse para algunos recintos, conforme a las decisiones del Departamento de Elecciones del Condado de Dallas. La Junta por este medio autoriza al presidente de la Junta Directiva de RISD a designar a cualesquiera otros oficiales que no se encuentren aquí designados según sean necesarios y apropiados para llevar a cabo las Elecciones conforme al Código Electoral.

9. Lugares, Fechas y Horas para Votación Temprana. Heider Garcia, Administrador de Elecciones (o la persona que éste designe o su sucesor) queda designado por este medio como Oficial para las votaciones tempranas. La dirección postal del Oficial para la votación temprana a la que serán enviadas las solicitudes de boletas y a la que las personas que voten por correo enviarán sus boletas con sus votos es Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes de boletas cumplimentadas también pueden enviarse por correo electrónico a evapplications@dallascounty.org.

El plazo para la votación temprana mediante comparecencia personal será entre el martes, 22 de abril de 2025 y el martes, 29 de abril de 2025. La dirección del principal lugar para la votación temprana será George L. Allen Sr. Courts Building, 600 Commerce Street, Dallas, Texas 75202. La votación temprana mediante comparecencia personal será realizada en las siguientes fechas y horas:

Fecha	Hora
Martes, 22 de abril de 2025 – viernes, 25 de abril de 2025	8:00 a.m. – 5:00 p.m.
Sábado, 26 de abril de 2025	7:00 a.m. – 7:00 p.m.
Domingo, 27 de abril de 2025	12:00 p.m. – 6:00 p.m.
Lunes, 28 de abril de 2025 – martes, 29 de abril de 2025	7:00 a.m. – 7:00 p.m.

La votación temprana mediante comparecencia personal podrá realizarse durante las fechas arriba indicadas en el principal lugar para la votación temprana identificado anteriormente y en aquellos otros lugares designados por el Departamento de Elecciones del Condado de Dallas.

10. Elección Conjunta. RISD participará en una elección conjunta, con otros entes gubernamentales participantes en el Condado de Dallas que también celebran sus comicios el Día de las Elecciones. David Pate, Director Financiero, queda autorizado para contratar con el Condado de Dallas y la Corte de Comisionados, o cualquier otra agencia, en nombre del Distrito, para la realización de estas elecciones por la oficina del Administrador de Elecciones del Condado de Dallas en una elección conjunta con otros entes gubernamentales participantes en el Condado de Dallas. Bajo el Contrato de Servicios de Elecciones Conjuntas, el Administrador de Elecciones del Condado de Dallas prestará los servicios previstos en el contrato y en la legislación aplicable, incluyendo la coordinación, supervisión y el manejo de todos los aspectos administrativos de las Elecciones Conjuntas, de conformidad con lo dispuesto en la legislación aplicable.

11. Sistema de Votación/Formato de las Elecciones. La votación en las Elecciones Generales, la votación temprana en ellas, y la votación en cualesquiera comicios de segunda vuelta se hará mediante el uso de sistemas de votación y boletas legalmente aprobadas. Esta Junta Directiva ha determinado que los siguientes sistemas de votación u otro sistema similar armonizado, aprobado por el Secretario de Estado conforme a lo dispuesto en el Código Electoral de Texas, estarán disponibles en los lugares de comicios durante las elecciones generales y cualesquiera elecciones de segunda vuelta:

Sistemas y Software de Elecciones (ES&S) Sistema de Votación Universal (Dispositivo Marcador de Boletas), EVS 6.0.2.0, Firmware 2.4.0.0; el Escáner de Recintos Digital ES&S DS200, EVS 6.0.2.0, Firmware 2.17.0.0; y el Escáner y Tabulador de Alta Velocidad ES&S Modelo DS850, Versión 1, EVS 6.0.2.0.

La forma de celebrar las elecciones estará regida por el Código Electoral y demás leyes aplicables, incluyendo el Código Educativo de Texas, el Código de Gobierno de Texas, y la Ley Federal sobre el Derecho al Voto de 1965, según sus modificaciones, incluyendo en especial el Capítulo 272 del Código correspondiente a los requisitos bilingües. La oficina del Administrador de Elecciones del Condado de Dallas suministrará todas las boletas necesarias y demás suministros electorales requeridos para dicha elección.

12. Contabilización de Boletas. Inmediatamente tras celebrarse las Elecciones, el Juez de Comicios del Precinto entregará las boletas con los votos en la caja de boletas cerrada y todas las planillas y suministros electorales a la estación de contabilización satélite designada por el Departamento de Elecciones del Condado de Dallas para ese recinto, para su posterior transporte a la Estación de Contabilización Central en el Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247. El Departamento de Elecciones será responsable por establecer y operar la estación de contabilización central para recibir y tabular las boletas de votos, según las disposiciones del Código Electoral de Texas.

13. Reportes de los Resultados de las Elecciones. La Junta Directiva designa por este medio, según el Código Electoral de Texas, a Heider Garcia, Administrador de Elecciones del Condado de Dallas (o a la persona que éste designe o a su sucesor), como Gerente de la estación de contabilización central, y a un Representante de Comicios Conjuntos (o a la persona que designe o a su sucesor), quien está aún por determinar, como juez presidente. El Gerente o su representante entregará

informes acumulativos oportunos sobre los resultados de las elecciones en la medida en que sean tabulados los resultados electorales. El Gerente será responsable por emitir los totales acumulativos y los resultados por recinto de las elecciones a los participantes conjuntos, candidatos, prensa y al público en general mediante la distribución de copias impresas o transmisiones electrónicas (en cuanto sea accesible).

14. Voto Mayoritario. Los Regentes serán elegidos por una mayoría de votos, lo que significa que el candidato que reciba una mayoría de los votos ganará.

15. Empate en los Votos/Elecciones de Segunda Vuelta. En caso de ocurrir un empate en los votos en las Elecciones Generales, los candidatos empatados podrán convenir en sortearse el voto. De otra forma, se celebrarán unas segundas elecciones (las “Elecciones de Segunda Vuelta”) el día 7 de junio de 2025 (el “Día de las elecciones de segunda vuelta”). Si otro ente involucrado en las Elecciones Conjuntas también realizara Elecciones de Segunda Vuelta en la misma fecha, el Departamento de Elecciones del Condado de Dallas designará cuál de los lugares de comicios anteriormente designados para la Votación Temprana y el Día de Elecciones será utilizado para las Elecciones de Segunda Vuelta.

Los lugares de los comicios estarán abiertos de 7:00 a.m. a 7:00 p.m. para la votación el Día de las Elecciones de Segunda Vuelta y todos los procedimientos utilizados para el escrutinio de los resultados electorales serán los mismos que los utilizados el día 3 de mayo de 2025. La votación temprana por comparecencia personal en cualquier Elección de Segunda Vuelta será celebrada y designada por el Departamento de Elecciones del Condado de Dallas. La dirección a la cual deben enviarse las solicitudes y boletas con votos por correo será la siguiente: Oficial de Votación Temprana, Departamento de Elecciones del Condado de Dallas, 1520 Round Table Drive, Dallas, Texas 75247, o por correo electrónico a evapplications@dallascounty.org. Las fechas y horas para la votación temprana por comparecencia personal será determinada y establecida por el Departamento de Elecciones del Condado de Dallas.

16. Orden y Notificación de Elecciones Combinadas. La Junta Directiva debe notificar sobre las Elecciones Generales y sobre las Elecciones de Segunda Vuelta, en caso de ser necesarias Elecciones de segunda vuelta, y esta Orden y Notificación de Elecciones Combinadas (Apéndice B) servirá como Notificación para todas las elecciones correspondientes.

17. Anuncio y Publicación de Orden y Notificación de Elecciones Combinadas. El secretario o la persona por ella designada queda por este medio autorizada e instruida para publicar o procurar la publicación, tanto en inglés como en español, de la Notificación de Elecciones Generales que se acompaña, en tres lugares públicos en los que se acostumbre publicar en el Distrito, en la cartelera utilizada para publicar notificaciones de las asambleas de la Junta Directiva RISD, en el portal del Distrito, y en cualesquiera otros lugares según lo exija la ley. Las Elecciones del Condado de Dallas también conllevarán a que sea publicada una copia de esta Orden y Notificación de Elecciones Combinadas, en una oportunidad, en un periódico de circulación general en el Condado de Dallas, Texas.

a. **Elecciones Generales: Anuncio de Orden y Notificación de Elecciones.** Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser anunciada, de la manera anteriormente descrita, a más tardar para el día 21 (12 de abril de 2025) antes de las elecciones del 3 de mayo de 2025.

b. **Elecciones Generales: Publicación de Orden y Notificación de Elecciones.** Esta Orden y Notificación de Elecciones y/o Notificación de Elecciones Generales (Apéndice B) deberá ser publicada, de la manera anteriormente descrita, no más de 30 días (3 de abril de 2025) ni menos de 10 días (23 de abril de 2025) antes de la fecha de las elecciones del 3 de mayo de 2025.

c. **Elecciones de Segunda Vuelta: Anuncio de Orden y Notificación de Elecciones.** En caso que resulte necesario celebrar Elecciones de Segunda vuelta, esta Orden y Notificación de Elecciones combinadas y/o Notificación de Elecciones Generales anexa deberá ser anunciada, de la manera anteriormente descrita, no más de 30 días (8 de mayo de 2025) ni menos de 10 días (28 de mayo de 2025) antes de la fecha de las Elecciones de Segunda Vuelta del 7 de junio de 2025.

18. Autoridad para Actuar. El Presidente y el Secretario de la Junta Directiva RISD, el Superintendente y sus representantes designados, previa consulta con los Asesores Generales, quedan por este medio autorizados para tomar todas y cualesquiera acciones sean necesarias (sean autorizadas expresamente o mencionadas en el presente) para cumplir con las disposiciones del Código Electoral, la Ley Federal sobre el Derecho al Voto, el Código Educativo de Texas, y demás leyes aplicables, en la implementación de esta Orden y en la realización y conducta de las Elecciones y las Elecciones de Segunda Vuelta, de ser el caso, sea que se encuentren o no expresamente autorizados conforme al presente.

19. Fecha de Vigencia. Esta Orden entrará en vigencia inmediatamente tras su aprobación.

PASADO Y APROBADO UNÁNIMEMENTE por la Junta Directiva RISD en fecha de hoy, 16 de enero de 2025.

Por: _____
Nombre: Chris Poteet
Cargo: Presidente, Junta Directiva de RISD

Fecha _____

DA FE:

Por: _____
Nombre: Rachel McGowan
Cargo: Secretaria, Junta Directiva de RISD

Fecha _____

Appendix A/Apéndice A

ELECTION DAY PRECINCTS RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 3, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

PRECINCT NUMBER/ NÚMERO DE RECINTO

<u>Single Member</u> <u>District 2/</u> <u>Distrito Uninominal</u> <u>2</u>	<u>Single Member</u> <u>District 4/</u> <u>Distrito Uninominal</u> <u>4</u>	<u>Single Member</u> <u>District 5/</u> <u>Distrito Uninominal</u> <u>5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

APÉNDICE B

TO: ALL REGISTERED VOTERS OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

NOTICE OF TRUSTEE ELECTION

The Board of Trustees of the Richardson Independent School District hereby gives notice of an election to be held on **May 3, 2025**, for the purposes of electing trustees for three-year terms in Single-Member District 2, Single-Member District 4, and Single-Member District 5. Election Precinct Numbers for Single-Member District 2, Single-Member District 4, and Single-Member District 5 are listed below in Appendix A.

EARLY VOTING by personal appearance will be conducted as follows:

Date	Time
Tuesday, April 22 – Friday, April 25, 2025	8:00 a.m. – 5:00 p.m.
Saturday, April 26, 2025	7:00 a.m. – 7:00 p.m.
Sunday, April 27, 2025	12:00 p.m. – 6:00 p.m.
Monday, April 28 – Tuesday, April 29, 2025	7:00 a.m. – 7:00 p.m.

Any qualified voter for the Joint Election may vote early by personal appearance at either the main early voting location or at any one of the Countywide Voting Centers.

EARLY VOTING by personal appearance will be conducted at the George L. Allen Sr. Courts Building, Main Lobby, 600 Commerce Street, Dallas, Texas 75202, and at the additional Early Voting Locations listed below. Applications for absentee ballots by mail should be mailed to Heider Garcia, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Completed ballot applications also may be emailed to evapplications@dallascounty.org.

ON ELECTION DAY, voters may vote at any countywide voting center. A list of the voting centers is available on the Dallas County Elections website at www.dallascountyvotes.org. The list also is attached below.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 3 de mayo del 2025**, con los propósitos (i) de elegir a regentes de la Junta Directiva de dicho Distrito por términos de tres años para llenar Distrito Uninominal 2, Distrito Uninominal 4, y Distrito Uninominal 5. Los números de recintos y centros electorales se enlistan en el Apéndice A.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo como sigue:

Fecha	Horario
Martes, 22 de abril– viernes, 25 de abril, 2025	8:00 a.m. – 5:00 p.m.
Sábado, 26 de abril, 2025	7:00 a.m. – 7:00 p.m.
Domingo, 27 de abril, 2025	12:00 p.m. – 6:00 p.m.
Lunes, 28 de abril, – martes 29 de abril, 2025	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el George L. Allen Sr. Courts Building, Vestíbulo principal, 600 Commerce Street, Dallas, Texas 75202, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Heider Garcia, funcionario de votación temprana, en el Departamento de Elecciones, 11520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

APÉNDICE B

Appendix A/Apéndice A

ELECTION DAY PRECINCTS
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

POLLS OPEN FROM 7:00a.m. – 7:00 p.m., May 3, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

**PRECINCT NUMBER/
NÚMERO DE RECINTO**

<u>Single Member District 2/ Distrito Uninominal 2</u>	<u>Single Member District 4/ Distrito Uninominal 4</u>	<u>Single Member District 5/ Distrito Uninominal 5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

LỆNH CỦA

Hội đồng Chương Quản Học Khu Độc Lập Richardson Kêu Gọi Một Cuộc Tổng Tuyển Cử, Lập Ra Các Điều Khoản Về Tiến Hành Và Thông Báo Về Cuộc Bầu Cử, Và Đưa Ra Nội Dung Về Những Điều Khoản Khác Liên Quan

Vào Ngày 16 Tháng Giêng, 2025, một nhóm nhỏ thành viên Hội đồng Chương Quản (“Hội đồng Chương quản”) của HỌC KHU ĐỘC LẬP RICHARDSON (sau đây gọi tắt là “RISD” hoặc “Học khu”) đã được triệu tập trong một cuộc họp được gọi là hợp pháp, cùng với các thủ tục khác, xác định những điều sau đây:

XÉT RẰNG, tại cuộc họp được gọi là hợp pháp vào ngày 04 tháng 02 năm 2019, Hội đồng đã thông qua Nghị quyết và Lệnh thay thế hệ thống bầu cử tổng quát của mình bằng một hệ thống kết hợp vị trí tổng quát/học khu một thành viên, được gọi là “Hệ thống 5:2;” và

XÉT RẰNG, tại cuộc họp được gọi là hợp pháp vào ngày 20 tháng 05 năm 2019, Hội đồng đã thông qua kế hoạch chuyển đổi sang giai đoạn trong Hệ thống 5:2 khi các nhiệm kỳ của chương quản hiện tại hết hạn; và

XÉT RẰNG, nhiệm kỳ của những chương quản sau sẽ hết hạn vào Ngày 3 Tháng Năm, 2025 hoặc khi những người kế nhiệm của họ được bầu hợp lệ và đủ tiêu chuẩn:

- Vanessa Pacheco, Học Khu Một Thành Viên 2;
- Regina Harris, Học Khu Một Thành Viên 4;
- Rachel McGowan, Học Khu Một Thành Viên 5;

XÉT RẰNG, Hội đồng Chương quản mong muốn tổ chức một cuộc tổng tuyển cử chương quản cho Học Khu Một Thành Viên 2, Học Khu Một Thành Viên 4 và Học Khu Một Thành Viên 5; và,

XÉT RẰNG, điều cần thiết và nên làm là kêu gọi và tổ chức một cuộc bầu cử cho và trong RISD cho (các) mục đích được nêu trong tài liệu này; và

XÉT RẰNG, Luật pháp Texas yêu cầu RISD tổ chức cuộc bầu cử nói trên vào một ngày bầu cử thống nhất theo Mục 41.001 (a) của Bộ luật Bầu cử Texas, theo như tu chính, và việc tổ chức cuộc bầu cử vào ngày đó sẽ hỗ trợ mục tiêu của Hội đồng là đảm bảo hoạt động xuất sắc; và

XÉT RẰNG, Hội đồng đã hoặc sẽ ký một thỏa thuận cho các dịch vụ bầu cử với Quản trị viên Bầu cử của Quận Dallas và ký một thỏa thuận để tiến hành một cuộc bầu cử chung với các phân khu chính trị khác trong Quận Dallas, tất cả theo lệnh của Hội đồng ở đây; và

XÉT RẰNG, cuộc họp đưa ra Lệnh này được công khai trước công chúng; và thông báo công khai về thời gian, địa điểm và mục đích của cuộc họp đã được đưa ra, theo yêu cầu của Chương 551 của Bộ luật Chính quyền Texas, theo như tu chính;

**VÌ VẬY, NAY, HỘI ĐỒNG CHŨƠNG QUẢN CỦA HỌC KHU ĐỘC LẬP RICHARDSON
BAN HÀNH LỆNH NHƯ SAU:**

1. Các kết luận. Các tuyên bố trong phần mở đầu của Lệnh này là đúng sự thật và chính xác và theo đây được chấp nhận như những kết luận về thực tế và là một phần của các điều khoản có hiệu lực của lệnh này.

2. Ngày và các Mục đích của Cuộc bầu cử. Một cuộc tổng tuyển cử sẽ được tổ chức cho và trong RISD vào ngày 3 tháng 5 năm 2025 ("Ngày bầu cử"), theo Bộ luật Bầu cử Texas. Cuộc Bầu cử sẽ được tổ chức với mục đích bầu ba ủy viên vào Hội đồng Chương quản của RISD: một ủy viên tại Học Khu Một Thành Viên 2, một ủy viên tại Học Khu Một Thành Viên 4 và một ủy viên tại Học Khu Một Thành Viên 5.

3. Các ứng cử viên để bầu vào Hội đồng Chương quản. Tất cả các yêu cầu của các ứng cử viên để ghi tên của họ lên lá phiếu cho cuộc tổng tuyển cử vào Hội đồng Chương quản RISD (i) sẽ được thực hiện kịp thời theo quy định của pháp luật, (ii) sẽ bằng văn bản, (iii) sẽ nêu rõ số vị trí (số Học khu Một thành viên hoặc Vị trí tổng quát) mà người đó nộp đơn với tư cách là ứng cử viên, (iv) sẽ do ứng cử viên ký, và (v) sẽ được nộp cho Thư ký của Hội đồng Chương quản RISD ("Thư ký") hoặc người được chỉ định, tại Tòa nhà Hành chính RISD, 400 South Greenville Avenue, Richardson, Texas 75081, bắt đầu vào ngày 15 tháng 01 năm 2025 và không muộn hơn 5:00 chiều vào ngày 14 tháng 02 năm 2025 (ngoại trừ thời hạn nộp hồ sơ tuyên bố ứng cử là 5:00 giờ chiều ngày 18 tháng 02 năm 2025) cho cuộc tổng tuyển cử; và

Văn phòng sẽ mở cửa từ thứ Hai đến thứ Năm cho đến 4:30 chiều và thứ Sáu đến 4:00 chiều vào các ngày làm việc bình thường và cho đến 5:00 chiều vào ngày 14 và 18 tháng 2 năm 2025.

4. Tuyên thệ trung thành. Tất cả các ứng cử viên tranh cử vào Hội đồng Chương quản của RISD phải nộp cùng đơn đăng ký này bản tuyên thệ trung thành theo yêu cầu của Mục 141.031 (a) (4) (K) của Bộ luật Bầu cử.

5. Danh sách ứng cử viên đã niêm yết. Thư ký hoặc người được chỉ định của anh ấy/cô ấy sẽ niêm yết trong tòa nhà nơi Hội đồng Chương quản RISD nhóm họp, tên của tất cả các ứng cử viên đã nộp đơn theo các điều khoản và quy định của Lệnh này.

6. Những người đủ tư cách để bỏ phiếu. Tất cả các cử tri cư trú, đủ tiêu chuẩn của Học khu sẽ đủ điều kiện để bỏ phiếu trong Cuộc bầu cử.

7. Khu vực bầu cử, Địa điểm bỏ phiếu trong ngày bầu cử/Thời gian bỏ phiếu. Các khu vực bầu cử ("Khu vực bầu cử") cho Cuộc bầu cử sẽ bao gồm lãnh thổ nằm trong ranh giới của Học Khu Một Thành Viên 2, Học Khu Một Thành Viên 4 và Học Khu Một Thành Viên 5, nằm trong một hoặc nhiều khu vực bầu cử của Quận Dallas, mang số của khu vực bầu cử được ấn định trong Phụ lục A, được đính kèm theo đây và được tích hợp ở đây như thể được trình bày đầy đủ. Vị trí của các trung tâm bỏ phiếu trong cuộc tổng tuyển cử vào Ngày Bầu Cử cho tất cả các Khu vực Bầu Cử thuộc Học Khu Một Thành Viên 2, Học Khu Một Thành Viên 4 và Học Khu Một Thành Viên 5 sẽ do Phòng Bầu Cử Quận Dallas chỉ định. Các phòng phiếu ở tất cả các điểm bỏ phiếu sẽ mở cửa vào Ngày Bầu cử từ 7:00 sáng đến 7:00 tối.

8. Thẩm phán bầu cử/Các quan chức bầu cử khác. Phòng Bầu cử Quận Dallas sẽ bổ nhiệm các Thẩm phán Bầu cử trước Ngày Bầu cử và các Thẩm phán Bầu cử có thể được thay đổi và ở một số khu vực bầu cử, các địa điểm bỏ phiếu có thể được kết hợp, theo quyết định của Phòng Bầu cử Quận Dallas. Theo đây, Hội đồng ủy quyền cho Chủ tịch Hội đồng Chương quản RISD bổ nhiệm bất kỳ viên chức nào khác không được chỉ định ở đây nếu cần thiết và thích hợp để tiến hành Bầu cử theo Quy tắc Bầu cử.

9. Địa điểm, ngày và giờ bỏ phiếu sớm. Heider Garcia, Quản trị viên Bầu cử (hoặc người được chỉ định hoặc người kế nhiệm) theo đây được bổ nhiệm làm Thư ký phụ trách việc bỏ phiếu sớm. Địa chỉ gửi thư của Thư ký Bỏ phiếu Sớm nơi nhận đơn bỏ phiếu và nơi tiếp nhận lá phiếu đã bầu chọn của những người bỏ phiếu qua đường bưu điện là Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247 (Sở Bầu cử Quận Dallas). Đơn bỏ phiếu đã hoàn thành cũng có thể được gửi qua email đến evapplications@dallascounty.org.

Thời gian để bỏ phiếu sớm theo hình thức cá nhân sẽ là từ Thứ Ba, ngày 22 tháng 4 năm 2025 đến hết Thứ Ba ngày 29 tháng 04 năm 2025. Địa điểm bỏ phiếu sớm chính là Elections Training / Warehouse 1460 Round Table Dr. Dallas, TX 75247. Bỏ phiếu sớm theo hình thức cá nhân sẽ được tiến hành vào những ngày và giờ sau:

Ngày	Giờ
Thứ Ba, ngày 22 tháng 04 – Thứ Sáu, ngày 25 Tháng 04 năm 2025	8:00 SA – 5:00 CH
Thứ Bảy, ngày 26 tháng 04 năm 2025	7:00 SA – 7:00 Tối
Chủ Nhật, ngày 27 tháng 04 năm 2025	12:00 CH – 6:00 CH
Thứ Hai, Ngày 28 Tháng Tư, 2025 – Thứ Ba, Ngày 29 Tháng Tư, 2025	7:00 SA – 7:00 Tối

Cử tri có thể bỏ phiếu sớm theo hình thức cá nhân vào những ngày trên đây tại các điểm bỏ phiếu sớm chính được nêu ở trên và tại những địa điểm khác được Sở Bầu cử Quận Dallas chỉ định.

10. Bầu cử chung. RISD sẽ tham gia một cuộc bầu cử chung với các tổ chức chính phủ tham gia khác ở Quận Dallas, những người cũng đang tổ chức bầu cử vào Ngày Bầu cử. David Pate, Trợ lý Giám đốc Tài chính & Dịch vụ Hỗ trợ, được ủy quyền ký hợp đồng với Quận Dallas và Tòa án Ủy ban, hoặc bất kỳ cơ quan nào khác, thay mặt cho Quận để thực hiện các cuộc bầu cử này bởi văn phòng Quản trị viên Bầu cử Quận Dallas trong một bầu cử với các tổ chức chính phủ tham gia khác ở Dallas County. Theo Hợp đồng Dịch vụ Bầu cử Chung, Quản trị viên Bầu cử của Quận Dallas sẽ thực hiện các dịch vụ bầu cử như được quy định trong hợp đồng và luật hiện hành bao gồm điều phối, giám sát và xử lý tất cả các khía cạnh của việc điều hành Cuộc Bầu cử Chung theo luật hiện hành.

11. Hệ thống bỏ phiếu/Cách thức bầu cử. Việc bỏ phiếu tại các cuộc Tổng tuyển cử, việc bỏ phiếu sớm và bỏ phiếu trong bất kỳ cuộc bầu cử nào sẽ được thực hiện bằng cách sử dụng các hệ thống bỏ phiếu và lá phiếu đã được phê duyệt hợp pháp. Hội đồng Chương quản này đã xác định rằng các hệ thống bỏ phiếu sau đây hoặc hệ thống tuân thủ tương tự khác, được Bộ trưởng Ngoại giao chấp thuận theo Bộ luật Bầu cử Texas, sẽ được bố trí tại các điểm bỏ phiếu trong thời gian diễn ra cuộc bầu cử chung và bất kỳ cuộc bầu cử runoff nào:

THÔNG BÁO VÀ LỆNH VỀ BẦU CỬ (Cuộc Tổng tuyển cử Chương

Hệ thống bỏ phiếu chung Election Systems & Software (ES&S) ExpressVote Universal Voting System (Thiết bị đánh dấu lá phiếu), EVS 6.0.2.0, Firmware 2.4.0.0; máy quét ES&S DS200 Digital Precinct Scanner, EVS 6.0.2.0, Firmware 2.17.0.0; và máy quét và máy lập bảng tốc độ cao ES&S Model DS850, Phiên bản 1, EVS 6.0.2.0.

Cách thức tổ chức bầu cử sẽ được điều chỉnh bởi Bộ luật Bầu cử và luật hiện hành khác, bao gồm Bộ luật Giáo dục Texas, Bộ luật Chính quyền Texas và Đạo luật Quyền Bầu cử Liên bang năm 1965, theo như tu chính, bao gồm đặc biệt là Chương 272 của Bộ luật liên quan đến yêu cầu song ngữ. Văn phòng của Quản trị viên Bầu cử Quận Dallas sẽ cung cấp tất cả các lá phiếu cần thiết và các vật dụng bầu cử khác cần thiết cho cuộc bầu cử nói trên.

12. Đếm phiếu bầu. Ngay sau khi cuộc Bầu cử được tổ chức, Thẩm phán bầu cử ở khu vực bầu cử sẽ chuyển các lá phiếu đã bỏ phiếu trong thùng phiếu có khóa và tất cả các biểu mẫu bầu cử và vật tư đến trạm kiểm đếm vệ tinh do Quản trị viên bầu cử Quận Dallas chỉ định cho khu vực đó, để sau đó vận chuyển đến Trung tâm Trạm kiểm phiếu tại Sở Bầu cử Quận Dallas, 1520 Round Table Drive, Dallas, Texas 75247. Sở Bầu cử sẽ chịu trách nhiệm thiết lập và vận hành trạm kiểm phiếu trung tâm để nhận và lập bảng số phiếu đã bầu phù hợp với các quy định của Bộ luật Bầu cử Texas.

13. Báo cáo kết quả bầu cử. Theo đây, Hội đồng Chương quản, theo Bộ luật Bầu cử Texas, bổ nhiệm Heider Garcia, Quản trị viên Bầu cử Quận Dallas (hoặc người được chỉ định hoặc người kế nhiệm), làm Quản lý trạm kiểm phiếu trung tâm và Đại diện Bầu cử Chung (hoặc người được chỉ định hoặc người kế nhiệm), người vẫn chưa được xác định, làm chủ tọa thẩm phán chủ tọa. Người quản lý hoặc người đại diện của anh ấy/ cô ấy sẽ gửi báo cáo tích lũy kịp thời về kết quả bầu cử khi các khu bầu cử được lập bảng. Người quản lý sẽ chịu trách nhiệm thông báo tổng số tích lũy và số phiếu gửi từ khu bầu cử của cuộc bầu cử cho các bên tham gia trong cuộc bầu cử chung, ứng cử viên, báo chí và công chúng bằng cách phát hành bản in ra giấy hoặc bản truyền điện tử (nếu có thể áp dụng được).

14. Đa số phiếu. Các chương quản sẽ được bầu theo đa số phiếu, theo đó ứng cử viên nhận được đa số phiếu sẽ thắng.

15. Phiếu hòa/Bầu cử Runoff (chung kết đặc biệt). Nếu có xảy ra kết quả bỏ phiếu hòa trong cuộc Tổng tuyển cử, các ứng cử viên có phiếu hòa có thể đồng ý bỏ phiếu. Nếu không, một cuộc bầu cử thứ hai (“Ngày bầu cử Runoff”) sẽ được tổ chức vào 7 tháng 6 năm 2025 (“Ngày Bầu cử Runoff”). Nếu một tổ chức khác tham gia vào Cuộc Bầu cử Chung cũng sẽ tổ chức Cuộc Bầu cử Runoff vào ngày đó, Sở Bầu cử Quận Dallas sẽ chỉ định những địa điểm bỏ phiếu nào trong số các địa điểm được ấn định ở trên cho Ngày Bầu cử và Bầu cử Sớm mà sẽ được sử dụng cho Cuộc Bầu cử Runoff.

Các địa điểm bỏ phiếu sẽ mở cửa từ 7:00 sáng đến 7:00 tối để bỏ phiếu vào Ngày Bầu cử Runoff, và tất cả các thủ tục được sử dụng để bảo vệ các kết quả bầu cử sẽ giống như những thủ tục được sử dụng vào ngày 3 tháng 5 năm 2025. Việc bỏ phiếu sớm theo hình thức cá nhân cho bất kỳ Cuộc Bầu cử Runoff nào sẽ được tổ chức và chỉ định bởi Tổ chức Bầu cử Quận Dallas. Địa chỉ nơi nhận đơn đăng ký và lá phiếu qua thư sẽ là: Early Voting Clerk, Dallas County Elections Department, 1520 Round Table Drive, Dallas, Texas 75247, hoặc qua email tới evapplications@dallascounty.org. Ngày và giờ cho việc bỏ phiếu sớm theo hình thức cá nhân sẽ do Phòng Bầu cử Quận Dallas xác định và thiết lập.

THÔNG BÁO VÀ LỆNH VỀ BẦU CỬ (Cuộc Tổng tuyển cử Chương)

16. Thông báo và Thứ tự Bầu cử Kết hợp. Hội đồng Chương quản sẽ đưa ra thông báo về cuộc Tổng tuyển cử và Cuộc bầu cử Runoff, nếu cần phải có Cuộc bầu cử Runoff, và Thông báo và Lệnh Bầu cử kết hợp này (Phụ lục B) sẽ đóng vai trò là Thông báo cho tất cả các cuộc bầu cử như vậy.

17. Niêm yết và Công bố Thông báo và Lệnh Bầu cử Kết hợp. Thư ký hoặc người được chỉ định theo đây được ủy quyền và hướng dẫn niêm yết hoặc chỉ đạo đăng tin, bằng cả tiếng Anh, tiếng Tây Ban Nha và tiếng Việt, Thông báo Tổng tuyển cử đính kèm, cùng với danh sách các địa điểm bỏ phiếu, ở ba nơi công cộng nơi thông báo được niêm yết theo thông lệ Học khu, trên bảng thông báo được sử dụng để đăng thông báo về các cuộc họp của Hội đồng Chương quản RISD, trên trang web của Học khu, và tại bất kỳ địa điểm nào khác theo yêu cầu của luật pháp. Các cuộc bầu cử của Quận Dallas phải xuất bản một bản sao của Lệnh và Thông báo Bầu cử kết hợp này một lần trên một tờ báo lưu hành chung ở Quận Dallas, Texas.

a. **Tổng tuyển cử: Niêm yết Thông báo và Lệnh Bầu cử.** Lệnh và Thông báo Bầu cử này và/hoặc Thông báo Tổng tuyển cử kèm theo (Phụ lục B) sẽ được niêm yết, theo cách thức được mô tả ở trên, không muộn hơn 21 ngày (Ngày 12 Tháng Tư, 2025) trước cuộc bầu cử Ngày 4 Tháng Năm, 2025.

b. **Tổng tuyển cử: Công bố Thông báo và Lệnh Bầu cử.** Thông báo và Lệnh Bầu cử kết hợp này và/hoặc Thông báo Tổng tuyển cử kèm theo (Phụ lục B) sẽ được công bố, theo cách thức được mô tả ở trên, không quá 30 ngày (Ngày 6 Tháng Tư, 2025) hoặc ít hơn 10 ngày (Ngày 23 Tháng Tư, 2025) trước ngày bầu cử Ngày 3 Tháng Năm, 2025.

c. **Bầu cử Runoff: Niêm yết Thông báo về Lệnh và Thông báo Bầu cử.** Trong trường hợp cần thiết phải tổ chức một cuộc Bầu cử Runoff, Lệnh và Thông báo Bầu cử kết hợp này và/hoặc Thông báo về Tổng tuyển cử kèm theo sẽ phải được niêm yết, theo cách thức được mô tả ở trên, không sớm hơn 30 ngày (ngày 8 tháng 05 năm 2025) và không muộn hơn 10 ngày (ngày 28 tháng 05 năm 2025) trước ngày 7 tháng 06 năm 2025 của Cuộc bầu cử Runoff.

18. Thẩm quyền hành động. Chủ tịch và Thư ký của Hội đồng Chương quản RISD, Giám đốc điều hành và những người được chỉ định của họ, với sự tham vấn của Tổng cố vấn, theo đây được ủy quyền thực hiện bất kỳ và tất cả các hành động cần thiết (cho dù được ủy quyền rõ ràng hoặc được đề cập ở đây) để tuân thủ các quy định của Bộ luật Bầu cử, Đạo luật Quyền Bầu cử Liên bang, Bộ luật Giáo dục Texas và các luật hiện hành khác trong việc thực hiện Lệnh này và trong việc thực hiện và tiến hành Bầu cử và bất kỳ Cuộc Bầu cử Bỏ phiếu nào, cho dù có được ủy quyền rõ ràng ở đây hay không.

19. Ngày hiệu lực. Lệnh này sẽ có hiệu lực ngay sau khi được chấp thuận.

ĐƯỢC NHẤT TRÍ THÔNG QUA VÀ PHÊ CHUẨN bởi Hội đồng Chương quản
RISD vào Ngày 16 Tháng Giêng, 2025.

Bởi: _____

Họ tên: Chris Poteet

Ngày Ký

Chức danh: Chủ tịch, Hội đồng Chương quản RISD

CHỨNG THỰC:

Bởi: _____

Họ tên: Rachel McGowan

Ngày Ký

Chức danh: Thư ký, Hội đồng Chương quản RISD

Phụ lục A/EI Apéndice A

CÁC KHU VỰC TRONG NGÀY BẦU CỬ RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

PHÒNG PHIẾU MỞ TỪ 7:00 SA – 7:00 TỐI, Ngày 3 Tháng Năm, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

SỐ KHU VỰC/
NÚMERO DE RECINTO

<u>Một Thành Viên</u> <u>Hoc Khu 2/</u> <u>Distrito Uninominal</u> <u>2</u>	<u>Một Thành Viên</u> <u>Hoc Khu 4/</u> <u>Distrito Uninominal</u> <u>4</u>	<u>Một Thành Viên</u> <u>Hoc Khu 5/</u> <u>Distrito Uninominal</u> <u>5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

PHỤ LỤC B

GỬI ĐẾN: TẤT CẢ CÁC CỬ TRI CÓ ĐĂNG KÝ CỦA HỌC KHU ĐỘC LẬP RICHARDSON

THÔNG BÁO VỀ CUỘC BẦU CỬ CHƯỜNG QUẢN

Hội đồng Trường quản của Học khu Độc lập Richardson thông báo về một cuộc bầu cử sẽ được tổ chức vào **Ngày 3 Tháng Năm, 2025**, với mục đích bầu các trường quản cho nhiệm kỳ ba năm tại Học Khu Một Thành Viên 2, Học Khu Một Thành Viên 4 và Học Khu Một Thành Viên 5. Các số Khu vực cho Học Khu Một Thành Viên 2, Học Khu Một Thành Viên 4 và Học Khu Một Thành Viên 5 được liệt kê bên dưới trong Phụ lục A.

BẦU CỬ SỚM bằng hình thức cá nhân sẽ được tiến hành như sau:

Ngày	Giờ
Thứ Hai, ngày 22 tháng 04 – Thứ Sáu, ngày 25 Tháng 04 năm 2025	8:00 SA – 5:00 CH
Thứ Bảy, ngày 26 tháng 04 năm 2025	7:00 SA – 7:00 Tối
Chủ Nhật, ngày 27 tháng 04 năm 2025	12:00 Trưa - 6:00 CH
Thứ Hai, ngày 28 tháng 04 – Thứ Ba, ngày 29 tháng 04 năm 2025	7:00 SA – 7:00 Tối

Bất kỳ cử tri đủ tiêu chuẩn nào cho Cuộc Bầu cử Chung đều có thể bỏ phiếu sớm bằng hình thức cá nhân tại địa điểm bỏ phiếu sớm chính hoặc tại bất kỳ Trung tâm Bỏ phiếu Toàn Quận nào.

BỎ PHIẾU SỚM bằng hình thức cá nhân sẽ được tổ chức tại Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247 và tại các Địa điểm Bầu cử sớm được liệt kê bên dưới. Đơn xin bỏ phiếu vắng mặt qua đường bưu điện phải được gửi đến Heider Garcia, Early Voting Clerk, Elections Department, 1520 Round Table Drive, Dallas, Texas 75247. Đơn bỏ phiếu đã hoàn thành cũng có thể được gửi qua email đến evapplications@dallascounty.org.

VÀO NGÀY BẦU CỬ, các cử tri có thể bỏ phiếu tại bất kỳ trung tâm bầu cử nào trong toàn quận. Danh sách trung tâm bầu cử được đăng trên trang web Bầu cử Quận Dallas tại www.dallascountyvotes.org. Danh sách địa điểm cũng được đính kèm theo đây.

A: TODOS LOS VOTANTES REGISTRADOS DEL DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

AVISO DE ELECCIÓN DE REGENTES

Por la presente la Junta Directiva del Distrito Independiente de las Escuelas de Richardson da aviso que se llevará a cabo una elección **el día 3 de mayo del 2025**, con los propósitos (i) de elegir a regentes de la Junta de Administradores de dicho Distrito por términos de tres años para llenar Distrito Uninominal 2, Distrito Uninominal 4, y Distrito Uninominal 5. Los números de recintos y centros electorales se listan en los Apéndice A.

LA VOTACIÓN TEMPRANA en persona se

llevará a cabo como sigue:

Fecha	Horario
martes, 22 de abril– viernes, 25 de abril, 2025	8:00 a.m. – 5:00 p.m.
sábado, 26 de abril, 2025	7:00 a.m. – 7:00 p.m.
domingo, 27 de abril, 2025	12:00 p.m. – 6:00 p.m.
lunes, 28 de abril, – martes 29 de mayo, 2025	7:00 a.m. – 7:00 p.m.

Cualquier votante calificado para la Elección Conjunta puede votar temprano por la apariencia personal en el lugar principal de votación anticipada o en cualquiera de los Centros de Votación del Condado.

LA VOTACIÓN TEMPRANA en persona se llevará a cabo en el Dallas County Elections Training/Warehouse, 1460 Round Table Dr., Dallas, TX 75247, y en las ubicaciones adicionales indicadas. Para recibir una boleta para votar en ausencia, mande su solicitud por correo a Heider Garcia, funcionario de votación temprana, en el Departamento de Elecciones, 1520 Round Table Drive, Dallas, Texas 75247. Las solicitudes para votar en ausencia también pueden ser enviadas por correo electrónico a evapplications@dallascounty.org.

EL DÍA DA LAS ELECCIONES, los electores pueden votar en cualquier centro de votación del condado. Una lista de los centros de votación también se adjunta a continuación en la página www.dallascountyvotes.org. Esta lista se encuentra a continuación.

PHỤ LỤC B

Phụ lục A/EI Apèndice A

CÁC KHU VỰC TRONG NGÀY BẦU CỬ
RECINTOS DE VOTACIÓN EL DÍA DE LA ELECCIÓN

PHÒNG PHIẾU MỞ TỪ 7:00 SA – 7:00 Tối, Ngày 3 Tháng Năm, 2025
ESTARÁN ABIERTOS DE 7:00a.m. – 7:00 p.m., el 3 de mayo de 2025

**SỐ KHU VỰC/
NÚMERO DE RECINTO**

<u>Một Thành Viên</u> <u>Hoc Khu 2/</u> <u>Distrito Uninominal</u> <u>2</u>	<u>Một Thành Viên</u> <u>Hoc Khu 4/</u> <u>Distrito Uninominal</u> <u>4</u>	<u>Một Thành Viên</u> <u>Hoc Khu 5/</u> <u>Distrito Uninominal</u> <u>5</u>	
1751-02	1004-01	1004-02	2020-02
1751-05	1039-01	1006-01	2020-03
1751-06	1040-01	1007-01	2055-02
1751-07	1041-01	1040-02	2056-01
1752-01	1043-02	1043-01	2057-01
2501-01	2120-01	1044-01	2058-01
2502-01	2121-01	1049-01	2091-02
2505-01	2122-01	1128-01	2092-01
2508-01	2123-02	1129-01	2094-03
2508-03	2124-01	1141-01	2119-02
2508-04	2125-01	1142-01	2124-02
2508-05	2127-02	1143-01	2125-02
2509-01	2127-03	1144-01	2128-01
2510-01	2128-02	1146-01	2133-01
2511-01		1147-01	
2512-01		1162-01	
2513-01		1172-01	
2514-01		1707-04	
2515-01		2016-02	
2520-01		2016-03	
2520-03		2017-01	

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: January 16, 2025

Submitted by: Sandra Hayes, Assistant Superintendent of District Operations

ACTION ITEM

TOPIC: Bond Steering Committee Charge and Parameters

BACKGROUND INFORMATION

For at least the last 20 years, the district has planned for and called a bond election every five years. RISD uses Bond proceeds to fund capital items such as construction and renovation and the equipment of schools and other district facilities, land purchases, technology, school buses and other district vehicles. RISD last held a bond election in May 2021 and the district currently is completing the projects and purchases authorized under that bond program. Administration has started preliminary data gathering for the next bond election to be held no earlier than November 2025.

The next step in our planning is to approve a charge for and set parameters for the Bond Steering Committee. A document with the proposed charge and parameters is attached.

The District will establish a website to allow community members to sign up to serve on the Committee. Depending on the level of community interest, membership on the committee may be limited. We plan to send invitations to community members no later than mid-February with meetings beginning in late March.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of Richardson Independent School

RESOLUTION

WHEREAS, the Richardson Independent School District, historically, has held a bond election every five years to fund capital projects and items necessary to support district programs and operations; and

WHEREAS, the Administration has begun planning activities to develop another bond program that could be presented to voters no earlier than November 2025; and

WHEREAS, the next step in the planning phase is to convene a Bond Steering Committee to assist with developing a proposed bond program; and

WHEREAS, the Administration has developed a proposed charge and parameters for the Bond Steering Committee; and

WHEREAS, the Board finds that proceeding with planning for a bond referendum supports the Strategic Plan;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approves the attached Charge and Parameters to guide the Bond Steering Committee as it assists the district to plan for a Bond Program to be presented to voters no earlier than November 2025.

PASSED and approved by the RISD Board of Trustees this 16th day of January 2025.

Board of Trustees

By: _____

Name: Chris Poteet
Title: President

Date Signed: January 16, 2025

Attest:

By: _____

Name: Rachel McGowan
Title: Secretary, Board of Trustees

Date Signed: January 16, 2025



Richardson ISD Bond Steering Committee

Purpose of the 2025 Bond Steering Committee

The purpose of the 2025 Bond Steering Committee is to ensure that the district's short and long term facility, equipment and infrastructure needs are met with the next bond election. A future bond election recommendation will be made to the Richardson ISD Board of Trustees after the committee reviews data and other relevant information from district staff with the goal of designing and maintaining learning environments that align with the district's North Star Goal.

Charge of the Committee

To help the district continue to plan for the future, the Bond Steering Committee is charged to:

- Review and prioritize the Middle School Transformation recommendation
- Prioritize recommended projects, including new construction, renovations/additions, technology, equipment, and buses
- Review and prioritize traditional Bond projects, including:
 - Uniforms and instruments
 - Instructional equipment
 - Student & staff technology devices
 - Facility needs, including Athletic Stadium ADA requirements
 - Technology networking needs
- Consider the educational needs of all students and ensure needs are aligned with the district's North Star Goal
- Represent the entire school district community, their values and perceptions, and seek input from other residents
- Consider the district's current financial position and funding methods to ensure the district's financial stewardship with RISD stakeholders.

Parameters for the Committee

- The Committee will be composed of parents and other community members who represent the diverse demographics and multifaceted interests of the district that includes 70 facilities, covering more than six million square feet, and serving nearly 37,000 students.
- Committee Chairpersons may be selected to lead the committee process, assist with facilitation of meetings and represent the committee in its presentation to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.

- The Committee may work in subgroups to allow for more efficient and effective evaluation.
- The Committee will establish its own goal for consensus.
- The Committee will support recommended bond projects that are based on current, relevant data and best practices, and adhere to relevant law and policy.
- District staff members will aid the Committee and serve as information providers.
- The Committee will review data and resources provided by Richardson ISD in order to prioritize future bond projects.
- The Committee recognizes that significant recommendations for renovating existing facilities and/or building new facilities will require a source of funding that is only available with a voter-supported bond election.
 - If a bond issue is recommended, it should be fiscally responsible, emphasizing cost effective recommended solutions, and to the extent possible, reflect the support of registered voters.
 - The Committee recognizes that their role is to provide feedback to the Board of Trustees and that the Board of Trustees has the obligation and responsibility to make decisions regarding tax and bond issues.
- The Committee process will be transparent. All presentations, materials and meeting minutes will be posted on the district website for Committee member use and public consumption.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent Operations

INFORMATION ITEM

TOPIC: District Demography Report 2024-2025

BACKGROUND INFORMATION:

The RISD has engaged Davis Demographics to perform a demography study for the district. This presentation will concentrate on the number of students residing in our attendance areas along with birth rate data and housing data within the RISD boundary. Demographic Data is presented once a year to our Board of Trustees and is considered one of many data points used by Administration in decision making protocols.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information regarding the District's 2024-2025 Demography Report for your information and review.



Richardson ISD Demographic Study and Student Forecast

SY2024/25 to SY2034/35

January 16th, 2025

MGT

Work Accomplished

1

**Spatial and
tabular data
setup for
district**

2

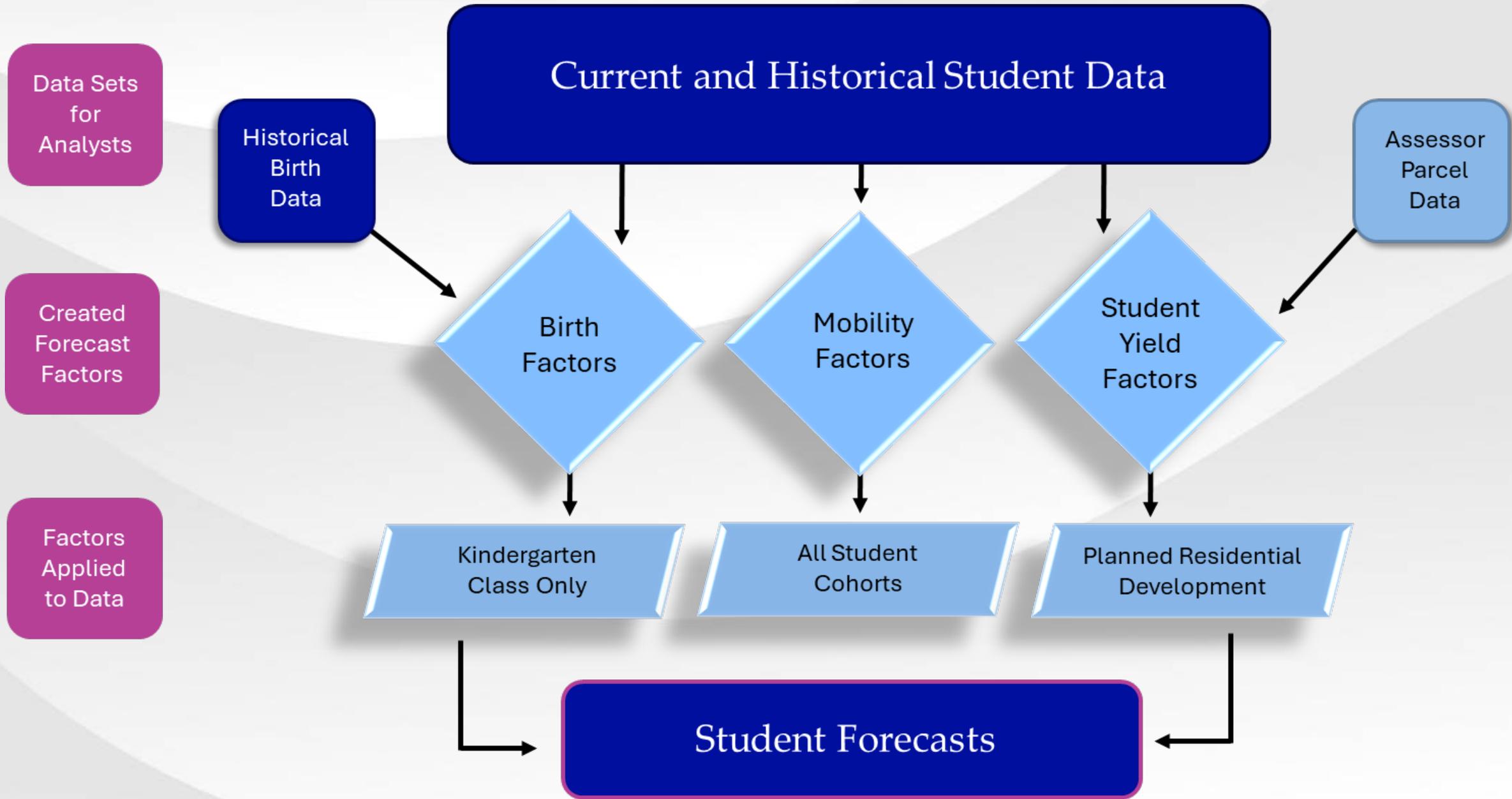
**Researched
active
residential
development
projects**

3

**Analyzed
demographic
dynamics of
the district
and
attendance
areas**

4

**Developed
resident
forecasts by
grade and
attendance
area**



Student Data Analysis

Think Spatially

1. Verification

Data Verification
Student Data - SY 2024-2025

File Name: 2024 RISD Address and Demographic Data_as of 102124	
Total Student Records: 37022	
Valid Address Fields: 37022	
*Invalid - Empty - PO Box: 0	

Data Fields Provided In File

year	street_name	state	zoned_campus
student_id	street_suffix	zipcode	full_zoned_campus
stu_first_name	street_prefix	gridcode	risc_camp_from
stu_last_name	apt_number	full_campusid	grade
street_number	city	transfer_code	ethnicity
ecodis	sped	gt_served	
eb_coding	504	homeless	

The following fields were included in the file you provided. If additional fields are necessary to correctly identify students in various categories or programs for boundary planning or other types of analysis deemed important by the District, immediately notify Davis Demographics and send a new complete student data file with the added fields.

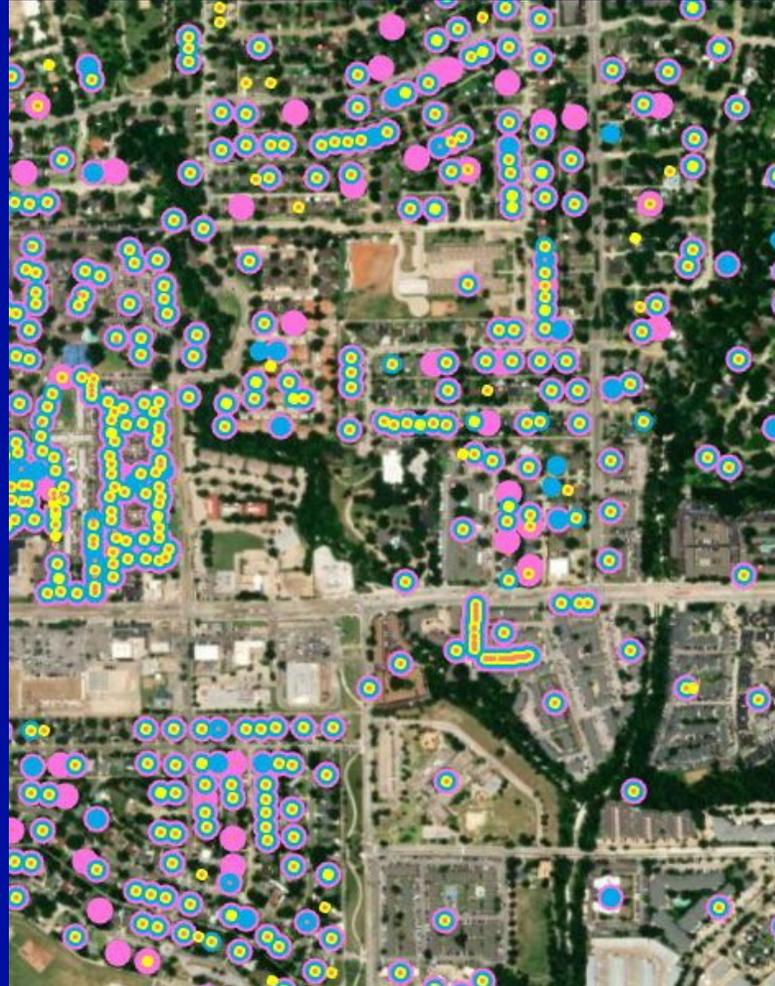
Attribute Details

School Name	Student Count by Grade and Enrollment												Total Enrl							
	PK/EE	PK/TK	0	1	2	3	4	5	6	7	8	9		10	11	12				
Aikin Elementary School			58	86	59	79	57	68	57							440				
Apollo Junior High School															288	588				
Arapaho Classical Magnet			87	91	93	89	88	87	80						298	615				
Audella Creek Elementary School			42	90	76	113	110	110	92	96						729				
Berkner High School												686	596	573	523	2,358				
Big Springs Elementary School			33	40	45	56	80	54	73	42						403				
Bowie Elementary School			14	66	81	73	84	79	86	75	86					644				
Brentfield Elementary School			1	54	98	109	93	119	106	114	121					815				
Canyon Creek Elementary School			1	49	62	57	43	36	53	39	35					374				
Carolyn G Burkhalter Elementary School			11	57	90	98	80	88	88	101	87					699				
Disciplinary Alternative Placement Center												2	2	1	6	11	120			
Dartmouth Elementary School			24	33	44	40	66	47	55	65	51					425				
Dobie Pre-Kindergarten School			67	227												294				
Dover Elementary School			32	93	87	108	85	101	84	110						700				
Forest Lane Academy			76	85	83	81	99	103	86							623				
Forest Meadow Middle School												459	399	359		1,215				
Forestridge Elementary School			80	57	62	64	63	62	61	60						496				
Hamilton Park Pacesetter Magnet			11	74	83	71	85	87	84	103	100					658				
Jess Harben Elementary School			11	74	68	59	46	42	39	45	38					393				
Lake Highlands Elementary School			11	83	105	88	101	106	108	93						705				
Lake Highlands High School												659	758	713	652	2,982				
Lake Highlands Middle School												386	381	347		1,114				
Liberty Junior High															261	287	548			
Mark Twain Elementary School			3	54	57	78	79	69	58	67	67					532				
Math Science Technology Magnet												44	69	80	92	107	90	667		
Meridian Park Elementary School			3	26	70	72	66	79	75	56						447				
Mohawk Elementary School												68	61	70	77	63	78	75	492	
Moss Haven Elementary School			2	18	93	75	71	80	67	62						488				
Northlake Elementary School			11	46	61	54	71	61	64	49						417				
Northrich Elementary School			2	31	73	85	59	63	58	81	56					508				
Northwood Hills Elementary School												66	79	70	82	81	101	86	565	
O Henry Elementary School			9	43	48	50	58	66	65	59	65					461				
Parkhill Junior High School																			649	
PASS Learning Center																			10	
Pearce High School																			2,331	
Prairie Creek Elementary School			32	40	32	45	37	42	45	32						629	622	534	546	3,305
Prestonwood Elementary School			21	53	65	55	59	65	76	82									476	
Richardson Heights Elementary School			31	68	65	75	63	66	67	64									499	
Richardson High School																			2,688	
Richardson North Junior High School																285	308		573	
Richardson Terrace Elementary School			45	67	63	69	84	56	53	54									491	
Richardson West Junior High and Technology Magnet																382	379		771	
Richland Elementary School			18	39	90	92	91	80	88	67	75								640	



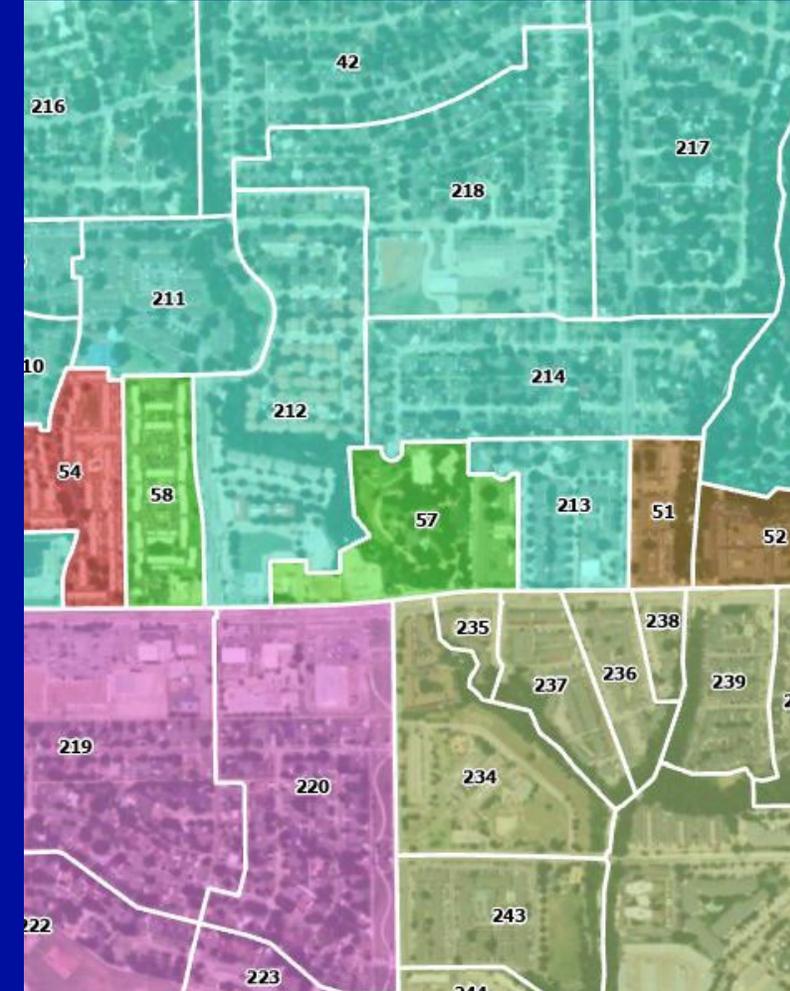
3

2. Geocode



Each Point is a Student

3. Analysis

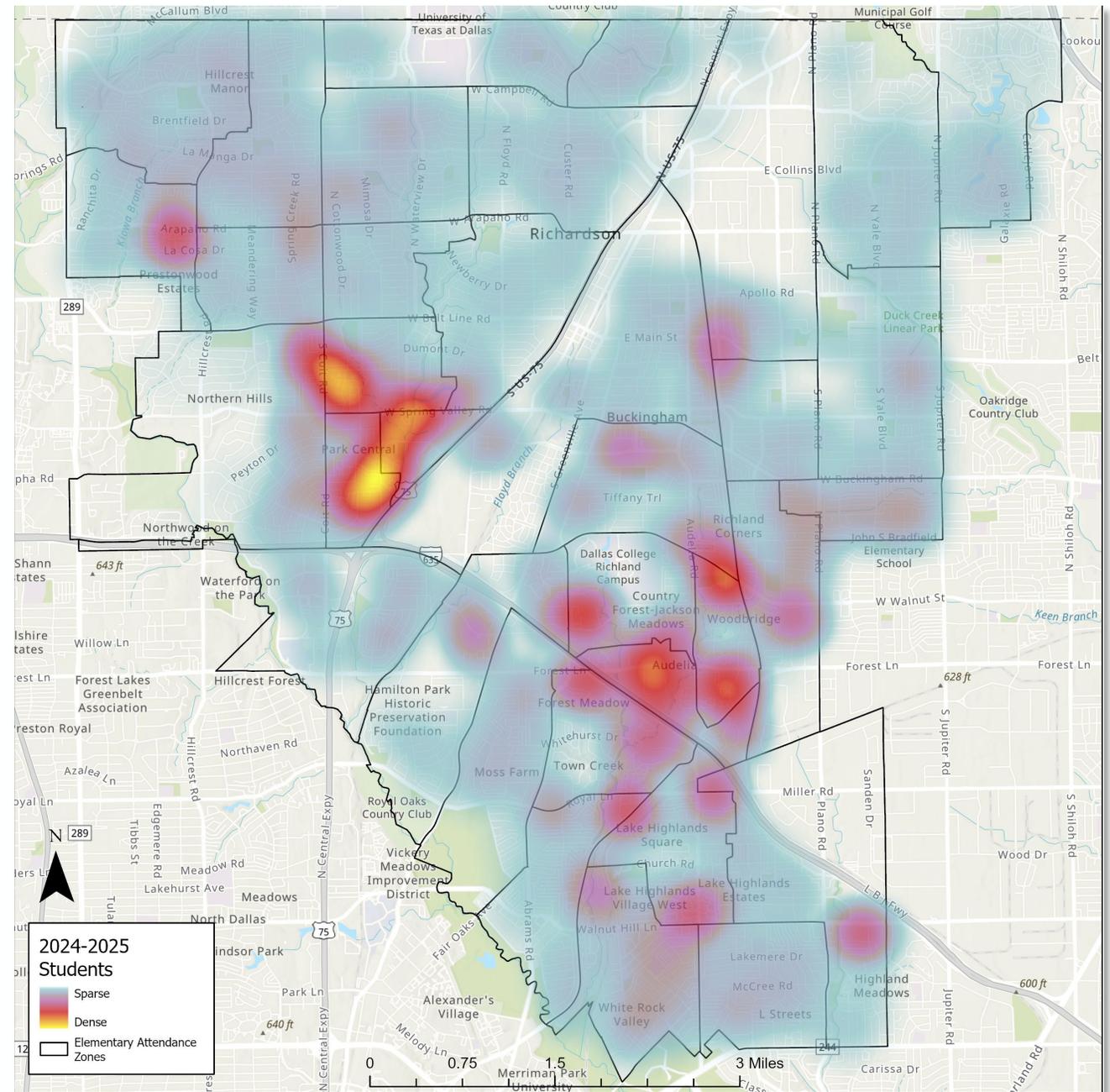


District divided into 728 Study Areas

Review for Errors

Student Density Fall 2024

Yellow areas indicate a higher concentration of student population, while areas shaded blue have fewer students



Attendance Matrix - Elementary

Date of Student Data: 11/6/24				School of Enrollment											
School of Residence	Attendance Area	Grade Range	Count of Students Living within Attendance Area	Aikin ES	Arapaho Classical Magnet	Audelia Creek ES	Big Springs ES	Bowie ES	Brentfield ES	Canyon Creek ES	Carolyn G Bukhair ES	Dartmouth ES	Dover ES	Forest Lane Academy	
	Aikin ES	PK-6	610	399	9	6	0	0	0	0	0	0	0	0	7
	Arapaho Classical Magnet	PK-6	249	0	210	0	0	5	0	3	0	0	2	0	
	Audelia Creek ES	PK-6	854	10	6	683	2	0	0	0	0	0	1	3	
	Big Springs ES	PK-6	370	0	9	0	305	1	0	3	0	2	1	0	
	Bowie ES	PK-6	614	0	11	0	1	551	4	0	0	0	5	0	
	Brentfield ES	PK-6	793	0	7	0	0	6	754	0	1	0	0	0	
	Canyon Creek ES	PK-6	303	0	10	0	1	3	2	256	0	0	0	0	
	Carolyn G Bukhair ES	PK-6	731	0	0	1	1	0	1	0	632	0	13	0	
	Dartmouth ES	PK-6	495	0	25	0	5	0	0	0	0	344	1	0	
	Dover ES	PK-6	898	0	40	1	2	1	5	6	11	0	617	1	
Forest Lane Academy	PK-6	946	11	6	8	2	0	0	0	0	1	1	591		

Due to the number of schools, only the first few rows of the attendance matrices are shown.

Utilization and Transfer Analysis - Elementary

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Transfer Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
Aikin ES	PK-6	806	610	76%	449	55.7%	41	211	34.6%	4	10.0%
Arapaho Classical Magnet	PK-6	718	249	35%	615	85.7%	405	39	15.7%	0	65.9%
Audelia Creek ES	PK-6	872	854	98%	729	83.6%	46	171	20.0%	0	6.3%
Big Springs ES	PK-6	662	370	56%	403	60.9%	87	65	17.6%	11	24.3%
Bowie ES	PK-6	850	614	72%	644	75.8%	69	63	10.3%	10	12.3%
Brentfield ES	PK-6	996	793	80%	815	81.8%	58	39	4.9%	2	7.4%
Canyon Creek ES	PK-6	420	303	72%	374	89.0%	111	47	15.5%	6	31.3%
Carolyn G Bukhair ES	PK-6	757	731	97%	699	92.3%	55	99	13.5%	1	8.0%
Dartmouth ES	PK-6	552	495	90%	425	77.0%	57	151	30.5%	0	13.4%
Dover ES	PK-6	856	898	105%	700	81.8%	83	281	31.3%	0	11.9%
Forest Lane Academy	PK-6	878	946	108%	623	71.0%	30	355	37.5%	2	5.1%

Due to the number of schools, only the first few rows are shown.

Attendance Matrix – Junior High/Middle School

Date of Student Data: 11/6/2024			School of Enrollment									*Non-Boundary School						
Attendance Area	Grade Range	Count of Students Living within Boundary	Apollo JHS	Forest Meadow MS	Lake Highlands MS	Liberty JHS	Parkhill JHS	Richardson North JHS	Richardson West JHS	Westwood JHS	Arapaho Classical Magnet	Disciplinary Alternative Placement Center	Hamilton Park Pacesetter Magnet	MST Magnet	Northrich ES	PASS Learning Ctr	RISD Academy	
School of Residence	Apollo JHS	7-8	759	462	9	35	30	2	19	96	48	14	1	6	34	3	0	0
	Forest Meadow MS	6-8	1,430	4	1,176	65	4	0	2	66	70	3	4	18	17	1	0	0
	Lake Highlands MS	6-8	1,031	2	9	966	2	0	0	21	26	0	1	3	1	0	0	0
	Liberty JHS	7-8	838	108*	14	34	510	3	2	53	62	6	4	20	20	2	0	0
	Parkhill JHS	7-8	798	0	0	0	0	546	11	59	58*	4	4	5	4	2	0	105
	Richardson North JHS	7-8	663	1	1	0	0	13	515	55	15	10	1	2	3	40	1	6
	Richardson West JHS	7-8	481	6	0	0	1	5	14	367	24	39	5	2	11	3	0	4
	Westwood JHS	7-8	528	1	1	4	0	74*	8	50	324	4	6	44	5	5	0	2
	Total Resident		6,528	584	1,210	1,104	547	643	571	767	627	80	26	100	95	56	1	117
Inter-District Transfers		33	2	5	10	1	6	2	4	2	0	1	0	0	0	0	0	
Temporary Housing		227	12	55	34	30	22	14	28	10	1	3	4	1	3	0	10	
Total Enrollment		6,561	586	1,215	1,114	548	649	573	771	629	80	27	100	95	56	1	117	

*includes students in Choice and Managed Choice zones.

Utilization and Transfer Analysis – Junior High/Middle School

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Transfer Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
Apollo JHS	7-8	1,066	759	71%	586	55.0%	122*	297	39.1%	2	21.2%
Forest Meadow MS	6-8	1,500	1,430	95%	1,215	81.0%	34	254	17.8%	5	3.2%
Lake Highlands MS	6-8	1,500	1,031	69%	1,114	74.3%	138	65	6.3%	10	13.3%
Liberty JHS	7-8	896	838	94%	548	61.2%	37	328*	39.1%	1	6.9%
Parkhill JHS	7-8	952	798	84%	649	68.2%	97*	252*	31.6%	6	15.9%
Richardson North JHS	7-8	1,130	663	59%	573	50.7%	56	148	22.3%	2	10.1%
Richardson West JHS	7-8	1,173	481	41%	771	65.7%	400	114	23.7%	4	52.4%
Westwood JHS	7-8	868	528	61%	629	72.5%	303*	204*	38.6%	2	48.5%

*includes students in Choice and Managed Choice zones.

Attendance Matrix – High School

Date of Student Data: 11/6/2024		School of Enrollment				*Non-Boundary School			
School of Residence	Attendance Area	Grade Range	Count of Students Living within Boundary	Berkner HS	Lake Highlands HS	Pearce HS	Richardson HS	Disciplinary Alternative Placement Center	PASS Learning Center
		Berkner HS	9-12	3,057	2,287	137	65	547	19
	Lake Highlands HS	9-12	3,119	36	2,806	7	238	31	1
	Pearce HS	9-12	2,362	7	3	2,040	289*	18	5
	Richardson HS	9-12	1,834	10	3	211*	1,590	19	1
	Total Resident		10,372	2,340	2,949	2,323	2,664	87	9
	Inter-District Transfers		85	18	33	8	25	1	0
	Temporary Housing		332	82	97	60	88	5	0
	Total Enrollment		10,457	2,358	2,982	2,331	2,689	88	9

*includes students in Choice and Managed Choice zones.

Utilization and Transfer Analysis – High School

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Transfer Rate
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	
Berkner HS	9-12	3,553	3,057	86%	2,358	66.4%	53	770	25.2%	18	3.0%
Lake Highlands HS	9-12	3,500	3,119	89%	2,982	85.2%	143	313	10.0%	33	5.9%
Pearce HS	9-12	3,368	2,362	70%	2,331	69.2%	283	322	13.6%	8	12.5%
Richardson HS	9-12	3,724	1,834	49%	2,689	72.2%	1,074	244	13.3%	25	40.9%

**includes students in Choice and Managed Choice zones.*

Forecast Factors

Historic and Projected Births



		Births by ZIP Code														Birth Rate			
Birth Year	Kinder Year	75042	75044	75080	75081	75082	75230	75231	75238	75240	75243	75248	75251	75254	Total	% Change*	Districtwide Rate	School Year	
		Births	Births	Births	Births	Births	Births	Births	Births	Births	Births	Births	Births	Births					
2014	2019	622	496	647	512	237	324	781	666	499	1178	430	36	468	6,896	105%			2019/20
2015	2020	631	511	657	555	220	314	832	663	490	1287	484	37	444	7,125	108%			2020/21
2016	2021	613	498	645	564	221	304	845	685	442	1316	488	49	424	7,094	108%			2021/22
2017	2022	607	460	610	506	240	292	796	627	487	1307	433	48	410	6,823	104%			2022/23
2018	2023	618	436	624	504	244	265	733	605	467	1286	433	54	388	6,657	101%			2023/24
2019	2024	548	524	649	538	239	246	727	571	421	1209	438	55	403	6,568	Base Year		2024/25	
2020	2025	548	506	594	480	276	234	701	592	388	1083	405	52	354	6,213	95%		0.946	2025/26
2021	2026	521	504	637	494	286	263	690	551	408	989	399	53	312	6,107	93%		0.930	2026/27
2022	2027	525	530	605	518	306	281	690	543	392	1106	441	59	353	6,349	97%	0.967	2027/28	
2023	2028	522	512	604	501	247	270	719	561	419	985	439	59	344	6,182	94%	0.941	2028/29	
2024	2029															94%	0.941	2029/30	
2025	2030															94%	0.941	2030/31	
2026	2031															94%	0.941	2031/32	
2027	2032															94%	0.941	2032/33	
2028	2033															94%	0.941	2033/34	
2029	2034															94%	0.941	2034/35	

Mobility Factors SY 2021-2024

How is Mobility Applied?

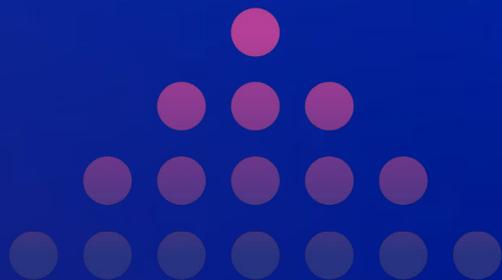
$$\begin{array}{rcl}
 100 & \text{Kindergarten students in SY2024-25} & \\
 \times & \mathbf{1.03} & \text{(Aikin ES 1st grade mobility)} \\
 = & 103 & \text{1st grade students in SY2025-26}
 \end{array}$$

- ❖ Determined from 4 years of historical mapped student data.
- ❖ Tracks the percentage gain or loss for each grade level as students progress through the grades.
- ❖ Factors are applied at the elementary attendance area
- ❖ Addresses move-ins/outs, charter & private school movement, shifts in existing housing patterns, attrition at upper grades

Attendance Area	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Aikin ES	1.03	1.00	0.98	0.94	0.97	0.86	0.92	0.95	0.99	0.86	0.81	0.97
Arapaho Classical Magnet	0.92	0.98	0.93	0.98	0.99	1.00	1.00	1.03	1.05	0.93	0.99	0.87
Audelia Creek ES	1.01	0.99	1.02	0.97	1.03	1.08	0.91	0.99	1.17	0.89	0.85	0.90
Big Springs ES	1.01	0.97	1.05	0.95	1.00	1.09	0.91	0.99	0.94	0.90	1.01	0.97
Bowie ES	1.03	1.01	0.97	1.00	0.99	1.02	1.00	0.93	1.06	0.95	1.00	0.95
Brentfield ES	0.99	1.03	0.94	1.00	1.00	1.01	0.96	0.98	0.94	0.96	0.97	0.95
Canyon Creek ES	1.10	0.96	0.97	1.00	1.00	0.98	1.03	0.94	0.96	1.01	1.03	0.96
Carolyn G Bukhair ES	1.16	0.99	1.02	1.10	1.05	1.05	0.96	0.95	1.18	0.78	0.78	0.94

Due to the number of schools, only the first few rows are shown.

Student Yield Factors (SYF) help determine the forecasted number of students from new residential developments. For apartments, the K-12 SYF is **0.108**, which means Richardson ISD could expect to gain 11 students for every 100 new apartment units.

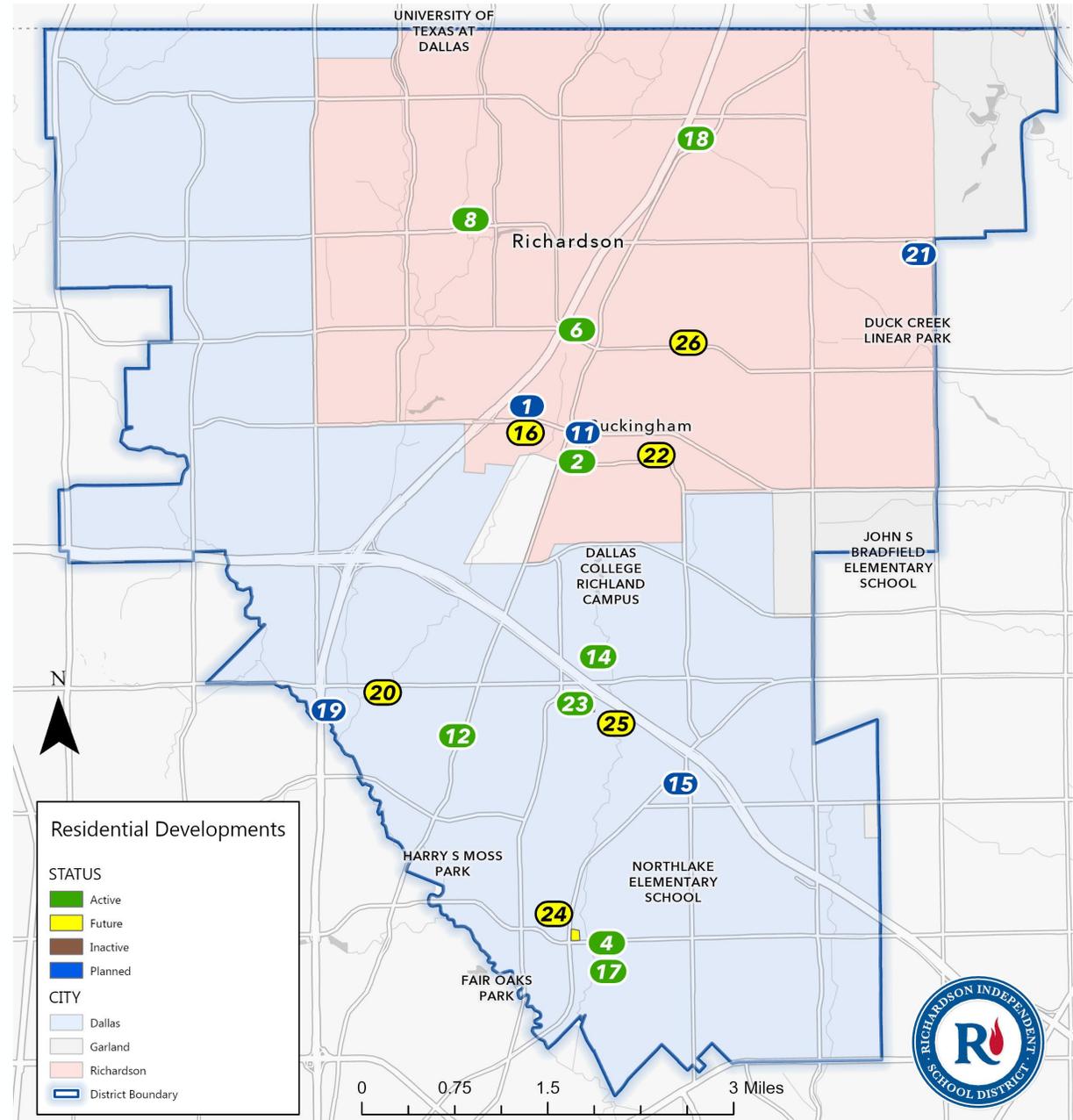


Student Yield Factors Used in Study

	APT	MFA	SFD
PK	0.006	0.005	0.017
K-6	0.065	0.057	0.311
7-8	0.012	0.018	0.068
9-12	0.025	0.063	0.108
Total	0.108	0.143	0.504

Residential Developments

- ❖ 20 projects are currently active or planned in the district, totaling over 1,500 new units.
- ❖ Most of these units come from new apartments along the US 75 corridor in Richardson such as Belt + Main.



District Forecast

Forecasted Resident Students

Resident forecasts are based on the student's home address.

Resident Students														
Grade	Historic			Current	Forecasted									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK	1,383	1,469	1,553	1,710	1,677.8	1,712.0	1,679.3	1,680.9	1,682.1	1,683.1	1,683.4	1,683.4	1,683.4	1,683.4
K	2,740	2,738	2,576	2,598	2,465.7	2,426.5	2,525.1	2,459.3	2,460.4	2,460.4	2,460.0	2,459.9	2,459.9	2,459.9
1	2,848	2,848	2,766	2,620	2,640.6	2,504.1	2,464.0	2,563.0	2,495.2	2,494.6	2,493.4	2,492.8	2,492.7	2,492.7
2	2,856	2,757	2,742	2,723	2,586.4	2,603.9	2,468.6	2,428.4	2,524.9	2,456.9	2,455.2	2,453.8	2,453.2	2,453.1
3	2,850	2,769	2,755	2,710	2,692.7	2,553.1	2,569.8	2,435.8	2,395.0	2,488.4	2,420.3	2,418.5	2,417.1	2,416.5
4	2,779	2,746	2,758	2,718	2,670.6	2,645.6	2,510.2	2,524.5	2,391.9	2,350.5	2,440.9	2,373.9	2,372.0	2,370.6
5	2,676	2,665	2,747	2,695	2,682.5	2,635.3	2,613.1	2,477.9	2,491.1	2,358.9	2,316.9	2,405.9	2,339.8	2,338.0
6	2,708	2,638	2,666	2,684	2,680.2	2,656.4	2,614.9	2,594.0	2,458.4	2,468.3	2,336.2	2,294.5	2,382.7	2,317.3
7	2,831	2,641	2,583	2,590	2,611.2	2,604.3	2,579.8	2,536.8	2,519.9	2,390.1	2,399.0	2,270.5	2,229.9	2,315.7
8	2,698	2,760	2,618	2,567	2,555.5	2,582.8	2,577.0	2,547.3	2,507.3	2,486.7	2,357.5	2,365.2	2,238.5	2,198.6
9	2,983	2,950	2,967	2,821	2,774.4	2,752.9	2,795.8	2,782.3	2,748.0	2,708.3	2,688.6	2,548.7	2,557.3	2,420.4
10	2,669	2,717	2,643	2,662	2,579.2	2,538.6	2,519.6	2,551.6	2,545.0	2,510.5	2,469.4	2,450.7	2,322.6	2,328.4
11	2,395	2,404	2,469	2,417	2,441.6	2,366.8	2,328.2	2,320.4	2,339.5	2,337.2	2,297.7	2,261.3	2,242.6	2,122.3
12	2,245	2,220	2,309	2,294	2,287.4	2,306.4	2,235.3	2,199.6	2,192.8	2,202.4	2,207.5	2,164.6	2,135.9	2,115.6
Resident Student Totals by Grade Configuration														
PK-6	20,841	20,540	20,563	20,458	20,096.5	19,736.9	19,445.0	19,163.8	18,899.0	18,761.1	18,606.3	18,582.7	18,600.8	18,531.5
7-8	5,529	5,401	5,201	5,157	5,166.7	5,187.1	5,156.8	5,084.1	5,027.2	4,876.8	4,756.5	4,635.7	4,468.4	4,514.3
9-12	10,292	10,291	10,388	10,194	10,082.6	9,964.7	9,878.9	9,853.9	9,825.3	9,758.4	9,663.2	9,425.3	9,258.4	8,986.7
PK-12	36,662	36,232	36,152	35,809	35,345.8	34,888.7	34,480.7	34,101.8	33,751.5	33,396.3	33,026.0	32,643.7	32,327.6	32,032.5

Forecasts were generated using the Fall 2024 census student data as a base.

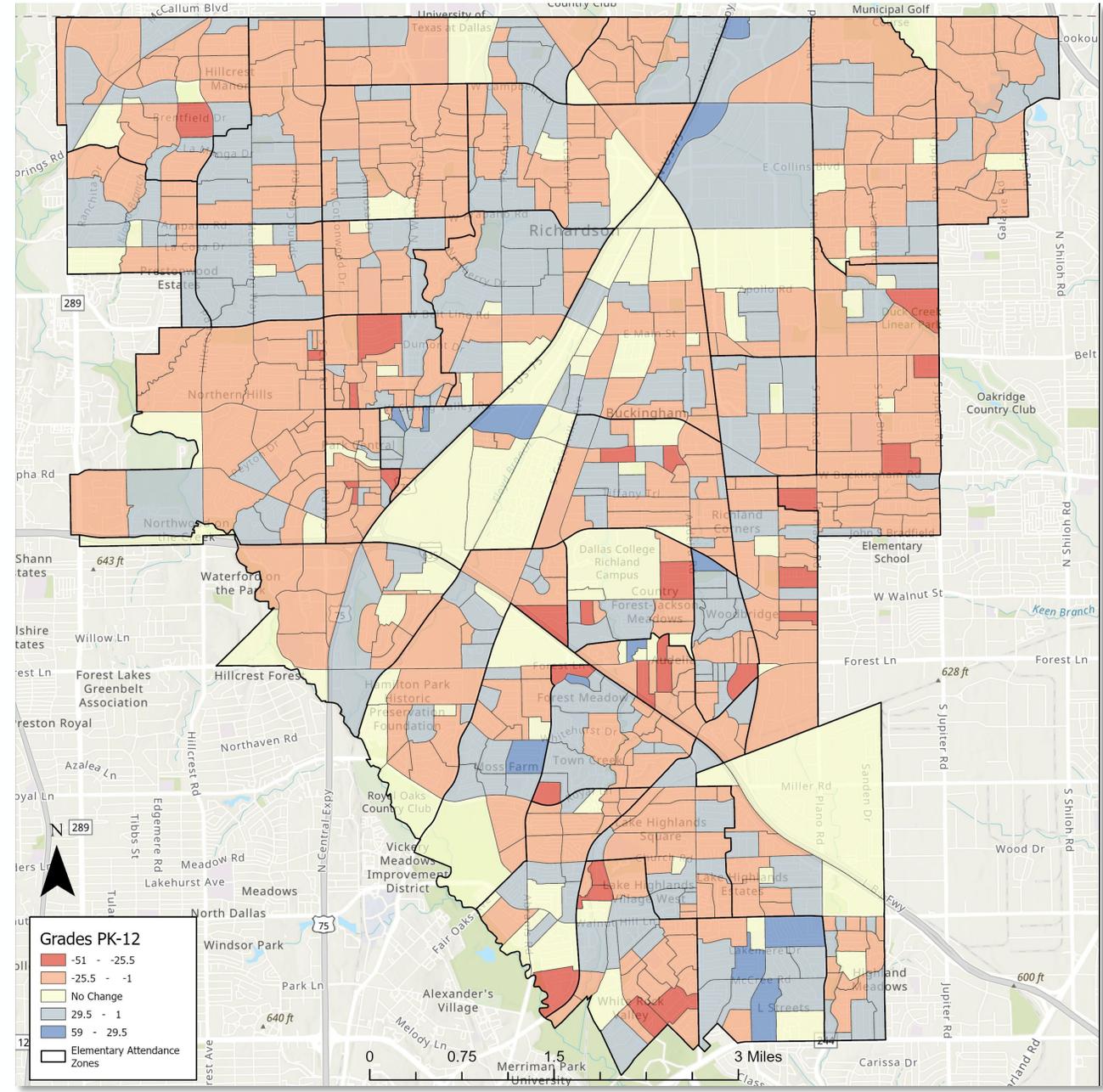
All Forecasted Students

Resident Students														
Grade	Historic			Current	Forecasted									
	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034
PK-12	36,662	36,232	36,152	35,809	35,345.8	34,888.7	34,480.7	34,101.8	33,751.5	33,396.3	33,026.0	32,643.7	32,327.6	32,032.5
Students Not Included in the Forecast (<i>Inter-District Transfers and Early Education Students</i>)														
EE	180	252	240	262	257.4	252.8	249.0	245.4	242.0	240.3	238.3	238.0	238.2	237.3
PK-6	502	475	454	584	573.7	563.4	555.1	547.1	539.5	535.6	531.1	530.5	531.0	529.0
7-8	96	88	73	104	104.2	104.6	104.0	102.5	101.4	98.3	95.9	93.5	90.1	91.0
9-12	218	214	168	263	260.1	257.1	254.9	254.2	253.5	251.8	249.3	243.2	238.9	231.9
PK-12	816	777	695	951	938.0	925.1	913.9	903.8	894.4	885.7	876.4	867.1	860.0	851.9
Total Students														
EE-6	21,523	21,267	21,257	21,304	20,927.6	20,553.1	20,249.1	19,956.3	19,680.5	19,536.9	19,375.7	19,351.2	19,370.0	19,297.8
7-8	5,625	5,489	5,274	5,261	5,270.9	5,291.7	5,260.8	5,186.6	5,128.6	4,975.1	4,852.4	4,729.2	4,558.5	4,605.3
9-12	10,510	10,505	10,556	10,457	10,342.7	10,221.8	10,133.8	10,108.1	10,078.8	10,010.2	9,912.5	9,668.5	9,497.3	9,218.6
PK-12	37,658	37,261	37,087	37,022	36,541.2	36,066.6	35,643.7	35,251.0	34,887.9	34,522.2	34,140.7	33,748.8	33,425.8	33,121.7
Annual Net Change														
PK-6	-256	-10	47	-376.4	-374.5	-304.0	-292.8	-275.8	-143.6	-161.2	-24.6	18.8	-72.2	
7-8	-136	-215	-13	9.9	20.8	-30.9	-74.2	-58.0	-153.4	-122.7	-123.2	-170.7	46.8	
9-12	-5	51	-99	-114.3	-120.9	-88.0	-25.6	-29.3	-68.6	-97.7	-244.0	-171.2	-278.7	
PK-12	-397	-174	-65	-480.8	-474.6	-422.9	-392.6	-363.1	-365.7	-381.6	-391.8	-323.0	-304.0	

Forecasts were generated using the Fall 2024 census student data as a base.

Resident Students Projected Net Change

SY 2024 to SY 2029



Summary



Current and Forecasted Resident Student Enrollment

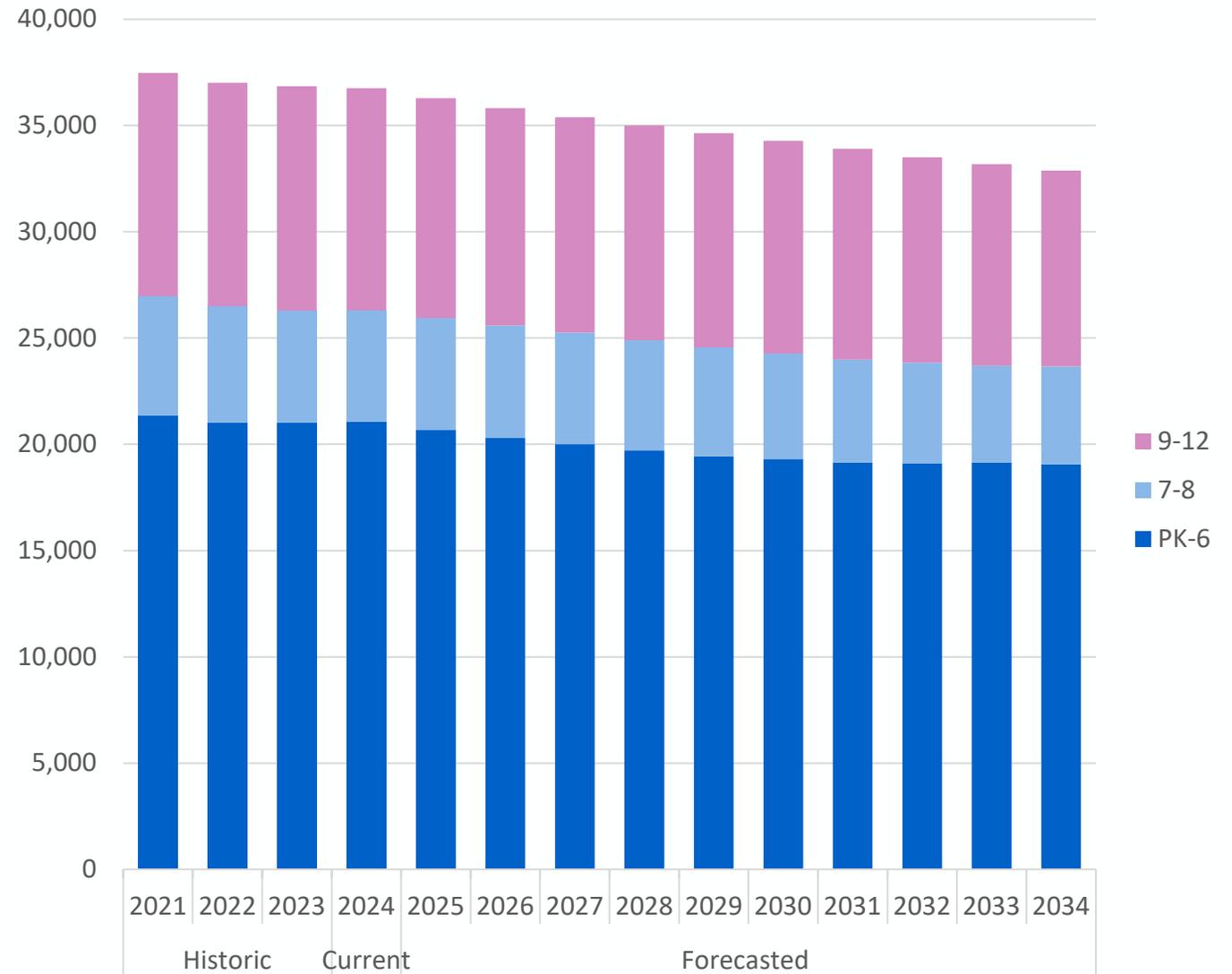
	BASE YEAR SY2024-25	FORECAST FIVE YEARS OUT SY2029-30	FORECAST TEN YEARS OUT SY2034-35
PK-6	20,458	18,899.0	18,531.5
7-8	5,157	5,027.2	4,514.3
9-12	10,194	9,825.3	8,986.7
PK-12	35,809	33,751.5	32,032.5



- These figures represent Resident Enrollment
- “Out of District” enrolled students and students enrolled in Early Education are not included.

Key Items in Districtwide Analysis

- ❖ Overall, the student population for RISD is projected to **decrease** by over **2,000** resident students over the next five years, and this slight decline is projected to continue throughout the forecast period.
- ❖ The underlying factors causing decreasing enrollment in previous forecasts (declining birth rates, lower mobility, less new single family development) remain largely unchanged.



MGT

Thank you

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: January 16, 2025
Division: School Improvement
Submitted by: Mike Jasso, Chief of Staff

ACTION ITEM

TOPIC: Campus Targeted Improvement Plan Approval

BACKGROUND INFORMATION:

To align identification of schools for improvement under the Every Student Succeeds Act (ESSA) with the state's accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools. The following Richardson ISD schools have been identified for comprehensive support and improvement (CSI): Audelia Creek ES, Hamilton Park Pacesetter Magnet, RISD Academy and Skyview ES.

Campuses identified as CSI are required to develop a targeted improvement plan (TIP) which requires Board approval.

SUPERINTENDENT'S RECOMMENDATION:

The superintendent recommends the Board approve the campus Targeted Improvement Plans (TIP) as presented.



School Improvement 2024-25

Mike Jasso
Dr. Gina Ortiz | January 16, 2025

Every student, teacher, and leader will meet or exceed their academic growth goals.

RICHARDSON ISD'S NORTH STAR GOAL





RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

1

Public School Accountability System

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



State Accountability System Update



Texas Accountability System Components

- Student Achievement
- School Progress
- Closing the Gaps

Campuses Designated Letter Grade Based On Performance

- **2024 Accountability Grades Not Communicated- TEA Remains In Litigation**

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



State Accountability Systems: Visual



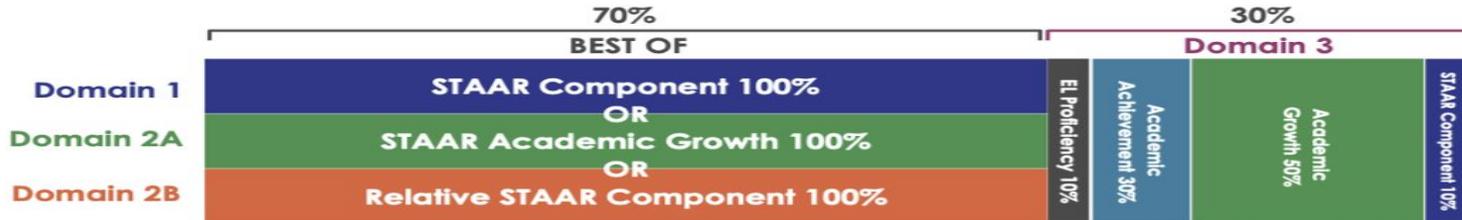
2023 Accountability System

Domain 1
 Student Achievement

Domain 2 School Progress
 2A Academic Growth 2B Relative Performance

Domain 3
 Closing the Gaps

Elementary and Middle Schools



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Federal Accountability



To align identification of schools for improvement under the **Every Student Succeeds Act (ESSA)** with the state's accountability system, TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI), targeted support and improvement (TSI), and additional targeted support (ATS) schools.

**Closing the
Gap Rating**
**4 Super
Groups**

**CSI
Determination**
**4 Super
Groups**

**TSI/ATS
Determination**
**12 Disaggregated
Groups**

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Comprehensive School Improvement (CSI)



A Title I campus with a **Closing the Gaps (CTG) scaled score in the bottom five percent of their school type** is identified as CSI.

- TEA determines the bottom five percent of CTG outcomes by rank ordering the scaled scores of Title I campuses by school type – elementary, middle, high school/K-12, and alternative education accountability. TEA then determines which campuses fell in the bottom five percent for each school type.

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



CSI: Exit Criteria



- Campuses that do not rank in their school type's bottom five percent of the Closing the Gaps domain for two consecutive years and, by the end of the second year, have a Closing the Gaps domain scaled score that is higher than when originally identified are considered as having successfully exited.
 - The first year after identification campuses will be updated to CSI Progress if they are above the bottom five percent.
 - The second year after identification they can successfully exit if they meet the exit criteria.



2

School Improvement & Supports

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Comprehensive Support & Improvement Campuses



Identified Campuses- Closing the Gaps

- Audelia Creek
- Hamilton Park Pacesetter Magnet
- RISD Academy
- Skyview

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



CSI Campus Supports



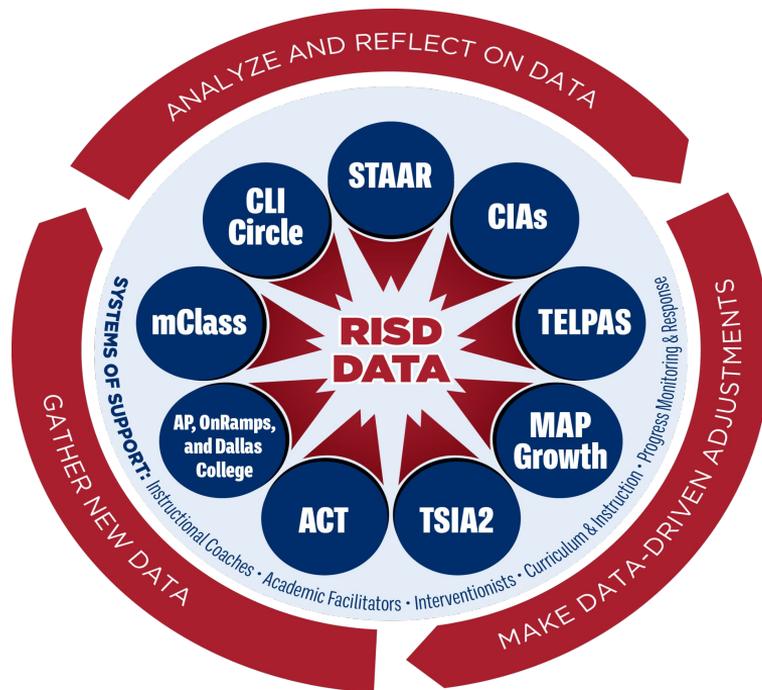
- Focused ACI Department Support
- Focused T&L Department Support
- Focused Area Superintendent/Academic Facilitator Support
- Focused Region 10 Support - Texas Instructional Leadership

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



RISD DATA AND RESPONSE



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

CSI- Campus Required Actions



Identified comprehensive support and improvement campuses must develop and submit a Targeted Improvement Plan (TIP) to submit to TEA.

TIP requires Board Action

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Audelia Creek Elementary



CSI Status: Year 1

Identified Subpopulations: Hispanic, Economically Disadvantaged & EB/EL

Strategy/ESF Essential Actions: Professional Development for Effective Instruction & Data Driven Instruction

Curriculum Programs Used:

- Math (K-5): Eureka
- Reading (K-5): Amplify

Resources: Applied for Instructional Leadership Grant & PLC Grant

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Hamilton Park Pacesetter Magnet



CSI Status: Year 2 Progress

Identified Subpopulations: SPED, Hispanic, Economically Disadvantaged

Strategy/ESF Essential Actions: Daily Use of High Quality Instructional Materials and Professional Development for Effective Classroom Instruction.

Curriculum Programs Used:

- Math (K-5): Eureka
- Reading (K-5): TEKS Resource System

Resources: Currently participating in ESF Focused Support Grant.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.



CSI Status: Year 2 Progress

Identified Subpopulations: Hispanic, Economically Disadvantaged & EB/EL, SPED

Strategy/ESF Essential Actions: Professional Development for Effective Instruction & Data Driven Instruction

Curriculum Programs Used:

- Math (K-5): Eureka
- Reading (K-5): Amplify

Resources: Currently participating in ESF Focused Support Grant.

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Skyview Elementary



CSI Status: Year 1

Identified Subpopulations: Hispanic & Economically Disadvantaged

Strategy/ESF Essential Actions: Develop and Maintain Systematic, Campus-Wide Classroom Expectations, Professional Development for Effective Instruction & Data Driven Instruction

Curriculum Programs Used:

- Math (K-5): Eureka
- Reading (K-5): Amplify

Resources: Applied for Instructional Leadership Grant & PLC Grant

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Questions/Comments



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 16, 2025

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services;
Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy FDA (LOCAL) – Admissions: Interdistrict Transfers

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise FDA (LOCAL) – Admissions: Interdistrict Transfers. The proposed changes provide clarifying language related to transfers and revocation. The changes also remove administrative language and tasks and reflect the information will be in the administrative guidelines.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

FDA (LOCAL) – Admissions: Interdistrict Transfers

The proposed revision removes language administrative programming language from the sub-headers “Out of District Transfers” and “Transfer Revocations” and explicitly outlines the language is located in the administrative guidelines.

Transfers

Nonresident students shall not be permitted to attend District schools except as provided below.

Application

Students seeking an interdistrict transfer who qualify for one of the exceptions included herein must complete a nonresident student transfer application form when an interdistrict transfer is first requested, when the student changes campuses, and at any time the student's and/or parents' residence changes. Students must also provide any additional information required by the District.

Change in Residence

Resident students who become nonresidents during the course of a school year may be permitted to continue in attendance tuition-free under the terms of a transfer agreement.

Student Moving Out of the District

A senior student who becomes ineligible for tuition-free attendance at the end of his or her junior year or during the senior year may be permitted to continue in attendance tuition-free throughout the senior year under the terms of a transfer agreement provided the student has not already enrolled in another school district. This "senior privilege" shall not be extended beyond one school year.

Student Moving into the District

A student residing outside the District, upon written approval of the Superintendent or designee, may be enrolled in the District at the beginning of a semester provided the following qualifications are met:

1. The student's parent or legal guardian has signed a contract for the purchase of a home within the boundaries of the District that will be completed or occupied within 90 days of enrollment;
2. The parent or legal guardian provides a certified copy of the contract, loan documents, bill of sale, or other appropriate documentation;
3. The parent or legal guardian agrees to provide needed transportation; and
4. Academic, disciplinary, and attendance records are satisfactory.

Children of Nonresident Employees

A nonresident full-time employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted on a tuition-free basis, for as long as the employee continues to be employed by the District, subject to this policy and provisions of the applicable guidelines. Upon a parent's or guardian's separation from employment from the District for any reason, the transfer shall be revoked.

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Full-time employees may request transfer status for their children immediately upon employment. Application timelines and placement of children of nonresident employees shall be in accordance with administrative guidelines.

Factors to Be
Considered

In approving transfers and making campus assignments, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

*Transfer
Agreements*

As a condition of granting a transfer request, a transfer student shall be notified in writing that he or she shall follow all rules and regulations of the District and that violations shall result in disciplinary consequences, which may include denial of further transfer privileges.

**Out-of-District
Transfers**

~~Except for the District's prekindergarten programs, N~~non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the District's open enrollment guidelines.

**Transfer
Revocations**

Transfer students must comply with all District policies and rules, including the Student Code of Conduct. With proper documentation, the transfer may be recommended for revocation due to poor academic performance, low attendance, and/or disruption to school operations and as otherwise outlined in the open enrollment guidelines. ~~The revocation may be recommended by the area or assistant superintendent to the Superintendent or designee. Upon approval, the District will revoke the transfer and withdraw from enrollment a student who no longer qualifies for a transfer at the end of the quarter or semester, as appropriate.~~

Transportation

The District shall accept no responsibility for transportation for transfer students, except as provided by statute or policy.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 16, 2025

Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DK (LOCAL) – Assignments and Schedules

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DK (LOCAL) – Assignments and Schedules. The proposed revisions are made to reflect updates made to the District of Innovation Plan.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

DK (LOCAL) – Assignments and Schedules

The proposed revision updates language in the “Campus Assignments” sub-header to reflect the changes made to the District’s District of Innovation Plan that allow qualified individual with experience in a career to teach a CTE course, core subject area or be employed in a counselor position. All other teaching assignments including special education, bilingual or ESL shall require certification in accordance with state law.

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

Superintendent's Authority

All personnel are employed subject to assignment and reassignment at any time if the Superintendent or designee determines that the assignment or reassignment is in the best interest of the District. Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Subject to applicable transfer guidelines as determined by the Superintendent, any employee may request reassignment within the District to another position for which he or she is qualified.

Campus Assignments

The principal's criteria for approval of campus assignments and reassignments shall be consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series] In exercising their authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole.

In accordance with the District's local innovation plan exemption regarding SBEC certification [see DBA], the Superintendent shall have the authority to approve a request by the principal for a qualified individual with experience in a career ~~and technical education (CTE) field~~ to teach a CTE course, core subject area or counselor position. All other teaching assignments including special education, bilingual or ESL shall require certification in accordance with state law. [See DBA]

Supplemental Duties

Noncontractual supplemental duties for which supplemental pay is received may be discontinued by either party at any time. An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty.

Work Calendars and Schedules

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals.

¹ Innovation Plan: <https://web.risd.org/home/about/>

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 16, 2025

Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DFFA (LOCAL) – Reduction in Force: Financial Exigency

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DFFA (LOCAL) – Reduction in Force: Financial Exigency.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

DFFA (LOCAL) – Reduction in Force: Financial Exigency

The proposed revision updates language and clarifies the criteria that will be used to identify impacted employees in the event of a declared financial exigency. Financial exigency means that the financial resources of a school district are insufficient to support its instructional programs or it is unable to finance the full compensation of staff for the current or next fiscal year. The criteria would be used in the event that a personnel reduction in force is needed.

**Plan to Reduce
Personnel Costs**

If the Superintendent determines that there is a need to reduce personnel costs, the Superintendent shall develop, in consultation with the Board as necessary, a plan for reducing costs that may include one or more of the following:

- Salary reductions [see DEA];
- Furloughs [see DEA];
- Reductions in force of contract personnel due to financial exigency, if the District meets the standard for declaring a financial exigency as defined by the commissioner [see CEA and provisions at Reduction in Force Due to Financial Exigency, below];
- Reductions in force of contract personnel due to program change [see DFFB]; or
- Other means of reducing personnel costs.

A plan to reduce personnel costs may include the reduction of personnel employed pursuant to employment arrangements not covered at Applicability, below.

- See DCD for the termination at any time of at-will employment.
- See DFAB for the termination of a probationary contract at the end of the contract period.
- See DFCA for the termination of a continuing contract, if applicable.
- See DCE for the termination at the end of the contract period of a contract not governed by Chapter 21 of the Education Code.

**Reduction in Force
Due to Financial
Exigency**

Applicability

The following provisions shall apply when a reduction in force due to financial exigency requires:

1. The nonrenewal or termination of a term contract;
2. The termination of a probationary contract during the contract period; or
3. The termination of a contract not governed by Chapter 21 of the Education Code during the contract period.

Definitions

Definitions used in this policy are as follows:

1. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

2. "Discharge" shall mean termination of a contract during the contract period.

General Grounds

A reduction in force may take place when the Superintendent recommends and the Board adopts a resolution declaring a financial exigency. [See CEA] A determination of financial exigency constitutes sufficient reason for nonrenewal or sufficient cause for discharge.

Employment Areas

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.
9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or

2. Applied on a District-wide or campus-wide basis (e.g., “the counseling program at [named elementary campus]”).

The Board shall determine the employment areas to be affected.

Criteria for Decision

The Superintendent shall apply the following criteria to the employees within an affected employment area when a reduction in force will not result in the nonrenewal or discharge of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
 - (1) the most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA] and any other written evaluative information, including disciplinary information, from the last 36 months.
 - (2) Considerations may include current or prior appraisals not deemed at “Satisfactory” per corresponding appraisal system and applicable RISD Board Policy.

If the Superintendent at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Seniority: Length of *uninterrupted* service in the District, as measured from the employee’s most recent date of hire.
4. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor. Any other leadership or other supervisory responsibilities will also be considered.
5. Professional Background: Professional education and work experience related to the current or projected assignment.

Any other local, state or national certification. Advanced degree in their respective content area.

~~6. Seniority: Length of uninterrupted service in the District, as measured from the employee's most recent date of hire.~~

Superintendent
Recommendation

The Superintendent shall recommend to the Board the nonrenewal or discharge of the identified employees within the affected employment areas.

Board Vote

After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal or discharge, as appropriate.

If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

If the Board votes to propose discharge of one or more employees, the Board shall determine whether the hearing will be conducted by a TEA-appointed hearing examiner [see DFD] or will be a local hearing under Education Code 21.207 [see DFBB].

Notice

The Superintendent shall provide each employee written notice of the proposed nonrenewal or discharge, as applicable. The notice shall include:

1. The proposed action, as applicable;
2. A statement of the reason for the proposed action; and
3. Notice that the employee is entitled to a hearing of the type determined by the Board.

**Consideration for
Available Positions**

An employee who has received notice of proposed nonrenewal or discharge may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.
2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

REDUCTION IN FORCE
FINANCIAL EXIGENCY

DFFA
(LOCAL)

Hearing Request

Nonrenewal: Term
Contract

An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

Discharge: Chapter
21 Contract

An employee receiving notice of proposed discharge from a contract governed by Chapter 21 of the Education Code may request a hearing. The hearing shall be conducted in accordance with DFD or the nonrenewal hearing process in DFBB, as determined by the Board and specified in the notice of proposed discharge.

Discharge:
Non-Chapter 21
Contract

An employee receiving notice of proposed discharge during the period of an employment contract not governed by Chapter 21 of the Education Code may request a hearing before the Board or its designee in accordance with DCE.

Final Action

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

No Hearing
Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DCE, DFBB, or DFD, as applicable, and shall notify the employee in writing.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: January 16, 2025
Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Revision to Policy DFFB (LOCAL) – Reduction in Force: Program Change

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DFFB (LOCAL) – Reduction in Force: Program Change.

PROPOSED RECOMMENDATION:

The proposed revision to the Local Policy is submitted for the Board’s review:

DFFB (LOCAL) – Reduction in Force: Program Change

The proposed revision updates language and clarifies the criteria that will be used to identify impacted employees in the event of a reduction in force is needed due to a program change. A “program change” is any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or district-wide. The criteria would be used in the event that a personnel reduction in force is needed to implement a program change.

Applicability

This policy shall apply when a reduction in force due to a program change requires the nonrenewal of a term contract. A program change may be due to, for example, a redirection of resources; efforts to improve efficiency; a change in enrollment; a lack of student response to particular course offerings; legislative revisions to programs; or a reorganization or consolidation of two or more individual schools, departments, or school districts.

Definitions

Definitions used in this policy are as follows:

1. "Program change" shall mean any elimination, curtailment, or reorganization of a program, department, school operation, or curriculum offering, including, for example, a change in curriculum objectives; a modification of the master schedule; the restructuring of an instructional delivery method; or a modification or reorganization of staffing patterns in a department, on a particular campus, or District-wide.
2. "Nonrenewal" shall mean the termination of a term contract at the end of the contract period.

General Grounds

A reduction in force may take place when the Superintendent recommends and the Board approves a program change. A determination of a program change constitutes sufficient reason for nonrenewal.

Employment Areas

When a reduction in force is to be implemented, the Superintendent shall recommend the employment areas to be affected.

Employment areas may include, for example:

1. Elementary grades, levels, subjects, departments, or programs.
2. Secondary grades, levels, subjects, departments, or programs, including career and technical education subjects.
3. Special programs, such as gifted and talented, bilingual/ESL programs, special education and related services, compensatory education, or migrant education.
4. Disciplinary alternative education programs (DAEPs) and other discipline management programs.
5. Counseling programs.
6. Library programs.
7. Nursing and other health services programs.
8. An educational support program that does not provide direct instruction to students.

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

9. Other District-wide programs.
10. An individual campus.
11. Any administrative position, unit, or department.
12. Programs funded by state or federal grants or other dedicated funding.
13. Other contractual positions.

The Superintendent's recommendation may address whether any employment areas should be:

1. Combined or adjusted (e.g., "elementary programs" and "compensatory education programs" can be combined to identify an employment area of "elementary compensatory education programs"); and/or
2. Applied on a District-wide or campus-wide basis (e.g., "the counseling program at [named elementary campus]").

The Board shall determine the employment areas to be affected.

Criteria for Decision

The Superintendent or designee shall apply the following criteria to the employees within an affected employment area when a program change will not result in the nonrenewal of all staff in the employment area. The criteria are listed in the order of importance and shall be applied sequentially to the extent necessary to identify the employees who least satisfy the criteria and therefore are subject to the reduction in force. For example, if all necessary reductions can be accomplished by applying the first criterion, it is not necessary to apply the second criterion, and so forth.

1. Qualifications for Current or Projected Assignment: Certification, multiple or composite certifications, bilingual certification, licensure, endorsement, and/or specialized or advanced content-specific training or skills for the current or projected assignment.
2. Performance: Effectiveness, as reflected by:
 - a. the most recent formal appraisal and, if available, consecutive formal appraisals from more than one year [see DNA] and any other written evaluative information, including disciplinary information, from the last 36 months.
 - b. ~~Any other written evaluative information, including disciplinary information, from the last 36 months~~ Considerations may include current or prior appraisals that are not deemed at "Satisfactory" per the District's appraisal system and applicable RISD Board Policy.

If the Superintendent at his or her discretion decides that the documented performance differences between two or more employees are too insubstantial to rely upon, he or she may proceed to apply the remaining criteria in the order listed below.

3. Seniority: Length of *uninterrupted* service in the District, as measured from the employee's most recent date of hire.
4. Extra Duties: Currently performing an extra-duty assignment, such as department or grade-level chair, band director, athletic coach, or activity sponsor. Any other leadership or other supervisory responsibilities will also be considered.
5. Professional Background: Professional education and work experience related to the current or projected assignment. Any other local, state or national certification. Advanced degree in their respective content area.
- ~~6. 5. Seniority: Length of *uninterrupted* service in the District, as measured from the employee's most recent date of hire.~~

Superintendent
Recommendation

The Superintendent shall recommend to the Board the nonrenewal of the identified employees within the affected employment areas.

Board Vote

After considering the Superintendent's recommendations, the Board shall determine the employees to be proposed for nonrenewal, as appropriate. If the Board votes to propose nonrenewal of one or more employees, the Board shall specify the manner of hearing in accordance with DFBB(LOCAL).

Notice

The Superintendent or designee shall provide each employee written notice of the proposed nonrenewal. The notice shall include a statement of the reason for the proposed action and notice that the employee is entitled to a hearing of the type determined by the Board.

**Consideration for
Available Positions**

An employee who has received notice of proposed nonrenewal may apply for available positions for which he or she wishes to be considered. The employee is responsible for reviewing posted vacancies, submitting an application, and otherwise complying with District procedures.

If the employee meets the District's objective criteria for the position and is the most qualified internal applicant, the District shall offer the employee the position until:

1. Final action by the Board to end the employee's contract, if the employee does not request a hearing.

REDUCTION IN FORCE
PROGRAM CHANGE

DFFB
(LOCAL)

2. The evidentiary hearing by the independent hearing examiner, the Board, or other person designated in DFBB(LOCAL), if the employee requests a hearing.

Hearing Request

An employee receiving notice of proposed nonrenewal of a term contract may request a hearing in accordance with DFBB.

Final Action

Hearing Requested

If the employee requests a hearing, the Board shall take final action after the hearing in accordance with DFBB and shall notify the employee in writing.

No Hearing Requested

If the employee does not request a hearing, the Board shall take final action in accordance with DFBB and shall notify the employee in writing.

BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas

Date: January 16th, 2025
Department: Administrative Services

Submitted by: Matthew Gibbins, Assistant Superintendent Administrative Services, Joe Miniscalco, Senior Executive Director Student Services

INFORMATION ITEM

TOPIC: Inter-district Transfer Review and Update

BACKGROUND INFORMATION:

RISD Administrative Services Department will be sharing an overview of information pertaining to the district's open enrollment policy and seeking directional approval from the Board on critical adjustments to the guidelines. These adjustments are based on recommendations from the Community Budget Steering Committee. Topics will cover the overall purpose of the recommendation, surrounding district information pertaining to open enrollment and suggested guidelines and implementation timelines.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Open Enrollment update for the Board's information.



Inter-District Transfers **Review and Update**

January 16th, 2025



RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.



Goal 5

The school district will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action.

Specific Results

(Yr. 1) 5.1 – Ensure operations are conducted in a financially efficient and effective manner.

Summary of Recommendations



Reduce Central Expenditures 5-7%



Expand Inter-District Transfer Options



Choice Programming



Standard Rubric for Reductions



VATRE



Standard Staffing Model



Consolidate Elementaries



Expand xPlore! Enrollment



Strategic Compensation



Implemented



In Progress

What is our WHY?



Unprecedented financial challenges associated with declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
 - Property insurance increasing 25% (\$900,000)
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent
 - Below benchmark
 - Competitive salaries

Subcommittee

Staff Facilitators

- Dr. Matthew Gibbins
- Dr. Kristin Leeper
- Joe Miniscalco

Considerations

- Improvement in current magnet programming and systems.
- Increased choice programming.
- **Expansion of inter-district transfer options.**

Board Policy FDA (Local)



Richardson ISD
057916

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Transfers

Nonresident students shall not be permitted to attend District schools except as provided below.

Application

Students seeking an interdistrict transfer who qualify for one of the exceptions included herein must complete a nonresident student transfer application form when an interdistrict transfer is first requested, when the student changes campuses, and at any time the student's and/or parents' residence changes. Students must also provide any additional information required by the District.

Change in Residence

Resident students who become nonresidents during the course of a school year may be permitted to continue in attendance tuition-free under the terms of a transfer agreement.

Student Moving Out of the District

A senior student who becomes ineligible for tuition-free attendance at the end of his or her junior year or during the senior year may be permitted to continue in attendance tuition-free throughout the senior year under the terms of a transfer agreement provided the student has not already enrolled in another school district. This "senior privilege" shall not be extended beyond one school year.

Student Moving into the District

A student residing outside the District, upon written approval of the Superintendent or designee, may be enrolled in the District at the beginning of a semester provided the following qualifications are met:

1. The student's parent or legal guardian has signed a contract for the purchase of a home within the boundaries of the District that will be completed or occupied within 90 days of enrollment;
2. The parent or legal guardian provides a certified copy of the contract, loan documents, bill of sale, or other appropriate documentation;
3. The parent or legal guardian agrees to provide needed transportation; and
4. Academic, disciplinary, and attendance records are satisfactory.

Children of Nonresident Employees

A nonresident full-time employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. Transfers shall be granted on a tuition-free basis, for as long as the employee continues to be employed by the District, subject to this policy and provisions of the applicable guidelines. Upon a parent's or guardian's separation from employment from the District for any reason, the transfer shall be revoked.

Inter-District Transfers

Non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the **District's limited open enrollment guidelines.**

Richardson ISD
057916

ADMISSIONS
INTERDISTRICT TRANSFERS

FDA
(LOCAL)

Full-time employees may request transfer status for their children immediately upon employment. Application timelines and placement of children of nonresident employees shall be in accordance with administrative guidelines.

Factors to Be Considered

In approving transfers and making campus assignments, the Superintendent or designee shall consider availability of space and instructional staff and the student's disciplinary history and attendance records.

Transfer Agreements

As a condition of granting a transfer request, a transfer student shall be notified in writing that he or she shall follow all rules and regulations of the District and that violations shall result in disciplinary consequences, which may include denial of further transfer privileges.

Out-of-District Transfers

Except for the District's prekindergarten programs, non-resident students shall be eligible to attend District schools on a tuition-free basis in accordance with the District's open enrollment guidelines.

Transfer Revocations

Transfer students must comply with all District policies and rules, including the Student Code of Conduct. With proper documentation, the transfer may be recommended for revocation due to poor academic performance, low attendance, and/or disruption to school operations. The revocation may be recommended by the area or assistant superintendent to the Superintendent or designee. Upon approval, the District will revoke the transfer and withdraw from enrollment a student who no longer qualifies for a transfer at the end of the quarter or semester, as appropriate.

Transportation

The District shall accept no responsibility for transportation for transfer students, except as provided by statute or policy.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

Surrounding Districts Offering Inter-District Transfers



Benefits of Limited Inter-District Transfers



- Maximize facility capacity
- Financial gains
- Potential enhanced academic performance
- Allow boundary-area families to attend school with local neighbors
- Enable parents working in or near Richardson to bring their children to RISD.
- Flexibility for families seeking specialized programming

Limited Inter-District Enrollment vs. Total Inter-District Enrollment



- Targeted controlled growth-strategically filling open slots
- Limited financial strain
- Rigorous entry requirements
- Opportunities to monitor and adjust guidelines
- Flexibility for families seeking specialized programming
- Supports equitable access allowing RISD families priority
- Minimized administrative challenges through rigorous and well-managed entry requirements

Guidelines created with this statement in mind



While inter district transfers has potential benefits, its implementation should be approached cautiously, with a focus on **financial prudence**, **equitable access**, and maintaining **community trust** through robust safeguards.

Financial prudence - We will prioritize financial prudence by ensuring any promotional efforts for inter district transfers are cost-effective.

Equitable access -Ensures that priority is given to students within the district, especially those from high-need populations

Community trust-Limited inter district transfers protects the interests of district residents, fostering goodwill and trust in the school system.

Guideline Review



Summary of Inter-District Transfer Process for Richardson ISD

1. Purpose and Scope

The Inter-District Transfer Guidelines allow students residing outside Richardson ISD to apply for enrollment at district schools beginning in the 2025-26 school year. This process differs from other nonresident transfer categories, such as employee-based transfers and senior privileges.

2. Application Timeline

- Submission Period: Applications open on April 17 and close on May 17, 2025.
- Notification: Decisions are communicated by July 11, 2025.

3. Eligibility and Screening Process

- Applications are screened for eligibility based on attendance, academic performance (core subjects), STAAR test results, and discipline records.
- Applications are screened on point-based screening rubric. Notification of denial and/or acceptance is performed centrally.

4. Required Documents

- Proof of residency
- Attendance and report card records
- STAAR results and discipline record (if applicable)

Summary of Inter-District Transfer Process for Richardson ISD (cont.)

5. Placement and Notification

- Campus placement depends on capacity, staffing, and program availability.
- Parents must accept or decline the placement within two weeks of notification.

6. Annual Reapplication

- Limited open enrollment transfer approval is valid for one year. Reapplication and qualification are required annually.

7. Transportation

- Families are responsible for providing transportation.

8. UIL and Extracurricular Activity Guidelines

- Transfer students are ineligible for varsity athletics for one year but may participate in sub-varsity levels under specific conditions.

9. Revocation of Transfers

- Enrollment may be revoked for reasons such as disciplinary issues, poor attendance, or failure to meet admission standards.
- Campus administrators must notify parents and central administration before revocation.

Summary



- This structured process ensures equitable access while maintaining academic and behavioral standards for students entering RISD from outside the district boundaries.
- This move allows for RISD to remain consistent with other surrounding districts related to inter-district transfers practices.
- This also allows us to maximize financial opportunities that exist through Inter-District Transfers.

Questions?

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 16, 2025

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: 2025-26 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared an update on the 2024-25 fiscal year expectations compared to the adopted budget.

The primary purpose of the presentation is to set a foundation for the 2025-26 budget process.

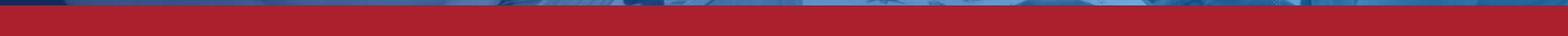
SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2025-26 Budget Discussion for the Board's Information and review.



2025-2026 Budget Presentation

January 16, 2025



AGENDA



1 24-25 End of Year Estimate

2 Budget Calendar

Data Limitations



- 2 six weeks of attendance data
- Fall 2024 enrollment data will not be final until January 30
- Generally paid on attendance or full time equivalents
 - not enrollment
- Comptroller property values are not final until after June 30
- First look at pre-preliminary Comptroller property values was December 18

Enrollment Trends



	23-24 Actual	24-25 Budget	24-25 Estimate
Total Enrollment	37,085	36,359	36,989
Economically Disadvantaged	20,541	20,186	19,449
Special Education Enrollment	5,636	5,526	6,133
Dyslexia Enrollment	4,826	4,451	5,147

2024-2025 Adopted Budget vs Estimate



Numbers in millions	24-25 Adopted Budget	24-25 Estimated Year-end
Property Tax Revenue	\$239	\$242
State Revenue	\$104	\$116
All Other Revenue	\$48	\$49
Total Revenue	\$391	\$407
Expenditures	(\$417)	(\$416)
Other Sources/(Uses)	(\$1)	(\$1)
Increase/(Decrease) in Fund Balance	(\$27)	(\$10)

Factors Contributing to Deficit Reduction



- After budget adoption Texas Education Agency began using total frozen levy lost instead of the M&O portion in calculating Over 65 hold harmless funding
- Comptroller property values did not increase as much as anticipated in the original budget
- Expected PEIMS enrollment is 630 more students than budgeted
- Special population enrollment increased even though total enrollment decreased
- Student attendance rate is 1% higher than last year

25-26 Budget Implications



- Still have a deficit budget
- Any future raise or cost increases will increase the deficit
- Enrollment is still declining, just at a lower rate
- None of our decisions or needs to right size our budget have changed
- Continuing to focus on making the best financial decisions for our students, families, and staff

2025-2026 Budget Calendar



- ➔ January 16, 2025 – Board of Trustee Meeting: Status of FY 24-25, Budget Presentation and Demographic Study Presentation
- January 31, 2025 – Send out budget worksheets to campuses and departments
- February 20, 2025 – Board of Trustee Meeting: Budget Presentation
- February 24, 2025 – Campus and Department budget worksheets due to budget office
- February 24, 2025 – Cabinet member special requests due to budget office
- February 28, 2025 – Receive update from Dallas Central Appraisal District (tentative)
- March 6, 2025 – Board of Trustee Meeting: Budget presentation
- April 3, 2025 – Board of Trustee Meeting: Budget presentation
- April 17, 2025 – Board of Trustee Work Session: Budget presentation
- April 30, 2025 – Last day to receive estimated certified value from Dallas Central Appraisal District

Dates are subject to change.

2025-2026 Budget Calendar (continued)



- May 1, 2025 – Board of Trustee Meeting: Budget presentation, 24-25 Compensation Plan Approval
- May 15, 2025 – Board of Trustee Work Session: Budget presentation
- May 24, 2025 – Publish notice of hearing to adopt budget and tax rate (no less than 10 and no more than 30 days prior to hearing)
- June 5, 2025 – Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget
- July 4, 2025 – Last day to select auditor for efficiency audit
- July 25, 2025 – Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2025 – Last day to Provide Certified Value to Texas Education Agency
- August 5, 2025 – Last for Texas Education Agency to Provide Maximum Compressed Tax Rate

Dates are subject to change.

2025-2026 Budget Calendar (continued)



- August 7, 2025 – Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- August 18, 2025 – Board of Trustee Work Session: Adopt tax rate, Call Voter Approval Tax Rate Election
- October 3, 2025 – Last day to post results of efficiency audit on the District website and hold an open Board meeting to discuss the results
- November 4, 2025 – Voter Approval Tax Rate Election (General Election Date)
- November 18, 2025 – Last day to canvass election results
- November 19, 2025 – Mail tax bills with adopted rate

Dates are subject to change.