

Agenda of Regular Meeting

The Board of Trustees

Florence Independent School District

A Regular Meeting of the Board of Trustees of Florence Independent School District will be held August 18, 2025, beginning at 7:00 PM in the Florence High School, 401 FM 970, Florence, Texas 76527.

Videoconference Notice: A quorum of the Board of Trustees will be physically present at the Florence High School Library, 401 FM 970, Florence, Texas 76527, and it is the intent to have a quorum of the Board present at that location. Pursuant to Texas Government Code 551.127 if a quorum of the Board is physically present at the designated location, other Trustees may attend and participate in this meeting via videoconference.

In accordance with the Texas Open Meetings Act, the board may enter into closed session at any time during deliberations pursuant to TOMA Governance Code Sections.

- 551.071 (consultation with attorney):
- 551.072 (deliberation regarding real property):
- 551.073 (deliberation regarding prospective gift):
- 551.074 (personnel matters):
- 551.076 (deliberation regarding security devices):
- 551.082 (discipline of student or complaints against employees):
- 551.083 (consultation with representative of employee group): and
- 551.084 (excluding witnesses from board investigation):

When appropriate the board may provide a brief clarification of board actions (not exceeding five minutes) immediately prior to closed session and/or prior to adjournment.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice.

- I. **Call to Order**
- II. **Pledges of Allegiance**
 - Presenter:** Anthony DeAugustineo
 - II.A. United States Pledge
 - II.B. Texas Pledge
- III. **Invocation**
 - Presenter:** Ed Navarette
- IV. Recognitions
- V. **Public Comment**
- VI. **Superintendent Report**
 - VI.A. Safety and Security Committee Update
 - Presenter:** Jimmy Birch
- VII. **Consent Agenda: Consideration, Discussion and Appropriate Action**

- VII.A. Minutes of July 21, 2025 - Regular Board Meeting
- VII.B. Minutes of July 21, 2025 - Public Hearing
- VII.C. Minutes of July 24, 2025 - Special Called
- VII.D. Minutes of August 4, 2025 - Special Called
- VII.E. Memorandum of Understanding with the Bell County Juvenile Services Department for the Discipline and Rehabilitation of JJAEP Students
Presenter: Rick Kirkpatrick
- VII.F. Central Texas College and Florence Independent School District Dual Credit Agreement for 2025-2026 and Dual Credit Agreement for 2025-2027 for Emergency Medical Technician
Presenter: Rick Kirkpatrick
- VII.G. Memorandum of Understanding (MOU) Between Florence ISD and Opportunities for Williamson and Burnet County Head Start for the 2025-2026 School Year
- VII.H. Donation
Presenter: Rick Kirkpatrick
- VIII. **Items Brought Down from Other Agenda Sections for Discussion and Appropriate Action**
- IX. **Regular Business: Consideration, Discussion and Appropriate Action**
 - IX.A. Consideration and Possible Action to Adopt the 2025-2026 School Year Budget
Presenter: Eric Banfield/Rick Kirkpatrick
 - IX.B. Consideration and Possible Action to Approve an Ordinance to Set the 2025-2026 Tax Rate
Presenter: Eric Banfield/Rick Kirkpatrick
 - IX.C. Consideration and Possible Action to Adopt a Resolution to Declare a Good Cause Exception to the House Bill 3 Armed Security Officer Requirement
Presenter: Rick Kirkpatrick
 - IX.D. Consideration and Possible Action to Approve Board Policy FD (LOCAL) and FM (LOCAL)
Presenter: Rick Kirkpatrick
 - IX.E. Consideration and Possible Action to Approve the List of Honors Courses for UIL Eligibility
Presenter: Rick Kirkpatrick
 - IX.F. Consideration and Possible Action to Approve Purchases More Than \$50,000 Contingent on Receipt of a JET Grant
Presenter: Rick Kirkpatrick
 - IX.G. Consideration and Possible Action to Approve Budget Amendment Number Three
Presenter: Rick Kirkpatrick/Eric Banfield
 - IX.H. Consideration and Possible Action to Authorize FISD Staff to Transfer Budget Allocations Between Functions for the 2024-2025 Fiscal Year as Needed, Provided There Is No Increase in the Total Amount of the Previously Approved Budget
Presenter: Rick Kirkpatrick/Eric Banfield

- IX.I. Consideration and Possible Action to Approve a Legal Services Retainer Agreement with Walsh, Gallegos, Kyle, Robinson & Roalson P.C.
Presenter: Rick Kirkpatrick
- IX.J. Consideration and Possible Action to Approve a Telephone Consultation Agreement with Eichelbaum, Wardell, Hanson, Powell & Munoz, P.C.

Presenter: Rick Kirkpatrick/Eric Banfield
- IX.K. Consideration and Possible Action to Approve a Delegate and Alternate to the 2025 Texas Association of School Boards (TASB) Delegate Assembly
Presenter: Rick Kirkpatrick
- X. **Executive Session (Tex. Gov't Code §551.076, §551.074, §551.071 and §551.129)**
 - X.A. Safety and Security - Deliberate the deployment, or specific occasions for implementation of security personnel or devices or to deliberate regarding a security audit
 - X.B. Personnel Matters - Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of the Superintendent
- XI. **Action Taken from Closed Session**
 - XI.A. Consideration and Possible Action to Approve Additional Confidential Staff to Carry Firearms While on District Property.
Presenter: Rick Kirkpatrick
 - XI.B. Consideration and Possible Action on the Superintendent's Contract
Presenter: Rick Kirkpatrick
- XII. **Items for Future Board Meetings**
- XIII. **Reports (no board action required)**
 - XIII.A. Finance Reports
 - XIII.B. Enrollment/Attendance Report
 - XIII.C. Campus Reports
 - XIII.D. Resignations/New Hires
- XIV. **Adjournment**

Regular Meeting

Monday, July 21, 2025 7:00 PM

Florence High School Library, 401 FM-970, Florence, TX 76527

J.T. Atkinson: Present
Pete Burson: Present
Anthony DeAugustineo: Absent
Jason Earp: Present
Charles Giddens: Absent
Ed Navarette: Present
Jeff Stone: Absent

I.	Call to Order	
	Meeting was called to order at 7:00pm	
II.	Pledges of Allegiance	Pete Burson
	II.A. United States Pledge	
	II.B. Texas Pledge	
III.	Invocation	Jason Earp
IV.	Public Comment	
V.	Superintendent Report	
	V.A. 2024-2025 A-F Accountability Update	Rick Kirkpatrick
	V.B. 2025-2026 Budget Development Update	Eric Banfield/Rick Kirkpatrick
VI.	Consent Agenda: Consideration, Discussion and Appropriate Action	
	VI.A. Minutes of June 16, 2025 - Regular Board Meeting	
	VI.B. Minutes of June 23, 2025 Special Board Meeting	
	VI.C. 2025-2026 Texas Teacher Evaluation and Support System (T-TESS) Appraisers	
	VI.D. 2025-2026 Texas Teacher Evaluation and Support System Appraisal Calendar	
	VI.E. Resolution to Sanction the Extracurricular Status of the 4-H Organization and Adjunct Faculty Agreement with the Burnet County Texas 4-H Organization	Rick Kirkpatrick
VII.	Items Brought Down from Other Agenda Sections for Discussion and Appropriate Action	
VIII.	Regular Business: Consideration, Discussion and Appropriate Action	
	VIII.A. Consideration and Possible Action to Approve the Florence ISD Compensation Plan for the 2025-2026 School Year as Prepared by the Texas Association of School Boards HR Services	Rick Kirkpatrick/Sandra Slade

I move to approve Model XX providing for a 4% increase to the administrative pay scale and an 5% increase to the support staff pay scale including stipend adjustments, total cost to the district \$421,717. This motion, made by J.T. Atkinson and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

VIII.B. Consideration and Possible Action to Approve a Resolution Establishing Hazardous Routes for the New Florence Elementary School Based on Traffic Conditions and the Lack of a Walkway Rick Kirkpatrick/Eric West
I move to approve the Resolution Regarding Hazardous Traffic Conditions. This motion, made by Pete Burson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

VIII.C. Consideration and Possible Action to Add, Revise, or Delete (LOCAL) Policies as Offered by TASB Policy Service for Consideration and According to the Instruction Sheet for TASB Localized Policy Manual Update 125 with the Following Changes: Rick Kirkpatrick
BDAA (LOCAL) - OFFICERS AND OFFICIALS: DUTIES AND REQUIREMENTS OF BOARD OFFICERS
BDB (LOCAL) - BOARD INTERNAL ORGANIZATION: BOARD COMMITTEES
BDF (LOCAL) - BOARD INTERNAL ORGANIZATION: ADVISORY COMMITTEES
EI (LOCAL) - ACADEMIC ACHIEVEMENT
FDE (LOCAL) - ADMISSIONS: SCHOOL SAFETY TRANSFERS
FEC (LOCAL) - ATTENDANCE: ATTENDANCE FOR CREDIT

FFAC (LOCAL) - WELLNESS AND HEALTH
SERVICES: MEDICAL TREATMENT

I move that the Board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update 125 Including Policy FFAC (LOCAL). This motion, made by Jason Earp and seconded by J.T. Atkinson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

VIII.D. Consideration and Possible Action Rick Kirkpatrick
to Approve a Lease Agreement with
Education Connection Preschool and
Child Care Solutions, LTD.

I move to approve the contract with Education Connection Preschool and Child Care Solutions. This motion, made by Pete Burson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

VIII.E. Consideration and Possible Action Rick Kirkpatrick
to Approve the Memorandum of
Understanding with the City of Florence
for the School Resource Officers for
the 2025-2026 School Year

I move to approve the MOU with the City of Florence Police Department. This motion, made by Jason Earp and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.F. Consideration and Possible Action Rick Kirkpatrick

to Accept the Work from Braun and Butler Construction for the Completion of the New Band Hall and New Field House at Florence High School and Authorize the Final Payment

I move to accept the work on the new field house and band hall and authorize the final payment on both projects. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.G. Consideration and Possible Action Dr. Kelly
Avritt/Rachael Hull

to Approve the Teacher Incentive Allotment (TIA) Spending Plan
I move to approve the Teacher Incentive Allotment spending plan as presented. This motion, made by J.T. Atkinson and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.H. Consideration and Possible Action Rick Kirkpatrick/Eric Banfield

to Approve Purchase of over \$50,000
I recommend approval of the purchase of the service from Engage2Learn as our LASO 3 provider. This motion, made by Jason Earp and seconded by J.T. Atkinson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.I. Consideration and Possible Action Rick Kirkpatrick
to Approve Revisions to Board Policy FD
(LOCAL) and FM (LOCAL)

VIII.J. Consideration and Possible Action Rick Kirkpatrick
to Approve Revisions to Board Policy
FNCE (LOCAL)

I move to approve revised policy FNCE
(LOCAL) as presented. This motion, made
by Pete Burson and seconded by Jason
Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.K. Consideration and Possible Action Rick Kirkpatrick/Dr.
to Approve Revisions to Board Policy Kelly Avritt
EFB (LOCAL)

I move to approve the revisions to
Board Policy EFB (LOCAL) as presented.
This motion, made by J.T. Atkinson and
seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.L. Consideration and Possible Action Rick Kirkpatrick/Eric
to Approve RFQ's for Special Education Banfield
Service

I move to approve the provider list as
presented for vendors who may provide
special education services, including
speech services, in response to the
RFQ. This motion, made by Jason Earp
and seconded by J.T. Atkinson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.M. Consideration and Possible Action
to Approve Budget Amendment Number Two
as Presented.

I Move to Approve Budget Amendment
Number Two as Presented. This motion,
made by Jason Earp and seconded by J.T.
Atkinson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.N. Consideration and Possible Action Eric Banfield

to Delegate the Contractual Authority
to Obligate the School District Under
TEC 11.1511(c)(4) to the Superintendent
Solely for the Purpose of Obligating
the District Under TEC 48.527, TEC
Chapter 49-Subchapters A and D, and the
Rules Adopted by the Commissioner of
Education as Authorized Under TEC
49.006, Including the Approval of an
Agreement for The Purchase of
Attendance Credit (Netting Chapter 48
Funding).

I move to to Delegate the Contractual
Authority to Obligate the School
District Under TEC 11.1511(c)(4) to the
Superintendent Solely for the Purpose
of Obligating the District Under TEC
48.527, TEC Chapter 49-Subchapters A
and D, and the Rules Adopted by the
Commissioner of Education as Authorized
Under TEC 49.006, Including the
Approval of an Agreement for The
Purchase of Attendance Credit (Netting
Chapter 48 Funding). This motion, made
by J.T. Atkinson and seconded by Pete
Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

VIII.O. Consideration and Possible Action Rick Kirkpatrick

to Approve Revisions to the Florence
ISD District of Innovation Plan

I move to approve the revised District of Innovation plan. This motion, made by Jason Earp and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

IX. Executive Session

(Tex. Gov't Code §551.076, §551.074, §551.071 and §551.129)

A. Safety and Security - Deliberate the deployment, or specific occasions for implementation of security personnel or devices or to deliberate regarding a security audit and the recommendation to adopt the proposed Board Policy CKE(LOCAL), Emergency Plans, and Board Resolution.

B. Personnel Matters - Deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and the recommendation to adopt the proposed Board Policy CKE(LOCAL).

The Executive session convened at 9:30pm
Returned to open session at 9:45pm

X. Action Taken from Closed Session

X.A. Consideration and Possible Action to Approve Additional Confidential Staff to Carry Firearms While on District Property. Rick Kirkpatrick

I recommend the approval of additional confidential staff to carry firearms while on district property as presented in closed session. This motion, made by Pete Burson and seconded by J.T. Atkinson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Absent
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent
Yea: 4, Nay: 0, Absent: 3

XI. Items for Future Board Meetings

XII. Reports (no board action required)

XII.A. Finance Reports

XII.B. Resignations/New Hires

XII.C. Strategic Plan Update

XIII. Adjournment

The meeting was adjourned at 9:47pm

Board Secretary, Jason Earp

Board President, Ed Navarette

Public Hearing

Monday, July 21, 2025 6:30 PM

Florence High School Library, 401 FM-970, Florence, TX 76527

I. **Call to Order**

Meeting was called to order at 6:33pm

- II. Public Hearing Regarding Florence Independent School District's Intent to Apply for Federal Grants Rachael Hull

III. **Adjournment**

The meeting was adjourned at 6:38pm

Board Secretary, Jason Earp

Board President, Ed Navarette

Special Called

Thursday, July 24, 2025 6:30 PM

Florence High School Library, 401 FM-970, Florence, TX 76527

J.T. Atkinson: Present
Pete Burson: Absent
Anthony DeAugustineo: Present
Jason Earp: Present
Charles Giddens: Absent
Ed Navarette: Present
Jeff Stone: Absent

I. Call To Order

Meeting was called to order at 6:30pm

II. Regular Business: Consideration, Discussion and Appropriate Action

II.A. Consideration and Possible Action
to Approve the Florence ISD Student
Code of Conduct for the 2025-2026
School Year

Rick
Kirkpatrick/Sandy
Slade

I move to approve the 2025-2026 FISD
Student Code of Conduct as presented.
This motion, made by Jason Earp and
seconded by Anthony DeAugustineo,
Passed.

J.T. Atkinson: Yea
Pete Burson: Absent
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Absent

Yea: 4, Nay: 0, Absent: 3

III. Reports (No Board Action Required)

III.A. Florence ISD Student Handbook for
the 2025-2026 School Year

IV. Adjournment

Meeting was adjourned at 6:42pm

Board Secretary, Jason Earp

Board President, Ed Navarette

Special Called

Monday, August 4, 2025 6:30 PM

FES Cafeteria, 810 N. Patterson Ave, Florence, TX 76527

J.T. Atkinson: Present
Pete Burson: Present
Anthony DeAugustineo: Present
Jason Earp: Present
Charles Giddens: Absent
Ed Navarette: Present
Jeff Stone: Present

I. Call To Order

Meet was called to order at 6:36pm

II. Regular Business: Consideration, Discussion and Appropriate Action

II.A. Consideration and Possible Action to Set the Proposed Tax Rate for the 2025-2026 School Year and Set the Date for a Public Hearing Regarding the Budget and Tax Rate

Eric Banfield/Rick Kirkpatrick

I move that we set the Public Hearing to discuss the Proposed Budget and Tax Rate on August 18, 2025, at 6:30 pm in the Florence High School Library and to set the proposed M & O Tax Rate of 0.7072 and I & S Tax Rate of 0.3150. This motion, made by J.T. Atkinson and seconded by Jason Earp, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea

Yea: 6, Nay: 0, Absent: 1

II.B. Consideration and Possible Action to Approve the Closure of the New Series 2019 Bond Account at VeraBank, Florence

Eric Banfield/Rick Kirkpatrick

I move to approve the closure of the New Series 2019 Bond Account at VeraBank. This motion, made by Jeff Stone and seconded by Pete Burson, Passed.

J.T. Atkinson: Yea
Pete Burson: Yea

Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 6, Nay: 0, Absent: 1

II.C. Consideration and/or action to approve an Agreement for the Purchase of Attendance Credit (Option 3 Agreement) and to delegate contractual authority to the Superintendent. For the 2025-2026 school year, we delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)
For the 2025-2026 school year, I move to delegated contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit, the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding. This motion, made by Jason Earp and seconded by Anthony DeAugustineo, Passed.

Eric Banfield/Rick Kirkpatrick

J.T. Atkinson: Yea
Pete Burson: Yea
Anthony DeAugustineo: Yea
Jason Earp: Yea
Charles Giddens: Absent
Ed Navarette: Yea
Jeff Stone: Yea
Yea: 6, Nay: 0, Absent: 1

III. Board Tour of New Florence Elementary
School and Discussion

Rick Kirkpatrick

IV. **Adjournment**

Meeting was adjourned at 6:52pm

Board Secretary, Jason Earp

Board President, Ed Navarette

MEMORANDUM OF UNDERSTANDING

The Bell County Juvenile Board (hereinafter called "Juvenile Board"), the Commissioner's Court of Bell County, Texas (hereinafter called "Commissioner's Court"), the Judge of the Juvenile Court in Bell County (hereinafter called "Judge"), and the Board of Trustees of the Killeen Independent School District, the Board of Trustees of Temple Independent School District, the Board of Trustees of Belton Independent School District, the Board of Trustees of Troy Independent School District, the Board of Trustees of the Rogers Independent School District, the Board of Trustees of the Holland Independent School District, the Board of Trustees of the Bartlett Independent School District, the Board of Trustees of the Salado Independent School District and the Board of Trustees of the Academy Independent School District, the Board of Trustees of Florence Independent School District, (hereinafter called "District[s]"), adopt this memorandum of understanding in compliance with the Texas Education Code ("TEC"), Section 37.010 et seq.

The parties agree that the program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the program being education, discipline and rehabilitation. Braination, Inc. will provide for the educational needs of all JJAEP students. Bell County Juvenile Services Department will provide for the discipline and rehabilitation of JJAEP students. The academic mission of the program is to enable students to perform at grade level. The program seeks to provide an alternative classroom site to allow continued education despite severe behavior problems. The program shall be located at The Bell County Juvenile Services Center, 4800 E. Rancier, Killeen, Bell County, Texas.

The parties agree that the daily administration of the Bell County Juvenile Justice Alternative Education Program ("JJAEP") will be conducted by the Bell County Juvenile Services Department (BCJS) under the direction of the Chief Juvenile Probation Officer with educational services provided by Braination, Inc. The parties agree that this Memorandum of Understanding pertains to all students attending school districts with administrative offices in Bell County, Texas or residing within Bell County, Texas.

Responsibilities of the Juvenile Board

The Board is the governing body of BCJS. The Board shall meet regularly to facilitate communication, establish, and review policies & procedures, ensure conformity to legal and fiscal requirements, and consider implementation of recommended programs, to include the JJAEP.

Administration

The Juvenile Services Department Director shall be the chief administrative officer of the JJAEP and facility. Subject to the terms of its Agreement with the Bell County Juvenile Services Department, the administrator of Braination Inc. shall be responsible for and have authority regarding the educational services that Braination, Inc. provides and for other courses for which students receive credit at the JJAEP.

Terms of Placement for Expulsion

Prior to Expulsion and pursuant to the TEC Sec. 37.001 (a) (4), The School District's Student Code of Conduct must specify consideration will be given, as a factor in each decision concerning placement in the JJAEP, regardless of whether the expulsion is mandatory or discretionary, to:

1. Self-Defense;
2. Intent or lack of intent at the time the student engaged in the conduct;
3. A student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services; and/or
6. A student's status as a student who is homeless.

For a student to be enrolled at the JJAEP the following prerequisites must be met:

1. Offense Report-The School District must provide to the JJAEP an offense report prepared by a law enforcement agency for the alleged incident upon which the expulsion is based.
2. The Offense or investigation report must be filed by law enforcement with the JJAEP, the probation department, and the County Attorney's Office. Until the offense report is filed the student will not be enrolled at the JJAEP.

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007, paragraphs (a) or (d) shall be expelled for a period of at least 30 *successful* program days but not to exceed 180 *successful* program days as outlined in the Student Code of Conduct. Said students shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s), legal guardian or custodian of the student shall accompany the student to orientation.**

A student enrolled in the District but expelled for conduct as provided in TEC Sec. 37.007 (e) shall be expelled for a period of at least one calendar year (subject to modification of said expulsion by the superintendent or other chief administrative officer of the school district) and shall report to the JJAEP for orientation at 10:00 a.m. on the first regularly scheduled school day immediately after the District's expulsion hearing, provided said student is not otherwise detained or receiving treatment under the order of the juvenile court. **The parent(s) or legal guardian of the student shall accompany the student to orientation.**

Completion of the JJAEP assignment will be based on the *successful* completion of assigned program days.

The principal or their designee at each district shall notify the appropriate law enforcement agency if there is reasonable grounds to believe that any of the following activities has occurred in school, on school property, or at a school-sponsored or school-related activity on or off school property,

whether or not the activity is investigated by school security officers: (1) conduct that may constitute an offense listed under Section 508.149, Government Code, (2) deadly conduct under Section 22.05, Penal Code, (3) a terroristic threat under Section 22.07, Penal Code, (4) the use, sale, or possession of a controlled substance, drug paraphernalia, or marihuana under Chapter 481, Health and Safety Code, (5) the possession of any of the weapons or devices listed under Sections 46.02 or Section 46.05, Penal Code; or (6) conduct that may constitute a criminal offense under Section 71.02, Penal Code.

Capacity

The Juvenile Justice Alternative Education Program (JJAEP) shall operate with a maximum enrollment capacity of twenty-four (24) students at any given time. In light of this capacity limitation and the joint participation of multiple independent school districts, the following procedures shall govern the placement of students into the program and the discharge or transition of students therefrom:

1. Placement Coordination: All placements into the JJAEP will be coordinated through the JJAEP administration in collaboration with the referring school district. Districts are encouraged to notify the JJAEP administration promptly of any pending referrals to assist with planning and placement timelines.
2. Capacity Management: Once the JJAEP reaches full capacity (24 students), any additional referrals will trigger a capacity evaluation by the JJAEP administration. At that time, the administration will assess current student assignments using the following criteria:
 - a. Length of remaining assignment
 - b. Risk level of the student upon return to their home district
 - c. Any other relevant behavioral or educational concerns
3. Discharge Priority Protocol: Using a placement duration-based review, students who have been enrolled the longest and demonstrate low risk may be considered for early return to their home campus. Final decisions will involve input from the sending district and appropriate stakeholders.
4. District Notification: School districts will be notified as soon as possible if a referred student cannot be immediately placed due to capacity limits, and will be informed of the anticipated wait time or alternative options if applicable.

The JJAEP is dedicated to ensuring fair and equal access for all participating school districts. Decisions related to managing capacity will be made thoughtfully and in a manner that supports the safety of students and ensures minimal disruption to the delivery of educational services.

The intent is that there be no material interruption in the provision of educational services.

State Assessment Program

In the event that state testing is administered on the day that a student is released from or admitted to the JJAEP, then that student shall be released from or admitted to the JJAEP on the first regularly scheduled school date immediately following the completion of state mandated testing. JJAEP new student orientation will not be held the Monday or Wednesday of the testing week. Sending school districts will provide pre-coded answer documents for all test administrations within five days prior to test administration. In addition, any student requiring an oral administration or modified administration will have a representative from the sending school district present at the JJAEP to administer the test.

Attendance

A student shall be counted absent from the JJAEP unless the student is present for 4 hours each day, unless otherwise excused. When a student is deemed truant, the sending school district will be notified and shall utilize all resources it has in place for any truant within that particular school district.

Tardies

All students shall report to the JJAEP by 8:00 a.m. on each school day. Any student reporting after that time without legitimate excuse shall be deemed tardy. Any student arriving after 10:00 a.m. shall not receive credit for a program day.

Placement After Detention

A student that is released pursuant to Family Code Sec. 53.02 or 54.01, and is expelled under Sec. 37.007, Education Code, shall attend the JJAEP in accordance with the terms of the District's expulsion order. Said release shall not be conditioned upon attendance at the JJAEP pending deferred prosecution or formal court disposition of the student's case.

Placement Review

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1(d) (1) that a person referred to juvenile court was not a child, then that person shall be dismissed from the JJAEP and returned to the District for educational services.

In the event that a District timely receives notice pursuant to Family Code Section 52.04 1 (d) that no probable cause existed to believe the child engaged in delinquent conduct or conduct indicating a need for supervision, that no deferred prosecution or formal court proceedings have been or will be initiated involving the child, that the court or jury finds that the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case has been dismissed with prejudice, or that the child was adjudicated but no disposition was or will be ordered by the court, then such student shall be returned to the District for the provision of educational services.

Curriculum

The JJAEP shall focus on English language arts, mathematics, science, social studies, and self-discipline. A certified teacher shall oversee the development and implementation of the academic program at the JJAEP. Said course instruction shall be consistent with the essential knowledge and skills of each subject of the foundation curriculum as defined in the rules of the State Board of Education, Texas Education Code Sec. 28.002 (c). Each school district shall consider course credit and grades earned by a student while in the JJAEP as credit and grades earned in a district school. The JJAEP will provide at least 75,600 minutes of instruction for the school year. The JJAEP shall offer a high school equivalency program.

The Juvenile Board through Brination, Inc. as its designee and the parent or guardian of each student shall regularly review the student's academic progress. In the case of a high school student, the Board through Brination Inc. as its designee and parent or guardian shall review the student's progress toward meeting high school graduation requirements and shall establish a specific graduation plan for the student. The sending District shall furnish a specific graduation plan for each high school student referred to the JJAEP. The JJAEP is not required to fulfill a student's high school graduation requirement other than a course specified herein.

Transportation

The parties agree that the Districts shall provide transportation to and from the JJAEP for students assigned there. All student disciplinary infractions occurring on District buses shall be reported by bus drivers to the local district, the JJAEP, and the appropriate law enforcement agency where the incident occurred. Students failing to exhibit appropriate behavior on school buses may be removed from the bus and required to provide private transportation for their transport to and from the JJAEP.

Early Return

Students enrolled at the JJAEP shall be discharged from the JJAEP and returned to their District upon completion of the term of expulsion. Prior to completion of the term of expulsion, a student expelled from the District for a violation other than TEC Sec. 37.007 (e), may be returned to their District. The JJAEP Program Administrator may allow the early return of a student on a case by case determination after consultation with the district liaison officer. A student may also be returned to the district five (5) days before completion of the term of expulsion if such early return would accommodate STARR testing, semester start or semester end.

A student shall not remain at the JJAEP after completion of the term of expulsion unless otherwise extended, detained or receiving treatment under order of the juvenile court.

Transition Services

The Districts shall cooperate with any reasonable request of the JJAEP regarding the provision of transition services both prior to placement at the JJAEP and prior to the student's return to the District.

Admission, Review, and Dismissal

An Admission, Review, and Dismissal (ARD) committee determines whether a student qualifies for special education and related services. The ARD committee develops, reviews, or revises the student's Individualized Education Program (IEP), and determines the student's educational placement in accordance with Title 20, Chapter 33, subchapter I, Sec. 1401(14) and TEC Sec. 29.005.

Records and Special Education Services

Districts shall cooperate with the JJAEP for the purposes of insuring a prompt and orderly transfer of all student records from the District to the JJAEP. Each ISD shall be responsible for providing the JJAEP the following education records prior to the student's admission to the JJAEP: grades and transcript (current and past semester), immunization records, birth certificate, social security card, special education assessments if applicable, ARD and IEP information if applicable, current information related to state-mandated assessments (copy of the student's latest STARR scores), and attendance. The District sending a student shall furnish the expulsion order and all information necessary to enroll the student in the JJAEP prior to the student's enrollment in the JJAEP and immediately following the ARD for special education students.

Districts shall cooperate with the JJAEP for the purposes of development of an individualized education plan by an Admission Review Dismissal committee for students identified as qualifying for special education services. The home school Districts agree to furnish necessary personnel and information as deemed necessary or appropriate by the ARD Committee. Such meetings shall be convened at the JJAEP facility in Killeen, Texas. A Juvenile Probation Officer may attend such committee meetings if such attendance serves a legitimate educational interest.

A District shall invite the administrator of the JJAEP or his designee to an ARD committee meeting convened to discuss a student's expulsion under the provision of Texas Education Code Sec. 37.004(e). Reasonable notice of the ARD must be provided consistent with federal statutes relating to Timeline for All Notices and a copy of the student's current individualized education program (IEP) must be provided to the JJAEP administrator or designee with the notice.

All extraordinary expenses incurred as a result of the provision of special education services shall be reimbursed by the District that expelled the student receiving said services. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call. The representative may participate in the meeting to the extent the meeting relates to the juvenile's placement in the JJAEP and implementation of the IEP at the JJAEP. After placement at the JJAEP, an ARD shall be convened when the JJAEP administrator or designee provides written notice of specific concerns to the district from which the juvenile was expelled. An ARD meeting must be convened to determine if the conduct was caused by or had a direct and substantial effect

related to student disability. The ARD meeting will determine whether to continue the original assignment or that the student shall return to the District for provision of educational services based upon the Texas Education Code, Chapter 29 (Special Education) and Chapter 37 (Discipline). Notice of the ARD must be provided in accordance with federal statutes. If the JJAEP representative is unable to attend the ARD meeting, the representative must be afforded the opportunity to participate in the meeting through alternative means, including a conference call.

All extraordinary expenses incurred as a result of the provision of special services, including but not limited to special education, ESL, and dyslexia, shall be reimbursed by the district that expelled the student receiving said services.

Facilities and Equipment

Except for extraordinary equipment or services for Special Education Services, the Juvenile Board and the Commissioner's Court shall be responsible for and shall supply all facilities, utilities, student meals, televisions, desks, video equipment, computers, and county wide phone service. In addition the Juvenile Board and Commissioner's Court shall provide classroom and facility security, probation officer(s), metal detectors, and social services as necessary including but not limited to psychological evaluations and counseling other than as required for educational purposes.

Accountability

For purposes of accountability under Chapter 39 of the Texas Education Code, a student enrolled at the JJAEP is reported as if the student were enrolled at the student's assigned campus in the student's regularly assigned education program, including a special education program. Braination, Inc. shall be responsible for complying with a system of accountability consistent with Chapter 39, where appropriate, to assure that students make progress toward grade level while attending the JJAEP.

Funding of Placements

Pursuant to Texas Education Code § 37.011(h), the parties agree to the following terms regarding financial responsibility for students placed in the Juvenile Justice Alternative Education Program (JJAEP) due to mandatory expulsion offenses.

1. School District Responsibility

The sending school district shall remit payment in the amount of \$370 per student per instructional day for each student placed in the JJAEP under a mandatory expulsion offense. Payment shall be made on a monthly basis upon receipt of an invoice from the JJAEP administrative office.

2. Juvenile Board Contribution

The Juvenile Board shall contribute funding to support the operation and administration of the JJAEP program, including but not limited to staffing, curriculum, and facility costs. This contribution may include the use of state grant funds allocated through the Texas Juvenile Justice Department (TJJD).

3. State Grant Funds

If applicable, state funding received for mandatory placements shall be applied to offset operational costs.

4. Attendance Documentation

The JJAEP shall provide accurate attendance records to the school district on a monthly basis to support billing and compliance with Texas Education Agency (TEA) and TJJJ reporting requirements.

Liaison Officers

The parties agree that the following person shall act as liaison officer for their District and the Juvenile Board for purposes of facilitating their agreement:

Micah Wells
Killeen Independent School District
P.O. Box 967
Killeen, Texas 76540
336-2780

Eric Haugeberg
Temple Independent School District
515 East Ave D
Temple, Texas 76501
215-6769

Kory Craddock
Belton Independent School District
400 North Wall Street
Belton, Texas 76513
215-2029

Brad McMurtry
Troy Independent School District
P.O. Box 409
Troy, Texas 76579
938-2595

Shane Downing
Holland Independent School District
P.O. Box 217
Holland, Texas 76534
657-0175

Theodore Clevenger
Bartlett Independent School District
P.O. Box 170
Bartlett, Texas 76511
527-4247

Michael Novotny
Salado Independent School District
P.O. Box 98
Salado, Texas 76571
947-6905

Darla Nolen
Academy Independent School District
602 East Main
Academy, Texas
982-4304

Duana Brashear
Rogers Independent School District
1 Eagle Dr.
Rogers, Texas 76569
642-3802

Rick Kirkpatrick
Florence Independent School District
P.O. Box 489
Florence, Texas 76527
793-2850, ext. 221

By agreement between a respective District, and the Juvenile Board and with notice to all parties, these designations maybe changed by the District.

Policy and Procedures

The JJAEP shall adopt the student code of conduct attached hereto and incorporated herein. The student code of conduct outlines staff expectation of students and proper disciplinary actions for violations.

The JJAEP shall be subject to a written operating policy developed by the Bell County Juvenile Services Department with the approval of the Juvenile Board and submitted to the Texas Juvenile Justice Department. A copy is attached hereto and incorporated herein.

Insurance and Indemnification

To the extent permitted by applicable law, but without waiver or expansion of any limits established by the Texas Tort Claims Act, each party to this agreement shall indemnify and hold harmless the other parties and their officers, employees and agents, from and against any and all claims proximately caused by negligence, breach, or other act or omission by the indemnifying party or its officers, employees, or agents.

The Commissioner's Court shall provide a policy of general liability insurance for liabilities arising from the operation and performance of official duties or duties of employment at the JJAEP.

Miscellaneous

The Districts, Juvenile Board, Commissioner's Court and Judge agree that this memorandum does not concern the Juvenile Services Department's role in supervising and providing other support services for students in district alternative education programs.

The parties agree that each District shall provide appropriate faculty and facilities for students assigned to the JJAEP who are enrolled or residing in their district below grade level 6.

The parties agree that the effective date of this memorandum is August 1st, 2025, and that it shall remain in effect through July 31, 2026, unless modified by agreement in writing.

Attached: Student Code of Conduct, 2025-2026 Calendar

JJAEP

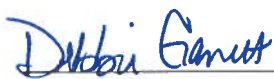
Bell County Juvenile Board



Honorable David Blackburn
County Judge, Chairman



Honorable Cari Starritt-Burnett
169th District Court



Honorable Debbie Garrett
27th District Court



Honorable Steve Duskie
426th District Court



Honorable Mike Russell
146th District Court



Honorable Paul Motz
County Court at Law #1



Honorable John Mischian
County Court at Law #2



Honorable Wade Faulkner
478th Judicial District



Honorable Paul L. LePak
264th District Court



Honorable Rebecca DePew
County Court at Law #3
Juvenile Court Judge

Date Approved 8-6-25

Memorandum of Understanding
Juvenile Justice Alternative Education Program

Florence Independent School District

President, Board of Trustees
Florence Independent School District

Attest:

Board Secretary
Florence Independent School District

Date Approved: _____



Dual Credit Agreement 2025-2027 Emergency Medical Technician (EMT)

This Dual Credit Agreement (hereinafter referred to as “Agreement”) is made and entered into by and between the Central Texas College, at 6200 West Central Texas Expressway, Killeen, Texas 76549, (hereinafter referred to as “CTC”), and **Florence Independent School District**, located at 401 FM970, Florence, Texas 76527 (hereinafter referred to as “ISD”), collectively referred to as the “Parties”, pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code.

1) TERM

This Agreement shall be in effect from August 1, 2025 to July 31, 2027.

2) OVERVIEW

CTC is dedicated to serving students and communities by fostering collaborative partnerships with school districts. A major initiative promoting a college-going and college graduation culture is the Central Texas College Dual Credit Program, which complies with the rules set forth by the State of Texas [TAC title 19, Chapter 4, Subchapter D, Rule §4.84] for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students.

3) PURPOSE

The purpose of this Agreement is to specify the roles and responsibilities of CTC and ISD participating in the Dual Credit Program.

4) DUAL CREDIT PROGRAM DEFINITION

- A) **Dual Credit:** a program for eligible high school students to complete college course(s) and receive credit from both the college and the high school under Texas Education Code, §130.008, and/or complete college courses offered by an institution of higher education, for which a high school student may earn credit toward satisfaction of:
1. a career and technical education course that satisfies a requirement necessary to obtain an industry-recognized credential or certificate or an associate degree;
 2. a foreign language requirement at an institution of higher education
 3. a requirement in the core curriculum, as that term is defined by Texas Education Code, §61.821, at an institution of higher education; or
 4. a requirement in a field of study curriculum developed by the coordinating board under Texas Education Code, §61.823.

5) COLLABORATION

- A) It is mutually recognized that CTC and ISD have certain objectives in common:
 - 1. educating and training students in preparation for future education and future employment.
 - 2. providing ISD students with the highest quality educational opportunities.
 - 3. ensuring accessibility to education in the most economical means possible.
- B) CTC and the ISD agree as follows:
 - 1. CTC and ISD officials will work collectively to provide the necessary information to ensure that an effective college course schedule is created and maintained.
 - 2. Adjustments to the schedule will be made as needed. CTC reserves the right to cancel courses due to low enrollment. Course cancellation decision will be made prior to the first day of class. Late registration for classroom courses is permitted for a limited time after class begins. Consult local schedules for exact dates. Students who complete registration after classes begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up missed classes.
 - 3. The minimum for college courses taught during the school day, by dual credit instructors is 8 students per section. The CTC liaisons are the Site Director, South Service Area and the Associate Dean of Dual Credit Programs. The School District Principal and Counselor are the School District liaisons.
- C) Each semester, a CTC Dual Credit Registration Request Form must be used to document all students' requests for enrollment in college courses and follow the review and approval process established by CTC and the ISD. TSI scores and high school transcripts must be submitted with the Registration Request Form.

6) STUDENT ELIGIBILITY

- A) Student eligibility is determined by the requirements outlined in the Texas Administrative Code, *Rules Applying to All Public Institutions of Higher Education in Texas*, Chapter 4 Subchapter D, §4.85 (b)1-5.
- B) The current Central Texas College Course Catalog shall determine all admission and registration requirements.
- C) CTC requires ISD to follow all CTC enrollment procedures and guidelines for dual credit students.
- D) Students may be enrolled in dual credit courses only with the consent of the ISD and approval by CTC.

7) ELIGIBLE COURSES

- A) In accordance with Texas Education Code 130.008(a-1) and 28.0095(a)(3), eligible dual credit courses must be:
 - 1. In the college core curriculum

2. a career and technical education course listed in the Workforce Education Course Manual (WECM);
 3. a foreign language course; or
 4. a requirement in a field of study curriculum
- B) All college courses offered for dual credit shall:
1. Comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC);
 2. Adhere to the descriptions and content as specified in the current edition of the Academic Course Guide Manual or the Workforce Education Course Manual; and
 3. Provide advanced academic instruction that enables students to master the Texas Essential Knowledge and Skills for the corresponding high school course.
 4. Developmental courses and those classified as remedial or orientation are not eligible for dual credit.
- C) An approved list of dual credit offerings shall be provided by CTC and the ISD and included in Exhibit 1. The list shall be amended annually by CTC, in partnership with the ISD, and any revisions are hereby incorporated into this Agreement.
- D) All students shall be placed on a CTC degree plan or certificate of completion plan, as applicable. The number of credits required for a CTC degree shall not exceed 60 credits, and full-time dual credit students may complete an associate degree within two years. Under special circumstances, dual credit eligible students may be permitted to earn more than 60 credits with prior written approval from both CTC and the ISD.

8) EMERGENCY MEDICAL TECHNICIAN PROGRAM

- A) Program Application
1. Students must complete and submit EMS program application with associated release forms to the EMS program clerk no later than June prior to the f semester.
- B) Verification Letter
1. ISD must provide a letter of verification acknowledging that enrolled students are in good standing with no violence or drug offenses at school.
- C) Required Student Immunizations
1. One dose of rubella after the first birthday
 2. Tetanus/Diphtheria/Pertussis booster within 10 years,
 3. Hepatitis B series (takes 6 months to complete),
 4. Documentation of negative screening results for tuberculosis, must complete TB test no more than 90 days prior to the program start date: 2-Step Tuberculin Skin Test.

5. Proof of 2 doses of measles vaccine administered on or after the 1st birthday and at least 30 days apart,
6. One dose of mumps vaccine administered after the 1st birthday,
7. Proof of varicella vaccination, and
8. Proof of other immunizations as determined to be medically necessary.
9. Many clinical sites require proof of Covid19 vaccination. Students should expect this requirement.

D) Physical

1. Students must complete a current physical within six months of the start of class. Completed physicals will be submitted to the CTC EMS program clerk. The student has to be cleared for unlimited EMS job-related, physical activity or they cannot attend clinical. Physicals can be completed by the school nurse or completed with athletic physical (must be on CTC form).

9) LOCATION OF CLASS AND TEACHING ENVIRONMENT

A) Location

1. CTC offers dual credit courses to ISD through in-person instruction on the high school campus located at 401 FM970, Florence, Texas 76527.

B) Teaching Environment

1. The ISD will provide classroom space, equipment and other peripherals on its campus as needed and applicable to enhance the education process.

10) STUDENT COMPOSITION OF CLASS

- A) A dual credit course may be composed of dual credit students only or of a mixture of dual credit and college students. All such enrollments shall be governed by the criteria set forth in Title 19, Texas Administrative Code, Rules Applying to All Public Institutions of Higher Education in Texas, Chapter 4, Subchapter D, Section 4.85(d)1-3 and SACSCOC rules relating to Dual Credit.

11) FACULTY SELECTION, SUPERVISION, EVALUATION, DEVELOPMENT

- A) Faculty members must meet the minimum requirements of CTC and the Southern Association of Colleges and Schools, Commission on Colleges. Approval procedures outlined in CTC Instructor Qualification and Approval Procedures, Human Resources Policy #160 will be followed. CTC will hire or qualify all instructors, to teach the courses subject to the terms of this Agreement. Each approved Dual Credit Instructor will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with CTC's policies and procedures, in accordance with the standards established by the State of Texas and SACSCOC.
- B) ISD faculty approved as Dual Credit Instructors will be cleared by CTC's office of Human Resources to teach college courses.

- C) The certification process outlined in Texas Education Code Chapter 22, administered by the Texas Department of Public Safety, is a mandatory requirement for all Dual Credit Instructors. CTC will confirm ISD campus assignment of dual credit teachers with the ISD campus administration prior to notifying the teacher of assignment.
- D) Dual Credit Instructors will submit all required reporting documents such as roster verifications, student learning outcome results, syllabi/section outlines, and submission of grades (pass/fail and numeric) by deadline(s) set by CTC.
- E) Dual Credit Instructors will provide students the course syllabus on the first day of class.
- F) Dual Credit Instructors will alert the department chair immediately if there is an issue with equipment or textbooks.
- G) Dual Credit Instructors will follow the curriculum provided by CTC.
- H) Dual Credit Instructors will follow the protocol for communicating with the department chair on any grading or student concerns.
- I) Dual Credit Instructors will maintain communication with the department chair throughout the semester.
- J) Dual Credit Instructors will attend training provided by CTC.
- K) Dual Credit Instructors must comply with CTC faculty training/certification requirements.
- L) Dual Credit Instructors must communicate with dual credit students through CTC email or Blackboard.
- M) CTC will pay all dual credit faculty for each section taught pursuant to CTC's current part-time teaching rate. Payment will be twice a month as published on the CTC Payroll Calendar. All instructors paid by CTC will be obligated to sign a CTC adjunct instructor Part Time Employment Agreement.
- N) All dual credit faculty will conform to all CTC policies and procedures.

12) COURSE CURRICULUM, INSTRUCTION, AND GRADING

- A) CTC will ensure that all dual credit courses, whether taught at CTC, online, blended or at the ISD are equivalent with respect to curriculum, materials, instruction, method, and rigor as those courses offered at the CTC Central Campus. The quality and rigor of the dual credit courses will be sufficient to ensure student success in subsequent courses.
- B) CTC will report numerical grades for courses to designated ISD staff based upon an agreed-upon grade reporting calendar provided by the ISD. If an instructor misses the grade report deadline, the ISD will be notified, and grades will be sent upon receipt from the instructor. Grade changes will be reported by student name and course. CTC and ISD utilize different grading scales. As a result, students receiving a final grade of 60 or higher in the college course will receive high school credit for the course.

- C) CTC will provide a list of textbooks 21 days in advance of the start of the semester for college courses taught by CTC instructors at the high school campus to ensure purchase prior to the school year/term.
- D) The ISD will ensure that all dual credit students have books on the first day of class.
- E) To accommodate exchange of information among CTC, ISD teachers instructing college courses will receive e-mail accounts from respective institutions.

13) ACADEMIC POLICIES, ADVISING, AND STUDENT SUPPORT SERVICES

- A) Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit students.
- B) Course performance will be part of students' permanent academic records at CTC and ISD.
- C) Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the CTC Course Catalog and are subject to the penalties defined by such standards.
- D) Students must adhere to CTC's census date policy by completing an academically related activity (graded or non-graded) prior to the census date. Students that do not adhere to the policy are subject to being dropped.
- E) Students are required to provide their valid social security number on their admission application. If student is not a U.S. citizen or permanent resident, student must provide the state-approved alternative student identification number. Refer to Data Sharing section for additional information that ISD is required to provide.
- F) CTC Academic advising will be available to all students throughout their enrollment with CTC. In addition, CTC support services, such as the library services, tutoring, etc. are offered to students as needed and applicable, with the goal being student successfully completing the dual credit courses.
- G) ISD will ensure that the registered courses for students are in the students' Individual Graduation Plan.
- H) ISD will ensure approved CTC courses count toward required credit for high school graduation.
- I) CTC and ISD shall coordinate and participate jointly in parent and student information sessions, college visits, counselor training workshops, and other activities as set forth herein.
- J) CTC will provide an orientation for first-time dual credit students.
- K) CTC's Disability Support Services (DSS) office provides reasonable accommodations to students in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. In order for students with disabilities to receive accommodations from CTC, student must initiate contact to and provide CTC's DSS office with the current (within three years of enrollment at CTC) documentation of disability. Documentation consists of a statement or evaluation from an appropriate and recognized health professional. The

Individualized Education Plan used for public school students does not qualify as a substitute for documentation from an appropriate and recognized health care professional.

High school personnel will ensure students are aware of these requirements and instruct students who wish to seek accommodation to contact DSS at (254) 501-3006 to set up an appointment for evaluation of the student's needs.

- L) Information about the dual credit program shall be made readily available by both CTC and the ISD through their marketing materials and shall also be available on a designated dual credit page on the Central Texas College website, www.ctcd.edu .

14) TRANSCRIPTION OF CREDIT

- A) For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.
- B) The ISD transcription of grades for courses may differ from CTC's based on Texas Education Association policies, specifically those relating to courses required to have the End of Course State of Texas Assessment of Academic Readiness exams.

15) FUNDING

- A) The ISD will claim contact hours for purposes of state reporting. CTC will claim all other funding for all students receiving college credit in dual credit courses.
- B) FAST Eligible Students: Financial Aid for Swift Transfer (FAST) is defined in accordance with Texas Education Code section 28.0095. FAST eligible students shall not be responsible for tuition and book fees. The criteria for determining whether a student is FAST eligible will be held in accordance with Texas Education Code section 28.0095(c)(1) and (2) and the rules promulgated by the Texas Higher Education Coordinating Board. There is no cost to ISD for tuition regarding FAST eligible students, ISD is however responsible for the cost of books, instructional materials, fees and supplies such as computing devices or other items not specifically provided for within this agreement. Invoices billed to ISD are payable net 30 days.
- C) Non-FAST Eligible Students: For students that do not meet the criteria for FAST eligibility as prescribed above, the FAST tuition rate will be prescribed by the Texas Higher Education Coordinating Board and approved by the Central Texas College Board of Trustees. ISD will be billed per student the current FAST tuition rate, supplies, fees, and books for up to 60 credit hours over the course of the student's high school enrollment as approved by ISD. If the ISD does not cover tuition costs, tuition, fees, supplies, and books will be the responsibility of the non-FAST eligible students. Tuition, fees, supplies, and books for additional courses will be billed to the student for courses and materials outside of this agreement. For any and all refunds where a student withdraws from a course or

program, refunds are administered according to the CTC refund schedule. Refunds for student withdrawal are calculated effective the date the Dual Credit Programs Office or CTC Site Director receives notification of student withdrawal from the ISD.

- D) ISD at its sole discretion may choose to require reimbursement from any ISD student that is not FAST eligible for tuition, fees, books, or other course materials paid for by the ISD. Student reimbursement shall not be a condition of the ISD's payment for the amounts billed by CTC to the ISD. The ISD may not require reimbursement for any costs from students that are FAST eligible.
- E) If applicable, ISD is responsible for all costs of transportation of students.
- F) When applicable, the use of free or low-cost open educational resources will be considered as a means to enhance accessibility and reduce financial barriers for learners.

16) DATA SHARING

- A) Data shall be provided by ISD to CTC. Data will be transmitted using secure methods that adhere to accepted cybersecurity standards. Information needed is listed as items 1-7, all information will be provided in a timely manner to meet reporting deadlines set forth by the Texas Higher Education Coordinating Board.
 - 1. Enrollment information for all students: First Name, Last Name, Middle Initial; Date of Birth (DOB); Social Security Number (SSN) for all U.S. Citizens and permanent residents. If student is not a U.S. Citizen or permanent resident, provide the state-approved alternative student identification number.
 - 2. High school attending;
 - 3. Date of high school graduation;
 - 4. Endorsement areas of each student;
 - 5. Special group identification, for example Early College Program or STEM; and
 - 6. Cumulative GPAs; and
 - 7. Texas Student Data System (TSDS) Unique ID

17) ACCREDITATION AND STANDARDS

The educational partners to the agreement are independent agencies accredited by various state and regional accrediting agencies. Each institution is responsible for meeting the standards established by the accrediting agencies under whose authority it awards degrees and certificates. No provision of this agreement shall be construed to limit the authority of any educational partner to meet its accreditation obligations.


18) RENEWAL AND TERMINATION

- A) This Agreement shall be in effect from August 1, 2025 to July 31, 2027.
- B) This Agreement supersedes any prior Agreement(s).

parties of this Agreement and are not intended to create or grant any rights, contractually or otherwise to any third party.

- B) For breach of any provision herein, the liability of the defaulting party shall be limited to direct actual damages only and all other damages and remedies are waived. In no event shall either party be liable to the other party for consequential, incidental, or indirect damages in tort, contract, under any indemnity provision or otherwise.
- C) This Agreement shall not be assigned to any third person or entity without the express written and signed consent of the non-assigning party.
- D) This Agreement contains the entire understanding and agreement between the parties and neither is relying on any promises or representations not contained herein. This Agreement may be revised or modified in any fashion only by signed written agreement between the parties.

CENTRAL TEXAS COLLEGE



Dr. Tamara Clunis
Vice Chancellor
Instruction and Workforce Education

7/15/25
Date

FLORENCE INDEPENDENT
SCHOOL DISTRICT

Mr. Rick Kirkpatrick
Superintendent

Date

Exhibit 1

Courses and Costs

**Courses toward EMT-Paramedic (EMP15.CC1)
Certificate of Completion
Endorsement Public Safety**

College Course Description	College Course	Credit Value	High School Description	Credit Value
Emergency Medical Technician	EMSP 1401	4	Practicum in Health Science 1725DC	2
Clinical- Emergency Medical Technology/Technician	EMSP 1160	1		

Upon successful completion of EMSP 1401 and EMSP 1160, students are eligible to sit for the National Registry Emergency Medical Technician (EMT) exam.

EMT Cost Chart

Item Description	Unit Cost	Quantity	Totals
EMT Uniform Shirt	\$37.25	Per student	\$37.25
EMT Uniform Pants	\$50.00	Per student	\$50.00
EMT Uniform Boots	\$50.00	Per student	\$50.00
Textbook bundle	\$322.75	Per student	\$322.75
Stethoscope	\$61.25	Per student	\$61.25
TOTAL			\$521.25
Current FAST Tuition	\$58.52 for 2025-2026 SY	Per SCH	\$292.60



Dual Credit Agreement 2025-2027

This Dual Credit Agreement (hereinafter referred to as “Agreement”) is made and entered into by and between the Central Texas College, at 6200 West Central Texas Expressway, Killeen, TX 76549, (hereinafter referred to as “CTC”), and **Florence Independent School District**, located at 401 FM 970, Florence, Texas 76527 (hereinafter referred to as “ISD”), collectively referred to as the “Parties”, pursuant to the authority granted in compliance with section 29.908 of the Texas Education Code.

1) TERM

This Agreement shall be in effect from August 1, 2025 to July 31, 2027.

2) OVERVIEW

CTC is dedicated to serving students and communities by fostering collaborative partnerships with school districts. A major initiative promoting a college-going and college graduation culture is the Central Texas College Dual Credit Program, which complies with the rules set forth by the State of Texas [TAC title 19, Chapter 4, Subchapter D, Rule §4.84] for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students.

3) PURPOSE

The purpose of this Agreement is to specify the roles and responsibilities of CTC and the ISD participating in the Dual Credit Program.

4) DUAL CREDIT PROGRAM DEFINITION

- A) Dual Credit: a program for eligible high school students to complete college course(s) and receive credit from both the college and the high school under Texas Education Code, §130.008, and/or complete college courses offered by an institution of higher education, for which a high school student may earn credit toward satisfaction of:
1. a career and technical education course that satisfies a requirement necessary to obtain an industry-recognized credential or certificate or an associate degree;
 2. a foreign language requirement at an institution of higher education
 3. a requirement in the core curriculum, as that term is defined by Texas Education Code, §61.821, at an institution of higher education; or
 4. a requirement in a field of study curriculum developed by the coordinating board under Texas Education Code, §61.823.

5) COLLABORATION

- A) It is mutually recognized that CTC and ISD have certain objectives in common:

1. educating and training students in preparation for future education and future employment.
 2. providing ISD students with the highest quality educational opportunities.
 3. ensuring accessibility to education in the most economical means possible.
- B) CTC and the ISD agree as follows:
1. CTC and ISD officials will work collectively to provide the necessary information to ensure that an effective college course schedule is created and maintained.
 2. Adjustments to the schedule will be made as needed. CTC reserves the right to cancel courses due to low enrollment. Course cancellation decision will be made prior to the first day of class. Late registration for classroom courses is permitted for a limited time after class begins. Consult local schedules for exact dates. Students who complete registration after classes begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up missed classes.
 3. The minimum for college courses taught during the school day, by dual credit instructors is 8 students per section. The CTC liaisons are the Site Director, South Service Area and the Associate Dean of Dual Credit Programs. The School District Principal and Counselor are the School District liaisons.
- C) Each semester, a CTC Dual Credit Registration Request Form must be used to document all students' requests for enrollment in college courses and follow the review and approval process established by CTC and the ISD. TSI scores and high school transcripts must be submitted with the Registration Request Form.

6) STUDENT ELIGIBILITY

- A) Student eligibility is determined by the requirements outlined in the Texas Administrative Code, *Rules Applying to All Public Institutions of Higher Education in Texas*, Chapter 4 Subchapter D, §4.85 (b)1-5.
- B) The current Central Texas College Course Catalog shall determine all admission and registration requirements.
- C) CTC requires ISD to follow all CTC enrollment procedures and guidelines for dual credit students.
- D) Students may be enrolled in dual credit courses only with the consent of the ISD and approval by CTC.

7) ELIGIBLE COURSES

- A) In accordance with Texas Education Code 130.008(a-1) and 28.0095(a)(3), eligible dual credit courses must be:
 1. In the college core curriculum
 2. a career and technical education course listed in the Workforce Education Course Manual (WECM);

3. a foreign language course; or
 4. a requirement in a field of study curriculum
- B) All college courses offered for dual credit shall:
1. Comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC);
 2. Adhere to the descriptions and content as specified in the current edition of the Academic Course Guide Manual or the Workforce Education Course Manual; and
 3. Provide advanced academic instruction that enables students to master the Texas Essential Knowledge and Skills for the corresponding high school course.
 4. Developmental courses and those classified as remedial or orientation are not eligible for dual credit.
- C) An approved list of dual credit offerings shall be provided by CTC and the ISD and included in attachment 1. The list shall be amended annually by CTC, in partnership with the ISD, and any revisions are hereby incorporated into this Agreement.
- D) All students shall be placed on a CTC degree plan or certificate of completion plan, as applicable. The number of credits required for a CTC degree shall not exceed 60 credits, and full-time dual credit students may complete an associate degree within two years. Under special circumstances, dual credit eligible students may be permitted to earn more than 60 credits with prior written approval from both CTC and the ISD.

8) LOCATION OF CLASS AND TEACHING ENVIRONMENT

- A) Location
1. CTC offers dual credit distance learning courses to ISD on the high school campus located at 401 FM 970, Florence, Texas 76527.
 2. CTC offers dual credit courses to ISD through in-person instruction on the high school campus located at 401 FM 970, Florence, Texas 76527.
- B) Teaching Environment
1. The ISD will provide classroom space, equipment and other peripherals on its campus as needed and applicable to enhance the education process.
 2. The ISD will provide computers for instructional coursework for CTC distance learning courses.
 3. CTC will provide classroom space, equipment and other peripherals on its campus as needed and applicable to enhance the education process.

9) STUDENT COMPOSITION OF CLASS

- A) Dual Credit Classes, held in-person on the high school campus, may only be taught with dual credit high school students enrolled.

- B) A dual credit course may be composed of dual credit students only or of a mixture of dual credit and college students. All such enrollments shall be governed by the criteria set forth in Title 19, Texas Administrative Code, Rules Applying to All Public Institutions of Higher Education in Texas, Chapter 4, Subchapter D, Section 4.85(d)1-3 and SACSCOC rules relating to Dual Credit.

10) FACULTY SELECTION, SUPERVISION, EVALUATION, DEVELOPMENT

- A) Faculty members must meet the minimum requirements of CTC and the Southern Association of Colleges and Schools, Commission on Colleges. Approval procedures outlined in CTC Instructor Qualification and Approval Procedures, Human Resources Policy #160 will be followed. CTC will hire or qualify all instructors, to teach the courses subject to the terms of this Agreement. Each approved Dual Credit Instructor will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with CTC's policies and procedures, in accordance with the standards established by the State of Texas and SACSCOC.
- B) ISD faculty approved as Dual Credit Instructors will be cleared by CTC's office of Human Resources to teach college courses.
- C) The certification process outlined in Texas Education Code Chapter 22, administered by the Texas Department of Public Safety, is a mandatory requirement for all Dual Credit Instructors. CTC will confirm ISD campus assignment of dual credit teachers with the ISD campus administration prior to notifying the teacher of assignment.
- D) Dual Credit Instructors will submit all required reporting documents such as roster verifications, student learning outcome results, syllabi/section outlines, and submission of grades (pass/fail and numeric) by deadline(s) set by CTC.
- E) Dual Credit Instructors will provide students the course syllabus on the first day of class.
- F) Dual Credit Instructors will alert the department chair immediately if there is an issue with equipment or textbooks.
- G) Dual Credit Instructors will follow the curriculum provided by CTC.
- H) Dual Credit Instructors will follow the protocol for communicating with the department chair on any grading or student concerns.
- I) Dual Credit Instructors will maintain communication with the department chair throughout the semester.
- J) Dual Credit Instructors will attend training provided by CTC.
- K) Dual Credit Instructors must comply with CTC faculty training/certification requirements.
- L) Dual Credit Instructors must communicate with dual credit students through CTC email or Blackboard.
- M) CTC will pay all dual credit faculty for each section taught pursuant to CTC's current part-time teaching rate. Payment will be twice a month as published on the

CTC Payroll Calendar. All instructors paid by CTC will be obligated to sign a CTC adjunct instructor Part Time Employment Agreement.

N) All dual credit faculty will conform to all CTC policies and procedures.

11) COURSE CURRICULUM, INSTRUCTION, AND GRADING

- A) CTC will ensure that all dual credit courses, whether taught at CTC, online, blended or at the ISD are equivalent with respect to curriculum, materials, instruction, method, and rigor as those courses offered at the CTC Central Campus. The quality and rigor of the dual credit courses will be sufficient to ensure student success in subsequent courses.
- B) CTC will report numerical grades for courses to designated ISD staff based upon an agreed-upon grade reporting calendar provided by the ISD. If an instructor misses the grade report deadline, the ISD will be notified, and grades will be sent upon receipt from the instructor. Grade changes will be reported by student name and course. CTC and ISD utilize different grading scales. As a result, students receiving a final grade of 60 or higher in the college course will receive high school credit for the course.
- C) CTC will provide a list of textbooks 21 days in advance of the start of the semester for college courses taught by CTC instructors at the high school campus to ensure purchase prior to the school year/term.
- D) The ISD will ensure that all dual credit students have books on the first day of class.
- E) To accommodate exchange of information among CTC, ISD teachers instructing college courses will receive e-mail accounts from respective institutions.

12) ACADEMIC POLICIES, ADVISING, AND STUDENT SUPPORT SERVICES

- A) Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit students.
- B) Course performance will be part of students' permanent academic records at CTC and ISD.
- C) Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the CTC Course Catalog and are subject to the penalties defined by such standards.
- D) Students must adhere to CTC's census date policy by completing an academically related activity (graded or non-graded) prior to the census date. Students that do not adhere to the policy are subject to being dropped.
- E) Students are required to provide their valid social security number on their admission application. If student is not a U.S. citizen or permanent resident, student must provide the state-approved alternative student identification number. Refer to Data Sharing section for additional information that ISD is required to provide.
- F) CTC Academic advising will be available to all students throughout their enrollment with CTC. In addition, CTC support services, such as the library

services, tutoring, etc. are offered to students as needed and applicable, with the goal being student successfully completing the dual credit courses.

- G) ISD will ensure that the registered courses for students are in the students' Individual Graduation Plan.
- H) ISD will ensure approved CTC courses count toward required credit for high school graduation.
- I) CTC and ISD shall coordinate and participate jointly in parent and student information sessions, college visits, counselor training workshops, and other activities as set forth herein.
- J) CTC will provide an orientation for first-time dual credit students.
- K) CTC's Disability Support Services (DSS) office provides reasonable accommodations to students in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. In order for students with disabilities to receive accommodations from CTC, student must initiate contact to and provide CTC's DSS office with the current (within three years of enrollment at CTC) documentation of disability. Documentation consists of a statement or evaluation from an appropriate and recognized health professional. The Individualized Education Plan used for public school students does not qualify as a substitute for documentation from an appropriate and recognized health care professional.
High school personnel will ensure students are aware of these requirements and instruct students who wish to seek accommodations to contact DSS at (254) 501-3006 to set up an appointment for evaluation of the student's needs.
- L) Information about the dual credit program shall be made readily available by both CTC and the ISD through their marketing materials and shall also be available on a designated dual credit page on the Central Texas College website, www.ctcd.edu.

13) TRANSCRIPTION OF CREDIT

- A) For dual credit courses, high school as well as college credit should be transcribed immediately upon a student's completion of the performance required in the course.
- B) The ISD transcription of grades for courses may differ from CTC's based on Texas Education Association policies, specifically those relating to courses required to have the End of Course State of Texas Assessment of Academic Readiness exams.

14) FUNDING

- A) The ISD will claim contact hours for purposes of state reporting. CTC will claim all other funding for all students receiving college credit in dual credit courses.
- B) FAST Eligible Students: Financial Aid for Swift Transfer (FAST) is defined in accordance with Texas Education Code section 28.0095. FAST eligible students shall not be responsible for tuition and book fees. The criteria for determining

whether a student is FAST eligible will be held in accordance with Texas Education Code section 28.0095(c)(1)(2) and the rules promulgated by the Texas Higher Education Coordinating Board. There is no cost to ISD for tuition regarding FAST eligible students, ISD is however responsible for the cost of books, instructional materials, fees, and supplies such as computing devices or other items not specifically provided for within this agreement. Invoices billed to ISD are payable net 30 days.

- C) Non-FAST Eligible Students: For students that do not meet the criteria for FAST eligibility as prescribed above, the FAST tuition rate will be prescribed by the Texas Higher Education Coordinating Board and approved by the Central Texas College Board of Trustees. ISD will be billed per student the current FAST tuition rate, supplies, fees, and books for up to 60 credit hours over the course of the student's high school enrollment as approved by ISD. If the ISD does not cover tuition costs, tuition, fees, supplies, and books will be the responsibility of the non-FAST eligible students. Tuition, fees, supplies, and books for additional courses will be billed to the student for courses and materials outside of this agreement. For any and all refunds where a student withdraws from a course or program, refunds are administered according to the CTC refund schedule. Refunds for student withdrawal are calculated effective the date the Dual Credit Programs Office or CTC Site Director receives notification of student withdrawal from the ISD.
- D) ISD at its sole discretion may choose to require reimbursement from any ISD student that is not FAST eligible for tuition, fees, books, or other course materials paid for by the ISD. Student reimbursement shall not be a condition of the ISD's payment for the amounts billed by CTC to the ISD. The ISD may not require reimbursement for any costs from students that are FAST eligible.
- E) If applicable, ISD is responsible for all costs of transportation of students.
- F) When applicable, the use of free or low-cost open educational resources will be considered as a means to enhance accessibility and reduce financial barriers for learners.

15) DATA SHARING

- A) Data shall be provided by ISD to CTC. Data will be transmitted using secure methods that adhere to accepted cybersecurity standards. Information needed is listed as items 1-7, all information will be provided in a timely manner to meet reporting deadlines set forth by the Texas Higher Education Coordinating Board.
 - 1. Enrollment information for all students: First Name, Last Name, Middle Initial; Date of Birth (DOB); Social Security Number (SSN) for all U.S. Citizens and permanent residents. If student is not a U.S. Citizen or permanent resident, provide the state-approved alternative student identification number.
 - 2. High school attending;
 - 3. Date of high school graduation;

4. Endorsement areas of each student;
5. Special group identification, for example Early College Program or STEM;
6. Cumulative GPAs; and
7. Texas Student Data System (TSDS) Unique ID

16) ACCREDITATION AND STANDARDS

The educational partners to the agreement are independent agencies accredited by various state and regional accrediting agencies. Each institution is responsible for meeting the standards established by the accrediting agencies under whose authority it awards degrees and certificates. No provision of this agreement shall be construed to limit the authority of any educational partner to meet its accreditation obligations.

17) RENEWAL AND TERMINATION

- A) This Agreement shall be in effect from August 1, 2025 to July 31, 2027.
- B) This Agreement supersedes any prior Agreement(s).
- C) This Agreement may be terminated in whole or in part by either party providing ninety (90) calendar days written notice to the other party. Such notice shall be sent by certified mail, return receipt requested, to the address of the respective parties listed above. However, such termination shall not take effect with regard to the students already enrolled, until such time as those students have completed their respective courses. At the time of such termination, both parties should immediately cease to enroll students beyond the final term in which students are enrolled.

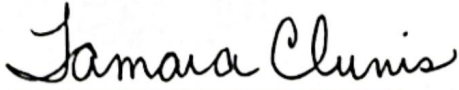
18) LIABILITY

- A) To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party agrees to be responsible for its own acts or failure to act, including acts of negligence, which may arise in connection with any and all claims for damages, costs, and expenses to person or persons and property that may arise out of or be occasioned by this Agreement or any of its activities or from any act or omission of any employee or invitee of the parties of the Agreement. The provisions in this paragraph are solely for the benefit of the parties of this Agreement and are not intended to create or grant any rights, contractually or otherwise to any third party.
- B) For breach of any provision herein, the liability of the defaulting party shall be limited to direct actual damages only and all other damages and remedies are waived. In no event shall either party be liable to the other party for consequential, incidental, or indirect damages in tort, contract, under any indemnity provision or otherwise.
- C) This Agreement shall not be assigned to any third person or entity without the express written and signed consent of the non-assigning party.

D) This Agreement contains the entire understanding and agreement between the parties and neither is relying on any promises or representations not contained herein. This Agreement may be revised or modified in any fashion only by signed written agreement between the parties.

CENTRAL TEXAS COLLEGE

FLORENCE INDEPENDENT SCHOOL DISTRICT



Dr. Tamara Clunis
Vice Chancellor
Instruction and Workforce Education

Mr. Rick Kirkpatrick
Superintendent

7/15/25
Date

Date

Attachment 1
Dual Credit Course List

Construction Trades (MTCO.CC1)
Certificate of Completion
Endorsement Business & Industry

College Course	Course Name	Credit Hours	High School Course and Code	PEIMS	High School Credit
PFPB 2409	Residential Construction Plumbing I	4	DC 2101	1306000	1
PFPB 2445	Residential Construction Plumbing II	4	DC 2102	1306100	2
ELPT 1429	Residential Wiring	4	DC 2103	1305600	1
CRPT 1429 <i>Due to course offering in a mobile lab, CRPT 1429 is a course substitution for WDWK 1413 Cabinet Making I</i>	Introduction to Carpentry	4	DC 2100	13004220	1

Interdisciplinary Studies (AA.IDS4)
Associate of Arts
Endorsement Multidisciplinary Studies

College Course	Course Name	Credit Hours	High School Course and Code	PEIMS	High School Credit
ANTH 2351	Cultural Anthropology	3	SS Advanced Studies Anthropology DC 0464	03380001	.5
BIOL 2401	Anatomy & Physiology I	4	Scientific Research and Design DC 1554A	13037210	.5
BIOL 2402	Anatomy & Physiology II	4	Scientific Research and Design DC 1554B	13037210	.5

ECON 2301	Principles of Macroeconomics	3	College Economics 0455	3310300	.5
ENGL 1301	Composition I	3	DC English 3 0153A	03220300	.5
GOVT 2305	Federal Government	3	DC Government 0454	03330100	.5
GOVT 2306	Texas Government	3	DC Texas Government DC 0460	033800002	.5
HIST 1301	United States History I	3	DC US History 0443A	03340100	.5
HIST 1302	United States History II	3	DC US History 0443 B	03340100	.5
HUMA 1315	Fine Arts Appreciation	3	Art I, Art Appreciation DC 5678	03500110	1
MATH 1414	College Algebra	4	DC College Algebra 0249	03102500	.5
PSYC 2301	General Psychology	3	DC Psychology 0456	03350100	.5
SPCH 1315	Public Speaking	3	DC Public Speaking DC 2060	3241200	.5
Elective Options (Students may select 18 semester credit hours)					
COSC 1301	Introduction to Computing	3	Computer Science I 1706A	03580200	.5
ENGL 1302	Composition II	3	DC English 3 0153B	03220300	.5
ENGL 2322	British Literature I	3	DC English IV 0154A	03220400	.5
ENGL 2323	British Literature II	3	DC English IV 0154B	03220400	.5
MATH 2412	Precalculus Math	4	DC Precalculus DC 0279	03102501	1
MATH 2413	Calculus I	4	DC Calculus I DC 0250	03102502	.5
MUSI 1306	Music Appreciation	3	DC Music Appreciation I DC1145	03155600	.5
SOCI 1301	Introduction to Sociology	3	DC Sociology DC9201	03370100	.5
SPCH 1318	Interpersonal Communications	3	DC Interpersonal Communications 2061	03241210	.5
SPCH 1321	Business and Professional Communications	3	DC Business and Professional Communications 2062	03241220	.5

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Nursing- Prospective ADN Student (NU15.CC1)
 Certificate of Completion
 Endorsement STEM

College Course	Course Name	Credit Hours	High School Course and Code	PEIMS	High School Credit
BIOL 2401	Anatomy & Physiology I	4	Scientific Research and Design DC 1554A	13037210	.5
BIOL 2402	Anatomy & Physiology II	4	Scientific Research and Design DC 1554B	13037210	.5
BIOL 2420	Microbiology, Non-Science Majors	4	Medical Microbiology DC 0344	13020700	1
ENGL 1301	Composition I	3	DC English 3 0153A	03220300	.5
HPRS 2300	Pharmacology for Health Professionals	3	Pharmacology DC 1716	13020950	1
HUMA 1315	Fine Arts Appreciation	3	Art I, Art Appreciation DC 5678	03500110	1
PSYC 2301	General Psychology	3	DC Psychology 0456	03350100	.5
PSYC 2314	Life Span Growth & Development	3	Special Topics in Social Studies I DC 0457	03380002	.5

Teacher Education (TEAE2.AAT)
 Associate of Arts in Teaching Degree
 Endorsement Public Service

College Course	Course Name	Credit Hours	High School Course and Code	PEIMS	High School Credit
EDUC 1301	Introduction to the Teaching Profession	3	Instruct Pract DC DC2100 A	13014400	1
MATH 1414	College Algebra	4	DC College Algebra 0249	03102500	.5
ENGL 1301	Composition I	3	DC English 3 0153A	03220300	.5
BIOL 2401	Anatomy & Physiology I	4	Scientific Research and Design DC 1554A	13037210	.5
PSYC 2301	General Psychology	3	DC Psychology 0456	03350100	.5
MATH 1350	Mathematics for Teacher I	3	Ind St Math/Math for Teach I	03102501	.5

BIOL 2402	Anatomy & Physiology II	4	Scientific Research and Design DC 1554B	13037210	.5
HIST 1301	United States History I	3	DC US History 0443A	03340100	.5
SPCH 1315	Public Speaking	3	DC Public Speaking DC2060	3241200	.5
ENGL 1302	Composition II	3	DC English 3 0153B	03220300	.5
MATH 1351	Mathematics for Teacher II	3	Ind St Math/Math for Teach II	03102501	.5
ENGL 2327	American Literature I	3	Ind St Eng-American Lit I DC DC0155 A	03221800	.5
GOVT 2305	Federal Government	3	DC Government 0454	03330100	.5
HIST 1302	United States History II	3	DC US History 0443B	03340100	.5
BIOL 2420	Microbiology, Non-Science Majors	4	Medical Microbiology DC 0344	13020700	1
EDUC 2301	Introduction to Special Populations	3	Instruct Pract DC DC2100 B	13014400	1
HUMA 1315	Fine Arts Appreciation	3	Art I, Art Appreciation DC5678	03500110	1
GOVT 2306	Texas Government	3	DC Texas Government DC 0460	033800002	.5
ENGL 2328	American Literature II	3	Ind St Eng-American Lit II DC DC0155 B	03221810	.5

Computer Science (CS17.AS)

Associate of Science Degree

Endorsement STEM

College Course	Course Name	Credit Hours	High School Course and Code	PEIMS	High School Credit
COSC 1301	Introduction to Computing	3	Computer Science I 1706A	03580200	.5
COSC 1315	Introduction to Computer Programming	3	Computer Science I 1706B	03580200	.5
ENGL 1301	Composition I	3	DC English 3 0153A	03220300	.5
MATH 1414	College Algebra	4	DC College Algebra 0249	03102500	.5
HIST 1301	United States History I	3	DC US History 0443A	03340100	.5
COSC 1336	Programming Fundamentals I	3	Computer Science II 1707DC	03580300	1
SPCH 1315	Public Speaking	3	DC Public Speaking DC2060	3241200	.5

BIOL 2401	Anatomy & Physiology I	4	Scientific Research and Design DC 1554A	13037210	.5
ANTH 2351	Cultural Anthropology	3	SS Advanced Studies Anthropology DC 0464	03380001	.5
HIST 1302	United States History II	3	DC US History 0443B	03340100	.5
COSC 1337	Programming Fundamentals II	3	Computer Science III 1713DC	03580350	1
COSC 2325	Computer Organization	3	Practicum STEM DC1716A	13037400	1
HUMA 1315	Fine Arts Appreciation	3	Art I, Art Appreciation DC5678	03500110	1
GOVT 2305	Federal Government	3	DC Government 0454	03330100	.5
PSYC 2301	General Psychology	3	DC Psychology 0456	03350100	.5
COSC 2336	Programming Fundamental III	3	Practicum STEM DC1716B	13037400	1
BIOL 2402	Anatomy & Physiology II	4	Scientific Research and Design DC 1554B	13037210	.5
GOVT 2306	Texas Government	3	DC Texas Government DC 0460	033800002	.5
Elective Option (4 semester credit hours)					
MATH 2412	Precalculus Math	4	DC Precalculus DC0279	03102501	1
MATH 2413	Calculus I	4	DC Calculus I DC0250	03102502	.5



Florence ISD
306 College Avenue
Florence, Texas 76527
Rick Kirkpatrick, Superintendent
(254)793-2850

Deposit Information

Submitted By:

Bank Account:

Campus/Dept:

Fund Account:

Submission Date:

FISD Donation Acceptance Form

Per policy CDC (LOCAL): Gifts and donations that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval.

Acceptance of Monetary Gifts, Grants, and Other Revenues from Private Sources

Donor (Entity) Name: Florence Athletic Booster Club

Contact Name: Tammy Hutchinson

Address: P.O. Box 245, Florence, TX 76527

512-965-9926

Recipient Organization: Various FHS Athletic Teams/Organizations (attached)

Amount: \$17,000.00

Are funds donated for a specific purpose? (Y/N) No

If for a specific purpose, description is required: N/A

Approval Signatures

Superintendent's Approval:

Date:

Board Approval:

Date:

Each of the following sports teams/organizations:

Boys Cross Country	\$ 1,000.00
Girls Cross Country	\$ 1,000.00
Football	\$ 1,000.00
Volleyball	\$ 1,000.00
Boys Basketball	\$ 1,000.00
Girls Basketball	\$ 1,000.00
Boys Soccer	\$ 1,000.00
Girls Soccer	\$ 1,000.00
Boys Tennis	\$ 1,000.00
Girls Tennis	\$ 1,000.00
Boys Track	\$ 1,000.00
Girls Track	\$ 1,000.00
Boys Powerlifting	\$ 1,000.00
Girls Powerlifting	\$ 1,000.00
Softball	\$ 1,000.00
Baseball	\$ 1,000.00
Cheer	\$ 1,000.00
Trainers	\$ 1,000.00
Total	<u>\$ 18,000.00</u>

Florence ISD - 2025-2026 School Year

<u>Budget Totals</u>	<u>Fund 199</u>	<u>Fund 240</u>	<u>Fund 599</u>	
	General Fund	Child Nutrition	Debt Service	
Revenues-By Object				
Local Sources	\$ 9,071,961	\$138,000	\$3,802,372	
State Sources	\$ 8,166,869	\$35,000	\$285,000	
Federal Sources	\$ 0	\$748,447	\$0	Revenue
Total Revenues	\$ 17,238,830	\$921,447	\$4,087,372	\$ 22,247,649
Expenditures-By Function				
11-Instruction	\$ 8,655,468			
12- Instructional Resources & Media Service	\$ 196,879			
13- Curriculum & Staff Development	\$ 310,972			
21- Instructional Leadership	\$ 444,917			
23- School Leadership	\$ 1,095,113			
31- Guidance, Counseling, & Evaluation Ser	\$ 454,432			
32- Social Work Services	\$ 5,500			
33- Health Services	\$ 187,951			
34- Student Transportation	\$ 788,011			
35- Child Nutrition	\$ -	\$951,447		
36- Cocurricular / Extracurricular	\$ 812,741			
41- General Administration	\$ 965,473			
51- Plant Maintenance & Operations	\$ 2,351,728			
52- Security & Monitoring Services	\$ 300,084			
53- Data Processing Services	\$ 290,756			
61- Community Services	\$ -			
71- Debt Service	\$ 203,805		\$4,087,372	
81- Facilities Construction	\$ -			
91- Payments to TEA	\$ 70,000			
95- Payments to JJAEP	\$ 25,000			
99- Intergovernmental Charges	\$ 80,000			Expenditure
Total Expenditures	\$ 17,238,830	\$951,447	\$4,087,372	\$ 22,277,649
Difference In Revenues and Expenditures				
	\$ -	\$ (30,000)	\$ -	
Operating Transfers				
Other Resources / NIFA	\$ -	\$ -	\$ -	
Other Uses	\$ -	\$ -	\$ -	
Total Transfers	\$ -	\$ -	\$ -	
Difference In Revenues/Resources & Expenditures/Uses				
	\$ -	\$ (30,000)	\$ -	
Fund Balance - September 1				
	\$ -	\$ 60,000	\$ -	
Fund Balance, Ending				
	\$ -	\$ 30,000	\$ -	

2025 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

School District's Name

Phone (area code and number)

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ _____
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ _____
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ _____
4.	Prior year total adopted tax rate.	\$ _____ /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ _____ B. Prior year values resulting from final court decisions: - \$ _____ C. Prior year value loss. Subtract B from A. ³	\$ _____
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ _____ B. Prior year disputed value: - \$ _____ C. Prior year undisputed value. Subtract B from A. ⁴	\$ _____
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ _____
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ _____
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ _____

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)
⁵ Tex. Tax Code §26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freepport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ _____</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:.. + \$ _____</p> <p>C. Value loss. Add A and B. ⁶</p>	\$ _____
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ _____</p> <p>B. Current year productivity or special appraised value:..... - \$ _____</p> <p>C. Value loss. Subtract B from A.</p>	\$ _____
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ _____
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ _____
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ _____
15.	Taxes refunded for years preceding the prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ _____
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ _____
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ _____</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ _____</p> <p>C. Total current year value. Subtract B from A.</p>	\$ _____
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ _____</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ _____</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ _____

⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)
¹⁵ Tex. Tax Code §26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ _____
20.	Current year total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ _____
21.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ _____
22.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ _____
23.	Total adjustments to the current year taxable value. Add lines 21 and 22.	\$ _____
24.	Adjusted current year taxable value. Subtract line 23 from line 20.	\$ _____
25.	Current year NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ _____/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate:**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ _____/\$100
27.	Current year enrichment tax rate. Enter the greater of A and B. ²⁶	\$ _____/\$100
	A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f)	\$ _____/\$100
	B. \$0.05 per \$100 of taxable value	\$ _____/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<p>Current year maintenance and operations (M&O) tax rate. Add Lines 26 and 27.</p> <p>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate.²⁷</p>	\$ _____ /\$100
29.	<p>Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.²⁸</p> <p>Enter debt amount: \$ _____</p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ _____</p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ _____</p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ _____
30.	<p>Certified prior year excess debt collections. Enter the amount certified by the collector.²⁹</p>	\$ _____
31.	<p>Adjusted current year debt. Subtract line 30 from line 29D.</p>	\$ _____
32.	<p>Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <ul style="list-style-type: none"> A. Enter the current year anticipated collection rate certified by the collector.³¹ _____ % B. Enter the 2024 actual collection rate _____ % C. Enter the 2023 actual collection rate _____ % D. Enter the 2022 actual collection rate _____ % 	_____ %
33.	<p>Current year debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.</p>	\$ _____
34.	<p>Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i>.</p>	\$ _____
35.	<p>Current year debt rate. Divide Line 33 by Line 34 and multiply by \$100.</p>	\$ _____ /\$100
36.	<p>Current year voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.³²</p>	\$ _____ /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³³ The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$ _____
38.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ _____/\$100
40.	Current year voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ _____/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____/\$100
42.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ _____/\$100
43.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ _____/\$100
44.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ _____/\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ _____/\$100
 Enter the current year NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ _____/\$100
 As applicable, enter the current year voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: _____

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here  _____
 Printed Name of School District Representative

sign here  _____
 School District Representative Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)

³⁶ Tex. Tax Code §26.04(c)

ORDINANCE TO SET TAX RATE

On this date, we, the Board of Trustees of the Florence Independent School District, hereby levy or set the tax rate on \$100 valuation for the District for the tax year 2025 at a total tax rate of \$1.0182, to be assessed and collected by the duly specified assessor and collector as follows:

\$0.7072 for the purpose of maintenance and operations, and

\$0.3110 for the purpose of payment of principal and interest on debts.

Such taxes are to be assessed and collected by the tax officials designated by the District.

THIS TAX RATE WILL RAISE MORE TAXES FOR MAINTENANCE AND OPERATIONS THAN LAST YEAR'S TAX RATE.

ADOPTED THIS 18ST DAY OF AUGUST, 2025 by the Florence ISD Board of Trustees.

FLORENCE INDEPENDENT SCHOOL DISTRICT

President

Secretary

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The _____ (name of school district) _____ will hold a public meeting at _____ in _____) _____ . **The purpose of this meeting is to discuss the school district’s budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited.**

The tax rate that is ultimately adopted at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax \$ _____ /\$100 (Proposed rate for maintenance and operations)

School Debt Service Tax
Approved by Local Voters \$ _____ /\$100 (proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year’s Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	_____ % increase	or	_____ % (decrease)
Debt service	_____ % increase	or	_____ % (decrease)
Total expenditures	_____ % increase	or	_____ % (decrease)

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

	Preceding Tax Year	Current Tax Year
Total appraised value* of all property	\$ _____	\$ _____
Total appraised value* of new property**	\$ _____	\$ _____
Total taxable value*** of all property	\$ _____	\$ _____
Total taxable value*** of new property**	\$ _____	\$ _____

* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
 ** "New property" is defined by Tax Code Section 26.012(17).
 *** "Taxable value" is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* \$ _____

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	<u>Maintenance & Operations</u>	<u>Interest & Sinking Fund*</u>	<u>Total</u>	<u>Local Revenue Per Student</u>	<u>State Revenue Per Student</u>
Last Year's Rate	\$	\$ *	\$	\$	\$
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	\$	\$ *	\$	\$	\$
Proposed Rate	\$	\$ *	\$	\$	\$

* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Average Residence

	<u>Last Year</u>	<u>This Year</u>
Average Market Value of Residences	\$	\$
Average Taxable Value of Residences	\$	\$
Last Year's Rate Versus Proposed Rate per \$100 Value	\$	\$
Taxes Due on Average Residence	\$	\$
Increase (Decrease) in Taxes		\$

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is (school voter-approval rate) . This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of (school voter-approval rate) .

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	\$
Interest & Sinking Fund Balance(s)	\$

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/PropertyTaxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

2025 Tax Rate Calculation Worksheet

School Districts without Chapter 313 Agreements

School District's Name

Phone (area code and number)

School District's Address, City, State, ZIP Code

School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per \$100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest. The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet*.

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts*.

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	Prior year total taxable value. Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). ¹	\$ _____
2.	Prior year tax ceilings. Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ²	\$ _____
3.	Preliminary prior year adjusted taxable value. Subtract Line 2 from Line 1.	\$ _____
4.	Prior year total adopted tax rate.	\$ _____ /\$100
5.	Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value. A. Original prior year ARB values: \$ _____ B. Prior year values resulting from final court decisions: - \$ _____ C. Prior year value loss. Subtract B from A. ³	\$ _____
6.	Prior year taxable value subject to an appeal under Chapter 42, as of July 25. A. Prior year ARB certified value: \$ _____ B. Prior year disputed value: - \$ _____ C. Prior year undisputed value. Subtract B from A. ⁴	\$ _____
7.	Prior year Chapter 42-related adjusted values. Add Line 5 and 6.	\$ _____
8.	Prior year taxable value, adjusted for actual and potential court-ordered adjustments. Add Line 3 and Line 7.	\$ _____
9.	Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year. Enter the prior year value of property in deannexed territory. ⁵	\$ _____

¹ Tex. Tax Code §26.012(14)
² Tex. Tax Code §26.012(14)
³ Tex. Tax Code §26.012(13)
⁴ Tex. Tax Code §26.012(13)
⁵ Tex. Tax Code §26.012(15)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
10.	<p>Prior year taxable value lost because property first qualified for an exemption in the current year. If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freepport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.</p> <p>A. Absolute exemptions. Use prior year market value: \$ _____</p> <p>B. Partial exemptions. Current year exemption amount or current year percentage exemption times prior year value:.. + \$ _____</p> <p>C. Value loss. Add A and B. ⁶</p>	\$ _____
11.	<p>Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/scenic appraisal or public access airport special appraisal in the current year. Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year.</p> <p>A. Prior year market value. \$ _____</p> <p>B. Current year productivity or special appraised value:..... - \$ _____</p> <p>C. Value loss. Subtract B from A.</p>	\$ _____
12.	Total adjustments for lost value. Add Lines 9, 10C and 11C.	\$ _____
13.	Adjusted prior year taxable value. Subtract Line 12 from Line 8.	\$ _____
14.	Adjusted prior year total levy. Multiply Line 4 by Line 13 and divide by \$100.	\$ _____
15.	Taxes refunded for years preceding the prior year. Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. ⁸	\$ _____
16.	<p>Adjusted prior year levy with refunds. Add Line 14 and Line 15. ⁹</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.</p>	\$ _____
17.	<p>Total current year taxable value on the current year certified appraisal roll today. This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. ¹⁰</p> <p>A. Certified values.¹¹ \$ _____</p> <p>B. Pollution control and energy storage system exemption: Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: - \$ _____</p> <p>C. Total current year value. Subtract B from A.</p>	\$ _____
18.	<p>Total value of properties under protest or not included on certified appraisal roll. ¹²</p> <p>A. Current year taxable value of properties under protest. The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. ¹³ \$ _____</p> <p>B. Current year value of properties not under protest or included on certified appraisal roll. The chief appraiser gives school districts a list of those taxable properties that the chief appraiser knows about but are not included in the appraisal roll certification. These properties are also not on the list of properties that are still under protest. On this list of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. ¹⁴ + \$ _____</p> <p>C. Total value under protest or not certified. Add A and B.</p>	\$ _____

⁶ Tex. Tax Code §26.012(15)
⁷ Tex. Tax Code §26.012(15)
⁸ Tex. Tax Code §26.012(13)
⁹ Tex. Tax Code §26.012(13)
¹⁰ Tex. Tax Code §§26.012 and 26.04(c-2)
¹¹ Tex. Tax Code §26.012(6)
¹² Tex. Tax Code §26.01(c) and (d)
¹³ Tex. Tax Code §26.01(c)
¹⁴ Tex. Tax Code §26.01(d)
¹⁵ Tex. Tax Code §26.012(6)(B)

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
19.	Current year tax ceilings. Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. ¹⁵	\$ _____
20.	Current year total taxable value. Add Lines 17C and 18C. Subtract Line 19.	\$ _____
21.	Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year. Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	\$ _____
22.	Total current year taxable value of new improvements and new personal property located in new improvements. New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	\$ _____
23.	Total adjustments to the current year taxable value. Add lines 21 and 22.	\$ _____
24.	Adjusted current year taxable value. Subtract line 23 from line 20.	\$ _____
25.	Current year NNR tax rate. Divide line 16 by line 24 and multiply by \$100.	\$ _____/\$100

SECTION 2: Voter-Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.¹⁸

- Maximum Compressed Tax Rate (MCR):** A district’s maximum compressed tax rate is defined as the tax rate for the current tax year per \$100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment.¹⁹
- Enrichment Tax Rate:**²⁰ A district’s enrichment tax rate is defined as any tax effort in excess of the district’s MCR and less than \$0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression with any increases in the guaranteed yield.²¹
- Debt Rate:** The debt rate includes the debt service necessary to pay the school district’s debt payments in the coming year. This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district’s maintenance and operations (M&O) tax rate. Districts cannot increase the district’s M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district’s debt service.²²

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district’s website 30 days prior to the election.²³ Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit*.²⁴

Districts should review information from TEA when calculating their voter-approval tax rate.

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
26.	Current year maximum compressed tax rate (MCR). TEA will publish compression rates based on district and statewide property value growth. Enter the school districts’ maximum compressed rate based on guidance from TEA. ²⁵	\$ _____/\$100
27.	Current year enrichment tax rate. Enter the greater of A and B. ²⁶	\$ _____/\$100
	A. Enter the district’s prior year enrichment tax rate, minus any required reduction under Education Code Section 48.202(f)	\$ _____/\$100
	B. \$0.05 per \$100 of taxable value	\$ _____/\$100

¹⁶ [Reserved for expansion]
¹⁷ [Reserved for expansion]
¹⁸ Tex. Tax Code §26.08(n)
¹⁹ Tex. Edu. Code §48.2551(a)(3)
²⁰ Tex. Tax Code §26.08(i) and Tex. Edu. Code §45.0032
²¹ Tex. Edu. Code §§48.202(a-1)(2) and 48.202(f)
²² Tex. Edu. Code §45.0021(a)
²³ Tex. Edu. Code §11.184(b)
²⁴ Tex. Edu. Code §11.184(b-1)
²⁵ Tex. Edu. Code §§48.255, 48.2551(b)(1) and (b)(2)
²⁶ Tex. Tax Code §26.08(n)(2)
²⁷ Tex. Edu. Code §45.003(d)

Line	Voter-Approval Tax Rate Worksheet	Amount/Rate
28.	<p>Current year maintenance and operations (M&O) tax rate. Add Lines 26 and 27.</p> <p>Note: M&O tax rate may not exceed the sum of \$0.17 and the district's maximum compressed rate.²⁷</p>	\$ _____ /\$100
29.	<p>Total current year debt to be paid with property tax revenue. Debt means the interest and principal that will be paid on debts that:</p> <ul style="list-style-type: none"> (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. <p>A. Debt includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here.²⁸</p> <p>Enter debt amount: \$ _____</p> <p>B. Subtract unencumbered fund amount used to reduce total debt. - \$ _____</p> <p>C. Subtract state aid received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. - \$ _____</p> <p>D. Adjust debt: Subtract B and C from A.</p>	\$ _____
30.	<p>Certified prior year excess debt collections. Enter the amount certified by the collector.²⁹</p>	\$ _____
31.	<p>Adjusted current year debt. Subtract line 30 from line 29D.</p>	\$ _____
32.	<p>Current year anticipated collection rate. If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%.³⁰</p> <ul style="list-style-type: none"> A. Enter the current year anticipated collection rate certified by the collector.³¹ _____ % B. Enter the 2024 actual collection rate _____ % C. Enter the 2023 actual collection rate _____ % D. Enter the 2022 actual collection rate _____ % 	_____ %
33.	<p>Current year debt adjusted for collections. Divide Line 31 by Line 32.</p> <p>Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.</p>	\$ _____
34.	<p>Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i>.</p>	\$ _____
35.	<p>Current year debt rate. Divide Line 33 by Line 34 and multiply by \$100.</p>	\$ _____ /\$100
36.	<p>Current year voter-approval tax rate. Add Lines 28 and 35.</p> <p>If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 28 and 35.³²</p>	\$ _____ /\$100

SECTION 3: Voter-Approval Tax Rate Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

²⁸ Tex. Tax Code §26.012(7)
²⁹ Tex. Tax Code §§26.012(10) and 26.04(b)
³⁰ Tex. Tax Code §§26.04(h), (h-1) and (h-2)
³¹ Tex. Tax Code §26.04(b)
³² Tex. Tax Code §26.08(g)
³³ Tex. Tax Code §26.045(d)
³⁴ Tex. Tax Code §26.045(i)

Line	Voter-Approval Rate Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
37.	Certified expenses from the Texas Commission on Environmental Quality (TCEQ). Enter the amount certified in the determination letter from TCEQ. ³³ The school district shall provide its tax assessor with a copy of the letter. ³⁴	\$ _____
38.	Current year total taxable value. Enter the amount on Line 20 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____
39.	Additional rate for pollution control. Divide line 37 by line 38 and multiply by \$100.	\$ _____/\$100
40.	Current year voter-approval tax rate, adjusted for pollution control. Add line 36 and line 39.	\$ _____/\$100

SECTION 4: Voter-Approval Tax Rate Adjustment in Year Following Disaster

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year.³⁵ As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
41.	Prior year adopted tax rate. Enter the rate in Line 4 of the <i>No-New-Revenue Tax Rate Worksheet</i> .	\$ _____/\$100
42.	Prior voter-approval tax rate. If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	\$ _____/\$100
43.	Increase in the prior year tax rate due to disaster (disaster pennies). Subtract Line 42 from Line 41.	\$ _____/\$100
44.	Current year voter-approval tax rate, adjusted for prior year disaster. Subtract Line 43 from one of the following lines (as applicable): Line 36 or Line 40 (school districts with pollution control).	\$ _____/\$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate \$ _____/\$100
 Enter the current year NNR tax rate from Line 25.

Voter-Approval Tax Rate \$ _____/\$100
 As applicable, enter the current year voter-approval tax rate from Line 36, Line 40 or Line 44. Indicate the line number used: _____

SECTION 6: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code.³⁶

print here  _____
 Printed Name of School District Representative

sign here  _____
 School District Representative Date

³⁵ Tex. Tax Code §26.042(f) and Tex. Edu. Code §45.0032(d)
³⁶ Tex. Tax Code §26.04(c)



Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512 463-9734 • 512 463-9838 FAX • tea.texas.gov

August 7, 2025

#246-902

Rick Kirkpatrick, Superintendent
Florence Independent School District
306 College Ave
Florence, TX 76527

Re: Intent to Reduce District's Local Revenue Level

Dear Superintendent:

Thank you for informing us of the Florence Independent School District's intent to exercise Option 3 in order to reduce the district's revenue level in excess of entitlement for the 2025-2026 school year.

Please be advised that a signed Option 3 **Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding)** must be received by September 1, 2025.

The district may proceed with its tax rate adoption process once the Texas Education Agency has determined the district's maximum compressed tax rate via the Local Property Value Survey subsystem of the Foundation School Program system in the Texas Education Agency Login (TEAL).

Please refer to the *Options and Procedures for Districts with Local Revenue in Excess of Entitlement* for the 2025-2026 school year for information regarding other fiscal, procedural, and administrative requirements for districts with excess local revenue. Questions should be addressed to Kim Wall by email at recapture@tea.texas.gov or by phone at (512) 463-4809.

Sincerely,

A handwritten signature in black ink that reads "Amy Copeland". The signature is written in a cursive, flowing style.

Amy Copeland
Chief School Finance Officer, Associate Commissioner



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Rick Kirkpatrick, Superintendent

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Resolution to Declare a Good Cause Exception for House Bill 3 Armed Security Officer Requirement

WHEREAS, Section 37.0814 of the Texas Education Code requires the board of trustees of each school district shall determine the appropriate number of armed security officers for each district campus;

WHEREAS, Section 37.0814(a) of the Texas Education Code requires the board to ensure that at least one armed security officer is present during regular school hours at each district campus;

WHEREAS, Section 37.0814(b) of the Texas Education Code requires that at least one armed security officer at each campus be a commissioned peace officer, namely a school district peace officer; a school resource officer; or a commissioned peace officer employed as security personnel under Section 37.081 of the Texas Education Code;

WHEREAS, Section 37.0814(c) of the Texas Education Code provides that if the board of trustees of a school district is unable to comply with this section, the board may claim a good cause exception if the district's noncompliance is due to the availability of funding or qualified personnel;

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Florence Independent School District hereby determines that the School District is unable to ensure that at least one armed security officer, as defined by law, is present during regular school hours at each district campus;

BE IT FURTHER RESOLVED that the Board of Trustees determines that:

The District's noncompliance is due to lack of available qualified personnel. Florence ISD contracts with the City of Florence for School Resource Officers (SRO) on all three campuses. However, on days when the SRO is unable to be on campus, the City of Florence Police Department does not have enough officers to ensure that a substitute SRO is on campus. As a result, the FISD Board of Trustees adopted the School Guardian Program on June 17, 2024, and authorized certain employees who met all qualifications to carry firearms on the school campus. Board Policy CKE(LOCAL), DH(LOCAL), and GKA(LOCAL) were adopted on this same date.



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FINALLY, BE IT RESOLVED that the Board of Trustees, having claimed a good cause exception, will develop and document an alternative standard with which the district is able to comply, in accordance with Sections 37.0814(d) and (e) of the Texas Education Code.

Adopted this 18th day of August, 2025 by the Florence ISD Board of Trustees.

Presiding officer's signature: _____

Secretary's signature: _____



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PROPOSED REVISIONS 7.11.25

Persons Age 21 and Over	The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.
Registration Forms	The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.
Proof of Residency	In accordance with administrative regulations, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency. The District may investigate stated residency as necessary.
Minor Living Apart	A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.
Person Standing in Parental Relation	
Misconduct	A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.
Exceptions	Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.
Extracurricular Activities	The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.
<u>Students Not Enrolled</u>	A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities. [See EEL and FM]
Nonresident Student in Grandparent's After-School Care	The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. The Superintendent shall have authority to approve or deny such admissions requests in accordance with this policy.
Substantial After-School Care	For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least three hours per school day for five days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

"Accredited" Defined

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement

Accredited Schools

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

ADMISSIONS

FD
(LOCAL)

Transition
Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to ensure credit, including proportionate credit, is awarded appropriately for all subjects and courses taken prior to enrollment.

[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

PROPOSED REVISIONS 7.11.25

**Extracurricular
Activity Absences**

The District shall make no distinction between absences for UIL activities and absences for other extracurricular activities approved by the Board.

The District shall not limit an eligible student's absences related to participation in extracurricular activities. [See [Record of Absences in FM\(LEGAL\)](#)]

[\[For eligibility of a private school student, including a homeschool student, to participate in extracurricular activities, see FD\(LOCAL\).\]](#)

**Use of District
Facilities**

School-sponsored student groups may use District facilities with prior approval of the appropriate administrator. Other student groups may use District facilities in accordance with policy FNAB.



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In accordance with Senate Bill 401 passed in the 89th Legislative Session, Florence ISD allows participation of homeschooled students in UIL sports and activities.

Homeschool students who wish to represent Florence ISD in UIL sports and activities must meet the following guidelines at all times:

1. Homeschool participants must live within the boundaries of Florence ISD and must annually provide proof of residency, unless requested more frequently.
2. Homeschool participants cannot have been previously enrolled in any public school during the same academic year in which they are seeking homeschool participation.
3. In order to participate in UIL activities during the first nine weeks of the school year, homeschool students must demonstrate grade-level academic proficiency on any nationally recognized, norm-referenced assessment instrument, such as the Iowa Test of Basic Skills, Stanford Achievement Test, California Achievement Test, or Comprehensive Test of Basic Skills. A non-enrolled student demonstrates the required academic proficiency by achieving a composite, core, or survey score that is within the average or higher than average range of scores, as established by the applicable testing service. Testing and any associated cost are the responsibility of the homeschool student. Test results showing proficiency will be accepted for the current and one subsequent year.
4. Homeschool students will be required to follow the same rules and procedures as any other student and will be required to complete a Previous Athletic Participation Form (PAFP) and will be subject to eligibility rules, including the 15-day rule, if applicable. If the student moved into the district attendance zone within the previous 12 months, a full hearing of the District Executive Committee for that sport will be required for varsity participation.
5. Homeschool students must meet all team and activity requirements that apply to enrolled students, including attendance in the athletic or class period, attendance at practices, games, meets and performances, qualifications, responsibilities, standards of behavior, and standards of performance as determined by coaches and sponsors.
6. Homeschool students are responsible for providing their own transportation to and from class periods and practices.
7. Homeschool students are required to abide by the FISD Student Code of Conduct, FISD Student Handbook, and the handbook specific to each sport or activity. Failure to abide by these expectations will result in removal from the sport or activity for the remainder of the academic year.
8. Homeschool students may not participate in both UIL and homeschool league sports and activities. To do so is a violation of the UIL Constitution.



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9. Homeschool students may not receive accelerated physical education skill or strength training exceeding 60 minutes during the school day.
10. Homeschool students must be fully immunized as required for all enrolled students or must present a certificate or statement that for medical reason or reasons of conscience, including a religious belief, the student will not be immunized. For exceptions based on conscience, only official forms issued by the Texas Department of State Health Services (DSHS), Immunization Branch, can be honored by the District.

Additional Rules

1. Homeschool students can arrive no earlier than five minutes prior to the start of the athletic or class period and must leave campus within five minutes of the end of the athletic or class period. FISD is not responsible for supervision of homeschool students except during the athletic or class period.
2. Homeschool students can arrive no earlier than five minutes prior to the start of afterschool practice (unless previous arrangements have been made with the head coach of the sport/activity director) and must be picked up within ten minutes of the scheduled end time of the afterschool practice.
3. Homeschool students can arrive no earlier than five minutes before the scheduled time set by the coach or director to leave for an event or game and must be picked up no more than 15 after arriving back to the campus.
4. While on campus during the school day, students must abide by the dress code as published in the FISD Student Handbook.
5. Homeschool students must provide proof of academic eligibility per the Florence ISD UIL Calendar and abide by all eligibility requirements per the UIL to remain eligible during the academic year.



FHS Advanced Course List

Honors ELA I

Honors ELA II

AP ELA III

AP ELA IV

Honors Geometry

Honors Algebra II

Honors Pre-Calculus

AP Calculus

AP Statistics

Honors World Geography

AP World History

Honors Biology

Honors Chemistry

Honors Physics

Honors Anatomy & Physiology

Honors Med Micro

OnRamps Chemistry

Honors Spanish III

AP Spanish IV

AP Spanish V



College Course Options	Title Component Area	Credit Hours	High School Course	HS Course Code	PEIMS	High School Credit
ENGL 1301	Composition I	3	DC English 3	0153A	03220300	.5
ENGL 1302	Composition II	3	DC English 3	0153B	03220300	.5
HIST 1301	United States History I	3	DC U. S. History	0443A	03340100	.5
HIST 1302	United States History II	3	DC US History	0443B	03340100	.5
GOVT 2305	Federal Government	3	DC Government	0454	03330100	.5
GOVT 2306	Texas Government	3	DC Texas Government	DC0460	033800002	.5
ECON 2301	Principles of Macroeconomics	3	College Economics	0455	3310300	.5
BIOL 2401	Anatomy and Physiology I	4	Scientific Research and Design	DC1554A	13037210	.5
BIOL 2402	Anatomy and Physiology II	4	Scientific Research and Design	DC1554B	13037210	.5
MATH 2413	Calculus I	4	DC Calculus I	DC0250	03102502	.5
MATH 1414	College Algebra	4	DC College Alg	0249	03102500	.5
MATH 2412	Precalculus Math	4	DC Precalculs	DC0279	03102501	1
ENG 2322	British Literature I	3	DC English IV	0154A	03220400	.5
ENG 2323	British Literature II	3	DC English IV	0154B	03220400	.5
ANTH 2351	Cultural Anthropology	3	SS Advanced Studies Anthropology	DC 0464	03380001	.5
BIOL 2401	Anatomy & Physiology I	4	Scientific Research and Design	DC 1554A	13037210	.5
BIOL 2402	Anatomy & Physiology II	4	Scientific Research and Design	DC 1554B	13037210	.5
SOCI 1301	Introduction to Sociology	3	DC Sociology	DC 9201	03370100	.5
BIOL 2420	Microbiology, Non-Science Majors	4	Medical Microbiology	DC 0344	13020700	1
ENG 2327	American Literature I	3	Ind St Eng-American Lit I DC	DC0155 A	03221800	.5



ENGL 2328	American Literature II	3	Ind St Eng-American Lit II DC	DC0155B	03221810	.5
MATH 1350	Mathematics for Teacher I	3	Ind St Math/Math for Teach I	DC0291A	03102501	.5
MATH 1351	Mathematics for Teacher II	3	Ind St Math/Math for Teach I	DC0291B	03102501	.5



Technical Laboratory Systems, Inc.
 Post Office Box 218609
 Houston, TX 77218
 1-800-445-1088
www.tech-labs.com

DATE: May 6, 2025

PREPARED FOR:

Maggie Rodriguez
 Florence ISD
 ERI Grant

EMAIL: maggie@ctcmgmt.com

TIPS # 230105

VRSIM
Virtual Certified Nursing Assistant

<u>Model Number</u>	<u>Description</u>	<u>Quantity</u>	<u>Price Each</u>	<u>Total Price</u>
DISTRICT	VRNA District Set Initial Set Up Includes: <ul style="list-style-type: none"> • 8 headsets, fully pre-loaded (VRNA Software; Wi-Fi credentials, provided by customer) • 8 seats (up to 8 people can access software at one time), 4-year unlimited user (unlimited user accounts can be created) license to VRNA software. • 1 VRNA module of choice (CNA or EMS) included. • 4-year, unlimited user access (unlimited user accounts can be created) to Performance Portal • 4-year limited warranty • 4-year complimentary tech support Remote Training: <ul style="list-style-type: none"> • Hosted and facilitated by VRSim via web conference. • Scheduled with customer(s) after delivery of their VRNA order. • Up to two (2) attendees may participate in the training. • Training to be scheduled and held during regular business hours, M-F 9am-5pm ET. • Single session training, up to 3 hours in duration. *Requires wireless internet connection **If on-site training is required, an additional \$2,250.00 per day will be charged	1	\$32,545.00	\$32,545.00

Subtotal:	\$32,545.00
Freight:	\$890.00
Grand Total:	\$33,435.00

Should you have any questions or need further assistance, please do not hesitate to contact me.

Regards,

Mike Sudduth
 Mike Sudduth

Regional Sales Manager

MS/lms

Estimated delivery is 120+ days after receipt of order.
 This offer expires in 60 days unless otherwise specified in writing.
 View our return and cancellation policies here: <https://tech-labs.com/policies>

ESTIMATE

Platinum Consulting Services
4602 Polara
Harlingen, TX 78552

info@platinumconsultingservices.org
+1 (956) 970-1414
<https://www.platinumconsultingservices.org/>



Bill to
Florence ISD
401 FM 970
Florence, TX 76527

Ship to
Florence ISD
401 FM 970
Florence, TX 76527

Estimate details

Estimate no.: 1237
Estimate date: 07/29/2025

#	Date	Description	Qty	Rate	Amount
1.		HOSPITAL & PHLEBOTOMY READY ROOM BUNDLE		\$167,000.00	\$167,000.00
		PACKAGE INCLUDES THE FOLLOWING ITEMS: Hospital Ready Room Bundle: <ul style="list-style-type: none">• Gurney – Qty: 2• Evac Chair – Qty: 2• EKG Machine – Qty: 2• Vital Signs Monitor – Qty: 2• Bed Linen – Qty: 2• Pillow – Qty: 2• Curtain Rod – Qty: 2• Curtains – Qty: 2• Bedside Table – Qty: 2• Needle Disposal Box (1 Quart – 3 Pack) – Qty: 2• Swivel Table for Patient to Eat At – Qty: 2• IV Bag Holder with Hospital Bed and Backboard – Qty: 2• Male Nursing Skills Training Manikin – Qty: 2• Female Nursing Skills Training Manikin – Qty: 2 Phlebotomy Ready Room Bundle: <ul style="list-style-type: none">• Venipuncture Arm – Qty: 2• Phlebotomy Chair – Qty: 2• Phlebotomy Tray – Qty: 2• All-in-One Phlebotomy Cart – Qty: 4• Sharps Container (5 Quart) – Qty: 2• Portable Vein Finder – Aimvein Pro – Qty: 2 Free Items: <ul style="list-style-type: none">• Stethoscope – Qty: 50• Otoscope – Qty: 50• Blood Pressure Trainer Arm – Qty: 5• Suture Training Kit – Qty: 10			

- Advanced Nursing Wound Simulation Kit – Qty: 10
- Phlebotomy Practice Kit – Qty: 4
- Supplemental Phlebotomy Kit – Qty: 10
- Portable IV Arm Trainer (Light) – Qty: 4
- Clinical Nursing Skills Training Kit – Qty: 6
- Wheelchair – Qty: 2
- Pulse Oximeter Fingertip – Qty: 6
- Forehead Thermometer – Qty: 6
- Infant CPR Training Manikin – Qty: 2
- Intradermal Injection Training Arm – Qty: 2
- Blood Typing Kit – Qty: 2
- Universal Scrubs (Small) – Qty: 13
- Universal Scrubs (Medium) – Qty: 13
- Universal Scrubs (Large) – Qty: 13
- Universal Scrubs (Extra Large) – Qty: 13
- Careoutfit 3 Pack – Blue Hospital Gown – Qty: 1

2.	Shipping and Handling	1	\$1,750.00	\$1,750.00
3.	<p>PCS is a TIPS and HUB-awarded vendor and is also an approved vendor with Region 2 (GoodBuy), Region 6 (EPIC6), Region 7, the Texas Region 8 Education Service Center (Region 8 ESC), and Region 19 (Allied States Cooperative) under contract number 24.22.</p>			
Total			\$168,750.00	

Note to customer

Due to changes in manufacturing and market prices, quotes are valid for only 30 days.

Accepted date

Accepted by



Quote # Q-34002

Quote Expiration: September 30, 2025

2050 Gateway Place, Suite 100-302
San Jose, CA 95110-1036
Phone: (408) 498-4050
Email: orders@zspace.com

Bill To:

Florence ISD
306 College Ave
Florence, TX 76527-4062
United States

Ship To:

Florence ISD
306 College Ave.
Florence, TX 76527-4062
United States

Quantity	Description	
1	Educational Classroom Package Including: 20 Student Workstations	
	TOTAL COST:	USD \$141,500.00

zSpace :

Signature: _____

Printed Name: _____

Title: _____

Dated: _____

Customer:

Signature: _____

Printed Name: _____

Title: _____

Dated: _____

Thessa Monaco
Senior Director of Sales
tmonaco@zspace.com
(623) 693-8851

Breaking Barriers with zSpace Experiential Learning™



May 16, 2025

Florence Independent School District
306 College Ave
Florence, TX 76527-4062

Re: Sole Source

This letter provides confirmation that zSpace, Inc., is currently the sole source developer and provider of the zSpace® Augmented Reality / Mixed Media Educational products, including hardware and software. In addition, zSpace is the single source provider of training and professional development services developed specifically by zSpace for its products.

As a result of our investment in innovation (methodology, principles and processes, techniques, documentation, and educational programs) we have created a portfolio of intellectual property rights that include:

- Patented Technology
- Trademarks
- Copyrights

zSpace, Inc. is the only organization in the world with unique technical competence, expertise, experience, and proprietary technology that is responsible for delivering services around the zSpace® Augmented Reality / Mixed Media Education Solution family of products.

A handwritten signature in blue ink, appearing to read 'Ron Rheinheimer', written over a horizontal line.

Ron Rheinheimer
Executive Vice President

Cc: Thessa Monaco, Regional Vice President
Contracts

**Jobs and Education for Texans (JET)
RFA 32025-00079
Form B, Budget Workbook**

Applicant:
Florence ISD

List the equipment that will be purchased, including modifications, attachments, accessories, or auxiliary apparatus necessary to make it usable for the purpose for which it is required. For each item, include the quantity to be purchased and estimated unit cost, and any associated installation or freight cost. List the items in priority order with the highest priority item listed first. List the dollar amounts in whole numbers only. Do not bundle items, list items separately. If multiple pieces of equipment are sold as one unit from the vendor, the applicant is allowed to include them as a single line item but must list all items included in the unit in the Description of Equipment column.

NOTE: Review Attachment 3, Budget Requirements and Instructions, Sections 3.1 and 3.2 for General Allowability Factors and Unallowable Costs. Provide thorough justification for each item.

BUDGET DETAIL FORM

Part A. Equipment Details

Item Name or Modification	Quantity to be Purchased	Estimated Unit Cost	Subtotal	Estimated Installation Cost	Shipping or Freight Cost	Total Cost	Description of Equipment or Modification	Justification for Equipment or Modification
VRNA Virtual Certified Nursing Assistant School Set - Technical Laboratory Systems TIPS #230105	1	\$32,545	\$32,545	\$0	\$890	\$33,435	The VRNA district set allows 8 students to simultaneously access an immersive healthcare platform. The VRNA set includes 8 separate, pre-loaded headsets and 8 sets of hand held controllers that are inclusive of CNA and EMS medical scenarios. Although only 8 students can use at a single time, the VRNA allows for unlimited users.	VRNA utilizes virtual reality to immerse students in a range of complex healthcare scenarios that may be challenging to replicate physically. This system provides highly interactive simulations, allowing students to engage in patient care scenarios such as ICU management, surgical preparation, and emergency room protocols. Through VR, students encounter diverse patient cases, each with unique symptoms and diagnoses, requiring them to make real-time critical decisions based on their assessment skills and theoretical knowledge. This technology promotes active learning, allowing students to rehearse and reflect on their clinical responses, helping them develop decision-making skills, procedural techniques, and patient communication in a low-risk, simulated environment. This broad exposure to clinical environments and patient interactions ensures students are better prepared for varied healthcare roles.
Phlebotomy Classroom Training Package - Platinum Consulting Services TIPS #240804	1	\$28,000	\$28,000		\$250	\$28,250	The Phlebotomy Classroom Training Package will include cutting-edge equipment designed to provide students with comprehensive, hands-on training in essential phlebotomy techniques and healthcare procedures. This package consists of: Venipuncture Arm: High-fidelity models that simulate human anatomy for safe and realistic blood-draw practice. Phlebotomy Chair: Ergonomically designed chairs to replicate clinical environments and provide optimal patient positioning. Phlebotomy Tray: Organized workspaces for efficient preparation and handling of supplies during procedures. All-in-One Phlebotomy Cart (Tall): Mobile units for organizing and transporting medical tools, enhancing workflow during training. Sharps Containers – 5 Quart: Designed to teach proper disposal of needles and sharp objects, promoting safety and compliance. Portable Vein Finder – Aimvein Pro: Advanced vein-finding devices utilizing infrared technology for precise venipuncture, exposing students to modern medical tools. Vital Signs Monitor: Equipment for practicing the measurement of key health indicators such as blood pressure, heart rate, and oxygen saturation.	The Phlebotomy Classroom Training Package provides a robust platform for a blended learning / teaching approach, combining hands-on practice with guided instruction to ensure comprehensive learning. Teachers can first introduce students into the day's coursework by demonstrating procedures and techniques using the venipuncture arms, vein finders, and other equipment. Following this, educators can shift into a facilitator role, observing students as they practice independently with the phlebotomy equipment. The equipment, such as the portable vein finders and vital signs monitors, offers real-time feedback, enabling students to refine their techniques and build confidence. This hands-on training approach allows students to actively engage in their learning, better understand healthcare protocols, and master practical techniques that are critical in professional environments. This training package supports students in achieving competency in phlebotomy and other healthcare-related skills, preparing them for certifications and post-secondary education.
Hospital Ready Room - Platinum Consulting Services TIPS #240804	1	\$140,000	\$140,000		\$1,500	\$141,500	The Hospital Ready Room will include cutting-edge equipment designed to provide students with comprehensive, hands-on training in essential phlebotomy techniques and healthcare procedures. This package consists of: Powered Gurney: A high-performance powered gurney allows for safe and efficient patient transport, simulating real-world medical scenarios and emphasizing ergonomic handling for caregivers. Evacuation Chair (Evac Chair); EKG Machine; Hospital Bed w/all required peripherals; Privacy Curtain and Curtain Rods; Patient Bedside Table; Needle; Swivel Table for Patients; IV Bag Holder; Hospital Bed Backboard; Nurse Ann (Call System) and Stethoscope; Blood Pressure Kit; Defibrillator; Scale Digital Pro with Weight; Eye Chart and Eye Oscillator; and V-Va! Manual Suction Unit. Impact on Student Learning and Community Health: This comprehensive training package is designed to align with Career and Technical Education (CTE) coursework, offering students immersive, hands-on experiences that simulate professional healthcare environments. By acquiring and maintaining this equipment, Florence ISD is investing in long-term resources to empower future healthcare professionals with the skills, confidence, and certifications necessary to succeed in their careers. Additionally, these tools enhance the district's ability to provide immediate and effective care during emergencies, reflecting Florence ISD's dedication to fostering a prepared and compassionate community.	This will be utilized by students to gain experience in a hospital setting. Students will learn how to operate a hospital beds; hang, operate, and change IV bags; and administer care to patients, utilizing the Nursing Anne Simulator in a hospital room setting. Students will also learn how to utilize the peripheral devices that are connected to the bed such as the head panel that simulates oxygen, air, and suction by connecting to an external compressor.
zSpace Anatomy & Physiology, Biology Classroom Package - Sole Source	1	\$143,000	\$143,000	\$0	\$0	\$143,000	The zSpace Anatomy & Physiology, Biology Classroom Package will consist of 20 student workstations all with AR and VR capabilities. This technology delivers a unique interactive experience by integrating the latest in AR/VR technology and pairing it with education, specifically aiding in CTE coursework. zSpace is an immersive virtual reality (VR) platform that combines elements of augmented reality (AR) with interactive 3D simulations. It consists of a computer workstation equipped with a stereoscopic display and a stylus, allowing users to interact with virtual objects in a realistic three-dimensional environment. zSpace provides students with hands-on learning experiences, enabling them to explore engineering structures in ways that are not possible with traditional teaching methods. By visualizing this structures in 3D space, students can gain a deeper understanding of complex concepts. By making abstract concepts easier to understand, zSpace opens up possibilities for employment in fields like engineering, biotechnology, chemistry, and physics. Lastly, this is not leased equipment and will be fully owned by Florence ISD.	zSpace leverages augmented reality to create a highly interactive learning environment where students can study anatomy, physiology, and biology in 3D. The package allows students to explore lifelike models of human anatomy, perform virtual dissections, and manipulate biological structures in ways not possible with traditional methods. By using 3D models that they can rotate, dissect, and zoom into, students gain a comprehensive understanding of the complexities of the human body, from organ systems to cellular structures. The package also includes interactive simulations that demonstrate physiological processes, helping students understand how systems interact within the body. This immersive technology enhances learning by enabling students to visualize and interact with anatomical structures, promoting deeper comprehension of biological and physiological concepts. Furthermore, zSpace supports collaborative learning activities, where students work in groups to discuss findings, diagnose simulated conditions, and collaboratively solve anatomical challenges. This interactive approach not only engages students but also develops critical thinking, communication, and teamwork skills essential for healthcare professionals.
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
			\$0			\$0		
Total	NA	NA	\$343,545	\$0	\$2,640	\$346,185		NA

Part B. Total Project Cost

Cost Descriptions	Amount
Total equipment (including modifications, attachments, accessories, or auxiliary apparatus) to be purchased	\$343,545
Total installation	\$0
Total shipping or freight cost	\$2,640
Total Project Cost	\$346,185

Part C. Match

Details

Calculated Minimum Match:	\$17,310	Minimum Match of 5% Required
Match Source	Match Amount	
Local and CTE Funds	\$17,310	
	\$0	
Match Commitment	\$17,310	
Match %	5%	Commitment Meets Match Minimum

Part D. Recap of Funding Request

Make no entries in Part D. Values in this table populate from the amounts entered in Parts B-C.

Category	Amount	
Total Project Cost	\$346,185	This is the total proposed equipment purchase.
Match Commitment	\$17,310	This must be at least 5% of the Total Project Cost.
Requested Amount	\$328,875	This is the official total Award requested from TWC. Must not exceed 95% of the Total Project Cost. Min \$40,000 - Max \$375,000.

Part E. Award Summary

Make no entries in Part E. For Agency Use Only.

Total TWC Award Amount		This is the official total awarded amount from TWC. Min \$40,000 - Max \$375,000.
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End of Worksheet.

Board Agenda Item - Budget Amendment No. Three: Year-End Adjustments

Budget Amendment (2024-25):

Item	Account Code	Description / Account Code	Current Budget	Fund Source	Appropriation	Line Item Total
	Amend Revenue for the MC SHARS , State Aide, & Interest Earnings					\$ -
1	199-00-5742-00-000-5-00	Interest Earnings	\$ 300,000.00	\$ 6,000.00		\$ 306,000.00
	199-00-5931-00-000-5-00	Medicaid SHARS Reimbursement	\$ -	\$ 32,000.00		\$ 32,000.00
	199-00-5812-00-000-5-00	Foundation Funds - Prior Year Property Value Audit	\$ 5,484,549.00	\$ 70,000.00		\$ 5,554,549.00
	199-00-3700-00-000-5-00	Budgeted Fund Balance	\$ 1,139,717.00	\$ 27,000.00		\$ 1,166,717.00
						\$ -
	Additional Appropriation with Transfers, By Function, for Year End Adjustments					\$ -
2	199-11-6119-00-101-5-11-000	Salaries	\$ (998,376.00)	\$ 250,000.00		\$ (748,376.00)
	199-12-6119-03-999-5-99-003	Salaries	\$ (1,861.00)		\$ (8,000.00)	\$ (9,861.00)
	199-13-6119-03-999-5-99-003	Salaries			\$ -	\$ -
	199-21-6119-03-999-5-99-003	Salaries	\$ (109,482.00)	\$ 50,000.00	\$ -	\$ (59,482.00)
	199-23-6119-00-001-5-99-000	Salaries	\$ (196,650.00)		\$ (10,000.00)	\$ (206,650.00)
	199-31-6119-00-999-5-99-000	Salaries	\$ -		\$ (45,000.00)	\$ (45,000.00)
	199-33-6119-01-999-5-99-003	Salaries	\$ (5,815.00)		\$ (7,000.00)	\$ (12,815.00)
	199-34-6129-00-999-5-99-000	Route Drivers	\$ (129,342.00)	\$ 35,000.00		\$ (94,342.00)
	199-36-6118-16-001-5-91-000	HS Stipends	\$ (126,600.00)		\$ (25,000.00)	\$ (151,600.00)
	199-41-6129-00-750-5-99-000	Salaries	\$ (50,525.00)		\$ (110,000.00)	\$ (160,525.00)
	199-41-6299-01-750-5-99-003	Property Value Audit Services	\$ (7,200.00)			\$ (7,200.00)
	199-51-6257-10-999-5-99-009	Utility - Ideal Impact3	\$ -		\$ (150,000.00)	\$ (150,000.00)
	199-52-6299-01-999-5-99-003	SRO Services	\$ (33,776.00)		\$ (85,000.00)	\$ (118,776.00)
	199-53-6239-00-999-5-99-018	Region ESC Services	\$ (30,250.00)		\$ (10,000.00)	\$ (40,250.00)
	199-71-6522-00-999-5-99-000	Lease Reclassification	\$ -		\$ (45,000.00)	\$ (45,000.00)
	199-81-6629-07-999-5-99-003	Hail Claim	\$ (350,000.00)	\$ 35,000.00		\$ (315,000.00)
	199-95-6492-80-999-5-28-003	JJAEP Costs	\$ (25,000.00)		\$ (5,000.00)	\$ (30,000.00)
	199-99-6213-00-703-5-99-003	Apraisal District Costs	\$ (80,000.00)		\$ (5,000.00)	\$ (85,000.00)
	199-00-8911-00-000-5-00-000	Other Uses	\$ -			\$ -
2	Child Nutrition Appropriation with Transfers By Function for Year End Adjustments					\$ -
	240-00-5751-00-000-5-00	Local Revenue				\$ -
	240-00-5839-25-000-5-00	Local Foods Grant				\$ -
	240-00-5939-02-000-5-00	Federal Revenue				\$ -
	240-00-7915-00-000-5-00-000	Other Resources				\$ -
	240-00-3700-00-000-5-00-000	Budgeted Fund Balance	\$ (38,000.00)	\$ 50,000.00	\$ -	\$ 12,000.00
	240-35-6341-00-101-5-99-000	Elementary Food	\$ (170,000.00)		\$ (50,000.00)	\$ (220,000.00)

	Amend Revenue for Tax Collections, State Aide, & Interest Earnings					\$ -
3	599-00-5742-00-000-5-00	Interest Earnings	\$ 50,000.00	\$ 14,000.00		\$ 64,000.00
	599-00-5711-05-000-5-00	Tax Collections	\$ 370,992.00	\$ 60,000.00	\$ -	\$ 430,992.00
	599-00-3700-00-000-5-00	Budgeted Fund Balance	\$ (85,893.00)	\$ -	\$ (74,000.00)	\$ (159,893.00)
						\$ -
						\$ -
				<u>\$ 629,000.00</u>	<u>\$ (629,000.00)</u>	



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

August 1, 2025

Mr. Rick Kirkpatrick
Superintendent
Florence ISD
306 College Ave.
Florence, Texas 76527

RE: Renewal of Membership in Walsh Gallegos' Retainer Program

Dear Mr. Kirkpatrick:

It is our privilege to serve Florence Independent School District through the Walsh Gallegos Retainer Program. The District's membership is up for renewal on September 1, 2025, and so enclosed you will find our Legal Services Retainer Agreement. If the District chooses to continue its membership, please sign and return the agreement. The invoice for the renewal will be sent on or around 9/1/2025 with your regular monthly statement so there is no need to send a check with the signed agreement. This program includes the following valuable benefits for just \$1,000.00 per year:

- No-charge telephone consultation on day-to-day general and special education matters with attorneys in any of our offices,
- Reduced rates for legal work,
- Reduced fees for inservices,
- Reduced rates for practical Walsh Gallegos products such as the web-based Student Code of Conduct, The Legal Guide to DAEP & Expulsion and the Extracurricular Code of Conduct,
- A free subscription to our bi-monthly general education newsletter "*Time Out with Walsh Gallegos*,"
- A free subscription to our monthly special education newsletter "*This Just In*," and
- Email updates about the latest developments in education law.

More information about these services and other advantages of the retainer program are included in the attached description. Also enclosed is information about our EFT/ACH payment program that provides a convenient, efficient, secure, and less costly method of payment than paper checks.

It is an honor to be of service to Florence Independent School District. Many districts have adopted the Texas Association of School Boards' policy BDD (Local), which requires approval of the agreement by the Board of Trustees; check your policy to see who is authorized to approve and sign the Agreement. Additionally, please note that in accordance with the requirements of HB 1295 we have filed Form 1295 with the Texas Ethics Commission and are enclosing a certification of filing of Form 1295 for your records.

We look forward to receiving your signed contract. In the meantime, please remember that you can call any of our offices and speak with the attorney of your choice to get the guidance you need, when you need it. I am pleased to be your shareholder contact regarding the retainer program. Should you have any questions about the Retainer Agreement or wish to reach me directly, please contact me at (800) 252-3405.

Sincerely,



Kelly M. Janes

KMJ/glo
Enclosures

cc: Ed Navarette, Board President
Ms. Rachel Hull, Director of Special Education



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

**LEGAL SERVICES RETAINER AGREEMENT
REGION 13 LEGAL SERVICES PROGRAM
FOR FLORENCE INDEPENDENT SCHOOL DISTRICT**

The Florence Independent School District (hereinafter "District"), acting by and through the authorized Trustee or Employee whose signature appears below, hereby retains the law firm of Walsh Gallegos Kyle Robinson & Roalson P.C. (hereinafter "Law Firm"), to provide the services to the District set forth below.

1. Telephone Consultation: The Law Firm shall provide telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director, or designee pertaining to questions arising out of the general operation of the District. The District shall have access to a statewide toll-free telephone number for calls to the Law Firm.
2. Additional Legal Work: The District shall be entitled to reduced hourly rates for additional legal work over and above general telephone consultation. Examples of such additional legal work are research, opinion letters, and legal advice or representation in adversarial matters. Expenses incurred by the Law Firm in providing such additional legal work shall be charged.
3. Publications: The Law Firm shall provide at no charge the monthly publication This Just In, dealing with special education law issues, and the bi-monthly general school law publication Time Out with Walsh Gallegos, both published by the Law Firm.
4. E-mail Updates: The Law Firm shall send periodic e-mail updates to designated District personnel and trustees relating to developments in school law. The content and publication schedule of such updates shall be determined solely by the Law Firm.
5. Retainer Term and Cost: There shall be a fee of \$1,000.00 for this Retainer Agreement due upon execution and annually thereafter on the anniversary of the execution date below. This Retainer Agreement shall remain in effect until notice of cancellation is received.

6. Compliance with Texas Government Code Chapter 2271: Pursuant to Texas Government Code Chapter 2271, as amended, the Law Firm verifies that it does not boycott Israel and will not boycott Israel during the term of this Agreement.
7. Compliance with Texas Government Code Chapter 2252: Pursuant to Texas Government Code Chapter 2252, as amended, the Law Firm verifies that it is not engaged in business with Iran, Sudan, or a foreign terrorist organization, as prohibited by Section 2252.152.
8. Compliance with Texas Government Code Chapter 2274 and 809: Pursuant to Texas Government Code Chapters 2274 and 809, as amended, the Law Firm verifies that it does not boycott energy companies and will not boycott energy companies during the term of this Agreement.
9. Compliance with Texas Government Code Chapter 2274: Pursuant to Texas Government Code Chapter 2274, as amended, the Law Firm verifies that it does not discriminate against firearm entities or firearm trade associations and will not discriminate against firearm entities or firearm trade associations during the term of this Agreement.
10. Scope of Attorney-Client Relationship: This Retainer Agreement establishes a limited attorney-client relationship only between the Law Firm and the District. All communications between the parties shall be deemed privileged, and all work product shall be protected from disclosure. The relationship exists only as to the consultations and additional legal work that are initiated by the District and accepted by the Law Firm pursuant to this Agreement. The Retainer Agreement does not impose any duty upon the Law Firm to provide advice or work to the District regarding legal matters absent a request by the District's Board President, Superintendent, Special Education Director, or designee for such advice or work on a matter. The Law Firm and the District acknowledge and represent that this Agreement does not establish an attorney-client relationship between the Law Firm and any individual Trustees or Employees of the District. If a lawsuit or other adversarial matter is brought against the District and/or any Trustee or Employee of the District, the Law Firm may require the execution of one or more separate Letters of Engagement prior to undertaking an attorney-client relationship in the matter.
11. Confidential Relationship: All information furnished by the District to Law Firm hereunder, including their respective agents, and employees, shall be treated as confidential ("Confidential Information") and shall not be disclosed to third parties except as required by law or authorized in writing. Any Confidential Information of the District may be used by Law Firm only in connection with the Services. Law Firm agrees to protect the confidentiality of any Confidential Information in the same manner that it protects the confidentiality of its own proprietary and confidential information. Access to the Confidential Information shall be restricted to those of Law Firm's personnel engaged under this Agreement. All Confidential Information made available hereunder, including copies

thereof, shall be returned in accordance with Law Firm's File Retention Policy or request by the District, whichever occurs first. The restrictions set forth in this section shall not apply to information that is or becomes in the public domain through no fault of Law Firm, is independently developed by Law Firm, is provided to Law Firm by a third party who is not subject to a duty of confidentiality, or is required to be disclosed pursuant to law or legal process.

12. Generative AI: While representing District, Law Firm may use generative AI tools and technology like Westlaw to assist in legal research, document drafting and other legal tasks. This technology enables us to provide more efficient and cost-effective legal services. However, it is important to note that while generative AI can enhance Law Firm's work, it is not a substitute for the expertise and judgment of Law Firm's attorneys. Law Firm will exercise professional judgment in using AI-generated content and ensure its accuracy and appropriateness in your specific matters. By entering into this agreement, District understands and agrees to Law Firm's use of AI-assisted applications, including Law Firm's limited, supervised use of those tools to process certain confidential information under Law Firm's continuing monitoring to reasonably protect the confidentiality of all information.

13. Texas Lawyer's Creed: Under rules of the Texas Supreme Court and the State Bar of Texas, we advise our clients of the contents of the Texas Lawyer's Creed, a copy of which is enclosed. In addition, we advise clients that the State Bar of Texas investigates and prosecutes complaints of professional misconduct against attorneys licensed in Texas. A brochure entitled Attorney Complaint Information is available at all of our offices and is likewise available upon request. A client that has any questions about the State Bar's disciplinary process should call the Office of the General Counsel of the State Bar of Texas at 1-800-932-1900 (toll free).

FLORENCE INDEPENDENT SCHOOL DISTRICT

By: _____
(Signature)

(Print Name)

(Title)

(Date)

WALSH GALLEGOS KYLE ROBINSON & ROALSON P.C.



By: _____

Joe A. De Los Santos
Managing Shareholder

8/1/2025

(Date)

THE TEXAS LAWYER'S CREED -- A MANDATE FOR PROFESSIONALISM

The Texas Supreme Court and the Texas Court of Criminal Appeals adopted this Creed, with the requirement that lawyers advise their clients of its contents when undertaking representation.

I am a lawyer. I am entrusted by the People of Texas to preserve and improve our legal system. I am licensed by the Supreme Court of Texas. I must therefore abide by the Texas Disciplinary Rules of Professional Conduct, but I know that professionalism requires more than merely avoiding the violation of laws and rules. I am committed to this creed for no other reason than it is right.

I. OUR LEGAL SYSTEM

A lawyer owes to the administration of justice personal dignity, integrity, and independence. A lawyer should always adhere to the highest principles of professionalism. I am passionately proud of my profession. Therefore, "My word is my bond." I am responsible to assure that all persons have access to competent representation regardless of wealth or position in life. I commit myself to an adequate and effective pro bono program. I am obligated to educate my clients, the public, and other lawyers regarding the spirit and letter of this Creed. I will always be conscious of my duty to the judicial system.

II. LAWYER TO CLIENT

A lawyer owes to a client allegiance, learning, skill, and industry. A lawyer shall employ all appropriate means to protect and advance the client's legitimate rights, claims, and objectives. A lawyer shall not be deterred by any real or imagined fear of judicial disfavor or public unpopularity, nor be influenced by mere self-interest. I will advise my client of the contents of this creed when undertaking representation. I will endeavor to achieve my client's lawful objectives in legal transactions and in litigation as quickly and economically as possible. I will be loyal and committed to my client's lawful objectives, but I will not permit that loyalty and commitment to interfere with my duty to provide objective and independent advice. I will advise my client that civility and courtesy are expected and are not a sign of weakness. I will advise my client of proper and expected behavior. I will treat adverse parties and witnesses with fairness and due consideration. A client has no right to demand that I abuse anyone or indulge in any offensive conduct. I will advise my client that we will not pursue conduct which is intended primarily to harass or drain the financial resources of the opposing party. I will advise my client that we will not pursue tactics which are intended primarily for delay. I will advise my client that we will not pursue any course of action which is without merit. I will advise my client that I reserve the right to determine whether to grant accommodations to opposing counsel in

all matters that do not adversely affect my client's lawful objectives. A client has no right to instruct me to refuse reasonable requests made by other counsel. I will advise my client regarding the availability of mediation, arbitration, and other alternative methods of resolving and settling disputes.

III. LAWYER TO LAWYER

A lawyer owes to opposing counsel, in the conduct of legal transactions and the pursuit of litigation, courtesy, candor, cooperation, and scrupulous observance of all agreements and mutual understandings. Ill feelings between clients shall not influence a lawyer's conduct, attitude, or demeanor toward opposing counsel. A lawyer shall not engage in unprofessional conduct in retaliation against other unprofessional conduct. I will be courteous, civil, and prompt in oral and written communications. I will not quarrel over matters of form or style, but I will concentrate on matters of substance. I will identify for other counsel or parties all changes I have made in documents submitted for review. I will attempt to prepare documents which correctly reflect the agreement of the parties. I will not include provisions which have not been agreed upon or omit provisions which are necessary to reflect the agreement of the parties. I will notify opposing counsel, and, if appropriate, the Court or other persons, as soon as practicable, when hearings, depositions, meetings, conferences, or closings are cancelled. I will agree to reasonable requests for extensions of time and for waiver of procedural formalities, provided legitimate objectives of my client will not be adversely affected. I will not serve motions or pleadings in any manner that unfairly limits another party's opportunity to respond. I will attempt to resolve by agreement my objections to matters contained in pleadings and discovery requests and responses. I can disagree without being disagreeable. I recognize that effective representation does not require antagonistic or obnoxious behavior. I will neither encourage nor knowingly permit my client or anyone under my control to do anything which would be unethical or improper if done by me. I will not, without good cause, attribute bad motives or unethical conduct to opposing counsel nor bring the profession into disrepute by unfounded accusations of impropriety. I will avoid disparaging personal remarks or acrimony towards opposing counsel, parties, and witnesses. I will not be influenced by any ill feeling between clients. I will abstain from any allusion to personal peculiarities or idiosyncrasies of opposing counsel. I will not take advantage, by causing any default or dismissal to be rendered, when I know the identity of an opposing counsel, without first inquiring about that counsel's intention to proceed. I will promptly submit orders to the Court. I will deliver copies to opposing counsel before or contemporaneously with submission to the Court. I will promptly approve the form of orders which accurately reflect the substance of the rulings of the Court. I will not attempt to gain an unfair advantage by sending the Court or its staff correspondence or copies of correspondence. I will not arbitrarily schedule a deposition, court appearance, or hearing until a good faith effort has been made to schedule it by agreement. I will readily stipulate

to undisputed facts in order to avoid needless costs or inconvenience for any party. I will refrain from excessive and abusive discovery. I will comply with all reasonable discovery requests. I will not resist discovery requests which are not objectionable. I will not make objections nor give instructions to a witness for the purpose of delaying or obstructing the discovery process. I will encourage witnesses to respond to all deposition questions which are reasonably understandable. I will neither encourage nor permit my witness to quibble about words where their meaning is reasonably clear. I will not seek Court intervention to obtain discovery which is clearly improper and not discoverable. I will not seek sanctions or disqualification unless it is necessary for protection of my client's lawful objectives or is fully justified by the circumstances.

IV. LAWYER AND JUDGE

Lawyers and judges owe each other respect, diligence, candor, punctuality, and protection against unjust and improper criticism and attack. Lawyers and judges are equally responsible to protect the dignity and independence of the Court and the profession. I will always recognize that the position of judge is the symbol of both the judicial system and administration of justice. I will refrain from conduct that degrades this symbol. I will conduct myself in Court in a professional manner and demonstrate my respect for the Court and the law. I will treat counsel, opposing parties, the Court, and members of the Court staff with courtesy and civility. I will be punctual. I will not engage in any conduct which offends the dignity and decorum of proceedings. I will not knowingly misrepresent, mischaracterize, misquote or miscite facts or authorities to gain an advantage. I will respect the rulings of the Court. I will give the issues in controversy deliberate, impartial and studied analysis and consideration. I will be considerate of the time constraints and pressures imposed upon the Court, Court staff and counsel in efforts to administer justice and resolve disputes.



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

Program for EFT/ACH Payments

Walsh Gallegos Kyle Robinson & Roalson P.C. is working to improve our services to you and assist you in saving time and money. To that end, we now offer our clients the option to pay their invoices electronically by either Electronic Funds Transfer (EFT) or Automated Clearing House (ACH) payment--instead of the traditional paper, check-by-mail method.

An EFT/ACH payment authorizes the client's bank to move funds from its bank account to the bank account of the authorized merchant (Walsh, Gallegos). This movement of funds is done between banks electronically—thus the term Electronic Funds Transfer (EFT) or Automated Clearing House (ACH). This electronic movement of funds between banks is more convenient, efficient, secure, and far less costly than the handling of paper checks.

If your district is interested in participating in our EFT/ACH payment program, please e-mail a request to WA-EFT@wabsa.com or call Karla Alvarado at (800) 252-3405 to receive our bank account information for EFT/ACH payments.

We are excited to be able to extend this opportunity to our clients. Please feel free to contact us if you have any questions.



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

File Retention Policy

At the conclusion of a matter, the file is closed and all documents related to the file are gathered in a centralized location and properly labeled. This includes both paper and electronic documents. Because the nature of our work means that many matters may become active again, we have established a policy of maintaining our closed files for a period of 10 years. If a file is reopened, the 10 year period will start again after the file is closed again.

At the end of 10 years, we will notify clients that we will be destroying all files that have been closed for more than 10 years.* Clients will have 30 days from the date of the letter to let us know if they would prefer that the files be returned to them instead of being destroyed. Clients can also request a list of the files we plan on destroying and request to inspect the files before making a decision about whether or not to allow them to be destroyed. We will provide an estimate cost for delivering the files to clients if they choose to have the files returned to them instead of being destroyed. Any files that are destroyed will be done so at our expense.

For more information about our File Retention Policy please contact Vicki Limon at vlimon@wabsa.com or by calling 512.454.6864.

*Note that there are certain types of files that our attorneys may flag to hold for longer than 10 years before being destroyed. Clients can request a list of all of the closed matters that we have for them at any time by contacting Vicki Limon at vlimon@wabsa.com.



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

FEE SCHEDULE AS OF JULY 16, 2025 LEGAL SERVICES RETAINER AGREEMENT

For Retainer Program Clients

Annual retainer fee is \$1,000 billed each year on the anniversary of the client joining the program.

Telephone consultation with school officials in this program regarding general routine legal matters is free of charge. The firm has toll-free telephone numbers that are made available to these clients.

An hourly rate of \$260/hour for associates licensed less than one year, \$285/hour for associates licensed one to two years, \$340/hour for associates licensed over two years, or \$360/hour for shareholders is charged for time spent on research, opinion letters, office visits, board meetings, and other work of a general nature.

For matters requiring more in-depth work, such as document review, negotiation of a contract, grievance, nonrenewal, review of constructions documents, litigation, administrative appeals, and the like, all time, including telephone calls, is charged at the current hourly retainer rates shown above, plus expenses. A new file is set up so that the billings show legal fees attributable to that particular matter.

For Non-retainer Program Clients

An hourly rate of \$260/hour for associates licensed less than one year, \$285/hour for associates licensed one to two years, \$360/hour for associates licensed over two years, or \$380/hour for shareholders is charged for time spent on any work, including all telephone calls, office visits, litigation, research, opinion letters, hearings, and the like.

The above rates are subject to change at any time.



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

BENEFITS OF THE RETAINER PROGRAM

1. **FREE TELEPHONE CONSULTATION:** The law firm provides telephone consultation at no charge to the District's Board President, Superintendent, Special Education Director or any designee pertaining to questions arising out of the general operation of the District. Last year, our member clients received an average of 8.9 free hours of telephone consultation. That is a \$2,714.50 value in telephone calls alone!

As a retainer client, the District has exclusive access to the statewide toll-free telephone numbers for calls to the law firm. Before making decisions with legal consequences, use our exclusive toll-free number to reach any Walsh Gallegos attorney:

- Austin (800) 252-3405
- San Antonio (800) 232-9169
- Irving (800) 231-4207
- Houston (888) 565-6864
- Rio Grande Valley (866) 770-6864
- Amarillo (800) 622-6864
- Albuquerque (800) 771-6864

2. **REDUCED RATES FOR ADDITIONAL LEGAL WORK:** The District receives reduced hourly rates for additional works that goes beyond the initial general telephone consultations, such as analyzing documents, writing opinion letters, attending school board meetings, or follow up phone consultations. Though the hourly rates are reduced for retainer clients, any actual expenses (copy costs or mileage, for example) incurred by the law firm in providing such additional work are charged.

3. **FREE SUBSCRIPTIONS TO FIRM PUBLICATIONS:** Membership in the Walsh Gallegos Retainer Program also entitles the District to receive free subscriptions to both of the firm's newsletters:

- (1) the informative bi-monthly newsletter "*Time Out with Walsh Gallegos*" that provides timely reminders and practical suggestions about general education law issues arising throughout the school year, and
- (2) the monthly publication "*This Just In*" which addresses legal issues specific to the special needs of students with disabilities

4. **E-MAIL UPDATES:** As another benefit of the Retainer Program, Walsh Gallegos sends periodic e-mail updates to you (and to any other District personnel or trustees you designate) to help keep the District abreast of the latest developments in school law. These updates, averaging more than one per month, address a broad range of timely topics and are designed to keep you informed and better prepared in your work for the District. Examples of the topics of our updates include:

- EEOC Releases New Regulations for Pregnant Workers Fairness Act
- Attorney General Rule Updating Title II of the ADA Ensuring that Web Content and Mobile Apps are Accessible
- U.S. Department of Labor Increases Salary Threshold for Exempt Employees
- Final Title IX Regulations Released
- Supreme Court Clarifies Limits on Public Officials' Social Media Conduct
- Next Steps in Medicaid Review Process
- HB 3033 Crucial NEW Deadlines for Responding to PIA Requests
- New I-9 Form for Employment Eligibility Verification
- HB 114 Creates a New Mandatory DAEP Offense

Don't let your District personnel miss our next update!

5. **REDUCED RATES ON ALL WALSH GALLEGOS INSERVICES:** Our Retainer Program members also receive reduced rates on all inservices presented at the District. Our up-to-date training programs are presented by attorneys with firsthand experience and knowledge about the current legal issues confronting Texas school districts. Our retainer clients also receive priority scheduling for inservice training.

6. **REDUCED RATES ON ALL WALSH GALLEGOS PRODUCTS:** To assist clients in their day-to-day operations, we have developed several practical products to save you time and head off potential problems during the school year. These products are easy to navigate, written in plain language, and are full of useful suggestions. As a member of the Retainer Program, clients receive reduced rates on these helpful tools, including:

- Interactive Student Code of Conduct
- Discipline Guide for DAEP & Expulsion
- Administrator's Anti-Bullying Toolkit
- Sexual Harassment Investigation Guide
- Operating Guidelines for Cameras in Special Education Settings

7. **ONE FREE ON-DEMAND WEBINAR:** Our retainer clients are also eligible for one free On-Demand webinar of the District's choice, to be selected from our published webinar schedule. Our On-Demand webinars provide excellent training for school administrators without having to leave the district.

Florence ISD



WALSH GALLEGOS
KYLE ROBINSON & ROALSON P.C.

FLORENCE ISD E-MAIL UPDATE FORM

The Walsh Gallegos E-mail Update program is designed to keep our clients informed of the latest developments in school law. These updates address a broad range of topics related to legal issues confronting school districts. In addition, e-mail update recipients will also be notified of upcoming audio/video conferences and specialty publications produced by Walsh Gallegos.

Below is the list of personnel and/or Board of Trustees that are currently in our system. Please review carefully and make any necessary changes or additions. Also note that there may be some names without an e-mail address or position. Please provide a current e-mail address, indicate whether the individual should remain one of our e-mail update recipients, and provide the named position of the individual. If you are having difficulty receiving our e-mail updates, please ask your technology department to add mypinpointe.com to the list of accepted domains.

Name	Title	E-mail Address
Mr. Rick Kirkpatrick	Superintendent	rkirkpatrick@florenceisd.net
Ed Navarette	Board President	enavarette@florenceisd.net
Ms. Rachel Hull	Director of Special Education	rhull@florenceisd.net
Mr. Eric Banfield	Business Manager	ebanfield@florenceisd.net
Dr. Kelly Avritt	Assistant Superintendent	kavritt@florenceisd.net

Attach additional sheets if necessary. Please return this form to Client Services. If you have any questions or need additional information, please contact Client Services at (800) 252-3405.

VIA FAX

(512) 467-9318

VIA MAIL

Client Services
Walsh Gallegos
P.O. Box 2156
Austin, TX 78768

VIA E-MAIL

info@wabsa.com

CERTIFICATE OF INTERESTED PARTIES

FORM 1295

1 of 1

Complete Nos. 1 - 4 and 6 if there are interested parties.
Complete Nos. 1, 2, 3, 5, and 6 if there are no interested parties.

**OFFICE USE ONLY
CERTIFICATION OF FILING**

Certificate Number:
2025-1337147

Date Filed:
07/15/2025

Date Acknowledged:

1 Name of business entity filing form, and the city, state and country of the business entity's place of business.
Walsh Gallegos Kyle Robinson & Roalson P.C., or just Walsh Gallegos
Austin, TX United States

2 Name of governmental entity or state agency that is a party to the contract for which the form is being filed.
Florence Independent School District

3 Provide the identification number used by the governmental entity or state agency to track or identify the contract, and provide a description of the services, goods, or other property to be provided under the contract.
08700
Legal Services Retainer Agreement

4	Name of Interested Party	City, State, Country (place of business)	Nature of interest (check applicable)	
			Controlling	Intermediary
	Walsh, Jim	Austin, TX United States	X	
	Gallegos, Elena	Austin, TX United States	X	
	Kyle, Paige	Austin, TX United States	X	
	Robinson, Bridget	Austin, TX United States	X	

5 Check only if there is NO Interested Party.

6 UNSWORN DECLARATION

My name is Joe de los Santos, and my date of birth is 10/3/1971.

My address is 505 E. Huntland Drive, Suite 600, Austin, TX, 78752, USA.
(city) (state) (zip code) (country)

I declare under penalty of perjury that the foregoing is true and correct.

Executed in Travis County, State of Texas, on the 15th day of July, 20 25.
(month) (year)



Joe De Los Santos, Managing Shareholder

Signature of authorized agent of contracting business entity
(Declarant)



EICHELBAUM WARDELL
HANSEN POWELL & MUÑOZ, P.C.

4201 W. Parmer Lane, Suite A-100 | Austin, Texas 78727
P: (512) 476-9944 F: (512) 472-2599

Closing Date: July 15, 2025
Monthly Invoice for Legal Services: 94731

Mr. Richard Kirkpatrick
Florence ISD
306 College Ave.
Florence, Texas 76527-4062

7/15/2025 Annual telephone retainer for the contract term beginning September 1, 2025. \$1,000.00

00.PHONE : General

Florence ISD (PHONE) General

Matter Fees \$0.00

Matter Cost \$0.00

Matter Total (Fees + Cost) \$1,000.00

Total Current Billing:	\$1,000.00
Previous Balance Due:	\$390.00
Payments Received:	\$390.00
TOTAL NOW DUE:	\$1,000.00

This is your bill. For more details regarding the legal services provided to you for the closing period 7/31/2025, please refer to the accompanying confidential details.

Understand why it's important.

1

About Delegate Assembly

Simply put, the TASB Delegate Assembly is your annual membership meeting. Most importantly, this event is where all members have a voice in the overall direction of the organization – from electing who will serve on the TASB Board to approving the education issues that will be included in the TASB Advocacy Agenda.

Your board's voice

As an Active Member of TASB, your board has the exclusive right to have a voting Delegate at the Assembly. Your Delegate will be the voice for your board, ensuring the priorities for your district and community are reflected in TASB's work.

Your Delegate must be a trustee on your board. You also may select a second trustee to serve as an Alternate. Your representatives may trade off time on the Assembly floor to ensure your board's voting privileges are covered.



2025 Assembly

WHEN:

Saturday, Sept. 13

12:30 p.m.

Regional Caucuses

2 p.m.

Delegate Assembly

WHERE:

Houston

Regional Caucuses will be held in the Hilton Americas, and the Assembly will be held in the George R. Brown Convention Center

Delegate Assembly is held in conjunction with txEDCON25 in Houston.

Lunch is provided to Delegates and Alternates during the caucuses.

**Your Association.
Your Voice.**

**TASB Delegate
Assembly**



tasb.org/delegate



Name your Delegate.

2



Place an item on your upcoming board agenda.

Take action now, so you are prepared when registration opens July 22.

Suggested agenda language:

- **Item name:** Discuss and consider board approval of a Delegate and Alternate to the 2025 Texas Association of School Boards (TASB) Delegate Assembly.
- **Background:** TASB's 2025 Delegate Assembly will be held Sept. 13, 2025, during txEDCON25 in Houston. Attending Delegate Assembly gives the board the chance to participate in the democratic process that governs TASB. Delegates will elect TASB officers and directors, vote on TASB's Advocacy Agenda, have the opportunity to interact with other board members in our region, and earn continuing education training credit.
- **Recommended Action:** I recommend that the Board of Trustees name [INSERT NAME] as the Official Voting Delegate and [INSERT NAME] as the Alternate to the 2025 TASB Delegate Assembly.



Select your Delegate and Alternate.

Your Delegate, or Alternate, will be voting on important Association business, so carefully consider who you want representing your board and district. As school board members, all of you already have the most important qualification: a passion for Texas public schools and the students they serve. Now, think about who would best fit these qualities:

- **Knowledge:** The Assembly will consider a wide range of advocacy issues. Who has the best background on the challenges and concerns for your district and community?
- **Voice:** Delegates may submit amendments to proposed action items. Who would be best equipped to consider how amendments may affect your district and then take action based on your board's priorities?
- **Commitment:** The Regional Caucuses and Assembly are held during the Saturday of txEDCON25. Who can commit their time to the full meeting?

Name your delegate.

Step 2 continued



Register your representatives

Registration will open July 22 as part of txEDCON25 registration. Make sure your board takes action now to select your representatives, so you are ready as soon as registration opens!

Your superintendent or superintendent secretary will be able to submit your board's Delegate and Alternate at the same time as they register your team for convention.

More information will be shared in late June.



Watch for your Assembly materials.

In late August, the *Delegate Handbook* and Nominations Committee Report will be posted at tasb.org/delegate. Your registered Delegate and Alternate, as well as your board president and superintendent, will receive an email when the materials are available.

Questions?

If you have any questions about Delegate Assembly or naming your board's representatives, contact TASB Board and Management Services at **800-580-8272** or membercommunications@tasb.org.

“ Delegate Assembly is the most effective way that we as Texas trustees can come together in one united voice to speak up for our kids!”

– Pam Watts
Midway ISD-McLennan County



**Your Association.
Your Voice.**

**TASB Delegate
Assembly**



tasb.org/delegate

Discover the Delegate experience.

3



The role of a Delegate

TASB's Delegate Assembly is the once-a-year opportunity for TASB members to have a voice in the overall direction of the Association. Each Active Member sends a Delegate to participate in the Assembly. This ensures that every school and education service center board that is a TASB Active Member has a vote on the issues under consideration.

“ Attending Delegate Assembly is important because it provides an opportunity to represent my school board's voice in shaping key policies and decisions that affect education.”

– Carolyn Booker
Westwood ISD

As your board's representative, you serve as the voice not just for your board, but also your district, your students, and your community.

Here are the key things you need to know to prepare for your role as a Delegate.



20 days before the assembly

The *Delegate Handbook* and Nominations Committee Report will be posted in late August. These materials cover the action items under consideration by this year's Assembly. You will receive an email when the materials are available. Then, it's time to prepare for the meeting.

- 1. Review the materials.** Make sure you are familiar with all the items under consideration.
- 2. Come prepared to share your district's voice.** Work with your fellow board members to determine how your board stands on the action items and if you have concerns to take to the Assembly.
- 3. Study the Delegate Assembly rules and Action Form.** Like any governing body, there are rules and processes to ensure a productive meeting.
- 4. Watch your mail!** You will receive an envelope with your Delegate ribbon (or Alternate), which you can attach to your name badge when you arrive at the txEDCON. This ribbon will grant you access to all of the Delegate Assembly activities.

Discover the Delegate experience.

Step 3 continued



Day of the assembly

12:30–1:30 p.m.

Regional Caucus, Hilton Americas–Houston:

You will start your Delegate duties by attending your regional caucus. This is a great opportunity to meet with colleagues from your region, including your TASB Directors. You will discuss the agenda items and get answers to any questions you may have about the Assembly and processes.

Lunch will be provided!

1:45 p.m.

Action Forms, George R. Brown Convention Center:

You may use the Action Form at the back of the *Handbook* to pull items for individual consideration or to propose an amendment to an item. The forms must be turned in to the Information Center near the Assembly floor entrance by 1:45 p.m.

2–4:30 p.m.

Assembly, George R. Brown Convention Center:

The Assembly will convene promptly at 2 p.m. You should plan to arrive by 1:45 p.m. so you can find your section on the floor, which is divided by TASB region. TASB staff members, holding red clipboards, are assigned to each area to check you in and assist you during the meeting.

“ I did not know what to expect for my first time at Delegate Assembly, but it was highly informative and educational. Being a Delegate is something I plan on doing again and again!”

– Jessie Campolla
Highland Park ISD–Potter County



But what about...?

If you have any questions about Delegate Assembly, we are here to help! Your TASB Directors will be with you every step of the way, leading your regional caucus and sitting near you on the Assembly floor. TASB staff will be stationed at the Information Center near the main entrance of the Assembly floor from noon until the end of the meeting.

If you have questions before the meeting, contact the TASB Board and Management Services team at **800-580-8272** or membercommunications@tasb.org.



**Your Association.
Your Voice.**

**TASB Delegate
Assembly**



tasb.org/delegate

AGENDA SUPPLEMENT

Florence ISD Financial Information

Meeting Date: AUGUST 2025 - Report Only
Prepared by Eric Banfield, Business Manager

As Of: JULY 31, 2025

- A FISC Investment Report
 - Investment Report/Bank Balances

- B Financial Reports
 - Cash Flow Projection Revenues/Expenditures Fund 199 & Fund 599
 - Board Amendments Fund 199

- C Combined Funds Board Report [FIN3051]
 - Comparison of Revenues & Expend. to Budget All Funds

- D Board Report [FIN3050]
 - Comparison of Revenue to Budget - General Fund (199)
 - Comparison of Expenditures and Encumbrances to Budget - General Fund (199)
 - Comparison of Revenue to Budget - Child Nutrition (240)
 - Comparison of Expenditures and Encumbrances to Budget - Child Nutrition (240)
 - Comparison of Revenue to Budget - Debt Service (599)
 - Comparison of Expenditures and Encumbrances to Budget - Debt Service (599)

These updates are for the Trustees' review.

**Florence Independent School District
Investment Report – Compliance Statement**

This report is presented in accordance with the Texas Government Code Section 2256. The below signed Investment Officers hereby certify that, to the best of their knowledge, Florence ISD is in compliance with the relevant provisions of Government Code 2256 and with the stated policies and strategies of Florence ISD.

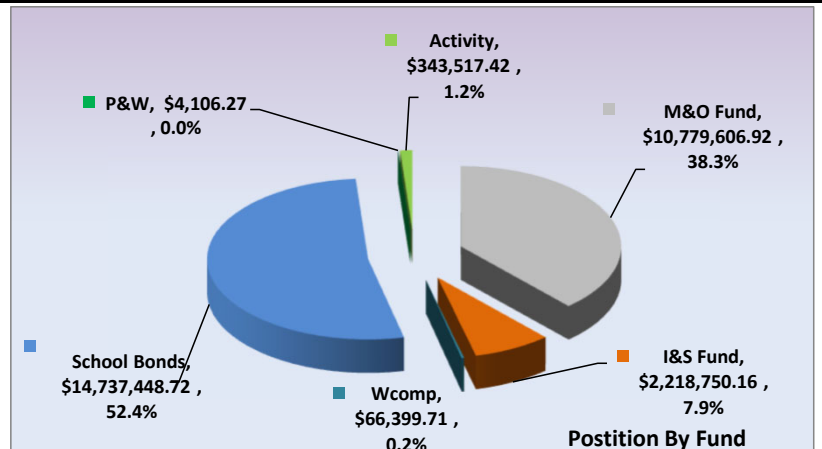
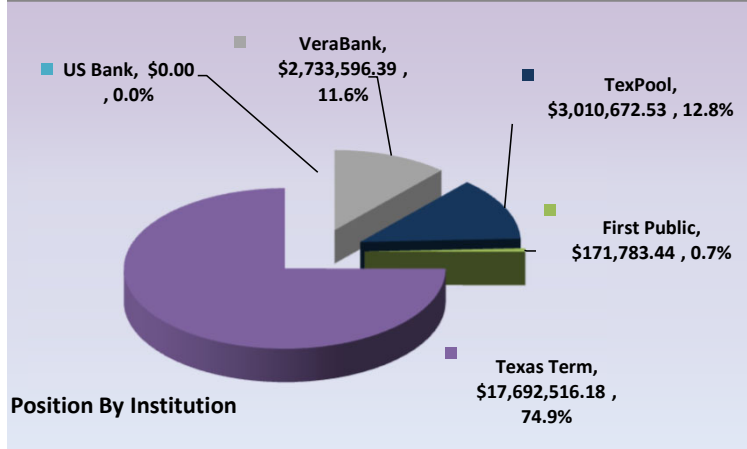

_____ Rick Kirkpatrick, Superintendent


_____ Eric Banfield, Business Manager

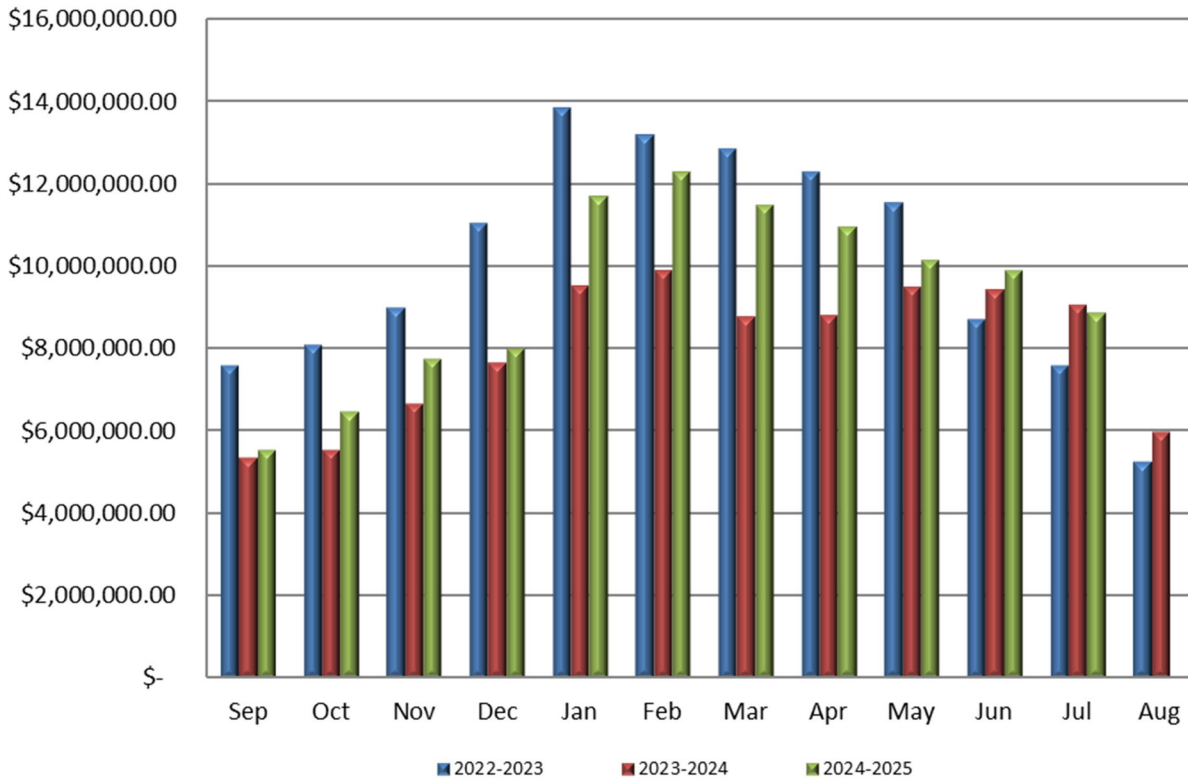
**A. Florence Independent School District
Investment Report
JULY 31, 2025**

Institution	Fund	Interest Rate	Account	Beginning Balance	Ending Balance	YTD Interest	MONTHLY Interest
				9/1/2024	7/31/2025		
TexPool			TexPool		\$ -		
TexPool-M & O	M&O	4.31%	TexPool	\$ 482,086.69	\$ 863,740.33	\$ 74,401	\$ 3,620
TexPool-I & S	I&S	4.31%	Texpool	\$ 85,199.95	\$ 2,146,932.20	\$ 52,943	\$ 8,338
TexPool			Texpool	\$ -	\$ -	\$ -	\$ -
US Bank Custodial Account	F699		2022 Bond	\$ 39,095,154.90	\$ 0.00	\$ 1,140,982	\$ 94
First Public-Interest & Sink	I&S	4.31%	Gov. Overnight	\$ 7,986.03	\$ 8,321.25	\$ 335	\$ 30
First Public-M & O	M&O	4.31%	Gov. Overnight	\$ 156,877.05	\$ 163,462.19	\$ 7,085	\$ 597
Texas Range - 2022 Bond	F699	4.30%	Daily	\$ 26,563.42	\$ 43,252.58	\$ 173,252	\$ 34,535
Texas Range - 2022 Bond	F699	4.43%	Select	\$ 360,441.04	\$ 9,543,710.06	\$ 401,705	\$ 39,264
Texas Range - 2024 Bond	M&O		Select	\$ -	\$ 4,541,260.66	\$ 137,002	\$ 16,959
Texas Range M & O	M&O	4.30%	Daily	\$ 2,424,606.29	\$ 3,564,292.88	\$ 147,187	\$ 13,997
Texas Range - 2019 Bond	F699	4.30%	Daily	\$ 276.36	\$ 0.00	\$ 9	
Total Investments				\$ 42,639,191.73	\$ 20,874,972.15	\$ 2,134,900	\$ 117,435
VeraBank				9/1/2024	7/31/2025		
Workers Comp	WC	3.50%	Money Market	\$ 65,389.90	\$ 66,399.71	\$ 2,312	\$ 197
Purple & White Trust	P&W	3.50%	Money Market	\$ 3,964.04	\$ 4,106.27	\$ 142	\$ 12
Total Money Market Accounts				\$ 69,353.94	\$ 70,505.98	\$ 2,454	\$ 209
VeraBank				9/1/2024	7/31/2025		
Maintenance & Operating	M&O	3.50%	Checking	\$ 2,221,722.25	\$ 1,450,558.95	\$ 66,732	\$ 3,794
Interest Sinking	I&S	3.50%	Checking	\$ 61,920.49	\$ 63,496.71	\$ 6,190	\$ 491
2019 BOND	699	3.50%	Checking	\$ 60,198.61	\$ 13,449.41	\$ 5,899	\$ 40
2022 BOND	699	3.50%	Checking	\$ 859,996.35	\$ 492,920.17	\$ 44,476	\$ 2,126
2024 BOND	699	3.50%	Checking	\$ -	\$ 102,855.84	\$ 1,856	\$ 305
Payroll	PR	3.50%	Checking	\$ 195,432.54	\$ 196,291.91	\$ 11,245	\$ 795
Activity Account	Activity	3.50%	Checking	\$ 262,178.96	\$ 343,517.42	\$ 10,808	\$ 986
Total Checking Accounts				\$ 3,661,449.20	\$ 2,663,090.41	\$ 147,207	\$ 8,536
Total for District				\$ 46,369,995	\$ 23,608,569	\$ 2,284,560	\$ 126,180

Institution	Account	Beginning Balance	Additions	Subtractions	Ending Balance	Monthly Change	Unrealized Gains & (Losses) - Securities
		7/1/2025			7/31/2025		
TexPool	TexPool	\$ -	\$ -	\$ -	\$ -	\$ -	
TexPool-M & O	4.31% TexPool	\$ 1,179,978.26	\$ 160,165	\$ 476,403.35	\$ 863,740.33	\$ (316,237.93)	
TexPool-I & S	4.31% TexPool	\$ 2,637,190.14	\$ 84,742	\$ 575,000.00	\$ 2,146,932.20	\$ (490,257.94)	
TexPool	Texpool	\$ -	\$ -	\$ -	\$ -	\$ -	TO MARKET VALUE
US Bank Custodial Account	2022 Bond	\$ 27,473.27	\$ 94.25	\$ 27,567.52	\$ 0.00	\$ (27,473.27)	\$ 27,567
First Public-Interest & Sink	4.31% Gov. Overnight	\$ 8,290.88	\$ 30.37	\$ -	\$ 8,321.25	\$ 30.37	\$ 27,567
First Public-M & O	4.31% Gov. Overnight	\$ 162,865.59	\$ 596.60	\$ -	\$ 163,462.19	\$ 596.60	
Texas Range - 2022 Bond	4.30% Daily	\$ 2,108,717.96	\$ 34,534.62	\$ 2,100,000.00	\$ 43,252.58	\$ (2,065,465.38)	
Texas Range - 2022 Bond	4.43% Select	\$ 10,504,445.81	\$ 39,264.25	\$ 1,000,000.00	\$ 9,543,710.06	\$ (960,735.75)	
Texas Range - 2024 Bond	4.43% Select	\$ 4,524,301.34	\$ 16,959.32	\$ -	\$ 4,541,260.66	\$ 16,959.32	
Texas Range M & O	4.30% Daily	\$ 3,950,295.53	\$ 13,997.35	\$ 400,000.00	\$ 3,564,292.88	\$ (386,002.65)	
Texas Range - 2019 Bond	4.30% Daily	\$ 0.00	\$ -	\$ -	\$ 0.00	\$ -	
Total Investments		\$ 25,103,558.78			\$ 20,874,972.15	\$ (4,228,586.63)	AVERAGE COLLECT
VeraBank		7/1/2025			7/31/2025		
Workers Comp	3.50% Money Market	\$ 66,348.51	\$ 196.93	\$ 145.73	\$ 66,399.71	\$ 51.20	\$ 66,201
Purple & White Trust	3.50% Money Market	\$ 4,094.10	\$ 12.17	\$ -	\$ 4,106.27	\$ 12.17	\$ 4,082
Total Money Market Accounts		\$ 70,442.61			\$ 70,505.98	\$ 63.37	
VeraBank		7/1/2025			7/31/2025		AVERAGE COLLECT
Maintenance & Operating	3.50% Checking	\$ 1,164,112.28	\$ 1,555,215.52	\$ 1,268,768.85	\$ 1,450,558.95	\$ 286,446.67	\$ 1,276,305
Interest Sinking	3.50% Checking	\$ 103,140.34	\$ 584,036.37	\$ 623,680.00	\$ 63,496.71	\$ (39,643.63)	\$ 165,214
2019 BOND	3.50% Checking	\$ 13,409.55	\$ 39.86	\$ -	\$ 13,449.41	\$ 39.86	\$ 13,409
2022 BOND	3.50% Checking	\$ 889,543.23	\$ 3,102,125.66	\$ 3,498,748.72	\$ 492,920.17	\$ (396,623.06)	\$ 715,083
2024 BOND	3.50% Checking	\$ 102,551.00	\$ 304.84	\$ -	\$ 102,855.84	\$ 304.84	\$ 102,551
Payroll	3.50% Checking	\$ 319,244.66	\$ 1,012,889.53	\$ 1,135,842.28	\$ 196,291.91	\$ (122,952.75)	\$ 267,431
Activity Account	3.50% Checking	\$ 298,717.52	\$ 49,814.03	\$ 5,014.13	\$ 343,517.42	\$ 44,799.90	\$ 331,703
Total Checking Accounts		\$ 2,890,718.58			\$ 2,663,090.41	\$ (227,628.17)	
Total for District		\$ 28,064,719.97			\$ 23,608,568.54	\$ (4,456,151.43)	



Florence ISD Total Investment Values



*Bond proceeds are not included in the total

FLORENCE ISD - 2024-25*Cash Flow Projection***General Operating - M&O**

	September	October	November	December	January	February	March
	Current	Current	Current	Current	Current	Current	Current
<i>Beginning</i>	4,699,500	4,930,733	5,105,563	5,462,314	5,629,956	7,502,466	8,463,266
RECEIPTS							
Tax Collections - Current	14,197	142,634	649,310	966,212	3,159,987	2,022,713	243,729
Tax Collections - Delinquent	3,859	49,938	3,845	11,586	12,167	7,556	5,697
Penalties & Interest	3,867	13,705	2,798	3,186	28,796	10,631	18,672
Other Local Revenue	11,853	56,272	30,706	284,438	39,809	44,817	38,486
State Revenue - ASF	42,539	43,784	43,576	74,913	22,589	22,589	79,477
State Revenue - Foundation	1,501,514	1,229,756	684,850	0	0	0	0
Other State Revenue, On-Behalf / Other	56,763	56,311	57,104	58,590	60,736	56,225	56,923
Federal Funds (Other)	0	0	1,984	236	92	0	0
Transfers, Other	0	0	0	0	0	0	1,200
Total Receipts	1,634,592	1,592,400	1,474,174	1,399,161	3,324,177	2,164,530	444,184
DISBURSEMENTS							
Payroll	1,003,964	1,002,061	1,007,237	988,076	944,525	964,453	942,747
Expenditures other than payroll	399,395	415,509	110,186	243,443	507,142	235,427	360,714
TEA/Projects/Other	0	0	0	0	0	0	0
Transfers	0	0	0	0	0	3,850	0
Other Uses	0	0	0	0	0	0	0
Total Disbursements	1,403,359	1,417,570	1,117,423	1,231,519	1,451,667	1,203,730	1,303,461
Net Change	231,233	174,830	356,751	167,642	1,872,510	960,800	(859,277)
<i>Ending M&O</i>	4,930,733	5,105,563	5,462,314	5,629,956	7,502,466	8,463,266	7,603,989

Interest and Sinking Fund

<i>Beginning</i>	151,087	160,601	255,483	841,281	1,296,926	2,739,260	2,489,797
Tax Collections - Current	6,424	69,066	300,235	447,037	1,466,708	934,754	113,101
Tax Collections - Delinquent	1,278	20,781	1,378	5,289	5,561	3,382	2,904
Penalties & Interest	1,149	4,382	988	1,381	691	5,332	8,425
State Revenue	0	0	281,879	0	0	0	0
Interest / Transfers	664	653	1,318	1,937	3,099	5,979	9,039
Total Receipts	9,514	94,882	585,798	455,644	1,476,058	949,447	133,470
I&S Debt	0	0	0	0	33,724	1,198,910	0
Total Disbursements	0	0	0	0	33,724	1,198,910	0
Net Change in Cash	9,514	94,882	585,798	455,644	1,442,334	(249,463)	133,470
<i>Ending I&S</i>	160,601	255,483	841,281	1,296,926	2,739,260	2,489,797	2,623,267

FLORENCE ISD - 2024-25*Cash Flow Projection***General Operating - M&O***Beginning*

	April	May	June	July	August	TOTALS	BUDGET
	Current	Current	Current	Current	Projected		
Beginning	7,603,989	7,028,946	6,391,848	5,957,957	5,722,836		
RECEIPTS							
Tax Collections - Current	89,435	49,319	58,568	93,345	10,000	7,499,448	7,501,190
Tax Collections - Delinquent	16,081	4,497	7,214	1,504	3,000	126,945	90,000
Penalties & Interest	9,463	51,635	11,340	15,220	10,000	179,313	175,000
Other Local Revenue	37,726	47,952	28,319	51,732	26,000	698,110	667,500
State Revenue - ASF	41,854	43,576	93,294	43,805	102,000	653,996	654,926
State Revenue - Foundation	365,725	241,528	481,575	627,368	361,000	5,493,316	5,484,849
Other State Revenue, On-Behalf / Other	55,961	55,562	57,206	57,118	65,000	693,499	704,500
Federal Funds (Other)	0	0	0	0	0	2,311	0
Transfers, Other	1,200	0	0	0	0	2,400	
Total Receipts	617,445	494,068	737,516	890,092	577,000	15,349,339	15,277,965

DISBURSEMENTS

Payroll	922,007	940,364	982,062	909,489	1,080,621	11,765,524	12,425,778
Expenditures other than payroll	270,481	190,802	189,345	215,724	656,633	3,794,801	3,962,754
TEA/Projects/Other	0	0	0	0	0		0
Transfers	0	0	0	0	0		0
Other Uses	0	0	0	0	0		29,000
Total Disbursements	1,192,488	1,131,166	1,171,407	1,125,213	1,737,254	15,486,257	16,417,532

Net Change	(575,043)	(637,098)	(433,891)	(235,121)	(1,160,254)	(136,918)	
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Ending M&O	7,028,946	6,391,848	5,957,957	5,722,836	4,562,582	4,562,582	
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Interest and Sinking Fund*Beginning*

Beginning	2,623,267	2,680,463	2,733,786	2,777,985	2,213,844		
Tax Collections - Current	41,390	22,829	27,014	44,086	8,000	3,480,762	3,471,134
Tax Collections - Delinquent	2,552	18,050	3,796	(393)	625	65,203	52,000
Penalties & Interest	3,999	2,765	3,833	6,985	2,000	41,930	10,000
State Revenue	0	0	0	0	0	281,879	282,000
Interest / Transfers	9,255	9,680	9,556	8,860	2,000	62,040	50,000
Total Receipts	57,196	53,323	44,199	59,538	12,625	3,931,814	3,865,134

I&S Debt	0	0	0	623,680	1,841,000	3,697,314	3,698,134
Total Disbursements	0	0	0	623,680	1,841,000	3,697,314	3,698,134

Net Change in Cash	57,196	53,323	44,199	(564,142)	(1,828,375)	234,500	
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Ending I&S	2,680,463	2,733,786	2,777,985	2,213,844	385,469	385,587	
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Board Amendments - General Fund 199		Revenue & Other Resources	Expenditures & Other Uses
Current Amended Budget Total		\$ 15,277,965	\$ 16,388,682
	Adopted Rev./Exps.	\$15,427,119	\$15,943,682
	Other Res./Uses		\$0
CHANGES:			
<u>September</u>	<u>Fund - Function</u>		
Insurance Proceeds / Project Completion		\$ 200,000.00	\$ 380,000.00
High School Walk-In Cooler			\$ 65,000.00
<u>October</u>			
None			
<u>November</u>			
None			
<u>December:</u>			
None			
<u>January</u>			
None			
<u>February:</u>			
None			
<u>March</u>			
None			
<u>April:</u>			
None			
<u>May:</u>			
None			
<u>June</u>			
None			
<u>July:</u>			
Current Year State Revenue		\$ (349,154.00)	
<u>August</u>			
None			

Comparison of Revenue to Budget
 As of July

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
General Operating Funds					
199 / 5 - GENERAL FUND 5000	15,277,965.00	-890,092.30	-14,771,679.92	506,285.08	96.69%
Totals 5000 R E C E I P T S	15,277,965.00	-890,092.30	-14,771,679.92	506,285.08	96.69%
Totals 7000	.00	.00	.00	.00	.00%
Totals General Operating Funds	15,277,965.00	-890,092.30	-14,771,679.92	506,285.08	96.69%
Special Revenue Funds					
211 / 5 - TITLE I 5000	383,850.00	.00	-66,168.41	317,681.59	17.24%
224 / 5 - IDEA B - SPECIAL ED 5000	416,984.00	.00	-163,023.15	253,960.85	39.10%
225 / 5 - PRESCHOOL-SPECIAL ED 5000	7,077.00	.00	-3,000.00	4,077.00	42.39%
240 / 5 - CHILD NUTRITION 5000	1,019,000.00	-9,446.80	-898,708.32	120,291.68	88.20%
240 / 5 - CHILD NUTRITION 7000	29,000.00	.00	.00	29,000.00	.00%
242 / 5 - SUMMER FEED PROGRAM 5000	.00	-16,489.82	-16,489.82	-16,489.82	.00%
255 / 5 - TITLE II TPTR 5000	48,585.00	.00	-22.08	48,562.92	.05%
263 / 5 - TITLE III, PART A, LIMITED ENG 5000	49,494.00	.00	-4,500.00	44,994.00	9.09%
265 / 5 - 21ST CENTURY LEARNING 5000	317,722.00	.00	-181,288.82	136,433.18	57.06%
289 / 5 - SUMMER SCHOOL LEP 5000	19,123.00	.00	.00	19,123.00	.00%
410 / 5 - INSTRUCTIONAL ALLOTMENT 5000	.00	.00	-3,994.15	-3,994.15	.00%
429 / 5 - PK GRANT 5000	1,036,531.00	.00	-179,276.66	857,254.34	17.30%
461 / 5 - CAMPUS ACTIVITY FUND 5000	348,744.46	-49,814.03	-365,483.92	-16,739.46	104.80%
Totals 5000 R E C E I P T S	3,647,110.46	-75,750.65	-1,881,955.33	1,765,155.13	51.60%
Totals 7000 OTHER RESOURCE ACCOUNTS	29,000.00	.00	.00	29,000.00	.00%
Totals Special Revenue Funds	3,676,110.46	-75,750.65	-1,881,955.33	1,794,155.13	51.19%
Interest & Sinking Funds					
599 / 5 - DEBT SERVICE 5000	3,865,134.00	-59,538.35	-3,919,774.35	-54,640.35	101.41%
Totals 5000 R E C E I P T S	3,865,134.00	-59,538.35	-3,919,774.35	-54,640.35	101.41%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	3,865,134.00	-59,538.35	-3,919,774.35	-54,640.35	101.41%
Construction Funds					
697 / 5 - 2024 BOND PROJECTS 5000	.00	-17,264.16	-138,858.04	-138,858.04	.00%
698 / 5 - 2019 BOND PROJECTS 5000	.00	-39.86	-1,352.19	-1,352.19	.00%
699 / 5 - 2022 BOND PROJECTS 5000	.00	-48,451.26	-1,657,201.62	-1,657,201.62	.00%
Totals 5000 R E C E I P T S	.00	-65,755.28	-1,797,411.85	-1,797,411.85	.00%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Construction Funds	.00	-65,755.28	-1,797,411.85	-1,797,411.85	.00%
Proprietary Funds					

Combined Funds Board Report
 Combined Funds Recap by Fund
 FLORENCE ISD

Comparison of Revenue to Budget
 As of July

	Estimated Revenue	Current Realized Revenue	Realized Revenue To Date	Revenue Balance	Percent Realized
Proprietary Funds					
753 / 5 - WORKER'S COMP INSURANCE FUND 5000	.00	-196.93	-2,312.49	-2,312.49	.00%
Totals 5000 R E C E I P T S	.00	-196.93	-2,312.49	-2,312.49	.00%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Proprietary Funds	.00	-196.93	-2,312.49	-2,312.49	.00%
Expendable Trust Funds					
829 / 5 - PURPLE AND WHITE SCHOLARSHIP 5000	.00	-467.17	-6,638.23	-6,638.23	.00%
865 / 5 - STUDENT ACTIVITY FUNDS 5000	9,045.27	.00	-9,146.19	-100.92	101.12%
Totals 5000 R E C E I P T S	9,045.27	-467.17	-15,784.42	-6,739.15	174.50%
Totals 7000 OTHER RESOURCE ACCOUNTS	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	9,045.27	-467.17	-15,784.42	-6,739.15	174.50%
Total Revenues 5000	22,799,254.73	-1,091,800.68	-22,388,918.36	410,336.37	98.20%
Total Revenues 7000	29,000.00	.00	.00	29,000.00	.00%
Total Revenues	22,828,254.73	-1,091,800.68	-22,388,918.36	439,336.37	98.08%

Comparison of Expenditures and Encumbrances to Budget
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
General Operating Funds						
199 / 5 - GENERAL FUND 6000	-16,388,682.00	141,961.25	1,139,314.44	13,158,418.01	-3,088,302.74	80.29%
Totals 6000 E X P E N D I T U R E S	-16,388,682.00	141,961.25	1,139,314.44	13,158,418.01	-3,088,302.74	80.29%
Totals 8000 OBJECT DESCR FOR 8000	-29,000.00	.00	.00	.00	-29,000.00	-0.00%
Totals General Operating Funds	-16,417,682.00	141,961.25	1,139,314.44	13,158,418.01	-3,117,302.74	80.15%
Special Revenue Funds						
211 / 5 - TITLE I 6000	-383,850.00	12,450.50	68,093.67	175,312.99	-196,086.51	45.67%
224 / 5 - IDEA B - SPECIAL ED 6000	-416,984.00	.00	24,006.66	269,384.09	-147,599.91	64.60%
225 / 5 - PRESCHOOL-SPECIAL ED 6000	-7,077.00	.00	.00	3,000.00	-4,077.00	42.39%
240 / 5 - CHILD NUTRITION 6000	-1,010,000.00	34,748.00	59,126.59	830,923.50	-144,328.50	82.27%
242 / 5 - SUMMER FEED PROGRAM 6000	.00	.00	.00	19,846.68	19,846.68	.00%
255 / 5 - TITLE II TPTR 6000	-48,585.00	41,050.00	.00	3,970.00	-3,565.00	8.17%
263 / 5 - TITLE III, PART A, LIMITED ENG 6000	-49,494.00	.00	4,500.00	22,304.28	-27,189.72	45.06%
265 / 5 - 21ST CENTURY LEARNING 6000	-317,722.00	.00	36,382.72	320,880.30	3,158.30	100.99%
289 / 5 - SUMMER SCHOOL LEP 6000	-19,123.00	.00	3,500.00	22,774.00	3,651.00	119.09%
410 / 5 - INSTRUCTIONAL ALLOTMENT 6000	.00	21,004.66	.00	31,958.30	52,962.96	.00%
429 / 5 - PK GRANT 6000	-908,231.00	48,585.00	2,800.00	378,667.43	-480,978.57	41.69%
461 / 5 - CAMPUS ACTIVITY FUND 6000	-557,251.50	7,959.58	22,685.91	288,186.43	-261,105.49	51.72%
Totals 6000 E X P E N D I T U R E S	-3,718,317.50	165,797.74	221,095.55	2,367,208.00	-1,185,311.76	63.66%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Special Revenue Funds	-3,718,317.50	165,797.74	221,095.55	2,367,208.00	-1,185,311.76	63.66%
Interest & Sinking Funds						
599 / 5 - DEBT SERVICE 6000	-3,698,134.00	.00	623,680.00	1,856,313.96	-1,841,820.04	50.20%
Totals 6000 E X P E N D I T U R E S	-3,698,134.00	.00	623,680.00	1,856,313.96	-1,841,820.04	50.20%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Interest & Sinking Funds	-3,698,134.00	.00	623,680.00	1,856,313.96	-1,841,820.04	50.20%
Construction Funds						
698 / 5 - 2019 BOND PROJECTS 6000	-64,013.75	.00	.00	64,013.75	.00	100.00%
699 / 5 - 2022 BOND PROJECTS 6000	-38,523,300.00	25,908,639.97	3,597,599.42	29,875,214.79	17,260,554.76	77.55%
Totals 6000 E X P E N D I T U R E S	-38,587,313.75	25,908,639.97	3,597,599.42	29,939,228.54	17,260,554.76	77.59%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Construction Funds	-38,587,313.75	25,908,639.97	3,597,599.42	29,939,228.54	17,260,554.76	77.59%
Proprietary Funds						

Comparison of Expenditures and Encumbrances to Budget
 As of July

	<u>Appropriation</u>	<u>Encumbrance</u>	<u>Current Expenditure</u>	<u>Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
Proprietary Funds						
753 / 5 - WORKER'S COMP INSURANCE FUND 6000	.00	.00	1,570.38	73,139.26	73,139.26	.00%
Totals 6000 EXPENDITURES	.00	.00	1,570.38	73,139.26	73,139.26	.00%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Proprietary Funds	.00	.00	1,570.38	73,139.26	73,139.26	.00%
Expendable Trust Funds						
829 / 5 - PURPLE AND WHITE SCHOLARSHIP 6000	.00	.00	3,750.00	6,266.68	6,266.68	.00%
865 / 5 - STUDENT ACTIVITY FUNDS 6000	-28,498.87	1,971.64	.00	7,341.29	-19,185.94	25.76%
Totals 6000 EXPENDITURES	-28,498.87	1,971.64	3,750.00	13,607.97	-12,919.26	47.75%
Totals 8000	.00	.00	.00	.00	.00	.00%
Totals Expendable Trust Funds	-28,498.87	1,971.64	3,750.00	13,607.97	-12,919.26	47.75%
Total Expenditures 6000	-62,420,946.12	26,218,370.60	5,587,009.79	47,407,915.74	11,205,340.22	75.95%
Total Expenditures 8000	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Total Expenditures	-62,449,946.12	26,218,370.60	5,587,009.79	47,407,915.74	11,176,340.22	75.91%

Comparison of Revenue to Budget

FLORENCE ISD

As of July

Fund 199 / 5 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	7,766,190.00	-110,068.58	-7,781,782.85	-15,592.85	100.20%
5730 - TUITION & FEES FROM PATRONS	.00	.00	-6,600.00	-6,600.00	.00%
5740 - LOCAL REVENUE	630,000.00	-22,803.20	-608,101.29	21,898.71	96.52%
5750 - ENTERPRISING ACTIVITIES	30,500.00	.00	-24,839.00	5,661.00	81.44%
5760 - OTHER REV FM LOCAL SOURCE	7,000.00	.00	-5,513.55	1,486.45	78.77%
Total LOCAL REVENUE	8,433,690.00	-132,871.78	-8,426,836.69	6,853.31	99.92%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	6,139,775.00	-671,173.00	-5,684,312.00	455,463.00	92.58%
5830 - TRS STATE REVENUE	704,500.00	-57,118.03	-628,606.88	75,893.12	89.23%
Total STATE PROGRAM REVENUES	6,844,275.00	-728,291.03	-6,312,918.88	531,356.12	92.24%
5900 - FEDERAL PROGRAM REVENUES					
5940 - E C I A AND E S E A	.00	-28,929.49	-31,924.35	-31,924.35	.00%
Total FEDERAL PROGRAM REVENUES	.00	-28,929.49	-31,924.35	-31,924.35	.00%
Total Revenue Local-State-Federal	15,277,965.00	-890,092.30	-14,771,679.92	506,285.08	96.69%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-7,374,887.00	.00	5,671,345.50	531,195.69	-1,703,541.50	76.90%
6200 - PURCHASE & CONTRACTED SVS	-285,470.00	17,126.97	234,050.78	18,263.50	-34,292.25	81.99%
6300 - SUPPLIES AND MATERIALS	-355,668.48	23,040.50	288,533.87	7,854.16	-44,094.11	81.12%
6400 - OTHER OPERATING EXPENSES	-84,325.52	5,572.29	63,537.26	39,677.80	-15,215.97	75.35%
Total Function11 INSTRUCTION	-8,100,351.00	45,739.76	6,257,467.41	596,991.15	-1,797,143.83	77.25%
12 - INSTRUCTIONAL RESOURCES/MEDIA						
6100 - PAYROLL COSTS	-151,861.00	.00	129,760.40	9,006.82	-22,100.60	85.45%
6200 - PURCHASE & CONTRACTED SVS	-4,195.76	.00	4,195.13	.00	-.63	99.98%
6300 - SUPPLIES AND MATERIALS	-25,037.84	2,904.53	17,119.52	.00	-5,013.79	68.37%
6400 - OTHER OPERATING EXPENSES	-1,991.40	88.00	1,883.92	.00	-19.48	94.60%
Total Function12 INSTRUCTIONAL	-183,086.00	2,992.53	152,958.97	9,006.82	-27,134.50	83.54%
13 - CURRIC DEV/INSTRUC STAFF DEV						
6100 - PAYROLL COSTS	-208,861.00	.00	138,043.09	12,561.69	-70,817.91	66.09%
6200 - PURCHASE & CONTRACTED SVS	-60,000.00	.00	62,645.00	11,250.00	2,645.00	104.41%
6300 - SUPPLIES AND MATERIALS	-10,800.00	.00	3,326.40	153.06	-7,473.60	30.80%
6400 - OTHER OPERATING EXPENSES	-26,000.00	2,877.71	15,598.43	1,132.00	-7,523.86	59.99%
Total Function13 CURRIC DEV/INSTRUC STAFF	-305,661.00	2,877.71	219,612.92	25,096.75	-83,170.37	71.85%
21 - INSTRUCTIONAL ADMINISTRATION						
6100 - PAYROLL COSTS	-474,446.00	.00	338,882.13	31,495.75	-135,563.87	71.43%
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	5,570.01	149.77	3,070.01	222.80%
6300 - SUPPLIES AND MATERIALS	-12,100.00	.00	513.27	.00	-11,586.73	4.24%
6400 - OTHER OPERATING EXPENSES	-3,450.00	.00	4,836.31	1,046.08	1,386.31	140.18%
Total Function21 INSTRUCTIONAL	-492,496.00	.00	349,801.72	32,691.60	-142,694.28	71.03%
23 - SCHOOL LEADERSHIP						
6100 - PAYROLL COSTS	-968,548.00	.00	851,164.88	73,113.35	-117,383.12	87.88%
6300 - SUPPLIES AND MATERIALS	-27,823.22	7,641.53	9,376.92	1,341.90	-10,804.77	33.70%
6400 - OTHER OPERATING EXPENSES	-18,026.78	1,000.39	10,982.00	1,345.08	-6,044.39	60.92%
Total Function23 SCHOOL LEADERSHIP	-1,014,398.00	8,641.92	871,523.80	75,800.33	-134,232.28	85.92%
31 - GUIDANCE AND COUNSELING SVS						
6100 - PAYROLL COSTS	-366,792.00	.00	341,761.88	33,550.35	-25,030.12	93.18%
6200 - PURCHASE & CONTRACTED SVS	-19,400.00	.00	18,348.10	7,132.00	-1,051.90	94.58%
6300 - SUPPLIES AND MATERIALS	-39,076.00	728.22	20,464.65	470.87	-17,883.13	52.37%
6400 - OTHER OPERATING EXPENSES	-6,520.00	.00	13,680.73	1,072.40	7,160.73	209.83%
Total Function31 GUIDANCE AND COUNSELING	-431,788.00	728.22	394,255.36	42,225.62	-36,804.42	91.31%
32 - ATTENDANCE & SOCIAL WORK SVS						
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	.00	.00	-2,500.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,700.00	.00	.00	.00	-1,700.00	-.00%
6400 - OTHER OPERATING EXPENSES	-1,300.00	.00	.00	.00	-1,300.00	-.00%
Total Function32 ATTENDANCE & SOCIAL WORK	-5,500.00	.00	.00	.00	-5,500.00	-.00%
33 - HEALTH SERVICES						
6100 - PAYROLL COSTS	-165,515.00	.00	136,942.78	10,721.58	-28,572.22	82.74%
6200 - PURCHASE & CONTRACTED SVS	-360.00	.00	359.20	359.20	-.80	99.78%
6300 - SUPPLIES AND MATERIALS	-10,300.00	120.72	5,551.15	.00	-4,628.13	53.89%
6400 - OTHER OPERATING EXPENSES	-1,700.00	159.50	450.00	285.00	-1,090.50	26.47%
Total Function33 HEALTH SERVICES	-177,875.00	280.22	143,303.13	11,365.78	-34,291.65	80.56%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
34 - PUPIL TRANSPORTATION-REGULAR						
6100 - PAYROLL COSTS	-635,444.00	.00	475,300.55	41,606.97	-160,143.45	74.80%
6200 - PURCHASE & CONTRACTED SVS	-71,139.08	2,839.62	58,252.14	697.05	-10,047.32	81.88%
6300 - SUPPLIES AND MATERIALS	-174,434.40	8,881.10	117,595.29	6,819.17	-47,958.01	67.42%
6400 - OTHER OPERATING EXPENSES	98,098.48	12.34	-78,979.54	-65,389.86	19,131.28	80.51%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-5,000.00	.00	.00	.00	-5,000.00	-.00%
Total Function34 PUPIL TRANSPORTATION-	-787,919.00	11,733.06	572,168.44	-16,266.67	-204,017.50	72.62%
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	.00	.00	27,564.08	3,506.79	27,564.08	.00%
Total Function35 FOOD SERVICE	.00	.00	27,564.08	3,506.79	27,564.08	.00%
36 - CO-CURR/EXTRACURR ACTIVITIES						
6100 - PAYROLL COSTS	-360,807.00	.00	332,681.96	26,173.99	-28,125.04	92.20%
6200 - PURCHASE & CONTRACTED SVS	-74,151.05	1,800.00	71,395.49	2,341.14	-955.56	96.28%
6300 - SUPPLIES AND MATERIALS	-108,754.09	9,349.00	91,657.35	9,156.30	-7,747.74	84.28%
6400 - OTHER OPERATING EXPENSES	-190,669.86	4,201.37	138,938.51	34,449.54	-47,529.98	72.87%
Total Function36 CO-CURR/EXTRACURR	-734,382.00	15,350.37	634,673.31	72,120.97	-84,358.32	86.42%
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-627,801.00	.00	628,808.86	56,498.87	1,007.86	100.16%
6200 - PURCHASE & CONTRACTED SVS	-183,188.00	.00	173,677.89	15,711.33	-9,510.11	94.81%
6300 - SUPPLIES AND MATERIALS	-49,000.00	429.22	28,556.81	6,893.76	-20,013.97	58.28%
6400 - OTHER OPERATING EXPENSES	-84,045.00	8,980.71	63,956.61	11,256.16	-11,107.68	76.10%
Total Function41 GENERAL ADMINISTRATION	-944,034.00	9,409.93	895,000.17	90,360.12	-39,623.90	94.81%
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-933,667.00	.00	799,108.20	67,754.02	-134,558.80	85.59%
6200 - PURCHASE & CONTRACTED SVS	-752,000.00	18,830.88	703,188.40	77,793.16	-29,980.72	93.51%
6300 - SUPPLIES AND MATERIALS	-180,500.00	7,460.62	116,154.75	16,189.36	-56,884.63	64.35%
6400 - OTHER OPERATING EXPENSES	-177,750.00	472.00	221,934.57	54.72	44,656.57	124.86%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-65,000.00	.00	111,367.00	14,100.00	46,367.00	171.33%
Total Function51 PLANT MAINTENANCE &	-2,108,917.00	26,763.50	1,951,752.92	175,891.26	-130,400.58	92.55%
52 - SECURITY SERVICES						
6100 - PAYROLL COSTS	-8,000.00	.00	.00	.00	-8,000.00	-.00%
6200 - PURCHASE & CONTRACTED SVS	-47,400.00	8,050.00	68,823.90	5,928.00	29,473.90	145.20%
6300 - SUPPLIES AND MATERIALS	-25,000.00	.00	31.50	.00	-24,968.50	.13%
6400 - OTHER OPERATING EXPENSES	-1,000.00	.00	270.00	40.00	-730.00	27.00%
Total Function52 SECURITY SERVICES	-81,400.00	8,050.00	69,125.40	5,968.00	-4,224.60	84.92%
53 - DATA PROCESSING						
6100 - PAYROLL COSTS	-149,149.00	.00	135,622.74	12,303.20	-13,526.26	90.93%
6200 - PURCHASE & CONTRACTED SVS	-96,607.00	.00	86,053.91	.00	-10,553.09	89.08%
6300 - SUPPLIES AND MATERIALS	-51,479.00	1,081.28	22,388.77	318.08	-28,008.95	43.49%
6400 - OTHER OPERATING EXPENSES	-5,340.00	.00	5,930.03	1,934.64	590.03	111.05%
Total Function53 DATA PROCESSING	-302,575.00	1,081.28	249,995.45	14,555.92	-51,498.27	82.62%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-203,300.00	.00	23,941.88	.00	-179,358.12	11.78%
Total Function71 DEBT SERVICE	-203,300.00	.00	23,941.88	.00	-179,358.12	11.78%
81 - CAPITAL PROJECTS						
6600 - CPTL OUTLY LAND BLDG & EQUIP	-350,000.00	8,312.75	258,261.89	.00	-83,425.36	73.79%
Total Function81 CAPITAL PROJECTS	-350,000.00	8,312.75	258,261.89	.00	-83,425.36	73.79%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
91 - EXCESS						
6200 - PURCHASE & CONTRACTED SVS	-60,000.00	.00	.00	.00	-60,000.00	-.00%
Total Function91 EXCESS	-60,000.00	.00	.00	.00	-60,000.00	-.00%
95 - PAYMENTS TO JJAEP						
6400 - OTHER OPERATING EXPENSES	-25,000.00	.00	23,141.00	.00	-1,859.00	92.56%
Total Function95 PAYMENTS TO JJAEP	-25,000.00	.00	23,141.00	.00	-1,859.00	92.56%
99 - TAX DISTRICT						
6200 - PURCHASE & CONTRACTED SVS	-80,000.00	.00	63,870.16	.00	-16,129.84	79.84%
Total Function99 TAX DISTRICT	-80,000.00	.00	63,870.16	.00	-16,129.84	79.84%
8000 - OBJECT DESCR FOR 8000						
00 - DISTRICT WIDE						
8900 - OTHER USES ACCOUNTS	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Total Function00 DISTRICT WIDE	-29,000.00	.00	.00	.00	-29,000.00	-.00%
Total Expenditures	-16,417,682.00	141,961.25	13,158,418.01	1,139,314.44	-3,117,302.74	80.15%

Comparison of Revenue to Budget

FLORENCE ISD

As of July

Fund 240 / 5 CHILD NUTRITION

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5750 - ENTERPRISING ACTIVITIES	122,500.00	-9,446.80	-116,391.64	6,108.36	95.01%
Total LOCAL REVENUE	122,500.00	-9,446.80	-116,391.64	6,108.36	95.01%
5800 - STATE PROGRAM REVENUES					
5830 - TRS STATE REVENUE	35,000.00	.00	-3,732.41	31,267.59	10.66%
Total STATE PROGRAM REVENUES	35,000.00	.00	-3,732.41	31,267.59	10.66%
5900 - FEDERAL PROGRAM REVENUES					
5920 - OBJECT DESCR FOR 5920	726,000.00	.00	-643,194.47	82,805.53	88.59%
5930 - VOC ED NON FOUNDATION	135,500.00	.00	-135,389.80	110.20	99.92%
Total FEDERAL PROGRAM REVENUES	861,500.00	.00	-778,584.27	82,915.73	90.38%
7000 - OTHER RESOURCE ACCOUNTS					
7900 - OTHER RESOURCES					
7910 - OBJECT DESCR FOR 7910	29,000.00	.00	.00	29,000.00	.00%
Total OTHER RESOURCES	29,000.00	.00	.00	29,000.00	.00%
Total Revenue Local-State-Federal	1,048,000.00	-9,446.80	-898,708.32	149,291.68	85.75%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - PAYROLL COSTS	-439,900.00	.00	397,053.18	44,732.39	-42,846.82	90.26%
6200 - PURCHASE & CONTRACTED SVS	-16,700.00	6,148.00	3,492.44	1,080.00	-7,059.56	20.91%
6300 - SUPPLIES AND MATERIALS	-545,400.00	28,600.00	427,360.20	13,234.20	-89,439.80	78.36%
6400 - OTHER OPERATING EXPENSES	-8,000.00	.00	3,017.68	80.00	-4,982.32	37.72%
Total Function35 FOOD SERVICE	-1,010,000.00	34,748.00	830,923.50	59,126.59	-144,328.50	82.27%
Total Expenditures	-1,010,000.00	34,748.00	830,923.50	59,126.59	-144,328.50	82.27%

Comparison of Revenue to Budget

FLORENCE ISD

As of July

Fund 599 / 5 DEBT SERVICE

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - LOCAL REVENUE					
5710 - LOCAL REAL-PROPERTY TAXES	3,533,134.00	-50,678.15	-3,578,425.44	-45,291.44	101.28%
5740 - LOCAL REVENUE	50,000.00	-8,860.20	-59,469.91	-9,469.91	118.94%
Total LOCAL REVENUE	3,583,134.00	-59,538.35	-3,637,895.35	-54,761.35	101.53%
5800 - STATE PROGRAM REVENUES					
5820 - OTHER STATE REVENUE	282,000.00	.00	-281,879.00	121.00	99.96%
Total STATE PROGRAM REVENUES	282,000.00	.00	-281,879.00	121.00	99.96%
Total Revenue Local-State-Federal	3,865,134.00	-59,538.35	-3,919,774.35	-54,640.35	101.41%

Board Report
Comparison of Expenditures and Encumbrances to Budget
FLORENCE ISD
 As of July

Fund 599 / 5 DEBT SERVICE

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6400 - OTHER OPERATING EXPENSES	.00	.00	.00	.00	.00	.00%
6500 - DEBT SERVICE	-3,698,134.00	.00	1,856,313.96	623,680.00	-1,841,820.04	50.20%
Total Function71 DEBT SERVICE	-3,698,134.00	.00	1,856,313.96	623,680.00	-1,841,820.04	50.20%
Total Expenditures	-3,698,134.00	.00	1,856,313.96	623,680.00	-1,841,820.04	50.20%

Florence ISD 2025-2026 Enrollment Report

	EE	PK	K	1st	2nd	3rd	4th	5th	Total	6th	7th	8th	Total	9th	10th	11th	12th	Total	Total
Enrollment Monthly	F.E.S.									F.M.S.				F.H.S.			District		
September 12, 2025									0				0					0	0
October 11, 2025									0				0					0	0
November 13, 2025									0				0					0	0
December 20, 2025									0				0					0	0
January 8, 2026									0				0					0	0
February 13, 2026									0				0					0	0
March 13, 2026									0				0					0	0
April 16, 2026									0				0					0	0
May 14, 2026									0				0					0	0

Enrollment First Day of School

August 24, 2015	0	57	60	67	67	69	67	78	465	72	70	80	222	82	61	87	70	300	987
August 22, 2016	0	30	70	63	70	67	77	70	447	86	79	81	246	79	77	61	77	294	987
August 21, 2017	1	35	50	79	66	74	78	74	457	77	89	82	248	86	78	77	67	308	1013
August 20, 2018	1	29	69	56	78	78	81	78	470	76	81	94	251	84	91	81	74	330	1051
August 15, 2019	0	36	73	70	57	87	67	85	475	81	78	85	244	94	79	86	77	336	1055
August 31, 2020	0	30	57	78	78	57	88	66	454	87	90	80	257	92	92	74	85	343	1054
August 12, 2021	1	34	67	72	66	72	61	88	461	67	91	90	248	90	87	84	61	322	1031
August 18, 2022	3	42	80	75	78	79	86	68	511	90	76	93	259	96	95	92	82	365	1135
August 16, 2023	2	35	77	77	75	72	81	85	504	72	91	78	241	97	95	91	84	367	1112
August 14, 2024	1	41	57	79	81	74	84	78	495	78	72	98	248	74	108	81	82	345	1088
August 13, 2025	0	40	71	65	80	86	81	90	513	79	80	82	241	98	74	92	72	336	1090

Enrollment Peims Snapshot Date

October 31, 2014	1	47	64	65	65	67	74	65	448	81	80	75	236	81	90	72	68	311	995
October 30, 2015	0	65	63	69	67	70	73	79	486	72	78	81	231	87	62	91	69	309	1026
October 28, 2016	2	33	75	68	73	70	75	71	467	86	83	85	254	83	83	62	76	304	1025
October 27, 2017	2	40	51	80	72	78	77	73	473	80	92	86	258	94	79	77	67	317	1048
October 26, 2018	3	31	73	58	79	80	87	78	489	78	86	96	260	86	95	83	73	337	1086
October 25, 2019	3	39	81	74	60	86	88	86	517	85	80	90	255	101	79	86	81	347	1119
October 30, 2020	3	33	61	78	75	54	90	67	461	90	93	81	264	93	96	75	86	350	1075
October 29, 2021	3	34	77	74	75	80	65	97	505	73	95	98	266	96	97	88	65	346	1117
October 28, 2022	3	43	82	73	81	79	85	69	515	94	83	98	275	100	101	93	83	377	1167
October 27, 2023	6	39	77	79	83	77	82	90	533	76	96	78	250	96	95	91	88	370	1153
October 25, 2024	1	44	65	82	87	79	84	81	523	79	83	100	262	78	106	84	89	357	1142

Enrollment End of School

June 4, 2015	0	55	64	69	69	66	77	62	462	79	77	75	231	74	85	77	72	308	1001
June 2, 2016	0	65	66	70	68	72	73	77	491	74	77	76	227	80	62	78	71	291	1009
May 25, 2017	3	35	76	63	69	74	72	70	462	85	84	84	253	81	80	67	73	301	1016
May 31 2018	1	42	53	80	75	74	76	71	472	78	86	85	249	91	77	76	66	310	1031
May 30 2019	1	34	73	58	81	79	85	77	488	76	83	95	254	80	92	79	66	317	1059
May 28, 2020	6	41	80	76	57	86	65	86	497	87	82	87	256	98	77	83	79	337	1090
May 27, 2021	6	35	65	79	72	58	89	66	470	92	92	81	265	101	98	75	89	363	1098
May 26, 2022	4	34	80	75	77	82	69	94	515	79	94	99	272	97	95	90	69	351	1138
May 25, 2023	6	49	82	74	86	82	86	72	537	98	82	95	275	95	95	83	84	357	1169
May 23, 2024	7	33	77	79	79	75	80	86	516	73	98	77	248	105	93	87	90	375	1139
May 29, 2025	1	40	67	80	89	75	89	80	521	79	80	95	254	71	99	76	89	335	1110



FES- Let's Plant Kindness Together!

Our theme for the year is Plant Kindness!!

Plant Kindness!

This year, our school theme is *Plant Kindness*. Just like a garden needs water and sunlight to grow, kindness grows when we practice it every day. At school, we'll be encouraging students to show kindness through their words, actions, and choices.

You can help at home by:

- Talking about what kindness looks like in your family.
- Encouraging your child to do one kind act each day—big or small.
- Celebrating moments when they show empathy, share, or help others.
- Reading books together that highlight compassion and friendship.

When we work together, our children will see that kindness is more than a word—it's something we **do**. Let's help them grow a lifelong habit of caring for others!

ARRIVAL Update!

For everyone's safety, please **do not drop students off at the convenience store** and have them cross the street. This area does **not** have a designated crosswalk, and we want safety to remain our top priority.

Our SRO (police officer on duty) will kindly ask that the child return to the car and that parents use our **Driveline** system for drop-off to avoid any potential accidents.

We are also waiting for the city to lower the speed limit near the school. In the meantime, please:

- **Slow down** when entering the school zone.
- **Avoid using your phone** during arrival and dismissal.

Thank you for helping us keep every child safe! ♥

Arrival Process

First Day of School: Wednesday, August 13th

We strongly encourage all families to use the **car drop-off line on the first day** so students can begin learning the routine from day one. If you choose to park and walk, we've created a designated **Hug Zone outside the building**, near the front entrance. This is a special area where parents can give their child a final hug before they begin their school day. After this point, **parents will not walk students into the building or to class**. Staff will be present to safely guide students to their classrooms. This approach helps students **get acclimated to their routines, supports their growing independence**, and allows us to **maintain a secure learning environment for all**. If you choose to **park and walk your child to the front**, please be aware that it may be difficult to cross and exit afterward, as the **car line will be in progress and traffic will be continuous**. This may cause delays in getting out of the parking lot. For this reason, we **highly encourage** all families to use the **car drop-off line** to ensure a safe and efficient arrival for everyone.

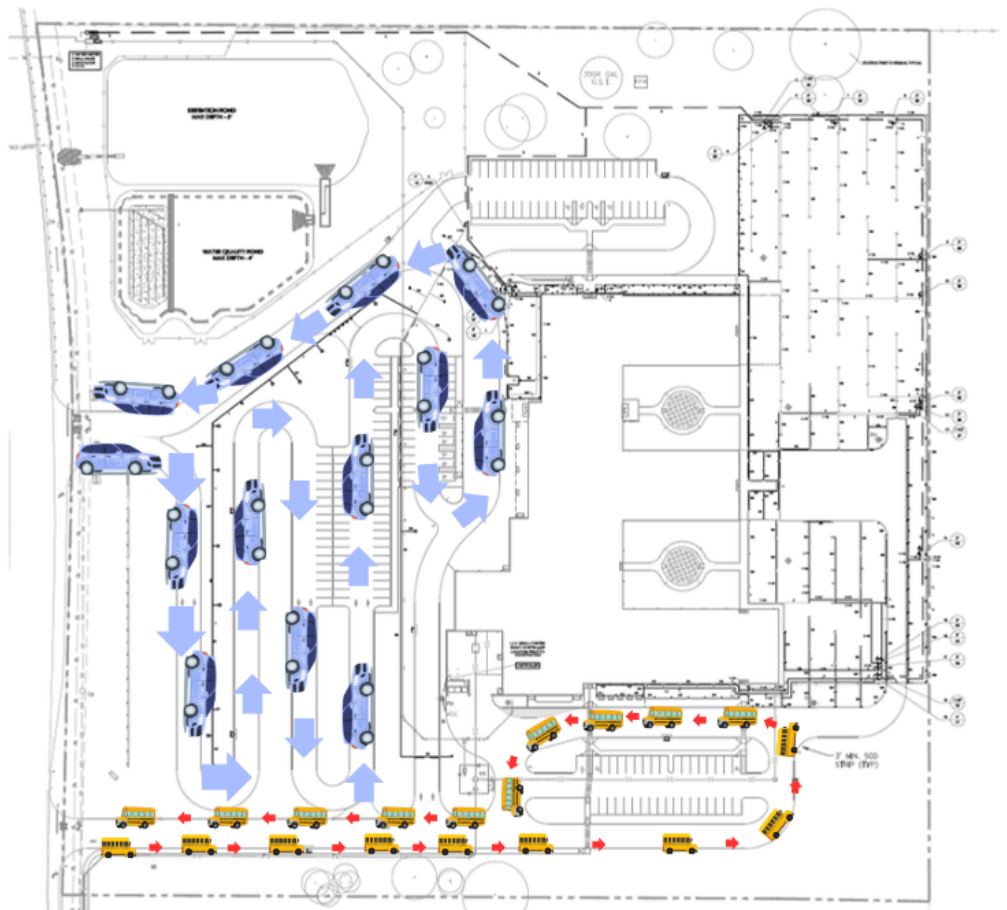
A traffic flow map is attached below:

- Cars should enter through the second entrance.
- Buses will use the first entrance only.

Independence Day – Friday, August 15th:

We encourage all staff and students to wear **red, white, and blue** on this day as we celebrate student independence. **Beginning that day, parents will no longer walk children to the Hug Zone and should instead use the car drop-off line exclusively.**

Florence Elementary Traffic Flow



Meet the Teacher: Monday, August 11th, from 4:15–5:15 PM

During this time, you can:

- Meet your child's teacher

- Drop off school supplies
- Visit your child's classroom
- Pick up Car Tags for Dismissal

Car Dismissal – Driveline

We'll be using **Driveline** for car rider dismissal this year. Please visit <https://schoolhousedriveline.com/> to learn more.

- Car tags will be available for pick-up during Meet the Teacher Night.
- If you cannot attend, you may pick them up from the front office on **Tuesday, August 12th**, between **8:00 AM–3:30 PM**.
- Every car must have a Driveline tag to help ensure a **safe and smooth dismissal**.
- Please be patient during the first few days—**student safety is our top priority**.

Ealy Pick Up Policy

To protect instructional time and ensure a smooth end-of-day transition:

- **No early pick-up after 1:45 PM**
- **Call the front office for emergencies**
- Dismissal begins promptly at **3:15 PM**

Cell Phone Policy

Due to a new state law, **students are not allowed to bring cell phones to school**. Please ensure your child leaves all phones at home.

Breakfast & Snack Policy

- **Hot and Cold breakfast** is served daily from **7:05–7:35 AM in our cafeteria**. Students must arrive before the line closes if they plan to eat.
- **Snacks will only be allowed during outdoor recess**.
- **No gum, candy, or food is allowed inside classrooms**, as we want to keep our new school clean and pest-free. Please speak to your child about this expectation.

Dates to Remember

August 11th- Meet the Teacher from 4:15-5:15

August 13th- First Day of Class



Ercilia Paredes

Ercilia is using Smore to create beautiful newsletters



Buffs Be The Best They Can Be

FMS Board Brief

August 21, 2025

Buffs Be The Best They Can Be

2025-2026 Buff-Tastic FMS Staff!!



Back to School Events

We held our Student Schedule Walk and our Title 1 and Campus Informational Meeting on August 11th. It was great to have students back in the building!

Welcoming Students Back

Our first day of school was a success! Our cheerleaders and staff welcomed our Buffs back with music and smiles.



2025-2026 Student Intervention Programs

We are excited to continue some effective practices from last year and to roll out a few different programs to intervene with student academic needs.

Math Classes

All students who "Did Not Meet" on last year's Math STAAR test were placed in double block math classes. These classes continue to participate in a program called *Formative Loop* which is proven to fill the math skill gaps of students. We have also adopted a new Math curriculum called Walk with Purpose. In addition to daily lessons, this program offers daily spiral opportunities for older skills.

Intervention Lab Classes

Students who "Did not Meet" standards on the RLA spring STAAR exam are enrolled in an Reading lab class. These labs will focus on reading fluency and a STAAR Scope and Sequence. We also have EB Reading labs to directly serve our Emergent Bilingual students in these classes and monitor their TELPAS progress.

ELDA and ELDA 2 Courses (English Language Development and Acquisition)

Emergent Bilingual students who are new to US schools (1-2 years) are enrolled in this course. This course focuses on English Language Development and reading fluency skills through a program called Lift. We have added ELDA 2 this year to continue support for these students.

Language Support in 8th Science and History

For our 8th grade students who are in ELDA 2 we have built our master schedule to provide support for them in their Science and History classes. Our ESL Interventionist is assigned to these two class periods and offers language supports in real time.

HERD Homeroom Intervention (8th period)

All students will have HERD Task sheets correlating to academics during our daily 24-minute HERD Homeroom. Students must complete an academic task on the sheet during the 24-minute period. Tasks include grade checks, Formative Loop homework, IXL Math and Reading, Independent Reading, and time to complete homework.

We have assigned students who scored "Approaches" on their Math or RLA STAAR tests last year to intervention HERDs with their grade level Math or RLA teacher. On Tuesdays/Wednesdays/Thursdays during HERD, students who are assigned to these HERDs are provided intervention lessons. This way we continue to ensure that our "Approaches" students are receiving the academic intervention they are needing.

GT HERD- We have a Gifted and Talented HERD! We have 2 teachers leading this course for students and will be working with students to participate in the Austin Regional Science Fair this year.

TELPAS HERD- We now have a HERD who directly serves students who passed both STAAR exams but did not exit TELPAS.

Writing Across the Campus

Each course is required to have students write utilizing the STAAR Rubric and using our common "RACE" strategy. Writing prompts will be based on the course standards. Courses are assigned a certain number of SCR (Short Constructed Responses) and/or ECR (Extended Constructed Response) every nine weeks. Teachers have been trained in each element of the requirement.

Common Assessments

Our STAAR tested subjects will be creating common assessments and gathering data more frequently this year. PLC meetings will encompass data dives to assess student learning and levels. This data will help drive our HERD Intervention time for teachers to identify students in need of intervention and also help drive teacher instruction.



Athletics

FMS Football Schedule



2025 Football Schedule.pdf

[Download](#)

258.7 KB

FMS Volleyball Schedule



Florence Middle School Volleyball Schedule 2025.pdf

[Download](#)

219.8 KB

FMS Cross Country Schedule



2025 Cross Country Schedule.pdf

[Download](#)

105.7 KB





Florence Middle School

718 S. Patterson Avenue

Florence, TX 76527

Phone: 254-793-2504

[Website](#)



Lauren Neil



FHS Board Update

August 2025

Student Enrollment

FHS has 338 students and 96 EB students.

Celebrations

FFA

National Qualifying Gold Science Fair Project - Joshua Baker and Emma Suarez

Athletics

The Lady Buffs started the season off with a win over 5A Austin LASA Tuesday night!

Cross Country is starting off the season with over 20 students this year.



Important Dates

8/18 - 9th Grade Assembly 2nd Period in the Cafeteria
8/19 - 10th Grade Assembly 2nd Period in the Cafeteria

8/20 - 11th Grade Assembly 2nd Period in the Cafeteria

8/21 - 12th Grade Assembly 2nd Period in the Cafeteria

8/21 - FFA Kick-Off Meeting 5:00 - 7:00 PM

8/25 - Student Holiday/Staff PD Day

8/29 - IPR 1.1 Ends

9/18 - Homecoming Parade, Burning of the "F" and Community Pep Rally 7:45 PM

9/19 - Homecoming

9/20 - Homecoming Dance

New Additions

FISD will be adding a construction program with Central Texas College to our course offerings for the 2025 - 2026 school year. Students will have the opportunity to:

- Learn about:
 - Plumbing
 - Electrical
 - Carpentry
- Earn 16 hours of Dual Credit
- Earn a level I certificate



Russell Porterfield

Russell is using Smore to create beautiful newsletters

FISD RESIGNATIONS

First	Last	Resigned	First Day Work	Last Day of Work	Job Title	Campus	Reason
Celeste	Cunnington	8/1/2025	8/3/2023	5/30/2025	Electives Teacher/Coach	FMS	Employment for a private company
Brittany	Barlow	8/8/2025	7/22/2025	8/8/2025	Assistant Principal	FMS	Employment at another district

8/18/2025