Regular Board Meeting
Monday, October 19, 2026 6:00 PM

Boardroom of the Mark Henry, Ed.D.
Administration Building
11440 Matzke Road
Cypress, Texas 77429

Agenda

Notice of this meeting was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building on October 5, 2026, at 7:30 a.m.

MEETING OPENING

1. **Call to Order**
2. **Invocation and Pledge of Allegiance**
3. **District's Vision and Mission Statement**
4. **Recognitions and Awards Announcements**

4.A. The Superintendent will make remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

MEETING AGENDA

5. **PUBLIC COMMENTS**

5.A. **Agenda Comments**

Per BED (Local), patrons may address the Board during any Board Meeting under Agenda Comments regarding items listed on the agenda for that meeting. Individuals must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item listed for that meeting on the district website. This electronic speaker form must be completed in its entirety. Agenda Comments will generally be heard before each agenda item to be discussed or considered by the Board unless rearranged by the Board President. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

5.B. **CITIZEN PARTICIPATION**

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the “Register to Speak” link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written

comments to the Board.

CITIZEN PARTICIPATION WILL BE HEARD AT THE REGULAR BOARD MEETING ON MONDAY, OCTOBER 19, 2026.

SPEAKERS:

1. Frances Romero
2. Benjamin Frost
3. Judge Mark Fury
4. Dr. Sterling Allen
5. Megan Davis
6. Jarred Hostetler

6. **PUBLIC HEARING**
   6.A. The Board will hold a Public Hearing at 6:00 p.m. on Thursday, October 8, 2026, to discuss the 2024-2025 state financial accountability rating.
7. **REPORTS**
   7.A. In accordance with the Texas Education Code and State Board of Education regulations, the President of the Board shall announce the name of each Board member who has completed, exceeded or who is deficient in the continuing education required under state law.
   7.B. The administration will provide an update on the progress of Student Services Goal 5, Guardrail 1, Performance Objective 1.2.
8. **CONSENT AGENDA**
   8.A. The Board will consider approving the minutes of the September 14, 2026, Regular Board Meeting.
   8.B. The Board will consider approving on second reading the additions, revisions, or deletions to district policies:
      8.B.1. EIC (Local): Academic Achievement Class Ranking (Revise)
   8.C. The Board will consider authorizing the superintendent to approve the addendum to the agreement between Harris County and CFISD.
   8.D. The Board will consider approving for acquisition all library materials that have been donated to or that are to be procured by a school library in the district.
9. **NON-CONSENT AGENDA**
   9.A. The Board will consider approving the District's instructional materials recommendation for K-5 Language Arts and Reading (English and Spanish).
   9.B. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:
      9.B.1. EHAC (Local) - Basic Instructional Program: Required Instruction Secondary (Revise)
   9.C. The Board will consider making a determination that good cause did not exist as required by law to Daniela Perez, Dwight Bailey, Kattie Maldonado, Jennifer Perry, Mallory Carlson, Lara Luca, Tatiyana Jefferson, Elise Selz, and Jessica Marmolejo to resign their respective employment contracts. [This item may be discussed in closed session.]
10. **DISCUSSION**

10.A. The administration will discuss Districtwide Intruder Detection Audit Report findings and corrective actions. [This item may be discussed in closed session.]

11. **BOARD COMMENTS**

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

12. **CLOSED SESSION**

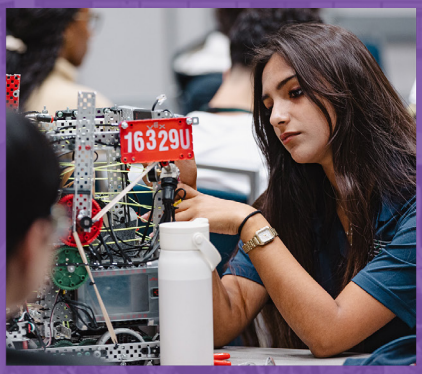
If, during the course of the meeting covered by this notice, the Board should determine that a closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 through 551.084, of the Open Meetings Act.

12.A. There will be a Closed Session in accordance with Government Code Section 551.001 et. seq.

12.B. Section 551.071	12.C. For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. For the purpose of consultation with the district's attorney concerning matters on which the attorney's duty to the district under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings laws.
12.D. Section 551.072	12.E. For the purpose of discussing the purchase, exchange, lease or value of real property.
12.F. Section 551.073	12.G. For the purpose of considering a negotiated contract for a prospective gift or donation.
12.H. Section 551.074	12.I. For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
12.J. Section 551.076	12.K. To consider the deployment, or specific occasions for implementation, of security personnel or devices.

12.L. Section 551.0821	12.M. For the purpose of deliberating a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed.
12.N. Section 551.082	12.O. For the purpose of considering discipline of a public-school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
12.P. Section 551.083	12.Q. For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by section 13.901 of the Texas Education Code.
12.R. Section 551.084	12.S. For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT












ANNUAL FINANCIAL MANAGEMENT REPORT

FISCAL YEAR ENDED JUNE 30, 2025

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

DOUGLAS KILLIAN, PH.D.
Superintendent of Schools

KAREN W. SMITH, CPA, RTSBA
Chief Financial Officer

AMANDA BOLES, CPA, RTSBA
Assistant Superintendent for Business and Financial Services













ANNUAL FINANCIAL MANAGEMENT REPORT

FISCAL YEAR ENDED JUNE 30, 2025

TABLE OF CONTENTS

Introduction 1

Financial Accountability Ratings Worksheet
June 30, 2025 2

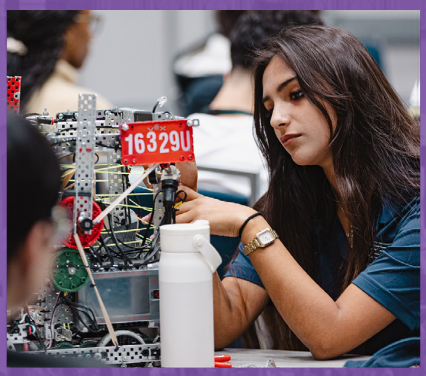
Discussion of Base Indicators 7

Other Data Concerning the District's Operations 12

Appendix
Superintendent's Contract (Fig. A-1) 16
Reimbursements Received by the Superintendent and Board Members (Fig. A-2) 28
Outside Compensation and/or Fees Received by the Superintendent
for Professional Consulting and/or Other Personal Services (Fig. A-3) 28
Gifts Received by the Executive Officer(s) and Board Members (Fig. A-4) 29
Business Transactions Between School District and Board Members (Fig. A-5) 29

Glossary 30

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

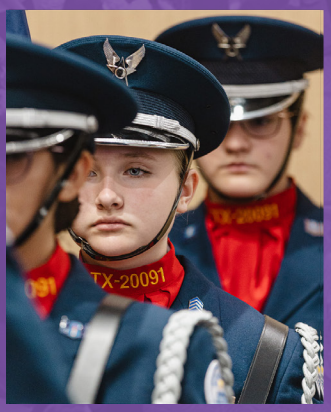










FIRST REPORT











CHOOSE *the path* TO AMAZING!

INTRODUCTION

The Financial Accountability Rating System of Texas (School FIRST) was developed by the Texas Education Agency (TEA) in response to Senate Bill 875 of the 76th Texas Legislature in 1999. It is administered by TEA and calculated on information submitted to TEA via our Public Education Information Management System (PEIMS) submission each year.

During the 77th regular session of the Texas Legislature in 2001, Senate Bill 218 was passed and signed into law by Governor Perry shortly thereafter. This law requires each school district to prepare an annual financial accountability report, within two months of receiving the official ratings. The primary goal of School FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The primary objective of the rating system is to assess the quality of financial management in Texas public schools. A secondary objective is to measure and report the extent to which financial resources in Texas public schools assure the maximum allocation possible for direct instructional purposes. Other objectives reflect the implementation of a rating system that fairly and equitably evaluates the quality of financial management decisions.

Major changes to the School FIRST system were implemented by the TEA in August 2015 that combined financial indicators with financial solvency indicators, in accordance with House Bill 5 of the 83rd Texas Legislature in 2013. The changes to the School FIRST system implemented by the TEA in August 2015 were phased-in over three years. The Commissioner of Education made several changes to School FIRST in the Texas Administrative Code beginning with ratings year 2020-2021. The School FIRST rating system for the rating year 2025-2026 (based on 2024-2025 data) consists of 21 base indicators of which one indicator was not scored by the TEA.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts: "A" for "Superior"; "B" for "Above Standard"; "C" for "Meets Standard"; and "F" for "Substandard Achievement." Districts that receive the "Substandard Achievement" ratings under School FIRST must file a corrective action plan with the TEA.

Within two months after receipt of the final School FIRST rating, each school district must announce and hold a public hearing to distribute a financial management report that explains the District's performance under each of the 21 base indicators and the District's rating. Besides covering the results from the School FIRST accountability rating system, this report covers other business-related issues including discussion of the District's financial position. A glossary is added to provide additional explanations of terms used in the report and in financial discussions.

This is the 24th year of the School FIRST rating system. Cypress-Fairbanks Independent School District currently has a rating of **"Superior"** for the 2024-2025 fiscal year, with 20 out of 21 indicators receiving the highest possible number of points. The District has achieved the highest rating for all of the previous years. This report briefly focuses on the details of what the District has accomplished to obtain this highest rating.

Financial Accountability Ratings Worksheet
School Year 2024-2025
Fiscal Year Ended June 30, 2025

County District #101-907
District Name: Cypress-Fairbanks ISD
Rating: A = Superior Achievement

	Indicator Description	Score
1	Was the complete Annual Financial Report (AFR) and data submitted to the TEA on or before February 27, 2026?	Yes
2	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS),Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies? (If the school district received a warrant hold and the warrant hold was not cleared within 30 days from the date the warrant hold was issued, the school district is considered to not have made timely payments and will fail critical indicator 4. If the school district was issued a warrant hold, the maximum points and highest rating that the school district may receive is 95 points, A = Superior Achievement, even if the issue surrounding the initial warrant hold was resolved and cleared within 30 days.)	Yes
5	Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest and premiums for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed

	Indicator Description	Score
6	Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed
7	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)? (See ranges on page 6.)	10
8	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt? (See ranges on Page 6.)	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10
10	Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?	10
11	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)	10
12	What is the correlation between future debt requirements and the district's assessed property value?	8
13	**This indicator is not being scored by TEA.**	10
14	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.	10
15	Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA by the school district? If the school district did not submit ADA projections to TEA, it must certify TEA's projections to pass this indicator. (See ranges on page 6.)	5
16	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function? (If the school district fails indicator 16, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)	Ceiling Passed

	Indicator Description	Score
17	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.) (If the school district fails indicator 17, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement.)	Ceiling Passed
18	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10
19	Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statutes, laws and rules that were in effect at the school district's fiscal year end?	5
20	Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?	Ceiling Passed
21	Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?	Ceiling Passed
		98 Score

DETERMINATION OF RATING

A.	Did the school district fail any of the critical indicators 1, 2, 3, or 4? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.	
B.	Determine the rating by applicable number of points.	
	A = Superior Achievement	90 - 100
	B = Above Standard Achievement	80 - 89
	C = Meets Standard Achievement	70 - 79
	F = Substandard Achievement	<70

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after annexation/consolidation.

The school district receives an **F** if it scores below the minimum passing score, if it failed any critical indicator 1, 2, 3, or 4, if the AFR or the data were not both complete, or if either the AFR or the data were not submitted on time for FIRST analysis.

CEILING INDICATORS

Did the school district meet the criteria for any of the following **ceiling indicators** 4, 5, 6, 16, 17, 20, or 21? If so, the school district's applicable maximum points and rating are disclosed below. Please note, an F = Substandard Achievement Rating supersedes any rating earned as the result of the school district meeting the criteria of a ceiling indicator.

Determination of rating based on meeting ceiling criteria.	**Maximum Points**	**Maximum Rating**
Indicator 4 (Timely Payments) - School district was issued a warrant hold.	95	A = Superior Achievement
Indicator 5 (Total Net Position) - Negative total net position and do not have 7% or more or 1,000 or more increase in growth in students in membership over 5 years.	79	C = Meets Standard Achievement
Indicator 6 (Average Change in Fund Balance) - Response to indicator is *No.*	89	B = Above Standard Achievement
Indicator 16 (PEIMS to AFR) - Response to indicator is *No* .	89	B = Above Standard Achievement
Indicator 17 (Material Weaknesses) - Response to indicator is *No* .	79	C = Meets Standard Achievement
Indicator 20 (Property Values and Tax Discussion) - Response to indicator is *No* .	89	B = Above Standard Achievement
Indicator 21 (FSP Repayment Plan) - Response to indicator is *Yes.*	70	C = Meets Standard Achievement

RESULT DETERMINATION REFERENCE

Indicator 7		DETERMINATION OF POINTS			
10	8	6	4	2	0
>=90	<90 >= 75	<75 >=60	<60 >=45	<45 >=30	<30

Indicator 8		DETERMINATION OF POINTS			
10	8	6	4	2	0
>=3.00	<3.00 >=2.50	<2.50 >=2.00	<2.00 >=1.50	<1.50 >=1.00	<1.00

Indicator 11		DETERMINATION OF POINTS			
10	8	6	4	2	0
<=0.60	>0.60 <=0.70	>0.70 <=0.80	>0.80 <=0.90	>0.90 <=1.00	>1.00

Indicator 12		DETERMINATION OF POINTS			
10	8	6	4	2	0
<=4	>4 <=7	>7 <=10	>10 <=11.5	>11.5 <=13.5	>13.5

Indicator 15	DETERMINATION OF POINTS	
ADA Size	5	0
10,000 and above	<=0.07	>0.07
5,000 to 9,999	<= 0.10	>0.10
1,000 to 4,999	<= 0.20	>0.20
500 to 999	<= 0.25	>0.25
Less than 500	<= 0.30	>0.30
Sparse	<= 0.35	>0.35

DISCUSSION OF BASE INDICATORS

1. **Was the complete Annual Financial Report (AFR) and data submitted to the Texas Education Agency (TEA) on or before February 27, 2026?**

   This indicator merely states the District's requirement for timely reporting.

   Cypress-Fairbanks ISD met all reporting requirements set by the TEA.

2. **Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)**

   A "modified" opinion to the independent auditors' report on the fair presentation of the financial statements indicates that there exists one or more specific exceptions to the auditors' general assertion that the financial statements are fairly presented.

   Cypress-Fairbanks ISD obtained an unmodified audit opinion. This indicates that the District's records were in good condition and fairly present the District's financial position.

3. **Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)**

   This indicator is used to make certain that the District has made all debt/obligation payments based on the agreed upon financing terms.

   Cypress-Fairbanks ISD has met this requirement.

4. **Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?**

   This indicator seeks to ensure the District fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholding and to fulfill any additional payroll related obligations required to be paid by the District.

   Cypress-Fairbanks ISD fulfilled all payroll obligations to the TRS, TWC and IRS.

5. **Was the total net position in the governmental activities column in the Statement of Net Position (net of accretion of interest for capital appreciation bonds, net pension liability, and other post-employment benefits) greater than zero? (If it is not, the maximum points and highest rating that the school district may receive is 79 points, C = Meets Standard Achievement, unless the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership. If the school district has an increase of students in membership over 5 years of 7 percent or more or 1,000 or more students in membership, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)**

   This indicator determines if the total net position in the governmental activities column of the Statement of Net Position as reported in the Annual Financial Report is greater than zero. A positive net position demonstrates financial solvency.

   Cypress-Fairbanks ISD met this requirement.

6. **Was the average change in (assigned and unassigned) fund balances over 3 years less than a 25 percent decrease or did the current year's assigned and unassigned fund balances exceed 75 days of operational expenditures? (If the school district fails indicator 6, the maximum points and highest rating that the school district may receive is 89 points, B = Above Standard Achievement.)**

   This indicator measures the percentage change in fund balance to see whether the fund balance is declining too quickly, and if it is declining, whether sufficient fund balance remains to operate for at least 75 days.

   Cypress-Fairbanks ISD had an average change in fund balance over 3 years of 1.94% and the current years assigned and unassigned fund balance was $538,717,300 which exceeded the 75-day requirement of $241,136,933.

7. **Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?**

   This indicator measures how long in days after the end of the fiscal year the District could have disbursed funds for its operating expenditures without receiving any new revenues.

   Cypress-Fairbanks ISD had 171.44 days of cash on hand and current investments which exceeds the target amount to meet operating expenditures.

8. **Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?**

   This indicator measures whether the District had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities.

   Cypress-Fairbanks ISD's current assets to current liabilities ratio was 3.332 which exceeds the target amount to cover short-term debt.

9. **Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?**

   This indicator measures whether the District spent more than it earned.

   The District's expenditures exceeded revenues for the reporting year. There were 171.44 days of cash on hand.

10. **Did the school district average less than a 10 percent variance (90% to 110%) when comparing budgeted revenues to actual revenues for the last 3 fiscal years?**

    This indicator measures how accurately the District budgets its General Fund revenue.

    Cypress-Fairbanks ISD had an acceptable variance.

11. **Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's increase of students in membership over 5 years was 7 percent or more or 1,000 or more students in membership, then the school district passes this indicator.)**

    This indicator measures the ratio of long-term liabilities to total assets.

    Cypress-Fairbanks ISD had a ratio of 0.803, and increased students in membership by 3,098 since 2021.

12. **What is the correlation between future debt requirements and the district's assessed property value?**

    This indicator asks about the school district's ability to make debt principal and interest payments.

    Cypress-Fairbanks ISD's debt per $100 of assessed property value ratio was 4.1976.

13. **Was the school district's administrative cost ratio equal to or less than the threshold ratio?**

    This indicator is not being scored by TEA.

14. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? If the student enrollment did not decrease, the school district will automatically pass this indicator.

If a decline in student enrollment is occurring, this indicator measures if the decline in total staff is in proportion to the declining enrollment over a 3-year period.

Cypress-Fairbanks ISD had a decline in student enrollment. The District had a variance of -0.0055.

15. Was the school district's actual average daily attendance (ADA) within the allotted range of the district's biennial ADA projection submitted to TEA? If the district did not submit ADA projections to TEA, did it certify TEA's projections?

The purpose of this indicator is to gauge the accuracy of the district's student enrollment projections and ensure that its financial planning aligns with the anticipated student enrollment.

Cypress-Fairbanks ISD met this requirement.

16. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

This indicator measures the quality of data reported to PEIMS and in the District's AFR to ensure the data reported in each case is consistent. This information is compared in all fund types. The acceptable variance level is 3.0%.

Cypress-Fairbanks ISD met this requirement with a variance level of 0%.

17. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds and free from substantial doubt about the school district's ability to continue as a going concern? (The AICPA defines material weakness.)

An unmodified opinion on the District's AFR indicates that the District has no material weaknesses in internal controls. Any internal weaknesses create a risk that the District is not able to properly account for its use of public funds and should be immediately addressed.

Cypress-Fairbanks ISD met this requirement by having no disclosure of any material weaknesses in internal controls.

18. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

This indicator measures whether the district is complying with laws, rules and regulations related to the expenditure of grant funds, contracts, and other state and federal funds.

Cypress-Fairbanks ISD met this requirement.

19. Did the school district post the required financial information on its website in accordance with Government Code, Local Government Code, Texas Education Code, Texas Administrative Code and other statues, laws and rules that were in effect at the school district's fiscal year end?

This indicator measures whether the district is complying with legal requirements related to financial transparency by posting all required information.

Cypress-Fairbanks ISD met this requirement.

20. Did the school district's administration and school board members discuss any changes and/or impact to local, state, and federal funding at a board meeting within 120 days before the district adopted its budget?

This indicator measures whether the district's administration and school board had the opportunity to consider the impact of changes to local, state, and federal funding on the finances of the district.

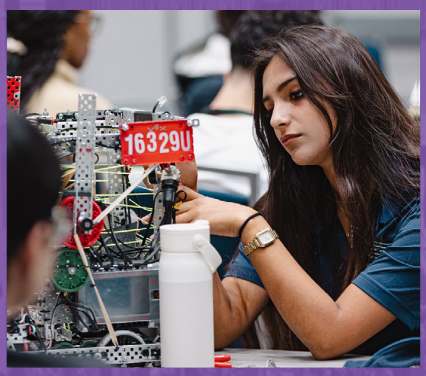
Cypress-Fairbanks ISD met this requirement.

21. Did the school district receive an adjusted repayment schedule for more than one fiscal year for an over-allocation of Foundation School Program (FSP) funds because of a financial hardship?

This indicator determines if the district has an adjusted repayment schedule for an overallocation of FSP funds.

Cypress-Fairbanks ISD did not have an adjusted repayment schedule.

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT








OTHER INFORMATION










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OTHER DATA CONCERNING THE DISTRICT'S OPERATIONS

The purpose of this section is to discuss other aspects of the District's business operations not covered by the School FIRST Worksheet directly.

Financial Strength

Considering the impact of the coronavirus pandemic and minimal funding from the state, the District has weathered the pandemic and the public school finance crisis because of its history of exercising strategic financial planning and investing as a standard practice. The District continually evaluates programs and services in order to continue to provide quality education while addressing demands associated with being a large suburban district.

Administrative Cost Comparison

One metric the State of Texas uses to measure operating cost efficiency is the administrative cost ratio. The administrative costs are divided by instructional costs to arrive at a percentage. A district's size determines its administrative cost limitations.

Year	Threshold	District Actual
20-21	8.55%	3.39%
21-22	8.55%	3.68%
22-23	8.55%	3.54%
23-24	8.55%	3.67%
24-25	8.55%	*

*TEA did not score the District on this indicator; however, the District calculated the administrative cost ratio as 3.33%.

Personnel Management

The District's longstanding personnel goal is to attract and retain qualified staff and to offer a competitive salary and benefits package each year. Even more of a challenge has been to present a comprehensive health insurance package to employees, along with other benefits such as a Recruitment and Retention Program. Attracting and retaining a quality teaching staff is always a priority for Cypress-Fairbanks ISD.

Debt Management

The taxpayers of the District authorized a $713 million bond program in December 2004, an $807 million bond program in November 2007, an $1.2 billion bond program in May 2014, and an $1.762 billion bond program in May 2019. These bond programs were authorized to fund construction of new schools, renovate existing facilities, purchase buses and enhance technology and security district-wide. On June 30, 2025, the total debt outstanding from general obligation and refunding bonds was $3,484,020,000 with interest rates ranging from 0.00% - 5.41% and maturities until 2049. The District has worked diligently to schedule bond maturities and interest payments to smooth out the impact on the tax rate and to match the useful life of capital assets being purchased and/or constructed.

Facilities Acquisition and Construction Management

With proceeds of the above-mentioned bonds, as of June 30, 2025 the District continued its efforts to renovate existing facilities. The District must ensure that buildings remain safe, functional and conducive to learning.

Tax Collections

A consistent tax collection rate aids in the management of debt. As shown below, the District maintains a high collection rate.

Year	Collection Rate
20-21	99.72%
21-22	99.71%
22-23	99.49%
23-24	99.31%
24-25	97.74%

Cash Management

The District has a legal and local board policy that requires the District to invest funds within specific guidelines meant to ensure liquidity and safety. The District maintains a diverse portfolio consisting of investment pools, Federal Agency Securities, Federal Instrumentality Securities, U.S. Treasury Bonds, and commercial paper. The District has increased yield with longer term instruments based on cash flow analysis.

Budgetary Planning & Financial Allocations

The District's budget process usually begins in January each year. During the first month of planning, budget allocations are developed for each campus and department. The District allocates funds to campuses based on an estimate of student count. Support departments receive funds based on the previous year's budgets adjusted (up or down) for future years' needs. Special project requests for amounts supplemental to allocations are considered individually each year. Budget input is scheduled for March. In April, calculations of state and local tax revenues are completed and the budget starts to take on some form. May is the month the District is able to give the Board a view of how the next year's budget looks. In odd-numbered years, the legislature is in session, and that complicates and delays the budgeting process.

Decisions are made on special project requests, revenue data is fine-tuned and a final budget is submitted to the Board of Trustees for approval in June.

The budget process is a proactive and highly participatory one, and campuses and departments are given a great deal of discretion as to how to budget their funds. After the budget is adopted, each campus or department is given equal latitude regarding amending their budget when their plans or needs change. This decentralized style of budget management is required by the State of Texas. It is called site-based decision making. It is a system that works best in the long run for the District by allocating resources where they are needed, even when those needs change.

Annual Audit Report

Each year, an audit of the District's financial statements is performed by the independent auditors, Weaver and Tidwell, LLP. The auditors' responsibility is to report on the District's financial status and to ensure that the District is accurately handling the financial records within required standards. This report is a critical element of the accountability ratings worksheet, covering four criteria.

For the fiscal year ended June 30, 2025, the District received an "unmodified" opinion with no reportable conditions or material weaknesses.

Awards and Recognitions

Cypress-Fairbanks ISD prides itself in its professional and proper handling of its internal accounting procedures and financial reporting abilities. The District has been awarded the Certificate of Excellence in Financial Reporting for the past 31 years from the Association of School Business Officials International (ASBO), and for the past 30 years from the Government Finance Officers Association (GFOA). Both associations have stringent requirements for their award, and it is a credit to the District and its taxpayers to be recognized nationally in such a manner.

The District was one of ten districts in the state of Texas to receive the inaugural Award of Excellence in Financial Management from the Texas Association of School Business Officials (TASBO). In February 2026, the District received this prestigious award for the sixth year in a row.

School FIRST Disclosures

In fiscal year 2007, new reporting requirements became effective for the financial management report that is to be distributed at the School FIRST public hearing. Per Title 19 Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System, the five (5) disclosures listed below are included in the appendix. The disclosures will include:

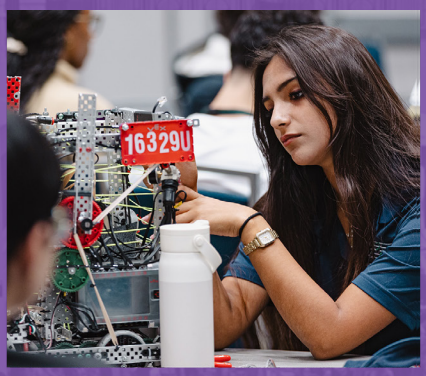
For Superintendents:

- Current employment contract (Fig. A-1).
- Outside compensation and/or fees received by the Superintendent for professional consulting and/or other personal services (Fig. A-3).

For Board Members and Superintendents:

- Certain reimbursable expenses incurred by the District on behalf of the superintendent and each board member, including amounts for meals, lodging, transportation, motor fuel and other items (Fig. A-2).
- Gifts valued at $250 or more received by board members, superintendents and their immediate family members (and other "executive officers" named by the board) from school district vendors and competing vendors that were not awarded contracts (Fig. A-4).
- Business transactions between board members and the District (Fig. A-5).

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

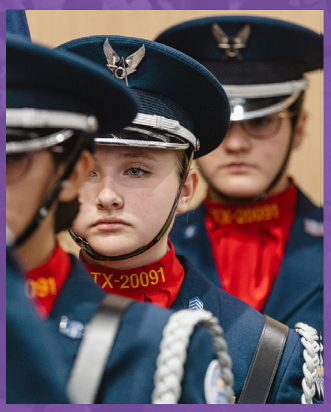










APPENDIX










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CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

CONTRACT OF EMPLOYMENT

This Contract of Employment ("Contract") is made and entered into by and between the Board of Trustees ("Board") of the Cypress-Fairbanks Independent School District ("District") and Dr. Douglas Killian ("Superintendent").

Pursuant to the authority of Chapters 21 and 11 and Section 11.201 of the Texas Education Code and the general laws of the State of Texas, for the consideration herein specified, the Board and the Superintendent hereby agree as follows:

1. Term. The Board, by and on behalf of the District, hereby employs the Superintendent, and the Superintendent hereby accepts such employment, for a term commencing on January 1, 2024, and ending on June 30, 2027. This Contract shall automatically be extended annually for an additional one-year period beginning on July 1 and ending on June 30 of the following year, unless either party shall notify the other party in writing prior to February 1 of each year that it does not desire the Contract to be extended.

2. Duties. The Superintendent is the chief executive officer of the District. The Superintendent shall faithfully perform the duties of Superintendent of Schools for the District as prescribed by law, Board policies, the job description and as may be lawfully assigned by the Board from time to time. The Superintendent shall comply with all lawful Board directives, policies, rules and regulations, and state and federal laws, as they exist or may hereafter be amended or adopted during the term of this Contract. Except as provided in this Contract, the Superintendent agrees to devote his full time and energy to the performance of these duties in a faithful, diligent, conscientious and efficient manner. All duties assigned to the Superintendent by the Board shall be appropriate to and consistent with the professional role and responsibility of the Superintendent.

3. Salary and Salary Adjustments. The Superintendent shall be paid an annual base salary of FOUR HUNDRED AND NINE THOUSAND and No/100 Dollars ($409,000.00). On July 1 of any subsequent year of this Contract or at any other time at which the Board is considering salary adjustments for personnel, the Superintendent's base salary will be automatically increased by an amount equal to the greater of (i) the highest percentage raise given to the District's teachers or (ii) a percentage mutually agreeable to the Board and the Superintendent,which shall be memorialized in a new contract or an addendum to this Contract. In no event shall the Superintendent be paid less than the annual base salary set forth in this paragraph, except by mutual written agreement of the parties or as permitted by law, subject to any legal challenges by the Superintendent. This annual salary rate shall be paid to the Superintendent in equal installments consistent with the Board's policies.

4. Professional Certification and Records. The Superintendent shall maintain at all times during the term of this Contract valid and appropriate certification to act as Superintendent of Schools in the State of Texas as prescribed by the laws of the State of Texas and the rules and regulations of the Texas Education Agency and/or the State Board for Educator Certification and shall provide evidence of such certification to the Board upon request at any time. The Superintendent shall also provide evidence of education attainment, degrees earned, previous professional experience, and other records required for the personnel files of the District. Failure to maintain valid and appropriate certification shall render this Contract void, and any material misrepresentation in any records provided to the District may be grounds for termination.


Superintendent's Initials


Board President's Initials

5. Reassignment. The Superintendent is employed specifically and solely to perform the duties of the Superintendent of Schools for the District and may not be reassigned from the position of Superintendent to any other position in the District except by mutual written agreement of the parties.

6. Professional Activities. The Superintendent shall attend and participate in appropriate professional meetings at the local, state, and national levels with reasonable expenses for such attendance and participation to be borne by the District from funds budgeted for that purpose, including membership fees and dues of the Superintendent in such organizations as he deems appropriate in the performance of his duties. In its encouragement of the Superintendent to grow professionally, the Board shall permit a reasonable amount of release time for the Superintendent as the Superintendent and the Board deem appropriate, to attend such seminars, courses or meetings. The Superintendent may hold offices or accept responsibilities in these professional organizations, provided that such responsibilities do not interfere with the performance of his duties as Superintendent.

7. Business Expenses. The District shall pay or reimburse the Superintendent for reasonable and necessary reimbursable expenses incurred by the Superintendent in the continuing performance of the Superintendent's duties under this Contract from funds budgeted for that purpose in the same amounts as those provided to the District's executive level employees. Such expenses shall include, but are not limited to, in-District travel allowance, out of District travel reimbursement, lodging, meals, a mobile phone allowance, and membership and participation in civic and service organizations and projects within the District. The Superintendent shall comply with all policies, procedures, and documentation requirements established by the Board, the District's independent auditors and state and federal laws regarding such business expenses. The Superintendent's expenses shall be subject to review by the District's independent auditors. The Superintendent shall maintain a personal account for mobile telephone service and shall not open an account in the name of the District. The Superintendent shall have total responsibility for payment of such personal account and the District shall have no obligation or responsibility related to said mobile telephone account other than the mobile telephone allowance stated herein. The Superintendent understands that information stored in his cell phone, computer or other device is subject to public disclosure if such information is related to the public business of the District or to his duties as Superintendent. Notwithstanding the location of personal data on the Superintendent's mobile phone, computer or other device, whether owned by the District or Superintendent, the parties agree that any personal or private information of the Superintendent contained on such devices shall be deemed private and the Superintendent's sole property; provided it shall be the responsibility of the Superintendent to assert, and to bear any costs of asserting, privacy or other confidentiality privileges or rights as to any such data or information. Out of District travel (mileage, lodging, and meals) shall be reimbursed at the District's approved reimbursement rate for travel outside of the District. These sums are intended to compensate the Superintendent for the use of his personal automobile and expenses incurred in the performance of his duties on behalf of the District.

8. Additional Expenses. Expenses incurred by the Superintendent's spouse while in conduct of and support of District business that are considered by the Board to be reasonable and necessary will also be reimbursed from funds budgeted for that purpose.

9. Health, Dental and Life Insurance. The District shall provide health and dental benefits to the Superintendent as provided to other 12-month professional employees by state law and Board policies and shall pay the same amount toward the premiums for these benefits that the District contributes for other 12-month administrative employees.

Superintendent's Initials

Board President's Initials

10. Texas Teacher Retirement System. For performance of Superintendent duties, the District shall supplement the Superintendent's salary by an amount equal to the Superintendent's portion of the member contribution to the Texas Teacher Retirement System ("TRS") during the Term of this Contract, including any extensions thereof. This supplement shall include both the retirement and TRS-Care parts of the TRS member contribution, as applicable. This additional salary supplement for services rendered shall be paid to the Superintendent in regular monthly payroll installments and shall be reported as "creditable compensation" by the District for purposes of TRS, to the extent permitted by TRS.

11. Supplemental Retirement Plan. Annually during the term of this Contract, the District shall add to the Salary of the Superintendent the amount of NINE HUNDRED AND FIFTY and No/100 Dollars ($950.00) at the beginning of the Contract year ("Additional Salary"). One-twelfth of this amount shall be paid as a monthly salary deferral contribution, at the election of the Superintendent, to a plan established by the District under Section 403(b) and/or Section 457(b) of the Code. In the event the Superintendent executes a salary deferral agreement in accordance with the requirements of Sections 403(b) and/or 457(b) of the Internal Revenue Code (the "Code") in at least the amount of the Additional Salary, the Additional Salary shall be paid as a salary deferral contribution ("Salary Deferral Contribution"). Under and pursuant to applicable Internal Revenue Service rules the Superintendent shall have the option to elect to receive the Additional Salary in cash rather than as a Salary Deferral Contribution. All such Salary Deferral Contributions contemplated herein shall be paid to a plan that is (i) established by the District under Section 403(b) and/or Section 457(b) of the Code; and (ii) available to all TRS members employed by the District. Such plans shall include investments as allowed under Sections 403(b), 403(b)(7) and/or 457(b) of the Code, respectively, and the investments for the Superintendent's accounts shall be solely at his discretion. The Superintendent shall always be 100% vested in his account under the 403(b) and/or 457(b) plan. The Salary Deferral Contributions contemplated herein shall be treated as salary deferrals under the Code and shall be reported as "creditable compensation" by the District for purposes of the Teacher Retirement System of Texas. No payments under this Section shall be made after the Superintendent's employment terminates.

12. Annual Physical Examination. The Superintendent agrees to undergo an annual physical examination performed by a licensed physician mutually acceptable to the Board and the Superintendent. The examination will determine the Superintendent's continuing physical fitness to fulfill the duties and responsibilities of the position and may include laboratory tests and other procedures as deemed appropriate by the licensed physician to certify the Superintendent's fitness for duty. The health care professional who performs the examination shall submit confidential reports to the General Counsel for the District certifying the Superintendent's fitness to perform the essential functions of the job. The General Counsel shall notify the Board President that the Superintendent has completed the required physical examination and the health care professional's certification. These reports will be maintained by the District as confidential medical records to the extent permitted by law. The District shall pay all reasonable costs of the examination.

13. Benefits. In addition to the benefits expressly set forth herein, the District shall provide other benefits to the Superintendent as provided to District employees by state law and Board policies. The Board reserves the right to amend its policies at any time during the term of this Contract to reduce or increase the benefits not expressly provided herein, at the Board's sole discretion.

14. Vacation and Holidays. Only July 1st of each year, the Superintendent shall receive (and be considered to have earned) twenty (20) days of vacation per year of this Contract, which may be accumulated up to a total of sixty (60) days. On June 30th of each year of this Contract, the Superintendent shall receive a lump sum cash payment for any accumulated vacation days that exceed sixty (60) days. At the sole option of the Superintendent, on or before the end of each year of the term of this Contract, the District shall pay in a lump sum to the Superintendent for up to ten (10) accrued but unused vacation days. Cash payment for any

accumulated days shall be calculated on the Superintendent's then-current daily rate of pay. The daily rate of pay shall be calculated by dividing the Superintendent's then current TRS creditable compensation by two hundred and fifty (250) days of service per year. The vacation days taken by the Superintendent shall be taken at such time or times as will least interfere with the performance of the Superintendent's duties as set forth in this Contract. In addition, the Superintendent shall observe the same District holidays as those observed by 12-month employees of the District. Upon termination of employment under this Contract, the Superintendent shall be entitled to payment for all remaining accrued but unused vacation days at his then current daily rate of pay.

15. State and Local Leave. The Superintendent shall have the same state and local leave benefits as authorized by Board policies for 12-month professional employees of the District. If the Superintendent retires from the District, he shall be eligible for reimbursement of unused state and local leave days in accordance with DEC (local), except that all unused state and local leave days are eligible for reimbursement and the rate of reimbursement shall be 100% of the then-current daily rate of pay.

16. Annual Evaluation and Assessment of Performance. The Board shall evaluate and assess the performance of the Superintendent in writing in June of each year during the term of this Contract, and at such other times as deemed necessary and appropriate by the Board. The meetings at which the Board evaluates and assesses the performance of the Superintendent will be held in closed session unless the Board and the Superintendent mutually agree that they should be held in open session. The evaluation and assessment of performance shall be in accordance with the Board's policies and state and federal law, shall be related to the duties of the Superintendent, as outlined in the Superintendent's job description, and shall be based on the District's progress towards accomplishing the District Goals (defined below). The Superintendent shall have the right to make a written response to the evaluation within thirty (30) days of receipt of the written evaluation from the Board. That response shall become a permanent attachment to the evaluation in the Superintendent's personnel file.

The Superintendent shall submit to the Board each year, for the Board's consideration, a preliminary list of goals for the District. The goals approved by the Board shall be in writing ("District Goals") and shall be among the criteria on which the Superintendent's performance is reviewed and evaluated. The District Goals approved by the Board shall be specific, definitive and measurable, to the extent feasible. The Board agrees to work with and support the Superintendent in achieving the District Goals.

In the event the Board substantively modifies the evaluation instrument, format and/or procedure, and such modifications would require new or different performance expectations, such modifications must be adopted with input from the Superintendent and the Superintendent shall be provided a reasonable period of time to demonstrate such expected performance before being evaluated.

17. Termination. This Contract may be terminated by mutual written agreement of the Board and the Superintendent at any time upon such terms and conditions as may be mutually agreeable to the parties. In addition, this Contract shall be terminated upon the retirement or death of the Superintendent. The Board may dismiss the Superintendent during the term of this Contract for good cause as that term is applied under Texas law, provided that the Superintendent shall be provided all procedural and substantive rights as set forth in the Board's policies and applicable state and federal law. Nonrenewal of this Contract shall be in accordance with the Board's policies and applicable law.

18. Resignation of Superintendent. The Superintendent may leave the employment of the District at the end of a school year without penalty by filing a written resignation with the Board. The resignation must be

addressed to the Board and filed not later than the 45th day before the first day of instruction of the following year. The Superintendent may resign with the consent of the Board at any other time.

19. Disability. Should the Superintendent become unable to perform any or all of the duties of his position by reason of illness, accident or other cause, and said disability exists after all accrued leave has been exhausted, the Superintendent shall be entitled to ninety (90) additional days of disability leave. The District may, after all accrued leave and the ninety (90) additional days of disability leave have been exhausted, or a total of one hundred eighty (180) days, whichever is more, make appropriate deduction from the Superintendent's annual base compensation for each additional day that the Superintendent is unable to perform the duties of his position, based on two hundred and fifty (250) days of service per year during the term of this Contract. If such disability continues after the exhaustion of all accrued leave and the ninety (90) additional days of disability leave, or a total of one hundred eighty (180) days, whichever is more, or if such disability is permanent or irreparable as determined by a physician mutually acceptable to the Board and the Superintendent, the Board may, at its option, terminate this Contract, whereupon the respective rights, duties and obligations herein stated shall terminate. If a question arises concerning the capacity of the Superintendent to return to his duties, the Superintendent shall submit to a medical examination by a physician mutually acceptable to the Board and the Superintendent, such examination to be paid by the District. The physician shall limit the report to the issue of whether the Superintendent has a continuing disability that prohibits him from performing any or all of his duties.

20. Professional Liability.

(a) To the extent it may be permitted by applicable law, including, but not limited to Texas Civil Practice & Remedies Code Chapter 102, the District shall indemnify, defend, and hold the Superintendent harmless regarding any civil claims, demands, or other legal proceedings against the Superintendent for any act or failure to act involving the exercise of judgment and discretion within the normal course and scope of his duties as Superintendent of the District, to the fullest extent permitted by law, except for internal investigations conducted by the District and expressly authorized by the Board. The District has no obligation to indemnify, defend, or hold the Superintendent harmless regarding any claims, demands, or other legal proceedings against the Superintendent if the Superintendent admits in writing or under oath, or is found by a Court of competent jurisdiction (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct.

(b) Except for internal investigations conducted by the District and expressly authorized by the Board, the District shall advance the attorney's fees, expenses and costs reasonably necessary to defend the Superintendent in any civil claims, demands, duties, actions or other legal proceedings against the Superintendent in which the Superintendent is alleged (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct.

(c) If the Superintendent admits in writing or under oath, or is found by a court of competent jurisdiction (i) to have acted with gross negligence or malice; (ii) to have acted with the intent to violate a person's clearly established legal rights; or (iii) to have engaged in criminal conduct, then the Superintendent shall promptly reimburse the District all sums advanced by the District to defend the Superintendent in the court proceeding in which such admission or finding is made within one hundred and twenty (120) days or as agreed by the Board.

(d) In the case of any criminal proceeding arising out of the Superintendent's responsibilities as Superintendent or other actions against the District, the District shall advance the attorneys' fees, expenses and costs reasonably necessary to defend the Superintendent in any criminal claims, demands, duties, actions or legal proceedings against the Superintendent. If the Superintendent admits in writing or under oath or is found by a court of competent jurisdiction to have engaged in criminal conduct, then the Superintendent shall promptly reimburse

the District all sums advanced by the District to defend the Superintendent in court within one hundred and twenty (120) days or as agreed by the Board.

(e) The District may fulfill its obligation by (i) purchasing appropriate insurance coverage for the benefit of the Superintendent, or (ii) including the Superintendent as a covered party under any errors and omissions insurance coverage purchased for the protection of the Board and the professional employees of the District.

(f) During the term of this Contract, the Superintendent agrees to provide reasonable assistance to and cooperate with the District, its Trustees, agents, employees and attorneys in response to any legal proceeding or claims brought against the District. After termination of this Contract, the Superintendent agrees to provide assistance to and cooperate with the District, its Board, Trustees, agents, and attorneys in response to, or in defense of, any demand, claim, complaint, suit, action or legal proceeding brought against the District, Board, its Trustees, or agents, arising from any acts or events alleged to have occurred during the term of the Superintendent's employment with the District, at no additional expense to the District other than reimbursement to the Superintendent for his documented reasonable and necessary out-of-pocket expenses, plus reimbursement of any salary lost by the Superintendent by virtue of taking time off from his then current employment to assist the District at its request. If the Superintendent is not employed at the time, the District shall compensate the Superintendent at his daily rate of pay, calculated by dividing the Superintendent's salary under the Contract by 250. Requests for assistance from the Superintendent with respect to such matters shall be made through the Board of Trustees' President, any successor superintendent, and/or legal counsel for the District, and the amount to be reimbursed to the Superintendent shall be mutually agreed upon in advance.

(g) No individual member of the Board shall be personally liable for indemnifying, defending or holding harmless the Superintendent, or for any other obligation assumed by the District.

(h) If the Superintendent does not consent to being represented by the same counsel representing the District in any proceeding the District is obligated to defend under this Section, then the Superintendent may elect to be represented in such proceeding by independent counsel, which must be approved in writing by the District. In such event, the District will pay the attorney's fees, expenses and costs reasonably necessary for the independent counsel to defend the Superintendent, subject to the provisions of this Section.

(i)The Board shall not be required to pay any costs of any legal proceedings in the event the Board and the Superintendent are adverse parties to each other in any such proceedings.

21. Criticisms, Complaints, and Suggestions. The Board, individually and collectively, shall refer in a timely manner all substantive criticisms, complaints, and suggestions called to the Board's attention to the Superintendent for review and appropriate action. The Superintendent will either refer such matter(s): (a) to the appropriate District employee or shall investigate such matter(s) and shall within a reasonable time inform the Board of the results of such efforts; or (b) to the appropriate complaint resolution procedure as established by Board policies. Substantive complaints include, without limitation, allegations of possible wrongdoing by staff and/or students, complaints of possible criminal behavior by staff and/or students, and complaints about personnel which, if true, would require action by the Superintendent and/or his administration. The Board retains the right to investigate complaints about the Superintendent. The Superintendent shall refer all substantive complaints from staff and/or third parties regarding a Board member to the Board President for review and action. If the complaint is about the Board President, the Superintendent shall refer the complaint to the next most senior non-implicated Board officer.

22. Board Meetings. Unless otherwise prohibited by law, the Superintendent shall attend, and shall be permitted to attend, all meetings of the Board, both public and closed, with the exception of those closed

 Superintendent's Initials

 Board President's Initials

meetings devoted to the consideration of any action or lack of action on the Contract or the Superintendent's salary and benefits as set forth in this Contract, or the Superintendent's evaluation and/or performance, or for purposes of resolving conflicts between individual Board members, or when the Board is acting in its capacity as a tribunal. In the event of illness or absence approved by the Board President, the Superintendent's designee shall attend such meetings. In accordance with section 11.051(a-1) of the Education Code, the Board shall provide the Superintendent an opportunity to provide oral or written recommendation(s) and/or information as to each of the items of business considered and voted on by the Board at each Board meeting.

23. Savings Clause. In the event any one or more of the provisions contained in this Contract shall, for any reason, be held to be invalid, illegal, or unenforceable, such invalidity, illegality, or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

24. Controlling Law. This Contract shall be governed by the laws of the State of Texas, and it shall be performable in Harris County, Texas, unless otherwise provided by law. Venue for any dispute concerning the interpretation and/or enforcement of this Contract shall be in Harris County, Texas.

25. Complete Agreement. This Contract embodies the entire understanding and agreement of the parties regarding the employment of the Superintendent for the term stated herein, and supersedes all other agreements and understandings, both written and oral. Any additions, deletions or modifications to the terms and conditions of this Contract, including but not limited to changes in the term of the Contract or the base annual salary of the Superintendent, shall be made only by written addendum or a new contract signed by both parties.

26. Paragraph Headings: The headings used at the beginning of each numbered paragraph in this Contract are not intended to have any legal effect; the headings do not limit or expand the meaning of the paragraphs that follow them.

27. Conflicts. In the event of any conflict between the terms, conditions, and provisions of this Contract and the provisions of the Board's policies, or any permissive state or federal law, then, unless otherwise prohibited by law, the terms of this Contract shall take precedence over the contrary provisions of the Board's policies or any such permissive law during the term of the Contract.

28. Multiple Originals. This Contract is executed in two (2) originals, one for the Board and one for the Superintendent, each of which shall constitute but one and the same instrument.

Scott Henry, President
Board of Trustees
Cypress-Fairbanks ISD

Date: 12/7/23

Dr. Douglas Killian, Superintendent
of Schools
Cypress-Fairbanks ISD

Date: 7 Dec 2023

Superintendent's Initials

Board President's Initials

ATTEST:

Justin Ray, Secretary
Board of Trustees
Cypress-Fairbanks ISD

Superintendent's Initials

Board President's Initials

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

ADDENDUM TO CONTRACT OF EMPLOYMENT

This Addendum ("Addendum") to Contract of Employment ("Contract") is made and entered into by and between the Board of Trustees ("Board") of the Cypress-Fairbanks Independent School District and Douglas Killian ("Superintendent").

Terms used but not defined in this Addendum shall have the meanings assigned to them in the Contract. Unless specifically amended by this Addendum, the Contract and its terms remain unchanged.

Pursuant to Section 1 of the Contract, the Term of Contract between the parties automatically extends annually for an additional one-year period beginning on July 1 and ending on June 30 of the following year, unless either party notifies the other party in writing prior to February 1 of each year that it does not desire the Contract to be extended.

This Addendum acknowledges that neither party provided the other the requisite notice to forgo the automatic extension of the Contract Term by February 1 of 2025. Therefore, the Term of the Contract was extended by mutual agreement, thereby resulting in a Contract Term ending on June 30, 2027.

Pursuant to Section 3 of the Contract, on "July 1 of each year or at any other time at which the Board is considering salary adjustments for personnel, the Superintendent's base salary will be automatically increased by an amount equal to the greater of (i) the highest percentage raise given to the District's teachers or (ii) a percentage mutually agreeable to the Board and the Superintendent." For the 2025-2026 school year, the Superintendent shall receive the highest percentage raise given to the District's teachers, and his annual base salary will be Four Hundred Fifty-Four Thousand, Seven Hundred and Twenty-Six Dollars and Twenty Cents ($454,726.20). The Superintendent shall also receive reimbursement of business expenses for mileage and phone allowances in the amounts of Twenty-Four Thousand Dollars ($24,000.00) and Twelve Hundred Dollars ($1,200.00), respectively.

This Addendum is executed in two (2) originals, one for the Board and one for the Superintendent, each of which shall constitute but one and the same instrument.

Execution page to follow.


Superintendent's Initials


Board President's Initials

EXECUTED BY:

Scott Henry, President
Board of Trustees
Cypress-Fairbanks ISD
Date: 8/11/25

Douglas Killian, Superintendent
of Schools
Cypress-Fairbanks ISD
Date: 30 July 2025

ATTEST:

Justin Ray, Secretary
Board of Trustees
Cypress-Fairbanks ISD
Date: 8/11/25

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

SECOND ADDENDUM TO CONTRACT OF EMPLOYMENT

This Second Addendum ("Addendum") to Contract of Employment ("Contract") is made and entered into by and between the Board of Trustees ("Board") of the Cypress-Fairbanks Independent School District and Douglas Killian ("Superintendent").

Terms used but not defined in this Addendum shall have the meanings assigned to them in the Contract. Unless specifically amended by this or a prior annual addendum that has not been superseded, the original Contract and its terms remain unchanged.

The first sentence of Section 14 of the Contract is hereby revised as follows: "July 1st of each year, the Superintendent shall receive (and be considered to have earned) twenty-five (25) days of vacation per year of this contract, which may be accumulated up to a total of sixty (60) days."

This Addendum is executed in two (2) originals, one for the Board and one for the Superintendent, each of which shall constitute but one and the same instrument.

EXECUTED BY:

Scott Henry, President
Board of Trustees
Cypress-Fairbanks ISD
Date: 11-10-25

Douglas Killian, Superintendent
of Schools
Cypress-Fairbanks ISD
Date: 11-10-25

ATTEST:

Justin Ray, Secretary
Board of Trustees
Cypress-Fairbanks ISD
Date: 11/10/25

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
SUPERINTENDENT COMPENSATION
JULY 1, 2026 – JUNE 30, 2027

Description of Compensation	Dollar Amount
Salary	$496,231.38
Automobile Allowance	24,000.00
Cellular Phone Allowance	1,200.00
Total Compensation	**$521,431.38**

Fig. A-2

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
REIMBURSEMENTS RECEIVED BY THE
SUPERINTENDENT AND BOARD MEMBERS IN
FISCAL YEAR 2025

For the Twelve-Month Period Ended June 30, 2025								
Description of Reimbursements	**Dr. Douglas Killian Superintendent**	**Todd LeCompte Position #1**	**Julie Hinaman Position #2**	**Justin Ray Position #3**	**Christine Kalmbach Position #4**	**Dr. Natalie Blasingame Position #5**	**Scott Henry Position #6**	**Lucas Scanlon Position #7**
Meals	$961.94	$143.00	$88.78	$0.00	$0.00	$0.00	$677.00	$96.53
Lodging	5,232.00	558.42	1,558.70	0.00	25.00	0.00	2,000.98	558.42
Transportation	3,784.43	365.64	685.52	0.00	0.00	0.00	1,264.03	0.00
Motor Fuel	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Other	12,145.33	485.00	1,170.00	0.00	485.00	90.00	492.46	485.00
Total	**$22,123.70**	**$1,552.06**	**$3,503.00**	**$0.00**	**$510.00**	**$90.00**	**$4,434.47**	**$1,139.95**

Fig. A-3

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
OUTSIDE COMPENSATION AND/OR FEES RECEIVED BY THE SUPERINTENDENT
FOR PROFESSIONAL CONSULTING AND/OR OTHER PERSONAL SERVICES IN
FISCAL YEAR 2025

For the Twelve-Month Period Ended June 30, 2025	
Name(s) of Entity(ies)	$
Total	$

There was no outside compensation and/or fees received in the fiscal year ended June 30, 2025.

Fig. A-4

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
GIFTS RECEIVED BY THE EXECUTIVE OFFICER(S) AND BOARD MEMBERS (AND FIRST DEGREE RELATIVES, IF ANY) IN FISCAL YEAR 2025

For the Twelve-Month Period Ended June 30, 2025								
	Dr. Douglas Killian Superintendent	Todd LeCompte Position #1	Julie Hinaman Position #2	Justin Ray Position #3	Christine Kalmbach Position #4	Dr. Natalie Blasingame Position #5	Scott Henry Position #6	Lucas Scanlon Position #7
Amounts	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**

There were no gifts received by any Executive Officer(s) or Board Member(s).

Fig. A-5

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BUSINESS TRANSACTIONS BETWEEN SCHOOL DISTRICT AND BOARD MEMBERS IN FISCAL YEAR 2025

For the Twelve-Month Period Ended June 30, 2025								
	Dr. Douglas Killian Superintendent	Todd LeCompte Position #1	Julie Hinaman Position #2	Justin Ray Position #3	Chrisine Kalmbach Position #4	Dr. Natalie Blasingame Position #5	Scott Henry Position #6	Lucas Scanlon Position #7
Amounts	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**	**$0.00**

There were no business transactions between the school district and its Board Members.

GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally, the term means "according to value." Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district's accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds (Federal Programs, Federally Funded Shared Services, State Programs, Shared State/Local Services, Local Programs)
- Debt Service Funds
- Capital Projects Funds

Annual Financial Report (AFR)
The audited annual report required by TEC section 44.008, that is due to TEA by no later than 150 days after the close of a school district's or an open-enrollment charter school's fiscal year.

Assessed Valuation: A valuation set upon real property or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (if approved per board policy to assign this responsibility to executive management) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. TEA is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The fund balance on the first day of a new fiscal year. For most school districts this is equivalent to the fund balance at the end of the previous fiscal year.

Budget: The projected financial data for the current school year. Budget data are collected for the General Fund, Food Service Fund, and Debt Service Fund.

Budgeting: Not later than June 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on July 1. (For those districts with fiscal years beginning September 1, this date would be August 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under the object, Capital Outlay. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under the function, Capital Outlay.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities.

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Ceiling Indicator: An upper limit (the maximum score) at which a score from a standard limit of a specific indicator will result regardless of overall points.

Chapter 49: A key "equity" chapter in the Texas Education Code (TEC) is Chapter 41. This chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 49 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The District's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation) and used for state funding purposes.

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service: The function, Debt Service, is a major functional area that is used for expenditures that are used for the payment of debt principal and interest. Expenditures that are for the retirement of general obligation bonds, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under this function. The object, Debt Service, covers all expenditures for debt service.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the District at the end of the specified fiscal year. For most school districts, this will be equivalent to the fund balance at the beginning of the next fiscal year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the fiscal year.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the District for assistance with existing bonded indebtedness.

Federal Revenues: Revenues paid either directly to the District or indirectly through a local or state government entity for federally-subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program.

Financial Integrity Rating System of Texas (FIRST): The financial accountability rating system administered by the TEA in accordance with the TEC sections 39.082 and 39.085. The system provides additional transparency to public education finance and meaningful financial oversight and improvement for school districts (School FIRST) and open-enrollment charter schools and charter schools operated by a public institution of higher education under TEC, Chapter 12, Subchapters D and E (Charter FIRST).

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District. The program established under the TEC, Chapters 46, 48, and 49 or any successor program of state-appropriated funding for school districts in this state.

FTE: Full-Time Equivalent (FTE) measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function. The major functional areas are:

- Instruction and Instructional-Related Services
- Instructional and School Leadership
- Support Services - Student
- Administrative Support Services
- Support Services - Non-Student Based
- Ancillary Services
- Debt Service
- Capital Outlay
- Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity.

General Fund: This fund finances the fundamental operations of the District in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per Weighted Average Daily Attendance (WADA) on the purchase of attendance credits either from the state or from other school district(s).

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium.

Instructional Facilities Allotment (IFA): State Aid provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: "Intergovernmental" is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students.

Investments in Capital Assets, Net of Related Debt: One of three components of net position that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other

borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from 1) Contracted Instructional Services Between Public Schools and 2) Incremental Costs associated with Chapter 41 of the Texas Education Code.

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

No New Revenue Tax Rate: Provides the unit with approximately the same amount of local tax revenue it had the year before on properties taxed in both years. A comparison of the no new revenue tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Nonspendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Nonspendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following major object groupings it belongs:

- Assets
- Liabilities
- Fund Balances
- Revenue
- Expenditures/Expenses
- Other Resources/Nonoperating Revenue/Residual Equity Transfers In
- Other Uses/Nonoperating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total operating expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net position. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers

are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, insurance and bonding costs, election costs, and depreciation.

Other Resources: Non-operating revenues received, sale of property, bonds issued or residual equity transfers in.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services, and activities funded by the Elementary and Secondary Education Act (ESEA).

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. *(NOTE: Payroll amounts do not include salaries for contract workers employed by outsource companies, e.g., for child nutrition and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)*

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services.

Property/Refined ADA: The District's Comptroller Certified Property Value divided by its total Refined Average Daily Attendance (RADA).

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible day's attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate, State, and Federal.

School Year: The twelve months beginning July 1 of one year and ending June 30 of the following year or beginning September 1 and ending August 31. Districts have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the TEA, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act.

Summary of Finances (SOF) Report:
The document of record for FSP allocations. An SOF report is produced for each school district and open-enrollment charter school by the TEA division responsible for state funding that describes the school district's or open-enrollment charter school's funding elements and FSP state aid.

Texas Student Data System Public Education Information Management System (TSDS PEIMS): The system that districts and open-enrollment charter schools use to load, validate, and submit their data to the TEA.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: The term net position refers to the amount of total assets less total liabilities. Unrestricted net position balance refers to the portion of total net position that is neither invested in capital assets nor restricted.

Voter Approval Tax Rate: The M&O portion of the rollback tax rate allows school districts to add five cents ($0.05) to the lesser of the prior tax year compressed operating tax rate or the effective M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election. The rollback rate is the highest rate that the taxing unit may adopt before an election is required.

WADA: Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Warrant Hold: The process by which state payments issued to payees indebted to the state, or payees with a tax delinquency are held by the Texas Comptroller of Public Accounts until the debt is satisfied in accordance with the Texas Government Code section 403.055.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (sometimes referred to as Robin Hood Funds).

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

CYPRESS-FAIRBANKS ISD PUBLIC HEARING

OCTOBER 8, 2026

SCHOOL FIRST

FINANCIAL INTEGRITY RATING SYSTEM OF TEXAS

CFISD

SCHOOL FIRST RESULTS – 2024-2025



SCHOOL FIRST HISTORY

- **Financial Integrity Rating System of Texas enacted by Legislature to:**
  - Hold districts accountable for quality of their financial management practices
  - Provide maximum allocation for direct instructional purposes
  - Evaluate quality of financial management decisions

SCHOOL FIRST OBJECTIVES

- **Simple and understandable**
- **Applicable to all districts**
- **Based on actual data (PEIMS & Annual Financial Report)**
- **Analyzes financial management efficiencies**
- **Early warning signs of financial distress**
- **Transparency**

SCHOOL FIRST RATING SYSTEM

21 Indicators

1 Indicator not scored

CFISD received max points on 19 of the 20 scored indicators

CATEGORIES OF INDICATORS

- **Critical Indicators**
  - Annual financial report filed by deadline to TEA
  - Unmodified opinion on annual financial audit report
  - Compliance with payment terms of all debt agreements
  - Timely payments to state and federal agencies

CATEGORIES OF INDICATORS (CONT.)

- **Solvency Indicators**
  - Total net position
  - Average change in fund balance
  - Days of cash on hand
  - Current assets to current liabilities
  - Revenues to expenses
  - Budgeted to actual revenues
  - Long-term liabilities to total assets
  - Correlation between future debt requirements & assessed property value
  - Administrative cost ratio (not scored this year)
  - Student to staff ratio

CATEGORIES OF INDICATORS (CONT.)

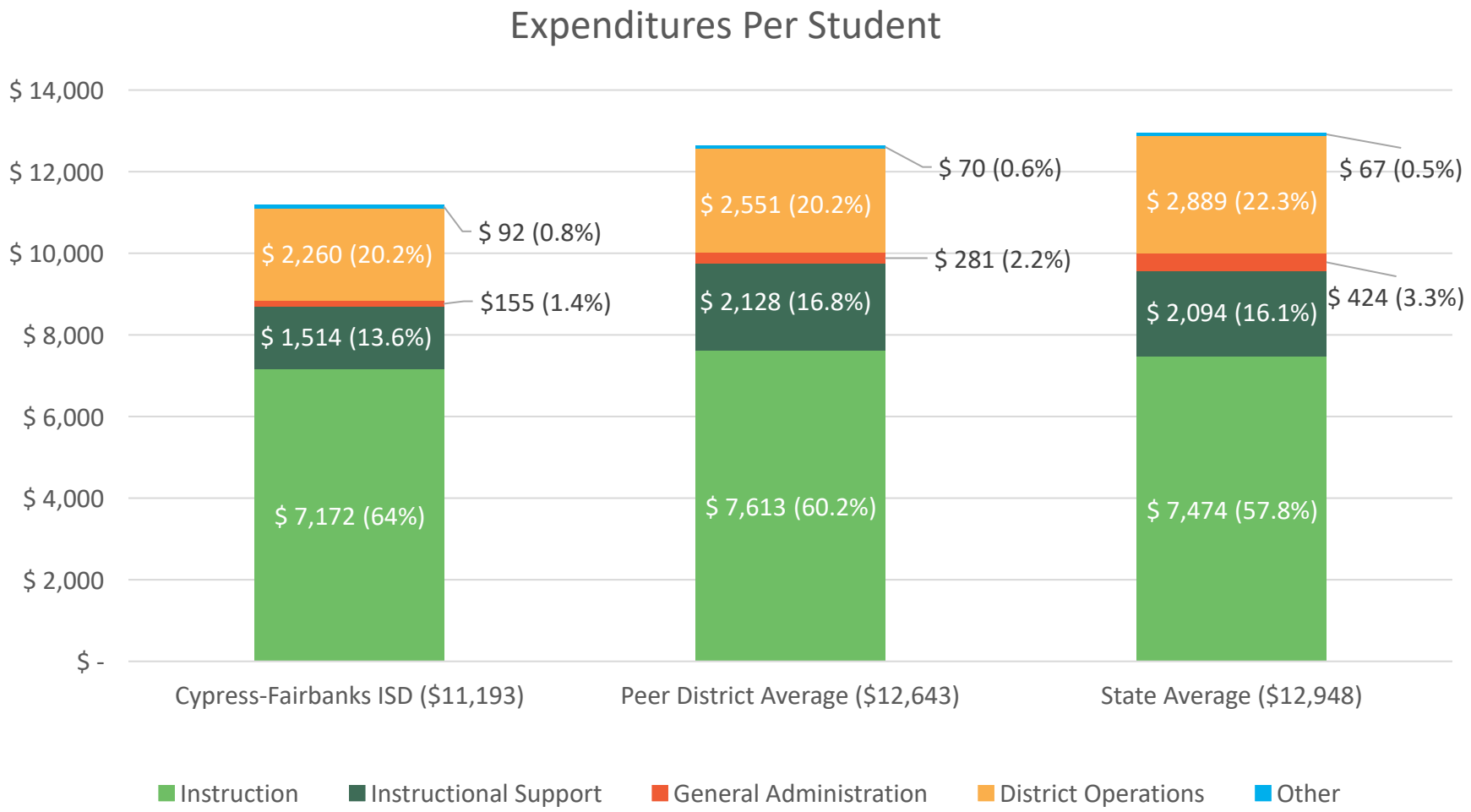
- **Financial Competency Indicators**
  - Actual ADA to pupil projections
  - PEIMS to Annual Financial Report variance
  - Material weakness
  - Material noncompliance
  - Financial transparency
  - Impact to funding discussion
  - FSP repayment plan

ADMINISTRATIVE COST RATIO HISTORY

Fiscal Year	Allowable Ratio	CFISD
2020-2021	8.55%	3.39%
2021-2022	8.55%	3.68%
2022-2023	8.55%	3.54%
2023-2024	8.55%	3.67%
2024-2025*	8.55%	3.33%

*Not rated by TEA for 2024-2025

TOTAL OPERATING EXPENDITURES* PER STUDENT (Includes All Funds) - 2025



*Excludes capital outlay, debt service payments, & other intergovernmental expenditures.



QUESTIONS

CYPRESS FAIRBANKS
INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES
Continuing Education Credit (CEC) Training Requirements - Cumulative Report
October 7, 2025 - October 19, 2026

TRUSTEES & DATE ELECTED OR APPOINTED	NEW TRUSTEES			NEW TRUSTEES THEN BI-ANNUALLY | ALL TRUSTEES			POST LEGISLATIVE SESSION	ANNUAL ALL TRUSTEES					ALL TRUSTEES
	OMA + PIA *Within 1st 90 days (1 Hour each)*	**Local District Orientation** *Within 1st 120 days (3 Hours)*	**Orientation to TEC** *Within 1st 120 days (3 Hours)*	**EISO** ***New Trustees*** *Within 1st 120 days (3 Hours)*	**Child Abuse Prevention** ***New Trustees*** *Within 1st 120 days (1 Hour)*	**School Safety** ***New Trustees*** *Within 1st 120 days (2 Hours)*	**Update to TEC** *(1-2 Hours)*	**Parental Rights** *(5 hours)*	**Artificial Intelligence** *(1 Hour)*	**Cybersecurity** *(1 Hour)*	**Team Building** *(3 Hours)*	**Continuing Education Additional Hours** ***New Trustees*** *10 hours 1st year* ***Experienced Trustees*** *5 hours each year*	**TOTAL HOURS** ***Completed Exceeded Deficient***
Kendra Camarena *Elected 2025*	Completed	Completed	Completed	3.0 (3/7/26)	1.0 (4/8/26)	2.0 (6/30/26)	N/A	5.0 (9/7/26)	1.0 (5/26/26)	1.0 (5/19/26)	3.0 (01/06/26 01/23/26)	22.75	45.75 (E)
Lesley Guilmart *Elected 2025*	Completed	Completed	Completed	3.0 (3/26/26)	1.0 (2/15/26)	2.0 (1/18/26)	N/A	5.0 (8/30/26)	1.0 (5/4/26)	1.0 (5/19/26)	3.0 (01/06/26 01/23/26)	10.25	33.25 (E)
Julie Hinaman *Elected 2023*	N/A	N/A	N/A	3.0 (9/29/25)	1.0 (2/12/26)	2.0 (2/11/26)	2.0 (6/14/25)	5.0 (8/20/26)	1.0 (5/15/26)	1.0 (4/16/26)	3.0 (01/06/26 01/23/26)	39.75	57.75 (E)
Christine Kalmbach *Elected 2023*	N/A	N/A	N/A	3.0 (10/12/26)	1.25 (10/5/26)	2.0 (10/5/26)	2.0 (10/1/25)	5.0 (10/18/26)	1.0 (5/6/26)	1.5 (5/6/26)	3.0 (01/06/26 01/23/26)	6.0	24.75 (E)
Cleveland O. Lane, Jr., Ph.D. *Elected 2025*	Completed	Completed	Completed	3.0 (3/7/26)	1.0 (3/17/26)	2.0 (3/26/26)	N/A	5.0 (8/29/26)	1.0 (5/11/26)	1.0 (4/29/26)	3.0 (01/06/26 01/23/26)	40.75	63.75 (E)
Todd LeCompte *Elected 2023*	N/A	N/A	N/A	3.0 (9/29/25)	1.0 (3/7/26)	2.0 (10/8/26)	2.0 (10/1/25)	5.0 (1019/26)	1.0 (5/26/26)	1.0 (4/28/26)	3.0 (01/06/26 01/23/26)	12.0	30.00 (E)
Justin Ray *Elected 2023*	N/A	N/A	N/A	3.0 (8/11/26)	1.25 (9/30/26)	2.0 (10/18/26)	2.0 (10/1/25)	5.0 (9/29/26)	1.0 (7/14/26)	1.0 (7/14/26)	3.0 (01/06/26 01/23/26)	7.0	25.25 (E)
PROVIDERS	**Texas Attorney General Website-Online**	**SCHOOL DISTRICT**	**ESC REGION 4**	**ESC REGION 4**	**TASB** (or authorized provider)	**TEA Learn**	**TASB** (or authorized provider)	**TEA Learn**	**CFISD Online** (Sent via email by Technology Dept.)	**CFISD Online** (Sent via email by Technology Dept.)	**Authorized Provider**	**Authorized Provider**	

STUDENT SERVICES

PAVING a LEGACY
ON THE PATH TO AMAZING!

2025-26 GOALS & GUARDRAILS

Goal 5

Guard rail 1

Safe & Supportive Schools

Performance Objective 1.2

Increase the student attendance rate to 95% or show improvement from the prior year.

Strategic Impact

Focused Effort

+

Learning Community

=

More Funding

Sustainable Resources

More Instructional Time

Maximized Direct Learning

Building a Legacy of Positive Attendance

01 **A Clearly Defined Target & Purpose**
95% Target & Impact on Instruction

02 **Data Monitoring**
Daily & Six-Week Reporting Period

03 **Community Messaging & Campaign Materials**
Attendance, Truancy & Semester Exam Exemption Guidelines

04 **Focused Training**
Policy, Practices, Systems, Etc.

05 **Highlights & Recognition**
Highlights, Interventions & Attendance Champions

2025-26 Attendance Recognitions

1% or More Growth in Attendance Rate

95% Overall Attendance Rate

95% Overall Attendance Rate & Attendance Champion for All Reporting Periods

1% or More Growth in Attendance Rate

Campus	2024-25 Attendance Rate	2025-26 Attendance Rate	Growth
Wilson ES	93.95%	95.09%	1.14%
Bridgeland HS	93.60%	94.85%	1.25%
Cypress Fall HS	89.08%	90.39%	1.31%
Cypress Ranch HS	92.76%	93.96%	1.20%
Cypress Woods HS	92.31%	93.59%	1.28%
Jersey Village HS	90.16%	91.96%	1.53%

95% Overall Attendance Rate

Black ES
Brosnahan ES
Copeland ES
Farney ES
Fiest ES
Gleason ES
Hairgrove ES
Hemmenway ES
Holbrook ES
Holmsley ES
Kirk ES
Lee ES
Lowery ES
McFee ES
+12 NPS
Owens ES
M. Robinson ES
Wilson ES
Aragon MS
Goodson MS
Hamilton MS
Salyards MS
Bridgeland HS

95% Overall Attendance Rate & Attendance Champion for All Reporting Periods

Ault ES	Keith ES	Rennell ES	Warner ES	Anthony MS
Birkes ES	McGown ES	A. Robison ES	Wells ES	Smith MS
Byrd ES	Pope ES	Sampson ES	Woodard ES	Spillane MS
Hamilton ES	Postma ES	Swenke ES		Sprague MS

+12

THANK YOU

PAVING a LEGACY

ON THE PATH TO AMAZING!

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
SEPTEMBER 2026
REGULAR BOARD MEETING MINUTES

The Cypress-Fairbanks Independent School District Board of Trustees convened in Regular Session on Monday, September 14, 2026, in the Boardroom of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building, located at 11440 Matzke Road, Cypress, Texas 77429.

MEETING OPENING

1. Call to Order

Board President Julie Hinaman called the meeting to order at 6:00 p.m.

The following Trustees were present: Julie Hinaman, Dr. Cleveland O. Lane, Jr., Kendra Camarena, Christine Kalmbach, Todd LeCompte, Lesley Guilmart, and Justin Ray.

2. Invocation and Pledge of Allegiance

Student Minister Tommy Kersten of Houston's First Baptist Church delivered the invocation.

The Cypress Creek High School AFJROTC cadets performed the presentation of colors.

3. District's Vision and Mission Statement

Dr. Cleveland O. Lane, Jr. read the District's Vision and Mission Statement.

The Board proceeded with the **Remarks and Announcements** portion of the agenda.

4. Recognitions and Awards Announcements

4.A. Superintendent Killian made remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provided information regarding district and community events or items of interest.

MEETING AGENDA

The Board proceeded with **Public Comments.**

5. Public Comments

5.A. Agenda Comments

Per BED (Local), patrons may address the Board and make public comments on an agenda item during or before the board's consideration of the item. Individuals must register online in advance to speak. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

There were no speakers.

5.B. Citizen Participation

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

Speaker:

1. Cami Butler expressed her concerns regarding student racial slurs and hate speech at her child's school and asked for a district-wide prevention plan.

2. Leonard Butler expressed his concerns regarding student racial slurs and hate speech at her child's school and asked for a district-wide prevention plan.
3. Jennifer Chenette shared her support and comments on the importance of the upcoming VATRE election for CFISD's continued success.
4. Ashley Buckner shared her concerns on the restriction and banning of books in libraries.
5. Jarred Hostetler shared his comments and support for the upcoming VATRE election.

Ms. Hinaman announced that the **Reports** portion of the agenda was presented at the Thursday Board Work Session. She proceeded with the **Consent Agenda Items**.

(During review of the following action items any Board member may remove one or more of these items, at which time, these items will be addressed and voted on individually. If any board member has a question regarding an agenda item, please ask to be recognized on consent agenda items.)

7. <u>Consent Items</u>

7.A. The Board will consider approving the minutes of the August 6, 2026, Board Work Session.

7.B. The Board will consider approving the minutes of the August 10, 2026, Regular Board Meeting.

7.C. The Board will consider approving the minutes of the August 26, 2026, Special-Called Board Meeting.

7.D. The Board will consider approving a Resolution to Declare a Good Cause Exception for Armed Security Officer Requirement. [This item may be discussed in closed session.]

7.E. The Board will consider authorizing the superintendent to execute an Interlocal Agreement between Region 4 ESC (TSDS & PEIMS support) and Cypress-Fairbanks ISD.

7.F. The Board will consider authorizing the renewal of the Clinical Affiliation Agreement with University of Houston.

7.G. ***This item was moved to Non-Consent.***

7.H. The Board will consider awarding bids and contracts and/or authorizing purchase orders as recommended in the posted agenda item.

7.H.1. Mind Education Math Site Subscription

Ms. Hinaman asked if any Board member wished to remove one or more of these items for further discussion. Upon hearing no further discussion or comments, Ms. Hinaman asked for a motion to approve the consensus action items as recommended.

Trustee Kendra Camarena moved to approve the consent agenda.
Trustee Dr. Cleveland O. Lane, Jr. seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Board proceeded with the **Non-Consent Agenda Items.**

8. <u>Non-Consent Items</u>

7.G. The Board will consider approving on second reading the additions, revisions, or deletions to district policies:

7.G.1. FA (Local): Parent Rights and Responsibilities (Revise)

Trustee Todd LeCompte moved to approve.
Trustee Christine Kalmbach seconded.
Camarena – Aye
Guilmart – Aye

Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.A. The Board will consider approving the 2026-2027 SB 12 Annual Certification of Compliance.

Trustee Justin Ray moved that the Board of Trustees approve the 2026-2027 SB 12 Annual Certification of Compliance as presented, and authorize the Superintendent to submit the finalized documentation and electronic certification to the Texas Education Agency.
Trustee Christine Kalmbach seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.B. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:

8.B.1. EIC (Local): Academic Achievement Class Ranking (Revise)

Trustee Lesley Guilmart moved that the Board approve on first reading the additions, revisions, or deletions to district policies as posted in the agenda.
Trustee Dr. Cleveland O. Lane, Jr. seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.C. The Board will consider authorizing the superintendent to approve waivers for Remote Homebound Instruction.

Trustee Dr. Cleveland O. Lane, Jr. moved that the Board authorize the superintendent to approve waivers for Remote Homebound Instruction.
Trustee Kendra Camarena seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.D. The Board will consider approving the 2023-2026 Texas State University Audit Survey for Cypress-Fairbanks ISD.

Trustee Todd LeCompte moved that the Board approve the 2023-2026 Texas State University Audit Survey for Cypress-Fairbanks ISD.
Trustee Lesley Guilmart seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye

Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.E. The Board will consider approving the 2026-2027 Strategic Plan Goals and Performance Objectives.

Trustee Kendra Camarena moved that the Board approve the 2026-2027 Strategic Plan Goals and Performance Objectives.
Trustee Justin Ray seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.F. The Board will consider making a determination that good cause did not exist as required by law to Heather Tobias, Brittany Fernandez, Jasmine Blake, Lauren Jones, Amy McArthur, Ronald Fangmann, Lawrence Witt, Alejandro Paredes, Katie Brown, Mylan Eugene, Byron Jones, Joseph Connelly, Lloyd Whitaker, Jose Edmonds, Joanna Ramirez, and Lisa Kouame to resign their respective employment contracts. [This item was discussed in closed session.]

Trustee Christine Kalmbach moved that the Board of Trustees render a finding under Texas Administrative Code chapter 249.17(d) that good cause did not exist as required by Texas Education Code sections 21.105(c), 21.160(c), or 21.210(c) for the following individuals to resign their respective employment contracts and notify them in accordance with the law that the District is submitting a complaint to the State Board of Educator Certification for contract abandonment.
Trustee Todd LeCompte seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

8.G. The district will consider a Level IV appeal (G. Bell) of a Level III decision. [This item was discussed in closed session.]

Trustee Justin Ray made a motion based on the discussion that took place at the hearing on Thursday evening. Trustee Ray moved, because the requested remedy was provided by the administration and accepted by the parent at the conclusion of the hearing, that the Board take no further action on this matter
Trustee Todd LeCompte seconded.
Camarena – Aye
Guilmart – Aye
Hinaman – Aye
Kalmbach – Aye
Lane – Aye
LeCompte – Aye
Ray – Aye
7 votes in favor | 0 votes opposed | 0 abstentions. Motion carries.

The Board proceeded with **Board Comments.**

9. Board Comments

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

Kendra Camarena shared reflections on her recent visits to the Carpenter Center and Willbern Elementary. She expressed gratitude to in-class support paraprofessionals, highlighting their vital role in student success. Additionally, Ms. Camarena recommended the book *The Martian*, noting its rich blend of science, chemistry, physics, and botany, and emphasized the importance of ensuring students have access to books that inspire future scientists and engineers.

Todd LeCompte reported participating in the Bus Buddies program on the first day of school and shared comments on his recent visits to Post, Copeland, Birkes, and Hamilton Elementary Schools, as well as Hamilton Middle School. Additionally, Mr. LeCompte extended congratulations to Donald Lawrence and the Cypress Park Tiger football program, praising the players, coaches, and staff for a great win.

Lesley Guilmart began by thanking parents, staff, and the CFISD community for a great start to the new school year. Reflecting on the 25th anniversary of 9/11, she spoke on the vital importance of remembering and honoring those who sacrificed their lives. Ms. Guilmart also spoke about Elie Wiesel's Holocaust memoir *Night*, noting how this short but deeply impactful book has resonated with students in CFISD and across the nation for years. Ms. Guilmart urged community members to know who's on the upcoming election ballot and "vote smart."

Dr. Cleveland O. Lane, Jr. reported participating in the Bus Buddies program on the first day of school. Dr. Lane extended congratulations to all student athletes, band members, coaches and staff who dedicate themselves to early morning practices and daily hard work. Dr. Lane also shared details about a recent community initiative addressing the Cypress connection to Type 1 Diabetes, emphasizing the importance of coming together as a community to support affected residents, especially students in our area.

Christine Kalmbach reflected on the 25th anniversary of 9/11 by paying tribute to the heroes on each flight and all those who bravely stepped up to save lives and combat terrorism. "I pray that America remembers that day and teaches our youngest generation what happened, so we never forget." Ms. Kalmbach also highlighted Constitution Day on September 17th. She thanked teachers, administrators, and district staff for ensuring a smooth start to the new school year. Closing her remarks, she encouraged residents to thoroughly research all candidates and ballot measures in the upcoming election.

Justin Ray shared comments on his recent visit to Bridgeland High School. Mr. Ray expressed his appreciation to campus leaders for prioritizing student attendance and driving improvements. Drawing on his understanding of the dedication required to contact families and encourage regular school attendance, Mr. Ray underscored that higher attendance benefits the district, individual campuses, and, most importantly, student well-being and academic success. He closed by thanking all campus staff members actively working to improve attendance outcomes.

10. Closed Session

No closed session.

11. Adjournment

Board President Hinaman announced that the Board concluded its business meeting and thanked the community for their interest in CFISD. Upon hearing no objections, Ms. Hinaman adjourned the meeting at 6:52 p.m.

Julie Hinaman President, Board of Trustees	Lesley Guilmart Secretary, Board of Trustees

Approved: October 19, 2026

All 9–12 Courses Count

All high school courses including correspondence or online courses, credit by examination, night school, college courses taken for dual credit, and summer school are averaged in the class rank with the exception of student assistant, local credit, and courses taken under the pass/fail option.

Middle School Opportunities

High school credit courses taken on the middle school campus shall not count in class rank ~~with the exception of College Board AP courses in foreign language~~; however, advanced courses that the student qualifies for and that are typically offered only on the high school campus shall count in class rank (e.g., Geometry, Art I). Otherwise, students begin accumulating courses to be counted in class rank during the summer between the eighth and ninth grade.

Estimated Class Rank

Completion of Coursework

Estimated class rank shall be computed for students applying for college admission at the end of the eleventh grade and the end of the first semester of the senior year. The registrar shall determine the date for calculation of estimated class rank based on accuracy and completeness of grades in all students' files. Thus, it is imperative that students complete coursework by the deadlines (e.g., correspondence courses must be complete by the 16th week of the fall semester of the student's senior year). [See EHDE]

Estimated Ranking

Another estimated ranking shall be performed at the end of the ~~fifth six-week~~ third grading period of the senior year to identify summa cum laude, magna cum laude, and cum laude graduates.

Final GPA

A final calculation of GPA and class rank shall be determined at the end of the senior year and shall be reflected on the final transcript, which is sent to colleges.

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All high school courses including correspondence or online courses, credit by examination, night school, college courses taken for dual credit, and summer school are averaged in the class rank with the exception of student assistant, local credit, and courses taken under the pass/fail option.

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Another estimated ranking shall be performed at the end of the third grading period of the senior year to identify summa cum laude, magna cum laude, and cum laude graduates.

Final GPA

A final calculation of GPA and class rank shall be determined at the end of the senior year and shall be reflected on the final transcript, which is sent to colleges.

ADDENDUM TO THE AGREEMENT BETWEEN HARRIS COUNTY AND CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

THE STATE OF TEXAS §

§

COUNTY OF HARRIS §

This Addendum to the above-referenced Agreement is made and entered into by and between Harris County ("County"), a body corporate and politic under the laws of the State of Texas, acting by and through Harris County Precinct Four ("Precinct"), and Cypress-Fairbanks Independent School District ("District"), pursuant to the Interlocal Cooperation Act, Tex. Gov't Code Ch. 791.001, *et seq*. The County and District are referred to herein collectively as the "Parties" and individually as a "Party."

Recitals

WHEREAS, the Parties desire to provide supervised field experiences in instructional environments for onsite vocational training (the "Training") for students with disabilities (the "Students") who are enrolled at the District; and

WHEREAS, it is of mutual benefit and advantage to the Parties to cooperate to provide the Students with the opportunity to utilize various Precinct community centers (each, a "Training Site") for educational purposes.

NOW THEREFORE, in consideration of the mutual promises, obligations, and benefits herein set forth, the Parties agree as follows:

Terms

I.

It is expressly understood and agreed that the School and Participating Agency Cooperative Agreement for Work-Related Training (the "Agreement") is attached hereto as Exhibit A and incorporated herein by reference. In the event of any conflict between the terms and provisions of this Addendum and the terms and provisions of any other part or portion of the Agreement, this Addendum shall control as to any participating District school or department taking part in the Training. The list of participating schools and Training Sites shall be attached hereto as Exhibit B and incorporated herein by reference. The Parties may update Exhibit B from time to time upon mutual written agreement.

II.

Section titled "**Time**" is amended to read as follows:

The term of this Agreement shall be for a period beginning upon execution by the Parties (the "Effective Date") and remain in full force and effect for twelve (12) consecutive months, unless sooner terminated by either Party by providing the other Party with 15 days' prior written notice. At the County's option, this Agreement may be renewed on the same terms and conditions for two (2) additional one (1) year periods. Days and hours for Student participation will be agreed upon by the Training Site and the special education teacher, which will not exceed normal academic schedules.

III.

Section titled "**Remuneration**" is amended to read as follows:

All students participating in work-related training at a Training Site are considered participants of a classroom vocational program; therefore, they are not employees of the County or the Training Site. No remuneration shall be requested. Students are not covered by any workman's compensation insurance that may be maintained by the County or the Training Site. Students and/or their parent(s) have been informed of this vocational program and explicitly understand the training nature of this activity.

Cy-Fair I.S.D. understands and agrees, said understanding and agreement also being of the absolute essence of this Agreement and overriding any potentially contrary provisions of this Agreement, that the County is not currently appropriating any funds through this Agreement, and nothing in this Agreement requires an expenditure by the County.

IV.

Section titled "**Governing Law**" is amended to read as follows:

This Agreement shall be governed by the laws of the State of Texas and the forum for any action under or related to the Agreement is exclusively in a state or federal court of competent jurisdiction in Texas. The exclusive venue for any action under or related to the Agreement is in a state or federal court of competent jurisdiction in Houston, Harris County, Texas. V.

Section titled "**Texas Public Information Act**" is amended to read as follows:

The Parties expressly acknowledge that this Agreement is subject to the Texas Public Information Act, Tex. Gov't Code Ann. §§ 552.001 et seq., as amended (the "Act"). District expressly understands and agrees that the County shall release any and all information necessary to comply with Texas law without the prior written consent of District.

It is expressly understood and agreed that the County, its officers and employees may request advice, decisions and opinions of the Attorney General of Texas ("Attorney General") in regard to the application of the Act to any software, or any part thereof, or other information or data furnished to the County, whether or not the same are available to the public. It is further understood that the County, its officers and employees shall have the right to rely on the advice, decisions, and opinions of the Attorney General, and that the County, its officers, and employees shall have no liability or obligations to District for the disclosure to the public, or to any person or persons, of any software, or a part thereof, or other information or data furnished to the County in reliance on any advice, decision or opinion of the Attorney General.

In the event the County receives a written request for information pursuant to the Act that affects District's rights, title to, or interest in any information or data or a part thereof, furnished to the County by District under this Agreement, then the County will promptly notify District of such request. District may, at its own option and expense, prepare comments and submit information directly to the Attorney General stating why the requested information is exempt from disclosure pursuant to the requirements of the Act. District is solely responsible for submitting the memorandum brief and information to the Attorney General within the time period prescribed by the Act. District is solely responsible for seeking any declaratory or injunctive relief regarding the disclosure of information that it deems confidential or privileged.

District affirmatively consents to the disclosure of its e-mail addresses that are provided to the County, including any agency or department of the County. This consent is intended to comply with the requirements of the Act, and shall survive termination of this Agreement. This consent shall apply to e-mail addresses provided by District and agents acting on behalf of District and shall apply to any e-mail address provided in any form for any reason whether related to this Agreement or otherwise.

VI.

Section titled "**Employment**" is amended to read as follows:

The Training Site shall be under no obligation to hire any student participating in this program.

This Agreement is not intended to create and shall not constitute a partnership or joint venture between the Parties. Each Party shall have and retain the exclusive right of control over employment, firing, discipline, compensation, insurance, and benefits in accordance with the applicable laws of the State of Texas. Neither Party has authority to bind or otherwise obligate the other Party orally, in writing or by any act or omission. Nothing contained herein shall establish an agency, employee-employer relationship, partnership, joint enterprise, joint employer, or joint venture relationship by or between the County and the District, or the County and any of the Students.

VII.

Section titled "**Insurance**" is hereby added to the Agreement to read as follows:

During the term of this Agreement and any extensions thereto, the District at its sole cost and expense shall maintain and provide insurance of such type and with such terms and limits as may be reasonably requested by the County and in accordance with the Texas Tort Claims Act.

VIII.

Section titled "**No Personal Liability**" is added to the Agreement to read as follows:

Nothing in the Agreement is construed as creating any personal liability on the part of any officer, director, employee, or agent of the County, and the Parties expressly agree that the execution of the Agreement does not create any personal liability on the part of any officer, director, employee, or agent of the County.

The Parties agree that no provision of this Agreement extends the County's liability beyond the liability provided in the Texas Constitution and the laws of the State of Texas.

IX.

The clause "We understand that this Agreement may be cancelled by either party upon notice to the other," is hereby deleted in its entirety.

[EXECUTION PAGE FOLLOWS]

CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

By: _____
Name: _____
Title: _____
Date: _____

HARRIS COUNTY

By: _____
Lina Hidalgo
County Judge
Date: _____

APPROVED AS TO FORM:

Abbie Kamin
County Attorney

By:
_____
Tyler Ambrose
Assistant County Attorney
C.A. File 26GEN1814

Exhibit A

Agreement

SCHOOL AND PARTICIPATING AGENCY COOPERATIVE AGREEMENT FOR WORK-RELATED TRAINING

Cypress-Fairbanks I.S.D. and _____
(Participating Agency)

INTRODUCTION AND PURPOSE

The purpose of this agreement ("Agreement") is to provide students with real-life, functional work-related training experiences in a natural environment during on-site vocational training. The setting at _____ ("Training Site") will provide students with disabilities an opportunity to participate in this type of training. Through participation in work-related training, students will have the opportunity to engage in various experiences as part of their career development. Students will receive training in acquisition of vocational skills, community skills, functional academic skills, and social and adaptive behavior skills while in the community. Due to the nature of this program, training sites will become extensions of the classroom and will be instructional environments for the students.

No immediate economic gain will be derived by the Training Site, as the purpose of the program is to benefit the students. Although students will be under direct supervision of assigned school staff, an employee of the Training Site may assist a student trainee. It is understood that the student trainee may occasionally impede or interfere with an employee's ability to complete his/her job duties. However, employees will not suffer job loss or reduction of hours due to students' training at the Training Site.

STUDENTS

All students involved in on-site training at the Training Site and enrolled in the work-related training program at _____ School, will be accompanied to the Training Site by at least one (1) certified special education teacher or paraprofessional that is employed by the Cypress-Fairbanks Independent School District ("Cy-Fair I.S.D").

TIME

Days and hours will be agreed upon by the Training Site and the special education teacher, which will not exceed normal academic schedules.

White copy – Training Site
Yellow copy – Certified Special Education Teacher

Cooperative Agreement

REMUNERATION

All students participating in work-related training at the Training Site are considered participants of a classroom vocational program; therefore, they are not employees of the Training Site. No remuneration shall be requested. Students are not covered by the Training Site workman's compensation insurance. Students and/or their parent(s) have been informed of this vocational program and explicitly understand the training nature of this activity.

TRAINING SITES

The training and location of training stations shall be agreed upon by the Training Site and the certified special education teacher after an inventory of training tasks is completed by said teacher.

GOVERNING LAW

The laws of the State of Texas shall govern this Agreement.

TEXAS PUBLIC INFORMATION ACT

It is expressly acknowledged that this Agreement is subject to the Texas Public Information Act, Tex. Gov't Code Ann. §§ 552.001 *et seq*., as amended. Cy-Fair I.S.D expressly understands and agrees that the County shall release any and all information necessary to comply with Texas law without the prior written consent of Cy-Fair I.S.D..

EMPLOYMENT

The Training Site shall be under no obligation to hire any student participating in this program.

We, undersigned, as representatives of our agency or business, agree to abide by the aforementioned provisions of this Agreement. We understand that this Agreement may be cancelled by either party upon notice to the other.

Special Education Teacher Date

Training Site Representative Date

Special Education Coordinator Date

Training Site Name

Street Address and Mailing Address

City, State, Zip Code

Phone Number

White copy – Training Site Yellow copy –
Special Education Teacher

Cooperative Agreement

Exhibit B

Participating Cypress-Fairbanks ISD Schools and Precinct Four Training Sites (*as of the Effective Date*)[1]

[1] Parties to provide the most recent mutual approval date for any and all future updates of the participating schools and Training Sites listed on Exhibit B.

Participating Cypress-Fairbanks ISD Schools and Precinct Four Training Sites

- **Cy-Fair Independent School District Schools:**
    1. Carleton Center
       13550 Woods-Spillane Boulevard Cypress, TX
       77429

- **Harris County Commissioner Precinct 4 Training Sites:**
    1. Richard and Meg Weekley Community Center
       8440 Greenhouse Road
       Cypress, TX 77433

    2. Steve Radack Community Center
       18650 Clay Road
       Houston, TX 77084

Exhibit B

ORDER OF COMMISSIONERS COURT

The Commissioners Court of Harris County, Texas, met in regular session at its regular term at the Harris County Administration Building in the City of Houston, Texas, on _____, with all members present except _____.

A quorum was present. Among other business, the following was transacted:

ORDER AUTHORIZING EXECUTION OF THE AGREEMENT BETWEEN HARRIS COUNTY, TEXAS, AND CYPRESS-FAIRBANKS INDEPENDENT SCHOOL DISTRICT

Commissioner _____ introduced an order and moved that Commissioners Court adopt the order. Commissioner _____ seconded the motion for adoption of the order. The motion, carrying with it the adoption of the order, prevailed by the following vote:

	Yes	No	Abstain
Judge Lina Hidalgo	☐	☐	☐
Comm. Rodney Ellis	☐	☐	☐
Comm. Adrian Garcia	☐	☐	☐
Comm. Tom S. Ramsey, P.E.	☐	☐	☐
Comm. Lesley Briones	☐	☐	☐

The County Judge thereupon announced that the motion had duly and lawfully carried and that the order had been duly and lawfully adopted. The order adopted follows:

IT IS ORDERED that:

1. The County Judge is authorized to execute the Addendum and Agreement with CypressFairbanks Independent School District to provide supervised field experiences in instructional environments for onsite vocational training at various Precinct Four facilities for students with disabilities. The Addendum and Agreement are incorporated herein as though fully set forth word for word.

2. All Harris County officials and employees are authorized to do any and all things necessary or convenient to accomplish the purpose of this Order.

POSTED ON DISTRICT WEBSITE: SEPTEMBER 4, 2026

30 DAY POSTING EXPIRES: OCTOBER 5, 2026

Library materials that are newly acquired by donation or being considered for a new purchase by the District shall be posted on the District's website for at least thirty days prior to the material being considered and approved by the Board of Trustees for acquisition or purchase. Each Board member may propose changes to the proposed library materials before the Board takes action on the list. The Board shall either approve or reject the library materials at the first meeting on or after the expiration of the 30 day posting. This procedure does not apply to library materials currently in the District library catalog at the same level that are replacing lost or damaged materials or adding additional copies of a material.

Please direct concerns / questions about any title's alignment with EFB (Local) policy to the Coordinator of Library Services at library@cfisd.net.

TITLE	AUTHOR / PUBLISHER	LEVEL
34 Amazing Facts About Soccer	Gramson, Hannah	ELEMENTARY
A Bear, a Man, and a Donut Van	Bernstrom, Daniel	ELEMENTARY
A Big Day for Dump Truck	Barone, Ryan	ELEMENTARY
A Christmas Carol	Dickens, Charles	ELEMENTARY
A Copycat Conundrum	Yee, Lisa	ELEMENTARY
A Day off School	Jeffers, Oliver	ELEMENTARY
A Dress With Pockets	Murray, Lily	ELEMENTARY
A Fish Like Me	Sumner, Jamie	ELEMENTARY
A Fishboy Named... Sashimi	Santat, Dan	ELEMENTARY
A Fluffle of Bunnies	Matheson, Christie	ELEMENTARY
A Forest, a Family, a Harbor, a Home	McClure, Nikki	ELEMENTARY
A Giant Problem	Keller, Tae	ELEMENTARY
A Place to Dance : How Richard Lamberty Brought Change to the Ballroom	Rosswood, Eric	ELEMENTARY
A Potion, a Powder, a Little Bit of Magic or, Like Lightning in an Umbrella Storm	Stead, Philip Christian	ELEMENTARY
A Riddle of Eels	Day, Nicholas	ELEMENTARY
A Room With a View	Ho, Joanna	ELEMENTARY
A Sea Monster Conundrum	Yee, Lisa	ELEMENTARY
A Secret Escape	Gerber, Alyson	ELEMENTARY
A Sky-Blue Bench	Rahman, Bahram	ELEMENTARY
A Spark of Greatness --The Autobiography of a Fighter	Ali, Laila	ELEMENTARY
A Thank You Letter to My Teacher	Adamson, Deb	ELEMENTARY
A Tree Is a Community	Harrison, David L	ELEMENTARY
A Very Dinosaur Birthday	Wallace, Adam	ELEMENTARY
A Very Good Parade	Davis, Eleanor	ELEMENTARY
A Year of Kites : Traditions Around the World	Bajaj, Monisha	ELEMENTARY
A'ja Wilson	James, India	ELEMENTARY
Aaron Judge	Hewson, Anthony K	ELEMENTARY
Aaron Judge Vs. Shohei Ohtani : Baseball Legends Face off	Flynn, Brendan	ELEMENTARY
African Animals	Bullard, Lisa	ELEMENTARY
After My Brother Sam	Collier, James Lincoln	ELEMENTARY
Ai Told You So	Miedoso, Andres	ELEMENTARY
Air Traffic Controller	Quinn, Jamie	ELEMENTARY
Alabama Crimson Tide	Beattie, Charlie	ELEMENTARY
Albatross	Rose, Rachel	ELEMENTARY
Alex Ovechkin Vs. Gordie Howe : Who Would Win?	Burns, Jason M	ELEMENTARY
Alexander Ovechkin : NHL Star	Beattie, Charlie	ELEMENTARY

Alligator	Lundgren, Julie K.	ELEMENTARY
Alma Head to Toe = Alma de pies a cabeza	Martinez-Neal, Juana	ELEMENTARY
Ama's Purse	Cheng, Charlotte	ELEMENTARY
Anacondas	Nguyen, Suzane	ELEMENTARY
Animals	Faust, D. R.	ELEMENTARY
Animals in Fall	Harvey, Norrie	ELEMENTARY
Anonymoose	Tenney, Shawna J. C	ELEMENTARY
Anthony Edwards	Adamson, Thomas K	ELEMENTARY
Anthony Edwards : Basketball Star	Beattie, Charlie	ELEMENTARY
Ants	Gish, Ashley	ELEMENTARY
Archives of the Unexplained. No. IArea 51	Foxe, Steve	ELEMENTARY
Archives of the Unexplained. No. II,Unwanted Guests	Foxe, Steve	ELEMENTARY
Archives of the Unexplained. No. III,Lost Skies and Seas	Foxe, Steve	ELEMENTARY
Arctic Animals	Borgert-Spaniol, Megan	ELEMENTARY
Are There Aliens in Space?	Richmond, Marley	ELEMENTARY
Argentina	Lewis, Leigh	ELEMENTARY
Arizona Diamondbacks	Abdo, Kenny	ELEMENTARY
Armadillo	Grodzicki, Jenna	ELEMENTARY
Around the World in 40 Trees	Dobiasova, Ester	ELEMENTARY
Asian Animals	Borgert-Spaniol, Megan	ELEMENTARY
Asteroids & Meteors	Andrews, Elizabeth	ELEMENTARY
Astra Fox and the Rise of the Wonderworkers	Fitzsimons, Isaac	ELEMENTARY
Astrobiologist	James, India	ELEMENTARY
Athletics	Abdo, Kenny	ELEMENTARY
Atlanta Braves	Abdo, Kenny	ELEMENTARY
Atlanta Falcons	Alinas, Marv	ELEMENTARY
Atlanta Hawks	Flynn, Brendan	ELEMENTARY
Atlantic Puffin	Wendt, Jennifer	ELEMENTARY
ATV Racing : Engines Unleashed	Hamilton, Logan	ELEMENTARY
Australia	Berendes, Mary	ELEMENTARY
Australia	Lewis, Leigh	ELEMENTARY
Australian Animals	Bell, Samantha S.	ELEMENTARY
Awesome Pit Crews	Whitcomb, Aidan	ELEMENTARY
Axl the Axolotl Is Not a Frog	Brammer, John Paul	ELEMENTARY
Axolotl X Wooper	Hansen, Grace	ELEMENTARY
Axolotl-Ella : A Sort-Of Cinderella Story	Messner, Kate	ELEMENTARY
Axolotls and Other Amphibians : A Riddle Puzzle Book	Shaffer, Jody Jensen	ELEMENTARY
Aye-Ayes in the Dark	Markovics, Joyce	ELEMENTARY
Baby Animals! : A High Contrast Book	Neri, Cristina	ELEMENTARY
Baby Anteater or Baby Tapir?	Schuh, Mari	ELEMENTARY
Baby Axolotl or Baby Gecko?	Schuh, Mari	ELEMENTARY
Baby Bat or Baby Opossum?	Schuh, Mari	ELEMENTARY
Baby Meerkat or Baby Prairie Dog?	Schuh, Mari	ELEMENTARY
Baby Quokka or Baby Pika?	Schuh, Mari	ELEMENTARY
Baby Sugar Glider or Baby Red Panda?	Schuh, Mari	ELEMENTARY
Baby-sitters Little Sister 13, Karen's New Year	Yingst, D. K	ELEMENTARY
Baby-sitters Little Sister. 12,Karen's Surprise	Grant, Shauna J	ELEMENTARY

Baker Mayfield : Football Star	Beattie, Charlie	ELEMENTARY
Baltimore Orioles	Abdo, Kenny	ELEMENTARY
Baltimore Ravens	Alinas, Marv	ELEMENTARY
Banana Ball League History	Beattie, Charlie	ELEMENTARY
Banana Ball League Rules	Streeter, Anthony	ELEMENTARY
Bank It : Extreme BMX Freestyle	Loh-Hagan, Virginia	ELEMENTARY
Barbara Park's Junie B. Jones and Her Big Fat Mouth : The Graphic Novel	Venable, Colleen A. F	ELEMENTARY
Baseball	Burns, Jason M	ELEMENTARY
Baseball	Leatherland, Noah	ELEMENTARY
Baseball Is the Best!	Collins, Mason	ELEMENTARY
Baseball Is the Best!	Tischler, Joe	ELEMENTARY
Baseball Stars, Stats, and Stories	Wilberforce, Bert	ELEMENTARY
Baseball's Most Controversial Plays : You Make the Call!	Chandler, Matt	ELEMENTARY
Basket Ball	Nelson, Kadir	ELEMENTARY
Basketball	Williams, P. J	ELEMENTARY
Basketball	Leatherland, Noah	ELEMENTARY
Basketball Is the Best!	Collins, Mason	ELEMENTARY
Basketball Is the Best!	Tischler, Joe	ELEMENTARY
Basketball Stars, Stats, and Stories	Wilberforce, Bert	ELEMENTARY
Basketball's Most Controversial Plays : You Make the Call!	Schwartz, Heather E	ELEMENTARY
Bat and the Case of the Yips	Arnold, Elana K	ELEMENTARY
Bat X Zubat	Hansen, Grace	ELEMENTARY
Bath Time for the Crayons	Daywalt, Drew	ELEMENTARY
Bathtime for Snow Monkeys	Tokuda-Hall, Maggie	ELEMENTARY
Bats in the Dark	Markovics, Joyce	ELEMENTARY
Battle of the Super Rabbit Boys!	Flintham, Thomas	ELEMENTARY
Bear for a Day	Tabor, Corey R	ELEMENTARY
Bear Hair	Mack, Jeff	ELEMENTARY
Beast Ballerz	King, Wesley	ELEMENTARY
Beatrice and the Nightingale	Newman, Patricia	ELEMENTARY
Beatrix and Her Friends	Lambelet, Anne	ELEMENTARY
Beatrix and the Unicorn	Judge, Lita	ELEMENTARY
Because of a Bee	Schaefer, Lola M	ELEMENTARY
Because of Our Student Teacher	Buyea, Rob	ELEMENTARY
Becoming a Soccer Player	Leatherland, Noah	ELEMENTARY
Bees	Gish, Ashley	ELEMENTARY
Best Football Quarterbacks	Leed, Percy	ELEMENTARY
Best Football Running Backs	Leed, Percy	ELEMENTARY
Best Football Wide Receivers	Leed, Percy	ELEMENTARY
Best of Banana Ball	Riccardi, Noah	ELEMENTARY
Best Soccer Goalies	Wagner, Zelda	ELEMENTARY
Best Soccer Midfielders	Wagner, Zelda	ELEMENTARY
Best Soccer Strikers	Wagner, Zelda	ELEMENTARY
Besties Crush It!	Miller, Kayla	ELEMENTARY
Better Pets	Bardugo, Leigh	ELEMENTARY
Beware the Sock Monkeys!	Stutzman, Jonathan	ELEMENTARY
Beyblade X. 2	Kawamoto, Homura	ELEMENTARY

Beyblade X. 3	Kawamoto, Homura	ELEMENTARY
Beyblade X. 4	Kawamoto, Homura	ELEMENTARY
Beyblade X. 5	Kawamoto, Homura	ELEMENTARY
Big Bike, Little Bike	Gillis, Kellie DuBay	ELEMENTARY
Big Rig Pig	Tattersfield, Claire	ELEMENTARY
Big, Bigger, Biggest Animals	Murray, Julie	ELEMENTARY
Biggest Ape	Nguyen, Suzane	ELEMENTARY
Biggest Bear	Nguyen, Suzane	ELEMENTARY
Biggest Bird	Nguyen, Suzane	ELEMENTARY
Biggest Crocodile	Nguyen, Suzane	ELEMENTARY
Biggest Elephant	Nguyen, Suzane	ELEMENTARY
Biggest Frog	Nguyen, Suzane	ELEMENTARY
Biggest Snake	Nguyen, Suzane	ELEMENTARY
Biggest Whale	Nguyen, Suzane	ELEMENTARY
Billy and the Hole	Goecke, Jessica	ELEMENTARY
Bird! in Autumn. Hedgehog Rolls Over	McGrath, Raymond	ELEMENTARY
Bird! in Summer. The Worm Turns up	McGrath, Raymond	ELEMENTARY
Black Mambas	Mattern, Joanne	ELEMENTARY
Black Widow Spiders	Amstutz, Lisa J.	ELEMENTARY
Blue Angels	Jensen, Caroline	ELEMENTARY
Blues With a Butter Knife	Peterson, Jason	ELEMENTARY
Bluey and Bingo's Book of Bugs	Penguin Random House LLC	ELEMENTARY
BMX	Langdo, Bryan	ELEMENTARY
Bo Hatches a Plan	Higgins, Cam	ELEMENTARY
Boa Constrictors	Nguyen, Suzane	ELEMENTARY
Boo the Library Ghost	Paige, Becky	ELEMENTARY
Book Hospital Where Battered Books Go to Heal-and Kids Learn to Care	Jones, Jennifer	ELEMENTARY
Boss Of The Underworld	Freeman, T	ELEMENTARY
Boston Celtics	Beattie, Charlie	ELEMENTARY
Boston Red Sox	Abdo, Kenny	ELEMENTARY
Bravepaw and the Heartstone of Alluria	Wilkinson, Lili	ELEMENTARY
Broccoli Is Trying to Kill Me	Evans, Katie	ELEMENTARY
Brock Purdy : NFL Star	Beattie, Charlie	ELEMENTARY
Brooklyn Nets	Flynn, Brendan	ELEMENTARY
Bubble Gum Bison Needs a Bath	Rothman, Scott	ELEMENTARY
Bucket-Wheel Excavators	James, India	ELEMENTARY
Buffalo Bills	Alinas, Marv	ELEMENTARY
Bug on the Bus	Catrow, David	ELEMENTARY
Build a Rainforest World With 10 Minute Crafts	Berofsky, Analina	ELEMENTARY
Build a Woodland World With 10 Minute Crafts	Berofsky, Analina	ELEMENTARY
Build an Arctic World With 10 Minute Crafts	Berofsky, Analina	ELEMENTARY
Build an Ocean World With 10 Minute Crafts	Berofsky, Analina	ELEMENTARY
Building 903	Lowry, Lois	ELEMENTARY
Building Hot Rods	Garraway, Mae	ELEMENTARY
Building of the Hoover Dam	Ringstad, Arnold	ELEMENTARY
Building of the Panama Canal	Havemeyer, Janie	ELEMENTARY
Building of the Transcontinental Railroad	Caravantes, Peggy	ELEMENTARY

Building of Interstate Highway System	Ventura, Marne	ELEMENTARY
Building of the Golden Gate Bridge	Ringstad, Arnold	ELEMENTARY
Bullet Trains	Riggs, Kate	ELEMENTARY
Bungee Jumping	Schrader, Zoey	ELEMENTARY
Bunns Rabbit II --The Return of the Spirit Rabbit	Barillaro, Alan	ELEMENTARY
Bush Viper	Rose, Rachel	ELEMENTARY
Bush Vipers	Mattern, Joanne	ELEMENTARY
But Art Is Awful!	McCreight, Cassi	ELEMENTARY
Butterflies	Burling, Alexis	ELEMENTARY
Caitlin Clark	Dendy, Christina	ELEMENTARY
Caitlin Clark	Xie, Chelsea	ELEMENTARY
Cal Raleigh : Baseball Star	Norquist, Katherine	ELEMENTARY
Caleb Williams : Football Star	Beattie, Charlie	ELEMENTARY
California Gold Rush, The	O'Dowd, Della	ELEMENTARY
Camel	Grodzicki, Jenna	ELEMENTARY
Camping in the Clouds	Punset, Ana	ELEMENTARY
Can Sharks Sense Electricity?	Dinmont, Kerry	ELEMENTARY
Canada	Lewis, Leigh	ELEMENTARY
Captain Underpants the First Epic Manga. 1	Pilkey, Dav	ELEMENTARY
Capybaras in the Wild	Pincus, Meeg	ELEMENTARY
Carolina Panthers	Alinas, Marv	ELEMENTARY
Carpenter	Reeves, Diane Lindsey	ELEMENTARY
Case of the Scarlet Snakebite	Morrell, Christyne	ELEMENTARY
Cat Obsession!	Schwartz, Heather E.	ELEMENTARY
Catstronauts Module Mayhem	Brockington, Drew	ELEMENTARY
Charlotte Hornets	Hewson, Anthony K	ELEMENTARY
Charlotte the Rose Dragon	Mara, Maddy	ELEMENTARY
Chasing Eruptions	Manley, C	ELEMENTARY
Chefs	Brauer, Ana	ELEMENTARY
Chicago Bears	Alinas, Marv	ELEMENTARY
Chicago Bulls	Hanlon, Luke	ELEMENTARY
Chicago Cubs	Abdo, Kenny	ELEMENTARY
Chicago White Sox	Abdo, Kenny	ELEMENTARY
Chopsticks Are	Ward, Chloe Ito	ELEMENTARY
Cincinnati Bengals	Alinas, Marv	ELEMENTARY
Cincinnati Reds	Abdo, Kenny	ELEMENTARY
Class Pet Ghost Detective. Case #1,What Happened to the Naked Mole Rat?	Roberts, Akeem S	ELEMENTARY
Class Pet Ghost Detective. Case #2,Milkshake the Disappearing Milk Snake	Roberts, Akeem S	ELEMENTARY
Claudia and the Great Search	Martin, Ann M	ELEMENTARY
Claw of the Diamond Dragon	West, Tracey	ELEMENTARY
Clementine Fox and the Lost Treasure	Luna, Leigh	ELEMENTARY
Cleveland Browns	Alinas, Marv	ELEMENTARY
Cleveland Cavaliers	Beattie, Charlie	ELEMENTARY
Cleveland Guardians	Abdo, Kenny	ELEMENTARY
Cliff Diving	Schrader, Zoey	ELEMENTARY
Cloud Puppy. 3,The Pup Days of Summer	Miller, Kelly Leigh	ELEMENTARY
Clown FIsh	Rose, Rachel	ELEMENTARY

Color Blocked	Sorenson, Ashley	ELEMENTARY
Colorado Rockies	Abdo, Kenny	ELEMENTARY
Come Back out, Mole!	Acosta, Alicia	ELEMENTARY
Comets	Andrews, Elizabeth	ELEMENTARY
Concrete Mixers	Bolte, Mari	ELEMENTARY
Copperheads	Nguyen, Suzane	ELEMENTARY
Corn Snakes	Mattern, Joanne	ELEMENTARY
Cottonmouths	Mattern, Joanne	ELEMENTARY
Courageous First Ladies Who Changed the World	Familius	ELEMENTARY
Cowboys at the Ballet : The Story of Choreographer Agnes De Mille	Bobrow, Claire Wrenn	ELEMENTARY
Crayon Hospital When Crayons Crack, Kindness Brings Them Back	Jones, Jennifer	ELEMENTARY
Creepy Kid	Roehrig, Caleb	ELEMENTARY
Crickets	Gish, Ashley	ELEMENTARY
Cupid on Strike A Funny Valentine's Rhyming Read Aloud	Jones, Jennifer	ELEMENTARY
Curious About Christmas	Kassuelke, Elizabeth	ELEMENTARY
Curious About Diwali	Silver, Erin	ELEMENTARY
Curious About Halloween	Silver, Erin	ELEMENTARY
Curious About Hanukkah	Silver, Erin	ELEMENTARY
Curious About Thanksgiving	Kassuelke, Elizabeth	ELEMENTARY
Curious About the Day of the Dead	Silver, Erin	ELEMENTARY
Curious About Veterans Day	Tyner, Artika	ELEMENTARY
Custodians	Brauer, Ana	ELEMENTARY
Cutest Animals	Maloney, Brenna	ELEMENTARY
D&D Dungeon Club. 3,Final Face-Off	Ostertag, Molly Knox	ELEMENTARY
Dad	Robinson, Christian	ELEMENTARY
Daddy Plays a Mean Guitar	Yolen, Jane	ELEMENTARY
Daisy Rewilds	McNamara, Margaret	ELEMENTARY
Dallas Mavericks	Moon, Derek	ELEMENTARY
Dark Times	Probert, T	ELEMENTARY
Darkness of Dragons --A Graphic Novel	Sutherland, Tui T	ELEMENTARY
Data Scientist	James, India	ELEMENTARY
Dawn of the Axolotl	Brooks, Kit	ELEMENTARY
Dc I Am a Super Hero	HarperPop	ELEMENTARY
Deep Secrets : A Titanic Novel	Smith, Nikki Shannon	ELEMENTARY
Deer X Sawsbuck	Hansen, Grace	ELEMENTARY
Defending the Swamp Dragon	West, Tracey	ELEMENTARY
Dental Hygienist	Reeves, Diane Lindsey	ELEMENTARY
Denver Broncos	Alinas, Marv	ELEMENTARY
Denver Nuggets	Hanlon, Luke	ELEMENTARY
Desks on Strike A Funny, Rhyming, Read Aloud About Being Responsible Witl	Jones, Jennifer	ELEMENTARY
Detroit Lions	Alinas, Marv	ELEMENTARY
Detroit Pistons	Beattie, Charlie	ELEMENTARY
Detroit Tigers	Abdo, Kenny	ELEMENTARY
Dinner --A High Contrast Introduction to Mealtime	7 Cats Press	ELEMENTARY
Dino Poet. Pen Pals	Angleberger, Tom	ELEMENTARY
Dinos Love Diggers	Redwing, Pterry	ELEMENTARY
Dinos Love Donuts	Redwing, Pterry	ELEMENTARY

Dinos Love Pajamas	Redwing, Pterry	ELEMENTARY
Dinosaur Destruction 4-In-1	Pallotta, Jerry	ELEMENTARY
Dinosaurs in Space	Sturgell, Todd	ELEMENTARY
Disney Baby The Legend Of Sleepy Hollow	Parent, Nancy	ELEMENTARY
Dk Super Economics My Money	DK Children	ELEMENTARY
Dk Super Economics Personal Finance	DK Children	ELEMENTARY
Do Trees Talk to Each Other?	Cornell, Kari A.	ELEMENTARY
Do You Really Know Flamingos?	Todd, Brandon	ELEMENTARY
Dog Man : A Sprinkle in Time	Pilkey, Dav	ELEMENTARY
Dog Obsession!	Collins, Ailynn	ELEMENTARY
Don't Eat the Birthday Boy!	Higuera, Donna Barba	ELEMENTARY
Double Trouble	Alber, Diane	ELEMENTARY
Double Trouble	Santat, Dan	ELEMENTARY
Downhill Skateboarding	Jackson, Kyle	ELEMENTARY
Dragon Girl and the Awakened Flames	Moore, Jenny	ELEMENTARY
Dragon Kingdom of Wrenly. 13,Exit Elsewhere	Quinn, Jordan	ELEMENTARY
Dragonfly or Damselfly?	Austen, Lily	ELEMENTARY
Drake Maye : Football Star	Hanlon, Luke	ELEMENTARY
Drawing Encyclopedia	Rebman, Nick	ELEMENTARY
Driving Monster Trucks	Garraway, Mae	ELEMENTARY
Driving Sports Cars	Garraway, Mae	ELEMENTARY
Drones and Flying Robots	Lukidis, Lydia	ELEMENTARY
Earthquake Rescue	Rajan, Rekha S	ELEMENTARY
Earthquake Survival Stories	Ford, Jeanne Marie	ELEMENTARY
Easter Bunny on Strike A Funny Easter Rhyming Story Read Aloud	Jones, Jennifer	ELEMENTARY
Egg A Chasing, Racing Egg Hunt	Galloway, Fhiona	ELEMENTARY
Egypt	Ryan, Patrick	ELEMENTARY
Egypt	Lewis, Leigh	ELEMENTARY
Eileen Gu	James, India	ELEMENTARY
El jarron de las grietas doradas	Nuno, Fran	ELEMENTARY
El oso polar y la bailarina	Velasquez, Eric	ELEMENTARY
Elevator Mechanic	Reeves, Diane Lindsey	ELEMENTARY
Elite Drivers	Whitcomb, Aidan	ELEMENTARY
Elves on Strike A Funny Christmas Rhyming Read Aloud	Jones, Jennifer	ELEMENTARY
Emeka, Eat Egusi!	Iloh, Candice	ELEMENTARY
Endless Game	Amato, J	ELEMENTARY
Epic Races	Whitcomb, Aidan	ELEMENTARY
Esta es una escuela	Schu, John	ELEMENTARY
Europa	Ponti, James	ELEMENTARY
Everything Baseball	Newton, Sydney	ELEMENTARY
Everything Basketball	Newton, Sydney	ELEMENTARY
Everything Football	Newton, Sydney	ELEMENTARY
Everything Hockey	Newton, Sydney	ELEMENTARY
Everything Soccer	Newton, Sydney	ELEMENTARY
Exca-Gator	Hartman, Brooke	ELEMENTARY
Excavators	James, India	ELEMENTARY
Extraordinary Eliana and the Excellent Egg Rolls	Bidania, V. T	ELEMENTARY

Fast, Faster, Fastest Animals	Murray, Julie	ELEMENTARY
Featuring Dua Lipa: Facts, Quizzes, Activities, and More!	Falligant, Erin	ELEMENTARY
Featuring Jungkook: Facts, Quizzes, Activities, and More!	Falligant, Erin	ELEMENTARY
Featuring Selena Gomez : Facts, Quizzes, Activities, and More!	Falligant, Erin	ELEMENTARY
Fire in Your Belly	Lafond, Rebecca	ELEMENTARY
Fire Shapes the World	Cooke, Joanna	ELEMENTARY
Fishing Zine	Burns, Jason M	ELEMENTARY
Fix It Familia	Diaz, L	ELEMENTARY
Florida Gators	Sveda, Emily	ELEMENTARY
Florida State Seminoles	Sveda, Emily	ELEMENTARY
Flushed Away Water Park	Nonamus, Andy	ELEMENTARY
Flying Squirrels in the Dark	Markovics, Joyce	ELEMENTARY
Flying Taxis	Mattern, Joanne	ELEMENTARY
Football	Burns, Jason M	ELEMENTARY
Football Is the Best!	Collins, Mason	ELEMENTARY
Football Is the Best!	Tischler, Joe	ELEMENTARY
Football Stars, Stats, and Stories	Tobler, Elise	ELEMENTARY
Football's Best Defensive Plays	Ridge, Yolanda	ELEMENTARY
Football's Best Passing Plays	Ridge, Yolanda	ELEMENTARY
Football's Best Passing Plays	Ridge, Yolanda	ELEMENTARY
Football's Best Running Plays	Ridge, Yolanda	ELEMENTARY
Football's Best Running Plays	Ridge, Yolanda	ELEMENTARY
Football's Best Super Bowls	Ridge, Yolanda	ELEMENTARY
Football's Biggest Mistakes	Goldstein, Margaret J.	ELEMENTARY
Football's Most Controversial Plays : You Make the Call	Chandler, Matt	ELEMENTARY
Football's Strangest Plays	Goldstein, Margaret J	ELEMENTARY
Football's Strangest Plays	Goldstein, Margaret J.	ELEMENTARY
Football's..Defensive Plays	Ridge, Yolanda	ELEMENTARY
Forbidden Mountain	Mull, Brandon	ELEMENTARY
Forklifts	Bolte, Mari	ELEMENTARY
Formula One Stars, Stats and Stories	Wilberforce, Bert	ELEMENTARY
Forty the Fortune Teller	Daywalt, Drew	ELEMENTARY
Fourteen Ways of Looking at Jellyfish	Weatherford, Carole Boston	ELEMENTARY
Fox Catches a Wave	Tabor, Corey R	ELEMENTARY
France	Stevens, Kathryn	ELEMENTARY
Frankenstiltskin	Coelho, Joseph	ELEMENTARY
Frankinschool. 4,The What-If Winter Wonderfest	Rivadeneira, Caryn Dahlstranc	ELEMENTARY
Freddie Freeman	Adamson, Thomas K	ELEMENTARY
Freddie Freeman : MLB Star	Beattie, Charlie	ELEMENTARY
Free Fall : Extreme Skydiving	Loh-Hagan, Virginia	ELEMENTARY
Free Piano (Not Haunted)	Gardner, Whitney	ELEMENTARY
Fun Facts About Apes	Murray, Julie	ELEMENTARY
Fun Facts About Horses	Murray, Julie	ELEMENTARY
Fun Facts About Lizards	Murray, Julie	ELEMENTARY
Fun Facts About Owls	Murray, Julie	ELEMENTARY
Fun Facts About Penguins	Murray, Julie	ELEMENTARY
Fun Facts About Spiders	Murray, Julie	ELEMENTARY

Fungi	Faust, D. R.	ELEMENTARY
G.O.A.T. College Football Players	Adelman, Beth	ELEMENTARY
G.O.A.T. College Football Teams	Reeves, Diane Lindsey	ELEMENTARY
G.O.A.T. College Men's Basketball Players	Adelman, Beth	ELEMENTARY
G.O.A.T. College Men's Basketball Teams	Reeves, Diane Lindsey	ELEMENTARY
G.O.A.T. College Women's Basketball Players	Reeves, Diane Lindsey	ELEMENTARY
G.O.A.T. College Women's Basketball Teams	Reeves, Diane Lindsey	ELEMENTARY
Gardening Encyclopedia	Sonneborn, Liz	ELEMENTARY
Georgia Bulldogs	Sveda, Emily	ELEMENTARY
Georgia Bulldogs	Hanlon, Luke	ELEMENTARY
Ghost in the Night	Jackson, Tiffany D	ELEMENTARY
Giannis Antetokounmpo	Berne, Emma	ELEMENTARY
Gigantic	Biddulph, Rob	ELEMENTARY
Giggling Ghosts	Osborne, Fiz	ELEMENTARY
Gingerbread on Strike A Funny Thanksgiving Rhyming Read Aloud	Jones, Jennifer	ELEMENTARY
Glitter Kittens	Joyce, William	ELEMENTARY
Glues on Strike	Jones, Jennifer	ELEMENTARY
Go Bananas!	Peele, A. B	ELEMENTARY
Go, Go, Dodo!	Lewis-Jones, Huw	ELEMENTARY
Golden Eagle	Lundgren, Julie K.	ELEMENTARY
Golden Knights	Tischler, Joe	ELEMENTARY
Golden State Warriors	Hanlon, Luke	ELEMENTARY
Goliath Birdeaters in the Wild	Pincus, Meeg	ELEMENTARY
Good Morning, Morning!	Myers, Maya	ELEMENTARY
Good Night, Escargot	Slater, Dashka	ELEMENTARY
Good Night, You : A High-Contrast Touch-And-Feel Book	Eliot, Hannah	ELEMENTARY
Goodbye, French Fry	Yu, Rin-rin	ELEMENTARY
Goodbye, Hello	Dale, Angela H	ELEMENTARY
Goodbye, Koi	Wong, Jack	ELEMENTARY
Goodnight, Bruce	Higgins, Ryan T	ELEMENTARY
Grand Canyon Rescue	Fulton, C. R.	ELEMENTARY
Grandma Fina's Wonderful Umbrella	Saenz, Benjamin Alire	ELEMENTARY
Green Bay Packers	Alinas, Marv	ELEMENTARY
Grizzly Bear	Lundgren, Julie K.	ELEMENTARY
Gross-Out Guide to the Icky, Squishy Insects	Jaycox, Jaclyn	ELEMENTARY
Gross-Out Guide to Stinky, Grimy Wild Animals	Brown, D.M.	ELEMENTARY
Gross-Out Guide to Nasty, Slimy Underwater Life	Brown, D.M.	ELEMENTARY
Grossest Animals	Maloney, Brenna	ELEMENTARY
Growing Together	Spiro, Ruth	ELEMENTARY
Gunnar the Viking's Great Pizza Adventure	Vaisberg, Diego	ELEMENTARY
Gymnastics	Burns, Jason M	ELEMENTARY
Gymnastics Is the Best!	Collins, Mason	ELEMENTARY
Hamster or Guinea Pig?	Becker, Becca	ELEMENTARY
Hank Goes Ho Ho Honk	Powell-Tuck, Maudie	ELEMENTARY
Hanna Asks for Help	Percival, Tom	ELEMENTARY
Happy Birthday America	Baines, Becky	ELEMENTARY
Have You Ever Seen a Ghost?	Kwan, Daniel	ELEMENTARY

Have You Seen My Acorn?	Ryland, DK	ELEMENTARY
Heart of the Ruby Dragon	West, Tracey	ELEMENTARY
Heartwood Hotel A Brave Beginning	George, Kallie	ELEMENTARY
Hedgehogs Don't Wear Underwear	Valdez, Marissa	ELEMENTARY
Heli-Skiing	Schrader, Zoey	ELEMENTARY
Help! I'm Being Eaten by a Bear!	Sharpson, Neil	ELEMENTARY
Henry Upside Down	Bailey, Jenn	ELEMENTARY
Her Muddy Majesty of Muck	Alemagna, Beatrice	ELEMENTARY
Here a Creak, There a Shriek!	Conroy, Kelly	ELEMENTARY
Here Come the Cousins	Hutchings, Maggie	ELEMENTARY
Here Comes the Cat In Winter (Book 4)	McGrath, Raymond	ELEMENTARY
Hermana pegajosa	Siqueira, Ana	ELEMENTARY
Highlighters on Strike	Jones, Jennifer	ELEMENTARY
Hilary Knight Vs. Kendall Coyne Schofield --Hockey Legends Face Off	Flynn, Brendan	ELEMENTARY
Hockey	Burns, Jason M	ELEMENTARY
Hockey Is the Best!	Collins, Mason	ELEMENTARY
Hockey Stars, Stats and Stories	Keppeler, Eric	ELEMENTARY
Hocus and Pocus and the Snow Day Sorcery	Capetta, A. R	ELEMENTARY
Holidays in Fall	Harvey, Norrie	ELEMENTARY
Honor Flight : Celebrating America's Veterans	Gottesfeld, Jeff	ELEMENTARY
Hope Wins : A Collection of Inspiring Stories for Young Readers	Philomel	ELEMENTARY
Horizontal Crocodile	Rothman, Scott	ELEMENTARY
Horned Toad Has a Superpower	Esbaum, Jill	ELEMENTARY
Horse Obsession!	Schwartz, Heather E.	ELEMENTARY
Horse or Donkey?	Becker, Becca	ELEMENTARY
Hot Dog Days	Higgins, Cam	ELEMENTARY
Houston Astros	Abdo, Kenny	ELEMENTARY
Houston Rockets	Beattie, Charlie	ELEMENTARY
Hover Bikes	Mattern, Joanne	ELEMENTARY
How Do Birds Know Where to Go?	Richmond, Marley	ELEMENTARY
How Fire Trucks Work	Redwing, Jack	ELEMENTARY
How Many Dinosaurs Is Too Many?	Peacock, Lou	ELEMENTARY
How Not To Make A Jelly Sandwich	Burach, R	ELEMENTARY
How to Be a Soccer Star and Other Jobs on and Off the Field	Yankey, Rachel	ELEMENTARY
How To Be An Astronaut And Other Space Jobs	Kanani, S	ELEMENTARY
How to Hatch : A Gosling's Guide to Breaking Free	Ackerman, Sara Holly	ELEMENTARY
How to Make a Koala Laugh	Cate, Chris	ELEMENTARY
How to Make a Red Panda Laugh	Cate, Chris	ELEMENTARY
How to Save a Tortoise	Messner, Kate	ELEMENTARY
How to Say You're Sorry	Calmenson, Stephanie	ELEMENTARY
How to Train Your Evil Robot	McCullough, Joy	ELEMENTARY
Howliday Inn, the Graphic Novel	Howe, James	ELEMENTARY
Humanoid Robots	Edwards, Jamee-Marie	ELEMENTARY
Hummingbird's Big Trip	Karas, G. Brian	ELEMENTARY
Hunting Zine	Burns, Jason M	ELEMENTARY
HVAC Technician	Reeves, Diane Lindsey	ELEMENTARY
Hyperloop	Mattern, Joanne	ELEMENTARY

Hypersonic Jets	Mattern, Joanne	ELEMENTARY
I Am King Chameleon! I Demand to Be Seen!	Okon, Ben	ELEMENTARY
I Am Princess Diana	Meltzer, B	ELEMENTARY
I Am Teddy Roosevelt	Meltzer, B	ELEMENTARY
I Love You Alotl, I Love You so Much	Lee, Su Youn	ELEMENTARY
I Paint My World	Novak, Esther	ELEMENTARY
I Survived the Bombing of Pearl Harbor, 1941	Ball, Georgia	ELEMENTARY
I Think We're Upside Down!	Cutler, Marcus	ELEMENTARY
I Used to Be a Dinosaur	Lyall, Casey	ELEMENTARY
I Want Everything!	Henn, Sophy	ELEMENTARY
I Will Eat You in the End	Duff, David	ELEMENTARY
I Will Not Walk to School	Hrab, Naseem	ELEMENTARY
I Wonder If I'm Growing	Raffi	ELEMENTARY
I'm Busy	Black, Michael Ian	ELEMENTARY
I'm so Happy You're Here : A Celebration of Library Joy	Threets, Mychal	ELEMENTARY
If My Sister Were a Worm	Hauswirth, Julie	ELEMENTARY
If This Were the World	Barr, Stephen	ELEMENTARY
If You Make a Call on a Banana Phone	Sterer, Gideon	ELEMENTARY
If You Want to Write a Story	Mack, Jeff	ELEMENTARY
Iguana Miss You!	Boynton, Sandra	ELEMENTARY
Incredibly Fast and Not at All Fun	Bentley, Tadgh	ELEMENTARY
India	Ryan, Patrick	ELEMENTARY
Indiana Hoosiers	Sveda, Emily	ELEMENTARY
Indiana Pacers	Stratton, Connor	ELEMENTARY
Indonesia	Lewis, Leigh	ELEMENTARY
Invention of the Airplane, The	Hutchison, Patricia	ELEMENTARY
Invention of the Assembly Line	Bethea, Nikole Brooks	ELEMENTARY
Invention of the Cotton Gin	Bethea, Nikole Brooks	ELEMENTARY
Invention of the Internet, The	Richmond, Marley	ELEMENTARY
Invention of the Transistor	MacCarald, Clara	ELEMENTARY
Invertebrates	Faust, D. R.	ELEMENTARY
InvestiGators. Weather or Not	Green, John Patrick	ELEMENTARY
Iowa Hawkeyes	Sveda, Emily	ELEMENTARY
Ireland	Ryan, Patrick	ELEMENTARY
Is It Spring?	Henkes, Kevin	ELEMENTARY
It Takes a Family to Serve : A Tribute to Military Families	Wheeler, Lisa	ELEMENTARY
It's a Mitzvah! : Small Deeds With Big Heart	Ultman, Suzy	ELEMENTARY
It's Almost Time for...Easter!	Oso, Maisha	ELEMENTARY
It's Possible : The Story of Ronald McNair	Hubbard, Rita L	ELEMENTARY
It's Taco Knight!	Maynor, Megan	ELEMENTARY
Italy	Lewis, Leigh	ELEMENTARY
Jackie Robinson	Pete, Patricia	ELEMENTARY
Jacksonville Jaguars	Alinas, Marv	ELEMENTARY
Jaguar	Lundgren, Julie K.	ELEMENTARY
Jaguars in the Wild	Pincus, Meeg	ELEMENTARY
Jamaica	Anderson, Jennifer Joline	ELEMENTARY
Jamie Smart's Bunny Vs. Monkey and the League of Doom!	Smart, Jamie	ELEMENTARY

Japan	Lewis, Leigh	ELEMENTARY
Jayson Tatum	Adamson, Thomas K	ELEMENTARY
Jellyfish Scientist : Maude Delap and Her Mesmerizing Medusas	Cusolito, Michelle	ELEMENTARY
Jia Has a Dog Problem	Sy, Stephanie Ellen	ELEMENTARY
Jokes to Laugh Your Socks off	Sautter, Aaron	ELEMENTARY
Josh Allen	Thiel, Sam	ELEMENTARY
Josh Allen	Moon, Derek	ELEMENTARY
Journey Through the Waterfall	Doshi, Payal	ELEMENTARY
Judgy Bunny and the Terrible Beach	Rothman, Scott	ELEMENTARY
Junie B. Jones and Some Sneaky Peeky Spying The Graphic Novel	Park, Barbara	ELEMENTARY
Jurassic Jeff. 3,Phone Home	Lepp, Royden	ELEMENTARY
Just One Oak : What a Single Tree Can Be	Gianferrari, Maria	ELEMENTARY
Kailani's Gift	Gilmore-Young, Dorina Lazo	ELEMENTARY
Kansas City Chiefs	Alinas, Marv	ELEMENTARY
Kansas City Royals	Abdo, Kenny	ELEMENTARY
Karen's Home Run	Martin, Ann M	ELEMENTARY
Kayaking	Koestler-Grack, Rachel A	ELEMENTARY
Kenya	Ryan, Patrick	ELEMENTARY
Kiki and the Can	Leguizamo, John	ELEMENTARY
Kindness Monster	Little Hippo Books	ELEMENTARY
King Cobras	Nguyen, Suzane	ELEMENTARY
Kitesurfing	Grack, Rachel	ELEMENTARY
Kitty Caterpillar	Bondor-Stone, Annabeth	ELEMENTARY
Krill : Tiny Giants of the Ocean	Ridge, Yolanda	ELEMENTARY
Kristy and the Secret of Susan	Martin, Ann M	ELEMENTARY
La colcha de nuestros recuerdos	Acevedo, Desiree	ELEMENTARY
La Sabana Sonolienta	Swinburne, Stephen R	ELEMENTARY
Ladybugs	Gish, Ashley	ELEMENTARY
Las Vegas Raiders	Alinas, Marv	ELEMENTARY
Launch of the Space Shuttle	Gramson, Hannah	ELEMENTARY
Lawrence & Sophia	Cronin, Doreen	ELEMENTARY
Leader of the Pack	Higgins, Cam	ELEMENTARY
Leave the Trees, Please	Zephaniah, Benjamin	ELEMENTARY
Let's Look Inside a Bee's Hive	Vonder Brink, Tracy	ELEMENTARY
Let's Look Inside an Ant's Nest	Vonder Brink, Tracy	ELEMENTARY
Let's Look Inside a Badger's Den	Vonder Brink, Tracy	ELEMENTARY
Let's Look Inside a Beaver's Lodge	Vonder Brink, Tracy	ELEMENTARY
Let's Look Inside a Prairie Dog Town	Vonder Brink, Tracy	ELEMENTARY
Let's Look Inside a Rabbit's Burrow	Vonder Brink, Tracy	ELEMENTARY
Level up	Alber, Diane	ELEMENTARY
Level up	Hermon, Daka	ELEMENTARY
Libya	Kurtz, Kevin	ELEMENTARY
Licorice	LaReau, Kara	ELEMENTARY
Life on the Edge : Extreme BASE Jumping	Loh-Hagan, Virginia	ELEMENTARY
Life on the Moon	Swanson, Matthew	ELEMENTARY
Lion X Pyroar	Hansen, Grace	ELEMENTARY
Lionel Messi	Dendy, Christina	ELEMENTARY

Lionel Messi	Piccolo, Louanne	ELEMENTARY
Lionel Messi : Big Goals : A Biography	Wainer, Erica	ELEMENTARY
Little Chameleon Who Couldn't	Little Hippo Books	ELEMENTARY
Little Ghost's Summerween	Willis, Maggie Edkins	ELEMENTARY
Little Owl's Love	Srinivasan, Divya	ELEMENTARY
Little Rebels	Morales, Yuyi	ELEMENTARY
Lizards	Lim, Angela	ELEMENTARY
Locs Not Dreads	Abari, Tonya	ELEMENTARY
Lola Levine and the Dinosaur Scene	Brown, Monica	ELEMENTARY
Lola Levine Runs out of Steam	Brown, Monica	ELEMENTARY
Loops	Awan, Jashar	ELEMENTARY
Los Angeles Angels	Abdo, Kenny	ELEMENTARY
Los Angeles Clippers	Hanlon, Luke	ELEMENTARY
Los Angeles Dodgers	Abdo, Kenny	ELEMENTARY
Los Angeles Lakers	Beattie, Charlie	ELEMENTARY
Lost in the Crystal Caves	Doshi, Payal	ELEMENTARY
Lotus Bloom and the Afro Revolution	Winston, Sherri	ELEMENTARY
Louisa Learns to Write : Louisa May Alcott Creates Little Women	Hannigan, Kate	ELEMENTARY
Louisiana Purchase, The	O'Dowd, Della	ELEMENTARY
Love Bug	Cummins, Lucy Ruth	ELEMENTARY
Love in the Library	Tokuda-Hall, Maggie	ELEMENTARY
Luisa, at Your Service!	Amini, Sara	ELEMENTARY
Luka Doncic Vs. Magic Johnson --Basketball Legends Face Off	Smith, Elliott	ELEMENTARY
Lynx	Geister-Jones, Sophie	ELEMENTARY
Mac & Cheese : The Origin Story	Benner, Michael	ELEMENTARY
Magical Birthday	Punset, A	ELEMENTARY
Mail Carriers	Brauer, Ana	ELEMENTARY
Major Monster Mess	Miedoso, Andres	ELEMENTARY
Mara Hears in Style	Clemmons, Terri	ELEMENTARY
Marie's Magic Eggs : How Marie Procai Kept the Ukrainian Art of Pysanky Alive	Wallace, Sandra Neil	ELEMENTARY
Markers on Strike A Funny, Rhyming, Read Aloud About Being Responsible With School Supplies	Jones, Jennifer	ELEMENTARY
Martial Arts	Doty, Abby	ELEMENTARY
Mary Anne and Too Many Boys	Martin, Ann M	ELEMENTARY
Marya Khan and the Abominable Ski Trip	Faruqi, Saadia	ELEMENTARY
Max, a Little Axolotl: An Original Graphic Novel. Breaking out!2	Spiotto, Joey	ELEMENTARY
Maxwell Dark. 2,Bad Blood	Smith, Brady	ELEMENTARY
Maya's World	Pippins, Andrea	ELEMENTARY
Mayhem at Misfit Mansion	Davault, Kay	ELEMENTARY
Meet the Boston Red Sox	Leed, Percy	ELEMENTARY
Meet the Chicago Cubs	Wagner, Zelda	ELEMENTARY
Meet the Dino Nuggies : A Fry Guys Story	Geron, Eric	ELEMENTARY
Meet the Los Angeles Dodgers	Leed, Percy	ELEMENTARY
Meet the New York Yankees	Wagner, Zelda	ELEMENTARY
Meet the San Francisco Giants	Leed, Percy	ELEMENTARY
Meet the St. Louis Cardinals	Wagner, Zelda	ELEMENTARY
Memphis Grizzlies	Smith, Elliott	ELEMENTARY
Men's Soccer Legends 2027	Welbeck Children's Books	ELEMENTARY

Mermaid Reveal	Montague, Liz	ELEMENTARY
Merry Christmas, Sleepy Sheepy!	Cummins, Lucy Ruth	ELEMENTARY
Mexican-American War, The	O'Dowd, Della	ELEMENTARY
Mexikid Dreams : A Graphic Memoir	Martin, Pedro	ELEMENTARY
Miami Dolphins	Alinas, Marv	ELEMENTARY
Miami Heat	Beattie, Charlie	ELEMENTARY
Miami Hurricanes	Sveda, Emily	ELEMENTARY
Miami Marlins	Abdo, Kenny	ELEMENTARY
Mias Cheetah	Bothe, Amelia	ELEMENTARY
Midnight Manor	Sharp, Sid	ELEMENTARY
Millie Fleur's Pumpkin Problem	Mandin, C	ELEMENTARY
Milton Makes a Move	Graziano, Jonathan	ELEMENTARY
Milwaukee Brewers	Abdo, Kenny	ELEMENTARY
Milwaukee Bucks	Beattie, Charlie	ELEMENTARY
Minecraft the Manga. 1	Seto, Kazuyoshi	ELEMENTARY
Minecraft the Manga. 2	Seto, Kazuyoshi	ELEMENTARY
Minecraft the Manga. 3	Seto, Kazuyoshi	ELEMENTARY
Minecraft the Manga. 4	Seto, Kazuyoshi	ELEMENTARY
Minecraft the Manga. 5	Seto, Kazuyoshi	ELEMENTARY
Mini Amigurumi Food : 29 Tiny Treats to Crochet	Chiang, Julia	ELEMENTARY
Mining and Farming : A Minecraft Guide	Quinn, Jamie	ELEMENTARY
Mining Shovels	James, India	ELEMENTARY
Minnesota Timberwolves	McDougall, Chros	ELEMENTARY
Minnesota Twins	Abdo, Kenny	ELEMENTARY
Minnesota Vikings	Alinas, Marv	ELEMENTARY
Miracle on Ice : How America's Hockey Underdogs Inspired a Nation	Bradley, Jada	ELEMENTARY
Miss Cat, 2,The Gnome's Nightmare	Fromental, Jean-Luc	ELEMENTARY
Miss Cat, 3The Mystery of the Melting Snow	Fromental, Jean-Luc	ELEMENTARY
Moles	Gish, Ashley	ELEMENTARY
Monkey or Ape?	Austen, Lily	ELEMENTARY
Monkeypig	Aaron, Huw	ELEMENTARY
Monster Locker. 1	Aguirre, Jorge Augusto	ELEMENTARY
Monster Locker. 2,Nine-tail Trouble	Aguirre, Jorge Augusto	ELEMENTARY
Monsters Are the Worst!	Willan, Alex	ELEMENTARY
Moths in the Dark	Markovics, Joyce	ELEMENTARY
Mountain Biking	Jackson, Kyle	ELEMENTARY
Mountainous	Kuo, Julia	ELEMENTARY
Murray the Knight	Stower, Adam	ELEMENTARY
Murray the Pirate	Stower, Adam	ELEMENTARY
Murray the Viking	Stower, Adam	ELEMENTARY
My First Earth Day	Katz, Karen	ELEMENTARY
My Rainbow Suprise	Sklansky, Amy E.	ELEMENTARY
My Thoughts Have Wings	Smith, Maggie	ELEMENTARY
Myles Garrett	Beattie, Charlie	ELEMENTARY
Myles Garrett : Football Star	Hanlon, Luke	ELEMENTARY
Mysterious Bracelet	Alber, Diane	ELEMENTARY
Mystery in the Grand Canyon	Bowling, Dusti	ELEMENTARY

Mystery on Macaw Mountain	Fitzgerald, Maria Jose	ELEMENTARY
Nat The Cat Sets A Trap	Lerner, J	ELEMENTARY
Natalie Spooner	James, India	ELEMENTARY
Nature Adventures Zine	Burns, Jason M	ELEMENTARY
Nature Knows	Farmer, Yvette	ELEMENTARY
Navigating Night	Leung, Julie	ELEMENTARY
Neil, the Amazing Sea Cucumber : That's Me, I Guess...	Tonta, Amelia	ELEMENTARY
Nepal	Anderson, Jennifer Joline	ELEMENTARY
Never Touch the Stinky Piglets	Lynch, Stuart	ELEMENTARY
New England Patriots	Alinas, Marv	ELEMENTARY
New Friend	Lukoff, K	ELEMENTARY
New Orleans Pelicans	Stratton, Connor	ELEMENTARY
New Student	Steinke, A	ELEMENTARY
New York Giants	Alinas, Marv	ELEMENTARY
New York Jets	Alinas, Marv	ELEMENTARY
New York Knicks	Beattie, Charlie	ELEMENTARY
New York Mets	Abdo, Kenny	ELEMENTARY
New York Yankees	Abdo, Kenny	ELEMENTARY
Next Level Animal Animal Crossing Trivia	McDermott, Jim	ELEMENTARY
Next Level Rocket League Trivia	McDermott, Jim	ELEMENTARY
Next Level Super Smash Bros. Trivia	Mauleon, Daniel	ELEMENTARY
Next Level Legend of Zelda Trivia	Mauleon, Daniel	ELEMENTARY
Next Stop the Future!	Jackson, Tom	ELEMENTARY
Nigeria	Duling, Kaitlyn	ELEMENTARY
Night of the Zombie Zookeeper	Miedoso, Andres	ELEMENTARY
Night Ride	Myers, Christopher	ELEMENTARY
No es un frijol	Martinez, Claudia Guadalupe	ELEMENTARY
No Legs, No Limits (An Empowering Picture Book for Kids)	Sesser, Kanya	ELEMENTARY
North American Animals	Bell, Samantha S.	ELEMENTARY
Not a Bean	Martinez, Claudia Guadalupe	ELEMENTARY
Not Quite Narwhal Unicorn Party	Le, Maria	ELEMENTARY
Not Ready Player One	Nonamus, Andy	ELEMENTARY
Not yet : The Story of an Unstoppable Ice Skater	Lari, Zahra	ELEMENTARY
Nurses	Brauer, Ana	ELEMENTARY
Ocean Days With Crab	Barone, Ryan	ELEMENTARY
Oddbird's Chosen Family	Desierto, Derek	ELEMENTARY
Off the Hook : Extreme Kitesurfing	Loh-Hagan, Virginia	ELEMENTARY
Off the Wall : Making Stuff Together	Idle, Molly	ELEMENTARY
Official FIFA World Cup 26 Kids' Handbook	Rice, Alex	ELEMENTARY
Offside	Gonzalez, Christina Diaz	ELEMENTARY
Oh No, Ojo!	Onajin, Alaba	ELEMENTARY
Oh, Carrots!	Ilustrajo, Mariajo	ELEMENTARY
Okapis in the Wild	Pincus, Meeg	ELEMENTARY
Oklahoma City Thunder	Moon, Derek	ELEMENTARY
Old Blue Is My Home	Judge, Lita	ELEMENTARY
Ole Miss Rebels	Sveda, Emily	ELEMENTARY
Olivia Rodrigo	Berne, Emma	ELEMENTARY

One Big Open Sky	Cline-Ransome, Lesa	ELEMENTARY
OOPS! I Just Ate You.	Benediktsson, Aevar Thor	ELEMENTARY
Opal Watson, Private Eye	Thurman, Brittany	ELEMENTARY
Opossums in the Dark	Markovics, Joyce	ELEMENTARY
Oprah Winfrey	Sanchez Vegara, Ma Isabel	ELEMENTARY
Orca	Lundgren, Julie K.	ELEMENTARY
Oregon Ducks	Sveda, Emily	ELEMENTARY
Oregon Trail, The	O'Dowd, Della	ELEMENTARY
Origami Encyclopedia	Richmond, Marley	ELEMENTARY
Orlando Magic	Stratton, Connor	ELEMENTARY
Otherwise Known as Judy the Great : A Poetic Ode to Judy Blume	Alko, Selina	ELEMENTARY
Otto and the Story Tree	Mildenberger, Vivien	ELEMENTARY
Our Gracie Aunt	Woodson, Jacqueline	ELEMENTARY
Owl by Myself	Oswald, Pete	ELEMENTARY
Owls in the Dark	Markovics, Joyce	ELEMENTARY
Ozzie	Miles, Ellen	ELEMENTARY
Panda X Pancham	Hansen, Grace	ELEMENTARY
Pangolin X Sandshrew	Hansen, Grace	ELEMENTARY
Park Rangers	Brauer, Ana	ELEMENTARY
Pass the Baby	Reich, Susanna	ELEMENTARY
Passenger Trains	Arnold, Quinn M.	ELEMENTARY
Patrick Mahomes	Beattie, Charlie	ELEMENTARY
Paws. 5,The Trouble With Leo	Fairbairn, Nathan	ELEMENTARY
Peach and Plum. 3,Double Trouble!	McCanna, Tim	ELEMENTARY
Peg's Egg	Renfro, Jo	ELEMENTARY
Penelope Rex Vs. the New Kid	Higgins, Ryan T	ELEMENTARY
Penn State Nittany Lions	Sveda, Emily	ELEMENTARY
Penny and the Tragic Voyage : A Lusitania Survival Story	Gilbert, Julie	ELEMENTARY
Pepper	Miles, Ellen	ELEMENTARY
Perfect Match : The Story of Althea Gibson and Angela Buxton	Dubbin, Lori	ELEMENTARY
Perform Your Own Card Trick	Barnhart, Norm	ELEMENTARY
Perform Your Own Flower Trick	Barnhart, Norm	ELEMENTARY
Perform Your Own Rabbit Trick	Barnhart, Norm	ELEMENTARY
Perform Your Own Rope Trick	Barnhart, Norm	ELEMENTARY
Peru	O'Sullivan, MaryCate	ELEMENTARY
Pet Rock Ramsom (#3) Class Pet Ghost Detective	Roberts, Akeem	ELEMENTARY
Pete the Cat and the Cookie Catastrophe	Dean, James	ELEMENTARY
Philadelphia 76Ers	Beattie, Charlie	ELEMENTARY
Philadelphia Phillies	Abdo, Kenny	ELEMENTARY
Philippines, The	Schemenauer, Elma	ELEMENTARY
Phoebe and Her Unicorn. 22,Galactic Unicorn	Simpson, Dana	ELEMENTARY
Phoebe and Her Unicorn. 23,Unicorn Secrets	Simpson, Dana	ELEMENTARY
Phoenix Suns	Hanlon, Luke	ELEMENTARY
Picking Apples and Pumpkins	Harvey, Norrie	ELEMENTARY
Pickleball for Me	Mattern, Joanne	ELEMENTARY
Pigs Dig a Road	Finison, Carrie	ELEMENTARY
Pilots	Brauer, Ana	ELEMENTARY

Pink	Hugh, April R.	ELEMENTARY
Pittsburgh Pirates	Abdo, Kenny	ELEMENTARY
Pittsburgh Steelers	Alinas, Marv	ELEMENTARY
Pizza and Taco. 11,Scariest Sleepover Ever!	Shaskan, Stephen	ELEMENTARY
Pizza y Taco. Locos por la lucha libre!	Shaskan, Stephen	ELEMENTARY
Planets	Andrews, Elizabeth	ELEMENTARY
Planting Hope	Joseph, Frederick	ELEMENTARY
Plants	Faust, D. R.	ELEMENTARY
Plants in Fall	Harvey, Norrie	ELEMENTARY
Play Ball! : The Math of Sports	Harrod, Bill	ELEMENTARY
Plenty of Pancakes	Finison, Carrie	ELEMENTARY
Plumbers	Brauer, Ana	ELEMENTARY
Pocket Peaches --Happy Campers	Wang, Dora	ELEMENTARY
Poison Dart Frogs in the Wild	Pincus, Meeg	ELEMENTARY
Poland	Anderson, Jennifer Joline	ELEMENTARY
Polar Bear	Lundgren, Julie K.	ELEMENTARY
Pool Party!	Hevron, Amy	ELEMENTARY
Portland Trail Blazers	Hanlon, Luke	ELEMENTARY
Pretty Close, but Not the Same : A Side-By-Side Look at Confusable Critters	Fleming, Meg	ELEMENTARY
Pro Baseball's Greatest Dynasties	Chandler, Matt	ELEMENTARY
Pro Basketball's Greatest Dynasties	Flynn, Brendan	ELEMENTARY
Pro Football's Greatest Dynasties	Chandler, Matt	ELEMENTARY
Pro Soccer's Greatest Dynasties	Flynn, Brendan	ELEMENTARY
Project Wooff	McElligott, Matthew	ELEMENTARY
Protists	Faust, D. R.	ELEMENTARY
Pug Goes to Hollywood	May, Kyla	ELEMENTARY
Pumpkin and Me	Acosta, Alicia	ELEMENTARY
Pumpkin Thief	Hemming, A	ELEMENTARY
Pumpkins on Strike A Funny Halloween Rhyming Read Aloud	Jones, Jennifer	ELEMENTARY
Puns to Make You Ponder	Sautter, Aaron	ELEMENTARY
Pup Vs. Squirrel	Higgins, Cam	ELEMENTARY
Purple	Hugh, April R.	ELEMENTARY
Purple Space Chickens	Alber, Diane	ELEMENTARY
Pythons	Mattern, Joanne	ELEMENTARY
Pythons in the Wild	Pincus, Meeg	ELEMENTARY
Quantum Interstellar Sports League	Savage, J. Scott	ELEMENTARY
Que pasaria si nunca te banaras?	Troupe, Thomas Kingsley	ELEMENTARY
Queen Elizabeth II --The Queen Who Chose to Serve	Mitchell, Alison	ELEMENTARY
Quinnelope and the Unicorn Utopia	Brownfield, HF	ELEMENTARY
Racing Indy Cars	Garraway, Mae	ELEMENTARY
Racing Stock Cars	Garraway, Mae	ELEMENTARY
Rafi and Rita	Jarvis, Peter	ELEMENTARY
Rain and the Reading Horse	Gianferrari, Maria	ELEMENTARY
Rainbow Roller Skates	Punset, Ana	ELEMENTARY
Raptors	Hand, Carol	ELEMENTARY
Rat or Mouse?	Becker, Becca	ELEMENTARY
Rat Snakes	Mattern, Joanne	ELEMENTARY

Read All About It!	Hall, Benjamin	ELEMENTARY
Really Rubie	Frost, Maddie	ELEMENTARY
Rebecca	Beaton, Kate	ELEMENTARY
Red	Hugh, April R.	ELEMENTARY
Red Arrows	Jensen, Caroline	ELEMENTARY
Red Is Not Angry, Blue Is Not Sad	Acosta, Alicia	ELEMENTARY
Renewable Energy Technician	Reeves, Diane Lindsey	ELEMENTARY
Rewriting the Rules : How Dr. Kathleen Friel Created New Possibilities for Brain Research and Disability	Zeiger, Danna	ELEMENTARY
Rhea's Rodeo	Kemp, Laekan Zea	ELEMENTARY
Riddles to Rattle Your Brain	Wacholtz, Anthony	ELEMENTARY
Riding Dirt Bikes	Garraway, Mae	ELEMENTARY
Rippin' and Ridin' : Extreme Snowboarding	Loh-Hagan, Virginia	ELEMENTARY
Rise of the Rebels	Brooks, Kit	ELEMENTARY
Robins	Gish, Ashley	ELEMENTARY
Roboticist	James, India	ELEMENTARY
Rock Climbing	Langdo, Bryan	ELEMENTARY
Rocky Mountain Challenge	Fulton, C. R.	ELEMENTARY
Rope Shovels	James, India	ELEMENTARY
Rosie's Cowboy Christmas	Murray, Paige	ELEMENTARY
Roulettes	Warren, Sue	ELEMENTARY
Rowing	Koestler-Grack, Rachel A	ELEMENTARY
Rowley Jefferson's Awesome Friendly Spooky Stories. 2	Kinney, Jeff	ELEMENTARY
Sacramento Kings	Flynn, Brendan	ELEMENTARY
Sailing	Koestler-Grack, Rachel A	ELEMENTARY
Sal de ahi, Topo!	Acosta, Alicia	ELEMENTARY
Sam Darnold : Football Star	Norquist, Katherine	ELEMENTARY
San Antonio Spurs	Moon, Derek	ELEMENTARY
San Diego Padres	Abdo, Kenny	ELEMENTARY
San Francisco 49Ers	Alinas, Marv	ELEMENTARY
San Francisco Giants	Abdo, Kenny	ELEMENTARY
Santa on Strike A Funny Christmas Rhyming Read Aloud	Jones, Jennifer	ELEMENTARY
Saquon Barkley	Riccardi, Noah	ELEMENTARY
Saquon Barkley	Beattie, Charlie	ELEMENTARY
Sashimi and the Field Trip of Doom	Santat, Dan	ELEMENTARY
Sawyer Lee and the Quest to Just Stay Home	Weinersmith, Zach	ELEMENTARY
Scaling the Heights : Extreme Rock Climbing	Loh-Hagan, Virginia	ELEMENTARY
Scariest Animals	Maloney, Brenna	ELEMENTARY
Scarlet Macaws in the Wild	Pincus, Meeg	ELEMENTARY
School Buses	Arnold, Quinn M.	ELEMENTARY
School Spirits	Gunnufson, Charlotte	ELEMENTARY
Scissors on Strike A Funny, Rhyming, Read Aloud Kid's Book About Respect and Kindness for School Supplies	Jones, Jennifer	ELEMENTARY
Scratching the Surface : Exploring Earth's Layers	Fox, Kate Allen	ELEMENTARY
Sea Monster	Lukoff, K	ELEMENTARY
Sea Snakes	Mattern, Joanne	ELEMENTARY
Search for the Sunken Statue	Beil, Michael D	ELEMENTARY
Seattle Mariners	Abdo, Kenny	ELEMENTARY
Seattle Seahawks	Alinas, Marv	ELEMENTARY

See and Say Hindi	Ramkumar, Ranjeeta	ELEMENTARY
See and Say Italian	Bernardi, Barbara De	ELEMENTARY
See and Say Portuguese	Siqueira, Ana	ELEMENTARY
See and Say Russian	Zhurkin, Svetlana A.	ELEMENTARY
See, Touch, Feel. ABC :a First Sensory Book to Explore With Your Baby	Bornoff, Emily	ELEMENTARY
Selena the Sunflower Dragon	Mara, Maddy	ELEMENTARY
Self-Driving Cars	Mattern, Joanne	ELEMENTARY
Seven Curious Ants	Yoon, JooHee	ELEMENTARY
Shark Diving	Schrader, Zoey	ELEMENTARY
Shark Life	Griffin, Annabel	ELEMENTARY
Shark Obsession!	Golkar, Golriz	ELEMENTARY
Sharks and Other Ocean Animals : A Riddle Puzzle Book	Shaffer, Jody Jensen	ELEMENTARY
Sharks and People	Griffin, Annabel	ELEMENTARY
Sheep or Goat?	Austen, Lily	ELEMENTARY
Sheeta's Little Big World. 1	Kamba, Yuki	ELEMENTARY
Shohei Ohtani	Fishman, Jon M	ELEMENTARY
Shohei Ohtani	Beattie, Charlie	ELEMENTARY
Shy	Andrews, Julie	ELEMENTARY
Sidewinders	Mattern, Joanne	ELEMENTARY
Sign Language Around Town	Clay, Kathryn	ELEMENTARY
Sign Language at Home	Clay, Kathryn	ELEMENTARY
Sign Language at School	Clay, Kathryn	ELEMENTARY
Sign Language in Your World	Clay, Kathryn	ELEMENTARY
Signs Of Friendship	Silvestro, A	ELEMENTARY
Simone Biles	Hubbard, Crystal	ELEMENTARY
Skateboards : A Graphic History	Hoena, B. A	ELEMENTARY
Sleepless	Korman, Gordon	ELEMENTARY
Sleepy Savanna	Swinburne, Stephen R	ELEMENTARY
Sleepy, Sleepier..Animals	Murray, Julie	ELEMENTARY
Sloths in the Wild	Pincus, Meeg	ELEMENTARY
Slow, Slower, Slowest Animals	Murray, Julie	ELEMENTARY
Small, Smaller..Animals	Murray, Julie	ELEMENTARY
Smart Roads	Mattern, Joanne	ELEMENTARY
Smoky Mountain Survival	Fulton, C. R.	ELEMENTARY
Snickerdoodle	Kann, Victoria	ELEMENTARY
Snowbirds	Tischler, Joe	ELEMENTARY
Snowboard Big Air	Grimaldos, Karen	ELEMENTARY
Snowboard Cross	Krenn, Cara	ELEMENTARY
Snowboard Half-Pipe	Krenn, Cara	ELEMENTARY
Snowboard Slopestyle	Grimaldos, Karen	ELEMENTARY
Snowboarding	Doty, Abby	ELEMENTARY
Snowplows	Arnold, Quinn M.	ELEMENTARY
Soccer	Burns, Jason M	ELEMENTARY
Soccer Icons Messi	Mugford, Simon	ELEMENTARY
Soccer Icons Ronaldo	Mugford, Simon	ELEMENTARY
Soccer Is the Best!	Collins, Mason	ELEMENTARY
Soccer Is the Best!	Nunn, Daniel	ELEMENTARY

Soccer Spacetastrophe	Savage, J. Scott	ELEMENTARY
Soccer Stars, Stats, and Stories	Schalter, Ty	ELEMENTARY
Soccer's Most Controversial Plays : You Make the Call!	Schwartz, Heather E	ELEMENTARY
Softball	Doty, Abby	ELEMENTARY
Sound Switch Wonder	Ko, Christine J	ELEMENTARY
South Africa	Lewis, Leigh	ELEMENTARY
South American Animals	Doty, Abby	ELEMENTARY
South Korea	Ryan, Patrick	ELEMENTARY
Space Robots	Edwards, Jamee-Marie	ELEMENTARY
Sparrow Loves Reptiles	Burgess, Murry	ELEMENTARY
Sparrow's Easter Garden	Hutchison, Roger	ELEMENTARY
Speed Reader	Cody, Matthew	ELEMENTARY
Speedboats	Riggs, Kate	ELEMENTARY
Spider Obsession!	Collins, Ailynn	ELEMENTARY
Spinosaurus	Hunter, Nick	ELEMENTARY
Spot the Impostor Puzzles	Highlights for Children	ELEMENTARY
Spring Scenthound	Finch, Karen	ELEMENTARY
Spy In The Museum	McGuire, E	ELEMENTARY
Spy School Secret Service, the Graphic Novel	Gibbs, Stuart	ELEMENTARY
Squirrel Lock Holmes. 1,The Pet Rock Mystery	Belote, Ashley	ELEMENTARY
Squirrels	Siewert, Megan	ELEMENTARY
Sri Lanka	Kurtz, Kevin	ELEMENTARY
St. Louis Cardinals	Abdo, Kenny	ELEMENTARY
Starry, Starry Heist	Briner, K. H	ELEMENTARY
Stars	Andrews, Elizabeth	ELEMENTARY
Stegosaurus	Murray, Laura K.	ELEMENTARY
Stella and Roger Are on the Move	Ewing, Clothilde	ELEMENTARY
Stella and Roger Can't Wait to Grow up	Ewing, Clothilde	ELEMENTARY
Stella Keeps the Sun up	Ewing, Clothilde	ELEMENTARY
Steven Spielberg	Sanchez Vegara, Ma Isabel	ELEMENTARY
Sticky Hermana	Siqueira, Ana	ELEMENTARY
Stories of Adventure: Animal Adventures, Laura & Nellie, The Adventures of Laura & Jack	Peterson, Melissa	ELEMENTARY
Stories of Family : Pioneer Sisters, School Days, Christmas Stories	Peterson, Melissa	ELEMENTARY
Story Rug	Blackall, Sophie	ELEMENTARY
Strangest Animals	Maloney, Brenna	ELEMENTARY
Strong, Stronger, Strongest Animals	Murray, Julie	ELEMENTARY
Stuart Goes to School	Pennypacker, Sara	ELEMENTARY
Stubby : A Pencil's Journey	Mallery, Sydra	ELEMENTARY
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Sumaya Solves the Birthday Plan Problem	Ahmed, Aisha	ELEMENTARY
Sumaya Solves the Naughty Puppy Problem	Ahmed, Aisha	ELEMENTARY
Sumaya Solves the Outer Space Problem	Ahmed, Aisha	ELEMENTARY
Sumaya Solves the Shining Star Problem	Ahmed, Aisha	ELEMENTARY
Summer Solstice Wish	Fox, Kate Allen	ELEMENTARY
Sun, Moon, and Star : A Folktale from Korea	Miller, Nancy So	ELEMENTARY
Sunken Ship	Hevron, Amy	ELEMENTARY

Sunken Ship	Lukoff, K	ELEMENTARY
Supa Nova	Timothy, Chante	ELEMENTARY
Super Diaper Baby. The Invasion of the Potty Snatchers	Pilkey, Dav	ELEMENTARY
Super Sharks	Griffin, Annabel	ELEMENTARY
Superfast Race Cars	Whitcomb, Aidan	ELEMENTARY
Superstars of Men's Pro Basketball	Bolte, Mari	ELEMENTARY
Superstars of Men's Pro Hockey	Bolte, Mari	ELEMENTARY
Superstars of Men's Pro Soccer	Flynn, Brendan	ELEMENTARY
Superstars of Pro Baseball	Flynn, Brendan	ELEMENTARY
Superstars of Pro Football	Flynn, Brendan	ELEMENTARY
Superstars of Women's Pro Basketball	Flynn, Brendan	ELEMENTARY
Superstars of Women's Pro Hockey	Bolte, Mari	ELEMENTARY
Superstars of Women's Pro Soccer	Bolte, Mari	ELEMENTARY
Surfing	Koestler-Grack, Rachel A	ELEMENTARY
Surfing	Lemarie, Jeremy	ELEMENTARY
Survival of the Fittest. Who's Got the Best Medicine?	Donnelly, Rebecca	ELEMENTARY
Survival Zine	Burns, Jason M	ELEMENTARY
Sweet Valley Twins. 7,Three's a Crowd	Andelfinger, Nicole	ELEMENTARY
Sweet Valley Twins. 8,First Place	Andelfinger, Nicole	ELEMENTARY
Sweet, Sweet Memory	Woodson, Jacqueline	ELEMENTARY
Swings on Strike A Funny, Rhyming, Read Aloud Kid's Book for Preschool, Kindergarten, 1st Grade, 2nd Grade, 3rd Grade,	Jones, Jennifer	ELEMENTARY
Tablets on Strike A Funny, Rhyming, Read Aloud About Responsibility With School Supplies	Jones, Jennifer	ELEMENTARY
Take a Dive : Extreme Cliff Diving	Loh-Hagan, Virginia	ELEMENTARY
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Thank You, School	Borden, Louise	ELEMENTARY
Thank You, Sun	Florian, Douglas	ELEMENTARY
That Is Not a Dog!	Birdsong, Bea	ELEMENTARY
That You Are Here Is No Small Thing	Todd, Traci N	ELEMENTARY
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The Monster Who Ate My Peas	Schnitzlein, Danny	ELEMENTARY
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The Night the Garden Glowed	Kearney, Brendan	ELEMENTARY
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The Story of the Texas Rangers	Whiting, Jim	ELEMENTARY
The Stuffie Stand	Frost, Maddie	ELEMENTARY
The Sun	Andrews, Elizabeth	ELEMENTARY
The Sun Thief	Hemming, Alice	ELEMENTARY
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The Three Little Guinea Pigs	Perl, Erica S	ELEMENTARY
The Traitor Moth	Orton, Katharine	ELEMENTARY
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The Vase With the Golden Cracks	Nuno, Fran	ELEMENTARY

The Weedy Garden : A Happy Habitat for Wild Friends	Renkl, Margaret	ELEMENTARY
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Things That Go Bump in the Day	Beatty, Melinda	ELEMENTARY
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This Is My World : A High-Contrast Touch-And-Feel Book	Eliot, Hannah	ELEMENTARY
This Is Not a Christmas Book* (*This Is a Book About Rocks)	John, Jory	ELEMENTARY
This Lake Is Fake!	Gough, Julian	ELEMENTARY
Three Blue Hearts	Kelly, Lynne	ELEMENTARY
Thrilling Climbs	Williamson, Margaret A	ELEMENTARY
Through the Storm	Costa, Dela	ELEMENTARY
Thunderbirds	Jensen, Caroline	ELEMENTARY
Tigers and Other Big Cats : A Riddle Puzzle Book	Shaffer, Jody Jensen	ELEMENTARY
Tiny T. Rex and the First-Day Oopsies : A Back-To-School Book	Stutzman, Jonathan	ELEMENTARY
Tiny T. Rex and the Littlest Star --A Tiny T. Rex Christmas Book	Stutzman, Jonathan	ELEMENTARY
Tiny T. Rex Tries Soccer	Stutzman, Jonathan	ELEMENTARY
Tiny Tiger Says Why Can't I?	Prasadam-Halls, Smriti	ELEMENTARY
Toad On The Go	Awan, J	ELEMENTARY
Toads	Gish, Ashley	ELEMENTARY
Tom Nancy	Barnett, Mac	ELEMENTARY
Tony Hawk Vs. Ryan Sheckler --Skateboarding Legends Face Off	Kim, Cheryl	ELEMENTARY
Top Chef	Lyons, Kelly Starling	ELEMENTARY
Top Tracks	Whitcomb, Aidan	ELEMENTARY
Toronto Blue Jays	Abdo, Kenny	ELEMENTARY
Toronto Raptors	Hanlon, Luke	ELEMENTARY
Touch & Feel Wild Animals	Little Hippo Books	ELEMENTARY
Toy Mode	Alber, Diane	ELEMENTARY
Transcontinental Railroad, The	O'Dowd, Della	ELEMENTARY
Trapdoor Spiders	Amstutz, Lisa J.	ELEMENTARY
Travis Daventhorpe Gets a Life!	Molebash, Wes	ELEMENTARY
Travis Hunter : NFL Star	Hanlon, Luke	ELEMENTARY
Travis Kelce	Beattie, Charlie	ELEMENTARY
Travis Kelce	Kelley, K. C.	ELEMENTARY
Travis Kelce Vs. Rob Gronkowski --Football Legends Face Off	Smith, Elliott	ELEMENTARY
Treasure Hunt! An Original Graphic Novel	Spiotto, Joey	ELEMENTARY
Treasury of Egyptian Mythology	Napoli, Donna Jo	ELEMENTARY
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Triceratops	Murray, Laura K.	ELEMENTARY

Trim Saves the Day	Hopkinson, Deborah	ELEMENTARY
Trivia to Test Your Wits	Wacholtz, Anthony	ELEMENTARY
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Ultimate Snake Rumble	Pallotta, Jery	ELEMENTARY
Underwater Robots	Lukidis, Lydia	ELEMENTARY
United States Air Force	Williams, Heather Dilorenzo	ELEMENTARY
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Up Close With Bugs	Siy, Alexandra	ELEMENTARY
Utah Jazz	Flynn, Brendan	ELEMENTARY
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Volleyball	Doty, Abby	ELEMENTARY
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Wakeboarding	Koestler-Grack, Rachel A	ELEMENTARY
Walking Draglines	James, India	ELEMENTARY
Wanted : Your House	Polak, Monique	ELEMENTARY
War of the Wings	Mancusi, Mari	ELEMENTARY
Washington Commanders	Alinas, Marv	ELEMENTARY
Washington Huskies	Sveda, Emily	ELEMENTARY
Washington Nationals	Abdo, Kenny	ELEMENTARY
Washington Wizards	Smith, Elliott	ELEMENTARY
Water Skiing	Koestler-Grack, Rachel A	ELEMENTARY
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We Go to School	Zimmerman, Adeline J.	ELEMENTARY
We Play at School	Zimmerman, Adeline J.	ELEMENTARY
We'll Never Forget You, Roberto Clemente	Engel, Trudie	ELEMENTARY
Weather in Fall	Harvey, Norrie	ELEMENTARY
Weenie Featuring Frank & Beans. 3,Not-so-sweetie Pie	Fergus, Maureen	ELEMENTARY
Weird and Wonderful Sharks	Griffin, Annabel	ELEMENTARY
Weird but True! or False	Disney - RHCB	ELEMENTARY
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What About an Octopus? a Fact-Filled Underwater Adventure	Kerbel, Deborah	ELEMENTARY
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What We Learn at School	Zimmerman, Adeline J.	ELEMENTARY
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Where Only Storms Grow	Colman, Alyssa	ELEMENTARY
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Women's Soccer Legends 2027	Pettman, Kevin	ELEMENTARY
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Evamar	Engle, Margarita	HIGH SCHOOL

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Heartbreak and Other Organ Failures : A Novel	Hobbs, Taylor	HIGH SCHOOL
Honor	Mariichyn, Nataliia	HIGH SCHOOL
House of Harkness : A Scarlet Witch Graphic Novel	Chhibber, Preeti	HIGH SCHOOL
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PTCB Exam Study Guide 2023-2024 : 4 Full-Length Practice Tests and Prep for the Pharmacy Technician Certification	Falgout, E. M	HIGH SCHOOL
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Sat Premium Prep Fourth Edition	Kaplan Test Prep	HIGH SCHOOL
Sat Total Prep	Kaplan Test Prep	HIGH SCHOOL
Such Great Heights	LaRocca, Rajani	HIGH SCHOOL
Teach Yourself Visually HTML and CSS	Hart-Davis, Guy	HIGH SCHOOL
The Art of Welding : Practical Information and Useful Exercises for Oxyacetylene and Electric Arc Welding	Vause, W. A	HIGH SCHOOL
The Gilded Blade	Barnes, Jennifer Lynn	HIGH SCHOOL
The Illustrated History of Soccer World Cup 1930-2026	Aczel, German	HIGH SCHOOL
The Museum of Modern Love	Turk, Mariko	HIGH SCHOOL
The Official ACT Prep Guide, 2025-2026.	John Wiley & Sons, Inc.	HIGH SCHOOL
The Official ACT Prep Guide, 2026-2027.	John Wiley & Sons, Inc.	HIGH SCHOOL
The Thorn Queen	Smith, Sasha Peyton	HIGH SCHOOL
Their Will Undone	Valldeperas, R. J	HIGH SCHOOL
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Traitors' Nest	Hardinge, Frances	HIGH SCHOOL
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Welding for Beginners : Learn Everything You Need to Know to Weld, Cut, and Shape Metal	Christena, Stephen Blake	HIGH SCHOOL
Welding for Dummies	Farnsworth, Steven Robert	HIGH SCHOOL
A Million Revolutions --The True Story of a Girl Who Cycled Across India	Raj, Suhasini	MIDDLE
A Year Without Home	Bidania, V. T	MIDDLE
Absent	Ogle, Rex	MIDDLE
After My Brother Sam	Collier, James Lincoln	MIDDLE
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As You Wish	Jones, Nashae	MIDDLE

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Baseball's Shining Season : America's Pastime on the Brink of War	Sandler, Martin W	MIDDLE
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Books Good Enough for You : The Storied Life of Ursula Nordstrom, Editor of Extraordinary Children's Books	Hudgins, Nancy	MIDDLE
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Creepy Culture : Scary Museums and Theaters	Lunis, Natalie	MIDDLE
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Famous Athletes	Ross, Melissa B	MIDDLE
Famous Entrepreneurs	Koestler-Grack, Rachel A	MIDDLE
Famous Inventors	Ross, Melissa B	MIDDLE
Famous Musicians	Olson, Elsie	MIDDLE
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Golden Boy	Symon, A. J	MIDDLE
Hafsa's Way	Saeed, Aisha	MIDDLE
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Iconic March Madness Champions	Beattie, Charlie	MIDDLE
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Imagine Nation. Book 2,The Unreachable Star	Myklusch, Matt	MIDDLE
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Jax Freeman and the Graveyard Forest	Mbalia, Kwame	MIDDLE
Jax Freeman and the Tournament of Spirits	Mbalia, Kwame	MIDDLE
Kid X	Baptiste, Tracey	MIDDLE
La Bandera	Denise, Anika Aldamuy	MIDDLE
Landslide	Culley, Betty	MIDDLE
Last Day Pool Party	Steinkellner, Emma	MIDDLE
Leaving Birdsong	Woods, Brenda	MIDDLE
Licorice	LaReau, Kara	MIDDLE
Life, Love, and the Pursuit of Free Throws	Rallison, Janette	MIDDLE

Lightmare	Magaziner, Lauren	MIDDLE
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Lion of the Sky	Hemnani, Ritu	MIDDLE
Lucy in Between	Callender, Sarah	MIDDLE
Malcolm Lives! : The Official Biography of Malcolm X for Young Readers	Kendi, Ibram X	MIDDLE
March Madness Cinderella Stories	Beattie, Charlie	MIDDLE
Men's Soccer Legends 2026	Ballheimer, David	MIDDLE
Mexikid Dreams : A Graphic Memoir	Martin, Pedro	MIDDLE
Morbid Metropolis : Scary Stories of the City	Lunis, Natalie	MIDDLE
Nightmorne	Wolf, Ryan	MIDDLE
Oh Brother : A Graphic Memoir	Chadderton, Georgina	MIDDLE
Petrifying Playtime : Scary Amusement Parks and Playgrounds	Markovics, Joyce L	MIDDLE
Phoenix	Bradley, Kimberly Brubaker	MIDDLE
Princess Academy, the Graphic Novel	Hale, Shannon	MIDDLE
Riding the Trail : Cherokees Remember the Removal	Sorell, Traci	MIDDLE
Run Home	Bermudez, Alyssa	MIDDLE
Seabird	Kadarusman, Michelle	MIDDLE
Seconds to Spare	Reiss, Rachel	MIDDLE
Sisters Alone	Safadi, Shifa Saltagi	MIDDLE
Startling Stay : Scary Hotels and Inns	Lunis, Natalie	MIDDLE
Tested	Monders, Anna	MIDDLE
The Blue Dress	Morrison, Rebecca	MIDDLE
The Boy Who Knew Too Much	Blabey, Aaron	MIDDLE
The College Football Encyclopedia	Beattie, Charlie	MIDDLE
The College Soccer Encyclopedia	Beattie, Charlie	MIDDLE
The Daughter of Auschwitz the Girl Who Lived to Tell Her Story	Friedman, Tova	MIDDLE
The Delta Codex	Fagan, Deva	MIDDLE
The Drawing Encyclopedia	Rebman, Nick	MIDDLE
The Dream & the Hope : The Historic Rise of Ketanji Brown Jackson to the Nation's Highest Court	Thomas, Garen Eileen	MIDDLE
The Forgotten Summer of Seneca	Garrett, Camryn	MIDDLE
The Gardening Encyclopedia	Sonneborn, Liz	MIDDLE
The Genie Game	Ifueko, Jordan	MIDDLE
The Girl Who Fell to Earth	Forde, Patricia	MIDDLE
The Haunting of Walker Pond	Tandon, Nancy	MIDDLE
The Hungry Forest	Rivera, Kaela	MIDDLE
The Incorruptibles	Magaziner, Lauren	MIDDLE
The Last Ember	Dodd, Lily Berlin	MIDDLE
The Leadership Journey : How Four Kids Became President	Shamir, Ruby	MIDDLE
The Legendary Scarlett & Browne	Stroud, Jonathan	MIDDLE
The Lost Three	Barrows, Annie	MIDDLE
The Magnificent Book of Dragons	Caldwell, Stella	MIDDLE
The Magnificent Book of Fantasy Creatures	Jackson, Tom	MIDDLE
The Magnificent Book of Monsters	Ferguson, Diana	MIDDLE
The Men's College Basketball Encyclopedia	Beattie, Charlie	MIDDLE
The Origami Encyclopedia	Richmond, Marley	MIDDLE
The Princess Diaries, the Graphic Novel. 1	Cabot, Meg	MIDDLE
The Same Backward as Forward	Barnes, Jennifer Lynn	MIDDLE

The Sky Was My Blanket : A Young Man's Journey Across Wartime Europe	Shulevitz, Uri	MIDDLE
The Swifts A Garden of Vipers	Lincoln, Beth	MIDDLE
The Triangle Shirtwaist Factory Fire : Its Legacy of Labor Rights	Marsico, Katie	MIDDLE
The Unexpected Lives of Ordinary Girls	Coats, J. Anderson	MIDDLE
The Women's College Basketball Encyclopedia	Hanlon, Luke	MIDDLE
This Could All Go Bad	Hall, Spencer	MIDDLE
This Is a Door	Nayeri, Daniel	MIDDLE
Thunder and Mercy	Barr, Jennifer R	MIDDLE
Tiger Slayer : The Extraordinary Story of Nur Jahan, Empress of India	Lal, Ruby	MIDDLE
To the Stars : The Story of NASA	Miller, Ron	MIDDLE
Unnerving Underground : Scary Caves and Labyrinths	Goodman, Michael E	MIDDLE
Whale Fall	Rourke, Elysia	MIDDLE
Where the Wild Horses Are	Alznauer, Amy	MIDDLE
Women's Soccer Legends 2026 : Stats, Profiles, Top Players	Pettman, Kevin	MIDDLE
Wretched Residences : Scary Manors and Mansions	Markovics, Joyce L	MIDDLE
XO Ballerina Big Sis	Peck, Tiler	MIDDLE
Zarina Divided	Faruqi, Reem	MIDDLE
ELPS Flip Book A User Friendly Guide for Academic Language Instruction	Hand, Allison	PROFESSIONAL
Action	magazine subscription	MIDDLE
Allrecipes Magazine	magazine subscription	MIDDLE
Jr Scholastic	magazine subscription	MIDDLE
Scope Magazine	magazine subscription	MIDDLE
Sports Illustrated Kids	magazine subscription	MIDDLE
Booklist	magazine subscription	PROFESSIONAL
Bookpage	magazine subscription	PROFESSIONAL
ChemMatters	magazine subscription	PROFESSIONAL
Cooks Illustrated	magazine subscription	PROFESSIONAL
Food Network Magazine	magazine subscription	PROFESSIONAL
Horn Book	magazine subscription	PROFESSIONAL
Kirkus Review	magazine subscription	PROFESSIONAL
Knowledge Quest	magazine subscription	PROFESSIONAL
Library Journal	magazine subscription	PROFESSIONAL
New Scientist	magazine subscription	PROFESSIONAL
Publisher's Weekly	magazine subscription	PROFESSIONAL
School Library Journal	magazine subscription	PROFESSIONAL

Grades 6-8	Campuses must offer the following courses for students.
Enrollment in Fine Arts	Students in grade 6 are required to take a minimum of one semester of fine arts.
Assignment to Required Reading Course	Students scoring below the District cut-off score on the state-mandated assessment in reading shall enroll in a reading course during grade 7 and/or grade 8.
Assignment to Additional Academic Courses	Students in grades 6-8 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Required Computer Literacy	Students in grades 7 and 8 are taught the TEKS for the required computer literacy course through integrated instruction in language arts, math, science, and social studies.
Required Physical Education	Students in middle school are required to take two semesters of physical education in grade 6 and at least three semesters of physical education in grades 7 and 8.
Local Elective Courses	Students in grades 6-8 may enroll in only one locally developed course each semester.
Provision for SDI – Dyslexia	Students who require Specially Designed Instruction (SDI) for Dyslexia in 6th grade may delay completion of the fine arts course or physical education until 7th grade. Students who delay the physical education course must take 4 semesters of physical education in grades 7 and 8.
Grades 9-12	Campuses must offer the following courses for students.
Assignment to Additional Academic Courses	Students in grades 9-12 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Assignment to Required Reading Courses	Students in grades 9-12 who fail the previous year's state reading assessment may be required to enroll in the appropriate level of reading.
Requirement for Independent Study in English	Ninth-grade students enrolled in a District high school are required to take one-half credit in Independent Study in English.
Olympic-Caliber Training Programs	The District shall allow qualified private or commercially sponsored physical activity classes to substitute both for required physical education units in grades 6-8 and for physical education graduation credits in grades 9-12. [See EIF]

Students involved in one of these programs shall be encouraged to participate in their own school's athletic program during the semester when UIL competitions are held.

Program Qualifying Criteria (Category 1)

To qualify for substitution, private or commercially sponsored physical activity classes must meet these criteria for Category 1 programs, as stipulated by the Texas Education Agency:

1. Provide training and/or competition opportunities that exceeds the District's physical education curricular requirements and that has the potential to develop Olympic-caliber performers.
2. Provide for student participation for a minimum of 15 clock hours per week of highly intense, professional, supervised training in a program certified by the Superintendent to be of exceptional quality.
3. Receive approval from the off-campus physical education department.

Rules and Procedures Governing Student Participation

Each student must submit an application for approval by the established deadlines.

Each student must receive approval for participation in a program that meets the Category 1 criteria and that has been approved by the off-campus physical education department.

Each program must be approved by the Board and have appropriate paperwork submitted to the Commissioner of Education prior to the semester the program is to be offered.

The parent must grant permission for a student to substitute participation in a private or commercially sponsored training program for physical education.

The coach in special training programs must:

1. Provide the District with the information required on the approval applications;
2. Assume responsibility for attendance accounting;
3. Assign grades for each grading period;
4. Notify the school and the off-campus P.E.(OCPE) department if a student drops out of the program;
5. Submit required records/reports on time; and
6. Instruct students in the grade-level appropriate health Texas Essential Knowledge and Skills.

Grades 6-8 Middle school

1. Students shall receive a numerical grade on their report cards. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P. E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing.
3. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
4. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or an appropriate elective (eighth-graders).
5. Students may miss only one period during the school day.

Grades 9-12 High School

1. Students shall receive numerical grades on their report cards for participation in the training program. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P.E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing. The semester grades shall count in students’ grade point averages and shall be included in the calculation of the total number of grade points for determining class rank.
3. Olympic-caliber training courses shall be weighted as L-level credit.
4. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
5. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or in an appropriate elective.
6. Students may earn two to four state-approved credits and/or two local credits if they remain in the program for four years.
7. They may miss only one period during the school day.

Field Trips

Criteria for Obtaining Approval

The only students allowed to participate in off-campus physical education field trips are students with prior approval for the field trip and current enrollment in off-campus physical education.

Students failing one or more courses shall not be approved to participate in the field trip.

Field trips should not be scheduled during District- or state-mandated testing periods. Under no circumstances shall a field trip be scheduled on the day or evening immediately preceding the day on which the state-mandated test is scheduled.

The District shall not schedule, nor permit students to participate in, an extracurricular activity or a public performance that would require, permit, or allow a student to be absent from class in any course more than 10 times during the school year. The District may adopt policies that permit distribution of the 10 absences during the school year for the purpose of participation in extracurricular activities.

Procedures for Obtaining Trip Approval

Coaches proposing off-campus physical education field trips must complete a field trip request, providing all the necessary details of the proposal, and obtain the signature of the principal.

All field trip requests must be submitted two weeks prior to the date of the proposed trip.

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