

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING - BOARD OF TRUSTEES
Thursday, February 20, 2025

AGENDA: Notice is hereby given that a Regular Meeting of the Board of Trustees of Clyde Consolidated Independent School District will be held on Thursday, February 20, 2025, at 6:00 PM at the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered, for all of which formal action may be taken, are as follows:
(Items do not have to be taken in the same order shown on the meeting notice).

1. CALL TO ORDER AND ANNOUNCE A QUORUM

2

CLYDE CISD

EMPOWERING LEADERS. COMMITTED TO SUCCESS.

VISION

CLYDE CISD WILL EMPOWER SUCCESSFUL LEADERS FOR THE CHALLENGES OF THE FUTURE.

CORE BELIEFS AND COMMITMENTS

WE BELIEVE ALL STUDENTS ARE CAPABLE OF SUCCESS.

We will provide a safe, secure and challenging environment.

We will value individual student growth in all areas.

We will value each employee and student's educational growth and learning.

WE BELIEVE IN MAKING STUDENT-DRIVEN & DATA-INFORMED DECISIONS.

We commit to putting the whole child first.

We will consider multiple sources of data when making decisions.

WE BELIEVE EVERYONE HAS LEADERSHIP CAPABILITIES.

We commit to instilling the 7 Habits of Highly Effective People in our students and staff.

We will foster leadership opportunities for students, staff, parents, and community.

WE BELIEVE PARENT/GUARDIAN PARTICIPATION & COMMUNITY COLLABORATION ARE ESSENTIAL.

We commit to improve educational outcomes by engaging in collaborative relationships.

MISSION

TEACHING, ENCOURAGING, ACHIEVING, MOTIVATING

- 2. **INVOCATION**
- 3. **PLEDGES OF ALLEGIANCE**
- 4. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
- 4.1. Employee Recognitions



Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

FEBRUARY STAFF RECOGNITIONS

CHS Teachers of the Month: Jeremy Munoz

CHS Support Staff Member of the Month: Alicia Deel

CJH Teachers of the Month: Science Department: Irene Mason, Christi Howe, Cade Dement

CJH Support Staff Members of the Month: Kirk Cleveland, Beth Skinner, Elizabeth Johnson, Jennifer Walton

CJH Special Recognition: Callie Van Hoff, Region 14 Secondary Counselor of the Year

CIS Teachers of the Month: Kelley Floyd, Sheana Davis, Jessica Leach, Amanda Smith, Vanessa Martin

CIS Support Staff Members of the Month: Nikki Harwell, Nancy Hochwitt, Betty Mullins, Joe Williams

CES Teacher of the Month: Trella Satterfield

CES Support Staff Member of the Month: Scott Cummings

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

4.2. Student Recognitions--Clyde Elementary School

5. **RECOGNITION OF VISITORS/PUBLIC COMMENT:** All persons wishing to address the Board at this time **MUST** complete a registration form by 3:00pm on the day of the meeting.

6. **ADMINISTRATIVE REPORTS**

6.1. Campus Reports

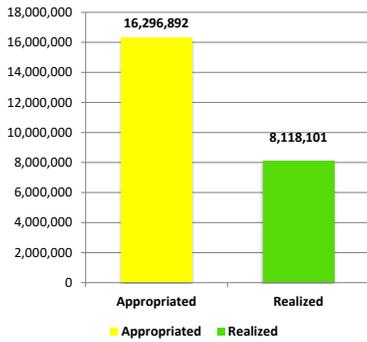
6.2. Mid-Year Athletics Report

6.3. Financial Report

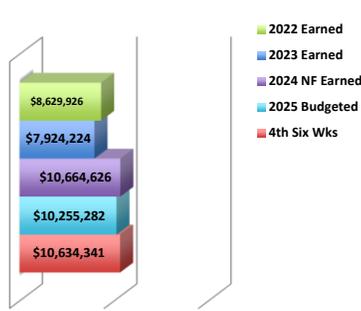
6

CLYDE CISD FINANCE AT A GLANCE - end of Jan. 2025

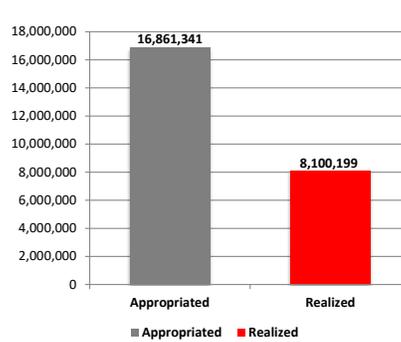
Realized Revenues



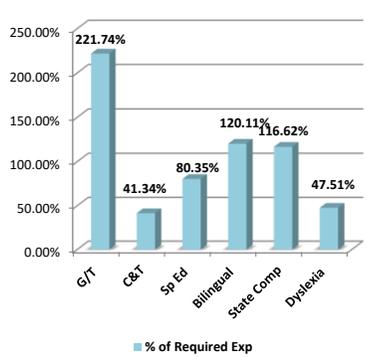
State Revenue Comparison



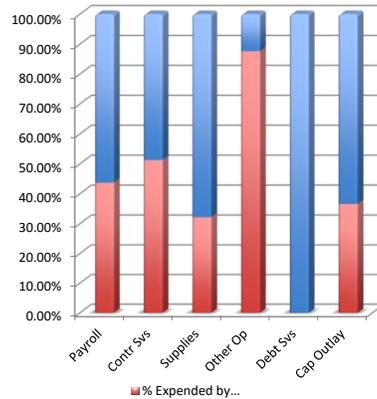
Realized Expenditures



Mandated Program Expenditures



Exp Object Status



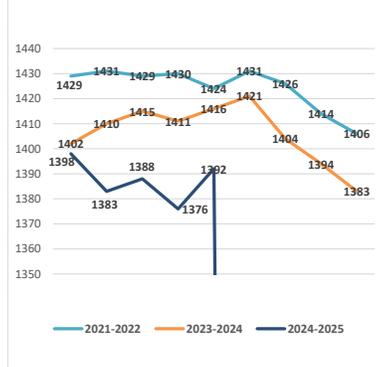
Exp Function Status



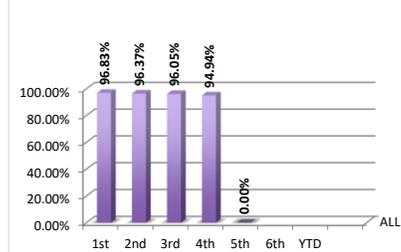
Enrollment & Student:Teacher Ratio Trends



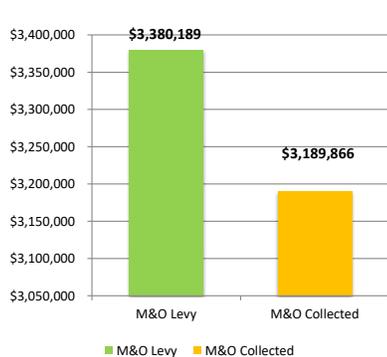
Enrollment Comparison by Month



Attendance Rate by 6 Weeks



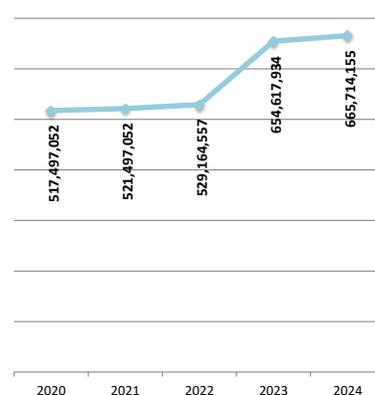
Tax Collections Vs Levy-M&O



Tax Collections Vs Levy-I&S



Property Value Trends



For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001161	01-24-2025	MELINDA ADKINS	401155		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401155		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001161							.00	
001162	01-24-2025	AEP TEXAS, INC	401189	119-215372861	199-53-6269.00-999-599000	POLE RENTAL FEE	774.99	N
			401189	119-215372861	199-53-6269.00-999-599000	WRITTEN ON WRONG CHECK	-774.99	N
Totals for Check 001162							.00	
001163	01-24-2025	VALERI BAIDAS	401154		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401154		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001163							.00	
001164	01-24-2025	CALEB BARNETT	401136		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401136		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001164							.00	
001165	01-24-2025	MAKENZIE BINGHAM	401141		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401141		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001165							.00	
001166	01-24-2025	TRACY BROWN	401153		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401153		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
Totals for Check 001166							.00	
001167	01-24-2025	GRACIE CAPERTON	401163		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401163		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001167							.00	
001168	01-24-2025	JACK CORDRY	401142		199-11-6499.00-001-538000	DC REIMBURSEMENT	500.00	N
			401142		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-500.00	N
Totals for Check 001168							.00	
001169	01-24-2025	ELAINE DEMENT	401161		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
			401161		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-400.00	N
Totals for Check 001169							.00	
001170	01-24-2025	WENDY EDWARDS	401138		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401138		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001170							.00	
001171	01-24-2025	ROBERT FROST	401139		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401139		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001171							.00	
001172	01-24-2025	MICHELLE GARNER	401149		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401149		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001172							.00	
001173	01-24-2025	GREAT AMERICA FINAN	008832	38348458	199-11-6269.00-001-511000	COPY MACHINE LEASE	1,808.31	N
			008832	38348458	199-11-6269.00-001-511000	WRITTEN ON WRONG CHECK	-1,808.31	N
			008832	38348458	199-11-6269.00-041-511000	COPY MACHINE LEASE	1,803.31	N
			008832	38348458	199-11-6269.00-041-511000	WRITTEN ON WRONG CHECK	-1,803.31	N
			008832	38348458	199-11-6269.00-101-511000	COPY MACHINE LEASE	1,803.31	N
			008832	38348458	199-11-6269.00-101-511000	WRITTEN ON WRONG CHECK	-1,803.31	N
			008832	38348458	199-11-6269.00-103-511000	COPY MACHINE LEASE	1,803.31	N
			008832	38348458	199-11-6269.00-103-511000	WRITTEN ON WRONG CHECK	-1,803.31	N

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
			008832	38348458	199-12-6269.00-001-599000	COPY MACHINE LEASE	500.00	N
			008832	38348458	199-12-6269.00-001-599000	WRITTEN ON WRONG CHECK	-500.00	N
			008832	38348458	199-41-6269.01-701-599000	COPY MACHINE LEASE	251.32	N
			008832	38348458	199-41-6269.01-701-599000	WRITTEN ON WRONG CHECK	-251.32	N
			008832	38348458	199-51-6269.00-936-599000	COPY MACHINE LEASE	250.00	N
			008832	38348458	199-51-6269.00-936-599000	WRITTEN ON WRONG CHECK	-250.00	N
						Totals for Check 001173	.00	
001174	01-24-2025	WILL HAGAN	401150		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401150		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
						Totals for Check 001174	.00	
001175	01-24-2025	HENRY SCHEIN CORP.	401065	30863950	199-33-6399.01-103-599000	NURSE OFFICE SUPPLIES	16.95	N
			401065	60863949	199-33-6399.01-103-599000	NURSE OFFICE SUPPLIES	268.99	N
			401065	30863950	199-33-6399.01-103-599000	WRITTEN ON WRONG CHECK	-16.95	N
			401065	60863949	199-33-6399.01-103-599000	WRITTEN ON WRONG CHECK	-268.99	N
			401006	30919829	199-36-6399.01-001-591000	AT SUPPLIES	51.49	N
			401006	30919829	199-36-6399.01-001-591000	WRITTEN ON WRONG CHECK	-51.49	N
						Totals for Check 001175	.00	
001176	01-24-2025	ABBIGAIL HOFFMAN	401143		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401143		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
						Totals for Check 001176	.00	
001177	01-24-2025	ELIZABETH HOFFMAN	401144		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
			401144		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-300.00	N
						Totals for Check 001177	.00	
001178	01-24-2025	JOSHUA HUTTON	401147		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
			401147		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-300.00	N
						Totals for Check 001178	.00	
001179	01-24-2025	J W PEPPER & SON CO	400024	367176590	199-11-6399.55-001-511000	MUSIC	27.99	N
			400024	367173535	199-11-6399.55-001-511000	MUSIC	21.99	N
			400024	367173535	199-11-6399.55-001-511000	WRITTEN ON WRONG CHECK	-21.99	N
			400024	367176590	199-11-6399.55-001-511000	WRITTEN ON WRONG CHECK	-27.99	N
			400016	366984383	199-11-6399.55-041-511000	CHOIR MUSIC	27.99	N
			400016	366960870	199-11-6399.55-041-511000	CHOIR MUSIC	73.10	N
			400016	366960870	199-11-6399.55-041-511000	WRITTEN ON WRONG CHECK	-73.10	N
			400016	366984383	199-11-6399.55-041-511000	WRITTEN ON WRONG CHECK	-27.99	N
						Totals for Check 001179	-0.00	
001180	01-24-2025	DEBBIE JOERIS	401140		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401140		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
						Totals for Check 001180	.00	
001181	01-24-2025	EMILY JONES	401151		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401151		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
						Totals for Check 001181	.00	
001182	01-24-2025	TRACY KING	401145		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
			401145		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-400.00	N
					8	Totals for Check 001182	.00	

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001183	01-24-2025	MIKAYLA KINSLOW	401162		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
			401162		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-300.00	N
Totals for Check 001183							.00	
001184	01-24-2025	CRISTAL KUMPLE	401137		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401137		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001184							.00	
001185	01-24-2025	JENNIFER LEE	401152		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401152		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
Totals for Check 001185							.00	
001186	01-24-2025	MICHEALA ORTIZ	401164		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401164		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001186							.00	
001187	01-24-2025	ALYSON PHELPS	401148		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401148		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
			401148		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
			401148		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-400.00	N
Totals for Check 001187							.00	
001188	01-24-2025	ERYN SELF	401157		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401157		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
Totals for Check 001188							.00	
001189	01-24-2025	AMANDA SMITH	401158		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401158		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001189							.00	
001190	01-24-2025	MELINDA UNDERWOOD	401146		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
			401146		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-200.00	N
Totals for Check 001190							.00	
001191	01-24-2025	VIRTRU CORPORATION	400869	INV-131313	199-52-6399.05-999-599000	RENEW EMAIL ENCRYPTION	4,545.00	N
			400869	INV-131313	199-52-6399.05-999-599000	WRITTEN ON WRONG CHECK	-4,545.00	N
Totals for Check 001191							.00	
001192	01-24-2025	KAYLA ZEIGLER	401156		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			401156		199-11-6499.00-001-538000	WRITTEN ON WRONG CHECK	-100.00	N
Totals for Check 001192							.00	
002035	01-17-2025	ABILENE ISD	401060	CLYDE CISD	199-11-6219.00-001-511000	DAY SCHOOL PROGRAM FOR DE	3,500.00	N
			401060	CLYDE CISD	199-11-6219.00-001-511000	WRITTEN ON WRONG CHECK	-3,500.00	N
			401060	CLYDE CISD	199-11-6219.00-101-511000	DAY SCHOOL PROGRAM FOR DE	1,500.00	N
			401060	CLYDE CISD	199-11-6219.00-101-511000	WRITTEN ON WRONG CHECK	-1,500.00	N
Totals for Check 002035							.00	
002036	01-17-2025	ACT	401114	31263	199-31-6339.00-001-599000	ACT (NO WRITING) TESTS	5,733.00	N
002037	01-17-2025	AGPARTS WORLDWIDE,	400496	AR000336	199-11-6399.75-999-5110TE	CHROMEBOOK PARTS	499.75	N
002038	01-17-2025	ALL COPY	401117	AR31811	199-11-6249.00-101-511000	LAMINATOR SERVICE	100.00	N
			401116	AR31872	199-11-6399.00-101-511000	LAMINATOR FILM	138.00	N
			400983	AR34587	199-23-6399.00-041-599000	PO Created by Req: 304015	59.00	N
Totals for Check 002038							297.00	

For the Month of January

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
002039	01-17-2025	AMAZON CAPITAL	400725	1MTQ-6RWJ-	199-11-6399.00-001-523000	SPED / LIFE SKILLS SUPPLIES	233.24	N
			400768	1T7X-PQWL-	199-11-6399.00-101-511000	LAMINATOR FILM	219.09	N
			400842	1WC7-9MLF-	199-11-6399.00-101-511000	CARDSTOCK	168.22	N
			400526	1RJW-J1HF-	199-11-6399.00-101-523000	CIASS SUPPLIES	29.18	N
			400786	1VM6-WRWV-	199-11-6399.00-103-524000	STAFF SUPPLIES	202.51	N
			400941	1NWH-MYHX-	199-11-6399.03-101-511000	1ST GRADE CLASSROOM SUPPLI	69.57	N
			400743	13HV-QQYR-	199-11-6399.04-101-511000	2ND GRADE SUPPLY BAGS	149.93	N
			400837	19L3-QHHM-	199-11-6399.04-101-511000	JOURNAL NOTEBOOKS 2ND GRA	57.99	N
			400797	1DNGN-CPGH-	199-11-6399.05-001-511000	GLUE GUNS & GLUE STICKS	48.86	N
			400813	1L71-T16K-93L7	199-11-6399.06-041-511000	SCKETCH PADS & STATUES	945.51	N
			400514	1NTF-XQQY-	199-11-6399.40-001-522000	10 PIPE STANDS	611.40	N
			400691	1NKQ-FLHP-	199-11-6399.80-001-522000	FORENSIC LAB SUPPLIES	293.78	N
			400903	1RN4-M4MC-	199-11-6499.04-103-511000	RTI INCENTIVES	13.99	N
			400776	1N4Q-9F9L-	199-33-6399.01-041-599000	NURSE OFFICE SUPPLIES	24.99	N
			400776	1N4Q-9F9L-	199-33-6399.01-101-599000	NURSE OFFICE SUPPLIES	65.61	N
			400642	1D76-Y1WQ-	199-34-6319.02-937-599000	ANODE ROD FOR HOT WATER	57.00	N
			400720	137Y-JJ9R-C6XN	199-36-6399.09-001-591000	POWERLIFTING BANDS	695.80	N
			400517	1VTX-RPYH-	199-36-6399.12-001-591000	IPAD CASE WITH HANDLE	59.95	N
			400491	19DQ-LFLX-	199-36-6399.12-001-591000	BASKETBALLS/SLIPP-NOTT PAD	614.42	N
			400611	1M6L-N14G-	199-36-6399.12-041-591000	BASKETBALLS FOR JH GIRLS	569.90	N
			400932	1RL3-333V-7L34	199-36-6399.13-001-591000	TENNIS SUPPLIES	420.31	N
			400330	1K7V-JCXT-	199-36-6399.15-001-591000	SOFTBALLS	831.12	N
			400531	1NQ4-N4KW-	199-36-6399.16-001-591000	BASEBALLS	899.40	N
						Totals for Check 002039	7,281.77	
002040	01-17-2025	ANTHONY MECHANICAL	400807	059301	199-51-6249.00-936-599000	FREEZER INTERMEDIATE CAFE	1,456.71	N
002041	01-17-2025	MONTY BARNETT	401109	CLYDE CISD	199-36-6419.01-001-599000	BIG SPRING CX JUDGE	150.00	N
	01-31-2025	MONTY BARNETT	401109	CLYDE CISD	199-36-6419.01-001-599000	DID NOT JUDGE COMP	-150.00	N
						Totals for Check 002041	.00	
002042	01-17-2025	BIG COUNTRY	400106	M31045	199-36-6269.01-001-599000	ICE MACHINE LEASES	125.00	N
			400106	M31051	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31050	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31049	199-51-6269.01-936-599000	ICE MACHINE LEASES	95.00	N
			400106	M31048	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M31046	199-51-6269.01-936-599000	ICE MACHINE LEASES	70.00	N
			400106	M31047	240-35-6269.00-938-599000	ICE MACHINE LEASES	70.00	N
						Totals for Check 002042	585.00	
002043	01-17-2025	BIG SPRING HIGH SCHO	401068	CLYDE CISD	199-36-6499.01-001-599000	CX DEBATE ENTRY FEES	75.00	N
002044	01-17-2025	BROWNWOOD MIDDLE	401104	42	199-36-6412.11-041-591000	MEAL DEALS FOR A/B TOURNAM	232.00	N
002045	01-17-2025	BSN SPORTS, LLC	400681	309606461	199-36-6399.12-001-591000	COACHING GEAR	327.60	N
			400681	309606461	199-36-6399.12-041-591000	COACHING GEAR	327.60	N
			400759	309671223	199-36-6399.15-001-591000	JERSEYS	763.04	N
			400726	309666965	199-36-6399.16-001-591000	BASEBALL GEAR	1,726.03	N
					10	Totals for Check 002045	3,144.27	

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002046	01-17-2025	CAROLINA BIOLOGICAL	400677	52799965	331-11-6399.00-001-522000	FORENSIC LAB SUPPLIES	709.78	N
002047	01-17-2025	OPTIMUM BUSINESS	008828	101409674	199-53-6399.01-999-599000	INTERNET MONTHLY CHARGE	183.70	N
002048	01-17-2025	CITY OF CLYDE	400992	CLYDE CISD	199-52-6219.00-999-599000	SCHOOL RESOURCE OFFICERS	25,781.78	N
002049	01-17-2025	CLYDE HIGH SCHOOL A	401103	CLYDE CISD	199-36-6412.42-041-599000	JH ALL REGION CLINIC MEALS	135.00	N
002050	01-17-2025	CLYDE JOURNAL	401079	152	199-41-6491.00-750-599000	PUBLIC NOTICE TAPR	106.65	N
002051	01-17-2025	DATROO TECHNOLOGIE	008827	32738	199-51-6259.01-936-599000	SIP TRUNKING SERVICES	264.26	N
002052	01-17-2025	DECKER EQUIPMENT	400959	604297A	199-51-6319.02-936-599000	CONE STYLE STOOL TOP	1,232.25	N
002053	01-17-2025	EULA PIRATE BOOSTER	401040	11-21-24	199-36-6412.12-001-591000	MEALS AT EULA JV TOURNAMEN	108.00	N
			401040	11-23-24	199-36-6412.12-001-591000	MEALS AT EULA JV TOURNAMEN	80.00	N
			401040	11-23-24	199-36-6412.12-001-591000	MEALS AT EULA JV TOURNAMEN	78.00	N
Totals for Check 002053							266.00	
002054	01-17-2025	FLINN SCIENTIFIC INC	400967	3096167	199-11-6399.05-001-511000	CHEMISTRY LAB SUPPLIES	665.81	N
			400967	3096241	199-11-6399.05-001-511000	CHEMISTRY LAB SUPPLIES	55.14	N
			400215	3088829	199-11-6399.05-001-511000	LAB SUPPLIES	75.85	N
Totals for Check 002054							796.80	
002055	01-17-2025	GANDY'S	401064	1199619	240-35-6341.01-001-599000	MILK INVOICE	944.46	N
			401064	1199619	240-35-6341.01-041-599000	MILK INVOICE	1,165.86	N
			401064	1199619	240-35-6341.01-101-599000	MILK INVOICE	1,645.38	N
			401064	1199619	240-35-6341.01-103-599000	MILK INVOICE	1,384.87	N
Totals for Check 002055							5,140.57	
002056	01-17-2025	GARBO'S LOCKSMITH S	401044	CLYDE CISD	199-51-6319.02-936-599000	REPLACE WOMEN'S RESTROOM	91.50	N
002057	01-17-2025	HENRY SCHEIN CORP.	401007	30907500	199-33-6399.01-999-599000	AED BATTERY FOR JH	447.39	N
			401006	30499644	199-36-6399.01-001-591000	AT SUPPLIES	1,250.22	N
Totals for Check 002057							1,697.61	
002058	01-17-2025	HERTZBERG-NEW METH	400672	3001338-01	199-12-6329.01-101-599000	LIBRARY BOOKS	239.79	N
			400672	2001338-02	199-12-6329.01-101-599000	LIBRARY BOOKS	68.23	N
Totals for Check 002058							308.02	
002059	01-17-2025	J W PEPPER & SON CO	400024	367106707	199-11-6399.55-001-511000	MUSIC	21.24	N
			400024	366746923	199-11-6399.55-001-511000	MUSIC	7.50	N
			400024	367011679	199-11-6399.55-001-511000	MUSIC	2.30	N
			400724	367120686	199-36-6399.42-001-599000	UIL C&SR MUSIC	48.00	N
Totals for Check 002059							79.04	
002060	01-17-2025	MISTI KINGSTON	401047	MISTY	199-11-6411.53-001-511000	TCEA CONFERENCE PER DIEM	158.00	N
002061	01-17-2025	KLEMENT DISTRIBUTIO	401062	138	240-35-6341.03-001-599000	ICE CREAM INVOICE	179.20	N
			401062	138	240-35-6341.03-041-599000	ICE CREAM INVOICE	255.26	N
			401062	138	240-35-6341.03-101-599000	ICE CREAM INVOICE	293.26	N
			401062	138	240-35-6341.03-103-599000	ICE CREAM INVOICE	146.80	N
			401062	138	240-35-6341.06-938-599000	ICE CREAM INVOICE	666.08	N
Totals for Check 002061							1,540.60	

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002062	01-17-2025	LABATT FOOD SERVICE	401066	494240	240-35-6319.00-001-599000	GROCERY INVOICE	54.26	N
			401066	494240	240-35-6319.00-041-599000	GROCERY INVOICE	132.97	N
			401066	494240	240-35-6341.03-001-599000	GROCERY INVOICE	5,409.73	N
			401066	494240	240-35-6341.03-041-599000	GROCERY INVOICE	5,223.13	N
			401066	494240	240-35-6341.03-101-599000	GROCERY INVOICE	6,761.64	N
			401066	494240	240-35-6341.03-103-599000	GROCERY INVOICE	5,418.10	N
			401066	494240	240-35-6341.06-938-599000	GROCERY INVOICE	1,213.38	N
			401066	494240	240-35-6341.LF-999-599000	GROCERY INVOICE	494.94	N
			401066	494240	240-35-6342.02-001-599000	GROCERY INVOICE	614.03	N
			401066	494240	240-35-6342.02-041-599000	GROCERY INVOICE	331.83	N
			401066	494240	240-35-6342.02-101-599000	GROCERY INVOICE	1,135.29	N
			401066	494240	240-35-6342.02-103-599000	GROCERY INVOICE	668.04	N
			401066	494240	240-35-6342.03-101-599000	GROCERY INVOICE	.62	N
			401066	494240	240-35-6342.03-103-599000	GROCERY INVOICE	.62	N
Totals for Check 002062							27,458.58	
002063	01-17-2025	LINDE GAS & EQUIPMEN	400409	47004701	199-51-6269.00-936-599000	AUTO TECH CYLINDER RENTAL	22.20	N
002064	01-17-2025	ODP BUSINESS SOLUTI	400920	400155854001	199-11-6399.00-001-511000	OFFICE SUPPLIES	637.81	N
002065	01-17-2025	TEXAS SPECIAL EDUCA	401037	7688	199-41-6219.01-701-599000	ONWARD INVOICE	90.29	N
002066	01-17-2025	RANKIN AUTO PARTS	400150	336643	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	585.83	N
			400150	337129	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	83.40	N
Totals for Check 002066							669.23	
002067	01-17-2025	REGION 14 EDUCATION	400927	037568	255-13-6411.00-001-524000	PROGRAMS FOR STUDY WORKS	75.00	N
			401055	037517	255-13-6411.00-001-524000	PARA ED ONLINE	200.00	N
Totals for Check 002067							275.00	
002068	01-17-2025	REGION 14 ESC, SOUTH	400646	037445	199-41-6239.00-702-599000	CODY WALTON BOARD TRAINING	150.00	N
002069	01-17-2025	SCHOOL COMP	401113	18166	199-11-6143.00-001-511000	WORKERS COMP CLAIMS PORTI	1,719.42	N
			401113	18166	199-11-6143.00-101-511000	WORKERS COMP CLAIMS PORTI	10.00	N
Totals for Check 002069							1,729.42	
002070	01-17-2025	SPIRIT MONKEY	401052	53598	199-11-6499.04-103-511000	STUDENT INCENTIVES	913.75	N
002071	01-17-2025	DALENA TARVER	401069		199-36-6411.01-041-599000	PER DIEM FOR BIG SPRING CX	40.00	N
			401069		199-36-6412.02-001-599000	PER DIEM FOR BIG SPRING CX	120.00	N
Totals for Check 002071							160.00	
002072	01-17-2025	TEPSA	401056	200035990	199-23-6411.00-101-599000	TEPSA STACY PHILLI[PS	499.00	N
			401091	200036432	199-23-6411.00-103-599000	TEPSA CONFERENCE	499.99	N
			401057	200036067	199-23-6411.01-101-599000	TEPSA LORI GOLDSTON	499.00	N
			401058	200036144	199-31-6411.00-101-599000	TEPSA JOSH PARKER	499.00	N
			401095	200036679	199-31-6411.00-103-599000	TEPSA CONFERENCE	799.00	N
Totals for Check 002072							2,795.99	
002073	01-17-2025	UIL MUSIC REGION 6	401107	CLYDE CISD	199-36-6499.50-001-599000	C&SR ENTRY FEES	500.00	N
			401108	CLYDE CISD	199-36-6499.50-001-599000	S&E ENTRY FEES	108.00	N
Totals for Check 002073							608.00	

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002074	01-17-2025	THE VIRTUAL MEET EXP	400107	CLYDE CISD	199-36-6399.04-001-599000	ACADEMIC MEET SUBSCRIPTION	379.00	N
002075	01-17-2025	WAGNER SUPPLY	400501	148382-01	199-51-6319.01-936-599000	CUSTODIAL SUPPLIES 4 CAMPUS	90.01	N
002076	01-17-2025	WEST TECHS CHILL WA	400942	26886	199-51-6249.00-936-599000	REPAIRS TO RM 8 BREAKER	355.00	N
002077	01-17-2025	WYATT ELECTRICAL SE	008829	37594	199-51-6249.00-936-599000	WIRING FOR INTERMEDIATE OVE	5,852.00	N
113680	01-31-2025	IDEMIA	008760		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
113795	01-10-2025	BOB STRAUS	401012		199-36-6419.01-001-599000	UIL STATE CONGRESS JUDGE	300.00	N
113796	01-10-2025	SHARON BROWN	401011		199-11-6299.55-001-511000	ACCOMPANIST FEES	200.00	N
113797	01-10-2025	SAICY LYTLE	008825		199-51-6411.00-936-599000	FETC CONFERENCE	230.00	N
113798	01-10-2025	TEXAS EDUCATIONAL P	008820	2012690-IN	199-36-6399.01-001-599000	PO 400444 ORIG CHECK CANX	205.54	N
			400893	2013750-IN	199-36-6399.04-001-599000	SS PRACTICE BOOKS	80.86	N
Totals for Check 113798							286.40	
113799	01-10-2025	ALL COPY	401026	AR34953	199-11-6269.00-001-511000	COPIER CONTRACT	822.69	N
			401026	AR34954	199-11-6269.00-041-511000	COPIER CONTRACT	1,277.68	N
			401026	AR34956	199-11-6269.00-101-511000	COPIER CONTRACT	1,091.97	N
			401026	AR34955	199-11-6269.00-103-511000	COPIER CONTRACT	894.38	N
			401026	AR34957	199-41-6269.01-701-599000	COPIER CONTRACT	133.05	N
Totals for Check 113799							4,219.77	
113800	01-10-2025	AT&T MOBILITY	008817	12232024	199-51-6259.02-999-599000	MOBILE PHONES	1,013.00	N
113801	01-10-2025	ATMOS ENERGY	008823	3032350810	199-51-6259.03-936-599000	NATURAL GAS	272.91	N
			008823	3032350338	199-51-6259.03-936-599000	NATURAL GAS ELEM	1,052.15	N
			008823	3032350589	199-51-6259.03-936-599000	NATURAL GAS	1,808.90	N
			008823	3032351284	199-51-6259.03-936-599000	NATURAL GAS	1,228.28	N
			008823	3032351480	199-51-6259.03-936-599000	NATURAL GAS ADMIN	248.31	N
			008823	3024167767	199-51-6259.03-936-599000	NATURAL GAS HS	2,229.73	N
			008823	3024167981	199-51-6259.03-936-599000	NATURAL GAS HS	486.90	N
Totals for Check 113801							7,327.18	
113802	01-10-2025	CITY OF CLYDE	008826	CISD	199-51-6259.00-936-599000	WATER BILL	9,645.41	N
113803	01-10-2025	CLYDE JOURNAL	401030	00016264	199-41-6439.00-702-599000	ELECTION NOTICE AD	278.00	N
113804	01-10-2025	EWELL EDUCATIONAL S	401010	0173-2025-1	199-36-6499.45-001-599000	CONTEST ENTRY FEES	1,546.00	N
113805	01-10-2025	WEX BANK	401027	101906666	199-34-6311.01-937-599000	MONTHLY FUEL BILL	125.00	N
113806	01-10-2025	FRANKLIN COVEY	401038	1510815481	199-13-6219.02-999-599000	COACHING DAY	3,420.00	N
113807	01-10-2025	J W PEPPER & SON CO	400724	367016778	199-36-6399.42-001-599000	UIL C&SR MUSIC	33.00	N
			400724	367015937	199-36-6399.42-001-599000	UIL C&SR MUSIC	36.98	N
			400724	367018002	199-36-6399.42-001-599000	UIL C&SR MUSIC	22.95	N
			400724	367022050	199-36-6399.42-001-599000	UIL C&SR MUSIC	16.00	N
			400724	367036670	199-36-6399.42-001-599000	UIL C&SR MUSIC	90.18	N
			400724	367040053	199-36-6399.42-001-599000	UIL C&SR MUSIC	34.97	N
			400724	367100583	199-36-6399.42-001-599000	UIL C&SR MUSIC	6.00	N
Totals for Check 113807							240.08	

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113808	01-10-2025	LEE'S TRUE VALUE HAR	400930	CISD001	199-51-6319.02-936-599000	3 MONTH OPEN PO	694.79	N
113809	01-10-2025	MCMURRY UNIVERSITY	401034	WHITNEY	255-13-6221.00-999-524000	TUITION W MARTIN	1,000.00	N
113810	01-10-2025	PEST PATROL	008822	11164617	199-51-6249.00-936-599000	MONTHLY PEST CONTROL	474.00	N
113811	01-10-2025	PITNEY BOWES GLOBAL	400083	3320064352	199-41-6269.00-701-599000	POSTAL MACHINE YEARLY LEAS	583.29	N
	01-27-2025	PITNEY BOWES GLOBAL	400083	3320064352	199-41-6269.00-701-599000	CHECK LOST IN THE MAIL	-583.29	N
Totals for Check 113811							.00	
113812	01-10-2025	RELIANT, DEPT 0954	008824	CLYDE CISD	199-51-6259.02-936-599000	ELECTRICITY	24,394.02	N
113813	01-10-2025	RISE VISION, INC.	401008	126118	199-53-6399.24-999-599000	DIGITAL SIGNAGE	20.14	N
			400782	127142	199-53-6399.24-999-599000	DIGITAL SIGNAGE, DISTRICT	822.00	N
Totals for Check 113813							842.14	
113814	01-10-2025	RMA TOLL PROCESSING	008818	1000945689470	199-41-6411.04-701-599000	TOLLS	14.00	N
113815	01-10-2025	UNIFIRST CORPORATIO	008821	1480445	199-51-6499.01-936-599000	UNIFORMS	4,795.33	N
			008821	1480445	199-51-6499.01-936-599000	SUPPLIES	9,308.60	N
Totals for Check 113815							14,103.93	
113816	01-10-2025	WALSH,GALLEGOS,KYL	008819	695388	199-41-6211.00-701-599000	MONTHLY SERVICES	1,554.50	N
113817	01-10-2025	WEST TECHS CHILL WA	400945	26858	199-51-6249.00-936-599000	HEATER REPAIR ADMIN OFFICE	2,060.95	N
			401004	26859	199-51-6249.02-936-599000	HEATING ISSUES IN THE AG BAR	1,980.47	N
Totals for Check 113817							4,041.42	
113818	01-15-2025	NATIONAL GUARANTEE	401077		199-34-6249.00-937-599000	REPAIR BUS SEATS	5,500.00	N
			401078		199-34-6249.00-937-599000	REPAIR BUS 32 SEATS	1,500.00	N
Totals for Check 113818							7,000.00	
113861	01-17-2025	ABILENE ISD	008830	CLYDE CISD	199-11-6219.00-001-511000	DEAF ED SERVICES HS	3,500.00	N
			008830	CLYDE CISD	199-11-6219.00-101-511000	DEAF ED SERVICES ELEM	1,500.00	N
Totals for Check 113861							5,000.00	
113862	01-21-2025	CAFE 79510	401130		199-41-6499.00-702-599000	BOARD APPRECIATION DINNER	160.00	N
113863	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
113864	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
	01-31-2025	IDEMIA	401135		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
Totals for Check 113864							.00	
113865	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
	01-31-2025	IDEMIA	401135		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
Totals for Check 113865							.00	
113866	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
	01-31-2025	IDEMIA	401135		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
Totals for Check 113866							.00	
113867	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
	01-31-2025	IDEMIA	401135		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
Totals for Check 113867							.00	
113868	01-22-2025	IDEMIA	401135		199-41-6219.00-701-599000	BACKGROUND CHECKS	48.25	N
	01-31-2025	IDEMIA	401135		199-41-6219.00-701-599000	PRICE CHANGED	-48.25	N
Totals for Check 113868							.00	

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113869	01-24-2025	GROWTH POINT, LLC	401123		289-31-6219.00-999-524000	CONTRACTED COUNSELING	2,437.50	N
			401124	MELISSA	289-31-6219.00-999-524000	COUNSELING SERVICES	2,906.25	N
			401124	MELISSA	289-31-6219.00-999-524000	WRITTEN ON WRONG CHECK	-2,906.25	N
			401123		289-31-6219.00-999-524000	WRITTEN ON WRONG CHECK	-2,437.50	N
			401133	MELISSA	289-51-6639.00-999-599000	CONTRACTED COUNSELING	812.50	N
			401133	MELISSA	289-51-6639.00-999-599000	WRITTEN ON WRONG CHECK	-812.50	N
						Totals for Check 113869	.00	
113904	01-24-2025	J W PEPPER & SON CO	008851	367173535	199-11-6399.55-001-511000	CHOIR SUPPLIES HS	21.99	N
			008851	367176590	199-11-6399.55-001-511000	CHOIR SUPPLIES HS	27.99	N
			008851	366960870	199-11-6399.55-041-511000	CHOIR SUPPLIES JH	73.10	N
			008851	366984383	199-11-6399.55-041-511000	CHOIR SUPPLIES JH	27.99	N
						Totals for Check 113904	151.07	
113905	01-24-2025	AEP TEXAS, INC	008834	119-215372861	199-53-6269.00-999-599000	AEP POLE LEASE	774.99	N
113906	01-24-2025	ROBERT FROST	008843		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113907	01-24-2025	MAKENZIE BINGHAM	008837		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113908	01-24-2025	MICHEALA ORTIZ	008858		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113909	01-24-2025	MELINDA UNDERWOOD	008862		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113910	01-24-2025	GREAT AMERICA FINAN	008845	38348458	199-11-6269.00-001-511000	COPIER LEASE	1,808.31	N
			008845	38348458	199-11-6269.00-041-511000	COPIER LEASE	1,803.31	N
			008845	38348458	199-11-6269.00-101-511000	COPIER LEASE	1,803.31	N
			008845	38348458	199-11-6269.00-103-511000	COPIER LEASE	1,803.31	N
			008845	38348458	199-12-6269.00-001-599000	COPIER LEASE	500.00	N
			008845	38348458	199-41-6269.01-701-599000	COPIER LEASE	251.32	N
			008845	38348458	199-51-6269.01-936-599000	COPIER LEASE	250.00	N
						Totals for Check 113910	8,219.56	
113911	01-24-2025	HENRY SCHEIN CORP.	008847	30863950	199-33-6399.01-103-599000	INTERMEDIATE SUPPLIES	16.95	N
			008847	60863949	199-33-6399.01-103-599000	INTERMEDIATE SUPPLIES	268.99	N
			008847	30919829	199-36-6399.01-001-591000	TRAINING SUPPLIES	51.49	N
						Totals for Check 113911	337.43	
113912	01-24-2025	DEBBIE JOERIS	008852		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113913	01-24-2025	TRACY KING	008854		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
113914	01-24-2025	JENNIFER LEE	008857		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113915	01-24-2025	AMANDA SMITH	008861		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113916	01-24-2025	TRACY BROWN	008838		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113917	01-24-2025	WENDY EDWARDS	008842		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113918	01-24-2025	ELAINE DEMENT	008841		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
113919	01-24-2025	ERYN SELF	008860		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113920	01-24-2025	MICHELLE GARNER	008844		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113921	01-24-2025	EMILY JONES	008853		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113922	01-24-2025	VALERI BIDAS	008835		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113923	01-24-2025	JACK CORDRY	008840		199-11-6499.00-001-538000	DC REIMBURSEMENT	500.00	N
113924	01-24-2025	CALEB BARNETT	008836		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113925	01-24-2025	ABBIGAIL HOFFMAN	008848		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
113926	01-24-2025	ELIZABETH HOFFMAN	008849		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
113927	01-24-2025	MIKAYLA KINSLOW	008855		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
113928	01-24-2025	JOSHUA HUTTON	008850		199-11-6499.00-001-538000	DC REIMBURSEMENT	300.00	N
113929	01-24-2025	ALYSON PHELPS	008859		199-11-6499.00-001-538000	DC REIMBURSEMENT	100.00	N
			008859		199-11-6499.00-001-538000	DC REIMBURSEMENT	400.00	N
Totals for Check 113929							500.00	
113930	01-24-2025	WILL HAGAN	008846		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113931	01-24-2025	GRACIE CAPERTON	008839		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113932	01-24-2025	CRISTAL KUMPLE	008856		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113933	01-24-2025	MELINDA ADKINS	008833		199-11-6499.00-001-538000	DC REIMBURSEMENT	200.00	N
113940	01-30-2025	ALL COPY	401173	AR35509	199-11-6399.00-001-511000	STAPLES FOR COPY MACHINE	118.00	N
113941	01-30-2025	B & H PHOTO & ELECTR	401096	230949128	199-11-6399.75-999-522000	PODCAST EQUIPMENT	349.00	N
113942	01-30-2025	KAY BAILEY	401255		199-34-6299.00-937-599000	TSTC BUS DRIVER	140.00	N
113943	01-30-2025	HEATHER BAKER	401236		199-36-6411.50-001-599000	PER DIEM FOR TMEA CONFEREN	174.00	N
			401236		199-36-6412.50-001-599000	PER DIEM FOR TMEA CONFEREN	154.00	N
Totals for Check 113943							328.00	
113944	01-30-2025	SCOTT BERRY	401209		199-36-6411.45-001-522000	PER DIEM FOR STOCK SHOW DA	460.00	N
113945	01-30-2025	BSN SPORTS, LLC	400944	928460602	199-36-6399.04-001-591000	TRACK SUPPLIES	90.83	N
			400944	928460602	199-36-6399.17-001-591000	TRACK SUPPLIES	354.58	N
			400944	928460602	199-36-6399.18-001-591000	TRACK SUPPLIES	320.74	N
Totals for Check 113945							766.15	
113946	01-30-2025	C4 FUELS LLC	008867	74294	199-34-6311.01-937-523000	MONTHLY FUEL CHARGE	10,660.00	N
113947	01-30-2025	CDW GOVERNMENT INC	400995	AC4A63N	199-11-6399.75-999-511000	ELEM CONF DISPLAY	699.00	N
113948	01-30-2025	NCS PEARSON, INC	400692	27151388	410-11-6399.00-001-511000	SUPPLMENT MATERIAL	4,638.00	N
113949	01-30-2025	COLEMAN HIGH SCHOO	401169	CLYDE CISD	199-36-6499.11-041-591000	TOURNAMENT ENTRY FEES	400.00	N
113950	01-30-2025	ROBERT DALTON	250036	PAYMENT 6 OF	199-11-6219.80-001-522000	CRIMINAL HISTORY INSTRUCTOR	2,100.00	N
113951	01-30-2025	ELLIOTT ELECTRIC SUP	401072	58-17713-01	199-51-6319.02-936-599000	BULBS ADMIN MARQUEE SIGN	91.90	N
113952	01-30-2025	FLINN SCIENTIFIC INC	400967	3102168	199-11-6399.05-001-511000	CHEMISTRY LAB SUPPLIES	74.00	N
113953	01-30-2025	FRANKLIN COVEY	401203	1S10817394	199-13-6219.00-103-599000	COACHING DAY INTER	3,420.00	N
113954	01-30-2025	GAME ONE	401043	10381956	199-36-6399.15-001-591000	SOFTBALL CAPS AND VISORS	1,262.04	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113955	01-30-2025	GARBO'S LOCKSMITH S	401100	93975	199-51-6249.00-936-599000	REPAIR LOCKS AT JH AND HS	535.00	N
			401198	40224	199-51-6319.02-936-599000	SPRINGS FOR DOOR HANDLES	120.00	N
Totals for Check 113955							655.00	
113956	01-30-2025	HENRY SCHEIN CORP.	401170	31270219	199-33-6399.01-001-599000	NURSE OFFICE SUPPLIES	103.87	N
			401170	31270219	199-33-6399.01-041-599000	NURSE OFFICE SUPPLIES	103.87	N
			401170	31270219	199-33-6399.01-101-599000	NURSE OFFICE SUPPLIES	103.87	N
			401065	31175303	199-33-6399.01-103-599000	NURSE OFFICE SUPPLIES	5.06	N
			401170	31270219	199-33-6399.01-103-599000	NURSE OFFICE SUPPLIES	103.87	N
Totals for Check 113956							420.54	
113957	01-30-2025	HERTZBERG-NEW METH	400806	2002592-00	199-12-6329.01-001-599000	LIBRARY BOOKS	540.30	N
113958	01-30-2025	EVAN HINDMAN	401128		199-36-6411.45-001-522000	PER DIEM/SA AG MECH CONTES	324.00	N
			401128		199-36-6412.45-001-522000	PER DIEM/SA AG MECH CONTES	980.00	N
Totals for Check 113958							1,304.00	
113959	01-30-2025	IMAGINE LEARNING	401099	1042389	199-11-6399.00-001-524000	ODYSSEYWARE ADDITIONAL LIC	2,580.00	N
113960	01-30-2025	INCA TRIO FIRE SERVIC	401244	60984	199-51-6249.00-936-599000	ANNUAL FIRE ALARM MONITORIN	1,440.00	N
113961	01-30-2025	J W PEPPER & SON CO	400024	367211120	199-11-6399.55-001-511000	MUSIC	82.79	N
113962	01-30-2025	JAMES E. RODGERS & C	401211	13570	199-41-6212.00-750-599000	AUDIT 2024	8,295.00	N
			401005	13570	199-41-6212.00-750-599000	CERTIFIED PUBLIC	27,100.00	N
Totals for Check 113962							35,395.00	
113963	01-30-2025	SAICY LYTLLE	401248		199-53-6411.22-999-599000	MEALS AT TCEA	174.00	N
113964	01-30-2025	PAUL MCGUIRE	401249		199-53-6411.23-999-599000	MEALS AT TCEA	174.00	N
113965	01-30-2025	MIKE NEAL	401247		199-53-6411.20-999-599000	MEALS AT TCEA	174.00	N
113966	01-30-2025	PEST PATROL	008866	11166217	199-51-6249.00-936-599000	MONTHLY PEST CONTROL	324.00	N
113967	01-30-2025	RANKIN AUTO PARTS	400150	338239	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	136.94	N
			400150	338323	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	250.20	N
			400150	338320	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	13.43	N
Totals for Check 113967							400.57	
113968	01-30-2025	RAPTOR TECHNOLOGIE	401181	INV154503	199-52-6399.03-999-599000	SECURITY BADGES	280.00	N
113969	01-30-2025	SAM'S CLUB DIRECT	400687	0402449700889	199-11-6399.00-103-523000	SPED CLASSROOM SUPPLIES	21.00	N
			400937	0402449700889	199-11-6499.04-103-511000	STUDENT REWARDS	100.00	N
Totals for Check 113969							121.00	
113970	01-30-2025	SHI GOVERNMENT SOL	401120	GB00549245	199-11-6399.75-999-511000	HEADPHONES FOR STUDENTS	1,108.80	N
			401125	230105	199-11-6399.75-999-522000	ADOBE CREATIVE CLOUD CTE	2,496.00	N
Totals for Check 113970							3,604.80	
113971	01-30-2025	Stephen Faulkenbery	401233		199-41-6129.00-750-599000	REIMBURSEMENT FINGER	47.99	N
113972	01-30-2025	TEX-OMA BUILDERS SU	400931	808670	429-52-6649.00-999-599000	EXTERIOR DOORS&HARDWARE	141,268.00	N
113973	01-30-2025	UIL MUSIC REGION 6	401188	CLYDE CISD	199-36-6499.44-001-599000	S&E ENTRY FEES	408.00	N
113974	01-30-2025	UNITED SUPERMARKET	400468	14945900	199-11-6399.05-001-511000	SPL ED SUPPLIES & SCIENCE SU	16.16	N

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113975	01-30-2025	UPS	401250	R1740F045	199-41-6399.02-701-599000	RETURN PART FOR REPAIR	22.48	N
113976	01-30-2025	WAGNER SUPPLY	401033	152184	199-51-6399.00-936-599000	FLOOR MACHINE REPAIR	56.52	N
113977	01-30-2025	WEST TECHS CHILL WA	401097	27183	199-51-6249.00-936-599000	REPLACE COMPRESSOR GYM U	5,358.10	N
			401200	27133	199-51-6249.00-936-599000	REPAIR OF HEATING UNITS	1,367.51	N
						Totals for Check 113977	6,725.61	
113978	01-31-2025	DALENA TARVER	401259		199-36-6412.02-001-599000	DISTRICT XC MEALS	80.00	N
						Total Checks	425,275.88	

End of Report

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5752.04-000-500000	01-12-2025	002455			JH BASKETBALL	.00	-71.00
00-5753.01-000-500000	01-12-2025	002456			KEY CLUB	.00	-240.00
00-5753.01-000-500000	01-13-2025	002457			INTERMEDIATE PTO	.00	-103.00
00-5753.01-000-500000	01-13-2025	002458			KEY CLUB	.00	-120.00
00-5752.04-000-500000	01-14-2025	002459			JH BASKETBALL	.00	-250.00
00-5753.01-000-500000	01-14-2025	002460			KEY CLUB	.00	-936.00
00-5753.01-000-500000	01-14-2025	002461			HS CHOIR	.00	-42.00
00-5753.01-000-500000	01-14-2025	002462			INTERMEDIATE PTO	.00	-57.00
00-5749.01-000-500000	01-07-2025	002477			ONE ACT PLAY	.00	-87.57
00-1220.00-000-500000	01-07-2025	002478			TAXES DECEMBER DELQ	.00	-13,846.11
00-5711.00-000-500000	01-07-2025	002478			TAXES DECEMBER CURRENT	.00	-1,260,587.99
Totals for Net Receipt 002478 - TAXES DECEMBER						.00	-1,274,434.10
00-5931.00-000-500000	01-07-2025	002479			TMHP	.00	-1,676.18
00-5931.00-000-500000	01-17-2025	002482			TMHP	.00	-584.55
00-5752.05-000-500000	01-17-2025	002483			SOFTBALL TOURN WINTER	.00	-1,900.00
00-5752.06-000-500000	01-17-2025	002484			BASEBALL TOURNAMENT	.00	-850.00
00-5749.01-000-500000	01-17-2025	002485			COMDATA REIMBURSEMENT	.00	-632.00
00-5752.PO-000-500000	01-17-2025	002486			PLAYOFF GAME FACILITY RENTAL	.00	-1,044.94
11-6119.00-001-522000	01-17-2025	002487			D. HOUSTON	.00	-500.00
13-6119.00-999-599000	01-17-2025	002487			P. KINSLOW	.00	-250.00
11-6119.00-001-522000	01-17-2025	002487			D. TARVER	.00	-500.00
11-6119.00-001-522000	01-17-2025	002487			S. WALKER	.00	-500.00
Totals for Net Receipt 002487 - WORKFORCE SOULUTIONS STIPEND						.00	-1,750.00
00-5749.01-000-500000	01-17-2025	002488			PER DIEM - NOT USED	.00	-160.56
00-5752.03-000-500000	01-15-2025	002489			HS BASKETBALL	.00	-8.00
00-5753.01-000-500000	01-15-2025	002490			KEY CLUB	.00	-504.00
00-5753.01-000-500000	01-15-2025	002491			GOLD RUSH DINNER SHOW	.00	-44.00

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5753.01-000-500000	01-15-2025	002492			INTERMEDIATE PTO PARKING	.00	-133.00
00-5753.01-000-500000	01-16-2025	002493			KEY CLUB	.00	-528.00
00-5752.03-000-500000	01-16-2025	002494			HS BASKETBALL	.00	-4.00
00-5752.03-000-500000	01-20-2025	002502			HS BASKETBALL	.00	-8.00
00-5753.01-000-500000	01-20-2025	002503			KEY CLUB	.00	-504.00
00-5752.03-000-500000	01-21-2025	002504			HS BASKETBALL	.00	-548.00
00-5753.01-000-500000	01-21-2025	002505			INTERMEDIATE PTO	.00	-57.00
00-5753.01-000-500000	01-21-2025	002506			KEY CLUB	.00	-768.00
00-2171.00-000-500000	01-31-2025	002568			HS DEBATE MEAL	.00	-60.00
00-2171.00-000-500000	01-31-2025	002569			COMDATA REIMBURSEMENT	.00	-1,405.39
00-2171.00-000-500000	01-31-2025	002570			HOBBY LOBBY REFUND	.00	-4.99
00-5744.00-000-500000	01-31-2025	002571			WELLNESS DAY DONATION	.00	-500.00
00-5931.00-000-500000	01-31-2025	002572			TMHP	.00	-57.66
00-5752.03-000-500000	01-31-2025	002573			HS BASKETBALL	.00	-8.00
00-5752.04-000-500000	01-31-2025	002574			JH BASKETBALL	.00	-17.00
00-5752.04-000-500000	01-31-2025	002574			JH BASKETBALL	.00	-3.00
Totals for Net Receipt 002574 - JH BASKETBALL						.00	-20.00
00-5753.01-000-500000	01-29-2025	002575			DADDY DAUGHTER DANCE -KEY	.00	-42.00
00-5753.01-000-500000	01-30-2025	002576			GOLD RUSH DINNER SHOW -	.00	-42.00
00-5752.03-000-500000	01-17-2025	002581			HS BASKETBALL	.00	-250.00
00-5753.01-000-500000	01-22-2025	002582			GOLD RUSH DINNER SHOW	.00	-35.00
00-5753.01-000-500000	01-22-2025	002583			WINTER FORMAL - KEY CLUB	.00	-1,224.00
00-5753.01-000-500000	01-22-2025	002584			DADDY DAUGHTER DANCE KEY	.00	-84.00
00-5753.01-000-500000	01-23-2025	002585			DADDY DAUGHTER DANCE KEY	.00	-28.00
00-5811.00-000-500000	01-24-2025	002586			FSP-AVAIL SCHL FD-PER CAPITA	.00	-28,417.00
00-5752.03-000-500000	01-26-2025	002587			HS BASKETBALL	.00	-14.00

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5752.04-000-500000	01-26-2025	002588			JH BASKETBALL	.00	-365.00
00-5752.03-000-500000	01-27-2025	002589			HS BASKETBALL	.00	-608.00
00-5752.04-000-500000	01-27-2025	002590			JH BASKETBALL	.00	-57.00
00-5752.03-000-500000	01-28-2025	002591			HS BASKETBALL	.00	-190.00
00-5752.04-000-500000	01-28-2025	002592			JH BASKETBALL	.00	-286.00
00-5753.01-000-500000	01-28-2025	002593			DADDY DAUGHTER DANCE KEY	.00	-60.00
00-2171.00-000-500000	01-30-2025	002603			DEBATE TRAVEL REIM	60.00	.00
00-2171.00-000-500000	01-31-2025	002603			DEBATE TRAVEL REIM	.00	-60.00
Totals for Net Receipt 002603 - DEBATE TRAVEL REIM						.00	.00
00-2171.00-000-500000	01-30-2025	002604			COMDATA REIMBURSEMENT	1,405.39	.00
00-2171.00-000-500000	01-31-2025	002604			COMDATA REIMBURSEMENT	.00	-1,405.39
Totals for Net Receipt 002604 - COMDATA REIMBURSEMENT						.00	.00
00-5744.00-000-500000	01-30-2025	002605			WELLNESS DAY DONATION	500.00	.00
00-5744.00-000-500000	01-31-2025	002605			WELLNESS DAY DONATION	.00	-500.00
Totals for Net Receipt 002605 - WELLNESS DAY DONATION						.00	.00
00-5931.00-000-500000	01-30-2025	002606			TMHP	57.66	.00
00-5931.00-000-500000	01-31-2025	002606			TMHP	.00	-57.66
Totals for Net Receipt 002606 - TMHP						.00	.00
00-5752.03-000-500000	01-29-2025	002607			HS BASKETBALL	.00	-8.00
00-5752.03-000-500000	01-30-2025	002607			HS BASKETBALL	8.00	.00
Totals for Net Receipt 002607 - HS BASKETBALL						.00	.00
00-5752.04-000-500000	01-29-2025	002608			JH BASKETBALL	.00	-17.00
00-5752.04-000-500000	01-29-2025	002608			JH BASKETBALL	.00	-3.00
00-5752.04-000-500000	01-30-2025	002608			JH BASKETBALL	17.00	.00
00-5752.04-000-500000	01-30-2025	002608			JH BASKETBALL	3.00	.00
Totals for Net Receipt 002608 - JH BASKETBALL						.00	.00
00-5753.01-000-500000	01-29-2025	002609			DADDY DAUGHTER DANCE	.00	-45.00
00-5753.01-000-500000	01-30-2025	002609			DADDY DAUGHTER DANCE	45.00	.00
Totals for Net Receipt 002609 - DADDY DAUGHTER DANCE						.00	.00

<u>Fnc-Obj.</u> <u>So-Org-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5753.01-000-500000	01-30-2025	002610			GOLD RUSH DINNER SHOW -	.00	-42.00
00-5753.01-000-500000	01-30-2025	002610			GOLD RUSH DINNER SHOW -	42.00	.00
Totals for Net Receipt 002610 - GOLD RUSH DINNER SHOW						.00	.00
00-1110.00-000-500000				Gross Cash Receipts		1,323,940.99	-2,138.05
00-1110.00-000-500000				Net Cash Receipts		1,321,802.94	
Totals for Fund 199 / 5						1,321,802.94	-1,321,802.94

Fnc-Obj.So-Obj-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5751.01-000-500000	01-13-2025	002476			CAFE DEPOSIT BKFST	.00	-270.80
00-5751.00-000-500000	01-13-2025	002476			CAFE DEPOSIT LUNCH	.00	-635.97
00-5751.02-000-500000	01-13-2025	002476			CAFE DEPOSIT SNACK BAR	.00	-218.50
Totals for Net Receipt 002476 - CAFE DEPOSIT						.00	-1,125.27
00-5921.00-000-500000	01-15-2025	002496			SCHOOL BREAKFAST PROGRAM	.00	-9,524.44
00-5922.00-000-500000	01-15-2025	002497			NATIONAL SCHOOL LUNCH NSLP	.00	-30,700.76
00-5751.01-000-500000	01-17-2025	002501			CAFE DEPOSIT BKFST	.00	-318.00
00-5751.00-000-500000	01-17-2025	002501			CAFE DEPOSIT LUNCH	.00	-629.26
00-5751.02-000-500000	01-17-2025	002501			CAFE DEPOSIT SNACK BAR	.00	-312.71
Totals for Net Receipt 002501 - CAFE DEPOSIT						.00	-1,259.97
00-5829.00-000-500000	01-17-2025	002594			TX AG PAYMENT	.00	-166.20
00-5751.01-000-500000	01-24-2025	002595			CAFE DEPOSIT BKFST	.00	-478.56
00-5751.00-000-500000	01-24-2025	002595			CAFE DEPOSIT LUNCH	.00	-1,090.56
00-5751.02-000-500000	01-24-2025	002595			CAFE DEPOSIT	.00	-328.10
Totals for Net Receipt 002595 - CAFE DEPOSIT						.00	-1,897.22
00-1110.00-000-500000					Gross Cash Receipts	44,673.86	.00
00-1110.00-000-500000					Net Cash Receipts	44,673.86	
Totals for Fund 240 / 5						44,673.86	-44,673.86
Final Totals						1,366,476.80	-1,366,476.80

End of Report

2021-2022 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$552.66	\$760.53	\$2,333.31	\$4,695.12	\$10,246.90	\$11,687.18	\$10,074.14	\$2,866.60	\$1,429.65	\$540.36	\$588.80	\$536.33	\$46,311.58
WATER	\$9,028.00	\$9,740.75	\$9,497.00	\$8,766.25	\$7,677.50	\$9,426.25	\$8,596.75	\$9,146.25	\$8,770.00	\$8,041.50	\$7,735.96	\$8,725.96	\$105,152.17
ELECTRIC	\$26,300.08	\$25,401.39	\$22,802.75	\$19,388.65	\$16,895.04	\$18,638.09	\$19,474.30	\$20,516.95	\$25,169.81	\$24,338.78	\$24,105.67	\$25,638.68	\$268,670.19
TOTAL	\$35,880.74	\$35,902.67	\$34,633.06	\$32,850.02	\$34,819.44	\$39,751.52	\$38,145.19	\$32,529.80	\$35,369.46	\$32,920.64	\$32,430.43	\$34,900.97	\$420,133.94

2022-23 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$703.50	\$1,280.08	\$1,914.83	\$9,591.15	\$12,564.62	\$14,961.65	\$6,077.86	\$2,531.43	\$1,481.43	\$902.18	\$692.51	\$712.69	\$53,413.93
WATER	\$11,293.71	\$10,223.71	\$10,688.71	\$9,005.71	\$8,811.46	\$9,488.71	\$9,176.96	\$9,516.96	\$9,860.74	\$8,370.24	\$7,886.74	\$11,556.49	\$115,880.14
ELECTRIC	\$28,485.14	\$25,535.85	\$22,111.41	\$24,042.85	\$20,288.03	\$22,456.51	\$20,020.90	\$21,154.93	\$19,939.64	\$18,830.05	\$20,290.33	\$24,391.27	\$267,546.91
TOTAL	\$40,482.35	\$37,039.64	\$34,714.95	\$42,639.71	\$41,664.11	\$46,906.87	\$35,275.72	\$33,203.32	\$31,281.81	\$28,102.47	\$28,869.58	\$36,660.45	\$436,840.98

2023-24 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$941.52	\$2,565.85	\$5,332.05	\$10,191.63	\$21,779.74	\$13,069.46	\$7,292.91	\$4,392.67	\$1,351.01	\$1,737.54	\$915.42	\$915.45	\$70,485.25
WATER	\$10,633.57	\$10,235.07	\$10,291.57	\$8,850.07	\$8,264.57	\$9,230.82	\$8,657.57	\$9,438.82	\$9,473.29	\$7,751.45	\$8,088.23	\$7,482.00	\$108,397.03
ELECTRIC	\$30,330.02	\$31,405.73	\$26,523.55	\$22,343.22	\$20,096.35	\$20,991.35	\$19,901.02	\$21,374.89	\$21,117.42	\$21,272.17	\$19,668.46	\$22,792.47	\$277,816.65
TOTAL	\$41,905.11	\$44,206.65	\$42,147.17	\$41,384.92	\$50,140.66	\$43,291.63	\$35,851.50	\$35,206.38	\$31,941.72	\$30,761.16	\$28,672.11	\$31,189.92	\$456,698.93

2024-2025 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$1,193.15	\$1,403.22	\$2,732.53	\$7,327.18	\$19,391.23								
WATER	\$12,572.62	\$10,847.37	\$10,402.09	\$9,645.41	\$8,766.04								
ELECTRIC	\$30,410.71	\$28,701.60	\$25,333.23	\$24,394.02	\$23,213.78								
TOTAL	\$44,176.48	\$40,952.19	\$38,467.85	\$41,366.61	\$51,371.05								

Board Report
 Recap Comparison of Revenue to Budget
 CLYDE CISD
 As of January

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 5 GENERAL OPERATING	16,296,892.00	-688,162.88	-8,109,050.22	8,187,841.78	49.76%
240 / 5 SPECIAL REVENUE	900,500.00	-44,673.86	-481,024.75	419,475.25	53.42%
599 / 5 DEBT SERVICE FUND	1,650,362.00	-318,203.95	-699,195.49	951,166.51	42.37%
Total 5000 Revenues	18,847,754.00	-1,051,040.69	-9,289,270.46	9,558,483.54	49.29%
Total 7000 Revenues	.00	.00	.00	.00	.00%
Total Revenues	18,847,754.00	-1,051,040.69	-9,289,270.46	9,558,483.54	49.29%

Board Report
Recap Comparison of Expenditures and Encumbrances to Budget
CLYDE CISD
As of January

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 5 GENERAL OPERATING	-16,861,341.00	216,286.30	8,091,148.19	1,247,500.53	-8,553,906.51	47.99%
240 / 5 SPECIAL REVENUE	-957,089.00	10,429.70	409,617.92	74,070.51	-537,041.38	42.80%
599 / 5 DEBT SERVICE FUND	-1,506,526.00	.00	1,000.00	500.00	-1,505,526.00	.07%
Total 6000 Expenditures	-19,324,956.00	226,716.00	8,501,766.11	1,322,071.04	-10,596,473.89	43.99%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-19,324,956.00	226,716.00	8,501,766.11	1,322,071.04	-10,596,473.89	43.99%

End of Report

CURRENT MONTH CASH POSITION			
as of January 31, 2025			
CASH IN BANK	PRIOR MONTH	MONTHLY	1/31/2025
GENERAL OPERATING	\$ 6,624,834.46	\$ (71,793.45)	\$ 6,553,041.01
INVESTMENT ACCOUNT	\$ 934,147.85	\$ 3,457.06	\$ 937,604.91
TEXAS RANGE INVESTMENT POOL			
TEXAS RANGE DAILY	\$ 789,756.21	\$ 2,949.23	\$ 792,705.44
FIRST INTERNET BANK OF INDIANA	\$ 237,000.00	\$ -	\$ 237,000.00
EDUCATION FOUNDATION			
FIRST FINANCIAL CHECKING	\$ 21,350.69	\$ (1,280.73)	\$ 20,069.96
FIRST BANK TEXAS	\$ 5,594.20	\$ -	\$ 5,594.20
RAYMOND JAMES CD	\$ 27,018.55	\$ 91.89	\$ 27,110.44
FIRST FINANCIAL BANK CD	\$ 40,528.62	\$ -	\$40,528.62
INTEREST & SINKING FUND	\$ 3,084,734.46	\$ 10,915.36	\$ 3,095,649.82
TEX TERM/DEBT SERVICE FUND	\$2.27	\$ 0.01	\$2.28
WORKERS COMP ACCOUNT	\$0.00	\$ -	\$0.00
CAMPUS ACTIVITY FUNDS			
HIGH SCHOOL	\$ 86,779.71	\$ (4,431.03)	\$ 82,348.68
JUNIOR HIGH	\$ 42,858.78	\$ (610.22)	\$ 42,248.56
INTERMEDIATE	\$ 19,594.92	\$ 1,315.84	\$ 20,910.76
ELEMENTARY	\$ 38,506.32	\$ (5.60)	\$ 38,500.72
GRAND TOTALS	\$ 11,952,707.04	\$ (59,391.64)	\$ 11,893,315.40

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT MONTHLY INVESTMENT PORTFOLIO
AS OF JANUARY 31, 2025

	CD AMOUNT	CASH BALANCE 12/31/2024	NET CHANGES	CASH BALANCE 1/31/2025	INCOME & ACCRUED INTEREST	MATURITY DATE	AVG MONTHLY INTEREST RATE
GENERAL OPERATING FUND							
Cash - First Financial Checking		\$6,624,834.36	-\$71,793.35	\$6,553,041.01	\$25,375.02		3.74%
Investment Account-MMA		\$934,147.85	\$3,457.06	\$937,604.91	\$3,457.06		3.74%
TOTAL		\$7,558,982.21		\$7,490,645.92			
TEXAS-RANGE INVESTMENT POOL							
Texas-Range Daily - General/ Operating		\$789,751.67	\$2,953.77	\$792,705.44	\$2,953.77		4.41%
First Internet Bank of Indiana Cd	\$237,000.00	\$237,000.00		\$237,000.00	9964.43*	4/21/2025	5.31%
* Interest will be paid at maturity							
TOTAL		1,026,751.67		1,029,705.44			
EDUCATION FOUNDATION							
Cash - First Financial Checking		\$21,350.69	-\$1,280.73	\$20,069.96	\$4.77		0.25%
FIRST FINANCIAL BANK CD	\$40,000.00	\$40,528.62	0.00	\$40,528.62		4/19/2025	4.01%
First Bank Texas		\$5,594.20	\$0.00	\$5,594.20			
Raymond James CD	\$25,000.00	\$27,018.55	\$91.89	\$27,110.44	\$96.89	2/6/2025	4.55%
TOTAL		\$94,492.06		\$93,303.22			
INTEREST & SINKING FUND							
Cash - First Financial Checking		\$3,084,734.45	10,915.37	3,095,649.82	\$11,415.37		3.74%
Texas-Range Investment Pool		\$2.27	\$0.01	\$2.28	-		0.00%
TOTAL		\$3,084,736.72		3,095,652.10			

CD's	11/30/2024	Net Change	12/31/2024	Interest
	\$302,000.00	\$971,081.69	\$1,709,306.68	\$43,302.88
POSITION AS 12/31/2024				
TOTAL CASH & INVESTMENTS	\$12,729,185.83			

This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.

Rhonda Neal
Rhonda Neal
CFO

Bryan Allen
Bryan Allen
Superintendent

CTE Awareness Month 2025

Thank you to our instructors:

Scott Berry

Duwain Houston

Sondra Walker

William Holloway

Evan Hindman

Reagan Sewell

Cathy Gerhart

Dalena Tarver

Courtney Freeman

Ashleigh Adams

Robert Dalton

Duke Womack, Jr.

Student Organizations:

FFA

HOSA

FCCLA

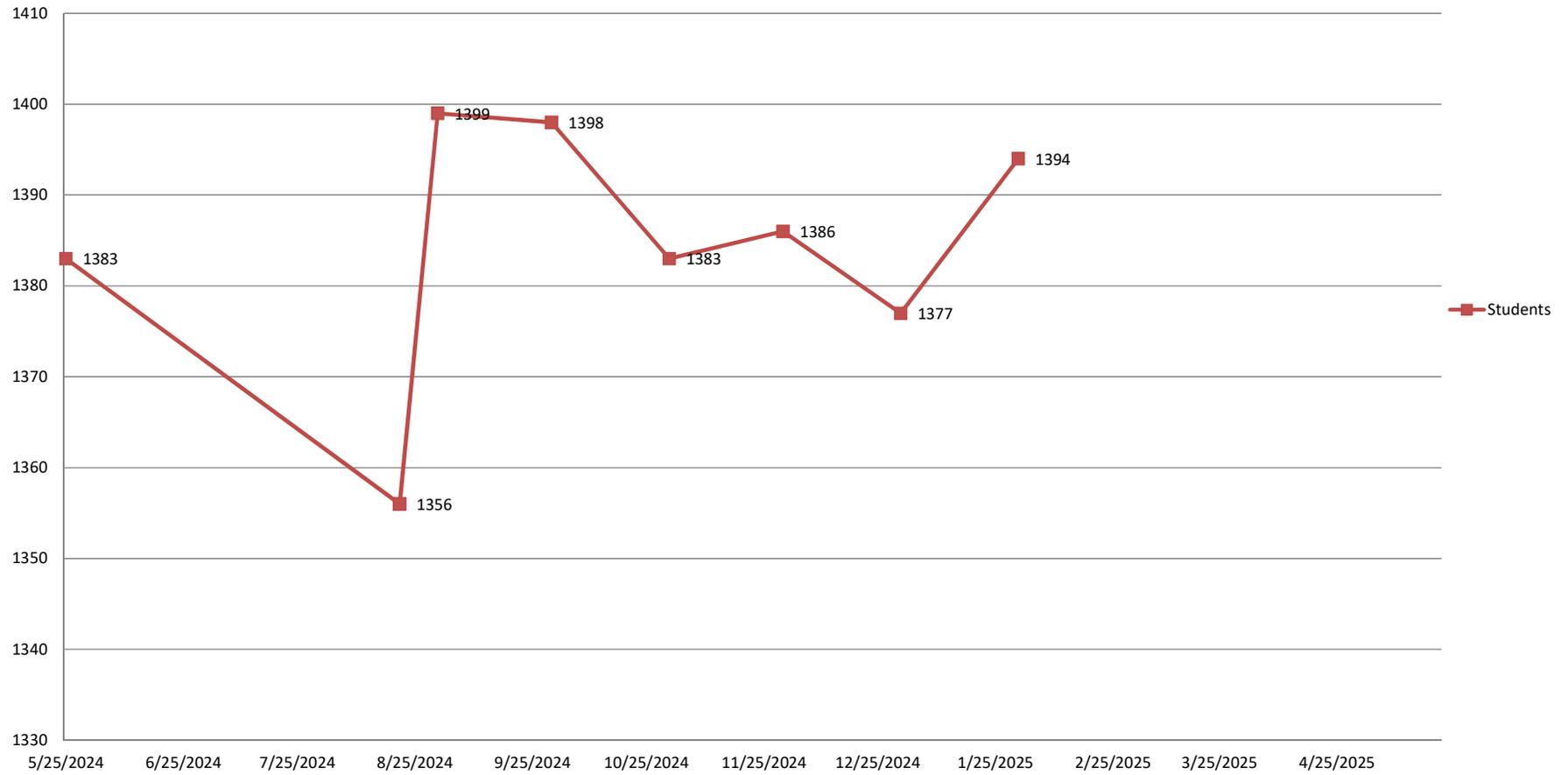
BPA



CELEBRATE **TODAY,**
OWN **TOMORROW!**

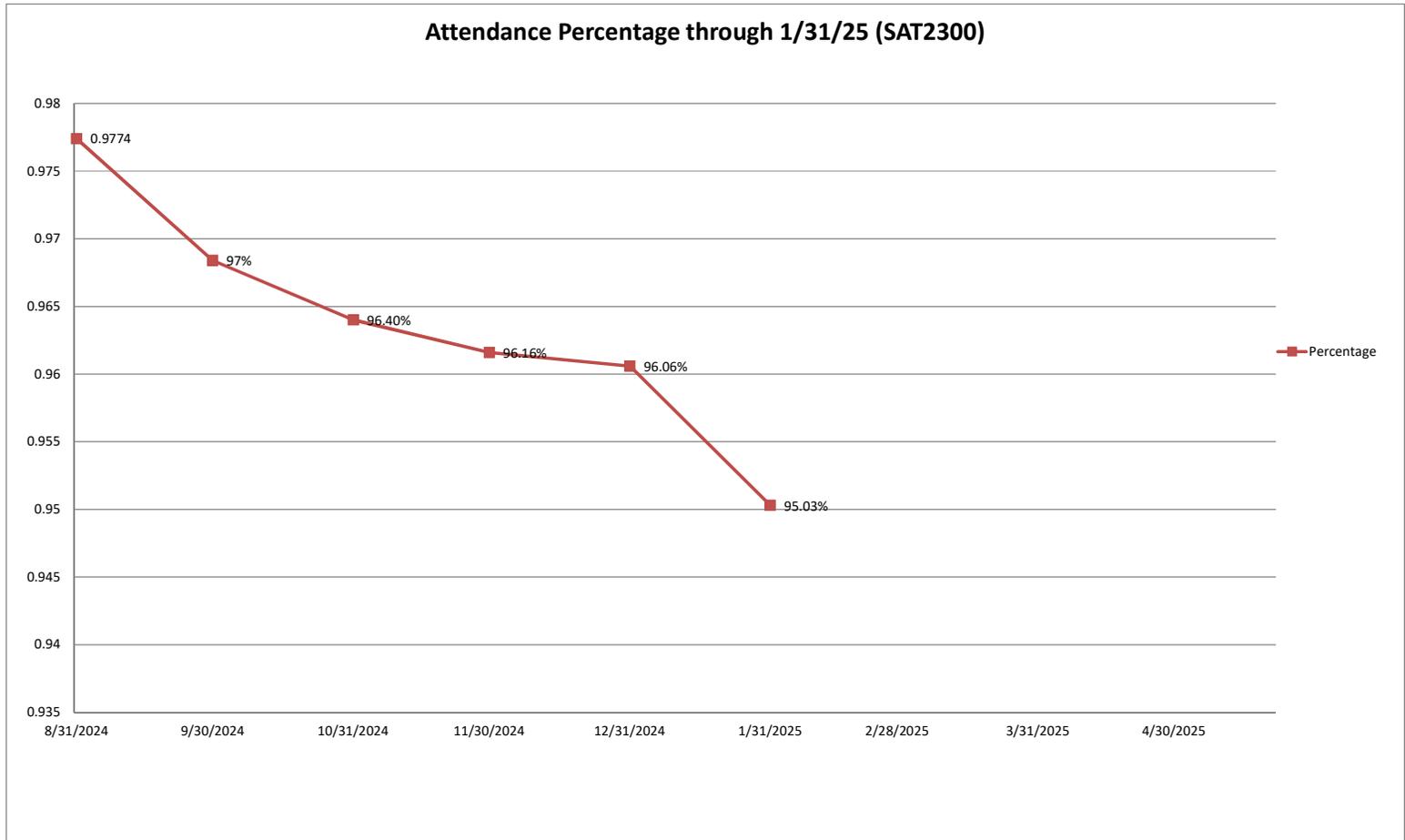
6.5. Superintendent Report
6.5.1. Enrollment and Attendance Update

Monthly Student Enrollment (SAT1100)

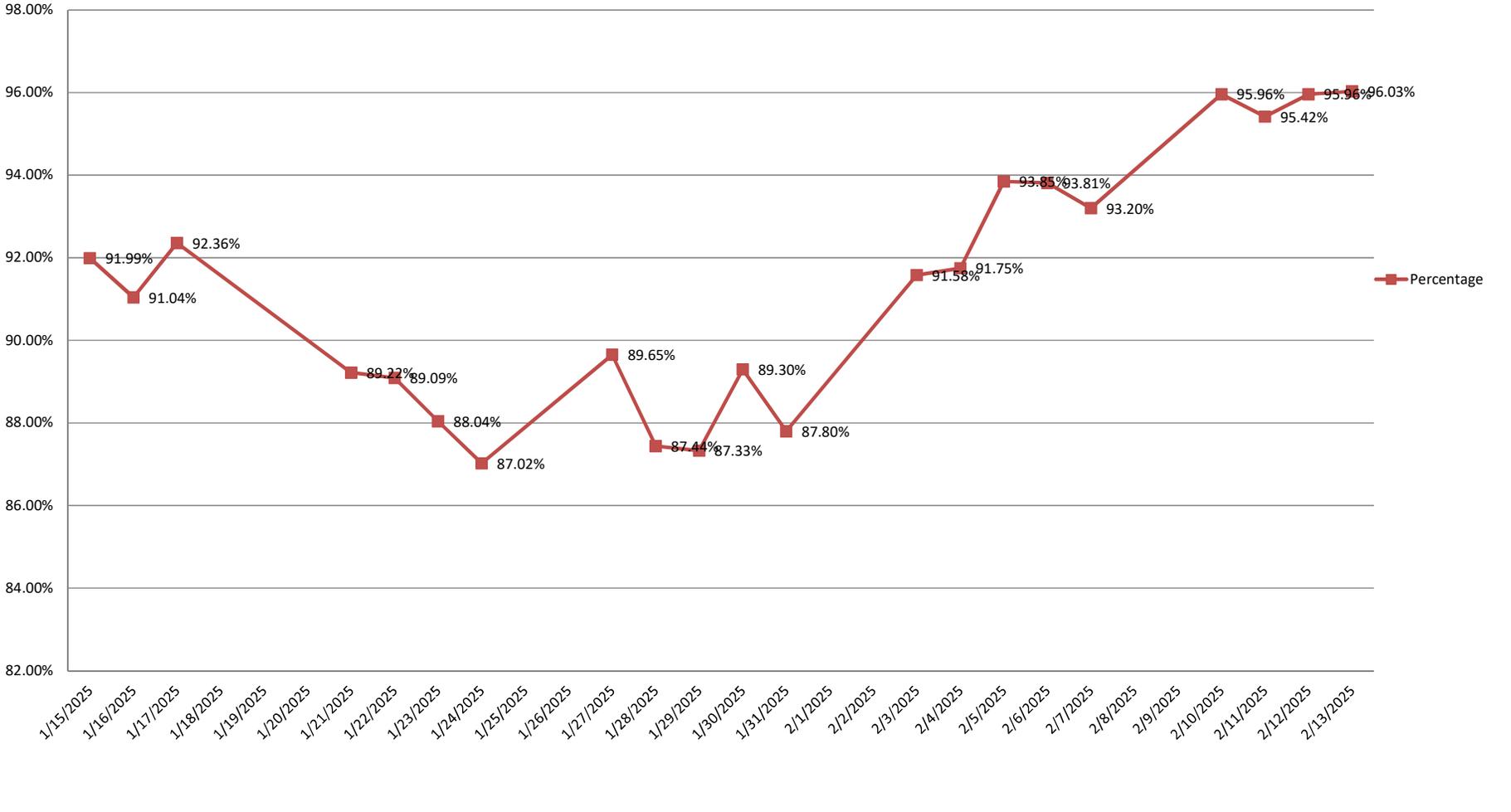


2024-2025 CLYDE CISD STUDENT ATTENDANCE PERCENTAGE

Date	Percentage
8/31/2024	97.74%
9/30/2024	96.84%
10/31/2024	96.40%
11/30/2024	96.16%
12/31/2024	96.06%
1/31/2025	95.03%
2/28/2025	
3/31/2025	
4/30/2025	
5/22/2025	



Attendance Percentage (SAT2300)



Clyde CISD Enrollment Comparison by Month

	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25		23-24
	JAN		DEC											
Hstart	16	17	17	17	16	17	7	15	17	14	18	15		17
EE	8	7	2	1	4	3	4	3	3	3	2	2		1
PK	23	45	47	35	31	29	42	35	39	39	28	35		29
K	108	99	107	103	111	108	88	108	92	91	97	101		98
1	100	103	107	109	91	101	104	97	124	96	94	86		94
2	106	114	108	99	105	95	99	92	93	119	97	78		97
3	97	108	119	111	98	108	93	96	97	101	109	104		108
4	126	93	110	119	114	103	108	90	102	99	104	109		103
5	104	111	99	118	116	128	110	111	98	105	104	106		102
6	136	104	112	105	119	123	131	117	118	102	110	100		108
7	118	126	106	108	110	126	109	117	116	116	101	109		98
8	120	112	129	120	111	112	129	108	119	109	117	103		119
9	116	122	112	121	114	119	111	125	120	125	115	124		116
10	103	98	109	98	103	101	94	106	118	110	117	103		114
11	92	103	98	100	88	108	95	79	94	114	104	114		103
12	90	81	92	86	86	80	100	86	76	89	101	103		105
Total	1,463	1,443	1474	1450	1417	1461	1424	1385	1426	1432	1418	1392		1412

Clyde CISD Campus Summary Report- As of Friday January 31, 2025 (18 Instructional days)

Total # of Students	1,392
Refined ADA	1211.12
% of Attendance	90.28

SCHOOL	Student Enrollment	Refined ADA	% of Attendance
Clyde High School	444	391.29	87.73
Clyde Jr. High	312	286.12	91.55
Clyde Intermediate	319	293.06	92.31
Clyde Elementary	317	240.65	90.65

Clyde CISD Campus Summary Report - As of Wednesday January 31, 2024 (19 Instructional days)

Total # of Students	1418
Refined ADA	1263.44
% of Attendance	92.53

SCHOOLS	Student Enrollment	Refined ADA	% of Attendance
Clyde High School	437	401.67	91.97
Clyde Jr. High	328	305.33	93.17
Clyde Intermediate	317	292.5	92.92
Clyde Elementary	336	263.94	92.23



EDUCATION SERVICE CENTER REGION XIV
Region 14 ESC
Safety Audit Report Summary

1850 Highway 351
 Abilene, Texas
 79601-4750
 325-675-8600
 Fax 325-675-8659

In January **2025**, trained safety auditors registered with Texas School Safety Center conducted an on-site visit for all Clyde CISD instructional and non-instructional facilities for the purpose of a security/safety audit. The purpose of this service is to assist you in maintaining a proactive approach to safety and security for all students and staff and satisfies the requirement by Senate Bill 11 and *TEC §37.108* for a safety audit once every three years.

The following areas were included in the Region 14 ESC safety audit process:

- | | |
|---|--|
| Security Assessment | First Aid Capacity |
| Vulnerability Assessment | Prevention/Mitigation Review |
| Interior of Building | Critical Documents |
| Security of Classrooms | Emergency Operations Plans/Procedures/Drills |
| Fire Safety | Safety Security Team Review |
| Science Labs | Threat Assessment Team Review |
| Grounds and Building Exterior | Student Health Advisory Committee Review |
| Outlying Buildings | School Climate and Culture |
| Playground Safety | Health and Wellness Factors |
| Cafeteria/Kitchen | |
| Chemical Storage | |
| Vocational Education Labs (Auto Tech, Ag, Building Trades, Cosmetology, etc.) | |

A brief review of the findings on each campus was verbally reported to the principal at the conclusion of each site visit. A detailed written report of the findings and recommendations was given to **Mr. Allen on January 29, 2025**.

While every effort was taken to conduct a professional and quality summary of findings for each campus without disturbing instruction, there may have been circumstances or situations that resulted in an inadvertent oversight.

Daniel Kotara, M. Ed
 Title IV Safety Consultant
 Region 14 ESC
 Phone: 325-675-8656
[Email: dkotara@esc14.net](mailto:dkotara@esc14.net)

Date the Audit was Reported to the Board:

Board President's Signature:

Superintendents Signature:



Texas School Board Self-Assessment Tool

Rationale for Participation:

The Texas School Board Self-Assessment survey is designed to facilitate reflective governance, aligning with the SBOE's School Board Member Training and Professional Development Framework. The primary rationale for participating in this self-assessment is to ensure that trustees are equipped with a clear understanding of their collective responsibilities, while continually improving their effectiveness in governance. By engaging in this process, the board can identify strengths and areas for growth within core domains such as vision, systems, progress, advocacy, and teamwork, all crucial elements outlined in SBOE's standards.

The participation of all board members in this annual self-assessment provides a platform for enhanced self-awareness and accountability. It offers an opportunity for the board to evaluate its performance through a structured lens, ensuring alignment with both state-level education goals and local district needs.

Purpose:

The purpose of conducting the self-assessment is to support continuous board development and growth, in alignment with best practices from TASB's Board Development Services. The process offers a comprehensive review of how effectively the board is meeting its strategic goals in critical areas such as:

1. **Vision & Goals:** Ensuring the district's vision is clearly communicated and implemented, reflecting both community aspirations and compliance with state standards.
2. **Systems & Processes:** Evaluating how policies, equity considerations, and operational processes are aligned to maximize student achievement.
3. **Progress & Accountability:** Assessing the board's ability to hold itself accountable and maintain systematic progress toward educational goals.
4. **Advocacy & Engagement:** Measuring the board's role in involving and communicating with the broader community to foster collaboration and advocacy for public education.
5. **Teamwork & Synergy:** Understanding the dynamics of board member collaboration and the effectiveness of internal governance structures.

The insights gained through this self-assessment will serve as a basis for guided discussions facilitated by TASB's Board Development Services. This external facilitation by a team of experts, including evaluative input and strategic advice, will help clarify the board's governance path moving forward.



Texas School Board Self-Assessment Tool

Expected Outcomes/Results/Goals:

The key outcomes from participating in the self-assessment and facilitation process are:

- **Enhanced Governance Alignment:** Ensure that the board’s actions and strategies align with the district’s long-term vision, state policies, and community needs.
- **Data-Informed Improvements:** Utilize the data and feedback from the survey to make informed decisions about policy revisions, goal setting, and resource allocation.
- **Strengthened Board Dynamics:** Foster an environment where trustees work cohesively, respect differing viewpoints, and prioritize student outcomes through collaboration and shared governance.
- **Accountability and Progress Monitoring:** Create mechanisms for holding the board accountable to the goals identified through the assessment and monitor progress on these areas.
- **Strategic Advocacy:** Equip the board with the ability to engage stakeholders—parents, staff, and the wider community—more effectively, particularly in areas of curriculum development, transparency, and legislative involvement.

By participating in this annual self-assessment, the board commits to a process of continuous improvement, reflective governance, and accountability, ensuring it remains a high-functioning entity that prioritizes student achievement and community engagement. This approach will ensure alignment with SBOE and TASB best practices, while emphasizing the importance of regular, data-driven self-assessment for long-term governance success.



DISTRICTS OF INNOVATION AMENDMENT & RENEWAL

Texas Education Agency

OVERVIEW

<p>TEC §12A.007</p>	<p>AMENDMENT OR RENEWAL OF LOCAL INNOVATION PLAN. A local innovation plan may be amended, rescinded, or renewed if the action is approved by a vote of the district-level committee established under Section 11.251, or a comparable committee if the district is exempt from that section, and the board of trustees in the same manner as required for initial adoption of a local innovation plan under Section 12A.005.</p>
<p>19 TAC §102.1313</p>	<p>(a) A district innovation plan may be amended, rescinded, or renewed if the action is approved by a majority vote of the district-level committee established under the Texas Education Code (TEC), §11.251, or a comparable committee if the district is exempt from that section, and a two-thirds majority vote of the board of trustees. (b) The district shall notify the commissioner of education of any actions taken pursuant to subsection (a) of this section along with the associated TEC exemptions and local approval dates.</p>

A designated District of Innovation may choose to amend or renew its plan at any time pursuant to applicable sections of Texas Education Code (TEC) and Texas Administrative Code (TAC). The processes for amending and renewing a plan are different, however. Please see the information below.

Amendment

<p>19 TAC §102.1313(a)</p>	<p>(1) Amendment. An amendment to an approved plan does not change the date of the term of designation as an innovation district. Exemptions that were already formally approved are not required to be reviewed.</p>
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- An amendment may be made to a DOI plan at any time during the term of the plan.
- An amendment to a DOI plan does not require the district to repeat the adoption process in its entirety (see “Process Requirements” chart on page 3).
- An amendment to a DOI plan does not change the date of the term of the plan; the original adopted term must remain the same.

Renewal

<p>19 TAC §102.1313(a)</p>	<p>(3) Renewal. During renewal, all sections of the plan and exemptions shall be reviewed and the district must follow all components outlined in §102.1307 of this title (relating to Adoption of Local Innovation Plan), except that a district is not required to notify the commissioner of education of the board's intention to vote on the adoption of the proposed plan under §102.1307(a)(2) of this title. (A) A district must meet eligibility requirements under §102.1303 of this title (relating to Eligibility) in order to renew an innovation plan.</p>
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- To renew, a district's final and most recent academic accountability rating must be at least acceptable.
- The district must repeat the adoption process outlined in 19 TAC §102.1207, however 3 specific steps are not required to be repeated (see “Process Requirements” chart on page 3).
- The term of the DOI plan may be extended for up to an additional 5 years during renewal.
- A district may only have one innovation plan at any given time (19 TAC §102.1311). A renewed plan takes effect only after the term of the district's current innovation plan expires. In the instance that the district intends for the term of a renewed plan to begin prior to the expiration of its current plan, the renewed plan supersedes the district's current plan at that time and the current plan is considered void.

**19 TAC
§102.1313(a)(3)**

(B) In the event that a district fails to renew a plan prior to the expiration of its term, a district may renew the plan in the six months subsequent to the plan's date of expiration in order to maintain a continuous designation as a district of innovation.

(i) The term of a renewed plan, subject to §102.1311 of this title (relating to Term), may not begin prior to the date on which the board votes to adopt the renewed plan, unless the plan is adopted during the six months subsequent to the plan's date of expiration.

(ii) If a plan is renewed during the timeline described in this subparagraph, the renewed plan will have a term not to exceed five calendar years, beginning on the date of expiration of the prior term.

(iii) If a plan is renewed during the timeline described in this subparagraph and changes are made to the plan during the renewal process, those changes will be in effect from the date of adoption of the renewed plan through the expiration date of the renewed plan, unless amended, rescinded, or terminated.

(iv) If changes are made to the plan during the renewal process, the district shall mark the changes with the date of the vote to renew the plan in order to denote the earliest date those changes may take effect.

(v) A district whose plan is not renewed during the timeline described in this subparagraph shall comply with all previously adopted exemptions immediately upon expiration of the plan and begin the adoption process over again in its entirety should the district wish to pursue designation as a district of innovation in the future.

- Best practice is to renew the plan so that the term of the renewed plan is effective no later than the date on which the plan was to expire. Should the district fail to renew the plan prior to its expiration date, the district may renew the plan in the six months subsequent to the plan's date of expiration. A plan renewed during this six-month period must:
 - Have a term not to exceed five calendar years **beginning on the date of expiration of the prior term** (ex: plan expired 8/1/23, plan renewed 10/1/23, term of renewed plan begins: 8/1/23).
 - Mark changes made to the plan with the *date of adoption* of the renewed plan in order to notate when those changes took effect as any changes made to the plan during renewal are not effective until the *date of adoption* regardless of the term referred to in the bullet above (ex: plan expired 8/1/23, plan renewed 10/1/23 *with changes*, term of renewed plan begins: 8/1/23, changes are effective on 10/1/23 (date of adoption) rather than 8/1/23 (beginning of term)).
- A district that does not renew the plan before or during the six months subsequent to the plan's expiration date shall:
 - comply with all previously adopted exemptions effective with the **expiration date of the plan**.
 - Begin the entire adoption process over again should it wish to pursue DOI designation again in the future.

Process Requirements

PROCESS REQUIREMENT	AMENDMENT	RENEWAL
Board Resolution/Petition signed by majority of District Advisory Committee	NO	NO
Public Hearing by School Board on whether to develop a plan (TEC §12A.002)	NO	NO
Final version of the proposed plan has been available on the district's website for at least 30 days	NO	YES
The board of trustees has notified the commissioner of education of the board's intention to vote on adoption of the proposed plan (see applicable "Notification" section below)	NO	NO
The district-level committee established under the Texas Education Code (TEC), §11.251, has held a public* meeting to consider the final version of the proposed plan and has approved the plan by a majority vote of the committee member (*meeting must be public for renewal)	YES	YES
The board of trustees adopts a proposed local innovation plan by an affirmative vote of two-thirds of the membership of the board	YES	YES
The district notifies the commissioner of approval of the plan along with a list of approved TEC exemptions by completing the agency form provided in the figure in this subsection (see applicable "Notification" section below)	YES	YES
The district shall ensure that a copy of the local innovation plan is posted on the district's website in accordance with the TEC, §12A.0071, for the term of the designation as an innovation district.	YES	YES
Not later than the 15th day after the date on which the board of trustees finalizes a local innovation plan either through adoption, amendment, or renewal, the district shall provide a copy of [link to] the current local innovation plan to the Texas Education Agency for posting on the agency website	YES	YES

[NOTE: During renewal, the district may also make amendments to the plan as the steps for amendment are already part of the renewal process.]

Notification: Amendment

When notifying the commissioner of the board's actions as they relate to **amending** a DOI plan, please refer to the following chart (NOTE: notification is required only upon the adoption of an amendment):

Item	Description
Email (preferred) or Letter (choose either or both)	<p>Email: To: Accred@tea.texas.gov (the district may choose to cc: Commissioner@tea.texas.gov)</p> <p>Letter: Texas Education Agency Attn: Accreditation 1701 N Congress Avenue Austin, Texas 78701</p>
Body	<p>Notify the commissioner that the board has approved an amendment to the plan and include the following:</p> <ul style="list-style-type: none"> • Adoption date (date of board meeting) • Amendments made (TEC sections changed, added, or removed from plan) • Link to amended plan on district's website
Attachments	<p>Updated checklist of exemptions reflecting <i>all</i> sections of code from which the district is exempt (both newly and previously adopted) [Figure: 19 TAC §102.1307(d)] See our Tips for Completing the DOI Checklist.</p>

Notification: Renewal

When notifying the commissioner of the board's actions as they relate to **renewing** a DOI plan, please refer to the following charts (NOTE: notification is required only upon adoption of a renewed DOI plan):

Item	Description
Email (preferred) or Letter (choose either or both)	Email: To: Accred@tea.texas.gov (the district may choose to cc: Commissioner@tea.texas.gov) Letter: Texas Education Agency Attn: Accreditation 1701 N Congress Avenue Austin, Texas 78701
Body	Notify the commissioner that the board <i>adopted</i> the renewed plan (after adoption): <ul style="list-style-type: none">• Adoption date (date of board meeting)• Link to final adopted/renewed plan on district's website
Attachments	Updated checklist of exemptions reflecting <i>all</i> sections of code from which the district is exempt (both newly and previously adopted) [Figure: 19 TAC §102.1307(d)] See our Tips for Completing the DOI Checklist .

Resources

- TEA Districts of Innovation Webpage: <https://tea.texas.gov/texas-schools/district-initiatives/districts-of-innovation>
- Texas Education Code, Chapter 12A, Districts of Innovation: <https://statutes.capitol.texas.gov/Docs/ED/htm/ED.12A.htm>
- Adopted Commissioner's Rules - 19 TAC Chapter 102, Subchapter JJ, Innovation District: <https://tea.texas.gov/sites/default/files/ch102jj.pdf>
- Tips for Completing the DOI Checklist: <https://tea.texas.gov/texas-schools/district-initiatives/checklist-tips.pdf>

7. DISCUSSION ITEMS

7.1. Clyde CISD Bond Redemption Opportunity

7.2. TASB Policy Review Session

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POLICY REVIEW SESSION

WHAT IS A POLICY REVIEW SESSION?

A policy review session (PRS) offers a comprehensive review of a district’s policies to ensure that they are up-to-date and consistent with changing district practice.

HOW OFTEN DO WE NEED ONE?

Policy Service recommends a thorough policy review every **five to seven years**—sooner if your district’s local practices or philosophies have shifted.

IT’S TIME FOR A POLICY REVIEW WHEN:

- ✓ A district discovers significant discrepancies between board policy and current administrative practice.
- ✓ It has been 5–7 years since the district’s last PRS.
- ✓ There has been a change in district leadership.

CONTACT YOUR POLICY CONSULTANT TO BEGIN THE PRS PROCESS

THE POLICY REVIEW PROCESS





Clyde CISD
2024-2025

Student Transportation
Handbook & Guidelines

Committed to Safety and Service

Our goal in the Transportation Department is to provide safe and efficient transportation to and from school to all eligible students attending the Clyde Consolidated Independent School District.

As we enter a new school year, we ask all parents and bus riders to take the time to read the Clyde Consolidated Independent School District Transportation Guidelines and Bus Rider Safety Rules. You may request a copy at your school office or directly from the transportation department. The guidelines explain regulations and procedures, and provide useful information designed to render the best and safest transportation service possible to our students. Your cooperation in following all rules, guidelines, and procedures are appreciated and expected.

Community members, parents/guardians, school personnel, security officers and bus drivers must work together to protect our students. "Expect the Unexpected" is our motto. Tragic events occur when safety protocols are not followed. Be extremely cautious when driving anywhere children are likely to be. Obey school bus traffic rules at all times.

If you have any questions or need assistance, please feel free to contact the Clyde CISD Transportation Office at (325) 893-4222.

Cody Hodges
Director of Maintenance, Transportation, and Facilities

Bus Routes

School bus routes will be planned to consider the following factors:

- Student population density
- Bus capacity
- Traffic routes, hazardous traffic areas, or areas with a high risk of violence
- Economy of operation
- Location of authorized bus stops
- Condition of roads and bridges
- Student travel time
- Availability of drivers

A preliminary schedule of bus routes, including designated bus stops, will be communicated to parents/guardians and students at the beginning of each school year. After the school year begins, the Director of Transportation will promptly inform students, parents, and guardians of any changes to schedules or routes.

STUDENTS WILL BE REQUIRED TO RIDE THE BUS IN WHICH THEY HAVE BEEN ASSIGNED!

Bus Rider Safety

Clyde Consolidated Independent School District provides transportation services to eligible students to attend their assigned campuses. Students are required to obey appropriate safety and follow all rules to remain eligible for transportation services.

Transportation is a privilege. Transportation is not a right.

Students are responsible for contributing to the safe operation of the bus.

Before Boarding the Bus

- Arrive at your designation stop at least five minutes prior to your scheduled time. *Clyde Consolidated Independent School District does not have another bus to pick up students if they were late for their pick up time.*
- Be careful in the loading area. Wait in an orderly, single line for the bus, avoid horseplay. Stay out of the street or bus drive while waiting for the bus.
- Approach the bus entrance only after the bus has come to a complete stop.

After Boarding the Bus

- Obey the Bus Driver's direction.
- Go to the closest available seat or to your designated seat; stay seated until you arrive at your bus stop. *The bus driver may assign a student a designated seat.*

- Speak in a classroom voice. Loud speech or loud laughter causes distraction to the driver. Loud speech or loud laughter causes distraction to the driver. Roughhousing or horse play on the bus will not be tolerated, any of this may result in the temporary or permanent suspension of transportation services.
- Buses are property of the Clyde Consolidated Independent School District. If a student (bus rider) causes any damage to or vandalizes the bus, the perpetrator and/or the parent or legal guardian will be financially responsible for the cost involved to repair the damages.
- Never throw an object inside or out of the bus. This is a major safety violation.
- Keep all parts of your body (head, arms and legs) inside the bus at all times and out of the walkway.
- Observe the rules of good conduct and show courtesy to everyone. The use of vulgar language, rude gestures, or malicious behavior toward the bus operator or any other passenger, or another motorist will not be tolerated.

Parent Responsibilities

- Ensure the school district has your correct address and contact information on file.
- Teach your child their full name, home address, and telephone number where an adult family member can be contacted in case of an emergency.
- Review with your child the above listed School Safety Rules and the Clyde Consolidated Independent School District Bus Rider's Handbook.
- Any emergency change to a bus stop must be requested in writing by the parent, signed, and approved by the Transportation Director before being made. This is a protection for your child.

Other general rules and guidelines

- Bus Riders may ride only their assigned bus and will be dropped-off only at their designated stop.
- All bus riders must fill out the appropriate Clyde Consolidated Independent School District Bus Enrollment form on the school webpage at www.clydeisd.org.
- **Students may only be dropped off at the parent/legal guardian's home, a grandparent's home, a certified day care center, or an official bus stop closest to their home.**
- **A child that is enrolled in Pre-Kindergarten that rides the bus, must have a parent or guardian at the bus stop for arrival and pick up.**

All provisions of the Clyde Consolidated Independent School District Student Code of Conduct apply to students (and to all other bus riders) when being transported by the Clyde Consolidated Independent School Districts Transportation Department. Violations to said code will be referred to the appropriate administrator or authority for disciplinary action as approved by the School Board. Code of Conduct Violations and/or Safety Rules Violations may result in a temporary or permanent loss of the student's transportation services.

Transportation Eligibility

Due to the national bus driver shortage, Clyde CISD will be implementing the following eligibility requirements for transportation services for the 24-25 school year.

- All students living within the Clyde CISD boundaries that live more than 2 miles from their campus will be **ELIGIBLE** for transportation services.
- All students living within the Clyde CISD boundaries that live less than 2 miles from their campus and have to cross a hazardous traffic area as determined by the Clyde CISD Board of Trustees to get to/from school will be **ELIGIBLE** for transportation services.
- All students living within the Clyde CISD boundaries that live less than 2 miles from their campus and do not have to cross a hazardous traffic area as determined by the Clyde CISD Board of Trustees to get to/from school will be **INELIGIBLE** for transportation services.
- All students living outside the Clyde CISD boundaries will be **INELIGIBLE** for transportation services.
- Any student assigned to a Discipline Alternative Education Placement (DAEP) will be **INELIGIBLE** for transportation services.

Enrollment Period

- The fall open enrollment period will be from June 1st and close on July 28th. The spring enrollment period will be from January 1st to February 1st.
- **If you do not sign up during open enrollment, you will not be able to sign up for transportation services until the next enrollment period.**
- Students that transfer into the district will be allowed to sign up for transportation services at registration.

If there are any questions, please contact the Director of Transportation, Cody Hodges, at (325) 893-3225 or (325) 668-0235.

8. ACTION ITEMS

8.1. Consideration and Possible Action on Consent Agenda

8.1.1. Approve Minutes of the Previous Meeting(s)

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Regular Meeting

Thursday, January 23, 2025 6:30 PM

Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510

Jerry Don Black: Present
Robert Frost: Present
Jay Louder: Absent
Bethany Powell: Present
Rufus Quintanilla: Present
Cody Walton: Present
Greg Welch: Present

Mr. Jay Louder is absent.

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**

Discussion: Meeting was called to Order at 6:30PM by Mr. Robert Frost.

2. **INVOCATION**

Discussion: The Invocation was led by Mr. Bryan Allen.

3. **PLEDGES OF ALLEGIANCE**

Discussion: The Pledge of Allegiance was led by Mr. Robert Frost.

4. **RECOGNITION OF VISITORS/PUBLIC COMMENT: All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.**

Discussion: None.

5. **ANNUAL AUDIT PRESENTATION FOR FISCAL YEAR 2024 - Audit Firm of James E. Rodgers & Company**

Discussion: Rick Spoke about the Audit for the year 2024. Financially, we had a good year. The debt went down.

6. **PUBLIC HEARING: ANNUAL TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) for 2023-2024**

Discussion: Dr. Paula Kinslow spoke on the Texas Academic Performance Report for 2023-2024.

7. **SPECIAL RECOGNITIONS AND PRESENTATIONS**

Discussion:

7.1. School Board Recognition Month

Discussion: Mr. Bryan Allen did the introductions and explained what the school board does.

7.2. Employees of the Month

Discussion: Elementary: Kay Collins and Callie Collins
Intermediate: Jaci Millers, Fred Windlick, Jaci

, Jennifer Hanson, Katy Hodges, Shayla Windlick,
Renee Wagner
Ashley Parks, Aliyah Gerry, and Robert Tarpley

Junior High -Deborah Louder and Nancy Beinventas

High School - Mrs. Mcaff, Mrs. Warren, and Debbie
Hooper

8. ADMINISTRATIVE REPORTS

8.1. Campus Reports

Discussion: Junior High spoke about putting up a covering, so the kids can have a covered space to play outside.

High School had two more kids enroll,
powerlifting got 2nd in Abilene. Track golf, and
tennis are starting up at the end of Feb. Mrs.
Barbee chosen for UIL Sponsor Award.

8.2. Financial and Investment Reports

Discussion: Mrs. Rhonda Neal spoke about the financial report.

8.3. Curriculum and Special Programs Report

Discussion: Dr. Paula Kinslow spoke on the Federal School Report Cards and the 2024 Texas Academic Performance Report.

8.3.1. 2024 Federal School Report Cards

8.3.2. 2024 Texas Academic Performance Report

8.4. Superintendent Report

Discussion: Mr. Bryan Allen spoke on the Superintendent Report.

8.4.1. Enrollment and Attendance Update

8.4.2. Annual Emergency Operation Plan (EOP) Review by Texas School Safety Center

8.4.3. Board Election Timeline

8.4.4. Operations Update

Discussion: The IT Director spoke about the new phone system. Superintendent spoke about the Ruff Draft Podcast.

8.4.5. Legislative Update

9. DISCUSSION ITEMS

9.1. First Reading: 2025-2026 Clyde CISD District Calendar

9.2. First Reading: TASB Policy Update 124

Discussion: Watched a 6 minute video discussing this.

10. ACTION ITEMS

10.1. Consideration and Possible Action on Consent Agenda

Action(s) :

A motion to approve the consent agenda, as presented. This motion, made by Cody Walton and seconded by Jerry Don Black, Passed.

Voting Detail:

Jerry Don Black:	Yea
Robert Frost:	Yea
Jay Louder:	Absent
Bethany Powell:	Yea
Rufus Quintanilla:	Yea
Cody Walton:	Yea
Greg Welch:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

10.1.1. Approve Minutes of the Previous Meeting(s)

10.1.2. Approve Monthly Financial and Investment Reports

10.2. Consideration and Possible Action to Accept and Approve the Release of the Annual Financial Report for Fiscal Year 2024 Prepared and Presented by James E. Rodgers and Company.

Action(s) :

A motion to accept and approve the release of the annual financial report for fiscal year 2024 as prepared and presented by James E. Rodgers and Company. This motion, made by Greg Welch and seconded by Rufus Quintanilla, Passed.

Voting Detail:

Jerry Don Black:	Yea
Robert Frost:	Yea
Jay Louder:	Absent
Bethany Powell:	Yea
Rufus Quintanilla:	Yea
Cody Walton:	Yea
Greg Welch:	Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

10.3. Consideration and Possible Action to Approve an Agreement with James E. Rodgers and Company as the External Auditor for Clyde CISD for the Year Ending August 31, 2025

Action(s) :

A motion to approve an agreement with James E. Rodgers and Company as external auditor for Clyde CISD for the year ending August 31, 2025. This motion, made by Rufus Quintanilla and seconded by Jerry Don Black, Passed.

Voting Detail:

Jerry Don Black:	Yea
Robert Frost:	Yea
Jay Louder:	Absent

Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

10.4. Consideration and Possible Action on Ordering a General Election of the Board of Trustees for Places 6 and 7.

Action(s):

A motion to approve ordering a general election of the Clyde CISD Board of Trustees for Places 6 and 7. This motion, made by Rufus Quintanilla and seconded by Jerry Don Black, Passed.

Voting Detail:

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Absent
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

10.5. Consideration and Possible Action to Approve a Resolution of the Board Regarding Wage Payments During Emergency School Closings

Action(s):

A motion to approve a resolution of the board regarding wage payments during emergency school closings, as presented. This motion, made by Cody Walton and seconded by Bethany Powell, Passed.

Voting Detail:

Jerry Don Black: Yea
Robert Frost: Yea
Jay Louder: Absent
Bethany Powell: Yea
Rufus Quintanilla: Yea
Cody Walton: Yea
Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

10.6. Consideration and Possible Action to Approve an Expenditure to Tex-Oma Builders Supply Company for Exterior Doors and Hardware on TIPS Contract #210304 (Safety & Security Program)

Action(s):

A motion to approve an expenditure to Tex-Oma Builders Supply Company in the amount of \$141,268.00 for exterior doors and hardware for the district's safety and security program on TIPS contract #210304, as presented. This motion, made by Rufus Quintanilla and seconded by Jerry Don Black, Passed.

Voting Detail:

Jerry Don Black: Yea
 Robert Frost: Yea
 Jay Louder: Absent
 Bethany Powell: Yea
 Rufus Quintanilla: Yea
 Cody Walton: Yea
 Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

11. CLOSED SESSION

Action(s):

The Board entered into closed session at 8:53PM. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Voting Detail:

Jerry Don Black: Yea
 Robert Frost: Yea
 Jay Louder: Absent
 Bethany Powell: Yea
 Rufus Quintanilla: Yea
 Cody Walton: Yea
 Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: The board went into closed session at 8:53PM.

- 11.1. Discussion of the Superintendent's Annual Evaluation (Texas Govt Code 551.074)
- 11.2. Discussion of Personnel Matters (Texas Govt Code 551.074)
- 11.3. Discussion of School Safety and Security Measures (Texas Govt Code 551.076)
- 11.4. Consultation with Legal Counsel (Texas Govt Code 551.071)

12. RETURN to OPEN SESSION: Act Upon Items as Discussed in Closed Session (as needed)

Discussion: The Board reconvened into open session at 10:51PM

13. BOARD REQUESTS

14. ADJOURNMENT

Action(s):

The meeting was adjourned the meeting at 10:54PM. This motion, made by Cody Walton and seconded by Rufus Quintanilla, Passed.

Voting Detail:

Jerry Don Black: Yea
 Robert Frost: Yea
 Jay Louder: Absent
 Bethany Powell: Yea
 Rufus Quintanilla: Yea
 Cody Walton: Yea
 Greg Welch: Yea

Voting Summary: Yea: 6, Nay: 0, Absent: 1

Discussion: The meeting was adjourned the meeting
at 10:54PM



Board President



Board Secretary

8.1.2. Approve Monthly Financial Report

8.2. Consideration and Possible Action to Approve the Clyde CISD 2025-26 District Calendar

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CLYDE CISD 2025-2026 CALENDAR

New Teacher Induction Aug 7-8

PD/Workdays Aug 11-19

First Day of School Aug 20

AUGUST 2025						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

FEBRUARY 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Holiday Feb. 16
 PD Day Feb. 23
 5th Grading Cycle Begins Feb.

Labor Day Sept. 1st Holiday
 PD Day Sept. 29

Early Release PD 1pm

Second Grading Cycle Begins on Sept. 30

SEPTEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

MARCH 2026						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Spring Break March 9-13

PSAT Oct. 8
 Holiday Oct. 13

OCTOBER 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

6th Grading Cycle Begins April
 Good Friday Holiday April 3
 Holiday April 6

Third Grading Cycle Begins Nov. 10
 Comp Day Nov. 24-25
 Thanksgiving Holiday Nov. 26-28

NOVEMBER 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

MAY 2026						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

PD Day May
 Last Day May 21 **Early Release @ 1 PM**
 Graduation May 21
 PD Day May 22
 Memorial Day May 25

Early Release Dec. 19 @ 1 PM
 Christmas Break Dec. 22 -Jan.5

DECEMBER 2025						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JUNE 2026						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

PD Day January 5th
 First Day of 2nd Semester Jan. 6
 Holiday Jan. 19

JANUARY 2026						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JULY 2026						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Holiday July 3

Fall Semester 80 days
Spring Semester 87 days
Total Days 167 instructional days

Teachers 12 PD/workdays
2 comp days
167 instructional days
Total Days 181 contract days

Total Minutes 74,935
Waiver Minutes 1,820
Total Minutes 76,755
Required Minutes 75,600
Extra Minutes 1,155

1st Grade cycle 27 days
2nd 23 days
3rd 30 days
4th 32 days
5th 27 days
6th 28 days

8.3. Consideration and Possible Action on an Agreement with the Alliance for Women and Children for After-School Child Care

8.4. Consideration and Possible Action to Approve TASB Local Policy Update 124

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Explanatory Notes

TASB Localized Policy Manual Update 124

Clyde CISD

AIC(LEGAL)

ACCOUNTABILITY: INTERVENTIONS AND SANCTIONS

At Alternative Management, new text has been included due to changes to the Administrative Code, which became effective September 10, 2024. At Training of Board of Managers, language has been added relating to training requirements for board members who are appointed to join a board of managers. New rules effective on September 18, 2024, regarding Special Program Performance Determination and cyclical monitoring have also been included. In addition, adjustments to margin notes have been made elsewhere in the policy.

AIE(LEGAL)

ACCOUNTABILITY: INVESTIGATIONS

Language has been added at Compliance Monitoring Activities due to Administrative Code changes effective September 18, 2024. The new section at Supervision Under IDEA reflects recent amendments from the Administrative Code that outline TEA's procedures for investigating and issuing findings related to violations of the Individuals with Disabilities Education Act (IDEA).

CAA(LOCAL)

FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CBB(LEGAL)

STATE AND FEDERAL REVENUE SOURCES: FEDERAL

Extensive revisions and additions have been made to this legally referenced policy in light of updated rules about federal grants found in the Code of Federal Regulations, effective October 1, 2024.

CDA(LOCAL)

OTHER REVENUES: INVESTMENTS

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CFA(LEGAL)

ACCOUNTING: FINANCIAL REPORTS AND STATEMENTS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's version number has been updated at Account System, Financial Accountability System Resource Guide.

CFC(LEGAL)

ACCOUNTING: AUDITS

TEA's Financial Accountability System Resource Guide has been updated to version 19, and those updates were adopted by reference in the Administrative Code effective March 31, 2024. The guide's ver-

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sion number has been updated at Financial Accountability System Resource Guide. A reference to material in the Administrative Code has been included in the Financial Accountability Rating System (School FIRST) section of this policy.

CH(LEGAL) PURCHASING AND ACQUISITION

General provisions relating to interlocal contracts have been moved to GRB(LEGAL). Language specific to interlocal contracts used for purchasing remains in this legally referenced policy. A note has been added to assist readers in accessing additional provisions related to interlocal agreements.

CKEA(LEGAL) SECURITY PERSONNEL: COMMISSIONED PEACE OFFICERS

A section on Medical and Psychological Exams has been added under Required Policies due to policy adoption requirements found in Senate Bill 1445 (88th Regular Session). The Texas Commission on Law Enforcement (TCOLE) has created a model policy that police departments (not the school board) must adopt. The TCOLE model policy was made available in May 2024 with a September 1, 2024, deadline for law enforcement agencies to submit their policies.

CKEB(LEGAL) SECURITY PERSONNEL: SCHOOL MARSHALS

A new section on Psychological Fitness includes the requirements and processes outlined in Administrative Code rules to conform with changes to the Occupations Code made by Senate Bill 1445 (88th Regular Session). The new rules require TCOLE to adopt standards and procedures for the psychological examination of school marshal applicants, school marshal licensees, and school marshal licensees for whom there is reason to believe a new examination is necessary to ensure the individuals are able to perform the duties for which the school marshal license is required. There is also a clarification of the reporting requirements for school marshal appointing entities. A new reporting responsibility relating to psychological fitness has been included at District Responsibilities, and a new section at Fit for Duty Review has been added to reflect the new requirements from TCOLE.

CO(LEGAL) FOOD AND NUTRITION MANAGEMENT

The revisions in this legally referenced policy reflect changes to federal rules related to child nutrition programs that became effective July 1, 2024.

COA(LEGAL) FOOD AND NUTRITION MANAGEMENT: PROCUREMENT

Substantial additions have been made at Conflicts of Interest to reflect rule amendments that became effective on October 1, 2024. A new section on Procurement Training has been added to comply with an addition to the Code of Federal Regulations, effective July 1, 2024.

COB(LEGAL) FOOD AND NUTRITION MANAGEMENT: FREE AND REDUCED-PRICE MEALS

Revisions to this policy reflect amendments to federal rules, effective July 1, 2024, changing terminology from "meal supplements" to "afterschool snacks." At Community Eligibility Provision, the minimum identified student percentage has changed from 40 to 25 based on an amended rule effective October 26, 2023. This change will give states and schools more flexibility to offer meals to all enrolled students at no cost when financially viable. Reference links have also been updated.

Please note: If your district is participating in the Community Eligibility Provision or Special Assistance Provision 2 program, please review your COB(LOCAL). If the policy is missing language to address the program in place in your district, please contact your policy consultant.

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CQA(LEGAL)

TECHNOLOGY RESOURCES: DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

The citation at item 48 under Other Required Internet Postings has been updated based on amendments to the Administrative Code.

CQC(LEGAL)

TECHNOLOGY RESOURCES: EQUIPMENT

Under Transfer of Equipment to Students, a new subsection on Standards has been added based on guidance recently developed by TEA as required by House Bill 18 (88th Regular Session). The standards provide guidance to districts on what electronic devices and software applications are permissible for use in the district.

CV(LEGAL)

FACILITIES CONSTRUCTION

A Note has been added on page 11 to direct readers to other policies related to interlocal contracts generally and interlocal contracts for purchasing good and services, based on organization of those provisions at different codes.

CY(LOCAL)

INTELLECTUAL PROPERTY

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

D(LEGAL)

PERSONNEL

Provisions on genetic nondiscrimination, previously at DAB, have been moved to DAA, and policy DAB has been deleted. The D section table of contents has been revised to reflect that change.

DAA(LEGAL)

EMPLOYMENT OBJECTIVES: EQUAL EMPLOYMENT OPPORTUNITY

Changes have been made to comport with the new federal Pregnant Workers Fairness Act (PWFA) regulations, effective June 18, 2024.

Because the legal framework is being revised in light of the PWFA, we have taken the opportunity to significantly streamline content on employee nondiscrimination. Provisions regarding employee nondiscrimination were previously divided between DAA(LEGAL), addressing nondiscrimination in hiring and ending employment, and DIA(LEGAL), addressing nondiscrimination in terms, conditions, and privileges of employment. In order to minimize duplication of language and simplify the legally referenced materials, provisions regarding employment nondiscrimination have been moved to this code. Provisions relating to the Genetic Information Nondiscrimination Act (GINA) have also been moved to this legally referenced policy from DAB(LEGAL) to consolidate all nondiscrimination laws into one location.

DAB(LEGAL)

EMPLOYMENT OBJECTIVES: GENETIC NONDISCRIMINATION

Provisions on genetic nondiscrimination have been relocated to DAA(LEGAL) for clarity and continuity, and policy DAB has been deleted. All employment-related nondiscrimination language is now consolidated into DAA(LEGAL).

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DBB(LEGAL)

EMPLOYMENT REQUIREMENTS AND RESTRICTIONS: MEDICAL EXAMINATIONS AND COMMUNICABLE DISEASES

The policy cross-reference at Genetic Information has been updated to DAA to conform with the recoding of the provision there.

DECA(LEGAL)

LEAVES AND ABSENCES: FAMILY AND MEDICAL LEAVE

Cross-references to DAB regarding genetic nondiscrimination have been updated to DAA throughout to conform with provisions recoded at this update.

DECB(LEGAL)

LEAVES AND ABSENCES: MILITARY LEAVE

Updated provisions have been included at Federal Military Leave to comport with the Civilian Reservist Emergency Workforce Act of 2022.

DG(LEGAL)

EMPLOYEE RIGHTS AND PRIVILEGES

A new section on Voting reflects existing provisions from the Election Code related to allowing employees time off to vote. This addition was suggested by a member of the Texas Council of School Attorneys, and we agreed it would be a helpful legal reference.

DH(LOCAL)

EMPLOYEE STANDARDS OF CONDUCT

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

DI(LEGAL)

EMPLOYEE WELFARE

Revisions at Reporting Workplace Violence reflect amended Administrative Code rules, which became effective January 8, 2024.

DIA(LEGAL)

EMPLOYEE WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To eliminate duplication and reduce confusion, this legally referenced policy has been substantially revised to recode employee nondiscrimination provisions to policy DAA(LEGAL).

DMA(LEGAL)

PROFESSIONAL DEVELOPMENT: REQUIRED STAFF DEVELOPMENT

Changes to the subsection on Gifted and Talented Education reflect Administrative Code amendments that became effective September 1, 2024.

EC(LEGAL)

SCHOOL DAY

At Pledges of Allegiance, a cross-reference has been added to policy FNA for additional information on patriotic observances.

EFB(LEGAL)

INSTRUCTIONAL RESOURCES: LIBRARY MATERIALS

The Note at the beginning of this legally referenced policy has been deleted, as all deadlines to appeal in the *Book People, Inc. v. Wong* case have passed and the injunction put in place by the Fifth Circuit Court

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of Appeals is now permanent. Other citations to the case have been amended accordingly. Also, the statutory definition of “obscene” has been included in this policy as a legal reference.

EHAA(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (ALL LEVELS)

The Education Code requirement to obtain written consent of a student’s parent before the student may be provided with human sexuality instruction expired on August 1, 2024. The expired subsection has been removed from this legally referenced policy. TEA has issued [guidance](#) about this change. Districts are encouraged to clarify local expectations for parental consent regarding human sexuality instruction in their local student handbook.

EHAC(LEGAL) BASIC INSTRUCTIONAL PROGRAM: REQUIRED INSTRUCTION (SECONDARY)

Several revisions have been made to the Middle School Advanced Math Program section based on new Administrative Code rules, effective July 8, 2024. In the CPR and AED Instruction section, revisions regarding the applicability of the requirements have been made based on rule changes effective August 1, 2024.

EHB(LEGAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

This policy includes substantial revisions, most of which are the result of amended Administrative Code rules effective June 30, 2024. At Parental Notice of Assistance for Learning Difficulties, a phrase has been added to item 3e to clarify the content in the cited Education Code provision. A new section with Definitions now found in the Administrative Code has been added. The provisions at Board Action Required and Screening, Testing, and Identification have been updated. Extensive edits at Parent Education are due to revisions from the Administrative Code. Changes include a new paragraph on Instruction and deletion of text related to a dyslexia reading program.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

EHBA(LEGAL) SPECIAL PROGRAMS: SPECIAL EDUCATION

Extensive revisions to this legally referenced policy have been made as a result of Administrative Code revisions, effective August 22, 2024. A section on Policies, Procedures, Programs, and Practices has been added, as have provisions addressing Interventions and Sanctions to identify potential consequences for IDEA violations. The paragraph addressing discipline has been removed as the text is no longer in the Administrative Code. The text addressing Instructional Arrangements and Settings includes revisions throughout all subsections, and revisions have also been made to the provisions regarding Other Program Options, Contracts for Services, and Instructional Day. A reference to the applicable Administrative Code provision has been added at Extended School Year Services.

EHBAA(LEGAL) SPECIAL EDUCATION: IDENTIFICATION, EVALUATION, AND ELIGIBILITY

Substantial additions and amendments throughout this legally referenced policy reflect changes to the Administrative Code, effective July 30, 2024. A Student Communication section regarding student evaluation for special education has also been added. The Eligibility and Reevaluations section now includes a Birth Through Age Two subsection to conform to Administrative Code rules.

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EHBAB(LEGAL) SPECIAL EDUCATION: ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

Changes to the Administrative Code resulted in updates throughout this legally referenced policy. Details related to the responsibilities of the admission, review, and dismissal committee have been added, and a provision relating to dyslexia is included in the section about Committee Members. Parent Participation includes revisions that became effective July 30, 2024, and a provision on Content of the IEP has been added. Revisions at Supplemental Special Education Services became effective May 28, 2024. Dyslexia and autism components have been amended, along with the Visual Impairment or Hard of Hearing section. Failure to Reach Agreement has also been amended to increase clarity around requirements. Finally, a section addressing the Eligibility Folder has been added and Teacher Access to IEP amended.

EHBAC(LEGAL) SPECIAL EDUCATION: STUDENTS IN NONDISTRICT PLACEMENT

Residential Facilities has been revised in accordance with Administrative Code amendments, effective on August 22, 2024. A reference to the Administrative Code at District Placements points readers to an amended rule regarding the district's ability to contract with a nonpublic or nondistrict operated day program provider. An update at School for the Blind and Visually Impaired and School for the Deaf reflects revisions to the Administrative Code effective August 22, 2024.

EHBAD(LEGAL) SPECIAL EDUCATION: TRANSITION SERVICES

Significant revisions at Individual Transition Planning are due to Administrative Code changes effective July 30, 2024. A new subsection on the Transition and Employment Designee required of each district has been added in accordance with rule changes that became effective August 22, 2024.

EHBAAE(LEGAL) SPECIAL EDUCATION: PROCEDURAL REQUIREMENTS

The Prior Notice and Consent section includes provisions to align with revisions to the Administrative Code, effective July 30, 2024. Substantial revisions at Transfer of Rights to Adult Students are to clarify requirements in the Administrative Code.

EHBBA(LEGAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Administrative Code rules regarding gifted and talented students were amended to be effective September 1, 2024. Changes have been made throughout this legally referenced policy to align with the new rules and to clarify requirements.

EHBBC(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy. Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

EHBBCA(LEGAL) COMPENSATORY SERVICES AND INTENSIVE PROGRAMS: ACCELERATED INSTRUCTION

Revisions at Accelerated Instruction reflect changes to the Administrative Code, effective May 22, 2024. A new section at Significantly Below Satisfactory has been included in accordance with Administrative Code revisions. Sections on Repeating a High School Course and Ratio Waiver have also been added due to the revised regulatory guidance.

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EHBG(LLEGAL) SPECIAL PROGRAMS: PREKINDERGARTEN

Administrative Code revisions that became effective June 9, 2024, prompted several changes to this legally referenced policy. The subsection relating to Eligibility for high-quality prekindergarten programs has been amended. The eligibility requirements are the same as those listed earlier in the policy for tuition-free prekindergarten. Rule changes also required other revisions throughout the policy, including to Teacher Requirements and Supervisor Requirements.

EHDD(LLEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT: COLLEGE COURSE WORK/DUAL CREDIT

A rewriting of Administrative Code rules, effective May 16, 2024, led to substantial revisions at Dual Credit Programs and at Dual Credit Agreement. The Administrative Code was amended in a way that allowed deletion of the Education Code requirements regarding agreements, as all requirements are now consolidated in one list at Dual Credit Agreement. Provisions addressing the FAST Program have also been amended to reflect revisions to Administrative Code rules.

EI(LLEGAL) ACADEMIC ACHIEVEMENT

Language relating to instruction in the use of an automated external defibrillators (AED) has been added to the subsection on CPR, pursuant to revisions in the Administrative Code, effective August 1, 2024.

EIE(LLEGAL) ACADEMIC ACHIEVEMENT: RETENTION AND PROMOTION

At Parental Option to Retain, a subsection on Passing Grades has been added to clarify the legal standard for assignment of grades when a course is retaken after a passing grade.

EIF(LLEGAL) ACADEMIC ACHIEVEMENT: GRADUATION

A reference has been included in this policy pointing to the Administrative Code rule for further details relating to specific endorsements, including the STEM endorsement, that became effective August 1, 2024. Provisions addressing Physical Education and Other Physical Education Activities have been clarified to align with rule amendments effective August 1, 2024.

EKBA(LLEGAL) STATE ASSESSMENT: ENGLISH LEARNERS/EMERGENT BILINGUAL STUDENTS

Revisions throughout the policy reflect amended Administrative Code rules, effective September 24, 2024, and the provisions have been reorganized for clarity and ease of reading.

ELA(LLEGAL) CAMPUS OR PROGRAM CHARTERS: PARTNERSHIP CHARTERS

An expired Administrative Code provision addressing partial year as it relates to charter partnerships has been deleted. Administrative Code changes, effective March 26, 2024, also resulted in the removal of a provision regarding appeals of a decision made by TEA to deny, remove, or return an eligibility approval request.

FFB(LLEGAL) STUDENT WELFARE: CRISIS INTERVENTION

The subsection previously titled Threat Assessment Team has been revised to include "Safe and Supportive Schools" to align with terminology used by TEA.

FFG(LLEGAL) STUDENT WELFARE: CHILD ABUSE AND NEGLECT

The Definitions section of this legally referenced policy has been revised to better define Child Abuse and Neglect by including detailed language from the Family Code.

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FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

FFH(LEGAL)

STUDENT WELFARE: FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

This legally referenced policy has been updated to remove an editor's note that is no longer applicable since a Texas federal court enjoined the Office for Civil Rights from enforcing this interpretation of the Title IX rules in June 2024. Policy Service issued a Policy Alert notifying districts of this change in July 2024.

FM(LEGAL)

STUDENT ACTIVITIES

In the UIL Allotment section, a robust Definitions section has been added in accordance with revisions to Administrative Code rules, effective on August 4, 2024.

FNA(LEGAL)

STUDENT RIGHTS AND RESPONSIBILITIES: STUDENT EXPRESSION

Under Patriotic Observances, a reference to policy EC has been added to provide additional information regarding pledge of allegiance requirements.

FOF(LEGAL)

STUDENT DISCIPLINE: STUDENTS WITH DISABILITIES

A paragraph regarding the discipline of students with disabilities been removed from the Students Receiving Special Education Services section due to amendments to the Administrative Code that became effective July 30, 2024.

GA(LEGAL)

ACCESS TO PROGRAMS, SERVICES, AND ACTIVITIES

New provisions addressing Web Content and Mobile App Accessibility have been added based on revisions found in the Code of Federal Regulations.

GKA(LOCAL)

COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

GRB(LEGAL)

RELATIONS WITH GOVERNMENTAL ENTITIES: INTERLOCAL COOPERATION CONTRACTS

Revisions to this legally referenced policy are based on the requirements of the Interlocal Cooperation Act. Details that were formerly in CH(LEGAL) have been recoded here to ensure all general interlocal agreement requirements are consolidated into one location. A citation to CNA(LEGAL) has been added to point readers to additional information relating to the operation of a transportation system.



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— — BBF
 - for employees— — DH
- Financial conflicts of interest:
 - for public officials— — BBFA
 - for all employees— — DBD
 - for vendors— — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable, perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See the CKE series]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students for with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	<p>When a student identified as gifted by a previous school district enrolls in the District, the selectionplacement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs and services consistent with the standards in the state plan~~ are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.
[See FFG(LLEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Clyde CISD
030902

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~10/11/2021~~1/14/2025 ~~ADOPTED:~~Adopted:
UPDATE ~~118~~124
FFG(LOCAL)-A

4 of 4

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

(LOCAL) Policies Packet

For your convenience, this file contains *only* the local policies from your school district's TASB update packet.

What is in this packet?

- Instruction sheet for recommended (LOCAL) policies
- Explanatory Notes for recommended (LOCAL) policies
- Clean copies of recommended (LOCAL) policies
- Annotated (redlined) copies of recommended (LOCAL) policy changes

This is not the full update packet.

To retrieve your district's full update packet, log in to Policy Online® and visit My Policy Manual > Local Manual Updates > Numbered Updates.

What is in the full update packet?

The full update packet contains:

- A summary of the overall policy update
- (LEGAL) policies and (EXHIBIT) documents that describe the statutory framework in which your local policies must operate
- Instructions and Explanatory Notes for every policy change, not just the (LOCAL) policies
- Guidance on how to:
 - Present recommended policy changes to the board
 - Keep minutes
 - Notify TASB of board action
 - Maintain your historical record
 - Update your administrative regulations

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This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

Instruction Sheet
TASB Localized Policy Manual Update 124

Clyde CISD

Code	Type	Action To Be Taken	Note
CAA	(LOCAL)	Replace policy	Revised policy
CDA	(LOCAL)	Replace policy	Revised policy
CY	(LOCAL)	Replace policy	Revised policy
DH	(LOCAL)	Replace policy	Revised policy
EHB	(LOCAL)	Replace policy	Revised policy
EHBB	(LOCAL)	Replace policy	Revised policy
FFG	(LOCAL)	Replace policy	Revised policy
GKA	(LOCAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 124

Clyde CISD

CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

Recommended revisions to this local policy at Federal Awards Disclosure are to align text with updated rules regarding federal grants found in the Code of Federal Regulations. This guidance became effective October 1, 2024, and is reflected in CBB(LEGAL). The phrase "or designee" is recommended for deletion throughout the policy, except in places where the designation of another individual could be in place of the superintendent or board president and not just the superintendent as is the case in most other policies.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CDA(LOCAL) OTHER REVENUES: INVESTMENTS

The section on Sellers of Investments is recommended for revision to specify that representatives with distributors of investment pools must be registered with the Texas State Securities Board, have membership in the Securities Investor Protection Corporation, and be in good standing with the Financial Industry Regulatory Authority. Distributors of investment pools must also be registered in good standing with the Municipal Securities Rulemaking Board.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

CY(LOCAL) INTELLECTUAL PROPERTY

Revisions are recommended throughout this local policy to clarify the circumstances under which the district's intellectual property may be used and where ownership of intellectual property lies when material is created by a district employee. Other recommended revisions clarify how district employees may use other copyrighted material, including copyrighted material used for performances and displays in instruction.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The provisions addressing tobacco and e-cigarettes are recommended for revision to include nicotine products regardless of whether the product contains tobacco. This language aligns with the language included in the Model Employee Handbook.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

EHB(LOCAL) CURRICULUM DESIGN: SPECIAL PROGRAMS

Recommended revisions to this local policy on Special Programs reflect updated Administrative Code rules addressing dyslexia and related disorders, specifically inclusion of references to the *Dyslexia Handbook* and admission, review, and dismissal (ARD) committee decisions.

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Changes to the Texas State Plan for the Education of Gifted/Talented Students, approved by the State Board of Education in September 2024, prompted updates in terminology throughout this local policy. Recommended revisions at Funding are to align the text with requirements in the Education Code and in Administrative Code rules.

Explanatory Notes

TASB Localized Policy Manual Update 124

Clyde CISD

FFG(LOCAL)

STUDENT WELFARE: CHILD ABUSE AND NEGLECT

Under Reporting Child Abuse and Neglect, a new subsection on Oral Reports is recommended to comply with revisions to the Family Code and Administrative Code. Recommended revisions at Making a Report are to clarify new requirements in the Education Code stating that reporting individuals must provide their name and contact information when making a report. The policy still states that the identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law.

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COMMUNITY RELATIONS: CONDUCT ON SCHOOL PREMISES

Recommended language prohibiting electronic vaporizing devices has been added to the Tobacco and E-Cigarettes section of this local policy.

The Legal Issues in Update 124 memo, available with your Update 124 materials under [Local Manual Updates](#) on Policy Online (TASB login required), describes common legal concerns and best practices specific to this policy's topic.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members — BBF
 - for employees — DH
 - Financial conflicts of interest:
 - for public officials — BBFA
 - for all employees — DBD
 - for vendors — CHE
 - Compliance with state and federal grant and award requirements: CB, CBB
 - Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
 - Systems for monitoring the District's investment program: CDA
 - Budget planning and evaluation: CE
 - Compliance with accounting regulations: CFC
 - Activity fund management: CFD
 - Criminal history record information for employees: DBAA, DC
 - Disciplinary action for fraud by employees: DCD, DCE, and DF series
-

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

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3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

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law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

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vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

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objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Custodial Funds

Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project
Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

**Safekeeping and
Custody**

The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.

**Sellers of
Investments**

Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]

Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).

**Soliciting Bids for
CDs**

In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.

Interest Rate Risk

To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.

The District shall monitor interest rate risk using weighted average maturity and specific identification.

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

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Intellectual Property	All copyrights, trademarks, and other intellectual property rights belonging to the District shall remain with the District at all times. Except as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be limited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student employee, shall not have rights to work created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	A District employee shall own any work or work product produced on personal time and with personal equipment and materials, including the right to obtain patents or copyrights.
<i>Exception</i>	The Superintendent shall have the authority to permit use of District materials and equipment in developing the employee's own projects, provided the employee agrees in writing to grant to the District a nonexclusive, nontransferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Independent Contractors	The District may hire an independent contractor for specially commissioned works under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.
Copyright	Unless the proposed use of a copyrighted work is an exception under the "fair use" guidelines maintained by the Superintendent, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder's work for instructional, curricular, or extracurricular purposes.

lar purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

Use of District technology in violation of any law, including copyright law, is prohibited. Only appropriately licensed images, applications, programs, or other software may be used with District technology resources. The District's technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The Superintendent shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

Performances and Displays

The display and performance of copyrighted material, including motion pictures, dramatic works, musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the curriculum;
- During face-to-face teaching activities;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its website information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a

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campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without written authorization from the Superintendent. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District or campus trademarks without appropriate authorization may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

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shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

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Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances

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during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

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1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules regarding students with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	<p>When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

**Community
Awareness**

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of DFPS at 800-252-5400 or the [Texas Abuse Hotline website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers. [See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

**Failing to Report
Suspected Child
Abuse or Neglect**

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

**Responsibilities
Regarding
Investigations**

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

¹ Texas Abuse Hotline website: <http://www.txabusehotline.org>

**Access to District
Property**

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

**Ejection or
Exclusion under
Education Code
37.105**

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

**Off-Campus
Activities**

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]



(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: **new text**.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes **moved text**.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
 - for Board members— BBF
 - for employees— DH
- Financial conflicts of interest:
 - for public officials— BBFA
 - for all employees— DBD
 - for vendors— CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent ~~or designee~~ shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent ~~or designee~~, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure

FISCAL MANAGEMENT GOALS AND OBJECTIVES
FINANCIAL ETHICS

CAA
(LOCAL)

may be necessary to complete a full investigation or to comply with law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

*Protection from
Retaliation*

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent ~~or designee~~ shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation shall be made in consultation with legal counsel.

Federal Awards
Disclosure

~~The~~ In connection with federal awards, the District shall promptly disclose, ~~in a timely manner~~ in writing ~~to the federal awarding agency or pass-through entity, all violations~~ whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations ~~potentially affecting~~ found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal ~~grant~~ award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent ~~or designee~~ shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent ~~or designee~~ shall ensure that

appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

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INVESTMENTS

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Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>

Internal Controls

A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Intellectual Property	All copyrights, trademarks, and other intellectual property rights be- longing to the District shall remain with the District at all times. Ex- cept as provided by law, policy, or written authorization from the Superintendent, the use of District intellectual property shall be lim- ited to District-related purposes.
Students	A student shall retain all rights to their own work created as part of instruction or using District technology resources.
Employees <i>District Ownership</i>	As an agent of the District, an employee, including a student em- ployee, shall not have rights to work he or she creates created on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her District employment, including the right to obtain patents or copyrights.
<i>Employee Ownership</i>	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own personal time, away from his or her job and with personal equipment and materials, including the right to obtain pa- tents or copyrights.
<i>Permission A District employee may apply to the</i> Exception	The Superintendent or designee shall have the authority to permit use of District materials and equipment in his or her creative devel- oping the employee's own projects, provided the employee agrees either in writing to grant to the District a non-exclusive, non-transfer- able nonexclusive, nontransferable , perpetual, royalty-free, District- wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
Works Made for Hire Independent Contractors	The District may hire an independent contractor for specially com- missioned work(s) works under a written works-made-for-hire agreement that provides that the District shall own the work prod- uct created under the agreement, as permitted by copyright law. In- dependent contractors shall comply with copyright law in all works commissioned.
Return of Intellectual Property	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellec- tual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.

Copyright

Unless the proposed use of a copyrighted work is an exception under the “fair use” guidelines maintained by the Superintendent ~~or designee~~, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise employing the copyright holder’s work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

Technology Use

~~All persons are prohibited from using~~ Use of District technology in violation of any law, including copyright law, ~~is prohibited~~. Only appropriately licensed ~~images, applications, programs, or other software~~ may be used with District technology resources. ~~No person shall use the~~ The District’s technology resources shall not be used to post, publicize, or duplicate information in violation of copyright law. The ~~Board shall direct the Superintendent or designee to~~ shall employ all reasonable measures to prevent the use of District technology resources in violation of the law. ~~All persons~~ Any person using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

~~Electronic Media~~

~~Unless a license or permission is obtained, electronic media in the classroom~~ Performances and Displays

The display and performance of copyrighted material, including motion pictures ~~and other audiovisual~~, dramatic works, ~~must be used in~~ musical performances, or other audio and visual works, may only occur as part of instructional activities and in accordance with the following:

- As a regular part of teaching and directly related to the ~~course of~~ curriculum;
- During face-to-face teaching activities ~~as defined by law~~;
- When viewed in a classroom or designated place of instruction; and
- With a lawfully made copy or through authorized access.

Designated Agent

The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent’s identity. The District shall include on its ~~Web site~~ website information on how to contact the District’s designated agent and a copy of the District’s copyright policy. Upon notification, the District’s designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District’s technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

Trademark

The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

School-Related Use

The District grants permission to students, student organizations, parent organizations and other District-affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of a school-related business or activity. The Superintendent ~~or designee~~ shall determine what constitutes use in furtherance of a school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

Public Use

Members of the ~~general~~ public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use District trademarks without ~~the written permission of~~ authorization from the Superintendent ~~or designee~~. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District ~~or campus~~ trademarks without appropriate authorization ~~shall~~ may be subject to legal action.

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action. ~~[See the CKE series]~~ [see the CKE series];
2. A District employee who holds a Texas handgun license stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent ~~or~~ designee.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use	All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.
Reporting Improper Communication	In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.
Disclosing Personal Information	An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See FFH]

As required by law, the District shall notify the parent of a student with whom an educator is alleged to have engaged in certain misconduct. [See FFF]

Tobacco and Nicotine Products and E-Cigarettes ~~An employee shall not smoke or use tobacco products or e-cigarettes on District property, in District vehicles, or at school-related activities. [See also GKA]~~

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for

any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming

An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Dyslexia and Related Disorders

The District shall comply with all applicable state rules and standards adopted by the State Board of Education and guidance published by the commissioner of education to implement the program to test regarding students for with dyslexia and related disorders, including the “Dyslexia Handbook” and the provision of dyslexia instruction for students with dyslexia or a related disorder as determined by the student’s admission, review, and dismissal committee.

In accordance with administrative procedures, the District shall provide regular training opportunities for teachers of students with dyslexia that include new research and practices for educating students with dyslexia.

Referral	Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.
Screening and Identification Process	<p>The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.</p> <p>The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the assessment identification procedures and services for the program prior to beginning the screening and identification process.</p>
Parental Consent	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
Identification Criteria	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
Assessments	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
Selection	A selection placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law.
Notification	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment	If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.
Transfer Students	<p>When a student identified as gifted by a previous school district enrolls in the District, the selectionplacement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
Furloughs	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.</p>
Exit Provisions	The District shall monitor student performance in response to gifted and talented program services. If at any time the selection placement committee or a parent determines it is in the best interest of the student to exit the program is not meeting the student's educational needs , the committee shall meet with the parent and student before finalizing an exit decision.
Appeals	A parent, student, or educator may appeal any final decision of the selection placement committee regarding selection for or exit from services in the gifted and talented program. Appeals shall be made first to the selection placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.
Program Evaluation	The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The ~~District's~~ Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program ~~shall address effective use of funds for programs and services consistent with the standards in the state plan~~ are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented ~~students~~ program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law and District policy. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has reasonable cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has reasonable cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

A person is required to make a report if the person has reasonable cause to believe that an adult was a victim of abuse or neglect as a

child and the person determines in good faith that disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person.

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Oral Reports

As required by law, an oral report made to the Texas Department of Family and Protective Services (DFPS) is recorded.

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of ~~the Texas Department of Family and Protective Services (DFPS)~~ at (800)-252-5400 or the [Texas Abuse Hotline Website](#)¹;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility. As defined by law, a person responsible for the care, custody, or welfare of a child includes school personnel and volunteers and day-care workers.

[See FFG(LEGAL)]

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus princi-

pal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

In accordance with law, an individual must provide their name and telephone number when making a report. If the individual making the report is a school employee, agent, or contractor, they must also provide their business address and profession.

Confidentiality

~~In accordance with state law, the~~The identity of a person making a report of suspected child abuse or neglect shall be kept confidential and disclosed only in accordance with the law and the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

Clyde CISD
030902

STUDENT WELFARE
CHILD ABUSE AND NEGLECT

FFG
(LOCAL)

¹ Texas Abuse Hotline ~~Website~~website: <http://www.txabusehotline.org>

DATE ISSUED: ~~10/11/2021~~1/14/2025 ~~ADOPTED:~~Adopted:
UPDATE ~~118~~124
FFG(LOCAL)-A

4 of 4

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and
E-Cigarettes

The District prohibits smoking and the use of tobacco products ~~and~~, e-~~cigarettes~~, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. A Texas handgun license holder stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

How to Place Policy Changes on the Agenda for Board Action

TASB recommends that the district address this update on the agenda as follows:

“Policy Update _____:

- *(LEGAL) policies*
- *(LOCAL) policies (see attached list of codes)”*

(LEGAL) policies: Although (LEGAL) policies are not adopted by the board, TASB recommends that the board review them. Since review of the (LEGAL) policies may result in discussion, the agenda should, at a minimum, reference “(LEGAL) policies.” If board members plan on discussing specific (LEGAL) policy changes, the relevant policy codes, titles, and subtitles should be listed on the agenda.

(LOCAL) policies: Board action on the (LOCAL) policies included in the update must occur within a properly posted, open meeting of the board.

The (LOCAL) policy changes — each addition, deletion, or replacement — should be listed in alphabetical order by policy code, title, and subtitle. The list on the following page is our compilation of that information, which may be copied and pasted into your meeting notice, staff communications of board action, and board meeting minutes.

A suggested motion for board action on the (LOCAL) policies included in the update:

“I move that the board add, revise, or delete (LOCAL) policies as offered by TASB Policy Service for consideration and according to the Instruction Sheet for TASB Localized Policy Manual Update _____ [with the following changes:]”

How to Keep Minutes

The board’s action on this Localized Update must be reflected in board minutes. Your minutes should include the following:

- The list of local policy actions, such as the Instruction Sheet — annotated to reflect any changes made by the board.
- The Explanatory Notes for the update (filed as an attachment to the minutes).
- Copies of newly adopted or deleted (LOCAL) policies.

(LOCAL) Policy Action List
CLYDE CISD (030902) - Update 124

CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS

CDA(LOCAL): OTHER REVENUES - INVESTMENTS

CY(LOCAL): INTELLECTUAL PROPERTY

DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

EHB(LOCAL): CURRICULUM DESIGN - SPECIAL PROGRAMS

EHBB(LOCAL): SPECIAL PROGRAMS - GIFTED AND TALENTED STUDENTS

FFG(LOCAL): STUDENT WELFARE - CHILD ABUSE AND NEGLECT

GKA(LOCAL): COMMUNITY RELATIONS - CONDUCT ON SCHOOL PREMISES

8.5. Consideration and Possible Action to Approve the Purchase of a New VoIP Phone System

9. CLOSED SESSION

9.1. Personnel (Texas Govt Code 551.074)

9.2. Superintendent Contract, Salary, and Benefits (Gov't Code 551.074)

9.3. Administrator Contract Extensions: District, Campus, and Technology Administrators (Gov't Code 551.074)

9.4. School Safety and Security Measures (Texas Govt Code 551.076)

9.5. Consult with Legal Counsel (Texas Govt Code 551.071)

10. OPEN SESSION: Act Upon Items as Discussed in Closed Session (as needed)

10.1. Consideration and Possible Action to Approve the Superintendent's Contract, Salary, and Benefits

10.2. Consideration and Possible Action to Approve Professional Employment, to Include Approval of Administrator Contracts

10.3. Consideration and Possible Action to Seek Sanctions to Educator Certification due to Abandonment of Employment Contract

11. BOARD REQUESTS

12. ADJOURNMENT

In accordance with the Texas Open Meetings Act (Subchapters D and E of Ch. 551. Tex. Gov't. Code), the Board may enter closed meeting to deliberate any subject authorized by Subchapter D that is listed on the agenda for this meeting. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

On this Friday, February 14, 2025 at 3:00pm, a copy of this notice was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Texas, and distributed to local media representatives as requested.

Bryan W. Allen, Superintendent