



# Agenda of Called Meeting

## Thursday, March 21, 2024

### The Board of Trustees

### Richardson ISD

---

A Called Meeting of the Board of Trustees of Richardson ISD will be held Thursday, March 21, 2024, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on March 18, 2024.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT SECTION**  
Comments from visitors who submitted the form requesting to address Board Members.
  - A. Agenda Related Topic
- III. **ACTION ITEMS**
  - A. Consider Attendance Boundary Adjustments for 24-25 Budget Reductions: 7  
Project RightSize

1. Attendance Boundary Adjustment for Greenwood Hills Elementary
2. Attendance Boundary Adjustment for Thurgood Marshall Elementary
3. Attendance Boundary Adjustment for Springridge Elementary
4. Attendance Boundary Adjustment for Spring Valley Elementary
5. Attendance Boundary Adjustment for Non-Contiguous Boundary

Action Items

#### **IV. CLOSED MEETING**

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney and 551.074 - Personnel Matters and Duties of Public Officer.

#### **V. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



# BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

## Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

### Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

### Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

### Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

### Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

### Time

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.  
**(\*Unless the comment period has been limited as provided herein.)**

### Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

### Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

### Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

### Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



# JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

## Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

### Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

### Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

### Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

### Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

### Tiempo

- Cada orador está limitado a un total de tres\* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis\* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres\* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(\*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

### Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

### Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

### Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

### Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** March 21, 2024

**Division:** Superintendent's Office

**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC:** Attendance Boundary Adjustment-Greenwood Hills Elementary

**BACKGROUND INFORMATION:**

On December 14, 2023, the Community Budget Steering Committee ("Steering Committee") recommended to the Board of Trustees a comprehensive list of strategies to right size the Richardson ISD budget to ensure long-term sustainability. Several factors contributed to the budget challenges, including:

- Declining enrollment
- Lack of Legislative Funding
- Record Inflation
- Pressure to Increase Wages
- Competition for Staff Talent
- Inefficient Operation

Nine strategies were recommended by the Steering Committee. Based on the recommendation from the Steering Committee, the Superintendent and administrative team will present a recommendation for attendance boundary changes. The purpose of the proposed boundary changes is to optimize school facility usage and create efficiencies in the budget in order to:

- Ensure our limited budget resources are used to prioritize compensation of talent;
- Maintain student programming to support student academic outcomes; and
- Provide the resources necessary to support our staff in achieving the North Star Goal.

Factors considered in the development of the Recommendation included:

- Excess classroom capacity;
- Enrollment trends and projected enrollment decline;
- Enrollment among residents within existing neighborhood attendance boundaries;
- Building age and condition;
- Academic opportunities;
- Natural combinations of attendance zones;
- Students being able to walk/bike to school;
- Maintaining feeder patterns;
- Bus routes and transportation costs;
- Central programs like special education and bilingual classes;
- Demographic makeup of schools to ensure consistent engagement and support opportunities among consolidated and partnering campuses; and
- Equity across learning communities.

While each factor was considered, the recommendation did not require that the final proposed plan include each factor equally.

Provisions for the Proposed Attendance Boundary Adjustments:

- Students/families experiencing a change in elementary boundaries, and not in a consolidated school, may request an intra-district transfer and will be considered a “priority” by the administrative team.
- Student, staff and family supports will be provided to ensure a successful transition to the new school.

**Recommendation: The Superintendent recommends the Board of Trustees of the Richardson Independent School District approve the proposed elementary Attendance Boundary Adjustment for the consolidation of Greenwood Hills Elementary as presented.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** March 21, 2024

**Division:** Superintendent's Office

**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC:** Attendance Boundary Adjustment-Thurgood Marshall Elementary

**BACKGROUND INFORMATION:**

On December 14, 2023, the Community Budget Steering Committee ("Steering Committee") recommended to the Board of Trustees a comprehensive list of strategies to right size the Richardson ISD budget to ensure long-term sustainability. Several factors contributed to the budget challenges, including:

- Declining enrollment
- Lack of Legislative Funding
- Record Inflation
- Pressure to Increase Wages
- Competition for Staff Talent
- Inefficient Operation

Nine strategies were recommended by the Steering Committee. Based on the recommendation from the Steering Committee, the Superintendent and administrative team will present a recommendation for attendance boundary changes. The purpose of the proposed boundary changes is to optimize school facility usage and create efficiencies in the budget in order to:

- Ensure our limited budget resources are used to prioritize compensation of talent;
- Maintain student programming to support student academic outcomes; and
- Provide the resources necessary to support our staff in achieving the North Star Goal.

Factors considered in the development of the Recommendation included:

- Excess classroom capacity;
- Enrollment trends and projected enrollment decline;
- Enrollment among residents within existing neighborhood attendance boundaries;
- Building age and condition;
- Academic opportunities;
- Natural combinations of attendance zones;
- Students being able to walk/bike to school;
- Maintaining feeder patterns;
- Bus routes and transportation costs;
- Central programs like special education and bilingual classes;
- Demographic makeup of schools to ensure consistent engagement and support opportunities among consolidated and partnering campuses; and
- Equity across learning communities.

While each factor was considered, the recommendation did not require that the final proposed plan include each factor equally.

Provisions for the Proposed Attendance Boundary Adjustments:

- Students/families experiencing a change in elementary boundaries, and not in a consolidated school, may request an intra-district transfer and will be considered a “priority” by the administrative team.
- Student, staff and family supports will be provided to ensure a successful transition to the new school.

**Recommendation: The Superintendent recommends the Board of Trustees of the Richardson Independent School District approve the proposed elementary Attendance Boundary Adjustment for the consolidation of Thurgood Marshall Elementary as presented.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** March 21, 2024

**Division:** Superintendent's Office

**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC:** Attendance Boundary Adjustment-Springridge Elementary

**BACKGROUND INFORMATION:**

On December 14, 2023, the Community Budget Steering Committee ("Steering Committee") recommended to the Board of Trustees a comprehensive list of strategies to right size the Richardson ISD budget to ensure long-term sustainability. Several factors contributed to the budget challenges, including:

- Declining enrollment
- Lack of Legislative Funding
- Record Inflation
- Pressure to Increase Wages
- Competition for Staff Talent
- Inefficient Operation

Nine strategies were recommended by the Steering Committee. Based on the recommendation from the Steering Committee, the Superintendent and administrative team will present a recommendation for attendance boundary changes. The purpose of the proposed boundary changes is to optimize school facility usage and create efficiencies in the budget in order to:

- Ensure our limited budget resources are used to prioritize compensation of talent;
- Maintain student programming to support student academic outcomes; and
- Provide the resources necessary to support our staff in achieving the North Star Goal.

Factors considered in the development of the Recommendation included:

- Excess classroom capacity;
- Enrollment trends and projected enrollment decline;
- Enrollment among residents within existing neighborhood attendance boundaries;
- Building age and condition;
- Academic opportunities;
- Natural combinations of attendance zones;
- Students being able to walk/bike to school;
- Maintaining feeder patterns;
- Bus routes and transportation costs;
- Central programs like special education and bilingual classes;
- Demographic makeup of schools to ensure consistent engagement and support opportunities among consolidated and partnering campuses; and
- Equity across learning communities.

While each factor was considered, the recommendation did not require that the final proposed plan include each factor equally.

Provisions for the Proposed Attendance Boundary Adjustments:

- Students/families experiencing a change in elementary boundaries, and not in a consolidated school, may request an intra-district transfer and will be considered a “priority” by the administrative team.
- Student, staff and family supports will be provided to ensure a successful transition to the new school.

**Recommendation: The Superintendent recommends the Board of Trustees of the Richardson Independent School District approve the proposed elementary Attendance Boundary Adjustment for the consolidation of Springridge Elementary as presented.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** March 21, 2024

**Division:** Superintendent's Office

**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC:** Attendance Boundary Adjustment-Spring Valley Elementary

**BACKGROUND INFORMATION:**

On December 14, 2023, the Community Budget Steering Committee ("Steering Committee") recommended to the Board of Trustees a comprehensive list of strategies to right size the Richardson ISD budget to ensure long-term sustainability. Several factors contributed to the budget challenges, including:

- Declining enrollment
- Lack of Legislative Funding
- Record Inflation
- Pressure to Increase Wages
- Competition for Staff Talent
- Inefficient Operation

Nine strategies were recommended by the Steering Committee. Based on the recommendation from the Steering Committee, the Superintendent and administrative team will present a recommendation for attendance boundary changes. The purpose of the proposed boundary changes is to optimize school facility usage and create efficiencies in the budget in order to:

- Ensure our limited budget resources are used to prioritize compensation of talent;
- Maintain student programming to support student academic outcomes; and
- Provide the resources necessary to support our staff in achieving the North Star Goal.

Factors considered in the development of the Recommendation included:

- Excess classroom capacity;
- Enrollment trends and projected enrollment decline;
- Enrollment among residents within existing neighborhood attendance boundaries;
- Building age and condition;
- Academic opportunities;
- Natural combinations of attendance zones;
- Students being able to walk/bike to school;
- Maintaining feeder patterns;
- Bus routes and transportation costs;
- Central programs like special education and bilingual classes;
- Demographic makeup of schools to ensure consistent engagement and support opportunities among consolidated and partnering campuses; and
- Equity across learning communities.

While each factor was considered, the recommendation did not require that the final proposed plan include each factor equally.

Provisions for the Proposed Attendance Boundary Adjustments:

- Students/families experiencing a change in elementary boundaries, and not in a consolidated school, may request an intra-district transfer and will be considered a “priority” by the administrative team.
- Student, staff and family supports will be provided to ensure a successful transition to the new school.

**Recommendation: The Superintendent recommends the Board of Trustees of the Richardson Independent School District approve the proposed elementary Attendance Boundary Adjustment for the consolidation of Spring Valley Elementary as presented.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** March 21, 2024  
**Division:** Superintendent's Office  
**Submitted by:** Tabitha Branum, Superintendent

## **ACTION ITEM**

**TOPIC:** Attendance Boundary Adjustment-Non-Contiguous Campus

**BACKGROUND INFORMATION:**

The administrative team, as a part of Project RightSize, will present to the Board of Trustees a recommendation for the removal of non-contiguous boundaries impacting Dover, Forestridge, Greenwood Hills, MST Magnet, Skyview and Springridge.

**Rationale:**

More than 25 years ago, RISD's strategy to accommodate enrollment growth included rezoning small, densely-populated areas containing multifamily complexes to schools throughout RISD that had available space. The rezoning for these areas is no longer necessary. Project RightSize will eliminate non-contiguous boundaries and rezone families back to the elementary closest to their home.

**Provisions for the Proposed Attendance Boundary Adjustments:**

- Impacted students/families currently in 4<sup>th</sup> and 5<sup>th</sup> grade at MST Magnet, and Northrich, and 4<sup>th</sup> grade at Skyview, can stay at their current elementary school next year by requesting a transfer.
- Student, staff and family supports will be provided to ensure a successful transition to the new school.

**Recommendation:** The Superintendent recommends the Board of Trustees of the Richardson Independent School District approve the removal of non-contiguous boundaries and adjust the current attendance boundaries as presented.



# PROJECT RIGHTSIZE

March 21, 2024



Richardson Independent School District

# Project RightSize Action Items for Consideration

## **Consider Attendance Boundary Adjustments for 24-25 Budget Reductions:**

- Attendance Boundary Adjustment for Greenwood Hills Elementary
- Attendance Boundary Adjustment for Thurgood Marshall Elementary
- Attendance Boundary Adjustment for Springridge Elementary
- Attendance Boundary Adjustment for Spring Valley Elementary
- Attendance Boundary Adjustments for Non-Contiguous Boundaries



## NORTH STAR GOAL

Every student,  
teacher and leader  
will meet or exceed  
their individual  
academic growth  
goal.

### OUR OBJECTIVE:

- Ensure our limited budget resources are used to prioritize compensation of talent
- Maintain student programming to support student academic outcomes
- Provide the resources necessary to support our staff in achieving the North Star Goal

FORT WORTH ISD

## Fort Worth ISD releases more details on layoffs impacting district

The district has announced which jobs and how many will be affected

By Alanna Quillen • Published February 16, 2024 • Updated on February 16, 2024 at 2:47 pm



### Allen ISD school officials projecting a deficit budget for 2023-24

By Winston Hervey / Star Local Media  
Jun 11, 2023

DALLAS-FORT WORTH / PLANO / EDUCATION

### Rising costs driven by market trends, inflation, expected to impact Plano ISD budget

By Teri Webster | 1:57 PM Apr 24, 2023 CDT  
Updated 1:57 PM Apr 24, 2023 CDT



### Irving ISD Board Approves Measures to Rebalance Enrollment, Prevent Budget Shortfall

Posted by Irving ISD | Dec 18, 2023 | News Briefs | 0 ● | ★★★★★

## Plano ISD may close school buildings, restructure campuses as enrollment dips

KERA | By Toluwani Osibamowo  
Published November 14, 2023 at 5:50 AM CST

### 'A tenuous situation:' A look into Beaumont ISD's budget challenges

Olivia Malick, Staff writer  
June 10, 2023

### Frisco ISD proposes a second deficit budget citing lack of increased revenue from Texas Legislature

By Audrey Hervey | Star Local Media  
Jun 9, 2023

Jul 19, 2023 - Education

### San Antonio ISD to close and consolidate schools by 2024



Madalyn Mendoza

### Austin ISD school board approves deficit budget as recapture payment nears \$1 billion

KUT 90.5 | By Becky Fogel  
Published June 23, 2023 at 9:54 AM CDT



### McAllen ISD eyes belt-tightening with little wiggle room in the budget

By Matt Wilson - June 17, 2023

# Financial Challenges



## Declining Enrollment

Due to declining birth rates and other factors



## Pressure to Increase Wages

Salary increases necessary to remain competitive with local benchmark districts



## Lack of Legislative Funding

No increase in the basic allotment since 2019



## Competition for Staff Talent

Below benchmark, competitive salaries



## Record Inflation

18% increase in Consumer Price Index since March 2020  
25% increase in property insurance (\$900,000)



## Inefficient Operation

Staffing models not systematized, elementary school model least efficient among comparison districts

# General Fund Multi Year Forecast

Parameter	FY 23-24 Estimate	FY 24-25 Estimate	FY 25-26 Estimate	FY 26-27 Estimate	FY 27-28 Estimate
Total Revenue	\$402,969,329	\$399,493,951	\$391,101,337	\$383,292,122	\$375,633,720
Recurring Cost	\$419,265,543	\$418,460,109	\$431,278,417	\$444,484,340	\$458,096,498
Raise 3%	-	\$9,524,413	\$9,810,145	\$10,104,450	\$10,407,583
ESSER Supplanting	(\$16,427,785)	-	-	-	-
Total Expenditures	\$402,837,758	\$427,984,522	\$441,088,562	\$454,588,790	\$468,504,081
Change in Fund Balance	\$131,571	(\$28,490,571)	(\$49,987,225)	(\$71,296,668)	(\$92,870,361)
Ending Fund Balance	\$179,316,923	\$150,826,352	\$100,839,127	\$29,542,459	(\$63,327,902)
% Total FB to Total Expenditure	45%	35%	23%	7%	(14%)
90 Days of Expenditures	\$99,149,682	\$106,746,131	\$110,022,141	\$113,397,179	\$116,876,020

# Budget Forecast

RISD is currently projecting a significant deficit (estimated **(\$28,490,571)**) in next year's 2024-25 operating budget.

As part of the 2023-24 budget adoption process in June 2023, RISD Trustees commissioned a **COMMUNITY BUDGET STEERING COMMITTEE (CBSC)**.

The CBSC was charged with studying RISD's financial situation and arriving at **recommendations** for RISD Trustees to consider as part of the 2024-25 budget process.

# Summary of CBSC Recommendations

- **1** Reduce Central Expenditures 5-7%
- **2** Standard Criteria for Reductions
- **3** Consolidate Elementaries
- 4** Expand Inter-District Transfer Options
- 5** VATRE
- 6** Expand *xPlore!* Enrollment
- 7** Choice Programming
- **8** Standard Staffing Model
- 9** Strategic Compensation

# Factors Considered

- Excess classroom capacity
- Enrollment trends and projected enrollment decline
- Enrollment among residents within existing neighborhood attendance boundaries
- Building ages and conditions
- Academic opportunities
- Natural combinations of attendance zones
- Students being able to walk/bike to school
- Maintaining feeder patterns
- Bus routes and transportation costs
- Central programs like special education and bilingual classes
- Demographic makeup of schools to ensure consistent engagement and support opportunities among consolidated and partnering campuses.
- Equity across learning communities

# Elementary(Pre-K - 5) Size Comparison

District	Number of Schools	20-21 Enrollment	20-21 Average Size
Klein ISD	32	22,285	696
Humble ISD	29	19,871	685
Alvin ISD	19	12,298	647
Frisco ISD	42	26,905	641
Lamar CISD	27	16,919	627
Wylie ISD (Collin County)	11	6,609	601
Spring Branch ISD	25	14,442	578
Pflugerville ISD	20	11,490	575
Denton ISD	24	13,287	554
Ector County ISD	28	15,380	549
Lewisville ISD	39	20,331	521
Allen ISD	18	9,203	511
Mansfield ISD	23	11,703	509
Mesquite ISD	33	16,652	505
C-FB ISD	24	12,066	503
Garland ISD	47	23,119	492
Rockwall ISD	15	7,266	484
Plano ISD	44	20,986	477
Mckinney ISD	20	9,434	472
Midland ISD	27	12,640	468
Dallas ISD	152	70,716	465
<b>Richardson ISD (excludes grade 6)</b>	<b>40</b>	<b>18,201</b>	<b>455</b>

Average  
Pre-K-5  
Elementary:  
**546**

# 2023-24 Elementary School Utilization

School	Building Utilization
Aikin	65%
Arapaho Classical	81%
Audelia Creek	67%
Big Springs	61%
Bowie	76%
Brentfield	82%
Canyon Creek	72%
Bukhair	74%
Dartmouth	65%
Dover	58%
Forest Lane Academy	63%
Forestridge	69%
Greenwood Hills	59%
Hamilton Park	64%

School	Building Utilization
Jess Harben	76%
Lake Highlands	86%
Mark Twain	61%
MST Magnet	66%
Merriman Park	74%
Mohawk	72%
Moss Haven	71%
Northlake	94%
Northrich	49%
Northwood Hills	54%
O. Henry	79%
Prairie Creek	61%
Prestonwood	87%

School	Building Utilization
Richardson Heights	66%
Richardson Terrace	79%
Richland	71%
RISD Academy	66%
Skyview	71%
Spring Creek	72%
Spring Valley	56%
Springridge	59%
Stults	65%
Thurgood Marshall	59%
Wallace	65%
White Rock	84%
Yale	56%

# → COMMITMENT STATEMENT

RISD is committed to standing by our families and employees and supporting them through the changes and transitions in this plan. We believe this can be achieved by honoring the following commitments:



**Communicating with our stakeholders in a clear, transparent, and timely manner.**



**Remaining focused on the academic growth of all students and programs to support student growth and development.**



**Honoring the legacy and history of our impacted campuses and facilities.**



**Ensuring equity of consolidations and resources across RISD's four learning communities.**



**Prioritizing the placement of students and employees impacted by Project RightSize.**

# → OUR GUIDING PRINCIPLES

The goal of Project RightSize is to stay focused on the district's North Star Goal while also honoring the district's vision and beliefs.

**EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.**



North Star Goal



Call to Action



Beliefs



Strategic Plan

# → BENEFITS

- Projected savings of \$10.8 million.
- Estimated one-time revenue of \$10 million.
- Elementary model reflects enrollment.
- More efficient elementary utilization (elimination of  $\approx 4,600$  seats).
- Estimated savings of \$300,000 in transportation costs.
- Additional pre-K classrooms.

## → **PLAN SUMMARY**

**Greenwood Hills Elementary, Springridge Elementary, Spring Valley Elementary, and Thurgood Marshall Elementary** to be consolidated or repurposed with partnering elementary schools beginning with the 2024-25 school year.

**Dobie Pre-Kindergarten School** to be repurposed in 2025-26.

# → COMMUNITY ENGAGEMENT & FEEDBACK

## Listening Tours

- 5 sessions
- 857 attendees
- 473 question cards answered

## Let's Talk Questions/Feedback

- For the Board: 249
- For RISD Staff: 114

## Online Engagement

- 15,336 website pageviews
- 19,226 plan document reads  
(combined English and Spanish)

## Community Groups Reached

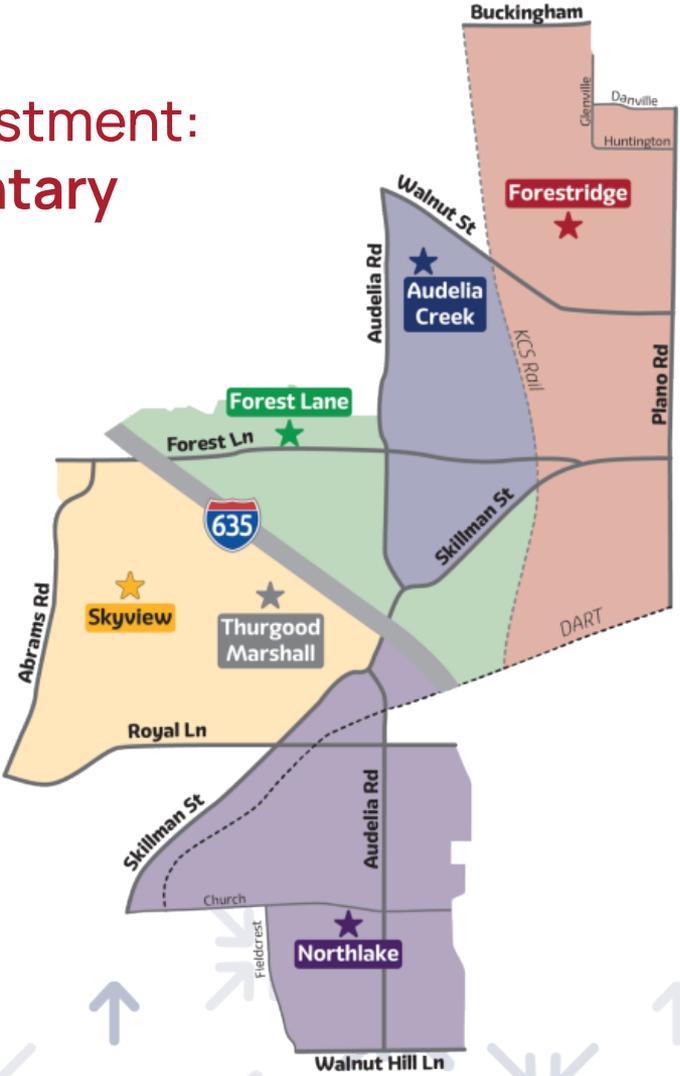
- HOAs
- District PTAs
- Lake Highlands Public Improvement District
- RISD Ambassadors
- Faith-Based Partners
- Richardson Retired School Personnel

# → WHAT WE HEARD

- Can schools be consolidated without impacting my specific (child, school, street, program, attendance boundary, residence)?
- Concerns about walking safety and crossing guards
- Desire to maintain repurposed consolidated buildings and grounds in good condition
- Request to delay consolidations
- Questions about student transfer process
- Questions about staff reassignments from consolidated schools

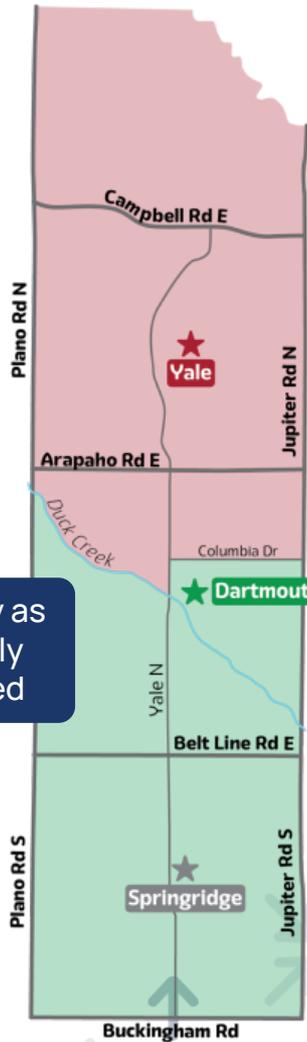


# Attendance Boundary Adjustment: Thurgood Marshall Elementary

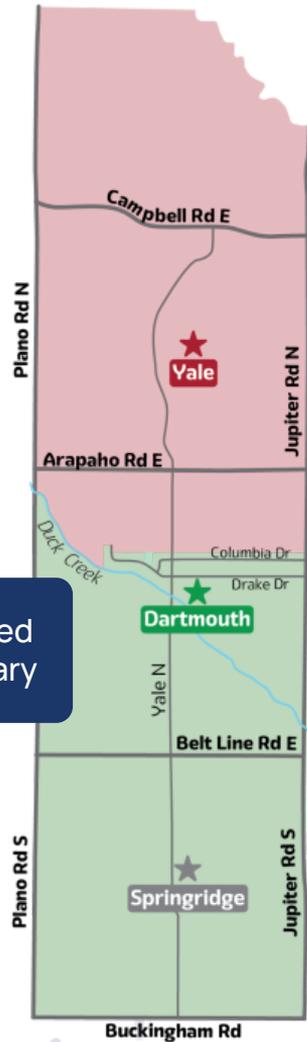


# Attendance Boundary Adjustment: Springridge Elementary

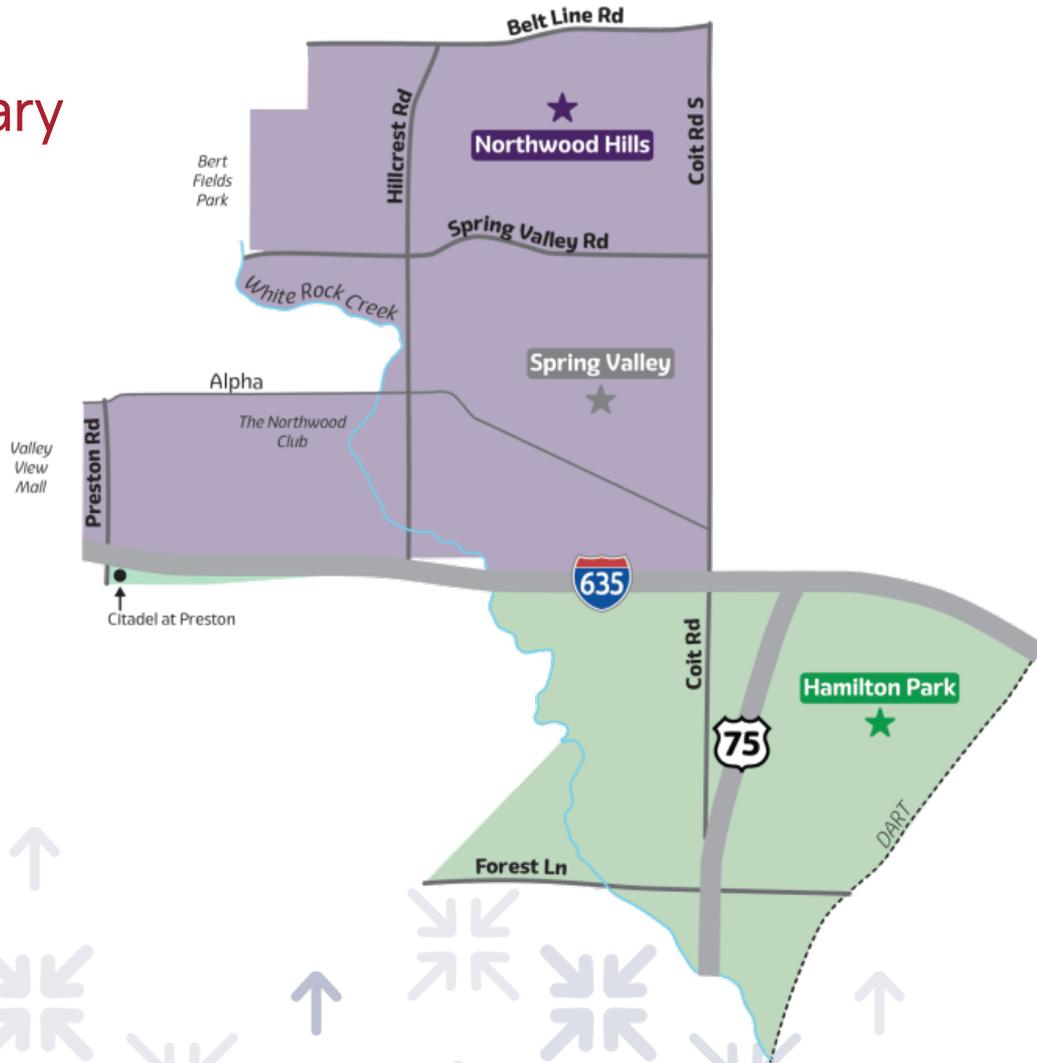
Boundary as Originally Proposed



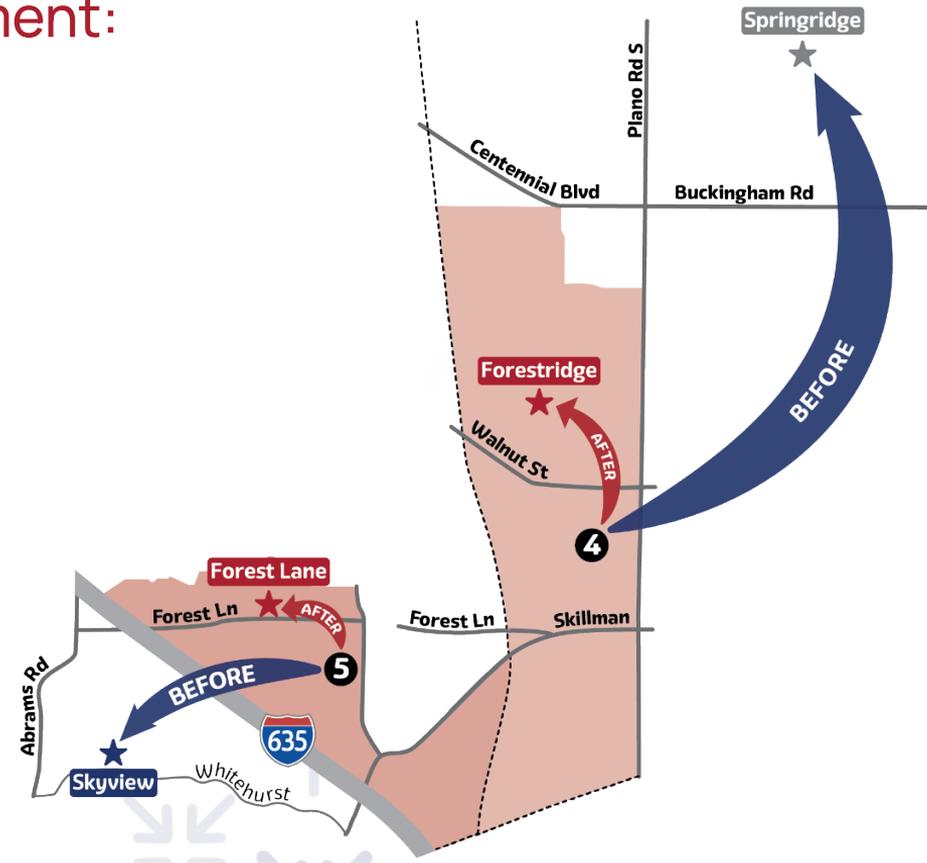
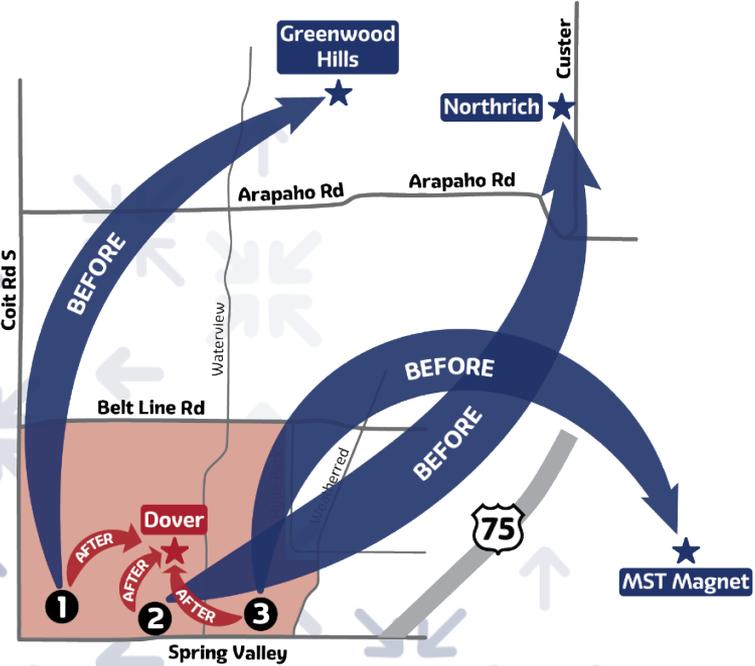
Adjusted Boundary



# Attendance Boundary Adjustment: Spring Valley Elementary



# Attendance Boundary Adjustment: Non-Contiguous Boundaries



# → UTILIZATION BEFORE & AFTER RIGHTSIZE

School	2023-24 Utilization	2024-25 Utilization
Aikin	65%	63%
Arapaho Classical	81%	83%
<b>Audelia Creek</b>	<b>67%</b>	<b>88%</b>
Big Springs	61%	64%
Bowie	76%	76%
Brentfield	82%	84%
<b>Canyon Creek</b>	<b>72%</b>	<b>91%</b>
Bukhair	74%	74%
<b>Dartmouth</b>	<b>65%</b>	<b>90%</b>
<b>Dover</b>	<b>58%</b>	<b>86%</b>
<b>Forest Lane</b>	<b>63%</b>	<b>76%</b>
<b>Forestridge</b>	<b>69%</b>	<b>74%</b>
<i>Greenwood Hills</i>	<i>59%</i>	
<b>Hamilton Park</b>	<b>64%</b>	<b>66%</b>
Jess Harben	76%	71%
Lake Highlands	86%	75%
Mark Twain	61%	60%
<b>MST Magnet</b>	<b>66%</b>	<b>69%</b>
Merriman Park	74%	72%
<b>Mohawk</b>	<b>72%</b>	<b>74%</b>

School	2023-24 Utilization	2024-25 Utilization
Moss Haven	71%	68%
<b>Northlake</b>	<b>94%</b>	<b>74%</b>
<b>Northrich</b>	<b>49%</b>	<b>68%</b>
<b>Northwood Hills</b>	<b>54%</b>	<b>86%</b>
O. Henry	79%	90%
Prairie Creek	61%	72%
Prestonwood	87%	89%
Richardson Heights	66%	77%
Richardson Terrace	79%	81%
Richland	71%	76%
RISD Academy	66%	73%
<b>Skyview</b>	<b>71%</b>	<b>79%</b>
Spring Creek	72%	73%
<i>Spring Valley</i>	<i>56%</i>	
<i>Springridge</i>	<i>59%</i>	
Stults	65%	64%
<i>Thurgood Marshall</i>	<i>59%</i>	
Wallace	65%	66%
White Rock	84%	71%
<b>Yale</b>	<b>56%</b>	<b>72%</b>

# → FACILITY IMPACT & REPURPOSING

- All consolidated campuses will be repurposed and maintained by district facilities staff.
- Repurposing will include innovative consolidation of central student programs, and central support staff and can generate additional cost efficiencies.
- Grounds will still be available for community use, including any fields and parks on the property.
- Opportunities for staff, parent and community engagement programs to support our district North Star Goal.

# → STUDENT AND FAMILY SUPPORT

- **RISD Counseling and Prevention Services** will be providing opportunities to students and families for conversations and productive processing around Project RightSize.
- **Campus Ambassador Teams** at campuses receiving students from a consolidated campus will work to acclimate and welcome families and students to their new campus.

# → COMMUNITY EVENTS

We want to honor our retiring campuses through legacy events, and we want to celebrate the new school communities being created through destination events.



## **DESTINATION EVENTS**

To be held by June 2024

Intended to welcome students, families, and staff to their new campus.



## **LEGACY/RETIREMENT EVENTS**

To be held by May 2024

Intended to commemorate and celebrate the heritage of a school as it is retired.



# PROJECT RIGHTSIZE



## NORTH STAR GOAL

Every student, teacher and leader will meet or exceed their individual academic growth goal.

- Ensure our limited budget resources are used to prioritize compensation of talent
- Maintain student programming to support student academic outcomes
- Provide the resources necessary to support our staff in achieving the North Star Goal