

**Notice of Called Meeting  
by Videoconference or Telephone Call  
Board of Trustees  
Wednesday, July 22, 2020**

A Called Meeting of the Board of Trustees will be held on Wednesday, July 22, 2020, beginning at 6:00 PM, Administration Building, 400 S. Greenville Ave, Richardson, TX 75081.

Due to health and safety concerns related to the COVID-19 coronavirus, this meeting will be conducted by videoconference or telephone call. At least a quorum of the board will be participating by videoconference or telephone call in accordance with the provisions of Sections 551.125 or 551.127 of the Texas Government Code that have not been suspended by order of the governor.

Members of the public may access this meeting and or provide public comments as identified below:

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

**I. CALL TO ORDER**

**II. PUBLIC COMMENT SECTION**

A. Agenda Related Topic

**III. ACTION / INFORMATION ITEMS**

A. Superintendent's Update

1. COVID-19 Response

2. Racial Equity Response

**IV. CLOSED MEETING - If, during the course of the meeting, the Board of Trustees should determine that a closed session is required, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, including but not limited to Section 551.071-Consultation with Attorney; 551.072 - Real Property; 551.074 - Personnel Matters; 551.076 - Security Devices; 551.082 - School Children/District Employees/Disciplinary Matters or Complaint; 551.0821 - Personally Identifiable Student Information.**

**V. RECONVENE in Open Meeting to vote on matters considered in Closed Meeting, if applicable.**

**VI. ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f).

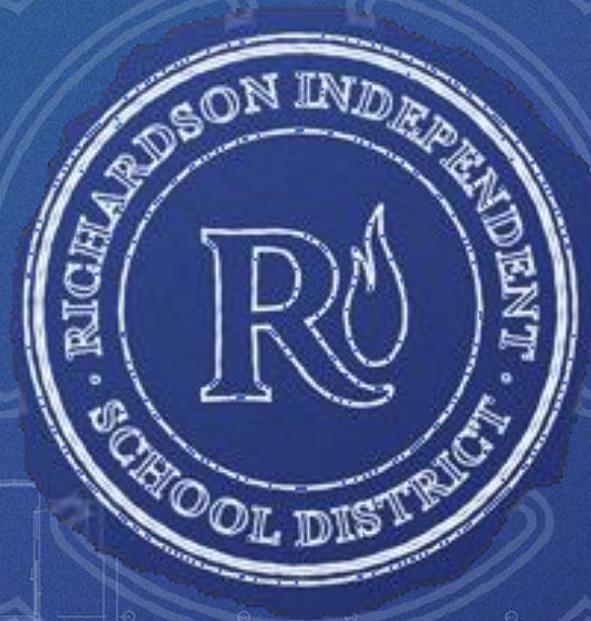
Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

Sunday, July 19, 2020

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For the Board of Trustees

# Superintendent's Update



July 22, 2020

# RISD 2020 BLUEPRINT DEVELOPMENT

 <b>STEP 1: FRAME</b> Frame Task Force Objective and Set Direction	 <b>STEP 2: STUDY</b> Review Sample Plans, Guidance, Recommendations, and Assign Leads	 <b>STEP 3: DRAFT</b> Draft Key Area Plans and Meet with Subcommittee(s)	 <b>STEP 4: INVENTORY</b> Inventory Facilities, Students and Staff	 <b>STEP 5: REVISE</b> Use inventory data to inform and revise Key Area Plans	 <b>STEP 6: COMPILE</b> Compile all Key Area Plans into RISD Re-Entry Blueprint - ready for Review	 <b>STEP 7: ENGAGE</b> Review Blueprint with Stakeholder Groups	 <b>STEP 8: FINALIZE</b> Blueprint Document Revised and Finalized	 <b>STEP 9: RELEASE</b> Release Re-entry Plans and Website Complete	 <b>STEP 10: IMPLEMENT</b> Ready for RISD FALL RE-ENTRY
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# THE BLUEPRINT

Fall 2020 Return to School Plan

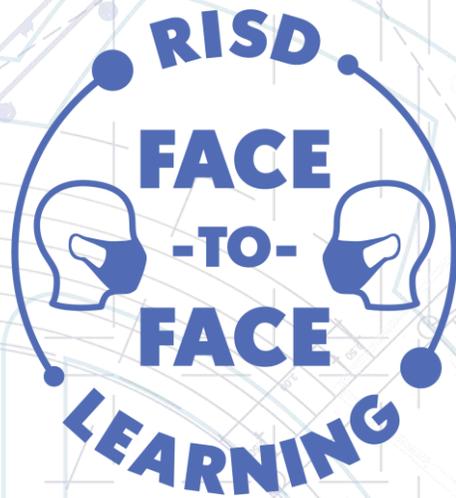


Fall 2020

INSTRUCTIONAL  
MODELS







- PUBLIC HEALTH AND SAFETY
- COMMUNICATION
- EQUITY
- INSTRUCTIONAL CONTINUITY
- PARENT CHOICE AND INNOVATION



RISD  
FACE  
-TO-  
FACE  
LEARNING

# PUBLIC HEALTH AND SAFETY

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- Health Screening (Staff and Students)
- Personal Protective Equipment
- COVID-19 Contact Tracing/Positive Test
- Notification of a positive case
- Visitors/Volunteers
- Hand Washing/Hand Sanitizer
- Plexiglass Shields



# PUBLIC HEALTH AND SAFETY

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- Cleaning and Disinfecting
- Water Bottles
- Cleaning Protocols
- Cafeteria
- Common spaces/Specials
- Transportation



# How Will Face-to-Face Learning Be Different?

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- Cohort Concept
- Arrival/Dismissal
- Transition in buildings/Specials
- Recess
- Cafeteria
- Field Trips/Off-campus experiences
- 6<sup>th</sup> Grade Band/Orchestra/Choir
- Other Blueprint Questions





# Schedules

## ELEMENTARY: 7:50 A.M. - 3:10 P.M.

- Campus administrators will build elementary schedules to ensure students are placed in classroom cohorts.
- Transition times will be determined to limit multiple cohorts in hallways or common spaces at any one time.
- Teachers of departmentalized grades will travel to cohorts of students instead of students traveling to teacher to reduce student movement, support the ability to contact trace and prevent student mingling.
- TEA required class sizes and ratios will be adhered to and class sizes and ratios will be reduced, when possible.
- The elementary school day will be extended by 10 minutes to 3:10 p.m. to accommodate staggered arrival and departure and review health screeners.



## JUNIOR HIGH: 8:15 A.M. - 3:40 P.M.

- Junior High Schools will adopt a block schedule for the 2020-21 school year to reduce student transitions and reduce movement within the building. "A" and "B" days will align on the junior high and high school calendars.
- Additional lunch times will be implemented to reduce lunch size and student movement in the building at any one time. Additional campus locations will be used during lunch.
- The junior high school day will be extended 10 minutes to accommodate staggered arrival and departure and review health screeners.

SAMPLE SCHEDULE (Individual campus times may differ slightly)

TIME	A-DAY	B-DAY
8:15 - 9:55 a.m. 100 MINUTES	1st Period Health Screener	2nd Period Health Screener
9:59-10:24 a.m. 25 MINUTES	Advisory	Advisory
10:28 a.m. - 12:32 p.m.	3rd Period Lunch	4th Period Lunch
12:36 - 2:06 p.m. 90 MINUTES	5th Period	6th Period
2:10 - 3:40 p.m. 90 MINUTES	7th Period	8th Period

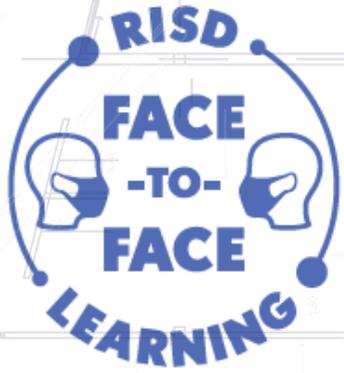


## HIGH SCHOOL: 9 A.M. - 4:20 P.M.

- High Schools will adopt a modified block schedule for the 2020-21 school year to reduce student transitions and reduce movement within the building. "A" and "B" days will align on the Junior High and High School calendars.
- Four lunches will be implemented to reduce lunch size and student movement in the building at any one time. Additional campus locations will be used during lunch.
- Seniors, who qualify, will be allowed to have 1st or 8th period release.
- RHS, JJP and LHHS will implement a required advisory period. BHS, to align with the STEM For All initiative, will have an additional elective course.
- The high school day will be extended by 10 minutes to accommodate staggered arrival and departure and review health screeners.

### HIGH SCHOOL MODIFIED SAMPLE SCHEDULE

TIME	A-DAY	B-DAY
9 - 10 a.m. 60 MINUTES	1st Period Every Day Announcements and Health Screener	
10:05-11:35 a.m. 90 MINUTES	3rd Period	2nd Period
11:40 a.m. - 1:50 p.m.	5th Period Lunch	4th Period Lunch
12:36 - 2:06 p.m. 90 MINUTES	7th Period	6th Period
2:10 - 3:40 p.m. 50 MINUTES	8th Period Every Day	



# Continuum of Supports and Services

- English as a Second Language
- Special Student Services
- Gifted and Talented
- MTSS
- Social/Emotional Learning

The logo features the text "RISD" at the top and "SCHOOL" at the bottom, both in a white, rounded, sans-serif font. In the center, the word "VIRTUAL" is written in a larger, bold, white, sans-serif font. This central text is enclosed within a white outline of a laptop computer. The entire logo is set against a large, faint gear shape that is part of a background of technical drawings and gears.

RISD  
VIRTUAL  
SCHOOL

# RIGOR AND GROWTH FOR LEARNERS

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- This is NOT the At-Home Learning from the Spring.
- RISD Virtual School Director
- Home Campus- “RISD Virtual Seat”
- Cohort by Campus/Geography



# RIGOR AND GROWTH FOR LEARNERS

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- Transition from Virtual to Face-to-Face
- Grading, GPA, Class Rank
- Food Service
- Other Blueprint Questions





# REQUIRED ATTENDANCE

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**It is important that students understand that virtual school attendance is based on daily engagement. State law and RISD policy require students to attend at least 90% of their classes or calendar days to receive credit and be promoted. Virtual attendance will count in the same manner as on-campus attendance in satisfying this requirement.**



# PreK - Grade 3 Asynchronous Learning

## SAMPLE ASYNCHRONOUS SCHEDULE

The following schedule is an example. Final schedules will be shared prior to Aug. 19

TIME	MONDAY-THURSDAY
7:50 - 8:10 a.m.	<ul style="list-style-type: none"> <li>Welcome</li> <li>Morning class activity</li> <li>Review schedule and activities</li> <li>Take attendance</li> </ul>
8:20 - 9:50 a.m.	Language Arts <ul style="list-style-type: none"> <li>Receive live instruction</li> <li>Use paper-based learning materials</li> </ul>
10 - 10:20 a.m.	<b>Guidance/SEL Lesson</b>
10:30 - 11 a.m.	<b>Read Aloud</b>
11 a.m. - 12 noon	Lunch and Recess
12:05 - 1:05 p.m.	<b>Math Instruction</b>
1:10 - 1:20 p.m.	<b>Brain Break</b>
1:20 - 2:05	<b>Science/Social Studies Lesson</b>
2:10 - 2:50	<b>Specials</b>
2:50 - 3 p.m.	End of the Day Check-In
Optional On-Campus Experience:	
<ul style="list-style-type: none"> <li>Monday - Intervention/Enrichment</li> <li>Wednesday - Specials</li> </ul>	

TIME	FRIDAY
7:50 - 8:10 a.m.	<ul style="list-style-type: none"> <li>Welcome</li> <li>Morning class activity</li> <li>Review schedule and activities</li> <li>Take attendance</li> </ul>
8:20 - 9:50 a.m.	Language Arts <ul style="list-style-type: none"> <li>Receive live instruction</li> <li>Use paper-based learning materials</li> </ul>
10 - 10:30 a.m.	<b>Guidance/SEL Lesson</b>
10:40 - 11:10 a.m.	<b>Reading Practice</b>
11:15 a.m. - 12 noon	Lunch and Recess
12:05 - 1:05 p.m.	<b>Math Practice</b>
2 - 3 p.m.	Optional On-Campus: <ul style="list-style-type: none"> <li>Guidance groups, library time or technology support</li> <li>Parents pick-up next week's packet and turn in this week's packet.</li> </ul>

**Activities bolded in blue** may be live instruction, pre-recorded instruction or independent activity.



# Grade 4-12 Synchronous Learning

## SAMPLE SCHEDULE FOR GRADES 4-6

TIME	MON/TUES, THURS/FRI
7:50 - 8:15 a.m.	<ul style="list-style-type: none"><li>Welcome</li><li>Morning review</li><li>Team-building</li></ul>
8:15 - 9:35 a.m.	Language Arts
9:45 - 10:05 a.m.	Guidance/SEL Lesson
10:05 - 10:15 a.m.	Brain break and restroom break
10:15 - 10:45 a.m.	Recess/Physical activity
10:45 - 11:45 a.m.	Math
11:45 a.m. - 12:15 p.m.	Lunch
12:15 - 12:35 p.m.	Independent reading
12:35 - 1:20 p.m.	Specials
1:20 - 2 p.m.	Science
2 - 2:10 p.m.	Brain break
2:10 - 2:50 p.m.	Social Studies
2:50 - 3 p.m.	End of day reflection

Optional On-Campus Experience:

- Tuesday - Intervention/Enrichment
- Thursday - Specials

TIME	WEDNESDAY
7:50 - 8:10 a.m.	Morning Activity
8:15 - 9:3 a.m.	<ul style="list-style-type: none"><li>Language Arts</li><li>IXL Practice</li><li>Teacher Small Groups</li></ul>
10 - 10:15 a.m.	Brain Break
10:30 - 11:30 a.m.	<ul style="list-style-type: none"><li>Math</li><li>IXL Practice</li><li>Teacher Small Groups</li></ul>
11:30 a.m. - 12:30 p.m.	Lunch and Recess
12:30 - 1:15 p.m.	Science/Social Studies Practice
1:20 - 1:35	Classroom Zoom Team-building
2 - 3 p.m.	Optional On-Campus Support: <ul style="list-style-type: none"><li>4-5th library, guidance groups or tech help</li><li>6th orchestra/band/choir</li></ul>
	Other students will have independent practice, research or exploration time.



# Continuum of Supports and Services

- **English as a Second Language**
- **Special Student Services**
- **Gifted and Talented**
- **MTSS**
- **Social/Emotional Learning**

# RISD COMMITMENTS TO FAMILIES

- Technology Supports
- RISD Parent University
- Continue to Listen
- Flexible and Adaptable
- Strong Communication
- Student Protections:
  - *What happens if I am in Face-to-Face and my child has to stay home due to COVID-19 positive test?*
  - *What happens if my child's class or school has to close due to a COVID-19 outbreak?*



# RISD COMMITMENTS TO STAFF



# RISD COMMITMENTS TO STAFF

**If I have to self-quarantine because a coworker in my work area was diagnosed with COVID-19, are the days deducted from my accrued leave? What if an employee's child must be quarantined or requires care for COVID-19 symptoms? Are the days taken out of state or local leave?**

It depends on the situation.

- Beginning with the 20-21 school year, RISD employees may donate accrued state or local sick days to a district-wide sick leave bank. The COVID-19 Sick leave bank can provide an eligible employee **(*must have donated to sick leave bank for COVID-19*)** with up to 10 work days of paid leave. Additional details to follow.
- This is independent of the paid leave provided for eligible employees through the Families First Coronavirus Response Act (FFCRA).
- If eligible leave under FFCRA has been exhausted, the employee leave office will work closely with the employee to determine the appropriate next steps to support the employee.



# RISD COMMITMENTS TO STAFF

**Can teachers be furloughed or reassigned if too many students choose the all virtual option? And if so, when will teachers be informed of this?** Richardson ISD will allow campus teachers, counselors, librarians or nurses (T-Types) the option of requesting a Furlough for the 2020-2021 school year only. Conditions of a Requested Furlough include the following:

- Employee will not receive compensation of any kind (Salary or Supplemental stipends) from the effective date of the furlough until the employee restarts employment with the district for the 21-22 school year.
- Interested employees must complete an application for consideration.

## **What reasonable accommodations could an employee be granted related to COVID-19?**

Every reasonable accommodation analysis must be individualized. Reasonable accommodation requests related to COVID-19 are no different. Like all reasonable accommodation requests, an interactive exchange with the employee must occur. Depending on the situation and the nature of the employee's job duties, reasonable accommodations could include: working from home; additional PPE; change of work location/assignment; installing barriers between employees; modified work schedules or duties. The required interactive exchange will occur with Human Resources Department staff.



# RISD COMMITMENTS TO STAFF

**What if I can't wear a mask because of an underlying condition?** Please work with your supervisor to discuss any appropriate, reasonable accommodations that can be made. A face covering of some kind must be worn all employees. Face shields are an acceptable substitute to face mask.

**What will we do about substitute teachers?** We will work to secure a cadre or permanent substitutes who will be trained on the instructional delivery model utilized by the district. We will also provide additional stipends for in person teaching to incentivize substitute teachers.

**What if a substitute subs in various buildings and then tests positive?** Before entering the building, substitute teachers will be required to complete the daily screener. All other mitigation measures including the use of PPE, maintaining social distancing and all other RISD requirements will be followed. If a substitute teacher tests positive for COVID-19, measures described in this document will be followed to appropriate collect information and contact tracing wherever possible.



# RISD COMMITMENTS TO STAFF

**Will I still receive my 30 minute duty-free lunch and daily 45-minute planning period?** Yes. These requirements will be intact as part of the master schedule. However, there may be instances, on rare occasions, where staff or student issues may require more support teaching staff throughout the day.

**What will the procedure be if a teacher refuses to wear masks or stay 6 feet away from others?** Employees must comply with District expectations/directives to maintain a safe learning and work environment. Personnel matters should be addressed between supervisor and employee. Contact HR for support.

**In the likelihood that staff becomes ill, what is the district's plan for having enough qualified subs?** Human Resources is working on establishing a larger cadre of permanent subs, assigned to a grouping of campuses, who will be able to undergo extensive training in the instructional methods (virtual and face-to-face) utilized by the district.



# RISD COMMITMENTS TO STAFF

**Will teachers have the opportunity to opt-in for virtual-only teaching as the students will?** Teachers will be able to provide feedback on their preference for the instructional delivery model used by the district. However, teachers are still expected to report to the physical school building and to their designated work area to provide virtual or in-person instruction. \*

***\*Subject to change based on the needs of the district and updated guidance from the RISD Superintendent and State and Local Health agencies.***



# RISD COVID-19 MONITORING GUIDELINES

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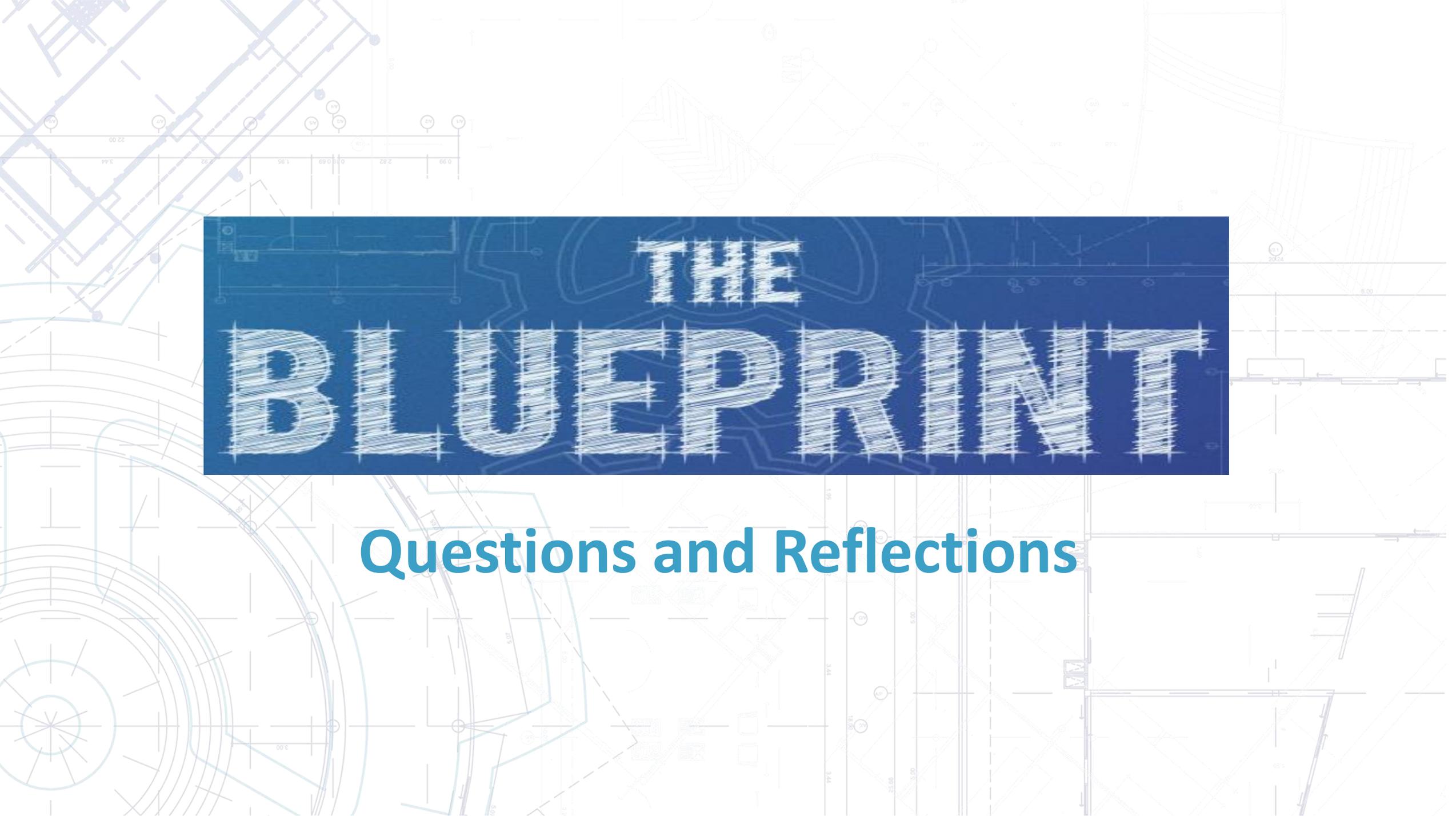
<b>Substantial</b>	Criteria Under Development
<b>Moderate</b>	Criteria Under Development
<b>Minimal</b>	Criteria Under Development

# RISD COVID-19 MONITORING GUIDELINES

## Aligned to Instructional Framework

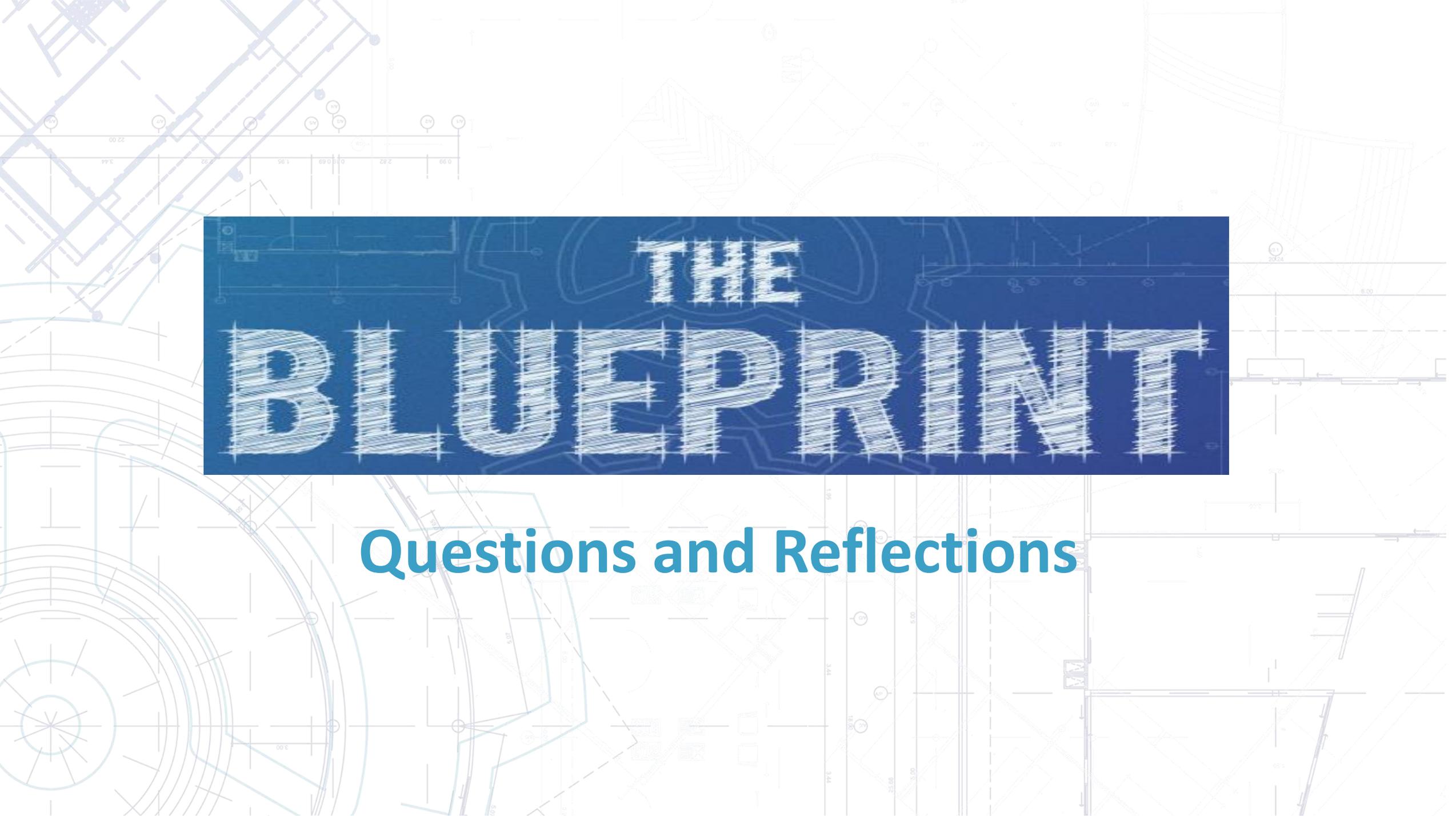
Substantial	Criteria Under Development
Moderate	
Minimal	

Substantial	<p>Virtual/Face to Face "Virtual for ALL"</p> <p>PK-2 Asynchronous Virtual for Face to Face or Virtual Academy</p> <p>3-12<sup>th</sup> Grade Synchronous Virtual Learning for Face to Face or Virtual Academy</p>	<p>Course Schedule</p> <p>Students and Staff follow Virtual School Schedule or <del>Face to Face</del> Schedule Monday-Friday as identified in RISD COVID-19 20-21 Blueprint.</p>																																								
Moderate	<p>"Blended/Hybrid Model"</p> <p>Virtual: Pk-2 Asynchronous Virtual Academy and 3-12 Synchronous Virtual Academy</p> <p>Face to Face: PK-2 Asynchronous Hybrid Model 3-12<sup>th</sup> Synchronous Hybrid Model</p>	<p>Elementary Hybrid Schedule</p> <table border="1"> <thead> <tr> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>A Cohort</td> <td>A Cohort</td> <td>Virtual</td> <td>B Cohort</td> <td>B Cohort</td> </tr> </tbody> </table> <p>Junior High School Hybrid Schedule</p> <table border="1"> <thead> <tr> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>A Cohort</td> <td>A Cohort</td> <td>Virtual</td> <td>B Cohort</td> <td>B Cohort</td> </tr> <tr> <td>Periods 1, 3, 5, 7</td> <td>Periods 2,4,6,8</td> <td></td> <td>Periods 1,3,5,7</td> <td>Periods 2,4,6,8</td> </tr> </tbody> </table> <p>High School Hybrid Schedule</p> <table border="1"> <thead> <tr> <th>M</th> <th>T</th> <th>W</th> <th>TH</th> <th>F</th> </tr> </thead> <tbody> <tr> <td>A Cohort</td> <td>A Cohort</td> <td>Virtual</td> <td>B Cohort</td> <td>B Cohort</td> </tr> <tr> <td>Periods 1, 2,4,6,8</td> <td>Periods 1, 3,5,7,8</td> <td></td> <td>Periods 1,2,4,6,8</td> <td>Periods 1, 3,5,7,8</td> </tr> </tbody> </table> <ul style="list-style-type: none"> <li>Campus principals will assign students to each cohort. Campuses will try to align student siblings in elementary, junior high and high school cohorts.</li> </ul>	M	T	W	TH	F	A Cohort	A Cohort	Virtual	B Cohort	B Cohort	M	T	W	TH	F	A Cohort	A Cohort	Virtual	B Cohort	B Cohort	Periods 1, 3, 5, 7	Periods 2,4,6,8		Periods 1,3,5,7	Periods 2,4,6,8	M	T	W	TH	F	A Cohort	A Cohort	Virtual	B Cohort	B Cohort	Periods 1, 2,4,6,8	Periods 1, 3,5,7,8		Periods 1,2,4,6,8	Periods 1, 3,5,7,8
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Minimal	Face-to-Face	<p>Students will follow Virtual Academy Schedule or Face to Face Schedule Monday-Friday</p> <p>***All <del>Face to Face</del> students return to in-person instruction 5 days a week.</p>																																								



# THE BLUEPRINT

## Questions and Reflections

The background of the entire slide is a light blue architectural blueprint. It features various technical drawings, including floor plans, sections, and elevations, with numerous lines, circles, and dimension markings. The drawings are rendered in a light blue color, creating a complex, technical texture.

# THE BLUEPRINT

## Questions and Reflections

The background of the slide is a dark blue color with a faint, light blue architectural blueprint pattern. The blueprint features various geometric shapes, lines, and symbols, including circles, rectangles, and what appears to be a circular structure with radial lines, possibly representing a dome or a large circular room. The overall aesthetic is technical and professional.

# Superintendent's Update

## Racial Equity Response

# UPDATE TO THE BOARD

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- Review Board Resolution and Progress
- Racial Equity Update
  - Community Engagement
  - Racial Equity Committee Interest
- Facility and School Mascot Considerations
- Lake Highland HS Fence Memorial Statement

## PROPOSED RESOLUTION

### RESOLUTION OF THE BOARD OF TRUSTEES OF THE RICHARDSON INDEPENDENT SCHOOL DISTRICT

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**WHEREAS**, in March 2018, the Board of Trustees approved the creation of the RISD Division of Equity, Diversity, and Inclusion;

**WHEREAS, the** Board of Trustees supported the creation of the RISD Equity Council, made up of diverse, representative stakeholders;

**WHEREAS**, the Board of Trustees unanimously adopted the Equity, Diversity, and Inclusion Policy on June 10, 2019;

**WHEREAS**, on May 31, 2020, the Superintendent announced the creation of an RISD Racial Equity Committee for the purpose of directly confronting, addressing, and dismantling systemic racism in Richardson ISD;

**WHEREAS**, the Board of Trustees recognizes that systemic racism is a significant contributor to the inequities that exist in our society and in our school district;

**WHEREAS**, the Board of Trustees stands with the superintendent in support of the creation of the RISD Racial Equity Committee;

**WHEREAS**, the Board of Trustees recognizes that we have a responsibility to ensure that communities of color are heard and have trust in our school district;

**WHEREAS**, The Board and the Superintendent, stand in unity committed to be part of the solution to dismantle institutional racism on behalf of the students and staff we serve and the community in which we all live;

**THEREFORE, BE IT RESOLVED** that the Board of Trustees of the Richardson Independent School District supports the formation of the District Racial Equity Committee and commits to support their work by taking a stand against systemic racism in the Richardson Independent School District.

# UPDATE TO THE BOARD

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- Review Board Resolution and Progress
- Racial Equity Update
  - Community Engagement
  - Racial Equity Committee Interest
- Facility and School Mascot Considerations
- Lake Highland HS Fence Memorial Statement

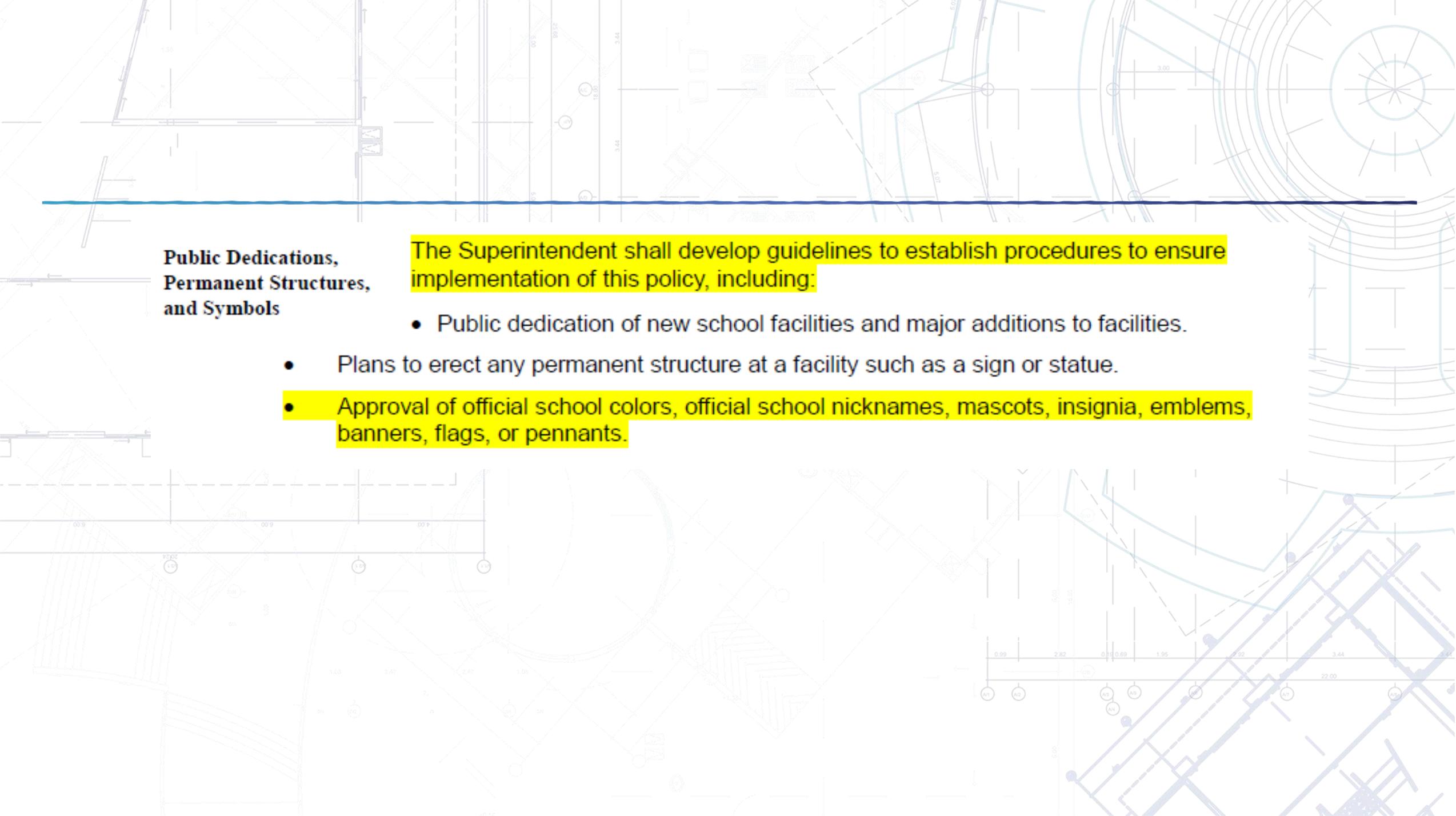
## **CW (LOCAL): NAMING FACILITIES**

**It shall be the responsibility of the Board to name District facilities.** The Board intends that names given to school buildings and other District facilities be meaningful and appropriate. The Board shall not sell naming rights for District facilities.

### **Naming New Facilities**

When naming new facilities, the Board shall consider criteria to ensure the names are meaningful and appropriate, including:

1. School buildings may be named after streets or local, state, or national geographic areas if such names have significance and do not lead to confusion.
2. School buildings may be named after (i) prominent persons or public officials who have served the District or the community with distinction; (ii) persons who have gained recognition in education or the arts, or (iii) national heroes, whose names shall lend prestige and status to an institution of learning and whose lives and achievements shall serve as positive role models for the students who shall attend the particular school.
3. School buildings may be named after persons who donated significant property to the District whose names shall lend prestige and status to an institution of learning and whose lives and achievements shall serve as positive role models for the students who shall attend the particular school.
4. Other District facilities shall be named in a descriptive manner to identify their purpose or location (e.g., RISD Administration Building, Professional Development Center, Eagle/Mustang Stadium).
5. To avoid confusion, names for schools shall not be duplicated in north-central Texas for high schools, in Dallas and Collin Counties for junior high schools, and in the area north of Interstate Highway 30 and east of Interstate Highway 35 in Dallas County for elementary schools.



**Public Dedications,  
Permanent Structures,  
and Symbols**

The Superintendent shall develop guidelines to establish procedures to ensure implementation of this policy, including:

- Public dedication of new school facilities and major additions to facilities.
- Plans to erect any permanent structure at a facility such as a sign or statue.
- Approval of official school colors, official school nicknames, mascots, insignia, emblems, banners, flags, or pennants.