



Agenda of Called Meeting / Work Session January 19, 2021

The Board of Trustees Richardson ISD

A Called Meeting / Work Session of the Board of Trustees of Richardson ISD will be held January 19, 2021, beginning at 6:00 PM in the Zoom - Remote Video Conference.

Public Access: Members of the public may access the meeting via the methods below:
<https://us02web.zoom.us/j/87383966446> or by telephone by dialing 1-346-248-7799 and entering the following meeting identification number: 873 8396 6446

Public Participation: To provide public comment, please complete the public comment form at the following link: <https://bit.ly/risdpubliccomment>. Any public comment must be submitted between 3:00 p.m. and 5:00 p.m. on Tuesday, January 19, 2021. All public comment shall be submitted via the link provided and shall be read to the Board during the Public Comment portion of the meeting. Each public comment may not exceed three minutes. The guidelines for public comment shall apply to the extent practicable. The guidelines are available at the following link: <http://bit.ly/risdprocedures>

The subjects to be discussed or considered or upon which any formal action may be taken are listed in the agenda for this meeting. Items do not have to be taken in the same order as shown on the posted agenda. Prior to or during consideration of agenda subjects, the board will hear public comments from any member of the public who has complied with District procedures for signing up to speak. The notice for this meeting was posted on January 15, 2021.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. CALL TO ORDER

II. PUBLIC COMMENT SECTION 3

A. Agenda Related Topic

III. ACTION / INFORMATION ITEMS

A. Board Goals Update: 3rd Grade Math and Algebra I 6

IV. ENTER CLOSED MEETING in accordance with the Texas Open Meetings Act, Texas

Government Code, including but not limited to Section 551.071 - Consultation with

Attorney and Section 551.074 - Personnel Matters.

A. Legal Compliance During an Election

B. Superintendent Evaluation

V. RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.

VI. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]



BOARD OF TRUSTEES RICHARDSON INDEPENDENT SCHOOL DISTRICT

Procedures for Public Comments During Board Meetings

The Board of Trustees of the Richardson Independent School District welcomes members of the public to its meetings. The Board offers a Public Comment Section during its meetings to provide opportunities for members of the public to convey information to the Board.

The Board adopted the following procedures concerning public comments to facilitate the efficient operation of meetings:

Public Comment Section.

- The Board of Trustees will include a Public Comment Section on the posted Agenda for each meeting. The Board holds regular monthly business meetings each month of the year, excluding July. Business meetings typically are scheduled for the first Monday of the month. The Board schedules work sessions to address topics of study or as other needs arise. The Board reserves the third Monday of each month for work sessions, but they also may be scheduled at any other time when a need arises. The Board reserves the right to schedule or reschedule meetings as necessary to meet the operational needs of the District. A written Agenda is posted for each Board meeting at least 72 hours before the meeting is scheduled. If an Emergency Meeting is authorized, an agenda will be posted at least one hour before the meeting is scheduled. .
- The Public Comment Section ordinarily will be called just prior to the first business item on the Agenda.
- When necessary for effective meeting management, to accommodate large numbers of individuals wishing to address the Board at a meeting, or when otherwise advisable to accommodate specific circumstances, the Board delegates to the presiding officer the authority to make adjustments to these public comment procedures. Such adjustments may include, without limitation, adjusting when public comment will occur during a meeting, reordering agenda items, deferring public comment on nonagenda items, continuing an agenda item to a later meeting, temporarily revising public comment procedures as necessary due to the need to hold a videoconference meeting, providing expanded opportunity for public comment, or establishing an overall time limit for public comments and adjusting the time allotted to each speaker.
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- Special Considerations for Public Comments During the Pandemic. While RISD continues to offer virtual instruction for students, the Board of Trustees will offer the public the opportunity to submit public comments in writing in advance of each regular business meeting to avoid the need to attend the public meeting. An employee will read the comments during the public comment section. Written comments may be submitted to the Reception Desk at 400 South Greenville Avenue, Richardson, Texas 75081 between 3:30 and 4:30 p.m. on the day of the scheduled regular business meeting. Speakers must submit their own cards. RISD will not accept multiple cards from one speaker. RISD will not accept written comment cards after 4:30 p.m. A staff member will read the timely submitted written statements during the Public Comment section of the meeting. RISD will not read comments submitted anonymously. A link to the Public Comment Card will be included with the posted Agenda. All other requirements in these procedures apply to written comments.

- Speaker Topics.
 - Regular Business Meetings. Speakers may comment on specific Agenda items as well as matters not on the posted Agenda during the Public Comment Section at regular business meetings.
 - Work Sessions or Other Called Meetings. Speakers may comment only on specific agenda items during the Public Comment Section at work sessions and other called meetings.

- Public Comment Cards.
 - Persons wishing to address the Board must complete a Public Comment card. Public Comment cards are located in the foyer of the Auditorium in the Administration Building before scheduled meetings. (If the Board schedules a meeting at another location, Public Comment cards will be available in a conspicuous location at the meeting site.) A staff member typically will be present to receive Public Comment cards.
 - Completed cards must be placed in the designated box no later than the posted time for the meeting to begin, usually 6:00 p.m. RISD will not accept Public Comment cards after the Board President calls the meeting to order. In addition to identifying information, each speaker must indicate the specific agenda item about which he or she wishes to comment and/or identify the non-Agenda topic of the comments.

- Written Materials. A speaker who wishes to provide written materials to the Board of Trustees must attach at least nine (9) copies of the materials to the completed Public Comment card. Staff will provide a copy of the materials to the trustees before the speaker is called. The speaker may not distribute materials when he or she is called to speak.

- Time.
 - Each speaker is limited to a total of three* minutes and a speaker may not use time of another speaker to extend his or her comment period. *Note:* A speaker who addresses the Board through a translator will have six* minutes to present comments to ensure that non-English speakers receive the same opportunity to address the Board.
 - Staff will set a three*-minute digital timer for each speaker. The speaker shall end his or her comments when the timer expires. Any speaker who fails to stop speaking and yield the podium at the end of his or her allotted time is considered out of order and may be escorted from the podium and/or asked to leave the meeting. (Unless the comment period has been limited as provided herein.)

- Single comment. A speaker may complete one Public Comment Card for each meeting.

- Protocol for Speakers.
 - The Board Secretary will call the name of each speaker who has submitted a public comment card and state the topic(s) on which the individual has registered to speak.
 - Each speaker should approach the podium when his or her name is called. An adjustable microphone is affixed to the podium in the Auditorium. The speaker should clearly state his or her name and the school or school(s) the speaker's children attend or have attended before beginning to comment.

- The Board will not engage in dialogue with a speaker. Specific factual information or reference to an existing policy may be furnished in response to inquiries or statements. The Board cannot deliberate or make a decision on any subject that is not on the Agenda.
 - The public comment period is not the appropriate forum for presentation of formal complaints. RISD maintains a formal grievance policy to address complaints. The Board will only consider complaints that remain unresolved after they have been addressed through proper administrative channels and when they have been placed on the Agenda.
 - Remarks or other conduct that disrupt the meeting are considered out of order and will not be allowed.
- Consent for Online Publication. RISD may audio and video record its meetings. A person who chooses to speak during the Public Comment Section is consenting to the online audio/video publication of his or her comments.

Approved: December 7, 2020

**BOARD OF TRUSTEES
Richardson Independent School District
Richardson, Texas**

Date: January 19, 2021

Submitted by: Kristin Byno, Assistant Superintendent of Teaching and Learning
Tabitha Branum, Deputy Superintendent

INFORMATION ITEM

TOPIC: Student Performance Board Goals

BACKGROUND INFORMATION:

House Bill 3 (HB 3) amends Texas Education Code (TEC) to add Sec. 11.185 and 11.186 to include plans that target early childhood (EC) literacy and math proficiency and college, career, and military readiness (CCMR).

Goal 2: The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.

Goal 5: Percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 50% by June 2024.

In an effort to meet the goal progress measures and the Superintendent Goals as identified above, the RISD Teaching and Learning Team will present the work being done to support the actualization of these goals. Additionally, we will provide an update on the progress towards the Texas NSI (National Science Institute) grant to address the access gap for students accessing Algebra I in 8th grade.

Board Update

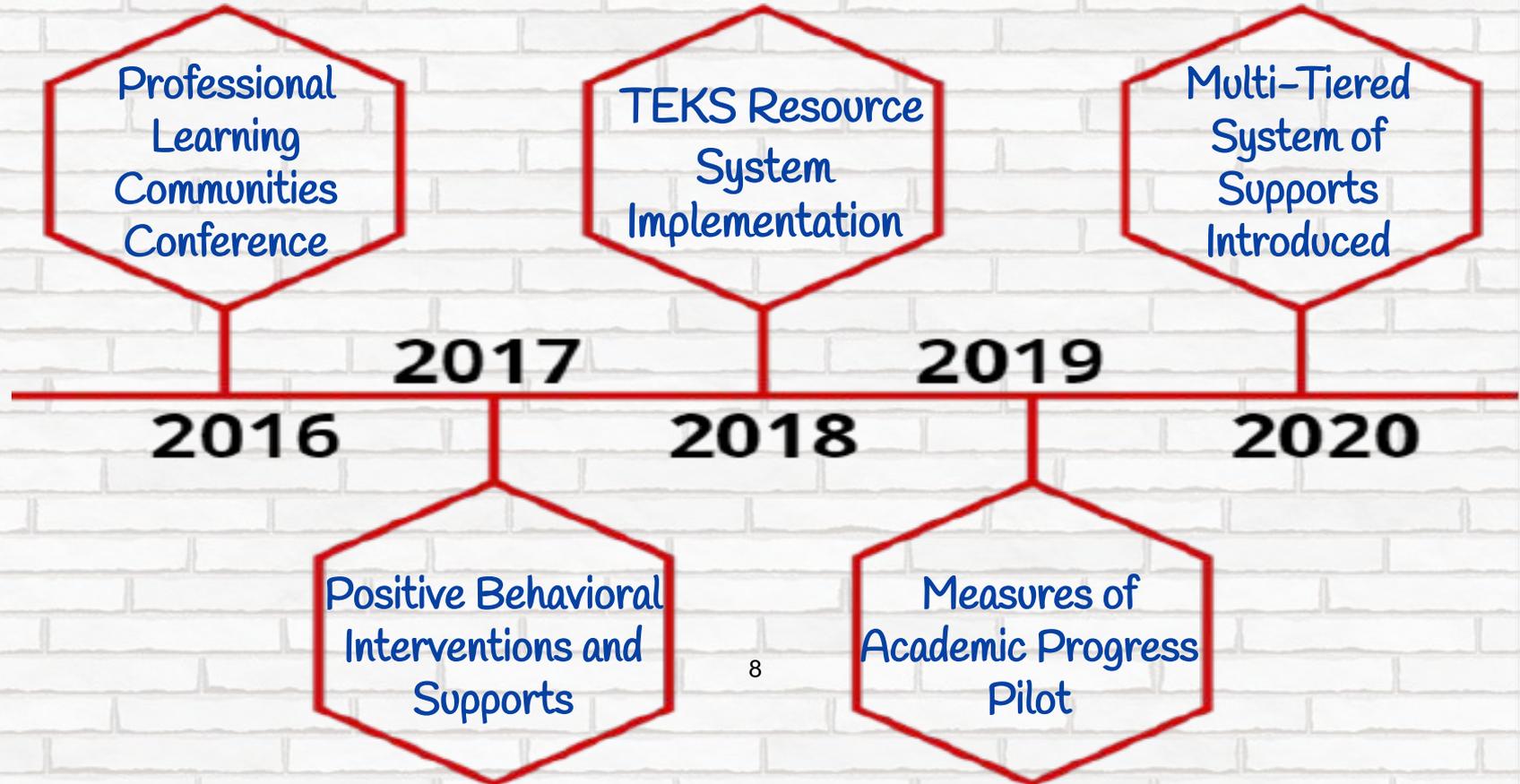
Mathematics



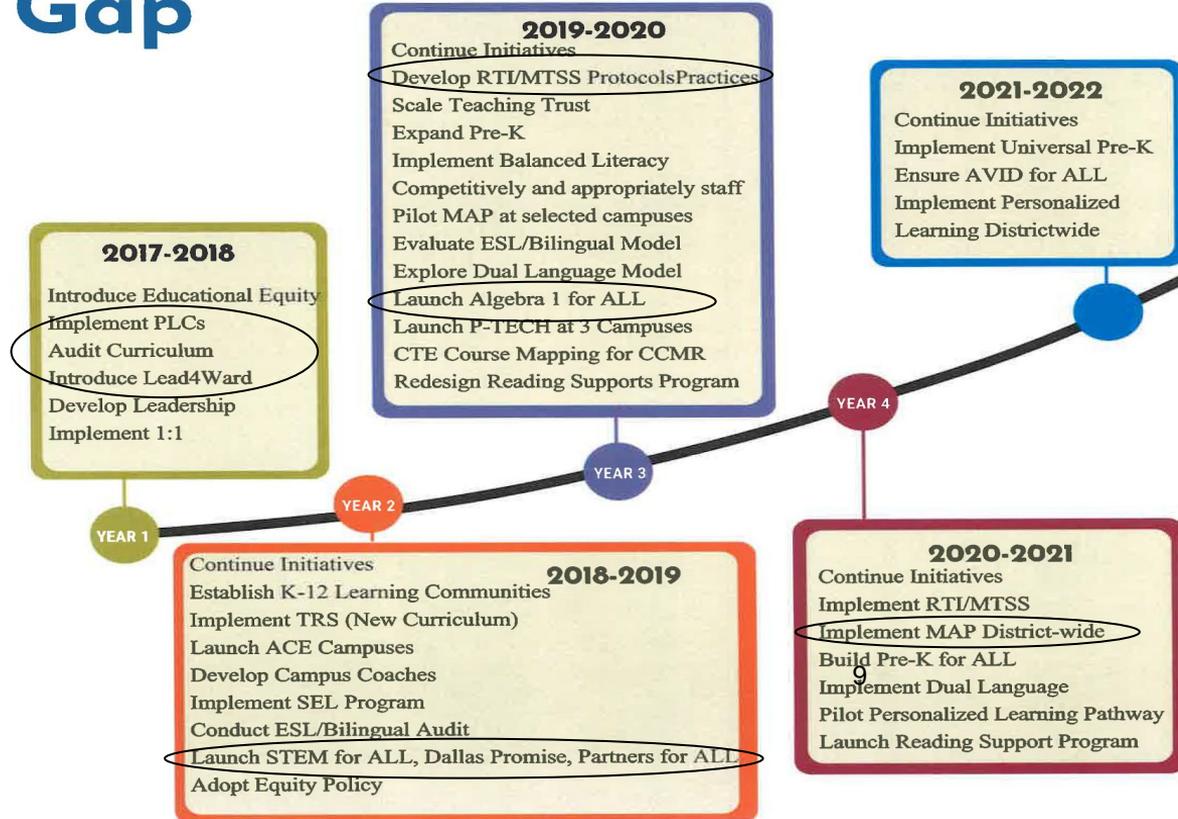
January 19, 2021



Flywheel in Motion



Closing the Richardson ISD Achievement/Opportunity Gap



2024 BOARD GOALS

3rd Grade Reading:
The percent of students who score at the meets level in 3rd grade reading will grow from 47% to 60% by June 2024.

3rd Grade Math:
The percent of students who score at the meets level in 3rd grade math will grow from 52% to 65% by June 2024.

Algebra I:
Percent of students completing Algebra I and meeting standard on Algebra I EOC before entering high school will increase from 38% to 50% by June 2024.

College, Career, Military Readiness:
CCMR indicator score for all students will increase from 65% to 79% by June 2024.

Graduation Rate:
Graduation rate for all RISD students will increase from 88% to 98% by June 2024.



Where ALL Students Connect,
Learn, Grow, and Succeed

Teaching & Learning: Curriculum & Instruction: Mathematics Team



Dr. Kristin Byno
Assistant Superintendent



Dr. Denise Beutel
Executive Director



Doug Planey
Director



Michal Grissom
Secondary



Julie Teague
Elementary

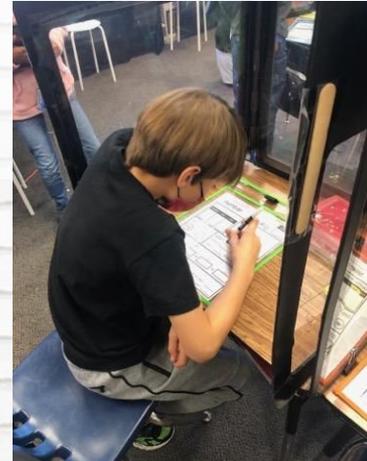
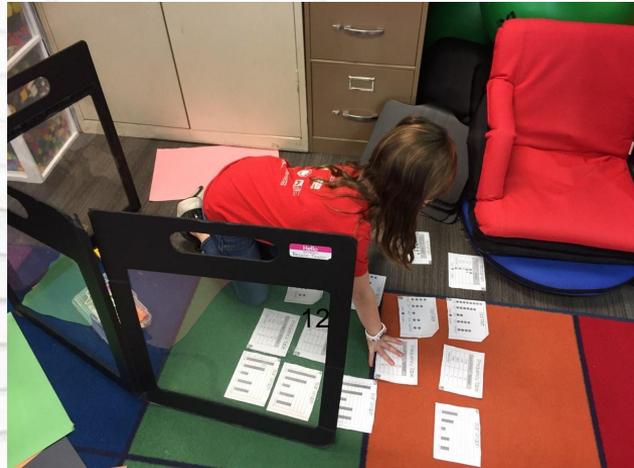
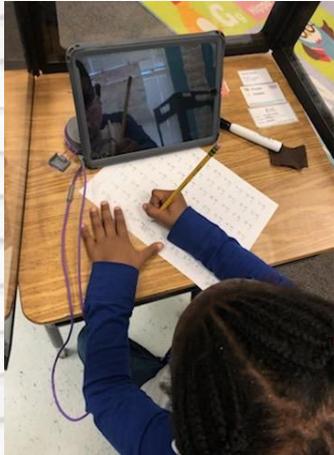
Board Goals

- **Algebra 1:** The percent of students completing Algebra 1 and meeting standard on the Algebra 1 EOC before entering high school will increase from 38% to 50% by June 2024.
- **3rd Grade Math:** The percent of students who score at the meets level in 3rd grade will grow from 52% to 65% by June 2024.
- RISD will close all performance gaps by June 2024

... so that ALL students Connect, Learn, Grow and Succeed!

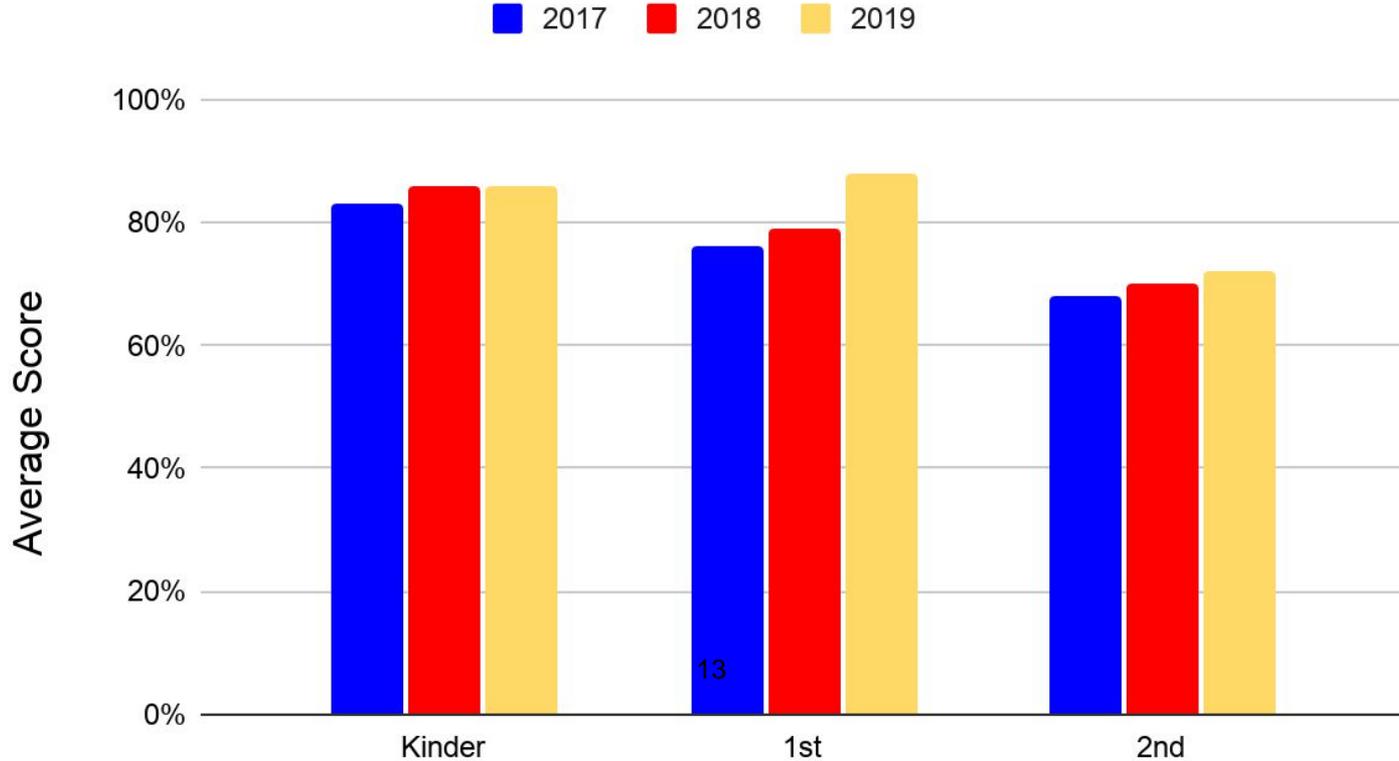
Where Are We Now: 3rd grade Math

- 3rd grade has held steady at meets with 52% in 2017 - 2019 on the STAAR test



Where Are We Now: 3rd grade Math

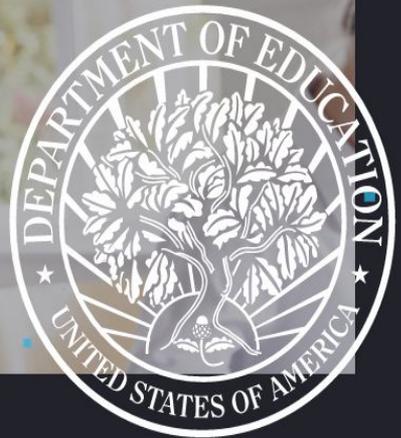
District End of Year Curriculum Based Assessment Data



Where Are We Now: Algebra 1

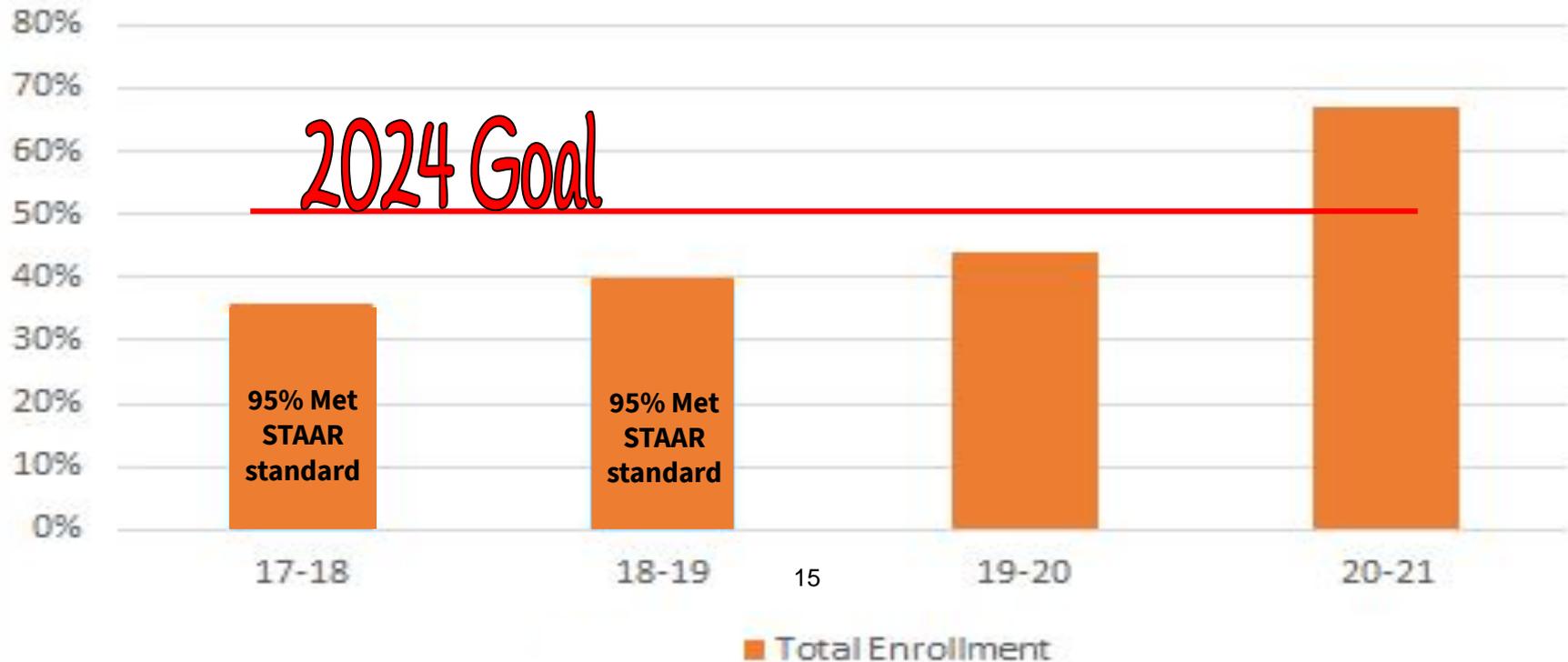
In America, only 24% of public school students take algebra in 8th grade.

↓ EXPLORE THIS DATA STORY



Where Are We Now: Algebra 1

8th Grade Algebra Enrollment/Meeting Standard



Flywheel in Motion



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Focus on Quality Tier 1 Instruction



RISD aligned curriculum and quality resources



High caliber professional development grounded in research and best practices



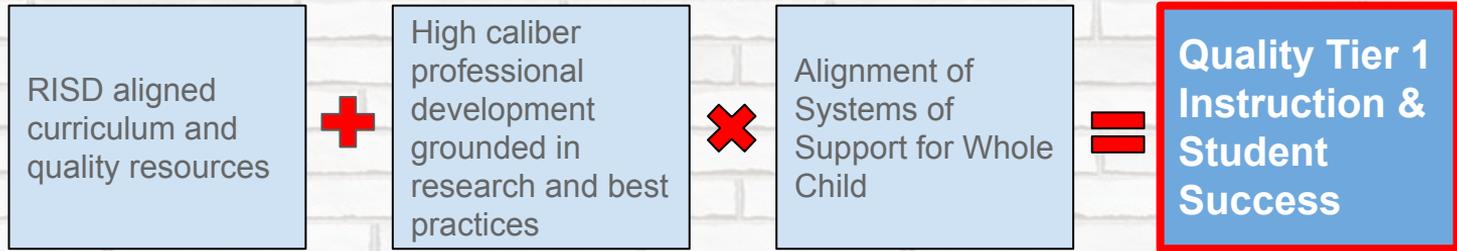
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Alignment of Systems of Support for Whole Child



Quality Tier 1 Instruction & Student Success

Tier 1 in Mathematics



- Foster Growth Mindset
- Discovery Based
 - Questioning
 - Active Problem Solving
 - Effective Discourse
- Hands on/Engaging
 - Visuals
 - Manipulatives
 - Connection to Real World

Brick by Brick:

Quality Tier 1 for Algebra readiness

Numeracy is the ability to understand and work with numbers in order to analyze and make decisions in everyday life. These are basic math skills.

Problem Solving is the ability to find solutions to issues that we face in our day to day life. In mathematics, we use problem solving as a way to incorporate basic math skills into real-world situations.

Algebraic Reasoning is a process in which students generalize mathematical ideas from a set of particular instances and express them in increasingly formal and age-appropriate ways.

Tier 1: Targeted approach



C&I System: Curriculum & Resources & High Caliber Professional Development

- Curriculum alignment and priority standards
- Enhance pedagogy through professional learning for ALL
- Instructional resources
- Responsive Teaching and planning²¹

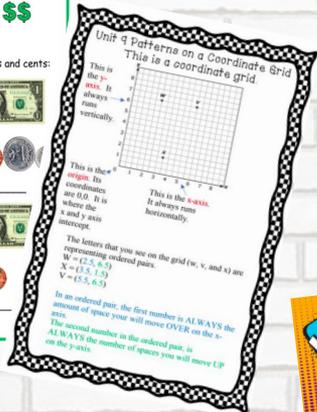
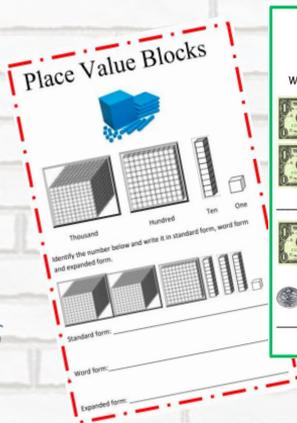
Tier 1: RISD Aligned Curriculum and Quality Resources



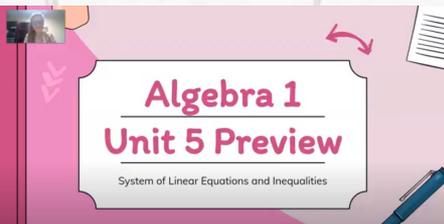
Other Resources available to teachers

Interactive Journals

Games and Activities



Unit Preview Videos



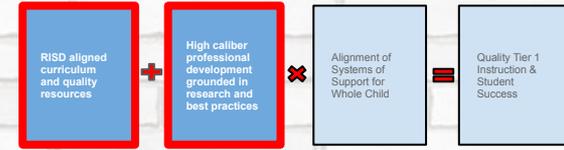
Tier 1: Resources + Professional Development



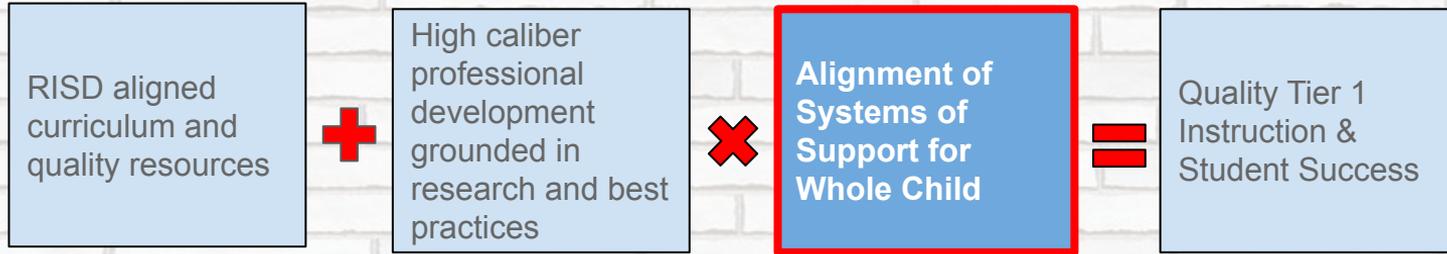
- Provide explicit and systematic instruction using gradual release (I do, we do, you do)
- Implement a core curriculum that builds numeracy and math content knowledge and skills
- Connects math skills and problem solving
- Offer multiple opportunities to practice and apply
- Use assessment data to inform instruction
- Support struggling learners early

Tier 1: Professional Development

- Resource Trainings
 - IXL
 - Digital/Virtual Textbook
 - Manipulatives
 - Make & Takes
- Instructional Trainings
 - Know Show How
 - Unit Preview Videos
 - Grade Level PLC's
 - Writing in Math
 - New Teacher Trainings
 - DWD Trainings
 - IGT Trainings
 - Spiraling
 - Academic Vocabulary
 - Anchor Charts



Tier 1: RISD Systems of Support



Aligned RISD systems of support for Whole Child

- Teacher and student mindset
- Student Recapture
- Summer bridge programs
- Student Acceleration Cohorts
- Intervention Resources
- MTSS
- Partnership with school SSS, school counselors
- Parent education
- TXNSI



Quality Tier 1 Instruction



RISD aligned curriculum and quality resources



High caliber professional development grounded in research and best practices

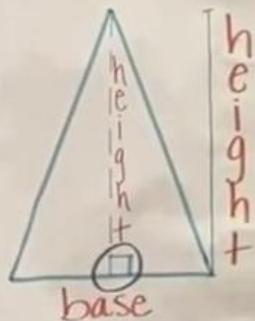


Alignment of Systems of Support for Whole Child



Quality Tier 1 Instruction & Student Success

pendicular!



$$y | 1 | 4 | 13 | 25$$

+3 +9

$$\frac{\Delta y}{\Delta x} = \frac{3}{1} = 3 \quad \frac{\Delta y}{\Delta x} = \frac{9}{3}$$

$$m=3 \quad b=(0,4)$$

$$y=3x+4$$

$$y-4 = \frac{1}{3}(x-1) \quad \text{Point-Slope}$$

$$y-4 = \frac{1}{3}x - \frac{1}{3}$$

+4 +4

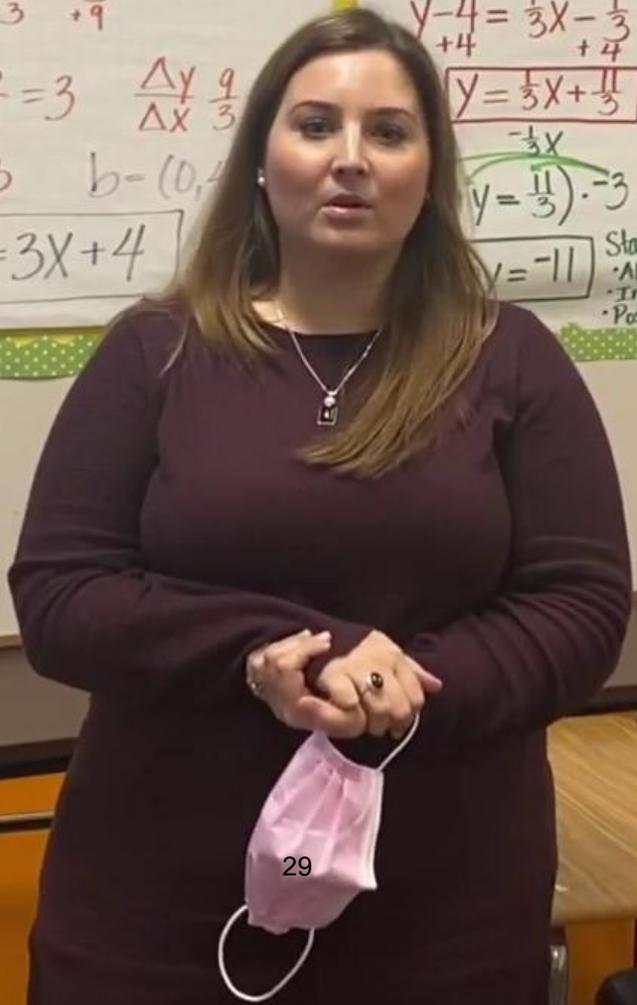
$$y = \frac{1}{3}x + \frac{11}{3} \quad \text{Slope-Intercept}$$

$$y = \frac{11}{3} - \frac{1}{3}x$$

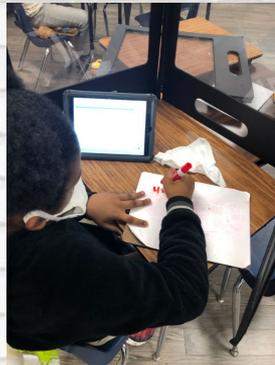
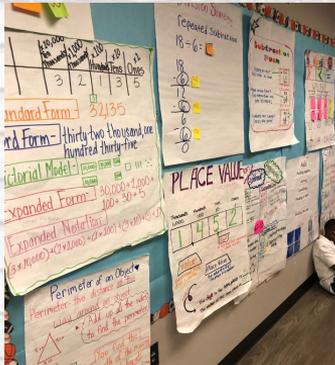
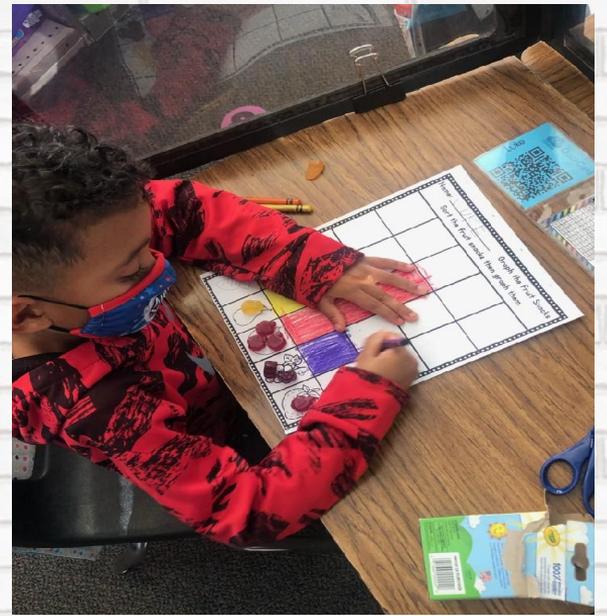
$$y = -11 \quad \text{Standard Form}$$

- Alpha order
- Integers
- Positive "A"

2. Combine like terms
3. Variables on Both Sides?
4. Solve for x (SADMEP)



Questions?



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