

Agenda

1. Date Public Notice appeared in the Norfolk Daily News:
2. Call to Order
 - 2.1. Roll Call
 - 2.2. Declaration of a Legal Meeting
3. Pledge of Allegiance will be recited as part of the Focus on the Students
4. Presentations, Special Recognition, Focus on Students
 - 4.1. Focus on the Students
 - 4.2. Award for Excellence
 - 4.3. Elementary Boundary Presentation
 - 4.4. PLC Presentation
5. Public Comments & Communication
6. Information and Discussion Items
 - 6.1. Finance & Facilities Report
 - 6.2. Teaching & Learning Report
 - 6.3. Student Programs Report
 - 6.4. Student Services Report
 - 6.5. Human Resources & Accreditation Report
 - 6.6. Superintendent's Report
7. Committee Reports
 - 7.1. Facilities & Finance Committee Report
 - 7.2. Policy Committee Report
 - 7.3. Government Relations Committee Report
 - 7.4. Curriculum Committee Report
 - 7.5. American Civics Committee Report
 - 7.6. Norfolk Public Schools Foundation Committee Report
8. Approve Consent Agenda
 - 8.1. Minutes of Previous Meetings
 - 8.2. Personnel
 - 8.2.1. Resignations
 - 8.3. Claims
9. Action Items
 - 9.1. Discuss, consider and take action to acknowledge and accept the 2024 Annual Financial Audit into record
 - 9.2. Discuss, consider and take action to approve the second and final reading of board policies 2210, 2226, and 2310
 - 9.3. Discuss, consider and take action to approve the second and final reading of Board Policy 2320
 - 9.4. Discuss, consider and take action to approve the elementary boundary and administrative rule change recommended by RSP & Associates

- 9.5. Discuss, consider and take action to appoint one Board member to serve as our voting delegate at the Nebraska Association of School Boards (NASB) Assembly Delegate
10. Future Meetings
11. Executive Session -- To Discuss Negotiations-- As Needed Protect the Interest of the District
 - 11.1. Convene Executive Session -- To Discuss Negotiations-- As Needed Protect the Interest of the District
 - 11.2. Reconvene Meeting from Executive Session
 - 11.3. Approval of Any Action Deemed Necessary as a Result of Executive Session
12. Adjournment



Award for Excellence Summary
Melissa Coler
NPS General Ledger, NPS Central Office
November 2024



Nomination Comments:

- Melissa is a business rock-star and Panther enthusiast! She has worked tirelessly to keep our school's finances running seamlessly this year...in spite of a few obstacles and the absence of a full-time business manager. I don't know where we would be without her! She is a wealth of knowledge, a patient teacher, and a bookkeeper extraordinaire! (Dr. Jami Jo Thompson, Superintendent)
- When I walked into the Business Office of Norfolk Public Schools one of the first persons to welcome me was Missy. She was smiling and genuinely happy to welcome me to the Panther Team. Her knowledge of the district and the happenings in the business office are priceless. She is always pleasant with anyone who has a question and is never at a loss for an answer. Even when I ask the same question two or three times she answers with a pleasant attitude and a smile! She has a true passion for NPS and wants the best for everyone. Organization is the word that comes to my mind when I think of Missy. She has been my “right hand gal” as I get familiarized with the Business Office happenings. I would be lost without her in the office! (Tami Clausen, Interim Business Manager, Central Office)
- We are so fortunate to have Missy as a Panther. Missy is an integral piece to the business department with helping establish the District’s overall budget, keeping us compliant with the ever changing coding aspects with the State, funding reimbursements, and all things audit related. I am continually amazed at how she is able to keep all those numbers straight in her head! The things she does behind the scenes for the different buildings to make sure they function properly so our students can learn are taken for granted. Thank you Missy for going the extra mile and then some these last few months especially!!! (Auni Strong, Payroll & Benefits Coordinator, Central Office)
- Missy Coler is AMAZING! She is the first person I call when I have a question and she always has the answer. Missy’s knowledge of all business-related elements is irreplaceable. NPS is so fortunate to have her in the Business Department! (Melissa Hansen, Administrative Assistant Business Services, Senior High)
- Melissa Coler is one of the most dedicated and knowledgeable people we have at Norfolk Public Schools. She goes above and beyond each and every day to keep our finances in order. The District is extremely fortunate to have Melissa as an employee! (Tricia Nathan, Payroll & Benefits Coordinator, Central Office)
- Missy has been a ROCK in the business department for many years. Her knowledge, expertise, work ethic, and commitment to NPS is a foundation that supports all the things that go on at NPS. She is a go to person for many of our staff because she takes the time to familiarize herself with the ever changing landscape of school finance. I trust her sound judgment and appreciate her honest feedback. (Erik Wilson, Director of Student Services & Safety, Central Office)
- Part of why I like coming to work are the people I get to work with. Missy is an outstanding person! When I started here in the Business Office she was so welcoming and patient with me, I am confident in myself because of her! Missy is always helpful, she’ll stop what she’s doing just to help anyone out. All of us go to her with our questions because we trust what she has to say. Her commitment and knowledge is an essential part of NPS. I feel lucky to work alongside Missy and NPS should feel the same! (Mandy Liewer, Administrative Assistant Business Services/Accounts Payable, Central Office)

*Thank you Mrs. Coler for your commitment to our students and our district!
Mrs. Coler was nominated by Dr. Jami Jo Thompson, NPS Superintendent.*



Planning for the Future

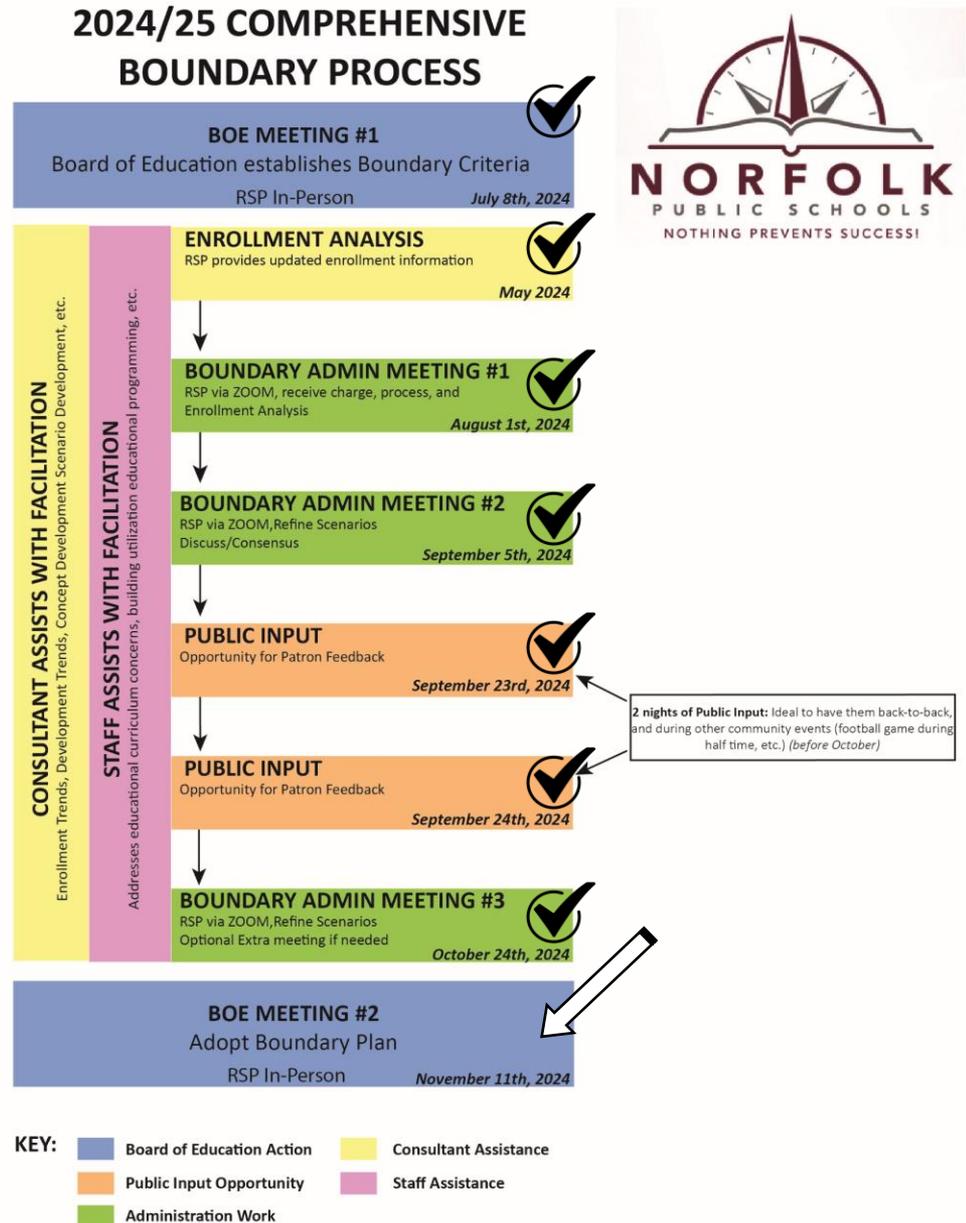
Norfolk Public Schools
Board Meeting #2
November 11, 2024

Process

Process Fast Facts:

- 2 Board Meetings
- 3 Boundary Admin Meeting
- 2 Opportunities for Public Input

Potential adoption of new elementary boundaries: **November 2024**



Updated May 13th, 2024



Guiding Principles

Framework for any Potential Boundary Recommendations (Board Approved 07/08/2024)

- The Board will consider this boundary work as part of district wide long-range planning
- The future boundary should provide even better educational opportunities at each school to ensure an equitable student experience at each school
- Neighborhoods/Planning areas are influential in how attendance areas are created and accepted by the community
- Future boundaries can anticipate future change of the neighborhood
- The focus of the Boundary Process will be at elementary school level
- The boundary proposed should continue to effectively utilize District resources
- Boundary lines that follow natural/manmade boundaries are desired in how attendance areas are created
- Grandfathering/Student Options will be a recommendation from Administration to the Board according to Board policy
- The process will include examination of Boundary Exceptions Policy

Board Prioritized Boundary Criteria

TOP CRITERIA (Board Approved 07/08/2024)



Students Impacted by Boundary Change

Boundaries that minimize the number of current students that have to change schools



Projected Enrollment & Building Utilization

Boundaries that focus on balancing enrollment, so each building is utilized efficiently while not projected to exceed functional capacity for several years



Fiscal Considerations

Ensure boundary changes minimize the need for additional construction projects, plan for staffing efficiency, and maximize district resources



Demographics Considerations

Boundaries that seek some level of balanced socioeconomic indicators



Transportation Considerations

Boundaries that consider transportation logistics including walkability and neighborhood connectivity (transportation is provided outside of a 4-mile bussing radius)

Other Boundary Criteria:

- Contiguous Boundaries
- Duration of Boundaries
- Neighborhoods Intact

Grandfathering Policy

Current Policy

- All current Boundary Exception students would continue at their current schools for the remainder of their Elementary experience
- Siblings applying for Boundary Exception receive approval preference, but do not receive automatic approval
- Potential changes to school boundaries will impact future students – all current students in affected areas will continue at their current schools for the remainder of their Elementary experience
- Potential changes to the grandfathering policy may happen after community input with Board guidance

Main Takeaway: The proposed solutions will be phased in over the next 5 years creating minimal impact on current students

- ✓ Current Boundary Exception students will continue at their schools
- ✓ Current Jefferson students in adjusted area will continue at Jefferson Elementary

Current Elementary Projections (Attend)

Enrollment Projections by Student Attend

Market Forecast	School:	Preferred Capacity	2025/26		2026/27		2027/28		2028/29	
	Bel Air Elementary	366	309	84.4%	311	85.0%	317	86.6%	314	85.8%
	Grant Elementary	244	198	81.1%	200	82.0%	195	79.9%	206	84.4%
	Jefferson Elementary	244	252	103.3%	258	105.7%	254	104.1%	259	106.1%
	Lincoln Montessori Elementary	244	199	81.6%	193	79.1%	197	80.7%	201	82.4%
	Washington Elementary	244	242	99.2%	239	98.0%	239	98.0%	236	96.7%
	Westside Elementary	244	231	94.7%	220	90.2%	220	90.2%	211	86.5%
	Woodland Park Elementary	244	203	83.2%	209	85.7%	216	88.5%	226	92.6%
	TOTAL (K-4)	1,830	1,634	89.3%	1,630	89.1%	1,638	89.5%	1,653	90.3%

Source: RSP & Associates, LLC. - May 2024

Projections adjusted for likely student boundary exceptions.

Main Takeaway:



Jefferson Elementary over-utilization challenges



Grant Elementary available capacity to relieve challenges

Elementary Boundary Map



Norfolk Public Schools Elementary Boundaries



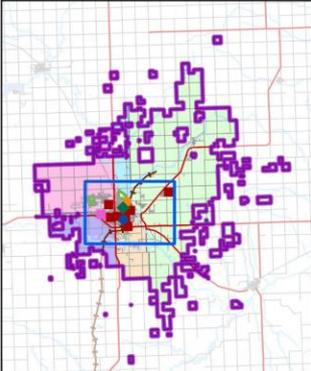
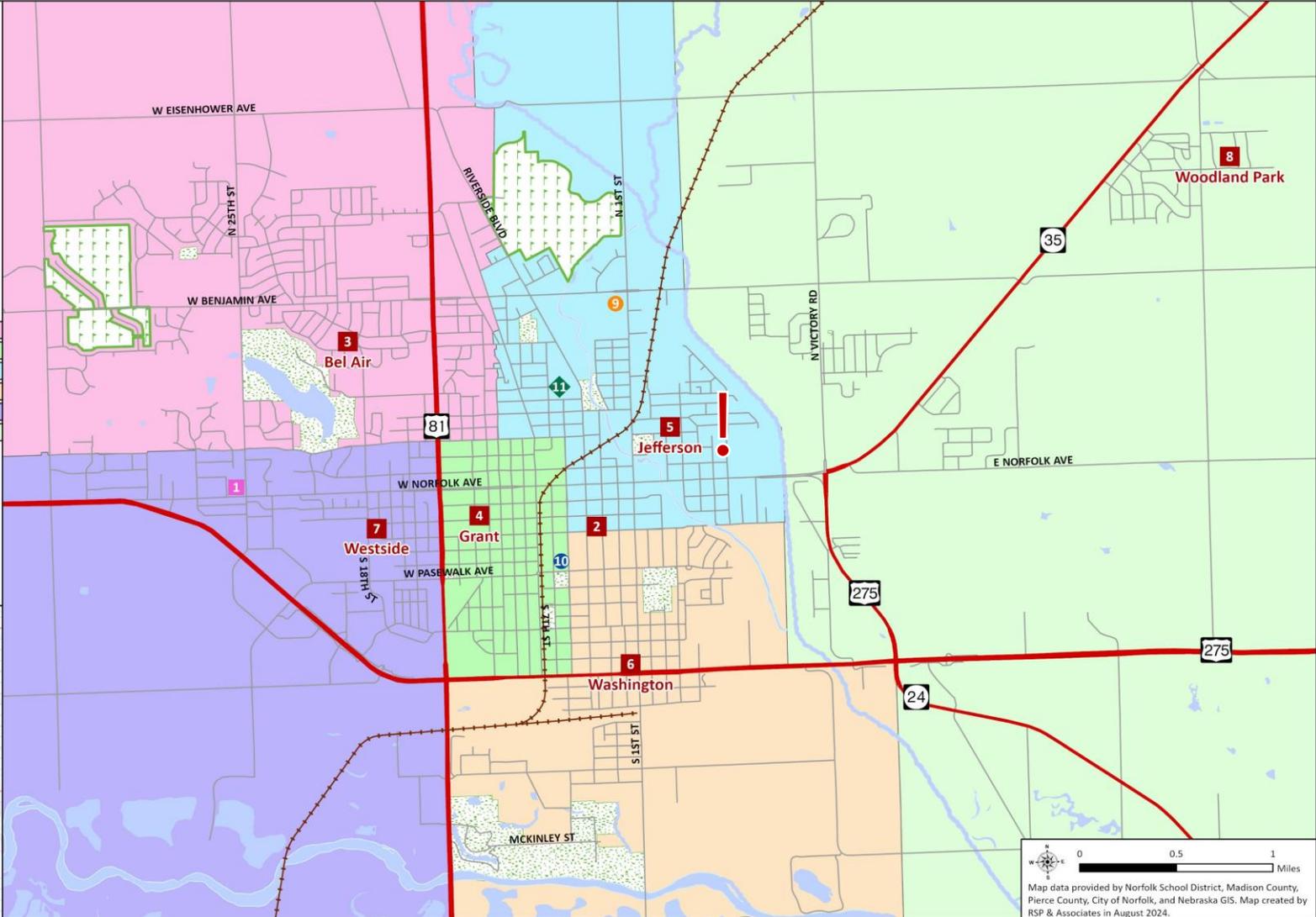
Legend

- District Boundary
- Parks
- Golf Courses

- ### Schools
- Preschool
 - Elementary Schools
 - Middle School
 - Junior High School
 - High School

School List:

1. Little Panthers Preschool
2. Lincoln Montessori Elementary
3. Bel Air Elementary
4. Grant Elementary
5. Jefferson Elementary
6. Washington Elementary
7. Westside Elementary
8. Woodland Park Elementary
9. Norfolk Middle School
10. Norfolk Junior High School
11. Norfolk High School



0 0.5 1 Miles

Map data provided by Norfolk School District, Madison County, Pierce County, City of Norfolk, and Nebraska GIS. Map created by RSP & Associates in August 2024.

COMMUNITY INPUT

Includes two In-Person events and electronic survey

What was presented at Community Input?



Option 1: Adjust Boundary Exceptions Policy



Option 2: Adjust Attendance Boundaries



Option 3: Adjust Boundary Exceptions Policy and Attendance Boundaries

Community Input Option Comparison

	 Option 1: Policy Change	 Option 2: Boundary Change	 Option 3: Policy + Boundary Change 
ADVANTAGES	<ul style="list-style-type: none"> • Improves District control over class sizes • Improves District placement of Boundary Exception students • Maintains current boundaries 	<ul style="list-style-type: none"> • The number of resident students increases at Grant Elementary • Jefferson Elementary receives relief from resident students • Maintains current Boundary Exception policy 	<ul style="list-style-type: none"> • Improves District control over class sizes • Improved District placement of Boundary Exception students • The number of resident students increase at Grant Elementary • Jefferson Elementary receives relief from resident students • Addresses challenges while creating long-term boundaries for Grant & Jefferson
DISADVANTAGES	<ul style="list-style-type: none"> • May not completely solve challenges • Jefferson Elementary enrollment remains at capacity • Balance between other schools not achieved 	<ul style="list-style-type: none"> • May not completely solve challenges • Students may choose Boundary Exception to stay at Jefferson Elementary 	<ul style="list-style-type: none"> • Greater impact on students (policy and boundaries are adjusted)
IMPLEMENTATION	<ul style="list-style-type: none"> • Current Boundary Exception students would continue with elementary school programming • Policy would be integrated starting 2025/26 school year with new student boundary exceptions 	<ul style="list-style-type: none"> • Impacted Jefferson students can continue at Jefferson for remainder of elementary school programming • New boundary would be integrated starting in 2025/26 school year with kindergarten and new students in the Grant/Jefferson boundary 	<ul style="list-style-type: none"> • Current Boundary Exception students would continue with elementary school programming • Impacted Jefferson students can continue at Jefferson for remainder of elementary school programming • New boundary and policy would be integrated starting in 2025/26 school year with kindergarten and new students in the Grant/Jefferson boundary

Note: The table provides general notes to compare options. Bullet points are NOT all-encompassing but provide an overview to facilitate dialogue.

Community Input: In-Person & Virtual

RSP facilitated two nights of public input

Goals of Public Input

- Have questions answered from RSP and District staff
- Provide comments/concerns on the proposed three options
- Provide general support between the three options:
 - ✓ Implementing ONLY policy change (Option 1)
 - ✓ Implementing ONLY boundary change (Option 2)
 - ✓ Implementing policy AND boundary change (Option 3)

Electronic Survey

- Survey is live to collect this feedback for the entire community
- Survey will be open for the next two weeks to continually engage patrons
- Presentation and other resources are also accessible at the survey link
- Results of the survey will be presented to the Administration and the Board and will be posted online
- Survey and materials are available in Spanish and other languages (see top right for language options)

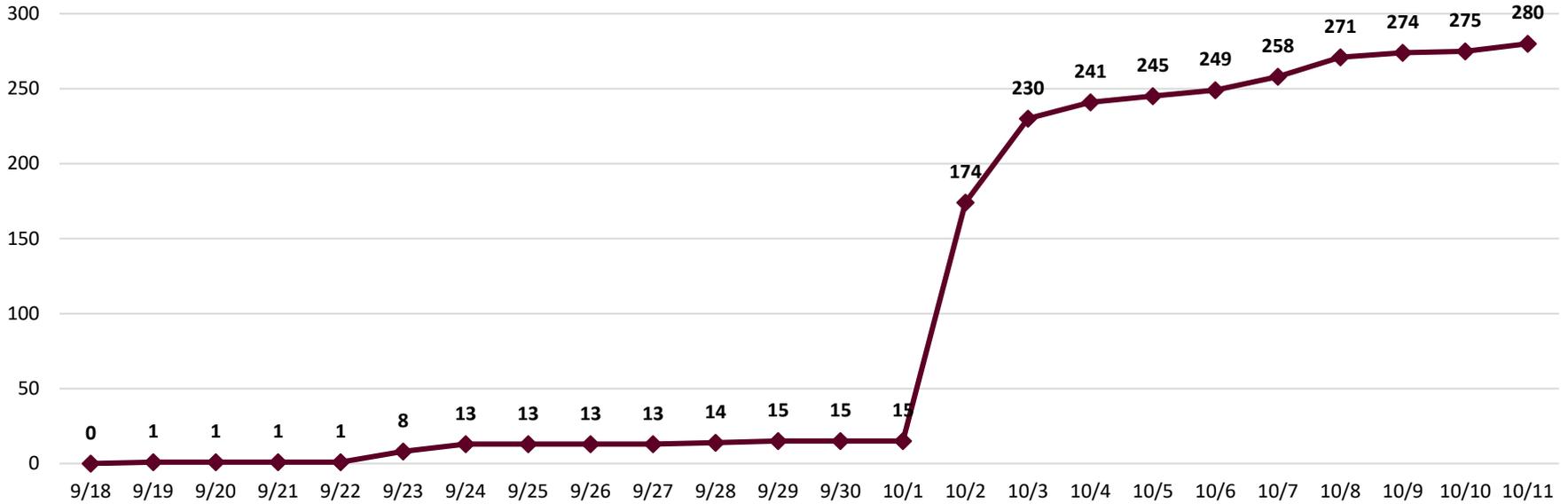


Survey Respondents

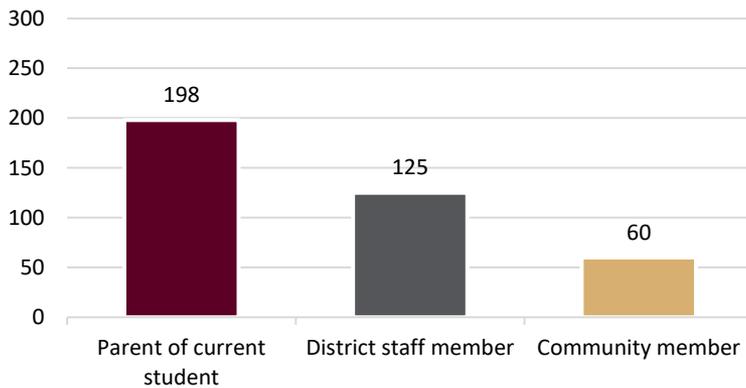


280 Respondents

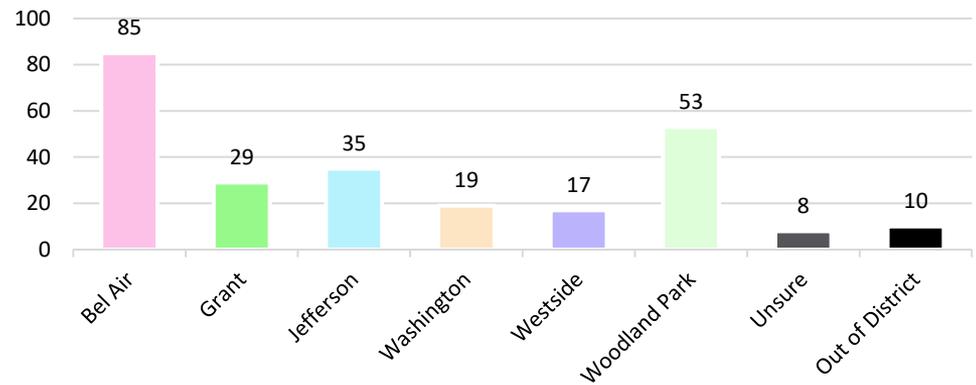
Survey Activity Over Time



I am a (select all that apply):



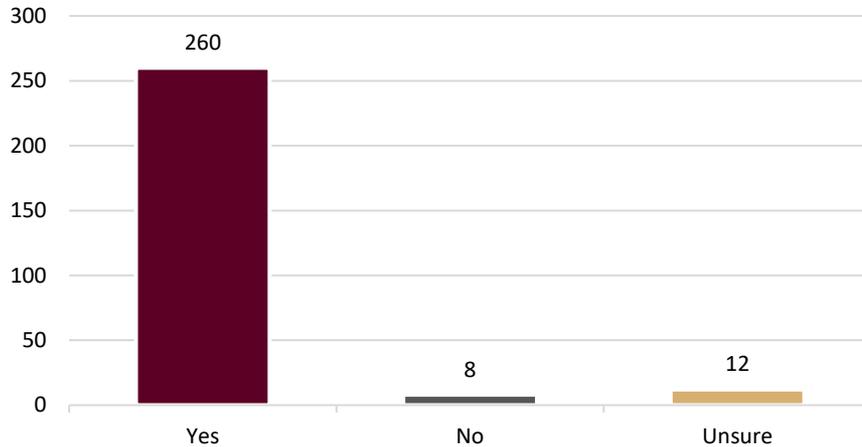
What elementary attendance boundary do you currently live in?



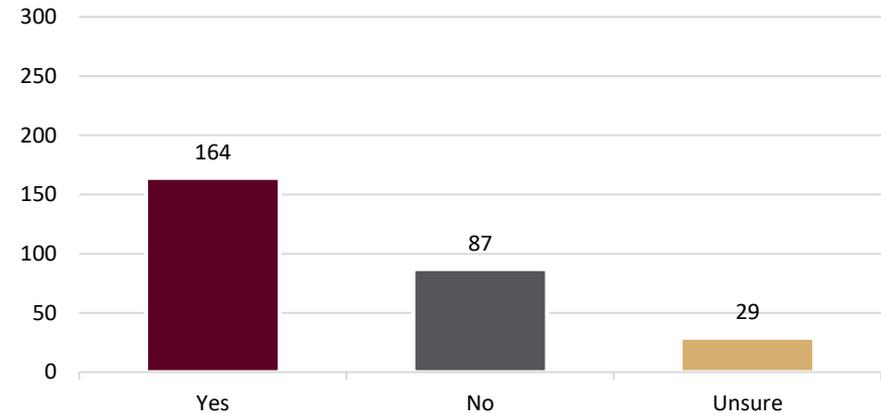
Source: RSP and Social Pinpoint page
 Note: Survey closed Oct. 11, 2024



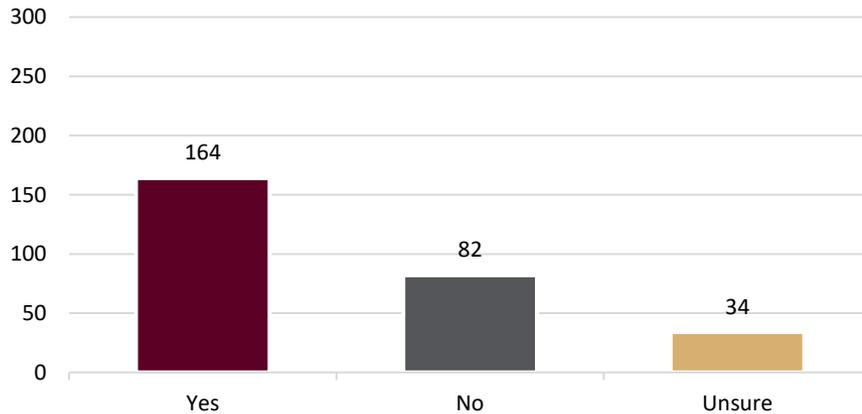
I understand the grandfathering policy minimizes impact on current students.



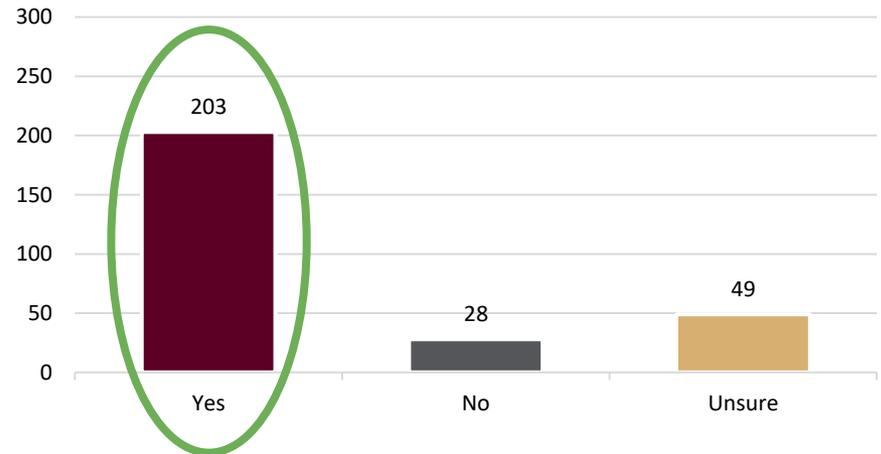
Option 1: I support lowering the Boundary Exceptions policy to 18 students for Kindergarten and 20 students for 1st-4th grade.



Option 2: I support the proposed phased boundary adjustment between Grant and Jefferson Elementary Schools.



Option 3: I support lowering the Boundary Exceptions Policy AND the proposed boundary adjustment between Grant and Jefferson Elementary Schools.



Source: RSP and Social Pinpoint page
Note: Survey closed Oct. 11, 2024



Class Sizes and Resource Allocation:

- Concerns about overcrowded classrooms, especially in Title, SPED, and ELL programs
- Requests for smaller class sizes, particularly in early childhood education, and maintaining manageable teacher-student ratios
- Discussion of how boundary changes may impact class sizes and whether additional support (staff, resources) will be provided to handle increased student numbers

Boundary Exceptions and Enrollment Policies:

- Multiple comments suggesting changes to the boundary exception policy, including a focus on ensuring exceptions are made fairly and consistently
- Concerns over families using incorrect addresses to secure placements in desired schools
- Suggestions for prioritizing boundary exceptions for siblings of current students and district staff members' children

Equity and School Resources:

- Questions regarding how boundary changes will impact schools with higher populations of disadvantaged students, particularly Grant, which is stated to have a higher percentage of students on free and reduced lunch
- Requests to evaluate and balance the distribution of students across schools to ensure that all schools have equitable access to resources and manageable student loads.
- A desire for transparency and better communication about how changes will affect different schools

Transportation and Accessibility:

- Concerns about how boundary changes might affect students' ability to walk to school, especially those in economically disadvantaged areas
- Requests for after-school programs at schools like Grant, which currently lacks one, to accommodate working parents who cannot pick up their children right after school

Facilities and School Infrastructure:

- Comments on the need for additional elementary schools or reopening closed schools to alleviate overcrowding
- Concerns over aging or inadequate facilities with some parents expressing hesitation about sending their children there
- Requests for improvements in parking and traffic flow at certain schools

Survey Takeaway(s)

Main Takeaway:

- There is general consensus of support for each option presented:
 - 59% of respondents supported Option 1
 - 59% of respondents supported Option 2
 - **73% of respondents supported Option 3**
- Option 3 (Boundary + Policy Change) received the greatest number of support votes
- 55 respondents indicated they have students utilizing the Boundary Exception Policy – of those 55 respondents, 65% supported Option 3
- Bel Air and Woodland Park were the highest-represented schools in the survey
- 53 of 280 respondents provided comments to consider – comments were generally supportive of a future change but differed in concerns about student impact:
 - Many parents support boundary changes as long as they lead to smaller class sizes, promote flexibility, and balance enrollment across schools
 - Option 3 is frequently highlighted as a favorable choice for equitable distribution of students (improving student-teacher ratios)
 - Many respondents appreciate the opportunity for siblings to stay together in the same school through boundary exceptions, minimizing the strain on families
 - Many respondents noted the idea of prioritizing district staff members' children for boundary exceptions to support staff morale and job satisfaction
 - There are concerns about differing demographics between schools, overcrowded classrooms (especially in special education, ELL, and Title programs)
 - Multiple requests are notes for expanded after-school programs at schools like Grant that will provide more flexibility for parents

PROCESS RECOMMENDATION

Process Recommendation

Option 3 (presented at public input) with an adjustment to policy recommendation

Adjust Boundary Exceptions Policy for 2025/26 School Year

- Limit boundary exceptions by capping enrollment at **18 students at Kindergarten**
- Limit boundary exceptions by capping enrollment at **23 students at 1-4th grade**

Adjust Attendance Boundaries for 2025/26 School Year

- Decrease enrollment at Jefferson Elementary by expanding Grant Elementary attendance boundary
- Using current policy: Current Kdg-4th grade students will be grandfathered to continue at Jefferson – implementation of new boundary will be phased in starting with 2025/26 Kindergarten students*



Recommendation: Adjust Boundary Exception Policy

	Kindergarten Class Size	1-4 th Grade Class Size
CURRENT	Capped at 20 students	Capped at 25 students
RECOMMENDED	Capped at 18 students	Capped at 23 students

Important: The policy recommendation was updated after public input after reviewing survey and input results

- Reasoning: Allows more students transfers than original proposal for 1st to 4th grade while creating more district control over class size
 - Advantages:
 - ✓ Decreases the enrollment cap at the same interval for both grade bands (-2 student seats)
 - ✓ Minimizes impacts on families and students
 - ✓ Can be annually reviewed and adjusted in future years
- Administration supports updated to policy recommendation

Impact on Students:

- Implementing the policy and boundary adjustment estimates 182 open seats in 2025/26 for boundary exceptions
- Over the next four years, there are between 169 to 179 open seats for boundary transfers
- Adjustment to Boundary Exception Policy would NOT impact current boundary excepted students (phased in to future students entering into the Boundary Exception portal)

Recommendation: Adjust Attendance Boundaries



Norfolk Public Schools Concept Boundaries: Grant and Jefferson Adjustment



DRAFT

Legend

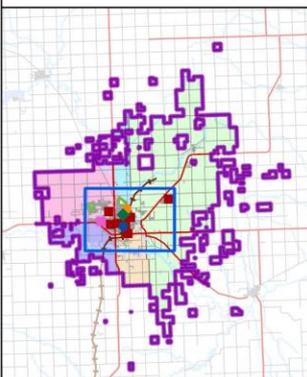
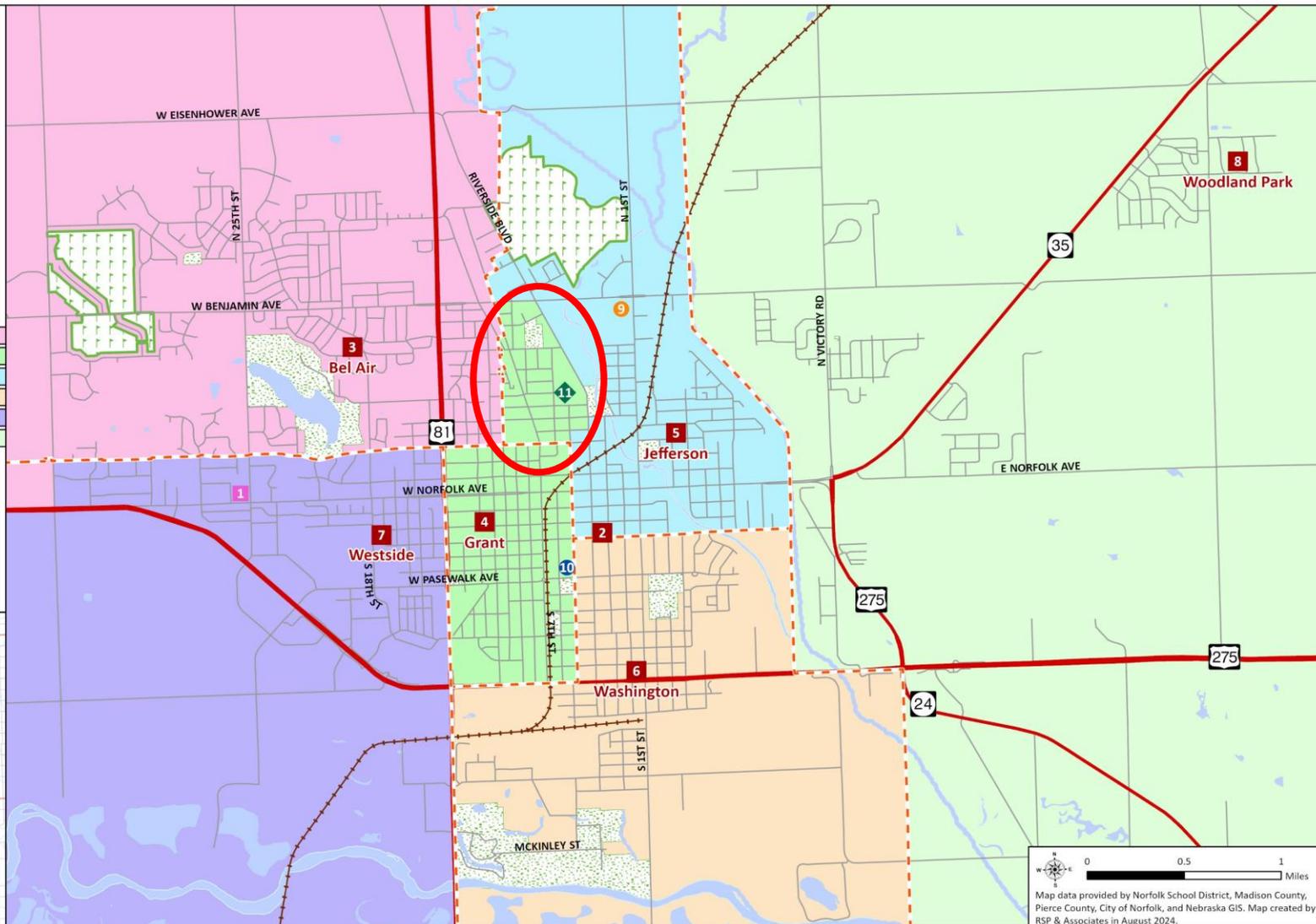
- District Boundary
- Current Elementary Boundary
- Parks
- Golf Courses

Schools

- Preschool
- Elementary Schools
- Middle School
- Junior High School
- High School

School List:

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Map data provided by Norfolk School District, Madison County, Pierce County, City of Norfolk, and Nebraska GIS. Map created by RSP & Associates in August 2024.

Recommendation: Adjust Attendance Boundaries

Assumes Transfer Policy stays the same

Phased-In Concept Boundaries: Enrollment Projections by Student Attend

School:	Preferred Capacity	2025/26 Kdg Impacted		2026/27 Kdg-1st Impacted		2027/28 Kdg-2nd Impacted		2028/29 Kdg-3rd Impacted	
Bel Air Elementary	366	309	84.4%	311	85.0%	317	86.6%	317	86.6%
Grant Elementary	244	207	84.8%	219	89.7%	223	91.5%	237	97.0%
Jefferson Elementary	244	243	99.6%	239	98.0%	226	92.5%	212	87.0%
Lincoln Montessori Elementary	244	199	81.6%	193	79.1%	197	80.7%	197	80.7%
Washington Elementary School	244	242	99.2%	239	98.0%	239	98.0%	239	98.0%
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TOTAL (K-4)	1,830	1,634	89.3%	1,630	89.1%	1,638	89.5%	1,638	89.5%

Source: RSP & Associates, LLC. - September 2024

Observations:

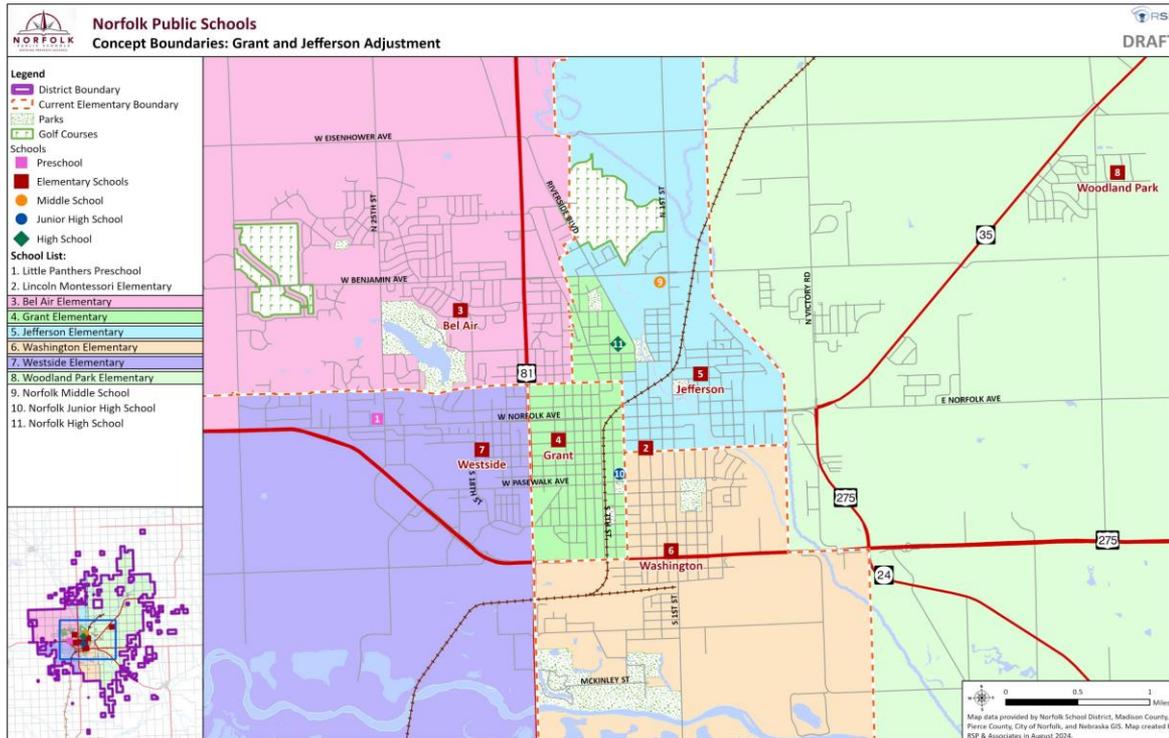
- New boundary would be phased in starting with the incoming Kindergarten class in 2025/26 (about 10 Kdg students forecasted in this area for 2025/26)
- Each year, an additional grade is added to the impact as the current students cohort forward
- Grant Elementary utilization increases from **84.8% to 97.0% over the four years**
- Jefferson Elementary utilization decreases from **99.6% to 87.0% over the four years**
- Boundary adjustment would allow for more transfers to be accepted in Jefferson Elementary and increase the student draw into Grant Elementary over time while minimizing the impact on current students
- The projection table of the phased-in boundaries has the following assumptions:
 - Future students in the impacted area will attend Grant Elementary and are not using the Boundary Exception Policy
 - Current students in the impacted area will utilize the grandfathering option and stay at Jefferson Elementary
 - Boundary Exception policy will be annually reviewed by administration that may adjust projection outlook (table includes likely forecast based on recent trends)

Board Input and Proposed Options

Boundary Criteria (Board Prioritized)	Option 1: Policy Change <i>* Presented at public input</i>	Option 2: Boundary Change <i>* Presented at public input</i>	RECOMENDATION Policy + Boundary Change
#1 Student Impacted	<ul style="list-style-type: none"> Potential to impact future Boundary Exception students No impact to current students 	<ul style="list-style-type: none"> Potential to impact future students residing in the adjusted neighborhood No impact to current students 	<ul style="list-style-type: none"> Potential to impact future Boundary Exception students Potential to impact future students residing in the adjusted neighborhood No impact to current students 
#2 Projected Enrollment & Building Utilization	<ul style="list-style-type: none"> Jefferson may still operate at 100% utilization Grant does not receive additional students 	<ul style="list-style-type: none"> Jefferson receives future relief of students Grant receive future increase of students 	<ul style="list-style-type: none"> Jefferson receives future relief of students Grant receive future increase of students 
#3 Fiscal Considerations	<ul style="list-style-type: none"> Improves District control over Boundary Exceptions Helps to balance class size/improve staffing distribution 	<ul style="list-style-type: none"> Does not address District control over Boundary Exceptions (class size) 	<ul style="list-style-type: none"> Improves District control over Boundary Exceptions Helps to balance class size/improve staffing distribution 
#4 Demographic Considerations	<ul style="list-style-type: none"> By not impacting current students, there is no impact on the demographic balance between schools By not impacting current students, there is no impact on the demographic balance between schools 		
#5 Transportation Considerations	<ul style="list-style-type: none"> Minimal adjustment to the transportation network of schools Boundary adjustment between Grant and Elementary is within Transportation Eligibility Radius 		
<p>Note: The table provides general notes to compare options. Bullet points are NOT all-encompassing but provide an overview to facilitate dialogue.</p>			<p>ADVANTAGE: Integrates community concerns to ensure transfer policy can still be utilized to balance enrollment</p> 



Process Recommendation



Observations:

- Implement the new Boundary Exception policy **AND** the attendance boundary change between Grant and Jefferson elementary
- Boundary adjustment increases Grant Elementary resident students over time (phased-in)
- Boundary adjustment decreases Jefferson Elementary resident students
- Boundary adjustment allows more opportunity for Boundary Exception students to be accepted into Jefferson over time (phased-in)
- Lowering the class cap for boundary exceptions by 2 students increases District control over class size

	Kindergarten Classroom Size	1-4 th Grade Classroom Size
PROPOSED	Capped at 18 students	Capped at 23 students

Questions?



Professional Learning Communities



Objectives

- 1. Understand why and how NPS uses PLCs**
- 2. Understand the main ideas behind successful PLCs**



Introductions

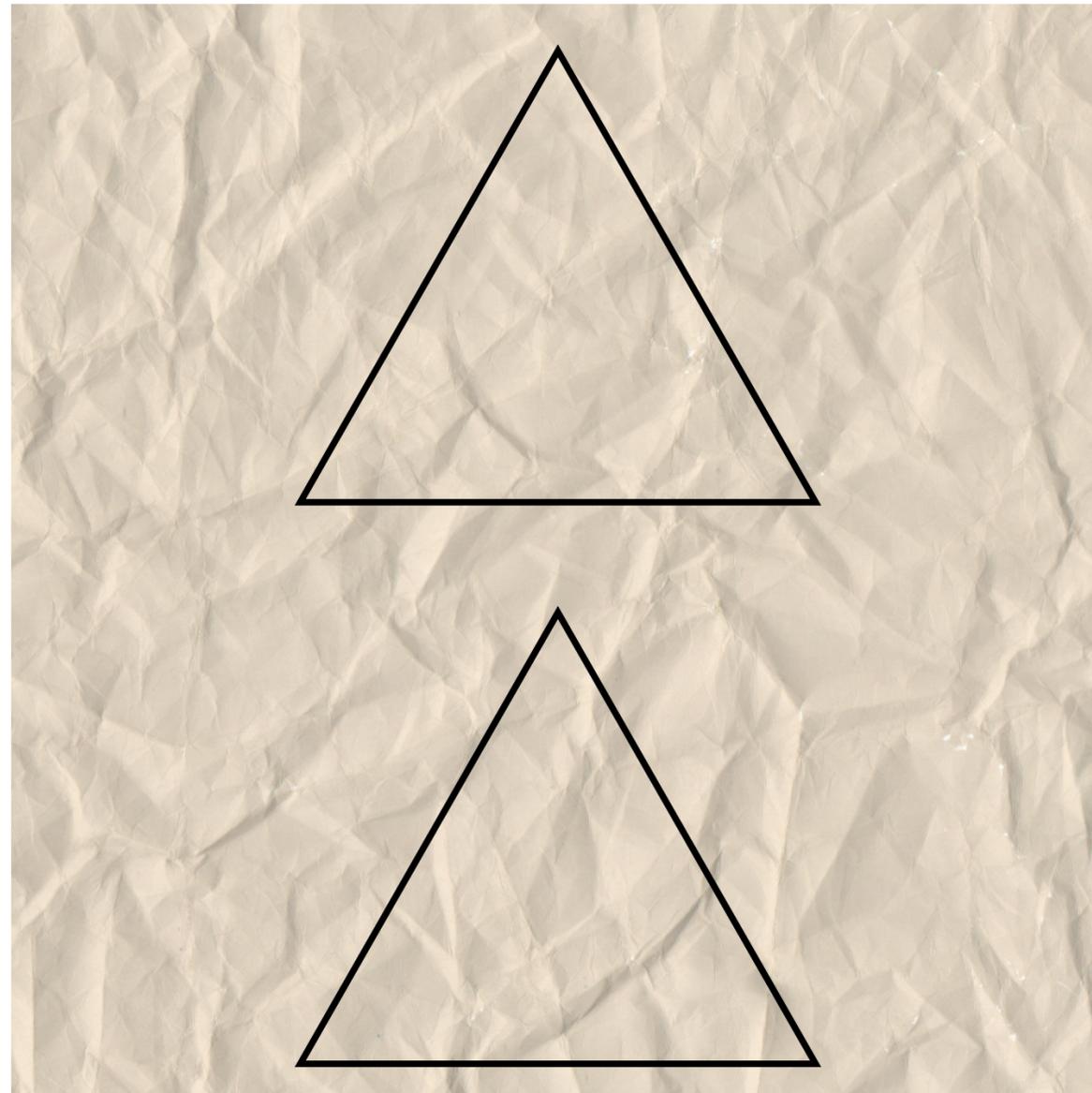
Teachers

- Jason Ayers - JH Math
- Myles Burkink - JH Math
- Melissa Werner - 4th Grade Washington
- Katie Fite - 4th Grade Washington
- Kelly Mitchell - 3rd/4th Lincoln
- Angie Hausmann - Principal Lincoln
- Kady Parr - 1st Grade Washington
- Neta Lowe - SH Science
- Holly Volker - SH Science
- Laura Peters - SH Social Studies
- Nancy Probasco - Instructional Leader K-4
- Sharie Thelen - Instructional Leader 5-8
- Chris Begeman - Instructional Leader 9-12



Activity

On your paper you have two triangles



Activity

You have 10 seconds to review the image on the next slide and then 1 minute to mimic the image to the best of your memory in one of the triangles.

Pens and pencils down while the triangle is on the screen!



How did it go?



Work with small group

In this next situation, you will work with a small group. You have 20 seconds to strategize your approach and 10 seconds to review a similar but **NEW** triangle. You will then try to recreate the triangle.

Again, pens and pencils down while the triangle is on the screen!





How did you do:

- By yourself?
- With your group?





“No educational system in the history of the world has ever accomplished what American educators are now called upon to do.”

-Leaders of Learning Rick Dufour and Bob Marzano





“The most promising strategy for meeting the challenge of helping all students learn at high levels is to develop their capacity to function as a professional learning community.”

Learning by Doing



Three Big Ideas Drive the Work of a PLC



A Focus on Learning

The fundamental purpose of school is to ensure that all students learn at high levels (grade level or higher).

A Collaborative Culture and Collective Responsibility

Educators work collaboratively and take collective responsibility for the success of each student.

A Results Orientation

Educators focus on the evidence of student learning and use that evidence to respond to individual students who need intervention or extension AND to improve professional practice.

Four Key Questions



1. What do we want students to know and be able to do?
2. How will we know that they know it?
3. What will we do when they don't?
4. What will we do when they do?

PLC and Student Learning



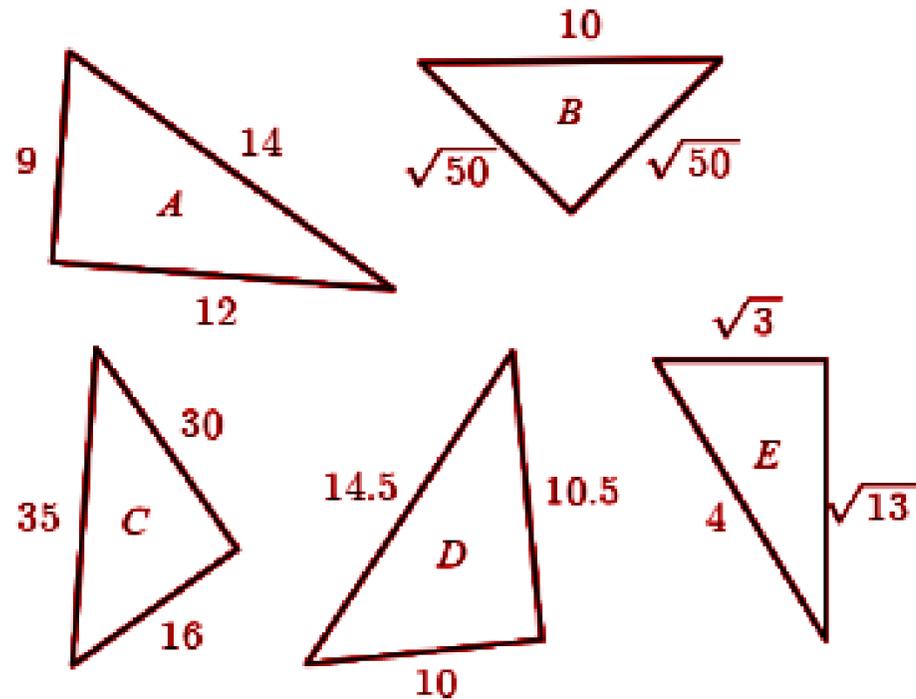
How our PLC's address the first 2 questions:

Learning Target Name	2 (Approaching)	3 (Proficient)	4 (Advanced)
Pythagorean Theorem	I can justify whether or not a triangle is a right triangle. AND I can determine the length of one side of a right triangle when given the other two side lengths.	I can use the Pythagorean Theorem to solve application problems.	I can apply the Pythagorean Theorem to solve applications when at most one side length is directly given.

PLC and Student Learning



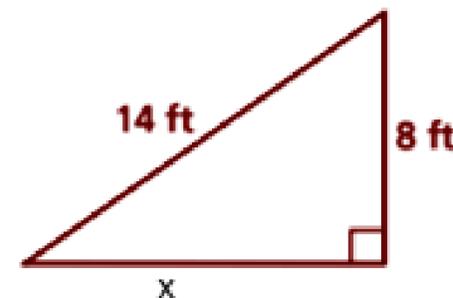
Select all of the triangles that are definitely right triangles. Use the Pythagorean Theorem to justify your thinking.



- A: _____
 B: _____
 C: _____
 D: _____
 E: _____

4. Jacob says the missing side of the triangle to the right is about 16 feet.

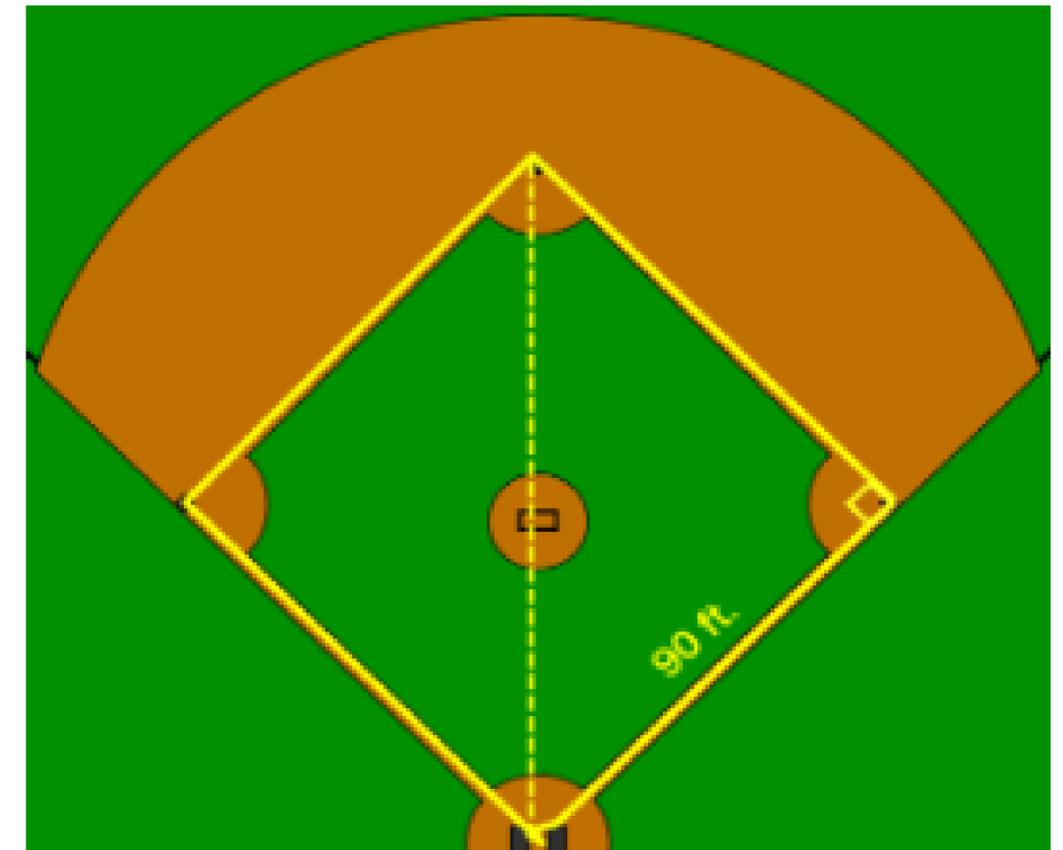
A. Explain how you know he is incorrect without needing to do any calculations.



B. What is the length of the missing side of this triangle?

$x =$ _____

6. In baseball, the runners run 90 ft to get to each base. If a runner on 1st base runs to 2nd base, how far will the catcher have to throw the ball to 2nd base to get the runner out?



PLC and Student Learning



4.v.1.a Data Analysis Tool

Learning Target: <u>Context Clues</u>		Fill in Numbers in each category	
Teacher Name	Needs Support (1)	Close (2)	Proficient (3)
Fite	2	5	19
Werner	1	5	19

What skills did proficient students demonstrate in their work that set their work apart?
Which instructional strategies did teachers use that effectively produced those results?

Skills & Strategies shown by Proficient Students	Effective Instructional Strategies
Background Knowledge Vocabulary	Building vocabulary - packets Novel Studies

In what area or areas did our students struggle?

lack of background knowledge
language acquisition (ELL)

What is the cause of the struggles? How will we respond? Which strategies will we try next?

Most Challenging Area Across Classes	Cause(s) of the Challenge	Strategies to Try
Vocabulary/ background Knowledge	life experiences ELL	Novel Studies Field trips Class Discus

What is our plan for students who need additional time and support to learn the learning targets?

Small groups for reteaching
time for language acquisition

What is our Plan for Extension?

Independent Novel Studies
Creative Writing

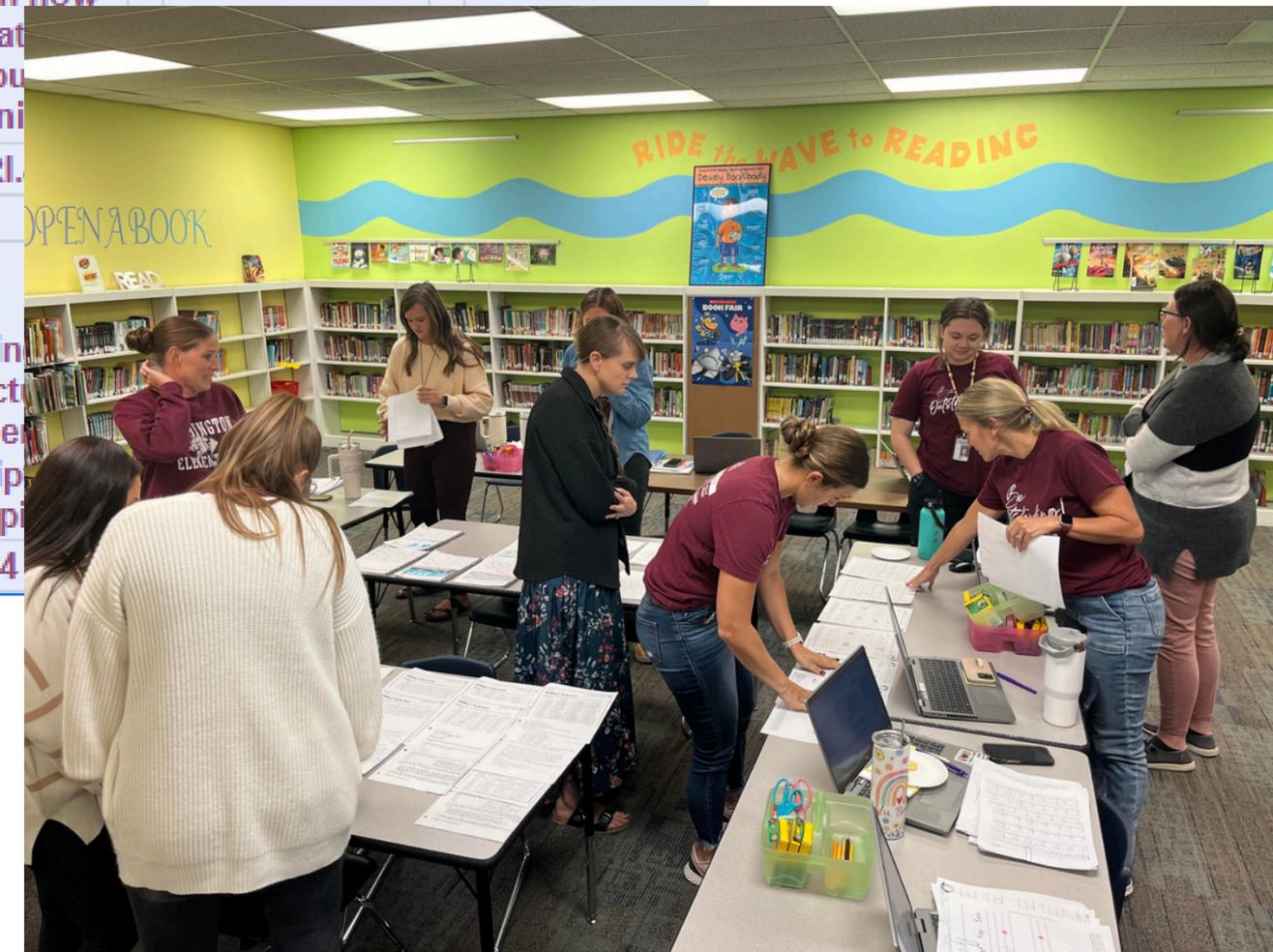
Name First and Last <u>teaching</u>	Read, Write & Demonstrate #'s to 1,000,000 4.N.1.a		Read, Write & Demonstrate #'s to 0.00 4.N.1.a		Add & Subtract Fractions 4.N.3.c		Add & Subtract Whole Numbers 4.A.1.a		Multiply / Numbe 4.A.1.
	Pre	Post	Pre	Post	Pre	Post	Pre	Post	Pre
		3	3					3	3
	1	2 (2)					2	3	
	3	4					3	4	2
	2	3 (2)					3	3	2
	1	2 (2)					2	3	2
	2	3					3	4	2
	2	2 (2)					3	3	
	1	2 (2)					2	2 (2)	2
	2	3					3	3	3
	1	3 (2)					1	3	
	1	3 (2)					1	3	2
	3	3					3	3	2
	3	3					2	4	3
	3	4					3	3	3
	3	4					3	3	3
	1	3 (2)					3	3	2
	3	3					3	3	2

Kindergarten ▾ 1st Grade ▾ 2nd Grade ▾ 3rd Grade ▾ 4th Grade ▾ Vertical Alignment ▾ SPI

PLC and Student Learning



Know and apply phonics: decode and encode 2.F.3, 2.F.3.c & d	High frequency words 2.F.4.b	Describe basic story structure (plot, problem & solution) 2.RP.4	Ask & answer: who, what, when, where, why, how questions 2.RP.6	Identify Main Topic/Key Details in multiparagraph text 2.RI.1	Explain how text features contribute to meaning 2.RI.4	Use grade level vocabulary for meaning 2.V.1
Read grade level text 3.F.4.c	Identify central message or lesson and key details 3.RP.1	Explain how characters respond to events and challenges 3.RP.2	Determine & explain point of view 3.RP.3	Ask & answer: explain what the text says and draw inferences 3.RP.6	Identify central idea and how key details support it 3.RI.1	Explain how text features contribute to meaning 3.RI.4
Determine theme and how it is conveyed through key details 4.RP.1	Analyze a character, setting or event 4.RP.2	Perspective & Point of View 4.RP.3	Ask and Answer Questions 4.RP.6	Determine central idea & how it is conveyed through key details 4.RI.1	Determine Text Structure (Compare/ Contrast, Cause/Effect Problem & Solution) 4.RI.4 #1	Determine Text Structure (Sequence, Description, Fact/ Opinion) 4.RI.4



PLC and Student Learning



First: PLC analysis of a specific standard

<p>Next Steps - What is your specific plan for proficient students?</p>	<p>continue upping the amount of digits, adding in a more challenging material, teaching it lower groups of students, other students can observe.</p>
<p>Next Steps - What is your specific plan for interventions for students who were close?</p>	<p>1:1 support and remedial lessons with a material or without</p>
<p>Next Steps - What is your specific plan for interventions for students who are far?</p>	<p>1:1 support and remedial lessons, repeat practice with a para</p>
<p>What changes, if any, should be</p>	<p>Make sure there are enough</p>

Next: create small groups of students with the same need.



Then: use a Montessori material for hands-on work with the intervention or extension



Name: [redacted] Date: 11/8/24

Teacher Check	Student Check	Language Arts (4)	Tallys	Math (4)	Tallys
		Grammar Number of adjective		2 by 2 cfa	
		Word study		Facts / Algebra	
		Reading Skills Text Evidence/Scholastic		algebraic Peaboard LCM	
		Homeland		Word Problems	
		Writing Haiku		Fractions & Decimals	
		SRA Color: Violet 2		Math Drawer	
		main idea cfa		Problem solving D7	
		Cultural (2) NE History Geography Science		fractions on a number line	
		food chain		Operations	
<p>Practical Life (after obligations are complete)</p> <p>Cursive Duolingo Mentor Handwork</p> <p>Typing Club Dojo Island Prodigy Journal</p>			<p>Geometry (1)</p> <p>line symmetry</p>		
<p>Goal setting: M: red T: orange W: Th: green F: blue</p>					
<p>Job Completion</p> <p>Week 2 M: 5 P: 6 W: Th: F:</p>			<p>Teacher Sign off - (3 prompts or less)</p> <p>Circled Initials = goal set and completed same day Initials = goal set and completed a different day Squared Initials = goal set and completed with 1:1 help</p>		
<p>IXL recommendations: category (M, L, SS, Sc):</p>					



Finally:

Conclusion

PLC gives teachers time, opportunity and framework to work as a team to provide what ALL students need to be successful.





Questions?





Norfolk Public Schools Public Comment Information & Guidelines

The Norfolk Public School's Board of Education values and welcomes input during the public comment times at all monthly Board meetings. Feedback is an essential part of the NPS Board's decision-making process, helping us to better understand and address the needs and concerns of the community. We encourage you to share your thoughts and ideas.

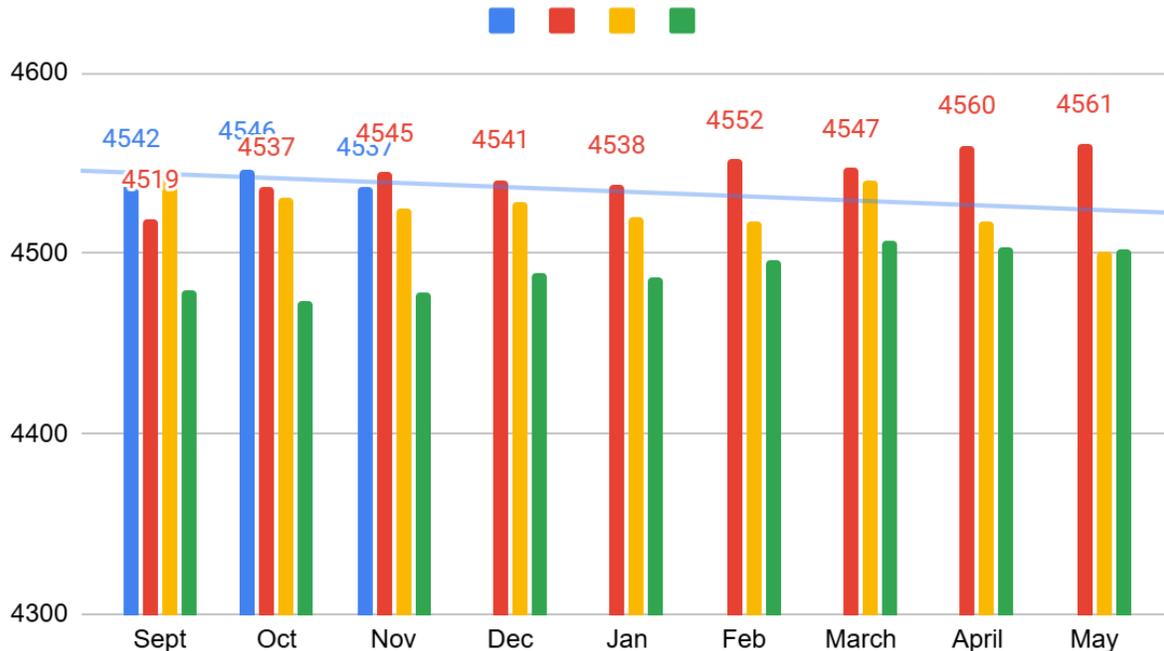
- At the first meeting of the month (2nd Monday), individual speakers will have up to five minutes to address the Board.
- For all other meetings, individual speakers will have up to three minutes, and the Board shall hear up to thirty cumulative minutes of public comment.
- These time limits are per speaker, per meeting, and may not be transferred or assigned to other speakers.
- Persons must be present in order to participate in the public comment section of the meeting. Phone conferencing, recording or other communication via electronic devices will not be allowed.
- Providing printed materials (paper no larger than 8.5 x 11 inches) to the Board is allowed.
- According to state law, members of the public who wish to comment must identify themselves, including their address, the name of the organization they represent and the topic that they wish to address. Public comment cards are available at the media table and need to be completed.
- Concerns related to school personnel need to be addressed to the Superintendent using the approved district protocol. Individuals who make false, defamatory, or slanderous statements during public comments may be held legally liable. Slanderous comments are not protected simply because they are made at a Board meeting.
- Persons attending Board meetings and/or speaking to the Board during public comment or during a public hearing must follow all requirements established by the Board, as well as all Board and staff directions in order to help maintain the order, proper decorum, safety and security, and the non-disruptive functioning of the Board meeting. These include, but are not limited to the following:
 - Refraining from applauding, cheering, jeering, or engaging in speech that defames any individual(s), or stymies or blocks meeting progress.
 - Refraining from the use of audio recordings, video recordings, or any digital still images, posters, signs, costumes, other props and/or photographs.
 - Refraining from abusive, offensive, disruptive, defamatory, hostile or threatening language, gestures, and conduct.
 - Staying in the areas identified by the Board as reserved for the public.
- If at any time persons appearing before the Board do not comply with these or any other Board requirements, the chair shall declare that person or persons out of order and require a change in behavior, delay or recess the meeting, or refuse permission to continue to address the Board, and ultimately may require the person or persons to leave the premises of the Board meeting.
- Board members cannot discuss or act upon matters that are not listed on the agenda. Therefore, Board members will not respond to comments or questions. If persons wish to request that an item be placed on a future Board agenda, contact the Superintendent's office during normal business hours.

NORFOLK PUBLIC SCHOOLS
INTERIM COMBINED STATEMENT OF CASH RECEIPTS AND DISBURSEMENTS
ALL FUNDS
For Month Ending October 31, 2024

Fund/Account	2024-2025 Beginning Balance	Monthly Receipts	Monthly Disbursements	Ending Balance	
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND (2)	\$1,726,783.13	\$124,538.47	\$0.00	\$1,851,321.60	
SPECIAL BUILDING FUND (3)	\$7,100,374.42	\$782,041.06	\$1,193,888.55	\$6,688,526.93	
DEPRECIATION RESERVE FUND (3)	\$6,370,425.69	\$20,297.90	\$0.00	\$6,390,723.59	
ACTIVITIES ACCOUNT (2)	\$643,011.80	\$98,712.35	\$111,341.36	\$630,382.79	
SUBSIDIARY ACCOUNT (2)	\$432,536.15	\$57,274.40	\$15,788.15	\$474,022.40	
GENERAL FUND (1)	\$17,545,360.37	\$6,533,311.20	5,445,668.03	\$18,633,003.54	
PAYROLL ACCOUNT (2)	\$5,705.78	\$4,313,923.02	\$4,313,923.02	\$5,705.78	
SCHOOL LUNCH FUND (2)	\$1,097,560.03	\$138,329.84	\$587,999.45	\$647,890.42	
BOND FUND (3)	\$1,165,180.62	\$3,076.85	\$0.00	\$1,168,257.47	
COOPERATIVE FUND (2)	\$169,369.14	\$78,380.26	\$1,705.84	\$246,043.56	
EMPLOYEE BENEFIT FUND (2)	\$4,165.09	\$13.53	\$0.00	\$4,178.62	
ATHLETIC FIELD COOPERATIVE FUND (2)	\$561,604.37	\$19,175.99	\$0.00	\$580,780.36	
CONVENIENCE FEE FUND (2)	\$16,029.10	\$453.54	\$25.83	\$16,456.81	
STUDENT FEE FUND (2)	\$524,120.09	\$3,971.96	\$13,068.88	\$515,023.17	
TOTAL ALL FUNDS	\$37,362,225.78	\$12,173,500.37	\$11,683,409.11	\$37,852,317.04	
BALANCES CLASSIFIED BY DEPOSITORY					
(1) BANK FIRST				\$18,633,003.54	
(2) ELKHORN VALLEY BANK				\$4,971,805.51	
(3) MIDWEST BANK				\$14,247,507.99	
TOTAL BALANCES				\$37,852,317.04	

Superintendent's Report to the Board

Monthly Enrollment 2021-2022 through 2023-2024



- Our September 1, 2024 enrollment was 4542, which is 23 students more than September 1, 2023.
- Enrollment increased by 4 students from September to October, but then decreased by 9 from October to November, for an overall decrease of 5 students since the beginning of the school year.

Election:

Congratulations to Dr. Patti Gubbels and Steve McNally on their election to the Board. I have already been in contact with them to set up New Board Member Training and Orientation, including both in-house NPS specific training and NASB state-level training.

NASB State Education Conference:

The 2024 State Education Conference will be held November 20-22 in Omaha. Brenda Carhart, Tom Stanton, Dr. Patti Gubbels, and I will be attending. It looks like they have some great sessions planned this year, including a wide variety of topics such as: board governance, school finance, legal issues, communication strategies, special education, leadership development, community partnerships, staff issues, school safety, the Open Meetings Act, facilities issues, extracurricular activities, bond issues, artificial intelligence, and more!



Finance and Facilities Committee Meeting Minutes
Monday, October 14, 2024 at 4:30 PM
Location: NPS Central Administration Building

Attendance:

- Board Committee Members: Brenda Carhart - present, Sandy Wolfe - present, Teri Bauer - present
- NPS Staff Present: Dr. Jami Jo Thompson, Erik Wilson, Callan Collins

Meeting began at 4:33 PM

1. Finance Updates & Claims Review
 - a. October Claims/Board Bills
 - Wilson answered questions about the claims
 - b. All Funds Report
 - c. Revenue Report
2. Board Member Conflict Statements
 - a. None
3. Board Agenda Items
 - a. None
4. Facilities/Construction Update
 - a. Middle School
 - General update
 1. Progress is on track and moving forward Should be enclosed soon and HVAC will follow.
 2. New brick will be stained to match current brick
 - b. Exterior Door Locks
 - Rolling out new key system slowly
 - c. Chiller Project at High School
 - Chillers are here and ready to start the project. Waiting for temps to cool off.
 - Received payments from mediated settlement for the previously failed chiller system
 - d. Memorial Field Turf
 - Plans to replace turf after the last football game of the season.
 - e. Tahazouka Softball complex
 - Project is on track
5. Other
 - a. Proposed budget cuts
 - Initial discussion regarding items that could be cut from budget, more discussion to happen next month

- Do not recommend offering a buyout to staff
 - b. Nurses Contract
 - Has been resolved. No discussion.
 - c. Auditor will share report next month
6. Upcoming Meeting Dates: November 11, 2024
- a. Committee Meeting times may be adjusted depending on length of agenda

Meeting adjourned at 5:15 PM

Government Relations Committee Meeting Minutes

Monday, November 4, 2024 at 9 AM

Location: NPS Central Administration Building

Attendance:

- Board Committee Members Present: Sandy Wolfe, Teri Bauer, Beth Shashikant
- NPS Staff Present: Dr. Jami Jo Thompson, Erik Wilson, Tiffany Settles

Meeting began at 9 AM.

1. LR 378- Sen. Murman is leading a hearing to discuss the school land trust for public schools. The hearing is this Friday, 11/8. Discussed concerns about the future of land and the income it provides each year. NPS received 920,706.09 for 23/24 year. In our budget under 'Apportionment.' Dr. Thompson suggested sending letter sharing questions- if land is sold, what happens to the investments? What are future plans? Dr. Thompson will write and send a letter.

Future Meetings: None scheduled at this time

Meeting adjourned at 9:15 AM.



Curriculum Committee Meeting Minutes
Friday, November 8, 2024 at 9:00 AM
Location: NPS Central Administration Building

Attendance:

- Board Committee Members: Beth Shashikant - present, Cindy Booth - present, Tom Stanton - present
- NPS Staff Present: Dr. Jami Jo Thompson, Jared Oswald, Chris Begeman, Nancy Probasco, Sharie Thelen, Mickie Mueller, Callan Collins

Meeting began at 9:00 AM

1. Introductions
 - a. Teaching and Learning Team
2. Civics Committee Meeting
 - a. See Civics Meeting minutes
3. Curriculum
 - Senior High - Science Sequence
 - Proposing changing Environmental Science course to Earth Science course to more closely align with the Nebraska Science State Standards
 - New Science standards adopted last spring
 - 3 years of Science required for students
 - The course will follow biology in the Science sequence.
 - Implement change in 2025-2026
 - New materials will be needed
 - Senior High - Spanish for Spanish Speakers 1
 - New course proposal for native Spanish speakers
 - NHS has seen an increase in numbers of students who are native Spanish speakers
 - Purpose of the course is to teach literacy and hispanic culture to students who speak and understand Spanish but struggle with literacy skills, such as reading and writing.
 - Yearlong course, with Spanish for Spanish Speakers 2 to follow
 - Implement in 2025
 - No curriculum resource will be needed or additional staff
 - Questions about if Dual Credit will be offered
 - Senior High - Business Sequence
 - Existing Marketing class (full year) becomes Marketing (semester) and Marketing Management (semester) and add Advanced Marketing (semester)

- This sequence follows State's Standards and Program of Study
 - Marketing becomes two one semester classes (we are currently coding Marketing as these two classes)
 - Marketing prereq for Marketing Management
 - Marketing Management prereq for Advanced Marketing
 - Sports Marketing is dropped (no standards)
 - Possible resource purchase needed, looking into. Will be brought to the committee.
 - Curriculum groups that have worked since our last meeting
 - K-4 - Science standards update, HAL
 - Science standard update did not require any changes to current curriculum
 - 2 - 6 HAL (High Ability Learners)
 - Discussed how HAL students are identified and when they meet
 - Starting on curriculum work with a better scope and sequence
 - 5-8 - 6th SS, 6th Math, 7th Science, 8th Science, MS/JH ELL
 - Review of work happening and continuing to work on assessments
 - Discussion of ELPA standards and ELL teachers
 - 9-12 - Personal Finance, IT Apps/computer science, HS Science
 - Resources for the Personal Finance course, reorganization of the class. Now a required class for graduation.
 - IT Apps/Computer Science
 - Looking to purchase resource to meet the new Computer Science Requirement
 - All students must complete course to graduate
4. Purchase for Second Semester - Computer Science
 - Request to purchase CodeHS for one semester for \$3,398
 - Purchase includes an online platform to teach students to code (lessons, write code and test, assess students, etc.) all encompassing
 - Teachers have been piloting program this semester
 - Will look to make full purchase in the 2nd semester
 - Funds can come from Perkins Grant, looking into availability
 - Committee approved moving forward with the \$3,398 purchase for the semester
5. Upcoming Purchases:
 - SH 9th g. Physical Science
 - 11th g. Earth Science
 - Elementary Social Studies
 - Possibly Marketing and Economics

Meeting adjourned at 10:19 AM



American Civics Committee Meeting Minutes

Date: Friday, November 8, 2024

Time: 9:00 AM

Location: NPS Administration Building

Board Members Present: Beth Shashikant, Cindy Booth, Tom Stanton

Others in Attendance: Jared Oswald, Dr. Jami Jo Thompson, Beth Shashikant, Jared Oswald, Nancy Probasco, Sharie Thelen, Mickie Mueller, Chris Begeman

Meeting was called to order at 9:00 AM

1. Public Notice was published in the Norfolk Daily News on November 1, 2024
 - a. No members of the public were present
2. Introductions of Teaching and Learning Team
3. In compliance with the state's American Civics Act, LB 399, all students in Government class complete a project
 - a. Reviewed student work from the Government class from Spring of 2024
4. Social Studies Updates
 - a. K-4 Social Studies
 - i. Will be evaluating curriculum for K-3 Social Studies with teachers and will be brought back to the committee for approval in the Spring
 - b. 5-8 Social Studies
 - i. Review of courses taught at each grade level
 - c. 9-12 Social Studies
 - i. Review of courses taught at each grade level
 - ii. Guidance from NDE

Meeting adjourned at 9:12 AM

Board of Education 2nd Monthly Meeting
Monday, October 28, 2024 12:00 PM
NPS Central Administration Office
512 West Phillip Avenue
Norfolk, NE 68701

Teri Bauer: Present
Cindy Booth: Present
Brenda Carhart: Present
Beth Shashikant: Present
Tom Stanton: Present
Sandy Wolfe: Present

1. Date Public Notice appeared in the Norfolk Daily News: October 21, 2024
2. Call to Order
 - A. The Norfolk Public School District's board of education meeting was called to order at Noon.
 - 2.1. Roll Call – See attendance above
 - 2.2. Declaration of a Legal Meeting - The meeting was declared legal.
3. Pledge of Allegiance
4. Public Comments & Communication
 - A. Number of community members who spoke: 0
5. Reports and Discussion Items

5.1. Finance & Facilities Report – Erik Wilson

- A. The total amount of claims to be approved on the consent agenda by specific fund are listed below:
 - General Fund = \$269,064.68
 - Nutrition Fund = \$349,386.71
 - Cooperative Fund = \$397.89
 - Subsidiary Fund = \$10,354.70
 - Special Building Fund = \$702,682.75
 - Senior High Activity Fund = \$46,148.01
 - Junior High Activity Fund = \$1,977.40
 - Student Fee Fund = \$1,792.78
- B. All of these claims were reviewed by the Finance and Facilities Committee.

6. Consent Agenda

Motion to approve the consent agenda at 12:05 PM passed with a motion by Beth Shashikant and a second by Brenda Carhart.

Teri Bauer: Yea, Cindy Booth: Yea, Brenda Carhart: Yea, Beth Shashikant: Yea, Tom Stanton: Yea, Sandy Wolfe: Yea

Yea: 6, Nay: 0

6.1. Minutes of Previous Meetings

- A. Minutes from the meeting on October 14th were reviewed.

6.2. Personnel

6.2.1. Resignations

- A. Emily Duerst- English Language Learner Teacher at Norfolk Senior High School - effective at the end of the 2024-2025 school year

6.3. Claims

- A. Claims were attached. These claims were reviewed by our Finance and Facilities Committee.
- B. There were three conflict statements that were read before voting.

7. Action Items - None

8. Future Meetings

- A. The next regular meeting of the Board of Education will be held on Monday, November 11th, 2024 at 5:30 PM.
- B. The 2nd monthly meeting of the Board of Education is scheduled for Monday, November 25th, 2024 at Noon.
- C. All components of these meetings will be held at the NPS Central Administration Offices and will be open to the public unless an Executive Session is needed in order to protect the interest of the district or the reputation of an individual.

9. Adjournment

- A. The meeting adjourned at 12:07 PM

Chairperson

Superintendent

		NOVEMBER 11, 2024		
		NORFOLK PUBLIC SCHOOLS		
		NORFOLK, NEBRASKA		
1	GENERAL FUND			
2	ADVANCE AUTO PARTS	MUFFLER AND SUPPLIES	01 2650 610 1 001 000	41.16
3	ADVANCE AUTO PARTS	VALVE, FILTER, HOSE	01 2650 610 1 001 000	38.85
4	ADVANCE AUTO PARTS	PLUG	01 2650 610 1 001 000	6.50
5	ADVANCE AUTO PARTS	MUFFLER AND SUPPLIES	01 2650 610 2 001 000	41.16
6	ADVANCE AUTO PARTS	VALVE, FILTER, HOSE	01 2650 610 2 001 000	38.85
7	ADVANCE AUTO PARTS	PLUG	01 2650 610 2 001 000	6.49
8	ADVANCE AUTO PARTS	OIL AND FILTER	01 2712 610 1 001 000	58.69
9	ADVANCE AUTO PARTS Total			231.70
10	ALBRECHT, LINDSEY	STAFF MILEAGE	01 2151 333 1 004 000	6.83
11	ALBRECHT, LINDSEY Total			6.83
12	AMAZON CAPITAL SERVICES	STAPLES	01 1100 610 1 430 014	14.07
13	AMAZON CAPITAL SERVICES	STAPLER/SPEAKERS	01 1100 610 1 430 014	109.77
14	AMAZON CAPITAL SERVICES	DIGITAL CLOCK	01 1100 610 2 141 002	43.99
15	AMAZON CAPITAL SERVICES	SPEAKERS	01 1100 650 1 430 014	41.98
16	AMAZON CAPITAL SERVICES	SENSORY ITEMS	01 1200 610 1 492 014	157.13
17	AMAZON CAPITAL SERVICES	HEADPHONES	01 1200 610 1 493 014	132.90
18	AMAZON CAPITAL SERVICES	NEW LIBRARY BOOK	01 2220 640 2 106 002	27.24
19	AMAZON CAPITAL SERVICES Total			527.08
20	APPEARA	LAUNDRY SERVICE	01 1100 340 2 211 001	28.97
21	APPEARA	LAUNDRY SERVICE	01 1100 340 2 211 001	21.60
22	APPEARA	LAUNDRY SERVICE	01 1100 340 2 211 001	15.64
23	APPEARA	LAUNDRY SERVICE	01 2410 340 2 209 001	199.54
24	APPEARA	SHIRTS	01 2610 431 1 001 000	55.32
25	APPEARA	SHIRTS	01 2610 431 1 001 000	55.32
26	APPEARA	MOP CLEANING	01 2610 431 1 001 000	46.71
27	APPEARA	MOP CLEANING	01 2610 431 1 001 000	46.71
28	APPEARA	MOP CLEANING	01 2610 431 1 001 000	46.71
29	APPEARA	SHIRTS	01 2610 431 2 001 000	55.32
30	APPEARA	MOP CLEANING	01 2610 431 2 001 000	46.71
31	APPEARA	MOP CLEANING	01 2610 431 2 001 000	46.71
32	APPEARA	SHIRTS	01 2610 431 2 001 000	55.32
33	APPEARA	MOP CLEANING	01 2610 431 2 001 000	46.71
34	APPEARA	SHIRTS	01 2620 431 1 001 000	13.83
35	APPEARA	SHIRTS	01 2620 431 1 001 000	13.83
36	APPEARA	SHIRTS	01 2620 431 2 001 000	13.83
37	APPEARA	SHIRTS	01 2620 431 2 001 000	13.83

38	APPEARA Total			822.61
39	APPLE INC	PROLOQUO2GO	01 1200 643 1 004 000	625.00
40	APPLE INC	PROLOQUO2GO	01 1200 643 2 004 000	625.00
41	APPLE INC Total			1,250.00
42	ARROW STAGE LINES	MARCHING CONTEST	01 2710 340 1 001 000	2,595.00
43	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 1 001 000	1,155.00
44	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 1 001 000	(1,155.00)
45	ARROW STAGE LINES	XC TRANSPORTATION	01 2710 340 1 001 000	1,086.00
46	ARROW STAGE LINES	SOFTBALL TRANSPORTATION	01 2710 340 1 001 000	(812.50)
47	ARROW STAGE LINES	ART/ORCH/BAND FIELD TRIP	01 2710 340 1 001 000	865.00
48	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 1 001 000	812.50
49	ARROW STAGE LINES	SOFTBALL TRANSPORTATION	01 2710 340 1 001 000	1,625.00
50	ARROW STAGE LINES	MARCHING CONTEST	01 2710 340 1 001 000	2,595.00
51	ARROW STAGE LINES	FOOTBALL TRANSPORTATION	01 2710 340 1 001 000	812.50
52	ARROW STAGE LINES	9TH FOOTBALL TRANSPORTATION	01 2710 340 1 001 000	812.50
53	ARROW STAGE LINES	MARCHING CONTEST	01 2710 340 2 001 000	2,595.00
54	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 2 001 000	1,155.00
55	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 2 001 000	(1,155.00)
56	ARROW STAGE LINES	XC TRANSPORTATION	01 2710 340 2 001 000	1,086.00
57	ARROW STAGE LINES	SOFTBALL TRANSPORTATION	01 2710 340 2 001 000	(812.50)
58	ARROW STAGE LINES	ART/ORCH/BAND FIELD TRIP	01 2710 340 2 001 000	865.00
59	ARROW STAGE LINES	VOLLEYBALL TRANSPORTATION	01 2710 340 2 001 000	812.50
60	ARROW STAGE LINES	SOFTBALL TRANSPORTATION	01 2710 340 2 001 000	1,625.00
61	ARROW STAGE LINES	MARCHING CONTEST	01 2710 340 2 001 000	2,595.00
62	ARROW STAGE LINES	FOOTBALL TRANSPORTATION	01 2710 340 2 001 000	812.50
63	ARROW STAGE LINES	9TH FOOTBALL TRANSPORTATION	01 2710 340 2 001 000	812.50
64	ARROW STAGE LINES Total			20,782.00
65	BARNHILL ENTERPRISES LLC	FOLDERS	01 1100 610 1 418 014	49.00
66	BARNHILL ENTERPRISES LLC	FOLDERS	01 1100 610 1 424 014	49.00
67	BARNHILL ENTERPRISES LLC Total			98.00
68	BAUMANN, CHERYL	ACTIVITY WORKER	01 2190 120 2 001 000	126.60
69	BAUMANN, CHERYL Total			126.60
70	BAUMANN, TERRY	ACTIVITY WORKER	01 2190 120 2 001 000	126.60
71	BAUMANN, TERRY Total			126.60
72	BIXENMANN, MELISSA	PARENT MILEAGE	01 2712 332 2 004 000	213.06
73	BIXENMANN, MELISSA Total			213.06
74	BLICK ART MATERIALS	ART SUPPLIES	01 1100 610 2 224 001	179.10
75	BLICK ART MATERIALS Total			179.10
76	BOMGAARS SUPPLY	SOFTENER SALT	01 2620 610 1 001 010	408.87
77	BOMGAARS SUPPLY	SOFTNER SALT	01 2620 610 2 001 001	408.87
78	BOMGAARS SUPPLY	SOFTENER SALT	01 2620 610 2 001 002	408.87
79	BOMGAARS SUPPLY Total			1,226.61
80	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 1100 340 1 104 010	435.73

81	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 1100 340 1 201 003	239.24
82	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 1100 340 1 302 004	288.82
83	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 1 430 014	664.36
84	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 1 602 005	235.77
85	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 1 705 008	314.81
86	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 1 819 009	222.75
87	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 1 904 012	188.44
88	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 1100 340 2 016 001	3.23
89	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 2 141 002	610.17
90	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1100 340 2 209 001	2,209.44
91	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1190 610 1 163 021	209.11
92	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1200 610 1 004 000	443.01
93	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1200 610 2 004 000	443.00
94	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1291 610 1 017 000	77.05
95	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 1292 610 1 017 000	77.05
96	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 2530 340 1 001 000	12.37
97	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 2530 340 1 001 000	519.53
98	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIES	01 2530 340 2 001 000	12.36
99	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 2530 340 2 001 000	519.53
100	CAPITAL BUSINESS SYSTEMS	PRINTERS/COPIERS	01 2620 431 0 001 000	31.87
101	CAPITAL BUSINESS SYSTEMS Total			7,757.64
102	CARLISLE, TIMOTHY	ACTIVITY WORKER	01 2190 120 2 001 000	105.50
103	CARLISLE, TIMOTHY Total			105.50
104	CDW GOVERNMENT, INC	PROJECTOR AND MOUNT	01 1100 650 1 802 009	518.00
105	CDW GOVERNMENT, INC	PROJECTORS	01 1100 650 2 106 002	854.00
106	CDW GOVERNMENT, INC Total			1,372.00
107	CIRIACO, DANIEL	INTERPRETER	01 1150 350 2 004 001	65.73
108	CIRIACO, DANIEL	INTERPRETER	01 1150 350 2 004 002	131.46
109	CIRIACO, DANIEL Total			197.19
110	CITY OF NORFOLK	WATER/SEWER	01 2610 410 1 001 000	18.86
111	CITY OF NORFOLK	WATER/SEWER	01 2610 410 1 001 010	687.08
112	CITY OF NORFOLK	WATER/SEWER	01 2610 410 1 001 014	3,226.89
113	CITY OF NORFOLK	WATER/SEWER	01 2610 410 1 001 021	1,073.13
114	CITY OF NORFOLK	WATER/SEWER	01 2610 410 2 001 000	18.85
115	CITY OF NORFOLK	WATER/SEWER	01 2610 410 2 001 001	2,670.33
116	CITY OF NORFOLK	WASTE/TREE DEBRIS	01 2630 420 1 001 000	19.70
117	CITY OF NORFOLK	WASTE/TREE DEBRIS	01 2630 420 1 001 000	1.81
118	CITY OF NORFOLK	WASTE/TREE DEBRIS	01 2630 420 2 001 000	19.70
119	CITY OF NORFOLK	WASTE/TREE DEBRIS	01 2630 420 2 001 000	1.80
120	CITY OF NORFOLK Total			7,738.15
121	CLAUSEN, TAMALA	SEPT 24 SERVICES	01 2510 333 1 001 000	44.89
122	CLAUSEN, TAMALA	SEPT 24 SERVICES	01 2510 333 2 001 000	44.89
123	CLAUSEN, TAMALA	SEPT 24 SERVICES	01 2510 340 1 001 000	278.50

124	CLAUSEN, TAMALA	SEPT 24 SERVICES	01 2510 340 2 001 000	278.50
125	CLAUSEN, TAMALA Total			646.78
126	CLAYTON, WENDY	ACTIVITY WORKER	01 2190 120 2 001 000	202.56
127	CLAYTON, WENDY Total			202.56
128	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 000	189.30
129	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 003	95.72
130	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 004	95.35
131	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 005	95.26
132	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 008	95.26
133	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 009	95.26
134	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 010	95.26
135	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 012	92.72
136	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 014	190.86
137	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 1 001 021	94.90
138	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 2 001 000	189.30
139	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 2 001 001	383.00
140	CLEARFLY COMMUNICATIONS	PHONE SERVICE	01 2510 382 2 001 002	193.42
141	CLEARFLY COMMUNICATIONS Total			1,905.61
142	COLES, MARY	PARENT MILEAGE	01 2713 332 1 004 021	132.39
143	COLES, MARY Total			132.39
144	COLFACK, DAVID	ACTIVITY WORKER	01 2190 120 2 001 000	164.58
145	COLFACK, DAVID Total			164.58
146	COLLINS, NICHOLAS	STATE SOFTBALL @HASTINGS	01 2190 580 2 001 000	12.74
147	COLLINS, NICHOLAS Total			12.74
148	COLSDEN, EMMA	STAFF MILEAGE	01 1200 333 1 004 000	18.76
149	COLSDEN, EMMA Total			18.76
150	COMFORT INN KEARNEY	NLA CONF LODGING	01 2220 330 2 106 002	259.90
151	COMFORT INN KEARNEY Total			259.90
152	COUNTRY INN AND SUITES	NDE SFETY/SECUIRITY SUMMIT	01 2670 580 1 035 000	53.50
153	COUNTRY INN AND SUITES	NDE SFETY/SECUIRITY SUMMIT	01 2670 580 2 035 000	53.50
154	COUNTRY INN AND SUITES Total			107.00
155	COURTESY FORD	TRANSMISSION FLUSH	01 2650 340 1 001 000	142.00
156	COURTESY FORD	TRANSMISSION FLUSH	01 2650 340 2 001 000	142.00
157	COURTESY FORD Total			284.00
158	CRAVEN, SHEILA	OT SERVICES	01 2161 320 1 004 000	10,165.50
159	CRAVEN, SHEILA	OT SERVICES	01 2161 320 2 004 000	182.25
160	CRAVEN, SHEILA	OT SERVICES MILEAGE	01 2161 334 1 004 000	90.85
161	CRAVEN, SHEILA	OT SERVICES MILEAGE	01 2161 334 2 004 000	4.02
162	CRAVEN, SHEILA Total			10,442.62
163	EAKES OFFICE PLUS	FLOOR SCRUBBER PARTS	01 2610 431 2 001 002	130.00
164	EAKES OFFICE PLUS	GERMICIDAL	01 2610 610 1 001 000	86.10
165	EAKES OFFICE PLUS	GLOVES	01 2610 610 1 001 000	102.75
166	EAKES OFFICE PLUS	GERMICIDAL	01 2610 610 2 001 000	86.10

167	EAKES OFFICE PLUS	GLOVES	01 2610 610 2 001 000	102.75
168	EAKES OFFICE PLUS	PARTS FOR CARPET EXTRACTOR	01 2610 610 2 001 002	163.18
169	EAKES OFFICE PLUS Total			670.88
170	ECHO GROUP INC	SUPPLIES	01 2620 610 1 001 000	86.90
171	ECHO GROUP INC	SUPPLIES	01 2620 610 1 001 000	87.90
172	ECHO GROUP INC	SUPPLIES	01 2620 610 1 001 000	14.65
173	ECHO GROUP INC	BALLAST	01 2620 610 1 001 000	103.15
174	ECHO GROUP INC	SUPPLIES	01 2620 610 2 001 000	86.90
175	ECHO GROUP INC	SUPPLIES	01 2620 610 2 001 000	87.90
176	ECHO GROUP INC	SUPPLIES	01 2620 610 2 001 000	14.65
177	ECHO GROUP INC	BALLAST	01 2620 610 2 001 000	103.15
178	ECHO GROUP INC	LED LIGHTS	01 2620 610 2 001 001	538.50
179	ECHO GROUP INC Total			1,123.70
180	EGAN SUPPLY COMPANY	HOOD LATCH ASY	01 2610 610 1 001 000	52.86
181	EGAN SUPPLY COMPANY Total			52.86
182	ELKHORN RURAL PUBLIC POWER	WOODLAND PARK ELECTRICITY	01 2610 621 1 001 012	1,694.24
183	ELKHORN RURAL PUBLIC POWER Total			1,694.24
184	ESPARZA, KYRA	INTERPRETER	01 1150 350 1 004 008	32.87
185	ESPARZA, KYRA Total			32.87
186	ESU 8	SERVICE PURCHASED FROM ESU	01 1200 591 2 004 000	4,400.00
187	ESU 8	SERVICE PURCHASED FROM ESU	01 1200 591 2 004 000	2,640.00
188	ESU 8	SERVICE PURCHASED FROM ESU	01 2141 591 2 014 000	2,182.50
189	ESU 8	SERVICE PURCHASED FROM ESU	01 2151 591 2 004 000	42.90
190	ESU 8 Total			9,265.40
191	FAMILY PHYSICAL THERAPY	OT SERVICES	01 2162 320 1 004 000	4,480.00
192	FAMILY PHYSICAL THERAPY	OT SERVICES MILEAGE	01 2162 334 1 004 000	34.68
193	FAMILY PHYSICAL THERAPY	OT SERVICES	01 2163 320 1 004 000	4,480.00
194	FAMILY PHYSICAL THERAPY	OT SERVICES MILEAGE	01 2163 334 1 004 000	34.67
195	FAMILY PHYSICAL THERAPY Total			9,029.35
196	FERNAU, JESSICA	STAFF MILEAGE	01 1291 333 1 004 021	37.65
197	FERNAU, JESSICA	STAFF MILEAGE	01 1292 333 1 004 000	24.52
198	FERNAU, JESSICA Total			62.17
199	FIGUEROA, TATIANA	INTERPRETING	01 1150 350 1 004 014	69.45
200	FIGUEROA, TATIANA	INTERPRETING	01 1150 350 2 004 002	65.73
201	FIGUEROA, TATIANA Total			135.18
202	FROWICK, BRENNNA	STAFF MILEAGE	01 2151 333 1 004 000	48.78
203	FROWICK, BRENNNA Total			48.78
204	FROWICK, KIM	STAFF MILEAGE	01 1291 333 1 004 021	5.56
205	FROWICK, KIM	STAFF MILEAGE	01 2151 333 1 004 000	41.47
206	FROWICK, KIM Total			47.03
207	FUENTES, ANAHI	INTERPRETER	01 1150 350 1 004 009	65.73
208	FUENTES, ANAHI	INTERPRETER	01 1150 350 2 004 001	65.73
209	FUENTES, ANAHI	INTERPRETER	01 1150 350 2 004 002	54.78

210	FUENTES, ANAHI Total			186.24
211	GARCIA, FRANSCHESCA	STAFF MILEAGE	01 1150 333 1 004 000	22.51
212	GARCIA, FRANSCHESCA Total			22.51
213	GARCIA, JUAN	INTERPRETER	01 1150 350 1 004 008	72.96
214	GARCIA, JUAN Total			72.96
215	GARZA, MARLIZA	INTERPRETING	01 1150 350 1 004 014	60.25
216	GARZA, MARLIZA Total			60.25
217	GEARY, LISA	STAFF MILEAGE	01 3535 333 1 027 000	24.79
218	GEARY, LISA Total			24.79
219	HAKE, SARAH	STAFF MILEAGE	01 1200 333 1 004 000	39.26
220	HAKE, SARAH	STAFF MILEAGE	01 2151 333 1 004 000	15.81
221	HAKE, SARAH Total			55.07
222	HARPER, JR MD, CHARLES	MIPS PAPERWORK	01 2190 340 1 004 000	320.00
223	HARPER, JR MD, CHARLES	MIPS PAPERWORK	01 2190 340 2 004 000	320.00
224	HARPER, JR MD, CHARLES Total			640.00
225	HOFERER, KIMBERLY	ACTIVITY WORKER	01 2190 120 2 001 000	265.86
226	HOFERER, KIMBERLY	ACTIVITY WORKER	01 2190 120 2 001 000	232.10
227	HOFERER, KIMBERLY Total			497.96
228	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 1 001 000	124.00
229	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 1 001 000	124.00
230	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 1 001 000	124.00
231	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 2 001 000	124.00
232	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 2 001 000	124.00
233	HOLIDAY INN EXPRESS	NeMTSS FOUNDATIONAL	01 6990 580 2 001 000	124.00
234	HOLIDAY INN EXPRESS Total			744.00
235	HOPKINS, CAREY	ACTIVITY WORKER	01 2190 120 2 001 000	67.52
236	HOPKINS, CAREY Total			67.52
237	HUGHES, AMY	PHYSICAL THERAPY SERVICES	01 2171 320 1 004 000	6,567.48
238	HUGHES, AMY	PT SERVICES MILEAGE	01 2171 334 1 004 000	90.65
239	HUGHES, AMY Total			6,658.13
240	HUGHES, PAUL	ACTIVITY WORKER	01 2190 120 2 001 000	278.52
241	HUGHES, PAUL Total			278.52
242	J W PEPPER, INC	CONCERT MUSIC	01 1100 610 2 116 002	92.00
243	J W PEPPER, INC	CONCERT MUSIC	01 1100 610 2 116 002	239.29
244	J W PEPPER, INC	MUSIC	01 1100 610 2 117 002	113.50
245	J W PEPPER, INC	WINTER JAZZ MUSIC	01 1100 610 2 117 002	116.59
246	J W PEPPER, INC	WINTER JAZZ MUSIC	01 1100 610 2 117 002	45.00
247	J W PEPPER, INC	WINTER JAZZ MUSIC	01 1100 610 2 117 002	45.00
248	J W PEPPER, INC	HOLIDAY MUSIC	01 1100 610 2 202 001	308.00
249	J W PEPPER, INC	HOLIDAY MUSIC	01 1100 610 2 202 001	162.99
250	J W PEPPER, INC Total			1,122.37
251	JACOT, MELISSA	STAFF MILEAGE	01 1200 333 1 004 000	8.04
252	JACOT, MELISSA Total			8.04

253	JESSE'S SANITATION LLC	SANITATION SERVICE	01 2610 420 1 001 000	2,550.00
254	JESSE'S SANITATION LLC	SANITATION SERVICE	01 2610 420 2 001 000	2,550.00
255	JESSE'S SANITATION LLC Total			5,100.00
256	JOHNSON FITNESS & WELLNESS	FITNESS EQUIPMENT SERVICE	01 1100 340 1 414 014	908.50
257	JOHNSON FITNESS & WELLNESS Total			908.50
258	KELLY SUPPLY COMPANY	BELTS	01 2620 610 1 001 000	17.89
259	KELLY SUPPLY COMPANY	BELTS	01 2620 610 2 001 000	248.39
260	KELLY SUPPLY COMPANY	BELTS	01 2620 610 2 001 000	10.56
261	KELLY SUPPLY COMPANY	BELTS	01 2620 610 2 001 000	10.56
262	KELLY SUPPLY COMPANY	BELTS	01 2620 610 2 001 000	17.89
263	KELLY SUPPLY COMPANY Total			305.29
264	KNIGHT, KARLA	STAFF MILEAGE	01 2151 333 2 004 000	26.13
265	KNIGHT, KARLA	STAFF MILEAGE	01 2152 333 1 004 021	22.51
266	KNIGHT, KARLA	STAFF MILEAGE	01 2153 333 1 004 000	15.01
267	KNIGHT, KARLA Total			63.65
268	KONERT, NICOLE	STAFF MILEAGE	01 1200 333 1 004 000	72.43
269	KONERT, NICOLE	STAFF MILEAGE	01 1200 333 2 004 000	72.42
270	KONERT, NICOLE Total			144.85
271	KORTH, JESSIE	PHYSICAL THERAPY SERVICES	01 2171 320 1 004 000	2,316.60
272	KORTH, JESSIE	PT SERVICES MILEAGE	01 2171 334 1 004 000	66.67
273	KORTH, JESSIE	PHYSICAL THERAPY SERVICES	01 2172 320 1 004 000	7,585.65
274	KORTH, JESSIE	PT SERVICES MILEAGE	01 2172 334 1 004 000	195.34
275	KORTH, JESSIE	PHYSICAL THERAPY SERVICES	01 2173 320 1 004 000	7,585.65
276	KORTH, JESSIE	PT SERVICES MILEAGE	01 2173 334 1 004 000	195.34
277	KORTH, JESSIE Total			17,945.25
278	LAMIE, KIMBERLY	STAFF MILEAGE	01 1190 333 1 163 021	45.96
279	LAMIE, KIMBERLY	STAFF MILEAGE	01 1291 333 1 004 021	30.35
280	LAMIE, KIMBERLY Total			76.31
281	LAMPERT, CHRISTINE	NE INFINITE CAMPUS CONFERENCE	01 2230 333 1 005 000	104.19
282	LAMPERT, CHRISTINE	NE INFINITE CAMPUS CONFERENCE	01 2230 333 2 005 000	104.18
283	LAMPERT, CHRISTINE	NE INFINITE CAMPUS CONFERENCE	01 2230 580 1 005 000	10.92
284	LAMPERT, CHRISTINE	NE INFINITE CAMPUS CONFERENCE	01 2230 580 2 005 000	10.92
285	LAMPERT, CHRISTINE Total			230.21
286	LAVI INSTITUTE	ANNUAL MEMBERSHIP	01 2151 610 2 193 002	129.00
287	LAVI INSTITUTE Total			129.00
288	LEARNING A-Z	1 YR SUBSCRIPTION	01 1100 610 1 201 003	238.00
289	LEARNING A-Z	READING SUPPLEMENT	01 1200 643 1 004 000	1,785.60
290	LEARNING A-Z	READING SUPPLEMENT	01 1200 643 2 004 000	1,785.60
291	LEARNING A-Z Total			3,809.20
292	MARTINEZ, ROSA	INTERPRETER	01 1150 350 1 004 014	131.46
293	MARTINEZ, ROSA Total			131.46
294	MATHESON TRI-GAS INC.	SUPPLIES	01 2620 610 1 001 000	27.97
295	MATHESON TRI-GAS INC.	SUPPLIES	01 2620 610 2 001 000	27.97

296	MATHESON TRI-GAS INC. Total			55.94
297	MEAD LUMBER AND RENTAL	SHED SUPPLIES	01 1100 610 2 211 001	66.08
298	MEAD LUMBER AND RENTAL	SHED SUPPLIES	01 1100 610 2 211 001	(119.82)
299	MEAD LUMBER AND RENTAL	SHED SUPPLIES	01 1100 610 2 211 001	185.42
300	MEAD LUMBER AND RENTAL	SHED SUPPLIES	01 1100 610 2 211 001	8.84
301	MEAD LUMBER AND RENTAL Total			140.52
302	MEISINGER OIL CO	DIESEL FUEL	01 2650 626 1 001 000	89.37
303	MEISINGER OIL CO	DIESEL FUEL	01 2650 626 2 001 000	89.37
304	MEISINGER OIL CO	DIESEL FUEL	01 2710 626 1 001 000	3,574.80
305	MEISINGER OIL CO	DIESEL FUEL	01 2710 626 2 001 000	3,574.80
306	MEISINGER OIL CO	DIESEL FUEL	01 2712 626 1 001 000	1,608.66
307	MEISINGER OIL CO Total			8,937.00
308	MENARDS	VINEGAR	01 2610 610 1 001 000	3.29
309	MENARDS	VINEGAR	01 2610 610 1 001 000	7.29
310	MENARDS	SUPPLIES	01 2610 610 1 001 003	13.99
311	MENARDS	VINEGAR	01 2610 610 2 001 000	3.29
312	MENARDS	VINEGAR	01 2610 610 2 001 000	7.28
313	MENARDS	CONCRETE	01 2620 610 1 001 000	53.97
314	MENARDS	SUPPLIES	01 2620 610 1 001 000	20.97
315	MENARDS	SCAFOLD PLANKS	01 2620 610 1 001 000	(184.99)
316	MENARDS	SCAFOLD PLANKS	01 2620 610 1 001 000	554.97
317	MENARDS	SUPPLIES	01 2620 610 1 001 000	15.78
318	MENARDS	SUPPLIES	01 2620 610 1 001 000	14.99
319	MENARDS	SUPPLIES	01 2620 610 1 001 000	7.69
320	MENARDS	SUPPLIES	01 2620 610 1 001 000	11.33
321	MENARDS	PAINT, LIGHT BARS	01 2620 610 1 001 000	24.97
322	MENARDS	SUPPLIES	01 2620 610 1 001 000	28.08
323	MENARDS	SUPPLIES	01 2620 610 1 001 000	11.41
324	MENARDS	CONCRETE MIX	01 2620 610 1 001 000	95.92
325	MENARDS	FENCE STAPLE	01 2620 610 1 001 008	4.49
326	MENARDS	SUPPLIES	01 2620 610 1 001 008	79.52
327	MENARDS	SCAFOLD PLANKS	01 2620 610 2 001 000	(184.99)
328	MENARDS	SUPPLIES	01 2620 610 2 001 000	20.97
329	MENARDS	SUPPLIES	01 2620 610 2 001 000	7.69
330	MENARDS	SCAFOLD PLANKS	01 2620 610 2 001 000	554.97
331	MENARDS	SUPPLIES	01 2620 610 2 001 000	15.77
332	MENARDS	SUPPLIES	01 2620 610 2 001 000	28.08
333	MENARDS	CONCRETE	01 2620 610 2 001 000	53.97
334	MENARDS	SUPPLIES	01 2620 610 2 001 000	14.98
335	MENARDS	SUPPLIES	01 2620 610 2 001 000	31.32
336	MENARDS	SUPPLIES	01 2620 610 2 001 000	11.33
337	MENARDS	PAINT, LIGHT BARS	01 2620 610 2 001 000	24.97
338	MENARDS	SUPPLIES	01 2620 610 2 001 000	11.40

339	MENARDS	CONCRETE MIX	01 2620 610 2 001 000	95.92
340	MENARDS Total			1,460.62
341	MESTETH, JEFFRIE	HOOP DANCER	01 6910 350 1 004 000	75.00
342	MESTETH, JEFFRIE Total			75.00
343	MIDWEST TURF & IRRIGATION	PARTS FOR SPRINKLERS	01 2630 610 1 001 000	206.50
344	MIDWEST TURF & IRRIGATION	PARTS FOR SPRINKLERS	01 2630 610 2 001 000	206.49
345	MIDWEST TURF & IRRIGATION Total			412.99
346	MODEL ELECTRIC INC	SERVICE TO DOOR 13	01 2620 431 2 001 001	85.00
347	MODEL ELECTRIC INC	SERVICE TO DOOR 1	01 2620 431 2 001 001	392.50
348	MODEL ELECTRIC INC Total			477.50
349	MOHR, ANDREW	ACTIVITY WORKER	01 2190 120 2 001 000	105.50
350	MOHR, ANDREW Total			105.50
351	MORTON, STEPHEN	ACTIVITY WORKER	01 2190 120 2 001 000	126.60
352	MORTON, STEPHEN Total			126.60
353	MUELLER, JULIE	STAFF MILEAGE	01 2152 333 1 004 021	26.93
354	MUELLER, JULIE	STAFF MILEAGE	01 2153 333 1 004 000	24.39
355	MUELLER, JULIE Total			51.32
356	NAPA OF NORFOLK	CLEANER	01 2650 610 1 001 000	11.49
357	NAPA OF NORFOLK	CLEANER	01 2650 610 2 001 000	11.49
358	NAPA OF NORFOLK Total			22.98
359	NARANJO, XOCHITI	STAFF MILEAGE	01 6200 333 1 028 004	54.87
360	NARANJO, XOCHITI Total			54.87
361	NCS PEARSON	STUDENT TESTING SUPPLIES	01 2141 610 1 014 000	191.25
362	NCS PEARSON	STUDENT TESTING SUPPLIES	01 2141 610 2 014 000	191.25
363	NCS PEARSON	STUDENT TESTING SUPPLIES	01 2142 610 1 014 000	42.50
364	NCS PEARSON Total			425.00
365	NCSA	MEMBERSHIP	01 2410 810 2 141 002	1,205.00
366	NCSA	C.HUGHES SAFETY AND SECURITY	01 2670 330 1 035 000	115.00
367	NCSA Total			1,320.00
368	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 000	1,111.20
369	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 003	2,455.28
370	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 004	1,723.19
371	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 005	2,222.54
372	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 008	2,985.54
373	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 009	1,553.68
374	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 010	3,944.92
375	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 014	10,144.01
376	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 1 001 021	2,387.97
377	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 2 001 000	1,111.19
378	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 2 001 001	47,412.74
379	NEBRASKA PUBLIC POWER	ELECTRICITY	01 2610 621 2 001 002	19,310.10
380	NEBRASKA PUBLIC POWER Total			96,362.36
381	NEBRSPRA	NEBRSPRA ANNUAL CONFERENCE	01 2310 330 1 010 000	25.00

382	NEBRSPRA	NEBSPRA ANNUAL CONFERENCE	01 2310 330 2 010 000	25.00
383	NEBRSPRA Total			50.00
384	NIELSON, SONYA	SLP LICENSE RENEWAL	01 2670 330 1 035 000	140.00
385	NIELSON, SONYA Total			140.00
386	NORFOLK AREA CHAMBER OF COMMERCE	BOARD OF DIRECTORS MEETING	01 2320 890 1 033 000	5.00
387	NORFOLK AREA CHAMBER OF COMMERCE	BOARD OF DIRECTORS MEETING	01 2320 890 2 033 000	5.00
389	NORFOLK AREA CHAMBER OF COMMERCE Total			10.00
388	NORFOLK GM AUTO CENTER	BELT, TENSIONER	01 2650 610 1 001 000	44.75
390	NORFOLK GM AUTO CENTER	BELT, TENSIONER	01 2650 610 2 001 000	44.75
391	NORFOLK GM AUTO CENTER Total			89.50
392	NORFOLK WINSUPPLY	FLEXICORE SNAKE	01 2620 610 1 001 000	105.39
393	NORFOLK WINSUPPLY	PVC UNION	01 2620 610 1 001 005	21.16
394	NORFOLK WINSUPPLY	SENSOR KIT	01 2620 610 1 001 005	186.87
395	NORFOLK WINSUPPLY	FLEXICORE SNAKE	01 2620 610 2 001 000	105.39
396	NORFOLK WINSUPPLY	MANUAL RESET	01 2620 610 2 001 001	62.00
397	NORFOLK WINSUPPLY	REFRIGERANT	01 2620 610 2 001 002	1,800.00
398	NORFOLK WINSUPPLY Total			2,280.81
399	NORTHEAST COMMUNITY	ARC ADULT PEDIATRIC CPR AED	01 2130 330 1 004 000	48.00
400	NORTHEAST COMMUNITY	ARC ADULT PEDIATRIC CPR AED	01 2130 330 2 004 000	48.00
401	NORTHEAST COMMUNITY Total			96.00
402	OHL, CASSIE	STAFF MILEAGE	01 2141 333 1 014 000	4.82
403	OHL, CASSIE	STAFF MILEAGE	01 2142 333 1 014 000	18.89
404	OHL, CASSIE Total			23.71
405	ONE OFFICE SOLUTION	CHAIR	01 1100 610 2 141 002	200.62
406	ONE OFFICE SOLUTION Total			200.62
407	PERMA BOUND	BOOKS	01 2220 640 1 030 000	1,297.69
408	PERMA BOUND Total			1,297.69
409	PERRY,GUTHERY,HAASE	LEAGAL SERVICES	01 2330 317 1 001 000	272.00
410	PERRY,GUTHERY,HAASE	LEAGAL SERVICES	01 2330 317 1 001 000	613.38
411	PERRY,GUTHERY,HAASE	LEAGAL SERVICES	01 2330 317 2 001 000	272.00
412	PERRY,GUTHERY,HAASE	LEAGAL SERVICES	01 2330 317 2 001 000	613.37
413	PERRY,GUTHERY,HAASE Total			1,770.75
414	PETTY, LEAH	ACTIVITY WORKER	01 2190 120 2 001 000	240.54
415	PETTY, LEAH Total			240.54
416	POLLARD PUMPING	JET LINE	01 2620 431 1 001 000	122.50
417	POLLARD PUMPING	JET LINE	01 2620 431 2 001 000	122.50
418	POLLARD PUMPING	JET LINE	01 2620 431 2 001 001	570.00
419	POLLARD PUMPING Total			815.00
420	PRESENCE LEARNING, INC	PROFESSIONAL EDUCATIONAL	01 1200 340 2 004 001	11,486.00
421	PRESENCE LEARNING, INC	PROFESSIONAL EDUCATIONAL	01 1200 340 2 004 002	11,486.00
422	PRESENCE LEARNING, INC	PROFESSIONAL EDUCATIONAL	01 2151 320 1 004 000	23,703.67
423	PRESENCE LEARNING, INC Total			46,675.67
424	PRIME SECURED	NETWORK SWITCH UPGRADE	01 2230 650 1 005 000	1,349.10

425	PRIME SECURED	NETWORK SWITCH UPGRADE	01 2230 650 2 005 000	1,349.10
426	PRIME SECURED Total			2,698.20
427	QUILL CORPORATION	STAPLERS	01 1100 610 1 430 014	76.40
428	QUILL CORPORATION Total			76.40
429	RASMUSSEN MECHANICAL	REPLACED CONTROLLER	01 2620 431 2 001 001	1,142.91
430	RASMUSSEN MECHANICAL	INSTALLED NEW FAN MOTOR	01 2620 431 2 001 001	1,884.76
431	RASMUSSEN MECHANICAL Total			3,027.67
432	RICHARDSON, BARBARA	STAFF MILEAGE	01 1150 333 1 004 000	23.72
433	RICHARDSON, BARBARA Total			23.72
434	RISTAU, RYAN	ACTIVITY WORKER	01 2190 120 2 001 000	139.26
435	RISTAU, RYAN Total			139.26
436	ROSE, SANDY	IC TRAINING FOR LAMPERT	01 2230 340 1 005 000	660.00
437	ROSE, SANDY	IC TRAINING FOR LAMPERT	01 2230 340 2 005 000	660.00
438	ROSE, SANDY Total			1,320.00
439	SAFESIDE SHREDDING	SHREDDING	01 1100 610 1 705 008	40.00
440	SAFESIDE SHREDDING Total			40.00
441	SAGER, WAYNE	ACTIVITY WORKER	01 2190 120 2 001 000	59.08
442	SAGER, WAYNE Total			59.08
443	SANTIAGO, MIRANDA	PARENT MILEAGE	01 2713 332 1 004 021	104.52
444	SANTIAGO, MIRANDA Total			104.52
445	SCHOLASTIC, INC	BOOKS & PERIODICALS	01 6200 640 1 028 004	300.48
446	SCHOLASTIC, INC Total			300.48
447	SCHUMACHER, EMILY	PARENT MILEAGE	01 2710 332 2 001 000	465.92
448	SCHUMACHER, EMILY Total			465.92
449	SCHUURMANS, GARY	ACTIVITY WORKER	01 2190 120 2 001 000	105.50
450	SCHUURMANS, GARY Total			105.50
451	SETTLES, TIFFANY	NSBSPRA MEETING TRAVEL	01 2310 333 1 010 000	83.75
452	SETTLES, TIFFANY	CREATION WORKSHOP	01 2310 333 1 010 000	81.74
453	SETTLES, TIFFANY	NSBSPRA MEETING TRAVEL	01 2310 333 2 010 000	83.75
454	SETTLES, TIFFANY	CREATION WORKSHOP	01 2310 333 2 010 000	81.74
455	SETTLES, TIFFANY Total			330.98
456	SID #1	WOODLAND PARK WATER	01 2610 410 1 001 012	156.13
457	SID #1 Total			156.13
458	SIERRA-RIOS, VIRGELINA	INTERPRETER	01 1150 350 1 004 014	131.46
459	SIERRA-RIOS, VIRGELINA	INTERPRETER	01 1150 350 2 004 001	65.73
460	SIERRA-RIOS, VIRGELINA Total			197.19
461	SONGCUAN, ALEXANDRA	STAFF MILEAGE	01 2141 333 1 014 000	44.06
462	SONGCUAN, ALEXANDRA	STAFF MILEAGE	01 2141 333 2 014 000	44.05
463	SONGCUAN, ALEXANDRA Total			88.11
464	SPED STRATEGIES, LLC	SPED STRATEGIES/LLUHR	01 1200 330 1 004 000	2,250.00
465	SPED STRATEGIES, LLC	SPED STRATEGIES/LLUHR	01 1200 330 2 004 000	2,250.00
466	SPED STRATEGIES, LLC Total			4,500.00
467	TAESE, USU	SPED LAW CONF	01 1200 330 1 004 000	512.50

468	TAESE, USU	SPED LAW CONF	01 1200 330 2 004 000	512.50
469	TAESE, USU Total			1,025.00
470	THOMPSON, JAMI JO	MILEAGE GNS MEETING	01 2320 333 1 033 000	104.52
471	THOMPSON, JAMI JO	MILEAGE GNS MEETING	01 2320 333 2 033 000	104.52
472	THOMPSON, JAMI JO Total			209.04
473	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 1 001 000	111.67
474	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 1 001 005	223.29
475	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 1 001 014	223.29
476	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 2 001 000	111.67
477	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 2 001 001	223.29
478	THYSSENKRUPP ELEVATOR	ELEVATOR INSPECTIONS	01 2620 431 2 001 002	223.29
479	THYSSENKRUPP ELEVATOR Total			1,116.50
480	TIME MANAGEMENT SYSTEMS	SUPPORT SERVICES FOR TIMECLOCK	01 2510 340 1 001 000	492.38
481	TIME MANAGEMENT SYSTEMS	SUPPORT SERVICES FOR TIMECLOCK	01 2510 340 2 001 000	492.37
482	TIME MANAGEMENT SYSTEMS Total			984.75
483	TOPP, REBECCA	STAFF MILEAGE	01 1200 333 1 004 000	51.63
484	TOPP, REBECCA	STAFF MILEAGE	01 1200 333 2 004 000	51.62
485	TOPP, REBECCA Total			103.25
486	UNIVERSITY OF NEBRASKA	HANDWASHING ACTIVITY	01 1100 610 1 126 010	5.00
487	UNIVERSITY OF NEBRASKA Total			5.00
488	VERIZON WIRELESS	CELL PHONES	01 2670 382 1 035 000	169.68
489	VERIZON WIRELESS	CELL PHONES	01 2670 382 2 035 000	169.69
490	VERIZON WIRELESS	CELL PHONES	01 2710 382 1 001 000	169.68
491	VERIZON WIRELESS	CELL PHONES	01 2710 382 2 001 000	169.69
492	VERIZON WIRELESS	CELL PHONES	01 3541 382 1 004 000	161.13
493	VERIZON WIRELESS	CELL PHONES	01 6910 382 1 004 000	53.71
494	VERIZON WIRELESS	CELL PHONES	01 6968 382 1 001 014	11.16
495	VERIZON WIRELESS	CELL PHONES	01 6968 382 2 001 002	11.17
496	VERIZON WIRELESS Total			915.91
497	WASHINGTON PTO	SUPPLIES	01 1100 610 1 710 008	62.27
498	WASHINGTON PTO	GENERAL SUPPLIES	01 1200 610 1 753 008	343.26
499	WASHINGTON PTO Total			405.53
500	WEST MUSIC COMPANY	METHOD BOOKS	01 1100 610 2 117 002	41.48
501	WEST MUSIC COMPANY Total			41.48
502	WIEBELHAUS, JULIE	STAFF MILEAGE	01 2230 333 1 005 000	36.45
503	WIEBELHAUS, JULIE	STAFF MILEAGE	01 2230 333 2 005 000	36.45
504	WIEBELHAUS, JULIE Total			72.90
505	ZAZUETA, MELISSA	INTERPRETER	01 1150 350 1 004 003	65.73
506	ZAZUETA, MELISSA Total			65.73
507	Grand Total			300,678.89
508				
509				
510	NUTRITION FUND			

511	GOODWIN TUCKER GROUP	SERVICE TO STEAMERS	02 3100 340 2 001 001	185.00
512	GOODWIN TUCKER GROUP	SERVICE TO STEAMERS	02 3100 610 2 001 000	102.24
513	GOODWIN TUCKER GROUP Total			287.24
514	HOBART SALES & SERVICE	REPAIR TO DOUBLE OVEN	02 3100 340 2 001 001	299.00
515	HOBART SALES & SERVICE	REPAIR TO DOUBLE OVEN	02 3100 610 2 001 001	238.66
516	HOBART SALES & SERVICE Total			537.66
517	LUNCHTIME SOLUTIONS, INC.	FLATWARE RETRIEVERS	02 3100 610 1 001 014	2,345.00
518	LUNCHTIME SOLUTIONS, INC. Total			2,345.00
519	PRIORITY COMMUNICATIONS	CALL HORN FOR KITCHEN	02 3100 340 1 001 010	470.00
520	PRIORITY COMMUNICATIONS Total			470.00
521	SYSCO LINCOLN	HOLDING CABINET	02 3100 610 1 001 014	3,829.00
522	SYSCO LINCOLN	CONVECTION STEAMER AND OVEN	02 3100 731 1 001 014	11,628.25
523	SYSCO LINCOLN	CONVECTION STEAMER AND OVEN	02 3100 731 1 001 014	25,137.00
524	SYSCO LINCOLN Total			40,594.25
525	VAUGHAN, MATT	REFUND OF LUNCH ACCOUNT	02 3100 890 0 001 000	60.00
526	VAUGHAN, MATT Total			60.00
527	Grand Total			44,294.15
528				
529				
530	COOPERATIVE FUND			
531	JELINEK, LINDSEY	INTERPRETER CONFERENCE TRAVEL	04 1200 580 1 004 000	171.71
532	JELINEK, LINDSEY	INTERPRETER CONFERENCE TRAVEL	04 1200 580 2 004 000	171.70
533	JELINEK, LINDSEY Total			343.41
534	JOHNSON, CYNTHIA	AUDIOLOGY SERVICES	04 1200 340 1 004 000	851.43
535	JOHNSON, CYNTHIA	AUDIOLOGY SERVICES	04 1200 340 2 004 000	851.42
536	JOHNSON, CYNTHIA Total			1,702.85
537	KLEIN, CARRE	DEAF ED ACTIVITY MEALS	04 1200 580 1 004 000	10.06
538	KLEIN, CARRE	DEAF ED ACTIVITY MEALS	04 1200 580 2 004 000	10.05
539	KLEIN, CARRE Total			20.11
540	NPS GENERAL FUND	POSTAGE	04 1200 531 1 004 000	2.07
541	NPS GENERAL FUND	POSTAGE	04 1200 531 2 004 000	2.07
542	NPS GENERAL FUND Total			4.14
543	TAESE, USU	LAW CONFERENCE	04 1200 330 1 004 000	125.00
544	TAESE, USU	LAW CONFERENCE	04 1200 330 2 004 000	125.00
545	TAESE, USU Total			250.00
546	UNFORGETTABLE EVENTS	SCHOOL DANCE-PAJAMA JAM	04 1200 340 1 004 000	600.00
547	UNFORGETTABLE EVENTS Total			600.00
548	US BANK VOYAGER FLEET	DEAF ED TRANSPORTATION	04 1200 580 1 004 000	29.37
549	US BANK VOYAGER FLEET	DEAF ED TRANSPORTATION	04 1200 580 2 004 000	29.37
550	US BANK VOYAGER FLEET Total			58.74
551	Grand Total			2,979.25
552				
553				

554	SUBSIDIARY FUND			
555	HOFMANN PLUMBING	BOTTLE FILLING STATIONS PD BY	05 2900 610 0 040 000	17,793.48
556	HOFMANN PLUMBING Total			17,793.48
557	MADISON NATIONAL LIFE	LIFE INSUR RETIREES NOV24	05 2900 610 0 090 000	428.80
558	MADISON NATIONAL LIFE Total			428.80
559	MENARDS	CONCRETE FOR PLAYGROUND	05 2900 610 0 069 000	109.89
560	MENARDS	CONCRETE FOR PLAYGROUND	05 2900 610 0 069 000	(19.98)
561	MENARDS Total			89.91
562	NORFOLK SENIOR HIGH SCHOOL	COKE COMMISSION	05 2900 610 0 057 000	121.23
563	NORFOLK SENIOR HIGH SCHOOL Total			121.23
564	NORTHEAST COMMUNITY	RENTAL FEE	05 2900 610 0 059 000	175.00
565	NORTHEAST COMMUNITY Total			175.00
566	NPS-JUNIOR HIGH SCHOOL	COKE COMMISSION	05 2900 610 0 057 000	50.18
567	NPS-JUNIOR HIGH SCHOOL Total			50.18
568	PILAR, MAGGIE	CONFERENCE TRAVEL	05 2900 610 0 038 000	211.72
569	PILAR, MAGGIE Total			211.72
570	SCHOLASTIC BOOK FAIRS - 8	BOOK FAIR SALES	05 2900 610 0 044 000	1,257.75
571	SCHOLASTIC BOOK FAIRS - 8 Total			1,257.75
572	TEECO INC	WATER COOLER AND RENTAL	05 2900 610 0 050 000	49.00
573	TEECO INC	COMMERCIAL WATER	05 2900 610 0 050 000	20.50
574	TEECO INC Total			69.50
575	Grand Total			20,197.57
576				
577				
578	DEPRECIATION FUND			
579	JOHNSON HARDWARE CO	DISTRICT LOCKS	06 2900 340 1 001 000	16,422.50
580	JOHNSON HARDWARE CO	DISTRICT LOCKS	06 2900 340 2 001 000	16,422.50
581	JOHNSON HARDWARE CO	DISTRICT LOCKS	06 2900 610 1 001 000	692.50
582	JOHNSON HARDWARE CO	DISTRICT LOCKS	06 2900 610 2 001 000	692.50
583	JOHNSON HARDWARE CO Total			34,230.00
584	Grand Total			34,230.00
585				
586				
587	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND			
588	BOK FINANCIAL	2020 SERIES AGENT FEE	09 5000 830 0 001 000	200.00
589	BOK FINANCIAL	2020 SERIES PRINCIPAL	09 5000 831 0 001 000	670,000.00
590	BOK FINANCIAL	2020 SERIES INTEREST	09 5000 832 0 001 000	57,450.00
591	BOK FINANCIAL Total			727,650.00
592	Grand Total			727,650.00
593				
594				
595	EMPLOYEE BENEFIT FUND			
596	NEBR WORKFORCE DEVELOPMENT	QUARTERLY BENEFIT CHARGES	11 2900 340 1 001 000	128.63

597	NEBR WORKFORCE DEVELOPMENT	QUARTERLY BENEFIT CHARGES	11 2900 340 2 001 000	128.62
598	NEBR WORKFORCE DEVELOPMENT Total			257.25
599	Grand Total			257.25
600				
601				
602	SENIOR HIGH ACTIVITY FUND			
603	BARRY, CHRISTOPHER	10/25 OFFICIAL	13 2900 610 2 537 001	140.00
604	BARRY, CHRISTOPHER Total			140.00
605	BEST WESTERN	STATE LODGING	13 2900 610 2 539 001	690.00
606	BEST WESTERN Total			690.00
607	BSN SPORTS	24/25 BASEBALLS	13 2900 610 2 530 001	1,133.56
608	BSN SPORTS	25/26 SOFTBALLS	13 2900 610 2 543 001	1,319.88
609	BSN SPORTS	24/25 UNIFORMS	13 2900 610 2 545 001	4,048.65
610	BSN SPORTS Total			6,502.09
611	CASH-WA DISTRIBUTING	SUPPLIES	13 2900 610 2 502 001	519.19
612	CASH-WA DISTRIBUTING Total			519.19
613	COMEDIAN COMPANY, THE	COMEDIAN DEPOSIT	13 2900 610 2 588 001	1,000.00
614	COMEDIAN COMPANY, THE Total			1,000.00
615	CUSTOM SPORTS	DANCE DAY SHIRTS	13 2900 610 2 556 001	1,936.00
616	CUSTOM SPORTS Total			1,936.00
617	DAUM, BRYAN	10/25 OFFICIAL	13 2900 610 2 537 001	140.00
618	DAUM, BRYAN Total			140.00
619	DOLLIVER, PEGGY	MILEAGE FOR CONCESSION TRAVEL	13 2900 610 2 502 001	19.30
620	DOLLIVER, PEGGY Total			19.30
621	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 279 001	12.27
622	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 534 001	15.00
623	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 536 001	12.27
624	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 537 001	53.78
625	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 539 001	13.26
626	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 543 001	38.26
627	ERWIN, JOHN	SUPERVISION MEAL REIMB	13 2900 610 2 545 001	26.00
628	ERWIN, JOHN Total			170.84
629	HAHNE, NATE	10/25 OFFICIAL	13 2900 610 2 537 001	140.00
630	HAHNE, NATE Total			140.00
631	HOSA-FUTURE HEALTH	DUES	13 2900 610 2 270 001	140.00
632	HOSA-FUTURE HEALTH Total			140.00
633	HRABIK, LUCAS	ONE ACT JUDGE	13 2900 610 2 523 001	200.00
634	HRABIK, LUCAS Total			200.00
635	KEAGLE, JEFFERY	10/25 OFFICIAL	13 2900 610 2 537 001	140.00
636	KEAGLE, JEFFERY Total			140.00
637	LAMMERS, CURT	HYVEE-HOT DOG BUNS REIMB	13 2900 610 2 502 001	54.86
638	LAMMERS, CURT	OKLAHOMA JOES- SUPERVISION	13 2900 610 2 545 001	21.28
639	LAMMERS, CURT Total			76.14

640	MARATHON PRESS INC	ACTIVITY PASSES	13 2900 610 2 597 001	188.00
641	MARATHON PRESS INC Total			188.00
642	MATSON, PHOEBE	GAME DAY CHOREOGRAPHY & MUSIC	13 2900 610 2 517 001	220.00
643	MATSON, PHOEBE Total			220.00
644	MAYTUM, TAMRA	ONE ACT JUDGE	13 2900 610 2 523 001	200.00
645	MAYTUM, TAMRA Total			200.00
646	MENARDS	STUDENT PROJECT SUPPLIES	13 2900 610 2 593 001	789.80
647	MENARDS Total			789.80
648	NATIONAL FFA ORGANIZATION	JACKETS/TIES	13 2900 610 2 276 001	593.18
649	NATIONAL FFA ORGANIZATION Total			593.18
650	NEBRASKA COACHES	STATE REGISTRATION	13 2900 610 2 517 001	410.00
651	NEBRASKA COACHES Total			410.00
652	NEBRASKA FFA ASSOCIATION	P2C REGISTRATION	13 2900 610 2 276 001	280.00
653	NEBRASKA FFA ASSOCIATION Total			280.00
654	NPS GENERAL FUND	STAMPED ENVELOPES REIMB	13 2900 610 2 547 001	73.00
655	NPS GENERAL FUND Total			73.00
656	NPS-JUNIOR HIGH SCHOOL	9/10 FB CONCESSION	13 2900 610 2 502 001	131.95
657	NPS-JUNIOR HIGH SCHOOL	9/12 FB CONCESSION	13 2900 610 2 502 001	92.05
658	NPS-JUNIOR HIGH SCHOOL	9/17 FB CONCESSION	13 2900 610 2 502 001	92.15
659	NPS-JUNIOR HIGH SCHOOL	9/24 FB CONCESSION	13 2900 610 2 502 001	91.05
660	NPS-JUNIOR HIGH SCHOOL	10/19 VB CONCESSION	13 2900 610 2 502 001	361.45
661	NPS-JUNIOR HIGH SCHOOL Total			768.65
662	PETERSON, ADAM	ONE ACT JUDGE	13 2900 610 2 523 001	200.00
663	PETERSON, ADAM Total			200.00
664	RAMADA INN	STATE LODGING	13 2900 610 2 543 001	1,071.00
665	RAMADA INN Total			1,071.00
666	STADIUM SPORTS	INDOOR SOCCER SHIRTS	13 2900 610 2 549 001	225.00
667	STADIUM SPORTS	PINK OUT SHIRTS	13 2900 610 2 561 001	1,008.00
668	STADIUM SPORTS	PINK OUT SHIRTS	13 2900 610 2 561 001	838.00
669	STADIUM SPORTS Total			2,071.00
670	TEECO INC	WATER COOLER	13 2900 610 2 505 001	76.75
671	TEECO INC	WATER COOLER	13 2900 610 2 505 001	76.75
672	TEECO INC	WATER COOLER	13 2900 610 2 505 001	64.25
673	TEECO INC Total			217.75
674	TERNUS, HAILEY	GAME DAY CHOREOGRAPHY	13 2900 610 2 517 001	200.00
675	TERNUS, HAILEY Total			200.00
676	UNIVERSAL DANCE	POM & HIP HOP REGISTRATIONS	13 2900 610 2 556 001	784.00
677	UNIVERSAL DANCE Total			784.00
678	VAL LIMITED	10/22 FRESH TEAM MEAL	13 2900 610 2 528 001	514.47
679	VAL LIMITED Total			514.47
680	VOLQUARDSEN, GAILEN	ONE ACT JUDGE	13 2900 610 2 523 001	200.00
681	VOLQUARDSEN, GAILEN Total			200.00
682	WELLS, TIFFANY	CLUB REGISTRATION REFUND	13 2900 610 2 513 001	225.00

683	WELLS, TIFFANY Total			225.00
684	WESTRING, DEREK	10/25 OFFICIAL	13 2900 610 2 537 001	140.00
685	WESTRING, DEREK Total			140.00
686	WINNERS CIRCLE	END OF SEASON AWARDS	13 2900 610 2 231 001	220.02
687	WINNERS CIRCLE	END OF SEASON AWARDS	13 2900 610 2 231 001	362.69
688	WINNERS CIRCLE	INVITE AWARDS	13 2900 610 2 616 001	148.66
689	WINNERS CIRCLE Total			731.37
690	Grand Total			21,690.78
691				
692				
693	JUNIOR HIGH ACTIVITY FUND			
694	AGPARTS WORLDWIDE, INC	CHROMEBOOK PARTS	14 2900 610 2 842 002	869.30
695	AGPARTS WORLDWIDE, INC Total			869.30
696	BARTEE, JAMES	INTRAMURAL AND 7TH FBALL	14 2900 610 2 846 002	170.00
697	BARTEE, JAMES	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
698	BARTEE, JAMES Total			290.00
699	BAUMANN, TRAVIS	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
700	BAUMANN, TRAVIS Total			120.00
701	CARLSON, CASHE	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
702	CARLSON, CASHE Total			120.00
703	CHAMBERLAIN, DAVID	DRUM SET REPAIR- MARSH GRANT	14 2900 610 2 875 002	200.00
704	CHAMBERLAIN, DAVID Total			200.00
705	DENTERTAINMENT DJ SERVICE	DANCE DJ	14 2900 610 2 867 002	450.00
706	DENTERTAINMENT DJ SERVICE Total			450.00
707	FAUSS, DAVID M.	INTRAMURAL GAME OFFICIAL	14 2900 610 2 846 002	50.00
708	FAUSS, DAVID M. Total			50.00
709	FINKE, GARRETT	INTRAMURAL GAME OFFICIAL	14 2900 610 2 846 002	50.00
710	FINKE, GARRETT	7TH GR FBALL OFFICIAL	14 2900 610 2 846 002	120.00
711	FINKE, GARRETT Total			170.00
712	GILL, MICHELE	VOLLEYBALL OFFICIAL	14 2900 610 2 847 002	120.00
713	GILL, MICHELE Total			120.00
714	HAGEDORN, RANDY	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
715	HAGEDORN, RANDY Total			120.00
716	HJORTH, JACOB	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
717	HJORTH, JACOB Total			120.00
718	LOWE, ROBERT	7TH FBALL AND INTRAMURAL GAME	14 2900 610 2 846 002	170.00
719	LOWE, ROBERT Total			170.00
720	MCCAULEY, AMBER	VOLLEYBALL OFFICIAL	14 2900 610 2 847 002	60.00
721	MCCAULEY, AMBER Total			60.00
722	NEBRASKA HONOR CHOIR	HONOR CHOIR REGISTRATION	14 2900 610 2 875 002	200.00
723	NEBRASKA HONOR CHOIR Total			200.00
724	NEBRASKA STATE BANDMASTERS	8TH GR ALL STATE AUDITION FEES	14 2900 610 2 861 002	70.00
725	NEBRASKA STATE BANDMASTERS Total			70.00

726	NELSON, KAITLYN	VOLLEY BALL INVITE OFFICIAL	14 2900 610 2 847 002	120.00
727	NELSON, KAITLYN Total			120.00
728	NPS GENERAL FUND	ACTIVITY WORKERS	14 2900 610 2 835 002	243.01
729	NPS GENERAL FUND	ACTIVITY WORKERS	14 2900 610 2 846 002	764.37
730	NPS GENERAL FUND	ACTIVITY WORKERS	14 2900 610 2 847 002	1,430.37
731	NPS GENERAL FUND Total			2,437.75
732	SCHAFFER, JEREMIAH	8TH GR FOOTBALL OFFICIAL	14 2900 610 2 846 002	120.00
733	SCHAFFER, JEREMIAH Total			120.00
734	TEECO INC	MONTHLY RENTAL WATER COOLER	14 2900 610 2 840 002	38.00
735	TEECO INC Total			38.00
736	Grand Total			5,845.05
737				
738				
739	ATHLETIC FIELD FUND			
740	CITY OF NORFOLK	MEMORIAL FIELD TURF	15 3300 340 2 001 000	120,586.05
741	CITY OF NORFOLK Total			120,586.05
742	Grand Total			120,586.05
743				
744				
745	STUDENT FEE FUND			
746	AMAZON CAPITAL SERVICES	AFTERSHOCK SUPPLIES	17 2190 610 1 669 014	234.27
747	AMAZON CAPITAL SERVICES Total			234.27
748	BSN SPORTS	SOCCER SOCKS	17 2190 610 2 514 001	597.84
749	BSN SPORTS Total			597.84
750	VRBKA, ANDREA	TECH FEE REFUND-WAIVER APPLIED	17 2190 610 2 672 001	35.00
751	VRBKA, ANDREA Total			35.00
752	WEST MUSIC COMPANY	REPLACEMENT INSTRUMENT PARTS	17 2190 610 2 028 002	306.48
753	WEST MUSIC COMPANY Total			306.48
754	Grand Total			1,173.59

Administration

Duties of the Principal

Responsibility

The Principal is directly responsible to the Superintendent for all aspects of the management of the Principal's assigned school, and for any general school assignments as delegated by the Superintendent.

The Principal is the immediate supervisor of the assigned school's professional and support staff members.

Qualifications

1. Education: Master's Degree in education.
2. Certification: Valid Nebraska administrative and supervisory certificate.
3. Experience: A minimum of five years in education **is preferred**.
Previous experience in administration is preferred.

General Duties of the Principal

- a. The Principal shall perform such duties as are assigned by the Board and the Superintendent.
- b. Within limits of the law, Board regulations, and instructions from the Superintendent, the Principal shall be the administrative authority of the Principal's school. The Principal is responsible for a thorough knowledge of all laws, regulations, and instructions governing the Principal's position. The Principal shall coordinate all administrative and supervisory activities which occur in the Principal's building. The Principal shall be responsible for the administration of district policies under the Superintendent's supervision, and for making available to the staff of the school, knowledge of such regulations as they are enacted by the Board of Education or formulated by the Superintendent. The Principal is responsible for the detailed organization of the school, the assignment of duties of staff members under the Principal's supervision, and the administration of the instructional program.
- c. The principal shall be the instructional leader. This includes writing, implementing and monitoring the building school improvement plan to insure the highest level of proven best practices in the areas of curriculum, instruction and assessment.
- d. The Principal shall handle complaints from patrons or parents which affect the school, investigate the same, refer to the Superintendent, or appropriate designee, all cases which the Principal cannot adjust satisfactorily, and comply with the grievance and complaint policies established by the Board of Education and the Superintendent.

- e. The Principal is responsible for the effectiveness of the teachers and other staff members under the Principal's supervision, and shall evaluate them in accordance with established procedures as may be defined by the Board of Education and the Superintendent.
- f. The Principal shall maintain a positive school climate and effectively manage student discipline.
- g. The Principal shall fulfill other duties as assigned by the Superintendent.
- h. Administrative rules, containing a specific job description for Principals, will be adopted by the Superintendent.

See: ~~Job Description for Principal~~ — ~~Regulation No. 2210A~~

Date of Adoption: October 13, 2014
Date of Revision: February 11, 2019

AdministrationDirector of Student Services and Safety

Responsibility

Directly responsible to the Superintendent.

Qualifications

1. Education: Master's Degree in educational administration
2. Certification: Valid Nebraska administrative and supervisory certificate
3. Experience: A minimum of five years in education and previous experience in administration is preferred.

General Duties

The Director of Student Services is expected to:

1. Function under the supervision and direction of the Superintendent.
2. Participate as an active and contributing member of the administrative and central office teams.
3. Attend all regular meetings of the Board of Education and special meetings related to areas of responsibilities.
4. Stay current on rules and regulations pertinent to area of responsibility.
5. Perform duties and responsibilities assigned by the Superintendent.
6. Organize, supervise and evaluate areas of responsibility.
7. Make recommendations to the Superintendent of Schools with regard to the district's student services, safety, and technology programs.
8. Assist in development and administration of the district's student services, technology, and safety budgets.
9. Lead the district's safety and security programs and initiatives.
10. Coordinate the district's Multi-Tiered System of Support and Positive Behavior Intervention Supports processes.
11. Provide direction to administration and staff in regards to students discipline and attendance matters.
12. Maintain student handbooks, ensuring compliance with federal and state statutes and Board policy.
13. Coordinate the use of technology in all education programs and collaborate with staff to integrate instructional technology throughout the curriculum.
14. Supervise purchasing, processing, and distribution of materials and equipment within assigned area of budget.
15. Complete all federal, state, and local reports in an efficient and effective manner.
16. Provide assistance, guidance, and support to all personnel within assigned areas.
17. Provide in-service programming for staff, as appropriate.
18. Facilitate staff communication through appropriate and timely meetings.

19. Attend local, regional, state, and national meetings as appropriate to further the quality of student services and safety within the district.
20. Represent the district and serve as liaison with community and state agencies, including law enforcement and emergency management personnel.
21. Oversee compliance of all state and federal regulations related to areas of responsibility, including, but not limited to NDE's Rule 13, 17, 18, and 19.

The Superintendent will develop administrative regulations containing a specific job description for the Director of Student Services and Safety.

Date of Adoption: January 13, 2020

Administration

Evaluation of Administrative Personnel

1. Objectives

The Board recognizes that the roles of a school superintendent, principal, assistant principal, and other certificated administrative personnel of the School District (hereinafter collectively referred to as “Administrators”) are varied and complex, requiring an appraisal process that accurately measures performance and provides support for the continued growth and improvement of the Administrator. The general job description and an evaluation instrument with performance standards for each administrative position shall be promulgated under the direction of the Superintendent of Schools and provided to the affected Administrator. The appraisal process for each Administrator and administrative position shall serve these purposes:

- a. Raise the quality of administration and educational service to the children of our community.
- b. Clarify for the Administrators their respective role in the school system as seen by the Board.
- c. Clarify for all Board members the role of the administration and the immediate priorities among each Administrator’s responsibilities.
- d. Develop harmonious working relationships between the Board and administrative supervisors and each Administrator.
- e. Promote individual Administrator professional development.

The evaluation of administrative performance is intended to be a cooperative and continuing process designed to improve the quality of the educational program.

2. General Procedures

The formal Administrator appraisal is based primarily upon the procedures and processes defined below. The procedures provide for a consistent and equitable appraisal of important aspects of the Administrator’s duties and responsibilities. They do not, however, contain an exhaustive list of all expectations for effective performance. As a result, additional data and information related to the administrator’s performance may be utilized to generate a comprehensive appraisal.

3. Appraisal Cycle

Probationary Administrators shall be observed and evaluated at least once each semester, except the Superintendent, who shall be observed and evaluated by the Board of Education once each semester in the first contract year of employment, and once per year each contract year thereafter. Permanent (tenured) Administrators shall be evaluated at least once each school year. Observations and evaluations of greater frequency or number than required may be conducted and made at the request of the Administrator or in the discretion of the appraiser.

The administrator's supervisor is responsible for completing the evaluation process following the procedures identified in Board policy. A failure to complete evaluations within the designated cycle or in the manner directed by this policy shall not give the permanent Administrator rights, but may be addressed in evaluating the responsible appraiser's performance.

The entire instructional period for Administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an Administrator's work for no less than fifty (50) minutes (cumulative) during the time periods being evaluated.

4. Appraisal Process

The appraisal process is the responsibility of the Administrator and the Administrator's immediate supervisor as determined by the Board of Education and/or the Superintendent of Schools, provided that the supervisor of the Superintendent shall be the Board of Education. In the event the responsible appraiser has not initiated the appraisal process within the time or in the manner required, the Principal has the responsibility to timely notify the responsible appraiser.

Performance standard categories set forth in the evaluation instrument for each administrative position, as adopted and amended from time-to-time, shall serve as the basis for the informal job-target-based formative appraisal and the formal summative appraisal. During the formal summative appraisal, data is collected as required to provide a basis for appraising the performance categories. Data collection may include, but is not limited to, surveys (formal or informal information gathering from staff, students, parents, community members, and other Administrators); statistics received by routine reports; statistics generated by reports specifically designed for the appraisal; review of sample written materials of the Administrator (such as, a Principal's evaluation of teachers); and observations of performance. The Administrator may be assigned responsibility to assist with data collection and shall have the duty to provide such assistance as is requested.

The collected data along with the professional opinions of the responsible appraiser shall serve as the basis for the final appraisal report.

5. Final Formal Summative Evaluation

The appraisal process culminates in a final formal summative evaluation. The final formal summative evaluation consists of a rating of each performance category identified in the evaluation instrument, identification of whether the Administrator's performance meets or does not meet district standards of performance, a list of deficiencies in the Administrator's performance, suggestions and plans for improvement to assist the Administrator in overcoming such deficiencies, and follow-up evaluations as appropriate in order to correct performance below district standards. As a professional, the Administrator may be assigned responsibility to provide suggestions for improvement plans or similar job growth strategies and shall have the duty of complying with such requests. Further, in the event improvement plans or other similar performance measures are implemented, the Administrator shall have the duty to comply with such plans. The Administrator is expected to be cooperative, professional, and to exhibit a willingness to improve performance and to accept the constructive criticisms and suggestions of the appraiser.

~~See: Evaluation instruments for each administrative position.~~

Date of Adoption: October 13, 2014
Date of Revision: March 11, 2019

AdministrationEvaluation of Superintendent**I. EVALUATION PLAN**

The Superintendent shall be evaluated twice during his or her first year of employment and at least once annually thereafter pursuant to state statute 79-828(2).

The following steps are recommended as an evaluation process for the Superintendent of Schools.

1. Completion of Self-Evaluation (~~or Supporting Evidence~~) by the Superintendent.
2. Completion of Superintendent Evaluation/~~Rating Instrument~~ by individual School Board members.
3. ~~Calculation of rating means and compilation of comments by the Board President.~~ Final Report and Executive Summary compilation completed by the Nebraska Association of School Boards and email to the President.
4. Meeting of BOE Superintendent Evaluation Committee to review ~~compiled ratings, and comments and complete the official Superintendent Evaluation Rating Instrument, including the ratings, comments, strengths and areas of improvement expressed as the common view of Board members.~~ the Final Report and Executive Summary. If performance deficiencies are noted, the Committee shall develop a written list of these deficiencies along with a means for correcting the deficiencies and a timeline for implementing the suggested improvements.
5. Meeting with the Superintendent and at least 2 members of the Superintendent Evaluation Committee to review the official Superintendent Evaluation ~~including the Final Report and Executive Summary, Rating Instrument. (Anonymous comments of individual Board members will be provided to the Superintendent, but will not be considered part of the official Evaluation, as they do not necessarily represent the consensus of the Board.)~~ as well as the list of deficiencies, the means for correcting those deficiencies, and a timeline for implementing the suggested improvements.
6. Completion of the Superintendent's response to the evaluation and creation of goals for the ensuing year. These will be provided to the Board President and shared with the Board, as appropriate.
7. Determination of salary and/or contract terms (as appropriate).

Date of Adoption:	October 13, 2014
Date of Revision:	October 10, 2016
Date of Revision	October 9, 2017
Date of Reaffirmation	March 11,2019

BOUNDARY EXCEPTIONS

Principals and secretaries will check home addresses of pupils carefully to be sure that pupils are residents of the school district and are in the proper neighborhood school building. Verification of family residence may be requested (i.e. utility bills, renter's agreement, etc). All requests for exceptions to boundaries are to be submitted to the Director of Student Services on the appropriate application form. Boundary exceptions are reviewed and approved prior to school beginning, once the enrollment in each building has been confirmed.

Criteria for acceptance:

- 1) Housing/relocation
 - a) Will be moving into sub-district
 - b) Moved outside of neighborhood school during the current school year~~—may remain for balance of school year only~~
- 2) Open enrollment in grades requested
 - a) Students who are currently attending the school requested
 - b) Siblings of students currently attending school requested
 - c) Students of NPS Employees requesting the same building
 - d) All other requests for boundary exceptions in order received (August 1)

Criteria for denial:

- 1) Enrollment--Classroom enrollment is at the capped number
- 2) Revocation due to habitual tardiness or absence—following protocol as established under Excessive Absences (pg. 9)
- ~~3) Ongoing or reoccurring discipline issues~~
- 4) Only permitted one Boundary Exception

Classroom enrollment caps are set at 25 students for kindergarten and at 30 students for grades 1-4. **If the class size reaches 5 less than the maximum limit for any classroom, no boundary exceptions will be approved.**

Once a Boundary Exception has been approved, it will remain in effect for this student for the balance of his/her elementary school years. Each child in a family will need to apply for a Boundary Exception. In other words, if you have a child who currently or in the past attended a Boundary school, that doesn't mean that a sibling, who will start in the current school year or later, will be automatically accepted. This approval will be dictated by the number of registered students for that grade level in that building. One Boundary Exception will be granted to a child unless the family moves and the new residence is in another Norfolk Elementary School boundary. ~~A new Boundary Exception will need to be completed if the family wishes to remain in the Boundary Exception elementary school.~~

The school retains the right to reassign/revoke or deny any Boundary Exception for students or families through the provisions set forth in the Student Handbook should tardiness/absence problems persist. This action may take place at the end of the first semester or at the end of the school year.