

Board of Education Regular Meeting
Monday, October 10, 2022 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Financial Report
7. Consent Agenda
 - 7.1. Discuss, consider, and take all necessary action to minutes
 - 7.2. Discuss, consider, and take all necessary action to bills
 - 7.3. Notice of Meeting Publication: The notice for this board meeting was published in the October 5th Edition of the Ravenna News
8. Request to Address the Board and Correspondence
9. Blue Jay Celebration of Success: Heidi Kjar, English Curriculum
10. Board Report & Year One Goals Meeting Pulse
11. Information and Action Items
 - 11.1. Discuss, consider, and take all action necessary to appointment of Ravenna Public Schools' Delegate Assembly Representative for the Nebraska State School Board Convention
 - 11.2. Discuss, consider, and take all action necessary to approve resolution number 69-10-2022 which states that Ravenna Public Schools adopts the most recent FEMA

and Central Platte NRD Hazard Mitigation Plan

- 11.3. Discuss, consider, and take all action necessary to the request from the Ravenna Education Association to be recognized as the exclusive bargaining agent for the school district's non-supervisory certificated staff for the 2024-25 negotiations process
 - 11.4. Negotiations with the REA (Possible Executive Session)
 - 11.5. Discuss, consider, and take all action necessary for the superintendent's first of two required evaluations during the first year of employment.(Possible Executive Session)
 - 11.6. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law
 - 11.7. Discuss, consider, and take all action necessary to approve a correction to the 2022-2023 Ravenna Public Schools Budget
12. Discussion Items
 - 12.1. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return/stay in school plan, considering any and all community input.
 - 12.2. Discuss, consider, and take all action necessary to give the board an update on working with Wilkins Group
 13. Elementary Principal's Report
 14. Secondary Principal's Report
 15. Superintendent's Report
 16. Board Report
 17. Positive Comments
 18. Adjournment

Ravenna Public Schools

Family-Community-School

Preparing Students Today To Succeed Tomorrow



BELIEF STATEMENTS:

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

The Ravenna Way

**Ravenna Public Schools
Fund Balance Report
September 30th, 2022**

Special Building

Last month ending balance	\$	468,290.02
Buffalo Co Taxes	\$	52,370.54
Sherman Co Taxes	\$	15,647.35
Settlement Checks	\$	-
Interest	\$	165.43
Check(s)	\$	-
Bank Statement Balance	\$	536,473.34
Outstanding Checks		
Flex 9 mo. CD 043	\$	357.41
Interest	\$	4,642.59
Flex 11 mo. CD 286	\$	4,996,452.59
Total	\$	5,537,925.93

Depreciation Fund

Last month ending balance	\$	469,112.36
Interest		\$19.28
ESSERS II		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	469,131.64

Employee Benefit Fund

Last month ending balance	\$	14,781.00
Deposit for Employee Benefits	\$	-
Interest	\$	0.61
Check(s)	\$	-
Bank Statement Balance	\$	14,781.61
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	928.11
Total	\$	115,709.72

Qualified Cap

Last month ending balance	\$	-
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	-

Bank Statement Balance

\$

-

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	171163	A Parts Warehouse	09/07/2022	784.83
01 2710 610 000 000		Tires And Parts		784.83
Total	A Parts Warehouse			784.83
	3535	ALPHA REHABILITATION	09/30/2022	442.49
01 2151 320 001 602		PROFESSIONAL ED SERVICES		334.61
01 2161 320 001 601		PROFESSIONAL ED SERVICES		107.88
Total	ALPHA REHABILITATION			442.49
	4905153979. Sept22	BLACK HILLS ENERGY	09/15/2022	35.02
01 2610 621 001 000		Fuel Secon		17.51
01 2610 621 002 000		Fuel Elem		17.51
	8985166782. Sept22	BLACK HILLS ENERGY	09/15/2022	1,481.45
01 2610 621 001 000		Fuel Secon		740.73
01 2610 621 002 000		Fuel Elem		740.72
Total	BLACK HILLS ENERGY			1,516.47
	CBmiles.Sept22	Blauvelt, Cannon	09/13/2022	151.25
01 2410 580 001 000		Travel Secon		151.25
	cbmilesJulyAug22	Blauvelt, Cannon	09/22/2002	101.25
01 2410 580 001 000		Travel Secon		101.25
Total	Blauvelt, Cannon			252.50
	131081	BOOK SYSTEMS, INC	09/19/2022	890.00
01 2220 735 001 000		Computer Software		445.00
01 2220 735 002 000		Elem Software		445.00
Total	BOOK SYSTEMS, INC			890.00
	2505100122	CHARTER COMMUNICATIONS	10/01/2000	22.46
01 1100 382 000 000		INTERNET SERVICES		22.46
Total	CHARTER COMMUNICATIONS			22.46
	357.Sept22	CITY OF RAVENNA	09/29/2022	553.08
01 2610 410 001 000		Water Sewer Secon		276.54
01 2610 410 002 000		Water Sewer Elem		276.54
	760.Sept22	CITY OF RAVENNA	09/29/2022	62.67
01 2610 410 001 000		Water Sewer Secon		31.34
01 2610 410 002 000		Water Sewer Elem		31.33
Total	CITY OF RAVENNA			615.75
	J7-45868	Cummins Sales and Service	09/28/2022	3,305.83
01 2730 431 000 000		REPAIRS & MAINT.		3,305.83
Total	Cummins Sales and Service			3,305.83
	1334539	DAS State Accounting - Central Finance	09/13/2022	476.26
01 1100 382 000 000		INTERNET SERVICES		476.26
Total	DAS State Accounting - Central Finance			476.26
	DG.Aug22	DOLLAR GENERAL REGIONS 410526	09/18/2022	20.50
01 1100 610 001 022		Materials		16.00
01 1100 610 001 000		Gen Supplies Secon		4.50

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	DOLLAR GENERAL REGIONS 410526			20.50
	7731729	ECOLAB PEST ELIM DIV	09/26/2022	70.18
01 2620 431 001 000		Con/ser Repair Secon		35.09
01 2620 431 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	180300.sept22	ESU #10	10/01/2022	38,848.81
01 2151 591 001 602		Speech Therapy		4,783.79
01 2151 591 002 602		Speech Therapy Elem		16,869.15
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		3,147.23
01 2153 591 002 602		SPEECH (0-2)		377.67
01 2153 591 002 602		SPEECH (0-2)		186.12
01 2151 591 001 607		Audiology Secon		82.14
01 2151 591 002 607		Audiology Elem		82.14
01 2152 591 002 607		AUDIOLOGY SPED 3-5		20.53
01 2153 591 002 607		AUDIOLOGY SPED 0-2		20.53
01 2151 591 001 604		ESU SERVICES-Deaf Ed Sec.		609.50
01 2151 591 002 604		Deaf Ed Sped Elem.		609.50
01 2141 591 001 606		SCHOOL PSYCH		2,333.14
01 2141 591 002 606		Diagnostic Testing (School Psych)		2,333.14
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		583.29
01 2143 591 002 606		PSYC SERVICES SPED 0-2		583.29
01 1200 591 001 000		SPED SUPERVISION SEC.		1,761.06
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,761.06
01 1291 591 002 603		PRE SPED Supervision (3-5)		403.89
01 1292 591 002 603		Pre Sped Services (0-2)		403.88
01 2181 591 002 605		VISION		547.72
01 1200 591 000 608		Vocational		310.04
01 3535 591 000 000		ESU SERVICES		1,000.00
01 1200 320 001 000		Purch Prof Ser Secon		20.00
01 1200 320 002 000		Purch Prof Serv Elem		20.00
Total	ESU #10			38,848.81
	2906	Family Physical Therapy & Sports Center P.C.	09/12/2022	2,385.00
01 2172 569 002 000		PT 3-4 Sped		165.00
01 2171 569 002 000		PT Sped School Age		915.00
01 2162 569 002 000		OT Sped 3-5		180.00
01 2161 569 002 000		OT Sped School Age		1,125.00
Total	Family Physical Therapy & Sports Center P.C.			2,385.00
	837326.Sept.22	FARMERS CO-OPERATIVE ASSOC	09/25/2022	6,752.70
01 2710 626 000 000		Gas And Oil		6,752.70
Total	FARMERS CO-OPERATIVE ASSOC			6,752.70
	10724071	Hamilton	09/29/2022	276.50
01 2510 382 001 000		Telephone Secon		138.25
01 2510 382 002 000		Telephone Elem		138.25
	10729653	Hamilton	09/28/2022	88.42
01 2510 382 001 000		Telephone Secon		44.21
01 2510 382 002 000		Telephone Elem		44.21
	10731763	Hamilton	09/29/2022	35.19
01 2510 382 001 000		Telephone Secon		17.60
01 2510 382 002 000		Telephone Elem		17.59

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	Hamilton			400.11
	10891.PD8.22	Heartland Health Center, Inc.	08/29/2022	97.25
01 2710 340 000 000		Purch Ser(physicals)		97.25
Total	Heartland Health Center, Inc.			97.25
	705635761	Home Depot Pro, The	09/07/2022	323.51
01 2610 610 001 000		Supplies Seco		161.76
01 2610 610 002 000		Supplies Elem		161.75
	705635779	Home Depot Pro, The	09/07/2022	22.88
01 2620 610 001 000		GENERAL SUPPLIES		11.44
01 2620 610 002 000		GENERAL SUPPLIES		11.44
	705898195	Home Depot Pro, The	09/08/2022	11.81
01 2610 610 001 000		Supplies Seco		5.91
01 2610 610 002 000		Supplies Elem		5.90
	706396561	Home Depot Pro, The	09/12/2022	473.50
01 2610 610 001 000		Supplies Seco		236.75
01 2610 610 002 000		Supplies Elem		236.75
	707873154	Home Depot Pro, The	09/20/2022	39.68
01 2620 610 001 000		GENERAL SUPPLIES		19.84
01 2620 610 002 000		GENERAL SUPPLIES		19.84
	707873162	Home Depot Pro, The	09/20/2022	9.10
01 2620 610 001 000		GENERAL SUPPLIES		4.55
01 2620 610 002 000		GENERAL SUPPLIES		4.55
	709095673	Home Depot Pro, The	09/27/2022	11.20
01 2610 610 001 000		Supplies Seco		5.60
01 2610 610 002 000		Supplies Elem		5.60
	709095699	Home Depot Pro, The	09/27/2022	35.82
01 2620 610 001 000		GENERAL SUPPLIES		17.91
01 2620 610 002 000		GENERAL SUPPLIES		17.91
	79095681	Home Depot Pro, The	09/27/2022	38.40
01 2620 610 001 000		GENERAL SUPPLIES		19.20
01 2620 610 002 000		GENERAL SUPPLIES		19.20
Total	Home Depot Pro, The			965.90
	12795338.Oct22	Hometown Leasing	09/25/2022	671.85
01 1100 610 001 025		Instr Materials		671.85
Total	Hometown Leasing			671.85
	S124462	Jerry's Sheet Metal Heating & Cooling, Inc.	09/30/2022	2,715.00
01 2620 431 002 000		Cont/ser Repair Elem		2,715.00
	S126412	Jerry's Sheet Metal Heating & Cooling, Inc.	09/30/2022	1,164.00
01 2620 431 001 000		Con/ser Repair Seco		1,164.00
Total	Jerry's Sheet Metal Heating & Cooling, Inc.			3,879.00
	2460.Aug22	K & B PARTS	08/31/2022	2,139.95
01 2710 610 000 000		Tires And Parts		2,139.95
Total	K & B PARTS			2,139.95
	bkmiles.Sept22	Kjar, Bradley	10/07/2022	201.25
01 2320 580 000 000		Travel		201.25
Total	Kjar, Bradley			201.25
	14723	LifeGuard MD, Inc.	09/19/2022	517.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2130 610 000 000		Health Supplies		517.00
Total	LifeGuard MD, Inc.			517.00
01 2310 540 000 000	1106492-1	Lincoln Journal Star	09/25/2022	111.47
		Advertising & Print		111.47
01 2310 540 000 000	116081-1	Lincoln Journal Star	09/25/2022	77.29
		Advertising & Print		77.29
Total	Lincoln Journal Star			188.76
01 2620 431 001 000	20104	MAVERICK INDUSTRIES INC	10/01/2022	540.75
		Con/ser Repair Secon		270.38
01 2620 431 002 000		Cont/ser Repair Elem		270.37
Total	MAVERICK INDUSTRIES INC			540.75
01 1200 569 001 000	0822-Abood	MOSAIC	09/01/2022	3,672.00
		TUITION-OTHER		3,672.00
01 1200 569 001 000	0922-Abood	MOSAIC	10/05/2022	3,600.00
		TUITION-OTHER		3,600.00
Total	MOSAIC			7,272.00
01 2410 810 001 000	73467	NCSA	09/22/2022	140.00
		Dues And Fees Secon		140.00
01 1100 810 002 000	e15894-701995	NCSA	09/14/2022	125.00
		FEES		125.00
Total	NCSA			265.00
01 2610 621 001 000	52744.Sept22	NE PUBLIC POWER DISTRICT	09/28/2022	105.93
		Fuel Secon		52.97
01 2610 621 002 000		Fuel Elem		52.96
01 2610 621 001 000	52749.Sept22	NE PUBLIC POWER DISTRICT	09/28/2022	71.37
		Fuel Secon		35.69
01 2610 621 002 000		Fuel Elem		35.68
01 2610 621 001 000	52754.Sept22	NE PUBLIC POWER DISTRICT	09/28/2022	60.03
		Fuel Secon		30.02
01 2610 621 002 000		Fuel Elem		30.01
01 2610 621 001 000	52759.Sept22	NE PUBLIC POWER DISTRICT	09/28/2022	6,474.77
		Fuel Secon		3,237.39
01 2610 621 002 000		Fuel Elem		3,237.38
01 2610 621 001 000	52765.Sept22	NE PUBLIC POWER DISTRICT	09/28/2022	64.79
		Fuel Secon		32.40
01 2610 621 002 000		Fuel Elem		32.39
Total	NE PUBLIC POWER DISTRICT			6,776.89
01 2310 810 000 000	INV-10875-N5W4G9	NEBR ASSOC OF SCHOOL BOARDS	09/09/2022	249.00
		Dues And Fees		77.00
01 2320 810 000 000		Dues And Fees		172.00
Total	NEBR ASSOC OF SCHOOL BOARDS			249.00
01 2120 810 000 000	02767.RPSDrahota	Nebraska Counseling Association	09/19/2022	79.00
		REGISTRATION		79.00
Total	Nebraska Counseling Association			79.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	3271	Nebraska Music Education Association	09/28/2022	240.00
01 1100 810 001 018		FEES		240.00
Total	Nebraska Music Education Association			240.00
	dot.reimburse9.22	Nelson, Sherry	09/06/2022	130.00
01 2710 340 000 000		Purch Ser(physicals)		130.00
Total	Nelson, Sherry			130.00
	93074	PRAIRIE HILLS WIRELESS, LLC	09/29/2022	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	136500	Protex Central, Inc.	09/21/2022	194.96
01 2620 431 001 000		Con/ser Repair Secon		97.48
01 2620 431 002 000		Cont/ser Repair Elem		97.48
Total	Protex Central, Inc.			194.96
	CON009988	RASMUSSEN MECHANICAL SERVICES	08/31/2022	947.00
01 2620 431 001 000		Con/ser Repair Secon		473.50
01 2620 431 002 000		Cont/ser Repair Elem		473.50
	SRV095770	RASMUSSEN MECHANICAL SERVICES	09/26/2022	903.04
01 2620 431 001 000		Con/ser Repair Secon		903.04
Total	RASMUSSEN MECHANICAL SERVICES			1,850.04
	trash.Oct22	RAVENNA SANITATION	10/05/2022	981.00
01 2620 420 001 000		CLEANING SERVICES/TRASH		490.50
01 2620 420 002 000		CLEANING SERVICES/TRASH		490.50
Total	RAVENNA SANITATION			981.00
	ADmiles.Sept22	Schirmer, Anthony	09/30/2022	562.50
01 2212 580 001 000		Travel Secon		562.50
Total	Schirmer, Anthony			562.50
	2223-149	Schroll, Talisha	09/14/2022	170.00
01 1100 890 001 000		Other Misc Exp Secon		170.00
Total	Schroll, Talisha			170.00
	ICconf10.22	Spaulding, Sharon	10/06/2022	40.00
01 2510 580 000 000		Travel		40.00
Total	Spaulding, Sharon			40.00
	usbank.sept2022	U.S. Bank	09/26/2022	5,889.41
01 3535 610 000 000		High Abilt Learn Supplies		474.80
01 1100 810 001 000		FEES		386.15
01 2120 610 001 000		Supplies Secon		63.70
01 3535 610 000 000		High Abilt Learn Supplies		1,066.60
01 3535 810 000 000		High Abilt Learn Registration		670.33
01 1100 610 001 027		Secon Art Materials		47.37
01 1100 810 001 028		Registration		25.00
01 1100 810 001 028		Registration		100.00
01 2510 610 000 000		Supplies		23.38
01 2120 320 001 000		Purch Prof Ser Secon		90.00
01 2120 320 002 000		Purch Prof Ser Elem		90.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 810 002 000		FEES		100.00
01 1200 320 001 000		Purch Prof Ser Secon		125.00
01 1100 735 002 000		Comp Software Elem		8.80
01 2410 810 001 000		Dues And Fees Secon		585.00
01 2212 330 002 000		Purch Prof Ser Elem		160.00
01 1200 735 001 000		Comp Software Secon		120.00
01 1200 735 002 000		Comp Software Elem		120.00
01 2580 432 000 000		TECH REPAIRS/MAINT.		599.98
01 2580 650 001 000		Computer Supplies		358.52
01 2620 610 001 000		GENERAL SUPPLIES		261.32
01 1200 735 002 000		Comp Software Elem		20.30
01 2410 610 002 000		Supplies Elem		18.78
01 1200 610 002 000		Gen Supplies Elem		23.64
01 2580 650 002 000		Computer Supplies		318.00
01 1100 610 002 000		Gen Supplies Elem		32.74
Total U.S. Bank				5,889.41
	4960080202209	Verizon Business	10/01/2022	113.03
01 2510 382 001 000		Telephone Secon		56.52
01 2510 382 002 000		Telephone Elem		56.51
Total Verizon Business				113.03
	9916730166	VERIZON WIRELESS	09/25/2022	172.04
01 2510 382 001 000		Telephone Secon		86.02
01 2510 382 002 000		Telephone Elem		86.02
Total VERIZON WIRELESS				172.04
	2209-026853	WILKE'S TRUE VALUE	09/07/2022	11.96
01 1100 610 001 000		Gen Supplies Secon		11.96
	2209-026880	WILKE'S TRUE VALUE	09/07/2022	31.34
01 2620 610 001 000		GENERAL SUPPLIES		31.34
	2209-027104	WILKE'S TRUE VALUE	09/09/2022	5.69
01 1100 610 001 000		Gen Supplies Secon		5.69
	2209-027383	WILKE'S TRUE VALUE	09/12/2022	35.47
01 2620 610 001 000		GENERAL SUPPLIES		17.74
01 2620 610 002 000		GENERAL SUPPLIES		17.73
	2209-027470	WILKE'S TRUE VALUE	09/13/2022	8.34
01 2620 610 001 000		GENERAL SUPPLIES		8.34
	2209-027551	WILKE'S TRUE VALUE	09/14/2022	11.38
01 2620 610 001 000		GENERAL SUPPLIES		11.38
	2209-027555	WILKE'S TRUE VALUE	09/14/2022	14.19
01 2620 610 001 000		GENERAL SUPPLIES		7.10
01 2620 610 002 000		GENERAL SUPPLIES		7.09
	2209-027807	WILKE'S TRUE VALUE	09/16/2022	1.73
01 2620 610 002 000		GENERAL SUPPLIES		1.73
	2209-027926	WILKE'S TRUE VALUE	09/17/2022	13.25
01 2620 610 001 000		GENERAL SUPPLIES		6.63
01 2620 610 002 000		GENERAL SUPPLIES		6.62
	2209-028343	WILKE'S TRUE VALUE	09/21/2022	48.44
01 1100 610 001 000		Gen Supplies Secon		48.44
	2209-028517	WILKE'S TRUE VALUE	09/23/2022	70.41
01 2620 610 001 000		GENERAL SUPPLIES		35.21
01 2620 610 002 000		GENERAL SUPPLIES		35.20
	2209-028591	WILKE'S TRUE VALUE	09/24/2022	88.32
01 2620 610 001 000		GENERAL SUPPLIES		44.16

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		44.16
	2209-028613	WILKE'S TRUE VALUE	09/24/2022	88.32
01 2620 610 001 000		GENERAL SUPPLIES		44.16
01 2620 610 002 000		GENERAL SUPPLIES		44.16
Total	WILKE'S TRUE VALUE			428.84
	607643	YANDA'S MUSIC	09/01/2022	9.45
01 1100 610 001 028		Instr Materials		9.45
	607869	YANDA'S MUSIC	09/02/2022	200.00
01 1100 431 001 028		REPAIRS & MAINTENANCE - Contracted		200.00
	611893	YANDA'S MUSIC	09/22/2022	569.99
01 1100 610 001 028		Instr Materials		569.99
	612486	YANDA'S MUSIC	09/27/2022	123.25
01 1100 431 001 028		REPAIRS & MAINTENANCE - Contracted		123.25
Total	YANDA'S MUSIC			902.69
Fund Number	01			92,362.00
Checking Account ID	01			92,362.00

Expenditure Report by Op. Unit/Function
General Fund Oct. 2022

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	73,935.27	147,598.72	0.00	(147,598.72)	0.00	(147,598.72)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	62,237.94	122,361.48	0.00	(122,361.48)	0.00	(122,361.48)
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	1,395.62	2,791.25	0.00	(2,791.25)	0.00	(2,791.25)
01 1100 123 001 000	Sub Salaries Secon	0.00	2,275.00	2,665.00	0.00	(2,665.00)	0.00	(2,665.00)
01 1100 123 002 000	Sub Salaries Elem	0.00	487.50	487.50	0.00	(487.50)	0.00	(487.50)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	11,681.90	23,397.89	0.00	(23,397.89)	0.00	(23,397.89)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,099.51	6,164.93	0.00	(6,164.93)	0.00	(6,164.93)
01 1100 152 001 000	ADDITIONAL COMP. AIDES	0.00	1,268.75	2,537.50	0.00	(2,537.50)	0.00	(2,537.50)
01 1100 211 001 000	Health Ins Secon	0.00	27,141.64	54,283.28	0.00	(54,283.28)	0.00	(54,283.28)
01 1100 211 002 000	Health Ins Elem	0.00	23,009.15	45,907.17	0.00	(45,907.17)	0.00	(45,907.17)
01 1100 212 001 000	GROUP INSURANCE-AIDES	0.00	1.78	4.54	0.00	(4.54)	0.00	(4.54)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	0.00	106.77	213.54	0.00	(213.54)	0.00	(213.54)
01 1100 221 001 000	Fica Secon	0.00	6,322.18	12,626.19	0.00	(12,626.19)	0.00	(12,626.19)
01 1100 221 002 000	Fica Elem	0.00	4,709.23	9,253.45	0.00	(9,253.45)	0.00	(9,253.45)
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	97.06	194.11	0.00	(194.11)	0.00	(194.11)
01 1100 223 001 000	FICA-SUB SUBS	0.00	174.03	203.86	0.00	(203.86)	0.00	(203.86)
01 1100 223 002 000	FICA-SUB SUBS	0.00	37.28	37.28	0.00	(37.28)	0.00	(37.28)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	8,380.27	16,737.04	0.00	(16,737.04)	0.00	(16,737.04)
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	0.00	6,453.89	12,695.56	0.00	(12,695.56)	0.00	(12,695.56)
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	0.00	125.33	250.65	0.00	(250.65)	0.00	(250.65)
01 1100 233 002 000	RETIREMENT-SUBS	0.00	9.63	9.63	0.00	(9.63)	0.00	(9.63)
01 1100 281 001 000	CASH IN LIEU/HSA	0.00	1,110.59	2,221.18	0.00	(2,221.18)	0.00	(2,221.18)
01 1100 281 002 000	CASH IN LIEU/HSA	0.00	1,665.45	3,298.30	0.00	(3,298.30)	0.00	(3,298.30)
01 1100 334 000 000	Mileage for Psyche Services	0.00	0.00	0.00	0.00	0.00	67.86	(67.86)
01 1100 382 000 000	INTERNET SERVICES	0.00	558.72	654.36	0.00	(654.36)	0.00	(654.36)
01 1100 443 001 000	LEASED EQUIP	0.00	0.00	335.93	0.00	(335.93)	0.00	(335.93)
01 1100 443 002 000	LEASED EQUIP	0.00	0.00	335.92	0.00	(335.92)	0.00	(335.92)
01 1100 610 001 000	Gen Supplies Secon	0.00	70.59	1,769.64	0.00	(1,769.64)	220.56	(1,990.20)
01 1100 610 002 000	Gen Supplies Elem	0.00	32.74	457.78	0.00	(457.78)	0.00	(457.78)
01 1100 640 001 000	Textbooks Secon	0.00	0.00	0.00	0.00	0.00	349.06	(349.06)
01 1100 640 002 000	Textbooks Elem	0.00	0.00	756.56	0.00	(756.56)	0.00	(756.56)
01 1100 733 001 000	Equipment Secon	0.00	0.00	9,067.52	0.00	(9,067.52)	0.00	(9,067.52)
01 1100 735 001 000	Comp Software Secon	0.00	0.00	627.00	0.00	(627.00)	0.00	(627.00)
01 1100 735 002 000	Comp Software Elem	0.00	8.80	448.80	0.00	(448.80)	0.00	(448.80)
01 1100 810 001 000	FEES	0.00	386.15	1,231.15	0.00	(1,231.15)	0.00	(1,231.15)
01 1100 810 002 000	FEES	0.00	225.00	270.00	0.00	(270.00)	0.00	(270.00)
01 1100 890 001 000	Other Misc Exp Secon	0.00	170.00	170.00	0.00	(170.00)	12.00	(182.00)
01 1100 890 002 000	Other Misc Exp Elem	0.00	0.00	311.09	0.00	(311.09)	0.00	(311.09)
1100	SALARIES	0.00	237,177.77	482,375.80	0.00	(482,375.80)	649.48	(483,025.28)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	5,256.25	10,512.50	0.00	(10,512.50)	0.00	(10,512.50)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,576.86	3,153.72	0.00	(3,153.72)	0.00	(3,153.72)
01 1160 221 002 000	Poverty Program FICA	0.00	380.56	761.12	0.00	(761.12)	0.00	(761.12)
01 1160 231 002 000	Poverty Program Retire	0.00	519.20	1,038.40	0.00	(1,038.40)	0.00	(1,038.40)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	286.04	572.08	0.00	(572.08)	0.00	(572.08)
1160	POVERTY	0.00	8,018.91	16,037.82	0.00	(16,037.82)	0.00	(16,037.82)
01 1190 111 002 000	SALARIES TEACHERS PRE K	0.00	3,896.88	7,793.76	0.00	(7,793.76)	0.00	(7,793.76)
01 1190 112 002 000	PreK Para	0.00	2,176.74	3,139.54	0.00	(3,139.54)	0.00	(3,139.54)
01 1190 211 002 000	PreK Health	0.00	2,147.69	4,295.38	0.00	(4,295.38)	0.00	(4,295.38)
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	735.66	1,471.32	0.00	(1,471.32)	0.00	(1,471.32)
01 1190 221 002 000	PreK Fica	0.00	291.79	583.58	0.00	(583.58)	0.00	(583.58)
01 1190 222 002 000	FICA-AIDES	0.00	150.25	207.63	0.00	(207.63)	0.00	(207.63)

Expenditure Report by Op. Unit/Function
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1190 231 002 000	PreK Retire	0.00	384.93	769.86	0.00	(769.86)	0.00	(769.86)
01 1190 232 002 000	RETIREMENT AIDES	0.00	215.01	310.11	0.00	(310.11)	0.00	(310.11)
01 1190 610 002 000	PreK Supplies	0.00	0.00	24.60	0.00	(24.60)	0.00	(24.60)
1190 PREK		0.00	9,998.95	18,595.78	0.00	(18,595.78)	0.00	(18,595.78)
01 1200 111 001 000	SPED teachers	0.00	12,566.66	25,283.32	0.00	(25,283.32)	0.00	(25,283.32)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,473.86	32,906.15	0.00	(32,906.15)	0.00	(32,906.15)
01 1200 112 001 000	SPED Paras	0.00	19,224.85	27,119.48	0.00	(27,119.48)	0.00	(27,119.48)
01 1200 112 002 000	Aide Elem	0.00	12,352.92	17,365.39	0.00	(17,365.39)	0.00	(17,365.39)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	28.12	46.13	0.00	(46.13)	0.00	(46.13)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	28.11	46.13	0.00	(46.13)	0.00	(46.13)
01 1200 123 002 000	Sub Elem	0.00	260.00	260.00	0.00	(260.00)	0.00	(260.00)
01 1200 132 001 000	OT - AIDES/PARAS	0.00	333.85	437.81	0.00	(437.81)	0.00	(437.81)
01 1200 132 002 000	OT - AIDES/PARAS	0.00	0.00	42.99	0.00	(42.99)	0.00	(42.99)
01 1200 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	748.34	1,496.68	0.00	(1,496.68)	0.00	(1,496.68)
01 1200 211 001 000	Health Ins	0.00	4,185.45	8,292.45	0.00	(8,292.45)	0.00	(8,292.45)
01 1200 211 002 000	Health Ins Elem	0.00	5,705.89	11,490.23	0.00	(11,490.23)	0.00	(11,490.23)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	2,245.37	3,451.63	0.00	(3,451.63)	0.00	(3,451.63)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	1,764.61	3,321.65	0.00	(3,321.65)	0.00	(3,321.65)
01 1200 216 001 000	Health Ins. NURSE	0.00	3.76	8.28	0.00	(8.28)	0.00	(8.28)
01 1200 216 002 000	Health Ins-NURSE	0.00	3.76	8.29	0.00	(8.29)	0.00	(8.29)
01 1200 221 001 000	Fica Secon	0.00	972.59	1,957.59	0.00	(1,957.59)	0.00	(1,957.59)
01 1200 221 002 000	Fica Elem	0.00	1,212.29	2,420.46	0.00	(2,420.46)	0.00	(2,420.46)
01 1200 222 001 000	FICA-AIDES	0.00	1,335.73	1,866.30	0.00	(1,866.30)	0.00	(1,866.30)
01 1200 222 002 000	FICA-AIDES	0.00	907.34	1,252.87	0.00	(1,252.87)	0.00	(1,252.87)
01 1200 223 002 000	FICA-SUB SUBS	0.00	19.90	19.90	0.00	(19.90)	0.00	(19.90)
01 1200 226 001 000	Fica-NURSE	0.00	2.15	3.53	0.00	(3.53)	0.00	(3.53)
01 1200 226 002 000	Fica-NURSE	0.00	2.15	3.53	0.00	(3.53)	0.00	(3.53)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	1,241.30	2,497.42	0.00	(2,497.42)	0.00	(2,497.42)
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	1,627.26	3,250.41	0.00	(3,250.41)	0.00	(3,250.41)
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,898.90	2,688.96	0.00	(2,688.96)	0.00	(2,688.96)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,220.19	1,719.57	0.00	(1,719.57)	0.00	(1,719.57)
01 1200 236 001 000	Retire-NURSE	0.00	2.78	4.56	0.00	(4.56)	0.00	(4.56)
01 1200 236 002 000	Retire-NURSE	0.00	2.78	4.56	0.00	(4.56)	0.00	(4.56)
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	0.00	8.85	8.85	0.00	(8.85)	0.00	(8.85)
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	0.00	196.78	332.92	0.00	(332.92)	0.00	(332.92)
01 1200 286 001 000	NURSE-HSA	0.00	0.55	1.21	0.00	(1.21)	0.00	(1.21)
01 1200 286 002 000	NURSE-HSA	0.00	0.55	1.21	0.00	(1.21)	0.00	(1.21)
01 1200 320 001 000	Purch Prof Ser Secon	0.00	145.00	145.00	0.00	(145.00)	0.00	(145.00)
01 1200 320 002 000	Purch Prof Serv Elem	0.00	20.00	20.00	0.00	(20.00)	0.00	(20.00)
01 1200 569 001 000	TUITION-OTHER	0.00	7,272.00	9,452.71	0.00	(9,452.71)	1,244.64	(10,697.35)
01 1200 580 001 000	Travel Secon	0.00	0.00	180.15	0.00	(180.15)	0.00	(180.15)
01 1200 580 002 000	Travel Elem	0.00	0.00	180.15	0.00	(180.15)	0.00	(180.15)
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	1,761.06	1,761.06	0.00	(1,761.06)	0.00	(1,761.06)
01 1200 591 002 000	SPED SUPERVISION ELEM.	0.00	1,761.06	1,761.06	0.00	(1,761.06)	0.00	(1,761.06)
01 1200 610 001 000	Gen Supplies	0.00	0.00	873.99	0.00	(873.99)	0.00	(873.99)
01 1200 610 002 000	Gen Supplies Elem	0.00	23.64	110.84	0.00	(110.84)	0.00	(110.84)
01 1200 735 001 000	Comp Software Secon	0.00	120.00	120.00	0.00	(120.00)	0.00	(120.00)
01 1200 735 002 000	Comp Software Elem	0.00	140.30	140.30	0.00	(140.30)	0.00	(140.30)
1200 SPEDICAL ED School Age		0.00	97,820.70	164,355.72	0.00	(164,355.72)	1,244.64	(165,600.36)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,741.98	9,483.96	0.00	(9,483.96)	0.00	(9,483.96)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,185.49	2,370.98	0.00	(2,370.98)	0.00	(2,370.98)
01 2120 211 001 000	Health Ins. Secon	0.00	945.24	1,890.48	0.00	(1,890.48)	0.00	(1,890.48)
01 2120 211 002 000	Health Ins. Elem	0.00	236.31	472.62	0.00	(472.62)	0.00	(472.62)

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 221 001 000	Fica Secon	0.00	346.54	693.08	0.00	(693.08)	0.00	(693.08)
01 2120 221 002 000	Fica Elem	0.00	86.65	173.30	0.00	(173.30)	0.00	(173.30)
01 2120 231 001 000	Retirement Secon	0.00	468.40	936.80	0.00	(936.80)	0.00	(936.80)
01 2120 231 002 000	Retirement Elem	0.00	117.10	234.20	0.00	(234.20)	0.00	(234.20)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	169.62	339.24	0.00	(339.24)	0.00	(339.24)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	42.41	84.82	0.00	(84.82)	0.00	(84.82)
01 2120 320 001 000	Purch Prof Ser Secon	0.00	90.00	90.00	0.00	(90.00)	0.00	(90.00)
01 2120 320 002 000	Purch Prof Ser Elem	0.00	90.00	90.00	0.00	(90.00)	0.00	(90.00)
01 2120 610 001 000	Supplies Secon	0.00	63.70	63.70	0.00	(63.70)	0.00	(63.70)
01 2120 810 000 000	REGISTRATION	0.00	79.00	79.00	0.00	(79.00)	0.00	(79.00)
2120 COUNSELOR		0.00	8,662.44	17,002.18	0.00	(17,002.18)	0.00	(17,002.18)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	3,487.51	5,401.35	0.00	(5,401.35)	0.00	(5,401.35)
01 2130 216 000 000	GROUP INS.-NURSE	0.00	465.87	946.10	0.00	(946.10)	0.00	(946.10)
01 2130 226 000 000	FICA-NURSE	0.00	266.35	412.29	0.00	(412.29)	0.00	(412.29)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	344.49	533.54	0.00	(533.54)	0.00	(533.54)
01 2130 286 000 000	NURSE-HSA	0.00	67.88	137.86	0.00	(137.86)	0.00	(137.86)
01 2130 610 000 000	Health Supplies	0.00	517.00	964.47	0.00	(964.47)	0.00	(964.47)
2130 NURSE		0.00	5,149.10	8,395.61	0.00	(8,395.61)	0.00	(8,395.61)
01 2131 116 001 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	1,232.70	1,857.27	0.00	(1,857.27)	0.00	(1,857.27)
01 2131 116 002 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	1,232.70	1,857.28	0.00	(1,857.28)	0.00	(1,857.28)
01 2131 216 001 000	GROUP INS.-NURSE	0.00	164.66	321.37	0.00	(321.37)	0.00	(321.37)
01 2131 216 002 000	GROUP INS.-NURSE	0.00	164.66	321.38	0.00	(321.38)	0.00	(321.38)
01 2131 226 001 000	FICA-NURSE	0.00	94.14	141.78	0.00	(141.78)	0.00	(141.78)
01 2131 226 002 000	FICA-NURSE	0.00	94.14	141.75	0.00	(141.75)	0.00	(141.75)
01 2131 236 001 000	RETIREMENT-NURSE	0.00	121.76	183.45	0.00	(183.45)	0.00	(183.45)
01 2131 236 002 000	RETIREMENT-NURSE	0.00	121.76	183.45	0.00	(183.45)	0.00	(183.45)
01 2131 286 001 000	NURSE-HSA	0.00	23.99	46.83	0.00	(46.83)	0.00	(46.83)
01 2131 286 002 000	NURSE-HSA	0.00	23.99	46.81	0.00	(46.81)	0.00	(46.81)
2131 HEALTH SERVICES SPED-NURSE		0.00	3,274.50	5,101.37	0.00	(5,101.37)	0.00	(5,101.37)
01 2161 569 002 000	OT Sped School Age	0.00	1,125.00	1,125.00	0.00	(1,125.00)	0.00	(1,125.00)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	1,125.00	1,125.00	0.00	(1,125.00)	0.00	(1,125.00)
01 2162 569 002 000	OT Sped 3-5	0.00	180.00	180.00	0.00	(180.00)	0.00	(180.00)
2162 OCCUPATIONAL THERAPY-SPED 3-5		0.00	180.00	180.00	0.00	(180.00)	0.00	(180.00)
01 2171 569 002 000	PT Sped School Age	0.00	915.00	915.00	0.00	(915.00)	0.00	(915.00)
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		0.00	915.00	915.00	0.00	(915.00)	0.00	(915.00)
01 2172 569 002 000	PT 3-4 Sped	0.00	165.00	165.00	0.00	(165.00)	0.00	(165.00)
2172 PHYSICAL THERAPY:SPED 3-5		0.00	165.00	165.00	0.00	(165.00)	0.00	(165.00)
01 2190 110 001 000	Act Trans Sal Secon	0.00	928.45	1,812.93	0.00	(1,812.93)	0.00	(1,812.93)
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	34.51	0.00	(34.51)	0.00	(34.51)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	71.02	137.73	0.00	(137.73)	0.00	(137.73)
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	46.27	66.63	0.00	(66.63)	0.00	(66.63)
2190 ACT TRANS		0.00	1,045.74	2,051.80	0.00	(2,051.80)	0.00	(2,051.80)
01 2212 123 001 000	Staff Development	0.00	0.00	16.00	0.00	(16.00)	0.00	(16.00)
01 2212 123 002 000	Staff Development	0.00	0.00	40.00	0.00	(40.00)	0.00	(40.00)
01 2212 330 002 000	Purch Prof Ser Elem	0.00	160.00	610.00	0.00	(610.00)	0.00	(610.00)
01 2212 580 001 000	Travel Secon	0.00	562.50	782.50	0.00	(782.50)	0.00	(782.50)
01 2212 610 001 000	Supplies Secon	0.00	0.00	265.00	0.00	(265.00)	0.00	(265.00)
01 2212 810 001 000	Dues And Fees Secon	0.00	0.00	568.50	0.00	(568.50)	0.00	(568.50)

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2212 810 002 000	Dues And Fees Elem	0.00	0.00	703.50	0.00	(703.50)	0.00	(703.50)
2212 STAFF		0.00	722.50	2,985.50	0.00	(2,985.50)	0.00	(2,985.50)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	0.00	2,446.87	4,893.74	0.00	(4,893.74)	0.00	(4,893.74)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	2,373.47	4,746.94	0.00	(4,746.94)	0.00	(4,746.94)
01 2220 221 001 000	Fica Secon	0.00	187.19	374.37	0.00	(374.37)	0.00	(374.37)
01 2220 221 002 000	Fica Elem	0.00	181.57	363.13	0.00	(363.13)	0.00	(363.13)
01 2220 231 001 000	Retire Secon	0.00	241.70	483.40	0.00	(483.40)	0.00	(483.40)
01 2220 231 002 000	Retire Elem	0.00	234.45	468.90	0.00	(468.90)	0.00	(468.90)
01 2220 735 001 000	Computer Software	0.00	445.00	445.00	0.00	(445.00)	0.00	(445.00)
01 2220 735 002 000	Elem Software	0.00	445.00	445.00	0.00	(445.00)	0.00	(445.00)
2220 LIBRARY/MEDIA SERVICES		0.00	6,555.25	12,220.48	0.00	(12,220.48)	0.00	(12,220.48)
01 2310 340 000 000	SERVICES	0.00	0.00	5.00	0.00	(5.00)	0.00	(5.00)
01 2310 540 000 000	Advertising & Print	0.00	188.76	759.30	0.00	(759.30)	120.00	(879.30)
01 2310 810 000 000	Dues And Fees	0.00	77.00	77.00	0.00	(77.00)	0.00	(77.00)
2310 BOARD OF EDUCATION		0.00	265.76	841.30	0.00	(841.30)	120.00	(961.30)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	11,034.10	22,068.20	0.00	(22,068.20)	0.00	(22,068.20)
01 2320 110 000 000	Clerical	0.00	1,658.98	3,509.22	0.00	(3,509.22)	0.00	(3,509.22)
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	103.17	275.95	0.00	(275.95)	0.00	(275.95)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	519.95	945.39	0.00	(945.39)	0.00	(945.39)
01 2320 215 000 000	Health Ins	0.00	64.61	129.22	0.00	(129.22)	0.00	(129.22)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	130.76	282.18	0.00	(282.18)	0.00	(282.18)
01 2320 225 000 000	Fica	0.00	819.91	1,639.82	0.00	(1,639.82)	0.00	(1,639.82)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	174.06	373.89	0.00	(373.89)	0.00	(373.89)
01 2320 235 000 000	RETIREMENT SUPT.	0.00	1,086.56	2,173.12	0.00	(2,173.12)	0.00	(2,173.12)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	94.52	171.87	0.00	(171.87)	0.00	(171.87)
01 2320 580 000 000	Travel	0.00	201.25	428.13	0.00	(428.13)	0.00	(428.13)
01 2320 810 000 000	Dues And Fees	0.00	172.00	172.00	0.00	(172.00)	0.00	(172.00)
2320 EXECUTIVE ADMINISTRATION-SUPT		0.00	16,059.87	32,168.99	0.00	(32,168.99)	0.00	(32,168.99)
01 2330 317 000 000	LEGAL SERVICES	0.00	0.00	406.00	0.00	(406.00)	0.00	(406.00)
2330 DISTRICT LEGAL SERVICES		0.00	0.00	406.00	0.00	(406.00)	0.00	(406.00)
01 2410 110 001 000	Clerical Sal Secon	0.00	4,359.98	10,687.16	0.00	(10,687.16)	0.00	(10,687.16)
01 2410 110 002 000	Clerical Sal Elem	0.00	4,019.72	6,883.65	0.00	(6,883.65)	0.00	(6,883.65)
01 2410 111 001 000	Princ Sal Secon	0.00	7,348.96	14,697.92	0.00	(14,697.92)	0.00	(14,697.92)
01 2410 111 002 000	Prin Sal Elem	0.00	8,595.50	17,191.00	0.00	(17,191.00)	0.00	(17,191.00)
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	59.15	145.21	0.00	(145.21)	0.00	(145.21)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	240.74	643.88	0.00	(643.88)	0.00	(643.88)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	232.83	525.48	0.00	(525.48)	0.00	(525.48)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	60.42	120.84	0.00	(120.84)	0.00	(120.84)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,294.35	2,683.45	0.00	(2,683.45)	0.00	(2,683.45)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,813.92	3,627.84	0.00	(3,627.84)	0.00	(3,627.84)
01 2410 211 001 000	Health Ins Secon	0.00	2,149.69	4,299.38	0.00	(4,299.38)	0.00	(4,299.38)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	20.00	0.00	(20.00)	0.00	(20.00)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	346.37	857.01	0.00	(857.01)	0.00	(857.01)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	302.48	521.12	0.00	(521.12)	0.00	(521.12)
01 2410 221 001 000	Fica Secon	0.00	540.73	1,081.46	0.00	(1,081.46)	0.00	(1,081.46)
01 2410 221 002 000	Fica Elem	0.00	809.04	1,618.08	0.00	(1,618.08)	0.00	(1,618.08)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	454.45	933.34	0.00	(933.34)	0.00	(933.34)

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	420.06	731.86	0.00	(731.86)	0.00	(731.86)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	0.00	731.88	1,463.76	0.00	(1,463.76)	0.00	(1,463.76)
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	0.00	849.05	1,698.10	0.00	(1,698.10)	0.00	(1,698.10)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	235.25	487.67	0.00	(487.67)	0.00	(487.67)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	329.77	659.54	0.00	(659.54)	0.00	(659.54)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	2,110.15	4,220.30	0.00	(4,220.30)	0.00	(4,220.30)
01 2410 580 001 000	Travel Secon	0.00	252.50	252.50	0.00	(252.50)	0.00	(252.50)
01 2410 610 002 000	Supplies Elem	0.00	18.78	18.78	0.00	(18.78)	0.00	(18.78)
01 2410 810 001 000	Dues And Fees Secon	0.00	725.00	725.00	0.00	(725.00)	0.00	(725.00)
2410 OFFICE OF THE PRINCIPAL		0.00	38,310.77	76,794.33	0.00	(76,794.33)	0.00	(76,794.33)
01 2510 110 000 000	Clerical Salary	0.00	6,033.33	12,223.61	0.00	(12,223.61)	0.00	(12,223.61)
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	193.74	193.74	0.00	(193.74)	0.00	(193.74)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	777.88	1,555.76	0.00	(1,555.76)	0.00	(1,555.76)
01 2510 210 000 000	Health Ins	0.00	353.05	636.99	0.00	(636.99)	0.00	(636.99)
01 2510 220 000 000	Fica	0.00	499.52	999.29	0.00	(999.29)	0.00	(999.29)
01 2510 230 000 000	Retirement	0.00	615.10	1,226.57	0.00	(1,226.57)	0.00	(1,226.57)
01 2510 293 000 000	Workman's Comp	0.00	0.00	36,134.00	0.00	(36,134.00)	0.00	(36,134.00)
01 2510 382 001 000	Telephone Secon	0.00	342.60	693.99	0.00	(693.99)	0.00	(693.99)
01 2510 382 002 000	Telephone Elem	0.00	342.58	693.97	0.00	(693.97)	0.00	(693.97)
01 2510 531 000 000	POSTAGE	0.00	0.00	321.74	0.00	(321.74)	0.00	(321.74)
01 2510 580 000 000	Travel	0.00	40.00	40.00	0.00	(40.00)	0.00	(40.00)
01 2510 610 000 000	Supplies	0.00	23.38	788.54	0.00	(788.54)	0.00	(788.54)
01 2510 810 000 000	REGISTRATION	0.00	0.00	44.75	0.00	(44.75)	9.75	(54.50)
2510 CLERICAL		0.00	9,221.18	55,552.95	0.00	(55,552.95)	9.75	(55,562.70)
01 2580 112 000 000	Tech Support Aides	0.00	0.00	846.86	0.00	(846.86)	0.00	(846.86)
01 2580 114 000 000	Tech Support Salary	0.00	5,833.33	15,457.46	0.00	(15,457.46)	0.00	(15,457.46)
01 2580 214 000 000	Tech Support Health Ins	0.00	37.54	75.08	0.00	(75.08)	0.00	(75.08)
01 2580 224 000 000	Tech Support Fica	0.00	427.93	1,145.86	0.00	(1,145.86)	0.00	(1,145.86)
01 2580 234 000 000	RETIREMENT-TECH	0.00	576.21	1,152.41	0.00	(1,152.41)	0.00	(1,152.41)
01 2580 432 000 000	TECH REPAIRS/MAINT.	0.00	599.98	643.03	0.00	(643.03)	0.00	(643.03)
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	0.00	0.00	599.98	0.00	(599.98)	0.00	(599.98)
01 2580 650 001 000	Computer Supplies	0.00	358.52	462.94	0.00	(462.94)	0.00	(462.94)
01 2580 650 002 000	Computer Supplies	0.00	318.00	318.00	0.00	(318.00)	0.00	(318.00)
01 2580 735 001 000	TECHNOLOGY SOFTWARE	0.00	0.00	10,730.79	0.00	(10,730.79)	0.00	(10,730.79)
2580 Administrative Tech Services		0.00	8,151.51	31,432.41	0.00	(31,432.41)	0.00	(31,432.41)
01 2610 110 001 000	Cust Sal Secon	0.00	7,611.56	17,171.98	0.00	(17,171.98)	0.00	(17,171.98)
01 2610 110 002 000	Cust Sal Elem	0.00	4,728.12	11,187.72	0.00	(11,187.72)	0.00	(11,187.72)
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	282.10	1,672.13	0.00	(1,672.13)	0.00	(1,672.13)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	282.10	1,672.12	0.00	(1,672.12)	0.00	(1,672.12)
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	225.46	246.75	0.00	(246.75)	0.00	(246.75)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	198.27	261.68	0.00	(261.68)	0.00	(261.68)
01 2610 210 001 000	Health Ins Secon	0.00	1,898.79	3,804.04	0.00	(3,804.04)	0.00	(3,804.04)
01 2610 210 002 000	Health Ins Elem	0.00	2,391.05	5,021.24	0.00	(5,021.24)	0.00	(5,021.24)
01 2610 220 001 000	Fica Secon	0.00	593.94	1,275.32	0.00	(1,275.32)	0.00	(1,275.32)
01 2610 220 002 000	Fica Elem	0.00	360.44	850.68	0.00	(850.68)	0.00	(850.68)
01 2610 223 001 000	FICA-SUB SUBS	0.00	21.57	127.90	0.00	(127.90)	0.00	(127.90)
01 2610 223 002 000	FICA-SUB SUBS	0.00	21.59	127.93	0.00	(127.93)	0.00	(127.93)
01 2610 230 001 000	Retirement Secon	0.00	774.12	1,720.58	0.00	(1,720.58)	0.00	(1,720.58)
01 2610 230 002 000	Retirement Elem	0.00	486.62	1,130.95	0.00	(1,130.95)	0.00	(1,130.95)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	0.00	329.77	733.81	0.00	(733.81)	0.00	(733.81)
01 2610 410 001 000	Water Sewer Secon	0.00	307.88	596.64	0.00	(596.64)	0.00	(596.64)
01 2610 410 002 000	Water Sewer Elem	0.00	307.87	596.61	0.00	(596.61)	0.00	(596.61)
01 2610 520 001 000	INSURANCE(Property, Liability)	0.00	0.00	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)

Expenditure Report by Op. Unit/Function
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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2610 520 002 000	INSURANCE(Property, Liability)	0.00	0.00	28,604.95	0.00	(28,604.95)	0.00	(28,604.95)
01 2610 610 001 000	Supplies Secon	0.00	410.02	970.34	0.00	(970.34)	336.32	(1,306.66)
01 2610 610 002 000	Supplies Elem	0.00	410.00	970.32	0.00	(970.32)	336.32	(1,306.64)
01 2610 621 001 000	Fuel Secon	0.00	4,146.71	8,297.18	0.00	(8,297.18)	0.00	(8,297.18)
01 2610 621 002 000	Fuel Elem	0.00	4,146.65	8,297.08	0.00	(8,297.08)	0.00	(8,297.08)
2610 CUSTODIAL		0.00	29,934.63	123,942.90	0.00	(123,942.90)	672.64	(124,615.54)
01 2620 110 000 000	Maintenance Sal	0.00	2,810.02	8,877.20	0.00	(8,877.20)	0.00	(8,877.20)
01 2620 210 000 000	Health Ins	0.00	2.40	396.59	0.00	(396.59)	0.00	(396.59)
01 2620 220 000 000	Fica	0.00	214.69	677.81	0.00	(677.81)	0.00	(677.81)
01 2620 230 000 000	Retirement	0.00	277.57	555.14	0.00	(555.14)	0.00	(555.14)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	490.50	981.00	0.00	(981.00)	0.00	(981.00)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	490.50	981.00	0.00	(981.00)	0.00	(981.00)
01 2620 431 001 000	Con/ser Repair Secon	0.00	2,943.49	8,321.37	0.00	(8,321.37)	0.00	(8,321.37)
01 2620 431 002 000	Cont/ser Repair Elem	0.00	3,591.44	7,529.31	0.00	(7,529.31)	0.00	(7,529.31)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	540.32	3,133.43	0.00	(3,133.43)	612.91	(3,746.34)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	229.63	2,524.99	0.00	(2,524.99)	612.89	(3,137.88)
2620 MAINTENANCE		0.00	11,590.56	33,977.84	0.00	(33,977.84)	1,225.80	(35,203.64)
01 2710 110 000 000	Transp Salaries	0.00	12,751.38	23,192.88	0.00	(23,192.88)	0.00	(23,192.88)
01 2710 123 000 000	SUB SALARIES	0.00	364.85	417.82	0.00	(417.82)	0.00	(417.82)
01 2710 210 000 000	Health Ins	0.00	471.38	856.18	0.00	(856.18)	0.00	(856.18)
01 2710 220 000 000	Fica	0.00	967.91	1,758.34	0.00	(1,758.34)	0.00	(1,758.34)
01 2710 223 000 000	FICA-SUB SUBS	0.00	27.91	31.96	0.00	(31.96)	0.00	(31.96)
01 2710 230 000 000	Retirement	0.00	734.37	1,306.55	0.00	(1,306.55)	0.00	(1,306.55)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	9.18	9.18	0.00	(9.18)	0.00	(9.18)
01 2710 330 000 000	TESTING	0.00	0.00	250.00	0.00	(250.00)	0.00	(250.00)
01 2710 340 000 000	Purch Ser(physicals)	0.00	227.25	227.25	0.00	(227.25)	0.00	(227.25)
01 2710 431 000 000	REPAIRS & MAINT.	0.00	0.00	936.12	0.00	(936.12)	0.00	(936.12)
01 2710 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	16,151.10	0.00	(16,151.10)	0.00	(16,151.10)
01 2710 610 000 000	Tires And Parts	0.00	2,924.78	2,942.23	0.00	(2,942.23)	0.00	(2,942.23)
01 2710 626 000 000	Gas And Oil	0.00	6,752.70	10,241.18	0.00	(10,241.18)	0.00	(10,241.18)
2710 Vehicle Operation-Reg. Ed		0.00	25,231.71	58,320.79	0.00	(58,320.79)	0.00	(58,320.79)
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	2,065.83	3,548.99	0.00	(3,548.99)	0.00	(3,548.99)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	346.53	625.89	0.00	(625.89)	0.00	(625.89)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	148.61	254.48	0.00	(254.48)	0.00	(254.48)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	204.06	350.56	0.00	(350.56)	0.00	(350.56)
2712 Vehicle Operation-School Age SPED		0.00	2,765.03	4,779.92	0.00	(4,779.92)	0.00	(4,779.92)
01 2730 431 000 000	REPAIRS & MAINT.	0.00	3,305.83	3,305.83	0.00	(3,305.83)	0.00	(3,305.83)
2730 Vehicle Service/Maint. Reg Ed.		0.00	3,305.83	3,305.83	0.00	(3,305.83)	0.00	(3,305.83)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	300.85	601.70	0.00	(601.70)	0.00	(601.70)
01 3535 211 000 000	High Ability Health	0.00	109.17	218.91	0.00	(218.91)	0.00	(218.91)
01 3535 221 000 000	High Ability Fica	0.00	22.48	44.96	0.00	(44.96)	0.00	(44.96)
01 3535 231 000 000	High Ability Retirement	0.00	29.71	59.42	0.00	(59.42)	0.00	(59.42)
01 3535 591 000 000	ESU SERVICES	0.00	1,000.00	1,000.00	0.00	(1,000.00)	0.00	(1,000.00)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	1,541.40	2,033.94	0.00	(2,033.94)	0.00	(2,033.94)
01 3535 810 000 000	High Abilt Learn Registration	0.00	670.33	670.33	0.00	(670.33)	0.00	(670.33)
3535 HIGH ABILITY LEARNERS		0.00	3,673.94	4,629.26	0.00	(4,629.26)	0.00	(4,629.26)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,618.75	11,237.50	0.00	(11,237.50)	0.00	(11,237.50)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,647.88	3,399.87	0.00	(3,399.87)	0.00	(3,399.87)
01 6200 221 000 000	FICA	0.00	408.63	815.94	0.00	(815.94)	0.00	(815.94)
01 6200 231 000 000	RETIREMENT	0.00	555.01	1,110.02	0.00	(1,110.02)	0.00	(1,110.02)

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Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	298.92	616.73	0.00	(616.73)	0.00	(616.73)
6200 TITLE 1 PART A		0.00	8,529.19	17,180.06	0.00	(17,180.06)	0.00	(17,180.06)
01 6310 111 000 000	TEACHERS SALARIES	0.00	2,610.19	5,220.38	0.00	(5,220.38)	0.00	(5,220.38)
01 6310 211 000 000	TITLE IIA Health	0.00	895.05	1,830.04	0.00	(1,830.04)	0.00	(1,830.04)
01 6310 221 000 000	TITLE IIA Fica	0.00	187.17	373.78	0.00	(373.78)	0.00	(373.78)
01 6310 231 000 000	TITLE IIA Retirement	0.00	257.83	515.66	0.00	(515.66)	0.00	(515.66)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	162.36	331.97	0.00	(331.97)	0.00	(331.97)
6310 TITLE IIA		0.00	4,112.60	8,271.83	0.00	(8,271.83)	0.00	(8,271.83)
01 6408 112 000 000	SALARIES INSTRUCTIONAL AIDES	0.00	113.36	113.36	0.00	(113.36)	0.00	(113.36)
01 6408 112 002 000	SALARIES INSTRUCTIONAL AIDES	0.00	2,070.64	2,920.84	0.00	(2,920.84)	0.00	(2,920.84)
01 6408 212 000 000	GROUP INSURANCE-AIDES	0.00	31.86	31.86	0.00	(31.86)	0.00	(31.86)
01 6408 212 002 000	GROUP INSURANCE-AIDES	0.00	4.80	9.60	0.00	(9.60)	0.00	(9.60)
01 6408 222 000 000	FICA-AIDES	0.00	7.68	7.68	0.00	(7.68)	0.00	(7.68)
01 6408 222 002 000	FICA-AIDES	0.00	158.40	223.44	0.00	(223.44)	0.00	(223.44)
01 6408 232 000 000	RETIREMENT AIDES	0.00	11.20	11.20	0.00	(11.20)	0.00	(11.20)
01 6408 232 002 000	RETIREMENT AIDES	0.00	204.53	288.51	0.00	(288.51)	0.00	(288.51)
01 6408 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	4.78	4.78	0.00	(4.78)	0.00	(4.78)
6408 IDEA Part B (611) Base & EP 0-21		0.00	2,607.25	3,611.27	0.00	(3,611.27)	0.00	(3,611.27)
01 6992 111 000 000	REAP Salary	0.00	2,327.09	4,654.18	0.00	(4,654.18)	0.00	(4,654.18)
01 6992 211 000 000	REAP Health	0.00	797.98	1,631.58	0.00	(1,631.58)	0.00	(1,631.58)
01 6992 221 000 000	REAP Fica	0.00	166.87	333.23	0.00	(333.23)	0.00	(333.23)
01 6992 231 000 000	REAP Retirement	0.00	229.87	459.74	0.00	(459.74)	0.00	(459.74)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	144.75	295.96	0.00	(295.96)	0.00	(295.96)
6992 REAP		0.00	3,666.56	7,374.69	0.00	(7,374.69)	0.00	(7,374.69)
01 6998 113 001 000	SALARIES SUBSTITUTE TEACHERS	0.00	2,590.00	3,515.00	0.00	(3,515.00)	0.00	(3,515.00)
01 6998 113 002 000	SALARIES SUBSTITUTE TEACHERS	0.00	1,110.00	2,035.00	0.00	(2,035.00)	0.00	(2,035.00)
01 6998 213 001 000	GROUP INS.-SUBS	0.00	426.44	730.98	0.00	(730.98)	0.00	(730.98)
01 6998 213 002 000	GROUP INS.-SUBS	0.00	182.61	487.12	0.00	(487.12)	0.00	(487.12)
01 6998 223 001 000	FICA-SUB SUBS	0.00	189.11	253.40	0.00	(253.40)	0.00	(253.40)
01 6998 223 002 000	FICA-SUB SUBS	0.00	81.02	145.34	0.00	(145.34)	0.00	(145.34)
01 6998 233 001 000	RETIREMENT-SUBS	0.00	255.81	347.18	0.00	(347.18)	0.00	(347.18)
01 6998 233 002 000	RETIREMENT-SUBS	0.00	109.67	201.04	0.00	(201.04)	0.00	(201.04)
01 6998 640 002 000	BOOKS & PERIODICALS	0.00	0.00	4,590.00	0.00	(4,590.00)	0.00	(4,590.00)
01 6998 643 002 000	WEB/CLOUD BASED SOFTWARE	0.00	0.00	3,045.00	0.00	(3,045.00)	0.00	(3,045.00)
6998 ESSER III		0.00	4,944.66	15,350.06	0.00	(15,350.06)	0.00	(15,350.06)
000 DISTRICT WIDE		0.00	553,181.91	1,209,447.49	0.00	(1,209,447.49)	3,922.31	(1,213,369.80)
01 1100 610 002 002	Grade 2 Materials	0.00	0.00	49.98	0.00	(49.98)	0.00	(49.98)
1100 SALARIES		0.00	0.00	49.98	0.00	(49.98)	0.00	(49.98)
002 SECOND GRADE		0.00	0.00	49.98	0.00	(49.98)	0.00	(49.98)
01 1100 640 002 003	Classroom Periodical	0.00	0.00	222.40	0.00	(222.40)	0.00	(222.40)
1100 SALARIES		0.00	0.00	222.40	0.00	(222.40)	0.00	(222.40)
003 THIRD GRADE		0.00	0.00	222.40	0.00	(222.40)	0.00	(222.40)
01 1100 640 002 004	Classroom Periodical	0.00	0.00	244.50	0.00	(244.50)	0.00	(244.50)
1100 SALARIES		0.00	0.00	244.50	0.00	(244.50)	0.00	(244.50)
004 FOURTH GRADE		0.00	0.00	244.50	0.00	(244.50)	0.00	(244.50)
01 1100 640 002 005	Classroom Periodical	0.00	0.00	286.88	0.00	(286.88)	0.00	(286.88)
1100 SALARIES		0.00	0.00	286.88	0.00	(286.88)	0.00	(286.88)
005 FIFTH GRADE		0.00	0.00	286.88	0.00	(286.88)	0.00	(286.88)

Expenditure Report by Op. Unit/Function
General Fund Oct. 2022

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 610 001 018	Music Materials	0.00	0.00	220.13	0.00	(220.13)	135.04	(355.17)
01 1100 610 002 018	Music Materials	0.00	0.00	123.94	0.00	(123.94)	0.00	(123.94)
01 1100 810 001 018	FEES	0.00	240.00	240.00	0.00	(240.00)	0.00	(240.00)
1100 SALARIES		0.00	240.00	584.07	0.00	(584.07)	135.04	(719.11)
018 MUSIC		0.00	240.00	584.07	0.00	(584.07)	135.04	(719.11)
01 1100 610 001 020	Lang Arts Materials	0.00	0.00	420.25	0.00	(420.25)	0.00	(420.25)
1100 SALARIES		0.00	0.00	420.25	0.00	(420.25)	0.00	(420.25)
020 LANGUAGE ARTS		0.00	0.00	420.25	0.00	(420.25)	0.00	(420.25)
01 1100 610 001 022	Materials	0.00	16.00	48.50	0.00	(48.50)	95.00	(143.50)
1100 SALARIES		0.00	16.00	48.50	0.00	(48.50)	95.00	(143.50)
022 SCIENCE		0.00	16.00	48.50	0.00	(48.50)	95.00	(143.50)
01 1100 610 001 025	Instr Materials	0.00	671.85	671.85	0.00	(671.85)	239.06	(910.91)
1100 SALARIES		0.00	671.85	671.85	0.00	(671.85)	239.06	(910.91)
025 AGRICULTURE		0.00	671.85	671.85	0.00	(671.85)	239.06	(910.91)
01 1100 610 001 027	Secon Art Materials	0.00	47.37	47.37	0.00	(47.37)	0.00	(47.37)
1100 SALARIES		0.00	47.37	47.37	0.00	(47.37)	0.00	(47.37)
027 SECONDARY ART		0.00	47.37	47.37	0.00	(47.37)	0.00	(47.37)
01 1100 431 001 028	REPAIRS & MAINTENANCE - Contracted	0.00	323.25	323.25	0.00	(323.25)	0.00	(323.25)
01 1100 610 001 028	Instr Materials	0.00	579.44	579.44	0.00	(579.44)	0.00	(579.44)
01 1100 810 001 028	Registration	0.00	125.00	125.00	0.00	(125.00)	0.00	(125.00)
01 1100 810 002 028	Student Registration	0.00	0.00	125.00	0.00	(125.00)	0.00	(125.00)
1100 SALARIES		0.00	1,027.69	1,152.69	0.00	(1,152.69)	0.00	(1,152.69)
028 BAND		0.00	1,027.69	1,152.69	0.00	(1,152.69)	0.00	(1,152.69)
01 1100 610 001 031	Instruc Materials	0.00	0.00	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
1100 SALARIES		0.00	0.00	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
031 INDUSTRIAL ARTS		0.00	0.00	1,091.18	0.00	(1,091.18)	0.00	(1,091.18)
01 1100 610 001 032	Foreign Lang Mater	0.00	0.00	439.00	0.00	(439.00)	0.00	(439.00)
1100 SALARIES		0.00	0.00	439.00	0.00	(439.00)	0.00	(439.00)
032 FOREIGN LANGUAGE		0.00	0.00	439.00	0.00	(439.00)	0.00	(439.00)
01 2161 320 001 601	PROFESSIONAL ED SERVICES	0.00	107.88	245.97	0.00	(245.97)	0.00	(245.97)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	107.88	245.97	0.00	(245.97)	0.00	(245.97)
601 OT Services		0.00	107.88	245.97	0.00	(245.97)	0.00	(245.97)
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	334.61	754.47	0.00	(754.47)	0.00	(754.47)
01 2151 591 001 602	Speech Therapy	0.00	4,783.79	4,783.79	0.00	(4,783.79)	0.00	(4,783.79)
01 2151 591 002 602	Speech Therapy Elem	0.00	16,869.15	16,869.15	0.00	(16,869.15)	0.00	(16,869.15)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	21,987.55	22,407.41	0.00	(22,407.41)	0.00	(22,407.41)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	0.00	3,147.23	3,147.23	0.00	(3,147.23)	0.00	(3,147.23)
2152 SPEECH PATH/AUDIOLOGY-SPED Ages 3-5		0.00	3,147.23	3,147.23	0.00	(3,147.23)	0.00	(3,147.23)
01 2153 591 002 602	SPEECH (0-2)	0.00	563.79	951.65	0.00	(951.65)	0.00	(951.65)
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		0.00	563.79	951.65	0.00	(951.65)	0.00	(951.65)
602 Speech		0.00	25,698.57	26,506.29	0.00	(26,506.29)	0.00	(26,506.29)
01 1291 591 002 603	PRE SPED Supervision (3-5)	0.00	403.89	403.89	0.00	(403.89)	0.00	(403.89)
1291 SPED AGES 3-5		0.00	403.89	403.89	0.00	(403.89)	0.00	(403.89)
01 1292 591 002 603	Pre Sped Services (0-2)	0.00	403.88	403.88	0.00	(403.88)	0.00	(403.88)
1292 SPED AGES 0-2		0.00	403.88	403.88	0.00	(403.88)	0.00	(403.88)

Expenditure Report by Op. Unit/Function

General Fund Oct. 2022

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
603	Sped Super	0.00	807.77	807.77	0.00	(807.77)	0.00	(807.77)
01 2151 591 001 604	ESU SERVICES-Deaf Ed Sec.	0.00	609.50	609.50	0.00	(609.50)	0.00	(609.50)
01 2151 591 002 604	Deaf Ed Sped Elem.	0.00	609.50	609.50	0.00	(609.50)	0.00	(609.50)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	1,219.00	1,219.00	0.00	(1,219.00)	0.00	(1,219.00)
604	Deaf Ed	0.00	1,219.00	1,219.00	0.00	(1,219.00)	0.00	(1,219.00)
01 2181 591 002 605	VISION	0.00	547.72	547.72	0.00	(547.72)	0.00	(547.72)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	0.00	547.72	547.72	0.00	(547.72)	0.00	(547.72)
605	Vision	0.00	547.72	547.72	0.00	(547.72)	0.00	(547.72)
01 2141 591 001 606	SCHOOL PSYCH	0.00	2,333.14	2,333.14	0.00	(2,333.14)	0.00	(2,333.14)
01 2141 591 002 606	Diagnostic Testing (School Psych)	0.00	2,333.14	2,333.14	0.00	(2,333.14)	0.00	(2,333.14)
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	0.00	4,666.28	4,666.28	0.00	(4,666.28)	0.00	(4,666.28)
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	0.00	583.29	583.29	0.00	(583.29)	0.00	(583.29)
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	0.00	583.29	583.29	0.00	(583.29)	0.00	(583.29)
01 2143 591 002 606	PSYC SERVICES SPED 0-2	0.00	583.29	583.29	0.00	(583.29)	0.00	(583.29)
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	0.00	583.29	583.29	0.00	(583.29)	0.00	(583.29)
606	D/E Psychological	0.00	5,832.86	5,832.86	0.00	(5,832.86)	0.00	(5,832.86)
01 2151 591 001 607	Audiology Secon	0.00	82.14	82.14	0.00	(82.14)	0.00	(82.14)
01 2151 591 002 607	Audiology Elem	0.00	82.14	82.14	0.00	(82.14)	0.00	(82.14)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	164.28	164.28	0.00	(164.28)	0.00	(164.28)
01 2152 591 002 607	AUDIOLOGY SPED 3-5	0.00	20.53	20.53	0.00	(20.53)	0.00	(20.53)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	20.53	20.53	0.00	(20.53)	0.00	(20.53)
01 2153 591 002 607	AUDIOLOGY SPED 0-2	0.00	20.53	20.53	0.00	(20.53)	0.00	(20.53)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	20.53	20.53	0.00	(20.53)	0.00	(20.53)
607	Audiology	0.00	205.34	205.34	0.00	(205.34)	0.00	(205.34)
01 1200 591 000 608	Vocational	0.00	310.04	310.04	0.00	(310.04)	0.00	(310.04)
1200	SPEDICAL ED School Age	0.00	310.04	310.04	0.00	(310.04)	0.00	(310.04)
608	VOCATIONAL	0.00	310.04	310.04	0.00	(310.04)	0.00	(310.04)
01	General	0.00	589,914.00	1,250,381.15	0.00	(1,250,381.15)	4,391.41	(1,254,772.56)

Expenditure Report by Op. Unit/Function

General Fund Oct. 2022

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	589,914.00	1,250,381.15	0.00	(1,250,381.15)	4,391.41	(1,254,772.56)

**Ravenna Public Schools
GENERAL FUND
Ending September 30th, 2022**

Beginning Balance: **\$802,263.27**

Receipts:

Tax Collection (Buffalo)	\$709,643.16
Tax Collection (Sherman)	\$210,725.72
State of NE Sped	
G5 Grant	\$0.00
Dist. Ed Incentive	\$4,307.40
Transfer from QCPUF	\$0.00
ESU 10	\$0.00
Sale of Prop/Equip.	\$0.00
Medicaid (MAC)	\$0.00
State Aid	\$3,833.00
State of NE (MIPS)	\$0.00
Insurance	
Other	\$13,183.35
Interest	\$45.65

Total Receipts: **\$941,738.28**

Disbursements:

Board Bills (Sept.) \$661,091.74

\$661,091.74

Ending Balance: **\$1,082,909.81**

Cash on Hand: **\$1,082,909.81**

Outstanding checks \$75,663.71

Bank Balance: **\$1,158,573.52**

Investments: **\$2,162,474.84**

Accounted for as Follows:

General Fund

General Fund Checking	\$1,082,909.81
CD #xxx311	\$2,000,000.00
CD # 70099 (9 mo)	\$162,474.84

Total Available: **\$3,245,384.65** **\$3,245,384.65**

Revenue Detail
General Fund Sept. 2022

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	692,334.62	692,334.62
01 1100 1100	District Taxes - Sherman	0.00	206,864.94	206,864.94
01 1115 1000	Carline-Buffalo	0.00	1,335.41	1,335.41
01 1115 1100	Carline - Sherman	0.00	383.88	383.88
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	13,810.31	13,810.31
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	3,476.90	3,476.90
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	45.65	45.65
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1742	PostSecondary Fees	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	0.00
01 1911	Local License Fees	0.00	0.00	0.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	2,162.82	2,162.82
01 2110 1100	Sherm Fines-license	0.00	0.00	0.00
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	0.00
01 3110	State Aid	0.00	3,833.00	3,833.00
01 3120	Spec. Ed Programs	0.00	0.00	0.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	0.00	0.00
01 3130 1100	Sherm Homestead Ex	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	0.00
01 3180 1100	Sher Pro Rat Moto V	0.00	0.00	0.00
01 3400	State Apportionment	0.00	0.00	0.00
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	4,307.40	4,307.40

Revenue Detail
General Fund Sept. 2022

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3535	High Abilt Learners	0.00	0.00	0.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	0.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4709	Medicaid Administrative Activities	0.00	0.00	0.00
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 4996	CARES Act	0.00	0.00	0.00
01 4997	ESSER II	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	0.00	0.00
01 5301	Insurance Adjustment	0.00	0.00	0.00
01 5690	Other Non-revenue	0.00	0.00	0.00
01 9000	Non-program Receipts	0.00	12,558.76	12,558.76
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	941,113.69	941,113.69
8	Revenue	0.00	941,113.69	941,113.69

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MASSACHUSETTS, 02241

SDD: 9/12/2022 9:57:29 AM
 54-3337
 1375
 GRD ISLND NE RSP

54-000001438-04
 CDB# 204867
 CUST# 204867-1
 RAVENNA PUBLIC SCHOOLS 10DSD#:
 41750 CARTAGE RD
 RAVENNA, NE
 68869

INVOICE# 54333790001194
 PO#:
 PAY TERM: Charge
 VENDOR#:
 CONTRACT#:
 DODAAC#:
 CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773	SL WW RTBRD 20Z	25	.0000	0.00	3.1000	77.50
78700-80021	003447	FS HWGW 4"HAM 12P26Z	25	.0000	0.00	3.3600	84.00
78700-80070	004266	FS HWGW 6"HOT 16P34Z	25	.0000	0.00	4.4700	111.75
78700-80078	006055	FS HWGW 6"SUB RL24P	3	.0000	0.00	6.7000	20.10

TICKET

TOTALS

78

0.00

293.35

THANK YOU

06 3100 630 000

SIGNATURE / STORE STAMP

54333790001194

9/12/2022 - 293.35

CUSTOMER SIGNATURE

InvoiceReport.xml v11

W *Je*
 9-12-22
B. J. D. J.
 10-31-22

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MASSACHUSETTS, 02241

SDD: 9/19/2022 10:27:22 AM
 54-3337
 1375
 GRD ISLND NE RSP

54-00001438-04
 CDB# 204867
 CUST# 204867-1
 RAVENNA PUBLIC SCHOOLS
 41750 CARTAGE RD
 RAVENNA, NE
 68869

INVOICE# 54333790001256
 PO#:
 10DSD#:
 PAY TERM: Charge
 VENDOR#:
 CONTRACT#:
 DODAAC#:
 CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No	QTY	SUGG RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	002773 SL WW RTBRD 20Z	20	.0000	0.00	3.1000	62.00
78700-80070	004266 FS HWGW 6"HOT 16P34Z	10	.0000	0.00	4.4700	44.70
78700-80078	006055 FS HWGW 6"SUB RL24P	2	.0000	0.00	6.7000	13.40

TICKET	TOTALS	32	0.00	120.10
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THANK YOU

06 3100 636 000

SIGNATURE / STORE STAMP

54333790001256

9/19/2022 120.10

VC B J D. J
 10-3-22

CUSTOMER SIGNATURE

jo
 9.19.22

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MASSACHUSETTS, 02241

*** SUSPENDED INVOICE *** NOT FINAL ***

SDD: 9/26/2022 5:05:07 AM
 54-3337
 1375
 GRD ISLND NE RSP

54-00001438-04
 CDB# 204867
 CUST# 204867-1
 RAVENNA PUBLIC SCHOOLS 10DSO#:
 41750 CARTAGE RD
 RAVENNA, NE
 68869

INVOICE# 54333790001309
 PO#:
 PAY TERM: Charge
 VENDOR#:
 CONTRACT#:
 DODAAC#:
 CLIN#:

RAVENNA PUBLIC SCHOOLS 10-0069

*** DELIVERIES ***

UPC	ITEM No		QTY	SUGG RETAIL	RETAIL AMOUNT	PRICE	WHOLESALE AMOUNT
72945-60134	002773	SL WW RTBRD 20Z	40	.0000	0.00	3.1000	124.00
78700-80021	003447	FS MWGW 4"HAM 12P26Z	25	.0000	0.00	3.3600	84.00

TICKET

TOTALS

65

0.00

208.00

THANK YOU

06 3100 1030 000

SIGNATURE / STORE STAMP

je
 9.26.22

B. J. D. J.
 10-3-22



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PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13507522



Route: 317

5

Customer Copy

Invoice: 13507522
Date: 09-06-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	0	SKU	1 ea	FOOD DISHER #8 GRAY 4oz	TABLECRAF CST 140503	12.98		0.00
3	3	SKU	6 #10	PEAR SLICED JUICE	SUNSOURCE DRY 46420	68.77		206.31
1	1	EA	1 gal	SHORT OIL OLIVE POMACE	CORTONA DRY 48880	26.26		26.26
1	1	SKU	200 1/2 oz	JELLY ASST IND #8 1/2oz CUP 5150001696	SMUCKER DRY 47816	16.93		16.93
2	2	SKU	200 12 gm	MAYO IND POUCH 5317 @	HEINZ DRY 41512	21.11		42.22
2	2	SKU	20 lb	PASTA NOODLES ROTINI 8131	ZEREGA DRY 41360	33.74		67.48
1	1	SKU	6 14 oz	GRAVY MIX CHICKEN ROASTED 94545 >	PIONEER DRY 41981	33.76		33.76
1	1	SKU	5 lb	SUNFLOWER KERNEL SALTED	HERMAN NU DRY 37948	11.74		11.74
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M DRY 42661	50.98		50.98
1	1	SKU	6 14 oz	GRAVY MIX CHICKEN LO SOD WGR 212645	PIONEER DRY 42053	38.40		38.40
1	1	SKU	38 lb	ICING CHOC DONUT PAIL EZ USE 04171	J W ALLEN DRY 40044	81.72		81.72
5	5	SKU	2 17LB AVERA	WATERMELON SEEDLESS FRSH 2CT BOX 13 TO 1	PACKER CLR 180156	22.04		110.20
2	2	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS	GENERAL M CLR 66395	19.61		39.22
2	2	SKU	20 lb	PEAS IQF GREEN BULK DAILY PICK 34377	SIMPLOT FRZ 500088	20.55		41.10
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	18.93		37.86
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	20.61		20.61
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	21.90		43.80
2	2	SKU	100 2.5 oz	PORK PC RIB PATTY CHAR 44-531-0 CN >	ADVANCE FRZ 53176	83.59		167.18
2	2	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT FRZ 500086	24.52		49.04
4	4	SKU	2 5 lb	CHICK FC DICED WHT 1/2" LO SOD 102416009	TYSON FRZ 54442	74.04		296.16
3	3	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA FRZ 55077	41.53		124.59
2	2	SKU	60 4.69 oz	CALZONE MEAT WGR CN 1627220121	GILARDI FRZ 500092	65.84		131.68
2	2	SKU	100 2.5 oz	FRENCH TOAST CINN SWIRL 4" 85800	MICHAEL F FRZ 52798	61.44		122.88
2	2	SKU	144 1.3 oz	WAFFLE BULK GOURMET 1.3oz WGR 1453	BAKE CRAF FRZ 500975	29.63		59.26
1	1	SKU	6 5 lb	SAUCE ALFREDO REDUCED FAT 5722	JTM FOOD FRZ 500707	71.09		71.09

DRY	CLR	FRZ	
13/1	7/0	25/0	

06 3100 630 000 1890.47
06 3100 610 000

TAX	AMOUNT DUE
0.00	1,890.47

CASH
 CHECK (#)
AMOUNT

Lynda Endecott
Customer Received By

RW
Drivers initials

B f D J
10.4.22

REGULAR ORDER

joeb 09-06-2022 03:17:26





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PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

P13515308



Route:

Customer Copy

Invoice: P13515308
Date: 09-09-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				WILL PICK UP AROUND 330 ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
1	1	EA	1 1 gal	MOLASSES GRANDMA UNSULPH 30-018-2	DRY 47734	18.81		18.81
2	2	SKU	128 3.2 oz	PIZZA' BRKFST TURK SAUS RED CN WGR 63912 84-076-1	FRZ 56541	60.36		120.72
1	1	SKU	6 28 oz	BREAD SANDWICH WHEAT 32sl 30121 96-089-1	FRZ 53537	32.73		32.73
				<i>06 3100 630000</i>				

DRY		FRZ	
0/1		3/0	

TAX AMOUNT DUE

0.00	172.26
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CASH _____
 CHECK (#) _____
AMOUNT _____

Je **SIGN HERE** *9-9-22*
Customer Received By

B f D J
10-9-22

Drivers initials

CUSTOMER PICKUP



dori.kreutzer 09-09-2022 14:48:



PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13517132



Route: 317

5

Customer Copy

Invoice: 13517132
Date: 09-13-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
12	12	SKU	10 ct	POP TARTS SNGLE FUDGE WGR SMS 38000 1207	KELLOGGS CNL 28083	4.16		49.92
4	4	SKU	16 oz	CRACKERS ZESTA SALTINE 133 KEB	KELLOGGS CNL 33495	3.79		15.16
3	3	SKU	1 ea	THERMOMETER 50/550F DIAL PCKT CALIBRATAB	COOPER AT CST 746125	10.65		31.95
4	4	SKU	1 ea	THERMOMETER -40/80F FRG/FRZ HORIZONTAL 3	COOPER AT CST 746000	7.04		28.16
2	2	SKU	1 ea	THERMOMETER -40-450F DIGITAL WTRPRF DFP4	COOPER AT CST 141240	41.42		82.84
3	3	SKU	6 #10	PEACH SLICED LT SYRUP IMPORT	WORLD HOR DRY 46114	68.85		206.55
1	1	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641	ROSARITA DRY 43410	57.16		57.16
4	4	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS	WORLD HOR DRY 208075	66.19		264.76
1	1	SKU*	4/144oz	SAUCE BBQ COOKIES	COOKIES DRY 41533	58.75		58.75
1	1	SKU*	6 9 oz	SEASONING TACO LAWRY 80110 >	MCCORMICK DRY 39715	32.56		32.56
1	1	SKU	10 100 ct	GLOVE SYNTHETIC MED PURPLE PF 304363262	ULTRA TOU DRY 102213	89.03		89.03
1	1	SKU*	4 1 gal	DRESSING FRENCH ROYAL OTT'S 1471	OTTS DRY 47873	56.83		56.83
1	1	SKU	8 6 5.5 oz	JUICE TOMATO ALUM CAMPBELL SMS	CAMPBELLS DRY 44830	31.64		31.64
1	1	SKU	5 lb	CRACKER CHEEZ IT 2000ct #12212 >	KEEBLER DRY 43051	19.37		19.37
1	1	SKU	25 lb	CHIP BAKING CHOC SEMI-SWT 1000ct 61125	HERSHEY DRY 75420	75.59		75.59
1	1	SKU	96 1.5 oz	SAUCE BUFFALO FRANKS 1.5oz CUP 901595090	FRANKS DRY 48603	30.66		30.66
2	2	SKU	2 10 lb	PASTA SPAGHETTI 10" N 8031	ZEREGA DRY 41280	33.27		66.54
1	1	SKU*	4 250 ct	TRAY FOOD PAPER NAT 2 LB GR 300697	BAGCRAFT DRY 82202	49.25		49.25
2	2	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS	KELLOGGS DRY 28065	41.74		83.48
1	1	SKU	20 50 ct	CUP PLAS 7oz CLEAR PET KC7	FABRI-KAL DRY 88053	77.84		77.84
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917	GENERAL M DRY 42659	52.04		52.04
1	1	SKU	104 1 oz	CHIPS DORITO NACHO	FRITO LAY DRY 25578	46.71		46.71
1	1	SKU	104 1 oz	CHIPS DORITO COOL RANCH FRITO	FRITO LAY DRY 25570	46.71		46.71
1	1	SKU	12 10 ct	POP TARTS SINGLES STRAWB WGR SMS 38000-5	KELLOGGS DRY 28098	49.94		49.94
1	1	SKU	10 100 ct	GLOVE SYNTHETIC LG PURPLE PF 304363263	ULTRA TOU DRY 102214	89.03		89.03

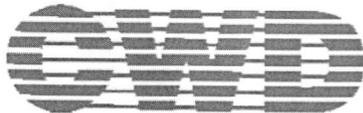
B. J. D. J.
10-4-22

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REGULAR ORDER

joeb 09-13-2022 03:53:53



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Kearney NE 68848-0309

(800) 652-0010 (308) 237-3151

126490

13517132



Route: 317

5

Customer Copy

Invoice: 13517132
Date: 09-13-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU	2 12# avg	HAM BUFFET SUPREME SMKD FLAT 12024 22.52	HORMEL CLR 61264	3.86		86.92
2	2	SKU	6 2 lb	HAM PC SLIC .5oz 39493	HORMEL CLR 61034	54.34		108.68
1	1	EA	1 3 LB	BROCCOLI FLORET FRESH PRODUCT OF USA	TAYLOR FA CLR 180823	8.33		8.33
1	1	SKU	6 5 lb	CHEESE AMER SLC YLW 160CT 46255	LAND O LA CLR 60598	106.92		106.92
1	1	EA	1 3 LB	CAULIFLOWER FRESH FLORETS 1+" 80CT PRODUCT OF USA	TAYLOR FA CLR 180750	13.37		13.37
1	1	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	18.78		18.78
2	2	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	20.61		41.22
2	2	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339	SIMPLOT FRZ 500087	26.82		53.64
1	1	SKU	128 2.85 oz	PIZZA BRKFEST BACON SCRAMBLE WGR CN 7835	TONYS FRZ 54128	66.72		66.72
1	1	SKU	120 ct	COOKIE CONFET CAKE FILL FROST IW SMS WGR	RICH FRZ 501353	64.60		64.60
2	2	SKU	30 1 lb	MARGARINE SOLID TFF 21549	VENTURA FRZ 500391	51.48		102.96
1	1	SKU	132 3.75 oz	CHIC PATTY SPICY FC BRD CN WGR 70312	TYSON FRZ 54479	154.43		154.43
3	3	SKU	60/2.75	PANCAKE SAUSAGE ON STICK BRKFST >	LEONS FRZ 58716	45.41		136.23
2	2	SKU	126 3.79 oz	BEEF CNTRY FRY STK BRD CN WGR PC 1000001	ADVANCE FRZ 502915	129.60		259.20
3	3	SKU	6 12 ct	MUFFIN ENGLISH THOMAS 2oz 94015	THOMAS FRZ 59732	30.42		91.26
2	2	SKU	60 4.69 oz	CALZONE MEAT WGR CN 1627220121	GILARDI FRZ 500092	65.84		131.68
1	1	SKU	72 5.3 oz	UNCRUSTABLE PNUT BUTTER GRAPE WGR 21027	SMUCKERS FRZ 53181	92.81		92.81
2	2	SKU	72 2.64 oz	WAFFLE MINI MAPLE FLAVOR WGR EGGO 92315	EGGO FRZ 56480	38.01		76.02
3	0	SKU	9 6 ct	HOAGIE 5-6" SL SPLITTOP WHITE WGR RT618	ROTELLA FRZ 56470	27.35		0.00

06 3100 6030000 2858.¹⁴
06 3100 6000000 448.⁰

			CNL
			16/0
	CST		
	9/0		
DRY	CLR	FRZ	
27/0	5/2	22/0	

TAX AMOUNT DUE

0.00 3,306.24

CASH _____
 CHECK (#) _____
AMOUNT _____

Je 9-13-22
Customer Received By

KW
Drivers initials





PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13525937

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022



Route: 317

5

Customer Copy

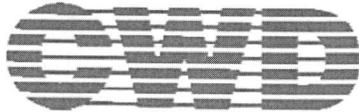
Invoice: 13525937
Date: 09-20-2022
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
3	3	SKU	1 ea	THERMOMETER 0/220F DIAL PCKT CALIBRATABL COOPER AT	CST 141215	10.04		80.12
2	2	SKU	6 #10	BEANS GREEN CUT 4 SIEVE BL FCY SUNSOURCE	DRY 43221	39.79		79.58
1	1	SKU	6 #10	BEANS PORK & BEANS SUNSOURCE	DRY 43390	36.97		36.97
3	3	SKU	6 #10	PEACH SLICED XLS DOMESTIC SUNSOURCE	DRY 45490	63.92		191.76
3	3	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE WORLD HOR	DRY 45720	65.54		196.62
2	2	SKU	6 #10	APPLESAUCE JUICE LIGHTSOURCE SUNSOURCE	DRY 46417	50.02		100.04
4	4	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS WORLD HOR	DRY 208075	66.19		264.76
1	1	SKU	4 1 gal	SYRUP PANCAKE UNIPRO	DRY 47720	45.18		45.18
2	0	SKU	24 16.9 oz	DRINK PROPEL STRAWBERRY KIWI SMS 00171 PROPEL	DRY 46619	25.85		0.00
-Manufacturer Out of Stock								
2	0	SKU	24 16.9 oz	DRINK PROPEL BERRY SMS PEPSICO 00169 PROPEL	DRY 46618	25.85		0.00
-Manufacturer Out of Stock								
4	4	SKU	12 17 oz	WATER CHERRY LIMEADE SPARKLING ICE SMS SPARKLING	DRY 46389	15.97		63.88
4	4	SKU	12 17 oz	WATER KIWI STRAWBERRY SPARKLING ICE SMS SPARKLING	DRY 46386	15.97		63.88
4	4	SKU	12 17 oz	WATER BLK RASPBERRY SPARKLING ICE SMS SPARKLING	DRY 46387	15.97		63.88
2	2	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208 DOLE	DRY 46622	24.15		48.30
1	1	SKU	6 4 lb	PEANUT BUTTER CREAMY 11009 SKIPPY	DRY 47773	58.99		58.99
2	2	SKU	36 4 oz	FRUIT BOWL PEACHES DICED SMS 03073 DOLE	DRY 46156	24.15		48.30
2	2	SKU	64 1.15 oz	PEANUT BUTTER SKIPPY 1.15oz IND 81975 SKIPPY	DRY 47820	24.19		48.38
4	4	SKU	100 1.5 oz	SYRUP IND CUP PPI 13960 @ MADEIRA F	DRY 47740	14.50		58.00
1	1	SKU	8 13.37 oz	GRAVY MIX BROWN INST TRIO 38273 > NESTLE	DRY 44370	36.92		36.92
1	1	SKU	2 125 ct	CONT CLR HNGD 1 COMP 8x8x3 C90PST1 PLAS DART CLEA	DRY 85488	130.28		130.28
1	0	SKU	72 .5 oz	POPCORN WHITE CHED RF WGR SMS SMARTFOOD FRITO LAY	DRY 29468	32.34		0.00
-Manufacturer Out of Stock								
1	1	SKU	104 1 oz	CHIPS DORITO NACHO FRITO LAY	DRY 25578	46.71		46.71
1	1	SKU*	4.5 gal	SAUCE ZESTY ORANGE MINORS 54742 NESTLE	DRY 44347	56.25		56.25

B. D. J.
10-4-22

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(800) 652-0010 (308) 237-3151

126490

13525937

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022



Route: 317

5

Customer Copy

Invoice: 13525937
Date: 09-20-2022
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
2	2	SKU	40 lb	BANANAS #1 (STAGE 3 - 4)	PACKER	CLR 180002	33.19		66.38
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK	CLR 180356	20.14		40.28
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P	FRZ 58105	18.93		37.86
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P	FRZ 58088	20.61		20.61
2	2	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT	FRZ 500086	24.57		49.14
4	4	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S	FRZ 500989	46.47		185.88
5	5	SKU	24 2.9 oz	ROLLERBITES SAUS EGG CHEESE 012006405	HOME MARK	FRZ 56835	31.34		156.70
2	2	SKU	72 2.6 oz	UNCRUSTABLE PNTUT BUTTER GRAPE WGR 6960	SMUCKERS	FRZ 54544	51.16		102.32
4	4	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON	FRZ 54315	58.21		232.84
2	2	SKU	12 2 lb	FRENCH TOAST STICKS WGR 328ct 37720	RICH'S	FRZ 55193	53.99		107.98
2	2	SKU	68 2.85 oz	PANCAKE ON A STICK MAPLE IW CN WGR 95127	FOSTER FA	FRZ 501751	40.69		81.38
1	1	SKU	144 1.235 oz	PANCAKES BMILK 1.2oz KRUSTEAZ 20137	KRUSTEAZ	FRZ 58827	29.01		29.01
1	1	SKU	216 2.5 oz	BISCUIT DOUGH HMSTYLE 16280	RICH	FRZ 58922	51.06		51.06

06 3100 630 000 2800.12
06 3100 610 000 30.12

--	--	--	--

	CST		
	3/0		

DRY	CLR	FRZ	
43/0	4/0	26/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

TAX AMOUNT DUE
0.00 2,830.24

Jo 9.20.22
Customer Received By

KW
Drivers initials





PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13534973

0°
35°



Route: 317

5

Customer Copy

Invoice: 13534973
Date: 09-27-2022
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

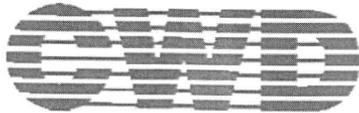
Due: 10-21-2022

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
2	0	SKU	1 ea	FOOD DISHER #8 GRAY 4oz -Manufacturer Out of Stock	TABLECRAF CST 140503	12.98		0.00
1	1	SKU	32 3 oz L	TEA ICED AUTO BREW FILTER PAK	REFLECTIO DRY 74093	34.48		34.48
3	3	SKU	200 1/2 oz	JELLY ASST IND #8 1/2oz CUP 5150001696	SMUCKER DRY 47816	16.93		50.79
1	1	SKU	10 100 ct	GLOVE SYNTHETIC MED PURPLE PF 304363262	ULTRA TOU DRY 102213	89.03		89.03
2	2	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087	MISSION DRY 502034	43.77		87.54
2	2	SKU	4 100 ct	GLOVE SYNTHETIC XL WHT PF 304362514	HANDGARDS DRY 102202	43.68		87.36
1	1	SKU	6000 ct	NAPK XPRESSNAP 13x8.5 NAT DX906E 1ply	TORK DRY 80345	55.44		55.44
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @	GENERAL M DRY 42385	52.04		52.04
1	1	SKU	80 1.41 oz	RICE KRISPIE TREAT BAR WGR SMS 11052	KELLOGGS DRY 42699	41.74		41.74
1	1	SKU	4 20 ct	RICE KRISP TREAT CHOCO CHIP WGR SMS	KELLOGGS DRY 28065	41.74		41.74
1	1	SKU	20 50 ct	CUP PLAS 7oz CLEAR PET KC7	FABRI-KAL DRY 88053	77.84		77.84
2	2	SKU	12 2 oz	DRINK MIX S/F LEMONADE 50762	HIGHLAND DRY 40287	45.80		91.60
1	1	SKU	10 100 ct	GLOVE SYNTHETIC LG PURPLE PF 304363263	ULTRA TOU DRY 102214	89.03		89.03
1	1	SKU	6 10 LB	BEEF BX FINE GROUND 81/19 HEREFORD 61.1 PRODUCT OF USA	GREATER O CLR 64160	2.85		174.14
1	1	SKU	2 12# avg	HAM BUFFET SUPREME SMKD FLAT 12024 22.8	HORMEL CLR 61264	3.86		88.01
2	2	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS	GENERAL M CLR 66395	19.61		39.22
1	1	SKU	8 10 LB	BEEF FZ FINE GRIND 80/20 78.5	EXCEL FRZ 53366	3.25		255.13
2	2	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	18.93		37.86
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	20.61		20.61
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	21.90		43.80
1	1	SKU	160 2.5 oz	ROLL DOUGH DINNER PROOF N BAKE WGR 13918	RICH'S FRZ 500989	46.47		46.47

B. J. D. J.
10-4-22

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13534973

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2022



Route: 317

5

Customer Copy

Invoice: 13534973
Date: 09-27-2022
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
2	2	SKU	144 1 oz	BREAD STICK WGR BRN&SRV 20615	BAKER BOY FRZ	55079	40.92	81.84
1	1	SKU	120 2.5 oz	CINN ROLL DOUGH WGR 12122	BAKER BOY FRZ	58368	47.36	47.36
1	1	SKU	24 3 oz	ICE CR CONE BIRTHDAY CAKE SMS 42400	RICH'S IC FRZ	502970	16.74	16.74
4	4	SKU	2 5 lb	CORN DOG MINI CHIC .67oz WGR LF CN FC 96	FOSTER FA FRZ	55600	32.41	129.64
1	1	SKU	96 1.5 oz	BROOKEE BITES WGR 1.5oz I/W 84440	BUENA VIS FRZ	502783	63.63	63.63
3	3	SKU	2 5 lb	PORK PC PULLED SMKD NO SAUCE 28904	CURLYS FRZ	53987	57.27	171.81
3	3	SKU	4 8 lb	CHIC TENDER GOLD CRISP FC WGR CN 70332	TYSON FRZ	500699	146.39	439.17
1	1	SKU	80 2.55 oz	DONUT YEAST 2.55oz WGR I/W 18400	SUPER BAK FRZ	502948	44.25	44.25
5	5	SKU	144 1.3 oz	WAFFLE BULK GOURMET 1.3oz WGR 1453	BAKE CRAF FRZ	500975	29.63	148.15
2	2	SKU	68 2.85 oz	PANCAKE ON A STICK MAPLE IW CN WGR 95127	FOSTER FA FRZ	501751	40.69	81.38
2	2	SKU	144 1.235 oz	PANCAKES BMILK 1.2oz KRUSTEAZ 20137	KRUSTEAZ FRZ	58827	29.01	58.02

06 3100 630 000 2387.79
06 3100 610 000 398.07

DRY	CLR	FRZ	
17/0	4/0	32/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

TAX AMOUNT DUE

0.00 2,785.86

Customer Received By

Red

Drivers initials

HGBPIE



REGULAR ORDER

joeb 09-27-2022 03:05:51

HILAND DAIRY

Invoice Date: 09/06/22
Print Time: 12:05:45 PM
Route Number: 190120
Driver Name: OPEN ROUTE

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209557

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
------	-------------	----------	-------	-------	-----	-------	-----

SALES

9171	HPT HIL 1% 50/CS	07206000065	0	350	350	0.3985	139.48
9175	HPT HIL CHOC 1%	07206000156	0	750	750	0.4105	307.88
9177	HPT HIL STRWBRY FF	07206000038	0	350	350	0.4168	145.88

Total Qty: 0 1450 1450

Sub Total : 593.24
Total Invoice : 593.24

CONTAINERS

10462	EACH STO MILK CASE D	0
11654	EACH STO MILK CASE R	0

(2.0.9.70)

We Appreciate Your Business

06 3100 630 000
32°

Le

9-6-22

B. J. D. 10.3.22

HILAND DAIRY

Invoice Date: 09/13/22
 Print Time: 12:47:54 PM
 Route Number: 190120
 Driver Name: OPEN ROUTE

Remit To: PO BOX 801515
 KANSAS CITY MO 64180-1515
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
 BOX 84 A 41750 CARTHAGE RD
 RAVENNA NE 68869

Customer # : 4842
 AR Type : CHARGE
 Terms : MTHLY BILL

INVOICE NUMBER: 1209662

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	500	500	0.3985	199.25
9175	HPT HIL CHOC 1%	07206000156	0	1300	1300	0.4105	533.65
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4168	125.04
1829	5LB PF YOG BLUEBER	07273034702	0	1	1	6.5500	6.55
1838	5LB PF YOG STRAWBE	07273034704	0	1	1	6.5500	6.55
28339	32OZ HIL ND CRMR FRE	07206000800	0	2	2	3.9079	7.82

Total Qty: 0 2104 2104

Sub Total : 878.86
 Total Invoice : 878.86

CONTAINERS

10462 EACH STO MILK CASE D 0
 11654 EACH STO MILK CASE R 0

(2.0.9.70)

We Appreciate Your Business

06 3100 630 000

32

See 9.13.22

B. D. J.
 10-3-22

Invoice Date: 09/20/22
Print Time: 12:36:33 PM
Route Number: 190120
Driver Name: OPEN ROUTE

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209762

Prod Description UPC Code Cases Units Qty Price Ext

SALES

9171	HPT HIL 1% 50/CS	07206000065	0	500	500	0.3985	199.25
9175	HPT HIL CHOC 1%	07206000156	0	450	450	0.4105	184.73
9177	HPT HIL STRWBRY FF	07206000038	0	200	200	0.4168	83.36

Total Qty: 0 1150 1150

Sub Total : 467.34
Total Invoice : 467.34

CONTAINERS

10462 EACH STO MILK CASE D 0
11654 EACH STO MILK CASE R 0

(2.0.9.70)

We Appreciate Your Business

De 3100 630 000
B & D
10-3-22
32

Le 9.20.22

Invoice Date: 09/22/22
Print Time: 09:11:51 AM
Route Number: 190120
Driver Name: OPEN ROUTE

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209784

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext	
SALES								
9175	HPT HIL CHOC 1%	07206000156	0	600	600	0.4105	246.30	
			Total Qty:			0	600	600
						Sub Total	: 246.30	
						Total Invoice	: 246.30	

CONTAINERS

10462 EACH STO MILK CASE D
11654 EACH STO MILK CASE R

0
0

(2.0.9.70)

We Appreciate Your Business

06 3100 630 000

32

for
9.22.22

B. I. J.
10-3-22

Invoice Date: 09/27/22
Print Time: 12:56:50 PM
Route Number: 190120
Driver Name: OPEN ROUTE

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1209868

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	500	500	0.3985	199.25
9175	HPT HIL CHOC 1%	07206000156	0	1300	1300	0.4105	533.65
9177	HPT HIL STRWBRY FF	07206000038	0	300	300	0.4168	125.04

Total Qty: 0 2100 2100

Sub Total : 857.94
Total Invoice : 857.94

CONTAINERS

10462	EACH STO MILK CASE D	0
11664	EACH STO MILK CASE R	0

(2.0.9.70)

We Appreciate Your Business

06 3100 630 000

32⁰

fe

9-27-22

B. D. J.
10-3-22



50
390

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/01/22			
TRUCK STOP	501047	461533645	2 1
0/002			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1178088 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									TAX	PI
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	1	CS	9005 GM	HSRCCLS MARGARINE SPREAD ZTF 21721WFS	4546949	24.35		24.35		
C	2	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	15.74		31.48		
				GROUP TOTAL****				55.83		
				*** MEATS ***						
F	2	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 74865067959	1073485	26.25		52.50		
F	3	CS	25 LB	FONTANI MEATBALL ITAL BF PK FC 2 OZ 82279	1702679	46.61		139.83		
				GROUP TOTAL****				192.33		
				*** POULTRY ***						
F	2	CS	1753 OZ	TYSON CHICKEN PTY FRIT CKD WHL 10703040928	1820578	84.45		168.90		
F	6	CS	25 LB	FOSTRFM CORN DOG CHKN L/F MINI WHL GRN 96086	5310361	28.54		171.24		
F	2	CS	25 LB	AUSTBLU CHICKEN MEAT PULLED SMK 46881	5841871	59.64		119.28		
F	1	CS	25 LB	SYS CLS CHICKEN MEAT DICED WHT .5 IN 13347	7895444	46.73		46.73		
				PART/ORD 4						
				GROUP TOTAL****				506.15		
				*** FROZEN ***						
F	1	CS	723.75OZ	BAKEBOY DONUT LONG JOHN CREME FILD 25242	1428557	43.88		43.88		
F	3	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	43.62		130.86		
F	1	CS	130 LB	SYS CLS VEGETABLE BLEND CALIF GR A 249902	3831542	43.35		43.35		
F	1	CS	464 OZ	STOUFER MACARONI & CHS WHT 13800354211USL	4911535	53.55		53.55		
F	1	CS	1441.4OZ	KRSTEAZ PANCAKE GRAIN WHL 4 S80349	5690460	30.87		30.87		
F	2	CS	156 CT	BKRSCLS BAGEL PLAIN SLI 2.3 OZ 7102245	7102245	29.15		58.30		
F	1	CS	962.25OZ	OTSPKMY MUFFIN BLUEBERRY IW 09100	7579295	58.32		58.32		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
29		29	23.4	433			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					SUB TOTAL TAX TOTAL INVOICE TOTAL
		X						10.4.22

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/01/22			
TRUCK STOP	501047	461533645	2 2
0/002			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1178088 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

LOC	QTY	CON	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	PI	INVOICE ADJUSTMENTS	
												CODE	QTY
					GROUP TOTAL****				419.13				
					*** CANNED & DRY ***								
D	2	CS	1001.25OZ		SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	21.79		43.58				
D	2	CS	1217 OZ		SPARKLN WATER SPRING KIWI STWBRY	1488867	12.89		25.78				
D	2	CS	2410 OZ		TROPCNA JUICE APPLE PET 75717	1605617	19.11		38.22				
D	1	CS	1228 OZ		SYS CLS POTATO PEARL EXCEL 3327848	3327848	66.49		66.49				
D	2	CS	1217OZ		SPARKLN WATER SPARKLING CHERRY LIMEADE 95086	3477165	12.89		25.78				
D	2	CS	6#10		SYS IMP APPLESAUCE FANCY 3571736	4062097	49.77		99.54				
D	2	CS	6#10		DOLE PINEAPPLE TIDBIT JCE FCY 00553	4106498	49.64		99.28				
D	1	CS	61.5 LB		SYS IMP MIX GRAVY PEPPERED ZTF 92123	5078290	26.51		26.51				
D	2	CS	641 OZ		SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	35.38		70.76				
D	1	CS	15 GAL		SYS REL PICKLE DILL CHIP 1/8 SC 401732	7207968	33.31		33.31				
C	1	CS	24500ML		PROPEL WATER FLAVOR BRY 00169	7381245	18.38		18.38				
C	1	CS	24500 ML		PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	18.38		18.38				
D	1	CS	420 CT		KELLOGG SNACK BAR RICE KRISPIES T 3800026547	7558299	36.04		36.04				
D	1	CS	41 GAL		BBRLCLS PEPPER BANANA MILD RING 7-9HU 201699	8425001	37.08		37.08				
D	5	CS	363 OZ		CASACLS CHIP TORTILLA YELLOW RND 358250212	9907146	18.95		94.75				
					GROUP TOTAL****				733.88				
ORDER SUMMARY : 1690311													

06 3100 630 000

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
26		26	27.8	528			P.O. BOX 80068	
55		55	51.2	961			LINCOLN, NE	SUB TOTAL 1907.32
							68501-0068	TAX TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					INVOICE TOTAL 1907.32
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							10/10/22	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/08/22			
TRUCK STOP	501047	461545164	0 1
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1179149 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	1	CS	25 LB	WHLFCLS CREAM SOUR CULTRD GRADE A 1003864	5020193	20.78		20.78				
F	2	CS	723.5 OZ	WHLFCLS OMELET EGG W/CHEESE I 74865-46279-00	7360704	52.40		104.80				
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	23.00		23.00				
				GROUP TOTAL****				148.58				
				*** MEATS ***								
C	1	CS	410#AVG	FIRECLS BEEF GRND BULK 81/19 CHUB F D0231BWA	0566838	2.719		110.12				
				40.500 T/WT= 40.500								
F	2	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 74865067959	1073485	26.25		52.50				
F	1	CS	533 OZ	FIRECLS BEEF PATTY CKD SEA HMSTL FRZ 1561380	1561380	69.65		69.65				
F	1	CS	802 OZ	SYS CLS SAUSAGE PORK PATTY CKD M 10000019721	2034908	31.67		31.67				
				GROUP TOTAL****				263.94				
				*** POULTRY ***								
F	2	CS	25 LB	SYS CLS CHICKEN TNR FRTR ORIG F 022185-0895	1472230	31.44		62.88				
F	1	CS	724 OZ	FOSTRFM CORN DOG CHKN L/F WHL GRAIN 95150	1604289	35.74		35.74				
				GROUP TOTAL****				98.62				
				*** FROZEN ***								
F	1	CS	25 LB	SYS CLS BLUEBERRY CULT IQF GR A P 1359496	1359496	35.59		35.59				
F	2	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	54.91		109.82				
F	2	CS	964.5 OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GR 78697	5415069	47.76		95.52				
F	1	CS	612 CT	BKRSCLS BUN HAMBURGER 4.5 IN 51752	5811530	29.50		29.50				
F	2	CS	25 LB	DOLE STRAWBERRY SLICED IQF CH 71202-17930	7394147	30.64		61.28				
F	4	CS	243 OZ	ELMNTY APTZR TORNADO SAUS EGG CHS 86859	9504085	20.23		80.92				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
24		24	17.5	365			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					SUB TOTAL
		X						TAX TOTAL
								INVOICE TOTAL
								TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

B. J. D. J.
10.4.22



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/08/22	501047	461545164	0 2
TRUCK STOP			
0/004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1179149 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

LOC	QTY	UNIT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
												CODE	QTY
					GROUP TOTAL****				412.63				
					*** CANNED & DRY ***								
D	1	CS	1001.25OZ		SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	21.79		21.79				
D	2	CS	724 OZ		SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	29.70		59.40				
D	2	CS	2410 OZ		TROPANA JUICE APPLE PET 75717	1605617	19.11		38.22				
D	2	CS	6#10		SYS CLS BEAN AND PORK NAVY TOM 007486510475	4062170	37.84		75.68				
D	2	CS	6#10		SYS REL BEAN GREEN CUT 007486512172	4062378	35.76		71.52				
D	2	CS	6#10		DOLE PINEAPPLE TIDBIT JCE FCY 00553	4106498	49.64		99.28				
D	1	CS	1001.4 OZ		SMUCKER SYRUP BREAKFAST CUP 5150002283	4908299	15.90		15.90				
D	1	CS	6#10		HSRCIMP KETCHUP FANCY HOUY599	5686266	32.73		32.73				
C	1	CS	24500 ML		PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	18.38		18.38				
D	3	CS	62 LB		CASACLs CHIP TORTILLA YEL CORN RND 8423	9550658	30.76		92.28				
					GROUP TOTAL****				525.18				
					*** PAPER & DISPOSABLES ***								
D	1	CS	1508X8X3M		SYS CLS CONTAINER FOAM HNG 3C D YTD188S30000	7548946	18.18		18.18				
					GROUP TOTAL****				18.18				
					*** CHEMICAL & JANITORIAL ***								
D	1	CS	49LB		ECOLAB DETERGENT MACH SOLID POWER X 6100185	8265585	85.08		85.08				
					** HAZARD **								
					GROUP TOTAL****				85.08				
					*** PRODUCE ***								
C	2	CS	140 LB		PACKER BANANA FRESH GREEN	1254440	26.74		53.48				
C	3	CS	121 PT		IMPFRSH TOMATO GRAPE FRSH	6017263	22.43		67.29				
					GROUP TOTAL****				120.77				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO			
24		24	29.5	642			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL		
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	TAX TOTAL
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE		INVOICE TOTAL	
									CONT. ON PAGE 3	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/22/22			
TRUCK STOP	501047	461571139	9 1
0/005			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1181420 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
F	1	CS	484 OZ	BLU BNY ICE CREAM CHOC MARBLE 10070640005823	3598945	21.33		21.33				
C	1	CS	25 LB	WHLFCLS CREAM SOUR CULTRD GRADE A 1003864	5020193	20.02		20.02				
F	2	CS	1601.5OZ	PAPETTI EGG PATTY FC 46025-70225-00	7009792	42.49		84.98				
F	1	CS	723.5 OZ	WHLFCLS OMELET EGG W/CHEESE I 74865-46279-00	7360704	52.40		52.40				
				GROUP TOTAL****				178.73				
				*** POULTRY ***								
F	2	CS	1753 OZ	TYSON CHICKEN PTY FRIT CKD WHL 10703040928	1820578	84.45		168.90				
				GROUP TOTAL****				168.90				
				*** FROZEN ***								
F	1	CS	464 OZ	STOUFER MACARONI & CHS WHT 13800354211USL	4911535	54.07		54.07				
F	2	CS	722.55OZ	SYS CLS TOAST FRENCH CINN SWIRL 3/4TH	5420385	48.14		96.28				
F	1	CS	2161.5 OZ	PILLSBY BATTER MUFFIN PUCKS BLUBRY 131662000	5543175	62.29		62.29				
				GROUP TOTAL****				212.64				
				*** CANNED & DRY ***								
D	2	CS	1001.25OZ	SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	21.79		43.58				
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	66.49		66.49				
D	1	CS	2001.5 OZ	HSRCCLS SYRUP PANCAKE & WAFFLE CUP 72441	3911504	38.93		38.93				
D	1	CS	1250 OZ	CAMPBEL SOUP TOMATO COND 000000016	4040390	36.92		36.92				
C	3	CS	41GAL	SYS CLS DRESSING RANCH BUTTERMILK 71447-SYS	4086575	47.18		141.54				
D	OUT	CS	6#10	SYS CLS PEAR SLICED CHOICE IN JUICE 4108148	4108148							
				OUT/STOCK 2								
D	1	EA	1441.6OZ	MOTTS SNACK FRUIT GUMMY MXD BRY 47953000	4434140	53.70		53.70				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
20		20	16.8	430			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					
		X						

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E (C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

B f D J
10-4-22



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/22/22	501047	461571139	9 2
TRUCK STOP			
0 /005			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1181420 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

DRIVER: NELSON

L COL	QTY	C O M T	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	T A X	P I	INVOICE ADJUSTMENTS	
												CODE	QTY
D	1	CS	125 LB		SYS IMP RICE PARBOILED PERFECT R1YK259Z0	4671350	20.41		20.41				
D	2	CS	1001.4 OZ		SMUCKER SYRUP BREAKFAST CUP 5150002283	4908299	15.90		31.80				
D	1	CS	6#10		HSRCIMP KETCHUP FANCY HOUY599	5686266	32.73		32.73				
D	2S	ONLY1 GAL			SYS CLS DRESSING ITALIAN FAT FREE 71729SYS	6245203	7.81		15.62				
D	2	CS	641 OZ		SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	35.38		70.76				
D	1	CS	230 CT		LAYS CHIP VARIETY BKD 49935	7158394	34.90		34.90				
D	1	CS	230 CT		SUNCHIP CHIP MULTIGRAIN VARIE 00028400499323 PART/ORD 2	7158806	38.66		38.66				
C	2	CS	24500ML		PROPEL WATER FLAVOR BRY 00169	7381245	18.38		36.76				
C	2	CS	24500 ML		PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	18.38		36.76				
					GROUP TOTAL****				699.56				
					*** SUPPLY & EQUIPMENT ***								
D	1	CS	11 EA		CARLISL PAN FOOD CLR FULL 6 IN DP 10202B07	7199133	23.07		23.07				
					GROUP TOTAL****				23.07				
					*** PRODUCE ***								
C	2	CS	121 PT		IMPFERSH TOMATO GRAPE FRSH 6017263	6017263	23.83		47.66				
					GROUP TOTAL****				47.66				

ORDER SUMMARY : 1735304

06 3100 630 000 1307.49
06 3100 610 000 23.07

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
15	2	17	19.5	273			P.O. BOX 80068 LINCOLN, NE 68501-0068	
35	2	37	36.3	703				SUB TOTAL 1330.56
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	TAX TOTAL
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 4992(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.					PAYABLE ON OR BEFORE		10/10/22	INVOICE TOTAL 1330.56
								LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELIV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/29/22	501047	461584393	7 1
TRUCK STOP			
0 / 003			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1182482 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
C	1	CS	25 LB	WHLFCLS CREAM SOUR CULTRD GRADE A 1003864	5020193	20.02		20.02				
C	1	CS	6005 GM	SMT BAL MARGARINE SOFT BUTRY SPREAD 17339SBN	6631347	28.60		28.60				
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	22.45		22.45				
				GROUP TOTAL****				71.07				
				*** MEATS ***								
F	1	CS	802 OZ	SYS CLS SAUSAGE PORK PATTY CKD M 10000019721	2034908	31.68		31.68				
F	1	CS	25 LB	BBRLCLS SAUSAGE POLISH LNK SK 00074865804011	6884860	42.34		42.34				
				GROUP TOTAL****				74.02				
				*** FROZEN ***								
F	1	CS	244 IN	UDISHFD BUN HAMBURGER GLUTEN FREE IW 565421	0758401	26.32		26.32				
F	3	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	43.62		130.86				
F	1	CS	962.25OZ	ZOTSPKMY MUFFIN BLUEBERRY IW 09100	7579295	58.32		58.32				
F	2	CS	243 OZ	ELMNTY APTZR TORNADO SAUS EGG CHS 86859	9504085	20.23		40.46				
				GROUP TOTAL****				255.96				
				*** CANNED & DRY ***								
D	1	CS	1001.25OZ	SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	21.79		21.79				
D	1	CS	961 OZ	GM CEREAL LUCKY CHARM GLTNFR B 31917000	1912987	31.93		31.93				
D	1	CS	961.063Z	GM CEREAL COCOA PUFFS BWLPK 25 31888000	1913066	31.93		31.93				
D	1	CS	961 OZ	GM CEREAL REESE PUFFS BOWLPAK 31919000	1914185	31.93		31.93				
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	66.49		66.49				
D	2	CS	2001.5 OZ	ZHSRCCLS SYRUP PANCAKE & WAFFLE CUP 72441	3911504	38.93		77.86				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
19		19	17.4	227			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN								TAX TOTAL
NO. PCS DELVD.								INVOICE TOTAL
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X								TOTAL
NO. PCS REC.								

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

B. J. D. G.
10-4-22



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/29/22			
TRUCK STOP	501047	461584393	7 2
0/003			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1182482 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
D	3	CS	6#10	SYS REL BEAN GREEN CUT 007486512172	4062378	35.76		107.28				
C	3	CS	41GAL	SYS CLS DRESSING RANCH BUTTERMILK 71447-SYS	4086575	47.18		141.54				
D	2	CS	6#10	DOLE PINEAPPLE TIDBIT JCE FCY 00553	4106498	49.64		99.28				
D	4	CS	6#10	SYS CLS PEAR SLICED CHOICE IN JUICE 4108148	4108148	59.06		236.24				
D	1	CS	721 OZ	DORITOS CHIP TORTILLA NACHO REDUCE FAT 31748	6626774	25.91		25.91				
D	2	CS	230 CT	LAYS CHIP VARIETY BKD 49935	7158394	38.66		77.32				
D	1	CS	15 GAL	SYS REL PICKLE DILL CHIP 1/8 SC 401732	7207968	33.31		33.31				
D	1	CS	62 LB	CASACLS CHIP TORTILLA YEL CORN RND 8423	9550658	24.87		24.87				
D	3	CS	363 OZ	CASACLS CHIP TORTILLA YELLOW RND 358250212	9907146	18.95		56.85				
				GROUP TOTAL****				1064.53				
				*** CHEMICAL & JANITORIAL ***								
D	1	CS	34LB	ECOLAB DETERGENT PRE-SOAK SMRTPWR C 6101890	5288418	83.05		83.05				
D	2	CS	21GAL	KEYSTON DETERGENT POT/PAN LIQ BLUE R 6100046	7681341	36.14		72.28				
				GROUP TOTAL****				155.33				
				*** PRODUCE ***								
C	1	CS	1CTN	PACKER GRAPE RED SEEDLS LG	0668873	28.37		28.37				
C	1	CS	1CTN	PACKER GRAPE GREEN SEEDLS LG	0669208	31.41		31.41				
C	1	CS	140 LB	PACKER BANANA FRESH GREEN	1254440	26.74		26.74				
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	25.02		50.04				
				GROUP TOTAL****				136.56				

ORDER SUMMARY : 1751289
 063100 630000 1602.14
 063100 1610000 155.33

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
28		28	36.5	758			P.O. BOX 80068	
47		47	53.9	985			LINCOLN, NE	SUB TOTAL 1757.47
							68501-0068	TAX TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					INVOICE TOTAL 1757.47

9-29-22
 X Jo

IMPORTANT FACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 10/10/22
 LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA

NE 68869 -8400

CUSTOMER'S INVOICE

CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
3/17/22		461214894	2 1
TRUCK STOP	501047		
0 /004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1153833 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

DRIVER:

COL	QTY	PK	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
												CODE	QTY
					THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
					*** DAIRY ***								
F	5	CS	484 OZ		BLU BNY ICE CREAM CHOC MARBLE 10070640005823	3598945	19.45		97.25				
C	1	CS	301LB		SYS CLS MARGARINE SOLID ZTF 21726WFS	4549099	34.85		34.85				
C	2	CS	484 OZ		YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	15.55		31.10				
					GROUP TOTAL****				163.20				
					*** FROZEN ***								
F	2	CS	1128	CTTONYS	PIZZA SAUSAGE BKFST WG 63912	0656094	47.86		95.72				
F	1	CS	482.85OZ		SYS CLS SAUSAGE & PANCAKE W/STICK 28112	1897388	30.93		30.93				
F	2	CS	722.6OZ		SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	37.77		75.54				
					PART/ORD 3								
F	1	CS	722.43OZ		PILLSBY BAGEL STRAWBERRY MINI 138413000	3282809	34.14		34.14				
F	1	CS	130 LB		SYS CLS CORN WHL KERNEL GR A 000003533486	3533486	29.18		29.18				
F	1	CS	156 CT		BKRSCLS BAGEL PLAIN SLI 2.3 OZ 7102245	7102245	26.17		26.17				
					GROUP TOTAL****				291.68				
					*** CANNED & DRY ***								
D	1	CS	2410 OZ		TROPANA JUICE APPLE PET 75717	1605617	18.25		18.25				
C	1	CS	2410 OZ		TROPANA JUICE ORANGE PET 75715	1606490	18.25		18.25				
D	1	CS	961.063ZGM		CEREAL COCOA PUFFS BWLPK 25 31888000	1913066	29.14		29.14				
D	1	CS	961 OZ	GM	CEREAL REESE PUFFS BOWLPAK 31919000	1914185	30.33		30.33				
D	3	CS	6#10		SYS REL PEACH SLICED IRREG IN EXTRA 2182388	2182388	43.68		131.04				
D	1	CS	15 GAL		BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	27.38		27.38				
D	2	CS	200.5 OZ		SMUCKER JELLY ASST CUP GRAP SB M 5150000774	4043899	15.34		30.68				

Short 1

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
26		26	21.8	501			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
DRIVER'S SIGN							SIGNED: 3/17/22	TAX TOTAL
DEGODT, NICHOLAS							TIME: 8:49 AM	INVOICE TOTAL
NO. PCS DELVD.							NO. PCS REC.	PAYABLE ON OR BEFORE
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS								CONT. ON PAGE 2
X								

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

CUSTOMER'S INVOICE

CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA

NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
3/17/22		461214894	2 2
TRUCK STOP	501047		
0 /004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1153833 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

LOC	QTY	CONT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
												CODE	QTY
D	3	CS		6#10	SYS IMP APPLESAUCE FANCY 3571736	4062097	44.07		132.21				
D	1	CS		6#10	SYS CLS PUDDING CHOCOLATE MILK Z 79873320854	4093985	30.08		30.08				
D	1	CS		961 OZ	GM CEREAL CINNAMON TST CRUN BW 11815000	4119723	29.14		29.14				
D	1	CS		6#10	SYS CLS JELLY GRAPE CONCORD 84T122T0854	4184461	50.01		50.01				
D	1	CS		721 OZ	DORITOS CHIP TORTILLA COOL RANCH RFAT 36096	5073130	23.58		23.58				
D	1	CS		1214.5OZ	SYS IMP SAUCE MIX CHEESE CHDR QUICK 92103	5486709	47.76		47.76				
D	2	CS		160 CT	LAYS CHIP VARIETY FRITO LAY 31831	6586721	28.19		56.38				
D	2	CS		641 OZ	SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	32.39		64.78				
D	1	CS		2410 OZ	WELCHS JUICE GRAPE 100% PLAS 354-00	7595309	19.48		19.48				
					GROUP TOTAL****				738.49				
					*** PAPER & DISPOSABLES ***								
D	2	CS		2450CT	SYSTRNZ CUP PAPER CLD POLY 9OZ D9CCTDZ	1993704	89.96		179.92				
D	1	CS		10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362812	5478526	55.33		55.33				
D	1	CS		10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362813	5478536	55.33		55.33				
D	1	CS		10100 CTS	SYS CLS GLOVE VINYL FDSRV PF XL 304362814	8399737	55.33		55.33				
					GROUP TOTAL****				345.91				
					*** PRODUCE ***								
C	2	CS		121 PT	IMPFRSH TOMATO GRAPE FRSH 6017263	6017263	22.48		44.96				
					GROUP TOTAL****				44.96				
ORDER SUMMARY					: 1382568 1383719								

-37.77

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
20		20	28.7	404	P.O. BOX 80068			
46		46	50.5	905	LINCOLN, NE			SUB TOTAL 1584.24
							68501-0068	TAX TOTAL
DRIVER'S SIGN							SIGNED: 3/17/22	NO. PCS REC.
DEGODT, NICHOLAS							TIME: 8:49 AM	INVOICE TOTAL 1584.24
NO. PCS DELVD.								
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS								
SIGN X								

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

4/10/22

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



ACCOUNT NO 64121114 INVOICE NO 4111023 PURCHASE ORDER NUMBER 64121114
 INVOICE DATE 09/13/22 CUSTOMER NO 64121114
 SALES LOC 2365 SALES REP 0239 ORDERED DATE 09/12/22

Bill To: RAVENNA PUB SCHOOL, 41750 CARTHAGE RD, PO BOX 8400, RAVENNA, OH 44869
 Attn: MANAGER
 Ship To: RAVENNA PUB SCHOOL, 41750 CARTHAGE RD, PO BOX 8400, RAVENNA, OH 44869
 Route: 2110 / 6
 Order Number: 270303
 Remit To: US Foods, Inc., DIVISION #2365, 15838 COLLECTION CTR DR., CHICAGO, IL 60693-5838, 308 382 6581

Ship From: 3636 W STOLLEY PARK RD, GRAND ISLAND, NE 68801
 Ship Instr: 09/13/22
 Description: DRY SALSAS, MILD SS CUP, SAUCE, MNARA TMTD SS CUP, REFRIGERATED CHEESE, AMER SLCD 160 CT REDUC, FROZEN CALZONE, CHICKEN, STIR RING WHL MEAT, DONUT, YEAST RING WHL GRAIN, POTATO, FF 1/2" SC BTRD REDUC, SANDWICH, PNT BUTR & JELLY, CHICKEN, CHNK, 63 Z BRDD FRITR, CHICKEN, PTY 3.95 Z BRDD FRITR

Qty	Unit	Product	Label	Weight	Pricing Unit	Unit Price	Extended Price
1	CS	6620343		168/3 OZ	CS	79.7300	79.73
1	CS	9737446		168/2.5 OZ	CS	66.1700	66.17
2	CS	9754912			CS	107.6800	215.36
3	CS	1920122		4.69 Z	CS	70.4500	211.35
1	CS	2870830		5" LB	CS	126.9900	126.99
1	CS	5321921		84/2.45 OZ	CS	36.2400	36.24
3	CS	5969720		6/5 LB	CS	54.9100	164.73
1	CS	7924339		72/5.3 OZ	CS	78.5100	78.51
3	CS	9707480		47/7.09 LB	CS	80.3800	241.14
2	CS	9717950		47/6.56 LB	CS	88.1500	176.30

TOTAL DRY: 2
 TOTAL REFRIGERATED: 2
 TOTAL FROZEN: 14
 ITEMS SHIPPED: 2
 ITEMS SHIPPED: 2
 ITEMS SHIPPED: 14

BAD J
 10-4-22





ACCOUNT NO. 14174189

INVOICE NO. 4288696

INVOICE DATE 09/20/22

CUSTOMER NO. 14174189

PURCHASE ORDER NUMBER

SALES LOC 2365

SALES REP 0212

DATE ORDERED 09/13/22

Bill To: RAVENNA PUB SCHOOL-USDA, 41750 CARTHAGE RD, PO BOX 8400, RAVENNA 68869, NE

Ship To: RAVENNA PUB SCHOOL-USDA, 41750 CARTHAGE RD, PO BOX 8400, RAVENNA 68869, NE

Remit To: US Foods, Inc., DIVISION #2365, 15838 COLLECTION CTR DR., CHICAGO 60693-5838, 308 382 6581

Order Number: 270862

Ship Description: GRAND ISLAND, PEANUT BUTTER SS, 120/1.1 OZ, 09/20/22, Special Instr., Net 30 Days, Page 01 of 03

Table with columns: Qty, Sales Unit, Product Number, Description, Pack Size, Label, C, D, Weight, Pricing Unit, Unit Price, Extended Price. Includes items like PEANUT BUTTER SS, CORN, BEAN, APPLESAUCE, PEACH SLC EXLS, PEAR SLICED CANNED, SPAGHETTI TOMATO, APPLESAUCE UNSTN SS CUP, REFRIGERATED, CHEESE AMER SLCD YLW REF, CHSE MOZZ STRING LMPs, FROZEN, EGG PTY SRMBL, PEAS, CHIX STRP DARK MT, STRAWBERRY, BEEF PTY GRND, CHICKEN BRST, PANCAKE WGR, CORN, WHL KRNL FZN USDA.

TOTAL DRY, TOTAL REFRIGERATED, TOTAL FROZEN, STORAGE LOCATION RECAP, PIECES ORDERED, PIECES SHIPPED, ITEMS SHIPPED. Includes handwritten signature 'B & D J' and date '10-4-22'.





ACCOUNT NO. 14174189
 INVOICE NO. 4288696
 INVOICE DATE 09/20/22
 CUSTOMER NO. 14174189
 PURCHASE ORDER NUMBER
 SALES SALES REP. 2365 0212
 DATE ORDERED 09/13/22
 ORDER NUMBER: 270862

Bill To:
 RAVENNA PUB SCHOOL--USDA
 41750 CARTHAGE RD
 PO BOX 8400
 RAVENNA NE
 68869
 MANAGER

Ship To:
 RAVENNA PUB SCHOOL--USDA
 41750 CARTHAGE RD
 PO BOX 8400
 RAVENNA NE
 68869
 308 452 3249
 DEPT # 00

Remit To:
 US Foods, Inc.
 DIVISION #2365
 15838 COLLECTION CTR DR.
 CHICAGO IL
 60693-5838
 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship To: 09/20/22 Page 02 of 03
 Terms: NET 30 DAYS
 Qty Sales Product Description Pack Size Label C Weight Pricing Unit Price Extended Price
 ordered Shipped Unit Number

*** INVOICE SUMMARY ***
 TOTAL NET WGT: 887.75
 TOTAL GROSS WGT: 970.97
 PIECES ORDERED: 27
 PIECES SHIPPED: 27
 ITEMS SHIPPED: 18

PRODUCT TOTAL \$.00

TAXABLE AMOUNT \$.00
 GEN SALES TAX % .00

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$.00

 * You agree with respect to any dispute arising out of your purchase from
 * US Foods: (i) you are giving up your right to serve in any representative
 * capacity, or to participate as a member of a class, in any lawsuit; (ii) you
 * also agree, at US Foods sole option, to submit to binding, individual
 * arbitration of all claims; (iii) such arbitration shall be governed by the
 * Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the
 * Commercial Rules of the American Arbitration Association; and (iv) each party,
 * shall pay half the costs of arbitration, and separately pay its own attorneys'
 * fees and costs. For more information about the fuel surcharge, go to:
 * https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAAreaMidwest.html
 * If you have an agreement with US Foods that expressly addresses the
 * calculation of the fuel surcharge, please refer to that agreement.
 * *****



THANK YOU FOR SHOPPING AT
- KEARNEY ACE HARDWARE
307 WEST 56TH STREET
KEARNEY, NE 68845
(308) 234-2888

08/30/22 12:58PM CJL2 632 SALE

6000854 1 EA \$69.99 EA N
COFFEE URN 45CP BLK/SLV \$69.99
RAVENNA PUBLIC SCHOOLS
TAX ID #05 627933

SUB-TOTAL: \$ 69.99 TAX: \$.00
TOTAL: \$ 69.99
DB AMT: \$ 69.99
DEBIT/ATM: \$ 69.99
DEBIT/ATM: XXXXXXXXXXXX8891
AUTH: 002001 AMT: \$ 69.99
Debit network id:48
Host reference #:584509 Bat#
Trace# 356254

UN209 Auto

Authorizing Network: INTERLINK

Chip Read
CARD TYPE:DEBIT EXPR: XXXX
AID : A000000980840
TVR : 8080048000
IAD : 0601120360A000
TSI : 6800
ARC : 00
MODE : Issuer
CVM : Verified by PIN
Name : US DEBIT
ATC :013D
AC : EBE78CC5E77CD5EE

BRAD



==>> JRNL#F84509/7 <<==
CUST NO:*7

THANK YOU BRAD RASMUSSEN
FOR YOUR PATRONAGE
Name : RAVENNA PUBLIC SCHOOLS
Addr: W 41750 CARTHAGE RD
RAVENNA NE 68869

Customer Copy

Brad Rasmussen

Name: X
Acct: CASH-KEARNEY

I ACKNOWLEDGE THIS TRANSACTION
HAS BEEN FINALIZED WITH SALES TAX
BEING WITHHELD FROM SOME OR ALL
ITEMS. I WILL ENSURE THAT
FORM 13 HAS BEEN PROVIDED TO ACE

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22242002307
Program:	NSLP
Requested Delivery Date:	Tue 09/06/2022
Order Date:	Tue 08/30/2022

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$41.99	2	2	\$83.98	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	1	1	\$29.99	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$16.49	2	2	\$32.98	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.99	1	1	\$46.99	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$10.29	2	2	\$20.58	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$11.59	2	2	\$23.18	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.99	2	2	\$53.98	Federal	N/A

This order was received on 9/7/2022 9:40:57 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$1,084.12	N/A
Cost, This Order	\$0.00	\$376.58	\$0.00
Remaining Balance	N/A	\$11,039.30	\$0.00

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

B. D. J.
10-4-22

le
9.7.22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202

www.greenbergfruit.com

** DELIVERY TICKET **

INVOICE DATE: 09/07/2022

INVOICE NO: 746927

PAGE: 1

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

YNE373

DFAS-BVDP SPE300-19-D5731

S D L O S

ALL
NE 50000
0 0 0000

DSD RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

RAVENNA

NE 68869

308 440 0856

S H I P T O

JCH

22249

4

1556 69

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22249	4			1556 69	JCH

QTY.	ORD.	CTN.	EA#	DESCRIPTION	PRICE	AMOUNT	TOTALS	
							PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.	NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.
1.0	CS			1500 ORANGES/113 CT	14A02			
1.0	CS			3150 CARROT/BABY SLIMS 4/5#	15A33			
2.0	CS			3309 LETTUCE/ROMAINE-ICEBERG	15D41			
2.0	EA			7509 CELERY/STICKS 5# BAG	15P55			
2.0	CS			7580 PEPPER/RED 5#	16357			
10.0	CS			7503 CUCUMBER/5#	16P98			
2.0	CS			1113 APPLES/FUJI 100-125CT	16Z07			
2.0	CS			7528 PEPPER/GREEN 5#	17D04			



RECEIVED BY:

0000010107570000

TOTAL

Jayda Zindress
9-7-22

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22256006011
Program:	NSLP
Requested Delivery Date:	Tue 09/20/2022
Order Date:	Tue 09/13/2022

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Difference	Qty
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$44.99	2	2	\$89.98	Federal	N/A	▼
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$10.24	2	2	\$20.48	Federal	N/A	▼
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	1	1	\$29.99	Federal	N/A	▼
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.99	1	1	\$24.99	Federal	N/A	▼
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A	▼
15N63	ONIONS RED DRY JUMBO 5 LB BG	5 LB	\$9.39	1	1	\$9.39	Federal	N/A	▼
15N62	ONIONS YEL DRY 5 LB BG	5 LB	\$7.68	1	1	\$7.68	Federal	N/A	▼
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.99	1	1	\$46.99	Federal	N/A	▼
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A	▼
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.99	1	1	\$14.99	Federal	N/A	▼
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$29.99	2	2	\$59.98	Federal	N/A	▼

This order was received on 9/20/2022 9:43:13 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$1,984.68	N/A
Cost, This Order	\$0.00	\$399.36	\$0.00
Remaining Balance	N/A	\$10,115.96	\$0.00

Print

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Contact FFAVORS Help Desk

B f D J
10-4-22
le 9.20.22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 748143

INVOICE DATE: 09/20/2022

** DELIVERY TICKET **

PAGE: 1

S DSO RAVENNA PUBLIC SCHOOL YNE373
H 41750 CARTHAGE ROAD
I
P RAVENNA
T NE 68869
O 308 440 0856

S DFAS-BVDP SPE300-19-DS731
O
L
D
T ALL
O NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22263	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS	X	1500 ORANGES/113 CT	14A02	
1.0	CS	X	3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS	X	3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS	X	7531 ONIONS/YELLOW 5#*****	15N62	
1.0	CS	X	7530 ONIONS/RED 5#	15N63	
2.0	EA	X	7505 BROCCOLI/FLORETS 3#	15R22	
1.0	CS	X	7580 PEPPER/RED 5#	16357	
10.0	CS	X	7503 CUCUMBER/5#	16P98	
1.0	CS	X	3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS	X	1113 APPLES/FUJI 100-125CT	16Z07	
1.0	CS	X	7528 PEPPER/GREEN 5#	17D04	

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107240000

RECEIVED BY:

Lynnda Eudeo

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22250002242
Program:	NSLP
Requested Delivery Date:	Tue 09/13/2022
Order Date:	Wed 09/07/2022

38°

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$41.99	2	2	\$83.98	Federal	N/A
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$10.24	2	2	\$20.48	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	1	1	\$29.99	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.99	1	1	\$24.99	Federal	N/A
18F71	CLEMENTINES FR 10/3 LB BG 30 LB CS	30 LB	\$53.74	1	1	\$53.74	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A
18H63	LEMONS FR 165 CT 40 LB CS	40 LB	\$45.99	1	1	\$45.99	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.99	1	1	\$46.99	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.99	2	2	\$19.98	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.99	2	2	\$29.98	Federal	N/A
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$29.99	2	2	\$59.98	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$17.99	1	1	\$17.99	Federal	N/A

This order was received on 9/13/2022 2:20:27 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$1,460.70	N/A
Cost, This Order	\$0.00	\$523.98	\$0.00
Remaining Balance	N/A	\$10,515.32	\$0.00

Print

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Contact FFAVORS Help Desk

So 9-13-22

B. J. D. J. 10-4-22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

** DELIVERY TICKET **

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 747427

INVOICE DATE: 09/13/2022

PAGE: 1

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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

RAVENNA
NE 68869
308 440 0856

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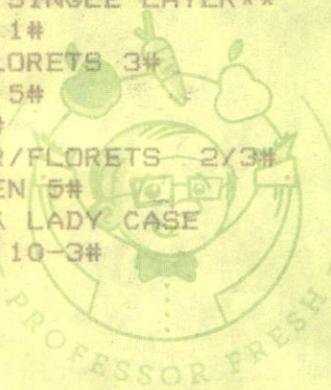
DFAS-BVDP SPE300-19-DS731

ALL
NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22256	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS	X	1500 ORANGES/113 CT	14A02	
1.0	CS	X	3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS	X	3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS	X	2803 TOMATO/5X6 SINGLE LAYER**	15N71	
1.0		EA X	9834 RADISH/BAG 1#	15Q71	
2.0		EA X	7505 BROCCOLI/FLORETS 3#	15R22	
2.0	CS	X	7580 PEPPER/RED 5#	16357	
10.0	CS	X	7503 CUCUMBER/5#	16P98	
1.0	CS	X	3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS	X	7528 PEPPER/GREEN 5#	17D04	
2.0	CS	X	1080 APPLES/PINK LADY CASE	17D26	
1.0	CS	X	1515 CLEMENTINE 10-3#	18F71	
1.0	CS	X	1456 LEMONS/165	18H63	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010108290000

RECEIVED BY:

Synda Enderott

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F22263002546
Program:	NSLP
Requested Delivery Date:	Tue 09/27/2022
Order Date:	Tue 09/20/2022

38°

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
17D26	APPLES FR PINK LADY 40 LB CS	40 LB	\$41.99	2	2	\$83.98	Federal	N/A
15R22	BROCCOLI FLORETS CHL 3 LB BG	3 LB	\$10.24	2	2	\$20.48	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$29.99	2	2	\$59.98	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$24.99	1	1	\$24.99	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$16.49	2	2	\$32.98	Federal	N/A
18F71	CLEMENTINES FR 10/3 LB BG 30 LB CS	30 LB	\$53.74	1	1	\$53.74	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$8.49	10	10	\$84.90	Federal	N/A
15N63	ONIONS RED DRY JUMBO 5 LB BG	5 LB	\$9.39	1	1	\$9.39	Federal	N/A
15N62	ONIONS YEL DRY 5 LB BG	5 LB	\$7.29	1	1	\$7.29	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$46.99	1	1	\$46.99	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.99	2	2	\$19.98	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$14.99	2	2	\$29.98	Federal	N/A
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$29.99	2	2	\$59.98	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$21.99	1	1	\$21.99	Federal	N/A

This order was received on 9/27/2022 9:41:27 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$	GOVT \$
Starting Balance	N/A	\$12,500.00	N/A
Spent, Previous Orders	\$0.00	\$2,384.04	\$0.00
Cost, This Order	\$0.00	\$561.64	\$0.00
Remaining Balance	N/A	\$9,554.32	\$0.00

Jo
9-27-22

Print

Go Back to the List of Receipts

Contact FFAVORS Help Desk

B. J. D. J.
10-4-22

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

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38⁰

INVOICE NO: 748867

INVOICE DATE: 09/27/2022

** DELIVERY TICKET **

PAGE: 1

S DSO RAVENNA PUBLIC SCHOOL
H 41750 CARTHAGE ROAD
I
P RAVENNA
T NE 68869
O 308 440 0856

YNE373

S DFAS-BVDP SPE300-19-DS731
O
L
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T ALL
O NE 50000
0 0 0000

CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
22270	4		45	1556 69	VNM

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS	X1500	ORANGES/113 CT	14A02	
2.0	CS	X3150	CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS	X3309	LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS	X7531	ONIONS/YELLOW 5*****	15N62	
1.0	CS	X7530	ONIONS/RED 5#	15N63	
1.0	CS	X2803	TOMATO/5X6 SINGLE LAYER**	15N71	
2.0	EA	X7509	CELERY/STICKS 5# BAG	15P55	
1.0	EA	X9834	RADISH/BAG 1#	15Q71	
2.0	EA	X7505	BROCCOLI/FLORETS 3#	15R22	
2.0	CS	X7580	PEPPER/RED 5#	16357	
10.0	CS	X7503	CUCUMBER/5#	16P98	
1.0	CS	X3200	CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS	X7528	PEPPER/GREEN 5#	17D04	
1.0	CS	X1515	CLEMENTINE 10-3#	18F71	
2.0	CS	X1080	APPLES/PINK LADY CASE	17D26	

TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010107130000

RECEIVED BY:

Lynda Erdman 9.27.22

Food Service Account Statement for Family Account

22-23
Ravenna Elementary School
PO Box 8400, Ravenna NE 68869

Generated on 10/07/2022 10:20:12 AM

To the parent/guardian of:
Grimes, Mitchell
717 Sicily Ave
Ravenna, NE 68869

Transaction Summary for Family Account

Balance as of 09/30/2022	Debit	Credit	Transfer	Deposit	Balance as of 10/07/2022
\$59.95	\$0.00	\$0.00	\$0.00	\$0.00	\$59.95

Transaction Detail for Family Account acct # 61

Transaction Time	Patron Name	Category	Item	#	Debit	Credit	Run Balance
			Total Debits		\$0.00		
			Total Credits			\$0.00	

Be D. Jf
10-7-22

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
06 3100 630 000	54333790001194	Bimbo Bakeries USA	09/12/2022	293.35
		FOOD		293.35
06 3100 630 000	54333790001256	Bimbo Bakeries USA	09/19/2022	120.10
		FOOD		120.10
06 3100 630 000	54333790001309	Bimbo Bakeries USA	09/26/2022	208.00
		FOOD		208.00
Total		Bimbo Bakeries USA		621.45
06 3100 630 000	13507522	CASH-WA DISTRIBUTING	09/06/2022	1,890.47
		FOOD		1,890.47
06 3100 630 000	13517132	CASH-WA DISTRIBUTING	09/13/2022	3,306.24
		FOOD		2,858.14
06 3100 610 000		GENERAL SUPPLIES		448.10
06 3100 630 000	13525937	CASH-WA DISTRIBUTING	09/20/2022	2,830.24
		FOOD		2,800.12
06 3100 610 000		GENERAL SUPPLIES		30.12
06 3100 630 000	13534973	CASH-WA DISTRIBUTING	09/27/2022	2,785.86
		FOOD		2,387.79
06 3100 610 000		GENERAL SUPPLIES		398.07
06 3100 630 000	P13515308	CASH-WA DISTRIBUTING	09/09/2022	172.26
		FOOD		172.26
Total		CASH-WA DISTRIBUTING		10,985.07
06 3100 630 000	20221007	Grimes, Alisa	09/30/2022	59.95
		FOOD		59.95
Total		Grimes, Alisa		59.95
06 3100 630 000	01209868	HILAND DAIRY CO	09/27/2022	857.94
		FOOD		857.94
06 3100 630 000	1209557	HILAND DAIRY CO	09/06/2022	593.24
		FOOD		593.24
06 3100 630 000	1209662	HILAND DAIRY CO	09/13/2022	878.86
		FOOD		878.86
06 3100 630 000	1209762	HILAND DAIRY CO	09/20/2022	467.34
		FOOD		467.34
06 3100 630 000	1209784	HILAND DAIRY CO	09/22/2022	246.30
		FOOD		246.30
Total		HILAND DAIRY CO		3,043.68
06 3100 630 000	452349.Aug22	MNO Hometown Market	09/06/2022	53.41
		FOOD		53.41
06 3100 630 000	452349.Sept22	MNO Hometown Market	10/04/2022	189.04
		FOOD		189.04
Total		MNO Hometown Market		242.45
06 3100 610 000	2223-180 20220927	Rasmussen, Sonya	09/27/2022	69.99
		GENERAL SUPPLIES		69.99
Total		Rasmussen, Sonya		69.99
06 3100 630 000	461533645	SYSCO LINCOLN	09/01/2022	1,907.32
		FOOD		1,907.32
06 3100 630 000	461545164	SYSCO LINCOLN	09/08/2022	1,672.98
		FOOD		1,569.72

Board Report - Detail

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
06 3100 610 000		GENERAL SUPPLIES		103.26
	461571139	SYSCO LINCOLN	09/22/2022	1,330.56
06 3100 630 000		FOOD		1,307.49
06 3100 610 000		GENERAL SUPPLIES		23.07
	461584393	SYSCO LINCOLN	09/29/2022	1,757.47
06 3100 630 000		FOOD		1,602.14
06 3100 610 000		GENERAL SUPPLIES		155.33
	C461214894	SYSCO LINCOLN	03/17/2022	(37.77)
06 3100 630 000		FOOD		(37.77)
Total SYSCO LINCOLN				<u>6,630.56</u>
	usbank.sept2022	U.S. Bank	09/26/2022	72.89
06 3100 630 000		FOOD		22.94
06 3100 610 000		GENERAL SUPPLIES		49.95
Total U.S. Bank				<u>72.89</u>
	4111023	US Foods - Grand Island	09/12/2022	1,396.52
06 3100 630 000		FOOD		<u>1,396.52</u>
Total US Foods - Grand Island				<u>1,396.52</u>
Fund Number 06				<u>23,122.56</u>
Checking Account ID 06				<u>23,122.56</u>

Expenditure Report by Op. Unit/Function
Lunch Fund Oct. 2022

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	1,277.89	2,567.49	0.00	(2,567.49)	0.00	(2,567.49)
06 3100 630 000	FOOD	0.00	21,844.67	47,141.07	0.00	(47,141.07)	0.00	(47,141.07)
3100	FOOD SERVICES	0.00	23,122.56	49,708.56	0.00	(49,708.56)	0.00	(49,708.56)
		0.00	23,122.56	49,708.56	0.00	(49,708.56)	0.00	(49,708.56)
06 3100 110 000 000	Salary	0.00	9,838.48	16,202.47	0.00	(16,202.47)	0.00	(16,202.47)
06 3100 120 000 000	Sub Salaries	0.00	1,517.10	2,068.95	0.00	(2,068.95)	0.00	(2,068.95)
06 3100 130 000 000	Overtime Salaries	0.00	141.62	189.15	0.00	(189.15)	0.00	(189.15)
06 3100 210 000 000	Health Insurance	0.00	3,035.08	6,805.82	0.00	(6,805.82)	0.00	(6,805.82)
06 3100 220 000 000	Fica	0.00	833.62	1,279.17	0.00	(1,279.17)	0.00	(1,279.17)
06 3100 230 000 000	Retirement	0.00	756.66	1,301.43	0.00	(1,301.43)	0.00	(1,301.43)
3100	FOOD SERVICES	0.00	16,122.56	27,846.99	0.00	(27,846.99)	0.00	(27,846.99)
000	DISTRICT WIDE	0.00	16,122.56	27,846.99	0.00	(27,846.99)	0.00	(27,846.99)
06	Lunch	0.00	39,245.12	77,555.55	0.00	(77,555.55)	0.00	(77,555.55)

Expenditure Report by Op. Unit/Function

Lunch Fund Oct. 2022

	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:	0.00	39,245.12	77,555.55	0.00	(77,555.55)	0.00	(77,555.55)

**Ravenna Public School
Lunch Fund Report
September 30th , 2022**

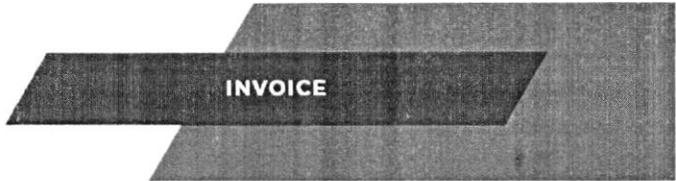
Beginning Balance:	\$ 65,300.21	\$66,127.38
		\$65,300.21
<u>RECEIPTS:</u>		
Deposit	\$ 83,802.43	
Interest	\$ 2.44	
Total Receipts:	\$ 83,804.87	
<u>DISBURSEMENTS:</u>		
Lunch Bills	\$ 91,107.70	
Outstanding Checks	\$ 1,315.40	
Total Disbursements:	\$ 92,423.10	
Bank Balance:	\$ 56,681.98	
Book Balance:	\$ 55,366.58	

Revenue Detail
Lunch Fund Sept. 2022

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	2.44	2.44
06 1611	Student Lunches	0.00	11,647.50	11,647.50
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	1,504.30	1,504.30
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	14,998.25	14,998.25
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	224.31	224.31
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	28,376.80	28,376.80
8	Revenue	0.00	28,376.80	28,376.80



Sterling Computers Corporation
 PO Box 1995
 303 Centennial Dr
 North Sioux City, SD 57049
 (605) 242-4000



FED ID: 95-4634907 | DUNS: 938836541 | UEI: YZTLALWM4UC7

B. J. D. J.
 10-10-22

Invoice Number 0128839
 Invoice Date 08/18/2022
 Invoice Due Date 09/17/2022

Order Number SO-0118441
 Order Date 08/10/2022
 Salesperson Bob McCabe

Sold To
 Ravenna Public Schools
 41750 Carthage Rd
 Ravenna, NE 68869

Ship To
 Ravenna Public Schools
 41750 Carthage Rd
 Ravenna, NE 68869

Customer P.O.	FOB	Terms	RFQ ID Number	Requisition Number	Government Contract
2223-Sterling-01	Destination	Net 30			Open Market

CLIN	Shipped	Part Number	Description	Unit Price	Amount
1	60	210-AYWN	Dell Latitude 3520, XCTO	\$1,165.88	\$69,952.80
Net Order					\$69,952.80
Sales Tax					
TOTAL					\$69,952.80

Depac

Please Remit To:
Sterling Computers
 PO Box 850359
 Minneapolis, MN 55485-0359
 Routing: 104000058 Acct: 2426483182

Have questions about this invoice or your account, please email
receivables@sterling.com





Sterling Computers Corporation
 PO Box 1995
 303 Centennial Dr
 North Sioux City, SD 57049

TRACKING REPORT

Line No.	Qty Shipped	Part Number/ Description	Status	Delivery Agent	Tracking Number(s)	Complete Delivery Date	Notes	Period of Performance/ Contract/Licensing No.
								Start Date End Date
1	60.0	210-AYWN <i>Dell Latitude 3520, XCTO</i>	Shipped	UPS	QTY 48: DHL DELO0014033 QTY 12: UPS 1Z4V12670309662574 1Z4V12670309662645 1Z4V12670309662690 1Z4V12670309662789 1Z4V12670309662949 1Z4V12670309663028 1Z4V12670309663368 1Z4V12670309663386 1Z4V12670309663402 1Z4V12670309663420 1Z4V12670309663546 1Z4V12670309663564		QTY 48: DHL Estimated delivery: Thursday, August 25 by 7:00 P.M. QTY 12: UPS Estimated delivery: Thursday, August 18 by 7:00 P.M.	Contract Number
2	60.0	379-BEMX <i>11th Generation Intel Core i7-1165G7 (4 Core, 12M Cache, base 2.8 GHz, up to 4.7 GHz)</i>	Included					Start Date End Date Contract Number
3	60.0	619-AQMP <i>Windows 10 Pro (Includes Windows 11 Pro License) English, French, Spanish</i>	Included					Start Date End Date Contract Number
4	60.0	658-BCSB <i>No Microsoft Office License Included 30 day Trial Offer Only</i>	Included					Start Date End Date Contract Number
5	60.0	338-CFJN <i>Intel i7-1165G7, Intel Iris Xe Graphics</i>	Included					Start Date End Date Contract Number
6	60.0	370-AFVP <i>16GB, 1x16GB, DDR4 Non-ECC</i>	Included					Start Date End Date Contract Number
7	60.0	400-BILG <i>M.2 512GB PCIe NVMe Class 35 Solid State Drive</i>	Included					Start Date End Date Contract Number



Sterling Computers Corporation
PO Box 1995
303 Centennial Dr
North Sioux City, SD 57049



8	60.0	391-BGXJ <i>15.6" FHD (1920 x 1080) AG Non-Touch, 250nits, Camera w/shutter & Microphone, WLAN Capable</i>	Included	Start Date	End Date
				Contract Number	
9	60.0	580-AJMW <i>Single Pointing Backlit Keyboard, US English, 10 Key Numpad</i>	Included	Start Date	End Date
				Contract Number	
10	60.0	555-BGMJ <i>WLAN Intel AX201/AX210 WLAN Driver + Bluetooth</i>	Included	Start Date	End Date
				Contract Number	
11	60.0	555-BFNI <i>Intel Dual Band Wi-Fi 6 AX201 2x2 802.11ax 160MHz + Bluetooth 5.1</i>	Included	Start Date	End Date
				Contract Number	
12	60.0	451-BCYT <i>3 Cell 41Whr ExpressCharge™ Capable Battery</i>	Included	Start Date	End Date
				Contract Number	
13	60.0	492-BDHT <i>65W AC Adapter, 4.5mm Barrel</i>	Included	Start Date	End Date
				Contract Number	
14	60.0	346-BHFL <i>No Fingerprint Reader, WLAN Capable</i>	Included	Start Date	End Date
				Contract Number	
15	60.0	537-BBDO <i>E4 Power Cord 1M for US</i>	Included	Start Date	End Date
				Contract Number	
16	60.0	340-CVBG <i>Quick Start Guide for 3520</i>	Included	Start Date	End Date
				Contract Number	
17	60.0	387-BBPQ <i>ENERGY STAR Qualified</i>	Included	Start Date	End Date
				Contract Number	
18	60.0	817-BBBB <i>Custom Configuration</i>	Included	Start Date	End Date
				Contract Number	



Sterling Computers Corporation
PO Box 1995
303 Centennial Dr
North Sioux City, SD 57049

TRACKING REPORT

19	60.0	389-BEYY <i>Regulatory Label included</i>	Included	Start Date	End Date	Contract Number
20	60.0	658-BEZX <i>Additional Software</i>	Included	Start Date	End Date	Contract Number
21	60.0	340-DCNE <i>Enhanced Mix Model TGL</i>	Included	Start Date	End Date	Contract Number
22	60.0	379-BDTP <i>EPEAT 2018 Registered (Silver)</i>	Included	Start Date	End Date	Contract Number
23	60.0	321-BGKJ <i>Latitude 3520 Bottom Door</i>	Included	Start Date	End Date	Contract Number
24	60.0	997-6727 <i>Dell Limited Hardware Warranty</i>	Included	Start Date	End Date	Contract Number
25	60.0	997-6735 <i>Onsite/In-Home Service After Remote Diagnosis, 1 Year</i>	Included	Start Date	End Date	Contract Number

Ravenna Redi-Mix, Inc.

824 Milan Ave
Ravenna, NE 68869

2223-211

Invoice

Date	Invoice #
9/30/2022	08695

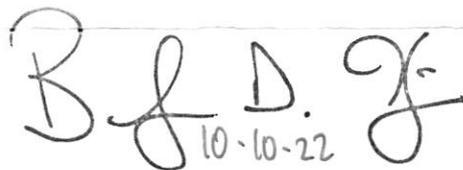
308-390-3269

Bill To
Ravenna Public Schools 41750 Cathage Road P.O. Box 8400 Ravenna, NE 68869

Deliver To
Football Field Entrance Project Footings Walls Caps/Sidewalks

Terms	Due Date
Payment due within 10 days of billing date. 1 1/2% per month charged on balance due after 30 days.	9/30/2022

- Specification Concrete & Supplies -

Cu. Yds.	Item	Description	Price Each	Amount
5.5	5.5 BAG		125.00	687.50
4	6 Bag		130.00	520.00
11	6sack 10%		136.00	1,496.00
			Total	\$2,703.50

1. WHEN DELIVERY IS REQUIRED BEYOND THE CURBLINE THE PURCHASER ASSUMES ALL RESPONSIBILITY FOR ANY INJURY OR DAMAGE TO DRIVEWAYS, WALKS, DRAINS OR OTHER ITEMS OF PROPERTY THAT MAY RESULT WHILE OUR TRUCK IS MAKING DELIVERY UNDER DIRECTIONS OF PURCHASER OR HIS AGENT.

2. We reserve the right to charge for holding trucks after a reasonable time. Approximately twelve (12) minutes per cu. yd. allowable free unloading time.

3. THIS CONCRETE CONTAINS THE CORRECT WATER CONTENT FOR STRENGTH OF MIX INDICATED. ADDD WATER DFRECREASES STRENGTH. THEREFORE, WE CANNOT ASSUME RESPONSIBILITY FOR STRENGTH OF DURABILITY WHEN WATER IS ADDED AFTER LEAVING OUR PLANT.

Spec. 12/23

SHILOH RAGER CONSTRUCTION LLP

40505 370th Road
RAVENNA, NE 68869

Invoice

Date	Invoice #
9/26/2022	1132

Bill To
Ravenna Schools 41750 Carthage Rd. Ravenna NE 68869

B. J. D. J.
10-10-22

P.O. No.	Terms	Project

Item	Description	Est Amt	Prior Amt	Prior %	Qty	Rate	Curr %	Total %	Amount
04 Conc...	Form and pour footings, stem wall and walk way to divert water from running off park lot onto the track area					6,950.00			6,950.00

<i>Spec Bldg</i>	Total	\$6,950.00
	Payments/Credits	\$0.00
	Balance Due	\$6,950.00

Board of Education Regular Meeting(following tax request hearing)

High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, September 12, 2022 8:00 PM

Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present
Mike Voelker: Present

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
Motion to approve the agenda Passed with a motion by Ryan Osten and a second by Marc Vacek.
7. Financial Report
8. Consent Agenda
Motion to approve the consent agenda Passed with a motion by Ryan Osten and a second by Mike Voelker.
 - 8.1. Discuss, consider, and take all necessary action to minutes
 - 8.2. Discuss, consider, and take all necessary action to bills
 - 8.3. Notice of Meeting Publication: The notice for this board meeting was published in the September 7th edition of the Ravenna News
 - 8.4. Discuss, consider, and take all necessary action to approving the resignation of Madison Van Housen
9. Request to Address the Board and Correspondence
10. Blue Jay Celebration of Success: Justin Lammers - Construction Class
11. Board Report & Year One Goals Meeting Pulse

12. Information and Action Items

12.1. Discuss, consider, and take all action necessary to record in the board minutes the publication method used to notify the public of the 2022-23 Budget Hearing Notice, 2022-23 Property Tax Request Hearing Notice, & Regular September 12th, 2022 Board Meeting Notice Motion to record in September 12th, 2022, board meeting minutes that the 2022-23 Budget Hearing Notice, 2022-23 Property Tax Request Hearing Notice, & Regular September 2022 Board Meeting Notices were published in the Ravenna News & posted at three prominent locations in town (City Hall, Laundry Mat, & Post Office) Passed with a motion by Ryan Osten and a second by Marc Vacek.

12.2. Discuss, consider, and take all necessary action to 2022-23 Budget Motion to approve 2022-23 Budget as presented. Passed with a motion by Mike Voelker and a second by Ryan Osten.

12.3. Discuss, consider, and take all necessary action to 2022-23 Property Tax Resolution Motion to approve the 2022-23 Property Tax Resolution as presented. Passed with a motion by Ryan Osten and a second by Marc Vacek.

12.4. Discuss, consider, and take all action necessary to the annual school board policy review as recommended by KSB School Law

12.5. Discuss, consider, and take all necessary action to accept/approve a bid to complete repair work to the north campus and stadium buildings Motion to approve the bid from A2 Gutter and Siding to repair the north campus and stadium buildings as recommended and approved by ALICAP. Passed with a motion by Marc Vacek and a second by Ryan Osten.

12.6. Discuss, consider, and take all necessary action to renew the interlocal agreement with the Ravenna Economic Development Council Motion to approve the interlocal agreement with the Ravenna Economic Development Council as presented. Passed with a motion by Marc Vacek and a second by Ryan Osten.

13. Discussion Items

13.1. New Staff Member Introduction

13.2. Discuss, consider, and take all action necessary regarding the installation of new HVAC systems in either or both gyms

13.3. Discuss, consider, and take all action necessary in reviewing the RPS 2022-2023 safe return to school plan, considering any and all community input

13.4. Discuss, consider, and take all action necessary to the RPS Capital Outlay and Fleet Maintenance Schedules.

13.5. Discuss, consider, and take all action regarding the parking lot renovation project

13.6. Discuss, consider, and take all action necessary to give an update on working with Wilkins group on the facilities study and master plan.

14. Elementary Principal's Report

15. Secondary Principal's Report

16. Superintendent's Report

17. Board Report

18. Positive Comments

19. Adjournment

Motion to adjourn at 9:38 PM Passed with a motion by Dawn Standage and a second by Mike Voelker.

0

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Year One Board Goals

1) We will continually strive to improve our facilities by;

developing and deploying a fiscally responsible plan to improve the facilities for the educational benefit of our students. (drainage west end of track, storage, locker room, paving parking lot, ditch and arch ways-west football field entry gates, ag building/youth center, roof evaluation)

improving and creating a safe traffic flow for the elementary school.

2) We will improve the quality of our food service so that more kids will eat school lunch, while living within our financial limitations by;

developing an improvement plan for the food service program

developing and implementing an employee improvement process

3) We will continue to develop the board by;

increasing understanding around student performance measures. (Target, Measurements & Interventions)

conduct an annual board retreat.

Bring in NASB/outside resource to help us address a strategic issue.

Providing a mentoring program for new board members.

4) We will continue to establish timely, accurate and effective communication to all stakeholders by;

performing a quarterly audit of the district website.

developing a regular systemized communication strategy to parents and community members.

developing a 1.5 to 10 minute bi-annual video communication to all stakeholders.
(video agenda established, 2 done)

explore different avenues to improve communication through parent / teacher conferences.

Who Is Responsible

Completed Date

Brad	
Paul	
Brad	
Brad	
Paul/Cannon	
Misti	
Brad	
Misti	
Paul/Dave	

Brad/Dawn
Brad/Dave
Misti

RESOLUTION NUMBER **69-10-2022**

WHEREAS, the Federal Disaster Mitigation Act of 2000 was signed in to law on October 30, 2000, placing new emphasis on state and local mitigation planning for natural hazards and requiring communities to adopt a hazard mitigation action plan to be eligible for pre-disaster and post-disaster federal funding for mitigation purposes; and

WHEREAS, a Multi-Jurisdictional Hazard Mitigation Plan was prepared by the Central Platte Natural Resources District, with assistance from JEO Consulting Group, Inc.

WHEREAS, the purpose of the mitigation plan was to lessen the effects of disasters by increasing the disaster resistance of the counties and participating jurisdictions located within the planning boundary by identifying the hazards that affect Ravenna Public Schools and prioritize mitigation strategies to reduce potential loss of life and property damage from those hazards, and

WHEREAS, FEMA regulations require documentation that the plan has been formally adopted by the governing body of Ravenna Public Schools in the form of a resolution and further requesting approval of the plan at the Federal Level; and

NOW, THEREFORE, the governing body of Ravenna Public Schools does herewith adopt the most recent and FEMA approved version of the Central Platte NRD Multi-Jurisdictional Hazard Mitigation Plan Update in its entirety; and

PASSED AND APPROVED this 10th day of October, 2022.

President of the Board

ATTEST:

Secretary

Superintendent

September 22, 2022

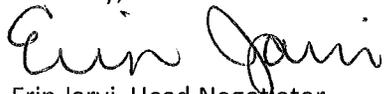
Misti Fiddelke, President
Ravenna Public Schools Board of Education
41750 Carthage Road
Ravenna, NE 68869

Dear President Fiddelke:

The Ravenna Education Association requests that the school board of the Ravenna Public Schools take action to recognize Ravenna Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2024-2025 contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in black ink that reads "Erin Jarvi". The signature is written in a cursive style with a large, looped initial "E".

Erin Jarvi, Head Negotiator
Ravenna Education Association

Ravenna Public Schools

Brad Kjar, Superintendent
Angie Drahot, Guidance Counselor
Tony Schirmer, Activities Director

Cannon Blauvelt, Secondary Principal
Paul Anderson, Elementary Principal

Box 8400
41750 Carthage Rd
Ravenna, NE 68869



308-452-3249, high school
308-452-3202, elementary school
308-452-3172, fax

**RAVENNA PUBLIC SCHOOLS
NEGOTIATED AGREEMENT
2022-2023**

This agreement is made and entered into this 10th day of January, 2022, by and between the Board of Education of the School District #69 of Ravenna in the County of Buffalo, in the State of Nebraska (hereinafter referred to as the "Board") and Ravenna Education Association (hereinafter referred to as the "Association").

General Purpose

The Ravenna Board of Education and the Ravenna Education Association recognize that the development of a quality educational program for the children attending the Public Schools of Ravenna is a joint responsibility which can best be achieved by agreement that all parties work toward common goals. The public officials and the Association enter into this agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the education needs of the community.

ARTICLE I
Recognition

The Board recognizes the Association as the exclusive and sole collective negotiating representative for all teachers employed by the District.

Teacher shall mean all certified teaching personnel and other professional personnel employed by the District, but excluding Superintendent, Senior High Principal, and Elementary Principal.

ARTICLE II
Salaries

A. **Salary Schedule**

The Base Salary for the 2022-2023 school year will be \$36,250.00 with the increments of 5% for further education and 4% for years of experience, except for the last two steps on columns E, F, and G which are 2% each. A copy of the salary schedule is attached later in this agreement.

B. **Extra Duty Schedule**

All teachers assigned duties in addition to teaching shall be paid for such duties according to the extra duty schedule attached later in this agreement.

C. **Additional Teaching Assignment Compensation**

Teachers who are assigned to teach during their planning period or who

are assigned to teach an additional period before or after the regular school day will be compensated at a rate of 1/8th of their daily salary amount, as calculated by their placement on the salary schedule.

D. Method of Payment

1. All teachers' salaries including extra duty pay shall be paid in equal monthly installments. Should assigned duties not be completed, salary shall be withheld until completed.
2. All teachers on extended contracts shall be paid the value of their placement on the salary schedule for one contract day for each additional day employed over the specified number of contract days.

ARTICLE III

Insurance and Annuities

A. Health Care Coverage

The Board of Education shall provide health insurance to the teacher with a tiered premium rate. The policy shall be the \$1,050 Deductible Blue Preferred with Utilization Management. A \$3,800 deductible plan will also be available as an option for employees during the 2022-23 school year. The difference in premium between the \$1,050 deductible and the \$3,800 deductible will be paid by the district and deposited in the employee's Health Savings Account. Health insurance is a 4-tier policy. This will provide a single teacher with a premium of \$748.34 monthly, teacher and child(ren) with a premium of \$1,384.45 monthly, teacher and spouse with a premium of \$1,571.52 monthly, and a married teacher taking the family health plan a premium of \$2,110.15 monthly. All of these policies include individual dental. Additional family dental may be purchased by the teacher. The Board shall provide at the discretion of the teacher, employed by Ravenna Public Schools prior to the 2014-2015 school year, an amount equal to the single premium for any existing insurance, annuity program or as salary, in place of health coverage (called the cash in lieu option). Starting with the 2014-2015 school year any employee hired will no longer receive the cash in lieu option for their insurance. Any employee hired previous to the 2014-2015 school year will retain the option of cash in lieu for the remainder of their employment at Ravenna Public Schools. The Board reserves the right to evaluate other competitive insurance groups each year and to make recommendations concerning the carrier used to provide the health insurance. The carrier for the 2022-23 year will be Blue Cross/ Blue Shield. The school board also offers a Section 125 Plan administered by American Fidelity. In addition to premium payments as in the past, the Section 125 Plan will be expanded to also allow pre-tax opportunities for non-reimbursed medical/dental/vision care expenses plus child care expenses.

B. Disability

The board shall make available for the employee to purchase through payroll deduction group long term disability insurance. Benefits shall be payable upon the thirtieth (30) calendar day of disability at sixty (60%) percent of annual contractual salary. Benefit payments shall continue to age sixty-five (65) or until termination of disability whichever occurs first.

C. Loss of Life

The Board shall provide \$40,000.00 group term Life Insurance for each teacher.

ARTICLE IV
Teacher Employment

PLACEMENT OF SALARY SCHEDULE

1. A valid Nebraska Teaching Certificate.
2. New teachers hired to the school system will be allowed a maximum of eight steps on the schedule on the basis of past experience in state approved or fully accredited schools or at the discretion of the superintendent.
3. The Superintendent shall determine the teaching field to which a teacher is assigned and will place him/her on the proper step of the schedule.
4. Academic hours beyond the bachelor's Degree will be recognized for salary increases provided the hours are accumulated in a graduate program of an accredited University or College and provided the hours are related to an area of teaching or leading to an administrative endorsement. Academic hours in undergraduate level courses taken after receiving the bachelor's Degree will receive the same increase in salary as those on the graduate level providing those hours are approved by the superintendent.
5. To receive credit in horizontal steps beyond the BA+9 step in the salary schedule for teachers, the teacher must show that the additional hours would lead to a Masters Degree. This can be shown by presenting a copy of an Official Program of Study supplied by the University or College to the superintendent for approval. Additional hours earned during summer school, off-campus or night classes will be recognized only if complete transcripts are filed in the Superintendent's office by September 1st, of the contract year. No salary shall be paid to a teacher until this is done. It is the responsibility of the superintendent to see that all hours of credit are coded accurately.
6. To be placed on the MA9 or MA18 level a teacher must meet the following conditions:
 - a. eligible for MA
 - b. additional hours be of graduate level
 - c. additional hours to be in teaching field or be some value to the Ravenna Schools
7. A complete transcript shall be placed on file in the school superintendent's office by September 1st, of the contract year.
8. Teachers are only eligible to advance one column or one step in any given year.

ARTICLE V
Leaves

A. Sick Leave

At the beginning of each school year each teacher shall be credited with ten (10) days of sick leave allowance to be used for absences caused by illness or temporary disability of the teacher. Teachers new to the system will be given fifteen (15) days the first year of their employment. Teachers will be allowed to use sick leave for illness in the immediate family: (spouse, children, parents). Sick leave may accumulate from year to year up to fifty (50) days. A doctor's

statement may be required after five (5) days of continued illness. The administration shall furnish to each teacher a written statement at the beginning of each school year setting forth the total sick leave.

B. Personal Leave

There shall be three (3) days personal leave per teacher per year. Personal leave does not carry over. The number of teachers who take leave at the same time may be restricted by the administration. Application shall be made at least two days in advance. Personal leave may be taken before or after a scheduled vacation with approval of the superintendent.

C. Professional Leave

Each teacher shall be allowed five (5) days professional leave with administrative approval.

D. Bereavement Leave

A maximum of five (5) sick leave days may be used each year as bereavement leave to allow a staff member to attend funeral services and for the purpose of bereavement. Should the death of a spouse or child cause sickness (physical, emotional, or mental), the staff member may be entitled to use other leave as provided by law or this agreement.

E. Full "Dock Days" Leave

Staff members covered by this agreement are entitled to up to 10 "dock days" of additional leave in excess of the leave provided herein, so long as their leave is otherwise qualifying under another leave provision in this agreement and they have complied with all of the requirements of that provision for taking the leave. Dock day leave will be taken at a reduction of the staff member's total salary and benefit cost per day. This provision shall not apply, and the staff member is not allowed to take dock day leave, if the staff member is eligible for any other type of leave, including but not limited to leaves such as those provided in the agreement, the FMLA, and or Short or long-term disability.

ARTICLE VI

Miscellaneous Provisions

A. Mileage and Expenses

Mileage and expense shall be paid to the individual teacher as follows:

1. to attend curriculum meetings.
2. to attend specific subject area activities in which students are involved.

In each case approval by the Administrator is required in advance.

B. Reimbursement for K-12 teachers using their planning period to substitute.

K-12 teachers that are requested to substitute for a staff member during

their planning period will be reimbursed at the rate of \$15.00 per period.

ARTICLE VII
Duration of Agreement

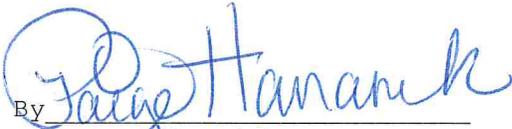
This contract will be effective as of the beginning of the 2022-2023 school year and shall continue in effect until a substitute contract is adopted, which shall then be fully retroactive to the beginning of the 2022-2023 school year, except that any insurance premium shall be effective as soon as possible after settlement.

ARTICLE VIII
Document Authorization

In witness whereof the parties hereto caused this Contract to be signed by their respective presidents, attested by their respective chief negotiators and their signature to be placed hereon, all on the day and year first above written.

RAVENNA EDUCATION ASSOCIATION

**RAVENNA BOARD OF EDUCATION
DISTRICT #69**

By 
President

By 
President

By 
Chief Negotiator

By _____
Chief Negotiator

Note: As of September 11, 2006, the REA will offer the initial proposal for each year of the negotiation process.

RAVENNA PUBLIC SCHOOLS
2022-2023 SALARY SCHEDULE

Base Salary \$36,250.00

Vert Index: 4%

Horz Index: 5%

Last two steps in columns E, F, &G are: 2%

	A	B	C	D	E	F	G
	BA	BA+9	BA+18	BA+27	MA	MA+9	MA+18
0	\$36,250.00 1.00	\$38,062.50 1.05	\$39,875.00 1.10	\$41,687.50 1.15	\$43,500.00 1.20	\$ 45,312.50 1.25	\$ 47,125.00 1.30
1	\$37,700.00 1.04	\$39,512.50 1.09	\$41,325.00 1.14	\$43,137.50 1.19	\$44,950.00 1.24	\$ 46,762.50 1.29	\$ 48,575.00 1.34
2	\$39,150.00 1.08	\$40,962.50 1.13	\$42,775.00 1.18	\$44,587.50 1.23	\$46,400.00 1.28	\$ 48,212.50 1.33	\$ 50,025.00 1.38
3	\$40,600.00 1.12	\$42,412.50 1.17	\$44,225.00 1.22	\$46,037.50 1.27	\$47,850.00 1.32	\$ 49,662.50 1.37	\$ 51,475.00 1.42
4	\$42,050.00 1.16	\$43,862.50 1.21	\$45,675.00 1.26	\$47,487.50 1.31	\$49,300.00 1.36	\$ 51,112.50 1.41	\$ 52,925.00 1.46
5		\$45,312.50 1.25	\$47,125.00 1.30	\$48,937.50 1.35	\$50,750.00 1.40	\$ 52,562.50 1.45	\$ 54,375.00 1.50
6		\$46,762.50 1.29	\$48,575.00 1.34	\$50,387.50 1.39	\$52,200.00 1.44	\$ 54,012.50 1.49	\$ 55,825.00 1.54
7			\$50,025.00 1.38	\$51,837.50 1.43	\$53,650.00 1.48	\$ 55,462.50 1.53	\$ 57,275.00 1.58
8			\$51,475.00 1.42	\$53,287.50 1.47	\$55,100.00 1.52	\$ 56,912.50 1.57	\$ 58,725.00 1.62
9				\$54,737.50 1.51	\$56,550.00 1.56	\$ 58,362.50 1.61	\$ 60,175.00 1.66
10				\$56,187.50 1.55	\$58,000.00 1.60	\$ 59,812.50 1.65	\$ 61,625.00 1.70
11					\$59,450.00 1.64	\$ 61,262.50 1.69	\$ 63,075.00 1.74
12					\$60,900.00 1.68	\$ 62,712.50 1.73	\$ 64,525.00 1.78
13					\$61,625.00 1.70	\$ 64,162.50 1.77	\$ 65,975.00 1.82
14					\$62,350.00 1.72	\$ 64,887.50 1.79	\$ 66,700.00 1.84
15						\$ 65,612.50 1.81	\$ 67,425.00 1.86

	Asst Track	5	
	Asst Track	2.5	
	Asst Track	2.5	
	Boys Golf	7	
	Spring Play	6	
	One Act Play	5	
	Speech	3	
	Yearbook Sponsor	6	
	Junior Class Sponsor (constant)	3	
	Junior Class Sponsor (rotating)	3	
	Cheer Sponsor	6	
	SkillsUSA	4	
	FBLA Sponsor	6	
	Concession Stand	4	
	Band/Color Guard	5	
	Color Guard	1	
	Vocal Music	3	
All of the above positions will be increased by 10% of the original base for a maximum of four years if the teacher remains in the same position.			
	Science Olympiad	2	
	Pep Band	3	
	Student Council	2	
	National Honor Society	1	
	Senior Class Sponsor	2	
	Sophomore Class Sponsor	2	
	Freshman Class Sponsor	2	
	8th Grade Sponsor	1	
	7th Grade Sponsor	1	
	STAR Sponsor	3	

	Summer Conditioning (Wt Room)	7	
	Youth Advisory Board Sponsor	1	
	Special Olympics	1	
All of the above positions are static and not subject to the 10% increase.			
	Extended Contract	20 Days	
	Extended Contract	10 Days	
	Distance Learning or Dual Credit	\$1,000 per class period per semester	
	FFA Sponsor	\$1,500	
	Secondary HAL(½)	\$750	
	Secondary HAL(½)	\$750	
	Elementary HAL	\$1,500	
	AcaDeca	\$1,300	
	Dance Team	\$1,500	
	Quiz Bowl	\$250	
	Robotics	\$1,500	

APPENDIX A

Definition of Grievance. A grievance is an allegation by an employee or group of employees that there has been a violation of a provision of the negotiated agreement or a policy of the board of education.

Procedural Steps. The procedure for handling grievances is as set forth below.

Step 1 - Oral Notice to Principal. The grievant shall initiate the grievance by presenting it to his or her principal or immediate supervisor within fourteen (14) days from the date that the grievant knew or should have known of the incident giving rise to the grievance.

Step 2 - Written Grievance to the Principal. If the grievance is not resolved to the satisfaction of the grievant within five (5) days of the meeting with the principal, the grievant representative may present the grievance in writing to the principal.

The principal shall schedule a meeting within three (3) days of receipt of the written grievance to discuss the elements of the grievance. The principal shall submit his or her determination in writing to the grievant within five (5) days of the meeting.

Step 3 - Written Appeal to the Superintendent of Schools. If the determination of the principal is not satisfactory to the grievant, the grievant may appeal it to the superintendent of schools or his or her designated representative. Said appeal shall be presented, in writing, to the office of the superintendent of schools within five (5) days of receipt of the principal's determination.

The superintendent of schools or a designee shall hold a formal meeting within seven (7) days of receiving the written appeal. The superintendent of schools or a designated representative shall make a written determination regarding the grievance within five (5) days of the date of the meeting.

Step 4 - Appeal to the Board of Education. If the determination of the superintendent of schools is not satisfactory to the grievant, the grievant may appeal it to the board within five (5) days of receipt of the superintendent's decision. The board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The board shall notify the grievant of its decision within five (5) days of hearing the grievance.

Written Presentation. All grievances presented at Step 2 and subsequent steps of the procedure shall set forth in writing all facts giving rise to the grievance, the provision(s) of the Agreement or policy alleged to have been violated, the names of the grievant(s), the names of all witnesses, and the remedy sought by the grievant. All grievances at Step 2 and appeals at Step 3 and Step 4 shall be signed and dated by the aggrieved employee. All written answers submitted by the district shall be signed and dated by the appropriate district representative.

Grievance Meetings or Hearings. All meetings and hearings conducted under this procedure up to and including Step 3 shall be conducted in private and

shall include only the administration's representatives, the grievant, the grievant's representatives, and witnesses as necessary.

Association Representation. A grievant shall have the right to have an Association representative present to represent the grievant at each level of the grievance procedure.

Reprisals. No reprisals of any kind shall be taken against any employee who uses this grievance procedure in good faith.

Withdrawal of a Grievance. A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party.

Advanced Step Filing. A grievance shall be filed initially at the level at which the decision resulting in the grievance was made.

Time Limitations. Time limitations herein are critical. All references to days are calendar days. No grievance shall be accepted by the district unless it is submitted or appealed within the time limits set forth in this Agreement. If at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not submitted in a timely manner at Step 1 or Step 2, it shall be deemed to be waived. If the grievance is not appealed to Step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district's Step 2 determination. If the district fails to answer within the time limits set forth in this Agreement, the grievance shall automatically proceed to the next step. When the deadline for taking an action falls on a Saturday, a Sunday or a legal holiday, the time for taking the action shall be extended to the next working day.

Requirement to Grieve. This grievance procedure is not discretionary and cannot be waived except through the express written consent of the board. No administrator or board member, individually, has the authority to waive the requirements of this procedure. Any grievance covered by this procedure but not raised pursuant to the requirements herein, including any grievance abandoned, will be forfeited.

REA & BOE Negotiations Ground Rules 2022-23

Negotiations between the Ravenna Teachers Association (REA) and the Ravenna Board of Education (BOE) shall be conducted with the following ground rules:

- 1) Any or all of the ground rules may be temporarily suspended by either parties. These ground rules simply serve as a guide. They are not part of the “Negotiated Agreement” and are non-binding. They are provided as a courtesy to help define expectations and to clarify roles for the negotiations process.
- 2) No offers or counter offers will be made by either party until the BOE and the REA agree upon the array schools contained in the salary array comparison.
- 3) No offers or counter offers will be made by either parties until the BOE and the REA agree upon the salary array comparison.
- 4) Either party may request a negotiations meeting. The time and place must be agreed upon by both parties.
- 5) After both parties agree upon the salary array comparison, the REA will make the initial offer for any proposed changes to the “Negotiated Agreement”.
- 6) Minutes of each negotiations meeting will be kept by the superintendent.
- 7) Minutes of each negotiations meeting will be disseminated after the REA leadership and BOE leadership have had the opportunity to review the meeting minutes and verify the written minutes of each meeting as a correct reflection of what transpired during the meeting.
- 8) All agreements on individual items reached at the negotiations table are tentative until the entire “Negotiated Agreement” is signed by both parties.
- 9) Final agreements based on the negotiations process will be reduced to writing and submitted to the whole BOE and REA membership for final approval.
- 10) Upon final approval of changes by both the REA and the BOE, the “Negotiated Agreement” will be modified by the superintendent and the modified “Negotiated Agreement” will be disseminated to the BOE Leadership and the REA Leadership for final review and approval.
- 11) If either the BOE or the REA does not wish to continue to negotiate on a particular item. The BOE or REA will extend the courtesy of informing the other party that a final offer for that particular item of negotiation is final or that they do not wish to consider it as part of the negotiations process.

Items to be addressed before the next negotiations meeting:

- 1) Array schools wishing to be included in the salary array comparison need to be provided to the superintendent by the REA.
- 2) Any discrepancies regarding those schools being requested to be included in the array comparison need to be resolved by the REA and the Board of Education.
- 3) A salary comparability array will be prepared by the superintendent.
- 4) The salary array comparisons prepared by the REA and by the superintendent need be shared with each other, and the REA's placement within the salary array comparison needs to be agreed upon by the REA and by the Board of Education. (in lieu of this, a simple confirmation by the REA that the correct FTE is being calculated by the superintendent will suffice)
- 5) The meeting date and time for the next negotiations meeting will be set by mutual agreement between the REA and the Board of Education.

4030 Evaluation of Certificated Employees

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4025 Superintendent

The superintendent is hired by and shall report directly to the board of education. The superintendent will be the chief administrative officer of the board of education and shall keep the board informed on important issues. The board delegates to the superintendent the general power and authority to make necessary decisions to ensure the efficient and effective operations of the school.

The superintendent is charged with timely preparing, presenting, and filing an annual school budget, subject to the approval of the board at the annual budget hearing.

All school employees shall be under the direct and/or delegated supervision of the superintendent. The board delegates to the superintendent the authority to hire and terminate the employment of all classified staff. He or she shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees.

All of the grounds and buildings are supervised by the superintendent, including necessary repairs and improvements unless the board is required to approve such repairs or improvements.

The superintendents other duties shall be included in his or her job description, contract, or as otherwise assigned by the board, and shall include the following:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;

- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;

- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

A. Governance & Board Relations

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
A1	Policy involvement	Makes decisions without regard to adopted policy.	Provides correspondence from policy provider with recommendation(s) for adoption. Follows as written.	Is actively involved in the development, recommendation and administration of district policies.	Is proactive in the determination of district needs and policy priorities; has a system in place to ensure timely administration of district policies.	#DIV/0!						
A2	Goal development	Goals are not developed.	Goals are defined by implementing state curriculum and seeking to maximize student scores.	Facilitates the development of short-term goals for the district. Provides the necessary financial strategies to meet those goals.	Has a system in place for establishing, reporting on and monitoring goals. Budget practices help to ensure alignment of resources to goals.	#DIV/0!						
A3	Information	Does not provide the information the board needs to perform its responsibilities.	Keeps only some members informed, making it difficult for the board to perform its responsibilities.	Keeps all board members informed with appropriate information as needed so it may perform its responsibilities.	Has established mutually agreed upon protocols with the board regarding communication. Executes those protocols consistently.	#DIV/0!						
A4	Materials and background	Meeting materials aren't readily available. Members arrive at meetings without enough prior information regarding agenda or background information.	Meeting materials are incomplete, and don't include adequate background information or historical perspective.	Materials are provided. Background and historical perspective are included. Recommendations are included.	Meeting materials are comprehensive with all adequate background information and previous action included. Recommendations are well thought out.	#DIV/0!						
A5	Board questions	Board questions aren't answered fully nor in a timely manner.	Most board questions are answered. All members aren't apprised of all relevant questions/answers.	Board questions are addressed with follow-up to all board members.	Has a system in place for receiving and responding to board member questions in a timely and thorough manner.	#DIV/0!						
A6	Board development	Doesn't promote and does not budget for board development.	When prompted, provides members with information about board development.	Provides all board members with information regarding board development opportunities when they arise and budgets for board development.	Actively encourages board development by seeking and communicating opportunities. Ensures funding is aligned to board development plan.	#DIV/0!						
Category rating:						#DIV/0!						
Artifacts that may serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Meeting agendas/minutes • Board packets • Board development materials • Memos/communications • Board policies/policy book • Retreat agendas/minutes • Board development plan • Communication protocols • Policy review calendar 												

A. Governance & Board Relations – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

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B. Community Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
	Parent and Community feedback	Doesn't accept input from or engage parents.	Accepts suggestions and input from parents but fails to seek it. Does not engage parents in decision-making or district-wide goal setting.	Readily accepts parent input and engages parents in district-wide goal setting and decision-making.	Actively seeks parental input, creates methods for parents to be actively involved in decision-making as well as setting and supporting district-wide goals.	#DIV/0!						
B2	Communication with community	Isn't readily available for parents, businesses, governmental and civic groups. Avoids direct communication unless absolutely necessary.	Is available for parents, businesses, governmental and civic groups, providing them with information, but doesn't seek their input. Is not proactive.	Actively seeks two-way communication with the community as appropriate.	Develops and ensures implementation of a community communication plan that fosters positive relations.	#DIV/0!						
B3	Media relations	Communicates with the media only when requested.	Isn't proactive, but is cooperative with the media when contacted.	Promotes positive relations and provides the media with district event information.	Initiates and establishes a system for actively engaging the media to promote the district and provide timely and effective information.	#DIV/0!						
B4	District image	Is indifferent or negative about the district. Does not speak well or represent the district well in front of groups.	Doesn't actively promote the district. Speaks adequately in public.	Projects a positive image of the district as expected. Well spoken.	Projects a positive image at all times; is a champion for the district. Articulate, knowledgeable and well-spoken.	#DIV/0!						
B5	Approachability	Is neither visible nor approachable by members of the community.	Is not consistently visible at events or in the community. Is not consistently approachable by members of the community.	Is consistently visible at events and approachable by members of the community.	Is consistently visible at a variety of events and has developed methods of being approachable to members of the community.	#DIV/0!						
Category rating:						#DIV/0!						
Artifacts that may serve as evidence of performance in this domain: • Third party survey data • School accreditation survey data • Meeting invitations, agendas • Press releases • Community meeting agendas • News clips/interviews • Community engagement calendar • Strategic planning agenda(s) • Communications • Service club membership(s)												

B. Community Relations – continued

Weight: 15%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

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C. Staff Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
C1	Staff feedback	Doesn't accept input or engage teachers and staff in decision-making or goal setting.	Accepts suggestions and input from staff but does not seek it. Does not engage staff in district-wide goal setting or decision-making.	Readily accepts staff input and engages staff in district-wide goal setting and/or decision-making.	Actively seeks staff input and creates methods for staff to be actively involved in decision-making as well as developing and supporting district-wide goals.	#DIV/0!						
C2	Staff communications	Doesn't inform staff of matters that may be of concern.	Is inconsistent in keeping staff informed of important matters.	Consistently keeps staff informed of important matters.	Develops and ensures implementation of a staff communication plan that fosters positive relations and keeps staff informed of important matters.	#DIV/0!						
C3	Personnel matters	Personnel matters are not handled in a consistent manner. Some situations may be handled with bias.	Many personnel matters are handled, but not always in a consistent manner.	Personnel matters are handled with consistency, fairness, discretion, and impartiality.	A system is in place for handling personnel matters that is proactive, consistent, fair, discrete, and impartial. Personnel procedures are regularly reviewed, communicated to staff, and updated as needed.	#DIV/0!						
C4	Delegation of duties	Doesn't delegate duties. Maintains too much personal control over all district operations.	Delegates duties as staff members request additional responsibilities.	Delegates responsibility to staff within their abilities and then provides support to ensure their success.	Delegates responsibility to staff that will foster professional growth, leadership and decision-making skills.	#DIV/0!						
C5	Recruitment	There is no formal or informal recruitment process and/or hiring is considered in an arbitrary manner.	An informal recruitment and hiring process is in place, but is not used consistently.	A formal recruitment and hiring process is followed for hiring opportunities.	A formal recruitment and hiring process is followed for each hiring opportunity. Actively recruits the best staff available and encourages their application to the district.	#DIV/0!						
C6	Labor relations (Bargaining)	Is unable to work with union leadership, doesn't work to improve relations.	Is inconsistent in working with union leadership in regard to bargaining and labor relations.	Consistently strives to work with union leadership. Shares appropriate information and effectively manages the dynamics of the relationship.	Proactively works with union leadership to build relationships with staff groups and establishes trust and effective sharing of information in the bargaining process as appropriate.	#DIV/0!						

C. Staff Relations – continued

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
C7	Visibility in district	Seldom seen outside of office.	Is occasionally present at programs and special activities.	Consistently visits classrooms and special activities.	Conducts regular and purposeful visits to classrooms. Consistently attends special activities.	#DIV/0!						
Category rating:						#DIV/0!						
Artifacts that may serve as evidence of performance in this domain: • Third-party survey data • School accreditation survey data • Hiring process documentation • Personnel policies and procedures • Recruitment calendar • Staff leadership development plan • Negotiations documentation • School visit calendar • Communications • Staff meeting agendas/minutes												

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

D. Business & Finance

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
D1	Budget development and management	Budget knowledge is limited. The budget is developed and managed without taking into consideration current needs of the district.	Works to develop and manage the budget to meet the immediate fiscal issues. Decisions are primarily reactive to current needs of the district.	Budget actions are proactive and consider the most current information and data. A balance is sought to meet the needs of students and remain fiscally responsible to the community.	Budget actions are proactive and consider both current and long-range information and data. A balance is sought to meet the current and future needs of students and remain fiscally responsible to the community.	#DIV/0!						
D2	Budget reports	Doesn't report financial information to the board except with the annual audit.	Reports the status of financial accounts as requested by the board.	Reports to the board concerning the budget and financial status on a regular basis (monthly, quarterly, etc., as agreed upon by governance team).	Has a system in place for the monitoring and reporting of all budgetary and financial information to the board. Information provided is adequate and timely, and outlines potential ramifications of any changes.	#DIV/0!						
D3	Financial controls	Annual audit has revealed areas that are in need of improvement. Financial accounts aren't in order.	Annual audit is used to reveal any discrepancies. Internal controls are inconsistent.	Is up-to-date with GAAP and state accounting procedures. Maintains internal controls.	Promotes appropriate financial controls, including third-party audits and reconciliation of accounts. Is proactive.	#DIV/0!						
D4	Facility management	A facilities management plan is not created. Maintenance is only performed when absolutely needed.	Facilities needs are discussed internally, but a plan is not created. Issues are addressed on an as-needed basis.	A facilities management plan is in place that includes the current status of the buildings and the need to improve any facilities in the future.	Facilities management plan in place includes current status of buildings and the need to improve facilities in the future, with a projected plan to secure funding.	#DIV/0!						
D5	Resource allocation	Resources are allocated inconsistently and without consideration of district needs.	Resources are allocated to meet immediate needs.	Resources are distributed consistently based upon district goals/needs and seek to meet immediate objectives.	Resources are distributed consistently based upon district goals/needs and seek to meet both immediate and long-range objectives.	#DIV/0!						
Category rating:						#DIV/0!						
Artifacts that may serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Strategic plan • Auditor's report • District budget • Budget-related communications • Election results that impact funding or facilities • Evidence of budgetary alignment to district-wide goals • Grants received/applied for • Policies/procedures related to fund management • Long-term financial forecast data • Facilities maintenance plan • Facilities management plan 												

D. Business & Finance – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

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E. Instructional Leadership

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
E1	Performance evaluation system	No performance evaluation system is in place and/or not all evaluations have been completed as required.	Most performance evaluations are completed in a timely manner and are in compliance with state law.	All required performance evaluations are completed in a timely manner and are in compliance with state law. Individual Development Plans are provided to staff rated as less than effective.	Performance evaluation system has been established that is in compliance with state law, provides opportunities for growth to instructional staff, and is applied consistently across the district with consistent results.	#DIV/0!						
E2	Administrator Leadership	Expectations regarding learning and instruction have not been identified.	Expectations regarding learning and instruction are vague or unclear.	Goals for learning and instruction are prioritized.	Clear, non-negotiable goals for learning and instruction have been established that provide school leadership teams with the responsibility and authority for determining how to meet those goals.	#DIV/0!						
E3	Staff development	Staff development isn't consistently provided. Staff members are responsible for their own improvement.	Staff development programs are offered based upon available opportunities.	Staff development programs are offered based upon available opportunities that are targeted toward staff growth and increasing student achievement.	Staff development programs are individualized, targeted toward district-specific goals and are sustained to increase student achievement.	#DIV/0!						
E4	School Improvement	School improvement efforts are limited. There is no comprehensive plan in place.	School improvement plans are in place at the building level but lack district-wide coordination.	School improvement plans are in place at all buildings and align to the district-wide goals.	School improvement plans are in place at all buildings and align to the district-wide goals. Systems are in place for implementation of improvement efforts and monitoring of progress.	#DIV/0!						
E5	Curriculum	Curriculum isn't a priority in the district and/or is inconsistent across grade levels.	Teachers are allowed to define their own curriculum. There is little coordination.	A curriculum is in place that seeks to meet the state standards.	Curriculum is in place, aligned across grade levels and in compliance with state standards.	#DIV/0!						
E6	Instruction	There is little to no focus on instruction. Technology is not utilized in classroom instruction.	Teachers are encouraged to enhance their instructional skills and embrace technology, but no comprehensive program(s) is in place.	Effort is made to accommodate diverse learning styles, needs and levels of readiness. Some effort is made to incorporate technology into learning.	Instructional practices in place that are differentiated and personalized to student needs. Technology is used to enhance teaching and learning.	#DIV/0!						
E7	Student feedback	Doesn't accept input or seek student feedback.	Accepts suggestions and input from students but does not seek it.	Readily accepts student input and engages students in district-wide goal development and/or decision-making.	Actively seeks student input, creates methods for students to be actively involved in development of district-wide goals as well as decision-making.	#DIV/0!						

E. Instructional Leadership - continued

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating	Misti	Tara	Dawn	Marc	Mike	Ryan
E8	Student attendance	Attendance isn't addressed as a policy issue. Attendance rates are decreasing.	Attendance isn't an area of focus, and therefore, student attendance is a matter left to itself. Attendance rates fluctuate at will.	Attendance is an area of focus. There are plans and interventions in place to address chronic attendance problems. Attendance rates are improving or at a high level.	Attendance is an area of focus. Individual student attendance problems are addressed early and supports are put into place. Attendance rates are being maintained at a high level.	#DIV/0!						
E9	Support for Students	Academic supports are in place, but are inconsistent.	Academic supports are in place but social supports to meet the needs of students are lacking.	Programs and activities are available for students. Coordination and alignment can be improved.	Coherent systems of academic and social supports are in place to meet the needs of all students. Maintains a safe, caring and healthy learning environment.	#DIV/0!						
E10	Professional knowledge	Is uninvolved in current instructional programs. Is unaware of current instructional issues. Does not hold appropriate superintendent certification and is not enrolled in appropriate certification program.	Is somewhat knowledgeable of current instructional programs. Relies on others for information/data. Does not hold appropriate superintendent certification but is currently enrolled in appropriate certification program.	Demonstrates knowledge of current instructional programs, and is able to discuss them. Seeks to learn and improve upon personal and professional abilities. Holds and maintains appropriate superintendent certification.	Demonstrates knowledge of and comfort explaining current instructional programs. Participates actively in professional groups and organizations for the benefit of the district and personal, professional growth. Holds and maintains appropriate superintendent certification.	#DIV/0!						
Category rating:						#DIV/0!						

Artifacts that may serve as evidence of performance in this domain:

- Staff evaluation calendar
- District performance evaluation system
- Superintendent professional growth plan
- Curriculum
- RTI/MTSS
- Superintendent professional development
- Teacher analysis of student achievement data
- Curriculum audit
- Strategic plan/district-wide goals
- Staff development plan
- Professional development calendar
- Instructional model(s)
- Curriculum team agendas
- Instructional audit
- Coaching documentation
- Observational data from staff
- Documentation of instructional rounds
- Positive behavior supports/character programs

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

F. Determining the Professional Practice Rating

Superintendent name: _____

School year: _____

Item	Weight of Category	Category Score (%)	Category Weighted Score
A. Governance & Board Relations	20% (.2)	#DIV/0! x 20%	= #DIV/0!
B. Community Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
C. Staff Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
D. Business & Finance	20% (.2)	#DIV/0! x 20%	= #DIV/0!
E. Instructional Leadership	30% (.3)	#DIV/0! x 30%	= #DIV/0!
Total Possible	100%	Score:	#DIV/0!
		Adjusted (Score / 4) =	#DIV/0!

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____ Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

G. Other Required Components of Evaluation

Superintendent name:

School year:

Student Growth

Weight: 40%

Student growth and assessment data used for superintendent evaluation must be the combined student growth and assessment data used in annual evaluation for the entire district. Districts should establish a student growth model to be used for teacher and administrator evaluations that incorporates the most recent three consecutive years of student growth data.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Fewer than 60% of students met growth targets	60-74% of students met growth targets	75-89% of students met growth targets	90% or more students met growth targets	0
	Growth:					
	Evidence:	District Growth Model				
Component score:						0

* For superintendents who are *regularly involved in instruction*, 40% of the annual evaluation must be based on student growth and assessment data.

¹ Measuring student growth: A guide to informed decision making, Center for Public Education.

Progress Toward District-Wide Goals

Weight: 10%

Progress made by the school district in meeting the goals set forth in the school district's school improvement plans is a required component for superintendent evaluation.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Progress was made on fewer than 60% of goals	Progress was made on 60-74% of goals	Progress was made on 75-89% of goals	Progress was made on 90% or more of goals	0
	Progress:					
	Evidence:	As indicated in District-Wide Improvement Plan				
Component score:						0

H. Compiling the Summative Evaluation Score

Component	Weight of Component	Component Score (%)	Component Weighted Score
Professional Practice (Adjusted score, p. 14)	50% (.50)	#DIV/0! x 50%	= #DIV/0!
Student Growth (Component score, p. 15)	40% (.40)	0 x 40%	= 0
Progress Toward District-Wide Goals (Component score, p. 15)	10% (.1)	0 x 10%	= 0
Total Possible	100%	Total Score:	#DIV/0!
		Total Score / 4 =	#DIV/0!

Evaluation rating as follows: 90% - 100% = Highly Effective; 75% - 89% = Effective; 60% - 74% = Minimally Effective; Less than 60% = Ineffective

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

Establishing Performance Goals for the Superintendent

The MASB Rev. Fall 2018 Superintendent Evaluation instrument provides a framework for evaluating the superintendent in critical areas of professional practice as well as the state-required components of student growth and progress towards district-wide goals. Additional performance goals should be established in exceptional circumstances to clarify the board's expectations and give priority to the work being done. For this reason, performance goals should be limited in number, aligned to district goals and assist in clarifying accountability.

Superintendent performance goals may be developed from:

- A specific district goal
- A job performance indicator within an evaluation instrument
- Student performance data

When establishing performance goals, the following guidelines should be considered:

- Involve all board members and superintendent
- Decide on desired results
- Develop performance indicators
- Identify supporting documentation (evidence)
- Review and approve final performance goals, indicators and evidence
- Monitor progress at scheduled checkpoints

Performance Goal Fundamentals

Performance goals should be S-M-A-R-T:

Specific – Goals should be simplistically written and clearly define what is expected.

Measurable – Goals should be measurable and their attainment evidenced in some tangible way.

Achievable – Goals should be achievable given the circumstances and resources at hand.

Results-focused – Goals should measure outcomes not activities.

Time-related – Goals should be linked to a specific timeframe.



Process for Goal Development

1. Identify the district goal/priority/indicator/student performance data the superintendent's goal is intended to support
2. Ask the superintendent:
 - a. What will we see next year toward the accomplishment of this that we don't see now?
 - b. What measure will we use to know that the difference represents meaningful progress?
3. Allow superintendent time to craft a response
4. Once agreed upon, board and superintendent develop SMART goal statements

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT RAVENNA PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Ravenna Public Schools**, legally known as **Buffalo County School District 10-0069**, and referred to as "the Board" and "the School District" respectively, and **Mr. Bradley D. Kjar**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 1 year(s) beginning on July 1, 2022, and expiring on June 30, 2023. During each year of this contract, the Superintendent shall render at least 230 working days of service in the performance of his duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes his contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of his working days and shall provide the Board of Education with a report of his accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2022 board meeting** (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the School District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be **\$132,00.00** which shall be paid in 12 equal monthly installments beginning in the month of July 2022. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a Superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to his. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school

district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 90 days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse him for mileage required in the performance of his official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** The Superintendent will have access to health insurance through the District's health insurance carrier for the employee; employee and children; employee and spouse; or employee, spouse, and children (as applicable).
- b. Dental Insurance.** The Superintendent will be provided family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of \$50,000.00 with the option to purchase an additional \$50,000 of coverage.
- d. Sick Leave.** The Superintendent shall be allowed to carry over any remaining sick leave balance from the 2021-2022 school year and will be provided 10 days of sick leave per year which may accumulate to a total of 40 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.

- e. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase his salary by the amount of the premium cost.
- f. Professional Development.** The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.
- g. Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: American Association of Superintendents; Nebraska Council of School Administrators.
- h. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$200 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- i. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day.
- j. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

Section 12. Principal Residence/Domicile in School District. The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this

contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing his in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide his with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising his of the alleged reasons for the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2022.

President, Board of Education

Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2022.

Superintendent

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the Ravenna News or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

3. Weather Delays

In the event of inclement weather which makes it dangerous or unreasonable for board members or members of the public to attend a meeting for which notice has already been given, such meeting may be postponed by the board president. The board will communicate the delay to members of the public by posting it on the district's website and by following the same communication protocol that the district follows when student attendance at school is called off due to inclement weather. When possible, the board president and superintendent will attempt to communicate the information to local media members and business owners to assist in notifying the public of the delay. Notice of the date, time, and location of the postponed meeting will be advertised as required in the "Notice" section above.

4. Minutes

- a. The board shall keep minutes of all meetings showing the time, place, members present and absent, the method(s) and date(s) of the meeting notice, and the substance of all matters discussed.
- b. Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the board in open session, and the record shall state how each member voted, or if the member was absent or not voting.
- c. The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public record and shall be published on the school district's website within ten working days of the last meeting or prior to the next convened meeting, whichever occurs earlier. The minutes shall be available on the website for at least six months.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

2010
Preparation for Board Meetings

The superintendent will create the agenda and board packet in consultation with the board president. The materials will be sent or delivered to each board member in advance of the meeting. Members of the public have no entitlement to place an item on the board's agenda, but may address the board during the next meeting at which the board receives public comment. The agenda shall be placed on the district's website at least 24 hours before the school board meeting and shall remain available on the website for at least six months.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

3003.1
Bidding for Construction, Remodeling, Repair, or Related Projects
Financed with Federal Funds

I. Applicability of the Policy

This policy applies only to construction and contracts undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

The District will also comply with the requirements of the public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106) when the contemplated expenditure for the complete project exceeds \$109,000, the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. §§ 13-2901 through 13-2914), energy financing contracts (NEB. REV. STAT. §§ 66-1062 through 66-1066), other applicable state laws, and the board's general policy on Bidding for Construction and Related Projects. In addition, all procurement and construction shall comply with the rules and requirements of 2 CFR part 200.317 through 200.326 and 34 CFR sections 75.601 through 75.615. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

II. All projects undertaken pursuant to this policy will be subject to the following bond requirements

- A. A bid guarantee from each bidder equivalent to five percent of the bid price. The "bid guarantee" must consist of a firm commitment such as a bid bond, certified check, or other negotiable instrument accompanying a bid as assurance that the bidder will, upon acceptance of the bid, execute such contractual documents as may be required within the time specified.
- B. A performance bond on the part of the contractor for 100 percent of the contract price. A "performance bond" is one executed in connection with a contract to secure fulfillment of all the contractor's obligations under such contract.
- C. A payment bond on the part of the contractor for 100 percent of the contract price. A "payment bond" is one executed in connection with

a contract to assure payment as required by law of all persons supplying labor and material in the execution of the work provided for in the contract.

III. Construction Projects with an Anticipated Cost of Under \$250,000

A. Methods of Bidding/Soliciting Quotations or Estimates

The type of procedures required depends on the anticipated cost of the project.

1. Construction with an Anticipated Cost of up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing.

2. Construction with an Anticipated Cost of between \$10,000 and \$250,000 (Small Purchase Procedures)

For construction projects subject to this policy, small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts.

B. Construction Projects with an estimated cost of between \$109,000 and \$249,999 will be made pursuant to the District's Policy on Bid Letting and Contracts.

Pursuant to Nebraska law, construction projects which have an anticipated aggregate cost of \$109,000 or more are subject to state public lettings laws (NEB. REV. STAT. §§ 73-101 through 73-106). The board will follow its standard policy on bid letting and contracts for construction projects financed with federal funds which have an anticipated aggregate cost of between \$109,000 and \$250,000.

IV. Construction Projects with an Anticipated Cost Over \$250,000

A. Sealed Bids: All constructions projects subject to this policy with an anticipated cost of \$250,000 or more will be publicly solicited using the sealed bid method

1. Bids must be solicited from an adequate number of known suppliers, providing them sufficient response time prior to the date set for opening the bids, for state, local, and tribal governments, the invitation for bids must be publicly advertised;
2. The invitation for bids, which will include any specifications and pertinent attachments, must define the items or services in order for the bidder to properly respond;
3. Sealed bids will be publicly opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.
4. The contract will be awarded to the lowest responsive and responsible bidder.
 - a) Where specified in bidding documents, factors such as discounts, transportation cost, and life cycle costs must be considered in determining which bid is lowest.
 - b) Payment discounts will only be used to determine the low bid when prior experience indicates that such discounts are usually taken advantage of.
 - c) Any or all bids may be rejected if there is a sound documented reason.
5. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on

the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

6. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

B. Advertising for Bids.

1. The superintendent or designee will arrange to advertise for bids by publishing notice in any newspaper of general circulation within the school district at least 7 calendar days prior to the date on which bids are due.

2. Nothing shall prevent the superintendent or designee from advertising in additional media outlets or for a longer period of time.

C. Bid Documents

1. The bid documents shall identify the day upon which the bids shall be returned, received, or opened and shall identify the hour at which the bids will close or be received or opened.

2. The bid documents shall also provide that such bids shall be opened simultaneously in the presence of the bidders or their representatives.

3. Bids received after the date and time specified in the bid documents shall be returned to the bidder unopened.

4. If bids are being opened on more than one contract, the board, in its discretion, may award each contract as the bids are opened.

5. Sealed bids will be opened in a place and at the specific time stated in the bid solicitation. Bidders shall be notified of the opening and invited to be present.

6. Bids will be reviewed by the Superintendent and/or designee and submitted to the board for approval.

7. The board shall have discretion in determining which bidders are responsible and responsive and shall award the contract to the lowest, responsible, and responsive bidder whose bid meets the

bid specifications. This means that the board will select the bid that offers the best value and award a contract based upon the amount of the bid and the bidder's ability and capacity to carry on the work, its equipment and facilities, honesty, integrity, skills, business judgment, experience, equipment, facilities, financial stability, past performance, and other relevant factors.

8. The board will generally complete its review of bids and select a vendor within 30 days of bid submission.

D. The terms of any construction project undertaken pursuant to this policy will be memorialized in a written contract which has been reviewed by the district's legal counsel and approved by the board.

V. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible and consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in the U.S. or processed in the U.S. substantially using agricultural commodities produced in the U.S.

C. Full and Open Competition

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

D. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and

financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

E. Settlements of Issues Arising Out of Contract

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

F. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.
- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c).

Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding construction projects for a minimum of five (5) years after the sale or demolition of the building. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.
2. Maintenance of Construction Records for Projects Financed with Federal Funds
- a) The District must maintain records sufficient to detail the history of all construction projects financed with federal funds. These records will include, but are not necessarily limited to the following: rationale for the method of construction, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
 - b) Retention of construction records shall be in accordance with applicable law and Board policy.

VI. Conflict of Interest and Code of Conduct

- A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.
- B. Contracts covered by this policy are subject to the following additional provisions.
 - 1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited

from engaging in such actions if a real or apparent conflict of interest is present.

2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, with the limited exception of unsolicited items of nominal value.

D. Enforcement

Disciplinary Actions will be applied for violations of such standards by officers, employees, or agents of the District at the board's discretion.

VII. Financial Management

A. Identification.

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or

variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VIII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1)

the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract

price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.

b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

3004.1

Fiscal Management for Purchasing and Procurement Using Federal Funds

I. Applicability of Policy

This policy applies only to non-construction related purchases undertaken with federal funds which are subject to the federal Uniform Grant Guidance (UGG) and other applicable federal law, including but not limited to the Education Department and General Administration Regulations (EDGAR) and the United States Department of Agriculture (USDA) regulations governing school food service programs. In the event this policy conflicts or is otherwise inconsistent with mandatory provisions of the UGG, EDGAR or other applicable federal law, the mandatory provisions of the laws shall control.

All other non-construction purchases will be governed by the Board's general purchasing policy, which can be found earlier in this subsection. In the event of a conflict between state and federal law, the more stringent requirement shall apply.

This procurement policy shall govern all purchasing activities that relate to any aspect of the National School Lunch and Breakfast Programs. The district's goal is to fully implement all required procurement rules, regulations and policies set forth in 2 CFR 200, 7 CFR parts 210, 3016 and 3019, and by the Nebraska Department of Education.

II. Procurement System

The District maintains the following purchasing procedures.

A. Responsibility for Purchasing

The authority to make purchases shall be governed by the District's purchasing policy, which can be found elsewhere in this section. Except as otherwise provided in the District's purchasing policy, the acquisition of services, equipment, and supplies shall be centralized in the administration office under the supervision of the superintendent of schools, who shall be responsible for developing and administering the purchasing program of the school district. Purchases or commitments of district funds that are not authorized by this policy will be the responsibility of the person making the commitment.

B. Methods of Purchasing

The type of purchase procedures required depends on the cost of the item(s) being purchased.

1. Purchases up to \$10,000 (Micro-Purchases)

Micro-purchase means a purchase of supplies or services using simplified acquisition procedures, the annual aggregate amount of which does not exceed \$10,000. Micro-purchases may be made or awarded without soliciting competitive quotations, to the extent district staff determine that the cost of the purchase is reasonable. For purposes of this policy "reasonable" means the purchase is comparable to market prices for the geographic area.

To the extent practicable, the District distributes micro-purchases equitably among qualified suppliers. The District will follow its standard policy on purchasing, which can be found earlier in this subsection.

2. Purchases between \$10,000 and \$250,000 (Small Purchase Procedures)

Small purchases are purchases that, in the aggregate amount, is more than \$10,000 and less than \$250,000 annually. For small purchases, price or rate quotes shall be obtained in advance from a reasonable number of qualified sources as detailed in the district's standard policies on purchasing and on bid letting and contracts, which can be found earlier in this subsection.

3. Purchases Over \$250,000

a) Sealed Bids (Formal Advertising)

For purchases over \$250,000, the district will generally follow the bidding process outlined in the board's policy on Bidding for Construction, Remodeling, Repair or Site Improvement.

b) Contract/Price Analysis

The District performs a cost or price analysis in connection with every procurement action in excess of \$250,000, including contract modifications. The district will make an independent estimate of costs prior to receiving bids or proposals.

4. Noncompetitive Proposals (Sole Sourcing)

- a) Procurement by noncompetitive proposals is procurement through solicitation of a proposal from only one source and may be used only when one or more of the following circumstances apply:
 - 1) The item is available only from a single source;
 - 2) The public exigency or emergency for the requirement will not permit a delay resulting from competitive solicitation;
 - 3) The federal awarding agency or pass-through entity expressly authorizes noncompetitive proposals in response to a written request from the District; or
 - 4) After solicitation of a number of sources, competition is determined inadequate.
- b) Noncompetitive proposals may only be solicited with the approval of the superintendent or the board. Sufficient and appropriate documentation that justifies the sole sourcing decision must be maintained by the superintendent or designee.
- c) A cost or price analysis will be performed for noncompetitive proposals when the price exceeds \$250,000.

5. Competitive Proposals.

- a) The technique of competitive proposals is normally conducted with more than one source submitting an offer, and either a fixed price or cost-reimbursement type contract is awarded. It is generally used when conditions are not appropriate for the use of sealed bids. If this method is used, the following requirements apply:

- 1) Requests for proposals must be publicized and identify all evaluation factors and their relative importance. Any response to publicized requests for proposals must be considered to the maximum extent practical;
 - 2) Proposals must be solicited from an adequate number of qualified sources; and
 - 3) Contracts must be awarded to the responsible firm whose proposal is most advantageous to the program, with price and other factors considered.
- b) The District may use competitive proposal procedures for qualifications-based procurement of architectural/engineering (A/E) professional services whereby competitors' qualifications are evaluated and the most qualified competitor is selected, subject to negotiation of fair and reasonable compensation. The method, where price is not used as a selection factor, can only be used in procurement of A/E professional services. It cannot be used to purchase other types of services though A/E firms are a potential source to perform the proposed effort.
- c) The District may select a proposal that offers the best value and that is based upon the proposer's responsiveness to the proposal, experience, reputation, staff qualifications, ability and capacity to carry on the work, price, honesty, integrity, skills, business judgment, financial stability, past performance, and other relevant factors. The evaluation may be conducted by the school board, a designated committee, or another designee of the school board.

C. Use of Purchase (Debit & Credit) Cards

District use of purchase cards is subject to the policy on purchase cards which can be found elsewhere in this subsection.

D. Federal Procurement System Standards

The district's procurement transactions will be conducted in a manner providing full and open competition consistent with 2 C.F.R §200.319.

The District will maintain and follow general procurement standards consistent with 2 C.F.R. §200.318.

E. Debarment and Suspension

The District awards contracts only to responsible contractors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources.

The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified. 2 C.F.R. Part 200, Appendix II(1) and 2 C.F.R. §§ 180.220 and 180.300.

The District will verify debarment or suspension by revising the excluded parties list on SAM.gov, collecting a certification through the bidding process, and/or by including a debarment and suspension provision in the bid and contract documents. The Superintendent or his/her designee shall be responsible for such verification.

F. Settlements of Issues Arising Out of Procurements

The District alone is responsible, in accordance with good administrative practice and sound business judgment, for the settlement of all contractual and administrative issues arising out of procurements. These issues include, but are not limited to, source evaluation, protests, disputes, and claims. These standards do not relieve the District of any contractual responsibilities under its contracts. Violations of law will be referred to the local, state, or federal authority having proper jurisdiction.

III. Conflict of Interest and Code of Conduct

A. Board and staff member conflicts of interest are governed by the district's conflict of interest policies.

B. Purchases covered by this policy are subject to the following additional provisions.

1. Employees, officers, and agents engaged in the selection, award, and/or administration of district contracts which are prohibited from engaging in such actions if a real or apparent conflict of interest is present.
2. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or an organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm considered for a contract.
3. The board may determine at its discretion that a financial interest is not substantial enough to give rise to a conflict of interest.

C. Favors and Gifts

The officers, employees, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts, except that this provision does not prohibit the receipt of unsolicited items of nominal value. For purposes of this policy, "nominal value" means a fair market value of \$25 or less.

D. Enforcement

Disciplinary Actions including, but not limited to, counseling, oral reprimand, written reprimand, suspensions without pay, or termination of employment, will be applied for violations of such standards by officers, employees, or agents of the District.

IV. Property Management Systems

A. Property Classifications

1. Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the District for financial statement purposes, or \$5,000.

2. Supplies means all tangible personal property other than those described in §200.33 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the District for financial statement purposes or \$5,000, regardless of the length of its useful life. 2 C.F.R. §200.94.
3. Computing Devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or “peripherals”) for printing, transmitting and receiving, or storing electronic information. 2 C.F.R. §200.20.
4. Capital Assets means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP. Capital assets include:
 - a) Land, buildings (facilities), equipment, and intellectual property (including software) whether acquired by purchase, construction, manufacture, lease-purchase, exchange, or through capital leases; and
 - b) Additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations or alterations to capital assets that materially increase their value or useful life (not ordinary repairs and maintenance). 2 C.F.R. §200.12.

B. Inventory Procedure

Newly purchased property shall be received and inspected by the staff member who ordered it to ensure that that it matches the purchase order, invoice, or contract and that it is in acceptable condition.

Equipment, Computing Devices, and Capital Assets must be tagged with an identification number, manufacturer, model, name of individual who tagged the item, and date tagged).

C. Inventory Records

For equipment, computing devices, and capital assets purchased with federal funds, the following information is maintained in the property management system:

1. Serial number;
2. District identification number;
3. Manufacturer;
4. Model;
5. Date tagged and individual who tagged it;
6. Source of funding for the property;
7. Who holds title;
8. Acquisition date and cost of the property;
9. Percentage of federal participation in the project costs for the federal award under which the property was acquired;
10. Location, use and condition of the property; and
11. Any ultimate disposition data including the date of disposal and sale price of the property.

The inventory list shall be adjusted by the superintendent of schools or his/her designee for property that is sold, lost, stolen, cannot be repaired, or that cannot be located.

D. Physical Inventory

1. A physical inventory of the property must be taken and the results reconciled with the property records at least once every two years.
2. The Superintendent or his/her designee will ensure that the physical inventory is performed. The physical inventory will generally occur during the months of June or July, but may be conducted during other time periods with the approval of the superintendent.

E. Maintenance

In accordance with 2 C.F.R. 313(d)(4), the District maintains adequate maintenance procedures to ensure that property is kept in good condition.

F. Lost or Stolen Items

The District maintains a control system that ensures adequate safeguards are in place to prevent loss, damage, or theft of the property.

G. Use of Equipment

Equipment must be used in the program or project for which it was acquired as long as needed, whether or not the project or program continues to be

supported by the federal award, and the District will not encumber the property for any non-federal program use without prior approval of the federal awarding agency and the pass-through entity.

H. Disposal of Equipment

When it is determined that original or replacement equipment acquired under a federal award is no longer needed for the original project or program or for other activities currently or previously supported by a federal awarding agency, the Superintendent or his/her designee will contact the awarding agency (or pass-through for a state-administered grant) for disposition instructions.

If the item has a current FMV of \$5,000 or less, it may be retained, sold, or otherwise disposed of with no further obligation to the federal awarding agency.

I. Equipment and Capital Expenditures

All equipment and capital expenditures shall comply with the rules and requirements of 2 CFR 200.439.

J. Depreciation

All depreciation shall comply with the rules and requirements of 2 CFR 200.436.

V. Financial Management

A. Identification

The District will identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and award identification include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and, if applicable, name of the pass-through entity.

B. Financial Reporting

The District will make an accurate, current, and complete disclosure of the financial results of each federal award or program in accordance with the financial reporting requirements set forth in the Education Department General Administrative Regulations (EDGAR).

C. Accounting Records

The District maintains records which adequately identify the source and application of funds provided for federally-assisted activities. These records must contain information pertaining to grant or subgrant awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be supported by source documentation.

D. Internal Controls

The Superintendent or his/her designee must maintain effective control and accountability for all funds, real and personal property, and other assets through board review and approval of claims, an annual audit of the district's finances pursuant to the applicable Nebraska Department of Education and federal rules and regulations, and comparison of expenditures and outlays to budgeted amounts. The District adequately safeguards all such property and assures that it is used solely for authorized purposes.

E. Budget Control

Actual expenditures or outlays will be compared with budgeted amounts for each federal award at least annually and more often as required by law or deemed prudent by the board or administrative staff.

F. Payment Methods

The District will comply with applicable methods and procedures for payment that minimize the time elapsing between the transfer of funds and disbursement by the District, in accordance with the Cash Management Improvement Act at 31 CFR Part 205. Generally, the District receives payment from the Nebraska Department of Education on a reimbursement basis. 2 CFR § 200.305. However, if the District receives an advance in federal grant funds, the District will remit interest earned on the advanced payment quarterly to the federal agency. The District may retain interest amounts up to \$500 per year for administrative expenses. 2 CFR § 200.305(b)(9).

Consistent with state and federal requirements, the District will maintain source documentation supporting the federal expenditures (invoices, time sheets, payroll stubs, etc.) and will make such documentation available for the Nebraska Department of Education to review upon request.

G. Allowability of Costs

Expenditures must be aligned with approved budgeted items. Any changes or variations from the state-approved budget and grant application need prior approval.

When determining how the District will spend its grant funds, the Superintendent or his/her designee will review the proposed cost to determine whether it is an allowable use of federal grant funds before obligating and spending those funds on the proposed good or service. All costs supported by federal education funds must meet the standards outlined in EDGAR, 2 CFR Part 3474 and 2 CFR Part. The Superintendent or his/her designee must consider these factors when making an allowability determination.

The Superintendent or his/her designee will consider Part 200's cost guidelines when federal grant funds are expended. The Superintendent or his/her designee will also consider whether all state - and District-level requirements and policies regarding expenditures have been followed.

H. Use of Program Income – Deduction, Addition, or Cost Sharing or Matching

The default method for the use of program income for the District is the deduction method. 2 C.F.R. § 200.307(e). Under the deduction method, program income is deducted from total allowable costs to determine the net allowable costs. Program income will only be used for current costs unless the District is otherwise directed by the federal awarding agency or pass-through entity. 2 C.F.R. § 200.307(e)(1). The District may also request prior approval from the federal awarding agency to use the addition method. Under the addition method, program income may be added to the Federal award by the Federal agency and the non-Federal entity. The program income must then be used for the purposes and under the conditions of the Federal award. 2 C.F.R. § 200.307(e)(2). The District may also request prior approval from the federal awarding agency to use the cost sharing or matching method.

While the deduction method is the default method, the District always refers to the grant award notice prior to determining the appropriate use of program income.

I. Cost Sharing or Matching

For all Federal awards, any shared costs or matching funds and all contributions, including cash and third-party in-kind contributions, must be

accepted as part of the non-Federal entity's cost sharing or matching when such contributions meet all of the following criteria:

- (1) Are verifiable from the non-Federal entity's records;
- (2) Are not included as contributions for any other Federal award;
- (3) Are necessary and reasonable for accomplishment of project or program objectives;
- (4) Are allowable under [subpart E \(Cost Principles\) of this part](#);
- (5) Are not paid by the Federal Government under another Federal award, except where the Federal statute authorizing a program specifically provides that Federal funds made available for such program can be applied to matching or cost sharing requirements of other Federal programs;
- (6) Are provided for in the approved budget when required by the Federal awarding agency; and
- (7) Conform to other provisions of this part, as applicable.

J. Documentation of Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VI. Written Compensation Policies

A. Time and Effort Standards

All employees who are paid in full or in part with federal funds must keep specific documents to demonstrate the amount of time they spent on grant activities. This includes an employee whose salary is paid with state or local funds but is used to meet a required "match" in a federal program. These documents, known as time and effort records, are maintained in order to charge the costs of personnel compensation to federal grants. Charges to federal awards for salaries and wages must be based on records that accurately reflect the work performed. These records must:

- (1) Be supported by a system of internal controls which provides reasonable assurance that the charges are accurate, allowable, and properly allocated;
- (2) Be incorporated into official records;
- (3) Reasonably reflect total activity for which the employee is compensated, not exceeding 100% of compensated activities;
- (4) Encompass both federally assisted and all other activities compensated by the District on an integrated basis;

- (5) Comply with the established accounting policies and practices of the District and
- (6) Support the distribution of the employee's salary or wages among specific activities or costs objectives.

B. Time and Effort Procedures

Time and effort procedures will follow and comply with 2 CFR 200.430(i).

C. Fringe Benefits

Except as provided otherwise by federal law, the costs of fringe benefits will be allowable provided that the benefits are reasonable and required by law, a district-employee agreement, or another policy of the District.

D. Leave

The cost of fringe benefits in the form of regular compensation paid to employees during periods of authorized absences from the job, such as for annual leave, family-related leave, sick leave, holidays, court leave, military leave, administrative leave, and other similar benefits, are allowable if they are provided under established written District leave policies.

E. Unexpected or Extraordinary Circumstances

In the event of a pandemic or other unexpected or extraordinary circumstance, the District may close school or individual buildings. In such case, the District may compensate federally funded or other employees during such closure to ensure the return of staff to employment after the closure as allowed by state or federal law.

F. Documentation for Personnel Expenses

Records that reflect charges to federal awards for salaries and wages will comply with the rules and requirements of 2 CFR 200.430.

VII. Other Contract Matters.

A. Required Terms

The non-Federal entity's contracts must contain the applicable provisions required by section 200.326 and described in Appendix II to Part 200—Contract Provisions for non-Federal Entity Contracts Under Federal Awards.

B. Contracting with Certain Vendors

Pursuant to the standards contained in 2 C.F.R. § 200.321, the District will take all necessary affirmative steps to assure that minority businesses, women's business enterprises, and labor surplus area firms are used when possible consistent with state law.

To the maximum extent practicable, the school food program shall purchase domestic commodities or products produced in US or processed in US substantially using agricultural commodities produced in US.

C. Record Keeping

1. Record Retention

- a) The District maintains all records that fully show (1) the amount of funds under the grant or subgrant; (2) how the subgrantee uses those funds; (3) the total cost of each project; (4) the share of the total cost of each project provided from other sources; (5) other records to facilitate an effective audit; and (6) other records to show compliance with federal program requirements. 34 C.F.R. §§ 76.730-.731 and §§ 75.730-.731. The District also maintains records of significant project experiences and results. 34 C.F.R. § 75.732. These records and accounts must be retained and made available for programmatic or financial audit.

- b) The U.S. Department of Education is authorized to recover any federal funds misspent within 5 years before the receipt of a program determination letter. 34 C.F.R. § 81.31(c). Schedule 10 (Local School Districts) and Schedule 24 (Local Agencies General Records) of the Nebraska Records Management Division as approved by the Nebraska Secretary of State/State Records Administrator requires the District to maintain records regarding federal awards for a minimum of six (6) years. Consequently, the District shall retain records for a minimum of six (6) years from the date on which the final Financial Status Report is submitted, unless otherwise notified in writing to extend the retention period by the awarding agency, cognizant agency for audit, oversight agency for audit, or cognizant agency for indirect costs. However, if any litigation, claim, or audit is started before

the expiration of the record retention period, the records will be retained until all litigation, claims, or audit findings involving the records have been resolved and final action taken. 2 C.F.R. § 200.333.

- c) Records will be destroyed in compliance with Schedule 10, Schedule 24, and State law. This includes the completion of a Records Disposition Report.

2. Maintenance of Procurement Records

- a) The District must maintain records sufficient to detail the history of all procurements. These records will include, but are not necessarily limited to the following: rationale for the method of procurement, selection of contract type, contractor selection or rejection, the basis for the contract price (including a cost or price analysis), and verification that the contractor is not suspended or debarred.
- b) Retention of procurement records shall be in accordance with applicable law and Board policy.

D. Privacy

The District has protections in place to ensure that the personal information of both students and employees is protected. These include the use of passwords that are changed on a regular basis; staff training on the requirements of the Family Educational Rights and Privacy Act (FERPA) and State confidentiality requirements; and training on identifying whether an individual requesting access to records has the right to the documentation.

Adopted on: October 10th, 2022
Revised on: _____
Reviewed on: _____

3012 School Meal Program and Meal Charges

Meal Program. The school district will make a school meal program available to students. The cost of the program will be determined by the board of education so as to make the program as nearly self-supporting as possible. With board approval, the district may contract with a private company or corporation for the management and/or provision of the program.

The district will notify the families with children attending school of the current guidelines for free or reduced-price school meals. A copy of the complete regulations and procedures regarding reduced-price and free meals shall be available in the office of the superintendent. Families may apply for free or reduced-price school meals at any time during the school year.

Payment Options. Families may pay for school lunches using cash, check, and when available credit card, or ACH payment.

Meal Charge Policy. The district will notify students and their families of the policy for charged meals, meaning meals received by a student when the student does not have money in hand or in his or her food account. This policy applies to students who receive meals at the free, reduced, or full rates.

Notice of this policy must be provided in writing to all households at the start of each school year and to households that transfer to the school during the school year. Notice may be provided through the student handbook, student registration materials, online portal used to access student accounts, direct mailing or e-mail, newsletter, the district website, and/or any other appropriate means. Notice of this policy will also be provided all school staff responsible for the enforcement of it, including food service professionals responsible for collecting payment for meals at the point of service, staff involved in notifying families of low or negative balances, and other staff involved in enforcing any aspect of this policy.

The district's policy on charged meals is:

OPTION A

If a student has no funds available to pay for a meal, will be provided and alternate meet that meets all nutritional guidelines. Students are not allowed to purchase al-la-carte items if they have a negative balance.

Collection of Delinquent Meal Charge Debt

The school district is required to make reasonable efforts to collect unpaid meal charges. The building principal or his or her designee will contact households about unpaid meal charges and notify them again of the availability of the free and reduced meal program and/or establish payment plans and due dates by telephone, e-mail, or other written or oral communication. If these collection efforts are unsuccessful, the school district may pursue any other methods to collect delinquent debt as allowed by law. Collection efforts may continue into a new school year.

In the event that the Nebraska Department of Education develops a state-level meal charge policy, it shall supersede that portion of this policy.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

3057
Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—
 - 2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be

subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006.

4. Response to Sexual Harassment

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the

District's Title IX Coordinator. No person will be retaliated against based on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy "education program or activity" includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district's response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant's wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district's education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on

administrative leave during the pendency of a grievance process that complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint.

With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive

training as provided below. Any materials used to train these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.

5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:

5.1.4.2.1. The definition of sexual harassment in subsection 2.6;

5.1.4.2.2. The scope of the district's education program or activity;

5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and

5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.

5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection **Error! Reference source not found.**

5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative

interviews, or other meetings, with sufficient time for the party to prepare to participate;

- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone

other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the

district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.7.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the

individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

- 5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
- 5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
- 5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. **Recordkeeping.**

- 5.9.1. The district will maintain for a period of seven years records of:
 - 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.9.1.2. Any appeal and the result therefrom;
 - 5.9.1.3. Any informal resolution and the result therefrom; and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not

maintain a website then the district will make these materials available upon request for inspection by members of the public.

- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical

education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R.

part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

- 10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title,

office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: October 10th, 2022

Reviewed on: _____

Revised on: _____

4056
Resignation of Certificated Staff

Certificated staff members who know they will not be returning to employment at the school district for the following school year are encouraged to submit their resignations as early as possible, to enable the board to find suitable replacements. Unless otherwise required by law or contract, the following resignation requirements apply.

Staff members who submit their resignations to the board of education by the earlier of (a) April 15th or (b) the date designated in a written request of the school board or the administrators to accept employment for the next school year pursuant to section 79-829 (provided that such acceptance date may not be earlier than March 15th of each year) will be released from the next school year's contract. Staff members who refuse to fulfill their contractual obligations will be reported to the Professional Practices Committee of the Nebraska Department of Education.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

5012
Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review, goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades.

A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 200 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. Evaluators must make available to the district any documents or records created in relation to the evaluation, including evaluation and assessment protocols and responses, when the district determines in its sole discretion that such documentation is necessary in order to permit meaningful parental participation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.

6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.
7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

Library Material Review Request Form

Only a patron of the district or parent of a current student may request review of a library material. Prior to submitting a request, please review the board's policy on Selection and Review of Library Materials. The policy is located on the district's website, or you can request a copy via email from the superintendent.

Name: _____ **Phone:** _____

Address: _____

Written requests to review library materials will not be considered unless the requester identifies the specific material in question and first discusses their concern with the appropriate administrator as required by board policy. Please list the date of the conversation with the administrator: _____

Title of Material: _____

Author/Publisher: _____

Type of Material (book, magazine, video, etc.): _____

Reason for Requesting Review (attach additional page if necessary):

Please list the specific portion of the material you find objectionable, including specific page references, sections, volumes, etc.:

Signature: _____

For District Use Only

Date Received: _____

Received By: _____

Reviewed on: _____

Date Determination Sent to Requester: _____

[DISTRICT LETTERHEAD]

[DATE]

[NAME OF REQUESTER]

[ADDRESS]

[EMAIL ADDRESS (if sent electronically)]

Dear [NAME OF REQUESTER],

On [DATE], the district received your request to review [INSERT REQUESTED MATERIAL]. After considering your concerns and reviewing the material, we have made the following determination.

[EXPLAIN DETERMINATION: Remain in circulation; removed from circulation; remain in circulation with restrictions (only accessible by students of a certain age, grade, etc.)].

[OPTIONAL: INCLUDE RATIONALE. For requests based on sensitive topics like religion, sex, gender, etc., we recommend receiving legal advice.]

There is no appeal from this review. The district does not place restrictions on students who can access library materials on an individual basis. Some materials are limited generally based on age, grade level, and expected student ability. If you do not want your student to access any particular material, please discuss that with your student and set that expectation as the parent or guardian. If your student has checked out a book or material you do not approve, I am happy to work with you and your student's teacher to return that material and check out something else.

Sincerely,

[NAME],
Superintendent

6037

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;

3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

The request must include the following:

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

There is no appeal from the determination of the board.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding

the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

If the parent or patron is unsatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request with the board curriculum committee within a reasonable time after receiving it. The committee may consult with or seek input from the school's librarian or media specialist, staff, and legal counsel at its discretion. The committee will make a recommendation to the board to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination or recommendation the committee deems appropriate. The board will review the request, consider the committee's recommendation, and make a determination regarding the requested review. The decision regarding the review will be communicated to the requester in writing by the superintendent.

The decision of the board is final, and there is no appeal regarding the review of library material.

Additional Rules for Library Media Review. Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: October 10th, 2022

Revised on: _____

Reviewed on: _____

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please identify yourself, including an address and the name of any organization you represent. The board may waive the address requirement to protect the security of the individual.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

USEFUL INFORMATION

Note to MAC Users:

You can use a MAC to input information but there have been issues noted in printing from the MAC. The only solution that is known is to print via a PC.

MUST COMPLETE THIS PAGE - Basic Data Input Area

The Basic Data Input Area is designed to help common information flow throughout the Budget Form.

Cover Page - Page 1

The Total Property Tax Requirement is carried forward from Page 2; however, you will need to input how much of that tax request is for Principal and Interest on Bonds.

Outstanding Bonded Indebtedness - if you complete the worksheet pages this will fill in automatically. If you do not you will need to indicate your balances as of September 1.

Pages 2 through 4 (If you utilize the Worksheet Pages - Begin Inputting on Worksheet Pages)

These pages are currently completed with formulas which pull from the Worksheet Pages. **If you utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.** If you do not wish to utilize the worksheet pages you can simply type in your numbers on Pages 2 through 4. The only cells with formulas that cannot be over-written are those that provide an essential calculation (example - Total Resources Available).

A complete and accurate budget should have the prior year Balance Forward **equal** Total of Beginning Balances. We have built into the spreadsheet a comparison between these two numbers. If these two numbers **do not agree** a statement will appear indicating it must equal prior year balance forward.

We have also built in a comparison between the Total Requirement and Total Resources Available. If these two numbers **do not agree** in the budget you will receive the message "Budget Not Balanced".

Worksheet Pages - ***FOR YOUR USE ONLY - NOT TO BE SUBMITTED TO THE STATE***

The last sheets of this file are worksheet (individual fund) pages. These pages are provided for your use; however, you do not have to use them. For more information about the worksheets, see the Budget Guidelines. ***If you do utilize the Worksheet Pages, Pages 2 through 4 will be completed automatically for you.***

Moving From Page to Page:

There are several ways to move around your budget form. You can hold down the CTRL and hit either Page Down (Moves you ahead a sheet) or Page Up (Moves you to previous sheet). The other option is to use your mouse to click on the different sheet tabs.

I Want to See Descriptions on Left When Inputting Numbers in Budget Column:

On the "View" ribbon in the Window area there is an item called Freeze Panes. Freeze Panes allows you to tell the computer what columns and/or rows you wish to see at all times. Freeze Panes will freeze whatever rows are above your active cell and also whatever columns are to the left of your active cell. By choosing the option again it will turn the option off.

The Cell Is Locked:

UNDER NO CIRCUMSTANCES WILL PASSWORDS BE GIVEN OUT. Either the cell is locked because it contains a formula or you are trying to input information in the wrong cell.

You Note Any Errors Or Have Any Problems:

We have tested this spreadsheet through various methods to help identify any problem areas and to ensure formulas are correct. However, we cannot account for all the variables that occur with each individual budget. If you feel there is an error in a formula please contact us immediately so we can go over the problem(s) and if necessary correct the situation.

All of your comments or ideas to better the budget form are taken into consideration. Please feel free to [contact us at \(402\) 471-2111](#) with these items. We make this available to you to HELP in the budget process and wish to make any improvements that would make the spreadsheet more user friendly.

Checklist of Items to be Completed and Submitted

Due by September 30th:

- Budget Form
- Page 2, Total Resources Available (Column 4) agrees to Total Requirements (Column 9).
- Page 2, Total Beginning Balance (Column 1) agrees to Page 3 Total Ending Balance (Column 8).
- Page 3, Total Beginning Balance (Column 1) agrees to Page 4 Total Ending Balance (Column 8).
- Page 4, Total Beginning Balance (Column 1) agrees to the prior School District Budget Form, Page 4, Total Ending Balance (Column 8). If it does not agree, please provide explanation.
- Page 6 - Real Growth Value per Assessor agrees to Certification from County Assessor
- Page 6 - Prior Year Total Real Property Valuation agrees to Certification from County Assessor
- Page 6 - Current tax request (line 7) agrees to total tax request on cover page
- Page 6 - Prior year tax request (line 1) agrees to tax request on cover page of last year's budget
- Page 6 - If Line 7 is greater than Line 6, political subdivision participated in Joint Public Hearing, and was included on Postcard notification
- Schedule B, shows the District is in compliance with State Statutes
- Proof of Publication for Notice of Budget Hearing (NBH).
- Schedules A, B, and D completed and submitted
- Certificate of Valuation(s). Total Certified Valuation was completed on Page 1.
- Lid Computation Form LC-2 and the Special Grant Fund List completed and submitted
- Joint Public Agency & Interlocal Agreements is indicated by checking the box. If school district answers YES, the Report of Joint Public Agency & Interlocal Agreements is due on or before September 30th. This report should detail interlocal agreements the District was involved in during the 2021-2022 year.

If your school district has held a successful election to override the levy limits, which is in effect for this budget year, you will also need:

- Election Ballot and Certified Election Results for the special election to override the levy limits.

Please Complete this **Basic Data Input** -It will put information consistently through

INPUT ↓

County-District #:	<u>10-0069</u>	
Name of School:	<u>Ravenna Public Schools</u>	
Name of County:	<u>Buffalo</u>	<i>Do not include the word "County"</i>
Class:	<u>3</u>	
Current School District Taxable Value	<u>740,888,644</u>	<i>From County Assessor Certification</i>
Prior School District Taxable Value	<u>627,811,680</u>	<i>From Prior Year Budget, Cover</i>
Prior Year Property Tax Request	<u>5,003,512.00</u>	<i>From Prior Year Budget, Cover</i>
Prior Year Levy Rate	<u>0.796977</u>	<i>Prior Year total levy set by Council</i>
School District Real Growth Value	<u>2,053,220</u>	<i>From County Assessor Certification</i>
School District Prior Year Total Real Property Valuation	<u>627,811,680.00</u>	<i>From County Assessor Certification</i>
Hearing Held On:	<u></u>	
Day of month:	<u>12th</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>8:00</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	
Special Hearing to Set Final Tax Request Held On:	<u></u>	
Day of month:	<u>12th</u>	
Month:	<u>September</u>	
Year:	<u>2022</u>	
Time:	<u>Immediately following the budget hearing</u>	
A.M. or P.M.:	<u>P.M.</u>	
Location of Hearing:	<u>Ravenna Public Schools High School Library</u>	

2022-2023
STATE OF NEBRASKA
SCHOOL DISTRICT BUDGET FORM

County-District #: 10-0069 Class #: 3
 Ravenna Public Schools
 TO THE COUNTY BOARD AND COUNTY CLERK OF
 Buffalo County

This budget is for the Period **SEPTEMBER 1, 2022** through **AUGUST 31, 2023**

Upon Filing, The School Certifies the Information Submitted on this Form to be Correct:

AMOUNT OF PERSONAL AND REAL PROPERTY TAX REQUIRED FOR:	Principal and Interest on Bonds	All Other Purposes	TOTAL
General Fund	\$ -	\$ 5,186,221.00	\$ 5,186,221.00
Bond Fund(s) <i>[If More Than 1 Bond Fund - Total All Together]</i>	\$ -		\$ -
Special Building Fund	\$ -	\$ 666,792.00	\$ 666,792.00
Qualified Capital Purpose Undertaking Fund	\$ -	\$ -	\$ -
Total All Funds	\$ -	\$ 5,853,013.00	\$ 5,853,013.00

Outstanding Bonded Indebtedness as of September 1, 2022 <i>(Include Bond Fund(s) and Qualified Capital Purpose Undertaking Fund)</i> <table border="1" style="width: 100%; margin-top: 10px;"> <tr> <td style="width: 10%;">\$ -</td> <td>Principal</td> </tr> <tr> <td>\$ -</td> <td>Interest</td> </tr> <tr> <td>\$ -</td> <td>Total Outstanding Bonded Indebtedness</td> </tr> </table>	\$ -	Principal	\$ -	Interest	\$ -	Total Outstanding Bonded Indebtedness	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="width: 70%;">Total Certified Valuation (All Counties)</td> <td align="right">\$ 740,888,644</td> </tr> </table> (Certification of Valuation(s) from County Assessor MUST be attached)	Total Certified Valuation (All Counties)	\$ 740,888,644
\$ -	Principal								
\$ -	Interest								
\$ -	Total Outstanding Bonded Indebtedness								
Total Certified Valuation (All Counties)	\$ 740,888,644								
Report of Joint Public Agency & Interlocal Agreements									
Was this Subdivision involved in any Interlocal Agreements or Joint Public Agencies for the reporting period of July 1, 2021 through June 30, 2022? <input checked="" type="checkbox"/> YES <input type="checkbox"/> NO <i>If YES, Please submit Interlocal Agreement Report by September 30th.</i>									

County Clerk's Use Only	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td colspan="2" style="text-align: center;">Report of Trade Names, Corporate Names & Business Names</td> </tr> <tr> <td colspan="2"> Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i> </td> </tr> <tr> <td colspan="2"> Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO </td> </tr> </table>	Report of Trade Names, Corporate Names & Business Names		Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i>		Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	
Report of Trade Names, Corporate Names & Business Names							
Did the subdivision operate under a separate Trade Name, Corporate Name, or other Business Name during the period of July 1, 2021 through June 30, 2022? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO <i>If YES, Please submit Trade Name Report by September 30th.</i>							
Has your School District held a successful election to override the levy limits provided in Statute 77-3442, which is in effect for 2022-2023 school fiscal year? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO							

APA Contact Information Auditor of Public Accounts State Capitol, Suite 2303 Lincoln, NE 68509 Telephone: (402) 471-2111 FAX: (402) 471-3301 Website: auditors.nebraska.gov Questions - E-Mail: Jeff.Schreier@nebraska.gov	<table border="1" style="width: 100%; margin-bottom: 10px;"> <tr> <td style="text-align: center;">Submission Information</td> </tr> <tr> <td style="text-align: center; font-size: 24pt; font-weight: bold;"> Budget Due by 9-30-2022 </td> </tr> <tr> <td style="text-align: center;"> Submit budget to: 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only </td> </tr> </table>	Submission Information	Budget Due by 9-30-2022	Submit budget to: 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only
Submission Information				
Budget Due by 9-30-2022				
Submit budget to: 1. Auditor of Public Accounts -Electronically on Website or Mail 2. County Board (SEC. 13-508), C/O County Clerk 3. Nebraska Dept. of Education -Upload to NDE Portal only				

2022-2023 BUDGET ADOPTED									
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	NECESSARY CASH RESERVE (Column 8)	TOTAL REQUIREMENTS (Col 7 + Col 8) (Column 9)
General	3,613,573.00	5,496,631.00	5,134,359.00	10,630,990.00	2,225,381.00	7,170,503.00	9,395,884.00	1,235,106.00	10,630,990.00
Depreciation	378,535.00	478,535.00		478,535.00			478,535.00		478,535.00
Employee Benefit	115,887.00	116,449.00		116,449.00			116,449.00	-	116,449.00
Contingency	-	-		-			-		-
Activities	166,830.00	366,915.00		366,915.00			366,915.00	-	366,915.00
School Nutrition	77,942.00	364,278.00		364,278.00			364,278.00	-	364,278.00
Bond	-	-	-	-			-	-	-
Special Building	732,799.00	732,799.00	660,124.00	1,392,923.00			1,392,923.00		1,392,923.00
Qualified Capital Purpose Undertaking	-	10,000.00	-	10,000.00			10,000.00	-	10,000.00
Cooperative	-	-		-			-	-	-
Student Fee	-	-		-			-	-	-
				-					-
TOTAL ALL FUNDS	5,085,566.00	7,565,607.00	5,794,483.00	13,360,090.00	2,225,381.00	7,170,503.00	12,124,984.00	1,235,106.00	13,360,090.00

PERSONAL AND REAL PROPERTY TAX RECAP	General Fund	Bond Fund(s) [Total Of All Bond Funds]	Special Building Fund	Qualified Capital Purpose Undertaking Fund
	PERSONAL AND REAL PROPERTY TAXES FROM COLUMN 3 (Line A)	5,134,359.00	-	660,124.00
COUNTY TREASURER'S COMMISSION 1% OF TAXES COLLECTED (Line B)	51,862.00	-	6,668.00	-
TOTAL PERSONAL AND REAL PROPERTY TAXES (Line A + Line B) (Line C)	5,186,221.00	-	666,792.00	-

CERTIFIED STATE AID	MOTOR VEHICLE TAXES
\$ 38,332.00	\$ 231,000.00

COUNTY TREASURER'S BALANCE, 9-1-2022			
1,120,054.00	-	146,559.00	-

2021-2022 ACTUAL/ESTIMATED								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,751,987.00	6,832,244.00	4,600,000.00	11,432,244.00	1,920,523.00	5,898,148.00	7,818,671.00	3,613,573.00
Depreciation	223,535.00	498,535.00		498,535.00			120,000.00	378,535.00
Employee Benefit	115,325.00	115,887.00		115,887.00			-	115,887.00
Contingency	-	-		-			-	-
Activities	161,950.00	436,250.00		436,250.00			269,420.00	166,830.00
School Nutrition	22,884.00	418,681.00		418,681.00			340,739.00	77,942.00
Bond	-	-	-	-			-	-
Special Building	700,589.00	721,219.00	340,000.00	1,061,219.00			328,420.00	732,799.00
Qualified Capital Purpose Undertaking	216.00	216.00	-	216.00			216.00	-
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	5,976,486.00	9,023,032.00	4,940,000.00	13,963,032.00	1,920,523.00	5,898,148.00	8,877,466.00	5,085,566.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	230,127.00

2020-2021 ACTUAL								
	TOTAL BEGINNING BALANCE (Column 1)	TOTAL AVAILABLE RESOURCES BEFORE PROPERTY TAXES (Including Beginning Balances) (Column 2)	PERSONAL AND REAL PROPERTY TAXES (Column 3)	TOTAL RESOURCES AVAILABLE (Col 2 + Col 3) (Column 4)	TOTAL DISBURSEMENTS & TRANSFERS - SPECIAL EDUCATION (Column 5)	TOTAL DISBURSEMENTS & TRANSFERS - NON-SPECIAL EDUCATION (Column 6)	TOTAL DISBURSEMENTS & TRANSFERS (Col 5 + Col 6) (Column 7)	TOTAL ENDING BALANCE (Col 4 - Col 7) (Column 8)
General	4,653,592.00	6,666,870.00	4,733,793.00	11,400,663.00	1,343,855.00	5,304,821.00	6,648,676.00	4,751,987.00
Depreciation	208,132.00	404,749.00		404,749.00			181,214.00	223,535.00
Employee Benefit	114,763.00	115,325.00		115,325.00			-	115,325.00
Contingency	-	-		-			-	-
Activities	157,762.00	370,610.00		370,610.00			208,660.00	161,950.00
School Lunch	11,254.00	339,760.00		339,760.00			316,876.00	22,884.00
Bond	-	-	-	-			-	-
Special Building	682,059.00	721,742.00	185,173.00	906,915.00			206,326.00	700,589.00
Qualified Capital Purpose Undertaking	205,400.00	205,767.00	10,763.00	216,530.00			216,314.00	216.00
Cooperative	-	-		-			-	-
Student Fee	-	-		-			-	-
				-				-
TOTAL ALL FUNDS	\$ 6,032,962.00	8,824,823.00	4,929,729.00	13,754,552.00	1,343,855.00	5,304,821.00	7,778,066.00	5,976,486.00

NOTE: Total Disbursements and Transfers (Column 7) is the sum of Column 5 and Column 6 for the General Fund only. For all other funds, numbers will pull automatically from the Worksheets

MOTOR VEHICLE TAXES	
\$	228,320.00

CORRESPONDENCE INFORMATION

ENTITY OFFICIAL ADDRESS

If no official address, please provide address where correspondence should be sent

NAME Brad Kjar
 ADDRESS 41750 Carthage Rd.
 CITY & ZIP CODE 68869
 TELEPHONE 308-452-3249 ext. 1194
 WEBSITE www.ravennabluejays.org

BOARD CHAIRPERSON

CLERK/TREASURER/SUPERINTENDENT/OTHER

PREPARER

NAME	<u>Misti Fiddelke</u>	<u>Brad Kjar</u>	<u>Brad Kjar</u>
TITLE /FIRM NAME	<u>Chairperson</u>	<u>Superintendent</u>	<u>Superintendent</u>
TELEPHONE	<u>308-627-7394</u>	<u>308-452-3249 ext. 1194</u>	<u>308-452-3249 ext. 1194</u>
EMAIL ADDRESS	<u>misti.fiddelke@ravennabluejays.org</u>	<u>brad.kjar@ravennabluejays.org</u>	<u>brad.kjar@ravennabluejays.org</u>

For Questions on this form, who should we contact (please one): Contact will be via email if supplied.

- Board Chairperson
- Clerk / Treasurer / Superintendent / Other
- Preparer

Ravenna Public Schools

2022-2023 ALLOWABLE GROWTH PERCENTAGE COMPUTATION FORM

CALCULATION OF ALLOWABLE GROWTH PERCENTAGE

Prior Year Total Property Tax Request (1) \$ 5,003,512.00
(Total Personal and Real Property Tax Required from prior year budget - Cover Page)

Base Limitation Percentage Increase (2%) 2.00 % (2)

Real Growth Percentage Increase

$$\frac{2,053,220.00}{2022 \text{ Real Growth Value per Assessor}} \div \frac{627,811,680.00}{\text{Prior Year Total Real Property Valuation per Assessor}} = \underline{0.33} \% (3)$$

Note: Real Growth Value per Assessor for purposes of the Property Tax Request Act (§77-1631) is different than the growth value for purposes of the Lid on Restricted Funds (§13-518). The County Assessor must provide you with separate growth amounts.

Total Allowable Growth Percentage Increase (Line 2 + Line 3) (4) 2.33 %

Allowable Dollar Amount of Increase to Property Tax Request (Line 1 x Line 4) (5) \$ 116,581.83

TOTAL BASE PROPERTY TAX REQUEST AUTHORITY (Line 1 + Line 5) (6) \$ 5,120,093.83

ACTUAL PROPERTY TAX REQUEST

2022-2023 ACTUAL Total Property Tax Request (7) \$ 5,853,013.00
(Total Personal and Real Property Tax Required from Cover Page)

Property Tax Request exceeds allowable growth percentage. Political subdivision MUST complete the postcard notification requirements, and participate in the joint public hearing.

If line (7) is **greater than** line (6), your political subdivision **is required** to participate in the joint public hearing, and complete the postcard notification requirements of §77-1633. You must provide your proposed property tax request and telephone number to the County Clerk by September 5th. You are not required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632. The joint public hearing is completed in lieu of this hearing.

If line (7) is **less than** line (6), your political subdivision **is not required** to participate in the joint public hearing, or complete the postcard notification requirements of §77-1633. You are required to hold the Special Hearing to Set the Final Tax Request outlined in §77-1632.

SCHEDULE A GENERAL FUND LID EXCLUSIONS

County-District #

10-0069

Ravenna Public Schools

Line No.		2022-2023 Amount Budgeted To Spend
1	Repairs to Infrastructure Damaged by a Natural Disaster: (List repair)	
2		
3		
4		
5		
6		
7		
8		
9	Total Repairs to Infrastructure Damaged by a Natural Disaster (Lines 1 through 8)	\$ -
10	Judgments: (List the types of judgments obtained against your School District to the extent such judgment is not paid by liability insurance)	
11		
12		
13		
14		
15		
16		
17	Total Judgments (Lines 11 through 16)	\$ -
18	Distance Education Courses	\$ 40,000.00
19	Amounts eligible as exclusion for Voluntary Termination Agreements	
20	Retirement Contribution Increase	\$ 96,731.00
21	Native American Impact Aid	
22	Total General Fund Lid Exclusions - To LC-2 Form (Line 9 + Line 17 to 21)	\$ 136,731.00

Superintendent Pay Transparency Notice—Proposed Contract (*Name of current or new superintendent*)

Notice is hereby given that Ravenna Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting held on February 14th, 2022 at 7:00 pm at the Ravenna Public Schools High School Library in Ravenna, Nebraska.

After the 2022/23 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

0

The estimated costs to the district for the 2022/23 year and future years are listed below:

	2022/23 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 132,000.00		\$ 132,000.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 775.32		\$ 775.32
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u></i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 24,100.00		\$ 24,100.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 1,500.00		\$ 1,500.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>	\$ 6,500.00		\$ 6,500.00
• <i>Mileage Allowance</i>			\$ -
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 164,875.32	\$ -	\$ 164,875.32

RESOLUTION SETTING THE PROPERTY TAX REQUEST

RESOLUTION NO. 10-0069

WHEREAS, Nebraska Revised Statute 77-1632 and 77-1633 provides that the Governing Body of Ravenna Public Schools passes by a majority vote a resolution or ordinance setting the tax request; and

WHEREAS, a special public hearing was held as required by law to hear and consider comments concerning the property tax request;

NOW, THEREFORE, the Governing Body of Ravenna Public Schools resolves that:

- 1. The 2022-2023 property tax request be set at:

General Fund:	\$	5,186,221.00
Bond Fund:	\$	-
Special Building Fund:	\$	666,792.00
Qualified Capital Purpose	\$	-
Undertaking Fund:		

- 2. The total assessed value of property differs from last year’s total assessed value by 18.01 percent.
- 3. The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property would be 0.67534 per \$100 of assessed value.
- 4. Ravenna Public Schools proposes to adopt a property tax request that will cause its tax rate to be 0.78999 per \$100 of assessed value.
- 5. Based on the proposed property tax request and changes in other revenue, the total operating budget of Ravenna Public Schools will increase (or decrease) last year’s budget by 11.89 percent.
- 6. A copy of this resolution be certified and forwarded to the County Clerk on or before October 15, 2022.

Motion by Ryan Osten, seconded by Marc Vacek to adopt Resolution #10-0069.

Voting yes were:

Misti Fiddelke

Tara Schirmer

Dawn Standage

Marc Vacek

Ryan Osten

Mike Voelker

Voting no were:

Dated this 12th day of September, 2022

NOTICE OF BUDGET AMENDMENT AND BUDGET SUMMARY

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Sections 13-501 to 13-513, that the governing body will meet on the 12th day of September, 2022 at 8:00 o'clock, P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to the following proposed budget and to consider amendments relative thereto. The budget detail is available at the office of the Clerk/Secretary during regular business hours. For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov>

FUNDS	Actual Disbursements & Transfers	Actual/Estimated Disbursements & Transfers	Budgeted Disbursements & Transfers	Necessary Cash Reserve (4)	Total Available Resources Before Property Taxes (5)	Total Personal and Real Property Tax Requirement (7)
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
General	\$ 6,648,676.00	\$ 7,818,671.00	\$ 9,395,884.00	\$ 1,235,106.00	\$ 5,496,631.00	\$ 5,186,221.00
Depreciation	\$ 181,214.00	\$ 120,000.00	\$ 478,535.00		\$ 478,535.00	
Employee Benefit	\$ -	\$ -	\$ 116,449.00	\$ -	\$ 116,449.00	
Contingency	\$ -	\$ -	\$ -		\$ -	
Activities	\$ 208,660.00	\$ 269,420.00	\$ 366,915.00	\$ -	\$ 366,915.00	
School Nutrition	\$ 316,876.00	\$ 340,739.00	\$ 364,278.00	\$ -	\$ 364,278.00	
Bond	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Special Building	\$ 206,326.00	\$ 328,420.00	\$ 1,392,923.00		\$ 732,799.00	\$ 666,792.00
Qualified Capital Purpose Undertaking	\$ 216,314.00	\$ 216.00	\$ 10,000.00	\$ -	\$ 10,000.00	\$ -
Cooperative	\$ -	\$ -	\$ -	\$ -	\$ -	
Student Fee	\$ -	\$ -	\$ -	\$ -	\$ -	
	\$ -	\$ -	\$ -	\$ -	\$ -	
TOTALS	\$ 7,778,066.00	\$ 8,877,466.00	\$ 12,124,984.00	\$ 1,235,106.00	\$ 7,565,607.00	\$ 5,853,013.00

Notice of Special Hearing To Set Final Tax Request

Ravenna Public Schools (10-0069) in Buffalo County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 12th day of, September 2022 at Immediately following the budget hearing o'clock P.M. , at Ravenna Public Schools High School Library for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2021-2022	2022-2023	Change
Property Valuations	627,811,680	740,888,644	18%

2021-2022 Budget Information

2022-2023 Budget Information

Fund	2021-2022 Operating Budget	2021-2022 Property Tax Request	2021 Tax Rate	Property Tax Rate (2021-2022 Request Divided By 2022 Valuation)	2022-2023 Operating Budget	2022-2023 Proposed Property Tax Request	Proposed 2022 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	8,631,582.00	4,652,266.00	0.741029	0.627931	9,395,884.00	5,186,221.00	0.700000	-6%	9%
Bond Fund(s) K - 12			0.000000	0.000000	-	-	0.000000	#DIV/0!	0
Bond Fund(s) K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Bond Fund _____			0.000000	0.000000			0.000000	#DIV/0!	0
Special Building Fund	1,010,047.00	351,246.00	0.055948	0.047409	1,392,923.00	666,792.00	0.089999	61%	38%
Qualified Capital Purpose Undertaking Fund K - 12	10,000.00		0.000000	0.000000	10,000.00	-	0.000000	#DIV/0!	0%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000	#DIV/0!	0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000	#DIV/0!	0
Total	9,651,629.00	5,003,512.00	0.796977	0.675340	10,798,807.00	5,853,013.00	0.789999	-1%	12%

Ravenna Public Schools
Schedule B - Levies

Levy Limit Compliance

NOTE: The Schedule portion below is to determine if the School District has met the levy limitations.

Line No.		General Fund (Column A)	Bond Funds (Column B)	Special Building Funds (Column C)	Qualified Capital Purpose Undertaking Funds (Column D)
1	Total Personal and Real Property Taxes -Cover Page	5,186,221.00	-	666,792.00	-
2	Exclusions:				
3	Bonded indebtedness secured by a levy on property (Includes Co. Treasurer Comm.)	-	-		-
4	Judgments not paid by liability insurance	-			
5	Voluntary termination agreements with certificated staff / employees occurring prior to 9/1/17	-			
6	Voluntary termination agreements with certificated Teachers 9/1/17 and after	-			
7					
8					
9					
10					
11					
12	Total Exclusions (Line 3 + Line 11)	-	-	-	-
13	Total Personal and Real Property Tax Requirement Subject to the Levy Limitation (Line 1 minus Line 12)	5,186,221.00	-	666,792.00	-
14	Assessed Valuation	740,888,644	740,888,644	740,888,644	740,888,644
15	Levy Subject to Limitation ((Line 13 / Line 14) x 100)	0.700000	0.000000	0.089999	0.000000
16	Total Levy for Compliance	0.789999			

If the total levy on Line 16 is \$1.05, or less, the levy limitation per State Statute Section 77-3442 has been met.

If Total of Line 16 is greater than \$1.05 and you **did not** hold a successful election to override the levy, you are in violation of the levy lid. The school district **must reduce property taxes** to meet the levy limitation.

If Total of Line 16 is greater than \$1.05 and you **held** a successful election to override the levy, which is in effect for the you must **attach a copy of the election ballot and the certified election returns** to your budget.

Qualified Capital Purpose Undertaking Fund levy. A district may only exceed the maximum levy of five and one-fifth cents per one hundred dollars of taxable valuation in any year if (i) the taxable valuation of the district is lower than the taxable valuation in the year in which the district last issued capital purpose undertaking bonds or (ii) such maximum levy is insufficient to meet the annual principal and interest obligations for all capital purpose undertaking bonds. Projects beginning after April 19, 2016 can only have a maximum levy of three cents per one hundred dollars of taxable valuation in any year. (Statute 79-10,110 & 79-10,110.02).

Special Building Fund levy. Limit on Building Fund levy of 14 cents (Statute 79-10,120)

REMINDER: School districts that have combined levies greater than \$1.20 or the combined levies that exceeded the maximum levy approved at a special election may be subject to petitions for the free holding of territory. Combined levies do not include levies for bonded indebtedness approved by the voters of a school district or levies for the refinancing of such bonded indebtedness.

Voluntary Termination Exclusions

Line 5 Amounts to pay for current and future sums agreed to be paid by a school district to certificated employees in exchange for a voluntary termination of employment occurring prior to 9/1/17

Line 6 Amount levied by school district at maximum levy to pay for current and future qualified voluntary termination incentives for certificated teachers pursuant to statute. Payments cannot exceed \$35,000, must be paid within 5 years, will result in savings to the school, were not included in a collective bargaining agreement

Line 7 Amounts levied by school district at maximum levy to pay for 50% of the current and future sums agreed to be paid to certificated employees in exchange for voluntary termination between 9/1/18 to 8/31/19 as a result of collective bargaining agreement in force on 9/1/17

Levies Expected to be Set by County

NOTE: The Schedule portion below is to assist with the Levy setting process.

Fund	Property Taxes	Valuation	Expected Levy
------	----------------	-----------	---------------

General Fund	\$ 5,186,221.00	\$ 740,888,644	0.700000
Special Building Fund	\$ 666,792.00	\$ 740,888,644	0.089999
Bond Fund	\$ -	\$ 740,888,644	0.000000
Bond Fund	\$ -	\$ 740,888,644	0.000000
Bond Fund	\$ -	\$ 740,888,644	0.000000
QCPUF Fund	\$ -	\$ 740,888,644	0.000000
QCPUF Fund	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
	\$ -	\$ 740,888,644	0.000000
Total	\$ 5,853,013.00		\$ 0.789999

Must agree to Cover

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	GENERAL FUND	Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	All Instruction Except Special Education Instructional Programs	1000's	2,940,177.00	3,332,214.00	3,758,954.00
3	Special Education Instructional Programs (Include Pre-School)	1200's	864,385.00	1,642,406.00	1,939,179.00
4	Support Services - Pupils (SPED Related)	2100's	479,470.00	237,255.00	239,204.00
5					
6	Support Services - Pupil (Non-SPED Related)	2100's			
7	Support Services - Instructional	2200's	69,785.00	136,060.00	149,434.00
8					
9	Board of Education	2310	254,929.00	52,250.00	52,250.00
10	Executive Administration Services	2320		192,140.00	204,107.00
11	District Legal Services	2330		23,976.00	21,205.00
12	Office of the Principal	2410	422,159.00	443,503.00	462,297.00
13	General Administration - Business Services	2500	256,828.00	272,433.00	289,582.00
14	Maintenance and Operation of Building(s) & Site(s)	2600's	680,576.00	685,606.00	715,242.00
15	Vehicle Acquisition & Maintenance	2650			
16	Regular Pupil Transportation	2710 / 2720 / 2730 / 2790	306,179.00	276,443.00	372,355.00
17	Special Education Pupil Transportation (Include Pre-School)	2712 / 2713 / 2722 / 2723 / 2732 / 2733 / 2792 /		40,862.00	46,998.00
18					
19	Community Services	3300	3,153.00	18,662.00	36,701.00
20	Categorical Grant from Corporation	3400			
21	State Categorical Programs	3500's	14,772.00	18,039.00	18,039.00
22	Debt Services	5000			
23	Federal Programs	6000's	311,663.00	296,822.00	777,205.00
24					
25	Transfers to Depreciation Fund	8000	44,600.00	150000	313,132.00
26	Interfund Loan/Repayment to _____ Fund				
27					
28					
29					
30	Total Disbursements & Transfers (Including SPED)		6,648,676.00	7,818,671.00	
31	Total Special Education Disbursements	1200 + 2100 + 27X2	1,343,855.00	1,920,523.00	2,225,381.00
32	Total Non-Special Education Disbursements & Transfers		5,304,821.00	5,898,148.00	7,170,503.00
33	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS (Including SPED)				9,395,884.00
34	NECESSARY CASH RESERVE				1,235,106.00
35	TOTAL REQUIREMENTS				10,630,990.00

36					
37	BEGINNING BALANCES				
38	Cash Balance, 9-1		1,252,500.00	1,400,812.00	804,045.00
39	Investments, 9-1		2,160,119.00	2,161,492.00	1,689,474.00
40	County Treasurer's Balance, 9-1		1,240,973.00	1,189,683.00	1,120,054.00
41	Total Beginning Balance		4,653,592.00	4,751,987.00	3,613,573.00
42					
43	RECEIPTS, & TRANSFERS				
44	LOCAL SOURCES				
45	Carline Tax	1115	11,990.00	12,090.00	14,798.00
46	Public Power District Sales Tax	1120	172,948.00	179,377.00	180,000.00
47	Motor Vehicle Taxes	1125	228,320.00	230,127.00	231,000.00
48	Tuition Received from Other Districts	1321 / 1323 / 1335	-		
49	Tuition Received from Individuals	1311-13 / 1370			
50	Other Tuition	1315 / 1320 / 1322 / 1330 / 1331 / 1340 / 1360		5,568.00	
51	Transportation Received from Individuals	1410-1411			
52	Transportation Received from Other Districts	1420-1440			
53	Interest	1510 / 1520	14,070.00	6,585.00	6,500.00
54	Community Service Activities	1800			
55	Other Local Receipts	1910 / 1920 / 1990	1,950.00	1,600.00	
56	Local License Fees/Court Fines	1911 / 1921		2,637.00	1,500.00
57	Nameplate Capacity Tax	3133			
58	Categorical Grants from Corporations / Private	1925			
59	Postsecondary Fees 1742		600.00	1,566.00	
60					
61					
62					
63					
64	COUNTY AND ESU SOURCES				
65	Fines and License Fees	2110	27,681.00	25,618.00	25,000.00
66	Other County Sources	2130			
67	ESU Receipts	2210	1,850.00	2,325.00	4,690.00
68					
69					
70	STATE SOURCES				
71	State Aid	3110	37,130.00	37,854.00	38,332.00
72	Special Education Programs	3120	564,937.00	565,250.00	565,000.00
73	Special Education Transportation	3125	8,091.00	8,000.00	4,000.00
74	Homestead Exemption	3130	67,855.00	60,080.00	

75	Payments for Wards of the State or Court	3160 / 3161			
76	Pro-Rate Motor Vehicles	3180	12,672.00	10,845.00	10,845.00
77	Payments for High Ability Learners	3535	5,012.00	4,000.00	4,000.00
78	Other State Appropriations				
79					
80					
81					
82					
83					
84	State Apportionment	3400	50,765.00	45,746.00	49,000.00
85	Other				
86	State Categorical Programs	3500's	37,631.00	31,961.00	20,000.00
87	Other State Receipts	3990			
88	Property Tax Credit and Personal Property Tax Credit	3131 / 3132 / 3134	400,069.00	392,413.00	
89	FEDERAL SOURCES				
90	Title ESSA Programs (Includes ESSA Title I)	4500-4511	76,251.00	2,325.00	75,000.00
91		4526-4528, 4531			
92					
93					
94	IDEA Programs	4512-4523	106,333.00	105,433.00	105,000.00
95		4416-4418			
96					
97	Medicaid in Public Schools	4708	8,529.00	12,322.00	10,813.00
98	Medicaid Administrative Activities in Public Schools	4709	11,540.00	12,095.00	10,000.00
99	Title 8 (Impact Aid)	4305			
100	Other Federal Non-Categorical Receipts	4524	5,078.00		
101					
102	Other 9000			15,000.00	15,000.00
103					
104	Vocational Education (Carl Perkins)	4525			
105	Other Federal Categorical Receipts	4530			
106					
107	Grants from Corporations & Other Private Interests	4710			
108	ESSER - Cares/ESSERS II/ESSERS III	4996	48,299.00	249,191.00	512,580.00
109	NON-REVENUE SOURCES				
110	Tax Anticipation Notes	5150			
111	Long Term Loans	5400			
112	Insurance Adjustments	5301	1,240.00	1,401.00	
113	Sale of Property	5300	4,110.00	5,000.00	
114	Transfers from _____ Fund	5200	100,000.00	16,000.00	
115	Cash Balance from Dissolved/Merged Districts	5610			

116					
117	Other Non-Revenue Receipts	5690	8,327.00	37,848.00	
118	Learning Community Property Taxes				
119	Interfund Loan/Repayment From _____ Fund				
120	Total Available Resources Before Property Taxes		6,666,870.00	6,832,244.00	5,496,631.00
121	Personal and Real Property Taxes	1100	4,733,793.00	4,600,000.00	5,134,359.00
122	TOTAL RESOURCES AVAILABLE		11,400,663.00	11,432,244.00	10,630,990.00
123	Less: Disbursements & Transfers		6,648,676.00	7,818,671.00	
124	BALANCE FORWARD		4,751,987.00	3,613,573.00	

1. Tax from Line 121
2. Compute County Treasurer's Commission at 1% of tax collections.
3. Total Personal and Real Property Tax Requirement

PROPERTY TAX RECAP	
	5,134,359.00
	51,862.00
	5,186,221.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 122 must agree with TOTAL REQUIREMENTS on line 35 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SPECIAL BUILDING FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Purchased Services	400	2,195.00	28,420.00	1,392,923.00
3	Supplies	600			
4	Capital Outlay (New Only)	700's			
5	Site Acquisition & Improvements	710			
6	Building Acquisition & Improvement	720	204,106.00	300,000.00	
7	Loan Repayment	831 / 832			
8			25.00		
9	Interfund Loan/Repayment To _____ Fund				
10	Total Disbursements & Transfers		206,326.00	328,420.00	
11	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				1,392,923.00
12	TOTAL REQUIREMENTS				1,392,923.00
13	BEGINNING BALANCES & RECEIPTS				
14	Cash Balance, 9-1		545,648.00	560,472.00	586,240.00
15	Investments, 9-1				
16	County Treasurer's Balance, 9-1		136,411.00	140,117.00	146,559.00
17	Total Beginning Balance		682,059.00	700,589.00	732,799.00
18	LOCAL SOURCES				
19	Carlline Tax	1115			
20	Interest	1510	3,157.00	3,200.00	
21	Insurance Adjustment		19,000.00		
22					
23	STATE SOURCES				
24	Homestead Exemption	3130	2,452.00	2,400.00	
25	Pro-Rate Motor Vehicles	3180	532.00	530.00	
26					
27	Property Tax Credit	3131	14,542.00	14,500.00	
28	FEDERAL SOURCES				
29	Total Federal Receipts	4000's			
30	NON-REVENUE SOURCES				
31	Sale of Bonds	5101			
32	Long Term Loans	5400			
33	Sale of Property	5300			
34	Learning Community Property Taxes				
35	Interfund Loan/Repayment From _____ Fund				
36	Total Available Resources Before Property Taxes		721,742.00	721,219.00	732,799.00
37	Personal and Real Property Taxes	1100	185,173.00	340,000.00	660,124.00
38	TOTAL RESOURCES AVAILABLE		906,915.00	1,061,219.00	1,392,923.00
39	Less: Disbursements & Transfers		206,326.00	328,420.00	
40	BALANCE FORWARD		700,589.00	732,799.00	

1. Tax From Line 37
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

PROPERTY TAX RECAP	
	660,124.00
	6,668.00
	666,792.00

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 38 must agree with TOTAL REQUIREMENTS on line 12 in the Adopted Column.

Special Building Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	DEPRECIATION FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				
3	Capital Outlay		181,214.00	42,000.00	438,535.00
4	2021 Computer Refresh				
5	Vehicle Purchase				\$40,000
6	Kitchen Equipment Replacement			36,000.00	
7	HVAC Replacements			12,000.00	
8	HS Water Heaters			30,000.00	
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		181,214.00	120,000.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				478,535.00
14	TOTAL REQUIREMENTS				478,535.00
15	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
16	Cash Balance, 9-1		208,132.00	223,535.00	378,535.00
17	Investments, 9-1				
18	Total Beginning Balance		208,132.00	223,535.00	378,535.00
19	LOCAL SOURCES				
20	Interest	1510	147.00		
21					
22	NON-REVENUE SOURCES				
23	Transfers from General Fund	5200	196,470.00	275,000.00	100,000.00
24					
25					
26					
27	TOTAL RESOURCES AVAILABLE		404,749.00	498,535.00	478,535.00
28	Less: Disbursements & Transfers		181,214.00	120,000.00	
29	BALANCE FORWARD		223,535.00	378,535.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 27 must agree with TOTAL REQUIREMENTS on line 14 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	EMPLOYEE BENEFIT FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Re-Appropriated Funds				116,449.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		-	-	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				116,449.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				116,449.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		114,763.00	115,325.00	115,887.00
18	Investments, 9-1				
19	Total Beginning Balance		114,763.00	115,325.00	115,887.00
20	LOCAL SOURCES				
21	Interest	1510	562.00	562.00	562.00
22					
23	NON-REVENUE SOURCES				
24	Transfers from General Fund	5200			
25					
26					
27					
28	TOTAL RESOURCES AVAILABLE		115,325.00	115,887.00	116,449.00
29	Less: Disbursements & Transfers		-	-	
30	BALANCE FORWARD		115,325.00	115,887.00	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	CONTINGENCY FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Legal Services	2330			
3	Judgments/Settlements	820			
4					
5					
6					
7	Transfers to General Fund	8000-911			
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	TOTAL REQUIREMENTS				-
11	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
12	Cash Balance, 9-1				
13	Investments, 9-1				
14	Total Beginning Balance		-	-	-
15	LOCAL SOURCES				
16	Interest	1510			
17					
18	NON-REVENUE SOURCES				
19	Transfers from General Fund	5200			
20					
21	TOTAL RESOURCES AVAILABLE		-	-	-
22	Less: Disbursements & Transfers		-	-	
23	BALANCE FORWARD		-	-	

2021-2022 Budgeted Calculation of Maximum Total Disbursements & Transfers

$$\begin{array}{r}
 \$ \qquad \qquad \qquad 9,395,884.00 \quad \times .05 = \qquad \qquad \qquad 469,794.20 \\
 \text{(Total Budget of Disbursements \& Transfers-General Fund)} \qquad \qquad \qquad \text{(Column 3, Line 9 may not exceed this amount)} \\
 \text{[From General Fund Line 33]}
 \end{array}$$

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 21 must agree with TOTAL REQUIREMENTS on line 10 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	ACTIVITIES FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2			208,660.00	269,420.00	366,915.00
3					
4					
5					
6					
7					
8					
9					
10					
11	Transfers to General Fund	8000-911			
12	Total Disbursements & Transfers		208,660.00	269,420.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				366,915.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				366,915.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		157,762.00	161,950.00	166,830.00
18	Investments, 9-1				
19	Total Beginning Balance		157,762.00	161,950.00	166,830.00
20	LOCAL SOURCES				
21	Interest	1510	115.00	84.00	85.00
22	Activities Receipts	1790	174,133.00	252,216.00	200,000.00
23	Admissions	1710			
24					
25	NON-REVENUE SOURCES				
26	Transfers from General Fund	5200	38,600.00	22,000.00	
27					
28	TOTAL RESOURCES AVAILABLE		370,610.00	436,250.00	366,915.00
29	Less: Disbursements & Transfers		208,660.00	269,420.00	
30	BALANCE FORWARD		161,950.00	166,830.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 28 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	SCHOOL NUTRITION FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Salaries	100's	112,796.00	107,722.00	125,000.00
3	Employee Benefits	200's	44,824.00	48,538.00	48,538.00
4	Purchased Services	300 / 400	3,080.00	300.00	300.00
5	Supplies & Materials (Excluding Food)	610	8,938.00	9,620.00	9,620.00
6	Food	630	146,346.00	149,191.00	180,500.00
7	Capital Outlay (New & Replacement)	731, 733, 739		10,048.00	
8	Other		892.00	320.00	320.00
9					
10					
11	Transfers to General Fund	8000-911		15,000.00	
12	Total Disbursements & Transfers		316,876.00	340,739.00	
13	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				364,278.00
14	NECESSARY CASH RESERVE				
15	TOTAL REQUIREMENTS				364,278.00
16	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
17	Cash Balance, 9-1		11,254.00	22,884.00	77,942.00
18	Investments, 9-1				
19	Total Beginning Balance		11,254.00	22,884.00	77,942.00
20	LOCAL SOURCES				
21	Interest	1510	23.00	24.00	24.00
22	Sale of Lunches/Milk	1610-1650	36,028.00	76,610.00	144,244.00
23					
24	STATE SOURCES				
25	State Reimbursement	3150	498.00	498.00	1,401.00
26					
27	FEDERAL SOURCES				
28	Federal Reimbursement	4210 / 4211	285,500.00	299,921.00	140,210.00
29					
30	NON-REVENUE SOURCES				
31	Transfers from General Fund	5200	6,000.00	15,000.00	-
32	Other		457.00	3,744.00	457.00
33	TOTAL RESOURCES AVAILABLE		339,760.00	418,681.00	364,278.00
34	Less: Disbursements & Transfers		316,876.00	340,739.00	
35	BALANCE FORWARD		22,884.00	77,942.00	

NOTE: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 33 must agree with TOTAL REQUIREMENTS on line 15 in the Adopted Column.

School Nutrition Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	BOND FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Bond - Refunded	831			
3	Bond - Principal	831			
4	Bond - Interest	832			
5					
6	Transfers to General Fund	8000-911			
7	Interfund Loan/Repayment To _____ Fund				
8	Total Disbursements & Transfers		-	-	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				-
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				-
12	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
13	Cash Balance, 9-1				
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		-	-	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
19	Interest	1510			
20					
21					
22	STATE SOURCES				
23	Homestead Exemption	3130			
24	Pro-Rate Motor Vehicle	3180			
25					
26	Property Tax Credit				
27	NON-REVENUE SOURCES				
28	Sales of Bonds (Re-funding)	5101			
29	Transfers from General Fund	5200			
30					
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		-	-	-
33	Personal and Real Property Taxes	1100			
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements & Transfers		-	-	
36	BALANCE FORWARD		-	-	

PROPERTY TAX RECAP

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	-
	-

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Bond Fund

School District Total Debt Outstanding as of September 1, 2022

The district officers of any school district in Nebraska shall have power, on the terms and conditions set forth in sections 10-702 to 10-716, to issue the bonds of the district for the purpose of (1) purchasing a site for and erecting thereon a schoolhouse or schoolhouses or a teacherage or teacherages, or for such purchase or erection, or purchasing an existing building or buildings for use as a schoolhouse or schoolhouses, including the site or sites upon which such building or buildings are located, and furnishing the same, in such district, (2) retiring registered warrants, and (3) paying for additions to or repairs for a schoolhouse or schoolhouses or a teacherage or teacherages.

School districts also have the ability to issue bonds as set forth in State Statute Section 79-10,110 for the purpose of paying amounts necessary for the abatement of environmental hazards, accessibility barrier elimination, or modifications for life safety code violations, indoor air quality, or mold abatement and prevention.

The District has the following debt outstanding as of September 1, 2022:
(Include Bond fund(s) and Qualified Capital Purpose Undertaking Fund)

Fiscal Year	Principal	Interest	Total
2022-2023			\$ -
2023-2024			\$ -
2024-2025			\$ -
2025-2026 and thereafter			\$ -
Total All Years	\$ -	\$ -	\$ -

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District # **10-0069**

Line No.	QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND	Object/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS & TRANSFERS				
2	Building & Site Improvement	720			
3	Bond - Refunded	831			
4	Bond - Principal	831	115,000.00		
5	Bond - Interest	832	1,314.00		
6					
7	Interfund Loan/Repayment To General Fund		100,000.00	216.00	10,000.00
8	Total Disbursements & Transfers		216,314.00	216.00	
9	TOTAL BUDGET OF DISBURSEMENTS & TRANSFERS				10,000.00
10	NECESSARY CASH RESERVE				
11	TOTAL REQUIREMENTS				10,000.00
12	BEGINNING BALANCES & RECEIPTS				
13	Cash Balance, 9-1		205,400.00	216.00	
14	Investments, 9-1				
15	County Treasurers Balance, 9-1				
16	Total Beginning Balance		205,400.00	216.00	-
17	LOCAL SOURCES				
18	Carline Tax	1115			
18	Interest	1510	269.00		
20	Past Years Property Taxes				10,000.00
21	STATE SOURCES				
22	Homestead Exemption	3130			
23	Pro-Rate Motor Vehicle	3180	98.00		
24					
25	Property Tax Credit	3131			
26	FEDERAL SOURCES				
27	Total Federal Receipts	4000's			
28	NON-REVENUE SOURCES				
29	Qualified School Construction Bonds	5301			
30	Long Term Loans	5400			
31	Interfund Loan/Repayment From _____ Fund				
32	Total Available Resources Before Property Taxes		205,767.00	216.00	10,000.00
33	Personal and Real Property Taxes	1100	10,763.00		
34	TOTAL RESOURCES AVAILABLE		216,530.00	216.00	10,000.00
35	Less: Disbursements & Transfers		216,314.00	216.00	
36	BALANCE FORWARD		216.00	-	

PROPERTY TAX RECAP

1. Tax From Line 33
2. Compute County Treasurer's Commission at 1% of tax requirement.
3. Total Personal and Real Property Tax Requirement.

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Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 11 in the Adopted Column.

Qualified Capital Purpose Undertaking Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	COOPERATIVE FUND	Function/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS				
2	All Instruction	1000's / 1200's			
3	Support Services - Pupils (SPED and Non-SPED Related)	2100's			
4	Support Services - Staff	2200's			
5	Executive Administration Services	2320			
6	Office of the Principal	2410			
7	General Administration - Business Services	2500			
8	Community Services	3300			
9	State Categorical Programs	3500's			
10	Federal Programs	6000's			
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES, RECEIPTS, & TRANSFERS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Tuition Received from Districts	1321			
24					
25	STATE SOURCES				
26	State Non-Categorical Programs				
27	State Categorical Programs	3500			
28					
29	FEDERAL SOURCES				
30	Federal Programs	4000's			
31					
32					
33	NON-REVENUE SOURCES				
34	Transfers from General Fund	5200			
35					
36	TOTAL RESOURCES AVAILABLE		-	-	-
37	Less: Disbursements		-	-	
38	BALANCE FORWARD		-	-	

NOTE: Pages should only be filled out by the school acting as the fiscal agent for the Cooperative. All schools show payment for services in the General Fund.

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 36 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Cooperative Fund

BUDGET STATEMENT AND CERTIFICATION OF TAX

County-District #

10-0069

Line No.	STUDENT FEE FUND	Function/ Source Number	ACTUAL 9-1-2020 to 8-31-2021 (Column 1)	ACTUAL/ESTIMATED 9-1-2021 to 8-31-2022 (Column 2)	ADOPTED 9-1-2022 to 8-31-2023 (Column 3)
1	DISBURSEMENTS				
2	Extracurricular Activities				
3	Postsecondary Education				
4	Summer or Night School				
5					
6					
7					
8					
9					
10					
11					
12					
13					
14	Total Disbursements		-	-	
15	TOTAL BUDGET OF DISBURSEMENTS				-
16	NECESSARY CASH RESERVE				
17	TOTAL REQUIREMENTS				-
18	BEGINNING BALANCES & RECEIPTS				
19	Cash Balance, 9-1				
20	Investments, 9-1				
21	Total Beginning Balance		-	-	-
22	LOCAL SOURCES				
23	Interest	1510			
24	Extracurricular Activities Fees	1741			
25	Postsecondary Education Fees	1742			
26	Summer or Night School Fees	1743			
27					
28					
29					
30	NON-REVENUE SOURCES				
31					
32					
33					
34	TOTAL RESOURCES AVAILABLE		-	-	-
35	Less: Disbursements		-	-	
36	BALANCE FORWARD		-	-	

Note: To present a balanced budget, TOTAL RESOURCES AVAILABLE on line 34 must agree with TOTAL REQUIREMENTS on line 17 in the Adopted Column.

Ravenna Public Schools

Return to School Plan 2022-23

UPDATED 7/8/2022

RAVENNA PUBLIC SCHOOLS Mission Statement:

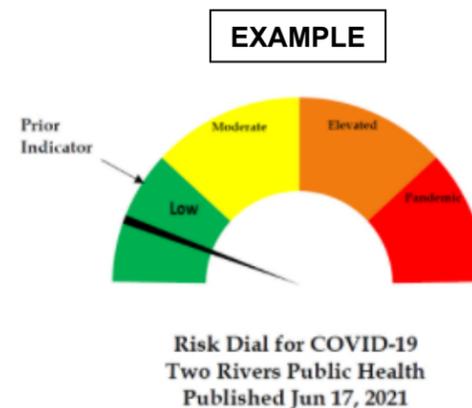
Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2022-23 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> No Directed Health Measures that limit the school building capacity A vaccine for the virus is available Masks are not required. Per CDC guidance they are recommended for unvaccinated. 		<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance Masks are not required. Per CDC guidance they are recommended for unvaccinated. 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance Masks are required 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students 	
Self-Screening & Temperature Checks	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. 	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff are expected to take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
Custodial	<ul style="list-style-type: none"> Daily routine cleaning procedures of student attendance centers Routine infectious disease protocol <ul style="list-style-type: none"> Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. Windows of classrooms will be open whenever possible, to allow as much fresh air as possible 	<ul style="list-style-type: none"> The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. Cleaning of buildings <ul style="list-style-type: none"> The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. Superintendent will determine staffing assignments and/or required procedure modifications.

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> ● Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing spacing will be encouraged in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will adhere to all recommended safety measures while serving meals 	<ul style="list-style-type: none"> ● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment may be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	

		music, art, PE and media will be allowed.		
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer. 7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	
Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. 	
Beginning of the day	PK--6 th Grade	PK--6	<ul style="list-style-type: none"> Students will report based on the instructional 	

<p>students</p>	<ul style="list-style-type: none"> Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1st period class 	<ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	
<p>End of the day</p>	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
<p>Building Access</p>	<ul style="list-style-type: none"> Visitors that enter the building must report to the office and to sign into the building. Ravenna Public Schools will not require a mask Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
<p>Facemasks</p>	<ul style="list-style-type: none"> Facemask will not be required, but may be worn 	<ul style="list-style-type: none"> Facemasks and/or shields may be provided and may be required to be used by staff and students on 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>morning arrival.</p> <ul style="list-style-type: none"> Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	
Restrooms	<ul style="list-style-type: none"> Regularly scheduled. 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated as much as is feasible Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> Assemblies of 50 or more students are not permitted. 		
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Facemasks may be required to ride in all school district vehicles. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> All district transportation is suspended.
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. If the answer is "no," carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students' parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental &	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue universal supports offered to all students 	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue to reach out to students through

Social/Emotional Health	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. ● Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. ● Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. ● Provide staff self-care and resiliency strategies to staff. ● Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> ● If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> ● All staff will report as normal. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Teachers may be asked to teach remotely from home. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed and provide remote instruction. ● Staff may be asked to teach remotely from home while providing instruction. ● Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. 	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● District PSA's will be provided to parents, students, and staff via the school's messaging system. ● Principals will continue to conduct weekly staff meetings via Zoom.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> • The school may consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.

	<ul style="list-style-type: none"> The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. Student will remain in quarantine at the school, until the parents arrive to pick them up. Students sent home will engage in remote learning with the teacher during their absence, as health permits. Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

Terms Defined for Potential Scenarios & Elevated Risk Levels

"Confirmed Case"	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
"Confirmed Exposure"	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
"Short Term Closure"	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
"Extended Building Closure"	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.
MODERATE/ ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.

ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> • Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	<p style="text-align: center;">Traditional School Monday Through Friday</p> <p style="text-align: center;">Or</p> <p style="text-align: center;">“A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday</p>	<p>One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.</p>
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> • Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Copy of RPS Stakeholder Facilities Feedback Survey September 2021

Ravenna Public Schools has entered into agreement with Wilkins Architecture Design and Planning along with ETI Engineering to perform a facilities study. The purpose of a facilities study is to assess the properties of Ravenna Public Schools; the results will identify areas that are in need, areas that are maximized, underutilized, and give the district the ability to best serve the students and plan for the future. The Ravenna Public School Board and Administration is seeking input from students, staff, parents and stakeholders of the district. The results will be compiled and given to the assessment teams to aid in the facility study and maximize the future of district and facilities.

We need your honest input, thank you in advance for your time in completing this. We respectfully promise not to inundate you with surveys regarding facilities planning.

* Required

1. Email *

2. Please provide us with your name and a valid email address. *

3. How satisfied are you with Ravenna Public Schools common area facilities?
Common area facilities include: lunchroom, playgrounds, bathrooms, gyms, weight room, hallways, main entrance areas, libraries, office areas, concession stands, locker rooms, theater, and stadium.

Mark only one oval.

1 2 3 4 5 6 7 8 9 10

Not Satisfied At All Very Satisfied

4. If you are not satisfied with the common area facilities, in what ways are they lacking? What needs to be updated/improved?

Four horizontal lines for text input.

5. How satisfied are you with Ravenna Public Schools classrooms? Please consider the following: classroom size, desks/seating, lighting, technology, and overall learning environment.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not Satisfied At All	<input type="radio"/>	Very Satisfied									

6. If you are not satisfied with the classrooms, in what ways are they lacking? What needs to be updated/improved?

Four horizontal lines for text input.

7. How satisfied are you with Ravenna Public Schools activities/athletic facilities? Please consider all activities in your response: Golf, Football, Volleyball, One-Act Play, Cross Country, Basketball, Wrestling, Speech, Robotics, Vocal Music, Instrumental Music, FFA, FBLA, Speech, Skills USA, and Track.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not Satisfied At All	<input type="radio"/>	Very Satisfied									

8. If you are not satisfied with the activities/athletic facilities, in what ways are they lacking? What needs to be updated/improved?

Four horizontal lines for text input.

9. How satisfied are you with Ravenna Public Schools exterior? Please consider the following in your response: sidewalks, parking lots, pick up/drop off locations, lighting, grounds keeping, and landscaping.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not Satisfied At All	<input type="radio"/>	Very Satisfied									

10. If you are not satisfied with the exterior, in what ways are they lacking? What needs to be updated/improved?

Four horizontal lines for text input.

11. Do you believe the facilities at RPS are on par with other schools in the area that are of similar size?

Mark only one oval.

Yes

No

12. The facilities at Ravenna Public Schools are meeting the needs of the students, staff, and community?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not At All	<input type="radio"/>	Absolutely Yes									

13. Ravenna Public Schools facilities are currently well positioned to meet the future needs of our students and community.

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Disagree	<input type="radio"/>	Agree									

14. How do you want RPS facilities to be perceived by others?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Don't Really Care	<input type="radio"/>	As The Best In The Area									

15. What amenities would you like to see in any new or renovated facilities?

16. Are you able to provide us with an example of that amenity? For example, "School A" has an awesome cafeteria set up you should go look at it.

17. How satisfied are you with Ravenna Public Schools current facilities overall?

Mark only one oval.

	1	2	3	4	5	6	7	8	9	10	
Not Satisfied At All	<input type="radio"/>	Very Satisfied									

This content is neither created nor endorsed by Google.



Ravenna Elementary School

Multicultural Report

October 10, 2022

The lessons listed provide students of Ravenna Elementary School a wide range of experiences and activities meant to expose them to the cultures and customs of various peoples.

Kindergarten

- Students are exposed to stories that relate to different cultures.
- Videos displaying various cultures will be shown to the students.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will study Pilgrims, Native Americans, The First Thanksgiving, and Native American Heritage Day in the month of November.
- Students will participate in Martin Luther King Jr. Day activities.
- Students study George Washington Carver, Harriet Tubman, and Jackie Robinson.
- Teachers create lessons to recognize Black History Month (February).

First Grade

- Students are exposed to different cultures through literature, stories, legends, history, and a trip to the Stuhr Museum.
- Videos portraying Native Americans today.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Martin Luther King Jr. Day activities.
- Teachers create lessons to recognize Black History Month (February).
- Students participate in a Native American Unit.
- Students learn about the Constitution and why it is important today.

Second Grade

- Students study Plains Indians on a field trip to the Hastings Museum.
- Students study North American mammals through a field trip to the Hastings Museum.
- Students study Pilgrims and Native Americans during a Thanksgiving Unit.
- Students are exposed to different cultures through literature, stories, legends, and history lessons.
- Teachers present social units that emphasize the acceptance of people that look and dress differently.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Patriot Day, Constitution Day, Indigenous People's Day, Martin Luther King Jr. Day, and Black History Month activities that include information concerning Ruby Bridges and Rosa Parks.
- Through classroom discussions of the first Thanksgiving, students compare/contrast the perspectives of the Pilgrims and Native Americans.
- Students learn about the metric system and in what parts of the world it is used.

Third Grade

- Teachers create lessons that emphasize the holidays of different cultures.
- Students are exposed to different kinds of literature including folklore, fables, and tall tales.
- Students learn about various geographical regions, Native American Tribes, European History, and contributions of minority groups in America.
- Teachers read with students biographies of persons from other cultural backgrounds.
- Students will read stories that include different ethnic groups.
- Students are asked to share current events.
- Students learn about Constitution Day and think about how it changed the course of our country and our rights.
- Students write about Constitution Day and create their own law/rights.
- Students research information and present on the First Thanksgiving and Martin Luther King, Jr. Days
- Students learn facts about presidents and focus on the contributions of George Washington and Abraham Lincoln.
- Students attend a Veteran's Day program on or around Veteran's Day presented by the high school and the local VFW.

Fourth Grade

- Students will read stories that include different ethnic groups.
- Students do an extensive study of Native Americans during Nebraska History studies.
- Students learn about the Christmas traditions of different cultures.
- Students will evaluate the historical significance of voting rights of African Americans, Native Americans, and other ethnic groups in the United States.
- Students study the lives of Martin Luther King Jr., as well as, Harriet Tubman and the Underground Railroad.
- Teachers create lessons dealing with early explorers of Nebraska from other nations.
- Fourth-grade students study different countries and their ancestries.
- Teachers create lessons that emphasize the holidays of different cultures.
- Teachers read with students biographies of persons from other cultural backgrounds.

Fifth Grade

- Students study Native Americans, Explorers, and Colonists in social studies.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.
- Teachers will use biographies from different cultures and will select authors from varying backgrounds.
- Students will participate in an immigration unit
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity.
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will learn about the rights and responsibilities of all citizens.

Sixth Grade

- Students will explore, through literature, concepts of racism, segregation and the mistreatment of others.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.
- Students create family trees to explore different ethnic backgrounds and cultures.
- Students learn about the cultures of different countries through a research project.
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will read about and discuss the development of early cultures in the world and in America.

Music

- Students sing songs from various cultures, including several Folk songs from other countries, and learn about their origin.
- Students sing songs for various Holidays, including Martin Luther, King Jr. songs, songs for Black History Month, Irish songs for St. Patrick's Day, and some carols that originated in Europe.
- Students sing a few songs in other languages including Spanish, French, and Latin.
- Students will listen to and experience music from many different cultures.
- Students will learn about multicultural instruments and get to play them.

Physical Education

In PE class I will introduce games from cultures around the world to show the common joy all people have through being physically active. Doing this will help students understand and accept others while helping develop an appreciation for all cultures. These games include:

- Spearing the Disc (Ethiopia)
- Pebble Toss (Guinea)
- Catch Your Tail (Nigeria)
- Battledore & Shuttlecock (North American Indian)
- Bola (Peru)
- Soccer (England)
- Tumbling (China)
- Football, Volleyball, Kickball (United States of America)

Library/Media

In the library, we have been working on updating our collection to include a variety of stories written by culturally diverse authors. Stories include people from different cultures, races, religions, social classes, and abilities. Students are asked questions to think critically about a character's behavior and to consider how the students would respond in similar situations. The collection is updated regularly with books that receive nominations and awards from lists such as the Coretta Scott King Award and the Schneider Family Book award.

2022-2023 Secondary MultiCultural Activities

Business

In Intro to Business, we study the impact and attributes of globalization, as well as international business which includes but is not limited to tariffs, trade agreements, international monetary exchanges, external influences such as conflicts and embargoes, trade blocs, and international conglomerates as well as the marketing mix and how advertising impacts the culture in which the product is being promoted. We look at market research among different cultures including marketing segmentation.

In Personal Finance, we discuss different socioeconomic statuses as well as ethnic assumptions and how it plays a factor through taxation, budgeting, and savings. We also compare different expectations for living in rural vs metropolitan areas, as well as how gender, religion, age, and background influence the financial habits of people. Ethical decision making is also incorporated throughout the curriculum.

In Info Tech, we compare technology utilized in different cultures and how the internet is used in various countries through digital citizenship on a global level.

ELA

The 7th and 8th grade English students read, analyze, and discuss literature in varying genres, including nonfiction articles that explore various cultures, ethnicities, and races. Additionally, students are asked to consider varying perspectives as they write in several genres.

The 8th grade Reading class reads *The Diary of Anne Frank* which explores one young girl's experience with the Holocaust.

Grade 9 ELA classes define what it means to be American by reading several related texts (*Music for My Mother, A Quilt of Country, Immigrant Contribution, Rules of the Game, and The Writing on the Wall*). Students are asked to consider the immigrants' experience and contributions to the American Identity. Additionally, students read *To Kill a Mockingbird* and analyze various themes (racial injustice, coming of age, feminism). Students are asked to consider how these themes relate to current social unrest and injustices.

Grade 10 ELA classes define what it means to be an outsider/outcast by reading several related texts (*The Metamorphosis, The Doll's House, Encountering the Other: The Challenge for the 21st Century, By Any Other Name*). Students are asked to consider why people need to feel a sense of belonging and how social isolation impacts the individual. Additionally, students read *Of*

Mice and Men and explore the theme of friendship, social injustice, and loneliness. Students are asked to consider how the mistreatment of individuals with differences gives rise to misunderstanding and conflict.

In both English III and IV, students read and analyze literature from a variety of authors, including authors of all colors, races, religions, and both genders.

Math

Mathematics courses focus on contributions to mathematicians from various cultures around the world, such as the German, Italian, & Aztec cultures.

In Mathematics, word problems involving multi-cultural names and activities are included; metric conversion activities are also done and other countries' use of the metric system is discussed.

Science

In Science courses, past scientists who have made significant contributions from around the world and their discoveries throughout history are discussed. Scientific techniques in measurement, analysis, and prediction as developed by past scientists from various parts of the world are utilized in multiple classes. In addition, the context of the place and time in which discoveries were made is discussed.

In robotics, students are exposed to other students from all over the world, with various cultural backgrounds, through competing in robotics. We use a "vex forum" language to communicate with robotic students from all over the world as a resource to improve design and strategy.

Social Studies

High School social studies classes explore the contributions various cultures have made to the world and to the United States. Social studies classes are an ongoing and repetitive exploration of all races, creeds, and religions and their interactions with each other.

In American History, students analyze the different cultures that came to America. Students also are able to distinguish and describe the relationships of different demographic groups of people in America and how it affects relationships between themselves today.

In Geography, students learn about the different countries around the world and study their culture and traditions.

In Sociology, students analyze issues of sexism and racism in the media.

Electives

In AcaDeca, which is an extracurricular activity, the students study the economy, music, art, history, language, literature, and science of this era, specifically centered on the current events going on associated with the resource of water in different cultures all over the world.

Art classes explore the contributions of artists from around the world and around the country. We also examine how culture is reflected in art and compare different cultures' artistic traditions in how they are similar or different. In Art 3&4 we examine how wealth, power and discrimination motivate some of the most politically charged works of art. I include current artists from the Art21 database each week bringing a more diverse, wider range of artists to our curriculum in Art I-IV.

In High School Agriculture, students look at supervised agricultural experiences and how they differ across the nation and cultural backgrounds.

In Jr. High Agriculture students discuss history and cultural differences when they look at the agriculture industry and exports as well as imports for agriculture products from other countries. The price of the agriculture products and what consumer food costs are in the United States compared to other countries is also discussed.

In Choir, the music is in several different languages. In Band, we have music originating from several countries. On the last day of the week I will have them do a 'special listening' which is typically several different genres of music.

In Woods, students identify different wood materials from different countries. They compare the availability to the cost of the material. They also study the methods of harvesting the materials as compared to the methods used in the United States.

In Construction, students study housing designs, needs, and construction methods of other countries. They then state similarities and differences of those in the US. They also study the environment because it has a direct impact on those items.

Automotive students study the manufacturing of foreign makes and models of cars. They also become familiar with the impact that has on the US industries and markets.

In Spanish classes students explore different cultures from multiple Spanish countries. The students learn about the different holidays that each country celebrates, the different structures of government, local traditions, and ethnic foods. Students create a project or presentation each chapter over a specific cultural component of the country being studied. At

the beginning of each year, students create a “country presentation,” where each student researches a country and finds the information they need to complete their presentation. Students present their country to the class. Students are introduced to different cultural phenomena every chapter and are asked to compare/contrast and further explore them in comparison to their own cultural beliefs/society.

In ELL class students discuss the social and cultural relationships that exist within the United States. Students specifically look at how to act in different cultural instances and how to verbally respond. They compare and contrast their own cultural habits with those of the U.S. and do numerous projects that involve cultural events that happen.



Marieane C.
Art III
Junior

N.P.E.R.S.

Nebraska Public Employees Retirement System

The basics: what you need to know.

Website Links

[NPERS Homepage](#)

[School Plan Handbook](#)

Currently 40 pages of complex information.

Contributions

Member: Currently 9.78% and is deducted pre-tax

Employer: Per state statute must match member contributions at 101%

Contributions

During the 2021 - 2022 fiscal year the district had 80 employees that contributed to NPERS.

Member Contribution: \$367,187

District Contribution: \$370,858

Total: \$738,045

Average Yearly Salary: \$46,942

Benefit Tiers

Tier I: Prior to 7/1/2013

Tier II: After 7/1/2013 and before 7/1/2017

Tier III: After 7/1/2017 and before 7/1/2018

Tier IV: After 7/1/2018

*Generally the benefit provisions for each tier are smaller.

Vesting Tiers

Tier I: 3 Years

Tier II: 5 Years

Tier III: 5 Years

Tier IV: 5 Years

Retirement Age

Age 65 or “The Rule of 85” = Penalty Free

Age + Years of Service = 85 or more

Age 55 - 64 for Tiers I, II, & III

Age 60 - 64 for Tier IV

If a school employee retires prior to meeting one of these requirements then benefits are reduced.

Benefit Calculation

Tier 1:

Years of Service x 2% / Average of 3 highest 12 months

Tiers II, III, & 4:

Years of Service x 2% / Average of 5 highest 12 months

30 years x 2% = 60% / \$60,000 per year = **\$36,000/\$3,000**

35 years x 2% = 70% / \$60,000 per year = **\$42,000/\$3,500**

Payment Options

Life Only: Monthly payment for your lifetime only. When you die it is gone.

Modified Cash Refund: Payment for your lifetime and then a lump sum payment to beneficiaries if you have any retirement funds left at the time of your death.

Period Certain and Continuous Annuity: Payment for a certain period of time(5,10,15) and then remaining monthly payments to beneficiaries if you die before that selected period.

Joint and Survivor Annuity: Payment to you for your lifetime and then to your spouse upon your death.

Non-Spousal Joint and Survivor Annuity: Payment to you for your lifetime and then a 50% payment to your ONE selected beneficiary only.

Reemployment

A member can retire and return to employment as a **NEW** member after 180 days. The new member returns with a new account and the tier rules that are applicable at the time of their return.

If a retired member intends to return prior to the 180 days they must notify NPERS. A member may participate in voluntary and/or substitute service, no more than 8 days per month, during that 180 day period.

Death Benefit

After Retirement:

Your beneficiaries may be eligible for payment based on the payment plan selected.

Before Retirement:

20+ years or age 65+ = Full Lifetime Annuity or Lump Sum Options

5 - 20 years and younger than 65 = Reduced Annuity or Lump Sum Options

Less than 5 years = Lump Sum

Repayment of Refund

If a member of the plan took a refund they are eligible to repay or “buy back” all of or a portion of the service credit through a ONE-TIME payment. This must occur with 5 years of reemployment.

Optional Service Credit

Leave of Absence: Sabbatical, extended maternity leave, exchange teaching, elected official, collective bargaining, or higher education.

Out of State/OPS: May purchase up to 10 years of service credit. Must be purchased at actual cost.

12 Month Pre-Retirement: May purchase up to 5 years of credit in order to reach retirement. Must be purchased at actual cost.

Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

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COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



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12K

BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:**Option I –**

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

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Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All