

**Notice of Regular Meeting
Board of Trustees
Monday, March 17, 2025**

A Regular Meeting of the Board of Trustees will be held on Monday, March 17, 2025, beginning at 6:00 PM, in the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. CALL TO ORDER AND ANNOUNCE A QUORUM

2

CLYDE CISD

EMPOWERING LEADERS. COMMITTED TO SUCCESS.

VISION

CLYDE CISD WILL EMPOWER SUCCESSFUL LEADERS FOR THE CHALLENGES OF THE FUTURE.

CORE BELIEFS AND COMMITMENTS

WE BELIEVE ALL STUDENTS ARE CAPABLE OF SUCCESS.

We will provide a safe, secure and challenging environment.

We will value individual student growth in all areas.

We will value each employee and student's educational growth and learning.

WE BELIEVE IN MAKING STUDENT-DRIVEN & DATA-INFORMED DECISIONS.

We commit to putting the whole child first.

We will consider multiple sources of data when making decisions.

WE BELIEVE EVERYONE HAS LEADERSHIP CAPABILITIES.

We commit to instilling the 7 Habits of Highly Effective People in our students and staff.

We will foster leadership opportunities for students, staff, parents, and community.

WE BELIEVE PARENT/GUARDIAN PARTICIPATION & COMMUNITY COLLABORATION ARE ESSENTIAL.

We commit to improve educational outcomes by engaging in collaborative relationships.

MISSION

TEACHING, ENCOURAGING, ACHIEVING, MOTIVATING

2. INVOCATION

3. PLEDGES OF ALLEGIANCE

4. SPECIAL RECOGNITIONS AND PRESENTATIONS

1. Student Recognitions: Clyde Intermediate

2. Employee Recognitions



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

MARCH STAFF RECOGNITIONS

CHS Teachers of the Month: Alyssa Wilke

CHS Support Staff Member of the Month: Angie Rowley

CJH Teacher of the Month: Heather Baker

CJH Support Staff Member of the Month: Scott Conger and Ken Bailey

CIS Teachers of the Month: 5th Grade Team: Kristi Beeman, Kinley Martin, Christian Powell, Erin Munnerlyn, Jodi Graven, and Rebekah Chenevert

CIS Support Staff Members of the Month: Instructional Aides: Stacy Hansen, Jennifer Hensley, Heather Cauthen, and Charity Heimerman

CES Teacher of the Month: Hilary Hodgson

CES Support Staff Member of the Month: Sam Cozby

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal



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CLYDE CISD TEACHER INCENTIVE ALLOTMENT DESIGNATED TEACHERS

DONNA ADAMS

MISTI KINGSTON

CATHY GERHART

JAYCIE FORTUNE*

ALLEN BRISTER*

CHRISTI PATTON*

***newly designated in Spring 2025**

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
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(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

5. RECOGNITION OF VISITORS/PUBLIC COMMENT: All persons wishing to address the Board at this time **MUST** complete a registration form by 3:00pm on the day of the meeting.

Board Operating Procedures for Public Comment

Speaker Signup

Individuals who wish to provide public comment or testimony to the Board at the designated time during a Board meeting must sign up in advance of the Board meeting by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72-hours prior to the posted Board meeting and close at 3:00pm on the day of the meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.

If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.

Topic of Public Comment

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

Time for Public Comment

Generally, the Board will conduct public comment at the beginning of its Board meetings.

However, in the interest of time and the orderly conduct of public business, the Board reserves the right to:

- Increase or decrease the per-speaker time limit to address the Board.
- Move comment on non-agenda topics to the end of the meeting.
- Take items in a different order than shown on the meeting notice.
- Proceed first with agenda items for which no speakers have registered to provide comment.
- Recommend that comments involving the performance of individual District employees or officers be made through the grievance policy.
- Require that comments involving personally identifiable student information be made through the grievance policy.
- Continue a meeting or an agenda item to another day in order to allow adequate time for public comment.
- Make other reasonable adjustments to the timing of public comment in accordance with law.

The Board delegates to its presiding officer the authority to make reasonable adjustments to the timing and conduct of public comment in accordance with law. [See BDAA]

The presiding officer will announce these adjustments in an open meeting.

Per-Speaker Time Limit

A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5) the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given one (1) additional minute as additional time to address the Board.

Written Comments to the Board

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline.

Written submissions to the Board are subject to public disclosure in accordance with the law.

Public Comment Signup Sheet

Public comment at regular Board meetings will be conducted in accordance with BED(LOCAL) and the Board's procedures on public comment.

At meetings other than regular Board meetings, public comments are limited to items on the posted meeting notice and agenda. At regular meetings, comments on other topics may be allowed as time permits. Public comments should be limited to topics relevant to District business.

In lieu of or in addition to speaking at an open meeting, a member of the public may also submit written comments to the Board regarding District business as follows:

Written comments to the Board may be submitted to the superintendent, either via email, USPS mail or in-person, before the public comment deadline. Anonymous submissions will not be addressed.

The following guidelines apply to public comment:

1. Individuals must sign up in advance by email (contact@clydeisd.org) or in-person at the Clyde CISD Administration Offices. Signup will open 72 hours prior to the posted Board meeting time and close at 3:00pm on the day of the Board meeting. When an individual signs up, the individual must sign up using the form provided by the district. The individual must also indicate whether the comment pertains to an item on the Board agenda and, if so, which item or items. An individual who will be accompanied by a translator must notify the District at the time of signup.
2. If an agenda item is continued or posted again for a meeting on a later date, individuals who wish to address the Board on the item must sign up separately for that later date.
3. The period reserved for public comment at a Board meeting will generally occur at the beginning of the meeting. However, in the interest of time and the orderly conduct of public business, the presiding officer may make adjustments in accordance with the Board's adopted procedures on public comment.
4. A speaker will be given up to five (5) minutes to address the Board. If, however, the total number of speakers seeking to address the Board at a meeting exceeds five (5), the per-speaker time limit may be reduced. In no event will a speaker be given less than one minute to address the Board. A speaker who wishes to address multiple agenda items may be given more time to address the Board in accordance with the Board's adopted procedures.
5. Under the Texas Open Meetings Act, the Board is not permitted to discuss or act upon any issues that are not posted on the agenda for the meeting.
6. The Board has adopted complaint policies that are designed to secure, at the lowest possible administrative level, a prompt and equitable resolution of complaints and concerns for employees, students or their parents, and the general public. [See DGBA, FNG, and GF] Each of these processes provides that, if a resolution cannot be achieved administratively, the person may appeal the administrative decision to the Board as a properly posted agenda item. For further information on those policies, please contact the superintendent's office at (325) 893-4222. If the subject of a speaker's comment involves a pending grievance, the speaker should seek resolution

through the grievance process and address the Board only at the appropriate stage of that process.

7. Under the Texas Open Meetings Act, the Board may exercise its authority to discuss certain subject matters on the agenda in closed session, including matters involving individual District staff members and individual students. If a speaker's comment concerns one of these subjects, the speaker should address the concern through the District's complaint policies.
8. Rules of order and decorum will be enforced during the public comment period to ensure efficient meetings. Unlawful or disruptive conduct, including interrupting scheduled speakers, speaking out of turn, or interfering with the rights of others, will not be tolerated. Each participant is legally responsible for the content and consequences of his or her own statements.

Please provide the information requested below if you wish to address the Board during the public comment period:

Name: _____

Telephone or other contact information: _____

Will you be accompanied by a translator?

- Yes (if known, please provide the name of the translator: _____)
- No

Does the topic or topics on which you wish to address the Board appear on the current agenda?

- Yes
- No

If Yes, please indicate the topic or topics on the agenda about which you wish to address the Board:

If No, please list any topics on which you would like to comment that are not on the agenda for the meeting:

6. DISCUSSION ITEMS

1. FIRST READING: Clyde CISD District of Innovation Plan Amendment

CLYDE CISD
DISTRICT OF INNOVATION
PLAN
PROPOSED AMENDMENT
Spring 2025



Clyde CISD

Empowering Leaders. Committed to Success.

Clyde Consolidated Independent School District

District of Innovation Plan

The 84th Texas Legislature passed House Bill 1842 in the spring of 2015, providing public school districts the opportunity to become Districts of Innovation. To qualify, an eligible school district must adopt a five-year innovation plan according to the Texas Education Code.

Clyde CISD is utilizing HB 1842, of the 84th Legislative Session, in order to have more local control in certain areas. HB 1842 allows a traditional public school to have some of the same local flexibility that public charter schools have always been allowed. We feel this is a great opportunity for our local district to tailor a plan based on the needs of our students and community.

The original plan was in effect for the 2018-2019 school year through the 2022-2023 school year. The plan was first amended and renewed in 2021. *This plan is being considered for amendment in April 2025.* Additional amendments may be proposed and considered at any time by the committee with approval of the Board of Trustees.

Clyde CISD District of Innovation Timeline (Original):

Fall Semester 2017

- Exploration of DOI and possible benefits with district leadership team and Board of Trustees

January 22, 2018

- Board of Trustees adopted resolution to initiate District of Innovation Plan

February 19, 2018

- Board of Trustees held a public hearing regarding DOI
- Board of Trustees approved members of the DOI Advisory Committee

February 26, 2018

- First meeting of the DOI Advisory Committee to discuss and create District of Innovation plan

March 5, 2018

- Second meeting of the DOI Advisory Committee to discuss and create District of Innovation plan

March 8, 2018

- Third meeting of the DOI Advisory Committee to discuss and create District of Innovation plan

March 20, 2018

- Fourth meeting of the DOI Advisory Committee to discuss and finalize proposed District of Innovation plan

March 26, 2018

- Board of Trustees updated on proposed DOI plan

April 10, 2018

- District Advisory Committee meets to discuss DOI plan and approve

April 11, 2018

- Post DOI plan on website for at least 30 days

April 11, 2018

- Board notifies Texas Commissioner of Education of intention to vote on plan

May 21, 2018

- Recommended final plan to Board of Trustees for approval

May 22, 2018

- Board of Trustees formally notified Texas Commissioner of Education of approved plan

March 24, 2021 - Renewal Process

- District of Innovation Committee meeting to consider renewing our plan to include exemption from: 21.004 (i): Preclusion from providing Alternative Uniform Group Coverage Program. The committee voted unanimously to update and renew our plan by adding this exemption.

March 31, 2021 - Renewal Process

- Clyde CISD Site Base Committee meeting to consider the proposed plan approved by the DOI Committee on March 24th. Site Base member Ron Nelson made the motion and

Erin Hughes seconded the motion to send the proposed plan to our Board of Trustees for approval. The motion was approved unanimously.

April 1, 2021 - Renewal Process

- Clyde CISD notified TEA of our intent to approve this proposed plan for the Board of Trustees. The proposed plan was posted on the district's website.

May 17, 2021 - Renewal Process

- Clyde CISD Board of Trustees approved the proposed DOI plan as presented.

May 18, 2021 - Renewal Process

- TEA and the Commissioner of Education were notified of the Board's action to approve the District's proposed plan on 5.17.21. All of TEA's requirements were satisfied.
-

February 13, 2025 (2025 Amendment Process)

- *The District of Innovation Committee and the Clyde CISD Site-Based Committee (acting one-in-the-same) met to consider amending the plan to include several additional exemptions. The committee voted unanimously to amend the plan as presented.*

March 7, 2025 (2025 Amendment Process)

- *The proposed plan, including the new amendments, were posted on the Clyde CISD website.*

March 17, 2025 (2025 Amendment Process)

- *Administrators presented the amendments to the Clyde CISD Board of Trustees in a "first reading" of the new District of Innovation Plan.*

April 21, 2025 (2025 Amendment Process)

- *Clyde CISD Board of Trustees approved the proposed DOI plan as presented.*

April 24, 2025 (2025 Amendment Process)

- *TEA and the Commissioner of Education were notified of the Board's action to approve the District's proposed plan. All of TEA's requirements were satisfied at this time.*

Original District of Innovation Advisory Committee

Teresa Parks (teacher - CES)
Jessica Harrison (teacher - CES)
Trella Satterfield (teacher - CES)
Kristi Beeman (parent)
Kim Jones (campus administration - CES)
Christy Hamaty (teacher - CIS)
Jaime Aleman (teacher - CIS)
Jamie Munoz (campus administration - CIS/CES)
Jill Morphis (campus administration - CIS)
Monty Barnett (parent)
Laura Carr (teacher - CHS)
Ronald Nelson (teacher - CHS)
Kathryn Gay (teacher - CHS)
Carrie Conner (counselor - CHS)
Gregg Wilson (campus administration - CHS)
Aaron Laughlin (parent)
Angela Burson (technology)
Amanda Cairns (teacher - CJH)
Heather McClure (teacher - CJH)
Mindy Wilson (counselor - CJH)
Jared Duncum (campus administration - CJH)
Amy Yates (parent)
Bethany Powell (parent)
Judy Clifton (community/business)
Ada Vernon (community/business)
Robert Stone (community/business)
Daniel Noworatzky (community/business)
Paula Kinslow (district administration)
Kenny Berry (district administration)

Current (2025) District of Innovation Advisory Committee

Karen Berry

Trella Satterfield

Kelley Floyd

Kristi Beeman

Candice Holloway

Christi Howe

Evan Hindman

Alan Brister

Jennifer Corbin

Makenzie Bingham

Jamie Munoz

Daniel Noworatzky

Paula Kinslow

Bryan Allen

Lola Bailey

RickAnn Diaz

Original Clyde CISD Board of Trustees

<u>Member Name</u>	<u>Board Position</u>
Greg Welch	President
Patrick Burson	Vice President
Mitch Ezell	Secretary
Jerry Don Black	Member
Russell Chapman	Member
Darryl Harris	Member
Robert Frost	Member

Current (2025) Clyde CISD Board of Trustees

<u>Member Name</u>	<u>Board Position</u>
Robert Frost	President
Greg Welch	Vice President
Bethany Powell	Secretary
Jerry Don Black	Trustee
Jay Louder	Trustee
Rufus Quintanilla	Trustee
Cody Walton	Trustee

Exemption from: §25.0811 Uniform School Start Date

Currently:

A district may not begin instruction for students for a school year before the fourth Monday in August unless the district operates a year-round system. A district may not receive a waiver for this requirement.

Rationale for Exemption:

This flexibility of the start date allows the district to determine locally, on an annual basis, what best meets the needs of the students and local community. It also offers the following opportunities:

- The ability to better balance the instructional calendar.
- Students participating in dual enrollment opportunities will work with semesters that are better balanced, which allows for better alignment with our local colleges.
- An early start date allows for more instructional time prior to state assessments.
- Creates options for providing for a shortened first week of school for students and staff.

Innovation Strategies:

The district will determine, on an annual basis, when each school year will begin. The start date (if before the date required by law) will need to be approved by the DAC by majority vote.

Exemption from: §21.401 Teacher Contract Days

Currently:

As outlined in Chapter 21 of the Texas Education Code, teachers employed on a ten-month contract are required to provide a minimum of 187 days of service.

Rationale for Exemption:

TEC 25.081 changed instructional time for students from 180 days to 75,600 minutes. However, the number of contract days required of teachers was not addressed. Clyde CISD will consider reducing teacher contracts days on a yearly basis based on training needs with no effect on teacher salaries. The district will consider legislative mandates, new initiatives, etc. when determining the amount of days needed for teacher/staff training. Once those needs are determined, the district will lessen (if possible) the number of contract days from the current 187 days with no effect on teacher salaries.

Innovation Strategies:

By Clyde CISD having the option to reduce the required teacher contract days with no effect on teacher salaries, the benefits would include:

- District contract days will be more competitive with other districts.
- Teacher recruitment will be enhanced.
- Increase daily rate of district teachers.
- Improve teacher morale.
- In each year of the plan, this flexibility will be part of the calendar planning process to consider a reduction in the number of teacher contract days to be recommended by DAC and district administration.

Exemption from: §21.003 Teacher Certification

Currently:

State law states that a person may not be employed as a teacher by a school district unless the person holds an appropriate certificate or permit issued by the appropriate state agency. In the event a district cannot locate a certified teacher for a position or a teacher is teaching a subject outside of their certification, the district must request emergency certification from the Texas Education Agency and/or State Board of Educator Certification. **(TEC 21.003)**.

Rationale for Exemption:

Current law inhibits the District's ability to hire teachers in hard to fill positions as well as elective positions. It does not take into account the unique instructional, geographical, or financial needs of our district. The district will maintain its current expectations for employee certification and will make every attempt to hire individuals with appropriate certifications for positions in question. However, when that is not reasonably possible, the district will have the flexibility to hire individuals who are knowledgeable in the area and equipped to effectively perform the duties of the position in question. Clyde CISD would like the ability to hire individuals for at will employment to better meet the educational needs of our students.

Innovation Strategies:

- An individual with a college degree, certification in a trade, or experience in a CTE (Career Technology Education) field could be eligible to teach CTE courses related to his or her expertise or experience through local certification. The principal will submit the reasoning for the request and document the individual's qualifications. Qualifications that may be considered include but are not limited to; professional work experience, formal training and education, active professional relevant industry certification, a combination of work experience, training, and education, and/or demonstration of successful experience working with students. Upon approval, the superintendent will notify the Board of Trustees of the intent to hire this individual prior to the individual being employed.

- Employment under this rule will be considered **AT-WILL** employment.
- At-will employees will adhere to the same professional standards and ethics as all district employees.
- An employee working under this rule as an at-will employee will be appraised using T-TESS or another district approved appraisal method.
- An employee working under this rule as an at will employee will attend professional development at the discretion of the campus principal.
- Employees working under this rule as an at will employee will be provided a campus mentor.

A teacher certification waiver, state permit applications, or other paperwork will not be submitted to the Texas Education Agency. (Please note that special education and bilingual teachers must continue to be certified through SBEC)

Exemption from: §21.004 (i); Preclusion from providing Alternative Uniform Group Coverage Program (New in 2020)

Currently:

TEC §21.004 states that a school district may not make group health coverage available to its employees pursuant to TEC §21.004(b) after the date a District implements the program of coverages provided under Chapter 1579 of the Texas Insurance Code. The current process allows no flexibility in the design of group health insurance benefits to fit the needs of all Clyde CISD employees. This provision also prohibits the District from procuring group health insurance benefits that may provide better coverages for its employees and at a lower cost.

Rationale for Exemption:

Clyde CISD values our staff and the quality of the total employment compensation package we can offer. One major benefit of any potential employment opportunity is quality medical insurance at the best possible cost. This exemption allows Clyde CISD to have the option to offer additional benefits to employees and to increase local control of the group health benefits plan to allow the District to be responsive to employee and community needs.

Innovation Strategies:

Clyde CISD will consider group medical insurance plans, evaluate the components of those plans, and then present to our employees an additional group medical insurance option (or options) alongside the TRS offerings during open enrollment. Employees would then have an additional choice in the options for group medical insurance, along with the associated benefits which come in a competitive insurance marketplace.

Exemption from TEC §33.006 (d-h): School Counselor Responsibilities (New in 2025)

Currently:

TEC§33.006 (d-h) passed during the 87th legislative session, requires a school counselor to spend at least 80% of the school counselor's total work time on duties that are components of the school counseling program, requires the Board to adopt a related policy, and requires the district to provide documentation relating to compliance to the Commissioner of Education. To comply, counselors must track/log time spent on duties daily.

Rationale for Exemption:

The statute impedes the district's ability to meet the ever changing needs of its students and school operations by restricting the ability of Clyde CISD counselors to fulfill other important roles throughout the district, including but not limited to, special education and 504 monitoring, scheduling, student assessment, etc. While it is still the intent and goal of Clyde CISD that its certified counselors focus on the school counseling program, temporal restrictions and time logging/tracking requirements, which would be necessary to confirm strict adherence to and 80/20 allocation, are an ineffective use of employee time and impedes the district's ability to use its counseling staff in a variety of roles to best serve the needs of Clyde CISD students.

Innovation Strategies:

To best serve Clyde CISD students, decisions on counselor duties and allocation of work time will be locally determined. This exemption will grant Clyde CISD greater flexibility in appropriately allocating limited resources to accomplish necessary district goals and to better meet student needs.

**Exemption from TEC §37.008; DAEP Teacher Certification Requirement
(New in 2025)**

Currently:

Each school district shall provide a disciplinary alternative education program that: (7) employs only teachers who meet all certification requirements established under Subchapter B, Chapter 21.

Rationale for Exemption:

Clyde CISD has a very limited number of students assigned to DAEP and often classes will be provided using computer based instruction and or a blended model, it is not necessary to have certified teachers on site.

Innovation Strategies:

Clyde CISD is a rural district and often does not have certified teachers available when DAEP is needed. The campus administrator will ensure that the staff of the DAEP has the support necessary to properly supervise the students assigned to the program and will lend assistance of teachers with specific certification as needed.

Exemption from TEC §21.102; Probationary Contracts for Experienced Teachers
(New in 2025)

Currently:

Current law states that a probationary contract may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment with the district.

Rationale for Exemption:

This period of time is not sufficient to evaluate the teacher's effectiveness in the classroom since teacher contract timelines demand that employment decisions must be made prior to the availability of end of year classroom and student data.

Innovation Strategies:

For experienced teachers, counselors, librarians, or nurses new to Clyde CISD that have been employed as a teacher in public education for at least five of the eight previous years, the probationary period when becoming employed by Clyde CISD shall be for a period of two years with probationary contracts issued for each of the two years.

Exemption form TEC §25.001 and TEC §25.036; **Transfer Students**
(New in 2025)

Currently:

Currently in TEC §25.001, a school district may choose to accept, as transfers, students who are not entitled to enroll in the district. Under TEC §25.036 a transfer is interpreted to be for a period of one school year. FDA (Local) states, “Transfers shall be granted for one regular school year at a time.”

Rationale for Exemption:

An exemption from the one school year requirement for accepting a transfer application would allow the district to accept high risk transfer students. Students that are seeking a school change in hopes of starting fresh to help with their school grades, attendance, and discipline could potentially not be accepted because of the one year requirement. Clyde CISD maintains a transfer policy under FDA (Local) requiring nonresident students wishing to transfer to file a transfer application each school year. In approving transfer requests, the availability of space and instructional staff, availability of programs and services, the student’s disciplinary history records, the student’s grades, and attendance records are taken into consideration for approval.

Innovation Strategies:

Transfer students are expected to follow the attendance requirements, rules, policies, and regulations of the District. Strategies:

- *Student Behavior.* When the student’s behavior warrants an In-School suspension, the Superintendent or designee may revoke the transfer application. Each case will be handled on a case-by-case basis according to discipline history and circumstances. If a student’s behavior results in a DAEP placement or expulsion, the transfer application will immediately be revoked.
- *Attendance.* If a student’s attendance falls below 90% or the TEA truancy standard of four unexcused absences in a four week period or ten unexcused absences in a 6 month period of time, the transfer application will immediately be revoked.

In all situations, communication with parents will be a priority.

**Exemption from TEC §28.004 (d-1); School Health Advisory Council (SHAC)
Meetings Requirements
(New in 2025)**

Currently:

TEC §28.004 (d-1) requires the School Health Advisory Council (SHAC) to meet at least four times each year.

Rationale for Exemption:

An exemption from the required number of meetings would allow local control by the board of trustees and the committee members to determine the number of meetings. Clyde CISD's size and the stability of the membership of the SHAC committee ensures that committee members are aware of the needs of the district's students and are often able to review, discuss, and revise plans in fewer than four meetings.

Innovation Strategies:

Clyde CISD would require the SHAC committee to meet at least two (2) times per year. One meeting would be required in the fall semester and one meeting would be required in the spring semester. Additional meetings may be held as needed, at the discretion of the SHAC Committee Chairperson.

2. Facility Enhancements: Scoreboard Proposals for Bulldog Stadium and CHS Gym

7. ADMINISTRATIVE REPORTS

1. Campus Reports--CJH and CHS

2. Financial and Investment Reports

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113979	02-06-2025	IDEMIA	401332		199-41-6219.00-701-599000	BACKGROUND CHECKS	47.00	N
113980	02-06-2025	ABILENE ISD ATHLETICS	401260	Y48D-8LNH	199-36-6499.15-001-591000	TOURNAMENT ENTRY FEE	425.00	N
113981	02-06-2025	BRYAN ALLEN	401282		199-41-6411.00-701-599000	MEAL REIMBURSEMENT	46.65	N
			401281		199-41-6411.00-701-599000	MEAL REIMBURSEMENT	61.02	N
Totals for Check 113981							107.67	
113982	02-06-2025	AT&T MOBILITY	008888	01232025	199-51-6259.02-999-599000	MONTHLY WIRELESS PHONE CH	800.08	N
113983	02-06-2025	ATMOS ENERGY	008889	3024167767	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	6,341.62	N
			008889	3024167981	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	1,471.76	N
			008889	3032350338	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	2,567.05	N
			008889	3032350589	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	4,453.32	N
			008889	3032350810	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	1,058.61	N
			008889	3032351824	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	3,017.87	N
			008889	3032351480	199-51-6259.03-936-599000	MONTHLY NATURAL GAS CHARG	481.00	N
Totals for Check 113983							19,391.23	
113984	02-06-2025	KARA BARBEE	401314		199-36-6412.02-001-599000	PER DIEM FOR 2/17 CLINIC	240.00	N
113985	02-06-2025	BROCK HIGH SCHOOL	401263		199-36-6499.05-001-591000	PLAYOFF GAME REIMBURSEMEN	456.81	N
113986	02-06-2025	SHARON BROWN	401229	2/01-2/28	199-11-6299.55-001-511000	ACCOMPANIST FEES	200.00	N
113987	02-06-2025	SUMMER BURTON	401331		199-33-6399.00-999-599000	WELLNESS MASSAGES	180.00	N
113988	02-06-2025	CERTIFIED WELDING &	401330	498-10226	331-11-6499.00-001-522000	STUDENT CERTIFICATIONS	60.00	N
113989	02-06-2025	CITY OF CLYDE	008892	CISD	199-51-6259.00-936-599000	MONTHLY WATER CHARGES	8,766.04	N
113990	02-06-2025	RICHARD CUMBY	008890		199-23-6411.01-001-599000	AG MEAT	149.80	N
113991	02-06-2025	CURRICULUM ASSOCIA	401197	90875848	410-11-6399.00-103-511000	READING	135.00	N
			401197	90875848	410-11-6399.00-999-511000	READING	16.20	N
Totals for Check 113991							151.20	
113992	02-06-2025	DALLAS CHRISTIAN SCH	401264		199-36-6499.05-001-591000	PLAYOFF GAME REIMBURSEMEN	372.94	N
113993	02-06-2025	DATROO TECHNOLOGIE	008891	32509	199-51-6259.01-936-599000	MONTHLY SIP TRUNK SERVICE	264.26	N
113994	02-06-2025	DEMCO, INC.	401274	7598316	199-12-6399.00-041-599000	LIBRARY SUPPLIES	454.42	N
113995	02-06-2025	EDU CLASSES	400697	10355	240-35-6499.00-938-599000	FOOD MANAGER CERTIFICATION	405.00	N
113996	02-06-2025	EDUTYPING	401183	3265	410-11-6399.00-041-511000	TYPING	399.60	N
113997	02-06-2025	CARD SERVICE CENTER	400119	XXXX2049	199-23-6399.00-041-599000	REMARKABLE SUBSCRIPTION	6.48	N
			400509	XXXX2049	199-41-6411.04-701-599000	HOTEL RESEVATIONS AUSTIN	294.21	N
			400868	XXXX2049	199-41-6411.04-701-599000	ELEC CONF MEALS	85.77	N
			400509	XXXX2049	199-41-6411.04-701-599000	HOTEL RESEVATIONS AUSTIN	64.95	N
			400509	XXXX2049	199-41-6411.04-701-599000	HOTEL RESEVATIONS AUSTIN	38.10	N
			400509	XXXX2049	199-41-6411.05-750-599000	HOTEL RESEVATIONS AUSTIN	294.21	N
			400868	XXXX2049	199-41-6411.05-750-599000	ELEC CONF MEALS	85.77	N
			400509	XXXX2049	199-41-6411.05-750-599000	HOTEL RESEVATIONS AUSTIN	20.68	N
Totals for Check 113997							890.17	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113998	02-06-2025	THE FORENSIC FILES, L	400105	14913	199-36-6399.04-001-599000	DEBATE INFORMTION SUPPLIES	308.00	N
113999	02-06-2025	FSI OF ABILENE	401321	1167874	199-51-6249.00-936-599000	A/C FILTERS FOR ALL	2,500.00	N
114000	02-06-2025	GANDY'S	401326	119619	240-35-6341.01-001-599000	MILK INVOICE	1,514.09	N
			401326	119619	240-35-6341.01-041-599000	MILK INVOICE	1,640.11	N
			401326	119619	240-35-6341.01-101-599000	MILK INVOICE	2,228.16	N
			401326	119619	240-35-6341.01-103-599000	MILK INVOICE	1,814.13	N
Totals for Check 114000							7,196.49	
114001	02-06-2025	GROWTH POINT, LLC	401285	BRODY	289-31-6219.00-999-524000	COUNSELING SERVICES	812.50	N
114002	02-06-2025	HAMLIN HIGH SCHOOL	401277	CLYDE CISD	199-36-6499.17-001-591000	MEET ENTRY FEES	150.00	N
			401277	CLYDE CISD	199-36-6499.18-001-591000	MEET ENTRY FEES	250.00	N
Totals for Check 114002							400.00	
114003	02-06-2025	IDEMIA	401332		199-41-6219.00-701-599000	BACKGROUND CHECKS	47.00	N
114004	02-06-2025	KLEMENT DISTRIBUTIO	401325	138	240-35-6341.03-001-599000	ICE CREAM INVOICE	179.20	N
			401325	138	240-35-6341.03-041-599000	ICE CREAM INVOICE	509.20	N
			401325	138	240-35-6341.03-101-599000	ICE CREAM INVOICE	340.56	N
			401325	138	240-35-6341.06-938-599000	ICE CREAM INVOICE	1,212.47	N
Totals for Check 114004							2,241.43	
114005	02-06-2025	LEE'S TRUE VALUE HAR	400930	CISD001	199-51-6319.02-936-599000	3 MONTH OPEN PO	1,250.82	N
114006	02-06-2025	LINDE GAS & EQUIPMEN	400409	47519188	199-51-6269.00-936-599000	AUTO TECH CYLINDER RENTAL	22.51	N
			401328	46057268	331-11-6399.00-001-522000	CYLINDER LEASE	289.91	N
			401329	47767228	331-11-6399.00-001-522000	CYLINDER LEASE	84.10	N
Totals for Check 114006							396.52	
114007	02-06-2025	LUBBOCK ISD	401262		199-36-6499.05-001-591000	PLAYOFF GAME REIMBURSEMEN	456.81	N
114008	02-06-2025	M&R ROOFING AND CO	401284	24054	199-51-6249.00-936-599000	EXPANSION JOINT REPAIR AT HS	1,750.00	N
114009	02-06-2025	NEAL'S AUTOMOTIVE	401251	35568	199-11-6399.30-001-522000	TIRES FOR AG TRAILER	757.86	N
114010	02-06-2025	N-TUNE MUSIC AND SO	401278		199-11-6299.41-001-511000	SUPPLIES AND REPAIRS	1,074.23	N
			401278		199-36-6399.42-001-599000	SUPPLIES AND REPAIRS	146.35	N
Totals for Check 114010							1,220.58	
114011	02-06-2025	RELIANT, DEPT 0954	008887	CLYDE CISD	199-51-6259.02-936-599000	MONTHLY ELECTRICITY CHARGE	23,213.78	N
114012	02-06-2025	RISE VISION, INC.	400782	127142	199-53-6399.24-999-599000	DIGITAL SIGNAGE, DISTRICT	60.00	N
114013	02-06-2025	SIGN WAREHOUSE	401256	2024/49287	199-12-6399.00-001-599000	SHIPPING FOR PO 400648	13.84	N
114014	02-06-2025	AGENCY 405	250025	202412-303246	199-41-6219.00-750-599000	BACKGROUND CHECKS	8.00	N
114015	02-06-2025	TEXAS THEATRICAL SU	401242	0200	199-36-6399.01-001-599000	COSTUME AND SET RENTAL	1,927.68	N
114016	02-07-2025	IDEMIA	401332		199-41-6219.00-701-599000	BACKGROUND CHECKS	47.00	N
114017	02-07-2025	BOB STRAUS	401319	CLYDE HS	199-36-6419.01-001-599000	LD JUDGE FOR WYLIE TOURNEY	150.00	N
114018	02-07-2025	COOPER BOOSTER CLU	401323	CLYDE CISD	199-36-6412.09-001-591000	MEET ENTRY FEES / MEALS	176.00	N
			401323	CLYDE CISD	199-36-6499.08-001-591000	MEET ENTRY FEES / MEALS	720.00	N
Totals for Check 114018							896.00	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
114019	02-07-2025	IDEMIA	401332		199-41-6219.00-701-599000	BACKGROUND CHECKS	47.00	N
114020	02-07-2025	IDEMIA	401332		199-41-6219.00-701-599000	BACKGROUND CHECKS	47.00	N
114021	02-07-2025	WYLIE HIGH SCHOOL	401363		199-36-6412.02-001-599000	UIL TOURNAMENT FEES	415.00	N
114022	02-11-2025	JENNIFER WEBBER	401366		199-11-6411.41-001-511000	TMEA PER DIEM	368.00	N
114023	02-12-2025	JESE HOLLAND	008903		199-36-6411.09-001-591000	TMEA CONFERENCE	154.00	N
114024	02-13-2025	AMAZON CAPITAL	401122	1KCJ-HPYC-	199-11-6399.00-001-511000	ROLLS OF PAPER	207.48	N
			401122	13QL-LN1L-	199-11-6399.00-001-511000	ROLLS OF PAPER	89.99	N
			401187	1MH9-1GNQ-	199-11-6399.00-001-523000	SPED / LIFE SKILLS SUPPLIES	62.27	N
			400940	1TQF-MLJN-	199-11-6399.00-041-511000	CALCULATORS AND BATTERIES	35.99	N
			400940	1LVW-QV4X-	199-11-6399.00-041-511000	CALCULATORS AND BATTERIES	86.33	N
			401035	1CW3-NK3L-	199-11-6399.00-101-511000	BULLDOG FOLDERS	363.44	N
			401115	1JN6-NHQW-	199-11-6399.00-103-511000	CLASSROOM SUPPLIES	100.97	N
			401101	1RNK-4CM6-	199-11-6399.00-103-524000	CLASSROOM SUPPLIES	810.35	N
			401036	1MTY-7D66-	199-11-6399.02-101-511000	ROOM SUPPLIES KINDERGARTE	102.66	N
			401184	1F6P-P6NR-	199-11-6399.03-101-511000	1ST GRADE SUPPLIES	48.83	N
			401083	1XGD-361P-	199-11-6399.03-101-511000	ROOM SUPPLIES 1ST GRADE	81.66	N
			401053	1M7H-DFR6-	199-11-6399.03-101-511000	ROOM SUPPLIES 1ST GRADE	195.65	N
			401160	1G7C-79X3-	199-11-6399.04-101-511000	2ND GRADE SUPPLIES	274.81	N
			401121	16R1-K3TP-	199-11-6399.55-001-511000	GUITAR STRINGS	17.99	N
			401088	14CJ-V396-	199-11-6399.75-999-522000	PODCAST PROMOTION LABELS	224.47	N
			400899	1MWP-49WC-	199-23-6399.00-103-599000	OFFICE HEAVY DUTY STAPLER	49.99	N
			401067	1RCG-VD11-	199-33-6399.01-041-599000	NURSE OFFICE SUPPLIES	90.42	N
			401067	1RCG-VD11-	199-33-6399.01-103-599000	NURSE OFFICE SUPPLIES	41.01	N
			401168	1793-YF4T-	199-36-6399.11-041-591000	OZONE GENERATOR	39.98	N
			400950	1RV4-M17R-	199-36-6399.11-041-591000	TOWELS AND WATER BOTTLES	119.86	N
			400956	167N-DVTV-	199-41-6399.00-750-599000	BOARD SUPPLIES	24.86	N
			400956	167N-DVTV-	199-41-6399.05-702-599000	BOARD SUPPLIES	16.65	N
						Totals for Check 114024	3,085.66	
114025	02-13-2025	PAIGE ARTHUR	401318	CLYDE CISD	199-36-6299.60-001-591000	CHEER TRYOUT JUDGE FEE	60.00	N
			401318	CLYDE CISD	199-36-6299.60-041-591000	CHEER TRYOUT JUDGE FEE	20.00	N
						Totals for Check 114025	80.00	
114026	02-13-2025	BIG COUNTRY HARDWA	008905	100000	199-51-6319.02-936-599000	MAINTENANCE SUPPLIES	1,444.43	N
114027	02-13-2025	BIG COUNTRY	400106	M31128	199-36-6269.01-001-599000	ICE MACHINE LEASES	125.00	N
			400106	M31134	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31133	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31132	199-51-6269.01-936-599000	ICE MACHINE LEASES	95.00	N
			400106	M31131	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31129	199-51-6269.01-936-599000	ICE MACHINE LEASES	70.00	N
			400106	M31130	240-35-6269.00-938-599000	ICE MACHINE LEASES	70.00	N
						Totals for Check 114027	585.00	
114028	02-13-2025	BRUCKNER'S TRUCK &	401257	RA109008341:01	199-34-6249.00-937-599000	REPAIR COOLANT LEAK BUS 32	1,144.29	N

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
114029	02-13-2025	BSN SPORTS, LLC	400818	928141730	199-36-6399.15-001-591000	UNIFORM SOCKS	610.05	N
114030	02-13-2025	CLYDE JOURNAL	400847	16182	199-41-6491.00-750-599000	FIRST PUBLIC HEARING NOTICE	74.10	N
114031	02-13-2025	RICHARD CUMBY	401320		199-23-6411.01-001-599000	REIMBURSE MEAL AT WALL GAM	20.28	N
114032	02-13-2025	FORT WORTH SHAVER	401344	3122	199-36-6399.45-001-599000	SHARPEN CLIPPERS FEE	60.00	N
114033	02-13-2025	GRADUATE SALES	401350	5044	199-36-6499.02-001-591000	LETTERS FOR LETTER JACKETS	252.00	N
			400679	5044	199-36-6499.02-001-591000	LETTER JACKETS / LETTERS	2,028.00	N
			400679	5044	199-36-6499.02-001-599000	LETTER JACKETS / LETTERS	219.00	N
Totals for Check 114033							2,499.00	
114034	02-13-2025	EVAN HINDMAN	401346		199-36-6411.45-001-522000	PER DIEM/HOUSTON AG MECH	522.00	N
			401346		199-36-6412.45-001-522000	PER DIEM/HOUSTON AG MECH	1,760.00	N
Totals for Check 114034							2,282.00	
114035	02-13-2025	EMMALEE HORTON	401315	CLYDE CISD	199-36-6299.60-001-591000	CHEER JUDGE FEE	80.00	N
			401315	CLYDE CISD	199-36-6299.60-001-591000	CHEER JUDGE FEE	9.88	N
	02-21-2025	EMMALEE HORTON	401315	CLYDE CISD	199-36-6299.60-001-591000	DIFFERENT JUDGE ASSIGNED	-80.00	N
			401315	CLYDE CISD	199-36-6299.60-001-591000	DIFFERENT JUDGE ASSIGNED	-9.88	N
Totals for Check 114035							-0.00	
114036	02-13-2025	LABATT FOOD SERVICE	401357	494240	240-35-6319.00-001-599000	GROCERY INVOICE	54.26	N
			401357	494240	240-35-6319.00-103-599000	GROCERY INVOICE	22.28	N
			401357	494240	240-35-6319.00-938-599000	GROCERY INVOICE	764.67	N
			401357	494240	240-35-6341.03-001-599000	GROCERY INVOICE	7,373.62	N
			401357	494240	240-35-6341.03-041-599000	GROCERY INVOICE	6,550.40	N
			401357	494240	240-35-6341.03-101-599000	GROCERY INVOICE	7,718.46	N
			401357	494240	240-35-6341.03-103-599000	GROCERY INVOICE	6,190.97	N
			401357	494240	240-35-6341.06-938-599000	GROCERY INVOICE	2,887.28	N
			401357	494240	240-35-6341.LF-999-599000	GROCERY INVOICE	738.99	N
			401357	494240	240-35-6342.02-001-599000	GROCERY INVOICE	924.49	N
			401357	494240	240-35-6342.02-041-599000	GROCERY INVOICE	802.44	N
			401357	494240	240-35-6342.02-101-599000	GROCERY INVOICE	781.45	N
			401357	494240	240-35-6342.02-103-599000	GROCERY INVOICE	799.42	N
Totals for Check 114036							35,608.73	
114037	02-13-2025	LOWE'S	401089	985196-OIVMCH	199-51-6399.00-936-599000	REPLACE DISHWASHER IN SCIEN	341.05	N
114038	02-13-2025	FAITH MURRAY	401316	CLYDE CISD	199-36-6299.60-001-591000	CHEER JUDGE FEE	80.00	N
114039	02-13-2025	NORTH TEXAS TOLLWA	401348	2024368123	199-36-6411.04-001-599000	TOLL FEE FOR CHEER COMP	111.30	N
114040	02-13-2025	RANKIN AUTO PARTS	400150	339065	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	7.75	N
			400150	338659	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	6.05	N
			400150	338505	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	122.70	N
			400150	338525	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	.92	N
			400150	338869	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	12.99	N
Totals for Check 114040							150.41	
114041	02-13-2025	REGION 14 EDUCATION	401373	37530	199-11-6239.00-001-524000	ESC CONTRACTED SERVICES	1,302.86	N
			401373	37530	199-11-6239.00-041-530000	ESC CONTRACTED SERVICES	414.35	N
			401373	37530	199-11-6239.00-999-525000	ESC CONTRACTED SERVICES	71.43	N

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			401373	37530	199-11-6239.01-001-521000	ESC CONTRACTED SERVICES	928.57	N
			401373	37530	199-13-6239.00-999-599000	ESC CONTRACTED SERVICES	1,014.28	N
			401373	37530	199-23-6239.00-001-599000	ESC CONTRACTED SERVICES	1,350.00	N
			401373	37530	199-31-6239.00-001-599000	ESC CONTRACTED SERVICES	50.00	N
			401373	37530	199-33-6239.00-999-599000	ESC CONTRACTED SERVICES	642.86	N
			401365	37672	199-41-6239.00-701-599000	1099'S FOR 2024	100.00	N
			401373	37530	199-52-6239.00-999-599000	ESC CONTRACTED SERVICES	400.00	N
			401373	37530	199-53-6239.01-750-599000	ESC CONTRACTED SERVICES	3,085.71	N
			401373	37530	199-53-6239.01-999-511000	ESC CONTRACTED SERVICES	5,250.00	N
			401373	37530	199-53-6239.01-999-599000	ESC CONTRACTED SERVICES	4,628.57	N
			401373	37530	199-53-6239.02-750-599000	ESC CONTRACTED SERVICES	600.00	N
			401373	37530	199-53-6239.02-999-511000	ESC CONTRACTED SERVICES	264.14	N
Totals for Check 114041							20,102.77	
114042	02-13-2025	ROBERTS TRUCK CENT	401253	X803037130:01	199-34-6319.02-937-599000	DEF FOR BUSES	648.00	N
114043	02-13-2025	SWEET PIZZA	401342	35858	199-36-6412.19-001-591000	JV MEALS AT SNYDER GAME	214.99	N
114044	02-13-2025	THOA	401324	E2738	331-11-6499.00-001-522000	REGISTRATION FEE	660.00	N
114045	02-13-2025	UNIFIRST CORPORATIO	008904	148045	199-51-6319.01-936-599000	JANITORIAL SUPPLIES	7,357.90	N
			008904	148045	199-51-6399.01-936-599000	UNIFORMS	3,624.04	N
Totals for Check 114045							10,981.94	
114046	02-13-2025	WEST MUSIC	400029	S12490005	199-11-6399.42-101-511000	MUSIC SUPPLIES	8.99	N
114048	02-13-2025	EMMALEE HOUSE	401317	CLYDE CISD	199-36-6299.60-041-591000	CHEER TRYOUT JUDGE FEE	80.00	N
114049	02-14-2025	SIDNEY PEAVY	008906		240-00-5751.00-000-500000	MEAL REIMBURSEMENT	111.25	N
114050	02-20-2025	ACU CAREER CENTER	401446	658	255-13-6411.00-001-524000	JOB FAIR REGISTRATION	85.00	N
114051	02-20-2025	AIRGAS USA, LLC	400824	9156195286	199-11-6399.40-001-522000	GRINDING WHEELS & DISC	118.03	N
			400824	9156195263	199-11-6399.40-001-522000	GRINDING WHEELS & DISC	55.42	N
Totals for Check 114051							173.45	
114052	02-20-2025	ALL COPY	401427	AR35615	199-11-6269.00-001-511000	RECURRING LEASE ALL COPY	621.47	N
			401427	AR35616	199-11-6269.00-041-511000	RECURRING LEASE ALL COPY	992.15	N
			401427	AR35618	199-11-6269.00-101-511000	RECURRING LEASE ALL COPY	1,656.24	N
			401427	AR35617	199-11-6269.00-103-511000	RECURRING LEASE ALL COPY	1,015.61	N
			401102	AR36020	199-11-6299.41-041-511000	LAMINATOR SERVICE	182.70	N
			401427	AR35619	199-41-6269.01-701-599000	RECURRING LEASE ALL COPY	75.35	N
Totals for Check 114052							4,543.52	
114053	02-20-2025	B & H PHOTO & ELECTR	401355	231685868	199-11-6399.75-999-522000	PODCAST EQUIPMENT	171.60	N
114054	02-20-2025	BANGS ISD	401436	CLYDE CISD	199-36-6269.00-001-591000	BI-DISTRICT PLAYOFF RENTAL F	627.79	N
114055	02-20-2025	BENCH DADDY	401230	3504	199-36-6399.09-001-591000	BENCH SHIRTS	570.00	N
114056	02-20-2025	BIG COUNTRY	401213	836060	199-51-6249.00-936-599000	CONDENSING UNIT/EVAP INT CA	3,000.00	N
			401213	836060	199-51-6319.02-936-599000	CONDENSING UNIT/EVAP INT CA	8,832.73	N
Totals for Check 114056							11,832.73	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
114057	02-20-2025	SHARON BROWN	401448	006	199-11-6299.55-001-511000	ACCOMPANIST FEE	200.00	N
114058	02-20-2025	OPTIMUM BUSINESS	008919	101430179	199-53-6399.01-999-599000	INTERNET MONTHLY CHARGE	183.70	N
114059	02-20-2025	CISCO ISD	401377	CLYDE CISD	199-36-6499.17-001-591000	CISCO MEET ENTRY FEES	250.00	N
			401377	CLYDE CISD	199-36-6499.17-041-591000	CISCO MEET ENTRY FEES	400.00	N
			401377	CLYDE CISD	199-36-6499.18-001-591000	CISCO MEET ENTRY FEES	250.00	N
Totals for Check 114059							900.00	
114060	02-20-2025	CLYDE FARM & RANCH	401450	CLYDE CISD	199-36-6399.45-001-599000	SHAVINGS	48.75	N
114061	02-20-2025	ROBERT DALTON	250036	PAYMENT 7 OF	199-11-6219.80-001-522000	CRIMINAL HISTORY INSTRUCTOR	2,100.00	N
114062	02-20-2025	DEAN EDWARDS	008910		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	50.00	N
			401437		199-36-6411.02-001-591000	PER DIEM FOR STATE TOURNEY	220.00	N
Totals for Check 114062							270.00	
114063	02-20-2025	FREDDY'S STEAKBURG	401297	1005	199-36-6412.19-041-591000	VOLLEYBALL TRAVEL MEAL	265.72	N
114064	02-20-2025	GENERAL STEEL WARE	400609	1052857	199-51-6399.00-936-599000	FIXING BAND TRAILER RAMP FLO	335.64	N
114065	02-20-2025	GREAT AMERICA FINAN	008916	38569614	199-11-6269.00-001-511000	COPY MACHINE LEASE	555.43	N
			008917	38545427	199-11-6269.00-001-511000	COPY MACHINE LEASE	451.33	N
			008918	38545427	199-11-6269.00-001-511000	COPY MACHINE LEASE	223.00	N
			008916	38569614	199-11-6269.00-041-511000	COPY MACHINE LEASE	555.43	N
			008917	38545427	199-11-6269.00-041-511000	COPY MACHINE LEASE	451.33	N
			008918	38545427	199-11-6269.00-041-511000	COPY MACHINE LEASE	223.00	N
			008916	38569614	199-11-6269.00-101-511000	COPY MACHINE LEASE	555.43	N
			008917	38545427	199-11-6269.00-101-511000	COPY MACHINE LEASE	451.33	N
			008918	38545427	199-11-6269.00-101-511000	COPY MACHINE LEASE	223.00	N
			008916	38569614	199-11-6269.00-103-511000	COPY MACHINE LEASE	555.43	N
			008917	38545427	199-11-6269.00-103-511000	COPY MACHINE LEASE	451.33	N
			008918	38545427	199-11-6269.00-103-511000	COPY MACHINE LEASE	223.00	N
Totals for Check 114065							4,919.04	
114066	02-20-2025	COREY HAAS	401432	1327	199-51-6249.00-936-599000	STOPPED UP SEWER LINE	180.00	N
			401431	1302	199-51-6249.00-936-599000	REPAIR GAS LEAK @ JH	180.00	N
			401432	1327	199-51-6249.00-936-599000	STOPPED UP SEWER LINE	120.00	N
Totals for Check 114066							480.00	
114067	02-20-2025	CRAIG HANSON	401418		199-11-6499.00-001-538000	DUAL CREDIT REIMBURSEMENT	300.00	N
114068	02-20-2025	APRIL HARRIS	401419		199-11-6499.00-001-538000	DUAL CREDIT REIMBURSEMENT	200.00	N
114069	02-20-2025	BARBARA HAVNER	008915		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	50.00	N
114070	02-20-2025	ANAYELI HUERTA	401420		199-11-6499.00-001-538000	DUAL CREDIT REIMBURSEMENT	100.00	N
114071	02-20-2025	JONES COUNTY APPRAI	400092	1590	199-99-6213.00-703-599000	APPRAISAL DISTRICT Q PAYMEN	1,663.53	N
114072	02-20-2025	TONY MARSH	008911		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	75.00	N
114073	02-20-2025	LEE MARTIN	008908		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	75.00	N
114074	02-20-2025	MERKEL ISD	401376	CLYDE CISD	199-36-6499.17-001-591000	MERKEL MEET ENTRY FEES	300.00	N
			401376	CLYDE CISD	199-36-6499.17-041-591000	MERKEL MEET ENTRY FEES	300.00	N
			401376	CLYDE CISD	199-36-6499.18-001-591000	MERKEL MEET ENTRY FEES	300.00	N
Totals for Check 114074							900.00	

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
114075	02-20-2025	COURTNEY METCALF	008913		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	50.00	N
114076	02-20-2025	JEREMY MUNOZ	008909		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	100.00	N
114077	02-20-2025	N-TUNE MUSIC AND SO	401454	NT0948	199-11-6299.41-001-511000	SAX & FLUTE REPAIR	227.00	N
114078	02-20-2025	GI GI ROBINSON	008914		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	50.00	N
114080	02-20-2025	APRIL SEWELL	008912		199-36-6299.PO-999-591000	GORDON VS HIGHLAND	75.00	N
114081	02-20-2025	STALLINGS ELECTRIC	401429	2660	199-53-6249.00-999-599000	TIGHTEN FIBER AT VARIOUS LOC	1,350.00	N
114082	02-20-2025	TASBO	401295	427714	199-41-6411.02-750-599000	ENGAGE CONF REG X 4	705.00	N
			401295	427735	199-41-6411.03-750-599000	ENGAGE CONF REG X 4	705.00	N
			401295	428429	199-41-6411.05-750-599000	ENGAGE CONF REG X 4	495.00	N
			401295	427753	199-53-6411.00-999-599000	ENGAGE CONF REG X 4	705.00	N
Totals for Check 114082							2,610.00	
114083	02-20-2025	TCEA	400067	1008703	199-53-6411.20-999-599000	TCEA CONFERENCE REGISTRATI	449.00	N
			400067	1001694	199-53-6411.22-999-599000	TCEA CONFERENCE REGISTRATI	99.00	N
			400067	1001599	199-53-6411.23-999-599000	TCEA CONFERENCE REGISTRATI	399.00	N
Totals for Check 114083							947.00	
114084	02-20-2025	AGENCY 405	250025	202501-304513	199-41-6219.00-750-599000	BACKGROUND CHECKS	14.00	N
114085	02-20-2025	WEST MUSIC	401453	3459	199-36-6399.42-001-599000	ELECTRONIC MALLET STATION	1,031.45	N
114086	02-20-2025	WEST TECHS CHILL WA	400275	27263	199-51-6249.00-936-599000	MISC. ELECTRICAL ISSUES	1,569.00	N
114087	02-20-2025	WINNER'S CIRCLE TROP	401404	CLYDE CISD	199-36-6499.02-001-591000	1961 BI-DIST BASKETBALL TROP	128.50	N
114088	02-20-2025	YELLOW FOLDER, LLC	401383	20215187	199-53-6299.01-999-599000	DIGITAL RECORD RETENSION	5,398.80	N
114089	02-24-2025	SAM'S CLUB DIRECT	008924	2283	199-11-6399.00-103-523000	SPED / LIFE SKILLS SUPPLIES	44.00	N
			008926	0785	199-23-6399.00-001-599000	SUPPLIES	384.10	N
			008927	7907	199-23-6399.00-001-599000	SUPPLIES	181.56	N
			008925	5282	199-23-6399.00-103-599000	SUPPLIES	99.54	N
			401402	2681	199-36-6399.00-001-591000	LAUNDRY DETERGENT	19.98	N
Totals for Check 114089							729.18	
114090	02-28-2025	ABILENE HIGH ATHLETI	401192	CLYDE CISD	199-36-6499.10-001-591000	TOURNAMENT ENTRY FEE	500.00	N
114091	02-28-2025	EULA ISD	401193	CLYDE CISD	199-36-6499.10-001-591000	TOURNAMENT ENTRY FEE	250.00	N
777777	02-18-2025	WEX BANK	008907		199-34-6311.01-937-523000	DEBATE TRAVEL FUEL	128.06	N
888889	02-02-2025	COMDATA	401217		199-11-6399.06-001-511000	TEXES TEST PREP	63.95	N
			401178		199-12-6411.01-999-599000	2025 TLA MEMBERSHIPS	193.00	N
			401178		199-12-6411.01-999-599000	2025 TLA MEMBERSHIPS	72.00	N
			401178		199-12-6411.02-041-599000	2025 TLA MEMBERSHIPS	90.00	N
			401178		199-12-6411.02-103-599000	2025 TLA MEMBERSHIPS	92.40	N
			401283		199-13-6411.01-999-599000	IRON WORKS BBQ	20.89	N
			401303		199-13-6411.01-999-599000	RESIDENCE INN AUSTIN 1.26.25	712.10	N
			008922		199-23-6399.00-001-599000	CLYDE DONUT SHOP - 401126	35.97	N
			401252		199-23-6411.00-001-599000	IRON WORKS BBQ	25.39	N
			401245		199-23-6411.00-001-599000	MID WINTER CONFERENCE ROO	852.82	N
401221		199-34-6311.01-937-599000	FUEL FOR TRUCK	73.07	N			

For the Month of February

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			401132		199-34-6311.01-937-599000	LANDMARK TRAVEL CENTER	74.49	N
			401225		199-34-6311.01-937-599000	RUSTY'S	68.30	N
			008923		199-36-6399.04-001-599000	ROLLKALL	180.12	N
			401241		199-36-6411.01-001-591000	FREDDY'S	28.44	N
				P-525	199-36-6411.01-001-591000	CREDITS, DISCOUNTS	-9.55	N
			401132		199-36-6411.02-001-591000	RIB CRIB	45.01	N
			401218		199-36-6411.02-001-591000	GLAZIER CLINICS	299.00	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	46.20	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	46.20	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	48.71	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	637.63	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	219.88	N
			008934		199-36-6411.04-001-599000	CHEER COMP TRAVEL (401224)	188.89	N
			401106		199-36-6412.11-001-591000	RAISING CANES	315.89	N
			401190		199-36-6412.11-001-591000	UBER EATS	325.73	N
			401159		199-36-6412.11-041-591000	JASON'S DELI	186.88	N
			401368		199-36-6412.11-041-591000	DOUBLE DAVE'S PIZZA	202.89	N
			401227		199-36-6412.11-041-591000	GILLS CHICKEN	176.00	N
			401106		199-36-6412.12-001-591000	RAISING CANES	163.04	N
			401220		199-36-6412.12-001-591000	SPO*STORM BURGERS	119.28	N
			401190		199-36-6412.12-001-591000	MEALS AT GRAPE CREEK GAME	325.72	N
			401231		199-36-6412.15-001-591000	CLYDE DONUT SHOP	58.41	N
			401231		199-36-6412.15-001-591000	SCHLOTZSKY'S	71.83	N
			401222		199-36-6412.42-001-599000	SKEET'S	195.94	N
			401222		199-36-6412.42-001-599000	CHUY'S	185.02	N
			401222		199-36-6412.42-001-599000	MCALISTER'S	203.53	N
			401222		199-36-6412.42-001-599000	HOMEWOOD SUITES	341.16	N
			401222		199-36-6412.42-001-599000	HOMEWOOD SUITES	256.42	N
			401222		199-36-6412.42-001-599000	HOMEWOOD SUITES	341.16	N
			401222		199-36-6412.42-001-599000	HOMEWOOD SUITES	341.16	N
			401222		199-36-6412.42-001-599000	HOMEWOOD SUITES	256.42	N
			401222		199-36-6412.42-001-599000	RAISING CANES	89.25	N
			401222		199-36-6412.42-001-599000	CHICK-FIL-A	125.47	N
			401106		199-36-6412.60-001-591000	RAISING CANES	91.71	N
			401304		199-41-6411.00-701-599000	RESIDENCE INN AUSTIN 1.25.25	1,666.68	N
			008921		199-51-6411.00-936-599000	NTTA AIRPORT PARKING	144.00	N
			401273		199-52-6399.03-999-599000	LOWE'S	19.80	N
			400610		199-53-6411.22-999-599000	HILTON GARDEN INN	808.00	N
			400610		199-53-6411.22-999-599000	ALL SUP	39.47	N
						Totals for Check 888889	11,155.77	
						Total Checks	218,815.00	

End of Report

Board Report
Recap Comparison of Revenue to Budget
CLYDE CISD
As of February

	<u>EstimatedRevenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
199 / 5 GENERAL OPERATING	16,296,892.00	-13,962.41	-8,126,672.94	8,170,219.06	49.87%
240 / 5 SPECIAL REVENUE	900,500.00	-47,786.47	-545,515.44	354,984.56	60.58%
599 / 5 DEBT SERVICE FUND	1,650,362.00	.00	-699,195.49	951,166.51	42.37%
Total 5000 Revenues	18,847,754.00	-61,748.88	-9,371,383.87	9,476,370.13	49.72%
Total 7000 Revenues	.00	.00	.00	.00	.00%
Total Revenues	18,847,754.00	-61,748.88	-9,371,383.87	9,476,370.13	49.72%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
CLYDE CISD
As of February

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 5 GENERAL OPERATING	-16,861,341.00	369,803.29	9,412,224.53	1,318,307.10	-7,079,313.18	55.82%
240 / 5 SPECIAL REVENUE	-957,089.00	5,533.19	493,010.86	83,392.94	-458,544.95	51.51%
599 / 5 DEBT SERVICE FUND	-1,506,526.00	.00	1,224,687.50	1,223,687.50	-281,838.50	81.29%
Total 6000 Expenditures	-19,324,956.00	375,336.48	11,129,922.89	2,625,387.54	-7,819,696.63	57.59%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-19,324,956.00	375,336.48	11,129,922.89	2,625,387.54	-7,819,696.63	57.59%

End of Report

2021-2022 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$552.66	\$760.53	\$2,333.31	\$4,695.12	\$10,246.90	\$11,687.18	\$10,074.14	\$2,866.60	\$1,429.65	\$540.36	\$588.80	\$536.33	\$46,311.58
WATER	\$9,028.00	\$9,740.75	\$9,497.00	\$8,766.25	\$7,677.50	\$9,426.25	\$8,596.75	\$9,146.25	\$8,770.00	\$8,041.50	\$7,735.96	\$8,725.96	\$105,152.17
ELECTRIC	\$26,300.08	\$25,401.39	\$22,802.75	\$19,388.65	\$16,895.04	\$18,638.09	\$19,474.30	\$20,516.95	\$25,169.81	\$24,338.78	\$24,105.67	\$25,638.68	\$268,670.19
TOTAL	\$35,880.74	\$35,902.67	\$34,633.06	\$32,850.02	\$34,819.44	\$39,751.52	\$38,145.19	\$32,529.80	\$35,369.46	\$32,920.64	\$32,430.43	\$34,900.97	\$420,133.94

2022-23 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$703.50	\$1,280.08	\$1,914.83	\$9,591.15	\$12,564.62	\$14,961.65	\$6,077.86	\$2,531.43	\$1,481.43	\$902.18	\$692.51	\$712.69	\$53,413.93
WATER	\$11,293.71	\$10,223.71	\$10,688.71	\$9,005.71	\$8,811.46	\$9,488.71	\$9,176.96	\$9,516.96	\$9,860.74	\$8,370.24	\$7,886.74	\$11,556.49	\$115,880.14
ELECTRIC	\$28,485.14	\$25,535.85	\$22,111.41	\$24,042.85	\$20,288.03	\$22,456.51	\$20,020.90	\$21,154.93	\$19,939.64	\$18,830.05	\$20,290.33	\$24,391.27	\$267,546.91
TOTAL	\$40,482.35	\$37,039.64	\$34,714.95	\$42,639.71	\$41,664.11	\$46,906.87	\$35,275.72	\$33,203.32	\$31,281.81	\$28,102.47	\$28,869.58	\$36,660.45	\$436,840.98

2023-24 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$941.52	\$2,565.85	\$5,332.05	\$10,191.63	\$21,779.74	\$13,069.46	\$7,292.91	\$4,392.67	\$1,351.01	\$1,737.54	\$915.42	\$915.45	\$70,485.25
WATER	\$10,633.57	\$10,235.07	\$10,291.57	\$8,850.07	\$8,264.57	\$9,230.82	\$8,657.57	\$9,438.82	\$9,473.29	\$7,751.45	\$8,088.23	\$7,482.00	\$108,397.03
ELECTRIC	\$30,330.02	\$31,405.73	\$26,523.55	\$22,343.22	\$20,096.35	\$20,991.35	\$19,901.02	\$21,374.89	\$21,117.42	\$21,272.17	\$19,668.46	\$22,792.47	\$277,816.65
TOTAL	\$41,905.11	\$44,206.65	\$42,147.17	\$41,384.92	\$50,140.66	\$43,291.63	\$35,851.50	\$35,206.38	\$31,941.72	\$30,761.16	\$28,672.11	\$31,189.92	\$456,698.93

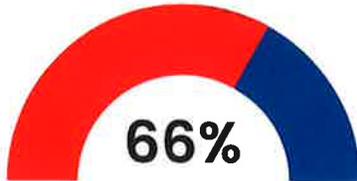
2024-2025 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$1,193.15	\$1,403.22	\$2,732.53	\$7,327.18	\$19,391.23	\$14,549.84							
WATER	\$12,572.62	\$10,847.37	\$10,402.09	\$9,645.41	\$8,766.04	\$12,024.39							
ELECTRIC	\$30,410.71	\$28,701.60	\$25,333.23	\$24,394.02	\$23,213.78	\$22,955.22							
TOTAL	\$44,176.48	\$40,952.19	\$38,467.85	\$41,366.61	\$51,371.05	\$49,529.45							

3. Curriculum and Special Programs Report
1. Clyde CISD rootED Progress on 2025 Graduates

CLYDE CISD

Class of 2025 Metrics, as of 2/24/25



66%

FAFSA Completion



96%

Postsecondary Plans



90%

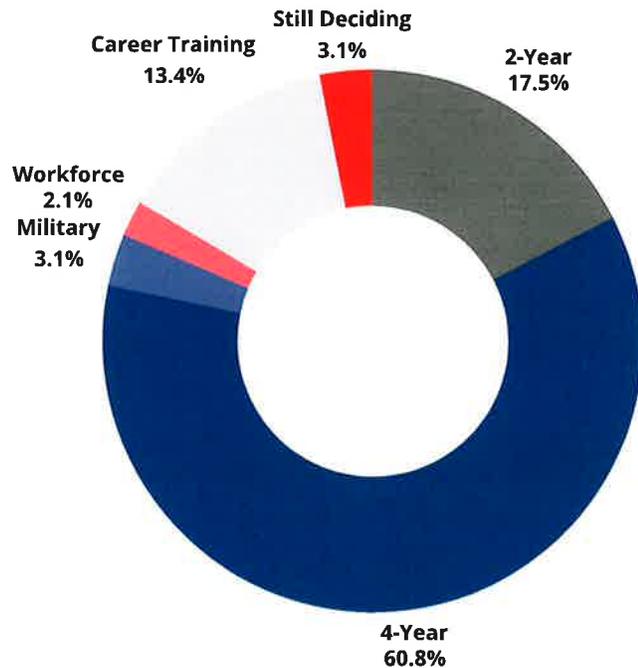
Application Completion



92%

Career Exposure

Postsecondary Pathway Plans



Program Highlights

- 93% of college bound students have been accepted into a program
- 41% of college bound students have committed to a college

Event Participation

- Great Lakes Cheese tour



rootEd
ALLIANCE



A proud partner of the **americanjobcenter** network

Texas Department of Transportation Driver's Education Grant 2025 & 2026

Clyde CISD has applied for FY 2025 and FY 2026 Texas Department of Transportation's Driver's Education Grants. CCISD will partner with AOK driving school to provide classroom and driving instruction for students ages 15-18. The first class tentatively is set for June 2025. Grant funds cover the cost of the course.



**DRIVERS
ED**
is coming to Clyde High School!

COST: FREE

- Teen Course (15-17 year olds)
- Adult Course (18 & up for graduating students)

OPEN REGISTRATION
FOR OUR FIRST CLASS, WE HAVE 15 SPOTS AVAILABLE. WE WILL HAVE A WAITING LIST FOR FUTURE CLASSES.

FILL OUT THE GOOGLE FORM AND WE WILL CONTACT YOU WITH MORE INFORMATION.

CONTACT
PAULA KINSLOW 325-893-4222
OR
RACHEL LAUGHLIN 325-893-2161
FOR MORE INFORMATION.

Clyde CISD Summer Learning 2025

Summer School Location: Clyde High School

Dates: June 2-June 27 Monday -Thursday

Times: 8-12

Teacher Workday May 28 or 29

High School

8-12 pm

Junior High

8-12 pm

Intermediate

8-12 pm

Week 1- June 2-5--Science

Week 2- June 9-12--Reading/Language Arts

Week 3- June 16-19--Math

Summer Reading Program

Clyde Intermediate School Library dates and times TBA

Teacher Incentive Allotment Report & Timeline

Clyde CISD currently has 6 designated teachers generating funds.

Donna Adams

Misti Kingston

Cathy Gerhart

Jaycie Fortune *

Allen Brister *

Christi Patton *

*added this spring

An expansion grant will be submitted in April, adding more eligible teachers and campuses to the district plan.

Adding Clyde Elementary (all teachers)

Adding Clyde Junior High (all teachers)

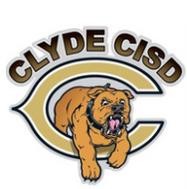
Adding more elective teachers at Clyde High School

Clyde Intermediate pending discussions



CISBC works **directly inside schools**, helping vulnerable students and those with the greatest risk of dropping out.

Full-time, campus based **CIS STUDENT SUCCESS ADVOCATES** provide trauma-informed interventions that aim to alleviate emotional and behavioral challenges, enhance coping skills, improve student well-being and, in turn, scholastic achievement.



SY 2023-24
Case-Managed students:



97%
improved behavior



85%
improved academics



86%
improved attendance



100%
were promoted to next grade



100%
stayed in school



100%
eligible students graduated

- CLYDE HIGH SCHOOL
- CLYDE JUNIOR HIGH SCHOOL
- CLYDE INTERMEDIATE
- CLYDE ELEMENTARY

SCHOOL YEAR 2024-25

\$320,000 TOTAL PROJECT COST*
*Using current per campus cost model

\$112,000 Clyde CISD Investment

\$208,000 CISBC Investment

4 campuses served

1407 students receiving whole-school supports

220 Target # of case-managed students
55 CM Students per campus

Clyde HS - CM Target of 55: **103% (50)**

Clyde Int. - CM Target of 55: **129% (71)**

Clyde JH - CM Target of 55: **102% (56)**

Clyde Elem. - CM Target of 55: **105% (58)**

235/220
***AS OF FEB. 28, 2025**

Campus Feedback:

Elementary School:

- Job Well Done: Strong relationships with parents and partnering with Counselor to service every student on campus through Supportive Guidance Lessons.
- Growth Area: Continue to expand family engagement.

Intermediate School:

- Job Well Done: Expanded school-wide services and group programming (drama lessons, spot curriculum, family garage sale, conflict resolution groups, etc.)
- Growth Area: Continue to deepen family engagement.

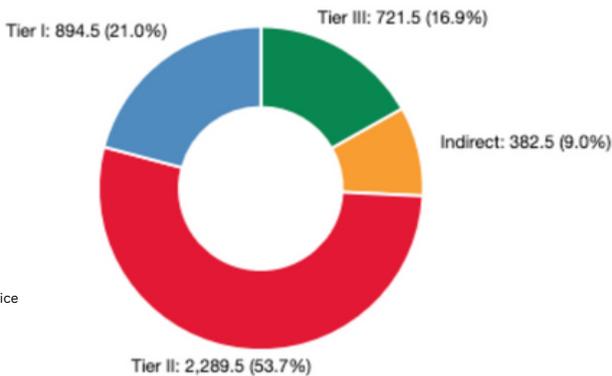
Junior High School:

- Job Well Done: Added programming with boys lunch groups and exceeded target caseload!
- Growth Area: Continue to deepen collaborations between CIS and campus staff.

High School School:

- Job Well Done: Removed barriers for many students to be successful in and outside of school, connecting them to community resources (getting an ID, starting drivers ed, college & career prep...)
- Growth Area: Continue positive collaborations with counselors and campus staff.

Service Hours by Tier



Tier 1 - Whole Campus
Tier 2 - Group Service
Tier 3 - Individual Service

LOOKING TO THE FUTURE:

We would like to sign a new agreement for SYs 25-26 & 26-27

CIS is included in the Texas Education Code: §89.EE.

CIS is recognized with the best practice designation by the Texas Education Agency and Health and Human Services Commission for its early mental health intervention practices.

CIS helps kids stay in school by applying a multi-tiered system of support designed to help address the many diverse challenges facing our students today.

CIS is committed to serving students as they face economic, behavioral, and academic challenges.



"Schools need qualified mental health professionals and social workers to meet the needs of students and families. Teachers do not have the expertise or the time needed to address these issues... Students deserve professionals who are trained to help them, not overworked teachers. Teachers, social workers, and counselors should be a team, with each person providing services within their field of expertise"

—High School Teacher (TVTF Input Survey)

Teacher Vacancy Task Force - Final Report - Feb 2023 pg.40

4. Superintendent Report

1. Enrollment and Attendance Reports

Clyde CISD Enrollment Comparison by Month

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25		24-25
	FEB		JAN											
Hstart	16	13	14	17	16	17	7	17	17	14	18	15		18
EE	9	7	2	1	4	2	4	3	3	3	2	2		2
PK	23	51	51	35	31	29	42	34	39	39	28	36		28
K	106	104	107	103	110	107	87	107	93	92	98	76		97
1	98	106	107	110	91	104	105	99	127	96	92	101		94
2	107	114	110	100	101	96	99	91	96	118	98	88		97
3	100	108	121	111	97	107	92	96	98	101	110	106		109
4	125	93	112	115	115	103	108	91	104	99	104	110		104
5	103	111	99	117	116	126	110	111	99	105	105	107		104
6	135	104	111	106	117	121	130	118	118	103	110	102		110
7	116	129	109	108	110	125	111	117	116	117	103	110		101
8	119	112	128	120	110	112	130	109	122	108	114	102		117
9	114	121	111	118	114	118	109	125	118	125	114	123		115
10	102	99	112	97	105	98	91	101	118	110	121	103		117
11	91	103	97	97	87	107	95	80	92	110	102	112		104
12	89	80	94	85	86	80	99	85	74	88	101	102		101
Total	1453	1455	1485	1440	1410	1452	1419	1384	1434	1428	1420	1395		1418

Clyde CISD Campus Summary Report - As of Friday February 28, 2025 (18 Instructional days)

Total # of Students	1,395
Refined ADA	1251.11
% of Attendance	93.37

SCHOOL	Student Enrollment	Refined ADA	% of Attendance
Clyde High School	440	406.33	92.06
Clyde Jr. High	314	289.5	92.26
Clyde Intermediate	323	306.89	95.44
Clyde Elementary	318	248.39	94.35

Clyde CISD Campus Summary Report - As of Thursday February 28, 2024 (19 Instructional days)

Total # of Students	1,420
Refined ADA	1290
% of Attendance	94.05

SCHOOLS	Student Enrollment	Refined ADA	% of Attendance
Clyde High School	438	410.95	93.87
Clyde Jr. High	327	307.26	94.01
Clyde Intermediate	336	298.89	93.82
Clyde Elementary	319	272.89	94.63

**TAYLOR-CALLAHAN
EDUCATION COOPERATIVE
(TCEC)**

**Inter-Local Agreement
July 1, 2025, to June 30, 2028**

**EXECUTIVE MANAGEMENT BOARD OF
TRUSTEES**

Executed February 19, 2025

Original

**TAYLOR-CALLAHAN EDUCATION COOPERATIVE ("TCEC")
INTERLOCAL AGREEMENT (ILA)**

BAIRD INDEPENDENT SCHOOL DISTRICT (BISD), CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (CCISD), EULA INDEPENDENT SCHOOL DISTRICT (EISD), JIM NED CONSOLIDATED INDEPENDENT SCHOOL DISTRICT (JNCISD), MERKEL INDEPENDENT SCHOOL DISTRICT (MJSD), AND TRENT INDEPENDENT SCHOOL DISTRICT (TISD), ("Member Districts"), hereby agree to cooperatively operate their special education programs and section 504 programs ("special programs") under the authority of Texas Education Codes 11.157 and 11.1151(c)(4), and Texas Government Code Section 791.001 *et seq.*, as the Taylor-Callahan Education Cooperative ("TCEC" or "CoOp").

This contract is entered into, by and between, the Taylor-Callahan Education Cooperative (TCEC) and the above-named parties, hereinafter referred to as "Member Districts."

During the period beginning July 1, 2025, to June 30, 2028, Member Districts hereby agree to cooperatively operate their special education programs and section 504 programs as outlined by the following contract provisions.

Member Districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the Member Districts may provide for the efficient delivery of legally required special education and related services to eligible students with disabilities and students who are eligible under Section 504 of the Rehabilitation Act of 1973.

1.2 The Member Districts do not intend, by entering into this agreement, or otherwise, to create a separate or additional legal entity.

1.3 The TCEC's administrative offices will be located in Abilene, Texas, or within any Member District's boundaries as determined by majority vote of the Member Districts.

1.4 The special programs will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Americans with Disabilities Act, 42 U.S.C. § 12101 *et seq.*; Chapter 29 of the Texas Education Code; implementing regulations for all applicable statutes; the TCEC operational procedures approved by the Management Board. The Operating Procedures shall include §504 procedures to be implemented by each Member District and employees of TCEC.

1.5 Any CoOp policies or operating procedures inconsistent with the provisions contained herein shall be deemed null and void.

1.6 All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in 20 U.S.C. § 1401 *et seq.*, the Individuals with Disabilities Education Act (IDEA) and its implementing regulations, 34 CFR 300 *et seq.*, and the Texas Administrative Code, 19TAC Chapter 89. Such terms and acronyms shall include, but not be limited to, "FAPE" or Free Appropriate Public Education, "IEP" or Individualized Education Program, "LEA" or Local Education Agency, "LRE" or Least Restrictive Environment, "SEA" or State Education Agency, "MOE" or Maintenance of Effort, "ESEA" or Elementary and Secondary Education Act, and "ARD" or Admission, Review and Dismissal. Definitions applicable to §504 of the Rehabilitation Act as set forth in Exhibit A.

1.7 Each Member District retains financial responsibility for students who are enrolled in the Regional Day School Program for the Deaf (RDSPD), unless otherwise provided herein. The CoOp will fund Audio Impairment ("AI") related equipment, or Audio Technology ("AT") equipment that is educationally necessary as determined by the ARDC. It is agreed and understood that each Member District retains responsibility for transportation to and from the RDSPD sites.

1.8 TCEC agrees to provide Section 504 of the Rehabilitation Act of 1973 services to eligible students who are residents of the Member District consistent with Exhibit A.

2. Management

2.1 The TCEC will be governed by a Management Board (the "TCEC Management Board" or "CoOp Board") composed of the superintendents or their designees of the Member Districts as the representatives of the boards of trustees of the Member Districts. Each superintendent or their designee shall attend the regularly scheduled TCEC Management Board meetings. The TCEC Management Board meeting dates, times, and locations will be determined for each school year by the last Management meeting of the previous school year. Superintendents shall seek authority from their District Board of Trustees authorizing the Superintendent to have the ability to execute this contract and the ability to create a governing structure of its own.

2.2 Except as otherwise provided herein, each member of the TCEC Management Board shall have one vote and actions taken shall be by majority vote with a quorum present. A quorum consists of at least three members of the TCEC Management Board present. No proxy shall be allowed.

2.3 The Special Programs Executive Director of TCEC will record and prepare and maintain minutes of each TCEC Management Board meeting. The Executive Director may designate a TCEC Staff person who is not a member of the TCEC Management Board, the

responsibility of recording, preparing, and maintaining the minutes of each TCEC Management Board meeting. The TCEC Special Programs Executive Director shall chair the meetings.

2.4 The TCEC Executive Director, on behalf of the Fiscal Agent, may purchase goods and services necessary to administer and operate the TCEC consistent with Operating Procedures and TCEC Business Manual.

2.5 Additional powers and duties of the TCEC Management Board shall be determined by TCEC operating procedures.

2.6 If a School District requests to become a Member District of the CoOp, such must be majority vote approved by the TCEC Management Board. It is agreed and understood that any District seeking to join the TCEC may be assessed a fee to be determined by the TCEC Management Board prior to obtaining membership. The District seeking to become a Member District is responsible for any legal fees resulting from the reconfiguration.

2.7 The TCEC Management Board may by a unanimous vote of its membership, recommend revocation of the membership of a Member District for non-compliance with the terms of the Contract, for non-compliance with the policies and procedures of the TCEC, or for non-compliance with the terms and conditions of any written agreement between the TCEC and the Member District in question. Disposition of property shall be governed by Section 5.5. The Member District being recommended for revocation shall have no vote in such proceeding. Revocation will be subject to the unanimous approval of all Member Districts with the exception of the Member District being recommended for revocation.

3. Personnel

3.1 The chief administrator of the TCEC Management Board will be the Special Programs Executive Director ("Executive Director"), who will be recommended for employment to the Board of Trustees of the Fiscal Agent district by the TCEC Management Board. The Executive Director shall serve under a contract with the Fiscal Agent district and be subject to the personnel policies of the Fiscal Agent district. Administrative decisions regarding daily operations of the instructional program and approved budgeted expenditures, including investment of TCEC funds, consistent with TCEC operating procedures are within the authority of the Executive Director. Other TCEC Executive Director responsibilities include: (a) recommendation of operating procedures for the TCEC; (b) recruitment, interviewing and recommendation of employment of TCEC personnel to the Fiscal Agent Board, as needed to ensure that the TCEC is staffed with qualified personnel; (c) purchasing of materials, approval

of bills, overseeing disbursements and keeping records of all transactions and (d) supervising, evaluating and recommending employment status of other TCEC personnel; (e) other duties as assigned, consistent with operating procedures; and (f) overseeing §504 services to ensure compliance with federal funding guidelines.

3.2 The Executive Director shall serve as Fiscal Agent's deputy officer for TCEC related public records for purposes of the Texas Public Information Act and the Local Government Records Act. Each Member District retains responsibility for records requested pursuant to the Texas Public Information Act, Family Educational Rights and Privacy Act (FERPA) or Individuals with Disabilities Education Act (IDEA) that are submitted directly to that Member District. TCEC agrees to assist the Member District with the records request.

3.3 TCEC personnel, which may include, the Executive Director, Assistant Director, Speech Language Pathologists, Speech Language Pathologist Assistants, Occupational Therapists ("OT"), Occupational Therapists Assistants, Physical Therapist ("PT"), Physical Therapist Assistants, Transition Specialists, Special Education Director, School Psychologists/Licensed Specialists in School Psychology ("LSSP"), Educational Diagnosticians, Counselors, Licensed Professional Counselors, Vision Specialists, Orientation and Mobility Specialists, ARD Manager, Job Coach, Special Education Teacher, and TCEC office personnel are employed by the Fiscal Agent and are subject to the personnel policies of the Fiscal Agent, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits. If any Member District plans to hire its own personnel, it must first obtain consent from the Executive Director. All personnel of the Member Districts are subject to the TCEC operating procedures. The Fiscal Agent may consider recommendations from the TCEC Management Board and/or Executive Director when employing TCEC personnel but retains final hiring and termination authority regarding employment of TCEC personnel. No Management Board action shall be required prior to the Fiscal Agent's determination to hire personnel. The personnel set forth herein may be assigned to provide services under Section 504 of the Rehabilitation Act; however, it is agreed that no IDEA funds will be utilized for Section 504 services consistent with Section 4.10.

3.4 The TCEC Management Board reserves the right to adopt an annual salary schedule for TCEC personnel, as set forth in section 3.3 and 3.1, will supersede any salary schedule adopted by the Fiscal Agent subject to Fiscal Agent approval. Should said right be exercised, the Fiscal Agent shall adopt the TCEC salary schedule for the employment TCEC personnel. The Fiscal Agent shall adopt its salary schedule consistent with applicable law.

3.5 Each Member District employee shall be provided access to TCEC operating procedures.

3.6 Except as otherwise provided herein, any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of the district with whom the employee has a contract or an employment relationship.

3.7 TCEC personnel shall be evaluated pursuant to the evaluation policies and procedures as determined by the Executive Director of the TCEC on behalf of the Fiscal Agent. However, each Member District shall have the right to provide appropriate input into the evaluation process concerning TCEC personnel performance of duties related to each Member District.

3.8 TCEC personnel who have a complaint related to working conditions at a particular campus must first file a complaint with the Executive Director. The Executive Director will review the complaint, and the relief requested to determine whether the complaint should proceed through the policy and complaint channels of the Fiscal Agent. All complaints that pertain to TCEC personnel employment status or evaluations must be brought through the operating procedures and complaint channels of the Fiscal Agent. Except as otherwise provided here in, grievances filed by TCEC personnel and TCEC office personnel shall be conducted pursuant to the Fiscal Agent's policy. However, the Administrator(s) assigned to hear the grievances are as follows:

- Level I - Executive Director of the TCEC
- Level II - Superintendent of Fiscal Agent
- Level III – TCEC Executive Management Board of Trustees

This section does not apply to termination or proposed non-renewals of TCEC personnel. For proposed non-renewals and termination of TCEC personnel, the Fiscal Agent Board policy shall apply.

3.9 The Fiscal Agent authorizes the Executive Director to accept resignations of personnel set forth in 3.3. Such does not apply to the Executive Director.

3.10 The Executive Director is authorized on behalf of the Fiscal Agent to hire or terminate the employment relationship with non-contractual (at-will employees). The Executive Director does have authority to add paraprofessional positions, beyond those already approved in the current budget, as long as adequate budget funds are available. The Executive Director shall inform the Member District's superintendent if the paraprofessional is approved for his/her district.

4. Fiscal Agent

4.1 JIM NED CONSOLIDATED INDEPENDENT SCHOOL DISTRICT will serve as the Fiscal Agent for the TCEC.

4.2 Except as otherwise provided herein, the Fiscal Agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the TCEC Board. The Jim Ned CISD Business Manager, or designee, and the Executive Director of the TCEC, or designee, shall work cooperatively regarding the application for and distribution of any and all funds regardless of source. The Fiscal Agent, in cooperation with the Executive Director, shall provide accounting services, reports, TCEC records, coordinate with Member Districts to secure suitable facilities for special education administrative and support staff and shall perform any other responsibilities required by TCEC policies. It is agreed and understood that the Fiscal Agent assumes no responsibility for a Member District's failure to maintain its MOE effort. Should TEA find that a Member District is in violation of the MOE requirements, then the Member District will submit any amount assessed by the Agency to the Agency within 10 business days in an effort to avoid any withholding of e-grant funds.

4.3 The Fiscal Agent, in cooperation with the Executive Director, will account for salaries and expenses of TCEC personnel set forth herein; TCEC operating expenses, IDEA, Part B funds, Elementary and Secondary Education Act, §504 local funds from Member Districts, or other applicable funds. The TCEC, on behalf of the Fiscal Agent, will maintain personnel records on TCEC personnel indicated herein.

4.4 Except as otherwise provided herein, the Fiscal Agent and the TCEC Executive Director will prepare and submit, on behalf of the TCEC, any reports or applications required by federal or state laws or TCEC policy.

4.5 The Executive Director, on behalf of the Fiscal Agent, may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and TCEC operating procedures. The Fiscal Agent shall request Americans with Disabilities Act (ADA) and the Family Educational Rights and Privacy Act (FERPA) compliance by each service provider.

4.6 The Fiscal Agent must notify other Member Districts of any intention to withdraw as Fiscal Agent of the TCEC on or before September 1 preceding the end of the last fiscal year it intends to serve as Fiscal Agent. After a satisfactory independent audit of the TCEC's accounts, the transfer of Fiscal Agent status will become effective July 1. It is further agreed that upon notice of Fiscal Agent withdrawal, the Fiscal Agent agrees to make available to other Member Districts any and all documents related to inventory, fund balances, or any other funding sources.

4.7 Should the Fiscal Agent cease for any reason to serve, the TCEC Management Board will, by majority vote of all Member Districts, appoint another Member District as Fiscal Agent subject to the receipt of specific approval by the Member District's Board of Trustees.

4.8 The Fiscal Agent will report expenditures that were made on behalf of the Member LEAs. The Fiscal Agent agrees, in cooperation with the TCEC Management Board, to

provide each Member District, upon request, with an accounting of local funds earned and expended on behalf of the Member District.

4.9 The TCEC Management Board retains authority to re-assign Fiscal Agent status to another Member District if such is approved by majority vote of the entire Management Board and Board Members.

4.10 The Fiscal Agent will follow the formula set forth in 6.2 for calculating Member Districts' contributions for special education programs and the dues for the Fiscal Agent's management. The Fiscal Agent will follow the formula set forth in Exhibit A for calculating Member Districts' contributions for §504 programs and the dues for the Fiscal Agent's management.

5. Member Districts' General Obligations

5.1 Each Member District acknowledges IDEA Part B federal funds received from the State earmarked for special education programs flow directly to the Fiscal Agent. Member Districts agree that any other funds assessed under TCEC operating procedures or other legal requirement will be remitted within thirty (30) calendar days from the date the invoice is received, this includes, but is not limited to, local funds for §504 services in accordance with the formula set forth in Exhibit A. No IDEA-B funds will be used for §504 services.

5.2 Member Districts agree that a Fiscal Agent fee will be part of the annual budget process and will be determined by majority vote of the Executive Management Board members. The Fiscal Agent will not contribute toward a Fiscal Agent fee amount. Each Member District's contribution of this Fiscal Agent fee is based upon the SPED count in October and §504 count. This fee is in addition to IDEA Part B Funds received from the State on behalf of each Member District.

5.3 Each Member District agrees to cooperate with the Fiscal Agent in maintaining the proper fiscal, personnel, and student records for the TCEC operations.

5.4 A Member District may withdraw from the TCEC by providing the other Member Districts with written notice of its proposed action on or before the September 1 preceding the end of the school year, which the Member District intends to be its final year in the TCEC. It is further agreed that the Member District withdrawing shall provide to the Fiscal Agent prior to the written notice of its proposed action to withdraw documents establishing that the withdrawing Member District has Board of Trustees' approval to withdrawal. The Member Districts further agrees that any uncommitted surplus funds, after charges and liabilities, remaining in the TCEC Management Board's operating fund as of the June 30th date set forth above, shall be calculated, and

the withdrawing member shall receive a proportionate share, as calculated pursuant to the formula set forth in Section 6.2 herein, of such remaining balance, in full and complete payment for, and settlement of, any legal and equitable rights and interests, if any, such withdrawing member may have in the TCEC Management Board's property or assets. Additionally, a withdrawing Member District shall pay costs and fees related to, resulting from or associated with its withdrawal, including, but not limited to reduction in force and unemployment claims due to withdrawal, legal costs, insurance or any other expenses or obligations up to \$10,000.00. Agreements pertaining to the title to, ownership or purchase of real property are not governed by the terms of the CoOp Agreement.

6. Fiscal Practices

6.1 The TCEC will operate on an IDEA and State/Local District Contributions budget prepared by the Executive Director or designee and approved by the TCEC Management Board. Any Member District exceeding budget allocations without the proper budget amendments will be solely responsible for those expenditures which exceed the budget allocations. Such budget will also be approved by each Member District Board of Trustees as part of the overall budgetary process. The Director will prepare a separate budget for §504 programs and services consistent with Exhibit A.

6.2 CoOp costs (operating costs for IDEA services) will be shared by each Member District on a pro rata basis determined by the ratio or percent based on the following formula:

- Administrative and uncontrollable costs (operating costs) will be shared by each Member District on a pro rata basis determined by the ratio or percent based on the following:
 - Special Education Contribution:
The Special Education Contribution for each district will be determined using the following formula:
 - $\text{District Contribution} = \text{District Special Education Count} \times \text{Per Pupil Cost Amount}$
 - District Special Education Count: Determined by the Special Education Count for each district obtained from the PEIMS Fall Collection for Special Education Count Report of the current year (PDMI-121-003).
 - Per Pupil Cost Amount: The Per Pupil Cost Amount will be determined by the EMB and will remain constant unless the Executive Director deems it necessary to determine a new Per Pupil Cost amount. The Per Pupil Cost Amount is the amount of funding required per student served through special education for TCEC services.
 - Each district will contribute the amount determined by the District Contribution formula as described above; and funds will be collected by the fiscal agent during the school year on a quarterly basis.
 - Formula for Contributions for the §504 program is set forth in Exhibit A.

o Fiscal Agent Management Dues:

The Fiscal Agent Management Dues will be determined using the following formula:

- Total special education contribution amount multiplied by the Indirect Cost Rate percentage plus 60 basis points (0.60%).
- Example: Indirect Cost Rate = 2.00%; Add 0.60%; Fiscal Agent Due multiplier = 2.60%; Total SE Contribution Amount = \$1,000,000.00; Fiscal Agent Dues would be calculated by taking the Total SE Contribution Amount multiplied by the Fiscal Agent Due multiplier (\$1,000,000.00 * 2.60% = \$26,000.00)

6.3 The TCEC's accounts will be audited annually by the independent auditor for the TCEC Management Board at TCEC expense. The audit will be considered an administrative cost as set forth in Section 6.2. Such audit shall include §504 programs and related funds.

6.4 Each Member District will be billed by the TCEC's Fiscal Agent for their prorated share of operating funds as set forth in Section 6.2.

6.5 The Fiscal Agent as a Member District must comply with the terms of this Agreement.

7. Dissolution

7.1 Dissolution of this Contract shall require the affirmative vote of a majority of the Board of Trustees of each Member District. Upon dissolution, the TCEC's funds and any other remaining assets, after any charges and liabilities, will be divided among the Member Districts, equally. The dissolution will take effect on July 1 following the required dissolution vote and receipt of Resolutions.

7.2 This agreement does not govern the purchase or selling of real property.

8. Risk of Loss

8.1 Except as otherwise provided herein, each Member District bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorney's fees, and settlement costs.

8.2 Each Member District will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents.

9. Transportation

9.1 Each Member District bears responsibility for providing or contracting for the transportation of each of its transportation-eligible students to each facility at which services are provided.

10. Legal Responsibilities

10.1 The Member District wherein the student resides or is otherwise enrolled into a Member District which assumes LEA status, shall be solely responsible for the provision of a FAPE. This applies to students claims arising under §504 or IDEA.

10.2 The Member District wherein the student resides is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving its resident students. This applies to students' §504 or IDEA claims.

10.3 Except as otherwise provided herein, should a TCEC employee, as defined in Section 3.3, file a lawsuit against the Fiscal Agent in State or Federal Court naming the Fiscal Agent as a Party to the lawsuit, the Member Districts will be responsible for a "prorated amount of those legal costs" with the Member District(s) accounting for 2/3 of the legal cost and the Fiscal Agent accounting for 1/3 of the legal costs.

10.4 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

10.5 The Member Districts of this Contract agree to negotiate in good faith in an effort to resolve any dispute related to the contract that may arise from the Member Districts. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resorting to litigation. If the need for mediation arises a mutually acceptable mediator shall be chosen by the parties to the dispute who shall share the costs of mediation services based upon an equal split between the Member Districts. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

10.6 The CoOp will conduct necessary educational and psychological evaluations of students, for whom parents have consented to a full and individual initial evaluation or re- evaluation. The CoOp will fund IEE's consistent with CoOp IEE criteria. Should it be necessary to request a due process hearing to override the lack of parental consent for an FIE

under the IDEA, such shall be the responsibility of the Member District wherein the student resides. This provision related to IEEs does not apply to students solely receiving services under §504. Section 504 evaluations will be conducted consistent with Exhibit A.

10.7 Except as otherwise provided herein, the Member District wherein the student resides is responsible for legal fees incurred due to Texas Education Agency (TEA) complaints, Office of Civil Rights (OCR) complaints, and grievances directly involving that student. It is further agreed that the Member District wherein the student resides is responsible for legal costs, court costs and attorney fees, resulting from litigation directly involving that student.

10.8 Except as otherwise provided herein, Member Districts are solely responsible for any §504 student hearings, §504 litigation, Texas Education Agency complaints, or Office of Civil Rights investigations arising under Section 504 of the Rehabilitation Act related to a student solely receiving §504 services who resides in the Member District.

10.9 For students receiving §504 services from TCEC, the district of that students' residence retains LEA status.

11. The Agreement

11.1 This Agreement will automatically be terminated on June 30, 2028, unless otherwise agreed to by the parties.

11.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the TCEC and Responsibilities under any prior TCEC Agreement.

11.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.

11.4 This Agreement is governed by the laws of the State of Texas.

11.5 If any provision of this Agreement becomes or is held to be in violation of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The Member Districts agree that all remaining provisions of this Agreement will remain in effect.

11.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

11.7 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes.

11.8 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

12. Satellite / Virtual Schools

12.1 This agreement does not contemplate including satellite/virtual school organizations that attach to a Member District LEA. Any Member District that approves the addition of a satellite/virtual school organization, not within the boundaries of the District and / or not having a County ID number, will not be a Member of the CoOp.

12.2 Should the above-referenced circumstances in this provision arise, it is agreed and understood that should a Member District set up a satellite/virtual campus, then the responsibility for the educational services, and all special education services flows to the individual Member District, and the CoOp has no responsibility whatsoever to provide special education services.

12.3 It is further agreed that the CoOp only serves students who reside within the boundaries of a Member District, and such students receive in-person services. Should it be determined by the CoOp that the students are being served and do not reside within the boundaries of any Member District, the practice shall immediately cease upon notice by the Fiscal Agent. In the event a district in membership of the CoOp is in violation of this provision, the District's membership within the CoOp will be revoked as set forth herein. This does not prohibit serving transfer students consistent with Board of Trustees Local Policy regarding transfer students.

EXHIBIT A

§504 of the Rehabilitation Act Services and Procedures

Legal Authority

- These procedures are based upon each Member District's Local School Board Policy (TASB Policy FB)(Legal)(Local).
- Each Member District is responsible for ensuring compliance with its Local School Board Policy (TASB Policy FB (Legal)(Local).
- Each Member District maintains a copy TCEC §504 Procedures consistent with TASB Policy FB.
- Each Member District shall designate a §504 Coordinator as delineated in TASB Board Policy FB.
- TCEC will develop §504 Operating Procedures consistent with §504 of the Rehabilitation Act, the Americans with Disabilities Act ("ADA"), Board Policy, and Exhibit A to the TCEC COOP Agreement.

Funding

- It is agreed that NO FEDERAL IDEA PART B Funds will be utilized to fund or otherwise support the §504 Program or Services.
- Each Member District agrees to contribute funding for §504 services as follows:
 - **Section 504 Contribution:**
 - The Section 504 District Contribution for each district will be determined using the following formula:
 - District Contribution = District Section 504 Count X Per Pupil Cost Amount
 - District Section 504 Count: Determined by the Section 504 Count for each district obtained from the data management system taken on the snapshot date in October of the current school year.
 - Per Pupil Cost Amount: The Per Pupil Cost Amount will be determined by the EMB and will remain constant unless the Executive Director deems it necessary to determine a new Per Pupil Cost amount. The Per Pupil Cost Amount is the amount of funding required per student served through Section 504 for TCEC services.

- Each district will contribute the amount determined by the District Contribution formula as described above; and funds will be collected by the fiscal agent during the school year on a quarterly basis.
- Fiscal Agent Management Dues:
The Fiscal Agent Management Dues will be determined using the following formula:
 - Total Section 504 contribution amount multiplied by the Indirect Cost Rate percentage plus 60 basis points (0.60%).
 - Example: Indirect Cost Rate = 2.00%; Add 0.60%; Fiscal Agent Due multiplier = 2.60%; Total Section 504 Contribution Amount = \$500,000.00; Fiscal Agent Dues would be calculated by taking the Total Section 504 Contribution Amount multiplied by the Fiscal Agent Due multiplier (\$500,000.00 * 2.60% = \$13,000.00)

LEA Status

- Each Member District serves as the LEA ("Local Education Agency") for students residing within the boundaries of the Member District who receive TCEC §504 services consistent with Section 10 of the Shared Services Arrangement Agreement ("CoOp").
- Each Member District retains responsibility for FAPE ("Free Appropriate Public Education") as defined in §504 consistent with Section 10 of the CoOp.
- Each Member District is financially responsible for OCR ("Office of Civil Rights") complaints arising from or related to its resident students receiving §504 services, including, but not limited to, any penalties or corrective actions imposed by the OCR consistent with Section 10 of the CoOp.
- Each Member District is responsible for complaints or grievances filed pursuant to TASB Board Policy FNG or FFH.
- Each Member District will retain responsibility, financial and otherwise, for §504 hearings arising from its resident students receiving or seeking §504 services from that Member District.

TCEC §504 Referral Process

- A parent or school personnel from a Member District may refer a child for §504 services.
- A student may qualify under §504 if the student has a physical or mental impairment which

substantially limits a major life activity, without consideration of mitigating measures, such as medication. 42 U.S.C. §12102(1). There is no educational need component in the Americans with Disabilities Act or §504 of the Rehabilitation Act.

- Once a referral has been initiated, by a parent or school personnel, the Member District is required to ensure the referral is timely processed. The Member District is responsible for Child Find requirements under §504. (34 CFR §104.32). The Member District should conduct the following steps:
 - Contact the TCEC §504 Coordinator and request a §504 referral packet. The Member District agrees to provide records to TCEC indicated in the §504 Referral Packet.
 - The TCEC §504 Coordinator will send a §504 Referral Packet to be completed by the Member District.
 - The TCEC §504 Coordinator or designee will make efforts to contact the parent and review the §504 referral process.
 - Once the §504 Referral Packet is complete, the Member District will return the packet to the TCEC §504 Coordinator.
 - The Member District is responsible for obtaining required written consents for the evaluation, to be included in the §504 Referral Packet.
 - Upon completion of the evaluation, the TCEC §504 Coordinator or designee will schedule a §504 meeting in coordination with the campus principal for the Member District.

§504 Team

- The Section 504 team is composed of a group of persons, including persons knowledgeable about the child, the meaning of the evaluation data, and the placement options. 34 CFR §104.35.
- Each Member District agrees to make available personnel to participate in the §504 meeting. The TCEC §504 Coordinator or designee will participate in the §504 meeting.

Evaluation

- The Member Districts are responsible for obtaining any required consents for evaluations.
- TCEC is responsible for providing parents notice of evaluation.

- The TCEC §504 Coordinator will provide input on the scope of the evaluation required based on student need.
- TCEC will conduct any evaluations and reevaluations consistent with §504 requirements. 34 CFR §104.35.

§504 Eligibility

- TCEC will apply the terms set forth in the American with Disabilities Act and §504 of the Rehabilitation Act when determining §504 eligibility. 42 U.S.C. §12102(1).

- **"Disability"**

The term "disability" means, with respect to an individual -

- (A) A physical or mental impairment that substantially limits one or more major life activities of such individual;
- (B) A record of such an impairment; or
- (C) Being regarded as having such an impairment. 42 U.S.C. §12102(1).

- **"Physical or Mental Impairment" is defined as:**

Any physiological disorder or condition, cosmetic disfigurement, or anatomical loss affecting one or more of the following body systems: neurological; musculoskeletal; special sense organs; respiratory, including speech organs; cardiovascular; reproductive, digestive; genito-urinary ; hemic and lymphatic; skin; and endocrine; or any mental or psychological disorder, such as mental retardation, organic brain syndrome, emotional or mental illness and specific learning disabilities. 34 C.F.R. 104.30 (2).

- **"Major Life Activities"**

"Major life activities" includes: Caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting , bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. 42 U.S.C. §12102(4)(a)(2)(A).

"Major life activities" also include 'the operation of a major bodily function' as follows: For purposes of paragraph above, a major life activity also includes the operation of a major bodily function , including but not limited to, functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. 42 U.S.C. §12102(2)(8).

Placement Decisions & Services

- For eligible students and based on evaluation, the §504 Committee will determine services needed to provide equal educational opportunity consistent with §504 provision.
- A §504 Plan will be individualized for the student and may consist of monitoring and communication, contingency, or emergency measures; and/or daily or regular services.
- TCEC will assist the §504 Committee in the consideration and development of appropriate services.

Maintenance of Records

The TCEC will maintain the students' §504 records in a separate "Section 504" folder to be located at the TCEC office. A copy of the student's Section 504 folder will also be maintained at the campus in the student's cumulative folder. Member Districts are to ensure campus folders are current, in both the TCEC file and the Member District's cumulative file.

Discipline

- Each Member District agrees to comply with the manifestation determination requirements as set forth in §504 prior to any disciplinary change of placement.
- If the misconduct that is the subject of the disciplinary action is not a manifestation of the student's disability, the student is subject to the same discipline procedures applicable to nondisabled students.
- Misconduct is a manifestation of the student's disability (i.e.) (1) caused by or has a direct and substantial relationship to the student's disability or (2) a direct result of the district's failure to implement the student's Section 504 plan. If neither of these conditions apply, the misconduct is not a manifestation of the disability.
- When the misconduct is a manifestation of the student's disability:
 - (1) The student must be returned to the placement from which he or she was removed, unless:
 - a. The parent and school agree otherwise as part of the modification of the behavior intervention plan (BIP) or;
 - b. The student's misconduct involved weapons or the infliction of serious bodily injury to another person.

- (2) The Section 504 Committee may:
 - a. Conduct a functional behavioral assessment of the student;
 - b. Develop a BIP, or review and revise the existing BIP if one has already been done, as necessary to address the misconduct. If the misconduct was the direct result of the school's failure to implement the Section 504 Plan, the school must take immediate steps to remedy the deficiencies in the implementation of the Plan.
- (3) IDEA disciplinary provisions will be accessed as guidance for §504 disciplinary decisions.

Procedural Safeguards

TCEC will provide procedural safeguards pursuant to 34 CFR §104.36. In particular, Section 504 regulations require that parents be notified of certain actions taken by the district.

Parents must be guaranteed "an opportunity to examine relevant records, an impartial hearing with opportunity for participation by the person's parents or guardian and representation by counsel, and a review procedure." 34 CFR §104.36.

- Parental consent is required prior to initial evaluation and placement.
- Member District Notice of Rights must be provided to parents consistent with §504.

Additional TCEC §504 Support

TCEC will annually provide, §504 training to Member Districts.

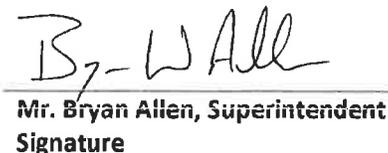
EXECUTED THIS 19TH DAY OF FEBRUARY 2025

Baird Independent School District (BISD)
District Name


Dr. Tim Little, Superintendent Signature

2/19/25
Date

Clyde Consolidated Independent School District (CCISD)
District Name


Mr. Bryan Allen, Superintendent Signature

2/19/25
Date

Eula Independent School District (EISD)
District Name


Mr. Tim Kelley, Superintendent Signature

2/19/25
Date

Jim Ned Consolidated Independent School District (JNCISD)
District Name


Dr. Glen Teal, Superintendent Signature

2/19/25
Date

Merkel Independent School District (MISD)
District Name


Mr. Joseph O'Malley, Superintendent Signature

2/24/25
Date

Trent Independent School District (TISD)
District Name


Mrs. Vanessa Oakley, Superintendent Signature

2/19/25
Date



Texas School Board Self-Assessment Tool

Rationale for Participation:

The Texas School Board Self-Assessment survey is designed to facilitate reflective governance, aligning with the SBOE's School Board Member Training and Professional Development Framework. The primary rationale for participating in this self-assessment is to ensure that trustees are equipped with a clear understanding of their collective responsibilities, while continually improving their effectiveness in governance. By engaging in this process, the board can identify strengths and areas for growth within core domains such as vision, systems, progress, advocacy, and teamwork, all crucial elements outlined in SBOE's standards.

The participation of all board members in this annual self-assessment provides a platform for enhanced self-awareness and accountability. It offers an opportunity for the board to evaluate its performance through a structured lens, ensuring alignment with both state-level education goals and local district needs.

Purpose:

The purpose of conducting the self-assessment is to support continuous board development and growth, in alignment with best practices from TASB's Board Development Services. The process offers a comprehensive review of how effectively the board is meeting its strategic goals in critical areas such as:

1. **Vision & Goals:** Ensuring the district's vision is clearly communicated and implemented, reflecting both community aspirations and compliance with state standards.
2. **Systems & Processes:** Evaluating how policies, equity considerations, and operational processes are aligned to maximize student achievement.
3. **Progress & Accountability:** Assessing the board's ability to hold itself accountable and maintain systematic progress toward educational goals.
4. **Advocacy & Engagement:** Measuring the board's role in involving and communicating with the broader community to foster collaboration and advocacy for public education.
5. **Teamwork & Synergy:** Understanding the dynamics of board member collaboration and the effectiveness of internal governance structures.

The insights gained through this self-assessment will serve as a basis for guided discussions facilitated by TASB's Board Development Services. This external facilitation by a team of experts, including evaluative input and strategic advice, will help clarify the board's governance path moving forward.



Texas School Board Self-Assessment Tool

Expected Outcomes/Results/Goals:

The key outcomes from participating in the self-assessment and facilitation process are:

- **Enhanced Governance Alignment:** Ensure that the board's actions and strategies align with the district's long-term vision, state policies, and community needs.
- **Data-Informed Improvements:** Utilize the data and feedback from the survey to make informed decisions about policy revisions, goal setting, and resource allocation.
- **Strengthened Board Dynamics:** Foster an environment where trustees work cohesively, respect differing viewpoints, and prioritize student outcomes through collaboration and shared governance.
- **Accountability and Progress Monitoring:** Create mechanisms for holding the board accountable to the goals identified through the assessment and monitor progress on these areas.
- **Strategic Advocacy:** Equip the board with the ability to engage stakeholders—parents, staff, and the wider community—more effectively, particularly in areas of curriculum development, transparency, and legislative involvement.

By participating in this annual self-assessment, the board commits to a process of continuous improvement, reflective governance, and accountability, ensuring it remains a high-functioning entity that prioritizes student achievement and community engagement. This approach will ensure alignment with SBOE and TASB best practices, while emphasizing the importance of regular, data-driven self-assessment for long-term governance success.

8. ACTION ITEMS

1. Consideration and Possible Action on Consent Agenda
 1. Approve Minutes of the Previous Meeting(s)

Regular Meeting

Thursday, February 20, 2025 at 6:00 PM

Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510

Board Members Present:

Jerry Don Black: Present
Robert Frost: Present
Jay Louder: Present
Bethany Powell: Present
Rufus Quintanilla: Present
Cody Walton: Present
Greg Welch: Present

Clyde CISD Personnel Present:

Mr. Bryan Allen, Superintendent; Dr. Paula Kinslow, Director of Curriculum and Special Programs; Mrs. Rhonda Neal, Chief Financial Officer; Mr. Casey Hodges, Clyde High School Principal; Mr. Patrick Odom, Clyde Junior High Principal; Mrs. Jamie Munoz, Clyde Intermediate School Principal; Erin Davis, Clyde Intermediate Assistant Principal; Mr. Josh Parker, Clyde Elementary Principal; Lori Goldston, Clyde Elementary School Principal.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
Meeting was called to order at 6:00PM by Mr. Robert Frost.
2. **INVOCATION**
The Invocation was led by Mr. Robert Frost.
3. **PLEDGES OF ALLEGIANCE**
The Pledge of Allegiance was led by Mr. Robert Frost.
4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
 - 4.1. Employee Recognitions
 - 4.2. Student Recognitions--Clyde Elementary School
Elementary spoke on the UIL Team, Lighthouse Team, and the Quadruple Rock Star Reader.
5. **RECOGNITION OF VISITORS/PUBLIC COMMENT: All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.**
None.
6. **ADMINISTRATIVE REPORTS**
 - 6.1. Campus Reports
Spoke on the Elementary and Intermediate reports.
 - 6.2. Mid-Year Athletics Report
Athletic Director spoke about the mid-year athletics report.
 - 6.3. Financial Report
Mrs. Rhonda Neal spoke about the financial report.
 - 6.4. Curriculum and Special Programs Report
Dr. Paula Kinslow spoke about the Curriculum and Special Programs Report.
 - 6.4.1. CTE Awareness Month
 - 6.5. Superintendent Report
The superintendent spoke about the enrollment reports, the 3-

CIS Principal Jamie Munoz
and CES Principal Josh Parker
Johnathon Haddock, Athletic
Director
Rhonda Neal, CFO

Dr. Paula Kinslow, Curriculum
and Special Programs Director

Bryan Allen, Superintendent

year cycle District Safety Audit report, TASB Board Self-Assessment and the District of Innovation Plan Amendment.

6.5.1. Enrollment and Attendance Update

6.5.2. Three-Year Cycle District Safety Audit Report

6.5.3. TASB Board Self-Assessment

6.5.4. District of Innovation Plan Amendment

7. DISCUSSION ITEMS

7.1. Clyde CISD Bond Redemption Opportunity

7.2. TASB Policy Review Session

7.3. First Reading: Clyde CISD Transportation Handbook

8. ACTION ITEMS

Approve Minutes of the Previous Meeting(s) A motion to approve the Minutes of Previous Meeting. This motion, made by Cody Walton and seconded by Jay Louder, Passed.

Jerry Don Black: Yea

Robert Frost: Yea

Jay Louder: Yea

Bethany Powell: Yea

Rufus Quintanilla: Yea

Cody Walton: Yea

Greg Welch: Yea

Yea: 7, Nay: 0

Consideration and Possible Action to Approve the Clyde CISD 2025-26 District Calendar

A motion to approve the 2025-26 Clyde CISD District Calendar, as presented. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea

Robert Frost: Yea

Jay Louder: Yea

Bethany Powell: Yea

Rufus Quintanilla: Yea

Cody Walton: Yea

Greg Welch: Yea

Yea: 7, Nay: 0

8.1. Consideration and Possible Action on an Agreement with the Alliance for Women and Children for After-School Child Care
A motion to approve an agreement with the Alliance for Women and Children to provide an after-school child care program for Clyde CISD families, as presented. This motion, made by Rufus Quintanilla and seconded by Jay Louder, Passed.

Jerry Don Black: Yea

Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

8.2. Consideration and Possible Action to Approve TASB Local Policy Update 124

A motion to add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the "instruction sheet" for TASB Localized Policy Manual Update 124. This motion, made by Greg Welch and seconded by Jerry Don Black, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

8.3. Consideration and Possible Action to Approve the Purchase of a New VoIP Phone System

A motion to approve the purchase of a new districtwide VoIP phone system not to exceed \$52,000, as presented. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

9. **CLOSED SESSION**

The Board went into closed session at 8:07PM.

9.1. Personnel (Texas Govt Code 551.074)

9.2. Superintendent Contract, Salary, and Benefits (Gov't Code 551.074)

9.3. Administrator Contract Extensions: District, Campus, and Technology Administrators (Gov't Code 551.074)

9.4. School Safety and Security Measures (Texas Govt Code 551.076)

9.5. Consult with Legal Counsel (Texas Govt Code 551.071)

10. **OPEN SESSION: Act Upon Items as Discussed in Closed Session (as needed)**

The Board reconvened into open session at 9:08PM.

10.1. Consideration and Possible Action to Approve the Superintendent's Contract, Salary, and Benefits

A motion to approve the superintendent's contract, salary, and benefits through June 30, 2028, as discussed in closed session. This motion, made by Jay Louder and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

10.2. Consideration and Possible Action to Approve Professional Employment, to Include Approval of Administrator Contracts

A motion to accept the superintendent's recommendation to approve the extension of district-level and campus-level administrators' contracts through the 2026-2027 school year, as presented. This motion, made by Jerry Don Black and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

10.3. Consideration and Possible Action to Seek Sanctions to Educator Certification due to Abandonment of Employment Contract

A motion to direct the superintendent to submit a report to the State Board of Educator Certification detailing the actions of Hayli Houghton in abandoning her contract of employment with the District, finding that no good cause exists to justify the educator's failure to continue providing instruction to our students through the end of her 2024-2025 contract. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Yea: 7, Nay: 0

11. **BOARD REQUESTS**

none

12. **ADJOURNMENT**

A motion was made by Mr. Jerry Don Black to adjourn the meeting at 9:24PM. The motion was seconded by Mr. Cody Walton. This motion, made by Jerry Don Black and seconded by Cody Walton, Passed.

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Yea
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea
Yea: 7, Nay: 0

The meeting was adjourned at 9:24PM.



Presiding Officer



Board Secretary

2. Approve Monthly Financial and Investment Reports
2. Consideration and Possible Action to Approve the Unopposed Certificate Related to the Board of Trustees Election Scheduled for May 3, 2025.
3. Consideration and Possible Action to Cancel the Clyde CISD Board of Trustees Election Scheduled for May 3, 2025
4. Consideration and Possible Action on the 2025-2026 Instructional Materials Allotment and TEKS Certification Form 85

Certification of Provision of Instructional Materials Survey 2025–26

Table of Contents

Table of Contents	- 2 -
Survey Pre-Work.....	- 4 -
2025–26 Certification of Provision of Instructional Materials.....	- 4 -
Instructions to Complete the Certification Process for 2025–26	- 4 -
Additional Supports.....	- 5 -
Review Terminology.....	- 5 -
About the Qualtrics Survey	- 5 -
Certification 2025–26 Survey	- 6 -
Background Information.....	- 6 -
LEA Information	- 6 -
Reading Language Arts Certification.....	- 7 -
Scope and Sequence - All Grade Levels RLA	- 7 -
English Reading Language Arts K–5 TEKS Coverage Certification.....	- 7 -
English Reading Language Arts K–5 Instructional Materials.....	- 7 -
Spanish Reading Language Arts K–5 TEKS Coverage Certification	- 8 -
Spanish Reading Language Arts K–5 Instructional Materials	- 8 -
English Reading Language Arts 6–8 TEKS Coverage Certification	- 9 -
English Reading Language Arts 6–8 Instructional Materials.....	- 10 -
English Reading Language Arts 9–12 TEKS Coverage Certification	- 10 -
English Reading Language Arts 9–12 Instructional Materials.....	- 10 -
Mathematics Certification	- 11 -
Scope and Sequence - All Grade Levels Mathematics.....	- 11 -
Mathematics K–5 TEKS Coverage Certification	- 11 -
Mathematics K–5 Instructional Materials	- 11 -
Mathematics 6–8 TEKS Coverage Certification.....	- 12 -
Mathematics 6–8 Instructional Materials	- 12 -
Mathematics 9–12 TEKS Coverage Certification.....	- 13 -
Mathematics 9–12 Instructional Materials	- 13 -
Social Studies Certification	- 14 -
Scope and Sequence - All Grade Levels Social Studies.....	- 14 -
Social Studies K–5 TEKS Coverage Certification	- 14 -
Social Studies K–5 Instructional Materials	- 14 -
Social Studies 6–8 TEKS Coverage Certification.....	- 15 -
Social Studies 6–8 Instructional Materials	- 15 -
Social Studies 9–12 TEKS Coverage Certification.....	- 15 -
Social Studies 9–12 Instructional Materials	- 16 -

Science Certification- 16 -
 Scope and Sequence - All Grade Levels Science- 16 -
 Science K–5 TEKS Coverage Certification- 16 -
 Science K–5 Instructional Materials.....- 16 -
 Science 6–8 TEKS Coverage Certification- 17 -
 Science 6–8 Instructional Materials- 17 -
 Science 9–12 TEKS Coverage Certification- 17 -
 Science 9–12 Instructional Materials- 18 -
Children’s Internet Protection Act- 19 -
 The Children's Internet Protection Act.....- 19 -
Additional Informational Questions (Optional)*- 20 -
Certification 2025-26 Survey Ratification [Printed and uploaded PDF]- 22 -
 Other Certified Subject Areas.....- 23 -

Survey Pre-Work

2025–26 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2025–26 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2025–26 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2025–26 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2025–26 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2025–26 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2025–26 Survey and upload of the ratified Certification 2025–26 Form.

TEA recommends that LEAs complete these steps by **May 1, 2025**. The Certification 2025–26 Form can be accessed at the following link on the [Certification of Provision of Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 28, 2025, and is scheduled to reopen on May 15, 2025. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2025.**

Certification 2025–26 Survey submissions received after May 15, 2025, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2025–26

1. **Review the Certification 2025–26 Form:** Print the fillable TEKS Certification 2025–26 Form found on the [Certification of Provision of Instructional Materials webpage](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2025–26 Form:** Complete the TEKS Certification 2025–26 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2025–26 Form** by the LEA's board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2025–26 Survey:** Complete the online Certification 2025–26 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2025–26 Form from Step 4.

The survey will be open for submissions beginning Monday, March 17, 2025, and will be located on the [Certification of Provision of Instructional Materials webpage](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2025–26 Process on *Monday, March 24th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours to support LEAs with the Certification of Provision of Instructional Materials process; registration is required.
 - Monday, March 31st at 11:00 a.m. CDT | [Register on Zoom](#)
 - Thursday, April 3rd, at 11:00 a.m. CDT. | [Register on Zoom](#)
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2025–26 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills
- **SBOE-Approved Instructional Materials:** SBOE-approved instructional materials are any materials that go through the IMRA process and receive approval by the SBOE. In Texas, SBOE-approved instructional materials are considered HQIM and qualify for the SBOE-Approved Instructional Materials Entitlement as outlined in Section 48.307.
- **State-Adopted Instructional Materials:** state-adopted instructional materials were reviewed and adopted in the preceding Proclamation process. These materials have not been reviewed in the IMRA process, are not considered HQIM (per the Texas definition), and are not eligible for additional HB 1605 funding entitlements.

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

You can find a list instructional materials on the [Certification of Provision of Instructional Materials webpage](#).

Certification 2025–26 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Makenzie Bingham

QUESTION 1.1: Your email address

mbingham@clydeisd.org

QUESTION 1.2: Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

Region 14

QUESTION 2.1: LEA name and number

Clyde CISD 030902

QUESTION 2.2: Superintendent's name

Bryan Allen

QUESTION 2.3: Superintendent's email address

ballen@clydeisd.org

QUESTION 2.4: School board president's or governing body's name

Robert Frost

QUESTION 2.5: School board president's or governing body's email address

rfrost@clydecisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

March 17, 2025

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

Are instructional materials for English RLA and phonics managed at the LEA level and generally consistent across classrooms?

Yes

No

English Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K–5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K–5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA and/ or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA and/ or Phonics grades K–5 full

English RLA – HMH /Texas Houghton Mifflin Harcourt Into Reading Stevenson Learning/Phonics Program BrainPOP JR. Renaissance Learning-Accelerated Reader Pro Ed, Inc. – Edmark Reading Imagine Learning- MyPath English RLA – HMH -Texas Houghton Mifflin Harcourt Into Reading BrainPOP Renaissance Learning-Accelerated Reader Zaner-Bloser-Handwriting Lowman Consulting, LLC – RLA Warmups – 3 rd gr. Quizizz – RLA Learning Platform Nearpod, Inc. – Flocabulary
--

subject and/or supplemental publisher(s)/ product(s) used:

QUESTION 5.1:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Reading Language Arts, Edition 1* (grades K–5) in their classroom on a regular basis?

0

QUESTION 5.2:

(If above answer includes SBOE-Approved Bluebonnet Learning instructional materials):

What is the estimated number of students in your LEA that are using *Bluebonnet Learning Foundational Skills, Edition 1* (grades K–3) in their classroom on a regular basis?

N/A

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA and/or Phonics grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA and/or Phonics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

N/A

QUESTION 7.1:

(If above answer includes *Aprendizaje Bluebonnet* pilot instructional materials instructional materials):

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet artes del lenguaje y lectura, piloto* (grades K–5) in their classroom on a regular basis?

N/A

QUESTION 7.2:

What is the estimated number of students in your LEA that are using *Aprendizaje Bluebonnet destrezas fundamentales, piloto* (grados K–2) in their classroom on a regular basis?

N/A

English Reading Language Arts (RLA) 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts (RLA) 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

English RLA-EMC Publishing, LLC./Mirrors & Windows: Connecting with Literature
Performing in Education, LLC – Simplify Writing Program
Lowman Consulting, LLC – ELA Package
Newsela

English Reading Language Arts (RLA) 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.

Yes

No

English Reading Language Arts (RLA) 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

English 9-12 RLA – McGraw-Hill School Division/StudySync Texas
IXL
TEKS Resource
CommonLit

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

Are instructional materials for mathematics managed at the LEA level and generally consistent across classrooms? ?

Yes

No

Mathematics K–5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-Texas Go Math!

BrainPOP-Site License (Grades K-5 Math)

Lowman Consulting - Math STAAR Blitz (gr 3 & 5)

QUESTION 14.1:

(If above answers include *Bluebonnet Learning* instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning, Edition 1 (grades K–5) in their classroom on a regular basis?

0

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH/Texas Go Math! Gr. 6-8

Big Ideas Learning – Alg. 1

STEMscopes – Math Nation On-Ramp to 6 th , 7 th & 8 th Gr. Mathematics

Maneuvering the Middle

QUESTION 16.0B:

(If above answers include Bluebonnet Learning instructional materials instructional materials):

What is the estimated number of students in your LEA that are using Bluebonnet Learning Secondary Mathematics, Edition 1 (grades 6–8, Algebra I) in their classroom on a regular basis?

0

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2025–26, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Big Ideas Learning – Alg 1, Alg 2, & Geometry
Cengage Learning PreCalculus w/limits – PreCalculus
Savvas Mathematical Models – Math Models
Lampo Group Foundations in Personal Finance – Math Models
IXL

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

Are instructional materials for social studies managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly – Our Expanding Community gr 3
Studies Weekly – Our State gr 4
Studies Weekly – Our Nation gr 5
BrainPOP
Scholastic – Let’s Find Out - Gr K
Scholastic News 1
Scholastic News 2
Studies Weekly - Connecting Communities Gr 2
TEKS Resource System – Gr 1

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Cengage Learning, Inc. – National Geographic Learning – 6 th gr. SS

McGraw Hill Texas History – 7 th gr SS

McGraw Hill US History to 1877 – 8 th gr SS

Lowman Consulting – Social Studies Package Gr 6-8

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill US History
McGraw Hill World Geography
McGraw Hill World History
McGraw Hill US Government
McGraw Hill Economics

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

Are instructional materials for science managed at the LEA level and generally consistent across classrooms?

- Yes
 No

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

- Yes
 No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Studies Weekly – Texas Science Studies Weekly Gr K-2
The Science Penguin Gr 3 & 4
McGraw Hill School Division – Science Gr. 3-5

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Accelerate Learning – Stemscopes Science Gr 6-8
Kesler Science

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2025–26, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw-Hill School Division – IPC, Biology, Chemistry & Physics

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 33.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C)., Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, Instructional Materials Review and Approval (IMRA) Cycle 2024 reports to inform local decisions related to instructional materials adoption?

(Note: IMRA replaced the State Board of Education’s Proclamation process and the Texas Resource Review (TRR))

Yes

No

QUESTION 35.1:

If “Yes” is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products? *

English Reading Language Arts

Spanish Reading Language Arts

English Phonics

Spanish Phonics

Mathematics

QUESTION 35.2:

On a scale from 0 to 10, how effectively do you believe the IMRA reports support LEA adoption of high-quality instructional materials? 0 (Not at all) to 10 (Extremely effectively)*

0.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 36.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

Certification 2025–26 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills: [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages Other Than English
- None

District County Number (6-digit ID):

030902

District Name:

Clyde CISD

Date of Ratification by Local School Board of Trustees or Governing Body:

March 17, 2025

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan the last page of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey.



Clyde CISD
2024-2025

Student Transportation
Handbook & Guidelines

Committed to Safety and Service

Our goal in the Transportation Department is to provide safe and efficient transportation to and from school to all eligible students attending the Clyde Consolidated Independent School District.

As we enter a new school year, we ask all parents and bus riders to take the time to read the Clyde Consolidated Independent School District Transportation Guidelines and Bus Rider Safety Rules. You may request a copy at your school office or directly from the transportation department. The guidelines explain regulations and procedures, and provide useful information designed to render the best and safest transportation service possible to our students. Your cooperation in following all rules, guidelines, and procedures are appreciated and expected.

Community members, parents/guardians, school personnel, security officers and bus drivers must work together to protect our students. "Expect the Unexpected" is our motto. Tragic events occur when safety protocols are not followed. Be extremely cautious when driving anywhere children are likely to be. Obey school bus traffic rules at all times.

If you have any questions or need assistance, please feel free to contact the Clyde CISD Transportation Office at (325) 893-4222.

Cody Hodges
Director of Maintenance, Transportation, and Facilities

Bus Routes

School bus routes will be planned to consider the following factors:

- Student population density
- Bus capacity
- Traffic routes, hazardous traffic areas, or areas with a high risk of violence
- Economy of operation
- Location of authorized bus stops
- Condition of roads and bridges
- Student travel time
- Availability of drivers

A preliminary schedule of bus routes, including designated bus stops, will be communicated to parents/guardians and students at the beginning of each school year. After the school year begins, the Director of Transportation will promptly inform students, parents, and guardians of any changes to schedules or routes.

STUDENTS WILL BE REQUIRED TO RIDE THE BUS IN WHICH THEY HAVE BEEN ASSIGNED!

Bus Rider Safety

Clyde Consolidated Independent School District provides transportation services to eligible students to attend their assigned campuses. Students are required to obey appropriate safety and follow all rules to remain eligible for transportation services.

Transportation is a privilege. Transportation is not a right.

Students are responsible for contributing to the safe operation of the bus.

Before Boarding the Bus

- Arrive at your designation stop at least five minutes prior to your scheduled time. *Clyde Consolidated Independent School District does not have another bus to pick up students if they were late for their pick up time.*
- Be careful in the loading area. Wait in an orderly, single line for the bus, avoid horseplay. Stay out of the street or bus drive while waiting for the bus.
- Approach the bus entrance only after the bus has come to a complete stop.

After Boarding the Bus

- Obey the Bus Driver's direction.
- Go to the closest available seat or to your designated seat; stay seated until you arrive at your bus stop. *The bus driver may assign a student a designated seat.*

- Speak in a classroom voice. Loud speech or loud laughter causes distraction to the driver. Loud speech or loud laughter causes distraction to the driver. Roughhousing or horse play on the bus will not be tolerated, any of this may result in the temporary or permanent suspension of transportation services.
- Buses are property of the Clyde Consolidated Independent School District. If a student (bus rider) causes any damage to or vandalizes the bus, the perpetrator and/or the parent or legal guardian will be financially responsible for the cost involved to repair the damages.
- Never throw an object inside or out of the bus. This is a major safety violation.
- Keep all parts of your body (head, arms and legs) inside the bus at all times and out of the walkway.
- Observe the rules of good conduct and show courtesy to everyone. The use of vulgar language, rude gestures, or malicious behavior toward the bus operator or any other passenger, or another motorist will not be tolerated.

Parent Responsibilities

- Ensure the school district has your correct address and contact information on file.
- Teach your child their full name, home address, and telephone number where an adult family member can be contacted in case of an emergency.
- Review with your child the above listed School Safety Rules and the Clyde Consolidated Independent School District Bus Rider's Handbook.
- Any emergency change to a bus stop must be requested in writing by the parent, signed, and approved by the Transportation Director before being made. This is a protection for your child.

Other general rules and guidelines

- Bus Riders may ride only their assigned bus and will be dropped-off only at their designated stop.
- All bus riders must fill out the appropriate Clyde Consolidated Independent School District Bus Enrollment form on the school webpage at www.clydeisd.org.
- **Students may only be dropped off at the parent/legal guardian's home, a grandparent's home, a certified day care center, or an official bus stop closest to their home.**
- **A child that is enrolled in Pre-Kindergarten that rides the bus, must have a parent or guardian at the bus stop for arrival and pick up.**

All provisions of the Clyde Consolidated Independent School District Student Code of Conduct apply to students (and to all other bus riders) when being transported by the Clyde Consolidated Independent School Districts Transportation Department. Violations to said code will be referred to the appropriate administrator or authority for disciplinary action as approved by the School Board. Code of Conduct Violations and/or Safety Rules Violations may result in a temporary or permanent loss of the student's transportation services.

Transportation Eligibility

Due to the national bus driver shortage, Clyde CISD will be implementing the following eligibility requirements for transportation services for the 24-25 school year.

- All students living within the Clyde CISD boundaries that live more than 2 miles from their campus will be **ELIGIBLE** for transportation services.
- All students living within the Clyde CISD boundaries that live less than 2 miles from their campus and have to cross a hazardous traffic area as determined by the Clyde CISD Board of Trustees to get to/from school will be **ELIGIBLE** for transportation services.
- All students living within the Clyde CISD boundaries that live less than 2 miles from their campus and do not have to cross a hazardous traffic area as determined by the Clyde CISD Board of Trustees to get to/from school will be **INELIGIBLE** for transportation services.
- All students living outside the Clyde CISD boundaries will be **INELIGIBLE** for transportation services.
- Any student assigned to a Discipline Alternative Education Placement (DAEP) will be **INELIGIBLE** for transportation services.

Enrollment Period

- The fall open enrollment period will be from June 1st and close on July 28th. The spring enrollment period will be from January 1st to February 1st.
- **If you do not sign up during open enrollment, you will not be able to sign up for transportation services until the next enrollment period.**
- Students that transfer into the district will be allowed to sign up for transportation services at registration.

**If there are any questions, please contact the Director of Transportation,
Cody Hodges, at (325) 893-3225 or (325) 668-0235.**

6. Consideration and Possible Action on All Matters Incident and Related to Providing for the Redemption of Certain Currently Outstanding Bonds of the District, Including the Adoption of a Resolution Pertaining Thereto

9. CLOSED SESSION

1. Personnel (Texas Govt Code 551.074)
2. School Safety and Security Measures (Texas Govt Code 551.076)
3. Consult with Legal Counsel (Texas Govt Code 551.071)

10. OPEN SESSION: Act Upon Items as Discussed in Closed Session (as needed)

1. Consideration and Possible Action to Approve Professional Employment

11. BOARD REQUESTS

12. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

On Wednesday, March 12, 2025 at 1:30pm a copy of this notice was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Clyde, TX 79510, and posted to the District's internet website.

Bryan W. Allen, Superintendent (For the Board of Trustees)