



Agenda of Called Meeting / Work Session

Thursday, August 24, 2023

The Board of Trustees

Richardson ISD

A Called Meeting / Work Session of the Board of Trustees of Richardson ISD will be held Thursday, August 24, 2023, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on August 21, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

- I. **CALL TO ORDER**
- II. **PUBLIC COMMENT SECTION**
Comments from visitors who submitted the form requesting to address Board Members.
 - A. Agenda Related Topic
- III. **ACTION / INFORMATION ITEMS**

A.	Update on Summer Construction Projects	7
	Info Item	
B.	Update on Community Budget Steering Committee	70
	Info Item	
C.	STAAR/ EOC Updates	78
	Info Item	
D.	Review and Discussion of Board Policy FL (LOCAL)	103
	Info Item	
E.	Review and Discussion of Board Policy BBB (LOCAL)	109
	Info Item	
F.	Superintendent Start of School Update	
	Info Item	
IV.	CLOSED MEETING	
	If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney.	
V.	RECONVENE	
	Open Meeting to vote on matters considered in Closed Meeting, if applicable.	
VI.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.
(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.

- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES Richardson
Independent School District
Richardson, Texas**

Date: August 24, 2023

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent

INFORMATION ITEM

TOPIC: Update on Summer Construction Projects

INFORMATION:

Facility projects are planned on a five-year cycle using funding from multiple sources. Tonight, we are bringing an update regarding Summer 2023 projects including HVAC, roofing, flooring, new construction and renovation projects taking place across the district.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the information concerning the status of facility projects for your information and review.



Summer 2023 Construction Update

Facility Services | August 2023



Lake Highlands Middle School

Bond 2021 - Replacement School



EXTERIOR AERIAL
RENDERING –
SOUTHWEST ELEVATION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



AUGUST 2023 -
EXTERIOR AERIAL SITE
PHOTO - SOUTHWEST
ELEVATION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



EXTERIOR PERSPECTIVE
RENDERING –
SOUTHEAST CORNER

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



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AUGUST 2023 -
EXTERIOR AERIAL SITE
PHOTO – SOUTHEAST
CORNER

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



EXTERIOR AERIAL SITE
PHOTO - SOUTHWEST
ELEVATION AT LIBRARY

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



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AUGUST 2023 -
EXTERIOR AERIAL SITE
PHOTO - SOUTHEAST
CORNER AT LIBRARY

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



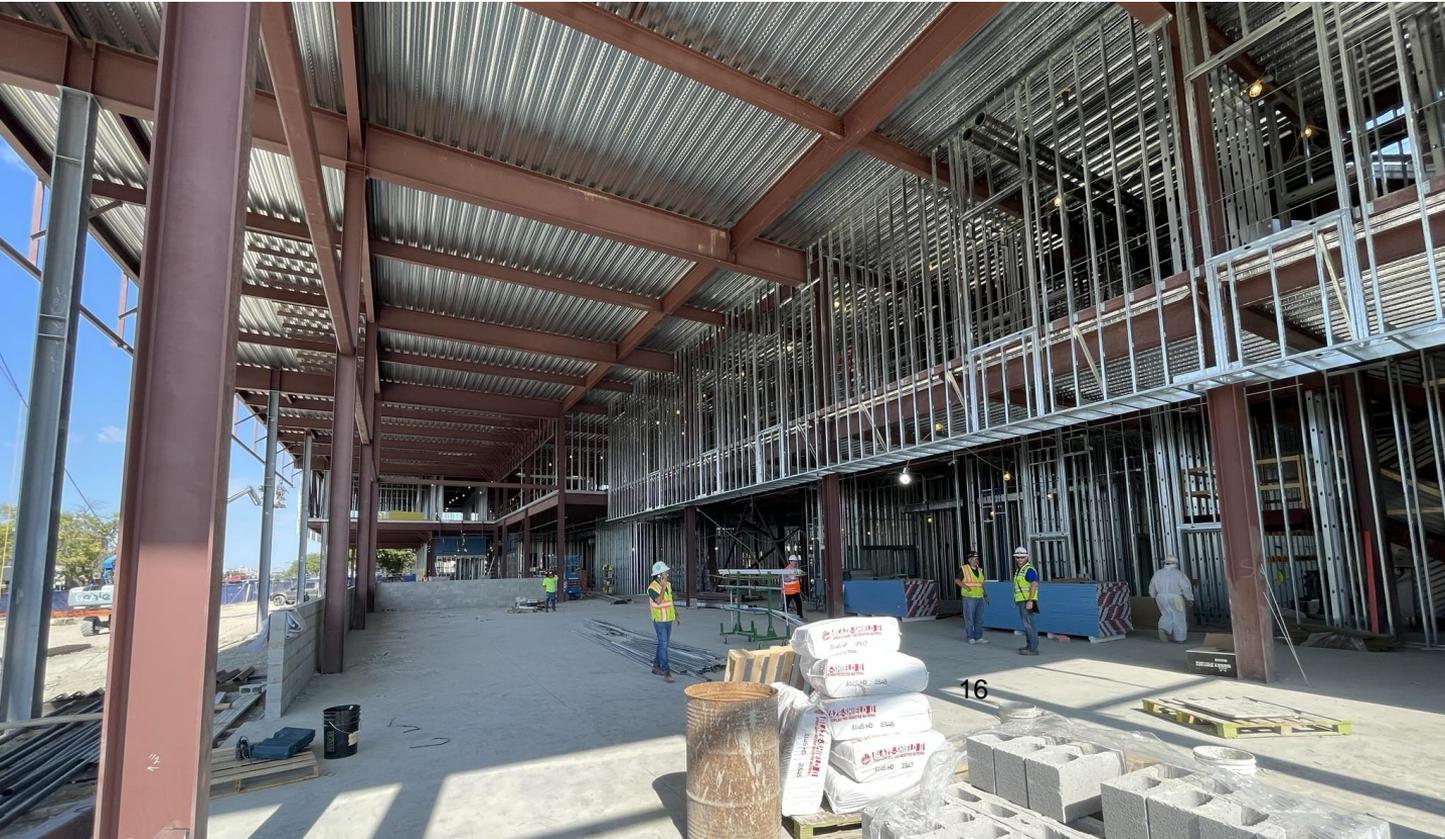
15

INTERIOR RENDERING
SOUTHEAST CORNER OF
LIBRARY

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



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AUGUST 2023 – SITE
PHOTO SOUTHEAST
CORNER OF LIBRARY

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



17

INTERIOR RENDERING –
SECOND FLOOR
LOOKING INTO THE
COMMONS / STEM AREA

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



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INTERIOR RENDERING –
SECOND FLOOR
LOOKING INTO THE
COMMONS

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



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INTERIOR RENDERING –
RECEPTION AREA

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Lake Highlands Middle School

Bond 2021 - Replacement School



2022	2023	2024	2025
M JU DEC	JAN FEB MAR APR M J JU AUG SEP OCT NOV DEC	JAN FEB MAR APR M J JU AUG SEP OCT NOV DEC	JAN FEB MAR

46% COMPLETE

54% CONSTRUCTION REMAINING

CONSTRUCTION
STARTED

★ TODAY

EXISTING LHJHS
DEMOLITION &
PROJECT CLOSE OUT ★

INCOMING 6TH GRADE ★

★ NEW MIDDLE
SCHOOL COMPLETE

(SITE WORK ONGOING)

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



EXTERIOR RENDERING –
SOUTHWEST CORNER OF
WHITEHURST AND ABRAMS

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



AUGUST 2023 – SITE PHOTO
– SOUTHWEST CORNER OF
WHITEHURST AND ABRAMS

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



EXTERIOR RENDERING –
FINE ARTS / ATHLETIC
ADDITION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



JULY 2023 – SITE PHOTO
OF FINE ARTS / ATHLETIC
ADDITION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



INTERIOR RENDERING OF
SOUTHWEST CORNER OF
CAFETERIA

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



INTERIOR RENDERING OF
'THE MARKETWAY'

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



AUGUST 2023 – SITE PHOTO OF 'THE MARKETWAY' WITH TEMPORARY WALLS

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



INTERIOR RENDERING
FROM TOP OF THE
LEARNING STAIR

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



AUGUST 2023 – SITE
PHOTO AT THE TOP OF
THE LEARNING STAIR

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



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INTERIOR RENDERING OF
CLASSROOM ADDITION
COLLABORATION SPACE

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



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JULY 2023 – SITE PHOTO
OF CLASSROOM ADDITION
COLLABORATION SPACE

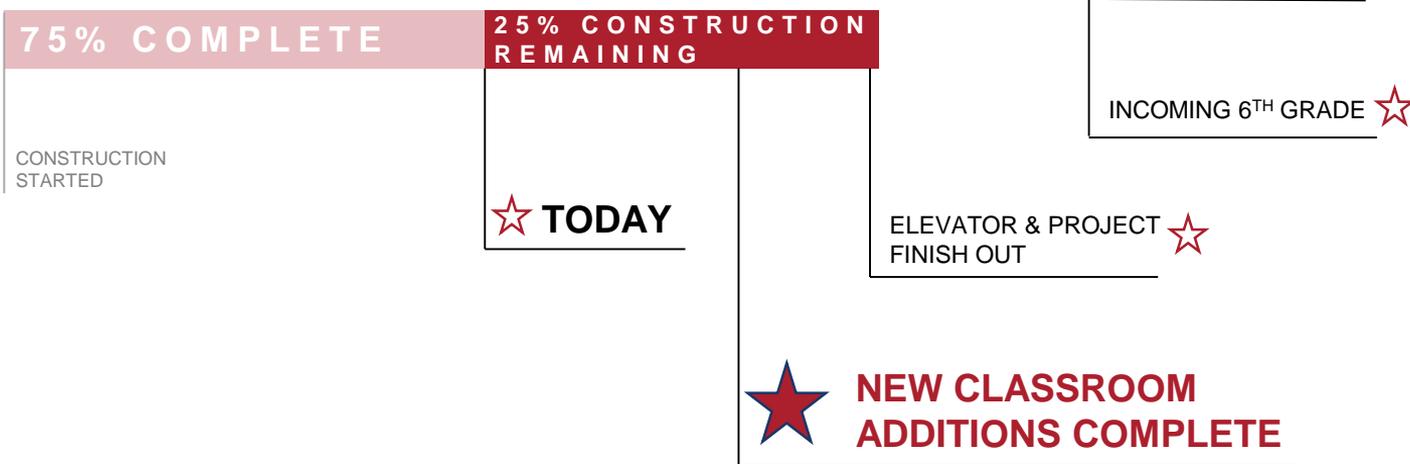
EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Forest Meadow Middle School

Bond 2021 - Addition & Renovation



2022			2023												2024											
M	JU	DEC	JAN	FEB	MAR	APR	M	J	JU	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	M	J	JU	AUG	SEP	OCT	NOV	DEC



(SITE WORK ONGOING)

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



EXTERIOR RENDERING
OFF MELROSE DRIVE –
NORTH ELEVATION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



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AUGUST 2023 – EXTERIOR
SITE PHOTO OFF
MELROSE DRIVE – NORTH
ELEVATION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



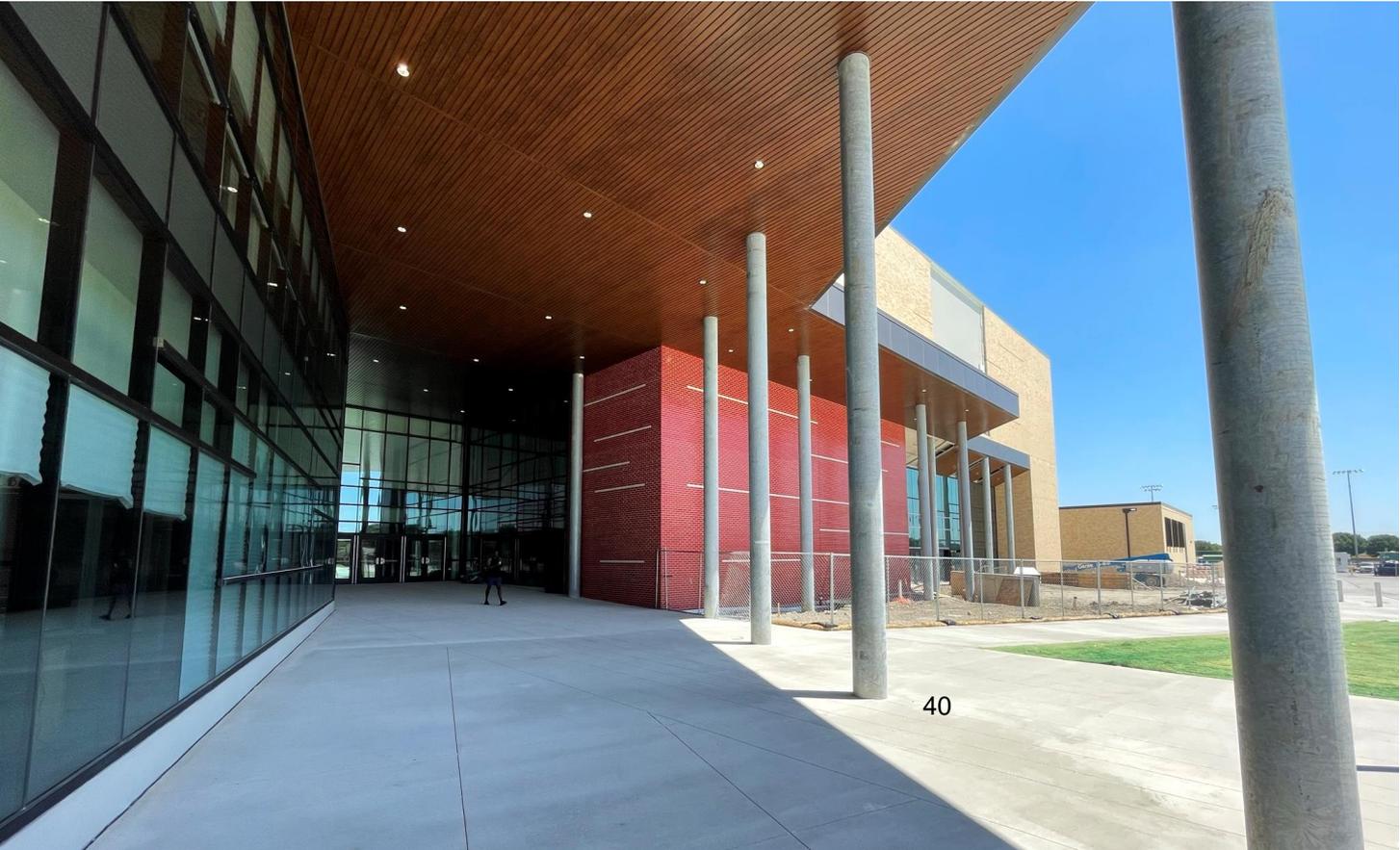
39

EXTERIOR RENDERING AT
THE NEW MAIN
ENTRANCE/ PEDESTRIAN
PLAZA

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



AUGUST 2023 – SITE PHOTO AT THE NEW MAIN ENTRANCE/ PEDESTRIAN PLAZA

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

INTERIOR RENDERING OF THE STUDENT 'HUB'

JJ Pearce High School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School

Bond 2021 - Addition & Renovation



JJ Pearce High School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

JJ Pearce High School



2021			2023												2024												2025
JAN	JU	DEC	JAN	FEB	MAR	APR	M	J	JU	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	M	J	JU	AUG	SEP	OCT	NOV	DEC	JAN

65% COMPLETE

CONSTRUCTION STARTED SUMMER 2021

PHASE 0 – COMPLETE
(BASEBALL FIELDS AND SITE WORK)

PHASE I – COMPLETE
(14 CLASSROOM ADDITION)

35% CONSTRUCTION REMAINING

★ **TODAY**

PHASE 2A – COMPLETE FOR
23' – 24' SCHOOL YEAR
(HUB, MAIN ENTRANCE,
ADMINISTRATION SITE WORK,
EXISTING CLASSROOM
REFRESH)

PHASE 2B – ONGOING
(LEGACY GYM – STORM
SHELTER, REWORK
ADMINISTRATION,
CLASSROOM REFRESHING)

★
ANTICIPATED
COMPLETION OF
AUDITORIUM

★ **SUBSTANTIAL
COMPLETION**

Brentfield Elementary School

Bond 2021 - Addition & Renovation



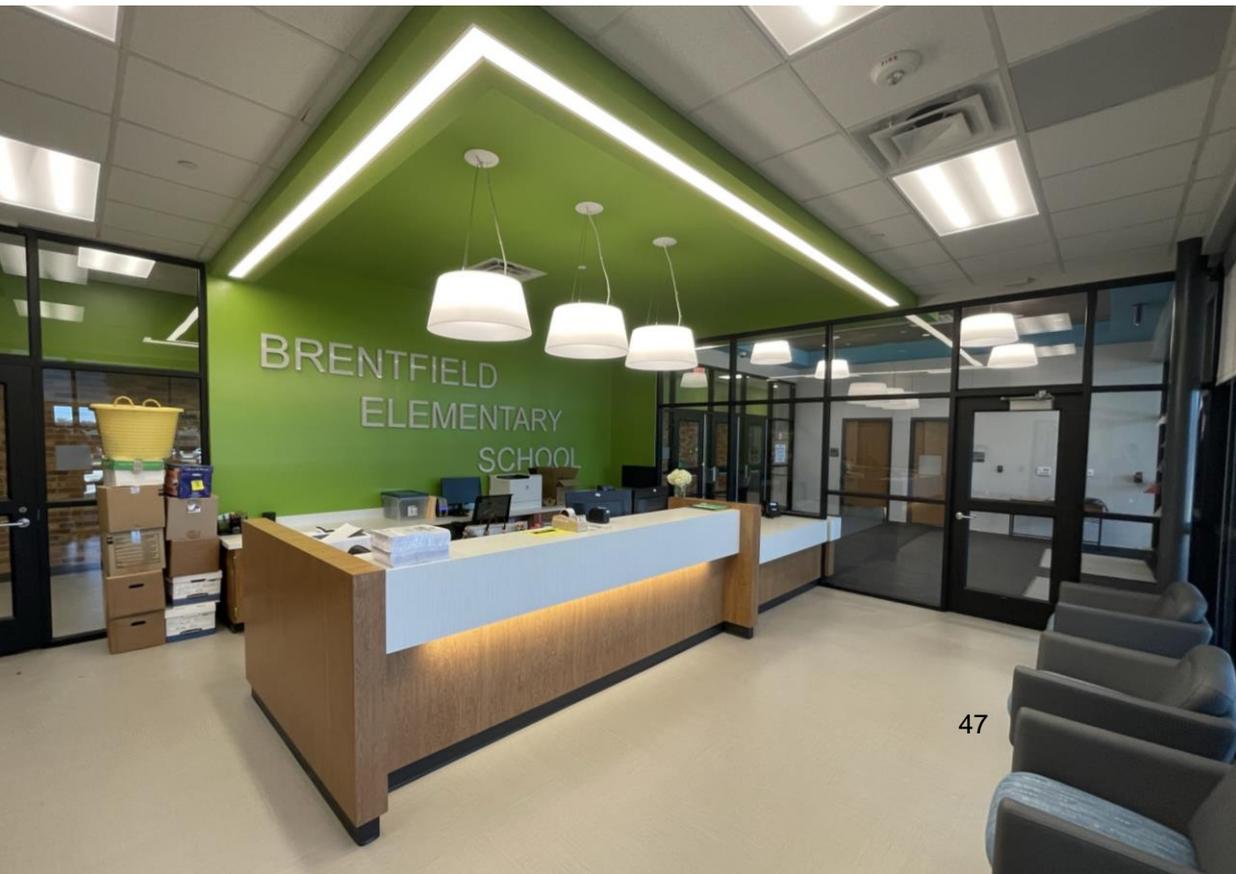
46

JULY 2023 – EXTERIOR
SITE PHOTO OFF
BRENTFIELD DRIVE –
NORTH ELEVATION

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Brentfield Elementary School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Brentfield Elementary School

Bond 2021 - Addition & Renovation



48

JULY 2023 – INTERIOR SITE
PHOTO OF GYMNASIUM

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Brentfield Elementary School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Brentfield Elementary School

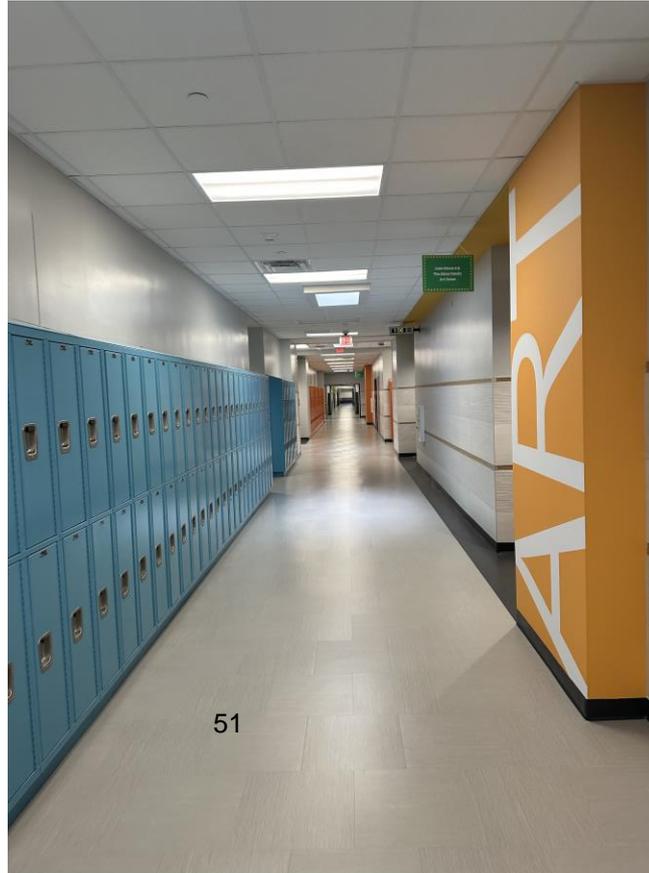
Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Brentfield Elementary School

Bond 2021 - Addition & Renovation



51

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Mohawk Elementary School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Mohawk Elementary School

Bond 2021 - Addition & Renovation



Mohawk Elementary School

Bond 2021 - Addition & Renovation



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

AUGUST 2023 – EXISTING
RENOVATED RESTROOMS

Little Eagles Learning Center



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Little Mustangs Learning Center



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus Flooring Projects

Bond 2021



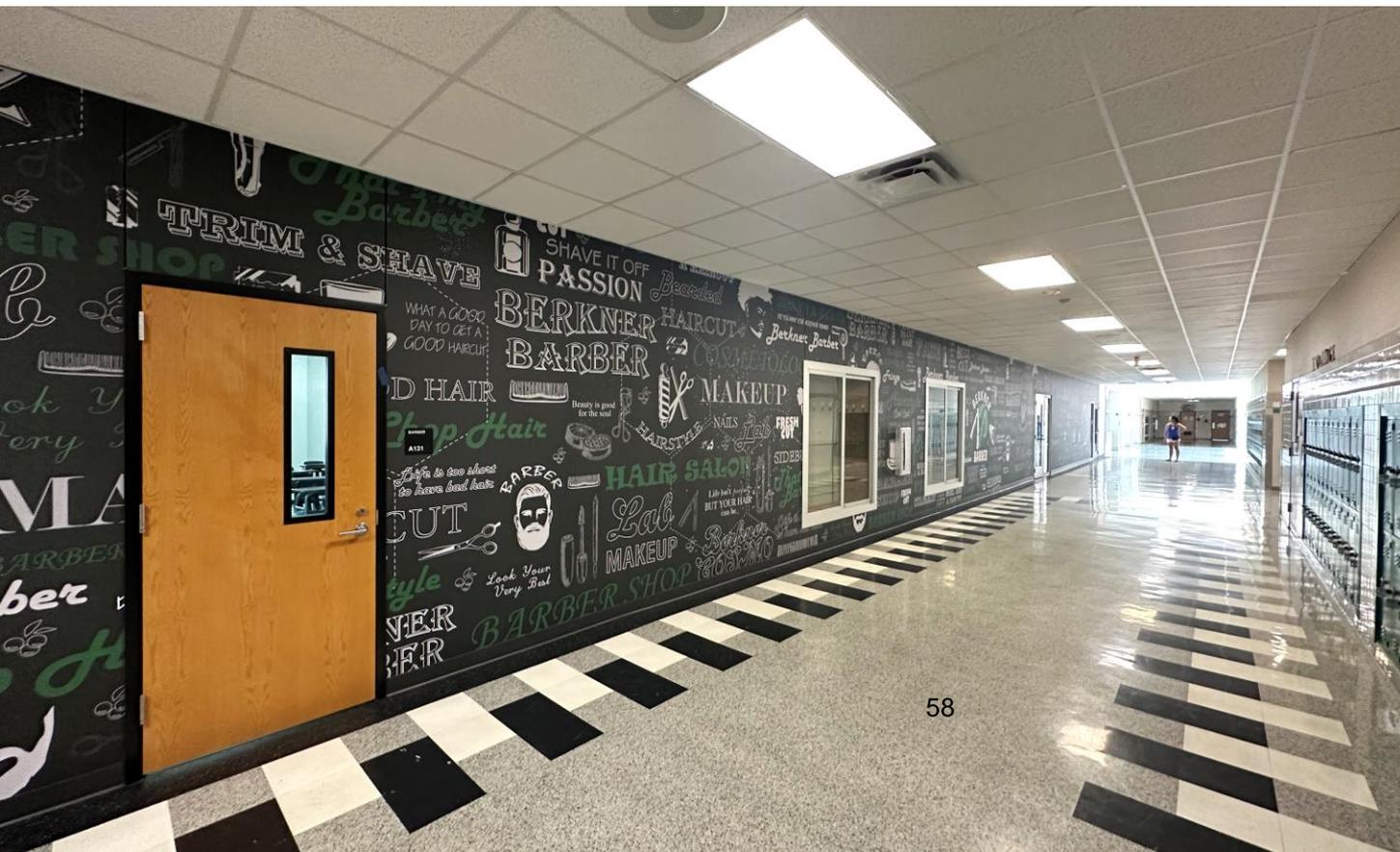
57

CAMPUSES WITH NEW FLOORING INCLUDE:

- AIKIN ELEMENTARY
- BOWIE ELEMENTARY
- MARK TWAIN ELEMENTARY
- NORTHLAKE ELEMENTARY
- PRARIE CREEK ELEMENTARY
- SPRINGRIDGE ELEMENTARY
- WALLACE ELEMENTARY

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

BHS - Cosmetology Lab



BHS - Cosmetology Lab



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

RHS - Hospitality Suite

In Partnership with Omni Hotels



BERKNER HS - CREDIT UNION OF TEXAS BRANCH

In Partnership with Credit Union of Texas



AUGUST 2023

- ① SITE PHOTO OF BANK LOBBY AREA
- ② SITE PHOTO CUTX WORKROOM, STORAGE, AND IT ROOM
- ③ SITE PHOTO OF CLASSROOM PORTION OF BANK SUITE
- ④ SITE PHOTO OF CUTX STAFF OFFICES

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus Roofing Projects

Bond 2021



CAMPUSES WITH NEW ROOFING INCLUDE:

- RICHARDSON HIGH SCHOOL (PICTURED)
- MATH SCIENCE TECHNOLOGY MAGNET

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus HVAC Upgrades

Bond 2021



63

CAMPUSES WITH HVAC UPGRADES INCLUDE:

- JESS HARBEN ES
- CHRISTA MCAULLIFE LEARNING CENTER
- FOREST LANE ACADEMY (PICTURED)
- BIG SPRINGS ES (PICTURED)

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus Turf Projects

Bond 2021



CAMPUSES WITH NEW TURF INCLUDE:

- LAKE HIGHLANDS HIGH SCHOOL
- RICHARDSON HIGH SCHOOL
- BERKNER HIGH SCHOOL

EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus Turf Projects

Bond 2021



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Multi-Campus Turf Projects

Bond 2021



EVERY CHILD. EVERY TEACHER. EVERY LEADER. EVERY DAY.

Teacher Lounges



CAMPUSES WITH TEACHER LOUNGE UPGRADES INCLUDE:

- DOVER ES
- GREENWOOD HILLS ES
- MST MAGNET
- NORTH JUNIOR HIGH
- NORTHRICH ES
- PARKHILL JH
- RICHARDSON TERRACE ES
- WESTWOOD JH
- DOBIE ES
- CHRISTA MCAULLIFE LEARNING CENTER

2021 Bond Program Reminder: Options for Identified Budget Reductions

2021 Bond Program - Facilities System Upgrades	Current Budget Amounts	Identified Budget Reductions	If Approved, Remaining Budget Amounts
Roofing Upgrades	\$ 40,034,598	\$ 28,658,548	\$ 11,376,050
Mechanical / Controls (EMS) Planned Upgrades	\$ 34,948,695	\$ 22,298,695	\$ 12,650,000
Mechanical Unplanned Upgrades (Cycles)	\$ 5,760,716	\$ 500,000	\$ 5,260,716
Plumbing Planned Upgrades	\$ 3,196,260	\$ 11,700	\$ 3,184,560
Doors / Hardware Upgrades	\$ 19,468,678	\$ 17,253,813	\$ 2,214,865
Interior Finishes Upgrades	\$ 11,939,428	\$ 850,000	\$ 11,089,428
Exterior Improvements	\$ 2,893,108	\$ 1,465,532	\$ 1,427,569

Thank you!

Any questions?



**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 24, 2023

Submitted by: David Pate, Assistant Superintendent of Finance & Support Services
Sandra Hayes, Assistant Superintendent of District Operations

INFORMATION ITEM

TOPIC: Community Budget Steering Committee Update

BACKGROUND INFORMATION:

On June 8, 2023 the Board of Trustees of the Richardson Independent School District approved to create the Community Budget Steering Committee.

The purpose of the 2023 Community Budget Steering Committee is to provide the Administration and the Board of Trustees with financially sustainable recommendations to address the unprecedented financial challenges associated with declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

The information shared in this presentation will provide an update on the first two meetings of the Community Budget Steering Committee.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Community Budget Steering Committee Update for the Board's information.



Community Budget Steering Committee Update

August 24, 2023



Meeting Schedule



Meeting Location: Arzell Ball Center, 410 S. Greenville, Richardson
Rooms 201 – 203

1. July 25
2. August 22
3. September 19
4. October 17
5. November 14
6. December 5

December 14: Presentation of recommendations at Regular monthly
Board Meeting



Transparency



Richardson ISD Community Budget Steering Committee Website:

<https://web.risd.org/home/community-budget-steering-committee/>

- Presentations
- Resources
- Meeting Summaries
- Let's Talk Link

73 RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



July 25, 2023 Agenda



- Community Budget Steering Committee Purpose & Timeline
- District Overview
- Enrollment Trends
 - Enrollment expected to decline by 4,200 in the next 5 years
 - Enrollment expected to decline by 2,360 in years 6 - 10
- School Finance Overview
 - RISD does not benefit from property value growth to fund day to day operations
 - Funding increases when the number of students increase
 - 88% of 23-24 budget is payroll
 - If no changes are made deficit will continue to grow



August 22, 2023 Agenda



- Costs and Staffing
 - 23-24 General Fund Budget by Function
 - Instruction
 - Instructional Support
 - Central Administration
 - Debt Service and Other
- Enrollment and Campus Capacity
 - Student Transfer In and Out of the District
 - Elementary Campus Enrollment and Capacity
 - Elementary Homeroom Enrollment



Next Steps



- Future Meetings
 - September – subcommittee work will begin
 - October
 - November
 - December – finalize recommendations
 - December 14 Board meeting – presentation of recommendations



Questions

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**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: August 24, 2023

Submitted by: Jacob Cortez, Executive Director of Accountability and
Continuous Improvement

INFORMATION ITEM

TOPIC: STAAR Performance Review

BACKGROUND INFORMATION

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the Spring 2023 Administration of the STAAR 3-8 and STAAR EOC assessments, including a summary of results, highlights, and action steps from the data.



STAAR Performance Review

Jacob Cortez | August 24, 2023



Overview



This presentation will include:

- Spring STAAR Results Summary
- Spring STAAR Results by Subject
- Spring STAAR Results by Grade Level
- Update on 3rd Grade Board Goals
- Next Steps



Spring 2023 STAAR Results Summary



- Changes to STAAR Test (STAAR 2.0)
 - Introduction of interactive item types
 - Constructed Response questions embedded in RLA
 - Change in ECR/SCR scoring rubric (4 pts to 5pts)
- RISD increased passing rates in 18 of 20 tested areas
- RISD performed higher than the state in 16 of 20 tested areas at the Meets and Masters levels
- Continued focus on North Star Goal: Growth

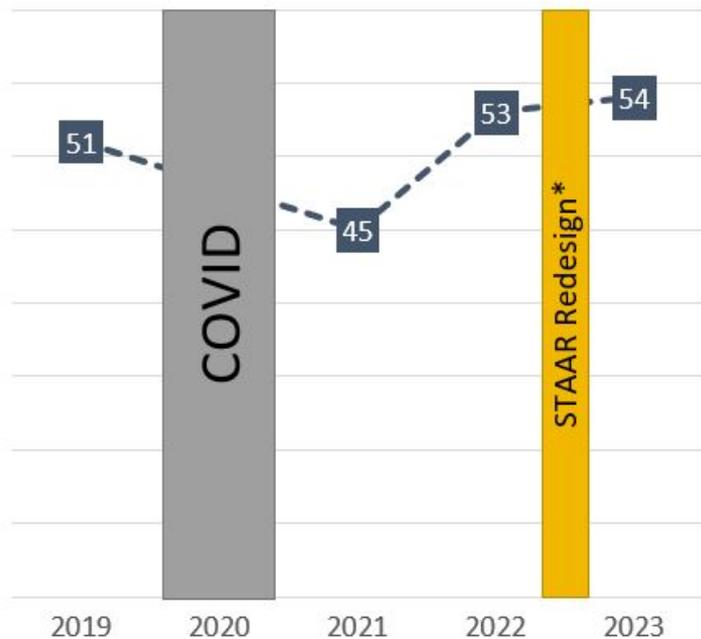


STAAR Performance by Subject



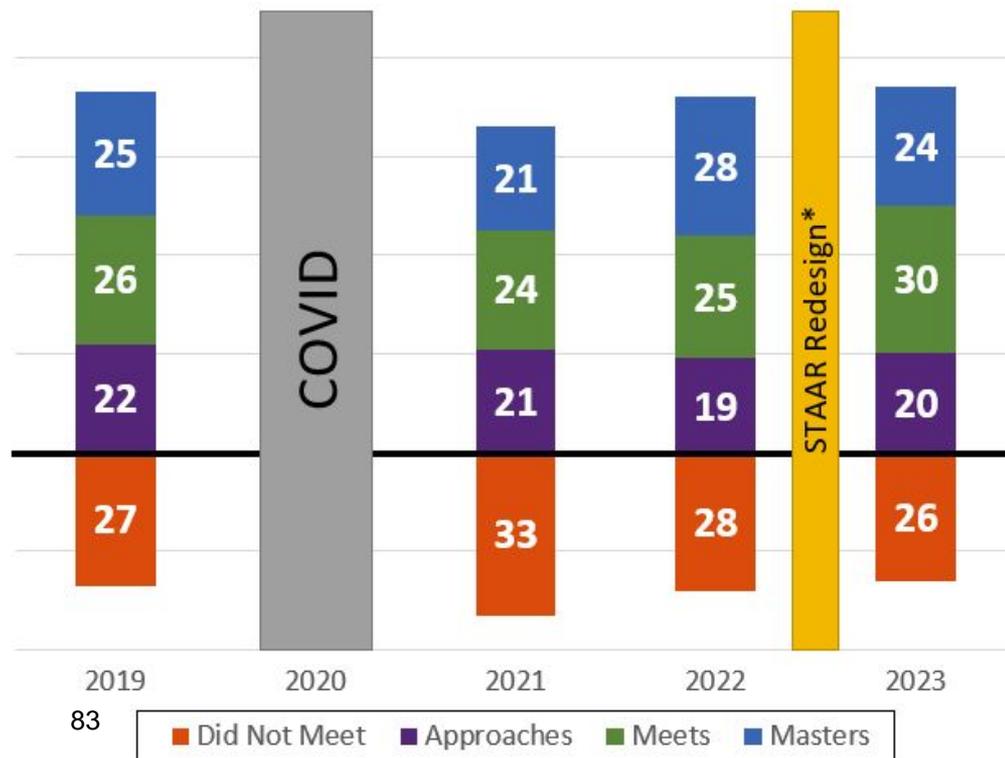
Percent of Students Who Met Grade Level or Above in RLA

(Grades 3-8, English I & II)



Percent of Students by Performance Level — RLA

(Grades 3-8, English I & II)

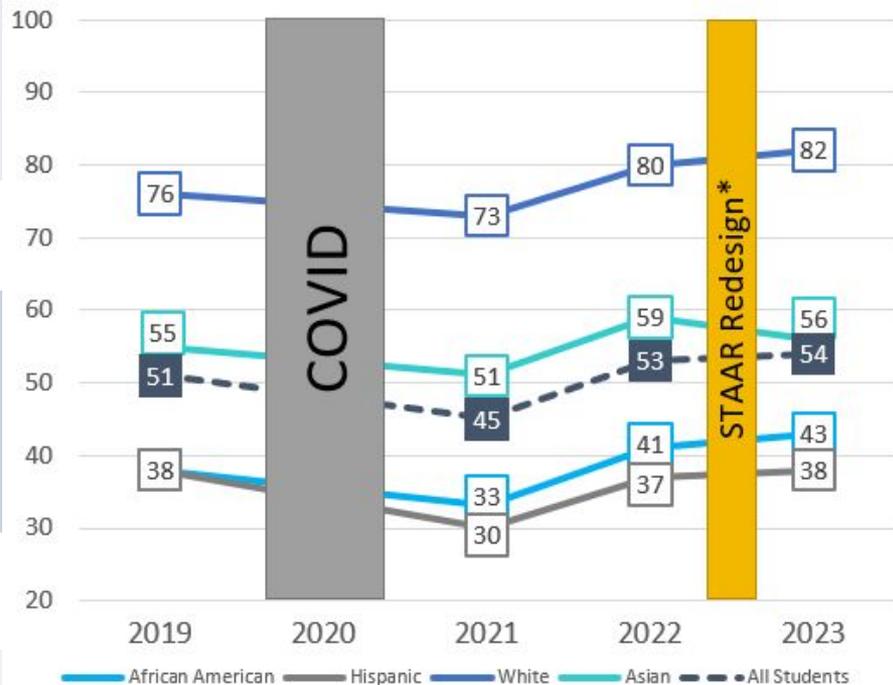


83

Did Not Meet Approaches Meets Masters

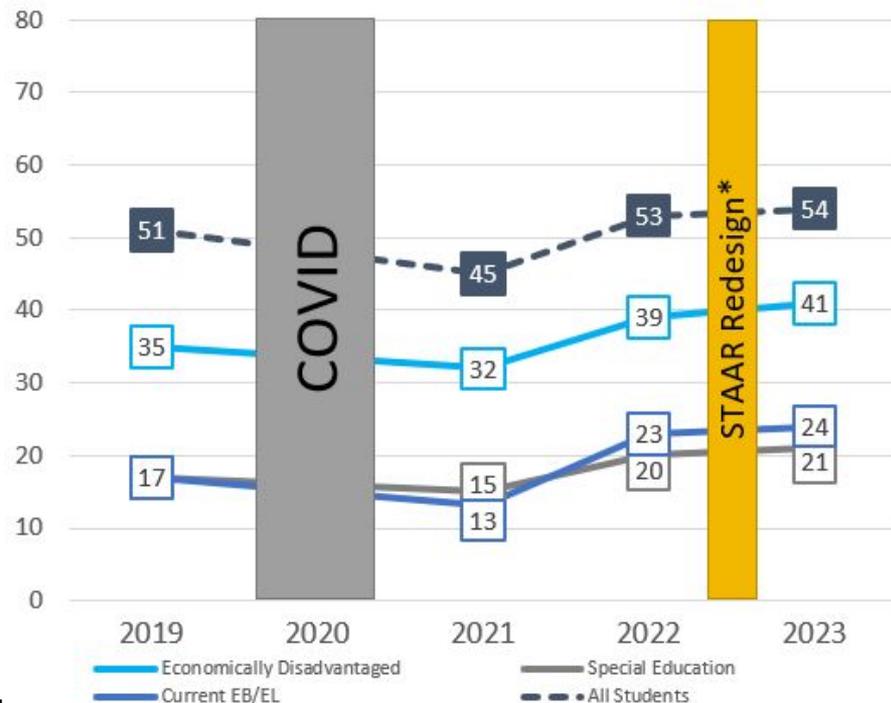
All RLA: by Race/Ethnicity

Percentage of Students Who Met Grade Level and Above



All RLA: by Student Group

Percentage of Students Who Met Grade Level and Above

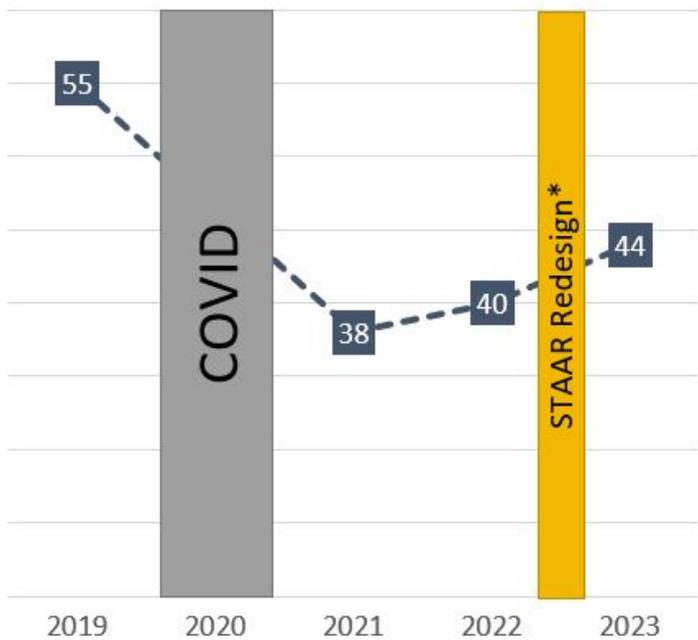


84

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

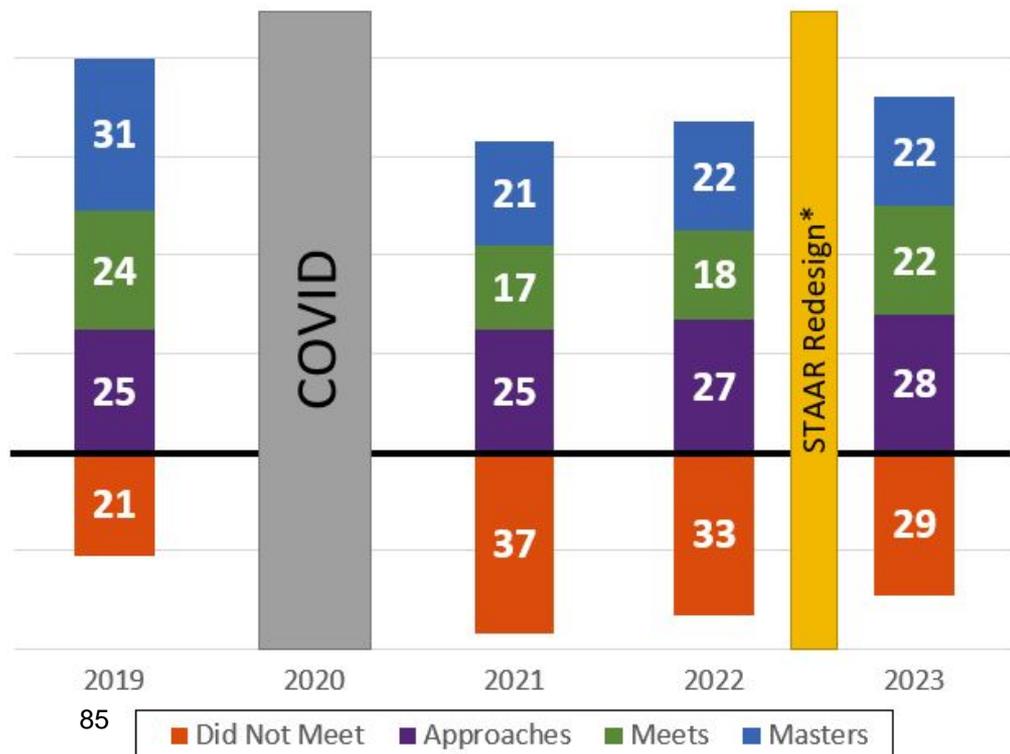
Percent of Students Who Met Grade Level or Above in Mathematics

(Grades 3-8 & Algebra I)



Percent of Students by Performance Level — Mathematics

(Grades 3-8 & Algebra I)

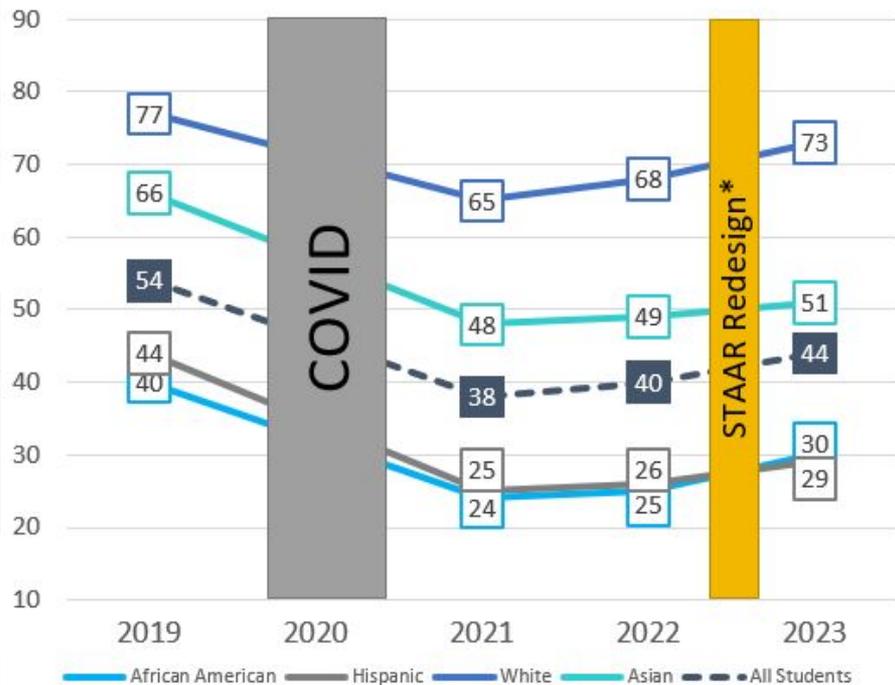


85



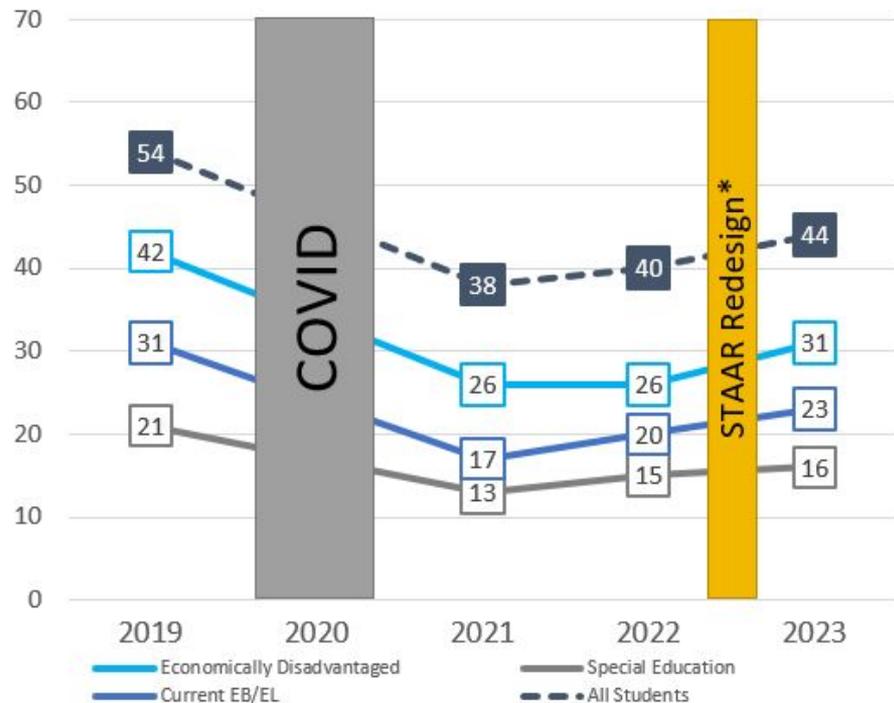
All Mathematics: by Race/Ethnicity

Percentage of Students Who Met Grade Level and Above



All Mathematics: by Student Group

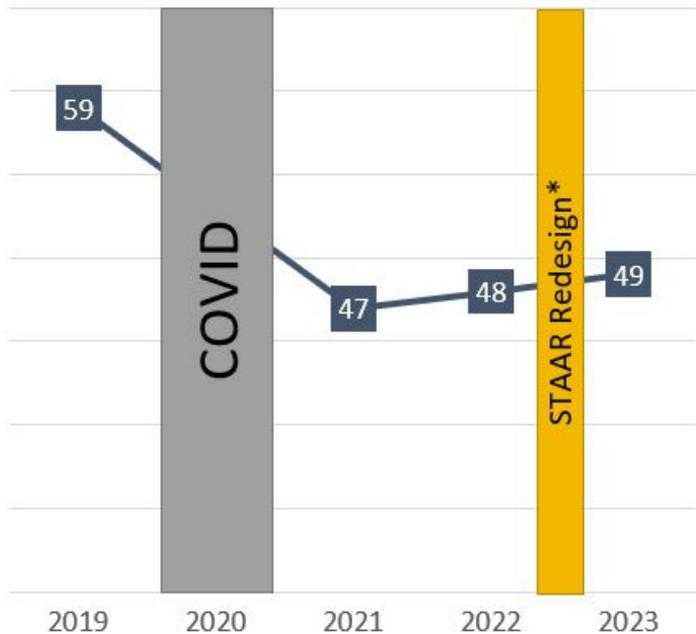
Percentage of Students Who Met Grade Level and Above



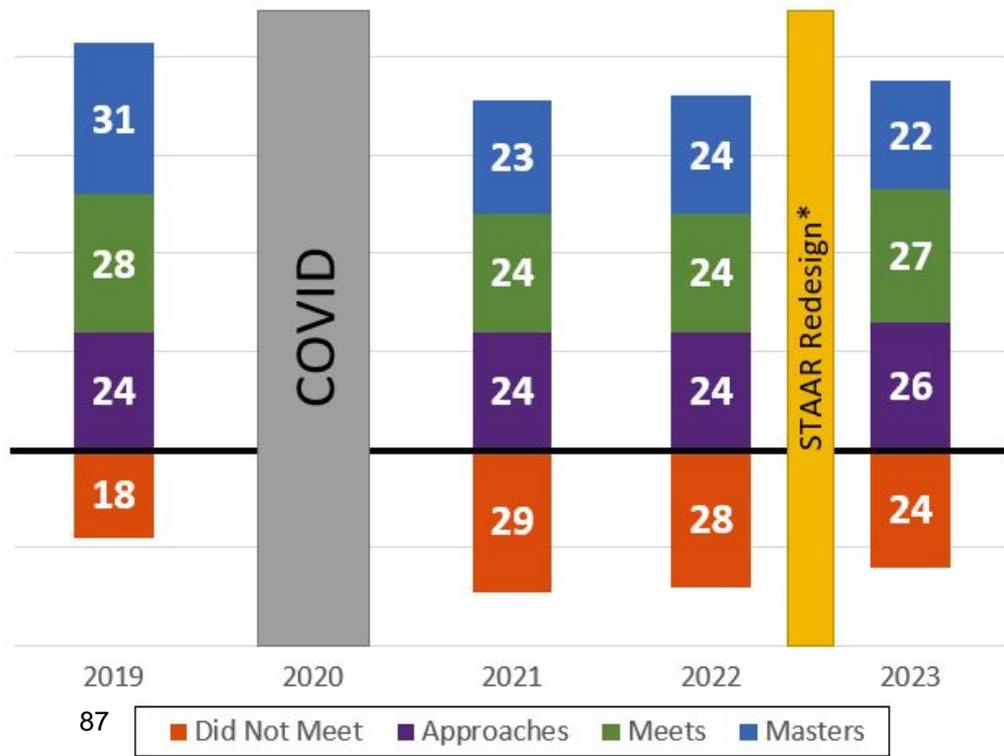
86

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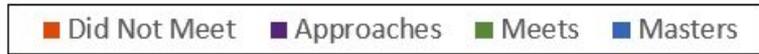
Percent of Students Who Met Grade Level or Above in Science
(Grades 5 & 8 and Biology)



Percent of Students by Performance Level — Science
(Grades 5 & 8 and Biology)

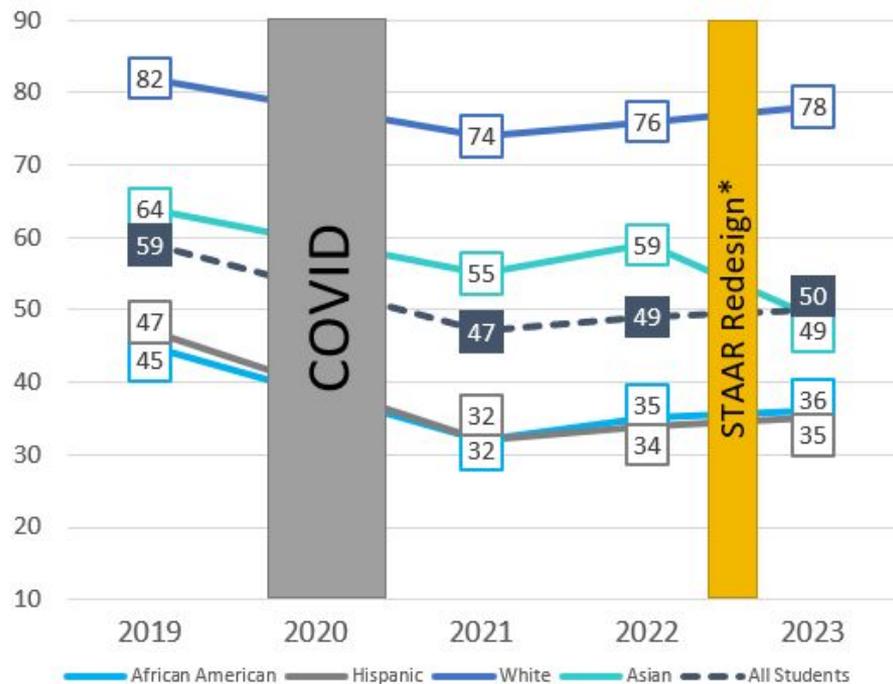


87



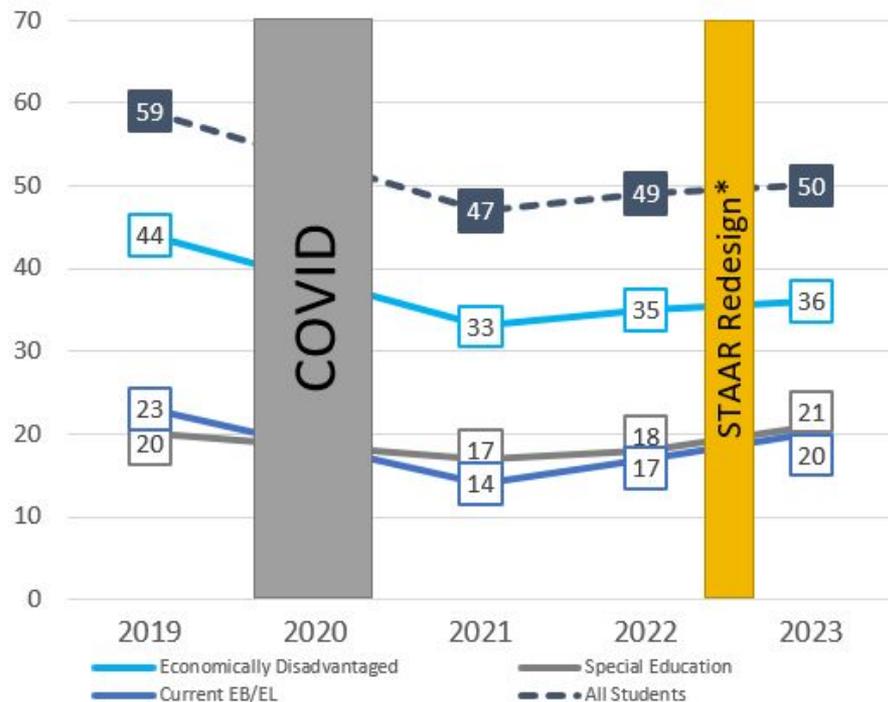
All Science: by Race/Ethnicity

Percentage of Students Who Met Grade Level and Above



All Science: by Student Group

Percentage of Students Who Met Grade Level and Above

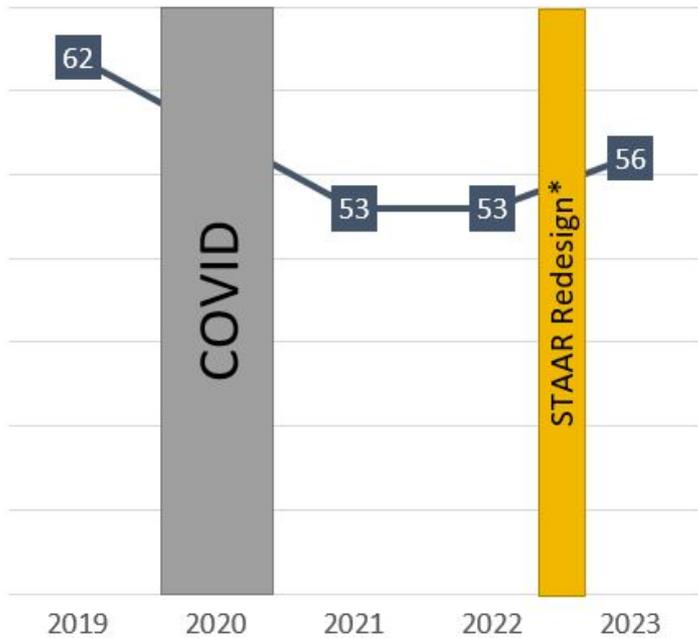


88

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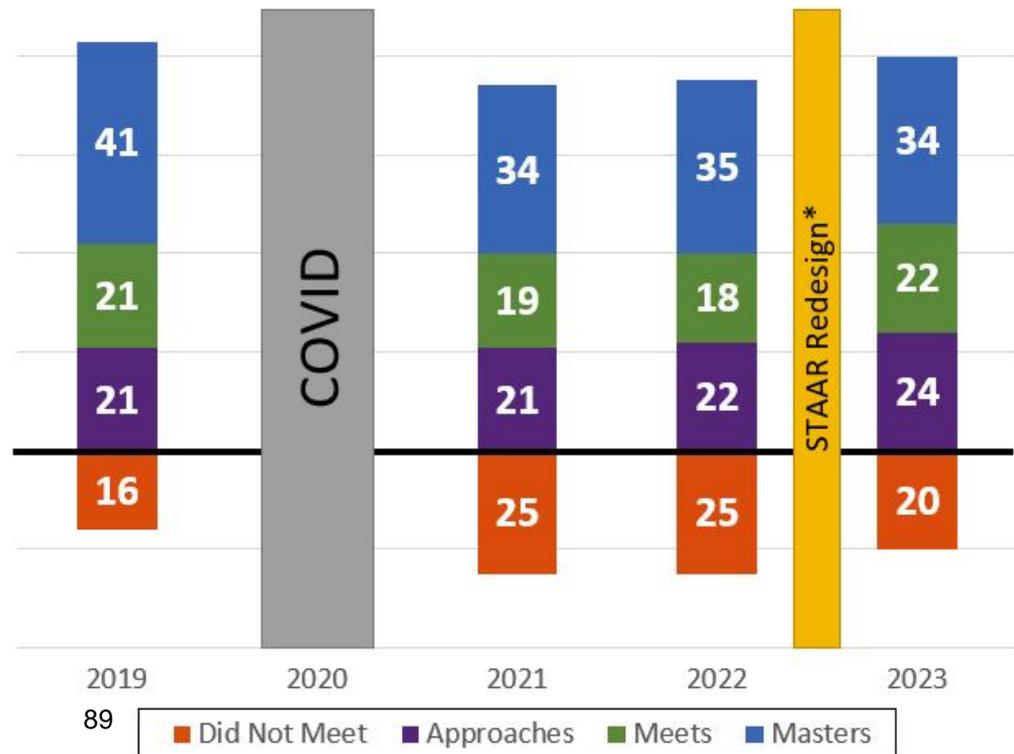
Percent of Students Who Met Grade Level or Above in Social Studies

(Grade 8 & US History)



Percent of Students by Performance Level — Social Studies

(Grade 8 & US History)

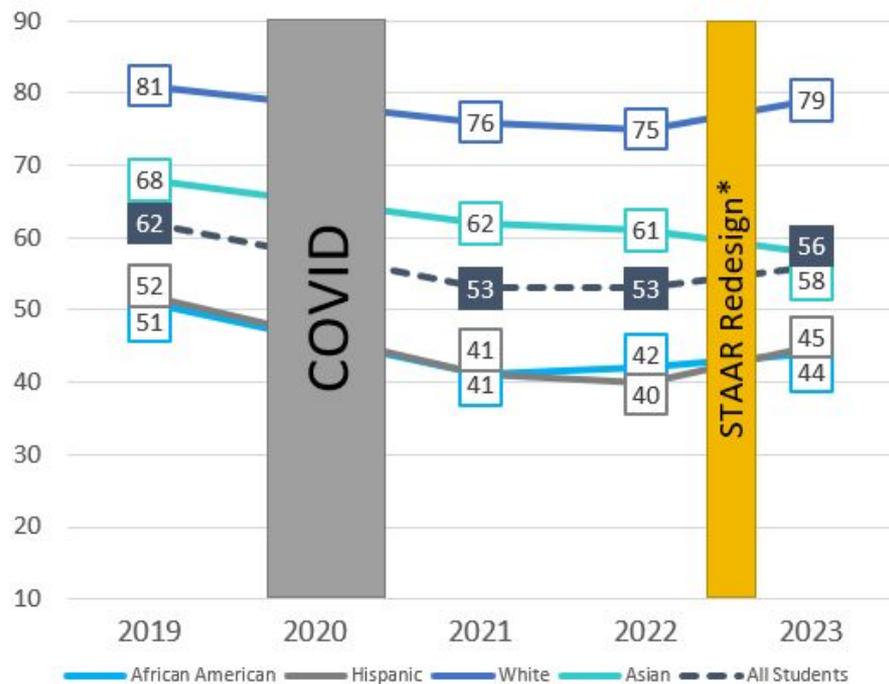


89

Did Not Meet Approaches Meets Masters

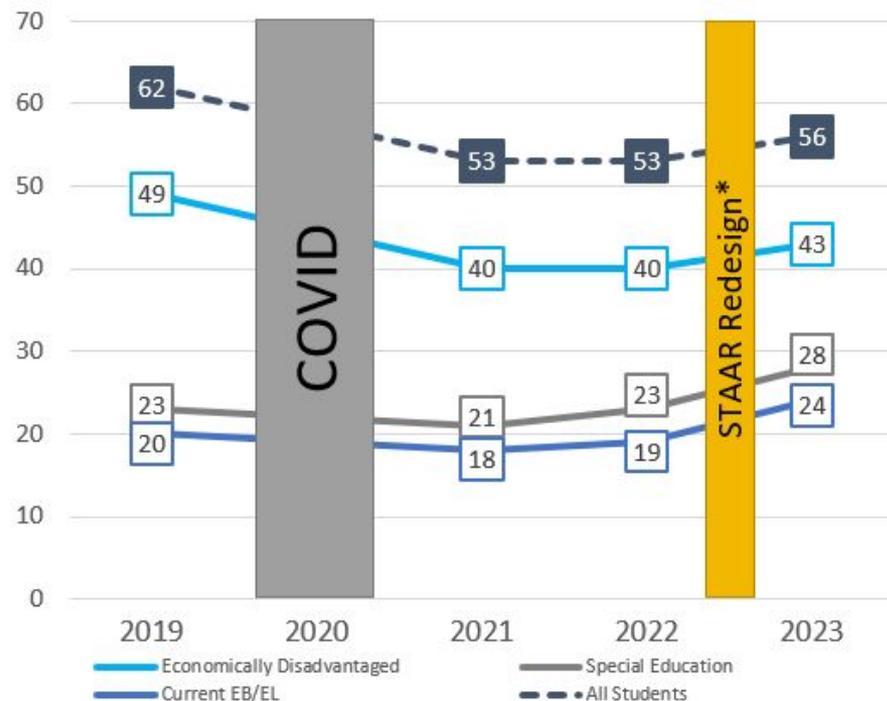
All Social Studies: by Race/Ethnicity

Percentage of Students Who Met Grade Level and Above



All Social Studies: by Student Group

Percentage of Students Who Met Grade Level and Above



90

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

STAAR Performance by Grade Level

91

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



MATHEMATICS SPRING 2019, 2021, 2022, AND 2023 STAAR GRADE 3-8 RESULTS

Grade Level	Performance	Spring 2019		Spring 2020	Spring 2021		Spring 2022		Spring 2023	
		TX	RISD		TX	RISD	TX	RISD		
3	Approaches	78%	78%	COVID	61%	64%	70%	67%	72%	71%
	Meets	47%	52%		29%	35%	41%	43%	43%	47%
	Masters	24%	29%		14%	19%	20%	24%	18%	23%
4	Approaches	74%	72%		58%	62%	68%	69%	69%	69%
	Meets	46%	47%		34%	41%	41%	44%	46%	49%
	Masters	27%	29%		21%	27%	22%	25%	21%	26%
5	Approaches	83%	81%		69%	70%	75%	73%	79%	82%
	Meets	55%	58%		42%	49%	46%	48%	49%	56%
	Masters	35%	39%		24%	30%	24%	28%	21%	26%
6	Approaches	79%	85%		66%	73%	72%	77%	74%	79%
	Meets	45%	59%		34%	49%	37%	48%	37%	50%
	Masters	20%	33%		14%	27%	15%	25%	15%	27%
7	Approaches	73%	63%		54%	31%	59%	30%	61%	18%
	Meets	41%	23%		25%	7%	29%	7%	35%	4%
	Masters	16%	4%		11%	1%	12%	2%	10%	1%
8	Approaches	81%	83%		60%	56%	70%	60%	74%	64%
	Meets	55%	59%		35%	33%	38%	30%	44%	35%
	Masters	16%	22%		10%	10%	13%	11%	16%	14%

STAAR Redesign*

93

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

SPRING 2019, 2021, 2022, AND 2023 STAAR GRADE 3-8 RESULTS

Grade Level	Performance	Spring 2019		COVID	Spring 2021		Spring 2022		STAAR Redesign*	Spring 2023	
		TX	RISD		TX	RISD	TX	RISD		TX	RISD
5 Science	Approaches	73%	75%	COVID	60%	63%	65%	62%	STAAR Redesign*	63%	64%
	Meets	47%	51%		29%	35%	37%	39%		34%	39%
	Masters	23%	29%		12%	15%	17%	20%		15%	18%
8 Science	Approaches	79%	83%		67%	68%	73%	72%		72%	75%
	Meets	49%	58%		42%	46%	43%	46%		45%	51%
	Masters	24%	33%		23%	27%	22%	25%		16%	23%
8 Social Std	Approaches	67%	76%		56%	63%	59%	62%		60%	66%
	Meets	35%	49%		27%	35%	29%	34%		31%	40%
	Masters	20%	30%		13%	19%	17%	21%		15%	23%

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

SPRING 2019, 2021, 2022, AND 2023 STAAR END-OF-COURSE RESULTS

Subject	Performance	Spring 2019		Spring 2020	Spring 2021		Spring 2022		Spring 2023	
		TX	RISD		TX	RISD	TX	RISD		TX
Algebra I	Approaches	84%	86%	COVID	72%	67%	74%	67%	78%	70%
	Meets	62%	67%		41%	36%	46%	39%	45%	35%
	Masters	39%	46%		23%	21%	30%	25%	24%	19%
Biology	Approaches	88%	89%		81%	81%	82%	82%	89%	88%
	Meets	63%	67%		54%	58%	57%	60%	57%	58%
	Masters	26%	31%		22%	26%	23%	28%	22%	26%
English I	Approaches	63%	70%		66%	66%	63%	61%	71%	66%
	Meets	49%	58%		50%	53%	48%	49%	54%	51%
	Masters	12%	17%		12%	14%	11%	12%	14%	16%
English II	Approaches	67%	70%		70%	68%	71%	70%	74%	73%
	Meets	51%	56%		57%	57%	57%	57%	56%	58%
	Masters	8%	10%		11%	10%	9%	9%	9%	12%
US History	Approaches	93%	92%		88%	88%	89%	89%	95%	95%
	Meets	75%	77%		69%	74%	71%	74%	71%	74%
	Masters	47%	53%		43%	51%	44%	51%	39%	47%

STAAR Redesign*

*In 2023, the STAAR test was redesigned to better align with classroom instruction, which necessitated re-setting of standards and scales from 2022 to 2023.

3rd Grade Board Goals Update

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RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Board Outcome Goal

The percent of students in third grade who score at the meets level or above on STAAR Reading will increase from 49% to 60% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
51%	53%	55%	57%	60%

Yearly Target Goals by Ethnicity

Year	All Students		African Amer.		Hispanic		White		Asian		Two or More		Amer. Indian		Pacific Islander	
	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	51%	52%	41%	39%	32%	34%	77%	78%	56%	58%	56%	62%	-	-	-	-
2024	53%	-	43%	-	35%	-	78%	-	58%	-	58%	-	-	-	-	-
2025	55%	-	46%	-	38%	-	79%	-	61%	-	61%	-	-	-	-	-
2026	57%	-	48%	-	42%	-	79%	-	63%	-	63%	-	-	-	-	-
2027	60%	-	51%	-	46%	-	80%	-	65%	-	66%	-	-	-	-	-

Yearly Target Goals by Program

Year	Eco. Disadv.		Current & Fmr EB/EL		Special Education		Former Special Educ.		Cont. Enrolled		Non-Cont. Enrolled	
	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	33%	29%	30%	32%	22%	23%	59%	-	56%	-	37%	-
2024	36%	-	33%	-	23%	-	61%	-	58%	-	38%	-
2025	38%	-	35%	-	24%	97	64%	-	60%	-	40%	-
2026	40%	-	39%	-	25%	-	66%	-	63%	-	41%	-
2027	43%	-	42%	-	26%	-	69%	-	65%	-	43%	-

Board Outcome Goal

The percent of students in third grade who score at the meets level or above on STAAR Mathematics will grow from 43% to 55% by June 2027.

Yearly Target Goals for All Students

2023	2024	2025	2026	2027
45%	48%	50%	52%	55%

Yearly Target Goals by Ethnicity

Year	All Students		African Amer.		Hispanic		White		Asian		Two or More		Amer. Indian		Pacific Islander	
	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	45%	47%	31%	31%	27%	31%	72%	72%	52%	56%	46%	51%	-	-	-	-
2024	48%	-	33%	-	32%	-	73%	-	54%	-	49%	-	-	-	-	-
2025	50%	-	35%	-	35%	-	74%	-	57%	-	51%	-	-	-	-	-
2026	52%	-	38%	-	38%	-	75%	-	59%	-	53%	-	-	-	-	-
2027	55%	-	41%	-	42%	-	76%	-	62%	-	56%	-	-	-	-	-

Yearly Target Goals by Program

Year	Eco. Disadv.		Current & Frmr EB/EL		Special Education		Former Special Educ.		Cont. Enrolled		Non-Cont. Enrolled	
	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual	Goal	Actual
2023	28%	24%	29%	29%	22%	20%	49%	-	50%	-	30%	-
2024	31%	-	32%	-	23%	-	52%	-	53%	-	32%	-
2025	33%	-	36%	-	24%	98	54%	-	55%	-	33%	-
2026	36%	-	39%	-	25%	-	57%	-	58%	-	35%	-
2027	38%	-	43%	-	26%	-	59%	-	60%	-	37%	-

. indicates not enough data or population is too small to calculate a metric.

Next Steps

99

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Next Steps



Response to STAAR scores:

- Curriculum Overview this summer – ongoing (w/ teacher & principal feedback)
- New curriculum/Programming
 - Pilot campuses
 - Elementary: Eureka Math/ Amplify RLA
 - Secondary: Savaas RLA/ Carnegie Math
 - Multilingual Model Redesign
 - ESL (TNTP, LATs, SummitK-12)
 - Dual Language (Two-Way @ Stults/One-Way @ 13 campuses)
- Continued focus on Growth Goals, Learning Framework, Graduate Profile, (Supports addressed in DIP&CIP, PD, DWD, PLCs)

100

RICHARDSON ISD'S NORTH STAR GOAL

Every student, teacher, and leader will meet or exceed their academic growth goals.



Stay Focused: Keep the Main Thing the Main Thing

101

RICHARDSON ISD'S NORTH STAR GOAL
Every student, teacher, and leader will meet or exceed their academic growth goals.



Questions?

North Star Goal:

“Every student, teacher and leader will meet or exceed their academic growth goals”



**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: August 24, 2023
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Amendment to Policy FL (LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend FL (LOCAL) . The following policy is provided for the Board’s review:

- a. FL (LOCAL) – Student Records

PROPOSED RECOMMENDATION:

The proposed revision of the Local Policy is submitted for the Board’s review:

- 1. FL (LOCAL) – Student Records

The recommended changes reflect a recommended revision at “Access by School Officials” to clarify that a person appointed to a team that supports the safe and supportive school program is considered a “school official” who may access student records if the person as a legitimate educational interest in the records. The proposed changes also clarify the custodian of records for various documents.

The revision also further clarifies that original records may not be removed from the campus except in accordance with the records destruction requirements. Additionally, the language order of some sections has shifted to provide better language flow. A definition of “directory information” has also been added.

Comprehensive System

The Superintendent shall develop and maintain a comprehensive system of student records and reports dealing with all facets of the school program operation and shall ensure through reasonable procedures that records are accessed by authorized persons only, as allowed by this policy. These data and records shall be stored in a safe and secure manner and shall be conveniently retrievable for use by authorized school officials.

Cumulative Record

A cumulative record shall be maintained for each student from entrance into District schools until withdrawal or graduation from the District.

This record shall move with the student from school to school and be maintained at the school where currently enrolled until graduation or withdrawal. Records for nonenrolled students shall be retained for the period of time required by law. No permanent records may be destroyed without explicit permission from the Superintendent. [See CPC]

Custodian of Records

The principal is custodian of all records for students currently enrolled at the principal's campus. The Superintendent **or designee** is the custodian of records for students who have withdrawn or graduated. **The Records Management Office is a custodian of all student records.** The student handbook made available to all students and parents shall contain a listing of the addresses of District schools, as well as the Superintendent's **and designee's** business address.

Types of Education Records

The record custodian shall be responsible for the education records of the District. These records may include:

1. Admissions data, personal and family data, including certification of date of birth.
2. Standardized test data, including intelligence, aptitude, interest, personality, and social adjustment ratings.
3. All achievement records, as determined by tests, recorded grades, and teacher evaluations.
4. All documentation regarding a student's testing history and any accelerated instruction he or she has received, including any documentation of discussion or action by a grade placement committee convened for the student.
5. Health services record, including:
 - a. The results of any tuberculin tests required by the District.
 - b. The findings of screening or health appraisal programs the District conducts or provides. [See FFAA]

- c. Immunization records. [See FFAB]
6. Attendance records.
7. Student questionnaires.
8. Records of teacher, school counselor, or administrative conferences with the student or pertaining to the student.
9. Verified reports of serious or recurrent behavior patterns.
10. Copies of correspondence with parents and others concerned with the student.
11. Records transferred from other districts in which the student was enrolled.
12. Records pertaining to participation in extracurricular activities.
13. Information relating to student participation in special programs.
14. Records of fees assessed and paid.
15. Records pertaining to student and parent complaints.
16. Other records that may contribute to an understanding of the student.

Access by Parents

The District shall make a student's records available to the student's parents, as permitted by law. The records custodian or designee shall use reasonable procedures to verify the requester's identity before disclosing student records containing personally identifiable information.

Records may be reviewed in person during regular school hours without charge upon written request to the records custodian. For in-person viewing, the records custodian or designee shall be available to explain the record and to answer questions. The confidential nature of the student's records shall be maintained at all times, and records to be viewed shall be restricted to use only in the Superintendent's, principal's, or school counselor's office, or other restricted area designated by the records custodian. The original copy of the record or any document contained in the cumulative record shall not be removed from the school **except as to comply with the records destruction requirements under the law.**

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Fee for Copies

Copies of records are available at a per copy cost, payable in advance. Copies of records must be requested in writing. Parents may be denied copies of records if they fail to follow proper procedures or pay the copying charge. If the student qualifies for free or reduced-price lunches and the parents are unable to view the records during regular school hours, upon written request of a parent, one copy of the record shall be provided at no charge.

A parent may continue to have access to his or her child's records under specific circumstances after the student has attained 18 years of age or is attending an institution of postsecondary education. [See FL(LEGAL)]

Access by School Officials

A school official shall be allowed access to student records if he or she has a legitimate educational interest in the records.

For the purposes of this policy, "school officials" shall include:

1. An employee, Board member, or agent of the District, including an attorney, a consultant, a contractor, a volunteer, a school resource officer, and any outside service provider used by the District to perform institutional services.
2. An employee of a cooperative of which the District is a member or of a facility with which the District contracts for placement of students with disabilities.
3. A contractor retained by a cooperative of which the District is a member or by a facility with which the District contracts for placement of students with disabilities.
4. A parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks when access to a student's records is necessary to carry out the parent's or student's role on the committee.
5. **A person appointed to serve on a team to support the District's safe and supportive school program.**

All contractors provided with student records shall follow the same rules as employees concerning privacy of the records and shall return the records upon completion of the assignment.

A school official has a "legitimate educational interest" in a student's records when he or she is:

1. Working with the student;

2. Considering disciplinary or academic actions, the student's case, or an individualized education program for a student with disabilities;
3. Compiling statistical data;
4. Reviewing an education record to fulfill the official's professional responsibility; or
5. Investigating or evaluating programs.

**Transcripts and
Transfers of Records**

The District may request transcripts from previously attended schools for students transferring into District schools; however, the ultimate responsibility for obtaining transcripts from sending schools rests with the parent or student, if 18 or older.

For purposes of a student's enrollment or transfer, the District shall promptly forward in accordance with the time line provided in law education records upon request to officials of other schools or school systems in which the student intends to enroll or enrolls. [See FD(LEGAL), Required Documentation] The District may return an education record to the school identified as the source of the record.

**Records
Responsibility for
Students in Special
Education**

The building principal shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in special education on the principal's assigned campus.

The director of special education shall be responsible for ensuring the confidentiality of any personally identifiable information in records of students in records maintained by the special education department.

A current list listing of names and positions of persons who have access to records of students in special education is maintained at each building site/division of personnel by the assigned campus and/or special education department.

**Procedure to Amend
Records**

Within 15 District business days of the record custodian's receipt of a request to amend records, the District shall notify the parents in writing of its decision on the request and, if the request is denied, of their right to a hearing. If a hearing is requested, it shall be held within ten District business days after the request for hearing is received.

Parents shall be notified in advance of the date, time, and place of the hearing. An administrator who is not responsible for the contested records and who does not have a direct interest in the outcome of the hearing shall conduct the hearing. The parents

shall be given a full and fair opportunity to present evidence and, at their own expense, may be assisted or represented at the hearing.

The parents shall be notified of the decision in writing within ten District business days of the hearing. The decision shall be based solely on the evidence presented at the hearing and shall include a summary of the evidence and reasons for the decision. If the decision is to deny the request, the parents shall be informed that they have 30 District business days within which to exercise their right to place in the record a statement commenting on the contested information and/or stating any reason for disagreeing with the District's decision.

**Directory
Information**

"Directory information" means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information for District students has been classified into two separate categories:

1. Items for use only for school-sponsored purposes; and
2. Items for all other purposes.

School-Sponsored
Purposes

The following are considered "school-sponsored purposes"
For the following school-sponsored purposes—all District publications, media, and announcements, District-recognized student or organization booster clubs, PTAs, and the RISD Excellence in Education Foundation. — **For "school-sponsored purposes"** directory information shall include student name; address; telephone listing; photograph; date and place of birth; major field of study; degrees, honors, and awards received; dates of attendance; grade level; most recent educational institution attended; participation in officially recognized activities and sports; and weight and height of members of athletic teams.

All Other Purposes

For all other purposes, directory information shall include student name and enrollment or graduation status (enrolled or graduated). Additional information shall be released **to military recruiters and institutions of higher education, as required by law. only as required by law.**

**BOARD OF TRUSTEES
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RICHARDSON, TEXAS**

Date: August 24, 2023
Submitted by: Leticia D. McGowan, General Counsel

INFORMATION ITEM

TOPIC: Amendment to Policy BBB (LOCAL)

BACKGROUND INFORMATION:

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend BBB (LOCAL) . The following policy is provided for the Board’s review:

- a. BBB (LOCAL) – Board Members: Elections

PROPOSED RECOMMENDATION:

The proposed revision of the Local Policy is submitted for the Board’s review:

- 1. BBB (LOCAL) – Board Members: Elections

The recommended changes reflect recommended revisions to add specific language about the Court Order and Settlement Agreement that determined how board elections would be conducted. The additional revisions are to better clarify how and when at large and single-member board members are elected.

Court Order

The District shall conduct its Board member elections in accordance with the Agreed Settlement in CA. No. 3-18-CV-00212-K, United States District Court, Northern District of Texas, Dallas Division, as long as such court order or other binding legal determination is in effect. A copy of the court order or other binding legal determination may be obtained from the Superintendent's office.

Membership

The Board shall consist of seven members.

Method of Election

Election of Board members shall be **a combination of at large and by single member districts, or at-large district, according to the map adopted by the Board of Trustees.**

Election Date

Unless otherwise stated herein, Gg general election of Board members shall be on the May uniform election date.

Terms and Election Schedule

Two Board members shall be elected **at large** for three-year terms, with elections conducted annually, as follows:

At Large
Single Member
Districts 2, 4, and
5

The election **of one Board member (seat 6) for single member districts 2, 4, and 5 shall be held in 2023, 2026, 2029 and November 2019, May 2022, May 2025, and in May** in three-year intervals thereafter.

The election of one Board member (seat 7) shall be held in 2024, 2027, 2030 and in three-year intervals thereafter.

Single Member
Districts **3 and At-**
Large District 6

Five Board members shall be elected by single-member districts or three-year terms, with elections conducted annually, as follows:

Districts 2, 4 and 5

The election for single-member district numbers 2,4 and 5 shall be held in 2025, 2028, 2031, and in three-year intervals thereafter.

District 3

The election for single-member district number 3 shall be held in 2023, 2026, 2029 and in three year intervals thereafter.

The election for single member district 3 and at-large district 6 shall be held in May 2020, May 2023, May 2026, and in May in three-year intervals thereafter.

District 1

Single Member
District 1 and At-
Large District 7

The election for single-member district number 1 shall be held in 2024, 2027, 2030, and and at-large district 7 shall be held in May 2021, May 2024, May 2027, and in May in three-year intervals thereafter.

Method of Voting

Majority Vote

To be elected, a candidate must receive a majority of the votes cast for the single-member district or the at large seat. place.