Notice of Regular Meeting
Board of Trustees
Monday, April 13, 2026

A Regular Meeting of the Board of Trustees will be held on Monday, April 13, 2026, beginning at 6:00 PM, in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
2. **INVOCATION**
3. **PLEDGES OF ALLEGIANCE**
4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
5. **RECOGNITION OF VISITORS/PUBLIC COMMENT** **3**

All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.

6. **ADMINISTRATIVE REPORTS**
    1. Campus and Departmental Reports
    2. Monthly Financial and Investment Reports
    3. Budget Workshop
    4. Curriculum and Special Programs Report
        1. Clyde CISD Summer Learning 2026 7
        2. Math IMA Selections 9
        3. Clyde Education Foundation—Abilene Gives Campaign 2026 10
    5. Superintendent Report
        1. Enrollment and Attendance Report 11
        2. Next Regular Board of Trustees Meeting: May 18, 2026
        3. Clyde CISD Wellness Day: Friday, May 8, 2026 (8 am-12 noon)
        4. Clyde CISD Retirement Reception: Wednesday, May 13, 2026 (4:15 pm - 5:15 pm)
        5. TASB Summer Leadership Institute/Summer Board Training
        6. The Texas Promise (TASA's Renewed Visioning Document) 12
7. **DISCUSSION ITEMS**
    1. Clyde CISD Unlimited Tax Refunding Bonds, Series 2026 Update
    2. Clyde CISD Facilities Planning Committee
8. **ACTION ITEMS**
    1. Consideration and Possible Action on Consent Agenda
        1. Approve Minutes of the Previous Meeting(s)
        2. Approve Monthly Financial and Investment Reports
    2. Consideration and Possible Action to Determine the Availability of Funds for School Bus Upgrades Pursuant to SB 546 13
    3. Consideration and Possible Action to Approve the Clyde CISD District of Innovation Plan Renewal

4. Consideration and Possible Action to Approve the Clyde CISD Strategic Priorities and Objectives for 2026-2030. 14

9. **CLOSED SESSION**
   1. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Legal and Procedural Matters Concerning a District Employee's Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, Dismissal, or Leave of Absence
   2. Pursuant to Texas Government Code Section 551.071, Consultation with Legal Counsel Regarding Other Legal and Procedural Matters
   3. Pursuant to Texas Government Code Section 551.074, Deliberation of Other Personnel Matters, including the Appointment, Employment, Reassignment, Duties, Discipline, or Leave of Absence of a District Employee
   4. Pursuant to Texas Government Code Section 551.076, Deliberation of School Safety and Security Measures, Security Personnel, and the TEA District Vulnerability Audit Conducted on March 19, 2026
10. **OPEN SESSION:** Act Upon Items as Discussed in Closed Session (as needed)
   1. Consideration and Possible Action to Approve Professional Employment
   2. Consideration and Possible Action to Approve the TEA District Vulnerability Audit Conducted on March 19, 2026
11. **BOARD REQUESTS**
12. **ADJOURNMENT**

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On Tuesday, April 7, 2026, at 4:00pm, a copy of this agenda was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX 79510, and posted to the District's internet website.

_____

Bryan W. Allen, Superintendent (For the Board of Trustees)

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.

8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or other contact information: _____

Will you be accompanied by a translator?

☐ Yes (if known, please provide the name of the translator: _____)

☐ No

Does the topic or topics on which you wish to address the Board appear on the current agenda?

☐ Yes

☐ No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

_____

_____

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

_____

_____

Clyde CISD Summer Learning 2026

Summer School Location: Clyde High School

Dates: June 1-June 18 Monday -Thursday
Retesting 22-25 @ the HS
Times: 8-12
Teacher Workday May 28 or 29

High School
8-12 pm

Junior High
8-12 pm
Week 1- June 1-4–Science/Social Studies
Week 2- June 8-11–Reading/Language Arts
Week 3- June 15-18–Math

Intermediate
8-12 pm
Week 1- June 1-4–Science & Reading/Language Arts
Week 2- June 8-11–Reading/Language Arts & Math
Week 3- June 15-18–Math & Science

Summer Reading Program
Clyde Intermediate School Library– see flyer

When: The month of June: June 1st, 2026- June 26th, 2026
Mondays, Wednesdays, and Fridays
Place: Clyde Intermediate School
Time: 8:00-12:00
Who: K- 5th grade are welcome
What to expect: :Story time, cooking experiences,
snacks, science experiments,
outdoor exploration, and lots of fun games!
We will check books out weekly!
Looking forward to fun Summer!

Math IMA Selections 2026

High School

Big Ideas (Algebra 2, Geometry):	2 years
Lowman Algebra I:	1 year
Maneuvering the Middle Algebra I:	1 year

Junior High

Maneuvering the Middle: 6-8 Algebra I:	1 year
Lowman Algebra I:	1 year

Intermediate

Elementary

K-2 Savvas Learning Envision Print and Digital:	2 years

Clyde Education Foundation Fundraiser
Abilene Gives May 5, 2026

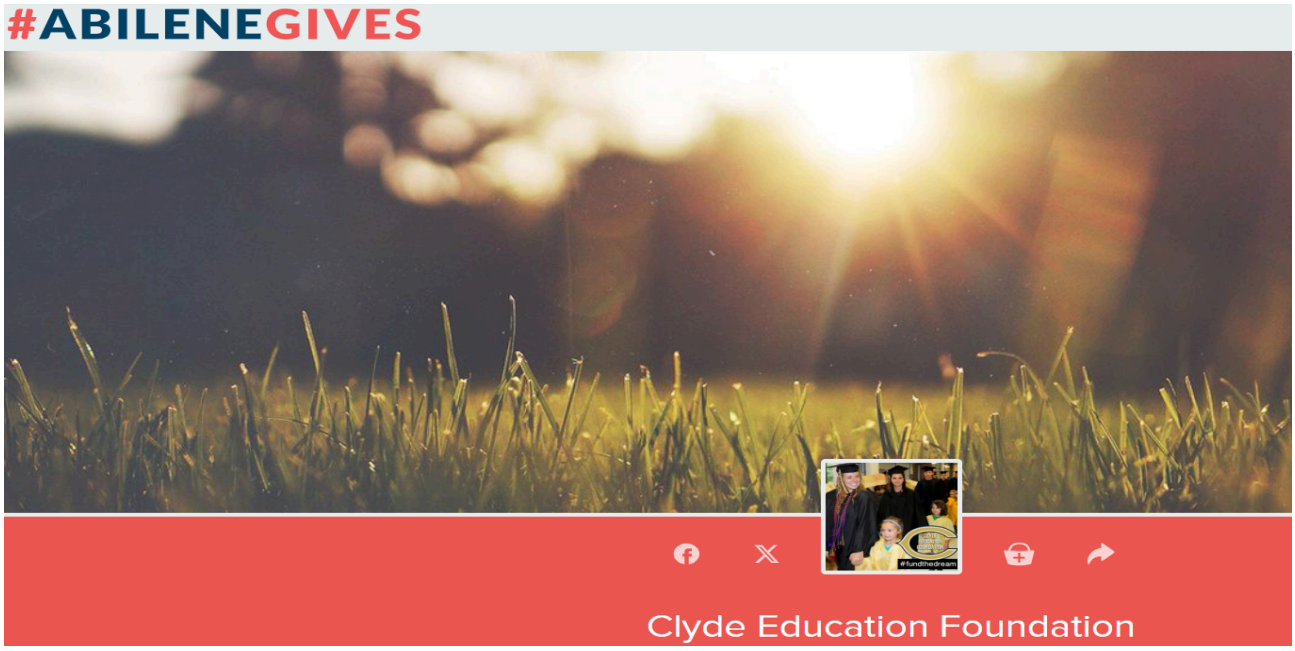
We are constantly looking for individuals who are committed and dedicated to helping students in Clyde CISD. If you are interested in becoming a supporter, you can help in multiple ways.

1. Participate in the Abilene Gives Campaign on May 5, 2026, and donate **online** to the Clyde Education Foundation https://www.abilenegives.org/

2. Mail your donation to Clyde Education Foundation, 526 Shalimar Drive, Clyde, TX 79510

3. Bring your donation to the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX.

Your donation may be used as a tax deduction. Help support our students and staff.



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

Empowering Leaders.
Committed to Success.

ENROLLMENT AND ATTENDANCE REPORT

- **Clyde CISD Monthly Enrollment by Campus as of 3/31/26 (First Day Enrollment: 1405)**—SAT1100

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	1429	1417	1423	1420	1415	1423	1422	1417		
CHS	456	448	445	445	443	443	436	437		
CJH	333	327	325	323	321	321	324	321		
CIS	319	314	320	319	318	320	320	318		
CES	321	328	333	333	333	339	342	341		

- **Clyde CISD Enrollment by Grade Level as of 3/31/26**—SAT2200

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
4	61	82	86	107	93	117	110	111	100	110	113	118	105	100

- **Attendance Percentage by Campus (3/1/26 to 3/31/26)**—SAT2300

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CLYDE CISD	97.74	95.49	95.65	94.84	95.21	91.55	95.09	95.68		
CHS	97.28	93.76	94.55	94.31	94.44	89.10	93.65	94.64		
CJH	96.79	95.55	96.02	94.38	94.63	90.24	95.60	95.83		
CIS	**99.01**	**97.04**	**96.65**	**95.88**	**96.22**	**95.45**	**96.39**	**96.61**		
CES	98.14	96.42	95.82	95.00	95.90	93.00	95.27	95.84		
CES (K-2)	98.17	96.58	96.04	94.93	96.24	92.87	95.40	96.28		
CES (EE/PK Track 2)	97.84	95.06	94.85	95.49	93.58	89.77	95.02	93.13		
CES EE/PK Track 3)	98.17	95.12	88.64	96.67	90.59	83.03	90.67	89.14		
Refined ADA (Year) 1285	1361.19	1337.26	1330.30	1327.75	1325.69	1317.37	1317.78	1325.24		

- **Attendance Percentage by Grade Level (3/1/26 to 3/31/26)**—SAT2300

EE	PK	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
98.53	92.01	96.17	96.75	95.98	96.58	97.11	96.61	96.31	95.38	95.76	96.24	95.00	95.06	92.07

- **ATTENDANCE TROPHY**

	Aug 25	Sept 25	Oct 25	Nov 25	Dec 25	Jan 26	Feb 26	Mar 26	Apr 26	May 26
CHS										
CJH	★	★	★	★	★	★	★	★		
CIS										
CES										

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

The Texas Promise
A Vision for Public Education

Article 1: Organizations that Cultivate Excellence
- **Empowered People:** Students and staff are valued within a culture of growth and belonging.
- **Purposeful Innovation:** Creativity and deeper learning are prioritized over compliance.
- **Shared Values & Leadership:** Ethical collaboration aligns people and systems for students.

Article 2: Aligned & Impactful Learning Standards
- **Purposeful Alignment:** Standards drive meaningful, high-expectation learning.
- **Deep, Coherent Curriculum:** Learning builds vertically and connects across disciplines.
- **Thoughtful Resource Curation:** Materials and tools are carefully curated to enrich learning.

Article 3: Designing Profound Learning Experiences
- **Teachers as Designers:** Educators craft engaging, meaningful learning experiences.
- **Student Agency:** Learners exercise voice, choice, and ownership.
- **Deep & Connected Learning:** Knowledge builds through complexity and relevance.

Article 4: Assessment for Learning
- **Purposeful Assessment:** Feedback guides instruction and fuels growth.
- **Multiple Measures:** Diverse assessments capture a fuller picture of learning.
- **Student Ownership:** Learners reflect, set goals, and act on feedback.

Article 5: Accountability for Learning
- **Shared Leadership:** Communities and educators co-design fair, transparent systems.
- **Holistic Growth:** Multiple measures support student progress and educator development.
- **Future Readiness:** Systems prioritize skills and experiences that prepare students for life.

Article 6: Safety, Wellness & Belonging
- **Safe Environments:** Students and staff learn in physically and emotionally secure schools.
- **Wellness:** Schools promote and support mental, emotional, and physical well-being for all.
- **Belonging:** Every student and staff member feels seen, valued, and connected.

Article 7: Partnering for the Future of Texas Students
- **Balanced Partnership:** State vision and funding empower strong local decision-making.
- **Shared Responsibility:** Families, communities, and schools co-own student success.
- **Future Alignment:** Partnerships connect learning to college, career, and civic life.

For more information on ***The Texas Promise***, visit **www.tasanet.org/the-texas-promise**

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SB 546: All School Buses Equipped with 3-Point Seatbelts

Currently, Clyde CISD has:

- 12 buses in our fleet that do not meet the SB 546 requirement.
- 10 buses in our fleet that are fully equipped with 3-point seat belts
- 1 bus in our fleet that is equipped with only lap belts (2-point)...also included in the “non-compliant” count
- No buses in our fleet that have a mix of lap belts and 3-point seat belts
- No buses in our fleet that have some 3-point seat belts and other seats with no seat belts

Cost estimates have been included in your BoardBook. The best bid from Buck’s Wheel and Equipment would cost the District approximately $432,494.23 to retrofit the non-compliant buses with 3-point seatbelts.

Bluebird does not certify or sanction after-market, third-party alterations.

Clyde CISD Strategic Priorities and Strategic Objectives 2026-2030

Beliefs: In Clyde CISD we believe…

Students will be empowered to grow academically and emotionally, to learn grit, and to be provided with resources to lead them to success.

Parents will be involved, valued, positive partners in their child's quality education and be communicated with through a variety of channels.

Teachers will be dedicated, knowledgeable motivators that set high expectations, communicate effectively with parents and empower students to excel in all opportunities.

Campus Leaders will be motivating leaders that set clear expectations, build appropriate relationships and empower staff to create a positive, disciplined learning environment.

The Superintendent and Central Office Staff will be trustworthy leaders that set a vision for excellence through supporting campus staff and leaders, utilizing fiscally responsible actions and planning for the future of the district.

The School Board will build the community through effective financial stewardship and effectively communicating with all stakeholders.

Clyde CISD Mission: TBD

Clyde CISD Vision: TBD

Priorities	District Strategic Objectives
Priority 1: Students	1.1 Excellence in Academic Growth and Achievement
	1.2 All Students are College and/or Career and/or Military Ready
	1.3 Safety and Well-Being of Students
	1.4 Student Engagement in Extra/Co-curricular Activities
Priority 2: Staff	2.1 Enhance and Improve Compensation and Benefits
	2.2 Recruit and Retain Highly Effective Staff
	2.3 Build Capacity and Enhance Training for Teachers and Staff
Priority 3: Families and Community	3.1 Increase Parents/Family Engagement and Satisfaction
	3.2 Ensure Strong Community Partnerships
Priority 4: Financial Integrity and Transparency	4.1 Ensure Long-Range Facility and Asset Planning
	4.2 Promote Operational Efficiency and Streamlined Procedures
	4.3 Ensure Financial Stewardship and Transparent Budget Development Processes

Board Approved: pending