



Agenda of Regular Meeting Thursday, September 19, 2024

The Board of Trustees Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, September 19, 2024, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on September 16, 2024. .

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. **CALL TO ORDER**

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

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II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic
- B. Non-Agenda Related Topic

III. **CONSENT / CONFIRMATION AGENDA ITEMS**

Submitted for Action and/or Information

- A. Minutes of August 8 and August 22, 2024 12

Action Item

- B. Human Resources Report 22

Action/Information Item

- C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases 41

Action/Information Item

Part A: New Bids - For Approval

Miscellaneous Consultant Services

Commodity Discount Providers

Network Operations Center HVAC Replacement

Construction Manager at Risk (CMAR) Services

Cargo Vans for Child Nutrition

Part B: Bid Renewals - For Approval

None

Part C: Contract Information (Greater than \$100,000) - For Approval Purchases, Contracts, Contract Modifications & Change Orders:

- Apple Inc - Multi-year renewal of software licensing for district Apple Devices (Choice Partners 23/036SG-01)
- Core Construction Services of Texas, Inc. - Northwood Hills Elementary Courtyard Grading (Equalis EQ-101519-02A, JOC)
- Exserv Facility Svc., Inc. - PDC and Administrative Moving Services (RISD Bid 23-263)
- Core Construction Services of Texas, Inc. - CMLC additional parking and improvements to pavement and walking surfaces (Equalis EQ-101519-02A, JOC)
- Frontline Education - IEP - Estar v5 unlimited usage for internal employees 7/1/24 thru 6/30/25 (RISD 1398)
- S&S Concrete - Joint Sealant for Parking at Richardson Operation Center (RISD 23-263)
- CEV Multimedia LTD - Software license, two years, 60 teachers

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

- Texas Womens University Amendment - TWU No. AA_2023_473
- City of Richardson - Meter reader at BHS (term is 10 years with (1) 5-year renewal option)

Memorandums of Understanding:

None

Cooperative Agreements

- Child's Play, Inc per BuyBoard 679-22 Parks and Recreation Equipment, Products and Installation through September 30, 2025
- Critical Response Group, Inc. per TIPS 230202 - Security Systems Products and Services through April 30, 2026
- Mobile Communications America per BuyBoard 696-23 - Radio Communications and Video Recording Products and Services through March 31, 2025
- ProComputing, LLC dba Lockstep Technology Group per TIPS 230504 - Information Technology Equipment, Software and Services through July 31, 2028
- Veritiv Operating Group per TIPS 230103 - Janitorial and Sanitation Supplies and Services through March 31, 2026
- Staples Advantage - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.
- Klement Distribution, Inc. per Multi-Region Purchasing Cooperative # 2021-05 (Ice Cream) through 30, 2025.

Albourn & Associates LLC - per BuyBoard 699-23 Oral Interpretation and Written Translation Services through May 31, 2025.
John F. Clark Company, Inc. - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies & Equipment through March 31, 2025.

Avid Center per EPCNT Joshua ISD 2023-05 Instructional Supplies, Teaching Aids and Professional Development through August 31, 2025

Bedford, Freeman & Worth Publishing Group LLC- Macmillan Holdings LLC per Allied States Region 19 #24-7474 Consulting, Instructional & Training Resources through December 31, 2024

Center for Applied Linguistics per Region 11 21-10-26 Professional Development & Educational Services through October 31, 2025

Coco Slingers Richardson, LLC per EPCNT Rockwall ISD 2024-July - 2122.07-001 A Discount Bid for As-Needed Vendors through June 30, 2025

Dance Sophisticates - per BuyBoard 670-22 Uniforms and Accessories through May 31, 2025.

Literati Inc. per TIPS 220302 Book Fairs, Fundraising Products and Services through May 31, 2025

Texas Scottish Rite Hospital for Children per EPCNT Allen ISD 2024-JAN-143 Catalog / Discount Vendors through February 26, 2025

Raising Cane's Chicken Fingers per EPCNT Rockwall ISD 2024-July - 2122.07-001 A Discount Bid for As-Needed Vendors through June 30, 2025

Other

Exchange Club of Lake Highlands - Bus Transportation for event at Flagpole Hill on October 5, 2024

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Windstream Holdings Inc - RISD Telephony Services 2024-2025

Translation & Interpretation Network LLC - Foreign Language Translation Services to include written language translation for Special Education documents as required. Foreign Language Interpretation Services to include on-demand phone and video interpretation as well as scheduled consecutive interpretation onsite through July 19, 2025.

Riverside Insights - CogAT testing for 2024-2025 K-12 (RISD # 21-121)

Tina Michels Kollar dba Kollar Educational Consulting LLC - Licensed Specialist in School Psychology: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2024.

LEAD Partners, LLC - Occupational Therapist: Provide support for Effective Schools Framework in the areas of effective instructional practices for staff and students over thirty-five (35) days by providing leadership support, instructional coaching, and student learning support through June 30 2025.

Sunbelt Staffing on behalf of Cassey John - Occupational Therapist: to provide support to Richardson ISDs Occupational Therapy Team including but not limited to collaboration with campus teams, direct and indirect occupational therapy, writing IEPs, updating progress and attendance in ARD meetings through October 25, 2024.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

E&I - Cooperative Services

EPCNT - Education Purchasing Cooperative of North Texas

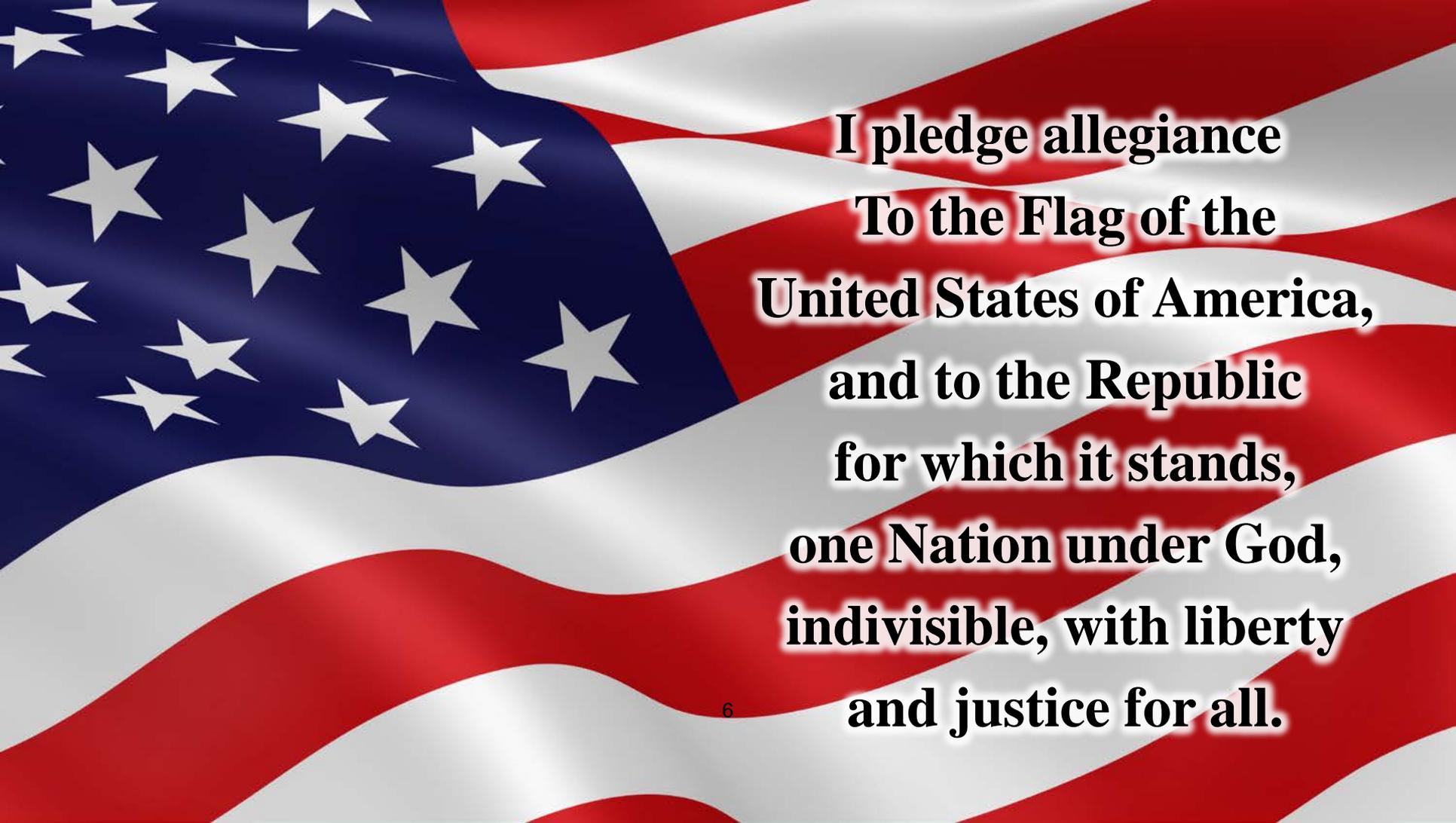
ESC - Educational Service Center

Multi-Region Purchasing Cooperative

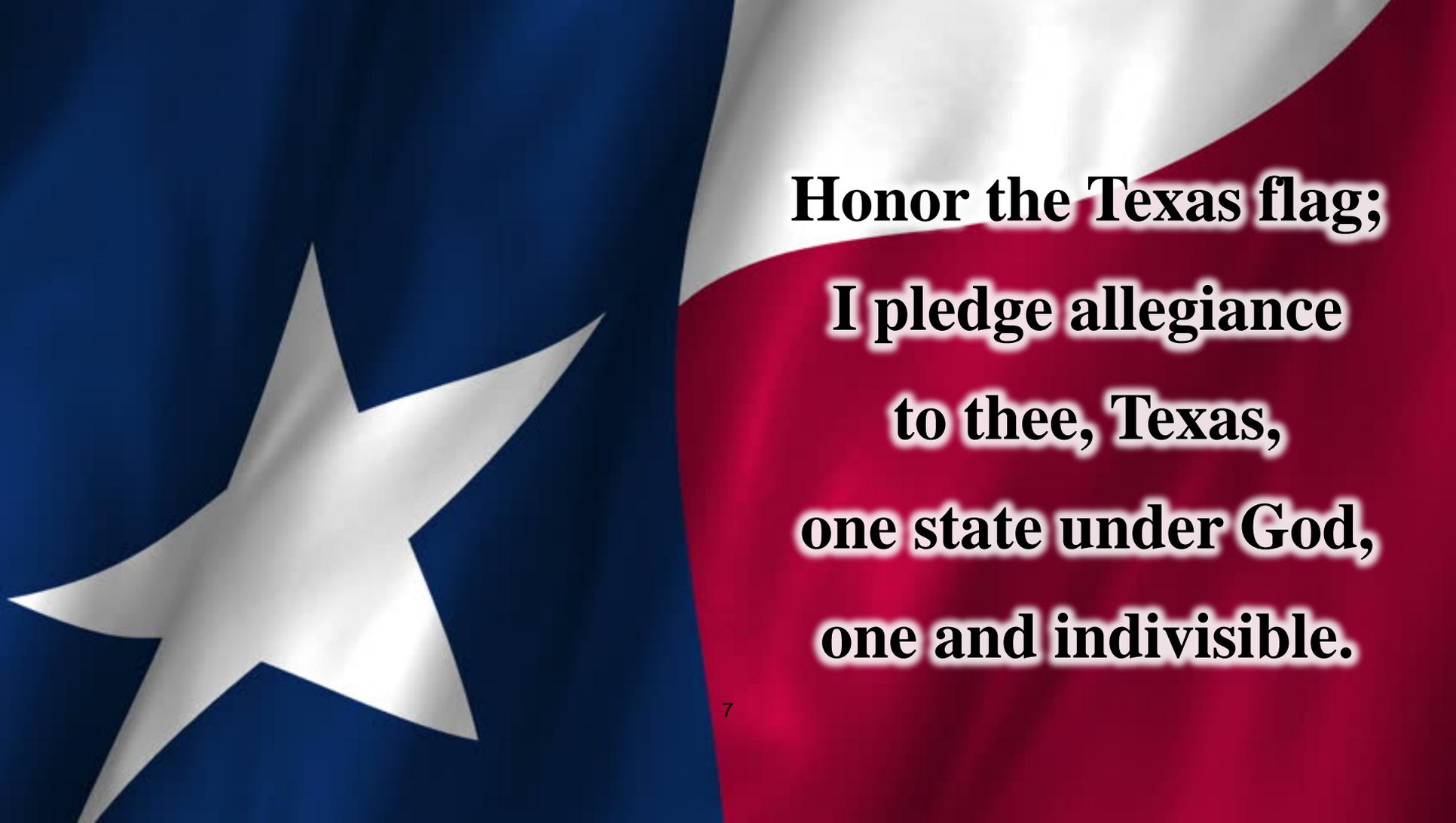
	NCPA - National Cooperative Purchasing Alliance	
	SOURCEWELL - Sourcewell (previously NJPA)	
	OMNIA Partners - TCPN/IPA/US Communities	
	PPPCCP - Prospering Pals	
	TCCPP - Tarrant County Cooperative Purchasing Program	
	TIPS - The Interlocal Purchasing System	
	TPASS - Texas Procurement and Support Services	
	Equalis	
D.	Schedule of Upcoming Bids Information Item	49
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H.	Consider T-Tess Appraisers for 2024-2025 Action Item	64
I.	Consider Superintendent Contract Amendment Action Item	65
J.	Consider Annual Review of Investment Policy CDA (Local) Action Item	66
K.	Consider Amendment to Board Policies: 1. BBD -Board Members: Training and Orientation 2. BBFA - Ethics: Conflict of Interest Disclosures 3. DBD - Employment Requirements and Restrictions: Conflict of Interest 4. DBE - Employment Requirements and Restrictions: Nepotism 5. EIC - Academic Achievement: Class Ranking Action Item	76
L.	Review of Independent Sources - Training Investment Officers Action Item	93
M.	Resolution of Designating Investment Officers Action Item	95
N.	Review of Qualified Investment Brokers Action Item	97
O.	Approval to Ratify Agreements Action Item	99
P.	Authorization to Negotiate and Enter into Contract for Day Care Renovations (Springridge Elementary Location) Action Item	105
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A.	Consider Adoption of Tax Rate Action Item	108

B.	Consider Gifts Action Item	116
C.	Consider Renewal of Staff Development Waiver Action Item	118
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E.	Consider Resolution on Vital Role of Public School Educators and Staff Action Item	126
F.	Consider Amendment to District of Innovation Plan Action Item	129
G.	Consider District Improvement Plan Action Item	153
H.	Pre-K Program Update Information Item	170
I.	Discussion of Student / District Activities Information Item	
V.	CLOSED MEETING If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property; 551.074 - Personnel Matters and duties of Public Officer.	
	A. Update of potential real property sales	
	B. Deliberate Superintendent's evaluation	
VI.	RECONVENE Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VII.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field containing white stars on the left side. The red and white stripes flow across the right side of the image.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.

- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of August 8 and August 22, 2024 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2024 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
August 8, 2024

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:00 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Mrs. Rachel McGowan, Secretary; Ms. Regina Harris, Mrs. Vanessa Pacheco, and Mrs. Megan Timme. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Mrs. Kristin Leeper, Assistant Superintendent of Teaching and Learning, Dr. Chris Goodson, Assistant Superintendent of Human Resources, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services. Present

Eric Eager and Debbie Renteria Absent

Mr. Chris Poteet, welcomed Dontarius (DJ) Johnson, Senior from Richardson High School, to help lead the pledges of allegiance. Pledges of Allegiance

Dr. Melissa Heller presented the recognitions listed below. Recognitions

The Board recognized the following:

Special Recognition and Appreciation

Back to School Backpack Bash

- Create Church
- Dallas College
- First Baptist Church Richardson
- First Presbyterian Church Richardson
- First United Methodist Church Richardson
- Grace Lake Highlands Church
- King of Glory Church
- Lake Highlands Public Improvement District
- Network of Community Ministries
- Spring Valley United Methodist Church
- State Farm
- The Richardson ISD Foundation
- Watermark Church

Partner Recognitions

- Alliance Architects and B&H Engineers - Lunch Sponsorship for New Hire Welcome Week

Staff Recognitions

New Central Office Leaders

- Michael McDonald, Area Superintendent for the Berkner Learning Community
- Vince Dawes, Executive Director of Human Resources for the Richardson Learning Community
- Sonya Parker Goode, Director of Community Engagement
- Amber Lambert, Coordinating Director of Professional Learning
- Laura Moore, Director of Professional Learning
- Jessica White, Director of Child Learning Academies
- Dr. Susan Hernandez, Senior Executive Director of Curriculum & Instruction
- Dr. Luke Hurst, Executive Director of Advanced Learning
- Frank Patranella, Director of Teacher Incentive Allotment and National Board-Certified Teachers
- Rowena Alibuyog, Director of Languages other than English (LOTE) and Language Supports
- Lanette Massey-Stinnett, Director of Bilingual Services
- Vanessa Montez, Director of Newcomer Center
- Rochelle Robinson, Director of Career & Technical Education
- Lisa Steward, Director of K-5 Literacy
- Amy Alejandro, Director of 6-12 Reading Language Arts
- Jill Horton, Director of Data & Assessment

- Trang Vo, Director of Data Analysis & Reporting
- Lauren DeBose, Director of Intervention Services

The following persons addressed the board during the regular public comment:

Public Comments

- Euan Blackman - Thankful for new Administration and Staff for the year
- Lauren McDonough - Direction of the district

A motion was made by Rachel McGowan and seconded by Megan Timme to approve the consent agenda as follows:

No. 8984
Consent Agenda

- Minutes of June 6, 2024, Meetings
- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:
Action/Information Item

Part A: New Bids - For Approval

Miscellaneous Consultant Services (SY23-24)
Miscellaneous Consultant Services (SY24-25)
Commodity Discount Providers (Spring 2024)
Commodity Discount Providers (Summer 2024)
Plumbing Supplies and Services; Excavation Services
Commodity Discount Providers (Fall 2024)
Commercial Kitchen Smallwares and Related Items

Part B: Bid Renewals - For Approval

Office Supplies & Related Items for Child Nutrition
Mowing Services for Select Campuses

Part C: Purchase and Contract Information (Greater than \$100,000) - For Approval

Purchases, Contracts, Contract Modifications & Change Orders:

Dallas Central Appraisal District - Financial Services
Offen Petroleum - Bus and Fleet Bulk Fuel (TCCPP 2023-070)
CDW Government - Digital Pencils for IPAD (TIPS 230105)
Frontline Education - Medicaid Billing Management 7/1/24 - 6/30/2025
VLK Architects, Inc. - Architectural fees for partial renovation to SRE for Little Rams/Wildcat Daycare (RISD Bid 23-276)
CDW Government - Stylus Digital Learning Pens (TIPS 230105)
Critical Response Group - Digital mapping for use by critical infrastructure and domestic public safety professionals (TIPS 230202)
Glenn Partners - Lake Highlands HS CTE Cosmetology, Culinary Arts and Vet Lab Renovations (RISD Bid 23-276)
Landmark - PRS - 420 Annex Building - Technology Renovation

Part D: Interlocal Agreements, Memorandums of Understanding, and Other For Approval

Interlocal Agreements:

City of Richardson - School Resource Officer Program August 2024 - August 2026 with (4) 2-year renewal options
UTD Federal Work-Study Agreement - AVID Tutors 0% matching funds
UTD Federal Work-Study Agreement - AVID Tutors 25% matching funds
TXShare Cooperative Purchasing Program
Texas Political Subdivisions - General Liability, School Board Liability, Cyber Liability, Auto Liability and Physical Damage, Crisis Management (TPS Interlocal Agreement)
VITA/TCE Partner Sponsor Agreement
Texas College Bridge: Participation, Data Sharing & Requirements Agreement SY 25
To Be Like Me - Facility use through June 30, 2025

Memorandums of Understanding:

Teachers of Tomorrow - Recruit, pre-screen, and candidate placement

Cooperative Agreements:

Romeo Music - per EPCNT Lewisville ISD 2674-20 Musical Instruments, Supplies & Repairs through October 19, 2025.

Athletic Supply Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025

Big Game Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Buck Terrell Athletics Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Diadem Sports Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Gopher Sports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Heart Zones Inc - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Sports Imports - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through March 31, 2025.

Band Shoppe - per BuyBoard 670-22 Uniforms and Accessories through May 31, 2025.

Tote Unlimited - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.

Southeastern Performance Apparel - per BuyBoard 670-20 Athletic, Physical Education, Gymnasium Supplies and Equipment and Heavy Duty Exercise Equipment and Related Accessories through May 31, 2025.

Clampitt Paper Dallas - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Olmsted Kirk-Lindenmeyer Munroe - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Western-BRW Paper Co Inc - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.

Sherwin-Williams Co. per Omnia Partners 02-147 Paint and Related Supplies thru April 30, 2026

Professional Turf Products LP per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru May 31, 2025

SiteOne Landscape Supply per BuyBoard 705-23 Field and Turf Irrigation Products, Landscaping Products and Specialty Conditioners/Soils thru March 31, 2025

SiteOne Landscape Supply per BuyBoard 706-23 Grounds Maintenance Equipment, Parts and Supplies thru March 31, 2025

One Way Education per EPCNT Dallas ISD World Languages and Professional Learning thru June 22, 2025

Z Floor Co. per BuyBoard 737-24 Indoor & Outdoor Sports Surfaces, Repair, Renovation, Gym Floor Refinishing thru May 31, 2025

Cloud Ingenuity, LLC per TIPS 240101 Technology Solutions, Products and Services thru May 31, 2029

Cloud Ingenuity, LLC per DIR-CPO-5285 Mobile Digital Recording Systems, Accessories and Related Services thru March 1, 2026

Hellas Construction, Inc. per 1GPA 23-01DP-03 Athletic Surfaces, Appurtenances and Minor Structures thru August 15, 2025

Preferred Mechanical Group, LLC per TIPS 230104 Trades, Labor and Materials thru April 30, 2028.

OneSource Commercial Flooring LLC per BuyBoard 736-24 Carpet and Tile Flooring, Stage Floor Refinishing, Concrete Polishing, Grinding and Staining thru May 31, 2025

OneSource Commercial Flooring LLC per BuyBoard 737-24 Indoor and Outdoor Sports, Surfaces, Repair and Renovation and Gym Floor Refinishing thru May 31, 2025

PortionPac Chemical Corp. per Multi Region Purchasing Cooperative #2021-15
Sanitation Systems & Safety Training

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Jan Doughman Lucio - Assist IT with campus technology needs, troubleshooting, and distribution of devices (RISD Bid #23-260)

Amanda Coffey (Behavior Network) - to provide Special Education Services through August 19, 2024.

Amanda Coffey (Behavior Network) - to provide Special Education Services through August 9, 2024.

Granicus - Subscription for 24/7 Live Stream through August 8, 2025 (TIPS 220702)

Greenlight Credentials - Transcript facilitation (Region 10) SY25

National Recruiting on behalf of Alyssa Anderson -Licensed Specialist in School Psychology: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2025.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

1GPA

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CPGPC - Choice Partners

CTPA

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcwell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

E&I - Cooperative Services

- Approval to Ratify Agreements
- Schedule of Upcoming Bids
- Bond Expenditure Reports
- Monthly Financial Statements
- Quarterly Investment Report
- Acceptance of 2024 Certified Appraisal Roll and Anticipated Tax Collection
- Consider Exempt Courses for UIL No Pass/No Play
- Consider Military Leave Compensation
- Consider Teacher Appraisal Calendar
- Consider Principal/Administrator Appraisal Calendar

The motion passed 5-0

Chris Poteet, Regina Harris, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

Mr. Pate presented the following gift of \$5,000 or more:

- Bowie Elementary PTA donated \$65,000.00 to Bowie Elementary to pay for an Instructional Coach
- Brentfield Elementary PTA donated \$7,500.00 to Brentfield Elementary Substitutes for supplemental classroom supplies
- Lake Highlands Elementary PTA donated \$25,885.64 to Lake Highlands Elementary for Substitutes, tutors, supplemental classroom supplies.
- Big Six Foundation donated \$5,189.00 to Mohawk Elementary for Supplemental instructional supplies and campus.
- AT&T Performing Arts Center donated \$6,037.50 to RISD Transportation for student transportation for end-of-year events.
- Lake Highlands Area Band Club donated \$5,257.50 to RISD Transportation for a charter bus for student end-of-year events.

No. 8985
Gifts

- White Rock Elementary PTA donated \$140,000.00 to White Rock Elementary for reading and math specialists, tutors and garden specialists.

A motion was made by Megan Timme and seconded by Rachel McGowan, to approve the resolution, whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed and approves amending the District's overall budget to reflect receipt of the monetary gifts.

The motion passed 5-0.

Chris Poteet, Regina Harris, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yays
Nays

A motion was made by Vanessa Pacheco and seconded by Rachel McGowan, to approve the 2024 -2025 Student Code of Conduct resolution, whereas, the Texas Education Code requires a school district to adopt a code of conduct to establish standards for student behavior and inform students and parents of the consequences for failure to meet the behavioral standards; and whereas, following reviews by District administrators and the Office of the General Counsel, a proposed Student Code of Conduct was developed for the 2024 - 2025 school year; and whereas, the Board wishes to ensure its policies, practices, and procedures fully comply with applicable law and best practices; and whereas, the Board finds that clearly stated standards of conduct for students supports the Board's vision that RISD provides an environment where all students may connect, learn, grow, and succeed, as well as its strategic objectives that all students will maximize their intellect and skills to create their own futures, develop strength of character, contribute to local and global communities, and belong to a community of meaningful connections and positive relationships; therefore, be it resolved that the Board of Trustees approves the 2024-2025 Student Code of Conduct as presented and directs the Superintendent to ensure that it is made available to students, parents, and staff as required by the Texas Education Code.

The motion passed 5-0

Chris Poteet, Regina Harris Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

No. 8986
2024 - 2025
Student Code of
Conduct

Yeas
Nays

A motion was made by Regina Harris and seconded by Rachel McGowan to approve the resolution, whereas, the Richardson Independent School district is considered a property wealth school district as defined by Texas Education Code (TEC), §§48.257 and Chapter 49; and whereas, on August 28, 1993, the voters of the Richardson Independent School District (RISD or the District) authorized the District to achieve the required equalized wealth level through the purchase of attendance credits from the State pursuant to Chapter 41 of the Texas Education Code (Option 3); and whereas, May 5, 2001, the voters of the RISD authorized the District to also be able to achieve the required equalized wealth level through the education of nonresident students pursuant to Chapter 41 of the Texas Education Code (Option 4); and whereas, the Board of Trustees of the RISD accepted the results of said elections at duly called meetings on August 30, 1993, and May 8, 2001, respectively; and whereas, RISD used Option 4 contracts to achieve significant savings during the 2001- 02, 2002-03, 2003-04, 2004-05, 2005-06, and 2006-07 school years; and whereas, the Board recognizes that changes in the school finance system may reduce the number of districts with which RISD could successfully partner in Option 4 agreements, thus requiring the District to use Option 3 for all or part of its required recapture for the coming year; and whereas, the Board desires to identify the most cost-effective method available under state law to meet its recapture obligations for the 2024 - 2025 school year; and whereas, the Board finds that of the five options available under current state law to equalize RISD's property wealth, Option 4 and then Option 3 are currently the most cost effective and support the Board's strategies and ensure excellence in operations; and whereas, RISD must submit required documents to the Texas Education Agency concerning the Option 3 and/or Option 4 agreements prior to adoption of its tax rate, if it wishes to use a combination of Option 3 and/or Option 4 during the 2024 - 2025 school year; and whereas, House Bill (HB) 3 repealed Chapter 41 of the Texas Education Code, and transferred certain sections to Chapter 49, and revised formulas used to determine entitlement under the Foundation School Program (FSP) by adding Subchapter F, Texas Education Code § 48.257, Local Revenue in Excess of Entitlement; therefore be it resolved, that for the 2024-2025 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC)

No. 8987
Authority to
Execute Option 3
and/or Option 4
Agreements for
Wealth
Equalization

§11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit or the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding).
The motion passed 5-0.

Chris Poteet, Regina Harris Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

A motion was made by Megan Timme and seconded by Vanessa Pacheco to approve the resolution, whereas, RISD desires to move to the middle school grade configuration; and whereas, RISD desires to rename Lake Highlands Junior High and Forest Meadow Junior High to follow the new grade configuration and; whereas, RISD desires to rename the schools Lake Highlands Middle School and Forest Meadow Middle School; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the names of Lake Highlands Middle School (located at 10301 Walnut Hill Ln. Dallas Texas, 75238) and Forest Meadow Middle School (located at 9373 Whitehurst Dr. Dallas Texas, 75243) as the first middle schools in Richardson ISD.
The motion passed 5-0.

No. 8988
Naming two
Middle Schools
- FMMS & LHMS

Chris Poteet, Regina Harris Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

A motion was made by Megan Timme and seconded by Regina Harris to approve the resolution, whereas, RISD desires to procure bids incorporating the full addition and renovation scope of work necessary for this middle school transformation project with an estimated budget of \$50,208,657.00 for this project; and whereas, the Board approved the construction manager-at-risk construction delivery method for the construction of this project; and whereas, RISD followed board direction to create a committee for the purpose of identifying program needs at Forest Meadow Middle School; and whereas, this Change Order No. 1 is to address the requirements by the City of Dallas at Forest Meadow Middle School; and therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District hereby approves Change Order No. 1 in the amount of \$230,000.00 with a revised Guaranteed Maximum Price in the amount of \$50,208,657.00 for the Forest Meadow Middle School Additions and Renovations Project.
The motion passed 5-0.

No. 8989
Forest Meadow
Middle School
GMP 1 - Change
Order Due to City
of Dallas
Requirements

Chris Poteet, Regina Harris Eager, Megan Timme, Rachel McGowan, Vanessa Pacheco
None

Yeas
Nays

Dr. Gina Ortiz, Senior Executive Director of Accountability and Continuous Improvement, presented a review over the STAAR performance data, including the following considerations and reflections:

STAAR
Performance
Review
Presentation

- An overview of the changes in accountability, changes to STAAR Tests in 2023, and changes to the STAAR test in 2024.
- 2024 ratings are not comparable to previous years' ratings, due to the different methodologies used in accountability
- Spring 2024 STAAR data results demonstrated that RISD performed at or higher than the state in 17 of 20 areas at the Meets level
- CCMR increase from 57% to 79% for the Class of 2023
- Focused areas of improvement include junior high mathematics, extended constructed response, special education performance
- Data was presented by student groups, subjects, and grade levels
- 2024 -2025 school year includes a focus on the growth and learning environment, and a reset in instructional support systems and expectations.

The board thanked Dr. Ortiz for providing a thorough overview of the STAAR performance.

Mr. Poteet announced at 7:58 PM, that the board would take a break.

Break

Mr. Mike Jasso, Chief of Staff, and Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement, presented the District Improvement Plan and an update on the second year of the Strategic Plan.

District
Improvement Plan
and Year 2 of

Items discussed and presented included:

- A review of year 1 of the Strategic Plan Highlights
- Priorities for Year 2 of the Strategic Plan
- District and Campus Improvement plans include strategies to support priorities
- DIPS/CIPS will be presented in the Fall

Strategic Plan
Priorities

Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services, provided an annual review regarding the reporting of child abuse and neglecting policies.

Annual Review of
Child Abuse
Reporting Policy

Mr. Henry Hall, Assistant Superintendent of Technology, provided an update to the board regarding the child internet protection act. Information presented included the various systems that are put in place to protect students across all technological platforms and grade levels.

Annual Review of
Child Internet
Protection Act
Policy

Superintendent Branum provided an update on the start of school. Information presented included a summary of the various campuses that received updated flooring, technology, and other renovations. She also provided an update on staffing and thanked the central staff for helping new teachers feel welcomed and prepared for the new start of the school year.

Superintendent
Start of School
Update.

Mr. Poteet announced events that Board members attended throughout the district and thanked the community for their continued support.

District Activities

A 9:00 P.M. Mr. Poteet announced that the Board would take a break and reconvene into a Closed Session in accordance with Sections 551.071 - Consultation with Attorney, Section 551.072 - Real Property, Section 551.076 - Security Devices and Section 551.074 - Personnel Matters and Duties of Public Officer.

Closed Session

At 10:08 P.M. The Board reconvened into open session having taken no action in closed session.

Reconvene

Mr. Poteet adjourned the meeting at 10:08 P.M. on August 8, 2024.

Adjournment

Approved as submitted on September 19, 2024.

Rachel McGowan, Secretary

Chris Poteet, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
August 22, 2024

The Board of Trustees of the Richardson Independent School District met in a Work Session Meeting at 6:01 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Mr. Chris Poteet, President; Ms. Rachel McGowan, Secretary; Mrs. Vanessa Pacheco, Mrs. Debbie Renteria, Mrs. Megan Timme and Ms. Regina Harris. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; Mr. Henry Hall, Assistant Superintendent of Technology and Dr. Christopher Goodson, Assistant Superintendent of Human Resources.

Present

Mr. Eric Eager

Absent

The following persons addressed the Board for public comment:

Public Comment

- Euan Blackman - Team of Eight Training

Katie Barrett, Senior Executive Director of Special Student Services, and Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services, provided a presentation regarding an update on Special Education Services. Information presented included the following items:

Special Education Services Update

- Increase in Special Education evaluation numbers and students served
- Special Education funding gap
- Special Education Celebrations
- Challenges related to staffing and vacancies
- 2024-2025 focus on Compliance and Instruction

The Board thanked Mrs. Barrett and Dr. Gibbins for the presentation that was provided, they followed with questions, comments, and feedback.

Mrs. Sandra Hayes, Assistant Superintendent of Operations, Ms. Le Estes, Executive Director of Facilities Planning, Design, and Construction, as well as Mr. James Watson, Senior Executive Director of Operations, provided the board with an overview of the summer construction projects. Presented information included campuses that had significant construction. Some campuses received additional parking and interior updates. Several campuses were provided with phase II of the Multicampus Access Control. Other campuses received flooring upgrades. Lastly, the board received data regarding the total number of furniture move requests pertaining to Project RightSize.

Update on Summer Construction Projects

The board thanked Mrs. Hayes and her team for the updates that were completed over the summer.

Mrs. Liz Morse, Government Affairs Liaison, provided an update regarding the legislative priorities for the year. The legislative subcommittee has been working on a draft for educational priorities. Mrs. Morse also presented a calendar of events and will have the finalized legislative priorities presented in November to the community.

Review and Discussion of Legislative Priorities

Ms. McGowan, General Counsel, presented policies that needed review and updates. Local policies discussed included the following:

Policies Reviewed and Discussed (LOCAL):
 EIF - Academic Achievement
 DBD - Employment Requirements and Restrictions
 DBE - Employment Requirements and Restrictions
 BBD - Board Members
 BBFA - Ethics

- EIF (LOCAL) - Academic Achievement: Class Ranking
- DBD (LOCAL) - Employment Requirements and Restrictions: Conflict of Interest
- DBE (LOCAL) - Employment Requirements and Restrictions: Nepotism
- BBD (LOCAL) - Board Members: Training and Orientation
- BBFA (LOCAL) - Ethics: Conflict of Interest Disclosures

Mr. Poteet thanked Ms. McGowan and the Policy Committee for reviewing and updating the necessary board policies.

At 8:43 P.M., Mr. Poteet stated that in accordance to the Texas Open Meetings Act, Texas Government Code Section 551.071 - Consultation with Attorney and Section 551.074 - Personnel Matters and Duties of Public Officer, the Board would begin the Team of Eight Training.

Closed Session

The Board reconvened in open session having taken no action in closed session at 10:39 PM.

Reconvene

Mr. Poteet adjourned the meeting at 10:39 PM, on August 22, 2024.

Adjourned

Approved as submitted on September 19, 2024.

Rachel McGowan, Secretary

Chris Poteet, President

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2024-2025 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated September 19, 2024.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for September 19, 2024.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
AGUILERA, DESIRAE	ASSOCIATE TEACHER FT	08/06/2024	DOVER ELEMENTARY
ALMAGUER MARTINEZ, BRENDA	TEACHER	07/30/2024	SKYVIEW ELEMENTARY
ALOJIPAN, SIMEON	TEACHER	08/01/2024	BOWIE ELEMENTARY
ANDREWS, MICHELE	ASSISTANT PRINCIPAL	08/07/2024	RISD ACADEMY
ARGUIJO, SOFIE	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
ARMSTRONG, SHARON	TEACHER	08/07/2024	WALLACE ELEMENTARY
BALCAZAR, ALEXANDRA	TEACHER	07/30/2024	NORTHLAKE ELEMENTARY
BALLESTEROS, NOEMI	INSTRUCTIONAL COACH	07/30/2024	AUDELIA CREEK ELEMENTARY
BAUTISTA, MILKA	ASSOCIATE TEACHER	08/01/2024	DOBIE PRE KINDERGARTEN SCH
BEEKMAN, JOSIE	TEACHER	07/30/2024	O. HENRY ELEMENTARY
BERUMEN, SAMANTHA	TEACHER	07/30/2024	RICHARDSON TERRACE ELEM
BIRKICHT, JORDAN	TEACHER	08/19/2024	AUDELIA CREEK ELEMENTARY
BOHN, BRANDON	ASSOCIATE TEACHER FT	08/29/2024	RICHLAND ELEMENTARY
BORDEN, REGINA	TEACHER	07/30/2024	BOWIE ELEMENTARY
BROOKS, CHRISTOPHER	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
BROWN, EMERY	TEACHER	07/30/2024	ARAPAHO CLASSICAL MAGNET
BROWN-BYRD, BLAKELY	TEACHER	07/30/2024	DOVER ELEMENTARY
CALDWELL, MILAN	TEACHER	08/01/2024	NORTHLAKE ELEMENTARY
CALLES, NANCY	TEACHER	07/30/2024	DOVER ELEMENTARY
CARDONA, DYANE	ASSOCIATE TEACHER FT	08/26/2024	SKYVIEW ELEMENTARY
CARMONA MERCADO, ANA	ASSOCIATE TEACHER FT	08/06/2024	RISD ACADEMY
CARRANZA, LAYNA	TEACHER	08/02/2024	ADVANCED ACADEMICS
CATALAN MOJICA, LUCILA	TEACHER	07/30/2024	O. HENRY ELEMENTARY
CHERRY, DEBORAH	TEACHER	08/07/2024	STULTS ROAD ELEMENTARY
CHRISTENSON, LISA	TEACHER	08/07/2024	STULTS ROAD ELEMENTARY
CLEARY, NAOMI	TEACHER	08/06/2024	LAKE HIGHLANDS ELEMENTARY
CONCEPCION, MONICA	TEACHER	07/30/2024	RICHARDSON HEIGHTS ELEM
DANIEL, ANGIE	ASSOCIATE TEACHER FT	08/01/2024	FOREST LANE ACADEMY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
DAVIS, SHERRON	TEACHER	08/12/2024	DYSLEXIA PROGRAM
DE LEON, CYNTHIA	TEACHER	07/30/2024	WALLACE ELEMENTARY
DENSON, GERALD	TEACHER	07/30/2024	DOVER ELEMENTARY
DIDUCK, CHRISTOPHER	TEACHER	08/01/2024	MERRIMAN PARK ELEMENTARY
DOMINGUEZ, ADAMARIS	TEACHER	07/30/2024	RISD ACADEMY
DUNN, VICTORIA	CAMPUS READING SPECIALIST	07/30/2024	MERRIMAN PARK ELEMENTARY
DURAN, GINA	TEACHER	07/30/2024	MOSS HAVEN ELEMENTARY
EISELE, ELIZABETH	TEACHER	07/30/2024	MARK TWAIN ELEMENTARY
GARCIA, MADELINE	ASSOCIATE TEACHER FT	08/06/2024	RICHARDSON TERRACE ELEM
GARDNER, BREONA	TEACHER	08/01/2024	AUDELIA CREEK ELEMENTARY
GILLESPIE, ELIZABETH	TEACHER	08/01/2024	NORTHLAKE ELEMENTARY
GONZALEZ ESTRADA, CESILIA	ASSOCIATE TEACHER FT	08/06/2024	STULTS ROAD ELEMENTARY
GOODMAN, LINDSEY	COUNSELOR	07/31/2024	FORESTRIDGE ELEMENTARY
GUEVARA, MARIA	CAMPUS READING SPECIALIST	08/09/2024	NORTHWOOD HILLS ELEMENTARY
HARDIN GREEN, KOMARO	ASSOCIATE TEACHER FT	07/30/2024	SPRING CREEK ELEMENTARY
HARLIN, TAUNDRRA	TEACHER	08/08/2024	MATH/SCIENCE/TECH MAGNET
HENDERSON, ASHLEY	TEACHER	07/30/2024	WALLACE ELEMENTARY
HISE, WENDY	TEACHER	08/06/2024	RICHLAND ELEMENTARY
HOWELL, KELLY	COUNSELOR	08/01/2024	PRAIRIE CREEK ELEMENTARY
HURT, LESLEY	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
JOHNSON, MYEISHA	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
JOHNSON, RACHEL	ASSOCIATE TEACHER FT	08/06/2024	BIG SPRINGS ELEMENTARY
KENNEDY, KAITLYN	TEACHER	07/30/2024	AIKIN ELEMENTARY
KING, MADISON	TEACHER	08/01/2024	MARK TWAIN ELEMENTARY
KLEIN, CARMEN	TEACHER	08/07/2024	AUDELIA CREEK ELEMENTARY
KONKLE, ASHLEY	COUNSELOR	07/30/2024	RICHARDSON HEIGHTS ELEM
LASETER, JULIA	TEACHER	07/30/2024	RICHLAND ELEMENTARY
LAWRENCE, JADE	TEACHER	07/30/2024	FOREST LANE ACADEMY
LEE, RENDA	TEACHER	07/30/2024	AUDELIA CREEK ELEMENTARY
LEE, TYKIRAH	TEACHER	08/02/2024	FORESTRIDGE ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
LEWIS, BOBBIE	CAMPUS READING SPECIALIST	07/30/2024	SKYVIEW ELEMENTARY
LOGAN, KJELSON	TEACHER	08/06/2024	WHITE ROCK ELEMENTARY
LOHR, NICOLE	TEACHER	07/30/2024	DOVER ELEMENTARY
LOPEZ VELA, CLARISSA	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
LUCKEY, KYSHARA	ASSOCIATE TEACHER FT	08/07/2024	FORESTRIDGE ELEMENTARY
LUKACS, NATALIE	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
MARTIN, EBONE	TEACHER	08/06/2024	AUDELIA CREEK ELEMENTARY
MARTIN, JENNIFER	PRINCIPAL	07/10/2024	CANYON CREEK ELEMENTARY
MCCLENDON, MEGAN	TEACHER	07/30/2024	MOSS HAVEN ELEMENTARY
MCFARLAND, KYLIE	TEACHER	07/30/2024	NORTHLAKE ELEMENTARY
MCFARLAND, SCHAVONIA	ASSOCIATE TEACHER	07/30/2024	WALLACE ELEMENTARY
MEDINA GONZALEZ, ALMA	TEACHER	07/30/2024	NORTHWOOD HILLS ELEMENTARY
MORALES PEREZ, JESSICA	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
OAKFORD, LAUREN	TEACHER	07/30/2024	DYSLEXIA PROGRAM
ORTA, KATIE	TEACHER	07/30/2024	AIKIN ELEMENTARY
OSHINUBI, MOJISOLA	ASSOCIATE TEACHER	08/06/2024	DOBIE PRE KINDERGARTEN SCH
PALMERTREE, STACY	ASSISTANT PRINCIPAL	07/15/2024	MOSS HAVEN ELEMENTARY
PATEL, SUREKHA	TEACHER	07/30/2024	ADVANCED ACADEMICS
PENA, JANETH	ASSOCIATE TEACHER FT	08/06/2024	MARK TWAIN ELEMENTARY
PETERMAN, MELANIE	TEACHER	07/30/2024	YALE ELEMENTARY
PONCIANO, JHOANA	ASSOCIATE TEACHER FT	07/30/2024	SKYVIEW ELEMENTARY
POPE, JESSICA	TEACHER	07/30/2024	STULTS ROAD ELEMENTARY
POPIN, LAUREL	TEACHER	07/30/2024	NORTHRICH ELEMENTARY
RACINE, AMY	TEACHER	08/08/2024	DOBIE PRE KINDERGARTEN SCH
RADABAUGH, JENNIFER	TEACHER	07/30/2024	AIKIN ELEMENTARY
RAMIREZ VILLALOBOS, CAROLINA	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
REED, HARPER	TEACHER	07/30/2024	ARAPAHO CLASSICAL MAGNET
REESE, REGINALD	TEACHER	07/30/2024	HAMILTON PARK PACESETTER
REID, JUDI-ANN	TEACHER	07/30/2024	DOVER ELEMENTARY
RIDLEY, BEVERLY	INSTRUCTIONAL COACH	08/09/2024	DOBIE PRE KINDERGARTEN SCH

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ROBLES-ROSA, ZORAIDA	TEACHER	08/01/2024	NORTHRICH ELEMENTARY
RODGERS, DEVIN	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
RODRIGUEZ CONCEPCION, JORGE	TEACHER	07/30/2024	RICHARDSON HEIGHTS ELEM
RODRIGUEZ, YLEANA	TEACHER	07/30/2024	WALLACE ELEMENTARY
ROJAS, CARLOS	TEACHER	08/07/2024	WALLACE ELEMENTARY
ROMAN, LEYVI	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
RUBERTE CARTAGENA, ILEANA	ASSOCIATE TEACHER FT	08/06/2024	RISD ACADEMY
RUSSELL, CAROLINE	TEACHER	07/30/2024	WHITE ROCK ELEMENTARY
SALAHUDEEN, HISMA	TEACHER	08/05/2024	MATH/SCIENCE/TECH MAGNET
SANDERS, AUTUMN	TEACHER	07/30/2024	MERRIMAN PARK ELEMENTARY
SARGENT, GRACE	ASSOCIATE TEACHER	08/06/2024	YALE ELEMENTARY
SAVAGE, LILY	ASSOCIATE TEACHER FT	07/30/2024	WALLACE ELEMENTARY
SEATON, AMBRESHIA	TEACHER	07/30/2024	AUDELIA CREEK ELEMENTARY
SHAW, CHASE	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
SHEER, JAMIE	TEACHER	07/30/2024	MATH/SCIENCE/TECH MAGNET
SMITH, BREANNA	TEACHER	07/30/2024	DARTMOUTH ELEMENTARY
SMITH, COSMIA	ASSOCIATE TEACHER FT	08/06/2024	RICHARDSON TERRACE ELEM
SMITH, LAMEIKA	TEACHER	08/01/2024	YALE ELEMENTARY
SNELL, ANNE	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
SPATES, AUDRESHA	TEACHER	08/01/2024	FORESTRIDGE ELEMENTARY
STEIN, KELLY	TEACHER	07/30/2024	FORESTRIDGE ELEMENTARY
TALEB, MONA	TEACHER	07/30/2024	HAMILTON PARK PACESETTER
TARANGO, LILIANA	TEACHER	07/30/2024	DOVER ELEMENTARY
TERRY, MAGALI	INSTRUCTIONAL COACH	07/30/2024	STULTS ROAD ELEMENTARY
THOMPSON, CANDACE	TEACHER	07/30/2024	BRENTFIELD ELEMENTARY
THORNTON, SHANNON	CAMPUS MATH SPECIALIST	07/30/2024	WALLACE ELEMENTARY
TORRES, MARIA	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
TRIMBLE, MAYA	TEACHER	08/07/2024	WALLACE ELEMENTARY
VALERO, KAREN	TEACHER	07/30/2024	CAROLYN G BUKHAIR ELEM
VELEZ, SAUL	TEACHER	07/30/2024	DOVER ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

ELEMENTARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
VILLA LEYVA, SERGIO	TEACHER	08/01/2024	SKYVIEW ELEMENTARY
VILLARREAL, MARTHA	ASSISTANT PRINCIPAL	07/17/2024	WALLACE ELEMENTARY
VILORIA ARREDONDO, JEMMY	ASSOCIATE TEACHER FT	08/06/2024	SKYVIEW ELEMENTARY
VIVIAN, TAYLOR	TEACHER	07/30/2024	CANYON CREEK ELEMENTARY
WALKER, CAMERON	TEACHER	07/31/2024	BOWIE ELEMENTARY
WALLS, BRITTANY	ASSOCIATE TEACHER	08/06/2024	HAMILTON PARK PACESETTER
WARE, KENIECIA	ASSOCIATE TEACHER	08/26/2024	MOSS HAVEN ELEMENTARY
WARE, MORIAH	TEACHER	08/01/2024	AUDELIA CREEK ELEMENTARY
WHALEY, MARGARET	TEACHER	08/01/2024	PRAIRIE CREEK ELEMENTARY
WHITE, BRITTANY	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
WILLIAMS, ABBY	TEACHER	07/30/2024	NORTHLAKE ELEMENTARY
WILLIAMS, JASMINE	TEACHER	07/30/2024	LAKE HIGHLANDS ELEMENTARY
WILLIAMS, KENDALL	TEACHER	07/30/2024	ARAPAHO CLASSICAL MAGNET
YATES, DANA	TEACHER	08/26/2024	SKYVIEW ELEMENTARY
YOO, AH YOUNG	TEACHER	07/31/2024	FORESTRIDGE ELEMENTARY
YOUNG, HOLLIE	CAMPUS READING SPECIALIST	07/30/2024	DOVER ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ADDISON, ALEXANDRA	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
AKHTAR, SADIA	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
ALEXANDER, CORRIE	TEACHER	08/27/2024	LAKE HIGHLANDS JUNIOR HIGH
ALEXANDER, NICHOLAS	TEACHER	08/01/2024	RICHARDSON HIGH SCHOOL
ALLAN, ARINDA	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
ANDERSON, KIMBERLY	INSTRUCTIONAL COACH	07/30/2024	FOREST MEADOW JUNIOR HIGH
BAILEY, MALINA	ASSISTANT PRINCIPAL	07/30/2024	LIBERTY JUNIOR HIGH
BATY, JAELEN	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
BLALOCK, ANDREW	ASSOCIATE TEACHER FT	08/15/2024	BERKNER HIGH SCHOOL
BLASINGAME, MARGARET	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
BOBINO, MICHAEL	TEACHER	08/20/2024	R WEST TECH MAGNET
BONHAM, KRISTIE	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
BOYD, CRYSTAL	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
BRACKENS, ALEXIA	TEACHER	08/01/2024	BERKNER HIGH SCHOOL
BROWN, RACHEL	SOCIAL WORKER	07/29/2024	C MCAULIFFE LEARNING CTR
BUCKNER, COLTON	TEACHER	08/26/2024	BERKNER HIGH SCHOOL
BULL, EDDIE	TEACHER	08/06/2024	LAKE HIGHLANDS HIGH SCHOOL
BULLITT, TERRANCE	TEACHER	08/06/2024	RICHARDSON HIGH SCHOOL
BURDETTE, CATHERINE	TEACHER	08/05/2024	LAKE HIGHLANDS HIGH SCHOOL
BUTLER, JUSTIN	TEACHER	07/30/2024	R NORTH JUNIOR HIGH
CARBO, ELAINA	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
CARPENTER, WILLIAM	TEACHER	08/01/2024	FOREST MEADOW JUNIOR HIGH
CHAVEZ, MONICA	TEACHER	08/02/2024	APOLLO JUNIOR HIGH
COFFMAN, LILY	TEACHER	07/30/2024	PARKHILL JUNIOR HIGH
CONTRERAS, COURTNEY	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
COOK, BRYONNA	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
COX, MONICA	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
DAVENPORT, KELLI	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
DELAHUNT, ROBYN	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
DYER, LESLIE	TEACHER	08/12/2024	RICHARDSON HIGH SCHOOL
ESTELL, SHONTAL	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
FAIRLESS, NICHOLAS	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
FLOWERS, JESSICA	TEACHER	08/06/2024	LIBERTY JUNIOR HIGH
GEE, PETE	TEACHER	07/30/2024	JJ PEARCE HIGH SCHOOL
GEORGE, KOYAL	ADMINISTRATIVE INTERN	08/02/2024	LAKE HIGHLANDS HIGH SCHOOL
GILL, JILLETТА	TEACHER	08/06/2024	BERKNER HIGH SCHOOL
GLASPIE, JEROD	TEACHER	07/30/2024	PARKHILL JUNIOR HIGH
HUSSEIN, LINDSAY	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
ISOM, TARA	TEACHER	08/01/2024	R WEST TECH MAGNET
JACKSON, MELANIE	TEACHER	08/01/2024	APOLLO JUNIOR HIGH

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
JENKINS, GREGORY	TEACHER	08/01/2024	BERKNER HIGH SCHOOL
JETER, J'MAREE	TEACHER	07/30/2024	R WEST TECH MAGNET
JONES, DWIGHT	TEACHER	08/06/2024	RICHARDSON HIGH SCHOOL
JONES, KANDES	ASSISTANT PRINCIPAL	07/15/2024	FOREST MEADOW JUNIOR HIGH
JONES, KAREN	TEACHER	08/08/2024	JJ PEARCE HIGH SCHOOL
KELLER, MEGAN	INSTRUCTIONAL COACH	07/30/2024	JJ PEARCE HIGH SCHOOL
KERR, HOLLY	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
KRAUSE, MIRANDA	TEACHER	08/01/2024	BERKNER HIGH SCHOOL
KUBA, GINIKA	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH
LAMAS, SAMANTHA	TEACHER	07/30/2024	PARKHILL JUNIOR HIGH
LANE, MICHELE	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
LANGE, CHERYL	TEACHER	08/05/2024	LAKE HIGHLANDS HIGH SCHOOL
LENIHAN, REGAN	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
LEONARD, CONRAD	TEACHER	08/01/2024	FOREST MEADOW JUNIOR HIGH
LEWIS, BRITTANY	TEACHER	07/30/2024	LAKE HIGHLANDS HIGH SCHOOL
MAGNOTTA, AMANDA	SOCIAL WORKER	08/08/2024	C MCAULIFFE LEARNING CTR
MANBECK, THOMAS	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
MAVERO, JOSEPH	TEACHER	07/30/2024	LIBERTY JUNIOR HIGH
MILLER, ANDREW	TEACHER	08/01/2024	PARKHILL JUNIOR HIGH
MOBLEY, ARIEL	TEACHER	07/30/2024	LAKE HIGHLANDS JUNIOR HIGH
MOHAMMADI, GULNARA	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
MOORE, AALIYAH	TEACHER	08/01/2024	PARKHILL JUNIOR HIGH
MOREB, CHRISTINA	TEACHER	08/01/2024	PARKHILL JUNIOR HIGH
MORROW, DON	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
MOSIER, JACOB	TEACHER	07/30/2024	C MCAULIFFE LEARNING CTR
MULISA, CHARLES	TEACHER	07/30/2024	BERKNER HIGH SCHOOL
MURILLO, ISABEL	TEACHER	08/02/2024	BERKNER HIGH SCHOOL
NAGLE PERKINS, ADAM	TEACHER	08/01/2024	JJ PEARCE HIGH SCHOOL
NAJERA, SARAI	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH
NANCE, CLAIRE	TEACHER	07/30/2024	FOREST MEADOW JUNIOR HIGH

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
NASH, SHARICE	COUNSELOR	7/29/2024	MEMORIAL PARK ACADEMY
NATION, EMILY	TEACHER	7/30/2024	PARKHILL JUNIOR HIGH
NGUYEN, VIET	TEACHER	7/30/2024	BERKNER HIGH SCHOOL
NICHOLSON, JULIE	TEACHER	7/30/2024	FOREST MEADOW JUNIOR HIGH
NOLEN, PATRICK	TEACHER	8/12/2024	RICHARDSON HIGH SCHOOL
O'HAGAN, KATHRYN	TEACHER	7/30/2024	FOREST MEADOW JUNIOR HIGH
OH-SALVADOR, TIFFANY	TEACHER	7/30/2024	LAKE HIGHLANDS HIGH SCHOOL
OUTLAW, MICHAEL	TEACHER	7/30/2024	PARKHILL JUNIOR HIGH
PENCE, MALLORY	COUNSELOR	7/30/2024	PARKHILL JUNIOR HIGH
PHILLIPS, REGINA	TEACHER	7/30/2024	LAKE HIGHLANDS HIGH SCHOOL
POCHE, MITCHELL	TEACHER	7/30/2024	LIBERTY JUNIOR HIGH
REICHERT, JOSEPH	ASSISTANT PRINCIPAL	7/22/2024	LAKE HIGHLANDS HIGH SCHOOL
RESENDIZ, ARACELI	TEACHER	8/20/2024	BERKNER HIGH SCHOOL
ROBERTS, CHRISTOPHER	TEACHER	8/19/2024	LAKE HIGHLANDS HIGH SCHOOL
ROMERO, JUAN	TEACHER	7/30/2024	LAKE HIGHLANDS HIGH SCHOOL
ROSALES, STEPHANIE	TEACHER	8/7/2024	LIBERTY JUNIOR HIGH
ROSENLIEB, KEATON	TEACHER	7/30/2024	LAKE HIGHLANDS JUNIOR HIGH
SABOLSKI, PAYTON	TEACHER	8/1/2024	RICHARDSON HIGH SCHOOL
SCHMITTINGER, DAVID	TEACHER	7/30/2024	LAKE HIGHLANDS JUNIOR HIGH
SHIELDS, JARED	STRENGTH & CONDITION COACH	7/30/2024	JJ PEARCE HIGH SCHOOL
SIDES, GEORGIA	TEACHER	7/30/2024	LAKE HIGHLANDS JUNIOR HIGH
SIKES, SONYA	TEACHER	8/8/2024	R WEST TECH MAGNET
SILVERTHORN, FREDERICK	TEACHER	7/30/2024	RICHARDSON HIGH SCHOOL
SMITH, CHELSEA	TEACHER	7/30/2024	FOREST MEADOW JUNIOR HIGH
STENNETT, MYCAH	TEACHER	7/30/2024	APOLLO JUNIOR HIGH
SUPAN, ANNETTE	TEACHER	7/30/2024	LAKE HIGHLANDS JUNIOR HIGH
SURILLO, HEATHER	TEACHER	7/30/2024	PARKHILL JUNIOR HIGH
SYLVESTER, LEAH	TEACHER	7/30/2024	BERKNER HIGH SCHOOL
TALLEY, NICOLAI	TEACHER	7/30/2024	FOREST MEADOW JUNIOR HIGH
TRISTAN, FRANCISCO	TEACHER	7/30/2024	JJ PEARCE HIGH SCHOOL

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:

SECONDARY

NAME	ASSIGNMENT	START DATE	ORGANIZATION
VERDUN, SYDNEY	TEACHER	7/30/2024	FOREST MEADOW JUNIOR HIGH
WADE, VERONICA	TEACHER	8/12/2024	BERKNER HIGH SCHOOL
WALDROP, HILDA	TEACHER	7/30/2024	BERKNER HIGH SCHOOL
WALTERS, SPENCER	ASSOCIATE TEACHER	8/6/2024	WESTWOOD: M/S/L MAGNET
WISE, VANESSA	TEACHER	7/30/2024	RICHARDSON HIGH SCHOOL
WRIGHT, LAURA	SOCIAL WORKER	7/29/2024	FOREST MEADOW JUNIOR HIGH

CENTRAL PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
None			

APPOINTMENTS OF PROFESSIONAL PERSONNEL :

ADMINISTRATIVE PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
ALEJANDRO, AMY	DIRECTOR	08/05/2024	LANGUAGE ARTS
BOYKINS, CONSUELO	BEHAVIOR SPECIALIST	08/06/2024	SPECIAL STUDENT SERVICES
BRANDENBURG, SARA	DIAGNOSTICIAN	08/01/2024	SPECIAL STUDENT SERVICES
CANTU, CORDRIANNE	LSSP	08/01/2024	SPECIAL STUDENT SERVICES
CHAPMAN, TARA	DIAGNOSTICIAN	08/01/2024	SPECIAL STUDENT SERVICES
CHAPPELL, LAUREN	NURSE	07/30/2024	HEALTH SERVICES
COGGINS, YADIRA	DIRECTOR	08/12/2024	STUDENT SERVICES
DARR, BETH	SSS CAMPUS FACILITATOR	08/06/2024	SPECIAL STUDENT SERVICES
DEBOSE, LAUREN	DIRECTOR	08/01/2024	STUDENT SERVICES
GARDNER, ERIN	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
GONZALEZ, ADRIANA	HIPPY SPECIALIST	08/07/2024	FEDERAL PROGRAMS & GRANTS
GUZMAN, HALI	LSSP	08/01/2024	SPECIAL STUDENT SERVICES
HANSBROUGH, KELLEY	BEHAVIOR SPECIALIST	08/06/2024	SPECIAL STUDENT SERVICES
HARRIS PRICE, DONNA	INTERVENTIONIST	08/13/2024	PRE K 12 INTERVENTION
HAVEMAN, ALLISON	PHYSICAL THERAPIST	08/06/2024	SPECIAL STUDENT SERVICES
HEYWARD, SIERRA	BEHAVIOR SPECIALIST	08/06/2024	STUDENT SERVICES

APPOINTMENTS OF PROFESSIONAL PERSONNEL :

ADMINISTRATIVE PROFESSIONAL

NAME	ASSIGNMENT	START DATE	ORGANIZATION
LUMAN, MADISON	NURSE	07/30/2024	HEALTH SERVICES
MACDONELL, KYLIE	PHYSICAL THERAPIST	08/19/2024	SPECIAL STUDENT SERVICES
MOORE, JENTRELLE	SEL COUNSELOR	08/06/2024	SPECIAL STUDENT SERVICES
MORGAN, MIRIAM	DIAGNOSTICIAN	08/01/2024	SPECIAL STUDENT SERVICES
OJENDIS, VIRIDIANA	LSSP INTERN	08/01/2024	SPECIAL STUDENT SERVICES
PARKER, SONYA	DIRECTOR	07/22/2024	STRATEGY/COMMUNITY ENGAGE
ROBINSON, MOLLY	504 SPECIALIST	07/22/2024	LAKE HIGHLANDS HIGH SCHOOL
RODRIGUEZ, DANIELLE	INTERVENTIONIST	07/30/2024	PRE K 12 INTERVENTION
RUBIN, YAFFA	OCCUPATIONAL THERAPIST	08/08/2024	SPECIAL STUDENT SERVICES
SANDERS, BRIANNA	NURSE	08/08/2024	HEALTH SERVICES
TERRELL, ANNA	ADMIN MANAGER	08/12/2024	ACCOUNTABILITY/CONT IMPROV
TURNER, MADELINE	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES
WALLACE, MARGO	SPEECH THERAPIST	07/30/2024	SPECIAL STUDENT SERVICES

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
ABULKEYS, MUNA	08/06/2024	CLERK10MO	RICHLAND ELEMENTARY
ABUSAMRA, SONIA	07/30/2024	SPECIAL EDUCATION AIDE	MOHAWK ELEMENTARY
AL AZIZ, SADIYA	08/06/2024	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
ALVARADO, BRITTANY	08/12/2024	AIDE I	LAKE HIGHLANDS ELEMENTARY
ATENCIO URDANETA, AMARU	07/30/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL
ATTIG, STEPHEN	08/16/2024	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
BABATUNDE, ABIMBOLA	08/28/2024	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
BAKER, GINA	08/01/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL
BARAJAS, CRYSTAL	08/06/2024	AIDE I	LAKE HIGHLANDS ELEMENTARY
BARBA, SOPHIA	08/05/2024	EXEC ASSISTANT I	ENGLISH AS SECOND LANGUAGE
BARFOOT, CAROLINE	08/28/2024	AIDE I	MERRIMAN PARK ELEMENTARY
BARNES, LAMONICA	07/15/2024	EXECUTIVE ASSISTANT I	WALLACE ELEMENTARY
BARRON, JADE	08/06/2024	AIDE I	WHITE ROCK ELEMENTARY
BEGANOVIC-KARIC, SANELA	08/06/2024	AIDE I	APOLLO JUNIOR HIGH
BROWN, KIRBY	08/06/2024	SECRETARY II	LAKE HIGHLANDS JUNIOR HIGH
BRYANT, ARNITA	08/08/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL
BUTLER, DARIUS	07/30/2024	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
CAMPBELL, MARY	07/29/2024	STUDENT DATA SPEC	DARTMOUTH ELEMENTARY
CARRAWAY, KENNICSHA	08/06/2024	AIDE I	MERRIMAN PARK ELEMENTARY
CAVAZOS, BLANCA	08/05/2024	ADMIN SPECIALIST II	STUDENT SERVICES
COLLIER, EBONY	07/30/2024	SPECIAL EDUCATION AIDE	SKYVIEW ELEMENTARY
COLLINS, JAYVION	08/06/2024	AIDE I	FOREST LANE ACADEMY
CORMIN, MERILEIGH	07/30/2024	SPECIAL EDUCATION AIDE	PRAIRIE CREEK ELEMENTARY
DENTON, ELAINE	08/05/2024	ADMIN SPECIALIST I	DYSLEXIA PROGRAM
DIAZ GONZALEZ, MAUREN	08/09/2024	AIDE I	RICHARDSON HIGH SCHOOL
DICKENS, CARLIE	08/16/2024	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH
EDISON, SHAMICA	07/29/2024	STUDENT DATA SPEC	MERRIMAN PARK ELEMENTARY
ERICKSON, GARRETT	07/30/2024	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
ESPINO, GONZALINA	08/15/2024	SECRETARY II	RICHARDSON HIGH SCHOOL

Continued APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
ESTRADA, JENY	07/30/2024	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH
EVANS, LAURA	07/29/2024	STUDENT DATA SPEC	BRENTFIELD ELEMENTARY
FLORES NAVA, ROSALIE	08/06/2024	AIDE I	CANYON CREEK DAYCARE
FLORES, ABRIL	08/06/2024	CLERK10MO	MERRIMAN PARK ELEMENTARY
FORE, MELINDA	08/06/2024	AIDE I	DARTMOUTH ELEMENTARY
GARCIA DE DELGADILLO, OLGA	08/06/2024	CLERK10MO	MOSS HAVEN ELEMENTARY
GASCA GARCIA, ALEJANDRA	08/14/2024	AIDE I	SKYVIEW ELEMENTARY
GRAY, RENA	08/06/2024	AIDE I	JJ PEARCE HIGH SCHOOL
GUERRA, CAROLINA	08/20/2024	EXEC ASSISTANT I	MULTILINGUAL SERVICES
GUYDEN, MARISSA	08/01/2024	SITE COORDINATOR I	WALLACE ELEMENTARY
HARDY, ADIA	08/06/2024	AIDE I	BIG SPRINGS ELEMENTARY
HURST, LUCAS	07/29/2024	EXECUTIVE DIRECTOR	COLLEGE & CAREER READINESS
JAHAN, NUSRAT	08/12/2024	SPECIAL EDUCATION AIDE	MATH/SCIENCE/TECH MAGNET
JAHAN, ROWNAK	08/06/2024	AIDE I	CANYON CREEK DAYCARE
JIMENEZ BLANCO, ELSY	08/06/2024	AIDE I	CANYON CREEK DAYCARE
JOHNSON, SHONTAVIOUS	08/26/2024	SPECIAL EDUCATION AIDE	RICHARDSON HEIGHTS ELEM
JOHNSON, TYESHA	07/30/2024	SPECIAL EDUCATION AIDE	WALLACE ELEMENTARY
KINCHEN, JASMINE	07/29/2024	STUDENT DATA SPEC	BIG SPRINGS ELEMENTARY
LARA, DANIELA	08/01/2024	SPECIAL EDUCATION AIDE	JJ PEARCE HIGH SCHOOL
LARA, ELIANET	08/06/2024	SDS/SECRETARY II	LAKE HIGHLANDS JUNIOR HIGH
LEDESMA, CANDICE	07/29/2024	SDS/SECRETARY II	JJ PEARCE HIGH SCHOOL
LIEBRUM, JESSE	08/05/2024	ADMIN SPECIALIST IV	FACILITIES MAINTENANCE
LOPEZ SANCHEZ, CHRISTINA	07/30/2024	SPECIAL EDUCATION AIDE	FOREST MEADOW JUNIOR HIGH
LUGO, MIREYA	08/06/2024	SPECIAL EDUCATION AIDE	NORTHWOOD HILLS ELEMENTARY
MARSH, CASSIE	07/30/2024	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
MARSHALL, BRANDON	08/01/2024	SPECIAL EDUCATION AIDE	RICHARDSON TERRACE ELEM
MATAMOROS HERNANDEZ, LAURA	08/26/2024	AIDE I	SKYVIEW ELEMENTARY
MCCREADIE, JESSY	07/30/2024	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
MELSETH, DOLLY	08/06/2024	SPECIAL EDUCATION AIDE	RICHARDSON HEIGHTS ELEM
MENDEZ, LESLIE	08/06/2024	SECRETARY II	JJ PEARCE HIGH SCHOOL
MENDOZA, CORINA	08/06/2024	AIDE I	AIKIN ELEMENTARY

Continued APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL	DATE	POSITION	LOCATION
MENDOZA-OLIVARES, YOLANDA	08/06/2024	CLERK10MO	SPRING CREEK ELEMENTARY
MERAZ, SHAYLLA	08/06/2024	AIDE I	MATH/SCIENCE/TECH MAGNET
MOHAMMED, HAWLA	08/20/2024	AIDE I	HAMILTON PARK PACESETTER
MOJICA NAVA, ASHLEY	08/15/2024	SPECIAL EDUCATION AIDE	JESS HARBEN ELEMENTARY
MOLINA, MICHELLE	08/06/2024	AIDE I	DOBIE PRE KINDERGARTEN SCH
MORALES ARREOLA, WESLEY	07/30/2024	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH
MORRIS, EMILY	08/14/2024	AIDE I	NEWCOMER CENTER DAYCARE
NAVARRO, ZAIRA	08/23/2024	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
OUAHI, KAOUTAR	07/23/2024	ADMIN SPECIALIST II	STUDENT SERVICES
PADILLA, YOLANDA	08/06/2024	AIDE I	CANYON CREEK DAYCARE
PALMA, SANDRA	08/06/2024	AIDE I	YALE ELEMENTARY
PARKER, GRACE	08/14/2024	AIDE I	HAMILTON PARK PACESETTER
PARKER, VALERIE	07/30/2024	SPECIAL EDUCATION AIDE	NORTHLAKE ELEMENTARY
PENADO GRANADOS, MARIA	08/06/2024	AIDE I	RICHLAND ELEMENTARY
PERALES VIERA, MA	08/06/2024	SPECIAL EDUCATION AIDE	RICHARDSON TERRACE ELEM
PETTICE, TANJA	07/30/2024	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
POWELL, LAUREN	08/06/2024	AIDE I	BIG SPRINGS ELEMENTARY
PULIDO PEREZ, HADELL	08/12/2024	SPECIAL EDUCATION AIDE	MERRIMAN PARK ELEMENTARY
RAYFORD, TAYLOR	08/13/2024	SPECIAL EDUCATION AIDE	WALLACE ELEMENTARY
REYES, ALEXIS	07/30/2024	SPECIAL EDUCATION AIDE	YALE ELEMENTARY
RIBBLE, BRANDI	07/29/2024	STUDENT DATA SPEC	MOSS HAVEN ELEMENTARY
RICHMOND, ROXANNE	08/29/2024	SPECIAL EDUCATION AIDE	DOBIE PRE
RODRIGUEZ BUGARIN, NOELIA	08/16/2024	AIDE I	DOBIE PRE KINDERGARTEN SCH
RODRIGUEZ, ASHLYNN	08/06/2024	CLERK10MO	MARK TWAIN ELEMENTARY
RODRIGUEZ, SANJUANA	08/06/2024	AIDE I	SKYVIEW ELEMENTARY
RODRIQUEZ, ANDREA	08/06/2024	SDS/SECRETARY II	RICHARDSON HIGH SCHOOL
ROMAN, NERIA	08/06/2024	AIDE I	O. HENRY ELEMENTARY
ROSALES VAZQUEZ, NORRY	08/06/2024	AIDE I	RICHARDSON TERRACE ELEM
SAENZ, MARLENE	08/12/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS JUNIOR HIGH
SANCHEZ MARTINEZ, NANCY	08/09/2024	SECRETARY I	CAROLYN G BUKHAIR ELEM
SANGER, VICKY	08/06/2024	AIDE I	RISD ACADEMY

Continued APPOINTMENTS of Paraprofessional and Classified Personnel:			
PARAPROFESSIONAL	DATE	POSITION	LOCATION
SELMON, KERSTIN	08/07/2024	SECRETARY II	LAKE HIGHLANDS HIGH SCHOOL
SMITH, TAYLOR	08/05/2024	SPECIAL EDUCATION AIDE	WALLACE ELEMENTARY
STRUGGS, DEVELYN	08/23/2024	SPECIAL EDUCATION AIDE	YALE ELEMENTARY
TAM, RICARDO	07/30/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS JUNIOR HIGH
TAYLOR, KARLA	08/01/2024	SECRETARY II	JJ PEARCE HIGH SCHOOL
TAYLOR, LATAVIA	08/01/2024	SPECIAL EDUCATION AIDE	RICHARDSON TERRACE ELEM
THOMAS, MURCHELLE	08/13/2024	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL
THOMPSON, TARA	08/26/2024	SPECIAL EDUCATION AIDE	PARKHILL JUNIOR HIGH
TUCKER, MAKAYLA	07/30/2024	SPECIAL EDUCATION AIDE	NORTHLAKE ELEMENTARY
TUTHILL, HANNAH	08/06/2024	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
URIBE, ESTEFANIA	07/30/2024	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY
URREA, JENNIFER	07/30/2024	SPECIAL EDUCATION AIDE	STULTS ROAD ELEMENTARY
VALERA DE VALBUENA, GLEDYS	08/06/2024	AIDE I	WALLACE ELEMENTARY
VILLEGAS, LOREN	08/27/2024	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
WATT, MELISSA	08/01/2024	SPECIAL EDUCATION AIDE	SKYVIEW ELEMENTARY
WELCH, BRITTANY	08/13/2024	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL
WILKES, LEENA	07/30/2024	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
WILLIS, JESSICA	07/30/2024	SPECIAL EDUCATION AIDE	MATH/SCIENCE/TECH MAGNET
WILSON, ASPRIC	08/06/2024	AIDE I	PRAIRIE CREEK ELEMENTARY
YOGENDRA, PEACE	08/14/2024	AIDE I	BIG SPRINGS ELEMENTARY
ZAMORA VELASQUEZ, EDITH	08/16/2024	CLERK10MO	RICHARDSON HIGH SCHOOL
ZAPATA GIANNI, ANNABELLA	08/01/2024	SDS/SECRETARY II	FOREST MEADOW JUNIOR HIGH
CLASSIFIED	DATE	POSITION	LOCATION
ABDU, JEMILA	08/21/2024	CHILD NUTRITIONIST	HAMILTON PARK PACESETTER
AGUILAR JAIMES, DAYSI	08/19/2024	CHILD NUTRITIONIST	RISD ACADEMY
AGUILAR SERRANO, AFRICA	08/15/2024	CUSTODIAL I	JJ PEARCE HIGH SCHOOL
ALEM, FORTUNA	08/14/2024	CHILD NUTRITIONIST	BIG SPRINGS ELEMENTARY
ALLEN, SHANIQUA	08/07/2024	BUS MONITOR	TRANSPORTATION
AMAYA, IRMA	08/21/2024	CUSTODIAL I	BERKNER HIGH SCHOOL
ANDERSON, MICHAEL	08/07/2024	BUS DRIVER	TRANSPORTATION
AYALA, PABLO	08/07/2024	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL

Continued APPOINTMENTS of Paraprofessional and Classified Personnel:

CLASSIFIED	DATE	POSITION	LOCATION
BARZANGI, NADA	08/14/2024	CHILD NUTRITIONIST	NORTHWOOD HILLS ELEMENTARY
BERRY, KEITH	08/07/2024	BUS DRIVER	TRANSPORTATION
BRYANT, ALEXIS	08/07/2024	BUS MONITOR	TRANSPORTATION
BUTLER, DEJANAE	07/29/2024	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
BUTLER, HEL-LEN	08/06/2024	BUS DRIVER	TRANSPORTATION
CASILLAS ALVARADO, RAUL	07/29/2024	GROUNDS II	GROUNDS
CASTILLO FUENTES, MARIA	08/12/2024	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY
COLBERT, MONALISA	08/07/2024	BUS MONITOR	TRANSPORTATION
COX, RANDY	08/07/2024	BUS MONITOR	TRANSPORTATION
DENMAN, JAMES	08/21/2024	BUS DRIVER	TRANSPORTATION
DUNAGIN, JANA	08/26/2024	BUS DRIVER	TRANSPORTATION
EARLES, ROSHANDA	08/27/2024	CHILD NUTRITIONIST	FOREST MEADOW JUNIOR HIGH
FARRUKH, HUMA	08/12/2024	CHILD NUTRITIONIST	CAROLYN G BUKHAIR ELEM
FLORES, ALEXANDRA	08/15/2024	CUSTODIAL I	FOREST LANE ACADEMY
GARCIA DE CARDOSA, MARIA	08/28/2024	CHILD NUTRITIONIST	FOREST MEADOW JUNIOR HIGH
GILAMICHAEL, EDEN	08/07/2024	CHILD NUTRITIONIST	DOVER ELEMENTARY
GIRGIS, MARIAM	08/15/2024	CHILD NUTRITIONIST	FORESTRIDGE ELEMENTARY
GRANADOS LOPEZ, RENATA	08/21/2024	CUSTODIAL I	RICHARDSON HIGH SCHOOL
HAGAN, JOSEPH	08/12/2024	GROUNDS II	GROUNDS
HENRY, DELGADO	08/26/2024	BUS DRIVER	TRANSPORTATION
HORN, ANITA	08/12/2024	CHILD NUTRITION SUPERVISOR	CHILD NUTRITION
HOWARD, JAQUINTHIA	08/27/2024	CHILD NUTRITIONIST	AUDELIA CREEK ELEMENTARY
HUSSEN, ZAHARA	08/15/2024	CHILD NUTRITIONIST	O. HENRY ELEMENTARY
JACKSON, SAMARIA	08/07/2024	BUS MONITOR	TRANSPORTATION
LOPEZ LOPEZ, GABRIELA	08/07/2024	CHILD NUTRITIONIST	FOREST LANE ACADEMY
LOPEZ MENDIETA, XIOMARA	08/14/2024	CHILD NUTRITIONIST	LAKE HIGHLANDS HIGH SCHOOL
MCLENNAN, PAMELA	08/12/2024	CHILD NUTRITIONIST	C MCAULIFFE LEARNING CTR
MELENDEZ VIAMONTES, MADAY	08/20/2024	CUSTODIAL I	CUSTODIAL SERVICES
MOHAMMUD, MEKEYA	08/07/2024	BUS DRIVER	TRANSPORTATION
MUOBIKE, EVELYN	08/07/2024	CHILD NUTRITIONIST	SKYVIEW ELEMENTARY
NAJIB, ZINEB	08/12/2024	CHILD NUTRITIONIST	RICHLAND ELEMENTARY

Continued APPOINTMENTS of Paraprofessional and Classified Personnel:			
CLASSIFIED	DATE	POSITION	LOCATION
NARANJO PENA, MARGORIS	08/14/2024	CUSTODIAL I	HAMILTON PARK PACESETTER
NEWMAN, HELEN	08/07/2024	BUS DRIVER	TRANSPORTATION
NGO, ERIC	08/07/2024	BUS DRIVER	TRANSPORTATION
NGUYEN, PHI HUNG	08/19/2024	CUSTODIAL I	CUSTODIAL SERVICES
NGUYEN, THI	08/19/2024	CUSTODIAL I	CUSTODIAL SERVICES
PEREZ AGUIRRE, LUIS	07/11/2024	CUSTODIAL I	FOREST MEADOW JUNIOR HIGH
PRITCHARD, MARQUITA	08/06/2024	BUS DRIVER	TRANSPORTATION
REEVES, AGRIPINA	08/15/2024	CHILD NUTRITIONIST	MATH/SCIENCE/TECH MAGNET
SALCEDO TAPIA, EDILVA	08/15/2024	CUSTODIAL I	CUSTODIAL SERVICES
SIMPSON BLACKMON, SHARRON	08/08/2024	BUS DRIVER	TRANSPORTATION
SOUTHALL, STEPHANIE	08/20/2024	CHILD NUTRITION SUPERVISOR	CHILD NUTRITION
STEPHENS, SHELBY	08/07/2024	BUS MONITOR	TRANSPORTATION
VILLEGAS, LINDA	08/07/2024	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
WALTER, CHRISTOPHER	08/07/2024	BUS MONITOR	TRANSPORTATION
WILLIAMS, RONALD	08/07/2024	BUS DRIVER	TRANSPORTATION
WILLIAMS, YOLANDA	08/07/2024	CHILD NUTRITIONIST	MOSS HAVEN ELEMENTARY
WITCHER, JAMES	08/07/2024	BUS MONITOR	TRANSPORTATION
YESUF, MEDINA	08/07/2024	BUS MONITOR	TRANSPORTATION

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS OF PERSONNEL:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	ALMAGUER MARTINEZ	TEACHER	SKYVIEW ELEMENTARY	0	8/16/2024
PARAPROFESSIONAL	BAKIR	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL	20	8/15/2024
Professional Administration	BRACKETT	DIRECTOR	ACCOUNTABILITY/CONT IMPROV	5	8/9/2024
PROFESSIONAL SECONDARY	BROWN, PRESIN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	8/28/2024
CLASSIFIED	CHAPMAN, BARBARA	CUSTODIAL I	PARKHILL JUNIOR HIGH	19	8/9/2024
PROFESSIONAL SECONDARY	ESTELL, SHONTAL	TEACHER	FOREST MEADOW JUNIOR HIGH	0	8/20/2024
PARAPROFESSIONAL	FLETCHER, ELVIRA	STUDENT DATA SPEC	FOREST LANE ACADEMY	18	8/16/2024
CLASSIFIED	GARCIA, JAVIER	CUSTODIAL II	WHITE ROCK ELEMENTARY	17	8/9/2024
PARAPROFESSIONAL	GILBERT, DANYELL	SECRETARY I/CLERK	WESTWOOD: M/S/L MAGNET	1	8/14/2024
CLASSIFIED	GONZALEZ, FACUNDA	CHILD NUTRITIONIST	DOBIE PRE KINDERGARTEN SCH	15	8/7/2024
PROFESSIONAL SECONDARY	HARDIN, ELIJAH	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	2	8/26/2024
PARAPROFESSIONAL	LENOIR, DIAMOND	SPECIAL EDUCATION AIDE	SPRING VALLEY ELEMENTARY	4	8/15/2024
PARAPROFESSIONAL	LOZANO VAZQUEZ, FLOR	SECRETARY I	AUDELIA CREEK ELEMENTARY	0	8/13/2024
CLASSIFIED	MCCOY, JACOREY	BUS MONITOR	TRANSPORTATION	0	8/6/2024
PARAPROFESSIONAL	MOORE, MORGAN	AIDE I	NEWCOMER CENTER DAYCARE	0	8/5/2024
PARAPROFESSIONAL	NEWSOM, ANGELA	EXEC ASSISTANT IV	BERKNER HS LEARNING COMM	7	8/13/2024
PROFESSIONAL SECONDARY	NUNEZ, ARACELI	TEACHER	R WEST TECH MAGNET	0	8/19/2024
PARAPROFESSIONAL	OROZCO, ROSA	STUDENT DATA SPEC	RICHARDSON HIGH SCHOOL	3	8/16/2024
PARAPROFESSIONAL	PALMA, BART	TECHNICAL ASSISTANT	SPRINGRIDGE ELEMENTARY	2	8/30/2024
CLASSIFIED	PEDRAZA-PEREZ, KEVIN	WAREHOUSE III	WAREHOUSE SERVICES	3	8/30/2024
PARAPROFESSIONAL	PEREZ, CRISTAL	CLERK	STULTS ROAD ELEMENTARY	4	8/7/2024
PROFESSIONAL ELEMENTARY	RACINE, AMY	TEACHER	DOBIE PRE KINDERGARTEN SCH	0	8/26/2024
PROFESSIONAL ELEMENTARY	ROBERTSON, LAUREN	TEACHER	NORTHWOOD HILLS ELEMENTARY	2	8/16/2024
PROFESSIONAL SECONDARY	ROBINSON, CHRISTOPHER	TEACHER	PARKHILL JUNIOR HIGH	1	8/29/2024
PARAPROFESSIONAL	RODRIGUEZ, SANJUANA	AIDE I	SKYVIEW ELEMENTARY	0	7/9/2024
CLASSIFIED	ROW, SCOTT	CUSTODIAL I	JJ PEARCE HIGH SCHOOL	2	8/9/2024
PROFESSIONAL ELEMENTARY	RUBERTE CARTAGENA, ILEANA	ASSOCIATE TEACHER FT	RISD ACADEMY	0	8/5/2024
PARAPROFESSIONAL	SANTOS, MARIA	AIDE I	WALLACE ELEMENTARY	17	7/28/2024

SEPARATIONS OF PERSONNEL CONTINUED:					
PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PARAPROFESSIONAL	SMITH, TAYLOR	SPECIAL EDUCATION AIDE	WALLACE ELEMENTARY	0	8/15/2024
PARAPROFESSIONAL	SMITH, ALEAH	SPECIAL EDUCATION AIDE	PRAIRIE CREEK ELEMENTARY	2	8/15/2024
PROFESSIONAL SECONDARY	SMITH, FRANCIS	TEACHER	BERKNER HIGH SCHOOL	1	8/23/2024
CLASSIFIED	STRINGER, YVONNE	CUSTODIAL I	LAKE HIGHLANDS ELEMENTARY	10	8/8/2024
PROFESSIONAL ELEMENTARY	SWEAT, BARBARA	CAMPUS READING SPEC	DOVER ELEMENTARY	12	8/7/2024
PARAPROFESSIONAL	TERRY, ASHLEY	SECRETARY II	LAKE HIGHLANDS HIGH SCHOOL	1	8/14/2024
PARAPROFESSIONAL	TUTHILL, HANNAH	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	8/15/2024
CLASSIFIED	VEGA, EDWARD	VEHICLE MECHANIC	TRANSPORTATION	3	8/30/2024
PROFESSIONAL ADMINISTRATION	VICE, JAY	TECH ENGINEER/MGR I	TECHNOLOGY PROGRAM MGMT	26	8/29/2024

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board’s information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent’s delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda September 19, 2024

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
24-300	Miscellaneous Consultant Services	National Recruiting Consultant - Special Ed staffing The Alternative Comedy Theater, LLC - Team Building/Speaker Jennifer Clements - PAL Teacher training The Concilio - Community liaison services Infojini, Inc - Prof. Development The Therapy Spot, LLC dba Pediatric Developmental Services Special Ed Therapy Veronica Law - Prof. Coach/staff training			7		
24-306	Commodity Discount Providers	SFC Dallas LLC dba Sticky Fingers Cooking Best Electrical Distributors, Inc. Reading for Education Read Naturally 21 Skills Inc SchoolAI, Inc Casas Comprehensive Adult Student Assessment Systems FEV Tutor Inc Competitive Cameras The Soccer Wall Co dba Soccer Innovations Home Builders Institute Big Hit Creative Productions Inc Follett Higher Education Group Ozark Delight Candy Company Tikiz Shaved Ice and Ice Cream	Compliance		14		
24-307	Network Operations Center HVAC Replacement	United Mechanical	\$ 984,061.00		8		115
24-310	Construction Manager at Risk (CMAR) Services	BWC Education Group Cadence McShane Construction Company CORE Construction Crossland Construction Company Gliden Industries, LLC Hill & Wilkinson Lee Lewis Construction, Inc.	Compliance		9		214
24-311	Cargo Vans for Child Nutrition	Sames Motor Co.	\$ 164,100.00		2	0	83

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

**PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval
Purchases, Contracts, Contract Modifications & Change Orders:
Greater than \$100,000**

	Amount
Apple Inc - Multi-year renewal of software licensing for district Apple Devices (Choice Partners 23/036SG-01)	\$ 533,000.00
Core Construction Services of Texas, Inc. - Northwood Hills Elementary Courtyard Grading (Equalis EQ-101519-02A, JOC)	\$ 374,000.00
Exserv Facility Svc., Inc. - PDC and Administrative Moving Services (RISD Bid 23-263)	\$ 350,000.00
Core Construction Services of Texas, Inc. - CMLC additional parking and improvements to pavement and walking surfaces (Equalis EQ-101519-02A, JOC)	\$ 376,993.00
Frontline Education - IEP - Estar v5 unlimited usage for internal employees 7/1/24 thru 6/30/25 (RISD 1398)	\$ 181,607.63
S&S Concrete - Joint Sealant for Parking at Richardson Operation Center (RISD 23-263)	\$ 167,447.00
CEV Multimedia LTD - Software license, two years, 60 teachers	\$ 157,500.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

- Texas Womens University Amendment - TWU No. AA_2023_473
- City of Richardson - Meter reader at BHS (term is 10 years with (1) 5-year renewal option)

Memorandum of Understanding

None

Cooperative Agreements	Not to Exceed
Child's Play, Inc per BuyBoard 679-22 Parks and Recreation Equipment, Products and Installation through September 30, 2025	\$ 5,000,000.00
Critical Response Group, Inc. per TIPS 230202 - Security Systems Products and Services through April 30, 2026	\$ 1,000,000.00
Mobile Communications America per BuyBoard 696-23 - Radio Communications and Video Recording Products and Services through March 31, 2025	\$ 1,000,000.00
ProComputing, LLC dba Lockstep Technology Group per TIPS 230504 - Information Technology Equipment, Software and Services through July 31, 2028	\$ 1,000,000.00
Veritiv Operating Group per TIPS 230103 - Janitorial and Sanitation Supplies and Services through March 31, 2026	\$ 500,000.00
Staples Advantage - per EPCNT Lewisville ISD F1077-24 Copier and Color Paper and Other Products and Services through June 10, 2027.	\$ 500,000.00
Klement Distribution, Inc. per Multi-Region Purchasing Cooperative # 2021-05 (Ice Cream) through June 30, 2025.	\$ 220,000.00
Albom & Associates LLC - per BuyBoard 699-23 Oral Interpretation and Written Translation Services through May 31, 2025.	\$ 200,000.00
John F. Clark Company, Inc. - per BuyBoard 665-22 Athletic, Physical Education, Gymnasium Supplies & Equipment through March 31, 2025.	\$ 200,000.00
Avid Center per EPCNT Joshua ISD 2023-05 Instructional Supplies, Teaching Aids and Professional Development through August 31, 2025	\$ 150,000.00
Bedford, Freeman & Worth Publishing Group LLC- Macmillan Holdings LLC per Allied States Region 19 #24-7474 Consulting, Instructional & Training Resources through December 31,2024	\$ 100,000.00
Center for Applied Linguistics per Region 11 21-10-26 Professional Development & Educational Services through October 31, 2025	\$ 100,000.00
Coco Slingers Richardson, LLC per EPCNT Rockwall ISD 2024-July - 2122.07-001 A Discount Bid for As-Needed Vendors through June 30, 2025	\$ 100,000.00
Dance Sophisticates - per BuyBoard 670-22 Uniforms and Accessories through May 31, 2025.	\$ 100,000.00
Literati Inc. per TIPS 220302 Book Fairs, Fundraising Products and Services through May 31, 2025	\$ 100,000.00
Texas Scottish Rite Hospital for Children per EPCNT Allen ISD 2024-JAN-143 Catalog / Discount Vendors through February 26, 2025	\$ 100,000.00
Raising Cane's Chicken Fingers per EPCNT Rockwall ISD 2024-July - 2122.07-001 A Discount Bid for As-Needed Vendors through June 30, 2025	\$ 50,000.00

Other

Exchange Club of Lake Highlands - Bus Transportation for event at Flagpole Hill on October 5, 2024

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
Windstream Holdings Inc - RISD Telephony Services 2024-2025	\$ 85,000.00
Translation & Interpretation Network LLC - Foreign Language Translation Services to include written language translation for Special Education documents as required. Foreign Language Interpretation Services to include on-demand phone and video interpretation as well as scheduled consecutive interpretation onsite through July 19, 2025.	\$ 83,000.00
Riverside Insights - CogAT testing for 2024-2025 K-12 (RISD # 21-121)	\$ 74,350.00
Tina Michels Kollar dba Kollar Educational Consulting LLC - Licensed Specialist in School Psychology: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings through June 4, 2025.	\$ 56,000.00
LEAD Partners, LLC - Occupational Therapist: Provide support for Effective Schools Framework in the areas of effective instructional practices for staff and students over thirty-five (35) days by providing leadership support, instructional coaching, and student learning support through June 30, 2025.	\$ 41,000.00
Sunbelt Staffing on behalf of Cassey John - Occupational Therapist: to provide support to Richardson ISDs Occupational Therapy Team including but not limited to collaboration with campus teams, direct and indirect occupational therapy, writing IEPs, updating progress and attendance in ARD meetings through October 25, 2024.	\$ 26,000.00

PART F - Cumulative Purchases -- Information Only	Amount
Cumulative Purchases from Qualified Vendors:	
1GPA	\$ 90,680.00
ALLIED STATES (Region 19)	\$ 432,455.27
BUY BOARD - Texas Association of School Boards	\$ 1,270,784.71
CCGPF - Collin County Governmental Purchasing Forum	\$ 2,854.50
CPGPC - Choice Partners	\$ 413,272.69
CTPA	\$ 333,173.18
DIR - State of Texas Department of Information Resources	\$ 265,126.85
E&I - Cooperative Services	\$ 76,694.72
EPCNT - Education Purchasing Cooperative of North Texas	\$ 357,426.20
ESC - Educational Service Center	\$ 3,687,200.00
Multi-Region Purchasing Cooperative	\$ 107,567.96
NCPA - National Cooperative Purchasing Alliance	\$ 8,483.50
SOURCEWELL - Sourcewell (previously NJPA)	\$ 126,208.51
OMNIA Partners - TCPN/IPA/US Communities	\$ 264,185.26
PPPSP - Prospering Pals	\$ 628,771.05
TCCPP - Tarrant County Cooperative Purchasing Program	\$ 1,091,800.00

TIPS - The Interlocal Purchasing System	\$ 1,769,324.72
TPASS - Texas Procurement and Support Services	\$ 12,000.00
Equalis	\$ 30,565.06
TOTAL:	\$ 10,968,574.18

BOARD AGENDA - September 19, 2024
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
24-300	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2029.
24-306	Commodity Discount Providers	This RFP (unsealed) establishes a roster of vendors to be used for various district commodities. Vendors will be added as responses are submitted to the district and approved for district use. The term end date for these vendors will be assigned per commodity.
24-307	Network Operations Center HVAC Upgrade	This RFCSP (Competitive Sealed Proposal) establishes a vendor for the upgrade of the HVAC system at the Network Operations Center (NOC, Annex).
24-310	Construction Manager at Risk (CMAR) Services	This RFQ (Request for Qualifications) establishes a roster of pre-qualified Construction Manager at Risk (CMAR) vendors. The term of this RFQ is five (5) years.
24-311	Cargo Vans for Child Nutrition	This RFP (sealed) establishes a vendor to be used for the purpose of buying three (3) vans for child nutrition. The term for this agreement is one (1) year.

Bid Renewals:

Bid #	Description	Comments
	None	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

BOT Meeting

October

Furniture for Child Nutrition
Large Commercial Kitchen Equipment Replacements

November

Fire Extinguishing Equipment, Service & Inspections

December

Property Insurance

January

February

March

Demography Services
Moving Supplies and Services
Transportation Routing, Planning and Management Software

April

Elevators and Wheelchair Lifts Service and Inspections

May

Engineered Wood Fiber

June

Promotional Products (Non-Uniform)

August

Departmental Uniforms

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through August 27, 2024
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 15-Jul-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	8,642,581	99.8%	14,269	14,269	-	9,205,140	107,236	(107,236)	-	
Career & Technical Education	16,332,244	16,340,778	16,315,063	99.8%	25,714	25,714	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,869,930	6,867,231	100.0%	2,699	2,699	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	58,939,801	99.0%	595,828	595,828	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	5,439,878	4,857,253	89.3%	582,625	582,625	-	1,438,000	(72,359)	72,359	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	365,573	83.7%	71,452	71,452	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>173,232,507</u>	<u>171,448,014</u>	<u>99.0%</u>	<u>1,784,492</u>	<u>1,784,492</u>	<u>-</u>	<u>182,596,362</u>	<u>34,877</u>	<u>(34,877)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	26,969,089	85.8%	4,468,813	4,468,813	-	35,565,000	(239,944)	239,944	-	
Facilities	97,507,693	87,604,107	84,765,181	96.8%	2,838,926	2,838,926	-	97,507,693	(10,081)	10,081	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,241,374	93.4%	87,637	87,637	-	1,282,044	-	-	-	
Transportation	3,349,835	1,773,307	1,571,200	88.6%	202,107	202,107	-	3,349,835	56,211	(56,211)	-	
	<u>148,533,832</u>	<u>134,792,597</u>	<u>127,044,900</u>	<u>94%</u>	<u>7,747,698</u>	<u>7,747,698</u>	<u>-</u>	<u>148,533,832</u>	<u>(193,814)</u>	<u>193,814</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>440,059,404</u>	<u>430,527,214</u>	<u>97.8%</u>	<u>9,532,190</u>	<u>9,532,190</u>	<u>-</u>	<u>438,401,553</u>	<u>(158,937)</u>	<u>158,937</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through August 27, 2024
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 15-Jul-24			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Accountability Continuous Imp	2,580,000	2,580,000	1,825,028	70.7%	754,972	754,972	-	2,580,000	1,082	(1,082)	-	
Advance Learning Services	3,745,000	3,745,000	925,652	24.7%	2,819,348	2,819,348	-	3,745,000	-	578,000	-	
Athletics	11,405,260	11,405,260	9,324,535	81.8%	2,080,725	2,080,725	-	11,405,260	24,983	(3,145,108)	-	
Bilingual	1,610,000	1,610,000	603,589	37.5%	1,006,411	1,006,411	-	1,610,000	-	510,000	-	
Career & Technical Education	14,250,000	14,250,000	7,071,002	49.6%	7,178,998	7,178,998	-	14,250,000	26,337	1,923,663	-	
English as Second Language	3,183,130	3,183,130	1,876,151	58.9%	1,306,979	1,306,979	-	3,183,130	-	100,000	-	
Fine Arts Music and Theatre	10,924,000	10,924,000	6,743,445	61.7%	4,180,555	4,180,555	-	10,924,000	132,862	2,866,138	-	
Health Services	273,000	273,000	169,007	61.9%	103,993	103,993	-	273,000	-	25,000	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,953,716	66.4%	989,284	989,284	-	2,943,000	13,386	(13,386)	-	
Instructional Technology	70,521,762	70,521,762	47,143,359	66.8%	23,378,403	23,378,403	-	70,521,762	1,600,793	(2,835,245)	-	
JROTC	560,970	560,970	193,807	34.5%	367,163	367,163	-	560,970	(15)	224,403	-	
Language Arts	5,965,050	5,965,050	3,529,932	59.2%	2,435,118	2,435,118	-	5,965,050	1,022,147	(1,022,147)	-	
Language Other Than English	441,000	441,000	393,264	89.2%	47,736	47,736	-	441,000	-	10,000	-	
Literacy & Intervention	6,121,311	6,121,311	5,257,846	85.9%	863,465	863,465	-	6,121,311	456,288	(456,288)	-	
Mathematics	3,728,000	3,728,000	3,500,784	93.9%	227,216	227,216	-	3,728,000	-	-	-	
Physical Education & Health	525,000	525,000	372,150	70.9%	152,850	152,850	-	525,000	18,351	181,649	-	
PreKindergarten	1,586,970	1,586,970	997,525	62.9%	589,445	589,445	-	1,586,970	28,735	591,003	-	
Prevention Programming	100,000	100,000	22,182	22.2%	77,818	77,818	-	100,000	-	2,600	-	
Print Services	2,040,000	2,040,000	1,636,998	80.2%	403,002	403,002	-	2,040,000	37,024	292,976	-	
Science	3,180,000	3,180,000	3,081,074	96.9%	98,926	98,926	-	3,180,000	215	1,239,785	-	
Social Studies	574,000	574,000	351,966	61.3%	222,034	222,034	-	574,000	-	231,000	-	
Special Student Services	2,978,741	2,978,741	1,031,281	34.6%	1,947,460	1,947,460	-	2,978,741	-	1,150,673	-	
Teaching and Learning Svcs	1,559,030	1,559,030	1,005,606	64.5%	553,424	553,424	-	1,559,030	35,500	(148,470)	-	
Visual Arts	893,900	893,900	632,904	70.8%	260,996	260,996	-	893,900	1,970	(1,970)	-	
	<u>151,689,124</u>	<u>151,689,124</u>	<u>99,642,807</u>	<u>65.7%</u>	<u>52,046,317</u>	<u>52,046,317</u>	<u>-</u>	<u>151,689,124</u>	<u>3,399,658</u>	<u>2,303,195</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	40,580,000	40,580,000	31,057,886	76.5%	9,522,114	9,522,114	-	40,580,000	(2,704,146)	6,676,392	-	
Facilities	92,223,587	91,392,516	86,453,358	94.6%	4,939,158	4,939,158	-	92,223,587	5,197,869	(3,830,558)	-	
Furniture, Office Equipment, Copiers	24,077,400	24,077,400	20,631,753	85.7%	3,445,647	3,445,647	-	24,077,400	3,403,509	2,175,020	-	
Maintenance & Operations	4,307,511	4,307,511	1,996,023	46.3%	2,311,488	2,311,488	-	4,307,511	13,687	1,612,013	-	
Program and Project Management	1,138,200	1,138,200	729,693	64.1%	408,507	408,507	-	1,138,200	25,883	(25,883)	-	
Safety and Security	7,471,466	7,471,466	664,855	8.9%	6,806,611	6,806,611	-	7,471,466	-	354,970	-	
Transportation	11,025,652	11,025,652	10,364,517	94.0%	661,135	661,135	-	11,025,652	56,939	340,508	-	
	<u>180,823,816</u>	<u>179,992,745</u>	<u>151,898,087</u>	<u>84.4%</u>	<u>28,094,658</u>	<u>28,094,658</u>	<u>-</u>	<u>180,823,816</u>	<u>5,993,741</u>	<u>7,302,461</u>	<u>-</u>	
Construction												
Construction	353,560,072	353,560,072	347,972,553	98.4%	5,587,519	5,587,519	-	353,560,072	(2,983,058)	1,734,248	-	
	<u>353,560,072</u>	<u>353,560,072</u>	<u>347,972,553</u>	<u>98.4%</u>	<u>5,587,519</u>	<u>5,587,519</u>	<u>-</u>	<u>353,560,072</u>	<u>(2,983,058)</u>	<u>1,734,248</u>	<u>-</u>	
TOTAL 2021 BOND	<u>686,073,012</u>	<u>685,241,941</u>	<u>599,513,447</u>	<u>87.5%</u>	<u>85,728,494</u>	<u>85,728,494</u>	<u>-</u>	<u>686,073,012</u>	<u>6,410,340</u>	<u>11,339,904</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2024-2025 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
 Summary as of Date September 19, 2024

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 78,238,357	\$ -	\$ -	\$ -	\$ 78,238,357	\$ -	\$ -	\$ -	\$ 78,238,357
Revenues									
Local	367,741,386	-	-	-	367,741,386	-	-	-	367,741,386
State	136,714,106	-	-	-	136,714,106	-	-	-	136,714,106
Federal	19,898,648	-	-	-	19,898,648	-	-	-	19,898,648
Total Revenues	524,354,140	-	-	-	524,354,140	-	-	-	524,354,140
Expenditures									
Function 11 - Instruction	250,851,723	-	-	-	250,851,723	65,314	1,401	(22,089)	250,896,349
Function 12 - Library/Media Services	6,246,002	-	-	-	6,246,002	4,857	-	2,000	6,252,859
Function 13 - Curriculum/Instructional Staff Development	9,918,081	-	-	-	9,918,081	14,439	51,600	4,000	9,988,120
Function 21 - Instruction Leadership	7,571,830	-	-	-	7,571,830	6,495	-	(60,420)	7,517,905
Function 23 - School Leadership	27,354,648	-	-	-	27,354,648	6,891	-	110	27,361,649
Function 31 - Guidance / Counseling	20,620,672	-	-	-	20,620,672	123,776	-	45,000	20,789,448
Function 32 - Social Work Services	1,515,022	-	-	-	1,515,022	168	-	-	1,515,190
Function 33 - Health Services	6,160,110	-	-	-	6,160,110	291	32,456	-	6,192,857
Function 34 - Student Transportation	8,691,221	-	-	-	8,691,221	16,646	-	(37,200)	8,670,667
Function 35 - Child Nutrition	24,417,529	-	-	-	24,417,529	-	-	-	24,417,529
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	-	-	-	6,646,770	30,489	22,879	-	6,700,138
Function 41 - General Administration	10,257,643	-	-	-	10,257,643	13,549	-	(23,590)	10,247,602
Function 51 - Maintenance & Operations	39,255,194	-	-	-	39,255,194	179,319	101,412	73,900	39,609,825
Function 52 - Security Services	7,080,445	-	-	-	7,080,445	9,587	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	-	-	-	5,108,281	84,644	-	11,409	5,204,334
Function 61 - Community Services	3,302,186	-	-	-	3,302,186	4,472	-	6,880	3,313,538
Function 71 - Debt Administration	67,245,118	-	-	-	67,245,118	-	45,411	-	67,290,529
Function 72 - Debt Administration	44,936,750	-	-	-	44,936,750	-	-	-	44,936,750
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	-	-	4,918,676	-	-	-	4,918,676
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	-	1,316,566	-	-	-	1,316,566
Total Expenditures	556,740,171	-	-	-	556,740,171	560,937	255,159	-	557,556,267
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(868,530)	-	-	-	(868,530)	-	-	-	(868,530)
Ending Fund Balance	\$ 44,983,796	\$ -	\$ -	\$ -	\$ 44,983,796	\$ (560,937)	\$ (255,159)	\$ -	\$ 44,167,700

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2023-24 final BSR, plus unspent encumbrances that rolled to 2024-25.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date September 19, 2024

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 41,373,442	\$ -	\$ -	\$ -	\$ 41,373,442	\$ -	\$ -	\$ -	\$ 41,373,442
Revenues									
Local	258,078,642	-	-	-	258,078,642	-	-	-	258,078,642
State	127,559,288	-	-	-	127,559,288	-	-	-	127,559,288
Federal	5,094,018	-	-	-	5,094,018	-	-	-	5,094,018
Total Revenues	390,731,948	-	-	-	390,731,948	-	-	-	390,731,948
Expenditures									
Function 11 - Instruction	250,851,723	-	-	-	250,851,723	65,314	1,401	(22,089)	250,896,349
Function 12 - Library/Media Services	6,246,002	-	-	-	6,246,002	4,857	-	2,000	6,252,859
Function 13 - Curriculum/Instructional Staff Development	9,918,081	-	-	-	9,918,081	14,439	51,600	4,000	9,988,120
Function 21 - Instruction Leadership	7,571,830	-	-	-	7,571,830	6,495	-	(60,420)	7,517,905
Function 23 - School Leadership	27,354,648	-	-	-	27,354,648	6,891	-	110	27,361,649
Function 31 - Guidance / Counseling	20,620,672	-	-	-	20,620,672	123,776	-	45,000	20,789,448
Function 32 - Social Work Services	1,515,022	-	-	-	1,515,022	168	-	-	1,515,190
Function 33 - Health Services	6,160,110	-	-	-	6,160,110	291	32,456	-	6,192,857
Function 34 - Student Transportation	8,691,221	-	-	-	8,691,221	16,646	-	(37,200)	8,670,667
Function 35 - Child Nutrition	250,000	-	-	-	250,000	-	-	-	250,000
Function 36 - Co-curricular / Extracurricular Activities	6,646,770	-	-	-	6,646,770	30,489	22,879	-	6,700,138
Function 41 - General Administration	10,257,643	-	-	-	10,257,643	13,549	-	(23,590)	10,247,602
Function 51 - Maintenance & Operations	38,941,690	-	-	-	38,941,690	179,319	101,412	73,900	39,296,321
Function 52 - Security Services	7,080,445	-	-	-	7,080,445	9,587	-	-	7,090,032
Function 53 - Data Processing Services	5,108,281	-	-	-	5,108,281	84,644	-	11,409	5,204,334
Function 61 - Community Services	3,301,986	-	-	-	3,301,986	4,472	-	6,880	3,313,338
Function 71 - Debt Administration	34,513	-	-	-	34,513	-	45,411	-	79,924
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	4,918,676	-	-	-	4,918,676	-	-	-	4,918,676
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	-	1,316,566	-	-	-	1,316,566
Total Expenditures	417,092,123	-	-	-	417,092,123	560,937	255,159	-	417,908,219
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	131,470	-	-	-	131,470	-	-	-	131,470
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(868,530)	-	-	-	(868,530)	-	-	-	(868,530)
Ending Fund Balance	\$ 14,144,737	\$ -	\$ -	\$ -	\$ 14,144,737	\$ (560,937)	\$ (255,159)	\$ -	\$ 13,328,641

Note: The beginning fund balance reflects the 2023-24 ending unstricted fund balance per the 2023-24 final BSR, plus unspent encumbrances that rolled to 2024-25.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
 Summary as of Date September 19, 2024

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 6,595,707				\$ 6,595,707				\$ 6,595,707
Revenues									
Local	3,587,100	-	-	-	3,587,100	-	-	-	3,587,100
State	88,000	-	-	-	88,000	-	-	-	88,000
Federal	14,804,630	-	-	-	14,804,630	-	-	-	14,804,630
Total Revenues	18,479,730	-	-	-	18,479,730	-	-	-	18,479,730
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	24,167,529	-	-	-	24,167,529	-	-	-	24,167,529
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	313,504	-	-	-	313,504	-	-	-	313,504
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	200	-	-	-	200	-	-	-	200
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	24,481,233	-	-	-	24,481,233	-	-	-	24,481,233
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 594,204	\$ -	\$ -	\$ -	\$ 594,204	\$ -	\$ -	\$ -	\$ 594,204

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 final BSR, plus unspent encumbrances that rolled to 2024-25.

Summary of Budget - Proposed Amendments - Debt Service Fund
 Summary as of Date September 19, 2024

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 30,269,208				\$ 30,269,208				\$ 30,269,208
Revenues									
Local	106,075,644	-	-	-	106,075,644	-	-	-	106,075,644
State	9,066,818	-	-	-	9,066,818	-	-	-	9,066,818
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	115,142,462	-	-	-	115,142,462	-	-	-	115,142,462
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	67,210,605	-	-	-	67,210,605	-	-	-	67,210,605
Function 72 - Debt Administration	44,936,210	-	-	-	44,936,210	-	-	-	44,936,210
Function 73 - Debt Administration	20,000	-	-	-	20,000	-	-	-	20,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	3,000,000	-	-	-	3,000,000	-	-	-	3,000,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	115,166,815	-	-	-	115,166,815	-	-	-	115,166,815
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 30,244,855	\$ -	\$ -	\$ -	\$ 30,244,855	\$ -	\$ -	\$ -	\$ 30,244,855

Note: The beginning fund balance reflects the 2023-24 ending fund balance less nonspendable balances per the 2023-24 final BSR, plus unspent encumbrances that rolled to 2024-25.

BOARD MEETING
September 19, 2024

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	(2,000.00)
From 199.11.63991.005.11.1600.000.000	Consumable Supplies Teaching	(1,755.00)
From 199.11.61190.135.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
To 199.11.62990.135.23.0000.876.000	Misc Contracted Services	16,000.00
From 199.11.62490.867.11.0000.736.000	Other Cont Maint and Repair	(10,000.00)
To 199.11.63210.868.22.1626.868.000	Other Instructional Materials	3,000.00
To 199.11.63990.868.22.1626.868.000	Other Supplies and Materials	4,000.00
To 199.11.63991.868.22.1626.868.000	Consumable Supplies Teaching	8,000.00
To 199.11.64991.868.22.1626.868.000	Food Consumed by Students	1,500.00
To 199.11.61170.868.22.1626.868.000	Xtra Pay OT Prof Personnel	500.00
From 199.11.63991.863.22.0000.863.000	Consumable Supplies Teaching	(20,000.00)
From 199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	(1,000.00)
From 199.11.63991.004.11.1600.000.000	Consumable Supplies Teaching	(5,000.00)
To 199.11.62990.881.11.0000.881.000	Misc Contracted Services	37,520.00
From 199.11.63991.005.11.1600.000.000	Consumable Supplies Teaching	(75.00)
To 199.11.63990.949.11.1025.949.000	Other Supplies and Materials	5,000.00
From 199.11.63990.895.11.0000.895.000	Other Supplies and Materials	(1,200.00)
From 199.11.63991.123.11.0000.000.000	Consumable Supplies Teaching	(110.00)
From 199.11.61190.999.23.0000.997.000	Salaries Teachers and Oth Prof	(15,619.00)
To 199.11.62990.839.11.0000.839.000	Misc Contracted Services	18,000.00
To 199.11.63990.003.22.1633.848.000	Other Supplies and Materials	2,200.00
From 199.11.63991.044.11.1600.000.000	Consumable Supplies Teaching	(50.00)
From 199.11.61190.115.23.0000.997.000	Salaries Teachers and Oth Prof	(61,000.00)
To 199.11.62990.115.23.0000.876.000	Misc Contracted Services	61,000.00
TOTAL FUNCTION 11		(22,089.00)
To 199.12.63293.120.99.2517.000.000	Library Books Media less 5K	2,000.00
TOTAL FUNCTION 12		2,000.00
To 199.13.64992.868.22.1626.868.000	Food Consumed by EE Onsite	3,000.00
To 199.13.64110.116.99.0000.000.000	Travel, Train, Subsistence EE	1,000.00
TOTAL FUNCTION 13		4,000.00
To 199.21.62910.938.99.0000.938.000	Consulting Services	1,100.00
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(37,520.00)
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(5,000.00)
To 199.21.64110.895.99.0000.895.000	Travel, Train, Subsistence EE	1,200.00
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(18,000.00)
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(2,200.00)
TOTAL FUNCTION 21		(60,420.00)
To 199.23.64294.123.99.0000.000.000	Bonding Costs incl Notary Cost	110.00
TOTAL FUNCTION 23		110.00
To 199.31.62990.876.23.0000.876.000	Misc Contracted Services	45,000.00
TOTAL FUNCTION 31		45,000.00
From 199.34.63111.931.99.0000.996.000	Gasoline Other Fuel Buses	(462,500.00)
To 199.34.63111.931.99.0000.931.000	Gasoline Other Fuel Buses	462,500.00
From 199.34.63111.931.99.0000.931.000	Gasoline Other Fuel Buses	(55,000.00)
To 199.34.63990.931.99.0000.729.000	Other Supplies and Materials	37,800.00
From 199.34.63111.931.99.0000.931.000	Gasoline Other Fuel Buses	(20,000.00)
TOTAL FUNCTION 34		(37,200.00)
From 199.41.62990.703.99.0000.703.000	Misc Contracted Services	(1,409.00)
From 199.41.63990.729.99.0000.729.000	Other Supplies and Materials	(37,800.00)
To 199.41.62990.729.99.0000.729.000	Misc Contracted Services	15,619.00
TOTAL FUNCTION 41		(23,590.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.51.63110.931.99.0000.996.000	Gasoline Other Fuel Vehicles	(107,500.00)
To 199.51.63110.931.99.0000.931.000	Gasoline Other Fuel Vehicles	55,000.00
To 199.51.63110.931.99.0000.931.000	Gasoline Other Fuel Vehicles	107,500.00
To 199.51.63110.931.99.0000.931.000	Gasoline Other Fuel Vehicles	20,000.00
From 199.51.62990.938.99.0000.938.000	Misc Contracted Services	(1,100.00)
TOTAL FUNCTION 51		73,900.00
From 199.53.62490.703.99.0000.996.000	Other Cont Maint and Repair	(6,187.00)
To 199.53.62490.703.99.0000.703.000	Other Cont Maint and Repair	1,409.00
To 199.53.62490.703.99.0000.703.000	Other Cont Maint and Repair	6,187.00
To 199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	10,000.00
TOTAL FUNCTION 53		11,409.00
To 199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	1,755.00
To 199.61.64990.004.99.0000.000.000	Other Misc Operating Cost	5,000.00
To 199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	75.00
To 199.61.64990.044.99.3006.000.000	Other Misc Operating Cost	50.00
TOTAL FUNCTION 61		6,880.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.11.63990.949.11.0000.949.000	Gift to Fine Arts - supplemental supplies	1,400.52
TOTAL FUNCTION 11		1,400.52
To 199.13.64110.950.99.0000.950.000	National Board Certification registration	51,600.00
TOTAL FUNCTION 13		51,600.00
To 199.33.62990.941.99.0000.941.000	School Health and Related Services	32,456.00
TOTAL FUNCTION 33		32,456.00
To 199.36.64121.948.99.0000.931.000	Gifts to Transportation - student trips	22,878.58
TOTAL FUNCTION 36		22,878.58
To 199.51.64291.999.99.0000.734.000	Property Insurance increase	101,412.00
TOTAL FUNCTION 51		101,412.00
To 199.71.65120.917.99.0000.729.000	Rent to Network of Community Services	45,410.97
TOTAL FUNCTION 71		45,410.97
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)		255,158.07

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Approval to Ratify Agreement – Lease of Premises for Vote Center for the November 5, 2024 Election Agreement with the Dallas County Elections Department

BACKGROUND INFORMATION:

The Dallas County Elections Department leases selected campuses within Richardson Independent School District for use for as polling locations on election dates. The District enters into an interlocal agreement for each election date. In accordance with §43.033 of the Texas Election Code the District does not charge Dallas County for use of the facilities. The submission of the final agreement to RISD was delayed and the administration requests that the board ratify the attached agreement.

SUPERINTENDENT’S RECOMMENDATION:

The Board of Trustees of the Richardson Independent School District approve and ratify the interlocal agreement with the Dallas County Elections Department for the Lease of Premises for Vote Center for the November 5, 2024 Election.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees, consistent with the requirement to maintain proper contract compliance; and

WHEREAS, in accordance with Texas Government Code, Chapter 791, the district may contract with another local government to perform government functions; and

WHEREAS, district facilities are needed for election polling purposes; and

WHEREAS, the district seeks to enter into and ratify the interlocal agreement with Dallas County;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves the Administration to enter into and ratify the agreement with Dallas County Elections Department.

APPROVED on the 19th day of September 2024.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: September 19, 2024

ATTEST:

By: _____
Name: Rachel McGowan
Title: Secretary

Date Signed: September 19, 2024

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024
Department: Human Resources
Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Teacher Appraisers for 2024 – 2025

BACKGROUND INFORMATION:

On June 13, 2016, the Board of Trustees adopted the Texas Teacher Evaluation and Support System (T-TESS) as the primary appraisal system for RISD’s classroom teachers. The Commissioner’s Rules, set out at 19 TAC, Chapter 150, Subchapter AA Teacher Appraisal, specify an appraiser must be the teacher’s supervisor or a person approved by the Board of Trustees. The Commissioner’s Rules further specify the qualifications an appraiser must meet. See 19 TAC §150.1005 (b) (appraiser must hold a comparable administrator/supervisor certificate established by the State Board for Educator Certification, or supervisory staff whose job description includes the appraisal of teachers and who is not a classroom teacher). All appraisers must satisfactorily complete required state-approved and local training and pass a certification test. Periodic recertification and training also is required for T-TESS appraisers.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the attached list of administrators as teacher appraisers for the 2024 – 2025 school year.

PROPOSED RESOLUTION

WHEREAS, the Commissioner’s Rules require that the Board of Trustees approve all persons who are authorized to appraise classroom teachers under the Texas Teacher’s Evaluation System (T-TESS); and

WHEREAS, the Commissioner’s Rules set out requirements and qualifications for persons who appraise classroom teachers under T-TESS; **WHEREAS**, District administrators have participated in training and other activities to obtain certification to conduct teacher appraisals under T-TESS; and

WHEREAS, ensuring qualified staff are available to conduct appropriate, meaningful appraisals of classroom teachers supports the Board’s goal that RISD will recruit, develop, and retain a high-performing, student-focused and diverse staff;

THEREFORE, BE IT RESOLVED that the Board of Trustees for the Richardson Independent School District approves the attached list of administrators as teacher appraisers for the 2024 – 2025 school year:

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024

Submitted by: Board Services through Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Third Amendment to Superintendent Employment Contract

BACKGROUND INFORMATION:

The Board and the Superintendent, for and in consideration of the terms hereinafter established and pursuant to the authority of Chapter 11, Subchapters D and E, Section 11.201 of the Texas Education Code and Chapter 21 of the Texas Education Code, and Section 2.2 of the Superintendent's Contract have agreed to amend the Superintendent's Employment Contract and the Board has determined that this amendment is necessary for the conduct of the public schools within the District.

RECOMMENDATION:

The Board finds that this amendment is necessary for the conduct of public schools within Richardson ISD and recommends that the Board approve the proposed amendment to the Superintendent's Employment Contract.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Review the Investment Policy and Investment Strategy – Policy CDA (Local) – Other Revenues: Investments

BACKGROUND INFORMATION

Board Policy CDA (Legal): Other Revenues: Investments, sets out the language of Government Code section 2256.005(e), which requires the Board to review the District’s investment policy and investment strategies at least annually and to adopt a written instrument confirming the review. The written instrument also must record any changes made to the policy and/or strategies.

The Investment Committee has reviewed its annual consideration and review of the Board’s investment policy and strategies. Based on its review, the committee does not recommend changes to local policy CDA or underlying investment strategies. The proposed policy is attached for the Board’s review.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent presents the attached policy CDA (Local) for the Board’s annual review and recommends that the Board adopt the policy CDA (Local) without changes policy.

Annual Review Investment Policy and Strategy

In compliance with Board Policy CDA (Legal), the Board has completed the annual review of the investment policy and investment strategies of the District. Changes made to either the investment policy or the investment strategies are noted below.

Board President

Board Secretary

September 19, 2024

Policy

It is the policy of the District to invest public funds in a manner that ensures the safety of invested funds, maintains sufficient liquidity to provide for the daily needs of the District, and provides the highest investment return. All investments made by the District shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, and regulations.

Prudence

Investments shall be made with judgment and care, under then-prevailing circumstances, which a person of prudence, discretion, and intelligence exercises in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of the capital, as well as the probable income to be derived.

The standard of prudence to be used by investment officials shall be the "prudent person" standard and shall be applied in the context of managing an overall portfolio. Investment officers acting in accordance with written procedures and the investment policy and exercising due diligence shall be relieved of personal responsibility for an individual security credit risk or market price changes, provided that deviations from expectations are reported in a timely fashion and appropriate action is taken to control adverse developments.

Objectives

In order of importance, the primary objectives of the District's investment activities are:

Safety — Investments of the District shall be selected in a manner that seeks to ensure the preservation of capital in the overall portfolio. To meet this objective, the portfolio must be diversified in such a way that potential losses of individual securities do not exceed the income generated from the remainder of the portfolio.

Liquidity — The District's investment portfolio will remain sufficiently liquid to enable the District to meet all operating requirements that can be reasonably anticipated based upon cash flow projections, which are to be prepared on a combination of a weekly, monthly, and annual basis.

Return on investment — The District's investment portfolio shall be designed with the objective of attaining a rate of return throughout budgetary and economic cycles, commensurate with the District's investment risk constraints and the cash flow characteristics of the portfolio.

Investment Strategy

The District shall have a written investment strategy for each fund or group of funds it controls. Covered funds shall include the:

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Covered Funds

1. General fund;
2. Special revenue fund(s) — including funds used to account for federal, state, and local grants, as well as the food service fund and the campus activity fund;
3. Debt service funds;
4. Capital project funds;
5. Proprietary funds — including the funds used to account for the workers' compensation program; and
6. Trust and agency funds — including the student activity fund.

The District shall follow the investment strategies listed below, in order of importance, for each covered fund:

1. Each investment option shall be reviewed to ensure understanding of the suitability of the investment to the financial requirements of the District;
2. Investments shall be selected that provide preservation and safety of invested funds;
3. Investments shall support the District's objective to remain sufficiently liquid;
4. Investments shall be marketable if the need arises to liquidate invested funds before maturity;
5. The investment type shall be consistent with the Board's desired diversification of the investment portfolio; and
6. All invested funds of the District shall attain a rate of return commensurate with the District's investment risk constraints and the cash flow characteristics of the portfolio.
7. Commercial paper, with a stated maturity of 270 days or less from the date of its issuance and rated not less than A-1 or P-1 or an equivalent rating by at least two nationally recognized agencies; or one nationally recognized credit rating agency and fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States or any state.

The District shall diversify its investments in all funds by security type and institution. The District shall consider purchase of high quality short-term to medium-term securities that will complement each other in a ladder or liability-matching portfolio structure.

In addition to the strategies explained above for the debt service fund, the District may purchase securities that have maturities longer than one year provided the legal limits are not exceeded.

The Board shall review the investment strategies annually and make recommendations for revision as necessary.

**Authority for
Investment Program**

In accordance with the Public Funds Investment Act (PFIA), the responsibility for conducting investment transactions resides with the Board. Management oversight responsibility for the investment program is delegated to the chief financial officer, who shall develop and maintain written procedures for the operation of the investment program consistent with these policies.

Procedures to be set forth in the Administrators Operating Guide (AOG) should include reference to safekeeping, bond market association repurchase agreements, depository contracts, and collateral agreements. Such procedures shall include explicit delegation of authority to persons responsible for investment transactions. No person may engage in an investment transaction except as provided under the terms of this policy and the procedures set forth in the AOG. The chief financial officer shall be responsible for all transactions undertaken and shall establish a system of controls to regulate the activities of subordinate officials.

**Quality and
Capability of
Investment
Management**

Designated investment officers of the District shall participate in periodic training through courses and seminars offered by professional organizations, associations, and other independent sources approved by the Board to ensure the quality and capability of investment management in compliance with the PFIA.

**Ethics and Conflicts
of Interest**

Officers and employees involved in the investment process shall refrain from personal business activity that could conflict with proper execution of the investment program or that could impair their ability to make impartial decisions. Employees and investment officers shall disclose to the Superintendent any material financial interest in financial institutions that could conduct business within this jurisdiction, and they shall further disclose any large personal financial/investment positions that could be related to the performance of the District, particularly with regard to the time of purchases and sales. A District investment officer who has a personal relationship [see Gov't Code 2256.005] with a business organization offering to engage in an investment transaction with the District, or who is related within the second degree by affinity or consanguinity to a qualified representative in that organization, shall file a statement disclosing that personal business interest in the manner described in the Personal Interest section of CDA(LEGAL).

**Sellers of
Investments**

The investment officer will maintain a list of financial institutions, approved by the Board, who are authorized to provide investment services. Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).

An annual review of the financial condition and registration of new qualified bidders shall be conducted by the investment officer.

Competitive Bidding

The District shall require at least three competitive offers or bids for all individual security purchases and sales except for:

1. Transactions with money market mutual funds and local government investment pools, and
2. Treasury and agency securities purchased at issue through an approved broker/dealer or financial institution.

**Authorized and
Suitable Investments**

From those investments authorized by law and described in CDA(LEGAL), the Board shall permit investment of District funds in the following investment types only, consistent with the strategies and maturities defined in this policy:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities; direct obligations of the state of Texas or its agencies; other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, the state of Texas, the United States, or its instrumentalities, including obligations that are fully guaranteed or insured by the FDIC or by the explicit full faith and credit of the United States; obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent. Gov't Code 2256.009
2. Certificates of deposit (CDs) issued by a depository institution that has its main office or branch office in Texas, that is guaranteed or insured by the FDIC or its successor and is secured by obligations described in item 1 above, including mortgage-backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates or are secured in any other manner and amount provided by law for the deposits of the in-

vestment entity; or CDs invested through an approved broker or depository institution that has its main office or a branch office in Texas, is appointed by the District as custodian, and who arranges for the deposit of funds in CDs in one or more federally insured depository institutions, in which the full amount of the principal and accrued interest is insured by the United States or its instrumentalities. Gov't Code 2256.010 Bids for certificates of deposit may be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

3. Fully collateralized repurchase agreements that have a defined termination date, are secured by a combination of cash and obligations of the United States or its instrumentalities, are pledged to the District, held in the District's name, and deposited with a third party selected and approved by the Board, and placed through a primary government securities dealer, as defined by the Federal Reserve or a bank domiciled in Texas. *Gov't Code 2256.011* The District shall have a master repurchase agreement signed with the bank or dealer with whom all repurchase agreements are traded.
4. No-load money market mutual funds that are regulated by the SEC, have a dollar-weighted average stated maturity of 90 days or fewer, are invested exclusively in obligations described by items 1-3 above, and include in their investment objectives the maintenance of a stable net asset value of \$1 for each share. Investments in mutual funds shall be limited to the percentages authorized by Government Code 2256.014(c). *Gov't Code 2256.014*
5. A public funds investment pool meeting the requirements of Government Code 2256.016. *Gov't Code 2256.016* The District currently invests in the following public funds investment pools:
 - a. Lone Star Investment Pool (maximum dollar-weighted average maturity is 60 days);
 - b. TexPool (maximum dollar-weighted average maturity is 60 days); and
 - c. TexSTAR (maximum dollar-weighted average maturity is 60 days).
6. Guaranteed investment contracts that have a defined termination date and are secured by obligations described by Government Code 2256.09(a)(1), excluding those obligations described by Government Code 2256.09(b), in an amount at

least equal to the amount of bond proceeds invested under the contract; such obligations must be pledged to the District and held in the District's name with an approved third party.
Gov't Code 2256.015

Effect of Loss of Required Rating

The District shall take all prudent measures consistent with its investment policy to liquidate an investment that does not have the minimum rating.

Existing Investments

The District is not required to liquidate investments that were authorized investments mandated by the Board-adopted investment policy at the time of purchase.

Collateral

Collateralization shall be required on two types of investments:

1. Certificates of deposit; and
2. Repurchase agreements.

In order to anticipate market changes and provide a level of security for all funds, the collateralization level will be 110 percent of market value of principal and accrued interest.

The District chooses to limit collateral to those items that are listed as authorized investments above.

Collateral shall always be held by an independent third party with whom the District has a current custodial agreement. A clearly marked evidence of ownership (safekeeping receipt) must be supplied to the District and retained. The investment officer shall grant the right of collateral substitution with prior notice.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.

Market Pricing

Market prices shall be monitored for all investments, excluding investment pools and mutual funds, acquired with public funds as described by Government Code 2256.09(a)(1). Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, financial advisers, and representatives of investment pools and money market funds.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

**Safekeeping and
Custody**

All security transactions, including collateral for repurchase agreements, entered into by the District shall be conducted on a delivery-versus-payment (DVP) basis. Securities shall be held by a third-party custodian designated by the Board and held in the District's name as evidenced by safekeeping receipts.

Diversification

The District shall diversify its investments by security type and institution. The asset mix of the District's portfolio is expressed in terms of maximum commitment so as to allow sufficient flexibility to take advantage of market considerations within the context of this policy. The asset mix requirements are as follows:

Investment	Maximum
Money Market Accounts	10% (maximum)
Certificates of Deposit	50% (maximum)
U.S. Treasury Obligations	100% (maximum)
U.S. Government Securities	100% (maximum)
Repurchase Agreements	15% (maximum)
Public Funds Investment Pools	100% (maximum)
Guaranteed Investment Contracts	25% (maximum)
Commercial Paper	20% (maximum)

The District may elect to use a singular investment instrument, either a flexible repurchase agreement, as defined in Section 9.3, or a guaranteed investment contract, as defined in Section 9.7 for:

1. The face value of the notes plus any accrued but unpaid interest; or
2. The bond proceeds plus any accrued interest received upon delivery of such proceeds.

Maximum Maturity

To the extent possible, the District shall attempt to match its investments with anticipated cash flow requirements. Unless matched to a specific cash flow, the District shall not directly invest in securities maturing more than 24 months from the date of purchase. However, securities with a maturity of greater than 12 months shall not exceed 20 percent of the total portfolio.

Bond proceeds may be invested in securities exceeding 12 months if the maturity of such investments is made to coincide as nearly as practicable with the expected use of the funds.

Internal Control

The investment portfolio, as well as compliance with this policy, shall be reviewed annually by the Board and the District's external

auditor in conjunction with the annual audit of the District's financial statements. *Gov't Code 2256.005(m)*

Performance Standards

The investment portfolio shall be designed with the objective of obtaining a rate of return through budgetary and economic cycles, commensurate with the investment risk constraints and cash flow needs.

Market Yield (Benchmark)

The District's investment strategy is a passive one, in that the majority of securities shall be purchased and held to maturity. Additionally, cash inflows and outflows shall be monitored daily. Given this strategy, the basis used by the investment officer to determine whether market yields are being achieved shall be the 90-day U.S. Treasury Bill and the average Fed Funds rate.

Reporting

The chief financial officer shall present to the Board a quarterly report, prepared by the investment officer, on the investment portfolio, including the cost of investments and market value as of quarter-end currently held in the portfolio, a breakdown of the percentage of portfolio of each instrument, the average buy yield versus the established benchmark, as well as a report on the maturities of the portfolio and their percentages of the portfolio.

On a quarterly basis, the investment officer shall prepare a report that includes a summary statement by fund with:

1. The beginning market value for the period, the ending market value for the period, and the fully accrued interest for the period;
2. The book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
3. The maturity of each investment; and
4. The compliance of the investment portfolio as it relates to this policy and the District's investment strategy.

The District shall retain an independent auditor to formally review its investment reports at least annually; the auditor shall report the results of the review to the Board.

Investment Policy Adoption

The District's investment policy shall be adopted by resolution by the Board. The policy shall be reviewed annually by the Board, and any modifications made must be approved by the Board.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy BBD — Board Members: Training and Orientation

BACKGROUND INFORMATION:

Local policies are regularly reviewed to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise BBD — Board Members: Training and Orientation. The recommended changes reflect House Bill 3033 which authorizes the attorney general to require trustees to complete training on the Public Information Act (PIA) if the attorney general finds that there has been a violation of the PIA. Language is recommended to make clear that this training after a violation has been found by the attorney general cannot be delegated to the district’s PIA Coordinator.

RECOMMENDATION:

The recommendation is that the Board approve the proposed revision to BBD — Board Members: Training and Orientation.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision of Policy BBD (LOCAL) and finds that the proposed revision to Policy BBD (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy BBD (LOCAL).

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

**Public Information
Coordinator**

After Election or
Appointment

The Superintendent or designee shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

After a Violation

A Board member who receives written notice from the attorney general that the member must complete Public Information Act (PIA) training described by GBAA(LEGAL) following the District's failure to comply with a PIA requirement shall complete the training within the timelines described in law. The completion of the training in response to such a notice cannot be delegated.

**Reporting
Continuing
Education Credit**

The Board President shall announce the status of each Board member's continuing education credit. The announcement shall be made annually at the last regular Board meeting before the District's uniform election date, whether or not an election is held. The announcement shall be reflected in the meeting minutes and, when necessary, posted on the District's website in accordance with law.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024
Submitted by: Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy BBFA — Ethics: Conflict of Interest Disclosures

BACKGROUND INFORMATION:

Local policies are regularly reviewed to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise BBFA — Ethics: Conflict of Interest Disclosures. The recommended changes are recommended to clarify that a trustee’s ethical duty to disclose a financial or other personal interest in board transactions goes beyond statutory conflicts of interest set out in state and federal law. The language serves to demonstrate a commitment to avoid undue influence, increase transparency, and avoid the appearance of impropriety in public dealings.

The following policy is provided for the Board’s review:

BBFA — Ethics: Conflict of Interest Disclosures

PROPOSED RECOMMENDATION:

The recommendation is that the Board approve the proposed revision to BBFA — Ethics: Conflict of Interest Disclosures.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision of Policy BBFA (LOCAL) and finds that the proposed revision to Policy BBFA (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy BBFA (LOCAL).

In addition to disclosures required by law, a Board member shall disclose to the Board any personal financial interest, business interest, or obligation or relationship that in any way creates a potential conflict of interest with a vote on a pending matter.

A Board member shall not use coercive means or promise special treatment in order to influence Board or District decisions, nor use the member's position to seek personal advantage. [See also BBF(LOCAL)]

**Annual Financial
Management Report**

Each Board member shall, ~~in a timely manner~~, provide to the District in a timely manner information necessary for the District's annual financial management report. [See CFA]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024
Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy DBD (LOCAL) – Employment Requirements and Restrictions: Conflict of Interest

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise DBD (LOCAL) – Employment Requirements and Restrictions: Conflict of Interest. The policy is being recommended for revision by the Administration. The recommended changes are to provide additional clarification on the required expectations for employees. The language related to nepotism has been deleted and will be moved to DBE (LOCAL), which is the appropriate placement for the nepotism language. recommended changes are intended to address this.

SUPERINTENDENT RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to DBD (LOCAL) – Employment Requirements and Restrictions: Conflict of Interest.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision of Policy DBD (LOCAL) as presented by staff, and finds that the proposed revision to Policy DBD (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy DBD (LOCAL).

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

Note: For conflicts of interest and gifts and gratuities related to federal grants and awards, see CB and CBB. [Nepotism rules may be found at DBE.](#)

General

~~An~~ All employees shall avoid any actual or perceived conflict between their personal interests and the interests of the District in dealing with suppliers, customers, and all other organizations or individuals doing or seeking to do business with the District.

An employee shall not have a personal financial interest, a business interest, or any other obligation with any business or activity (including ~~an~~ outside employment or independent contractor relationship) that in any way creates a substantial conflict with the faithful discharge of assigned duties and responsibilities or that creates a conflict with or compromises the best interest of the District.

The Superintendent shall develop procedures under which employees are required to disclose conflicts of interest. [See also DBD(EXHIBIT)]

Disclosure— General Standard

An employee shall disclose to his or her immediate supervisor a personal financial interest, a business interest, or any other obligation that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District. The immediate supervisor shall immediately notify the Leadership Executive Team member that the department reports to of the actual or potential conflict of interest and the immediate supervisor divisional manager of the information and the manager shall take action to ensure applicable law and Board policy are followed in connection with the disclosed conflict.

Specific Disclosures

Substantial Interest Affidavit

The Superintendent and any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall be required to file an affidavit disclosing the nature of the interest. The affidavit shall be filed with the Superintendent, Board President, or a designee prior to the award of a contract or authorization of payment by the District.

Affidavit Disclosing Interest in Property

The Superintendent shall be required to file an affidavit disclosing interest in property in accordance with Government Code 553.002.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

Annual Financial Management Report	The Superintendent, as the executive officer of the District, shall provide to the District in a timely manner information necessary for the District's annual financial management report. [See BBFA]
Gifts	An employee shall not accept or solicit any gift, favor, service, or other benefit that could be reasonably construed to influence the employee's discharge of assigned duties and responsibilities. [See CAA, CB, and CBB]
Endorsements	An employee shall not recommend, endorse, or require <u>the purchase of students to purchase</u> any product, material, or service in which the employee has a financial interest or that is sold by a company that employs or retains the employee during nonschool hours <u>or employs or contracts with the employee's relative(s)</u> . No employee shall require students to purchase a specific brand of school supplies if other brands are equal and suitable for the intended instructional purpose.
Sales	An employee shall not use his or her position with the District to attempt to sell products or services.
Nonschool Employment	An employee shall disclose in writing to his or her immediate supervisor any outside employment that in any way creates a potential conflict of interest with the proper discharge of assigned duties and responsibilities or with the best interest of the District.
Employee Sponsoring Study / Travel Programs	The District does not sponsor or approve any student study/travel program that is not part of the curriculum. The following shall apply to District employees' involvement in any such programs: <ol style="list-style-type: none">1. Publicity of travel tours shall be limited to one poster or flyer displayed on school premises in a designated area (e.g., a student bulletin board), but only if approved <u>in advance</u> by the principal. No flyers may be distributed on school premises. All promotional materials for any travel tours shall plainly disclose that <u>the tours they</u> are not endorsed or sponsored by the District.2. Recruitment of travel tour participants for school programs may not occur during school hours.3. Any teacher who sponsors or accompanies students on foreign or domestic study/travel shall do so without the liability protection extended to District employees acting within the scope of their employment. [See CRB]
Employment of Relatives	Employment with the District may be restricted when an applicant or current employee is related by consanguinity (blood) or affinity

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

~~(marriage) to another employee of the District or a member of the Board. [See also DBE(LEGAL)]~~

Assignment and Supervision of Relatives

~~The District shall not assign any employee to a position in which the employee directly supervises a member of his or her immediate family. Similarly, an employee shall not be assigned to a position in which the employee would be directly supervised by another individual who is a member of the employee's immediate family.~~

~~Although assignment of relatives to the same campus or department is not strictly prohibited where the related employees have no supervisory responsibility for one another, the District recognizes the potential for disruption and disharmony in the workplace in such instances and, therefore, will consider familial relationships as a factor when making hiring, assignment, reassignment, and promotion decisions. The District will take further appropriate personnel action such as discipline, reassignment, or discharge if the simultaneous employment or assignment of relatives at a campus or other work location creates a disruption.~~

**Definition—
“Immediate Family”**

~~For purposes of this policy, the term “immediate family” means individuals related within the third degree of consanguinity (parent, child, sibling, aunt, uncle, niece, nephew, grandparent, grandchild, great grandparent, great grandchild) or second degree of affinity (husband, wife, son-in-law, daughter-in-law, stepson, stepdaughter, brother-in-law, sister-in-law, grandparent-in-law, grandchild-in-law). Under this policy, an adopted child is treated as the natural child of the adoptive parent.~~

Temporary Assignment

~~This policy does not apply to the temporary assignment or reassignment of an employee to a position to fill a critical need of the District. However, the Superintendent shall approve in advance any such assignments or reassignments.~~

Subsequently Formed Familial Relationships

~~This policy applies to employees who become related to another employee after they are employed by the District.~~

Other Relationships

~~The District recognizes that other, nonfamilial relationships between supervisors and subordinates have the potential to cause disruption and confusion in the workplace, negatively affect employee morale, and interfere with highly effective operations. The District prohibits an employee who supervises other employees from engaging in romantic, sexual, and/or dating relationship with a subordinate whom the employee directly or indirectly supervises. An administrator or supervisor who fails to comply with this expectation is insubordinate and fails to demonstrate the judgment, discretion, and professionalism required for the position.~~

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CONFLICT OF INTEREST

DBD
(LOCAL)

**Independent
Contractors**

~~This policy applies to independent contractors who supply workers to perform services on District premises or other service provider, including other support organizations such as booster clubs, when those services require the independent contractor or employees of the independent contractor or other service provider or other support organizations be assigned to District premises for a continuous period of more than two weeks, or to provide services on an ongoing basis. This policy prohibits the assignment of an independent contractor or other service provider to any position or work location where an immediate family member of such person is assigned if the immediate family member has any role (directly or indirectly) in approving, recommending, or supervising the work of, or affecting compensation for the independent contractor or other service provider. The Superintendent, deputy superintendent, assistant superintendent, executive director, or director responsible for the area in which the independent contractor or other service provider is engaged to provide services shall be responsible for ensuring the independent contractor or other service provider is in compliance with this policy. [See also DBD(LEGAL), (LOCAL), and (EXHIBIT)]~~

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024
Submitted by: Dr. Christopher Goodson, Assistant Superintendent- Human Resources;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy DBE (LOCAL) – Employment Requirements and Restrictions: Nepotism

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to add DBE (LOCAL) – Employment Requirements and Restrictions: Nepotism. The policy is being recommended for addition by the Administration. The recommended language regarding the District’s guidance on nepotism has been contained in Board Policy DBD. The language will be deleted from DBD and moved to the policy series related to nepotism.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of DBE (LOCAL) – Employment Requirements and Restrictions: Nepotism.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy DBE (LOCAL) as presented by staff, and finds that the proposed addition of Policy DBE (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy DBE (LOCAL).

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
NEPOTISM

DBE
(LOCAL)

**Employment of
Relatives**

Employment with the District may be restricted when an applicant or current employee is related by consanguinity (blood) or affinity (marriage) to another employee of the District or a member of the Board. [See also DBE(LEGAL)]

**Assignment and
Supervision of
Relatives**

The District shall not assign any employee to a position in which the employee directly supervises a member of his or her immediate family. Similarly, an employee shall not be assigned to a position in which the employee would be directly supervised by another individual who is a member of the employee's immediate family.

Although assignment of relatives to the same campus or department is not strictly prohibited where the related employees have no supervisory responsibility for one another, the District recognizes the potential for disruption and disharmony in the workplace in such instances and, therefore, will consider familial relationships as a factor when making hiring, assignment, reassignment, and promotion decisions. The District will take further appropriate personnel action such as discipline, reassignment, or discharge if the simultaneous employment or assignment of relatives at a campus or other work location creates a disruption.

**Definition—
“Immediate Family”**

For purposes of this policy, the term “immediate family” means individuals related within the third degree of consanguinity (parent, child, sibling, aunt, uncle, niece, nephew, grandparent, grandchild, great grandparent, great grandchild) or second degree of affinity (husband, wife, son-in-law, daughter-in-law, stepson, stepdaughter, brother-in-law, sister-in-law, grandparent-in-law, grandchild-in-law).

**Temporary
Assignment**

This policy does not apply to the temporary assignment or reassignment of an employee to a position to fill a critical need of the District. However, the Superintendent shall approve in advance any such assignments or reassignments.

**Subsequently
Formed Familial
Relationships**

This policy applies to employees who become related to another employee after they are employed by the District.

Other Relationships

The District recognizes that other, nonfamilial relationships between supervisors and subordinates have the potential to cause disruption and confusion in the workplace, negatively affect employee morale, and interfere with highly effective operations. The District prohibits an employee who supervises other employees from engaging in romantic, sexual, and/or dating relationship with a subordinate whom the employee directly or indirectly supervises. An administrator or supervisor who fails to comply with this expectation is insubordinate and fails to demonstrate the judgment, discretion, and professionalism required for the position.

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
NEPOTISM

DBE
(LOCAL)

**Independent
Contractors**

This policy applies to independent contractors who supply workers to perform services on District premises or other service provider, including other support organizations such as booster clubs, when those services require the independent contractor or employees of the independent contractor or other service provider or other support organizations be assigned to District premises for a continuous period of more than two weeks, or to provide services on an ongoing basis. This policy prohibits the assignment of an independent contractor or other service provider to any position or work location where an immediate family member of such person is assigned if the immediate family member has any role (directly or indirectly) in approving, recommending, or supervising the work of, or affecting compensation for the independent contractor or other service provider. The Superintendent, deputy superintendent, assistant superintendent, executive director, or director responsible for the area in which the independent contractor or other service provider is engaged to provide services shall be responsible for ensuring the independent contractor or other service provider is in compliance with this policy. [See also DBD(LEGAL), (LOCAL), and (EXHIBIT)]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: September 19, 2024

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent- Administrative Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Revision to Policy EIC (LOCAL) – Academic Achievement: Class Ranking

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to revise EIC (LOCAL) – Academic Achievement: Class Ranking. The LOCAL policy was revised by the Board in April 2023. Since the revision, the Administration has identified another area of concern. This year, with the new Texas First Diploma option for students (for early graduates), RISD had students jump into the top 10 in the last semester before the final GPA/rank run for graduation honors. This impacted the final ranking of students. In reviewing other districts' policies, most of those policies prohibit early graduates from being valedictorian or salutatorian. The Administration is suggesting a similar prohibition for valedictorian or salutatorian and Top Ten Graduates be added to RISD's policy. This change would be effective starting with the 2025-26 school year.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revision to EIC (LOCAL) – Academic Achievement: Class Ranking.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revision of Policy EIC (LOCAL) as presented by staff, and finds that the proposed revision to Policy EIC (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revision to Policy EIC (LOCAL).

Note: The following provisions shall apply to students beginning with the graduating class of 2024.

The term “grade point average” (GPA) refers to the number that is calculated using grades earned in all eligible courses. The District calculates all students’ GPAs to the sixth decimal place. (Refer also to implementation timelines below for the year in which the calculations first apply.)

Consistent Application for Graduating Class

The District shall apply the same GPA calculation for the classes that all students in the graduating class earned in accordance with the particular dates set out herein.

Calculation of Grade Point Average

The District shall calculate GPA for students in grades 9 and 10 once each school year after all semester grades are posted at the end of the spring semester. The District shall calculate GPA for students in grades 11 and 12 twice each year: at the end of the fall semester after all grades are posted and at the end of the spring semester.

Top Ten Percent

The District shall calculate class rank annually only for the top ten percent of the junior and senior classes for the purpose of automatic admission to state colleges and universities at the end of the fall semester and again at the end of the spring semester for both junior and senior classes.

Class rank shall be reported as the student’s specific numeric ranking out of a specific class size.

All eligible courses earned at the end of grades 8-12 shall be used to calculate class rank for top ten percent and GPA.

Exclusions

The following courses shall not be eligible for calculating rank or GPA:

1. Credit by examination [see EHDB and EHDC];
2. AP examinations;
3. Drivers education;
4. Local credit courses designated with “L”;
5. Other than state-approved substitute courses for physical education, including athletics, cheerleading, drill team, and marching band (color guard);
6. Examinations for acceleration [see EHDC]; and
7. Courses carrying graduation credit taken before the end of the eighth grade. A course carrying graduation credit taken for

the first time during summer school after grade 8 shall count in rank/GPA.

Quality Points

Students who enroll in eligible advanced-level courses shall earn quality points for those courses for purposes of determining GPA as follows:

1. At the end of the semester, passing grades earned in eligible AP, dual credit, and OnRamps courses shall receive 10 quality points.
2. At the end of the semester, passing grades in eligible honors, and Advanced (formerly known as Pre-AP) courses shall receive 5 quality points.

Refer to the *RISD Program of Studies* for courses eligible for quality points.

**Grades Earned
Outside of District**

When a student presents properly documented semester grades earned outside the District (e.g., grades from another U.S. public or private school, grades earned in a foreign country, grades earned from junior college, and the like) for graduation credit, the District shall add quality points to the grades according to this policy only if the same or equivalent courses are offered to students in the District. If the same or similar courses are not offered to District students, no quality points shall be added.

Exception

Grades earned in International Baccalaureate (IB) courses shall be considered like AP courses for the purposes of quality points. Refer to the *RISD Program of Studies* for guidelines concerning evaluation of transcripts for grades earned outside the District.

A student may not receive quality points for any advanced level courses taken in another district for which the sending district already has awarded quality points (or the equivalent) as reflected in the academic achievement record. A student shall not receive more District quality points for a qualifying course taken in another district than would be awarded for the course under District policies and practices.

New Students

Grades for students new to the District or who enroll in the District after the start of a grading period shall be computed using a combination of grades from the former school and grades earned from the time the student enrolled in the District.

**Local Graduation
Honors**

The District shall recognize students who distinguish themselves academically during their secondary public school education in the District. Recognition of achievement shall include designation as valedictorian or salutatorian, top ten percent, honor graduate, top

ten graduate, or other campus recognition of academic achievement. The District's eligibility criteria for local graduation honors shall apply only for local recognitions and shall not restrict class rank for purposes of automatic admission under state law.

**Valedictorian/
Salutatorian**

The valedictorian and salutatorian shall be the two seniors graduating at the end of the spring semester at each District high school who have attained the two highest overall GPAs for grades 9-11 and the fall semester of grade 12.

Eligibility

To be eligible for valedictorian/salutatorian honors, a student shall:

1. Have maintained continuous enrollment and attended a District school throughout grades 10-12;
2. Have completed all courses and grades earned in grades 10-12 while continuously enrolled in the District;
3. Have carried at least a minimum course load at each grade level [see EED(LOCAL) and the *RISD Program of Studies*]; and
4. Be graduating under the foundation program.
5. **Not have been in high school for less than seven (7) semesters**

Breaking Ties

In the event of a tie in the calculation of the two highest overall GPAs, which have been calculated to the sixth decimal place, the District shall calculate the GPAs to the eighth decimal place.

If reference to the GPA calculated to the eighth decimal place does not break the tie, the District shall count the number of classes the student took for which he/she received 10 quality points and the student with the most 10 quality-point classes shall receive the honor.

If the tie is not broken after counting 10 quality point courses, the District shall recognize all students involved in the tie as sharing the honor and title. If the tie is at the valedictorian level, all students involved shall be considered valedictorian and no salutatorian shall be named.

Top Ten Graduates

Students designated as "top ten" graduates shall be the ten seniors graduating at the end of the spring semester with the highest scholastic averages in grades 9-11, and during the fall semester of grade 12, as determined by courses included in computing class rank.

Eligibility

To be eligible for this honor, a student shall:

ACADEMIC ACHIEVEMENT
CLASS RANKING

EIC
(LOCAL)

1. Have maintained continuous enrollment and attended District schools throughout grades 10-12;
2. Have completed all courses and grades earned in grades 10-12 while continuously enrolled in the District;
3. Have carried at least a minimum course load at each grade level [see EED(LOCAL) and the *RISD Program of Studies*]; and
4. Be graduating under the foundation program.
5. **Not have been in high school for less than seven (7) semesters**

These eligibility criteria shall also be communicated in the *RISD Program of Studies*.

Honor Graduates

“Honor graduates” shall be those seniors graduating at the end of the spring semester who have attained an overall average of 90 or above for eligible courses in grades 9-12.

Top Ten Percent

The District shall provide to each student whose GPA is in the top ten percent of his or her graduating class a certificate of class rank that contains the student’s specific numeric rank out of a specific class size. Class rank shall not be recorded in the student’s academic achievement record (transcript).

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Review of Independent Sources of Instruction for the Training of Investment Officers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): Other Revenues: Investments, the Board shall annually approve the independent sources of instruction for investment officers for the District. Attached are independent training sources submitted for Board review and approval.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of independent sources of instruction for the training of investment officers.

Investment Training Organizations
As of August 2024
Richardson Independent School District

Education Service Centers

Government Finance Officer Association
Government Finance Officer Association of Texas
Government Treasurer's Organization of Texas
Hilltop Securities
North Central Texas Council of Governments
Texas Association of School Administrators
Texas Association of School Boards
Texas Association of School Business Officials
Texas Municipal League
Texas State University
UNT Center for Public Management

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Resolution Designating Investment Officers for the District

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): Other Revenues: Investments, the Board shall adopt a written instrument that designates the Chief Financial Officer, Executive Director of Finance and Cash Manager as investment officers for the District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent provides the attached Certificate of Secretary for the Board's approval.

Certificate of Secretary

For the Richardson Independent School District

The undersigned hereby certifies as the duly elected and acting Secretary of the Richardson Independent School District, that the following is a true and correct copy of a resolution adopted by the School Board of the Richardson Independent School District to be effective on the 19th day of September 2024 and that said resolution has not been rescinded, modified or changed:

Resolved, that the Assistant Superintendent of Finance and Support Services, Executive Director of Finance, and the Cash Manager are hereby authorized as Investment Officers for the District and empowered for and in the name of the District to do any of the following:

- From time to time, change operational processing within the depository contract.
- Sign by facsimile signature, checks or drafts against any account of the District, which, if by facsimile, may be relied upon, regardless of by who or what means the same may have been imprinted on said instruments, as valid, effective, conclusive and binding for all purposes upon the District as if the same had in fact been manually executed for and on behalf of the District.
- Negotiate and conclude any contract or agreement which they may deem necessary, proper, or convenient for establishing and maintaining adequate banking functions.
- Authorize and initiate wire transfer of funds from District accounts, and appoint and designate in writing any Officer, agent or employee of the District to authorize and initiate wire transfer of funds from District account.

In Witness whereof, the undersigned has executed this Certificate of Secretary as of the _____ day of _____, and caused to be affixed hereto the seal of said District.

Board Secretary

September 19, 2024

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Review of Qualified Investment Brokers

BACKGROUND INFORMATION

In compliance with Board Policy CDA (Local): *Other Revenues: Investments*, the Board shall review, revise, and adopt a list of brokers qualified to do business with the District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board approves the attached list of qualified investment brokers.

Annual Review of Qualified Investment Brokers

In compliance with the Board Policy CDA (Local), the Board authorizes the following list of qualified brokers to engage in investment transactions with the District. The qualified brokers are:

Hilltop Securities Asset Management (HSAM) *Approved Broker/Dealers under HSAM*

Academy Securities **
BofA Securities*
BOK Financial
Daiwa Capital Markets*
FHN Financial
Goldman, Sachs & Co*
Great Pacific Securities**
JP Morgan Securities*
KeyBanc Capital Markets
Loop Capital Markets **
Mesirow Financial
Mizuho Securities*
Morgan Stanley & Co*
Multi-Bank Securities **
Oppenheimer & Co.
Piper Sandler & Co
Raymond James
RBC Capital Markets*
Rice Financial **
Siebert Williams Shank **
Stifel Financial
StoneX
TD Securities*
UBS Securities*
UMB Bank
U.S. Bancorp Investments
Wells Fargo Securities*

* Indicates firm is a Primary Dealer.

** Indicates firm is a Historically Underutilized Business (HUB), Minority/Women Owned Business (MWOB), or Veteran Owned Business.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Approval to Ratify Agreement

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel finalized the contract(s) listed in Schedule A after the start date.

SUPERINTENDENT’S RECOMMENDATION

The Board of Trustees of the Richardson Independent School District approve and ratify the contracts for products or services as described in Schedule A.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, the District seeks to enter into and ratify an agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby approves Administration to enter into and ratify the agreements for products or services as described in Schedule A and be it further resolved the Assistant Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 19th day of September.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: _____

ATTEST:

By: _____
Name: Rachel McGowan
Title: Secretary

Date Signed: _____

Schedule A

Procurement Method	Vendor	Description	Amount	Contract Term
RISD Bid #22-184	Independent Contractor Soliant, on behalf of Denise Chandler	Special Education: Fulfill all teacher responsibilities for the position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development	\$116,000.00	August 5, 2024 - May 23, 2025
RISD Bid #22-184	Independent Contractor Soliant, on behalf of Edu Udoh	Special Education: Fulfill all teacher responsibilities for the position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development	\$116,000.00	August 5, 2024 - May 23, 2025
RISD Bid #22-184	Independent Contractor Soliant, Health, LLC on behalf of Alexandria Pettit	Special Education: Fulfill all teacher responsibilities for the position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development	\$116,000.00	August 5, 2024 - May 23, 2025

RISD Bid #1618	The Stepping Stones Group LLC on behalf of Catherine Neal	Special Education: Fulfill all teacher responsibilities for the position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development	\$90,000.00	August 5, 2024 - May 23, 2025
RISD Bid #23-260	SHC Services, Inc. dba Supplemental Health Care on behalf of Brian Rote	Special Education: Fulfill all teacher responsibilities for the teacher position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$120,000.00	August 5, 2024 - May 23, 2025
RISD Bid #23-260	SHC Services, Inc. dba Supplemental Health Care on behalf of Tyler Omundson	Special Education: Fulfill all teacher responsibilities for the teacher position assigned to, including but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$119,500.00	August 5, 2024 - May 23, 2025
RISD Bid #22-199	National Recruiting on behalf of Tabitha Fadeley	Dignostician - provide support to RISD's evaluation staff including but not limited to educational assessment, report writing, and attendance ARD meetings	\$113,900.00	August 12, 2024 - June 4, 2025
RISD Bid #23-260	Behavior Network	Assessment and Treatment of Severe Behavior for RISD Student #1.	\$108,900.00	August 12, 2024 - May 23, 2025
RISD Bid #23-260	Behavior Network	Assessment and Treatment of Severe Behavior for RISD Student #2.	\$125,500.00	August 12, 2024 - May 23, 2025

RISD Bid #22-184	Independent Contract Soliant Health, LLC on behalf of Jasmine Shaw	Special Education: Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$113,000.00	August 12, 2024 - May 23, 2025
RISD Bid #22-199	Independent Contract National Recruiting on behalf of Lina Njoki Gicheru	Diagnostician: to provide support to Richardson ISDs Evaluation staff including but not limited to educational assessment, report writing, and attendance of ARD meetings.	\$113,900.00	August 13, 2024 - June 4, 2025
No Bid Reference	Bayes Achievement Center, Inc.	Special Education: Residential services for students with disabilities for Student #3.	\$276,721.25	August 1, 2024 - July 31, 2025
RISD Bid #22-184	Independent Contract Soliant Health, LLC on behalf of Kurt Jamison	Special Education: Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$113,000.00	August 13, 2024 - May 23, 2025
RISD Bid #23-260	SHC Services, Inc. dba Supplemental Health Care on behalf of Kristi Musgrave	Special Education: Fulfill all teacher responsibilities for the teacher position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$110,100.00	August 26, 2024 - May 23, 2025

RISD Bid #22-184	Independent Contract Soliant Health, LLC on behalf of Monique Green	Special Education: Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$110,000.00	August 16, 2024 - May 23, 2025
Interlocal Agreement	Dallas College Amendment	Residency Partnership	\$0.00	July 1, 2024 - June 30, 2025
RISD Bid #23-260	Solution Tree, Inc.	Professional Development Services: PLC at Work Embedded Coaching for O. Henry Elementary	\$35,000.00	August 22, 2024 - May 10, 2025
RISD Bid #22-199	Independent Contract: Amergis Healthcare Staffing Inc. on behalf of Krystal Simpson	Special Education: Fulfill all teacher responsibilities for the position assigned to, including, but not limited to: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development.	\$94,000.00	September 3, 2024 - May 23, 2025
RISD Bid #21-121	College Board and Success Agreement #CB-00037283	College Board shall furnish Client with the exams, products, licenses, services and/or materials	\$33,545.25	September 3, 2024 - June 30, 2025
No Bid Reference	Workforce Solutions Greater Dallas	Extended Learning Adult Education: Adult Education and Literacy Programs	\$520,812.00	July 1, 2024 - June 30, 2025

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Authorization to Negotiate and Enter into Contract

BACKGROUND INFORMATION

The Purchasing Department facilitates requests for bids and proposals. District staff review, evaluate and score all bids and proposals. The evaluation committee recommends a vendor or vendors as appropriate for the product or services sought. The district engages with the top ranked vendor(s) and attempts to negotiate final contracts. District personnel have been working to finalize the contract(s) listed in Schedule A and negotiations are ongoing.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A. If negotiations are not successful, the district will move to the next ranked vendor until a successful agreement is reached.

PROPOSED RESOLUTION

WHEREAS, the Board of Trustees consistent with the requirement to maintain proper contract compliance; and

WHEREAS, in accordance with Texas Education Code, Section 44.031, the district has reviewed proposal submissions and ranked vendor submissions; and

WHEREAS, continued negotiations are needed to complete the agreement;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District hereby authorizes the Administration to negotiate and enter into the contracts for products or services as described in Schedule A and be it further resolved the Assistant

Superintendent of Finance and Support Services is authorized to execute such contracts.

APPROVED on the 19th day of September 2024.

Board of Trustees

By: _____
Name: Chris Poteet
Title: President

Date Signed: September 19, 2024

ATTEST:

By: _____
Name: Rachel McGowan
Title: Secretary

Date Signed: September 19, 2024

Schedule A

Bid/RFP Number	Description	Contract Term
RFP #24-312 Springridge Elementary Renovations	The Purchasing Department facilitated a Request for Competitive Sealed Proposals for renovations to the Springridge campus that will convert a portion of the building to a new Child Learning Academy. The Purchasing Department received two (2) vendor responses. District staff and its consultants reviewed, evaluated and scored all proposals. The district is recommending the top ranked vendor and is attempting to negotiate a final contract.	If approved, the project is scheduled to be complete in late May or early June of 2025.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

ACTION ITEM

TOPIC: Adopt Tax Rate for the 2024 – 2025 School Year

BACKGROUND INFORMATION:

Section 26.05(a) of the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit received the certified appraisal roll. The chief appraiser provided the certified appraisal roll on July 25, 2024. In accordance with Texas Tax and Education Codes, as well as Texas Education Agency (“TEA”) guidelines, the certified value was provided to TEA for the calculation of the maximum compressed tax rate. Section 26.05(b) of the Texas Property Tax Code further requires a school district taxing entity to use the certified appraisal roll to calculate both the no-new-revenue tax rate and the voter approval tax rate. RISD used the certified appraisal roll to calculate both rates as the Tax Code requires. At least sixty percent of the Board of Trustees must vote to approve the tax rate.

The Board of Trustees held a public hearing on June 6, 2024, during which it explained the tax rate the Board would consider. Adoption of a tax rate today complies with the timelines set out in the Tax Code. RISD also has received guidance from TEA about the appropriate calculation of its tax rate.

The proposed maintenance and operations tax rate of \$0.7552 and interest and sinking tax rate of \$0.35, which is a total proposed tax rate of \$1.1052 per \$100 valuation, does not exceed the voter approval tax rate and does not exceed the tax rate published in the public notice on May 24 or discussed in the public hearing on June 6.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees set the 2024 tax rate as described in the attached resolution.

RESOLUTION

WHEREAS, the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and

WHEREAS, the Board held a public hearing on the proposed tax rate on June 6, 2024, and the District (i) received the certified appraisal roll on July 25, 2024, and (ii) used the certified value to calculate its tax rate; and

WHEREAS, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports Goal 5 of Strategic Plan 2023 to increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District:

(i) hereby levies and adopts the following tax rate on \$100 valuation for this school district for the tax year 2023:

\$0.75520 for the purposes of **maintenance and operation, and**

\$0.35000 for the **payment of principal and interest on bonded debt** of this school district; which results in

\$1.10520 as the **total tax rate**; and

(ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District.

FURTHER, the RISD Board of Trustees declares, as required by Tax Code § 26.05 (b)(1):

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE; and

THE TAX RATE WILL EFFECTIVELY BE RAISED BY 7.58 PERCENT AND WILL RAISE TAXES FOR MAINTENANCE AND OPERATIONS ON A \$100,000 HOME BY APPROXIMATELY \$77.91.

PASSED by at least 60% of the members of the RISD Board of Trustees on this 19th day of September 2024.

Board of Trustees
Richardson Independent School District

By _____
Name: Chris Poteet
Title: President

Date Signed: September 19, 2024

ATTEST:

By _____
Name: Rachel McGowan
Title: Secretary

Date Signed: September 19, 2024



2024-2025 Tax Rate Adoption

September 19, 2024

Property Tax Facts (Certified Tax Roll)



Description	Total	Residential	Commercial
Parcels – Count	69,143	56,234	12,909
Parcels - %		81.3%	18.7%
Certified Taxable Value – Amount	\$35,489,155,350	\$18,538,360,788	\$16,950,794,562
Certified Taxable Value - %		52.2%	47.8%

- 28% of residential accounts have an over 65 levy freeze – same as prior year
- 77.8% - Dallas Central Appraisal District's reappraisal rate. Last year was 48.1%
Property above 105% and below 95% of expected market value is reappraised.

Tax Rate Comparison

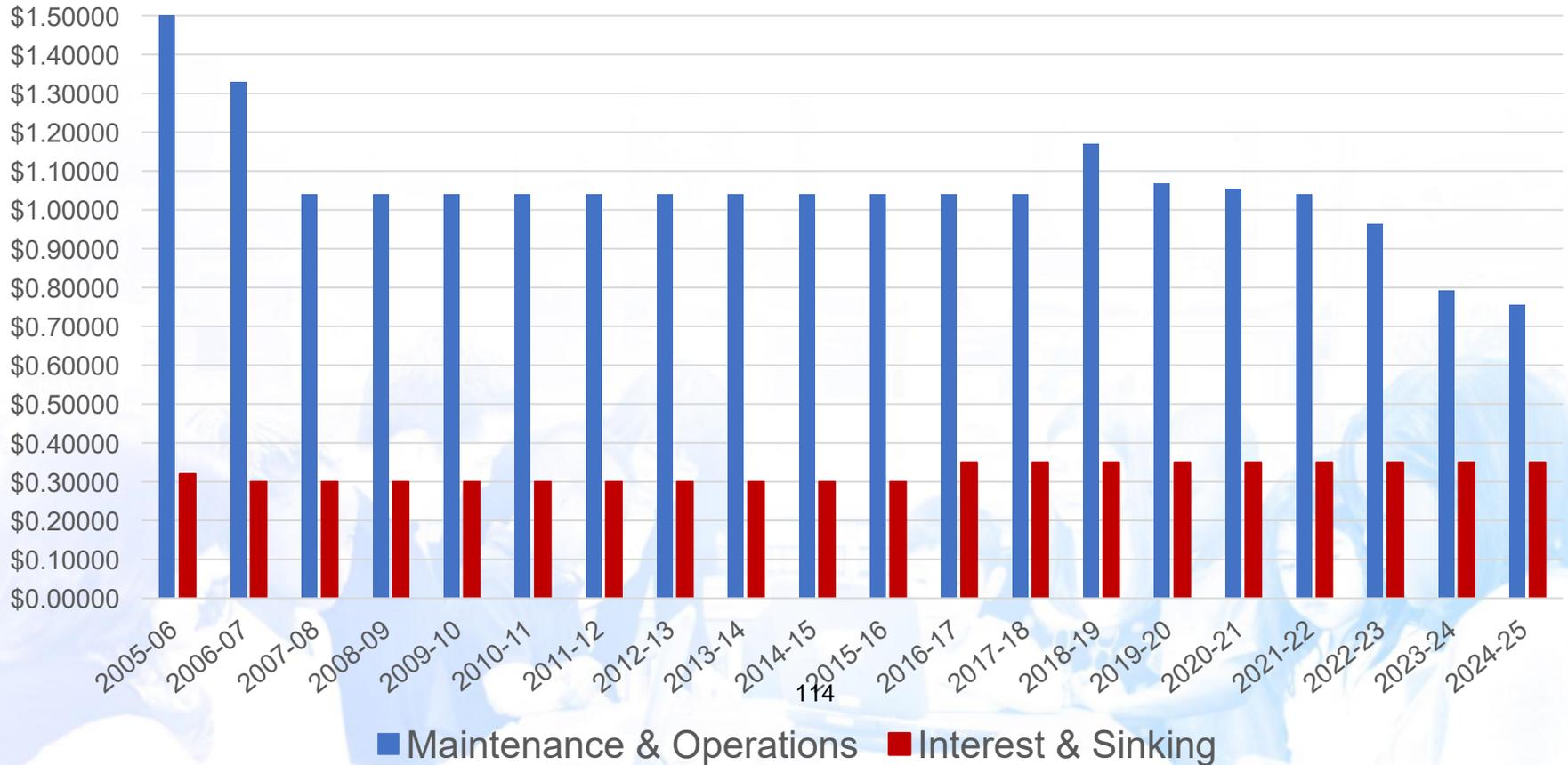


Description	Adopted 2023 - 24	Proposed 2024 - 25
Maintenance & Operations Tax Rate		
Tier I – Maximum Compressed Rate	\$0.6548	\$0.6169
Tier II – Pennies	\$0.1383	\$0.1383
Maintenance & Operations Tax Rate	\$0.7931	\$0.7552
Interest & Sinking Tax Rate (Debt Service)	\$0.3500	\$0.3500
Total Tax Rate	\$1.1431	\$1.1052

M&O tax rate of \$0.7899 was presented during June budget adoption

- Proposed tax rate decrease of 3.79¢
- Remaining 3.17 ¢ requires a voter approval tax ratification election.

Property Tax Rate History



Motion Language



Motion language includes the statement “I move that the property tax rate be increased by the adoption of a tax rate of \$1.1052, which is effectively a 7.58% increase in the tax rate.”

This language is required by Tax Code § 26.05 and is calculated by comparing the proposed tax rate to the No New Revenue tax rate.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of August 2024. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More				
To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Canyon Creek Elementary	CCE PTA	Temporary tutor	\$15,000.00	
Merriman Park Elementary	MPE PTA	Temporary employees: student support specialist and campus reading specialist; extra duty paid for garden maintenance; support for planning days	\$114,000.00	
			\$129,000.00	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 September 2024			\$129,000.00	

Less Than \$5,000				
To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	The Allstate Foundation	Science Camp	\$500.00	
Canyon Creek Elementary	Charities Aid Foundation America	Supplemental classroom supplies	\$52.51	
Northwood Hills	Charities Aid Foundation America	Supplemental classroom supplies	\$100.00	
RISD Athletics	Joe Black	Golf balls and books		\$900.00
RISD Health and PE	United Way of Metropolitan Dallas, Inc	Supplemental PE supplies for Moss Haven Elementary and Prestonwood Elementary; supplemental supplies for RHS Culinary program	\$2,000.00	
RISD Multilingual Education	Downes Education Solutions	Multilingual Family Symposium t-shirts		\$1,400.00
RISD Multilingual Education	Lexia Learning Systems LLC	Multilingual Family Symposium food		\$922.83
RISD Multilingual Education	Summit K12	Multilingual Family Symposium Yeti Cooler/door prize		\$250.00
RISD Professional Learning	Alliance Architects, Inc	New teacher luncheon	\$2,500.00	
RISD Professional Learning	B&H Engineers, Inc	New teacher luncheon	\$2,500.00	
			\$7,652.51	\$3,472.83
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$11,125.34	
Grand Total of All Gifts Over & Under \$5,000 September 2024			\$140,125.34	

Prior Year Comparison				
Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$383,869.64	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$24,861.87	
Fiscal YTD Total of All Gifts Over & Under \$5,000 September 2024			\$408,731.51	
Fiscal YTD Total of All Gifts Over & Under \$5,000 September 2023			\$329,412.02	
Increase / (decrease) compared to prior year			\$79,319.49	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024
Division: Professional Learning
Submitted by: Mike Jasso, Chief of Staff

ACTION ITEM

TOPIC: Approve Staff Development Waiver

BACKGROUND INFORMATION:

Pursuant to Texas Education Code (TEC) §25.081 this waiver allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

- 2,100 minutes of student instruction for districts and charter schools that provide operational and instructional minutes; or
- 5 days of student instruction for charter schools that provide 180 days of operation

RISD provides 6 professional development days before school begins and 7 professional development days built into the school calendar. These professional development days meet the requirements as defined in Texas Education Code (TEC) §25.081. Therefore, we request Board of Trustees approval to submit the Staff Development Waiver for the 24-25 school year.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board authorizes the District to seek a waiver to provide the maximum of 2100 minutes of student instruction that can be used for meaningful professional development in the 2024-25 school year.

PROPOSED RESOLUTION

WHEREAS, Section §25.081 allows the district or charter school to train staff on various educational strategies designed to improve student performance in lieu of a maximum of:

WHEREAS, RISD received waivers from the Commissioner, which allow the District to provide 2100 minutes of professional development to support student achievement:

WHEREAS, RISD can provide the quality staff resources and instructional programs

needed to support the professional development day

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District authorizes the District to seek a one-year waiver pursuant to section 25.081 of the Texas Education Code to provide 2100 minutes of professional development to support student achievement.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024

Division: Human Resources

Submitted by: Matthew Gibbins, Ed.D. – Asst. Supt. of Administrative Services
Christopher B. Goodson, Ed.D. – Asst. Supt. of Human Resources

ACTION ITEM

TOPIC: Class-Size Exceptions

BACKGROUND INFORMATION:

Section 25.112(d) of the Texas Education Code requires a school district to maintain a student-to-teacher ratio of no more than 22:1 in prekindergarten through fourth grade. A school district that cannot meet that requirement must seek exception(s) from the Commissioner of Education to exceed the established class-size limits.

The District conducts an enrollment survey near the beginning of each semester to determine class sizes and the number of exceptions needed. As of September 13, 2024, approximately 43 sections in prekindergarten – fourth grade exceed the 22:1 student-to-teacher cap, which necessitates a request for an exception from the Commissioner of Education. The reason for seeking a class-size exception is “facilities.”

Attached is (i) a form listing the RISD class-size exception, and (ii) historical information reflecting the number of exceptions.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board authorize the administration to seek a class-size exception for the 43 sections that exceed the class-size limit established by the State.

PROPOSED RESOLUTION:

WHEREAS, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester and

WHEREAS, RISD has a total of 43 sections, that exceed the 22:1 class-size limit and

WHEREAS, the reason for class-size exception is “facilities;” and

WHEREAS, the average class size in prekindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and

WHEREAS, the Board finds that seeking a class-size exception for these 43 class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school, supports the Board’s goals, and serves the best interests of the school and the District;

THEREFORE, BE IT RESOLVED that the Board authorizes the administration to request a class-size exception for 43 classroom sections for the 2024 - 2025 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions.

Enrollment, Overflow, Waiver Update

Matthew Gibbins
9/19/2024





Enrollment

Current Enrollment (9/16/24)

- Total – 36,819
- Elementary – 20,288
- Secondary – 16,531

Historical Comparisons

- 2021 – 37,453
- 2022 – 37,200
- 2023 – 37,004

Overflow

Definition

Overflow occurs when a campus reaches a classroom cap of 22/23 (grades K-4) and 28/29 (5-6).

Process

The District finds space for the family at another campus where enrolled student numbers are below the 22:1 and/or 28:1 cap.

Current Overflow

To date the District has overflowed 178 enrolled students.

- Highest concentration sending: Wallace, Audelia Creek
- Highest receiving: Lake Highlands, Heights

History

District overflow numbers at this time of year have been:

- 2021 - 295
- 2022 - 236
- 2023 - 138



Waivers

At the beginning of the school year, each school district in Texas is required to review its class size enrollment to determine whether its class sizes for grades PK-4 meet the requirements of TEC § 25.112. If the review indicates that any class PK-4 exceeds the allowable class size limit of 22:1, the District must submit a request for exception under TEC § 25.112(d). Class size limits do not apply to physical education or fine arts classes.

Principals and Area Superintendents collaborate to determine if increasing the classroom size above the 22:1 ratio is beneficial for the specific students, siblings and classroom as a whole.

Total Classroom Waivers – 43 (9/13/2024)

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: September 19, 2024

Submitted by: Tabitha Branum, Superintendent

ACTION ITEM

TOPIC: Resolution in support of RISD Educators

Background Information:

Recognizing the importance of teachers to successful student outcomes, the RISD Board of Trustees will consider a resolution recognizing and emphasizing the invaluable contributions of our educators and staff to not just our community but to the state of Texas and its citizens, and that we are committed to recruiting, supporting and retaining excellent educators and staff and will continue to seek ways to reward and incentivize them.

**RESOLUTION OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
REGARDING THE VITAL ROLE OF
PUBLIC SCHOOL EDUCATORS AND STAFF IN TEXAS**

WHEREAS, a general diffusion of knowledge is essential to the preservation of the liberties and rights of the people (Texas Constitution, Article 7, Section 1);

WHEREAS, educators and staff contribute to the civic, cultural, and economic well-being of Texas by preparing future citizens, thereby safeguarding the liberties and rights of the people;

WHEREAS, educators and staff are identified as the single most important factor impacting student outcomes (see the [Teacher Vacancy Task Force Final Report, Feb. 2023](#));

WHEREAS, great educators and staff are instrumental in creating great schools, which in turn foster great communities, making the retention and recruitment of both educators and staff paramount, not just for our students but also for the broader community;

WHEREAS, the Governor's Teacher Vacancy Task Force (2023) noted that salary increases have not kept pace with recent inflation rates, contributing to educators and staff leaving the field;

WHEREAS, the Governor's Teacher Vacancy Task Force recommended increasing the basic allotment to enable schools to offer substantial compensation and benefits to address retention and recruitment issues;

WHEREAS, despite entering the 88th Legislative Session with a historic \$32.7 billion dollar budget surplus, the state failed to allocate sufficient funding to address high inflation (more than 20 percent since 2019) in order to provide funding for much-needed pay raises for educators and update the basic allotment, which has remained unchanged since 2019, and

WHEREAS, the Board of Trustees, due in large part to the lack of additional state funding, has taken steps to reduce district operating expenditures in order to increase pay for teachers,

NOW, THEREFORE, BE IT RESOLVED:

THAT the Richardson ISD Board of Trustees recognize and acknowledge the invaluable contributions of our educators and staff to not just our community but to the state of Texas and its citizens;

THAT the Richardson ISD is committed to recruiting, supporting, and retaining our excellent educators and staff, and will continue to seek ways to reward and incentivize them, which includes increasing compensation and benefits;

THAT the Richardson ISD Board of Trustees strongly urge the Governor and Legislators in the 89th Legislature to fulfill their constitutional duty to “make suitable provision for the support and maintenance of an efficient system of public free schools” (Texas Constitution, Article 7, Section 1);

THAT as part of this action, the Governor and Legislature support our hardworking educators and staff by increasing the basic allotment to a level necessary to address pay disparities and offset inflation, ensuring significant increases in all educator and staff salaries;

BE IT FURTHER RESOLVED, that the Richardson ISD Board of Trustees and Administration share a unified message on this issue:

Richardson ISD is committed to providing all students equitable opportunities for excellence. Therefore, the Board of Trustees of the Richardson Independent School District respectfully requests that the Governor and Legislature increase the basic funding allotment to provide much-needed pay raises for our teachers and staff to address inflationary cost pressures ensuring that Texas public schools continue to develop well-rounded citizens and retain a workforce that will keep Texas the top state in the nation for business and job growth.

PASSED AND APPROVED on this _____ day of September, 2024.

By: _____

Name: Chris Poteet

Date Signed

Title: President, RISD Board of Trustees

ATTEST:

By: _____

Name: Rachel McGowan

Date Signed

Title: Secretary, RISD Board of Trustees

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024
Division: School Leadership
Submitted by: Mike Jasso, Chief of Staff

ACTION ITEM

TOPIC: Adopt 2024-25 District of Innovation Plan Amendments

BACKGROUND INFORMATION:

On January 9, 2017, the Board of Trustees approved RISD's original District of Innovation Plan. The 84th legislature originally passed HB 1842 that authorized a school district to become designated as a District of Innovation (DOI) in an effort to provide more local control to school districts. House Bill 1842, codified in Chapter 12A of the Texas Education Code (Tex. Educ. Code § 12A.001 et seq.), sets out requirements for a DOI Plan. See also Policy AF (Legal).

On February 11, 2019, RISD convened the DOI Committee to review the plan and consider any needed revisions. The Committee recommended expansion of the existing provision that provides flexibility to hire persons who have industry experience, but do not have traditional teacher certification to teach various career and technology classes. Specifically, the committee recognized that this flexibility was needed not only to meet hiring needs for career and technology teachers, but also for teachers for STEM, dual credit, and world language classes. The District Planning Committee considered and supported the proposed revisions on February 11, 2019. In addition to the changes that the Committee recommended, the DOI Plan was updated to incorporate the Strategic Plan. The Board voted to amend the DOI Plan at its June 10, 2019 meeting.

The DOI Plan was subject to renewal in 2022. The DOI Committee met virtually on June 9, 2022. At that meeting, all voting members in attendance voted on recommending renewal of the original and amended plan, as well as three additional exemption areas. The DOI Renewal Plan maintained the elements of the original DOI Plan and Amendment related to First Day of Instruction, Length of Instructional Day; Teacher Certification, Teacher Appraisal; and Minimum Attendance for Class Credit. The DOI Renewal Plan also added additional certification consideration and

financial consideration related to the depository contract. The District Planning Committee considered and supported the proposed revisions at its public meeting on July 14, 2022. The Board of Trustees voted unanimously to renew the DOI Plan for five years on July 15, 2022.

On July 12, 2023, RISD convened the DOI Committee virtually to review and consider needed revisions. At that meeting, all voting members in attendance voted on recommending revisions to the plan. The proposed amendments reflect updated language for the vision, North Star Goal, beliefs and goals resulting from the RISD Strategic Plan 2023. Additionally, the proposed amendment removes references to Pre-Kindergarten in section II- Length of Instructional Day to reflect that Pre-Kindergarten offerings are all full-days. The District Planning Committee met virtually on July 12, 2023. At that meeting, all voting members in attendance voted on recommended amendments to the plan and supported the amendments.

On July 23, 2024, RISD convened the DOI Committee virtually to review and consider needed revisions. At that meeting, all voting members in attendance voted on recommended revisions to the plan. The proposed amendments effect 3 components of the plan: first day of instruction, teacher certification (Counselors) and the addition of a discipline related component related to vaping. The District Planning Committee met virtually on August 1, 2024. At that meeting, all voting members in attendance voted on recommended amendments to the plan and supported the amendments.

Superintendent's Recommendation:

The Superintendent recommends that the Board accept the amendments to the District of Innovation Plan.

Resolution

WHEREAS, the Board of Trustees of the Richardson Independent School District is committed to the success of every student and consistently supports innovative practices to support student success; and

WHEREAS, the Texas Education Code authorizes school districts to pursue designation as a District of Innovation to develop unique plans to address specific local needs and goals and to enhance local control; and

WHEREAS, the exploration of plans and activities to implement innovative strategies to support student success supports all of the Board's Strategies and Strategic Objectives; and

WHEREAS, the Board of Trustees adopted the RISD District of Innovation Plan on January 9, 2017, and the plan directs the District to review the Plan annually and recommend revisions as appropriate; and

WHEREAS, the Board of Trustees adopted the amended RISD District of Innovation Plan on June 10, 2019; and

WHEREAS, the Board of Trustees renewed RISD's District of Innovation Plan on July 15, 2022 for five years; and

WHEREAS, the Board of Trustees adopted the amended District of Innovation Plan on September 21, 2023, and

WHEREAS, as part of the annual Plan review, the DOI Committee met virtually on July 23, 2024 and voted to amend the plan to reflect first day of instruction, teacher certification (Counselors) and the addition of a discipline related component related to vaping;

Whereas, the District Planning Committee considered and supported the proposed revisions at its public meeting on August 1, 2024

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District hereby approves the amendments of the DOI Plan as indicated in the attached 2024-25 Amended District of Innovation Plan.

District of Innovation Plan Update

September 19, 2024

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Update Components

- Committees & Collaboration
- DOI Overview
- Proposed DOI Amendments
- Timeline of Work
- Committee Feedback
- DOI Plan Recommended Amendments

DOI Committee

<i>Name</i>	<i>Role</i>
Ellen Alexandrakis	Area Parent Representative
Sarah Barker	Parent Representative
Jana Fulbright	Elementary Teacher Representative
Jeff Bradford	Athletics/Fine Arts Representative
Kristin Leeper	Assistant Superintendent Teaching & Learning
Meredith Childress	Area Parent Representative
Matthew Gibbins	Assistant Superintendent Administrative Services
Chris Poteet	Board of Trustees Representative
Sandra Hayes	Assistant Superintendent Operations
Melissa Heller	Assistant Superintendent Strategy & Engagement
Yolanda Gaither	Junior High Principal Representative
Mike Jasso	Chief of Staff
Sarah Kate Miller	Elementary Assistant Principal Representative
Katie Outlaw	Secondary Teacher Representative
David Pate	Assistant Superintendent Finance Services
Debbi Richards	Community Partner
Elizabeth Swaner	Executive Director College & Career Readiness
Amy Smith	Secondary Teacher Representative
Misty Wilson	Executive Director Human Resources
Morgen Crowder	Teaching & Learning Representative
Michelle Zupa	Elementary Principal Representative

DPC Committee

District Shared Decision-Making Planning Committee
Mike Jasso, Chairperson
2024-2025

Business/Community Representatives

Princella McNair	Ron Evans
Kim Quirk	Jan Arrant
Megan Ward	Kristen Holland Shear
Chris Ackels	Brittany Holt
Monica Scott	Robert Grinsfelder

Parent Representatives

Kennedy Fulbright (LHLC)	Hollis Owens (PLC)
Blake Sawyer RLC)	Sandy Smith BLC)

Board of Trustees Representative

Debbie Renteria

Staff Representatives

Jamie Huckaby, BLC/E	Kaitlin Teske, BLC/S
Jenna Mayberry, PLC/E	John Witter, RLC/S
Joseph Caldwell, LHLC/E	Jill Harlan, LHLC/S
Rachel Dresel, RLC/E	Grant Nakwaasah, BLC/S
Sara Orr, LHLC/E	Meghan Pearce, RLC/S
Carolyn Criss, FESSA	John Zaccaro, CTE
Sarah Villafana, KINT/E	Megan Marin, AP/JH
Pedro Lopez, AP/JH	Sherry Null, AP/JH
Kylee Bradford, Academic Facilitator	Michelle Arca, Academic Facilitator
Cindy Zo, Academic Facilitator	Tara Nichole Johnson, Academic Facilitator

Administrators

Tabitha Brannum, Superintendent
Mike Jasso, Chief of Staff
David Pate, Assistant Superintendent, Finance and Support Services
Dr. Kristin Leeper, Assistant Superintendent, Teaching & Learning
Dr. Matthew Gibbins, Assistant Superintendent, Administrative Services
Dr. Christopher Goodson, Assistant Superintendent, Human Resources
Henry Hall, Assistant Superintendent, Technology
Sandra Hayes, Assistant Superintendent, Operations
Peggy Dillon, Area Superintendent, Pearce Learning Community
Michael McDonald, Area Superintendent, Berkeoer Learning Community
Jennie Bates, Area Superintendent, Lake Highlands Learning Community
Mike Evans, Area Superintendent, Richardson Learning Community
Shawna Ballast, Executive Director, Leadership & Intervention
Gina Ortiz, Executive Director, Accountability & Research
Elizabeth Swamer, Executive Director for K-12 College and Career Readiness
Dr. Melissa Heller, Assistant Superintendent, Strategy & Alignment
Katie Barrett, Chief Executive Director, Special Student Services
Denise Beutel, Executive Director, Federal Programs and Grants
Joe Mimsalco, Executive Director, Student Services
Amber Lambert, Coordinating Director, Professional Development
Zach Manning, Project Coordinator, Facilities Services

DOI Plan Timeline





District Of Innovation Overview

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DOI Plan Historical Context

The 84th Texas Legislature passed HB 1842 which included provisions to allow Texas school districts to become Districts of Innovation (DOI). Under a DOI Plan, a traditional school district may access many of the flexibilities available to Texas open-enrollment charter schools. ★

★ On June 20, 2016, the Board of Trustees of the Richardson Independent School District adopted a Resolution to direct the Administration to explore pursuit of designation as a District of Innovation.

DOI Historical Context

The goal of the DOI Plan is to enhance local control and give the District greater flexibility to implement strategies and innovations that support the Board’s mission, vision, and goals, based on community and internal stakeholder input. The Board approved the original DOI Plan on January 9, 2017 for a five-year term. ★

★ **The DOI Committee is charged with reviewing the plan annually to ensure that the recommendations continue to support the needs of the District.** If the Committee recommends changes, the Plan will be amended in the manner required by law that includes public posting, and approval of the DOI Committee, the District Planning Committee, and the Board of Trustees.

Subsequently, the Board renewed the DOI plan on July 15, 2022. The renewal included additional amendments to the plan. The renewal is in effect for five years. The Board last amended the plan on September 21, 2023. ★

DOI Plan Components

1. First day of instruction ←
2. Length of instructional day
3. Teacher certification ←
4. Teacher appraisal
5. Minimum attendance for class credit
6. School District Depositories - Term of Contract
7. School District Depositories - Depository Contract



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2024-25 Proposed Amendments

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First Day of School

Current legislation related to the start of instruction for students:

- Texas Education Code § 25.0811: A school district may not begin instruction for students for a school year before the fourth Monday in August. (Board Policy Ref: EB (Legal) School Year)

Current RISD DOI Plan:

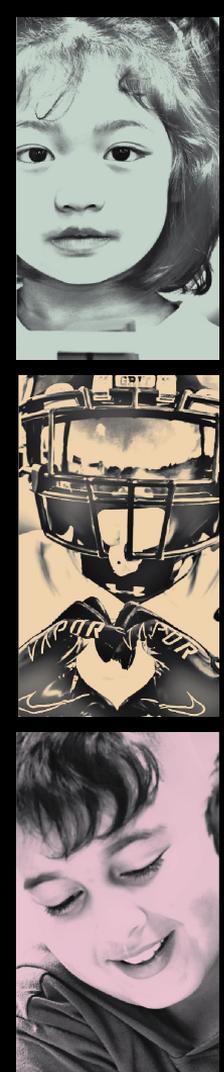
- RISD will no longer be required to delay the start of school to the fourth Friday in August as currently required by TEC § 25.0811. Upon implementation of the DOI Plan, the District will determine an appropriate start date annually that **does not occur before the second Monday in August**

Proposed amendment:

- RISD may not begin instruction for students prior to the first Monday in August
- Benefit: Provides flexibility to consider Fall break (full week)

Teacher Certification

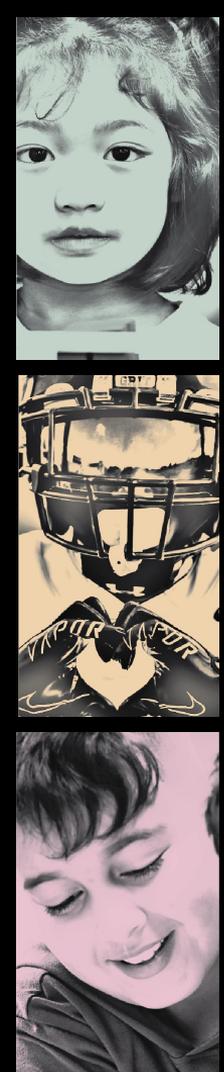
- CTE
- Core Areas
- (New) Counselor



Student Discipline

Current legislation requires any student caught with a nicotine vape to be assigned to DAEP.

- This requirement has caused several concerns around both the misplacement of students to the DAEP from their regular learning environment, also causing the current DAEP facility (CMLC) to be overwhelmed with placements.
- The goal of the proposed revision is to give campuses local control around nicotine vape occurrences.
- Goal is increasing student knowledge around the danger of vapes as well as some basics around self care.
- This type of intervention system was in progress in RISD prior to the new legislation around automatic DAEP placements.



DOI Timeline



DOI Committee Meeting

Annual review of RISD DOI Plan and consideration of amendments.

DPC Meeting

Annual review of RISD DOI Plan and consideration of amendments.

September BOT Meeting

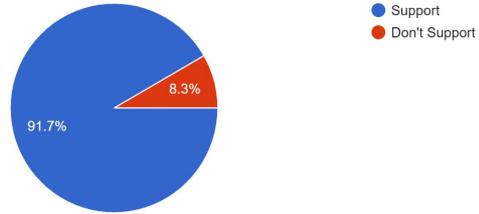
Annual Review of RISD DOI Plan and consideration of amendments. Possible board action.



Committee Feedback

DOI Committee Feedback

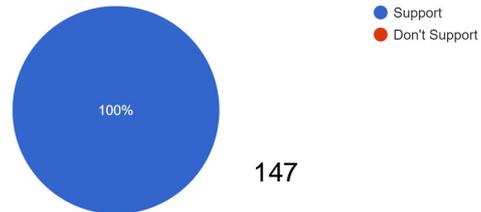
I support/don't support the proposed first day of instruction amendment:
12 responses



I support the proposed student discipline (non-THC vapes) amendment:
12 responses



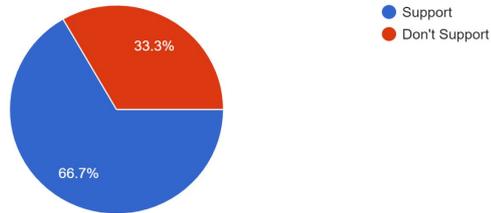
I support the proposed Teacher certification (Counselors) amendment:
12 responses



DPC Committee Feedback

I support/don't support the proposed first day of instruction amendment:

18 responses



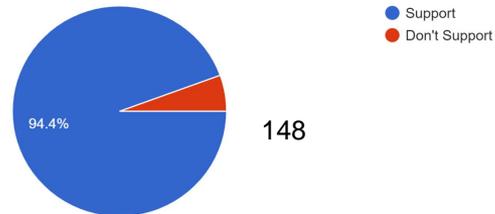
I support/don't support the proposed Teacher certification (Counselors) amendment:

18 responses



I support/don't support the proposed student discipline (non-THC vapes) amendment:

18 responses





DOI Amendment Recommendations

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**BE
THE
ONE** **1**

Summary of Proposed Amendments

First day of Instruction: ★

- RISD may not begin instruction for students prior to the first Monday in August

Teacher Certification:

- Add Counselors to list of positions in which candidates can be hired while completing certification and training

Discipline:

- Allow RISD local control over discipline of students caught with a non-THC Vape



Questions/Comments

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**BE
THE
ONE** ¹



Every day may not be GOOD,
but there is GOOD in every
day! **Find the GOOD.** Focus on
the GOOD. Let the GOOD fuel
your purpose and your soul.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024
Division: School Leadership
Submitted by: Mike Jasso, Chief of Staff

ACTION ITEM

TOPIC: 2024-25 District Improvement Plan (DIP) and House Bill 3 Board Goals

BACKGROUND INFORMATION:

District Improvement Plan:

Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2023-2024 District Improvement Plan, DIP, and the results of the Plan. The feedback from the 2023-2024 Plan was considered in developing the 2024-2025 District Improvement Plan. The Strategic Plan 2023 provided updated Goals and Performance Objectives to ensure the highest level of district performance in all areas. This year's District Improvement Plan aligns with the Strategic Plan 2023 and includes the Board goals related to early childhood literacy, Math and college, career and military readiness as stipulated in HB3. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2024 - 2025 District Improvement Plan by providing input regarding proposed objectives and strategies. The District Planning Committee met on September 12, 2024 to review the draft DIP and provide input on the proposed plan. The leadership team will review the DIP development process with the board.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends the Board approve the District Improvement Plan and House Bill 3 goals for the 2024-2025 school year.

District Improvement Plan & Year 2 Strategic Plan Priorities

Mike Jasso, Chief of Staff
Dr. Melissa Heller, Asst. Superintendent of
Strategy & Engagement
September 19, 2024

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District Planning Committee

In compliance with section 11.251 of the Texas Education Code, the District has established a **District Planning Committee (DPC)** that includes professional staff at the campus and central administrative levels, parents, community and business representatives. The committee shall advise the Board or its designee in setting and reviewing the District's educational goals, objectives, and major District-wide classroom instructional programs identified by the Board or its designee. The committee shall serve exclusively in an **advisory role**. All applicable federal planning requirements will be addressed through the District- and/or campus-level planning processes. Policy BQA(LOCAL)

District Shared Decision-Making Planning Committee

*Mike Jasso, Chairperson
2024-2025*

Business/Community Representatives

Princella McNair
Kim Quirk
Megan Ward
Chris Ackels
Monica Scott

Ron Evans
Jan Arrant
Kristen Holland Shear
Brittany Holt
Robert Grunfelder

Parent Representatives

Kennedy Fulbright (LHLC)
Blake Sawyer RLC)

Hollis Owens (PLC)
Sandy Smith BLC)

Board of Trustees Representative

Debbie Ranteria

Staff Representatives

Jamie Huckaby, BLC/E
Jenae Mayberry, PLC/E
Joseph Caldwell, LHLCE
Rachel Dressel, RLC/E
Sara Orr, LHLCE
Carolyn Crise, RESSA
Sarah Villafane, ICINT/E
Pedro Lopez, AP/HS
Kylie Eradford, Academic Facilitator
Cindy Zo, Academic Facilitator

Kaitlin Teske, BLC/S
John Witter, RLC/S
Jill Harlan, LHLCE/S
Grant Nakwasah, BLC/S
Meghan Pearce, RLC/S
John Zanicana, CTE
Megan Martin, AP/HS
Sherry Null, AP/HS
Michelle Arce, Academic Facilitator
Tara Nichole Johnson, Academic Facilitator

Administrators

Tabitha Bramum, Superintendent
Mike Jasso, Chief of Staff
David Pate, Assistant Superintendent, Finance and Support Services
Dr. Kristin Leeper, Assistant Superintendent, Teaching & Learning
Dr. Matthew Gibbins, Assistant Superintendent, Administrative Services
Dr. Christopher Goodson, Assistant Superintendent, Human Resources
Henry Hall, Assistant Superintendent, Technology
Sandra Hayes, Assistant Superintendent, Operations
Peggy Dillon, Area Superintendent, Pearce Learning Community
Michael McDonald, Area Superintendent, Berker Learning Community
Jennie Bates, Area Superintendent, Lake Highlands Learning Community
Mike Evans, Area Superintendent, Richardson Learning Community
Shawna Ballast, Executive Director Leadership & Intervention
Gina Ortiz, Executive Director, Accountability & Research
Elizabeth Swanez, Executive Director for K-12 College and Career Readiness
Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement
Katie Barrett, Chief Executive Director, Special Student Services
Denise Beutel, Executive Director, Federal Programs and Grants
Joe Mimsalco, Executive Director, Student Services
Amber Lambert, Coordinating Director, Professional Development
Zach Manning, Project Coordinator, Facilities Services



BE THE ONE



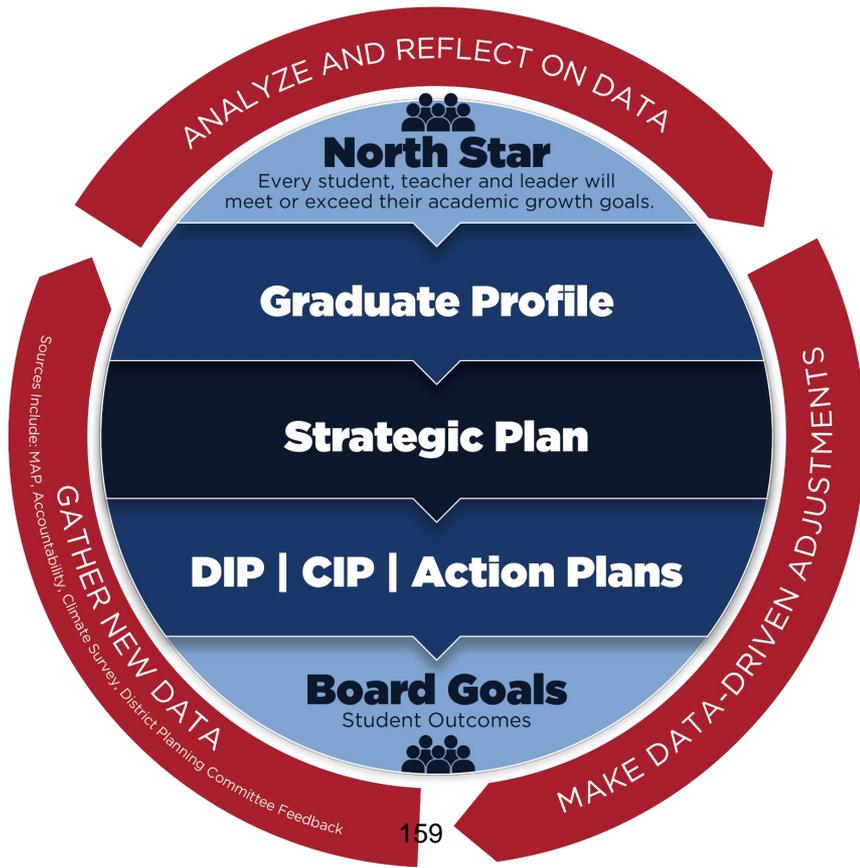
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**District improvement is OUR
Collective Priority!**

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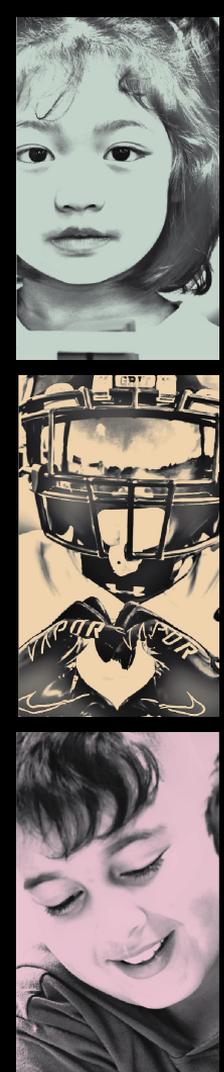




Strategic Plan 2023-2028

Goals:

- We will design and implement systems that provide the necessary structure support and tools to ensure staff and students achieve **individual growth**.
- RISD will reimagine the way we **recruit and retain quality staff** through comprehensive strategies.
- We will establish systems for **curriculum and learning experiences** which support the individual **growth of all students and staff**.
- We will create opportunities to ensure **engagement with community members** in RISD.
- We will increase **efficiency and effectiveness** in operations and personnel and seek additional fiscal resources



Year 1 Strategic Plan Highlights

Goal 1:

- Learning Framework priorities identified & aligned to TTESS for teachers and staff
- More intentional and consistent work around data goals for all students.

Goal 2:

- Stratified compensation package
- Paid maternity/paternity leave and bereavement
- Expanded Teacher Incentive Allotment.
- Launched employee daycares, employee mental health clinic and employee healthcare clinic



Year 1 Strategic Plan Highlights

Goal 3:

- Embedded Learner Growth Experience Framework and the Graduate Profile in curriculum documents & professional learning.
- Common Language for instructional phases

Goal 4:

- Revamped family engagement for Title 1 campuses including the implementation of Growth Goal Camps
- Research & development of district's Family Engagement Framework
- Implementation of new Ambassadors Program

Goal 5:

- Community Budget Steering ¹⁶²Committee (CBSC)
- Project RightSize

Year 2 Strategic Plan Priorities

- Train staff/students/families on best practices for **goal setting** with guidelines.
- Cultivate a **culture based on mutual trust and respect** in which all employees feel heard and valued and that promotes the recruitment and retention of high-quality and diverse staff.
- Continuing work started in year 1 focused on implementation of the learning framework and creating a professional learning system that promotes continuous growth for all staff.
- **Provide specific and intentional activities where residents** within the boundaries of RISD can discover, utilize, support and advocate for RISD
- Advocate for **additional funding within the state legislature**

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24-25 DIP Priorities

- Use Schoology & Seesaw for teachers and students to set and track goals
- Recruitment/Retention of highly qualified staff, including strategies to address climate survey results.
- Continued focus on the implementation of the learning framework
- Development of a district Professional Learning Framework focused on growth for all staff
- Data Driven Instruction Focus

24-25 DIP Priorities

- Engagement of residents
 - Adult & Continuing Education Opportunities
 - HOA and Neighborhood Associations
 - Expand Pre K Marketing
 - Family Engagement Framework
- Continued work with CBSC and additional recommendations researched and presented for consideration
- Funding advocacy with state legislature

CIP Checklist

Campus CIP checklists ensure alignment with DIP

Due in Plan4Learning by Friday, September 26, 2024

Elementary

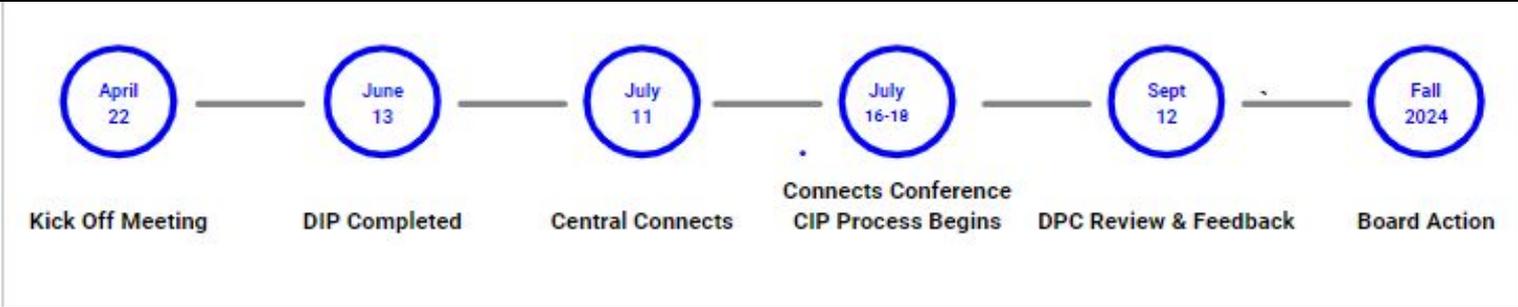
Campus Improvement Plan Support Document



Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth.

	Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school).
	Address Title I 10 Components based on needs assessment (if Title 1 School).
	State Comp Ed amounts
	Clear and consistent implementation of discipline management plan.
	Prevention plans for bullying, harassment, and dating violence. Include this specific statement: "Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A."
	Ensure educators teach and administrators verify that all Too Good For Drug Lessons are taught.

DIP Timeline



Key Takeaways

- The district has an annual continuous improvement process that is aligned with the North Star Goal, Graduate Profile and Strategic Plan.
- Year 2 (24-25) priorities include:
 - Goal setting to support growth goals
 - Culture of trust and respect that promotes recruitment and retention efforts
 - Continued implementation of the learning framework and creation of a professional learning system to support growth
 - Increased engagement with RISD residents
 - Advocate for additional funding with state
- District and Campus Improvement plans include specific strategies to support priorities.
- The DIP/CIPs will be presented in the Fall for Board approval

Questions/Comments

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BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: September 19, 2024
Division: Early Childhood Services
Submitted by: Mike Jasso, Chief of Staff

INFORMATION ITEM

TOPIC: Pre-K Program Update

Background:

The RISD Pre-K Program staff will share an overview of the program. Topics covered will include: classroom structures, enrollment, high-quality framework, academic trends, and program expansion.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Pre-K Program update as an information item for the Board.

Pre-K Program Update

Mike Jasso, Chief of Staff
Katy Phinney, Coordinating Director- Early Childhood Services
September 19, 2024



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Shawna Ballast

*Senior Executive Director
of Leadership and
Intervention*



R. Michelle Martin

Pre-K Program Specialist



Claudine Figueroa

Pre-K Program Specialist



Katy Phinney

*Coordinating Director
Early Childhood Services*



Jocelyn Castillo

*Early Childhood Services
Executive Assistant*



RICHARDSON ISD'S
NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their academic growth goals.

“Play is serious learning.”

-Mr. Rogers

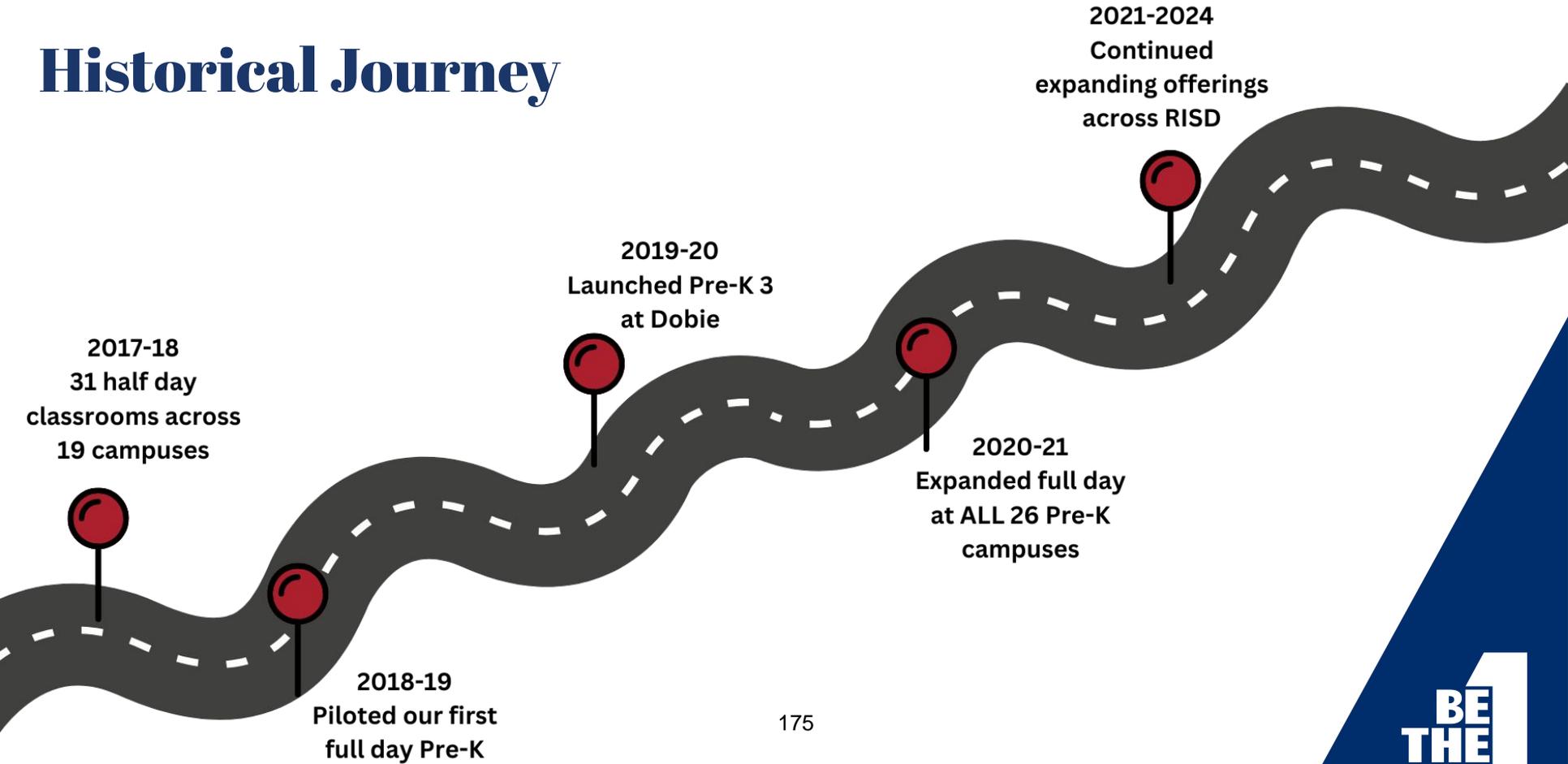


Why Pre-K?

High-Quality Pre-K is a proven intervention to achieve educational equity.

- Increased Kindergarten readiness
- Increased academic achievement
- Less likely to be retained
- Less likely to need special education services
- More likely to graduate high school
- More likely to go to college and succeed in their careers
- Less likely to be incarcerated

Historical Journey



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24-25 Programming

108
classrooms

34
campuses

- 27 PK3 at 21 campuses
- 81 PK4 at 34 campuses



Programming and Enrollment

Pre-K 3

monolingual

dual language
1-way



qualifying



employee
benefit

Pre-K 4

monolingual

dual language
1-way

dual language
2-way at Stults



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community
tuition



IEP
placement



Pre-K Goals at EOY



Pre-K 3 Essential Standards



- PK3.III.C.1 Child **shows awareness** of letters by singing alphabet songs and recognizing some frequently encountered letters.
- PK3.III.C.3 Child **produces the correct sound** for the **first letter of their name.**
- PK3.IV.A.2 Child **attempts to draw and write** for many purposes and begins to explore different writing tools.
- PK3.V.A.3 Child **counts up to 5** items and demonstrates cardinality by communicating that the last number indicates how many items are in the set.
- PK3.V.A.5 Child **recognizes numerals 0-5.**



Pre-K 4 Essential Standards



- PK4.III.C.1 Child **recognizes and names** at least 20 letters (upper- or lower-case letters).
- PK4.III.C.3 Child **produces at least 20** distinct **letter sound correspondences.**
- PK4.IV.A.2 Child **independently draws and writes** for many purposes to communicate ideas, using a variety of writing tools.
- PK4.V.A.3 Child **counts up to 10** items and demonstrates cardinality by communicating that the last number indicates how many items are in the set.
- PK4.V.A.5 Child **recognizes numerals 0-10.**

Board Goal: Progress Measures

Board Outcome Goal

Percent of students in Pre-Kindergarten performing “on-track” as identified by the CIRCLE screener in literacy at the end of the year will increase from 82% to 98% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
85%	88%	91%	94%	98%

Board Outcome Goal

Percent of students in Pre-Kindergarten performing “on-track” as identified by the CIRCLE screener in numeracy at the end of the year will increase from 86% to 98% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
88%	90%	93%	95%	98%



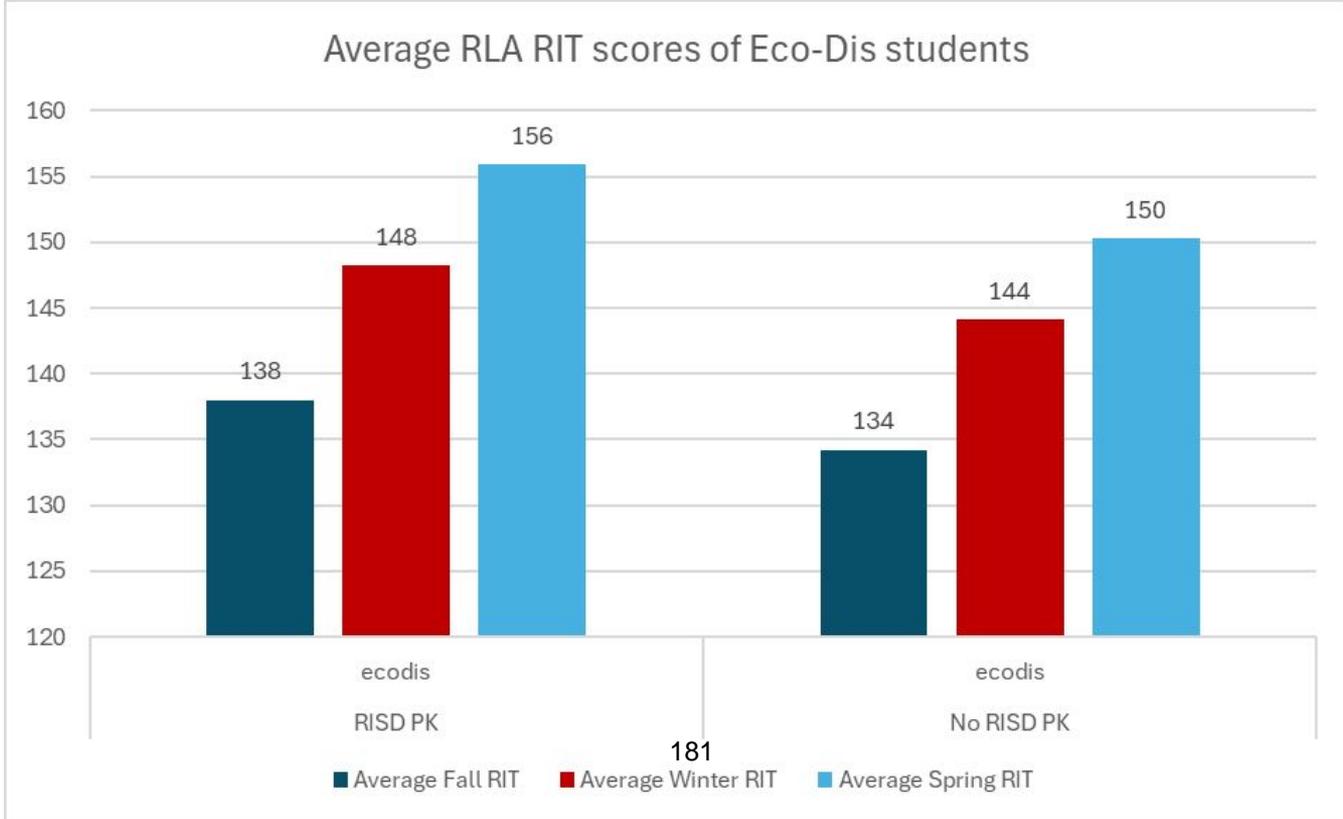
23-24 CLI Circle Progress Monitoring

Measure	Letter Recognition			Numeracy		
	BOY	MOY	EOY	BOY	MOY	EOY
District PK3 Mono	37%	71%	82%	84%	90%	93%
District PK3 Bilingual	2%	72%	88%	75%	89%	89%
District PK4 Mono	55%	73%	83%	79%	84%	89%
District PK4 Bilingual	22%	68%	84%	62%	82%	85%

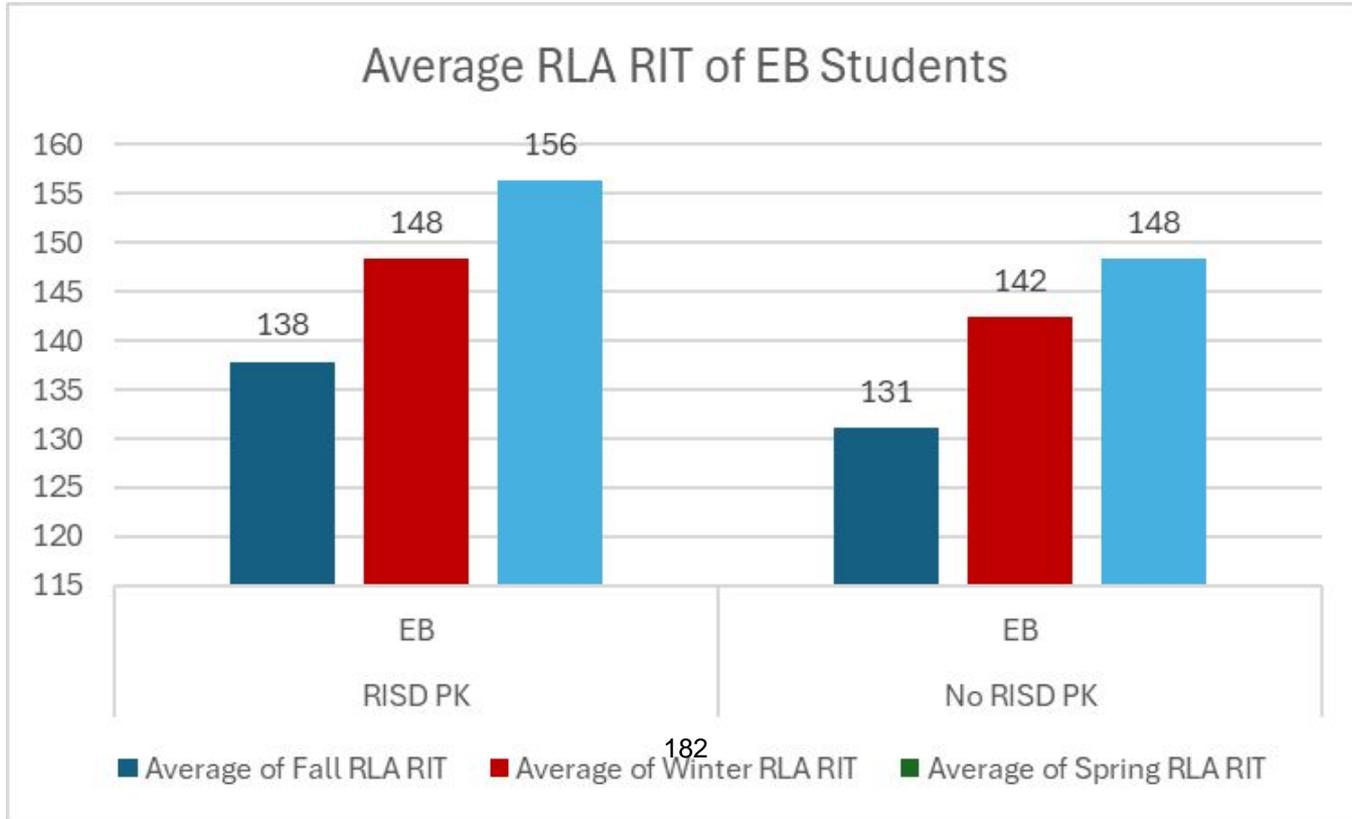
Letter Recognition Board Goal Progress Measure 2024	88%
Numeracy Board Goal Progress Measure 2024	90%



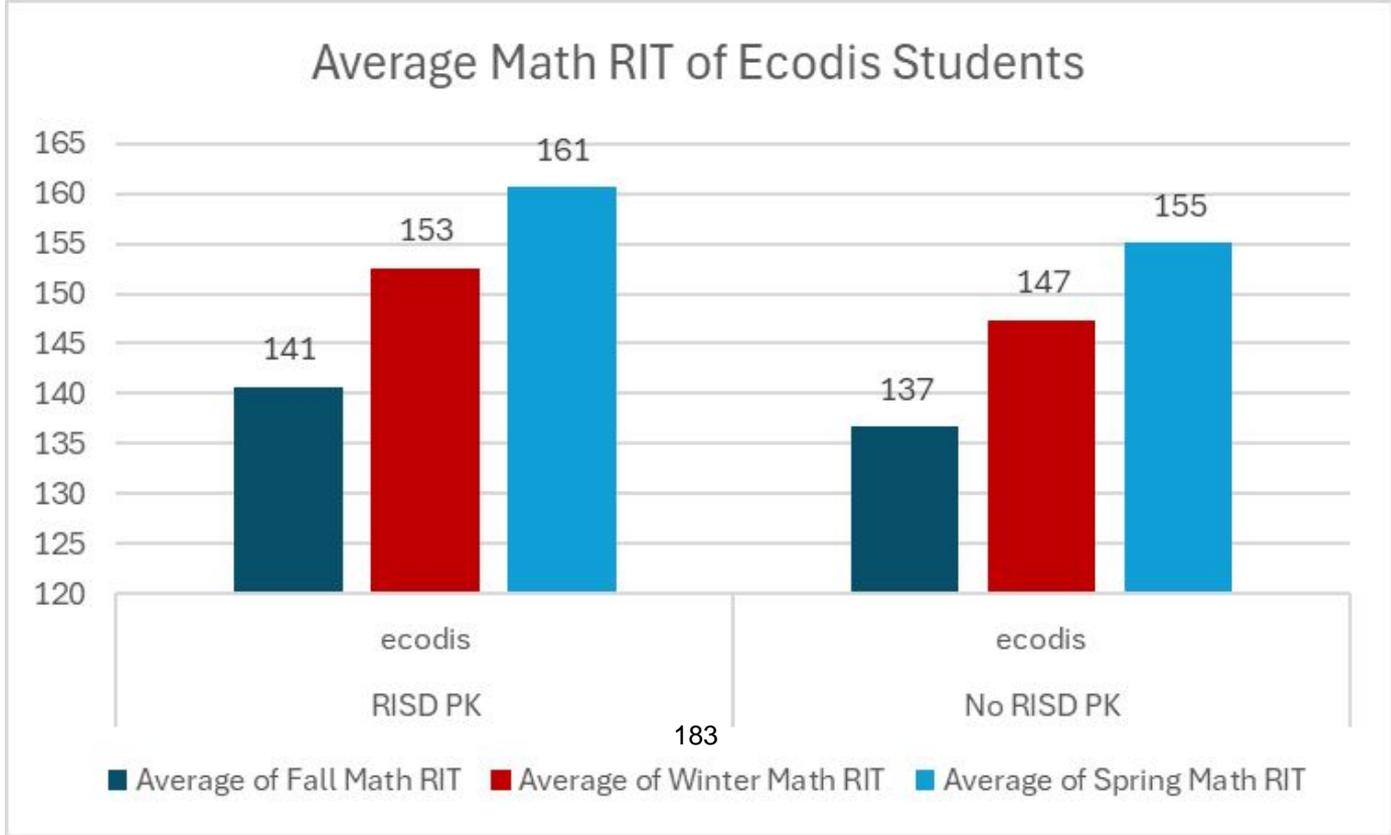
MAP RLA - 2023-2024 Kindergarten



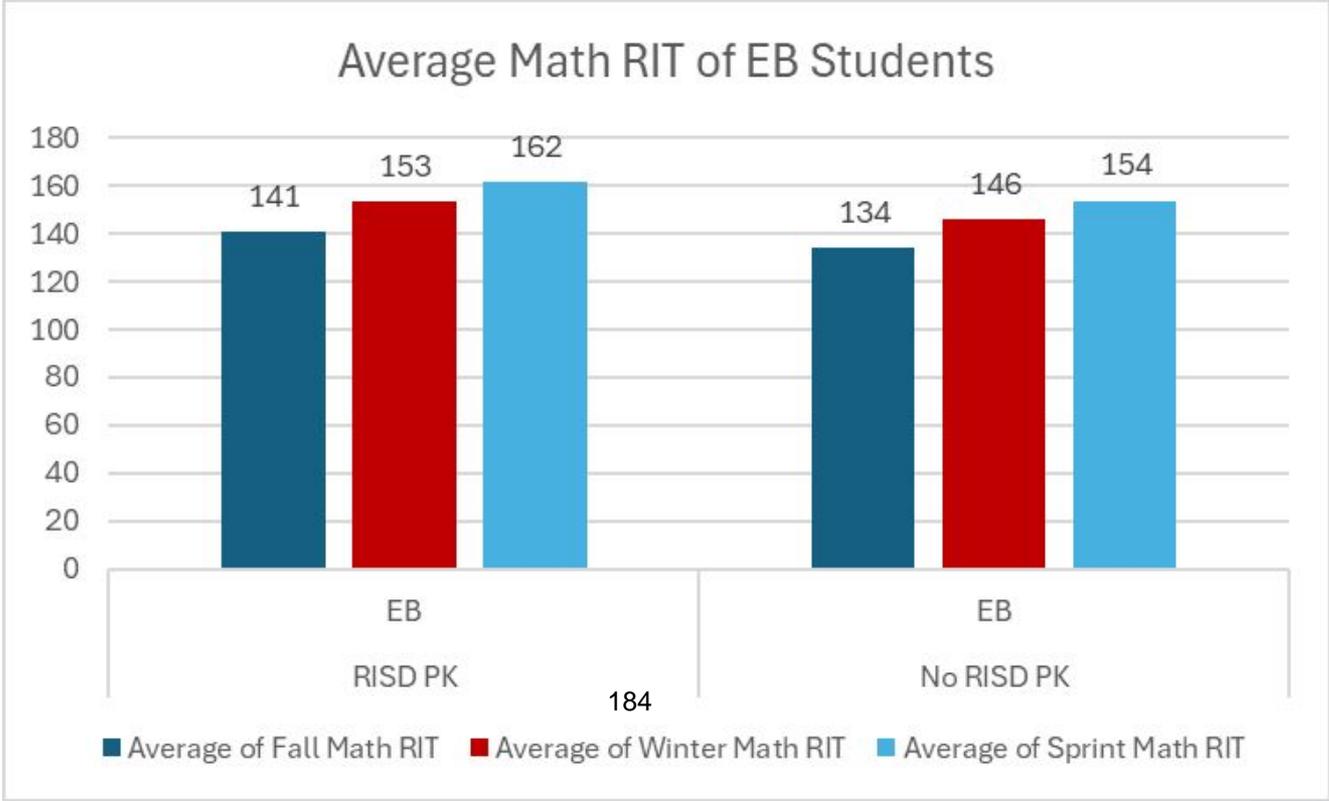
MAP RLA - 2023-2024 Kindergarten



MAP Math - 2023-2024 Kindergarten



MAP Math - 2023-2024 Kindergarten



High-Quality Framework

- Texas Pre-K Guidelines: Frog Street
- Progress Monitoring
- 1:11 Ratio
- Professional Development and Coaching
- Parent Engagement

 Pre-K Non-Negotiables 	
<p>Classroom Management</p> <ul style="list-style-type: none"> • Home to School Board • Greeting Board • Safe Place • Helper Chart: 1 job per child • Daily Schedule • Commitments • Wish Well Board 	
<p>Frog Street Curriculum</p> <ul style="list-style-type: none"> • Brain Smart Start (Unite, Calm, Connect, Commit) • Morning Message (5 min) • Interactive Letter Wall (at whole group area, eye level, includes student names) • Thematic Vocabulary (on letter wall) 	<p>frogstreet</p> 
<p>3 Read Alouds Daily</p> <ul style="list-style-type: none"> • Read Aloud #1- Frog Street • Read Aloud #2- Frog Street (Bilingual:ELD block) • Read Aloud #3- Teacher Choice 	
<p>Free Choice Centers</p> <ul style="list-style-type: none"> • At least 1.5 hours spread throughout the daily schedule • Center management system utilized by students • Students choose where, what, and how long • Evidence of current theme within centers • 7 Super Centers <u>required</u>: ABC, Pretend & Learn, Construction, Library & Listening, Writing, Creativity, Math/Science (additional centers if space allows) 	
<p>Small Groups</p> <ul style="list-style-type: none"> • Push in and/or pull out students during centers • Data-driven • Teacher and Para both pulling groups daily • Para uses teacher created lessons 	
<p>Music & Movement</p> <ul style="list-style-type: none"> • Should be ongoing throughout the day • Teacher and Para engaged in the movement with students • Balance between audio and visual media 	
<p>Recess</p> <ul style="list-style-type: none"> • 30 minutes minimum • Two 15 minute sessions preferred 	

High Quality RISD Pre-K Teachers



Amy Dunsworth, Jess Harben
Cruz Edwards, O. Henry
Deena Gonzales, Richardson Terrace
Michelle Hirsch, Jess Harben
Sara Soto, Mark Twain
Tamara Thomas, O. Henry
Kathleen Weatherford, Jess Harben



Tiffani Kennedy, Forest Lane Academy
Lisset Wyatt, Wallace



Jarod Avery, Carolyn Buckhair
Rebecca Blalock, Carolyn Buckhair
Rosa Castillo, Northrich
Katie Faye, Canyon Creek
Lacey Treadwell, Spring Creek



Leticia Arteaga, Dobie
Jessica Betancourt, Dobie
Andrea Dietz, Dobie,
Cory Fernandez, Dobie
Kara Hodoh, Dobie
Melissa Rodriguez, Hamilton Park
Orquidea Roller, Dobie
Nancy Sandoval, Dobie
Miranda Velez, Richardson Heights

15 hours Pre-K specific PD

+ 15 hours Coaching

30 x 5 years = 150 hours

Team Supports

Connected Coaching Model

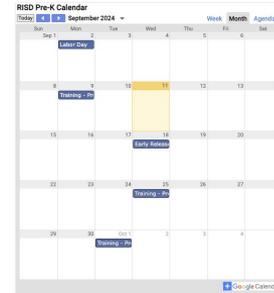
2 Campus Supports

+ 1 PK Program Specialist

Connected Coaching Team



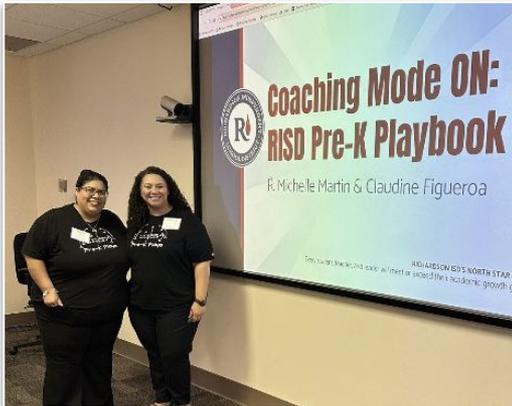
RISD Pre-K



pre-K
RICHARDSON ISD 
TOGETHER
we lead!

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Early Childhood Services



**BE
THE
ONE**

Team Goals

- Instructional Priorities:

- Utilize data driven small group instruction; focused on letter recognition and numeracy.
- Provide multiple opportunities to strengthen phonological awareness skills throughout the instructional day.
- Develop oral language skills with frequent opportunities for students to talk and play with purpose.

- Professional Learning:

- Together We Grow: Early Childhood pathway
- Achieve Teacher Tribe
- Thematic Play & Plan trainings



Parent Engagement

TOP SIX ways to Help Your Child Positively Transition from home to pre-K

- 1 Play Every Day!**
Learning happens through play.
- 2 Independence**
Can use zippers and buttons on clothes, and can open and close snack or...
- 3 Pract...**
Begin school Early wake time...
- 4 Folle Dire**
Can h... such turn, or "W..."
- 5 We are excited Thank**

SEIS MANERAS DE AYUDAR A SU HIJO A PASAR POSITIVAMENTE DE CASA A PREKINDER

- 1 ¡Jugar todos los días!**
Se aprende jugando.
- 2 Independencia**
Sabe utilizar los cremalleros y los botones de la ropa, y puede abrir y cerrar las bolsas de los bocadillos o del almuerzo.
- 3 Practicar las rutinas**
Empiece a adaptar un horario escolar. Se debe acostar temprano, levantarse temprano y tener tiempo para descanar.
- 4 Tiempo frente a la pantalla**
Empiece a reducir el tiempo frente a la pantalla para que esté listo para dejar de la tecnología por un periodo prolongado.
- 5 Seguir instrucciones sencillas**
Puede seguir instrucciones de uno y dos pasos, como "Espere tu turno", "Siéntese para la hora del cuento" o "Comience en fila".
- 6 Comunicarse**
Puede decir su propio nombre, expresar sus necesidades o un saludo, jugar y compartir juguetes con sus amigos.

¡Estamos muy entusiasmados de conocer a su hijo el 13 de agosto! Gracias por elegir el distrito escolar independiente (ISD) de Richardson.

The Pre-K Post

PARENT NEWSLETTER 2024-2025

September 2024

Introducing the Pre-K Post

Welcome to the first Pre-K Post of the 2024-25 school year! The Richardson ISD Pre-K Team will send this monthly newsletter with tips, tools and ideas to strengthen the connection between home and school.

In the Classroom

Fanny Frog

Fernando Frog

Student: Language of Assessment: Class: Teacher AM PK Class Wave: 1 Report Date: 09/10/2024

Student Report for Parents

CIRCLE PROGRESS MONITORING on cli+engage

CIRCLE Progress Monitoring (CPM) is an assessment that your child's teacher uses to gain a complete understanding of how your child is progressing on the learning areas that are important for later school success. It also helps the teacher identify areas in which your child might need more targeted support and practice. This information enables the teacher to plan lessons to meet your child's individual needs, as well as provide you with ideas on how you can support and challenge your child at home. On the page(s) that follows, you will see a summary of your child's assessment results.

Performance Categories

On Track

Your child's score is On Track or within the expected range.

Needs Support

Your child's score is below the expected range for this age group and additional support is recommended. See Family Resources for support at home.

Monitor

Your child is approaching the On Track score for their age. Continue to monitor and support your child in this learning area.

Out of Range

Based on your child's age, performance categories do not apply for this learning area. Continue to monitor your child's development in this area.

Your Child's Performance at a Glance

Language	Rapid Vocabulary
Reading & Writing	Rapid Letter Naming
STEM	Early Writing Skills
	Math

Family Resources

Have your smartphone camera cover the QR code or visit the following link to find free, individualized resources to help your child at home.

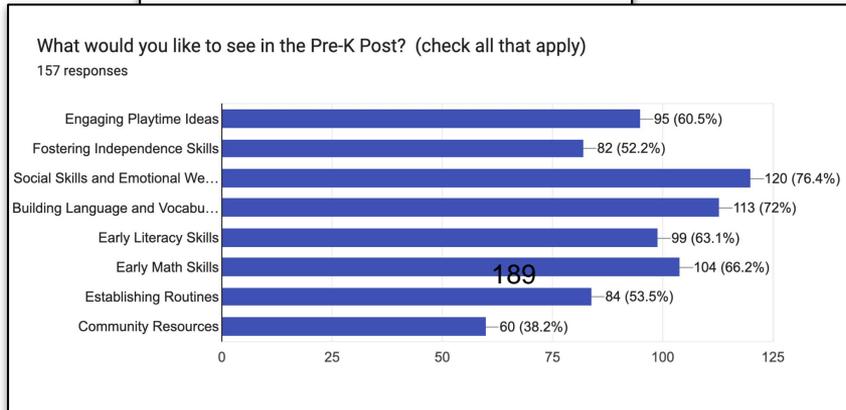
<https://cliengage.org/qr/>

What you will find:

- Playful activities to provide additional support and practice in specific learning areas based on your child's current performance.
- Descriptions of the learning areas assessed and how they are important for later school success.
- Ways to prepare for your parent-teacher conference.

Your child's teacher should be able to help answer questions about your child's assessment scores and how you can work together to build your child's skills. For more activities, please visit the **CIRCLE Activity Collection**. Family at: cliengagefamily.org

* Raw score only. Performance Categories do not apply.



Key Takeaways

- Pre-K is early intervention; both academically and behaviorally.
- RISD commitment to expanding access to Pre-K 3 and Pre-K 4!
- We are celebrating growth but committed to continuing the work!
- High-Quality is the difference maker!
- Parent Engagement begins in Pre-K!
- Advocate for full day funding!

Questions?

