



Agenda of Regular Meeting

Thursday, October 12, 2023

The Board of Trustees

Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, October 12, 2023, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on October 9, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
 - A. Pledge of Allegiance / Moment of Silence 5
 - B. Announcements / Communications
Recognition of Schools, Students and Staff
- II. **Public Hearing: Financial Integrity Rating System of Texas (FIRST) Rating for RISD**

	A. Public Comment Agenda Item Only: Financial Integrity Rating System of Texas (FIRST) Rating for RISD	
	B. Financial Integrity Rating System of Texas (FIRST) Rating for RISD Presentation	7
III.	PUBLIC COMMENT SECTION Comments from visitors who submitted the form requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
IV.	CONSENT / CONFIRMATION AGENDA ITEMS Submitted for Action and/or Information	
	A. Minutes of September 21, 2023 Action Item	39
	B. Human Resources Report Action/Information Item	47
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases Action/Information Item	54
	Part A: New Bids - For Approval Miscellaneous Consultant Services Asbestos Abatement Contractors	
	Part B: Bid Renewals - For Approval Kitchen Equipment Repair and Maintenance Services Third Party Staffing - Child Nutrition	
	Part C: Contract Information (Greater than \$100,000) - For Approval Agile Sports Technologies Inc. dba Hudl - Software technology for videoing all of the games, highlight tapes, scouting (two years) National Recruiting Consultants LLC on behalf of Alyssa Anderson - Remote Licensed Specialist in School Psychology. To provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 10, 2024. Behavior Network - Residential services behavior programming, educational services, and related services for student ending June 30, 2024 (ratification of contract) Program Evaluation & Educational Research Solution on behalf of Eleazar Ramirez - To provide bilingual licensed specialist in School Psychology for the evaluation staff through June 10, 2024. OEJ Educational Consulting LLC on behalf of Caroline Lindley - To provide support to the Richardson ISD's Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 10, 2024. Behavior Network - Residential services behavior programming, educational services, and related services for student ending June 30, 2024 (ratification of contract)	
	Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval Interlocal Agreements: UT Southwestern - provide students enrolled in UT Southwestern's Department of Child Nutrition experience with educational program ending October 12, 2028 Memorandums of Understanding: ESC10 - Texas Instructional Leadership 23-24 (ratification)	
	Other: None	
	Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	

Christine R Cohen dba Est TX Education Contracting P.C. - To provide support to Richardson ISD's Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings. Part-time Remote Licensed Specialist in School Psychology through June 10, 2024.

Leaders in Education Assessment - To provide leadership coaching plus instructional coaching to understand how to collaboratively plan/teach, collect and use data to increase effective learning through June 30, 2024.

Dr. Jeffrey Clinton Lowry - To provide oversight and guidance in developing local Health Service guidelines and standing orders for RISD students based legislative direction and District Board policy through June 30, 2024.

YMCA Camping Services - Agreement for use of campground facilities May 15 through May 17, 2024.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

EPIC 6

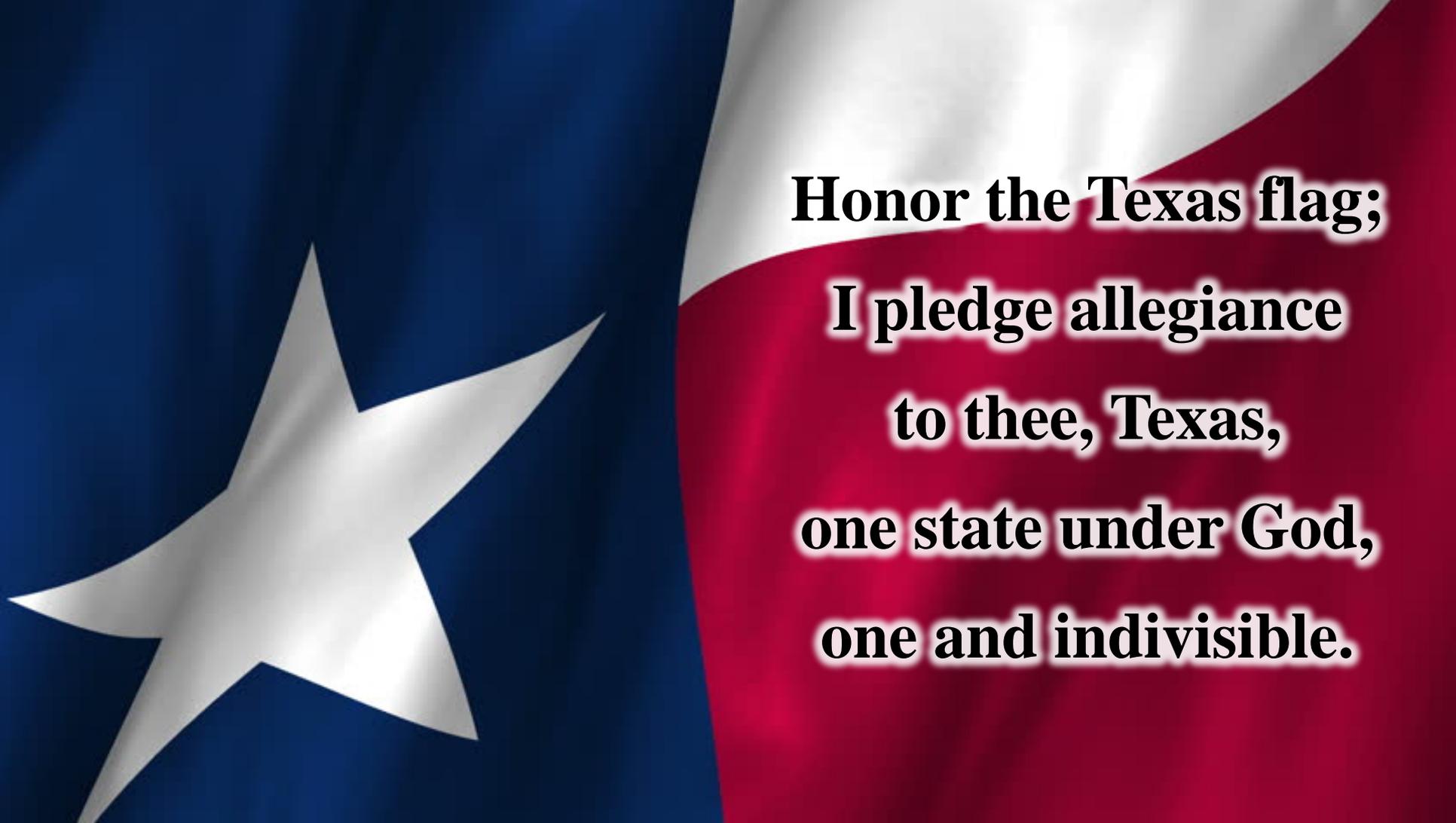
D.	Schedule of Upcoming Bids	60
	Information Item	
E.	Bond Expenditure Report	62
	Information Item	
F.	Budget Status Report	66
	Action Item	
G.	Monthly Financial Statements	73
	Information Item	
H.	Consider Amendment and/or Additions to Board Policies:	83
	1. CKC - Safety Program / Risk Management: Emergency Plans	
	2. CKEC - Security Personnel: School Resource Officers	
	3. CVA - Facilities Construction: Competitive Bidding	
	4. CVB - Facilities Construction: Competitive Sealed Proposals	
	5. CB - State and Federal Revenue Sources	
	6. CFB - Accounting: Inventories	
	7. CRF - Insurance and Annuities Management: Unemployment Insurance	
	8. CSA - Facilities Standards: Safety and Security	
	Action Item	
I.	Consider Deletion of Board Policy CKE - Safety Program / Risk Management: Security Personnel	102
	Action Item	
J.	State and Federal Grant Revenue Sources Update	104

	Information Item	
	K. Approval of Tax Roll	107
	Action Item	
V.	ACTION / INFORMATION ITEMS	
	A. Consider Gifts	110
	Action Item	
	B. Consider 2023-2024 District Improvement Plan	112
	Action Item	
	C. Consider 2023-2024 Campus Improvement Plans	155
	Action Item	
	D. The Richardson ISD Foundation Annual Report	157
	Information Item	
	E. Drug and Alcohol Task Force Presentation	167
	Information Item	
	F. Refugee Services Program Presentation	181
	Information Item	
	G. Discussion of Legislative Issues	200
	Information Item	
	H. Discussion of Student / District Activities	
	Information Item	
	I. Discussion of Upcoming Events	
	Information Item	
	J. Discussion of Recently Attended or Upcoming Conferences and Meetings	
	Information Item	
	K. Proposal of Future Agenda Items	
	Information Item	
VI.	CLOSED MEETING	
	If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; and 551.074 - Personnel Matters.	
VII.	RECONVENE	
	Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VIII.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field containing white stars on the left side. The red and white stripes flow across the right side of the image.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The image features a close-up, slightly blurred view of the Texas state flag. The flag is divided into three horizontal stripes: a dark blue stripe at the top, a white stripe in the middle, and a red stripe at the bottom. A large, white, five-pointed star is positioned on the left side, partially overlapping the blue and white stripes. The background is a soft, out-of-focus version of the flag's colors.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**

RICHARDSON INDEPENDENT SCHOOL DISTRICT
EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

School **FIRST**

2023 Report for the Fiscal Year Ended June 30, 2022
Public Hearing – October 12, 2023



RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



The Rating System

School First is a financial accountability rating system that holds school districts accountable for the quality of their financial management practices.

School First is designed to encourage Texas public schools to manage their financial resources better in order to provide the maximum allocation possible for direct instructional purposes.

School First Indicators

2022-2023 Ratings Scale (FY 2022 Data)

All critical indicators must be passed to receive a rating of Superior.

		Indicators	Points
		(1-6,16,17 and 20 are critical Indicators; Indicator 5 not scored)	Pass/Fail
<ul style="list-style-type: none"> A = Superior (90 – 100) B = Above Standard (80 – 89) C = Meets Standard (60 – 79) F = Substandard Achievement (<60) 		7	10
		8	10
		9	10
		10	10
		11	10
		12	10
		13	10
		14	10
		15	5
		18	10
	19	5	
	Total	100	

Was the complete annual financial report and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on district's fiscal year end date of June 30 or August 31, respectively?

Was the annual financial report filed on time? (RISD's deadline is November 27th)

RISD's Answer: Yes. We passed this indicator.

(2021-2022 Rating: Passed)

Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)

An unmodified opinion means there were no indications of financial mismanagement, material errors or poor controls. A district's goal, therefore, is to receive an unmodified or "clean" opinion on its annual financial report.

RISD's Answer: Yes. RISD received an unmodified opinion. We passed this indicator.

(2021-2022 Rating: Passed)

Was the school district in compliance with the payment terms of all debt agreements at fiscal year end?

This indicator seeks to ensure that the District has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, etc.

RISD's Answer: Yes. We passed this indicator.

(2021-2022 Rating: Passed)

Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

This indicator seeks to ensure that the District fulfilled its obligation to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the District.

RISD's Answer: Yes. We passed this indicator.

(2021-2022 Rating: Passed)

Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures?

This indicator measures the % change in fund balance to determine if the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

RISD's Answer: RISD's assigned and unassigned fund balances exceeded 75 days of operational expenditures by \$91 million. We passed this indicator.

(2021-2022 Rating: Passed)

Other Indicators

Was the number of days of cash on hand and current investments in the general fund for the district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

Number of Days	Possible Points
>=90	10
75 – 89	8
60 – 74	6
45 – 59	4
30 – 44	2
<30	0

RISD's Answer: RISD's number of days of cash on hand was 175, so we received 10 points.

(2021-2022 Rating: 10 points)

Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

Current Ratio	Possible Points
≥ 3.00	10
2.50 – 2.99	8
2.00 – 2.49	6
1.50 – 1.99	4
1.00 – 1.49	2
< 1.00	0

RISD's Answer: RISD's current assets to current liabilities ratio was 3.9, so we received 10 points.

(2021-2022 Rating: 10 points)

Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the district's number of days of cash on hand greater or equal to 60 days?

Excess Revenues over Expenditures	Possible Points
>=0%	10
<0%	0

RISD's Answer: RISD's general fund revenues exceeded expenditures, and the district's number of days of cash on hand was 175, so we received 10 points.

(2021-2022 Rating: 10 points)

Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?

Excess Revenues over Expenditures	Possible Points
<10%	10
>=10%	0

This indicator was not evaluated for the 2022-2023 rating. We received 10 points.

(2021-2022 Rating: 10 points)

Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency?

LT Liabilities/ Total Assets	Possible Points
≤ 0.60	10
0.61 – 0.70	8
0.71 – 0.80	6
0.81 – 0.90	4
0.91 – 1.00	2
> 1.00	0

RISD's Answer: RISD's ratio of long-term liabilities to total assets was 0.62, so we received 8 points.

(2021-2022 Rating: 10 points)

What is the correlation between future debt requirements and the District's assessed property value?

Debt per \$100 of assessed property value	Possible Points
≤ 4	10
$> 4 \leq 7$	8
$> 7 \leq 10$	6
$> 10 \leq 11.5$	4
$> 11.5 \leq 13.5$	2
> 13.5	0

RISD's Answer: RISD's debt per \$100 of assessed value was 3.04, so we received 10 points.

(2021-2022 Rating: 10 points)

Was the school district's administrative cost ratio equal to or less than the threshold ratio?

TEA and state law set a cap on the percentage of budget that Texas school districts can spend on administration. This indicator asks, "Were your administrative expenses at or below the cap for districts of your size?"

Districts with ADA \geq 10,000

Administrative Cost Ratio	Possible Points
$\leq 8.55\%$	10
8.56% - 11.05%	8
11.06% - 13.55%	6
13.56% - 16.05%	4
16.06% - 18.55%	2
$>18.55\%$	0

RISD's Answer: RISD's administrative cost ratio was 6.1%, so we received 10 points.

(2021-2022 Rating: 10 points)

Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the school district enrollment did not decrease, the school district will automatically pass this indicator.)

This indicator was not evaluated for the 2022-2023 rating. We received 10 points.

(2021-2022 Rating: 10 points)

Was the school district's ADA within the allotted range of the district's biennial pupil projection(s) submitted to TEA? If the district did not submit pupil projections to TEA, did it certify TEA's projections?

Districts with ADA \geq 10,000

Variance	Possible Points
≤ 0.07	5 points
> 0.07	0 points

This indicator was not evaluated for the 2022-2023 rating. We received 5 points.

(2021-2022 Rating: 5 points)

Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in your annual financial report to make certain that the data reported in each case “matches us”.

RISD's Answer: RISD's aggregate variance was 0.00%, so we passed this indicator.

(2021-2022 Rating: Passed)

Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds?

A **material weakness** is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a **material** misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis.

RISD's Answer: Yes. We passed this indicator.

(2021-2022 Rating: Passed)

Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state or federal funds? (The AICPA defines material noncompliance.)

Material noncompliance is a failure to follow compliance requirements, or a violation of prohibitions included in the applicable compliance requirements, that results in noncompliance that is quantitatively or qualitatively material to the affected government program.

RISD's Answer: RISD's audit report was free of material noncompliance, so we received 10 points.

(2021-2022 Rating: 10 points)

Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?

RISD's Answer: RISD did post all required financial information, so we received 5 points (maximum points obtainable).

(2021-2022 Rating: 5 points)

Did the school district's administration and school board members discuss any changes and/or impact to local, state and federal funding at a board meeting within 120 days before the district adopted its budget?

RISD's Answer: RISD's administration and Board did discuss changes and/or impact to local, state and federal funding 120 days before the budget was adopted, so we passed this indicator.

(2021-2022 Rating: Passed)

Other Requirements:

The following required disclosures are available for review:

Superintendent's Employment Contract and amendment effective on the date of this hearing

<https://web.risd.org/budgetfinance/wp-content/uploads/Tab-Contract-August-2022.pdf>

Other Requirements:

Additional reporting requirements not applicable to RISD for 2023:

Disclosure of all outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services for fiscal year 2023. (None to report)

Disclosure of any gifts received by Executive Officer(s) and Board members (and first-degree relatives, if any) in fiscal year 2023. (None to report)

Disclosure of all business transactions between the school district and Board Members for fiscal year 2023. (None to report)

RISD's 2023 FIRST Results:

We earned 98 points to receive a rating/status of

Superior/Passed

2022 Ratings	Count	% of Total
State-Wide Rating Counts		
A = Superior	919	90.28%
B = Above Standard	50	4.91%
C = Meets Standard	41	4.03%
F = Substandard	8	0.79%
State-Wide Status Counts		
Passed	1,010	99.21%
Failed	8	0.79%

Disclosures

FIRST Disclosures - Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2022-2023

Description of Reimbursements	Superintendent Tabitha Branum	Board Member Regina Harris	Board Member Debbie Renteria	Board Member Chris Poteet	Board Member Megan Timme	Board Member Vanessa Pacheco	Board Member Rachel McGowan	Board Member Eric Eager
Meals	\$ 1,435.33	\$ 607.85	\$ 638.79	\$ 735.06	\$ 226.41	\$ 290.40	\$ 404.44	\$ 572.67
Lodging	2,921.63	1,079.17	1,431.83	1,972.05	-	543.18	675.12	2,156.95
Transportation	4,411.14	1,149.81	1,142.81	1,576.89	-	377.95	637.85	761.59
Other*	13,212.89	2,651.40	2,326.41	2,644.91	1,074.17	3,019.15	1,916.42	1,434.75
Total	\$ 21,980.99	\$ 5,488.23	\$ 5,539.84	\$ 6,928.91	\$ 1,300.58	\$ 4,230.68	\$ 3,633.83	\$ 4,925.96

Total of All Reimbursements \$ 54,029.02

**Other includes registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.*

Thank You!!



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y vídeo. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y vídeo.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 12, 2023

Department: Board of Trustees Office

Submitted by: Viri Gutierrez, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of September 21, 2023 Board Meeting

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2023 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
September 21, 2023

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:05 P.M. in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President; Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Vanessa Pacheco and Ms. Rachel McGowan. As well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Mr. Gil Garcia, Assistant General Counsel; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Mr. Henry Hall, Assistant Superintendent of Technology; Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; and Dr. Christopher Goodson, Assistant Superintendent of Human Resources.

Present

None

Absent

Ms. Harris welcomed members of the Lone Star Leadership Academy, to lead the pledges of allegiance.

Pledges of Allegiance

Dr. Carrie Thomas presented the recognitions listed below.

Recognitions

The Board recognized the following :

Special Recognition and Appreciation:

- Hispanic Heritage Month - September 15- October 15
- Celebrate Freedom Week - September 18- 22
- Altrusa International of Richardson
- Richardson Chamber of Commerce

Staff Recognitions:

- Veronica Bullard, LHE Literacy Interventionist - PTA Elementary Teacher of the Year
- Kelly Mountjoy, PHJH Counselor - 2023 Lone Star School Counselor of the Year
- New Central Office Administrators:
 - Seth Bohlman, Director of Science
 - Rachel Harris, Director of Child Learning Academies
 - Le Korte, Executive Director of Planning, Design, and Construction
 - Cloris Rangel, Executive Director of Multilingual Education
- TAEA (Texas Art Education Association) 2023 District of Distinction Award

Student Recognitions

- Education in Action Lone Star Leadership Academy
 - MST - Leander Detzel, River Garcia, Nicholas Harvey, Isaac Le
 - Prestonwood - Tucker Clifton, Ayelet Reynolds, Preston Tom, George Wimberly
 - Parkhill Junior High - Nathan Pass, Jake Ringnald
 - Richardson North Junior High - Wesley Cantrell
 - Westwood Junior High - Cameron Mehta
 - Pearce High School - Clara Neill

RISD Believes Student Award

- Jereli Perez - 5th Grade Student at RISD Academy
- Harper DeJohn - 6th Grade Student at Spring Creek Elementary
- Laihyla King - 8th Grad Student at PHJH
- James Archer Dickery - 10th Grade Student at RHS

RISD Believes Staff Award

- Blanca Fierros - Spring Creek Elementary , Cafeteria Staff
- James Fonteno - Transportation, Bus Driver
- Riffani Kennedy - Thurgood Marshall Elementary, Teacher
- Richardo Swift - RHS, Custodian

The following persons addressed the board during the Hearing for the Accelerated Instruction Report (EOC) comment section:

Public Hearing Comments for Accelerated Instruction Report (EOC)

- Euan Blackman - EOC Data comparison from previous years

Public Hearing comments concluded.

Ms. Harris opened the public hearing for the Accelerated Instruction (EOC) Report. Mrs. Branum introduced Mr. Jacob Cortez, Executive Director of Accountability and Continuous Improvement, who presented the Accelerated Instruction Report. Texas law requires each school district to provide accelerated instruction in the applicable subject area each time a student fails to perform satisfactorily on an end-of-course (EOC) assessment instrument. The presentation had information regarding the following topics:

- Overall Summer EOC Results
- Evaluation Findings
- Challenges and Recommendations

Public Hearing:
Accelerating
Instruction
(EOC) Report

The Public Hearing was concluded.

The following persons addressed the board during the regular comment section:

- Euan Blackman - Previous Grievance regarding Ms. Kemi Adepoju
- Blare Taylor - Support of HB 3 district plan and of parent choice regarding books
- Kelly Phipps - Opting out of SEL
- Amy Gil - District Athletic Procedures
- Christina Neria - Concerns regarding library books
- Deborah Oseghale - Student Incident that happened at school
- TJ Callaway - Support of book review process in district
- Kim Adepoju - Belief in inaccuracies of procedures regarding previous incident
- Randy Blankenship - Equity, Diversity and Inclusion Department

Public
Comments

At 7:29 P.M. Ms. Harris announced the Board would take a brief break. The meeting resumed at 7:46 P.M.

Break

A motion was made by Megan Timme and seconded by Chris Poteet to approve the consent agenda as follows:

No. 8910
Consent Agenda

- Minutes of August 10, August 24, September 6, September 14, 2023 Meetings
- Human Resources Report
- Recommended Specified Bids, Contracts, and Cumulative Purchases:

Part A: New Bids - For Approval

Miscellaneous Consultant Services

General Maintenance - Equipment, Parts, Supplies and Services

Part B: Bid Renewals - For Approval

Construction Manager-at-Risk

Third Party Staffing Services - Child Nutrition

Part C: Contract Information (Greater than \$100,000) - For Approval

Dallas Central Appraisal District - Financial services for 23-24

RollKoll Technologies - Temporary off-duty security personnel for SY23-24 (RISD # 22-199)

Scholastic Inc. - 3-year digital Storyworks grade 3-6 Subscriptions (RISD # 21-121)

Rosetta Stone Ltd. - 3-year subscription for newcomer students in the ESL program (CTPA - Roundrock ISD 22-100)

Avid Center - Membership fees (EPCNT Dallas ISD # AR-206299)

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

Texas State University - Student Teaching/Internship, 3-year agreement

Multi-Region Purchasing Cooperative - Update to include grocery delivery at (4) schools for January-May

Texas Woman's University - Clinical Affiliation Agreement for (5) year term with a (5) year renewal option

Texas Health and Human Services Commission - Dietetic Internship Program ending August 31, 2028

Dallas College - Healthcare Careers Academy Pathways in Technology Early College High School ending July 31, 2023

Dallas College - Berkner Pathways in Technology Early College High School ending July 31, 2024

Dallas College - Lake Highlands Pathways in Technology Early College High School ending July 31, 2024

Dallas College - Mustang Collegiate (PHS) Pathways in Technology Early College High School ending July 31, 2024

Dallas College - Dual Credit ending July 31, 2024

Memorandums of Understanding:

None

Other:

Dallas College - Data Use and Sharing Agreement ending July 31, 2028

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Reeds PRC - remaining balance for professional services through December 31, 2023.

Emergent Tree Education, Inc. - to provide professional learning and consultation services through July 31, 2024.

Albourn & Associates LLC- Foreign language translation and interpretation services through July 17, 2024.

Jan Doughman Lucio - Assist Instructional Technology with campus technology needs, troubleshooting and distribution of devices through June 30, 2024.

Amanda Harison - provide Color Guard director services which include costume and music coordinator, choreographer and student coach through June 1, 2024.

Translation & Interpretation Network, LLC - Foreign language translation and interpretation services, through July 12, 2024.

Corey William Parks - provide consultant services to include, but not limited to, planning meetings, digital drill design, educational appropriate adjustments in season, and follow up support through October 31, 2023.

Jonathan Vanderkolff - provide drill designer services, design field programs for Berkner Band marching season for all marching shows and UIL competitions through September 1, 2023.

Karen Nix - to provide Instructional Coaching training through May 22, 2024.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

ALLIED STATES (Region 19)

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Association

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcwell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

MRPC

- Schedule of Upcoming Bids
- Bond Expenditure Reports (2016 & 2021)
- Monthly Financial Statements
- Review of Independent Sources - Training Investment Officers
- Review of Qualified Investment Brokers
- Resolution of Qualified Investment Brokers
- Resolution Designating Investment Officers
- Consider T-Tess Appraisers for 2023-2024
- Consider Amendment to Board Policy FL - Student Records
- Consider Amendment to Board Policy BBB - Board Members : Elections

The motion passed 7-0

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas
Nays

Ms. Harris announced that on June 8, 2023, the Board held a public hearing when it adopted our 2023-2024 budget. RISD published noticed the meeting as required by applicable law and during that meeting; we explained the tax rate the Board would consider in accordance with Section 44.004 of the Texas Education Code.

No. 8911
Tax Rate
Adoption

David Pate presented information to the Board regarding the proposed tax rate including:

- Property Tax Facts (Certified Tax Roll)
- Tax Rate Comparison
- Budget Impact

Mrs. Vanessa Pacheco moved that the property tax rate be increased by the adoption of a tax rate of \$1.1431, which is effectively a 6.55% increase in the tax rate. As a part of this motion, she also moved that the District adopt an interest and sinking fund tax rate of \$.035 per \$100 of valuation and a maintenance and operations tax rate of \$0.7931 per \$100 of valuation, for a total tax rate of \$1.1431 per \$100 of valuation. The motion was seconded by Chris Poteet to approve the resolution whereas, the Texas Property Tax Code requires the Board to adopt its tax rate in a public meeting before the later of September 30 or the 60th day after the date the taxing unit receives the certified appraisal roll and that the District used the certified value to calculate its rate; and whereas, the Board held a public hearing on the proposed tax rate on June 8, 2023, and the District (i) received the certified appraisal roll on July 25, 2023, and (ii) used the certified value to calculate its tax rate; and whereas, adoption of the tax rate as presented in the public hearing, and described more specifically below, supports Goal 5 of Strategic Plan 2023 to increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish the Call to Action; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District: (i) hereby levies and adopts the following tax rate on \$100 valuation for this school district for the tax year 2023: \$0.79310 for the purposes of maintenance and operation, and \$0.35000 for the payment of principal and interest on bonded debt of this school district; which results in \$1.14310 as the total tax rate; and (ii) hereby authorizes the Tax Assessor/Collector to assess and collect the taxes of the Richardson Independent School District. Further, the RISD Board of Trustees declares, as required by Tax Code § 26.05 (b)(1): This tax rate will raise more taxes for maintenance and operations than last year's tax rate; and the tax rate will effectively be raised by 6.55 percent and will raise taxes for maintenance and operations on \$100,000 home by approximately \$70.30. This motion was passed by at least 60% of the members of the RISD Board of Trustees on the 21st day of September 2023.

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas
Nays

Mr. Pate presented the following gifts of \$5,000 or more:

- Arapaho Classical Magnet PTA donated \$7,537.00 to ACM for Science Camp.
- Merriman Park Elementary PTA donated \$104,000 to Merriman Park Elementary for temp employees: student support specialist and campus reading specialist; extra duty for garden maintenance.
- Prairie Creek Elementary PTA donated \$45,235.00 to Prairie Creek Elementary for subscriptions to Scholastic Magazine, subscriptions to Spelling City, supplemental PE Supplies, toner for student printing, substitutes for parent/ teacher conference days.
- Prestonwood Elementary PTA donated \$14,260.00 for a gaga pit.

No. 8912
Gifts

A motion was made by Chris Poteet and seconded by Eric Eager to approve the resolution whereas, the Board has considered the gifts of \$5,000 or more as listed above; and whereas ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District's overall budget to reflect receipt of the monetary gifts.
The motion passed 7-0.

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas
Nays

A motion was made by Debbie Rentería and seconded by Vanessa Pacheco to approve the resolution, whereas, in accordance with chapter 37 of the Texas Education Code, the district has reviewed the proposed Memorandum of Understanding; and whereas, the Board of Trustees finds that ratification of the MOU is necessary for the District to have continued services from Dallas County Juvenile Justice Alternative Education Program; be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves and ratifies the attached Memorandum of Understanding and authorizes staff to pay for services outlined in the MOU during the 2023-2024 school year in combined amount not to exceed \$200,000.00. The motion passed 7-0.

No. 8913
Dallas County
Juvenile Justice
Alternative
Education
Program MOU

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas

Nays

A motion was made by Megan Timme seconded by Eric Eager to approve the Special Education Staffing under Misc. Consultant Services RFP # 23- 247 whereas, RISD has experienced difficulty hiring special education staff including: teachers, diagnosticians, psychologist, Licensed Specialist School Psychology (LSSP), Speech Language Pathologist, counselors, audiologist, educational aides, etc.; and whereas, the District has solicited proposals from vendors to provide such services; and whereas, District personnel have determined that contracting is necessary to provide the required special education services; and whereas,, the District has not reduced its effort to hire personnel to provide these services; whereas, the Board of Trustees finds that ratification of the contracts is necessary for the District to provide services to its students; be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby awards and ratifies these contracts for services already provided and to be provided during the 2023-2024 school year and authorizes District personnel to pay vendors for services provided under these contracts including payments for services provided prior to this award. The motion passed 7-0.

No. 8914
Special
Education
Staffing under
Misc.
Consultant
Services RFP #
23- 247

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas

Nays

A motion was made by Chris Poteet and seconded by Rachel McGowan to approve the House Bill 3 Armed Alternative Standard under Good Cause Exception, whereas, Section 37.0814(b) of the Texas Education Code requires that at least one (1) armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code; whereas, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel; whereas, the Richardson ISD Board of Trustees found a good cause exception due to the lack of available qualified personnel at the August 10, 2023 board meeting; whereas, a board claiming a good cause exception must develop an alternative standard with which the district is able to comply; now, therefore, be it resolved that the Board of Trustees of Richardson Independent School District hereby adopts as an alternative standard the use of off-duty licensed peace officers to roam between two buildings until such time as RISD is able to hire qualified security staff for each campus. The motion passed 7-0.

No. 8915
Approval of HB
3 Alternative
Standard under
Good Cause
Exception

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas

Nays

Dr. Gibbins presented an update in regards to the class - size waivers. Updates that were presented were as follows:

- Explanation of overflow- to date the District has overflowed 138 enrolled students
- Total classroom waivers are at 56 at this time

The Board asked clarifying questions and provided comments.

No. 8916
Class- Size
Waivers /
Student
Enrollment

A motion was made by Megan Timme and seconded by Debbie Renteria to approve the resolution, whereas, Section 25.112(d) of the Texas Education Code requires school districts to maintain student-to-teacher ratios of no more than 22:1 in prekindergarten through fourth grade, based on an enrollment survey conducted near the beginning of each semester and whereas, RISD has a total of 56 sections, that exceed the 22:1 class-size limit and

whereas, the reason for class-size exception is “facilities;” and whereas, the average class size in prekindergarten through fourth grade continues to be at or fall below the 22:1 ratio; and whereas, the Board finds that seeking a class-size exception for these 56 class sections continues to serve students at their neighborhood campus and keeps siblings together in the same school, supports the Board’s goals, and serves the best interests of the school and the District; therefore, be it resolved that the Board authorizes the administration to request a class-size exception for 56 classroom sections for the 2023 - 2024 school year and further directs the Superintendent or her designee to submit an application to the Texas Education Agency to request the exceptions.

The motion passed 7-0.

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas

Nays

Mr. Mike Jasso, Chief of Staff, provided a review of the 2023 -2024 District Improvement Plan and Campus Improvement Plans drafts.

Review of
2023-2024
District
Improvement
Plan and
Campus
Improvement
Plan Drafts

- Development of the District's educational goals
- Strategic Plan 2023
- DIP Goals
- DIP Components & Monitoring
- DIP Emphasis Points
- Campus Improvement Plans (CIP) Process
 - CIPS are approved by Board annually
 - CIPs include components same as DIP
 - CIPS mirror the DIP planning and quarterly review process
 - Strategies aligned to campus needs
- CIP Performance objective Strategy Highlights
- DIP/ CIP Timeline

The board asked clarifying questions, and thanked Mr. Jasso and the staff for their work on the District Campus Improvement and Campus Improvement Plans.

A motion was made by Chris Poteet and seconded by Eric Eager to approve the Amendment to the District of Innovation Plan. Whereas, the Board of Trustees of the Richardson Independent School District is committed to the success of every student and consistently supports innovative practices to support student success; and whereas, the Texas Education Code authorizes school districts to pursue designation as a District of innovation to develop unique plans to address specific local needs and goals and to enhance local control; and whereas, the exploration of plans and activities to implement innovative strategies to support student success supports all of the Board’s Strategies and Strategic Objectives; and whereas, the Board of Trustees adopted the RISD District of Innovation Plan on January 9, 2017, and the plan directs the District to review the Plan annually and recommend revisions as appropriate; and whereas, the Board of Trustees adopted the amended RISD District of Innovation Plan on June 10, 2019; and whereas, the Board of Trustees renewed RISD’s District of Innovation Plan on July 15, 2022 for five years; and whereas, as part of the annual Plan review, the DOI Plan Committee met virtually on July 12, 2023 and voted unanimously to revise the plan to reflect updated language for the vision, North Star Goal, beliefs and goals resulting from the RISD Strategic Plan 2023, as well as removing references to Pre-Kindergarten in section II- Length of Instructional Day to reflect that Pre-Kindergarten offerings are all full-days; whereas, the District Planning Committee considered and supported the proposed revisions at its public meeting on July 12, 2023; therefore, be it resolved that the Board of Trustees of the Richardson Independent School District hereby approves the amendment of the DOI Plan as indicated in the attached 2023 Amended District of Innovation Plan.

No. 8917
Amendment to
District of
Innovation Plan

The motion passed 7-0.

Regina Harris, Chris Poteet, Debbie Renteria, Eric Eager, Vanessa Pacheco, Rachel McGowan, Megan Timme
None

Yeas

Nays

Mr. Jacob Cortez, Executive Director of Accountability and Continuous Improvement, presented a review of the Beginning of the Year Map Update

Beginning of
Year Map
Update

- Math MAP Growth
 - Overall 50% of students met projected growth measures from Fall 2022 to Fall 2023

- This is in alignment with NWEA expectations for staying “on-track” with student growth
- Reading Map Growth
 - Overall, 50% of students met projected growth measures from Fall 2022-2023
- Celebrations - Students met on-track percentages of growth in both reading and math
- Next Steps - identify areas of improvement, and provide support to campuses in those areas
- 3rd grade board goals for 23-24

Mr. Gil Garcia, Assistant General Counsel, and Mrs. Hayes, presented a review in regards to the Policies CKC, CKE, and CSA as it relates to safety.

Review and Discuss Board Policies: CKC, CKE, CKEC, CSA

Mr. Gil Garcia, Assistant General Counsel, Ms. Hayes and Mr. Pate, presented a review in regards to the Policies CVA, CVB as it relates to Construction Procurement.

Review and Discuss Board Policies: CVA, CVB

Mr. Gil Garcia, Assistant General Counsel, Ms. Hayes and Mr. Pate, presented a review in regards to the Policies CVA, CVB as it relates to Construction Procurement.

Review and Discuss Board Policies:

Ms. Harris provided an opportunity for the Board to provide any events or district activities that they attended. Mrs. Pacheco and Mrs. Debbie provided an update on the recently attended MASBA (Mexican American School Board Association) conference and the sessions that they attended. Mr. Poteet provided an update regarding meetings with our legislators to advocate for education. Mrs. McGowan was able to attend several school activities, while Mr. Eager attended the State of Higher Education meeting. Mrs. Timme represented the Board at the first PTA delegate meeting. Ms. Harris provided an update on her attendance of LRAA and other various events.

Discussion of District Events

Mrs. Harris stated that the Board would enter into a closed session at 9:46 P.M. in accordance with Sections 551.071 and 555.074, of the Texas Open Meetings Act.

Closed Session

At 11:08 pm the Board reconvened into open session having taken no action in closed session.

Reconvene

Ms. Harris adjourned the meeting at 11:08 P.M. on September 21, 2023.

Adjournment

Approved as submitted on October 12, 2023.

Chris Poteet, Secretary

Regina Harris, President

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	ASSIGNMENT	START DATE	ORGANIZATION
BONNER, COLEMAN	TEACHER	07/31/2023	AIKIN ELEMENTARY
CAREY, DEBORAH	TEACHER	09/06/2023	RISD ACADEMY
CASTANEDA, GERARDO	ASSOCIATE TEACHER	08/07/2023	GREENWOOD HILLS ELEMENTARY
CASTELLON RODRIGUEZ, IRMA	ASSOCIATE TEACHER	08/07/2023	CAROLYN G BUKHAIR ELEM
CLOVER-BROWN, LESLEY	TEACHER	07/31/2023	RICHLAND ELEMENTARY
FRANKLIN, MARCUS	TEACHER	08/03/2023	DOVER ELEMENTARY
GILBERT, ROSIE	TEACHER	09/11/2023	AUDELIA CREEK ELEMENTARY
IMRIE, DANIELLE	ASSOCIATE TEACHER	08/07/2023	DOBIE PRE KINDERGARTEN SCH
JANSKY, ALEXIA	ASSOCIATE TEACHER	08/07/2023	SKYVIEW ELEMENTARY
JARVIS, EMILY	ASSISTANT PRINCIPAL	07/17/2023	WALLACE ELEMENTARY
KASSAHUN, SALEM	TEACHER	09/18/2023	AIKIN ELEMENTARY
KEY, ELLWENNA	ASSOCIATE TEACHER	08/21/2023	NORTHRICH ELEMENTARY
LANDRY, JILL	TEACHER	08/07/2023	BOWIE ELEMENTARY
MAUL, AZALIA	TEACHER	09/06/2023	RICHLAND ELEMENTARY
MCNEELY, CHERIE	TEACHER	09/25/2023	TEACHING & LEARNING SVCS
MOJICA CRUZ, THANIA	TEACHER	07/31/2023	HAMILTON PARK PACESETTER
RICHARD, CLENESHA	ASSOCIATE TEACHER	08/21/2023	FORESTRIDGE ELEMENTARY
SMITH, JENNIFER	TEACHER	07/31/2023	RICHLAND ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

SECONDARY

LAST NAME	ASSIGNMENT	START DATE	ORGANIZATION
GRANBERRY, ANNA	COUNSELOR	08/21/2023	PARKHILL JUNIOR HIGH
GRISSOM, BENNIE	TEACHER	07/31/2023	R WEST TECH MAGNET
GUERRERO ORTA, EVA	TEACHER	08/07/2023	LAKE HIGHLANDS JUNIOR HIGH
HUMES, CHRISTINA	TEACHER	09/01/2023	LAKE HIGHLANDS HIGH SCHOOL
JOHANSEN, GINA	TECHNICAL ASSISTANT	08/07/2023	BOWIE ELEMENTARY

APPOINTMENTS OF PROFESSIONAL PERSONNEL CONTINUED:			
SECONDARY			
LAST NAME	ASSIGNMENT	START DATE	ORGANIZATION
JONES, SAVANNAH	TEACHER	08/07/2023	WESTWOOD: M/S/L MAGNET
KERN, JAMES	TEACHER	09/25/2023	JJ PEARCE HIGH SCHOOL
KRAMER, WENDY	TEACHER	08/07/2023	BERKNER HIGH SCHOOL
MANNING, AUDREY	ASSOCIATE TEACHER	09/05/2023	RICHARDSON HIGH SCHOOL
MATTHEWS, DEBORAH	TEACHER	07/31/2023	FOREST MEADOW JUNIOR HIGH
MUNGUIA, ERICA	TEACHER	09/25/2023	BERKNER HIGH SCHOOL
PARHAM, JAMIA	TEACHER	08/14/2023	PARKHILL JUNIOR HIGH
PASCHEL, BRETT	ASSOCIATE TEACHER	08/21/2023	R WEST TECH MAGNET
SAM, ENID	TEACHER	09/06/2023	LAKE HIGHLANDS JUNIOR HIGH
STEAD, LAURA	INTERVENTION COUNSELOR	08/14/2023	C MCAULIFFE LEARNING CTR
THOMAS, TONI	TEACHER	08/07/2023	APOLLO JUNIOR HIGH
TILLEY, JEREMY	TEACHER	07/31/2023	JJ PEARCE HIGH SCHOOL
UDENZE, PRINCE	TEACHER	08/18/2023	BERKNER HIGH SCHOOL
YANCY, KENDAL	TEACHER	08/07/2023	LAKE HIGHLANDS HIGH SCHOOL
PROFESSIONAL ADMIN	ASSIGNMENT	START DATE	ORGANIZATION
MCCARTHY, AVANA	NURSE	09/18/2023	HEALTH SERVICES
MILLER, ALEXIS	NURSE	09/18/2023	HEALTH SERVICES

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION

PARAPROFESSIONAL	HIRE DATE	POSITION	LOCATION
NEGRETE, IMELDA	08/07/2023	AIDE I	SPRING VALLEY ELEMENTARY
HOBBS, SKYLAR	08/07/2023	AIDE I	CANYON CREEK ELEMENTARY
PEREZ, LIZETT	08/15/2023	AIDE I	JJ PEARCE HIGH SCHOOL
TO, KATIE	08/25/2023	AIDE I	DOVER ELEMENTARY
ORTIZ, INGRID	09/06/2023	AIDE I	NORTHLAKE ELEMENTARY
BARRERA GARAY, CYNTHIA	09/13/2023	AIDE I	LAKE HIGHLANDS HIGH SCHOOL
ALONZO, JASMINE	09/15/2023	AIDE I	LAKE HIGHLANDS HIGH SCHOOL
ENRIQUEZ, MIREYA	09/05/2023	AIDE I	STULTS ROAD ELEMENTARY
ROGEL, LISVETH	09/11/2023	AIDE I	WESTWOOD: M/S/L MAGNET
LEON OCHOA, VIANNEY	09/21/2023	AIDE I	DOBIE PRE KINDERGARTEN SCH
MIMS, BRITTANY	09/01/2023	CLERK	WALLACE ELEMENTARY
GRIEGO SEGURA, DAVID	09/05/2023	CLERK	JJ PEARCE HIGH SCHOOL
CASTRO, EMIS	09/07/2023	CLERK	BOWIE ELEMENTARY
HARTSOCK, EULALIA	09/13/2023	CLERK	BIG SPRINGS ELEMENTARY
ROBLES, MAIZY	09/05/2023	EXEC ASSISTANT I	TEACHING & LEARNING SVCS
SUAREZ, LESLY	09/05/2023	EXEC ASSISTANT I	TEACHING & LEARNING SVCS
LOPEZ, ANGELIYA	08/07/2023	LIBRARY ASSISTANT	LAKE HIGHLANDS HIGH SCHOOL
LUSK, DEMARCUS	09/11/2023	LIBRARY ASSISTANT	WALLACE ELEMENTARY
KORLISON, ROCHEFORTE	09/11/2023	LIBRARY ASSISTANT	C MCAULIFFE LEARNING CTR
ABARCA RAMOS, CARLA	09/21/2023	PARENT EDUCATION SPEC	FEDERAL PROGRAMS & GRANTS
MCKAY, DANIEL	09/25/2023	PARKING LOT ATTENDANT	BERKNER HIGH SCHOOL
HORTON, CAPRICE	09/07/2023	SCHOOL/COM OUTREACH SPEC	THURGOOD MARSHALL ELEM
GILBERT, DANYELL	09/18/2023	SECRETARY I/CLERK	WESTWOOD: M/S/L MAGNET
MEZA, JASAL	09/13/2023	SECRETARY II	LAKE HIGHLANDS HIGH SCHOOL
PADILLA, STEPHANIE	09/18/2023	SECRETARY II	JJ PEARCE HIGH SCHOOL
MARSHALL, ALICIA	09/21/2023	SECRETARY II	BERKNER HIGH SCHOOL
GAMBOA FONTECHA, NOHEMI	08/10/2023	SPECIAL EDUCATION AIDE	CAROLYN G BUKHAIR ELEM
ARCHBOLD, VIRGINIA	08/16/2023	SPECIAL EDUCATION AIDE	FOREST LANE ACADEMY
GAINES, QUSANDRA	08/25/2023	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS ELEMENTARY

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION CONTINUED

PARAPROFESSIONAL	HIRE DATE	POSITION	LOCATION
PLEASANT, JASMINE	09/11/2023	SPECIAL EDUCATION AIDE	WALLACE ELEMENTARY
MOORE, RACHEL	09/11/2023	SPECIAL EDUCATION AIDE	NORTHRICH ELEMENTARY
VAUGHN, JOHANNA	09/15/2023	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH
WOODS, DEVUNTA	09/18/2023	SPECIAL EDUCATION AIDE	FOREST MEADOW JUNIOR HIGH
FIRDOSIAN, MEHRANE	09/19/2023	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS JUNIOR HIGH
TRAVIS, ERINN	09/21/2023	SPECIAL EDUCATION AIDE	HAMILTON PARK PACESETTER
BUTLER, TINA	09/19/2023	STUDENT DATA SPEC	AUDELIA CREEK ELEMENTARY
CLASSIFIED	HIRE DATE	POSITION	LOCATION
AGUILAR III, RAMIRO	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
ALEXANDER-PUBILL, JOHN	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY
ANDREWS, SKYLER	09/01/2023	MAINTENANCE I	FACILITIES MAINTENANCE
BARAJAS, JESSE	09/27/2023	CHILD NUTRITIONIST	CHILD NUTRITION
CAO, TUNG	09/07/2023	CUSTODIAL I	CUSTODIAL SERVICES
CASON, JAMES	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY
CHAMBERS, JAYLLEN	09/14/2023	BUS MONITOR	TRANSPORTATION
CHAMBERS, QUINCY	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY
CHOWDHURY, SHAWON	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
COOK, ROBERT	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
COVARRUBIAS, MISSAEL	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
DOAN, VAN	09/07/2023	CUSTODIAL I	CUSTODIAL SERVICES
GIAN, THI	09/11/2023	CUSTODIAL I	CUSTODIAL SERVICES
GOODMAN, KENNETH	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
HARRIS, MARIO	09/14/2023	BUS MONITOR	TRANSPORTATION
HLIMI, SIHAM	09/27/2023	CHILD NUTRITIONIST	PRESTONWOOD ELEMENTARY
HOBBS, GEORGE	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY
JOHNSON, EDWARD	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
KISSOUB, SAID	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY
HERNANDEZ, ANTONIO	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY

PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION CONTINUED

CLASSIFIED	HIRE DATE	POSITION	LOCATION
LUCAS, KATHRYN	09/27/2023	CHILD NUTRITION ASST MGR	CHILD NUTRITION
MILLER, BRIANNA	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
NASSER, FATUMA	09/06/2023	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
NGUYEN, THANH	09/14/2023	CUSTODIAL I	CUSTODIAL SERVICES
OBERG, ERIC	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
OLIVER, KEVIN	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
RUIZ, ADAM	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
SANCHEZ HERNANDEZ, HERLINDA	09/28/2023	CHILD NUTRITIONIST	CHILD NUTRITION
SANCHEZ, DEYANIRA	09/07/2023	CUSTODIAL I	CUSTODIAL SERVICES
SANCHEZ, MELISSA	09/07/2023	CUSTODIAL I	CUSTODIAL SERVICES
THOMAS, ABRAM	09/18/2023	SECURITY OFFICER	SAFETY & SECURITY
TRAN, HUNGCUONG	09/07/2023	CUSTODIAL I	CUSTODIAL SERVICES
TRAN, THI NGOC	09/08/2023	CUSTODIAL I	CUSTODIAL SERVICES
WHITE, RITA	09/14/2023	BUS DRIVER	TRANSPORTATION
WHITMILL, GLORIA	09/27/2023	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
WILSON, JEROME	09/14/2023	SECURITY OFFICER	SAFETY & SECURITY

PART B: Personnel Actions Submitted for Board of Trustees' Information

SEPARATIONS of Personnel:

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ADMINISTRATION	ALVARADO, JULIA	PROG SPEC I	PAYROLL & BENEFITS	7	09/29/2023
PROFESSIONAL ADMINISTRATION	APPIAGYEI, PERSIS	OCCUPATIONAL THERAPIST 190 DAY	SPECIAL STUDENT SERVICES	1	09/20/2023
CLASSIFIED	ARRIOLA, VIRGINIA	CUSTODIAL I	BERKNER HIGH SCHOOL	9	09/07/2023
PROFESSIONAL ELEMENTARY	BAYLIS-WRIGHT, KIERA	TEACHER	AUDELIA CREEK ELEMENTARY	0	09/29/2023
PARAPROFESSIONAL	BOULTER, TALBOT	ADMIN SPECIALIST I	ADVANCED ACADEMICS	3	09/08/2023
PROFESSIONAL ADMINISTRATION	BYRUM, KENDRA	NURSE	HEALTH SERVICES	0	09/01/2023
PARAPROFESSIONAL	CASTANO POLA, YOLANDA	SECRETARY II	LAKE HIGHLANDS HIGH SCHOOL	0	08/07/2023
PROFESSIONAL ELEMENTARY	CIGGELAKIS, MEGAN	TEACHER	AIKIN ELEMENTARY	0	09/01/2023
PROFESSIONAL SECONDARY	CRAVEN, JUSTIN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	5	09/12/2023
PARAPROFESSIONAL	DOMINGUEZ , MARGARITA	AIDE I	LAKE HIGHLANDS HIGH SCHOOL	4	09/01/2023
PROFESSIONAL ELEMENTARY	HILLMAN, BUDIYANTO	TEACHER	AUDELIA CREEK ELEMENTARY	0	09/22/2023
PROFESSIONAL ELEMENTARY	HOGAN, PHARAH	PRINCIPAL	RICHLAND ELEMENTARY	4	09/05/2023
CLASSIFIED	JUAREZ, MARIA	CUSTODIAL I	NORTHLAKE ELEMENTARY	20	09/22/2023
CLASSIFIED	LEWIS, QUANNAH	BUS DRIVER	TRANSPORTATION	0	08/09/2023
PROFESSIONAL SECONDARY	LLOYD, LINDSEY	TEACHER	FOREST MEADOW JUNIOR HIGH	1	09/15/2023
PARAPROFESSIONAL	LOC, MARY	AIDE I	FORESTRIDGE ELEMENTARY	0	09/05/2023
CLASSIFIED	NORMAN, LAKESHA	BUS DRIVER	TRANSPORTATION	5	09/18/2023
PARAPROFESSIONAL	PEMBERTON, DARRYL	EDUCATIONAL ASSISTANT	LAKE HIGHLANDS HIGH SCHOOL	0	09/01/2023
CLASSIFIED	PHAM, VAN	CUSTODIAL I	RICHARDSON HIGH SCHOOL	2	09/06/2023
PARAPROFESSIONAL	POLK, EMILY	CLERK10MO	THURGOOD MARSHALL ELEM	1	09/08/2023
PROFESSIONAL ADMINISTRATION	RANDOLPH, CARINA	PRINCIPLE APPLICATION ADMIN	TECHNOLOGY PROGRAM MGMT	24	09/29/2023
PROFESSIONAL ELEMENTARY	SHORTER, JOHN	TEACHER	HAMILTON PARK PACESETTER	10	09/01/2023
PROFESSIONAL ADMINISTRATION	SMITH, JONATHAN	DIRECTOR	CAREER & TECHNOLOGY ED	1	09/08/2023
PROFESSIONAL SECONDARY	SOLIS, JOE	TEACHER	BERKNER HIGH SCHOOL	2	09/27/2023
PARAPROFESSIONAL	SUAREZ OVALLE, CARMEN	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY	0	09/22/2023
PARAPROFESSIONAL	VILLALOBOS, STEPHANIE	SPECIAL EDUCATION AIDE	GREENWOOD HILLS ELEMENTARY	0	08/07/2023
PROFESSIONAL ADMINISTRATION	WALTERS, RACHEL	DIRECTOR	ACCOUNTABILITY/CONT IMPROV	10	09/22/2023
PARAPROFESSIONAL	WILSON, TIA	LIBRARY ASSISTANT	C MCAULIFFE LEARNING CTR	0	08/23/2023

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL CONTINUED	NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PARAPROFESSIONAL	YOUNG, MICHELLE	EXEC ASSISTANT I	CAREER & TECHNOLOGY ED	1	08/30/2023

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 12, 2023**

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION AND ACTION ITEM

TOPIC: **Specified Best Value/Low Bids, Contracts, and Cumulative Purchases**

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda October 12, 2023

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
23-260	Miscellaneous Consultant Services (placeholder)	Vanessa Lopez - Educational Diagnostician Felipe Rosales - Prof. Development (Music teachers) Chelsea Lynn Burnett - Presenter: Weather awareness			2		
23-267	Asbestos Abatement Contractors	AADVAL Inc. Allen & Company Environmental ARC Abatement Inc. DWW Abatement, Inc. Emanuel Enterprises LLC HP Envirovision Impact Environmental Services North Star Specialty Services Inc/DBA North Star Abatement Prism Response LLC DBA Alloy RNDI Companies Inc. Southside Environmental Services, LLC TEAM Enterprise	Compliance		12	0	70

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-205	Kitchen Equipment Repair and Maintenance Services	Hagar Restaurant Services					
22-204	Third Party Staffing - Child Nutrition	MD Martin					

PART C - Purchase and Contract Information (Greater than Purchases, Contracts, Contract Modifications & Change Orders: Greater than \$100,000)	Amount
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Agile Sports Technologies Inc. dba Hudl - Software technology for videoing all of the games, highlight tapes, scouting (two years)	\$ 180,000.00
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National Recruiting Consultants LLC on behalf of Alyssa Anderson - Remote Licensed Specialist in School Psychology. To provide support to Richardson ISDs Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 10, 2024.	\$ 131,200.00
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Behavior Network - Residential services behavior programming, educational services, and related services for student ending June 30, 2024 (ratification of contract)	\$ 135,937.00
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Program Evaluation & Educational Research Solution on behalf of Eleazar Ramirez - To provide bilingual licensed specialist in School Psychology for the evaluation staff through June 10, 2024.	\$ 130,000.00
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OEJ Educational Consulting LLC on behalf of Caroline Lindley - To provide support to the Richardson ISD's Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings through June 10, 2024.	\$ 128,000.00
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Behavior Network - Residential services behavior programming, educational services, and related services for student ending June 30, 2024 (ratification of contract)	\$ 125,437.00
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PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

UT Southwestern - provide students enrolled in UT Southwestern's Department of Child Nutrition experience with educational program ending October 12, 2028

Memorandum of Understanding

ESC10 - Texas Instructional Leadership 23-24 (ratification)

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
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Christine R Cohen dba Est TX Education Contracting P.C. - To provide support to Richardson ISD's Evaluation staff to include but not limited to educational assessment, report writing, and attendance of ARD meetings. Part-time Remote Licensed Specialist in School Psychology through June 10, 2024.	\$ 82,000.00
Leaders in Education Assessment - To provide leadership coaching plus instructional coaching to understand how to collaboratively plan/teach, collect and use data to increase effective learning through June 30, 2024.	\$ 28,750.00
Dr. Jeffrey Clinton Lowry - To provide oversight and guidance in developing local Health Service guidelines and standing orders for RISD students based legislative direction and District Board policy through June 30, 2024.	\$ 10,000.00
YMCA Camping Services - Agreement for use of campground facilities May 15 through May 17, 2024.	\$ 5,100.00

PART F - Cumulative Purchases -- Information Only
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Cumulative Purchases from Qualified Vendors:	Amount
BUY BOARD - Texas Association of School Boards	\$ 81,885.96
CCGPF - Collin County Governmental Purchasing Forum	\$ 968.13
CPGPC - Choice Partners	\$ 170,499.82
DIR - State of Texas Department of Information Resources	\$ 13,241.15
EPCNT - Education Purchasing Cooperative of North Texas	\$ 122,217.17
ESC - Educational Service Center	\$ 58,865.54
SOURCEWELL - Sourcewell (previously NJPA)	\$ 93,917.36
OMNIA Partners - TCPN/IPA/US Communities	\$ 946,505.63
PPPCP - Prospering Pals	\$ 9,431.02
TIPS - The Interlocal Purchasing System	\$ 110,638.97
TPASS - Texas Procurement and Support Services	\$ 20,400.00
EQUALIS	\$ 10,995.08
EPIC 6	\$ 1,000.00
TOTAL:	\$ 1,640,565.83

BOARD AGENDA - October 12, 2023
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2028.
23-267	Asbestos Abatement Contractors	This Request for Qualifications establishes a roster of vendors to provide asbestos abatement services. This is a five (5) year term ending October 13, 2028.

Bid Renewals:

Bid #	Description	Comments
22-205	Kitchen Equipment Repair and Maintenance Services	RFP establishing a qualified vendor for procurement of kitchen equipment repair and maintenance services for the Child Nutrition Department. This is the first year of three annual renewal options.
22-204	Third Party Staffing - Child Nutrition	RFP establishing a qualified vendor for procurement of third party staffing services for the Child Nutrition Department. This is the first year of three annual renewal options.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 12, 2023**

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: **Upcoming Bids**

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

November

Print Shop Equipment and Supplies
Vent Hood Cleaning and Service for Child Nutrition
Medical Supplies and Related items

December

Property Insurance
Excess Workers Compensation
Fire Alarm Replacement - Phase 1
Commercial Kitchen Equipment - Phase 2

January

Online Subscriptions

February

Cheerleading, Dance, and Drill Team Related Items
School Pictures/Portraits

March

Career and Technology Programs - Supplies, Service, Software, and Related Items

April

Armored Car and Bank Courier Services
Elevator and Wheelchair Lifts, Service and Inspections

May

Document Storage including Retrieval and Destruction Services
Custodial Supplies

June

August

September

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through September 19, 2023
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 28-Aug-23			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	8,217,487	94.9%	439,363	439,363	-	9,205,140	(11,816)	11,816	-	
Career & Technical Education	16,332,244	16,340,778	16,315,844	99.8%	24,933	24,933	-	16,332,244	(5,700)	5,700	-	
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	59,020,044	99.1%	515,584	515,584	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,892,912	49,892,912	100.0%	-	-	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	-	-	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	5,439,878	4,931,669	90.7%	508,209	508,209	-	1,438,000	-	-	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	(1,222)	1,222	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>173,232,507</u>	<u>171,181,976</u>	<u>98.8%</u>	<u>2,050,531</u>	<u>2,050,531</u>	<u>-</u>	<u>182,596,362</u>	<u>(18,738)</u>	<u>18,738</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	31,437,902	27,209,033	86.5%	4,228,868	4,228,868	-	35,565,000	-	-	-	
Facilities	97,507,693	88,200,917	84,610,642	95.9%	3,590,275	3,590,275	-	97,507,693	3,889	(3,889)	-	
Furniture, Office Equipment, Copiers	7,534,426	9,354,001	9,203,786	98.4%	150,215	150,215	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	-	-	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,238,082	93.2%	90,930	90,930	-	1,282,044	-	-	-	
Transportation	3,349,835	1,176,497	1,092,929	92.9%	83,568	83,568	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>134,792,597</u>	<u>126,648,741</u>	<u>94%</u>	<u>8,143,856</u>	<u>8,143,856</u>	<u>-</u>	<u>148,533,832</u>	<u>3,889</u>	<u>(3,889)</u>	<u>-</u>	
Construction												
Construction	107,271,359	132,034,300	132,034,300	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,034,300</u>	<u>132,034,300</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>440,059,404</u>	<u>429,865,017</u>	<u>97.7%</u>	<u>10,194,387</u>	<u>10,194,387</u>	<u>-</u>	<u>438,401,553</u>	<u>(14,849)</u>	<u>14,849</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through September 19, 2023
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 28-Aug-23			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Accountability Continuous Imp	2,580,000	2,580,000	1,661,581	64.4%	918,419	918,419	-	2,580,000	17,000	(17,000)	-	
Advance Learning Services	3,527,000	3,167,000	840,924	26.6%	2,326,076	2,326,076	-	3,527,000	251,709	(251,709)	-	
Athletics	10,400,440	14,525,385	8,612,706	59.3%	5,912,678	5,912,678	-	10,400,440	(68,401)	68,401	-	
Bilingual	1,100,000	1,100,000	491,522	44.7%	608,478	608,478	-	1,100,000	-	-	-	
Career & Technical Education	13,700,000	12,300,000	5,235,794	42.6%	7,064,206	7,064,206	-	13,700,000	(407,152)	407,152	-	
English as Second Language	3,083,130	3,083,130	1,705,199	55.3%	1,377,931	1,377,931	-	3,083,130	178,785	(178,785)	-	
Fine Arts Music and Theatre	7,250,000	7,925,000	5,773,600	72.9%	2,151,400	2,151,400	-	7,250,000	(27,831)	27,831	-	
Health Services	248,000	248,000	149,805	60.4%	98,195	98,195	-	248,000	-	-	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,376,100	46.8%	1,566,900	1,566,900	-	2,943,000	11,918	(11,918)	-	
Instructional Technology	70,521,762	71,756,214	38,192,362	53.2%	33,563,851	33,563,851	-	70,521,762	75,258	(75,258)	-	
JROTC	336,582	336,582	117,765	35.0%	218,817	218,817	-	336,582	-	-	-	
Language Arts	5,965,050	5,965,050	658,684	11.0%	5,306,366	5,306,366	-	5,965,050	-	-	-	
Language Other Than English	431,000	431,000	246,384	57.2%	184,616	184,616	-	431,000	-	-	-	
Literacy & Intervention	6,071,311	7,037,573	3,340,201	47.5%	3,697,372	3,697,372	-	6,071,311	(451,365)	451,365	-	
Mathematics	3,553,500	3,728,000	3,398,253	91.2%	329,747	329,747	-	3,553,500	481,250	(481,250)	-	
Physical Education & Health	325,000	325,000	244,643	75.3%	80,357	80,357	-	325,000	20,188	(20,188)	-	
PreKindergarten	967,232	967,232	552,955	57.2%	414,277	414,277	-	967,232	(186,672)	186,672	-	
Prevention Programming	100,000	97,400	22,182	22.8%	75,218	75,218	-	100,000	-	-	-	
Print Services	1,710,000	1,710,000	1,525,883	89.2%	184,117	184,117	-	1,710,000	-	-	-	
Science	1,940,000	1,940,000	719,045	37.1%	1,220,955	1,220,955	-	1,940,000	(242,051)	242,051	-	
Social Studies	343,000	343,000	261,400	76.2%	81,600	81,600	-	343,000	210,954	(210,954)	-	
Special Student Services	1,828,068	1,828,068	826,922	45.2%	1,001,146	1,001,146	-	1,828,068	161,329	(161,329)	-	
Teaching and Learning Svcs	1,672,000	1,672,000	970,740	58.1%	701,260	701,260	-	1,672,000	-	-	-	
Visual Arts	628,024	628,024	579,318	92.2%	48,706	48,706	-	628,024	30,433	(30,433)	-	
	<u>141,224,099</u>	<u>146,636,658</u>	<u>77,503,968</u>	<u>52.9%</u>	<u>69,132,689</u>	<u>69,132,689</u>	<u>-</u>	<u>141,224,099</u>	<u>55,352</u>	<u>(55,352)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	34,120,000	36,607,754	30,696,386	83.9%	5,911,368	5,911,368	-	34,120,000	501,860	(501,860)	-	
Facilities	115,134,118	118,788,753	66,955,049	56.4%	51,833,704	51,833,704	-	115,134,118	4,661,917	(4,661,917)	-	
Furniture, Office Equipment, Copiers	13,534,803	18,498,871	11,911,243	64.4%	6,587,629	6,587,629	-	13,534,803	494,867	(494,867)	-	
Maintenance & Operations	2,681,811	2,681,811	1,367,869	51.0%	1,313,942	1,313,942	-	2,681,811	209,478	(209,478)	-	
Program and Project Management	1,138,200	1,138,200	506,840	44.5%	631,360	631,360	-	1,138,200	19,319	(19,319)	-	
Safety and Security	7,471,466	7,116,496	662,562	9.3%	6,453,934	6,453,934	-	7,471,466	-	-	-	
Transportation	9,344,876	10,628,205	9,585,713	90.2%	1,042,492	1,042,492	-	9,344,876	357,235	(357,235)	-	
	<u>183,425,274</u>	<u>195,460,091</u>	<u>121,685,662</u>	<u>62.3%</u>	<u>73,774,429</u>	<u>73,774,429</u>	<u>-</u>	<u>183,425,274</u>	<u>6,244,677</u>	<u>(6,244,677)</u>	<u>-</u>	
Construction												
Construction	283,534,254	279,326,487	261,298,282	93.5%	18,028,205	18,028,205	-	283,534,254	919,269	(919,269)	-	
	<u>283,534,254</u>	<u>279,326,487</u>	<u>261,298,282</u>	<u>93.5%</u>	<u>18,028,205</u>	<u>18,028,205</u>	<u>-</u>	<u>283,534,254</u>	<u>919,269</u>	<u>(919,269)</u>	<u>-</u>	
TOTAL 2021 BOND	<u>608,183,627</u>	<u>621,423,236</u>	<u>460,487,912</u>	<u>74.1%</u>	<u>160,935,323</u>	<u>160,935,323</u>	<u>-</u>	<u>608,183,627</u>	<u>7,219,298</u>	<u>(7,219,298)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21. \$200M was issued on 6/08/22

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2023-2024 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
 Summary as of Date October 12, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 79,456,137	\$ -	\$ -	\$ -	\$ 79,456,137	\$ -	\$ -	\$ -	\$ 79,456,137
Revenues									
Local	413,402,762	-	5,000	-	413,407,762	-	(61,924,898)	-	351,482,864
State	69,694,803	-	-	-	69,694,803	-	56,323,580	-	126,018,383
Federal	22,095,187	-	-	-	22,095,187	-	18,233	-	22,113,420
Total Revenues	505,192,752	-	5,000	-	505,197,752	-	(5,583,085)	-	499,614,667
Expenditures									
Function 11 - Instruction	227,803,407	331,679	-	(19,593)	228,115,493	-	-	(4,706)	228,110,787
Function 12 - Library/Media Services	6,454,165	54,176	-	(3,378)	6,504,963	-	-	(5,000)	6,499,963
Function 13 - Curriculum/Instructional Staff Development	9,308,330	10,620	-	21,491	9,340,441	-	-	2,347	9,342,788
Function 21 - Instruction Leadership	7,877,451	4,871	5,000	(41,826)	7,845,496	-	-	(4,119)	7,841,377
Function 23 - School Leadership	27,634,725	4,615	-	2,014	27,641,354	-	-	1,408	27,642,762
Function 31 - Guidance / Counseling	20,108,858	67,627	-	(293)	20,176,192	-	-	2,275	20,178,467
Function 32 - Social Work Services	1,504,426	201	-	-	1,504,627	-	-	-	1,504,627
Function 33 - Health Services	6,362,928	269	11,863	(53)	6,375,007	-	-	15	6,375,022
Function 34 - Student Transportation	9,402,757	67,548	-	(70,000)	9,400,305	-	27,906	-	9,428,211
Function 35 - Child Nutrition	21,435,237	-	-	-	21,415,237	-	-	-	21,415,237
Function 36 - Co-curricular / Extracurricular Activities	6,701,534	24,236	-	28,000	6,753,770	-	-	1,500	6,755,270
Function 41 - General Administration	10,758,791	88,457	-	-	10,847,248	-	21,000	-	10,868,248
Function 51 - Maintenance & Operations	34,869,143	439,587	-	-	35,405,730	-	59,900	(68,000)	35,397,630
Function 52 - Security Services	2,384,850	2,484	-	-	2,387,334	-	-	10,130	2,397,464
Function 53 - Data Processing Services	5,194,734	176,496	-	2,378	5,373,608	-	-	60,000	5,433,608
Function 61 - Community Services	2,065,429	3,127	49,057	4,260	2,121,873	-	-	4,150	2,126,023
Function 71 - Debt Administration	79,659,513	-	44,525	-	79,704,038	-	(5,184,749)	-	74,519,289
Function 72 - Debt Administration	42,357,249	-	-	-	42,357,249	-	-	-	42,357,249
Function 73 - Debt Administration	15,000	-	-	-	15,000	-	-	-	15,000
Function 81 - Facilities Acquisition & Construction	48,000	-	-	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	5,721,195	-	-	-	5,721,195	-	-	-	5,721,195
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	2,875,000	-	-	-	2,875,000	-	-	-	2,875,000
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	-	1,316,566	-	-	-	1,316,566
Total Expenditures	532,164,992	1,275,993	110,445	-	533,551,430	-	(5,075,943)	-	528,475,487
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 51,583,897	\$ (1,275,993)	\$ (105,445)	\$ -	\$ 50,202,459	\$ -	\$ (507,142)	\$ -	\$ 49,695,317

Note: The beginning fund balance reflects the 2022-23 ending fund balance less nonspendable balances and restrictions, commitments and assignments in the General Fund per the 2022-23 final BSR, plus unspent encumbrances that rolled to 2023-24.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date October 12, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 45,572,747	\$ -	\$ -	\$ -	\$ 45,572,747	\$ -	\$ -	\$ -	\$ 45,572,747
Revenues									
Local	299,295,616	-	5,000	-	299,300,616	-	(56,843,405)	-	242,457,211
State	67,995,532	-	-	-	67,995,532	-	56,426,836	-	124,422,368
Federal	5,080,000	-	-	-	5,080,000	-	18,233	-	5,098,233
Total Revenues	372,371,148	-	5,000	-	372,376,148	-	(398,336)	-	371,977,812
Expenditures									
Function 11 - Instruction	227,803,407	331,679	-	(19,593)	228,115,493	-	-	(4,706)	228,110,787
Function 12 - Library/Media Services	6,454,165	54,176	-	(3,378)	6,504,963	-	-	(5,000)	6,499,963
Function 13 - Curriculum/Instructional Staff Development	9,308,330	10,620	-	21,491	9,340,441	-	-	2,347	9,342,788
Function 21 - Instruction Leadership	7,877,451	4,871	5,000	(41,826)	7,845,496	-	-	(4,119)	7,841,377
Function 23 - School Leadership	27,634,725	4,615	-	2,014	27,641,354	-	-	1,408	27,642,762
Function 31 - Guidance / Counseling	20,108,858	67,627	-	(293)	20,176,192	-	-	2,275	20,178,467
Function 32 - Social Work Services	1,504,426	201	-	-	1,504,627	-	-	-	1,504,627
Function 33 - Health Services	6,362,928	269	11,863	(53)	6,375,007	-	-	15	6,375,022
Function 34 - Student Transportation	9,402,757	67,548	-	(70,000)	9,400,305	-	27,906	-	9,428,211
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	-	-	775,600
Function 36 - Co-curricular / Extracurricular Activities	6,701,534	24,236	-	28,000	6,753,770	-	-	1,500	6,755,270
Function 41 - General Administration	10,758,791	88,457	-	-	10,847,248	-	21,000	-	10,868,248
Function 51 - Maintenance & Operations	34,556,499	439,587	-	77,000	35,073,086	-	59,900	(68,000)	35,064,986
Function 52 - Security Services	2,384,850	2,484	-	-	2,387,334	-	-	10,130	2,397,464
Function 53 - Data Processing Services	5,194,734	176,496	-	2,378	5,373,608	-	-	60,000	5,433,608
Function 61 - Community Services	2,064,229	3,127	49,057	4,260	2,120,673	-	-	4,150	2,124,823
Function 71 - Debt Administration	34,513	-	44,525	-	79,038	-	-	-	79,038
Function 72 - Debt Administration	540	-	-	-	540	-	-	-	540
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	48,000	-	-	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	5,721,195	-	-	-	5,721,195	-	-	-	5,721,195
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,316,566	-	-	-	1,316,566	-	-	-	1,316,566
Total Expenditures	386,319,802	1,275,993	110,445	-	387,706,240	-	108,806	\$ -	387,815,046
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 30,724,093	\$ (1,275,993)	\$ (105,445)	\$ -	\$ 29,342,655	\$ -	\$ (507,142)	\$ -	\$ 28,835,513

Note: The beginning fund balance reflects the 2022-23 ending unrestricted fund balance per the 2022-23 final BSR, plus unspent encumbrances that rolled to 2023-24.

Summary of Budget - Proposed Amendments - Child Nutrition Fund

Summary as of Date October 12, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 2,742,734				\$ 2,742,734				\$ 2,742,734
Revenues									
Local	1,340,500	-	-	-	1,340,500	-	-	-	1,340,500
State	165,000	-	-	-	165,000	-	-	-	165,000
Federal	17,015,187	-	-	-	17,015,187	-	-	-	17,015,187
Total Revenues	18,520,687	-	-	-	18,520,687	-	-	-	18,520,687
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	20,659,637	-	-	(20,000)	20,639,637	-	-	-	20,639,637
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	312,644	-	-	20,000	332,644	-	-	-	332,644
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	1,200	-	-	-	1,200	-	-	-	1,200
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	20,973,481	-	-	-	20,973,481	-	-	-	20,973,481
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 289,940	\$ -	\$ -	\$ -	\$ 289,940	\$ -	\$ -	\$ -	\$ 289,940

Note: The beginning fund balance reflects the 2022-23 ending fund balance less nonspendable balances per the 2022-23 final BSR, plus unspent encumbrances that rolled to 2023-24.

Summary of Budget - Proposed Amendments - Debt Service Fund
 Summary as of Date October 12, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 31,140,656				\$ 31,140,656				\$ 31,140,656
Revenues									
Local	112,766,646	-	-	-	112,766,646	-	(5,081,493)	-	107,685,153
State	1,534,271	-	-	-	1,534,271	-	(103,256)	-	1,431,015
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	114,300,917	-	-	-	114,300,917	-	(5,184,749)	-	109,116,168
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	79,625,000	-	-	-	79,625,000	-	(5,184,749)	-	74,440,251
Function 72 - Debt Administration	42,356,709	-	-	-	42,356,709	-	-	-	42,356,709
Function 73 - Debt Administration	15,000	-	-	-	15,000	-	-	-	15,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	2,875,000	-	-	-	2,875,000	-	-	-	2,875,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	124,871,709	-	-	-	124,871,709	-	(5,184,749)	-	119,686,960
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 20,569,864	\$ -	\$ -	\$ -	\$ 20,569,864	\$ -	\$ -	\$ -	\$ 20,569,864

Note: The beginning fund balance reflects the 2022-23 ending fund balance less nonspendable balances per the 2022-23 final BSR, plus unspent encumbrances that rolled to 2023-24.

BOARD MEETING
October 12, 2023

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.11.63990.891.21.0000.891.000	Other Supplies and Materials	(1,500.00)
From 199.11.63991.849.24.0000.849.000	Consumable Supplies Teaching	(175.00)
From 199.11.63991.005.11.1600.000.000	Consumable Supplies Teaching	(1,279.65)
From 199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	(630.00)
To 199.11.61250.101.24.1117.000.000	Temp Part Time Support Pers	3,500.00
To 199.11.62995.123.11.0000.000.000	Contracted Substitute Teachers	500.00
From 199.11.63991.131.11.1600.000.000	Consumable Supplies Teaching	(106.01)
From 199.11.63990.004.11.0000.000.000	Other Supplies and Materials	(5,000.00)
From 199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	(14.92)
TOTAL FUNCTION 11		(4,705.58)
From 199.12.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(5,000.00)
TOTAL FUNCTION 12		(5,000.00)
From 199.13.64990.890.99.0000.890.000	Other Misc Operating Cost	(152.85)
From 199.13.64990.890.99.0000.890.000	Other Misc Operating Cost	(2,500.00)
To 199.13.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	5,000.00
TOTAL FUNCTION 13		2,347.15
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(3,500.00)
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(500.00)
To 199.21.64992.872.99.0000.872.000	Food Consumed by EE Onsite	152.85
From 199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(2,100.00)
To 199.21.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	2,500.00
From 199.21.63990.838.99.0000.838.000	Other Supplies and Materials	(672.00)
TOTAL FUNCTION 21		(4,119.15)
To 199.23.64110.120.99.0000.000.000	Travel, Train, Subsistence EE	630.00
To 199.23.64294.131.99.0000.000.000	Bonding Costs incl Notary Cost	106.01
To 199.23.64992.130.99.0000.000.000	Food Consumed by EE Onsite	672.00
TOTAL FUNCTION 23		1,408.01
To 199.31.64110.849.99.0000.849.000	Travel, Train, Subsistence EE	175.00
To 199.31.62990.884.99.0000.884.000	Misc Contracted Services	2,100.00
TOTAL FUNCTION 31		2,275.00
To 199.33.64991.117.99.3021.000.000	Food Consumed by Students	14.92
TOTAL FUNCTION 33		14.92
To 199.36.64120.891.99.0000.891.000	Student Travel and Training	1,500.00
TOTAL FUNCTION 36		1,500.00
From 199.51.62590.867.99.0000.736.000	Other Utilities	(60,000.00)
From 199.51.62594.937.99.0000.996.000	Utilities Electricity	(8,000.02)
TOTAL FUNCTION 51		(68,000.02)
To 199.52.64990.936.99.0000.936.000	Other Misc Operating Cost	1,279.65
To 199.52.62490.920.99.0000.934.000	Other Cont Maint and Repair	8,000.02
To 199.52.64990.936.99.0000.936.000	Other Misc Operating Cost	850.00
TOTAL FUNCTION 52		10,129.67
To 199.53.62491.736.99.0000.736.000	Cont Maint and Repair Equip	60,000.00
TOTAL FUNCTION 53		60,000.00

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To	199.61.64990.004.99.0000.000.000	Other Misc Operating Cost	5,000.00
From	199.61.63990.964.99.0000.951.000	Other Supplies and Materials	(850.00)
TOTAL FUNCTION 61			4,150.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)			0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

	ACCOUNTS	REASON	AMOUNT
To	199.34.62492.931.99.2563.931.000	Insurance Recovery Vehicles Transportation	9,672.52
To	199.34.63111.931.99.0000.931.000	IRS Fuel Credit Transportation	18,232.95
TOTAL FUNCTION 34			27,905.47
To	199.41.62990.729.99.0000.729.000	Special Ed Teacher Direct Hire Fee	21,000.00
TOTAL FUNCTION 41			21,000.00
To	199.51.62490.934.99.0000.934.000	Insurance Recovery Facilities	59,900.00
TOTAL FUNCTION 51			59,900.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)			108,805.47

OTHER PLAN SOURCES (USES) - DEBT SERVICE FUND (599)

	ACCOUNTS	REASON	AMOUNT
To:	599.71.65190.999.99.0000.000.000	Debt Principal	(5,184,749.00)
TOTAL FUNCTION 71			(5,184,749.00)
TOTAL OTHER PLAN SOURCES - DEBT SERVICE FUND (599)			(5,184,749.00)

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Monthly Financial Statements

BACKGROUND INFORMATION

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these financial statements for the Board's Information



RICHARDSON INDEPENDENT SCHOOL DISTRICT

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Financial Services

Date: October 12, 2023
To: David Pate, CPA
Assistant Superintendent of Finance and Support Services
From: Kimberlyee Chappell, CPA
Executive Director of Finance
Subject: Summary of July 2023 Monthly Financial Statements

YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of July 31, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$145,555 (-2.55%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$5,563,741, a decrease of \$74,289 (-1.32%) when compared to \$5,638,030 at July 31, 2022.

SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

General Fund (199)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$689,939 due to a steady increase in interest rates, when compared to the previous year.
- Rent (Object 5743) decreased by \$272,928 (-59%) due to the anticipated vacancies for the Sherman Street properties.

As of July 31, 2023, 8% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Function 71 (Debt Service) increased by \$5,000, due to the implementation of Governmental Accounting Standards Board (GASB) standards 87 (Leases) and 96 (Subscription Based Information Technology Arrangements (SBITAS)). Under these new standards, lease obligations and SBITAs are more accurately categorized as the financing of assets in the District's financial records.

Child Nutrition Fund (240)

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$30,657 due to a steady increase in interest rates, when compared to the previous year.

As of July 31, 2023, 8% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

Debt Service Fund (599)

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$110,983 due to a steady increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes Current Year Levy	\$ 292,388,042	\$ -	0%	\$ 282,518,535	\$ 2,742	0%
5712 Taxes Prior Years	978,000	932,861	95%	100,000	39,881	40%
5719 Penalties Interest and Other Tax Revenues	976,574	142,552	15%	400,000	104,458	26%
5739 Tuition and Fees	2,253,000	79,024	4%	2,050,000	83,324	4%
5742 Earnings from Temporary Deposits and Investments	150,000	904,629	603%	150,000	214,690	143%
5743 Rent	1,850,000	192,037	10%	1,850,000	464,965	25%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,693	100%	-	1,991	100%
5745 Insurance Recovery	-	51,440	100%	-	4,146	100%
5749 Other Revenues from Local Sources	400,000	26,055	7%	100,000	29,617	30%
5752 Athletic Activities	300,000	16,600	6%	300,000	23,419	8%
5811 Per Capita Apportionment	13,483,100	-	0%	31,861,184	-	0%
5812 Foundation School Program Act Entitlements	30,512,432	-	0%	15,473,780	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	1,693,317	7%	24,000,000	1,652,914	7%
5929 Federal Revenues Distributed by Texas Education Agency	1,500,000	-	0%	4,500,000	-	0%
5931 School Health and Related Services (SHARS)	3,500,000	-	0%	3,000,000	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	80,000	10,250	13%	80,000	9,793	12%
5949 Federal Revenues Distributed Directly from the Federal Government	-	18,233		-	-	0%
TOTAL REVENUES	372,371,148	4,068,692		366,383,499	2,631,940	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
GENERAL FUND (199)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
EXPENDITURES						
11 Instruction	227,801,323	3,008,664	1%	238,160,089	2,981,050	1%
12 Instructional Resources and Media Services	6,448,387	128,671	2%	5,872,244	129,018	2%
13 Curriculum Development and Instructional Staff Development	9,315,058	350,161	4%	8,793,227	616,066	7%
21 Instructional Leadership	7,874,332	445,506	6%	6,436,958	431,348	7%
23 School Leadership	27,634,750	579,806	2%	26,779,331	564,488	2%
31 Guidance, Counseling and Evaluation Services	20,108,858	392,046	2%	19,159,315	401,637	2%
32 Social Work Services	1,504,426	125,844	8%	1,367,702	116,532	9%
33 Health Services	6,374,791	82,644	1%	6,003,188	76,169	1%
34 Student (Pupil) Transportation	9,332,757	392,670	4%	7,696,806	382,981	5%
35 Food Service	775,600	16,586	2%	775,600	15,932	2%
36 Cocurricular/Extracurricular Activities	6,701,534	554,928	8%	6,405,028	435,246	7%
41 General Administration	10,758,791	713,323	7%	11,719,228	830,144	7%
51 Plant Maintenance and Operations	34,626,499	1,645,198	5%	33,182,705	1,149,090	3%
52 Security and Monitoring Services	2,384,850	85,967	4%	2,583,149	46,567	2%
53 Data Processing Services	5,197,112	310,268	6%	5,184,802	306,900	6%
61 Community Services	2,115,136	82,956	4%	2,079,497	77,291	4%
71 Debt Service	34,513	5,000	14%	9,245	-	0%
72 Interest on Long-term Debt	540	-	0%	-	-	0%
81 Facilities, Acquisition and Construction	48,000	-	0%	4,048,000	-	0%
91 Contracted Instructional Services Between Public Schools	5,721,195	-	0%	3,680,761	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	-	0%	255,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	-	0%	50,000	-	0%
99 Other Intergovernmental Charges	1,316,566	-	0%	1,239,453	-	0%
TOTAL EXPENDITURES	386,380,722	8,920,237		391,482,032	8,560,462	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(14,009,574)	(4,851,545)		(25,098,533)	(5,928,522)	
OTHER FINANCING SOURCES (USES)						
7912 Sale of Real and Personal Property	100,000	165	0%	100,000	6,001	6%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
TOTAL OTHER FINANCING SOURCES (USES)	(900,000)	(999,835)		(900,000)	(994,000)	
NET CHANGE IN FUND BALANCE	(14,909,574)	(5,851,381)		(25,998,533)	(6,922,521)	
FUND BALANCE JULY 1	184,894,749	184,894,749		170,696,165	170,696,165	
FUND BALANCE JULY 31 (UNAUDITED)	\$ 169,985,175	\$ 179,043,368		\$ 144,697,632	\$ 163,773,644	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
REVENUES						
5742 Earnings from Temporary Deposits and Investments	\$ 250,000	\$ 42,421	17%	\$ 3,720	\$ 11,764	316%
5749 Revenues from Local Sources	38,000	-	0%	-	5,209	100%
5751 Food Service	1,052,500	900	0%	5,512,438	1,118	0%
5829 TEA/Non-Foundation Revenue	165,000	-	0%	88,883	-	0%
5921 School Breakfast Program	3,120,000	-	0%	3,527,562	-	0%
5922 National School Lunch Program	12,348,000	-	0%	9,348,600	-	0%
5923 United States Department of Agriculture Donated Commodities	1,466,487	-	0%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>80,700</u>	<u>160</u>	0%	<u>124,511</u>	<u>-</u>	0%
TOTAL REVENUES	<u>18,520,687</u>	<u>43,481</u>		<u>18,605,714</u>	<u>18,092</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
FOOD SERVICE FUND (240)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
EXPENDITURES						
35 Food Service	20,659,637	418,883	2%	22,582,087	229,139	1%
51 Plant Maintenance and Operations	312,644	14,467	5%	318,145	6,708	2%
61 Community Services	<u>1,200</u>	<u>-</u>	0%	<u>2,500</u>	<u>-</u>	0%
TOTAL EXPENDITURES	<u>20,973,481</u>	<u>433,350</u>		<u>22,902,732</u>	<u>235,848</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(2,452,794)	(389,869)		(4,297,018)	(217,756)	
OTHER FINANCING SOURCES (USES)						
7915 Operating Transfers In	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(2,452,794)	(389,869)		(4,297,018)	(217,756)	
FUND BALANCE JULY 1	<u>9,150,403</u>	<u>9,150,403</u>		<u>7,191,247</u>	<u>7,191,247</u>	
FUND BALANCE JULY 31 (UNAUDITED)	<u>\$ 6,697,609</u>	<u>\$ 8,760,534</u>		<u>\$ 2,894,229</u>	<u>\$ 6,973,491</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
REVENUES						
5711 Taxes on Current Year Levy	\$ 108,841,646	\$ -	0%	\$ 101,387,063	\$ -	0%
5712 Taxes for Prior Years	100,000	332,523	333%	100,000	13,055	13%
5719 Penalties, Interest and Other Tax Revenues	200,000	47,645	24%	200,000	33,316	17%
5742 Earnings from Temporary Deposits and Investments	750,000	147,304	20%	25,000	36,321	145%
5746 Tax Increment Fund	2,875,000	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	<u>1,534,271</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL REVENUES	<u>114,300,917</u>	<u>527,472</u>		<u>101,712,063</u>	<u>82,692</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET TO ACTUAL
DEBT SERVICE FUND (599)**

% OF YEAR COMPLETE: 8%

DESCRIPTION	Jul-23 Budget	Jul-23 Actual	% of Actual to Budget	Jul-22 Budget	Jul-22 Actual	% of Actual to Budget
EXPENDITURES						
71 Debt Service	79,625,000	-	0%	63,242,657	-	0%
72 Interest on Long-term Debt	42,356,709	-	0%	36,762,817	-	0%
73 Bond Issuance Costs and Fees	15,000	530	4%	200,000	1,060	1%
97 Payment to Tax Increment Fund	<u>2,875,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
TOTAL EXPENDITURES	<u>124,871,709</u>	<u>530</u>		<u>102,105,474</u>	<u>1,060</u>	
EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES	(10,570,792)	526,942		(393,411)	81,632	
OTHER FINANCING SOURCES (USES)						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
TOTAL OTHER FINANCING SOURCES (USES)	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
NET CHANGE IN FUND BALANCE	(10,570,792)	526,942		(393,411)	81,632	
FUND BALANCE JULY 1	<u>35,088,859</u>	<u>35,088,859</u>		<u>28,415,581</u>	<u>28,415,581</u>	
FUND BALANCE JULY 31 (UNAUDITED)	<u>\$ 24,518,067</u>	<u>\$ 35,615,801</u>		<u>\$ 28,022,170</u>	<u>\$ 28,497,213</u>	

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: Sandra Hayes, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CKC (LOCAL) - Safety Program/Risk Management: Emergency Plans

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CKC (LOCAL). The recommended changes reflect a revision to incorporate Texas Education Code 37.108(d)'s requirement that a district's multi-hazard emergency operations plan include responding to a train derailment near a district school if a district facility is within 1,000 yards of a railroad track. The new recommended local policy text incorporates this requirement into the list of procedures that must be addressed. Additionally, Administration is recommending additional language needed to authorize the arming of designated security staff on district property.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CKC (LOCAL) - Safety Program/Risk Management: Emergency Plans.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CKC (LOCAL) as presented by staff, and finds that the proposed revisions to Policy CKC (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CKC (LOCAL).

**Emergency
Operations Plan**

The Superintendent shall ensure updating of the District's emergency operations plan and ongoing staff training.

As required by law, the emergency operations plan shall include the District's procedures addressing:

1. Reasonable security measures when District property is used as a polling place;
2. Response to an active shooter emergency; ~~and~~
- ~~3.~~ Response to a nearby train derailment, as applicable; and
- ~~3-4.~~ Access to campus buildings and materials necessary for a substitute teacher to carry out the duties of a District employee during an emergency or an emergency drill.

**Firearms
Purpose**

The Board has adopted these provisions regarding firearms to address concerns about the effective and timely response to emergency situations on District property, including invasion of a school by an armed outsider; a hostage situation; actions of a student or employee who is armed and poses a direct threat of physical harm to himself, herself, or others; and similar circumstances. The administration will implement this policy judiciously and only to the extent necessary and appropriate to meet this stated purpose of the policy.

Authorization

Pursuant to its authority under state law, the Board may authorize specific highly qualified District employees to possess certain firearms in schools, at Board meetings, and at school-sponsored or school-related events on District property, to the extent allowed by law.

Each specifically authorized highly qualified employee shall be approved by the Superintendent, Board President, and the Trustee appointed to serve on the District safety and security committee. The Superintendent, Board President, and Trustee appointed to serve on the District safety and security committee shall issue written authorization to each approved highly qualified employee.

For purposes of this policy, a "highly qualified employee" shall be limited to security personnel.

Participation in this safety program shall be strictly voluntary and shall not be a requirement of any employee position.

Revocation

The Superintendent, Board President, and Trustee appointed to serve on the District safety and security committee shall

have the authority to revoke at any time a specific employee's authorization to possess a firearm under this policy.

However, authorization for a specific employee to possess a firearm under this policy shall be automatically revoked if the employee is placed on administrative leave or separates from employment with the District, regardless of the reason.

Handgun
Licensees

Only a highly qualified District employee who maintains a current license to carry a handgun concealed in accordance with state law shall be eligible for authorization to possess a firearm on District property under this policy and in accordance with the District's emergency operations plan.

A District employee who is a concealed handgun license holder but who has not been specifically authorized under this policy shall not be permitted to possess a firearm on school property except in accordance with the limited provisions of DH(LOCAL).

Permitted
Weapons and
Ammunition

Only District-approved firearms and ammunition shall be authorized for possession and use under this policy and the District's emergency operations procedures.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: Sandra Hayes, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and Deletion of Policy CKE (LOCAL) Safety Program/Risk Management: Security Personnel

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to delete CKE (LOCAL) and add CKEC (LOCAL). The recommended changes reflect a recommended revision to better align the district's legal and local policies. The recommendation is to delete CKE (LOCAL), which contains language about School Resource Officers (SROs) and move the language to CKEC (LOCAL), which is the policy specifically for SROs.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and deletion of CKE (LOCAL) Safety Program/Risk Management: Security Personnel.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and proposed deletion of Policy CKE (LOCAL) Safety Program/Risk Management: Security Personnel as presented by staff, and finds that the proposed addition of Policy CKEC (LOCAL) and proposed deletion of Policy CKE(LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and proposed deletion of CKE (LOCAL) Safety Program/Risk Management: Security Personnel.

To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.

A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.

All school resource officers shall receive at least the minimum amount of education and training required by law.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: David Pate- Assistant Superintendent – Finance and Support Services;
Sandra Hayes, Assistant Superintendent- District Operations; Leticia D.
McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CVA (LOCAL) - Facilities Construction: Competitive Bidding

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CVA (LOCAL). The recommended revision reflects formatting corrections. RISD's policies are maintained online. The policy template has formatting changes to accommodate the new adoption date function in the Policy Online® format. There are no substantive changes being proposed.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CVA (LOCAL) - Facilities Construction: Competitive Bidding.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to CVA (LOCAL) - Facilities Construction: Competitive Bidding as presented by staff, and finds that the proposed revisions to Policy CVA (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CVA (LOCAL) - Facilities Construction: Competitive Bidding.

FACILITIES CONSTRUCTION
COMPETITIVE BIDDING

CVA
(LOCAL)

Specifications

The Superintendent or designee shall ensure that detailed specifications are prepared for any construction project for which competitive bids are sought.

Bid Process

All bids shall be submitted in sealed envelopes, plainly marked with the name of the bid and the time of the bid opening. Bids shall be opened at the time specified. All interested parties shall be invited to attend the bid opening. Any bid may be withdrawn prior to the scheduled time for opening. Bids received after the specified time shall not be considered.

Safety Record

If the District considers the safety record of bidders in determining to whom to award a contract, the safety record shall be defined as a bidder's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the bidder's insurance carrier, and a loss history covering all lines of insurance coverage carried by the bidder.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: David Pate- Assistant Superintendent – Finance and Support Services;
Sandra Hayes, Assistant Superintendent- District Operations; Leticia D.
McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CVB (LOCAL) - Facilities Construction: Competitive Sealed Proposals

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CVB (LOCAL). The recommended revision reflects formatting corrections. RISD's policies are maintained online. The policy template has formatting changes to accommodate the new adoption date function in the Policy Online® format.

There are no substantive changes being proposed.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CVB (LOCAL) - Facilities Construction: Competitive Sealed Proposals.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CVB (LOCAL) - Facilities Construction: Competitive Sealed Proposals as presented by staff, and finds that the proposed revisions to Policy CVB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CVB (LOCAL) - Facilities Construction: Competitive Sealed Proposals.

FACILITIES CONSTRUCTION
COMPETITIVE SEALED PROPOSALS

CVB
(LOCAL)

Specifications

The Superintendent or designee shall prepare a request for proposals for any construction project for which competitive sealed proposals are sought.

Process

All proposals shall be submitted in sealed envelopes, plainly marked with the name of the proposal and the time of the deadline for submission. Proposals shall be opened at the time specified. All offerors shall be invited to attend the proposal opening. Changes in the content of a proposal, and in prices, may be negotiated after proposals are opened.

Withdrawal and
Late Proposals

Any proposal may be withdrawn prior to the scheduled time for opening. Proposals received after the specified time shall not be considered.

Proposal
Acceptance

The District may reject any and all proposals.

Safety Record

If the safety record of offerors is considered in selecting a proposal, the record shall be defined as an offeror's OSHA (Occupational Safety and Health Administration) inspection logs for the last three years, a loss analysis from the offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the offeror.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: David Pate- Assistant Superintendent – Finance and Support Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CB (LOCAL) - State and Federal Revenue Sources

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CB (LOCAL). The recommended changes reflect a recommended revision to provide language cleanup and reordering of text. The revision also adds state grant applications to the public notice that RISD will provide. The revision also clarifies that the Board delegates to the Superintendent authority to approve grant and award plans.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CB (LOCAL) - State and Federal Revenue Sources.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CB (LOCAL) - State and Federal Revenue Sources as presented by staff, and finds that the proposed revisions to Policy CB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CB (LOCAL) - State and Federal Revenue Sources.

Grants and Awards

The Superintendent shall be authorized to:

1. Apply, on behalf of the Board, for any and all special federal and state grants and awards as deemed appropriate for the District's operations;
2. Approve commitment of District funds for matching, cost sharing, cooperative, or jointly funded projects up to the amounts specifically allowed under the District budget approved by the Board; and

~~3.—~~ 3. Approve grant and award amendments as necessary.; ~~and~~

~~4.— Approve grant and award plans.~~

~~Where required, by law or the granting agency, the District shall:~~

- ~~1.— Provide public notice of federal grant applications through an information item at a Board meeting and by publishing information on the District's website; and/or~~

~~Make available opportunities for public input.~~

The District shall comply with all requirements for state and federal grants and awards imposed by law, the awarding agency, or an applicable pass-through entity.

The Superintendent shall develop and enforce financial management systems, internal control procedures, procurement procedures, and other administrative procedures as needed to provide reasonable assurance that the District is complying with requirements for state and federal grants and awards.

[See CAA, CBB]

Federal and State Awards

Public Notice and Input

The District shall provide public notice of federal and state grant applications through an information item at a Board meeting and by publishing information on the District's website. The District shall make available opportunities for public input as required by law or the granting agency.

Plan Approval

Approval of required grant and award plans shall be by the Superintendent.

Conflict of Interest

Each employee, Board member, or agent of the District who is engaged in the selection, award, or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, title 2, section 200.318, shall disclose to the District, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. [See CBB]

In addition, each employee, Board member, or agent of the District shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.

For purposes of this policy, "immediate family member" shall have the same meaning as "family member" as described in Chapter 176 of the Government Code. [See BBFA]

For purposes of this policy, "partner" shall have the same meaning as defined in Business Organizations Code Chapter 1, Subchapter A.

An employee, Board member, or agent of the District who is required to disclose a conflict in accordance with the provisions above shall not participate in the selection, award, or administration of a contract supported by a federal grant or award.

Gifts and Gratuities

Employees, Board members, and agents of the District shall not solicit any gratuities, favors, or items from a contractor or a party to a subcontract for a federal grant or award and shall not accept:

1. Any single item with a value at or above \$50; or
2. Items from a single contractor or subcontractor that have an aggregate monetary value exceeding \$100 in a 12-month period.

[See BBFA, BBFB, CBB, DBD. In the event of a violation of these requirements, see CAA and DH.]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: David Pate- Assistant Superintendent – Finance and Support Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CFB (LOCAL) - Accounting: Inventories

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CFB (LOCAL). The recommended changes regarding the capitalization threshold are based on amended guidance from *GASB Implementation Guide 2021-1*, Question 5.1, regarding the capitalization of assets with individual acquisition costs below the threshold if the assets in the aggregate are significant. The amended guidance applies to reporting periods beginning after June 15, 2023. The remaining provisions remain unchanged.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CFB (LOCAL) - Accounting: Inventories.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CFB (LOCAL) - Accounting: Inventories as presented by staff, and finds that the proposed revisions to Policy CFB (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CFB (LOCAL) - Accounting: Inventories.

Capital Assets

Capital assets (general fixed assets) are real or personal property that have a value equal to or greater than the capitalization threshold for the particular classification of the asset and have an estimated life that is greater than two years.

The District has invested in a broad range of capital assets that are used to support the District operations, which include:

- Land and land improvements;
- Building and building improvements;
- Facilities and other improvements;
- Constructions in progress;
- Personal property, including:
 - Furniture and equipment;
 - Vehicles; and
 - Other assets; and
- Leasehold improvements and certain leased equipment.

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Capital Asset Classification

The classification of capital asset items shall be determined in accordance with the standards issued by the Governmental Accounting Standards Board (GASB) and TEA, in a manner consistent with generally accepted accounting principles, and as otherwise required by applicable law.

Capitalization Criteria

An item must meet the following criteria to be classified as a capital item:

- The item is tangible;
- The unit cost of the item is ~~\$5,000~~\$5,000 or more; and
- The useful life is estimated at more than two years.

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The chief financial officer shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

The chief financial officer shall ensure that the District's records include an accurate inventory of all capital assets and shall develop appropriate guidelines for the management of the District's capital assets. Inventory control methods shall be implemented.

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: David Pate- Assistant Superintendent – Finance and Support Services;
Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Amendment to Policy CRF (LOCAL) - Insurance and Annuities Management: Unemployment Insurance

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend CRF (LOCAL). The recommended revision reflects formatting corrections. RISD's policies are maintained online. The policy template has formatting changes to accommodate the new adoption date function in the Policy Online® format. There are no substantive changes being proposed.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed revisions to Policy CRF (LOCAL) - Insurance and Annuities Management: Unemployment Insurance.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed revisions to Policy CRF (LOCAL) - Insurance and Annuities Management: Unemployment Insurance as presented by staff, and finds that the proposed revisions to Policy CRF (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy CRF (LOCAL) - Insurance and Annuities Management: Unemployment Insurance.

The proposed revision of the Local Policy is submitted for the Board's review:

1. CRF (LOCAL) - Insurance and Annuities Management: Unemployment Insurance

The recommended revision reflects formatting corrections. RISD's policies are maintained online. The policy template has formatting changes to accommodate the new adoption date function in the Policy Online® format.

There are no substantive changes being proposed.

Richardson ISD
057916

INSURANCE AND ANNUITIES MANAGEMENT
UNEMPLOYMENT INSURANCE

CRF
(LOCAL)

**Reasonable
Assurance**

The District shall issue letters of reasonable assurance, as appropriate, to employees in positions requiring less than 12 months of service whose services are anticipated to be needed at the beginning of the following school year. [See DCD and DCE]

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Style Definition: TOC 1: Do not check spelling or grammar, Tab stops: 4.54", Right,Leader: ...

Style Definition: TOC 2: Do not check spelling or grammar, Tab stops: 4.54", Right,Leader: ...

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: Sandra Hayes, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy CSA (LOCAL) - Facilities Standards: Safety and Security

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to create Policy CSA (LOCAL). The recommended policy addition is recommended to address building access control audits and procedures.

SUPERINTENDENT’S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy CSA (LOCAL) - Facilities Standards: Safety and Security.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy CSA (LOCAL) - Facilities Standards: Safety and Security as presented by staff, and finds that the proposed addition of Policy CSA (LOCAL) is appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy CSA (LOCAL) - Facilities Standards: Safety and Security.

ADD POLICY

Building Access Control

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key or badge access.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: October 12, 2023
Submitted by: Sandra Hayes, Assistant Superintendent- District Operations; Leticia D. McGowan, General Counsel

ACTION ITEM

TOPIC: Addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and Deletion of Policy CKE (LOCAL) Safety Program/Risk Management: Security Personnel

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to delete CKE (LOCAL) and add CKEC (LOCAL). The recommended changes reflect a recommended revision to better align the district's legal and local policies. The recommendation is to delete CKE (LOCAL), which contains language about School Resource Officers (SROs) and move the language to CKEC (LOCAL), which is the policy specifically for SROs.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and deletion of CKE (LOCAL) Safety Program/Risk Management: Security Personnel.

RESOLUTION

WHEREAS, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

WHEREAS, the Board has reviewed the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and proposed deletion of Policy CKE (LOCAL) Safety Program/Risk Management: Security Personnel as presented by staff, and finds that the proposed addition of Policy CKEC (LOCAL) and proposed deletion of Policy CKE(LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed addition of Policy CKEC (LOCAL) Security Personnel: School Resource Officers and proposed deletion of CKE (LOCAL) Safety Program/Risk Management: Security Personnel.

~~SAFETY PROGRAM/RISK MANAGEMENT
SECURITY PERSONNEL~~

CKE
(LOCAL)

**School Resource
Officers**

~~To implement the District's comprehensive safety programs, the District has entered into an agreement with a local law enforcement agency for school resource officers. School resource officers shall provide services consistent with the terms of the agreement, the comprehensive safety programs, and Board policy.~~

~~A school resource officer shall perform duties as described in the agreement and as included in the District improvement plan and the Student Code of Conduct. A school resource officer shall not be assigned routine classroom discipline or administrative tasks.~~

~~Training~~

~~All school resource officers shall receive at least the minimum amount of education and training required by law.~~

~~[See CKEC]~~

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

INFORMATION ITEM

TOPIC: State and Federal Grant Revenue Sources

BACKGROUND INFORMATION

Board policy CB Local calls for public notice of all federal and state grant awards including pending grant applications to be presented to the Board and published to the district website. Listed on the following pages are RISD current grants and pending grant applications. The RISD Federal Programs and Grants webpage is updated with this information and includes a link to Let's Talk where the public can offer feedback or ask questions regarding information as presented.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information for the Board's information and review.



RISD Grants and Entitlements

Pending Grant Applications

Grant Name	Funding Source	Projected Allotment
Stronger Connections	Federal Competitive Grant	\$1,500,000
Principal Residency Grant - Cycle 7	State Competitive grant	\$750,000

Awarded Grants

Grant Name	Begin Date	End Date	Funding Source	Award amount
2022-2024 Silent Panic Alert Technology (SPAT) Grant	12/9/2022	6/30/2024	State	\$104,756
2020-2022 Pathways in Technology Early College High School (P-TECH) and Industry Cluster Innovative Academies (ICIA) Planning	2/21/2023	4/30/2025	State	\$100,000
Blended Learning Grant Program	6/1/2023	4/30/2025	State	\$140,000
2023-2025 Blended Learning Scalability Grant	6/19/2023	4/30/2025	State	\$94,000
Innovative Services for Students with Autism - Year 1 Continuation	5/17/2023	8/31/2024	State	\$331,879
Blended Learning Grant Program	6/1/2023	4/30/2025	State	\$260,000
Strong Foundations Planning Supports	3/1/2023	4/30/2025	State	\$300,000
Dyslexia Funding Support Grant	10/28/2022	8/31/2023	State	\$1,000
Dyslexia Grant Award Program - Year 1 Continuation	5/16/2023	8/31/2024	State	\$213,589

2022-2025 School Safety Standards Formula Grant	2/15/2023	4/30/2025	State	\$1,607,978
2021-2024 Texas COVID Learning Acceleration Supports (TCLAS)	11/11/2021	5/31/2024	State	\$474,880
2023-2024 Perkins V: Strengthening Career and Technical Education for the 21st Century	7/1/2023	8/15/2024	Federal	\$421,714
Title I, Part A, Improving Basic Programs	7/1/2023	9/30/2024	Federal	\$9,819,457
IDEA-B Special Education - Grants to States (Formula)	7/1/2023	9/30/2024	Federal	\$7,001,547
IDEA-B Preschool	7/1/2023	9/30/2024	Federal	\$110,756
Title III, Part A, ELA	7/1/2023	9/30/2024	Federal	\$1,029,784
Title III, Part A, Immigrant	7/1/2023	9/30/2024	Federal	\$510,996
Title IV, Part A, Subpart 1, Student Support and Academic Enrichment	7/1/2023	9/30/2024	Federal	\$755,110
Title II, Part A, Supporting Effective Instruction	7/1/2023	9/30/2024	Federal	\$1,423,252
2021-2024 Texas COVID Learning Acceleration Supports (TCLAS)	11/11/2021	8/31/2024	Federal	\$1,123,500
2021-2024 TCLAS High-Quality After-School Grant	2/1/2022	5/31/2024	Federal	\$756,500
2021-2024 ARP Homeless I-TEHCY Supplemental Grant	12/15/2021	8/31/2024	Federal	\$171,600
2021-2024 ARP Homeless II Federal Grant	3/24/2022	9/30/2024	Federal	\$410,281
Child Care Expansion Initiative - Little Eagles	7/1/2023	12/31/2024	Texas Workforce Commission	\$73,000
Child Care Expansion Initiative - Little Mustangs	7/1/2023	12/31/2024	Texas Workforce Commission	\$96,000
Refugee Support Impact Grant	10/1/2023	9/30/2024	Catholic Charities	\$960,000
Texas Health Community Impact	7/1/2023	12/31/2024	Texas Health	\$150,000
Total Grant funds awarded				\$28,441,579

Note: Grants awarded to individual teachers or campuses or to the RISD education Foundation are not listed above

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Consider Approval of the Tax Roll

BACKGROUND INFORMATION:

Section 26.09(e) of the Tax Code requires the Tax Assessor to enter the amount of tax determined as provided by §26.09 in the appraisal roll and submit it to the governing body for approval. The appraisal roll with amounts of tax entered as approved by the Board of Trustees constitutes the District's tax roll.

Previously, the Board accepted the preliminary tax roll that did not reflect the calculation of the levy based on the approved tax rate. Now that we have completed the calculation, the tax roll may be accepted. Tonight's action completes the budget and tax rate adoption process that began June 8, 2023 with the adoption of the 2023-2024 budget and the subsequent acceptance of the appraisal roll on August 10, 2023, and the adoption of the tax rate on September 21, 2023.

The Administration recommends that the Board approve the 2023 Tax Roll with a total levy of \$ 328,931,990.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the 2023 Tax Roll.

PROPOSED RESOLUTION

WHEREAS, the Richardson Independent School District, exercising its authority under the Texas Constitution and the Texas Property Tax Code, has authorized the assessment and levy of a property tax for tax year 2023; and

WHEREAS, the Assessor/Collector has calculated for each property within the District a tax levy using the Tax Rate adopted by the Board of Trustees on September 21, 2023, and the taxable value provided by the Dallas Central Appraisal District and accepted by the Board of Trustees on August 10, 2023, and subsequent supplements; and

WHEREAS, approval of the tax roll with a total levy of \$ 328,931,990 is consistent with applicable law and supports the Board's strategy that we will responsibly manage current resources to support our mission;

BE IT THEREFORE RESOLVED, that the Board of Trustees of the Richardson Independent School District, pursuant to section 26.09(e) of the Texas Tax Code, approves the calculations presented by the Tax Assessor/Collector and which calculations are now part of the official tax roll.

Snap Shot Report

Year: 2023 Entity: RISD County: Status:

	Rec Cnt	Amount	Levy	Due
REAL PROPERTY	59,431	38,682,390,830	281,481,932.92	281,481,932.92
PERSONAL PROPERTY	10,003	4,580,213,370	47,450,057.51	47,450,057.51
MOBILE HOMES	0	0	0.00	0.00
MINERALS	0	0	0.00	0.00
OTHER PROPERTY	0	0	0.00	0.00
ABSOLUTE	912	2,371,872,100		
AG DEFERRAL	7	3,333,591		
AG LAND MARKET	7	3,337,140		
DISABLED PERSON	546	5,242,897		
DISABLED VETERAN	522	5,557,594		
DV ABSOLUTE	197	51,891,873		
FREEPORT INVENTORY	88	408,783,052		
HOMESTEAD 10% CAP	31,258	2,093,517,794		
HOMESTEAD EXEMPTION	39,563	5,608,390,951		
IMPROVEMENT	57,550	27,353,291,860		
LAND	59,385	11,325,761,830		
NOMINAL VALUE PP	1,641	1,779,710		
OVER 65	15,307	150,610,739		
PERSONAL PROPERTY	10,003	4,580,213,370		
POLLUTION CONTROL	51	2,915,626		

Total Records:	69,434			
Total Value :	43,262,604,200	Total Exemptions :	10,703,895,927	
Total Levy :	328,931,990.43	Total Net Taxable:	32,558,708,273	
Total Due :	328,931,990.43	Total M&O Levy :	228,217,948.80	
		Total I&S Levy :	100,714,041.63	

Use		Total Value	Net Taxable
A11	45,391	22,325,242,910	14,904,236,808
A12	2,712	783,206,340	514,735,984
A13	5,966	716,646,290	519,587,338
B11	241	5,418,885,550	5,003,885,750
B12	986	354,416,220	307,900,786
C11	980	41,838,090	36,378,916
C12	681	288,478,610	138,507,170
C13	6	1,980,340	498,090
C14	11	4,506,400	231,660
D10	7	3,485,990	152,399
F10	2,290	8,579,764,570	6,821,790,190
F20	8	144,454,160	144,454,160
G30	3	690	0
J20	1	80,279,540	80,279,540
J30	51	138,724,590	138,724,590

Date: 09/27/2023
Time: 15:21

Governmental Data Services, Inc.
RICHARDSON ISD TAX OFFICE

Snap Shot Report

Year: 2023 Entity: RISD County: Status:

J40	8	261,823,920	261,821,740
J51	11	8,811,890	4,678,340
J60	1	110,790	110,790
J70	24	1,697,540	1,697,540
L10	9,573	2,707,055,170	2,547,890,242
L20	268	1,308,427,800	1,038,381,990
O10	89	7,140,000	7,140,000
S10	126	85,626,800	85,624,250

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 12, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of September 2023. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
			<u>\$0.00</u>	<u>\$0.00</u>
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 October 2023			\$0.00	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Canyon Creek Elementary	CCE PTA	Campus subscription to Scholastic Magazine	\$850.82	
Dover Elementary	Anonymous donors via Adopt a Classroom	Field trip	\$346.75	
Dover Elementary	Dallas Arboretum	Field trip	\$100.00	
Jess Harben Elementary	Anonymous donors via Donors Choose	Construction manipulatives, classroom library, specialty printing supplies		\$972.99
Northrich Elementary	NRE PTA	Field trip	\$1,000.00	
Prestonwood Elementary	PWE PTA	Field trips	\$480.00	
Richardson Heights Elementary	1st Call Automotive	Supplemental instructional supplies		\$100.00
Richardson Heights Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$42.00	
White Rock Elementary	WRE PTA	Arboretum field trip		\$1,644.00
			<u>\$2,819.57</u>	<u>\$2,716.99</u>
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$5,536.56	
Grand Total of All Gifts Over & Under \$5,000 October 2023			\$5,536.56	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$317,332.00
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$17,616.58
Fiscal YTD Total of All Gifts Over & Under \$5,000 October 2023	<u>\$334,948.58</u>
Fiscal YTD Total of All Gifts Over & Under \$5,000 October 2022	\$205,604.96
Increase / (decrease) compared to prior year	\$129,343.62

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 12, 2023**

Submitted by: **Mike Jasso, Chief of Staff**

ACTION ITEM

TOPIC: 2023-2024 District Improvement Plan Background

INFORMATION:

Section 11.251 of the Texas Education Code requires the Board of Trustees to ensure that a District Improvement Plan and improvement plans for each campus are developed, reviewed, and revised annually for improving the performance of all students. The statute requires the Board to approve District and Campus performance objectives annually and to ensure that District and Campus plans are:

- Mutually supportive to accomplish the identified objectives; and
- At a minimum, support the state goals and objectives set out under Chapter Four of the Educational Code (public education mission, objectives, and goals).

The Administration reviewed and evaluated the 2022- 2023 District Improvement Plan. The feedback from the 2022 – 2023 Plan was considered in developing the 2023 - 2024 District Improvement Plan. This year’s District Improvement Plan aligns with the strategies outlined in the District Strategic Plan. District stakeholders, including RISD Principals, Curriculum Directors, Instructional Leadership Team members, and District Planning Committee members, assisted in development of the 2023 – 2024 District Improvement Plan by providing input regarding proposed objectives and actions. The 2023 – 2024 District Improvement Plan is aligned with the Board of Trustees’ goals and based on identified District needs.

SUPERINTENDENT’S RECOMMENDATION: The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the performance objectives of the District Improvement Plan for 2023-2024.

Richardson Independent School District

District Improvement Plan

2023-2024



Mission Statement

True North Goal:

Every Student, teacher and leader will meet and/or exceed their academic growth goals.

Vision

Every Child. Every Teacher. Every Leader. Every Day.

Values

Beliefs:

To ensure the academic success of for all students, we believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance and grow.
- That education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.
- Every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

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Comprehensive Needs Assessment

District Processes & Programs

District Processes & Programs Summary

Richardson ISD offers a variety of student programs and services to support student learning, well rounded education, and a safe and healthy learning environment. Those programs include but are not limited to:

- Advanced Academics
- Athletics
- Career and Technical Education,
- Dyslexia Services
- Equity, Diversity, and Inclusion
- Family Engagement
- Fine Arts
- Gifted and Talented Services
- JROTC
- Multilingual Services
- Pre-K services
- Response to Intervention
- School Health Advisory Council
- Special Education Services
- Student Services

District Processes & Programs Strengths

At the June 8 meeting, RISD trustees formally approved Strategic Plan 2023, concluding the first phase of the process that began last year. Strategic Plan 2023 provides trustees, staff, teachers, parents, students, and the community with the district's strategic direction and goals for the next four years. The strategic planning process relied heavily on parent, community, and student participation, and is based on achieving key foundational goals like the Board's True North Goal and RISD Graduate Profile.

The board adopted the RISD Graduate Profile in May of 2022 that includes academic, personal and interpersonal competencies that all RISD students should possess upon graduation. Input from over 2500 stakeholders was collected via surveys, focus groups and face-to-face meetings.

Richardson ISD has over 14 committees where district stakeholders convene to support district initiatives and offer guidance on continuous improvement

efforts.

RISD Professional Learning Department partners with internal colleagues to support new hires, adult learning, TTESS and other programs aimed to positively impact student achievement by offering valuable professional learning and support for staff. (Title II)

RISD Multilingual Services supports the district's 11,000+ emergent bilingual students by providing curriculum, teaching and learning supports that promote bilingualism and biliteracy, academic achievement, and sociocultural competencies. (title III)

RISD promotes a well-rounded education, safe and healthy schools, and student engagement through robust fine arts programming, athletics, career and technical education, culturally responsive environments, and strategic efforts that connect parents and students with RISD resources and opportunities that support growing the whole child. (title IV, Perkins, Title IX)

RISD provides a continuum of programs for students with unique learning needs between the ages of 3 and 21 that assist in their intellectual, developmental, socio/emotional, physical, and communicative growth empowering them to participate successfully in society. (GT, IDEA)

Perceptions

Perceptions Summary

Customer Satisfaction Summary:

RISD is committed to providing a supportive, collaborative and invested culture among students, staff, families and community. In addition to having stakeholders, including community, parents, students and staff, participate in district committees; RISD offers satisfaction surveys at the beginning and end of each school year in addition to ongoing opportunities for feedback via the Let's Talk platform which provides a streamlined platform for internal and external communication.

2022-23 Let's Talk Data (see addendum):

The RISD Let's Talk platform hosted 1430 dialogues between July 1, 2022- May 23, 2023. The district responded to each submission allowing for the item to be "closed". The number of submissions varied across the school year with a peak during August of 2023. Parents or guardians were the highest users of the platform, followed by staff, then students. Individuals submitting an item can select a category for their issue. The concern's category was the highest selection, followed by suggestion and then question.

Perceptions Strengths

End of year teacher climate survey strengths (responses with agree/strongly agree at or above 90%):

Beliefs & Priorities:

- My campus currently bases its actions on the district Core Beliefs.
- The district's Core Beliefs will lead to success.
- I understand my role in implementing the school's key actions.

Culture of Feedback & Support

- My team experiences with colleagues this year helped me improve instruction.

Positive Culture & Environment

- Collaboration is encouraged among staff members at this school.

College Going Culture

- Teachers in this school feel that it is a part of their job to prepare students to succeed.
- Teachers at this school give students feedback to help them understand how to improve.

Satisfaction with Central Office Services

- All departments (Communications, Teaching & Learning, Student Services, Human Resources, Technology, Maintenance & Operations, Accountability & Continuous Improvement, Payroll, Food Services and Transportation) received 90% or higher satisfaction responses

TRS, SEL & PBIS

- TRS Curriculum
- I have the resources I need to implement the TRS curriculum in my classroom.
- Social Emotional Learning
- Thinking about self-efficacy in particular; how confident are you that you can support your student's growth and development through social emotional learning (SEL)? 93%

2022-23 Parent Survey Data:

The end of year parent survey received 1900 responses with the areas below having a satisfaction rate of 85% or higher (agree & strongly agree):

- There is a staff member at school my child can go to for help with a problem.
- Teachers and staff at school believe that all children can learn.
- How useful is the information provided by teachers to help your child?
- To what extent do you think that children enjoy going to your child's school?
- How well do administrators at your child's school create an environment that helps children learn?
- I am kept informed in a timely manner about my child's behavior.
- My child's teachers are available to discuss my child's learning needs.

2022-23 High School Student Engagement & Senior Exit Survey

The end of year high school student survey received 2424 responses with the areas below having a satisfaction rate of 85% or higher (agree & strongly agree):

- I know what to do when an emergency happens at school.
- My teachers believe that I can do well in school.
- There is at least one adult in my school who cares about me.
- I have good friends at school.
- I try to do my best at school.

Problem Statements Identifying Perceptions Needs

Problem Statement 1: Discipline enforced consistently and effectively.

Problem Statement 2: Unruly students disruption to the learning environment.

Problem Statement 3: Morale at campus did not improve.

Problem Statement 4: Lack of college, career & military readiness information communicated to teachers.

Priority Problem Statements

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- HB3 Reading and math goals for PreK-3
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Covid-19 Factors and/or waivers for Assessment, Accountability, ESSA, Missed School Days, Educator Appraisals, etc.
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Effective Schools Framework data
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data
- Accountability Distinction Designations
- Federal Report Card and accountability data
- RDA data
- Alternative Education Accountability (AEA) data
- Local Accountability Systems (LAS) data
- Community Based Accountability System (CBAS)

Student Data: Assessments

- State and federally required assessment information
- STAAR current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- STAAR Emergent Bilingual (EB) progress measure data
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Postsecondary college, career or military-ready graduates including enlisting in U. S. armed services, earning an industry based certification, earning an associate degree, graduating with completed IEP and workforce readiness
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant information
- SAT and/or ACT assessment data
- PSAT
- Student failure and/or retention rates
- Local diagnostic reading assessment data

- Local benchmark or common assessments data
- Running Records results
- Observation Survey results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Texas approved PreK - 2nd grade assessment data
- Texas approved Prekindergarten and Kindergarten assessment data
- Grades that measure student performance based on the TEKS

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- Emergent Bilingual (EB) /non-EB data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender etc.
- Career and Technical Education (CTE) Programs of Study data including completer, concentrator, explorer, participant, and non-participant achievements by race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- STEM and/or STEAM data
- Pregnancy and related services data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Violence and/or violence prevention records
- Tobacco, alcohol, and other drug-use data
- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data
- Enrollment trends

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Teacher/Student Ratio

- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- Equity data
- T-TESS data
- T-PESS data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Capacity and resources data
- Budgets/entitlements and expenditures data
- Study of best practices

Goals

Goal 1: We will design and implement systems that provide the necessary structure support and tools to ensure that staff and students achieve individual growth

Performance Objective 1: Develop and implement a system to house goals and evidence towards goals and tools for progress measurement.

Strategy 1 Details	Reviews			
Strategy 1: Define priority goal strands for staff and students. Strategy's Expected Result/Impact: Provide students and staff with goal strands for use in goal setting. Staff Responsible for Monitoring: Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Align the RISD Learner Growth Experience and T-TESS rubric dimensions (staff goal strands) Strategy's Expected Result/Impact: Align teacher goals to the Learner Growth Experience. Staff Responsible for Monitoring: Teaching & Learning Human Resources	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Develop grade-level indicator progression for the RISD Graduate Profile including exemplars to increase alignment when supporting students in goal setting and growth towards goal. Strategy's Expected Result/Impact: Align grade-level student goals to the RISD Graduate Profile. Staff Responsible for Monitoring: Teaching & Learning Instructional Technology	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Identify priority data reports to utilize for quantitative academic goals for pioneer campuses. Strategy's Expected Result/Impact: Monitor student progress toward academic goals. Staff Responsible for Monitoring: Intervention Accountability and Continuous Improvement Area Superintendents	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: Develop progress monitoring timelines and systems to monitor data Strategy's Expected Result/Impact: Monitor qualitative and quantitative data related to student goals. Staff Responsible for Monitoring: Principals Area Superintendents Chief of Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Identify Pioneer campuses to serve as pilots for 23-24 school year. Strategy's Expected Result/Impact: Implement growth goal process at selected campuses to strengthen full district implementation in the future. Staff Responsible for Monitoring: Superintendent Chief of Staff Area Superintendents	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Utilize technology systems for students to set and track goals. Strategy's Expected Result/Impact: Track student goals to monitor and measure progress which can be utilized by teachers and shared with parents strengthening parent engagement. Staff Responsible for Monitoring: Campus Principals Instructional Technology	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Create a rubric students can use to reflect and determine when evidence shows growth towards goals. Strategy's Expected Result/Impact: Provide a structure for students to utilize when determining growth towards goals. Staff Responsible for Monitoring: Teaching and Learning AVID Instructional Technology Funding Sources: - 199 - General Fund	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
Strategy 9: Provide summer bridge program to support students demonstrating an achievement gap as seen on STAAR Strategy's Expected Result/Impact: Improved student academic performance Staff Responsible for Monitoring: Executive Director of Teaching and Learning	Formative			Summative
	Nov	Jan	Mar	June

Strategy 10 Details	Reviews			
<p>Strategy 10: Create and implement a district wide student leadership team that meets once per month</p> <p>Strategy's Expected Result/Impact: Grow our student leaders skills to better serve their peers and organizations</p> <p>Staff Responsible for Monitoring: Executive Director of Fine Arts Executive Director of Athletics Area Superintendents Senior Executive Director of Leadership Development and Interventions</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 11 Details	Reviews			
<p>Strategy 11: Ensure all campuses with an accountability rating of D or F will create and submit a Targeted Improvement Plan (TIP)</p> <p>Strategy's Expected Result/Impact: Improved student academic growth; Improved accountability rating</p> <p>Staff Responsible for Monitoring: Principals Area Superintendents Executive Director of Accountability and Continuous Improvement</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 12 Details	Reviews			
<p>Strategy 12: Use performance assessments and quarterly summative assessments to monitor and evaluate student progress towards mastery of grade level standards</p> <p>Strategy's Expected Result/Impact: Improved student performance on state required assessments (STAAR, TELPAS); Review student performance data throughout the year via data meetings</p> <p>Staff Responsible for Monitoring: Principals Area Superintendents Executive Director of Accountability and Continuous Improvement</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 13 Details	Reviews			
<p>Strategy 13: Develop a dashboard to display progress toward goal achievement.</p> <p>Strategy's Expected Result/Impact: Identify and adopt the appropriate platform for displaying data to display on RISD website</p> <p>Staff Responsible for Monitoring: Executive Director of Accountability and Continuous Improvement Assistant Superintendent of Strategy and Engagement</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 14 Details	Reviews			
Strategy 14: Administer MAP growth diagnostics to 95% of all eligible students in Reading and Mathematics at BOY, MOY and EOY Strategy's Expected Result/Impact: Assure effective student monitoring throughout school year Staff Responsible for Monitoring: Executive Director of Accountability and Continuous Improvement Director of MTSS Director of Enrichment and Intervention	Formative			Summative
	Nov	Jan	Mar	June
Strategy 15 Details	Reviews			
Strategy 15: Increase the percent of students meeting or exceeding individual growth measures on MAP growth diagnostics from BOY to EOY in Reading and Mathematics to 52% Strategy's Expected Result/Impact: Assure student progress toward north star goal of meeting academic growth measures Staff Responsible for Monitoring: Executive Director of Accountability and Continuous Improvement Director of MTSS Director of Intervention and Enrichment	Formative			Summative
	Nov	Jan	Mar	June
Strategy 16 Details	Reviews			
Strategy 16: Monitor student performance on STAAR interim assessments and locally created assessments in Reading Strategy's Expected Result/Impact: The percent of students at 3rd grade who score at or above meets level or above on STAAR Reading will increase from 49% to 60% by June 2027; the target for all students for 2024 is 53%. Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Accountability and Continuous Improvement	Formative			Summative
	Nov	Jan	Mar	June
Strategy 17 Details	Reviews			
Strategy 17: Monitor student performance on STAAR interim assessments and locally created assessments in Mathematics Strategy's Expected Result/Impact: The percent of students at 3rd grade who score at or above meets level or above on STAAR Reading will increase from 43% to 57% by June 2027; the target for all students for 2024 is 48%. Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Accountability and Continuous Improvement	Formative			Summative
	Nov	Jan	Mar	June
Strategy 18 Details	Reviews			
Strategy 18: Ensure all students graduate college and career ready as measured by CCMR Strategy's Expected Result/Impact: The percentage of graduates that meet the criteria for CCMR will increase from 55% to 70% by June 2027; the target for all students for 2024 is 60%. Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director of Advanced Learning	Formative			Summative
	Nov	Jan	Mar	June

Strategy 19 Details	Reviews			
Strategy 19: Pilot a student incentive/recognition program that encourages increased positive attendance using the badging system on Focus Strategy's Expected Result/Impact: Improved student attendance Staff Responsible for Monitoring: Senior Executive Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 20 Details	Reviews			
Strategy 20: Provide evidence-based substance use prevention and intervention programming through elementary drug prevention education, vaping prevention education, first offenders program for nicotine, marijuana/THC/alcohol and curriculum based support Strategy's Expected Result/Impact: Reduced drug and alcohol offenses Staff Responsible for Monitoring: Senior Executive Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 21 Details	Reviews			
Strategy 21: Implement Project Wisdom "beyond the discipline" worksheets K-12 to turn discipline incidents into learning opportunities Strategy's Expected Result/Impact: Decreased number of discipline incidents; Decreased repeat discipline offenses Staff Responsible for Monitoring: Senior Executive Director of Student Services Equity Plan	Formative			Summative
	Nov	Jan	Mar	June
Strategy 22 Details	Reviews			
Strategy 22: Implement state required bullying prevention requirements consistent with Board policies and procedures. See Appendix A. Strategy's Expected Result/Impact: Decreased bullying incidents Staff Responsible for Monitoring: Senior Executive Director of Student Services Area Superintendents Campus Principals	Formative			Summative
	Nov	Jan	Mar	June
Strategy 23 Details	Reviews			
Strategy 23: Provide targeted information related to substance use and prevention measures through Live Wise Live Healthy Strategy's Expected Result/Impact: Improve understanding of prevention measures; Decrease substance use offenses Staff Responsible for Monitoring: Senior Executive Director of Student Services	Formative			Summative
	Nov	Jan	Mar	June

Strategy 24 Details	Reviews			
<p>Strategy 24: Create and expand MS dance programming in preparation for the 2024-25 school year during which Lake Highlands learning community will transition to the middle school model</p> <p>Strategy's Expected Result/Impact: Support middle school transformation</p> <p>Staff Responsible for Monitoring: Executive Director of Fine Arts</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 25 Details	Reviews			
<p>Strategy 25: Ensure all students have a school/home connection (club, extra curricular, activity, an adult at school)</p> <p>Strategy's Expected Result/Impact: Increased student engagement with their school</p> <p>Staff Responsible for Monitoring: Campus Principals Assistant Superintendent of Administrative Services Area Superintendents</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 26 Details	Reviews			
<p>Strategy 26: Continue Campus Pathways to Equity implementation to identify gaps as areas of opportunity to focus on for 2023-24: sped/discipline, academic achievement, club participation, parent engagement, etc.</p> <p>Strategy's Expected Result/Impact: Improved student achievement and engagement</p> <p>Staff Responsible for Monitoring: Campus Principals Area Superintendents Executive Director of EDI Chief of Staff</p> <p>Equity Plan</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 27 Details	Reviews			
<p>Strategy 27: Ensure reports of Title IX violations from students and staff follow policies/guidelines and are implemented appropriately at all campuses and district offices</p> <p>Strategy's Expected Result/Impact: Documentation of Title IX investigation requires Continued staff development where appropriate</p> <p>Staff Responsible for Monitoring: Executive Director of Title IX Compliance and Investigations Assistant Superintendent of Administrative Services RISD Legal Counsel Senior Executive Director of Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 28 Details	Reviews			
<p>Strategy 28: Identify and progress monitor elementary students in need of intensive intervention in reading, math, behavior, and speech using Branching Minds.</p> <p>Strategy's Expected Result/Impact: Increased number of students who close gaps in identified areas and reduced number of students needing intensive intervention. (Tier 3)</p> <p>Staff Responsible for Monitoring: Leadership and Intervention Chief Executive Director Leadership and Intervention Director MTSS Director Student Services Director Coordinating Director of Special Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 29 Details	Reviews			
<p>Strategy 29: Identify and progress monitor secondary students who are in need of support using defined parameters for attendance, behavior, reading and math intensive courses, and course failures using Branching Minds.</p> <p>Strategy's Expected Result/Impact: Increased number of students graduating with their cohort. Increased number of students experiencing success in school settings as determined by course mastery.</p> <p>Staff Responsible for Monitoring: Leadership and Intervention Chief Executive Director Leadership and Intervention Director MTSS Director Student Services Director</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 30 Details	Reviews			
<p>Strategy 30: Campuses will identify students in need of accelerated learning and intensive intervention, utilize High Quality Instructional Materials as determined by the district and monitor progress in Branching Minds.</p> <p>Strategy's Expected Result/Impact: Increased student achievement as measured on STAAR/EOC and MAP as well as greater number of students demonstrating mastery of grade level content.</p> <p>Staff Responsible for Monitoring: Leadership and Intervention Chief Executive Director Leadership and Intervention Director Director of MTSS Directors of math, reading, social studies and science</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 31 Details	Reviews			
<p>Strategy 31: Form District Threat Assessment Team (DTAT) and conduct training as specified in Texas Education Code 37.115</p> <p>Strategy's Expected Result/Impact: Provide a proactive, evidence-based approach for identifying individuals who may pose a threat and for providing interventions before a violent incident occurs</p> <p>Staff Responsible for Monitoring: Executive Director of Title IX Compliance and Investigations Assistant Superintendent of Administrative Services Area Superintendents Chief of Staff Principals</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.

High Priority

Evaluation Data Sources: Employee retention data, benchmark salary data, documented salary and benefits provided to employees

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.</p> <p>Strategy's Expected Result/Impact: Increase employee/teacher retention rates by 5%</p> <p>Staff Responsible for Monitoring: Asst. Supt. of HR, Finance & Support Services, Executive Directors of HR, Director of Compensation</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teacher Incentive Allotment expansion to additional elementary campuses. Design TIA expansion to secondary campuses.</p> <p>Strategy's Expected Result/Impact: Increase teacher retention, greater teacher compensation</p> <p>Staff Responsible for Monitoring: Asst. Supt. of HR, Executive Director of Professional Learning, Exec. Dir. of Accountability & Continuous Improvement, TIA Specialist, Area Superintendents</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Expanded employee daycare services - Two additional campuses</p> <p>Strategy's Expected Result/Impact: Increase employee retention and recruitment. Turnover data decrease by 5%.</p> <p>Staff Responsible for Monitoring: Human Resources Department, Coordinating Director of Early Childhood Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Research and develop proposed models and guidelines for innovative elementary planning.</p> <p>Strategy's Expected Result/Impact: Increased positive survey responses by 7% regarding time to plan</p> <p>Staff Responsible for Monitoring: Asst. Supt. of HR, Executive Directors of HR, Area Superintendents</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.

Performance Objective 2: Develop and execute innovative plan for employee recruitment.

Evaluation Data Sources: New hire data

Strategy 1 Details	Reviews			
<p>Strategy 1: Create an HR subcommittee to research innovative strategic marketing/promotional ideas and provide recommendations for the HR team.</p> <p>Strategy's Expected Result/Impact: Articulated plan for recruitment based on increased feedback from new and veteran employees.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Executive Directors of HR</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Research and recommend a recruitment plan for high needs staff areas (Spec. Ed., Bilingual, Alg. 1)</p> <p>Strategy's Expected Result/Impact: Decrease in number of high needs teaching vacancies by 10%</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Executive Directors of HR, Strategy & Engagement</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide Hiring Best Practices training to campus administrators to minimize bias in hiring practices.</p> <p>Strategy's Expected Result/Impact: Improved hiring practices. Increase diversity of new hires by 15%</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Executive Directors of HR, Area Superintendents</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Work with Strategy & Engagement to improve RISD website to highlight RISD for new recruits</p> <p>Strategy's Expected Result/Impact: Increased visibility of website, increase number of interactions by 20%.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Human Resources, Executive Directors of HR, Strategy & Engagement Department</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 1: Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Identify instructional opportunities in curriculum documents for the defined priority goal strands for staff and students.</p> <p>Strategy's Expected Result/Impact: Provide students and staff with exemplars that align to goal strands for use in goal setting.</p> <p>Staff Responsible for Monitoring: Teaching and Learning</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Embed Lead4ward and targeted student experiences into curriculum documents, & utilize ELLevation Strategies as a resource to provide content-based language instruction to EBs and high quality instruction to all students .</p> <p>Strategy's Expected Result/Impact: Walkthrough analysis Curriculum documents Personal growth goals</p> <p>Staff Responsible for Monitoring: Executive Director of Teaching and Learning C&I Directors Executive Director of Multilingual Education Director of ESL Assistant Superintendent Teaching and Learning</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: HQIM Implementation in K-5 RLA, K-5 Math, Pre-Algebra, and Algebra I at pilot campuses.</p> <p>Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal)</p> <p>Feedback surveys Walkthrough analysis</p> <p>Staff Responsible for Monitoring: Executive Director of Teaching and Learning Director of Pre-K - 12 Math Director of RLA Director of Literacy Assistant Superintendent Teaching and Learning</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Transition to ESL content-based model in K-6 grades. Linguistic Acquisition Teachers will support with ELlevation strategies and ensure all ESL and content teachers progress, monitor and adjust to meet needs of students (and actively utilize intervention resources to address student needs).</p> <p>Strategy's Expected Result/Impact: Walkthrough analysis</p> <p>ELlevation usage reports Performance growth goals</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director for Multilingual Education Director of ESL Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement one-way and two-way dual language immersion programs with integrity.</p> <p>Strategy's Expected Result/Impact: Increase in data scores and English/Spanish proficiency level for students participating in program</p> <p>Walkthrough analysis</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning Executive Director for Multilingual Education Principals</p> <p>Results Driven Accountability</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 6 Details	Reviews			
<p>Strategy 6: Identify, train, implement and monitor instructional tools and resources that will ensure students with disabilities meet their individual growth goals and make progress in general education curriculum.</p> <p>Strategy's Expected Result/Impact: Supplemental instructional tools will be selected. Staff responsible for implementation will receive appropriate training and monitor student participation and progress.</p> <p>Staff Responsible for Monitoring: Senior Executive Director, Special Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Ensure high-quality Pre-K through a connected coaching model for Pre-K administrators, campus instructional supports, and the Pre-K department to collaboratively coach all Pre-K teachers. All Pre-K teachers are required to receive 15 hours of direct coaching as described by TEA.</p> <p>Strategy's Expected Result/Impact: Pre-K teachers will gain new knowledge and implement teaching strategies which strengthen their foundation of Pre-K Instruction.</p> <p>Staff Responsible for Monitoring: Coordinating Director of Early Childhood Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Research ways to expand access to high-quality Pre-K.</p> <p>Strategy's Expected Result/Impact: Identify ways to expand access to high-quality Pre-K.</p> <p>Staff Responsible for Monitoring: Coordinating Director of Early Childhood</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Provide ongoing instructional support aligned with Instructional Technology's Facilitating Learning with Technology handbook to build teacher knowledge and understanding in implementing research-based best practices that leverage technology.</p> <p>Strategy's Expected Result/Impact: Teacher practices reflect awareness of research and strategies for teaching and learning with technology that are aligned the Learning Framework and individual goals.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent Technology Executive Director Instructional Technology</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 2: Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.

Evaluation Data Sources: Accountability Data, Climate Survey, Board Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Equip campus staff with training on disability awareness, evidence based best practices, and inclusive instruction.</p> <p>Strategy's Expected Result/Impact: Increased disability awareness and basic knowledge of conditions that could be considered a disability under 504 and/or IDEA</p> <p>Effective instructional practices</p> <p>Quality referrals for evaluation to 504 and/or special education</p> <p>Staff Responsible for Monitoring: Senior Executive Director of Special Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize districtwide professional development days and early release days to support and train teachers on the Learner Growth Experience.</p> <p>Strategy's Expected Result/Impact: Professional development evaluation results</p> <p>Inclusion of strategies in campus plan based on data</p> <p>Walkthrough analysis</p> <p>Personal growth goals</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Teaching and Learning</p> <p>Principals</p> <p>Executive Director of Professional Development</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Focused PD on understanding and using learner experiences in daily instruction.</p> <p>Strategy's Expected Result/Impact: Percent increase of student performance (Board Goal)</p> <p>Teacher survey</p> <p>Staff Responsible for Monitoring: Executive Director of Teaching and Learning</p> <p>C&I Directors</p> <p>Assistant Superintendent Teaching and Learning</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Establish 1st cohort of RISD campuses receiving training, support, and guidance for implementing Restorative Practices on their campus</p> <p>Strategy's Expected Result/Impact: Define and establish best practices that help establish a positive school climate and culture, improve behaviors, strengthen relationships, reduce violence and bullying, restore relationships, and repair harm</p> <p>Staff Responsible for Monitoring: Senior Executive Director of Student Services Executive Director of Counseling and Prevention Programming Director of Prevention Programming Student Services Behavior Specialist</p> <p>Funding Sources: - 288- Title IV - \$3,800</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Training of First Year Teachers (DOI) and Instructional Coaches in the district to support instructional methods to ensure effective Tier 1 classroom management strategies</p> <p>Strategy's Expected Result/Impact: Decrease in classroom discipline referrals Improved classroom climate Improved instructional practices Improved Domain 3 TTESS score</p> <p>Staff Responsible for Monitoring: Executive Director of Professional Learning Senior Executive Director of Leadership Development and Intervention</p> <p>Funding Sources: - 255 - Title II - \$30,805</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Expand "Operation Spot'Em and Got'Em" (closing achievement gaps through course selections) across all junior high campuses and the Class of 2028 for PHS</p> <p>Strategy's Expected Result/Impact: Ensure equity and close achievement gaps through appropriate course selections with a focus on underserved populations.</p> <p>Staff Responsible for Monitoring: Executive Director of Counseling & Prevention Services and Department</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Training RISD Teachers on practices to support Refugee Asylee students</p> <p>Strategy's Expected Result/Impact: Provide education and support to school personnel to help them understand the culture of the refugee students in their classrooms and understand best practices for serving refugee families and increase the instructional and cultural competence of teachers</p> <p>Staff Responsible for Monitoring: Senior Executive Director of Student Services Refugee Program Services and Learning Administrators Director of Attendance and Truancy</p> <p>Funding Sources: - 263 - Title III-A, LEP - Refugee school Impact Grant - \$50,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide purposeful, innovative and relevant professional development opportunities for all staff to ensure technology integration that impacts teaching and learning and aligns with individual growth goals of all students and staff.</p> <p>Strategy's Expected Result/Impact: Personalized professional learning programing and sessions. Move as a district from Proficient to Advanced in overall measurement in the area of Classroom on the BrightBytes Survey. Customized learning plans based on campus needs assessment (BrightBytes).</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Technology Executive Director of Instructional Technology</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 9 Details	Reviews			
<p>Strategy 9: Implement districtwide professional development for all front office staff to create a positive experience for both staff, community, and campus personnel.</p> <p>Strategy's Expected Result/Impact: Personalized professional learning sessions to enhance the understanding of best practices for serving families and increase employee and community experiences when visiting schools.</p> <p>Staff Responsible for Monitoring: Executive Director of Equity Diversity and Inclusion Executive Director of Professional Learning Senior Executive Director of Leadership Development and Intervention Human Resources Executive Directors</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

Goal 3: We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.

Performance Objective 3: Ensure all students graduate college and career ready as measured by CCMR indicators.

HB3 Goal

Evaluation Data Sources: Increase students meeting the CCMR indicator from 56% to 70% by 2027(Board Goal)

Strategy 1 Details	Reviews			
<p>Strategy 1: Enhance/Increase CTE opportunities for students to become CCMR met Strategy's Expected Result/Impact: Increase number of Seniors who earn an IBC Work Based Experiences Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of CTE</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide opportunities to increase retention of CTE students, and work to realign the industry based certification calendar to match TEA's phase in of completer status. Strategy's Expected Result/Impact: Revised IBC Calendar Increase in the number of IBC's tied to CTE concentrators Increase in the number of IBC's tied to CTE Completers Increase retention of CTE students Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of CTE</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide career inspiration, exploration, and discovery in Pre-K - 6th grades. Strategy's Expected Result/Impact: Increased awareness of career opportunities Increased awareness of career programming Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of CTE</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Refine enrollment process and increase retention within P-TECH. Strategy's Expected Result/Impact: Increase in P-TECH enrollment Increase in P-TECH Retention grade to grade Increase in the number of Dallas College graduates Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of CTE Executive Director of Counseling Services	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide students varying opportunities to earn college credit hours through Advanced Placement (AP), dual credit and University of Texas OnRamps Strategy's Expected Result/Impact: Increase the number of students taking AP exams Increase the number of students eligible for University of Texas OnRamps courses Increase the number of students earning dual credit hours Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of Advanced Learning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Expand supports for students to participate in a district funded college entrance exam through TSIA2 and ACT testing. Strategy's Expected Result/Impact: Increase the number of students participating in tests. Increase the supports for students to prepare for testing. Staff Responsible for Monitoring: Assistant Superintendent of Teaching & Learning Executive Director of Advanced Learning	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 4: We will create opportunities to ensure engagement with community members in RISD.

Performance Objective 1: Create reciprocal pathways for families to increase and deepen engagement.

Evaluation Data Sources: Family Engagement, Volunteer Engagement including Voly data, Community Engagement including increase in partner outreach efforts and programs.

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase volunteer hours from 3,300 to 4,000 to support district's North Star Goal, Graduate Profile and We Read programs.</p> <p>Strategy's Expected Result/Impact: Increase in number of volunteers supporting RISD. Increase in student performance for We Read campuses.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Strategy & Engagement; Director of Community Engagement</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Research, develop, and implement a district Family Engagement framework that includes high impact vs. low impact opportunities as well as connections to student growth goals.</p> <p>Strategy's Expected Result/Impact: Increase in parent and family engagement as reported by classroom teachers in EOY climate survey.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Strategy & Engagement, Exec. Dir., EDI</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Design, deliver and monitor implementation of required Title 1 Trainings and Family Engagement opportunities at respective campuses.</p> <p>Strategy's Expected Result/Impact: Compliance with Title 1 rules and regulations.</p> <p>Staff Responsible for Monitoring: Exec. Dir, EDI; Parent and Family Engagement Coordinator</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Design and implement a communications and marketing plan to support increasing and expanding family engagement efforts with a focus on implementation of Individual Growth Goal 1.</p> <p>Strategy's Expected Result/Impact: Increase in family engagement as reported by staff in district and parent surveys.</p> <p>Staff Responsible for Monitoring: Asst. Superintendent, Strategy & Engagement; Exec. Dir., EDI</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Expand district committee opportunities to support increased and more meaningful engagement with parents and other community partners. Examples include SHAC, DPC, and Calendar Committees, etc.</p> <p>Strategy's Expected Result/Impact: Increase in the number of participants in district committee opportunities.</p> <p>Staff Responsible for Monitoring: Chief of Staff, Asst. Supt. of Strategy & Engagement.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Ensure campus employees are equipped to share campus and district community and family engagement opportunities through implementation of a key internal communicator program.</p> <p>Strategy's Expected Result/Impact: Increased connectedness and engagement as reflected on parent and climate survey responses.</p> <p>Staff Responsible for Monitoring: Asst. Supt. of S&E, Exec. Dir. of Communications.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Design and implement a district community engagement framework that includes a component for families.</p> <p>Strategy's Expected Result/Impact: Increased family engagement as reported on campus and district surveys.</p> <p>Staff Responsible for Monitoring: Asst. Supt. of Strategy & Engagement; Director, Community Engagement</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 1: Ensure operations are conducted in a financially efficient and effective manner.

Strategy 1 Details	Reviews			
<p>Strategy 1: Begin the process of setting up a District-wide Facility Condition Assessment. Create an RFP to identify a consultant who will handle the assessment, select a qualified firm, and collaborate with internal District stakeholders to develop a comprehensive facility condition assessment study.</p> <p>Strategy's Expected Result/Impact: Comprehensive report of all identified facilities deficiencies that can be used by the district for future capital replacement planning.</p> <p>Staff Responsible for Monitoring: Senior Executive Director, Operations Executive Director of PD&C Director, Maintenance</p> <p>Funding Sources: Funding for Consultant - 199 - General Fund - \$250,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor and implement the board-approved District Energy Management Plan to ensure the District maximizes the most efficient energy usage across all facilities.</p> <p>Strategy's Expected Result/Impact: Lower energy usage as compared to prior years.</p> <p>Staff Responsible for Monitoring: Senior Executive Director, Operations Executive Director, PD&C Director, Energy Management Director, Maintenance</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Convene Community Budget Steering Committee (CBSC) to assist with identifying and developing financially sustainable recommendations to address unprecedented financial challenges associated with declining revenue and increased operating costs. CBSC to report results no later than December 14, 2023 meeting of the Board of Trustees.</p> <p>Strategy's Expected Result/Impact: Creation of a sustainable financial plan that aligns with the Board of Trustees' True North Goal that state: "Every student, teacher, and leader will meet or exceed their academic growth goals"</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Finance and Support Services</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Prepare and present 24-25 budget to Board of Trustees based on the recommendations prepared by the Community Budget Steering Committee.</p> <p>Strategy's Expected Result/Impact: Creation of a sustainable financial plan that aligns with the Board of Trustees' True North Goal that state: "Every student, teacher, and leader will meet or exceed their academic growth goals"</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Finance and Support Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Implement an electronic document process for all student cumulative folders..</p> <p>Strategy's Expected Result/Impact: Cost savings of storage and transport. No physical cumulative folders will be stored on the campus and will no longer be transported from campus to campus. Immediate access to needed data for all departments.</p> <p>Staff Responsible for Monitoring: Executive Director of Student Information and Reporting Director SI&R Records Manager</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Transportation will monitor and adjust response times when necessary on any route throughout the district.</p> <p>Strategy's Expected Result/Impact: Students will not be on a bus longer than 55 minutes for any one-way route.</p> <p>Staff Responsible for Monitoring: Executive Director, Transportation Assistant Director, Transportation Senior Executive Director, Operations</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 2: Provide a safe, comfortable, and well-maintained environment at all campuses.

Evaluation Data Sources: Expect a positive response rate of 95% or higher from internal and external stakeholders in focus group and/or survey responses

Strategy 1 Details	Reviews			
<p>Strategy 1: Hire an Executive Chef on the Child Nutrition Team to help create healthy and tasty meals all students can enjoy daily and assist in training staff on current culinary techniques</p> <p>Strategy's Expected Result/Impact: New menu items</p> <p>Staff Responsible for Monitoring: Executive Director, Child Nutrition Senior Executive Director, Operations</p> <p>Funding Sources: One FTE - 199 - General Fund - Child Nutrition Fund</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Ensure a high level of facilities management and provide consistency for all learning environments</p> <p>Strategy's Expected Result/Impact: Maintain an approval rating of 95% or higher on staff and student climate surveys regarding a quality learning environment</p> <p>Reduction in KPI's such as 'Number of Days Outstanding' work orders and 'Repeat' work orders submitted through the TMA system</p> <p>Staff Responsible for Monitoring: Senior Executive Director, Operations Director of Maintenance Director of Grounds Director of Custodial Director of Energy & Sustainability</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Continue to reinforce "I Know What to Do Day" (LiveWiseLiveHealthy)</p> <p>Strategy's Expected Result/Impact: Feedback from staff, students and parents</p> <p>Positive increase on staff, student and parent survey (5%)</p> <p>Staff Responsible for Monitoring: Executive Director, Safety & Security Senior Executive Director, Student Services</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Maintain successful compliance of safety and security requirements. Including the addition of Security Officers to comply with HB3.</p> <p>Strategy's Expected Result/Impact: Texas School Safety Center approval for all requirement elements of our Safety and Security Plan.</p> <p>Staff Responsible for Monitoring: Executive Director, Safety & Security Director, Safety & Security Assistant Superintendent, Operations</p> <p>Funding Sources: Payroll and Equipment - 288- Title IV - State Safety Funding - \$2,500,000</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.

Performance Objective 3: Provide a safe, secure, and reliable technology infrastructure to support teaching, learning, and operations.

Evaluation Data Sources: Expect a 95% or better positive response on the district climate survey. Move from Advanced to Exemplary in the area of Technology Support (Environment) on the BrightBytes Survey.

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and maintain the security of the district's technology infrastructure to ensure all staff and student data remains properly secured.</p> <p>Strategy's Expected Result/Impact: Continue to maintain zero data breaches throughout the year.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Technology Executive Director of Network Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Monitor system logs for all critical network services to ensure reliable access is provided to users, and respond immediately to potential vulnerabilities.</p> <p>Strategy's Expected Result/Impact: Quick notification and resolution to district personnel responsible for the systems. Mitigation of cyber threats.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Technology Executive Director of Network Services</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All technology workorders will be addressed or resolved in 48 hours.</p> <p>Strategy's Expected Result/Impact: Technology Support Center IIQ statistics. Campus technician and support (TAs & ETS) logs. Project Meeting agendas/notes.</p> <p>Staff Responsible for Monitoring: Assistant Superintendent of Technology Executive Director of Instructional Technology Operations</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

District Funding Summary

199 - General Fund					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$0.00
5	1	1	Funding for Consultant		\$250,000.00
5	2	1	One FTE	Child Nutrition Fund	\$0.00
Sub-Total					\$250,000.00
255 - Title II					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	5			\$30,805.00
Sub-Total					\$30,805.00
263 - Title III-A, LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	7		Refugee school Impact Grant	\$50,000.00
Sub-Total					\$50,000.00
288- Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	2	4			\$3,800.00
5	2	4	Payroll and Equipment	State Safety Funding	\$2,500,000.00
Sub-Total					\$2,503,800.00

Policies, Procedures, and Requirements

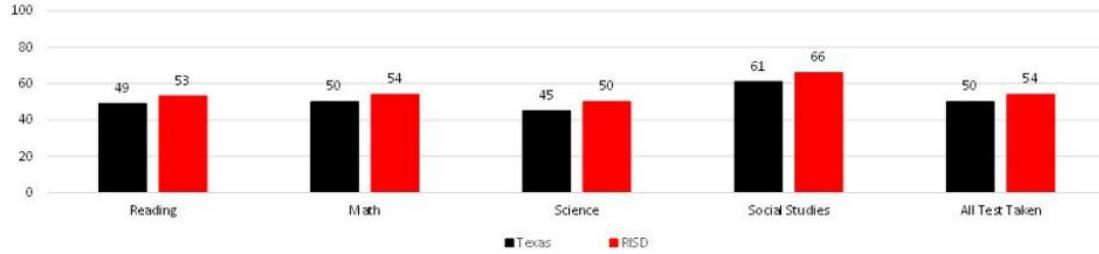
The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the District Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
Bullying Prevention	Teacher, School Counselor, Principal, or other District Employee	11/12/2021	Michael Jasso	7/19/2023

Addendums

ACCOUNTABILITY 2022 RESULTS

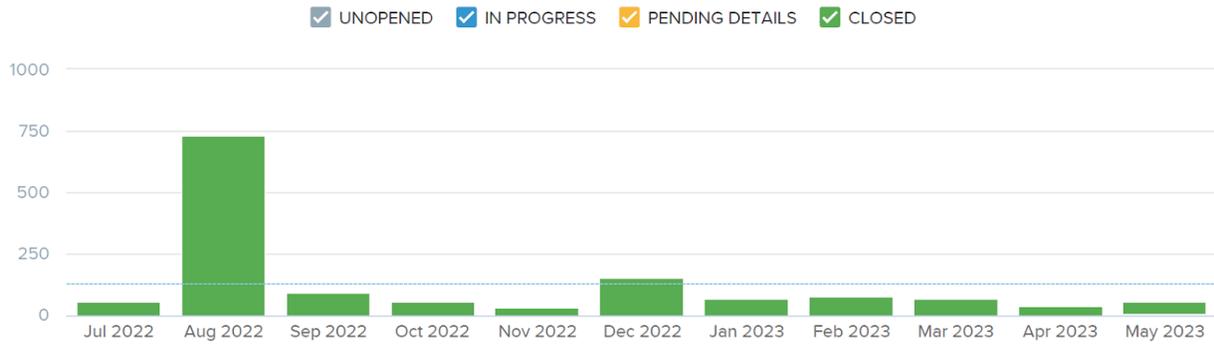
2022 STAAR Accountability Data: Texas vs. Richardson ISD
Masters Grade Level Expectations



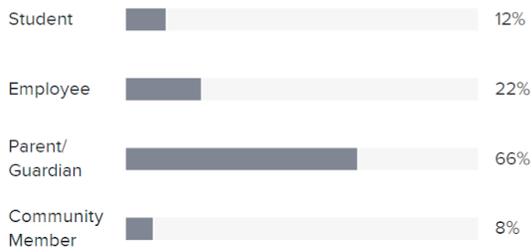
Accountability 2022 - Richardson Independent School District
Assessment Performance by Student Group - Masters Grade Level Expectation

Student Group	Reading		Mathematics		Science		Social Studies		All Tests Taken	
	Texas	RISD	Texas	RISD	Texas	RISD	Texas	RISD	Texas	RISD
All Students	49	53	50	54	45	50	61	66	50	54
African American	42	44	41	45	34	34	53	55	41	44
Hispanic	43	41	43	41	37	36	55	55	43	42
White	54	63	54	63	52	61	68	78	55	64
American Indian	47	35	47	39	42	50	58	0	47	37
Asian	68	56	73	63	70	60	80	71	71	60
Pacific Islander	45	0	46		42	50	59		46	25
Two or More	54	59	53	64	50	58	66	79	54	62
Econ. Disadv.	42	42	42	41	35	36	53	55	42	42
Current EB/EL	42	39	42	36	30	20	38	37	40	35
Special Education	39	44	38	48	29	37	44	45	38	45

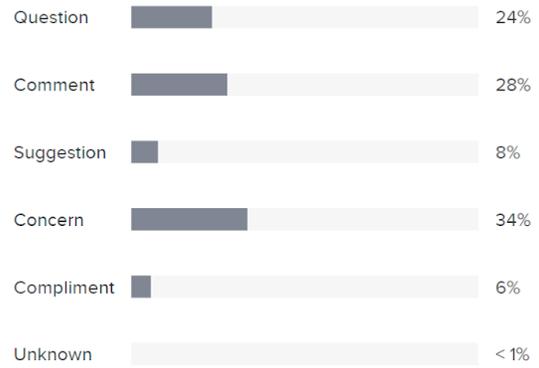
Dialogue Activity



Customer Type



Dialogue Type



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: **October 12, 2023**

Submitted by: **Mike Jasso, Chief of Staff**

ACTION ITEM

TOPIC: 2023 - 2024 Campus Improvement Plans

BACKGROUND INFORMATION:

Section 11.252 of the Texas Education Code requires each school district to have a District Improvement Plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee established under §11.251 of the statute. The purpose of the District Improvement Plan is to guide district and campus staff in the improvement of student performance of all student groups in support of the state standards adopted under TEC § 39.051. The Board of Trustees reviewed the draft District Improvement Plan in September, 2022.

Section 11.253 of the Texas Education Code requires the district to maintain policies and practices to ensure that effective planning and site-based decision making occur at each campus and which support the improvement of student performance for all students. During the summer leadership conference every year, campus principals thoroughly analyze campus data to identify strengths and needs for their campus. Each campus operates a site-based committee to assist the principal in campus-level planning and decision-making. Each year, the campus principal, with the assistance of the campus-level committee, which includes staff, parents, and community, establishes academic and other performance objectives for the purpose of improving student achievement. The Board of Trustees must approve these Campus Improvement Plans on an annual basis.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Campus Improvement Plans as presented for 2023-2024.

2023-2024 Campus Improvement Plans

Please click the links below to view the Campus Improvement Plans

[Link to Berkner Learning Community CIPs](#)

[Link to Lake Highlands Learning Community CIPs](#)

[Link to Pearce Learning Community CIPs](#)

[Link to Richardson Learning Community CIPs](#)

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: October 12, 2023

Submitted by: Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement
Cameka Crawford, Executive Director, The Richardson ISD Foundation

INFORMATION ITEM

TOPIC: The Richardson ISD Foundation Annual Report

BACKGROUND INFORMATION:

The Richardson ISD Foundation originally was formed to support RISD and for many years, has provided financial support for District staff, students and programs. The Board of Trustees approved a revised Memorandum of Understanding in September 2021 to describe assistance and operational arrangements between the parties. As part of our current MOU, the Foundation is to provide an annual report to the Board of Trustees to include annual goals and a summary of progress toward goals and achievements.

Cameka Crawford, Executive Director of The Richardson ISD Foundation, will present this annual report as an information item to include year-to-date activities and priorities for the 23-24 school year.



The Richardson ISD
Foundation

Innovation • Collaboration • Equity

Organization Update

October 2023





Board of Directors



Johnnie Bocanegra
Chair of the Board



Lauri Kelley
Chair-Elect



Carolyn A. Newham, J.D.
Immediate Past Chair



John Cuellar
Board Secretary



Tyler Farrer
Treasurer & Vice Chair,
Fiscal Committee



Richard Ramey
Vice Chair, Board Development
& Governance



Chi Nguyen
Vice Chair, Education
& Programs Committee



Kristine Schwope
Vice Chair, Fund Development
Committee



Anne Brownlee
Vice Chair,
Marketing Committee



Kadra Alexander
Vice Chair, Strategic Planning
Committee



Board of Directors



Gerald Bright
Board Member



Michael Holmberg
Board Member



Tammy L. Richards
Board Member



Eileen Rosenblum
Board Member



Zac Whitley
Board Member



Tabitha Branum
RISD Superintendent
Non-Voting Member



Debbie Rentería
RISD Board of Trustees Liaison
Non-Voting Member



Dr. Melissa Heller
RISD Assistant Superintendent of
Strategy & Engagement
Non-Voting Member



Sarah Barker
President - RISD Council of PTAs
Non-Voting Member



Mission & Values

Mission

The Richardson ISD Foundation's mission is to advance impactful opportunities to benefit all within the Richardson Independent School District.

Values

Our values express the heart of the Foundation and are the filter through which evaluate our activities and priorities.

- **Innovation:** Continuously seeking new and creative ideas.
- **Collaboration:** Purposefully reaching out and engaging partners.
- **Equity:** Advancing fair and impartial initiatives for all in RISD.





Highlights

Expanded and
relaunched
monthly giving
program

Strengthened
corporate and
community
partnerships

Successfully
rebranded our
Spring fundraiser
to PROM

Significant
increase in NTX
Giving Day
Participation

Hosted first-of-its-
kind R.A.G.E. event



Our Impact

RISD GOAL 1:
Individual
Growth

\$72K+ awarded
in scholarships

\$71K+ in Impact Grants awarded to more than 100 staff,
doubling the amount given in 2021-2022

40 transportation staff
recognized in Employee
of the Month program

RISD GOAL 2:
Staff
Recruitment
& Retention

\$57K+ awarded to
recognize RISD
teachers & staff

\$50K+ raised to
help launch We
Read Together

RISD GOAL 3:
Curriculum &
Learning

\$76K+ donated to support STEM & literacy programs in RISD

100+ monthly
donors in new
GEMs program

\$78K+ raised to
support the
Backpack Bash

RISD GOAL 4:
Community
Engagement

RISD GOAL 5:
Financial
Stewardship

\$8 Million+ invested in RISD since 1984!



Strategic Plan 2023

GOAL 1: Determine who we are and why. (What We Support/Our Why)

GOAL 2: Increase awareness of the Foundation and the value we bring to our stakeholders.
(Communication/Reputation)

GOAL 3: Stronger alignment with RISD to guide funding priorities and Foundation efforts.



What's On the Horizon



Implement our
strategic plan



Work with
auditor on FY
2022-2023
financial review



Expand
Employee of
the Month
Program



Begin planning
for PROM and
R.A.G.E. 2024



We appreciate our partnership with RISD!



 DATE April 17, 2023

The Richardson ISD
Foundation
Improving Education, One Student at a Time

PAY TO THE ORDER OF Andrea Vallejo \$1,000.00

One Thousand and 00/100 DOLLARS

FOR 22-23 STARS Teacher  **EQUITABLE**
ADVISORS

For presentation only. This check is not for deposit.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent Administrative Services
Joe Miniscalco, Senior Executive Director Student Services

INFORMATION ITEM

TOPIC: Drug and Alcohol Task Force /Substance Use Prevention & Intervention Plan

BACKGROUND INFORMATION:

In March 2023, Superintendent Branum commissioned a task force to research, collaborate, and design the next level of programming needed in Richardson ISD with the goal of better supporting our drug awareness, education, and prevention programs.

The charge from Mrs. Branum was to partner with law enforcement, government agencies, content experts, staff, parents, and the greater RISD community to build upon and reimagine how we can equip RISD students with the information, awareness, and confidence to make healthy choices.

This task force was to meet multiple times and then provide a report and recommendations at an RISD board meeting.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents Drug and Alcohol Task Force /Substance Use Prevention Intervention Plan the for the Board's information.



Richardson ISD

**DRUG & ALCOHOL
TASK FORCE
BOARD UPDATE**

October 12, 2023

AGENDA

- 1 Charge to the Task Force
- 2 Committee Membership
- 3 Meeting Overviews -
Partnerships, People,
Programming
- 4 Substance Use Prevention and
Intervention Plan

CHARGE TO THE TASK FORCE



- Research, collaborate, and design the next level of programming needed in Richardson ISD with the goal of better supporting our drug awareness, education, and prevention programs.
- Opportunity to partner with law enforcement, government agencies, content experts, staff, parents, and the greater RISD community to build upon and reimagine how we can equip our students with the information, awareness, and confidence to make healthy choices.
- Before RISD students can learn effectively and grow academically, we must ensure they are as safe as possible. We want to equip them with choices that support their academic and emotional growth.

COMMITTEE MEMBERSHIP



- District Staff, including Central office and Campus leaders
- Teachers
- Parents
- Current and Prospective Community Partners
- Other local law and government offices and officials - including RPD, DPD, U.S, Attorney's Office, Northern District of Texas (Leigha Simonton, US States Attorney and RISD Graduate)

MEETING SCHEDULE & FORMAT



- Met for three sessions this past Spring, one this Fall
- Evening sessions

Meeting agendas included:

- Current programming overview
- Student Panel
- Metrics and Indicators
- Substance Use Prevention and Intervention Plan Review/Feedback

NEXT LEVEL PROGRAMMING



GOALS and INDICATORS

Partnerships	People	Programming
Community Partnership Opportunities	Principal and Campus Ownership	Perception of Harm Awareness
Accessible Wrap Around Services	LC specific trainings	Early Student Education
	Student Influencer	Communications

NEXT STEPS



- Communicate results with the committee for feedback
- Design a Substance Use Prevention and Intervention Plan
- Gain feedback and guidance from Board of Trustees at BOY of 23-24

SUBSTANCE USE PREVENTION AND INTERVENTION PLAN CONTENT



- Plan contains elements of subcommittee work
- Plan is a living document
- LWLH Advisory Group - Future Maintenance of The Plan

Partnerships	People	Programming
Community Partnership Opportunities	Principal and Campus Ownership	Perception of Harm Awareness
Accessible Wrap Around Services	LC specific trainings	Early Student Education
	Student Influencer	Communications

SUBSTANCE USE PREVENTION AND INTERVENTION PLAN



- Based on feedback from the Drug & Alcohol Task Force
- Based on results of the Texas Survey for Drug and Alcohol Use (2022)
 - Alcohol
 - THC/Marijuana
 - Prescription Drugs (Rx)

Substance Use Prevention and Intervention Plan

SUBSTANCE USE PREVENTION AND INTERVENTION PLAN



- Strong Curriculum K-6
 - K-3: Recognizing candy versus medicine, refusal skills
 - 4-6: 10-week Too Good for Drugs Curriculum
- Advisory Lessons for 7th-12th
 - “The More You Know” Weeks
 - Oct. 23rd-31st (RRW) - THC/Marijuana *Additional Fentanyl lesson
 - Jan. 16th-19th - Rx/Fentanyl
 - March 25th-29th - Alcohol

[Substance Use Prevention and Intervention Plan](#)

SUBSTANCE USE PREVENTION AND INTERVENTION PLAN



- Red Ribbon Week 2023 - “Be Kind to Your Mind”
 - Focus on Education
 - Messaging to Students
 - Messaging to Parents
 - Campus Choice
- Importance of having a place to belong at school

[Substance Use Prevention and Intervention Plan](#)

SUBSTANCE USE PREVENTION AND INTERVENTION PLAN



LiveWiseLiveHealthy Initiative

- Monthly activities for students, staff, and community
- LWLH Advisory Committee
 - Extension of Drug Task Force
 - Feedback on LWLH activities
 - More participants
 - 1st Meeting - Nov. 13th 6:00



Community wide training, programming and opportunities to empower young people through healthy and wise decision making and meaningful life changing experiences.

August	START SAFE
September	TOGETHER FOR MENTAL HEALTH
October & November	BE KIND TO YOUR MIND
December	MANAGING STRESS & MENTAL HEALTH
January & February	HEALTHY RELATIONSHIPS
March	UP CLOSE AND CULTURAL
April	SAFE KIDS, HEALTHY FUTURES
May	MAKING CONNECTIONS

www.RISD.org/LiveWise #LiveWiseLiveHealthy

RISD PARENTS AND EDUCATORS ARE INVITED TO LEARN ABOUT

Current Drug Trends

Guest presenter Drew Dutton will review current drug trends, including substances being used today, the current state of the opioid crisis, and the co-morbidity of substance use and mental health. He will also give an update on Texas teens in substance use treatment today.

Registration for the presentation at:
s.risd.org/drugtrends

October 10, 2023

6:30 p.m.

PDC Auditorium

701 W. Belt Line Rd.
Richardson, TX 75080

Drew Dutton is a Licensed Professional Counselor Supervisor, Licensed Chemical Dependency Counselor and Advanced Certified Prevention Specialist. Drew serves as the president and CEO for Phoenix House, Texas, a statewide nonprofit specializing in adolescent substance use treatment and prevention services.

Drew has worked in substance abuse and adolescent treatment since 2011, and is the author of the I-CAN model of treatment, which is a positive, experiential, solution-focused approach to adolescent addiction treatment.

Nationally Drew provides professional trainings in the areas of addiction, positive psychology, and counseling. Drew serves on committees in the field of counseling and substance abuse throughout Texas, and he is an adjunct professor at Texas Christian University, teaching addictions counseling for graduate students.



#LiveWiseLiveHealthy
www.RISD.org/LiveWise

The LiveWiseLiveHealthy initiative provides community-wide training, programming, and opportunities designed to empower young people to make healthy and wise decisions through meaningful learning and life-changing experiences.

**REFLECTIONS
AND
FEEDBACK**

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services, Senior Executive Director of Student Services

INFORMATION ITEM

TOPIC: Refugee Services Program Overview

BACKGROUND INFORMATION

Tonight, members of the Refugee Services Program will present an overview to the Board of Trustees on the services and supports provided to our Refugee Asylee families by Refugee Services Department. The presentation will include a summary of RISD Refugee demographics, highlights of departments accomplishments and functions, and project outcomes.

BUSHRA HAQ & MARIA SEID

PROGRAM ADMINISTRATORS

**REFUGEE SERVICES
PROGRAM**



WHAT IS RSP?



The RISD Refugee Service Program advocates to ensure educational equity for refugee and asylee students and families. Our department supports students' social and cultural acclimation to the United States, in addition to enhancing academic performance.

THE TEAM



Bushra Haq

*Program
Administrator*



Maria Seid

*Learning
Administrator*



Anila Shah

Program Specialist



Hanae Jbilou

*Intake
Administrative
Specialist*



Rusul Algburi

*HIPPY Educator
Home Instruction for Parents and
Preschool Youngsters*

TERMINOLOGY



Refugees

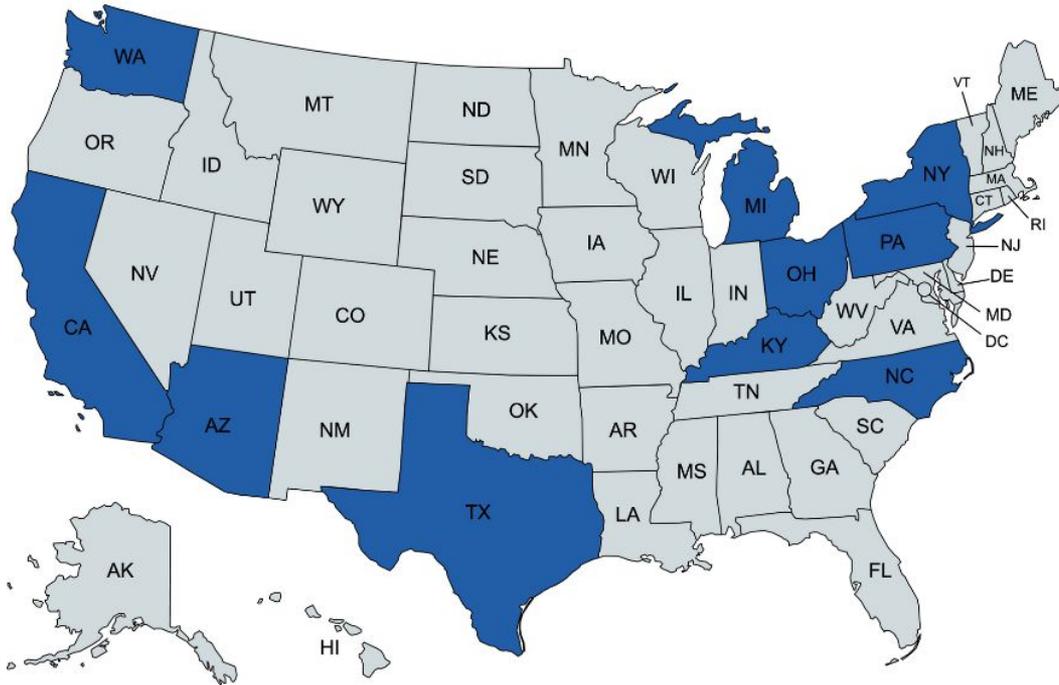
Refugees are people fleeing conflict or persecution.



Asylum-seekers

Asylum-seekers are people seeking international protection from conflict and persecution.

TOP 10 US STATES FOR REFUGEE RESETTLEMENT IN 2022



Texas, California, New York, Michigan, and Ohio have received one-third of the 508,100 refugees resettled nationwide between FY 2012 and FY 2022

RISD STUDENTS



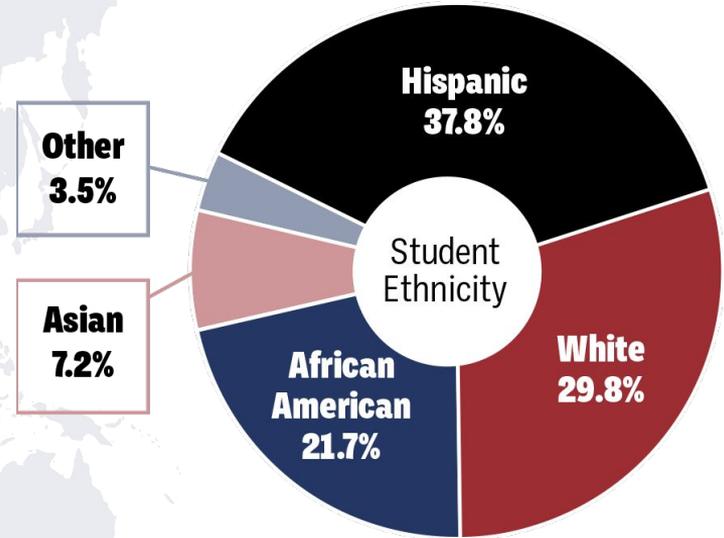
RISD is home to

**11,291 EMERGENT
BILINGUAL STUDENTS**

who speak at least
76 different languages and dialects.

The top languages spoken in RISD after English include

**SPANISH, ARABIC, AMHARIC,
VIETNAMESE, PASHTO, AND URDU.**



RISD REFUGEE STUDENTS



**OVER
1300
REFUGEE/
ASYLEE
STUDENTS**

STUDENT CHALLENGES



**Horrific
Backgrounds
& Trauma**

01

02

**Lack of
Understanding
about the K-12 &
Postsecondary
Pipeline**

**Language
Barriers &
Prejudice**

03

**Bullying,
Racism, Culture
Shocks &
Acclimating to
Western Culture**

04

**Malnutrition &
Lack of Financial
Stability**

05

**Limited
Formal
Schooling**

06

RSP GOALS



To **improve school performance** outcomes for refugee students and support the transition and integration of refugee children into RISD.

Create positive partnerships with parents and integrate them with school and community.

Inform and educate school personnel about the needs unique to the refugee population.

ACCOMPLISHMENTS & SUPPORTS



- Campus Supports Website - s.risd.org/rsp
- Professional Learning (all personnel)
- Community Partnerships
- Supplies for students
- Interpretation Supports
- Tutoring & Mentoring Program
- Summer Programming
- Mental Health Supports
- Family Intake and Orientation Process
- HIPPIY and Home Visits
- Parent Workshops
- Parent Teacher Conferences
- Addressing the Digital Divide
- Parent Education - ESL, GED, Cert referrals
- Acclimation Supports

OUR SCHOLARS



OUR SCHOLARS



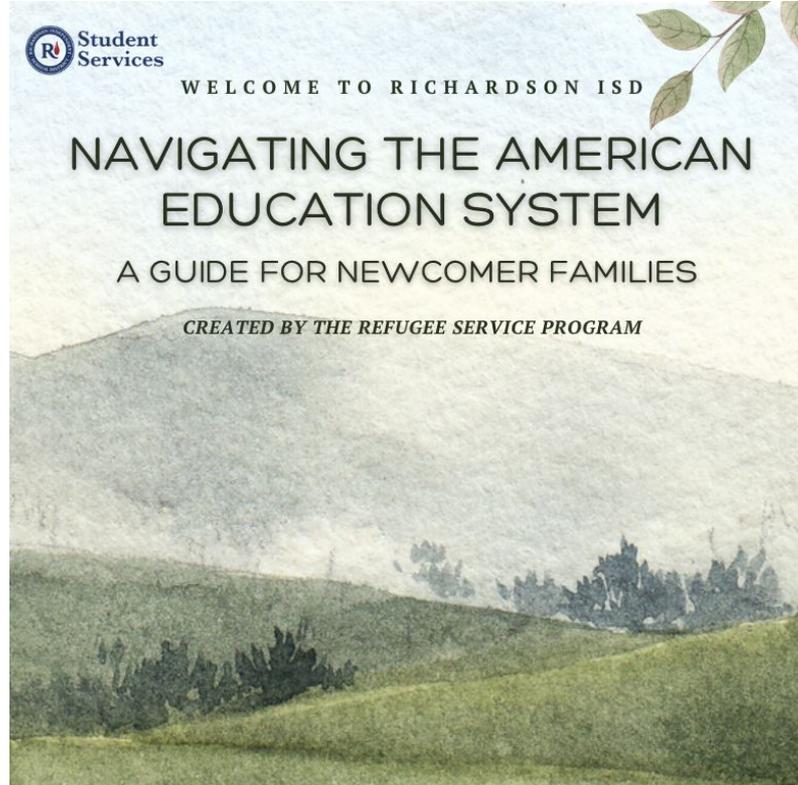
OUR STAFF



OUR STAFF



OUR FAMILIES



OUR FAMILIES



FIRST ANNUAL FALL FEST



RISD REFUGEE SERVICES PROGRAM

PARENT FALL FEST

SATURDAY
NOVEMBER
04
9:30am OR
12:30pm

L.V. Berkner High School
1600 E Spring Valley Rd, Richardson, 75081
Main Auditorium

Collaborate with the community and parents to enhance your child's growth. RISD wants the best for our students and we're excited to partner with you to discuss important topics, including:

- ✔ Supporting academics at home
- ✔ Opportunities for parents
- ✔ Health and medical supports
- ✔ And more!

Reserve your spot and child's **FREE** coat and shoes at:
s.risd.org/fallfest
Registration closes October 27

FREE
KIDS JACKETS & SHOES

Questions? 469-593-9122 bushra.haq@risd.org

**THANK YOU FOR YOUR
CONTINUED SUPPORT!**

QUESTIONS?



**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: October 12, 2023

Submitted by: Liz Morse - Legislative Update

INFORMATION ITEM

Discussion related to legislative issues.