



Agenda of Regular Meeting Thursday, December 8, 2022

The Board of Trustees Richardson ISD

A Regular Meeting of the Board of Trustees of Richardson ISD will be held Thursday, December 8, 2022, beginning at 6:00 PM in the Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on December 5, 2022.

Public Comments: - Persons wishing to address the Board must complete an online Public Comment form by signing up at <https://web.risd.org/board/public-comments/> beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00 p.m. on the posted meeting date. Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office during normal business hours at 469-593-0403 (español 469-593-0312) for assistance. Persons wishing to speak must complete the online registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.

Disruptions. Disruptive behavior will not be tolerated during a meeting. After providing at least one warning to a disruptive visitor, the presiding officer may request assistance from law enforcement officials to remove from the meeting any person who continues to disrupt the meeting by utterances or actions. A visitor who exhibits disruptive behavior in a subsequent meeting may be issued a trespass warrant. It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance. The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

I. **CALL TO ORDER**

- A. Pledge of Allegiance / Moment of Silence
- B. Announcements / Communications
Recognition of Schools, Students and Staff

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II. **PUBLIC COMMENT SECTION**

Comments from visitors who submitted the form requesting to address Board Members.

- A. Agenda Related Topic

<p>III. B. Non-Agenda Related Topic</p> <p>CONSENT / CONFIRMATION AGENDA ITEMS</p> <p>Submitted for Action and/or Information</p> <p>A. Minutes of November 3, 2022, Meetings</p> <p> Action Item</p> <p>B. Human Resources Report</p> <p> Action/Information Item</p> <p>C. Recommended Specified Best Value/Low Bids, Contracts and Cumulative Purchases</p> <p> Action/Information Item</p> <p> Part A: New Bids - For Approval</p> <p> Miscellaneous Consultant Services</p> <p> CMAR for HPPM Renovations & Additions</p> <p> Property Insurance</p> <p> Inventory Management System</p> <p> Part B: Bid Renewals - For Approval</p> <p> Excess Workers</p> <p> Part C: Contract Information (Greater than \$100,000) - For Approval</p> <p> Interior Resources Group - BFE Phase 2 Furniture (Omnia #R191808)</p> <p> SHI - Yearly renewal of Microsoft Enrollment for Education Services (DIR-TSO-4092)</p> <p> RWB Consulting Engineers - Multi-Campus HVAC/Controls Upgrade (LHHS, PDC, SVE) 7.50% of cost of construction, subject to adjustment (RISD #22-189)</p> <p> Technology for Education - BFE Recable (RISD Bid # 1612)</p> <p> General Sound - BFE PA Speakers and clocks (RISD Bid #1499)</p> <p> Meteor Education - FMMS Furniture (Equalis 052920-01G)</p> <p> Tangram - FMMS Furniture Science (EqualisEQ-052920-01)</p> <p> Netsync Network Solutions - Phone system management and bulk provisioning of phone numbers, names and phone settings (TIPS 200105)</p> <p> Follett Store Dallas College - Fall Dual Credit Textbooks (EPCNT Grand Prairie 18-08)</p> <p> Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval</p> <p> Interlocal Agreements:</p> <p> Multi-Region Purchasing Cooperative SY 2023-24</p> <p> ESC Region 10/13 - TCMPC - Non Disclosure agreement</p> <p> University of Texas Rio Grande Valley - Principal Practicum Affiliation Agreement</p> <p> Memorandums of Understanding:</p> <p> None</p> <p> Other:</p> <p> None</p> <p> Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)</p> <p> East Texas Educational Contracting on behalf of Christine Cohen - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through June 9, 2023.</p> <p> Soliant Health LLC on behalf of Laura Holloway - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.</p> <p> Education Service Center Region 10 - Student Placement & Servicing Program consists of multiple classrooms serving students in grades 6-12, who have qualified for Special Education and/or Related Services through IDEA, through June 9, 2023.</p> <p> Accountable Healthcare Staffing Inc on behalf of Diana Ostroff - Fulfill all teacher responsibilities for the position assigned to,</p>	<p>12</p> <p>18</p> <p>24</p>
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including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.

Soliant Health LLC on behalf of Trudell Holden - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health LLC on behalf of Opal Luedke - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health LLC on behalf of Melania Emerson - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Dr. Stephanie Fleming - Provide eye report/low vision evaluations, and determine low vision equipment needs, through June 1, 2023.

SHC Services on behalf of Sandi Heussner - Provide support to Richardson ISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in RTI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through November 3, 2022.

SHC Services on behalf of Anne Marden - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through June 9, 2023.

RWB Consulting Engineers - Multi-Campus Access Controls Upgrade Project Phase 1 Summer 2023 (RISD 22-189)

The Stepping Stones Group LLC on behalf of Beth Harwell - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.

Soliant Health LLC on behalf of Verketha Harris - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Soliant Health LLC on behalf of Leah Henry - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

Buy Board - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

ESC - Educational Service Center

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

PPPCCP - Prospering Pals

SOURCEWELL - Sourcewell (previously NJPA)

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

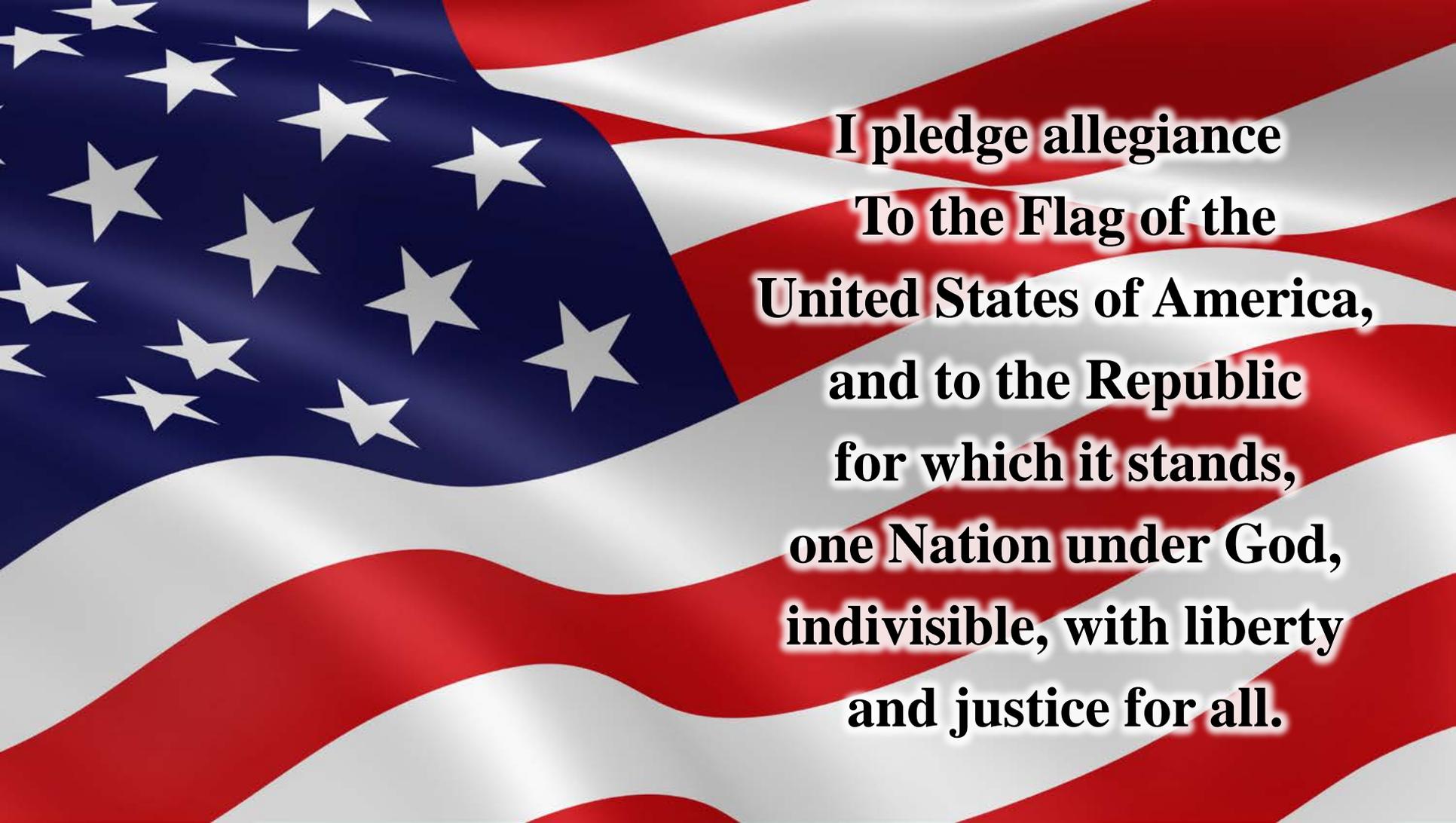
EQUALIS

D. Schedule of Upcoming Bids

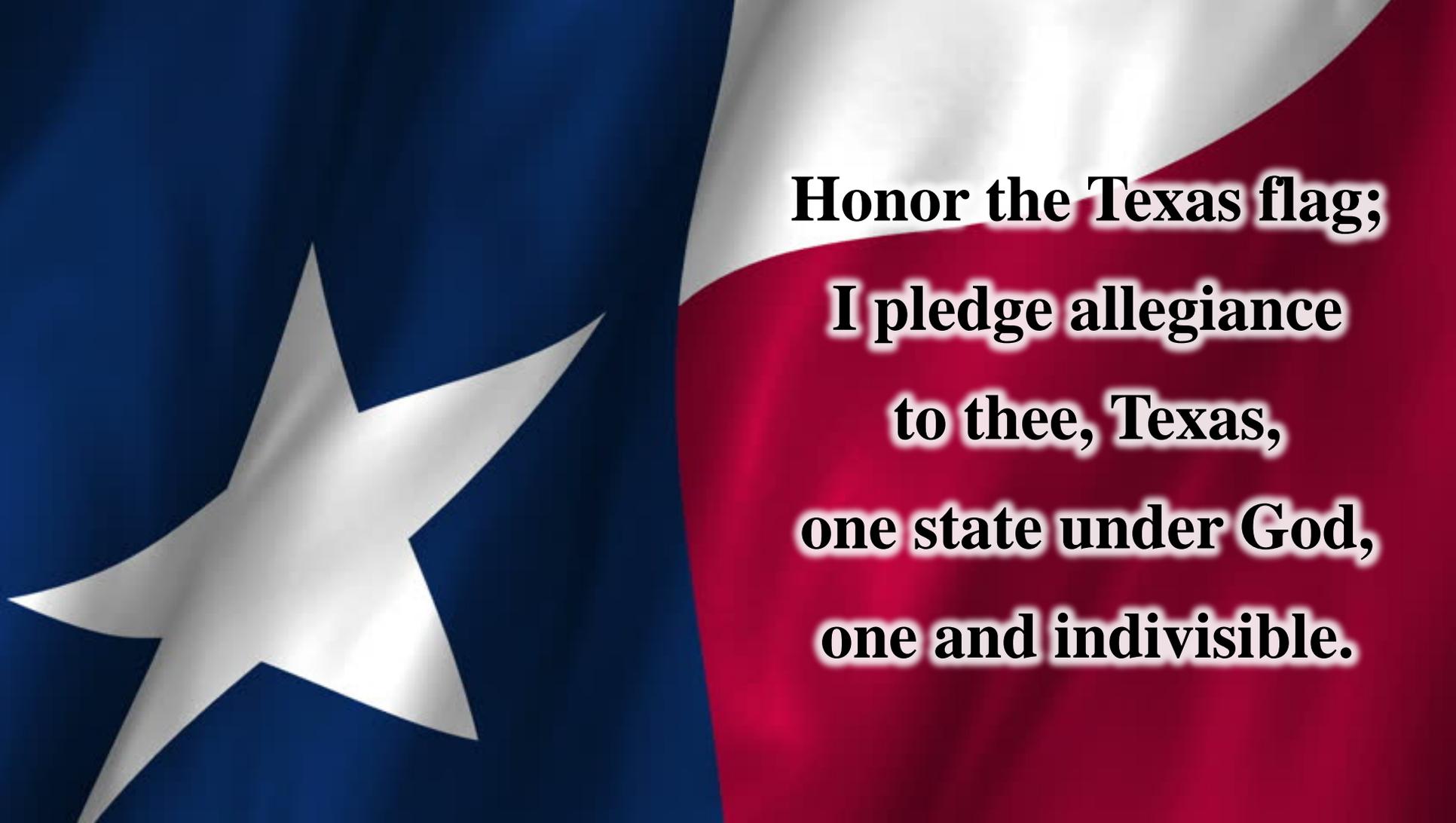
Information Item

E.	Bond Expenditure Reports (2016 & 2021) Information Item	33
F.	Budget Status Report - 2022-2023 Annual Budget Action Item	37
G.	Unclaimed Property to be Claimed by RISD Information Item	44
H.	Consider Texas Middle School Fluency Waiver (Grade 7 Reading Diagnostic Waiver) Action Item	47
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J.	Consider Single Member District Map Amendment Action Item	51
IV.	ACTION / INFORMATION ITEMS	
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B.	Consider Targeted Improvement Plan (TIP) Action Item	73
C.	Counseling Services Update Information Item	105
D.	ESSER III Spending Update Information Item	123
E.	2023-2024 and 2024-2025 Academic Calendars Information Item	125
F.	2023 - 2024 Budget Discussion Information Item	140
G.	Intruder Detection Audit Report Information Item	143
H.	Discussion of Legislative Issues Information Item	
I.	Discussion of Student / District Activities Information Item	
J.	Discussion of Upcoming Events Information Item	
K.	Discussion of Recently Attended or Upcoming Conferences and Meetings Information Item	
L.	Proposal of Future Agenda Items Information Item	
V.	CLOSED MEETING - The board will enter into closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071 - Consultation with Attorney.	
VI.	RECONVENE in Open Session	
VII.	ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

The background of the image is a waving American flag. The stars and stripes are clearly visible, with the blue field of stars on the left and the red and white stripes on the right. The flag appears to be moving, creating a sense of dynamic energy.

**I pledge allegiance
To the Flag of the
United States of America,
and to the Republic
for which it stands,
one Nation under God,
indivisible, with liberty
and justice for all.**

The image features a close-up of the Texas state flag, showing the blue field with the white five-pointed star on the left and the white and red horizontal stripes on the right. The flag is slightly wavy, suggesting it is blowing in the wind.

**Honor the Texas flag;
I pledge allegiance
to thee, Texas,
one state under God,
one and indivisible.**



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The purpose of meetings is to allow trustees to conduct the business of the District. Although Board meetings are held in public, they are not public meetings and the public does not have a right to participate except as provided by the Board. The Board offers a limited open forum at meetings through its Public Comment Sections to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Thursday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Thursday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled.

The Public Comment Section for agenda-related topics ordinarily will be placed on the Agenda just prior to the first business item on the Agenda. Where appropriate for efficient meeting management, the section for comments related to non-agenda topics may be placed on the Agenda after other action and information items. A speaker who attempts to address a non-agenda related topic during any period reserved for agenda-related topics is engaging in disruptive behavior. The speaker must stop his or her comments when directed.

- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on non-agenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary if a meeting is conducted via videoconference, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.

Speaker Topics

- Regular Business Meetings. Speakers may comment on specific Agenda items, as well as matters not on the posted Agenda (i.e. non-agenda items), during the Public Comment Section at regular business meetings.
- Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.
- Public Hearings. When RISD gives notice of a public hearing, speakers may complete a separate online public comment form for the public hearing. Speakers may only comment on the specific topic noticed for the public hearing. All other rules noted herein apply to comments during a public hearing.

Public Comment Form

- Persons wishing to address the Board must complete an online Public Comment form by signing up at the designated registration form link on the District's website beginning when the meeting agenda is posted through 12:00 p.m. on the day of the meeting. RISD will not accept submissions after 12:00pm on the posted meeting date. Persons wishing to speak must complete the designated registration form in full and be present at the meeting to make his/her own comments during the designated time for Public Comment to be eligible to speak. Any registered speaker who is absent from the meeting at the time for Public Comment forfeits the opportunity to address the Board at that meeting.
- In addition to identifying information, each speaker must indicate the specific Agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.
- If RISD gives notice of a public hearing, it will provide a separate designated registration form link on the District's website for the public hearing that persons who wish to speak must complete. Individuals will be able to register beginning when the meeting agenda for

the public hearing is posted through 12:00 p.m. on the day of the meeting. RISD will not accept comment cards after 12:00pm on the posted meeting date.

- Persons who do not have access to a computer to complete the Public Comment form online may contact the Board Office at 469-593-0403 for assistance. The online form is required to be completed by no later than 12:00 pm on the day of the posted meeting.

Written Materials

- A speaker who wishes to provide written materials to the Board of Trustees must bring at least nine (9) copies of the materials to the Board meeting. A copy of the materials will be provided to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

Time

- Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. Note: A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.

- Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting.

(*Unless the comment period has been limited as provided herein.)

Single comment

- A speaker may complete one online Public Comment form for each meeting. A speaker who comments during a public hearing is not ineligible to speak during the regular public comment period.

Protocol for Speakers

- The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
- Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.
- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
- The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider formal complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda. Attacks of a personal nature against Board members, RISD staff, students, or other citizens by name or unique title will not be allowed or tolerated. Speakers who wish to make a complaint regarding an employee should comply with the appropriate complaint policy. (DGBA – Employee Complaints; FNG – Student/Parent Complaints; GF – Public Complaints). Complaint policies are available on the RISD website.
- Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed. Visitors and staff must listen quietly and respectfully during the public comment section whether they agree or disagree with a speaker's message. It is not appropriate for staff or visitors to clap, cheer, boo, display banners, or otherwise engage in disruptive conduct. Persons who disrupt the meeting will be cautioned to observe meeting rules. Persons who persist in disrupting the meeting may be removed from the meeting.

Consent for Online Publication

RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Reasonable Accommodation and Translation

Persons desiring to make a public comment who need reasonable accommodations of a disability or who require a language translator should contact the Board office at 469-593-0403 in advance of the meeting to request assistance.

Approved: September 15, 2022



JUNTA DIRECTIVA DISTRITO ESCOLAR INDEPENDIENTE DE RICHARDSON

Procedimientos para los comentarios del público durante las reuniones de la Junta Directiva

La Junta Directiva del Distrito Escolar Independiente de Richardson da la bienvenida a los miembros del público a sus reuniones. El propósito de las reuniones es permitir a los miembros de la Junta conducir los negocios del Distrito. Aunque las reuniones de la Junta Directiva se celebran en público, no son reuniones públicas y el público no tiene derecho a participar, salvo lo dispuesto por la Junta. La Junta ofrece un foro abierto limitado en las reuniones a través de su Sección de Comentarios Públicos para proporcionar oportunidades a los miembros del público para transmitir información a la Junta.

La Junta Directiva adoptó los siguientes procedimientos relativos a los comentarios del público para facilitar el funcionamiento eficiente de las reuniones:

Sección de comentarios del público

- La Junta Directiva incluirá una sección de comentarios del público en el orden del día de cada reunión. La Junta celebra reuniones mensuales de trabajo todos los meses del año, excepto julio. Las reuniones de trabajo suelen celebrarse el primer jueves de cada mes. La Junta Directiva programa sesiones de trabajo para tratar temas de estudio o cuando surgen otras necesidades. La Junta se reserva el tercer jueves de cada mes para las sesiones de trabajo, pero también pueden programarse en cualquier otro momento cuando surja una necesidad. La Junta se reserva el derecho de programar o reprogramar las reuniones según sea necesario para satisfacer las necesidades operativas del Distrito. Se publica una agenda por escrito para cada reunión de la Junta Directiva al menos 72 horas antes de su realización. Si se autoriza una reunión de emergencia, se publicará una agenda al menos una hora antes de la fecha de la reunión.

La sección de comentarios del público para los temas relacionados con la agenda se incluirá normalmente en la agenda justo antes del primer punto de la misma. Cuando sea conveniente para una gestión eficaz de la reunión, la sección de comentarios relacionados con temas no incluidos en la agenda podrá incluirse después de otros puntos de acción e información. Un orador que intente abordar un tema no relacionado con la agenda durante cualquier período reservado para los temas relacionados con la agenda está incurriendo en un comportamiento perturbador. El orador deberá interrumpir sus comentarios cuando se le indique.

- Cuando sea necesario para la gestión eficaz de la reunión, para dar cabida a un gran número de personas que deseen dirigirse a la Junta en una reunión, o cuando sea aconsejable para adaptarse a circunstancias específicas, la Junta delega en el presidente la autoridad para hacer ajustes a estos procedimientos de comentarios del público. Dichos ajustes pueden incluir, sin limitación, la adaptación del momento en que se producirán los comentarios del público durante una reunión, la reordenación de los puntos del orden del día, el aplazamiento de los comentarios del público sobre los puntos no incluidos en el orden del día, la continuación de un punto del orden del día para una reunión posterior, la revisión temporal de los procedimientos de comentarios del público según sea necesario si una reunión se lleva a cabo a través de videoconferencia, la ampliación de las oportunidades para los comentarios del público, o el establecimiento de un límite de tiempo general para los comentarios del público y el ajuste del tiempo asignado a cada orador.

Temas de los oradores

- Reuniones ordinarias de trabajo. Los oradores podrán hacer comentarios sobre puntos específicos de la agenda, así como sobre asuntos que no figuren en la agenda (es decir, puntos no incluidos en la agenda), durante la sección de comentarios del público en las reuniones ordinarias de trabajo.
- Sesiones de trabajo u otras reuniones convocadas. Los oradores sólo pueden comentar puntos específicos de la agenda durante la sección de comentarios del público en las sesiones de trabajo y otras reuniones convocadas.
- Audiencias públicas. Cuando RISD notifica una audiencia pública, los oradores pueden completar un formulario de comentarios públicos en línea separado para la audiencia pública. Los oradores sólo pueden hacer comentarios sobre el tema específico anunciado para la audiencia pública. Todas las demás normas indicadas aquí se aplican a los comentarios durante una audiencia pública.

Formulario de comentarios públicos

- Las personas que deseen dirigirse a la Junta deben llenar un formulario de comentarios públicos en línea inscribiéndose en el enlace del formulario de registro designado en la página web del Distrito a partir del momento en que se publique la agenda de la reunión y hasta las 12:00 p.m. del día de la reunión. RISD no aceptará presentaciones después de las 12:00 p.m. de la fecha de la reunión publicada. Las personas que deseen hacer uso de la palabra deben completar el formulario de registro designado en su totalidad y estar presentes en la reunión para hacer sus propios comentarios durante el tiempo designado para los Comentarios Públicos para tener derecho a hablar. Cualquier orador registrado que se ausente de la reunión a la hora de los Comentarios Públicos perderá la oportunidad de dirigirse a la Junta en esa reunión.
- Además de la información de identificación, cada orador debe indicar el punto específico del orden del día sobre el que desea

comentar y/o identificar el tema no incluido en el orden del día de los comentarios.

- Si RISD avisa de la celebración de una audiencia pública, proporcionará un enlace a un formulario de registro designado por separado en el sitio web del Distrito para la audiencia pública que las personas que deseen intervenir deberán rellenar. Las personas podrán inscribirse a partir del momento en que se publique el orden del día de la audiencia pública hasta las 12:00 horas del día de la reunión. El RISD no aceptará tarjetas de comentarios después de las 12:00 p.m. de la fecha de la reunión anunciada.
- Las personas que no tengan acceso a una computadora para completar el formulario de comentarios públicos en línea pueden comunicarse con la Oficina de la Junta al 469-593-0403 para obtener ayuda. El formulario en línea debe completarse antes de las 12:00 p.m. del día de la reunión publicada.

Materiales escritos

Un orador que desee proporcionar materiales escritos a la Junta Directiva debe traer al menos nueve (9) copias de los materiales a la reunión de la Junta. Se proporcionará una copia de los materiales a los miembros de la Junta antes de que el orador sea convocado. El orador no podrá distribuir materiales cuando sea llamado a hablar.

Tiempo

- Cada orador está limitado a un total de tres* minutos y un orador no puede utilizar el tiempo de otro orador para extender su período de comentarios. Nota: Un orador que se dirija a la Junta a través de un traductor dispondrá de seis* minutos para presentar sus comentarios a fin de garantizar que las personas que no hablan inglés tengan la misma oportunidad de dirigirse a la Junta.

- El personal pondrá un reloj digital de tres* minutos para cada orador. El orador terminará sus comentarios cuando el tiempo expire. Cualquier orador que no deje de hablar y ceda el podio al final de su tiempo asignado se considerará fuera de lugar y podrá ser escoltado del podio y/o se le pedirá que abandone la reunión.

(*A menos que el período de comentarios se haya limitado según lo dispuesto en el presente documento).

Un solo comentario

Un orador puede completar un formulario de comentarios públicos en línea para cada reunión. Un orador que comente durante una audiencia pública no podrá intervenir durante el periodo de comentarios públicos regular.

Protocolo para los oradores

- La secretaria de la Junta llamará por su nombre a cada orador que haya presentado una tarjeta de comentarios públicos e indicará el tema o temas sobre los que se ha inscrito para hablar.
- Cada orador deberá acercarse al podio cuando se diga su nombre. En el podio del Auditorio hay un micrófono ajustable. El orador debe decir claramente su nombre y la escuela o escuelas a las que asisten o han asistido sus hijos/as antes de comenzar a comentar.
- La Junta no entablará un diálogo con el orador. En respuesta a las preguntas o declaraciones, se puede proporcionar información específica sobre los hechos o hacer referencia a una política existente. La Junta no puede deliberar ni tomar una decisión sobre ningún tema que no figure en la agenda.
- El período de comentarios públicos no es el foro apropiado para la presentación de quejas formales. El RISD mantiene una política de quejas formales para atenderlas. La Junta sólo considerará las quejas formales que queden sin resolver después de que se hayan abordado a través de los canales administrativos adecuados y cuando se hayan incluido en el orden del día. No se permitirán ni tolerarán los ataques de carácter personal contra los miembros de la Junta, el personal de RISD, los estudiantes u otros ciudadanos por su nombre o título. Los oradores que deseen presentar una queja sobre un empleado deberán cumplir con la política de quejas correspondiente. (DGBA - Quejas de empleados; FNG - Quejas de estudiantes/padres; GF - Quejas del público). Las políticas de quejas están disponibles en la página web de RISD.
- Los comentarios u otras conductas que perturben la reunión se consideran fuera de lugar y no se permitirán. Los visitantes y el personal deben escuchar en silencio y con respeto durante la sección de comentarios del público, tanto si están de acuerdo como si no lo están con el mensaje del orador. No es apropiado que el personal o los visitantes aplaudan, chiflen, abucheen, muestren pancartas o adopten cualquier otra conducta perturbadora. Las personas que perturben la reunión serán amonestadas para que respeten las normas de la misma. Las personas que persistan en perturbar la reunión podrán ser expulsadas de la misma.

Consentimiento para la publicación en línea

RISD puede grabar sus reuniones en audio y video. Una persona que elija hablar durante la Sección de Comentarios Públicos está consintiendo la publicación en línea de sus comentarios en audio y video.

Acomodación razonable e interpretación

Las personas que deseen hacer un comentario público y que necesiten adaptaciones razonables de una discapacidad o que requieran un traductor de idiomas deben ponerse en contacto con la oficina de la Junta al 469-593-0403 antes de la reunión para solicitar asistencia.

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 8, 2022

Department: Board of Trustees Office

Submitted by: Libby Oliver, Administrative Manager - Board Relations

ACTION ITEM

TOPIC: Minutes of November 3, 2022 Board Meetings

BACKGROUND INFORMATION

Minutes recorded on above date(s).

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve the minutes of the 2022 meeting(s) listed above.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees – Called Meeting
November 3, 2022

The Board of Trustees of the Richardson Independent School District met in a Called Meeting for the purpose of a training session at 4:42 P.M. at the RISD Administration Building, 400 S. Greenville Ave., Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Rentería, Vice President; Mr. Chris Poteet, Secretary, Mr. Eric Eager, Mrs. Vanessa Pacheco, Ms. Rachel McGowan, and Mrs. Megan Timme as well as Tabitha Branum, Superintendent and Ms. Leticia McGowan, General Counsel. Present

None Absent

Regina Harris welcomed the Board to the meeting and introduced Mrs. Karen Holburn, former President of the RISD Board of Trustees. Mrs. Holburn facilitated a discussion and training on setting a North Star vision for the school district. Welcome & Training

Ms. Harris adjourned the meeting at 5:29 P.M. on November 3, 2022. Adjourned

Approved as submitted on December 8, 2022.

Chris Poteet, Secretary

Regina Harris, President

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Board of Trustees
November 3, 2022

<p>The Board of Trustees of the Richardson Independent School District met in a Regular Meeting at 6:03 P.M., in the Administration Building, 400 South Greenville Avenue, Richardson, Texas with the following present: Ms. Regina Harris, President; Mrs. Debbie Renteria, Vice President, Mr. Chris Poteet, Secretary; Mr. Eric Eager, Mrs. Megan Timme, Ms. Rachel McGowan and Mrs. Vanessa Pacheco, as well as Mrs. Tabitha Branum, Superintendent; Dr. Kristin Byno, Assistant Superintendent of Teaching and Learning; Mrs. Sandra Hayes, Assistant Superintendent of Operations; Mr. David Pate, Chief Financial Officer; Ms. Melissa Heller, Chief of Strategy and Engagement; Mr. Henry Hall, Chief Technology Officer; and Ms. Leticia McGowan, General Counsel.</p>	Present
<p>None</p>	Absent
<p>Ms. Harris welcomed students from JJ Pearce High School to lead the pledges of allegiance.</p>	Pledges of Allegiance
<p>Dr. Melissa Heller presented the recognitions listed below. The Board recognized the following:</p>	Recognitions
<p>Special Recognition:</p> <ul style="list-style-type: none"> • Native American Heritage Month <p>Partner Recognition:</p> <ul style="list-style-type: none"> • Southwest Airlines/Jennifer Paine, Senior Director of Technology – donated Southwest travel credit to our Literacy & Intervention Team • Dr. Emily Hennessy, Ph.D. – “Thank A Teacher” • Operation Warm & Lennox International – Donations of coats to Spring Valley Elementary <p>Staff Recognitions</p> <ul style="list-style-type: none"> • Math, Science, Technology Magnet – Apple Distinguished School for 2022-2023 • Melissa Davis, Julie Horn, Paula Rilling and Courtney Wright – Recognized by Altrusa International, Richardson TX 	
<p>Student Recognitions – College Board – National Recognition Program</p> <ul style="list-style-type: none"> • Berkner - America Ramirez: NHRA, Joseph Pena: NHRA, Oluwawemimo Jayeoba: NAARA, Trevor Simpson: NAARA • Lake Highlands - Alexandra Delgado: NHRA, Chidi Umeh: NAARA, Chinwendu Ugokwe: NAARA, Citlaly Arizmendi: NHRA, Fathia Fasasi: NAARA, Julia Wurtz: NHRA, Julian Villamar-robbins: NHRA, Madison Harden: NAARA, Mia Wurtz: NHRA, Sam Shaw: NHRA, Scout Gomez: NHRA • Pearce - Alejandro Hernandez: NHRA, Collin Scott: NIA, Elizabeth Contreras: NHRA, Isabel Chien: NAARA, Jillian Goodman: NHRA, Jose Navarro: NHRA, Julia Casales: NHRA, Kenneth Jurado: NHRA, Luisa Lara: NHRA, Marissa Torabi: NHRA, Mark Dreyer: NHRA, Miranda Torres: NHRA, Sophia Saucedo: NHRA, Yedani Rodriguez: NHRA, Zoe Veliz Sapiains: NHRA • Richardson - Arael Herrera: NHRA, Ariel Herrera: NHRA, Assiya Hayredin: NAARA, Benita Egorah: NAARA, Caylee Hart: NHRA, Degan Ward: NHRA, Dominic Agbon: NAARA, Elisabeth Johnson: NAARA, Emmett Ramirez: NHRA, Gilberto Tellez: NHRA, Graylon Terry: NAARA, Isabella Monserrate: NHRA, Jade Sanchez: NHRA, Jessica Nwosu: NAARA, Juan Alvarez: NHRA, Julian Payne: NAARA, Leon Kroener: NAARA, Lilly Mehari: NAARA, Ludan Alsoudani: NAARA, Marlen Gonzalez: NHRA, Stephen Onyangore: NAARA, Sydney Wolff: NHRA, Yaritza Pena: NHRA, Zuhera Ahmed: NAARA 	
<p>The following persons addressed the board during the public comment section:</p> <ul style="list-style-type: none"> • Randy Blankenship – SHAC and Legal Requirements • Euan Blackman – ACFR, Cellphone Policy, Item on the Consent Agenda 	Public Comments
<p>A motion was made by Eric Eager and seconded by Vanessa Pacheco to approve the consent agenda as follows:</p> <ul style="list-style-type: none"> • Minutes of the October 13 and October 20, 2022 Meetings • Human Resources Report • Recommended Specified Bids, Contracts, and Cumulative Purchases: <ul style="list-style-type: none"> Part A: New Bids - For Approval Miscellaneous Consultant Services Music Supplies & Related Items Child Nutrition-Commercial Kitchen Equipment - Phase One 	No. 8855 Consent Agenda

Third Party Staffing Services - Child Nutrition
Kitchen Equipment Repair and Maintenance Services
Districtwide Alarm Monitoring Services
Cafetorium Integrated Audio/Video Systems
Service and Repairs for District Alarms

Part B: Bid Renewals - For Approval

Stage Rentals and Event Related Items

Part C: Contract Information (Greater than \$100,000) - For Approval

Apple Computer Inc. - Refresh of all elementary student devices, CTE, Visual art labs and support (DIR-TSO-3789)

Netsync Network Solutions - Internet Core Refresh (DIR-TSO-4167)

Netsync Network Solutions - Scheduled bond refresh of all district CTE labs and libraries (RISD # 21-124)

HKS, Inc. - Professional services HPPM additions and renovations, fee 6.50% of cost of construction (subject to adjustment)

PBK Architects - Professional services summer 2023 roofing projects, fee 6.00% cost of construction (subject to adjustment)

Delcom Group - Audio Visual update for the RISD Admin Auditorium (TIPS 200904AV)

HKS, Inc. - Professional services Multi-Campus Flooring Projects - Summer 2023, fee 5.00% of cost of construction (subject to adjustment)

Onstage Systems (dba Dallas Backup) - RISD Graduation Stage Rental for 22-23 (RISD # 22-164)

Netsync Network Solutions - Network equipment for BFE (DIR-CPO-4430)

Part D: Interlocal Agreements, Memorandums of Understanding, and Other - For Approval

Interlocal Agreements:

UNT Dallas - supervised internship for UNTD students (term - 2 years with (5) one year renewal options)

City of Irving - RHS Prom

Memorandums of Understanding:

None

Other:

None

Part E: Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)

Kollar Educational Consulting on behalf of Tina Kollar - Provide support to Richardson ISD's Evaluation staff to include but not limited to, educational assessment, report writing, and attendance of ARD meetings, through June 9, 2023.

Glenn Partners - Professional services for BHS and RHS CTE Projects, fee 7.50% of cost of construction (subject to adjustment)

Translation & Interpretation Network, LLC - Foreign language translation and interpretation services, through July 17, 2023.

Part F: Cumulative Purchases - Information Only

Cumulative Purchases from Qualified Vendors:

ALLIED STATES - Region 19

BUY BOARD - Texas Association of School Boards

CCGPF - Collin County Governmental Purchasing Forum

CPGPC - Choice Partners

CTPA - Central Texas Purchasing Alliance

DIR - State of Texas Department of Information Resources

EPCNT - Education Purchasing Cooperative of North Texas

NCPA - National Cooperative Purchasing Alliance

SOURCEWELL - Sourcewell (previously NJPA)

OMNIA Partners - TCPN/IPA/US Communities

TIPS - The Interlocal Purchasing System

TPASS - Texas Procurement and Support Services

EQUALIS

- Schedule of Upcoming Bids
- Bond Expenditure Reports (2016 & 2021)
- Budget Status Report
- Quarterly Investment Report
- Adoption of Revised Human Resources Policies: DCD (LOCAL), DFE (LOCAL), DFFA (LOCAL), DH (LOCAL), DMA (LOCAL), DP (LOCAL)
- Adoption of Revised Operations Policies: CKC (LOCAL), CKE (LOCAL), CV (LOCAL), FEA (LOCAL), FEB (LOCAL), FFB (LOCAL), GKA (LOCAL)

The motion passed 7 - 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan
None

Yeas
Nays

Mr. Pate presented the following gifts of \$5000 or more:

- Merriman Park PTA donated \$17,125.00 to Merriman Park Elementary for tutoring and staff development.
- Spring Valley Athletic Association donated equipment valued at \$11,000.00 to Spring Valley Elementary for the purpose of improved grading to the baseball fields.
- Richardson ISD Foundation donated \$5000.00 to Strategy & Engagement for the We Read Together literacy initiative.

No. 8856
Gifts

A motion was made by Chris Poteet and seconded by Megan Timme to approve the resolution whereas, the Board of Trustees has considered the gifts of \$5,000 or more as listed above; and whereas, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies; therefore be it resolved, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as presented and approves amending the District's overall budget to reflect receipt of the monetary gifts.
The motion passed 7 – 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan
None

Yeas
Nays

David Pate introduced Kimberlyee Chappell, Executive Director of Finance and Accounting and Anthony Le, Manager of Accounts and thanked them for their work on the ACFR. Mr. Pate also introduced Celina Cereceres from Whitley Penn who presented information to the Board on the Financial Statement Audit Results including:

- An overview of the audit process and purpose
- Auditor's Report on the Financial Statements – Clean Report
- Auditor's Report on Internal Control and Compliance – Clean Report
- Major Federal Programs
- Required Communications

No. 8857
Annual Comprehensive Financial Report – Fiscal Year Ended June 30, 2022

A motion was made by Eric Eager and seconded by Rachel McGowan to approve the resolution whereas, Texas Education Code, paragraph 44.008 (a), requires an external audit of the school district fiscal accounts by a Texas certified or public accountant holding a permit from the Texas state Board of Public Accountancy; and whereas, the firm of Whitley Penn LLP has completed the audit of the district's fiscal accounts for the twelve months ended June 30, 2022; and whereas, a copy of the audit must be filed with the Texas Education Agency no later than 150 days after the close of the fiscal year for which the audit was made; and whereas, an annual audit of the District's fiscal accounts supports the Board's goal that the District will demonstrate fiscal responsibility, efficiency, and effectiveness in all operations; now therefore be it resolved, that the Board of Trustees of the Richardson Independent School District approve the audit of the district's fiscal accounts for the year ended June 30, 2022, and file the report with the Texas Education Agency no later than November 27, 2022.
The motion passed 7 – 0.

Regina Harris, Eric Eager, Vanessa Pacheco, Chris Poteet, Debbie Renteria, Megan Timme, Rachel McGowan
None

Yeas
Nays

Mrs. Branum provided a review of the cellphone policy currently being utilized in the district. Dr. Matthew Gibbins provided information to the Board regarding the cellphone data review and projected outcomes and introduced the cellphone policy survey. Jacob Cortez presented survey results to the Board from teachers (general & Yondr), parents (general & Yondr), students (general & Yondr). He also shared the data received regarding parent and student concerns. Joe Miniscalco presented information to the Board regarding the results of the policy based on cellphone-related discipline referrals. He also discussed the benefits and concerns of the policy. Next steps for the short term and long term were also shared with the Board. The Board members made comments and asked clarifying questions.

Cellphone Policy Survey Results

Ms. Harris announced that the board would take a brief break.

Break

Sandra Hayes provided the Board an update on the Intruder Detection Audits at Audelia Creek Elementary, Arapaho Classical Magnet and Spring Valley Elementary. All campuses received no findings.

Intruder
Detection
Audit Report

David Pate presented information to the Board concerning the amendment to the single member district map adopted on December 13, 2021. The presentation consisted of a review of the following:

Amendments
to the Single
Member
District Map

- Redistricting Criteria
- Proposed Change Impacting Residents
- Proposed Changes that Do Not Impact Residents
- Next Steps (Post presentation on District website, Let's Talk channel for community feedback, bring to the Board for action at the December 8th meeting)

The Board asked clarifying questions and discussed the proposed amendment to the SMD map.

Liz Morse, Governmental Affairs Liaison, provided a legislative update to the Board related to the 2023 Legislative Priorities that were adopted on August 25, 2022.

Legislative
Update

Trustees shared reflections on district related events that they participated in over the last month.

Student /
District Activities

Ms. Harris adjourned the meeting at 9:01 pm on November 3, 2022.

Adjourned

Approved as submitted on December 8, 2022.

Chris Poteet, Secretary

Regina Harris, President

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 8, 2022

Submitted by: Christopher B. Goodson, Ed.D.
Assistant Superintendent, Human Resources

ACTION ITEM

TOPIC: Human Resources Report

BACKGROUND INFORMATION

Listed on the following pages is the Human Resources Report. Part A of this report includes the appointments of professional personnel. The Assistant Superintendent of Human Resources has reviewed this report and recommends that the Board employ the individuals listed to work in the Richardson Schools during the 2022-2023 school year under the salary schedule adopted by the Board, subject to assignment and reassignment as determined by the Superintendent.

Also submitted for your information in Part B of the Human Resources Report, are appointments of paraprofessionals and classified employees, and separations of professional, paraprofessional, and classified personnel.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends that the Board of Trustees approve Part A of the Human Resources Report, dated December 8, 2022.

RESOLUTION

WHEREAS, the Board of Trustees has approved the appropriate budgets and staffing allocations for the Richardson Independent School District and the following recommendations fall within those guidelines; and

WHEREAS, the appointment of highly qualified, student-focused staff supports the Board's vision, values, goals, and mission;

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District approves Part A of the Human Resources Report for December 8, 2022.

PART A: Proposed Personnel Actions Submitted for Board of Trustees' Approval

APPOINTMENTS OF PROFESSIONAL PERSONNEL:

ELEMENTARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
BLACKSHEAR	RODNEY	TEACHER	11/15/2022	LAKE HIGHLANDS ELEMENTARY
DAUGHERTY	NICOLETTE	TEACHER	11/15/2022	STULTS ROAD ELEMENTARY
KIANPOUR	MELINDA	TEACHER	11/16/2022	FORESTRIDGE ELEMENTARY
MCWILLIAM	CHRISTY	COUNSELOR	10/31/2022	SKYVIEW ELEMENTARY
PEREIRA	EVELYN	TEACHER	11/15/2022	SPRING VALLEY ELEMENTARY
TRIPP	MELISSA	TEACHER	11/15/2022	SPRING CREEK ELEMENTARY

SECONDARY

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
DEBAUN	GLORIA	INSTRUCTIONAL COACH	11/02/2022	WESTWOOD: M/S/L MAGNET
HEFFERNAN	SHAUN	TEACHER	11/29/2022	R NORTH JUNIOR HIGH
IBARRA	ALPHONSO	TEACHER	11/28/2022	LAKE HIGHLANDS HIGH SCHOOL
NELSON	RONALD	TEACHER	11/28/2022	RICHARDSON HIGH SCHOOL
WELLS	KELSEY	ASSISTANT PRINCIPAL	10/18/2022	LAKE HIGHLANDS JUNIOR HIGH

CENTRAL PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
None				

ADMINISTRATIVE PROFESSIONAL

LAST NAME	FIRST NAME	ASSIGNMENT	START DATE	ORGANIZATION
BENSON	MICHAEL	CYBER SECURITY ENGINEER I	10/31/2022	TECHNOLOGY PROGRAM MGMT
CONWAY	KENDALL	SEL COUNSELOR	11/07/2022	SPECIAL STUDENT SERVICES
KIRK	EDEN	SPEECH THERAPIST	11/14/2022	MERRIMAN PARK ELEMENTARY
ORTIZ	MIGUEL	RSSP DATA SPEC	11/03/2022	ACCOUNTABILITY/CONT IMPROV

PART B: Personnel Actions Submitted for Board of Trustees' Information

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
CLASSIFIED	ADAMS	TONSHALA	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	0	10/27/2022
CLASSIFIED	AL JADIDI	JAMILA	CHILD NUTRITIONIST	THURGOOD MARSHALL ELEM	0	10/31/2022
CLASSIFIED	ANDERSON	LASHA	BUS DRIVER	TRANSPORTATION	1	11/10/2022
CLASSIFIED	ARIMAH	NELSON	BUS DRIVER	TRANSPORTATION	0	10/26/2022
PROFESSIONAL ADMIN	BALDWIN	MIIKA	STEM SPECIALIST	STEM & INNOVATION	7	11/14/2022
PROFESSIONAL SECONDARY	BARR	ZERRY	TEACHER	FOREST MEADOW JH	0	11/09/2022
PARAPROFESSIONAL	BROCK	CHLOE	SECRETARY II	BERKNER HIGH SCHOOL	0	11/04/2022
CLASSIFIED	BROWN	QABRENNA	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	0	10/27/2022
PARAPROFESSIONAL	BROWN	SHANDELL	SPECIAL EDUCATION AIDE	PRAIRIE CREEK ELEMENTARY	7	11/01/2022
PROFESSIONAL ELEMENTARY	BURGESS	BRANDI	TEACHER	RISD ACADEMY	7	11/01/2022
PROFESSIONAL ADMIN	CARVER	MARGARET	SPEECH THERAPIST	JJ PEARCE HIGH SCHOOL	7	11/16/2022
PARAPROFESSIONAL	CATO	ERIC	SPECIAL EDUCATION AIDE	BERKNER HIGH SCHOOL	1	10/28/2022
CLASSIFIED	CHU	QUANG	CUSTODIAL I	LAKE HIGHLANDS JH	2	10/24/2022
CLASSIFIED	COLE	ELYSHIA	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL	0	10/25/2022
PARAPROFESSIONAL	DELEZEN	CARRIE	CLERK	RICHARDSON HS	0	10/18/2022
PROFESSIONAL ELEMENTARY	EATON	TAYLOR	TEACHER	YALE ELEMENTARY	8	11/30/2022
PROFESSIONAL ELEMENTARY	EL-RAYES	MARIAM	COUNSELOR	BOWIE ELEMENTARY	0	11/16/2022
PARAPROFESSIONAL	ESPARZA	ELIZABETH	SPECIAL EDUCATION AIDE	PRESTONWOOD ELEMENTARY	4	11/03/2022
PROFESSIONAL ELEMENTARY	FAUSTIN	JANITA	TEACHER	RISD ACADEMY	0	11/18/2022
PARAPROFESSIONAL	GHADBAN	MARK	SPECIAL EDUCATION AIDE	BIG SPRINGS ELEMENTARY	0	10/21/2022
CLASSIFIED	GRAMMER	CHRISTOPHER	CHILD NUTRITIONIST	NORTHWOOD HILLS ELEM	2	11/01/2022
PROFESSIONAL ADMIN	HARVEY	BRIANNA	SEL COUNSELOR	SPECIAL STUDENT SERVICES	2	10/07/2022
PROFESSIONAL ELEMENTARY	HOWARD	SARAH	TEACHER	FORESTRIDGE ELEMENTARY	0	10/03/2022
CLASSIFIED	KARIM	MARCIA	BUS DRIVER	TRANSPORTATION	0	10/13/2022
PARAPROFESSIONAL	KINUTHIA	MARYGRACE	TECHNICAL ASSISTANT	NORTHRICH ELEMENTARY	0	10/31/2022
PARAPROFESSIONAL	PERKINS	NICOLE	SPECIAL EDUCATION AIDE	YALE ELEMENTARY	0	10/14/2022
PARAPROFESSIONAL	QUIROZ	MARTA	SPECIAL EDUCATION AIDE	GREENWOOD HILLS ELEM	5	10/04/2022
CLASSIFIED	RASCO	KEOCCA	CHILD NUTRITIONIST	LAKE HIGHLANDS HS	0	10/06/2022
CLASSIFIED	RUTIAGA	RAMIRO	BUS DRIVER	TRANSPORTATION	1	10/18/2022

PROFESSIONAL/ CLASSIFIED/PARA- PROFESSIONAL	LAST NAME	FIRST NAME	ASSIGNMENT/ SUBJECT/GRADE	LOCATION	LOCAL YEARS EXPERIENCE	DATE EFFECTIVE
CLASSIFIED	SALAM	HUMAIRA	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	0	10/31/2022
PROFESSIONAL ELEMENTARY	SCHULTZ	SHAUNA	TEACHER	LAKE HIGHLANDS ELEMENTARY	15	11/15/2022
CLASSIFIED	SANCHEZ	KARLA	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL	0	11/04/2022
PARAPROFESSIONAL	SULTANA	NISHAT	SPECIAL EDUCATION AIDE	SKYVIEW ELEMENTARY	1	11/01/2022
PARAPROFESSIONAL	THOMAS	TREY	CLERK	AIKIN ELEMENTARY	0	11/09/2022
PARAPROFESSIONAL	THOMPSON	LAZERA	TECHNICAL ASSISTANT	AIKIN ELEMENTARY	0	10/21/2022
CLASSIFIED	TRAUB	HEATHER	NURSE	MOHAWK ELEMENTARY	8	11/11/2022
PARAPROFESSIONAL	VEGA	SHARON	AIDE I - ESL	RICHARDSON HIGH SCHOOL	1	10/31/2022
PARAPROFESSIONAL	VELAZQUEZ	IRMA	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS ELEMENTARY	7	10/11/2022
CLASSIFIED	VU	THI	CUSTODIAL I	THURGOOD MARSHALL ELEM	1	10/24/2022
PARAPROFESSIONAL	WRENN	JASMINE	SPECIAL EDUCATION AIDE	R WEST TECH MAGNET	2	10/21/2022
CLASSIFIED	WRIGHT	SHAINIQUE	BUS DRIVER	TRANSPORTATION	0	11/16/2022

PART B: Personnel Actions Submitted for Board of Trustees' Information

APPOINTMENTS of Paraprofessional and Classified Personnel:

PARAPROFESSIONAL		DATE	POSITION	LOCATION
AHMED	REHANA	11/07/2022	SPECIAL EDUCATION AIDE	NORTHWOOD HILLS ELEMENTARY
ANDRADE LARA	PAOLA	11/10/2022	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
ARENAS	OYUKI	11/07/2022	SPECIAL EDUCATION AIDE	DOBIE PRE-KINDERGARTEN
BALLARD	JOSHUA	10/17/2022	AIDE I - PREK	FORESTRIDGE ELEMENTARY
COOPER	SHELIA	11/09/2022	SPECIAL EDUCATION AIDE	YALE ELEMENTARY
DELAP	SHELBY	10/17/2022	AIDE I - CLASSROOM	HAMILTON PARK PACESETTER
GONZALEZ	MELANIE	10/31/2022	EXEC ASSISTANT I-CENTRAL	LIBRARY & INFO TECHNOLOGY
GRISSOM	BENNIE	11/11/2022	SPECIAL EDUCATION AIDE	R NORTH JUNIOR HIGH
HART	CHRISTY	11/11/2022	SPECIAL EDUCATION AIDE	DARTMOUTH ELEMENTARY
LARA	EVELYN	11/07/2022	SPECIAL EDUCATION AIDE	WESTWOOD: M/S/L MAGNET
MCGEE	TREVIONA	11/07/2022	SPECIAL EDUCATION AIDE	R WEST TECH MAGNET
MEDINA BRAVO	GALILEA	11/11/2022	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS ELEMENTARY
OSHODI	AKINOLA	10/14/2022	AIDE I - CLASSROOM	C MCAULIFFE LEARNING CTR
PARKER	VERNITA	10/14/2022	AIDE I - CLASSROOM	FOREST LANE ACADEMY
PENNIE	ELLA	11/03/2022	LIBRARY ASSISTANT	LAKE HIGHLANDS HIGH SCHOOL
QUEVEDO ALARCON	DANNI	10/13/2022	AIDE I - BILINGUAL	DOBIE PRE-KINDERGARTEN
RAHMAN	MASUDUR	11/07/2022	SPECIAL EDUCATION AIDE	LAKE HIGHLANDS HIGH SCHOOL
SILAS	PAMELA	10/11/2022	ADMIN RECEPTIONIST	STRATEGY/COMMUNITY ENGAGE-
SORIA	ADRIANA	11/01/2022	EXECUTIVE ASSISTANT I	CAROLYN G BUKHAIR ELEM
SULTANA	NAHIDA	10/13/2022	ADMIN SPECIALIST I	TAX DEPARTMENT
SULTANA	JASMINE	11/08/2022	SPECIAL EDUCATION AIDE	FORESTRIDGE ELEMENTARY
VAN DE KAMER	CHRISTINE	10/28/2022	CLERK	AIKIN ELEMENTARY
WALDRUM	OLYA	11/14/2022	SPECIAL EDUCATION AIDE	MOSS HAVEN ELEMENTARY
WENGLER	MICHAEL	11/04/2022	SECRETARY I-CAMPUS	AUDELIA CREEK ELEMENTARY
WILSON	CHARITY	11/11/2022	SPECIAL EDUCATION AIDE	BIG SPRINGS ELEMENTARY
WITTENBACK	JUDY	10/11/2022	ADMIN RECEPTIONIST	STRATEGY/COMMUNITY ENGAGE
WOODSON	SHARON	10/11/2022	ADMIN SPECIALIST II	ACCOUNTABILITY/CONT IMPROV

CONTINUED APPOINTMENTS of Paraprofessional and Classified Personnel:				
PARAPROFESSIONAL		DATE	POSITION	LOCATION
YASIN	SUMEYA	11/07/2022	SECRETARY I-CAMPUS	RICHLAND ELEMENTARY
YOUNG	MICHELLE	11/01/2022	EXEC ASSISTANT I-CENTRAL	CAREER & TECHNOLOGY ED
CLASSIFIED		DATE	POSITION	LOCATION
ADAMS	TONSHALA	10/25/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
ALI	SUMEYA	10/26/2022	CHILD NUTRITIONIST	HAMILTON PARK PACESETTER
BELL	LATRICE	10/28/2022	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL
BROWN	ANDREA	10/24/2022	BUS MONITOR	TRANSPORTATION
BROWN	QABRENNA	10/24/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
DONNELLE	JASMINE	10/26/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
FAYSSA	ANENI	10/26/2022	CHILD NUTRITIONIST	AUDELIA CREEK ELEMENTARY
GARDNER	ANASTASIA	10/27/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
GEBRETSADIK	MEDHANIT	10/26/2022	CHILD NUTRITIONIST	RICHARDSON HIGH SCHOOL
GIBSON	JAMES	11/02/2022	FIRE ALARM TECH	FACILITIES MAINTENANCE
GONZALEZ	CINDY	10/27/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
GRANT	BRIDNEY	10/21/2022	BUS DRIVER	TRANSPORTATION
HARRISON	MARISA	10/19/2022	BUS DRIVER	TRANSPORTATION
HOLLAND	TIFFANY	10/18/2022	BUS DRIVER	TRANSPORTATION
LITTLE	ELIZABETH	10/26/2022	CHILD NUTRITIONIST	BERKNER HIGH SCHOOL
LOC	THANH	10/31/2022	CUSTODIAL I	LAKE HIGHLANDS JUNIOR HIGH
LOZANO	CITLALY	10/31/2022	CUSTODIAL I	AIKIN ELEMENTARY
MCDOWELL	KATHERINE	10/26/2022	CHILD NUTRITIONIST	MARK TWAIN ELEMENTARY
MEJIA	ADRIANA	10/27/2022	CHILD NUTRITIONIST	APOLLO JUNIOR HIGH
ROMERO	JOSE	10/21/2022	BUS MONITOR	TRANSPORTATION
SCHUTTER	JARROD	11/03/2022	MAINTENANCE I	FACILITIES MAINTENANCE
SHENKUTTE	MEKONNEN	10/18/2022	BUS DRIVER	TRANSPORTATION
WHITE	MICHAEL	10/20/2022	BUS DRIVER	TRANSPORTATION
WOLDEKRCOS	FIRIHIWOT	10/28/2022	CHILD NUTRITIONIST	FOREST MEADOW JUNIOR HIGH
ZERE	FREWEINI	10/26/2022	CHILD NUTRITIONIST	NORTHWOOD HILLS ELEMENTARY

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Financial & Support Services

INFORMATION AND ACTION ITEM

TOPIC: Specified Best Value/Low Bids, Contracts, and Cumulative Purchases

BACKGROUND INFORMATION:

Bids for the items listed in Part A on the attached sheets were advertised and received for opening in the RISD Purchasing Department. The bid(s) listed under Part A are recommended for acceptance as the lowest responsive bid(s) or other qualifying bid that meets specifications and provides the best value to the District. If the lowest responsive bid does not fall within the budgeted amount for the item, supportive justification and information has been requested and may be made available.

Bids listed in Part B reflect vendors recommended for renewal of an existing bid that was originally approved as providing the best value/lowest responsive bid for the district.

Part C sets out purchases, contracts, contract modifications, and any contract change orders recommended for approval. The amount of items listed in Part C exceeds \$100,000. Purchases and contract(s) for the goods and services reflected under Part C have been reviewed and negotiated, where appropriate. Each contract is within the budgeted amount for the item, category, or service. As indicated, certain purchases and contracts have been renegotiated, modified, or otherwise changed. Any such changes recommended are within budgeted amounts.

Part D reflects Interlocal Agreements or other Memorandums of Understanding that address agreements and understandings between other local governmental entities or certain nonprofit organizations. These items are recommended for the Board's approval.

Part E is provided for the Board's information. The items reflected in this section involve contract amounts of less than \$100,000. Board policy CH (Local) delegates purchasing authority to the Superintendent for expenditure of budgeted amounts for goods and services under \$100,000.

Part F is provided for the Board's information. This section provides information about cumulative purchases from state-approved vendors under contracts or buying

cooperative agreements that the Board already has approved. All such purchases have been made through established District procedures to ensure that the purchase provided the best buy at the lowest available price.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board approve the items recommended under Parts A, B, C, and D. The items in Parts E and F are provided for the Board's information.

PROPOSED RESOLUTION

Whereas, in compliance with state purchasing and procurement requirements and other applicable law, the RISD Purchasing Department, in collaboration with the end-user departments, has solicited, received, opened, and considered responsive bids for contracts to procure various goods and services required for District operations and has made recommendations for the acceptance and approval of bids and contracts that provide the best value to the District; and

WHEREAS, the district has collaborated with other local government entities to develop Interlocal Agreements and Memoranda of Understanding to obtain goods or share services; and

WHEREAS, the District has made cumulative purchases from previously qualified vendors in accordance with applicable procedures for services and has entered into contracts for goods and services within the Superintendent's delegated purchasing authority; and

WHEREAS, effective management of the District's purchasing and acquisition processes supports the Board's strategic objectives and strategies; now

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts, and/or approves the recommended bids, contracts, and Interlocal Agreements and Memoranda of Understanding set out in Parts A, B, C, and D on the attached pages.

Board Agenda December 8, 2022

PART A - New Bids -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
22-184	Miscellaneous Consultant Services	Nina M. Cottrell dba Limitless Leads Coaching LLC Brandy Wilson dba The Self-Love Challenge LLC Amanda Gray, Ph.D., LP, LSSP, PLLC dba Gray Area, PLLC Big Rock Educational Services LLC			4		
22-220	CMAR for HPPM Renovations & Additions	Hill & Wilkinson General Contractors	\$ 15,000.00	see comments			
22-212	Property Insurance	AMWINS	\$ 3,733,617.00	\$ 2,790,456.00	24	39	61
22-216	Inventory Management system	Follett School Solutions, LLC	\$ 201,740.80		3	0	302

PART B - Bid Renewals -- For Approval

Bid Number	Description	Recommended Vendor	Amount	Budgeted Amount	Number of Responses	Number Of No Bid Responses	Bids Sought
21-151	Excess Workers	Liberty Mutual Insurance Company	\$ 102,831.00	\$ 95,554.00			

PART C - Purchase and Contract Information (Greater than \$100,000) -- For Approval

Purchases, Contracts, Contract Modifications & Change Orders: Greater than \$100,000	Amount
Interior Resources Group - BFE Phase 2 Furniture (Omnia #R191808)	\$ 1,266,757.29
SHI - Yearly renewal of Microsoft Enrollment for Education Services (DIR-TSO-4092)	\$ 389,776.30
RWB Consulting Engineers - Multi-Campus HVAC/Controls Upgrade (LHHS, PDC, SVE) 7.50% of cost of construction, subject to adjustment (RISD #22-189)	\$ 333,907.00
Technology for Education - BFE Recable (RISD Bid # 1612)	\$ 250,440.00

General Sound - BFE PA Speakers and clocks (RISD Bid #1499)	\$	209,400.00
Meteor Education - FMMS Furniture (Equalis 052920-01G)	\$	167,928.23
Tangram - FMMS Furniture Science (EqualisEQ-052920-01)	\$	138,450.09
Netsync Network Solutions - Phone system management and bulk provisioning of phone numbers, names and phone settings (TIPS 200105)	\$	121,038.45
Follett Store Dallas College - Fall Dual Credit Textbooks (EPCNT Grand Prairie 18-08)	\$	116,250.00

PART D - Interlocals, MOU's, and Other -- For Approval

Interlocals

- Multi-Region Purchasing Cooperative SY 2023-24
- ESC Region 10/13 - TCMPC - Non Disclosure agreement
- University of Texas Rio Grande Valley - Principal Practicum Affiliation Agreement

Memorandum of Understanding

None

Other

None

PART E - Contracts, Contract Modifications & Change Orders: Less than \$100,000 (Information Only)	Amount
-------------------------------------------------------------------------------------------------------------------	---------------

East Texas Educational Contracting on behalf of Christine Cohen - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through June 9, 2023.	\$	93,600.00
Soliant Health LLC on behalf of Laura Holloway - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$	92,000.00
Education Service Center Region 10 - Student Placement & Servicing Program consists of multiple classrooms serving students in grades 6-12, who have qualified for Special Education and/or Related Services through IDEA, through June 9, 2023.	\$	90,000.00

Accountable Healthcare Staffing Inc on behalf of Diana Ostroff - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$	86,000.00
Soliant Health LLC on behalf of Trudell Holden - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.	\$	58,800.00
Soliant Health LLC on behalf of Opal Luedke - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.	\$	58,800.00
Soliant Health LLC on behalf of Melania Emerson - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022.	\$	51,060.00
Dr. Stephanie Fleming - Provide eye report/low vision evaluations, and determine low vision equipment needs, through June 1, 2023.	\$	50,000.00
SHC Services on behalf of Sandi Heussner - Provide support to Richardson ISD's Speech Pathology Team to include, but not limited to, collaboration with campus teams, attendance in RTI meetings, comprehensive speech language therapy, writing IEPs, updating progress and attendance in ARD meetings, through November 3, 2022.	\$	32,160.00
SHC Services on behalf of Anne Marden - Support RISD's Evaluation staff to include, but not limited to, educational assessment, report writing, and attendance of ARD meetings, through June 9, 2023.	\$	23,040.00
RWB Consulting Engineers - Multi-Campus Access Controls Upgrade Project Phase 1 Summer 2023 (RISD 22-189)	\$	17,000.00
The Stepping Stones Group LLC on behalf of Beth Harwell - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through May 26, 2023.	\$	15,000.00

Soliant Health LLC on behalf of Verketha Harris - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022. \$ 58,800.00

Soliant Health LLC on behalf of Leah Henry - Fulfill all teacher responsibilities for the position assigned to, including: planning and delivering instruction, preparing for and attending ARD committee meetings, and participating in campus team meetings and staff development through December 31, 2022. \$ 58,800.00

PART F - Cumulative Purchases -- Information Only

Cumulative Purchases from Qualified Vendors:	Amount
BUY BOARD - Texas Association of School Boards	\$ 311,983.44
CCGPF - Collin County Governmental Purchasing Forum	\$ 1,680.00
CPGPC - Choice Partners	\$ 160,462.34
CTPA - Central Texas Purchasing Alliance	\$ 7,353.56
DIR - State of Texas Department of Information Resources	\$ 1,739.67
EPCNT - Education Purchasing Cooperative of North Texas	\$ 114,554.63
ESC - Educational Service Center	\$ 51.00
NCPA - National Cooperative Purchasing Alliance	\$ 39,369.79
SOURCEWELL - Sourcewell (previously NJPA)	\$ 54,464.10
OMNIA Partners - TCPN/IPA/US Communities	\$ 182,230.57
PPPCP - Prospering Pals	\$ 5,224.30
SOURCEWELL - Sourcewell (previously NJPA)	\$ 12,963.11
TIPS - The Interlocal Purchasing System	\$ 10,249.61
TPASS - Texas Procurement and Support Services	\$ 500.00
EQUALIS	\$ 65,498.38
TOTAL:	\$ 968,324.50

BOARD AGENDA - December 8, 2022
RECOMMENDED SPECIFIED BID COMMENTS

Bid #	Description	Comments
22-184	Miscellaneous Consultant Services	This RFP (unsealed) establishes a roster of vendors to be used for consulting contracts. Vendors will be added as responses are submitted to the district and approved for district use. Contracts will be reported as needed per the BOT reporting guidelines. The term for this roster of vendors ends 8/31/2027.
22-220	CMAR for HPPM Renovations & Additions	The District evaluation team, including the architect of record HKS, Inc., interviewed and received proposals from three Board-approved Construction Managers with the proven capability to accomplish the type of renovations and additions in this scope of work. The award recommendation, considering the qualifications, experience, fees, and interviews with the construction management firms, represents the best value to the District after an assessment of the specified criteria by District staff and architect of record for the Hamilton Park Pacesetter Magnet project. The recommendation is to approve preconstruction services fees as presented which will precede any structural work. Should the Board of Trustees consider and approve a Guaranteed Maximum Price (GMP) recommendation at a subsequent board meeting, the Construction Manager's construction services fees will be included within the GMP total. A summary of the HPPM project budget is estimated as follows: Consultant Fees (estimated): \$545,000 Soft Costs (estimated): \$3,326,750 Construction Budget (estimated): \$6,128,250 Total Program ('All-in') Bond Budget \$10,000,000
22-212	Property Insurance	It is recommended to purchase the only renewal option for the property insurance layered program comprised of 22 carriers, lead by AMWINS for \$3,651,443, terrorism coverage from Indian Harbor Insurance Company, including active assailant coverage with a loss limit of \$5MIL for \$54,584, and boiler and machinery equipment breakdown coverage with Liberty Mutual for \$27,590. The is a total combine packaged renewal of \$3,733,617
22-216	Inventory Management system	This RFP (Request for Proposal) establishes a vendor to provide a district wide Inventory Management System. This is a three year agreement with two one year renewals.

Bid Renewals:

Bid #	Description	Comments
21-151	Excess Workers Compensation	This will be the final year of renewals.

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance & Support Services

INFORMATION ITEM

TOPIC: Upcoming Bids

BACKGROUND INFORMATION

Attached is a schedule of anticipated bids for the next 12 months.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents this schedule for the Board's information.

RISD Purchasing Department- Upcoming Bids

BOT Meeting

January

BHS Auditorium AV Upgrade
Architectural Services for NRE and Stults

February

Access Controls Upgrade Phase One
Multi Campus MST RHS Roofing
Multi Campus Flooring
Mowing Services
Investment Management Services

March

Roofing Contractors
Depository Services
Disposable Supplies
Kitchen Equipment Parts and Supplies
Custodial Supplies for CN

April

Annual Audit Services

May

Athletic Equipment and Supplies

June

Paper, Specialty, and Envelopes
Library Book and Media
Fundraising
Special Education Supplies and Equipment

August

Data Infrastructure Cabling

September

October

November

December

Property Insurance

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2016 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through November 01, 2022
Bond Series 2016

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2016 Bond	Changes from Prior Report 12-Oct-22			
									Spent and Committed	Estimate to Complete	Available or (Shortage)	
Instruction & Technology												
Athletics	9,205,140	8,656,850	7,873,378	90.9%	783,471	783,471	-	9,205,140	481	(481)	-	
Career & Technical Education	16,332,244	16,544,746	16,327,610	98.7%	217,136	217,136	-	16,332,244	-	-	-	
Fine Arts	7,405,580	6,869,930	6,867,405	100.0%	2,525	2,525	-	7,405,580	-	-	-	
Health Services	266,780	358,445	358,445	100.0%	-	-	-	266,780	-	-	-	
Innovative Instructional Space/Library Media	19,188,412	16,534,298	16,247,626	98.3%	286,672	286,672	-	19,188,412	-	-	-	
Instructional Technology	59,216,049	63,704,945	59,019,947	92.6%	4,684,998	4,684,998	-	59,216,049	-	-	-	
Junior Reserve Officer Training Corp (JROTC)	623,500	660,610	565,923	85.7%	94,687	94,687	-	623,500	-	-	-	
Language Arts	1,914,445	1,916,255	1,878,280	98.0%	37,974	37,974	-	1,914,445	-	0	-	
Languages Other Than English	1,185,800	1,196,600	1,188,737	99.3%	7,863	7,863	-	1,185,800	-	-	-	
Mathematics	1,151,550	1,151,550	1,151,369	100.0%	181	181	-	1,151,550	-	-	-	
Multipurpose Activity Centers	59,981,665	50,749,416	49,860,243	98.2%	889,173	889,173	-	59,981,665	-	-	-	
PACE After School Program	216,000	223,204	213,105	95.5%	10,099	10,099	-	216,000	-	-	-	
Physical Education & Health	489,400	462,878	448,362	96.9%	14,516	14,516	-	489,400	(51)	51	-	
Science	2,656,702	2,689,598	2,689,598	100.0%	(0)	(0)	-	2,656,702	-	-	-	
Social Studies	311,523	340,900	311,708	91.4%	29,192	29,192	-	311,523	-	-	-	
Special Education	1,438,000	6,799,302	5,018,377	73.8%	1,780,925	1,780,925	-	1,438,000	-	-	-	
Student Assistance Programs	55,875	55,875	53,562	95.9%	2,313	2,313	-	55,875	(1)	1	-	
Student Performance and Evaluation	410,000	437,026	369,015	84.4%	68,011	68,011	-	410,000	-	-	-	
Visual Arts	547,697	469,294	465,795	99.3%	3,499	3,499	-	547,697	-	-	-	
	<u>182,596,362</u>	<u>179,821,718</u>	<u>170,908,485</u>	<u>95.0%</u>	<u>8,913,233</u>	<u>8,913,233</u>	<u>-</u>	<u>182,596,362</u>	<u>429</u>	<u>(429)</u>	<u>-</u>	
Infrastructure and Support												
Enterprise Technology	35,565,000	32,819,152	26,884,134	81.9%	5,935,017	5,935,017	-	35,565,000	-	-	-	
Facilities	97,507,693	85,312,339	84,511,925	99.1%	800,414	800,414	-	97,507,693	37,291	(37,291)	-	
Furniture, Office Equipment, Copiers	7,534,426	10,189,436	9,205,262	90.3%	984,174	984,174	-	7,534,426	-	-	-	
Maintenance & Operations	3,294,834	3,294,834	3,294,466	100.0%	368	368	-	3,294,834	-	-	-	
Program and Project Management	1,282,044	1,329,012	1,231,161	92.6%	97,851	97,851	-	1,282,044	215	(215)	-	
Transportation	3,349,835	1,136,957	1,092,929	96.1%	44,028	44,028	-	3,349,835	-	-	-	
	<u>148,533,832</u>	<u>134,081,729</u>	<u>126,219,877</u>	<u>94%</u>	<u>7,861,853</u>	<u>7,861,853</u>	<u>-</u>	<u>148,533,832</u>	<u>37,506</u>	<u>(37,506)</u>	<u>-</u>	
Construction												
Construction	107,271,359	131,602,383	131,602,383	100.0%	-	-	-	107,271,359	-	-	-	
	<u>107,271,359</u>	<u>131,602,383</u>	<u>131,602,383</u>	<u>100.0%</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>107,271,359</u>	<u>-</u>	<u>-</u>	<u>-</u>	
TOTAL 2016 BOND	<u>438,401,553</u>	<u>445,505,830</u>	<u>428,730,744</u>	<u>96.2%</u>	<u>16,775,086</u>	<u>16,775,086</u>	<u>-</u>	<u>438,401,553</u>	<u>37,934</u>	<u>(37,934)</u>	<u>-</u>	

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$84M was issued on 7/21/16, \$225M was issued on 5/31/17, and \$128M was issued on 6/13/19

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: Bond Expenditure Reports

BACKGROUND INFORMATION

The Bond Program Management Department prepares a report of the 2021 bond authorization expenditures each month. These reports are presented as part of a process to ensure community understanding and provide a degree of oversight of financial decisions regarding these monies.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents these reports for the Board's information.

RICHARDSON INDEPENDENT SCHOOL DISTRICT
Bond Expenditures By Project Through November 01, 2022
Bond Series 2021

	Original Budget	Amended Budget	Spent and Committed	% Spent To Date	Balance	Estimate To Complete	Available or (Shortage)	Amounts Issued 2021 Bond	Changes from Prior Report 12-Oct-22		
									Spent and Committed	Estimate to Complete	Available or (Shortage)
Instruction & Technology											
Accountability Continuous Imp	2,565,000	2,565,000	1,644,581	64.1%	920,419	920,419	-	2,565,000	-	-	-
Advance Learning Services	2,418,000	2,418,000	512,295	21.2%	1,905,705	1,905,705	-	2,418,000	4,497	(4,497)	-
Athletics	9,200,240	13,431,985	8,073,541	60.1%	5,358,444	5,358,444	-	9,200,240	(241)	241	-
Bilingual	940,000	940,000	394,763	42.0%	545,237	545,237	-	940,000	-	-	-
Career & Technical Education	9,450,000	9,450,000	2,216,100	23.5%	7,233,900	7,233,900	-	9,450,000	53,070	(53,070)	-
English as Second Language	3,083,130	3,083,130	1,131,462	36.7%	1,951,668	1,951,668	-	3,083,130	-	-	-
Fine Arts Music and Theatre	5,083,000	5,758,000	3,764,481	65.4%	1,993,519	1,993,519	-	5,083,000	47,352	(47,352)	-
Health Services	238,000	238,000	127,581	53.6%	110,419	110,419	-	238,000	-	-	-
Innovative Instructional Space/Library Media	2,131,000	2,131,000	906,014	42.5%	1,224,986	1,224,986	-	2,131,000	44,800	(44,800)	-
Instructional Technology	28,808,247	42,604,755	20,386,595	47.9%	22,218,160	22,218,160	-	28,808,247	787,999	(1,413,300)	-
JROTC	224,388	224,388	26,251	11.7%	198,137	198,137	-	224,388	-	-	-
Language Arts	3,965,050	3,965,050	581,000	14.7%	3,384,050	3,384,050	-	3,965,050	-	-	-
Language Other Than English	422,000	422,000	235,706	55.9%	186,294	186,294	-	422,000	-	-	-
Literacy & Intervention	6,013,311	6,013,311	3,314,316	55.1%	2,698,995	2,698,995	-	6,013,311	-	-	-
Mathematics	3,095,000	3,395,000	3,259,395	96.0%	135,605	135,605	-	3,095,000	-	0	-
Physical Education & Health	225,000	225,000	138,413	61.5%	86,587	86,587	-	225,000	16,620	(16,620)	-
PreKindergarten	688,488	688,488	218,042	31.7%	470,446	470,446	-	688,488	80	(80)	-
Prevention Programming	71,000	71,000	22,182	31.2%	48,818	48,818	-	71,000	-	-	-
Print Services	1,650,000	1,650,000	1,523,433	92.3%	126,567	126,567	-	1,650,000	(2,450)	2,450	-
Science	1,382,000	1,382,000	346,818	25.1%	1,035,182	1,035,182	-	1,382,000	80,279	(80,279)	-
Social Studies	219,000	219,000	-	0.0%	219,000	219,000	-	219,000	-	-	-
Special Student Services	1,218,712	1,218,712	592,292	48.6%	626,420	626,420	-	1,218,712	2	(2)	-
Teaching and Learning Svcs	1,448,000	1,448,000	970,740	67.0%	477,260	477,260	-	1,448,000	-	-	-
Visual Arts	490,820	490,820	484,789	98.8%	6,031	6,031	-	490,820	2,521	(2,521)	-
	85,029,386	104,032,639	50,870,790	48.9%	53,161,849	53,161,849	-	85,029,386	1,034,529	(1,659,830)	-
Infrastructure and Support											
Enterprise Technology	28,440,000	25,927,754	25,505,495	98.4%	422,259	422,259	-	28,440,000	-	0	-
Facilities	71,924,006	73,224,356	49,131,081	67.1%	24,093,275	24,093,275	-	71,924,006	7,137	(7,137)	-
Furniture, Office Equipment, Copiers	9,026,336	10,730,404	7,226,346	67.3%	3,504,058	3,504,058	-	9,026,336	11,312	(11,312)	-
Maintenance & Operations	1,868,961	1,868,961	937,632	50.2%	931,329	931,329	-	1,868,961	7,973	(7,973)	-
Program and Project Management	740,200	740,200	254,862	34.4%	485,338	485,338	-	740,200	24,572	(24,572)	-
Safety and Security	7,116,496	7,116,496	454,982	6.4%	6,661,514	6,661,514	-	7,116,496	-	-	-
Transportation	7,298,776	7,298,776	6,538,137	89.6%	760,639	760,639	-	7,298,776	-	-	-
	126,414,775	126,906,948	90,048,534	71.0%	36,858,414	36,858,414	-	126,414,775	50,993	(50,993)	-
Construction											
Construction	198,514,469	252,756,147	226,497,825	89.6%	26,258,322	26,258,322	-	198,514,469	299,052	(299,052)	-
	198,514,469	252,756,147	226,497,825	89.6%	26,258,322	26,258,322	-	198,514,469	299,052	(299,052)	-
TOTAL 2021 BOND	409,958,630	483,695,733	367,417,149	76.0%	116,278,584	116,278,584	-	409,958,630	1,384,573	(2,009,874)	-

(1) "Estimate To Complete" includes 100% of the original project estimate for projects not yet bid and estimated cost of projects in progress.

(2) From the total bond amount, \$200M was issued on 07/19/21, \$200M was issued on 6/08/22

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Budget Status Report – 2022-2023 Annual Budget

BACKGROUND INFORMATION

In compliance with the Texas Education Code and also with TEA Financial Accounting and Reporting Budgeting Module, the expenditure budget for the District must be approved by the Board of Trustees. The annual budget includes Funds 199 (Operating), 240 (Child Nutrition), and 599 (Debt Service) and is adopted by function and object series as prescribed by the Budgeting Module.

Many changes in function expenditures occur within each month. To keep the Board informed of these changes, the Budget Status Report for expenditures is presented for approval on a monthly basis. Changes in function expenditures or appropriations in amounts greater than \$5,000 are not made until the Board of Trustees gives its approval.

SUPERINTENDENT’S RECOMMENDATION

The Superintendent recommends that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees adopted the budget for the fiscal year in June; and

WHEREAS, changes occur in expenditures during the year; and

WHEREAS, these changes are necessary for the successful education of the students in the district and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board’s Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District approve the Budget Status Report on the following pages.

Summary of Budget - Proposed Amendments - All Official Funds
 Summary as of Date December 8, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes ¹	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967	\$ -	\$ -	\$ -	\$ 131,110,967
Revenues									
Local	394,696,756	-	2,848	-	394,699,604	-	-	-	394,699,604
State	71,423,847	-	-	-	71,423,847	-	-	-	71,423,847
Federal	20,580,673	-	-	-	20,580,673	-	-	-	20,580,673
Total Revenues	486,701,276	-	2,848	-	486,704,124	-	-	-	486,704,124
Expenditures									
Function 11 - Instruction	238,170,732	252,063	-	36,678	238,459,473	-	-	(161,548)	238,297,925
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	110,869	8,911,590	-	-	160,420	9,072,010
Function 21 - Instruction Leadership	6,496,958	39,100	-	9,554	6,545,612	-	-	500	6,546,112
Function 23 - School Leadership	26,779,078	10,636	-	50,387	26,840,101	-	-	4,140	26,844,241
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(4,541)	19,182,136	-	-	4,975	19,187,111
Function 32 - Social Work Services	1,367,702	313	-	-	1,368,015	-	-	35,800	1,403,815
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	-	6,008,231
Function 34 - Student Transportation	7,701,197	50,670	-	(54,391)	7,697,476	-	-	(58,000)	7,639,476
Function 35 - Child Nutrition	23,357,687	-	-	-	23,357,687	-	-	-	23,357,687
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	1,848	35,575	6,471,113	-	-	100,800	6,571,913
Function 41 - General Administration	11,729,010	265,083	40,000	(252,248)	11,781,845	-	243,389	(56,012)	11,969,222
Function 51 - Maintenance & Operations	33,505,459	245,616	311,197	-	34,122,539	-	-	20,000	34,142,539
Function 52 - Security Services	2,583,149	3,481	-	-	2,586,630	-	-	(52,500)	2,534,130
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	-	5,300,797
Function 61 - Community Services	2,081,997	2,208	-	7,850	2,092,055	-	-	1,425	2,093,480
Function 71 - Debt Administration	63,251,902	-	-	-	63,251,902	-	-	-	63,251,902
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
Total Expenditures	516,440,238	1,157,696	404,045	-	518,001,979	-	243,389	-	518,245,368
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 100,472,005	\$ (1,157,696)	\$ (401,197)	\$ -	\$ 98,913,112	\$ -	\$ (243,389)	\$ -	\$ 98,669,723

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - General Operating Fund
 Summary as of Date December 8, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634	\$ -	\$ -	\$ -	\$ 95,655,634
Revenues									
Local	287,468,535	-	2,848	-	287,471,383	-	-	-	287,471,383
State	71,334,964	-	-	-	71,334,964	-	-	-	71,334,964
Federal	7,580,000	-	-	-	7,580,000	-	-	-	7,580,000
Total Revenues	366,383,499	-	2,848	-	366,386,347	-	-	-	366,386,347
Expenditures									
Function 11 - Instruction	238,170,732	252,063	-	36,678	238,459,473	-	-	(161,548)	238,297,925
Function 12 - Library/Media Services	5,872,244	15,798	-	-	5,888,042	-	-	-	5,888,042
Function 13 - Curriculum/Instructional Staff Development	8,713,055	87,666	-	110,869	8,911,590	-	-	160,420	9,072,010
Function 21 - Instruction Leadership	6,496,958	39,100	-	9,554	6,545,612	-	-	500	6,546,112
Function 23 - School Leadership	26,779,078	10,636	-	50,387	26,840,101	-	-	4,140	26,844,241
Function 31 - Guidance / Counseling	19,159,315	26,362	1,000	(4,541)	19,182,136	-	-	4,975	19,187,111
Function 32 - Social Work Services	1,367,702	313	-	-	1,368,015	-	-	35,800	1,403,815
Function 33 - Health Services	5,953,188	5,043	50,000	-	6,008,231	-	-	-	6,008,231
Function 34 - Student Transportation	7,701,197	50,670	-	(54,391)	7,697,476	-	-	(58,000)	7,639,476
Function 35 - Child Nutrition	775,600	-	-	-	775,600	-	-	-	775,600
Function 36 - Co-curricular / Extracurricular Activities	6,396,028	37,662	1,848	35,575	6,471,113	-	-	100,800	6,571,913
Function 41 - General Administration	11,729,010	265,083	40,000	(252,248)	11,781,845	-	243,389	(56,012)	11,969,222
Function 51 - Maintenance & Operations	33,187,314	245,616	311,197	60,267	33,804,394	-	-	20,000	33,824,394
Function 52 - Security Services	2,583,149	3,481	-	-	2,586,630	-	-	(52,500)	2,534,130
Function 53 - Data Processing Services	5,184,802	115,995	-	-	5,300,797	-	-	-	5,300,797
Function 61 - Community Services	2,079,497	2,208	-	7,850	2,089,555	-	-	1,425	2,090,980
Function 71 - Debt Administration	9,245	-	-	-	9,245	-	-	-	9,245
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	4,048,000	-	-	-	4,048,000	-	-	-	4,048,000
Function 91 - Intergovernmental Charges	3,680,761	-	-	-	3,680,761	-	-	-	3,680,761
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	255,704	-	-	-	255,704	-	-	-	255,704
Function 95 - Payments to JJAEP	50,000	-	-	-	50,000	-	-	-	50,000
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	1,239,453	-	-	-	1,239,453	-	-	-	1,239,453
Total Expenditures	391,432,032	1,157,696	404,045	-	392,993,773	-	243,389	-	393,237,162
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	100,000	-	-	-	100,000	-	-	-	100,000
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	(1,000,000)	-	-	-	(1,000,000)	-	-	-	(1,000,000)
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	(900,000)	-	-	-	(900,000)	-	-	-	(900,000)
Ending Fund Balance	\$ 69,707,101	\$ (1,157,696)	\$ (401,197)	\$ -	\$ 68,148,208	\$ -	\$ (243,389)	\$ -	\$ 67,904,819

Note: The beginning fund balance reflects the 2021-22 ending fund balance per the 2021-22 CAFR less nonspendable balances and restrictions, commitments and assignments in the General Fund.

Summary of Budget - Proposed Amendments - Child Nutrition Fund
 Summary as of Date December 8, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 7,039,752				\$ 7,039,752				\$ 7,039,752
Revenues									
Local	5,516,158	-	-	-	5,516,158	-	-	-	5,516,158
State	88,883	-	-	-	88,883	-	-	-	88,883
Federal	13,000,673	-	-	-	13,000,673	-	-	-	13,000,673
Total Revenues	18,605,714	-	-	-	18,605,714	-	-	-	18,605,714
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	22,582,087	-	-	-	22,582,087	-	-	-	22,582,087
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	318,145	-	-	-	318,145	-	-	-	318,145
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	2,500	-	-	-	2,500	-	-	-	2,500
Function 71 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 72 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 73 - Debt Administration	-	-	-	-	-	-	-	-	-
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	-	-	-	-	-	-	-	-	-
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	22,902,732	-	-	-	22,902,732	-	-	-	22,902,732
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734	\$ -	\$ -	\$ -	\$ 2,742,734

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

Summary of Budget - Proposed Amendments - Debt Service Fund
 Summary as of Date December 8, 2022

Description	Original Budget	Previously Adopted Budget Amendments			Revised Budget	Proposed Budget Amendments			Potential Revised Budget
		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers		Rolled Over Encumbrances	Other Plan Changes	Fund Balance Neutral Transfers	
Beginning Fund Balance	\$ 28,415,581				\$ 28,415,581				\$ 28,415,581
Revenues									
Local	101,712,063	-	-	-	101,712,063	-	-	-	101,712,063
State	-	-	-	-	-	-	-	-	-
Federal	-	-	-	-	-	-	-	-	-
Total Revenues	101,712,063	-	-	-	101,712,063	-	-	-	101,712,063
Expenditures									
Function 11 - Instruction	-	-	-	-	-	-	-	-	-
Function 12 - Library/Media Services	-	-	-	-	-	-	-	-	-
Function 13 - Curriculum/Instructional Staff Development	-	-	-	-	-	-	-	-	-
Function 21 - Instruction Leadership	-	-	-	-	-	-	-	-	-
Function 23 - School Leadership	-	-	-	-	-	-	-	-	-
Function 31 - Guidance / Counseling	-	-	-	-	-	-	-	-	-
Function 32 - Social Work Services	-	-	-	-	-	-	-	-	-
Function 33 - Health Services	-	-	-	-	-	-	-	-	-
Function 34 - Student Transportation	-	-	-	-	-	-	-	-	-
Function 35 - Child Nutrition	-	-	-	-	-	-	-	-	-
Function 36 - Co-curricular / Extracurricular Activities	-	-	-	-	-	-	-	-	-
Function 41 - General Administration	-	-	-	-	-	-	-	-	-
Function 51 - Maintenance & Operations	-	-	-	-	-	-	-	-	-
Function 52 - Security Services	-	-	-	-	-	-	-	-	-
Function 53 - Data Processing Services	-	-	-	-	-	-	-	-	-
Function 61 - Community Services	-	-	-	-	-	-	-	-	-
Function 71 - Debt Administration	63,242,657	-	-	-	63,242,657	-	-	-	63,242,657
Function 72 - Debt Administration	36,762,817	-	-	-	36,762,817	-	-	-	36,762,817
Function 73 - Debt Administration	200,000	-	-	-	200,000	-	-	-	200,000
Function 81 - Facilities Acquisition & Construction	-	-	-	-	-	-	-	-	-
Function 91 - Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Function 92 - Incremental Ch 41 costs	-	-	-	-	-	-	-	-	-
Function 93 - Payments to Member Districts	-	-	-	-	-	-	-	-	-
Function 95 - Payments to JJAEP	-	-	-	-	-	-	-	-	-
Function 97 - Payments to Tax Increment Fund	1,900,000	-	-	-	1,900,000	-	-	-	1,900,000
Function 99 - Other Intergovernmental Charges	-	-	-	-	-	-	-	-	-
Total Expenditures	102,105,474	-	-	-	102,105,474	-	-	-	102,105,474
Other Plan Sources (Uses)									
7911 Refunding Bonds Issued	-	-	-	-	-	-	-	-	-
7912 Sale of Real and Personal Property	-	-	-	-	-	-	-	-	-
7916 Premium on Issuance of Bonds	-	-	-	-	-	-	-	-	-
7915 Transfers In	-	-	-	-	-	-	-	-	-
8911 Transfers Out	-	-	-	-	-	-	-	-	-
8949 Payment to Refunded Bond Escrow Agent	-	-	-	-	-	-	-	-	-
Total Other Plan Sources (Uses)	-	-	-	-	-	-	-	-	-
Ending Fund Balance	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170	\$ -	\$ -	\$ -	\$ 28,022,170

Note: The beginning fund balance reflects the 2021-22 ending fund balance less nonspendable balances per the 2021-22 CAFR.

BOARD MEETING
December 8, 2022

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	(800.00)
From 199.11.63991.134.11.1600.000.000	Consumable Supplies Teaching	(1,000.00)
From 199.11.62491.137.11.1600.000.000	Cont Maint and Repair Equip	(340.00)
From 199.11.63991.114.30.1600.000.000	Consumable Supplies Teaching	(2,000.00)
To 199.11.64998.130.11.0000.000.000	Student Clothing not uniforms	300.00
From 199.11.63990.890.11.0000.890.000	Other Supplies and Materials	(5,500.00)
From 199.11.61170.699.24.0000.872.000	Xtra Pay OT Prof Personnel	(154,601.57)
To 199.11.64991.111.11.1600.000.000	Food Consumed by Students	25.00
To 199.11.64991.049.11.1600.000.000	Food Consumed by Students	2,000.00
To 199.11.63991.002.11.0000.000.000	Consumable Supplies Teaching	16,000.00
From 199.11.63991.044.21.3006.000.000	Consumable Supplies Teaching	(1,425.00)
From 199.11.62490.948.11.0000.948.000	Other Cont Maint and Repair	(15,000.00)
To 199.11.63992.106.11.2546.000.000	Consumable Supplies Technology	285.00
To 199.11.63992.146.11.0000.000.000	Consumable Supplies Technology	509.00
TOTAL FUNCTION 11		(161,547.57)
To 199.13.64992.839.99.0000.839.000	Food Consumed by EE Onsite	4,000.00
To 199.13.64110.900.99.0000.900.000	Travel, Train, Subsistence EE	1,013.00
To 199.13.61170.872.99.0000.872.000	Xtra Pay OT Prof Personnel	154,601.57
To 199.13.64110.115.99.0000.000.000	Travel, Train, Subsistence EE	805.00
TOTAL FUNCTION 13		160,419.57
From 199.21.63990.876.23.0000.876.000	Other Supplies and Materials	(5,000.00)
To 199.21.62990.890.99.0000.890.000	Misc Contracted Services	5,500.00
TOTAL FUNCTION 21		500.00
To 199.23.63993.134.99.0000.000.000	Consumable Supplies Office	800.00
To 199.23.63993.134.99.0000.000.000	Consumable Supplies Office	1,000.00
To 199.23.64999.137.99.0000.000.000	Employee Clothing not uniforms	340.00
To 199.23.61210.114.99.0000.000.000	Extra Duty Pay OT Supp Pers	2,000.00
TOTAL FUNCTION 23		4,140.00
To 199.31.62990.876.23.0000.876.000	Misc Contracted Services	5,000.00
From 199.31.63991.111.99.0000.000.000	Consumable Supplies Teaching	(25.00)
TOTAL FUNCTION 31		4,975.00
To 199.32.63998.881.99.0000.881.000	Furniture	35,800.00
TOTAL FUNCTION 32		35,800.00
From 199.34.62490.931.99.0000.931.000	Other Cont Maint and Repair	(58,000.00)
TOTAL FUNCTION 34		(58,000.00)
To 199.36.62990.882.91.0000.882.000	Misc Contracted Services	57,000.00
To 199.36.63998.048.91.4000.882.000	Furniture	11,300.00
To 199.36.64121.931.91.0000.931.000	Chartered Vehicles Student	17,500.00
To 199.36.62693.948.99.0000.948.000	Rentals Operating Lease Veh	15,000.00
TOTAL FUNCTION 36		100,800.00
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(300.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(35,800.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(4,000.00)
From 199.41.64110.737.99.0000.737.000	Travel, Train, Subsistence EE	(1,013.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(11,300.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(2,000.00)
From 199.41.64110.737.99.0000.737.000	Travel, Train, Subsistence EE	(805.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(285.00)
From 199.41.63990.737.99.0000.737.000	Other Supplies and Materials	(509.00)
TOTAL FUNCTION 41		(56,012.00)

FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
From 199.51.62490.919.99.0000.934.000	Other Cont Maint and Repair	(6,500.00)
From 199.51.64296.002.99.0000.000.000	Technology Laptop Insurance	(16,000.00)
From 199.51.62490.931.99.0000.931.000	Other Cont Maint and Repair	(15,500.00)
To 199.51.62490.931.99.0000.931.000	Other Cont Maint and Repair	58,000.00
TOTAL FUNCTION 51		20,000.00
To 199.52.62490.934.99.0000.934.000	Other Cont Maint and Repair	6,500.00
From 199.52.62990.882.91.0000.882.000	Misc Contracted Services	(57,000.00)
From 199.52.63990.931.99.0000.931.000	Other Supplies and Materials	(2,000.00)
TOTAL FUNCTION 52		(52,500.00)
To 199.61.64990.044.99.3006.000.000	Other Misc Operating Cost	1,425.00
TOTAL FUNCTION 61		1,425.00
TOTAL FUND BALANCE NEUTRAL CHANGES - OPERATING FUND (199)		0.00

OTHER PLAN CHANGES - OPERATING FUND (199)

ACCOUNTS	REASON	AMOUNT
To 199.41.62110.703.99.0000.703.000	Property value audit (offset by increased state funding)	208,389.00
To 199.41.62990.744.99.0000.938.000	Bond planning	35,000.00
TOTAL FUNCTION 41		243,389.00
TOTAL OTHER PLAN CHANGES - OPERATING FUND (199)		243,389.00

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, Assistant Superintendent of Finance and Support Services

INFORMATION ITEM

TOPIC: Unclaimed Property to be claimed by RISD

BACKGROUND INFORMATION

Title 6, Chapters 71 through 76 of the Texas Property Code requires all financial institutions, businesses, government entities and organizations that are holding unclaimed property to file an unclaimed property report with the Texas Comptroller's office. The attached report lists items identified in the Texas Comptroller's database that can be claimed by the Richardson Independent School District.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent provides the report for the Board's information.

PROPERTY ESCHEATED TO THE TEXAS COMPTROLLER'S OFFICE TO BE CLAIMED BY RISD

Property Name Reported by State	Amount	Reporting Institution	Property ID
PEARCE HIGH SCHOOL	\$201.00	WORLDS FINEST CHOCOLATE	51973050
PEARCE HIGH SCHOOL	\$45.00	WORLDS FINEST CHOCOLATE	51973051
J J PEARCE HIGH SCHOOL	\$160.00	DALLAS COUNTY COMMUNITY COLLEGE DIS	32323621
RICHARDSON HIGH SCHOOL	\$82.22	RESOLUTE FP US INC.	61711821
LAKE HIGHLANDS HIGH SCHOOL	\$400.00	NOT DISCLOSED	80182553
BERKNER HIGH SCHOOL	\$88.02	CIRRO GROUP INC	34963923
RICHARDSON WEST JR HIGH SCHOOL	\$36.54	LIFETOUCH NTL SCHOOL STUDIOS INC	15688450
FOREST MEADOW JUNIOR H S	\$47.99	SAFEWAY INC	53397507
APOLLO JR HIGH STUDE	\$157.38	NOT DISCLOSED	77444947
CANYON CREEK ELEM SCH	\$556.80	CLOVER TECHNOLOGIES GROUP LLC	55640131
DOVER ELEMENTARY	\$47.80	CLOVER TECHNOLOGIES GROUP LLC	55640831
DOVER ELEMENTARY SC	\$180.00	WORLDS FINEST CHOCOLATE	61037692
GREENWOOD HILLS ELEMENTARY SCH	\$61.55	RESOLUTE FP US INC.	61710452
GREENWOOD HILLS ELEMENTARY SCHOOL	\$154.20	NOT DISCLOSED	80712734
GREENWOOD HILLS	\$33.00	CLOVER PARENT LLC	66576549
GREENWOOD HILLS ELEM SCHOOL	\$25.00	TARGET CORP	58489525
LAKE HIGHLANDS ELEMENTARY SCHOOL	\$51.80	NOT DISCLOSED	80712753
LAKE HIGHLANDS ELEM SCH	\$156.03	NOT DISCLOSED	81980560
NORTHRICH ELEMENTARY	\$57.00	WORLDS FINEST CHOCOLATE	61037733
NORTHWOOD HILLS ELEM SCHOOL	\$36.79	BRADY CORP	57499133
RICHARDSON HEIGHTS ELEMENTARY	\$90.00	WORLDS FINEST CHOCOLATE	51973053
RICHARDSON TERRACE ELEMENTARY	\$26.42	RESOLUTE FP US INC.	61711824
RICHARDSON TERRACE E	\$184.35	NOT DISCLOSED	72558443
STULTS ROAD ELEMENTARY	\$136.10	NOT DISCLOSED	80712798
STULTS ROAD ELEMENTARY SCHOOL	\$36.89	SAFEWAY, INC	63841225
STULTS ROAD ELEMENTARY SCHOOL	\$26.02	NOT DISCLOSED	70791526
TWAIN ELEMENTARY SCHOOL	\$34.17	RESOLUTE FP US INC.	61712551
DOBIE PRIMARY SCHOOL	\$143.90	CLOVER TECHNOLOGIES GROUP LLC	52083092
DOBIE PRIMARY E S	\$105.74	SCHOLASTIC BOOK CLUBS INC	68183483
NORTHLAKE ELEMENTARY	\$96.07	NOT DISCLOSED	70791403
NORTHLAKE ELEMENTARY	\$107.51	NOT DISCLOSED	76223546
NORTHLAKE ELEMENTARY	\$97.12	NOT DISCLOSED	76223547
SPRINGRIDGE ELEMENTARY SCHOOL	\$96.70	NOT DISCLOSED	74708949
PRESTONWOOD ELEMENTARY	\$33.90	CLOVER TECHNOLOGIES GROUP LLC	55640137
PRESTONWOOD ELEMENTA	\$51.71	SCHOLASTIC BOOK CLUBS INC	68183656
DARTMOUTH ELEMENTARY	\$26.40	NOT DISCLOSED	74708925
DARTMOUTH ELEMENTARY SCHOOL	\$67.50	RESOLUTE FP US INC.	61710033
BRENTFIELD ELEMENTARY SCHOOL	\$30.20	CLOVER TECHNOLOGIES GROUP LLC	55640706
BRENTFIELD ELEM	\$308.16	TIME INC SHARED SVCS	3487680
RICHLAND ELEMENTARY	\$45.00	WORLDS FINEST CHOCOLATE	61037739
RICHLAND ELEMENTARY SCHOOL	\$91.78	RESOLUTE FP US INC.	61711830
RICHLAND ELEMENTARY SCHOOL R	\$27.35	RESOLUTE FP US INC.	61711831
BIG SPRINGS ELEMENTARY	\$40.70	CLOVER TECHNOLOGIES GROUP LLC	58442072
MERRIMAN PARK ELEMENTARY	\$55.68	NRG ENERGY INC	15801519
MERRIMAN PARK ELEMENTARY	\$108.08	NRG ENERGY INC	15756518
MERRIMAN PARK ELEMENTARY	\$27.80	NRG ENERGY INC	15778087
AIKIN ELEMENTARY	\$41.62	SAFEWAY INC	41259460
AIKIN ELEMENTARY	\$39.04	NOT DISCLOSED	76223029
AIKIN ELEMENTARY	\$38.44	NOT DISCLOSED	76223028
AIKIN ELEMENTARY SCHOOL	\$75.00	TARGET CORP	58489519
RISD ACADEMY	\$90.73	NOT DISCLOSED	74708931
MATH/SCIENCE/TECHNOLOGY MAGNET SCHOOL	\$68.58	NOT DISCLOSED	74708914
MATH SCIENCE TECH MAGNET SCHOOL	\$50.00	TARGET CORP	58489652
FOREST LANE ACADEMY	\$199.98	NOT DISCLOSED	74708956
THURGOOD MARSHALL SCHOOL	\$79.50	LIFETOUCH NTL SCHOOL STUDIOS INC	15688804
THURGOOD MARSHALL ELEM SCH	\$25.00	TARGET CORP	58489735
CAROLYN G. BUKHAIR ELEM	\$215.66	NOT DISCLOSED	80712871
RISD - TAX OFFICE	\$142.58	TEXAS HEALTH PHYSICIANS GROUP	34395417
RISD - TAX OFFICE	\$33.50	TEXAS HEALTH PHYSICIANS GROUP	34395418
RISD - TAX OFFICE	\$234.22	TEXAS HEALTH PHYSICIANS GROUP	34395415
RISD - TAX OFFICE	\$169.25	TEXAS HEALTH PHYSICIANS GROUP	34395416
RICHARDSON INDEPENDENT SCHOOL DIS	\$114.35	COMPASS GROUP USA INC	67834114
RISD 37 RISD ACADEMY	\$326.95	WASTE MANAGEMENT HOLDINGS INC	13881234
RISD THURGOOD MARSHA	\$226.67	WASTE MANAGEMENT HOLDINGS INC	13881236
RISD 44 AUDELIA CREE	\$213.81	WASTE MANAGEMENT HOLDINGS INC	13881235
RICHARDSON ISD EDI PO PROCESSING	\$83.05	STAPLES INC	52499157
RICHARDSON ISD EDI PO PROCESSING	\$63.69	STAPLES INC	52499187
RICHARDSON ISD EDI PO PROCESSING	\$25.65	STAPLES INC	595021
ISD RICHARDSON	\$141.00	NOT DISCLOSED	73111053
ISD RICHARDSON	\$141.00	NOT DISCLOSED	78508927

ISD RICHARDSON	\$141.00	NOT DISCLOSED	78508924
ISD RICHARDSON	\$141.00	NOT DISCLOSED	78508926
RICHARDSON ISD	\$52.69	SIX CONTINENTS HOTELS INC	19893441
RICHARDSON ISD	\$2,425.49	HSBC FINANCE CORP	38831140
RICHARDSON ISD	\$146.33	STAPLES INC	594792
RICHARDSON ISD	\$1,391.57	WFG LENDER SERVICES LLC	48198652
RICHARDSON ISD	\$80.26	OCE IMAGISTICS INC	1815701
RICHARDSON ISD	\$141.00	EDUCATIONAL TESTING SVC	7460357
RICHARDSON ISD	\$141.00	PAYMENT FOR GOODS OR SERVICES	7460358
RICHARDSON ISD	\$486.90	NCS PEARSON INC	15511977
RICHARDSON ISD	\$600.00	WELLS FARGO BANK NA	40112846
RICHARDSON ISD	\$141.00	EDUCATIONAL TESTING SVC	64330013
RICHARDSON ISD	\$399.87	PROGRESSIVE COUNTY MUTUAL INS CO	25232417
RICHARDSON ISD	\$49.00	APPLE INC	51543574
RICHARDSON ISD	\$1,326.48	CITY OF DALLAS	61411397
RICHARDSON ISD	\$44.52	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO	62925984
RICHARDSON ISD	\$141.00	EDUCATIONAL TESTING SVC	64330014
RICHARDSON ISD	\$53.00	OCE IMAGISTICS INC	1815735
RICHARDSON ISD	\$384.25	SCHOLASTIC BOOK CLUBS INC	3351893
RICHARDSON ISD	\$400.00	EAGLE MOUNTAIN SAGINAW ISD	35630792
RICHARDSON ISD SCHOO	\$196.16	WASTE MANAGEMENT HOLDINGS INC	13881205
Total	\$16,395.16		

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Department: Teaching and Learning Services

Submitted by: Dr. Kristin Byno

ACTION ITEM

TOPIC: Texas Middle School Fluency Waiver

BACKGROUND INFORMATION:

TEC, §28.006(c-1) requires each school district to administer at the beginning of the seventh grade a reading instrument adopted by the commissioner to each student whose performance on the grade 6 STAAR reading assessment did not demonstrate reading proficiency. Districts may request a waiver in order to use another instrument approved by a local district board of trustees in order to best meet student needs in the 2022-2023 school year only. RISD has selected to use NWEA Measures of Academic Progress as the reading diagnostic instrument to monitor student reading progress and as a means to identify students who may need additional support.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees approve the waiver to use an alternate 7th grade reading instrument.

President, Board of Trustees

Secretary, Board of Trustees

**BOARD OF TRUSTEES
Richardson Independent School
District Richardson, Texas**

Date: December 8, 2022
Division: Human Resources
Submitted by: Dr. Christopher B. Goodson,
Assistant Superintendent

ACTION ITEM

TOPIC: Recommendation to terminate term contract of employment.

BACKGROUND INFORMATION:

Section 21.211(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's term contract of employment at any time for good cause as determined by the Board.

Staff has provided specific information to the Board about this recommendation.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board of Trustees accept the recommendation to terminate the term contract of employment of the employee identified on Exhibit A attached hereto for good cause.

PROPOSED RESOLUTION

WHEREAS, section 21.211(a) of the Texas Education Code authorizes a Board of Trustees to terminate an employee's term contract of employment when the Board finds good cause for such action as determined by the Board; and

WHEREAS, the Superintendent has recommended that the Board terminate the term contract of employment of the employee identified in Exhibit A hereto, effective December 8, 2022 and

WHEREAS, the Board has considered information related to the Superintendent's recommendation and finds good cause to terminate the referenced employment contract; and

THEREFORE, BE IT RESOLVED that the Board of Trustees of the Richardson Independent School District (i) accepts the Superintendent's recommendation to terminate the term contract of employment of the employee identified in Exhibit A hereto; (ii) finds good cause to terminate such contract; and (iii) authorizes the Board President and the Superintendent to give notice to the affected employee of the Board's action in accordance with the requirements of the Texas Education Code and to take such other actions as necessary to effectuate the Board's action.

Exhibit A

Employee Name	School
Ologunde Abosedo	RISD Academy

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance and Support Services

ACTION ITEM

TOPIC: Amendments to Single Member District Map

BACKGROUND INFORMATION

In the fall of 2021 the Board of Trustees took the steps to re-divide single member districts as a result of the 2020 decennial census. The process and proposed maps were discussed at several meetings. A public hearing on the proposed redistricting maps was held on November 8, 2021. The Board of Trustees formally adopted the redistricting map on December 13, 2021. The May 2022 trustee election was conducted based on the boundaries established in this map.

After the May 2022 trustee election, it was determined that an area consisting of 35 residents and 30 voting age persons (as determined by the 2020 census) was moved from single member district 5 to single member district 4. Upon review it was determined that this area should have remained in single member district 5. This area is bounded by Arbor Park Drive, Royal Lane, Jackson Branch Creek, and Whitehurst Drive. Zonda Education and District staff invested substantial time reviewing all single member district boundaries and determined that amendments are necessary to align RISD single member district boundaries with other boundaries thus eliminating small sub-precincts with no population. These changes move boundaries from one side of the road to another and allow Dallas County, at their discretion, to simplify the precinct map. These changes are consistent with the redistricting criteria adopted by the Board of Trustees on August 23, 2021.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent recommends the amendments to the single member district map adopted on December 13, 2021 as noted in attached Resolution.

BOARD OF TRUSTEES
OF THE
RICHARDSON INDEPENDENT SCHOOL DISTRICT
RESOLUTION AND ORDER ADOPTING REVISIONS TO REDISTRICTING
MAP

WHEREAS, the Richardson Independent School District passed the Resolution and Order Adopting Redistricting Map at the December 13, 2021 Board meeting, attached as Exhibit A; and

WHEREAS, after the May 2022 trustee election, it was determined that an area consisting of 35 residents and 30 voting age persons (as determined by the 2020 census) was inadvertently moved from single member district 5 to single member district 4; and

WHEREAS, based upon further review, it was determined that this area should have remained in single member district 5. This area is bounded by Arbor Park Drive, Royal Lane, Jackson Branch Creek, and Whitehurst Drive; and

WHEREAS, further review was conducted of all single member district boundaries and a determination was made that additional amendments are necessary to align RISD single member district boundaries so that small sub-precincts with no population or residences can be eliminated; and

WHEREAS, the proposed amendments do not increase or decrease the number of residents or voting age population in single member district 3 (the only single member district on the ballot for May 2023); and

WHEREAS, these changes move boundaries from one side of the road to another and allow Dallas County, at their discretion, to simplify the precinct map; and

WHEREAS, these changes are consistent with the redistricting criteria adopted by the Board of Trustees on August 23, 2021.

BE IT RESOLVED AND ORDAINED by the Board of Trustees of the Richardson Independent School District, pursuant to sections 11.051-11.053 of the Texas Education Code, and all other applicable law, that:

- 1) The current single-member district map of the Richardson Independent School District is hereby repealed and no longer in effect for future elections.
- 2) The Board amends the Map adopted on December 13, 2021 attached as Exhibit A to incorporate the changes described in the paragraphs above.
- 3) The Board hereby adopts the amended Map, attached hereto as **Exhibit B**, which satisfies the redistricting criteria adopted by the Board.
- 4) Future trustee elections of the Richardson Independent School District shall be conducted pursuant to this Map.

PASSED, APPROVED, AND ADOPTED this 8th day of December, 2022.

RICHARDSON INDEPENDENT SCHOOL DISTRICT

By: _____
Name: Regina Harris
Title: President, Board of Trustees

ATTEST:

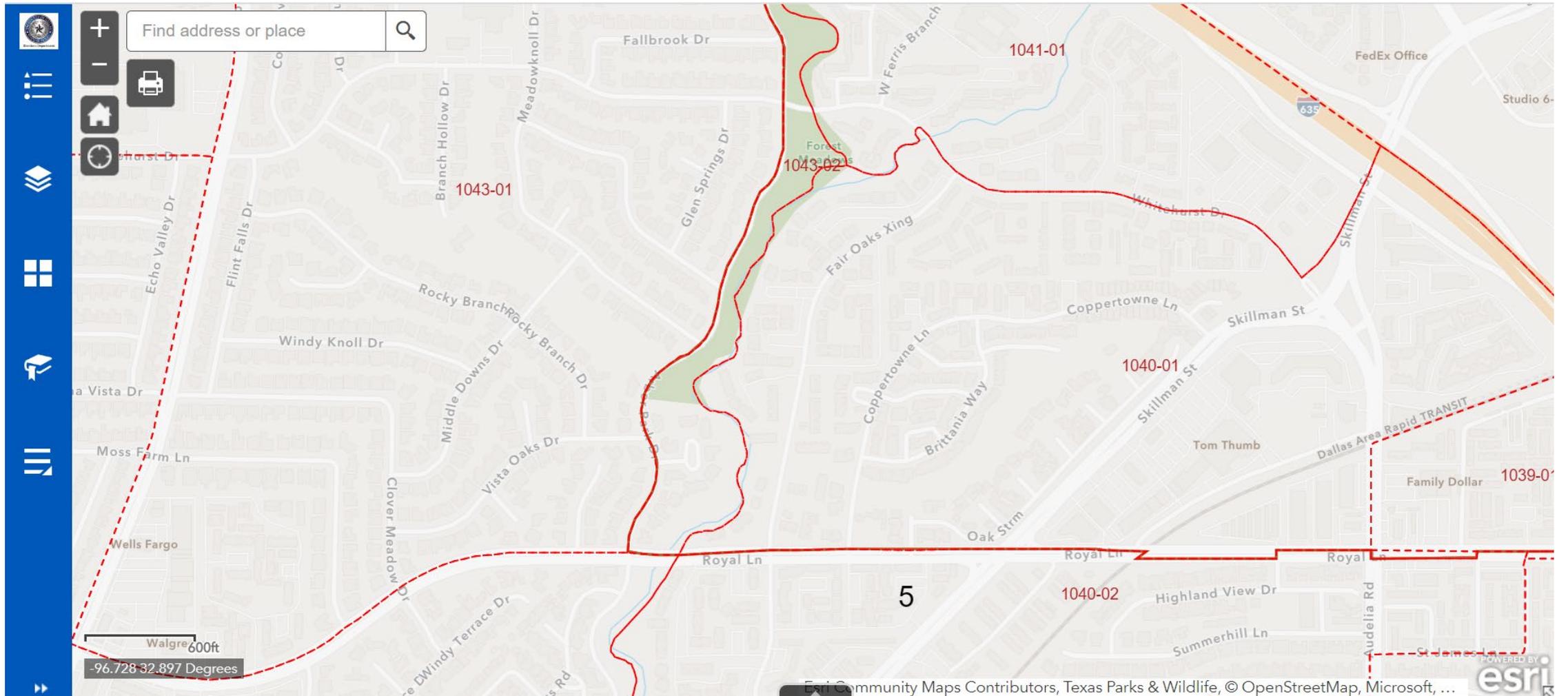
By: _____
Name: Chris Poteet
Title: Secretary, Board of Trustees

Exhibit B

Proposed Amendments to
Single Member District Map

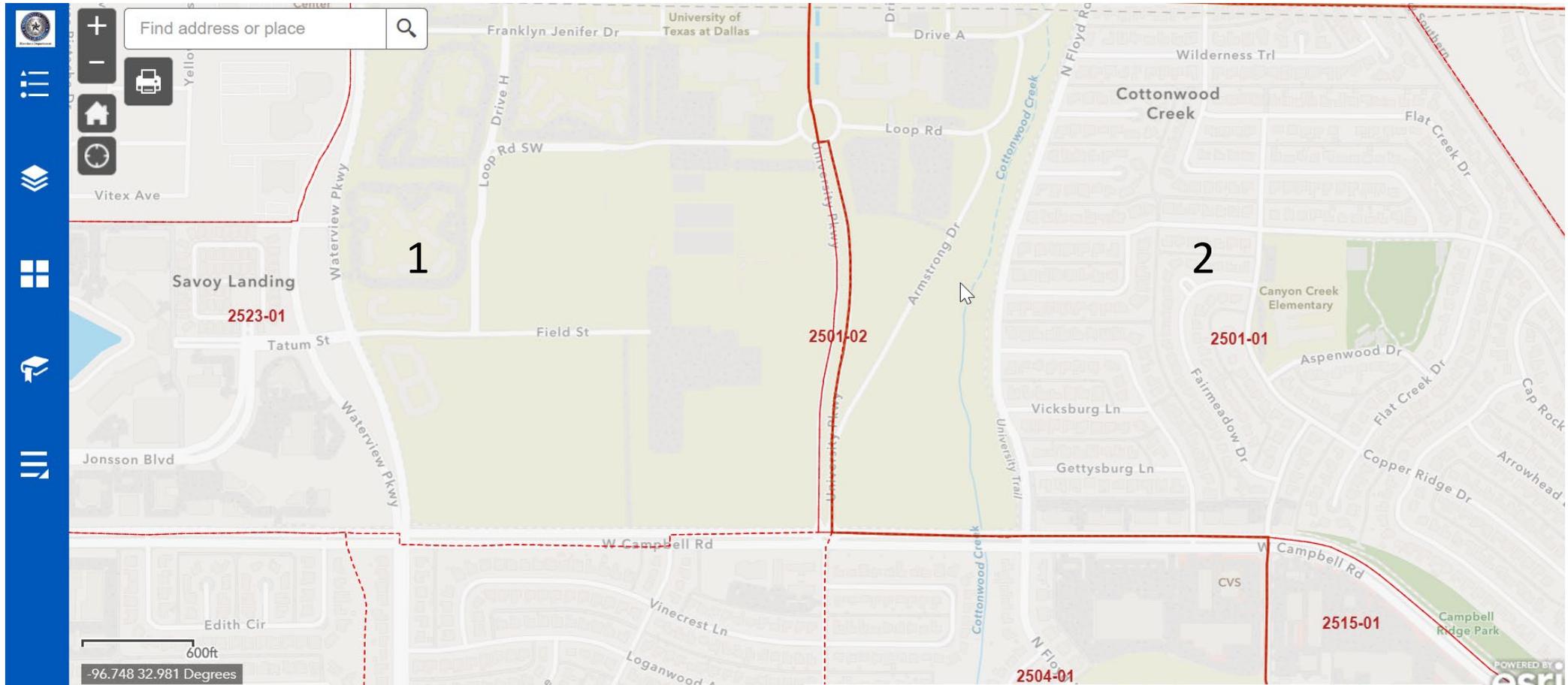
Proposed Change Impacting Residents

Precinct 1043-02 is part of SMD 4 but the parent precinct is in SMD 5. There are 35 residents and 30 voting age persons in precinct 1043-02. We propose moving precinct 1043-02 to SMD 5.

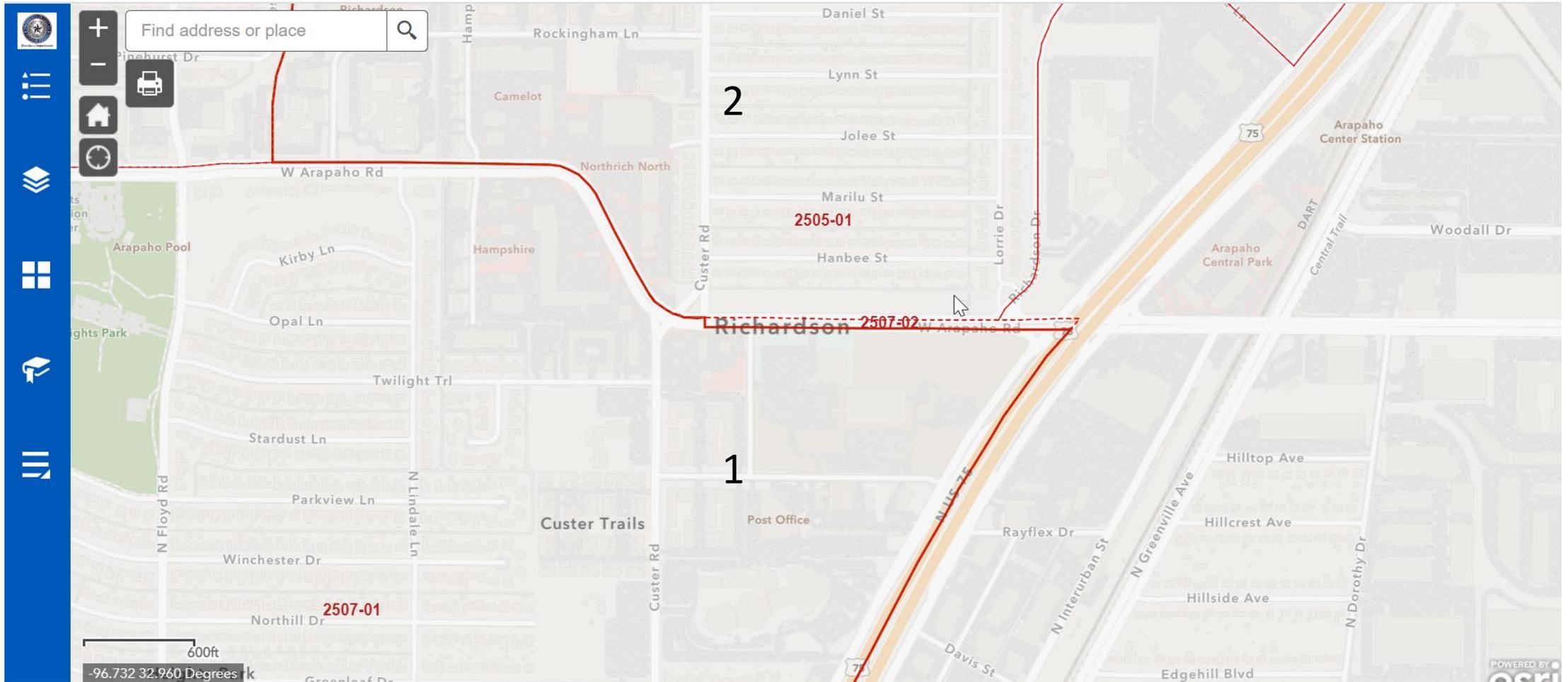


Proposed Changes That Do Not Impact Residents

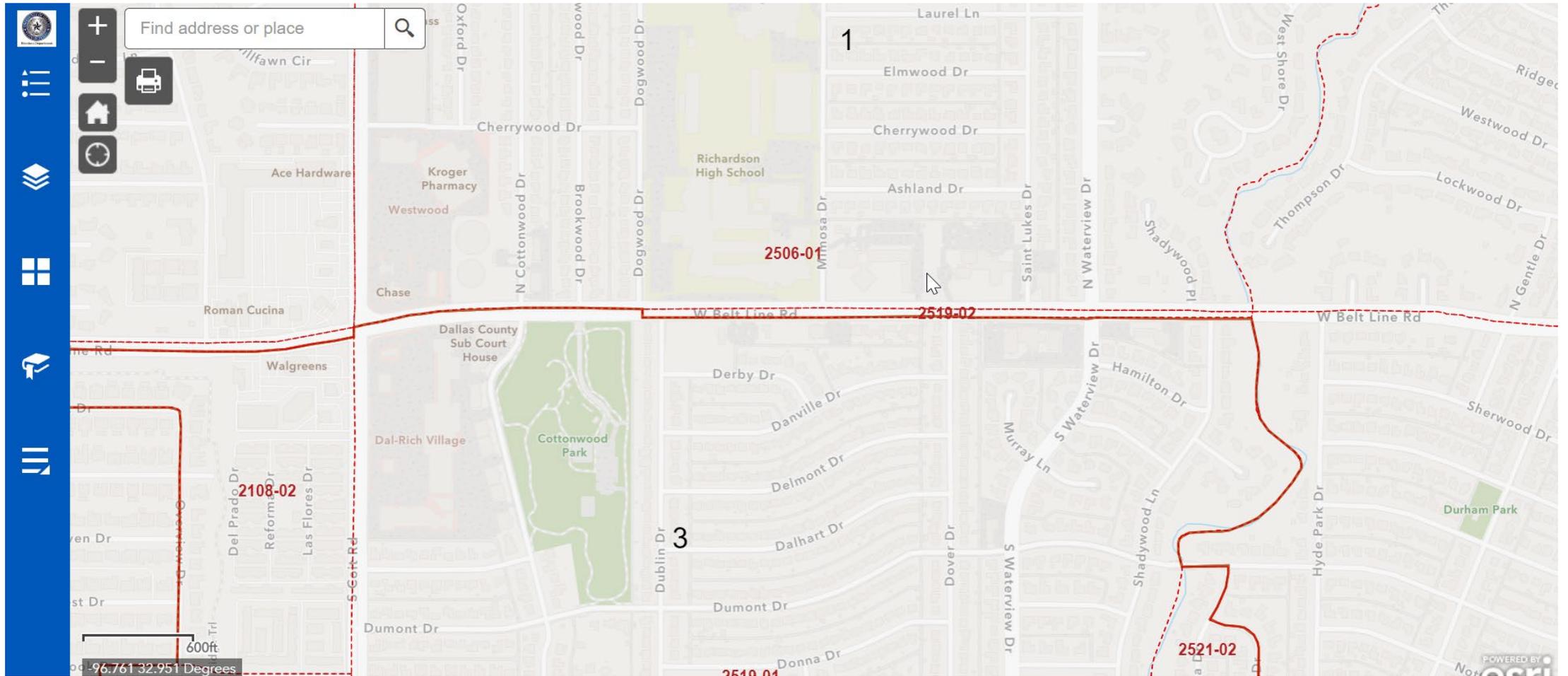
Precinct 2501-02 is part of SMD 1 but the parent precinct is in SMD 2. There are no residences in 2501-02. We propose moving precinct 2501-02 to SMD 2



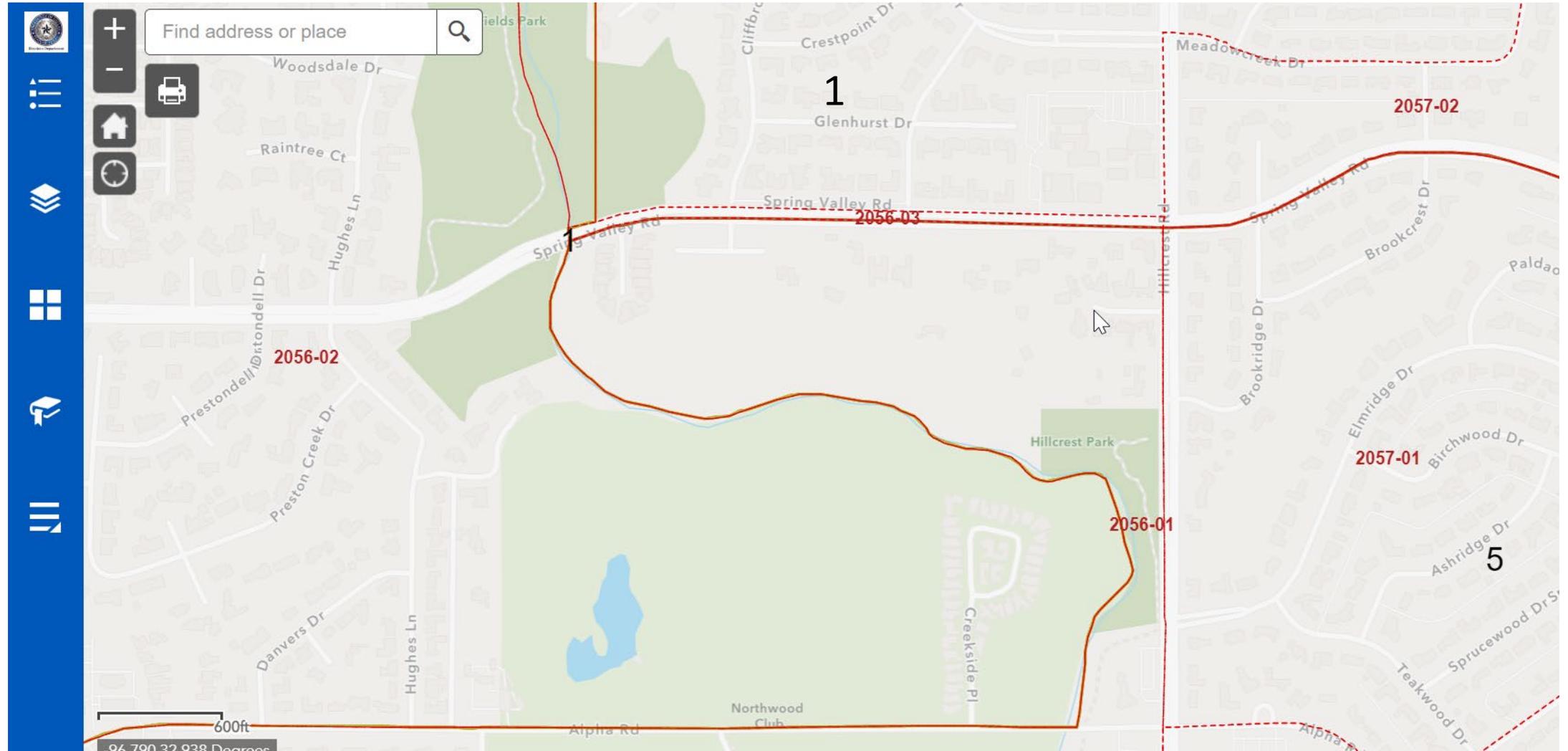
Precinct 2507-02 is part of SMD 2 but the parent precinct is in SMD 1. There are no residences in 2507-02. We propose moving precinct 2507-02 to SMD 1.



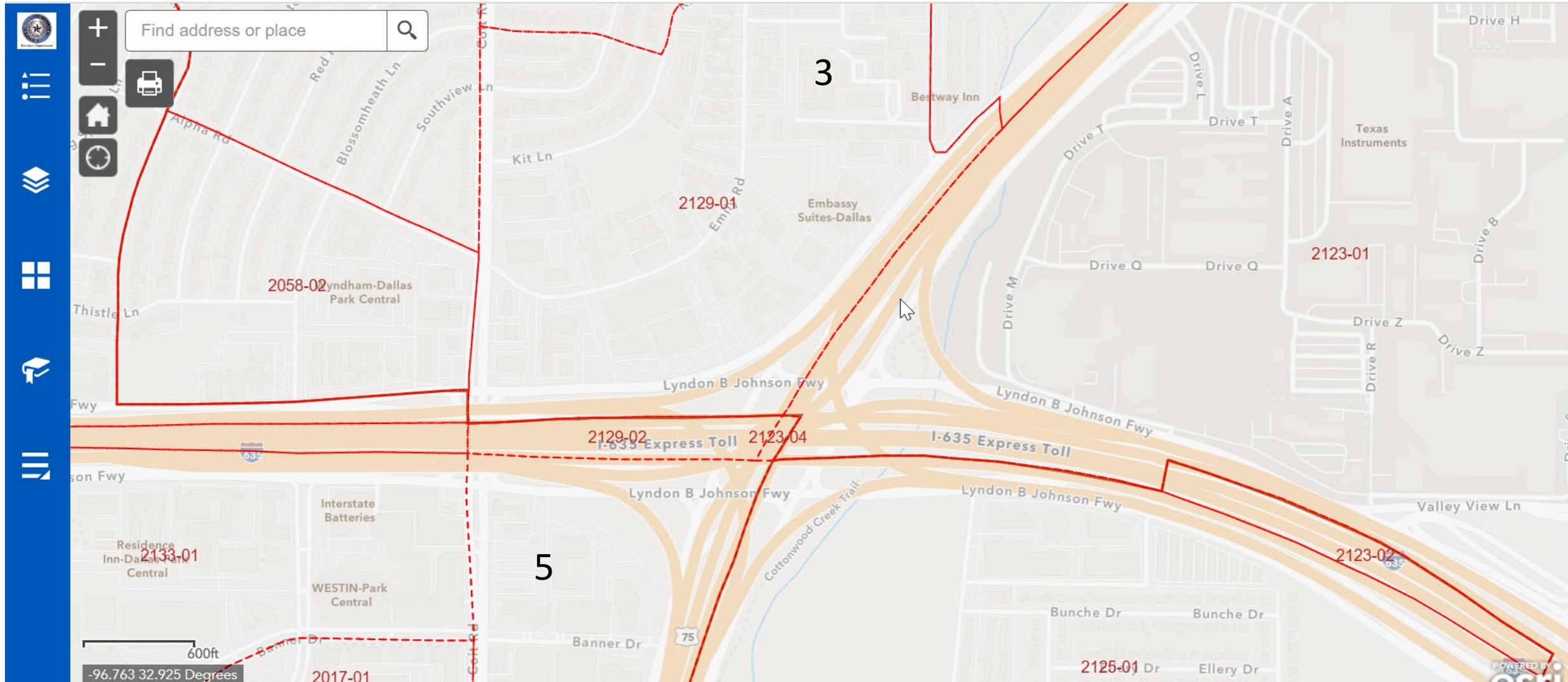
Precinct 2519-02 is part of SMD 1 but the parent precinct is in SMD 3. There are no residences in 2519-02. We propose moving precinct 2519-02 to SMD 3.



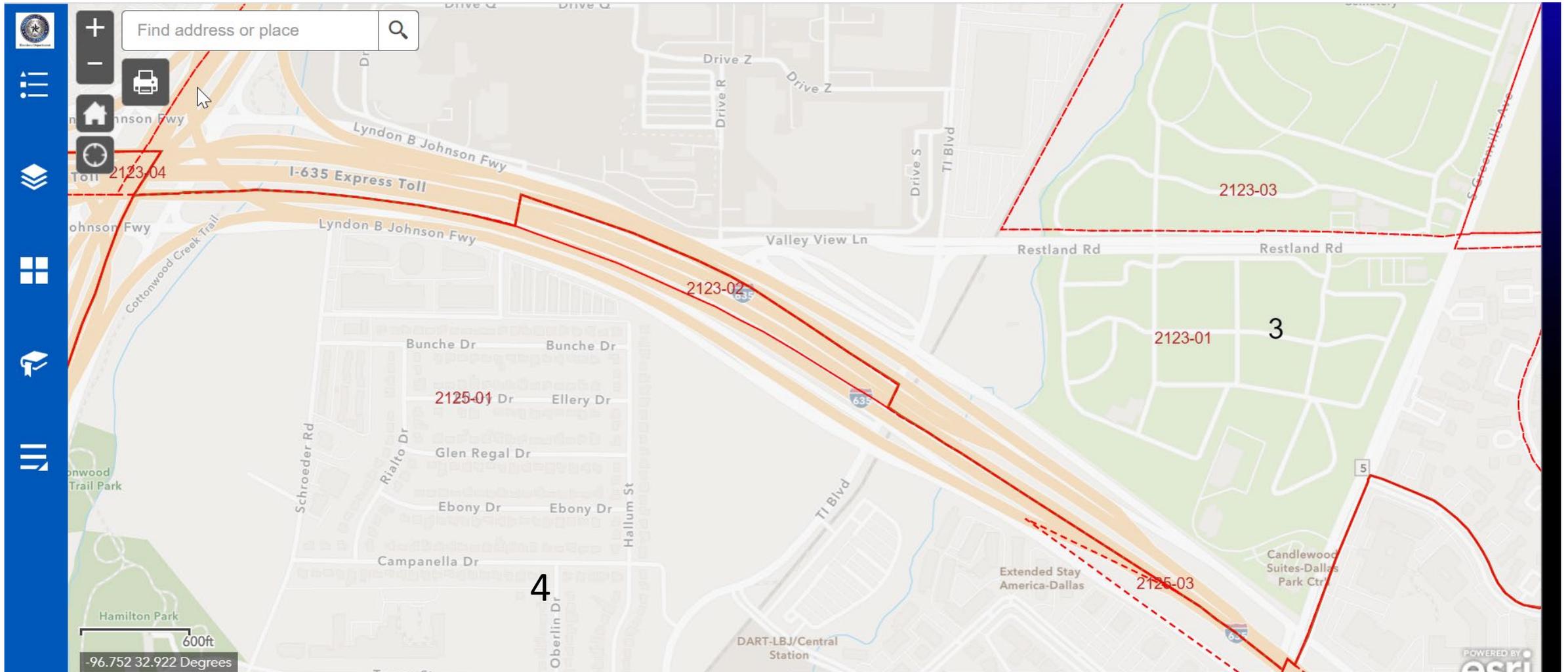
Precinct 2506-03 is part of SMD 1 but the parent precinct is in SMD 5. There are no residences in 2506-03. We propose moving precinct 2506-03 to SMD 5.



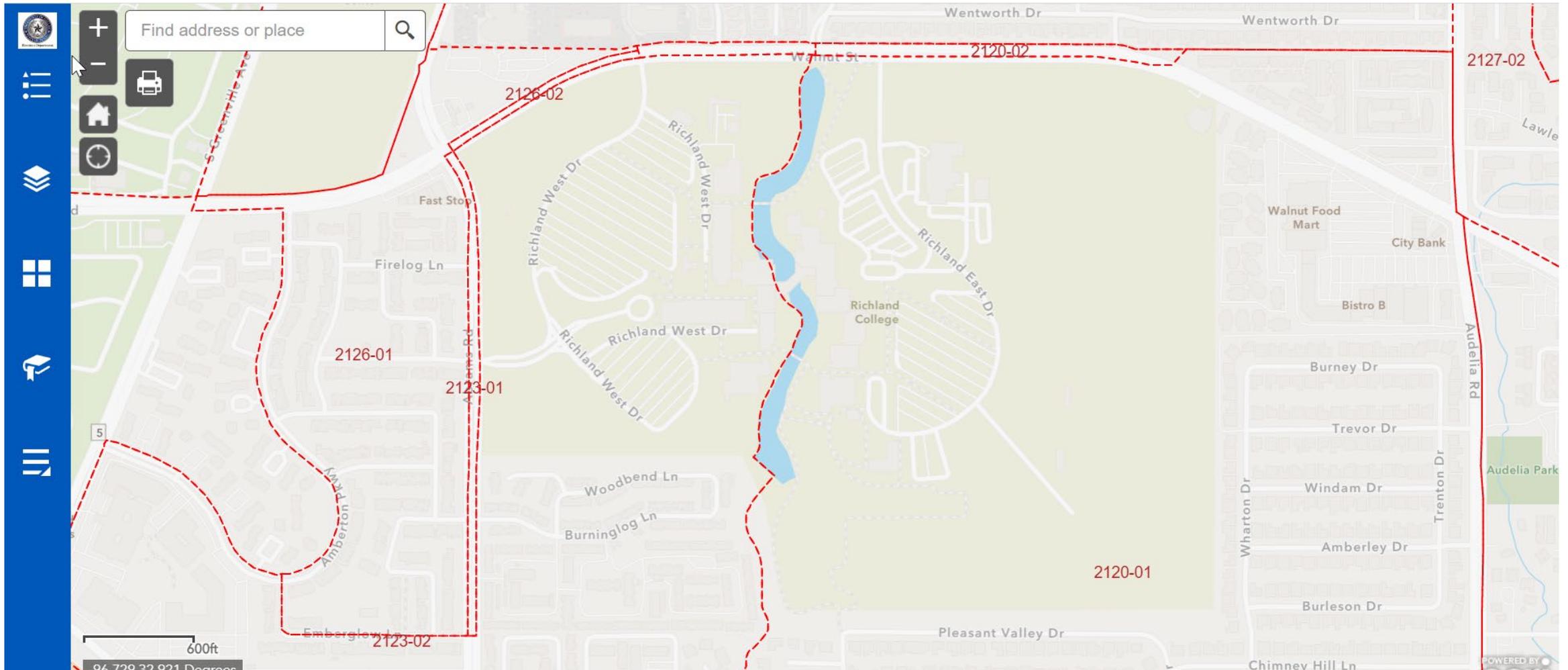
Precinct 2129-02 and 2123-04 are part of SMD 5 but the parent precincts are in SMD 3. There are no residences in 2129-02 or 2123-04. We propose moving precincts 2129-02 and 2123-04 to SMD 3.



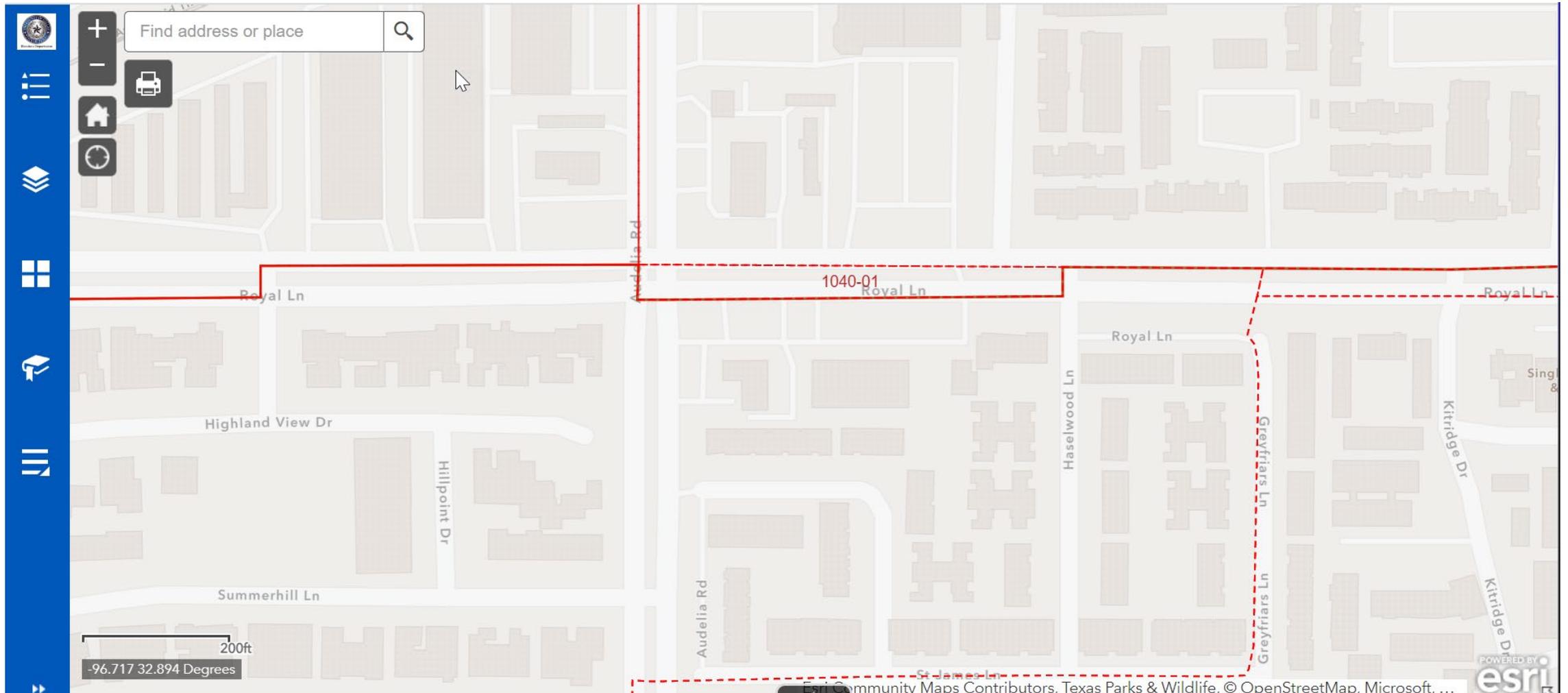
Precinct 2123-02 is part of SMD 4 but the parent precinct is in SMD 3. There are no residences in 2123-02. We propose moving precinct 2123-02 to SMD 3.



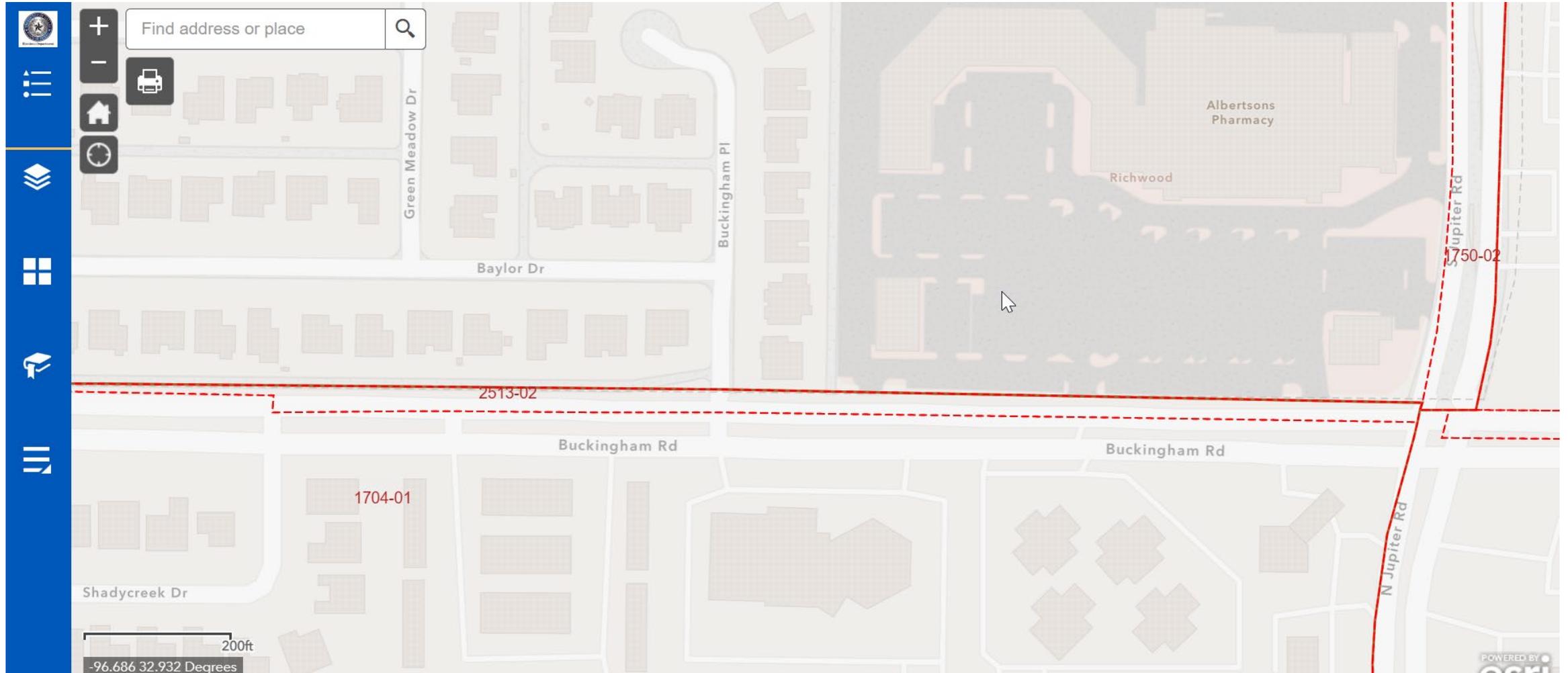
Precinct 2123-01 and 2120-02 is part of SMD 3 but the parent precinct is in SMD 4. Precinct 2126-02 is part of SMD 4 but the parent precinct is SMD 3. There are no residences in 2123-01 or 2120-02 or 2126-02. We propose moving precinct 2123-01 and 2120-02 to SMD 4 and moving 2126-02 to SMD 3.



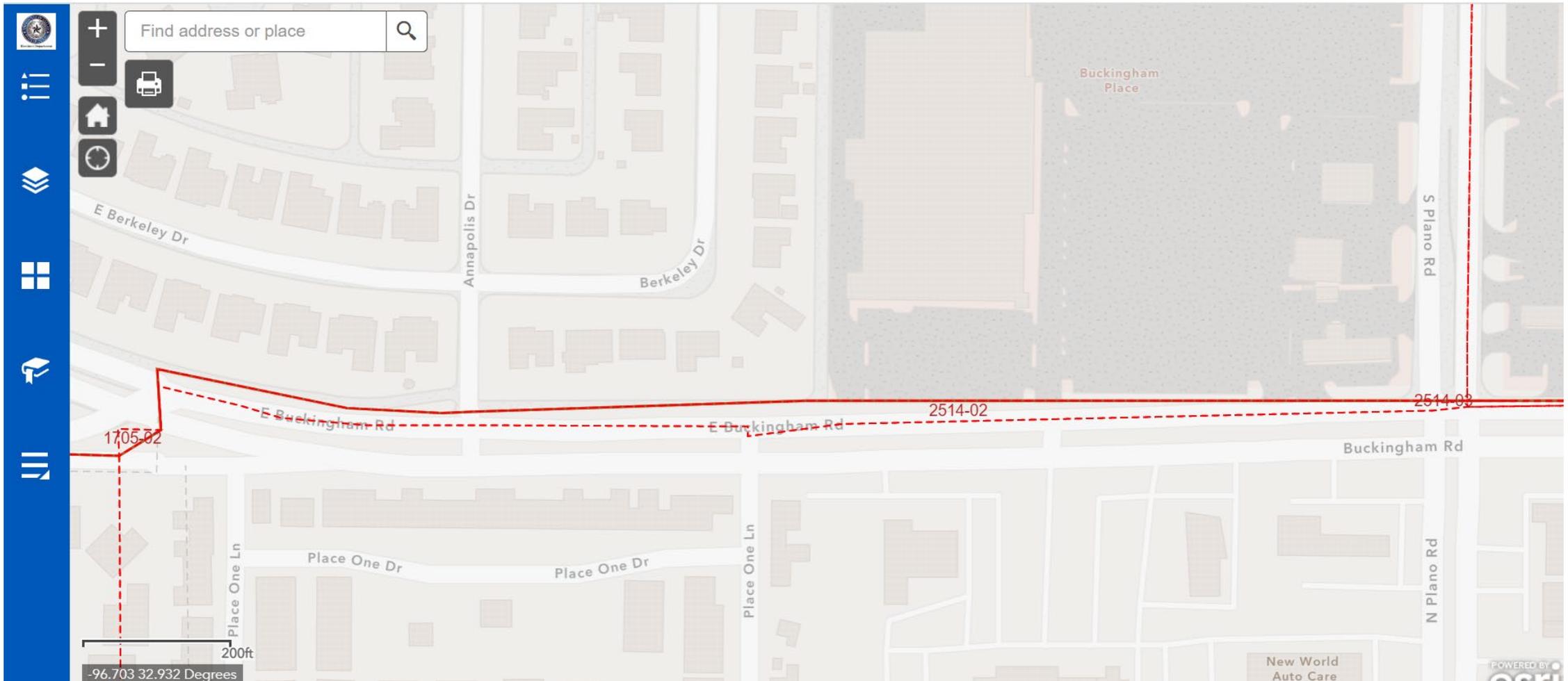
Precinct 1040-01 is part of SMD 4 but the parent precinct is in SMD 5. There are no residences in 1040-01. We propose moving precinct 1040-01 to SMD 5.



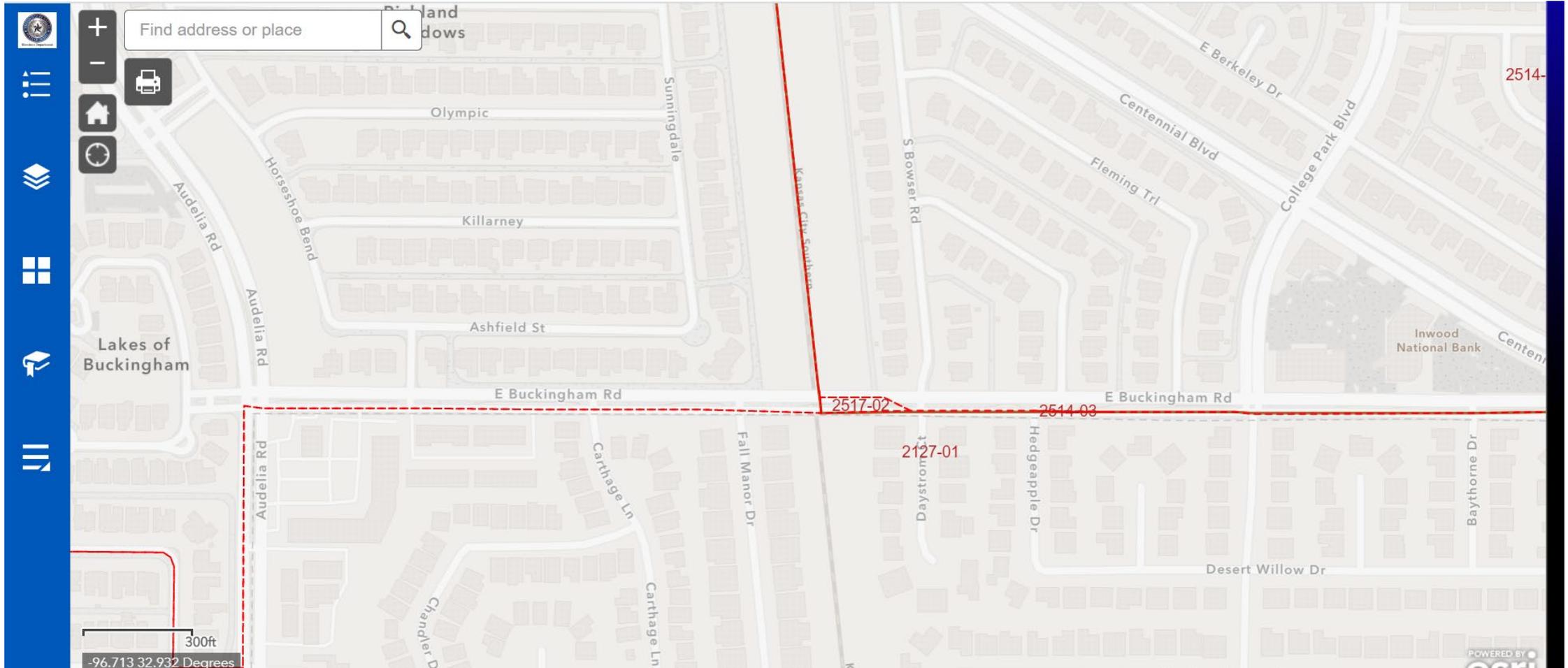
Precinct 2513-02 is part of SMD 3 but the parent precinct is in SMD 2. There are no residences in 2513-02. We propose moving precinct 2513-02 to SMD 2.



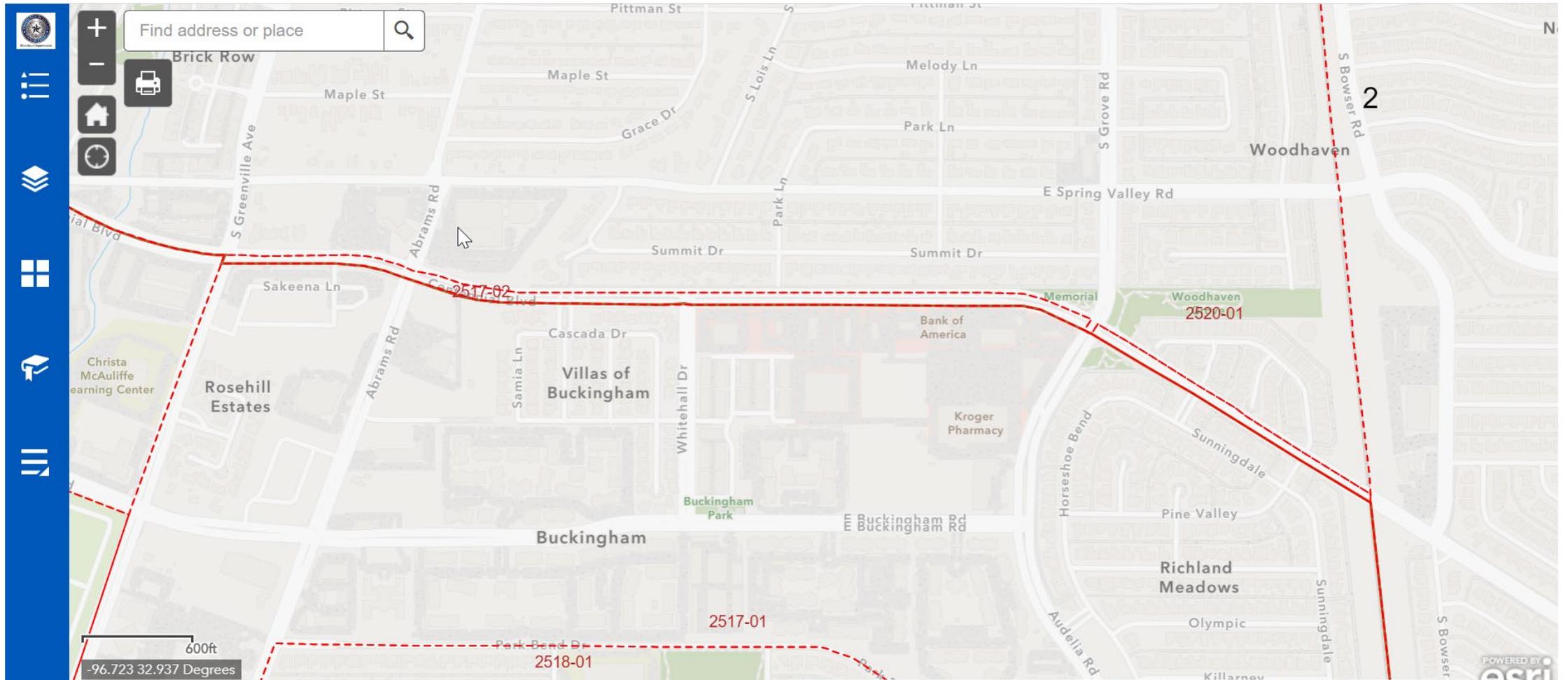
Precinct 2514-02 is part of SMD 3 but the parent precinct is in SMD 2. There are no residences in 2514-02. We propose moving precinct 2514-02 to SMD 2.



Precinct 2517-02 is part of SMD 2 but the parent precinct is in SMD 3. There are no residences in 2517-02. We propose moving precinct 2517-02 to SMD 3.



Precinct 2517-02 is part of SMD 2 but the parent precinct is in SMD 3. There are no residences in 2517-02. We propose moving precinct 2517-02 to SMD 3.



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Submitted by: David Pate, CFO, Finance & Support Services

ACTION ITEM

TOPIC: Gifts

BACKGROUND INFORMATION:

The following gifts to the Richardson Independent School District were received as of November 2022. The Board of Trustees formally accepts gifts to the District of \$5,000 or more as described on the following pages. Gifts or donations of less than \$5,000 and a cumulative year-to-date total are also included for your information.

The Board's acceptance of gifts shall not be construed as a testimonial or endorsement by the Board or the District of a product or business enterprise.

By acknowledging these gifts and formally accepting those of \$5,000 or more, the Board also ratifies corresponding adjustments to the applicable organizations' budgets. Gifts of equipment or supplies do not require an adjustment in an organization's budget. The Superintendent's Advisory Council has approved this adjustment. Staff will provide the Board with the necessary information to formally amend the District's overall budget at the appropriate time.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Board accept the gifts of \$5,000 or more as listed on the following pages.

RESOLUTION

WHEREAS, the Board of Trustees has considered the gifts of \$5,000 or more as listed on the following pages; and

WHEREAS, the Board recognizes that monetary gifts to the District will require an adjustment to the overall adopted budget; and

WHEREAS, ensuring timely and accurate financial record keeping supports the Board's Strategic Objectives and Strategies;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of the Richardson Independent School District accepts the gifts of \$5,000 or more as listed on the following pages and approves amending the District's overall budget to reflect receipt of the monetary gifts.

\$5,000 or More

To	From	Purpose	Cash Received	Estimated Supply/Equip Value
Spring Creek Elementary	SCE PTA	Sky Ranch field trip; soccer goals	\$17,735.10	
			\$17,735.10	\$0.00
Total Cash & Supply/Equipment Value - Gifts Over \$5,000 December 2022			\$17,735.10	

Less Than \$5,000

To	From	Purpose	Cash Received	Estimated Supply/Equip
Bowie Elementary	Bowie community	Books	\$60.22	
Dyslexia	Amy Jansing	Staff incentives	\$40.00	
Forest Meadow Junior High	FMJH PTA	Student food		\$446.50
Forest Meadow Junior High	Lake Highlands Wildcat Club	Supplemental supplies Athletics	\$2,200.00	
Lake Highlands Junior High	Lake Highlands Estates Neighborhood Assn	Supplemental supplies student clubs and publications	\$500.00	
Merriman Park Elementary	Woodhill Dental Specialties	Hair nets		\$100.00
O Henry Elementary	Karen Shepherd	Staff incentives	\$200.00	
Richardson Heights Elementary	RHE PTA	Austin field trip	\$300.00	
Spring Valley Elementary	Anonymous donors via Donors Choose	Classroom library including audio books and TIME for Kids; aquarium and		\$2,074.80
Thurgood Marshall Elementary	Soles for Souls	Shoes		\$471.69
White Rock Elementary	WRE PTA	Fieldtrips; mini pumpkins for PreK	\$956.00	\$1,647.60
			\$4,256.22	\$4,740.59
Total Cash & Supply/Equipment Value - Gifts Under \$5,000			\$8,996.81	
Grand Total of All Gifts Over & Under \$5,000 December 2022			\$26,731.91	

Prior Year Comparison

Fiscal YTD Cash & Supply/Equipment Value - Gifts Over \$5,000	\$207,015.82
Fiscal YTD Cash & Supply/Equipment Value - Gifts Under \$5,000	\$77,005.16
Fiscal YTD Total of All Gifts Over & Under \$5,000 December 2022	\$284,020.98
Fiscal YTD Total of All Gifts Over & Under \$5,000 December 2021	\$195,259.24
Increase / (decrease) compared to prior year	\$88,761.74

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Division: School Continuous Improvement

Submitted by: Tabitha Branum, Superintendent

ACTION ITEM

TOPIC: Targeted Improvement Plan - Carolyn Bukhair Elementary

BACKGROUND INFORMATION:

When a campus is rated a D for state accountability, the Texas Education Code directs a campus to develop a campus Targeted Improvement Plan (TIP) that must be reviewed by the local education agency in accordance with TEC 39.107. The purpose of the plan is to guide the campus toward school improvement.

This year Bukhair Elementary School developed a Targeted Improvement Plan with their Campus Instructional Team based on the new Effective Schools Framework model. The campus and district leadership teams attended training through Region X and reviewed the proposed plans with our Regional and State consultants. The strategies are embedded into the Campus Improvement Plan as a part of their performance objectives, strategies and evaluation. Tonight, we present the plan for the Board's consideration and approval.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent recommends that the Richardson Independent School District Board of Trustees approve the Targeted Improvement Plan as presented for 2022-2023.



Campuses Identified for Targeted Intervention

December 8, 2022

Targeted Intervention: Required by TEA due to past performance



- TEA identifies campuses for improvement based on underperforming student groups in the Closing the Gaps (Domain 3) part of the accountability system.
- Identified campuses may receive grant funding to support improvement initiatives and are required to create and maintain targeted intervention plans under Texas Education Code (TEC), Chapters §39 and §39A; Texas Administrative Code (TAC), Title 19, Chapter 97, Subchapter EE, Division 1.
- The improvement plans must receive Board approval by December 16, 2022.
- In Richardson ISD, Carolyn G. Bukhair was identified due to past performance and received grant funding through the Essential Schools Framework (ESF) Focused School Grant.

Targeted Intervention Plan : Carolyn Bukhair Elementary



- CBE received the ESF (Effective Schools Framework) Grant for 2021-2023
- Region 10 implemented a full day diagnostic which included
 - Gathering student artifacts
 - Observing classrooms
 - Observing morning, afternoon and lunch time routines
 - Shadowing the principal
- Region 10 presented CBE with their findings around areas of strengths and weaknesses
- Region 10 determined the highest lever moves for CBE
 - 4.1 Daily Use of high quality instructional materials aligned to instructional planning calendars and interim and formative assessments
 - 5.1 Effective Classroom Routines and Instructional Strategies

Targeted Intervention Plan : Carolyn Bukhair Elementary

Major Key Moves



- 4.1 Alignment
 - Assessments: Weekly Quick Checks, Unit Assessments, MOY assessment, MAP
 - High Quality Instructional Materials: Benchmark, Think Up, IXL, Soluciones/LLI, Lead4Ward, Eduphoria, Zearn.
 - Monitoring of Lesson Plan Internalization: PLCs, Observations/Feedback
- 5.1 Effective Classroom Routines and Instructional Strategies
 - Professional Development and training for teachers
 - Training on High Quality Instructional materials
 - Adapting Instructional materials to meet the needs of our students

Targeted Intervention Plan : Carolyn Bukhair Elementary

Progress Monitoring



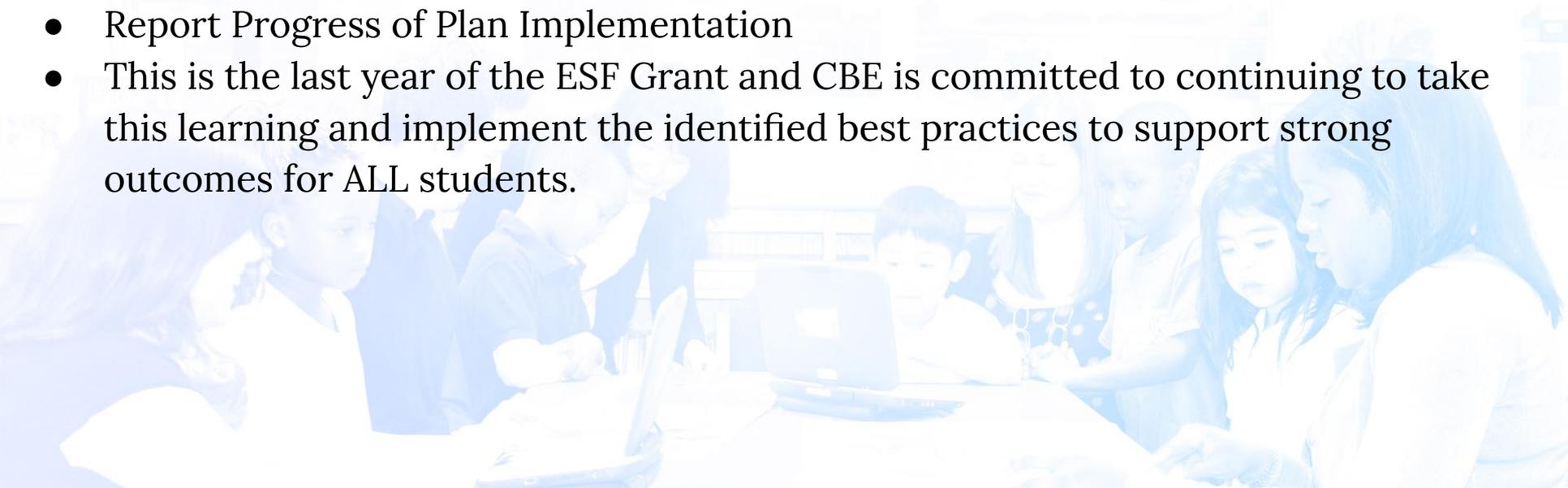
- District Assessments
 - MAP (Measure of Academic Progress)
 - Unit Assessments
 - MClass
- Campus Assessments
 - Weekly Quick Checks
 - DRA
- Monthly meetings with Region 10
 - Region 10 Rep coaching the Principal
 - Region 10 Rep coaching the Area Superintendent

Targeted Intervention Plan : Carolyn Bukhair Elementary

Next Steps



- Approve CBE's Targeted Intervention Plan
- Monitor and Adjust Plan as Data Indicates
- Report Progress of Plan Implementation
- This is the last year of the ESF Grant and CBE is committed to continuing to take this learning and implement the identified best practices to support strong outcomes for ALL students.



Richardson Independent School District
Carolyn G. Bukhair Elementary - TIP
2022-2023 Targeted Improvement Plan



Campus Number: 057916145

Board Approval Date:
ESF Diagnostic Date: February 28, 2022

Superintendent:
DCSI/Grant Coordinator:

Tabitha Branum
Peggy Dillon

Principal: Anabel Ruiz
ESC Case Manager: Kara Onken
ESC Region: 10

Assurances

DCSI/Grant Coordinator

I, the District Coordinator of School Improvement/Grant Coordinator, attest that I will provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for the implementation of all intervention requirements. If I am the principal supervisor, I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Peggy Dillon

Principal Supervisor

I, as supervisor of the principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator to provide or facilitate the provision of all the necessary district-level commitments and support mechanisms to ensure the principal I supervise can achieve successful implementation of the Targeted Improvement Plan for this campus. I understand I am responsible for ensuring the principal carries out the plan elements as indicated herein.

Signature: Peggy Dillon

Principal

I, as principal for this campus, attest that I will coordinate with the DCSI/Grant Coordinator (and my supervisor, if they are not the same person) to use the district-provided commitments and support mechanisms to ensure the successful implementation of the Targeted Improvement Plan for this campus. I agree to carry out the plan elements as indicated herein.

Signature: Anabel Ruiz

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Data Analysis

Student Achievement

What accountability goal has your campus set for this year?

Our goal for domain one is to have 80% of students at approaches, 40% at meets and 30% at masters. This will give us a domain 1 of a 50, which is equal to a B.

Last year, our students were at 55% approaches, 26% meets and 10% masters, we know that the growth needed is significant, but our students have been growing significantly in the previous year and we are confident that we can make the big gains.

School Progress

What accountability goal has your campus set for this year?

We understand that our students are several grade levels behind, it is important for our students to make significant gains in order to close achievement gaps, for this reason, we will focus on Domain 2A to increase academic growth. Our goal is to ensure that 85% of students meet their growth targets. In 21-22 we had 80% of students earn growth points.

Closing the Gaps

What accountability goal has your campus set for this year?

In 21-22 School year, we had the following results in domain 3:

Component	Score	% of Grade
Academic Achievement	0.0	30.0%
Growth Status	50.0	50.0%
English Language Proficiency	0.0	10.0%
Student Success	0.0	10.0%
Total	50	100.0%

Our goal for domain 3 is to earn all the points for growth status again (50) and all of the points for English Language Proficiency (10%) we needed 17 students to meet our ELP goal.

Our goal is for Hispanic Students to score at 40% meets by the end of the year. In 2022 our Hispanic students scored at 26% meets. By focusing on Hispanic students we will impact ELLs and Eco Dis students, additionally, our students will be able to better understand math word problems. We are aiming to increase our targets met from 0/14 to 8/14.

Subject Areas and Student Groups

Which subjects are a focus this year when thinking about student performance? Why have you identified these specific subject areas? What is the intended impact on your accountability domain scores?

The subjects of focus are math and reading. If we strengthen those two areas, everything else will fall into place. The specific group that we would like to focus on is our Hispanic students, 93% of our students are Hispanic, and this will impact the largest group on the campus. This focus will impact all 3 domains.

Which student group outcomes are you targeting in these goals? What is the intended impact on your accountability domain scores?

Hispanic students will score at 80% approaches, 40% meets, and 30% masters in Math and in Reading. These results will positively impact students in domain 1, 2 and 3.

Essential Actions

Cycles 1-3

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Beginning Implementation

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Beginning Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.

Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Essential Action 5.3: Data-driven instruction.

Implementation Level: Partial Implementation

Key Practices:

Cycle 4

Essential Action 1.1: Develop campus instructional leaders with clear roles and responsibilities.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 2.1: Recruit, select, assign, induct and retain a full staff of highly qualified educators.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 3.1: Compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 4.1: Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Not Yet Started

Key Practices:

Essential Action 5.3: Data-driven instruction.

Implementation Level: Not Yet Started

Key Practices:

Cycles

Cycle 1 - (Sept – Nov)

Did you achieve your student performance data goals? Why or why not?: Not yet. There are some obstacles with STAAR 2.0 questions and students not having been exposed to some of these, while still trying to close opportunity gaps.

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Beginning Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.

Rationale: In order to ensure that teachers are providing good first instruction, it's important for them to understand the TEKS at a deep level and to ensure that their teaching resources are aligned to the level of expectation that is needed for standardized assessment. 10 of our teachers (32 staff members) will be new to the building or content for the 2022-2023 school year and many of the remaining teachers who are returning have less than 3 years of experience. It is important for us to provide systems that allow them to analyze the TEKS and to push them to teach at high levels.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Instructional Coaches will receive training (there are 4 new instructional coaches) and support in creating the Instructional Planning Calendars, the Principal and Assistant Principal will develop expectations and collaborate throughout the process (the ICs and high-performing teachers will complete IPCs for the first 9 weeks). Instructional coaches will receive time and space to complete IPCs. On the back-to-school PD, the Coaches will present to teachers the classroom expectations, lesson cycle expectations, and the rationale and resources needed to use and implement IPCs in their lesson plans. The teachers will receive TEKS-based resources that are aligned with the rigor needed in each of the content areas. We will use the TIL cohort for the support this year, the TIL cohort will help us build our skills in ensuring our lessons (learning objectives aligned to the scope and sequence and our teachers consistently use formative assessments) are aligned to the needed rigor. TIL cohort will provide face-to-face PD, implementation support, and on-site coaching for our team.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: A meeting will be held with Instructional Coaches and high-performing teachers to discuss the "Why" and the expectations for the development of IPCs. Teachers received training on the expectations for IPC use. The teachers will receive additional professional development to grow their capacity to create their own IPCs. Expectations will be communicated and the curriculum will be overviewed in PLCs. Parents and students will receive information about expectations during open house. The parent and family buy-in will be obtained when parents receive information about how close their child was to the next band. Teachers will have an opportunity to voice their ideas and concerns during PLCs.

Desired Annual Outcome: By May 2023, 100% of teachers will implement an internalization protocol in order to deconstruct high-quality instructional materials in order to create 9 week Instructional Planning Calendars as evidenced by their lesson plans with a rubric by Instructional Coaches and Administrators at least once every 9-weeks. Instructional Planning calendars will include daily Demonstration of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessment (district test) will be implemented to ensure that students including ELs are learning what is being taught.

District Commitment Theory of Action: If the district provides access to a data assessment platform (AWARE), then the campus will be able to provide aligned assessments and analyze data to determine if students learned what was taught and the next teaching steps.

Desired 90-day Outcome: By November 2022, 75% (21/28) of teachers will select the highest leverage TEKS and model lesson to their peers and receive feedback in order to deliver good first instruction. Instructional Planning calendars will include daily Demonstration of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessment (district test) will be implemented to ensure that students including ELs are learning what is being taught.

District Actions: The district will provide access and training to a data platform (AWARE). The district will provide access to highly-aligned assessments (Performance Assessments).

Did you achieve your 90 day outcome?: Yes

Why or why not?: 22/28 teachers are selecting the highest leverage TEKS and model lessons to their peers during weekly PLCs.

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
There are 8 teachers who are not certified and have minimal content knowledge.	Action Step 1	Teachers will receive training and support to access materials.
STAAR 2.0 has questions in a format that we have never seen. It will be challenging to ensure that our students are prepared for these types of question.	Action Step 2	We will have opportunities for teachers and students to practice new formats.
Teachers are unaware of how to use formative assessments to drive instruction.	Action Step 3	We will incorporate learning opportunities on how to utilize student work and assessments for re-teach plans.

Step 1 Details	Reviews
<p>Action Step 1: Instructional Coaches and Highly Effective assigned teachers will meet to collaborate and ensure that Instructional Planning Calendars used by all staff are aligned to the pace needed to master STAAR.</p> <p>Evidence Used to Determine Progress: Instructional Planning Calendars include high-leverage TEKS and opportunities for reteaching.</p> <p>Person(s) Responsible: K-2 Paredes (with support from Alvarado, Meyer and DeGracia) 3-4 Reading- Baptista 3 Math- Hudson 4 Math- Cuevas 5-6 Reading- Woodson and Rodriguez 5-6- Math- McFail, Daly, Salony, Kyle</p> <p>Resources Needed: Lead4ward TRS Instructional Resources (district curriculum resources)</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 1, 2022</p>	<p>Progress toward Action Steps: Significant Progress</p> <p>Necessary Adjustments/Next Steps:</p>

Step 2 Details	Reviews
<p>Action Step 2: Provide opportunities for teachers to internalize lesson plans on an ongoing basis during PLCs and opportunities to review aligned with STAAR 2.0 questions.</p> <p>Evidence Used to Determine Progress: Teachers have an opportunity to have PLC time during their planning, or providing them a substitute for them to have a planning day or after school.</p> <p>Person(s) Responsible: Anabel Ruiz, Instructional Coaches.</p> <p>Resources Needed: Substitutes (if during the day)</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Significant Progress</p> <p>Necessary Adjustments/Next Steps:</p>
Step 3 Details	Reviews
<p>Action Step 3: During PLCs, assess student work to determine lessons needed to be re-taught. Formative assessments will be used to determine teaching moves.</p> <p>Evidence Used to Determine Progress: Agenda for PLCs, re-teach pieces, data showing growth in TEKS being re-taught.</p> <p>Person(s) Responsible: Administrators, Coaches, Teachers.</p> <p>Resources Needed: General supplies,</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Significant Progress</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 1 - (Sept – Nov)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: 31% of our teachers are new to their content/grade level for the 2022-2023 school year. Focusing on this essential action will provide support to teachers in maximizing instructional time ensuring that effective lesson plans, routines and instructional practices are in place.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Engaging with TIL will help us ensure that leaders provide training and ongoing support so that teachers implement best practices for culture, routine, and instructional strategies as well as utilizing high-quality instructional materials and research-based practices. TIL provides face-to-face PD, implementation support, and on-site coaching for our team. This program will help build the capacity of our instructional leaders to better coach and support our teachers in their planning and delivery of high-quality, engaging, rigorous instruction.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Cultural routines and professional development has been established with teachers during the back-to-school professional development and ongoing observation, feedback, and support. A meeting with parents to ensure expectations for arrival and dismissal routines was held in the fall. Students received expectations, training, and support during the first week of school on campus routines. Students will receive ongoing feedback and praise on cultural routines and performance. We will gain buy-in by doing an analysis of the minutes used for transitions and how this time can be maximized in instructional time and establish how time on task can positively affect the outcomes of our students.

Desired Annual Outcome: By May 2023, our campus leadership team will have built their capacity in providing support to teachers around the use of instructional materials and research-based best practices in the classroom. This will be evidenced by weekly classroom observation rubrics indicating that at least 90% of teachers receive proficient or higher feedback on (TTESS 2.2, 2.4, 1.4)

1. Content-rich, complex, and meaningful tasks
2. Utilize engagement strategies for students
3. Differentiation of content

For teachers who are not yet proficient, a student-centered coaching plan will be developed and followed to provide support. The report will be reviewed by the leadership team at the end of each cycle.

District Commitment Theory of Action: If the district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems, then campus leaders will be able to provide consistent meaningful feedback to teachers regarding the use of instructional materials and strategies that support high levels of student achievement.

Desired 90-day Outcome: By November 2022 our campus leadership team will provide lesson plan feedback to all teachers with a checklist. This will be evidenced by weekly classroom observation rubrics indicating that at least 75% (21/28) of teachers receive proficient or higher feedback on T-TESS 2.2, 2.4, and 1.4.

The principal will pull a report to determine if this is met at the month and will update the leadership team during leadership PLCs.

District Actions: The district will provide ongoing professional development on research-based teaching practices that promote critical thinking.

Did you achieve your 90 day outcome?: No

Why or why not?:

Some teachers (associate, DOI teachers need additional support in developing lesson plans, lesson plans are developed with instructional coaches). Only 13/28 teachers have

proficient lesson plans with remediation and extensions.

What challenges do you think you'll encounter in achieving desired campus or student outcomes for this cycle?	What specific action steps address these challenges?	How does this action step address this challenge?
New teachers lack the knowledge needed to create lesson plans to encourage critical thinking.	Action Step 1	Professional development provided by Instructional Coaches.
Teachers don't have time to internalize the activities and key components of the lesson plans.	Action Step 2	Provide time, space and protocol for teachers to internalize lesson plans.

Step 1 Details	Reviews
<p>Action Step 1: The Instructional Coaches will provide professional development on ways to promote critical thinking.</p> <p>Evidence Used to Determine Progress: Teachers utilize the lead4ward playlist and insert 3 activities per week that encourage critical thinking in their lesson plans.</p> <p>Person(s) Responsible: Instructional Coaches and administrators will check the lesson plans.</p> <p>Resources Needed: Lead4ward.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Some Progress</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: We will provide space and time for teachers to internalize the activities that encourage critical thinking in their lesson plans. This will occur during PLCS.</p> <p>Evidence Used to Determine Progress: Walkthroughs will demonstrate that teachers are internalizing lesson plans and delivering high-quality instruction.</p> <p>Person(s) Responsible: Teachers, admin, coaches.</p> <p>Resources Needed: PLCs, IPCs, Lesson Plans.</p> <p>Addresses an Identified Challenge:</p> <p>Start Date: August 8, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Significant Progress</p> <p>Necessary Adjustments/Next Steps:</p>

Step 3 Details	Reviews
<p>Action Step 3: Classroom teachers will take part in learning walks, where they will observe students being engaged in collaborative and meaningful tasks.</p> <p>Evidence Used to Determine Progress: Evidence collected will be from calibration walks by using the walkthrough form.</p> <p>Person(s) Responsible: Teachers, coaches, administrators.</p> <p>Resources Needed: Time calendared, notify teachers.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Met</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 2 - (Dec – Feb)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Beginning Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.

Rationale: In order to ensure that teachers are providing good first instruction, it's important for them to understand the TEKS at a deep level and to ensure that their teaching resources are aligned to the level of expectation that is needed for standardized assessment. 10 of our teachers (32 staff members) will be new to the building or content for the 2022-2023 school year and many of the remaining teachers who are returning have less than 3 years of experience. It is important for us to provide systems that allow them to analyze the TEKS and to push them to teach at high levels.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Instructional Coaches will receive training (there are 4 new instructional coaches) and support in creating the Instructional Planning Calendars, the Principal and Assistant Principal will develop expectations and collaborate throughout the process (the ICs and high-performing teachers will complete IPCs for the first 9 weeks). Instructional coaches will receive time and space to complete IPCs. On the back-to-school PD, the Coaches will present to teachers the classroom expectations, lesson cycle expectations, and the rationale and resources needed to use and implement IPCs in their lesson plans. The teachers will receive TEKS-based resources that are aligned with the rigor needed in each of the content areas. We will use the TIL cohort for the support this year, the TIL cohort will help us build our skills in ensuring our lessons (learning objectives aligned to the scope and sequence and our teachers consistently use formative assessments) are aligned to the needed rigor. TIL cohort will provide face-to-face PD, implementation support, and on-site coaching for our team.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: A meeting will be held with Instructional Coaches and high-performing teachers to discuss the "Why" and the expectations for the development of IPCs. Teachers received training on the expectations for IPC use. The teachers will receive additional professional development to grow their capacity to create their own IPCs. Expectations will be communicated and the curriculum will be overviewed in PLCs. Parents and students will receive information about expectations during open house. The parent and family buy-in will be obtained when parents receive information about how close their child was to the next band. Teachers will have an opportunity to voice their ideas and concerns during PLCs.

Desired Annual Outcome: By May 2023, 100% of teachers will implement an internalization protocol in order to deconstruct high-quality instructional materials in order to create 9 week Instructional Planning Calendars as evidenced by their lesson plans with a rubric by Instructional Coaches and Administrators at least once every 9-weeks. Instructional Planning calendars will include daily Demonstration of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessment (district test) will be implemented to ensure that students including ELs are learning what is being taught.

District Commitment Theory of Action: If the district provides access to a data assessment platform (AWARE), then the campus will be able to provide aligned assessments and analyze data to determine if students learned what was taught and the next teaching steps.

Desired 90-day Outcome: By February 2023, 82% (23/28) of teachers will effectively predict student misconceptions and will plan a re-teach as evidenced by their lesson plans to support internalizing of high-quality instructional materials and Instructional Planning Calendars. Instructional Planning calendars will include daily Demonstrations of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessments (district tests) will be implemented to ensure that students including ELs are learning what is being taught.

District Actions: The district will provide ongoing professional development on research-based teaching practices that promote critical thinking.

Did you achieve your 90 day outcome?:

Why or why not?:

Step 1 Details	Reviews
<p>Action Step 1: Instructional Coaches and Highly Effective assigned teachers will meet to collaborate and ensure that Instructional Planning Calendars used by all staff are aligned to the pace needed to master STAAR.</p> <p>Evidence Used to Determine Progress: Instructional Planning Calendars include high-leverage TEKS and opportunities for reteaching.</p> <p>Person(s) Responsible: K-2 Paredes (with support from Alvarado, Meyer and DeGracia) 3-4 Reading- Baptista 3 Math- Hudson 4 Math- Cuevas 5-6 Reading- Woodson and Rodriguez 5-6- Math- McFail, Daly, Salony, Kyle</p> <p>Resources Needed: Lead4ward TRS Instructional Resources (district curriculum resources)</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 1, 2022</p>	<p>Progress toward Action Steps: Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: Provide opportunities for teachers to internalize lesson plans on an ongoing basis during PLCs and opportunities to review aligned with STAAR 2.0 questions.</p> <p>Evidence Used to Determine Progress: Teachers have an opportunity to have PLC time during their planning, or providing them a substitute for them to have a planning day or after school.</p> <p>Person(s) Responsible: Anabel Ruiz, Instructional Coaches.</p> <p>Resources Needed: Substitutes (if during the day)</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Necessary Adjustments/Next Steps:</p>
Step 3 Details	Reviews
<p>Action Step 3: During PLCs, assess student work to determine lessons needed to be re-taught. Formative assessments will be used to determine teaching moves.</p> <p>Evidence Used to Determine Progress: Agenda for PLCs, re-teach pieces, data showing growth in TEKS being re-taught.</p> <p>Person(s) Responsible: Administrators, Coaches, Teachers.</p> <p>Resources Needed: General supplies,</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps: Necessary Adjustments/Next Steps:</p>

Cycle 2 - (Dec – Feb)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: 31% of our teachers are new to their content/grade level for the 2022-2023 school year. Focusing on this essential action will provide support to teachers in maximizing instructional time ensuring that effective lesson plans, routines and instructional practices are in place.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Engaging with TIL will help us ensure that leaders provide training and ongoing support so that teachers implement best practices for culture, routine, and instructional strategies as well as utilizing high-quality instructional materials and research-based practices. TIL provides face-to-face PD, implementation support, and on-site coaching for our team. This program will help build the capacity of our instructional leaders to better coach and support our teachers in their planning and delivery of high-quality, engaging, rigorous instruction.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Cultural routines and professional development has been established with teachers during the back-to-school professional development and ongoing observation, feedback, and support. A meeting with parents to ensure expectations for arrival and dismissal routines was held in the fall. Students received expectations, training, and support during the first week of school on campus routines. Students will receive ongoing feedback and praise on cultural routines and performance. We will gain buy-in by doing an analysis of the minutes used for transitions and how this time can be maximized in instructional time and establish how time on task can positively affect the outcomes of our students.

Desired Annual Outcome: By May 2023, our campus leadership team will have built their capacity in providing support to teachers around the use of instructional materials and research-based best practices in the classroom. This will be evidenced by weekly classroom observation rubrics indicating that at least 90% of teachers receive proficient or higher feedback on (TTESS 2.2, 2.4, 1.4)

1. Content-rich, complex, and meaningful tasks
2. Utilize engagement strategies for students
3. Differentiation of content

For teachers who are not yet proficient, a student-centered coaching plan will be developed and followed to provide support. The report will be reviewed by the leadership team at the end of each cycle.

District Commitment Theory of Action: If the district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems, then campus leaders will be able to provide consistent meaningful feedback to teachers regarding the use of instructional materials and strategies that support high levels of student achievement.

Desired 90-day Outcome: By February 2023 our campus leadership team will provide aligned coaching and feedback to teachers by using a tracker of the growth that teachers are making and scheduling follow-up visits to ensure that adjustments are happening. This will be evidenced by weekly classroom observation rubrics indicating that at least 82% of teachers (23/28) receive proficient or higher feedback on T-TESS 2.2, 2.4, and 1.4.

The principal will pull a report to determine if this is met monthly and will update the leadership team during the leadership PLC.

District Actions: The district will provide ongoing professional development on research-based teaching practices that promote critical thinking.

Did you achieve your 90 day outcome?:

Why or why not?:

Step 1 Details	Reviews
<p>Action Step 1: The Instructional Coaches will provide professional development on ways to promote critical thinking.</p> <p>Evidence Used to Determine Progress: Teachers utilize the lead4ward playlist and insert 3 activities per week that encourage critical thinking in their lesson plans.</p> <p>Person(s) Responsible: Instructional Coaches and administrators will check the lesson plans.</p> <p>Resources Needed: Lead4ward.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 2 Details	Reviews
<p>Action Step 2: We will provide space and time for teachers to internalize the activities that encourage critical thinking in their lesson plans. This will occur during PLCS.</p> <p>Evidence Used to Determine Progress: Walkthroughs will demonstrate that teachers are internalizing lesson plans and delivering high-quality instruction.</p> <p>Person(s) Responsible: Teachers, admin, coaches.</p> <p>Resources Needed: PLCs, IPCs, Lesson Plans.</p> <p>Addresses an Identified Challenge:</p> <p>Start Date: August 8, 2022 - Frequency: Weekly - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>
Step 3 Details	Reviews
<p>Action Step 3: Classroom teachers will take part in learning walks, where they will observe students being engaged in collaborative and meaningful tasks.</p> <p>Evidence Used to Determine Progress: Evidence collected will be from calibration walks by using the walkthrough form.</p> <p>Person(s) Responsible: Teachers, coaches, administrators.</p> <p>Resources Needed: Time calendared, notify teachers.</p> <p>Addresses an Identified Challenge: Yes</p> <p>Start Date: August 8, 2022 - Frequency: Ongoing - Evidence Collection Date: November 4, 2022</p>	<p>Progress toward Action Steps:</p> <p>Necessary Adjustments/Next Steps:</p>

Cycle 3 - (Mar – May)

Did you achieve your student performance data goals? Why or why not?:

1. **Essential Action 4.1:** Daily use of high-quality instructional materials aligned to instructional planning calendars and interim and formative assessments.

Implementation Level: Beginning Implementation

Key Practices: Daily lesson-level, unit, and interim assessments are administered to determine if students learned what was taught. Assessments are at the appropriate level of rigor and aligned to TEKS and instructional materials. Time for reteach is built into the scope and sequence.

Rationale: In order to ensure that teachers are providing good first instruction, it's important for them to understand the TEKS at a deep level and to ensure that their teaching resources are aligned to the level of expectation that is needed for standardized assessment. 10 of our teachers (32 staff members) will be new to the building or content for the 2022-2023 school year and many of the remaining teachers who are returning have less than 3 years of experience. It is important for us to provide systems that allow them to analyze the TEKS and to push them to teach at high levels.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Instructional Coaches will receive training (there are 4 new instructional coaches) and support in creating the Instructional Planning Calendars, the Principal and Assistant Principal will develop expectations and collaborate throughout the process (the ICs and high-performing teachers will complete IPCs for the first 9 weeks). Instructional coaches will receive time and space to complete IPCs. On the back-to-school PD, the Coaches will present to teachers the classroom expectations, lesson cycle expectations, and the rationale and resources needed to use and implement IPCs in their lesson plans. The teachers will receive TEKS-based resources that are aligned with the rigor needed in each of the content areas. We will use the TIL cohort for the support this year, the TIL cohort will help us build our skills in ensuring our lessons (learning objectives aligned to the scope and sequence and our teachers consistently use formative assessments) are aligned to the needed rigor. TIL cohort will provide face-to-face PD, implementation support, and on-site coaching for our team.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: A meeting will be held with Instructional Coaches and high-performing teachers to discuss the "Why" and the expectations for the development of IPCs. Teachers received training on the expectations for IPC use. The teachers will receive additional professional development to grow their capacity to create their own IPCs. Expectations will be communicated and the curriculum will be overviewed in PLCs. Parents and students will receive information about expectations during open house. The parent and family buy-in will be obtained when parents receive information about how close their child was to the next band. Teachers will have an opportunity to voice their ideas and concerns during PLCs.

Desired Annual Outcome: By May 2023, 100% of teachers will implement an internalization protocol in order to deconstruct high-quality instructional materials in order to create 9 week Instructional Planning Calendars as evidenced by their lesson plans with a rubric by Instructional Coaches and Administrators at least once every 9-weeks. Instructional Planning calendars will include daily Demonstration of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessment (district test) will be implemented to ensure that students including ELs are learning what is being taught.

District Commitment Theory of Action: If the district provides access to a data assessment platform (AWARE), then the campus will be able to provide aligned assessments and analyze data to determine if students learned what was taught and the next teaching steps.

Desired 90-day Outcome: By May 2023, 90% of teachers will internalize high-quality instructional materials and Instructional Planning Calendars as evidenced by their lesson plans reviewed with a rubric by IC and administrators at least every 9 weeks. Instructional Planning calendars will include daily Demonstration of Learning, weekly quick checks (administered weekly for math and by the end of a unit in reading), and Quarterly Student Assessment (district test) will be implemented to ensure that students including ELs are learning what is being taught.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Cycle 3 - (Mar – May)

2. Essential Action 5.1: Effective classroom routines and instructional strategies.

Implementation Level: Beginning Implementation

Key Practices: Campus instructional leaders provide training and ongoing support so that teachers effectively use high-quality instructional materials and research-based teaching practices that promote critical-thinking skills and include differentiated and scaffolded supports for students with disabilities, English learners, and other student groups.

Rationale: 31% of our teachers are new to their content/grade level for the 2022-2023 school year. Focusing on this essential action will provide support to teachers in maximizing instructional time ensuring that effective lesson plans, routines and instructional practices are in place.

Who will you partner with?: TIL

How will you build capacity in this Essential Action? Engaging with TIL will help us ensure that leaders provide training and ongoing support so that teachers implement best practices for culture, routine, and instructional strategies as well as utilizing high-quality instructional materials and research-based practices. TIL provides face-to-face PD, implementation support, and on-site coaching for our team. This program will help build the capacity of our instructional leaders to better coach and support our teachers in their planning and delivery of high-quality, engaging, rigorous instruction.

How will you communicate these priorities to your stakeholders? How will you create buy-in?: Cultural routines and professional development has been established with teachers during the back-to-school professional development and ongoing observation, feedback, and support. A meeting with parents to ensure expectations for arrival and dismissal routines was held in the fall. Students received expectations, training, and support during the first week of school on campus routines. Students will receive ongoing feedback and praise on cultural routines and performance. We will gain buy-in by doing an analysis of the minutes used for transitions and how this time can be maximized in instructional time and establish how time on task can positively affect the outcomes of our students.

Desired Annual Outcome: By May 2023, our campus leadership team will have built their capacity in providing support to teachers around the use of instructional materials and research-based best practices in the classroom. This will be evidenced by weekly classroom observation rubrics indicating that at least 90% of teachers receive proficient or higher feedback on (TTESS 2.2, 2.4, 1.4)

1. Content-rich, complex, and meaningful tasks
2. Utilize engagement strategies for students
3. Differentiation of content

For teachers who are not yet proficient, a student-centered coaching plan will be developed and followed to provide support. The report will be reviewed by the leadership team at the end of each cycle.

District Commitment Theory of Action: If the district ensures that campus instructional leaders receive initial training and ongoing coaching to support the implementation of instructional leadership systems, then campus leaders will be able to provide consistent meaningful feedback to teachers regarding the use of instructional materials and strategies that support high levels of student achievement.

Desired 90-day Outcome: By May 2023 our campus leadership team will have built their capacity in providing support to teachers around the use of instructional materials and research-based best practices in the classroom. This will be evidenced by weekly classroom observation rubrics indicating that at least 90% of teachers receive proficient or higher feedback on T-TESS 2.2, 2.4, and 1.4.

The principal will pull a report to determine if this is met at the end of this cycle and will update the leadership team during weekly leadership PLCs.

District Actions:

Did you achieve your 90 day outcome?:

Why or why not?:

Did you achieve your annual outcome?:

Cycle 4 - (Jun – Aug)

Student Data

Student Achievement and Closing the Gaps																			
Core Metrics	Sub Metrics		Grade	Student Group	Subject Tested	Performance Level	Summative Assessment	2023 Student Count	% of Assessments										
									2021 Results	2022 Results	2022 Participation Rates	Cycle 1			Cycle 2			2023 Accountability Goal	
												Assessment Type	Formative Goal	Actual Results	Assessment Type	Formative Goal	Actual Results	Summative Goal	Actual Results
Student Achievement	# of Students at Approaches, Meets, and Masters		All	All	Reading	Approaches	STAAR	347	40	52	N/A	Interim Assessment	65	41	Interim Assessment	75		80	
			All	All	Reading	Meets	STAAR	347	13	26	N/A	Interim Assessment	35	8	Interim Assessment	38		40	
			All	All	Reading	Masters	STAAR	347	7	13	N/A	Interim Assessment	23	1	Interim Assessment	28		30	
			All	All	Mathematics	Approaches	STAAR	347	50	64	N/A	Interim Assessment	74	67	Interim Assessment	78		80	
			All	All	Mathematics	Meets	STAAR	347	21	30	N/A	Interim Assessment	35	28	Interim Assessment	38		40	
			All	All	Mathematics	Masters	STAAR	347	7	10	N/A	Interim Assessment	20	9	Interim Assessment	25		30	
			All	All	Science	Approaches	STAAR	75	38	28	N/A	Interim Assessment	48	68	Interim Assessment	69		80	
			All	All	Science	Meets	STAAR	75	13	7	N/A	Interim Assessment	21	10	Interim Assessment	31		40	
			All	All	Science	Masters	STAAR	75	4	1	N/A	Interim Assessment	15	0	Interim Assessment	25		30	
Closing the Gaps	Focus 1	English Language Proficiency	All	All Students	TELPAS	N/A	TELPAS	N/A	48	32	100	Other	34	30	Other	36		38	
	Focus 2	Academic Achievement	All	Hispanic	ELA	N/A	ELA	N/A	13	26	100	Other	31	8	Released STAAR	36		40	

Academic Growth												
Core Metrics	Sub Metrics	Grade	Summative Assessment	2023 Total # of Evaluated Students	Percentage of Students	2022 Results	Cycle 1 Formative Goal	Cycle 1 Actual Results	Cycle 2 Formative Goal	Cycle 2 Actual Results	Summative Goal	Summative Actual Results
Academic Growth	ELAR	All	STAAR	257	Did Not Meet	42	35	59	25		20	
					Approaches	28	21	32	22		40	
					Meets	15	21	7	25		10	
					Masters	15	23	1	28		30	
	Math	All	STAAR	257	Did Not Meet	33	26	33	22		20	
					Approaches	37	26	30	38		40	
					Meets	21	28	28	15		10	
					Masters	10	20	9	25		30	

BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Department: Counseling Services

Submitted by: Matthew Gibbins, Assistant Superintendent

INFORMATION ITEM

TOPIC: Counseling Services Update

BACKGROUND INFORMATION:

The programs provided by the Counseling Services department through the district school counselors, intervention counselors, and college and career coordinators is integral to student success. During the last legislative session, SB 179 was passed requiring that school counselors spend 80% of their time providing direct services to students. This update provides information on the RISD school counseling program, its accomplishments, challenges counselors face, along with next steps to continue to provide and grow the comprehensive school counseling program in our district.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Counseling Services Update for the Board's information.

Counseling Services Update December 8, 2022



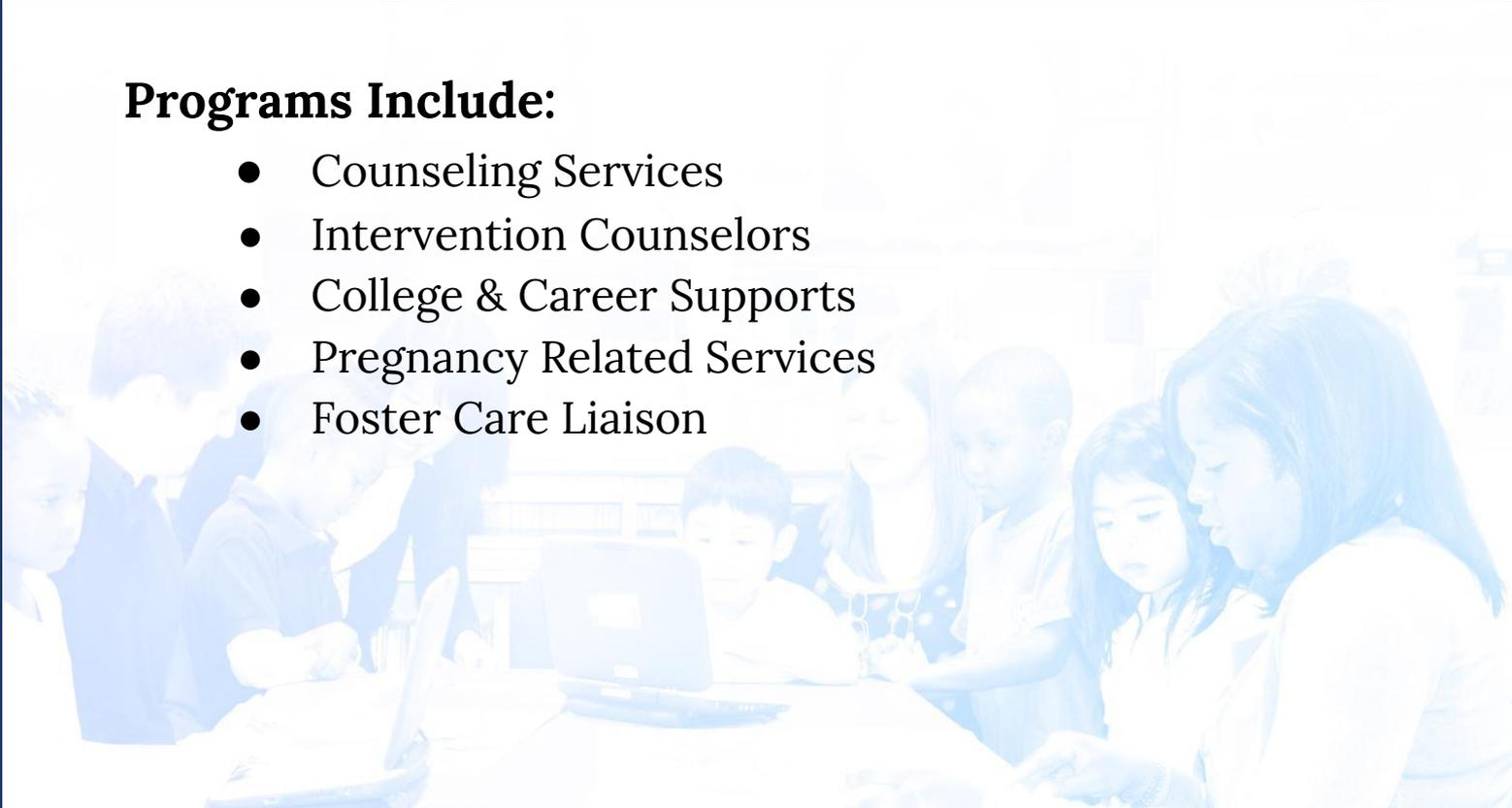
- 1 Counseling Services
- 2 Accomplishments
- 3 Challenges
- 4 Next Steps



Counseling Services

Programs Include:

- Counseling Services
- Intervention Counselors
- College & Career Supports
- Pregnancy Related Services
- Foster Care Liaison



Counseling Services Team



Counseling Services

- Central Office - team of 4:
 - Summer Martin, Director of Counseling Services
 - Laura Blatzheim, Elementary Counseling Support Specialist
 - Niky Howell, Secondary Counseling Support Specialist
 - Brenda Mikesell, Academic Program Specialist



Counseling Services By the Numbers

Programs Include:

- Counseling Services
 - **107.5 counselors**
- Intervention Counselors
 - **13 total, to include JH, HS, CMLC and title-funded at JHE**
- College & Career Coordinators
 - **4 total, one at each HS**
- Pregnancy Related Services
 - **6 total, one at each HS, MPA, and district JH position**



Comprehensive School Counseling Program

A comprehensive school counseling program is the framework used by counselors to deliver an effective program to impact change in students on their campus.

Program Includes

- Components Impacting Change
 - Academics
 - Emotional Intelligence/Mental Health
 - College, Career, Military Readiness
- Delivery Methods
 - Guidance Lessons/Advisory Lessons
 - Small Groups
 - Individual Counseling



Academics

Program Includes

- Elementary
 - Grades
 - Academic goal setting, study habits, executive functioning
 - Advanced courses
 - Importance of attendance
 - Course Selection for JH courses

- Secondary
 - Grades
 - Academic goal setting, study habits, executive functioning
 - Course selection
 - Schedule changes
 - Transcript evaluation
 - Personal Graduation Plans
 - Endorsements/Pathways



Emotional Intelligence/Mental Health

Program Includes

- Ensuring students have basic needs met
- Developing mental health awareness
- Suicide prevention (Time to A.C.T. - Acknowledge, Care, Tell)
- Developing coping skills
- Working on behavior skills
- Responding to crisis situations - campus or individual
- Creating “Return to Learn” plans
- Developing individualized plans
- Referring to outside resources when needed





College, Career, Military Readiness

Program Includes

- College, career, and military awareness and exploration
- Explanation of post-secondary option
- Access to post-secondary supports
- Strengths and interest awareness
- College credit options during high school
- Application support (college, financial aid, scholarships)
- Dallas County Promise support
- Connections to military recruiters and military academies



Academic Accomplishments

- Standard Elementary Guidance Curriculum - created by RISD counselors, shared with counselors across the state
- Standardized Elementary Small Group Curriculum
- Junior High Personal Graduation Plan Curriculum
- High School Guidance Curriculum - Path 2 Postsecondary
- Standard Pre-Registration Calendar
- Spot'Em and Got'Em
- Graduation Teams



Emotional Intelligence/Mental Health Accomplishments

- Flight Teams
- Intervention Counselor program
- Student and Family Counseling Program
- Community Resources Website and Fair
- Supporting students with specialized situations
- Transition meetings (6-7, 8-9)
- CMLC monthly meetings for IC's
- Community Partnerships
- SI/NSSI Protocol Process
- TCHATT
- Minute Meetings
- Return to Learn Plan Process
- CMLC Transition to Campus Plan
- Prevention Programming Collaboration



CCMR Accomplishments

- Dallas County Promise Numbers
- College Fair
- Spanish DCP and FAFSA/TASFA Process
- New! Standard Senior Calendar (for 23-24)
- Digital Transcripts
- Summer Application Camp



Additional Accomplishments

- Pregnancy Related Services connection
- Dept. Family & Protective Services Meetings (Foster Care)
- Counseling Services Support
- District Department Collaboration
- School Counselors of the Year



Challenges

- Currently at **44% direct services** across the district
- SI protocols increasing - **330/62 (392)**
- Increased academic requirements (HB 4545) and increased CCMR requirements adding additional tasks, which can take time away from students
- Increased mental health and behavioral concerns that take more time with students
- HS understanding of counselor role - **30% understand we are the mental health support on our campus**
- 504 - time for meetings takes away from 80/20



Challenges

- More alignment with community resources and additional resources needed
- Consistent opportunities to provide wraparound services
- Students and families accessing mental health supports outside of school
- Translation needs
- Staff mental health
- On-going post-pandemic counseling support



Next Steps

Specific:

- Training for behavior support
- Continued parent trainings
- System for providing wraparound services for students
- Continued and additional support for specialized situations such as McKinney-Vento, PRS, DFPS
- Expanded partnerships with community resources
- Additional supports and networking for college prep, financial aid, and scholarship opportunities for students and parents
- Continued work towards standard high school guidance lesson and meeting standards



Next Steps

Programmatic:

- Expand intervention counselor positions
- Evaluate ratios and reduce/add elementary counselors
- 504 position changes
- Student and family centers in the district
- Increased non-academic support on campuses
- Additional supports for specialized programs, such as daycare opportunities for parenting students
- Expand RLC's across the district



Thank You!

Questions?



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 08, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: ESSER III Spending Update

BACKGROUND INFORMATION

The **Elementary and Secondary School Education Relief (ESSER) III** federal grant was created by the American Rescue Plan of March 2021. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of COVID-19 on students. Tonight, we present an update on use of ESSER III funds. ESSER III funding is available for use through September 2023 and has the requirement of reviewing and reporting use of funds publicly.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding ESSER III spending for the Board's information and review.

ESSER III

The **Elementary and Secondary School Education Relief (ESSER) III** federal grant was created by the American Rescue Plan of March 2021. The purpose of ESSER III is to help safely reopen and sustain the safe operation of schools and address the impact of COVID-19 on students. **RISD has been allocated \$69.5 million to support the ways we serve students in response to the pandemic.**

Richardson ISD's Comprehensive Plan for the ESSER III Federal Grant

RISD created a comprehensive plan to address learning loss and improve outcomes for students. RISD's **Accelerated Learning Plan** includes math and reading interventions, summer learning, and social-emotional learning supports. The plan to **improve outcomes for students** includes reading curriculum and training, as well as classrooms and supports for students with dyslexia and other disabilities.

All available funds will be utilized to provide services to students in all schools across the district. The total amount of these funds are available for use through September 2024.

Richardson's Accelerated Learning Plan will be data driven to target those students who have experienced learning loss at a disproportionate rate due to COVID-19. Each part of the Accelerated Learning Plan includes use of academic data and measures of socio-emotional wellness to provide the supports to the students who need it most.

\$28.78 Million Spent to Support Accelerated Learning and Improving Student Outcomes

PAYROLL
\$26.4 MILLION

NON PAYROLL
\$2.38 MILLION

Class Size Reduction and Remediation	.....\$9.7 million
Math and Reading Interventionists	.....\$8 million
Kindergarten and First Grade Support Teachers	.....\$5.86 million
Summer School	.....\$1.17 million
SEL Support and Crisis Counseling	.....\$1 million
Special Education Support	.....\$720,000
Pre-K Special Education Classrooms	.....\$576,000
Dyslexia Support	.....\$512,000

EXPENDITURES
AS OF
DECEMBER 2022

Literacy and Intervention	.....\$112 million
Expand RISE Academies (Saturday acceleration)	....\$520,000
Community in Schools Support	.....\$305,000
Summer Programming	.....\$215,500
ARD/Evaluation Support	.....\$160,000
Student Recovery Support	.....\$35,000
Extracurricular Learning Activities	.....\$25,000
Dyslexia Support	.....\$3,000



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Division: School Operations

Submitted by: Tabitha Branum, Superintendent

INFORMATION ITEM

TOPIC: 2023-2024 and 2024-2025 Academic Calendars

Background: The Board of Trustees charged the leadership team to create a calendar committee to review and provide a recommendation to the Board. The committee composition included parents/community representatives from all four Learning Communities, staff and central leadership. The committee met on November 7th and reviewed the calendar requirements and calendar options. After considerable deliberation, the 2023-2024 Calendar Committee brings forward two calendars for the Board's consideration. Both options presented tonight meet the minimum requirements for the 75,600 minutes as required legislatively and allow for "banked" minutes in case of an emergency. After significant deliberation, the Calendar Committee brings forward only one 2024-2025 calendar for review.

Additionally, the DPC was given an opportunity to review and provide input on the 22-23 calendar. One of the essential roles of the DPC, as defined by Texas Education Code, is to review and provide input on the adoption of the academic calendar. The DPC has 52 members representing elementary, secondary, staff, parents and business community.

After careful consideration, key considerations for both committees in considering the calendar options included:

- Instructional needs must drive the calendar
- Consider parent/family implication for childcare, etc.
- Balance of days in each 9 weeks; balance of days each semester
- Professional Development is positioned throughout the year to support teacher practice
- Complete 1st semester before the winter break
- Utilize professional development day on election day

- Consider athletic/fine arts summer practice calendar

Next Steps: After receiving input from the Board of Trustees, we will post this proposed draft calendars on the website for 2 weeks and seek input from the broad community. All input will be gathered using the RISD Let's Talk tool. A specific channel will be created specifically for the 23-24 and 24-25 calendars. This new input will be evaluated and a final recommendation will be prepared for the Board of Trustees consideration.



OPTION A DRAFT 2023-24 CALENDAR

JULY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 15..... First Day of School

SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4..... Labor Day

OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 6..... Student Holiday/Staff Pro. Learning
 Oct. 9..... State Fair Holiday
 Oct. 13..... Grading Period Ends

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 6..... RISD Closed Prior to Election Day
 Nov. 7..... Student Holiday/Staff Pro. Learning
 Nov. 20-22... Student Holiday/Staff Exchange Days
 Nov. 24-25..... Thanksgiving Holiday

DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 21..... Early Release/Grading Period Ends
 Dec. 22-Jan. 4..... Winter Break

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec. 22-Jan. 4..... Winter Break
 Jan. 5..... Student Holiday/Staff Pro. Learning
 Jan. 8..... Second Semester Begins
 Jan. 15..... Martin Luther King Jr. Day Holiday

FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 12..... Student Holiday/Staff Pro. Learning

MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 8..... Grading Period Ends
 March 11-15..... Spring Break
 March 29..... Make-Up Day

APRIL 2024

S	M	T	W	T	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

April 1..... Make-Up Day

MAY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 24..... Early Release/Last Day of School
 May 27..... Memorial Day Holiday

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release
- Grading Period Ends

Block schedule for secondary schools is indicated by the small letter beside the calendar date.

SCHOOL HOURS

- Pre-K Programs..... Check with home campus
 - Dobie Pre-K..... 7:30 a.m. - 2:50 p.m.
 - Elementary..... 7:50 a.m. - 3:10 p.m.
 - Junior High..... 8:15 a.m. - 3:40 p.m.
 - High School..... 9 a.m. - 4:20 p.m.
- Early release dismissal is two hours ahead of normal dismissal time.



OPTION B DRAFT 2023-24 CALENDAR

JULY 2023

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

AUGUST 2023

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 15..... First Day of School

SEPTEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 4..... Labor Day

OCTOBER 2023

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. 6..... Student Holiday/Staff Pro. Learning
 Oct. 9..... State Fair Holiday
 Oct. 13..... Grading Period Ends

NOVEMBER 2023

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 6..... RISD Closed Prior to Election Day
 Nov. 7..... Student Holiday/Staff Pro. Learning
 Nov. 20-22... Student Holiday/Staff Exchange Days
 Nov. 24-25..... Thanksgiving Holiday

DECEMBER 2023

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 21..... Early Release/Grading Period Ends
 Dec. 22-Jan. 4..... Winter Break

JANUARY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Dec. 22-Jan. 4..... Winter Break
 Jan. 5..... Student Holiday/Staff Pro. Learning
 Jan. 8..... Second Semester Begins
 Jan. 15..... Martin Luther King Jr. Day Holiday

FEBRUARY 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Feb. 12..... Student Holiday/Staff Pro. Learning

MARCH 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March 8..... Grading Period Ends
 March 11-15..... Spring Break
 March 29..... Make-Up Day

APRIL 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MAY 2024

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

May 23..... Early Release/Last Day of School
 May 24..... Make-Up Day
 May 27..... Memorial Day Holiday

JUNE 2024

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

CALENDAR SYMBOLS KEY

- Student and Staff Holiday
- Student Holiday/Staff Professional Learning
- Student Holiday/Staff Exchange Day
- Make-Up Day (if needed, subject to change)
- Early Release
- Grading Period Ends

Block schedule for secondary schools is indicated by the small letter beside the calendar date.

SCHOOL HOURS

- Pre-K Programs..... Check with home campus
- Dobie Pre-K..... 7:30 a.m. - 2:50 p.m.
- Elementary..... 7:50 a.m. - 3:10 p.m.
- Junior High..... 8:15 a.m. - 3:40 p.m.
- High School..... 9 a.m. - 4:20 p.m.

Early release dismissal is two hours ahead of normal dismissal time.



DRAFT 2024-2025 CALENDAR

JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Aug. 13..... First Day of School

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2..... Labor Day

OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Oct. 10..... Grading Period Ends
 Oct. 11..... Student Holiday/Staff Pro. Learning
 Oct. 14..... State Fair Holiday

NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Nov. 4..... RISD Closed Prior to Election Day
 Nov. 5..... Student Holiday/Staff Pro. Learning
 Nov. 25-27..... Student Holiday/Staff Exchange Days
 Nov. 28-29..... Thanksgiving Holiday

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec. 20..... Early Release/Grading Period Ends
 Dec. 23-Jan. 3..... Winter Break

JANUARY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec. 23-Jan. 3..... Winter Break
 Jan. 6..... Student Holiday/Staff Pro. Learning
 Jan. 7..... Second Semester Begins
 Jan. 20..... Martin Luther King Jr. Day Holiday

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Feb. 17..... Student Holiday/Staff Pro. Learning

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 14..... Grading Period Ends
 March 17-21..... Spring Break

APRIL 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April 18..... Make-Up Day
 April 21..... Make-Up Day

MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 23..... Early Release/Last Day of School
 May 26..... Memorial Day Holiday

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

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- Elementary..... 7:50 a.m. - 3:10 p.m.
- Junior High..... 8:15 a.m. - 3:40 p.m.
- High School..... 9 a.m. - 4:20 p.m.

Early release dismissal is two hours ahead of normal dismissal time.



23-24 and 24-25 Draft Calendars

December 8, 2022

EVERY Teacher. EVERY Day.

EVERY Leader. EVERY Day.

EVERY Child. EVERY Day.

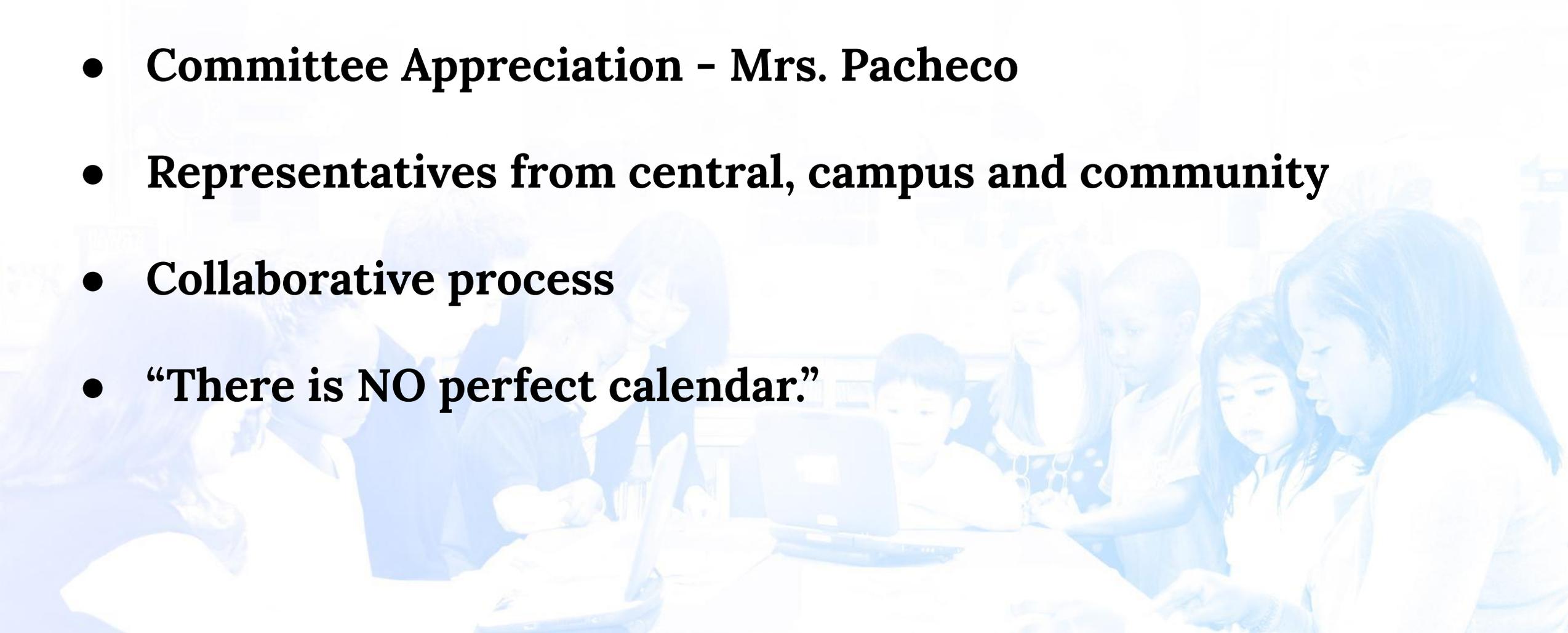


BELIEVE
#RISDBelieves

Calendar Committee



- **Committee Appreciation - Mrs. Pacheco**
- **Representatives from central, campus and community**
- **Collaborative process**
- **“There is NO perfect calendar.”**



Calendar Requirements



TEC Code 25.0811

District may not begin instruction for a school year before the 4th Monday in August unless they are identified as a District of Innovation.

District of Innovation

Richardson ISD will not begin the first day of instruction prior to the 2nd Monday in August.

Calendar Requirements



HB 2610:

- 75,600 minutes
- 1 day of instruction = 420 minutes
- 174 days instructional/student days
- 13 professional development/exchange days
- Last day of school cannot be before May 15
- 2 bad weather days

RISD High School:
440 Minutes

RISD Junior High:
445 Minutes

RISD Elementary School:
445 Minutes

Calendar Considerations



9 Week
Reporting Periods &
Balance of Semesters:
Semester Classes
Semester Exam Schedule

Election Days:
Tues, November 7
Tues, March 5

Fine Arts/Athletics
Practice Schedules
and UIL Regulations

Bank 2 or 3 Weather
Days (420 Minutes)

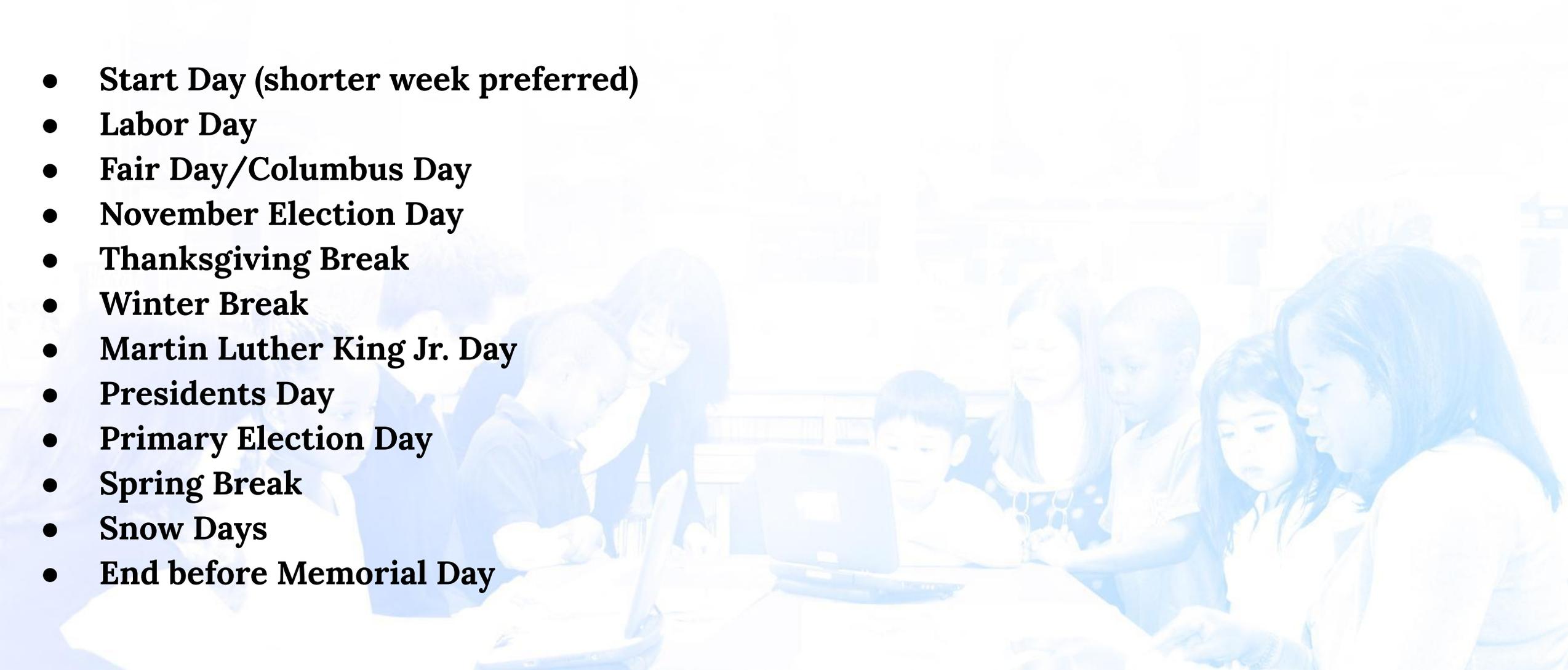
STAAR/EOC/AP
Testing Schedule

DCCCD
Spring Break
(March)*

Other Calendar Considerations



- **Start Day (shorter week preferred)**
- **Labor Day**
- **Fair Day/Columbus Day**
- **November Election Day**
- **Thanksgiving Break**
- **Winter Break**
- **Martin Luther King Jr. Day**
- **Presidents Day**
- **Primary Election Day**
- **Spring Break**
- **Snow Days**
- **End before Memorial Day**



Calendar Options 2023-2024



Next Steps

1

Calendar Highlights

2

Calendars Presented to BOT at December Board Meeting

3

Community Survey Released.

4

Feedback shared with BOT in January/Vote in January

5

Communicate calendar to all stakeholders.



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 08, 2022

Submitted by: David Pate, CFO, Finance and Support Services

INFORMATION ITEM

TOPIC: 2023-24 Budget Discussion

BACKGROUND INFORMATION

The Texas Education Code and the Texas Education Agency Financial Accountability System Resource Guide requires the district to prepare and adopt a budget prior to the start of the new fiscal year.

The budget process begins each July and culminates in June with the Board of Trustees adopting the budget.

The administration has prepared a calendar for the 2023-24 budget process.

The primary purpose of the presentation is to set a foundation for the 2023-24 budget process.

SUPERINTENDENT'S RECOMMENDATION

The Superintendent presents the information regarding the 2023-24 Budget Discussion for the Board's information and review.

Budget Calendar

- January 10, 2023 – 88th Legislature Regular Session convenes
- January 12, 2023 – Board of Trustee Meeting: Status of FY 2022-2023, Demographic Report
- January 26, 2023 – Board of Trustee Work Session: Budget presentation
- February 1, 2023 – Send out budget worksheets to campuses and departments
- February 16, 2023 – Board of Trustee Meeting: Budget presentation
- February 24, 2023 – Campus and Department budget worksheets due to budget office
- February 24, 2023 – Cabinet member special requests due to budget office
- February 28, 2023 – Receive update from Dallas Central Appraisal District (tentative)
- March 9, 2023 – Board of Trustee Meeting: Budget presentation
- March 30, 2023 – Board of Trustee Work Session: Budget presentation
- April 13, 2023 – Board of Trustee Meeting: Budget presentation
- April 27, 2023 – Board of Trustee Work Session: Budget presentation
- April 28, 2023 – Last day to receive estimated certified value from Dallas Central Appraisal District (30th falls on a Sunday)

Note: Budget Calendar Subject to Change



Where all students connect, learn, grow and succeed.

Budget Calendar (continued)

- May 4, 2023 – Board of Trustee Meeting: Budget presentation, 23-24 Compensation Plan Approval
- May 18, 2023 – Board of Trustee Work Session: Budget presentation
- May 25, 2023 – Publish notice of hearing to adopt budget and tax rate (no less than 10 and no more than 30 days prior to hearing)
- May 29, 2023 – Last day of 88th Legislature Regular Session
- June 8, 2023 – Board of Trustee Meeting: Conduct public hearing on budget and tax rate, and adopt budget
- July 25, 2023 – Last day to receive certified value from Dallas Central Appraisal District
- August 1, 2023 – Last day to Provide Certified Value to Texas Education Agency
- August 5, 2023 – Last for Texas Education Agency to Provide Maximum Compressed Tax Rate
- August 31, 2023 – Publish notice of hearing on tax rate (no less than 10 and no more than 30 days prior to hearing), if necessary
- September 14, 2023 – Board of Trustee Work Session: Adopt tax rate
- October 1, 2023 – Mail tax bills with adopted rate



BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas

Date: December 8, 2022

Department: District Operations

Submitted by: Sandra Hayes, Assistant Superintendent

INFORMATION ITEM

TOPIC: Safety and Security Update

BACKGROUND INFORMATION:

The safety and security of students and staff is of paramount importance. Richardson ISD works with the Texas School Safety Center to make sure the district is in compliance with all safety and security initiatives. In an effort to keep schools protected in the wake of the Uvalde School Massacre a new mandate coming from our Governors Office requires districts to report out any time an unannounced intruder audit is carried out in our district. Since our last report Thurgood Marshall Elementary received an unannounced audit and received no findings and Pearce High School received an audit and findings were identified. The District Safety and Security Committee will be meeting on December 12 at 2:00p.m. to put the required action plan together for Pearce High School. At the next Board of Trustees meeting in January, during closed session, this committee will discuss the findings in detail and share the action plan.

SUPERINTENDENT'S RECOMMENDATION:

The Superintendent presents the Safety and Security Update for the Board's information.