



# Agenda of Regular Meeting

## Thursday, June 8, 2023

### The Board of Trustees

### Richardson ISD

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A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, June 8, 2023, beginning at 5:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on June 5, 2023.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **CALL TO ORDER**
- II. **CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, Section 551.074 - Personnel Matters and Deliberation of Duties of Public Officer; Section 551.071 - Consultation with Attorney**
- III. **RECONVENE**

Open Meeting to vote on matters considered in Closed Meeting, if applicable.

IV.	<b>CALL TO ORDER</b>	
	A. Pledge of Allegiance / Moment of Silence	7
	B. Announcements / Communications	9
	Recognition of Schools, Students and Staff	
V.	<b>PUBLIC COMMENT FOR PUBLIC HEARING</b>	
	A. Agenda Related Topic	
VI.	<b>PUBLIC HEARING 2023-2024 BUDGET AND PROPOSED TAX RATE</b>	<b>23</b>
	Information Item	
VII.	<b>PUBLIC COMMENT SECTION</b>	
	Comments from visitors who submitted the form requesting to address Board Members.	
	A. Agenda Related Topic	
	B. Non-Agenda Related Topic	
VIII.	<b>ADMINISTER OATH OF OFFICE</b>	
IX.	<b>SPECIAL ACTION ITEMS</b>	
	A. Consider Board Reorganization	45
X.	<b>CONSENT / CONFIRMATION AGENDA ITEMS</b>	
	Submitted for Action and/or Information	
	A. Minutes of May 4, May 16, May 18, and June 6, 2023	46
	Action Item	
	B. Human Resources Report	63
	Action/Information Item	
	C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases	82
	Action/Information Item	
	<b>Part A: New Bids - For Approval</b>	
	Miscellaneous Consultant Services	
	Teach Plus Inc. (Prof. Staff Development) Ryan Ferreira (Color guard technician)	
	Emergent Tree Education, Inc (Training, coaching)	
	TaJu Educational Solutions LLC (Dual language program design/implementation)	
	Everett Taylor dba Smiles2Last (Photo booth rental)	
	Controlled F.O.R.C.E. Inc (School safety/security consultant)	
	Coherent Cyber Education (CTE Program consulting, training)	
	Summit K12 Holdings, Inc (Pro. Staff Development/Training)	
	Morgan LeMay (Fine Arts: Lighting/Sound)	
	Varsity Spirit LLC dba National Cheerleaders Association (Cheer/Dance camps)	
	Customized Staffing Solutions (Special Education staffing)	
	Beyond Therapy Educational Solutions (Special Education services)	
	GENaustin dba Girls Empowerment Network (Program presenter)	
	Texas Special Education Solutions LLC (Bilingual Educational Diagnostician/Teacher)	
	Dr. Zelaya Educational Consulting LLC (Curriculum and Motivational Speaking)	
	TW Consulting LLC (Student Success Training)	
	Sped Psych, PLLC (Special Ed evaluations)	
	Papaya Tutor (Tutoring Services)	
	Fully Insured Dental Plan	

Kitchen Smallwares and Related Items  
Updating of Existing Walk-in Coolers and Freezers - Phase 2  
Specialty Paper Items  
Fundraising Providers  
Special Education Supplies, Equipment, and Related Items  
Truck, Van & Trailer Rental  
Spring Valley Elementary HVAC Upgrade  
Glass Materials and Window Treatments - Related Repairs, Parts and Services  
Custodial Supplies and Related Items for Child Nutrition Department

**Part B: Bid Renewals - For Approval**

None

**Part C: Contract Information (Greater than \$100,000) - For Approval**

Sysco - Grocery delivery of products to school campuses for SY 23-24 (Contract PP-Groceries, Staples & Disposable Items)  
Longhorn Bus Sales - 10 passenger buses, 4 sped buses (Buyboard 630-20)  
Interior Resources Group (IRG) - LHMS FF&E Final Phase (Omnia NCPA)  
Interior Resources Group (IRG) - FMMS FF&E Final Phase (Omnia NCPA)  
Commercial Home and Acce Zone Inc - Produce delivery of products to school campuses for SY 23-24 (Contract RFP# 21-153)  
Oak Farms - Dairy delivery of products to school campuses for SY 23-24 (Contract PP-Milk and Juice)  
W. Douglass Distributing - Fleet Bulk Fuel (TCCPP 2022-63)  
Royer Commercial Interiors - FMMS FF&E Final Phase (Omnia 80435, R191811, TIPS 200301, TIPS 5716, TIPS 4870)  
Royer Commercial Interiors - LHMS FF&E - Final Phase (Omnia 80435, R191811, TIPS 200301)  
Summit K12 - Student and teacher Connect to Literacy licenses (Buyboard 653-21)  
Powerschool - Schoology LMS Subscription thru 5/31/26 (TIPS 210101)  
CDW-G - MAXcases extreme keyboard and folio case (TIPS 230105)  
Tangram - LHMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)  
Learning Without Tears - Handwriting teacher and student materials (RISD # 21-121)  
Klement Distributions Inc. - Ice Cream delivery of products to school campuses for SY 23-24 (Contract MRPC-2021-05)  
Wenger Corporation - FMMS FF&E Final Phase (Buyboard 619-20)  
Crossley Psychological services on behalf of Tia Crossley - support to include educational assessment, report writing, and attendance of ARD meetings June 9, 2023  
Wenger Corporation - LHMS FF&E Final Phase (Buyboard 619-20)  
One Way Education, LLC - textbooks and digital access to Anécdotas Levels 1 and 2 for our new Spanish heritage speakers courses in Junior High and High School.  
Riverside Insights - CogAT testing for 2023-2024 K-12 (RISD # 21-121)  
Child's Play - Playground upgrade FLA (Buyboard 679-22)  
Child's Play - Playground upgrade PWE(Buyboard 679-22)  
Yondr - Pouches for Identified Secondary Campuses (CTPA # 22-01-07)  
Tangram - FMMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)  
Behavior Network - Increase, contract originally reported in September 2022.

**Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**

**Interlocal Agreements:**

Region 10 - Texas Reading Academies  
City of Richardson - Transportation Services for July 4, 2023 Event

**Memorandums of Understanding:**

Community ISD - Shared Service agreement - Innovative Services for Students with Autism Grant  
Dallas College - Paraprofessional-to-Teacher Partnership - term end date 6/30/24  
Sam Houston State University - Clinical/Student Teaching - term end date June 1, 2027 with three one-year renewal options

**Other:**

Trinity Fellowship Church - Lease Parking Spaces (5) year term

CTPA Dues

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)**

Elizabeth Morse - Texas legislature liaison and civic engagement for superintendent and RISD Board through May 31, 2024

Soliant Health on behalf of Susan Kim - Increase, contract originally reported in September 2022.

Soliant Health LLC on behalf of Verketha Harris - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Opal Luedke - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Trudell Holden - Increase, contract originally reported in December 2022.

Soliant Health LLC on behalf of Camille Jones - To provide support to Richardson ISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings through June 30, 2023.

Translation & Interpretation Network, LLC - Increase, contract originally reported in November 2022.

Sunbelt Pools - Increase amount originally reported in May 2023

Soliant Health on behalf of Katherine Mader - Increase, contract originally reported in September 2022.

**Part F: Cumulative Purchases - Information Only**

**Cumulative Purchases from Qualified Vendors:**

ALLIED STATES - Region 19

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

RESC 6 - Region 6 Education Service Center

<b>D. Schedule of Upcoming Bids</b>	<b>93</b>
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Information Item	
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<b>•DEC (LOCAL)</b>	
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<b>H. Review Resolution of the Adoption of Committing Fund Balances</b>	<b>139</b>
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<b>I. Consider 2023-2024 Allotment &amp; TEKS Certification Form</b>	<b>141</b>
Action Item	
<b>J. Consider Energy &amp; Utility Management Plan</b>	<b>166</b>

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	F. Consider Adoption of the 2023 - 2024 Budget	232
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	G. Consider Creation of Community Budget Steering Committee Commission and Adoption of Commission Parameters	234
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	Q. Intruder Audit	278
	Information Item	
XII.	<b>CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas Government Code, Section 551.074 - Personnel Matters and Section 551.071 - Consultation with Attorney</b>	

If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney, and Section 551.074 - Personnel Matters

**A. Superintendent Evaluation**

**XIII. RECONVENE**

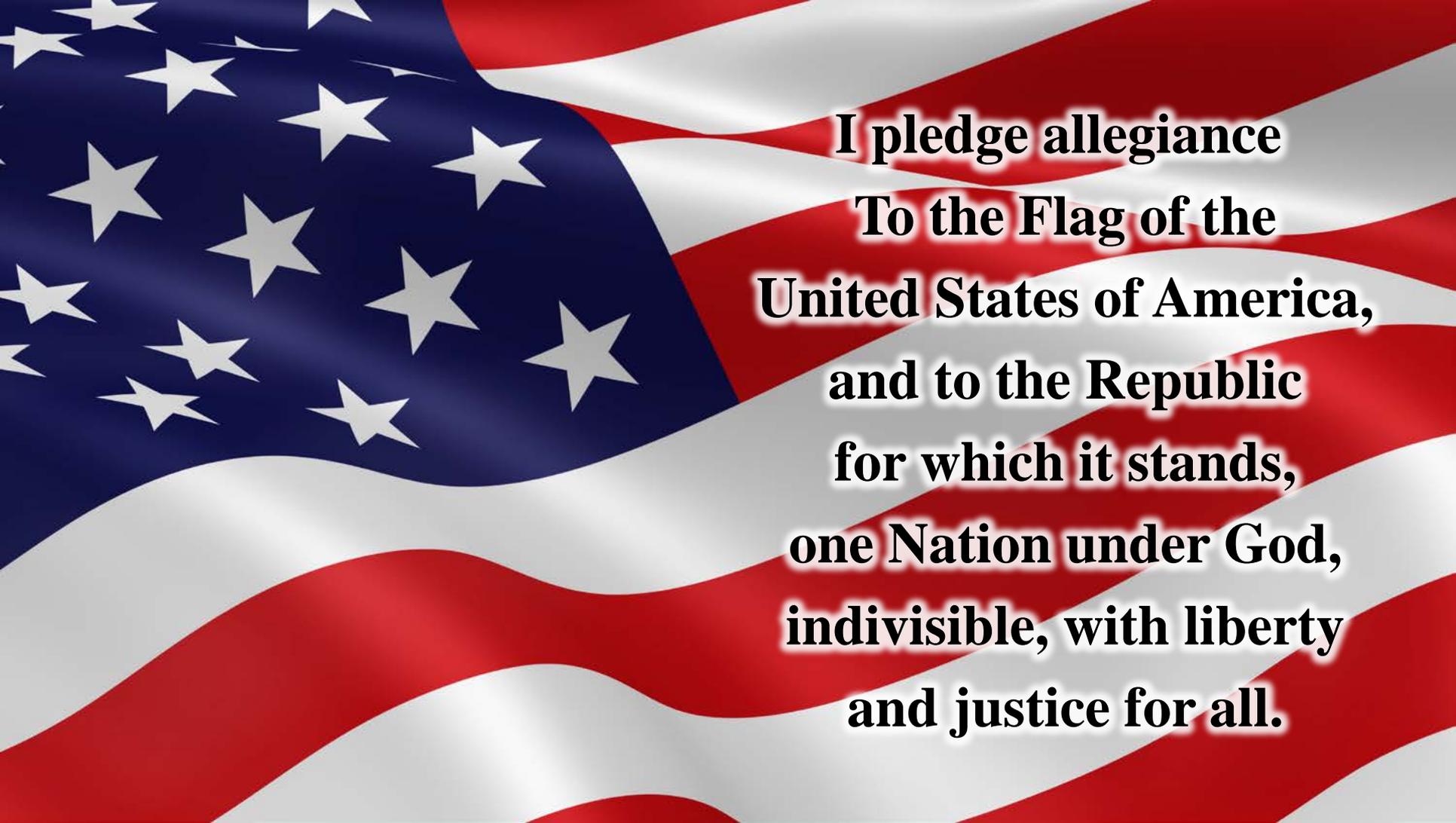
Open Meeting to vote on matters considered in Closed Meeting, if applicable.

**A. Consider Extension and Amendment of Superintendent Contract**

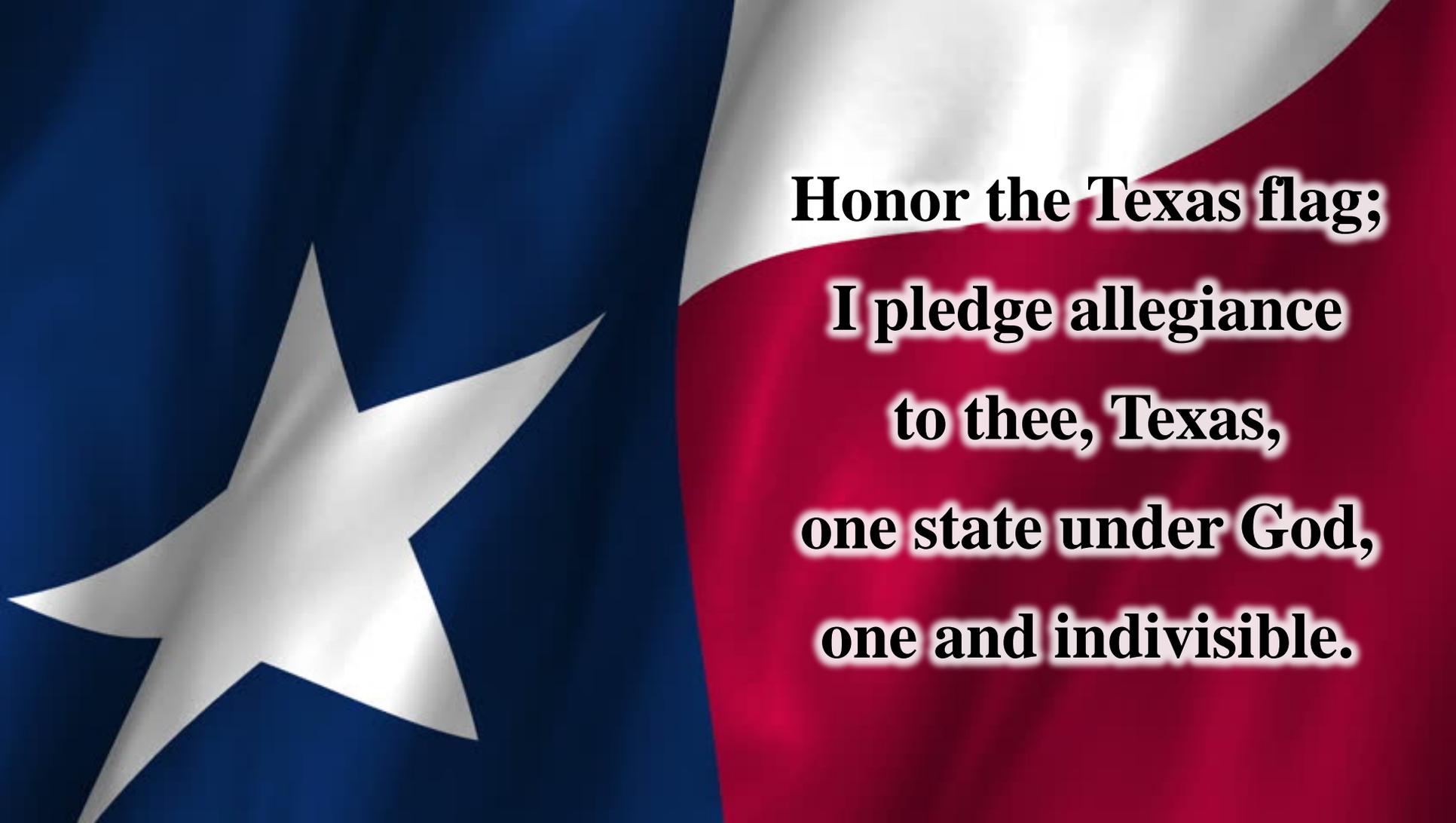
Action Item

**XIV. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left side of the frame. The text is overlaid on the right side of the flag.

**I pledge allegiance  
To the Flag of the  
United States of America,  
and to the Republic  
for which it stands,  
one Nation under God,  
indivisible, with liberty  
and justice for all.**

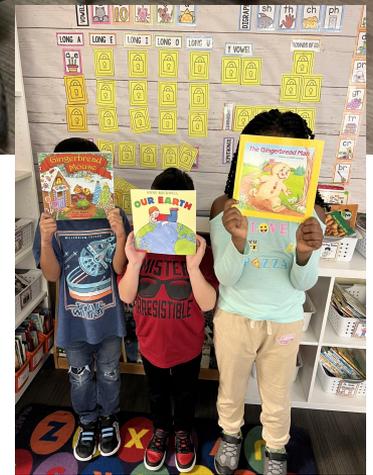
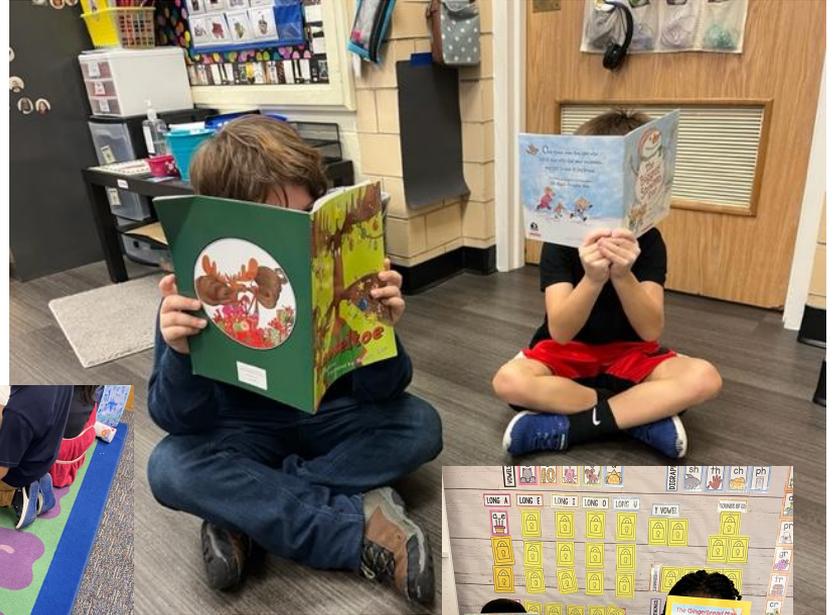
The background of the image is the Texas state flag, featuring a blue field with a white five-pointed star on the left, and a white and red field on the right. The text is overlaid on the right side of the flag.

**Honor the Texas flag;  
I pledge allegiance  
to thee, Texas,  
one state under God,  
one and indivisible.**



**Partner  
Recognitions**

# Richardson Retired School Personnel



## Partner Recognitions

RICHARDSON ISD  
**BRIGHT STAR  
TRACK MEET**  
2023



Partner  
Recognitions



# Jess Harben Elementary America's Best Schools Bronze Winner



**Staff  
Recognitions**

# Strategy & Engagement Department and RISD Print Services



**Staff  
Recognitions**



# Staff Recognitions



## Dr. George Hademenos HEB Lifetime Achievement Secondary Award



**Texas Educational Support  
Staff Association, Inc.**

**Mary Rodriguez**  
Certified Educational  
Organization Professional



**Staff  
Recognitions**





## **Class of 38 Graduates**

**Dr. Kristin Leeper and Dr. Carrie Thomas**



**Staff  
Recognitions**





**Isabell Agarwal**  
**Richardson HS**



**Julian Villamar Robbins**  
**Lake Highlands HS**



**Nicholas Webb**  
**Richardson HS**



**Student  
Recognitions**

**ACT<sup>®</sup>**



# Student Recognitions



# Texas State Junior Classical League Latin Competition

DESTINATION  
IMAGINATION.

# GLOBALS 2023



## Brentfield Elementary's "T.E.A.M University"



Student  
Recognitions



# Student Recognitions



## Berkner HS

Grey Wynn - Superior

## Lake Highlands HS

Nubia Castro Torres - Superior

William Currie - Superior

Olivia Etri - State VASE Medallion

David Oney - State VASE Medallion

Adare Woodall - State VASE Medallion

Max Young - State Gold Seal Medallion

## Pearce HS

Claire Jones - State VASE Medallion

Elia Villasenor - State VASE Medallion

## Richardson HS

Abigail Bedke - Excellent

Cathy Cortez - Superior

Giselle Gonzalez - State VASE Medallion

Ariel Herrera - State VASE Medallion

# Academic All-State Athletes



## Student Recognitions

### Baseball

#### Lake Highlands

Parker Burns  
Tom Hendrickson  
Graham Kennedy  
Carson Klein  
Jack Lovell  
Max Moore  
Jackson Murcer  
Wesley Scott  
Lukas Shaw  
Ben Swinney

#### Pearce

Dean Balo  
Ian Meyer  
Luke Mitchell  
Max Newberg  
Garrett Schroeder  
Caden Varner

### Golf

#### Berkner

Landry Baughman  
Will Harris  
Karen Kim  
Catalina Malott  
Kline Malott

#### Lake Highlands

Nathaniel Cook  
Madison Harden  
Taylor Kendall  
Corinne McCann

#### Pearce

Benjamin Gregg  
Caroline Tipton

### Softball

#### Pearce

Maddie Darr  
Hailey Hawthorne

#### Richardson

Kate Bannister  
Jade Clawson  
Lana Danielson

### Track

#### Berkner

Justice Ugochukwu

#### Lake Highlands

Blake Cohorn  
Zach Glover  
Ellie Jordan  
Carson Payne  
Zachary Rose  
Charlotte Strohl

#### Pearce

Finn Boylan  
Matthew Buehrig  
Sebastian Carrasco  
Nicole Cascante  
Mercedes Cobb

McKinley Curry  
Benjamin Davenport  
Gordon Sulkowski  
Ntsongmboma Tayem

Taryn Tokarz

#### Richardson

Finlay Donovan



# Student Recognitions



**RISD Believes Award**  
**Allison Rodriguez**  
**Rising 8th Grader – Parkhill Junior High**



**Every student, teacher and leader will meet or exceed their academic growth goals.**

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# **Budget Update**

## **June 8, 2023**

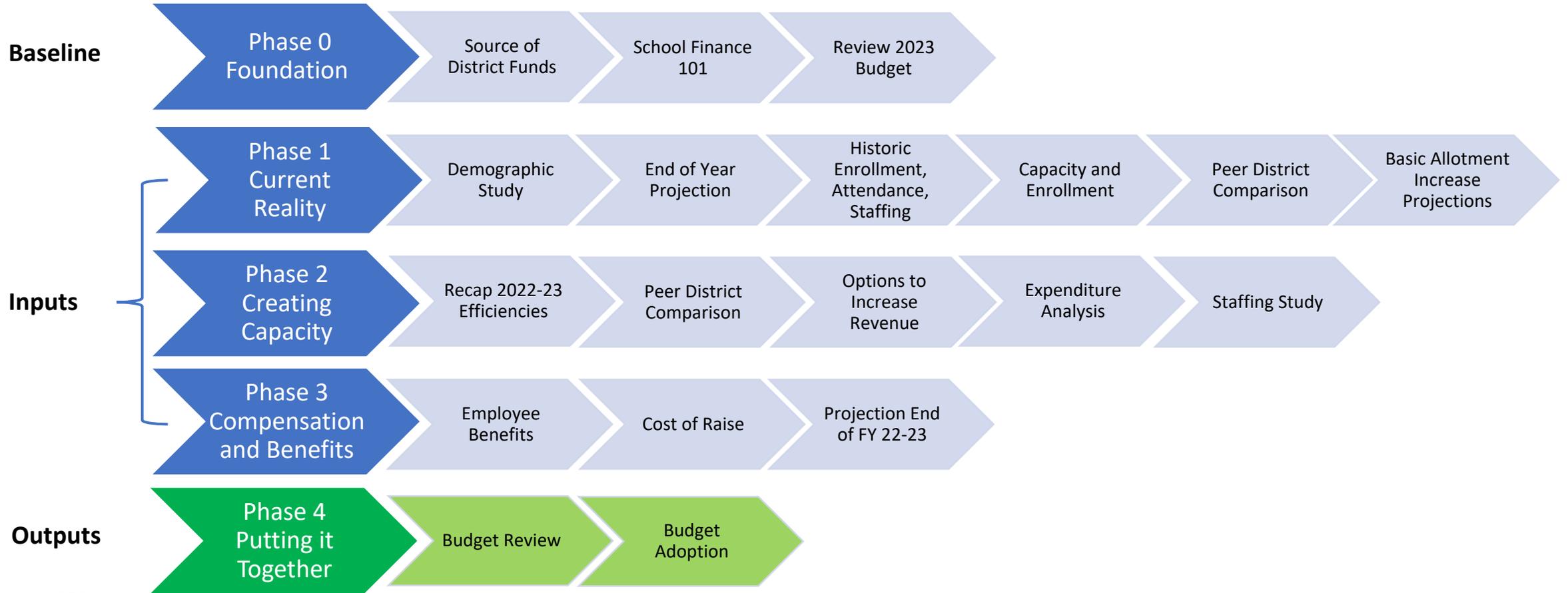
# Agenda

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- Child Nutrition Fund
- Debt Service Fund
- General Fund
- Official Budget
- Next Steps



# 2023-24 Budget Process



*Every student, teacher and leader will meet or exceed their academic growth goals.*

# Child Nutrition Fund Proposed Budget Highlights

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- Raise
  - 3% for exempt personnel
  - 4% for non-exempt personnel
- 14 Community Eligibility Provision campuses - increase of 6
- CEP campus families will still need to complete the local income form
- Non-CEP campus families will complete the regular free/reduced lunch application form
- Meal price will continue at 2019-2020 rates



# Child Nutrition Proposed Budget

Description	Adopted FY 2022-2023	Proposed FY 2023-2024	Variance
Local Revenue	\$5,516,158	\$1,340,500	(\$4,175,658)
State Revenue	\$88,883	\$165,000	\$76,117
Federal Revenue	\$13,000,673	\$17,015,187	\$4,014,514
<b>Total Revenue</b>	<b>\$18,605,714</b>	<b>\$18,520,687</b>	<b>(\$85,027)</b>
Child Nutrition Expenditures	\$22,582,087	\$20,659,637	\$1,922,450
Plant Maintenance & Operations Expenditures	\$318,145	\$312,644	\$5,501
Community Services	\$2,500	\$1,200	\$1,300
<b>Total Expenses</b>	<b>\$22,902,732</b>	<b>\$20,973,481</b>	<b>\$1,929,251</b>
Change in Fund Balance	(\$4,297,018)	(\$2,452,794)	\$1,844,224



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# Debt Service Fund Proposed Budget Highlights

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- Interest and Sinking tax rate remains at 35¢
- Includes principal and interest on the third sale of the 2021 bond election
- \$150,000,000 of remaining authorized and unissued bonds
- Taxable property value growth of 6.5%
- Hold harmless funding based on current law



# Debt Service Fund Proposed Budget

Description	Adopted FY 2022-2023	Proposed FY 2023-2024	Variance
Local Revenue	\$101,712,063	\$112,766,646	\$11,054,583
State Revenue	\$0	\$1,534,271	\$1,534,271
<b>Total Revenue</b>	<b>\$101,712,063</b>	<b>\$114,300,917</b>	<b>\$12,588,854</b>
Debt Service Principal	\$63,242,657	\$79,625,000	(\$16,382,343)
Debt Service Interest	\$36,762,817	\$42,356,710	(\$5,593,893)
Debt Service Fees	\$200,000	\$15,000	\$185,000
Tax Increment Fund	\$1,900,000	\$2,875,000	(\$975,000)
<b>Total Expenses</b>	<b>\$102,105,474</b>	<b>\$124,871,710</b>	<b>(\$22,766,236)</b>
Change in Fund Balance	(\$393,411)	(\$10,570,793)	(\$10,177,382)



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# Debt Service Fund Multi-Year Forecast

	12.51% FY 22-23	6.50% FY 23-24	3.00% FY 24-25	3.00% FY 25-26	3.00% FY 26-27
CY Tax Revenue	\$98,123,221	\$108,841,646	\$111,617,129	\$114,309,524	\$117,290,579
Other Revenue	\$4,038,173	\$3,925,000	\$3,400,000	\$3,650,000	\$3,650,000
State Revenue	\$1,662,168	\$1,534,271	\$1,594,594	\$1,654,028	\$1,675,992
<b>Total Revenue</b>	<b>\$103,823,562</b>	<b>\$114,300,917</b>	<b>\$116,611,723</b>	<b>\$119,613,552</b>	<b>\$122,616,571</b>
Scheduled Debt Payments	\$93,265,840	\$86,981,710	\$79,469,810	\$69,267,910	\$69,671,960
Fees and TIF Payments	\$2,515,000	\$2,890,000	\$3,020,000	\$3,270,000	\$3,270,000
Payments on Future Debt Issues 2021 Bond		\$35,000,000	\$34,000,000	\$47,000,000	\$50,000,000
<b>Total Expenditures</b>	<b>\$95,780,840</b>	<b>\$124,871,710</b>	<b>\$116,489,810</b>	<b>\$119,537,910</b>	<b>\$122,941,960</b>
Change in Fund Balance	\$8,042,722	(\$10,570,793)	\$121,913	\$75,642	(\$325,389)
Ending Fund Balance	\$36,458,303	\$25,887,510	\$26,009,423	\$26,085,065	\$25,759,676



I&S Tax Rate unchanged at \$0.35 for all years

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# General Fund Proposed Budget Highlights

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- Revenue calculations do not include the impact of any legislation passed in the 88<sup>th</sup> regular session or the 88<sup>th</sup> first called session of the Texas Legislature
  - 88<sup>th</sup> (R) HB3 – School Safety Allotment
  - 88<sup>th</sup> (1) HB1 – Tax Rate Compression
- Expenditure budget includes staff raises as adopted at the May 4<sup>th</sup> meeting of the Board of Trustees
- Budget efficiencies of \$14.4 million
  - ESL redesign, departmental reductions, and position absorptions of \$3.5 million
  - Payroll vacancy \$10.7 million



# State Funding Legislation Impact Model

Summary of Finance dated 5-12-2023	FY 2021-2022	HB3 88 <sup>th</sup> Regular	HB1 88 <sup>th</sup> Called
Regular Program Allotment	\$191,900,700	\$191,900,700	
Special Education Allotment	\$35,518,611	\$35,518,611	
Compensatory Education Allotment	\$32,979,356	\$32,979,356	
Career and Technology Allotment	\$16,121,540	\$16,121,540	
School Safety Allotment	\$334,269	\$1,154,269	
Other Allotments	\$19,246,870	\$19,246,870	
Total Cost of Tier 1	\$296,101,346	\$296,921,346	Unchanged
Local Fund Assignment (Property Taxes)	(\$249,847,831)	(\$249,847,831)	Decreases
Tier 1 State Funding	\$46,253,545	\$47,073,545	Increases
Tier 2 State Funding	\$14,839,523	\$14,839,523	Unchanged
Total State Funding	\$61,093,068	\$61,913,068	Increases



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# Staff Raise Adopted May 4, 2023

New Teacher Starting Salary (\$57,000 – 22-23)	\$60,000
T-type 1-4 years	5.75%
T-type 5-9 years	7.00%
T-type 10-15 years	7.50%
T-type 16+ years	8.00%
Custodians (Current starting salary \$10.50/hr)	\$3.00 Per Hour
Electricians, HVAC, Plumbers	6.00%
Sped Para's (Current starting salary \$21,632 or \$14.46/hr)	6.00%
Non-T Exempt	3.00%
Non-T Non-exempt	4.00%
Raise Cost at 100% Occupancy	\$20,176,307
Raise Cost at 95% Occupancy	\$19,167,492



# RISD Compensation Package

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## Stipends – Professional Staff

- Bilingual Classroom Teacher - \$6,000
- Resource Spec. Educ. - \$2,000
- Central Spec. Educ. - \$4,000
- Secondary Core Subjects up to \$2,000
- CTE Critical Need - \$3,000

## RISD Employee Clinic

- Non-emergency care to RISD Employees and immediate family
- \$10 copay regardless of insurance
- Virtual visits available

## RISD Employee Daycare/Child Learning Academy

- Private, high-quality, licensed daycare
- Little Eagles site opening Fall 2023
  - *Little Mustangs site expected January 2024*
- \$350/month (*Approx. \$7,500 savings compared to non-RISD provider*)

## RISD Employee PK

- High-quality RISD Pre-K available in most elementary schools
- \$150/month (*Approx. \$8,700 annual savings compared to non-RISD provider*)

## 23-24 Benefit Expansion

- Include Maternity/Paternity Leave as allowable use of Sick Leave Bank and Hardship days
- Allow 3 Sick Leave Bank days to be used for bereavement



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# General Fund Proposed Budget

Description	Adopted FY 2022-2023	Proposed FY 2023-2024	Change
Local Revenue	\$287,468,535	\$299,295,616	\$11,827,081
State Revenue	\$71,334,964	\$67,995,532	(\$3,339,432)
Federal Revenue	\$7,580,000	\$5,080,000	(\$2,500,000)
<b>Total Revenue</b>	<b>\$366,383,499</b>	<b>\$372,371,148</b>	<b>\$5,987,649</b>
Student Related Expenditures - Functions 11 - 36	\$327,385,097	\$323,934,181	(\$3,450,916)
Other Expenditures - Function 41 - 99	\$64,046,935	\$62,385,621	(\$1,661,314)
<b>Total Expenditures</b>	<b>\$391,432,032</b>	<b>\$386,319,802</b>	<b>(\$5,112,230)</b>
Net Other Sources and Uses	(\$900,000)	(\$900,000)	\$0
Change in Fund Balance	(\$25,948,533)	(\$14,848,654)	\$11,099,879



*Every student, teacher and leader will meet or exceed their academic growth goals.*

# General Fund Multi-Year Forecast

	FY 21-22	FY 22-23	FY 23-24	FY 24-25	FY 25-26	FY 26-27
Total Revenue	\$386,362,832	\$380,031,388	\$372,471,148	\$378,817,309	\$362,133,606	\$360,397,837
Recurring Costs		\$380,054,947	\$408,540,762	\$431,418,274	\$444,660,710	\$464,328,990
Raise – Option B2 and 3% thereafter at 95%		\$13,167,154	\$19,167,492	\$9,341,832	\$9,622,094	\$9,910,757
New Hire Stipend		\$1,556,100				
Vacancy and Budget Reductions			(\$14,388,452)	(\$14,388,452)	(\$14,388,452)	(\$14,388,452)
ESSER Supplanting		(\$7,600,000)	(\$26,000,000)			
Total Expenditures	\$383,159,514	\$387,178,201	\$387,319,802	\$426,371,654	\$439,894,352	\$459,851,295
Change in Fund Balance	\$3,203,318	(\$7,146,813)	(\$14,848,654)	(\$47,554,345)	(\$77,760,746)	(\$99,453,458)
Ending Total Fund Balance	\$170,696,165	\$163,549,352	\$148,700,698	\$101,146,353	\$23,385,607	(\$76,067,851)
% Total FB to Total Expenditures	45%	42%	38%	24%	5%	(17%)
90 Days of Expenditures	\$95,539,879	\$96,544,550	\$96,579,950	\$106,342,913	\$109,723,588	\$114,712,824



PROPOSED - OFFICIAL BUDGET  
FISCAL YEAR 2023-24

	Operating Fund	Child Nutrition Fund	Debt Service Fund	Total	Total by Enrolled Student*
<b>Estimated Revenues</b>					
Local Revenue	299,295,616	1,340,500	112,766,646	413,402,762	11,663
State Revenue	67,995,532	165,000	1,534,271	69,694,803	1,966
Federal Revenue	5,080,000	17,015,187		22,095,187	623
<b>Total Revenues</b>	<b>372,371,148</b>	<b>18,520,687</b>	<b>114,300,917</b>	<b>505,192,752</b>	<b>14,252</b>
<b>Appropriations</b>					
11 - Instruction	227,803,407			227,803,407	6,427
12 - Library & Media Services	6,454,165			6,454,165	182
13 - Curriculum/Instructional Staff Development	9,308,330			9,308,330	263
21 - Instructional Administration	7,877,451			7,877,451	222
23 - School Leadership	27,634,725			27,634,725	780
31 - Guidance and Counseling <sup>1</sup>	20,108,858			20,108,858	567
32 - Attendance and Social Work	1,504,426			1,504,426	42
33 - Health Services	6,362,928			6,362,928	180
34 - Student Transportation	9,402,757			9,402,757	265
35 - Child Nutrition	775,600	20,659,637		21,435,237	605
36 - Co-Curricular / Extra Curricular Activities	6,701,534			6,701,534	189
41 - General Administration <sup>1,2</sup>	10,758,791			10,758,791	304
51 - Plant Maintenance & Operations	34,556,499	312,644		34,869,143	984
52 - Security and Monitoring Services	2,384,850			2,384,850	67
53 - Data Processing Services	5,194,734			5,194,734	147
61 - Community Services	2,064,229	1,200		2,065,429	58
71 - Debt Service Principal	34,513		79,625,000	79,659,513	2,247
72 - Debt Service Interest	540		42,356,709	42,357,249	1,195
73 - Debt Service Fees			15,000	15,000	-
81 - Facilities Acquisition & Construction	48,000			48,000	1
91 - Contracted Instructional Services (recapture)	5,721,195			5,721,195	161
93 - Payments to Fiscal Agent Districts of Shared Services	255,704			255,704	7
95 - Juvenile Justice Alternative Education Program	50,000			50,000	1
97 - Tax Increment Fund			2,875,000	2,875,000	81
99 - Other Intergovernmental Charges	1,316,566			1,316,566	37
<b>Total Appropriations</b>	<b>386,319,802</b>	<b>20,973,481</b>	<b>124,871,709</b>	<b>532,164,992</b>	<b>15,012</b>
<b>Other Sources (Uses)</b>					
Sale of Real and Personal Property	100,000			100,000	3
Transfers Out	(1,000,000)			(1,000,000)	(28)
<b>Total Other Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>(25)</b>
<b>Change in Fund Balance</b>	<b>(14,848,654)</b>	<b>(2,452,794)</b>	<b>(10,570,792)</b>		

\*Based on 2023-24 enrollment projection of 35,447 students.

<sup>1</sup>Includes 6491-Statutorily Required Public Notice - Required Posting \$40,000.

<sup>2</sup>Includes 6214-Statutorily Required Public Notice - Lobbying \$1,477.

The compensatory budget meets the statutory requirements in the official budget.

The 23-24 budget adopted by the RISD Board of Trustees on June 8, 2023, includes pay raises for full-time teachers and other T-type employees ranging from 5.75% to 8.0% of the current base salary amount based on the total number of years of TRS creditable service including the 2022-23 school year. All other full-time personnel in an allocated position will receive the following raise of the current base salary amount: 3% for exempt "professional," 4% for non-exempt "paraprofessional, classified," 6% for special ed aides, electricians, HVAC and plumbers, and a \$3 increase in hourly wage for custodians. Eligibility for any pay raise is contingent upon the employee receiving a rating of at least "meets expectations" or other equivalent rating as determined by the appraisal instrument, on their 2022-23 performance appraisal as required by Policy DEA (Local).

# Community Budget Steering Committee

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- Similar to Community Bond Steering Committee
- Provide recommendations to address budget shortfall
- Board to adopt charter at June 8<sup>th</sup> Board meeting
- Meetings start late July
- Recommendation presented at December Board meeting
- Membership
  - Board nominations
  - Community volunteers



# Budget Calendar

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- June 8, 2023 – Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget
- July 25, 2023 – Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2023 – Last day to Provide Certified Value to Texas Education Agency
- August 5, 2023 – Last for Texas Education Agency to Provide Maximum Compressed Tax Rate
- August 31, 2023 – Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- September 14, 2023 – Board of Trustee Work Session: Adopt tax rate
- November 7, 2023 – General Election includes ballot item related to \$0.162 of M&O tax rate compression
- December 15, 2023 – Mail tax bills with either the adopted tax rate or the adopted tax rate reduced by \$0.162 (HB1 directs tax assessors to use either the board adopted rate or the board adopted rate less \$0.162 based on the out come of the election when preparing the tax bills)



**Note: Budget Calendar Subject to Change**

# Questions?





# BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

## Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

### Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

### Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

### Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

### Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

### Time

- Each speaker is limited to a total of three\* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six\* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three\*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(\*Unless the comment period has been limited as provided herein.)

### Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

### Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

### Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

### Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



# JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

## Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

### Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

### Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

### Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

### Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

### Tiempo

- Cada orador está limitado a un total de tres\* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis\* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.
- El personal pondrá un reloj digital de tres\* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.  
**(\*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).**

### Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

### Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

### Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

### Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Department:** Board of Trustees Office

**INFORMATION / ACTION ITEM**

**TOPIC:** Consider Board Reorganization

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 08, 2023

**Department:** Board of Trustees Office

**Submitted by:** Viri Gutierrez, Administrative Manager – Board Relations

## **ACTION ITEM**

**TOPIC:** Minutes of May 4, May 16, May 18, and June 06, 2023 Meetings

### **BACKGROUND INFORMATION**

Minutes recorded on above date(s).

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve the minutes of the 2023 meeting(s) listed above.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**May 04, 2023**

The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:00 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President, Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Vanessa Pacheco, Mrs. Rachel Mc Gowan, and Ms. Megan Timme, as well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Dr. Kristin Leeper, Ms. Leticia McGowan, Legal Counsel; Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; Mr. Henry Hall, Assistant Superintendent of Instructional Technology and Dr. Christopher Goodson, Assistant Superintendent of Human Resources.

Present

None

Absent

Dr. Melissa Heller welcomed two students from Richardson Youth Leadership Cohort, Celia Schaefer's student from Richardson High School, and Michael Vega from J.J Pearce, to lead the pledges of allegiance.

Pledges of  
Allegiance

Dr. Heller presented the recognitions listed below.

Recognitions

The Board recognized the following:

Special Recognitions & Appreciations:

- Teacher Appreciation Week
- School Lunch Heroes Week
- Asian American & Pacific Islander Heritage Month

Staff Recognitions

- Richardson ISD Excellence in Music Education – 2023 Best Communities for Music Education by the NAMM Foundation
- TeachPlus Leadership Fellow Graduates
  - Forestridge Elementary - Rachel Igboh
  - Moss Haven Elementary - Jordyn Baker, Lara Carey and Amanda Knochenmus
  - Richland Elementary - Beth Erschen and Kaelynn Foster
  - Skyview Elementary Connor Schmidt
  - Thurgood Marshall Elementary - Sharonica Garrison, Mitchell Hodge, Tiffany Kennedy and Nitasha Walder

Debi Palmquist, Big Springs Elementary - Lamar Award of Excellence in Education Student Recognitions

- RISD AVID 2023 Dell Scholars
  - Berkner HS: Jannat Hussain, Kolten Gonzalez-Gerth
  - Lake Highlands HS: Rosie Thluai, Sher Moo Ku
  - Pearce HS: Franco Fernandez, Mercedes Perez Rodriguez, Jose Luis Mendoza Acosta
  - Richardson HS: Fiona Habte, Zain Ali, Daisy Parada, Oswaldo Merlan, Jetzamany Mata
- Richardson High School Academic Decathlon 2<sup>nd</sup> Place Team: Zuhan Ashroff Khan- 5<sup>th</sup> overall Honors, gold in speech, bronze in science; James Gavitt; Brooke Jaye; Eddie

Karcanaj- bronze in math, silver in social science: Henry Kirkland- bronze in interview; Lily Reid; Celia Schaefer; Nicholas Tu

- TX DECA –
  - National RHS Finalists - Melat Bekele, Tony Duran, Nihal Paul, Kirah Geffert, Brooke Wilken, Sean Fletcher, Ian Hall , Jake Johnson
  - The DECA International Career Development Conference Scholarship Winner - Marlen Gonzalez
  - Senior Leadership Academy Invitees - Marlen Gonzalez, Gwen Wyatt
  - Thrive Leadership Academy Invitees- Thatcher Bartlett, Ava Smith, Brooklyn Peterson
  - State Competition Results from Pearce HS - Lizzie Contreras
- HOSA
  - RHS State Finalists - Isabelle Agarwal, Nora Arefin
  - RHS Nationals Finalists - Jessica Nwosu, Sophia Gomez, Afsana Mahfuz, Saim Rahman
- J.J. Pearce P-51 Mustang Robotics Team –Qualified for State and World Competition
- R.H.S. Robotics Team – Qualified for State Competition
- P.H.S. TAFE National Qualifiers -Taryn Clasby, Bella Evans, Maddie Griggs, Cambelle Hawkins, Maddie Steele, Carlen Cannon
- 2022-2023 Texas Thespian State Festival Honors:
  - Lake Highlands High School- Carrington Black (National Qualifier – Solo Musical), Sophia Hensen (Musical Theatre College Scholarship Award Recipient), Caroline Honeycutt (National Qualifier – Stage Management), Ava Hutchison (National Qualifier – Solo Musical), Jackson Knefley (National Qualifier – Set Design)
  - J.J. Pearce High School – Cast and Crew of “Mean Girls”  
Bella Dennisen (National Qualifier- Solo Musical Theatre), Max Rudelman (National Qualifier- Solo Musical), Spencer Van Goor (National Qualifier – Duet Acting), Sarah Willingham (National Qualifier – Duet Acting)
  - Richardson High School – Julian Casados (Texas State Thespian Officer Candidate and National Qualifier- Stage Management), Rachel Chapman (National Qualifier – Stage Management), Jasmyn Dotson (National Qualifier – Monologue), Xaria Latham (National Qualifier – Group Acting), Tao LeBlanc (National Qualifier – Stage Management), Lilly Mehari (National Qualifier – Solo Musical), Ryan Moore (National Qualifier – Group Acting), Selected as the only group acting in Texas to perform in Closing Ceremonies, Lilliana Myers (National Qualifier – Group Acting), Audrey Norris (National Qualifier – Solo Musical), Gabriel Phelps (National Qualifier – Group Acting, Vivian Steele (National Qualifier – Costume Design), Selected as a Texas Thespians Advocacy Network Ambassador, Selected as the only group acting in Texas to perform in Closing Ceremonies, Olivia Trippeer (National Qualifier –Group Acting), Selected as the only group acting in Texas to perform in Closing Ceremonies, Ella Wang (National Qualifier – Group Acting), Karol Yanez (Selected as Honor Crew)
- J.J.P Mean Girls Cast and Crew – Main Stage at 2023 International Thespian Festival
- Richardson ISD Academic All – State Athletes
  - LHHS Boys Soccer – Andrew S. Tischer, Charles T. Willmann, John W. Walker, Noah M. Smith, Douglas R. Selzer, Daneil Kline
  - LHHS Girls Soccer – Alexandra Delgado, Madeline Hastings

- JJP Girls Soccer – Anna Brandt, Kristin Edmondson, Alex Mahaney, Kate Meyer, Karly Norton, Gabi Katz, Avery Aronson, Zoe Zayco, Maddie Meyer, Leah Diaz
- RHS Soccer – Caleb McCrary, Emmett Ramirez
- BHS Boys Tennis – Tanner Bogart, Ryan Ho, Enoch Chan, Richard Ao, Jace Telshaw
- LHHS Boys Tennis – Luke Robinson, Jackson Howell
- LHHS Grils Tennis – Abigail Morrow, Ainsley Janes, Alaina Lavender
- PHS Boys Tennis – Jaden Fabiani, Jacob Shatz, Connor Nolen
- PHS Girls Tennis – Amelia Powell
- RHS Boys Tennis – Russ Raney, Jett Butler, Davis Dowdey
- RHS Girls Tennis – Jane Patton, Summer Hollowell, Maya Salvans, Olivia Simmons
- Richardson Youth Leadership –Costantino, Jackson Davis, Godnation Gilbert, Megan Haness, Charlie Hawkins, Alexa Hoedebeck, Nawal Ikram, Alexander Jurado, Evangeline Jurado, Charles Kelley, Alexandra Martin, Matthew Metzger, Saaqib Mosharraf, Sahirah Pastor, Max Reynolds, Olivia Sanders, Celia Schaefer, Dylan Teague, Gilberto Hiram Tellez, Michael Vega, Nicholas Warden, Jaden Williams, Knox Witherspoon
- RISD Believes Student Award
  - Giselle Garza, Merriman Park - 6th Grade
  - Gilbert Hernandez, Pearce High School- 12th Grade

At 6:42 pm, Mrs. Harris announced the Board would take a brief break. The meeting resumed at 6:54 pm.

Break

The following persons addressed the board during the public comment section:

Public  
Comments

- Euan Blackman-Praises to Leadership Team, Teacher raises
- Randy Blankenship-Texas Education Code, Chapter 11
- Kemi Adepoju- Unresolved issues concerning grievance filing
- Emory Mooney, Hayley Tillery, Sophia Haas - Volleyball curriculum in Elementary PE

A motion was made by Megan Timme and seconded by Rachel McGowan, to approve the consent agenda as follows:

No. 8879  
Consent Agenda

- Minutes of the April 13, 2023 and April 27, 2023 Meetings
- Human Resources Report
- *Recommended Specified Bids, Contracts, and Cumulative Purchases:*
  - Part A: New Bids - For Approval**
  - Miscellaneous Consultant Services*
  - Sandra Benevidez-Perez dba Immig8 Inc. (transcript evaluations)*
  - Mary Kay Reynolds (consultant)*
  - Andrea Shonte Pickens dba Andrea Pickens & Associates, LLC (Prof Staff Development)*
  - Readers2 Leaders (In-School Tutoring & Coaching)*
  - Journeyman Ink LLC (Prof Staff Dev workshops, retreats)*
  - Corwin Press, Inc (Prof Staff Development)*
  - Shakespeare Dallas (Workshops & performances)*
  - Athletic & P.E. Equipment, Supplies, & Related Items*
  - Two-Campus HVAC Upgrades*
  - Public Address (PA) Equipment, Supplies and Service including various sound systems*

*Point of Sale (POS) for Child Nutrition Department*

**Part B: Bid Renewals - For Approval**

*Elevator and Wheelchair Lifts - Service and Inspections  
Custodial Supplies*

**Part C: Contract Information (Greater than \$100,000) - For Approval**

*ESS South Central - Substitute Staff Placement (Equalis Contract #R10-1105C)*

*Netsync Network Services - Student devices as part of regular summer refresh  
(RISD # 21-124)*

*City of Dallas - SRO's SY 22-23*

*Tyler Technologies Inc. - Annual Maintenance ERP fee (RISD # 1521)*

*Apple Computer Inc. - iPads to cover losses, damages, and added enrollment for  
2023-24 and subsequent years (DIR-TSO-3789)*

*SAS Security Alarms - Materials and License for new surveillance at FMJH (RISD #  
23-245)*

*Instructure - Instructional resource tool (Region 10 Ed Tech # ET221905)*

*MCA Communications Inc. - Communication system that allows users to  
communicate across the entire district (TIPS 230105)*

*Cloud Ingenuity, LLC - District-wide access controls upgrade project phase 1A (DIR)*

*Flinn Scientific, Inc. - Microscopes to supplement all elementary school campuses  
(RISD # 21-121)*

*MCA Communications Inc. - Radios for all RISD schools and facilities that will allow  
users to communicate districtwide (TIPS 230105)*

*Window Film Depot - Window film, mandate by state (TIPS 220101)*

*Sunbelt Pools - Replaster PHS pool (Buyboard # 613-20)*

*Impact Environmental Services - Pearce Abatement (RISD #1528)*

*United Mechanical - change order for Multi campus HVAC project*

*Landmark Interior Builders - CTE culinary lab refresh at PHJH (RISD # 22-181)*

*Landmark Interior Builders - CTE Culinary lab refresh at RNJH (RISD # 22-181)*

*HP EnviroVision - Asbestos abatement in areas of construction at FMJH (RISD  
#1528)*

*Follett Higher Education - Dallas College Dual Credit Digital Textbooks for Spring  
2023 (EPCNT Grand Prairie ISD 18-08)*

**Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval**

**Interlocal Agreements:**

*University of Texas at Arlington - Support Effective Educator Development (SEED)  
grant (four year term)*

**Memorandums of Understanding:**

*Tarleton State University - To provide automatic acceptance of students  
graduating within the top 50% of their respective classes from Richardson ISD and  
a scholarship program.*

**Other:**

*None*

**Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000  
(Information Only)**

*TNTP Inc - To provide school support for dual language program expansion and  
leadership training through June 30, 2023.*

*NTD Mechanical - Change order for Multi campus HVAC Project*

*Supplemental Healthcare Services on behalf of Stacy Wells-Walker - Fulfill all  
teacher responsibilities for the position assigned to, including: planning and  
delivering instruction, preparing for and attending ARD committee meetings, and  
participating in campus team meetings and staff development through May 26,  
2023*

*Soliant Health LLC on behalf of Aria Hindman - Fulfill all paraprofessional responsibilities for the position assigned, including: supporting students' academic and behavioral needs in a special education self-contained classroom setting, preparing instructional materials, and participating in campus team meetings and staff development through May 26, 2023.*

*Rachel Roar - To provide support to Richardson ISDs Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meeting virtually through June 9, 2023.*

*Soliant Health LLC on behalf of Sheryl Stripling - Fulfill all paraprofessional responsibilities for the position assigned, including: supporting students' academic and behavioral needs in a special education self-contained classroom setting, preparing instructional materials, and participating in campus team meetings and staff development through May 26, 2023.*

**Part F: Cumulative Purchases - Information Only**  
**Cumulative Purchases from Qualified Vendors:**

*ALLIED STATES - Region 19*

*BUY BOARD - Texas Association of School Boards*

*CCGPF - Collin County Governmental Purchasing Forum*

*CPGPC - Choice Partners*

*CTPA - Central Texas Purchasing Alliance*

*DIR - State of Texas Department of Information Resources*

*EPCNT - Education Purchasing Cooperative of North Texas*

*ESC - Educational Service Center*

*NCPA - National Cooperative Purchasing Alliance*

*SOURCEWELL - Sourcewell (previously NJPA)*

*OMNIA Partners - TCPN/IPA/US Communities*

*PPPCP - Prospering Pals*

*TIPS - The Interlocal Purchasing System*

*TPASS - Texas Procurement and Support Services*

*EQUALIS*

- Schedule of Upcoming Bids
- Bond Expenditure Reports (2016 & 2021)
- Budget Status Report
- Quarterly Investment Report
- Approve Recommendation to Terminate the Probationary Contracts of the Employees, identified on the Probationary Contract Termination List, at the end of the Contract period in the best interest of the RISD pursuant to Chapter 21 of the Texas Education Code.
- Consider Professional Contract Recommendations for 2023-2024
- Consider Report of Refunds of Duplicate Tax Payments over \$500
- Missed School Days Waiver
- Adoption of Business and Support Services Policies CPC (LOCAL) and CDA (LOCAL)
- Adoption of Student Policies FFAA (LOCAL), FFAC (LOCAL), FFBA (LOCAL), FMF (LOCAL)

The motion passed 7-0.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco, Megan Timme,  
Rachel McGowan

Yeas

None

Nays

A motion was made by Chris Poteet and seconded by Eric Eager to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as submitted; and whereas, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and whereas, ensuring timely and accurate financial record keeping supports the Board’s Strategic objectives and strategies; therefore, be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as submitted and approves amending the District's overall budget to reflect receipt of the monetary gifts.

No. 8880  
Gifts

The motion passed 7-0.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Vanessa Pacheco. Megan Timme, Rachel McGowan

Yeas

None

Nays

Jeff Robert from Hilltop Securities along with David Pate presented information to the Board over the following items:

Hilltop  
Presentation

- Series 2023 Issuance Considerations
- Tax Exempt Interest Rates – Bond Buyer Index
- Bond Issuance Summary/ Projections
- Fixed Rate Parameter – New Money
- Fixed Rate Parameter – Refunding
- Variable Rate Parameter
- Defeasance Parameter
- Proposed Parameters

A motion was made Chris Poteet and seconded by Vanessa Pacheco to approve the resolution whereas, on May 1, 2021, RISD voters approved bond proposition A in the amount of \$694,000,000 and bond proposition B in the amount of \$56,000,000; and whereas, the District has \$150,000,000 of authorized but unissued bonds from Proposition; and whereas, the Administration seeks approval to issue Richardson Independent School District Unlimited Tax School Building Bonds in an amount not to exceed \$150,000,000; and whereas, the Administration seeks approval to issue Richardson Independent School District Unlimited Tax School Refunding Bonds in an amount not to exceed \$952,430,000; and whereas, the proposed action supports the Board’s strategy to actively pursue creative funding sources and responsibly manage current resources to support the district’s mission; be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the attached Order Authorizing the Issuance of RISD Unlimited Tax School Building and Refunding Bonds.

No. 8881  
Fixed Rate New  
Money and  
Refunding  
Parameter  
Order  
PT. 1

The motion passed 7-0.

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco, Megan Timme

None

*The first recommendation reflected a misstatement of the motion.  
The corrected statement and vote is as follows:*

Superintendent Branum clarified the previously made motion to consider the Fixed Rate New Money and Refunding Parameter Order.

Fixed Rate New  
Money Order  
and Refunding

Motion made by Vanessa Pacheco and seconded by Eric Eager.  
The motion passed 7-0.

Parameter  
Order  
Pt. 2  
Yeas

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco,  
Megan Timme  
None

Nays

A motion was made by Megan Timme and seconded by Debbie Renteria to approve the resolution whereas, the Board of Trustees of the Richardson Independent School District has considered the recommendation of the administration to authorize defeasance of certain RISD unlimited tax school building and refunding bonds in an amount up to \$20,000,000; and whereas, such defeasance will result in substantial savings to the District over the life of the bonds and supports the District’s Strategy to actively pursue creative funding sources and responsibly manage current resources to support our mission; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the attached Order Defeasing and Calling Certain Bonds for Redemption and Other Matters Relating to RISD Unlimited Tax School Building And Refunding Bonds.

No. 8882  
Order Defeasing  
and Calling  
Certain  
Outstanding  
Bonds for  
Redemption  
and Other  
Related Matters

The motion passed 7-0

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco,  
Megan Timme  
None

Yeas

Nays

A motion was made Chris Poteet and seconded by Eric Eager, whereas, on May 1, 2021, RISD voters approved bond proposition A in the amount of \$694,000,000 and bond proposition B in the amount of \$56,000,000; and whereas, the; and District has \$150,000,000 of authorized but unissued bonds from Proposition A; and whereas, the; and District has \$952,430,000 of currently outstanding bonds; and whereas, the Administration seeks approval to issue variable Richardson Independent School District Unlimited Tax School Building and/or Refunding Bonds in an amount not to exceed \$50,000,000; and whereas, the proposed action supports the Board’s strategy to actively pursue creative funding sources and responsibly manage current resources to support the district’s mission; be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the attached Order Authorizing the Issuance of RISD Unlimited Tax School Building and/or Refunding Bonds.

No. 8883  
Variable Rate  
New Money  
and Refunding  
Parameter

The motion passed 7-0

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco,  
Megan Timme  
None

Yeas

Nays

David Pate and Dr. Christopher Goodson, presented a budget update on the following items:

Budget Update  
Presentation

- Financial Challenges
- Raise Benchmark
- Budget Reductions
- Raise Scenarios
- Compensation Package

- General Fund Multi- Year Forecast
- Next Steps

A motion was made by Debbie Renteria and seconded by Megan Timme to adopt the Employee Compensation Plan as presented by Superintendent Branum. Rachel McGowan proposed an amendment to the recommendation made by Superintendent Branum. A motion was made by Megan Timme and seconded by Rachel McGowan, to amend the recommendation on the floor from Option B2 to Option B4 of the 2023-2024 Employee Compensation plan.

No 8884  
Amendment  
from Option B2  
to Option B4 –  
Employee  
Compensation  
Plan

RISD is committed to ensuring that all students maximize their intellect and skills to create their own futures; and whereas, RISD is committed to ensuring that all students perform at or above grade level; and whereas, RISD is committed to recruiting, retaining, and rewarding quality personnel; and whereas, the Board recognizes the District’s ability to achieve its goals and objectives is enhanced through employee retention and strong staff morale; and whereas, the Board of Trustees finds that providing compensation increases and a retention stipend to support staff and recognize their hard work and commitment to students serves an important public purpose of supporting the Board’s commitments, strategic objectives, and strategies for students and personnel by implementing strategies to address critical staffing needs that encourage employee retention and boost staff moral; be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the attached 2023-24 employee compensation plan option as noted in the minutes and authorizes the Superintendent to establish eligibility criteria and to take such actions as necessary to implement the Board’s directive.

The motion passed 7-0

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco, Megan Timme  
None

Liz Morse, Governmental Affairs Liaison, provided the Board with an update on current legislative matters, deadlines for House Bills and Mayday.

Legislative  
Update

In accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 – Consultation with Attorney, and Section 551.074 – Deliberation of duties of public officer, the Board entered into a Closed Meeting at 8:40 p.m., on June 8, 2023.

Closed Session

At 10:41 p.m, the Board reconvened into open session having taken no action while in closed session. A motion was made by Eric Eager and seconded by Vanessa Pacheco to approve the Operating Board Manual to guide and inform Board Members in carrying out their official duties.

No. 8885  
Deliberation of  
duties of Public  
Officer

The motion passed 7-0

Regina Harris, Eric Eager, Chris Poteet, Debbie Renteria, Rachel McGowan, Vanessa Pacheco,  
Megan Timme  
None

Yeas

Nays

Ms. Harris adjourned the meeting at 10:43 p.m., on May 04, 2023.

Adjourned

Approved as submitted on June 08, 2023.

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Secretary

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President



**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**May 16, 2023**

The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 10:04 a.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President; Mr. Chris Poteet, Secretary; and Ms. Rachel McGowan, as well as Mrs. Tabitha Branum, Superintendent; Ms. Sandra Hayes, Assistant Superintendent of Operations; Ms. Leticia McGowan, General Counsel; Dr. Melissa Heller, Assistant Superintendent of Strategy and Engagement; and Mr. David Pate, Assistant Superintendent of Finance and Support Services.

Present

Mr. Eric Eager, Mrs. Megan Timme, and Ms. Vanessa Pacheco

Absent

The following persons addressed the board during the public comment section:

Public  
Comment

- Euan Blackman – Election results
- Randy Blankenship – Election results and campaigns

Ms. Harris stated that for the purposes of canvassing the election only two board members are required for a quorum. She also stated the agenda calls for the adoption of the Resolution Canvassing the Returns and Declaring the Results of the General Election Held May 6, 2023, for the Purpose of Electing two Members to the Board of Trustees of the Richardson Independent School District in District 3, and At-Large Place 6 and read the results aloud.

No. 8886  
Canvass  
May 6, 2023  
Election

A motion was made by Mr. Chris Poteet and seconded by Ms. Rachel McGowan, to approve the resolution whereas, in accordance with the Election Order and Notice that the Board of Trustees approved on February, 16, 2023, RISD participated in a joint, county-wide election on May 6, 2023, for the purposes of electing trustees for three-year terms in Single Member District 3, and At-Large Place 6; and whereas, the Board, after canvassing the May 6, 2023, returns determined that:

- (i)Debbie Rentería received the majority of the votes cast for Single Member District 3 (approximately 64.69%); and  
(ii)Eric Eager received the majority of the votes cast for At-Large Place 6 (approximately 56.72 %);

Therefore, be it resolved that the Board of Trustees accepts the results of the May 6, 2023, election as certified by the Dallas County Elections Department and approves the attached Order Canvassing Returns and Declaring the Results of the Trustee Election Held for the Richardson Independent School District on May 6, 2023.

The motion passed 4 – 0.

Regina Harris, Debbie Renteria, Chris Poteet, and Rachel McGowan  
None

Yeas  
Nays

Ms. Harris adjourned the meeting at 10:14 a.m., on May 16, 2023.

Adjourned

Approved as submitted on June 8, 2023.

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
President

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Board of Trustees**  
**May 18, 2023**

The Board of Trustees of the Richardson Independent School District met for a Work Session Meeting at 6:01 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Ms. Debbie Rentería, Mr. Eric Eager, Ms. Rachel McGowan and Ms. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent; Mr. Mike Jasso, Chief of Staff; Ms. Leticia McGowan, General Counsel; Dr. Matthew Gibbins, Assistant Superintendent Administrative Services; Dr. Christopher Goodson, Assistant Superintendent of Human Resources; Dr. Kristin Leeper, Assistant Superintendent of Teaching and Learning; Ms. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Assistant Superintendent of Finance and Support Services and Mr. Henry Hall, Assistant Superintendent of Technology.  
Mr. Chris Poteet, Secretary, arrived at 6:55 p.m.  
Megan Timme

Present

Absent

The following persons addressed the board during the public comment section of the meeting:

Public  
Comment

- Euan Blackman: Strategic Plan, TNTP Contract
- Amy Phipps: Strategic Plan, safety in classrooms, budget

Mrs. Branum and Dr. Leeper provided information to the board regarding The New Teacher Project Contract.

No. 8887  
TNTP Contract

A motion was made by Eric Eager, seconded by Vanessa Pacheco, to approve the resolution whereas, the Board of Trustees, consistent with the requirement to pursue educational excellence; and whereas, TEA's deadline for executing this contract is May 31, 2023. Be it therefore resolved, that the Board of Trustees of the Richardson Independent School District hereby approves the TNTP contract.

The motion passed 5 – 0

Regina Harris, Eric Eager, Debbie Renteria, Vanessa Pacheco, Rachel McGowan  
None

Yeas  
Nays

Dr. Heller and Mr. Thad M. Gittens, facilitator of the Graduate Profile, presented the following update on the Strategic Plan for 2023:

Strategic Plan  
2023  
Presentation

- Guiding Principles of e2L Design Model
- Timeline for the current year
- Strategic Framework
- Learner Growth Experience Framework
- Learner and Educator Behaviors and responsibilities
- Design Days
- Specific Results Timeline and 2023 Goals
- Community – Based Accountability
- Testimonials
- Next Steps will bring the final design in the June 8<sup>th</sup> meeting

Dr. Heller thanked the community, Board, and the Design Team Members for their participation. Board members provided feedback and comments.

Mrs. Hayes, provided a presentation regarding the Long-Range Energy and Utility Management Plan. In accordance with Texas Education Code Section 44.902, each district will have a long-range energy plan that includes strategies for achieving energy efficiency. Mrs. Hayes presented an updated plan.

Energy &  
Utility  
Management  
Plan

- Objectives
- Strategies to track & report Utility usage and cost
- Facility use guidelines

The updated Energy and Utility Management Plan will be considered for adoption at the next general Board meeting.

At 8:09 p.m., Ms. Harris announced the Board would take a brief break. The meeting resumed at 8:19 p.m.

Break

David Pate provided a Budget Update to the Board including:

- Debt Service Fund
- Child Nutrition Fund
- State Funding Legislation Update
  - Liz Morse, Governmental Affairs Liaison, gave an update
- Community Budget Steering Committee
  - Provide recommendations to address budget shortfall
- Next Steps

2023- 2024  
Budget  
Discussion

Board members provided feedback and comments.

Leticia McGowan, General Counsel, provided an overview of the proposed updates to the following policy:

Leaves and  
Absences  
Policy

- DEC (LOCAL) – Compensation and Benefits: Leaves and Absences
  - Definition of school year that aligns to employee contract
  - Information and changes to the sick leave bank
  - Bereavement leave
  - Paternal/Maternal leave

This Policy will be considered for adoption at the next Board meeting.

Kellie Sellers, Director of Health, PE, and JROTC, presented information to the Board regarding the School Health Advisory Council (SHAC).

School Health  
and Advisory  
Committee  
Update

- Texas Education Code requires every independent school district to have a School Health Advisory Council (SHAC). The SHAC is a group of representatives from the community within the school district. Additionally, SHACs must meet at least four times a year, and present to the Board of Trustees annually on the work of the SHAC committee.
- The presentation focused on goals and objectives of the SHAC committee as well as a report of the outcomes realized by the SHAC team. SHAC brought recommendations for the next steps, and goals for 2023-2024.

Board members provided feedback and comments

Ms. Harris adjourned the meeting at 9:28 p.m., on May 18, 2023.

Adjourn

Approved as submitted on June 8, 2023.

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President

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Secretary



**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
Board of Trustees  
June 06, 2023**

<p>The Board of Trustees of the Richardson Independent School District met in a Called Meeting at 2:04 p.m., at 400 S. Greenville Avenue, Richardson, Texas, with the following present: Ms. Regina Harris, President; Ms. Debbie Rentería, Vice President, Mr. Chris Poteet, Secretary; Ms. Rachel McGowan, Ms. Vanessa Pacheco, Ms. Megan Timme, as well as Mrs. Tabitha Branum, Superintendent, Dr. Matthew Gibbins, Assistant Superintendent of Administrative Services; Ms. Leticia McGowan, General Counsel; Mr. Gilbert Garcia, Assistant General Counsel</p>	Present
<p>Mr. Eric Eager</p>	Absent
<p>At 2:04 pm, Ms. Harris opened the FNG(Local) Level III Grievance Hearing for B.B. in open session. The Board reconvened in closed session for the hearing pursuant to Sections 551.0821, 551.074, and 551.071 of the Texas Open Meetings Act. Grievant made her presentation to the board followed by Dr. Gibbins’ response on behalf of the district. Board members asked clarifying questions and at 2:07 pm, Ms. Harris announced that the Board would convene into closed session in order to receive legal counsel in accordance with Section 551.071 of the Texas Open Meetings Act.</p>	FNG (Local) Level III Grievance Hearing – B.B.
<p>At 3:24 pm, the Board returned to open session having taken no action in closed session. Mrs. Megan Timme read the following statement on behalf of the board, “Thank you for bringing your concerns to the District and to the Board. We appreciate you caring about others and taking the time to take your concerns and share them with us. We reviewed and discussed all the evidence and we believe the administration has taken steps to appropriately incorporate your feedback, we also appreciate the administration for taking the time to take that feedback and look for meaningful ways to improve our programs, and we appreciate that as well.” A motion was made by Megan Timme and seconded by Vanessa Pacheco for the board to deny Ms. Bouldin’s grievance. The motion passed 6 – 0.</p>	No. 8888 B.B. Grievance
<p>Regina Harris, Chris Poteet, Debbie Rentería, Vanessa Pacheco, Rachel McGowan, Megan Timme None</p>	Yeas  Nays
<p>Ms. Harris stated that the action taken serves as a grievance notice of the Board’s decision and the grievance concluded.</p>	Grievance Concluded
<p>Ms. Harris announced that the Board would take a short break to allow for exit of current grievance participants and next grievance participants.</p>	Break
<p>At 3:37 pm, Ms. Harris reconvened in open session and called the meeting back into order for the FNG(Local) Level III Grievance Hearing for R. P. The Board reconvened in closed session for the hearing pursuant to Sections 551.0821, 551.074, and 551.071 of the Texas Open Meetings Act .. Grievant made her presentation to the board followed by Dr. Gibbins’ response on behalf of the district. Board members asked clarifying questions and at 3:39 pm, Ms. Harris announced that the Board would convene into closed session in order to receive legal counsel in accordance with Section 551.071 of the Texas Open Meetings Act.</p>	FNG (Local) Level III Grievance Hearing – R.P.
<p>At 4:39 pm, the Board returned to open session having taken no action in closed session. Mr. Chris Poteet read the following statement on behalf of the board, “Thank you for sharing your concerns with the District. We reviewed and discussed all the evidence and we believe the administration has taken steps to appropriately incorporate some of your feedback and we appreciate that.” A motion was made by Chris Poteet and seconded by Debbie Renteria for the board to deny Grievant’s grievance. The motion passed 6 – 0.</p>	No. 8889 R.P. Grievance

Regina Harris, Chris Poteet, Debbie Rentería, Vanessa Pacheco, Rachel McGowan, Megan Timme  
None

Yeas

Nays

Ms. Harris stated that the action taken serves as a grievance notice of the Board's decision and the grievance is concluded.

Grievance  
Concluded

Ms. Harris adjourned the meeting at 4:40 pm on June 06, 2023.

Adjourned

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Secretary

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President

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** Christopher B. Goodson, Ed.D.  
Assistant Superintendent, Human Resources

## **ACTION ITEM**

**TOPIC:** Human Resources Report

### **BACKGROUND INFORMATION**

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2022-2023 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated June 8, 2023.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

**WHEREAS**, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for June 8, 2023.

**PART A: PROPOSED PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' APPROVAL**

**JUNE 2023 APPOINTMENTS OF PROFESSIONAL PERSONNEL:**

**ELEMENTARY**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

**SECONDARY**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

**CENTRAL PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

**APPOINTMENTS ADMINISTRATIVE PROFESSIONAL**

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
NONE				

**PART B: Personnel Actions Submitted for Board of Trustees' Information JUNE 2023**

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	ACEVEDO	VICTOR	TEACHER	BERKNER HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	ADAMSON	MARY	TEACHER	WALLACE ELEMENTARY	24	05/30/2023
PROFESSIONAL ELEMENTARY	AGUILLON	VANESSA	INSTRUCTIONAL COACH	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	ALAMI	SOFIA	INSTRUCTIONAL COACH	RISD ACADEMY	0	05/30/2023
PARAPROFESSIONAL	ALBERTO LOPEZ	JASMIN	SPECIAL EDUCATION AIDE	NORTHRICH ELEMENTARY	2	05/12/2023
PROFESSIONAL ELEMENTARY	ALEXANDER	JACQUELINE	TEACHER	CAROLYN G BUKHAIR ELEM	3	05/30/2023
PROFESSIONAL ELEMENTARY	ALVAREZ	JULISA	TEACHER	AUDELIA CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	ANDERSON	KATE	TEACHER	MATH/SCIENCE/TECH MAGNET	0	05/30/2023
CLASSIFIED	ARMSTRONG	TIEASHA	CHILD NUTRITIONIST	STULTS ROAD ELEMENTARY	0	04/27/2023
PROFESSIONAL ELEMENTARY	ARMSTRONG	ASHLEY	TEACHER	RISD ACADEMY	4	05/30/2023
PROFESSIONAL ELEMENTARY	AROCHE	CAROL	TEACHER	AUDELIA CREEK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	ATKINSON	HUGH	TEACHER	MOSS HAVEN ELEMENTARY	23	05/30/2023
PROFESSIONAL SECONDARY	AVENDANO	NEREIDA	TEACHER	BERKNER HIGH SCHOOL	5	05/30/2023
PARAPROFESSIONAL	AVILA	CINDY	EXEC ASSISTANT I	BILINGUAL SERVICES	5	04/06/2023
PROFESSIONAL SECONDARY	AZHAR	MARIA	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	BAHADORY	MURSAL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	BAHNASAWY	GHADA	CAMPUS READING SPEC	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	BANGS	PHILLIP	TEACHER	RICHARDSON HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	BARBA	NATALIE	TEACHER	CAROLYN G BUKHAIR ELEM	1	05/30/2023
PROFESSIONAL ADMINISTRATION	BARHAM	JENNY	NURSE	HEALTH SERVICES	0	05/30/2023
PROFESSIONAL SECONDARY	BARNETT	MELANIE	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	BARRINGTON	SHARON	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	9	05/30/2023
PROFESSIONAL ADMINISTRATION	BARROW	EMILY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	BASSO	MADELEINE	TEACHER	STULTS ROAD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	BEASLEY	KATELYN	TEACHER	CANYON CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	BECK	KATHRYN	TEACHER	C MCAULIFFE LEARNING CTR	18	05/30/2023
PROFESSIONAL ELEMENTARY	BELL	KATHRYN	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	7	05/30/2023
PROFESSIONAL ELEMENTARY	BENNINGTON	MADALYN	TEACHER	YALE ELEMENTARY	0	05/30/2023

**SEPARATIONS of Personnel:**

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	BERK	AMY	TEACHER	NORTHLAKE ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	BEVINGTON	EDEN	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	BHATTI	AMNA	TEACHER	FORESTRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	BISQUERA	JENELLE	TEACHER	APOLLO JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ADMINISTRATION	BOIKE	CARLENA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL ELEMENTARY	BOND	MEGAN	TEACHER	ARAPAHO CLASSICAL MAGNET	3	05/30/2023
PROFESSIONAL ELEMENTARY	BONNETTE	MARY	CAMPUS READING SPEC	MERRIMAN PARK ELEMENTARY	6	05/30/2023
PARAPROFESSIONAL	BOODOO	DAVID	TECHNICAL ASSISTANT	YALE ELEMENTARY	7	05/12/2023
PROFESSIONAL SECONDARY	BOOKER	KELSEY	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PARAPROFESSIONAL	BOYLES	LUCERO	AIDE I	DOBIE PRE KINDERGARTEN SCH	24	05/30/2023
PROFESSIONAL ELEMENTARY	BROCK	CARLA	TEACHER	MATH/SCIENCE/TECH MAGNET	24	05/30/2023
PROFESSIONAL ELEMENTARY	BROOKNER	THUY	TEACHER	BOWIE ELEMENTARY	1	05/30/2023
CLASSIFIED	BROOKS	EARL	BUS MONITOR	TRANSPORTATION	0	05/09/2023
PROFESSIONAL ELEMENTARY	BROWN	MARY	TEACHER	MERRIMAN PARK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	BROWN	LAURA	TEACHER	JESS HARBEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	BROWN	ALICIA	TEACHER	AUDELIA CREEK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	BUCHANAN	CRYSTAL	TEACHER	SPRINGRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	BUFFINGTON	DEISHA	TEACHER	FOREST LANE ACADEMY	3	05/30/2023
PROFESSIONAL ELEMENTARY	BUOY	TRICIA	TEACHER	PRESTONWOOD ELEMENTARY	12	05/30/2023
PROFESSIONAL SECONDARY	BURKHALTER	RUTH	TEACHER	FOREST MEADOW JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	BUSH	BRIANA	TEACHER	R WEST TECH MAGNET	6	05/30/2023
PROFESSIONAL ELEMENTARY	BUTLER	CHRISTOPHER	TEACHER	JESS HARBEN ELEMENTARY	1	05/30/2023
CLASSIFIED	CABRERA FARIAS	MARIA	CUSTODIAL I	CUSTODIAL SERVICES	2	05/04/2023
PROFESSIONAL ELEMENTARY	CALDWELL	BONNIE	TEACHER	MERRIMAN PARK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	CANNON	RADONNA	TEACHER	BRENTFIELD ELEMENTARY	23	05/30/2023
PROFESSIONAL SECONDARY	CARCAMO	ADRIANA	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	CARIDI	ANTHONY	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ELEMENTARY	CARPENTER	SARAH	TEACHER	SPRINGRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ADMINISTRATION	CASTILLO	MARCELA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL ELEMENTARY	CATEN	JAMESON	INSTRUCTIONAL COACH	AUDELIA CREEK ELEMENTARY	7	05/30/2023

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<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL ELEMENTARY	CERDA	DESTINY	TEACHER	LAKE HIGHLANDS ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	CHAPMAN	CHRISTINE	INSTRUCTIONAL COACH	RICHLAND ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	CHERRY	CARLEY	TEACHER	ARAPAHO CLASSICAL MAGNET	5	05/30/2023
PROFESSIONAL SECONDARY	CIESZKOWSKI	KEVIN	TEACHER	BERKNER HIGH SCHOOL	17	05/30/2023
PROFESSIONAL SECONDARY	CIESZKOWSKI	JEAN	TEACHER	C MCAULIFFE LEARNING CTR	16	05/30/2023
PROFESSIONAL ELEMENTARY	CLEMENTS	DEBORAH	TEACHER	NORTHWOOD HILLS ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	COLLINS	ASHTON	TEACHER	DYSLEXIA PROGRAM	7	05/30/2023
PROFESSIONAL ELEMENTARY	CONNOR	EMILY	TEACHER	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL SECONDARY	CONTRERAS	JUAN	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	CORLEY	KIRK	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	COUNTER	LATANYA	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	CRAFT	TYNESSA	TEACHER	SPRING CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	CRUZ ESCOBEDO	ILCE	TEACHER	CAROLYN G BUKHAIR ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	CUNNINGHAM	TAMMY	TEACHER	RICHARDSON HEIGHTS ELEM	16	05/30/2023
PROFESSIONAL ELEMENTARY	CURRIER	JENNIFER	TEACHER	PRAIRIE CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	DALE	MARCY	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	15	05/30/2023
PROFESSIONAL ELEMENTARY	DAVIS	STEPHEN	TEACHER	FOREST LANE ACADEMY	1	05/30/2023
PROFESSIONAL SECONDARY	DE ANDRES Y MARTINEZ	GUADALUPE	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	DE LA ROSA	MARCELLA	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	DEALMEIDA	JESSICA	TEACHER	NORTHWOOD HILLS ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	DEBAUN	GLORIA	INSTRUCTIONAL COACH	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL SECONDARY	DECKER	DREW	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	DEES	KAITLIN	TEACHER	APOLLO JUNIOR HIGH	7	05/30/2023
PROFESSIONAL ELEMENTARY	DEGHAN-ALBRIGHT	NIKA	TEACHER	O. HENRY ELEMENTARY	10	05/30/2023
CLASSIFIED	DELASH	MESERET	BUS MONITOR	TRANSPORTATION	4	05/17/2023
CLASSIFIED	DENG	AMER	BUS DRIVER	TRANSPORTATION	4	04/28/2023
PARAPROFESSIONAL	DIAZ	MARINA	SECRETARY II	JJ PEARCE HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ADMINISTRATION	DIAZ-CAMPIS	CRISTINA	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5	05/30/2023
PROFESSIONAL ELEMENTARY	DICKERSON	KELLY	TEACHER	WALLACE ELEMENTARY	5	05/30/2023
PARAPROFESSIONAL	DISHON	ANNETTE	SPECIAL EDUCATION AIDE	WHITE ROCK ELEMENTARY	5	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	DIXON	JORDAN	TEACHER	LIBERTY JUNIOR HIGH	7	05/30/2023
PROFESSIONAL ELEMENTARY	DOAN	XUANTRANG	TEACHER	NORTHLAKE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	DOHAR	TAYLOR	TEACHER	YALE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	DORRELL	CONNIE	TEACHER	AUDELIA CREEK ELEMENTARY	8	05/30/2023
PROFESSIONAL SECONDARY	DORSEY	TIFFANY	TEACHER	APOLLO JUNIOR HIGH	8	05/30/2023
PROFESSIONAL SECONDARY	DUNSMORE	KELLY	TEACHER	PARKHILL JUNIOR HIGH	1	05/30/2023
PARAPROFESSIONAL	DURHAM	BRODERICK	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY	0	05/19/2023
PROFESSIONAL ELEMENTARY	EDMONDSON	KATHLEEN	TEACHER	LAKE HIGHLANDS ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	EDMONDSON	CASSIE	TEACHER	FORESTRIDGE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	ELEY	KENNETH	TEACHER	NORTHLAKE ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	ELLIS	GENESIS	SPECIAL EDUCATION AIDE	R WEST TECH MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	ELLIS	YOLANDA	TEACHER	NORTHRICH ELEMENTARY	8	05/30/2023
PROFESSIONAL SECONDARY	EMMANUEL	NICHAEL	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	ENGLISHMEN	JASON	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	ESPARZA	DAVID	TEACHER	RICHARDSON HIGH SCHOOL	31	05/30/2023
PARAPROFESSIONAL	FARIAS	JESSICA	ADMIN SPECIALIST	DYSLEXIA PROGRAM	0	05/26/2023
PROFESSIONAL SECONDARY	FARROW	DOUGLAS	TEACHER	LIBERTY JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	FASANG	LADONNA	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PROFESSIONAL SECONDARY	FELMET HILL	HALEY	TEACHER	FOREST MEADOW JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	FERGUSON	ALLENA	TEACHER	FOREST MEADOW JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	FERRER ARIAS	MONICA	TEACHER	GREENWOOD HILLS ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	FIELDS	REBECCA	CLERK	WHITE ROCK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	FIELDS	ANNA	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	FIESZEL	CAITLIN	TEACHER	NORTHRICH ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	FISCHER	MADISON	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	FORD	TARA	TEACHER	DARTMOUTH ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	FOSTER	KAELYN	CAMPUS MATH SPECIALIST	RICHLAND ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	FOSTER	HAYDEN	TEACHER	SPRING CREEK ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	FOUGHT	EMILY	TEACHER	RICHARDSON HEIGHTS ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	FOWLER	KAREN	TEACHER	JESS HARBEN ELEMENTARY	23	05/30/2023

**SEPARATIONS of Personnel:**

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	FREDERICK	KASEY	TEACHER	BOWIE ELEMENTARY	32	05/30/2023
PROFESSIONAL SECONDARY	FREEMAN	JILL	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	FREESE	STEPHANIE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	16	05/30/2023
PROFESSIONAL ELEMENTARY	FRISBY	MATTHEW	TEACHER	MARK TWAIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	FURLONG	AMY	TEACHER	LAKE HIGHLANDS ELEMENTARY	6	05/30/2023
PARAPROFESSIONAL	GAMERO	JAIME	TECHNICAL ASSISTANT	RICHLAND ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GARCIA	BELINDA	TEACHER	AIKIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	GARCIA BAEZ	VALENTIN	TEACHER	RISD ACADEMY	8	05/30/2023
PROFESSIONAL SECONDARY	GARTLAND	CHRISTINE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	GENOVESE	KENDRA	TEACHER	DOBIE PRE KINDERGARTEN SCH	2	05/30/2023
PROFESSIONAL ELEMENTARY	GEORGE	MAKENNA	TEACHER	BRENTFIELD ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	GEORGE	BRITTLEY	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GIBB	HEATHER	TEACHER	PRESTONWOOD ELEMENTARY	5	05/30/2023
CLASSIFIED	GIDEY	YOHANNES	BUS DRIVER	TRANSPORTATION	0	04/28/2023
PROFESSIONAL ELEMENTARY	GIESE	CYNTHIA	TEACHER	YALE ELEMENTARY	12	05/30/2023
PROFESSIONAL SECONDARY	GILLO	SABRINA	TEACHER	R WEST TECH MAGNET	5	05/30/2023
PROFESSIONAL ELEMENTARY	GIVENS	TAYLOR	TEACHER	YALE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	GLAZER	DANIELLE	TEACHER	SPRING CREEK ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	GOMEZ	FRANK	AIDE I	WALLACE ELEMENTARY	24	05/30/2023
PROFESSIONAL ELEMENTARY	GONZAGA	EDGAR	TEACHER	RISD ACADEMY	1	05/01/2023
PROFESSIONAL ELEMENTARY	GONZALES	AMANDA	TEACHER	WALLACE ELEMENTARY	8	05/30/2023
PROFESSIONAL ADMINISTRATION	GONZALEZ	ADRIANA	HIPPY/EP CITY SPECIALIST	FEDERAL PROGRAMS & GRANTS	1	05/30/2023
PROFESSIONAL ELEMENTARY	GONZALEZ	LAUREL	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	1	05/30/2023
PROFESSIONAL ELEMENTARY	GONZALEZ	MARIA	TEACHER	STULTS ROAD ELEMENTARY	29	05/30/2023
PROFESSIONAL ELEMENTARY	GOVEA	STEPHEN	TEACHER	STULTS ROAD ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	GRAHAM	TAMMY	CAMPUS READING SPEC	DOVER ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	GRANT	KRISTOPHER	TEACHER	LAKE HIGHLANDS ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	GRAY	SYLVER	TEACHER	FORESTRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	GRAY	KATHERINE	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	GREEN	KYLE	TEACHER	FOREST LANE ACADEMY	0	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL ELEMENTARY	GREENSTEIN	LISA	TEACHER	BOWIE ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	GREENWOOD	MELODY	TEACHER	NORTHRICH ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	GREGORIO	APRIL	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	GRIFFITH	TIFFANY	TEACHER	RICHARDSON HEIGHTS ELEM	0	05/30/2023
PROFESSIONAL ADMINISTRATION	GUTIERREZ	VERA	NURSE	HEALTH SERVICES	14	05/30/2023
PROFESSIONAL ELEMENTARY	GUTIERREZ	DORA	TEACHER	DOVER ELEMENTARY	9	05/30/2023
PROFESSIONAL SECONDARY	HALE	HEATHER	TEACHER	PARKHILL JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	HALL	LATISHA	TEACHER	HAMILTON PARK PACESETTER	10	05/30/2023
PROFESSIONAL ELEMENTARY	HALOWEC	CHRISTINE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	HAMPTON	HEIDI	TEACHER	RISD ACADEMY	20	05/30/2023
PROFESSIONAL SECONDARY	HARDRICK	DEVAUGHN	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	HARKER	CHRISTA	LIBRARY & INFO TECH ED	BOWIE ELEMENTARY	27	05/30/2023
PROFESSIONAL ELEMENTARY	HARPER	CYNTHIA	TEACHER	RICHARDSON HEIGHTS ELEM	22	05/30/2023
PROFESSIONAL ELEMENTARY	HARRIS	ELIZABETH	TEACHER	BIG SPRINGS ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	HARTMAN	CAROLINE	TEACHER	WESTWOOD: M/S/L MAGNET	1	05/30/2023
PARAPROFESSIONAL	HARTON	CECILE	SECRETARY III	FEDERAL PROGRAMS & GRANTS	27	05/30/2023
PROFESSIONAL ELEMENTARY	HAWKINS	JUDY	TEACHER	NORTHLAKE ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	HEBERT	AMY	TEACHER	SPRING CREEK ELEMENTARY	22	05/30/2023
PROFESSIONAL ELEMENTARY	HEIDRICH	LAURIN	TEACHER	RICHLAND ELEMENTARY	14	05/30/2023
PROFESSIONAL SECONDARY	HELLRUNG	DANIEL	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	2	05/30/2023
PROFESSIONAL SECONDARY	HENDRIX	PEGGY	TEACHER	RICHARDSON HIGH SCHOOL	21	05/30/2023
PARAPROFESSIONAL	HERNANDEZ	DOMINGA	CLERK	LAKE HIGHLANDS ELEMENTARY	5	05/30/2023
PARAPROFESSIONAL	HERNANDEZ	ENEIDA	LIBRARY ASSISTANT	RICHARDSON HIGH SCHOOL	20	05/30/2023
PROFESSIONAL ELEMENTARY	HERNANDEZ	TEEJAY	TEACHER	SPRINGRIDGE ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	HERNANDEZ	ARACELY	TEACHER	CAROLYN G BUKHAIR ELEM	2	05/30/2023
PROFESSIONAL ADMINISTRATION	HILAL	SUNDAS	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	HILL	MONICA	TEACHER	STULTS ROAD ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	HISE	WENDY	TEACHER	RICHLAND ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	HOAG	ROBERTA	TEACHER	BIG SPRINGS ELEMENTARY	32	05/30/2023
PROFESSIONAL ELEMENTARY	HODDY	KAYLEY	TEACHER	RICHLAND ELEMENTARY	3	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	HOLLOWAY	MINNA	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	HOWARTH	ELLERY	TEACHER	SKYVIEW ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	HOWZE	ALEXANDRIA	TEACHER	R WEST TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	HUEBNER	JENNIFER	TEACHER	MOSS HAVEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	HUEDA	KRISTINA	TEACHER	DOVER ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	HUFFMAN	TRACEY	CAMPUS READING SPEC	DOVER ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	HUFFMAN	MICHELLE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PROFESSIONAL ELEMENTARY	HUNDZA	GABRIELLA	TEACHER	CAROLYN G BUKHAIR ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	HWANG	LANDY	INSTRUCTIONAL COACH	DARTMOUTH ELEMENTARY	2	05/23/2023
CLASSIFIED	IBRAHIM	TOYIBA	CUSTODIAL I	YALE ELEMENTARY	1	04/27/2023
PROFESSIONAL ADMINISTRATION	IMPASTATO	LORI	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	14	05/30/2023
PROFESSIONAL ADMINISTRATION	IRBY	NICOLE	ADMIN MGR-BOND PROG	BOND PROGRAM MANAGEMENT	3	05/05/2023
PROFESSIONAL SECONDARY	IRIZARRY COLON	SOFIA	TEACHER	APOLLO JUNIOR HIGH	4	05/30/2023
PROFESSIONAL SECONDARY	JACKSON	MARGARET	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	JENKINS	ARABELLA	TEACHER	AUDELIA CREEK ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	JOHN	STEPHEN	TEACHER	BERKNER HIGH SCHOOL	6	05/30/2023
PROFESSIONAL SECONDARY	JOHNS	SARA	TEACHER	RICHARDSON HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	MINDY	TEACHER	DOVER ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	CAROL	TEACHER	AIKIN ELEMENTARY	22	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSON	SHELLY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	JOHNSON	JOHN	TEACHER	PARKHILL JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	JOHNSTON	KRISTINA	TEACHER	NORTHLAKE ELEMENTARY	11	05/30/2023
PROFESSIONAL ELEMENTARY	JONES	MADELINE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	JONES	KASON	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	JORDAN	LONNIE	ATHLETIC COORDINATOR	LAKE HIGHLANDS HIGH SCHOOL	10	05/08/2023
PROFESSIONAL ELEMENTARY	JUAREZ	YOSELINE	TEACHER	DOVER ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	KALINYAK	SADIE	TEACHER	JESS HARBEN ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	KANE	ERIN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	8	05/30/2023
PROFESSIONAL ELEMENTARY	KAUFMAN	HEIDI	TEACHER	O. HENRY ELEMENTARY	23	05/30/2023
PROFESSIONAL ELEMENTARY	KAUITZSCH	LINDSEY	TEACHER	ADVANCED ACADEMICS	7	05/30/2023

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PROFESSIONAL ELEMENTARY	KAWAR	PAIGE	TEACHER	PRESTONWOOD ELEMENTARY	21	05/30/2023
PROFESSIONAL ELEMENTARY	KEETER	SARAH	TEACHER	HAMILTON PARK PACESETTER	4	05/30/2023
PROFESSIONAL ELEMENTARY	KELLA	DENISE	TEACHER	MERRIMAN PARK ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KELLEY	MARY	TEACHER	MOSS HAVEN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	KENT	AMBER	TEACHER	NORTHLAKE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KHAN	NOWSHIN	TEACHER	JESS HARBEN ELEMENTARY	7	05/30/2023
PROFESSIONAL ELEMENTARY	KIES	MATTHEW	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KIM	ASHLEY	TEACHER	JESS HARBEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KIMBRELL	KERI	TEACHER	RICHARDSON TERRACE ELEM	2	05/30/2023
PROFESSIONAL ADMINISTRATION	KIRK	MEREDITH	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	16	05/30/2023
PROFESSIONAL ELEMENTARY	KNIGHT	STEPHANIE	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	KNOCHENMUS	AMANDA	TEACHER	MOSS HAVEN ELEMENTARY	4	05/30/2023
PROFESSIONAL SECONDARY	KNORR	MICAH	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	KOCH	ELIZABETH	TEACHER	STULTS ROAD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	KYLE	LAURIE	TEACHER	CAROLYN G BUKHAIR ELEM	24	05/30/2023
PROFESSIONAL ELEMENTARY	LACEY	KATHRYN	TEACHER	AIKIN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	LACY	PRINCESS	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	LAM	ANTHONY	TEACHER	R NORTH JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	LAMONT	LOUIS	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	10	05/30/2023
PROFESSIONAL ELEMENTARY	LANDER	REBEKAH	TEACHER	LAKE HIGHLANDS ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	LANDMAN	KAREN	TEACHER	R WEST TECH MAGNET	9	05/30/2023
PROFESSIONAL ELEMENTARY	LONDON	ANDREA	TEACHER	RICHARDSON HEIGHTS ELEM	3	05/30/2023
PROFESSIONAL ADMINISTRATION	LANE	LAUREN	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	LANE	STACY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	LAUGHLIN	ROBIN	TEACHER	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	LAWLER	MELANIE	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ADMINISTRATION	LEANDER	LINDSAY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	4	05/30/2023
PROFESSIONAL SECONDARY	LEDBETTER	CHADRIK	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	LEE	GRACE	TEACHER	MOSS HAVEN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	LEGGATT	NICHOLAS	TEACHER	DARTMOUTH ELEMENTARY	1	05/30/2023

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PROFESSIONAL SECONDARY	LEIGH	SUMMER	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	LESPLIT	JULIET	TEACHER	RISD ACADEMY	3	05/30/2023
PROFESSIONAL ELEMENTARY	LEWIS	BOBBIE	TEACHER	SPRINGRIDGE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	LIMON	DANIEL	TEACHER	WHITE ROCK ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	LOGSDON	ANA MARIA	TEACHER	MARK TWAIN ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	LONG	VICKI	TEACHER	RICHARDSON TERRACE ELEM	10	05/30/2023
PROFESSIONAL ELEMENTARY	LONG	PAUL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	LONG	ALISSA	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	21	05/30/2023
PROFESSIONAL SECONDARY	LYNCH	JENNIFER	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
CLASSIFIED	MACK	ZEMAREA	CHILD NUTRITIONIST	LAKE HIGHLANDS JUNIOR HIGH	0	04/14/2023
PROFESSIONAL SECONDARY	MACKIE	HEATHER	TEACHER	RICHARDSON HIGH SCHOOL	5	05/30/2023
PROFESSIONAL ELEMENTARY	MAGNUSON	BRITTNEY	TEACHER	RICHARDSON TERRACE ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	MANERS	DANA	TEACHER	SPRINGRIDGE ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	MARIANI	SUSAN	TEACHER	PRESTONWOOD ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	MARIANO	AMY	TEACHER	SKYVIEW ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	MARKS	CHRISTIANA	TEACHER	R WEST TECH MAGNET	2	05/30/2023
PROFESSIONAL SECONDARY	MARNIK	SARA	TEACHER	R NORTH JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	MASCHINO	KALLIE	TEACHER	BOWIE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MASON	PATRICK	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	MASOTTI	ALINA	TEACHER	LIBERTY JUNIOR HIGH	1	05/30/2023
CLASSIFIED	MCGEE	JUDGE	BUS DRIVER	TRANSPORTATION	4	05/17/2023
PROFESSIONAL ELEMENTARY	MCGRATH	BRITTANY	TEACHER	WALLACE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MCKIMMEY	SARAH	COUNSELOR	CAREER & TECHNOLOGY ED	0	04/28/2023
PROFESSIONAL ELEMENTARY	MCKINNEY	ASHLEA	TEACHER	DYSLEXIA PROGRAM	0	05/30/2023
PROFESSIONAL SECONDARY	MEDINA	LAUREN	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	MEJIA	ELIANA	LITERACY INTERVEN	PRE K 12 INTERVENTION	8	05/30/2023
PROFESSIONAL SECONDARY	MENEFEE	DE ONTE	TEACHER	R NORTH JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	MERCADO	MIKALEY	TEACHER	DARTMOUTH ELEMENTARY	6	05/30/2023
PROFESSIONAL ELEMENTARY	METCALF	ALYSSA	TEACHER	JESS HARBEN ELEMENTARY	9	05/30/2023
PROFESSIONAL ELEMENTARY	METHRATTA	CINI	TEACHER	HAMILTON PARK PACESETTER	5	05/30/2023

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PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	MILLER	DERRICK	TEACHER	FORESTRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	MILLER	KATHERINE	TEACHER	FORESTRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MILLER	EMILY	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PARAPROFESSIONAL	MILLIKEN	JEANNIE	CLERK	SPRING CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	MITCHELL	PATRICIA	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
CLASSIFIED	MOBARAK	ABDOL	PARKING LOT ATTENDANT	BERKNER HIGH SCHOOL	19	05/26/2023
PROFESSIONAL ELEMENTARY	MONFERDINI	MORGAN	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	MONROE	MICHELLE	TEACHER	WHITE ROCK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	MONROE	KAREN	TEACHER	WESTWOOD: M/S/L MAGNET	7	05/30/2023
PROFESSIONAL ELEMENTARY	MOORE	KENDALL	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	MOORE	LORI	TEACHER	CANYON CREEK ELEMENTARY	18	05/30/2023
PROFESSIONAL SECONDARY	MORALES	MAX	TEACHER	RICHARDSON HIGH SCHOOL	23	05/30/2023
PROFESSIONAL SECONDARY	MORGAN	KYLAH	TEACHER	APOLLO JUNIOR HIGH	17	05/30/2023
PROFESSIONAL SECONDARY	MORRISON	DOUGLAS	TEACHER	JJ PEARCE HIGH SCHOOL	16	05/30/2023
PROFESSIONAL SECONDARY	MORSE	MICHAEL	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL SECONDARY	MOSIER	ALYSA	TEACHER	RICHARDSON HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ELEMENTARY	MOSLEY	SHANE	TEACHER	SPRING VALLEY ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	MUNDEN	JENI	TEACHER	BOWIE ELEMENTARY	3	05/30/2023
CLASSIFIED	MURRAY	YAZMINE	BUS DRIVER (NON-CDL)	TRANSPORTATION	1	05/08/2023
PROFESSIONAL SECONDARY	MURRAY	CHRISTOPHER	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	MUSGRAVE	KRISTI	TEACHER	MOHAWK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	NELMS	KATLYN	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023
PARAPROFESSIONAL	NEWKIRK	JORDAN	CLERK	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	NGUYEN	PHUNG	TEACHER	BERKNER HIGH SCHOOL	15	05/30/2023
PROFESSIONAL ELEMENTARY	OCHUBA	MARIELA	TEACHER	BIG SPRINGS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	O'NEAL	CHELSEA	TEACHER	SPRINGRIDGE ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	O'NEAL	ERIN	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	ORTEGA	KEVIN	TEACHER	O. HENRY ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	PADAVATHIL	HENEY	TEACHER	RICHLAND ELEMENTARY	2	05/30/2023
CLASSIFIED	PALACIOS ALVARADO	ZURY	CUSTODIAL I	FOREST LANE ACADEMY	6	04/21/2023

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PROFESSIONAL ELEMENTARY	PALMQUIST	DEBI	TEACHER	BIG SPRINGS ELEMENTARY	38	05/30/2023
PROFESSIONAL ELEMENTARY	PANTALION	JAMIE	TEACHER	BOWIE ELEMENTARY	8	05/30/2023
CLASSIFIED	PARISH	LAKEITHA	BUS DRIVER	TRANSPORTATION	0	05/22/2023
PROFESSIONAL SECONDARY	PARKER	TARYN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	PARMAN	ANGELA	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	PATISON	JOHN	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ADMINISTRATION	PAUDYAL	SWIKRITI	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	2	05/30/2023
PARAPROFESSIONAL	PEGUERO	ALEXZANDRA	SPECIAL EDUCATION AIDE	DOBIE PRE KINDERGARTEN SCH	6	05/30/2023
PROFESSIONAL SECONDARY	PENNY	SHARI	TEACHER	RICHARDSON HIGH SCHOOL	25	05/30/2023
PROFESSIONAL ELEMENTARY	PENTON BATISTA	NOEMI	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	PEREIRA	EVELYN	TEACHER	SPRING VALLEY ELEMENTARY	7	05/30/2023
PROFESSIONAL SECONDARY	PEREZ	DAVID	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	PERRY	MISHELE	TEACHER	FORESTRIDGE ELEMENTARY	15	05/30/2023
PROFESSIONAL ELEMENTARY	PHAM	TRAM-ANH	TEACHER	FORESTRIDGE ELEMENTARY	4	05/30/2023
PROFESSIONAL ELEMENTARY	PIERCE	BARBARA	TEACHER	RISD ACADEMY	11	05/30/2023
PROFESSIONAL ELEMENTARY	PINEDA	BRYAN	TEACHER	RICHARDSON TERRACE ELEM	1	05/30/2023
PROFESSIONAL ELEMENTARY	PINILLA	CRISTINA	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	10	05/30/2023
PROFESSIONAL ADMINISTRATION	PITALA	ASHLEY	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	5	05/30/2023
PROFESSIONAL ELEMENTARY	POINDEXTER	ANNIKA	CAMPUS READING SPEC	O. HENRY ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	POLK	JERRI	TEACHER	MARK TWAIN ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	POPOOLA	ADETOMILOLA	TEACHER	HAMILTON PARK PACESETTER	0	05/30/2023
PROFESSIONAL ELEMENTARY	PORTER	ANGELA	TEACHER	MOSS HAVEN ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	POTTS	SYLVIA	TEACHER	HAMILTON PARK PACESETTER	17	05/30/2023
PROFESSIONAL ELEMENTARY	PRICE	PAMELA	TEACHER	SKYVIEW ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	PROVOST SMITH	CATERINA	TEACHER	RICHLAND ELEMENTARY	0	05/01/2023
PROFESSIONAL SECONDARY	PRUNER	CATHERINE	TEACHER	FOREST MEADOW JUNIOR HIGH	5	05/30/2023
PROFESSIONAL ELEMENTARY	PURCELL	ABIGAIL	TEACHER	WALLACE ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	QUIGGLE	CHEYENNE	TEACHER	O. HENRY ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	RAINE	EMMA	TEACHER	WALLACE ELEMENTARY	7	05/30/2023
CLASSIFIED	RAMIREZ	CARLOS	CUSTODIAL I	HAMILTON PARK PACESETTER	5	04/28/2023

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CLASSIFIED	RANDALL	APRIL	BUS DRIVER	TRANSPORTATION	4	05/17/2023
CLASSIFIED	RANDLE	PROPHET	BUS DRIVER	TRANSPORTATION	3	04/25/2023
PROFESSIONAL ELEMENTARY	RANEY	ELIZABETH	TEACHER	WHITE ROCK ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	RANGEL	ANA LISA	TEACHER	HAMILTON PARK PACESETTER	12	05/30/2023
PROFESSIONAL ELEMENTARY	REED	SAMIA	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	REED	LUKE	TEACHER	C MCAULIFFE LEARNING CTR	4	05/30/2023
PROFESSIONAL SECONDARY	REITER	JOSEPH	TEACHER	PARKHILL JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	REMPHREY	KIMBERLY	TEACHER	NORTHWOOD HILLS ELEMENTARY	27	05/30/2023
PROFESSIONAL ELEMENTARY	RENTERIA VERGARA	GUADALUPE	INSTRUCTIONAL COACH	DOVER ELEMENTARY	4	05/30/2023
PARAPROFESSIONAL	REYES	DEVANHI	SPECIAL ED AIDE	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	RICHARDS	JANN	TEACHER	AIKIN ELEMENTARY	37	05/30/2023
PROFESSIONAL SECONDARY	RICHER	TAMERA	TEACHER	R NORTH JUNIOR HIGH	17	05/30/2023
PROFESSIONAL SECONDARY	RILEY	RICHARD	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	RIVAS RODRIGUEZ	SALVADOR	TEACHER	LAKE HIGHLANDS ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	ROBBINS	RACHEL	TEACHER	FOREST MEADOW JUNIOR HIGH	3	05/30/2023
PROFESSIONAL SECONDARY	ROBERSON	CRISTINA	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	ROBISON	CONNOR	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	RODAS	APRIL	TEACHER	RISD ACADEMY	1	05/30/2023
PARAPROFESSIONAL	RODRIGUEZ	EDDY	SPECIAL ED AIDE	MOSS HAVEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	RODRIGUEZ	REGINA	TEACHER	RICHLAND ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	RODRIGUEZ	JAVIER	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	ROMERO	GABRIELA	TEACHER	ADVANCED ACADEMICS	13	05/30/2023
PROFESSIONAL SECONDARY	ROMERO	JORDYN	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	ROMES-WOOTEN	JENNIFER	TEACHER	MATH/SCIENCE/TECH MAGNET	14	05/30/2023
PARAPROFESSIONAL	ROOT	SUZANNE	CLERK	JJ PEARCE HIGH SCHOOL	27	05/30/2023
PROFESSIONAL ELEMENTARY	ROSARIO	MANDY	TEACHER	THURGOOD MARSHALL ELEM	2	05/30/2023
PROFESSIONAL SECONDARY	ROSEN	DONNA	TEACHER	BERKNER HIGH SCHOOL	15	05/30/2023
PROFESSIONAL ELEMENTARY	ROTENBERRY	JODI	TEACHER	GREENWOOD HILLS ELEMENTARY	13	05/30/2023
PARAPROFESSIONAL	ROTH	BONNIE	SPECIAL ED AIDE	DOBIE PRE KINDERGARTEN SCH	0	05/15/2023
PROFESSIONAL ELEMENTARY	RUHL	STEFANY	TEACHER	YALE ELEMENTARY	5	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	RUNEBERG	COURTNEY	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	SABATINO	ASHTON	TEACHER	JJ PEARCE HIGH SCHOOL	4	05/30/2023
PROFESSIONAL ADMINISTRATION	SALAS	JENNIFER	NURSE	HEALTH SERVICES	1	05/30/2023
PARAPROFESSIONAL	SANCHEZ	CHERYL	AIDE I	LAKE HIGHLANDS ELEMENTARY	1	05/12/2023
PARAPROFESSIONAL	SANDOVAL	ANGELA	ADMIN SPECIALIST II	TEACHING & LEARNING SVCS	6	05/12/2023
PROFESSIONAL ELEMENTARY	SANKEY	STEPHANIE	TEACHER	LAKE HIGHLANDS ELEMENTARY	15	05/30/2023
PROFESSIONAL SECONDARY	SANSING	ANDRINA	TEACHER	JJ PEARCE HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	SASSEEN	LACEY	TEACHER	MATH/SCIENCE/TECH MAGNET	1	05/30/2023
PROFESSIONAL ELEMENTARY	SAUCIER	SANDRA	TEACHER	RICHARDSON TERRACE ELEM	24	05/30/2023
PROFESSIONAL ELEMENTARY	SCHARFFENBERGER	SARA	TEACHER	JESS HARBEN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	SCHMIDT	SARAH	TEACHER	WALLACE ELEMENTARY	3	05/04/2023
PROFESSIONAL ELEMENTARY	SCHRAMM	DENISE	TEACHER	RICHARDSON TERRACE ELEM	29	05/30/2023
PROFESSIONAL ELEMENTARY	SCHWARTZ	PAULETTE	TEACHER	AIKIN ELEMENTARY	24	05/30/2023
PROFESSIONAL SECONDARY	SCOTT	NATASHA	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	SCOTT	JILL	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	SEAY	JODI	TEACHER	LIBERTY JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	SEGER	SHERRILL	LITERACY INTERVENTIONIST	PRE K 12 INTERVENTION	34	05/30/2023
PROFESSIONAL SECONDARY	SENAVILLA	RONALD	TEACHER	WESTWOOD: M/S/L MAGNET	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHACKLETT	ANNE	LIBRARY & INFO TECH	CANYON CREEK ELEMENTARY	15	05/30/2023
PROFESSIONAL SECONDARY	SHAO	JODIE	TEACHER	RICHARDSON HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHARFF	MARY	TEACHER	MOHAWK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	SHEIKH	MAIRA	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	5	05/30/2023
PROFESSIONAL ELEMENTARY	SHELDON	ASHLEY	TEACHER	AIKIN ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	SHEMMER	TOM	TEACHER	R NORTH JUNIOR HIGH	0	05/05/2023
PROFESSIONAL ELEMENTARY	SHULL	MARGARET	TEACHER	BOWIE ELEMENTARY	14	05/30/2023
PROFESSIONAL SECONDARY	SIDES	GEORGIA	TEACHER SUPPORT	LAKE HIGHLANDS JUNIOR HIGH	3	05/30/2023
PROFESSIONAL ELEMENTARY	SINCLAIR	MARY	TEACHER	MARK TWAIN ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	SIRES	EMILY	TEACHER	ADVANCED ACADEMICS	3	05/30/2023
PROFESSIONAL SECONDARY	SKUPIEN	CLAIRE	TEACHER	FOREST MEADOW JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	SLOSTED	VICTORIA	TEACHER	AUDELIA CREEK ELEMENTARY	2	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	SMIT	ANDREW	TEACHER	LAKE HIGHLANDS HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	SMITH	KARLI	TEACHER	FOREST LANE ACADEMY	0	05/30/2023
PROFESSIONAL ELEMENTARY	SORENSEN	ADAM	TEACHER	GREENWOOD HILLS ELEMENTARY	5	05/30/2023
PROFESSIONAL SECONDARY	ST JAMES	DANIAL	TEACHER	BERKNER HIGH SCHOOL	1	05/30/2023
PROFESSIONAL SECONDARY	ST JAMES	NICHOLA	TEACHER	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	STALEY	EMILY	TEACHER	YALE ELEMENTARY	11	05/30/2023
PROFESSIONAL ADMINISTRATION	STANLEY	SARAH	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	10	05/30/2023
PROFESSIONAL SECONDARY	STARKOVICH	MICHAELA	TEACHER	RICHARDSON HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	STICKLER	TIFFANY	TEACHER	JJ PEARCE HIGH SCHOOL	0	05/30/2023
PROFESSIONAL ELEMENTARY	STRACHAN	AMY	TEACHER	AIKIN ELEMENTARY	16	05/30/2023
PROFESSIONAL ADMINISTRATION	STREDER	LAURIE	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	9	05/30/2023
PROFESSIONAL ADMINISTRATION	STRINGER	BROOKE	SPEECH THERAPIST	SPECIAL STUDENT SERVICES	1	05/30/2023
PROFESSIONAL ELEMENTARY	SUISSI	YASMIN	TEACHER	FOREST LANE ACADEMY	6	05/30/2023
PROFESSIONAL ELEMENTARY	SULTANA	IRIN	TEACHER	JESS HARBEN ELEMENTARY	0	05/30/2023
PROFESSIONAL ADMINISTRATION	SUPAN	REBECCA	TEACHER	SPECIAL STUDENT SERVICES	15	05/30/2023
PROFESSIONAL SECONDARY	SUPAN	ANNETTE	TEACHER	APOLLO JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ADMINISTRATION	TALLEN	STEPHANIE	TEACHER	SPECIAL STUDENT SERVICES	18	05/30/2023
PROFESSIONAL ELEMENTARY	TALMAGE	JENNIFER	TEACHER	DARTMOUTH ELEMENTARY	17	05/30/2023
PROFESSIONAL SECONDARY	TATUM	KAREN	TEACHER	BERKNER HIGH SCHOOL	0	05/30/2023
CLASSIFIED	TAYLOR	NINA	CUSTODIAL I	BRENTFIELD ELEMENTARY	1	05/11/2023
PARAPROFESSIONAL	TAYLOR	MARLA	SECRETARY II	BERKNER HIGH SCHOOL	21	05/30/2023
PROFESSIONAL ELEMENTARY	TAYLOR	ANNA	TEACHER	BOWIE ELEMENTARY	5	05/30/2023
PROFESSIONAL ELEMENTARY	TAYLOR	PAYDEN	TEACHER	DOVER ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	SHANTUAN	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	CASSANDRA	TEACHER	LAKE HIGHLANDS JUNIOR HIGH	9	05/30/2023
PROFESSIONAL SECONDARY	TAYLOR	JOANTESSE	TEACHER	APOLLO JUNIOR HIGH	1	05/30/2023
PROFESSIONAL ELEMENTARY	TEMPLIN	MEGAN	TEACHER	MATH/SCIENCE/TECH MAGNET	7	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	BREA	TEACHER	RICHLAND ELEMENTARY	8	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	VIRGINIA	TEACHER	GREENWOOD HILLS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	TERRELL	ANNA	TEACHER	WHITE ROCK ELEMENTARY	2	05/30/2023

**SEPARATIONS of Personnel:**

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
PROFESSIONAL ELEMENTARY	THIBODEAUX	CHYNA	TEACHER	RICHLAND ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	THOMPSON	EMILY	TEACHER	LAKE HIGHLANDS ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	THOMPSON	KATE	TEACHER	SPRINGRIDGE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	THOMPSON	CHARLENE	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	THURMAN	MELISSA	TEACHER	RICHARDSON HIGH SCHOOL	7	05/30/2023
PROFESSIONAL SECONDARY	TIBBETS	CARTER	TEACHER	R NORTH JUNIOR HIGH	0	05/30/2023
PROFESSIONAL ELEMENTARY	TOKERUD	MEGHAN	TEACHER	BIG SPRINGS ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	TOMSU	LEAH	TEACHER	YALE ELEMENTARY	4	05/30/2023
PROFESSIONAL SECONDARY	TORRES	JON	TEACHER	RICHARDSON HIGH SCHOOL	0	05/30/2023
PROFESSIONAL SECONDARY	TRAVIS	EMILY	TEACHER	WESTWOOD: M/S/L MAGNET	1	05/30/2023
PROFESSIONAL SECONDARY	TRENT	MATTHEW	TEACHER	BERKNER HIGH SCHOOL	2	05/30/2023
PROFESSIONAL ELEMENTARY	TURNER	STEPHANIE	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	2	05/30/2023
PROFESSIONAL ELEMENTARY	TURNER	RUNDA	TEACHER	SPRING VALLEY ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	UNDERBRINK	ALEXANDRIA	TEACHER	FOREST MEADOW JUNIOR HIGH	4	05/30/2023
PROFESSIONAL ELEMENTARY	URRUTIA	MILAGROS	INSTRUCTIONAL COACH	SPRING VALLEY ELEMENTARY	16	05/30/2023
PROFESSIONAL ELEMENTARY	VALENCIA	ALVARO	TEACHER	RISD ACADEMY	1	05/30/2023
PROFESSIONAL ELEMENTARY	VAN WATERS	SHANA	TEACHER	THURGOOD MARSHALL ELEM	0	05/30/2023
PROFESSIONAL ELEMENTARY	VAZQUEZ	JENNIFER	TEACHER	AIKIN ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	VILLASENOR	NELYDA	HEALTH AIDE	RICHARDSON HIGH SCHOOL	6	05/30/2023
PROFESSIONAL ELEMENTARY	VIRANI	MEENAZ	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	0	05/30/2023
PARAPROFESSIONAL	VOLD	ANN	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES	0	05/30/2023
PROFESSIONAL SECONDARY	VOSKOBOYNIK	IRINA	TEACHER	RICHARDSON HIGH SCHOOL	7	05/30/2023
PROFESSIONAL ELEMENTARY	VU	JENNIFER	TEACHER	MERRIMAN PARK ELEMENTARY	1	05/30/2023
PROFESSIONAL SECONDARY	WAKE	AARON	TEACHER	WESTWOOD: M/S/L MAGNET	4	05/30/2023
PROFESSIONAL ELEMENTARY	WALLACE	LINDSAY	TEACHER	SPRINGRIDGE ELEMENTARY	3	05/30/2023
PARAPROFESSIONAL	WASHINGTON	KIMETHA	SPECIAL ED AIDE	AIKIN ELEMENTARY	0	05/30/2023
PARAPROFESSIONAL	WATERMAN	TERI	SECRETARY II	R NORTH JUNIOR HIGH	23	05/30/2023
PROFESSIONAL ELEMENTARY	WATKINS	TESA	TEACHER	WALLACE ELEMENTARY	3	05/30/2023
PROFESSIONAL ELEMENTARY	WATTS	JACQUELINE	TEACHER	DARTMOUTH ELEMENTARY	3	05/30/2023
PROFESSIONAL SECONDARY	WEBB	JENIFER	TEACHER	APOLLO JUNIOR HIGH	0	05/30/2023

**SEPARATIONS of Personnel:**

<b>PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL</b>	<b>LAST NAME</b>	<b>FIRST NAME</b>	<b>ASSIGNMENT/ SUBJECT/GRADE</b>	<b>LOCATION</b>	<b>LOCAL YEARS EXPERIENCE</b>	<b>DATE EFFECTIVE</b>
PROFESSIONAL SECONDARY	WEIDENHEFT	AMANDA	INTERVENTION COUNSELOR	JJ PEARCE HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WELCH	ELIZABETH	TEACHER	YALE ELEMENTARY	0	05/30/2023
PROFESSIONAL SECONDARY	WELKENER	CORRIE	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WERNIMONT	MINDY	TEACHER	HAMILTON PARK PACESETTER	8	05/30/2023
PROFESSIONAL ELEMENTARY	WEST	JULIANNE	TEACHER	NORTHLAKE ELEMENTARY	2	05/30/2023
PROFESSIONAL SECONDARY	WHITMARSH	STACEY	TEACHER	RICHARDSON HIGH SCHOOL	3	05/30/2023
PROFESSIONAL ELEMENTARY	WHITSELL	LYNNETTE	TEACHER	RISD ACADEMY	0	05/30/2023
PROFESSIONAL SECONDARY	WHITSITT	ALLYSON	TEACHER	FOREST MEADOW JUNIOR HIGH	2	05/30/2023
PROFESSIONAL SECONDARY	WIBLE	JESSICA	TEACHER	FOREST MEADOW JUNIOR HIGH	0	05/30/2023
PROFESSIONAL SECONDARY	WILHELM	EDWARD	TEACHER	APOLLO JUNIOR HIGH	1	05/30/2023
PROFESSIONAL SECONDARY	WILKINS	EVAN	TEACHER	RICHARDSON HIGH SCHOOL	1	05/30/2023
PROFESSIONAL ELEMENTARY	WILLIAMSON	RACHEL	MATH INTERVENTIONIST	PRE K 12 INTERVENTION	6	05/30/2023
PROFESSIONAL ELEMENTARY	WILLIS	ERICA	TEACHER	WALLACE ELEMENTARY	1	05/30/2023
PROFESSIONAL ELEMENTARY	WILLOUGHBY	DAVID	TEACHER	RICHARDSON TERRACE ELEM	4	05/30/2023
PROFESSIONAL SECONDARY	WILSON	AMANDA	TEACHER	JJ PEARCE HIGH SCHOOL	3	05/30/2023
PROFESSIONAL SECONDARY	WIMBERLY	LAURA	TEACHER	PARKHILL JUNIOR HIGH	9	05/30/2023
PROFESSIONAL SECONDARY	WOLFE	RACHEL	TEACHER	FOREST MEADOW JUNIOR HIGH	13	05/30/2023
PROFESSIONAL ELEMENTARY	WOLFF	STEPHANIE	TEACHER	DARTMOUTH ELEMENTARY	0	05/30/2023
CLASSIFIED	WOOD	ROBERT	PARKING LOT ATTENDANT	JJ PEARCE HIGH SCHOOL	12	05/26/2023
PROFESSIONAL ELEMENTARY	WRIGHT	J'NAI	TEACHER	AUDELIA CREEK ELEMENTARY	0	05/30/2023
PROFESSIONAL ELEMENTARY	YANKU	LAUREN	TEACHER	SPRING CREEK ELEMENTARY	2	05/30/2023
PROFESSIONAL ELEMENTARY	YU	ERICA	TEACHER	WALLACE ELEMENTARY	2	05/30/2023

**PART B: PERSONNEL ACTIONS SUBMITTED FOR BOARD OF TRUSTEES' INFORMATION JUNE 2023**

<b>PARAPROFESSIONAL</b>		<b>HIRE DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
COOPER	DEQUINCE	05/01/2023	SPECIAL EDUCATION AIDE	LIBERTY JUNIOR HIGH
MARES-ROCHA	MAGALI	05/11/2023	SPECIAL EDUCATION AIDE	AUDELIA CREEK ELEMENTARY
MARTIN	SHANNON	05/01/2023	SECRETARY I-CAMPUS	LIBERTY JUNIOR HIGH
PLESNARSKI	SHERRY	05/22/2023	ADMIN SPECIALIST I	FINANCIAL SERVICES
REYNA	CRYSTAL	05/01/2023	SPECIAL EDUCATION AIDE	SPECIAL STUDENT SERVICES
<b>CLASSIFIED</b>		<b>HIRE DATE</b>	<b>POSITION</b>	<b>LOCATION</b>
BABLES	MARCUS	05/22/2023	MECHANIC ASSISTANT	TRANSPORTATION
GARCIA LUNA	JUAN	05/19/2023	CUSTODIAL I	BRENTFIELD ELEMENTARY
GRAJALES TLAPA	EMILIO	05/08/2023	GROUNDS II	GROUNDS
HARRIS	PRECIOUS	05/09/2023	BUS MONITOR	TRANSPORTATION
HECKATHORN	LOGAN	05/08/2023	BUS DRIVER	TRANSPORTATION
HUSSEN	RADIYA	04/24/2023	BUS MONITOR	TRANSPORTATION
JONES	MAHOGANY	04/18/2023	CUSTODIAL I	MERRIMAN PARK ELEMENTARY
LARA	JOSE	05/15/2023	WAREHOUSE III	WAREHOUSE SERVICES
MOHAMMEDAMAN	JEMILA	04/25/2023	CHILD NUTRITIONIST	JJ PEARCE HIGH SCHOOL
VILLARREAL	JESUS	05/15/2023	GROUNDS II	GROUNDS

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

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**INFORMATION AND ACTION ITEM**

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**TOPIC:** Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

**BACKGROUND INFORMATION:**

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

### **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

### **PROPOSED RESOLUTION**

**Whereas**, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

**WHEREAS**, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

**WHEREAS**, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

**WHEREAS**, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

**Board Agenda June 8, 2023**

**PART A - New Bids -- For Approval**

<b>Bid Number</b>	<b>Description</b>	<b>Recommended Vendor</b>	<b>Amount</b>	<b>Budgeted Amount</b>	<b>Number of Responses</b>	<b>Number Of No Bid Responses</b>	<b>Bids Sought</b>
22-184	Miscellaneous Consultant Services	Teach Plus Inc. (Prof. Staff Development) Ryan Ferreira (Color guard technician) Emergent Tree Education, Inc (Training, coaching) TaJu Educational Solutions LLC (Dual language program design/implementation)  Everett Taylor dba Smiles2Last (Photo booth rental) Controlled F.O.R.C.E. Inc (School safety/security consultant) Coherent Cyber Education (CTE Program consulting, training) Summit K12 Holdings, Inc (Pro. Staff Development/Training) Morgan LeMay (Fine Arts: Lighting/Sound) Varsity Spirit LLC dba National Cheerleaders Association (Cheer/Dance camps) Customized Staffing Solutions (Special Education staffing) Beyond Therapy Educational Solutions (Special Education services) GENaustin dba Girls Empowerment Network (Program presenter) Texas Special Education Solutions LLC (Bilingual Educational Diagnostician/Teacher) Dr. Zelaya Educational Consulting LLC (Curriculum and Motivational Speaking) TW Consulting LLC (Student Success Training)  Sped Psych, PLLC (Special Ed evaluations) Papaya Tutor (Tutoring Services)			18		
23-246	Fully Insured Dental Plan	Cigna Health and Life Insurance Company			9	0	22
22-230	Kitchen Smallwares and Related Items	Ace Mart Restaurant Supply Company A-Tex Restaurant Supply Inc. Brady IFS Complete Supply Inc. Pasco Brokerage	Compliance		10	0	105

Strategic Equipment LLC  
Terry Woodard Enterprises

22-231	Updating of Existing Walk-in Coolers and Freezers - Phase 2	Strategic Equipment LLC	\$ 607,821.53	2	0	178
23-253	Specialty Paper Items	Clampitt Paper School Specialty LLC Southwest School & Office Supply Western BRW Paper Company	Compliance	4	0	10
23-244	Fundraising Providers	BG Fundraising, LLC Big Kahuna Fundraising Cash Cow Fundraising, LLC Custom Sportswear, Inc. Deanan Gourmet Popcorn Educational Products, Inc Full Impact Fundraising & Marketing Kona Ice of Far North Dallas Kredo Inc. Literati, Inc Pay it Forward Fundraising Reflection Entertain Scholastic Book Fairs Speed Stacks, Inc Kona Ice of East Central Dallas County USA Fundraisers World's Finest Chocolate Yaygood LLC	Compliance	18	0	95
23-251	Special Education Supplies, Equipment, and Related Items	Attainment Company, Inc. Different Roads to Learning Discount School Supply Educational Products, Inc. eSpecial Needs Independent Living Aids LLC Joybound Publications Kaplan Early Learning Company Lakeshore Learning Materials, LLC Lavi Institute LBA Solutions LLC Learning Without Tears Maxi Aids Inc. McGraw Hill LLC Medco Sports Medicine	Compliance	44	0	218

Medicaleshop Inc  
 Multi-Health Systems Inc  
 n2y LLC  
 Northern Speech Services Inc  
 Oaktree Products, Inc  
 Ori Learning  
 Oticon Inc  
 PRC-Salttillo  
 Precision Business Machines, Inc.  
 Really Good Stuff  
 Rethink Autism Inc.  
 Rifton Equipment  
 Riverside Insights  
 Saddleback Educational, Inc.  
 Savvas Learning Company LLC  
 School Health Corporation  
 School Specialty LLC  
 SLP Now  
 Sonova USA Inc.  
 Speech Corner  
 Speech Therapy Plans  
 Super Duper Publications  
 Textbook Warehouse  
 TheraPro, INC.  
 Therapy Shoppe, Inc.  
 Think Group Holdings  
 TouchMath Acquisition LLC  
 Western Psychological Services  
 Xtreme Swim Inc.

23-255	Truck, Van & Trailer Rental	Industrial Power LLC	Compliance		1		46
23-256	Spring Valley Elementary HVAC Upgrade	Infinity Contractors International, LTD	\$ 2,117,798.00		4		120
23-257	Glass Materials and Window Treatments - Related Repairs, Parts and Services	Epic Solar Control LLC Fancy Window Glass Doctor of North Texas Tex-Sun Shade Specialties, Inc Winmir Glass & Mirror, Inc dba Dallas Window & Glass	Compliance		5		55
23-258	Custodial Supplies and Related Items for Child Nutrition Department	Ace Mart Restaurant Supply Company Complete Supply Inc Empire Paper	Compliance	\$ 100,280.00	13	0	187

MANS Distributors Inc  
The Home Depot Pro  
Safeway Supply Inc  
Wedge Supply LLC

**PART B - Bid Renewals -- For Approval**

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
None							

**PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval**

Purchases, Contracts, Contract Modifications & Change Orders Greater than \$100,000	Amount
<b>Sysco</b> - Grocery delivery of products to school campuses for SY 23-24 (Contract PP-Groceries, Staples & Disposable Items)	\$ 5,782,000.00
<b>Longhorn Bus Sales</b> - 10 passenger buses, 4 sped buses (Buyboard 630-20)	\$ 2,171,470.00
<b>Interior Resources Group (IRG)</b> - LHMS FF&E Final Phase (Omnia NCPA)	\$ 2,131,299.51
<b>Interior Resources Group (IRG)</b> - FMMS FF&E Final Phase (Omnia NCPA)	\$ 1,673,254.53
<b>Commercial Home and Acce Zone Inc</b> - Produce delivery of products to school campuses for SY 23-24 (RFP# 21-153)	\$ 1,036,400.00
<b>Oak Farms</b> - Dairy delivery of products to school campuses for SY 23-24 (Contract PP-Milk and Juice)	\$ 1,014,000.00
<b>W. Douglass Distributing</b> - Fleet Bulk Fuel (TCCPP 2022-63)	\$ 500,000.00
<b>Royer Commercial Interiors</b> - FMMS FF&E Final Phase (Omnia 80435, R191811, TIPS 200301, TIPS 5716, TIPS 4870)	\$ 400,971.64
<b>Royer Commercial Interiors</b> - LHMS FF&E - Final Phase (Omnia 80435, R191811, TIPS 200301)	\$ 394,005.64
<b>Summit K12</b> - Student and teacher Connect to Literacy licenses (Buyboard 653-21)	\$ 349,680.75
<b>Powerschool</b> - Schoology LMS Subscription thru 5/31/26 (TIPS 210101)	\$ 339,339.00
<b>CDW-G</b> - MAXcases extreme keyboard and folio case (TIPS 230105)	\$ 240,730.00

<b>Tangram</b> - LHMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)	\$	185,567.85
<b>Learning Without Tears</b> - Handwriting teacher and student materials (RISD # 21-121)	\$	176,277.40
<b>Klement Distributions Inc.</b> - Ice Cream delivery of products to school campuses for SY 23-24 (MRPC-2021-05)	\$	173,600.00
<b>Wenger Corporation</b> - FMMS FF&E Final Phase (Buyboard 619-20)	\$	154,352.57
<b>Crossley Psychological services on behalf of Tia Crossley</b> - support to include educational assessment, report writing, and attendance of ARD meetings June 9, 2023	\$	149,600.00
<b>Wenger Corporation</b> - LHMS FF&E Final Phase (Buyboard 619-20)	\$	148,009.18
<b>One Way Education, LLC</b> - textbooks and digital access to Anécdotas Levels 1 and 2 for our new Spanish heritage speakers courses in Junior High and High School.	\$	146,880.00
<b>Riverside Insights</b> - CogAT testing for 2023-2024 K-12 (RISD # 21-121)	\$	135,500.00
<b>Child's Play</b> - Playground upgrade FLA (Buyboard 679-22)	\$	128,622.17
<b>Yondr</b> - Pouches for Identified Secondary Campuses (CTPA # 22-01-07)	\$	140,000.00
<b>Child's Play</b> - Playground upgrade PWE (Buyboard 679-22)	\$	117,111.87
<b>Tangram</b> - FMMS FF&E Final Phase (E&I CDA 21Z00987 Omnia 2019.001896)	\$	111,424.41
<b>Behavior Network</b> - Increase, contract originally reported in September 2022.	\$	109,000.00

**PART D - Interlocals, MOU's, and Other -- For Approval****Interlocals**

Region 10 - Texas Reading Academies	\$	12,000.00
City of Richardson - Transportation Services for July 4, 2023 Event		Hourly Rate

**Memorandum of Understanding**

**Community ISD** - Shared Service agreement - Innovative Services for Students with Autism Grant

**Dallas College** - Paraprofessional-to-Teacher Partnership - term end date 6/30/24

**Sam Houston State University** - Clinical/Student Teaching - term end date June 1, 2027 with three one-year renewal options

**Other**

Trinity Fellowship Church - Lease Parking Spaces (5) year term	\$	209,805.36
CTPA Dues	\$	150.00

**PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only) Amount**

<b>Elizabeth Morse</b> - Texas legislature liaison for superintendent and RISD Board through May 31, 2024	\$	68,640.00
<b>Soliant Health on behalf of Susan Kim</b> - Increase, contract originally reported in September 2022.	\$	58,800.00
<b>Soliant Health LLC on behalf of Verketha Harris</b> - Increase, contract originally reported in December 2022.	\$	58,800.00
<b>Soliant Health LLC on behalf of Opal Luedke</b> - Increase, contract originally reported in December 2022.	\$	44,137.50
<b>Soliant Health LLC on behalf of Trudell Holden</b> - Increase, contract originally reported in December 2022.	\$	41,925.00
<b>Soliant Health LLC on behalf of Camille Jones</b> - To provide support to Richardson ISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings through June 30, 2023.	\$	36,175.00
<b>Translation &amp; Interpretation Network, LLC</b> - Increase, contract originally reported in November 2022.	\$	34,000.00
<b>Sunbelt Pools</b> - Increase amount originally reported in May 2023	\$	33,728.45
<b>Soliant Health on behalf of Katherine Mader</b> - Increase, contract originally reported in September 2022.	\$	4,200.00

**PART F - Cumulative Purchases -- Information Only****Cumulative Purchases from Qualified Vendors:****Amount**

ALLIED STATES - Region 19	\$ 135.60
BUY BOARD - Texas Association of School Boards	\$ 4,350,578.29
CCGPF - Collin County Governmental Purchasing Forum	\$ 424.38
CPGPC - Choice Partners	\$ 339,081.26
CTPA - Central Texas Purchasing Alliance	\$ 34,823.40
DIR - State of Texas Department of Information Resources	\$ 466,377.82
EPCNT - Education Purchasing Cooperative of North Texas	\$ 192,031.56
ESC - Education Service Center	\$ 539.00
NCPA - National Cooperative Purchasing Alliance	\$ 7,000.00
SOURCEWELL - Sourcewell (previously NJPA)	\$ 120,720.58
OMNIA Partners - TCPN/IPA/US Communities	\$ 609,229.65
PPPCP - Prospering Pals	\$ 8,226.41
TIPS - The Interlocal Purchasing System	\$ 604,924.73
TPASS - Texas Procurement and Support Services	\$ 1,623.09
EQUALIS	\$ 9,699.93
RESC 6 - Region 6 Education Service Center	\$ 1,853.00

**TOTAL: \$ 6,747,268.70**

**BOARD AGENDA - June 8, 2023**  
**RECOMMENDED SPECIFIED BID COMMENTS**

<b>Bid #</b>	<b>Description</b>	<b>Comments</b>
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2027.
23-246	Fully Insured Dental Plan	This RFP was facilitated to establish a provider for a Fully Insured Dental Plan. The term of this award is (3) years beginning 9/1/2023 and ending 8/31/2026. There are (2) optional (1) year renewals.
22-230	Kitchen Smallwares and Related Items for Child Nutrition	This RFP (Request for Proposal) establishes a vendor who will provide Kitchen Smallwares and Related Items for Child Nutrition. The term of this bid is one (1) year with three (3) possible renewals.
22-231	Updating of Existing Walk-in Coolers and Freezers - Phase 2	This RFP (Request for Proposal) establishes a vendor who will provide Updating of Existing Walk-in Coolers and Freezers - Phase 2 for Child Nutrition. The term of this award is one (1) year with one (1) possible renewal.
23-253	Specialty Paper Items	This RFP (Request for Proposal) establishes a roster of vendors to provide Specialty paper for various district needs. The term of this award is (3) years.
23-244	Fundraising Providers	This RFP (Request for Proposal) was facilitated to provide a roster of fundraising providers for schools. The term of this award is (3) years.
23-251	Special Education Supplies, Equipment, and Related Items	This RFP (Request for Proposal) establishes a roster of vendors to be used for Special Education supply, equipment, and related item purchases. The term of this award is (3) years.
23-255	Truck, Van & Trailer Rental	This RFP (Request for Proposal) establishes a roster of vendors to be used districtwide for the rental of Trucks, Vans, and Trailers. The term of this award is (5) years.
23-256	Spring Valley Elementary HVAC Upgrade	This RFCSP (Request for Competitive Sealed Proposal) establishes a vendor to upgrade the HVAC system at SVE. The vendor who provided the best value to the district was selected.
23-257	Glass Materials and Window Treatments - Related Repairs, Parts and Services	This RFP (Request for Proposal) establishes a roster of vendors to be used for the purchase of glass materials and window treatments district-wide. The term of this bid is (5) years.

23-258 Custodial Supplies and Related Items for Child Nutrition Department This RFP (Request for Proposal) establishes a vendor who will provide Custodial Supplies and Related Items for Child Nutrition Department. The term of this bid is one (1) year with three (3) possible renewals.

**Bid Renewals:**

Bid #	Description	Comments
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None

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

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**INFORMATION ITEM**

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**TOPIC:** Upcoming Bids

**BACKGROUND INFORMATION**

Attached is a schedule of anticipated bids for the next 12 months.

**SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents this schedule for the Board's information.

## RISD Purchasing Department- Upcoming Bids

### **BOT Meeting**

#### **August**

Data Infrastructure Cabling  
Library Book and Media  
General Maintenance

#### **September**

Concrete and ADA Ramps and Handrails

#### **October**

Print Shop Equipment and Supplies

#### **November**

Asbestos Abatement

#### **December**

Property Insurance  
Medical Supplies

#### **January**

Online Subscriptions

#### **February**

Cheerleading, Dance, and Drill Team related items

#### **March**

Career and Technology Programs - supplies, service, software, and related items

#### **April**

#### **May**

#### **June**

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 08, 2023

**Submitted by:** David Pate, Assistance Superintendent of Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through May 15, 2023**  
**Bond Series 2016**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 12-Apr-23			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
<b>Instruction &amp; Technology</b>												
Athletics	9,205,140	8,656,850	7,974,827	92.1%	682,022	682,022	-	9,205,140	(16,758)	16,758	-	
Career & Technical Education	16,332,244	16,544,746	16,315,756	98.6%	228,989	228,989	-	16,332,244	(7,890)	7,890	-	
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	(600)	600	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,238,121	98.2%	296,177	296,177	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	59,535,629	59,020,044	99.1%	515,584	515,584	-	59,216,049	-	(0)	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	-	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	49,956,459	49,860,243	99.8%	96,216	96,216	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	216,000	96.8%	7,204	7,204	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	-	-	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	(0)	(0)	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	6,799,302	5,146,443	75.7%	1,652,858	1,652,858	-	1,438,000	124,900	(124,900)	-	
Student Assistance Programs	55,875	55,875	55,262	98.9%	613	613	-	55,875	-	-	-	
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>174,859,445</u>	<u>171,121,335</u>	<u>97.9%</u>	<u>3,738,110</u>	<u>3,738,110</u>	<u>-</u>	<u>182,596,362</u>	<u>99,653</u>	<u>(99,653)</u>	<u>-</u>	
<b>Infrastructure and Support</b>												
Enterprise Technology	35,565,000	32,819,152	27,314,229	83.2%	5,504,923	5,504,923	-	35,565,000	405,694	(405,694)	-	
Facilities	97,507,693	84,774,079	84,481,091	99.7%	292,988	292,988	-	97,507,693	351	(351)	-	
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,203,786	90.3%	985,650	985,650	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,269	3,294,269	100.0%	(0)	(0)	-	3,294,834	-	(565)	-	
Program and Project Management	1,282,044	1,329,012	1,237,804	93.1%	91,208	91,208	-	1,282,044	72	(72)	-	
Transportation	3,349,835	1,136,957	1,092,929	96.1%	44,028	44,028	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>133,542,904</u>	<u>126,624,108</u>	<u>95%</u>	<u>6,918,797</u>	<u>6,918,797</u>	<u>-</u>	<u>148,533,832</u>	<u>406,117</u>	<u>(406,682)</u>	<u>-</u>	
<b>Construction</b>												
Construction	107,271,359	132,140,643	132,140,643	100.0%	(0)	(0)	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>132,140,643</u>	<u>132,140,643</u>	<u>100.0%</u>	<u>(0)</u>	<u>(0)</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
<b>TOTAL 2016 BOND</b>	<u>438,401,553</u>	<u>440,542,992</u>	<u>429,886,085</u>	<u>97.6%</u>	<u>10,656,907</u>	<u>10,656,907</u>	<u>-</u>	<u>438,401,553</u>	<u>505,770</u>	<u>(506,335)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 08, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

## **INFORMATION ITEM**

**TOPIC:** Bond Expenditure Reports

### **BACKGROUND INFORMATION**

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these reports for the Board's information.

**RICHARDSON INDEPENDENT SCHOOL DISTRICT**  
**Bond Expenditures By Project Through May 15, 2023**  
**Bond Series 2021**

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 12-Apr-23			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
<b>Instruction &amp; Technology</b>												
Accountability Continuous Imp	2,580,000	2,580,000	1,644,581	63.7%	935,419	935,419	-	2,580,000	-	-	-	
Advance Learning Services	3,527,000	3,167,000	513,105	16.2%	2,653,895	2,653,895	-	3,527,000	-	-	-	
Athletics	10,400,440	14,525,385	8,444,078	58.1%	6,081,307	6,081,307	-	10,400,440	12,252	(12,252)	-	
Bilingual	1,100,000	1,100,000	484,025	44.0%	615,975	615,975	-	1,100,000	-	-	-	
Career & Technical Education	13,700,000	12,300,000	2,789,501	22.7%	9,510,499	9,510,499	-	13,700,000	227,118	(227,118)	-	
English as Second Language	3,083,130	3,083,130	1,144,565	37.1%	1,938,565	1,938,565	-	3,083,130	13,103	(13,103)	-	
Fine Arts Music and Theatre	7,250,000	7,925,000	5,597,408	70.6%	2,327,592	2,327,592	-	7,250,000	40,599	(40,599)	-	
Health Services	248,000	248,000	149,805	60.4%	98,195	98,195	-	248,000	-	-	-	
Innovative Instructional Space/Library Media	2,943,000	2,943,000	1,364,308	46.4%	1,578,692	1,578,692	-	2,943,000	53,937	(53,937)	-	
Instructional Technology	70,521,762	71,756,214	38,157,880	53.2%	33,598,334	33,598,334	-	70,521,762	2,908,649	(2,908,649)	-	
JROTC	336,582	336,582	117,765	35.0%	218,817	218,817	-	336,582	-	(84,279)	-	
Language Arts	5,965,050	5,965,050	649,686	10.9%	5,315,364	5,315,364	-	5,965,050	-	-	-	
Language Other Than English	431,000	431,000	246,384	57.2%	184,616	184,616	-	431,000	-	-	-	
Literacy & Intervention	6,071,311	7,037,573	3,314,315	47.1%	3,723,258	3,723,258	-	6,071,311	-	-	-	
Mathematics	3,553,500	3,553,500	3,259,395	91.7%	294,105	294,105	-	3,553,500	-	-	-	
Physical Education & Health	325,000	325,000	208,238	64.1%	116,762	116,762	-	325,000	8,942	(8,942)	-	
PreKindergarten	967,232	967,232	309,299	32.0%	657,933	657,933	-	967,232	-	-	-	
Prevention Programming	100,000	97,400	22,182	22.8%	75,218	75,218	-	100,000	-	-	-	
Print Services	1,710,000	1,710,000	1,525,883	89.2%	184,117	184,117	-	1,710,000	-	-	-	
Science	1,940,000	1,940,000	718,000	37.0%	1,222,000	1,222,000	-	1,940,000	115,262	(115,262)	-	
Social Studies	343,000	343,000	24,204	7.1%	318,796	318,796	-	343,000	-	-	-	
Special Student Services	1,828,068	1,828,068	654,623	35.8%	1,173,445	1,173,445	-	1,828,068	-	-	-	
Teaching and Learning Svcs	1,672,000	1,672,000	970,740	58.1%	701,260	701,260	-	1,672,000	(80,662)	80,662	-	
Visual Arts	628,024	628,024	521,554	83.0%	106,470	106,470	-	628,024	-	-	-	
	<u>141,224,099</u>	<u>146,462,158</u>	<u>72,831,524</u>	<u>49.7%</u>	<u>73,630,633</u>	<u>73,630,633</u>	<u>-</u>	<u>141,224,099</u>	<u>3,299,199</u>	<u>(3,383,478)</u>	<u>-</u>	
<b>Infrastructure and Support</b>												
Enterprise Technology	34,120,000	36,607,754	29,877,827	81.6%	6,729,927	6,729,927	-	34,120,000	38,707	(38,707)	-	
Facilities	115,134,118	118,788,753	57,427,452	48.3%	61,361,302	61,361,302	-	115,134,118	780,534	(780,534)	-	
Furniture, Office Equipment, Copiers	13,534,803	18,498,871	11,402,235	61.6%	7,096,636	7,096,636	-	13,534,803	40,421	(40,421)	-	
Maintenance & Operations	2,681,811	2,681,811	1,143,897	42.7%	1,537,914	1,537,914	-	2,681,811	93,368	(93,368)	-	
Program and Project Management	1,138,200	1,138,200	426,462	37.5%	711,738	711,738	-	1,138,200	24,624	(24,624)	-	
Safety and Security	7,471,466	7,116,496	662,562	9.3%	6,453,934	6,453,934	-	7,471,466	207,580	(207,580)	-	
Transportation	9,344,876	9,344,876	6,859,013	73.4%	2,485,863	2,485,863	-	9,344,876	-	-	-	
	<u>183,425,274</u>	<u>194,176,762</u>	<u>107,799,448</u>	<u>55.5%</u>	<u>86,377,314</u>	<u>86,377,314</u>	<u>-</u>	<u>183,425,274</u>	<u>1,185,235</u>	<u>(1,185,235)</u>	<u>-</u>	
<b>Construction</b>												
Construction	283,534,254	260,751,936	234,607,033	90.0%	26,144,903	26,144,903	-	283,534,254	1,319,953	(1,319,953)	-	
	<u>283,534,254</u>	<u>260,751,936</u>	<u>234,607,033</u>	<u>90.0%</u>	<u>26,144,903</u>	<u>26,144,903</u>	<u>-</u>	<u>283,534,254</u>	<u>1,319,953</u>	<u>(1,319,953)</u>	<u>-</u>	
<b>TOTAL 2021 BOND</b>	<u>608,183,627</u>	<u>601,390,855</u>	<u>415,238,005</u>	<u>69.0%</u>	<u>186,152,850</u>	<u>186,152,850</u>	<u>-</u>	<u>608,183,627</u>	<u>5,804,386</u>	<u>(5,888,665)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance and  
Support Services

## **INFORMATION ITEM**

**TOPIC:** Monthly Financial Statements

### **BACKGROUND INFORMATION**

The financial statements for the General Fund, Child Nutrition Fund and Debt Service Fund are presented for review.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent presents these financial statements for the Board's Information



## FINANCE OFFICE

### RICHARDSON INDEPENDENT SCHOOL DISTRICT

*Where all students connect, learn, grow and succeed*

Date: June 8, 2023  
To: David Pate, CPA  
Assistant Superintendent of Finance and Support Services  
From: Kimberlyee Chappell, CPA  
Executive Director of Finance  
Subject: Summary of January 2023 Monthly Financial Statements

#### YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of January 31, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$2,984,999 (-1.96%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$149,679,843, a decrease of \$6,512,715 (-4.17%) when compared to \$156,192,558 at January 31, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll being reclassified to the ESSER II grant.

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

##### **General Fund (199)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$2,336,627 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$511,664 (43%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of January 31, 2023, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$389,0510, due mainly to rising fuel cost.

##### **Child Nutrition Fund (240)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$134,350 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,122,108. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$301,490 and \$1,512,619, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of January 31, 2023, 59% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

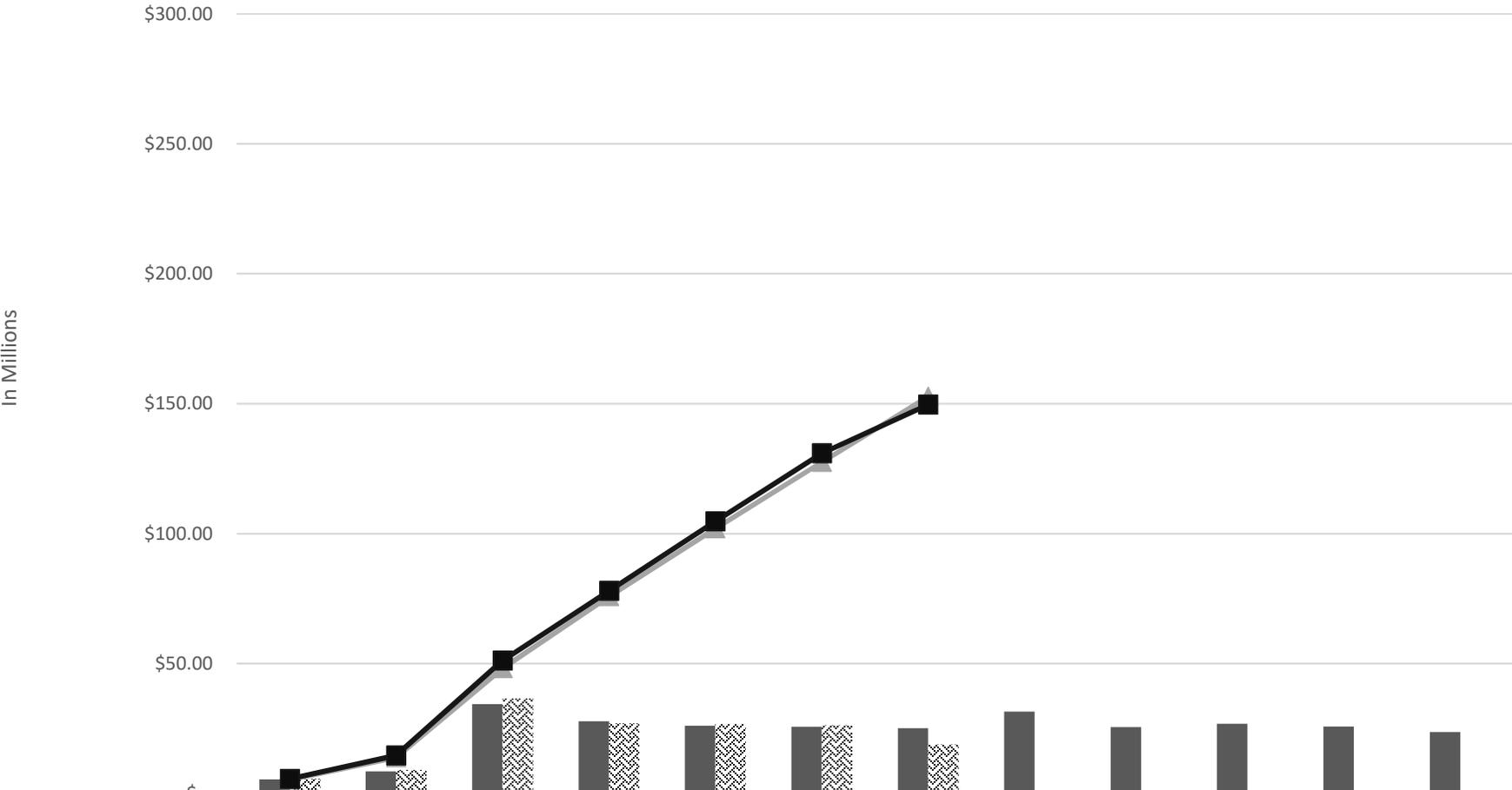
### **Debt Service Fund (599)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$445,540 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

# FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<b>Budget By Month</b>	\$5.35	\$8.52	\$34.34	\$27.71	\$26.04	\$25.59	\$25.11	\$31.48	\$25.51	\$26.75	\$25.74	\$23.63
<b>Actual By Month</b>	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$-	\$-	\$-	\$-	\$-
<b>Cumulative Budget</b>	\$5.35	\$13.87	\$48.22	\$75.93	\$101.97	\$127.56	\$152.66					
<b>Cumulative Actual</b>	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68					

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 59%**  
**DESCRIPTION**

	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 229,040,921	81%	\$ 273,644,566	\$ 222,858,630	81%
5712 Taxes Prior Years	100,000	464,467	464%	300,000	43,949	15%
5719 Penalties Interest and Other Tax Revenues	400,000	425,685	106%	70,521	1,379,943	1957%
5739 Tuition and Fees	2,056,241	1,988,516	97%	1,852,428	1,894,750	102%
5742 Earnings from Temporary Deposits and Investments	150,000	2,411,385	1608%	-	74,758	100%
5743 Rent	1,850,000	1,704,875	92%	1,900,000	1,193,211	63%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	21,814	1180%	-	996	100%
5745 Insurance Recovery	57,734	65,656	114%	-	281,266	100%
5749 Other Revenues from Local Sources	101,000	195,381	193%	-	402,305	100%
5752 Athletic Activities	300,000	454,001	151%	300,000	221,621	74%
5811 Per Capita Apportionment	31,861,184	7,197,757	23%	14,892,319	3,101,801	21%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	11,835,301	49%	21,960,000	10,773,040	49%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	7,347	0%	4,900,000	419	0%
5931 School Health and Related Services (SHARS)	3,000,000	163,557	5%	3,000,000	405,332	14%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>80,000</u>	<u>161,207</u>	202%	<u>75,218</u>	<u>67,307</u>	89%
<b>TOTAL REVENUES</b>	<u><b>366,450,322</b></u>	<u><b>302,126,819</b></u>		<u><b>378,500,057</b></u>	<u><b>285,976,835</b></u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 59%**

<b>DESCRIPTION</b>	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
11 Instruction	238,383,165	106,261,137	45%	235,694,078	107,423,769	46%
12 Instructional Resources and Media Services	5,888,042	2,597,812	44%	6,445,114	2,710,927	42%
13 Curriculum Development and Instructional Staff Development	9,057,379	4,374,949	48%	8,670,337	4,398,229	51%
21 Instructional Leadership	6,624,247	3,683,109	56%	6,717,261	3,643,402	54%
23 School Leadership	26,902,292	13,270,426	49%	26,624,998	13,546,887	51%
31 Guidance, Counseling and Evaluation Services	19,053,362	8,526,600	45%	19,579,802	8,411,418	43%
32 Social Work Services	1,403,814	861,846	61%	1,344,054	883,541	66%
33 Health Services	5,858,281	3,046,784	52%	6,220,211	3,251,441	52%
34 Student (Pupil) Transportation	7,627,210	6,167,563	81%	10,040,037	5,778,512	58%
35 Food Service	775,600	228,878	30%	549,072	603,187	110%
36 Cocurricular/Extracurricular Activities	6,771,968	3,860,747	57%	6,462,763	3,379,588	52%
41 General Administration	12,001,666	6,066,067	51%	11,314,455	6,302,074	56%
51 Plant Maintenance and Operations	33,821,831	17,825,698	53%	35,212,233	22,474,883	64%
52 Security and Monitoring Services	2,575,382	1,692,062	66%	2,608,773	1,309,587	50%
53 Data Processing Services	5,319,653	2,486,301	47%	5,536,858	2,628,817	47%
61 Community Services	2,094,081	372,993	18%	1,065,290	540,547	51%
71 Debt Service	9,245	-	0%	9,245	4,579	50%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	-	0%	1,897,827	-	0%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	-	0%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	619,727	50%	1,170,562	585,282	50%
<b>TOTAL EXPENDITURES</b>	<b>393,441,136</b>	<b>182,150,033</b>		<b>387,462,601</b>	<b>187,907,906</b>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(26,990,814)</b>	<b>119,976,786</b>		<b>(8,962,544)</b>	<b>98,068,929</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7912 Sale of Real and Personal Property	100,000	83,403	83%	100,000	5,666,792	5667%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(900,000)</b>	<b>(916,597)</b>		<b>(900,000)</b>	<b>4,666,792</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(27,890,814)</b>	<b>119,060,189</b>		<b>(9,862,544)</b>	<b>102,735,721</b>	
<b>FUND BALANCE JULY 1</b>	<b>170,696,165</b>	<b>170,696,165</b>		<b>167,492,847</b>	<b>167,492,847</b>	
<b>FUND BALANCE JANUARY 31</b>	<b>\$ 142,805,351</b>	<b>\$ 289,756,354</b>		<b>\$ 157,630,303</b>	<b>\$ 270,228,568</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 59%**

<b>DESCRIPTION</b>	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 134,865	3625%	\$ 5,799	\$ 515	9%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	27,971	100%	-	18,885	100%
5751 Food Service	5,512,438	1,724,050	31%	5,512,438	601,942	11%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	-	0%
5921 School Breakfast Program	3,527,562	1,174,961	33%	3,527,562	1,476,451	42%
5922 National School Lunch Program	9,348,600	4,892,414	52%	9,348,600	6,405,033	69%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,154,741</u>	927%	<u>124,511</u>	<u>570,700</u>	458%
<b>TOTAL REVENUES</b>	<u>18,605,714</u>	<u>9,199,773</u>		<u>18,607,793</u>	<u>9,073,526</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 59%**

<b>DESCRIPTION</b>	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
35 Food Service	22,582,087	7,939,242	35%	18,336,096	5,874,786	32%
51 Plant Maintenance and Operations	318,145	82,019	26%	269,197	108,796	40%
61 Community Services	2,500	-	0%	2,500	-	0%
<b>TOTAL EXPENDITURES</b>	<u>22,902,732</u>	<u>8,021,261</u>		<u>18,607,793</u>	<u>5,983,582</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(4,297,018)	1,178,512		-	3,089,944	
<b>OTHER FINANCING SOURCES (USES)</b>						
7915 Operating Transfers In	-	-	0%	-	-	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(4,297,018)	1,178,512		-	3,089,944	
<b>FUND BALANCE JULY 1</b>	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
<b>FUND BALANCE JANUARY 31</b>	<u>\$ 2,894,229</u>	<u>\$ 8,369,759</u>		<u>\$ 1,386,124</u>	<u>\$ 4,476,068</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 59%**

<b>DESCRIPTION</b>	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 76,996,491	76%	\$ 92,385,440	\$ 74,921,392	81%
5712 Taxes for Prior Years	100,000	150,510	151%	50,000	8,656	17%
5719 Penalties, Interest and Other Tax Revenues	200,000	76,043	38%	200,000	374,772	187%
5742 Earnings from Temporary Deposits and Investments	25,000	449,297	1797%	13,250	3,757	28%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
<b>TOTAL REVENUES</b>	<b>101,712,063</b>	<b>79,579,214</b>		<b>93,087,557</b>	<b>75,772,248</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 59%**

<b>DESCRIPTION</b>	<b>Jan-23 Budget</b>	<b>Jan-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Jan-22 Budget</b>	<b>Jan-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
71 Debt Service	63,242,657	-	0%	66,485,000	-	0%
72 Interest on Long-term Debt	36,762,817	13,553,848	37%	27,880,431	11,262,661	40%
73 Bond Issuance Costs and Fees	200,000	9,674	5%	24,540	18,105	74%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
<b>TOTAL EXPENDITURES</b>	<u>102,105,474</u>	<u>13,563,522</u>		<u>96,289,971</u>	<u>11,280,766</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(393,411)	66,015,692		(3,202,414)	64,491,482	
<b>OTHER FINANCING SOURCES (USES)</b>						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(393,411)	66,015,692		(3,202,414)	64,491,482	
<b>FUND BALANCE JULY 1</b>	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
<b>FUND BALANCE JANUARY 31</b>	<u>\$ 28,022,170</u>	<u>\$ 94,431,273</u>		<u>\$ 24,835,850</u>	<u>\$ 92,529,746</u>	



## FINANCE OFFICE

### RICHARDSON INDEPENDENT SCHOOL DISTRICT

*Where all students connect, learn, grow and succeed*

Date: June 8, 2023  
To: David Pate, CPA  
Assistant Superintendent of Finance and Support Services  
From: Kimberlyee Chappell, CPA  
Executive Director of Finance  
Subject: Summary of February 2023 Monthly Financial Statements

#### YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of February 28, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$7,907,272 (-4.3%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$176,192,881, a decrease of \$12,205,866 (-6.48%) when compared to \$188,398,747 at February 28, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll being reclassified to the ESSER II grant in January 2023, and \$5.9 million in retention stipends paid to employees in February 2022.

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

##### **General Fund (199)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$3,312,013 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$444,825 (35%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of February 28, 2023, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$433,921, due mainly to rising fuel cost.

##### **Child Nutrition Fund (240)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$165,158 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,290,393. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$395,966 and \$1,956,720, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of February 28, 2023, 67% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

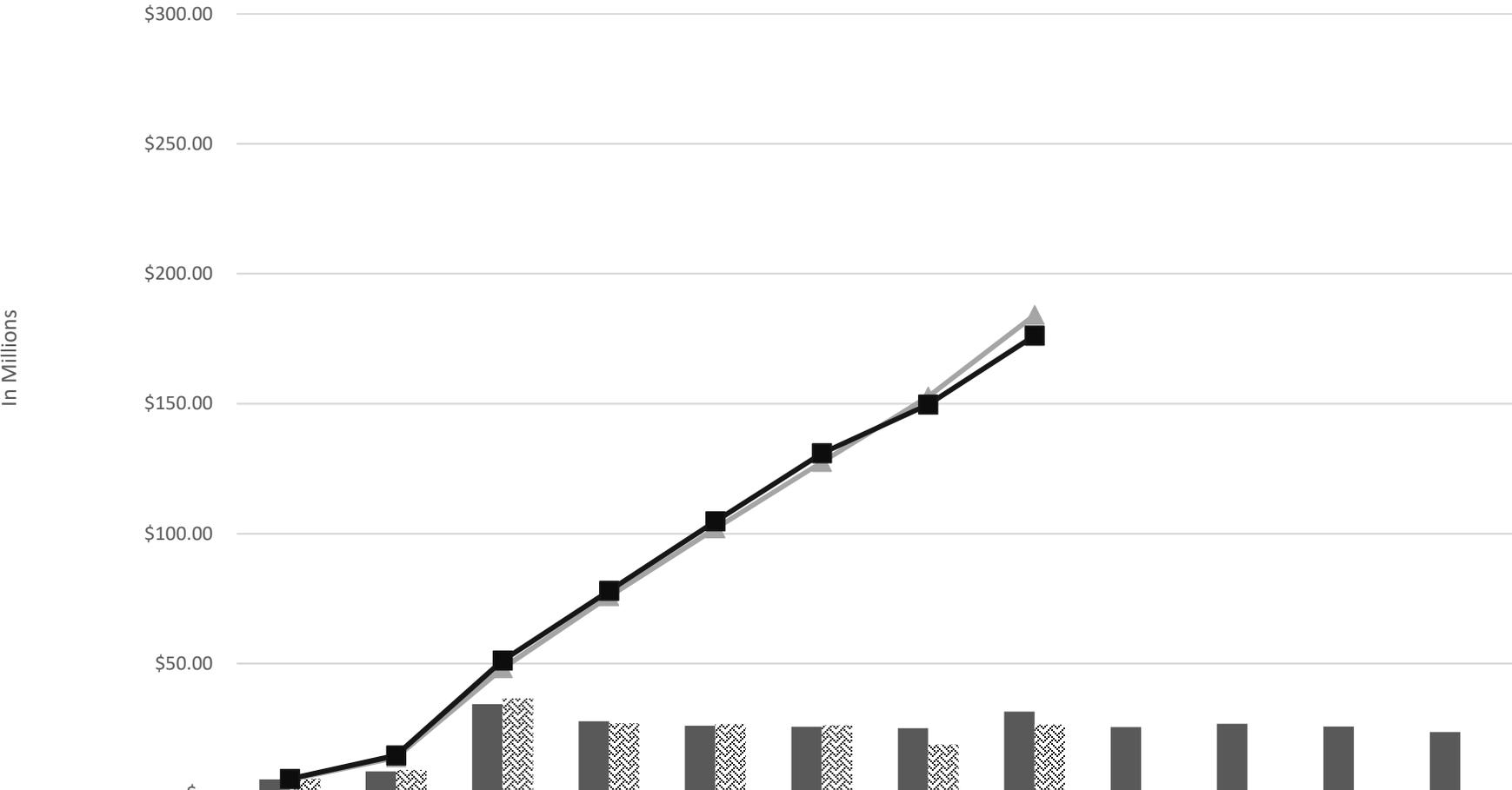
### **Debt Service Fund (599)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$622,801 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

# FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<b>Budget By Month</b>	\$5.35	\$8.52	\$34.34	\$27.71	\$26.04	\$25.58	\$25.10	\$31.47	\$25.50	\$26.75	\$25.73	\$23.62
<b>Actual By Month</b>	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$26.51	\$-	\$-	\$-	\$-
<b>Cumulative Budget</b>	\$5.35	\$13.87	\$48.20	\$75.91	\$101.95	\$127.53	\$152.63	\$184.10				
<b>Cumulative Actual</b>	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68	\$176.19				

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 284,834,208	101%	\$ 273,644,566	\$ 269,282,944	98%
5712 Taxes Prior Years	100,000	589,918	590%	300,000	(61,405)	-20%
5719 Penalties Interest and Other Tax Revenues	400,000	615,135	154%	70,521	1,541,394	2186%
5739 Tuition and Fees	2,056,241	2,294,738	112%	1,852,428	2,207,040	119%
5742 Earnings from Temporary Deposits and Investments	150,000	3,406,230	2271%	-	94,217	100%
5743 Rent	1,850,000	1,733,291	94%	1,900,000	1,288,466	68%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	21,814	1180%	-	1,139	100%
5745 Insurance Recovery	73,605	81,527	111%	-	299,254	100%
5749 Other Revenues from Local Sources	101,000	353,443	350%	-	721,380	100%
5752 Athletic Activities	300,000	494,041	165%	300,000	259,419	86%
5754 Quasi External Interfund Transactions	-	-	0%	-	-	0%
5759 Cocurricular Enterprising Services or Activities	-	-	0%	-	-	0%
5769 Miscellaneous Revenues from Intermediate Sources	-	-	0%	-	-	0%
5811 Per Capita Apportionment	31,861,184	7,197,757	23%	14,892,319	3,101,801	21%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5829 State Program Revenues Distributed by Texas Education Agency	-	5,555	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	13,542,484	56%	21,960,000	12,103,130	55%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	163,653	4%	4,900,000	109,286	2%
5931 School Health and Related Services (SHARS)	3,000,000	204,950	7%	3,000,000	8,841,358	295%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	80,000	193,852	242%	75,218	77,918	104%
<b>TOTAL REVENUES</b>	<b>366,466,193</b>	<b>361,721,542</b>		<b>378,500,057</b>	<b>343,144,848</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
11 Instruction	238,409,770	125,705,639	53%	234,643,121	130,350,437	56%
12 Instructional Resources and Media Services	5,886,542	3,124,223	53%	6,445,576	3,206,486	50%
13 Curriculum Development and Instructional Staff Development	9,069,658	5,020,687	55%	8,668,812	5,183,479	60%
21 Instructional Leadership	6,632,950	4,258,366	64%	6,746,061	4,304,791	64%
23 School Leadership	26,908,103	15,451,867	57%	26,626,211	16,017,201	60%
31 Guidance, Counseling and Evaluation Services	19,053,362	10,058,627	53%	20,544,879	10,154,908	49%
32 Social Work Services	1,405,815	1,050,369	75%	1,344,054	998,168	74%
33 Health Services	5,858,281	3,502,801	60%	6,220,211	3,750,835	60%
34 Student (Pupil) Transportation	7,628,081	7,197,192	94%	9,981,037	6,763,271	68%
35 Food Service	775,600	263,174	34%	549,072	920,228	168%
36 Cocurricular/Extracurricular Activities	6,739,503	4,579,242	68%	6,516,323	3,990,010	61%
41 General Administration	12,111,971	6,932,501	57%	11,360,905	7,083,976	62%
51 Plant Maintenance and Operations	34,786,831	24,012,297	69%	35,343,485	25,361,513	72%
52 Security and Monitoring Services	2,575,382	1,920,615	75%	2,588,862	1,497,543	58%
53 Data Processing Services	5,319,653	2,806,423	53%	5,536,858	2,971,185	54%
61 Community Services	2,086,812	468,298	22%	1,065,290	654,744	61%
71 Debt Service	9,245	-	0%	13,824	12,429	90%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	473,572	13%	1,897,827	232,280	12%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	234,774	98%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	1,054,060	85%	1,170,562	877,923	75%
<b>TOTAL EXPENDITURES</b>	<b>394,531,476</b>	<b>218,087,287</b>		<b>387,562,601</b>	<b>224,597,417</b>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(28,065,284)</b>	<b>143,634,255</b>		<b>(9,062,544)</b>	<b>118,547,431</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7912 Sale of Real and Personal Property	100,000	96,610	97%	100,000	5,694,987	5695%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(900,000)</b>	<b>(903,390)</b>		<b>(900,000)</b>	<b>4,694,987</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(28,965,284)</b>	<b>142,730,865</b>		<b>(9,962,544)</b>	<b>123,242,418</b>	
<b>FUND BALANCE JULY 1</b>	<b>170,696,165</b>	<b>170,696,165</b>		<b>167,492,847</b>	<b>167,492,847</b>	
<b>FUND BALANCE FEBRUARY 28</b>	<b>\$ 141,730,881</b>	<b>\$ 313,427,030</b>		<b>\$ 157,530,303</b>	<b>\$ 290,735,265</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 165,921	4460%	\$ 5,799	\$ 763	13%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	33,359	100%	-	24,739	100%
5751 Food Service	5,512,438	1,988,596	36%	5,512,438	698,203	13%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	-	0%
5921 School Breakfast Program	3,527,562	1,443,859	41%	3,527,562	1,839,825	52%
5922 National School Lunch Program	9,348,600	6,040,706	65%	9,348,600	7,997,426	86%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,167,108</u>	937%	<u>124,511</u>	<u>580,386</u>	466%
<b>TOTAL REVENUES</b>	<u>18,605,714</u>	<u>10,930,320</u>		<u>18,607,793</u>	<u>11,141,342</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
35 Food Service	22,582,087	9,425,490	42%	18,336,096	7,784,023	42%
51 Plant Maintenance and Operations	318,145	96,872	30%	269,197	125,773	47%
61 Community Services	2,500	-	0%	2,500	-	0%
<b>TOTAL EXPENDITURES</b>	<u>22,902,732</u>	<u>9,522,362</u>		<u>18,607,793</u>	<u>7,909,796</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(4,297,018)	1,407,958		-	3,231,546	
<b>OTHER FINANCING SOURCES (USES)</b>						
7915 Operating Transfers In	-	-	0%	-	-	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(4,297,018)	1,407,958		-	3,231,546	
<b>FUND BALANCE JULY 1</b>	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
<b>FUND BALANCE FEBRUARY 28</b>	<u>\$ 2,894,229</u>	<u>\$ 8,599,205</u>		<u>\$ 1,386,124</u>	<u>\$ 4,617,670</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
 SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
 BUDGET TO ACTUAL  
 DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 95,750,640	94%	\$ 92,385,440	\$ 90,538,710	98%
5712 Taxes for Prior Years	100,000	191,737	192%	50,000	(39,321)	-79%
5719 Penalties, Interest and Other Tax Revenues	200,000	278,255	139%	200,000	498,174	249%
5742 Earnings from Temporary Deposits and Investments	25,000	628,670	2515%	13,250	5,869	44%
5746 Tax Increment Fund	-	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
<b>TOTAL REVENUES</b>	<u>101,712,063</u>	<u>98,756,174</u>		<u>93,087,557</u>	<u>91,467,103</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 67%**

<b>DESCRIPTION</b>	<b>Feb-23 Budget</b>	<b>Feb-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Feb-22 Budget</b>	<b>Feb-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
71 Debt Service	63,242,657	58,310,000	92%	66,485,000	64,910,000	98%
72 Interest on Long-term Debt	36,762,817	34,955,840	95%	27,880,431	26,761,523	96%
73 Bond Issuance Costs and Fees	200,000	10,204	5%	24,540	19,173	78%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
<b>TOTAL EXPENDITURES</b>	<u>102,105,474</u>	<u>93,276,044</u>		<u>96,289,971</u>	<u>91,690,696</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(393,411)	5,480,130		(3,202,414)	(223,593)	
<b>OTHER FINANCING SOURCES (USES)</b>						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(393,411)	5,480,130		(3,202,414)	(223,593)	
<b>FUND BALANCE JULY 1</b>	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
<b>FUND BALANCE FEBRUARY 28</b>	<u>\$ 28,022,170</u>	<u>\$ 33,895,711</u>		<u>\$ 24,835,850</u>	<u>\$ 27,814,671</u>	



## FINANCE OFFICE

### RICHARDSON INDEPENDENT SCHOOL DISTRICT

*Where all students connect, learn, grow and succeed*

Date: June 8, 2023  
To: David Pate, CPA  
Assistant Superintendent of Finance and Support Services  
From: Kimberlyee Chappell, CPA  
Executive Director of Finance  
Subject: Summary of March 2023 Monthly Financial Statements

#### YEAR TO DATE PAYROLL COSTS EXCLUDING TRS – FUND 199

As of March 31, 2023, the year to date budget exceeded actual payroll costs for the General Fund by \$12,148,244 (-5.8%). Actual payroll costs for the General Fund (excluding TRS On-behalf payments) totaled \$197,284,313, a decrease of \$17,214,409 (-8.03%) when compared to \$214,498,723 at March 31, 2022. The decrease is due to approximately \$6.3 million in General Fund payroll reclassified to the ESSER II grant in January 2023, and \$5.9 million in retention stipends paid to employees in February 2022.

#### SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE

##### **General Fund (199)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$4,405,714 due to a significant increase in interest rates, when compared to the previous year.
- Rent (Object 5743) increased by \$358,028 (20.9%) due to increased facility rental activity and rent received for the Sherman Street properties.

As of March 31, 2023, 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity, except for the following functions:

- Approximately \$6.3 million in payroll cost were reallocated to the ESSER II grant (Fund 281). Functions 11 through 61 were impacted.
- Function 34 (Student Transportation) increased by \$578,179, due mainly to rising fuel cost.

## **Child Nutrition Fund (240)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following sources:

- Earnings from Temporary Deposits and Investments (Object 5742) increased by \$200,928 due to a significant increase in interest rates, when compared to the previous year.
- Food Service (Object 5751) revenue increased by \$1,490,324. During the 2021-2022 school year the Child Nutrition program operated under the Seamless Summer Option, which allowed all students to receive a free breakfast and lunch. This option was not available during the current school year.
- School Breakfast Program (5921)/National School Lunch Program (5922) decreased by \$481,974 and \$2,359,568, respectively. The Seamless Summer Option increased the reimbursements received from meals during the 2021-2022 school year. All students were reimbursed at the free rate. Since the option was not available during the current school year, reimbursements from the Federal government decreased.

As of March 31, 2023, 75% of the year has passed. Expenditures are consistent with budget expectations and/or prior year activity.

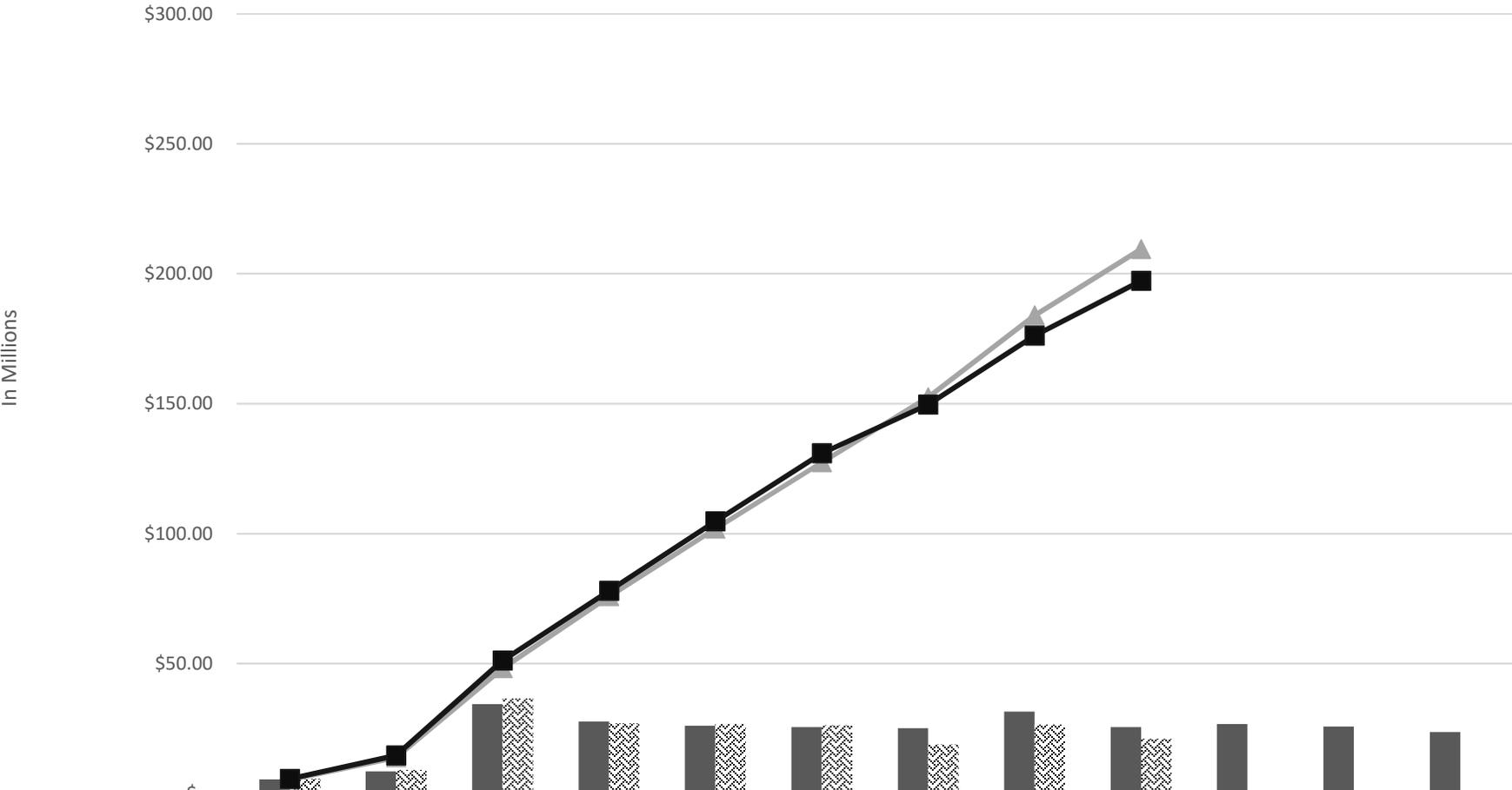
## **Debt Service Fund (599)**

Revenues are consistent with budget expectations and/or prior year activity, except for the following source:

- Earnings from Temporary Deposits and Investments (Object 5742) increased \$751,964 due to a significant increase in interest rates, when compared to the previous year.

The District makes scheduled principal and interest payments in February and interest payments in August. The expenditures in Function 72 – Interest on Long-term Debt represent the scheduled interest payments. The expenditures in Function 73 – Bond Issuance Costs and Fees include paying agent, arbitrage rebate calculation and continuing disclosure fees.

# FY 2023 General Fund Payroll Analysis Excluding TRS On-behalf



	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
<b>Budget By Month</b>	\$5.35	\$8.51	\$34.31	\$27.68	\$26.02	\$25.56	\$25.08	\$31.45	\$25.48	\$26.72	\$25.71	\$23.60
<b>Actual By Month</b>	\$5.64	\$9.04	\$36.46	\$26.88	\$26.70	\$26.19	\$18.78	\$26.51	\$21.09	\$-	\$-	\$-
<b>Cumulative Budget</b>	\$5.35	\$13.86	\$48.17	\$75.85	\$101.86	\$127.42	\$152.50	\$183.95	\$209.43			
<b>Cumulative Actual</b>	\$5.64	\$14.67	\$51.13	\$78.01	\$104.71	\$130.90	\$149.68	\$176.19	\$197.28			

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes Current Year Levy	\$ 282,518,535	\$ 289,778,890	103%	\$ 273,644,566	\$ 272,488,106	100%
5712 Taxes Prior Years	100,000	796,032	796%	300,000	(103,776)	-35%
5719 Penalties Interest and Other Tax Revenues	400,000	721,106	180%	70,521	1,700,437	2411%
5739 Tuition and Fees	2,056,241	2,689,834	131%	1,852,428	2,527,018	136%
5742 Earnings from Temporary Deposits and Investments	150,000	4,539,582	3026%	-	133,868	100%
5743 Rent	1,850,000	2,070,589	112%	1,900,000	1,712,561	90%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	1,848	26,814	1451%	-	1,281	100%
5745 Insurance Recovery	309,265	370,807	120%	-	299,254	100%
5749 Other Revenues from Local Sources	101,000	370,645	367%	-	748,089	100%
5752 Athletic Activities	300,000	516,047	172%	300,000	279,523	93%
5754 Quasi External Interfund Transactions	-	-	0%	-	-	0%
5759 Cocurricular Enterprising Services or Activities	-	-	0%	-	-	0%
5769 Miscellaneous Revenues from Intermediate Sources	-	75,073	100%	-	-	0%
5811 Per Capita Apportionment	31,861,184	9,898,587	31%	14,892,319	4,298,907	29%
5812 Foundation School Program Act Entitlements	15,473,780	45,988,949	297%	55,605,005	42,929,526	77%
5819 Other Foundation School Program Act Revenues	-	-	0%	-	347,981	100%
5829 State Program Revenues Distributed by Texas Education Agency	-	5,555	100%	-	-	0%
5831 Teacher Retirement TRS Care On-Behalf Payments	24,000,000	13,542,484	56%	21,960,000	13,431,938	61%
5929 Federal Revenues Distributed by Texas Education Agency	4,500,000	163,653	4%	4,900,000	109,286	2%
5931 School Health and Related Services (SHARS)	3,000,000	248,716	8%	3,000,000	9,078,898	303%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	80,000	210,792	263%	75,218	87,540	116%
<b>TOTAL REVENUES</b>	<b>366,701,853</b>	<b>372,014,155</b>		<b>378,500,057</b>	<b>350,070,437</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
GENERAL FUND (199)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
11 Instruction	240,904,290	138,167,784	57%	234,614,970	148,842,337	63%
12 Instructional Resources and Media Services	5,889,669	3,545,514	60%	6,445,464	3,626,139	56%
13 Curriculum Development and Instructional Staff Development	9,128,924	5,599,419	61%	8,654,918	5,789,692	67%
21 Instructional Leadership	6,635,281	4,829,763	73%	6,751,128	4,785,013	71%
23 School Leadership	26,909,908	17,487,840	65%	26,629,615	18,067,073	68%
31 Guidance, Counseling and Evaluation Services	20,190,312	11,477,462	57%	20,543,971	11,563,626	56%
32 Social Work Services	1,405,815	1,173,621	83%	1,344,054	1,103,450	82%
33 Health Services	5,858,770	3,918,981	67%	6,219,646	4,186,002	67%
34 Student (Pupil) Transportation	7,788,990	8,345,182	107%	9,972,237	7,767,003	78%
35 Food Service	775,600	270,979	35%	549,072	946,541	172%
36 Cocurricular/Extracurricular Activities	6,870,981	5,136,900	75%	6,584,199	4,540,081	69%
41 General Administration	11,960,732	7,847,151	66%	11,366,110	8,145,065	72%
51 Plant Maintenance and Operations	35,503,645	26,627,095	75%	35,327,485	27,868,925	79%
52 Security and Monitoring Services	2,551,615	2,169,333	85%	2,565,362	2,001,760	78%
53 Data Processing Services	5,329,653	3,147,321	59%	5,546,858	3,283,834	59%
61 Community Services	2,086,812	553,199	27%	1,065,668	737,730	69%
71 Debt Service	9,245	-	0%	13,824	12,429	90%
81 Facilities, Acquisition and Construction	4,048,000	-	0%	8,927	28,236	316%
91 Contracted Instructional Services Between Public Schools	3,680,761	947,144	26%	1,897,827	464,560	24%
93 Payments to Member Districts of Shared Services Arrangements	255,704	194,416	76%	240,704	234,774	98%
95 Payments to Juvenile Justice Alternative Education Programs	50,000	12,918	26%	50,000	3,000	6%
99 Other Intergovernmental Charges	1,239,453	1,054,060	85%	1,170,562	877,923	75%
<b>TOTAL EXPENDITURES</b>	<b>399,074,160</b>	<b>242,506,082</b>		<b>387,562,601</b>	<b>254,875,193</b>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	<b>(32,372,307)</b>	<b>129,508,073</b>		<b>(9,062,544)</b>	<b>95,195,244</b>	
<b>OTHER FINANCING SOURCES (USES)</b>						
7912 Sale of Real and Personal Property	100,000	96,681	97%	100,000	5,694,987	5695%
8911 Transfers Out	(1,000,000)	(1,000,000)	100%	(1,000,000)	(1,000,000)	100%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<b>(900,000)</b>	<b>(903,319)</b>		<b>(900,000)</b>	<b>4,694,987</b>	
<b>NET CHANGE IN FUND BALANCE</b>	<b>(33,272,307)</b>	<b>128,604,754</b>		<b>(9,962,544)</b>	<b>99,890,231</b>	
<b>FUND BALANCE JULY 1</b>	<b>170,696,165</b>	<b>170,696,165</b>		<b>167,492,847</b>	<b>167,492,847</b>	
<b>FUND BALANCE MARCH 31</b>	<b>\$ 137,423,858</b>	<b>\$ 299,300,919</b>		<b>\$ 157,530,303</b>	<b>\$ 267,383,078</b>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5742 Earnings from Temporary Deposits and Investments	\$ 3,720	\$ 202,450	5442%	\$ 5,799	\$ 1,522	26%
5744 Revenue from Foundations, Other Non-Profit Organizations Gifts and Bequests	-	1,300.00	100%	-	-	0%
5749 Revenues from Local Sources	-	34,146	100%	-	28,288	100%
5751 Food Service	5,512,438	2,301,109	42%	5,512,438	810,785	15%
5829 TEA/Non-Foundation Revenue	88,883	-	0%	88,883	226,248	255%
5921 School Breakfast Program	3,527,562	1,685,560	48%	3,527,562	2,167,534	61%
5922 National School Lunch Program	9,348,600	7,083,555	76%	9,348,600	9,443,123	101%
5923 United States Department of Agriculture Donated Commodities	-	89,471	100%	-	-	0%
5939 Federal Revenues Distributed by State of Texas Government Agencies (Other than Texas Education Agency)	<u>124,511</u>	<u>1,178,829</u>	947%	<u>124,511</u>	<u>589,179</u>	473%
<b>TOTAL REVENUES</b>	<u>18,605,714</u>	<u>12,576,420</u>		<u>18,607,793</u>	<u>13,266,679</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
FOOD SERVICE FUND (240)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
35 Food Service	22,582,087	10,966,076	49%	18,336,096	8,789,881	48%
51 Plant Maintenance and Operations	318,145	116,779	37%	269,197	143,482	53%
61 Community Services	<u>2,500</u>	<u>-</u>	0%	<u>2,500</u>	<u>-</u>	0%
<b>TOTAL EXPENDITURES</b>	<u>22,902,732</u>	<u>11,082,855</u>		<u>18,607,793</u>	<u>8,933,363</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(4,297,018)	1,493,566		-	4,333,316	
<b>OTHER FINANCING SOURCES (USES)</b>						
7915 Operating Transfers In	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(4,297,018)	1,493,566		-	4,333,316	
<b>FUND BALANCE JULY 1</b>	<u>7,191,247</u>	<u>7,191,247</u>		<u>1,386,124</u>	<u>1,386,124</u>	
<b>FUND BALANCE MARCH 31</b>	<u>\$ 2,894,229</u>	<u>\$ 8,684,812</u>		<u>\$ 1,386,124</u>	<u>\$ 5,719,440</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>REVENUES</b>						
5711 Taxes on Current Year Levy	\$ 101,387,063	\$ 97,411,318	96%	\$ 92,385,440	\$ 91,616,234	99%
5712 Taxes for Prior Years	100,000	260,987	261%	50,000	(51,873)	-104%
5719 Penalties, Interest and Other Tax Revenues	200,000	758,413	379%	200,000	755,178	378%
5742 Earnings from Temporary Deposits and Investments	25,000	761,322	3045%	13,250	9,358	71%
5746 Tax Increment Fund	-	-	0%	-	-	0%
5829 State Program Revenues Distributed by TEA	-	1,906,872	100%	438,867	463,671	106%
<b>TOTAL REVENUES</b>	<u>101,712,063</u>	<u>101,098,912</u>		<u>93,087,557</u>	<u>92,792,568</u>	

**RICHARDSON INDEPENDENT SCHOOL DISTRICT  
SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE  
BUDGET TO ACTUAL  
DEBT SERVICE FUND (599)**

**% OF YEAR COMPLETE: 75%**

<b>DESCRIPTION</b>	<b>Mar-23 Budget</b>	<b>Mar-23 Actual</b>	<b>% of Actual to Budget</b>	<b>Mar-22 Budget</b>	<b>Mar-22 Actual</b>	<b>% of Actual to Budget</b>
<b>EXPENDITURES</b>						
71 Debt Service	63,242,657	58,310,000	92%	66,485,000	64,910,000	98%
72 Interest on Long-term Debt	36,762,817	34,955,840	95%	27,880,431	26,761,523	96%
73 Bond Issuance Costs and Fees	200,000	(2,777)	-1%	24,540	19,764	81%
97 Payment to Tax Increment Fund	<u>1,900,000</u>	<u>-</u>	0%	<u>1,900,000</u>	<u>-</u>	0%
<b>TOTAL EXPENDITURES</b>	<u>102,105,474</u>	<u>93,263,063</u>		<u>96,289,971</u>	<u>91,691,287</u>	
<b>EXCESS (DEFICIENCY) REVENUES OVER (UNDER) EXPENDITURES</b>	(393,411)	7,835,849		(3,202,414)	1,101,281	
<b>OTHER FINANCING SOURCES (USES)</b>						
7911 Issuance of Bonds	-	-	0%	-	-	0%
7916 Premium or Discount on Issuance of Bonds	-	-	0%	-	-	0%
8949 Other Uses	<u>-</u>	<u>-</u>	0%	<u>-</u>	<u>-</u>	0%
<b>TOTAL OTHER FINANCING SOURCES (USES)</b>	<u>-</u>	<u>-</u>		<u>-</u>	<u>-</u>	
<b>NET CHANGE IN FUND BALANCE</b>	(393,411)	7,835,849		(3,202,414)	1,101,281	
<b>FUND BALANCE JULY 1</b>	<u>28,415,581</u>	<u>28,415,581</u>		<u>28,038,264</u>	<u>28,038,264</u>	
<b>FUND BALANCE MARCH 31</b>	<u>\$ 28,022,170</u>	<u>\$ 36,251,430</u>		<u>\$ 24,835,850</u>	<u>\$ 29,139,545</u>	

**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** June 8, 2023  
**Submitted by:** Dr. Christopher Goodson, Assistant Superintendent- Human Resources;  
David Pate, Assistant Superintendent of Finance and Support Services;  
Leticia D. McGowan, General Counsel

## **ACTION ITEM**

**TOPIC:** Amendment to Policy DEC (LOCAL)

**BACKGROUND INFORMATION:**

Staff regularly review local policies to ensure they conform to District needs, applicable law, and best practices. The recommendation is to amend DEC (LOCAL). The recommended changes reflect removal of administrative details from the policy that should be contained in administrative regulations. The definition of “*school year*” is added and aligns with the terminology used in employee contracts. The changes also relocate provisions to allow for a better flow and to provide clarity to the various leaves. The proposed changes also simplify the statement reflecting that the district permits paid leave offset in conjunction with workers’ compensation benefits.

Proposed changes also clarify that nondiscretionary use of leave includes leave related to the birth or placement of a child and taken within the first year after the child's birth, adoption, or foster placement. The proposed changes also clarify that in approving or denying requests for the discretionary use of leave, the district will also consider how the duration of the requested absence affects the educational program and district operations.

The proposed language regarding sick bank leave allows sick bank to be used for reasons outlined in sick bank leave regulation. The recommended text also coordinates with the definition of catastrophic illness or injury to meet the IRS requirements for leave donation programs. The revision also adds a statement at Neutral Absence Control that clarifies an employee’s eligibility for reasonable accommodations under the Americans with Disabilities Act will be considered before termination.

The following policy is provided for the Board’s review:

- a. DEC (LOCAL) – Compensation and Benefits: Leaves and Absences

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board approve the proposed revisions to Policy DEC (LOCAL).

## **PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees regularly reviews and updates its policies to ensure they conform to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives; and

**WHEREAS**, the Board has reviewed the proposed revisions to Policy DEC (LOCAL) as presented by staff, and finds that the proposed revisions to Policy DEC (LOCAL) are appropriate and necessary to ensure that the District's policy conforms to applicable law, best practices, and the Board's mission, beliefs, and strategic objectives;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed revisions to Policy DEC (LOCAL).

Leave  
Administration

The Superintendent or designee shall develop administrative regulations addressing employee leaves and absences to implement the provisions of this policy.

**Definitions**

Immediate Family

The term "immediate family" is defined as:

1. Spouse.
2. Son or daughter, including a biological, adopted, or foster child, a stepchild, a legal ward, or a child for whom the employee stands *in loco parentis*.
3. Parent, stepparent, parent-in-law or other individual who stands *in loco parentis* to the employee.
4. Sibling, stepsibling.

For purposes of the Family and Medical Leave Act (FMLA), the definitions of spouse, parent, son or daughter, and next of kin are found in DECA(LEGAL).

Family Emergency      The term "family emergency" shall be limited to disasters and life-threatening situations involving the employee or a member of the employee's immediate family.

Leave Day      A "leave day" for purposes of earning, using use, or recording of leave shall mean the number of hours per day equivalent to the employee's usual assignment, whether full-time or part-time.

School Year      A "school year" for purposes of earning, using, or recording leave shall mean the term of the employee's annual employment as set by the District for the employee's usual assignment, whether full-time or part-time.

Catastrophic Illness or Injury      A catastrophic illness or injury is a severe condition or combination of conditions affecting the mental or physical health of the employee or a member of the employee's immediate family that requires the services of a licensed practitioner for a prolonged period of time and that forces the employee to exhaust all leave time earned by that employee and to lose compensation from the District. Such conditions typically require prolonged hospitalization or recovery or are expected to result in disability or death. Conditions relating to pregnancy or childbirth shall be considered catastrophic if they meet the requirements of this paragraph. ~~Complications resulting from pregnancy shall be treated the same as any other condition.~~

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Note: For District contribution to employee insurance during leave, see CRD(LOCAL).

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**Availability**

The District shall make state personal leave and local leave for the current year available for use at the beginning of the school year.

**Earning Local State Leave**

~~An employee shall not earn any local leave when he or she is in unpaid status. An employee using full or proportionate paid leave shall be considered to be in paid status.~~

**Deductions**

~~Leave Without Pay~~

~~The District shall not approve paid leave for more leave days than have been accumulated in prior years plus leave currently available. Any unapproved absences or absences beyond accumulated and available paid leave shall result in deductions from the employee's pay.~~

~~Leave Proration~~

~~Employed for Less Than Full Year~~

If an employee separates from employment with the District before his or her last duty day of the **school year**, or begins employment after the first duty day **of the school year**, state personal leave ~~and local leave~~ shall be prorated based on the actual time employed.

If an employee separates from employment before the last duty day of the school year, the employee's final paycheck shall be reduced for **state personal leave the employee used beyond his or her pro rata entitlement for the school year.** :

~~1. State personal leave the employee used beyond his or her pro rata entitlement for the school year; and~~

~~2. Local leave the employee used but had not earned as of the date of separation.~~

~~Employed for Full Year~~

~~If an employee uses more local leave than he or she earned and remains employed with the District through his or her last duty day, the District shall deduct the cost of the excess leave days from the employee's pay in accordance with administrative regulations.~~

**Recording**

~~Leave shall be recorded as follows:~~

~~1. Leave shall be recorded in half-day increments for all employees.~~

~~2. If the employee is taking intermittent FMLA leave, leave shall be recorded in one-hour increments.~~

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(LOCAL)

~~3. If the employee chooses to offset leave against workers' compensation benefits, leave shall be recorded in the amount used.~~

**Order of Use**

~~Earned compensatory time shall be used before any available paid state and local leave. [See DEA]~~

~~Unless an employee requests a different order, available paid state and local leave shall be used in the following order, as applicable:~~

~~1. Local sick leave.~~

~~2. State sick leave accumulated before the 1995-96 school year.~~

~~3. State personal leave.~~

**Concurrent Use of Leave**

~~When an absent employee is eligible for FMLA leave, the District shall designate the absence as FMLA leave.~~

~~The District shall require the employee to use temporary disability leave and paid leave, including compensatory time, concurrently with FMLA leave.~~

~~An employee receiving workers' compensation income benefits may be eligible for paid or unpaid leave. An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.~~

**Medical Certification**

An employee shall submit medical certification of the need for leave if:

1. The employee is absent five or more consecutive workdays because of personal illness or illness in the immediate family;
2. The District requires medical certification due to a questionable pattern of absences or when deemed necessary by the supervisor or Superintendent; **or**
- ~~3.~~ The employee requests FMLA leave for the employee's serious health condition or that of a spouse, parent, or child; or
- ~~3.~~ **4.** The employee requests FMLA leave for military caregiver purposes.

In each case, medical certification shall be made by a health-care provider as defined by the FMLA. [See DECA(LEGAL)]

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**Note:** ~~For District contribution to employee insurance during leave, see CRD(LOCAL).~~

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**State Personal Leave** The Board requires employees to differentiate the manner in which state personal leave is used:

**Nondiscretionary**  
~~Non-Discretionary~~  
Use

~~1.~~ Non-discretionary use of leave shall be for the same reasons and in the same manner as state sick leave accumulated before May 30, 1995. [See DEC(LEGAL)]

Discretionary Use

~~2.~~ Discretionary use of leave is at the individual employee's discretion, subject to limitations set out below.

**Limitations**

Request for  
Leave

The employee shall submit a written request for discretionary use of state personal leave to the immediate supervisor or designee as far in advance as possible but not less than five school days in advance of the anticipated absence. Requests for discretionary leave shall be considered in the order in which they are received. In deciding whether to approve or deny **a request for discretionary use of** state personal leave, the supervisor shall not seek or consider the reasons for which an employee requests to use leave. **The supervisor shall, however, consider the duration of the requested absence in conjunction with the effect of the employee's absence on the educational program and District operations, as well as the availability of substitutes.**

~~The supervisor shall, however, consider the effect of the employee's absence on the educational program or District operations, the number of anticipated staff absences, and the availability of substitutes.~~

**Duration of**  
**Leave**

Discretionary use of state personal leave shall not exceed two consecutive workdays and shall not exceed more than five workdays per school year, except in extenuating circumstances as approved by the Superintendent or designee.

Schedule  
Limitations

Except as specifically approved in advance by the Superintendent or designee, discretionary use of state personal leave shall not be allowed on the day before or after a school holiday; days scheduled for end-of-semester exams; days scheduled for state assessments, District benchmark testing, or other standardized testing; the first five or the last five teaching days of the school year; or professional staff development days. Each building principal or other supervisor may identify additional days on which discretionary use of state personal leave shall not be allowed at that work location.

**Local Sick Leave**

~~All~~ **Each** full-time employees who **is** ~~are~~ scheduled to work at least 30 hours per week in an allocated position shall earn five leave

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days of paid local **sick** leave per school year in accordance with administrative regulations.

Local **sick** leave shall accumulate without limit. Employees shall not be paid for accrued, unused local **sick** leave upon separation from employment.

Local sick leave shall be used according to the terms and conditions of state sick leave accumulated before the 1995–96 school year. [See DEC(LEGAL)]

**Hardship Leave**

After exhausting all accrued paid leave available from any source (state **personal** and local leave, vacation leave, sick leave bank leave, or compensatory time), an employee may apply for hardship leave. Hardship leave shall provide up to ten additional leave days of paid sick leave **per in-a** school year, paid at two-thirds the rate of the employee's base salary or rate of pay, and shall be available only for the employee's personal illness. Guidelines for receiving hardship leave are included in the employee handbook.

**Sick Leave Bank**

**The District shall establish a** ~~An optional employee~~ sick leave bank ~~that shall be available to all eligible~~ employees **may join through contribution.** ~~The purpose of~~ **local** ~~the sick~~ leave **or state personal leave.**

**Leave contributed to the** bank **shall be solely for the use of participating employees. An employee who is a member** ~~is to provide limited salary/pay continuation to members~~ of the bank **may request leave from the bank if the employee experiences a catastrophic illness or injury or for other absences as outlined in the sick bank leave relations and the employee has exhausted** ~~after the exhaustion of~~ all other paid leave **and any other applicable compensatory time.** ~~when the employee incurs an unexpected illness, surgery, or temporary disability due to injury. [Refer to the sick leave bank handbook for specific information about the sick leave bank.]~~

The Superintendent or designee shall develop regulations for the operation of the sick leave bank that address the following:

1. Membership in the sick leave bank, including the number of days an employee must **contribute** ~~donate~~ to become a member;
2. Procedures to request leave **benefits** from the sick leave bank;
3. The maximum number of days per school year **a member of** ~~qualifying event that an~~ employee may receive from the sick leave bank;

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4. The committee or administrator authorized to consider requests for leave ~~benefits~~ from the sick leave bank and ~~the~~ criteria for granting ~~considering~~ requests; and
5. Other procedures deemed necessary for the operation of the sick leave bank.

**Vacation Leave**

Classified employees paid on an hourly basis shall earn paid vacation leave at the rate of one-half day per pay period actually worked, not to exceed 12 days in a 12-month period.

Salaried employees scheduled to work a 261-day schedule shall earn one day of vacation leave per month, not to exceed 12 days in a 12-month period. Vacation leave may accumulate to a maximum of 24 days. No more than 12 consecutive days of vacation leave may be taken without the approval of the appropriate assistant superintendent or designee. Accrued vacation leave may be taken at a time approved by the employee's supervisor. An employee who earns vacation leave shall be paid for any accrued, unused vacation leave at the time of retirement or separation from employment. Such payment shall be based on the employee's base rate of pay at the time the last vacation day was earned.

Employees who are regularly assigned to work 261 days per school year and have been continuously employed by the District for ten years or more shall earn three additional days of vacation leave each school year. The additional days shall accrue at the beginning of each school year. An employee who has accrued the maximum 24 days of vacation leave at the beginning of the school year shall not earn the three additional days that school year.

**Family and Medical Leave**

FMLA leave shall run concurrently with applicable paid leave and compensatory time, as applicable.

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Note: See DECA(LEGAL) for provisions addressing FMLA.

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Twelve-Month Period

For purposes of an employee's entitlement to FMLA leave, the 12-month period shall be measured backward from the date an employee uses FMLA leave.

Combined Leave for Spouses

When ~~if~~ both spouses are employed by the District, the District shall limit FMLA leave for the birth, adoption, or placement of a child, or to care for a parent with a serious health condition, to a combined total of 12 weeks. The District shall limit military caregiver leave to a combined total of 26 weeks. ~~{See DECA(LEGAL)}~~

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Intermittent or Reduced Schedule Leave	The District shall not permit use of intermittent or reduced schedule FMLA leave for the care of a newborn child or for the adoption or placement of a child with the employee. <del>[See DECA(LEGAL) for use of intermittent or reduced schedule leave due to a medical necessity.]</del>
Certification of Leave	<del>When</del> <b>if</b> an employee requests leave, the employee shall provide certification, <b>in accordance with as required by</b> FMLA regulations, of the need for leave. <del>[See DECA(LEGAL)]</del>
Fitness-for-Duty Certification	<b>In accordance with administrative regulations, when</b> <del>if</del> an employee takes FMLA leave due to the employee's own serious health condition, the employee shall provide, before resuming work, a fitness-for-duty certification (medical release). <del>If the District will require certification of the employee's ability to perform essential job functions, the District shall provide a list of essential job functions to the employee with the FMLA designation notice.</del>
<b>Leave at the End of Semester Leave</b>	<b>When</b> <del>if</del> a teacher takes leave near the end of the semester, the District may require the teacher to continue leave until the end of the semester. <del>[See DECA(LEGAL), LEAVE AT THE END OF A SEMESTER]</del>
<b>Failure to Return</b>	<del>If, at the expiration of FMLA leave, the employee is able to return to work but chooses not to do so, the District may require reimbursement of premiums paid by the District during the leave. [See DECA(LEGAL), RECOVERY OF BENEFIT COST]</del>
<b>Temporary Disability Leave</b>	Temporary disability leave <del>shall include short-term disability leave and extended disability leave.</del> <b>is available for any</b> full-time employee whose position requires educator certification or other licensure or certification by the State Board for Educator Certification or by the District shall be eligible for temporary disability leave. The maximum length of temporary disability leave shall be 180 calendar days. [See DBB(LOCAL) for temporary disability leave placement and DEC(LEGAL) for return to active duty.]  <b><u>The District shall require the employee to use temporary disability leave and any other eligible paid leave, including compensatory time, concurrently with FMLA leave.</u></b>  <b><u>The employee is required to adhere to the return to active duty procedures outlined in DEC (LEGAL) and the administrative regulations.</u></b>  <del>Full time classified employees shall be entitled only to short term disability leave and, if applicable, FMLA leave unless a period of leave is required as a reasonable accommodation of a disability.</del>

~~An employee's notification of need for extended absence due to the employee's own medical condition shall be forwarded to the Superintendent or designee as a request for temporary disability leave. When possible, the employee shall submit any request for disability leave on such form as the District may provide and shall provide any medical verification required for the requested leave.~~

**Short-Term and  
Extended Disability  
Leave**

**Employees who are not eligible for temporary disability leave may be eligible for short-term leave.**

Short-term disability leave is defined as leave that does not exceed 90 calendar days from the last day worked. Short-term disability leave shall be awarded concurrently with FMLA leave where applicable. An employee who returns to work at the end of the approved period of short-term disability leave (and concurrent FMLA leave where applicable) shall be returned to the same or substantially same position the employee held prior to the leave.

~~Extended disability leave is defined as leave in excess of short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted as temporary disability and/or extended disability leave may not exceed 180 calendar days.~~

~~Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave but who returns to work no later than the end of the maximum 180-day period shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.~~

~~Classified employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.~~

~~Professional and paraprofessional employees who do not return to work at the end of the maximum approved period of temporary disability leave shall be subject to termination of employment.~~

~~Temporary disability leave, like FMLA leave, shall be unpaid leave. An employee may substitute accrued paid leave for the unpaid leave, but the substitution of paid leave for unpaid leave shall not extend the total period of leave. After an employee who is absent pursuant to an approved short-term disability leave (and concurrent FMLA leave where applicable) has exhausted all accumulated state and local leave, compensatory time, and vacation leave (if any), as well as any benefit (compensation) from the employee~~

~~sick leave bank, the employee may receive payment for an additional ten hardship days at the rate of two-thirds the amount of the employee's daily base rate of pay.~~

**Extended Disability Leave**

Extended disability leave is defined as leave extending short-term disability leave and may be granted, based on the physician's recommendation, for up to 90 additional calendar days. The total number of days granted for both short-term and extended disability leave may not exceed 180 calendar days.

**Return from Short-Term and/or Extended Disability Leave**

An employee returning from ~~temporary disability~~ short term and/or extended leave shall provide, before resuming work, a fitness-for-duty certification (medical release) from the employee's health-care provider to human resources. ~~and the employee's supervisor.~~

Any professional or paraprofessional employee who does not return to work at the end of a short-term disability leave and is not granted an extended leave as described above ~~but who returns to work no later than the end of the maximum 180-day period~~ shall not be guaranteed a return to his or her former position but shall be placed in the first available position for which he or she is qualified upon return from approved extended leave.

~~Classified e~~Employees who do not return to work at the end of the approved period of leave shall be subject to termination of employment.

**Developmental Leaves of Absence**

The Board shall provide the opportunity for professional employees to advance their professional skills through graduate work at an accredited university.

The Board has entered into collaborative partnerships with accredited universities to offer District employees opportunities to complete an advanced degree while continuing to work.

Leave for professional improvement may be granted upon request to any professional employee who has three continuous years of service in the District as a professional employee and who has maintained at least a "meets expectations" appraisal for the last three years.

An employee's request for leave for professional improvement may be granted for ~~no more than one calendar year~~ **a semester and may be granted an additional one semester extension. A request for professional improvement leave may be requested** ~~and~~ no more frequently than once every five years. Professional improvement leave shall be granted without pay, and the employee shall be responsible for costs associated with maintaining District

benefits during the period of leave. **The employee's position will be vacated to allow the position to be filled.** An employee returning from professional improvement leave shall not be guaranteed that he or she will be restored to the position he or she held prior to the leave. The employee shall be placed in the first available position for which he or she is qualified and at the rate of pay applicable to that position.

**Workers'  
Compensation**

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**Note:** Workers' compensation is not a form of leave. The workers' compensation law does not require the continuation of the District's contribution to health insurance. ~~[See GRD(LOCAL) regarding payment of insurance contribution during employee absences.]~~

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An absence due to a work-related injury or illness shall be designated as FMLA leave, temporary disability leave, and/or assault leave, as applicable.

**Paid Leave Offset**

**The District shall permit the option** ~~An employee eligible for paid leave offset in conjunction with~~ workers' compensation income benefits, ~~and not on assault leave, may elect in writing to use available partial-day increments of paid leave to make up the difference between the employee's income benefits and the pre-injury wage.~~ [See CRE]

**Court Appearances**

Absences due to compliance with a valid subpoena **related to the employee's job duties** or for jury duty shall be fully compensated by the District and shall not be deducted from the employee's pay or leave balance.

**Neutral Absence  
Control**

Prompt and regular attendance is an essential function of every District position. To assist employees, the District offers a comprehensive leave program that provides paid and unpaid leave to employees. Excessive absenteeism or abuse of any leave policy shall result in immediate disciplinary action that could include discharge.

If an employee is unable to return to work after he or she has exhausted all periods of approved leave, employment shall be terminated. **The employee's eligibility for reasonable accommodations, as required by the Americans with Disabilities Act [see DAA(LEGAL)], shall be considered before termination. If terminated, the employee may apply for reemployment with the District.**

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services

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## **ACTION ITEM**

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**TOPIC: Review Resolution of the Adoption of Committing Fund Balances**

**BACKGROUND INFORMATION:**

Governmental Accounting Standards Board (GASB) Statement No. 54 requires that governmental entities use special revenue funds to account for and report the proceeds of specific revenue sources that are restricted or committed to expenditure for specific purposes other than debt service or capital projects. The funds that RISD has reported under this category as Local Nonmajor Governmental Funds have specific revenue sources, but are not restricted by an outside party. Therefore, to continue to report them as Local Nonmajor Governmental (special revenue) funds, the Board must take action to commit the fund balances and the revenue sources of the following funds to the purposes for which the funds were established as indicated by their titles:

- Campus Activity Funds
- Campus Grant Funds
- Richardson ISD Foundation Fund
- United States Conference of Catholic Bishops
- Caruth Grant Fund
- Garden Grant Fund
- Crime Stoppers Fund
- RISD Family Literacy Center Fund
- RISD Permanent Local School Fund
- Instructional Sustainment Fund
- Communities Foundation of Texas

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees take action to commit the revenue sources and fund balances of the nonmajor governmental funds listed herein to the specified purposes associated with each fund in compliance with GASB requirements.

## **PROPOSED RESOLUTION**

**WHEREAS**, the Governmental Accounting Standards Board ("GASB") adopted Statement No. 54 (GASB54"), which announced a standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010; and

**WHEREAS**, Richardson Independent School District ("RISD") elected to implement GASB 54 requirements and to apply such requirements to its financial statements; and

**WHEREAS**, the District identifies a number of special revenue funds as Nonmajor Governmental Funds that fall under the requirements of GASB54; and

**WHEREAS**, ensuring the District's accounting practices comply with applicable rules and regulations supports the strategy that we will actively pursue creative funding sources and responsibly manage current resources to support our mission;

**NOW THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District hereby commits proceeds of the revenue sources and fund balances of the following special revenue funds designated as local nonmajor governmental funds for the specified purposes reported in the local special revenue fund:

- Campus Activity Funds
- Campus Grants Funds
- Richardson ISD Foundation Fund
- United States Conference of Catholic Bishops
- Caruth Grant Fund
- Garden Grant Fund
- Crime Stoppers Fund
- RISD Family Literacy Center Funds
- RISD Permanent Local School Fund
- Instructional Sustainment Fund
- Communities Foundation of Texas

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** Dr. Kristin Leeper, Assistant Superintendent of Teaching & Learning  
Gina Ortiz, Executive Director of Curriculum and Instruction

## **ACTION ITEM**

**TOPIC:** 2023-24 Allotment & TEKS Certification Form

**BACKGROUND INFORMATION:**

Every school district and charter school must certify annually to the State Board of Education and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education. Certification is accomplished by completing the Allotment and TEKS Certification form which asks the district to indicate the instructional materials it has adopted or plans to adopt for the 2023-24 school year for each grade level and core subject. The TEA certification form accompanies this action item

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees approve the 2023-24 Allotment and TEKS Certification form.

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## Survey Pre-Work:

### TEKS Certification 2023–24 Form

In accordance with [Texas Education Code §31.004](#), local education agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C). The TEKS Certification 2023–24 Survey includes a section to allow LEAs to certify they meet this requirement.

In response to feedback from last year's process, the agency refined the TEKS Certification Process and will utilize the following tools:

#### **TEKS Certification 2023-24 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **TEKS Certification 2023-24 Survey:**

Web-based application where LEAs will submit their responses, collected on the TEKS Certification 2023-24 Form, and where LEAs will upload the signature page of the Form.

This year's TEKS Certification Process requires:

- The completion of the TEKS Certification 2023-24 Form,
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the TEKS Certification 2023-24 Survey and upload of the signature page of the ratified TEKS Certification 2023-24 Form.

TEA recommends that LEAs complete these steps by **May 1, 2023**. The TEKS Certification 2023-24 Survey can be accessed beginning on March 20, 2023, on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 31, 2023, and is scheduled to reopen on May 15, 2023. **Completion of the TEKS Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2023.**

TEKS Certification 2023–24 Survey submissions received after May 15, 2023, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the TEKS Certification Process for 2023-24

1. **Review the TEKS Certification 2023-24 Form.**
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete TEKS Certification 2023-24 Form:** Complete the TEKS Certification 2023–24 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **TEKS Certification 2023-24 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit TEKS Certification 2023-24 Survey:** Complete the online TEKS Certification 2023–24 Survey by answering the questions. Inside the survey you will upload the signature page of the signed Allotment and TEKS

Certification 2023–24 Form from Step 4. The survey will be open for submissions beginning Monday, March 20, 2023, and will be located on the [Instructional Materials website](#).

## Additional Supports

- The TEA will be hosting a webinar to review the TEKS Certification 2023–24 Process on *Monday, March 20, at 2:00 p.m. CDT*. You can find the registration link [here](#).
- The TEA will host office hours on *Tuesday, March 28, at 11:00 a.m. CDT*. Registration link for office hours can be found [here](#).
- For questions about the TEKS Certification 2023–24 form, survey, or process, please submit a [Help Desk ticket](#).

## Review Terminology

### Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

## About the Qualtrics Survey

***Within the Qualtrics survey, you will be given a list of commonly known publishers and products. Should your district use a district-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

## TEKS Certification 2023–24 Form

### Background Information

QUESTION 1.0: Name of person completing this form

*Gina Ortiz*

QUESTION 1.1: Your email address

*Gina.ortiz@risd.org*

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Material Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

### LEA Information

QUESTION 2.0: Region #

*10*

QUESTION 2.1: District or Charter Name and County District Number

*Richardson ISD*

QUESTION 2.2: Superintendent's Name

*Tabitha Branum*

QUESTION 2.3: Superintendent's email address

*Tabitha.Branum@risd.org*

QUESTION 2.4: School board president's or governing body's name

*Regina Harris*

QUESTION 2.5: School board president's or governing body's email address

*Regina.Harris@risd.org*

QUESTION 2.6: Date of the school board meeting at which the TEKS Certification Form was presented and approved

*June 8, 2023*

## Reading Language Arts TEKS Certification

### Scope and Sequence - All Grade Levels RLA

QUESTION 3.0: Do you manage the scope and sequence of your reading language arts content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the reading language arts content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
QUESTION 3.1:	Kindergarten – 2 <sup>nd</sup> Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	3 <sup>rd</sup> –5 <sup>th</sup> Grade	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	6 <sup>th</sup> –8 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	9 <sup>th</sup> - 12 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K–5 English RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

- Yes  
 No

## English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 English RLA full- subject publisher/ product used:

*Amplify -Amplify Texas Elementary RLA Program (TEA Available Materials)*  
*Benchmark Education Workshop*

Grades 3–5 English RLA full- subject publisher/ product used:

*Amplify -Amplify Texas Elementary RLA Program (TEA Available Materials)*

*Benchmark Education Workshop*

QUESTION 5.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 English RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 English RLA supplemental publisher/ product used:

*iXL*

*Comprehension Tool Kit*

Grades 3–5 English RLA supplemental publisher/ product used:

*iXL*

*Comprehension Tool Kit*

Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0: For school year 23–24 will your LEA make materials available for use that cover 100% of the **K-5 Spanish RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single select]

Yes

No

Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades K–2 Spanish RLA full- subject publisher/ product used:

*Amplify -Amplify Texas Elementary RLA (TEA Available Materials)*  
*Benchmark Education Taller*

Grades 3–5 Spanish RLA full- subject publisher/ product used:

*Amplify -Amplify Texas Elementary RLA (TEA Available Materials)*  
*Benchmark Education Taller*

QUESTION 7.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Spanish RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades K–2 Spanish RLA supplemental publisher/ product used:

*iXL*

Grades 3–5 Spanish RLA supplemental publisher/ product used:

*iXL*

English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0: For school year 2023–24 will your LEA make materials available for use that cover 100% of the **English 6-8 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 6-8 English RLA full- subject publisher/ product used:

*Heinemann Units of Study*

QUESTION 9.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 6-8 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 6-8 English RLA supplemental publisher/ product used:

*Achieve 3000*

*iXL*

*Lexia*

*Membean*

English Reading Language Arts 9-12 TEKS Coverage Certification

QUESTION 10.0 For school year 2023-24 will your LEA make materials available for use that cover 100% of the **English 9-12 RLA TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9-12 Instructional Materials

QUESTION 11.0 Share the full-**subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

Grades 9 - 12 English RLA full- subject publisher/ product used:

*Savvas – myPerspectives Texas English Language Arts*

QUESTION 11.1 Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **English 9-12 RLA** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

Grades 9-12 English RLA supplemental publisher/ product used:

*Achieve 3000*

*Membean*

*iXL*

## Mathematics TEKS Certification

QUESTION 12.0: Do you manage the scope and sequence of your mathematics content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the mathematics content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 12.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.2:	<b>3<sup>rd</sup> –5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.3:	<b>6<sup>th</sup> –8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 12.4:	<b>9<sup>th</sup> - 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0: For school year 2023-24 will your LEA make materials available for use that cover 100% of the **K–5 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

## Mathematics K-5 Instructional Materials

QUESTION 14.0: Share the **full-subject** publisher/ product that teachers in your LEA will use regularly (once a week or more, on average) for **K–5 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K–5 Mathematics full- subject publisher/ product used:**

*HMH – Texas Go Math!*

*Eureka Math*

QUESTION 14.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K–5 Mathematics supplemental publisher/ product used:**

*i-Ready (ThinkUp)*

*iXL*

*Zearn*

Mathematics 6-8 TEKS Coverage Certification

QUESTION 15.0 For school year 2023-24 will your district make materials available for use that cover 100% of the **6-8 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6-8 Instructional Materials

QUESTION 16.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Mathematics full- subject publisher/ product used:**

*HMH – Texas Go Math!*

*Carnegie Learning*

QUESTION 16.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **6-8 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6–8 Mathematics supplemental publisher/ product used:**

*Mathia*

*iXL*

*i-Ready (ThinkUp)*

*Zearn*

#### Mathematics 9-12 TEKS Coverage Certification

QUESTION 17.0: For School Year 2023-24 will your LEA make materials available for use that cover 100% of the **9-12 Mathematics TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.) [Single Select]

Yes

No

#### Mathematics 9-12 Instructional Materials

QUESTION 18.0: Share the **full-subject** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9-12 Mathematics full- subject publisher/ product used:**

*McGraw Hill – Texas Algebra 1*

*Big Ideas Algebra 2*

*Savvas –Geometry/Precalculus/Statistics*

*Carnegie Learning – Algebra 1*

QUESTION 18.1: Share the **supplemental** publisher/product that teachers in your LEA or charter will regularly use (once a week or more, on average) for **9-12 Mathematics** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9-12 Mathematics supplemental publisher/ product used:**

*iXL*

*Aleks*

*Mathia*

## Social Studies TEKS Certification

QUESTION 19.0: Do you manage the scope and sequence of your social studies content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the social studies content in each of the following grade bands. [Single Select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 19.1:	Kindergarten – 2 <sup>nd</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.2:	3 <sup>rd</sup> –5 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.3:	6 <sup>th</sup> –8 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 19.4:	9 <sup>th</sup> - 12 <sup>th</sup> Grade	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0: For school year 2023-24 will your LEA make materials available that cover 100% of the Grades K–5 Social Studies TEKS? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Social Studies K-5 Instructional Materials

QUESTION 21.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Studies full- subject publisher/ product used:**

*Benchmark Education Workshop*  
*Pearson – Texas MyWorld (4-6<sup>th</sup> grade)*

QUESTION 21.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Social Studies supplemental publisher/ product used:**

*iXL*

*PebbleGo/PebbleGo Next*

### Social Studies 6-8 TEKS Coverage Certification

QUESTION 22.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

### Social Studies 6-8 Instructional Materials

QUESTION 23.0: Select **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6-8 Social Studies full- subject publisher/ product used:**

*McGraw-Hill School Education LLC - World Cultures and Geography/ US History*

*Savvas (formerly Pearson Education, Inc.) – Texas History*

QUESTION 23.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6-8 Social Studies supplemental publisher/ product used:**

iXL

## Social Studies 9-12 TEKS Coverage Certification

QUESTION 24.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Social Studies TEKS**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

## Social Studies 9-12 Instructional Materials

QUESTION 25.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 - 12 Social Studies full- subject publisher/ product used:**

*HMH - HMH World History/Holt McDougal Sociology: The Study of Human Relationships*

*McGraw-Hill School Education LLC - United States Government/Economics/Understanding Psychology/  
World Geography/*

*Savvas (formerly Pearson Education, Inc.) - Texas US History/World History*

*Prentice Hall – Human Geography*

QUESTION 25.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Social Studies** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band

**Grades 9 - 12 Social Studies supplemental publisher/ product used:**

*Sirius Education Solutions*

## Science TEKS Certification

QUESTION 26.0: Do you manage the scope and sequence of your science content at a LEA (district or charter) level? Please indicate your LEA's approach to managing the scope and sequence of the science content in each of the following grade bands. [Single select for each grade band]

		Do not manage scope and sequence at a LEA level	Use product-specific scope and sequence	Use LEA-developed scope and sequence	Use TEKS Resource System (TRS) scope and sequence	N/A
Question 26.1:	<b>Kindergarten – 2<sup>nd</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.2:	<b>3<sup>rd</sup> – 5<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.3:	<b>6<sup>th</sup> – 8<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Question 26.4:	<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **K–5 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

- Yes  
 No

## Science K-5 Instructional Materials

QUESTION 28.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-5 Social Science full- subject publisher/ product used:**

*STEMscopes, Incorporated - STEMscopes 2.0*

QUESTION 28.1: Share the **supplemental** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **K-5 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades K-5 Science supplemental publisher/ product used:**

*iXL*

*Gizmos (4<sup>th</sup> grade only)*

*Edusmart (5<sup>th</sup> grade only)*

Science 6-8 TEKS Coverage Certification

QUESTION 29.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **6-8 Science TEKS**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 6-8 Instructional Materials

QUESTION 30.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 6 - 8 Science full- subject publisher/ product used:**

*STEMscopes, Incorporated - STEMscopes 2.0*

*HMH Science Fusion (7-8<sup>th</sup> grade)*

QUESTION 30.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **6-8 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 6 - 8 Science supplemental publisher/ product used:**

*iXL*

*Gizmos*

Science 9-12 TEKS Coverage Certification

QUESTION 31.0: For school year 2023-24 will your LEA make materials available that cover 100% of the **9-12 Science TEKS**? (This includes teacher- or district-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

Science 9-12 Instructional Materials

QUESTION 32.0: Share the **full-subject** publisher/product that teachers in your LEA will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades 9 – 12 Science full- subject publisher/ product used:**

*HMH – Texas Biology/Modern Chemistry/Physics*

*Savvas (Pearson Education, Inc.) - Pearson/Savvas Biology/Chemistry, Texas Edition*

*McGraw Hill – Integrated Physics and Chemistry*

QUESTION 32.1: Share the **supplemental** publisher/product that teachers in your district or charter will regularly use (once a week or more, on average) for **9-12 Science** instruction to ensure coverage of 100% of the TEKS (do not include products used to build classroom libraries).

Supplemental Materials: Materials not designed to cover 100% of the TEKS but designed to complement, enrich, and/or extend supports in a particular subject and/or grade band.

**Grades 9 - 12 Science supplemental publisher/ product used:**

*Sirius Education Solutions*

*Gizmos*

## Phonics Informational Questions

QUESTION 33.0 Share the full-**subject** publisher/ product that teachers in your district will use regularly (once a week or more, on average) for Grades **K-3 Phonics RLA** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials: Full sets of materials designed to provide the teacher with everything needed to cover 100% of the Texas Essential Knowledge and Skills (TEKS) in a grade level/band, including scope and sequence, daily lesson plans, and student materials.

**Grades K-3 Phonics RLA full- subject publisher/ product used:**

*Benchmark*

## Children's Internet Protection

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0 Has your district or charter ever used the Texas Resource Review (TRR) to make decisions about which instructional materials to use?\*

Yes

No

QUESTION 35.1 If **"Yes"** is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- Math

QUESTION 36.0 **How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0

**Assessment Platform: Select the assessment platform (if any) your district leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMAC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="mClass"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

## [TEKS Certification and Allotment Survey Ratification \[Printed and uploaded PDF\]](#)

In accordance with Texas Education Code [§31.04](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas:

Please select each subject in the required curriculum below for which your LEA provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

District County Number (6-digit ID):

057916

District or Charter Name:

Richardson ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

June 8, 2023

Signature of the Board President and Secretary or Governing Board Officer

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

After ratification, LEAs will submit this page of the TEKS Certification 2023–24 Form to the TEA through an electronic [TEKS Certification 2023–24 Survey](#). The survey is also available on the [TEA State-Adopted Instructional Materials webpage](#).

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023  
**Department:** Operations  
**Submitted by:** Sandra Hayes, Assistant Superintendent, Operations

**ACTION ITEM**

**TOPIC: RICHARDSON ISD LONG-RANGE ENERGY AND UTILITY MANAGEMENT PLAN AND PROCEDURES**

**BACKGROUND INFORMATION:**

The Board of Trustees of a school district shall establish a long-range energy plan to reduce the district's annual electric consumption. Recognizing that utilities (electricity, water, natural gas, and refuse) are the second-largest expenditure in the district after payroll, conservation of our natural resources and a goal to reduce overall energy consumption can aid in maintaining high levels of fiscal responsibility. The Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023, provides the framework for implementing energy saving measures in the district.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve the Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023, as submitted.

**PROPOSED RESOLUTION**

**WHEREAS**, RISD desires to provide a comfortable environment to help support student learning with a focus on sustainability and conservation; and

**WHEREAS**, RISD desires to reduce the District's annual electric consumption; and

**WHEREAS**, RISD desires to implement an effective energy management program that can achieve cost savings for the District so that those savings can be reallocated in a way that positively impacts student achievement in the classroom;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District hereby approves the Richardson ISD Long-Range Energy and Utility Management Plan and Procedures, updated April 2023.



# **Long-Range Energy and Utility Management Plan and Procedures**

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Updated  
April 27, 2023

Maintained by:  
Jennifer Malaniuk, Director of Energy & Sustainability

## Purpose

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In accordance with Texas Education Code Section 44.902, The board of trustees of a school district shall establish a long-range energy plan to reduce the district's annual electric consumption by five percent beginning with the 2008 state fiscal year and consume electricity in subsequent fiscal years in accordance with the district's energy plan. This plan and procedures document will serve as the district's long-range energy plan.

Recognizing that utilities (electricity, natural gas, refuse, and water) are the largest expenditure for the district after payroll, we believe that the prudent use of our natural resources will aid tremendously in maintaining the highest level of fiscal responsibility. This, in turn, aids in ensuring that more of every taxpayer dollar is utilized for creating the appropriate environment for exceptional student achievement.

## Implementation

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Implementation of this plan requires the joint effort of the trustees, administrators, teachers, staff, support personnel, and students of the district. Our aim is to save utility dollars while ensuring an environment conducive to learning and working.

## Objectives

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- Raise awareness for students, staff, and community members about utility consumption and opportunities for savings
- Reduce purchased utility consumption, while maintaining a safe and acceptable environment
- Measure and track utility usage, in accordance with House Bill 3693 and Texas Education Code Section 44.902
- Ensure that prudent conservation measures are used in construction and renovation
- Explore opportunities to lower costs (rates, billing structure, etc.) associated with utilities
- Maintain an Energy Committee to ensure representation of all district stakeholders
- Create Energy Dashboards to support campus-based initiatives that promote awareness
- Set reasonable guidelines to achieve successful energy management while providing an environment conducive to student achievement

## Efficiency Strategies

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### Strategy #1: Track and Report Utility Usage and Cost

A critical component of managing utility dollars is tracking and reporting utility usage and expenditures. This data aids in determining the effectiveness of our efforts and determining where those efforts may be best focused. It is the responsibility of the Facilities Department to track and report this usage in a usable manner with reasonable frequency. This is accomplished by:

- Comparing current usage to historical baselines to account for current performance
- Benchmarking performance in order to assess if costs are reasonable
- Generating facility-specific reports to share with principals and administrators

- Generating district reports and posting on the district web site, in compliance with HB 3693
- Evaluating conservation measures implemented by analyzing performance data
- Recommending improvement actions based on this data

### **Strategy #2: Generate Awareness of Usage/Auditing/Incentive Programs to Save**

With the data compiled and provided to the district, it is the responsibility of the Facilities department to generate awareness of the current state of our utility usage and cost, as well as to communicate best practices to achieve greater savings. Additionally, other educational opportunities about utility efficiency may be implemented to raise awareness within the district.

Periodic visits to district sites are conducted to deliver an update on utility efficiency and to communicate additional opportunities for savings. The Facilities team will perform an annual walk-through audit of each site to ensure the site is operating efficiently and to identify potential areas for improvement.

### **Strategy #3: District-wide Energy Committee**

An energy committee has been formed and will be maintained in order to ensure that all district stakeholders are included in creating efficiency programs and standards. This committee may include interested parties from the administration, teachers, students and/or staff, as well as community members and board members who would like to participate. Committee members will be selected on an annual basis. The committee will conduct itself in the following manner:

- Meet on a quarterly basis at a minimum and additionally as needed
- Receive reports on current state of utilities in the district
- Review any plans and procedures to ensure that all factors are considered in implementing efficiency measures
- Determine and/or investigate additional efficiency measures for consideration
- Plan and implement energy programs
- Discuss or review any matters of concern that may arise
- Assist in communicating with all district stakeholders
- Review the RISD Energy Management Plan and Procedures document annually

### **Strategy #4: Facility Use Guidelines**

The manner in which we operate district facilities will have the most significant impact on district utility costs. We aim to efficiently use our district's resources, similar to the manner in which we might do so in our homes. In order to control unnecessary costs, the following measures have been implemented:

#### Scheduling Guidelines

- The Director of Energy & Sustainability sets reasonable general school day operating schedules for district buildings, listed below. Additional operation of HVAC (Heating, Ventilation and Air-Conditioning Equipment) is scheduled to accommodate the needs of those conducting appropriate school business outside of these hours, as described below. Equipment will be scheduled to operate at optimal set point in all buildings during the times listed below.

**Administration Buildings: 6:30am – 6:00pm**

**Elementary Schools: 6:30am – 5:00pm**

**Middle and Junior High Schools: 6:30am – 5:30pm**  
**High Schools: 6:30am – 7:00pm**

Additional operation of HVAC equipment must be requested through the campus scheduler and submitted via the Facilities Work Order System, WebTMA, at least two working days in advance. This allows sufficient time to ensure schedules are accommodated properly. Efforts will be made to accommodate all reasonable requests and to locate after-hours events in the most efficient manner possible, according to location and attendance. Periodic checks will be made to ensure that facilities are used during the requested time periods.

- Requests should include the time period in which the space will be occupied. The control system operators will set up the appropriate heat-up or cool-down time necessary for the equipment in the space.
- Rental requests will be processed per the signed rental agreement by the Facility Leasing Coordinator and in accordance to the district's Facility Use Guidelines and Fees.
- After-hour requests that require custodial support should be requested through WebTMA.
- Due to the high cost of energy during the summer, every reasonable effort will be made to limit summer scheduling or to consolidate activities to limited zones in a building.

HVAC Guidelines

- The Director of Energy & Sustainability will institute temperature setpoints that provide a reasonable level of comfort within the framework of appropriate dress. Generally, the setpoint will be 70°-74°F in the cooling season and 68°-72°F in the heating season.
- During unoccupied times, the temperature will be setup to 85°F during the cooling season and setback to 55°F in the heating season. This will protect against potential damage caused by freezing or humidity and decrease the demand on equipment and time necessary to return the space to appropriate occupied conditions. This also provides a reasonable working environment for custodial crews.
- In the event that outside air temperature is consistently below 32°F, the unoccupied setback temperature will be set to 65°F until outside air temperatures reach above freezing.
- Hot or cold complaints should be submitted via the Facility Services Work Order System, WebTMA, in order to address any problems as quickly as possible.
- In temporary buildings, or other areas in which the room occupant has control of the HVAC system, the same guidelines should be applied and the occupant has the responsibility to set back their system appropriately at the end of the day. Custodians should make appropriate adjustments if the occupants have not done so.

Other Guidelines

- If using a personal, energy-using device (i.e. refrigerators, microwaves, coffee makers, radios, lamps, etc.) they must be ENERGY STAR certified. If a personal device poses a safety or environmental risk, the occupant will be asked to remove it.



**Use QR for a list of ENERGY STAR certified appliances**

- Lighting is to be turned off when an area is unoccupied. The room occupants are responsible for ensuring the lights are turned off in areas where occupancy or vacancy sensors are not in place. Ideally, lights should be turned off even when sensors are in place.
- Natural lighting should be used when and where possible.
- Outdoor lighting should be off during the daytime. Please report any issues via the Facility Services Work Order System, WebTMA.
- Computers, monitors, projectors, etc. should be turned off at the end of the day.
- Irrigation should not occur when rains have been sufficient or during school hours. Please report any issues to the Facility Services Customer Service Line at **469-593-0100**.

### **Strategy #5: Purchase of Energy/Equipment & Construction Guidelines**

The cost of energy has a significant impact on the district's annual utility costs. Therefore, it is the responsibility of the Director of Energy & Sustainability to investigate opportunities to lower electricity rates, as well as identify savings opportunities in billing for all utilities.

In addition, the Director of Energy & Sustainability will be included in discussions regarding equipment selection for devices that consume a significant amount of energy, such as HVAC and lighting. The Director of Energy & Sustainability will also be involved in discussions on construction and renovation design in order to review for efficiency opportunities. These decisions can have a significant impact on potential future costs and it is prudent that the district has all information prior to decision-making.

#### General Equipment Guidelines

The Facilities Department maintains a Facilities Construction Standards document for construction and renovation projects with minimum criteria for cost-effectiveness. These guidelines should be followed in all projects as they represent the greatest value to the district, while maintaining the appropriate conditions. Some of the minimal criteria are listed below:

- Classroom lighting should be T8 lighting with electronic ballasts or LED
- Gymnasium lighting should be T5 lighting with electronic ballasts or LED
- LED lamps should be used instead of incandescent
- HVAC unit selection should be evaluated for life cycle cost, where possible
- Plumbing fixtures should be low-flow
- An Energy Management System or programmable thermostat should be included in all construction.

Please contact the Facilities Department for the most current Facilities Construction Standards.

### **Strategy #6: Explore Opportunities for Efficiency Savings**

There are several ongoing opportunities for efficiency savings in the district that require further investigation in order to determine the cost and savings benefit. The following items have been evaluated by the Director of Energy & Sustainability and viable projects will continue to be delivered to the administration for consideration. These opportunities may include, but are not limited to:

- Additional LED lighting retrofits
- Additional power factor correction
- Rebates or Incentives on construction and renovation projects

- Optimization of outside air intake
- Consideration of irrigation control improvements
- Central automation of outdoor lighting
- Energy demand response control programming
- Renewables

## Contact Information

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Any additional thoughts or comments are welcome and may be directed to the

Director of Energy & Sustainability, Jennifer Malaniuk, at **469-593-0091** or [Jennifer.malaniuk@risd.org](mailto:Jennifer.malaniuk@risd.org). Contact the Facility Services Customer Service Line at **469-593-0100** for any additional support.

## Environmental Stewardship Advisory Committee

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First Name	Last Name	Role	Title / Position	Department
Jennifer	Malaniuk	Chair	Director of Energy & Sustainability	Facilities
Jeff	Morgan	Secretary	Director of Maintenance	Maintenance
Ishmael	Benjamin	Member	Director of Custodial Services	Custodial
Jeff	Bradford	Member	Executive Director Fine Arts	Fine Arts
Richard	Cisnero	Member	Director of Grounds	Grounds
Ross	Ferrans	Member	Instructional Coach	Elementary
Carrie	Greer	Member	Principal Yale Elementary	Elementary
Melody	Greig	Member	Director of Purchasing	Purchasing
Alissa	Gustof	Member	Executive Director Child Nutrition	Child Nutrition
Lakesha	Mitchell	Member	Director of PK-12 Science	Science
Brooke	Petosa	Member	Community Member	Community
Kevin	Pitts	Member	Assistant Athletic Director	Athletics
Melanie	Rhea	Member	Asbestos/Indoor Air Quality	Air Quality
Lorena	Sapiains	Member	PTA Environmental Chair	PTA

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement and Cameka Crawford, Executive Director, The Richardson ISD Foundation

**ACTION ITEM**

**TOPIC: Memorandum of Understanding with the Richardson ISD Foundation – Annual Review**

**BACKGROUND INFORMATION:**

The RISD Board recognizes that developing and maintaining strong partnerships with organizations to support the District’s educational programs and activities supports all of the Board’s goals and Strategic Plan and that such partnerships serve the best interests of the District, serve a public purpose, and result in continued benefits to the District.

The Richardson ISD Foundation originally was formed to support RISD and for many years has provided financial support for District staff, students and programs. The Board of Trustees approved a revised Memorandum of Understanding on September 20, 2021, to describe assistance and operational arrangements between the parties. The parties desire to continue their partnership to support the district’s mission and vision for student success for all.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board adopt a revised Memorandum of Understanding with the Richardson ISD Foundation to address both parties’ updated operational arrangements.

By: \_\_\_\_\_  
Name:  
Title: RISD Board President

ATTEST:

By: \_\_\_\_\_

Name:

Title: RISD Board Secretary

## MEMORANDUM OF UNDERSTANDING

*Between the*

**Richardson Independent School District**

*and the*

**Richardson ISD Foundation**

This Memorandum of Understanding is between the Board of Trustees (the “RISD Board”) of the Richardson Independent School District (“RISD” or the “District”) and the Board of Directors (“Foundation Board”) of the Richardson ISD Foundation (the “Foundation”).

WHEREAS, RISD is a political subdivision of the State of Texas and an independent public school system located in Dallas County, Texas; and

WHEREAS, the Foundation is a Texas nonprofit corporation recognized under section 501(c)(3) of the Internal Revenue Code as exempt from federal income taxes; and

WHEREAS, the Foundation is organized and operated exclusively for charitable purposes to benefit the District; and

WHEREAS, the parties desire to enter into this Memorandum of Understanding (MOU) to memorialize the nature of the parties’ relationship, ratify and approve past activities, and mutually acknowledge the respective obligations and rights of the parties in the future;

THEREFORE, in consideration of the mutual covenants, promises, and conditions contained herein, RISD and the Foundation agree as follows:

**A. RISD’s Public Purposes:** The RISD Board recognizes that developing and maintaining strong partnerships with organizations to support the District’s educational programs and activities supports all of the Board’s goals and Strategic Plan and that such partnerships serve the best interests of the District, serve a public purpose, and result in continued benefits to the District. The Board additionally recognizes the following educational public purposes for the District’s support of the Foundation:

1. The Foundation originally was founded to support RISD schools.
2. To assist RISD in managing and maximizing its funds in the light of the uncertainties and restrictions inherent in the Texas public school finance system, the District and the RISD Board must seek alternative sources of revenue to continue and/or enhance its quality education programs that serve all students.
3. Maximizing alternative revenue sources requires strong community support, which, in turn, requires reciprocal commitment and support from RISD.
4. RISD has received benefits from its partnership with and investment in the Foundation through the Foundation’s numerous grants and donations that benefit

RISD's students, staff, and instructional programs and expects to continue to receive benefits from the Foundation in the future.

5. Continuing the momentum that has been achieved in maximizing alternative revenue sources through the Foundation requires a continued commitment from the District.
6. Community involvement in raising money for educational programs results in constituents' tangible and intangible investment in the school district and further creates a legitimate expectation from the community that the District will continue to devote resources to support the Foundation.
7. Community support is facilitated by the convenience of having the Foundation's office located on familiar District premises.
8. Fundraising efforts by Foundation directors, personnel, and volunteers relieves the District's Superintendent, administrators, teachers, and staff of these activities, leaving them free to focus on the District's educational mission.
9. The Foundation will provide dollars raised ~~revenues it obtains~~ to the District for the betterment of the District's educational programs and the tangible and intangible benefits that the Foundation returns to the District will exceed the financial support that the District provides to the Foundation.

**B. The Foundation's Charitable Purpose:** The Foundation is organized to support and benefit RISD by, among other things, stimulating research and instilling the desire to implement innovation that will enhance the quality of education and life for RISD students.

**C. Term and Termination:** This Memorandum of Understanding shall be effective as of the last date executed below and, except as otherwise provided herein, shall continue until either party provides written notice to the other of its intention to withdraw. Such withdrawal shall be effective 60 days after receipt of the written notice. Notwithstanding the foregoing, the District and the Foundation shall review this MOU each year in approximately April and may agree on revisions as appropriate.

**D. RISD Commitment:** As further evidence of its strong support of the Foundation, the RISD Board agrees that the District shall continue to provide assistance to the Foundation, provided that the public school purposes continue to be met and controls are in place. The RISD Board reserves the right to discontinue the appropriation of funds or other assistance in any budget year. Any monetary support or other assistance RISD agrees to contribute for support of the Foundation shall be within the sole discretion of the RISD Board of Trustees and the Board, the Superintendent, and District financial staff shall monitor all District expenditures and other assistance and maintain records of such expenditures and assistance as required by law. RISD will provide the following support to the Foundation:

1. Reasonable office space, furnishings, equipment, and facilities (the location of which to be determined by the District) and utilities provided without rental or lease charge for the Foundation's Executive Director and up to one employee the

Foundation or District may hire to support the Foundation provided the Foundation and its employees and agents agree to comply with the District's policies and practices related to use of such facilities.

2. Access for Foundation employees to the District's electronic communication systems (e.g., email, computer network, telephone systems), provided the Foundation employees agree to comply with the District's policies regarding use of such systems.
3. Access to RISD meeting facilities for Foundation Board meetings without charge.
4. Opportunities for recognition of the Foundation at appropriate District celebrations, functions, and in publications.
5. Market, promote and demonstrate support for Foundation programs, events and initiatives using RISD Communication channels as appropriate.
6. Employ at will an RISD employee to support the Foundation as the Executive Director. The Executive Director shall report to the Assistant Superintendent of Strategy and Engagement or other such RISD employee as the Superintendent shall assign. The amount of salary and benefits for such employee are within the sole discretion of the District. The Executive Director shall be subject to all rules applicable to RISD employees. RISD shall be responsible for the final selection of the Executive Director, but shall seek input from the Foundation Board. RISD shall be responsible for evaluating the Executive Director and may solicit input from the Foundation Board.
7. Employ at will an employee to support the Executive Director for the Foundation provided the Foundation reimburses the District each month for 100% of the direct costs of employment for such support employee (which includes without limitation costs of salary, benefits, state and federal taxes, statutorily required pension/retirement contributions, and other actual costs of employment). The support employee shall report to the Executive Director and shall be subject to all rules applicable to RISD employees.
8. A member of RISD's Board of Trustees shall serve on the Foundation's Board of Directors in a nonvoting, advisory role.

**E. Responsibilities of the Foundation:**

1. The Foundation is a nonprofit educational corporation organized in Richardson, Texas, for educational and charitable purposes exclusively for the benefit of the District and must maintain its IRC § 501(c)(3) status at all times under this MOU.
2. The Foundation agrees that, during the term of this Memorandum of Understanding, the Foundation will use its best efforts to solicit, collect, invest, and administer funds for the Foundation, which shall be used to enrich the educational programs of the District. The Executive Director will collaborate with District staff

to ensure all solicitation and fundraising efforts are coordinated. The Executive Director or other representatives of the Foundation will not approach potential major donors without prior collaboration with District staff to ensure efforts are not duplicated. The District will communicate its priorities and names of its Partners to the Executive Director to support the collaboration on fundraising efforts.

3. Except as may be specifically allowed in this MOU, the Foundation agrees that it will require its personnel and any District personnel providing services to the Foundation to follow all policies and procedures of the District when representing the Foundation in any capacity.
4. The Foundation will continue to recognize the District or other non-profit organization benefiting the District, its employees, volunteers, and/or students as the sole beneficiaries of its solicitation programs conducted in furtherance of its charitable purposes.
5. The Foundation shall be responsible for employing any other persons it determines are necessary for the Foundation and the Foundation shall be responsible for the cost of supplies, printing, copying, postage, shipping, and other typical office and operational expenses.
6. The Foundation shall reimburse RISD for 100% of the costs of employment for the support employee the District employs to support the Foundation in accordance with paragraph D.6 above. Such reimbursement shall be made monthly within 30 days of the date on which the District notifies the Foundation in writing of the monthly amount expended for employment of the support employee in the previous month.
7. Each fiscal year, the Foundation shall ensure that it contributes to RISD in support of the Foundation's charitable purposes amounts at least equal to the financial and other assistance and support that the District provides to the Foundation. The Foundation's annual business plan will include an analysis of the benefits the Foundation returned to the District in the prior year. For the purposes of this Agreement, amounts the Foundation contributed to the District in any fiscal year shall include all Foundation programs or services to benefit RISD grants made in a fiscal year, but shall not include money not raised by the Foundation that were deposited in the Foundation's retained earnings. In the event that such benefits are less than the value of the District's contribution to the Foundation, the RISD Board of Trustees may, in its sole discretion, reduce or cease the District's contribution in the coming year or establish additional controls or restrictions to ensure District funds are maximized. The District will notify the Foundation each year by September 15 of the value of the District's direct and indirect contributions to the Foundation in the previous year.
8. Each year of this MOU, the Foundation shall submit to RISD no later than March 31, 2022, and September 30 thereafter, a written business plan that details the Foundation's annual goals and plans for obtaining those goals as well as a summary

of progress toward goals and achievements in the previous year, along with any additional information that the Board or the District may request from time to time.

9. The Foundation shall annually provide to the Superintendent or her designee an IRS Form 990 and any other correspondence from the Internal Revenue Service or other regulatory agency the Foundation has received, along with other reports to the District which shall reflect the District's contribution to the Foundation.
10. The Foundation shall provide to the Superintendent or designee at least monthly, and more frequently upon reasonable request, the same monthly financial reports provided to the Foundation Board.
11. The Foundation shall maintain on file with RISD current copies of its Certificate of Formation and Bylaws, including any amendments thereto, and any other filings with the Texas Secretary of State evidencing the formation and operation of the Foundation.
12. The Foundation shall maintain on file with RISD a copy of the 501(c)(3) (and any other similar) recognition that it received from the Internal Revenue Service and shall ensure the Foundation retains such status as a condition of recognition by RISD.

**F. Insurance and Indemnity**

1. Foundation will maintain commercial general liability insurance coverage at all times during the pendency of this MOU. RISD shall be named as an additional insured on any policy of insurance obtained to satisfy Foundation's obligations hereunder. The Foundation shall provide proof of the required insurance coverage promptly upon obtaining same.
2. The Foundation will maintain professional liability insurance on the Board of Directors in an amount typical for similar charitable boards of directors in the area in which the Foundation is located but no less than the amount required under Texas Civil Practices and Remedies Code § 84.007(g).
3. Foundation shall indemnify and hold RISD and its employees and agents and the RISD Board harmless for any and all claims, damages, negligence, complaints, causes of action, cost and expenses, including reasonable attorney's fees, connected with or arising out of any aspect of this Agreement or the Foundation's or its employees' or agents' presence on RISD premises. This section shall survive the termination of this Agreement.

**G. Controls:** RISD and the Foundation Board agree on the following controls, to ensure that a proper public educational purpose is served by this Memorandum of Understanding:

1. Employees

- a. Any Foundation employees are not RISD employees. The Foundation shall be solely responsible for reporting and payment of any income, social security, occupational, or any other state, federal, or local taxes owed as a result of its employment of Foundation personnel. Nothing in this Memorandum of Understanding shall be construed to create any employment relationship between RISD and any Foundation employee or otherwise entitle any Foundation employee to participate in any of the District's employee benefit plans or programs.
  - b. The Foundation's employees, volunteers, or board members have no authority to and may not represent or otherwise hold themselves out as employees or agents of the District and shall not enter into any agreement, contract, or obligation of any kind on behalf of RISD. Nor will any Foundation employee, board member, volunteer, or agent have or exercise the authority to supervise or direct the activities of any District employee. The Foundation shall direct any inquiries and concerns about the Executive Director's work concerning the Foundation to the attention of the Assistant Superintendent of Strategy and Engagement.
  - c. Except as otherwise expressly provided herein, any RISD personnel who may from time to time provide assistance to the Foundation shall remain employees of RISD, under the direct supervision and control of the Superintendent of Schools or designee. Employees of the District who are working with the Foundation shall not be entitled to receive supplemental compensation directly from the Foundation.
  - d. The duties and responsibilities of the Executive Director shall include fiduciary oversight of the activities of the Foundation.
  - e. Any employees of the District who are assigned to support the work of the Foundation shall also devote their work time to support the District's mission. The Assistant Superintendent of Strategy and Engagement shall maintain sufficient supervision to ensure District employees' time is used in a manner consistent with this condition.
  - f. Any employee, volunteer, or contractor who the Foundation wishes to office in an RISD facility must have a clear criminal history background check. RISD will conduct such checks for Foundation upon the individual's initial employment or engagement and at periodic intervals thereafter as determined by RISD. RISD will not permit on its premises any Foundation employee, volunteer, or contractor who has been convicted of any felony or any misdemeanor involving moral turpitude.
2. The Foundation and its employees, board members, volunteers, and agents shall abide by all policies and procedures of the District related to facility and equipment use, use of electronic communications systems, equal employment opportunity, and any other applicable policies. However, the Foundation may purchase and sell

alcohol and/or alcoholic style beverages at or in support of its fundraising events that are held at facilities other than those owned by the District.

3. The Foundation and its directors, employees, agents, and volunteers shall comply with all applicable federal, state, and local laws.
4. The RISD Board and the Foundation Board hereby designate the Executive Director of the Foundation as the fiscal agent with the authority to accept grants to the Foundation for RISD. The Foundation shall not apply for or accept any grant that requires RISD to contribute or expend any funds, agree to actions in the future, or hire personnel without first obtaining the written authorization from RISD's Superintendent or designee. The Executive Director shall report all grants received to the Superintendent or designee at least monthly.
5. The Foundation shall maintain appropriate records of its revenues and expenditures and any other financial records as required by law and generally accepted accounting practices and shall make such records available to RISD for inspection upon request. Foundation also shall have its financial records audited annually by a qualified independent auditor and shall provide to RISD a copy of each written audit report as well as any management letters and other written recommendations related to the audit.
6. This MOU contains the complete agreement of the parties with respect to the subject matter contained herein and replaces and supersedes any prior agreements, oral or in writing. This Agreement may only be amended by written instrument executed by both parties.
7. This MOU shall be construed in accordance with the laws of the State of Texas. Venue for any action hereunder shall lie in Dallas County, Texas. The parties will make a good faith effort to resolve any disputes arising hereunder through informal conferences with appropriate Foundation and District employees or officers. Disputes that cannot be informally resolved will be submitted to voluntary mediation before a mutually agreeable mediator located in Dallas County, Texas before any lawsuit or other claim is filed. The parties shall split the cost of mediation and shall bear their own attorney's fees or other costs.

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BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT

BOARD OF DIRECTORS  
RICHARDSON ISD FOUNDATION

By: \_\_\_\_\_  
Name:  
Title: President

By: \_\_\_\_\_  
Name:  
Title: Chairman

Date Signed: \_\_\_\_\_

Date Signed: \_\_\_\_\_

ATTEST:

ATTEST:

By: \_\_\_\_\_  
Name:  
Title: Secretary

By: \_\_\_\_\_  
Name:  
Title: Secretary

Date Signed: \_\_\_\_\_

Date Signed: \_\_\_\_\_

APPROVED AS TO FORM FOR RISD:

\_\_\_\_\_  
RISD Legal Counsel

Date Signed: \_\_\_\_\_

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Gifts

**BACKGROUND INFORMATION:**

The following gifts to the Richardson Independent School District were received as of May 2023. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

**RESOLUTION**

**WHEREAS**, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

**WHEREAS**, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

**\$5,000 or More**

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Arapaho Classical Magnet	ACM PTA	Playground benches		\$7,960.00
Big Springs Elementary	Fujitsu Network Communications, Inc	Field trips	\$7,500.00	
Forest Lane Academy	United Texas Bank	Supplemental instructional supplies	\$6,049.34	
Lake Highlands Elementary	LHE PTA	Electronic marquee		\$67,149.58
Moss Haven Elementary	MHE PTA	Pickleball court, garden fence		\$19,200.00
Northlake Elementary	NLE PTA	Garden improvements		\$29,500.00
Prestonwood Elementary	PWE PTA	Volleyball nets, ice maker		\$5,381.03
Richardson High School	RHS PTA	Memorial bench and sidewalk		\$8,085.00
Wallace Elementary	WAL PTA	Concrete walking path		\$56,021.00
White Rock Elementary	WRE PTA	Basketball court		\$39,999.42
			<b>\$13,549.34</b>	<b>\$233,296.03</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Over \$5,000 June 2023</b>				<b>\$246,845.37</b>

**Less Than \$5,000**

To	From	Purpose	Cash Received	Estimated Supply/Equip
Apollo Junior High	Charities Aid Foundation America	Supplemental instructional supplies	\$500.00	
Canyon Creek Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$43.66	
Canyon Creek Elementary	CCE PTA	Movie License for SWANK	\$516.00	
Forest Meadow Junior High	FMJH PTA	Library supplies, clinic supplies, student food, supplemental instructional supplies	\$1,328.48	
Forestridge Elementary	Anonymous donors via Donors Choose	Supplemental art supplies		\$1,847.57
Jess Harben Elementary	Anonymous donors via Donors Choose	Washable dolls, toy airplanes, classroom libraries		\$843.90
Lake Highlands Junior High	Girls Inc of Metropolitan Dallas	Staff incentives	\$250.00	
Math, Science, Technology Magnet	American Heart Association	Garden supplies	\$2,500.00	
Merriman Park Elementary	Advocare International LP	Supplemental instructional supplies	\$1,000.00	
Mohawk Elementary	John and Carolyn Shuffer	Folding chairs	\$100.00	
Mohawk Elementary	MOH PTA	Folding chairs, supplemental PE supplies	\$2,600.82	
Parkhill Junior High	Anonymous donors via Donors Choose	Graphic novels		\$264.61
Richardson Heights Elementary	Charities Aid Foundation America	Supplemental instructional supplies	\$168.00	
Spring Creek Elementary	Advocare International LP	Staff development	\$1,000.00	
Spring Valley Elementary	Anonymous donors via Donors Choose	STEM building toys, math manipulatives		\$1,725.87
Spring Valley Elementary	SVE PTA	Storage cabinet and installation		\$500.00
Thurgood Marshall Elementary	MPE PTA	Staff incentives	\$1,000.00	
White Rock Elementary	WRE PTA	Field trip to Legoland		\$135.00
			<b>\$11,006.96</b>	<b>\$5,316.95</b>
<b>Total Cash &amp; Supply/Equipment Value - Gifts Under \$5,000</b>				<b>\$16,323.91</b>
<b>Grand Total of All Gifts Over &amp; Under \$5,000 June 2023</b>				<b>\$263,169.28</b>

**Less Than \$5,000**

To	From	Purpose	Cash Received	Estimated Supply/Equip
----	------	---------	---------------	---------------------------

**Prior Year Comparison**

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000			\$509,901.87	
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000			\$149,309.70	
Fiscal YTD Total of All Gifts Over & Under \$5,000 June 2023			<hr/>	\$659,211.57
Fiscal YTD Total of All Gifts Over & Under \$5,000 June 2022			\$730,569.89	
Increase / (decrease) compared to prior year				<b>(\$71,358.32)</b>

**BOARD OF TRUSTEES  
RICHARDSON INDEPENDENT SCHOOL DISTRICT  
RICHARDSON, TEXAS**

**Date:** June 8, 2023

**Submitted by:** Tabitha Branum, Superintendent  
Dr. Kristin Leeper, Assistant Superintendent- Teaching & Learning

## **INFORMATION ITEM**

**TOPIC:** Dallas College – Pathways to Success through Dual Credit Presentation

**BACKGROUND INFORMATION:**

For many years, Richardson ISD has collaborated with the Dallas County Community College District, now called Dallas College, to offer dual credit courses to high school students. Through this program, eligible students can obtain both high school graduation and college credits, Level 1 and 2 certificates and/or an Associate Degree.

Course offerings originally were limited to Richland College, but in recent years, other Dallas College campuses have collaborated to offer courses and allowed for Richardson ISD to expand our student offerings. Through this partnership, Richardson ISD students in our Pathways in Technology Early College High Schools or P-TECH programs just had 124 students earn Level 1 certificates and 4 earn an Associate Degree in the Dallas College graduation ceremonies that took place on May 13.

We would like to thank our partners at Dallas College for coming this evening to provide us with an update about how their have expanded work is supporting Richardson ISD students.



# **Pathways to Success**

## through Dual Credit

Dr. Catalina Garcia, Dallas College Board Trustee

Paul Mayer, Dallas College Board Trustee

Dr. Justin Lonon, Dallas College Chancellor

Dr. Shawnda Floyd, Dallas College Provost

Dr. Tiffany Kirksey, Dallas College Vice Provost, Educational Partnerships

Dr. Kay Eggleston President, Richland Campus



# Welcome & Introductions



**Chancellor Dr. Justin Lonon**



**Trustee Catalina Garcia  
District #1**



**Trustee Paul Mayer  
District #3**



# DALLAS COLLEGE OVERVIEW





# Who We Are



Dallas College is one of the largest community colleges in Texas with over 70,700 credit + 15,000 continuing education students Fall 2021.



And one of the most affordable at just

**\$79**

per credit hour  
(including textbooks)



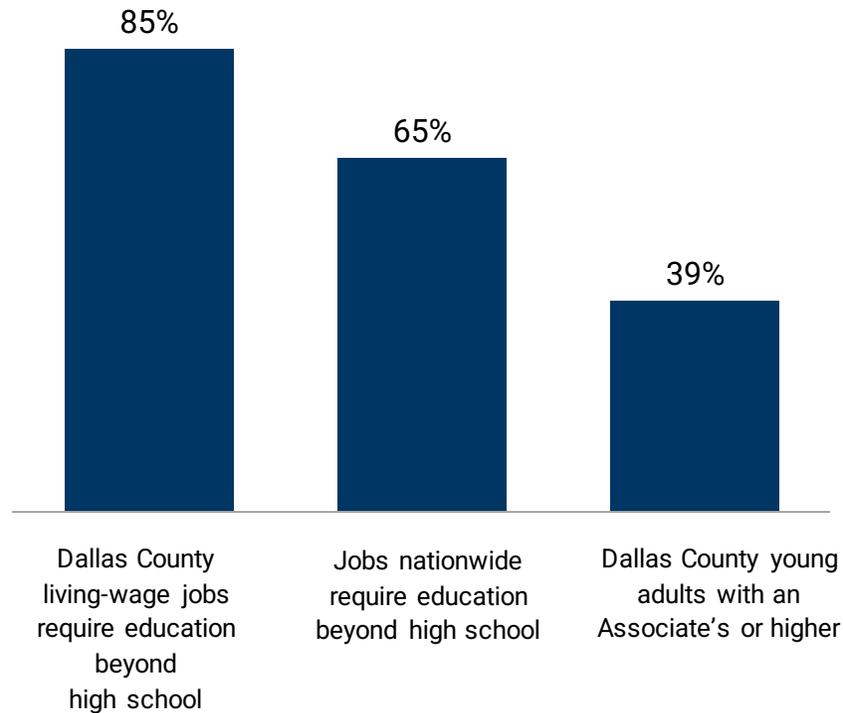
# Dallas has significant workforce challenges that could limit further growth

Employers find it difficult to fill talent needs



Employers reported feeling that there was enough skilled and qualified local talent to meet business needs

Many students don't have a clear path to a living wage career



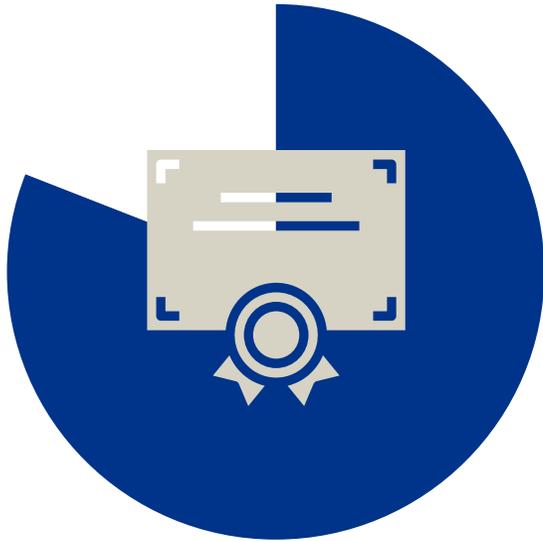
Only 1 in 4 young adults earns a living wage



Only 1 in 4 young adults earn a living wage of \$50,000/year

# Changing More Lives

2016-2020 Success Rate of Early College HS and Dual-Credit Program led to **RAPID EXPANSION** to Quickly Impact More Students



**1,635 Associate Degrees & 508 College Certificates awarded** to dual credit students in 2021-22



**\$16.3 million in Dallas College tuition waiver scholarships** funded 235,081 college dual credit hours



**30% of all Dallas College Enrollments**



# Early College Pathways Success Drives Historic Expansion

ECHS and P-TECH Partner Growth



**84 College & Career  
Readiness School Models  
with 18 school districts**

- 28 ECHS
- 41 P-TECH
- 15 T-STEM

## Dual Credit Partners

88 ISD High schools

45 Charter Schools

41 Private Schools





# Richardson ISD Dual Credit 2021-22

- 1,440 Richardson ISD dual credit students enrolled in 8,104 Dallas College credit hours with >90% success rate
- Dallas College provided \$527,814 in tuition scholarships (waivers); Richardson ISD provided textbooks – no cost to students and parents!
- Dallas College awarded 7 Career & Technical Education Certificates to class of 2022 graduating seniors
- 123 students participated in 2022-23 commencement ceremonies



## Red River Hall Early College High School Center and School of Business Expansion

- 41 technology-enhanced classrooms, student collaboration, conference and meeting spaces
- Enhanced high school/college (ECHS) experience
- Dedicated ISD partner bus drop-off area at building entrance
- Shared ISD partner school cafeteria server and dining space
- ECHS administrative and staff hub offices and student health center
- Expanded accounting and finance programs, including digitally enhanced Bloomberg Finance/Trading Lab





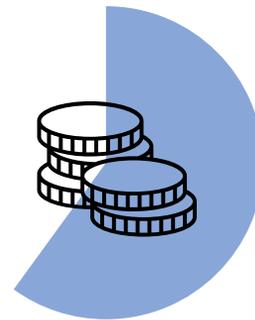
# Dallas Promise Makes College Possible Where College Seemed Impossible

Promise provides college opportunities to the most impoverished, high-risk and unlikely college students.

## 65 Partner Schools in 11 ISDs

Carrollton-Farmers Branch ISD	5
Cedar Hill ISD	2
Dallas ISD	31
DeSoto ISD	1
Duncanville ISD	1
Garland ISD	7
Grand Prairie ISD	4
Irving ISD	4
Lancaster ISD	1
Mesquite ISD	5
Richardson ISD	4

16,000 total students from high-need schools registered since program inception (Cohort 1 to 4)



FAFSA completion is a **critical factor** to impoverished students enrolling in college

Dallas County Promise FAFSA completion is the second highest in the nation



Persistence into second fall term is above **60%** for Cohorts 1 and 2, above the FTIC cohorts (57%).



**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** Dr. Melissa Heller, Assistant Superintendent, Strategy & Engagement

## **ACTION ITEM**

**TOPIC:** Strategic Plan 2023-2028

**BACKGROUND INFORMATION:**

Strategic planning is a process in which an organization defines their vision for the future and identifies their goals and objectives. The process includes establishing the sequence in which those goals should be realized so that the organization can reach its stated true north. Strategic planning typically represents mid to long-term goals with a life span of three to five years, though it can go longer. The district's current strategic plan was developed and adopted in 2017 and has since served as the foundation for the district's annual improvement planning process.

This evening's action item is to present the work and deliverables of Strategic Plan 2023. Staff, along with members from the Strategic Plan District Design Team, will present this community inspired strategic design framework and plan for action and adoption. This includes the proposed new goals, specific results and timeline for annual implementation.

**SUPERINTENDENT'S RECOMMENDATION:**

**WHEREAS**, the District has convened a District Design Team to develop a 3-5 year Strategic Plan that will guide the actions of the District; and

**WHEREAS**, community and district stakeholders met to research and develop the goals, specific results and timeline for annual implementation to actualize the district's new strategic plan and this plan have been submitted to the Board,

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District adopts and approves the proposed Strategic Plan 2023-2028 as submitted.

# Richardson ISD Strategic Plan 2023 Board Presentation June 8, 2023



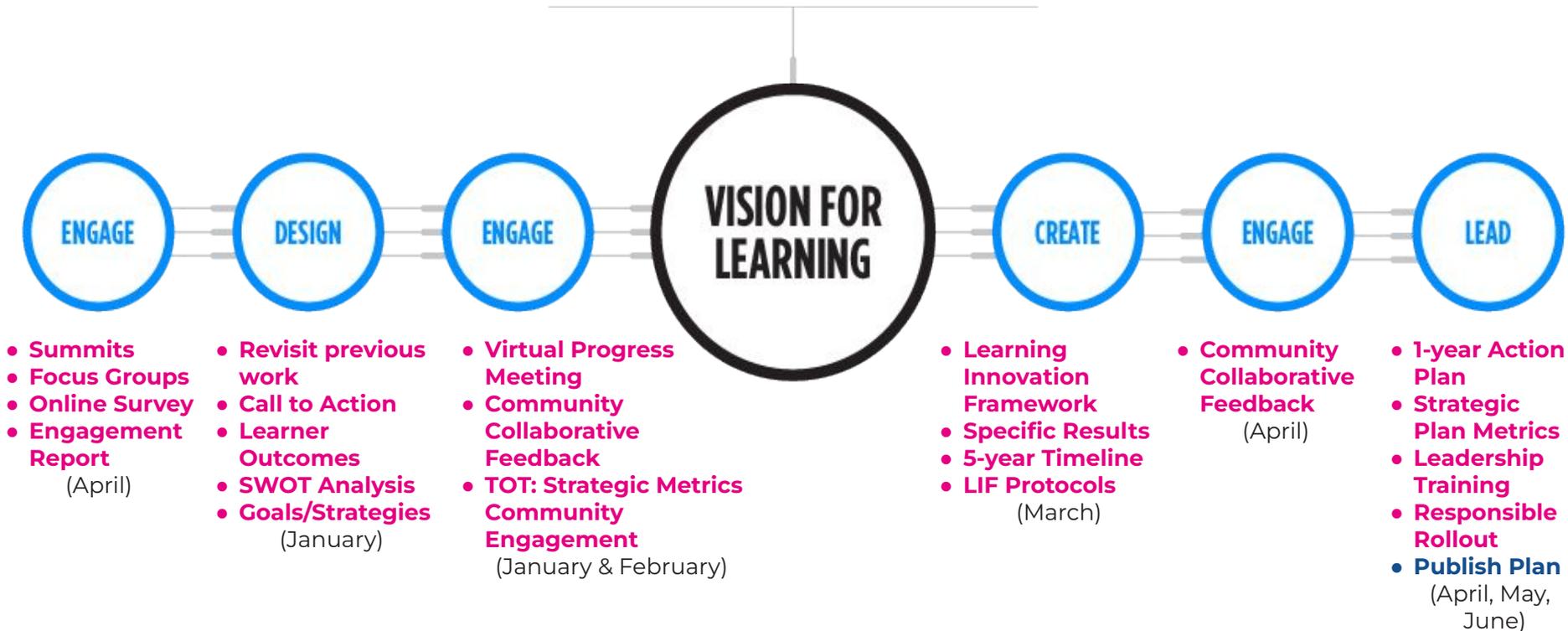
@RichardsonISD





# Richardson ISD Process

## e2L STRATEGIC DESIGN MODEL





# District Vision & Beliefs

## North Star Goal

Every student, teacher, and leader will meet or exceed their academic growth goals.

## Call to Action

RISD will build upon students' individual strengths, so that all will grow and graduate empowered with knowledge, life-ready skills, and a vision for how to thrive.

## Beliefs

- We believe in creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow.
- We believe that education is an effective tool that can prepare every student in RISD for life after high school, including teaching life skills.
- We believe every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

# THE RISD GRADUATE PROFILE

To ensure academic success for all RISD students, we believe...

- In creating a safe learning environment that empowers every student in RISD to take risks, be creative, find acceptance, and grow;
- That education is an effective tool that can prepare every student in RISD for life after high school including teaching life skills;
- That every student in RISD will have the capability and desire to learn and rise to the level of expectations for individual success.

Students in RISD will develop competencies in the areas of:

## FINANCIAL LITERACY

- Comprehend financial skills and available resources (earning, spending, saving/investing, borrowing, and protecting money).
- Apply knowledge of financial skills to real life situations learned through simulations/experiences.
- Demonstrate the use of critical thinking, math skills and technology as tools to analyze financial reports/scenarios.

## CRITICAL THINKING/PROBLEM SOLVING

- Undertake risks with thoughts and ideas and learn through mistakes in a supported environment.
- Analyze problems, evaluates options and applies solutions.
- Exhibit curiosity, tenacity, resourcefulness, and innovation in and out of school.

## REAL WORLD CONNECTIONS

- Communicate and collaborate effectively.
- Advocate for self and others.
- Adapt and be flexible.

## EFFECTIVE COMMUNICATION

- Engage in multiple methods of communication including oral, written, and non-verbal, where all participants feel heard, valued, and understood.
- Understand the audience and the situation and identifies the appropriate response.
- Communicate professionally using a variety of methods and technologies.

## EMOTIONAL INTELLIGENCE

- Develop a positive self-worth and increase belief in one's self and one's capacity to thrive in different situations.
- Advocate effectively for self and form resiliency in the face of adversity.
- Values others (cultural awareness, being open-minded).

## GRADUATE OUTCOMES

THROUGH CULTIVATION OF THESE COMPETENCIES, RISD GRADUATES WILL BE EQUIPPED WITH...



Problem-solving, critical thinking, and creativity skills that have been developed and applied in real world scenarios and experiences to achieve individual goals.



Meaningful and effective communication skills to address audiences appropriately in a variety of ways.



Tools to succeed in their choice of college, post-secondary training, and/or career post graduation.

# Richardson ISD Learner Growth Experience Framework



# Learner and Educator Behaviors/Responsibilities

engage2learn

## Richardson ISD Learner Growth Experience Framework

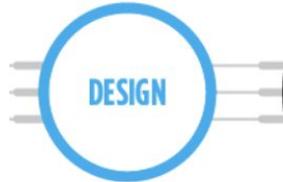
### Student & Educator Behaviors/Responsibilities

Framework Steps & Description	Best Practices
 <p>In the Ignite stage, learners will connect with others to spark interest and engagement in the content to focus on their individual growth goals.</p>	<ul style="list-style-type: none"> <li>Standards Alignment</li> <li>Culture, Environment, Prof. Ethics</li> <li>Relevance, Authenticity</li> <li>Goal Setting, Autonomy</li> <li>Differentiation, Scaffolding</li> </ul>
 <p>In the Wonder/Discover Stage, learners are engaged, and curiosity is fueled through exploration, discovery, and processing of content.</p>	<ul style="list-style-type: none"> <li>Critical Analysis, Inquiry, Research</li> <li>Problem-Solving, Creativity, Innovation</li> <li>Collaboration</li> <li>Communication</li> <li>Reflection, Growth Mindset</li> <li>Small Group Instruction</li> <li>Standards Alignment</li> </ul>

Richardson ISD Student & Educator Behaviors/Responsibilities

 <p>In the collaborate stage, learners effectively communicate while taking on different roles in sharing ideas and working together to deepen understanding.</p>	<ul style="list-style-type: none"> <li>Collaboration</li> <li>Communication</li> <li>Small Group Instruction</li> <li>Culture, Environment, Prof. Ethics</li> <li>Differentiation, Scaffolding</li> <li>Relevance, Authenticity</li> <li>Standards Alignment</li> </ul>
 <p>In the Apply/Create stage, learners will experiment with concepts, make connections, and synthesize and demonstrate mastery of learning.</p>	<ul style="list-style-type: none"> <li>Assessment, Formative Feedback</li> <li>Communication</li> <li>Critical Analysis, Inquiry, Research</li> <li>Culture, Environment, Prof. Ethics</li> <li>Differentiation, Scaffolding</li> <li>Problem-Solving, Creativity, Innovation</li> <li>Relevance, Authenticity</li> <li>Small Group Instruction</li> <li>Standards Alignment</li> <li>Problem-Solving, Creativity, Innovation</li> </ul>
 <p>In the REFLECT stage, learners use feedback to evaluate and make necessary refinements for growth.</p>	<ul style="list-style-type: none"> <li>Assessment, Formative Feedback</li> <li>Communication</li> <li>Critical Analysis, Inquiry, Research</li> <li>Differentiation, Scaffolding</li> <li>Goal Setting, Autonomy</li> <li>Culture, Environment, Prof. Ethics</li> <li>Relevance, Authenticity</li> <li>Reflection, Growth Mindset</li> <li>Problem-Solving, Creativity, Innovation</li> </ul>

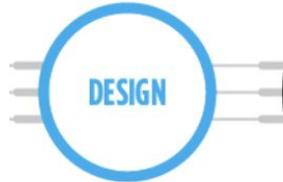
# Strategic Plan 2023 Goals



Goal 1: Individual Growth	We will design and implement systems that provide the necessary structure, support and tools to ensure that staff and students achieve individual growth.
Goal 2: Staff Recruitment & Retention	RISD will reimagine the way we recruit and retain quality staff through comprehensive strategies.
Goal 3: Curriculum & Learning	We will establish systems for curriculum and learning experiences which support the individual growth goals of all students and staff.
Goal 4: Community Engagement	We will create opportunities to ensure engagement with community members in RISD.
Goal 5: Financial Stewardship	We will increase efficiency and effectiveness in operations and personnel and seek additional fiscal resources to accomplish our call to action.



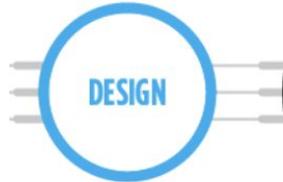
# Specific Results Timeline



## Year 1 Specific Results:

- 1.1 Develop and implement a system to house goals and evidence towards goals as well as tools for progress measurement, including identifying platform(s), training, and guidelines for usage.
- 2.3 Provide competitive compensation, incentives and benefits that attract and retain high-quality and diverse teachers and staff.
- 3.1 Implement a learning framework that provides all RISD students experiences to develop competencies aligned with the graduate profile.
- 3.3 Create a professional learning system that promotes continuous growth and equips all employees with the knowledge and skills they need to reach their individual growth goals.
- 4.3 Create reciprocal pathways for families to increase and deepen engagement.
- 5.1 Ensure operations are conducted in a financially efficient and effective manner.

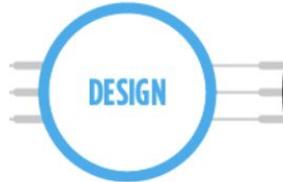
# Specific Results Timeline



## Year 2 Specific Results:

- 1.2 Train staff/students/families on best practices for goal setting with guidelines.
- 1.3 Develop and communicate timelines and methods for establishing, monitoring goals, and next steps with auxiliary supports to celebrate and promote growth.
- 2.4 Cultivate a culture based on mutual trust and respect in which all employees feel heard and valued and that promotes the recruitment and retention of a high-quality and diverse staff.
- 4.4 Provide specific and intentional activities where residents within the boundaries of RISD can discover, utilize, support and advocate for RISD.
- 5.2 Advocate for additional funding within the state legislature.

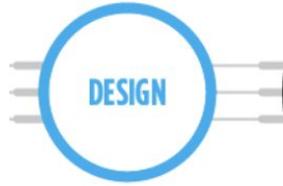
# Specific Results Timeline



## Year 3 Specific Results:

- 2.1 Attract and hire high-quality and diverse teachers and staff.
- 3.2 Implement a curriculum which is evidence-based, guaranteed for growth, and viable for all students as outlined in the graduate profile.
- 4.1 Create meaningful engagement opportunities that meet both the needs and mission of the school community and businesses/organizations.
- 5.3 Ensure all RISD buildings and learning environments will have the facilities to function efficiently and effectively for the users' needs.

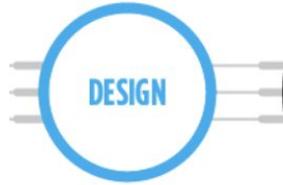
# Specific Results Timeline



## Year 4 Specific Results:

- 2.2 Retain high-quality, diverse, and experienced teachers and staff.
- 4.2 Implement a partner-focused model within the district with an emphasis on community engagement relevant to the needs and assets of each campus.
- 5.4 Increase revenues through additional funding methods.

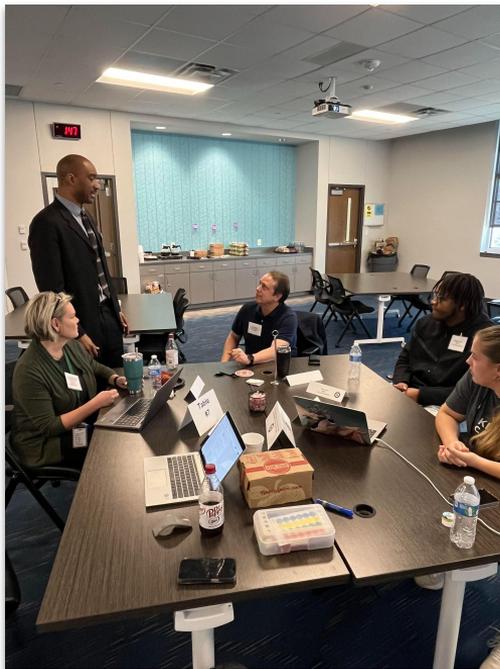
# Specific Results Timeline



## Year 5 Specific Results:

- Annual review of the Strategic Plan Goals will yield relevant timelines for the respective Specific Results.
- In addition, as associated Action Plans are designed in response to district and community needs, Year 5 specific Results will be shaped.
- The Year 4 review will inform the Year 5 Goals, Specific Results, and Action plans.

# Design Team



# Design Team

DESIGN

- Abbie Kauffman
- Alexa Vera
- Avery Benitez
- Ben Solomon
- Beth Sheehan
- Bill Alsup
- Brad McCutcheon
- Brealand Gray
- Cal Baker
- Chris Pineda
- Chris Poteet
- Christine Gibson
- Dakota Stringer
- David Lewis
- Eric Eager
- Hilaree Casada
- Jennifer Malaniuk
- Joe Miniscalco
- Jonathan Smith
- Juanita Armstrong
- Kathy Hodge
- Kenneth Jurado
- Kenric Lee
- Kristin Patterson
- Kristy Cage
- Lacey Laude
- Laura Stolk
- Mariela Araiza
- Medely Galdamez
- Melanie Jackson
- Melissa Bettis
- Michael Wood
- Mohammad Uz Zaman
- Morgan Cave
- Nivasha Howery
- Parker Mosley
- Regina Harris
- Rowena Alibuyog
- Samson Aletan
- Sara DeLano
- Sherry Clemens
- Stacey Hubbard
- Susan Burt
- Tabitha Branum
- Tobi Brooks
- Whitney Hurwitz
- Wisdom Obinna Anyamele

# Next Steps



Board considers approval of Strategic Plan 2023-2028	<b>June 8</b>
Administration finalizes Year 1 Specific Results Action Plans	<b>June/July</b>
Administration develops 23-24 District Improvement Plan to reflect Y1 Specific Results	<b>June/July</b>
Align 23-24 District Improvement Plan with Campus Improvement Plans and activate Year 1 implementation	<b>July/August</b>
Regularly communicate progress to Board and Community	<b>Begin Fall 2023</b>

# Questions



**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

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## **ACTION ITEM**

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**TOPIC:** Beverage and Snack Vending RFP # 23-247

**BACKGROUND INFORMATION:**

The District's existing 5-year contract for beverage and snack vending ends on June 30, 2023. On March 9, 2023 the District's Purchasing Department released Beverage and Snack Vending RFP # 23-247 to procure service for the next 5 years. RFP information was downloaded by 25 entities. The district received six (6) responses. District staff have reviewed, evaluated, and scored the responses. The district has engaged the top ranked vendor and is attempting to negotiate a final contract. If a successful negotiation is reached, the term will be five (5) years with one (1) five-year renewal option.

**SUPERINTENDENT'S RECOMMENDATION:**

The Board of Trustees of the Richardson Independent School District recommends and authorizes the Administration to negotiate and enter into a five (5) year contract with one (1) five-year renewal option by and between Richardson Independent School District and the beverage and snack vending service provider evaluated and ranked the highest by district personnel. If negotiations are not successful, the district will move to the next ranked vendor until a successful agreement is reached.

**PROPOSED RESOLUTION**

**WHEREAS**, the Board of Trustees, consistent with the requirement to pursue a depository service provider; and

**WHEREAS**, in accordance with Texas Education Code, Section 44.031, the district has reviewed proposal submissions and ranked vendor submissions; and

**WHEREAS**, continued negotiations are needed to complete the agreement;

**BE IT THEREFORE RESOLVED**, that the Board of Trustees of the Richardson Independent School District hereby recommends and authorizes the Administration to negotiate and enter into a five (5) year contract with one (1) five-year renewal option by and between Richardson Independent School District and a beverage and snack vending provider and be it further resolved that the Assistant Superintendent of Finance and Support Services is authorized to execute such contract.

**APPROVED** on the 8<sup>th</sup> day of June 2023.

Board of Trustees

By: \_\_\_\_\_  
Name:  
Title: President

Date Signed: June 8, 2023

ATTEST:

By: \_\_\_\_\_  
Name:  
Title: Secretary

Date Signed: June 8, 2023

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Final Amended Budget Status Report – 2022-2023 Annual Budget

### **BACKGROUND INFORMATION**

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

### **SUPERINTENDENT’S RECOMMENDATION**

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

### **RESOLUTION**

**WHEREAS**, the Board of Trustees adopted the budget for the fiscal year in June; and

**WHEREAS**, changes occur in expenditures during the year; and

**WHEREAS**, these changes are necessary for the successful education of the students in the district and

**WHEREAS**, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

**Summary of Budget - Proposed Amendments - All Official Funds**  
Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967
<b>Revenues</b>									
Local	394,696,756	-	318,354	-	395,015,110	-	2,077,713	-	397,092,823
State	71,423,847	-	-	-	71,423,847	-	1,663,000	-	73,086,847
Federal	20,580,673	-	-	-	20,580,673	-	-	-	20,580,673
<b>Total Revenues</b>	<b>486,701,276</b>	<b>-</b>	<b>318,354</b>	<b>-</b>	<b>487,019,630</b>	<b>-</b>	<b>3,740,713</b>	<b>-</b>	<b>490,760,343</b>
<b>Expenditures</b>									
Function 11 - Instruction	238,170,732	252,063	6,622,464	(1,126,659)	243,918,600	-	141,072	(205,711)	243,853,961
Function 12 - Library/Media Services	5,872,244	15,798	-	(314)	5,887,728	-	-	152,574	6,040,302
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	320,777	9,121,498	-	-	137,996	9,259,494
Function 21 - Instruction Leadership	6,496,958	39,100	-	99,370	6,635,428	-	700,000	17,069	7,352,497
Function 23 - School Leadership	26,779,078	10,636	-	120,195	26,909,909	-	-	15,236	26,925,145
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	1,002,965	20,189,642	-	28,750	46,445	20,264,837
Function 32 - Social Work Services	1,367,702	313	-	36,800	1,404,815	-	300,000	2,000	1,706,815
Function 33 - Health Services	5,953,188	5,043	50,000	(149,729)	5,858,502	-	500,000	(11,073)	6,347,429
Function 34 - Student Transportation	7,701,197	50,670	3,513,605	(286,483)	10,978,989	-	1,500,000	(55,000)	12,423,989
Function 35 - Child Nutrition	23,357,687	-	-	-	23,357,687	-	100,000	-	23,457,687
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	141,848	294,293	6,869,831	-	841,518	(25,420)	7,685,929
Function 41 - General Administration	11,729,010	265,083	407,858	(443,220)	11,958,731	-	4,000	(280,405)	11,682,326
Function 51 - Maintenance & Operations	33,505,459	245,616	3,737,658	-	37,621,791	-	822,227	(96,567)	38,347,451
Function 52 - Security Services	2,583,149	3,481	1,210,000	(35,015)	3,761,615	-	1,600,000	49,300	5,410,915
Function 53 - Data Processing Services	5,184,802	115,995	-	28,856	5,329,653	-	-	110,000	5,439,653
Function 61 - Community Services	2,081,997	2,208	-	5,106	2,089,311	-	-	(1,989)	2,087,322
Function 71 - Debt Administration	63,251,902	-	-	-	63,251,902	-	24,000	18,000	63,293,902
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	4,048,000	-	(4,000,000)	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	1,400,000	-	5,080,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	220,962	-	476,666	-	-	-	476,666
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	26,270	3,076	79,346
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	600,000	-	2,500,000
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	124,469	1,363,922
<b>Total Expenditures</b>	<b>516,440,238</b>	<b>1,157,696</b>	<b>11,905,395</b>	<b>-</b>	<b>529,503,329</b>	<b>-</b>	<b>8,587,837</b>	<b>-</b>	<b>538,091,166</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	(4,000,000)	-	(5,000,000)	-	(700,000)	-	(5,700,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>(4,000,000)</b>	<b>-</b>	<b>(4,900,000)</b>	<b>-</b>	<b>(700,000)</b>	<b>-</b>	<b>(5,600,000)</b>
Ending Fund Balance	\$ 100,472,005	\$ (1,157,696)	\$ (15,587,041)	\$ -	\$ 83,727,268	\$ -	\$ (5,547,124)	\$ -	\$ 78,180,144

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

**Summary of Budget - Proposed Amendments - General Operating Fund**  
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634
<b>Revenues</b>									
Local	287,468,535	-	318,354	-	287,786,889	-	22,227	-	287,809,116
State	71,334,964	-	-	-	71,334,964	-	-	-	71,334,964
Federal	7,580,000	-	-	-	7,580,000	-	-	-	7,580,000
<b>Total Revenues</b>	<b>366,383,499</b>	<b>-</b>	<b>318,354</b>	<b>-</b>	<b>366,701,853</b>	<b>-</b>	<b>22,227</b>	<b>-</b>	<b>366,724,080</b>
<b>Expenditures</b>									
Function 11 - Instruction	238,170,732	252,063	6,622,464	(1,126,659)	243,918,600	-	141,072	(205,711)	243,853,961
Function 12 - Library/Media Services	5,872,244	15,798	-	(314)	5,887,728	-	-	152,574	6,040,302
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	320,777	9,121,498	-	-	137,996	9,259,494
Function 21 - Instruction Leadership	6,496,958	39,100	-	99,370	6,635,428	-	700,000	17,069	7,352,497
Function 23 - School Leadership	26,779,078	10,636	-	120,195	26,909,909	-	-	15,236	26,925,145
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	1,002,965	20,189,642	-	28,750	46,445	20,264,837
Function 32 - Social Work Services	1,367,702	313	-	36,800	1,404,815	-	300,000	2,000	1,706,815
Function 33 - Health Services	5,953,188	5,043	50,000	(149,729)	5,858,502	-	500,000	(11,073)	6,347,429
Function 34 - Student Transportation	7,701,197	50,670	3,513,605	(286,483)	10,978,989	-	1,500,000	(55,000)	12,423,989
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	100,000	-	875,600
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	141,848	294,293	6,869,831	-	841,518	(25,420)	7,685,929
Function 41 - General Administration	11,729,010	265,083	407,858	(443,220)	11,958,731	-	4,000	(280,405)	11,682,326
Function 51 - Maintenance & Operations	33,187,314	245,616	3,737,658	133,058	37,303,646	-	822,227	(96,567)	38,029,306
Function 52 - Security Services	2,583,149	3,481	1,210,000	(35,015)	3,761,615	-	1,600,000	49,300	5,410,915
Function 53 - Data Processing Services	5,184,802	115,995	-	28,856	5,329,653	-	-	110,000	5,439,653
Function 61 - Community Services	2,079,497	2,208	-	5,106	2,086,811	-	-	(1,989)	2,084,822
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	24,000	18,000	51,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	4,048,000	-	(4,000,000)	-	48,000	-	-	-	48,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	1,400,000	-	5,080,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	220,962	-	476,666	-	-	-	476,666
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	26,270	3,076	79,346
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	124,469	1,363,922
<b>Total Expenditures</b>	<b>391,432,032</b>	<b>1,157,696</b>	<b>11,905,395</b>	<b>-</b>	<b>404,495,123</b>	<b>-</b>	<b>7,987,837</b>	<b>-</b>	<b>412,482,960</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	(4,000,000)	-	(5,000,000)	-	(700,000)	-	(5,700,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>(4,000,000)</b>	<b>-</b>	<b>(4,900,000)</b>	<b>-</b>	<b>(700,000)</b>	<b>-</b>	<b>(5,600,000)</b>
<b>Ending Fund Balance</b>	<b>\$ 69,707,101</b>	<b>\$ (1,157,696)</b>	<b>\$ (15,587,041)</b>	<b>\$ -</b>	<b>\$ 52,962,364</b>	<b>\$ -</b>	<b>\$ (8,665,610)</b>	<b>\$ -</b>	<b>\$ 44,296,754</b>

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

**Summary of Budget - Proposed Amendments - Child Nutrition Fund**  
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 7,039,752				\$ 7,039,752				\$ 7,039,752
<b>Revenues</b>									
Local	5,516,158	-	-	-	5,516,158	-	-	-	5,516,158
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
<b>Total Revenues</b>	<b>18,605,714</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,605,714</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>18,605,714</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	22,582,087	-	-	-	22,582,087	-	-	-	22,582,087
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	318,145	-	-	-	318,145	-	-	-	318,145
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>22,902,732</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22,902,732</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>22,902,732</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>Ending Fund Balance</b>	<b>\$ 2,742,734</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,742,734</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 2,742,734</b>

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

**Summary of Budget - Proposed Amendments - Debt Service Fund**  
 Summary as of Date June 8, 2023

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,415,581				\$ 28,415,581				\$ 28,415,581
<b>Revenues</b>									
Local	101,712,063	-	-	-	101,712,063	-	2,055,486	-	103,767,549
State	-	-	-	-	-	-	1,663,000	-	1,663,000
Federal	-	-	-	-	-	-	-	-	-
<b>Total Revenues</b>	<b>101,712,063</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>101,712,063</b>	<b>-</b>	<b>3,718,486</b>	<b>-</b>	<b>105,430,549</b>
<b>Expenditures</b>									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	63,242,657	-	-	-	63,242,657	-	-	-	63,242,657
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	600,000	-	2,500,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
<b>Total Expenditures</b>	<b>102,105,474</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>102,105,474</b>	<b>-</b>	<b>600,000</b>	<b>-</b>	<b>102,705,474</b>
<b>Other Plan Sources (Uses)</b>									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
<b>Total Other Plan Sources (Uses)</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
Ending Fund Balance	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170	\$ -	\$ 3,118,486	\$ -	\$ 31,140,656

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

**BOARD MEETING**  
**June 8, 2023**

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS	REASON	AMOUNT	
To	199.11.63991.122.11.1600.000.000	Consumable Supplies Teaching	635.00
To	199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	1,864.10
To	199.11.63991.120.11.1600.000.000	Consumable Supplies Teaching	803.50
From	199.11.61250.852.11.0000.852.000	Temp Part Time Support Pers	(25,000.00)
To	199.11.63990.002.11.0000.000.000	Other Supplies and Materials	941.97
To	199.11.63991.128.11.1600.000.000	Consumable Supplies Teaching	440.00
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	75.00
From	199.11.63991.042.11.1600.000.000	Consumable Supplies Teaching	(1,800.00)
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	200.00
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	1,966.09
From	199.11.64190.003.11.1095.000.000	Other Nonemployee Travel	(500.00)
From	199.11.64120.003.11.1095.000.000	Student Travel and Training	(2,000.00)
From	199.11.63991.003.11.1600.000.000	Consumable Supplies Teaching	(1,000.00)
From	199.11.63991.003.21.1600.000.000	Consumable Supplies Teaching	(1,500.00)
From	199.11.63991.005.11.1050.000.000	Consumable Supplies Teaching	(565.80)
To	199.11.63991.107.11.1600.000.000	Consumable Supplies Teaching	2,300.00
From	199.11.61120.889.11.0000.889.000	Subst for Teachers or Oth Prof	(5,000.00)
From	199.11.63990.889.11.0000.889.000	Other Supplies and Materials	(4,952.00)
From	199.11.63991.005.11.1050.000.000	Consumable Supplies Teaching	(675.00)
From	199.11.63991.005.11.1049.000.000	Consumable Supplies Teaching	(2,000.00)
To	199.11.63990.118.11.0000.000.000	Other Supplies and Materials	1,014.22
To	199.11.63991.006.28.1113.000.000	Consumable Supplies Teaching	2,000.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	300.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	300.00
From	199.11.64120.005.11.1600.000.000	Student Travel and Training	(1,000.00)
From	199.11.64120.005.11.1095.000.000	Student Travel and Training	(749.00)
From	199.11.63991.003.11.0000.000.000	Consumable Supplies Teaching	(3,800.00)
To	199.11.63990.889.11.0000.889.000	Other Supplies and Materials	1,333.00
From	199.11.64997.005.11.0000.000.000	Student Awards and Incentives	(1,625.00)
To	199.11.64120.902.11.0000.902.000	Student Travel and Training	1,199.52
To	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	2,969.42
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	100.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	150.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	195.00
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	200.00
To	199.11.63991.113.11.1600.000.000	Consumable Supplies Teaching	1,789.00
To	199.11.63991.125.11.1600.000.000	Consumable Supplies Teaching	1,250.00
To	199.11.63991.142.11.1600.000.000	Consumable Supplies Teaching	1,494.24
To	199.11.63991.143.11.1600.000.000	Consumable Supplies Teaching	197.86
From	199.11.61120.890.11.0000.890.000	Subst for Teachers or Oth Prof	(2,689.17)
From	199.11.64990.131.11.0000.000.000	Other Misc Operating Cost	(89.00)
To	199.11.64120.003.11.0000.895.000	Student Travel and Training	456.00
To	199.11.63991.111.11.1600.000.000	Consumable Supplies Teaching	43.00
To	199.11.63990.003.11.0000.000.000	Other Supplies and Materials	2,707.00
To	199.11.63991.137.11.1600.000.000	Consumable Supplies Teaching	6,104.00
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	254.34
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	200.56
To	199.11.63991.146.11.1600.000.000	Consumable Supplies Teaching	1,200.00
To	199.11.63991.102.11.1600.000.000	Consumable Supplies Teaching	1.70
From	199.11.63990.004.11.0000.000.000	Other Supplies and Materials	(5,000.00)
To	199.11.63991.103.11.1600.000.000	Consumable Supplies Teaching	1,010.01
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	1,000.00
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	322.00
To	199.11.63991.133.11.1600.000.000	Consumable Supplies Teaching	650.00
From	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(782.00)
To	199.11.63991.117.11.1600.000.000	Consumable Supplies Teaching	27.62
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(60.00)
From	199.11.63991.005.11.1127.000.000	Consumable Supplies Teaching	(151.54)
From	199.11.63991.125.11.1600.000.000	Consumable Supplies Teaching	(207.00)
To	199.11.64998.884.11.0000.884.000	Student Clothing not uniforms	1,195.18
From	199.11.63991.142.25.1016.000.000	Consumable Supplies Teaching	(50.00)
From	199.11.64990.108.11.0000.000.000	Other Misc Operating Cost	(200.00)
To	199.11.62490.948.11.0000.948.000	Other Cont Maint and Repair	37,000.00
To	199.11.61120.948.11.0000.948.000	Subst for Teachers or Oth Prof	2,000.00
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(59,000.00)

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(58,880.06)
From	199.11.63991.121.11.1600.000.000	Consumable Supplies Teaching	(620.00)
From	199.11.61190.881.22.0000.997.000	Salaries Teachers and Oth Prof	(3,076.00)
To	199.11.63990.002.11.0000.000.000	Other Supplies and Materials	102.40
From	199.11.63990.118.11.0000.000.000	Other Supplies and Materials	(169.90)
From	199.11.63990.146.11.1600.000.000	Other Supplies and Materials	(250.00)
From	199.11.61170.881.11.0000.881.000	Xtra Pay OT Prof Personnel	(2,000.00)
From	199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	(1,750.00)
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	1,400.00
From	199.11.63990.892.11.0000.892.000	Other Supplies and Materials	(1,500.00)
From	199.11.63990.892.11.0000.892.000	Other Supplies and Materials	(490.00)
From	199.11.63990.893.11.0000.893.000	Other Supplies and Materials	(4,449.63)
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	642.63
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	158.16
To	199.11.64990.045.11.0000.000.000	Other Misc Operating Cost	72.00
From	199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	(195.88)
From	199.11.63990.116.11.1600.000.000	Other Supplies and Materials	(445.00)
From	199.11.61120.131.11.1600.000.000	Subst for Teachers or Oth Prof	(500.00)
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	7.45
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	400.00
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	125.00
To	199.11.63991.124.11.1600.000.000	Consumable Supplies Teaching	188.25
To	199.11.63991.852.11.0000.852.000	Consumable Supplies Teaching	5,000.00
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	900.00
To	199.11.63991.109.11.1600.000.000	Consumable Supplies Teaching	797.00
To	199.11.64110.841.11.0000.841.000	Travel, Train, Subsistence EE	1,100.00
To	199.11.64991.144.11.1600.000.000	Food Consumed by Students	915.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	758.26
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	60.00
To	199.11.63991.144.11.1600.000.000	Consumable Supplies Teaching	1,618.28
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	65.62
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	14.93
To	199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	70.82
To	199.11.63990.042.11.1600.000.000	Other Supplies and Materials	3,114.00
To	199.11.63991.112.11.1600.000.000	Consumable Supplies Teaching	2,115.57
To	199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	69.70
To	199.11.64991.050.11.1600.000.000	Food Consumed by Students	469.22
To	199.11.64991.050.11.1600.000.000	Food Consumed by Students	97.64
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	469.00
To	199.11.63991.112.11.1600.000.000	Consumable Supplies Teaching	1,930.67
From	199.11.64990.042.11.1600.000.000	Other Misc Operating Cost	(250.00)
To	199.11.61170.003.21.0000.000.000	Xtra Pay OT Prof Personnel	300.00
To	199.11.61120.948.11.0000.948.000	Subst for Teachers or Oth Prof	500.00
To	199.11.62990.948.11.0000.948.000	Misc Contracted Services	6,985.00
To	199.11.62990.948.11.0000.948.000	Misc Contracted Services	500.00
From	199.11.61120.885.25.0000.885.000	Subst for Teachers or Oth Prof	(50.00)
To	199.11.62990.841.11.0000.841.000	Misc Contracted Services	100.00
From	199.11.63990.845.25.0000.845.000	Other Supplies and Materials	(3,373.52)
From	199.11.62490.867.11.0000.736.000	Other Cont Maint and Repair	(12,500.00)
To	199.11.63210.854.38.0000.854.000	Other Instructional Materials	25,000.00
To	199.11.62995.943.11.0000.943.000	Contracted Substitute Teachers	4,000.00
To	199.11.63990.128.11.1600.000.000	Other Supplies and Materials	87.00
From	199.11.61170.864.11.0000.864.000	Xtra Pay OT Prof Personnel	(1,000.00)
To	199.11.63991.101.11.1600.000.000	Consumable Supplies Teaching	774.00
To	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	50,000.00
From	199.11.63995.842.11.0000.842.000	Perpetual Software License	(45,000.00)
From	199.11.62995.004.22.0000.863.000	Contracted Substitute Teachers	(7,600.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(9,500.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(5,000.00)
From	199.11.62190.872.11.0000.872.000	Other Professional Services	(2,000.00)
To	199.11.64990.003.11.0000.000.000	Other Misc Operating Cost	1,077.00
To	199.11.62990.841.11.0000.841.000	Misc Contracted Services	4,500.00
From	199.11.61120.893.11.0000.893.000	Subst for Teachers or Oth Prof	(1,000.00)
From	199.11.61120.893.11.0000.893.000	Subst for Teachers or Oth Prof	(1,000.00)
From	199.11.63990.891.21.0000.891.000	Other Supplies and Materials	(29,763.59)
To	199.11.63990.145.11.1600.000.000	Other Supplies and Materials	2,465.51
From	199.11.63992.866.11.0000.866.000	Consumable Supplies Technology	(997.00)
To	199.11.63991.116.11.1600.000.000	Consumable Supplies Teaching	1,391.23

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
To	199.11.63991.104.11.1600.000.000	Consumable Supplies Teaching	600.00
To	199.11.63991.104.11.1600.000.000	Consumable Supplies Teaching	450.00
To	199.11.63991.105.11.1600.000.000	Consumable Supplies Teaching	2,084.30
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(27,379.00)
From	199.11.64997.842.11.0000.842.000	Student Awards and Incentives	(1,500.00)
From	199.11.61120.854.21.0000.854.000	Subst for Teachers or Oth Prof	(6,608.80)
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(11,000.00)
From	199.11.63990.872.11.0000.872.000	Other Supplies and Materials	(16,507.00)
To	199.11.63990.890.11.0000.872.000	Other Supplies and Materials	2,000.00
From	199.11.63290.890.11.0000.872.000	Other Reading Materials	(20,000.00)
From	199.11.63990.890.11.0000.872.000	Other Supplies and Materials	(8,000.00)
To	199.11.64991.902.11.0000.902.000	Food Consumed by Students	174.82
From	199.11.63990.885.25.0000.885.000	Other Supplies and Materials	(3,000.00)
From	199.11.61120.885.25.0000.885.000	Subst for Teachers or Oth Prof	(3,000.00)
To	199.11.63991.127.11.1600.000.000	Consumable Supplies Teaching	1,500.00
<b>TOTAL FUNCTION 11</b>			<b>(205,711.10)</b>
From	199.12.63999.120.99.2517.000.000	Equipment	(1,864.10)
From	199.12.63990.120.99.2517.000.000	Other Supplies and Materials	(313.50)
From	199.12.63290.002.99.2517.000.000	Other Reading Materials	(941.97)
From	199.12.63293.143.99.2517.000.000	Library Books Media less 5K	(0.54)
From	199.12.63293.107.99.2517.000.000	Library Books Media less 5K	(2,300.00)
From	199.12.63990.118.99.2517.000.000	Other Supplies and Materials	(12.03)
From	199.12.63990.125.99.2517.000.000	Other Supplies and Materials	(150.00)
From	199.12.63293.125.99.2517.000.000	Library Books Media less 5K	(113.00)
From	199.12.63293.142.99.2517.000.000	Library Books Media less 5K	(1,494.24)
To	199.12.63993.864.99.0000.864.000	Consumable Supplies Office	3,000.00
To	199.12.63990.131.99.2517.000.000	Other Supplies and Materials	89.00
From	199.12.63990.003.99.2517.000.000	Other Supplies and Materials	(2,707.00)
From	199.12.63990.137.99.2517.000.000	Other Supplies and Materials	(19.00)
From	199.12.63293.102.99.2517.000.000	Library Books Media less 5K	(1.47)
From	199.12.63293.103.99.2517.000.000	Library Books Media less 5K	(1,010.01)
From	199.12.63990.117.99.2517.000.000	Other Supplies and Materials	(27.62)
To	199.12.63293.866.99.0000.866.000	Library Books Media less 5K	60.00
To	199.12.63293.866.99.0000.866.000	Library Books Media less 5K	59,000.00
To	199.12.63990.866.99.0000.866.000	Other Supplies and Materials	58,880.06
To	199.12.62995.002.99.0000.000.000	Contracted Substitute Teachers	195.88
From	199.12.63990.124.99.2517.000.000	Other Supplies and Materials	(7.45)
From	199.12.63990.109.99.2517.000.000	Other Supplies and Materials	(95.00)
From	199.12.63293.144.99.2517.000.000	Library Books Media less 5K	(915.00)
From	199.12.63293.144.99.2517.000.000	Library Books Media less 5K	(758.26)
From	199.12.63990.134.99.2517.000.000	Other Supplies and Materials	(70.82)
To	199.12.63990.042.99.2517.000.000	Other Supplies and Materials	200.00
From	199.12.64990.050.99.2517.000.000	Other Misc Operating Cost	(469.22)
From	199.12.63990.112.99.2517.000.000	Other Supplies and Materials	(500.00)
From	199.12.63293.112.99.2517.000.000	Library Books Media less 5K	(1,430.67)
To	199.12.62990.864.99.0000.864.000	Misc Contracted Services	44,113.81
To	199.12.63990.864.99.0000.864.000	Other Supplies and Materials	1,000.00
To	199.12.63990.864.99.0000.864.000	Other Supplies and Materials	1,000.00
To	199.12.63992.866.99.0000.866.000	Consumable Supplies Technology	997.00
From	199.12.63990.116.99.2517.000.000	Other Supplies and Materials	(216.20)
From	199.12.63293.116.99.2517.000.000	Library Books Media less 5K	(545.00)
<b>TOTAL FUNCTION 12</b>			<b>152,573.65</b>
From	199.13.64110.127.99.0000.000.000	Travel, Train, Subsistence EE	(350.00)
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	200.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	3,000.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	3,000.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	3,000.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	7,000.00
To	199.13.64110.885.25.0000.885.000	Travel, Train, Subsistence EE	500.00
To	199.13.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	17,000.00
From	199.13.64110.122.99.0000.000.000	Travel, Train, Subsistence EE	(635.00)
From	199.13.64110.120.99.0000.000.000	Travel, Train, Subsistence EE	(490.00)
To	199.13.62990.852.99.0000.852.000	Misc Contracted Services	25,000.00
From	199.13.64110.128.99.0000.000.000	Travel, Train, Subsistence EE	(440.00)
From	199.13.64110.143.99.0000.000.000	Travel, Train, Subsistence EE	(1,390.00)
To	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	2,500.00

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
To	199.13.64110.108.99.0000.949.000	Travel, Train, Subsistence EE	226.00
To	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	12,381.00
From	199.13.64110.118.99.0000.000.000	Travel, Train, Subsistence EE	(73.24)
From	199.13.64110.006.28.0000.000.000	Travel, Train, Subsistence EE	(400.00)
From	199.13.63990.117.99.0000.000.000	Other Supplies and Materials	(300.00)
From	199.13.64110.117.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
To	199.13.64993.003.99.0000.000.000	Food Consumed by EE Offsite	3,800.00
From	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	(1,333.00)
From	199.13.64990.890.99.0000.889.000	Xtra Pay OT Prof Personnel	(48.00)
To	199.13.61170.878.99.0000.878.000	Xtra Pay OT Prof Personnel	9,000.00
To	199.13.64110.125.99.0000.000.000	Travel, Train, Subsistence EE	500.00
To	199.13.64110.128.99.0000.000.000	Travel, Train, Subsistence EE	140.00
From	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	(2,500.00)
From	199.13.64990.890.99.0000.890.000	Other Misc Operating Cost	(2,500.00)
From	199.13.62990.890.99.0000.890.000	Misc Contracted Services	(500.00)
From	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	(2,849.84)
To	199.13.64110.890.99.0000.890.000	Travel, Train, Subsistence EE	5,500.00
To	199.13.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	2,775.00
From	199.13.64110.111.99.0000.000.000	Travel, Train, Subsistence EE	(43.00)
From	199.13.63990.137.99.0000.000.000	Other Supplies and Materials	(7,785.00)
To	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	1,290.00
From	199.13.64110.146.99.0000.000.000	Travel, Train, Subsistence EE	(1,200.00)
To	199.13.61170.884.99.0000.884.000	Xtra Pay OT Prof Personnel	5,443.31
To	199.13.61170.890.99.0000.890.000	Xtra Pay OT Prof Personnel	2,848.81
From	199.13.63990.839.99.0000.839.000	Other Supplies and Materials	(19,000.00)
To	199.13.61170.892.99.0000.892.000	Xtra Pay OT Prof Personnel	1,500.00
To	199.13.62910.893.99.0000.893.000	Consulting Services	4,449.63
From	199.13.64990.885.25.0000.885.000	Other Misc Operating Cost	(662.00)
To	199.13.64110.131.99.0000.000.000	Travel, Train, Subsistence EE	500.00
From	199.13.64110.124.99.0000.000.000	Travel, Train, Subsistence EE	(400.00)
From	199.13.62990.852.99.0000.852.000	Misc Contracted Services	(5,000.00)
From	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	(48.00)
From	199.13.64110.109.99.0000.000.000	Travel, Train, Subsistence EE	(170.00)
From	199.13.64110.841.99.0000.841.000	Travel, Train, Subsistence EE	(900.00)
From	199.13.64110.144.99.0000.000.000	Travel, Train, Subsistence EE	(60.00)
From	199.13.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	(1,782.00)
To	199.13.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	250.00
From	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
From	199.13.62990.948.99.0000.948.000	Misc Contracted Services	(500.00)
From	199.13.64990.885.25.0000.885.000	Other Misc Operating Cost	(209.00)
To	199.13.63990.845.25.0000.845.000	Other Supplies and Materials	3,373.52
From	199.13.64110.854.38.0000.854.000	Travel, Train, Subsistence EE	(25,000.00)
From	199.13.63990.943.99.3064.943.000	Other Supplies and Materials	(4,000.00)
From	199.13.64990.943.99.3060.943.000	Other Misc Operating Cost	(391.21)
From	199.13.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	(1,000.00)
From	199.13.61170.890.99.0000.890.000	Xtra Pay OT Prof Personnel	(254.97)
From	199.13.64110.101.99.0000.000.000	Travel, Train, Subsistence EE	(200.00)
From	199.13.64990.101.99.0000.000.000	Other Misc Operating Cost	(200.00)
From	199.13.61170.842.99.0000.842.000	Xtra Pay OT Prof Personnel	(30,850.00)
To	199.13.64110.863.22.0000.863.000	Travel, Train, Subsistence EE	6,000.00
To	199.13.61170.895.99.0000.895.000	Xtra Pay OT Prof Personnel	9,500.00
To	199.13.61170.893.99.0000.893.000	Xtra Pay OT Prof Personnel	5,000.00
To	199.13.61170.889.99.0000.889.000	Xtra Pay OT Prof Personnel	2,000.00
From	199.13.64110.003.99.0000.000.000	Travel, Train, Subsistence EE	(1,000.00)
To	199.13.61170.893.99.0000.893.000	Xtra Pay OT Prof Personnel	1,000.00
To	199.13.61170.891.21.0000.891.000	Xtra Pay OT Prof Personnel	29,763.59
From	199.13.64110.145.99.0000.000.000	Travel, Train, Subsistence EE	(800.00)
From	199.13.64110.116.99.0000.000.000	Travel, Train, Subsistence EE	(300.00)
From	199.13.64110.105.99.0000.000.000	Travel, Train, Subsistence EE	(1,810.00)
To	199.13.61170.887.99.0000.887.000	Xtra Pay OT Prof Personnel	27,379.00
To	199.13.62990.891.21.0000.891.000	Misc Contracted Services	5,000.00
From	199.13.64110.854.38.0000.854.000	Travel, Train, Subsistence EE	(39,480.39)
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	11,000.00
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	29,754.00
To	199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	16,507.00
From	199.13.63990.900.99.0000.900.000	Other Supplies and Materials	(425.46)
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	5,000.00
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	5,000.00

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
To	199.13.61170.890.99.0000.872.000	Xtra Pay OT Prof Personnel	8,000.00
To	199.13.61170.842.99.0000.842.000	Xtra Pay OT Prof Personnel	20,000.00
From	199.13.63990.902.99.0000.902.000	Other Supplies and Materials	(29.57)
From	199.13.63990.902.99.0000.902.000	Other Supplies and Materials	(174.82)
<b>TOTAL FUNCTION 13</b>			<b>137,996.36</b>
From	199.21.63990.885.25.0000.885.000	Other Supplies and Materials	(200.00)
From	199.21.63990.885.25.0000.885.000	Other Supplies and Materials	(17,000.00)
From	199.21.63994.875.99.0000.875.000	Postage	(4,300.00)
To	199.21.62990.885.25.0000.885.000	Misc Contracted Services	35,000.00
From	199.21.63990.889.99.0000.889.000	Other Supplies and Materials	(1,429.00)
From	199.21.64950.889.99.0000.889.000	Dues	(1,000.00)
To	199.21.63990.872.99.0000.872.000	Other Supplies and Materials	48.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,500.00
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,689.17
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	2,849.84
From	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	(5,500.00)
To	199.21.64110.864.99.0000.864.000	Travel, Train, Subsistence EE	1,600.00
From	199.21.63990.895.99.0000.895.000	Other Supplies and Materials	(456.00)
From	199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(1,195.18)
From	199.21.63990.884.99.0000.884.000	Other Supplies and Materials	(5,443.31)
From	199.21.61250.948.99.0000.948.000	Temp Part Time Support Pers	(2,000.00)
From	199.21.61250.948.99.0000.948.000	Temp Part Time Support Pers	(2,200.00)
To	199.21.64992.948.99.0000.948.000	Food Consumed by EE Onsite	2,000.00
From	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	(2,848.81)
To	199.21.63998.839.99.0000.839.000	Furniture	19,000.00
To	199.21.63990.892.99.0000.892.000	Other Supplies and Materials	490.00
From	199.21.64990.949.99.0000.949.000	Other Misc Operating Cost	(496.23)
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	662.00
To	199.21.63990.889.99.0000.889.000	Other Supplies and Materials	48.00
From	199.21.64990.948.99.0000.948.000	Other Misc Operating Cost	(500.00)
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	209.00
To	199.21.62994.885.25.0000.885.000	Printing/Duplication	50.00
From	199.21.63990.841.99.0000.841.000	Other Supplies and Materials	(100.00)
To	199.21.63990.890.99.0000.890.000	Other Supplies and Materials	254.97
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	52,885.00
From	199.21.64110.842.99.0000.842.000	Travel, Train, Subsistence EE	(17,035.00)
To	199.21.64992.863.22.0000.863.000	Food Consumed by EE Onsite	1,600.00
From	199.21.64110.841.99.0000.841.000	Travel, Train, Subsistence EE	(1,500.00)
To	199.21.63990.893.99.0000.893.000	Other Supplies and Materials	1,000.00
To	199.21.63990.941.24.3008.941.000	Other Supplies and Materials	1,000.00
To	199.21.63990.875.99.0000.875.000	Other Supplies and Materials	1,500.00
From	199.21.63993.854.38.0000.854.000	Consumable Supplies Office	(6,574.98)
From	199.21.63990.872.99.0000.872.000	Other Supplies and Materials	(29,754.00)
To	199.21.63990.900.99.0000.900.000	Other Supplies and Materials	455.30
From	199.21.63990.890.99.0000.872.000	Other Supplies and Materials	(5,000.00)
From	199.21.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(2,000.00)
From	199.21.64110.890.99.0000.872.000	Travel, Train, Subsistence EE	(5,000.00)
From	199.21.63993.902.99.0000.902.000	Consumable Supplies Office	(240.05)
<b>TOTAL FUNCTION 21</b>			<b>17,068.72</b>
From	199.23.63990.127.99.0000.000.000	Other Supplies and Materials	(500.00)
From	199.23.62994.127.99.0000.000.000	Printing/Duplication	(350.00)
To	199.23.63993.120.99.0000.000.000	Consumable Supplies Office	90.50
To	199.23.64992.xxx.99.0000.000.000	Food Consumed by EE Onsite	15,350.00
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	565.80
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	2,000.00
To	199.23.62491.005.99.0000.000.000	Cont Maint and Repair Equip	675.00
From	199.23.63990.118.99.0000.000.000	Other Supplies and Materials	(928.73)
From	199.23.63993.006.99.0000.000.000	Consumable Supplies Office	(1,800.00)
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	1,000.00
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	1,000.00
To	199.23.64110.005.99.0000.000.000	Travel, Train, Subsistence EE	749.00
To	199.23.61122.105.99.0000.902.000	Administrative Subs	2,472.00
From	199.23.64993.902.99.0000.902.000	Food Consumed by EE Offsite	(1,199.52)
From	199.23.63993.121.99.0000.000.000	Consumable Supplies Office	(3,000.00)

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
From	199.23.62491.117.99.0000.000.000	Cont Maint and Repair Equip	(100.00)
From	199.23.62994.113.99.0000.000.000	Printing/Duplication	(1,051.00)
From	199.23.62990.125.99.2517.000.000	Misc Contracted Services	(11.00)
From	199.23.63993.125.99.0000.000.000	Consumable Supplies Office	(500.00)
From	199.23.63993.125.99.0000.000.000	Consumable Supplies Office	(489.00)
From	199.23.64950.143.99.0000.000.000	Dues	(197.86)
From	199.23.63993.128.99.0000.000.000	Consumable Supplies Office	(140.00)
To	199.23.64110.137.99.0000.000.000	Travel, Train, Subsistence EE	1,900.00
From	199.23.63993.146.99.0000.000.000	Consumable Supplies Office	(254.34)
To	199.23.64110.004.99.0000.000.000	Travel, Train, Subsistence EE	5,000.00
From	199.23.63993.133.99.0000.000.000	Consumable Supplies Office	(1,000.00)
From	199.23.64950.133.99.0000.000.000	Dues	(322.00)
From	199.23.64992.133.99.0000.000.000	Food Consumed by EE Onsite	(650.00)
To	199.23.64950.121.99.0000.000.000	Dues	782.00
From	199.23.63990.003.99.0000.000.000	Other Supplies and Materials	(240.00)
To	199.23.63998.142.99.0000.000.000	Furniture	50.00
To	199.23.64996.108.99.0000.000.000	Staff Awards and Incentives	200.00
To	199.23.64992.121.99.0000.000.000	Food Consumed by EE Onsite	620.00
From	199.23.63993.002.99.0000.000.000	Consumable Supplies Office	(102.40)
To	199.23.64992.118.99.0000.000.000	Food Consumed by EE Onsite	169.90
To	199.23.64992.146.99.0000.000.000	Food Consumed by EE Onsite	250.00
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	1,750.00
From	199.23.64990.003.99.0000.000.000	Other Misc Operating Cost	(300.00)
From	199.23.62990.045.99.0000.000.000	Misc Contracted Services	(642.63)
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	445.00
From	199.23.64110.109.99.0000.000.000	Travel, Train, Subsistence EE	(261.00)
From	199.23.63993.144.99.0000.000.000	Consumable Supplies Office	(1,618.28)
From	199.23.63993.134.99.0000.000.000	Consumable Supplies Office	(14.93)
From	199.23.64110.042.99.0000.000.000	Travel, Train, Subsistence EE	(681.00)
From	199.23.61210.112.99.0000.000.000	Extra Duty Pay OT Supp Pers	(415.57)
From	199.23.63993.112.99.0000.000.000	Consumable Supplies Office	(1,200.00)
From	199.23.64990.112.99.0000.000.000	Other Misc Operating Cost	(500.00)
From	199.23.63993.128.99.0000.000.000	Consumable Supplies Office	(87.00)
To	199.23.64110.146.99.3064.943.000	Travel, Train, Subsistence EE	391.21
From	199.23.64990.003.99.0000.000.000	Other Misc Operating Cost	(77.00)
From	199.23.64992.145.99.0000.000.000	Food Consumed by EE Onsite	(1,300.55)
To	199.23.64992.116.99.0000.000.000	Food Consumed by EE Onsite	69.97
From	199.23.64992.104.99.0000.000.000	Food Consumed by EE Onsite	(600.00)
From	199.23.62994.900.99.0000.900.000	Printing/Duplication	(29.84)
To	199.23.63990.902.99.0000.902.000	Other Supplies and Materials	269.62
<b>TOTAL FUNCTION 23</b>			<b>15,236.35</b>
From	199.31.63990.885.25.0000.885.000	Other Supplies and Materials	(500.00)
From	199.31.61170.885.25.0000.885.000	Xtra Pay OT Prof Personnel	(7,000.00)
From	199.31.63990.885.25.0000.885.000	Other Supplies and Materials	(3,000.00)
To	199.31.62995.003.99.0000.000.000	Contracted Substitute Teachers	1,500.00
From	199.31.63990.118.99.0000.000.000	Other Supplies and Materials	(0.22)
From	199.31.63993.117.99.0000.000.000	Consumable Supplies Office	(150.00)
From	199.31.63993.125.99.0000.000.000	Consumable Supplies Office	(82.00)
From	199.31.63993.137.99.0000.000.000	Consumable Supplies Office	(200.00)
From	199.31.63992.146.99.0000.000.000	Consumable Supplies Technology	(200.56)
From	199.31.63990.102.99.0000.000.000	Other Supplies and Materials	(0.23)
To	199.31.62995.003.99.0000.000.000	Contracted Substitute Teachers	240.00
From	199.31.63993.045.99.0000.000.000	Consumable Supplies Office	(158.16)
From	199.31.63993.124.99.0000.000.000	Consumable Supplies Office	(125.00)
From	199.31.63993.109.99.0000.000.000	Consumable Supplies Office	(271.00)
From	199.31.63993.050.99.0000.000.000	Consumable Supplies Office	(97.64)
From	199.31.63993.101.99.0000.000.000	Consumable Supplies Office	(274.00)
From	199.31.63993.145.99.0000.000.000	Consumable Supplies Office	(364.96)
From	199.31.63990.116.99.0000.000.000	Other Supplies and Materials	(400.00)
From	199.31.63993.104.99.0000.000.000	Consumable Supplies Office	(450.00)
From	199.31.63993.105.99.0000.000.000	Consumable Supplies Office	(74.30)
From	199.31.63990.891.21.0000.891.000	Other Supplies and Materials	(5,000.00)
To	199.31.63391.854.38.0000.854.000	Testing Mat PSAT AP SAT Exam	63,053.26
<b>TOTAL FUNCTION 31</b>			<b>46,445.19</b>
To	199.32.64110.881.99.0000.881.000	Travel, Train, Subsistence EE	2,000.00
<b>TOTAL FUNCTION 32</b>			<b>2,000.00</b>

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
To	199.33.63990.006.99.3021.000.000	Other Supplies and Materials	200.00
From	199.33.63990.878.99.0000.878.000	Other Supplies and Materials	(9,000.00)
To	199.33.63990.121.99.3021.000.000	Other Supplies and Materials	30.58
From	199.33.63990.117.99.3021.000.000	Other Supplies and Materials	(195.00)
From	199.33.63990.003.99.3021.000.000	Other Supplies and Materials	(107.72)
To	199.33.63990.125.99.3021.000.000	Other Supplies and Materials	207.00
From	199.33.63990.003.99.3021.000.000	Other Supplies and Materials	(370.00)
From	199.33.63990.124.99.3021.000.000	Other Supplies and Materials	(188.25)
From	199.33.63990.134.99.3021.000.000	Other Supplies and Materials	(65.62)
From	199.33.63990.002.99.3021.000.000	Other Supplies and Materials	(14.95)
From	199.33.63990.128.99.3021.000.000	Other Supplies and Materials	(469.00)
From	199.33.64991.101.99.3021.000.000	Food Consumed by Students	(100.00)
From	199.33.63990.941.99.0000.941.000	Other Supplies and Materials	(1,000.00)
<b>TOTAL FUNCTION 33</b>			<b>(11,072.96)</b>
From	199.34.63190.931.99.0000.931.000	Other Supplies Maint and Ops	(5,000.00)
From	199.34.63111.931.99.0000.931.000	Gasoline Other Fuel Buses	(20,000.00)
From	199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(30,000.00)
<b>TOTAL FUNCTION 34</b>			<b>(55,000.00)</b>
From	199.36.63990.120.99.0000.000.000	Other Supplies and Materials	(90.50)
To	199.36.64120.128.99.0000.891.000	Student Travel and Training	2,000.00
From	199.36.64120.128.99.1111.000.000	Student Travel and Training	(75.00)
From	199.36.63990.143.99.0000.000.000	Other Supplies and Materials	(575.55)
From	199.36.64110.949.99.0000.949.000	Travel, Train, Subsistence EE	(226.00)
To	199.36.64120.004.22.0000.863.000	Student Travel and Training	4,300.00
From	199.36.64120.005.99.1002.000.000	Student Travel and Training	(1,000.00)
From	199.36.64120.117.99.1111.000.000	Student Travel and Training	(200.00)
To	199.36.64120.004.99.0000.948.000	Student Travel and Training	25,000.00
From	199.36.61120.003.91.1104.000.000	Subst for Teachers or Oth Prof	(700.00)
From	199.36.63990.003.91.1099.000.000	Other Supplies and Materials	(590.00)
From	199.36.64120.948.99.0000.948.000	Student Travel and Training	(37,000.00)
To	199.36.62990.948.99.0000.948.000	Misc Contracted Services	2,200.00
From	199.36.62990.948.99.0000.948.000	Misc Contracted Services	(2,000.00)
From	199.36.63990.003.38.3042.000.000	Other Supplies and Materials	(730.00)
To	199.36.64990.949.99.0000.949.000	Other Misc Operating Cost	496.23
From	199.36.62990.003.38.3042.000.000	Misc Contracted Services	(900.00)
From	199.36.64120.841.99.0000.841.000	Student Travel and Training	(200.00)
From	199.36.64997.002.38.3042.000.000	Student Awards and Incentives	(54.75)
To	199.36.62990.882.91.0000.882.000	Misc Contracted Services	12,500.00
From	199.36.62990.948.99.0000.948.000	Misc Contracted Services	(6,985.00)
From	199.36.64120.842.99.0000.842.000	Student Travel and Training	(10,000.00)
From	199.36.64120.105.99.1111.000.000	Student Travel and Training	(200.00)
From	199.36.64950.854.99.0000.854.000	Dues	(9,000.00)
From	199.36.64110.854.99.0000.854.000	Travel, Train, Subsistence EE	(1,000.00)
From	199.36.64991.854.99.0000.854.000	Food Consumed by Students	(389.09)
<b>TOTAL FUNCTION 36</b>			<b>(25,419.66)</b>
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(16,350.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(500.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(35,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,472.00)
From	199.41.64990.729.99.0000.729.000	Other Misc Operating Cost	(124,468.97)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(25,000.00)
From	199.41.64110.730.99.0000.730.000	Travel, Train, Subsistence EE	(18,000.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(12,500.00)
From	199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(44,113.81)
<b>TOTAL FUNCTION 41</b>			<b>(280,404.78)</b>
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	5,000.00
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	20,000.00
To	199.51.63990.003.99.0000.000.000	Other Supplies and Materials	1,000.00
To	199.51.64992.xxx.99.0000.938.000	Food Consumed by EE Onsite	1,000.00
To	199.51.64992.930.99.0000.930.000	Food Consumed by EE Onsite	500.00
From	199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(20,000.00)
From	199.51.61210.930.99.0000.930.000	Extra Duty Pay OT Supp Pers	(49,300.00)

**FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)**

ACCOUNTS		REASON	AMOUNT
To	199.51.63190.931.99.0000.931.000	Other Supplies Maint and Ops	30,000.00
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(2,775.00)
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(3,000.00)
From	199.51.64296.864.99.0000.864.000	Technology Laptop Insurance	(1,600.00)
To	199.51.61210.003.99.0000.000.000	Extra Duty Pay OT Supp Pers	107.72
From	199.51.62491.867.99.0000.736.000	Cont Maint and Repair Equip	(8,000.00)
From	199.51.62490.867.99.0000.736.000	Other Cont Maint and Repair	(69,500.00)
<b>TOTAL FUNCTION 51</b>			<b>(96,567.28)</b>
To	199.52.62490.934.99.0000.934.000	Other Cont Maint and Repair	49,300.00
<b>TOTAL FUNCTION 52</b>			<b>49,300.00</b>
To	199.53.62993.736.99.0000.736.000	WebBased Software Subscription	20,000.00
To	199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	8,000.00
To	199.53.62490.736.99.0000.736.000	Other Cont Maint and Repair	12,500.00
To	199.53.62491.736.99.0000.736.000	Cont Maint and Repair Equip	69,500.00
<b>TOTAL FUNCTION 53</b>			<b>110,000.00</b>
From	199.61.64990.127.99.0000.000.000	Other Misc Operating Cost	(300.00)
To	199.61.62994.042.99.0000.000.000	Printing/Duplication	120.00
To	199.61.63990.042.99.0000.000.000	Other Supplies and Materials	1,680.00
From	199.61.64990.143.99.0000.000.000	Other Misc Operating Cost	(200.00)
To	199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	1,625.00
From	199.61.64990.113.99.0000.000.000	Other Misc Operating Cost	(738.00)
From	199.61.64990.125.99.0000.000.000	Other Misc Operating Cost	(405.00)
To	199.61.64990.005.99.0000.000.000	Other Misc Operating Cost	151.54
From	199.61.64990.045.99.0000.000.000	Other Misc Operating Cost	(72.00)
From	199.61.63990.042.99.0000.000.000	Other Supplies and Materials	(851.00)
From	199.61.63990.841.99.0000.841.000	Other Supplies and Materials	(3,000.00)
<b>TOTAL FUNCTION 61</b>			<b>(1,989.46)</b>
To	199.71.65140.730.99.0000.730.000	SBITA-Principal	18,000.00
<b>TOTAL FUNCTION 71</b>			<b>18,000.00</b>
To	199.95.62390.881.99.0000.881.000	Education Service Center Svcs	3,076.00
<b>TOTAL FUNCTION 95</b>			<b>3,076.00</b>
To	199.99.64990.920.99.0000.729.000	Other Misc Operating Cost	32,080.47
To	199.99.64990.919.99.0000.729.000	Other Misc Operating Cost	92,388.50
<b>TOTAL FUNCTION 99</b>			<b>124,468.97</b>
<b>TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)</b>			<b>0.00</b>

**OTHER PLAN CHANGES - OPERATING FUND (199)**

<b>OTHER PLAN CHANGES - OPERATING FUND (199)</b>		
<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
To 199.11.63990.854.38.0000.854.000	Advanced Learning Services	1,250.00
To 199.11.64995.xxx.11.0000.900.000	Graduation	139,821.50
<b>TOTAL FUNCTION 11</b>		<b>141,071.50</b>
To 199.21.61190.999.99.0000.997.000	Final Amendment	700,000.00
<b>TOTAL FUNCTION 21</b>		<b>700,000.00</b>
To 199.31.63990.854.38.0000.854.000	Advanced Learning Services	28,750.00
<b>TOTAL FUNCTION 31</b>		<b>28,750.00</b>
To 199.32.61190.999.99.0000.997.000	Final Amendment	300,000.00
<b>TOTAL FUNCTION 32</b>		<b>300,000.00</b>
To 199.33.61190.999.99.0000.997.000	Final Amendment	500,000.00
<b>TOTAL FUNCTION 33</b>		<b>500,000.00</b>
To 199.34.61190.999.99.0000.997.000	Final Amendment	1,500,000.00
<b>TOTAL FUNCTION 34</b>		<b>1,500,000.00</b>
To 199.35.61280.940.99.0000.997.000	Final Amendment	100,000.00
<b>TOTAL FUNCTION 35</b>		<b>100,000.00</b>
To 199.36.61190.999.99.0000.997.000	Final Amendment	800,000.00
To 199.36.62990.882.91.0000.882.000	National Cheerleaders Assoc	41,518.00
<b>TOTAL FUNCTION 36</b>		<b>841,518.00</b>
To 199.41.66580.729.99.0000.729.000	SchoolPay SBITA	4,000.00
<b>TOTAL FUNCTION 41</b>		<b>4,000.00</b>
To 199.51.61190.999.99.0000.997.000	Final Amendment	600,000.00
To 199.51.62492.931.99.0000.931.000	Insurance Recovery Vehicles Transportation	22,226.67
To 199.51.62594.937.99.0000.996.000	Sherman property maintenance	200,000.00
<b>TOTAL FUNCTION 51</b>		<b>822,226.67</b>
To 199.52.61190.999.99.0000.997.000	Final Amendment	930,000.00
To 199.52.62990.936.99.0000.936.000	Safety and Security	670,000.00
<b>TOTAL FUNCTION 52</b>		<b>1,600,000.00</b>
To 199.71.66580.729.99.0000.729.000	SchoolPay SBITA	24,000.00
<b>TOTAL FUNCTION 71</b>		<b>24,000.00</b>
To 199.91.62240.999.99.0000.730.000	Recapture	1,400,000.00
<b>TOTAL FUNCTION 91</b>		<b>1,400,000.00</b>
To 199.95.62390.881.99.0000.881.000	JJAEP	6,270.00
To 199.95.62390.881.99.0000.996.000	Final Amendment	20,000.00
<b>TOTAL FUNCTION 95</b>		<b>26,270.00</b>
<b>TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)</b>		<b>7,987,836.17</b>

**OTHER PLAN SOURCES ( USES ) - OPERATING FUND (199)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>From</b> 199.00.89110.000.00.0000.000.000	Transfers Out	(700,000.00)
<b>TOTAL FUNCTION 00</b>		<b>(700,000.00)</b>
<b>TOTAL OTHER PLAN SOURCES - OPERATING FUND (199)</b>		<b>(700,000.00)</b>

**OTHER PLAN SOURCES ( USES ) - DEBT SERVICE FUND (599)**

<b>ACCOUNTS</b>	<b>REASON</b>	<b>AMOUNT</b>
<b>To:</b> 599.97.64990.999.99.0000.000.000	Payments to Tax Increment Fund	600,000.00
<b>TOTAL FUNCTION 97</b>		<b>600,000.00</b>
<b>TOTAL OTHER PLAN SOURCES - DEBT SERVICE FUND (599)</b>		<b>600,000.00</b>

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** David Pate, Assistant Superintendent of Finance & Support Services

## **ACTION ITEM**

**TOPIC:** Adoption of 2023 – 2024 Budget

### **BACKGROUND INFORMATION**

The Texas Education Code and Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt the budget for the following fiscal year before July 1<sup>st</sup> or before any expenditure of the appropriations therein.

The 2023 – 2024 budget building process began in July and continues through this evening's action. This year-round process involved the community, staff, and the Board itself.

The administration has prepared the Official Budget document to provide information on the proposed budget and to explain the budget process.

### **SUPERINTENDENT'S RECOMMENDATION**

The Superintendent recommends the Board adopt the 2023 – 2024 budgets for the General Fund, Debt Service Fund, and Child Nutrition Fund as presented in the Official Budget Document.

### **RESOLUTION**

**WHEREAS**, the Texas Education Code requires the Board to prepare and adopt a budget before July 1<sup>st</sup>; and

**WHEREAS**, The community has expressed its desires throughout the budget preparation process through participation in a variety of ways; and

**WHEREAS**, the adoption of the 2023 – 2024 Official Budget as presented supports the Board's goal of ensuring excellence in operations; and

**WHEREAS**, the Board of Trustees of the Richardson Independent School District finds that a public purpose is served by all expenditures contained in this budget; now

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District declares the 2023 – 2024 Official Budget as presented be adopted.

**PROPOSED - OFFICIAL BUDGET  
FISCAL YEAR 2023-24**

	<u>Operating Fund</u>	<u>Child Nutrition Fund</u>	<u>Debt Service Fund</u>	<u>Total</u>	<u>Total by Enrolled Student*</u>
<b>Estimated Revenues</b>					
Local Revenue	299,295,616	1,340,500	112,766,646	413,402,762	11,663
State Revenue	67,995,532	165,000	1,534,271	69,694,803	1,966
Federal Revenue	5,080,000	17,015,187		22,095,187	623
<b>Total Revenues</b>	<b>372,371,148</b>	<b>18,520,687</b>	<b>114,300,917</b>	<b>505,192,752</b>	<b>14,252</b>
<b>Appropriations</b>					
11 - Instruction	227,803,407			227,803,407	6,427
12 - Library & Media Services	6,454,165			6,454,165	182
13 - Curriculum/Instructional Staff Development	9,308,330			9,308,330	263
21 - Instructional Administration	7,877,451			7,877,451	222
23 - School Leadership	27,634,725			27,634,725	780
31 - Guidance and Counseling <sup>1</sup>	20,108,858			20,108,858	567
32 - Attendance and Social Work	1,504,426			1,504,426	42
33 - Health Services	6,362,928			6,362,928	180
34 - Student Transportation	9,402,757			9,402,757	265
35 - Child Nutrition	775,600	20,659,637		21,435,237	605
36 - Co-Curricular / Extra Curricular Activities	6,701,534			6,701,534	189
41 - General Administration <sup>1,2</sup>	10,758,791			10,758,791	304
51 - Plant Maintenance & Operations	34,556,499	312,644		34,869,143	984
52 - Security and Monitoring Services	2,384,850			2,384,850	67
53 - Data Processing Services	5,194,734			5,194,734	147
61 - Community Services	2,064,229	1,200		2,065,429	58
71 - Debt Service Principal	34,513		79,625,000	79,659,513	2,247
72 - Debt Service Interest	540		42,356,709	42,357,249	1,195
73 - Debt Service Fees			15,000	15,000	-
81 - Facilities Acquisition & Construction	48,000			48,000	1
91 - Contracted Instructional Services (recapture)	5,721,195			5,721,195	161
93 - Payments to Fiscal Agent Districts of Shared Services	255,704			255,704	7
95 - Juvenile Justice Alternative Education Program	50,000			50,000	1
97 - Tax Increment Fund			2,875,000	2,875,000	81
99 - Other Intergovernmental Charges	1,316,566			1,316,566	37
<b>Total Appropriations</b>	<b>386,319,802</b>	<b>20,973,481</b>	<b>124,871,709</b>	<b>532,164,992</b>	<b>15,012</b>
<b>Other Sources (Uses)</b>					
Sale of Real and Personal Property	100,000			100,000	3
Transfers Out	(1,000,000)			(1,000,000)	(28)
<b>Total Other Sources (Uses)</b>	<b>(900,000)</b>	<b>-</b>	<b>-</b>	<b>(900,000)</b>	<b>(25)</b>
<b>Change in Fund Balance</b>	<b>(14,848,654)</b>	<b>(2,452,794)</b>	<b>(10,570,792)</b>		

\*Based on 2023-24 enrollment projection of 35,447 students.

<sup>1</sup>Includes 6491-Statutorily Required Public Notice - Required Posting \$40,000.

<sup>2</sup>Includes 6214-Statutorily Required Public Notice - Lobbying \$1,477.

The compensatory budget meets the statutory requirements in the official budget.

The 23-24 budget adopted by the RISD Board of Trustees on June 8, 2023, includes pay raises for full-time teachers and other T-type employees ranging from 5.75% to 8.0% of the current base salary amount based on the total number of years of TRS creditable service including the 2022-23 school year. All other full-time personnel in an allocated position will receive the following raise of the current base salary amount: 3% for exempt "professional," 4% for non-exempt "paraprofessional, classified," 6% for special ed aides, electricians, HVAC and plumbers, and a \$3 increase in hourly wage for custodians. Eligibility for any pay raise is contingent upon the employee receiving a rating of at least "meets expectations" or other equivalent rating as determined by the appraisal instrument, on their 2022-23 performance appraisal as required by Policy DEA (Local).

**BOARD OF TRUSTEES**  
**Richardson Independent School District**  
**Richardson, Texas**

**Date:** June 8, 2023

**Department:** Operations

**Submitted by:** David Pate, Assistant Superintendent of Finance and Support Services  
Sandra Hayes, Assistant Superintendent, Operations

## ACTION ITEM

**TOPIC:** Community Budget Steering Committee Charge and Parameters

**BACKGROUND INFORMATION:**

The Richardson Independent School District is experiencing unprecedented financial challenges in the aftermath of the COVID19 pandemic. These challenges include declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

In order to sustainably address the financial challenges while meeting the Board of Trustees' True North Goal that states: "Every student, teacher, and leader will meet or exceed their academic growth goals," it is imperative that the community is part of the solution.

The next step in our budget planning is to approve the creation of a Community Budget Steering Committee and outline the Committee's charge and parameters. A document with the proposed charge and parameters is attached.

The District has established a website to allow community members to sign up to serve on the Committee. Depending on the level of community interest, membership on the committee may be limited and/or a lottery may be held for available seats. We plan to send invitations to community members no later than mid-July with meetings beginning in late July. The Committee will submit their recommendations to the Board no later than the December 2023 meeting of the Board of Trustees.

**SUPERINTENDENT’S RECOMMENDATION:**

The Superintendent recommends that the Board of Trustees of Richardson Independent School District approve creation of the Community Budget Steering Committee and the attached Charge and Parameters for the 2023-2024 budget year.

**PROPOSED RESOLUTION**

**WHEREAS**, the Richardson Independent School District is experiencing unprecedented financial challenges; and

**WHEREAS**, the Administration, as part of the 2023-2024 budget process, has begun identifying options to address the financial challenges; and

**WHEREAS**, the next step is to convene a Community Budget Steering Committee to assist with identifying and developing proposed recommendations that best serve the District; and

**WHEREAS**, the Administration has developed a proposed charge and parameters for the Community Budget Steering Committee; and

**WHEREAS**, the Board finds that proceeding with sustainable recommendations that address the financial challenges supports the Strategic Plan;

**THEREFORE, BE IT RESOLVED**, that the Board of Trustees of the Richardson Independent School District approves the creation of the Community Budget Steering Committee and the attached Charge and Parameters to guide the Community Budget Steering Committee as it assists the district to plan for sustainable solutions to address the unprecedented financial challenges.



## Richardson ISD Community Budget Steering Committee

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### **Purpose of the 2023 Community Budget Steering Committee**

The purpose of the 2023 Community Budget Steering Committee is to provide the Richardson Independent School District (Richardson ISD) Administration and Board of Trustees with financially sustainable recommendations to address the unprecedented financial challenges associated with declining revenue and increased operating costs resulting from:

- Declining enrollment due to declining birth rates and other factors
- Lack of legislative investment in public education, as evidenced by not increasing the basic allotment since 2019
- 18% increase in the Consumer Price Index since March 2020
- Pressure to increase wages to keep pace with inflation
- Competition for educator and staff talent

Recommendations to the Richardson ISD Board of Trustees will be made after analyzing enrollment projections, financial data, and other data relevant in creating a sustainable financial plan that aligns with the Board of Trustees' True North Goal that states: "Every student, teacher, and leader will meet or exceed their academic growth goals"

### **Charge of the Committee**

To help the district prepare for the future, the Community Budget Steering Committee is charged to:

- Assess and prioritize the district's current and long-term financial needs, including, but not limited to:
  - District growth and capacity
  - Evolving educational programs
  - Operational efficiency and sustainability
- Consider the district's current financial position and funding methods to develop recommendations that are fiscally sound
- Develop and prioritize potential solutions that may be recommended from community input
- Consider the educational needs of all students and align recommendations with the district's vision, beliefs and Strategic Plan 2023
- Represent the entire school district community, their values and perceptions, and seek input from a representation of all district residents

- Make a recommendation to the Board of Trustees that addresses the district's declining enrollment and resulting facility needs based on the Committee's identified priorities
- Assist the District in educating the general public concerning district financial issues and the work of the Committee.

### **Parameters for the Committee**

- The Committee will be comprised of parents and other community members who represent the diverse and multifaceted interests of the district that includes more than 5,900 employees, 70 facilities, covering more than six million square feet, to serve more than 37,000 students.
- Committee Chairperson(s) may be selected to lead the committee process, assist with facilitation of meetings and represent the Committee in its recommendations to the Board of Trustees.
- The Committee shall engage in productive dialogue, strive to be objective and maintain a district-level perspective at all times.
- The Committee may work in subgroups to allow for more efficient and effective evaluation.
- The Committee will establish its own goal for consensus and agree on recommendations proceeding when such consensus is met.
- The Committee should make recommendations that are based on current, relevant data and best practices, and adhere to laws and policies that govern school operations.
- District staff members will support the Committee and serve as information providers.
- The Committee will have access to data and resources necessary to the work of the Committee that is provided by Richardson ISD in order to develop appropriate recommendations.
- The Committee recognizes that the Committee's role is to provide recommendations to the Board of Trustees. The Committee is not the decision-maker for the Richardson ISD. The Board of Trustees has the obligation and responsibility to make decisions regarding budgets, personnel allocations, and revenue sources.
- The Committee process will be transparent. All presentations, materials and meeting minutes will be posted online for Committee member use and public consumption.

**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date:** June 8, 2023

**Submitted by:** Jacob Cortez, Executive Director of Accountability and  
Continuous Improvement

## **INFORMATION ITEM**

**TOPIC:** End of Year Climate Survey Results

### **BACKGROUND INFORMATION**

Tonight, Accountability and Continuous Improvement will present information to the Board of Trustees related to the end of year teacher climate survey, including a summary of results, highlights, and action steps from the data.



# End of the Year Teacher Climate Survey

June 8, 2023

# Teacher Climate Survey (EOY)



- The purpose of the EOY teacher climate survey is gather information to review progress and consider changes that may be made according to the feedback received.
- The EOY climate survey was administered to all full-time teachers, including campus and centrally assigned teachers.
- The window was open for three weeks in May 2023.
- Overall, there were 1,814 respondents to the survey.
- Questions were grouped into dimensions by area of focus.

# Climate Survey Results

## Beliefs & Priorities

**I have the support I need from campus leadership to do my job well.**



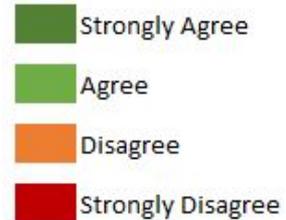
**My school's priorities are similar to what I think they should be.**



**My campus has the necessary materials and resources to do our job.**



**Overall, the district is headed in the right direction.**



# Climate Survey Results

## Culture of Feedback & Support

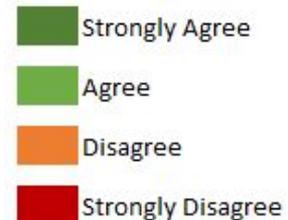
**My campus leadership helps me improve the quality of my instruction.**



**The professional development sessions at my school this year helped me improve instruction.**



**My team experiences with colleagues this year helped me improve instruction.**



# Climate Survey Results

## Positive Culture & Environment

**I would recommend this school to others to work here.**



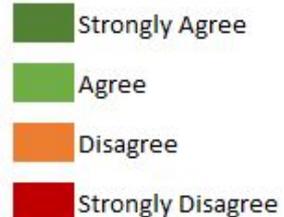
**I believe I work in an environment of support and respect.**



**Discipline is enforced consistently and effectively at my campus.**



**Unruly students are not permitted to disrupt the learning environment.**



# Climate Survey Results

## College-Going Culture

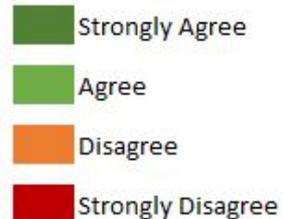
**Instruction in this school is focused on helping students get ready for college and/or career.**



**Teachers at this school accept nothing less from students than their full effort.**

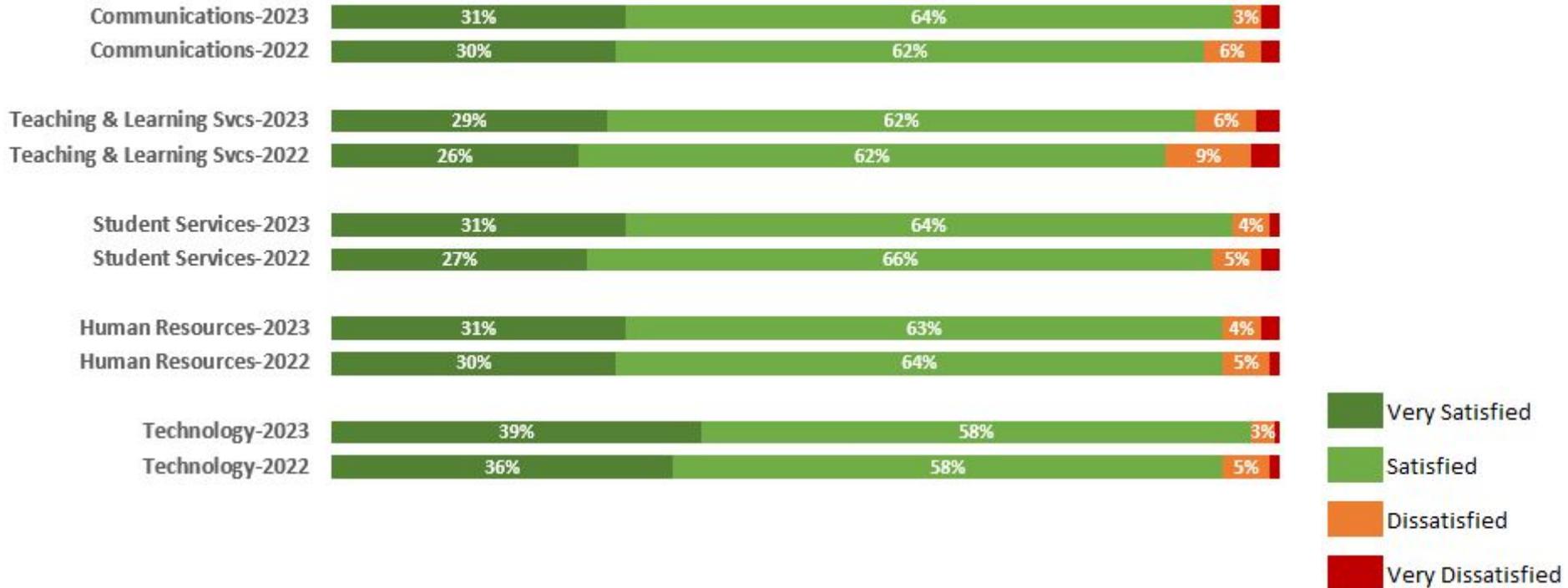


**Teachers at this school give students feedback to help them understand how to improve.**



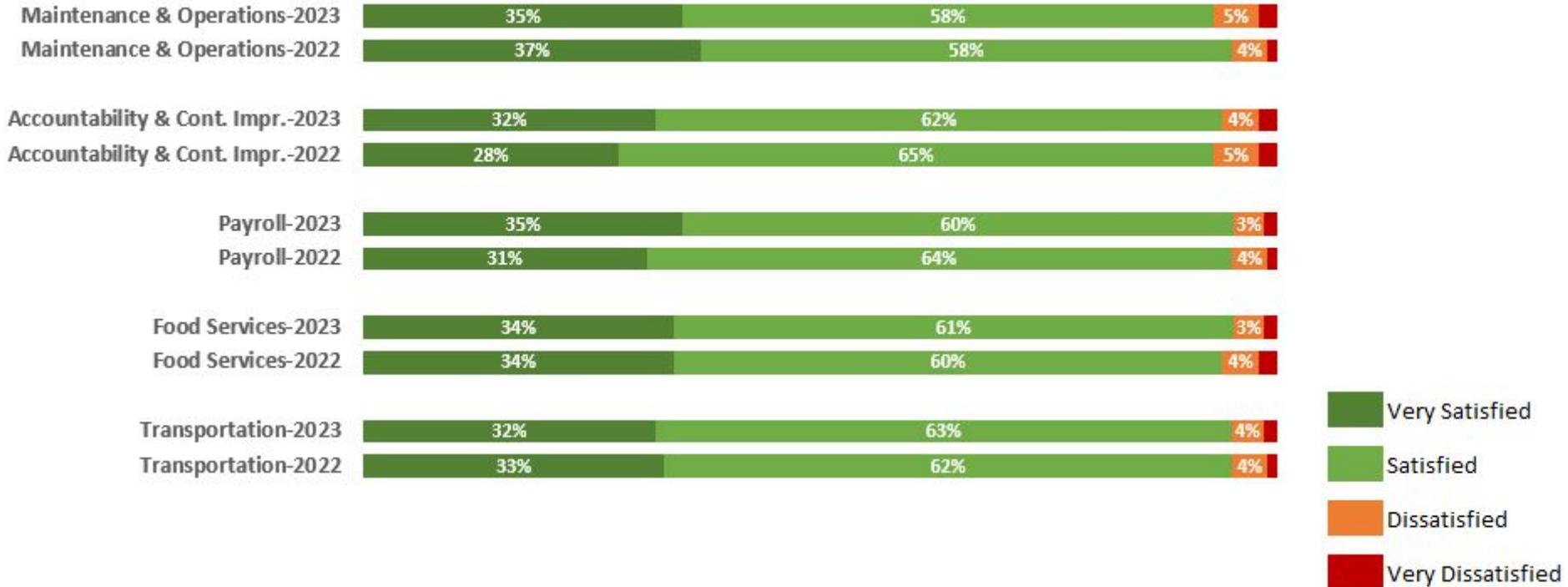
# Climate Survey Results

## Satisfaction with Central Office Services



# Climate Survey Results

## Satisfaction with Central Office Services



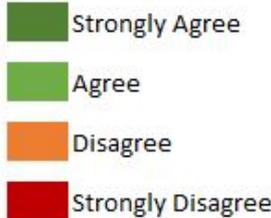
# Climate Survey Results

## Overall Quality

### My campus



### District



# Areas of Consideration



- **Areas of Strength**

- EOY 2023 teacher climate survey results are more positive than EOY 2022.
- Support for teachers at the campus level
- Team experiences with colleagues
- Teacher focus on students by providing feedback, helping to succeed
- Support from central departments

- **Areas of Opportunity**

- Discipline and behavior supports
- Special Education and ESL supports
- Compensation concerns for veteran teachers

# Questions?



Thank you

**BOARD OF TRUSTEES Richardson  
Independent School District  
Richardson, Texas**

**Date: June 8<sup>th</sup>, 2023**

**Department: Administrative Services**

**Submitted by: Matthew Gibbins, Assistant Superintendent**

## **INFORMATION ITEM**

**TOPIC: Drug and Alcohol Task Force Update**

### **BACKGROUND INFORMATION:**

Superintendent Branum called for the creation of a Drug and Alcohol Task for the Spring Semester of the 23-24 school year. The charge of the task force was to develop and strategize ideas and options around meaningful programming and resources to support the increasing instances of drug and alcohol usage of school aged youth. The information shared in this presentation will communicate the high level feedback and tentative next steps for planning and implementation in the 23-23 school year.

### **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the Drug and Alcohol Task Force Update for the Board's information.

**BOARD OF TRUSTEES Richardson  
Independent School District  
Richardson, Texas**

**Date: June 8<sup>th</sup>, 2023**

**Department: Administrative Services**

**Submitted by: Matthew Gibbins, Assistant Superintendent**

## **INFORMATION ITEM**

**TOPIC: Character Education Update**

### **BACKGROUND INFORMATION:**

RISD is moving to explicitly teach character traits as mandated by Texas Education Code 29.906 versus implicitly teaching character traits through social emotional learning curriculum. This information item will review the process the District went through to review character education curricula and receive feedback from SHAC. Information will also be shared about next steps for implementation.

### **SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the Character Education Update for the Board's information.

**BOARD OF TRUSTEES Richardson  
Independent School District  
Richardson, Texas**

**Date: June 8<sup>th</sup>, 2023**

**Department: Administrative Services**

**Submitted by: Matthew Gibbins, Assistant Superintendent**

## **INFORMATION ITEM**

**TOPIC: Cell Phone Policy Update**

**BACKGROUND INFORMATION:**

RISD staff shared information around the district cell phone policy along with survey response data in August and November of the 22-23 school year. This information item is a follow up on EOY data collection around cell phones usage along with survey data from students and staff. Information will also be shared around potential campuses who will be using the YONDR pouch for the 23-24 school year.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the Cell Phone Policy and Survey Updates for the Board's information.

# 22-23 Cellphone Data Review



- 1 Review
- 2 Data Collection
- 3 Results
- 4 Next Steps

# Revisit The Why



## **Cellphone use during the instructional day has become pervasive**

- Cellphone-related discipline infractions (administrative distraction)
- Taking away valuable instructional time
- Loss of valuable face-to-face interaction
- Teacher efficacy



# Cellphone Data Review

## Data Collection

- Surveys
  - Parent, student, teacher - secondary students
  - General, Non-Yondr
  - Forest Meadow Junior High, Yondr
- Discipline referrals
- Data will be used to inform next steps to support implementation of cellphone-free policy



# Projected Outcomes

**North Star is  
student  
learning**

## **Anticipated Benefits**

- Increase
  - Instructional engagement (Bell to Bell)
  - Face-to-Face student interaction
  - Academic success
  - Teacher retention
- Decrease
  - Social media distractions
  - Student conflict

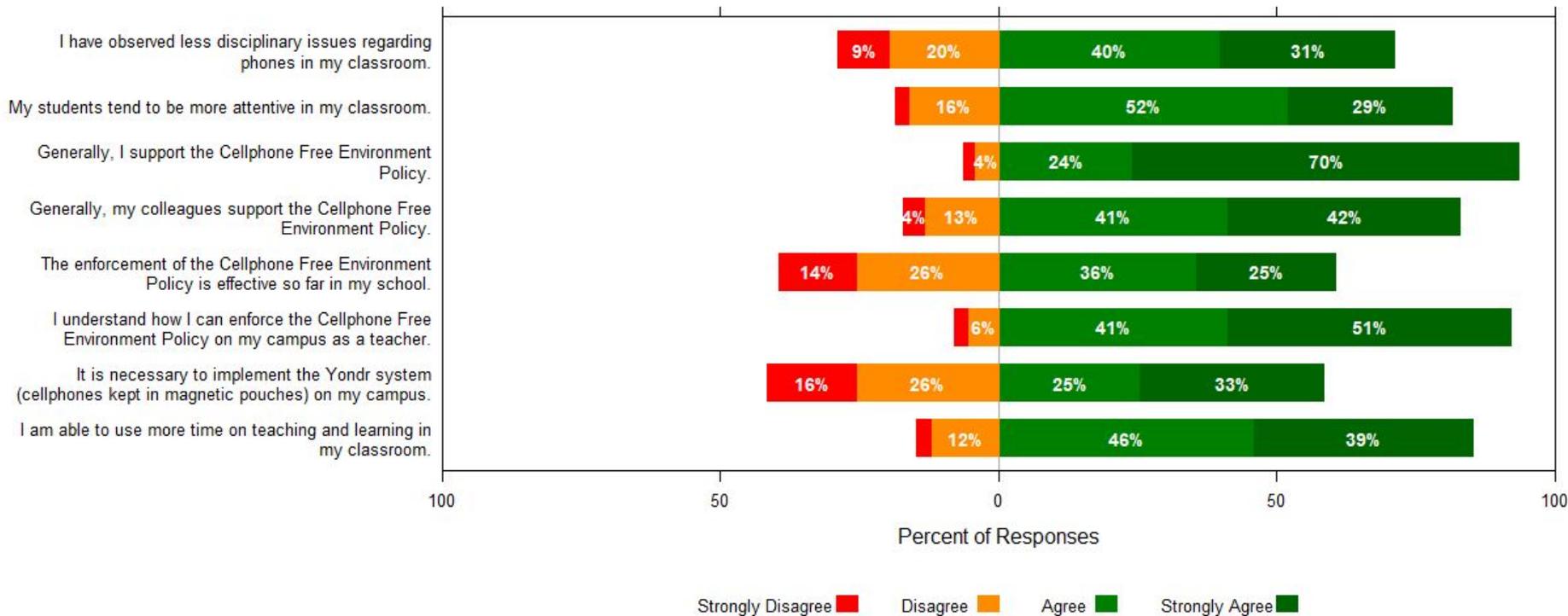


# Cellphone Policy Survey

- Surveys were conducted over a 14-day window at the end of the May to review the implementation and effectiveness of the cellphone Free Environment Policy.
- Response data were collected from the students, parents, and teachers of secondary students throughout the district.
- Findings were analyzed by group for general schools and Forest Meadow Junior High, who is piloting the Yondr system as part of their implementation of the cellphone Free Environment Policy.

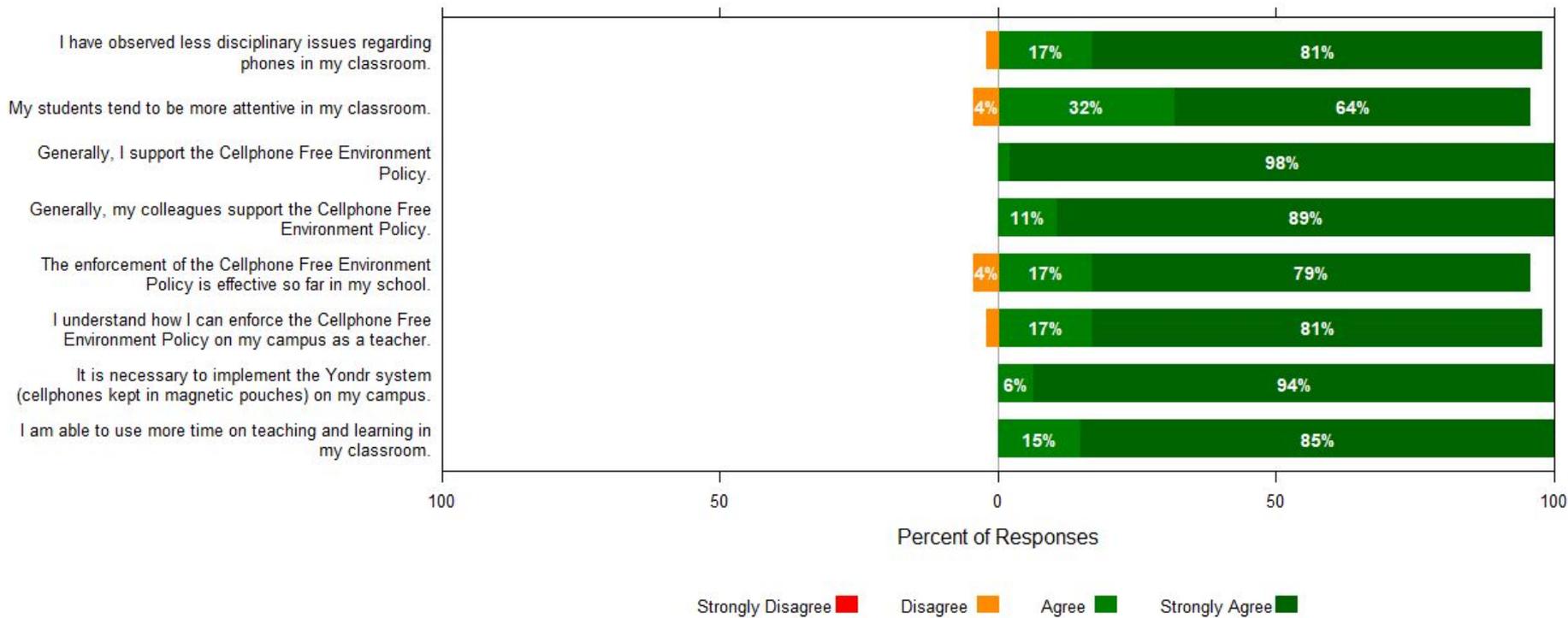
# Teacher Survey Responses (General, Non-Yondr)

(Respondents = 598)



# Teacher Survey Responses (FMJH, Yondr)

(Respondents = 47)



# Teacher Survey Responses



## General, Non-Yondr

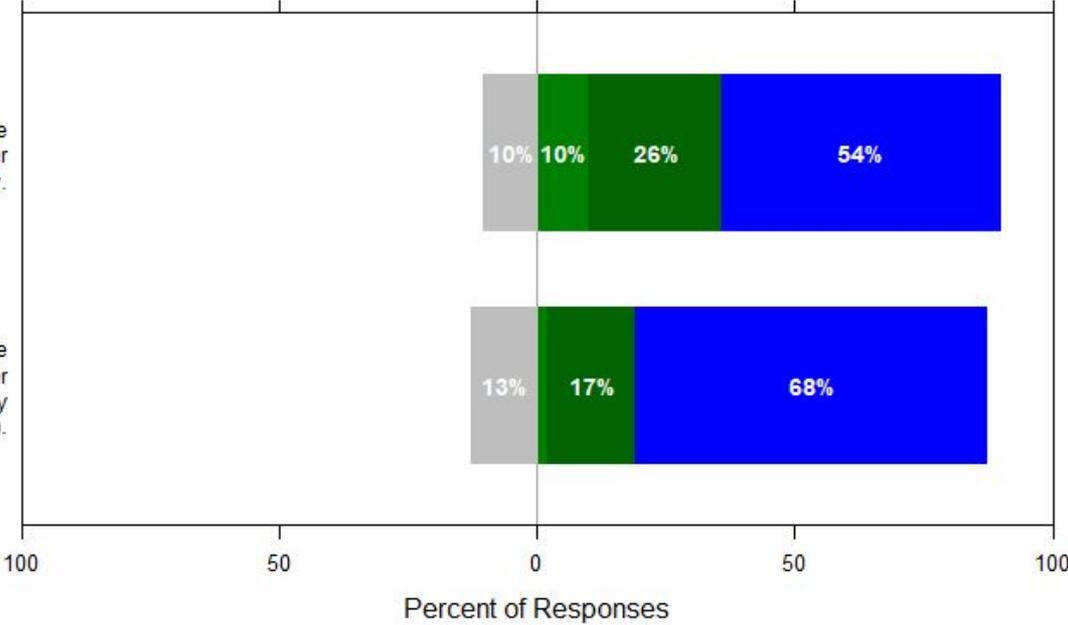
(Respondents = 513)

Please indicate the approximate increase of effective teaching and learning time in your class after enforcing the Cellphone Free Environment Policy.

## FMJH, Yondr

(Respondents = 47)

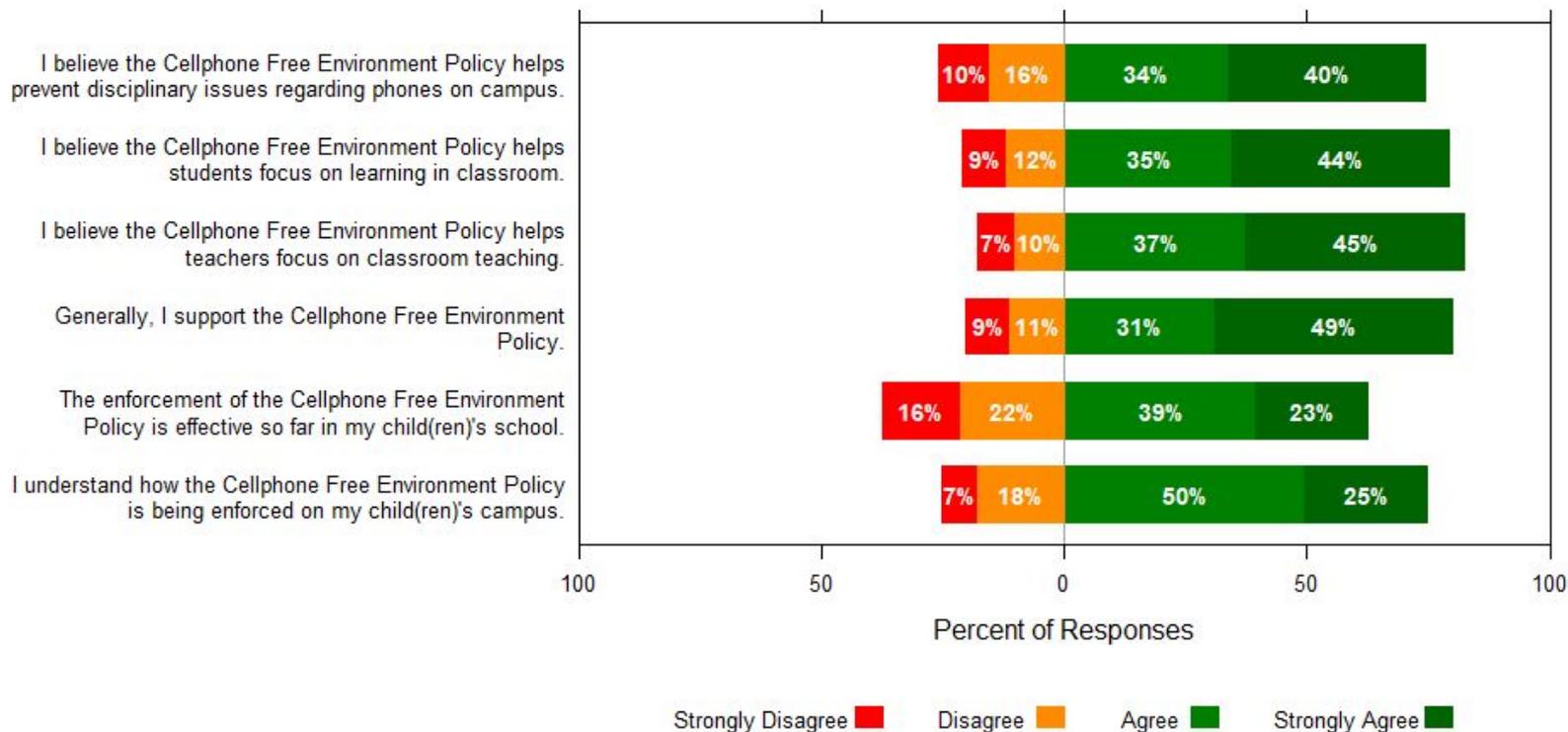
Please indicate the approximate increase of effective teaching and learning time in your class after enforcing the Cellphone Free Environment Policy (Yondr).



Other ■ Less than 5 minutes ■ 5-10 minutes ■ More than 10 minutes ■

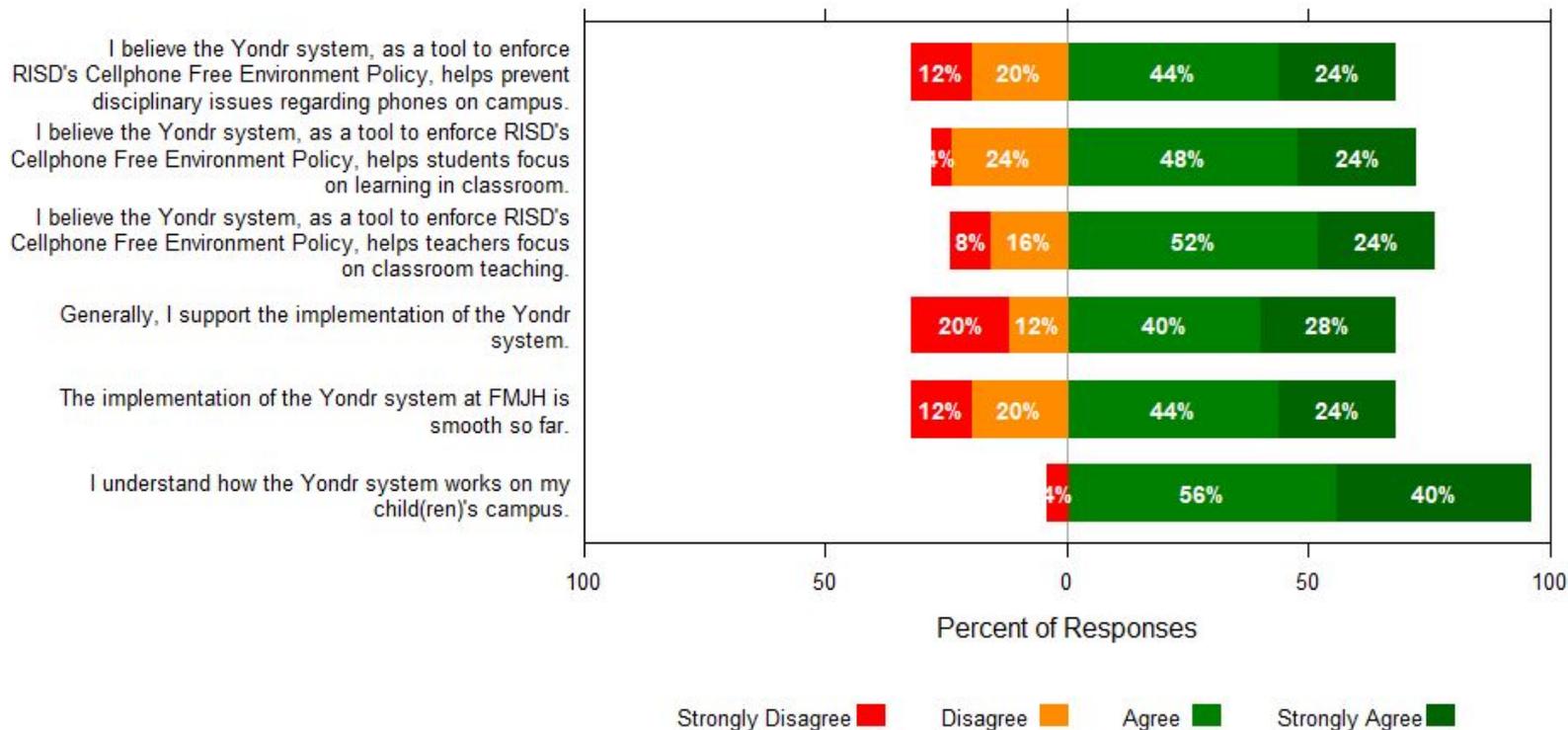
# Parent Survey Responses (General, Non-Yondr)

(Respondents = 771)



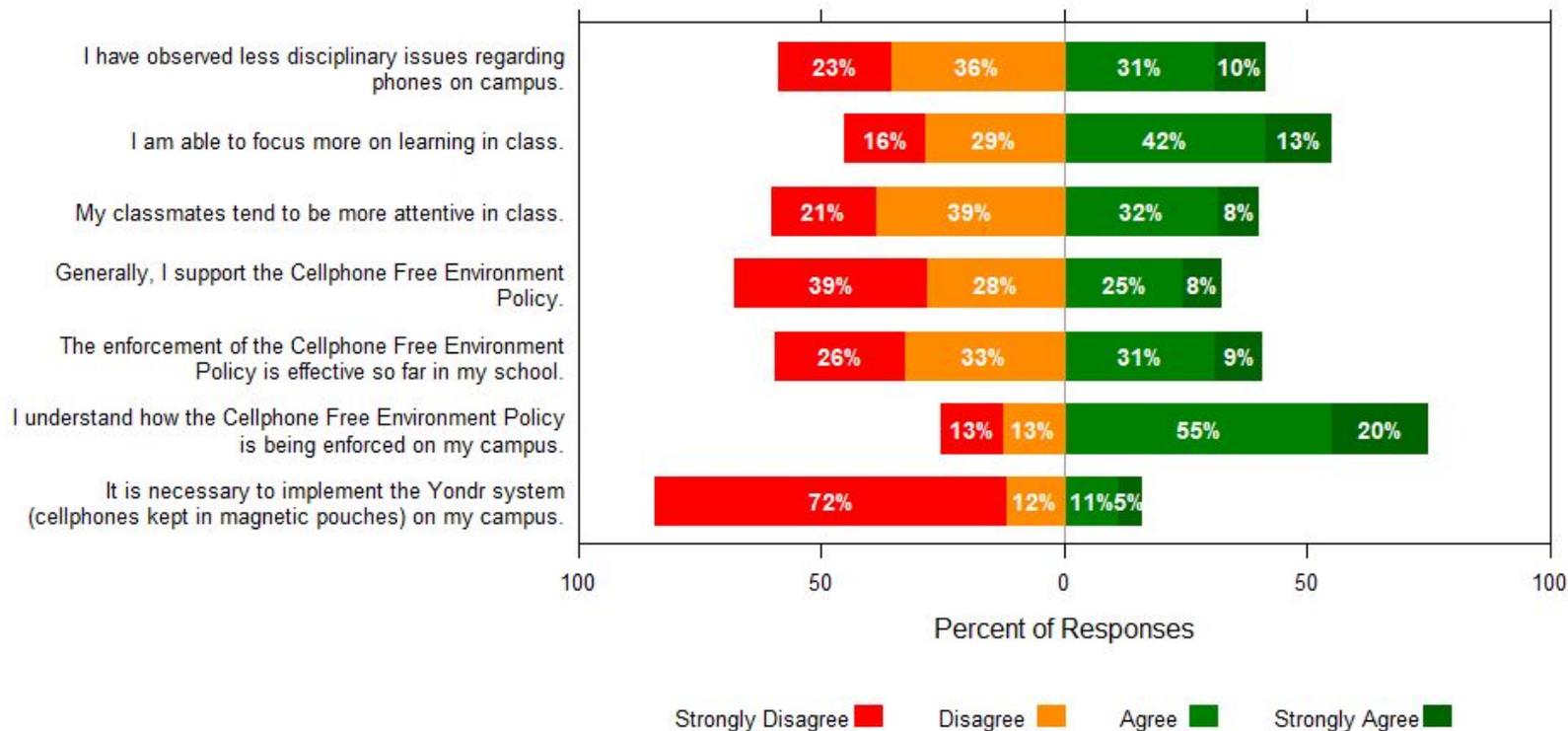
# Parent Survey Responses (FMJH, Yondr)

(Respondents = 25)



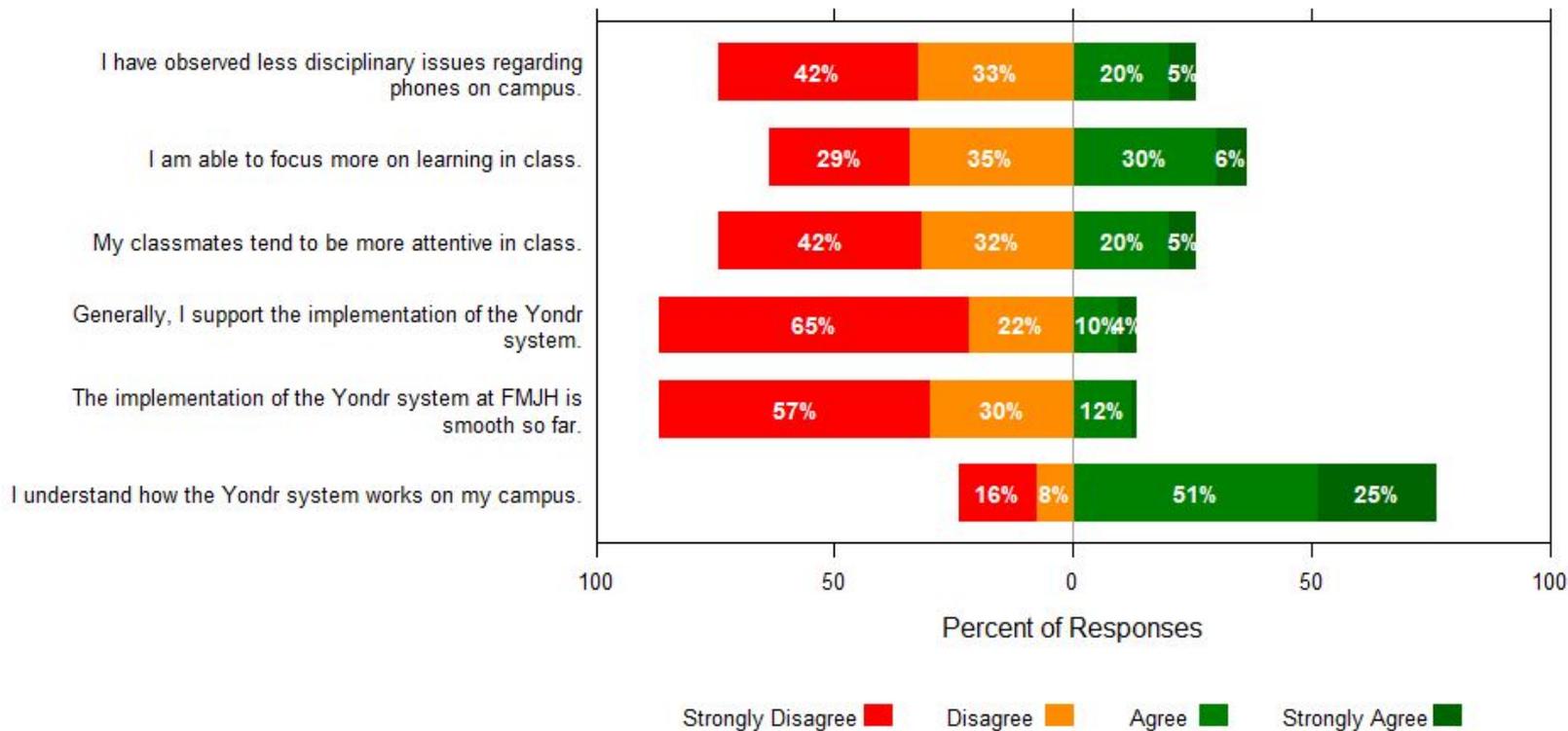
# Student Survey Responses (General, Non-Yondr)

(Respondents = 2,311)



# Student Survey Responses (FMJH, Yondr)

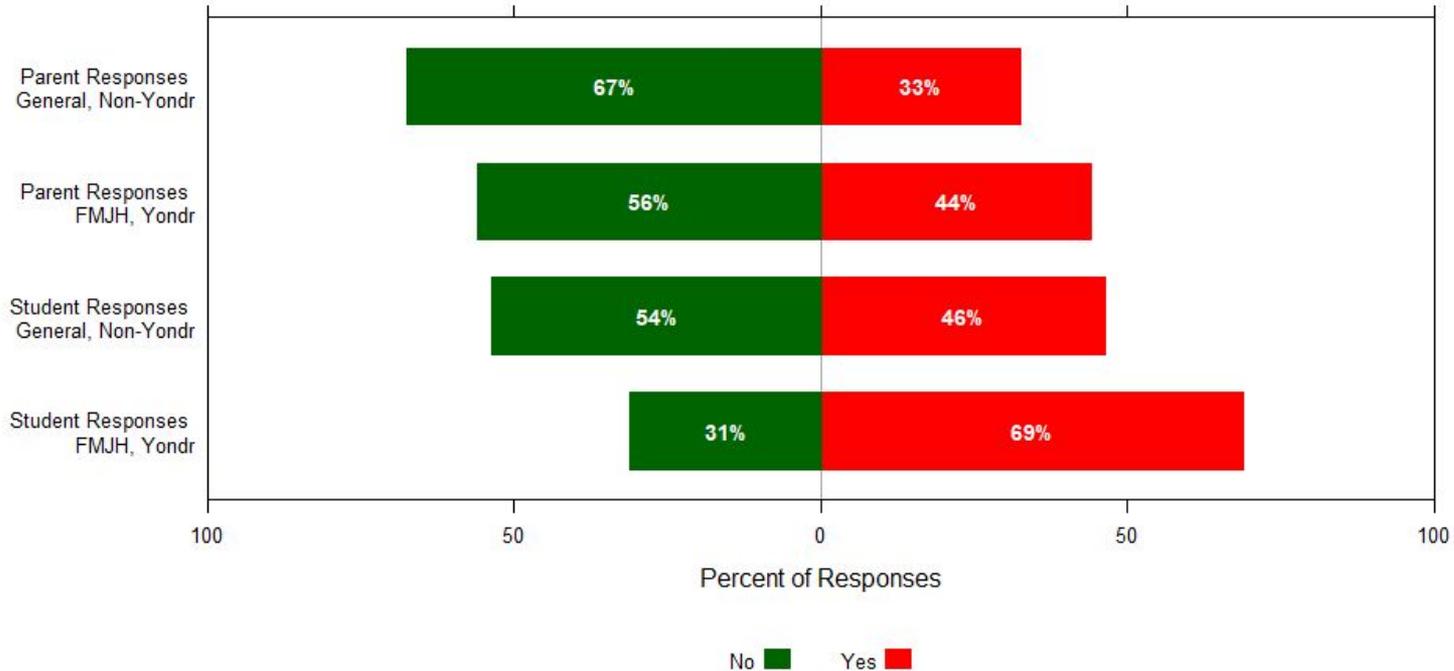
(Respondents = 115)



# Parent and Student Concerns



I have concerns with the current policy.





Outcomes/Results Recorded by Campus Administrators

Cellphone-Related Discipline Referrals 8395/21546 as of 5.24.2023

Campus	# Total Violations 12/9	#Total Violations Update 2/22	#Total Violations Update 5/24	Change	# Cell Violations 12/9	#Cell Violation Increase 2/22	#Cell Violation Increase 5/24	Change	% Cell Violations 12/9	%Cell Violation Change 2/22	%Cell Violation Change 5/24	Change
Richardson ISD	10898	15177	21546	Change	5596	6266	8395	Change	51%	46%	39%	Change
Berkner High School	1105	1233	2306	1073	518	668	907	239	47%	54%	39%	↓ 15%
Lake Highlands High School	3912	5198	6660	1462	2555	3111	3592	481	65%	60%	51%	↓ 9%
Pearce High School	1205	1676	2381	705	742	955	1185	230	62%	57%	50%	↓ 7%
Richardson High School	1568	1983	2500	517	995	1185	1402	217	63%	60%	56%	↓ 4%
Apollo Junior High	381	639	1023	384	35	112	147	35	9%	18%	14%	↓ 4%
Forest Meadow Junior High	347	585	952	367	10	11	21	10	3%	2%	2%	0%
Lake Highlands Junior High	253	417	722	305	19	34	65	31	8%	8%	9%	↑ 1%
Liberty Junior High	694	1094	1698	604	126	192	325	133	18%	18%	19%	↑ 1%
Parkhill Junior High	330	498	837	339	105	130	166	36	32%	26%	20%	↓ 6%
Richardson North Junior High	265	416	721	305	42	48	66	18	16%	12%	9%	↓ 3%
Richardson West Junior High	340	545	833	288	171	280	382	102	50%	51%	46%	↓ 5%
Westwood Junior High	370	519	823	304	128	130	137	7	35%	25%	17%	↓ 8%

All Classrooms, All Students, All School Day:

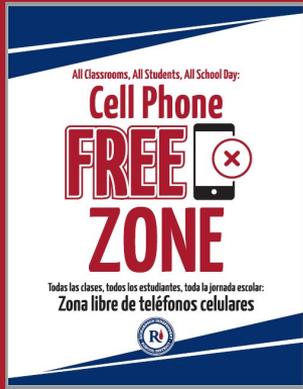
**Cell Phone FREE ZONE**

Todos las clases, todos los estudiantes, toda la jornada escolar:  
Zona libre de teléfonos celulares



# Outcomes/Results Recorded by Campus Administrators

- Downward trend of cell phone violations vs. the total number of disciplinary violations
- Clear difference in the number of cell phone violations at the Yondr Pilot campus vs all other campuses
- On average across all secondary campuses there was an average of 49 cell violations per day
  - HS had 42 cell phone violations per day on average
  - JH with FMJH had 8 cell phone violations on average per day





# Cell Phone Violations Per Day

Campus	Average # of violations per day 8/16-10/28 51 days	Average # of violations per day 10/28-12/9 24 days	Average # of violations per day 12/9-2/22 39 days	Average # of violations per day 2/22-5/24 58 days	Average # of violations per day Total 172 days
Richardson ISD	88	48	18	37	49
Berkner High School	11	7	3	5	6
Lake Highlands High School	43	18	15	9	21
Pearce High School	12	8	5	4	7
Richardson High School	16	9	5	4	9
Apollo Junior High	1	1	2	1	1
Forest Meadow Junior High	1	1	1	1	1
Lake Highlands Junior High	1	2	1	1	1
Liberty Junior High	1	2	1	1	1
Parkhill Junior High	2	2	1	1	1
Richardson North Junior High	1	1	1	1	1
Richardson West Junior High	4	1	3	2	2
Westwood Junior High	1	4	1	1	1

# Benefits and Concerns



## Benefits

- Teachers report recapturing time in the classroom.
- Parents believe students are less distracted during the day and can focus on classwork.
- Teachers at FMJH report the implementation of Yondr makes enforcing the cellphone policy less stressful.
- Secondary campuses clearly implementing and monitoring Cellphone Policy and Guidelines (75% favorable rating for enforcement - Teacher/Non-Yondr and 72% Parent/Non-Yondr)
- Implied social media distractions as a result of cellphones not out in classrooms (recapturing indicator)

## Concerns

- Parents and teachers suggest continuing to adjust the implementation of the current policy before considering changes or expansion.
- Parents and teachers are concerned about the cost of the Yondr system going districtwide.
- Students and parents are concerned about safety and communicating during an emergency situation.
- Teachers, parents, and students are concerned the policy (General or Yondr) is teaching students how to be “more sneaky” to “get around” the rules.
- Calibration of documenting violations

# Benefits and Concerns



**Staff retention, reduction of discipline, student outcomes/achievement outcomes have all shown progress.**

**As a result, projected next steps could include expansion pilot to 5 total campuses, who have expressed interest in using YONDR pouches.**

# Next Steps



## Short Term

- Stay the course with the current cell phone policy and interventions
- Data entry calibration with secondary campus administration
- Evaluation of anticipated benefits around student academics and behavior
- Incentivize success rates on campuses
- Encourage continued communication from all secondary campuses to their community

## Long Term

- Active communication with community members around benefits of a cell phone free learning environment
- Consistently addressing parent concerns regarding student safety
- Administer follow up surveys to staff, students and parents around the cell phone policy
- Expand pilot to a total of five campuses
- Communicate expectations for students who will be entering secondary for the 23-24 school year

# Thank You and Questions



**BOARD OF TRUSTEES  
Richardson Independent School District  
Richardson, Texas**

**Date: June 08, 2023**

**Submitted by: Liz Morse – Legislative Update**

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**INFORMATION ITEM**

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**Carry-In Item / Discussion**

# 88<sup>th</sup>-R HOUSE BILL 1 – Budget for 2024-2025 Biennium

## Sec. 18.78 Contingency for Public Education Funding

(i) The following is an informational listing of appropriations made in this rider and elsewhere in this Act to provide additional funding for education in prekindergarten through grade 12.

(in millions)	2024-2025
<b>Amounts appropriated in this rider</b>	
Curriculum – HB 1605	\$ 500.0
School Safety – HB 3	\$ 300.0
FSP Formula Funding	\$3,996.7
School Choice	\$ 500.0
Virtual Education	\$ 49.4
<b>Amounts appropriated elsewhere in this Act:</b>	
TRS Active Care	\$ 588.5
Increase in Golden Penny Yield – <i>from prior legis.</i>	\$2,366.7
Increase in New Instructional Facilities Allotment	\$ 60.0
Instructional Materials	\$ 307.0
<b>GR Totals</b>	<b>\$8,668.3</b>

Use restricted to specific purposes. Funding may not cover costs.

Contingent on legislation that did not pass.

Restoration of prior cuts

## **Senate Bill 30 – Supplemental Appropriations Bill**

### SECTION 4.02. TEXAS EDUCATION AGENCY: SCHOOL SAFETY.

The **amount of \$1,100,000,000 is appropriated** from the general revenue fund **to the Texas Education Agency** for use during the two-year period beginning on the effective date of this Act for Strategy B.2.2, Health and Safety, as listed in Chapter 1053 (S.B. 1), Acts of the 87th Legislature, Regular Session, 2021 (the General Appropriations Act), and H.B. 1, Acts of the 88th Legislature, Regular Session, 2023 (the General Appropriations Act), **to award grants to assist school districts in implementing school safety initiatives.**

## HOUSE BILL 1 – BUDGET BILL FOR 88<sup>th</sup> REGULAR SESSION

House Bill 1 – Included \$12.3 billion for property tax relief – didn't happen in 88-R

*1<sup>st</sup> SPECIAL SESSION CALLED BY THE GOVERNOR TO DETERMINE  
HOW TO DISTRIBUTE THE PROPERTY TAX RELIEF*

Using \$12.3 billion to lower property taxes:

- #1 WILL increase the State's percentage of funding public education
- #2 WILL NOT GIVE NEW MONEY to school districts; it is only tax relief for property taxpayers

**BOARD OF TRUSTEES Richardson  
Independent School District  
Richardson, Texas**

**Date:** June 8, 2023

**Department:** District Operations

**Submitted by:** Sandra Hayes, Assistant Superintendent

# **INFORMATION ITEM**

**TOPIC:** Safety and Security Update

**BACKGROUND INFORMATION:**

The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. In an effort to keep schools protected in the wake of the Uvalde School Massacre a new mandate coming from our Governors Office requires districts to report any time an unannounced intruder audit is carried out in our district. Since our last report, North Junior High, Bowie, Dover, and RISD Academy all received unannounced intruder audits and received no findings.

**SUPERINTENDENT'S RECOMMENDATION:**

The Superintendent presents the Safety and Security Update for the Board's information.