

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING - BOARD OF TRUSTEES
Monday, October 28, 2024

AGENDA: Notice is hereby given that a Regular Meeting of the Board of Trustees of Clyde Consolidated Independent School District will be held on Monday, October 28, 2024, at 6:00 PM at the Clyde Auxiliary Building, 2515 South Access Road West, Clyde, Texas 79510.

The subjects to be discussed or considered, for all of which formal action may be taken, are as follows:
(Items do not have to be taken in the same order shown on the meeting notice).

1. **CALL TO ORDER AND ANNOUNCE A QUORUM**
2. **INVOCATION**
3. **PLEDGES OF ALLEGIANCE**
4. **RECOGNITION OF VISITORS/PUBLIC COMMENT:** All persons wishing to address the Board at this time MUST complete a registration form by 3:00pm on the day of the meeting.
5. **SPECIAL RECOGNITIONS AND PRESENTATIONS**
 - A. Principal's Appreciation Month

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STATE OF TEXAS
OFFICE OF THE GOVERNOR

Principals are tasked with a singularly noble task: the education of Texas' children. Our children will ultimately determine the future of Texas, and the promise of a brighter tomorrow can be shaped profoundly by a principal.

The Texas education system depends upon the leadership of dedicated, capable principals. They cast a vision for their school and work tirelessly to realize it. Principals are not only a source of inspiration for their students, but they are also a leader for teachers and staff. They inspire their teachers to give the very best for their students, who will give their very best in return. An adept communicator, a firm disciplinarian, a savvy analyst, and a judicious policymaker, a good principal is crucial to student success.

Each year, the month of October is set aside to honor principals and to commend them for the invaluable role they play in our educational system and our future. The Lone Star State owes a debt of gratitude to these men and women who represent the best of Texas values.

At this time, I encourage all Texans to educate themselves about the contributions principals have made to our great state. Principals' drive for excellence will ensure that our future will be better and brighter for all.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 2024 to be

Principals Month



in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities.

In testimony whereof, I have hereunto affixed my signature this the 4th day of September, 2024.



Governor of Texas



STATE OF TEXAS
OFFICE OF THE GOVERNOR

In the Lone Star State, we pride ourselves on our commitment to education, and a quality education requires capable, talented school staff. To that end, school human resources professionals play a critical role in our education system.

Although crucial across all industries, human resources workers are particularly important in the context of education. These hardworking men and women are skilled and efficient in talent acquisition and retention. By recognizing potential teachers, human resources professionals surround our students with highly capable educators who will develop the next generation into the leaders of tomorrow.

At this time, I encourage all Texans to recognize the importance of human resources in education and to celebrate the profession's continued commitment to meeting the needs of students and teachers alike. I applaud these professionals for their dedicated effort, which paves the way for a better, brighter future for the Lone Star State.

Therefore, I, Greg Abbott, Governor of Texas, do hereby proclaim October 9, 2024, to be

Education Human Resources Day



in Texas and urge all Texans to observe the occasion with appropriate ceremonies and activities.

In testimony whereof, I have hereunto affixed my signature this the 26th day of August, 2024.

A handwritten signature in black ink, reading "Greg Abbott".

Governor of Texas

C. Clyde Elementary and Clyde Intermediate Campus Reports

6. ADMINISTRATIVE REPORTS

A. Board Training (Annual Required Cybersecurity Training)

B. Financial Reports

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<u>Fnc-Obj.So-Obj-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5711.00-000-500000	09-13-2024	001800			PROPERTY TAXES AUGUST 2024	.00	-34,997.09
00-5712.00-000-500000	09-13-2024	001800			PROPERTY TAXES AUGUST 2024	.00	-4,563.68
00-5719.00-000-500000	09-13-2024	001800			PROPERTY TAXES AUGUST 2024	.00	-8,655.28
Totals for Net Receipt 001800 - PROPERTY TAXES AUGUST 2024						.00	-48,216.05
00-5749.01-000-500000	09-13-2024	001801			CHROMEBOOK FEES JH	.00	-1,300.00
00-5749.01-000-500000	09-11-2024	001806			CHROMEBOOK FEES	.00	-25.00
00-5749.01-000-500000	09-16-2024	001806			CHROMEBOOK FEES	.00	-25.00
Totals for Net Receipt 001806 - CHROMEBOOK FEES						.00	-50.00
00-5749.01-000-500000	09-02-2024	001807			INTERMEDIATE PTO HAT	.00	-109.00
00-5752.02-000-500000	09-02-2024	001808			JH FOOTBALL VS EASTLAND	.00	-10.00
00-5752.10-000-500000	09-02-2024	001809			JH VOLLOEYBALL VS MERKEL	.00	-284.00
00-5752.02-000-500000	09-02-2024	001810			JV FOOTBALL VS CISCO	.00	-314.51
00-5752.02-000-500000	09-08-2024	001810			JV FOOTBALL VS CISCO	314.51	.00
00-5752.01-000-500000	09-08-2024	001810			JV FOOTBALL VS CISCO	.00	-314.51
Totals for Net Receipt 001810 - JV FOOTBALL VS CISCO						.00	-314.51
00-5752.01-000-500000	09-02-2024	001811			VARSITY FOOTBALL SEASON	.00	-74.00
00-5752.01-000-500000	09-03-2024	001812			VARSITY FOOTBALL SEASON	.00	-185.00
00-5752.02-000-500000	09-04-2024	001813			JH FOOTBALL VS EASTLAND	.00	-4.00
00-5752.09-000-500000	09-04-2024	001814			HS VOLLEYBALL VS EASTLAND	.00	-54.00
00-5752.01-000-500000	09-04-2024	001815			VARSITY FOOTBALL VS EASTLAND	.00	-63.00
00-5752.02-000-500000	09-04-2024	001816			VARSITY FOOTBALL SEASON PASS	.00	-222.00
00-5752.01-000-500000	09-04-2024	001817			VARSITY FOOTBALL VS EASTLAND	.00	-6.00
00-5752.01-000-500000	09-05-2024	001818			VARSITY FOOTBALL VS EASTLAND	.00	-206.00
00-5752.02-000-500000	09-08-2024	001819			JH FOOTBALL VS	.00	-518.00
00-5752.01-000-500000	09-08-2024	001820			JV FOOTBALL VS EASTLAND	.00	-378.00
00-5752.01-000-500000	09-08-2024	001821			VARSITY SEASON PASS	.00	-222.00
00-5752.01-000-500000	09-08-2024	001822			VARSITY FOOTBALL VS EASTLAND	.00	-596.00

Fnc-Obj-So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5752.09-000-500000	09-08-2024	001823			HS VOLLEYBALL VS EASTLAND	.00	-23.00
00-5752.03-000-500000	09-09-2024	001824			HS BASKETBALL JIM	.00	-57.00
00-5752.02-000-500000	09-09-2024	001825			JH FOOTBALL VS SHALLOWATER	.00	-11.00
00-5752.01-000-500000	09-09-2024	001826			JV FOOTBALL VS EASTLAND	.00	-4.00
00-5752.09-000-500000	09-09-2024	001827			HS	.00	-454.00
00-5752.01-000-500000	09-09-2024	001828			VARSITY FOOTBALL VS EASTLAND	.00	-3,461.00
00-5752.10-000-500000	09-10-2024	001829			JH VOLLEYBALL VS SWEETWATER	.00	-266.00
00-5752.01-000-500000	09-10-2024	001830			V FOOTBALL VS	.00	-487.00
00-5752.09-000-500000	09-10-2024	001831			HS VOLLEYBALL VS	.00	-12.00
00-5752.09-000-500000	09-11-2024	001832			HS VOLLEYBALL VS GRAHAM	.00	-280.00
00-5752.01-000-500000	09-11-2024	001833			VARSITY FOOTBALL VS	.00	-85.00
00-5752.02-000-500000	09-12-2024	001834			JH FOOTBALL VS SHALLOWATER	.00	-85.00
00-5752.01-000-500000	09-12-2024	001835			VARSITY FOOTBALL VS	.00	-315.00
00-5752.02-000-500000	09-15-2024	001836			JH FOOTBALL VS SHALLOWATER	.00	-615.00
00-5752.01-000-500000	09-15-2024	001837			VARSITY FOOTBALL VS	.00	-329.00
00-5752.09-000-500000	09-16-2024	001838			VOLLEYBALL VS MERKEL	.00	-6.00
00-5752.02-000-500000	09-16-2024	001839			JH FOOTBALL VS SHALLOWATER	.00	-22.00
00-5752.01-000-500000	09-16-2024	001840			VARSITY FOOTBALL VS	.00	-2,681.00
00-5752.09-000-500000	09-17-2024	001841			HS VOLLEYBALL VS MERKEL	.00	-348.00
00-5752.02-000-500000	09-17-2024	001842			JH FOOTBALL VS SNYDER	.00	-348.00
00-5752.01-000-500000	09-17-2024	001843			VARSITY FOOTBALL VS	.00	-297.00
00-5752.02-000-500000	09-18-2024	001844			JH FOOTBALL VS SNYDER	.00	-4.00
00-5752.01-000-500000	09-18-2024	001845			VARSITY FOOTBALL VS SNYDER	.00	-123.00
00-5752.02-000-500000	09-19-2024	001846			JH FOOTBALL VS SNYDER	.00	-30.00
00-5752.01-000-500000	09-19-2024	001847			VARSITY FOOTBALL VS SNYDER	.00	-168.00
00-5811.00-000-500000	09-25-2024	001851			FSP-AVAIL SCHL FD-PER CAPITA	.00	-53,514.00

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5812.00-000-500000	09-25-2024	001852			FSP FOUNDATION	.00	-2,056,945.00
00-5752.09-000-500000	09-24-2024	001853			HS VOLLEYBALL	.00	-312.00
00-5752.02-000-500000	09-24-2024	001854			JH FOOTBALL	.00	-5.00
00-5752.01-000-500000	09-24-2024	001855			VARSITY FOOTBALL	.00	-379.00
00-5752.02-000-500000	09-23-2024	001856			JH FOOTBALL	.00	-5.00
00-5752.01-000-500000	09-23-2024	001856			VARSITY FOOTBALL	.00	-2,931.00
Totals for Net Receipt 001856 - HOMETOWN TICKETING						.00	-2,936.00
00-5752.02-000-500000	09-22-2024	001857			JH FOOTBALL	.00	-592.00
00-5752.01-000-500000	09-22-2024	001857			VARSITY FOOTBALL	.00	-428.00
Totals for Net Receipt 001857 - HOMETOWN TICKETING						.00	-1,020.00
00-5749.01-000-500000	09-27-2024	001858			ATHLETIC BOOSTER CLUB	.00	-2,160.00
00-5931.00-000-500000	09-27-2024	001860			TMHP	.00	-7.65
00-5812.00-000-500000	09-27-2024	001864			FSP FOUNDATION	.00	-211,783.00
00-5752.09-000-500000	09-25-2024	001865			HS VOLLEYBALL SEASON PASS	.00	-27.00
00-5752.02-000-500000	09-25-2024	001866			JH FOOTBALL VS JIM NED	.00	-8.00
00-5752.02-000-500000	09-26-2024	001867			JH FOOTBALL VS JIM NED	.00	-16.00
00-5752.02-000-500000	09-29-2024	001868			JH FOOTBALL VS JIM NED	.00	-105.00
00-1110.00-000-500000					Gross Cash Receipts	2,392,854.72	-314.51
00-1110.00-000-500000					Net Cash Receipts	2,392,540.21	
Totals for Fund 199 / 5						2,392,540.21	-2,392,540.21

<u>Fnc-Obj.</u> <u>So-Org-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5929.00-000-500000	09-11-2024	001805			TITLE 1 PART A IMP BSC PG	.00	-151,427.12
00-1110.00-000-500000					Gross Cash Receipts	151,427.12	.00
00-1110.00-000-500000					Net Cash Receipts	151,427.12	
Totals for Fund 211 / 5						151,427.12	-151,427.12

Fnc-Obj.So-Org-Prog	Date	Receipt Nbr	Cust Nbr	Cust Name	Description	Debits (+)	Credits (-)
00-5751.00-000-500000	09-13-2024	001802			CAFETERIA DEPOSIT	.00	-1,285.18
00-5751.01-000-500000	09-13-2024	001802			CAFETERIA DEPOSIT	.00	-417.25
00-5751.02-000-500000	09-13-2024	001802			CAFETERIA DEPOSIT	.00	-839.03
Totals for Net Receipt 001802 - CAFETERIA DEPOSIT						.00	-2,541.46
00-5921.00-000-500000	09-11-2024	001803			SCHOOL BREAKFAST PROGRAM	.00	-4,352.08
00-5922.00-000-500000	09-11-2024	001804			NATIONAL SCHOOL LUNCH NSLP	.00	-15,623.25
00-5751.01-000-500000	09-20-2024	001848			CAFETERIA BREAKFAST	.00	-460.60
00-5751.00-000-500000	09-20-2024	001849			CAFETERIA LUNCH	.00	-516.55
00-5751.02-000-500000	09-20-2024	001850			CAFETERIA SNACK BAR	.00	-1,080.55
00-1110.00-000-500000					Gross Cash Receipts	24,574.49	.00
00-1110.00-000-500000					Net Cash Receipts	24,574.49	
Totals for Fund 240 / 5						24,574.49	-24,574.49

<u>Fnc-Obj.S0-0rg-Pr0g</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-2,520.00
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-3,242.10
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-18,030.00
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-3,744.90
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-5,460.00
00-5829.00-000-500000	09-26-2024	001862			TEXTBOOK AND KINDERGARTEN	.00	-5,701.50
Totals for Net Receipt 001862 - TEXTBOOK AND KINDERGARTEN MTRL						.00	-38,698.50
00-5829.01-000-500000	09-26-2024	001863			TEXTBOOK FREIGHT	.00	-810.90
00-1110.00-000-500000					Gross Cash Receipts	39,509.40	.00
00-1110.00-000-500000					Net Cash Receipts	39,509.40	
Totals for Fund 410 / 5						39,509.40	-39,509.40

<u>Fnc-Obj.</u> <u>So-Org-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>	
00-1220.00-000-500000	09-13-2024	001800			DEL TAX FEES AUGUST 2024	.00	-6,305.04	
00-1210.00-000-500000	09-13-2024	001800			CURRENT TAX FEES AUGUST 2024	.00	-41,911.01	
00-1210.00-000-500000	09-13-2024	001800			CURRENT TAX FEES AUGUST 2024	41,911.01	.00	
00-1220.00-000-500000	09-13-2024	001800			DEL TAX FEES AUGUST 2024	6,305.04	.00	
Totals for Net Receipt 001800 - PROPERTY TAXES AUGUST 2024						.00	.00	
00-1110.00-000-500000						Gross Cash Receipts	48,216.05	-48,216.05
00-1110.00-000-500000						Net Cash Receipts		
Totals for Fund 599 / 5						-.00	.00	

<u>Fnc-Obj.</u> <u>So-Org-Prog</u>	<u>Date</u>	<u>Receipt Nbr</u>	<u>Cust Nbr</u>	<u>Cust Name</u>	<u>Description</u>	<u>Debits (+)</u>	<u>Credits (-)</u>
00-5744.00-000-500000	09-27-2024	001859			EMP DONATIONS	.00	-385.00
00-1110.00-000-500000					Gross Cash Receipts	385.00	.00
00-1110.00-000-500000					Net Cash Receipts	385.00	
Totals for Fund 825 / 5						385.00	-385.00
Final Totals						2,608,436.22	-2,608,436.22

End of Report

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001149	09-10-2024	TEPSA	400032		199-23-6411.01-101-599000	TEPSA	376.00	N
001150	09-10-2024	TEPSA	400031		199-23-6411.00-101-599000	TEPSA	376.00	N
001180	09-11-2024	MOBYMAX EDUCATION,	400036		199-11-6399.00-103-523000	MOBYMAX LICENSE	831.00	N
	09-12-2024	MOBYMAX EDUCATION,	400036		199-11-6399.00-103-523000	NOT USING ACTIVITY ACCT	-831.00	N
Totals for Check 001180							.00	
001181	09-11-2024	GENERATION GENIUS	400037	172320	199-11-6399.00-103-524000	CLASSROOM LICENSES	125.00	N
			400037	172320	199-11-6399.15-103-511000	CLASSROOM LICENSES	500.00	N
	09-12-2024	GENERATION GENIUS	400037	172320	199-11-6399.00-103-524000	NOT USING ACTIVITY ACCT	-125.00	N
			400037	172320	199-11-6399.15-103-511000	NOT USING ACTIVITY ACCT	-500.00	N
Totals for Check 001181							.00	
001182	09-11-2024	NEARPOD, LLC	400040	254545	211-11-6399.00-103-530000	FLOCABULARY PLUS SUBSCRIPT	3,750.00	N
	09-12-2024	NEARPOD, LLC	400040	254545	211-11-6399.00-103-530000	NOT USING ACTIVITY ACCT	-3,750.00	N
Totals for Check 001182							.00	
001183	09-11-2024	TEPSA	400058	300074806	199-23-6495.00-103-599000	TEPSA MEMBERSHIP DUES	376.00	N
	09-12-2024	TEPSA	400058	300074806	199-23-6495.00-103-599000	NOT USING ACTIVITY ACCT	-376.00	N
Totals for Check 001183							.00	
001184	09-11-2024	TEPSA	400059	300074793	199-23-6495.00-103-599000	TEPSA MEMBERSHIP DUES	376.00	N
	09-12-2024	TEPSA	400059	300074793	199-23-6495.00-103-599000	NOT USING ACTIVITY ACCT	-376.00	N
Totals for Check 001184							.00	
001185	09-11-2024	CENTERING ON CHILDR	400061	2785	199-11-6399.00-103-523000	SHOEBOX TASKS	604.52	N
	09-12-2024	CENTERING ON CHILDR	400061	2785	199-11-6399.00-103-523000	NOT USING ACTIVITY ACCT	-604.52	N
Totals for Check 001185							.00	
001206	09-26-2024	NOWORATZKY & ASSOC	400270		825-41-6219.00-999-599000	ED FOUNDATION WEBSITE	55.00	N
113129	09-06-2024	CLYDE JOURNAL	008600	00015228	199-41-6491.00-701-599000	FREE AND REDUCED LUNCH	667.80	N
			008600	00015229	199-41-6491.00-702-599000	REF PO 242215	407.10	N
			008600	00015238	199-41-6491.00-702-599000	REF PO 242215	191.10	N
Totals for Check 113129							1,266.00	
113130	09-06-2024	CITY OF CLYDE	008602	CISD	199-51-6259.00-936-599000	AUGUST WATER BILL	7,482.00	N
113131	09-06-2024	ABILENE ISD	400007	TOURNAMENT	199-36-6499.21-001-591000	TOURNAMENT ENTRY FEE	150.00	N
113132	09-06-2024	TASA	250015	000162632	199-41-6495.03-701-599000	TASA MEMBERSHIP	592.00	N
113133	09-06-2024	LOWE'S	008601	992332-NOPCJF	199-11-6399.00-041-523000	REF PO 242335	25.48	N
			008601	992332-NOPCJF	199-11-6399.00-101-523000	REF PO 242335	168.19	N
			008601	992332-NOPCJF	199-11-6399.00-103-523000	REF PO 242335	61.16	N
Totals for Check 113133							254.83	
113134	09-06-2024	HOME DEPOT CREDIT S	400025		199-51-6319.02-936-599000	FAUCET W/SPRAYER	129.00	N
	09-17-2024	HOME DEPOT CREDIT S	400025		199-51-6319.02-936-599000	DID NOT HAVE WHAT WAS NEEDED	-129.00	N
Totals for Check 113134							.00	
113135	09-06-2024	EULA ISD	250027		199-36-6499.14-001-591000	MEET ENTRY FEES	225.00	N
			250027		199-36-6499.14-041-591000	MEET ENTRY FEES	225.00	N
Totals for Check 113135							450.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113136	09-06-2024	TASB, INC	250005	662360	199-41-6495.05-701-599000	BOARDBOOK SUBSCRIPTION	2,250.00	N
			250037	664251	199-41-6495.05-701-599000	SUBSCRIPTIONS	1,200.00	N
			250023	660945	199-41-6495.05-701-599000	POLICY SERVICE MEMEBERSHIP	2,075.00	N
Totals for Check 113136							5,525.00	
113137	09-06-2024	LUBBOCK ISD ATHLETIC	250034	ENTRY FEES	199-36-6499.14-001-591000	MEET ENTRY FEES	144.00	N
	09-09-2024	LUBBOCK ISD ATHLETIC	250034	ENTRY FEES	199-36-6499.14-001-591000	CHECK NOT PICKED UP IN TIME	-144.00	N
Totals for Check 113137							.00	
113138	09-06-2024	ROBERT DALTON	250036	PAYMENT 1 OF	199-11-6219.80-001-522000	CRIMINAL HISTORY INSTRUCTOR	4,200.00	N
113139	09-06-2024	PADILLA POLL	250030	27-31032	199-36-6329.00-001-591000	SUBSCRIPTION FEE	280.00	N
113140	09-06-2024	FRONTLINE TECHNOLO	250010	INVUS209559	199-23-6299.00-001-599000	ABSENCE AND TIME SOLUTION	1,871.71	N
			250010	INVUS209559	199-23-6299.00-041-599000	ABSENCE AND TIME SOLUTION	1,871.71	N
			250010	INVUS209559	199-23-6299.00-101-599000	ABSENCE AND TIME SOLUTION	1,871.71	N
			250010	INVUS209559	199-23-6299.00-103-599000	ABSENCE AND TIME SOLUTION	1,871.71	N
			250010	INVUS209559	199-53-6299.00-999-599000	ABSENCE AND TIME SOLUTION	8,302.24	N
Totals for Check 113140							15,789.08	
113141	09-06-2024	HAWLEY ISD	400009		199-36-6499.14-001-591000	MEET ENTRY FEES	200.00	N
			400009		199-36-6499.14-041-591000	MEET ENTRY FEES	200.00	N
Totals for Check 113141							400.00	
113142	09-06-2024	ATSSB REGION 6	250029	ENTRY FEES	199-36-6499.44-001-599000	ALL REGION JAZZ ENTRY FEES	1,000.00	N
	09-09-2024	ATSSB REGION 6	250029	ENTRY FEES	199-36-6499.44-001-599000	WRITTEN FOR WRONG AMT/NOT	-1,000.00	N
Totals for Check 113142							.00	
113143	09-06-2024	AMAZON CAPITAL	250016	1F7H-MYMF-	199-11-6399.00-103-523000	CALCULATORS AND SCANNER	150.72	N
			250019	1C3D-JQ3Q-	199-11-6399.75-999-511000	REPLACEMENT REMOTE FOR PR	31.98	N
			250016	1F7H-MYMF-	199-33-6399.01-041-599000	CALCULATORS AND SCANNER	455.55	N
			250016	1F7H-MYMF-	199-33-6399.01-041-599000	CALCULATORS AND SCANNER	9.08	N
Totals for Check 113143							647.33	
113144	09-06-2024	HOUGHTON MIFFLIN HA	250032	00104031	199-11-6399.00-001-524000	MAP GROWTH ASSESSMENT AN	2,707.67	N
			250032	00104031	199-13-6219.00-999-525000	MAP GROWTH ASSESSMENT AN	1,260.00	N
			250032	00104031	211-11-6399.00-041-530000	MAP GROWTH ASSESSMENT AN	7,061.37	N
			250032	00104031	211-11-6399.00-101-530000	MAP GROWTH ASSESSMENT AN	7,206.84	N
			250032	00104031	211-11-6399.00-103-530000	MAP GROWTH ASSESSMENT AN	5,438.87	N
Totals for Check 113144							23,674.75	
113145	09-06-2024	CELESTINO SOSA	400014		199-11-6299.42-001-511000	VISUAL TECH CLINIC	800.00	N
113146	09-06-2024	HUDL	250028	H00097749	199-36-6219.04-001-591000	HUDL SUBSCRIPTION PACKAGE	9,400.00	N
113147	09-06-2024	SCREENCASTIFY, LLC	250007	SC-814579	211-11-6399.00-041-530000	ANNUAL SUBSCRIPTION	237.60	N
			250007	SC-814579	211-11-6399.00-101-530000	ANNUAL SUBSCRIPTION	237.60	N
			250007	SC-814579	211-11-6399.00-103-530000	ANNUAL SUBSCRIPTION	244.80	N
Totals for Check 113147							720.00	
113148	09-06-2024	XELLO, INC	250009	INV45551	331-11-6223.00-001-522000	XELLO SUBSCRIPTION AND TRN	4,650.00	N
113149	09-06-2024	RAPTOR TECHNOLOGIE	250012	81171	199-52-6299.01-999-599000	ANNUAL EMERGENCY MANAGEM	12,272.00	N

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113150	09-06-2024	SHARON BROWN	400011		199-11-6299.55-001-511000	ACCOMPANIST FEES	200.00	N
113151	09-06-2024	OLNEY CROSS COUNTR	400010	MEET ENTRY	199-36-6499.14-001-591000	MEET ENTRY FEES	160.00	N
113152	09-06-2024	LEXIA VOYAGER SOPRI	250013	8108418	199-11-6399.00-041-537000	LANG LIVE DIGITAL LICENSE	463.00	N
113153	09-06-2024	TSNAP	250017	300011369	199-31-6495.00-041-599000	MEMBERSHIP RENEWAL	55.00	N
113154	09-06-2024	ABILENE ISD XC	250033		199-36-6499.14-001-591000	MEET ENTRY FEES	300.00	N
			250033		199-36-6499.14-041-591000	MEET ENTRY FEES	200.00	N
Totals for Check 113154							500.00	
113155	09-09-2024	REAGAN SEWELL	008604		199-36-6499.14-001-591000	FOR PO 250034 - COACH PAID FE	144.00	N
113156	09-09-2024	JENNIFER WEBBER	008603		199-36-6499.44-001-599000	FOR PO 250029 - DIR PAID FEE	100.00	N
113157	09-10-2024	PTO	400051		199-36-6499.21-041-591000	VB TOURNAMENT FEES	450.00	N
113158	09-10-2024	HAWLEY ISD	400046		199-36-6412.14-001-591000	MEALS FOR HAWLEY MEET	310.00	N
			400046		199-36-6412.14-041-591000	MEALS FOR HAWLEY MEET	180.00	N
Totals for Check 113158							490.00	
113159	09-10-2024	HAWLEY ATHLETICS	400055		199-36-6499.21-041-591000	TOURNAMENT FEES	90.00	N
113160	09-11-2024	HOME DEPOT CREDIT S	400052		199-41-6399.01-701-599000	REVERSE OSMOSIS SYSTEM	216.98	N
	09-17-2024	HOME DEPOT CREDIT S	400052		199-41-6399.01-701-599000	DID NOPT HAVE WHAT WAS NEE	-216.98	N
Totals for Check 113160							.00	
113161	09-13-2024	MUSIC THEATRE INTER	400020		199-11-6399.51-001-511000	ROYALTIES AND SCRIPTS	2,760.00	N
113162	09-13-2024	AIRGAS USA, LLC	400022	9153492421	199-11-6399.40-001-522000	Ag Shop Supplies	619.04	N
113163	09-13-2024	TAYLOR CALLAHAN ED	250021	CLYDE CISD	199-93-6492.00-999-511000	24-25 CONTRIBUTION AMOUNT	195,675.00	N
			250021	CLYDE CISD	199-93-6492.00-999-523000	24-25 CONTRIBUTION AMOUNT	399,325.00	N
Totals for Check 113163							595,000.00	
113164	09-13-2024	PITNEY BOWES GLOBAL	400083	3319656346	199-41-6269.00-701-599000	POSTAL MACHINE YEARLY LEAS	583.29	N
113165	09-13-2024	J W PEPPER & SON CO	400024	366704825	199-11-6399.55-001-511000	MUSIC	29.99	N
			400024	366703139	199-11-6399.55-001-511000	MUSIC	36.99	N
			400016	366690243	199-11-6399.55-041-511000	CHOIR MUSIC	42.19	N
			400016	366694129	199-11-6399.55-041-511000	CHOIR MUSIC	22.50	N
Totals for Check 113165							131.67	
113166	09-13-2024	NEAL'S AUTOMOTIVE	400073	32980	199-34-6249.00-937-523000	2004, 1999, 2007 VEH REPAIRS	292.98	N
			400073	19217	199-34-6249.00-937-523000	2004, 1999, 2007 VEH REPAIRS	967.42	N
			400073	33132	199-34-6249.00-937-523000	2004, 1999, 2007 VEH REPAIRS	1,859.69	N
			400074	33012	199-51-6319.03-936-599000	PURCH LAWN MOWER TIRES	73.44	N
Totals for Check 113166							3,193.53	
113167	09-13-2024	TASSP	400017	107887	199-23-6495.00-041-599000	TASSP MEMBERSHIP - HUGHES	285.00	N
113168	09-13-2024	TETA INC	400021		199-11-6411.12-001-511000	MEMBERSHIP AND	150.00	N
			400021		199-11-6495.12-001-511000	MEMBERSHIP AND	100.00	N
Totals for Check 113168							250.00	
113169	09-13-2024	WALSH,GALLEGOS,KYL	008605	683502	199-41-6211.00-701-599000	REF PO 240124	126.00	N
			008605	683501	199-41-6211.00-701-599000	REF PO 240124	100.50	N

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113170	09-13-2024	CENTRAL APPRAISAL DI	400087	BUDG	199-99-6213.00-703-599000	APPRAISAL DISTRICT Q PAYMEN	886.53	N
113171	09-13-2024	CLASSLINK	400080	E-119055	199-53-6399.00-999-599000	CLASSLINK RENEWAL	5,509.40	N
113172	09-13-2024	SCHOOL COMP	400084	17593	199-11-6143.00-001-511000	SCHOOL COMP QUART. PAYMEN	3,177.25	N
113173	09-13-2024	JEFF MILLER	400079	000559	199-11-6299.53-001-511000	PIANO TUNING	180.00	N
			400062	000560	199-11-6399.55-041-511000	PIANO TUNING	180.00	N
Totals for Check 113173							360.00	
113174	09-13-2024	TXTAG	400086	710039550806	199-36-6411.01-001-591000	TOLL CHARGES	2.30	N
113175	09-13-2024	LEE'S TRUE VALUE HAR	008611	2409-193	199-36-6399.00-001-591000	REF PO 242284	149.95	N
			008611	2409-193	199-51-6319.02-936-599000	REF PO 240463	915.42	N
Totals for Check 113175							1,065.37	
113176	09-13-2024	N-TUNE MUSIC AND SO	400006	NT0235	199-11-6299.41-001-511000	SUPPLIES AND REPAIRS	25.00	N
			400006	NT0139	199-11-6299.41-001-511000	SUPPLIES AND REPAIRS	110.00	N
			400006	NT0228	199-11-6299.41-001-511000	SUPPLIES AND REPAIRS	224.00	N
			400006	NT0233	199-11-6299.41-001-511000	SUPPLIES AND REPAIRS	250.00	N
			400006	NT0159	199-36-6399.42-001-599000	SUPPLIES AND REPAIRS	74.00	N
			400006	NT0199	199-36-6399.42-001-599000	SUPPLIES AND REPAIRS	191.58	N
			400006	NT0234	199-36-6399.42-001-599000	SUPPLIES AND REPAIRS	38.90	N
Totals for Check 113176							913.48	
113177	09-13-2024	AMAZON CAPITAL	400023	14C1-1JGP-	199-11-6329.00-001-511000	GROUND ZERO BOOKS	104.60	N
			400028	1HMJ-37H7-	199-11-6399.00-101-511000	LAMINATOR FILM	80.52	N
			400060	13T7-YLW-4H39	199-11-6399.05-041-511000	SCIENCE LAB SUPPLIES	54.03	N
			400012	1DK7-69MN-	199-36-6399.11-001-591000	BASKETBALL SUPPLIES	1,662.13	N
			400026	1TXK-LCGH-	199-41-6399.00-750-599000	COUNTER ICE MAKER	87.00	N
			400015	1LT3-VLFQ-679F	199-53-6399.01-001-599000	PEIMS OFFICE SUPPLIES	158.45	N
Totals for Check 113177							2,146.73	
113178	09-13-2024	ALL COPY	400042	AR32049	199-11-6269.00-001-511000	COPIER ANNUAL CONTRACT	861.08	N
			400042	AR32050	199-11-6269.00-041-511000	COPIER ANNUAL CONTRACT	2,040.96	N
			400042	AR32052	199-11-6269.00-101-511000	COPIER ANNUAL CONTRACT	1,936.61	N
			400042	AR32051	199-11-6269.00-103-511000	COPIER ANNUAL CONTRACT	974.78	N
			400042	AR32053	199-41-6269.01-701-599000	COPIER ANNUAL CONTRACT	199.38	N
Totals for Check 113178							6,012.81	
113179	09-13-2024	BIG COUNTRY HARDWA	008607	100000	199-51-6319.02-936-599000	REF PO 240419	540.35	N
113180	09-13-2024	ANTHONY MECHANICAL	008606	058275	199-34-6299.00-937-599000	REF PO 242372	230.00	N
			008609	058305	199-34-6299.00-937-599000	REF PO 242372	410.00	N
			008610	058303	199-34-6299.00-937-599000	REF PO 242369 AND242371	1,002.50	N
			008606	058275	199-34-6319.01-937-599000	REF PO 242372	21.75	N
			008609	058305	199-34-6319.01-937-599000	REF PO 242372	212.00	N
			008610	058303	199-34-6319.01-937-599000	REF PO 242369 AND242371	285.56	N
Totals for Check 113180							2,161.81	
113181	09-13-2024	AGPARTS WORLDWIDE,	250018	105725	199-11-6399.75-999-5110TE	CHROMEBOOK PARTS	441.12	N

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113182	09-13-2024	M&R ROOFING AND CO	008608	24063	199-51-6249.00-936-599000	REF PO 242363	6,000.00	N
113183	09-13-2024	WEST TECHS CHILL WA	400001	25501	199-51-6249.00-936-599000	AIR HANDLER FOR STADIUM LOC	2,743.81	N
113184	09-13-2024	HENRY SCHEIN CORP.	400013		199-33-6399.01-001-599000	NURSE OFFICE SUPPLIES	39.29	N
			400013		199-33-6399.01-041-599000	NURSE OFFICE SUPPLIES	232.95	N
			400013		199-33-6399.01-999-599000	NURSE OFFICE SUPPLIES	392.17	N
Totals for Check 113184							664.41	
113185	09-13-2024	WEST CENTRAL TX WO	250022		199-11-6219.00-001-538000	YOUTH SUCCESS PROGRAM	43,200.00	N
113186	09-16-2024	TOMMY MORRIS	400089		199-52-6299.01-999-599000	FOOTBALL SECURITY	100.00	N
113187	09-16-2024	SHAWN CROUCH	400090		199-52-6299.01-999-599000	FOOTBALL SECURITY	100.00	N
113188	09-16-2024	CARD SERVICE CENTER	008612	CISD 2049	199-36-6411.01-001-591000		226.93	N
			008612	CISD 2049	199-41-6299.00-750-599000		3.24	N
Totals for Check 113188							230.17	
113189	09-19-2024	GAME ONE	250024	10309450	199-36-6399.21-001-591000	VOLLEYBALL UNIFORMS	874.50	N
113190	09-19-2024	CLYDE FARM & RANCH	008624		199-11-6399.40-001-522000	TIEWIRE PURCHASED 8/26/2024	8.95	N
113191	09-19-2024	HAMILTON SUPPLY CO.,	008621	498097	199-34-6249.00-937-599000	PO 242337 - VENDOR RETURNED	881.56	N
113192	09-19-2024	TASBO	400133	53746-2024	199-41-6495.04-701-599000	ANNUAL MEMBERSHIP DUES	145.00	N
113193	09-19-2024	CITIZENS EMERGENCY	400096	V VS EASTLAND	199-36-6219.01-001-591000	EMS STANDBY FOR FOOTBALL	270.00	N
			400096	JV VS CISCO	199-36-6219.01-041-591000	EMS STANDBY FOR FOOTBALL	135.00	N
			400096	JV VS	199-36-6219.01-041-591000	EMS STANDBY FOR FOOTBALL	180.00	N
Totals for Check 113193							585.00	
113194	09-19-2024	CEV MULTIMEDIA,LTD	400064	INV-09543	331-11-6399.00-001-522000	TX ENTERPRISE PLAN BAIRD	5,718.00	N
113195	09-19-2024	TACS	400140		199-41-6495.01-701-599000	MEMBERSHIP FOR MR ALLEN	600.00	N
113196	09-19-2024	BSN SPORTS, LLC	250000	308783529	199-36-6399.02-001-591000	BOYS BASKETBALL UNIS	3,561.60	N
113197	09-19-2024	TASSP	400100	106890	199-23-6495.00-041-599000	TASSP MEMBERSHIP	285.00	N
113198	09-19-2024	MELANIE BROWN	400108	TRAVEL MEALS	240-35-6411.01-938-599000	MEALS FOR TRAVEL TO DFW	92.00	N
113199	09-19-2024	JIM NED CISD	400123		199-36-6499.14-041-591000	MEET ENTRY FEES	112.00	N
	09-23-2024	JIM NED CISD	400123		199-36-6499.14-041-591000	MEET WAS CANCELLED	-112.00	N
Totals for Check 113199							.00	
113200	09-19-2024	TASB, INC	400142	660041	199-41-6495.05-701-599000	TASB MEMBERSHIP ENVIRONME	3,000.00	N
113201	09-19-2024	HARRIS RATINGS	400104	1116	199-36-6329.00-001-591000	FOOTBALL SUBSCRIPTION	99.99	N
113202	09-19-2024	CDW GOVERNMENT INC	400077	AA54B1G	199-11-6399.75-999-511000	REPLACEMENT TONER FOR WS	115.00	N
113203	09-19-2024	BIG COUNTRY	400106	M30789	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M30788	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M030787	199-51-6269.01-936-599000	ICE MACHINE LEASES	95.00	N
			400106	M30786	199-51-6269.01-936-599000	ICE MACHINE LEASES	75.00	N
			400106	M30784	199-51-6269.01-936-599000	ICE MACHINE LEASES	70.00	N
			400106	M30785	240-35-6269.00-938-599000	ICE MACHINE LEASES	70.00	N
Totals for Check 113203							460.00	

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113204	09-19-2024	WEST MUSIC	400029	S12443606	199-11-6399.42-101-511000	MUSIC SUPPLIES	87.99	N
113205	09-19-2024	HARBOR FREIGHT TOOL	400000	a83aec97	199-11-6399.40-001-522000	AG SHOP TOOLS	1,461.31	N
113206	09-19-2024	EDUPHORIA!, INC.	400071	INV-9166	199-41-6495.04-701-599000	TEKS READY ITEM BANK	2,418.50	N
113207	09-19-2024	JONES COUNTY APPRAI	400092	1494	199-99-6213.00-703-599000	APPRAISAL DISTRICT Q PAYMEN	2,118.01	N
113208	09-19-2024	NORTH TEXAS TOLLWA	008620	2013177787	199-36-6412.02-001-599000	TOLLS - VOLLEYBALL TOURNAM	70.44	N
113209	09-19-2024	BORDERLAN SECURITY	400044	15890	199-52-6399.05-999-599000	ADLUMIN RENEWAL	23,330.00	N
113210	09-19-2024	JUDITH GALLAGHER	400110		240-35-6411.01-938-599000	MALS FOR TRAVEL TO DFW	92.00	N
113211	09-19-2024	SPIRIT MONKEY	400130	53242	199-11-6499.04-103-511000	SPIRIT TAGS STUDENT INCENTIV	468.00	N
			400131	53243	199-11-6499.04-103-511000	SPIRIT TAGS	185.00	N
Totals for Check 113211							653.00	
113212	09-19-2024	DATROO TECHNOLOGIE	008622	31857	199-51-6259.01-999-599000	OFFICE TELEPHONES	319.47	N
113213	09-19-2024	WYLIE BAND	400127	MARCHING	199-36-6412.42-001-599000	BCMF MEALS	450.00	N
113214	09-19-2024	AMAZON CAPITAL	400085	1GWV-7LT9-	199-11-6329.00-041-511000	NOVELS - CLASS SET	111.84	N
			400076	1X3N-F444-	199-11-6399.00-001-523000	HS SPED / LIFE SKILLS SUPPLIES	445.12	N
			400065	1QQN-9LKN-	199-11-6399.06-041-511000	SKETCH BOOKS	193.97	N
			400069	1KKH-T9PV-	199-11-6399.08-001-511000	DESK CHAIR	148.99	N
			400082	11GK-WRVC-	199-23-6399.00-041-599000	WALKIE TALKIE EARPIECE	44.97	N
			400041	1XR1-71FX-	199-36-6399.04-041-599000	UIL SUPPLIES	122.06	N
			400078	1PX9-76HC-	199-36-6399.11-001-591000	TRIPOD MOUNT FOR IPAD	7.99	N
			400045	1LJ3-1GFQ-	199-36-6399.60-001-591000	PEP RALLY SUPPLIES	175.85	N
			250035	13T7-YLW1-	199-52-6399.03-999-599000	REPLACEMENT SECURITY DEVIC	850.97	N
Totals for Check 113214							2,101.76	
113215	09-19-2024	ALL COPY	400008	AR32489	199-11-6399.00-001-511000	STAPLES FOR COPY MACHINE	118.00	N
113216	09-19-2024	WINNER'S CIRCLE TROP	400097		199-36-6399.00-001-591000	COACHES & TROPHY PLAQUES	171.00	N
			400097		199-36-6399.00-001-591000	COACHES & TROPHY PLAQUES	13.95	N
Totals for Check 113216							184.95	
113217	09-19-2024	CITY OF ABILENE - FIRE	400125	CHS ACADEM	199-11-6499.03-001-511000	ACADEMIC BANQUET PERMIT	50.00	N
113218	09-19-2024	ANTHONY MECHANICAL	400112	058304	199-34-6299.00-937-599000	DIAGNOSE DISHWASHER ELEM	230.00	N
113219	09-19-2024	RANKIN AUTO PARTS	400150	330547	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	22.20	N
			400150	330193	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	6.12	N
			400150	330152	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	26.91	N
			400150	329753	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	64.68	N
			400150	329749	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	62.64	N
			400150	329963	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	122.00	N
			400150	329429	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	174.94	N
			008618	329344/329535	199-34-6319.01-937-599000	REF PO 242359	386.37	N
Totals for Check 113219							865.86	
113220	09-19-2024	AGPARTS WORLDWIDE,	250018	107238	199-11-6399.75-999-5110TE	CHROMEBOOK PARTS	261.76	N

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Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113221	09-19-2024	UIL MUSIC REGION 6	400128		199-36-6499.44-001-599000	MARCHING BAND ENTRY FEES	500.00	N
113222	09-19-2024	WEST TECHS CHILL WA	008613	25404	199-51-6249.00-936-599000	REF PO 242293	1,698.51	N
			400003	25596	199-51-6249.02-936-599000	A/C REPAIR FOR ROOM 33	355.00	N
Totals for Check 113222							2,053.51	
113223	09-19-2024	HENRY SCHEIN CORP.	400013	14341141	199-33-6399.01-999-599000	NURSE OFFICE SUPPLIES	185.30	N
113224	09-19-2024	HENDERSON JH PTO	008616	B	199-36-6412.21-041-591000	PO 400093 TO WRONG VENDOR	220.00	N
113225	09-19-2024	VERIZON	008617	9973343501	199-51-6259.02-999-599000	FINAL PAYMENT	75.30	N
113226	09-19-2024	GENERAL STEEL WARE	400038	1050707	199-11-6399.40-001-522000	AG SHOP METAL SUPPLIES	1,638.17	N
113227	09-19-2024	CLYDE INTERMEDIATE	008614		199-00-5749.01-000-500000	PARKING SPOT	521.00	N
			008623		199-00-5749.01-000-500000	PTO HAT PASS 8/07 - 8/29/2024	522.00	N
Totals for Check 113227							1,043.00	
113228	09-19-2024	ASM GLOBAL, LLC	400124	CLYDE CISD	199-11-6499.03-001-511000	ACADEMIC BANQUET RENTAL	575.00	N
			008615	5637809849	199-11-6499.03-001-511000	FOR 23-24 ACADEMIC BANQUET	1,814.34	N
Totals for Check 113228							2,389.34	
113229	09-19-2024	DOUBLE DIAMOND GUN	008619	1376	199-52-6299.01-999-599000	GUARDIAN TRAINING 07/24/2024	1,753.04	N
113230	09-19-2024	AARON TARAZON, DIRE	250020	7951001	199-52-6249.02-999-599000	SAFETY SECURITY TRACKING	1,375.00	N
113231	09-19-2024	TOMMY MORRIS	400151	SHALLOWATER	199-52-6299.01-999-599000	SECURITY VARSITY FOOTBALL	100.00	N
113232	09-19-2024	SHAWN CROUCH	400152	SHALLOWATER	199-52-6299.01-999-599000	Varsity Football Security	100.00	N
113233	09-20-2024	JIM NED CISD	008625	6AAATNS	199-36-6499.00-001-591000	TENNIS FACILITY RENTAL 23-24	625.00	N
113234	09-20-2024	CLYDE ATHLETIC BOOS	008626		199-00-5749.01-000-500000	AATHLETIC BANQUET	5,394.00	N
113235	09-23-2024	KARA BARBEE	400174		199-11-6411.12-001-511000	TETA CONFERENCE PER DIEM	174.00	N
			400196		199-36-6399.01-001-599000	OAP SUPPLIES	300.00	N
Totals for Check 113235							474.00	
113236	09-23-2024	CAFE 79510	400221		199-41-6499.00-702-599000	TEAM OF 8 TRAINING SUPPLIES	57.63	N
113237	09-23-2024	THROCKMORTON ISD	400171		199-36-6499.14-001-591000	MEET ENTRY FEES	105.00	N
113238	09-24-2024	DALENA TARVER	400243		199-36-6412.02-001-599000	CONGRESS CLINIC MEALS	60.00	N
113239	09-24-2024	ANSON ATHLETICS	400170		199-36-6499.14-001-591000	MEET ENTRY FEES	150.00	N
			400170		199-36-6499.14-041-591000	MEET ENTRY FEES	150.00	N
Totals for Check 113239							300.00	
113240	09-24-2024	SHARON BROWN	400194		199-11-6299.55-001-511000	ACCOMPANIMENT FEES	200.00	N
113241	09-24-2024	THROCKMORTON ISD	400233		199-36-6412.14-001-591000	MEET ENTRY FEES / MEALS	120.00	N
			400233		199-36-6412.14-041-591000	MEET ENTRY FEES / MEALS	120.00	N
			400233		199-36-6499.14-041-591000	MEET ENTRY FEES / MEALS	100.00	N
Totals for Check 113241							340.00	
113242	09-24-2024	ANSON HIGH SCHOOL	400230		199-36-6412.14-001-591000	MEALS FOR ANSON MEET	300.00	N
			400230		199-36-6412.14-041-591000	MEALS FOR ANSON MEET	130.00	N
Totals for Check 113242							430.00	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113243	09-24-2024	ABILENE HIGH SCHOOL	400242		199-36-6412.02-001-599000	CONGRESSIONAL DEBATE CLINII	75.00	N
113244	09-26-2024	UNIFIRST CORPORATIO	008639	1480445	199-51-6319.01-936-599000	SUPPLIES	7,688.57	N
			008639	1480445	199-51-6499.01-936-599000	UNIFORMS	1,356.81	N
Totals for Check 113244							9,045.38	
113245	09-26-2024	AIRGAS USA, LLC	400156	9153197300	199-11-6399.40-001-522000	GAS CYLINDER LEASE AND REFI	1,027.35	N
			400156	915297587	199-11-6399.40-001-522000	GAS CYLINDER LEASE AND REFI	1,430.00	N
			400102	9153808664	199-11-6399.40-001-522000	WELDING SUPPLIES	567.79	N
Totals for Check 113245							3,025.14	
113246	09-26-2024	HAMILTON SUPPLY CO.,	400111	498749	199-51-6319.03-936-599000	MOWER WEED EATER SUPPLIES	1,259.74	N
113247	09-26-2024	SCHOLASTIC INC	400164	M7517326	199-11-6399.00-001-523000	SUBSCRIPTION FEE	395.56	N
113248	09-26-2024	CITIZENS EMERGENCY	400096	V VS	199-36-6219.01-001-591000	EMS STANDBY FOR FOOTBALL	315.00	N
113249	09-26-2024	EQUITY CENTER	250014	CLYDE CISD	199-41-6495.07-701-599000	24-25 MEMBERSHIP;EQUITY CEN	1,606.00	N
113250	09-26-2024	TEPSA	400144	200035627	199-11-6412.00-103-511000	TEPSA Student Leader Workshop	350.00	N
			008630	300074793	199-23-6495.00-103-599000	PO 400059 ACCIDNTALLY REVER	376.00	N
			008635	300074806	199-23-6495.00-103-599000	PO400058 ACCIDENTALLY REVER	376.00	N
Totals for Check 113250							1,102.00	
113251	09-26-2024	BSN SPORTS, LLC	400122	926916936	199-36-6399.19-041-591000	JH FOOTBALL PANTS	22.25	N
113252	09-26-2024	ODP BUSINESS SOLUTI	400043	385490543001	199-11-6399.00-001-511000	OFFICE SUPPLIES	134.79	N
			400043	385490117001	199-11-6399.00-001-511000	OFFICE SUPPLIES	573.83	N
			400190	385490117002	199-11-6399.01-999-537000	YELLOW PAPER FOR	63.92	N
			400173	385264949001	240-35-6399.03-938-599000	OFFICE SUPPLIES	81.85	N
			400173	385244148001	240-35-6399.03-938-599000	OFFICE SUPPLIES	947.83	N
			400173	355264951001	240-35-6399.03-938-599000	OFFICE SUPPLIES	15.88	N
			400173	385264950001	240-35-6399.03-938-599000	OFFICE SUPPLIES	48.07	N
Totals for Check 113252							1,866.17	
113253	09-26-2024	J W PEPPER & SON CO	400024	366745449	199-11-6399.55-001-511000	MUSIC	60.49	N
113254	09-26-2024	COMMUNICAN	400109	CN1256	199-36-6399.04-001-599000	DEBATE INFORMATION SUPPLIE	451.86	N
113255	09-26-2024	NOTARY PUBLIC UNDER	400161	TAYLOR HALL	199-23-6499.00-103-599000	Notary Public Registration-TH	167.95	N
113256	09-26-2024	A-1 STARTER & ALTERN	400056	26683	199-34-6249.00-937-599000	TB 2 ALT REBUILD	395.00	N
113257	09-26-2024	CALLAHAN COUNTY AP	400203	2024 4th Q	199-99-6213.00-703-599000	APPRAISAL DISTRICT Q PAYMEN	29,783.82	N
113258	09-26-2024	CONLEY PRINTING CO.,	400185	61801	199-41-6499.00-750-599000	500 THANK YOU CARDS	380.06	N
113259	09-26-2024	INFINITY SOUND	008636	3473	199-36-6249.00-001-591000	PAY REMAINING OF PO 242040	53.08	N
113260	09-26-2024	GARBO'S LOCKSMITH S	400216	36057	199-51-6239.00-936-599000	ADDL EXP 3 CYLINDERS DOORS	266.50	N
			008638	36057	199-51-6239.00-936-599000	REF PO 242304	600.00	N
Totals for Check 113260							866.50	
113261	09-26-2024	INCA TRIO FIRE SERVIC	400269	60120	199-51-6249.00-936-599000	BAND HALL POWER PROBLEMS	1,265.00	N
113262	09-26-2024	WEST COAST PUBLISHI	400117	2024-931	199-36-6399.04-001-599000	DEBATE INFORMATION SUPPLIE	654.50	N

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113263	09-26-2024	ROBERTS CARPET SER	400263		199-51-6249.00-936-599000	REPAIR TILE IN ADMIN BLDG	600.00	N
113264	09-26-2024	SCHOOL COMP	400265	17776	199-11-6143.00-001-511000	MONTHLY WORKERS COMP CLAI	430.89	N
			400265	17776	199-11-6143.00-101-511000	MONTHLY WORKERS COMP CLAI	740.17	N
			400265	17776	199-11-6143.00-103-511000	MONTHLY WORKERS COMP CLAI	18.25	N
			400267	17685	755-41-6429.00-999-599000	EXCESS PAYROLL INS PREMIUM	9,998.33	N
Totals for Check 113264							11,187.64	
113265	09-26-2024	TEXAS STATE LIBRARY	400191	TQ25030902	199-12-6399.03-001-599000	ONLINE DATABASES	408.32	N
113266	09-26-2024	TMEA REGION 6 VOCAL	400193	SSC REGION	199-36-6499.50-001-599000	ALL REGION ENTRY FEES	275.00	N
113267	09-26-2024	SPIRIT MONKEY	400155	53265	199-11-6499.04-103-511000	SPRIIT KEY RINGS	650.00	N
113268	09-26-2024	SCHOOL LIFE	400138	200090231	199-11-6399.00-101-511000	BULLDOG BRAG AWARDS	391.23	N
113269	09-26-2024	N-TUNE MUSIC AND SO	400195	NTO273	199-11-6299.41-001-511000	INSTRUMENTS AND REPAIRS	784.00	N
			400195	NT071	199-11-6399.42-001-511000	INSTRUMENTS AND REPAIRS	2,084.95	N
			400195	NT0236	199-11-6399.48-041-511000	INSTRUMENTS AND REPAIRS	135.15	N
Totals for Check 113269							3,004.10	
113270	09-26-2024	CHROMEBOOKPARTS.C	008637	215011	199-11-6399.75-999-5110TE	REF PO 242169	20.97	N
113271	09-26-2024	AMAZON CAPITAL	400136	1RFW-D9D4-	199-11-6399.00-041-523000	SPED SUPPLIES	87.35	N
			400176	1CDW-HF4R-	199-11-6399.00-041-524000	TEACHING SUPPLIES	399.87	N
			400118	1HHM-JLC3-	199-11-6399.00-101-511000	TEACHER OFFICE SUPPLIES	88.75	N
			400118	1HHM-JLC3-	199-11-6399.00-101-524000	TEACHER OFFICE SUPPLIES	258.11	N
			400178	13NG-FVKJ-	199-11-6399.00-103-524000	TEACHER OFFICE SUPPLIES	253.83	N
			400158	1MY7-QKKP-	199-11-6399.00-103-524000	Art Supplies-Holland	79.33	N
			400101	1MFK-VHXT-	199-11-6399.02-101-511000	TEACHER SUPPLIES	81.86	N
			400147	11R6-HLYY-	199-11-6399.06-101-511000	REMOTE FOR GYM	79.99	N
			400121	1XQP-TLDY-	199-33-6399.01-041-599000	DAEP NURSE SUPPLIES	59.07	N
			400132	13Q7-6GCR-	199-36-6399.00-001-591000	COACHES OFFICE CHAIRS	479.88	N
			400091	1JY7-V4HQ-	199-36-6399.04-001-599000	UIL SUPPLIES	245.12	N
			400146	1P1D-VN16-	199-36-6399.21-001-591000	VOLLEYBALLS	194.16	N
			400094	1YNG-3PCC-	199-41-6399.01-701-599000	WHITE BOARD,ORGANIZER, PAP	240.73	N
			400182	1V7M-DHWW-	199-41-6499.00-702-599000	TABLE CLOTHS & CLEAR SHEETS	23.99	N
			400182	1V7M-DHWW-	199-41-6499.00-750-599000	TABLE CLOTHS & CLEAR SHEETS	8.71	N
			400113	11GW-36WJ-	199-53-6399.23-999-599000	Ubiquiti airFiber X - Antenna	716.88	N
Totals for Check 113271							3,297.63	
113272	09-26-2024	LOWMAN CONSULTING ,	400177	7930	410-11-6399.00-103-511000	ELA MATERIAL FOR JH	1,850.00	N
113273	09-26-2024	NEARPOD, LLC	008634	INVn601330	211-11-6399.00-103-530000	PO400040 ACCIDENTALLY REVER	3,750.00	N
113274	09-26-2024	RANKIN AUTO PARTS	400150	331047	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	2.39	N
			400150	330763	199-34-6319.01-937-599000	OPEN PO FOR SUPPLIES	2.38	N
Totals for Check 113274							4.77	
113275	09-26-2024	HAWLEY SPORTS BOOS	400189		199-36-6412.21-041-591000	TOURNAMENT MEALS	60.00	N
113276	09-26-2024	SCREENCASTIFY, LLC	400209	SC-828396	211-11-6399.00-041-530000	ADDITIONAL SCREENCASTIFY LI	218.69	N
			400209	SC-828396	211-11-6399.00-101-530000	ADDITIONAL SCREENCASTIFY LI	213.72	N
			400209	SC-828396	211-11-6399.00-103-530000	ADDITIONAL SCREENCASTIFY LI	218.69	N
Totals for Check 113276							651.10	

For the Month of September

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
113277	09-26-2024	WEST TECHS CHILL WA	400075	25500	199-51-6249.00-936-599000	HS CAFETERIA NOT COOLING	1,526.25	N
			400075	25500	199-51-6249.02-936-599000	HS CAFETERIA NOT COOLING	2,430.95	N
			400003	25755	199-51-6249.02-936-599000	A/C REPAIR FOR ROOM 33	520.00	N
Totals for Check 113277							4,477.20	
113278	09-26-2024	HCDT INSURANCE AGE	400262	26383	199-34-6429.00-937-523000	INS POLICY RENEWAL	3,121.00	N
			400262	26383	199-34-6429.00-937-599000	INS POLICY RENEWAL	22,123.00	N
			400262	26383	199-41-6429.00-701-599000	INS POLICY RENEWAL	5,796.00	N
			400262	26383	199-51-6429.00-936-599000	INS POLICY RENEWAL	529,067.00	N
Totals for Check 113278							560,107.00	
113279	09-26-2024	GENERATION GENIUS	008632	177119	199-11-6399.00-103-524000	PO 400037 ACCIDENTALY REVER	125.00	N
			008632	177119	199-11-6399.15-103-511000	PO 400037 ACCIDENTALY REVER	500.00	N
Totals for Check 113279							625.00	
113280	09-26-2024	HENDRICK PROVIDER N	400186	1378K21794	199-34-6219.00-937-523000	DOT PHYSICAL	75.00	N
113281	09-26-2024	MOBYMAX EDUCATION,	008631	480431	199-11-6399.00-103-523000	PO 400036 ACCIDENTALY REVER	831.00	N
113282	09-26-2024	COREY HAAS	008629		199-51-6249.00-936-599000	REMOVED WTR HEATER SCI. LAB	750.00	N
113283	09-26-2024	JEREMY LOUI	400192	CLYDE CISD	199-11-6299.42-001-511000	FINAL DRILL PAYMENT	635.00	N
113284	09-26-2024	CENTERING ON CHILDR	008633	15709	199-11-6399.00-103-523000	PO 400061 ACCIDENTALLY REVE	604.52	N
113285	09-26-2024	TOMMY MORRIS	400151	SNYDER	199-52-6299.01-999-599000	SECURITY VARSITY FOOTBALL	100.00	N
113286	09-26-2024	SHAWN CROUCH	400152	SNYDER	199-52-6299.01-999-599000	VARSITY FOOTBALL SECURITY	100.00	N
113287	09-26-2024	BRIGHT FUTURES	400229	00388	199-31-6399.00-101-599000	COUNSELING SUBSCRIPTION	299.00	N
113288	09-26-2024	Teachers Pay Teachers (T	400220	277193936	199-11-6399.00-103-524000	TPT STAAR SAMPLES	122.99	N
113289	10-01-2024	CELESTINO SOSA	400247		199-11-6299.42-001-511000	CLINICIAN FEE	800.00	N
113346	10-03-2024	LEE'S TRUE VALUE HAR	400326	2410-323322	199-11-6249.00-001-511000	KEYS	50.22	N
			400241	2410-323322	199-11-6399.40-001-522000	DREMEL ROTARY TOOL SET	100.98	N
			400154	2410-323322	199-51-6319.02-936-599000	BUILDING SUPPLIES ALL CAMPU	875.44	N
Totals for Check 113346							1,026.64	

Total Checks 1,491,469.11

End of Report

Board Report
 Recap Comparison of Revenue to Budget
 CLYDE CISD
 As of September

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
199 / 5 GENERAL OPERATING	16,296,892.00	-2,449,462.57	-2,449,462.57	13,847,429.43	15.03%
240 / 5 SPECIAL REVENUE	900,500.00	-24,574.49	-24,574.49	875,925.51	2.73%
599 / 5 DEBT SERVICE FUND	1,650,362.00	.00	.00	1,650,362.00	.00%
Total 5000 Revenues	18,847,754.00	-2,474,037.06	-2,474,037.06	16,373,716.94	13.13%
Total 7000 Revenues	.00	.00	.00	.00	.00%
Total Revenues	18,847,754.00	-2,474,037.06	-2,474,037.06	16,373,716.94	13.13%

Board Report
 Recap Comparison of Expenditures and Encumbrances to Budget
 CLYDE CISD
 As of September

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
199 / 5 GENERAL OPERATING	-16,772,116.00	237,138.36	2,588,851.15	2,588,851.15	-13,946,126.49	15.44%
240 / 5 SPECIAL REVENUE	-957,089.00	770.00	42,651.20	42,651.20	-913,667.80	4.46%
599 / 5 DEBT SERVICE FUND	-1,506,526.00	.00	.00	.00	-1,506,526.00	-.00%
Total 6000 Expenditures	-19,235,731.00	237,908.36	2,631,502.35	2,631,502.35	-16,366,320.29	13.68%
Total 8000 Expenditures	.00	.00	.00	.00	.00	.00%
Total Expenditures	-19,235,731.00	237,908.36	2,631,502.35	2,631,502.35	-16,366,320.29	13.68%

End of Report

2021-2022 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$552.66	\$760.53	\$2,333.31	\$4,695.12	\$10,246.90	\$11,687.18	\$10,074.14	\$2,866.60	\$1,429.65	\$540.36	\$588.80	\$536.33	\$46,311.58
WATER	\$9,028.00	\$9,740.75	\$9,497.00	\$8,766.25	\$7,677.50	\$9,426.25	\$8,596.75	\$9,146.25	\$8,770.00	\$8,041.50	\$7,735.96	\$8,725.96	\$105,152.17
ELECTRIC	\$26,300.08	\$25,401.39	\$22,802.75	\$19,388.65	\$16,895.04	\$18,638.09	\$19,474.30	\$20,516.95	\$25,169.81	\$24,338.78	\$24,105.67	\$25,638.68	\$268,670.19
TOTAL	\$35,880.74	\$35,902.67	\$34,633.06	\$32,850.02	\$34,819.44	\$39,751.52	\$38,145.19	\$32,529.80	\$35,369.46	\$32,920.64	\$32,430.43	\$34,900.97	\$420,133.94

2022-23 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$703.50	\$1,280.08	\$1,914.83	\$9,591.15	\$12,564.62	\$14,961.65	\$6,077.86	\$2,531.43	\$1,481.43	\$902.18	\$692.51	\$712.69	\$53,413.93
WATER	\$11,293.71	\$10,223.71	\$10,688.71	\$9,005.71	\$8,811.46	\$9,488.71	\$9,176.96	\$9,516.96	\$9,860.74	\$8,370.24	\$7,886.74	\$11,556.49	\$115,880.14
ELECTRIC	\$28,485.14	\$25,535.85	\$22,111.41	\$24,042.85	\$20,288.03	\$22,456.51	\$20,020.90	\$21,154.93	\$19,939.64	\$18,830.05	\$20,290.33	\$24,391.27	\$267,546.91
TOTAL	\$40,482.35	\$37,039.64	\$34,714.95	\$42,639.71	\$41,664.11	\$46,906.87	\$35,275.72	\$33,203.32	\$31,281.81	\$28,102.47	\$28,869.58	\$36,660.45	\$436,840.98

2023-24 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$941.52	\$2,565.85	\$5,332.05	\$10,191.63	\$21,779.74	\$13,069.46	\$7,292.91	\$4,392.67	\$1,351.01	\$1,737.54	\$915.42	\$915.45	\$70,485.25
WATER	\$10,633.57	\$10,235.07	\$10,291.57	\$8,850.07	\$8,264.57	\$9,230.82	\$8,657.57	\$9,438.82	\$9,473.29	\$7,751.45	\$8,088.23	\$7,482.00	\$108,397.03
ELECTRIC	\$30,330.02	\$31,405.73	\$26,523.55	\$22,343.22	\$20,096.35	\$20,991.35	\$19,901.02	\$21,374.89	\$21,117.42	\$21,272.17	\$19,668.46	\$22,792.47	\$277,816.65
TOTAL	\$41,905.11	\$44,206.65	\$42,147.17	\$41,384.92	\$50,140.66	\$43,291.63	\$35,851.50	\$35,206.38	\$31,941.72	\$30,761.16	\$28,672.11	\$31,189.92	\$456,698.93

2024-2025 Utilities Report

PAYEE	SEPT	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APRIL	MAY	JUNE	JULY	AUG.	TOTAL
ATMOS GAS	\$1,193.15												
WATER	\$12,572.62												
ELECTRIC	\$30,410.71												
TOTAL	\$44,176.48												

OCTOBER 21 BOARD MEETING

2024-2025 TAX COLLECTIONS

9/30/2024

MAINTENANCE & OPERATIONS

	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 4,460,731.84	\$ 26,285.80	\$ 4,332,313.47	\$ 4,358,599.27	\$ 102,132.57	98%
DELINQUENT TAXES	\$ 284,756.14	\$ 3,987.14	\$ 153,489.33	\$ 157,476.47	\$ 127,279.67	55%
PENALTY & INTEREST		\$ 7,006.83	\$ 83,560.26	\$ 90,567.09		
GRAND TOTAL	\$ 4,745,487.98	\$ 37,279.77	\$ 4,569,363.06	\$ 4,606,642.83	\$ 138,845.15	97%

INTEREST & SINKING

	LEVY	MONTHLY ACTIVITY	PRIOR ACTIVITY	YEAR-TO-DATE ACTIVITY	BALANCE DUE	YEAR-TO-DATE PERCENTAGE COLLECTED
CURRENT TAXES	\$ 1,557,840.70	\$ 9,179.90	\$ 1,512,992.59	\$ 1,522,172.49	\$ 35,668.21	98%
DELINQUENT TAXES	\$ 104,068.02	\$ 1,475.51	\$ 58,392.00	\$ 59,867.51	\$ 44,200.51	58%
PENALTY & INTEREST		\$ 2,471.80	\$ 29,617.38	\$ 32,089.18		
GRAND TOTAL	\$ 1,661,908.72	\$ 13,127.21	\$ 1,601,001.97	\$ 1,614,129.18	\$ 47,779.54	97%

- C. Curriculum and Special Programs Report
 - (a) MyPath and NWEA MAP Growth Research Study Results
 - (b) Clyde CISD Title III Program Evaluation
 - (c) 2024-25 HB 3 Clyde CISD Board Goals

2024-25 HB 3 Clyde CISD Board Goals

Early Childhood Literacy Goal

- The percentage of 3rd-grade students from the 2023-24 school year that score meets grade level or above on STAAR Reading will increase from 40% to 47% by June 2025.

Goal Progress Measures

- The percentage of 1st through 3rd-grade students that score average or above in Reading on the (NWEA MAP) will increase from 70% (Fall administration) to 74% by June 2025 (Spring administration).
- The percentage of K students who score average or above in Reading on the (NWEA MAP) will increase from 87% (Fall Administration) to 90% (Spring Administration) by June 2025.
- The percentage of PreK students that score meets expected targets in Phonological Awareness/Reading at the end of the year (CIRCLE) will increase from 50% (Beginning of the Year) to 65% (End of the Year) by June 2025.

Early Childhood Numeracy Goal

- The percentage of 3rd-grade students from the 2023-24 school year that score meets grade level or above on STAAR Math will increase from 38% to 45% by June 2025.

Goal Progress Measures

- The percentage of 1st through 3rd-grade students who score average or above in math on the (NWEA MAP) will increase from 72% (Fall Administration) to 75% (Spring Administration) by June 2025.
- The percentage of K students who score average or above in math on the (NWEA MAP) will increase from 86% (Fall Administration) to 90% (Spring Administration) by June 2025.

- The percentage of PreK students who score meeting expected targets in overall math at the end of the year (CIRCLE) will increase from 65% (Beginning of the Year) to 80% (End of the Year) by June 2025.

CCMR Goal

- The percentage of graduates that meet the criteria for CMCRR will increase from 84% to 92% by August 2025.

Goal Progress Measures

- TSI Readiness: 40% of students from the Class of 2025 will meet TSI criteria in both math and ELAR (at least 10 economically disadvantaged and 20 non-economically disadvantaged will meet TSI criteria in both subjects)
- College Readiness: 80% of seniors from the Class of 2025 will directly enroll in college (at least 6 economically disadvantaged and 12 non-economically disadvantaged)
- Career Readiness: 30% of the Class of 2025 will earn an Industry-Based Certification

Clyde CISD Enrollment Comparison by Month

as of September 30th each year

	2012-13 Sept	13-14 Sept	14-15 Sept	15-16 Sept	16-17 Sept	17-18 Sept	18-19 Sept.	19-20 Sept	20-21 Sept	21-22 Sept	22-23 Sept	23-24 Sept.	24-25 Sept.	24-25 Aug
Head Start	18	15	17	18	17	17	17	17	12	17	16	17	14	12
EE	5	7	4	3	1	2	1	3	1	2	2	1	3	2
PK	46	21	45	45	35	31	30	27	35	38	37	30	33	32
K	100	102	95	107	105	104	108	86	105	89	93	92	79	78
1st	96	101	103	104	105	89	97	102	93	125	96	91	101	100
2nd	87	104	110	106	99	108	91	105	90	94	118	96	90	90
3rd	104	102	107	113	112	102	111	92	103	92	101	110	102	100
4th	102	124	94	111	117	113	101	110	92	101	101	99	108	109
5th	116	103	116	97	119	121	124	109	113	97	105	103	108	107
6th	113	135	100	110	108	117	120	131	111	115	100	108	101	102
7th	119	117	127	106	108	112	127	109	116	121	117	95	113	113
8th	107	119	115	129	117	111	109	132	113	122	109	118	105	104
9th	115	116	123	116	124	122	126	125	127	120	125	114	122	122
10th	101	102	96	113	99	103	100	99	112	122	116	117	100	103
11th	103	97	106	98	103	89	103	98	79	92	109	102	118	120
12th	91	92	84	94	89	91	82	105	90	82	92	106	102	103
Total	1,423	1,457	1,442	1,470	1458	1432	1447	1450	1392	1429	1437	1399	1399	1397

Clyde CISD Campus Summary Report

As of Friday, September 27 , 2024 (19 Instructional days)

Total # of Students:	1,399
Refined ADA:	1,325.09
% of Attendance:	96.45

School	Student Enrollment	Refined ADA	Attendance
Clyde High School	442	426.53	95.78
Clyde Jr High	319	307.16	96.26
Clyde Intermediate	319	308.05	97.29
Clyde Elementary	319	255.84	96.8
	1399		

Clyde CISD Campus Summary Report

As of Friday, September 29 , 2023 (19 Instructional days)

Total # of Students:	1,399
Refined ADA:	1,292.79
% of Attendance:	95.78

School	Student Enrollment	Refined ADA	Attendance
Clyde High School	439	419	95.27
Clyde Jr High	321	307.74	95.32
Clyde Intermediate	327	299.68	96.44
Clyde Elementary	312	266.37	96.39
	1399		





Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

SUPERINTENDENT REPORT (10/28/24)

Dates of Interest

- Oct 28-Nov 1: Red Ribbon Week
- Oct 29: Kiwanis Club Informational Meeting; 12 noon
- Oct 29: Local Emergency Planning Committee Meeting; 6pm
- Oct 30: Districtwide Fall Staff Appreciation Day
- Oct 31: CES Costume Parade
- Nov 1: CHS Walk of Champions (Cross Country); 8:05am
- Nov 2: State UIL Cross Country Meet; Round Rock
- Nov 5: ELECTION DAY
- Nov 6: 3A UIL State Marching Band Contest
- Nov 8: CIS Leadership Celebrations
- Nov 8: CES Bulldog Brag!
- Nov 11-15: CIS Fall Book Fair
- November 11: Veterans Day Program (HPAC)
- Nov 11: Big Country District LDE Conference
- Nov 14: CES Thanksgiving Feast
- Nov 14: CIS "Meet You at the Track"
- Nov 21: CIS Thanksgiving Feast
- Nov 25-29: Thanksgiving Holidays (NO SCHOOL)
- February 14: Wellness Day (details to come)

Information Items

- State Cross Country Qualifier: Skye Phariss
- State Marching Band Qualifiers (Area Champs!)
- Volleyball wraps up district play tomorrow (@TLCA); playoff information coming soon!

Board Training Opportunities/Requirements

- Annual School Safety Training (in progress)
- Last Call for TASB Fall Legal Update at Region 14...let me know if you would like to attend.

Future Board Meeting Dates (Regular Meetings)

- November 18, 2024
- December 16, 2024
- January?

7. DISCUSSION ITEMS

A. Review of Clyde CISD Board of Trustees Standard Operational Procedures and Board Calendar

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CLYDE CISD BOARD OF TRUSTEES STANDARD OPERATIONAL PROCEDURES

VISION STATEMENT

Clyde CISD will empower successful leaders for the challenges of the future.

Mission Statement:

T.E.A.M. Teaching, Encouraging, Achieving, Motivating

Core Beliefs and Commitments:

- **We believe all students are capable of success.** We will provide a safe, secure and challenging environment. We will value individual student growth in all areas. We will value each employee and student's educational growth and learning.
- **We believe in making student-driven and data-informed decisions.** We commit to putting the whole child first. We will consider multiple sources of data when making decisions.
- **We believe EVERYONE has leadership capabilities.** We commit to instilling the 7 Habits of Highly Effective People in our students and staff. We will foster leadership opportunities for students, staff, parents, and community.
- **We believe parent/guardian participation and community collaboration are essential.** We commit to improve educational outcomes by engaging in collaborative relationships.

Theme:

Empowering Leaders. Committed to Success.

I. NEW BOARD MEMBER ORIENTATION

- A. Local District Orientation should take place within one month of official swear-in date.
- B. Superintendent and at least one incumbent member will present the orientation.
- C. The orientation will be conducted in accordance with the Open Meetings Act.
- D. Orientation will include, but not be limited to:
 1. Current Board Operating Procedures
 2. District Organization
 3. Duties and Responsibilities
 4. Required Board of Trustee training including dates of training events and convention
 5. Calendar of board events
 6. Overview of district statistics such as:
 - a. Square miles
 - b. Number of bus routes
 - c. Number of employees
 - d. Expenditures, revenues, debt service
 - e. Campus enrollments
 - f. District goals
 7. Use of electronic communication (i.e. use of email, social media, texting, etc.)
- E. Related policies: BBD (LEGAL)

II. DEVELOPING BOARD MEETING AGENDA

- A. Who can place items on agenda?
 - 1. Policy BE (LOCAL) – In consultation with the Board President, the Superintendent shall prepare the agenda for all meetings
 - 2. Board Members must submit request to the Board President, in advance, any item they wish to have considered for placement on the agenda
 - 3. Any member of the Board of Trustees, with the concurrence of the President of the Board, or one other member, may request that a subject be included on the agenda for a meeting. Board President alone can place an item on the agenda
 - 4. In accordance with Texas Open Meeting Laws, no item can be placed on the agenda less than 72 hours in advance of meeting, except in an emergency as per Texas Education Code
- B. Items for Executive Session:
 - 1. Anything that violates all of the individual's right to privacy, i.e., Texas Open Record Act, Texas Open Meeting Act, cannot be placed on the agenda
 - 2. All personnel issues must be conducted in an executive session unless specifically designated otherwise by Texas Open Meeting Law
- C. Use of Consent Agenda:
 - 1. Any individual item that a Board Member wants to discuss may be removed from the Consent Agenda
 - 2. The following are common consent agenda items:
 - a. Routine items
 - b. Annual renewals of Region XIV and TEA items (grant applications, etc.)
 - c. Budget amendments
 - d. Gifts, donations, and bequest
 - e. Financial information
 - f. Minutes of regular and special board meetings
 - g. Minutes of joint meetings with City of Clyde or other governments units
 - h. Routine personnel items
 - i. Routine bid recommendations (anything already budgeted and less the \$25,000 for a single item purchase)
 - j. As recommended by the Superintendent

III. CONDUCTING BOARD MEETINGS

- A. The Board Members and Superintendent:
 - 1. Administration will insure that all needed information is supplied to each member to allow for informed decisions. Boardbook will be posted in time for Board Members to review materials.
 - 2. Administration will insure that all needed information is supplied to each member to allow for informed decisions. Boardbook will be posted in time for Board Members to review materials:
 - a. Board Members will read Boardbook before the board meeting
 - b. Board Members will ask agenda related questions of the Board President or Superintendent at least four hours before the scheduled board meeting if at all possible
 - 3. The Board President will have full authority to follow and enforce all Robert's Rules of Order.
 - 4. Members will not speak without being recognized by the President.
 - 5. The President may limit time of debate of individual members in order to allow each member an opportunity to speak.

B. Patrons addressing the Board and Board Response

1. Policy BED (LOCAL) – Audience participation at a Board Meeting is limited to the portion of the meeting designated for that purpose. Persons wishing to participate in this portion of the meeting shall sign up at the Administration Building by 3:00p.m. on the day of the Board Meeting and shall indicate the topic about which they wish to speak.
2. Patron comments may be on items listed on the agenda or other areas of school district operations, but shall not include complaints/comments about employees or officials of the District.
3. Board Members may hear comments but will not respond or enter into discussion with the audience during the meeting as:
 - a. Items on the agenda will be discussed as appropriate and scheduled on the agenda
 - b. Items not on the agenda do not permit Board Members to respond or discuss
4. Board President should direct administration to investigate items(s) and report back to the Board at designated meeting.
5. Board President recognizes all Board Members prior to any Board Member asking clarifying questions.
6. Board President designates time limits for patrons and Board Members.
7. Hearings: D, DFBB (LEGAL) and (LOCAL), DFD (LEGAL) and (LOCAL)

C. Rules for Open Forum will be strictly adhered to:

1. Board will limit time to five minutes per testifier
2. If there is a group of five or more, there should be one spokesperson per group
3. Board will accept written and/or oral testimony
4. Board will not allow duplicated testimony
5. Board President and/or their attorney is sole judge
6. Board President will not allow **any** defamation of character

IV. VOTING

- A. The Board President may vote on all action items, except in a conflict of interest as defined by law.
- B. Except in a conflict of interest as defined by law, Board Members may vote on all items.

V. HOW TO CONDUCT CLOSED SESSIONS

- A. The president will state the purpose of the closed session as permitted by the Open Meetings Act before going into closed session:

<i>TASB, https://www.tasb.org/services/community-college-services/documents/oma_closed_meeting_topics_faq.pdf</i>		
<i>TX Gov't Code:</i>	<i>551.071</i>	<i>Attorney Consultations</i>
	<i>551.072</i>	<i>Real Property</i>
	<i>551.073</i>	<i>Prospective Gift</i>
	<i>551.074</i>	<i>Personnel Matters</i>
	<i>551.076</i>	<i>Security</i>
	<i>551.0785</i>	<i>Medical or Psychiatric Records</i>
	<i>551.082</i>	<i>Student Discipline</i>
	<i>551.082</i>	<i>Employee-Employee Complaint</i>
	<i>551.0821</i>	<i>Personally Identifiable Student Information</i>
	<i>418.183</i>	<i>Emergency Management</i>
	<i>551.088</i>	<i>Test Items</i>

- B. Members will discuss only the issues pertinent to the agenda items stated as the purpose for the closed session.
- C. The President may limit time of debate of individual members in order to allow each member an opportunity to speak.
- D. The session will be as short as possible to address the agenda items under consideration.
- E. Members will not discuss information disclosed in the closed session (“What goes on here *stays* here.”)

VI. HOW TO REQUEST RECORDS *(The district must respond to a board member’s request for records within 20 business days, subject to some exceptions for unduly burdensome requests.)*

- A. Submit a written request to the Superintendent including the following:
 - 1. A clear description of the requested records
 - 2. Reasons for the request
 - 3. A timeline - 20 business days
- B. A duplicate of the request must be submitted to the Board President.

VII. HOW TO REQUEST INFORMATION

- A. Ask the President for additional information needed to make decisions.
- B. The President may answer the questions.
- C. If the President determines the information desired is readily available from the administration, he or she will pass the request to the Superintendent.
- D. Individual Board Member request for information or report:
 - 1. Board Members shall request information and/or reports through the Board President to the Superintendent. If the Board President questions the request, the request goes to the full Board for a majority vote
 - 2. The Superintendent will gather the information and/or report and disseminate it in a timely manner to the entire Board

VIII. HANDLING COMMENTS OR COMPLAINTS FROM COMMUNITY MEMBERS

- A. Listen thoroughly and attentively. Repeat the problem to them.
- B. Don’t state an opinion.
- C. Don’t say, “I’ll handle it.”
- D. Do not take sides. Remain neutral.
- E. Avoid body language that may suggest agreement.
- F. Remain positive.
- G. Follow the chain of command. (Recommend that they visit with the person who can solve the problem.)
- H. Notify Superintendent of the contact within 48 hours unless there is a health or safety factor involved at which time the Superintendent should be notified immediately.
- I. Superintendent will notify the Board Member within one week if the complaint requires action from him/her.

IX. EMPLOYEE REQUEST/COMPLAINT TO INDIVIDUAL BOARD MEMBER

- A. Request:
 - 1. Board Member shall only release information that is readily available.

2. Additional requests will be directed to the appropriate person, Superintendent or Board President.
3. Request for information should be answered in a timely fashion.
4. Board Member shall not release any information concerning students, employees or issues covered in closed session.

B. Complaint:

1. Board Members will hear employee complaints for full understanding of the problem, people involved, date and place.
 - a. Repeat problem back verbatim to employee.
 - b. Ask only clarifying questions.
2. Board Members will inform employee of the chain of command and refer employee to the appropriate person [see Policy DGBA (LEGAL) and (LOCAL)]
3. Board Members will remind the employee of the due process procedure and the need to remain impartial.
4. Board Member shall not independently investigate complaints.
5. Complaints may be categorized as to their seriousness as follows:
 - a. Category 1 – Routine complaint
 - b. Category 2 – Complaint requiring possible action and/or resolution.
 - c. Category 3 – Complaints involving criminal activity or health/safety issues.

*****Category 2 and 3 complaints should be reported to the Superintendent and/or Board President as soon as feasible.**
6. Employees should hear a reply from the Superintendent in a timely fashion if complaint referred to Superintendent.

X. COMMUNICATION

A. Superintendent to Board Members.

1. Superintendent will meet on a routine basis with the Board President to discuss issues of the district.
2. Superintendent will communicate with the Board via updates and information packets.
3. Issues of urgent concern will be communicated via telephone, email or personal meetings.

B. Board Members to Superintendent.

1. Board Members shall communicate with the Superintendent via telephone, email or in person on an as needed basis.
2. Requests for information to the Superintendent from a Board Member will be communicated to all Board Members.

C. Board Member to Board Member.

1. Board Members communication outside of called meetings shall be limited to the exchange of information.
2. Board Members shall not canvass or lobby other members concerning issues of the district or agenda items.

D. Board Member to Community.

1. Board Members will communicate with the community through Board Meetings, Public Hearings and attendance at school and community activities.
2. Individual Board Members cannot speak in an official capacity outside the boardroom unless delegated as the spokesperson by the Board during open session of a legally called meeting.

E. Use of Email.

1. Contents of email are not secure.
2. Email shall **not** be used for “discussion” purposes. Such discussions violate the Texas Open Meetings Act.
3. To be effective, email should be checked and read on a regular basis.

XI. SUPERINTENDENT EVALUATION

- A. Board Members will receive proper training before the evaluation process.
- B. Evaluation must be based only on board approved indicators and instruments.
- C. Evaluation shall be by consensus.
 1. If consensus fails, register the majority view as the Board’s rating and communicate the minority view to the superintendent clearly.
- D. The Superintendent evaluation is a confidential document. Evaluation shall be conducted in closed session.
 1. Evaluation shall be presented to the superintendent in closed session unless requested by the Superintendent to be presented in open session.
 2. Superintendent shall be allowed adequate time to respond to the evaluation.

XII. BOARD MEMBER VISITS TO SCHOOL CAMPUSES

- A. Board Members are encouraged to attend as many school events at the various campuses as time permits
- B. Board Members shall not visit a campus in an official capacity without first notifying the Superintendent and Campus Principal, unless invited by the Principal.

XIII. EVALUATION OF THE BOARD

- A. Superintendent and Board evaluations are the same... TEAM OF EIGHT concept is compelling.
- B. Evaluation is conducted in executive session by consensus.
- C. Evaluation is conducted every March/April.

XIV. ROLE AND AUTHORITY OF BOARD MEMBERS AND/OR BOARD OFFICERS

- A. No Board Member or officer has authority outside of the board meeting.
- B. No Board Member can direct employees in regard to performance of their duties.
- C. President
 1. Shall preside at all Board Meetings
 2. Shall appoint committees
 3. Shall call special meetings
 4. Shall sign all legal documents required by law
- D. Vice President
 1. Shall act in capacity of president in absence of the president
- E. Secretary
 1. Shall insure that accurate records are kept
 2. Shall act in absence of President and Vice President, the Secretary shall call meetings and election for President Pro-tem

XV. MEDIA INQUIRIES TO THE BOARD

- A. The Board President or his/her designee shall be the official spokesperson for the Board to the media on issues of media/press attention. The Superintendent is the official spokesperson for the District.
 - 1. All Board Members who receive calls from the media should direct them to the Board President and notify the Superintendent of the call.

XVI. RESPONSE TO PHONE CALL/LETTERS

- A. The Clyde CISD Board of Trustees encourages input; however, anonymous calls or letters will not receive Board attention, discussion or response, and will not result in directives to the Administration.

XVII. REVIEWING BOARD OPERATING PROCEDURES

- A. Standard Board Operating Procedures will be reviewed and updated as needed at the July Board Meeting.

CLYDE CISD

Code of Ethics for Board Members

As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

Equity in attitude

- I will be fair, just, and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself.
- I will encourage expressions of different opinions and listen with an open mind to others' ideas.

Trustworthiness in stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure the prudent and accountable use of District resources.
- I will make no personal promises, or take private actions, that may compromise my performance or my responsibilities.

Honor in conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decision as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

Integrity of character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies, and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

Commitment to service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policymaking, and evaluation.
- I will diligently prepare for and attend Board Meetings.
- I will avoid personal involvement in activities the Board has delegated to the Superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

Student-centered focus

- I will be continuously guided by what is best for *all* students of the District.

- B. 2024-2025 Campus Improvement Plans (First Reading)
- C. Report on Four-Day Instructional Week Surveys
- D. Report on Student Cell Phone Use Survey
- 8. **ACTION ITEMS**
- A. Consideration and Possible Action on Consent Agenda

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CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

525 Mailmar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

OCTOBER 28, 2024

AGENDA ITEM: 8.A

SUBJECT: Consideration and Possible Action on Consent Agenda

BACKGROUND INFORMATION: We use the consent agenda to group items of a routine and/or recurring nature together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote.

Items on the consent agenda this month are:

- Approval of minutes from previous Board of Trustees meetings
- Approval of monthly financial reports
- Approval of donations to the district
 - \$1000 donation from Athletic Booster Club to supplement volleyball uniform expenses

RECOMMENDED ACTION: to approve the consent agenda, as presented.

ACTION REQUIRED: YES

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

MINUTES
BOARD OF TRUSTEES MEETING
September 16, 2024

The Board of Trustees of Clyde CISD met on September 16, 2024, 6:00 pm at the Clyde Auxiliary Building, 2515 S. Access Rd West, Clyde, Texas.

Board Members Present: Mr. Greg Welch, Vice-President; Mrs. Bethany Powell, Secretary; Mr. Jerry Don Black; Mr. Jay Louder

Board Members Absent: Mr. Rufus Quintanilla, Mr. Cody Walton, Mr. Robert Frost, President

Clyde CISD Personnel Present: Mr. Bryan Allen, Superintendent; Dr. Paula Kinslow, Director of Curriculum and Special Programs; Rhonda Neal, Chief Financial Officer; Mr. Casey Hodges, Clyde High School Principal; Mr. Patrick Odom, Clyde Junior High Principal; Mrs. Jamie Munoz, Clyde Intermediate School Principal; Mr. Josh Parker, Clyde Elementary Principal

- I. **Call to Order and Announcement of a Quorum** Vice President Greg Welch called the meeting to order at 6:01PM with a quorum present.
- II. **Pledges of Allegiance** The pledges were led by Vice President Greg Welch.
- III. **Invocation** The invocation was given by Bryan Allen.
- IV. **Visitors/Public Comment** none
- V. **Special Recognitions and Presentations**
- VI. **Administrative Reports**
 - a. **Financial Report** Mrs. Neal provided the financial report.
 - b. **Curriculum/Special Programs Report** Dr. Kinslow discussed the 24-25 District Improvement Plan and the Mental Health Support PLC with Clyde CISD Counselors.
 - c. **Campus and Departmental Reports** Campus Principals and Directors submitted campus and departmental reports.
 - d. **Superintendent Report** Mr. Jerry Don Black moved and Mr. Jay Louder seconded Mr. Allen discussed the 9 Enrollment Comparisons and the Superintendent's Report as of September 10, 2024
- VII. **Discussion Items**
 - a. **Cell Phones on Campus**
- III. **Action items**
 - a. **Consideration and Possible Action on Consent Agenda** Mr. Jerry Don Black moved and Mr. Jay Louder seconded to approve the consent agenda, as presented. Motion carried 4-0.
 - i. **Approve Minutes of Previous Meeting(s)**
 - ii. **Approve Monthly Financial Reports**
 - iii. **Approve School**

**Health
Advisory
Council
(SHAC)
Members
for 2024-
2025**

**iv. Approve
Donations
for the
District**

**b. Discussion and
Possible Action to
Approve Clyde
CISD Property,
Casualty, Liability,
Cybersecurity, and
Active
Shooter/Guardian
Lines of Coverage**

Mr. Jay Louder moved and Mr. Jerry Don Black seconded to approve the Clyde CISD Property, Casualty, Liability, Cybersecurity, and Active Shooter/Guardian Lines of Coverage. Motion carried 4-0.

**c. Consideration and
Possible Action to
Approve a
Resolution of the
Board Regarding
Hazardous Traffic
Conditions.**

Mr. Jerry Don Black moved and Mr. Jay Louder seconded to approve the resolution of the Board regarding hazardous traffic conditions in the neighborhood east of Stevens Street, as presented. Motion carried 4-0.

**d. Discussion and
Possible
Consideration to
Approve the Junior
High Parking Lot
Project**

Mr. Jay Louder moved and Mrs. Bethany Powell seconded to approve the parking lot paving project at Clyde Junior High, in an amount not to exceed \$210,000.00, as presented. Motion Carried 4-0.

IX. Closed Session

Vice President Mr. Greg Welch called the meeting into closed session at 7:29PM to discuss Personnel (Gov't Code 551.074) and Safety and Security Measures (Gov't Code 551.076).

**X. Open Session: Action as
Needed on any Items
Discussed in Closed Session**

President Robert Frost reconvened the meeting into open session at 8:19PM.

**a. Consider and
Possible Action to
Approve
Professional
Employment.**

No action

**b. Consideration and
Possible Action to
Approve Updates to
the Clyde CISD
Safety and Security
Program, as
Discussed in Closed
Session.**

Mr. Jay Louder moved and Mr. Jerry Don Black seconded to approve the updates to the Clyde CISD Safety and Security Program, as Discussed in Closed Session. Motion carried 4-0.

XL. Board Requests

XI. Adjournment

Mr. Jerry Don Black moved and Mr. Jay Louder seconded to adjourn the meeting at

8:20 PM Motion carried 4-0.

Bethany Powell, Secretary

Robert Frost, President

MINUTES
SPECIAL MEETING of the BOARD OF TRUSTEES
Team of Eight Training
September 23, 2024

The Board of Trustees of Clyde CISD met on September 23, 2024, 6:00 PM am at the Clyde Auxiliary Building, 2515 S. Access Rd West, Clyde, Texas.

Board Members Present:	
Mr. Robert Frost	President
Mr. Greg Welch	Vice President
Mrs. Bethany Powell	Secretary
Mr. Jerry Don Black	Member
Mr. Jay Louder	Member
Mr. Rufus Quintanilla	Member
Mr. Cody Walton	Member
Board Members Absent:	
none	
Clyde CISD Personnel Present:	
Mr. Bryan Allen	Superintendent

1. Call to Order and Announce a Quorum

Mr. Robert Frost, Clyde CISD Board President, called the meeting to order at 6:08 PM and announced that a quorum was present.

2. Consider and Take Possible Action to Approve a Resolution Nominating a Candidate for a Position on the Board of Directors of the Taylor County Appraisal District

A motion was made to approve the resolution nominating Mr. Cecil Davis for a position on the board of directors of the Taylor County Appraisal District. This motion, made by Mr. Greg Welch and seconded by Mr. Rufus Quintanilla, passed 7-0.

3. Team of Eight Training Presented by the Texas Association of School Boards (TASB)

Mr. Jacob Cox and Mr. Rick Howard with the Texas Association of School Boards (TASB), presented the Team of Eight Training to the Board and Superintendent.

4. Adjourn Meeting

A motion was made to adjourn the meeting at 8:01 PM. This motion, made by Mr. Jerry Don Black and seconded by Mr. Jay Louder, passed 7-0.

Presiding Officer

Board Secretary

- (b) Approve Monthly Financial Report
- (c) Approve Donations to the District

Note: For purposes of this policy, the terms “gift” and “donation” have the same meaning.

Unsolicited Gifts

Authority to Accept

The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District’s use for a specified purpose, or any gift of real property, shall require Board approval.

Once accepted, a gift becomes the sole property of the District.

*Criteria for
Acceptance*

The District shall not accept any gift that would violate or conflict with policies of or actions by the Board or with federal or state law.

Before the Superintendent accepts a gift or recommends acceptance of a gift to the Board, as applicable, the Superintendent shall consider whether the gift:

1. Has a purpose consistent with the District’s educational philosophy, goals, and objectives;
2. Places any restrictions on a campus or District program;
3. Would support a program that the Board may be unable or unwilling to continue when the donation of funds is exhausted;
4. Would result in ancillary or ongoing costs for the District;
5. Requires employment of additional personnel;
6. Requires or implies the endorsement of a specific business or product [see GKB for advertising opportunities];
7. Would result in inequitable funding, equipment, or resources among District schools or programs;
8. Obligates the District or a campus to engage in specific actions; or
9. Affects the physical structure of a building or would require extensive maintenance on the part of the District.

Solicitations

An employee who solicits gifts on behalf of the District or for use in the fulfillment of his or her professional responsibilities shall comply with relevant state and federal law and any District administrative regulations.

All donations solicited on behalf of the District, including solicitations in the name of the District or a campus, or donations solicited using District or campus resources, become the sole property of the District.

OTHER REVENUES
GIFTS AND SOLICITATIONS

CDC
(LOCAL)

Web-Based
Solicitations

An employee may solicit web-based donations of money or items for use by the employee in fulfilling his or her professional responsibilities or for the District's use, including "crowdfunding." However, an employee shall obtain prior approval from the employee's supervisor before using the name or image of the District, a campus, or any student.

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org



OCTOBER 28, 2024

AGENDA ITEM: 8.B

SUBJECT: Clyde CISD Investment Policy Review

BACKGROUND INFORMATION: According to Board Policy CDA (Local), the Board shall review this investment policy and its investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Over the past several years, the Board has reviewed this policy in the spring. Mrs. Neal and I are accustomed to reviewing at the beginning of the fiscal year (in October), so we will be asking you to do that this month.

Mrs. Neal includes an investment report with her financial statements each month.

RECOMMENDED ACTION: to approve the annual review of investment policy and investment strategies with no changes from previous year.

ACTION REQUIRED: YES

Clyde CISD Investment Policy

Legal

Local

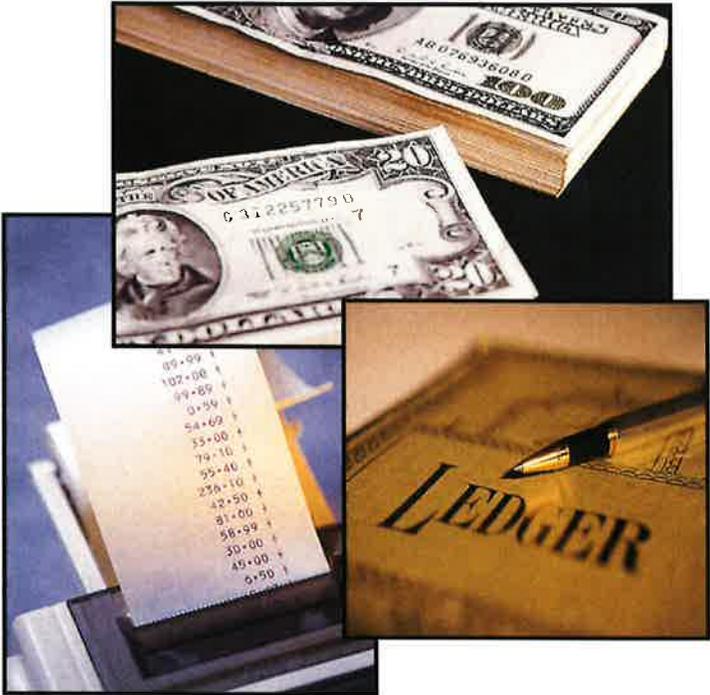


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Clyde CISD
030902

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(LEGAL)

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All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: <ol style="list-style-type: none">1. Bonds or other indebtedness issued by a district;2. Obligations under a lease, installment sale, or other agreement of a district; or3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Joint Account	"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>

Hedging	<p>“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.</p>
<i>Eligible Entity</i>	<p>“Eligible entity” means a political subdivision that has:</p> <ol style="list-style-type: none">1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.
<i>Eligible Project</i>	<p>“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).</p> <p><i>Gov’t Code 2256.0207(a)</i></p>
Corporate Bond	<p>“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. <i>Gov’t Code 2256.0204(a)</i></p>
Written Policies	<p>The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:</p> <ol style="list-style-type: none">1. A list of the types of authorized investments in which the district’s funds may be invested;2. The maximum allowable stated maturity of any individual investment owned by the district;

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INVESTMENTS

CDA
(LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

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Investment Officer	<p>A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i></p> <p>A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i></p>
Investment Training	<p>Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i></p>
<i>Initial</i>	<p>Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i></p>
<i>Ongoing</i>	<p>The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated</p>

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investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

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Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

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7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

Authorized Investments

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

Investment Management Firm

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

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mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

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2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

OTHER REVENUES
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CDA
(LEGAL)

Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

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4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

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A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

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2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

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- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

**Business
Organization**

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctua-

tions by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

Investment Management

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Liquidity and Maturity

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

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(LOCAL)

Operating Funds	Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	<p>To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification.</p> <p>The District shall monitor interest rate risk using weighted average maturity and specific identification.</p>
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to

protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

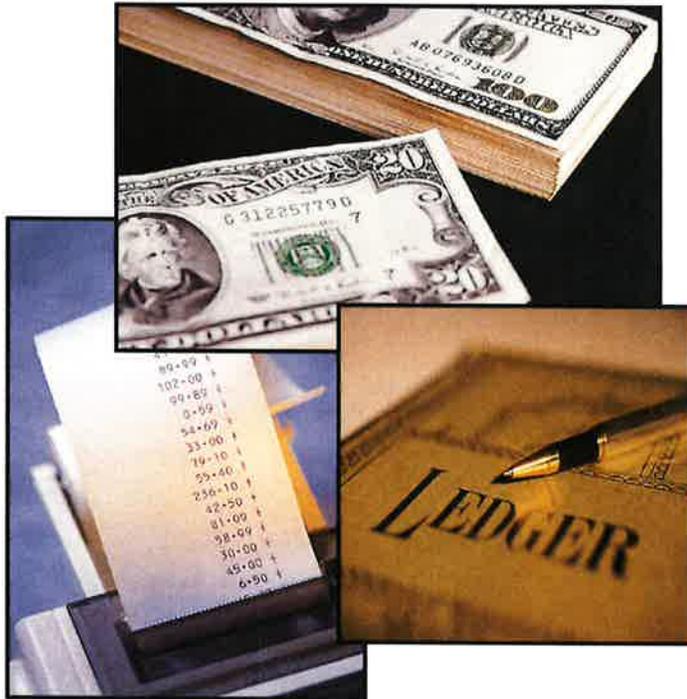
Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.

Clyde CISD



ANNUAL INVESTMENT PROGRAM REPORT Year Ending August 31, 2024

**Prepared by Rhonda Neal and reviewed by Bryan Allen
Investment Officer and Superintendent**

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INTRODUCTION

Investments of local government funds in the State of Texas are governed by Section 2256 of the Government Code. All investments made by Clyde CISD will comply with the Public Funds Investment Act and all federal, state and local statutes and/or regulations.

Overview of the requirements of the Public Funds Investment Act along with an explanation of our compliance:

1. Investments shall be made in accordance with written policies approved by the Board. These investments must emphasize safety of principal and liquidity along with yield, diversification, maturity, quality and management capability. (Gov't Code 2256.005 (b))

All investments comply with our written policy.

2. The investment policy and strategy must be reviewed at least annually. The Board will adopt a written instrument stating that it has reviewed the investment policy and strategies making note of any changes to policy or strategy. (Gov't Code 2256.005 (e))

This annual report insures compliance.

3. The Board shall perform a compliance audit of management controls on investments and adherence to the Board's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. (Gov't Code 2256.005(m))

This is performed by Districts' auditors as part of their annual financial audit.

4. The Board shall adopt a separate written investment strategy for each of the funds or group of funds under the Board's control. Each investment strategy must describe the investment objectives for the particular fund as it relates to suitability of the investment, preservation and safety of principal, liquidity, marketability of the investment prior to maturity, diversification and yield. (Gov't Code 2256.005(d))

This annual report insures compliance.

5. Investment Officers must complete at least one training session of at least 10 hours of instruction within the first 12 months of assuming office and then must receive not less than 8 hours of training in each two-year period thereafter. (Gov't Code 2256.008(a,b, c))

Mrs. Neal completed 5 hours in April, 2024 and 5 hours in April, 2023.

Mr. Allen is scheduled to complete his hours on or before May 31, 2025.

6. Investments shall be made with judgment and care that a person of prudence would exercise in the management of his or her own affairs, not for speculation, but for investment, considering safety and income. Investments shall be governed by the objectives of preservation and safety of principal, liquidity and yield. These are in order by priority. (Gov't Code 2256.006)

All district investments are in certificates of deposit or pool funds which inherently have these objectives.

INTRODUCTION

7. The investment officers are subject to special provisions if a personal business relationship exists between him or her and the broker/dealer. (Gov't Code 2256.005(i))

Investment officers have no personal business relationship with any broker dealers which fall under this statute.

8. The Investment Officer(s) shall prepare at least quarterly a written report of investment transactions for all funds giving a detailed description of the investment position of the District as of the date of the report with each investment's beginning market value, additions and changes and ending market value for the period. The report will also include maturity dates for applicable investments and provide a statement of compliance of the investment portfolio as it relates to the District's investment strategy. (Gov't Code 2256.023)

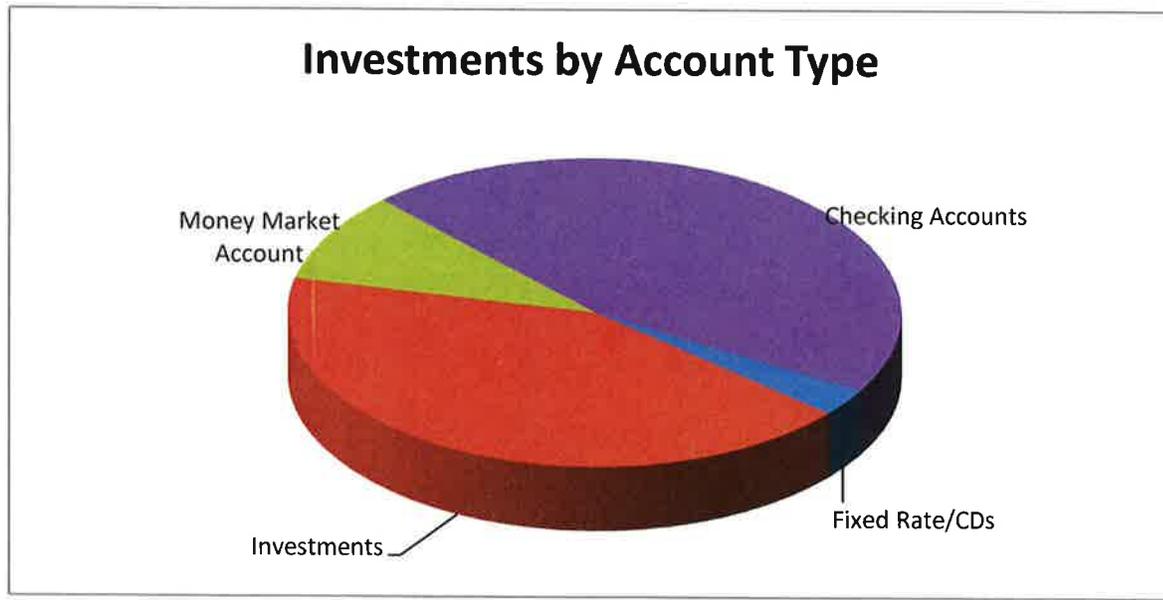
Investment reports complying with these provisions are presented at least quarterly.

PORTFOLIO AND INVESTMENT EARNINGS

Fund	Account Type	Ending Balance
General	First Financial Bank - Checking	\$4,441,657.09
General	Texas Range - Texas Daily	\$777,117.60
	Texas Range - Certificarte of Deposit	\$237,000.00
	Texas Range - Debt Service Fund	\$2.23
	Texas Range - Construction Fund	\$2.23
General Fund Total		\$5,455,779.15
First Financial Bank	Money Market Account	\$921,419.36
First Financial Bank	Interest & Sinking	\$3,341,553.46
Total Investments		\$4,262,972.82
First Financial Bank	Checking	\$12,929.09
First Financial Bank	Certificate of Deposit	\$40,000.00
First State Bank	Checking	\$5,500.00
First Financial Investments	Raymond James Investment	\$26,612.80
Total Funds	Clyde Education Foundation	\$85,041.89

TOTAL FUNDS

\$9,803,793.86



Investments as of August 31, 2024

Fixed Rate/CDs	\$277,000.00
Investments	\$4,145,283.86
Money Market Account	\$921,419.36
Checking Accounts	\$4,460,090.64
Totals	\$9,803,793.86

RECOMMENDATIONS

Review

Interest rates continued to range around 4% -5.5% over the past year.

The primary objective is preservation of capital entrusted to the District, while also ensuring the funds are available to be utilized when needed.

The Clyde CISD local investment policy (CDA (LOCAL)) permits the following investment types:

Fully insured or collateralized certificates of deposit and share certificates at commercial banks domiciled in the State of Texas, and public funds investment pools as permitted by Government Code 2256.016.

Strategy

All funds of Clyde CISD are invested first and foremost with the principles of safety, liquidity, and yield in mind in that order. For General Operating funds, interest rates and cash balances are monitored closely so all idle cash is earning the highest rate possible given cash flow needs throughout the year.

Plan

Continuous monitoring of economic trends coupled with regular scrutiny of idle cash balances are key components to a successful investment plan. The plan for 2025 will be to continue to ladder CD maturities, when appropriate, to decrease interest rate risk, maintain moderate liquidity and maximize returns.

TRAINING PROVIDERS

Government Code, Chapter 2256 requires investment officers to receive training related to investment responsibilities under the Public Funds Investment Act from an independent source approved by the Board. The following providers are recommended:

Texas Association of School Business Officials
Texas Association of School Administrators
Texas Association of School Boards
Texas Comptroller of Public Accounts
Region 14 Education Service Centers
Hilltop Securities

LIST OF BROKER/DEALERS

First Bank - Texas
First Financial Bank
First Financial Investment Advisors - Ramond James Financial Services, Inc.
Texas Range
TexStar (Public Funds Investment Pool)

STATEMENT OF COMPLIANCE

To the members of the Clyde CISD Board of Trustees:

The attached report for the investment portfolio for Clyde CISD for the year ended August 31, 2024 is in full compliance with the investment policy and strategy as established for the District and the Public Funds Investment Act (Ch 2256).


Rhonda Neal, CFO
Investment Officer

10-24-24
Date


Bryan Allen, Superintendent

10/24/24
Date

BOARD RESOLUTION REGARDING REVIEW OF INVESTMENT PROGRAM

WHEREAS, Section 2556.005(e) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of Clyde CISD to (a) review the District's investment policy and investment strategies set forth in CDA (Local) not less than annually and (b) adopt this resolution reflecting the Board's review and recording any changes made to the investment policy or strategies; and,

WHEREAS, the District's investment policy for fiscal year 2025 has been presented to the Board of Trustees for its consideration and approval, as required by the Act; and

WHEREAS, the District's investment policy for fiscal year 2025 includes no changes from the District's investment policy for the prior fiscal year.

NOW THEREFORE BE IT RESOLVED that the Board of Trustees of Clyde CISD has reviewed the District's investment policy, and hereby adopts the policy for fiscal year 2025 in compliance with the Public Funds Investment Act.

Adopted October 28, 2024 by the Board of Trustees.

Robert Frost
Board President

Date

Bethany Powell
Board Secretary

Date

- C. Consideration and Possible Action to Approve a Resolution of the Board Regarding Review of the Investment Program
- D. Consideration and Possible Action to Approve Budget Amendment #01-2025
- E. Consideration and Possible Action to Approve 2024-2025 District Improvement Plan



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

525 Mailmar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

OCTOBER 28, 2024

AGENDA ITEM: 8.E

SUBJECT: Second Reading of the District Improvement Plan for 24-25

BACKGROUND INFORMATION: The District Improvement Plan (DIP) includes goals for the 2024-2025 school year. These goals are set as a result of information from board goals along with input from stakeholders in our district. The goals are created and then strategies are included to provide a pathway to achieving these goals. Our HB3 Board Goals (Early Childhood Literacy, Early Childhood Math, and College/Career/Military Readiness) are also imbedded into the DIP.

This is a fluid, living document that may change throughout the school year as needed. While the goals will not change, the strategies may be adjusted to meet the needs of our students and staff.

RECOMMENDED ACTION: to approve the second and final reading of the 2024-2025 Clyde CISD District Improvement Plan, as presented.

ACTION REQUIRED: YES

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

2024-2025 Clyde Consolidated Independent School

DISTRICT IMPROVEMENT PLAN

Clyde CISD Vision

CISD will empower successful leaders for the challenges of the future.

Mission

T.E.A.M. Teaching, Encouraging, Achieving, Motivating

Core Values

- **We believe all students are capable of success.** We will provide a safe, secure and challenging environment. We will value individual student growth in all areas. We will value each employee and student's educational growth and learning.
- **We believe in making student-driven and data-informed decisions.** We commit to putting the whole child first. We will consider multiple sources of data when making decisions. ⁹³
- **We believe EVERYONE has leadership capabilities.** We commit to instilling the 7 Habits of Highly Effective People in our students and staff. We will foster leadership opportunities for students, staff, parents, and the community.
- **We believe parent/guardian participation and community collaboration are essential.** We commit to improving educational outcomes by engaging in collaborative relationships.

Theme

Empowering Leaders. Committed to Success.

Clyde Consolidated Independent School District Improvement Plan

Authors: Bryan Allen; Paula Kinslow

Comprehensive Needs Assessment

A comprehensive needs assessment conducted by the district and individual campuses guides planning for the 2024-25 school year. Clyde CISD is 78% white, 17% Hispanic, 4.2% two or more races, and .8% African American. 48.6% of the students are economically disadvantaged, 0.9% are English Language Learners, and 15.2% receive special education services. Scores from the 2024 STAAR assessment, MAP data, and other data points provided information along with classroom observations to identify gaps and areas to improve student performance.

The district focused on planning for this school year around growth. The Title I, Part A, and Title II budgets were revised and scrutinized for efficiency. With the continued teacher shortage, the district decided to allocate Title II Grow Your Own funds to help educational aides complete their degrees and or earn teacher certification and then teach in CCISD. Title IV funds were used to continue to increase safety in the district by contracting with a licensed professional counselor to provide services on campus. High-impact tutoring and other instructional strategies to improve performance were utilized.

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Data from 2024 reveals the district was at or above the state average in 10 out of 20 areas for Approaches Grade Level, 17 out of 20 for Meets Grade Level, and 12 out of 20 in Masters Grade Level. Overall the Domain I Average scores were 17 out of 20 at or above the state average. The College and Career, Military Ready students at the high school will continue to be an area to focus on. CCISD wants ALL students CCMR ready. A CCMR plan was developed with incremental goals disaggregated by student subgroups to achieve 100% college, career, and military-ready graduates in the next five years. Through the Rural Accelerator Grant outside assistance is providing additional support to achieve this CCMR goal. At the other end of the educational pipeline, an Early Childhood Self Assessment and improvement plan were implemented.

Clyde CISD has completed an equity plan and equity survey. An equity gap was not found to be present in either the poverty or minority subpopulations.

(Ratings Delayed Release Again)

In 2024, Clyde CISD and all campuses did not receive a rating in student achievement, in school progress, or in closing the gaps. The goal is that no student goes backward in progressing through the learning continuum. The district and campuses will focus on achieving the targets

for special education student performance and other subpopulations under closing the gap especially. S The tutorial programs provided through compensatory education will be evaluated to determine effectiveness.

Strategic Objective/ Goal 1:	Clyde CISD will recruit, support, and retain teachers and principals to prepare students for success and purchase necessary items for the education process to continue.					
Performance Objective 1:	Hire highly effective and qualified employees					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan	7/14/2024	ongoing	None	Lower turnover rate and increased academic performance	List of questions for hiring
A common set of questions for hiring and expectations district-wide to provide for consistency and a common shared vision.	Consistent between campuses					
Performance Objective 1A:	Retain teachers					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula	8/10/2018	6/5/2024	Local funds	A lower turnover rate in 23-24	Sign-in sheets at job fairs
Retain effective teachers	New teacher induction 2 days, support, competitive salary scales with schools our size, cost of living adjustment, continued validation of teacher importance by administrators and board members, and latest technology available.					
Performance Objective 1B:	PD for teachers for engaging instruction for 21st-century learners.					
Strategy	Action Step(s)					

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	<table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Lytle, Saicy; Neal, Mike; McGuire, Paul</td> <td>8/10/2018</td> <td>6/5/2024</td> <td>none</td> <td>Staff PD evaluations</td> <td>Sign in sheets</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Lytle, Saicy; Neal, Mike; McGuire, Paul	8/10/2018	6/5/2024	none	Staff PD evaluations	Sign in sheets
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Lytle, Saicy; Neal, Mike; McGuire, Paul	8/10/2018	6/5/2024	none	Staff PD evaluations	Sign in sheets								
Job-embedded PD	Technology and curriculum training provided multiple times per year and during the routine PLC times at the campus level.												
Performance Objective 1C:	Vertical alignment PLC meetings core areas: ELAR, Math Science, Social Studies, and special education.												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Kinslow, Paula Allen, Bryan Campus administrators</td> <td>Fall 2021</td> <td>Ongoing</td> <td>local funds</td> <td>none</td> <td>sign-in sheets agenda</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Kinslow, Paula Allen, Bryan Campus administrators	Fall 2021	Ongoing	local funds	none	sign-in sheets agenda
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Kinslow, Paula Allen, Bryan Campus administrators	Fall 2021	Ongoing	local funds	none	sign-in sheets agenda								
Alignment meetings	Discuss testing and content issues that have developed across the grade, campus spans. Incorporate lead4ward instructional strategies to improve MTSS (RTI) and overall student academic performance.												
Performance Objective 1D:	Continue to partner with Community in Schools to put a student success coach on every campus to address needs from the pandemic												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Kinslow, Paula Allen, Bryan</td> <td>Fall 2024</td> <td>Spring 2025</td> <td>Comp Ed</td> <td>Caseload list for each campus</td> <td>Improved attendance and academic performance</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Kinslow, Paula Allen, Bryan	Fall 2024	Spring 2025	Comp Ed	Caseload list for each campus	Improved attendance and academic performance
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Kinslow, Paula Allen, Bryan	Fall 2024	Spring 2025	Comp Ed	Caseload list for each campus	Improved attendance and academic performance								
Added coach for both Elementary and Intermediate	Coaches stationed at all campuses												
Performance Objective 1E:	Clyde CISD will continue the process of creating a Teacher Incentive Allotment plan with the help of Kruez Consulting												

Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Allen, Bryan	Fall 2021	Spring 2025	Local funds	Lower turnover rate end of 23-24 sy	Turnover rate
Help recruit and retain teachers	The teacher distinctions will help with the required accelerated instruction and recruitment of employees. Expanded plan to JH campus.					
Performance Objective 1F:	Maintain a Grow Your Own program for paraprofessionals in the district to go back to school to become a teacher.					
	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Allen, Bryan	Fall 2022	Spring 2025	Title II		Signed MOU
Decrease turnover and ease the hiring process for future openings	Provide a pipeline of talent for future job positions.					
Strategic Objective/ Goal 2:	Clyde CISD will build a foundation of ELAR and Math where every individual student is prepared for success in college, career, or the military.					
Performance Objective 2:	Provide professional development on engaging research-based instructional practices.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Munoz, Jamie; Odom, Patrick; Parker, Joshua Hodges, Casey	8/24/2018	6/5/2025	federal and local funds	routine assessment data throughout the school year	TAPR report

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Accountability	Meet federal and state accountability in all areas--data-focused rooms, PLC times, and attention to every student.					
Performance Objective 2A:	Dissect Data reports to evaluate how the district/campuses are doing toward increasing the meets/masters level of achievement in accountability areas. NWEA MAP testing district-wide to measure growth					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan Kinslow, Paula	9/1/2021	6/5/2024	Federal and Local	each grading cycle	data rooms and reports
Data-driven reports are to be completed, compiled, and assessed to develop action plans for continuous improvement and evaluation of all programs and instruction	Data-driven campus/departments/district Use Axiom, lead4ward reports, MAP, and other euphoria-created tools to increase all student growth.					
Performance Objective 2B:	Special Education Student performance--Improve performance in all subject areas especially writing, reading, and science to reach targets in domain 3					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	ESC 14 Administrators	9/2018	5/2024	none	Improved common assessment performance	instructional walkthroughs
RDA*	Send special education teachers to reading, writing, and other workshops to improve student performance and instructional practices.					
Performance Objective 2C:	Provide a T-TESS coaching model of professional development and student growth to improve principal, teacher, and student performance.					
Strategy	Action Step(s)					

	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Campus administrators	8/21/2018	6/1/2024	none	none	attendance roster

Increased effectiveness--coaching model
All stakeholders are aware of and prepared for the increase in evaluation rigor as well as testing rigor.
Effective Schools Framework Implemented 2019-2020

Performance Objective 2D:
Continue Conscious Discipline training for elementary and intermediate personnel as well as add restorative discipline strategies at the secondary level.

Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Parker, Joshua Munoz, Jamie Hodges, Casey Odom, Patrick	8/8/2016	6/5/2024	none		sign-in sheets, agenda

Discipline
Decrease discipline referrals and time removed from class

Performance Objective 2E:
Raise expectations for levels of performance and participation across the board--UIL academics, extracurriculars, CTE, CCMR, and dual credit.

Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Odom, Patrick Hodges, Casey Munoz, Jamie Parker, Joshua Kinslow, Paula Allen, Bryan	8/8/2016	6/5/2024	none	Increased student participation and performance	sign-in sheets, agenda

Increase awareness of the benefits of these programs	Work to educate parents, students and other stakeholders about these programs. Create a CCMR plan to reach 100% of students college, career, and military ready after graduation					
Performance Objective 2F:	Focus on consistent reading strategies for K 12 to improve both general education and special education student performance—MAP Growth, MAP Fluency (at elementary).					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Munoz, Jamie Parker, Joshua Hodges, Casey Odom, Patrick	8/2017	5/2024	Local funds and federal funds	Increase unit assessments, MAP data, STAAR scores	Meeting sign-in sheets, documents created
RDA*	Be consistent between buildings and across grade levels to use the same research-based strategies to improve reading.					
Performance Objective 2G:	Focus on low socioeconomic student performance in areas of Math, Reading, Science, and Social Studies.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan Kinslow, Paula Parker, Joshua Munoz, Jamie	8/2017	6/2024	ESC 14 Staff Local funds	Improved scores Benchmark exams	Scores
	Provide strategies and focus to improve this subpopulation's academic performance in relation to the district equity plan.					
Performance Objective 2H:	Work to educate JH & HS students, teachers, and parents about higher education admissions, financial aid, FAFSA, and high school career planning.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Odom, Patrick	8/2019	6/2024	Local funds	100% FAFSA	Sign in Sheets

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	<table border="1"> <tr> <td>HS Counselors Hodges, Casey JH Counselor Kinslow, Paula</td> <td></td> <td></td> <td></td> <td>completions</td> <td></td> </tr> </table>	HS Counselors Hodges, Casey JH Counselor Kinslow, Paula				completions													
HS Counselors Hodges, Casey JH Counselor Kinslow, Paula				completions															
Promote College and Career Culture	Food and FAFSA night at the HS and continue to explain processes to JH and HS students and parents for after high school endeavors.																		
Performance Objective 2I:	K-3 core and special education teachers attend Reading Academy training through ESC 14.																		
Strategy	<table border="1"> <thead> <tr> <th colspan="6">Action Step(s)</th> </tr> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Kinslow, Paula Parker, Joshua Munoz, Jamie</td> <td>8/2021</td> <td>6/2022</td> <td>Title I funds</td> <td>Progress Reports</td> <td>Sign-in Sheets Progress of Artifacts</td> </tr> </tbody> </table>	Action Step(s)						Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Kinslow, Paula Parker, Joshua Munoz, Jamie	8/2021	6/2022	Title I funds	Progress Reports	Sign-in Sheets Progress of Artifacts
Action Step(s)																			
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented														
Kinslow, Paula Parker, Joshua Munoz, Jamie	8/2021	6/2022	Title I funds	Progress Reports	Sign-in Sheets Progress of Artifacts														
	Provide strategies to help at-risk learners to learn to read more effectively.																		
Performance Objective 2J:	Create an SSA between Baird ISD and Clyde ISD to increase certifications offered and increase CTE completers.																		
Strategy	<table border="1"> <thead> <tr> <th colspan="6">Action Step(s)</th> </tr> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Kinslow, Paula Allen, Bryan Hodges, Casey</td> <td>8/2021</td> <td>8/2024</td> <td>Perkins Funds SSA</td> <td>Number of certifications earned by students</td> <td>ADA and CTE completers</td> </tr> </tbody> </table>	Action Step(s)						Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Kinslow, Paula Allen, Bryan Hodges, Casey	8/2021	8/2024	Perkins Funds SSA	Number of certifications earned by students	ADA and CTE completers
Action Step(s)																			
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented														
Kinslow, Paula Allen, Bryan Hodges, Casey	8/2021	8/2024	Perkins Funds SSA	Number of certifications earned by students	ADA and CTE completers														
Pool Federal Dollars	Provide additional opportunities for students in both districts																		
Performance Objective 2K:	Partner with online tutoring services to provide one-on-one individualized tutoring to help close the achievement gap due																		

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	to the pandemic					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Hodges, Casey Odom, Patrick Munoz, Jamie	8/2021	6/2024	TCLAS	Progress on NWEA MAP Growth in Reading and Math	Number of hours tutored and performance of students on state assessments
Address AL requirements	Individualized and specific tutoring to increase student performance					
Performance Objective 2L:	Participate in Texas Instructional Leadership for third-year					
	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula Munoz, Jamie Parker, Joshua Davis, Erin Hodges, Casey Lori Goldston Cumby, Richard Odom, Patrick Allen, Bryan	5/2022	5/20224	Title II	Increase unit assessments, MAP data, STAAR scores	Meeting sign-in sheets, documents created
RDA* Improve student performance	Align lesson plans and formative assessments to ensure rigor and focus.					
Strategic Objective/ Goal 3:	Clyde CISD will continue to evaluate and update technology and the instructional environment to equip students to step into a digital future.					
Performance Objective 3:	Routinely meet with students about the need for technology and improving the instructional process as well as food service					

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	from the student's perspective.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan; Neal, Mike; Lytle, Saicy, Brown, Melanie	9/1/2016	6/5/2024	local funds	input from students	meeting minutes
Will continue to evaluate and update needs for technology and food service	Student perspective on instructional processes involving student technology in the classroom. And how food service is performing.					
Performance Objective 3A:	Professional Development plans to incorporate the technology integrator and the TEKS resources system into PLCs and district planning days.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Lytle, Saicy Kinslow, Paula, Allen, Bryan	9/2/2016	6/5/2024	local funds	improvement student engagement and learning	PD rosters
Improve technology and curriculum used in the classroom	Provide technology integration and curriculum guidance to improve student academic achievement.					
Performance Objective 3B:	Raise awareness of college, career, and military opportunities with students.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Odom, Patrick Hodges, Casey Kinslow, Paula	9/2/2017	6/5/2024	Local funds	improvement student engagement and learning	Field trip rosters

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Create a culture and educate students for the future	College and career-related trips and informational days for students to explore options after high school Utilize Texas Workforce Outreach specialist for the district Implement CTE courses in 8th grade to strengthen the CTE pipeline into HS.											
Performance Objective 3C:	Utilize Xello a career exploration program in grades 6-12 to promote employment awareness											
Strategy	Action Step(s)											
	<table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Odom, Patrick Hodges, Casey Kinslow, Paula</td> <td>9/2/2020</td> <td>6/5/2024</td> <td>Perkins funds</td> <td>improvement student engagement and learning</td> <td>Usage reports</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Odom, Patrick Hodges, Casey Kinslow, Paula	9/2/2020	6/5/2024	Perkins funds	improvement student engagement and learning
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented							
Odom, Patrick Hodges, Casey Kinslow, Paula	9/2/2020	6/5/2024	Perkins funds	improvement student engagement and learning	Usage reports							
Provide support for career exploration	Allows students to discover and study a variety of careers to pursue after graduation											

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Strategic Objective/ Goal 4:	Clyde CISD will continue to use proper fiscal procedures to maximize efficiency and safety in operations and staffing and explore innovative resource opportunities.											
Performance Objective 4:	Work to maximize financial investments with the highest return while maintaining minimal risk for the district.											
Strategy	Action Step(s)											
	<table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Neal, Rhonda</td> <td>9/1/2017</td> <td>8/31/2024</td> <td>none</td> <td>monthly board reports</td> <td>FIRST Rating</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Neal, Rhonda	9/1/2017	8/31/2024	none	monthly board reports
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented							
Neal, Rhonda	9/1/2017	8/31/2024	none	monthly board reports	FIRST Rating							
Monitor, invest, and apply for money	Build a budget and maintain proper account records											
Performance Objective 4A:	Critique master schedules at all buildings to determine staffing needs in an effort to improve FIRST rating.											
Strategy	Action Step(s)											

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Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Neal, Rhonda	9/1/2017	8/31/2024	none	Monthly staff meetings	FIRST Rating								
Equity & efficiency	Improve master schedules and the efficiency of staffing.												
Performance Objective 4B:	Improve safety at all campuses												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Neal, Rhonda Allen, Bryan</td> <td>9/1/2022</td> <td>8/31/2024</td> <td>School Safety Grant funds and local funds</td> <td>Decrease in discipline referrals</td> <td>Surveys from staff and community</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Neal, Rhonda Allen, Bryan	9/1/2022	8/31/2024	School Safety Grant funds and local funds	Decrease in discipline referrals	Surveys from staff and community
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Neal, Rhonda Allen, Bryan	9/1/2022	8/31/2024	School Safety Grant funds and local funds	Decrease in discipline referrals	Surveys from staff and community								
	Partnership with the City of Clyde for SRO positions---perimeter checks, presence on all 4 campuses, present at events, work with students and staff on emergency operation plans. 105												
Performance Objective 4C:	Update the Emergency Operation Plan to reflect recent legislation.												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Allen, Bryan SROs</td> <td>9/1/2019</td> <td>8/31/2024</td> <td>Title IV funds and local funds</td> <td>Plan developed and revised periodically</td> <td>Sign in sheets</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Allen, Bryan SROs	9/1/2019	8/31/2024	Title IV funds and local funds	Plan developed and revised periodically	Sign in sheets
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Allen, Bryan SROs	9/1/2019	8/31/2024	Title IV funds and local funds	Plan developed and revised periodically	Sign in sheets								
Work with SRO to ensure plans aligned	All campuses and staff trained as required by law.												
Performance Objective 4E:	Provide intensive summer learning program for students to fill in gaps related to the pandemic												
Strateg	Action Step(s)												

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Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Allen, Bryan Administrators	9/1/2021	8/31/2024	TCLAS	Improve student academic performance	Sign in sheets								
Summer learning program	Provide transportation and intensive intervention for students during summer to mitigate gaps in learning.												
Performance Objective 4F:	Dating Violence is not tolerated in CCISD. If you are a victim of dating violence or suspect it please contact the nurse or counselor immediately so that parents can be notified.												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Allen, Bryan Administrators</td> <td>11/10/2021</td> <td>8/31/2024</td> <td>Local funds</td> <td></td> <td></td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Allen, Bryan Administrators	11/10/2021	8/31/2024	Local funds		
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Allen, Bryan Administrators	11/10/2021	8/31/2024	Local funds										
	Dating violence materials will be incorporated into the curriculum with information about how to seek help if needed												

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Strategic Objective/ Goal 5:	Continue to improve leadership in all Clyde CISD employees and students												
Performance Objective 5:	Provide leadership skills for classroom teachers, support personnel, and students.												
Strategy	<p style="text-align: center;">Action Step(s)</p> <table border="1"> <thead> <tr> <th>Person(s) Responsible</th> <th>Timeline Start</th> <th>Timeline End</th> <th>Resources</th> <th>Formative Evaluation</th> <th>Documented</th> </tr> </thead> <tbody> <tr> <td>Allen, Bryan</td> <td>8/10/2016</td> <td>6/5/2024</td> <td>Grant funds and local funds</td> <td>improved school culture</td> <td>Sign in sheets</td> </tr> </tbody> </table>	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented	Allen, Bryan	8/10/2016	6/5/2024	Grant funds and local funds	improved school culture	Sign in sheets
Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented								
Allen, Bryan	8/10/2016	6/5/2024	Grant funds and local funds	improved school culture	Sign in sheets								
Enlist assistance from ESC 14 and The Leader in Me to work with faculty to improve leadership skills.	<p>The Leader in Me training for all campuses routinely.</p> <p>CHS began on the Leader in Me journey in the 2020-21 school year using LIM as a character education program required by legislation.</p>												

Performance Objective 5A:	Community Leadership Events and other events to promote parental involvement					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Parker, Joshua Hodges, Casey Munoz, Jamie Odom, Patrick	8/28/2017	6/1/2024	Local funds	Improved community presence on campuses	Sign in sheets
Promote relations between the school and the community	Students conduct leadership activities at numerous events throughout the course of the year. October is Parental Involvement Month to promote partnership between home and school.					
Performance Objective 5B:	Send core teachers to ESC 14 for professional development that will enhance student performance.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Administrators	8/8/2016	6/5/2024	Title II	improvement in the instructional delivery	classroom walkthroughs
Substitute Teachers	Pay for substitute teachers when the classroom teacher attends training at the ESC.					
Performance Objective 5C:	Continue to find avenues to tie the school and the community together to Improve communication and working relationships.					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan, administrators	9/2/2017	6/5/2024	local	improved communication and public relations	Parentsquare app transcript

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Electronic communication & social media	Continued and consistent communication via the Parent Square app					
Performance Objective 5D:	Improved parental involvement with all students					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Allen, Bryan, administrators	10/1/2018	ongoing	none	improved communication and public relations	documentation records
Parental Involvement Month	Parent conferences, emails, and other forms of communication to target all students and their academic progress.					
Performance Objective 5E:	Refine and implement a comprehensive school counseling program					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Kinslow, Paula, Campus counselors	8/2019	6/20224	Local funds	Percentages in each counseling area	Excel docs
Counselors	Document duties daily to ensure meeting recommended counseling guidelines					
Performance Objective 5F:	Provide professional development on multiple topics such as sex trafficking, sex abuse, suicide prevention, bullying, ESL, GT, dyslexia, and other issues affecting students					
Strategy	Action Step(s)					
	Person(s) Responsible	Timeline Start	Timeline End	Resources	Formative Evaluation	Documented
	Campus counselors and administrators Kinslow, Paula	8/2019	6/2024	Local funds	Improve student performance	Sign in sheets Agendas

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Ensure all students provided needed supports	Specific training to address needs
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* Denotes activity that addresses the Effective School Framework Improvement Process, Results Driven Accountability (RDA) plan

Federal and State Grant Sources

Grants

Funds Available in 2024-2025

Title I Part A NCLB Grant	\$288,847	
Title II, Part A flow through from ESC 14	\$49,292	
Title IV	\$23,168	
Title III	\$1,141	
State Compensatory Education Funds	\$	
Special Education	\$330,869	
IDEA B Preschool	\$14,263	
Career & Tech	\$	
Dyslexia	\$	
IMA	\$125,375	
Perkins SSA funds with Baird ISD	\$19,638	110
HeadStart	\$	
Early Education Allotment	\$	
Gifted and Talented	\$	

CIP PART II: ASSURANCE ADDENDUM

1. **Comprehensive needs assessment** – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
2. **School-wide reform strategies** – These strategies include ones that strengthen the core academic program; meet the educational needs of historically underserved populations; increase the amount and quality of learning time, and address the needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including the use of technology in ways proven to increase student’s engagement in learning and level of thinking about content and concepts.
3. **Instruction by highly qualified teachers** – 100% of our teachers is certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
4. **High-quality and ongoing professional development** – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on-site by 11 in-house instructional leaders and also by district instructional support staff.
5. **Strategies to attract high-quality, highly-qualified teachers** – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
6. **Strategies to increase parental involvement** – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
7. **The transition from early childhood programs** – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
8. **Measures to include teachers in the decisions regarding the uses of academic assessments** – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings are held to discuss assessment issues.

9. **Effective, timely additional assistance** – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via eduphoria! and are accessible to teachers and administrators.

10. **Coordination and integration of federal, state, and local services and programs** – At the building level, federal, state, and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies

2024-25 HB 3 Clyde CISD Board Goals

Early Childhood Literacy Goal

- The percentage of 3rd-grade students from the 2022-23 school year that score meets grade level or above on STAAR Reading will increase from 39% to 49% by June 2024.

Goal Progress Measures

- The percentage of 1st through 3rd-grade students that score average or above in Reading on the (NWEA MAP) will increase from 69% (Fall administration) to 73% by June 2024 (Spring administration).
- The percentage of K students who score average or above in Reading on the (NWEA MAP) will increase from 93% (Fall Administration) to 95% (Spring Administration) by June 2024.
- The percentage of PreK students that score meets expected targets in Phonological Awareness/Reading at the end of the year (CIRCLE) will increase from 56% (Beginning of the Year) to 65% (End of the Year) by June 2024.

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Early Childhood Numeracy Goal

- The percentage of 3rd-grade students from the 2022-23 school year that score meets grade level or above on STAAR Math will increase from 29% to 39% by June 2024.

Goal Progress Measures

- The percentage of 1st through 3rd-grade students who score average or above in math on the (NWEA MAP) will increase from 69% (Fall Administration) to 73% (Spring Administration) by June 2024.

- The percentage of K students who score above average in math on the (NWEA MAP) will increase from 84% (Fall Administration) to 87% (Spring Administration) by June 2024.
- The percentage of PreK students who score meeting expected targets in overall math at the end of the year (CIRCLE) will increase from 87% (Beginning of the Year) to 93% (End of the Year) by June 2024.

CCMR Goal

- The percentage of graduates that meet the criteria for CMCR will increase from 84% to 92% by August 2025.

Goal Progress Measures

- TSI Readiness: 40% of students from the Class of 2024 will meet TSI criteria in both math and ELAR (at least 10 economically disadvantaged and 20 non-economically disadvantaged will meet TSI criteria in both subjects)
- College Readiness: 78% of seniors from the Class of 2024 will directly enroll in college (at least 6 economically disadvantaged and 12 non-economically disadvantaged)
- Career Readiness: 30% of the Class of 2024 will earn an Industry -Based Certification

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Shared Service Arrangement Priority for Service (PFS) Action Plan for Migrant Students 2023-2024

As part of the Every Student Succeeds Act (ESSA), the Priority for Service (PFS) Action Plan is a required program activity for the Migrant Education Program. In providing services with funds received under this part, each recipient of such funds shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or have dropped out of school. [§1304 [20 U.S.C. 6394](d)].

The Priority for Service Report on Texas – New Generation System (TX-NGS) must be used to determine who to serve first and foremost with MEP funds. Students are identified as PFS if they meet the following criteria:

Priority for Service Criteria	
Grades 3-12, Ungraded (UG) or Out of School (OS)	<ul style="list-style-type: none"> ● Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> ● Have a received grade level of “approaches or not meet” on the state assessments (STAAR), were Absent, Not Tested or were not enrolled in a Texas school during the state assessment testing period for their grade level.
Grades K-3	<ul style="list-style-type: none"> ● Who have made a qualifying move within the previous 1-year period; <p style="margin-left: 20px;"><u>AND</u></p> <ul style="list-style-type: none"> ● Have been designated EL/EB (English Learner/Emerging Bilingual) in the Student Designation section of the TX-NGS Supplemental Program Component; <u>or</u> ● For students in grades K-2 or students in grade 3 that have not taken the STAAR assessment, who have been retained, or are over age for their current grade level.

The following document is provided by TEA for districts to help document efforts that are being conducted on behalf of Priority for Service students. It contains all the required components as described in Part 3 of the ESSA Consolidated Federal Grant Application but allows room for districts to add additional activities. Each district’s PFS Action Plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives.

NOTE: This document can be obtained electronically in MS Word format from the regional ESC MEP Coordinator.

School District: Clyde CISD
Region: 14

Priority for Service (PFS) Action Plan

Completed By: Jo Ann Gonzales
Date: 09/26/2023

School Year: 2023 - 2024

Note: Title I, Part C Coordinator or MEP staff will include the PFS Action Plan in the District Improvement Plan (DIP) as a separate section appropriately labeled or identified (e.g., "Migrant PFS Action Plan Section"), rather than integrating the action plan elements with other DIP sections that focus on other student population groups (e.g., Emergent Bilingual, economically disadvantaged).

Goal(s): To ensure that identified Priority for Service (PFS) migrant students in Region 14 Migrant Shared Service Arrangement districts receive interventions in order to succeed in school.	Objective(s): Region 14 MEP and the Shared Service Arrangement districts will identify Migrant students and youth who require priority access to MEP services and develop a plan for serving those PFS students.
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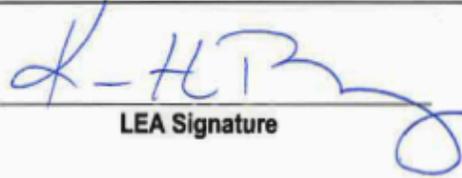
Required Strategies	Timeline	Person(s) Responsible	Documentation
Monitor the progress of MEP students who are PFS.			
<ul style="list-style-type: none"> Monthly, run TX-NGS Priority for Service (PFS) reports to identify migratory children and youth who require priority access to MEP services. 	July 2023-June 2024	ESC 14 MEP Staff	TX-NGS Reports
<ul style="list-style-type: none"> Before the first day of school, develop a PFS Action Plan for serving PFS students. The plan must clearly articulate criteria for defining student success, including timelines for achieving stated goals and objectives. 	September 2023	ESC 14 MEP Staff District Staff	PFS Action Plan

Additional Activities

Required Strategies	Timeline	Person(s) Responsible	Documentation
Communicate the progress and determine needs of PFS migrant students.			
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide campus principals and appropriate campus staff information on the Priority for Service criteria and updated TX-NGS Priority for Service (PFS) reports. 	August 2023- July 2024	District Staff ESC 14 MEP Staff	TX-NGS Reports, Email Communications, PFS Criteria
<ul style="list-style-type: none"> During the academic calendar, the Title I, Part C Migrant Coordinator or MEP staff will provide parents of PFS students information on the PFS criteria. 	August 2023- July 2024	District Staff ESC 14 MEP Staff	Home Visit Logs, Phone Logs, PFS Student Progress Forms

<ul style="list-style-type: none"> During the academic calendar, the district's Title I, Part C Migrant Coordinator or MEP staff will make individualized virtual, home and /or community visits to update parents on the academic progress of their children. 	August 2023- July 2024	District Staff	Home Visit Logs, Phone Logs, PFS Student Progress Forms
Additional Activities			
•			
Provide services to PFS migrant students.			
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will use the PFS reports to give priority placement to these students in migrant education program activities. 	August 2023- July 2024	District Staff	TX-NGS Reports, Email Communications, PFS Criteria, PFS Student Progress Forms
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will ensure that PFS students receive priority access to instructional services as well as social workers and community social services/agencies. 	August 2023- July 2024	District Staff	TX-NGS Reports, Email Communications, PFS Criteria, PFS Student Progress Forms, Supplemental Services Form
<ul style="list-style-type: none"> The district's Title I, Part C migrant coordinator or MEP staff will determine what federal, state, or local programs serve PFS students. 	August 2023- July 2024	District Staff	TX-NGS Reports, Email Communications, PFS Criteria, PFS Student Progress Forms, Supplemental Services Form
Additional Activities			
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 LEA Signature 9/26/2023
Date Completed


 ESC Signature September 27, 2023
Date Received

Clyde CISD Parent and Family Engagement Policy

2023-2024 Parent and Family Engagement (PFE) Program	
What is it?	<p>Clyde CISD is committed to our vision: CCISD will empower successful leaders for the challenges of the future. This policy was developed jointly and agreed upon with parents. We strive to provide high-quality education individualized for each student by developing and maintaining relationships with families and the community. One way we continue to do this is by participating in the Title I, Part A State program. This program provides funding for low socioeconomic schools. In return, we promise to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education.</p>
Expectations & Objectives	<p>Parents and families are a child’s first teachers. Students imitate adults from the moment they are born. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. Our PFE Program exists to foster communication and decision-making with parents about student performance and collaboratively support learning. Our objectives are:</p> <ul style="list-style-type: none"> ● Increasing effective two-way communication between school and home is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students. ● If a child’s parents are more involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaptation. ● Learning together leads to a better school and home life. ● Being a life-long learner can prevent some health issues that often occur later in life.

Clyde CISD will:

- Create a district site-based committee composed of parents that will assist in planning, developing, evaluating, and revising support of school improvement plans.
- Hold regular meetings where the parent advisory board will seek input from families, community members, and educators
- The district will coordinate and integrate parent and family engagement strategies with other federal, state, and local programs such as Head Start, Perkins IV, and McKinney Vento.
- Distribute the PFE Policy to parents and the community by:
 - Posting on our district website and keeping it up-to-date
 - Having copies or a digital version available at all annual meetings
- Per request, provide the qualifications of a child's teacher
- Assist schools in the evaluation and revision of their PFE policy and school-parent compact
- Provide training to every district employee on the most effective PFE strategies
- Meet the Teacher, August 2023
- Open House September 2023
- Parent Teacher Conferences—Month of October but year-round
- Junior High Courses Offered April 2024
- Junior High Courses Offered incoming 5th: April 2024
- High School Courses Offered: March 4, 2024
- High School Courses Offered March 1, 2024
- College, Career, and Military Night
- Military Entrance Exam: October 16, 2023
- College Entrance Exams: October 18th ACT
- College Entrance Exams: November 8th
- FASFA Night: November: 13th at 6 pm
- Choosing a Degree Plan: September 27, 2023
- Choosing a Degree Plan: TBD

Please fill out this [survey](#) to help us meet your needs for other training

	use the information to design evidence-based strategies for effective parental involvement activities. The data from the surveys and evaluations will be reviewed by the district site base committee yearly.
Espanol	Haz cli aqui Revised October 2023

CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

526 Shalimar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org



OCTOBER 28, 2024

AGENDA ITEM: 8.G

SUBJECT: Cost of Living Adjustment (COAL) to Clyde CSID Employees

BACKGROUND INFORMATION: Clyde CSID has given its employees a “cost of living adjustment or COLA” for the last several years. The adjustment helps employees with the rising cost of living expenses due to inflation. Additionally, it also serves as a nice “thank you” for the dedication our staff demonstrates on a daily basis.

This expense has already been approved as part of the 24-25 budget, giving each full-time employee a \$500 COLA. We will issue and distribute these checks between Thanksgiving and Christmas break.

RECOMMENDED ACTION: to approve the cost-of-living-adjustment (COLA) for Clyde CISD employees, as presented.

ACTION REQUIRED: YES



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

525 Mailmar Drive • Clyde, Texas 79510 • 325-893-4222 • FAX: 325-893-4024 • www.clydeisd.org

Bryan W. Allen, Superintendent

**Empowering Leaders.
Committed to Success.**

OCTOBER 28, 2024

AGENDA ITEM: 8.G

SUBJECT: Consideration and Possible Action to Approve an Expenditure to the Callahan County Appraisal District for Appraisal Services

BACKGROUND INFORMATION: Clyde CISD pays the Callahan County Appraisal District a fee to provide appraisal services. Clyde CISD Board Policy CH(LOCAL) states, *“The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.”*

The fee associated with the appraisal services for this year is \$125,000. This is already in the approved budget for 24-25. However, because this fee exceeds the \$50,000 threshold, we will need the Board to approve the expenditure.

RECOMMENDED ACTION: to approve an expenditure to the Callahan County Appraisal District in the amount of \$125,000 for appraisal services.

ACTION REQUIRED: YES

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal



CLYDE CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

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Bryan W. Allen, Superintendent

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OCTOBER 28, 2024

AGENDA ITEM: 8.H

SUBJECT: Consideration and Possible Action to Approve an Expenditure to Communities in Schools of the Big Country for Student Wrap-Around Services

BACKGROUND INFORMATION: Clyde CISD contracts with Communities in Schools of the Big Country to provide wrap-around services for our students at each campus. Clyde CISD Board Policy CH(LOCAL) states, *“The Board delegates to the Superintendent the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.”*

The fee associated with these wrap-around services for this year is \$112,000 (\$56,000/semester). This is already in the approved budget for 24-25. However, because this fee exceeds the \$50,000 threshold, we will need the Board to approve the expenditure.

RECOMMENDED ACTION: to approve an expenditure to Communities in Schools of the Big Country in the amount of \$112,000 for student wrap-around services.

ACTION REQUIRED: YES

Clyde Elementary
(325) 893-4788
FAX (325) 893-5642
Josh Parker, Principal

Clyde Intermediate
(325) 893-2815
FAX (325) 893-3067
Jamie Munoz, Principal

Clyde Junior High
(325) 893-5788
FAX (325) 893-2134
Patrick Odom, Principal

Clyde High School
(325) 893-2161
FAX (325) 893-2993
Casey Hodges, Principal

9. CLOSED SESSION

- A. Personnel (Texas Govt Code 551.074)
- B. School Safety and Security Measures (Texas Govt Code 551.076)
- C. Consult with Legal Counsel (Texas Govt Code 551.071)

10. OPEN SESSION: Act Upon Items as Discussed in Closed Session (as needed)

- A. Consideration and Possible Action to Approve Professional Employment
- B. Consideration and Possible Action to Approve Updates to the Clyde CISD Safety and Security Program, as Discussed in Closed Session

11. BOARD REQUESTS

12. ADJOURNMENT

In accordance with the Texas Open Meetings Act (Subchapters D and E of Ch. 551. Tex. Gov't. Code), the Board may enter closed meeting to deliberate any subject authorized by Subchapter D that is listed on the agenda for this meeting. Any final action, decision, or vote on a subject deliberated in closed meeting will be taken in an open meeting held in compliance with the Texas Open Meetings Act.

On this Thursday, October 24, 2024, at 3:30 PM, a copy of this notice was posted on the bulletin board at the entrance of the Clyde CISD Administration Building, 526 Shalimar Drive, Texas, and distributed to local media representatives as requested.

Bryan W. Allen, Superintendent