Notice of Board Work Session
Board of Trustees
Thursday, October 8, 2026

A Board Work Session of the Board of Trustees will be held on Thursday, October 8, 2026, beginning at 6:00 PM, in the Boardroom of the Mark Henry, Ed.D. Administration Building, 11440 Matzke Road, Cypress, Texas 77429.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Notice of this meeting was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building on October 5, 2026, at 7:30 a.m.

MEETING OPENING

1. **Call to Order**
2. **Invocation and Pledge of Allegiance**
3. **District's Vision and Mission Statement**
4. **Recognitions and Awards Announcements**

A. The Superintendent will make remarks and announcements regarding the honors and achievements earned by staff and students in recent weeks and provide information regarding district and community events or items of interest.

MEETING AGENDA

5. **PUBLIC COMMENTS**

A. **Agenda Comments**

Per BED (Local), patrons may address the Board during any Board Meeting under Agenda Comments regarding items listed on the agenda for that meeting. Individuals must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the "Register to Speak" link found under each agenda item listed for that meeting on the district website. This electronic speaker form must be completed in its entirety. Agenda Comments will generally be heard before each agenda item to be discussed or considered by the Board unless rearranged by the Board President. Any registered speaker who is absent from the meeting at the time for Agenda Comments forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

B. **CITIZEN PARTICIPATION**

Per BED (Local), patrons may address the Board during the Regular Board Meeting under Citizen Participation on any matters of interest or concerns that are not posted agenda items. Individuals may only register to speak one time per meeting and must register in advance. Registration opens the day the agenda is posted to the district website, and the deadline for registering is 12:00 p.m. on the day of the meeting. To register, individuals must click on the “Register to

Speak" link found under the Citizen Participation heading in the agenda for that meeting on the district website. This electronic speaker form must be completed in its entirety. Any registered speaker who is absent from the meeting at the time for Citizen Participation forfeits the opportunity to address the Board at that meeting but may submit written comments to the Board.

CITIZEN PARTICIPATION WILL BE HEARD AT THE REGULAR BOARD MEETING ON MONDAY, OCTOBER 19, 2026.

6. **PUBLIC HEARING**

A. The Board will hold a Public Hearing at 6:00 p.m. on Thursday, October 8, 2026, to discuss the 2024-2025 state financial accountability rating.

7. **REPORTS**

A. In accordance with the Texas Education Code and State Board of Education regulations, the President of the Board shall announce the name of each Board member who has completed, exceeded or who is deficient in the continuing education required under state law.

B. The administration will provide an update on the progress of Student Services Goal 5, Guardrail 1, Performance Objective 1.2.

8. **CONSENT AGENDA**

A. The Board will consider approving the minutes of the September 14, 2026, Regular Board Meeting.

B. The Board will consider approving on second reading the additions, revisions, or deletions to district policies:

1. EIC (Local): Academic Achievement Class Ranking (Revise)

C. The Board will consider authorizing the superintendent to approve the addendum to the agreement between Harris County and CFISD.

D. The Board will consider approving for acquisition all library materials that have been donated to or that are to be procured by a school library in the district.

9. **NON-CONSENT AGENDA**

A. The Board will consider approving the District's instructional materials recommendation for K-5 Language Arts and Reading (English and Spanish).

B. The Board will consider approving on first reading the additions, revisions, or deletions to district policies:

1. EHAC (Local) - Basic Instructional Program: Required Instruction Secondary (Revise)

C. The Board will consider making a determination that good cause did not exist as required by law to Daniela Perez, Dwight Bailey, Kattie Maldonado, Jennifer Perry, Mallory Carlson, Lara Luca, Tatiyana Jefferson, Elise Selz, and Jessica Marmolejo to resign their respective employment contracts. [This item may be discussed in closed session.]

10. **DISCUSSION**

A. The administration will discuss Districtwide Intruder Detection Audit Report findings and corrective actions. [This item may be discussed in closed session.]

11. **BOARD COMMENTS**

Board members may make comments during this portion of the agenda regarding student achievement, district progress and data, community input and concerns, observations from school visits, meetings and conferences attended, district and community events and initiatives, or continuing education. The Board may not take action on items discussed.

12. **CLOSED SESSION**

If, during the course of the meeting covered by this notice, the Board should determine that a

closed session of the Board should be held or is required in relation to any item included in this notice, then such closed session as authorized by Section 551.001 of the Texas Government Code (the Open Meetings Act) will be held by the Board at that date, hour and place given in this notice or as soon after the commencement of the meeting covered by this notice as the Board may conveniently meet in such closed session concerning any and all subjects and for any and all purposes permitted by Sections 551.071 through 551.084, of the Open Meetings Act.

A. There will be a Closed Session in accordance with Government Code Section 551.001 et. seq.

B. Section 551.071	C. For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law. For the purpose of consultation with the district's attorney concerning matters on which the attorney's duty to the district under the Texas Disciplinary Rules of Professional Conduct clearly conflicts with the Texas Open Meetings laws.
D. Section 551.072	E. For the purpose of discussing the purchase, exchange, lease or value of real property.
F. Section 551.073	G. For the purpose of considering a negotiated contract for a prospective gift or donation.
H. Section 551.074	I. For the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline or dismissal of a public officer or employee or to hear complaints or charges against a public officer or employee.
J. Section 551.076	K. To consider the deployment, or specific occasions for implementation, of security personnel or devices.
L. Section 551.0821	M. For the purpose of deliberating a matter regarding a public-school student if personally identifiable information about the student will necessarily be revealed.
N. Section 551.082	O. For the purpose of considering discipline of a public-school child or children or to hear a complaint by an employee against another employee if the complaint or charge directly results in a need for a hearing.
P. Section 551.083	Q. For the purpose of considering the standards, guidelines, terms or conditions the Board will follow, or instruct its representatives to follow, in consultation with representatives of employee groups in connection with consultation agreements provided for by section 13.901 of the Texas Education Code.
R. Section 551.084	S. For the purpose of excluding witness or witnesses from a hearing during examination of another witness.

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f).

Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On October 5, 2026, 7:30 a.m., this notice was mailed or electronically transmitted to the news media, who previously requested such notice, and a copy was posted in the main/front office window of the Cypress-Fairbanks Independent School District Mark Henry, Ed.D. Administration Building.

For the Board of Trustees

All 9–12 Courses Count

All high school courses including correspondence or online courses, credit by examination, night school, college courses taken for dual credit, and summer school are averaged in the class rank with the exception of student assistant, local credit, and courses taken under the pass/fail option.

Middle School Opportunities

High school credit courses taken on the middle school campus shall not count in class rank ~~with the exception of College Board AP courses in foreign language~~; however, advanced courses that the student qualifies for and that are typically offered only on the high school campus shall count in class rank (e.g., Geometry, Art I). Otherwise, students begin accumulating courses to be counted in class rank during the summer between the eighth and ninth grade.

Estimated Class Rank

Completion of Coursework

Estimated class rank shall be computed for students applying for college admission at the end of the eleventh grade and the end of the first semester of the senior year. The registrar shall determine the date for calculation of estimated class rank based on accuracy and completeness of grades in all students' files. Thus, it is imperative that students complete coursework by the deadlines (e.g., correspondence courses must be complete by the 16th week of the fall semester of the student's senior year). [See EHDE]

Estimated Ranking

Another estimated ranking shall be performed at the end of the ~~fifth six-week~~ third grading period of the senior year to identify summa cum laude, magna cum laude, and cum laude graduates.

Final GPA

A final calculation of GPA and class rank shall be determined at the end of the senior year and shall be reflected on the final transcript, which is sent to colleges.

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Grades 6-8	Campuses must offer the following courses for students.
Enrollment in Fine Arts	Students in grade 6 are required to take a minimum of one semester of fine arts.
Assignment to Required Reading Course	Students scoring below the District cut-off score on the state-mandated assessment in reading shall enroll in a reading course during grade 7 and/or grade 8.
Assignment to Additional Academic Courses	Students in grades 6-8 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Required Computer Literacy	Students in grades 7 and 8 are taught the TEKS for the required computer literacy course through integrated instruction in language arts, math, science, and social studies.
Required Physical Education	Students in middle school are required to take two semesters of physical education in grade 6 and at least three semesters of physical education in grades 7 and 8.
Local Elective Courses	Students in grades 6-8 may enroll in only one locally developed course each semester.
Provision for SDI – Dyslexia	Students who require Specially Designed Instruction (SDI) for Dyslexia in 6th grade may delay completion of the fine arts course or physical education until 7th grade. Students who delay the physical education course must take 4 semesters of physical education in grades 7 and 8.
Grades 9-12	Campuses must offer the following courses for students.
Assignment to Additional Academic Courses	Students in grades 9-12 who fail any portion of the state assessment may be required to enroll in specific academic courses designed for acceleration/remediation/intervention.
Assignment to Required Reading Courses	Students in grades 9-12 who fail the previous year's state reading assessment may be required to enroll in the appropriate level of reading.
Requirement for Independent Study in English	Ninth-grade students enrolled in a District high school are required to take one-half credit in Independent Study in English.
Olympic-Caliber Training Programs	The District shall allow qualified private or commercially sponsored physical activity classes to substitute both for required physical education units in grades 6-8 and for physical education graduation credits in grades 9-12. [See EIF]

Students involved in one of these programs shall be encouraged to participate in their own school's athletic program during the semester when UIL competitions are held.

Program Qualifying Criteria (Category 1)

To qualify for substitution, private or commercially sponsored physical activity classes must meet these criteria for Category 1 programs, as stipulated by the Texas Education Agency:

1. Provide training and/or competition opportunities that exceeds the District's physical education curricular requirements and that has the potential to develop Olympic-caliber performers.
2. Provide for student participation for a minimum of 15 clock hours per week of highly intense, professional, supervised training in a program certified by the Superintendent to be of exceptional quality.
3. Receive approval from the off-campus physical education department.

Rules and Procedures Governing Student Participation

Each student must submit an application for approval by the established deadlines.

Each student must receive approval for participation in a program that meets the Category 1 criteria and that has been approved by the off-campus physical education department.

Each program must be approved by the Board and have appropriate paperwork submitted to the Commissioner of Education prior to the semester the program is to be offered.

The parent must grant permission for a student to substitute participation in a private or commercially sponsored training program for physical education.

The coach in special training programs must:

1. Provide the District with the information required on the approval applications;
2. Assume responsibility for attendance accounting;
3. Assign grades for each grading period;
4. Notify the school and the off-campus P.E.(OCPE) department if a student drops out of the program;
5. Submit required records/reports on time; and
6. Instruct students in the grade-level appropriate health Texas Essential Knowledge and Skills.

Grades 6-8 Middle school

1. Students shall receive a numerical grade on their report cards. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P. E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing.
3. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
4. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or an appropriate elective (eighth-graders).
5. Students may miss only one period during the school day.

Grades 9-12 High School

1. Students shall receive numerical grades on their report cards for participation in the training program. The coach shall send this grade, along with the grading period attendance accounting, to the OCPE department. Report cards shall read “Off-campus P.E.”; the course shall be assigned a special computer number.
2. The grade for this activity shall not affect honor roll standing. The semester grades shall count in students’ grade point averages and shall be included in the calculation of the total number of grade points for determining class rank.
3. Olympic-caliber training courses shall be weighted as L-level credit.
4. Both the coach and the students must assume responsibility for notifying the school and OCPE department if a student drops out of the program.
5. Students who drop out of the program during the semester shall be placed in a physical education class. If students drop out at the semester, they may be placed in physical education or in an appropriate elective.
6. Students may earn two to four state-approved credits and/or two local credits if they remain in the program for four years.
7. They may miss only one period during the school day.

Field Trips

Criteria for Obtaining Approval

The only students allowed to participate in off-campus physical education field trips are students with prior approval for the field trip and current enrollment in off-campus physical education.

Students failing one or more courses shall not be approved to participate in the field trip.

Field trips should not be scheduled during District- or state-mandated testing periods. Under no circumstances shall a field trip be scheduled on the day or evening immediately preceding the day on which the state-mandated test is scheduled.

The District shall not schedule, nor permit students to participate in, an extracurricular activity or a public performance that would require, permit, or allow a student to be absent from class in any course more than 10 times during the school year. The District may adopt policies that permit distribution of the 10 absences during the school year for the purpose of participation in extracurricular activities.

Procedures for Obtaining Trip Approval

Coaches proposing off-campus physical education field trips must complete a field trip request, providing all the necessary details of the proposal, and obtain the signature of the principal.

All field trip requests must be submitted two weeks prior to the date of the proposed trip.

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