

Board of Education Regular Meeting
Monday, November 8, 2021 7:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Financial Report
7. Consent Agenda
 - 7.1. Discuss, consider, and take all necessary action to minutes
 - 7.2. Discuss, consider, and take all necessary action to bills
 - 7.3. Notice of Meeting Publication: The notice for this board meeting was published in the November 3rd Edition of the Ravenna News
 - 7.4. Discuss, consider, and take all necessary action to declare stage/music risers, library bookcases, 7 library tables, library books, a scissors lift, 2 commercial convection ovens, a commercial oven/stove combo, a milk cooler, and elementary scoreboards as surplus items for immediate sale or disposal
8. Request to Address the Board and Correspondence
9. Blue Jay Celebration of Success: Elementary Staff
10. Board Report & Year One Goals Meeting Pulse
11. Information and Action Items

- 11.1. Discuss, consider, and take all action necessary to the 2021 annual school district financial audit
- 11.2. Negotiations with the REA (Possible Executive Session) @ 6:30
- 11.3. Discuss, consider, and take all action necessary for the superintendent's first of two required evaluations during the first year of employment.(Possible Executive Session)
12. Discussion Items
 - 12.1. Discuss, consider, and take all necessary action regarding COVID leave.
 - 12.2. Discuss, consider, and take all action necessary in reviewing the RPS 2021-2022 safe return to school plan, considering any and all community input.
 - 12.3. Discuss, consider, and take all action necessary to give the board an update on the work of Wilkins group on the facilities study, master plan, and facilities survey via zoom call with Jacob Sertich at approximately 8:00 pm.
13. Elementary Principal's Report - Fall MAPS Report
14. Secondary Principal's Report - Fall MAPS Report
15. Superintendent's Report
16. Board Report
17. Positive Comments
18. Adjournment

Ravenna Public Schools

Family-Community-School

Preparing Students Today To Succeed Tomorrow



BELIEF STATEMENTS:

- We believe all students learn at different rates, in different ways, and are capable of success.
- We believe in supporting the academic, behavioral, social, and emotional needs of all students in a safe and positive environment.
- We believe education is a shared responsibility between family, school, and community.

The Ravenna Way

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69

RAVENNA, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2021



**DANA F. COLE
& COMPANY** LLP
CERTIFIED PUBLIC ACCOUNTANTS

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
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**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - modified cash basis of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of August 31, 2021, and the respective changes in financial position - modified cash basis, thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

Emphasis of Matter

As disclosed in Note 1 of the financial statements, in fiscal year 2021 the district adopted new accounting guidance, Governmental Accounting Standards Board (GASB) No. 84, *Fiduciary Activities*. Our opinion is not modified with respect to this matter.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements. The supplementary information on pages 23 - 40 is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information on pages 23 - 26 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 23 - 26 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We also have previously audited, in accordance with auditing standards generally accepted in the United States of America, the basic financial statements of Ravenna Public Schools District No. 69, Ravenna, Nebraska, for the year ended August 31, 2020. These basic financial statements are not presented with the accompanying financial statements. We expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements as a whole. The supplementary information on pages 27 - 38 related to the August 31, 2020, financial statements is presented for purposes of additional analysis

and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the 2020 basic financial statements. The information has been subjected to the auditing procedures applied in the audit of those basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2020 supplementary information on pages 27 - 38 is fairly stated in all material respects in relation to the basic financial statements from which it has been derived.

The other supplementary information, pages 39 - 40, which is the responsibility of management, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2021, on our consideration of the Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and compliance.

Dana F Cole + Company, LLP

Ord, Nebraska
October 21, 2021

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

		Program Receipts		Net (Disbursements) Receipts and Changes in Net Position	
	Disburse- ments	Charges for Services	Operating Grants and Contributions	Primary Governmental Total Governmental Activities	Component Unit
FUNCTIONS/PROGRAMS					
Governmental Activities					
Regular instructional programs	2,785,177	1,850		(2,783,327)	
Special education instructional programs	864,385		564,937	(299,448)	
Support services					
Pupils	688,130	174,133		(513,997)	
Staff	69,785			(69,785)	
Maintenance and operation of buildings and sites	682,771	600		(682,171)	
Pupil transportation	264,709		8,091	(256,618)	
General and administrative					
General administration	254,929			(254,929)	
Office of the principal	422,159			(422,159)	
Fiscal services	256,828			(256,828)	
Community service operations	3,153			(3,153)	
State categorical programs	14,772		42,643	27,871	
Federal programs	311,663		256,030	(55,633)	
Debt service					
Principal	115,000			(115,000)	
Interest	1,314			(1,314)	
Lunch program and other	316,876	36,028	285,998	5,150	
Capital outlay	385,345			(385,345)	
Total governmental activities	7,436,996	212,611	1,157,699	(6,066,686)	

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

				Net (Disbursements) Receipts and Changes in Net Position	
				Primary Government	
				Total	
	Disburse- ments	Charges for Services	Program Receipts Operating Grants and Contributions	Governmental Activities	Component Unit
Component Unit					
Ravenna Public School Foundation	7,303		18,013		10,710
General Receipts					
Taxes					
Property				4,929,729	
Motor vehicle				228,320	
Carline tax				11,990	
Public power district sales tax				172,948	
Interest				18,343	27,266
County fines and license fees				29,531	
State aid				37,130	
Homestead exemption				70,307	
Pro-rate motor vehicle				13,302	
Property tax credit				414,611	
State apportionment				50,765	
Other				33,234	
Total general receipts				6,010,210	27,266
Change in net position resulting from receipts and disbursements				(56,476)	37,976

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

			Net (Disbursements) Receipts and Changes in Net Position		
	Disburse- ments	Program Receipts Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities	Component Unit
NET POSITION, beginning of year (as restated)				<u>6,032,962</u>	<u>220,486</u>
NET POSITION, end of year				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>
ASSETS					
Cash and certificates of deposit				4,744,028	258,462
Cash at county treasurer				<u>1,232,458</u>	<u> </u>
TOTAL ASSETS				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>
NET POSITION					
Restricted for nutrition program				22,884	
Restricted for capital outlay				924,340	
Unrestricted				<u>5,029,262</u>	<u>258,462</u>
TOTAL NET POSITION				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		Major Funds			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
			Fund	Funds	Funds
RECEIPTS					
	Taxes				
	Property	4,733,793	185,173	10,763	4,929,729
	Motor vehicle	228,320			228,320
	Carline tax	11,990			11,990
	Public power district sales tax	172,948			172,948
	Interest	14,779	3,157	407	18,343
✓	Student activity receipts			174,133	174,133
	Lunch sales			36,028	36,028
	Other local sources	2,550			2,550
	County fines and license fees	29,531			29,531
	State receipts	1,184,162	17,526	596	1,202,284
	Federal receipts	256,030		285,500	541,530
	Other sources	13,677	19,000	457	33,134
	Total receipts	6,647,780	224,856	507,884	7,380,520
DISBURSEMENTS					
	Regular instructional programs	2,785,177			2,785,177
	Special education instructional programs	864,385			864,385
	Support services				
	Pupils	479,470		208,660	688,130
	Staff	69,785			69,785
	Maintenance and operation of buildings and sites	680,576	2,195		682,771
	Pupil transportation	264,709			264,709

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		Major Funds			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
			Fund	Funds	Funds
DISBURSEMENTS (Continued)					
General and administrative					
	General administration	254,929			254,929
	Office of the principal	422,159			422,159
	Fiscal services	256,828			256,828
	Community service operations	3,153			3,153
	State categorical programs	14,772			14,772
∞	Federal programs	311,663			311,663
	Debt service				
	Principal			115,000	115,000
	Interest			1,314	1,314
	Lunch program and other			316,876	316,876
	Capital outlay	181,214	204,131		385,345
	Total disbursements	<u>6,588,820</u>	<u>206,326</u>	<u>641,850</u>	<u>7,436,996</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS		<u>58,960</u>	<u>18,530</u>	<u>(133,966)</u>	<u>(56,476)</u>
OTHER FINANCING SOURCES (USES)					
	Transfers in	100,000		44,600	144,600
	Transfers out	(44,600)		(100,000)	(144,600)
	Total other financing sources (uses)	<u>55,400</u>		<u>(55,400)</u>	
NET CHANGE IN FUND BALANCES		114,360	18,530	(189,366)	(56,476)
FUND BALANCES, beginning of year (as restated)		<u>4,976,487</u>	<u>682,059</u>	<u>374,416</u>	<u>6,032,962</u>
FUND BALANCES, end of year		<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		<u>Major Funds</u>			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
			Fund	Funds	Funds
ASSETS					
ASSETS					
	Cash and certificates of deposit	3,901,164	657,814	185,050	4,744,028
	County treasurer's balances	<u>1,189,683</u>	<u>42,775</u>	<u> </u>	<u>1,232,458</u>
6	TOTAL ASSETS	<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>
FUND BALANCES					
FUND BALANCES					
	Restricted for:				
	Capital outlay		700,589	216	700,805
	Committed:				
	Student activities			161,950	161,950
	Assigned				
	School Nutrition Program			22,884	22,884
	Capital outlay	223,535			223,535
	Employee benefits	115,325			115,325
	Subsequent year's budget	2,668,068			2,668,068
	Unassigned	<u>2,083,919</u>	<u> </u>	<u> </u>	<u>2,083,919</u>
	TOTAL FUND BALANCES	<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2021

	Private Purpose Trust Funds	Agency Fund
	Scholarships Funds	Cafeteria Plan
ASSETS		
Cash	15,184	_____
TOTAL ASSETS	15,184	
LIABILITIES		
Due to student groups and others	15,184	_____
NET POSITION	_____	_____

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the Ravenna Public Schools District No. 69, Ravenna, Nebraska (the District).

Reporting Entity

The Ravenna Public Schools District No. 69, Ravenna, Nebraska's Board of Education (the Board) is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Discretely Presented Component Unit

The Ravenna Public School Foundation (the Foundation) is a legally separate, tax-exempt component unit of the Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation acts primarily as a fundraising organization to fund scholarships to graduating seniors of Ravenna Public Schools District No. 69, Ravenna, Nebraska, and fund any special requests of the Foundation's benefactors. The members of the Board of Directors of the Ravenna Public School Foundation are appointed by majority vote of the Board of Education of Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation's operations are not subject to approval or modification by any governmental entity except that the Board of Education of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, shall have veto power to reject any property or funds offered by the Foundation. Because of these controls by the District, the Foundation is considered a component unit of the District and is discretely presented in the District's financial statements.

The Foundation does not issue separate financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement 34 established standards for external

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

The fund financial statements of the reporting entity are organized into funds, each of which is considered a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, receipts and expenditures. All of the District's funds are considered governmental funds. An emphasis is placed on major funds within the governmental category. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. All remaining governmental funds by category are summarized into a single column as nonmajor governmental funds.

The District reports the following major governmental funds:

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements (Continued)

The General Fund for financial reporting purposes also includes the following components, which are considered funds for budgetary purposes but do not meet the definition as special revenue funds as clarified in GASB 54, or whose activities are insignificant and reporting as part of the General Fund is allowable.

Depreciation Fund - The Depreciation Fund is used to accumulate funds for the eventual purchase of significant capital outlay by reserving such monies from the General Fund.

Employee Benefit Fund - The Employee Benefit Fund is established to specifically reserve General Fund money for the benefit of the District employees.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings.

The District reports the following nonmajor governmental funds:

School Nutrition Fund - The School Nutrition Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in District buildings, and the repayment of a qualified zone academy bond issued for a qualified special purpose. General Fund disbursements for the purpose of this fund are not allowed.

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund.

Fiduciary Fund Types

The Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support the District's programs. Since by definition these assets are being held for the benefit of a third party, these funds are not incorporated into the government-wide financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fiduciary Fund Types (Continued)

Cafeteria Fund - The Cafeteria Fund was established to facilitate the funding and operation of the District's cafeteria plan which is an Internal Revenue Code Section 125 plan used by employees to fund medical and dependent care reimbursements on a pretax basis.

Private Purpose Trust Funds - These funds are used to account for funds held by the District in a trustee capacity. The District's trust funds consist of various scholarship funds.

Basis of Accounting

The District prepares its financial statements on the modified cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education.

The modified cash basis of accounting is a basis of accounting other than GAAP as established by GASB. The modified cash basis of accounting is based on the recording of cash and cash equivalents and changes therein, and only recognizes revenues, expenses, assets, and liabilities resulting from cash transactions, adjusted for modifications that have substantial support in generally accepted accounting principles.

Only cash (and cash equivalents) and items that involve the receipt or disbursement of cash (or equivalents) during the period are recognized, except for the following modifications:

Assets that normally convert to cash or cash equivalents (e.g., certificates of deposit) that arise from transactions and events involving cash or cash equivalents are recognized; and

Taxes and other revenues collected by the county treasurers are included in revenues of the District in the year collected by the counties and the District funds held by the county treasurers at year end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

As a result of the use of this modified cash basis of accounting, certain transactions are not recorded in the financial statements. For example, accounts receivable and revenue for billed or provided services that have not been collected in cash are not accrued as revenue or receivables. Additionally, capital assets, such as property, equipment, and infrastructure, are not reported and long-term liabilities, such as debt and compensated absences, are not reported.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting (Continued)

If the District utilized accounting principles generally accepted in the United States of America, the fund financial statements for governmental funds would use the modified accrual basis of accounting, and the fund financial statements for proprietary fund types would use the accrual basis of accounting. All government-wide financial statements would be presented in accordance with the accrual basis of accounting.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Compensated Absences

Vacation and sick leave are recorded when paid. Management believes the amounts attributable to accumulated annual leave will not have a material financial impact on the accompanying financial statements. There was no liability for accrued vacation at August 31, 2021, as all vacation earned during the year must be used by August 31 with no carryover. Vacation and sick leave are accumulated as follows:

Certified Staff

Vacation is earned at the rate of two weeks per year after one year of employment. Vacation is not cumulative. Sick leave is cumulative at the rate of 10 days per year up to a maximum of 50 days per year but is not payable upon termination.

Noncertified Full-Time Staff

Vacation is earned at the rate of two weeks per year after one year of employment. After 10 or more years of employment, an employee accrues vacation at the rate of three weeks per year. Vacation is not cumulative. Sick leave is cumulative at the rate of six days per year up to a maximum of 40 days but is not payable upon termination. Personal leave with pay is granted to employees at a maximum of two days per year and may not be accumulated.

Custodial, maintenance, and bus driver personnel with more than 20 years of employment will be granted a 4-week vacation.

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budget Process and Property Taxes (Continued)

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1, become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

New Accounting Pronouncements

In January 2017, GASB issued Statement 84, *Fiduciary Activities*. This statement is effective for fiscal years beginning after December 15, 2019. GASB 84 establishes criteria for identifying fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Activities not meeting this criterion will be reported as governmental funds. It was not practicable to retroactively apply GASB 84, so the cumulative effect of applying this statement was reported as a restatement of beginning net position for August 31, 2021. The District adopted GASB 84 in the current fiscal year.

NOTE 2. CASH AND CERTIFICATES OF DEPOSIT

For the following disclosures, deposits - including checking accounts, savings accounts, and money market accounts - are all classified as cash on the financial statements. Certificates of deposit are shown separately or in combination with cash on the financial statements.

The District's cash and certificates of deposit are reported as follows:

Governmental activities	<u>4,744,028</u>
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The carrying value (fair value) of the cash and certificates of deposit consisted of the following:

Demand deposits and savings accounts	1,979,231
Certificates of deposit	<u>2,764,797</u>
Total cash and investments	<u>4,744,028</u>

Maturities of certificates of deposit are as follows:

One year	<u>2,764,797</u>
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RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND CERTIFICATES OF DEPOSIT (Continued)

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2021, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement 3, the District had no investments as of August 31, 2021.

NOTE 3. RETIREMENT PLAN

Plan Description

The Ravenna Public Schools District No. 69 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2020, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, and Nebraska Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of 2%, and an actuarial factor based on age.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Plan Description (Continued)

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor multiplied by a formula factor of 2%, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2019 to June 30, 2020, (and from July 1, 2020 through August 31, 2021). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2021, was \$362,544.

For the District's year ended August 31, 2021, the District's total payroll for all employees was \$3,947,289. Total covered payroll was \$3,670,295. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 4. LONG-TERM DEBT

In September 2014, the District issued Limited Tax Obligation Bonds in the Qualified Capital Purpose Undertaking Fund in the amount of \$435,000, with interest rates of 0.45% to 1.85%, with a final maturity date of December 1, 2020. The proceeds of the bonds were used to finance the indoor air quality projects. This bond was paid off in the current fiscal year.

Changes to long-term debt for the year ended August 31, 2021, are as follows:

Long-term debt outstanding, September 1, 2020	115,000
Payments of current maturities	<u>(115,000)</u>
Long-term debt outstanding, August 31, 2021	<u> </u>
Current maturities within one year	<u> </u>

NOTE 5. FEDERAL AWARD PROGRAMS

The District receives funds under various federal grant programs, and such assistance is to be disbursed in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE 6. RISK MANAGEMENT

The District has joined together with other districts in the state to form the Nebraska Association of School Board's (NASB's) Workers' Compensation Pool, a public entity risk pool. The District pays an annual premium to the NASB pool for its workers' compensation insurance coverage. The pool self-insures the first \$200,000 of risk for job-related injury or disease and then purchases commercial insurance to cover claims in excess of this amount. The pool is allowed to assess participating districts' additional premiums should benefit payments exceed funds available.

The District continues to carry commercial insurance for all other risks of loss including general liability, property, and employee health and accident.

NOTE 7. TRANSFERS

The General Fund transferred \$6,000 to the School Nutrition Fund for support during the fiscal year. The General Fund also transferred \$38,600 to the Activities Fund for support of various activities. The Qualified Capital Purpose Undertaking Fund transferred \$100,000 to the General Fund to remove excess funds accumulated now that the bonds have been paid off.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 8. RECENTLY ISSUED AND ADOPTED ACCOUNTING PRONOUNCEMENTS

In June 2017, GASB issued Statement 87, *Leases*. This statement is effective for fiscal years beginning after June 15, 2021. The District did not early implement this statement. When adopted, GASB 87 will require disclosure of the timing significance, and purpose of a government's leasing arrangements. When adopted, GASB 87 will not have a material effect on the financial statements other than possible disclosures in the notes.

NOTE 9. RESTATEMENT - GASB 84

As disclosed in Note 1, the District implemented GASB 84 during the year ended August 31, 2021. The effect of this implementation resulted in a beginning balance adjustment to the governmental activities net position of \$157,762 and the non-major governmental funds fund balance of \$157,762. This reflected the change from reporting the Activities Fund from a fiduciary fund type to a nonmajor governmental fund.

NOTE 10. IMPLICATIONS OF COVID-19

Throughout the fiscal year ended August 31, 2021, the District has held classes on the premises with certain exceptions and modifications to meet health department requirements and specific student and staff situations. The school nutrition program was expanded by DHHS to provide free lunches to all students through 2021, and has resulted in significant additional federal resources which covered added costs of the program.

The District has been allocated federal funding for COVID-19 related disbursements, including protective equipment and supplies, technology, and custodial cleaning.

The District was allocated \$48,299 through the CARES Act ESSER I funding. As of August 31, 2021, all eligible purchases have been completed and \$48,299 has been reimbursed.

The District was allocated \$184,037 through the Consolidated Appropriations Act (CAA) of 2021, ESSER II funding. As of August 31, 2021, all projects have been completed. Funds received from ESSER II through August 31, 2021, were \$- 0 -. Additional funds of \$184,037 are expected to be received in the next fiscal year.

NOTE 11. SUBSEQUENT EVENT

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through October 21, 2021, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - MODIFIED
CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCE - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassi- fication	Total
RECEIPTS					
Taxes					
Property	4,733,793				4,733,793
Motor vehicle	228,320				228,320
Carline tax	11,990				11,990
Public power district sales tax	172,948				172,948
Interest	14,070	147	562		14,779
Other local sources	2,550				2,550
County fines and license fees	29,531				29,531
State receipts	1,184,162				1,184,162
Federal receipts	256,030				256,030
Other sources	13,677				13,677
Total receipts	<u>6,647,071</u>	<u>147</u>	<u>562</u>		<u>6,647,780</u>
DISBURSEMENTS					
Regular instructional programs	2,940,177			(155,000)	2,785,177
Special education instructional programs	864,385				864,385
Support services					
Pupils	479,470				479,470
Staff	69,785				69,785
Maintenance and operation of buildings and sites	680,576				680,576
Pupil transportation	306,179			(41,470)	264,709
General and administrative					
General administration	254,929				254,929
Office of the principal	422,159				422,159
Fiscal services	256,828				256,828
Community service operations	3,153				3,153
State categorical programs	14,772				14,772
Federal programs	311,663				311,663
Other					
Capital outlay		181,214			181,214
Total disbursements	<u>6,604,076</u>	<u>181,214</u>		<u>(196,470)</u>	<u>6,588,820</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS					
	<u>42,995</u>	<u>(181,067)</u>	<u>562</u>	<u>196,470</u>	<u>58,960</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - MODIFIED
CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCE - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassi- fication	Total
OTHER FINANCING SOURCES (USES)					
Transfers in	100,000	196,470		(196,470)	100,000
Transfers out	<u>(44,600)</u>	<u> </u>	<u> </u>	<u> </u>	<u>(44,600)</u>
Total other financing sources (uses)	<u>55,400</u>	<u>196,470</u>	<u> </u>	<u>(196,470)</u>	<u>55,400</u>
NET CHANGE IN FUND BALANCES	98,395	15,403	562		114,360
FUND BALANCE, beginning of year	<u>4,653,592</u>	<u>208,132</u>	<u>114,763</u>	<u> </u>	<u>4,976,487</u>
FUND BALANCE, end of year	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>
ASSETS					
ASSETS					
Cash and certificates of deposit	3,562,304	223,535	115,325		3,901,164
County treasurer's balances	<u>1,189,683</u>	<u> </u>	<u> </u>	<u> </u>	<u>1,189,683</u>
TOTAL ASSETS	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>
FUND BALANCE					
FUND BALANCE					
Assigned for capital outlay		223,535			223,535
Assigned for employee benefits			115,325		115,325
Assigned for General Fund	2,668,068				2,668,068
Unassigned	<u>2,083,919</u>	<u> </u>	<u> </u>	<u> </u>	<u>2,083,919</u>
Total fund balances	<u>4,751,987</u>	<u>223,535</u>	<u>115,325</u>	<u> </u>	<u>5,090,847</u>
TOTAL FUND BALANCE	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NONMAJOR FUNDS - COMBINING STATEMENT OF RECEIPTS,
DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
AND STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	School Nutrition Fund	Qualified Capital Purpose Fund	Activities Fund	Total
RECEIPTS				
Local receipts				
Taxes				
Property		10,763		10,763
Interest	23	269	115	407
Student activity receipts			174,133	174,133
Lunch sales	36,028			36,028
State receipts	498	98		596
Federal receipts	285,500			285,500
Other sources	457			457
Total receipts	<u>322,506</u>	<u>11,130</u>	<u>174,248</u>	<u>507,884</u>
DISBURSEMENTS				
Student support services			208,660	208,660
Nutrition program	316,876			316,876
Debt service				
Principal		115,000		115,000
Interest		1,314		1,314
Total disbursements	<u>316,876</u>	<u>116,314</u>	<u>208,660</u>	<u>641,850</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	5,630	(105,184)	(34,412)	(133,966)
OTHER FINANCING SOURCES (USES)				
Transfers in	6,000		38,600	44,600
Transfers out		(100,000)		(100,000)
Total other financing sources (uses)	<u>6,000</u>	<u>(100,000)</u>	<u>38,600</u>	<u>(55,400)</u>
NET CHANGE IN FUND BALANCES	11,630	(205,184)	4,188	(189,366)
FUND BALANCES, beginning of year (as restated)	<u>11,254</u>	<u>205,400</u>	<u>157,762</u>	<u>374,416</u>
FUND BALANCES, end of year	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NONMAJOR FUNDS - COMBINING STATEMENT OF RECEIPTS,
DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
AND STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	School Nutrition Fund	Qualified Capital Purpose Fund	Activities Fund	Total
ASSETS				
ASSETS				
Cash	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>
 TOTAL ASSETS	 <u>22,884</u>	 <u>216</u>	 <u>161,950</u>	 <u>185,050</u>
FUND BALANCES				
FUND BALANCES				
Restricted				
Capital outlay		216		216
Committed:				
Student activities			161,950	161,950
Assigned				
Nutrition program	<u>22,884</u>			<u>22,884</u>
Total fund balances	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>
 TOTAL FUND BALANCES				

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

		Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year			<u>4,653,592</u>	<u>4,913,543</u>
RECEIPTS				
Local sources				
Taxes				
1100	Property	4,776,380	4,733,793	4,492,310
1115	Carline tax	16,000	11,990	9,988
1120	Public power district sales tax	150,000	172,948	172,700
1125	Motor vehicle	230,000	228,320	210,661
1315	Tuition from educational entities	20		23,200
1510	Interest	5,000	14,070	10,390
1911	Local license fees and fines	1,500	1,950	3,100
1990	Other		600	300
	Total local sources	<u>5,178,900</u>	<u>5,163,671</u>	<u>4,922,649</u>
County and ESU sources				
2110	Fines and licenses	35,000	27,681	28,850
2210	Educational Service Unit		1,850	4,690
	Total county and ESU sources	<u>35,000</u>	<u>29,531</u>	<u>33,540</u>
State sources				
3110	State aid	37,130	37,130	112,231
3120	Special education	500,000	564,937	568,458
3125	Special education transportation	4,000	8,091	7,315
3130	Homestead exemption		67,855	68,909
3131	Property tax credit		398,915	413,009
3132	Personal property tax credit		1,154	4,547
3535	Payments for high ability learners	5,000	5,012	5,008
3180	Pro-rate motor vehicle	14,000	12,672	11,962
3400	State apportionment	50,000	50,765	65,514
3512	Distance education incentive	20,000	37,631	32,117
3990	Other state receipts			41,470
	Total state sources	<u>630,130</u>	<u>1,184,162</u>	<u>1,330,540</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

		Original and Final Budget	2021 Actual	2020 Actual
RECEIPTS (Continued)				
Federal sources				
4505	Title I, Part A: ESSA Improving Basic Programs Operated by Local Educational Agencies			56,086
4506	Title I, Part A: Accountability ESSA Improving Basic Programs Accountability	50,000	53,982	7,959
4509	Title II, Part A ESSA Supporting Effective Instruction		12,269	11,115
4516	IDEA preschool (619) base/IDEA enrollment poverty (619) allocation		2,500	
4518	IDEA Part B (611) base and enrollment poverty allocation	125,000	103,833	
4519	IDEA enrollment/poverty			61,451
4524	Other federal non-categorical receipts		5,078	
4708	Medicaid in public schools (MIPS)	10,000	8,529	14,041
4709	Medicaid administrative activities (MAAPS)	10,000	11,540	12,349
4510	Title IV, Part A ESSA Student Support and Academic Enrichment Grants		10,000	10,000
4996	Elementary & Secondary School Emergency Relief (ESSER - Cares)		48,299	
4310	REAP	41,391		
	Total federal sources	236,391	256,030	173,001
Nonrevenue receipts				
5301	Insurance adjustments		1,240	13,968
5300	Sale of property		4,110	1,583
5500	Interfund transfers		100,000	
5690	Other nonrevenue receipts		8,327	3,760
	Total nonrevenue receipts		113,677	19,311
	Total receipts	6,080,421	6,747,071	6,479,041
TOTAL FUNDS AVAILABLE			11,400,663	11,392,584

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
DISBURSEMENTS			
1100 Regular instructional programs	3,520,279	2,940,177	2,939,088
1200 Special education instructional programs	1,704,295	864,385	1,064,009
Support services			
2100 Pupils	169,090	479,470	385,621
2200 Staff	244,151	69,785	71,021
2600 Operation and maintenance of plant	599,069	680,576	531,769
2700 Pupil transportation	310,091	306,179	372,003
General and administrative			
2300 General administration	299,329	254,929	260,680
2410 Office of the principal	422,736	422,159	388,938
2510 Fiscal services	157,909	256,828	305,457
3300 Community service operations	18,662	3,153	10,843
3500 State categorical programs	18,039	14,772	21,670
6000 Federal programs	283,952	311,663	345,893
5000 Debt service			
8000 Interfund transfers	141,957	44,600	42,000
Total disbursements	<u>7,889,559</u>	<u>6,648,676</u>	<u>6,738,992</u>
 FUND BALANCE, end of year		 <u>4,751,987</u>	 <u>4,653,592</u>
 ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		1,400,812	1,252,500
Certificates of deposit		<u>2,161,492</u>	<u>2,160,119</u>
		<u>3,562,304</u>	<u>3,412,619</u>
 County treasurers		 <u>1,189,683</u>	 <u>1,240,973</u>
 TOTAL FUND BALANCE		 <u>4,751,987</u>	 <u>4,653,592</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year		<u>208,132</u>	<u>190,678</u>
RECEIPTS			
Interest		147	394
Transfer from other funds		<u>196,470</u>	<u>100,000</u>
Total receipts		<u>196,617</u>	<u>100,394</u>
TOTAL FUNDS AVAILABLE		<u>404,749</u>	<u>291,072</u>
DISBURSEMENTS			
Capital outlay	<u>250,000</u>	<u>181,214</u>	<u>82,940</u>
FUND BALANCE, end of year		<u><u>223,535</u></u>	<u><u>208,132</u></u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>223,535</u>	<u>208,132</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
EMPLOYEE BENEFIT FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>114,763</u>	<u>14,732</u>
RECEIPTS			
Interest	25	562	31
Transfer from other funds			<u>100,000</u>
Total receipts	<u>25</u>	<u>562</u>	<u>100,031</u>
TOTAL FUNDS AVAILABLE		<u>115,325</u>	<u>114,763</u>
DISBURSEMENTS			
Employee benefit	<u>114,782</u>		
FUND BALANCE, end of year	<u> </u>	<u>115,325</u>	<u>114,763</u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		14,774	14,763
Certificates of deposit		<u>100,551</u>	<u>100,000</u>
		<u>115,325</u>	<u>114,763</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SCHOOL NUTRITION FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year		11,254	11,517
RECEIPTS			
Interest	40	23	34
Lunch sales	170,000	36,028	112,748
State sources	1,200	498	1,207
Federal sources	153,760	285,500	147,707
Transfers from other funds	25,000	6,000	15,700
Other nonrevenue receipts		457	980
Total receipts	350,000	328,506	278,376
TOTAL FUNDS AVAILABLE		339,760	289,893
DISBURSEMENTS			
Salaries	144,000	112,796	99,803
Employee benefits	40,000	44,824	42,508
Purchased services		3,080	
Supplies	10,000	8,938	15,363
Food	156,000	146,346	120,840
Other		892	125
Total disbursements	350,000	316,876	278,639
FUND BALANCE, end of year		22,884	11,254
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>22,884</u>	<u>11,254</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>682,059</u>	<u>490,458</u>
RECEIPTS			
Local sources			
Property taxes - general purpose	174,120	185,173	256,442
Interest	3,000	3,157	3,209
Total local sources	<u>177,120</u>	<u>188,330</u>	<u>259,651</u>
State sources			
Homestead exemption		2,452	3,466
Property tax credit		14,542	20,934
Pro-rate motor vehicle	600	532	747
Total state sources	<u>600</u>	<u>17,526</u>	<u>25,147</u>
Other nonrevenue receipts			
Insurance adjustments	<u> </u>	<u>19,000</u>	<u>45,000</u>
Total receipts	<u>177,720</u>	<u>224,856</u>	<u>329,798</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>906,915</u>	<u>820,256</u>
DISBURSEMENTS			
Purchased property services		2,195	6,608
Building improvements	817,693	204,106	131,589
Other expenses		25	
Total disbursements	<u>817,693</u>	<u>206,326</u>	<u>138,197</u>
FUND BALANCE, end of year	<u> </u>	<u>700,589</u>	<u>682,059</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		155,060	120,732
Certificates of deposit		<u>502,754</u>	<u>500,000</u>
		<u>657,814</u>	<u>620,732</u>
County treasurers		<u>42,775</u>	<u>61,327</u>
 TOTAL FUND BALANCE		 <u>700,589</u>	 <u>682,059</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>205,400</u>	<u>196,558</u>
RECEIPTS			
Local sources			
Property taxes - general purpose		10,763	110,232
Interest	<u>800</u>	<u>269</u>	<u>874</u>
Total local sources	<u>800</u>	<u>11,032</u>	<u>111,106</u>
State sources			
Homestead exemption			1,592
Property tax credit			9,630
Pro-rate motor vehicle	<u>200</u>	<u>98</u>	<u>272</u>
Total state sources	<u>200</u>	<u>98</u>	<u>11,494</u>
Total receipts	<u>1,000</u>	<u>11,130</u>	<u>122,600</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>216,530</u>	<u>319,158</u>
DISBURSEMENTS			
Capital outlay	93,392		
Principal	116,064	115,000	110,000
Interest	500	1,314	3,008
Other expenses	750		750
Interfund transfers		<u>100,000</u>	
Total disbursements	<u>210,706</u>	<u>216,314</u>	<u>113,758</u>
FUND BALANCE, end of year	<u> </u>	<u>216</u>	<u>205,400</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
 RAVENNA, NEBRASKA
 SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
 MODIFIED CASH BASIS - BUDGET AND ACTUAL
 QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
 YEAR ENDED AUGUST 31, 2021
 (WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>216</u>	<u>177,190</u>
County treasurers		<u> </u>	<u>28,210</u>
TOTAL FUND BALANCE		<u>216</u>	<u>205,400</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
ACTIVITIES FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>157,762</u>	<u>148,374</u>
RECEIPTS			
Local receipts			
Interest income		115	307
Activities receipts	236,626	174,133	204,155
General Fund support	<u>25,000</u>	<u>38,600</u>	<u>26,300</u>
Total receipts	<u>261,626</u>	<u>212,848</u>	<u>230,762</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>370,610</u>	<u>379,136</u>
DISBURSEMENTS			
Support services - pupils			
Other disbursements	<u>425,000</u>	<u>208,660</u>	<u>221,374</u>
FUND BALANCE, end of year	<u> </u>	<u>161,950</u>	<u>157,762</u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>161,950</u>	<u>157,762</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - modified cash basis - budget and actual are presented on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (modified cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Net change in fund balance - financial reporting basis:

General Fund	<u>114,360</u>
Receipts - budgetary basis	
General Fund	6,747,071
Depreciation Fund	196,617
Employee Benefit Fund	562
Disbursements - budgetary basis	
General Fund	(6,648,676)
Depreciation Fund	<u>(181,214)</u>
Receipts over disbursements - budgetary basis	<u>114,360</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2021

	Balance 9/1/20	Receipts	Disburse- ments	Balance 8/31/21
ACCADECCA	1,735		235	1,500
Yearbook	5,812	3,645	2,066	7,391
Athletics	2,898	77,802	79,754	947
Band Instruments	1,065	822		1,887
Boy's Basketball	(52)	3,670	3,965	(347)
Boy's Golf	837	1,232	842	1,227
Casual Friday	2,569	3,012	2,300	3,281
Cheerleaders	29	7,246	5,517	1,758
Circle of Friends	56		(80)	136
Class of 2017	293			293
Class of 2018	42			42
Class of 2019	526			526
Class of 2020	164			164
Class of 2021	3,510	1,329	4,839	
Class of 2022	5,615	972	2,890	3,698
Class of 2023	3,544	3,939	1,695	5,788
Class of 2024	744	3,540	1,745	2,539
Class of 2025	340	482		822
Class of 2026		565		565
Computers	2,173			2,173
Concessions		4,434	2,489	1,945
Courtesy Fund	4,712	268	365	4,615
Cross Country	4,665	318	614	4,369
Dance Team	608	2,509	2,740	377
Drama/Plays	1,032	20	49	1,003
Elementary Fund	10,718	1,993	1,412	11,299
FBLA	10,245	4,588	3,059	11,773
FCCLA	21			21
FFA	33,726	32,572	40,274	26,024
Fine Arts	1,058	10,464	9,877	1,645
Flag Corp		1,036	864	172
Football	4,564	5,839	5,507	4,896
General Flo Thru	7,100	8,075	8,862	6,313
Girl's Basketball	577	7,133	6,595	1,115
Girl's Golf	1,020	1,798	1,821	997

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2021

	Balance 9/1/20	Receipts	Disburse- ments	Balance 8/31/21
Graduates' Reserve	5,793			5,793
Guidance	358		36	322
Independent Living	262			262
Industrial Arts	1,307	284		1,591
Interest Income	155	114		269
Jr. High Volleyball	124	170	180	114
Kid's Wrestling	2,575	2,757	2,121	3,211
Library/AR	100	2,428		2,528
Life Skills	2,552	1,003	936	2,619
NHS	871		212	659
RHS Foundation	398			398
Robotics	11,388	5,429	4,277	12,540
Skills USA	1,423	774	1,759	438
Special Olympics	538			538
Speech	116			116
Spring Play	728	591	64	1,255
Star	2,874	1,799	1,659	3,014
Student Assist	4,100	2,775	842	6,033
Student Council	340	761	345	756
Track	3,613	2,205	2,285	3,533
Volleyball	1,992	1,457	2,704	746
Youth Center	4,209	998	944	4,263
TOTAL ACTIVITIES FUND	<u>157,762</u>	<u>212,847</u>	<u>208,660</u>	<u>161,950</u>



**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements, and have issued our report thereon dated October 21, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses, that we consider to be significant deficiencies as items 2021-001 and 2021-002.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ravenna Public Schools District No. 69, Ravenna, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Ravenna Public Schools District No. 69, Ravenna, Nebraska's Response to Findings

Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dana F Cole + Company, LLP

Ord, Nebraska
October 21, 2021

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2021

2021-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

The District has a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District has implemented some mitigating controls, and the present system seems to be operating as understood by all parties involved.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Inadequate segregation of duties could lead to the misappropriation of assets or improper reporting.

Recommendation

We recommend that the District continue to monitor and evaluate its internal controls with the use of limited personnel and to provide as much segregation of duties as determined to be feasible within its operations.

District's Response

The cost to the District for additional staff to segregate accounting functions would be prohibitive. Measures have been put in place to segregate as many duties as possible.

2021-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2021

2021-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW
(Continued)

Condition

Management is responsible for establishing and maintaining internal control and for the fair presentation of the financial statements, supplementary information, and disclosures in the financial statements in conformity with the modified cash basis of accounting. The District does not have a system of internal control that would provide management with reasonable assurance that the District's financial statements and related disclosures are complete and presented in accordance with the modified cash basis of accounting. As such, management requested us to compile the trial balance from the general ledger and prepare a draft of the financial statements, including the related note disclosures.

Cause

Management does not prepare the financial statements in accordance with the modified cash basis of accounting.

Potential Effect

The potential exists that a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation

We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response

The District relies on the auditor to propose adjustments necessary to prepare the financial statements, including the related note disclosures. The District reviews such financial statements and approves all adjustments.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED AUGUST 31, 2021

2020-001 SEGREGATION OF DUTIES

The District had a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District implemented some mitigating controls in certain areas. We recommended that the District continue to monitor and evaluate its internal controls with the use of limited personnel to provide as much segregation of duties as feasible. This is a continuing finding, as noted in the schedule of findings and responses as item 2021-001, and is considered to be a significant deficiency for the year ended August 31, 2021.

2020-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Management did not possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile all accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. We recommended that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management. This is a continuing finding, as noted in the schedule of findings and responses as item 2021-002, and is considered to be a significant deficiency for the year ended August 31, 2021.

Heartland Refrigeration LLC

5000 30th Avenue
Kearney, NE 68845

Invoice

Date	Invoice #
10/25/2021	14516

Bill To
RAVENNA PUBLIC SCHOOL DIST. NO. 32 P.O. Box 8400 RAVENNA, N.E. 68869

Terms	Project
Net 15	

Qty	Rate	Description	Amount
2	97.00	HOUR RATE	194.00
2	97.00	HOUR RATE	194.00
1	7,989.00	NORPOLE COOLER LIST \$ 9500.00	7,989.00
1	346.00	Freight	346.00

Repress

It's been a pleasure working for you!

Total	\$8,723.00
Payments/Credits	\$0.00
Balance Due	\$8,723.00

ASK Supply Co. LLC

Business Solutions & Supplies

Phone 308-234-5166
 Fax 308-236-9855
 P.O. Box 624 Kearney, NE 68848

Invoice

Date	Invoice #
10/26/2021	22618

Bill To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

Ship To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

P.O. Number	Terms	Rep	Ship		F.O.B.	Contact #
	Net 30	KLW	6/23/2021	ASK Van		Mariah 303-669-0147

Quantity	Item Code	Description	Price Each	Amount
2	VS9329XX	SHIFT+ LANDSCAPE SEAT MODULE 60 DEGREE ROUND ELEMENT WITH THE FOLLOWING DETAILS: (DARK BLUE S40 MATERIAL)	1,120.00	2,240.00
1	VS23067XX	ECO TABLE R WITH THE FOLLOWING: (SPECIAL HEIGHT 103CM ARCTIC METAL WHITE LAMINATE PLASTIC GLIDES) EACH	663.20	663.20
2	VS01446xx	FUSION FLIP TABLE SHIFT+ WITH THE FOLLOWING DETAILS: (ARCTIC METAL WHITE TOP)	640.00	1,280.00
6	VS01440xx	SHIFT + THUMBPRINT CONVEX STACKABLE DESK WITH THE FOLLOWING DETAILS: (ARCTIC METAL WHITE LAMINATE 2-COMPONENT GLIDES 2 CASTORS) EACH	284.00	1,704.00
6	VS01441xx	SHIFT + THUMBPRINT CONCAVE STACKABLE DESK WITH THE FOLLOWING DETAILS: (ARCTIC METAL BEECH LAMINATE 2-COMPONENT GLIDES 2-CASTORS) EACH	284.00	1,704.00
1	VS01444xx	LECTERN/TABLE ADJUSTABLE HEIGHT WITH THE FOLLOWING DETAILS: (ARCTIC METAL BEECH LAMINATE) EACH	1,132.00	1,132.00
12	VS31506xx	PANTOMOVE-LUPO HEIGHT ADJUSTABLE WITH CASTORS 17.75" TO 22.75" SEAT WIDTH 17" WITH FOLLOWING DETAILS: (ARCTIC METAL BLACK/GREY PLASTIC SOFT CASTORS ROCKING) EACH	272.00	3,264.00
6	VS31506xx	PANTOMOVE-LUPO HEIGHT ADJUSTABLE WITH CASTORS 17.75" TO 22.75" SEAT WIDTH 17" WITH FOLLOWING DETAILS: (ARCTIC METAL DARK BLUE PLASTIC SOFT CASTORS NON-ROCKING) EACH	240.00	1,440.00
3	VS31507xx	PANTOMOVE-LUPO PLUS WITH FOLLOWING DETAILS: (ARCTIC METAL DARK BLUE PLASTIC SOFT CASTORS ROCKING) EACH	368.00	1,104.00
4	VS3814XX	HOKKI STOOL ADJUSTABLE HEIGHT 19.75-26.75" WITH THE FOLLOWING: (DARK BLUE PLASTIC) EACH	164.80	659.20
1	VS47527XX	SERIE 800 MOBIL LOW CABINET 2 MIDDLE PARTITIONS 2 DOORS WITH THE FOLLOWING: (BEECH LAMINATE) EACH	959.20	959.20
1	VS45324XX	SHIFT+LANDSCAPE LOW CABINET 2 INTERMEDIATE PARTITIONS 1 CENTRAL DOOR 3 ROWS SHELF INSERTS WITH THE FOLLOWING: (ARCTIC METAL WHITE LAMINATE NO MAGNETS CENTRAL DOOR) EACH	1,328.00	1,328.00

HS Library Furniture Deprec.

Total	\$17,477.60
--------------	--------------------

ASK Supply Co. LLC

Business Solutions & Supplies

Phone 308-234-5166
 Fax 308-236-9855
 P.O. Box 624 Kearney, NE 68848

Invoice

Date	Invoice #
10/26/2021	22618

Bill To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

Ship To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

P.O. Number	Terms	Rep	Ship	F.O.B.	Contact #
	Net 30	KLW	6/23/2021	ASK Van	Mariah 303-669-0147

Quantity	Item Code	Description	Price Each	Amount
2	VS9329XX	SHIFT+ LANDSCAPE SEAT MODULE 60 DEGREE ROUND ELEMENT WITH THE FOLLOWING DETAILS: (DARK BLUE S40 MATERIAL)	1,120.00	2,240.00
1	VS23067XX	ECO TABLE R WITH THE FOLLOWING: (SPECIAL HEIGHT 103CM ARCTIC METAL WHITE LAMINATE PLASTIC GLIDES) EACH	663.20	663.20
2	VS01446xx	FUSION FLIP TABLE SHIFT+ WITH THE FOLLOWING DETAILS: (ARCTIC METAL WHITE TOP)	640.00	1,280.00
6	VS01440xx	SHIFT + THUMBPRINT CONVEX STACKABLE DESK WITH THE FOLLOWING DETAILS: (ARCTIC METAL WHITE LAMINATE 2-COMPONENT GLIDES 2 CASTORS) EACH	284.00	1,704.00
6	VS01441xx	SHIFT + THUMBPRINT CONCAVE STACKABLE DESK WITH THE FOLLOWING DETAILS: (ARCTIC METAL BEECH LAMINATE 2-COMPONENT GLIDES 2-CASTORS) EACH	284.00	1,704.00
1	VS01444xx	LECTERN/TABLE ADJUSTABLE HEIGHT WITH THE FOLLOWING DETAILS: (ARCTIC METAL BEECH LAMINATE) EACH	1,132.00	1,132.00
12	VS31506xx	PANTOMOVE-LUPO HEIGHT ADJUSTABLE WITH CASTORS 17.75" TO 22.75" SEAT WIDTH 17" WITH FOLLOWING DETAILS: (ARCTIC METAL BLACK/GREY PLASTIC SOFT CASTORS ROCKING) EACH	272.00	3,264.00
6	VS31506xx	PANTOMOVE-LUPO HEIGHT ADJUSTABLE WITH CASTORS 17.75" TO 22.75" SEAT WIDTH 17" WITH FOLLOWING DETAILS: (ARCTIC METAL DARK BLUE PLASTIC SOFT CASTORS NON-ROCKING) EACH	240.00	1,440.00
3	VS31507xx	PANTOMOVE-LUPO PLUS WITH FOLLOWING DETAILS: (ARCTIC METAL DARK BLUE PLASTIC SOFT CASTORS ROCKING) EACH	368.00	1,104.00
4	VS3814XX	HOKKI STOOL ADJUSTABLE HEIGHT 19.75-26.75" WITH THE FOLLOWING: (DARK BLUE PLASTIC) EACH	164.80	659.20
1	VS47527XX	SERIE 800 MOBIL LOW CABINET 2 MIDDLE PARTITIONS 2 DOORS WITH THE FOLLOWING: (BEECH LAMINATE) EACH	959.20	959.20
1	VS45324XX	SHIFT+LANDSCAPE LOW CABINET 2 INTERMEDIATE PARTITIONS 1 CENTRAL DOOR 3 ROWS SHELF INSERTS WITH THE FOLLOWING: (ARCTIC METAL WHITE LAMINATE NO MAGNETS CENTRAL DOOR) EACH	1,328.00	1,328.00

Total \$17,477.60

ASK Supply Co. LLC

Business Solutions & Supplies



Phone 308-234-5166
 Fax 308-236-9855
 P.O. Box 624 Kearney, NE 68848

2122-390

Invoice

Date	Invoice #
10/19/2021	22603

Bill To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

Ship To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

P.O. Number	Terms	Rep	Ship	F.O.B.	Contact #
	Net 30	KLW	6/23/2021	ASK Van	Mariah 303-669-0147

Quantity	Item Code	Description	Price Each	Amount
5	VS45336	SHIFT+LANDSCAPE LOW CABINET W/SHELVES 60DEGREE ROUND ELEMENT MIDDLE PARTITION (ARCTIC METAL WHITE LAMINATE) EACH	1,940.00	9,700.00
1	Freight	Freight Expense	600.00	600.00

*HS Library Shelving
 Depreciation Fund*

Total	\$10,300.00
--------------	--------------------

ASK Supply Co. LLC

Business Solutions & Supplies



Phone 308-234-5166
 Fax 308-236-9855
 P.O. Box 624 Kearney, NE 68848

Invoice

Date	Invoice #
10/19/2021	22603

Bill To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

Ship To
Ravenna Public School 41750 Carthage Rd P.O. Box 8400 Ravenna, NE 68869

P.O. Number	Terms	Rep	Ship		F.O.B.	Contact #
	Net 30	KLW	6/23/2021	ASK Van		Mariah 303-669-0147

Quantity	Item Code	Description	Price Each	Amount
5	VS45336	SHIFT+LANDSCAPE LOW CABINET W/SHELVES 60DEGREE ROUND ELEMENT MIDDLE PARTITION (ARCTIC METAL WHITE LAMINATE) EACH	1,940.00	9,700.00
1	Freight	Freight Expense	600.00	600.00

Total	\$10,300.00
--------------	--------------------

76-842
1049

DATE 10-11-2021

DELUXE deluxe.com/checks

PAY TO THE ORDER OF US Bank

\$ 1077.45

One thousand seventy seven dollars & 45/100

DOLLARS  Security Features Included. Details on Back.

Town & Country Bank

www.tcbank.bank
308-452-3225

Mike Biddler

MEMO Door Controller/lock

⑆ 104908422⑆ 380⑈ 151⑈

FINE LINE

11/4/2021
 Vicky → payment system
 Automated - reissue
 destroyed check
 mail in separate envelope
 Deprec. check 1077.45



U.S. BANK
P. O. Box 6343
Fargo, ND 58125-6343

ACCOUNT NUMBER 4485-5910-0263-2788

AMOUNT DUE \$0.00



000116490 01 SP 106481397548041 S
RAVENNA 4
RAVENNA PUBLIC SCHOOL
P O BOX 8400
RAVENNA NE 68869-8400

"MEMO STATEMENT ONLY"
DO NOT REMIT PAYMENT

B. D. J.
10-7-2014

MESSAGES:

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT	
08-26	08-27	5311	EBAY O*22-07521-30195 408-3766151 CA	24204291238008025284940	690.50	Dave - equipment
08-26	08-27	5942	AMZN MKTP US*254K26Z50 AMZN.COM/BILL WA	24692161238100668568665	-134.92	Paul Elem Supp
08-27	08-30	5311	EBAY O*02-07529-14356 408-3766151 CA	24204291239007647408720	-220.00	Dave - equipment Camera
08-28	08-30	5969	EPSON *STORE 800-873-7766 CA	24692161240100807391496	-109.00	Dave - Parts
08-29	08-30	5942	AMZN MKTP US*2540W7GV1 AMZN.COM/BILL WA	24692161241100430190876	-107.98	el-lib office SS
09-01	09-01	5311	EBAY O*25-07505-87541 408-3766151 CA	74204291243008351468727	38.00	CR
08-31	09-01	5732	MONOPRICE, INC. 877-271-2592 CA	24492151243743174156594	14.00	supplies
08-31	09-01	5732	MONOPRICE, INC. 877-271-2592 CA	24492151243743174404010	21.00	
08-31	09-01	5732	MONOPRICE, INC. 877-271-2592 CA	24492151243743174550234	17.00	
09-01	09-02	5942	AMZN MKTP US*251SW0LS2 AMZN.COM/BILL WA	24692161244100251293012	263.91	AG. welding Helmets
09-03	09-03	5942	AMZN MKTP US AMZN.COM/BILL WA	74692161246100755724986	-107.98	CR
09-02	09-03	5942	AMZN MKTP US*259OW9SO0 AMZN.COM/BILL WA	24692161245100519672865	-34.44	sonya-sped supp
09-03	09-03	5942	AMZN MKTP US*257IU4TW2 AMZN.COM/BILL WA	24692161246100800063351	-11.75	el-lib book
09-03	09-06	5942	AMZN MKTP US*256U09AG2 AMZN.COM/BILL WA	24692161246100070033894	-25.99	STAR
09-03	09-06	5942	AMZN MKTP US*253W03KC0 AMZN.COM/BILL WA	24692161246100156189271	-12.13	el-lib
09-03	09-06	5942	AMZN MKTP US*256EZ3KE0 AMZN.COM/BILL WA	24692161246100346428571	-17.39	el-lib Books
09-07	09-08	5311	EBAY O*18-07572-76000 408-3766151 CA	24204291250006154668720	386.95	equipment Lock Depreciation
09-07	09-08	5942	AMZN MKTP US*2G8L114G1 AMZN.COM/BILL WA	24692161250100130682758	-35.92	sped-sonya
09-07	09-08	5942	AMZN MKTP US*2G66Q64V1 AMZN.COM/BILL WA	24692161250100209124526	-23.87	sped-sonya
09-07	09-08	5942	AMZN MKTP US*2517N6MJ2 AMZN.COM/BILL WA	24692161250100244093272	-14.99	el-lib
09-07	09-08	5942	AMAZON.COM*2G3RA64M1 AMZN.COM/BILL WA	24692161250100299855500	-8.58	el-lib
09-08	09-08	5942	AMZN MKTP US*2557G65O2 AMZN.COM/BILL WA	24692161251100573107809	-9.96	el-lib
09-08	09-09	5942	AMZN MKTP US*2G7DD3Z10 AMZN.COM/BILL WA	24692161251100015072009	-10.99	el-lib
09-08	09-09	5942	AMZN MKTP US*2G47J2NE1 AMZN.COM/BILL WA	24692161251100026170685	-112.11	el-lib
09-09	09-10	5942	AMAZON.COM*2G4HV9JR1 AMZN.COM/BILL WA	24431061252083333933861	-53.56	Page H. supp
09-09	09-10	5942	AMZN MKTP US*2566L66U2 AMZN.COM/BILL WA	24692161252100895949481	-12.46	el-lib book
09-10	09-13	5311	EBAY O*08-07586-25060 408-3766151 CA	24204291253004047198739	-795.00	equipment
09-10	09-13	5311	EBAY O*08-07586-25062 408-3766151 CA	24204291253004047568733	-650.00	equipment Dave Elem Scoreboard

CUSTOMER SERVICE CALL 800-344-5696	ACCOUNT NUMBER 4485-5910-0263-2788	ACCOUNT SUMMARY
	STATEMENT DATE 09/27/21	PURCHASES, FEES & ADJUSTMENTS \$5,226.61
MANAGING ACCOUNT NUMBER 4485-5945-5559-2680		CHECKS/CASH ADVANCES \$0.00
CONTACT AND ADDRESS RAVENNA PUBLIC SCHOOL ACCOUNTS PAYABLE PO BOX 8400 RAVENNA, NE 68869		DISPUTE AMOUNT \$0.00
		CREDITS \$145.98
		STATEMENT TOTAL \$5,080.63

AF 25.99
GF 3977.12
LF 52.05
Deprec Fund 1077.45



ACCOUNT NUMBER	
4485-5910-0263-2788	
STATEMENT DATE	
09/27/21	
PURCHASES, FEES & ADJUSTMENTS	\$5,226.61
CHECKS/CASH ADVANCES	\$0.00
STATEMENT TOTAL	\$5,080.63
AMOUNT DUE	\$0.00

B. D. J.
10-7-2021

STATEMENT DATE: 09/27/21

TRAN DATE	POST DATE	MCC CODE	TRANSACTION DESCRIPTION	REFERENCE #	AMOUNT	
09-10	09-13	5311	EBAY O*26-07585-01763 408-3766151 CA	24204291253009274255854	30.00	equipment
09-13	09-14	5311	EBAY O*11-07598-33839 408-3766151 CA	24204291256301230314942	180.00	equipment
09-13	09-14	5942	AMZN MKTP US*2576S6W62 AMZN.COM/BILL WA	24692161256100871177426	268.00	PE supd
09-15	09-16	5942	AMAZON.COM*2G6GS1QR1 AMZN AMZN.COM/BILL WA	24431061258083301714214	52.05	Kitchen
09-15	09-16	5399	PAYMENTWALL 0215884000	74906021259618524503284	33.00	APP. Due
09-16	09-17	5942	AMZN MKTP US*2G3IO8ZT2 AMZN.COM/BILL WA	24692161259100796578754	7.99	el. Lib
09-17	09-20	5942	AMAZON.COM*2G7QG76H0 AMZN.COM/BILL WA	24692161260100468873837	85.62	el. Lib
09-20	09-21	5942	AMZN MKTP US*2G71S6YP1 AMZN.COM/BILL WA	24692161263100236568567	16.01	HS. music supd
09-23	09-24	5942	AMAZON.COM*2G26N72H2 AMZN AMZN.COM/BILL WA	24431061266083306361128	36.82	HS. general supd
09-23	09-24	5942	AMAZON.COM*2C2IC63Y1 AMZN AMZN.COM/BILL WA	24431061266083922669441	553.88	el. Lib
09-23	09-24	5942	AMZN MKTP US*2C6XZ9NU1 AMZN.COM/BILL WA	24692161266100207974809	50.02	el. Sped supd
09-23	09-24	5942	AMZN MKTP US*2G52D8242 AMZN.COM/BILL WA	24692161266100384051835	42.78	Kitchen Maint
09-24	09-27	5942	AMAZON.COM*2C8ZM6AW1 AMZN AMZN.COM/BILL WA	24431061267083341329659	76.04	el. Lib books

386.95
690.50 71077.45

05 2900 610 001 322 25.99

01 1100 610 002 000 402.92

01 2580 650 001 000 343.00

01 2580 650 002 000 1055.00

01 1200 610 002 000 144.25

01 2220 640 002 000 933.89

01 1100 610 001 000 370.30

01 1100 735 001 000 33.00

01 2620 610 001 000 42.78

06 3100 610 000 52.05

Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 8/26/2021
 P.O. #: 2122-Ebay-03
 Bill To: P.O Box 8400
 Order #: 22-07521-30195
 Tax Exemption No. 05-627933

VENDOR

Ebay
 -tmoney145

SHIP TO

Ravenna Public Schools
 Attn: Dave Huryta
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
EIDC32	Infinias S-EIDC32 Door Controller	3	275.00	825.00
				0.00
				0.00
				0.00
	Make an offer	3	-50.00	(150.00)
				0.00
				0.00
				0.00
				0.00
	Ravenna 4			0.00
	Equipment			0.00
	Order # 22-07521-30195			0.00
	HS Gym - 1			0.00
	Elem Locker rooms - 2			0.00
				0.00
				0.00

Other Comments or Special Instructions

Depreciation

SUBTOTAL \$675.00
 TAX RATE 0.000%
 TAX \$0.00
 S & H \$15.50
 OTHER \$0.00
 TOTAL \$690.50

B. D. J.
 Authorized by
B. D. J.

8-27-2021
 Date
 10-7-2021

Fwd: ORDER CONFIRMED: 3xlogic Infinias EID...

1 message

Dave Huryta <dave.huryta@ravennabluejays.org>

Fri, Aug 27, 2021 at 10:12 AM

To: Hilary Bolling <hilary.bolling@ravennabluejays.org>, Shelbi Zinnell <shelbi.zinnell@ravennabluejays.org>

PO 2122-Ebay-03

Dave Huryta
Technology Director

Ravenna Public Schools E-mail Confidentiality Disclaimer

The information in this e-mail may be privileged and confidential, intended only for the use of the addressee(s) above. Any unauthorized use or disclosure of this information is prohibited. If you have received this e-mail by mistake, please delete it and immediately contact the sender.

----- Forwarded message -----

From: **eBay** <ebay@ebay.com>

Date: Thu, Aug 26, 2021 at 3:05 PM

Subject: **ORDER CONFIRMED: 3xlogic Infinias EID...**

To: <dave.huryta@ravennabluejays.org>

ebay

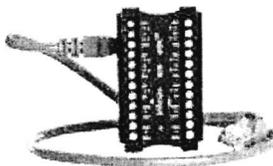
Thanks for another purchase, Dave! Your order is confirmed.

We'll let you know when it's on the way. In the meantime, we have more things you'll love at unbeatable prices!

[View order details](#)

[Browse deals](#)

Order summary



3xlogic Infinias EIDC32 Single Door PoE Ethernet Controller.

Total: \$690.50

Order number: 22-07521-30195

Item ID: 124870753548

Order details



Estimated delivery:
Fri, Sep 03 - Wed, Sep 08



Your order will ship to:
Dave Huryta
41750 Carthage Rd
Ravenna, NE 68869
United States



Seller: [tmoney145 \(279\)](#)
100% positive feedback

[More from this seller](#) →



Order total:

Price (3 x \$225.00)	\$675.00
Shipping	\$15.50
Total charged to  x -2788	\$690.50

Email reference id: [#2966e7b5695044a88c79d9a65ef84d52#]

We don't check this mailbox, so please don't reply to this message. If you have a question, go to [Help & Contact](#).

eBay sent this message to Dave Huryta (ravennabluejays). Learn more about [account protection](#). eBay is committed to your privacy. Learn more about our [privacy notice](#) and [user agreement](#).

Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 9/7/2021
 P.O. # 2122-Ebay-05
 Bill To: P.O Box 8400
 Order # 18-07572-76000
 Tax Exemption No. 05-627933

VENDOR

Ebay
 -jason_has_stuff

SHIP TO

Ravenna Public Schools
 Attn: Dave Huryta
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
NDE80JD	Schlage NDE80JD Rhodes 626 Wireless Lock Engage	1	445.00	445.00
				0.00
				0.00
				0.00
	Make an offer	1	-70.00	(70.00)
				0.00
				0.00
				0.00
				0.00
				0.00
	Ravenna 4			0.00
	Equipment			0.00
	Order # 18-07572-76000			0.00
	HS Gym			0.00
				0.00
				0.00
				0.00

SUBTOTAL	\$375.00
TAX RATE	0.000%
TAX	\$0.00
S & H	\$11.95
OTHER	\$0.00
TOTAL	\$386.95

Other Comments or Special Instructions

Depreciation

Authorized by *B. J. D. J.*

Date 9-8-2021
 10-7-2021

Fwd: ORDER CONFIRMED: Schlage NDE80JD Rhod...

1 message

Dave Huryta <dave.huryta@ravennabluejays.org>

Tue, Sep 7, 2021 at 2:01 PM

To: Hilary Bolling <hilary.bolling@ravennabluejays.org>, Shelbi Zinnell <shelbi.zinnell@ravennabluejays.org>

PO 2122-Ebay-05

Dave Huryta
Technology Director

Ravenna Public Schools E-mail Confidentiality Disclaimer

The information in this e-mail may be privileged and confidential, intended only for the use of the addressee(s) above. Any unauthorized use or disclosure of this information is prohibited. If you have received this e-mail by mistake, please delete it and immediately contact the sender.

----- Forwarded message -----

From: **eBay** <ebay@ebay.com>

Date: Tue, Sep 7, 2021 at 1:10 PM

Subject: **ORDER CONFIRMED: Schlage NDE80JD Rhod...**

To: <dave.huryta@ravennabluejays.org>



Thanks for another purchase, Dave! Your order is confirmed.

We'll let you know when it's on the way. In the meantime, we have more things you'll love at unbeatable prices!

[View order details](#)

[Browse deals](#)

Order summary



Schlage NDE80JD Rhodes 626 Wireless Lock Engage
Tech Satin Chrome with C...

Total: \$386.95

Order number: 18-07572-76000

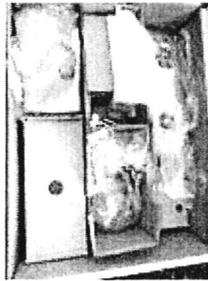
Item ID: 133813555812

Sponsored items to complement your purchase



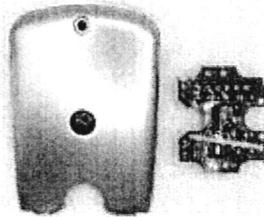
Schlage F10ORB6
26 Sati...

\$14.99
Free Shipping



Schlage® CO100
CY70KP...

\$294.00



Schlage COM 300
P 626 Electric...

\$60.00



Schlage AL10S JU
P 626 Passage...

\$45.00

Order details



Estimated delivery:
Fri, Sep 10 - Tue, Sep 14



Your order will ship to:
Dave Huryta
41750 Carthage Rd
Ravenna, NE 68869
United States



Seller: [jason has stuff \(130\)](#)
100% positive feedback

[More from this seller](#) →



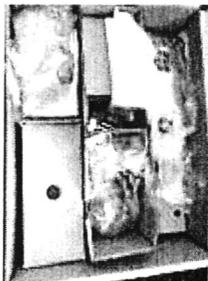
Order total:

Price \$375.00

Shipping \$11.95

Total charged to x -2788 ~~\$386.95~~

Sponsored items based on your recent views



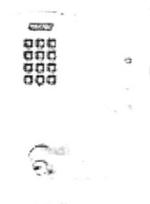
Schlage® CO100



Schlage Control S



Schlage GWE ENG



Schlage CO-100-C

**Ravenna Public Schools
Fund Balance Report
October 31st, 2021**

Special Building

Last month ending balance	\$	195,395.61
Buffalo Co Taxes	\$	4,635.25
Sherman Co Taxes	\$	2,056.02
Settlement Checks	\$	-
Interest	\$	42.28
Check(s)	\$	-
Bank Statement Balance	\$	202,129.16
Outstanding Checks		
Flex 9 mo. CD 043	\$	500,000.00
Interest	\$	2,753.57
Total	\$	704,882.73

Depreciation Fund

Last month ending balance	\$	160,063.98
Interest		\$6.80
NDEQ Grant Bus xfer from GF		\$0.00
Transfer		\$0.00
Check(s)		\$0.00
Bank Statement Balance	\$	160,070.78

Employee Benefit Fund

Last month ending balance	\$	14,774.19
Deposit for Employee Benefits	\$	-
Interest	\$	0.63
Check(s)	\$	-
Bank Statement Balance	\$	14,774.82
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	550.72
Total	\$	115,325.54

Qualified Cap

Last month ending balance	\$	211.24
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	-
check(s) Transfer to GF	\$	5.00

Bank Statement Balance

\$

216.24

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	71,555.86	214,907.58	0.00	(214,907.58)	0.00	(214,907.58)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	58,936.01	176,808.03	0.00	(176,808.03)	0.00	(176,808.03)
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	0.00	6,847.41	0.00	(6,847.41)	0.00	(6,847.41)
01 1100 122 001 000	Sub Paras Salary	0.00	308.40	308.40	0.00	(308.40)	0.00	(308.40)
01 1100 123 001 000	Sub Salaries Secon	0.00	1,000.00	3,875.00	0.00	(3,875.00)	0.00	(3,875.00)
01 1100 123 002 000	Sub Salaries Elem	0.00	1,750.00	4,437.50	0.00	(4,437.50)	0.00	(4,437.50)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	9,355.69	31,598.89	0.00	(31,598.89)	0.00	(31,598.89)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	2,690.64	8,071.92	0.00	(8,071.92)	0.00	(8,071.92)
01 1100 211 001 000	Health Ins Secon	0.00	24,391.54	73,174.62	0.00	(73,174.62)	0.00	(73,174.62)
01 1100 211 002 000	Health Ins Elem	0.00	19,630.69	58,972.83	0.00	(58,972.83)	0.00	(58,972.83)
01 1100 220 001 000	FICA-NON INSTRUCTIONAL	0.00	0.00	523.82	0.00	(523.82)	0.00	(523.82)
01 1100 221 001 000	Fica Secon	0.00	6,096.34	18,577.60	0.00	(18,577.60)	0.00	(18,577.60)
01 1100 221 002 000	Fica Elem	0.00	4,580.97	13,713.76	0.00	(13,713.76)	0.00	(13,713.76)
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	23.59	23.59	0.00	(23.59)	0.00	(23.59)
01 1100 223 001 000	FICA-SUB SUBS	0.00	76.49	296.44	0.00	(296.44)	0.00	(296.44)
01 1100 223 002 000	FICA-SUB SUBS	0.00	133.89	339.48	0.00	(339.48)	0.00	(339.48)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	7,992.30	24,349.44	0.00	(24,349.44)	0.00	(24,349.44)
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	0.00	6,087.34	18,262.02	0.00	(18,262.02)	0.00	(18,262.02)
01 1100 281 001 000	CASH IN LIEU/HSA	0.00	1,719.98	5,159.94	0.00	(5,159.94)	0.00	(5,159.94)
01 1100 281 002 000	CASH IN LIEU/HSA	0.00	2,172.27	6,516.81	0.00	(6,516.81)	0.00	(6,516.81)
01 1100 334 000 000	Mileage for Psyche Services	0.00	227.36	227.36	0.00	(227.36)	0.00	(227.36)
01 1100 382 000 000	INTERNET SERVICES	0.00	2,269.31	2,961.48	0.00	(2,961.48)	0.00	(2,961.48)
01 1100 443 001 000	LEASED EQUIP	0.00	335.93	1,007.79	0.00	(1,007.79)	0.00	(1,007.79)
01 1100 443 002 000	LEASED EQUIP	0.00	335.92	1,007.76	0.00	(1,007.76)	0.00	(1,007.76)
01 1100 580 001 000	Travel Secon	0.00	51.00	51.00	0.00	(51.00)	0.00	(51.00)
01 1100 580 002 000	Travel Elem	0.00	100.00	100.00	0.00	(100.00)	0.00	(100.00)
01 1100 610 000 000	SUPPLIES	0.00	0.00	137.60	0.00	(137.60)	0.00	(137.60)
01 1100 610 001 000	Gen Supplies Secon	0.00	2,004.65	3,073.30	0.00	(3,073.30)	0.00	(3,073.30)
01 1100 610 002 000	Gen Supplies Elem	0.00	1,824.29	2,785.56	0.00	(2,785.56)	0.00	(2,785.56)
01 1100 640 001 000	Textbooks Secon	0.00	0.00	1,533.95	0.00	(1,533.95)	0.00	(1,533.95)
01 1100 640 002 000	Textbooks Elem	0.00	0.00	4,621.85	0.00	(4,621.85)	0.00	(4,621.85)
01 1100 734 001 000	Comp Equip Secon	0.00	255.33	155,255.33	0.00	(155,255.33)	0.00	(155,255.33)
01 1100 734 002 000	Comp Equip Elem	0.00	255.32	255.32	0.00	(255.32)	0.00	(255.32)
01 1100 735 001 000	Comp Software Secon	0.00	33.00	4,161.10	0.00	(4,161.10)	0.00	(4,161.10)
01 1100 735 002 000	Comp Software Elem	0.00	485.96	5,094.91	0.00	(5,094.91)	0.00	(5,094.91)
01 1100 810 002 000	FEES	0.00	0.00	135.00	0.00	(135.00)	0.00	(135.00)
01 1100 890 001 000	Other Misc Exp Secon	0.00	(234.09)	3,215.75	0.00	(3,215.75)	0.00	(3,215.75)
1100	SALARIES	0.00	226,445.98	852,390.14	0.00	(852,390.14)	0.00	(852,390.14)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	5,105.53	15,316.59	0.00	(15,316.59)	0.00	(15,316.59)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,482.90	4,448.70	0.00	(4,448.70)	0.00	(4,448.70)
01 1160 221 002 000	Poverty Program FICA	0.00	364.48	911.83	0.00	(911.83)	0.00	(911.83)
01 1160 231 002 000	Poverty Program Retire	0.00	504.31	1,512.93	0.00	(1,512.93)	0.00	(1,512.93)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	268.65	805.95	0.00	(805.95)	0.00	(805.95)
1160	POVERTY	0.00	7,725.87	22,996.00	0.00	(22,996.00)	0.00	(22,996.00)
01 1190 112 002 000	PreK Para	0.00	1,951.43	4,759.17	0.00	(4,759.17)	0.00	(4,759.17)
01 1190 123 002 000	PreK Subs	0.00	0.00	500.00	0.00	(500.00)	0.00	(500.00)
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	694.59	2,083.77	0.00	(2,083.77)	0.00	(2,083.77)
01 1190 222 002 000	FICA-AIDES	0.00	62.65	104.17	0.00	(104.17)	0.00	(104.17)
01 1190 223 002 000	FICA-SUB SUBS	0.00	0.00	38.25	0.00	(38.25)	0.00	(38.25)
01 1190 232 002 000	RETIREMENT AIDES	0.00	192.76	470.11	0.00	(470.11)	0.00	(470.11)
01 1190 610 002 000	PreK Supplies	0.00	0.00	165.92	0.00	(165.92)	0.00	(165.92)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
1190 PREK		0.00	2,901.43	8,121.39	0.00	(8,121.39)	0.00	(8,121.39)
01 1200 111 001 000	SPED teachers	0.00	11,952.93	35,858.79	0.00	(35,858.79)	0.00	(35,858.79)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,187.52	48,637.56	0.00	(48,637.56)	0.00	(48,637.56)
01 1200 112 001 000	SPED Paras	0.00	14,464.65	34,419.53	0.00	(34,419.53)	0.00	(34,419.53)
01 1200 112 002 000	Aide Elem	0.00	15,089.66	34,867.57	0.00	(34,867.57)	0.00	(34,867.57)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	1,449.95	3,392.57	0.00	(3,392.57)	0.00	(3,392.57)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	1,449.96	3,392.57	0.00	(3,392.57)	0.00	(3,392.57)
01 1200 123 001 000	Sub Secon	0.00	1,096.62	3,418.81	0.00	(3,418.81)	0.00	(3,418.81)
01 1200 123 002 000	Sub Elem	0.00	250.00	500.00	0.00	(500.00)	0.00	(500.00)
01 1200 211 001 000	Health Ins	0.00	2,041.07	6,123.21	0.00	(6,123.21)	0.00	(6,123.21)
01 1200 211 002 000	Health Ins Elem	0.00	5,382.31	16,146.93	0.00	(16,146.93)	0.00	(16,146.93)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	739.13	2,277.29	0.00	(2,277.29)	0.00	(2,277.29)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,324.29	7,097.76	0.00	(7,097.76)	0.00	(7,097.76)
01 1200 213 001 000	GROUP INS.-SUBS	0.00	314.54	752.46	0.00	(752.46)	0.00	(752.46)
01 1200 216 001 000	Health Ins. NURSE	0.00	166.95	493.03	0.00	(493.03)	0.00	(493.03)
01 1200 216 002 000	Health Ins-NURSE	0.00	166.95	493.03	0.00	(493.03)	0.00	(493.03)
01 1200 221 001 000	Fica Secon	0.00	955.36	2,866.08	0.00	(2,866.08)	0.00	(2,866.08)
01 1200 221 002 000	Fica Elem	0.00	1,190.38	3,576.88	0.00	(3,576.88)	0.00	(3,576.88)
01 1200 222 001 000	FICA-AIDES	0.00	1,088.45	2,578.04	0.00	(2,578.04)	0.00	(2,578.04)
01 1200 222 002 000	FICA-AIDES	0.00	1,099.39	2,501.82	0.00	(2,501.82)	0.00	(2,501.82)
01 1200 223 001 000	FICA-SUB SUBS	0.00	76.90	244.82	0.00	(244.82)	0.00	(244.82)
01 1200 223 002 000	FICA-SUB SUBS	0.00	19.12	38.25	0.00	(38.25)	0.00	(38.25)
01 1200 226 001 000	Fica-NURSE	0.00	109.89	256.56	0.00	(256.56)	0.00	(256.56)
01 1200 226 002 000	Fica-NURSE	0.00	109.89	256.55	0.00	(256.55)	0.00	(256.55)
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	0.00	1,180.70	3,542.10	0.00	(3,542.10)	0.00	(3,542.10)
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	0.00	1,598.98	4,804.35	0.00	(4,804.35)	0.00	(4,804.35)
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,297.38	3,026.74	0.00	(3,026.74)	0.00	(3,026.74)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,490.54	3,444.16	0.00	(3,444.16)	0.00	(3,444.16)
01 1200 233 001 000	RETIREMENT-SUBS	0.00	108.33	268.75	0.00	(268.75)	0.00	(268.75)
01 1200 236 001 000	Retire-NURSE	0.00	143.22	335.12	0.00	(335.12)	0.00	(335.12)
01 1200 236 002 000	Retire-NURSE	0.00	143.22	335.11	0.00	(335.11)	0.00	(335.11)
01 1200 281 001 000	CASH IN LIEU/HSA	0.00	734.59	2,203.77	0.00	(2,203.77)	0.00	(2,203.77)
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	0.00	0.00	6.20	0.00	(6.20)	0.00	(6.20)
01 1200 282 002 000	INSTRUCTIONAL AIDES HSA	0.00	110.19	262.26	0.00	(262.26)	0.00	(262.26)
01 1200 286 001 000	NURSE-HSA	0.00	24.24	71.59	0.00	(71.59)	0.00	(71.59)
01 1200 286 002 000	NURSE-HSA	0.00	24.24	71.59	0.00	(71.59)	0.00	(71.59)
01 1200 320 001 000	Purch Prof Ser Secon	0.00	0.00	1,016.50	0.00	(1,016.50)	0.00	(1,016.50)
01 1200 320 002 000	Purch Prof Serv Elem	0.00	0.00	1,111.50	0.00	(1,111.50)	0.00	(1,111.50)
01 1200 569 001 000	TUITION-OTHER	0.00	8,339.90	15,002.85	0.00	(15,002.85)	0.00	(15,002.85)
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	1,413.65	3,311.73	0.00	(3,311.73)	0.00	(3,311.73)
01 1200 591 002 000	SPED SUPERVISION ELEM.	0.00	1,413.65	2,827.30	0.00	(2,827.30)	0.00	(2,827.30)
01 1200 610 001 000	Gen Supplies	0.00	0.00	7.49	0.00	(7.49)	0.00	(7.49)
01 1200 610 002 000	Gen Supplies Elem	0.00	172.29	431.03	0.00	(431.03)	0.00	(431.03)
1200 SPEDICAL ED School Age		0.00	95,921.03	252,270.25	0.00	(252,270.25)	0.00	(252,270.25)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,714.38	14,143.14	0.00	(14,143.14)	0.00	(14,143.14)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,178.59	3,535.77	0.00	(3,535.77)	0.00	(3,535.77)
01 2120 211 001 000	Health Ins. Secon	0.00	892.27	2,676.81	0.00	(2,676.81)	0.00	(2,676.81)
01 2120 211 002 000	Health Ins. Elem	0.00	223.07	669.21	0.00	(669.21)	0.00	(669.21)
01 2120 221 001 000	Fica Secon	0.00	344.43	1,033.29	0.00	(1,033.29)	0.00	(1,033.29)
01 2120 221 002 000	Fica Elem	0.00	86.12	258.36	0.00	(258.36)	0.00	(258.36)
01 2120 231 001 000	Retirement Secon	0.00	465.68	1,397.04	0.00	(1,397.04)	0.00	(1,397.04)
01 2120 231 002 000	Retirement Elem	0.00	116.42	349.26	0.00	(349.26)	0.00	(349.26)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	159.81	479.43	0.00	(479.43)	0.00	(479.43)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	39.95	119.85	0.00	(119.85)	0.00	(119.85)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 320 001 000	Purch Prof Ser Secon	0.00	110.00	110.00	0.00	(110.00)	0.00	(110.00)
01 2120 320 002 000	Purch Prof Ser Elem	0.00	110.00	110.00	0.00	(110.00)	0.00	(110.00)
01 2120 810 000 000	REGISTRATION	0.00	0.00	79.00	0.00	(79.00)	0.00	(79.00)
2120 COUNSELOR		0.00	8,440.72	24,961.16	0.00	(24,961.16)	0.00	(24,961.16)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	3,690.79	8,913.80	0.00	(8,913.80)	0.00	(8,913.80)
01 2130 216 000 000	GROUP INS.-NURSE	0.00	424.98	1,290.58	0.00	(1,290.58)	0.00	(1,290.58)
01 2130 226 000 000	FICA-NURSE	0.00	279.80	674.05	0.00	(674.05)	0.00	(674.05)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	364.58	880.49	0.00	(880.49)	0.00	(880.49)
01 2130 286 000 000	NURSE-HSA	0.00	61.71	187.39	0.00	(187.39)	0.00	(187.39)
01 2130 610 000 000	Health Supplies	0.00	25.85	403.44	0.00	(403.44)	0.00	(403.44)
01 2130 610 002 000	Instruc Mater Elem	0.00	0.00	12.50	0.00	(12.50)	0.00	(12.50)
2130 NURSE		0.00	4,847.71	12,362.25	0.00	(12,362.25)	0.00	(12,362.25)
01 2161 320 001 000	PROFESSIONAL ED SERVICES	0.00	0.00	524.49	0.00	(524.49)	0.00	(524.49)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	0.00	524.49	0.00	(524.49)	0.00	(524.49)
01 2190 110 001 000	Act Trans Sal Secon	0.00	1,184.07	3,068.95	0.00	(3,068.95)	0.00	(3,068.95)
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	4.36	0.00	(4.36)	0.00	(4.36)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	90.58	234.75	0.00	(234.75)	0.00	(234.75)
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	8.39	64.72	0.00	(64.72)	0.00	(64.72)
01 2190 280 001 000	CASH IN LIEU NON INSTR/HSA	0.00	0.00	0.68	0.00	(0.68)	0.00	(0.68)
01 2190 340 001 000	Testing	0.00	395.00	395.00	0.00	(395.00)	0.00	(395.00)
2190 ACT TRANS		0.00	1,678.04	3,768.46	0.00	(3,768.46)	0.00	(3,768.46)
01 2212 123 002 000	Staff Development	0.00	0.00	32.00	0.00	(32.00)	0.00	(32.00)
01 2212 330 001 000	Purch Prof Ser Secon	0.00	162.00	462.00	0.00	(462.00)	0.00	(462.00)
01 2212 330 002 000	Purch Prof Ser Elem	0.00	1,200.00	1,260.00	0.00	(1,260.00)	0.00	(1,260.00)
01 2212 580 001 000	Travel Secon	0.00	213.92	650.72	0.00	(650.72)	0.00	(650.72)
01 2212 610 001 000	Supplies Secon	0.00	0.00	132.50	0.00	(132.50)	0.00	(132.50)
01 2212 610 002 000	Supplies Elem	0.00	0.00	132.50	0.00	(132.50)	0.00	(132.50)
01 2212 810 001 000	Dues And Fees Secon	0.00	0.00	100.00	0.00	(100.00)	0.00	(100.00)
2212 STAFF		0.00	1,575.92	2,769.72	0.00	(2,769.72)	0.00	(2,769.72)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECON.	0.00	2,087.26	6,261.78	0.00	(6,261.78)	0.00	(6,261.78)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	2,024.64	6,073.92	0.00	(6,073.92)	0.00	(6,073.92)
01 2220 211 001 000	Health Ins Secon	0.00	969.82	2,909.46	0.00	(2,909.46)	0.00	(2,909.46)
01 2220 211 002 000	Health Ins Elem	0.00	940.74	2,822.22	0.00	(2,822.22)	0.00	(2,822.22)
01 2220 221 001 000	Fica Secon	0.00	155.63	466.89	0.00	(466.89)	0.00	(466.89)
01 2220 221 002 000	Fica Elem	0.00	150.96	452.88	0.00	(452.88)	0.00	(452.88)
01 2220 231 001 000	Retire Secon	0.00	206.18	618.54	0.00	(618.54)	0.00	(618.54)
01 2220 231 002 000	Retire Elem	0.00	199.99	599.97	0.00	(599.97)	0.00	(599.97)
01 2220 591 001 000	ESU SERVICES	0.00	0.00	40.00	0.00	(40.00)	0.00	(40.00)
01 2220 610 001 000	Supplies Secon	0.00	144.24	144.24	0.00	(144.24)	0.00	(144.24)
01 2220 640 001 000	Library Books Secon	0.00	7.99	7.99	0.00	(7.99)	0.00	(7.99)
01 2220 640 002 000	Library Books Elem	0.00	0.00	1,639.24	0.00	(1,639.24)	0.00	(1,639.24)
01 2220 735 001 000	Computer Software	0.00	445.00	445.00	0.00	(445.00)	0.00	(445.00)
01 2220 735 002 000	Elem Software	0.00	445.00	1,232.00	0.00	(1,232.00)	0.00	(1,232.00)
2220 LIBRARY/MEDIA SERVICES		0.00	7,777.45	23,714.13	0.00	(23,714.13)	0.00	(23,714.13)
01 2310 340 000 000	SERVICES	0.00	5.00	590.00	0.00	(590.00)	0.00	(590.00)
01 2310 540 000 000	Advertising & Print	0.00	1,645.14	3,824.76	0.00	(3,824.76)	0.00	(3,824.76)
01 2310 810 000 000	Dues And Fees	0.00	860.00	995.00	0.00	(995.00)	0.00	(995.00)
2310 BOARD OF EDUCATION		0.00	2,510.14	5,409.76	0.00	(5,409.76)	0.00	(5,409.76)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	10,333.48	31,000.44	0.00	(31,000.44)	0.00	(31,000.44)

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2320 110 000 000	Clerical	0.00	1,818.42	5,245.00	0.00	(5,245.00)	0.00	(5,245.00)
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	115.95	287.49	0.00	(287.49)	0.00	(287.49)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	513.27	1,368.70	0.00	(1,368.70)	0.00	(1,368.70)
01 2320 215 000 000	Health Ins	0.00	64.29	193.19	0.00	(193.19)	0.00	(193.19)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	144.00	412.62	0.00	(412.62)	0.00	(412.62)
01 2320 225 000 000	Fica	0.00	767.07	2,301.09	0.00	(2,301.09)	0.00	(2,301.09)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	191.07	546.48	0.00	(546.48)	0.00	(546.48)
01 2320 235 000 000	RETIREMENT SUPT.	0.00	1,017.41	3,052.23	0.00	(3,052.23)	0.00	(3,052.23)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	93.21	248.53	0.00	(248.53)	0.00	(248.53)
01 2320 580 000 000	Travel	0.00	99.68	337.12	0.00	(337.12)	0.00	(337.12)
01 2320 810 000 000	Dues And Fees	0.00	400.00	495.00	0.00	(495.00)	0.00	(495.00)
2320 EXECUTIVE ADMINISTRATION-SUPT		0.00	15,557.85	45,487.89	0.00	(45,487.89)	0.00	(45,487.89)
01 2330 317 000 000	LEGAL SERVICES	0.00	187.00	859.00	0.00	(859.00)	0.00	(859.00)
2330 DISTRICT LEGAL SERVICES		0.00	187.00	859.00	0.00	(859.00)	0.00	(859.00)
01 2410 110 001 000	Clerical Sal Secon	0.00	4,431.19	15,482.11	0.00	(15,482.11)	0.00	(15,482.11)
01 2410 110 002 000	Clerical Sal Elem	0.00	4,257.33	11,538.34	0.00	(11,538.34)	0.00	(11,538.34)
01 2410 111 001 000	Princ Sal Secon	0.00	7,083.33	21,249.99	0.00	(21,249.99)	0.00	(21,249.99)
01 2410 111 002 000	Prin Sal Elem	0.00	8,284.82	24,854.46	0.00	(24,854.46)	0.00	(24,854.46)
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	68.39	164.98	0.00	(164.98)	0.00	(164.98)
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	270.56	670.83	0.00	(670.83)	0.00	(670.83)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	254.32	1,066.36	0.00	(1,066.36)	0.00	(1,066.36)
01 2410 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	65.53	196.59	0.00	(196.59)	0.00	(196.59)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,197.66	3,764.09	0.00	(3,764.09)	0.00	(3,764.09)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,710.93	5,132.79	0.00	(5,132.79)	0.00	(5,132.79)
01 2410 211 001 000	Health Ins Secon	0.00	2,027.62	6,082.86	0.00	(6,082.86)	0.00	(6,082.86)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	30.00	0.00	(30.00)	0.00	(30.00)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	355.57	1,218.98	0.00	(1,218.98)	0.00	(1,218.98)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	322.30	895.73	0.00	(895.73)	0.00	(895.73)
01 2410 221 001 000	Fica Secon	0.00	525.25	1,575.75	0.00	(1,575.75)	0.00	(1,575.75)
01 2410 221 002 000	Fica Elem	0.00	784.58	2,353.74	0.00	(2,353.74)	0.00	(2,353.74)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	464.43	1,338.67	0.00	(1,338.67)	0.00	(1,338.67)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	445.65	1,245.06	0.00	(1,245.06)	0.00	(1,245.06)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	0.00	706.15	2,118.45	0.00	(2,118.45)	0.00	(2,118.45)
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	0.00	818.36	2,455.08	0.00	(2,455.08)	0.00	(2,455.08)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	217.48	683.54	0.00	(683.54)	0.00	(683.54)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	310.69	932.07	0.00	(932.07)	0.00	(932.07)
01 2410 281 002 000	CASH IN LIEU/HSA	0.00	1,988.08	5,964.24	0.00	(5,964.24)	0.00	(5,964.24)
01 2410 580 001 000	Travel Secon	0.00	0.00	67.20	0.00	(67.20)	0.00	(67.20)
01 2410 610 002 000	Supplies Elem	0.00	0.00	259.00	0.00	(259.00)	0.00	(259.00)
01 2410 810 001 000	Dues And Fees Secon	0.00	0.00	1,060.00	0.00	(1,060.00)	0.00	(1,060.00)
2410 OFFICE OF THE PRINCIPAL		0.00	36,600.22	112,400.91	0.00	(112,400.91)	0.00	(112,400.91)
01 2510 110 000 000	Clerical Salary	0.00	6,236.48	18,320.23	0.00	(18,320.23)	0.00	(18,320.23)
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	208.58	638.71	0.00	(638.71)	0.00	(638.71)
01 2510 210 000 000	Health Ins	0.00	224.29	592.11	0.00	(592.11)	0.00	(592.11)
01 2510 220 000 000	Fica	0.00	544.00	1,538.74	0.00	(1,538.74)	0.00	(1,538.74)
01 2510 230 000 000	Retirement	0.00	636.63	1,872.73	0.00	(1,872.73)	0.00	(1,872.73)
01 2510 280 000 000	CASH IN LIEU/HSA	0.00	808.05	1,542.64	0.00	(1,542.64)	0.00	(1,542.64)
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	0.00	6,080.00	6,080.00	0.00	(6,080.00)	0.00	(6,080.00)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2510 382 001 000	Telephone Secon	0.00	643.30	1,246.94	0.00	(1,246.94)	0.00	(1,246.94)
01 2510 382 002 000	Telehone Elem	0.00	643.29	1,246.90	0.00	(1,246.90)	0.00	(1,246.90)
01 2510 531 000 000	POSTAGE	0.00	62.98	4,051.76	0.00	(4,051.76)	0.00	(4,051.76)
01 2510 610 000 000	Supplies	0.00	13.98	192.81	0.00	(192.81)	0.00	(192.81)
01 2510 735 000 000	Computer Software	0.00	0.00	2,255.00	0.00	(2,255.00)	0.00	(2,255.00)
01 2510 810 000 000	REGISTRATION	0.00	19.50	52.00	0.00	(52.00)	0.00	(52.00)
2510 CLERICAL		0.00	16,121.08	39,630.57	0.00	(39,630.57)	0.00	(39,630.57)
01 2580 112 000 000	Tech Support Aides	0.00	0.00	1,063.89	0.00	(1,063.89)	0.00	(1,063.89)
01 2580 114 000 000	Tech Support Salary	0.00	5,625.00	20,531.64	0.00	(20,531.64)	0.00	(20,531.64)
01 2580 214 000 000	Tech Support Health Ins	0.00	37.54	112.62	0.00	(112.62)	0.00	(112.62)
01 2580 224 000 000	Tech Support Fica	0.00	430.16	1,570.22	0.00	(1,570.22)	0.00	(1,570.22)
01 2580 234 000 000	RETIREMENT-TECH	0.00	555.62	1,666.86	0.00	(1,666.86)	0.00	(1,666.86)
01 2580 432 000 000	TECH REPAIRS/MAINT.	0.00	0.00	1,300.00	0.00	(1,300.00)	0.00	(1,300.00)
01 2580 650 001 000	Computer Supplies	0.00	272.16	2,123.37	0.00	(2,123.37)	0.00	(2,123.37)
01 2580 650 002 000	Computer Supplies	0.00	212.20	2,525.18	0.00	(2,525.18)	0.00	(2,525.18)
01 2580 735 001 000	TECHNOLOGY SOFTWARE	0.00	0.00	4,000.00	0.00	(4,000.00)	0.00	(4,000.00)
01 2580 739 001 000	OTHER EQUIPMENT	0.00	0.00	39,267.00	0.00	(39,267.00)	0.00	(39,267.00)
2580 Administrative Tech Services		0.00	7,132.68	74,160.78	0.00	(74,160.78)	0.00	(74,160.78)
01 2610 110 001 000	Cust Sal Secon	0.00	8,065.72	27,521.77	0.00	(27,521.77)	0.00	(27,521.77)
01 2610 110 002 000	Cust Sal Elem	0.00	3,801.37	13,105.81	0.00	(13,105.81)	0.00	(13,105.81)
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	0.00	261.01	0.00	(261.01)	0.00	(261.01)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	0.00	261.02	0.00	(261.02)	0.00	(261.02)
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	268.20	358.64	0.00	(358.64)	0.00	(358.64)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	281.18	460.00	0.00	(460.00)	0.00	(460.00)
01 2610 210 001 000	Health Ins Secon	0.00	2,693.63	8,441.92	0.00	(8,441.92)	0.00	(8,441.92)
01 2610 210 002 000	Health Ins Elem	0.00	1,970.09	6,207.46	0.00	(6,207.46)	0.00	(6,207.46)
01 2610 220 001 000	Fica Secon	0.00	629.78	2,019.15	0.00	(2,019.15)	0.00	(2,019.15)
01 2610 220 002 000	Fica Elem	0.00	304.69	1,015.26	0.00	(1,015.26)	0.00	(1,015.26)
01 2610 230 001 000	Retirement Secon	0.00	812.36	2,559.09	0.00	(2,559.09)	0.00	(2,559.09)
01 2610 230 002 000	Retirement Elem	0.00	392.41	1,249.39	0.00	(1,249.39)	0.00	(1,249.39)
01 2610 280 002 000	CASH IN LIEU NON INSTR/HSA	0.00	310.69	993.50	0.00	(993.50)	0.00	(993.50)
01 2610 410 001 000	Water Sewer Secon	0.00	287.88	869.14	0.00	(869.14)	0.00	(869.14)
01 2610 410 002 000	Water Sewer Elem	0.00	287.87	869.11	0.00	(869.11)	0.00	(869.11)
01 2610 610 001 000	Supplies Secon	0.00	944.04	2,580.57	0.00	(2,580.57)	0.00	(2,580.57)
01 2610 610 002 000	Supplies Elem	0.00	781.98	2,418.49	0.00	(2,418.49)	0.00	(2,418.49)
01 2610 621 001 000	Fuel Secon	0.00	3,384.73	11,696.08	0.00	(11,696.08)	0.00	(11,696.08)
01 2610 621 002 000	Fuel Elem	0.00	3,384.67	11,695.93	0.00	(11,695.93)	0.00	(11,695.93)
2610 CUSTODIAL		0.00	28,601.29	94,583.34	0.00	(94,583.34)	0.00	(94,583.34)
01 2620 110 000 000	Maintenance Sal	0.00	3,985.66	13,133.98	0.00	(13,133.98)	0.00	(13,133.98)
01 2620 210 000 000	Health Ins	0.00	305.23	902.03	0.00	(902.03)	0.00	(902.03)
01 2620 220 000 000	Fica	0.00	304.05	1,002.17	0.00	(1,002.17)	0.00	(1,002.17)
01 2620 230 000 000	Retirement	0.00	393.69	1,181.07	0.00	(1,181.07)	0.00	(1,181.07)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	425.10	1,440.30	0.00	(1,440.30)	0.00	(1,440.30)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	425.10	1,440.30	0.00	(1,440.30)	0.00	(1,440.30)
01 2620 431 001 000	Con/ser Repair Secon	0.00	397.59	2,252.58	0.00	(2,252.58)	0.00	(2,252.58)
01 2620 431 002 000	Cont/ser Repair Elem	0.00	397.59	1,560.90	0.00	(1,560.90)	0.00	(1,560.90)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	907.20	7,310.41	0.00	(7,310.41)	0.00	(7,310.41)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	612.53	4,879.86	0.00	(4,879.86)	0.00	(4,879.86)
01 2620 720 001 000	BUILDINGS IMPROVEMENT	0.00	0.00	(60,000.00)	0.00	60,000.00	0.00	60,000.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	0.00	0.00	(60,000.00)	0.00	60,000.00	0.00	60,000.00
2620 MAINTENANCE		0.00	8,153.74	(84,896.40)	0.00	84,896.40	0.00	84,896.40
01 2710 110 000 000	Transp Salaries	0.00	13,350.64	34,299.62	0.00	(34,299.62)	0.00	(34,299.62)
01 2710 123 000 000	SUB SALARIES	0.00	567.37	1,098.95	0.00	(1,098.95)	0.00	(1,098.95)
01 2710 210 000 000	Health Ins	0.00	285.26	344.54	0.00	(344.54)	0.00	(344.54)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2710 220 000 000	Fica	0.00	1,020.83	2,622.95	0.00	(2,622.95)	0.00	(2,622.95)
01 2710 223 000 000	FICA-SUB SUBS	0.00	43.40	84.07	0.00	(84.07)	0.00	(84.07)
01 2710 230 000 000	Retirement	0.00	696.12	1,703.65	0.00	(1,703.65)	0.00	(1,703.65)
01 2710 233 000 000	RETIREMENT-SUBS	0.00	34.73	58.03	0.00	(58.03)	0.00	(58.03)
01 2710 330 000 000	TESTING	0.00	0.00	545.00	0.00	(545.00)	0.00	(545.00)
01 2710 340 000 000	Purch Ser(physicals)	0.00	0.00	669.00	0.00	(669.00)	0.00	(669.00)
01 2710 610 000 000	Tires And Parts	0.00	469.17	2,440.56	0.00	(2,440.56)	0.00	(2,440.56)
01 2710 626 000 000	Gas And Oil	0.00	5,551.56	14,722.04	0.00	(14,722.04)	0.00	(14,722.04)
01 2710 732 000 000	VEHICLES/BUS PURCHASE	0.00	0.00	(35,000.00)	0.00	35,000.00	0.00	35,000.00
01 2710 890 000 000	Other Exp	0.00	0.00	380.12	0.00	(380.12)	0.00	(380.12)
2710	Vehicle Operation-Reg. Ed	0.00	22,019.08	23,968.53	0.00	(23,968.53)	0.00	(23,968.53)
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	2,284.92	4,881.42	0.00	(4,881.42)	0.00	(4,881.42)
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	2.38	5.73	0.00	(5.73)	0.00	(5.73)
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	174.79	373.42	0.00	(373.42)	0.00	(373.42)
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	225.70	482.18	0.00	(482.18)	0.00	(482.18)
2712	Vehicle Operation-School Age SPED	0.00	2,687.79	5,742.75	0.00	(5,742.75)	0.00	(5,742.75)
01 2730 431 000 000	REPAIRS & MAINT.	0.00	0.00	6,483.50	0.00	(6,483.50)	0.00	(6,483.50)
2730	Vehicle Service/Maint. Reg Ed.	0.00	0.00	6,483.50	0.00	(6,483.50)	0.00	(6,483.50)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	267.12	801.36	0.00	(801.36)	0.00	(801.36)
01 3535 211 000 000	High Ability Health	0.00	132.32	396.96	0.00	(396.96)	0.00	(396.96)
01 3535 221 000 000	High Ability Fica	0.00	19.79	59.37	0.00	(59.37)	0.00	(59.37)
01 3535 231 000 000	High Ability Retirement	0.00	26.39	79.17	0.00	(79.17)	0.00	(79.17)
01 3535 591 000 000	ESU SERVICES	0.00	0.00	1,000.00	0.00	(1,000.00)	0.00	(1,000.00)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	0.00	310.96	0.00	(310.96)	0.00	(310.96)
01 3535 810 000 000	High Abilt Learn Registration	0.00	690.00	1,440.00	0.00	(1,440.00)	0.00	(1,440.00)
3535	HIGH ABILITY LEARNERS	0.00	1,135.62	4,087.82	0.00	(4,087.82)	0.00	(4,087.82)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,586.05	16,758.15	0.00	(16,758.15)	0.00	(16,758.15)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,594.88	4,784.64	0.00	(4,784.64)	0.00	(4,784.64)
01 6200 221 000 000	FICA	0.00	404.82	1,214.46	0.00	(1,214.46)	0.00	(1,214.46)
01 6200 231 000 000	RETIREMENT	0.00	551.78	1,655.34	0.00	(1,655.34)	0.00	(1,655.34)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	288.94	866.82	0.00	(866.82)	0.00	(866.82)
01 6200 395 000 000	Subawards/Subcontracts \$25000 or less	0.00	0.00	4,017.00	0.00	(4,017.00)	0.00	(4,017.00)
6200	TITLE 1 PART A	0.00	8,426.47	29,296.41	0.00	(29,296.41)	0.00	(29,296.41)
01 6310 111 000 000	TEACHERS SALARIES	0.00	2,533.22	7,599.66	0.00	(7,599.66)	0.00	(7,599.66)
01 6310 211 000 000	TITLE IIA Health	0.00	882.02	2,646.06	0.00	(2,646.06)	0.00	(2,646.06)
01 6310 221 000 000	TITLE IIA Fica	0.00	183.81	551.43	0.00	(551.43)	0.00	(551.43)
01 6310 231 000 000	TITLE IIA Retirement	0.00	250.22	750.66	0.00	(750.66)	0.00	(750.66)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	159.80	479.40	0.00	(479.40)	0.00	(479.40)
6310	TITLE IIA	0.00	4,009.07	12,027.21	0.00	(12,027.21)	0.00	(12,027.21)
01 6406 111 000 000	BASE 3-4 SPED INSTR	0.00	290.41	871.23	0.00	(871.23)	0.00	(871.23)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	0.00	156.71	470.13	0.00	(470.13)	0.00	(470.13)
01 6406 221 000 000	BASE 3-4 SPED FICA	0.00	22.05	66.15	0.00	(66.15)	0.00	(66.15)
01 6406 231 000 000	BASE 3-4 SPED RETIR	0.00	28.69	86.07	0.00	(86.07)	0.00	(86.07)
6406	IDEA PRESCHOOL: 3-4	0.00	497.86	1,493.58	0.00	(1,493.58)	0.00	(1,493.58)
01 6408 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	3,463.65	10,390.95	0.00	(10,390.95)	0.00	(10,390.95)
01 6408 112 000 000	SALARIES INSTRUCTIONAL AIDES	0.00	1,799.42	4,492.03	0.00	(4,492.03)	0.00	(4,492.03)
01 6408 211 000 000	GROUP INSURANCE TEACHERS/ADMINS	0.00	1,868.91	5,606.73	0.00	(5,606.73)	0.00	(5,606.73)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6408 212 000 000	GROUP INSURANCE-AIDES	0.00	590.32	1,770.96	0.00	(1,770.96)	0.00	(1,770.96)
01 6408 221 000 000	SPED IDEA FICA	0.00	262.91	788.73	0.00	(788.73)	0.00	(788.73)
01 6408 222 000 000	FICA-AIDES	0.00	117.36	282.73	0.00	(282.73)	0.00	(282.73)
01 6408 231 000 000	SPED IDEA RETIRE	0.00	342.13	1,026.39	0.00	(1,026.39)	0.00	(1,026.39)
01 6408 232 000 000	RETIREMENT AIDES	0.00	177.74	443.71	0.00	(443.71)	0.00	(443.71)
01 6408 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	86.23	258.69	0.00	(258.69)	0.00	(258.69)
6408	IDEA Part B (611) Base & EP 0-21	0.00	8,708.67	25,060.92	0.00	(25,060.92)	0.00	(25,060.92)
01 6992 111 000 000	REAP Salary	0.00	2,258.46	6,775.38	0.00	(6,775.38)	0.00	(6,775.38)
01 6992 211 000 000	REAP Health	0.00	786.37	2,359.11	0.00	(2,359.11)	0.00	(2,359.11)
01 6992 221 000 000	REAP Fica	0.00	163.87	491.61	0.00	(491.61)	0.00	(491.61)
01 6992 231 000 000	REAP Retirement	0.00	223.08	669.24	0.00	(669.24)	0.00	(669.24)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	142.46	427.38	0.00	(427.38)	0.00	(427.38)
6992	REAP	0.00	3,574.24	10,722.72	0.00	(10,722.72)	0.00	(10,722.72)
01 6997 113 001 000	SALARIES SUBSTITUTE TEACHERS	0.00	1,837.50	3,237.50	0.00	(3,237.50)	0.00	(3,237.50)
01 6997 113 002 000	SALARIES SUBSTITUTE TEACHERS	0.00	2,362.50	5,337.50	0.00	(5,337.50)	0.00	(5,337.50)
01 6997 213 001 000	GROUP INS.-SUBS	0.00	251.46	493.49	0.00	(493.49)	0.00	(493.49)
01 6997 213 002 000	GROUP INS.-SUBS	0.00	323.37	1,231.00	0.00	(1,231.00)	0.00	(1,231.00)
01 6997 223 001 000	FICA-SUB SUBS	0.00	135.21	237.15	0.00	(237.15)	0.00	(237.15)
01 6997 223 002 000	FICA-SUB SUBS	0.00	173.86	382.16	0.00	(382.16)	0.00	(382.16)
01 6997 233 001 000	RETIREMENT-SUBS	0.00	181.53	181.53	0.00	(181.53)	0.00	(181.53)
01 6997 233 002 000	RETIREMENT-SUBS	0.00	233.34	233.34	0.00	(233.34)	0.00	(233.34)
6997	ESSER II	0.00	5,498.77	11,333.67	0.00	(11,333.67)	0.00	(11,333.67)
01 6998 735 001 000	TECHNOLOGY SOFTWARE	0.00	0.00	2,259.78	0.00	(2,259.78)	0.00	(2,259.78)
01 6998 735 002 000	TECHNOLOGY SOFTWARE	0.00	0.00	2,259.77	0.00	(2,259.77)	0.00	(2,259.77)
6998	ESSER III	0.00	0.00	4,519.55	0.00	(4,519.55)	0.00	(4,519.55)
01 9000 900 000 000	Non Program Exp. Transfer	0.00	0.00	15,000.00	0.00	(15,000.00)	0.00	(15,000.00)
9000	Non Program Expenditures	0.00	0.00	15,000.00	0.00	(15,000.00)	0.00	(15,000.00)
000	DISTRICT WIDE	0.00	528,735.72	1,641,250.50	0.00	(1,641,250.50)	0.00	(1,641,250.50)
01 1100 610 002 001	Grade 1 Materials	0.00	0.00	52.61	0.00	(52.61)	0.00	(52.61)
1100	SALARIES	0.00	0.00	52.61	0.00	(52.61)	0.00	(52.61)
001	FIRST GRADE	0.00	0.00	52.61	0.00	(52.61)	0.00	(52.61)
01 1100 610 002 002	Grade 2 Materials	0.00	0.00	183.26	0.00	(183.26)	0.00	(183.26)
1100	SALARIES	0.00	0.00	183.26	0.00	(183.26)	0.00	(183.26)
002	SECOND GRADE	0.00	0.00	183.26	0.00	(183.26)	0.00	(183.26)
01 1100 610 002 007	Kingrt Materials	0.00	0.00	15.12	0.00	(15.12)	0.00	(15.12)
1100	SALARIES	0.00	0.00	15.12	0.00	(15.12)	0.00	(15.12)
007	Kindergarten	0.00	0.00	15.12	0.00	(15.12)	0.00	(15.12)
01 1100 610 001 018	Music Materials	0.00	159.09	480.07	0.00	(480.07)	0.00	(480.07)
01 1100 610 002 018	Music Materials	0.00	22.35	22.35	0.00	(22.35)	0.00	(22.35)
01 1100 810 001 018	FEES	0.00	0.00	310.00	0.00	(310.00)	0.00	(310.00)
1100	SALARIES	0.00	181.44	812.42	0.00	(812.42)	0.00	(812.42)
018	MUSIC	0.00	181.44	812.42	0.00	(812.42)	0.00	(812.42)
01 1100 610 001 020	Lang Arts Materials	0.00	0.00	219.78	0.00	(219.78)	0.00	(219.78)
1100	SALARIES	0.00	0.00	219.78	0.00	(219.78)	0.00	(219.78)
020	LANGUAGE ARTS	0.00	0.00	219.78	0.00	(219.78)	0.00	(219.78)
01 1100 610 001 021	Math Materials	0.00	4.27	4.27	0.00	(4.27)	0.00	(4.27)
1100	SALARIES	0.00	4.27	4.27	0.00	(4.27)	0.00	(4.27)

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
021 MATH		0.00	4.27	4.27	0.00	(4.27)	0.00	(4.27)
01 1100 610 001 022	Materials	0.00	0.00	148.98	0.00	(148.98)	0.00	(148.98)
1100 SALARIES		0.00	0.00	148.98	0.00	(148.98)	0.00	(148.98)
022 SCIENCE		0.00	0.00	148.98	0.00	(148.98)	0.00	(148.98)
01 1100 610 001 025	Instr Materials	0.00	395.30	583.56	0.00	(583.56)	0.00	(583.56)
1100 SALARIES		0.00	395.30	583.56	0.00	(583.56)	0.00	(583.56)
025 AGRICULTURE		0.00	395.30	583.56	0.00	(583.56)	0.00	(583.56)
01 1100 431 001 028	REPAIRS & MAINTENANCE - Contracted	0.00	100.00	100.00	0.00	(100.00)	0.00	(100.00)
01 1100 610 001 028	Instr Materials	0.00	144.24	398.19	0.00	(398.19)	0.00	(398.19)
01 1100 810 001 028	Registration	0.00	0.00	45.00	0.00	(45.00)	0.00	(45.00)
01 1100 810 002 028	Student Registration	0.00	0.00	125.00	0.00	(125.00)	0.00	(125.00)
1100 SALARIES		0.00	244.24	668.19	0.00	(668.19)	0.00	(668.19)
028 BAND		0.00	244.24	668.19	0.00	(668.19)	0.00	(668.19)
01 1100 610 001 031	Instruc Materials	0.00	162.75	436.86	0.00	(436.86)	0.00	(436.86)
1100 SALARIES		0.00	162.75	436.86	0.00	(436.86)	0.00	(436.86)
031 INDUSTRIAL ARTS		0.00	162.75	436.86	0.00	(436.86)	0.00	(436.86)
01 1100 610 001 032	Foreign Lang Mater	0.00	0.00	150.00	0.00	(150.00)	0.00	(150.00)
1100 SALARIES		0.00	0.00	150.00	0.00	(150.00)	0.00	(150.00)
032 FOREIGN LANGUAGE		0.00	0.00	150.00	0.00	(150.00)	0.00	(150.00)
01 2171 591 001 600	PT SERVICES	0.00	820.40	1,640.80	0.00	(1,640.80)	0.00	(1,640.80)
01 2171 591 002 600	PT Therapy	0.00	820.40	1,640.80	0.00	(1,640.80)	0.00	(1,640.80)
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		0.00	1,640.80	3,281.60	0.00	(3,281.60)	0.00	(3,281.60)
01 2172 591 002 600	PT SPED 3-5	0.00	205.10	410.20	0.00	(410.20)	0.00	(410.20)
2172 PHYSICAL THERAPY:SPED 3-5		0.00	205.10	410.20	0.00	(410.20)	0.00	(410.20)
01 2173 591 002 600	PT SPED 0-2	0.00	205.10	410.20	0.00	(410.20)	0.00	(410.20)
2173 PHYSICAL THERAPY:SPED 0-2		0.00	205.10	410.20	0.00	(410.20)	0.00	(410.20)
600 PT Services		0.00	2,051.00	4,102.00	0.00	(4,102.00)	0.00	(4,102.00)
01 2161 320 001 601	PROFESSIONAL ED SERVICES	0.00	152.40	296.92	0.00	(296.92)	0.00	(296.92)
01 2161 591 001 601	OT THERAPY SPED - School Age	0.00	1,474.58	2,949.16	0.00	(2,949.16)	0.00	(2,949.16)
01 2161 591 002 601	OT THERAPY-SPED School Age	0.00	1,474.58	2,949.16	0.00	(2,949.16)	0.00	(2,949.16)
2161 OCCUPATIONAL THERAPY-SPED SCHOOL AGE		0.00	3,101.56	6,195.24	0.00	(6,195.24)	0.00	(6,195.24)
01 2162 591 002 601	OT SPED 3-5	0.00	368.65	737.30	0.00	(737.30)	0.00	(737.30)
2162 OCCUPATIONAL THERAPY-SPED 3-5		0.00	368.65	737.30	0.00	(737.30)	0.00	(737.30)
01 2163 591 002 601	OT SPED 0-2	0.00	368.65	737.30	0.00	(737.30)	0.00	(737.30)
2163 OCCUPATIONAL THERAPY-SPED 0-2		0.00	368.65	737.30	0.00	(737.30)	0.00	(737.30)
601 OT Services		0.00	3,838.86	7,669.84	0.00	(7,669.84)	0.00	(7,669.84)
01 2151 320 001 602	PROFESSIONAL ED SERVICES	0.00	309.69	639.19	0.00	(639.19)	0.00	(639.19)
01 2151 591 001 602	Speech Therapy	0.00	4,793.38	9,586.76	0.00	(9,586.76)	0.00	(9,586.76)
01 2151 591 002 602	Speech Therapy Elem	0.00	17,407.53	34,815.06	0.00	(34,815.06)	0.00	(34,815.06)
2151 SPEECH PATH/AUDIOLOGY-SPED School Age		0.00	22,510.60	45,041.01	0.00	(45,041.01)	0.00	(45,041.01)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	0.00	2,018.26	4,124.70	0.00	(4,124.70)	0.00	(4,124.70)
2152 SPEECH PATH/AUDIOLOGY-SPED Ages 3-5		0.00	2,018.26	4,124.70	0.00	(4,124.70)	0.00	(4,124.70)
01 2153 591 002 602	SPEECH (0-2)	0.00	1,009.13	2,242.77	0.00	(2,242.77)	0.00	(2,242.77)
2153 SPEECH PATH/AUDIOLOGY-SPED Ages 0-2		0.00	1,009.13	2,242.77	0.00	(2,242.77)	0.00	(2,242.77)
602 Speech		0.00	25,537.99	51,408.48	0.00	(51,408.48)	0.00	(51,408.48)

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1291 591 002 603	PRE SPED Supervision (3-5)	0.00	314.37	628.74	0.00	(628.74)	0.00	(628.74)
1291	SPED AGES 3-5	0.00	314.37	628.74	0.00	(628.74)	0.00	(628.74)
01 1292 591 002 603	Pre Sped Services (0-2)	0.00	314.37	628.74	0.00	(628.74)	0.00	(628.74)
1292	SPED AGES 0-2	0.00	314.37	628.74	0.00	(628.74)	0.00	(628.74)
603	Sped Super	0.00	628.74	1,257.48	0.00	(1,257.48)	0.00	(1,257.48)
01 2151 591 002 604	Deaf Ed Sped Elem.	0.00	701.92	1,387.00	0.00	(1,387.00)	0.00	(1,387.00)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	701.92	1,387.00	0.00	(1,387.00)	0.00	(1,387.00)
01 2152 591 002 604	Deaf Ed 3-5 Sped Services	0.00	0.00	48.64	0.00	(48.64)	0.00	(48.64)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	0.00	48.64	0.00	(48.64)	0.00	(48.64)
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	0.00	0.00	491.83	0.00	(491.83)	0.00	(491.83)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	0.00	491.83	0.00	(491.83)	0.00	(491.83)
604	Deaf Ed	0.00	701.92	1,927.47	0.00	(1,927.47)	0.00	(1,927.47)
01 2181 591 002 605	VISION	0.00	363.62	706.89	0.00	(706.89)	0.00	(706.89)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	0.00	363.62	706.89	0.00	(706.89)	0.00	(706.89)
605	Vision	0.00	363.62	706.89	0.00	(706.89)	0.00	(706.89)
01 2141 591 001 606	SCHOOL PSYCH	0.00	2,679.85	5,359.70	0.00	(5,359.70)	0.00	(5,359.70)
01 2141 591 002 606	Diagnostic Testing (School Psych)	0.00	2,679.85	6,029.66	0.00	(6,029.66)	0.00	(6,029.66)
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	0.00	5,359.70	11,389.36	0.00	(11,389.36)	0.00	(11,389.36)
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	0.00	669.96	669.96	0.00	(669.96)	0.00	(669.96)
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	0.00	669.96	669.96	0.00	(669.96)	0.00	(669.96)
01 2143 591 002 606	PSYC SERVICES SPED 0-2	0.00	669.96	1,339.92	0.00	(1,339.92)	0.00	(1,339.92)
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	0.00	669.96	1,339.92	0.00	(1,339.92)	0.00	(1,339.92)
606	D/E Psychological	0.00	6,699.62	13,399.24	0.00	(13,399.24)	0.00	(13,399.24)
01 2151 591 001 607	Audiology Secon	0.00	84.09	168.18	0.00	(168.18)	0.00	(168.18)
01 2151 591 002 607	Audiology Elem	0.00	84.09	168.18	0.00	(168.18)	0.00	(168.18)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	168.18	336.36	0.00	(336.36)	0.00	(336.36)
01 2152 591 002 607	AUDIOLOGY SPED 3-5	0.00	21.02	42.04	0.00	(42.04)	0.00	(42.04)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	21.02	42.04	0.00	(42.04)	0.00	(42.04)
01 2153 591 002 607	AUDIOLOGY SPED 0-2	0.00	21.02	42.04	0.00	(42.04)	0.00	(42.04)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	21.02	42.04	0.00	(42.04)	0.00	(42.04)
607	Audiology	0.00	210.22	420.44	0.00	(420.44)	0.00	(420.44)
01 1200 591 000 608	Vocational	0.00	484.43	484.43	0.00	(484.43)	0.00	(484.43)
1200	SPEDICAL ED School Age	0.00	484.43	484.43	0.00	(484.43)	0.00	(484.43)
608	VOCATIONAL	0.00	484.43	484.43	0.00	(484.43)	0.00	(484.43)
01	General	0.00	570,240.12	1,725,901.82	0.00	(1,725,901.82)	0.00	(1,725,901.82)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	570,240.12	1,725,901.82	0.00	(1,725,901.82)	0.00	(1,725,901.82)

**Ravenna Public Schools
GENERAL FUND
Ending October 31st, 2021**

Beginning Balance: **\$2,031,351.05**

Receipts:

Tax Collection (Sherman)	\$59,328.28
Tax Collection (Buffalo)	\$144,142.07
State of NE Sped	
City of Ravenna	
G5 Grant	\$43,267.00
Distance Learning	
ESU 10	
Sale of Prop/Equip.	\$798.00
Medicaid (MAC)	
State Aid	\$3,785.00
State of NE (MIPS)	
Insurance	
Other	\$10,083.00
Interest	\$88.18

Total Receipts: **\$261,491.53**

Disbursements:

Board Bills (Oct)	\$575,752.26
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\$575,752.26

Ending Balance: **\$1,717,090.32**

Cash on Hand: **\$1,717,090.32**

Outstanding checks	\$76,331.17
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Bank Balance: **\$1,793,421.49**

Investments: **\$2,161,818.44**

Accounted for as Follows:

General Fund

General Fund Checking	\$1,717,090.32
CD #42554	\$136,818.44
CD # 70099 (9 mo)	\$2,025,000.00

Total Available: **\$3,878,908.76** **\$3,878,908.76**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	127,444.39	1,118,334.12
01 1100 1100	District Taxes - Sherman	0.00	56,183.49	238,646.07
01 1115 1000	Carline-Buffalo	0.00	0.00	2,658.18
01 1115 1100	Carline - Sherman	0.00	0.00	764.12
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	12,497.09	23,397.21
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	2,582.76	4,098.20
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	88.18	168.21
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	0.00	150.00
01 1911	Local License Fees	0.00	300.00	1,760.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	3,900.59	3,900.59
01 2110 1100	Sherm Fines-license	0.00	231.22	723.93
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	0.00	0.00
01 3110	State Aid	0.00	3,785.00	7,570.00
01 3120	Spec. Ed Programs	0.00	0.00	0.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	0.00	0.00
01 3130 1100	Sherm Homestead Ex	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	0.00
01 3180 1100	Sher Pro Rat Moto V	0.00	330.81	330.81
01 3400	State Apportionment	0.00	0.00	0.00
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	27,016.96
01 3535	High Abilt Learners	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4518	IDEA Part B (611) Base & EP	0.00	0.00	0.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4524	OTHER FEDERAL NON-CATEGORICAL RECEIPTS	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4709	Medicaid Administrative Activities	0.00	0.00	0.00
01 4900	Other Fed. Non-cat	0.00	43,267.00	44,224.93
01 4969	Title IV, Part A	0.00	0.00	0.00
01 4996	CARES Act	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	798.00	2,001.50
01 5301	Insurance Adjustment	0.00	0.00	0.00
01 5690	Other Non-revenue	0.00	10,102.66	10,106.68
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9004	Interfund from QCPUF	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	261,511.19	1,485,851.51
8	Revenue	0.00	261,511.19	1,485,851.51

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MA 02241-2678

SDD: 10/04/21 10:33 AM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00016112

CUST# 000001438 01404 INV# **54333732147**
 RAVENNA PUBLIC SCHOOLS 10-0069 PO#
 41750 CARTAGE RD

DSD#
 PAY TERM: NET 07
 VENDOR#

RAVENNA, NE 68869

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-60134	0002773	SL WW RTBRD 20Z	30			3.0000	90.00
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	40			3.3600	134.40
78700-80070	0004266	FS MWGW 6"HOT 16P34Z	29			4.4700	129.63
78700-80078	0006055	FS MWGW 6"SUB RL24P	4			6.7000	26.80
			----				-----
	SARA LEE	SUB-TOTALS	30				90.00
	SL R&I	SUB-TOTALS	73				290.83
			----				-----
	DELIVERY	TOTALS	103				380.83
			----				-----
	TICKET	TOTALS	103				380.83

THANK YOU
 SIGNATURE / STORE STAMP :

[Handwritten Signature]
 10-8-21

06 3100 630 000

BIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MA 02241-2678

SDD: 10/11/21 10:07 AM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00016175

CUST# 000001438 01404 INV# 54333732201
 RAVENNA PUBLIC SCHOOLS 10-0069 PO#
 41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
 PAY TERM: NET 07
 VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-70544	0003087	SL S&S MWGW RT 20Z	30			3.1400	94.20
78700-80070	0004266	FS MWGW 6"HOT 16P34Z	20			4.4700	89.40
	SARA LEE	SUB-TOTALS	30				94.20
	SL R&I	SUB-TOTALS	20				89.40
	DELIVERY	TOTALS	50				183.60
	TICKET	TOTALS	50				183.60

THANK YOU
 SIGNATURE / STORE STAMP :

B. J. D. J.
 06 3100 630 000
J. J.

10-11-21

BIMBO BAKERIES USA, INC.
PO BOX 412678
BOSTON, MA 02241-2678

SDD: 10/18/21 10:49 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00016236

CUST# 000001438 01204 INV# 54333732261
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
72945-70544	0003087	SL S&S MWGW RT 20Z	45			3.1400	141.30
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	35			3.3600	117.60
	SARA LEE	SUB-TOTALS	45				141.30
	SL R&I	SUB-TOTALS	35				117.60
	DELIVERY	TOTALS	80				258.90
	TICKET	TOTALS	80				258.90

THANK YOU
SIGNATURE / STORE STAMP :

B. J. D. J.

JE

10-18-21

06 3100 630 000

SIMBO BAKERIES USA, INC.
 PO BOX 412678
 BOSTON, MA 02241-2678

SDD: 10/28/21 10:53 AM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00016322

CUST# 000031438 01204 INV# **54333732368**
 RAVENNA PUBLIC SCHOOLS 10-0069 P0#
 41750 CARTAGE RD
 RAVENNA, NE 68869
 DSD#
 PAY TERM: NET 07
 VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE	
				AMOUNT	PRICE	AMOUNT
72945-70544	0003087	SL S&S MWGW RT 20Z	15		3.1400	47.10
78700-80021	0003447	FS MWGW 4"HAM 12P26Z	40		3.3600	134.40
78700-80078	0006055	FS MWGW 6"SUB RL24P	4		6.7000	26.80
			----			-----
	SARA LEE	SUB-TOTALS	15			47.10
	SL R&I	SUB-TOTALS	44			161.20
			----			-----
	DELIVERY	TOTALS	59			208.30
			----			-----
	TICKET	TOTALS	59			208.30

THANK YOU
 SIGNATURE / STORE STAMP :

B. J. D. J.

003100630000

SL

10-28-21



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13107158



Route: 317

5

Customer Copy

Invoice: 13107158
Date: 10-05-2021
Rep: 72 DAVID H
Whse: K

*3^o
38^o*

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
3	3	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE	WORLD HOR DRY 45720	56.59		169.77
3	3	SKU	6 #10	PEACH SLICED JUICE LIGHTSOURCE	SUNSOURCE DRY 46412	49.76		149.28
1	1	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641	ROSARITA DRY 43410	57.95		57.95
1	1	EA	1 1 gal	SAUCE TARTAR 06583	GOLD MEDA DRY 48380	9.12		9.12
1	1	SKU*	4 1 gal	PEPPER JALAPENO SLICED 06345	KAISER DRY 46764	38.70		38.70
1	1	SKU*	4 1 gal	DRESSING FRENCH ROYAL OTT'S 1471	OTT'S DRY 47873	49.27		49.27
3	3	SKU	24 10 oz	JUICE APPLE 100% SMS FL NAT 15301	FLORIDA'S DRY 46077	22.69		68.07
1	1	SKU*	8 6 5.5 oz	JUICE TOMATO ALUM CAMPBELL SMS	CAMPBELLS DRY 44830	25.31		25.31
2	2	SKU	24 16.9 oz	DRINK PROPEL BERRY SMS PEPISICO 00169	PROPEL DRY 46618	23.23		46.46
3	3	SKU	12 17 oz	WATER BLK RASPBERRY SPARKLING ICE SMS	SPARKLING DRY 46387	13.73		41.19
1	1	SKU	25 lb	SUGAR GRANULATED	PACKER DRY 47210	20.94		20.94
1	1	SKU	4 100 ct	GLOVE SYNTHETIC MED WHT PF 304362512	HANDGARDS DRY 102200	68.64		68.64
1	1	SKU	6 14 oz	GRAVY MIX CHICKEN ROASTED 94545 >	PIONEER DRY 41981	29.44		29.44
1	1	SKU	4 100 ct	GLOVE SYNTHETIC LG WHT PF 304362513	HANDGARDS DRY 102201	68.64		68.64
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M DRY 42661	57.80		57.80
1	1	SKU	200 ct	TACO SHELL REGULAR WGR 80704 @ >	GENERAL M DRY 42960	26.35		26.35
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @	GENERAL M DRY 42385	58.70		58.70
1	1	SKU	96 1.06 oz	CEREAL BOWL COCOA PUFF 25% LESS SUG WGR	GENERAL M DRY 42675	59.06		59.06
2	2	SKU	6 2 lb	CHIPS NACHO RND YEL WGR 8641	MISSION DRY 25810	26.89		53.78
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917	GENERAL M DRY 42659	58.70		58.70
1	1	SKU*	4 5 lb	COTTAGE CHEESE 4% HILAND 5762	HILAND CLR 66484	45.90		45.90
1	1	SKU*	4 5 lb	SOUR CREAM PLAIN HILAND 9224	HILAND CLR 66482	27.66		27.66
1	1	SKU	40 lb	BANANAS #1 (STAGE 2 1/2 - 3 1/2)	PACKER CLR 180002	30.13		30.13
3	3	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	31.43		94.29
2	2	SKU	20 lb	BROCCOLI IQF CUTS DAILY PICK 34230	SIMPLOT FRZ 500086	22.86		45.72
4	4	SKU	144 CT	BREADSTICKS CHEESE 2.15oz R/F WGR 702011	BOSCOS PI FRZ 55802	79.17		316.68

*Mislabeled
Aid not receive
B. J. D. J.*

HGBPIE



REGULAR ORDER

amanda.suazo 10-05-2021 06:21



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13107158



Route: 317

5

Customer Copy

Invoice: 13107158
Date: 10-05-2021
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
3	3	SKU	630 .76 oz	CHIC NUGGET CN WGR 70362 FC TYSON	FRZ 53282	133.64		400.92
3	3	SKU	72 3.03	PANCAKE MINI MAPLE WGR EGGO 92562 EGGO	FRZ 56479	48.71		146.13
2	2	SKU	12 2 lb	CAULIFLOWER IQF 18501 SIMPLOT	FRZ 57550	32.88		65.76
5	5	SKU	24 3.1 oz	ROLLERBITES SAUS EGG CHEESE 012006405 HOME MARK	FRZ 56835	24.78		123.90
3	3	SKU	1 10 lb	POLLOCK NUGGET 1oz POTATO CRUNCH CN WGR HIGH LINE	FRZ 501800	50.38		151.14
<p><i>Did not get mislabeled</i></p> <p><i>06 3100 630 000 246.81</i></p> <p><i>06 3100 610 000 137.28</i></p>								

DRY	CLR	FRZ	
29/1	6/0	22/0	

B. D. J.

TAX AMOUNT DUE

0.00 2,605.40

CASH _____
 CHECK (#) _____
AMOUNT _____

10-5-21

Customer Received By

P.M.

Drivers initials

HGBPIE



REGULAR ORDER

amanda.suazo 10-05-2021 06:21

Credit Memo



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

CM3123790



Route:

Customer Copy

Invoice: CM3123790
Date: 10-07-2021
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				Invoice :13107158 ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
-4	-4	SKU	144 CT	BREADSTICKS CHEESE 2.15oz R/F WGR 702011 BOSCOS PI	2	55802	79.17	-316.68
				<i>06 3107 630 000</i>				

B. J. D. J.

TAX AMOUNT DUE

0.00 -316.68

		FRZ	
		-4/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

SIGN HERE

Customer Received By

Drivers initials





ROUTE 317
 STOP 5

INVOICE ADJUSTMENT

Account Number 126490
 Customer Name Ravenna School
 City, State Ravenna Ne

Invoice Number 13107158
 Invoice Date 10/5/21
 Notes Sent Beef Hotdogs

ITEM #	CASE	EACH	DESCRIPTION	CC	W*	PRICE	EXTENSION
<u>55802</u>	<u>4</u>		<u>Bread sticks Cheese</u>	<u>2</u>		<u>316.68</u>	
			<u>mislabeled</u>				

Credit Code Explanation:

NOTE- For wrong item shipped, please record original item number customer was billed for. *For Office Use

PICKUP FOR DIFFERENT ITEM SHIPPED THAN BILLED (Enter Credit for Billed Item in Above Area)

ITEM #	CASE	EACH	DETAILED DESCRIPTION

CREDIT CODES

Damaged - Return for Review 4. Damaged/Returned 4D. Damaged/Disposed	No Return to Warehouse 3. Not on Truck	Return to Inventory 1. Wrong Item Ordered 2. Wrong Item Shipped 6. Delivery Refused 11. Product not Delivered
--	---	---

Customer Sydney Endorath Date 9-5-21 Driver Pat Date 10/5/21

White Copy - CWD Warehouse Verification Date
 Yellow Copy - Customer



PO Box 309
Kearney NE 68848-0309
(800) 652-0010 (308) 237-3151

126490 **13117112**

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021



Route: 317

5

Customer Copy

Invoice: 13117112
Date: 10-12-2021
Rep: 72 DAVID H
Whse: K

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
2	2	SKU*	6 #10	SAUCE PASTA SPAGHETTI 5880 @ HEINZ	DRY 49305	38.19		76.38
1	1	SKU	200 1/2 oz	JELLY ASST IND #8 1/2oz CUP 5150001696 SMUCKER	DRY 47816	17.45		17.45
1	0	SKU	4 100 ct	GLOVE SYNTHETIC XL WHT PF 304362514 HANDGARDS	DRY 102202	68.64		0.00
-Manufacturer Out of Stock								
2	2	SKU	8 25 ct	CAN LNR 60g 16mic 38x60 NAT 12073 89006 COMPANION	DRY 88412	53.05		106.10
1	0	SKU	4 100 ct	GLOVE SYNTHETIC LG WHT PF 304362513 HANDGARDS	DRY 102201	68.64		0.00
-Manufacturer Out of Stock								
2	2	SKU*	12 20.35 oz	POTATO SCALLOPED SLIC IDAHOAN 889 @ > IDAHOAN	DRY 49923	61.52		123.04
1	1	SKU*	6 1 lb	BACON BITS REAL RESEALABLE POUCH HIGHLAND	DRY 44619	56.57		56.57
1	1	SKU	5 lb	SUNFLOWER KERNEL ROASTED SALTED FAIRBURY	DRY 37941	14.34		14.34
1	1	SKU	8 125 ct	PLATE FOAM WHT 6" DU5006101 DARNEL	DRY 80699	41.77		41.77
1	1	SKU	12 2 oz	DRINK MIX S/F LEMONADE 50762 HIGHLAND	DRY 40287	29.54		29.54
2	2	SKU*	2 12-14# avg	HAM BNLS FLAT WA SM FL128419 @, FARMLAND	CLR 61991	3.45		172.02
26.33, 23.53								
TOTAL WEIGHT: 49.86								
1	1	SKU	6 10 LB	BEEF FINE GRND 81/19 HEREF GREATER O	CLR 64160	2.85		171.00
60								
PRODUCT OF USA								
1	1	SKU*	4 5 lb	CARROTS FRESH BABY GRIMMWAY	CLR 180218	29.32		29.32
PRODUCT OF USA								
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.55		15.55
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	18.24		18.24
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	18.16		18.16
1	1	SKU	148 3.53 oz	CHIC PATTY BRD SPICY WGR FC 70314 > TYSON	FRZ 500189	94.72		94.72
6	6	SKU	2 5 lb	CHICK FC DICED WHT 1/2" LO SOD 102416009 TYSON	FRZ 54442	50.45		302.70
3	3	SKU	10 lb	BEEF PC MEATBALL BF/PRK 320/.5oz 32809 HORMEL	FRZ 54615	49.19		147.57

B. J. D. J.

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13117112



Route: 317

5

Customer Copy

Invoice: 13117112
Date: 10-12-2021
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
2	2	SKU	20 lb	PEAS IQF GRADE "B" 024 @	SIMPLOT FRZ 57732	22.79		45.58
1	1	SKU	157 3.05 oz	CHIC FC BRST PATTY CN WGR 3.05oz 665400	GOLD KIST FRZ 502687	107.32		107.32
2	2	SKU	6 3 lb	PASTA NOODLES EGG PC FZ MARZETTI	MARZETTI FRZ 58578	41.74		83.48
2	2	SKU	72 2.6 oz	UNCRUSTABLE PNUT BUTTER GRAPE WGR 6960	SMUCKERS FRZ 54544	43.89		87.78
8	8	SKU	2 5 lb	CORN DOG MINI CHIC .67oz WGR LF CN FC 96	FOSTER FA FRZ 55600	28.05		224.40
3	3	SKU	60 4.69 oz	CALZONE MEAT WGR CN 1627220121	GILARDI FRZ 500092	58.39		175.17
3	3	SKU	72 2.64 oz	FRENCH TOAST MINI CINN WGR 37309 >	PILLSBURY FRZ 57494	43.85		131.55
2	2	SKU	6 28 oz	BREAD SANDWICH WHEAT 32sl 30121	BAKER BOY FRZ 53537	27.40		54.80
<p>06 3100 630 000 2196.68</p> <p>06 3100 610 000 147.87</p>								

DRY	CLR	FRZ	
11/0	4/0	36/0	

CASH _____
 CHECK (#) _____
 AMOUNT _____

TAX AMOUNT DUE

0.00 2,344.55

[Signature] **SIGN HERE**
 10/12/21
 Customer Received By

[Signature]
 Drivers initials



HGBPIE

REGULAR ORDER

amanda.suazo 10-12-2021 05:0



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

S13115300



Route: 317

5

Customer Copy

Invoice: S13115300
Date: 10-12-2021
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

PO: SOS - ENTRY

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	1 24 ct	BUN HAMBURGER GLUTEN FREE IW 300155 DI MANUFA FRZ	SF0155	37.20		37.20
06 3100 630 000								
B. J. D. J.								

		FRZ	
		1/0	

TAX AMOUNT DUE

0.00

37.20

CASH _____
 CHECK (#) _____
AMOUNT _____

[Signature] 10/12/21
Customer Received By

[Signature]
Drivers initials

HGBPIE





Cash-Wa Distributing

PICK-UP VOUCHER

Route:317

5

Page 1 of 1

Account Number 126490 Salesrep 72-DAVID HAITH
 Customer Name RAVENNA SCHOOL LUNCH Date 10-12-2021
 Address 41750 CARTHAGE RD Notes sent thick peanut butter cri
 City, State RAVENNA NE,68869

ITEM #	DESCRIPTION	INVOICE #	DATE	PACK	CC	QTY	PRICE
501800	POLLOCK NUGGET 1oz POTATO CR	13107158	10-05-21	1 10 lb	2	3	50.38

Ob 2/00 630000

PICKUP FOR DIFFERENT ITEM SHIPPED THAN BILLED

ITEM #	QTY	DESCRIPTION
Unknown	3	sent thick peanut butter crispy

CREDIT CODES

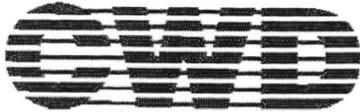
- 1. Wrong Item Ordered
- 2. Wrong Item Shipped
- 3. Not On Truck
- 4. Damaged /Spoiled
- 5. Misdelaivered
- 6. Delivery Refused
- 7. Price Adjustment
- 8. Voided Invoice

B & D. J.

[Signature] 10/12/21 Date
 Customer _____ Date

[Signature] _____ Date
 Driver _____ Date

CUSTOMER PLEASE NOTE: A computerized credit memo will follow as soon as possible after merchandise is returned to warehouse. Please call if you need further assistance.



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

13126381



Route: 317

5

Customer Copy

Invoice: 13126381
Date: 10-19-2021
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

3°
36°

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
2	2	SKU	6 #10	PEACH SLICED JUICE LIGHTSOURCE SUNSOURCE DRY	46412	49.76		99.52
2	2	SKU	6 #10	PEAR SLICED LS CHO SUNSOURCE DRY	45590	47.90		95.80
1	1	SKU	6 #10	PUMPKIN SOLID PACK DOMESTIC SUNSOURCE DRY	43791	56.57		56.57
1	1	SKU	6 #10	BEANS REFRIED ROSARITA 4430010641 ROSARITA DRY	43410	47.77		47.77
2	2	SKU	12 12 ct	TORTILLA FLOUR 8" HEAT PRESS WGR 47087 MISSION DRY	502034	32.83		65.66
8	0	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0 DOLE DRY	46935	16.99		0.00
-Manufacturer Out of Stock								
1	1	SKU	2 10 lb	PASTA SPAGHETTI 10" N 8031 ZEREGA DRY	41280	25.50		25.50
2	2	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919 GENERAL M DRY	42661	39.38		78.76
2	2	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @ GENERAL M DRY	42385	39.99		79.98
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917 GENERAL M DRY	42659	39.99		39.99
3	3	SKU	6 10 LB	BEEF FINE GRND 81/19 HEREF GREATER O CLR	64160	2.85		523.55
61.4, 61.1, 61.2 TOTAL WEIGHT: 183.7 PRODUCT OF USA								
4	4	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS GENERAL M CLR	66395	16.66		66.64
3	3	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P FRZ	58105	15.55		46.65
2	2	SKU	20 lb	CORN IQF CUT BULK DAILY PICK 34339 SIMPLOT FRZ	500087	23.09		46.18
2	2	SKU	240 1.5 oz	ROLL DOUGH DINNER WGR 11124 BAKER BOY FRZ	57537	42.06		84.12
3	3	SKU	90 2.5 oz	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @ ADVANCE FRZ	54632	60.52		181.56
2	2	SKU	6 5 lb	ENTRE MAC & CHEESE LO SOD LO FAT WGR 432 LAND O LA FRZ	51727	84.36		168.72
2	2	SKU	53 3 oz	POLLOCK BRD RECTANGLE 3oz PC WGR CN OVEN TRIDENT FRZ	501018	45.92		91.84
2	2	SKU	2 5 lb	PORK PC PULLED SMKD AUSTIN BLUES 13426 HORMEL FRZ	52985	43.42		86.84
2	2	SKU	157 3.05 oz	CHIC FC BRST PATTY CN WGR 3.05oz 665400 GOLD KIST FRZ	502687	107.32		214.64
5	0	SKU	40 4 oz	CHIC BRST FLT GRILL FC UNBRD 38301 TYSON FRZ	54385	51.53		0.00
-Manufacturer Out of Stock								

B. J. D. J.

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010 (308) 237-3151



Route: 317

5

Customer Copy

Invoice: 13126381
Date: 10-19-2021
Rep: 72 DAVID H
Whse: K

126490

13126381

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 11-21-2021

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
2	2	SKU	84 2.45 oz	DONUT RING 2.45oz WGR 14839	RICH'S	FRZ 51704	35.71		71.42
2	2	SKU	6 5 lb	CHIC FAJITA STRIP DARK FC 4621	TYSON	FRZ 500701	138.99		277.98
1	1	SKU	72 3.75 oz	DONUT LONG JOHN RTI BAV CREME FILL 25242	BAKER BOY	FRZ 55555	46.14		46.14
<p><i>06 3100 630 000 2495.83</i></p>									

DRY	CLR	FRZ	
14/0	7/0	23/0	

TAX AMOUNT DUE

0.00 2,495.83

CASH _____
 CHECK (#) _____
 AMOUNT _____

28 10-19-21
 Customer Received By

[Signature]

Drivers initials

HGBPIE



REGULAR ORDER

amanda.suazo 10-19-2021 05:11

HILAND DAIRY

Invoice Date: 10/05/21
Print Time: 11:28:12 AM
Route Number: 190120
Driver Name: LEE SCHUPPAN

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204493

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
RETURNS							
9177	HPT HIL STRWBRY FF	07206000038	0	34	-34	-0.3588	-12.20
			Total Qty:		0	-34	-34
						Sub Total	-12.20
						Total Invoice	-12.20

CONTAINERS

10462 EACH STO MILK CASE D
11654 EACH STO MILK CASE R

0
0

(2.0.9.51)

We Appreciate Your Business

06 3100 630000

B. J. D. J.

Invoice Date: 10/05/21
Print Time: 11:28:08 AM
Route Number: 190120
Driver Name: LEE SCHUPPAN

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204492

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	350	350	0.3362	117.67
9175	HPT HIL CHOC 1%	07206000156	0	1000	1000	0.3584	358.40
9177	HPT HIL STRWBRY FF	07206000038	0	150	150	0.3588	53.82
			Total Qty:		0	1500	1500
						Sub Total	: 529.89
						Total Invoice	: 529.89

CONTAINERS

10462	EACH STO MILK CASE D	30
11654	EACH STO MILK CASE R	30

(2.0.9.51)

We Appreciate Your Business

063100 630000

B & D. J. 32

JL 10.5.21

Invoice Date: 10/12/21
Print Time: 10:59:23 AM
Route Number: 190120
Driver Name: LEE SCHUPPAN

HILAND DAIRY
Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204600

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
RETURNS							
9177	HPT HIL STRWBRY FF	07206000038	0	100	-100	-0.3588	-35.88
			Total Qty:		0	-100	-100
						Sub Total	: -35.88
						Total Invoice	: -35.88
CONTAINERS							
10462	EACH STO MILK CASE D				0		
11654	EACH STO MILK CASE R				0		
(2.0.9.51)							

We Appreciate Your Business

063100 630000
B J D. J.

HILAND DAIRY

Invoice Date: 10/12/21
 Print Time: 10:59:20 AM
 Route Number: 190120
 Driver Name: LEE SCHUPPAN

Remit To: PO BOX 801515
 KANSAS CITY MO 64180-1515
 402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
 BOX 84 A 41750 CARTHAGE RD
 RAVENNA NE 68869

Customer # : 4842
 AR Type : CHARGE
 Terms : MTHLY BILL

INVOICE NUMBER: 1204599

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.3362	134.48
9175	HPT HIL CHOC 1%	07206000156	0	950	950	0.3584	340.48
9177	HPT HIL STRWBRY FF	07206000038	0	150	150	0.3588	53.82

Total Qty: 0 1500 1500

Sub Total : 528.78
 Total Invoice : 528.78

CONTAINERS

10462 EACH STO MILK CASE D 40
 11654 EACH STO MILK CASE R 40

(2.0.9.51)

We Appreciate Your Business

06 3100 630000

32 B J D. J.

Lee

10-12-21

Invoice Date: 10/18/21
Print Time: 09:02:19 AM
Route Number: 190120
Driver Name: LEE SCHUPPAN

HILAND DAIRY

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204673

32

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	300	300	0.3362	100.86
9175	HPT HIL CHOC 1%	07206000156	0	300	300	0.3584	107.52
9177	HPT HIL STRWBRY FF	07206000038	0	150	150	0.3588	53.82

Total Qty: 0 750 750

Sub Total : 262.20
Total Invoice : 262.20

CONTAINERS

10462 EACH STO MILK CASE D 15
11654 EACH STO MILK CASE R 15

(2.0.9.51)

We Appreciate Your Business

B & D. F. J. J. J.
10-18-21

06 3150 630 000

HILAND DAIRY

Invoice Date: 10/19/21
Print Time: 10:18:52 AM
Route Number: 190120
Driver Name: LEE SCHUPPAN

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204707

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	50	50	0.3362	16.81
9175	HPT HIL CHOC 1%	07206000156	0	900	900	0.3584	322.56
9177	HPT HIL STRWBRY FF	07206000038	0	50	50	0.3588	17.94

Total Qty: 0 1000 1000

Sub Total : 357.31
Total Invoice : 357.31

CONTAINERS

10462 EACH STO MILK CASE D 18
11654 EACH STO MILK CASE R 18

(2.0.9.51)

We Appreciate Your Business

32°

B&D. J.

je

10-19-21

Do 3100 630000

HILAND DAIRY

Invoice Date: 10/26/21
Print Time: 11:37:08 AM
Route Number: 190120
Driver Name: JIM PURSELL

Remit To: PO BOX 801515
KANSAS CITY MO 64180-1515
402-344-4321

Sold To: SCH RAVENNA PUBLIC DAIRY
BOX 84 A 41750 CARTHAGE RD
RAVENNA NE 68869

Customer # : 4842
AR Type : CHARGE
Terms : MTHLY BILL

INVOICE NUMBER: 1204813

Prod	Description	UPC Code	Cases	Units	Qty	Price	Ext
SALES							
9171	HPT HIL 1% 50/CS	07206000065	0	400	400	0.3362	134.48
9175	HPT HIL CHOC 1%	07206000156	0	1000	1000	0.3584	358.40
9177	HPT HIL STRWBRY FF	07206000038	0	150	150	0.3588	53.82

Total Qty: 0 1550 1550

Sub Total : 546.70
Total Invoice : 546.70

CONTAINERS

10462	EACH STO MILK CASE D	31
11654	EACH STO MILK CASE R	25

(2.0.9.51)

We Appreciate Your Business

063100 1630 0000

B & D. J. ³²⁰
10.26.21

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S INVOICE

CONFIDENTIAL PROPERTY OF SYSCO

DELIV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
8/19/21			
TRUCK STOP	501047	361846835	3 1
0 /004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1123629 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		
	DRIVER: BAKER		

L O C	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
F	1	CS	484 OZ	WHLFCLS ICE CREAM VAN CUP 4 OZ 1020025	3412410	16.86		16.86				
F	1	CS	484 OZ	BLU BNY ICE CREAM CHOC MARBLE 10070640005823	3598945	17.69		17.69				
C	2	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	16.19		32.38				
C	1	CS	64 LB	YOPLAIT YOGURT STRAWBERRY PARFAIT P 16631000	6472413	30.38		30.38				
C	1	CS	64 LB	YOPLAIT YOGURT VANILLA PARFAIT POU 16632000	6472502	30.38		30.38				
C	PNDSCS		45 LB	BBRLCLS CHEESE AMER 160 SLI YEL STK28128 PRODUCT NOT DELIVERD 1	6697890	38.40						
				GROUP TOTAL****				127.69				
				*** MEATS ***								
F	4	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 74865067959	1073485	24.24		96.96				
C	4	CS	17-9#	AVHORMEL HAM BNLS DSHAPED CURE 81 NJ 27992 6.750 7.130 7.430 T/WT= 29.280 7.970	1405877	4.081		119.49				
F	2	CS	25 LB	FONTANI MEATBALL ITALIAN PRCK 2 OZ 82279	1702679	42.43		84.86				
F	2	CS	802 OZ	SYS CLS SAUSAGE PORK PATTY CKD M 10000019721	2034908	30.19		60.38				
F	3	CS	404 OZ	ADVANCE STEAK SALISBURY FULLY CO 10000016640	2511319	43.06		129.18				
F	2	CS	25 LB	BBRLCLS SAUSAGE POLISH LNK SK 00074865804011	6884860	38.24		76.48				
				GROUP TOTAL****				567.35				
				*** POULTRY ***								
F	2	CS	25 LB	SYS CLS CHICKEN FAJ BRST STRIP CKD 50424	1647353	33.21		66.42				
F	4	CS	239.67 OZ	FOSTRFM CORN DOG CHKN L/F MINI WHL GRN 96086	5310361	25.04		100.16				
F	4	CS	404 OZ	TYSON CHICKEN BRST FIL HOT/SPC 10029010928	6946495	48.15		192.60				

Credit

06310063000

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO		
33		33	16.0	380			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL	
								TAX TOTAL	
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	SIGNED: 8/19/21 TIME: 9:43 AM
BAKER, RUSTY								X	NO. PCS REC.
								INVOICE TOTAL	
								TOTAL	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

DELIVERY COPY

CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/06/21			
TRUCK STOP	501047	361928423	9 1
/000			
ROUTE	PURCHASE ORDER		
	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST#	DROP-SHIP	
	MA: TG9MS CHAD SCHULTZ		

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				P.O. 16291830 SHIPPER INVOICE # 342687885 *** CANNED & DRY ***								
D	1	CS	1501 OZ	KEEBLER CRACKER GRAHAM CINN MINI GRIPZ DROP-SHIP	7645157	49.08		49.08				
				GROUP TOTAL****				49.08				
				ORDER SUMMARY : 1039975								
				<i>06 3100 630000</i>								

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
1		1	1.1	10			P.O. BOX 80068 LINCOLN, NE 68501-0068	
1		1	1.1	10				SUB TOTAL 49.08
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X			NO. PCS REC.			TAX TOTAL
								INVOICE TOTAL 49.08

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 11/10/21

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

Date: 09/29/2021

DROP SHIP: UPS GROUND

UPS

SHIP TO : MED-DROP SHI
RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA, NE 68869 US

SHIP FROM: DOT FOODS, INC.
P.O. BOX 192
1 DOT WAY
MT. STERLING, IL 62353 US

Order: 7983698	Customer: 209126 22	Order Date: 09/22/2021	Arrival Date: 09/23/2021 - THURSDAY	Batch:
	PO: 45490680	ISR: 18003	JACQUELYN SHOOPMAN-DOT ON DEM	EXT. 13079
	THIRD PARTY BILLING	ACT: 364941862		GL: 1.0.1.0.0.3655.4451
		REASON FOR SHIPMENT: 10		CUSTOMER TO PAY

NOTES: USE DOT'S RETURN ADDRESS

ITEM #	SUP	DESCRIPTION	UPC	MFG #	QTY
507859	KEL	KELLOGG'S GRIPZ CRACKERS CINNAMON GRAHAMS .9OZ 150CT	00030100456827	3010045682	1

CUBE: 1.15

WEIGHT: 10.43

TEMP: DRY

B. J. D. J.
Shipping label

JE
9/29/21



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/07/21	501047	361930501	8 1
TRUCK STOP			
0 /005			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1131238 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

DRIVER: KNOEDLER

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	INVOICE ADJUSTMENTS
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	1	CS	301LB	SYS CLS MARGARINE SOLID ZTF 21726WFS	4549099	31.41		31.41		
F	OUT	CS	2601.5 OZ	SUNFRSH EGG PATTY GRD 110023531	4715618					
				OUT/STOCK 1						
				GROUP TOTAL****				31.41		
				*** MEATS ***						
F	2	CS	1002.7 OZ	GORGES PORK RIB PTY BBQ 10000020887	1967819	64.29		128.58		
C	2	CS	62 LB	HORMEL BEEF ROAST SLI EYE RND .67OZ 22743	2033447	79.50		159.00		
F	4	CS	404 OZ	SYS CLS BEEF STK CNTRY FRIED CHP&FRM 2396174	2396174	47.77		191.08		
				GROUP TOTAL****				478.66		
				*** POULTRY ***						
F	3	CS	25 LB	SYS CLS CHICKEN TNR FRTR ORIG F 022185-0895	1472230	24.94		74.82		
F	2	CS	1753 OZ	TYSON CHICKEN PTY FRIT CKD WHL 10703040928	1820578	59.67		119.34		
F	OUT	CS	404 OZ	TYSONRL CHICKEN BRST FIL GRL PRC 10383010928	8391969					
				OUT/STOCK 5						
				GROUP TOTAL****				194.16		
				*** FROZEN ***						
F	2	CS	722.29OZ	PILLSBY ROLL CINN MINI CINNI 133686000	0139610	37.05		74.10		
F	3	CS	482.85OZ	SYS CLS SAUSAGE & PANCAKE W/STICK 28112	1897388	30.93		92.79		
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	15.01		30.02		
F	1	CS	964 OZ	ARDMORE JUICE ORANGE CUP 41380	2200319	17.51		17.51		
F	2	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	37.77		75.54		
F	3	CS	964 OZ	ARDMORE JUICE GRAPE 41382	2313310	18.21		54.63		

Handwritten signature: J. D. J.

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
27		27	22.7	502			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCES OF ALL ITEMS	NO. PCS REC.				SUB TOTAL
		X						TAX TOTAL
								INVOICE TOTAL
								TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE
CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOC)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/07/21	501047	361930501	8 2
TRUCK STOP	PURCHASE ORDER		
0/005	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	EOM 10th Prox		
4447	MANIFEST# 1131238 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

DRIVER: KNOEDLER

COL	QTY	PKT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	PI	INVOICE ADJUSTMENTS	
												CODE	QTY
F	1	CS	130 LB		SYS CLS CORN WHL KERNEL GR A 000003533486	3533486	29.13		29.13				
F	OUT	CS	130 LB		SYS CLS PEA GREEN GRADE A 000003608353	3608353							
F	3	CS	1202.5 OZ		BAKEBOY DOUGH ROLL CINN WHL GRAIN 12122	5667387	32.76		98.28				
F	OUT	CS	723OZ		OTSPKMY ROLL CINNAMON IND WRP 80200	9605049							
					OUT/STOCK 1								
					GROUP TOTAL****				472.00				
					*** CANNED & DRY ***								
D	4	CS	1217 OZ		SPARKLN WATER SPRING KIWI STWBRY 24575	1488867	11.91		47.64				
D	3	CS	6#10		SYS REL PEACH SLICED IRREG IN EXTRA 2182388	2182388	43.14		129.42				
D	1	CS	1228 OZ		SYS CLS POTATO PEARL EXCEL 3327848	3327848	61.90		61.90				
D	2	CS	6#10		SYS CLS ORANGE MANDRN WHL SEC LGH 210574865N	3548385	39.65		79.30				
D	1	CS	1441.6 OZ		MOTTS SNACK FRUIT GUMMIES ASST 4407427	53.71			53.71				
D	OUT	CS	483.5 OZ		HUNTS PUDDING CHOCOLATE SNACK P 2700055418	5661582							
					OUT/STOCK 1								
D	5	CS	641.75OZ		DORITOS CHIP TORTILLA NACHO CHS LSS 44375	6743112	30.96		154.80				
D	2	CS	801.59OZ		KELLOGG SNACK BAR WG RICE KRISP C 3800014567	7012485	37.17		74.34				
C	2	CS	24500 ML		PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	16.17		32.34				
D	1	CS	420 CT		KELLOGG SNACK BAR RICE KRISPIES T 3800026547	7558299	37.67		37.67				
					GROUP TOTAL****				671.12				

ORDER SUMMARY : 1066506 1068476

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	SUB TOTAL
25		25	28.4	536			P.O. BOX 80068 LINCOLN, NE 68501-0068	1847.35
52		52	51.1	1038				TAX TOTAL
DRIVER'S SIGN		NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X		NO. PCS REC.			INVOICE TOTAL
								1847.35

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE 11/10/21

LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE	
10/14/21	501047	361941599	9	1
TRUCK STOP	0 / 004			
ROUTE	PURCHASE ORDER			
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox				
MANIFEST# 113232 NORMAL DELIVERY				
MA: TG9MS CHAD SCHULTZ				

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX I	INVOICE ADJUSTMENTS	
										CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO							
				*** DAIRY ***							
F	1	CS	483.5 OZ	BLURBCL ICE CREAM SANDWICH VA 00070640310104	1666155	22.12		22.12			
C	1	CS	64 LB	YOPLAIT YOGURT STRAWBERRY PARFAIT P 16631000	6472413	30.38		30.38			
C	1	CS	64 LB	YOPLAIT YOGURT VANILLA PARFAIT POC 16632000	6472502	30.38		30.38			
F	2	CS	1601.5OZ	PAPETTI EGG PATTY FC 46025-70225-00	7009792	37.28		74.56			
F	1	CS	483 OZ	BLURBCL ICE CREAM BAR FUDGE 10070640017642	7058869	17.32		17.32			
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	18.45		18.45			
				GROUP TOTAL****				193.21			
				*** FROZEN ***							
F	1	CS	1128 CT	TONYS PIZZA SAUSAGE BKFST WG 63912	0656094	47.86		47.86			
F	2	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	37.77		75.54			
F	1	CS	130 LB	SYS CLS PEA GREEN GRADE A 000003608353	3608353	35.28		35.28			
F	2	CS	964.6OZ	TONYS PIZZA CHEESE SMRT 4X6 WHL GRN 78673	5243702	49.87		99.74			
F	2	CS	964.48OZ	TONYS PIZZA PEPPERONI SMRT 4X6 WHLGR 78674	5243718	50.89		101.78			
				GROUP TOTAL****				360.20			
				*** CANNED & DRY ***							
D	2	CS	1201.69OZ	KELLOGG POP TART FR STRWBRY WHL G 3800055130	0445062	41.89		83.78			
D	1	CS	1001.25OZ	SWTBABY SAUCE BBQ ORIG CUPS SJ0440A1	0780031	17.53		17.53			
D	2	CS	6#10	SYS CLS PEAR SLICED CHOICE EXTRA LS 2182208	2182208	45.53		91.06			
D	2	CS	6#10	SYS REL PEACH SLICED IRREG IN EXTRA 2182388	2182388	43.14		86.28			
D	4	CS	1217OZ	SPARKLN WATER SPARKLING CHERRY LIMEA FG00066	3477165	11.91		47.64			

J. D. J.
 (Handwritten initials and signature)

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
26		26	19.9	593			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.				SUB TOTAL	
		X					TAX TOTAL	
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							CONT. ON PAGE 2	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/14/21	501047	361941599	9 2
TRUCK STOP	0 / 004		
ROUTE	PURCHASE ORDER		
4447	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 113232 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

DRIVER:

QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
								CODE	QTY
D 3	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGH 210574865N	3548385	39.65		118.95		
D 2	CS	6#10	SYS IMP APPLESAUCE FANCY 3571736	4062097	35.82		71.64		
D 2	CS	6# 10	SYS REL BEAN GREEN CUT 007486512172	4062378	29.11		58.22		
C 1	CS	41GAL	SYS CLS DRESSING RANCH BUTTERMILK 71447-SYS	4086575	43.15		43.15		
D 1	CS	110 LB	KEEBLER CRACKER OYSTER 3010021618	4204970	25.06		25.06		
D 2	CS	1001.4 OZ	SMUCKER SYRUP BREAKFAST CUP 5150002283	4908299	14.70		29.40		
D 1	CS	210 LB	AREZCLS PASTA ROTINI PLAIN ITA AX406K	5204569	21.49		21.49		
D 1	CS	ONLY30 OZ	IMP/MCC SEASONING FAJITA 974273	5228788	9.95		9.95		
D 1	CS	801 OZ	BBRLCLS CHIP VARIETY POTATO TRADIT 358100112	6081071	31.90		31.90		
D 5	CS	364 OZ	DOLE ORANGE MANDARIN SECT JUICE CUP 4208	6704076	20.27		101.35		
D 1	CS	641 OZ	SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	30.96		30.96		
			GROUP TOTAL****				868.36		
			*** PAPER & DISPOSABLES ***						
D 1	CS	1250 CTS	SYS CLS BAG PLAS RECLOSE GAL 10X10 304986530	5109859	30.90		30.90		
D 1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362812	5478526	55.33		55.33		
D 1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362813	5478536	55.33		55.33		
D 1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PF XL 304362814	8399737	55.33		55.33		
			GROUP TOTAL****				196.89		
			*** CHEMICAL & JANITORIAL ***						
D 1	CS	12.5GALE	COLAB CLEANER FLOOR SANI WSH N WAL 6100731	3325884	70.99		70.99		
			GROUP TOTAL****				70.99		
			*** SUPPLY & EQUIPMENT ***						
D 5	CS	136CT	SYSCO SPOON TEA WINDSOR MEDWEIGHT 4511713	4511713	6.48		32.40		

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
29	1	30	20.9	546			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN							NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X
							NO. PCS REC.	
							SUB TOTAL	
							TAX TOTAL	
							INVOICE TOTAL	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 3

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/14/21			
TRUCK STOP	501047	361941599	9 3
	0/004		
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1132322 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
D	3	CS	136 CT	SYSCO FORK DINNER WINDSOR MEDIUMW 651-030S GROUP TOTAL****	4516886	8.25		24.75 57.15				
				*** PRODUCE ***								
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH GROUP TOTAL****	6017263	34.88		69.76 69.76				
ORDER SUMMARY				: 1080582								
				06 3100 630 000 1491.53								
				06 3100 610 000 325.03								

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
5		5	1.9	22			P.O. BOX 80068 LINCOLN, NE 68501-0068	
60	1	61	42.7	1161				SUB TOTAL 1816.56
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					TAX TOTAL
		X						INVOICE TOTAL 1816.56
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	
							11/10/21	LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



20
380
SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE	
10/21/21	501047	361952658	9	1
TRUCK STOP	0 / 005			
ROUTE	PURCHASE ORDER			
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox				
MANIFEST# 1133360 NORMAL DELIVERY				
MA: TG9MS CHAD SCHULTZ				

DRIVER:

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
F	2	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 74865067959	1073485	24.74		49.48				
F	2	CS	25 LB	BBRLCLS SAUSAGE POLISH LNK SK 00074865804011	6884860	40.24		80.48				
				GROUP TOTAL****				129.96				
				*** POULTRY ***								
F	6	CS	404 OZ	TYSONRL CHICKEN BRST FIL GRL PRC 10383010928	8391969	41.74		250.44				
				GROUP TOTAL****				250.44				
				*** FROZEN ***								
F	1	CS	122 LB	SYS CLS CAULIFLOWER IQF 1628593	1628593	33.96		33.96				
F	2	CS	482.85OZ	SYS CLS SAUSAGE & PANCAKE W/STICK 28112	1897388	30.93		61.86				
F	2	CS	964 OZ	ARDMORE JUICE APPLE CUP 41381	2200293	15.01		30.02				
F	OUT	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453							
				OUT/STOCK 2								
F	2	CS	964 OZ	ARDMORE JUICE GRAPE 41382	2313310	18.21		36.42				
				GROUP TOTAL****				162.26				
				*** CANNED & DRY ***								
D	2	CS	724 OZ	SYS CLS APPLESAUCE IN JUICE U FCASU8000SYS02	1484106	28.87		57.74				
D	4	CS	1217 OZ	SPARKLN WATER SPRING BLK RASP 24573	1488859	11.91		47.64				
D	4	CS	1217 OZ	SPARKLN WATER SPRING KIWI STWBRY 24575	1488867	11.91		47.64				
D	2	CS	2410 OZ	TROPCNA JUICE APPLE PET 75717	1605617	17.65		35.30				
C	2	CS	2410 OZ	TROPCNA JUICE ORANGE PET 75715	1606490	17.65		35.30				
D	2	CS	6#10	SYS CLS PEAR SLICED CHOICE EXTRA LS 2182208	2182208	45.53		91.06				
D	4	CS	1217OZ	SPARKLN WATER SPARKLING CHERRY LIMEA FG00066	3477165	11.91		47.64				

Handwritten signature and initials: J.D. B.

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
37		37	21.7	645			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN								SUB TOTAL
NO. PCS DELVD.								TAX TOTAL
CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X								INVOICE TOTAL
NO. PCS REC.								TOTAL
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.								PAYABLE ON OR BEFORE
								CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



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NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE	
10/21/21	501047	361952658	9	2
TRUCK STOP 0 / 005				
ROUTE	PURCHASE ORDER			
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox				
MANIFEST# 1133360 NORMAL DELIVERY				
MA: TG9MS CHAD SCHULTZ				

DRIVER:

LOC	QTY	PK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
D	2	CS	6# 10	SYS REL BEAN GREEN CUT 007486512172	4062378	29.11		58.22				
C	1	CS	41GAL	SYS CLS DRESSING RANCH BUTTERMILK 71447-SYS	4086575	43.15		43.15				
D	1	CS	617 OZ	SYS CLS PAN COATING ARSL 99955COM	4135380	20.78		20.78				
D	1	CS	721 OZ	DORITOS CHIP TORTILLA COOL RANCH RFAT 36096	5073130	22.47		22.47				
D	1	CS	6#10	HSRCIMP KETCHUP FANCY HOUY599	5686266	27.31		27.31				
D	OUT	CS	801 OZ	BBRLCLS CHIP VARIETY POTATO TRADIT 358100112 OUT/STOCK 1	6081071							
D	2	CS	721 OZ	DORITOS CHIP TORTILLA NACHO REDUCE FAT 31748	6626774	22.47		44.94				
D	1	CS	721 OZ	DORITOS CHIP TORTILLA NACHO REDUCE FAT 31748	6626774	22.47		22.47				
D	5	CS	364 OZ	DOLE ORANGE MANDARIN SECT JUICE CUP 4208	6704076	20.27		101.35				
D	2	CS	364.3 OZ	DOLE PEACH DICED IN STRWB GELATIN 03053	6722888	19.16		38.32				
D	1	CS	641 OZ	SMARTFD POPCORN CHEDDAR WHT LSS 44439	6783417	30.96		30.96				
D	1	CS	801.59OZ	KELLOGG SNACK BAR WG RICE KRISP C 3800014567	7012485	37.17		37.17				
D	3	CS	230 CT	SUNCHIP CHIP MULTIGRAIN VARIE 00028400499323	7158806	29.84		89.52				
C	2	CS	24500ML	PROPEL WATER FLAVOR BRY 00169	7381245	16.17		32.34				
C	2	CS	24500 ML	PROPEL WATER FLAVOR KIWI STWBRY 00171	7389756	16.17		32.34				
D	1	CS	420 CT	KELLOGG SNACK BAR RICE KRISPIES T 3800026547	7558299	37.67		37.67				
D	OUT	CS	2410 OZ	WELCHS JUICE GRAPE 100% PLAS 354-00 OUT/STOCK 2	7595309							
D	OUT	CS	881 OZ	ROLGOLD PRETZEL TINY TWIST CLS SS 32430 OUT/STOCK 1	8083164							
GROUP TOTAL****								1001.33				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	SUB TOTAL	TAX TOTAL	INVOICE TOTAL
26		26	33.3	443			P.O. BOX 80068 LINCOLN, NE 68501-0068			
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	PAYABLE ON OR BEFORE		
<p>IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES. YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.</p>										
										CONT. ON PAGE 3



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/21/21	501047	361952658	9 3
TRUCK STOP			
0 / 005			
ROUTE	PURCHASE ORDER		
4447	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
EOM 10th Prox			
MANIFEST# 1133360 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

DRIVER:

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				*** PAPER & DISPOSABLES ***								
D	1	CS	20027X37"	SYS CLS BAG PLAS BUN PAN WTIE 13MI 303679994	4358958	13.19		13.19				
				GROUP TOTAL****				13.19				
				*** PRODUCE ***								
C	1	CS	45 LB	IMPFRSH LETTUCE SAL MIX SEPARATE FRESH	1675602	26.89		26.89				
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	34.87		69.74				
				GROUP TOTAL****				96.63				
ORDER SUMMARY				: 1094141 1097581								
				<p style="font-size: 2em; font-family: cursive;">06 3100 630 000 1640.62</p> <p style="font-size: 2em; font-family: cursive;">06 3100 610 000 13.19</p>								

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
4		4	3.2	45	P.O. BOX 80068 LINCOLN, NE			
67		67	58.2	1133	68501-0068			SUB TOTAL 1653.81
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCE OF ALL ITEMS		NO. PCS REC.	PAYABLE ON OR BEFORE		TAX TOTAL 1653.81
		X				11/10/21	LAST PAGE	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCs)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/28/21	501047	361964588	4 1
TRUCK STOP 0/004			
ROUTE 4447	PURCHASE ORDER		
TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
EOM 10th Prox			
MANIFEST# 1134403 NORMAL DELIVERY			
MA: TG9MS CHAD SCHULTZ			

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS		
											CODE	QTY	
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO									
				*** DAIRY ***									
C	1	CS	301LB	SYS CLS MARGARINE SOLID ZTF 21726WFS	4549099	30.61		30.61					
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	18.45		18.45					
				GROUP TOTAL****				49.06					
				*** MEATS ***									
C	2	CS	410# AV	FIRECLS BEEF GRND BULK 81/19 CHUB F D0231BWA	0566838	2.597		211.40					
				40.500 40.900 T/WT= 81.400									
C	OUT	CS	43 LB	HORMEL HAM SLICED SMK HARDWD 1 OZ FSH 33279	2279057								
				OUT/STOCK 2									
				GROUP TOTAL****				211.40					
				*** POULTRY ***									
F	3	CS	724 OZ	FOSTRFM CORN DOG CHKN L/F WHL GRAIN 95150	1604289	32.14		96.42					
C	2	CS	28-10#	SYS REL TURKEY BRST OVN PRPD MULTI PC 78339	2378339	2.874		115.13					
				19.580 20.480 T/WT= 40.060									
				GROUP TOTAL****				211.55					
				*** FROZEN ***									
F	OUT	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453								
				OUT/STOCK 3									
F	1	CS	722 OZ	OTSPKMY MUFFIN CHOC CHOC CHP IW DEL ES 10145	2355590	26.98		26.98					
F	1	CS	216.78 OZ	KRSTEAZ WAFFLE STIX 40300	4714648	47.92		47.92					
F	2	CS	962.25OZ	OTSPKMY MUFFIN BLUEBERRY IW 09100	7579295	50.14		100.28					
				GROUP TOTAL****				175.18					
				*** CANNED & DRY ***									
D	OUT	CS	5002 PK	KEEBLER CRACKER CLUB 3010005363	4008439								
				OUT/STOCK 1									
D	2	CS	1250 OZ	CAMPBEL SOUP TOMATO 000000016	4040390	35.44		70.88					
CASES				SPLIT		TOT. PCS		CUBE		GROSS WT.		OPEN: 6:00 AM CLOSE: 6:00 PM	
15						15		14.6		369		REMIT TO	
												P.O. BOX 80068	
												LINCOLN, NE	
												68501-0068	
DRIVER'S SIGN				NO. PCS DELVD.		CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN		NO. PCS REC.		SUB TOTAL			
						X				TAX TOTAL			
										INVOICE TOTAL			
										PAYABLE ON OR BEFORE			
										CONT. ON PAGE		2	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
800-797-2627
(800-SYSCOCS)

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
10/28/21			
TRUCK STOP	501047	361964588	4 2
0 / 004			
ROUTE	PURCHASE ORDER		
4447	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
	EOM 10th Prox		
	MANIFEST# 1134403 NORMAL DELIVERY		
	MA: TG9MS CHAD SCHULTZ		

QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
								CODE	QTY
D	2	CS	6#10 SYS SUP PINEAPPLE CHUNK JCE	311074865C	4087771	35.14	70.28		
D	1	CS	110 LB KEEBLER CRACKER OYSTER	3010021618	4204970	25.06	25.06		
D	1	BG	150 LB PACKER SUGAR GRANULATED		4611547	29.84	29.84		
D	1	CS	881 OZ ROLGOLD PRETZEL TINY TWIST CLS SS	32430	8083164	29.56	29.56		
			GROUP TOTAL****				225.62		
			*** PAPER & DISPOSABLES ***						
D	1	CS	2450CT SYSTRNZ CUP PAPER CLD POLY 90Z	D9CCTDZ	1993704	78.23	78.23		
D	2	CS	4250CT SUPQPTY TRAY FOOD PAPER KRAFT #50	7150	8007308	23.15	46.30		
			GROUP TOTAL****				124.53		
			*** PRODUCE ***						
C	1	CS	140 LB PACKER BANANA FRESH GREEN		1254440	21.55	21.55		
			GROUP TOTAL****				21.55		
ORDER SUMMARY : 1109983 111188									

06 3100 630 000 894.36
06 3100 610 000 124.53

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
9		9	10.8	248			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 1018.89
24		24	25.4	617				TAX TOTAL
DRIVER'S SIGN					NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.	INVOICE TOTAL 1018.89
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							11/10/21	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



ACCOUNT NO: 64121114 INVOICE NO: 5244588 INVOICE DATE: 10/12/21 CUSTOMER NO: 64121114 PURCHASE ORDER NUMBER: 2365 SALES REP: 0239 DATE ORDERED: 10/06/21

Bill 1 Ship To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD RAVENNA 68869 NE

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO IL 60693-5838 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE Ship Date: 10/12/21
 Special Instr: 1
 Order Qty: 45 NET 45 DAYS
 Product Description: FROZEN CALZONE, PPRNI 5SG MOZZ 4.69 Z60/4.69 OZ GILARDI BOSCOS
 Qty Sales Unit Product Number: 4 CS 1920122 BREADSTICK, SOFT WHL GRAIN CHS144/2.04 OZ BOSCOS
 5 CS 3980240 PIZZA, CHS 6" FRNCH BRD GRIC 60/4.29 OZ TONY'S

Qty	Sales Unit	Product Number	Description	Pack Size	Label	Weight	Pricing Unit	Unit Price	Extended Price
4	CS	1920122	FROZEN CALZONE, PPRNI 5SG MOZZ 4.69 Z60/4.69 OZ			61.1300	CS	\$ 244.52	
4	CS	2825198	BREADSTICK, SOFT WHL GRAIN CHS144/2.04 OZ			52.7400	CS	\$ 210.96	
5	CS	3980240	PIZZA, CHS 6" FRNCH BRD GRIC 60/4.29 OZ			50.3600	CS	\$ 251.80	
STORAGE LOCATION RECAP(N)									
TOTAL FROZEN	PIECES ORDERED:	13	PIECES SHIPPED:	13	ITEMS SHIPPED:	3			707.28
TOTAL NET WGT:	*** INVOICE SUMMARY ***	227.61	PIECES ORDERED:	13	PIECES SHIPPED:	13	ITEMS SHIPPED:	3	
TOTAL GROSS WGT:		265.05							707.28

De 3160 620000
R J D J

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 707.28

TAXABLE AMOUNT \$.00
 GEN SALES TAX % .00





ACCOUNT NO: 44121114
 INVOICE NO: 5244588
 INVOICE DATE: 10/12/21
 CUSTOMER NO: 64121114
 PURCHASE ORDER NUMBER

SALES LOG: 2365
 SALES REP: 0239
 DATE ORDERED: 10/06/21
 ORDER NUMBER: 191423

Bill

To: RAVENNA PUB SCHOOL
 41750 CARTHAGE RD
 PD BOX 8400
 RAVENNA NE
 58869
 Attn: MANAGER

Ship To: RAVENNA PUB SCHOOL
 41750 CARTHAGE RD
 PD BOX 8400
 RAVENNA NE
 58869
 308 452 3249
 DEPT # 00

Remit To: US Foods, Inc.
 DIVISION #2365
 15838 COLLECTION CTR DR.
 CHICAGO IL
 60693-5838
 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE 68104
 Ship Date: 10/12/21
 Ship Instr: Special
 Ship Terms: NET 45 DAYS
 Order Qty: 1
 Order Sales Unit: 1
 Order Product Number: 10/12/21
 Order Description: GRAND ISLAND NE
 Order Pack Size: 10/12/21
 Order Label: 10/12/21
 Order C Weight: 10/12/21
 Order Pricing Unit: 10/12/21
 Order Price: 10/12/21
 Order Extended Price: 10/12/21
 Page 02 of 02

 * You agree with respect to any dispute arising out of your purchase from
 * US Foods: (i) you are giving up your right to serve in any representative
 * capacity, or to participate as a member of a class, in any lawsuit; (ii) you
 * also agree, at US Foods sole option, to submit to binding, individual
 * arbitration of all claims; (iii) such arbitration shall be governed by the
 * Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the
 * Commercial Rules of the American Arbitration Association; and (iv) each party
 * shall pay half the costs of arbitration, and separately pay its own attorneys'
 * fees and costs. For more information about the fuel surcharge, go to:
 * https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAreaMidwest.html
 * If you have an agreement with US Foods that expressly addresses the
 * calculation of the fuel surcharge, please refer to that agreement.

 * The perishable agricultural commodities listed on this invoice are sold
 * subject to the statutory trust authorized by section 5(c) of the Perishable
 * Agricultural Commodities Act, 1930(7 U.S.C 499e(c)). The seller of these
 * commodities retains a trust claim over these commodities, all inventories of
 * food or other products derived from these commodities, and any receivables or
 * proceeds from the sale of these commodities until full payment is received.

PL
10 12-21





ACCOUNT NO. 14174189 INVOICE NO. 5395259 INVOICE DATE 10/19/21 CUSTOMER NO. 14174189 PURCHASE NUMBER PURCHASE ORDER NUMBER SALES LOC. 2365 SALES REP. 0212 DATE ORDERED 10/14/21

Bill
BILL
TO:

RAVENNA PUB SCHOOL-USDA
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
MANAGER

Ship
SHIP
TO:

RAVENNA PUB SCHOOL-USDA
41750 CARTHAGE RD
PO BOX 8400
RAVENNA NE 68869
308 452 3249
DEPT # 00

Remit
REMIT
TO:

US Foods, Inc.
DIVISION #2365
15838 COLLECTION CTR DR.
CHICAGO IL 60693-5838
308 382 6581

ORDER NUMBER: 194084

ATTN:

SHIPPED FROM: 3636 W STOLLEY PARK RD GRAND ISLAND NE SHIP DATE: 10/19/21

Page 02 of 02

NET 30 DAYS

QTY	SHIPPED	SALES UNIT	PRODUCT NUMBER	DESCRIPTION	PACK SIZE	LABEL	Weight	Pricing	Unit	Extended
ORDERED	SHIPPED	UNIT	NUMBER	DESCRIPTION	PACK SIZE	LABEL	WEIGHT	UNIT	PRICE	PRICE

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$.00

 * You agree with respect to any dispute arising out of your purchase from *
 * US Foods: (i) you are giving up your right to serve in any representative *
 * capacity, or to participate as a member of a class, in any lawsuit; (ii) you *
 * also agree, at US Foods sole option, to submit to binding, individual *
 * arbitration of all claims; (iii) such arbitration shall be governed by the *
 * Federal Arbitration Act, 9 U.S.C. s.1 and conducted in accordance with the *
 * Commercial Rules of the American Arbitration Association; and (iv) each party *
 * shall pay half the costs of arbitration, and separately pay its own attorneys' *
 * fees and costs. For more information about the fuel surcharge, go to: *
 * https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAAreaMidwest.html *
 * If you have an agreement with US Foods that expressly addresses the *
 * calculation of the fuel surcharge, please refer to that agreement. *

 * The perishable agricultural commodities listed on this invoice are sold *
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 * food or other products derived from these commodities, and any receivables or *
 * proceeds from the sale of these commodities until full payment is received. *

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 499e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received.
 Interest shall accrue on all unpaid balances exceeding established credit terms at a rate equal to the lesser of (a) 1-1/2% per month or (b) the maximum rate that the customer may lawfully contract to pay, and in all events calculated in accordance with applicable law.

Visit www.usfoods.com for a fast and easy way to order.

X

CUSTOMERS SIGNATURE:
We Appreciate Your Business

DISTRICT COPY



ACCOUNT NO. 4121114 INVOICE NO. 5541088 INVOICE DATE 10/26/21 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER 15838 COLLECTION CTR DR. IL

Bill To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PO BOX 8400 RAVENNA 48869 NE

Ship To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD PO BOX 8400 RAVENNA 48869 NE

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO 60697-5838 308 382 5581

Order Number: 195615

Ship Date: 10/26/21 Ship Via: 2 Ship Weight: 169.98

Qty	Product	Description	Pack Size	Label	Weight	Pricing	Unit	Extended Price
2	6315865	DRY DRESSING, RANCH RC PLST JAR	4/1 GA	MRS CLARKS	CS	31.7900		63.58
2	6620343	SALSA, MILD SS CUP	168/3 OZ	RED GOLD	CS	61.8000		123.60
2	7755168	PEAR, DCD IN JCE NSA SS PLST	72/4.5 OZ	NATFOODGRP	CS	43.5800		87.16
2	9754912	REFRIGERATED CHEESE, AMER SLCD 160 CT REDUC6/5 LB	LAND 0-LKS		CS	94.9900		189.98
2	2837163	FROZEN CHICKEN, NUGT 6 Z BRDD WGR	6/5 LB	GOLD KIST	CS	72.4400		144.88
2	6986566	CHICKEN, NUGT TMDLN SHPD 1.13	4/7.97 LB	TVSDM	CS	84.2200		168.44
1	7884471	PIZZA, CHS BAGL 1.7 Z MHL	384/1.17 OZ	TAASY BRAN	CS	89.9200		89.92
1	8018475	POTATO, HASH BRN PTY TRIGLE 226/5 LB		TRDITONAL	CS	63.8200		63.82
2	9865379	CHICKEN, CHNK RNDH BRDD W/ MDN43.5 LB		YNGS5THST	CS	125.1300		250.26

STORAGE LOCATION RECAP(N)

TOTAL NET WGT:	496.30	TOTAL GROSS WGT:	540.23
TOTAL DRY	274.34	TOTAL REFRIGERATED	189.98
TOTAL FROZEN	71.73	TOTAL ORDERED	16
TOTAL ORDERED	16	TOTAL SHIPPED	16
TOTAL SHIPPED	16	TOTAL ITEMS SHIPPED	9

B & D. J.

06 3100 630 000

TAXABLE AMOUNT \$.00

PRODUCT TOTAL \$ 1181.64





ACCOUNT NO. 64121114 INVOICE NO. 5541088 INVOICE DATE 10/26/21 CUSTOMER NO. 64121114 PURCHASE ORDER NUMBER

Bill To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD RAVENNA 68869 NE

Ship To: RAVENNA PUB SCHOOL 41750 CARTHAGE RD RAVENNA 68869 NE

Remit To: US Foods, Inc. DIVISION #2365 15838 COLLECTION CTR DR. CHICAGO 60693-5838 308 382 6581

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE 68701-1000 Ship Date: 10/26/21

Net 45 Days
 Order Qty Sales Unit Product Description Pack Size Label C Weight Pricing Unit Price Extended Price

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 1181.64

 * You agree with respect to any dispute arising out of your purchase from
 * US Foods: (i) you are giving up your right to serve in any representative
 * capacity, or to participate as a member of a class, in any lawsuit; (ii) you
 * also agree, at US Foods sole option, to submit to binding, individual
 * arbitration of all claims; (iii) such arbitration shall be governed by the
 * Federal Arbitration Act, 9 U.S.C. 5.1 and conducted in accordance with the
 * Commercial Rules of the American Arbitration Association; and (iv) each party
 * shall pay half the costs of arbitration, and separately pay its own attorneys'
 * fees and costs. For more information about the fuel surcharge, go to:
 * https://www.usfoods.com/terms/fuelsurcharge/StandardGridEIAAreaMidwest.html
 * If you have an agreement with US Foods that expressly addresses the
 * calculation of the fuel surcharge, please refer to that agreement.

 * The perishable agricultural commodities listed on this invoice are sold
 * subject to the statutory trust authorized by section 5(c) of the Perishable
 * Agricultural Commodities Act, 1930(17 U.S.C. 499a(c)). The seller of these
 * commodities retains a trust claim over these commodities, all inventories of
 * food or other products derived from these commodities, and any receivables or
 * proceeds from the sale of these commodities until full payment is received.

Joe
10/26/21



Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F21285005109
Program:	NSLP
Requested Delivery Date:	Tue 10/19/2021
Order Date:	Tue 10/12/2021

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$39.99	2	2	\$79.98	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$31.99	1	1	\$31.99	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	2	2	\$55.98	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$21.49	1	1	\$21.49	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$14.99	2	2	\$29.98	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$7.04	6	6	\$42.24	Federal	N/A
18B61	GRAPES RED SDLS 18/1 LB PG	18 LB	\$39.99	2	2	\$79.98	Federal	N/A
14W03	ORANGES FR US#1, 88 CT 35 LB CS	35 LB	\$41.99	2	2	\$83.98	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.37	1	1	\$9.37	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A
15D42	SALAD MIX CHL SPRING MIX 3 LB BG/CS	3 LB	\$17.24	2	2	\$34.48	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$21.24	1	1	\$21.24	Federal	N/A

This order was received on 10/19/2021 10:08:29 AM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	N/A	\$11,500.00
Spent, Previous Orders	\$0.00	\$3,824.96
Cost, This Order	\$0.00	\$505.69
Remaining Balance	N/A	\$7,169.35

B. J. D. J.
10-19-21

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GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

38°

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 724772

INVOICE DATE: 10/19/2021

** DELIVERY TICKET **

PAGE: 1

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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

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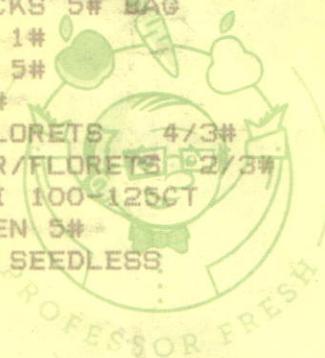
RAVENNA
NE 68869
308 440 0856

ALL
NE 50000
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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
21292	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		1510 ORANGES/ 88 CT	14W03	
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS		2420 LETTUCE/SPRING MIX 3#	15D42	
1.0	CS		2803 TOMATO/5X6 SINGLE LAYER**	15N71	
2.0	EA		7509 CELERY/STICKS 5# BAG	15P55	
1.0	EA		9834 RADISH/BAG 1#	15Q71	
1.0	CS		7580 PEPPER/RED 5#	16357	
6.0	CS		7503 CUCUMBER/5#	16P98	
1.0	CS		3000 BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS		1113 APPLES/FUJI 100-125CT	16Z07	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	
2.0	CS		1420 GRAPES/RED SEEDLESS	18B61	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010109090000

RECEIVED BY:

Lynda Endecott

Receipt was successfully updated.

To ensure proper credit for decreased quantities less than what you signed for, please inform your DLA FFAVORS account representative and the Vendor within 24 hours of your delivery.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F21278004435
Program:	NSLP
Requested Delivery Date:	Tue 10/12/2021
Order Date:	Tue 10/05/2021

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$36.49	2	2	\$72.98	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$28.99	1	1	\$28.99	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	2	2	\$55.98	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$21.49	1	1	\$21.49	Federal	N/A
16Z18	CLEMENTINES FR 32 CT, 4/5 LB PGS,	20 LB	\$35.99	1	0	\$0.00	Federal	NOT DELIVERED
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$7.04	6	6	\$42.24	Federal	N/A
16Z24	LETTUCE CHL TACO SHRED 5 LB BG	5 LB	\$8.62	2	2	\$17.24	Federal	N/A
14A02	ORANGES FR 113 CT 35 LB CS	35 LB	\$42.99	2	2	\$85.98	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.37	1	1	\$9.37	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.49	2	2	\$52.98	Federal	N/A

This order was receipted on 10/12/2021 1:47:16 PM CT.

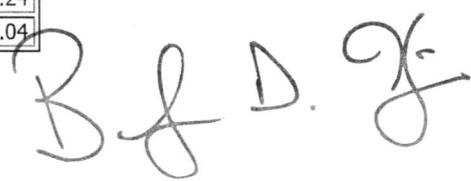
Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	N/A	\$11,500.00
Spent, Previous Orders	\$0.00	\$3,427.72
Cost, This Order	\$0.00	\$397.24
Remaining Balance	N/A	\$7,675.04

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GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

38⁰⁰

INVOICE NO: 724143

INVOICE DATE: 10/12/2021

** DELIVERY TICKET **

PAGE: 1

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DSD RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD

YNE373

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DFAS-BVDP SPE300-19-DS731

RAVENNA
NE 68869
308 440 0856

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NE 50000
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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
21285	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
2.0	CS		1500 ORANGES/113 CT	14A02	
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS		3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		7580 PEPPER/RED 5#	16357	
1.0	CS		7503 CUCUMBER/5#	16P98	
1.0	CS		3000 BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS		1113 APPLES/FUJI 100-125CT	16Z07	
2.0	EA		7504 LETTUCE/SHRED 5#	16Z24	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010109120000

RECEIVED BY:

Lynda Endecott

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F21271002311
Program:	NSLP
Requested Delivery Date:	Tue 10/05/2021
Order Date:	Tue 09/28/2021

Handwritten initials and symbols:
A stylized symbol resembling a bicycle or a similar shape.
A large letter 'A'.
A stylized signature or set of initials.
A large letter 'B'.

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$36.49	2	2	\$72.98	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$28.99	1	1	\$28.99	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	1	1	\$27.99	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$21.49	1	1	\$21.49	Federal	N/A
15P55	CELERY CHL STICKS 5 LB CS	5 LB	\$14.49	2	2	\$28.98	Federal	N/A
16Z18	CLEMENTINES FR 32 CT, 4/5 LB PGS,	20 LB	\$35.99	1	1	\$35.99	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$7.04	6	6	\$42.24	Federal	N/A
18B61	GRAPES RED SDLS 18/1 LB PG	18 LB	\$39.99	1	1	\$39.99	Federal	N/A
14W03	ORANGES FR US#1, 88 CT 35 LB CS	35 LB	\$41.99	2	2	\$83.98	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.37	1	1	\$9.37	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.49	2	2	\$52.98	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$19.99	1	1	\$19.99	Federal	N/A

This order was receipted on 10/5/2021 1:36:48 PM CT.

Handwritten signature and date:
10-5-21

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	N/A	\$11,500.00
Spent, Previous Orders	\$0.00	\$2,952.76
Cost, This Order	\$0.00	\$474.96
Remaining Balance	N/A	\$8,072.28

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Contact FFAVORS Help Desk

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
 (402) 339-6900 • Fax: (402) 593-0202
 www.greenbergfruit.com

** DELIVERY TICKET **

INVOICE NO: 723463

INVOICE DATE: 10/05/2021

PAGE: 1

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 409e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

**S
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DSD RAVENNA PUBLIC SCHOOL
 41750 CARTHAGE ROAD

RAVENNA
 NE 68869

308 440 0856

YNE373

DFAS-BVDP SPE300-19-DS731

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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
21278	4		45	1556 69	JCH

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY.	ORD.	UNIT	CTN.	EA#	DESCRIPTION	PRICE	AMOUNT	TOTALS	
								TOTAL	TOTAL
2.0		CS			1510 ORANGES/ 88 CT	14M03			
1.0		CS			8150 CARROT/BABY SLIMS 4/5#	15A33			
2.0		CS			8309 LETTUCE/ROMAINE-ICEBERG	15D41			
1.0		CS			2803 TOMATO/5X6 SINGLE LAYER**	15N71			
2.0		EA			7509 CELERY/STICKS 5# BAG	15P55			
1.0		CS			7580 PEPPER/RED 5#	16357			
6.0		CS			7503 CUCUMBER/5#	16P98			
1.0		CS			3000 BROCCOLI/FLORETS 4/3#	16M37			
1.0		CS			3200 CAULIFLOWER/FLORETS 2X3#	16M38			
2.0		CS			1113 APPLES/FUJI 100-125G1	16Z07			
1.0		CS			7528 PEPPER/GREEN 5#	17D04			
1.0		CS			1420 GRAPES/RED SEEDLESS	18B61			

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.

NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

0000010108370000

RECEIVED BY:

Lynda Enders
 10 5 21

Receipt was successfully updated.

RAVENNA PS, NE Ordering for RAVENNA PS

Edit Receipt

Edit Receipt Detail	
Order Summary For:	YNE373
Order Confirmation Number:	F21292002531
Program:	NSLP
Requested Delivery Date:	Tue 10/26/2021
Order Date:	Tue 10/19/2021

Item Code	Description	Case Contents	Case Price	Case Order Qty	Case Receipt Qty	Receipt Cost	Fund Source	Reason for Receipt Qty Difference
16Z07	APPLES FR FUJI 100-113 CT 40 LB CS	40 LB	\$39.99	2	2	\$79.98	Federal	N/A
16W37	BROCCOLI FLORETS CHL 4/3 LB BG	12 LB	\$31.99	1	1	\$31.99	Federal	N/A
15A33	CARROTS CHL BABY SLIMS 4/5LB BG	20 LB	\$27.99	2	2	\$55.98	Federal	N/A
16W38	CAULIFLORETS CHL 2/3 LB PG	6 LB	\$21.49	1	1	\$21.49	Federal	N/A
16P51	COLE SLAW MIX CHL 1/5 LB BG	1 BG	\$8.62	1	1	\$8.62	Federal	N/A
16P98	CUCUMBERS FR 5 LB CS	5 LB	\$7.04	8	8	\$56.32	Federal	N/A
16Z24	LETTUCE CHL TACO SHRED 5 LB BG	5 LB	\$8.87	2	2	\$17.74	Federal	N/A
14W03	ORANGES FR US#1, 88 CT 35 LB CS	35 LB	\$41.99	1	1	\$41.99	Federal	N/A
17D04	PEPPERS GRN FR SWT BELL MED 5 LB BG/CS	5 LB	\$9.37	1	1	\$9.37	Federal	N/A
16357	PEPPERS RED FR SWT 5 LB CS	5 LB	\$9.99	1	1	\$9.99	Federal	N/A
15Q71	RADISHES FR CELLO 1 LB BG	1 LB	\$4.99	1	1	\$4.99	Federal	N/A
15D41	SALAD MIX CHL ROMAINE BLEND 4/5 LB BG	20 LB	\$26.49	2	2	\$52.98	Federal	N/A
15N71	TOMATO LARGE 1/10 LB CS	10 LB	\$21.24	1	1	\$21.24	Federal	N/A

This order was received on 10/26/2021 2:07:39 PM CT.

Fund Balance for NSLP

Federal Dollars represent a shared pot of money controlled by RAVENNA PS, NE

Description	State \$	Federal \$
Starting Balance	N/A	\$11,500.00
Spent, Previous Orders	\$0.00	\$4,330.65
Cost, This Order	\$0.00	\$412.68
Remaining Balance	N/A	\$6,756.67

B. J. D. J.

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Contact FFAVORS Help Desk

JB
10-26-21

GREENBERG Fruit Company

9705 I Street • Omaha, Nebraska 68127
(402) 339-6900 • Fax: (402) 593-0202
www.greenbergfruit.com

38²

The perishable agricultural commodities listed on this invoice are sold subject to the statutory trust authorized by section 5(c) of the Perishable Agricultural Commodities Act, 1930 (7 U.S.C. 4Q9e(c)). The seller of these commodities retains a trust claim over these commodities, all inventories of food or other products derived from these commodities, and any receivables or proceeds from the sale of these commodities until full payment is received. Customer will assume all collection costs, including attorney's fees.

INVOICE NO: 725505

INVOICE DATE: 10/26/2021

** DELIVERY TICKET **

PAGE: 1

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DSO RAVENNA PUBLIC SCHOOL
41750 CARTHAGE ROAD
RAVENNA
NE 68869
308 440 0856

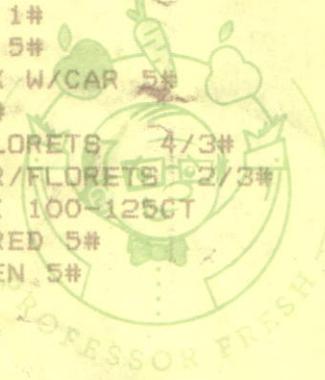
YNE373

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CUSTOMER P.O.	SALESPERSON #	DRIVER	ROUTE	ACCOUNT NUMBER	TERMS
21299	4		45	1556 69	SMR

ALL PRODUCTS ORIGINATED IN THE USA, UNLESS OTHERWISE NOTED.

QTY. ORD.	UNIT		DESCRIPTION	PRICE	AMOUNT
	CTN.	EA#			
1.0	CS		1510 DRANGES/ 88 CT	14W03	
2.0	CS		3150 CARROT/BABY SLIMS 4/5#	15A33	
2.0	CS		3309 LETTUCE/ROMAINE-ICEBERG	15D41	
1.0	CS		2803 TOMATO/5X6 SINGLE LAYER**	15N71	
1.0	EA		9834 RADISH/BAG 1#	15Q71	
1.0	CS		7580 PEPPER/RED 5#	16357	
1.0	EA		7506 CABBAGE/MIX W/CAR 5#	16P51	
8.0	CS		7503 CUCUMBER/5#	16P98	
1.0	CS		3000 BROCCOLI/FLORETS 4/3#	16W37	
1.0	CS		3200 CAULIFLOWER/FLORETS 2/3#	16W38	
2.0	CS		1113 APPLES/FUJI 100-125GT	16Z07	
2.0	EA		7504 LETTUCE/SHRED 5#	16Z24	
1.0	CS		7528 PEPPER/GREEN 5#	17D04	



TOTALS

PLEASE COUNT AND INSPECT ALL PRODUCT UPON DELIVERY.
NO CLAIMS ALLOWED AFTER RECEIPT OF GOODS.

TOTAL

0000010108430000

10.26.21

RECEIVED BY:

Synda Anderson

**Ravenna Public School
Lunch Fund Report
October 31st, 2021**

Beginning Balance: \$ 11,631.10

RECEIPTS:

Deposit \$ 61,030.90

Interest \$ 1.15

Total Receipts: \$ 61,032.05

DISBURSEMENTS:

Lunch Bills \$ 35,455.63

Outstanding Checks \$ (2,500.62)

Total Disbursements: \$ 32,955.01

Bank Balance: \$ 39,708.14

Book Balance: \$ 37,207.52

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	747.90	3,178.49	0.00	(3,178.49)	0.00	(3,178.49)
06 3100 630 000	FOOD	0.00	18,080.13	59,246.08	0.00	(59,246.08)	0.00	(59,246.08)
3100	FOOD SERVICES	0.00	18,828.03	62,424.57	0.00	(62,424.57)	0.00	(62,424.57)
		0.00	18,828.03	62,424.57	0.00	(62,424.57)	0.00	(62,424.57)
06 3100 110 000 000	Salary	0.00	11,798.22	27,003.96	0.00	(27,003.96)	0.00	(27,003.96)
06 3100 120 000 000	Sub Salaries	0.00	346.21	822.91	0.00	(822.91)	0.00	(822.91)
06 3100 130 000 000	Overtime Salaries	0.00	14.17	47.97	0.00	(47.97)	0.00	(47.97)
06 3100 210 000 000	Health Insurance	0.00	2,875.60	9,606.68	0.00	(9,606.68)	0.00	(9,606.68)
06 3100 220 000 000	Fica	0.00	757.72	1,845.89	0.00	(1,845.89)	0.00	(1,845.89)
06 3100 230 000 000	Retirement	0.00	1,166.80	2,841.86	0.00	(2,841.86)	0.00	(2,841.86)
06 3100 431 000 000	Repair	0.00	0.00	299.56	0.00	(299.56)	0.00	(299.56)
06 3100 733 000 000	Equipment	0.00	10,047.97	10,047.97	0.00	(10,047.97)	0.00	(10,047.97)
06 3100 810 000 000	Registration	0.00	0.00	83.89	0.00	(83.89)	0.00	(83.89)
3100	FOOD SERVICES	0.00	27,006.69	52,600.69	0.00	(52,600.69)	0.00	(52,600.69)
000	DISTRICT WIDE	0.00	27,006.69	52,600.69	0.00	(52,600.69)	0.00	(52,600.69)
06	Lunch	0.00	45,834.72	115,025.26	0.00	(115,025.26)	0.00	(115,025.26)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	45,834.72	115,025.26	0.00	(115,025.26)	0.00	(115,025.26)

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	1.15	2.00
06 1611	Student Lunches	0.00	3,729.67	8,605.99
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	71.31
06 1620	Daily Sales-Adult/A la Carte	0.00	884.58	2,095.91
06 1650	Daily Sales-Summer Food Programs	0.00	0.00	0.00
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	56,239.23	56,239.23
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	15,000.00
06 5690	Other Income	0.00	165.18	950.99
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	61,019.81	82,965.43
8	Revenue	0.00	61,019.81	82,965.43



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

Z13144900

Route:

Customer Copy

Invoice: Z13144900
Date: 11-01-2021
Rep: 72 DAVID H
Whse: D

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

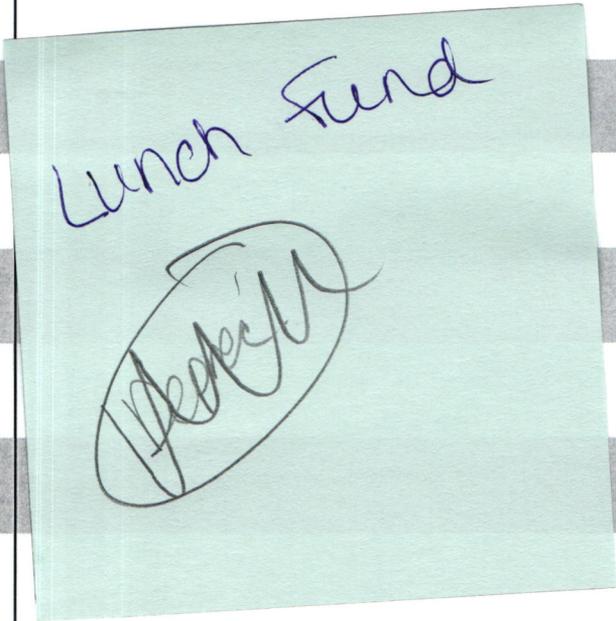
RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 12-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				*** DELIVERED *** SAIA FREIGHT LTL 105845601703 C24EO5 208V/60/3-PHASE SERIAL: 463037542				
1	1	SKU	1 ea	.CONV STEAMER C24EO5 VULCAN	DC24EO	10,047.97		10,047.97



TAX AMOUNT DUE

0.00 10,047.97

CASH _____
 CHECK (#) _____
AMOUNT _____

SIGN HERE

Customer Received By

Drivers initials

HGBPIE



Ravenna Public Schools

P.O. Box 8400
 41750 Carthage Rd.
 Ravenna, NE 68869
 Phone: 308.452.3249
 Fax: 308.452.3172

PURCHASE ORDER

DATE: 10/25/2021
P.O. # 2122-Yandas-02
Bill To: P.O Box 8400
Order #
Tax Exemption No. 05-627933

VENDOR

Yandas
 2301 Central Ave
 Kearney, NE 68869
 Greg Sales
 308-234-1970

SHIP TO

Ravenna Public Schools
 Attn: Dave Huryta
 41750 Carthage Road
 Ravenna NE, 68869

ITEM #	DESCRIPTION	QTY	UNIT PRICE	TOTAL
4 Speaker Upgrade	1x QSC GXD8 Class D amplifier w/dsp/limiting	1	10,994.00	10,994.00
	4x Electro Voice ZX5-90B 15" full range speaker w/ rig			0.00
	400x West Penn 226100WH 14 gauge speaker wire			0.00
	- Cables/Connectors			0.00
	- Misc. Supplies			0.00
	- Rigging/Unistrut			0.00
	- Lift Rental			0.00
	- Installation Mileage			0.00
	- Installation Labor/Calibration/Training			0.00
				0.00
				0.00
	Yandas provides: 2 year service contract upon install			0.00
	School provides: access to ceiling truss to hang			0.00
	speakers/run wire			0.00
				0.00
				0.00

Other Comments or Special Instructions

Spec Bids

SUBTOTAL \$10,994.00
TAX RATE 0.000%
TAX \$0.00
S & H \$0.00
OTHER \$0.00
TOTAL \$10,994.00

B. D. G.

 Authorized by

10-25-2021

 Date



Sales Rep: Greg Sales
Email: greg@yandasmusic.com
Phone: 308-234-1970
Date: 10/21/2021

Company: Ravenna Schools
Address: 41750 Carthage Rd
 Ravenna, Ne 68869

Contact: Dave Huryta
Project: Gym Sound System Proposal

Qty	Item	Package price
1	QSC GXD8 Class D amplifier w/dsp/limiting	
4	Electro Voice ZX5-90B 15" full range speaker w/rigging	
500	West Penn 2261000WH 14 guage speaker wire	
	- Cables/Connectors	
	- Misc. Supplies	
	- Rigging/Unitstrut	
	- Lift Rental	
	- Installation Mileage	
	- Installation Labor/Calibration/Training	
		Package price
		\$ 10,994.00
1	Tascam CD-400U media player w/bluetooth w/install/mileage	\$ 695.00

Yandas provides: 2 year service contract upon installation..

School provides: access to ceiling truss to hang speakers/run wire..

Signature as Acceptance of the Proposal and Terms

Date of Acceptance

Signed Acceptance must be received prior to ordering of equipment for installation

SHILOH RAGER CONSTRUCTION LLP

40505 370th Road
RAVENNA, NE 68869

Invoice

Date	Invoice #
8/22/2021	1045

2122-399

Bill To
Ravenna Schools 41750 Carthage Rd. Ravenna NE 68869

P.O. No.	Terms	Project

Item	Description	Est Amt	Prior Amt	Prior %	Qty	Rate	Curr %	Total %	Amount
04 Conc...	Dig post hole and set goal post base incased with cement				2	150.00			300.00
04 Conc...	Form and pour 5" thick cement pad for visitor bleachers at football field. 11'6"X43'				494.5	4.50			2,225.25

Spec Bids

Total	\$2,525.25
Payments/Credits	\$0.00
Balance Due	\$2,525.25



Wilkins Architecture Design Planning LLC

2908 West 39th Street, Suite A
Kearney, NE 68845-
Tel: 308-237-5787 Fax: 308-236-6929
kroth@wilkinsadp.com
WilkinsADP.com

Mr. Brad Kjar
Ravenna Public Schools

Invoice

Invoice Date: Oct 27, 2021
Invoice Num: 4611
Billing Through: Oct 27, 2021

2157 Ravenna Public Schools - Facilities Assessment and Planning (2157:) - Managed by (Jacob Sertich)

Contract Amount: \$8,000.00 % Comp.: 0.00 Previously Billed: \$0.00 Amount Due: \$1,000.00

Project (2157:) Total Amount Due: \$1,000.00

2157 Ravenna Public Schools - Facilities Assessment and Planning - Reimb (2157:07RE) - Managed by (Jacob Sertich)

Reimbursable Expenses:

<u>Date</u>	<u>Employee</u>	<u>Description</u>	<u>Units</u>	<u>Amount</u>
8/31/2021	Jacob Sertich	829 - MILEAGE	67	\$43.15
9/21/2021	Office Visa	930 - MEALS	1	No Charge
9/23/2021	Office Visa	831 - CAR RENTAL	1	\$62.16
9/30/2021	Jacob Sertich	829 - MILEAGE	64	\$41.22

Total Expenses: \$146.53

Project (2157:07RE) Total Amount Due: \$146.53

Amount Due This Invoice: \$1,146.53

This invoice is due on 11/26/2021

Account Summary

Billed To Date	Paid To Date	Balance Due
\$ 1,146.53	\$ 0.00	\$ 1,146.53

Spec. Bldg

Board of Education Regular Meeting

High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

Monday, October 11, 2021 7:00 PM

Misti Fiddelke: Absent
Ryan Osten: Present
Tara Schirmer: Absent
Dawn Standage: Present
Marc Vacek: Present
Mike Voelker: Present
Tara Schirmer: Present arrived at 7:47
Mike Voelker: Absent left at 7:42 on an EMS call
Mike Voelker: Present arrived at 7:55

1. Call to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

Motion to excuse absent board members Passed with a motion by Mike Voelker and a second by Ryan Osten.

3. The Pledge of Allegiance

4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***

5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***

6. Financial Report

7. Consent Agenda

Motion to approve the consent agenda Passed with a motion by Ryan Osten and a second by Dawn Standage.

7.1. Discuss, consider, and take all necessary action to minutes

7.2. Discuss, consider, and take all necessary action to bills

7.3. Notice of Meeting Publication: The notice for this board meeting was published in the October 6th Edition of the Ravenna News

8. Request to Address the Board and Correspondence

9. Blue Jay Celebration of Success: Mrs. Clark - Graphic Design/Multimedia/Scoreboard Class

10. Board Report & Year One Goals Meeting Pulse

11. Information and Action Items

11.1. Discuss, consider, and take all action necessary to appointment of Ravenna Public Schools' Delegate Assembly Representative for the Nebraska State School Board Convention
Motion to appoint Dawn Standage as NASB Delegate Assembly Representative for Ravenna Public Schools Passed with a motion by Ryan Osten and a second by Tara Schirmer.

11.2. Discuss, consider, and take all action necessary to the request from the Ravenna Education Association to be recognized as the exclusive bargaining agent for the school district's non-supervisory certificated staff for the 2023-24 negotiations process
Motion to recognize the Ravenna Education Association to be the exclusive bargaining agent for the school district's non-supervisory certificated staff for the 2023-24 negotiations process.
Passed with a motion by Ryan Osten and a second by Dawn Standage.

11.3. Negotiations with the REA (Possible Executive Session)

11.4. Discuss, consider, and take all action necessary for the superintendent's first of two required evaluations during the first year of employment. (Possible Executive Session)

11.5. Discuss, consider, and take all action necessary regarding replacement of hot water heaters in the high school.

Motion to award J & J Plumbing the project of replacing the high school water heaters for \$26,800. Passed with a motion by Dawn Standage and a second by Marc Vacek.

11.6. Discuss, consider, and take all action necessary regarding replacement of HVAC systems in the Middle School SPED room and the High School STS room.

Motion to approve the SPED and STS HVAC projects to Jerry's Sheet Metal in the amount of \$12,930. Passed with a motion by Marc Vacek and a second by Ryan Osten.

12. Discussion Items

12.1. Discuss, consider, and take all necessary action regarding FFCRA leave.

12.2. Discuss, consider, and take all action necessary in reviewing the RPS 2021-2022 safe return to school plan, considering any and all community input.

12.3. Discuss, consider, and take all action necessary to give the board an update on the beginning stages of working with Wilkins group on the facilities study, master plan, and facilities survey.

13. Elementary Principal's Report - Multicultural and Scoreboard

14. Secondary Principal's Report - Multicultural and Scoreboard

15. Superintendent's Report

16. Board Report

17. Positive Comments

18. Adjournment

Motion to adjourn at 8:12 PM Passed with a motion by Ryan Osten and a second by Marc Vacek.



6-0174-2

UP-RIGHT

XL-15

WARNING

SAFETY





History

Report Results For: Date of Action is greater than or equal to "10/11/2021" AND Date of Action is less than or equal to "11/03/2021" AND History Action equals "Delete Bibliographic"
1140 Result(s) Found.

Line #	Title	Author's Name	HoldingsBarcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
1	A day in the life : Career exploration modules.					10/18/2021 12:46:30PM	Delete Bibliographic	myriah.leisher	Elementary
2	InSight : The interactive career exploration tool.	Willer, Art.				10/18/2021 12:47:02PM	Delete Bibliographic	myriah.leisher	Elementary
3	Spiders	Bishop, Nic,				10/18/2021 02:32:21PM	Delete Bibliographic	judi.dunning	Elementary
4	Nebraska Insects	Nebraska Department of Agriculture.				10/19/2021 01:51:00PM	Delete Bibliographic	myriah.leisher	Elementary
5	World Almanac and Book of Facts 2007.					10/19/2021 02:07:32PM	Delete Bibliographic	myriah.leisher	Elementary
6	Current Biography Yearbook 2003 : Index for 2001-2003.					10/19/2021 02:08:28PM	Delete Bibliographic	myriah.leisher	Elementary
7	Current Biography Yearbook 2001	Current Biography Yearbook,				10/19/2021 02:09:10PM	Delete Bibliographic	myriah.leisher	Elementary
8	Current Biography Yearbook.					10/19/2021 02:09:52PM	Delete Bibliographic	myriah.leisher	Elementary
9	Roget's International thesaurus.					10/19/2021 02:14:21PM	Delete Bibliographic	myriah.leisher	Elementary
10	The world almanac and book of facts, 2009					10/19/2021 02:31:10PM	Delete Bibliographic	myriah.leisher	Elementary
11	Principles of Psychology, The	James, William.				10/19/2021 02:31:53PM	Delete Bibliographic	myriah.leisher	Elementary
12	Psychic voyages					10/19/2021 02:32:24PM	Delete Bibliographic	myriah.leisher	Elementary
13	Psi trek : a world-wide investigation into the lives of psychic people and the researchers who test such phenomena as healing, prophecy, dowsing, ghosts, and life after death	Bartlett, Laile E.				10/19/2021 02:35:10PM	Delete Bibliographic	myriah.leisher	Elementary
14	Search for a soul : Taylor Caldwell's Psychic Lives.	Stearn, Jess.				10/19/2021 02:35:35PM	Delete Bibliographic	myriah.leisher	Elementary
15	Webster's dictionary.					10/19/2021 02:36:16PM	Delete Bibliographic	myriah.leisher	Elementary
16	Gramp	Jury, Mark.				10/21/2021 01:38:50PM	Delete Bibliographic	myriah.leisher	Elementary
17	The great orm of Loch Ness : a practical inquiry into the nature and habits of water-monsters	Holiday, F. W.				10/21/2021 01:39:34PM	Delete Bibliographic	myriah.leisher	Elementary
18	Brian Piccolo : Short Season.	Piccolo, Brian.				10/21/2021 01:41:15PM	Delete Bibliographic	myriah.leisher	Elementary
19	Pocahontas and her world.	Barbour, Philip L.				10/21/2021 01:42:03PM	Delete Bibliographic	myriah.leisher	Elementary
20	My life's history.	Moses, Grandma.				10/21/2021 01:43:32PM	Delete Bibliographic	myriah.leisher	Elementary
21	Eleanor Roosevelt Story.	MacLeish, Archibald.				10/21/2021 01:46:32PM	Delete Bibliographic	myriah.leisher	Elementary
22	Five years to freedom	Rowe, Major James N.				10/21/2021 01:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
23	Franklin Delano Roosevelt : President for the people.	Hiebert, Roselyn and Ray Hiebert.				10/21/2021 01:52:08PM	Delete Bibliographic	myriah.leisher	Elementary
24	Eleanor Roosevelt's World.	McKown, Robin.				10/21/2021 01:52:26PM	Delete Bibliographic	myriah.leisher	Elementary
25	Messer Marco Polo					10/21/2021 01:53:20PM	Delete Bibliographic	myriah.leisher	Elementary
26	Mao for beginners.	Rius.				10/21/2021 01:54:07PM	Delete Bibliographic	myriah.leisher	Elementary
27	Karl Marx : Father of Modern Socialism.	Alexander, Albert.				10/21/2021 01:55:07PM	Delete Bibliographic	myriah.leisher	Elementary
28	Portrait of a president.	Manchester, William.				10/21/2021 01:57:35PM	Delete Bibliographic	myriah.leisher	Elementary
29	Conqueror of the seas : Magellan.	Zweig, Stefan.				10/21/2021 01:58:01PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
30	Young Edgar Allen Poe.	Benet, Laura.				10/21/2021 02:00:55PM	Delete Bibliographic	myriah.leisher	Elementary
31	Nefertiti : biography of the world's most mysterious queen.	Wells, Evelyn.				10/21/2021 02:15:16PM	Delete Bibliographic	myriah.leisher	Elementary
32	The Earl Morrall story : comeback quarterback.	Morrall, Earl.				10/21/2021 02:16:09PM	Delete Bibliographic	myriah.leisher	Elementary
33	Children of the Holocaust : conversations with sons and daughters of survivors	Epstein, Helen.				10/21/2021 02:17:04PM	Delete Bibliographic	myriah.leisher	Elementary
34	Brass ring.	Mauldin, Bill.				10/21/2021 02:17:52PM	Delete Bibliographic	myriah.leisher	Elementary
35	Seeker of Seaways: life of Matthew Fontaine Maury : Pioneer Oceanographer.	Beaty, Janice.				10/21/2021 02:19:13PM	Delete Bibliographic	myriah.leisher	Elementary
36	Bigfoot : America's abominable snowman	Baumann, Elwood D.				10/21/2021 02:20:06PM	Delete Bibliographic	myriah.leisher	Elementary
37	Harriet Beecher Stowe.	Wise, Winifred E.				10/21/2021 02:21:33PM	Delete Bibliographic	myriah.leisher	Elementary
38	Nikola Tesla : Giant of electricity.	Walters, Helen, B.				10/21/2021 02:25:16PM	Delete Bibliographic	myriah.leisher	Elementary
39	Ruaway to heaven : Story of Harriet Beecher Stowe and her era.	Johnston, Johanna.				10/21/2021 02:25:46PM	Delete Bibliographic	myriah.leisher	Elementary
40	Letters of a woman homesteader.	Stewart, Elinore Pruitt.				10/21/2021 02:27:06PM	Delete Bibliographic	myriah.leisher	Elementary
41	Dark Pilgrim : Story of Squanto.	Ziner, Feenie.				10/21/2021 02:28:11PM	Delete Bibliographic	myriah.leisher	Elementary
42	Kill, Bubba, Kill.	Smith, Bubba.				10/21/2021 02:31:55PM	Delete Bibliographic	myriah.leisher	Elementary
43	Sitting Bull : The story of an American Indian.	Knoop, Faith Yingling.				10/21/2021 02:32:29PM	Delete Bibliographic	myriah.leisher	Elementary
44	King : Critical biography, a.	Lewis, David L.				10/21/2021 02:33:48PM	Delete Bibliographic	myriah.leisher	Elementary
45	Che Guevara's face : how a Cuban photographer's image became a cultural icon	Smith-Llera, Danielle,				10/21/2021 02:37:56PM	Delete Bibliographic	myriah.leisher	Elementary
46	Henry VIII of England.	Pittenger, W. Norman.				10/21/2021 02:44:00PM	Delete Bibliographic	myriah.leisher	Elementary
47	Roots : Saga of an American Family.	Haley, Alex.				10/21/2021 02:46:17PM	Delete Bibliographic	myriah.leisher	Elementary
48	Death be not proud	Gunther, John.				10/21/2021 02:47:03PM	Delete Bibliographic	myriah.leisher	Elementary
49	Geronimo : Story of an American Indian.	Wilson, Charles Morrow.				10/21/2021 02:47:42PM	Delete Bibliographic	myriah.leisher	Elementary
50	Untamed : Autobiography of the circus's greatest animal trainer.	Reinhold, Toni.				10/21/2021 02:48:28PM	Delete Bibliographic	myriah.leisher	Elementary
51	Garvey.	Garvey, Steve.				10/21/2021 02:49:49PM	Delete Bibliographic	myriah.leisher	Elementary
52	Bobby Hull.	Hunt, Jim.				10/21/2021 02:50:37PM	Delete Bibliographic	myriah.leisher	Elementary
53	Yankee from Olympus : Biography of Oliver Wendell Holmes.	Bowen, Catherine Drinker.				10/21/2021 02:51:58PM	Delete Bibliographic	myriah.leisher	Elementary
54	D.D. Home: The man who talked with ghosts.	Edmonds, I.G.				10/21/2021 02:52:15PM	Delete Bibliographic	myriah.leisher	Elementary
55	The horns of the moon : a short biography of Adolf Hitler.	Smith, Gene.				10/21/2021 02:54:04PM	Delete Bibliographic	myriah.leisher	Elementary
56	Barbara Jordan : Self-portrait.	Jordan, Barbara.				10/21/2021 02:54:43PM	Delete Bibliographic	myriah.leisher	Elementary
57	Juarez : Hero of Mexico.	Baker, Nina Brown.				10/21/2021 02:55:30PM	Delete Bibliographic	myriah.leisher	Elementary
58	Velvet glove : life of Dolly Madison.	Gerson, Noel B.				10/21/2021 02:58:17PM	Delete Bibliographic	myriah.leisher	Elementary
59	Teacher : Anne Sullivan Macy.	Keller, Helen.				10/21/2021 02:59:04PM	Delete Bibliographic	myriah.leisher	Elementary
60	Boys life of Abraham Lincoln.	Nicolay, Helen.				10/21/2021 02:59:48PM	Delete Bibliographic	myriah.leisher	Elementary
61	Martin Luther.	Fosdick, Harry Emerson.				10/21/2021 03:00:29PM	Delete Bibliographic	myriah.leisher	Elementary
62	America's Robert E. Lee.	Commager, Henry Steele.				10/21/2021 03:01:19PM	Delete Bibliographic	myriah.leisher	Elementary
63	Little Turtle : Story of an American Indian.	Cunningham, Maggi.				10/21/2021 03:27:28PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
64	L. B. J. : Man from Johnson City.	Clarke, Newlon.				10/21/2021 03:29:27PM	Delete Bibliographic	myriah.leisher	Elementary
65	Magic Johnson.	Deegan, Michael.				10/21/2021 03:30:35PM	Delete Bibliographic	myriah.leisher	Elementary
66	Gandhi, Soldier of Nonviolence	Kyle, Calvin.				10/21/2021 03:31:17PM	Delete Bibliographic	myriah.leisher	Elementary
67	On the mound with-- Randy Johnson	Christopher, Matt.				10/21/2021 03:31:45PM	Delete Bibliographic	myriah.leisher	Elementary
68	Life of Samuel Johnson.	Boswell, James.				10/21/2021 03:32:14PM	Delete Bibliographic	myriah.leisher	Elementary
69	Harriet Tubman : conductor on the Underground railroad	Petry, Ann Lane,				10/21/2021 03:32:53PM	Delete Bibliographic	myriah.leisher	Elementary
70	Patton.	Peck, Ira.				10/21/2021 03:33:23PM	Delete Bibliographic	myriah.leisher	Elementary
71	My life in dog years	Paulsen, Gary.				10/21/2021 03:34:19PM	Delete Bibliographic	myriah.leisher	Elementary
72	Story of Phillis Wheatley : Poetess of the American Revolution.	Graham, Shirley.				10/21/2021 03:34:36PM	Delete Bibliographic	myriah.leisher	Elementary
73	Laura : Life of Laura Ingalls Wilder.	Zochert, Donald.				10/21/2021 03:38:39PM	Delete Bibliographic	myriah.leisher	Elementary
74	Powhatan : The story of an American Indian.	Nee, Kay Bonner.				10/21/2021 03:39:14PM	Delete Bibliographic	myriah.leisher	Elementary
75	Elvis : biography.	Hopkins, Jerry.				10/21/2021 03:39:57PM	Delete Bibliographic	myriah.leisher	Elementary
76	A. Lincoln : Prairie Lawyer.	Duff, John J.				10/21/2021 03:40:22PM	Delete Bibliographic	myriah.leisher	Elementary
77	We : Famous fliers own story of his life and transatlantic flight.	Lindbergh, Charles A.				10/21/2021 03:40:55PM	Delete Bibliographic	myriah.leisher	Elementary
78	Plain speaking : oral biography of Harry S. Truman.	Miller, Merle.				10/21/2021 03:41:54PM	Delete Bibliographic	myriah.leisher	Elementary
79	Girl in white armor : Story of Joan of Arc.	Paine, Albert Bigelow.				10/21/2021 03:42:38PM	Delete Bibliographic	myriah.leisher	Elementary
80	Brigham Young and Me, Clarissa.	Williams, Barbara.				10/21/2021 03:43:39PM	Delete Bibliographic	myriah.leisher	Elementary
81	Wernher von Braun.	David, Heather M.				10/21/2021 03:48:51PM	Delete Bibliographic	myriah.leisher	Elementary
82	Victoria : Queen and Empress.	Grant, Neil.				10/21/2021 03:49:42PM	Delete Bibliographic	myriah.leisher	Elementary
83	Roosevelt : Lion and the fox.	Burns, James MacGregor.				10/21/2021 03:50:32PM	Delete Bibliographic	myriah.leisher	Elementary
84	Father of modern anatomy : Andreas Vesalius.	Tarshis, Jerome.				10/21/2021 03:51:34PM	Delete Bibliographic	myriah.leisher	Elementary
85	Leader by destiny : George Washington, man and patriot.	Eaton, Jeanette.				10/21/2021 03:53:47PM	Delete Bibliographic	myriah.leisher	Elementary
86	Toulouse-Lautrec.	Fermigier, Andre.				10/21/2021 03:54:33PM	Delete Bibliographic	myriah.leisher	Elementary
87	Charles Dickens : His life and work.	Leacock, Stephen.				10/21/2021 03:55:20PM	Delete Bibliographic	myriah.leisher	Elementary
88	Joe DiMaggio : a biography	Schoor, Gene.				10/21/2021 03:55:51PM	Delete Bibliographic	myriah.leisher	Elementary
89	Art and imagination of W.E.B. DuBois.	Rampersad, Arnold.				10/21/2021 03:56:26PM	Delete Bibliographic	myriah.leisher	Elementary
90	50 Great Artists	Myers, Bernard.				10/21/2021 03:57:05PM	Delete Bibliographic	myriah.leisher	Elementary
91	Great Doctors : A biographical history of medicine from the ancient world to the twentieth century.	Sigerist, Henry E.				10/21/2021 03:57:34PM	Delete Bibliographic	myriah.leisher	Elementary
92	The First Ladies in fashion.	Truett, Randle Bond.				10/21/2021 04:03:36PM	Delete Bibliographic	myriah.leisher	Elementary
93	Black foremothers : three lives	Sterling, Dorothy.				10/21/2021 04:04:10PM	Delete Bibliographic	myriah.leisher	Elementary
94	Nebraska Hall of Fame.					10/21/2021 04:05:14PM	Delete Bibliographic	myriah.leisher	Elementary
95	A.J.	Foyt, A.J.				10/21/2021 04:05:54PM	Delete Bibliographic	myriah.leisher	Elementary
96	Leif Erikson : Lucky, the.	Kummer, Frederic A.				10/21/2021 04:07:56PM	Delete Bibliographic	myriah.leisher	Elementary
97	Behind rebel lines : the incredible story of Emma Edmonds, Civil War spy	Reit, Seymour.				10/21/2021 04:08:38PM	Delete Bibliographic	myriah.leisher	Elementary

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98	Charles Eastman : Story of an American Indian.	Lee, Betsy.				10/21/2021 04:09:10PM	Delete Bibliographic	myriah.leisher	Elementary
99	Adolf Hitler	Toland, John.				10/21/2021 04:11:55PM	Delete Bibliographic	myriah.leisher	Elementary
100	Sam Houston : Boy chieftain.	Stevenson, August.				10/21/2021 04:12:43PM	Delete Bibliographic	myriah.leisher	Elementary
101	General Dea's Story : Major General William F. Dean.	Worden, William L.				10/21/2021 04:14:22PM	Delete Bibliographic	myriah.leisher	Elementary
102	Search for Amelia Earhart.	Goerner, Fred.				10/21/2021 04:14:50PM	Delete Bibliographic	myriah.leisher	Elementary
103	Lucky man : a memoir	Fox, Michael J.				10/21/2021 04:15:51PM	Delete Bibliographic	myriah.leisher	Elementary
104	The dictators.	Archer, Jules.				10/21/2021 04:19:38PM	Delete Bibliographic	myriah.leisher	Elementary
105	Asimov's biographical encyclopedia of science and technology : the lives and achievements of 1510 great scientists from ancient times to the present chronologically arranged	Asimov, Isaac.				10/21/2021 04:20:55PM	Delete Bibliographic	myriah.leisher	Elementary
106	Our Foreign-Born Citizens : What They Have Done for America.	Beard, Annie E.S.				10/21/2021 04:22:07PM	Delete Bibliographic	myriah.leisher	Elementary
107	Father Flanagan of Boys Town.	Oursler, Fulton & Will Oursler.				10/21/2021 04:22:51PM	Delete Bibliographic	myriah.leisher	Elementary
108	Indira Gandhi : In the crucible of leadership.	Carras, Mary C.				10/21/2021 04:23:40PM	Delete Bibliographic	myriah.leisher	Elementary
109	Autobiography of Benjamin Franklin.	Franklin, Benjamin.				10/21/2021 04:24:17PM	Delete Bibliographic	myriah.leisher	Elementary
110	On stage: Jackson Five.	Lake, Harriet.				10/21/2021 04:24:52PM	Delete Bibliographic	myriah.leisher	Elementary
111	Ethel.					10/21/2021 04:46:57PM	Delete Bibliographic	myriah.leisher	Elementary
112	Edward Kennedy : Myth of leadership.	Levin, Murray B.				10/21/2021 04:48:37PM	Delete Bibliographic	myriah.leisher	Elementary
113	Rose : Biography of Rose Fitzgerald Kennedy.	Cameron, Gail.				10/21/2021 04:49:09PM	Delete Bibliographic	myriah.leisher	Elementary
114	Impeached : president who almost lost his job.	Foster, G. Allen.				10/21/2021 04:50:02PM	Delete Bibliographic	myriah.leisher	Elementary
115	Travels of Marco Polo : Venetian.	Marsden, William.				10/21/2021 04:50:43PM	Delete Bibliographic	myriah.leisher	Elementary
116	Lives of the Noble Grecians and Romans	Plutarch.				10/21/2021 04:51:16PM	Delete Bibliographic	myriah.leisher	Elementary
117	The first women who spoke out	Levinson, Nancy Smiler.				10/21/2021 04:53:27PM	Delete Bibliographic	myriah.leisher	Elementary
118	Men Who Changed the World : Stories of Invention & Discovery.	Larsen, Egon.				10/21/2021 04:53:53PM	Delete Bibliographic	myriah.leisher	Elementary
119	Eyewitness, Hitler : the Nazi F hrer and his times as seen by contemporaries, 1930-1945					10/21/2021 04:54:14PM	Delete Bibliographic	myriah.leisher	Elementary
120	Harry S. Truman.	Truman, Margaret.				10/21/2021 04:54:50PM	Delete Bibliographic	myriah.leisher	Elementary
121	Wooden Leg : Warrior who fought Custer.	Marquis, Thomas B.				10/21/2021 04:55:16PM	Delete Bibliographic	myriah.leisher	Elementary
122	The only way I know	Ripken, Cal,				10/21/2021 04:55:54PM	Delete Bibliographic	myriah.leisher	Elementary
123	Off the record : Private papers of Harry S. Truman.	Ferrell, Robert H.				10/21/2021 04:56:15PM	Delete Bibliographic	myriah.leisher	Elementary
124	Waldheim : The Missing Years.	Herzstein, Robert Edwin.				10/21/2021 04:56:34PM	Delete Bibliographic	myriah.leisher	Elementary
125	Daniel Webster.	Benson, Allan L.				10/21/2021 04:57:13PM	Delete Bibliographic	myriah.leisher	Elementary
126	Frontier woman : the life of a woman homesteader on the Dakota frontier.	Wyman, Walker Demarquis.				10/21/2021 04:57:44PM	Delete Bibliographic	myriah.leisher	Elementary
127	The Pearl Harbor story : authentic information and pictures of the attack on Pearl Harbor December 7, 1941.	Rice, William T.				10/21/2021 04:58:25PM	Delete Bibliographic	myriah.leisher	Elementary
128	This life I've led : my autobiography.	Zaharias, Babe Didrikson.				10/21/2021 05:00:37PM	Delete Bibliographic	myriah.leisher	Elementary
129	World War One.	Hoare, Robert.				10/21/2021 05:01:34PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
130	Meiji Japan	Bolitho, Harold.				10/21/2021 05:02:10PM	Delete Bibliographic	myriah.leisher	Elementary
131	The fall of the Shah	Hoveyda, Fereydoun.				10/21/2021 05:02:27PM	Delete Bibliographic	myriah.leisher	Elementary
132	The rise and fall of the Shah	Saikal, Amin.				10/21/2021 05:02:58PM	Delete Bibliographic	myriah.leisher	Elementary
133	The Chinese	Bonavia, David.				10/21/2021 05:03:22PM	Delete Bibliographic	myriah.leisher	Elementary
134	Korean War : America's Forgotten War	Fitzgerald, Brian.				10/21/2021 05:03:54PM	Delete Bibliographic	myriah.leisher	Elementary
135	A history of middle Europe : from the earliest times to the age of the world wars	Tihany, Leslie Charles.				10/21/2021 05:05:06PM	Delete Bibliographic	myriah.leisher	Elementary
136	Power for the people	Cairns, Trevor.				10/21/2021 05:05:52PM	Delete Bibliographic	myriah.leisher	Elementary
137	The old regime and the revolution	Cairns, Trevor.				10/21/2021 05:06:30PM	Delete Bibliographic	myriah.leisher	Elementary
138	Inside Europe.					10/21/2021 05:07:09PM	Delete Bibliographic	myriah.leisher	Elementary
139	The Fitzgeralds and the Kennedys	Goodwin, Doris Kearns.				10/21/2021 05:08:01PM	Delete Bibliographic	myriah.leisher	Elementary
140	Pests and people : the search for sensible pest control	Pringle, Laurence P.				10/24/2021 02:08:49PM	Delete Bibliographic	myriah.leisher	Elementary
141	Herbs and spices	Morton, Julia Frances.				10/24/2021 02:08:49PM	Delete Bibliographic	myriah.leisher	Elementary
142	Weeds	Martin, Alexander Campbell.				10/24/2021 02:08:49PM	Delete Bibliographic	myriah.leisher	Elementary
143	Gardening for food and fun.					10/24/2021 02:08:49PM	Delete Bibliographic	myriah.leisher	Elementary
144	Rodale's color handbook of garden insects	Carr, Anna.				10/24/2021 02:08:50PM	Delete Bibliographic	myriah.leisher	Elementary
145	Madame Bovary	Flaubert, Gustave,				10/24/2021 02:10:11PM	Delete Bibliographic	myriah.leisher	Elementary
146	Cyrano De Bergerac	Rostad, Edmond.				10/24/2021 02:10:11PM	Delete Bibliographic	myriah.leisher	Elementary
147	Eight plays by moliere : Physician in spite of himself, Precious damesels, Tartuffe, Misanthrope, School for wives, Would-be gentleman, etc.	Moliere.				10/24/2021 02:10:11PM	Delete Bibliographic	myriah.leisher	Elementary
148	In the morning of time : the story of the Norse god Balder.	King, Cynthia.				10/24/2021 02:10:11PM	Delete Bibliographic	myriah.leisher	Elementary
149	Faust: Parts I and II : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Goethe, Johann Wolfgang von,				10/24/2021 02:10:11PM	Delete Bibliographic	myriah.leisher	Elementary
150	The adventures of Don Quixote.	Cervantes, Miguel de.				10/24/2021 02:11:00PM	Delete Bibliographic	myriah.leisher	Elementary
151	The great American speedhorse : a guide to quarter racing	Wiggins, Walt.				10/24/2021 02:11:00PM	Delete Bibliographic	myriah.leisher	Elementary
152	Miniatures and bonsai	Perl, Philip.				10/24/2021 02:11:00PM	Delete Bibliographic	myriah.leisher	Elementary
153	Agriculture careers	Gurney, Gene.				10/24/2021 02:11:53PM	Delete Bibliographic	myriah.leisher	Elementary
154	Terrariums & aquariums in acrylics : [design ideas, project plans, step by step instructions]	Bradford, Ron.				10/24/2021 02:11:53PM	Delete Bibliographic	myriah.leisher	Elementary
155	Origin of Species and Descent of man	Darwin, Charles.				10/24/2021 02:11:53PM	Delete Bibliographic	myriah.leisher	Elementary
156	The New York times natural foods cookbook.	Hewitt, Jean,				10/24/2021 02:13:08PM	Delete Bibliographic	myriah.leisher	Elementary
157	Forages : the science of grassland agriculture.	Heath, Maurice E.				10/24/2021 02:13:08PM	Delete Bibliographic	myriah.leisher	Elementary
158	Approved practices in soil conservation	Bosworth, Duane A.				10/24/2021 02:13:08PM	Delete Bibliographic	myriah.leisher	Elementary
159	Essays.	Montaigne, Michel Eyquem de.				10/24/2021 02:13:08PM	Delete Bibliographic	myriah.leisher	Elementary
160	The hunchback of Notre-Dame.	Hugo, Victor.				10/24/2021 02:13:08PM	Delete Bibliographic	myriah.leisher	Elementary
161	Bible, designed to be read as living literature.	Bates, Ernest Sutherland.				10/24/2021 02:15:30PM	Delete Bibliographic	myriah.leisher	Elementary

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162	World's best poems	Doren, Mark Van, ed.				10/24/2021 02:15:30PM	Delete Bibliographic	myriah.leisher	Elementary
163	Brown bomber.	Nagler, Barney.				10/24/2021 02:15:30PM	Delete Bibliographic	myriah.leisher	Elementary
164	The new speaker's treasury of wit and wisdom.	Prochnow, Herbert Victor,				10/24/2021 02:15:30PM	Delete Bibliographic	myriah.leisher	Elementary
165	Webster's dictionary of proper names.	Payton, Geoffrey.				10/24/2021 02:17:08PM	Delete Bibliographic	myriah.leisher	Elementary
166	Dramatized Classics for Radio-style reading : Collection of short plays adapted from great literature for royalty-free performance.	Olfson, Lewy.				10/24/2021 02:17:08PM	Delete Bibliographic	myriah.leisher	Elementary
167	Music in America : From the psalms and ballads of colonial days to the jazz, folk-rock and electronic sounds of today.	Rublowsky, John.				10/24/2021 02:17:08PM	Delete Bibliographic	myriah.leisher	Elementary
168	Elvis : the films and career of Elvis Presley	Zmijewsky, Steve.				10/24/2021 02:17:58PM	Delete Bibliographic	myriah.leisher	Elementary
169	The living clocks	Ward, Ritchie R.				10/24/2021 02:18:42PM	Delete Bibliographic	myriah.leisher	Elementary
170	The Facts on File dictionary of biology					10/24/2021 02:18:42PM	Delete Bibliographic	myriah.leisher	Elementary
171	Man's place in evolution	British Museum (Natural History)				10/24/2021 02:18:42PM	Delete Bibliographic	myriah.leisher	Elementary
172	Thread of life : the Smithsonian looks at evolution	Lewin, Roger.				10/24/2021 02:18:43PM	Delete Bibliographic	myriah.leisher	Elementary
173	Currier & Ives : Chronicles of america.	Pratt, John Lowell.				10/24/2021 02:18:43PM	Delete Bibliographic	myriah.leisher	Elementary
174	Bambi.	Salten, Felix.				10/24/2021 02:20:17PM	Delete Bibliographic	myriah.leisher	Elementary
175	Toward infinity : 9 science fiction tales	Knight, Damon Francis,				10/24/2021 02:20:17PM	Delete Bibliographic	myriah.leisher	Elementary
176	Tracks and trailcraft.	Jaeger, Ellsworth.				10/24/2021 02:20:17PM	Delete Bibliographic	myriah.leisher	Elementary
177	Odd Couple, the.	Simon, Neil.				10/24/2021 02:20:18PM	Delete Bibliographic	myriah.leisher	Elementary
178	Shadow and Light : Nine Stories by Anton Chekhov.	Chekhov, Anton.				10/24/2021 02:21:20PM	Delete Bibliographic	myriah.leisher	Elementary
179	Seven American stories	Edmonds, Walter Dumaux.				10/24/2021 02:21:20PM	Delete Bibliographic	myriah.leisher	Elementary
180	The greening of America : how the youth revolution is trying to make America livable	Reich, Charles A.				10/24/2021 02:21:20PM	Delete Bibliographic	myriah.leisher	Elementary
181	History of Herodotus and History of the Peloponnesian War, Thucydides	Herodotus.				10/24/2021 02:21:21PM	Delete Bibliographic	myriah.leisher	Elementary
182	Decline and Fall of the Roman Empire, Vol. 1	Gibbon, Edward.				10/24/2021 02:21:21PM	Delete Bibliographic	myriah.leisher	Elementary
183	Rise and Fall of the Roman Empire, Vol. 2	Gibbon, Edward.				10/24/2021 02:21:21PM	Delete Bibliographic	myriah.leisher	Elementary
184	Smoking not allowed : The debate.	Berger, Gilda.				10/24/2021 02:23:04PM	Delete Bibliographic	myriah.leisher	Elementary
185	Losing sleep : how your sleeping habits affect your life.	Dotto, Lydia.				10/24/2021 02:23:05PM	Delete Bibliographic	myriah.leisher	Elementary
186	Death in the afternoon.	Hemingway, Ernest.				10/24/2021 02:23:05PM	Delete Bibliographic	myriah.leisher	Elementary
187	Just wait till you have children of your own	Bombeck, Erma.				10/24/2021 02:23:05PM	Delete Bibliographic	myriah.leisher	Elementary
188	Sandhill sundays and other recollections.	Sandoz, Mari.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
189	American Drama.	Downer, Alan S. ed.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
190	History Sings : Background of American music.	Kinscella, Hazel Gertrude.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
191	Complete book of coin collecting.	Coffin, Joseph.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
192	Norman Rockwell : My adventures as an illustrator.	Rockwell, Norman.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
193	Making mobiles.	Williams, Guy R.				10/24/2021 02:24:16PM	Delete Bibliographic	myriah.leisher	Elementary
194	Fell's United States coin book.	Monte, Jack Del.				10/24/2021 02:24:17PM	Delete Bibliographic	myriah.leisher	Elementary

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195	Teenage and pregnant : what you can do.	Silverstein, Herma.				10/24/2021 02:24:17PM	Delete Bibliographic	myriah.leisher	Elementary
196	It won't happen to me : teenagers talk about pregnancy	McGuire, Paula.				10/24/2021 02:24:17PM	Delete Bibliographic	myriah.leisher	Elementary
197	The gold bug : and other stories	Poe, Edgar Allan.				10/24/2021 02:26:01PM	Delete Bibliographic	myriah.leisher	Elementary
198	World famous paintings.	Kent, Rockwell.				10/24/2021 02:26:01PM	Delete Bibliographic	myriah.leisher	Elementary
199	Concise encyclopedia of sports.	Jennison, Keith W.				10/24/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
200	"Kike!" A documentary history of anti-Semitism in America	Selzer, Michael,				10/24/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
201	American legend : Treasury of our country's yesterdays.	Van Gelder, Robert.				10/24/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
202	Story Catcher	Sandoz, Mari.				10/24/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
203	Saturday evening post treasury	Butterfield, Roger, ed.				10/24/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
204	18 Stories	Boll, Heinrich.				10/24/2021 02:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
205	Paradise Lost : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Milton, John,				10/24/2021 02:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
206	The old curiosoty shop.	Dickens, Charles.				10/24/2021 02:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
207	Gulliver's Travels and Tristram Shandy : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Swift, Jonathan; Sterne, Laurence,				10/24/2021 02:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
208	Moby Dick; or, The Whale : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Melville, Herman,				10/24/2021 02:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
209	History of Tom Jones; A Foundling : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Fielding, Henry,				10/24/2021 02:27:37PM	Delete Bibliographic	myriah.leisher	Elementary
210	Robinson Crusoe.	Defoe, Daniel.				10/24/2021 02:27:37PM	Delete Bibliographic	myriah.leisher	Elementary
211	Messengers of god : Biblical portraits & legends.	Wiesel, Elie.				10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
212	Treasury of opera librettos.					10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
213	Stories from the great metropolitan operas.	Dike, Helen.				10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
214	Kate Greenaway's language of flowers.	Greenaway, Kate.				10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
215	To kill the devil : the attempts on the life of Adolph Hitler	Mason, Herbert Molloy.				10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
216	Sampler of American songs	Krythe, Maymie Richardson.				10/24/2021 02:29:06PM	Delete Bibliographic	myriah.leisher	Elementary
217	Hi! Ho! the rattlin' bog.	Langstaff, John.				10/24/2021 02:29:07PM	Delete Bibliographic	myriah.leisher	Elementary
218	Songs that changed the world.	Whitman, Wanda Willson.				10/24/2021 02:29:07PM	Delete Bibliographic	myriah.leisher	Elementary
219	Pass the U. S. Citizenship Exam : Official USCIS Questions and answers.	Learning Express.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary
220	The short stories of Ernest Hemingway.	Hemingway, Ernest.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary
221	Communion : A true stroy	Strieber, Whitley.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary
222	30 years of photography 1960-1990.	Gelman, Steve.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary
223	Other Young Americans : Latin America's Young People.	Goetz, Delia.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary
224	Skin care for teens	Novick, Nelson Lee.				10/24/2021 02:31:01PM	Delete Bibliographic	myriah.leisher	Elementary

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225	We have AIDS	Landau, Elaine.				10/24/2021 02:32:17PM	Delete Bibliographic	myriah.leisher	Elementary
226	World Almanac and Book of Facts 2002.					10/24/2021 02:32:17PM	Delete Bibliographic	myriah.leisher	Elementary
227	Webster's Dictionary and Thesaurus					10/24/2021 02:32:17PM	Delete Bibliographic	myriah.leisher	Elementary
228	Fun with words	Nurnberg, Maxwell W.				10/24/2021 02:33:37PM	Delete Bibliographic	myriah.leisher	Elementary
229	Radio plays from shakespeare : Ten plays by William Shakespeare adapted for royalty-free performance.	Olfson, Lewy.				10/24/2021 02:33:37PM	Delete Bibliographic	myriah.leisher	Elementary
230	Andersen's fairy tales.	Andersen, Hans Christian.				10/24/2021 02:33:37PM	Delete Bibliographic	myriah.leisher	Elementary
231	Lyric and Dramatic Poems	Neihardt, John G.				10/24/2021 02:33:37PM	Delete Bibliographic	myriah.leisher	Elementary
232	Plays of Aeschylus, Sophocles, Euripides, Aristophanes : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Aeschylus; Sophocles; Euripides; Aristophanes,				10/24/2021 02:33:38PM	Delete Bibliographic	myriah.leisher	Elementary
233	Facts about the Presidents.	Kane, Joseph Nathan.				10/24/2021 02:36:40PM	Delete Bibliographic	myriah.leisher	Elementary
234	Heritage of Spain : An introduction to Spanish Civilization.	Adams, Nicholson B.				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
235	New York Times Career Planner : guide to choosing the perfect job from the 101 best opportunities.	Fowler, Elizabeth M.				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
236	Iliad and the Odyssey : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Homer,				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
237	Theban Saga : Oedipus the king, Oedipus at colonus, Antigone.	Sophocles.				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
238	Five sons of king pandu.	Seeger, Elizabeth.				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
239	War and Peace : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Tolstoy, Leo,				10/24/2021 02:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
240	Brothers Karamazov, the : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Dostoevsky, Fyodor,				10/24/2021 02:36:42PM	Delete Bibliographic	myriah.leisher	Elementary
241	Battles and leaders of the Civil War					10/24/2021 02:36:42PM	Delete Bibliographic	myriah.leisher	Elementary
242	The crucible	Miller, Arthur.				10/24/2021 02:37:22PM	Delete Bibliographic	myriah.leisher	Elementary
243	Figleafing through history.	Harris, Christie.				10/24/2021 02:37:22PM	Delete Bibliographic	myriah.leisher	Elementary
244	The call of the wild and other stories	London, Jack.				10/24/2021 02:37:22PM	Delete Bibliographic	myriah.leisher	Elementary
245	Men of Science in America : The Role of Science in the Growth of Our Country.	Jaffe, Bernard.				10/24/2021 02:37:23PM	Delete Bibliographic	myriah.leisher	Elementary
246	Period furniture : its design and construction.	Gottshall, Franklin H.				10/24/2021 02:37:23PM	Delete Bibliographic	myriah.leisher	Elementary
247	Introduction to home furnishings.	Stepat-De Van, Dorothy.				10/24/2021 02:37:23PM	Delete Bibliographic	myriah.leisher	Elementary
248	History of the theatre	Brockett, Oscar G.				10/24/2021 02:37:23PM	Delete Bibliographic	myriah.leisher	Elementary
249	American short novels.	Blackmur, R. P.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
250	Digests of the great american plays : Complete summaries of more than 100 plays from beginnings to the present.	Lovell, John Jr.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
251	Crucible, the	Miller, Arthur.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
252	Constitution and its framers.	Cpleman, Nannie McCormick.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary

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253	Tragedy of doctor faustus.	Marlowe, Christopher.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
254	Cyrano de Bergerac.	Rostand, Edmond.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
255	Oedipus the king.	Sophocles.				10/24/2021 02:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
256	An anthology of famous American stories	Burrell, John Angus,				10/24/2021 02:39:19PM	Delete Bibliographic	myriah.leisher	Elementary
257	Stories of the early West.	Harte, Bret.				10/24/2021 02:39:19PM	Delete Bibliographic	myriah.leisher	Elementary
258	Red Moon at Sharpsburg	Wells, Rosemary.				10/24/2021 02:39:19PM	Delete Bibliographic	myriah.leisher	Elementary
259	Odyssey	Homer				10/24/2021 02:40:20PM	Delete Bibliographic	myriah.leisher	Elementary
260	House of the seven gables, The.	Hawthorne, Nathaniel.				10/24/2021 02:40:20PM	Delete Bibliographic	myriah.leisher	Elementary
261	Dictionary of foreign phrases and abbreviations.	Guinagh, Kevin.				10/24/2021 02:40:20PM	Delete Bibliographic	myriah.leisher	Elementary
262	Picturesque Panama and the Great Canal.	Avery, Ralph Emmett.				10/24/2021 02:40:20PM	Delete Bibliographic	myriah.leisher	Elementary
263	The sod house	Barns, Cass G.				10/24/2021 02:40:20PM	Delete Bibliographic	myriah.leisher	Elementary
264	The Populist revolt : a history of the Farmers' alliance and the People's Party.	Hicks, John Donald.				10/24/2021 02:40:21PM	Delete Bibliographic	myriah.leisher	Elementary
265	Verses from 1929.	Nash, Ogden.				10/24/2021 02:41:44PM	Delete Bibliographic	myriah.leisher	Elementary
266	Western Star.	Benet, Stephen Vincent.				10/24/2021 02:41:44PM	Delete Bibliographic	myriah.leisher	Elementary
267	John Brown's body.	Benet, Stephen Vincent.				10/24/2021 02:41:44PM	Delete Bibliographic	myriah.leisher	Elementary
268	Consumer Reports Buying Guide 2013	Consumer Reports				10/24/2021 02:41:44PM	Delete Bibliographic	myriah.leisher	Elementary
269	Consumer Reports Buying Guide 2012	Consumer Reports				10/24/2021 02:41:45PM	Delete Bibliographic	myriah.leisher	Elementary
270	Complete poems of Emily Dickinson.	Dickinson, Emily.				10/24/2021 02:41:45PM	Delete Bibliographic	myriah.leisher	Elementary
271	A Christmas carol	Dickens, Charles.				10/24/2021 02:43:21PM	Delete Bibliographic	myriah.leisher	Elementary
272	Famous Ghost Stories.	Cerf, Bennett, ed.				10/24/2021 02:43:22PM	Delete Bibliographic	myriah.leisher	Elementary
273	Snakes of the world	Stidworthy, John.				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
274	Reptiles and amphibians	Cochran, Doris.				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
275	Verse by the side of the road : Story of the Burma-Shave Signs and Jingles.	Rowsome, Frank Jr.				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
276	Gargantua and pantagruel : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Rabelais, Francois,				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
277	The outline of history : being a plain history of life and mankind	Wells, H. G.				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
278	How to buy a car : a former car salesman tells all	Ross, James R.				10/24/2021 02:44:48PM	Delete Bibliographic	myriah.leisher	Elementary
279	Our precarious habitat	Benarde, Melvin A.				10/24/2021 02:46:27PM	Delete Bibliographic	myriah.leisher	Elementary
280	In the Shadow of Man					10/24/2021 02:46:27PM	Delete Bibliographic	myriah.leisher	Elementary
281	Listening to America : A Traveler Rediscovered His Country.	Moyers, Bill.				10/24/2021 02:47:03PM	Delete Bibliographic	myriah.leisher	Elementary
282	The adventures of Ulysses : Homer's epic in pictures.	Lessing, Erich.				10/24/2021 02:47:03PM	Delete Bibliographic	myriah.leisher	Elementary
283	Life of Samuel Johnson, ll.d.	Boswell, James.				10/24/2021 02:47:04PM	Delete Bibliographic	myriah.leisher	Elementary
284	Cheaper by the dozen	Gilbreth, Frank Bunker,				10/24/2021 02:48:07PM	Delete Bibliographic	myriah.leisher	Elementary
285	Crisis at the crossroads : the first day at Gettysburg	Hassler, Warren W.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
286	Their tattered flags : the epic of the Confederacy	Vandiver, Frank Everson.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary

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287	Roots : the saga of an American family.	Haley, Alex.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
288	Andersonville.	Kantor, MacKinlay.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
289	Crusaders for Freedom : Constitutional Freedoms.	Commager, Henry Steele.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
290	Great Men of Medicine.	Fox, Ruth.				10/24/2021 02:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
291	Sculpture : The shapes of belief.	Naylor, Penelope.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
292	Practical Sculpture.	Dawson, Robert.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
293	Wire sculpture : And other three dimensional construction.	Brommer, Gerald F.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
294	Bird in art	Gracza, Margaret.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
295	Horse in art.	Zuelke, Ruth.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
296	Visual thinking.	Arnheim, Rudolf.				10/24/2021 02:49:43PM	Delete Bibliographic	myriah.leisher	Elementary
297	Birds in the Garden : and how to attract them.	McKenny, Margaret.				10/24/2021 02:50:56PM	Delete Bibliographic	myriah.leisher	Elementary
298	15 battles that changed the world.	Silverberg, Robert.				10/24/2021 02:50:56PM	Delete Bibliographic	myriah.leisher	Elementary
299	Catastrophes	Brown, Walter R.				10/24/2021 02:50:57PM	Delete Bibliographic	myriah.leisher	Elementary
300	The wonderful world of Archaeology.	Jessup, Ronald.				10/24/2021 02:50:57PM	Delete Bibliographic	myriah.leisher	Elementary
301	Dictionary of art terms and techniques.	Mayer, Ralph.				10/24/2021 02:50:57PM	Delete Bibliographic	myriah.leisher	Elementary
302	Creating art from anything : ideas, materials, and techniques.	Meilach, Dona Z.				10/24/2021 02:50:57PM	Delete Bibliographic	myriah.leisher	Elementary
303	The Trouble with parents : how to make peace with yours					10/24/2021 02:53:25PM	Delete Bibliographic	myriah.leisher	Elementary
304	America's knitting book.	Taylor, Gertrude.				10/24/2021 02:53:25PM	Delete Bibliographic	myriah.leisher	Elementary
305	Tie-and-dye as present-day craft.	Maile, Anne.				10/24/2021 02:53:25PM	Delete Bibliographic	myriah.leisher	Elementary
306	Cabinetmaking and millwork.	Feirer, John L.				10/24/2021 02:53:25PM	Delete Bibliographic	myriah.leisher	Elementary
307	Twelve steps and twelve traditions.					10/24/2021 02:53:26PM	Delete Bibliographic	myriah.leisher	Elementary
308	The world of American caves	Harrison, David Lee.				10/24/2021 02:55:50PM	Delete Bibliographic	myriah.leisher	Elementary
309	Times of feast, times of famine : a history of climate since the year 1000.	Le Roy Ladurie, Emmanuel.				10/24/2021 02:55:51PM	Delete Bibliographic	myriah.leisher	Elementary
310	Lost legends of the West	Williams, Brad.				10/24/2021 02:55:51PM	Delete Bibliographic	myriah.leisher	Elementary
311	A dictionary of contemporary American usage	Evans, Bergen.				10/24/2021 02:55:51PM	Delete Bibliographic	myriah.leisher	Elementary
312	Moon rocks	Cooper, Henry S. F.				10/24/2021 02:56:22PM	Delete Bibliographic	myriah.leisher	Elementary
313	Comet	Sagan, Carl.				10/24/2021 02:56:22PM	Delete Bibliographic	myriah.leisher	Elementary
314	Amphibians of North America.	Smith, Hobart M.				10/24/2021 02:56:54PM	Delete Bibliographic	myriah.leisher	Elementary
315	Animals without parents	Jenkins, Marie M.				10/24/2021 02:56:54PM	Delete Bibliographic	myriah.leisher	Elementary
316	The birds.	Peterson, Roger Tory.				10/24/2021 02:56:54PM	Delete Bibliographic	myriah.leisher	Elementary
317	Snakes of the World.	Ditmars, Raymond L.				10/24/2021 02:56:54PM	Delete Bibliographic	myriah.leisher	Elementary
318	Military airplane : its history and development	Whitehouse, Arthur George Joseph.				10/24/2021 02:58:03PM	Delete Bibliographic	myriah.leisher	Elementary
319	Nebraska wild flowers	Lommasson, Robert C.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
320	Mount St. Helens holocaust : a diary of destruction					10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
321	You Are the School Counselor.	Kratoville, Betty Lou.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary

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322	Don't quote me!	McLendon, Winzola.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
323	Papier-Mache.	Johnson, Lillian.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
324	Creative paper crafts in color.	Alkema, Chester Jay.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
325	Diesel; fundamentals, service, repair	Toboldt, William King.				10/24/2021 02:58:04PM	Delete Bibliographic	myriah.leisher	Elementary
326	Survival.					10/24/2021 03:01:06PM	Delete Bibliographic	myriah.leisher	Elementary
327	Women of the Bible.	Good Will Inc.				10/25/2021 09:29:35AM	Delete Bibliographic	myriah.leisher	Elementary
328	Jesus and the twelve.					10/25/2021 09:30:07AM	Delete Bibliographic	myriah.leisher	Elementary
329	Henry VIII and his court.	Williams, Neville.				10/25/2021 09:44:01AM	Delete Bibliographic	myriah.leisher	Elementary
330	The International who is who in music.					10/25/2021 09:44:28AM	Delete Bibliographic	myriah.leisher	Elementary
331	Robert Kennedy and his times.	Schlesinger, Arthur M. Jr.				10/25/2021 09:45:08AM	Delete Bibliographic	myriah.leisher	Elementary
332	The spectaculars.	Klinger, Gene.				10/25/2021 09:45:42AM	Delete Bibliographic	myriah.leisher	Elementary
333	The new century book of facts.	Wright, Carroll D.				10/25/2021 09:46:53AM	Delete Bibliographic	myriah.leisher	Elementary
334	Crossed	Condie, Allyson Braithwaite.				10/25/2021 09:47:18AM	Delete Bibliographic	myriah.leisher	Elementary
335	Search and Destroy	Hughes, Dean.				10/25/2021 09:48:02AM	Delete Bibliographic	myriah.leisher	Elementary
336	The sword of summer	Riordan, Rick.				10/25/2021 09:48:31AM	Delete Bibliographic	myriah.leisher	Elementary
337	The red pyramid	Riordan, Rick.				10/25/2021 09:49:54AM	Delete Bibliographic	myriah.leisher	Elementary
338	The statesmanship of Abraham Lincoln	Coolidge, Olivia E.				10/25/2021 09:50:55AM	Delete Bibliographic	myriah.leisher	Elementary
339	The wound is mortal : the story of the assassination of Abraham Lincoln	Gunderson, Jessica.				10/25/2021 09:52:27AM	Delete Bibliographic	myriah.leisher	Elementary
340	Civil war in pictures.	Pratt, Fletcher.				10/25/2021 09:52:53AM	Delete Bibliographic	myriah.leisher	Elementary
341	Architectural wonder of the world.	Brown, Elinor L.				10/25/2021 09:53:32AM	Delete Bibliographic	myriah.leisher	Elementary
342	Sherman's march	Wheeler, Richard.				10/25/2021 09:53:58AM	Delete Bibliographic	myriah.leisher	Elementary
343	Aztecs of Mexico: origin, rise, and fall of the Aztec Nation.	Vaillant, George Clapp.				10/25/2021 09:56:36AM	Delete Bibliographic	myriah.leisher	Elementary
344	Endgame : the fall of Marcos	Rosca, Ninotchka.				10/25/2021 09:57:10AM	Delete Bibliographic	myriah.leisher	Elementary
345	The new Philippines	Lawson, Don.				10/25/2021 09:57:43AM	Delete Bibliographic	myriah.leisher	Elementary
346	Ethnic America : a history	Sowell, Thomas.				10/25/2021 09:58:03AM	Delete Bibliographic	myriah.leisher	Elementary
347	Sound the charge : the western frontier : Spillman Creek to Summit Springs	Weingardt, Richard.				10/25/2021 09:58:43AM	Delete Bibliographic	myriah.leisher	Elementary
348	Bury my heart at Wounded Knee : an Indian history of the American West	Brown, Dee Alexander.				10/25/2021 09:59:18AM	Delete Bibliographic	myriah.leisher	Elementary
349	The Cherokee Removal, 1838 : an entire Indian nation is forced out of its homeland.	Fleischmann, Glen.				10/25/2021 10:00:08AM	Delete Bibliographic	myriah.leisher	Elementary
350	Bridging a Continent: Encyclopedia of discovery and exploration.					10/25/2021 10:01:06AM	Delete Bibliographic	myriah.leisher	Elementary
351	Literatures of the American Indian.	Ruoff, A. LaVonne Brown.				10/25/2021 10:02:24AM	Delete Bibliographic	myriah.leisher	Elementary
352	Great depressions: 1837-1844, 1893-1898, 1929-1939.	Sperling, John G.				10/25/2021 10:02:40AM	Delete Bibliographic	myriah.leisher	Elementary
353	Makers of America : Seekers after freedom 1849-1870	Moquin, Wayne.				10/25/2021 10:16:55AM	Delete Bibliographic	myriah.leisher	Elementary
354	The Civil Rights Movement in America : from 1865 to the present	McKissack, Pat.				10/25/2021 10:18:30AM	Delete Bibliographic	myriah.leisher	Elementary
355	Makers of America : Firstcomers 1536-1800	Moquin, Wayne.				10/25/2021 10:22:46AM	Delete Bibliographic	myriah.leisher	Elementary

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356	Alistair Cooke's America.	Cooke, Alistair.				10/25/2021 10:25:29AM	Delete Bibliographic	myriah.leisher	Elementary
357	Egypt	Heinrichs, Ann.				10/25/2021 10:27:20AM	Delete Bibliographic	myriah.leisher	Elementary
358	Egypt	Heinrichs, Ann.				10/25/2021 10:36:43AM	Delete Bibliographic	myriah.leisher	Elementary
359	"Why won't you just tell us the answer?" : teaching historical thinking in grades 7-12	Lesh, Bruce A.				10/25/2021 10:38:48AM	Delete Bibliographic	myriah.leisher	Elementary
360	Who discovered America? : Settlers and explorers of the New World before the time of Columbus.	Lauber, Patricia.				10/25/2021 10:40:30AM	Delete Bibliographic	myriah.leisher	Elementary
361	The Night Wilt scored 100 : tales from basketball's past	Nadel, Eric.				10/25/2021 10:41:14AM	Delete Bibliographic	myriah.leisher	Elementary
362	Indian signals and sign language	Fronval, George.				10/25/2021 10:43:31AM	Delete Bibliographic	myriah.leisher	Elementary
363	Landmarks of liberty.	Hammond Incorporated.				10/25/2021 10:43:31AM	Delete Bibliographic	myriah.leisher	Elementary
364	World War II : a concise military history of America's great all-out, two-front war : adapted from American military history	United States.				10/25/2021 10:43:32AM	Delete Bibliographic	myriah.leisher	Elementary
365	Ideals Mother's Day					10/25/2021 10:43:32AM	Delete Bibliographic	myriah.leisher	Elementary
366	Nightmare in History.					10/25/2021 10:43:32AM	Delete Bibliographic	myriah.leisher	Elementary
367	From Abenaki to Zuni : a dictionary of native American tribes.	Wolfson, Evelyn.				10/25/2021 10:45:12AM	Delete Bibliographic	myriah.leisher	Elementary
368	Bio Amazing : A casebook of unsolved human mysteries	Herbst, Judith.				10/25/2021 10:45:27AM	Delete Bibliographic	myriah.leisher	Elementary
369	American heritage history of antiques : from the civil war to world war I.	Davidson, Marshall B. ed.				10/25/2021 10:45:27AM	Delete Bibliographic	myriah.leisher	Elementary
370	Scrap savers' stitchery book	Foose, Sandra Lounsbury.				10/25/2021 10:45:27AM	Delete Bibliographic	myriah.leisher	Elementary
371	Flower painting techniques.	Schofield, Heather.				10/25/2021 10:45:27AM	Delete Bibliographic	myriah.leisher	Elementary
372	Step by step jewelry.	Gentile, Thomas.				10/25/2021 10:45:28AM	Delete Bibliographic	myriah.leisher	Elementary
373	Overpopulation : how many are too many?	Ellison, Vivian.				10/25/2021 10:46:54AM	Delete Bibliographic	myriah.leisher	Elementary
374	Farewell to Manzanar : a true story of Japanese American experience during and after the World War II internment	Houston, Jeanne Wakatsuki.				10/25/2021 10:47:24AM	Delete Bibliographic	myriah.leisher	Elementary
375	Freaky facts about natural disasters	Barnes, Mary A.				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
376	The long thirst : prohibition in America, 1920-1933	Coffey, Thomas M.				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
377	Alive	Read, Piers Paul,				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
378	Impeachment: the constitutional problems.	Berger, Raoul.				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
379	Fife, drum & bugle.	Downey, Fairfax.				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
380	Beginning photography.	Hattersley, Ralph.				10/25/2021 10:47:38AM	Delete Bibliographic	myriah.leisher	Elementary
381	Great moments in basketball history	Peters, Stephanie True,				10/25/2021 10:48:37AM	Delete Bibliographic	myriah.leisher	Elementary
382	How music grew : from prehistoric times to the present day.	Bauer, Marion adn Ethel Peysner.				10/25/2021 10:49:10AM	Delete Bibliographic	myriah.leisher	Elementary
383	Wildlife of the forests	Sutton, Ann.				10/25/2021 10:49:10AM	Delete Bibliographic	myriah.leisher	Elementary
384	How man made music : an introduction to the fascinating history of music.					10/25/2021 10:49:10AM	Delete Bibliographic	myriah.leisher	Elementary
385	Joy of music.	Bernstein, Leonard.				10/25/2021 10:49:10AM	Delete Bibliographic	myriah.leisher	Elementary
386	Coping with confrontations and encounters with the police	Wirths, Claudine G.				10/25/2021 10:50:37AM	Delete Bibliographic	myriah.leisher	Elementary
387	Gun control : an issue for the nineties	Newton, David E.				10/25/2021 10:51:09AM	Delete Bibliographic	myriah.leisher	Elementary

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388	Global warming : are we entering the greenhouse century?.	Schneider, Stephen H.				10/25/2021 10:53:13AM	Delete Bibliographic	myriah.leisher	Elementary
389	Choosing a career in music.	Gaicobello, John.				10/25/2021 10:53:30AM	Delete Bibliographic	myriah.leisher	Elementary
390	Racing Cars					10/25/2021 10:53:30AM	Delete Bibliographic	myriah.leisher	Elementary
391	Complete beginner's guide to archery	Roth, Bernhard A.				10/25/2021 10:53:30AM	Delete Bibliographic	myriah.leisher	Elementary
392	Marine paintinge : in oil and watercolor.	Woodward, Stanley.				10/25/2021 10:53:30AM	Delete Bibliographic	myriah.leisher	Elementary
393	American furniture : Federal period (1788-1825).	Montgomery, Charles.				10/25/2021 10:53:31AM	Delete Bibliographic	myriah.leisher	Elementary
394	Moments : Pulitzer prize photographs.	Leekley Sheryle and John Leekley.				10/25/2021 10:53:31AM	Delete Bibliographic	myriah.leisher	Elementary
395	American place-names : a concise and selective dictionary for the continental United States of America	Stewart, George Rippey.				10/25/2021 10:53:31AM	Delete Bibliographic	myriah.leisher	Elementary
396	Someone like you.	Dahl, Roald.				10/25/2021 10:53:40AM	Delete Bibliographic	myriah.leisher	Elementary
397	The great pyramid : its secrets and mysteries revealed	Smyth, C. Piazzzi				10/25/2021 10:54:53AM	Delete Bibliographic	myriah.leisher	Elementary
398	Secrets of the Ice Age : the world of the cave artists	Hadingham, Evan.				10/25/2021 10:55:14AM	Delete Bibliographic	myriah.leisher	Elementary
399	Choosing a career in law enforcement	Wirths, Claudine G.				10/25/2021 10:55:48AM	Delete Bibliographic	myriah.leisher	Elementary
400	Stamp collector's encyclopedia.	Sutton, R. J.				10/25/2021 10:56:03AM	Delete Bibliographic	myriah.leisher	Elementary
401	The master guide for speakers.	Brings, Lawerence M.				10/25/2021 10:56:03AM	Delete Bibliographic	myriah.leisher	Elementary
402	Musical instruments from the Renaissance to the 19th century.	Paganelli, Sergio.				10/25/2021 10:56:04AM	Delete Bibliographic	myriah.leisher	Elementary
403	A matter of degree : heat, life, and death	Kavaler, Lucy.				10/25/2021 10:56:04AM	Delete Bibliographic	myriah.leisher	Elementary
404	Ecology.	Gutnik, Martin.				10/25/2021 10:56:04AM	Delete Bibliographic	myriah.leisher	Elementary
405	What is ecology?	Owen, Denis Frank.				10/25/2021 10:56:04AM	Delete Bibliographic	myriah.leisher	Elementary
406	City and suburb : exploring an ecosystem	Pringle, Laurence P.				10/25/2021 10:56:04AM	Delete Bibliographic	myriah.leisher	Elementary
407	Gun control	Gold, Susan Dudley.				10/25/2021 10:56:12AM	Delete Bibliographic	myriah.leisher	Elementary
408	Coping with hereditary diseases.	Jacobs, Marian B.				10/25/2021 10:56:38AM	Delete Bibliographic	myriah.leisher	Elementary
409	Viruses	Nourse, Alan Edward.				10/25/2021 10:57:13AM	Delete Bibliographic	myriah.leisher	Elementary
410	David : a mother's story of her son's recovery from a coma and brain damage	Landvater, Dorothy.				10/25/2021 10:57:46AM	Delete Bibliographic	myriah.leisher	Elementary
411	Souls of Black Folk	DuBois, W.E.B.				10/25/2021 10:58:21AM	Delete Bibliographic	myriah.leisher	Elementary
412	50 great short stories.	Crane, Milton,				10/25/2021 10:58:48AM	Delete Bibliographic	myriah.leisher	Elementary
413	Nuclear waste : the 10,000-year challenge	Dolan, Edward F.				10/25/2021 11:01:17AM	Delete Bibliographic	myriah.leisher	Elementary
414	Alternative Healing.	Stewart, Gail.				10/25/2021 11:01:17AM	Delete Bibliographic	myriah.leisher	Elementary
415	Value Up: Raising the Value of Human Life	Donahue, Mike				10/25/2021 11:01:17AM	Delete Bibliographic	myriah.leisher	Elementary
416	On creative writing.	Engle, Paul,				10/25/2021 11:01:17AM	Delete Bibliographic	myriah.leisher	Elementary
417	Patterns for college writing : a rhetorical reader and guide	Kirsznner, Laurie G.				10/25/2021 11:01:17AM	Delete Bibliographic	myriah.leisher	Elementary
418	Writing from sources	Spatt, Brenda.				10/25/2021 11:01:18AM	Delete Bibliographic	myriah.leisher	Elementary
419	The art of Ancient Mexico.	Glubok, Shirley.				10/25/2021 11:01:18AM	Delete Bibliographic	myriah.leisher	Elementary
420	Illustrated Disney Song Book					10/25/2021 11:01:18AM	Delete Bibliographic	myriah.leisher	Elementary
421	Wonderful world of the theatre.	Priestley, J. B.				10/25/2021 11:01:18AM	Delete Bibliographic	myriah.leisher	Elementary

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422	Opportunities in medical technology careers : clinical laboratory science	Karni, Karen R.				10/25/2021 11:05:03AM	Delete Bibliographic	myriah.leisher	Elementary
423	My first year as a doctor : Real-world stories from america's m.d.s.	Ramsdell, Melissa.				10/25/2021 11:05:03AM	Delete Bibliographic	myriah.leisher	Elementary
424	Careers in medicine	Simpson, Carolyn.				10/25/2021 11:05:03AM	Delete Bibliographic	myriah.leisher	Elementary
425	Educator's Treasury of Humor for all Occasions.	Gerler, William R.				10/25/2021 11:05:04AM	Delete Bibliographic	myriah.leisher	Elementary
426	Dave Barry's Greatest Hits	Barry, Dave.				10/25/2021 11:05:04AM	Delete Bibliographic	myriah.leisher	Elementary
427	On Common Ground : Poetry of William Kloefkorn, Ted Kooser, Greg Kuzma, & Don Welch.	Sanders, Mark.				10/25/2021 11:05:04AM	Delete Bibliographic	myriah.leisher	Elementary
428	On her way : stories and poems about growing up girl					10/25/2021 11:05:04AM	Delete Bibliographic	myriah.leisher	Elementary
429	Days with Ulanova : An intimate portrait of the legendary Russian Ballerina.	Kahn, Albert E.				10/25/2021 11:05:08AM	Delete Bibliographic	myriah.leisher	Elementary
430	Wonderful World of Dance	Haskell, Arnold.				10/25/2021 11:05:57AM	Delete Bibliographic	myriah.leisher	Elementary
431	Bud's easy research paper computer manual.	Baron, Alvin.				10/25/2021 11:07:30AM	Delete Bibliographic	myriah.leisher	Elementary
432	Womanlist	Weiser, Marjorie P. K.				10/25/2021 11:08:41AM	Delete Bibliographic	myriah.leisher	Elementary
433	A burnt-out case.	Greene, Graham.				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
434	Animal farm : a fairy story	Orwell, George,				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
435	Silas Marner	Eliot, George.				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
436	Water pollution	Gay, Kathlyn.				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
437	Overpopulation : crisis or challenge?	Aaseng, Nathan.				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
438	Ending world hunger	Aaseng, Nathan.				10/25/2021 11:11:22AM	Delete Bibliographic	myriah.leisher	Elementary
439	The dangers of diet drugs and other weight loss products.	Barrett, CeCe.				10/25/2021 11:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
440	Straight talk about eating disorders	Maloney, Michael.				10/25/2021 11:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
441	Drug interactions : Protecting yourself from dangerous drug, medication, and food combinations.	Gordon, Melanie Apel.				10/25/2021 11:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
442	Ritalin: its use and abuse.	Beal, Eileen.				10/25/2021 11:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
443	Coping with self-mutilation : A helping book for teens woh hurt themselves.	Clarke, Alicia.				10/25/2021 11:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
444	The Book of art.					10/25/2021 11:11:56AM	Delete Bibliographic	myriah.leisher	Elementary
445	Teenage refugees from Bosnia-Herzegovina speak out	Tekavec, Valerie.				10/25/2021 11:13:14AM	Delete Bibliographic	myriah.leisher	Elementary
446	Six days to better golf : the secret of learning the golf swing	Obitz, Harry.				10/25/2021 11:16:25AM	Delete Bibliographic	myriah.leisher	Elementary
447	The book of music.	Rowley, Gill.				10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
448	The world of Picasso (1881-)	Wertenbaker, Lael Tucker.				10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
449	Complete guide to screen printing.	Faine, Brad.				10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
450	Sandburg treasury : Prose and poetry for young people.	Sandburg, Carl.				10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
451	Tales by Poe.	Poe, Edgar Allen.				10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
452	Ideals Christmas 2003					10/25/2021 11:16:35AM	Delete Bibliographic	myriah.leisher	Elementary
453	Careers in Theatre, Music, and Dance	Horton, Louise.				10/25/2021 11:16:36AM	Delete Bibliographic	myriah.leisher	Elementary
454	Oxford Junior Companion to Music.					10/25/2021 11:16:36AM	Delete Bibliographic	myriah.leisher	Elementary
455	Mediaspeak : how television makes up your mind	Cross, Donna Woolfolk.				10/25/2021 11:21:44AM	Delete Bibliographic	myriah.leisher	Elementary

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456	Early Moon.	Sandburg, Carl.				10/25/2021 11:21:45AM	Delete Bibliographic	myriah.leisher	Elementary
457	New & selected things taking place : poems	Swenson, May.				10/25/2021 11:21:45AM	Delete Bibliographic	myriah.leisher	Elementary
458	Good days, bad days : an official NFL book					10/25/2021 11:21:45AM	Delete Bibliographic	myriah.leisher	Elementary
459	Run Bullet Run : The rise, fall, and recovery of Bob Hayes.	Hayes, Bob.				10/25/2021 11:21:45AM	Delete Bibliographic	myriah.leisher	Elementary
460	Better Basketball for Girls	Sullivan, George.				10/25/2021 11:21:46AM	Delete Bibliographic	myriah.leisher	Elementary
461	Basic volleyball strategy : Introduction for young players.	Lyttle, Richard B.				10/25/2021 11:21:46AM	Delete Bibliographic	myriah.leisher	Elementary
462	Anguished English : an anthology of accidental assaults upon our language	Lederer, Richard.				10/25/2021 11:21:54AM	Delete Bibliographic	myriah.leisher	Elementary
463	War torn					10/25/2021 11:23:31AM	Delete Bibliographic	myriah.leisher	Elementary
464	Early american ironware : cast and wrought.	Kauffman, Henry J.				10/25/2021 11:23:31AM	Delete Bibliographic	myriah.leisher	Elementary
465	Jewelry: History and technique from the Egyptians to the present.	Gregoriotti, Guido.				10/25/2021 11:25:03AM	Delete Bibliographic	myriah.leisher	Elementary
466	Britain--twentieth century: the story of social conditions	Borer, Mary Irene Cathcart.				10/25/2021 11:25:03AM	Delete Bibliographic	myriah.leisher	Elementary
467	Present history	Draper, Theodore.				10/25/2021 11:25:03AM	Delete Bibliographic	myriah.leisher	Elementary
468	Donor banks : saving lives with organ and tissue transplants	Lee, Sally.				10/25/2021 11:25:04AM	Delete Bibliographic	myriah.leisher	Elementary
469	The heist : how a gang stole \$8,000,000 at Kennedy Airport and lived to regret it	Volkman, Ernest.				10/25/2021 11:26:16AM	Delete Bibliographic	myriah.leisher	Elementary
470	Amos Fortune : free man	Yates, Elizabeth.				10/25/2021 11:26:55AM	Delete Bibliographic	myriah.leisher	Elementary
471	Trouble at home	Gilbert, Sara D.				10/25/2021 11:27:41AM	Delete Bibliographic	myriah.leisher	Elementary
472	When you and your mother can't be friends.	Secunda, Victoria.				10/25/2021 11:29:21AM	Delete Bibliographic	myriah.leisher	Elementary
473	Talking about stepfamilies	Rosenberg, Maxine B.				10/25/2021 11:29:38AM	Delete Bibliographic	myriah.leisher	Elementary
474	Drug testing	Berger, Gilda.				10/25/2021 11:31:18AM	Delete Bibliographic	myriah.leisher	Elementary
475	Amphetamines and other stimulants	Clayton, Lawrence,				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
476	Tobacco	Stepney, Rob.				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
477	When someone you love in addicted.	Hanan, Jessica.				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
478	Celebrity drug use	Kusnitz, Marc.				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
479	Designer drugs.	Goodman, Paula.				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
480	Drugs & civilization	Freeman, Sally.				10/25/2021 11:31:19AM	Delete Bibliographic	myriah.leisher	Elementary
481	Dr. Kenneth H. Cooper's antioxidant revolution.	Cooper, Kenneth H.				10/25/2021 11:31:20AM	Delete Bibliographic	myriah.leisher	Elementary
482	The hot zone.	Preston, Richard.				10/25/2021 11:31:20AM	Delete Bibliographic	myriah.leisher	Elementary
483	Making Meetings More Productive.	Gordon, Myron.				10/25/2021 11:33:12AM	Delete Bibliographic	myriah.leisher	Elementary
484	Coping with discrimination and prejudice.	Bowman-Kruhm, Mary.				10/25/2021 11:33:31AM	Delete Bibliographic	myriah.leisher	Elementary
485	Conquering the Great American Desert : Nebraska	Dick, Everett Newfon.				10/25/2021 11:34:32AM	Delete Bibliographic	myriah.leisher	Elementary
486	The Voices of rape	Bode, Janet.				10/25/2021 11:36:29AM	Delete Bibliographic	myriah.leisher	Elementary
487	Immortals, The	Pierce, Tamora.				10/25/2021 11:37:47AM	Delete Bibliographic	myriah.leisher	Elementary
488	Shocktrauma	Franklin, Jon.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
489	The American reader : words that moved a nation					10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
490	How to speak How to listen.	Adler, Mortimer J.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary

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491	One good punch	Wallace, Rich.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
492	How to paint with oils.	Garrard, Peter John.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
493	How to paint with acrylics.	Crawshaw, Alwyn.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
494	How to draw ballet and other dancers.	Zaidenberg, Arthur.				10/25/2021 11:37:49AM	Delete Bibliographic	myriah.leisher	Elementary
495	Drawing People	Ivenbaum, Elliott.				10/25/2021 11:37:50AM	Delete Bibliographic	myriah.leisher	Elementary
496	Clown for circus & stage.	Stolzenberg, Mark.				10/25/2021 11:37:59AM	Delete Bibliographic	myriah.leisher	Elementary
497	Tiger Woods.	Clary, Jack.				10/25/2021 11:42:24AM	Delete Bibliographic	myriah.leisher	Elementary
498	Children of the Dust Bowl : the true story of the school at Weedpatch Camp	Stanley, Jerry.				10/25/2021 11:42:36AM	Delete Bibliographic	myriah.leisher	Elementary
499	A question of timing : successful men talk about having children	Moe, Barbara.				10/25/2021 11:42:47AM	Delete Bibliographic	myriah.leisher	Elementary
500	Reality check : teenage fathers speak out	Trapani, Margi.				10/25/2021 11:43:20AM	Delete Bibliographic	myriah.leisher	Elementary
501	The gentle tamers : women of the old Wild West	Brown, Dee Alexander.				10/25/2021 11:43:36AM	Delete Bibliographic	myriah.leisher	Elementary
502	On the field with-- Emmitt Smith	Christopher, Matt.				10/25/2021 11:43:36AM	Delete Bibliographic	myriah.leisher	Elementary
503	A whole new ball game : the story of the All-American Girls Professional Baseball League	Macy, Sue.				10/25/2021 11:43:37AM	Delete Bibliographic	myriah.leisher	Elementary
504	Guinness World Records Mysteries & Marvels of the past : Historical records of phenomenal discoveries	Lee, Celeste & Ryan Herndon.				10/25/2021 11:43:37AM	Delete Bibliographic	myriah.leisher	Elementary
505	How Washington really works	Peters, Charles.				10/25/2021 11:43:37AM	Delete Bibliographic	myriah.leisher	Elementary
506	Listen up! : teenage mothers speak out	Trapani, Margi.				10/25/2021 11:44:36AM	Delete Bibliographic	myriah.leisher	Elementary
507	Everything you need to know about abusive relationships.	Rue, Nancy N.				10/25/2021 11:44:54AM	Delete Bibliographic	myriah.leisher	Elementary
508	Gods, demons, and others : Great tales from Indian myth and legend.	Narayan, R. K.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
509	Easter Vigil & other poems.	Wojtyla, Karol.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
510	Arabs and the Islamic world	Ross, Frank Xavier.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
511	Our own words.	Dohan, Mary Helen.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
512	Prime rip	Swanson, Wayne.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
513	Arson!	Madison, Arnold.				10/25/2021 11:44:56AM	Delete Bibliographic	myriah.leisher	Elementary
514	Teen guide to single parenting	Silverstein, Herma.				10/25/2021 11:45:17AM	Delete Bibliographic	myriah.leisher	Elementary
515	Five seasons : a baseball companion	Angell, Roger.				10/25/2021 11:46:18AM	Delete Bibliographic	myriah.leisher	Elementary
516	Black box : KAL 007 and the superpowers	Dallin, Alexander.				10/25/2021 11:47:58AM	Delete Bibliographic	myriah.leisher	Elementary
517	Communication from Stone Age to Space Age	Neal, Harry Edward.				10/25/2021 11:47:58AM	Delete Bibliographic	myriah.leisher	Elementary
518	Bionics : Man copies nature's machines.	Silverstein, Alvin and Virginia.				10/25/2021 11:47:58AM	Delete Bibliographic	myriah.leisher	Elementary
519	Great airship mystery	Cohen, Daniel.				10/25/2021 11:47:58AM	Delete Bibliographic	myriah.leisher	Elementary
520	Contemporary Square Dance	Phillips, Patricia A.				10/25/2021 11:47:58AM	Delete Bibliographic	myriah.leisher	Elementary
521	Folk Dance	Elfeldt.				10/25/2021 11:47:59AM	Delete Bibliographic	myriah.leisher	Elementary
522	Above and beyond : the encyclopedia of aviation and space science.					10/25/2021 11:50:54AM	Delete Bibliographic	myriah.leisher	Elementary
523	Romeo and Juliet : Shakespeare for everyone.	Mulherin, Jennifer.				10/25/2021 11:54:07AM	Delete Bibliographic	myriah.leisher	Elementary
524	Literature by and about the American Indian.	Stensland, Anna Lee.				10/25/2021 11:54:07AM	Delete Bibliographic	myriah.leisher	Elementary

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525	The amateurs	Halberstam, David.				10/25/2021 11:54:07AM	Delete Bibliographic	myriah.leisher	Elementary
526	Prophet	Gibran, Kahil.				10/25/2021 11:54:07AM	Delete Bibliographic	myriah.leisher	Elementary
527	Tear and a smile, a : youthful joys and sorrows of the beloved visionary.	Gibran, Kahlil.				10/25/2021 11:54:08AM	Delete Bibliographic	myriah.leisher	Elementary
528	Robinson Crusoe	Defoe, Daniel.				10/25/2021 11:54:08AM	Delete Bibliographic	myriah.leisher	Elementary
529	Selected stories and poems.	Poe, Edgar Allan.				10/25/2021 11:54:08AM	Delete Bibliographic	myriah.leisher	Elementary
530	Angela Ambrosia	Fox, Ray Errol.				10/25/2021 11:54:08AM	Delete Bibliographic	myriah.leisher	Elementary
531	Broca's brain : reflections on the romance of science	Sagan, Carl.				10/25/2021 11:54:08AM	Delete Bibliographic	myriah.leisher	Elementary
532	The French Connection : the world's most crucial narcotics investigation.	Moore, Robin.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
533	Six seconds in Dallas : a micro- study of the Kennedy assassination.	Thompson, Josiah.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
534	Baseball My Way	Morgan, Joe.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
535	Getting into Pro Football	McCallum, John D.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
536	On the field with Mia Hamm	Christopher, Matt.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
537	Football's daring defensive backs	Aaseng, Nathan.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
538	The American look: How it can be yours.	Smith, Jaclyn.				10/25/2021 11:57:06AM	Delete Bibliographic	myriah.leisher	Elementary
539	Tennis my way	Navratilova, Martina.				10/25/2021 12:01:49PM	Delete Bibliographic	myriah.leisher	Elementary
540	Racquetball book, the/.	Poynter, Margaret.				10/25/2021 12:01:49PM	Delete Bibliographic	myriah.leisher	Elementary
541	Pete Rose : my life in baseball	Rose, Pete.				10/25/2021 12:01:49PM	Delete Bibliographic	myriah.leisher	Elementary
542	Damn Yankees : Casey, Whitey, Yogi, and the Mick	Gilbert, Thomas.				10/25/2021 12:05:28PM	Delete Bibliographic	myriah.leisher	Elementary
543	Illustrated guide to the treasures of America.					10/25/2021 12:05:28PM	Delete Bibliographic	myriah.leisher	Elementary
544	Understanding fiction	Brooks, Cleanth,				10/25/2021 12:10:17PM	Delete Bibliographic	myriah.leisher	Elementary
545	The Roof of the world	Hindley, Geoffery.				10/25/2021 12:10:17PM	Delete Bibliographic	myriah.leisher	Elementary
546	Timetables of History : Horizontal Linkage of People and Events	Grun, Bernard.				10/25/2021 12:10:17PM	Delete Bibliographic	myriah.leisher	Elementary
547	An album of World War II home fronts	Lawson, Don.				10/25/2021 12:10:18PM	Delete Bibliographic	myriah.leisher	Elementary
548	World War Two : illustrated hisstory in colour 1939-1945	Hoare, Robert.				10/25/2021 12:10:18PM	Delete Bibliographic	myriah.leisher	Elementary
549	The American farmer : a glimpse into the world and heart of the American food grower and his family, shaped by all seasons, sustained by a belief in spring	Seim, Richard K.				10/25/2021 12:10:18PM	Delete Bibliographic	myriah.leisher	Elementary
550	Your national parks : a state-by- state guide					10/25/2021 12:10:18PM	Delete Bibliographic	myriah.leisher	Elementary
551	Kids who kill	Silverstein, Herma.				10/25/2021 12:12:54PM	Delete Bibliographic	myriah.leisher	Elementary
552	Drugs and violent crime	Miller, Maryann.				10/25/2021 12:12:55PM	Delete Bibliographic	myriah.leisher	Elementary
553	Drugs & crime	Hoobler, Thomas.				10/25/2021 12:12:55PM	Delete Bibliographic	myriah.leisher	Elementary
554	Webster's American military biographies.					10/25/2021 12:12:55PM	Delete Bibliographic	myriah.leisher	Elementary
555	The insanity plea	Winslade, William J.				10/25/2021 12:13:57PM	Delete Bibliographic	myriah.leisher	Elementary
556	Understanding child custody	Terkel, Susan Neiburg.				10/25/2021 12:13:57PM	Delete Bibliographic	myriah.leisher	Elementary
557	Devastating storms	Levy, Janey,				10/25/2021 12:13:58PM	Delete Bibliographic	myriah.leisher	Elementary
558	Reshaping the Supreme Court : new justices, new directions	Rierden, Anne B.				10/25/2021 12:13:58PM	Delete Bibliographic	myriah.leisher	Elementary

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559	Free and independent : the Confederation of the United States, 1781-1789	Gerson, Noel Bertram.				10/25/2021 12:14:35PM	Delete Bibliographic	myriah.leisher	Elementary
560	Papers on the war.	Ellsberg, Daniel.				10/25/2021 12:14:49PM	Delete Bibliographic	myriah.leisher	Elementary
561	Pikes peak or bust : the story of the Colorado settlement	Young, Bob.				10/25/2021 12:15:10PM	Delete Bibliographic	myriah.leisher	Elementary
562	Famous Supreme Court cases	David, Andrew.				10/25/2021 12:15:10PM	Delete Bibliographic	myriah.leisher	Elementary
563	2nd Treasury of Familiar quotations.					10/25/2021 12:15:10PM	Delete Bibliographic	myriah.leisher	Elementary
564	Backfire : a history of how American culture led us into Vietnam and made us fight the way we did	Baritz, Loren.				10/25/2021 12:15:41PM	Delete Bibliographic	myriah.leisher	Elementary
565	Star Wars : suicide or survival?	Chalfont, Arthur Gwynne Jones,				10/25/2021 12:16:05PM	Delete Bibliographic	myriah.leisher	Elementary
566	The Mugwumps, 1884-1900 : moralists or pragmatists?					10/25/2021 12:16:37PM	Delete Bibliographic	myriah.leisher	Elementary
567	Global challenges : a world at risk	Blaney, Harry Clay.				10/25/2021 12:16:38PM	Delete Bibliographic	myriah.leisher	Elementary
568	Western civilizations, their history and their culture	Lerner, Robert E.				10/25/2021 12:16:38PM	Delete Bibliographic	myriah.leisher	Elementary
569	Revolutionary Cuba	Cannon, Terence.				10/25/2021 12:16:58PM	Delete Bibliographic	myriah.leisher	Elementary
570	Hawks, doves, and the eagle : America's struggles for and against war.	Archer, Jules.				10/25/2021 12:17:30PM	Delete Bibliographic	myriah.leisher	Elementary
571	Jordan	Kummer, Patricia K.				10/25/2021 12:18:43PM	Delete Bibliographic	myriah.leisher	Elementary
572	America's fascinating Indian heritage.	Reader's Digest.				10/25/2021 12:18:58PM	Delete Bibliographic	myriah.leisher	Elementary
573	Oxford dictionary of quotes.					10/25/2021 12:19:14PM	Delete Bibliographic	myriah.leisher	Elementary
574	The Italian Americans.	di Franco, Philip J.				10/25/2021 12:20:26PM	Delete Bibliographic	myriah.leisher	Elementary
575	Brave his soul : the story of Prince Madog of Wales and his discovery of America in 1170	Pugh, Ellen.				10/25/2021 12:20:26PM	Delete Bibliographic	myriah.leisher	Elementary
576	A nation torn : the story of how the Civil War began	Ray, Delia.				10/25/2021 12:20:27PM	Delete Bibliographic	myriah.leisher	Elementary
577	Language	Thompson, David S.				10/25/2021 12:20:27PM	Delete Bibliographic	myriah.leisher	Elementary
578	After Olympic glory : the lives of ten outstanding medalists	Bortstein, Larry.				10/25/2021 12:20:27PM	Delete Bibliographic	myriah.leisher	Elementary
579	Ideals : Friendship.					10/25/2021 12:21:05PM	Delete Bibliographic	myriah.leisher	Elementary
580	Aerospace careers	Schefter, James L.				10/25/2021 12:21:38PM	Delete Bibliographic	myriah.leisher	Elementary
581	Australia : Enchantment of the World	Heinrichs, Ann.				10/25/2021 12:21:57PM	Delete Bibliographic	myriah.leisher	Elementary
582	Shenfan	Hinton, William.				10/25/2021 12:22:07PM	Delete Bibliographic	myriah.leisher	Elementary
583	Assignment sports.	Lipsyte, Robert.				10/25/2021 12:22:07PM	Delete Bibliographic	myriah.leisher	Elementary
584	It's a girl's game too	Siegel, Alice and Margo McLoone.				10/25/2021 12:22:07PM	Delete Bibliographic	myriah.leisher	Elementary
585	More of the best of Milton Berle's private joke file : 10,000 of the world's funniest gags, anecdotes, and one-liners	Berle, Milton.				10/25/2021 12:22:07PM	Delete Bibliographic	myriah.leisher	Elementary
586	Argentina.	Hintz, Martin.				10/25/2021 12:23:12PM	Delete Bibliographic	myriah.leisher	Elementary
587	A golden guide mammals.	Zim, Herbert S.				10/25/2021 12:24:00PM	Delete Bibliographic	myriah.leisher	Elementary
588	Psychic animals : a fascinating investigation of paranormal behavior	Bardens, Dennis.				10/25/2021 12:24:00PM	Delete Bibliographic	myriah.leisher	Elementary
589	What auto mechanics don't want you to know.	Eskeldson, Mark.				10/25/2021 12:24:01PM	Delete Bibliographic	myriah.leisher	Elementary
590	Saved! : The story of the Andrea Doria, the greatest sea rescue in history	Hoffer, William.				10/25/2021 12:24:01PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
591	The story of mankind.	Van Loon, Hendrik Willem.				10/25/2021 12:24:01PM	Delete Bibliographic	myriah.leisher	Elementary
592	The bell jar.	Plath, Sylvia.				10/25/2021 12:24:01PM	Delete Bibliographic	myriah.leisher	Elementary
593	Animals in peril : a guide to the endangered animals of Canada and the United States	Grainger, David.				10/25/2021 12:24:01PM	Delete Bibliographic	myriah.leisher	Elementary
594	Easter					10/25/2021 12:25:03PM	Delete Bibliographic	myriah.leisher	Elementary
595	Thanksgiving Ideals					10/25/2021 12:25:29PM	Delete Bibliographic	myriah.leisher	Elementary
596	Business Builders in Broadcasting	Aaseng, Nathan.				10/25/2021 12:25:50PM	Delete Bibliographic	myriah.leisher	Elementary
597	The Rebirth of America.					10/25/2021 12:26:09PM	Delete Bibliographic	myriah.leisher	Elementary
598	Capital punishment	Almonte, Paul.				10/25/2021 12:26:23PM	Delete Bibliographic	myriah.leisher	Elementary
599	Who killed my daughter?	Duncan, Lois.				10/25/2021 12:26:23PM	Delete Bibliographic	myriah.leisher	Elementary
600	The Montessori elementary material.	Montessori, Maria.				10/25/2021 12:26:23PM	Delete Bibliographic	myriah.leisher	Elementary
601	The Teenager's guide to study, travel, and adventure abroad					10/25/2021 12:26:24PM	Delete Bibliographic	myriah.leisher	Elementary
602	Why public schools?	Clausen, Henry C.				10/25/2021 12:26:24PM	Delete Bibliographic	myriah.leisher	Elementary
603	The Making of An Unshakable Character: Daily Lessons to Build Your Life On	Glenn, Compiled by Sam.				10/25/2021 12:26:24PM	Delete Bibliographic	myriah.leisher	Elementary
604	Uncle Valentine and Other Stories : Willa Cather's Uncollected Short Fiction 1915-1929.	Cather, Willa.				10/25/2021 12:26:24PM	Delete Bibliographic	myriah.leisher	Elementary
605	Great book of magic, the : 150 mystifying tricks you can perform.	Rydell, Wendy and George Gilbert.				10/25/2021 12:28:27PM	Delete Bibliographic	myriah.leisher	Elementary
606	How to take great notes in class and from textbooks : and become an A+ student	Roberts, James.				10/25/2021 12:28:27PM	Delete Bibliographic	myriah.leisher	Elementary
607	Bud's easy notetaking system : How to take great notes in class and from textbooks and become an A+ student.	Roberts, James.				10/25/2021 12:28:27PM	Delete Bibliographic	myriah.leisher	Elementary
608	Bud's easy research paper computer manual.	Baron, Alvin.				10/25/2021 12:28:27PM	Delete Bibliographic	myriah.leisher	Elementary
609	Bud's easy note taking system.	Roberts, James.				10/25/2021 12:28:27PM	Delete Bibliographic	myriah.leisher	Elementary
610	CD ROM's	Lampton, Christopher.				10/25/2021 12:30:31PM	Delete Bibliographic	myriah.leisher	Elementary
611	Computers : How things work	Constable, George.				10/25/2021 12:30:31PM	Delete Bibliographic	myriah.leisher	Elementary
612	Internet & Computer Ethics for Kids	Schwartau, Winn.				10/25/2021 12:30:32PM	Delete Bibliographic	myriah.leisher	Elementary
613	Easy Digital Photography	Slaughter, Scott.				10/25/2021 12:30:32PM	Delete Bibliographic	myriah.leisher	Elementary
614	The book of inside information.					10/25/2021 12:30:32PM	Delete Bibliographic	myriah.leisher	Elementary
615	Home fix-it encyclopedia.	Sara, Dorothy.				10/25/2021 12:30:32PM	Delete Bibliographic	myriah.leisher	Elementary
616	Coping with sexual harassment and gender bias.	Shaw, Victoria.				10/25/2021 12:31:28PM	Delete Bibliographic	myriah.leisher	Elementary
617	Basketball's high flyers	Aaseng, Nathan.				10/25/2021 12:31:44PM	Delete Bibliographic	myriah.leisher	Elementary
618	Athletes	Lindop, Laurie.				10/25/2021 12:32:23PM	Delete Bibliographic	myriah.leisher	Elementary
619	Familiar quotations : a collection of passages, phrases, and proverbs traced to their sources in ancient and modern literature	Bartlett, John.				10/25/2021 12:32:55PM	Delete Bibliographic	myriah.leisher	Elementary
620	The restless ghost : three stories.	Garfield, Leon.				10/25/2021 12:32:59PM	Delete Bibliographic	myriah.leisher	Elementary
621	Sonnets from the Portugese.					10/25/2021 12:32:59PM	Delete Bibliographic	myriah.leisher	Elementary
622	Poetical works of Keats.	Keats, John.				10/25/2021 12:32:59PM	Delete Bibliographic	myriah.leisher	Elementary

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623	Rudyard Kipling's verse : Definitive edition.	Kipling's, Rudyard.				10/25/2021 12:32:59PM	Delete Bibliographic	myriah.leisher	Elementary
624	The New York Public Library desk reference.					10/25/2021 12:32:59PM	Delete Bibliographic	myriah.leisher	Elementary
625	Clothes tell a story.	Lubell, Cecil.				10/25/2021 12:33:55PM	Delete Bibliographic	myriah.leisher	Elementary
626	World poetry, "evidence of life"	Johanson, Paula.				10/25/2021 12:35:11PM	Delete Bibliographic	myriah.leisher	Elementary
627	Coping in a blended family	Hurwitz, Jane.				10/25/2021 12:35:34PM	Delete Bibliographic	myriah.leisher	Elementary
628	Coping with teenage motherhood.	Simpson, Carolyn.				10/25/2021 12:35:34PM	Delete Bibliographic	myriah.leisher	Elementary
629	Coping with an unplanned pregnancy.	Simpson, Carolyn.				10/25/2021 12:35:35PM	Delete Bibliographic	myriah.leisher	Elementary
630	Bobby Fischer the greatest	Euwe, Max.				10/25/2021 12:35:35PM	Delete Bibliographic	myriah.leisher	Elementary
631	Sharpen your wits : a puzzle book to bend your brains.	Mosler, Gerard.				10/25/2021 12:35:35PM	Delete Bibliographic	myriah.leisher	Elementary
632	Butterick Sewing Book.					10/25/2021 12:35:35PM	Delete Bibliographic	myriah.leisher	Elementary
633	Power of Abstinence : How parents can help teens postpone sexual activity.	Napier, Kristine.				10/25/2021 12:35:41PM	Delete Bibliographic	myriah.leisher	Elementary
634	King Arthur : Stories from Sir Thomas Malory's Morte D'Arthur.	MacLeod, Mary.				10/25/2021 12:38:13PM	Delete Bibliographic	myriah.leisher	Elementary
635	Nine Stories.	Salinger, J. D.				10/25/2021 12:39:13PM	Delete Bibliographic	myriah.leisher	Elementary
636	Sun also rises, the	Hemingway, Ernest.				10/25/2021 12:39:13PM	Delete Bibliographic	myriah.leisher	Elementary
637	Father water, Mother woods : essays on fishing and hunting in the North Woods	Paulsen, Gary.				10/25/2021 12:39:13PM	Delete Bibliographic	myriah.leisher	Elementary
638	Masters of shades and shadows : Anthology of great ghost stories.	Lewis, Seon Manley-Gogo, ed.				10/25/2021 12:39:13PM	Delete Bibliographic	myriah.leisher	Elementary
639	Bulfinch's Mythology.					10/25/2021 12:39:13PM	Delete Bibliographic	myriah.leisher	Elementary
640	Makers of America : Natives and aliens 1891-1903	Moquin, Wayne.				10/25/2021 12:39:39PM	Delete Bibliographic	myriah.leisher	Elementary
641	Makers of America : Emergent Minorities 1955-1970	Moquin, Wayne.				10/25/2021 12:40:03PM	Delete Bibliographic	myriah.leisher	Elementary
642	Makers of America : Builders of a New Nations 1801-1848	Moquin, Wayne.				10/25/2021 12:40:27PM	Delete Bibliographic	myriah.leisher	Elementary
643	Shattered decade, 1919-1929.	Werstein, Irving.				10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
644	Herblock through the looking glass	Block, Herbert.				10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
645	The United States in Vietnam : misjudgment or defense of freedom?					10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
646	Fire in the lake : the Vietnamese and the Americans in Vietnam.	FitzGerald, Frances.				10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
647	We the people : the way we were, 1783-1793	Hilton, Suzanne.				10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
648	Alexander Hamilton	Cooke, Jacob E.				10/25/2021 12:41:24PM	Delete Bibliographic	myriah.leisher	Elementary
649	In the shadow of FDR : from Harry Truman to Ronald Reagan	Leuchtenburg, William Edward.				10/25/2021 12:41:25PM	Delete Bibliographic	myriah.leisher	Elementary
650	George Washington : first president of the United States	Kent, Zachary.				10/25/2021 12:41:25PM	Delete Bibliographic	myriah.leisher	Elementary
651	The raid on Harpers Ferry, October 16, 1859 : a brutal skirmish widens the rift between North and South	Webb, Robert N.				10/25/2021 12:41:25PM	Delete Bibliographic	myriah.leisher	Elementary
652	Makers of America : Children of the Melting Pot 1925-1938	Moquin, Wayne.				10/25/2021 12:41:41PM	Delete Bibliographic	myriah.leisher	Elementary
653	Makers of America : Seekers after wealth 1871-1890	Moquin, Wayne.				10/25/2021 12:42:17PM	Delete Bibliographic	myriah.leisher	Elementary
654	Makers of America : Refugees and Victims 1939-1954	Moquin, Wayne.				10/25/2021 12:42:38PM	Delete Bibliographic	myriah.leisher	Elementary
655	Makers of America : Hyphenated Americans 1914-1924	Moquin, Wayne.				10/25/2021 12:42:57PM	Delete Bibliographic	myriah.leisher	Elementary
656	Makers of America : New Immigrants 1904-1913	Moquin, Wayne.				10/25/2021 12:43:18PM	Delete Bibliographic	myriah.leisher	Elementary

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657	Everybody's business.					10/25/2021 12:45:01PM	Delete Bibliographic	myriah.leisher	Elementary
658	Haunted America	Norman, Michael.				10/25/2021 12:46:13PM	Delete Bibliographic	myriah.leisher	Elementary
659	Chariots of the gods? : Unsolved mysteries of the past	Dñiken, Erich von.				10/25/2021 12:46:13PM	Delete Bibliographic	myriah.leisher	Elementary
660	Oliver Twist	Dickens, Charles,				10/25/2021 12:46:13PM	Delete Bibliographic	myriah.leisher	Elementary
661	River and I, the.	Neihardt, John G.				10/25/2021 12:46:13PM	Delete Bibliographic	myriah.leisher	Elementary
662	For whom the bell tolls.	Hemingway, Ernest.				10/25/2021 12:46:14PM	Delete Bibliographic	myriah.leisher	Elementary
663	Febold Feboldson : all tales from the Great Plains	Beath, Paul Robert,				10/25/2021 12:46:14PM	Delete Bibliographic	myriah.leisher	Elementary
664	In sports, money talks	Dolan, Edward F.,				10/25/2021 12:46:17PM	Delete Bibliographic	myriah.leisher	Elementary
665	Strangers among us : enlightened beings from a world to come	Montgomery, Ruth Shick,				10/25/2021 12:47:31PM	Delete Bibliographic	myriah.leisher	Elementary
666	Atlas of ancient civilizations	Branigan, Keith.				10/25/2021 12:47:36PM	Delete Bibliographic	myriah.leisher	Elementary
667	The social studies student investigates business in the American economy	Wolfson, Joseph.				10/25/2021 12:47:52PM	Delete Bibliographic	myriah.leisher	Elementary
668	American made : men who shaped the American economy	Livesay, Harold C.				10/25/2021 12:48:19PM	Delete Bibliographic	myriah.leisher	Elementary
669	Famine	Blumberg, Rhoda.				10/25/2021 12:48:41PM	Delete Bibliographic	myriah.leisher	Elementary
670	Crisis in industry : can America compete?	Davis, Bertha.				10/25/2021 12:49:25PM	Delete Bibliographic	myriah.leisher	Elementary
671	A matter of style : women in the fashion industry	Leuzzi, Linda.				10/25/2021 12:49:41PM	Delete Bibliographic	myriah.leisher	Elementary
672	Spoon River Anthology	Masters, Edgar Lee, Ed.				10/25/2021 12:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
673	Coping through conflict resolution and peer mediation	Simpson, Carolyn.				10/25/2021 12:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
674	Algeny.	Rifkin, Jeremy.				10/25/2021 12:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
675	Teenage pregnancy and poverty : The economic realities.	Miller, Barbara.				10/25/2021 12:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
676	Ghost girl : True story of a child in peril and the teacher who saved her	Hayden, Torey L.				10/25/2021 12:50:18PM	Delete Bibliographic	myriah.leisher	Elementary
677	Coping with homelessness	Hurwitz, Eugene.				10/25/2021 12:50:19PM	Delete Bibliographic	myriah.leisher	Elementary
678	Learning Power	Johnson, Cynthia.				10/25/2021 12:50:19PM	Delete Bibliographic	myriah.leisher	Elementary
679	Coping with a learning disability.	Calyton, Lawrence.				10/25/2021 12:50:19PM	Delete Bibliographic	myriah.leisher	Elementary
680	Dictionary of word and phrase origins	Morris, William.				10/25/2021 12:51:26PM	Delete Bibliographic	myriah.leisher	Elementary
681	The Viking ships	Atkinson, Ian.				10/25/2021 12:52:01PM	Delete Bibliographic	myriah.leisher	Elementary
682	The Aircraft carrier : an illustrated history	Ireland, Bernard.				10/25/2021 12:52:27PM	Delete Bibliographic	myriah.leisher	Elementary
683	Statesman' yearbook : The politics, cultures, and economics of the world.	Turner, Barry.				10/25/2021 12:52:31PM	Delete Bibliographic	myriah.leisher	Elementary
684	Fetal alcohol syndrome.	Nevitt, Amy.				10/25/2021 12:52:31PM	Delete Bibliographic	myriah.leisher	Elementary
685	Opportunities in engineering careers.	Basta, Nicholas.				10/25/2021 12:52:31PM	Delete Bibliographic	myriah.leisher	Elementary
686	American sailing coasters of the North Atlantic	Morris, Paul C.				10/25/2021 12:52:52PM	Delete Bibliographic	myriah.leisher	Elementary
687	Trains.	Bucknall, Rixon.				10/25/2021 12:53:14PM	Delete Bibliographic	myriah.leisher	Elementary
688	Steam trains.	Price, Paul.				10/25/2021 12:53:34PM	Delete Bibliographic	myriah.leisher	Elementary
689	Diving for sunken treasure	Cousteau, Jacques Yves.				10/25/2021 12:53:47PM	Delete Bibliographic	myriah.leisher	Elementary
690	Bicentennial of the Constitution : a resource guide.					10/25/2021 12:54:12PM	Delete Bibliographic	myriah.leisher	Elementary

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691	Letters of liberty : a documentary history of the U.S. Constitution	Rhodehamel, John H.				10/25/2021 12:54:35PM	Delete Bibliographic	myriah.leisher	Elementary
692	Snows of Kilimanjaro and other stories	Hemingway, Ernest.				10/25/2021 01:15:10PM	Delete Bibliographic	myriah.leisher	Elementary
693	The buffalo book.	Dary, David A.				10/25/2021 01:15:31PM	Delete Bibliographic	myriah.leisher	Elementary
694	Choosing a career in computers.	Weigant, Chris.				10/25/2021 01:15:50PM	Delete Bibliographic	myriah.leisher	Elementary
695	Atlantis : the autobiography of a search.	Ferro, Robert.				10/25/2021 01:16:10PM	Delete Bibliographic	myriah.leisher	Elementary
696	The space-gods revealed : A close look at the theories of Erich von Daniken	Story, Ronald.				10/25/2021 01:16:30PM	Delete Bibliographic	myriah.leisher	Elementary
697	Renewable energy : the power to choose	Deudney, Daniel.				10/25/2021 01:17:29PM	Delete Bibliographic	myriah.leisher	Elementary
698	Portable Stephen Crane	Crane, Stephen.				10/25/2021 01:18:06PM	Delete Bibliographic	myriah.leisher	Elementary
699	The My Lai Massacre and its cover-up : beyond the reach of law? : The Peers Commission report	United States.				10/25/2021 01:45:04PM	Delete Bibliographic	myriah.leisher	Elementary
700	The encyclopedia of Nebraska.					10/25/2021 01:45:20PM	Delete Bibliographic	myriah.leisher	Elementary
701	Nuclear energy at the crossroads	Kiefer, Irene.				10/25/2021 01:45:37PM	Delete Bibliographic	myriah.leisher	Elementary
702	The dictionary of practical law	Hemphill, Charles F.				10/25/2021 01:45:57PM	Delete Bibliographic	myriah.leisher	Elementary
703	Law dictionary for laymen.	Howell, John Cotton.				10/25/2021 01:46:15PM	Delete Bibliographic	myriah.leisher	Elementary
704	Water, the next great resource battle	Pringle, Laurence P.				10/25/2021 01:46:39PM	Delete Bibliographic	myriah.leisher	Elementary
705	Extinction : the causes and consequences of the disappearance of species	Ehrlich, Paul R.				10/25/2021 01:46:59PM	Delete Bibliographic	myriah.leisher	Elementary
706	A sea of troubles	McCoy, J. J.				10/25/2021 01:47:17PM	Delete Bibliographic	myriah.leisher	Elementary
707	Nebraska Blue Book 16-17	Clerk of the Legislature				10/25/2021 01:49:24PM	Delete Bibliographic	myriah.leisher	Elementary
708	Nebraska Blue Book 2018-19					10/25/2021 01:49:54PM	Delete Bibliographic	myriah.leisher	Elementary
709	Nebraska Blue Book 2004-2005	Clerk of the Legislature.				10/25/2021 01:50:14PM	Delete Bibliographic	myriah.leisher	Elementary
710	Nebraska Blue Book 2012-13					10/25/2021 01:50:40PM	Delete Bibliographic	myriah.leisher	Elementary
711	Nebraska Blue Book 2014-2015					10/25/2021 01:51:00PM	Delete Bibliographic	myriah.leisher	Elementary
712	Nebraska Blue Book 2010-2011					10/25/2021 01:51:20PM	Delete Bibliographic	myriah.leisher	Elementary
713	Nebraska Blue Book : 2008-2009.					10/25/2021 01:51:50PM	Delete Bibliographic	myriah.leisher	Elementary
714	Nebraska Blue Book : 2006-2007.					10/25/2021 01:52:01PM	Delete Bibliographic	myriah.leisher	Elementary
715	The devil.	Schouweiler, Thomas.				10/25/2021 01:53:06PM	Delete Bibliographic	myriah.leisher	Elementary
716	Poltergeists : Great Mysteries Opposing Viewpoints	Roop, Peter & Connie.				10/25/2021 01:53:38PM	Delete Bibliographic	myriah.leisher	Elementary
717	National defense	Fallows, James M.				10/25/2021 01:53:54PM	Delete Bibliographic	myriah.leisher	Elementary
718	Borrowed Water : A book of American haiku.	Los Altos Writer's Roundtable.				10/25/2021 01:54:10PM	Delete Bibliographic	myriah.leisher	Elementary
719	The obsession : reflections on the tyranny of slenderness	Chernin, Kim.				10/25/2021 01:54:24PM	Delete Bibliographic	myriah.leisher	Elementary
720	Culture and commitment : the new relationships between the generations in the 1970s	Mead, Margaret.				10/25/2021 01:54:43PM	Delete Bibliographic	myriah.leisher	Elementary
721	Understanding holography	Wenyon, Michael.				10/25/2021 01:54:59PM	Delete Bibliographic	myriah.leisher	Elementary
722	Optics : light for a new age	Hecht, Jeff.				10/25/2021 01:59:56PM	Delete Bibliographic	myriah.leisher	Elementary
723	Using your head : the many ways of being smart	Gilbert, Sara D.				10/25/2021 02:00:25PM	Delete Bibliographic	myriah.leisher	Elementary
724	Fears & phobias : fighting back	Olshan, Neal.				10/25/2021 02:09:01PM	Delete Bibliographic	myriah.leisher	Elementary

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725	Twins : an uncanny relationship?	Watson, Peter.				10/25/2021 02:11:12PM	Delete Bibliographic	myriah.leisher	Elementary
726	Working with dreams	Ullman, Montague.				10/25/2021 02:12:40PM	Delete Bibliographic	myriah.leisher	Elementary
727	Everything you need to know about the dangers of tattooing and body piercing.	Reybold, Laura.				10/25/2021 02:12:56PM	Delete Bibliographic	myriah.leisher	Elementary
728	Everything you need to know about going to the gynecologist.	Diamond, Shifra.				10/25/2021 02:17:33PM	Delete Bibliographic	myriah.leisher	Elementary
729	Pioneers.	Newark, Peter.				10/25/2021 02:18:13PM	Delete Bibliographic	myriah.leisher	Elementary
730	Inside the atom.	Asimov, Isaac.				10/25/2021 02:31:49PM	Delete Bibliographic	myriah.leisher	Elementary
731	Chemical analysis by emission spectroscopy	Epstein, Sam.				10/25/2021 02:32:26PM	Delete Bibliographic	myriah.leisher	Elementary
732	The art and science of color	Hellman, Hal.				10/25/2021 02:32:40PM	Delete Bibliographic	myriah.leisher	Elementary
733	From atoms to quarks : an introduction to the strange world of particle physics	Trefil, James S.				10/25/2021 02:32:58PM	Delete Bibliographic	myriah.leisher	Elementary
734	Supercold/superhot : cryogenics and controlled thermonuclear fusion	Haines, Gail Kay.				10/25/2021 02:33:18PM	Delete Bibliographic	myriah.leisher	Elementary
735	Water : experiments to understand it	Arnov, Boris.				10/25/2021 02:33:31PM	Delete Bibliographic	myriah.leisher	Elementary
736	A practical guide for making decisions	Wheeler, Daniel D.				10/25/2021 02:34:26PM	Delete Bibliographic	myriah.leisher	Elementary
737	The robotics careers handbook	Cardoza, Anne.				10/25/2021 02:34:44PM	Delete Bibliographic	myriah.leisher	Elementary
738	Taxidermy	Pray, Leon Luther.				10/25/2021 02:36:23PM	Delete Bibliographic	myriah.leisher	Elementary
739	Total health for women : Prevention magazine	Micharud, Ellen.				10/25/2021 02:36:39PM	Delete Bibliographic	myriah.leisher	Elementary
740	DES, the complete story	Orenberg, Cynthia Laitman.				10/25/2021 02:37:03PM	Delete Bibliographic	myriah.leisher	Elementary
741	Alcoholics anonymous comes of age					10/25/2021 02:59:04PM	Delete Bibliographic	myriah.leisher	Elementary
742	Straight talk about child abuse	Mufson, Susan.				10/25/2021 02:59:26PM	Delete Bibliographic	myriah.leisher	Elementary
743	Haphazard reality : half a century of science	Casimir, H. B. G.				10/25/2021 02:59:41PM	Delete Bibliographic	myriah.leisher	Elementary
744	The Sun, our star	Noyes, Robert W.				10/25/2021 02:59:53PM	Delete Bibliographic	myriah.leisher	Elementary
745	Practical guide to calligraphy.	Sassoon, Rosemary.				10/25/2021 03:00:09PM	Delete Bibliographic	myriah.leisher	Elementary
746	Origami Magic	Tempko, Florence.				10/25/2021 03:00:56PM	Delete Bibliographic	myriah.leisher	Elementary
747	Superconductors : the irresistible future	Stwertka, Albert.				10/25/2021 03:01:08PM	Delete Bibliographic	myriah.leisher	Elementary
748	Understanding electricity and electronics	Buban, Peter.				10/25/2021 03:01:44PM	Delete Bibliographic	myriah.leisher	Elementary
749	CIA: the myth and the madness	McGarvey, Patrick J.				10/25/2021 03:03:55PM	Delete Bibliographic	myriah.leisher	Elementary
750	The women in their lives : the distaff side of the Founding Fathers.	Donovan, Frank Robert.				10/25/2021 03:04:18PM	Delete Bibliographic	myriah.leisher	Elementary
751	Gender gap : Bella Abzug's guide to political power for American women	Abzug, Bella S.				10/25/2021 03:04:45PM	Delete Bibliographic	myriah.leisher	Elementary
752	A different kind of presidency : a proposal for breaking the political deadlock	Sorensen, Theodore C.				10/25/2021 03:04:57PM	Delete Bibliographic	myriah.leisher	Elementary
753	U. S. Citizenship : Step-by-step guide.	Learning Express.				10/25/2021 03:05:37PM	Delete Bibliographic	myriah.leisher	Elementary
754	The golden door : international migration, Mexico, and the United States	Ehrlich, Paul R.				10/25/2021 03:05:56PM	Delete Bibliographic	myriah.leisher	Elementary
755	Think about our rights : civil liberties and the United States	Wilson, Reginald.				10/25/2021 03:06:10PM	Delete Bibliographic	myriah.leisher	Elementary
756	Young people talk about death	McHugh, Mary.				10/25/2021 03:06:23PM	Delete Bibliographic	myriah.leisher	Elementary
757	The care and cultivation of parents	Gardner, Sheldon.				10/25/2021 03:06:41PM	Delete Bibliographic	myriah.leisher	Elementary

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758	Surviving your parents' divorce	Boeckman, Charles.				10/25/2021 03:06:58PM	Delete Bibliographic	myriah.leisher	Elementary
759	Straight talk about parents	Ryan, Elizabeth A.				10/25/2021 03:07:16PM	Delete Bibliographic	myriah.leisher	Elementary
760	Different worlds : interracial and cross-cultural dating	Bode, Janet.				10/25/2021 03:07:29PM	Delete Bibliographic	myriah.leisher	Elementary
761	Teenage fathers	Gravelle, Karen.				10/25/2021 03:07:51PM	Delete Bibliographic	myriah.leisher	Elementary
762	Everything you need to know about teen fatherhood.	Ayer, Eleanor H.				10/25/2021 03:08:26PM	Delete Bibliographic	myriah.leisher	Elementary
763	Rebels or revolutionaries? : Student movements of the 1960's	Albertson, Dean.				10/25/2021 03:08:49PM	Delete Bibliographic	myriah.leisher	Elementary
764	The Ku Klux Klan : America's recurring nightmare.	Cook, Fred J.				10/25/2021 03:09:37PM	Delete Bibliographic	myriah.leisher	Elementary
765	Nebraska Wild Flowers.	Lommasson, Robert C.				10/25/2021 03:12:13PM	Delete Bibliographic	myriah.leisher	Elementary
766	A history of presidential elections, from George Washington to Jimmy Carter	Roseboom, Eugene Holloway.				10/25/2021 03:12:44PM	Delete Bibliographic	myriah.leisher	Elementary
767	Far out factories : Manufacturing in space.	Weiss, Malcolm.				10/25/2021 03:13:00PM	Delete Bibliographic	myriah.leisher	Elementary
768	Theater	Dillon, Ann.				10/25/2021 03:13:53PM	Delete Bibliographic	myriah.leisher	Elementary
769	Atlas of the Presidents	Cooke, Donald Ewin.				10/25/2021 03:14:23PM	Delete Bibliographic	myriah.leisher	Elementary
770	The agency : the rise and decline of the CIA	Ranelagh, John.				10/25/2021 03:14:39PM	Delete Bibliographic	myriah.leisher	Elementary
771	Scientific temperaments : three lives in contemporary science	Hilts, Philip J.				10/25/2021 03:15:25PM	Delete Bibliographic	myriah.leisher	Elementary
772	When we were young : an album of stars	Fortunato, Pat.				10/25/2021 03:17:53PM	Delete Bibliographic	myriah.leisher	Elementary
773	Complete metalworking manual.	Cooley, R. H.				10/25/2021 03:18:12PM	Delete Bibliographic	myriah.leisher	Elementary
774	Drugs and the Arts.	Mendelson, Jack.				10/25/2021 03:18:33PM	Delete Bibliographic	myriah.leisher	Elementary
775	Solar Electric House.	Strong, Steven J.				10/25/2021 03:18:59PM	Delete Bibliographic	myriah.leisher	Elementary
776	Perestroika : new thinking for our country and the world	Gorbachev, Mikhail Sergeevich.				10/25/2021 03:19:32PM	Delete Bibliographic	myriah.leisher	Elementary
777	Gobs and gobs of free stuff	Lesko, Matthew.				10/25/2021 03:22:41PM	Delete Bibliographic	myriah.leisher	Elementary
778	The A's and B's of academic scholarships. : Deborah L. Klein, ed.					10/25/2021 03:23:07PM	Delete Bibliographic	myriah.leisher	Elementary
779	Careers in starting and building franchises.	Frisch, Carlienne A.				10/25/2021 03:26:46PM	Delete Bibliographic	myriah.leisher	Elementary
780	Women in television news	Gelfman, Judith S.				10/25/2021 03:27:07PM	Delete Bibliographic	myriah.leisher	Elementary
781	Guinea pig doctors : the drama of medical research through self-experimentation	Franklin, Jon.				10/25/2021 03:30:26PM	Delete Bibliographic	myriah.leisher	Elementary
782	Landmarks of Liberty	Hammond.				10/25/2021 03:30:45PM	Delete Bibliographic	myriah.leisher	Elementary
783	Genetics of man	Moody, Paul Amos.				10/25/2021 03:30:59PM	Delete Bibliographic	myriah.leisher	Elementary
784	Endangered species	Lampton, Christopher.				10/25/2021 03:32:30PM	Delete Bibliographic	myriah.leisher	Elementary
785	Heredity in humans.	Scheinfeld, Amram.				10/25/2021 03:36:06PM	Delete Bibliographic	myriah.leisher	Elementary
786	Understanding vitamins and minerals	Gottlieb, William.				10/25/2021 03:36:25PM	Delete Bibliographic	myriah.leisher	Elementary
787	Mysteries of the human body.					10/25/2021 03:36:41PM	Delete Bibliographic	myriah.leisher	Elementary
788	Coping with post-traumatic stress disorder	Simpson, Carolyn.				10/25/2021 03:38:23PM	Delete Bibliographic	myriah.leisher	Elementary
789	Wonders of the mosquito world	Ault, Phillip H.				10/25/2021 03:38:48PM	Delete Bibliographic	myriah.leisher	Elementary
790	Field guide to butterflies of north america : East of the great plains	Klots, Alexander B.				10/25/2021 03:39:05PM	Delete Bibliographic	myriah.leisher	Elementary
791	Personality disorders	Friedland, Bruce.				10/25/2021 03:39:21PM	Delete Bibliographic	myriah.leisher	Elementary

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792	Invisible enemies : Stories of infectious disease	Farrell, Jeanette.				10/25/2021 03:39:48PM	Delete Bibliographic	myriah.leisher	Elementary
793	Lithium : What your should know.	Eshom, Daniel.				10/25/2021 03:40:12PM	Delete Bibliographic	myriah.leisher	Elementary
794	Great American Comedy Scene	Cahn, William & Rhoda.				10/25/2021 03:47:17PM	Delete Bibliographic	myriah.leisher	Elementary
795	A time to be born : an almanac of animal courtship and parenting	Milne, Lorus Johnson.				10/25/2021 03:47:45PM	Delete Bibliographic	myriah.leisher	Elementary
796	Levitating trains and kamikaze genes : technological literacy for the 1990s.	Brennan, Richard P.				10/25/2021 03:48:08PM	Delete Bibliographic	myriah.leisher	Elementary
797	Veteran and vintage cars.	Burgess Wise, David.				10/25/2021 03:48:25PM	Delete Bibliographic	myriah.leisher	Elementary
798	Better homes and gardens heritage cook book.					10/25/2021 03:48:55PM	Delete Bibliographic	myriah.leisher	Elementary
799	Cars.	Wyatt, Robert.				10/25/2021 03:51:08PM	Delete Bibliographic	myriah.leisher	Elementary
800	The new genetics	Hyde, Margaret O.				10/25/2021 03:53:08PM	Delete Bibliographic	myriah.leisher	Elementary
801	Heredity	Dunbar, Robert E.				10/25/2021 03:53:22PM	Delete Bibliographic	myriah.leisher	Elementary
802	Three levels of time	Hayes, Harold.				10/25/2021 03:53:44PM	Delete Bibliographic	myriah.leisher	Elementary
803	Viruses	Facklam, Howard.				10/25/2021 03:54:02PM	Delete Bibliographic	myriah.leisher	Elementary
804	From cell to clone : the story of genetic engineering	Facklam, Margery.				10/25/2021 03:54:20PM	Delete Bibliographic	myriah.leisher	Elementary
805	Rock hunter's guide : how to find and identify collectible rocks	MacFall, Russell P.				10/25/2021 03:55:33PM	Delete Bibliographic	myriah.leisher	Elementary
806	An American renaissance : a strategy for the 1980's	Kemp, Jack.				10/25/2021 03:55:47PM	Delete Bibliographic	myriah.leisher	Elementary
807	Spanish/English Dictionary.					10/25/2021 03:56:18PM	Delete Bibliographic	myriah.leisher	Elementary
808	Everything you need to know about AIDS.	Taylor, Barbara.				10/25/2021 03:56:39PM	Delete Bibliographic	myriah.leisher	Elementary
809	Sports injuries.	Crisfield, Deborah.				10/25/2021 03:56:54PM	Delete Bibliographic	myriah.leisher	Elementary
810	You could look it up : more On language from William Safire.	Safire, William.				10/25/2021 03:58:06PM	Delete Bibliographic	myriah.leisher	Elementary
811	Language in thought and action	Hayakawa, S. I.				10/25/2021 03:58:34PM	Delete Bibliographic	myriah.leisher	Elementary
812	Fossils : Smithsonian Handbook	Walker, Cyril and David Ward.				10/25/2021 03:58:57PM	Delete Bibliographic	myriah.leisher	Elementary
813	Pacific rift	Lewis, Michael				10/25/2021 03:59:57PM	Delete Bibliographic	myriah.leisher	Elementary
814	Lost wild worlds : the story of extinct and vanishing wildlife of the Eastern Hemisphere	McClung, Robert M.				10/25/2021 04:01:23PM	Delete Bibliographic	myriah.leisher	Elementary
815	Animal communication : opposing viewpoints	Cole, Jacci.				10/25/2021 04:01:57PM	Delete Bibliographic	myriah.leisher	Elementary
816	Trees of the Eastern and Central United States and Canada : Identification, Habits, Distribution Woodlore, and uses of Conifers and Hardwoods.	Harlow, William M.				10/25/2021 04:02:29PM	Delete Bibliographic	myriah.leisher	Elementary
817	A dictionary of euphemisms & other doubletalk : being a compilation of linguistic fig leaves and verbal flourishes for artful users of the English Language	Rawson, Hugh.				10/25/2021 04:02:42PM	Delete Bibliographic	myriah.leisher	Elementary
818	Coping : a young woman's guide to breast cancer prevention	Eisenpreis, Bettijane.				10/25/2021 04:03:05PM	Delete Bibliographic	myriah.leisher	Elementary
819	Hearing loss	Mango, Karin N.				10/25/2021 04:03:18PM	Delete Bibliographic	myriah.leisher	Elementary
820	How to get it together when your parents are coming apart	Richards, Arlene.				10/25/2021 04:03:51PM	Delete Bibliographic	myriah.leisher	Elementary
821	501 German verbs, fully conjugated in all the tenses, alphabetically arranged.	Strutz, Henry.				10/25/2021 04:04:07PM	Delete Bibliographic	myriah.leisher	Elementary
822	In the light of the sun : from sunspots to solar energy	Washburn, Mark.				10/25/2021 04:06:26PM	Delete Bibliographic	myriah.leisher	Elementary
823	How it feels to be adopted	Krementz, Jill.				10/25/2021 04:06:44PM	Delete Bibliographic	myriah.leisher	Elementary

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824	Marijuana.	Smith, Sandra Lee.				10/25/2021 04:07:05PM	Delete Bibliographic	myriah.leisher	Elementary
825	PCP : High risk on the streets.	Croft, Jennifer.				10/25/2021 04:07:22PM	Delete Bibliographic	myriah.leisher	Elementary
826	Under the high seas : new frontiers in oceanography	Poynter, Margaret.				10/25/2021 04:08:03PM	Delete Bibliographic	myriah.leisher	Elementary
827	The Facts on File dictionary of marine science					10/25/2021 04:08:18PM	Delete Bibliographic	myriah.leisher	Elementary
828	Mister, you got yourself a horse : tales of old-time horse trading	Welsch, Roger L.				10/25/2021 04:08:35PM	Delete Bibliographic	myriah.leisher	Elementary
829	Defining child abuse	Giovannoni, Jeanne M.				10/25/2021 04:09:23PM	Delete Bibliographic	myriah.leisher	Elementary
830	Does your pet have a sixth sense?	Laycock, George.				10/25/2021 04:09:36PM	Delete Bibliographic	myriah.leisher	Elementary
831	They travel outside their bodies : the phenomenon of astral projection	Baumann, Elwood D.				10/25/2021 04:09:59PM	Delete Bibliographic	myriah.leisher	Elementary
832	Voices from the tapes : recordings from the other world.	Bander, Peter.				10/25/2021 04:10:17PM	Delete Bibliographic	myriah.leisher	Elementary
833	Bigfoot : All over the country	Place, Marian T.				10/25/2021 04:10:35PM	Delete Bibliographic	myriah.leisher	Elementary
834	Strange mysteries from around the world	Simon, Seymour.				10/25/2021 04:10:56PM	Delete Bibliographic	myriah.leisher	Elementary
835	Storm	Whipple, A. B. C.				10/25/2021 04:11:10PM	Delete Bibliographic	myriah.leisher	Elementary
836	Gift of Wings	Bach, Richard.				10/25/2021 04:14:02PM	Delete Bibliographic	myriah.leisher	Elementary
837	Everything you need to know about being adopted.	Kaminker, Laura.				10/25/2021 04:16:17PM	Delete Bibliographic	myriah.leisher	Elementary
838	Coping with date rape and acquaintance rape.	Parrot, Andrea.				10/25/2021 04:16:39PM	Delete Bibliographic	myriah.leisher	Elementary
839	Landforms	Adams, George Finiel.				10/25/2021 04:16:53PM	Delete Bibliographic	myriah.leisher	Elementary
840	Drinking, driving & drugs	Knox, Jean McBee.				10/25/2021 04:17:15PM	Delete Bibliographic	myriah.leisher	Elementary
841	Violent storms.	Erickson, Jon.				10/25/2021 04:17:32PM	Delete Bibliographic	myriah.leisher	Elementary
842	The world guide to gnomes, fairies, elves, and other little people	Keightley, Thomas.				10/25/2021 04:17:47PM	Delete Bibliographic	myriah.leisher	Elementary
843	Scandels, scamps, and scoundrels : The casebook of an investigative reporter.	Phelan, James.				10/26/2021 08:08:58AM	Delete Bibliographic	myriah.leisher	Elementary
844	The book of quotes.	Rowes, Barbara.				10/26/2021 08:09:22AM	Delete Bibliographic	myriah.leisher	Elementary
845	Bookbanning in America : who bans books? - and why	Noble, William.				10/26/2021 08:09:42AM	Delete Bibliographic	myriah.leisher	Elementary
846	Manufacturing the news.	Fishman, Mark.				10/26/2021 08:10:01AM	Delete Bibliographic	myriah.leisher	Elementary
847	Coping with drugs and sports	Nelson, Elizabeth Ann,				10/26/2021 08:10:23AM	Delete Bibliographic	myriah.leisher	Elementary
848	Cross-Addiction : The hidden risk of multiple addictions.	Johnson, Marlys.				10/26/2021 08:10:47AM	Delete Bibliographic	myriah.leisher	Elementary
849	Methamphetamine : Speed Kills.	Schleifer, Jay.				10/26/2021 08:11:06AM	Delete Bibliographic	myriah.leisher	Elementary
850	Working together against homelessness	Hurwitz, Eugene.				10/26/2021 08:11:32AM	Delete Bibliographic	myriah.leisher	Elementary
851	Mysteries of the moon : opposing viewpoints	Haddock, Patricia.				10/26/2021 08:11:51AM	Delete Bibliographic	myriah.leisher	Elementary
852	Alpha Centauri, the nearest star	Asimov, Isaac.				10/26/2021 08:12:15AM	Delete Bibliographic	myriah.leisher	Elementary
853	Mars	Corrick, James A.				10/26/2021 08:12:35AM	Delete Bibliographic	myriah.leisher	Elementary
854	Illustrated patchwork crochet : contemporary granny squares for clothing and home decorating.	Scharf, Bella.				10/26/2021 08:31:10AM	Delete Bibliographic	myriah.leisher	Elementary
855	Candle-making.	Strose, Susanne.				10/26/2021 08:31:26AM	Delete Bibliographic	myriah.leisher	Elementary
856	Journalism : Readings in the mass media.	Kirschner, Allen.				10/26/2021 08:31:46AM	Delete Bibliographic	myriah.leisher	Elementary
857	Writing careers.	Williams, Gurney.				10/26/2021 08:32:10AM	Delete Bibliographic	myriah.leisher	Elementary

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858	Living with death	Segeberg, Osborn.				10/26/2021 08:32:29AM	Delete Bibliographic	myriah.leisher	Elementary
859	Career building through using digital publishing tools	Klein, Rebecca T.				10/26/2021 08:39:39AM	Delete Bibliographic	myriah.leisher	Elementary
860	Making friends with yourself & other strangers	Booher, Dianna Daniels.				10/26/2021 08:39:54AM	Delete Bibliographic	myriah.leisher	Elementary
861	The sky's the limit	Dyer, Wayne W.				10/26/2021 08:40:50AM	Delete Bibliographic	myriah.leisher	Elementary
862	Listen to me, I'm angry	Laiken, Deidre S.				10/26/2021 08:41:05AM	Delete Bibliographic	myriah.leisher	Elementary
863	The courage to grieve	Tatelbaum, Judy.				10/26/2021 08:41:49AM	Delete Bibliographic	myriah.leisher	Elementary
864	The birth order book : why you are the way you are	Leman, Kevin.				10/26/2021 08:45:09AM	Delete Bibliographic	myriah.leisher	Elementary
865	Without fear or favor.	Salsbury, Harrison E.				10/26/2021 08:45:56AM	Delete Bibliographic	myriah.leisher	Elementary
866	I ain't much baby but I'm all I've got	Lair, Jess.				10/26/2021 12:30:48PM	Delete Bibliographic	myriah.leisher	Elementary
867	Audabon Society field guide to North American trees Western region.	Litle, Elbert L.				10/26/2021 12:31:02PM	Delete Bibliographic	myriah.leisher	Elementary
868	Truce : ending the sibling war	Bode, Janet.				10/26/2021 12:33:49PM	Delete Bibliographic	myriah.leisher	Elementary
869	Smarten up! : How to increase your brain power.	Yepsen, Roger.				10/26/2021 12:34:07PM	Delete Bibliographic	myriah.leisher	Elementary
870	Touch of Wonder : Book to help people stay in love with life.	Gordon, Arthur.				10/26/2021 12:34:54PM	Delete Bibliographic	myriah.leisher	Elementary
871	Losing someone you love : When a brother or sister dies.	Richter, Elizabeth.				10/26/2021 12:35:14PM	Delete Bibliographic	myriah.leisher	Elementary
872	Coping with stress	Packard, Gwen K.				10/26/2021 12:35:34PM	Delete Bibliographic	myriah.leisher	Elementary
873	Teens face to face with chronic illness.	Levert, Suzanne.				10/26/2021 12:36:22PM	Delete Bibliographic	myriah.leisher	Elementary
874	Crimes and Punishment Vol. 23 : Illustrated Crime Encyclopedia.					10/26/2021 12:37:16PM	Delete Bibliographic	myriah.leisher	Elementary
875	Crime and Punishment Vol. 3 : Illustrated Crime Encyclopedia.					10/26/2021 12:38:02PM	Delete Bibliographic	myriah.leisher	Elementary
876	Crime and Punishment Vol. 2 : Illustrated Crime Encyclopedia.					10/26/2021 12:38:22PM	Delete Bibliographic	myriah.leisher	Elementary
877	Crimes and Punishment Vol. 6 : Illustrated Crime Encyclopedia.					10/26/2021 12:38:32PM	Delete Bibliographic	myriah.leisher	Elementary
878	Crimes and Punishments Vol. 5 : Illustrated Crime Encyclopedia.					10/26/2021 12:38:47PM	Delete Bibliographic	myriah.leisher	Elementary
879	Crimes and Punishment Vol. 4 : Illustrated Crime Encyclopedia.					10/26/2021 12:39:01PM	Delete Bibliographic	myriah.leisher	Elementary
880	Crimes and Punishment Vol. 22 : Illustrated Crime Encyclopedia.					10/26/2021 12:39:14PM	Delete Bibliographic	myriah.leisher	Elementary
881	Crimes and Punishment Vol. 21 : Illustrated Crime Encyclopedia.					10/26/2021 12:39:25PM	Delete Bibliographic	myriah.leisher	Elementary
882	Crimes and Punishment Vol. 20 : Illustrated Crime Encyclopedia.					10/26/2021 12:40:00PM	Delete Bibliographic	myriah.leisher	Elementary
883	Crimes and Punishment Vol. 19 : Illustrated Crime Encyclopedia.					10/26/2021 12:40:09PM	Delete Bibliographic	myriah.leisher	Elementary
884	Illustrated Crime Encyclopedia.					10/26/2021 12:40:22PM	Delete Bibliographic	myriah.leisher	Elementary
885	Crimes and Punishments Vol. 7					10/26/2021 12:41:05PM	Delete Bibliographic	myriah.leisher	Elementary
886	Audubon Game Animals	Audubon, John James.				10/26/2021 01:16:04PM	Delete Bibliographic	myriah.leisher	Elementary
887	Fashion: The mirror of history.	Batterberry, Michael.				10/26/2021 01:16:30PM	Delete Bibliographic	myriah.leisher	Elementary
888	Guide to U.S. Elections	Congressional Quarterly Inc.				10/26/2021 01:16:56PM	Delete Bibliographic	myriah.leisher	Elementary
889	Puppets & masks.	Boekholt, Albert.				10/26/2021 01:18:48PM	Delete Bibliographic	myriah.leisher	Elementary
890	Step-by-step weaving : Complete introduction to the craft of weaving.	Znamierowski, Nell.				10/26/2021 01:19:10PM	Delete Bibliographic	myriah.leisher	Elementary
891	McCalls big book of cross-stitch.					10/26/2021 01:19:35PM	Delete Bibliographic	myriah.leisher	Elementary
892	Living in space : opposing viewpoints	Bernards, Neal.				10/26/2021 01:19:50PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
893	What tree is that?.	Macoby, Sterling.				10/26/2021 01:21:01PM	Delete Bibliographic	myriah.leisher	Elementary
894	The new Americans : changing patterns in U.S. immigration	Ashabanner, Brent K.				10/26/2021 01:24:51PM	Delete Bibliographic	myriah.leisher	Elementary
895	Destination America	Jones, Maldwyn Allen.				10/26/2021 01:25:21PM	Delete Bibliographic	myriah.leisher	Elementary
896	Hauntings.	Time-Life Books.				10/26/2021 01:26:13PM	Delete Bibliographic	myriah.leisher	Elementary
897	Mind over Matter.	Time-Life Books.				10/26/2021 01:26:34PM	Delete Bibliographic	myriah.leisher	Elementary
898	Psychic powers					10/26/2021 01:27:34PM	Delete Bibliographic	myriah.leisher	Elementary
899	ABC's of the human mind : a family answer book.					10/26/2021 01:28:10PM	Delete Bibliographic	myriah.leisher	Elementary
900	Golden Guide to Spiders and their Kin	Levi, Herbert W.				10/26/2021 01:41:34PM	Delete Bibliographic	myriah.leisher	Elementary
901	The Crab Nebula	Mitton, Simon.				10/26/2021 01:47:42PM	Delete Bibliographic	myriah.leisher	Elementary
902	Crustaceans.	Schmitt, Waldo L.				10/26/2021 01:48:04PM	Delete Bibliographic	myriah.leisher	Elementary
903	Whitney's Star finder : a field guide to the heavens	Whitney, Charles Allen.				10/26/2021 01:54:58PM	Delete Bibliographic	myriah.leisher	Elementary
904	Dangerous to man : the definitive story of wildlife's reputed dangers	Caras, Roger A.				10/26/2021 01:55:36PM	Delete Bibliographic	myriah.leisher	Elementary
905	Black holes and other secrets of the universe	Lampton, Christopher.				10/26/2021 02:01:49PM	Delete Bibliographic	myriah.leisher	Elementary
906	Three Histories : Henry IV, Part 1; Henry IV, Part 2; Henry V.	Shakespeare, William.				10/26/2021 02:02:17PM	Delete Bibliographic	myriah.leisher	Elementary
907	Three Tragedies : Julius Caesar, Hamlet, Macbeth.	Shakespeare, William.				10/26/2021 02:02:37PM	Delete Bibliographic	myriah.leisher	Elementary
908	Shakespeare & the players	Hodges, C. Walter.				10/26/2021 02:03:03PM	Delete Bibliographic	myriah.leisher	Elementary
909	Shakespeare's Sonnets.	Shakespeare, William.				10/26/2021 02:09:47PM	Delete Bibliographic	myriah.leisher	Elementary
910	Troilus and Cressida; Canterbury tales : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago. Great books of the Western World.	Chaucer, Geoffrey,				10/26/2021 02:10:17PM	Delete Bibliographic	myriah.leisher	Elementary
911	Shakespears vignettes : Adaptations for acting.	Johnson, Albert and Shakespeare, William.				10/26/2021 02:10:31PM	Delete Bibliographic	myriah.leisher	Elementary
912	Shakespeare II: Plays and Sonnets : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago. Great books of the Western World.	Shakespeare, William Vol II,				10/26/2021 02:10:50PM	Delete Bibliographic	myriah.leisher	Elementary
913	Works of Walt Whitman.	Whitman, Walt.				10/26/2021 02:11:36PM	Delete Bibliographic	myriah.leisher	Elementary
914	Poems of Robert Browning	Browning, Robert.				10/26/2021 02:11:57PM	Delete Bibliographic	myriah.leisher	Elementary
915	Paradise Lost and Paradise Regained	Milton, John				10/26/2021 02:12:24PM	Delete Bibliographic	myriah.leisher	Elementary
916	Points of My Compass : Letters from the East, the West, the North, and the South	White, E. B.				10/26/2021 02:12:42PM	Delete Bibliographic	myriah.leisher	Elementary
917	The arachnids	Snow, Keith R.				10/26/2021 02:16:50PM	Delete Bibliographic	myriah.leisher	Elementary
918	Gene technology : confronting the issues.	Lampton, Christopher.				10/26/2021 02:19:28PM	Delete Bibliographic	myriah.leisher	Elementary
919	How to know the insects	Bland, Roger G.				10/26/2021 02:32:17PM	Delete Bibliographic	myriah.leisher	Elementary
920	Storm chaser : in pursuit of untamed skies	Faidley, Warren.				10/26/2021 02:32:41PM	Delete Bibliographic	myriah.leisher	Elementary
921	Dictionary of psychology	Chaplin, James Patrick.				10/26/2021 02:33:19PM	Delete Bibliographic	myriah.leisher	Elementary
922	New Century Handbook of English Literature : Revised Edition.	Barnhart, Clarence L.				10/26/2021 02:33:38PM	Delete Bibliographic	myriah.leisher	Elementary
923	The lopsided ape : evolution of the generative mind.	Corballis, Michael C.				10/26/2021 02:34:19PM	Delete Bibliographic	myriah.leisher	Elementary
924	Oxford Companion to English literature.	Harvey, Paul.				10/26/2021 02:35:29PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
925	Dictionary of fictional characters.	Freeman, William.				10/26/2021 02:35:41PM	Delete Bibliographic	myriah.leisher	Elementary
926	The brain.					10/26/2021 02:35:57PM	Delete Bibliographic	myriah.leisher	Elementary
927	Hamlet : Shakespeare for everyone.	Mulherin, Jennifer.				10/26/2021 02:36:29PM	Delete Bibliographic	myriah.leisher	Elementary
928	Macbeth : Shakespeare for Everyone.	Mulherin, Jennifer.				10/26/2021 02:36:38PM	Delete Bibliographic	myriah.leisher	Elementary
929	Black comedy, including White lies : two plays.	Shaffer, Peter.				10/26/2021 02:41:23PM	Delete Bibliographic	myriah.leisher	Elementary
930	Shakespeare I: Plays and Sonnets : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Shakespeare, William Vol I,				10/26/2021 02:41:47PM	Delete Bibliographic	myriah.leisher	Elementary
931	The powers that be.	Halberstam, David.				10/26/2021 02:43:44PM	Delete Bibliographic	myriah.leisher	Elementary
932	A combat reporter's report.	Sweeney, James B.				10/26/2021 02:45:57PM	Delete Bibliographic	myriah.leisher	Elementary
933	Publishing careers.	May, Charles Paul.				10/26/2021 02:53:02PM	Delete Bibliographic	myriah.leisher	Elementary
934	Maverick : Fifty years of investigative reporting.	Cook, Fred J.				10/26/2021 02:53:16PM	Delete Bibliographic	myriah.leisher	Elementary
935	Psychology and counseling careers	Parker, Rolland S.				10/26/2021 02:53:59PM	Delete Bibliographic	myriah.leisher	Elementary
936	Major works of Sigmund Freud.	Freud, Sigmund.				10/26/2021 02:57:18PM	Delete Bibliographic	myriah.leisher	Elementary
937	Pygmalion.	Shaw, Bernard.				10/26/2021 02:57:46PM	Delete Bibliographic	myriah.leisher	Elementary
938	Roget's new pocket thesaurus in dictionary for;m.	Norman, Lewis.				10/26/2021 02:58:10PM	Delete Bibliographic	myriah.leisher	Elementary
939	Drugs and depression.	Wilkinson, Beth.				10/26/2021 02:58:30PM	Delete Bibliographic	myriah.leisher	Elementary
940	General Metals.	Feirer, John L.				10/26/2021 03:00:15PM	Delete Bibliographic	myriah.leisher	Elementary
941	What's in a name : Famous brand names.	Arnold, Oren.				10/26/2021 03:00:59PM	Delete Bibliographic	myriah.leisher	Elementary
942	Introduction to Textiles.	Stout, Evelyn E.				10/26/2021 03:02:07PM	Delete Bibliographic	myriah.leisher	Elementary
943	Cassell's English & German Dictionary.					10/26/2021 03:06:00PM	Delete Bibliographic	myriah.leisher	Elementary
944	Micromysteries : stories of scientific detection	Haines, Gail Kay.				10/26/2021 03:07:36PM	Delete Bibliographic	myriah.leisher	Elementary
945	You'd better believe it!	Goldwyn, Martin M.				10/26/2021 03:08:06PM	Delete Bibliographic	myriah.leisher	Elementary
946	Superconductors and other new breakthroughs in science.	Filson, Brent.				10/26/2021 03:21:19PM	Delete Bibliographic	myriah.leisher	Elementary
947	The Loren Eiseley Reader	The Loren Eiseley Society				10/26/2021 03:22:15PM	Delete Bibliographic	myriah.leisher	Elementary
948	Coping with compulsive eating	Simpson, Carolyn.				10/26/2021 03:22:38PM	Delete Bibliographic	myriah.leisher	Elementary
949	Conquering infertility : medical challenges and moral dilemmas	Marshall, Elizabeth L.				10/26/2021 03:23:04PM	Delete Bibliographic	myriah.leisher	Elementary
950	Rainbows, curve balls, and other wonders of the natural world explained.	Flatow, Ira.				10/26/2021 03:23:50PM	Delete Bibliographic	myriah.leisher	Elementary
951	The beginning of language : opposing viewpoints	Swisher, Clarice.				10/26/2021 03:24:31PM	Delete Bibliographic	myriah.leisher	Elementary
952	Inquiry into science: its domain and limits.	Schlegel, Richard.				10/26/2021 03:25:12PM	Delete Bibliographic	myriah.leisher	Elementary
953	Summer woodlands	Quinn, John R.				10/26/2021 03:25:52PM	Delete Bibliographic	myriah.leisher	Elementary
954	Capitol : a pictorial history of the Capitol and of the Congress					10/26/2021 03:36:04PM	Delete Bibliographic	myriah.leisher	Elementary
955	An introduction to wild flowers.	Kieran, John.				10/26/2021 03:36:17PM	Delete Bibliographic	myriah.leisher	Elementary
956	Free market economics : a basic reader					10/26/2021 03:36:57PM	Delete Bibliographic	myriah.leisher	Elementary
957	United States in the Cold War 1945-1989	Collier, Christopher.				10/26/2021 03:37:08PM	Delete Bibliographic	myriah.leisher	Elementary

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958	On the loadstone of magnetic bodies, Concerning the two new sciences, On the motion of the heart and blood.	Gilbert, William, Galileo Galilei, William Harvey.				10/27/2021 08:10:04AM	Delete Bibliographic	myriah.leisher	Elementary
959	Euclid's elements.	Euclid, Archimedes, et. al.				10/27/2021 08:10:40AM	Delete Bibliographic	myriah.leisher	Elementary
960	Henderson's dictionary of biological terms					10/27/2021 08:10:55AM	Delete Bibliographic	myriah.leisher	Elementary
961	Animal function : Principles and adaptations.	Gordan, Malcolm.				10/27/2021 08:11:24AM	Delete Bibliographic	myriah.leisher	Elementary
962	Back in Keith County	Janovy, John.				10/27/2021 08:12:31AM	Delete Bibliographic	myriah.leisher	Elementary
963	Test-tube mysteries	Haines, Gail Kay.				10/27/2021 08:16:24AM	Delete Bibliographic	myriah.leisher	Elementary
964	Almagest, On the revolutions of the heavenly spheres, Epitome of Copernican astronomy.	Ptolemy, Copernicus, Nicolaus and Johannes Kepler.				10/27/2021 08:18:59AM	Delete Bibliographic	myriah.leisher	Elementary
965	Mathematical principles, Optics, Treatise on light.	Newton, Sir Isaac and Christiaan Huygens.				10/27/2021 08:19:38AM	Delete Bibliographic	myriah.leisher	Elementary
966	Elements of chemistry, Analytical theory of heat, Experimental researches in electricity.	Lavoisier, Antoine, Fourier, Jean, and Michael Faraday.				10/27/2021 08:19:50AM	Delete Bibliographic	myriah.leisher	Elementary
967	Crimes and Punishment Vol. 13 : Illustrated Crime Encyclopedia.					10/27/2021 08:20:51AM	Delete Bibliographic	myriah.leisher	Elementary
968	Crimes and Punishments Vol. 12 : Illustrated Crime Encyclopedia.					10/27/2021 08:22:09AM	Delete Bibliographic	myriah.leisher	Elementary
969	Crimes and Punishments Vol. 11 : Illustrated Crime Encyclopedia.					10/27/2021 08:22:25AM	Delete Bibliographic	myriah.leisher	Elementary
970	Crimes and Punishment Vol. 10 : Illustrated Crime Encyclopedia.					10/27/2021 08:23:24AM	Delete Bibliographic	myriah.leisher	Elementary
971	Crimes and Punishments Vol. 17 : Illustrated Crime Encyclopedia.					10/27/2021 08:24:15AM	Delete Bibliographic	myriah.leisher	Elementary
972	Crimes and Punishment Vol. 16 : Illustrated Crime Encyclopedia.					10/27/2021 08:24:49AM	Delete Bibliographic	myriah.leisher	Elementary
973	Crimes and Punishment Vol. 15 : Illustrated Crime Encyclopedia.					10/27/2021 08:25:03AM	Delete Bibliographic	myriah.leisher	Elementary
974	Crimes and Punishment Vol. 14 : Illustrated Crime Encyclopedia.					10/27/2021 08:25:43AM	Delete Bibliographic	myriah.leisher	Elementary
975	Crimes and Punishment Vol. 24 : Illustrated Crime Encyclopedia.					10/27/2021 08:26:01AM	Delete Bibliographic	myriah.leisher	Elementary
976	Crimes and Punishment Vol. 25 : Illustrated Crime Encyclopedia.					10/27/2021 08:28:48AM	Delete Bibliographic	myriah.leisher	Elementary
977	Crimes and Punishment Vol. 28 : Illustrated Crime Encyclopedia.					10/27/2021 08:29:18AM	Delete Bibliographic	myriah.leisher	Elementary
978	Crimes and Punishment Vol. 18 : Illustrated Crime Encyclopedia.					10/27/2021 08:30:25AM	Delete Bibliographic	myriah.leisher	Elementary
979	Crimes and Punishment Vol. 9 : Illustrated Crime Encyclopedia					10/27/2021 08:30:47AM	Delete Bibliographic	myriah.leisher	Elementary
980	Crimes and Punishment Vol. 26 : Illustrated Crime Encyclopedia.					10/27/2021 08:31:11AM	Delete Bibliographic	myriah.leisher	Elementary
981	Crimes and Punishment Vol. 27 : Illustrated Crime Encyclopedia.					10/27/2021 08:31:26AM	Delete Bibliographic	myriah.leisher	Elementary
982	That's what happened to me.	Burnett, Whit,				10/27/2021 08:36:30AM	Delete Bibliographic	myriah.leisher	Elementary
983	The Panama Canal : the crisis in historical perspective	LaFeber, Walter.				10/27/2021 08:37:06AM	Delete Bibliographic	myriah.leisher	Elementary
984	The Origins of the Cold War : the failure of diplomacy					10/27/2021 08:37:35AM	Delete Bibliographic	myriah.leisher	Elementary
985	Handbook of Parliamentary law.	Gregg, F.M.				10/27/2021 08:37:54AM	Delete Bibliographic	myriah.leisher	Elementary
986	Forty years against the tide : Congress and welfare state	Curtis, Carl T.				10/27/2021 08:41:43AM	Delete Bibliographic	myriah.leisher	Elementary
987	Gun control : a decision for Americans	Dolan, Edward F.				10/27/2021 08:42:02AM	Delete Bibliographic	myriah.leisher	Elementary
988	Drugs & the law	Grauer, Neil A.				10/27/2021 12:47:34PM	Delete Bibliographic	myriah.leisher	Elementary
989	Wills and living wills.	Goldfluss, Howard E.				10/27/2021 12:51:03PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
990	Black holes, white dwarfs, and superstars	Branley, Franklyn Mansfield.				10/27/2021 12:51:42PM	Delete Bibliographic	myriah.leisher	Elementary
991	The astronomer's universe : stars, galaxies, and cosmos.	Friedman, Herbert.				10/27/2021 12:51:57PM	Delete Bibliographic	myriah.leisher	Elementary
992	The Teamsters	Brill, Steven.				10/27/2021 12:52:10PM	Delete Bibliographic	myriah.leisher	Elementary
993	Deserts of the world, future threat or promise?	Watson, Jane Werner.				10/27/2021 12:52:28PM	Delete Bibliographic	myriah.leisher	Elementary
994	The unfolding universe	Moore, Patrick.				10/27/2021 12:52:51PM	Delete Bibliographic	myriah.leisher	Elementary
995	Concise book of astronomy	Mitton, Jacqueline.				10/27/2021 12:53:05PM	Delete Bibliographic	myriah.leisher	Elementary
996	Compassionate capitalism : people helping people to help themselves	DeVos, Richard M.				10/27/2021 12:53:31PM	Delete Bibliographic	myriah.leisher	Elementary
997	For the record : selected statements, 1977-1980	Kissinger, Henry.				10/27/2021 12:53:48PM	Delete Bibliographic	myriah.leisher	Elementary
998	The alliance--America, Europe, Japan : makers of the postwar world	Barnet, Richard J.				10/27/2021 12:54:04PM	Delete Bibliographic	myriah.leisher	Elementary
999	The abolition	Schell, Jonathan.				10/27/2021 12:54:30PM	Delete Bibliographic	myriah.leisher	Elementary
1000	Tool for tomorrow : new knowledge about genes	Engdahl, Sylvia Louise.				10/27/2021 12:56:51PM	Delete Bibliographic	myriah.leisher	Elementary
1001	Emily Post on entertaining	Post, Elizabeth L.				10/27/2021 01:04:16PM	Delete Bibliographic	myriah.leisher	Elementary
1002	U.S. and Soviet space programs : a comparison	Newton, David E.				10/27/2021 01:04:41PM	Delete Bibliographic	myriah.leisher	Elementary
1003	80663	Stern, Alan.				10/27/2021 01:14:06PM	Delete Bibliographic	myriah.leisher	Elementary
1004	Choosing a career in transportation.	McGlothlin, Bruce.				10/27/2021 01:14:30PM	Delete Bibliographic	myriah.leisher	Elementary
1005	Pressure cooker	Biggs, Don.				10/27/2021 01:14:47PM	Delete Bibliographic	myriah.leisher	Elementary
1006	Famous political trials	David, Andrew.				10/27/2021 01:15:02PM	Delete Bibliographic	myriah.leisher	Elementary
1007	Basic Carpentry.	Capotosto, John.				10/27/2021 01:16:20PM	Delete Bibliographic	myriah.leisher	Elementary
1008	Costumes to Make	Parish, Peggy.				10/27/2021 01:18:00PM	Delete Bibliographic	myriah.leisher	Elementary
1009	This is the way it works : Collection of machines.	Gardner, Robert.				10/27/2021 01:18:13PM	Delete Bibliographic	myriah.leisher	Elementary
1010	Know your rights, and how to make them work for you					10/27/2021 01:19:27PM	Delete Bibliographic	myriah.leisher	Elementary
1011	Wetlands	Moore, Peter D.				10/27/2021 01:20:07PM	Delete Bibliographic	myriah.leisher	Elementary
1012	A field guide to western birds : field marks of all species found in North America west of the 100th meridian, with a section on the birds of the Hawaiian Islands.	Peterson, Roger Tory.				10/27/2021 01:27:09PM	Delete Bibliographic	myriah.leisher	Elementary
1013	A 3rd serving of chicken soup for the soul : 101 more stories to open the heart and rekindle the spirit					10/27/2021 01:29:13PM	Delete Bibliographic	myriah.leisher	Elementary
1014	Chicken soup for the horse lover's soul	Canfield, Jack ,ed.				10/27/2021 01:30:01PM	Delete Bibliographic	myriah.leisher	Elementary
1015	The animal kingdom.	Money, Sali.				10/27/2021 01:31:03PM	Delete Bibliographic	myriah.leisher	Elementary
1016	A second chicken soup for the woman's soul : 101 more stories to open the hearts and rekindle the spirits of women					10/27/2021 01:31:37PM	Delete Bibliographic	myriah.leisher	Elementary
1017	A 5th portion of chicken soup for the soul : 101 more stories to open the heart and rekindle the spirit					10/27/2021 01:41:23PM	Delete Bibliographic	myriah.leisher	Elementary
1018	Tree Identification Book : Photographic field trip designed for easy reference, teaching or pleasure20584.	Symonds, George W.D.				10/27/2021 01:42:23PM	Delete Bibliographic	myriah.leisher	Elementary
1019	The All color book of space.	Kerrod, Robin.				10/27/2021 01:46:04PM	Delete Bibliographic	myriah.leisher	Elementary
1020	The Supreme Court in American life	James, Leonard Frank.				10/27/2021 02:21:06PM	Delete Bibliographic	myriah.leisher	Elementary

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1021	The insanity plea	Dolan, Edward F.				10/27/2021 02:21:23PM	Delete Bibliographic	myriah.leisher	Elementary
1022	Free press v. fair trial : television and other media in the courtroom	Kronenwetter, Michael.				10/27/2021 02:21:38PM	Delete Bibliographic	myriah.leisher	Elementary
1023	The power of money dynamics	VanCaspel, Venita.				10/27/2021 02:22:00PM	Delete Bibliographic	myriah.leisher	Elementary
1024	Baby and child care.	Spock, Benjamin.				10/27/2021 02:22:18PM	Delete Bibliographic	myriah.leisher	Elementary
1025	Battle for sales.	Houlehen, Robert.				10/27/2021 02:24:33PM	Delete Bibliographic	myriah.leisher	Elementary
1026	Grass, Yearbook of Agriculture, 1948.	U.S. Dept. of Agriculture.				10/27/2021 02:25:03PM	Delete Bibliographic	myriah.leisher	Elementary
1027	The code of life	Silverstein, Alvin.				10/27/2021 02:25:45PM	Delete Bibliographic	myriah.leisher	Elementary
1028	The imperial animal	Tiger, Lionel.				10/27/2021 02:26:02PM	Delete Bibliographic	myriah.leisher	Elementary
1029	Famous military trials	David, Andrew.				10/27/2021 02:28:40PM	Delete Bibliographic	myriah.leisher	Elementary
1030	Strategic Air Command.	Hunter, Mel.				10/27/2021 02:52:05PM	Delete Bibliographic	myriah.leisher	Elementary
1031	This fabulous century : America 1887-1900's	Bowen, Ezra ed.				10/27/2021 02:52:37PM	Delete Bibliographic	myriah.leisher	Elementary
1032	This fabulous century : America 1910-1920's	Bowen, Ezra ed.				10/27/2021 02:55:37PM	Delete Bibliographic	myriah.leisher	Elementary
1033	29275	Bowen, Ezra ed.				10/27/2021 02:57:30PM	Delete Bibliographic	myriah.leisher	Elementary
1034	This fabulous century : America 1930-1940's	Bowen, Ezra ed.				10/27/2021 02:58:07PM	Delete Bibliographic	myriah.leisher	Elementary
1035	This fabulous century : America 1950-1960	Bowen, Ezra ed.				10/27/2021 02:58:41PM	Delete Bibliographic	myriah.leisher	Elementary
1036	This fabulous century : America 1940-1950's	Bowen, Ezra ed.				10/27/2021 02:59:53PM	Delete Bibliographic	myriah.leisher	Elementary
1037	The hot zone.	Preston, Richard.				10/27/2021 03:04:27PM	Delete Bibliographic	myriah.leisher	Elementary
1038	Ticks and what you can do about them.	Drummond, Roger.				10/27/2021 03:05:01PM	Delete Bibliographic	myriah.leisher	Elementary
1039	In search of ancient mysteries.	Landsburg, Alan.				10/27/2021 03:09:04PM	Delete Bibliographic	myriah.leisher	Elementary
1040	Aesop's fables.					10/27/2021 03:09:20PM	Delete Bibliographic	myriah.leisher	Elementary
1041	The Saints.	Simon, Edith.				10/27/2021 03:10:28PM	Delete Bibliographic	myriah.leisher	Elementary
1042	Let our children go!	Patrick, Ted.				10/27/2021 03:11:43PM	Delete Bibliographic	myriah.leisher	Elementary
1043	More science braintwisters and paradoxes	Jargocki, Christopher P.				10/27/2021 03:14:46PM	Delete Bibliographic	myriah.leisher	Elementary
1044	Van Nostrand's Scientific Encyclopedia.					10/27/2021 03:15:05PM	Delete Bibliographic	myriah.leisher	Elementary
1045	Economics in the real world	Silk, Leonard Solomon.				10/27/2021 03:15:35PM	Delete Bibliographic	myriah.leisher	Elementary
1046	Breakthrough, women in science	Gleasner, Diana C.				10/27/2021 03:16:06PM	Delete Bibliographic	myriah.leisher	Elementary
1047	Headhunters and hummingbirds : an expedition into Ecuador	Peck, Robert McCracken.				10/27/2021 03:17:42PM	Delete Bibliographic	myriah.leisher	Elementary
1048	When bad things happen to good people	Kushner, Harold S.				10/27/2021 03:24:43PM	Delete Bibliographic	myriah.leisher	Elementary
1049	Handbook of denominations in the United States	Mead, Frank Spencer.				10/27/2021 03:26:08PM	Delete Bibliographic	myriah.leisher	Elementary
1050	Manners that matter : for people under 21	Carlson, Dale Bick.				10/27/2021 03:26:35PM	Delete Bibliographic	myriah.leisher	Elementary
1051	The third peacock : the goodness of God and the badness of the world.	Capon, Robert Farrar.				10/27/2021 03:27:13PM	Delete Bibliographic	myriah.leisher	Elementary
1052	Botany : a functional approach.	Muller, Walter H.				10/27/2021 03:27:36PM	Delete Bibliographic	myriah.leisher	Elementary
1053	You Can't Say What You Think	Allen, Elizabeth.				10/27/2021 03:30:14PM	Delete Bibliographic	myriah.leisher	Elementary
1054	Wisdom of Confucious : Contain aphorism (analects)	Yutang, Lin.				10/27/2021 03:30:40PM	Delete Bibliographic	myriah.leisher	Elementary
1055	Unhappy secrets of the Christian life	Yancey, Philip.				10/27/2021 03:30:50PM	Delete Bibliographic	myriah.leisher	Elementary
1056	Great Olympic champions.	Devaney, John.				10/27/2021 03:36:33PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
1057	Crazy for God	Edwards, Christopher.				10/27/2021 03:37:49PM	Delete Bibliographic	myriah.leisher	Elementary
1058	The Trojan War.	Kottmeyer, William.				10/28/2021 08:06:41AM	Delete Bibliographic	myriah.leisher	Elementary
1059	King Arthur and his knights.	Kottmeyer, William.				10/28/2021 08:08:25AM	Delete Bibliographic	myriah.leisher	Elementary
1060	Magic through science	Gardner, Robert.				10/28/2021 08:08:40AM	Delete Bibliographic	myriah.leisher	Elementary
1061	Seeds of discovery : a sequel to The art of scientific investigation	Beveridge, W. I. B.				10/28/2021 08:09:00AM	Delete Bibliographic	myriah.leisher	Elementary
1062	Earthquake	Walker, Bryce S.				10/28/2021 08:09:16AM	Delete Bibliographic	myriah.leisher	Elementary
1063	Reformation : Great Ages of Man	Simon, Edith ed.				10/28/2021 08:09:48AM	Delete Bibliographic	myriah.leisher	Elementary
1064	You Are the Judge Book Two.	Lipman, Michel.				10/28/2021 08:10:06AM	Delete Bibliographic	myriah.leisher	Elementary
1065	You are the judge!	Lipman, Michel.				10/28/2021 08:10:21AM	Delete Bibliographic	myriah.leisher	Elementary
1066	Ideals : Country.					10/28/2021 08:10:34AM	Delete Bibliographic	myriah.leisher	Elementary
1067	Master the ACT assessment.					10/28/2021 08:10:49AM	Delete Bibliographic	myriah.leisher	Elementary
1068	Looking glass logic : adventures in formal logic.					10/28/2021 08:11:05AM	Delete Bibliographic	myriah.leisher	Elementary
1069	Fun with logic.	Brandes, Louis Grant.				10/28/2021 08:11:23AM	Delete Bibliographic	myriah.leisher	Elementary
1070	Shrub Identification Book : Visual Method for the Identification of Shrubs, Vines and Ground Covers.	Symonds, George W.D.				10/28/2021 08:11:39AM	Delete Bibliographic	myriah.leisher	Elementary
1071	Earthquakes	Eiby, G. A.				10/28/2021 08:11:53AM	Delete Bibliographic	myriah.leisher	Elementary
1072	Mount St. Helens : the eruption and recovery of a volcano	Carson, Rob.				10/28/2021 08:12:53AM	Delete Bibliographic	myriah.leisher	Elementary
1073	McGraw-Hill dictionary of scientific and technical terms					10/28/2021 08:13:15AM	Delete Bibliographic	myriah.leisher	Elementary
1074	Your first resume : the essential, comprehensive guide for anyone entering or reentering the job market	Fry, Ronald W.				10/28/2021 08:13:26AM	Delete Bibliographic	myriah.leisher	Elementary
1075	The money diet : reaping the rewards of financial fitness	Applegarth, Ginger.				10/28/2021 08:18:30AM	Delete Bibliographic	myriah.leisher	Elementary
1076	A choice of catastrophes : the disasters that threaten our world	Asimov, Isaac.				10/28/2021 08:18:48AM	Delete Bibliographic	myriah.leisher	Elementary
1077	Practical statistics simply explained.	Langley, Russell.				10/28/2021 08:19:19AM	Delete Bibliographic	myriah.leisher	Elementary
1078	Odds and chances for kids	Riedel, Manfred G.				10/28/2021 08:19:42AM	Delete Bibliographic	myriah.leisher	Elementary
1079	Kiss, Bow, or Shake Hands	Morrison, Terri.				10/28/2021 08:20:10AM	Delete Bibliographic	myriah.leisher	Elementary
1080	The song of Paul Bunyan & Tony Beaver.	Rees, Ennis.				10/28/2021 08:20:47AM	Delete Bibliographic	myriah.leisher	Elementary
1081	Science ethics	Newton, David E.				10/28/2021 08:21:12AM	Delete Bibliographic	myriah.leisher	Elementary
1082	Last rights.	Mannes, Marya.				10/28/2021 08:21:20AM	Delete Bibliographic	myriah.leisher	Elementary
1083	Superpigs and wondercorn : the brave new world of biotechnology and where it all may lead.	Fox, Michael W.				10/28/2021 08:21:47AM	Delete Bibliographic	myriah.leisher	Elementary
1084	Solar energy : the awakening science	Behrman, Daniel.				10/28/2021 08:22:05AM	Delete Bibliographic	myriah.leisher	Elementary
1085	Economic systems.	Grossman, Gregory.				10/28/2021 08:22:52AM	Delete Bibliographic	myriah.leisher	Elementary
1086	Mathematical discovery : on understanding, learning, and teaching problem solving.	Plya, George.				10/28/2021 08:23:06AM	Delete Bibliographic	myriah.leisher	Elementary
1087	Lance Armstrong Performance Program : 7 weeks to the perfect ride.	Armstrong, Lance and Chris Carmichael.				10/28/2021 08:23:54AM	Delete Bibliographic	myriah.leisher	Elementary
1088	Steriods	Clayton, Lawrence.				10/28/2021 08:24:08AM	Delete Bibliographic	myriah.leisher	Elementary
1089	Everything you need to know about alcohol.	Taylor, Barbara.				10/28/2021 08:24:20AM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	Holdings Barcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
1090	A baby doesn't make the man : alternative sources of power and manhood for young men	Jamiolkowski, Raymond.				10/28/2021 08:24:48AM	Delete Bibliographic	myriah.leisher	Elementary
1091	Everything you need to know about sexual abstinence.	Moe, Barbara.				10/28/2021 08:25:02AM	Delete Bibliographic	myriah.leisher	Elementary
1092	Steriods.	Calyton, Lawrence.				10/28/2021 08:25:22AM	Delete Bibliographic	myriah.leisher	Elementary
1093	Animal rights : stories of people who defend the rights of animals	Curtis, Patricia.				10/28/2021 08:25:34AM	Delete Bibliographic	myriah.leisher	Elementary
1094	The animal rights controversy.	Pringle, Laurence.				10/28/2021 08:25:48AM	Delete Bibliographic	myriah.leisher	Elementary
1095	Serving youth--communication and commitment in the high school library	Shapiro, Lillian L.				10/28/2021 08:28:07AM	Delete Bibliographic	myriah.leisher	Elementary
1096	Human engineering, marvel or menace?	Langone, John.				10/28/2021 08:28:31AM	Delete Bibliographic	myriah.leisher	Elementary
1097	Medical dilemmas	Hyde, Margaret O.				10/28/2021 08:28:45AM	Delete Bibliographic	myriah.leisher	Elementary
1098	Harnessing the sun : the story of solar energy	Knight, David C.				10/28/2021 08:31:14AM	Delete Bibliographic	myriah.leisher	Elementary
1099	Science of the early American Indians	Tannenbaum, Beulah.				10/28/2021 08:31:27AM	Delete Bibliographic	myriah.leisher	Elementary
1100	The complete book of Fingermath	Lieberthal, Edwin M.				10/28/2021 08:31:45AM	Delete Bibliographic	myriah.leisher	Elementary
1101	Word play; what happens when people talk.	Farb, Peter.				10/28/2021 08:32:45AM	Delete Bibliographic	myriah.leisher	Elementary
1102	The Brown paper school presents : The I hate mathematics! book	Burns, Marilyn.				10/28/2021 08:33:03AM	Delete Bibliographic	myriah.leisher	Elementary
1103	Care and Feeding of the Brain : Guide to our gray matter.	Maguire, Jack.				10/28/2021 08:33:22AM	Delete Bibliographic	myriah.leisher	Elementary
1104	Geysers : when earth roars	Gallant, Roy A.				10/28/2021 08:33:48AM	Delete Bibliographic	myriah.leisher	Elementary
1105	The presidents : Washington to Reagan.	Patrick, Sam.				11/01/2021 12:30:35PM	Delete Bibliographic	myriah.leisher	Elementary
1106	The 100 events that shaped America.					11/01/2021 12:42:01PM	Delete Bibliographic	myriah.leisher	Elementary
1107	The history of the Vietnam war.	Kamps, Charles T.,				11/01/2021 12:44:37PM	Delete Bibliographic	myriah.leisher	Elementary
1108	American spirit.					11/01/2021 12:45:02PM	Delete Bibliographic	myriah.leisher	Elementary
1109	History of Don Quixote dela Mancha : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Cervantes, Miguel de,				11/01/2021 12:51:18PM	Delete Bibliographic	myriah.leisher	Elementary
1110	Herbert Hoover : MyReportLinks.com Book	Chang, David A. Y. O.				11/01/2021 12:52:06PM	Delete Bibliographic	myriah.leisher	Elementary
1111	American places	Porter, Eliot.				11/01/2021 12:52:29PM	Delete Bibliographic	myriah.leisher	Elementary
1112	Poems of Virgil : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Virgil,				11/01/2021 12:59:02PM	Delete Bibliographic	myriah.leisher	Elementary
1113	Divine comedy of Dante Alighieri : Encyclopaedia Britannica, inc., in collaboration with the University of Chicago.Great books of the Western World.	Alighieri, Dante,				11/01/2021 01:00:24PM	Delete Bibliographic	myriah.leisher	Elementary
1114	My wild world	Embery, Joan.				11/01/2021 01:20:03PM	Delete Bibliographic	myriah.leisher	Elementary
1115	How to be your dog's best friend : a training manual for dog owners	Monks of New Skete.				11/01/2021 01:20:17PM	Delete Bibliographic	myriah.leisher	Elementary
1116	Coping in a dysfunctional family.	Jamiolkowski, Raymond M.				11/01/2021 01:21:48PM	Delete Bibliographic	myriah.leisher	Elementary
1117	American poetry.					11/01/2021 01:23:02PM	Delete Bibliographic	myriah.leisher	Elementary
1118	The good heart diet cookbook	Stern, Ellen Stock.				11/01/2021 01:26:35PM	Delete Bibliographic	myriah.leisher	Elementary
1119	All wild creatures welcome : the story of a wildlife rehabilitation center	Curtis, Patricia.				11/01/2021 01:26:57PM	Delete Bibliographic	myriah.leisher	Elementary
1120	Cacti	Venning, Frank D.				11/01/2021 01:27:17PM	Delete Bibliographic	myriah.leisher	Elementary

Line #	Title	Author's Name	HoldingsBarcode	Patron Name	History Action Comment	Date of Action	History Action	Worker Name	History Branch
1121	On the land : American agriculture from past to present	Horwitz, Elinor Lander.				11/01/2021 01:27:41PM	Delete Bibliographic	myriah.leisher	Elementary
1122	Love in the lead.	Putnam, Peter Brock.				11/01/2021 01:34:16PM	Delete Bibliographic	myriah.leisher	Elementary
1123	Keeping reptiles and amphibians.	Leutscher, Alfred.				11/01/2021 01:35:01PM	Delete Bibliographic	myriah.leisher	Elementary
1124	Flower arranging	Stevenson, Violet W.				11/01/2021 01:35:18PM	Delete Bibliographic	myriah.leisher	Elementary
1125	Cyclopedia of literary characters.	Magill, Frank Northen,				11/01/2021 01:36:22PM	Delete Bibliographic	myriah.leisher	Elementary
1126	The Anti-coronary cookbook.	Ringrose, Helen.				11/01/2021 01:38:50PM	Delete Bibliographic	myriah.leisher	Elementary
1127	Random House Webster's Unabridged Dictionary					11/01/2021 01:39:18PM	Delete Bibliographic	myriah.leisher	Elementary
1128	Cooking with honey	Berto, Hazel Dunaway.				11/01/2021 01:39:43PM	Delete Bibliographic	myriah.leisher	Elementary
1129	The wines of America	Adams, Leon David.				11/01/2021 01:39:55PM	Delete Bibliographic	myriah.leisher	Elementary
1130	Madame Benoit's microwave cook book	Benoit, Jehane.				11/01/2021 01:40:19PM	Delete Bibliographic	myriah.leisher	Elementary
1131	A feast of soups	Hriteau, Jacqueline.				11/01/2021 01:40:54PM	Delete Bibliographic	myriah.leisher	Elementary
1132	Wide world cookbook for girls and boys	Shapiro, Rebecca.				11/01/2021 01:41:28PM	Delete Bibliographic	myriah.leisher	Elementary
1133	America's best vegetable recipes : 666 ways to make vegetables irresistible.					11/01/2021 01:41:59PM	Delete Bibliographic	myriah.leisher	Elementary
1134	Betty Crocker's good and easy cookbook.	Crocker, Betty.				11/01/2021 01:42:32PM	Delete Bibliographic	myriah.leisher	Elementary
1135	European desserts	Nikora, Lisa.				11/01/2021 01:45:37PM	Delete Bibliographic	myriah.leisher	Elementary
1136	Barbecue with Beard : outdoor recipes from a great cook	Beard, James.				11/01/2021 01:45:51PM	Delete Bibliographic	myriah.leisher	Elementary
1137	Hammond medallion world atlas.	Hammond Inc.				11/01/2021 02:42:08PM	Delete Bibliographic	myriah.leisher	Elementary
1138	The 21st century world atlas					11/01/2021 02:45:18PM	Delete Bibliographic	myriah.leisher	Elementary
1139	National Geographic road atlas : United States, Canada, Mexico.	MapQuest.com, Inc.				11/01/2021 02:46:59PM	Delete Bibliographic	myriah.leisher	Elementary
1140	Oh say can you say.	Seuss, Dr.				11/03/2021 08:34:25AM	Delete Bibliographic	myriah.leisher	Elementary



southbend

southbend



Beverage Air





southbend

SilverStar
SOUTHBEND

OFF COOK
OFF COOL
FAN SPEED
COOK TEMPERATURE
HI
LOW
PARTHEAT



ON OFF COOK COOL
 POWER FAN SPEED
 COOK TEMPERATURE
 COOL TEMPERATURE
 FAN SPEED
 LOW
 HIGH

SilverStar
 SOUTHBEND

SOUTHBEND

SOUTHBEND
 MODEL NO. 658-1700
 SERIAL NO. 078-00137
 US PATENT NO. 6,861,748
 OTHER PATENTS PENDING

LIGHTING, SHUTDOWN & RELIGHTING INSTRUCTIONS
 LIGHTING
 SHUTDOWN
 LOCKOUT MANUAL RESET
 RELIGHTING

southbend

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Year One Board Goals

1) We will continually strive to improve our facilities by;

developing and deploying a fiscally responsible plan to improve the facilities for the educational benefit of our students. (drainage west end of track, storage, locker room, paving parking lot, ditch and arch ways-west football field entry gates, ag building/youth center, roof evaluation)

improving and creating a safe traffic flow for the elementary school.

Developing and deploying a strategy to get our external landscaping reflecting the quality of our school.

2) We will improve the quality of our food service so that more kids will eat school lunch, while living within our financial limitations by;

developing an improvement plan for the food service program

developing and implementing an employee improvement process

3) We will continue to develop the board by;

increasing understanding around student performance measures. (Target, Measurements & Interventions)

conduct an annual board retreat.

Bring in NASB/outside resource to help us address a strategic issue.

Providing a mentoring program for new board members.

4) We will continue to establish timely, accurate and effective communication to all stakeholders by;

performing a quarterly audit of the district website.

developing a regular systemized communication strategy to parents and community members.

developing a 1.5 to 10 minute bi-annual video communication to all stakeholders. (video agenda established, 2 done)

explore different avenues to improve communication through parent / teacher conferences.

explore communication applications for smart phones.

Who Is Responsible

Completed Date

Brad	
Paul	
Brad/Tara	
Brad	
Brad	
Paul/Cannon	
Misti	
Brad	
Misti	

Paul/Dave

Brad/Dawn

Brad/Dave

Misti

Ryan/Dave - Complete

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69

RAVENNA, NEBRASKA

FINANCIAL STATEMENTS

AUGUST 31, 2021



**DANA F. COLE
& COMPANY** LLP
CERTIFIED PUBLIC ACCOUNTANTS

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
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**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

Report on the Financial Statements

We have audited the accompanying modified cash basis financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 1; this includes determining that the modified cash basis of accounting is an acceptable basis for the preparation of the financial statements in the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position - modified cash basis of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of August 31, 2021, and the respective changes in financial position - modified cash basis, thereof for the year then ended in accordance with the modified cash basis of accounting as described in Note 1.

Emphasis of Matter

As disclosed in Note 1 of the financial statements, in fiscal year 2021 the district adopted new accounting guidance, Governmental Accounting Standards Board (GASB) No. 84, *Fiduciary Activities*. Our opinion is not modified with respect to this matter.

Basis of Accounting

We draw attention to Note 1 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements. The supplementary information on pages 23 - 40 is presented for purposes of additional analysis and is not a required part of the basic financial statements.

The supplementary information on pages 23 - 26 is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplementary information on pages 23 - 26 is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

We also have previously audited, in accordance with auditing standards generally accepted in the United States of America, the basic financial statements of Ravenna Public Schools District No. 69, Ravenna, Nebraska, for the year ended August 31, 2020. These basic financial statements are not presented with the accompanying financial statements. We expressed unmodified opinions on the respective financial statements of the governmental activities, each major fund, and the aggregate remaining fund information. That audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements as a whole. The supplementary information on pages 27 - 38 related to the August 31, 2020, financial statements is presented for purposes of additional analysis

and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the 2020 basic financial statements. The information has been subjected to the auditing procedures applied in the audit of those basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the 2020 supplementary information on pages 27 - 38 is fairly stated in all material respects in relation to the basic financial statements from which it has been derived.

The other supplementary information, pages 39 - 40, which is the responsibility of management, has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 21, 2021, on our consideration of the Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting and compliance.

Dana F Cole + Company, LLP

Ord, Nebraska
October 21, 2021

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

	Disburse- ments	Program Receipts		Net (Disbursements) Receipts and Changes in Net Position	
		Charges for Services	Operating Grants and Contributions	Primary Government	
				Total Governmental Activities	Component Unit
FUNCTIONS/PROGRAMS					
Governmental Activities					
Regular instructional programs	2,785,177	1,850		(2,783,327)	
Special education instructional programs	864,385		564,937	(299,448)	
Support services					
Pupils	688,130	174,133		(513,997)	
Staff	69,785			(69,785)	
Maintenance and operation of buildings and sites	682,771	600		(682,171)	
Pupil transportation	264,709		8,091	(256,618)	
General and administrative					
General administration	254,929			(254,929)	
Office of the principal	422,159			(422,159)	
Fiscal services	256,828			(256,828)	
Community service operations	3,153			(3,153)	
State categorical programs	14,772		42,643	27,871	
Federal programs	311,663		256,030	(55,633)	
Debt service					
Principal	115,000			(115,000)	
Interest	1,314			(1,314)	
Lunch program and other	316,876	36,028	285,998	5,150	
Capital outlay	385,345			(385,345)	
Total governmental activities	<u>7,436,996</u>	<u>212,611</u>	<u>1,157,699</u>	<u>(6,066,686)</u>	

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

				Net (Disbursements) Receipts and Changes in Net Position	
				Primary Government	
				Total	
	Disburse- ments	Charges for Services	Program Receipts Operating Grants and Contributions	Governmental Activities	Component Unit
Component Unit					
Ravenna Public School Foundation	7,303		18,013		10,710
General Receipts					
Taxes					
Property				4,929,729	
Motor vehicle				228,320	
Carline tax				11,990	
Public power district sales tax				172,948	
Interest				18,343	27,266
County fines and license fees				29,531	
State aid				37,130	
Homestead exemption				70,307	
Pro-rate motor vehicle				13,302	
Property tax credit				414,611	
State apportionment				50,765	
Other				33,234	
Total general receipts				6,010,210	27,266
Change in net position resulting from receipts and disbursements				(56,476)	37,976

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF ACTIVITIES AND NET POSITION - MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2021

			Net (Disbursements) Receipts and Changes in Net Position		
	Disburse- ments	Program Receipts Charges for Services	Operating Grants and Contributions	Primary Government Total Governmental Activities	Component Unit
NET POSITION, beginning of year (as restated)				<u>6,032,962</u>	<u>220,486</u>
NET POSITION, end of year				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>
ASSETS					
Cash and certificates of deposit				4,744,028	258,462
Cash at county treasurer				<u>1,232,458</u>	<u> </u>
TOTAL ASSETS				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>
NET POSITION					
Restricted for nutrition program				22,884	
Restricted for capital outlay				924,340	
Unrestricted				<u>5,029,262</u>	<u>258,462</u>
TOTAL NET POSITION				<u><u>5,976,486</u></u>	<u><u>258,462</u></u>

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		Major Funds			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
			Fund	Funds	Funds
RECEIPTS					
	Taxes				
	Property	4,733,793	185,173	10,763	4,929,729
	Motor vehicle	228,320			228,320
	Carline tax	11,990			11,990
	Public power district sales tax	172,948			172,948
	Interest	14,779	3,157	407	18,343
✓	Student activity receipts			174,133	174,133
	Lunch sales			36,028	36,028
	Other local sources	2,550			2,550
	County fines and license fees	29,531			29,531
	State receipts	1,184,162	17,526	596	1,202,284
	Federal receipts	256,030		285,500	541,530
	Other sources	13,677	19,000	457	33,134
	Total receipts	6,647,780	224,856	507,884	7,380,520
DISBURSEMENTS					
	Regular instructional programs	2,785,177			2,785,177
	Special education instructional programs	864,385			864,385
	Support services				
	Pupils	479,470		208,660	688,130
	Staff	69,785			69,785
	Maintenance and operation of buildings and sites	680,576	2,195		682,771
	Pupil transportation	264,709			264,709

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		Major Funds			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
			Fund	Funds	Funds
DISBURSEMENTS (Continued)					
General and administrative					
	General administration	254,929			254,929
	Office of the principal	422,159			422,159
	Fiscal services	256,828			256,828
	Community service operations	3,153			3,153
	State categorical programs	14,772			14,772
∞	Federal programs	311,663			311,663
	Debt service				
	Principal			115,000	115,000
	Interest			1,314	1,314
	Lunch program and other			316,876	316,876
	Capital outlay	181,214	204,131		385,345
	Total disbursements	<u>6,588,820</u>	<u>206,326</u>	<u>641,850</u>	<u>7,436,996</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS		<u>58,960</u>	<u>18,530</u>	<u>(133,966)</u>	<u>(56,476)</u>
OTHER FINANCING SOURCES (USES)					
	Transfers in	100,000		44,600	144,600
	Transfers out	(44,600)		(100,000)	(144,600)
	Total other financing sources (uses)	<u>55,400</u>		<u>(55,400)</u>	
NET CHANGE IN FUND BALANCES		114,360	18,530	(189,366)	(56,476)
FUND BALANCES, beginning of year (as restated)		<u>4,976,487</u>	<u>682,059</u>	<u>374,416</u>	<u>6,032,962</u>
FUND BALANCES, end of year		<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS AND
STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2021

		Major Funds			
		General	Special	Other	Total
		Fund	Building	Governmental	Governmental
		Fund	Fund	Funds	Funds
ASSETS					
ASSETS					
	Cash and certificates of deposit	3,901,164	657,814	185,050	4,744,028
	County treasurer's balances	<u>1,189,683</u>	<u>42,775</u>	<u> </u>	<u>1,232,458</u>
6	TOTAL ASSETS	<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>
FUND BALANCES					
FUND BALANCES					
	Restricted for:				
	Capital outlay		700,589	216	700,805
	Committed:				
	Student activities			161,950	161,950
	Assigned				
	School Nutrition Program			22,884	22,884
	Capital outlay	223,535			223,535
	Employee benefits	115,325			115,325
	Subsequent year's budget	2,668,068			2,668,068
	Unassigned	<u>2,083,919</u>	<u> </u>	<u> </u>	<u>2,083,919</u>
	TOTAL FUND BALANCES	<u>5,090,847</u>	<u>700,589</u>	<u>185,050</u>	<u>5,976,486</u>

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
FIDUCIARY FUNDS
AUGUST 31, 2021

	Private Purpose Trust Funds	Agency Fund
	Scholarships Funds	Cafeteria Plan
ASSETS		
Cash	<u>15,184</u>	_____
TOTAL ASSETS	15,184	
LIABILITIES		
Due to student groups and others	<u>15,184</u>	_____
NET POSITION	=====	=====

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The following is a summary of the significant accounting policies of the Ravenna Public Schools District No. 69, Ravenna, Nebraska (the District).

Reporting Entity

The Ravenna Public Schools District No. 69, Ravenna, Nebraska's Board of Education (the Board) is the basic level of government, which has financial accountability and control over all activities related to public school education in the District. The District receives funding from local, state, and federal government sources and must comply with the requirements of these funding source entities. However, the District is not included in any other governmental "reporting entity" as defined by the GASB pronouncement, since the District's board members are elected by the public and have decision-making authority, the authority to levy taxes, the power to designate management, the ability to significantly influence operations, and primary accountability for fiscal matters.

All significant activities and organizations on which the District exercises oversight responsibility have been included in the District's financial statements.

Discretely Presented Component Unit

The Ravenna Public School Foundation (the Foundation) is a legally separate, tax-exempt component unit of the Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation acts primarily as a fundraising organization to fund scholarships to graduating seniors of Ravenna Public Schools District No. 69, Ravenna, Nebraska, and fund any special requests of the Foundation's benefactors. The members of the Board of Directors of the Ravenna Public School Foundation are appointed by majority vote of the Board of Education of Ravenna Public Schools District No. 69, Ravenna, Nebraska. The Foundation's operations are not subject to approval or modification by any governmental entity except that the Board of Education of the Ravenna Public Schools District No. 69, Ravenna, Nebraska, shall have veto power to reject any property or funds offered by the Foundation. Because of these controls by the District, the Foundation is considered a component unit of the District and is discretely presented in the District's financial statements.

The Foundation does not issue separate financial statements.

Basic Financial Statements - Government-Wide Statements

The District utilizes the provisions of Statement 34 of the Government Accounting Standards Board, *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments*. Statement 34 established standards for external

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basic Financial Statements - Government-Wide Statements (Continued)

financial reporting for all state and local government entities, which includes government-wide financial statements, fund financial statements, and the classification of net position into the following components: restricted and unrestricted.

The statement of net position and statement of activities report information on the District as a whole. They include all funds of the District except for fiduciary funds. The effects of interfund activity have been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The District does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program receipts are reported instead as general receipts.

Basic Financial Statements - Fund Financial Statements

The fund financial statements of the reporting entity are organized into funds, each of which is considered a separate accounting entity. Each fund is accounted for by providing a separate set of self-balancing accounts that constitute its assets, liabilities, fund equity, receipts and expenditures. All of the District's funds are considered governmental funds. An emphasis is placed on major funds within the governmental category. A fund is considered major if it is the primary operating fund of the District, meets specific mathematical criteria set forth by GASB or is identified as a major fund by the District's management. All remaining governmental funds by category are summarized into a single column as nonmajor governmental funds.

The District reports the following major governmental funds:

General Fund - The General Fund is the general operating fund of the District and accounts for all receipts and disbursements of the District not encompassed within other funds. All property tax receipts and other receipts that are not allocated by law, budgetary requirement, or contractual agreement to some other fund are accounted for in this fund. General operating disbursements and the new replacement capital outlay costs that are not paid through other funds are paid from the General Fund.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fund Financial Statements (Continued)

The General Fund for financial reporting purposes also includes the following components, which are considered funds for budgetary purposes but do not meet the definition as special revenue funds as clarified in GASB 54, or whose activities are insignificant and reporting as part of the General Fund is allowable.

Depreciation Fund - The Depreciation Fund is used to accumulate funds for the eventual purchase of significant capital outlay by reserving such monies from the General Fund.

Employee Benefit Fund - The Employee Benefit Fund is established to specifically reserve General Fund money for the benefit of the District employees.

Special Building Fund - The Special Building Fund is established for acquiring or improving sites and buildings, including the construction, alteration, or improvement of buildings.

The District reports the following nonmajor governmental funds:

School Nutrition Fund - The School Nutrition Fund is used to accommodate all aspects of the school lunch program and accounts for all receipts and disbursements of all child nutrition programs.

Qualified Capital Purpose Undertaking Fund - The Qualified Capital Purpose Undertaking Fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in District buildings, and the repayment of a qualified zone academy bond issued for a qualified special purpose. General Fund disbursements for the purpose of this fund are not allowed.

Activities Fund - The Activities Fund is used to account for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not part of another fund.

Fiduciary Fund Types

The Fiduciary Funds are used to report assets held in a trustee or agency capacity for others and therefore are not available to support the District's programs. Since by definition these assets are being held for the benefit of a third party, these funds are not incorporated into the government-wide financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Fiduciary Fund Types (Continued)

Cafeteria Fund - The Cafeteria Fund was established to facilitate the funding and operation of the District's cafeteria plan which is an Internal Revenue Code Section 125 plan used by employees to fund medical and dependent care reimbursements on a pretax basis.

Private Purpose Trust Funds - These funds are used to account for funds held by the District in a trustee capacity. The District's trust funds consist of various scholarship funds.

Basis of Accounting

The District prepares its financial statements on the modified cash basis, which is in conformity with the accounting practices prescribed or permitted by the State of Nebraska Department of Education.

The modified cash basis of accounting is a basis of accounting other than GAAP as established by GASB. The modified cash basis of accounting is based on the recording of cash and cash equivalents and changes therein, and only recognizes revenues, expenses, assets, and liabilities resulting from cash transactions, adjusted for modifications that have substantial support in generally accepted accounting principles.

Only cash (and cash equivalents) and items that involve the receipt or disbursement of cash (or equivalents) during the period are recognized, except for the following modifications:

Assets that normally convert to cash or cash equivalents (e.g., certificates of deposit) that arise from transactions and events involving cash or cash equivalents are recognized; and

Taxes and other revenues collected by the county treasurers are included in revenues of the District in the year collected by the counties and the District funds held by the county treasurers at year end are included as assets of the District. This is in accordance with the requirements of the State of Nebraska Department of Education.

As a result of the use of this modified cash basis of accounting, certain transactions are not recorded in the financial statements. For example, accounts receivable and revenue for billed or provided services that have not been collected in cash are not accrued as revenue or receivables. Additionally, capital assets, such as property, equipment, and infrastructure, are not reported and long-term liabilities, such as debt and compensated absences, are not reported.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Basis of Accounting (Continued)

If the District utilized accounting principles generally accepted in the United States of America, the fund financial statements for governmental funds would use the modified accrual basis of accounting, and the fund financial statements for proprietary fund types would use the accrual basis of accounting. All government-wide financial statements would be presented in accordance with the accrual basis of accounting.

Capital Assets

Capital assets are not recorded as assets on the government-wide or fund financial statements, and depreciation is not recognized. Purchases of capital assets are recorded as disbursements by function in the financial statements.

Compensated Absences

Vacation and sick leave are recorded when paid. Management believes the amounts attributable to accumulated annual leave will not have a material financial impact on the accompanying financial statements. There was no liability for accrued vacation at August 31, 2021, as all vacation earned during the year must be used by August 31 with no carryover. Vacation and sick leave are accumulated as follows:

Certified Staff

Vacation is earned at the rate of two weeks per year after one year of employment. Vacation is not cumulative. Sick leave is cumulative at the rate of 10 days per year up to a maximum of 50 days per year but is not payable upon termination.

Noncertified Full-Time Staff

Vacation is earned at the rate of two weeks per year after one year of employment. After 10 or more years of employment, an employee accrues vacation at the rate of three weeks per year. Vacation is not cumulative. Sick leave is cumulative at the rate of six days per year up to a maximum of 40 days but is not payable upon termination. Personal leave with pay is granted to employees at a maximum of two days per year and may not be accumulated.

Custodial, maintenance, and bus driver personnel with more than 20 years of employment will be granted a 4-week vacation.

Long-Term Obligations

Long-term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts and payments of principal are reported as disbursements in both the government-wide and fund financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provision or enabling legislation.

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The District currently has no amounts classified in this category.

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant), grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Equity Classification (Continued)

Fund Financial Statements (Continued)

Fund Balance Classification (Continued)

Committed

This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned

This classification includes amounts that are constrained by the District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the District administrator through the budgetary process.

Unassigned

This classification includes the residual fund balance for the General Fund.

The District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

Interfund Balances and Activities

In the process of aggregating the financial information of the government-wide financial statements, some amounts reported as interfund activity and balances in the fund financial statements have been eliminated or reclassified.

Budget Process and Property Taxes

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budget Process and Property Taxes (Continued)

The property tax requirement resulting from the budget process is utilized to establish the tax levy in accordance with state statutes, which tax levy attaches as an enforceable lien on property within the District as of January 1. Taxes are due as of that date. One-half of the real estate taxes due January 1, become delinquent after the following May 1, with the second one-half becoming delinquent after September 1.

Use of Estimates

The preparation of financial statements in conformity with the modified cash basis of accounting used by the District requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

New Accounting Pronouncements

In January 2017, GASB issued Statement 84, *Fiduciary Activities*. This statement is effective for fiscal years beginning after December 15, 2019. GASB 84 establishes criteria for identifying fiduciary activities for accounting and financial reporting purposes and how those activities should be reported. Activities not meeting this criterion will be reported as governmental funds. It was not practicable to retroactively apply GASB 84, so the cumulative effect of applying this statement was reported as a restatement of beginning net position for August 31, 2021. The District adopted GASB 84 in the current fiscal year.

NOTE 2. CASH AND CERTIFICATES OF DEPOSIT

For the following disclosures, deposits - including checking accounts, savings accounts, and money market accounts - are all classified as cash on the financial statements. Certificates of deposit are shown separately or in combination with cash on the financial statements.

The District's cash and certificates of deposit are reported as follows:

Governmental activities	<u>4,744,028</u>
-------------------------	------------------

The carrying value (fair value) of the cash and certificates of deposit consisted of the following:

Demand deposits and savings accounts	1,979,231
Certificates of deposit	<u>2,764,797</u>
Total cash and investments	<u>4,744,028</u>

Maturities of certificates of deposit are as follows:

One year	<u>2,764,797</u>
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RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 2. CASH AND CERTIFICATES OF DEPOSIT (Continued)

Custodial Credit Risk - Deposits

Custodial credit risk is the risk that in the event of a bank failure, the District's deposits may not be returned to it. As of August 31, 2021, all of the District's deposits with financial institutions were fully insured or collateralized by securities held in the District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement 3, the District had no investments as of August 31, 2021.

NOTE 3. RETIREMENT PLAN

Plan Description

The Ravenna Public Schools District No. 69 contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2020, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, and Nebraska Community Colleges), are members of the plan.

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of 2%, and an actuarial factor based on age.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 3. RETIREMENT PLAN (Continued)

Plan Description (Continued)

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: (1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to \$3.50 per year of service or (2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor multiplied by a formula factor of 2%, and an actuarial factor based on age.

Benefit calculations vary with early retirement. Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

Contributions

The State's contribution is based on an annual actuarial valuation. In addition, the State contributes an amount equal to two percent of the compensation of all members. This contribution is considered a nonemployer contribution since school employees are not employees of the State. The employee contribution was equal to 9.78 percent from July 1, 2019 to June 30, 2020, (and from July 1, 2020 through August 31, 2021). The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2021, was \$362,544.

For the District's year ended August 31, 2021, the District's total payroll for all employees was \$3,947,289. Total covered payroll was \$3,670,295. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

Plan Fiduciary Net Position

Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 4. LONG-TERM DEBT

In September 2014, the District issued Limited Tax Obligation Bonds in the Qualified Capital Purpose Undertaking Fund in the amount of \$435,000, with interest rates of 0.45% to 1.85%, with a final maturity date of December 1, 2020. The proceeds of the bonds were used to finance the indoor air quality projects. This bond was paid off in the current fiscal year.

Changes to long-term debt for the year ended August 31, 2021, are as follows:

Long-term debt outstanding, September 1, 2020	115,000
Payments of current maturities	<u>(115,000)</u>
Long-term debt outstanding, August 31, 2021	<u> </u>
Current maturities within one year	<u> </u>

NOTE 5. FEDERAL AWARD PROGRAMS

The District receives funds under various federal grant programs, and such assistance is to be disbursed in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies, which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

NOTE 6. RISK MANAGEMENT

The District has joined together with other districts in the state to form the Nebraska Association of School Board's (NASB's) Workers' Compensation Pool, a public entity risk pool. The District pays an annual premium to the NASB pool for its workers' compensation insurance coverage. The pool self-insures the first \$200,000 of risk for job-related injury or disease and then purchases commercial insurance to cover claims in excess of this amount. The pool is allowed to assess participating districts' additional premiums should benefit payments exceed funds available.

The District continues to carry commercial insurance for all other risks of loss including general liability, property, and employee health and accident.

NOTE 7. TRANSFERS

The General Fund transferred \$6,000 to the School Nutrition Fund for support during the fiscal year. The General Fund also transferred \$38,600 to the Activities Fund for support of various activities. The Qualified Capital Purpose Undertaking Fund transferred \$100,000 to the General Fund to remove excess funds accumulated now that the bonds have been paid off.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO FINANCIAL STATEMENTS

NOTE 8. RECENTLY ISSUED AND ADOPTED ACCOUNTING PRONOUNCEMENTS

In June 2017, GASB issued Statement 87, *Leases*. This statement is effective for fiscal years beginning after June 15, 2021. The District did not early implement this statement. When adopted, GASB 87 will require disclosure of the timing significance, and purpose of a government's leasing arrangements. When adopted, GASB 87 will not have a material effect on the financial statements other than possible disclosures in the notes.

NOTE 9. RESTATEMENT - GASB 84

As disclosed in Note 1, the District implemented GASB 84 during the year ended August 31, 2021. The effect of this implementation resulted in a beginning balance adjustment to the governmental activities net position of \$157,762 and the non-major governmental funds fund balance of \$157,762. This reflected the change from reporting the Activities Fund from a fiduciary fund type to a nonmajor governmental fund.

NOTE 10. IMPLICATIONS OF COVID-19

Throughout the fiscal year ended August 31, 2021, the District has held classes on the premises with certain exceptions and modifications to meet health department requirements and specific student and staff situations. The school nutrition program was expanded by DHHS to provide free lunches to all students through 2021, and has resulted in significant additional federal resources which covered added costs of the program.

The District has been allocated federal funding for COVID-19 related disbursements, including protective equipment and supplies, technology, and custodial cleaning.

The District was allocated \$48,299 through the CARES Act ESSER I funding. As of August 31, 2021, all eligible purchases have been completed and \$48,299 has been reimbursed.

The District was allocated \$184,037 through the Consolidated Appropriations Act (CAA) of 2021, ESSER II funding. As of August 31, 2021, all projects have been completed. Funds received from ESSER II through August 31, 2021, were \$- 0 -. Additional funds of \$184,037 are expected to be received in the next fiscal year.

NOTE 11. SUBSEQUENT EVENT

In preparing the financial statements, the District has evaluated events and transactions for potential recognition or disclosure through October 21, 2021, the date the financial statements were available to be issued.

SUPPLEMENTARY INFORMATION

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - MODIFIED
CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCE - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassi- fication	Total
RECEIPTS					
Taxes					
Property	4,733,793				4,733,793
Motor vehicle	228,320				228,320
Carline tax	11,990				11,990
Public power district sales tax	172,948				172,948
Interest	14,070	147	562		14,779
Other local sources	2,550				2,550
County fines and license fees	29,531				29,531
State receipts	1,184,162				1,184,162
Federal receipts	256,030				256,030
Other sources	13,677				13,677
Total receipts	<u>6,647,071</u>	<u>147</u>	<u>562</u>		<u>6,647,780</u>
DISBURSEMENTS					
Regular instructional programs	2,940,177			(155,000)	2,785,177
Special education instructional programs	864,385				864,385
Support services					
Pupils	479,470				479,470
Staff	69,785				69,785
Maintenance and operation of buildings and sites	680,576				680,576
Pupil transportation	306,179			(41,470)	264,709
General and administrative					
General administration	254,929				254,929
Office of the principal	422,159				422,159
Fiscal services	256,828				256,828
Community service operations	3,153				3,153
State categorical programs	14,772				14,772
Federal programs	311,663				311,663
Other					
Capital outlay		181,214			181,214
Total disbursements	<u>6,604,076</u>	<u>181,214</u>		<u>(196,470)</u>	<u>6,588,820</u>
EXCESS (DEFICIENCY) OF RECEIPTS OVER DISBURSEMENTS					
	<u>42,995</u>	<u>(181,067)</u>	<u>562</u>	<u>196,470</u>	<u>58,960</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
GENERAL FUND COMPONENTS
COMBINING SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE - MODIFIED
CASH BASIS AND COMBINING SCHEDULE OF ASSETS AND FUND BALANCE - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	General Fund	Depreciation Fund	Employee Benefit Fund	Reclassi- fication	Total
OTHER FINANCING SOURCES (USES)					
Transfers in	100,000	196,470		(196,470)	100,000
Transfers out	<u>(44,600)</u>	<u> </u>	<u> </u>	<u> </u>	<u>(44,600)</u>
Total other financing sources (uses)	<u>55,400</u>	<u>196,470</u>	<u> </u>	<u>(196,470)</u>	<u>55,400</u>
NET CHANGE IN FUND BALANCES	98,395	15,403	562		114,360
FUND BALANCE, beginning of year	<u>4,653,592</u>	<u>208,132</u>	<u>114,763</u>	<u> </u>	<u>4,976,487</u>
FUND BALANCE, end of year	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>
ASSETS					
ASSETS					
Cash and certificates of deposit	3,562,304	223,535	115,325		3,901,164
County treasurer's balances	<u>1,189,683</u>	<u> </u>	<u> </u>	<u> </u>	<u>1,189,683</u>
TOTAL ASSETS	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>
FUND BALANCE					
FUND BALANCE					
Assigned for capital outlay		223,535			223,535
Assigned for employee benefits			115,325		115,325
Assigned for General Fund	2,668,068				2,668,068
Unassigned	<u>2,083,919</u>	<u> </u>	<u> </u>	<u> </u>	<u>2,083,919</u>
Total fund balances	<u>4,751,987</u>	<u>223,535</u>	<u>115,325</u>	<u> </u>	<u>5,090,847</u>
TOTAL FUND BALANCE	<u><u>4,751,987</u></u>	<u><u>223,535</u></u>	<u><u>115,325</u></u>	<u><u> </u></u>	<u><u>5,090,847</u></u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NONMAJOR FUNDS - COMBINING STATEMENT OF RECEIPTS,
DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
AND STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	School Nutrition Fund	Qualified Capital Purpose Fund	Activities Fund	Total
RECEIPTS				
Local receipts				
Taxes				
Property		10,763		10,763
Interest	23	269	115	407
Student activity receipts			174,133	174,133
Lunch sales	36,028			36,028
State receipts	498	98		596
Federal receipts	285,500			285,500
Other sources	457			457
Total receipts	<u>322,506</u>	<u>11,130</u>	<u>174,248</u>	<u>507,884</u>
DISBURSEMENTS				
Student support services			208,660	208,660
Nutrition program	316,876			316,876
Debt service				
Principal		115,000		115,000
Interest		1,314		1,314
Total disbursements	<u>316,876</u>	<u>116,314</u>	<u>208,660</u>	<u>641,850</u>
RECEIPTS OVER (UNDER) DISBURSEMENTS	5,630	(105,184)	(34,412)	(133,966)
OTHER FINANCING SOURCES (USES)				
Transfers in	6,000		38,600	44,600
Transfers out		(100,000)		(100,000)
Total other financing sources (uses)	<u>6,000</u>	<u>(100,000)</u>	<u>38,600</u>	<u>(55,400)</u>
NET CHANGE IN FUND BALANCES	11,630	(205,184)	4,188	(189,366)
FUND BALANCES, beginning of year (as restated)	<u>11,254</u>	<u>205,400</u>	<u>157,762</u>	<u>374,416</u>
FUND BALANCES, end of year	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NONMAJOR FUNDS - COMBINING STATEMENT OF RECEIPTS,
DISBURSEMENTS, AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
AND STATEMENT OF ASSETS AND FUND BALANCES - MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2021

	School Nutrition Fund	Qualified Capital Purpose Fund	Activities Fund	Total
ASSETS				
ASSETS				
Cash	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>
 TOTAL ASSETS	 <u>22,884</u>	 <u>216</u>	 <u>161,950</u>	 <u>185,050</u>
FUND BALANCES				
FUND BALANCES				
Restricted				
Capital outlay		216		216
Committed:				
Student activities			161,950	161,950
Assigned				
Nutrition program	<u>22,884</u>			<u>22,884</u>
Total fund balances	<u>22,884</u>	<u>216</u>	<u>161,950</u>	<u>185,050</u>
 TOTAL FUND BALANCES				

See accompanying notes to financial statements.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

		Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year			<u>4,653,592</u>	<u>4,913,543</u>
RECEIPTS				
Local sources				
Taxes				
1100	Property	4,776,380	4,733,793	4,492,310
1115	Carline tax	16,000	11,990	9,988
1120	Public power district sales tax	150,000	172,948	172,700
1125	Motor vehicle	230,000	228,320	210,661
1315	Tuition from educational entities	20		23,200
1510	Interest	5,000	14,070	10,390
1911	Local license fees and fines	1,500	1,950	3,100
1990	Other		600	300
Total local sources		<u>5,178,900</u>	<u>5,163,671</u>	<u>4,922,649</u>
County and ESU sources				
2110	Fines and licenses	35,000	27,681	28,850
2210	Educational Service Unit		1,850	4,690
Total county and ESU sources		<u>35,000</u>	<u>29,531</u>	<u>33,540</u>
State sources				
3110	State aid	37,130	37,130	112,231
3120	Special education	500,000	564,937	568,458
3125	Special education transportation	4,000	8,091	7,315
3130	Homestead exemption		67,855	68,909
3131	Property tax credit		398,915	413,009
3132	Personal property tax credit		1,154	4,547
3535	Payments for high ability learners	5,000	5,012	5,008
3180	Pro-rate motor vehicle	14,000	12,672	11,962
3400	State apportionment	50,000	50,765	65,514
3512	Distance education incentive	20,000	37,631	32,117
3990	Other state receipts			41,470
Total state sources		<u>630,130</u>	<u>1,184,162</u>	<u>1,330,540</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

		Original and Final Budget	2021 Actual	2020 Actual
RECEIPTS (Continued)				
Federal sources				
4505	Title I, Part A: ESSA Improving Basic Programs Operated by Local Educational Agencies			56,086
4506	Title I, Part A: Accountability ESSA Improving Basic Programs Accountability	50,000	53,982	7,959
4509	Title II, Part A ESSA Supporting Effective Instruction		12,269	11,115
4516	IDEA preschool (619) base/IDEA enrollment poverty (619) allocation		2,500	
4518	IDEA Part B (611) base and enrollment poverty allocation	125,000	103,833	
4519	IDEA enrollment/poverty			61,451
4524	Other federal non-categorical receipts		5,078	
4708	Medicaid in public schools (MIPS)	10,000	8,529	14,041
4709	Medicaid administrative activities (MAAPS)	10,000	11,540	12,349
4510	Title IV, Part A ESSA Student Support and Academic Enrichment Grants		10,000	10,000
4996	Elementary & Secondary School Emergency Relief (ESSER - Cares)		48,299	
4310	REAP	41,391		
	Total federal sources	236,391	256,030	173,001
Nonrevenue receipts				
5301	Insurance adjustments		1,240	13,968
5300	Sale of property		4,110	1,583
5500	Interfund transfers		100,000	
5690	Other nonrevenue receipts		8,327	3,760
	Total nonrevenue receipts		113,677	19,311
	Total receipts	6,080,421	6,747,071	6,479,041
TOTAL FUNDS AVAILABLE			11,400,663	11,392,584

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
GENERAL FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
DISBURSEMENTS			
1100 Regular instructional programs	3,520,279	2,940,177	2,939,088
1200 Special education instructional programs	1,704,295	864,385	1,064,009
Support services			
2100 Pupils	169,090	479,470	385,621
2200 Staff	244,151	69,785	71,021
2600 Operation and maintenance of plant	599,069	680,576	531,769
2700 Pupil transportation	310,091	306,179	372,003
General and administrative			
2300 General administration	299,329	254,929	260,680
2410 Office of the principal	422,736	422,159	388,938
2510 Fiscal services	157,909	256,828	305,457
3300 Community service operations	18,662	3,153	10,843
3500 State categorical programs	18,039	14,772	21,670
6000 Federal programs	283,952	311,663	345,893
5000 Debt service			
8000 Interfund transfers	141,957	44,600	42,000
Total disbursements	<u>7,889,559</u>	<u>6,648,676</u>	<u>6,738,992</u>
 FUND BALANCE, end of year		 <u>4,751,987</u>	 <u>4,653,592</u>
 ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		1,400,812	1,252,500
Certificates of deposit		<u>2,161,492</u>	<u>2,160,119</u>
		<u>3,562,304</u>	<u>3,412,619</u>
 County treasurers		 <u>1,189,683</u>	 <u>1,240,973</u>
 TOTAL FUND BALANCE		 <u>4,751,987</u>	 <u>4,653,592</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
DEPRECIATION FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year		<u>208,132</u>	<u>190,678</u>
RECEIPTS			
Interest		147	394
Transfer from other funds		<u>196,470</u>	<u>100,000</u>
Total receipts		<u>196,617</u>	<u>100,394</u>
TOTAL FUNDS AVAILABLE		<u>404,749</u>	<u>291,072</u>
DISBURSEMENTS			
Capital outlay	<u>250,000</u>	<u>181,214</u>	<u>82,940</u>
FUND BALANCE, end of year		<u><u>223,535</u></u>	<u><u>208,132</u></u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>223,535</u>	<u>208,132</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
EMPLOYEE BENEFIT FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>114,763</u>	<u>14,732</u>
RECEIPTS			
Interest	25	562	31
Transfer from other funds			<u>100,000</u>
Total receipts	<u>25</u>	<u>562</u>	<u>100,031</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>115,325</u>	<u>114,763</u>
DISBURSEMENTS			
Employee benefit	<u>114,782</u>		
FUND BALANCE, end of year	<u> </u>	<u>115,325</u>	<u>114,763</u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		14,774	14,763
Certificates of deposit		<u>100,551</u>	<u>100,000</u>
		<u>115,325</u>	<u>114,763</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SCHOOL NUTRITION FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>11,254</u>	<u>11,517</u>
RECEIPTS			
Interest	40	23	34
Lunch sales	170,000	36,028	112,748
State sources	1,200	498	1,207
Federal sources	153,760	285,500	147,707
Transfers from other funds	25,000	6,000	15,700
Other nonrevenue receipts	<u> </u>	457	980
Total receipts	<u>350,000</u>	<u>328,506</u>	<u>278,376</u>
 TOTAL FUNDS AVAILABLE	 <u> </u>	 <u>339,760</u>	 <u>289,893</u>
DISBURSEMENTS			
Salaries	144,000	112,796	99,803
Employee benefits	40,000	44,824	42,508
Purchased services	<u> </u>	3,080	<u> </u>
Supplies	10,000	8,938	15,363
Food	156,000	146,346	120,840
Other	<u> </u>	892	125
Total disbursements	<u>350,000</u>	<u>316,876</u>	<u>278,639</u>
 FUND BALANCE, end of year	 <u> </u>	 <u>22,884</u>	 <u>11,254</u>
ANALYSIS OF FUND BALANCE			
Cash in bank	<u> </u>	<u> </u>	<u> </u>
Checking account	<u> </u>	<u>22,884</u>	<u>11,254</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>682,059</u>	<u>490,458</u>
RECEIPTS			
Local sources			
Property taxes - general purpose	174,120	185,173	256,442
Interest	3,000	3,157	3,209
Total local sources	<u>177,120</u>	<u>188,330</u>	<u>259,651</u>
State sources			
Homestead exemption		2,452	3,466
Property tax credit		14,542	20,934
Pro-rate motor vehicle	600	532	747
Total state sources	<u>600</u>	<u>17,526</u>	<u>25,147</u>
Other nonrevenue receipts			
Insurance adjustments	<u> </u>	<u>19,000</u>	<u>45,000</u>
Total receipts	<u>177,720</u>	<u>224,856</u>	<u>329,798</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>906,915</u>	<u>820,256</u>
DISBURSEMENTS			
Purchased property services		2,195	6,608
Building improvements	817,693	204,106	131,589
Other expenses		25	
Total disbursements	<u>817,693</u>	<u>206,326</u>	<u>138,197</u>
FUND BALANCE, end of year	<u> </u>	<u>700,589</u>	<u>682,059</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
SPECIAL BUILDING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		155,060	120,732
Certificates of deposit		<u>502,754</u>	<u>500,000</u>
		<u>657,814</u>	<u>620,732</u>
County treasurers		<u>42,775</u>	<u>61,327</u>
 TOTAL FUND BALANCE		 <u>700,589</u>	 <u>682,059</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>205,400</u>	<u>196,558</u>
RECEIPTS			
Local sources			
Property taxes - general purpose		10,763	110,232
Interest	<u>800</u>	<u>269</u>	<u>874</u>
Total local sources	<u>800</u>	<u>11,032</u>	<u>111,106</u>
State sources			
Homestead exemption			1,592
Property tax credit			9,630
Pro-rate motor vehicle	<u>200</u>	<u>98</u>	<u>272</u>
Total state sources	<u>200</u>	<u>98</u>	<u>11,494</u>
Total receipts	<u>1,000</u>	<u>11,130</u>	<u>122,600</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>216,530</u>	<u>319,158</u>
DISBURSEMENTS			
Capital outlay	93,392		
Principal	116,064	115,000	110,000
Interest	500	1,314	3,008
Other expenses	750		750
Interfund transfers		<u>100,000</u>	
Total disbursements	<u>210,706</u>	<u>216,314</u>	<u>113,758</u>
FUND BALANCE, end of year	<u> </u>	<u>216</u>	<u>205,400</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
 RAVENNA, NEBRASKA
 SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
 MODIFIED CASH BASIS - BUDGET AND ACTUAL
 QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
 YEAR ENDED AUGUST 31, 2021
 (WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>216</u>	<u>177,190</u>
County treasurers		<u> </u>	<u>28,210</u>
TOTAL FUND BALANCE		<u>216</u>	<u>205,400</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL
ACTIVITIES FUND
YEAR ENDED AUGUST 31, 2021
(WITH COMPARATIVE ACTUAL AMOUNTS FOR 2020)

	Original and Final Budget	2021 Actual	2020 Actual
FUND BALANCE, beginning of year	<u> </u>	<u>157,762</u>	<u>148,374</u>
RECEIPTS			
Local receipts			
Interest income		115	307
Activities receipts	236,626	174,133	204,155
General Fund support	<u>25,000</u>	<u>38,600</u>	<u>26,300</u>
Total receipts	<u>261,626</u>	<u>212,848</u>	<u>230,762</u>
TOTAL FUNDS AVAILABLE	<u> </u>	<u>370,610</u>	<u>379,136</u>
DISBURSEMENTS			
Support services - pupils			
Other disbursements	<u>425,000</u>	<u>208,660</u>	<u>221,374</u>
FUND BALANCE, end of year	<u> </u>	<u>161,950</u>	<u>157,762</u>
ANALYSIS OF FUND BALANCE			
Cash in bank			
Checking account		<u>161,950</u>	<u>157,762</u>

See accompanying notes to budgetary schedules.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
NOTES TO BUDGETARY SCHEDULES

NOTE 1. SCHEDULES OF RECEIPTS, DISBURSEMENTS, AND CHANGES IN FUND BALANCE -
MODIFIED CASH BASIS - BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of receipts, disbursements, and changes in fund balance - modified cash basis - budget and actual are presented on the modified cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All unexpended appropriations lapse at the end of the budget year.

Budget Law

The District is required by state law to hold public hearings and adopt annual budgets for all funds on the modified cash basis of accounting. Total disbursements for each fund may not exceed the total budgeted disbursements. The General Fund is also subject to a total non-special education disbursement limit. Appropriations for disbursements lapse at year end. Any revisions to the adopted budget of total disbursements to any fund require a public hearing.

Comparative Data

Comparative data for the prior year have been presented in the budgetary schedules in order to provide an understanding of the changes in the District's financial position and operation (modified cash basis).

Reconciliation

The Nebraska Department of Education requires separate budgets for those funds considered as General Fund components for budget purposes.

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Net change in fund balance - financial reporting basis:

General Fund	<u>114,360</u>
Receipts - budgetary basis	
General Fund	6,747,071
Depreciation Fund	196,617
Employee Benefit Fund	562
Disbursements - budgetary basis	
General Fund	(6,648,676)
Depreciation Fund	<u>(181,214)</u>
Receipts over disbursements - budgetary basis	<u>114,360</u>

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2021

	Balance 9/1/20	Receipts	Disburse- ments	Balance 8/31/21
ACCADECCA	1,735		235	1,500
Yearbook	5,812	3,645	2,066	7,391
Athletics	2,898	77,802	79,754	947
Band Instruments	1,065	822		1,887
Boy's Basketball	(52)	3,670	3,965	(347)
Boy's Golf	837	1,232	842	1,227
Casual Friday	2,569	3,012	2,300	3,281
Cheerleaders	29	7,246	5,517	1,758
Circle of Friends	56		(80)	136
Class of 2017	293			293
Class of 2018	42			42
Class of 2019	526			526
Class of 2020	164			164
Class of 2021	3,510	1,329	4,839	
Class of 2022	5,615	972	2,890	3,698
Class of 2023	3,544	3,939	1,695	5,788
Class of 2024	744	3,540	1,745	2,539
Class of 2025	340	482		822
Class of 2026		565		565
Computers	2,173			2,173
Concessions		4,434	2,489	1,945
Courtesy Fund	4,712	268	365	4,615
Cross Country	4,665	318	614	4,369
Dance Team	608	2,509	2,740	377
Drama/Plays	1,032	20	49	1,003
Elementary Fund	10,718	1,993	1,412	11,299
FBLA	10,245	4,588	3,059	11,773
FCCLA	21			21
FFA	33,726	32,572	40,274	26,024
Fine Arts	1,058	10,464	9,877	1,645
Flag Corp		1,036	864	172
Football	4,564	5,839	5,507	4,896
General Flo Thru	7,100	8,075	8,862	6,313
Girl's Basketball	577	7,133	6,595	1,115
Girl's Golf	1,020	1,798	1,821	997

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
ACTIVITIES FUND
SCHEDULE OF CHANGES IN CASH BALANCES
(UNAUDITED)
YEAR ENDED AUGUST 31, 2021

	Balance 9/1/20	Receipts	Disburse- ments	Balance 8/31/21
Graduates' Reserve	5,793			5,793
Guidance	358		36	322
Independent Living	262			262
Industrial Arts	1,307	284		1,591
Interest Income	155	114		269
Jr. High Volleyball	124	170	180	114
Kid's Wrestling	2,575	2,757	2,121	3,211
Library/AR	100	2,428		2,528
Life Skills	2,552	1,003	936	2,619
NHS	871		212	659
RHS Foundation	398			398
Robotics	11,388	5,429	4,277	12,540
Skills USA	1,423	774	1,759	438
Special Olympics	538			538
Speech	116			116
Spring Play	728	591	64	1,255
Star	2,874	1,799	1,659	3,014
Student Assist	4,100	2,775	842	6,033
Student Council	340	761	345	756
Track	3,613	2,205	2,285	3,533
Volleyball	1,992	1,457	2,704	746
Youth Center	4,209	998	944	4,263
TOTAL ACTIVITIES FUND	<u>157,762</u>	<u>212,847</u>	<u>208,660</u>	<u>161,950</u>



**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL
OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Ravenna Public Schools District No. 69
Ravenna, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, the aggregate discretely presented component unit, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69, Ravenna, Nebraska, as of and for the year ended August 31, 2021, and the related notes to the financial statements, which collectively comprise Ravenna Public Schools District No. 69, Ravenna, Nebraska's basic financial statements, and have issued our report thereon dated October 21, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control. Accordingly, we do not express an opinion on the effectiveness of Ravenna Public Schools District No. 69, Ravenna, Nebraska's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies, and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and responses, that we consider to be significant deficiencies as items 2021-001 and 2021-002.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Ravenna Public Schools District No. 69, Ravenna, Nebraska's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, non-compliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Ravenna Public Schools District No. 69, Ravenna, Nebraska's Response to Findings

Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses to the findings identified in our audit are described in the accompanying schedule of findings and responses. Ravenna Public Schools District No. 69, Ravenna, Nebraska's responses were not subjected to the auditing procedures applied in the audit of the financial statements, and accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dana F Cole + Company, LLP

Ord, Nebraska
October 21, 2021

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2021

2021-001 SEGREGATION OF DUTIES

Criteria

Internal controls should be in place to ensure proper segregation of duties.

Condition

The District has a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District has implemented some mitigating controls, and the present system seems to be operating as understood by all parties involved.

Cause

The District has a limited number of personnel involved in the accounting functions.

Potential Effect

Inadequate segregation of duties could lead to the misappropriation of assets or improper reporting.

Recommendation

We recommend that the District continue to monitor and evaluate its internal controls with the use of limited personnel and to provide as much segregation of duties as determined to be feasible within its operations.

District's Response

The cost to the District for additional staff to segregate accounting functions would be prohibitive. Measures have been put in place to segregate as many duties as possible.

2021-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Criteria

As described in our engagement letter, management is responsible for establishing and maintaining internal controls, including monitoring, and for the fair presentation of financial statements, including the notes to the financial statements, in conformity with the modified cash basis of accounting.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SCHEDULE OF FINDINGS AND RESPONSES
YEAR ENDED AUGUST 31, 2021

2021-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW
(Continued)

Condition

Management is responsible for establishing and maintaining internal control and for the fair presentation of the financial statements, supplementary information, and disclosures in the financial statements in conformity with the modified cash basis of accounting. The District does not have a system of internal control that would provide management with reasonable assurance that the District's financial statements and related disclosures are complete and presented in accordance with the modified cash basis of accounting. As such, management requested us to compile the trial balance from the general ledger and prepare a draft of the financial statements, including the related note disclosures.

Cause

Management does not prepare the financial statements in accordance with the modified cash basis of accounting.

Potential Effect

The potential exists that a material misstatement of the financial statements could occur and not be prevented or detected by the District's internal control.

Recommendation

We recommend that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management.

District's Response

The District relies on the auditor to propose adjustments necessary to prepare the financial statements, including the related note disclosures. The District reviews such financial statements and approves all adjustments.

RAVENNA PUBLIC SCHOOLS DISTRICT NO. 69
RAVENNA, NEBRASKA
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED AUGUST 31, 2021

2020-001 SEGREGATION OF DUTIES

The District had a limited number of personnel involved in the accounting function, thus limiting its internal control procedures. The District implemented some mitigating controls in certain areas. We recommended that the District continue to monitor and evaluate its internal controls with the use of limited personnel to provide as much segregation of duties as feasible. This is a continuing finding, as noted in the schedule of findings and responses as item 2021-001, and is considered to be a significant deficiency for the year ended August 31, 2021.

2020-002 ESTABLISH INTERNAL CONTROL OVER FINANCIAL STATEMENT PREPARATION AND REVIEW

Management did not possess the ability to prepare financial statements in accordance with the modified cash basis of accounting. The preparation of financial statements under this basis of accounting requires that management possess the ability to properly record and classify transactions in a general ledger, reconcile all accounts, measure and record needed adjustments to the accounts, and prepare the financial statements and related disclosures without the assistance from the auditors. We recommended that the District review and approve the proposed auditor adjusting entries and the adequacy of financial statement disclosures prepared by the auditors and apply analytic procedures to the draft financial statements, among other procedures as considered necessary by management. This is a continuing finding, as noted in the schedule of findings and responses as item 2021-002, and is considered to be a significant deficiency for the year ended August 31, 2021.



**DANA F. COLE
& COMPANY^{LLP}**
CERTIFIED PUBLIC ACCOUNTANTS

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ORD, NEBRASKA 68862
T: 308.728.3014 F: 308.728.5492

DANACOLE.COM

October 21, 2021

To the Board of Education
Ravenna Public Schools District No. 69
P.O. Box 8400
41750 Carthage Street
Ravenna, NE 68869

Dear Members of the Board:

Our audit for Ravenna Public Schools District No. 69 for the year ended August 31, 2021, included tests of compliance necessary to conform to current Auditing Standards Generally Accepted in the United States of America and *Government Auditing Standards*. The audit also included tests for compliance with the calculation of Average Daily Membership reported on the Annual Statistical Summary Report as specified in 92 NAC 2, requirements of the Nebraska Budget Act (commencing with Section 13-501 R.R.S.), and the Tax Equity and Educational Opportunities Support Act (commencing with Section 79-1001 R.R.S.).

Our audit included testing of membership and attendance documentation that we determined necessary to conduct our audit in accordance with GAS, GAAS, and NDE Rule 1 requirements. In addition, we considered the District's controls over such reporting to determine appropriate audit procedures. Providing an opinion on compliance with the requirements related to the above reporting or on internal controls over such reporting were not objectives of our audit and, accordingly, we do not express any such opinions.

As a result of the above tests of compliance over Ravenna Public Schools District No. 69's student membership and attendance reporting we state the following:

1. We documented the District's policies and procedures for collecting student membership and attendance data.
2. We determined that the District was following its policies and procedures for collecting student census data.
3. We determined that attendance at the District is collected at least daily and calculated to the nearest hundredth of a day.
4. We determined that the District maintains a cumulative attendance and membership record for each student.
5. We determined that the cumulative attendance and membership records contain the date of enrollment, number of days or partial days in attendance and absent during each school year enrolled, and the date of withdrawal or graduation.
6. We selected a sample of students from the District's attendance records for the year ended August 31, 2021, and traced the students to students' enrollment files to verify that the sample of students were enrolled as students of the District for the dates claimed in the attendance records.

Ravenna Public Schools District No. 69
October 21, 2021
Page two

7. We traced the totals reported by the District on its annual Student Summary Attendance report to the District's census recordkeeping system for the fiscal year ended August 31, 2021.

Our audit also included testing a sample of General Fund disbursements for appropriate allocation to the school building level. All items tested were allocated on a reasonable basis.

This letter is intended solely for the information and use of the Board of Education, management, others within the District, and the Nebraska Department of Education and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,

Dana F. Cole & Company, LLP

DANA F. COLE & COMPANY, LLP



**DANA F. COLE
& COMPANY^{LLP}**
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October 21, 2021

To the Board of Education
Ravenna Public Schools District No. 69
P.O. Box 8400
41750 Carthage Street
Ravenna, NE 68869

RE: AU-C 260

We have audited the financial statements of the governmental activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information of Ravenna Public Schools District No. 69 for the year ended August 31, 2021. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our letter to you dated July 1, 2021. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by Ravenna Public Schools District No. 69 are described in Note 1 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during 2021. We noted no transactions entered into by the Ravenna Public Schools District No. 69 during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

The financial statement disclosures are neutral, consistent, and clear.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to each opinion unit's financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditors' report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated October 21, 2021.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the Ravenna Public Schools District No. 69's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Ravenna Public Schools District No. 69's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Matters

We were engaged to report on supplementary information, which accompanies the financial statements but is not RSI. With respect to this supplementary information, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with the modified cash basis of accounting, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

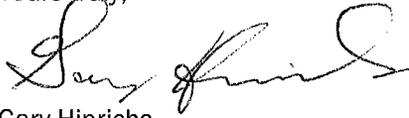
We were not engaged to report on other information accompanying the financial statements, which accompanies the financial statements but is not RSI. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

Ravenna Public Schools District No. 69
October 21, 2021
Page three

Restriction on Use

This information is intended solely for the information and use of the Board of Education and management of Ravenna Public Schools District No. 69 and is not intended to be, and should not be, used by anyone other than these specified parties.

Yours truly,

A handwritten signature in black ink, appearing to read "Gary Hinrichs". The signature is fluid and cursive, with a large initial "G" and "H".

Gary Hinrichs
For the Firm

e-mail: hinrichs@danacole.com

GH:akb



Ken Schroeder @ Ravenna Public Schools



Ravenna Public Schools, 10-0069

2021-2022

Midpoint Analysis

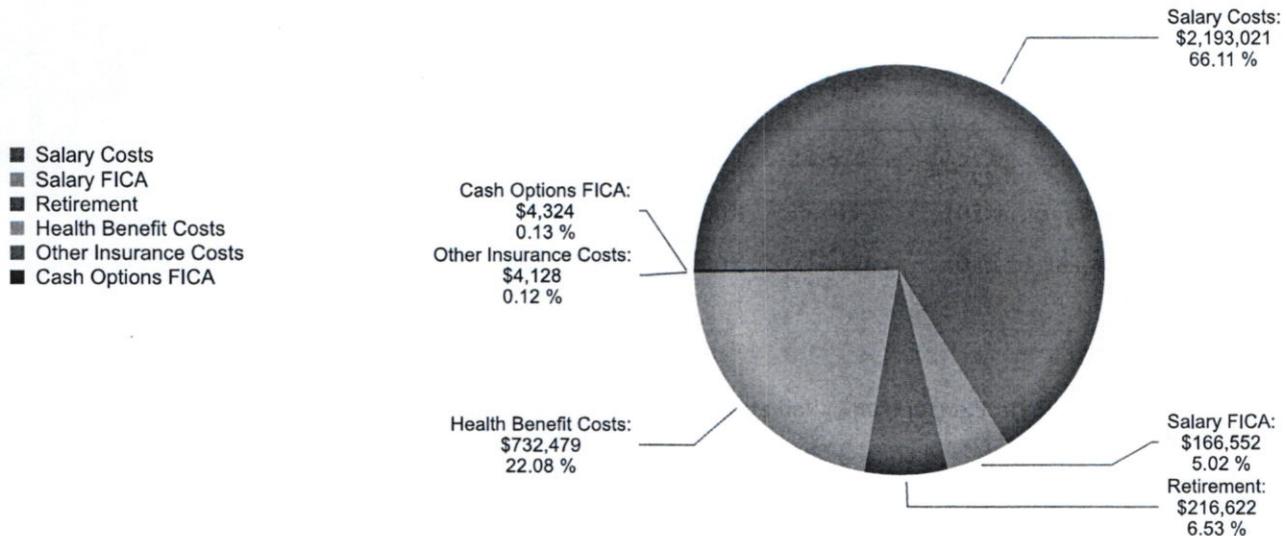
11/4/2020

2020-2021 Ravenna Public Schools Comparison Results:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile
Current Costs	182	61.8716	35,839	740,931	2,604,866	3,345,797	View Current Costs Projections 100.86%
Comparable Benchmark	182	61.8716	35,445	740,931	2,576,195	3,317,126	100% <input type="text"/>
Difference			-394	0	-28,671	-28,671	-0.86%
Compensation Range	Base Salary		98%	34,532	100%	35,445	102%
	Total Costs		98%	3,250,784	100%	3,317,126	102%

[Download Contract](#)

The Benchmark data contains adjustments, made via its Schedule Costs link (which is the Staff Summary page).

Calculated Comparable Benchmark for Ravenna Public Schools



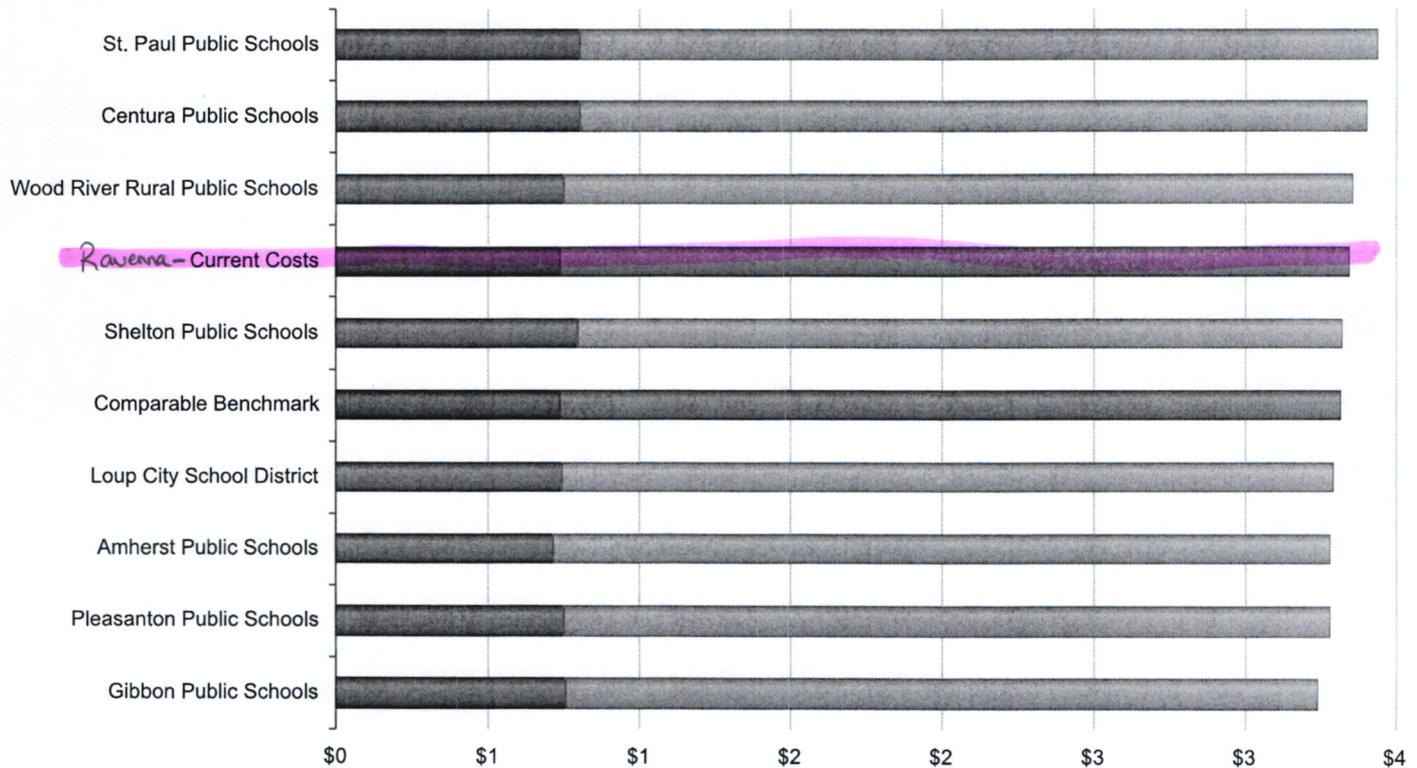
2020-2021 Ravenna Public Schools Changed Data Rows:							
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Percentile

No Changed Data Rows have been added.



Array School Comparison Information:										
School	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
St. Paul Public Schools	184	62.6234	36,200	805,338	2,661,812	3,467,150	805,227	2,632,879	3,438,106	103.65%
Centura Public Schools	185	62.2035	36,200	800,734	2,666,762	3,467,495	800,734	2,604,098	3,404,832	102.64%
Wood River Rural Public Schools	185	61.8500	36,500	749,370	2,651,946	3,401,315	749,249	2,608,941	3,358,190	101.24%
Ravenna	182								3,345,797	100.81%
Shelton Public Schools	185	63.6966	34,325	794,937	2,575,697	3,370,635	794,937	2,528,452	3,323,389	100.19%
Loup City School District	185	62.3277	35,340	744,569	2,588,178	3,332,747	744,569	2,546,208	3,290,777	99.21%
Amherst Public Schools	182	60.7972	35,900	717,917	2,575,631	3,293,548	717,917	2,564,951	3,282,868	98.97%
Pleasanton Public Schools	182	60.1850	35,800	750,125	2,531,007	3,281,132	750,125	2,531,007	3,281,132	98.91%
Gibbon Public Schools	185	60.8485	35,300	755,846	2,523,165	3,279,012	755,811	2,482,249	3,238,061	97.62%

Subject and Array School Comparison
(scale is millions of dollars)



Descriptive Statistics:	
--------------------------------	--

8 Records	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	Adj Benefit Costs	Adj Schedule Costs	Adj Total Costs	Percentile
Array Average	184.13	61.8165	35,696	764,855	2,596,775	3,361,629	764,821	2,562,348	3,327,169	100.30%
Array High	185	63.6966	36,500	805,338	2,683,902	3,467,495	805,227	2,634,693	3,438,106	103.65%
Array Low	182	60.1850	34,325	717,917	2,523,165	3,279,012	717,917	2,482,249	3,238,061	97.62%

Adj Total
Costs

Mean 3,327,169 Median 3,307,083 Midpoint 3,317,126

- There are no contracts

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

Sparq Data Solutions Inc. | 1311 Stockwell Street | Lincoln, NE 68502 | (402) 817-0120 | (800) 422-4572
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 Data used throughout the program comes from the Contract Settlement Form.
 Have a question? Ask Sparq Data Solutions. Or view the User Manual.



Ken Schroeder @ Ravenna Public Schools



Ravenna Public Schools, 10-0069

2021-2022

2021-2022 Projections

11/4/2020

2021-2022 Projections:								
	Contract Days	Staff Index	Base Salary	Benefit Costs	Schedule Costs	Total Costs	\$ Increase	% Increase
Current Costs	182	61.8716	35,839	740,931	2,604,866	3,345,797		
Projection for \$35,839	182	63.6256	35,839	760,939	2,678,710	3,439,649	\$93,852	2.81%
Projection for \$35,939	182	63.6256	35,939	760,939	2,686,188	3,447,127	\$101,330	3.03%
Projection for \$36,039	182	63.6256	36,039	760,939	2,693,665	3,454,605	\$108,808	3.25%
Projection for \$36,139	182	63.6256	36,139	760,939	2,701,143	3,462,082	\$116,286	3.48% - \$300
Projection for \$36,239	182	63.6256	36,239	760,939	2,708,621	3,469,560	\$123,763	3.70%
Projection for \$36,339	182	63.6256	36,339	760,939	2,716,099	3,477,038	\$131,241	3.92%
Projection for \$36,439	182	63.6256	36,439	760,939	2,723,576	3,484,516	\$138,719	4.15%
Projection for \$36,539	182	63.6256	36,539	760,939	2,731,054	3,491,994	\$146,197	4.37% - \$700
Projection for \$36,639	182	63.6256	36,639	760,939	2,738,532	3,499,471	\$153,674	4.59%
Projection for \$36,739	182	63.6256	36,739	760,939	2,746,010	3,506,949	\$161,152	4.82%
Projection for \$36,839	182	63.6256	36,839	760,939	2,753,488	3,514,427	\$168,630	5.04%

Information from the Contract Settlement Form, both for you and your School peer array, is used to come up with the information in this Negotiation Module. If you feel your information is not accurate please go to the Contract Settlement Form and correct it. If you feel a peer's information is inaccurate, please contact Sparq Data Solutions.

4030 Evaluation of Certificated Employees

All certificated employees to be evaluated shall be notified annually in writing of the evaluation process. A certificated administrator, with the exception of the local board of education when it is evaluating the superintendent, will observe and evaluate each probationary certificated employee for a full instructional period once each semester and each permanent certificated employee for a full instructional period once each school year. If the probationary certificated employee is a superintendent, he or she shall be evaluated twice during the first year of employment and at least once annually thereafter. The evaluation will include, but not be limited to evaluating the employee's instructional performance, classroom organization and management, personal conduct, and professional conduct. Evaluation of instructional performance and classroom organization and management is applicable to teachers only. The administrator will provide the employee with a written list of deficiencies, suggestions and a timeline for correcting the deficiencies and improving performance, and sufficient time to improve. The evaluation form will include notice that the employee may respond to the evaluation in writing.

The school district will train administrators in evaluation annually through meetings with the superintendent or other administrator, attendance at regional, state or national workshops, or any other method approved by the superintendent.

For the purposes of this policy, the terms "actual classroom observation" and "entire instructional period" are defined as follows:

Entire Instructional Period. For certificated employees whose classes are held during defined periods of time (e.g., senior high classes), an entire instructional period consists of one such time period. For those whose time periods are not so defined (e.g., elementary classroom teachers), an entire instructional period consists of 40 minutes. The instructional period for those whose work does not necessarily involve continuous instruction for 40-minute periods (e.g., librarians or speech therapists) consists of no less than 40 minutes total during the semester. The entire instructional period for administrators cannot be defined in terms of an instructional period and shall be satisfied by the actual observation of an administrator's work during the semester for no less than 40 minutes.

Actual Classroom Observation. Actual classroom observation consists of observing the certificated employee in any activities in a classroom setting. When a certificated employee does not have classroom responsibility (e.g., administrators or librarians), the requirement of "actual classroom observation" will be satisfied by observing the certificated employee performing activities that are typical of his or her position.

This policy and the evaluation instrument shall be included in the teacher handbook which will be distributed to staff members upon their employment and annually thereafter.

Adopted on: _____

Revised on: _____

Reviewed on: _____

4025 Superintendent

The superintendent is hired by and shall report directly to the board of education. The superintendent will be the chief administrative officer of the board of education and shall keep the board informed on important issues. The board delegates to the superintendent the general power and authority to make necessary decisions to ensure the efficient and effective operations of the school.

The superintendent is charged with timely preparing, presenting, and filing an annual school budget, subject to the approval of the board at the annual budget hearing.

All school employees shall be under the direct and/or delegated supervision of the superintendent. The board delegates to the superintendent the authority to hire and terminate the employment of all classified staff. He or she shall review all certified and non-certified employees applying for vacancies and shall make recommendations regarding these employees.

All of the grounds and buildings are supervised by the superintendent, including necessary repairs and improvements unless the board is required to approve such repairs or improvements.

The superintendents other duties shall be included in his or her job description, contract, or as otherwise assigned by the board, and shall include the following:

- Interprets and implements all board policies and all state and federal laws relevant to education;
- Supervises, either directly or through delegation, all activities of the school system according to, and consistent with, the policies of the board;
- Represents the board as a liaison between the school district and the community;
- Establishes and maintains a program of public relations to keep the public well-informed of the activities and needs of the school district, effecting a wholesome and cooperative working relationship between the school district and the community;
- Attends and participates in all meetings of the board, except when the superintendent's employment or salary is under consideration when the superintendent has been excused, and makes recommendations affecting the school district;

- Reports to the board on such matters as deemed material to the understanding and proper management of the school district or as the board may request;
- Assumes responsibility for the overall financial planning of the district and for the preparation of the annual budget, and submits it to the board for review and approval;
- Establishes and maintains efficient procedures and effective controls for all expenditures of school district funds in accordance with the adopted budget, subject to the direction and approval of the board;
- Files, or causes to be filed, all reports required by law;
- Makes recommendations to the board for the selection of employees for the school district;
- Makes and records assignments and transfers of all employees pursuant to their qualifications;
- Employs such employees as may be necessary, within the limits of budgetary provisions and subject to the board's approval;
- Recommends to the board, for final action, the promotion, salary change, demotion, or dismissal of any employee;
- Summons employees of the school district to attend such regular and occasional meetings as are necessary to carry out the education program of the school district;
- Supervises methods of teaching, supervision, and administration in effect in the schools;
- Attends such conventions and conferences as are necessary to keep informed of the latest educational trends;
- Accepts responsibility for the general efficiency of the school system, for the development of the employees, and for the educational growth and welfare of the students;
- Defines educational needs and formulates policies and plans for recommendation to the board;
- Makes administrative decisions necessary for the proper functioning of the school district;
- Schedules the use of buildings and grounds by all groups and/or organizations;
- Acts as the purchasing agent for the board, and establishes procedures for the purchase of books, materials and supplies;
- Approves vacation schedules for employees;
- Conducts periodic district administration meetings;
- Supervises the establishment or modification of the boundaries of school attendance and transportation areas subject to approval of the board;
- Directs studies of buildings and sites, taking into consideration population trends and the educational and cultural needs of the district in order to ensure timely decisions by the board and the electorate regarding construction and renovation projects;

- Prepares and submits to the Board for approval the curriculum to be offered in the schools of the district;
- Provides the staff with a continuous appraisal of all policies originating with the board of education;
- Assumes responsibility for insurance programs, methods of handling money, telephone service, student transportation, cafeteria, and fire protection;
- Prepares a plan for the use, maintenance, rehabilitation, and construction of buildings;
- Supervises or causes to be supervised, all repairs to buildings authorized by the board and of the maintenance of the land and buildings of the district;
- Assumes responsibility for special county, state, and federal programs and signs all necessary forms for these programs;
- Performs other duties as may be assigned by the board.

Adopted on: _____

Revised on: _____

Reviewed on: _____

A. Governance & Board Relations

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
A1	Policy involvement	Makes decisions without regard to adopted policy.	Provides correspondence from policy provider with recommendation(s) for adoption. Follows as written.	Is actively involved in the development, recommendation and administration of district policies.	Is proactive in the determination of district needs and policy priorities; has a system in place to ensure timely administration of district policies.	
A2	Goal development	Goals are not developed.	Goals are defined by implementing state curriculum and seeking to maximize student scores.	Facilitates the development of short-term goals for the district. Provides the necessary financial strategies to meet those goals.	Has a system in place for establishing, reporting on and monitoring goals. Budget practices help to ensure alignment of resources to goals.	
A3	Information	Does not provide the information the board needs to perform its responsibilities.	Keeps only some members informed, making it difficult for the board to perform its responsibilities.	Keeps all board members informed with appropriate information as needed so it may perform its responsibilities.	Has established mutually agreed upon protocols with the board regarding communication. Executes those protocols consistently.	
A4	Materials and background	Meeting materials aren't readily available. Members arrive at meetings without enough prior information regarding agenda or background information.	Meeting materials are incomplete, and don't include adequate background information or historical perspective.	Materials are provided. Background and historical perspective are included. Recommendations are included.	Meeting materials are comprehensive with all adequate background information and previous action included. Recommendations are well thought out.	
A5	Board questions	Board questions aren't answered fully nor in a timely manner.	Most board questions are answered. All members aren't apprised of all relevant questions/answers.	Board questions are addressed with follow-up to all board members.	Has a system in place for receiving and responding to board member questions in a timely and thorough manner.	
A6	Board development	Doesn't promote and does not budget for board development.	When prompted, provides members with information about board development.	Provides all board members with information regarding board development opportunities when they arise and budgets for board development.	Actively encourages board development by seeking and communicating opportunities. Ensures funding is aligned to board development plan.	
Category rating:						#DIV/0!
<p>Artifacts that <u>may</u> serve as evidence of performance in this domain:</p> <ul style="list-style-type: none"> • Meeting agendas/minutes • Board packets • Board development materials • Memos/communications • Board policies/policy book • Retreat agendas/minutes • Board development plan • Communication protocols • Policy review calendar 						

A. Governance & Board Relations – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

B. Community Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
B1	Parent and Community feedback	Doesn't accept input from or engage parents.	Accepts suggestions and input from parents but fails to seek it. Does not engage parents in decision-making or district-wide goal setting.	Readily accepts parent input and engages parents in district-wide goal setting and decision-making.	Actively seeks parental input, creates methods for parents to be actively involved in decision-making as well as setting and supporting district-wide goals.	
B2	Communication with community	Isn't readily available for parents, businesses, governmental and civic groups. Avoids direct communication unless absolutely necessary.	Is available for parents, businesses, governmental and civic groups, providing them with information, but doesn't seek their input. Is not proactive.	Actively seeks two-way communication with the community as appropriate.	Develops and ensures implementation of a community communication plan that fosters positive relations.	
B3	Media relations	Communicates with the media only when requested.	Isn't proactive, but is cooperative with the media when contacted.	Promotes positive relations and provides the media with district event information.	Initiates and establishes a system for actively engaging the media to promote the district and provide timely and effective information.	
B4	District image	Is indifferent or negative about the district. Does not speak well or represent the district well in front of groups.	Doesn't actively promote the district. Speaks adequately in public.	Projects a positive image of the district as expected. Well spoken.	Projects a positive image at all times; is a champion for the district. Articulate, knowledgeable and well-spoken.	
B5	Approachability	Is neither visible nor approachable by members of the community.	Is not consistently visible at events or in the community. Is not consistently approachable by members of the community.	Is consistently visible at events and approachable by members of the community.	Is consistently visible at a variety of events and has developed methods of being approachable to members of the community.	
Category rating:						#DIV/0!
Artifacts that may serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Third party survey data • School accreditation survey data • Meeting invitations, agendas • Press releases • Community meeting agendas • News clips/interviews • Community engagement calendar • Strategic planning agenda(s) • Communications • Service club membership(s) 						

B. Community Relations – continued

Weight: 15%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

C. Staff Relations

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
C1	Staff feedback	Doesn't accept input or engage teachers and staff in decision-making or goal setting.	Accepts suggestions and input from staff but does not seek it. Does not engage staff in district-wide goal setting or decision-making.	Readily accepts staff input and engages staff in district-wide goal setting and/or decision-making.	Actively seeks staff input and creates methods for staff to be actively involved in decision-making as well as developing and supporting district-wide goals.	
C2	Staff communications	Doesn't inform staff of matters that may be of concern.	Is inconsistent in keeping staff informed of important matters.	Consistently keeps staff informed of important matters.	Develops and ensures implementation of a staff communication plan that fosters positive relations and keeps staff informed of important matters.	
C3	Personnel matters	Personnel matters are not handled in a consistent manner. Some situations may be handled with bias.	Many personnel matters are handled, but not always in a consistent manner.	Personnel matters are handled with consistency, fairness, discretion, and impartiality.	A system is in place for handling personnel matters that is proactive, consistent, fair, discrete, and impartial. Personnel procedures are regularly reviewed, communicated to staff, and updated as needed.	
C4	Delegation of duties	Doesn't delegate duties. Maintains too much personal control over all district operations.	Delegates duties as staff members request additional responsibilities.	Delegates responsibility to staff within their abilities and then provides support to ensure their success.	Delegates responsibility to staff that will foster professional growth, leadership and decision-making skills.	
C5	Recruitment	There is no formal or informal recruitment process and/or hiring is considered in an arbitrary manner.	An informal recruitment and hiring process is in place, but is not used consistently.	A formal recruitment and hiring process is followed for hiring opportunities.	A formal recruitment and hiring process is followed for each hiring opportunity. Actively recruits the best staff available and encourages their application to the district.	
C6	Labor relations (Bargaining)	Is unable to work with union leadership, doesn't work to improve relations.	Is inconsistent in working with union leadership in regard to bargaining and labor relations.	Consistently strives to work with union leadership. Shares appropriate information and effectively manages the dynamics of the relationship.	Proactively works with union leadership to build relationships with staff groups and establishes trust and effective sharing of information in the bargaining process as appropriate.	

C. Staff Relations – continued

Weight: 15%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
C7	Visibility in district	Seldom seen outside of office.	Is occasionally present at programs and special activities.	Consistently visits classrooms and special activities.	Conducts regular and purposeful visits to classrooms. Consistently attends special activities.	
Category rating:						#DIV/0!
Artifacts that <u>may</u> serve as evidence of performance in this domain: <ul style="list-style-type: none"> • Third-party survey data • School accreditation survey data • Hiring process documentation • Personnel policies and procedures • Recruitment calendar • Staff leadership development plan • Negotiations documentation • School visit calendar • Communications • Staff meeting agendas/minutes 						

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:	
Evidence:		

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

D. Business & Finance

Weight: 20%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
D1	Budget development and management	Budget knowledge is limited. The budget is developed and managed without taking into consideration current needs of the district.	Works to develop and manage the budget to meet the immediate fiscal issues. Decisions are primarily reactive to current needs of the district.	Budget actions are proactive and consider the most current information and data. A balance is sought to meet the needs of students and remain fiscally responsible to the community.	Budget actions are proactive and consider both current and long-range information and data. A balance is sought to meet the current and future needs of students and remain fiscally responsible to the community.	
D2	Budget reports	Doesn't report financial information to the board except with the annual audit.	Reports the status of financial accounts as requested by the board.	Reports to the board concerning the budget and financial status on a regular basis (monthly, quarterly, etc., as agreed upon by governance team).	Has a system in place for the monitoring and reporting of all budgetary and financial information to the board. Information provided is adequate and timely, and outlines potential ramifications of any changes.	
D3	Financial controls	Annual audit has revealed areas that are in need of improvement. Financial accounts aren't in order.	Annual audit is used to reveal any discrepancies. Internal controls are inconsistent.	Is up-to-date with GAAP and state accounting procedures. Maintains internal controls.	Promotes appropriate financial controls, including third-party audits and reconciliation of accounts. Is proactive.	
D4	Facility management	A facilities management plan is not created. Maintenance is only performed when absolutely needed.	Facilities needs are discussed internally, but a plan is not created. Issues are addressed on an as-needed basis.	A facilities management plan is in place that includes the current status of the buildings and the need to improve any facilities in the future.	Facilities management plan in place includes current status of buildings and the need to improve facilities in the future, with a projected plan to secure funding.	
D5	Resource allocation	Resources are allocated inconsistently and without consideration of district needs.	Resources are allocated to meet immediate needs.	Resources are distributed consistently based upon district goals/needs and seek to meet immediate objectives.	Resources are distributed consistently based upon district goals/needs and seek to meet both immediate and long-range objectives.	
Category rating:						#DIV/0!
<p>Artifacts that <u>may</u> serve as evidence of performance in this domain:</p> <ul style="list-style-type: none"> • Strategic plan • Auditor's report • District budget • Budget-related communications • Election results that impact funding or facilities • Evidence of budgetary alignment to district-wide goals • Grants received/applied for • Policies/procedures related to fund management • Long-term financial forecast data • Facilities maintenance plan • Facilities management plan 						

D. Business & Finance – continued

Weight: 20%

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:
Evidence:	

Category rating should be reflected within the performance indicator.

Comments by Board of Education:	Comments by the Superintendent:

E. Instructional Leadership

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
E1	Performance evaluation system	No performance evaluation system is in place and/or not all evaluations have been completed as required.	Most performance evaluations are completed in a timely manner and are in compliance with state law.	All required performance evaluations are completed in a timely manner and are in compliance with state law. Individual Development Plans are provided to staff rated as less than effective.	Performance evaluation system has been established that is in compliance with state law, provides opportunities for growth to instructional staff, and is applied consistently across the district with consistent results.	
E2	Administrator Leadership	Expectations regarding learning and instruction have not been identified.	Expectations regarding learning and instruction are vague or unclear.	Goals for learning and instruction are prioritized.	Clear, non-negotiable goals for learning and instruction have been established that provide school leadership teams with the responsibility and authority for determining how to meet those goals.	
E3	Staff development	Staff development isn't consistently provided. Staff members are responsible for their own improvement.	Staff development programs are offered based upon available opportunities.	Staff development programs are offered based upon available opportunities that are targeted toward staff growth and increasing student achievement.	Staff development programs are individualized, targeted toward district-specific goals and are sustained to increase student achievement.	
E4	School Improvement	School improvement efforts are limited. There is no comprehensive plan in place.	School improvement plans are in place at the building level but lack district-wide coordination.	School improvement plans are in place at all buildings and align to the district-wide goals.	School improvement plans are in place at all buildings and align to the district-wide goals. Systems are in place for implementation of improvement efforts and monitoring of progress.	
E5	Curriculum	Curriculum isn't a priority in the district and/or is inconsistent across grade levels.	Teachers are allowed to define their own curriculum. There is little coordination.	A curriculum is in place that seeks to meet the state standards.	Curriculum is in place, aligned across grade levels and in compliance with state standards.	
E6	Instruction	There is little to no focus on instruction. Technology is not utilized in classroom instruction.	Teachers are encouraged to enhance their instructional skills and embrace technology, but no comprehensive program(s) is in place.	Effort is made to accommodate diverse learning styles, needs and levels of readiness. Some effort is made to incorporate technology into learning.	Instructional practices in place that are differentiated and personalized to student needs. Technology is used to enhance teaching and learning.	
E7	Student feedback	Doesn't accept input or seek student feedback.	Accepts suggestions and input from students but does not seek it.	Readily accepts student input and engages students in district-wide goal development and/or decision-making.	Actively seeks student input, creates methods for students to be actively involved in development of district-wide goals as well as decision-making.	

E. Instructional Leadership - continued

Weight: 30%

		Ineffective (1 pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
E8	Student attendance	Attendance isn't addressed as a policy issue. Attendance rates are decreasing.	Attendance isn't an area of focus; and therefore, student attendance is a matter left to itself. Attendance rates fluctuate at will.	Attendance is an area of focus. There are plans and interventions in place to address chronic attendance problems. Attendance rates are improving or at a high level.	Attendance is an area of focus. Individual student attendance problems are addressed early and supports are put into place. Attendance rates are being maintained at a high level.	
E9	Support for Students	Academic supports are in place, but are inconsistent.	Academic supports are in place but social supports to meet the needs of students are lacking.	Programs and activities are available for students. Coordination and alignment can be improved.	Coherent systems of academic and social supports are in place to meet the needs of all students. Maintains a safe, caring and healthy learning environment.	
E10	Professional knowledge	Is uninvolved in current instructional programs. Is unaware of current instructional issues. Does not hold appropriate superintendent certification and is not enrolled in appropriate certification program.	Is somewhat knowledgeable of current instructional programs. Relies on others for information/data. Does not hold appropriate superintendent certification but is currently enrolled in appropriate certification program.	Demonstrates knowledge of current instructional programs, and is able to discuss them. Seeks to learn and improve upon personal and professional abilities. Holds and maintains appropriate superintendent certification.	Demonstrates knowledge of and comfort explaining current instructional programs. Participates actively in professional groups and organizations for the benefit of the district and personal, professional growth. Holds and maintains appropriate superintendent certification.	
Category rating:						#DIV/0!

Artifacts that may serve as evidence of performance in this domain:

- Staff evaluation calendar
- District performance evaluation system
- Superintendent professional growth plan
- Curriculum
- RtI/MTSS
- Superintendent professional development
- Teacher analysis of student achievement data
- Curriculum audit
- Strategic plan/district-wide goals
- Staff development plan
- Professional development calendar
- Instructional model(s)
- Curriculum team agendas
- Instructional audit
- Coaching documentation
- Observational data from staff
- Documentation of instructional rounds
- Positive behavior supports/character programs

If a performance goal has been established related to one of the performance indicators above, write it below:

Performance Indicator:	Goal:	
Evidence:		

Category rating should be reflected within the performance indicator.

Comments by Board of Education:

Comments by the Superintendent:

F. Determining the Professional Practice Rating

Superintendent name: _____

School year: _____

Item	Weight of Category	Category Score (%)	Category Weighted Score
A. Governance & Board Relations	20% (.2)	#DIV/0! x 20%	= #DIV/0!
B. Community Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
C. Staff Relations	15% (.15)	#DIV/0! x 15%	= #DIV/0!
D. Business & Finance	20% (.2)	#DIV/0! x 20%	= #DIV/0!
E. Instructional Leadership	30% (.3)	#DIV/0! x 30%	= #DIV/0!
Total Possible	100%	Score:	#DIV/0!
		Adjusted (Score / 4) =	#DIV/0!

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____ Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

G. Other Required Components of Evaluation

Superintendent name:

School year:

Student Growth

Weight: 40%

Student growth and assessment data used for superintendent evaluation must be the combined student growth and assessment data used in annual evaluation for the entire district. Districts should establish a student growth model to be used for teacher and administrator evaluations that incorporates the most recent three consecutive years of student growth data.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Fewer than 60% of students met growth targets	60-74% of students met growth targets	75-89% of students met growth targets	90% or more students met growth targets	4
	Growth:					
	Evidence:	District Growth Model				
Component score:						4

* For superintendents who are *regularly involved in instruction*, 40% of the annual evaluation must be based on student growth and assessment data.

¹ Measuring student growth: A guide to informed decision making, Center for Public Education.

Progress Toward District-Wide Goals

Weight: 10%

Progress made by the school district in meeting the goals set forth in the school district's school improvement plans is a required component for superintendent evaluation.

		Ineffective (1pt)	Minimally Effective (2 pt)	Effective (3 pt)	Highly Effective (4 pt)	Rating
		Progress was made on fewer than 60% of goals	Progress was made on 60-74% of goals	Progress was made on 75-89% of goals	Progress was made on 90% or more of goals	4
	Progress:					
	Evidence:	As indicated in District-Wide Improvement Plan				

H. Compiling the Summative Evaluation Score

Component	Weight of Component	Component Score (%)	Component Weighted Score
Professional Practice (Adjusted score, p. 14)	50% (.50)	#DIV/0! x 50%	= #DIV/0!
Student Growth (Component score, p. 15)	40% (.40)	4 x 40%	= 1.6
Progress Toward District-Wide Goals (Component score, p. 15)	10% (.1)	4 x 10%	= 0.4
Total Possible	100%	Total Score:	#DIV/0!
		Total Score / 4 =	#DIV/0!

Evaluation rating as follows: 90% - 100% = Highly Effective; 75% - 89% = Effective; 60% - 74% = Minimally Effective; Less than 60% = Ineffective

Comments by Board of Education:

Comments by the Superintendent:

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Board President's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

(Superintendent's signature indicates that he or she has seen and discussed the evaluation; it does not necessarily denote agreement with the evaluation.)

Establishing Performance Goals for the Superintendent

The MASB Rev. Fall 2018 Superintendent Evaluation instrument provides a framework for evaluating the superintendent in critical areas of professional practice as well as the state-required components of student growth and progress towards district-wide goals. Additional performance goals should be established in exceptional circumstances to clarify the board's expectations and give priority to the work being done. For this reason, performance goals should be limited in number, aligned to district goals and assist in clarifying accountability.

Superintendent performance goals may be developed from:

- A specific district goal
- A job performance indicator within an evaluation instrument
- Student performance data

When establishing performance goals, the following guidelines should be considered:

- Involve all board members and superintendent
- Decide on desired results
- Develop performance indicators
- Identify supporting documentation (evidence)
- Review and approve final performance goals, indicators and evidence
- Monitor progress at scheduled checkpoints

Performance Goal Fundamentals

Performance goals should be S-M-A-R-T:

Specific – Goals should be simplistically written and clearly define what is expected.

Measurable – Goals should be measurable and their attainment evidenced in some tangible way.

Achievable – Goals should be achievable given the circumstances and resources at hand.

Results-focused – Goals should measure outcomes not activities.

Time-related – Goals should be linked to a specific timeframe.



Process for Goal Development

1. Identify the district goal/priority/indicator/student performance data the superintendent's goal is intended to support
2. Ask the superintendent:
 - a. What will we see next year toward the accomplishment of this that we don't see now?
 - b. What measure will we use to know that the difference represents meaningful progress?
3. Allow superintendent time to craft a response
4. Once agreed upon, board and superintendent develop SMART goal statements

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT RAVENNA PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Ravenna Public Schools**, legally known as **Buffalo County School District 10-0069**, and referred to as "the Board" and "the School District" respectively, and **Mr. Bradley D. Kjar**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of 2 year(s) beginning on July 1, 2021, and expiring on June 30, 2023. During each year of this contract, the Superintendent shall render at least 230 working days of service in the performance of his duties as Superintendent. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Superintendent actually and necessarily completes his contractual duties. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of his working days and shall provide the Board of Education with a report of his accumulated working days at least quarterly.

Section 2. Renewal of Contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December 2022 board meeting** (and each December thereafter) of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. The Superintendent shall remind the Board in writing of this provision no later than **its regular November meeting** of each year of this contract and shall make the renewal of his employment contract an agenda item for the regular **December** board meeting during each year of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to insure that the School District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's salary for the contract year shall be \$123,600.00 which shall be paid in 12 equal monthly installments beginning in the month of July 2021. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that he is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as a Superintendent of schools in the State of Nebraska which he will register and maintain on file in the school district's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that he registers his certificate. The Superintendent represents that: (1) all information he provided in connection with his application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote his time, skill, labor and attention to his duties throughout the contract term. He shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns to his. By agreement with the Board, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his duties and obligations to the school district.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the district and shall be responsible for implementing Board policy. He shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. He is responsible for administering the instruction of students and

the business affairs of the school district. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of his duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with his duties under Section 2 (Renewal of Contract) or Section 15 (Evaluation) shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform his duties by reason of illness, accident or other disability beyond his control, and the disability continues for a period of more than 90 days or if the disability is permanent, irreparable, or of such a nature as to make performance of his duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the district.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse his for mileage required in the performance of his official duties at the then-current IRS rate.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** The Superintendent will have access to health insurance through the District's health insurance carrier for the employee; employee and children; employee and spouse; or employee, spouse, and children (as applicable).
- b. Dental Insurance.** The Superintendent will be provided family dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance with a total death benefit of \$50,000.00 with the option to purchase an additional \$50,000 of coverage.
- d. Sick Leave.** The Superintendent shall be allowed to carry over any remaining sick leave balance that existed at the conclusion of the Superintendent's contract for the 2020-2021 school year while he was serving as a principal for the District. In addition to this balance, the Superintendent will be provided up to 10 days of sick leave per year, beginning in the 2021-22 contract term, which may accumulate to a total of 40 days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, he shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of his sick days and shall provide the Board of Education with a report of his accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of his employment with the District.
- e. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the school district's carrier at his own expense. The Board will increase his salary by the amount of the premium cost.
- f. Professional Development.** The Superintendent is expected to continue his professional development and to participate in relevant learning experiences. With the approval of the Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the

Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

- g. Professional Dues.** The school district will pay the annual dues for the Superintendent's membership in the following organizations: American Association of Superintendents; Nebraska Council of School Administrators.
- h. Physical Examination.** The Superintendent may voluntarily undergo a physical examination. The Superintendent agrees that he will authorize the physician performing each such examination to provide the Board with all records, results and medical judgments of the examination. Up to \$200 of the cost of such physical examination and physician's reports which are not paid for by the Superintendent's insurance coverage shall be paid by the District.
- i. Cell Phone.** The Superintendent shall be required to purchase and maintain a cellular phone so that he can be reached at all times for work-related emergencies or while away from school grounds during the work day.
- j. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000.00 or more.

Section 12. Principal Residence/Domicile in School District. The Superintendent shall have his domicile and principal residence within the boundaries of the District as they exist on the first duty day for the Superintendent under the terms of this contract; and, the Superintendent shall maintain his domicile and residence within the boundaries of the District during the term of this agreement, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent is in his first year of

employment with the District and does not have his domicile and principal place of residence within the District at the time of his employment, the Superintendent shall move his domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain his domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the district as a legal voter of the school district; (3) to be involved in school and community activities bringing his in contact with parents and community leaders and be committed to the future of the district and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which he is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary he was paid but had not earned prior to the date of termination of this contract. He shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during his first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make his evaluation an agenda item for the regular **December** board meeting during each year of this contract; and provide them with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by his carrying out his duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of his performance of his duties or his position as Superintendent of the district, the Board will provide his with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the district and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of his position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the school district to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising his of the alleged reasons for the proposed action and provided the opportunity to present his version of the facts. Within seven calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a formal due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

Section 22. Purchase of Tenure Rights. In exchange for \$100 and other consideration contained herein, the Superintendent agrees that any rights to tenure or due process that accrued when he served the District as a principal are hereby terminated and waived. Superintendent agrees that beginning July 1, 2021, he will be a probationary employee and will remain a probationary employee while serving as the superintendent as required by law. In the event Superintendent takes a different position within the District for which tenure rights may apply, he agrees he will not regain tenure immediately and will only be entitled to tenure protections after serving the District in a tenure-covered position for 3 years, as defined by law, because his existing tenure rights have been purchased, terminated, and removed by this Agreement."

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 2021.

President, Board of Education

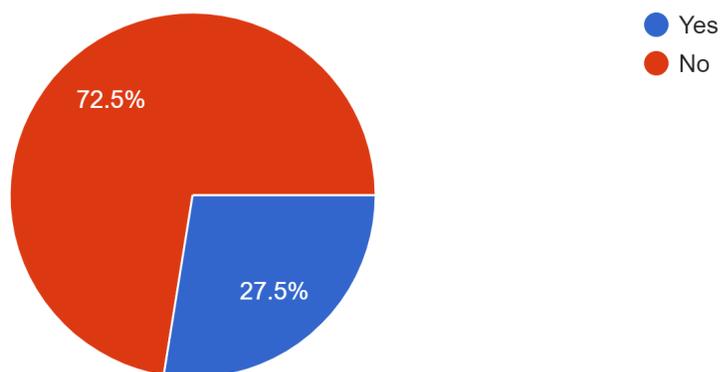
Secretary, Board of Education

Executed by the Superintendent this ____ day of _____, 2021.

Superintendent

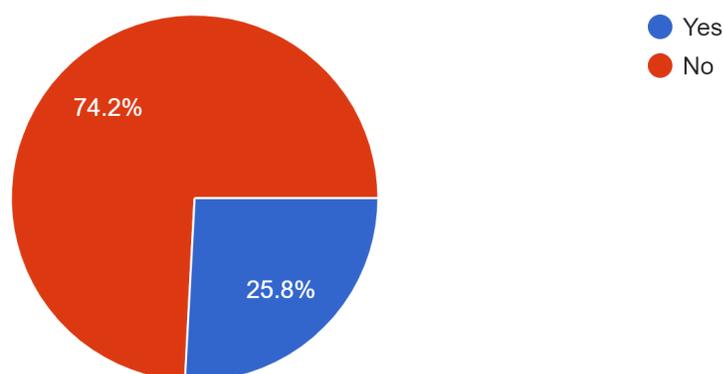
CDC guidance for K-12 schools and Two Rivers Health Department currently states that unvaccinated individuals(students or staff) should ...asks in the school setting. Do you agree with this?

178 responses



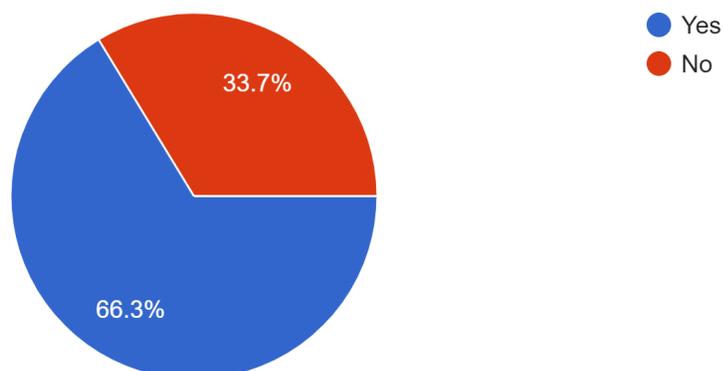
CDC guidance for K-12 school currently states that all individuals(students or staff) should wear masks while riding on school district transportation vehicles. Do you agree with this?

178 responses



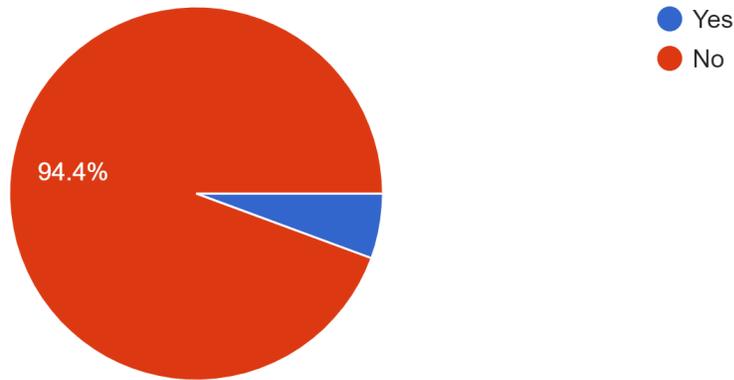
In the event that we are experiencing school spread of COVID-19 within the student body and/or staff do you believe it is appropriate to require mask wearing?

175 responses



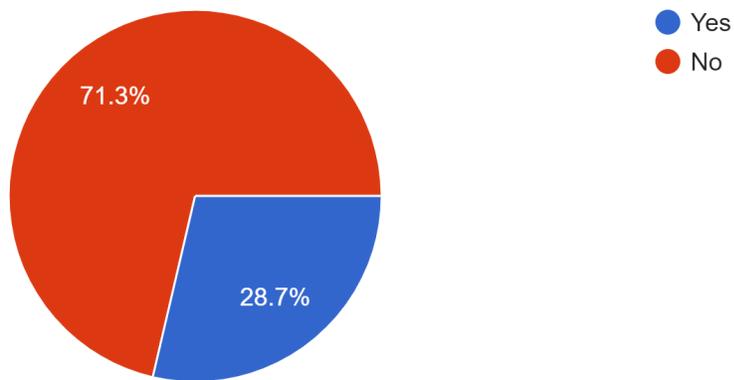
In the Green Operational Zone do you believe it is appropriate to require mask wearing?

178 responses



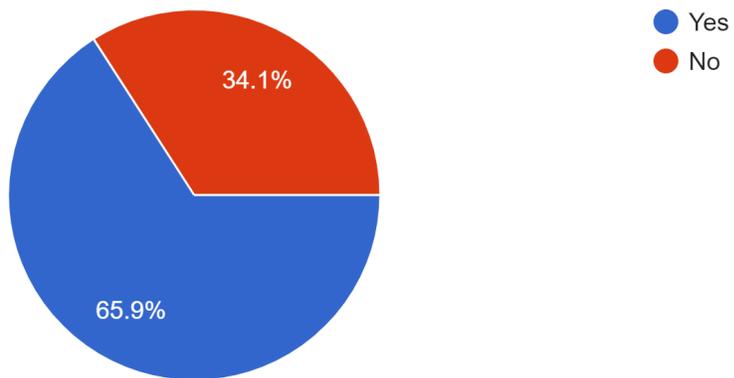
In the Yellow Operational Zone do you believe it is appropriate to require mask wearing?

178 responses



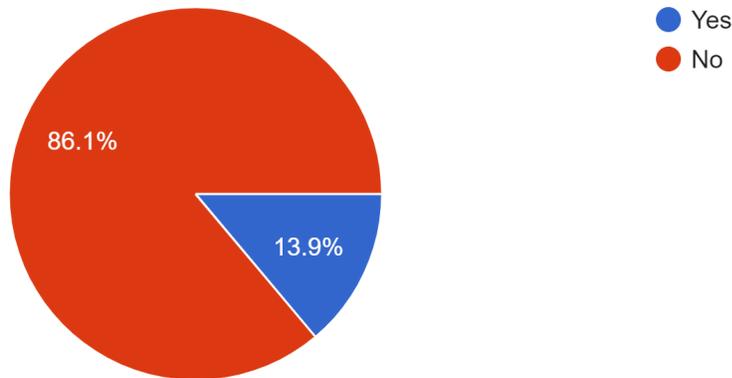
In the Orange Operational Zone do you believe it is appropriate to require mask wearing?

176 responses



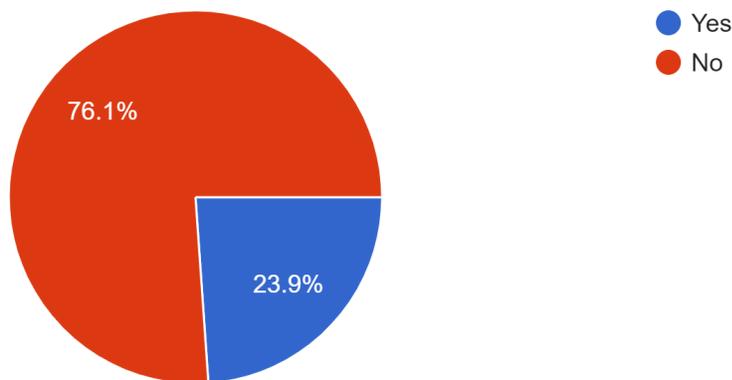
Do you believe the COVID-19 vaccination should be required for all students?

180 responses



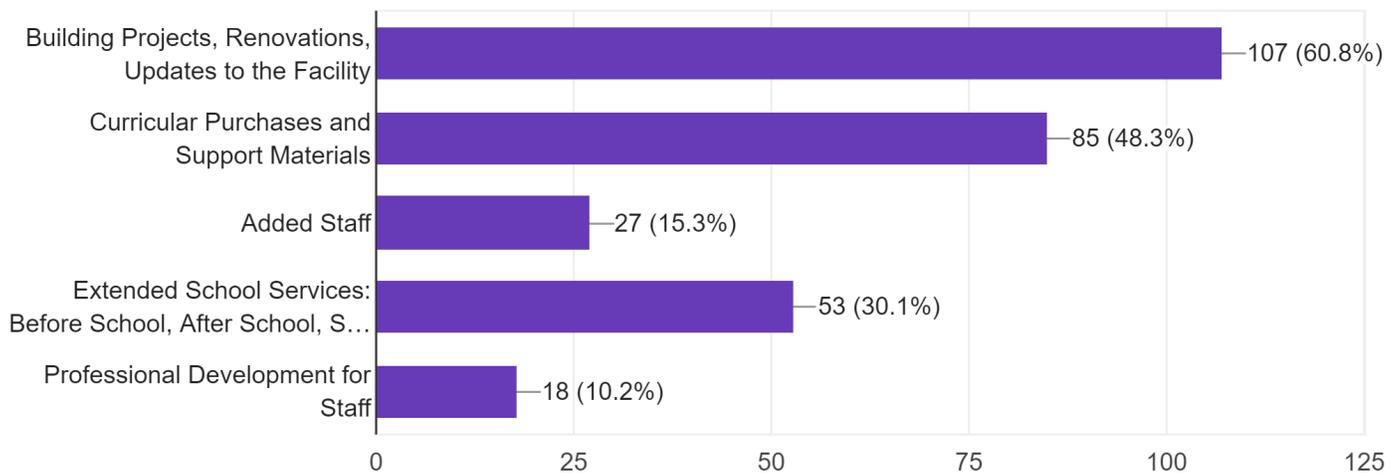
Do you believe the COVID-19 vaccination should be required for all staff members?

180 responses



If we are able to receive federal grant money for a safe return to school what would you like to see the district use those funds for?

176 responses



Ravenna Public Schools

Return to School Plan 2021-22

UPDATED 7/8/2021

RAVENNA PUBLIC SCHOOLS Mission Statement:

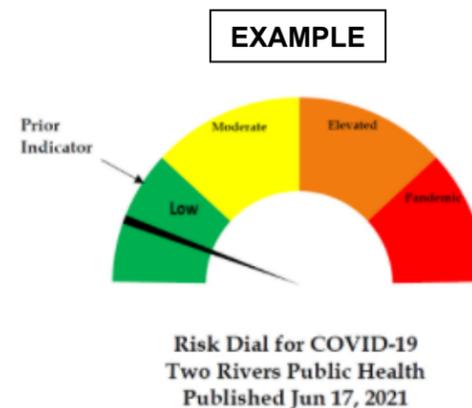
Preparing students today to succeed tomorrow: Family-Community-Schools

Ravenna Public Schools intends to be prepared to meet the health and safety needs of its students and staff during the 2021-22 school year, in light of the COVID-19 pandemic. This framework is structured to allow the district to be responsive to the current health climate and to articulate expectations for students, staff, and parents, amid changing school and community health conditions. The tiered structure of this framework coincides with the “Risk Dial for COVID-19” from the Two Rivers Health Department. This framework may be adjusted, as needed, to meet the needs of students, staff, and parents of Ravenna Public Schools.

Ravenna Public Schools recommends that all students and staff follow the C.D.C. guidance for COVID-19 prevention in K-12 Schools.

The risk dial illustration below is only an example. For the current risk dial, please visit our website www.ravennabluejays.org or Two Rivers Public Health Department www.trphd.org.

Risk Dial Zones



Description & Rationale for Use of Risk Dial Zones:

Two Rivers Health Department provides a Covid-19 “Risk Dial” for the geographic area it serves, which informs the public about the activity level of COVID-19 virus in its service area and the area medical services’ ability to respond to current demands. This “risk dial” will serve as a barometer for the school’s operational response to the virus. Ravenna Public Schools administration will use the “risk dial” in conjunction with the school’s monitoring of the virus activity within the school to determine which “risk dial operational zone” the school may operate in. The current “risk dial operational zone” will be clearly communicated to students, staff, and parents through the school’s website and through the school’s messaging system, along with specific guidance based on the school’s current operational zone when necessary. By fostering collaboration between the Two Rivers Health Department, the school’s nurse, and the school’s administration to closely monitor current health conditions relevant to the COVID-19 virus, the administration will be able to assess the safest and most non-restrictive educational environment for students, staff, and parents at Ravenna Public Schools and make a final decision on the operational zone for Ravenna Public Schools.

At this time Ravenna Public Schools plans to start school in the Green Operational Zone.

Risk Zone Indicators					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
<ul style="list-style-type: none"> No Directed Health Measures that limit the school building capacity A vaccine for the virus is available Masks are not required. Per CDC guidance they are recommended for unvaccinated. 		<ul style="list-style-type: none"> Limited confirmed case(s) in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance Masks are not required. Per CDC guidance they are recommended for unvaccinated. 	<ul style="list-style-type: none"> Confirmed and increasing case(s) and transmission in the immediate geographic area (Buffalo County) and within the school Consultation with Health Department Directed Health Measures which limit building capacity Governor or Commissioner of Education Guidance Masks are required 	<ul style="list-style-type: none"> Widespread confirmed case(s) and transmission in the immediate geographic area (Buffalo County) or within the school Consultation with Health Department Directed Health Measures Governor or Commissioner of Education Guidance 	
Risk Zone Procedures					
Green--DHM Phase IV--Low Risk		Yellow--DHM Phase III--Moderate Risk	Orange--DHM Phase II--Elevated Risk	Red--DHM Phase I--Pandemic	
School/Academic Plan	<ul style="list-style-type: none"> School conducted as normal School open 	<ul style="list-style-type: none"> Increased social distancing School open 	<ul style="list-style-type: none"> Limited student contact Possible alternate learning schedule 	<ul style="list-style-type: none"> School buildings closed Remote learning for PK-12 students 	
Self-Screening & Temperature Checks	<p>All students and staff are encouraged to perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Students and staff with a temperature is 100.4 or greater will need to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>Staff Temperature Check:</p>	<p>All students and staff should perform “self-screening” before reporting to school each day. If students or staff display any of the following symptoms, they are advised to stay home:</p> <ul style="list-style-type: none"> Flu-like or COVID-like symptoms Temperature of 100.4 or greater Difficulty breathing Sore throat New uncontrolled cough that causes difficulty breathing (for students or staff with chronic allergic/asthmatic cough, a change in their cough from baseline) <p>Temperature checks will be conducted twice per day.</p> <ul style="list-style-type: none"> Students with a temperature of 100.4 or greater will be required to stay home 24 hours and be fever free, without medication, before returning to school. 	<ul style="list-style-type: none"> Daily temperature checks are required for all essential personnel upon entry into the building. 	

	<p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff are expected to take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> • Staff will take their own temperature every morning and perform a “self-screening.” <p>All students or staff who have a temperature of 100.4 or greater while at school will be sent to the school nurse and be required to be fever free without the assistance of medication for 24 hours before returning to school.</p> <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	<ul style="list-style-type: none"> • Temperatures for tardy students will be taken in the office prior to going to class. <ul style="list-style-type: none"> ○ Temperature checks in classroom indicating a temperature of 100.4 or greater will be verified by the school nurse through a second temperature check by the school nurse before sending a student home. • Temperatures will be taken in the morning upon arrival and prior to the start of the school day and again before lunch, while in the lunch line. Elementary classes that have PE immediately before lunch will have their temperatures taken prior to PE. Temperatures will not be taken immediately after recess (preK-6) or open gym (7-12) to minimize false elevated temperature readings due to physical activity. <p>Staff Temperature Check:</p> <ul style="list-style-type: none"> • Staff will take their own temperature every morning and again at lunch. <p>A screening log will be maintained by the school district for all school district personnel and students. Information will be recorded on the screening log each time a temperature and symptoms check are performed.</p>	
Custodial	<ul style="list-style-type: none"> • Daily routine cleaning procedures of student attendance centers • Routine infectious disease protocol <ul style="list-style-type: none"> ○ Staff will comply with State and/or local health department requirements and CDC cleaning and disinfecting protocols ○ Staff will follow manufacturer’s instructions regarding the use and maintenance of equipment & use & storage of chemicals for cleaning & sanitizing. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible to circulate through the room. 	<ul style="list-style-type: none"> • Continue Level I & Level II cleaning and disinfecting procedures in addition to heightened disinfection of frequent high touch points and high traffic areas. • School nurse, head of maintenance, and administration will identify and address any additional areas in need of intensive cleaning and disinfecting. • Head of Maintenance and superintendent will determine routine cleaning schedules at each building and will modify cleaning schedules and work assignments of custodial staff to meet any heightened disinfection needs. • Spray bottles with disinfectant or disinfectant wipes will be provided for all PK-12 classrooms. • HVAC system will be adjusted to allow as much fresh air as feasibly possible to be introduced into the HVAC system while operating. • Air filters in the HVAC system will be of the highest MERV rating possible to allow for maximum filtration and cleanliness of air. • Windows of classrooms will be open whenever possible, to allow as much fresh air as possible 	<ul style="list-style-type: none"> • The school will be secured and no unauthorized or essential personnel will be allowed to enter the school. • Cleaning of buildings <ul style="list-style-type: none"> ○ The school will be cleaned as directed by the Health Department, with heightened disinfecting and cleaning performed. ○ Superintendent will determine staffing assignments and/or required procedure modifications.

			<p>to circulate through the room.</p> <ul style="list-style-type: none"> ● Closing affected buildings <ul style="list-style-type: none"> ○ Superintendent will shut down and secure affected building(s) for deep cleaning and disinfecting. Building access prohibited by all user will be closed until the area is cleaned and disinfected. ○ Superintendent will coordinate and communicate with staff, students, and parents regarding reopening procedures for affected areas, after consultation with Two Rivers Health Department. 	
Lunch and Breakfast	<ul style="list-style-type: none"> ● Breakfast and lunch served in the cafeteria. ● Social distancing spacing will be encouraged in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● All kitchen staff will adhere to all recommended safety measures while serving meals 	<ul style="list-style-type: none"> ● Breakfast/Lunch in cafeteria, provided adequate social distancing can be provided. If more space is required, high school gym space will be used. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used. ● Some food items may be limited. ● All kitchen staff will wear gloves and face coverings while serving meals 	<ul style="list-style-type: none"> ● “Grab & Go” breakfast and lunch will be eaten in the classroom. ● Social distancing “X’s” on the floor to provide for adequate social distancing spacing in the lunch line. ● Students will tell the point of sale cafeteria personnel their account number, rather than manually enter it using a keypad. ● All students will wash hands or use hand sanitizers before getting in the lunch line. ● Extra sanitation procedures will be used in the kitchen and meal preparation area. ● Some food items may be limited to ease preparation time and to ensure meal items are easily consumed in a classroom setting. “Grab & Go Breakfast,” sack/boxed lunches may be used. ● All kitchen staff will wear gloves and face coverings while serving meals ● Parents will not be allowed to eat lunch with students. ● Microwaves will not be available for student use in the lunchroom. ● Vending machines will not be operational. 	<ul style="list-style-type: none"> ● Meals will be provided during any long-term school closure. ● Meals will be delivered to families by placing meals in a cooler located outside the residence of all students who choose to participate in the meal delivery program. ● Student accounts will be charged for the meals that are delivered, unless assistance is provided through the school meals program to allow for free meals during the closure.
Recess	<ul style="list-style-type: none"> ● Schools will continue to have recess as scheduled with handwashing or hand sanitizer upon entry to the playground area. 	<ul style="list-style-type: none"> ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment may be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. 	<ul style="list-style-type: none"> ● Elementary will implement recess zones for assigned students to support physical distancing. ● Schedules will be modified to ensure adequate spacing on the playground at one time. ● Cleaning and sanitizing of playground equipment will be completed daily. ● Balls, jump ropes, and common play equipment are available, provided items are sanitized use by each recess group. ● No entry into the Gaga Ball Pit. 	<ul style="list-style-type: none"> ● The playground is closed.
PK-12 Field Trips	<ul style="list-style-type: none"> ● Regular field trip opportunities can be scheduled. 	<ul style="list-style-type: none"> ● No off-site field trips. 	<ul style="list-style-type: none"> ● No field trips will be available. 	
Specials	<ul style="list-style-type: none"> ● Students transition to music, art, PE, and media as normal. 	<ul style="list-style-type: none"> ● Specialists teachers transition to classrooms to provide instruction, as feasible. If teachers transitioning is not possible, student transitions to 	<ul style="list-style-type: none"> ● All specialist teachers transition to classrooms. 	

		music, art, PE and media will be allowed.		
Handwashing/Hand Sanitizer	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer. 7-12 hand washing is encouraged and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	<ul style="list-style-type: none"> PK-6 teachers schedule handwashing and use of hand sanitizer 3 times a day. 7-12--Announcements supporting hand washing and hand sanitizer available in all classrooms and commons areas. 	
Hallways	<ul style="list-style-type: none"> PK-6 students transition normally with staff support 7-12--Regular transitions with encouraged social distancing in hallway areas. 	<ul style="list-style-type: none"> PK-6 students transition normally and specialists come to classrooms, whenever feasible. When it is not feasible for teachers to come to classroom, students are allowed to transition to specialist teachers' classrooms. 7-12--Scheduled transitions through the hallways using a "one-way traffic pattern". 	<ul style="list-style-type: none"> PK-6 students transition and all specialists come to classrooms. PK-12 students may be in isolated classrooms with only limited and scheduled hallway access. 	
Lockers	<ul style="list-style-type: none"> Lockers will be used as normal 	<ul style="list-style-type: none"> 7-12 students will have limited and staggered use of lockers, in conjunction with scheduled transitions during class period breaks. 	<ul style="list-style-type: none"> 7-12 students will implement a limited and staggered use of lockers. 	
Beginning of the day staff	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students in the building prior to 7:40 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should report to their 1st period classroom or the cafeteria until the start of school When the 8:00 bell rings, all students will report to their 1st period classroom. Teachers should be outside rooms and ready to receive students by 7:50 AM. 	<p>PK-6</p> <ul style="list-style-type: none"> Teachers should be outside their room and ready to receive students by 7:50 AM. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Teachers should be outside rooms and ready to receive students by 7:50 AM. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom. 	<ul style="list-style-type: none"> Teachers will report based on the instructional schedule created and direction provided by the administration. <p>PK-6</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom, while wearing a mask, for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. Teachers should be outside their room, wearing a mask, and ready to receive conduct temperature checks by 7:50 AM. Students will enter the building, wearing a mask, when the doors open at 7:50 and report outside the door of their classroom for temperature checks. Students in the building prior to 7:50 AM need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 AM bell. Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distance themselves. When the 8:00 bell rings, all students will report to their 1st period classroom for temperature checks. 	
Beginning of the day	PK--6 th Grade	PK--6	<ul style="list-style-type: none"> Students will report based on the instructional 	

<p>students</p>	<ul style="list-style-type: none"> Students will enter the building when doors open at 7:40 and report to the cafeteria or gym social distancing is encouraged <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building when the doors open at 7:40 and report to their first period classroom or cafeteria until the bell rings for 1st period class 	<ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students will enter the building when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students may be required to wear a mask to enter the building. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom 	<p>schedule created and direction provided by the administration.</p> <ul style="list-style-type: none"> Students must wear a mask to enter the building. <p>PK--6</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. <p>Ravenna JR./SR. High</p> <ul style="list-style-type: none"> Students will enter the building, while wearing a mask, when doors open at 7:50 and go directly to the hallway outside their classroom for temperature checks. Students in the building prior to 7:50 need to be in an approved meeting/practice and be supervised by a teacher/coach/sponsor until the 8:00 bell Students who are dropped off or arrive with a ride before 8:00 should remain in the cafeteria or high school gym and socially distancing themselves. When the 8:00 bell rings, all students will be released from their practice/meeting/cafeteria and will report outside their 1st period classroom for temperature checks. 	
<p>End of the day</p>	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Regular dismissal. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are encouraged to wait in their cars and not enter the building to pick up their students when possible. 	<ul style="list-style-type: none"> Dismissal from classrooms will be conducted in 10-minute time frame to allow for adequate social distancing. All students will be required to leave the building at the end of the day unless in an activity, assigned to Jay Time, or working under the direct supervision of a teacher. Parents are required to wait in their cars and not enter the building to pick up their students when possible. 	
<p>Building Access</p>	<ul style="list-style-type: none"> Visitors that enter the building must report to the office and to sign into the building. Ravenna Public Schools will not require a mask Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. Parents will be allowed to eat lunch with students 	<ul style="list-style-type: none"> Parents and visitors to the school must be regularly scheduled and check into the school office upon arrival. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. Non-Ravenna Public Schools event guidelines (community use) are at the discretion of the event sponsors. 	<ul style="list-style-type: none"> Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. 	<ul style="list-style-type: none"> No campus access available beyond required personnel.
<p>Facemasks</p>	<ul style="list-style-type: none"> Facemask will not be required, but may be worn 	<ul style="list-style-type: none"> Facemasks and/or shields may be provided and may be required to be used by staff and students on 	<ul style="list-style-type: none"> Students and staff must wear a mask to enter the building for temperature screening upon 	<ul style="list-style-type: none"> Facemasks will be worn by all who enter the building.

		<p>school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible.</p> <ul style="list-style-type: none"> Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Facemasks for symptomatic individuals (coughing, fever, congestion, runny nose) are required, unless a doctor's note is provided indicating the symptoms are due to some other medical condition. Facemasks may be required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	<p>morning arrival.</p> <ul style="list-style-type: none"> Facemasks and/or face shields provided and required to be worn by all staff and students on school fleet vehicles, in classrooms, and during passing periods, and when social distancing of 6 ft. or more is not possible. Teachers may use professional judgment and remove facemasks when necessary for instruction and are encouraged to maintain a distance of 6 ft. or more when the facemask is removed. Anyone who has difficulty breathing, is unable to remove their own facemask without assistance, or incapacitated in any manner should not wear a facemask. Facemasks are required to be worn by NSAA Activity Participants, while they are not competing in the event (sitting the bench, waiting to perform), as per NSAA Guidelines. 	
Restrooms	<ul style="list-style-type: none"> Regularly scheduled. 	<ul style="list-style-type: none"> Scheduled restroom breaks for elementary students are conducted, with a limited number of students using the bathroom at a time and with proper handwashing and hand sanitizer use. Restroom use during passing periods in grades 7-12 is discouraged. 7-12 students are encouraged to use the restroom with permission from their classroom teacher. 	<ul style="list-style-type: none"> Restroom use is prohibited during passing periods, except in case of an emergency or as a medical requirement. 	
Water Fountains/Bottle Fillers	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. 	<ul style="list-style-type: none"> Regularly scheduled water breaks. Students are encouraged to bring individual water bottles. Increased sanitation of water foundation is performed by custodial staff. 	<ul style="list-style-type: none"> The water fountain is closed for casual use and students are required to use personal water bottles or disposable cups. Increased sanitation of water foundation is performed by custodial staff. Scheduled refills of student water bottles are scheduled to provide for sanitation and social spacing during refilling. 	
Classroom Seating/Materials Usage/Sanitization	<ul style="list-style-type: none"> Regular classroom/teacher preferred arrangement is used. Social distancing will be utilized in seating arrangement, when possible. Regular classroom supply usage. Regular classroom cleaning. 	<ul style="list-style-type: none"> Desks separated as much as is feasible Row seating All desks facing in the same direction towards the front of the classroom. Require student individual supplies and avoid shared use of classroom materials by students whenever possible. Minimize furniture and center items. For K-12, where tables are utilized, space students as far apart as possible. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. PE and other "common use" equipment is cleaned between classes. Contaminated materials will be isolated for 	<ul style="list-style-type: none"> Students will be limited to specific classrooms. Locations in the building as determined and outlined in the alternate instruction schedule. Increased sanitization measures. Desks will be spaced at least 6 ft. apart. Students individual learning supplies will be kept separate from each other and classroom supplies should not be shared among students. Only items essential for learning may be brought into the school building. Teachers should try to maintain 6 ft. of spacing between themselves and the students, whenever possible. Assemblies of 25 or more students are not permitted. Assemblies of 25 or fewer students are permitted provided facemasks are worn. 	

		<p>cleaning each day.</p> <ul style="list-style-type: none"> Assemblies of 50 or more students are not permitted. 		
Transportation	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents are encouraged perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. 	<ul style="list-style-type: none"> Regular transportation schedule and practices. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Students are encouraged to use hand sanitizer upon entering the bus. Facemasks may be required to ride in all school district vehicles. Students ride in assigned seats to provide maximum social distancing. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. If 6 ft. of social distancing is not possible on a bus or van, students may be required to wear masks while in transit. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected daily. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> Parents who are able to transport their children to and from school will be encourage to do so. Parents will perform a symptom screening and temperature reading for the students each morning before putting them on the bus, if the child's temperature is 100.4 or greater, or if they have flu-like or covid-like symptoms, they will not be allowed on the bus. Temperature checks are performed by drivers for all riders, prior to getting on the bus. If the child's temperature is 100.4 or greater, they will not be allowed on the bus. Facemasks are required to ride in all school district vehicles. Students are encouraged to use hand sanitizer upon entering the bus. Students ride in assigned seats to provide maximum social distancing, preferably 6 ft. or greater. Students who become sick during the day, may not use "group" transportation vehicles and will be transported home by a parent. Bus routes, such as the "Town Route" may be broken up into smaller groupings sizes to allow for greater social distancing. Routes may be adjusted to reflect any modified learning schedule implemented by the school. Windows should be open, whenever it is deemed appropriate and safe by the driver, to maximize fresh air in the vehicle cabin. Transportation fleet vehicles should be aired out and disinfected after each route. Drivers "self-monitor" symptoms and temperature. If they are sick or believe they may be sick, they should not transport students. Drivers wear face masks. 	<ul style="list-style-type: none"> All district transportation is suspended.
Technology	<ul style="list-style-type: none"> 1-to-1 devices provided to all 1st-12 students, as needed, and at the discretion of the classroom teacher and building principal. 	<ul style="list-style-type: none"> 1-to-1 devices provided to all K-12 students, as needed, and at the discretion of the classroom teacher and building principal. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> 1-to-1 devices sent home daily 1st-12. Devices will be cleaned daily according to tech department guidance. 	<ul style="list-style-type: none"> Chromebooks are used to complete online/remote learning.
7-12 Activities	<ul style="list-style-type: none"> Activities and Athletics will be conducted in accordance with NSAA guidelines. 	<ul style="list-style-type: none"> Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks may be required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can socially distance. Wearing masks and maintaining 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are possible. Activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines. Masks are required at indoor activities. Masks are required for entry to outdoor activities and strongly encouraged. Attendees at outdoor activities can remove masks, provided they can 	<ul style="list-style-type: none"> Cancellations and postponements of activities and athletics are likely. Any activities and athletics will be conducted in accordance with NSAA guidelines and DHM guidelines.

		social distancing at all events at all times is encouraged.	socially distance. Wearing masks and maintaining social distancing at all events at all times is strongly encouraged. <ul style="list-style-type: none"> Some Ravenna Public Schools events may require masks and seating may be limited depending upon the current district health measure. When limiting seating is used, family members of students participating in the event will have priority over others. 	
Student Attendance	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom, Google Classroom, and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> All students in grades PK-12 will attend school in person. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and other remote learning tools. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> If district health measures (DHM's) allow for regular occupancy of the school, all students in grades K-12 will attend school in person Monday-Friday. If district health measures (DHM's) require limited occupancy of classrooms spaces (50% or less), students will attend school on an A/B Schedule grouped by household on an "every other day basis." Group A will attend on Monday and Wednesday. Group B will attend on Tuesday and Thursday. Both Group A and Group B will engage in remote learning on Friday, through Zoom and Google Classroom. Accommodations will be made for students in K-12 who are unable to attend in person to utilize synchronous online learning through Zoom and Goggle Classroom. Synchronous means that students log on to receive instruction with their class at certain set times during the school day. Students will only have this option with a medical excuse provided by a doctor with a specified period of time notated or in conjunction with their IEP (Individualized Education Plan). 	<ul style="list-style-type: none"> Students will not be permitted on campus and remote learning will be provided by the school following the regular school calendar.
Special Education/504	<ul style="list-style-type: none"> Students will be served as per their IEP/504 Plan. Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. 	<ul style="list-style-type: none"> Revisit the IEP/504 with the team before or early in the school year to discuss, whether or not there are underlying student medical conditions that make school attendance impractical or undesirable to parents, should there be an increase in active virus transmission. At the IEP/504 team meeting, ask "Have the student's needs changed based on the lack of in-person instruction during the 4th quarter of the 2019-20 school year?" If the answer is "yes," bring the team together to determine how services can be modified to meet the student's need. If the answer is "no," carry out services to support goals. At the IEP/504 team meeting, develop contingency plans for support services in the event of a modified instruction schedule or school closure, due to a potential future increase in transmission of the virus. 	<ul style="list-style-type: none"> Discuss whether or not continued attendance under the selected alternate learning schedule is feasible for the student, given any underlying health concerns. If school attendance is not possible or desirable, as it may pose a substantial health risk to the student, conduct an IEP, change the student's placement, and coordinate delivery of services through the IEP process. If school attendance is possible during elevated transmission of the virus, discuss with the IEP/504 team any additional supports or modifications that need to be made to the students plan during the time that the school is engaged in an alternate learning schedule. 	<ul style="list-style-type: none"> Students will not be allowed on school grounds. Prior written notice will need to be provided to students' parents. IEP Team Meetings will need to be held to discuss services during an extended school closure.
Mental &	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue universal supports offered to all students 	<ul style="list-style-type: none"> Continue universal supports offered to all 	<ul style="list-style-type: none"> Continue to reach out to students through

Social/Emotional Health	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Increase staff awareness regarding the need to support the mental and social/emotional needs of students as they return to school. 	<p>through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Designate a mental health liaison, who will work with the school and mental health providers to ensure students' mental health needs are being addressed. ● Provide staff re-fresher on trauma informed care early in the year, perhaps during pre-service or the first professional development day after the start of the school year. ● Conduct universal screener of students as early in the year as possible, to help identify potential students in need of assistance. ● Provide staff self-care and resiliency strategies to staff. ● Encourage staff to use Wholeness Healing Center of Grand Island, NE, if they are experiencing a need for emotional or psychological support. 	<p>students through the school-wide MTSS Model</p> <ul style="list-style-type: none"> ● Use Access at the secondary level and counseling time at the elementary level to teach students resiliency and coping strategies. 	<p>digital media to remind them that if they are struggling socially, emotionally, or psychologically, that the school can provide them with support.</p> <ul style="list-style-type: none"> ● If school is closed, assign staff to check in on them once every week through email or by phone.
Staff Attendance	<ul style="list-style-type: none"> ● All staff will report as normal. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed. ● Teachers may be asked to teach remotely from home. ● Any questions or concerns relative to work expectations should be directed to the building principal. 	<ul style="list-style-type: none"> ● All staff will report as directed and provide remote instruction. ● Staff may be asked to teach remotely from home while providing instruction. ● Any questions or concerns relative to work expectations should be directed to the building principal.
Communication	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Updates will be sent out by school district administration via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. 	<ul style="list-style-type: none"> ● Signage will be posted on all fleet vehicles, school entryways, and in conspicuous areas throughout the building indicating the common symptoms of COVID-19 and the steps to take when these symptoms are present. ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● Parents, students, and staff will be notified via the school's messaging system, whenever there is a confirmed case of the virus in the school. ● Any short-term closures, long-term closures, or adjustments to the learning schedule, due to the virus, will be communicated to students, staff, and parents by the principals via the school's messaging system. 	<ul style="list-style-type: none"> ● The school's current "risk dial operation zone" will be posted on the school's webpage. ● Weekly updates from the principal will be sent out via the school's messaging system regarding the school's "risk dial operational zone" and accompanying information to parents, students, and staff. ● District PSA's will be provided to parents, students, and staff via the school's messaging system. ● Principals will continue to conduct weekly staff meetings via Zoom.

Potential Scenarios & Potential Responses to Elevated Risk Levels

Ravenna Public Schools recognizes that while it is best practice to have responses planned and to be prepared for a wide range of scenarios, individual health situations are unique and private information. Ravenna Public Schools will work with the staff, students, and families to develop the best possible response to the scenarios that actually occur and reserves the right to act in the best interest of the health of all students and staff of Ravenna Public Schools.

1 or more <i>confirmed case(s)</i> if COVID-19 in the school of a student or staff member.	<ul style="list-style-type: none"> • The school may consult with the health department for guidance on operational procedures. • A more restrictive learning environment will be implemented, which <i>may</i> include elevating the “risk dial operational zone,” a short-term, or a long-term school closure. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • The school nurse will provide guidance to the administration on both the closure and reopening of the school, if the school is closed. • The sanitization plan will be executed by the head of maintenance to sanitize and disinfect the school. • The school will immediately implement a remote learning plan for all grades PK-12, if the building is closed for a short-term or long-term school closure. • Reopening communications will be provided to students, staff, and parents through the school’s messaging system. • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Quarantined teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so due to illness. • If the quarantined teacher is unable to virtually teach, due to a confirmed case of the virus, the teacher will apply for FFCRA and/or illness leave, and a substitute teacher will be placed in the classroom. • The quarantined teacher continues to teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • The student must self-quarantine for 10-14 days. • The student will be provided remote instruction, as tolerated by his/her medical condition. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
1 or more <i>confirmed case(s)</i> of COVID-19 in the immediate household of a staff member.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will teach virtually from home with a substitute in the classroom, unless the staff member is unable to do so, due to caring for a family member. • If the teacher is unable to virtually teach, due to caring for an immediate family member, the teacher will apply illness leave, and a substitute teacher will be placed in the classroom. • The teacher will teach the class virtually by following the remote learning plan (based on the situation) and/or a sub may be provided. • The superintendent will coordinate and communicate a return date with the staff member.
1 <i>confirmed case</i> of COVID-19 in the immediate household of a student.	<ul style="list-style-type: none"> • The student will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to the student during the self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to school. • The building principal will coordinate and communicate a return date with the student’s parents.
<i>Confirmed exposure</i> of staff member or travel by a staff member to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • The staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work. • Teachers will teach virtually with a substitute in the classroom, following the remote learning plan. • If the teacher is unable to virtually teach due to caring for an immediate family member with COVID-19, the teacher will apply for FFCRA or other leave, and a substitute teacher will be placed in the classroom.
<i>Confirmed exposure</i> of student or travel by a student to a state, country, or location impacted by the COVID-19 virus.	<ul style="list-style-type: none"> • The staff member will follow medical guidance of their physician and/or Two Rivers Health Department • Teachers will provide remote learning opportunities and send learning materials home to student during self-quarantine period. • The student must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Visitor who has entered our building and has a <i>confirmed case</i> of COVID-19.	<ul style="list-style-type: none"> • District officials will confer with the health department to determine whether a closure of the building is necessary. • The school district will communicate the situation with students, staff, and parents through the school’s messaging system. • A more restrictive environment (elevated risk dial operational zone) could be implemented or the building could be closed to allow for cleaning. The length of the closure will be determined through consultation with Two Rivers Health Department, the head of maintenance, the school nurse, and the superintendent to ensure a safe re-entry to the school for students and for staff. • The school nurse will provide guidance to the administration for building both school closure and reopening. • The sanitization plan will be executed by the head of maintenance to “deep clean” and sanitize the building. • If the school is closed, the school will execute the remote learning plan or modified attendance schedule. • Reopening communications will be provided to parents, students, and staff through the school’s messaging system.
Student or staff member has fever of 100.4 or greater.	<ul style="list-style-type: none"> • Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. • The student or staff member will be required to go home and be fever free for 24 hours, without the assistance of medication, before returning to school. • Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. • Parents of students will be contacted and informed of the student’s symptoms and be asked to pick up their student. • Student will remain in quarantine at the school, until the parents arrive to pick them up. • Students sent home will engage in remote learning with the teacher during their absence. • Teachers will teach remotely, if able and willing to do so. If they are not able or willing to do so, a substitute will be placed in the classroom.

	<ul style="list-style-type: none"> The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.
Student or staff member is displaying COVID-like or flu-like symptoms	<ul style="list-style-type: none"> Student or staff will immediately be sent to the school nurse for a temperature check and symptoms screening. Student or staff will be immediately asked to wear a mask to reduce the threat of transmission to others. Parents of students will be contacted and informed of the student's symptoms and be asked to pick up their student. Student will remain in quarantine at the school, until the parents arrive to pick them up. Students sent home will engage in remote learning with the teacher during their absence, as health permits. Parents are asked to voluntarily keep their student home for 24-hours and communicate symptoms to the school for monitoring purposes. The student or staff member must be fever free, without the assistance of medication, and be non-symptomatic before returning to work.

Terms Defined for Potential Scenarios & Elevated Risk Levels

"Confirmed Case"	When the individual has had a positive test for COVID-19 conducted by a medical professional.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals performing COVID-19 testing & Two Rivers Health Department.
"Confirmed Exposure"	When the individual's exposure has been validated by contact tracing performed by the medical community.	<ul style="list-style-type: none"> Resources for Confirmation-Medical professionals, contact tracers, & Two Rivers Health Department.
"Short Term Closure"	School building closed for to 2-5 school days.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.
"Extended Building Closure"	School building closed for 6 school days or more.	<ul style="list-style-type: none"> Remote learning will be used by teachers and students during the closure.

School Attendance & Calendar Options

Risk Level Operational Zone	Description of Response Strategy	Action & Rationale
LOW	School is in session on campus for students and staff in August as planned.	<ul style="list-style-type: none"> School and school activities resume as normal, with increased sanitation and moderate medical precautions in place at the school to keep everyone as safe as possible.
MODERATE/ ELEVATED	Alter the School Calendar During the School Year in Response to Required School Closures	<ul style="list-style-type: none"> Calendar adjustments to the beginning and ending of school year, vacation days, and professional development days can be altered as needed to meet instructional requirements for students in NDE Rule 10, to ensure students receive enough instructional time. Adjusting the calendar during the year in response to short-term or long-term closures caused by the COVID-19 virus is a strong option, provided the number of instructional days lost due to school closure isn't too large. This strategy could be effectively used for a limited number (3 long-term closures or 15 school days) or less of school closure.
ELEVATED	Short-Term Closure	<ul style="list-style-type: none"> Used when a student or staff member who has been on campus tests positive for COVID-19, a short-term closure (2-5 days) will be used to contact trace, deep clean, and ensure the necessary exclusion of students and staff from campus for 10-14 days or as directed by public health officials.

ELEVATED	Long-Term Closure	<ul style="list-style-type: none"> Used when a large number of students or staff members on campus have tests positive for COVID-19, a long-term closure (6 or more days) will be used to contact trace, deep clean, and consults with public health officials regarding re-opening procedures and/or evaluate whether or not to have the school remain closed.
ELEVATED	Traditional School Monday Through Friday Or “A/B Schedule” With Group A Attending in Person on Monday/Wednesday, Group B Attending on Tuesday/Thursday, & Groups A&B Learning Remotely on Friday	One of these alternate instruction plans will be used in the event that there is a directed health measures that requires social distancing in classrooms or limits the number of students in a classroom. The plan chosen will be based on the guidance regarding building occupancy provided in the district health measure and through consultation with the health department.
PANDEMIC	Remote Learning	<ul style="list-style-type: none"> Teachers will teach remotely and students will learn remotely. Students and staff will not be allowed on campus for learning or activities.

Academic Plans	Insert Link to Academic Remote Learning Plans Here for PK-6 & for 7-12
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Return to School Plan - Timeline

Date	Group	Focus
Thursday, July 8th	Administration, Teaching, Guidance, Activities Director, Nursing, Custodial, Food Service, Office Staff, REA Representatives, & Transportation	Reviewed draft of Return to School Plan
Thursday, July 8th	Two Rivers Health Department & Administrative Team	Discuss and modify draft of Return to School Plan based on Two Rivers Health Department’s Recommendations
Monday, July 12th	Ravenna Board of Education & Administrative Team	Discuss, consider, and take all action necessary to the draft of Return to School Plan
	RPS Staff, Administration, and Community	Digitally share the proposed Return to School Plan with RPS Staff for feedback and suggestions
	RPS Staff & Administration	Digitally share the proposed Return to School Plan with RPS Parents and the Community for feedback and suggestions
	Administrative Team	Finalize Return to School Plan & Present to the Board for Review

	Administrative Team	Publish final draft of Return to School Plan & Present to the Public

Ravenna Elementary School

Multicultural Report

October 11, 2021

The lessons listed provide students of Ravenna Elementary School a wide range of experiences and activities meant to expose them to the cultures and customs of various peoples.

Kindergarten

- Students are exposed to stories that relate to different cultures.
- Videos displaying various cultures will be shown to the students.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will study Pilgrims, Native Americans, The First Thanksgiving, and Native American Heritage Day in the month of November.
- Students will participate in Martin Luther King Jr. Day activities.
- Students study George Washington Carver, Harriet Tubman, and Jackie Robinson.
- Teachers create lessons to recognize Black History Month (February).

First Grade

- Students are exposed to different cultures through literature, stories, legends, history, and a trip to the Stuhr Museum.
- Videos portraying Native Americans today.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Martin Luther King Jr. Day activities.
- Teachers create lessons to recognize Black History Month (February).
- Students participate in a Native American Unit.
- Students learn about the Constitution and why it is important today.

Second Grade

- Students study Plains Indians on a field trip to the Hastings Museum.
- Students study North American mammals through a field trip to the Hastings Museum.
- Students study Pilgrims and Native Americans during a Thanksgiving Unit.
- Students are exposed to different cultures through literature, stories, legends, and history lessons.
- Teachers present social units that emphasize the acceptance of people that look and dress differently.
- Teachers create lessons that emphasize the holidays of different cultures.
- Students will participate in Constitution Day, Martin Luther King Jr. Day, and Black History Month activities that include information concerning Ruby Bridges and Rosa Parks

Third Grade

- Teachers create lessons that emphasize the holidays of different cultures.
- Students are exposed to different kinds of literature including folklore, fables, and tall tales.
- Students learn about various geographical regions, Native American Tribes, European History, and contributions of minority groups in America.
- Teachers read with students biographies of persons from other cultural backgrounds.
- Students will read stories that include different ethnic groups.
- Students learn about foods from around the world during a health unit.
- Students are asked to share current events.
- Students learn about Constitution Day and think about how it changed the course of our country and our rights.
- Students write about Constitution Day and create their own law/rights.
- Students research information and present on the First Thanksgiving and Martin Luther King, Jr. Days
- Students learn facts about presidents and focus on the contributions of George Washington and Abraham Lincoln.
- Students attend a Veteran's Day program on or around Veteran's Day presented by the high school and the local VFW.

Fourth Grade

- Students will read stories that include different ethnic groups.
- Students do an extensive study of Native Americans during Nebraska History studies.
- Students learn about the Christmas traditions of different cultures.
- Students will evaluate the historical significance of voting rights of African Americans, Native Americans, and other ethnic groups in the United States.
- Students study the lives of Martin Luther King Jr., as well as, Harriet Tubman and the Underground Railroad.
- Teachers create lessons dealing with early explorers of Nebraska from other nations.
- Fourth-grade students study different countries and their ancestries.
- Teachers create lessons that emphasize the holidays of different cultures.
- Teachers read with students biographies of persons from other cultural backgrounds.

Fifth Grade

- Students study Native Americans, Explorers, and Colonists in social studies.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.
- Teachers will use biographies from different cultures and will select authors from varying backgrounds.
- Students will participate in an immigration unit
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity.
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will learn about the rights and responsibilities of all citizens.

Sixth Grade

- Students will explore, through literature, concepts of racism, segregation and the mistreatment of others.
- Students will participate in Martin Luther King Jr. Day and Black History Month activities.
- Students create family trees to explore different ethnic backgrounds and cultures.

- Students learn about the cultures of different countries through a research project.
- Students will read stories about different cultures and backgrounds.
- Students use metric units of length, area, volume, weight, and capacity
- Students use temperature scales of both Fahrenheit and Celsius.
- Students convert units of measure between the US Customary System and the Metric System.
- Students will read about and discuss the development of early cultures in the world and in America.

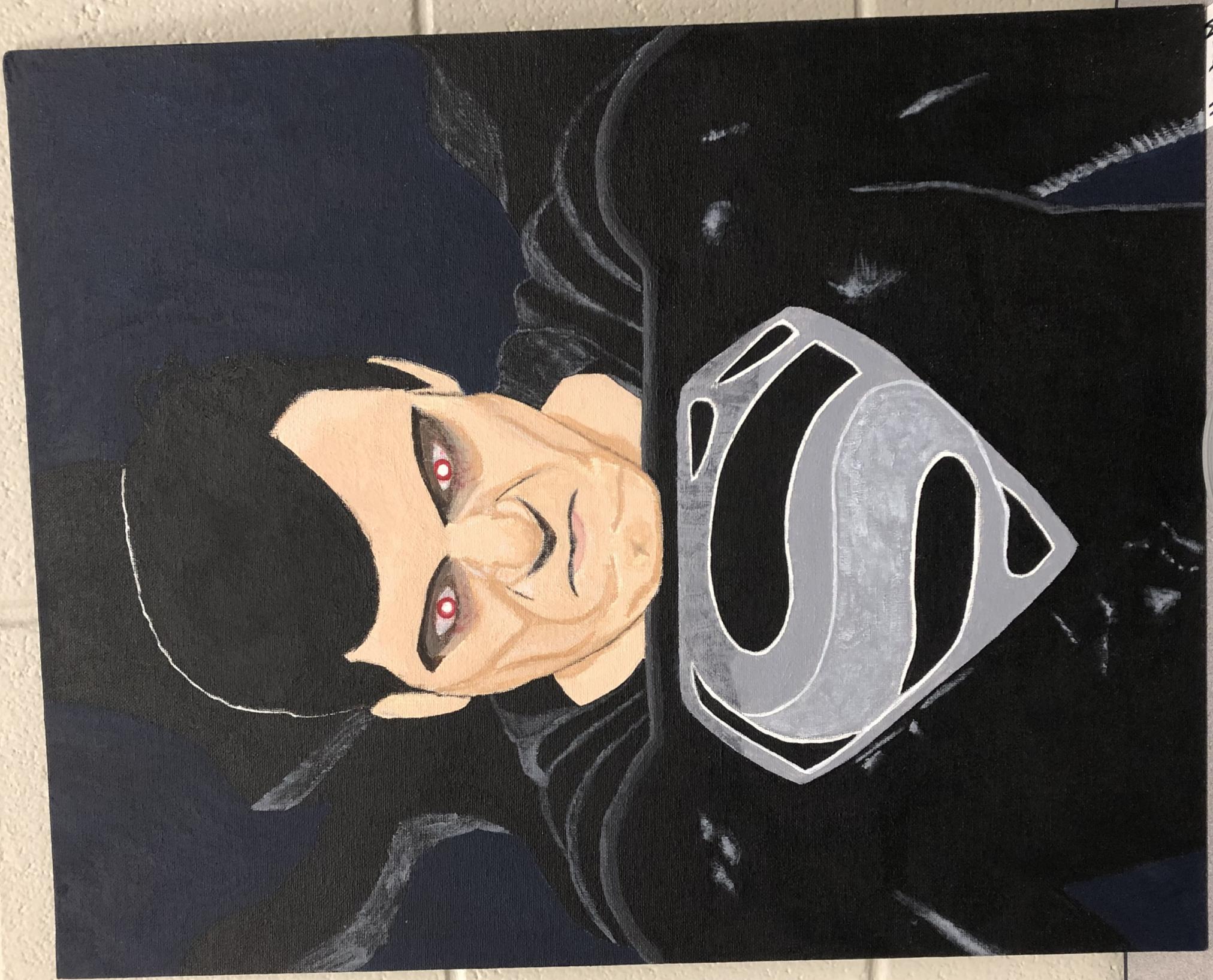
Music

- Students sing songs from various cultures, including several Folk songs from other countries, and learn about their origin.
- Students sing songs for various Holidays, including Martin Luther, King Jr. songs, songs for Black History Month, Irish songs for St. Patrick's Day, and some carols that originated in Europe.
- Students sing a few songs in other languages including Spanish and Latin.
- Students will listen to and experience music from many different cultures.
- Students will learn about multicultural instruments and get to play them.

Physical Education

In PE class I will introduce games from cultures around the world to show the common joy all people have through being physically active. Doing this will help students understand and accept others while helping develop an appreciation for all cultures. These games include:

- Spearing the Disc (Ethiopia)
- Pebble Toss (Guinea)
- Catch Your Tail (Nigeria)
- Battledore & Shuttlecock (North American Indian)
- Bola (Peru)
- Soccer (England)
- Tumbling (China)
- Football, Volleyball, Kickball (United States of America)



Hunter M.
Art II
Senior



Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

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COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



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12K

BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:

Option I –

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

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Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All