

Board of Education Regular Meeting
Monday, October 14, 2019 8:00 PM
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow: Family-Community-School
5. Approval of Agenda
6. Financial Report
7. Committee on American Civics Report
8. Consent Agenda
 - 8.1. Discuss, consider, and take all necessary action to minutes
 - 8.2. Discuss, consider, and take all necessary action to bills
 - 8.3. Discuss, consider, and take all action necessary to declaring used stainless steel sink as surplus for immediate sale or disposal
9. Request to Address the Board and Correspondence
10. Blue Jay Celebration of Success-AG Science Entrepreneur Program & Agribusiness Class
11. ABC Bluejay Staff Member of the Month-Barb Ellis
12. Information and Action Items
 - 12.1. Discuss, consider, and take all action necessary to appointment of Ravenna Public Schools' Delegate Assembly Representative
 - 12.2. Discuss, consider, and take all action necessary to recognizing the Ravenna Education Association as the exclusive bargaining agent for the district's non-

supervisory certificated staff for the 2021-22 contract year.

- 12.3. Negotiations with REA @ 8:30 PM (Executive Session)
- 12.4. Discuss, consider, and take all action necessary to bids for engineering services in conjunction with "60-Ton Condenser & Coil Replacement Project"
- 12.5. Discuss, consider, and take all action necessary to the School Improvement Process Model-Cognia (North Central Accreditation) Process or Nebraska Frameworks School Improvement Model
13. Discussion Items
 - 13.1. Strategic Planning-Guest Presenter Kori Stanosheck @ 9:00 PM
 - 13.2. AQuESTT-NEP Data-Elementary & High School Principals
 - 13.3. Discuss, consider, and take all action necessary to the school District's Capital Improvement Plan Schedule
 - 13.4. Discuss, consider, and take all action necessary to the school district's Fleet Replacement Schedule
14. Elementary Principal's Report
15. Secondary Principal's Report
16. Superintendent's Report
17. Board Report
18. Positive Comments
19. Adjournment

Ravenna Public Schools
Fund Balance Report
September 30, 2019

Special Building

Last month ending balance	\$	366,493.30
Buffalo Co Taxes	\$	102,530.82
Sherman Co Taxes	\$	21,433.83
Interest	\$	292.82
Check(s)	\$	-
Bank Statement Balance	\$	490,750.77

Depreciation Fund

Last month ending balance	\$	214,577.65
Interest		\$47.42
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		(\$23,900.00)
Bank Statement Balance	\$	190,725.07

Employee Benefit Fund

Last month ending balance	\$	14,732.33
Interest	\$	3.63
Check(s)	\$	-
Bank Statement Balance	\$	14,735.96

Qualified Cap

Last month ending balance	\$	167,686.78
Buffalo Co Taxes	\$	23,922.36
Sherm Co Taxes	\$	4,948.92
US Treas.		
Interest	\$	124.37
check(s)	\$	-
Bank Statement Balance	\$	196,682.43

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID 01	Fund Number 01	General		
2648	ALPHA REHABILITATION		09/30/2019	368.40
01 1200 562 001 600	SpEd LVL III OT/PT			22.71
01 1200 562 001 602	LEVEL III SPEECH			345.69
Total ALPHA REHABILITATION				368.40
01469	BLACK HILLS ENERGY		09/19/2019	31.91
01 2610 621 001 000	Fuel Secon			15.96
01 2610 621 002 000	Fuel Elem			15.95
01470	BLACK HILLS ENERGY		09/19/2019	335.53
01 2610 621 001 000	Fuel Secon			167.76
01 2610 621 002 000	Fuel Elem			167.77
Total BLACK HILLS ENERGY				367.44
115704	BOOK SYSTEMS, INC		09/12/2019	890.00
01 2220 735 001 000	Computer Software			445.00
01 2220 735 002 000	Elem Software			445.00
Total BOOK SYSTEMS, INC				890.00
CPS.Sept19	CENTER FOR PSYCHOLOGICAL SERVICES, PC		09/18/2019	31.61
01 1100 334 000 000	Mileage for Psyche Services			31.61
Total CENTER FOR PSYCHOLOGICAL SERVICES, PC				31.61
357.sept19	CITY OF RAVENNA		09/27/2019	589.83
01 2610 410 001 000	Water Sewer Secon			294.92
01 2610 410 002 000	Water Sewer Elem			294.91
760.sept19	CITY OF RAVENNA		09/27/2019	76.00
01 2610 410 001 000	Water Sewer Secon			38.00
01 2610 410 002 000	Water Sewer Elem			38.00
Total CITY OF RAVENNA				665.83
290904002	COMPLETE AUTO REPAIR		09/04/2019	306.45
01 2710 430 000 000	Purchased Repair			306.45
Total COMPLETE AUTO REPAIR				306.45
6524G00029720	Courtyard by Marriott Omaha La Vista		10/07/2019	129.00
01 2220 580 001 000	TRAVEL			129.00
Total Courtyard by Marriott Omaha La Vista				129.00
13835	CSG SCIENTIFIC		09/13/2019	650.65
01 2620 610 001 000	GENERAL SUPPLIES			325.33
01 2620 610 002 000	GENERAL SUPPLIES			325.32
Total CSG SCIENTIFIC				650.65
90615648	CURRICULUM ASSOCIATES, LLC		09/17/2019	52.94
01 1100 640 002 000	Textbooks Elem			52.94
Total CURRICULUM ASSOCIATES, LLC				52.94
1920-242	Czaplewski, Brad		10/02/2019	21.90
01 1200 610 001 000	Gen Supplies			21.90
Total Czaplewski, Brad				21.90
1182928	DAS State Accounting - Central Finance		09/01/2019	2,324.81

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 382 000 000		INTERNET SERVICES		2,324.81
Total	DAS State Accounting - Central Finance			2,324.81
	1920.dist8dues	DISTRICT 8 FFA	10/10/2019	250.00
01 1100 810 001 000		FEES		250.00
Total	DISTRICT 8 FFA			250.00
	1000887977	DOLLAR GENERAL REGIONS 410526	08/18/2019	51.85
01 1200 610 001 000		Gen Supplies		25.92
01 1200 610 002 000		Gen Supplies Elem		25.93
Total	DOLLAR GENERAL REGIONS 410526			51.85
	INV156147	EAKES OFFICE PLUS	09/12/2019	115.16
01 1100 610 001 000		Gen Supplies Secon		57.58
01 1100 610 002 000		Gen Supplies Elem		57.58
Total	EAKES OFFICE PLUS			115.16
	7692175	ECOLAB PEST ELIM DIV	09/19/2019	70.18
01 2620 430 001 000		Con/ser Repair Secon		35.09
01 2620 430 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	12719	Educational Service Unit #6	09/27/2019	40.00
01 1200 320 001 000		Purch Prof Ser Secon		40.00
Total	Educational Service Unit #6			40.00
	180300.sept19	ESU #10	10/01/2019	48,295.69
01 2212 330 001 000		Purch Prof Ser Secon		40.00
01 1200 591 000 608		Vocational		659.77
01 1200 591 002 604		DEAF ED		474.74
01 1291 591 002 604		PRE Deaf Ed Services (3-5)		474.74
01 2171 591 001 600		PT SERVICES		535.87
01 2171 591 002 600		PT Therapy		535.87
01 2172 591 002 600		PT SPED 3-5		133.97
01 2173 591 002 600		PT SPED 0-2		133.97
01 1200 591 001 000		SPED SUPERVISION SEC.		1,557.02
01 1200 591 002 000		SPED SUPERVISION ELEM.		1,557.02
01 1291 591 002 603		PRE SPED Supervision (3-5)		326.24
01 1291 591 002 603		PRE SPED Supervision (3-5)		326.24
01 2161 591 001 601		OT THERAPY SPED - School Age		1,620.69
01 2161 591 002 601		OT THERAPY-SPED School Age		1,620.69
01 2162 591 002 601		OT SPED 3-5		405.17
01 2163 591 002 601		OT SPED 0-2		405.17
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		62.32
01 2151 591 001 602		Speech Therapy		6,172.27
01 2151 591 002 602		Speech Therapy Elem		20,162.74
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		1,097.29
01 2181 591 001 605		Vision		238.60
01 2181 591 002 605		VISION		238.60
01 2141 591 001 606		SCHOOL PSYCH		3,700.77
01 2141 591 002 606		Diagnostic Testing (School Psych)		3,700.77
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		925.19
01 2143 591 002 606		PSYC SERVICES SPED 0-2		925.19
01 2151 591 001 607		Audiology Secon		105.91

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2151 591 002 607		Audiology Elem		105.91
01 2152 591 002 607		AUDIOLOGY SPED 3-5		26.48
01 2153 591 002 607		AUDIOLOGY SPED 0-2		26.48
Total	ESU #10			48,295.69
	837326.sept19	FARMERS CO-OPERATIVE ASSOC	09/25/2019	4,404.07
01 2710 626 000 000		Gas And Oil		4,404.07
Total	FARMERS CO-OPERATIVE ASSOC			4,404.07
	PRITTS000.2019	FIRST CARE MEDICAL, P.C. OF KEARNEY	09/04/2019	175.00
01 2710 340 000 000		Purch Ser(physicals)		175.00
Total	FIRST CARE MEDICAL, P.C. OF KEARNEY			175.00
	187792	GRONES OUTDOOR POWER	09/23/2019	62.55
01 2620 610 001 000		GENERAL SUPPLIES		31.28
01 2620 610 002 000		GENERAL SUPPLIES		31.27
Total	GRONES OUTDOOR POWER			62.55
	NBC517Ravenna	HOLIDAY EXPRESS	10/09/2019	823.86
01 2712 430 000 000		REPAIRS AND MAINTENANCE		823.86
Total	HOLIDAY EXPRESS			823.86
	510234230	Home Depot Pro, The	09/03/2019	79.23
01 2610 610 001 000		Supplies Secon		39.62
01 2610 610 002 000		Supplies Elem		39.61
	511414666	Home Depot Pro, The	09/10/2019	47.58
01 2620 610 001 000		GENERAL SUPPLIES		47.58
	511876708	Home Depot Pro, The	09/12/2019	20.05
01 2620 610 001 000		GENERAL SUPPLIES		20.05
Total	Home Depot Pro, The			146.86
	12795338.oct19	Hometown Leasing	10/10/2019	671.85
01 1100 443 001 000		LEASED EQUIP		335.93
01 1100 443 002 000		LEASED EQUIP		335.92
Total	Hometown Leasing			671.85
	19CC-Hurt	Hurt, Jill	09/24/2019	170.00
01 1100 810 001 000		FEES		170.00
Total	Hurt, Jill			170.00
	174735400	J. W. PEPPER & SON INC.	09/03/2019	71.49
01 1100 610 001 018		Music Materials		71.49
Total	J. W. PEPPER & SON INC.			71.49
	2460.sept19	K & B PARTS	09/30/2019	131.86
01 2710 610 000 000		Tires And Parts		131.86
Total	K & B PARTS			131.86
	206687.sept19	Kearney Hub	09/29/2019	23.08
01 2310 540 000 000		Advertising & Print		23.08
Total	Kearney Hub			23.08
	mileage.080919	Kjar, Bradley	09/05/2019	156.50

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2410 580 001 000		Travel Secon		156.50
	mileage.09252719	Kjar, Bradley	09/30/2019	77.14
01 2410 580 001 000		Travel Secon		77.14
	mileage.101119	Kjar, Bradley	10/11/2019	74.82
01 2410 580 001 000		Travel Secon		74.82
Total Kjar, Bradley				<u>308.46</u>
	6902	KSB SCHOOL LAW, PC LLO	10/01/2019	110.00
01 2330 317 000 000		LEGAL SERVICES		110.00
Total KSB SCHOOL LAW, PC LLO				<u>110.00</u>
	van.080919	Loeffelholz, Craig	09/30/2019	160.00
01 2712 332 001 000		Mileage/parent Secon		160.00
Total Loeffelholz, Craig				<u>160.00</u>
	15345	MAVERICK INDUSTRIES INC	10/01/2019	515.00
01 2620 430 001 000		Con/ser Repair Secon		257.50
01 2620 430 002 000		Cont/ser Repair Elem		257.50
Total MAVERICK INDUSTRIES INC				<u>515.00</u>
	2188	MC AUTOMOTIVE	08/28/2019	611.61
01 2710 430 000 000		Purchased Repair		611.61
Total MC AUTOMOTIVE				<u>611.61</u>
	89044	MERNARDS - KEARNEY	10/02/2019	40.65
01 1100 610 001 000		Gen Supplies Secon		40.65
	89100	MERNARDS - KEARNEY	10/03/2019	(22.74)
01 1100 610 001 000		Gen Supplies Secon		(22.74)
	89101	MERNARDS - KEARNEY	10/03/2019	26.82
01 1100 610 001 000		Gen Supplies Secon		26.82
	89106	MERNARDS - KEARNEY	10/03/2019	43.54
01 1100 610 001 000		Gen Supplies Secon		43.54
Total MERNARDS - KEARNEY				<u>88.27</u>
	134127	MIDWEST FLOOR SPECIALISTS	09/20/2019	233.60
01 2610 610 001 000		Supplies Secon		116.80
01 2610 610 002 000		Supplies Elem		116.80
Total MIDWEST FLOOR SPECIALISTS				<u>233.60</u>
	4166	MIDWEST MARKETING SERVICES	09/11/2019	140.00
01 2212 610 001 000		Supplies Secon		70.00
01 2212 610 002 000		Supplies Elem		70.00
Total MIDWEST MARKETING SERVICES				<u>140.00</u>
	0133956-IN	MIDWEST RESTAURANT SUPPLY	09/25/2019	210.00
01 2620 610 001 000		GENERAL SUPPLIES		105.00
01 2620 610 002 000		GENERAL SUPPLIES		105.00
Total MIDWEST RESTAURANT SUPPLY				<u>210.00</u>
	AXT0919-11	MOSAIC	10/02/2019	3,367.62
01 1200 562 001 000		Sped Tuition LVL III		3,367.62
Total MOSAIC				<u>3,367.62</u>

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1200 562 001 000	2846.sept19	MOSAIC	10/01/2019	1,991.51
Total	MOSAIC	Sped Tuition LVL III		<u>1,991.51</u>
01 2212 580 001 000	mileage. HM092719	Myers, Holly	09/30/2019	34.22
		Travel Secon		34.22
01 2220 580 001 000	NSLA.1019	Myers, Holly	10/07/2019	224.04
Total	Myers, Holly	TRAVEL		<u>224.04</u>
				258.26
01 2610 622 001 000	52744.sept19	NE PUBLIC POWER DISTRICT	09/30/2019	125.28
		Electricity Secon		62.64
01 2610 622 002 000		Electricity Elem		62.64
01 2610 622 001 000	52749.sept19	NE PUBLIC POWER DISTRICT	10/04/2019	104.16
		Electricity Secon		52.08
01 2610 622 002 000		Electricity Elem		52.08
01 2610 622 002 000	52754.sept19	NE PUBLIC POWER DISTRICT	09/30/2019	53.95
		Electricity Elem		26.98
01 2610 622 001 000		Electricity Secon		26.97
01 2610 622 001 000	52759.sept19	NE PUBLIC POWER DISTRICT	09/30/2019	5,396.21
		Electricity Secon		2,698.11
01 2610 622 002 000		Electricity Elem		2,698.10
01 2610 622 001 000	52765.sept19	NE PUBLIC POWER DISTRICT	09/30/2019	70.77
		Electricity Secon		35.39
01 2610 622 002 000		Electricity Elem		35.38
01 2610 622 001 000	52769.oct19	NE PUBLIC POWER DISTRICT	10/02/2019	84.26
		Electricity Secon		42.13
01 2610 622 002 000		Electricity Elem		42.13
01 2610 622 001 000	52769.sept19	NE PUBLIC POWER DISTRICT	09/04/2019	82.14
		Electricity Secon		41.07
01 2610 622 002 000		Electricity Elem		41.07
Total	NE PUBLIC POWER DISTRICT			<u>5,916.77</u>
01 2320 810 000 000	INV-04759- Q7C8N6	NEBR ASSOC OF SCHOOL BOARDS	09/23/2019	282.00
Total	NEBR ASSOC OF SCHOOL BOARDS	Dues And Fees		<u>282.00</u>
01 2510 382 001 000	20340641	NEBR CENTRAL TELEPHONE CO	09/30/2019	333.21
		Telephone Secon		166.61
01 2510 382 002 000		Telephone Elem		166.60
01 2510 382 001 000	20341648	NEBR CENTRAL TELEPHONE CO	09/30/2019	107.86
		Telephone Secon		53.93
01 2510 382 002 000		Telephone Elem		53.93
01 2510 382 001 000	20341914	NEBR CENTRAL TELEPHONE CO	09/30/2019	34.34
		Telephone Secon		17.17
01 2510 382 002 000		Telephone Elem		17.17
Total	NEBR CENTRAL TELEPHONE CO			<u>475.41</u>
01 2710 330 000 000	57-6982bus	NEBRASKA SAFETY CENTER	09/04/2019	250.00
Total	NEBRASKA SAFETY CENTER	TESTING		<u>250.00</u>
	blades.2019	OSBURN SHARPENING 7 SMALL ENGINE REPAIR	09/30/2019	108.60

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 1100 430 001 031		Ind Art Equip Repair		108.60
Total	OSBURN SHARPENING 7 SMALL ENGINE REPAIR			108.60
	21019-1338178	PAYFLEX SYSTEMS USA INC	09/10/2019	600.00
01 2310 810 000 000		Dues And Fees		600.00
Total	PAYFLEX SYSTEMS USA INC			600.00
	21765	PRAIRIE HILLS WIRELESS, LLC	10/01/2019	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	S1391058.005	PYRAMID SCHOOL PRODUCTS	08/30/2019	138.59
01 1100 610 001 000		Gen Supplies Secon		138.59
Total	PYRAMID SCHOOL PRODUCTS			138.59
	SRV067710	RASMUSSEN MECHANICAL SERVICES	10/02/2019	301.80
01 2620 430 001 000		Con/ser Repair Secon		301.80
Total	RASMUSSEN MECHANICAL SERVICES			301.80
	1920-193	RAVENNA GOODFELLOWS Paint & Body	09/30/2019	500.00
01 2710 430 000 000		Purchased Repair		500.00
Total	RAVENNA GOODFELLOWS Paint & Body			500.00
	1920-233	RAVENNA NEWS	09/10/2019	27.00
01 1100 810 002 000		FEES		27.00
	newsads.aug19	RAVENNA NEWS	08/31/2019	242.67
01 2310 540 000 000		Advertising & Print		242.67
Total	RAVENNA NEWS			269.67
	trash.sept19	RAVENNA SANITATION	09/30/2019	472.80
01 2620 420 001 000		CLEANING SERVICES/TRASH		236.40
01 2620 420 002 00		CLEANING SERVICES/TRASH		236.40
Total	RAVENNA SANITATION			472.80
	1920-217	REGION IV ELEMENTARY PRINCIPALS	10/10/2019	220.00
01 1100 810 002 000		FEES		200.00
01 2410 810 002 000		Dues And Fees Elem		20.00
Total	REGION IV ELEMENTARY PRINCIPALS			220.00
	admileage.sept. 2019	REICKS, DOMINIC	09/30/2019	378.16
01 2212 580 001 000		Travel Secon		378.16
Total	REICKS, DOMINIC			378.16
	0756844-IN	School Nurse Supply, Inc.	09/16/2019	162.51
01 2130 610 000 000		Health Supplies		162.51
Total	School Nurse Supply, Inc.			162.51
	208123894029	SCHOOL SPECIALTY INC	09/09/2019	181.96
01 1200 610 001 000		Gen Supplies		96.83
01 1200 610 002 000		Gen Supplies Elem		85.13
Total	SCHOOL SPECIALTY INC			181.96

10/11/2019 11:19 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	1920--216	SCHROEDER, KENNETH	10/08/2019	40.00
01 2320 890 000 000		Other Misc Exp		40.00
Total	SCHROEDER, KENNETH			40.00
	10721	Sport Safe Testing Service, Inc.	10/04/2019	335.00
01 2190 340 001 000		Testing		335.00
Total	Sport Safe Testing Service, Inc.			335.00
	form74. julsept2019	STATE OF NEBRASKA	10/10/2019	86.00
01 2710 626 000 000		Gas And Oil		86.00
Total	STATE OF NEBRASKA			86.00
	6078	Stuhr Museum - Education Dept.	09/30/2019	131.75
01 1100 580 002 000		Travel Elem		131.75
Total	Stuhr Museum - Education Dept.			131.75
	32115	SVANDA PHARMACY INC	09/30/2019	47.79
01 2130 610 000 000		Health Supplies		47.79
Total	SVANDA PHARMACY INC			47.79
	346930	TIM'S PLUMBING & REFRIGERATION	10/03/2019	80.00
01 2620 430 001 000		Con/ser Repair Secon		80.00
Total	TIM'S PLUMBING & REFRIGERATION			80.00
	usbank.sept19	U.S. Bank	09/25/2019	2,919.58
01 2510 531 000 000		POSTAGE		39.22
01 2710 890 000 000		Other Exp		45.00
01 2220 320 001 000		Purchased Ser Secon		85.00
01 2220 320 002 000		Purchased Ser Elem		85.00
01 1100 610 001 000		Gen Supplies Secon		119.84
01 3535 610 000 000		High Abilt Learn Supplies		431.06
01 2120 610 001 000		Supplies Secon		33.67
01 2410 810 001 000		Dues And Fees Secon		135.00
01 2120 320 001 000		Purch Prof Ser Secon		90.00
01 2120 320 002 000		Purch Prof Ser Elem		90.00
01 2220 610 001 000		Supplies Secon		35.59
01 2220 640 001 000		Library Books Secon		17.00
01 2212 330 001 000		Purch Prof Ser Secon		100.00
01 1100 610 001 022		Materials		11.40
01 3535 610 000 000		High Abilt Learn Supplies		360.26
01 2620 610 001 000		GENERAL SUPPLIES		55.90
01 2580 650 001 000		Computer Supplies		361.85
01 2580 650 002 000		Computer Supplies		96.16
01 2710 890 000 000		Other Exp		10.25
01 1100 610 001 022		Materials		120.50
01 1200 610 002 000		Gen Supplies Elem		250.25
01 2710 610 000 000		Tires And Parts		168.40
01 1200 610 001 000		Gen Supplies		60.47
01 2220 640 002 000		Library Books Elem		53.12
01 1100 610 001 000		Gen Supplies Secon		48.65
01 1190 610 002 000		PreK Supplies		15.99
Total	U.S. Bank			2,919.58

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	2190425	UNITED STATES ACADEMIC DECATHLON	09/13/2019	785.00
01 1100 610 001 000		Gen Supplies Secon		785.00
Total	UNITED STATES ACADEMIC DECATHLON			785.00
	4960080201909	Verizon Business	10/01/2019	175.52
01 2510 382 001 000		Telephone Secon		87.76
01 2510 382 002 000		Telehone Elem		87.76
Total	Verizon Business			175.52
	9838881997	VERIZON WIRELESS	09/25/2019	173.42
01 2510 382 001 000		Telephone Secon		86.71
01 2510 382 002 000		Telephone Elem		86.71
Total	VERIZON WIRELESS			173.42
	10196569-00	VOSS LIGHTING	10/03/2019	176.00
01 2620 610 001 000		GENERAL SUPPLIES		88.00
01 2620 610 002 000		GENERAL SUPPLIES		88.00
Total	VOSS LIGHTING			176.00
	rps.sept19	WILKE'S TRUE VALUE	09/30/2019	187.69
01 2620 610 001 000		GENERAL SUPPLIES		168.63
01 2710 610 000 000		Tires And Parts		19.06
Total	WILKE'S TRUE VALUE			187.69
	414527	YANDA'S MUSIC	09/04/2019	75.00
01 1100 610 001 028		Instr Materials		75.00
	414634	YANDA'S MUSIC	08/28/2019	20.00
01 1100 430 001 028		Instrument Repair Secon		20.00
	414690	YANDA'S MUSIC	08/28/2019	5.80
01 1100 610 001 018		Music Materials		5.80
	417986	YANDA'S MUSIC	09/17/2019	46.40
01 1100 610 001 028		Instr Materials		46.40
Total	YANDA'S MUSIC			147.20
Fund Number	01			84,910.08
Checking Account ID	01			84,910.08

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 2620 420 002 00	CLEANING SERVICES/TRASH	0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
2620 MAINTENANCE		0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
00 00		0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	0.00	82,029.94	165,420.26	0.00	(165,420.26)	0.00	(165,420.26)
01 1100 111 002 000	SALARIES TEACHERS ELEM.	0.00	56,938.05	121,244.90	0.00	(121,244.90)	0.00	(121,244.90)
01 1100 112 001 000	Aides Secon	0.00	0.00	40.00	0.00	(40.00)	0.00	(40.00)
01 1100 123 001 000	Sub Salaries Secon	0.00	3,608.68	4,028.68	0.00	(4,028.68)	0.00	(4,028.68)
01 1100 123 002 000	Sub Salaries Elem	0.00	1,509.05	1,749.05	0.00	(1,749.05)	0.00	(1,749.05)
01 1100 140 002 000	Aides Salaries	0.00	0.00	120.00	0.00	(120.00)	0.00	(120.00)
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS SECONDARY	0.00	1,450.65	2,901.30	0.00	(2,901.30)	0.00	(2,901.30)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS ELEM.	0.00	1,808.29	3,616.58	0.00	(3,616.58)	0.00	(3,616.58)
01 1100 211 001 000	Health Ins Secon	0.00	19,933.96	40,709.31	0.00	(40,709.31)	0.00	(40,709.31)
01 1100 211 002 000	Health Ins Elem	0.00	12,821.19	27,269.46	0.00	(27,269.46)	0.00	(27,269.46)
01 1100 213 002 000	GROUP INS.-SUBS	0.00	56.50	56.50	0.00	(56.50)	0.00	(56.50)
01 1100 221 001 000	Fica Secon	0.00	6,255.19	12,647.94	0.00	(12,647.94)	0.00	(12,647.94)
01 1100 221 002 000	Fica Elem	0.00	4,244.63	9,072.68	0.00	(9,072.68)	0.00	(9,072.68)
01 1100 223 001 000	FICA-SUB SUBS	0.00	276.07	276.07	0.00	(276.07)	0.00	(276.07)
01 1100 223 002 000	FICA-SUB SUBS	0.00	114.04	114.04	0.00	(114.04)	0.00	(114.04)
01 1100 231 001 000	Annuity Inlieu Bc/bs	0.00	7,981.44	15,947.70	0.00	(15,947.70)	0.00	(15,947.70)
01 1100 231 002 000	Annuity Inlieu Bc/bs	0.00	5,624.24	11,815.35	0.00	(11,815.35)	0.00	(11,815.35)
01 1100 233 002 000	RETIREMENT-SUBS	0.00	18.67	18.67	0.00	(18.67)	0.00	(18.67)
01 1100 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	763.54	763.54	0.00	(763.54)	0.00	(763.54)
01 1100 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	986.54	986.54	0.00	(986.54)	0.00	(986.54)
01 1100 334 000 000	Mileage for Psyche Services	0.00	31.61	31.61	0.00	(31.61)	0.00	(31.61)
01 1100 382 000 000	INTERNET SERVICES	0.00	2,384.81	2,674.13	0.00	(2,674.13)	0.00	(2,674.13)
01 1100 443 001 000	LEASED EQUIP	0.00	335.93	671.86	0.00	(671.86)	0.00	(671.86)
01 1100 443 002 000	LEASED EQUIP	0.00	335.92	671.84	0.00	(671.84)	0.00	(671.84)
01 1100 580 002 000	Travel Elem	0.00	131.75	131.75	0.00	(131.75)	0.00	(131.75)
01 1100 610 001 000	Gen Supplies Secon	0.00	1,237.93	2,325.31	0.00	(2,325.31)	0.00	(2,325.31)
01 1100 610 002 000	Gen Supplies Elem	0.00	57.58	242.85	0.00	(242.85)	0.00	(242.85)
01 1100 640 001 000	Textbooks Secon	0.00	0.00	530.50	0.00	(530.50)	0.00	(530.50)
01 1100 640 002 000	Textbooks Elem	0.00	52.94	52.94	0.00	(52.94)	0.00	(52.94)
01 1100 734 001 000	Comp Equip Secon	0.00	0.00	190.80	0.00	(190.80)	0.00	(190.80)
01 1100 734 002 000	Comp Equip Elem	0.00	0.00	47.70	0.00	(47.70)	0.00	(47.70)
01 1100 735 001 000	Comp Software Secon	0.00	0.00	1,345.00	0.00	(1,345.00)	0.00	(1,345.00)
01 1100 735 002 000	Comp Software Elem	0.00	0.00	1,400.00	0.00	(1,400.00)	0.00	(1,400.00)
01 1100 810 001 000	FEES	0.00	420.00	805.00	0.00	(805.00)	0.00	(805.00)
01 1100 810 002 000	FEES	0.00	227.00	227.00	0.00	(227.00)	0.00	(227.00)
1100 SALARIES		0.00	211,636.14	430,146.86	0.00	(430,146.86)	0.00	(430,146.86)
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	11,523.82	17,608.84	0.00	(17,608.84)	0.00	(17,608.84)
01 1160 211 002 000	Poverty Program Health Ins	0.00	2,353.76	4,194.08	0.00	(4,194.08)	0.00	(4,194.08)
01 1160 221 002 000	Poverty Program FICA	0.00	812.65	1,227.74	0.00	(1,227.74)	0.00	(1,227.74)
01 1160 231 002 000	Poverty Program Retire	0.00	1,138.30	1,739.37	0.00	(1,739.37)	0.00	(1,739.37)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	89.01	89.01	0.00	(89.01)	0.00	(89.01)
1160 POVERTY		0.00	15,917.54	24,859.04	0.00	(24,859.04)	0.00	(24,859.04)
01 1190 111 002 000	SALARIES TEACHERS PRE K	0.00	0.00	1,031.05	0.00	(1,031.05)	0.00	(1,031.05)
01 1190 112 002 000	PreK Para	0.00	1,169.53	2,726.12	0.00	(2,726.12)	0.00	(2,726.12)
01 1190 122 002 000	Sub Paras Salary	0.00	171.78	171.78	0.00	(171.78)	0.00	(171.78)
01 1190 123 002 000	PreK Subs	0.00	300.00	300.00	0.00	(300.00)	0.00	(300.00)
01 1190 211 002 000	PreK Health	0.00	0.00	831.30	0.00	(831.30)	0.00	(831.30)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	384.48	384.48	0.00	(384.48)	0.00	(384.48)
01 1190 213 002 000	GROUP INS.-SUBS	0.00	98.62	98.62	0.00	(98.62)	0.00	(98.62)
01 1190 221 002 000	PreK Fica	0.00	0.00	130.77	0.00	(130.77)	0.00	(130.77)
01 1190 222 002 000	FICA-AIDES	0.00	52.38	52.38	0.00	(52.38)	0.00	(52.38)
01 1190 223 002 000	FICA-SUB SUBS	0.00	10.07	10.07	0.00	(10.07)	0.00	(10.07)
01 1190 231 002 000	PreK Retire	0.00	0.00	255.61	0.00	(255.61)	0.00	(255.61)
01 1190 232 002 000	RETIREMENT AIDES	0.00	115.53	115.53	0.00	(115.53)	0.00	(115.53)
01 1190 233 002 000	RETIREMENT-SUBS	0.00	29.63	29.63	0.00	(29.63)	0.00	(29.63)
01 1190 610 002 000	PreK Supplies	0.00	15.99	34.19	0.00	(34.19)	0.00	(34.19)
1190 PREK		0.00	2,348.01	6,171.53	0.00	(6,171.53)	0.00	(6,171.53)
01 1200 111 001 000	SPED teachers	0.00	13,276.54	28,978.08	0.00	(28,978.08)	0.00	(28,978.08)
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	0.00	16,071.49	32,742.98	0.00	(32,742.98)	0.00	(32,742.98)
01 1200 112 001 000	SPED Paras	0.00	14,755.15	27,705.34	0.00	(27,705.34)	0.00	(27,705.34)
01 1200 112 002 000	Aide Elem	0.00	10,711.52	21,667.74	0.00	(21,667.74)	0.00	(21,667.74)
01 1200 116 001 000	Nurse Sp Ed Services	0.00	886.83	1,773.67	0.00	(1,773.67)	0.00	(1,773.67)
01 1200 116 002 000	Nurse Sp Ed Services	0.00	886.83	1,773.67	0.00	(1,773.67)	0.00	(1,773.67)
01 1200 121 001 000	SPED sub teachers	0.00	360.00	360.00	0.00	(360.00)	0.00	(360.00)
01 1200 122 001 000	Sub Paras Salary	0.00	85.42	85.42	0.00	(85.42)	0.00	(85.42)
01 1200 122 002 000	Sub Paras Salary	0.00	159.92	159.92	0.00	(159.92)	0.00	(159.92)
01 1200 151 001 000	ADDITIONAL COMP. SPED SECONDARY	0.00	710.28	1,420.56	0.00	(1,420.56)	0.00	(1,420.56)
01 1200 151 002 000	ADDITIONAL COMP. SPED ELEM.	0.00	41.78	83.56	0.00	(83.56)	0.00	(83.56)
01 1200 211 001 000	Health Ins	0.00	2,662.44	7,670.69	0.00	(7,670.69)	0.00	(7,670.69)
01 1200 211 002 000	Health Ins Elem	0.00	4,901.26	13,056.93	0.00	(13,056.93)	0.00	(13,056.93)
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	2,430.30	2,430.30	0.00	(2,430.30)	0.00	(2,430.30)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	3,173.25	3,173.25	0.00	(3,173.25)	0.00	(3,173.25)
01 1200 216 001 000	Health Ins. NURSE	0.00	148.83	297.66	0.00	(297.66)	0.00	(297.66)
01 1200 216 002 000	Health Ins-NURSE	0.00	148.83	297.66	0.00	(297.66)	0.00	(297.66)
01 1200 221 001 000	Fica Secon	0.00	1,088.10	3,174.93	0.00	(3,174.93)	0.00	(3,174.93)
01 1200 221 002 000	Fica Elem	0.00	1,195.76	3,185.46	0.00	(3,185.46)	0.00	(3,185.46)
01 1200 222 001 000	FICA-AIDES	0.00	1,039.13	1,039.13	0.00	(1,039.13)	0.00	(1,039.13)
01 1200 222 002 000	FICA-AIDES	0.00	740.81	740.81	0.00	(740.81)	0.00	(740.81)
01 1200 226 001 000	Fica-NURSE	0.00	67.69	135.38	0.00	(135.38)	0.00	(135.38)
01 1200 226 002 000	Fica-NURSE	0.00	67.69	135.38	0.00	(135.38)	0.00	(135.38)
01 1200 231 001 000	Annuity In Lieu Of Bc	0.00	1,335.14	4,139.04	0.00	(4,139.04)	0.00	(4,139.04)
01 1200 231 002 000	Annuity Inlieu Of Bc	0.00	1,587.51	4,316.52	0.00	(4,316.52)	0.00	(4,316.52)
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,457.49	1,457.49	0.00	(1,457.49)	0.00	(1,457.49)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,058.07	1,058.07	0.00	(1,058.07)	0.00	(1,058.07)
01 1200 236 001 000	Retire-NURSE	0.00	87.60	175.20	0.00	(175.20)	0.00	(175.20)
01 1200 236 002 000	Retire-NURSE	0.00	87.60	175.20	0.00	(175.20)	0.00	(175.20)
01 1200 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	259.27	259.27	0.00	(259.27)	0.00	(259.27)
01 1200 282 001 000	INSTRUCTIONAL AIDES HSA	0.00	75.90	75.90	0.00	(75.90)	0.00	(75.90)
01 1200 320 001 000	Purch Prof Ser Secon	0.00	40.00	40.00	0.00	(40.00)	0.00	(40.00)
01 1200 562 001 000	Sped Tuition LVL III	0.00	5,359.13	8,906.24	0.00	(8,906.24)	0.00	(8,906.24)
01 1200 580 001 000	Travel Secon	0.00	0.00	91.83	0.00	(91.83)	0.00	(91.83)
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	1,557.02	1,557.02	0.00	(1,557.02)	0.00	(1,557.02)
01 1200 591 002 000	SPED SUPERVISION ELEM.	0.00	1,557.02	1,557.02	0.00	(1,557.02)	0.00	(1,557.02)
01 1200 610 001 000	Gen Supplies	0.00	205.12	496.56	0.00	(496.56)	0.00	(496.56)
01 1200 610 002 000	Gen Supplies Elem	0.00	361.31	552.31	0.00	(552.31)	0.00	(552.31)
1200 SPEDICAL ED School Age		0.00	90,638.03	176,946.19	0.00	(176,946.19)	0.00	(176,946.19)
01 2120 111 001 000	Counselor Sal Secon	0.00	4,679.80	9,359.60	0.00	(9,359.60)	0.00	(9,359.60)
01 2120 111 002 000	Counselor Sal Elem	0.00	1,169.95	2,339.90	0.00	(2,339.90)	0.00	(2,339.90)
01 2120 112 001 000	Aide Secon	0.00	461.70	935.24	0.00	(935.24)	0.00	(935.24)
01 2120 211 001 000	Health Ins. Secon	0.00	828.19	1,830.50	0.00	(1,830.50)	0.00	(1,830.50)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2120 211 002 000	Health Ins. Elem	0.00	207.04	438.41	0.00	(438.41)	0.00	(438.41)
01 2120 212 001 000	GROUP INSURANCE-AIDES	0.00	64.71	64.71	0.00	(64.71)	0.00	(64.71)
01 2120 221 001 000	Fica Secon	0.00	347.50	731.16	0.00	(731.16)	0.00	(731.16)
01 2120 221 002 000	Fica Elem	0.00	86.87	173.87	0.00	(173.87)	0.00	(173.87)
01 2120 222 001 000	FICA-AIDES	0.00	34.79	34.79	0.00	(34.79)	0.00	(34.79)
01 2120 231 001 000	Retirement Secon	0.00	462.26	971.29	0.00	(971.29)	0.00	(971.29)
01 2120 231 002 000	Retirement Elem	0.00	115.57	231.13	0.00	(231.13)	0.00	(231.13)
01 2120 232 001 000	RETIREMENT AIDES	0.00	45.61	45.61	0.00	(45.61)	0.00	(45.61)
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	147.91	147.91	0.00	(147.91)	0.00	(147.91)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	36.98	36.98	0.00	(36.98)	0.00	(36.98)
01 2120 320 001 000	Purch Prof Ser Secon	0.00	90.00	90.00	0.00	(90.00)	0.00	(90.00)
01 2120 320 002 000	Purch Prof Ser Elem	0.00	90.00	90.00	0.00	(90.00)	0.00	(90.00)
01 2120 610 001 000	Supplies Secon	0.00	33.67	62.61	0.00	(62.61)	0.00	(62.61)
2120 COUNSELOR		0.00	8,902.55	17,583.71	0.00	(17,583.71)	0.00	(17,583.71)
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	0.00	2,257.39	4,514.76	0.00	(4,514.76)	0.00	(4,514.76)
01 2130 216 000 000	GROUP INS.-NURSE	0.00	378.84	757.68	0.00	(757.68)	0.00	(757.68)
01 2130 226 000 000	FICA-NURSE	0.00	172.27	344.54	0.00	(344.54)	0.00	(344.54)
01 2130 236 000 000	RETIREMENT-NURSE	0.00	222.98	445.96	0.00	(445.96)	0.00	(445.96)
01 2130 610 000 000	Health Supplies	0.00	210.30	542.13	0.00	(542.13)	0.00	(542.13)
2130 NURSE		0.00	3,241.78	6,605.07	0.00	(6,605.07)	0.00	(6,605.07)
01 2190 110 001 000	Act Trans Sal Secon	0.00	30.70	30.70	0.00	(30.70)	0.00	(30.70)
01 2190 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	1,045.03	1,045.03	0.00	(1,045.03)	0.00	(1,045.03)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	0.00	82.29	82.29	0.00	(82.29)	0.00	(82.29)
01 2190 340 001 000	Testing	0.00	335.00	335.00	0.00	(335.00)	0.00	(335.00)
2190 ACT TRANS		0.00	1,493.02	1,493.02	0.00	(1,493.02)	0.00	(1,493.02)
01 2212 330 001 000	Purch Prof Ser Secon	0.00	140.00	181.00	0.00	(181.00)	0.00	(181.00)
01 2212 330 002 000	Purch Prof Ser Elem	0.00	0.00	81.00	0.00	(81.00)	0.00	(81.00)
01 2212 580 001 000	Travel Secon	0.00	412.38	827.74	0.00	(827.74)	0.00	(827.74)
01 2212 610 001 000	Supplies Secon	0.00	70.00	70.00	0.00	(70.00)	0.00	(70.00)
01 2212 610 002 000	Supplies Elem	0.00	70.00	70.00	0.00	(70.00)	0.00	(70.00)
01 2212 810 001 000	Dues And Fees Secon	0.00	0.00	462.00	0.00	(462.00)	0.00	(462.00)
2212 STAFF		0.00	692.38	1,691.74	0.00	(1,691.74)	0.00	(1,691.74)
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	0.00	2,046.86	4,093.72	0.00	(4,093.72)	0.00	(4,093.72)
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	0.00	2,046.86	4,093.72	0.00	(4,093.72)	0.00	(4,093.72)
01 2220 211 001 000	Health Ins Secon	0.00	4.00	7.86	0.00	(7.86)	0.00	(7.86)
01 2220 211 002 000	Health Ins Elem	0.00	4.00	7.86	0.00	(7.86)	0.00	(7.86)
01 2220 221 001 000	Fica Secon	0.00	147.98	296.26	0.00	(296.26)	0.00	(296.26)
01 2220 221 002 000	Fica Elem	0.00	147.99	296.27	0.00	(296.27)	0.00	(296.27)
01 2220 231 001 000	Retire Secon	0.00	202.18	404.37	0.00	(404.37)	0.00	(404.37)
01 2220 231 002 000	Retire Elem	0.00	202.19	404.38	0.00	(404.38)	0.00	(404.38)
01 2220 320 001 000	Purchased Ser Secon	0.00	85.00	85.00	0.00	(85.00)	0.00	(85.00)
01 2220 320 002 000	Purchased Ser Elem	0.00	85.00	85.00	0.00	(85.00)	0.00	(85.00)
01 2220 580 001 000	TRAVEL	0.00	353.04	353.04	0.00	(353.04)	0.00	(353.04)
01 2220 610 001 000	Supplies Secon	0.00	35.59	35.59	0.00	(35.59)	0.00	(35.59)
01 2220 610 002 000	Supplies Elem	0.00	0.00	6.36	0.00	(6.36)	0.00	(6.36)
01 2220 640 001 000	Library Books Secon	0.00	17.00	544.68	0.00	(544.68)	0.00	(544.68)
01 2220 640 002 000	Library Books Elem	0.00	53.12	53.12	0.00	(53.12)	0.00	(53.12)
01 2220 735 001 000	Computer Software	0.00	445.00	445.00	0.00	(445.00)	0.00	(445.00)
01 2220 735 002 000	Elem Software	0.00	445.00	445.00	0.00	(445.00)	0.00	(445.00)
2220 LIBRARY/MEDIA SERVICES		0.00	6,320.81	11,657.23	0.00	(11,657.23)	0.00	(11,657.23)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2310 340 000 000	SERVICES	0.00	0.00	317.00	0.00	(317.00)	0.00	(317.00)
01 2310 520 000 000	INSURANCE(Property, Liability)	0.00	0.00	5,487.10	0.00	(5,487.10)	0.00	(5,487.10)
01 2310 540 000 000	Advertising & Print	0.00	265.75	1,292.29	0.00	(1,292.29)	0.00	(1,292.29)
01 2310 810 000 000	Dues And Fees	0.00	600.00	700.00	0.00	(700.00)	0.00	(700.00)
2310 BOARD OF EDUCATION		0.00	865.75	7,796.39	0.00	(7,796.39)	0.00	(7,796.39)
01 2320 105 000 000	SUPERINTENDENT SALARY	0.00	11,185.36	22,370.72	0.00	(22,370.72)	0.00	(22,370.72)
01 2320 110 000 000	Clerical	0.00	1,649.42	3,109.81	0.00	(3,109.81)	0.00	(3,109.81)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	466.34	466.34	0.00	(466.34)	0.00	(466.34)
01 2320 211 000 000	Life Ins	0.00	0.00	11.20	0.00	(11.20)	0.00	(11.20)
01 2320 215 000 000	Health Ins	0.00	1,895.02	4,329.73	0.00	(4,329.73)	0.00	(4,329.73)
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	120.93	120.93	0.00	(120.93)	0.00	(120.93)
01 2320 225 000 000	Fica	0.00	843.06	1,792.59	0.00	(1,792.59)	0.00	(1,792.59)
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	162.93	162.93	0.00	(162.93)	0.00	(162.93)
01 2320 235 000 000	Annuity Inlieu Bc/bs	0.00	1,101.28	2,346.81	0.00	(2,346.81)	0.00	(2,346.81)
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	84.55	84.55	0.00	(84.55)	0.00	(84.55)
01 2320 580 000 000	Travel	0.00	0.00	35.02	0.00	(35.02)	0.00	(35.02)
01 2320 810 000 000	Dues And Fees	0.00	282.00	282.00	0.00	(282.00)	0.00	(282.00)
01 2320 890 000 000	Other Misc Exp	0.00	40.00	80.00	0.00	(80.00)	0.00	(80.00)
2320 EXECUTIVE ADMINISTRATION-SUPT		0.00	17,830.89	35,192.63	0.00	(35,192.63)	0.00	(35,192.63)
01 2330 317 000 000	LEGAL SERVICES	0.00	110.00	2,099.00	0.00	(2,099.00)	0.00	(2,099.00)
2330 DISTRICT LEGAL SERVICES		0.00	110.00	2,099.00	0.00	(2,099.00)	0.00	(2,099.00)
01 2410 110 001 000	Clerical Sal Secon	0.00	3,848.64	7,256.23	0.00	(7,256.23)	0.00	(7,256.23)
01 2410 110 002 000	Clerical Sal Elem	0.00	2,467.56	4,935.12	0.00	(4,935.12)	0.00	(4,935.12)
01 2410 111 001 000	Princ Sal Secon	0.00	8,775.46	17,550.92	0.00	(17,550.92)	0.00	(17,550.92)
01 2410 111 002 000	Prin Sal Elem	0.00	7,975.25	15,950.50	0.00	(15,950.50)	0.00	(15,950.50)
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	392.30	392.30	0.00	(392.30)	0.00	(392.30)
01 2410 123 001 000	Student Aide	0.00	0.00	44.02	0.00	(44.02)	0.00	(44.02)
01 2410 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	1,811.46	3,622.92	0.00	(3,622.92)	0.00	(3,622.92)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,181.15	1,181.15	0.00	(1,181.15)	0.00	(1,181.15)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,554.50	1,554.50	0.00	(1,554.50)	0.00	(1,554.50)
01 2410 211 001 000	Health Ins Secon	0.00	9.96	1,323.16	0.00	(1,323.16)	0.00	(1,323.16)
01 2410 211 002 000	Health Ins Elem	0.00	10.00	1,856.32	0.00	(1,856.32)	0.00	(1,856.32)
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	309.51	309.51	0.00	(309.51)	0.00	(309.51)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	173.52	173.52	0.00	(173.52)	0.00	(173.52)
01 2410 221 001 000	Fica Secon	0.00	630.76	1,512.66	0.00	(1,512.66)	0.00	(1,512.66)
01 2410 221 002 000	Fica Elem	0.00	740.48	1,654.48	0.00	(1,654.48)	0.00	(1,654.48)
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	402.31	402.31	0.00	(402.31)	0.00	(402.31)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	243.74	243.74	0.00	(243.74)	0.00	(243.74)
01 2410 231 001 000	Annuity Inlieu Bc/bs	0.00	866.83	2,074.60	0.00	(2,074.60)	0.00	(2,074.60)
01 2410 231 002 000	Retirement Elem	0.00	787.78	1,819.30	0.00	(1,819.30)	0.00	(1,819.30)
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	197.27	197.27	0.00	(197.27)	0.00	(197.27)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	281.82	281.82	0.00	(281.82)	0.00	(281.82)
01 2410 580 001 000	Travel Secon	0.00	308.46	329.47	0.00	(329.47)	0.00	(329.47)
01 2410 580 002 000	Travel Elem	0.00	0.00	21.01	0.00	(21.01)	0.00	(21.01)
01 2410 610 001 000	Supplies Secon	0.00	0.00	95.79	0.00	(95.79)	0.00	(95.79)
01 2410 610 002 000	Supplies Elem	0.00	0.00	239.98	0.00	(239.98)	0.00	(239.98)
01 2410 810 001 000	Dues And Fees Secon	0.00	135.00	135.00	0.00	(135.00)	0.00	(135.00)
01 2410 810 002 000	Dues And Fees Elem	0.00	20.00	20.00	0.00	(20.00)	0.00	(20.00)

10/11/2019 01:35 PM

User ID: HGB

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
2410	OFFICE OF THE PRINCIPAL	0.00	33,123.76	65,177.60	0.00	(65,177.60)	0.00	(65,177.60)
01 2510 110 000 000	Clerical Salary	0.00	8,556.49	15,985.49	0.00	(15,985.49)	0.00	(15,985.49)
01 2510 150 000 000	ADDITIONAL COMP. NON INSTRUCTIONAL STAFF	0.00	668.50	1,337.00	0.00	(1,337.00)	0.00	(1,337.00)
01 2510 210 000 000	Health Ins	0.00	611.71	1,211.30	0.00	(1,211.30)	0.00	(1,211.30)
01 2510 220 000 000	Fica	0.00	689.05	1,291.90	0.00	(1,291.90)	0.00	(1,291.90)
01 2510 230 000 000	Retirement	0.00	845.19	1,579.02	0.00	(1,579.02)	0.00	(1,579.02)
01 2510 293 000 000	Workman's Comp	0.00	0.00	34,099.00	0.00	(34,099.00)	0.00	(34,099.00)
01 2510 382 001 000	Telephone Secon	0.00	412.18	822.26	0.00	(822.26)	0.00	(822.26)
01 2510 382 002 000	Telephone Elem	0.00	412.17	822.24	0.00	(822.24)	0.00	(822.24)
01 2510 531 000 000	POSTAGE	0.00	39.22	236.97	0.00	(236.97)	0.00	(236.97)
01 2510 610 000 000	Supplies	0.00	0.00	270.09	0.00	(270.09)	0.00	(270.09)
01 2510 810 000 000	REGISTRATION	0.00	0.00	30.00	0.00	(30.00)	0.00	(30.00)
2510	CLERICAL	0.00	12,234.51	57,685.27	0.00	(57,685.27)	0.00	(57,685.27)
01 2580 112 000 000	Tech Support Aides	0.00	0.00	997.04	0.00	(997.04)	0.00	(997.04)
01 2580 114 000 000	Tech Support Salary	0.00	5,208.33	10,416.66	0.00	(10,416.66)	0.00	(10,416.66)
01 2580 214 000 000	Tech Support Health Ins	0.00	36.96	73.92	0.00	(73.92)	0.00	(73.92)
01 2580 224 000 000	Tech Support Fica	0.00	398.28	1,311.03	0.00	(1,311.03)	0.00	(1,311.03)
01 2580 234 000 000	RETIREMENT-TECH	0.00	514.47	514.47	0.00	(514.47)	0.00	(514.47)
01 2580 650 001 000	Computer Supplies	0.00	361.85	361.85	0.00	(361.85)	0.00	(361.85)
01 2580 650 002 000	Computer Supplies	0.00	96.16	96.16	0.00	(96.16)	0.00	(96.16)
2580	Administrative Tech Services	0.00	6,616.05	13,771.13	0.00	(13,771.13)	0.00	(13,771.13)
01 2610 110 001 000	Cust Sal Secon	0.00	7,510.61	15,291.29	0.00	(15,291.29)	0.00	(15,291.29)
01 2610 110 002 000	Cust Sal Elem	0.00	3,826.63	7,703.07	0.00	(7,703.07)	0.00	(7,703.07)
01 2610 123 001 000	Sub/Summer Sal Secon	0.00	0.00	1,420.75	0.00	(1,420.75)	0.00	(1,420.75)
01 2610 123 002 000	Sub/Summer Sal Elem	0.00	0.00	1,415.64	0.00	(1,415.64)	0.00	(1,415.64)
01 2610 210 001 000	Health Ins Secon	0.00	1,975.78	4,508.71	0.00	(4,508.71)	0.00	(4,508.71)
01 2610 210 002 000	Health Ins Elem	0.00	2,002.10	4,564.30	0.00	(4,564.30)	0.00	(4,564.30)
01 2610 220 001 000	Fica Secon	0.00	570.06	1,242.49	0.00	(1,242.49)	0.00	(1,242.49)
01 2610 220 002 000	Fica Elem	0.00	286.99	659.13	0.00	(659.13)	0.00	(659.13)
01 2610 230 001 000	Retirement Secon	0.00	700.71	1,442.67	0.00	(1,442.67)	0.00	(1,442.67)
01 2610 230 002 000	Retirement Elem	0.00	336.80	753.86	0.00	(753.86)	0.00	(753.86)
01 2610 410 001 000	Water Sewer Secon	0.00	332.92	625.59	0.00	(625.59)	0.00	(625.59)
01 2610 410 002 000	Water Sewer Elem	0.00	332.91	625.57	0.00	(625.57)	0.00	(625.57)
01 2610 610 001 000	Supplies Secon	0.00	156.42	632.31	0.00	(632.31)	0.00	(632.31)
01 2610 610 002 000	Supplies Elem	0.00	156.41	450.88	0.00	(450.88)	0.00	(450.88)
01 2610 621 001 000	Fuel Secon	0.00	183.72	328.76	0.00	(328.76)	0.00	(328.76)
01 2610 621 002 000	Fuel Elem	0.00	183.72	328.75	0.00	(328.75)	0.00	(328.75)
01 2610 622 001 000	Electricity Secon	0.00	2,958.39	5,883.70	0.00	(5,883.70)	0.00	(5,883.70)
01 2610 622 002 000	Electricity Elem	0.00	2,958.38	5,883.68	0.00	(5,883.68)	0.00	(5,883.68)
2610	CUSTODIAL	0.00	24,472.55	53,761.15	0.00	(53,761.15)	0.00	(53,761.15)
01 2620 110 000 000	Maintenance Sal	0.00	3,746.21	7,647.48	0.00	(7,647.48)	0.00	(7,647.48)
01 2620 210 000 000	Health Ins	0.00	369.64	739.30	0.00	(739.30)	0.00	(739.30)
01 2620 220 000 000	Fica	0.00	285.42	582.71	0.00	(582.71)	0.00	(582.71)
01 2620 230 000 000	Retirement	0.00	370.04	740.08	0.00	(740.08)	0.00	(740.08)
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	236.40	236.40	0.00	(236.40)	0.00	(236.40)
01 2620 430 001 000	Con/ser Repair Secon	0.00	674.39	5,784.58	0.00	(5,784.58)	0.00	(5,784.58)
01 2620 430 002 000	Cont/ser Repair Elem	0.00	292.59	4,724.01	0.00	(4,724.01)	0.00	(4,724.01)
01 2620 520 001 000	PROPERTY INS.	0.00	0.00	16,328.90	0.00	(16,328.90)	0.00	(16,328.90)
01 2620 520 002 000	PROPERTY INS.	0.00	0.00	16,328.90	0.00	(16,328.90)	0.00	(16,328.90)
01 2620 610 001 000	GENERAL SUPPLIES	0.00	841.77	841.77	0.00	(841.77)	0.00	(841.77)
01 2620 610 002 000	GENERAL SUPPLIES	0.00	549.59	549.59	0.00	(549.59)	0.00	(549.59)
2620	MAINTENANCE	0.00	7,366.05	54,503.72	0.00	(54,503.72)	0.00	(54,503.72)
01 2710 110 000 000	Transp Salaries	0.00	12,285.16	22,871.08	0.00	(22,871.08)	0.00	(22,871.08)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2710 210 000 000	Health Ins	0.00	12.88	18.48	0.00	(18.48)	0.00	(18.48)
01 2710 220 000 000	Fica	0.00	939.43	1,749.06	0.00	(1,749.06)	0.00	(1,749.06)
01 2710 230 000 000	Retirement	0.00	412.86	733.52	0.00	(733.52)	0.00	(733.52)
01 2710 330 000 000	TESTING	0.00	250.00	510.00	0.00	(510.00)	0.00	(510.00)
01 2710 340 000 000	Purch Ser(physicals)	0.00	175.00	1,225.00	0.00	(1,225.00)	0.00	(1,225.00)
01 2710 430 000 000	Purchased Repair	0.00	1,418.06	5,975.31	0.00	(5,975.31)	0.00	(5,975.31)
01 2710 610 000 000	Tires And Parts	0.00	319.32	7,799.73	0.00	(7,799.73)	0.00	(7,799.73)
01 2710 626 000 000	Gas And Oil	0.00	4,490.07	7,641.90	0.00	(7,641.90)	0.00	(7,641.90)
01 2710 641 000 000	Insurance	0.00	0.00	6,998.10	0.00	(6,998.10)	0.00	(6,998.10)
01 2710 890 000 000	Other Exp	0.00	55.25	55.25	0.00	(55.25)	0.00	(55.25)
2710	Vehicle Operation-Reg. Ed	0.00	20,358.03	55,577.43	0.00	(55,577.43)	0.00	(55,577.43)
01 2712 110 002 000	SPED Transp Salary	0.00	2,106.79	2,106.79	0.00	(2,106.79)	0.00	(2,106.79)
01 2712 210 002 000	SPED Transp Health	0.00	2.28	2.28	0.00	(2.28)	0.00	(2.28)
01 2712 220 002 000	SPED Transp FICA	0.00	161.16	161.16	0.00	(161.16)	0.00	(161.16)
01 2712 230 002 000	SPED Transp Retire	0.00	200.52	200.52	0.00	(200.52)	0.00	(200.52)
01 2712 332 001 000	Mileage/parent Secou	0.00	160.00	160.00	0.00	(160.00)	0.00	(160.00)
01 2712 430 000 000	REPAIRS AND MAINTENANCE	0.00	823.86	3,294.93	0.00	(3,294.93)	0.00	(3,294.93)
01 2712 519 001 000	Contracted Transpor	0.00	0.00	15.00	0.00	(15.00)	0.00	(15.00)
2712	Vehicle Operation-School Age SPED	0.00	3,454.61	5,940.68	0.00	(5,940.68)	0.00	(5,940.68)
01 3300 120 000 000	Youth Center Wages	0.00	1,658.66	2,122.56	0.00	(2,122.56)	0.00	(2,122.56)
01 3300 220 000 000	Fica	0.00	126.88	162.37	0.00	(162.37)	0.00	(162.37)
01 3300 230 000 000	Retirement	0.00	83.22	105.49	0.00	(105.49)	0.00	(105.49)
3300	YOUTH CENTER	0.00	1,868.76	2,390.42	0.00	(2,390.42)	0.00	(2,390.42)
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	0.00	250.00	500.00	0.00	(500.00)	0.00	(500.00)
01 3535 211 000 000	High Ability Health	0.00	79.67	159.34	0.00	(159.34)	0.00	(159.34)
01 3535 221 000 000	High Ability Fica	0.00	18.58	37.16	0.00	(37.16)	0.00	(37.16)
01 3535 231 000 000	High Ability Retirement	0.00	24.69	49.38	0.00	(49.38)	0.00	(49.38)
01 3535 610 000 000	High Abilt Learn Supplies	0.00	791.32	2,448.29	0.00	(2,448.29)	0.00	(2,448.29)
01 3535 810 000 000	High Abilt Learn Registration	0.00	0.00	1,310.00	0.00	(1,310.00)	0.00	(1,310.00)
3535	HIGH ABILITY LEARNERS	0.00	1,164.26	4,504.17	0.00	(4,504.17)	0.00	(4,504.17)
01 6200 111 000 000	REGULAR SALARIES	0.00	5,848.17	11,696.34	0.00	(11,696.34)	0.00	(11,696.34)
01 6200 211 000 000	HEALTH INSURANCE	0.00	1,558.50	3,352.80	0.00	(3,352.80)	0.00	(3,352.80)
01 6200 221 000 000	FICA	0.00	435.43	850.99	0.00	(850.99)	0.00	(850.99)
01 6200 231 000 000	RETIREMENT	0.00	577.67	1,155.34	0.00	(1,155.34)	0.00	(1,155.34)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	281.82	281.82	0.00	(281.82)	0.00	(281.82)
6200	TITLE 1 PART A	0.00	8,701.59	17,337.29	0.00	(17,337.29)	0.00	(17,337.29)
01 6310 110 000 000	Title IIA Class Size Reduction	0.00	0.00	2,346.13	0.00	(2,346.13)	0.00	(2,346.13)
01 6310 111 000 000	Title II A Assessment	0.00	2,346.13	2,346.13	0.00	(2,346.13)	0.00	(2,346.13)
01 6310 211 000 000	TITLE IIA Health	0.00	801.57	1,748.09	0.00	(1,748.09)	0.00	(1,748.09)
01 6310 221 000 000	TITLE IIA Fica	0.00	161.67	323.34	0.00	(323.34)	0.00	(323.34)
01 6310 231 000 000	TITLE IIA Retirement	0.00	231.74	463.48	0.00	(463.48)	0.00	(463.48)
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	144.95	144.95	0.00	(144.95)	0.00	(144.95)
6310	TITLE IIA	0.00	3,686.06	7,372.12	0.00	(7,372.12)	0.00	(7,372.12)
01 6404 111 000 000	SPED IDEA instr	0.00	3,156.52	6,313.04	0.00	(6,313.04)	0.00	(6,313.04)
01 6404 112 000 000	SPED IDEA PARA	0.00	1,356.74	2,713.48	0.00	(2,713.48)	0.00	(2,713.48)
01 6404 211 000 000	SPED IDEA HEALTH	0.00	1,273.24	2,763.34	0.00	(2,763.34)	0.00	(2,763.34)
01 6404 212 000 000	GROUP INSURANCE-AIDES	0.00	435.82	435.82	0.00	(435.82)	0.00	(435.82)
01 6404 221 000 000	SPED IDEA FICA	0.00	240.14	494.53	0.00	(494.53)	0.00	(494.53)
01 6404 222 000 000	FICA-AIDES	0.00	13.93	13.93	0.00	(13.93)	0.00	(13.93)
01 6404 231 000 000	SPED IDEA RETIRE	0.00	311.80	757.61	0.00	(757.61)	0.00	(757.61)
01 6404 232 000 000	RETIREMENT AIDES	0.00	134.02	134.02	0.00	(134.02)	0.00	(134.02)

10/11/2019 01:35 PM

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6404 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	75.90	75.90	0.00	(75.90)	0.00	(75.90)
6404 IDEA PART B: 0-4		0.00	6,998.11	13,701.67	0.00	(13,701.67)	0.00	(13,701.67)
01 6406 111 000 000	BASE 3-4 SPED INSTR	0.00	264.66	529.32	0.00	(529.32)	0.00	(529.32)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	0.00	106.76	188.80	0.00	(188.80)	0.00	(188.80)
01 6406 221 000 000	BASE 3-4 SPED FICA	0.00	20.13	40.29	0.00	(40.29)	0.00	(40.29)
01 6406 231 000 000	BASE 3-4 SPED RETIR	0.00	26.14	52.28	0.00	(52.28)	0.00	(52.28)
6406 IDEA PRESCHOOL: 3-4		0.00	417.69	810.69	0.00	(810.69)	0.00	(810.69)
01 6992 111 000 000	REAP Salary	0.00	2,091.66	4,183.32	0.00	(4,183.32)	0.00	(4,183.32)
01 6992 211 000 000	REAP Health	0.00	714.64	1,558.49	0.00	(1,558.49)	0.00	(1,558.49)
01 6992 221 000 000	REAP Fica	0.00	144.12	288.27	0.00	(288.27)	0.00	(288.27)
01 6992 231 000 000	REAP Retirement	0.00	206.61	413.22	0.00	(413.22)	0.00	(413.22)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	129.23	129.23	0.00	(129.23)	0.00	(129.23)
6992 REAP		0.00	3,286.26	6,572.53	0.00	(6,572.53)	0.00	(6,572.53)
000 DISTRICT WIDE		0.00	493,745.19	1,081,348.28	0.00	(1,081,348.28)	0.00	(1,081,348.28)
01 1100 640 002 001	Classroom Periodical	0.00	0.00	18.98	0.00	(18.98)	0.00	(18.98)
1100 SALARIES		0.00	0.00	18.98	0.00	(18.98)	0.00	(18.98)
001 FIRST GRADE		0.00	0.00	18.98	0.00	(18.98)	0.00	(18.98)
01 1100 640 002 002	Classroom Periodical	0.00	0.00	238.50	0.00	(238.50)	0.00	(238.50)
1100 SALARIES		0.00	0.00	238.50	0.00	(238.50)	0.00	(238.50)
002 SECOND GRADE		0.00	0.00	238.50	0.00	(238.50)	0.00	(238.50)
01 1100 610 001 018	Music Materials	0.00	77.29	77.29	0.00	(77.29)	0.00	(77.29)
1100 SALARIES		0.00	77.29	77.29	0.00	(77.29)	0.00	(77.29)
018 MUSIC		0.00	77.29	77.29	0.00	(77.29)	0.00	(77.29)
01 1100 610 001 022	Materials	0.00	131.90	131.90	0.00	(131.90)	0.00	(131.90)
1100 SALARIES		0.00	131.90	131.90	0.00	(131.90)	0.00	(131.90)
022 SCIENCE		0.00	131.90	131.90	0.00	(131.90)	0.00	(131.90)
01 1100 350 001 028	Other Purchased Services	0.00	0.00	100.00	0.00	(100.00)	0.00	(100.00)
01 1100 430 001 028	Instrument Repair Secon	0.00	20.00	20.00	0.00	(20.00)	0.00	(20.00)
01 1100 610 001 028	Instr Materials	0.00	121.40	121.40	0.00	(121.40)	0.00	(121.40)
01 1100 810 002 028	Student Registration	0.00	0.00	170.00	0.00	(170.00)	0.00	(170.00)
1100 SALARIES		0.00	141.40	411.40	0.00	(411.40)	0.00	(411.40)
028 BAND		0.00	141.40	411.40	0.00	(411.40)	0.00	(411.40)
01 1100 430 001 031	Ind Art Equip Repair	0.00	108.60	108.60	0.00	(108.60)	0.00	(108.60)
01 1100 610 001 031	Instruc Materials	0.00	0.00	368.69	0.00	(368.69)	0.00	(368.69)
01 1100 735 001 031	Comp Software	0.00	0.00	250.00	0.00	(250.00)	0.00	(250.00)
1100 SALARIES		0.00	108.60	727.29	0.00	(727.29)	0.00	(727.29)
031 INDUSTRIAL ARTS		0.00	108.60	727.29	0.00	(727.29)	0.00	(727.29)
01 1100 610 001 033	Journalism Materials	0.00	0.00	27.16	0.00	(27.16)	0.00	(27.16)
1100 SALARIES		0.00	0.00	27.16	0.00	(27.16)	0.00	(27.16)
033 JOURNALISM		0.00	0.00	27.16	0.00	(27.16)	0.00	(27.16)
01 1200 562 001 600	SpEd LVL III OT/PT	0.00	22.71	293.18	0.00	(293.18)	0.00	(293.18)
1200 SPEDICAL ED School Age		0.00	22.71	293.18	0.00	(293.18)	0.00	(293.18)
01 2171 591 001 600	PT SERVICES	0.00	535.87	535.87	0.00	(535.87)	0.00	(535.87)
01 2171 591 002 600	PT Therapy	0.00	535.87	535.87	0.00	(535.87)	0.00	(535.87)
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		0.00	1,071.74	1,071.74	0.00	(1,071.74)	0.00	(1,071.74)
01 2172 591 002 600	PT SPED 3-5	0.00	133.97	133.97	0.00	(133.97)	0.00	(133.97)
2172 PHYSICAL THERAPY:SPED 3-5		0.00	133.97	133.97	0.00	(133.97)	0.00	(133.97)

10/11/2019 01:35 PM

User ID: HGB

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2173 591 002 600	PT SPED 0-2	0.00	133.97	133.97	0.00	(133.97)	0.00	(133.97)
2173	PHYSICAL THERAPY:SPED 0-2	0.00	133.97	133.97	0.00	(133.97)	0.00	(133.97)
600	PT Services	0.00	1,362.39	1,632.86	0.00	(1,632.86)	0.00	(1,632.86)
01 2161 591 001 601	OT THERAPY SPED - School Age	0.00	1,620.69	1,620.69	0.00	(1,620.69)	0.00	(1,620.69)
01 2161 591 002 601	OT THERAPY-SPED School Age	0.00	1,620.69	1,620.69	0.00	(1,620.69)	0.00	(1,620.69)
2161	OCCUPATIONAL THERAPY-SPED SCHOOL AGE	0.00	3,241.38	3,241.38	0.00	(3,241.38)	0.00	(3,241.38)
01 2162 591 002 601	OT SPED 3-5	0.00	405.17	405.17	0.00	(405.17)	0.00	(405.17)
2162	OCCUPATIONAL THERAPY-SPED 3-5	0.00	405.17	405.17	0.00	(405.17)	0.00	(405.17)
01 2163 591 002 601	OT SPED 0-2	0.00	405.17	405.17	0.00	(405.17)	0.00	(405.17)
2163	OCCUPATIONAL THERAPY-SPED 0-2	0.00	405.17	405.17	0.00	(405.17)	0.00	(405.17)
601	OT Services	0.00	4,051.72	4,051.72	0.00	(4,051.72)	0.00	(4,051.72)
01 1200 562 001 602	LEVEL III SPEECH	0.00	345.69	345.69	0.00	(345.69)	0.00	(345.69)
1200	SPEDICAL ED School Age	0.00	345.69	345.69	0.00	(345.69)	0.00	(345.69)
01 2151 591 001 602	Speech Therapy	0.00	6,172.27	6,172.27	0.00	(6,172.27)	0.00	(6,172.27)
01 2151 591 002 602	Speech Therapy Elem	0.00	20,162.74	20,162.74	0.00	(20,162.74)	0.00	(20,162.74)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	26,335.01	26,335.01	0.00	(26,335.01)	0.00	(26,335.01)
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	0.00	1,159.61	1,322.01	0.00	(1,322.01)	0.00	(1,322.01)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	1,159.61	1,322.01	0.00	(1,322.01)	0.00	(1,322.01)
602	Speech	0.00	27,840.31	28,002.71	0.00	(28,002.71)	0.00	(28,002.71)
01 1291 591 002 603	PRE SPED Supervision (3-5)	0.00	652.48	652.48	0.00	(652.48)	0.00	(652.48)
1291	SPED AGES 3-5	0.00	652.48	652.48	0.00	(652.48)	0.00	(652.48)
603	Sped Super	0.00	652.48	652.48	0.00	(652.48)	0.00	(652.48)
01 1200 591 002 604	DEAF ED	0.00	474.74	474.74	0.00	(474.74)	0.00	(474.74)
1200	SPEDICAL ED School Age	0.00	474.74	474.74	0.00	(474.74)	0.00	(474.74)
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	0.00	474.74	474.74	0.00	(474.74)	0.00	(474.74)
1291	SPED AGES 3-5	0.00	474.74	474.74	0.00	(474.74)	0.00	(474.74)
604	Deaf Ed	0.00	949.48	949.48	0.00	(949.48)	0.00	(949.48)
01 2181 591 001 605	Vision	0.00	238.60	238.60	0.00	(238.60)	0.00	(238.60)
01 2181 591 002 605	VISION	0.00	238.60	238.60	0.00	(238.60)	0.00	(238.60)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	0.00	477.20	477.20	0.00	(477.20)	0.00	(477.20)
605	Vision	0.00	477.20	477.20	0.00	(477.20)	0.00	(477.20)
01 2141 591 001 606	SCHOOL PSYCH	0.00	3,700.77	3,700.77	0.00	(3,700.77)	0.00	(3,700.77)
01 2141 591 002 606	Diagnostic Testing (School Psych)	0.00	3,700.77	3,700.77	0.00	(3,700.77)	0.00	(3,700.77)
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	0.00	7,401.54	7,401.54	0.00	(7,401.54)	0.00	(7,401.54)
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	0.00	925.19	925.19	0.00	(925.19)	0.00	(925.19)
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	0.00	925.19	925.19	0.00	(925.19)	0.00	(925.19)
01 2143 591 002 606	PSYC SERVICES SPED 0-2	0.00	925.19	925.19	0.00	(925.19)	0.00	(925.19)
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	0.00	925.19	925.19	0.00	(925.19)	0.00	(925.19)
606	D/E Psychological	0.00	9,251.92	9,251.92	0.00	(9,251.92)	0.00	(9,251.92)
01 2151 591 001 607	Audiology Secon	0.00	105.91	105.91	0.00	(105.91)	0.00	(105.91)
01 2151 591 002 607	Audiology Elem	0.00	105.91	105.91	0.00	(105.91)	0.00	(105.91)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	211.82	211.82	0.00	(211.82)	0.00	(211.82)
01 2152 591 002 607	AUDIOLOGY SPED 3-5	0.00	26.48	26.48	0.00	(26.48)	0.00	(26.48)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	26.48	26.48	0.00	(26.48)	0.00	(26.48)
01 2153 591 002 607	AUDIOLOGY SPED 0-2	0.00	26.48	26.48	0.00	(26.48)	0.00	(26.48)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	0.00	26.48	26.48	0.00	(26.48)	0.00	(26.48)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
607	Audiology	0.00	264.78	264.78	0.00	(264.78)	0.00	(264.78)
01 1200 591 000 608	Vocational	0.00	659.77	659.77	0.00	(659.77)	0.00	(659.77)
1200	SPEDICAL ED School Age	0.00	659.77	659.77	0.00	(659.77)	0.00	(659.77)
608	VOCATIONAL	0.00	659.77	659.77	0.00	(659.77)	0.00	(659.77)
01	General	0.00	539,950.83	1,129,160.12	0.00	(1,129,160.12)	0.00	(1,129,160.12)

**Ravenna Public Schools
GENERAL FUND
Ending September 30th, 2019**

Beginning Balance: **\$3,455,148.29**

Receipts:

Tax Collection (Sherman)	\$217,274.93	
Tax Collection (Buffalo)	\$1,057,845.49	
State of NE Sped IDEA	\$61,451.00	
Title II Title IV		
ESU 10	\$141.18	
ESU 10 Title 1		
Sale of Prop/Equip.		
Medicaid (MAC)		
State Aid	\$11,223.00	
State of NE (MIPS)		
Distance Learning		
Other	\$650.00	
Interest	\$989.16	
Total Receipts:		\$1,349,574.76

Disbursements:

Board Bills (Sept)	\$589,209.29	
		\$589,209.29
Ending Balance:		\$4,215,513.76

Cash on Hand: **\$4,215,513.76**

Outstanding checks \$72,582.30

Bank Balance: **\$4,288,096.06**

Investments: **\$158,440.26**

Accounted for as Follows:

General Fund

General Fund Checking	\$4,215,513.76	
CD #42554	\$133,440.26	
CD # 70099 (9 mo)	\$25,000.00	
Total Available:	\$4,373,954.02	\$4,373,954.02

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	0.00	1,039,218.22	1,039,218.22
01 1100 1100	District Taxes - Sherman	0.00	214,146.91	214,146.91
01 1115 1000	Carlina-Bufferlo	0.00	1,152.25	1,152.25
01 1115 1100	Carlina - Sherman	0.00	331.24	331.24
01 1120 1000	Public Power Tax - Buffalo	0.00	0.00	0.00
01 1120 1100	Public Power Tax - Sherman	0.00	0.00	0.00
01 1125 1000	Motor Vehicle Taxes - Buffalo	0.00	14,375.50	14,375.50
01 1125 1100	Motor Vehicle Taxes - Sherman	0.00	2,615.88	2,615.88
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	0.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	0.00	989.16	989.16
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	50.00	50.00
01 1911	Local License Fees	0.00	50.00	50.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	0.00	3,049.52	3,049.52
01 2110 1100	Sherm Fines-license	0.00	180.90	180.90
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	141.18	141.18
01 3110	State Aid	0.00	11,223.00	11,223.00
01 3120	Spec. Ed Programs	0.00	0.00	0.00
01 3125	Special Ed Transpor.	0.00	0.00	0.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	0.00	0.00
01 3130 1100	Sherm Homestead Ex	0.00	0.00	0.00
01 3131	PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	0.00	0.00	0.00
01 3180 1100	Sher Pro Rat Moto V.	0.00	0.00	0.00
01 3400	State Apportionment	0.00	0.00	0.00
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	0.00	0.00	0.00
01 3535	High Abilt Learners	0.00	0.00	0.00
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	0.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	0.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	0.00
01 4519	IDEA E-P	0.00	61,451.00	61,451.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	0.00	0.00	0.00
01 4709	Medicaid Administrative Activities	0.00	0.00	0.00
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	100.00	100.00
01 5301	Insurance Adjustment	0.00	0.00	0.00
01 5690	Other Non-revenue	0.00	500.00	500.00
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	0.00	1,349,574.76	1,349,574.76
8	Revenue	0.00	1,349,574.76	1,349,574.76

@

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 09/03/19 9:45 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00009906

CUST# 000001438 01304 INV# **54333726051**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD
RAVENNA, NE 68869
DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80096	0005476	R&I 51% WG# 24Z	25			2.1700	54.25
78700-80021	0003447	R&I WG# HAMS 12P	15			2.2300	33.45
	SL R&I	SUB-TOTALS	40				87.70
	DELIVERY	TOTALS	40				87.70
	TICKET	TOTALS	40				87.70

THANK YOU
SIGNATURE / STORE STAMP :

JS

00 31W 030
9.3.19

Kenneth E Schroeder
1-10-19

BIMBO BAKERIES USA
 PO BOX 846243
 DALLAS, TX 75284-6243

SDD: 09/09/19 12:23 PM
 DA 3337
 GRD ISLND NE RSP
 DOCUMENT# 00009962

CUST# 000001438 01304 INV# 54333726102
 RAVENNA PUBLIC SCHOOLS 10-0069 PO#
 41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
 PAY TERM: NET 07
 VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476 R&I	51% WGW 24Z	10		2.1700	21.70
78700-80021	0003447 R&I	WGW HAMS 12P	60		2.2300	133.80
78700-80078	0006055 R&I	WGW STK 24P	3		6.6500	19.95
	SL R&I	SUB-TOTALS		73		175.45
	DELIVERY	TOTALS		73		175.45
	TICKET	TOTALS		73		175.45

THANK YOU
 SIGNATURE / STORE STAMP :

[Handwritten Signature]

9-9-19
 063160 630

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 09/16/19 10:11 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00010022

CUST# 000001438 01304 INV# 54333726154
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD
RAVENNA, NE 68869
DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476	R&I 51% WGW 24Z	10			2.1700	21.70
78700-80021	0003447	R&I WGW HAMS 12P	20			2.2300	44.60
78700-80070	0004266	R&I WGW HOTS 16P	30			2.7600	82.80
	SL R&I	SUB-TOTALS	60				149.10
	DELIVERY	TOTALS	60				149.10
	TICKET	TOTALS	60				149.10

THANK YOU
SIGNATURE / STORE STAMP :

Jo 063100 630
9-16-19

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 09/23/19 10:58 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00010083

CUST# 000001438 01304 INV# **54333726207**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL	WHOLESALE PRICE	AMOUNT
78700-80314	0002157 R&I	WHI HOT16P26	15		2.3500	35.25
78700-80095	0005476 R&I	51% WGW 24Z	20		2.1700	43.40
	ORO_BRD	SUB-TOTALS	15			35.25
	SL R&I	SUB-TOTALS	20			43.40
	DELIVERY	TOTALS	35			78.65
	TICKET	TOTALS	35			78.65

THANK YOU
SIGNATURE / STORE STAMP :

0631W 630

fg

9-23-19

BIMBO BAKERIES USA
PO BOX 846243
DALLAS, TX 75284-6243

SDD: 09/30/19 10:38 AM
DA 3337
GRD ISLND NE RSP
DOCUMENT# 00010137

CUST# 000001438 01304 INV# **54333726253**
RAVENNA PUBLIC SCHOOLS 10-0069 PO#
41750 CARTAGE RD

RAVENNA, NE 68869

DSD#
PAY TERM: NET 07
VENDOR#

EARTHGRAINS

^^ DELIVERIES ^^

UPC	ITEM NO		SUGG QTY	RETAIL RETAIL	RETAIL AMOUNT	WHOLESALE PRICE	WHOLESALE AMOUNT
78700-80095	0005476	R&I 51% WGW 24Z	27			2.0300	54.81
78700-80021	0003447	R&I WGW HAMS 12P	30			2.1500	64.50
	SL R&I	SUB-TOTALS	57				119.31
	DELIVERY	TOTALS	57				119.31
	TICKET	TOTALS	57				119.31

THANK YOU
SIGNATURE / STORE STAMP :

JO 063100 630
9.30.19





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010 (308) 237-3151

126490

12138732



Route: 317

5

Customer Copy

Invoice: 12138732
Date: 09-03-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	6 #10	TOMATO SAUCE FANCY SUNSOURCE	DRY 43940	23.11		23.11
3	3	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE WORLD HOR	DRY 45720	28.68		86.04
3	3	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS WORLD HOR	DRY 208075	40.43		121.29
1	1	SKU	6 #10	BEANS KIDNEY DARK RED ALLEN	DRY 43350	26.65		26.65
1	1	SKU	6 66.5 oz	TUNA CHUNK LT WATER CHICKEN O	DRY 44683	77.76		77.76
1	1	SKU	6 9 oz	SEASONING TACO LAWRY 80110 > MCCORMICK	DRY 39715	26.16		26.16
1	1	SKU	12 1 lb	MARSHMALLOW MINI HOSPITALI	DRY 50180	16.58		16.58
1	1	SKU	25 100 ct	CUP PLAS 10oz TRANSLUCENT RK10 • FABRI-KAL	DRY 88048	94.32		94.32
1	1	SKU	96 1 oz	CEREAL BOWL TRIX LESS SUGAR WGR 31922 GENERAL M	DRY 42658	35.33		35.33
1	1	SKU	10 lb	RAISINS SEEDLESS 5303 PL	DRY 60013	27.86		27.86
3	3	SKU	2.75 gal	CATSUP DISP PAK .75gal 692770 HEINZ	DRY 48986	11.11		33.33
1	1	SKU	1 cs	CUCUMBERS SUPER SELECT 24CT PACKER	CLR 180255	20.20		20.20
PRODUCT OF USA / MEXICO								
1	1	SKU	40 lb	BANANAS #1 (STAGE 2 1/2 - 3 1/2) PACKER	CLR 180002	27.60		27.60
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.63		15.63
2	2	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	18.80		37.60
4	4	SKU	90 2.5 oz	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @ ADVANCE	FRZ 54632	39.57		158.28
3	3	SKU	103 4.07 oz	CHIC PATTY BRD RND FC WGR 3731 TYSON	FRZ 52066	73.52		220.56
5	5	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569 TYSON	FRZ 54315	31.25		156.25
3	3	SKU	685 .66 oz	CHIC NUGGET FC CN WGR 2155 TYSON	FRZ 51650	74.29		222.87
				06 31W 630 1333.10				
				06 31W 610 94.32				
				<i>Kenneth E. Schroeder</i>				

10-1-19

DRY	CLR	FRZ	
17/0	2/0	18/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

TAX AMOUNT DUE

0.00 1,427.42

LeSIGN 9.3.19

Customer Received By

Drivers initials

HGBPIE



REGULAR ORDER

michaela.wright 09-03-2019 02:



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12150047



Route: 317

5

Customer Copy

Invoice: 12150047
Date: 09-10-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

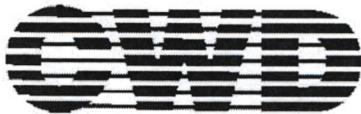
Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
4	4	SKU	1 36 ct	TEASPOON WINDSOR 7201	WALCO CST 644551	5.07		20.28
2	2	SKU	6 #10	BEANS PORK & BEANS	SUNSOURCE DRY 43390	25.71		51.42
1	1	SKU*	4 1 gal	SAUCE PICANTE MESA GRANDE 12070 PACE	CAMPBELLS DRY 41793	40.12		40.12
2	2	SKU	1 20 lb	PASTA SPAGHETTI 51% WGR 6738791322	DAKOTA GR DRY 42165	19.07		38.14
1	1	SKU	10 10 ct	CAN LNR 60g 95mil 38x58 WHITE 12073 8904	COMPANION DRY 88413	25.41		25.41
1	1	SKU	4 100 ct	GLOVE SYNTHETIC MED WHT PF 304362512	HANDGARDS DRY 102200	22.97		22.97
1	1	SKU	12 500 ct	NAPK LUNCH 12x13 WHT 1/4fld 1ply (U) L31	TORK DRY 80587	47.15		47.15
5	5	SKU	6 2 lb	CHIPS NACHO RND YEL WGR 8641	MISSION DRY 25810	22.67		113.35
1	1	SKU	72 1 oz	CHIPS DORITO NACHO REDC FAT WGR SMS 3174	FRITO LAY DRY 26601	26.89		26.89
1	1	SKU	6 2 lb	HAM PC SLICED .5oz SMKD N/C CN 32225	HORMEL NA CLR 61032	64.78		64.78
1	1	SKU	6 2 lb	TURKEY PC SLIC .5oz SMKD N/C CN 32236	HORMEL NA CLR 61031	72.15		72.15
1	1	SKU*	4 5 lb	SOUR CREAM PLAIN DAISY IDA5	DAISY CLR 66500	31.26		31.26
1	1	SKU*	4 5 lb	COTTAGE CHEESE 2% 1769	ROBERTS CLR 66281	38.71		38.71
2	2	SKU	1 lug	GRAPES RED SEEDLESS 18#-20#	PACKER CLR 180184	32.47		64.94
1	1	SKU	1 cs	CUCUMBERS SUPER SELECT 24CT	PACKER CLR 180255	20.20		20.20
1	1	SKU	48 4 oz	YOGURT YOPLAIT STRAWB/STRAWB BAN SMS 177	GENERAL M CLR 66408	21.48		21.48
1	1	SKU	40 lb	BANANAS #1 (STAGE 2 1/2 - 3 1/2)	PACKER CLR 180002	27.60		27.60
2	2	SKU	12 10 oz	TOMATOES FRESH GRAPE	PROMARK CLR 180356	37.88		75.76
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS	COUNTRY P FRZ 58105	15.63		15.63
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS	COUNTRY P FRZ 58088	18.36		18.36
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS	COUNTRY P FRZ 58176	18.80		18.80
2	2	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500	HORMEL FRZ 52637	30.43		60.86
1	1	SKU	120 2.5 oz	CINN ROLL DOUGH WGR 12122	BAKER BOY FRZ 58368	37.81		37.81
1	1	SKU	144 2.79 oz	TORNADO TURKEY SAUS EGG CHS WGR 86969	RUIZ FRZ 501382	103.06		103.06

HGBPIE





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12150047



Route: 317

5

Customer Copy

Invoice: 12150047
Date: 09-10-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description		Item #	Price	Code	Total
1	1	SKU	74 3.25 oz	EARLY RISERS BACON 3.25oz 688	MCCAIN	FRZ 56133	51.86		51.86
1	1	SKU	190 .85 oz	BREAKFAST BITES 20040 @> BRKFST	LEONS	FRZ 58717	46.02		46.02
2	2	SKU	114 3 OZ	BEEF PC SALISBURY STK TVP 165300 >CN	ADVANCE	FRZ 163231	57.08		114.16
1	1	SKU	24 3.1 oz	ROLLERBITES SAUS EGG CHEESE 012006405	HOME MARK	FRZ 56835	23.53		23.53
2	2	SKU	72 3.45 oz	CRISPITO PC CHICK CHILI WGR CN 24569	TYSON	FRZ 54315	31.25		62.50
<p>06 3100 630 1239.39</p> <p>06 3100 610 115.81</p>									

--	--	--	--

	CST		
	4/0		

DRY	CLR	FRZ	
14/0	11/0	14/0	

TAX AMOUNT DUE

0.00	1,355.20
------	----------

CASH _____
 CHECK (#) _____
AMOUNT _____

SIGN HERE
Lynda Endecott
Customer Received By

ML
Drivers initials

9-10-19

HGBPIE



REGULAR ORDER

michaela.wright 09-10-2019 04:



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12157553



Route: 659

70

Customer Copy

Invoice: 12157553
Date: 09-13-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total	
ALL SHORTAGES MUST BE REPORTED IMMEDIATE									
6	6	SKU	1 ea	ADAPTER BAR 20" S/S ADB-20	WINCO	CST	141474	2.02	12.12
1	1	SKU*	12 14 oz	SEASONING SLOPPY JOE MIX 19121 @ >	LASCO	DRY	41731	43.12	43.12
1	1	SKU	96 1 oz	CEREAL BOWL REESES PUFFS WGR 31919	GENERAL M	DRY	42661	26.84	26.84
1	1	SKU	96 1 oz	CEREAL BOWL CINN TST CRUNCH WGR 11815 @	GENERAL M	DRY	42385	26.84	26.84
1	1	SKU	96 1.06 oz	CEREAL BOWL COCOA PUFF 25%LESS SUG WGR 3	GENERAL M	DRY	42675	27.45	27.45
1	1	SKU	96 1 oz	CEREAL BOWL LUCKY CHARMS GF WGR 31917	GENERAL M	DRY	42659	27.45	27.45
2	2	SKU	6 10 LB	BEEF BX CHB FINE GRIND 81/19	GREATER O	CLR	64160	2.66	323.19
				60.6, 60.9					
				TOTAL WEIGHT: 121.5					
				PRODUCT OF USA					
<p>06 310 630 474.89</p> <p>010 12.12</p>									

	CST		
	6/0		

DRY	CLR		
5/0	2/0		

TAX AMOUNT DUE

0.00

487.01

CASH _____
 CHECK (#) _____
AMOUNT _____

Lynda Erdreich
Customer Received By

9-13-19

Drivers initials

REGULAR ORDER





Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12160079



Route: 317

5

Customer Copy

Invoice: 12160079
Date: 09-17-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	8 13 oz	GH SNACKS GUMMI WORMS SUB TAYLOR CA	CNP 38899	21.78		21.78
2	2	SKU	12 46 oz	JUICE TOMATO FRESH PACK 2900 SUNSOURCE	DRY 46850	22.34		44.68
2	2	SKU	6 #10	PUDDING CHOCOLATE TFF PHO FREE 37804 LUCKY LEA	DRY 40439	38.14		76.28
2	2	SKU	12 50 oz	SOUP TOMATO 16 CAMPB CAMPBELLS	DRY 49477	45.19		90.38
1	1	SKU*	8 6 5.5 oz	JUICE TOMATO ALUM CAMPBELL SMS CAMPBELLS	DRY 44830	23.56		23.56
1	1	SKU	24 8 oz	JUICE 100% FRUIT KIWI BERRY SMS 7C2480KB SWITCH	DRY 46774	17.21		17.21
1	1	SKU	24 8 oz	JUICE 100% FRUIT APPLE SMS 7C2480AJ SWITCH	DRY 46772	17.21		17.21
1	1	SKU	24 8 oz	JUICE 100% FRUIT GRAPE 7C2480GR SWITCH	DRY 46931	17.21		17.21
1	0	SKU	24 8 oz	JUICE 100% FRUIT MELON BERRY SMS 7C2480W SWITCH	DRY 46775	18.21		0.00
1	1	SKU	10 lb	TOPPING COOKIE CRUMBS HYDROX 44242 > SUNSHINE	DRY 38511	32.02		32.02
2	2	SKU	200 12 gm	MAYO IND POUCH PPI 21810 @ PORTION P	DRY 47920	10.86		21.72
1	1	SKU	25 100 ct	CUP PLAS 10oz TRANSLUCENT RK10 FABRI-KAL	DRY 88048	94.32		94.32
1	1	SKU	210 1 oz	CRACKER GRAHAM SCOOPY DOO STKS WGR SMS 5 KELLOGG'S	DRY 28437	48.65		48.65
3	3	SKU	12 2 gal	DRINK MIX LEMONADE DRY SUG FREE 50665 DIAMOND B	DRY 45224	24.36		73.08
1	1	SKU	6 1 GL	BLEACH HOUSEHOLD LIQUID SUN BRITE CH120 RJ SCHINN	CHM 91101	15.90		15.90
2	2	SKU	6 2 lb	HAM PC SLICED .5oz SMKD N/C CN 32225 HORMEL NA	CLR 61032	64.78		129.56
2	2	SKU	6 2 lb	TURKEY PC SLIC .5oz SMKD N/C CN 32236 HORMEL NA	CLR 61031	72.15		144.30
1	1	SKU	100 .75 oz	CHEESE CREAM IND CUP PHILLY 61089 @ KRAFT	CLR 60641	24.13		24.13
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.63		15.63
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	18.36		18.36
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	18.80		18.80
1	1	SKU	107 1.5 oz	PORK PC SAUS PATTY WIDE CN 17500 HORMEL	FRZ 52637	30.43		30.43
4	4	SKU	96 4.4 oz	QUESADILLA CHIC CN WGR 78373 PIZZA' SCHWANS	FRZ 56545	84.98		339.92
3	3	SKU	103 4.07 oz	CHIC PATTY BRD RND FC WGR 3731 TYSON	FRZ 52066	73.52		220.56
1	1	SKU	72 2 oz	MUFFIN DBL CHOC CHIP IW WGR SMS 10145 OTIS SPUN	FRZ 54326	45.81		45.81
1	1	SKU	72 2.64 oz	WAFFLE MINI MAPLE FLAVOR WGR EGGO 92315 EGGO	FRZ 56480	38.11		38.11

HGBPIE



REGULAR ORDER

michaelf.wright 09-17-2019 05:



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12160079



Route: 317

5

Customer Copy

Invoice: 12160079
Date: 09-17-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU	72 2 oz	BAGEL WHITE WGR SMS LENDER'S 00074 LENDERS	FRZ 55049	23.50		23.50
<p><i>OU 3100 630 1532.89</i></p> <p><i>0110 110²²</i></p>								

--	--	--	--

CNP		CHM
1/0		1/0

DRY	CLR	FRZ
18/0	5/0	14/0

TAX AMOUNT DUE

0.00	1,643.11
------	----------

CASH _____
 CHECK (#) _____
AMOUNT _____

Lynda Enders 9-17-19
Customer Received By

Drivers initials

HGBPIE



REGULAR ORDER

michaela.wright 09-17-2019 05:



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12170391

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019



Route: 317

5

Customer Copy

Invoice: 12170391
Date: 09-24-2019
Rep: 72 DAVID H
Whse: K

60
320

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	8 13 oz	GH SNACKS GUMMI WORMS SUB TAYLOR CA	CNP 38899	21.78		21.78
1	1	SKU	1 ea	BRUSH PASTRY 2"BOAR WD HNDL 40374 CARLISLE	CST 140564	12.87		12.87
2	2	SKU	1 ea	FOOD PORTIONER SPDL 3oz SOLID TABLECRAF	CST 140527	3.27		6.54
2	2	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE WORLD HOR	DRY 45720	29.29		58.58
2	2	SKU	6 #10	ORANGES MANDARIN WHL SEGMENT LS WORLD HOR	DRY 208075	40.43		80.86
1	1	SKU	24 8 oz	JUICE 100% FRUIT KIWI BERRY SMS 7C2480KB SWITCH	DRY 46774	17.21		17.21
1	1	SKU	24 8 oz	JUICE 100% FRUIT APPLE SMS 7C2480AJ SWITCH	DRY 46772	17.21		17.21
1	1	SKU	24 8 oz	JUICE 100% FRUIT GRAPE 7C2480GR SWITCH	DRY 46931	17.21		17.21
1	1	SKU	4 100 ct	GLOVE SYNTHETIC MED WHT PF 304362512 HANDGARDS	DRY 102200	22.97		22.97
1	1	SKU	144 1.6 oz	FRUIT SNACK MIXED BERRY SMS 47953 MOTT'S	DRY 42776	59.35		59.35
1	1	SKU	8 16 oz	SAUCE MIX ALFREDO TRIO 38502 > NESTLE	DRY 41766	79.63		79.63
1	1	SKU	6 10 LB	BEEF BX CHB FINE GRIND 81/19 GREATER O	CLR 64160	2.43		146.77
60.4								
PRODUCT OF USA								
1	1	SKU	5 lb	CHEESE PARMESAN GRATED BAG KFT61545 KRAFT	CLR 60715	33.50		33.50
1	1	SKU	100 .75 oz	CHEESE CREAM STRAWBERRY IND 0130001 RASKAS	CLR 60648	21.74		21.74
1	1	SKU	40 lb	BANANAS #1 (STAGE 2 1/2 - 3 1/2) PACKER	CLR 180002	27.60		27.60
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.63		15.63
1	1	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.63		15.63
1	1	SKU	100 2.5 oz	PORK PC RIB PATTY CHAR 44-531-0 CN > ADVANCE	FRZ 53176	37.76		37.76
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	18.36		18.36
1	1	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	18.36		18.36
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	18.80		18.80
1	1	SKU	96 4 oz	JUICE GRAPE 100% CUP 41382 SMS COUNTRY P	FRZ 58176	18.80		18.80
1	1	SKU	144 1.75 oz	EGG PATTY PC 3.5" RND 52020 MICHAEL F	FRZ 58314	38.96		38.96
3	3	SKU	90 2.5 oz	BEEF PC PATTY CHAR 2.5oz CN 155-525-0 @ ADVANCE	FRZ 54632	39.57		118.71

HGBPIE



REGULAR ORDER

tonyg 09-24-2019 05:16:42



Cash-Wa Distributing
www.cashwa.com

PO Box 309
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

126490

12170391



Route: 317

5

Customer Copy

Invoice: 12170391
Date: 09-24-2019
Rep: 72 DAVID H
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH
41750 CARTHAGE RD
RAVENNA, NE 68869
308-452-3249

RAVENNA SCHOOL LUNCH
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 10-21-2019

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
1	1	SKU	144 1 oz	BREAD STICK WGR BRN&SRV 20615	BAKER BOY	FRZ 55079		31.84
1	1	SKU	6 5 lb	ENTRE MACARONI & CHEESE WGR 000026789	CAMPBELLS	FRZ 501532		70.27
2	2	SKU	103 4.07 oz	CHIC PATTY BRD RND FC WGR 3731	TYSON	FRZ 52066		73.52
1	1	SKU	74 3.25 oz	EARLY RISERS BACON 3.25oz 688	MCCAIN	FRZ 56133		52.78
2	2	SKU	180 2.1 oz	ROLL DOUGH DINNER WHEAT WGR 05295	RICHS	FRZ 51724		31.49
2	2	SKU	72 4 oz	CORN DOG CHIC LF LO SOD CN WGR 95150	FOSTER FA	FRZ 55077		37.29
3	3	SKU	1 10 ct	PIZZA CRUST 16" RAISED EDGE PAR BKD RICH	RICH	FRZ 54845		41.13
2	2	SKU	6 12 ct	MUFFIN ENGLISH THOMAS 2oz 94015	THOMAS	FRZ 59732		21.84
1	0	SKU	6 5 lb	SAUCE ALFREDO REDUCED FAT 5722	JTM FOOD	FRZ 500707		68.53
				-Manufacturer Out of Stock				
1	1	SKU	96 2.2 oz	DONUT LONG JOHN WGR RTI NO FILL 25232	BAKER BOY	FRZ 53558		46.97

*06 3110 630 1535.98
610 42.38*

--	--	--	--

CNP	CST		
1/0	3/0		

DRY	CLR	FRZ	
10/0	4/0	26/0	

CASH _____
 CHECK (#) _____
AMOUNT _____

TAX AMOUNT DUE

0.00 1,578.36

SIGN HERE

Customer Received By

Drivers initials

Drivers initials

HGBPIE



REGULAR ORDER

tonyg 09-24-2019 05:16:42



329

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1207391

Date: 09/03/19
Time: 07:26
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
450	EA	9171	HP HIL 1% 50/CS	7206000065	0.2829	127.31
1150	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.2895	332.93
400	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.2894	115.76
-----						-----
2000						576.00

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
43	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-29	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						-----
14						0.00

Subtotal: 576.00

Balance Due: 576.00

Pay Type: Charge

06 3100 630

x _____

SIGNATURE / STORE STAMP
ORIGINAL

9-3-19

Kenneth E Schroeder

10-1-19



320

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1207457

Date: 09/10/19
Time: 07:29
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
300	EA	9171	HP HIL 1% 50/CS	7206000065	0.2829	84.87
1000	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.2895	289.50
400	EA	9177	HP HIL STWBY FF 50/C	7206000038	0.2894	115.76

1700						490.13

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
34	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-35	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00

-1						0.00

1699

Subtotal: 490.13

Balance Due: 490.13

Pay Type: Charge



06 310 630

x _____

SIGNATURE / STORE STAMP
ORIGINAL

JS

9-10-19



320

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1207494

Date: 09/13/19
Time: 06:26
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
200	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.2895	57.90
200						57.90

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
4	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
4						0.00
204						

Subtotal: 57.90

Balance Due: 57.90

Pay Type: Charge

de 31w ce 30

x _____

SIGNATURE / STORE STAMP
ORIGINAL

LE
9-13-19



34⁰

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Invoice: 1207528

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Date: 09/17/19
Time: 07:24
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
400	EA	9171	HP HIL 1% 50/CS	7206000065	0.2829	113.16
900	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.2895	260.55
400	EA	9177	HP HIL STWBY FF 50/C	7206000038	0.2894	115.76
						489.47
1700						

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
34	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
35	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-1						0.00
1699						

Subtotal: 489.47
Balance Due: 489.47
Pay Type: Charge



06 3/0 630

SIGNATURE / STORE STAMP
ORIGINAL

9-17-19



320

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH: 402-344-4321
FAX: 402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1207565

Date: 09/20/19
Time: 08:13
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
48	EA	17612	1CT FUDGE BAR NST	7273066020	0.3700	17.76
48	EA	20186	1CT LF VAN MINI NSTR	7273060015	0.5300	25.44
24	EA	20191	1CT RF SANDWICH NSTR	7273066031	0.4000	9.60
24	EA	25515	1CT 4OZ H/W CHO NSTR	7273060057	0.4900	11.76
24	EA	25517	1CT 4OZ H/W VAN NSTR	7273060056	0.4900	11.76
-----						-----
168						76.32
168					Subtotal:	76.32

Balance Due: 76.32

Pay Type: Charge

Lee Schuppan 680

x _____

SIGNATURE / STORE STAMP
ORIGINAL

JS
9.23.19



330

HILAND DAIRY
P.O. BOX 801515
KANSAS CITY MO 64180-1515
PH:402-344-4321
FAX:402-346-0849

Customer: 4842
SCH RAVENNA PUBLIC
BOX 84 A 41750 CARTHAGE RD
RAVENNA, NE 68869

Invoice: 1207609

Date: 09/24/19
Time: 07:43
Route: 120
Salesman: LEE SCHUPPAN
PO#:
Page: 1

SALES

Qty	Unit	Item	Description	UPC	Price	Amount
400	EA	9171	HP HIL 1% 50/CS	7206000065	0.2829	113.16
1250	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.2895	361.88
200	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.2894	57.88
-----						-----
1850						532.92

CONTAINERS

Qty	Unit	Item	Description	UPC	Price	Amount
37	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-37	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						-----
0						0.00
1850					Subtotal:	532.92

Balance Due: 532.92

Pay Type: Charge

KS OK 31W 630

x _____

SIGNATURE / STORE STAMP
ORIGINAL



CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN: 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/05/19	501047	261695660	9 1
TRUCK STOP	PURCHASE ORDER		
0 / 005	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	LAST MONTH DUE 10TH OF MONTH		
4447	MANIFEST# 1026343 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		

DRIVER: SCHADE

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	INVOICE ADJUSTMENTS	
									CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO						
				*** DAIRY ***						
C	1	CS	115 DZ	WHLFCLS EGG SHELL LG GR AA USDA WHT 12315128	4767022	18.20		18.20		
				GROUP TOTAL****				18.20		
				*** MEATS ***						
F	4	CS	25 LB	BBRLCLS FRANK ALL-MEAT 8X1 6 IN 7486506795	1073485	20.99		83.96		
F	2	CS	110 LB	BBRLCLS SAUSAGE POLISH LNK SKLS 5X1 7534	6884860	33.30		66.60		
				GROUP TOTAL****				150.56		
				*** POULTRY ***						
F	4	CS	110 LB	SYS CLS CHICKEN MEAT DICED DRK/WHT .5 16347	6993851	29.89		119.56		
				GROUP TOTAL****				119.56		
				*** FROZEN ***						
F	1	CS	122LB	FARMRIC TOAST FRENCH STK WHL GRAIN 37720	1339534	37.44		37.44		
F	3	CS	43 LB	MARZETI PASTA NOODLE EGG 4130801000	1438878	22.24		66.72		
F	1	CS	722.47OZ	PILLSBY WAFFLE MAPLE MADNESS MINI 132265000	2173365	32.39		32.39		
F	1	CS	723.17OZ	PILLSBY PANCAKE MAPLE BURST MINI W 137732000	4386712	32.39		32.39		
F	2	CS	612CT	THOMAS MUFFIN ENGLISH WHL WHEAT 17905	8055026	22.10		44.20		
				GROUP TOTAL****				213.14		
				*** CANNED & DRY ***						
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	57.74		57.74		
D	1	CS	6#10	SYS CLS APPLESAUCE FANCY SWEETENED 2961737	4015657	29.51		29.51		
D	1	CS	15 GAL	BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	24.99		24.99		
D	1	CS	6# 10	SYS REL BEAN GREEN CUT 00001215511	4062378	24.32		24.32		
D	1	CS	614 OZ	SYS IMP MIX GRAVY CHICKEN 92061	4933933	22.50		22.50		

Handwritten signature: Kenneth E Schade
10-1-19

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
24		24	17.5	413			P.O. BOX 80068 LINCOLN, NE 68501-0068	
DRIVER'S SIGN				NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	SUB TOTAL	
					<i>Handwritten signature: X</i>		TAX TOTAL	
							INVOICE TOTAL	

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN : 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/05/19	501047	261695660	9 2
TRUCK STOP	PURCHASE ORDER		
0 / 005	4447		
TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE			
LAST MONTH DUE 10TH OF MONTH			
MANIFEST# 1026343 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER: SCHADE

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
C	1	SCS	61 LB	SYS IMP SOUP BASE CHICKEN REAL 72804SYS	4944450	27.75		27.75				
D	1	CS	126.5 OZ	SYS IMP MIX GRAVY BROWN QUICK 92092	5486618	24.98		24.98				
				GROUP TOTAL****				211.79				
				*** PAPER & DISPOSABLES ***								
D	1	CS	20027X37"	SYS CLS BAG PLAS BUN PAN WTIE 13MI 303679994	4358958	47.30		47.30				
D	1	ONLY	12 CT	SYSCO PAD SCRUB S-S 50 GRAM 1. SYS-434-6PB	5793856	13.71		13.71				
D	1	CS	118 IN	SYS CLS FOIL ALMN ROLL HVY WGT 500 FT W69328	6937767	25.77		25.77				
				GROUP TOTAL****				86.78				
				*** CHEMICAL & JANITORIAL ***								
D	1	CS	22.5 LB	ECOLAB RINSE AID BRILLIANCE SOLID 6125395	5750450	304.09		304.09				
D	1	CS	49LB	ECOLAB DETERGENT MACH SOLID POWER X 6100185	8265585	209.34		209.34				
				** HAZARD **								
				GROUP TOTAL****				513.43				
ORDER SUMMARY				:	22656							

06 310 630 713 25
610 600 21

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
6	1	7	2.3	75			P.O. BOX 80068	
30	1	31	19.8	488			LINCOLN, NE	SUB TOTAL 1313.46
							68501-0068	TAX TOTAL
DRIVER'S SIGN				NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN X	NO. PCS REC.		INVOICE TOTAL 1313.46
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							10/10/19	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN : 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/12/19	501047	261708267	8 1
TRUCK STOP	0 / 006		
ROUTE	PURCHASE ORDER		
4447	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
LAST MONTH DUE 10TH OF MONTH			
MANIFEST# 1027360 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER: SCHADE

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** MEATS ***								
C	2	CS	212#AVG	HORMEL HAM BUFFET SUPREME SMKD FLAT 12024 24.700 24.780 T/WT= 49.480	1019918	2.008		99.36				
				GROUP TOTAL****				99.36				
				*** CANNED & DRY ***								
D	3	CS	6#10	SYS CLS ORANGE MANDRN WHL SEC LGHT S 3548385	3548385	37.62		112.86				
D	3	CS	6#10	SYS SUP PINEAPPLE CHUNK JCE 311074865C	4087771	35.08		105.24				
D	2	SCS	6#10	SYS CLS CHILI CON CARNE W/BEAN 390SE-SYS	4182150	57.21		114.42				
D	2	SCS	6#10	BUSH BEAN CHILI STYLE 01696	4277620	24.80		49.60				
D	1	CS	62.25LB	SYS CLS POTATO SCALLOPED CLS CASSROL 7489378	7489378	54.31		54.31				
				GROUP TOTAL****				436.43				
				*** PAPER & DISPOSABLES ***								
D	1	CS	12500 CT	DIXIE DISPENSER NAPKIN M/FD 1P WHT 37000	4056651	54.21		54.21				
D	1	CS	2050 CT	DART BOWL FOAM WHT 10 OZ 10B20	4204350	40.79		40.79				
				GROUP TOTAL****				95.00				
				*** PRODUCE ***								
C	2	CS	45 LB	IMPFRSH LETTUCE SAL MIX SEPARATE FRESH	1675602	18.59		37.18				
				GROUP TOTAL****				37.18				
ORDER SUMMARY				: 39886 40992								

00 3100 0030 572.97
010 95.00

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
17		17	21.9	595			P.O. BOX 80068 LINCOLN, NE	SUB TOTAL 667.97
17		17	21.9	595			68501-0068	TAX TOTAL
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGN	SIGNED INVOICE EVIDENCES OF ALL ITEMS		NO. PCS REC.			INVOICE TOTAL 667.97
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1934 (U.S.C. 499E (C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.							PAYABLE ON OR BEFORE	LAST PAGE
							10/10/19	

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051

308-452-3202



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES : 402-421-5396
MAIN : 402-423-1031

* * PICK-UP ONLY * *

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/12/19	501047	REQ NBR: 3394481	1
TRUCK STOP	PURCHASE ORDER		
0 /06	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	4447		
MANIFEST# 1027360			
MA: TRAVIS LAWSON			

DRIVER: JEFF SCHADE

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	PI	INVOICE ADJUSTMENTS	
											CODE	QTY
D	1	CS	14CT	SYSCO APRON BIB DISHWASHER VINYL OSVA-4PS INVOICE REF: 261681580 R60 SALES ERROR	4234399							
					DISPOSITION: RETURN TO STOCK							

*261711659
1000 ship
25.92*

ja

*Returned
9-12-19*

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	SUB TOTAL
1		1			* * PICK-UP REQUEST ONLY * * CREDIT IS SUBJECT TO APPROVAL			TAX TOTAL
1		1						INVOICE TOTAL
DRIVER'S SIGN		NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.	PAYABLE ON OR BEFORE			LAST PAGE
			X					

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

OB1RG
09/12/19

OB1RG
05:44:07

PACKING LIST FOR R042 - TRUCK 042F1
SYSCO CORPORATION

PAGE 1
USSBXL

SHIP TO: RAVENNA PUBLIC SCHOOLS
: 41750 CARTHAGE RD
:
: RAVENNA, NE, 68869-4051

ROUTE NO: 042F STOP NO: 129 Float NO: 3200511

CUSTOMER PO # :

NEW ORDER CUSTOMER ID, 061501047 042242606790



SLOT	FLT-ZN	FLT #	QTY	PACK-SIZE	BRAND	DESCRIPTION	MFG ID	ITEM NO	SEQ NO
DH30A3	D24-S1	3200511	3	CS	1/36X45"	CHEF RV APRON BIB DISHWASH VINYL BLUE	614DVA-BL	0259723	16784540
						END OF INVOICE			

*** TOTAL PIECES 3.00

TOTAL WEIGHT 1.35

Handwritten:
JL
9.16.19



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN : 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/19/19	501047	261719912	6 1
TRUCK STOP	PURCHASE ORDER		
0/004	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	LAST MONTH DUE 10TH OF MONTH		
4447	MANIFEST# 1028329 NORMAL DELIVERY		
MA: S3772 TRAVIS LAWSON			

DRIVER: SCHADE

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO								
				*** DAIRY ***								
D	1	CS	188 OZ	SILK MILK SOY VAN SILK ASP PRISMA 101966	0177347	14.00		14.00				
C	1	SCS	45 LB	AREZIMP CHEESE MOZZARELLA LMPS FTHR S 101376	2388783	52.39		52.39				
C	1	SCS	45 LB	CASAIMP CHEESE CHDR MILD FTHR SHRD YE 2927C4	2404135	52.64		52.64				
				GROUP TOTAL****				119.03				
				*** SEAFOOD ***								
F	5	CS	110 LB	PORTCLS POLLOCK BRD SHAPE PRCK WGCN 1Z	5019419	24.66		123.30				
				GROUP TOTAL****				123.30				
				*** POULTRY ***								
F	1	CS	753 OZ	ADVANCE CHICKEN PTY BRD WG SPCY 1000068029	2683870	27.25		27.25				
				GROUP TOTAL****				27.25				
				*** FROZEN ***								
F	2	CS	96 CT	ROTELLA ROLL HOAGIE SLI BKD 5 00304	1417534	16.85		33.70				
F	2	CS	722.6OZ	SMUCKER SANDWICH PEANUT BTR&GRAPE 5150006960	2223453	37.83		75.66				
				GROUP TOTAL****				109.36				
				*** CANNED & DRY ***								
D	1	CS	41 GAL	SYS REL SYRUP PANCAKE AND WAFFLE 0443	4008769	23.73		23.73				
D	1	CS	15 GAL	BBRLCLS PICKLE SLI DILL HAM KK 1 09522990181	4019220	24.99		24.99				
D	1	SCS	41 GAL	SYS IMP SAUCE TARTAR HIDDEN COVE 71461SYS	4096368	45.00		45.00				
D	1	BX	150 LB	SYS IMP RICE PARBOILED PERFECT R1YK509Z0	4671368	27.51		27.51				
				GROUP TOTAL****				121.23				
				*** PAPER & DISPOSABLES ***								
D	1	CS	4250CT	SYSTRNZ TRAY FOOD PAPER 2LB D2TTDZ	2004236	19.03		19.03				
D	1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362813	5478536	49.88		49.88				

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.
19		19	16.7	377

OPEN: 6:00 AM CLOSE: 6:00 PM

REMIT TO
P.O. BOX 80068
LINCOLN, NE
68501-0068

SUB
TOTAL
TAX
TOTAL
INVOICE
TOTAL

DRIVER'S SIGN NO. PCS DELVD. CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN NO. PCS REC.

X

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN : 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/19/19	501047	261719912	6 2
TRUCK STOP	0 / 004		
ROUTE	PURCHASE ORDER		
4447	TERMS - PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
LAST MONTH DUE 10TH OF MONTH			
MANIFEST# 1028329 NORMAL DELIVERY			
MA: S3772 TRAVIS LAWSON			

DRIVER: SCHADE

LOC	QTY	PKT	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS	
												CODE	QTY
D	1	CS	10	100	CTSYS CLS GLOVE VINYL FDSRV PF XL 304362814	8399737	51.15		51.15				
D	2	CS	200	60	GALSYS CLS LINER TRASH 38X60 16 MC NAT Z7660VNS	9239393	37.98		75.96				
					GROUP TOTAL****				196.02				
					*** CHEMICAL & JANITORIAL ***								
D	1	CS	21	GAL	KEYSTON CLEANER FRUIT VEG ANTIMCR DI 6100353	1993338	79.01		79.01				
D	1	CS	24	LB	KEYSTON PRESOAK FLATWARE APEX SLD DI 6100093	7666151	75.45		75.45				
					GROUP TOTAL****				154.46				
					*** PRODUCE ***								
C	1	CS	110	LB	PACKER BANANA FRESH	1283308	12.61		12.61				
C	1	CS	124	CT	PACKER CUCUMBER FRESH	4614830	17.14		17.14				
C	1	CS	45	LB	RESERS ENTREE MACARONI & CHS ST 71117.14406	4818104	35.10		35.10				
C	2	CS	121	PT	IMPFRSH TOMATO GRAPE FRSH	6017263	22.38		44.76				
					GROUP TOTAL****				109.61				
ORDER SUMMARY					:	58466							

Handwritten notes:
06 3100 630 ~~600~~ 609.78
010 27147

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
10		10	6.6	152			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL
29		29	23.3	529				960.26
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.					TAX TOTAL
		<i>[Signature]</i>	9/19/19					INVOICE TOTAL
IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.								INVOICE TOTAL
PAYABLE ON OR BEFORE								960.26
10/10/19								LAST PAGE

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN: 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/26/19	501047	261731630	8 1
TRUCK STOP	PURCHASE ORDER		
0 / 004	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	LAST MONTH DUE 10TH OF MONTH		
4447	MANIFEST# 1029315 NORMAL DELIVERY		
	MA: S3772 TRAVIS LAWSON		
	DRIVER: SCHADE		

0.35

COL	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P	INVOICE ADJUSTMENTS
											CODE QTY
				THE ILLINOIS SHELL EGG FEE HAS BEEN PAID BY SYSCO							
				*** DAIRY ***							
D	1	CS	188 OZ	SILK MILK SOY VAN SILK ASP PRISMA 101966	0177347	14.00		14.00			
C	1	SCS	45 LB	AREZIMP CHEESE MOZZARELLA LMPS FTHR S 101376	2388783	54.77		54.77			
C	1	CS	9005 GM	HSRCCLS MARGARINE SPREAD ZTF 21721WFS	4546949	20.48		20.48			
C	1	CS	484 OZ	YOPLAIT YOGURT STRAW/BAN BLAST TRIX 17726000	5076611	14.36		14.36			
C	1	CS	25 LB	WHLFCLS CHEESE COTTAGE SMALL CURD 2% 1003862	8953028	16.85		16.85			
				GROUP TOTAL****				120.46			
				*** POULTRY ***							
F	1	CS	250.67 OZ	TYSON CHICKEN BRST NUG BRD F/C 005810-0928	6381982	19.24		19.24			
F	2	CS	110 LB	SYS CLS CHICKEN MEAT DICED DRK/WHT .5 16347	6993851	29.23		58.46			
				GROUP TOTAL****				77.70			
				*** FROZEN ***							
F	2	CS	244 OZ	POSADA BURRITO BKFST EGG/SAUS/CHS I 1071965	2170850	23.06		46.12			
F	2	CS	725 OZ	TONYS PIZZA BEEF FIESTADA 68523	3632645	45.00		90.00			
				GROUP TOTAL****				136.12			
				*** CANNED & DRY ***							
D	2	CS	6#10	SYS CLS BEAN GREEN CUT REALLY G 003473048663	3101583	27.69		55.38			
D	1	CS	1228 OZ	SYS CLS POTATO PEARL EXCEL 3327848	3327848	57.74		57.74			
D	1	CS	483.5 OZ	HUNTS PUDDING CHOCOLATE SNACK P 2700055418	5661582	18.26		18.26			
				GROUP TOTAL****				131.38			
				*** PAPER & DISPOSABLES ***							
D	1	CS	10100 CTS	SYS CLS GLOVE VINYL FDSRV PWDRFREE 304362812	5478526	49.92		49.92			
				GROUP TOTAL****				49.92			

CASES	SPLIT TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
17	17	12.9	310			P.O. BOX 80068	
						LINCOLN, NE	
						68501-0068	
DRIVER'S SIGN	NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN	NO. PCS REC.				SUB TOTAL
		X					TAX TOTAL
							INVOICE TOTAL
							TOTAL

IMPORTANT PACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES, ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

PAYABLE ON OR BEFORE

CONT. ON PAGE 2

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE



RAVENNA PUBLIC SCHOOLS
41750 CARTHAGE RD
RAVENNA NE 68869-4051



SYSCO LINCOLN
900 KINGBIRD ROAD
LINCOLN, NEBRASKA 68521
SALES: 402-421-5396
MAIN : 402-423-1031

308-452-3202

NE ESU RAVENNA PUBLIC SCHOOLS
PO BOX 8400
RAVENNA NE 68869 -8400

CUSTOMER'S ORIGINAL INVOICE CONFIDENTIAL PROPERTY OF SYSCO

DELV. DATE	CUSTOMER	INVOICE NUMBER	PAGE
9/26/19	501047	261731630	8 2
TRUCK STOP	PURCHASE ORDER		
0/004	TERMS -PAST DUE BALANCES ARE SUBJECT TO SERVICE CHARGE		
ROUTE	LAST MONTH DUE 10TH OF MONTH		
4447	MANIFEST# 1029315 NORMAL DELIVERY		
MA: S3772 TRAVIS LAWSON			
DRIVER: SCHADE			

LOC	QTY	PACK	SIZE	ITEM DESCRIPTION	ITEM CODE	UNIT PRICE	UNIT TAX AMOUNT	EXTENDED PRICE	TAX	P I	INVOICE ADJUSTMENTS	
											CODE	QTY
				*** PRODUCE ***								
C	1	CS	124 CT	PACKER CUCUMBER FRESH	4614830	17.14		17.14				
C	2	CS	121 PT	IMPFRSH TOMATO GRAPE FRSH	6017263	20.24		40.48				
				GROUP TOTAL****				57.62				
	ORDER SUMMARY		:	77876								

06 310 630 523.28
010 4992

CASES	SPLIT	TOT. PCS	CUBE	GROSS WT.	OPEN: 6:00 AM	CLOSE: 6:00 PM	REMIT TO	
3		3	2.6	37			P.O. BOX 80068 LINCOLN, NE 68501-0068	SUB TOTAL 573.20
20		20	15.5	347				TAX TOTAL INVOICE TOTAL 573.20
DRIVER'S SIGN		NO. PCS DELVD.	CUST. SIGNED INVOICE EVIDENCES OF ALL ITEMS SIGN		NO. PCS REC.	PAYABLE ON OR BEFORE		LAST PAGE
			<i>[Signature]</i>			10/10/19		

IMPORTANT FACA PROVISION: THE PERISHABLE AGRICULTURAL COMMODITIES LISTED ON THIS INVOICE ARE SUBJECT TO THE STATUTORY TRUST AUTHORIZED BY SECTION 5 (C) OF THE PERISHABLE AGRICULTURAL COMMODITIES ACT 1930 (U.S.C. 499E(C)). THE SELLER OF THIS COMMODITY RETAINS A TRUST CLAIM OVER THESE COMMODITIES. ALL INVENTORIES OF FOOD OR OTHER PRODUCTS DERIVED FROM THESE COMMODITIES, AND ANY RECEIVABLES OR PROCEEDS FROM THE SALE OF THESE COMMODITIES UNTIL FULL PAYMENT IS RECEIVED. FURTHER, YOU AGREE WITH RESPECT TO ANY DISPUTE ARISING OUT OF YOUR RECEIPT OF THESE PRODUCTS/SERVICES: YOU ARE GIVING UP YOUR RIGHT TO SERVE IN ANY REPRESENTATIVE CAPACITY, OR TO PARTICIPATE AS A MEMBER OF A CLASS OF CLAIMANTS, IN ANY LAWSUIT INVOLVING ANY SUCH DISPUTE.

EQUAL OPPORTUNITY AND AFFIRMATIVE ACTION CLAUSES OF 41 CFR 60-1.4, 60-250.4 AND 60-714.4 ARE INCORPORATED HEREIN BY REFERENCE

10/11/2019 11:20 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number 06	Lunch	
06 3100 630 000	54333726051	Bimbo Bakeries USA	09/03/2019	87.70
		FOOD		87.70
06 3100 630 000	54333726154	Bimbo Bakeries USA	09/16/2019	149.10
		FOOD		149.10
06 3100 630 000	54333726207	Bimbo Bakeries USA	09/23/2019	78.65
		FOOD		78.65
06 3100 630 000	54333726253	Bimbo Bakeries USA	09/30/2019	119.31
		FOOD		119.31
06 3100 630 000	543337726102	Bimbo Bakeries USA	09/09/2019	175.45
		FOOD		175.45
Total		Bimbo Bakeries USA		610.21
	12138732	CASH-WA DISTRIBUTING	09/03/2019	1,427.42
06 3100 630 000		FOOD		1,333.10
06 3100 610 000		GENERAL SUPPLIES		94.32
	12150047	CASH-WA DISTRIBUTING	09/10/2019	1,355.20
06 3100 630 000		FOOD		1,239.39
06 3100 610 000		GENERAL SUPPLIES		115.81
	12157553	CASH-WA DISTRIBUTING	09/13/2019	487.01
06 3100 630 000		FOOD		474.89
06 3100 610 000		GENERAL SUPPLIES		12.12
	12160079	CASH-WA DISTRIBUTING	09/17/2019	1,643.11
06 3100 630 000		FOOD		1,532.89
06 3100 610 000		GENERAL SUPPLIES		110.22
	12170391	CASH-WA DISTRIBUTING	09/24/2019	1,578.36
06 3100 630 000		FOOD		1,535.98
06 3100 610 000		GENERAL SUPPLIES		42.38
Total		CASH-WA DISTRIBUTING		6,491.10
	1207391	HILAND DAIRY CO	09/03/2019	576.00
06 3100 630 000		FOOD		576.00
	1207457	HILAND DAIRY CO	09/10/2019	490.13
06 3100 630 000		FOOD		490.13
	1207494	HILAND DAIRY CO	09/13/2019	57.90
06 3100 630 000		FOOD		57.90
	1207528	HILAND DAIRY CO	09/17/2019	489.47
06 3100 630 000		FOOD		489.47
	1207565	HILAND DAIRY CO	09/20/2019	76.32
06 3100 630 000		FOOD		76.32
	1207609	HILAND DAIRY CO	09/24/2019	532.92
06 3100 630 000		FOOD		532.92
Total		HILAND DAIRY CO		2,222.74
	261695660	SYSCO LINCOLN	09/05/2019	1,313.46
06 3100 630 000		FOOD		713.25
06 3100 610 000		GENERAL SUPPLIES		600.21
	261708267	SYSCO LINCOLN	09/12/2019	667.97
06 3100 630 000		FOOD		572.97
06 3100 610 000		GENERAL SUPPLIES		95.00
	261711659	SYSCO LINCOLN	09/12/2019	25.92
06 3100 610 000		GENERAL SUPPLIES		25.92
	261719912	SYSCO LINCOLN	09/19/2019	881.25
06 3100 630 000		FOOD		609.78
06 3100 610 000		GENERAL SUPPLIES		271.47

10/11/2019 11:20 AM

User ID: HGB

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
	261731630	SYSCO LINCOLN	09/26/2019	573.20
06 3100 630 000		FOOD		523.28
06 3100 610 000		GENERAL SUPPLIES		49.92
Total	SYSCO LINCOLN			<u>3,461.80</u>
Fund Number	06			<u>12,785.85</u>
Checking Account ID	06			<u>12,785.85</u>

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	1,417.37	6,206.02	0.00	(6,206.02)	0.00	(6,206.02)
06 3100 630 000	FOOD	0.00	11,368.48	24,431.98	0.00	(24,431.98)	0.00	(24,431.98)
3100	FOOD SERVICES	0.00	12,785.85	30,638.00	0.00	(30,638.00)	0.00	(30,638.00)
		0.00	12,785.85	30,638.00	0.00	(30,638.00)	0.00	(30,638.00)
06 1200 110 000 000	Salary	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 1200 220 000 000	Fica	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPEDICAL ED School Age	0.00	0.00	0.00	0.00	0.00	0.00	0.00
06 3100 110 000 000	Salary	0.00	8,634.59	16,142.12	0.00	(16,142.12)	0.00	(16,142.12)
06 3100 120 000 000	Sub Salaries	0.00	292.34	292.34	0.00	(292.34)	0.00	(292.34)
06 3100 130 000 000	Overtime Salaries	0.00	72.39	72.39	0.00	(72.39)	0.00	(72.39)
06 3100 210 000 000	Health Insurance	0.00	2,370.44	4,068.38	0.00	(4,068.38)	0.00	(4,068.38)
06 3100 220 000 000	Fica	0.00	600.99	1,088.58	0.00	(1,088.58)	0.00	(1,088.58)
06 3100 230 000 000	Retirement	0.00	860.06	1,601.64	0.00	(1,601.64)	0.00	(1,601.64)
3100	FOOD SERVICES	0.00	12,830.81	23,265.45	0.00	(23,265.45)	0.00	(23,265.45)
000	DISTRICT WIDE	0.00	12,830.81	23,265.45	0.00	(23,265.45)	0.00	(23,265.45)
06	Lunch	0.00	25,616.66	53,903.45	0.00	(53,903.45)	0.00	(53,903.45)

**Ravenna Public School
Lunch Fund Report
Ending September 30th, 2019**

Beginning Balance: \$ 11,517.41

RECEIPTS:

Deposit \$ 21,969.44

Interest \$ 4.16

Total Receipts: \$ 21,973.60

DISBURSEMENTS:

Lunch Bills \$ 28,286.79

Outstanding Checks \$ (10,604.64)

Total Disbursements: \$ 17,682.15

Bank Balance: \$ 15,808.86

Book Balance: \$ 5,204.22

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	0.00	4.16	4.16
06 1611	Student Lunches	0.00	11,996.03	11,996.03
06 1612	Daily Sales-Breakfast	0.00	0.00	0.00
06 1613	Special Milk	0.00	0.00	0.00
06 1620	Daily Sales-Adult/A la Carte	0.00	906.72	906.72
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	0.00	0.00	0.00
06 3400	Adult Lunches	0.00	0.00	0.00
06 4210	FEDERAL REIMB. NSLP	0.00	9,066.69	9,066.69
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	0.00	0.00	0.00
06 5690	Other Income	0.00	0.00	0.00
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	0.00	21,973.60	21,973.60
8	Revenue	0.00	21,973.60	21,973.60

2019-20 Budget Hearing
High School Library
P.O. Box 8400
Ravenna, NE 68869-8400
Monday, September 9, 2019 8:00 PM

Marilyn Bohn: Present
Misti Fiddelke: Present
Ryan Osten: Present
Tara Schirmer: Present
Dawn Standage: Present
Marc Vacek: Present

1. Call 2019-20 Budget Hearing to Order and Roll Call - Open Meeting Law
2. The Pledge of Allegiance
3. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow:
Family-Community-School
4. Excuse Absent Board Members
5. Approval of Agenda
Motion to approve agenda as presented passed with a motion by Ryan Osten and a second by Marc Vacek.
6. Hear support, opposition, criticism, suggestions or observations of taxpayers relating to the proposed 2019-20 budget
7. Adjournment
Motion to close the budget hearing at 8:02 PM. passed with a motion by Marilyn Bohn and a second by Ryan Osten.

2019-20 Property Tax Request Hearing

High School Library

P.O. Box 8400

Ravenna, NE 68869-8400

Monday, September 9, 2019 8:01 PM

1. Call 2019-20 Property Tax Request Hearing to Order and Roll Call - Open Meeting Law

2. Excuse Absent Board Members

3. Approval of Agenda

Motion to approve passed with a motion by Ryan Osten and a second by Dawn Standage.

4. Hear support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request at a different amount than the prior year tax request.

5. Adjournment

Motion to close hearing at 8:04 PM passed with a motion by Marilyn Bohn and a second by Tara Schirmer.

Board of Education Regular Meeting

High School Library

P.O. Box 8400

Ravenna, NE 68869-8400

Monday, September 9, 2019 8:03 PM

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: Preparing Students Today to Succeed Tomorrow:
Family-Community-School
5. Approval of Agenda
Motion to approve the agenda passed with a motion by Ryan Osten and a second by Dawn Standage.
6. Financial Report
7. Consent Agenda
Motion to approve the consent agenda passed with a motion by Ryan Osten and a second by Marc Vacek.
 - 7.1. Discuss, consider, and take all necessary action to minutes
 - 7.2. Discuss, consider, and take all necessary action to bills
 - 7.3. Interlocal Letter of Approval From REDC & City of Ravenna
8. Request to Address the Board and Correspondence
9. Blue Jay Celebration of Success-New Staff Members-Ms. Kinsley Henery
10. ABC Bluejay Staff Member of the Month-Mrs. Karalee Fiddelke

11. Information and Action Items

11.1. Discuss, consider, and take all necessary action to 2019-20 Budget

Motion to approve 2019-20 Budget passed with a motion by Marc Vacek and a second by Ryan Osten.

11.2. Discuss, consider, and take all necessary action to 2019-20 Property Tax Resolution

Motion to approve the 2019-20 Property Tax Resolution passed with a motion by Ryan Osten and a second by Tara Schirmer.

11.3. Discuss, consider, and take all action necessary to adopting World Language Content Area Standards

Motion to adopt World Language Content Standards passed with a motion by Dawn Standage and a second by Tara Schirmer.

11.4. Discuss, consider, and take all action necessary to revision of Board Policy #4039

"Employment of Classified Staff"

Motion to approve revised Board Policy #4039 on first reading and to waive second reading passed with a motion by Marc Vacek and a second by Tara Schirmer.

11.5. Discuss, consider, and take all action necessary to revision of Board Policy #5044 "Safe

Pupil Transportation Plan & Pupil Transportation Vehicle Driver Satisfactory Driving Criteria"

Motion to approve revised Board Policy #5044 on first reading and to waive second reading passed with a motion by Marilyn Bohn and a second by Ryan Osten.

11.6. Discuss, consider, and take all action necessary to revision of Board Policy #6007 "Senior Recognition"

Motion to approve revised Board Policy #6007 on first reading and to waive second reading passed with a motion by Ryan Osten and a second by Tara Schirmer.

11.7. Discuss, consider, and take all action necessary to repair of football field retaining wall

Motion to authorize superintendent to secure a contractor to fix the retaining wall in an amount not to exceed a cost greater than \$5,000, after payment provided by school's insurance, passed with a motion by Tara Schirmer and a second by Ryan Osten.

12. Discussion Items

12.1. School Improvement Process-North Central Accreditation Process or State Accreditation Process

12.2. Strategic Planning

13. Elementary Principal's Report

14. Secondary Principal's Report

15. Superintendent's Report

16. Board Report

17. Positive Comments

18. Adjournment

Motion to adjourn at 9:43 PM passed with a motion by Marilyn Bohn and a second by Tara Schirmer.



PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

September 25, 2019

Misti Fiddelke, President
Ravenna Public Schools Board of Education
41750 Carthage Road
Ravenna, NE 68869

Dear President Fiddelke:

The Ravenna Education Association requests that the school board of the Ravenna Public Schools take action to recognize Ravenna Education Association as exclusive bargaining agent for the district's non-supervisory certificated staff for the 2021-2022 contract year.

Please direct your response to the undersigned.

Sincerely,

A handwritten signature in cursive script that reads "Paige Havranek". The signature is written in dark ink and is positioned to the right of the word "Sincerely,".

Paige Havranek, President
Ravenna Education Association

RAVENNA PUBLIC SCHOOL
NEGOTIATED AGREEMENT

2019-2020

This agreement is made and entered into this 10th day of December, 2018, by and between the Board of Education of the School District #69 of Ravenna in the County of Buffalo, in the State of Nebraska (hereinafter referred to as the "Board") and Ravenna Education Association (hereinafter referred to as the "Association").

General Purpose

The Ravenna Board of Education and the Ravenna Education Association recognize that the development of a quality educational program for the children attending the Public Schools of Ravenna is a joint responsibility which can best be achieved by agreement that all parties work toward common goals. The public officials and the Association enter into this agreement with mutual dedication, recognizing that the experience, creativity and judgment of all parties are necessary to reach the education needs of the community.

ARTICLE I

Recognition

The Board recognizes the Association as the exclusive and sole collective negotiating representative for all teachers employed by the District.

Teacher shall mean all certified teaching personnel and other professional personnel employed by the District, but excluding Superintendent, Senior High Principal, and Elementary Principal.

ARTICLE II

Salaries

A. Salary Schedule

The Base Salary for the 2019-2020 school year will be \$35,089.00 with the increments of 5% for further education and 4% for years of experience, except for the last two steps on columns E, F, and G which are 2% each. A copy of the salary schedule is attached later in this agreement.

B. Extra Duty Schedule

All teachers assigned duties in addition to teaching shall be paid for such duties according to the extra duty schedule attached later in this agreement.

C. Additional Teaching Assignment Compensation

Teachers who are assigned to teach during their planning period or who are assigned to teach an additional period before or after the regular

school day will be compensated at a rate of 1/8th of their daily salary amount, as calculated by their placement on the salary schedule.

D. Method of Payment

1. All teachers' salaries including extra duty pay shall be paid in equal monthly installments. Should assigned duties not be completed, salary shall be withheld until completed.
2. All teachers on extended contracts shall be paid 1/185 of his placement on the salary schedule for each day employed over 185 days.

ARTICLE III

Insurance and Annuities

A. Health Care Coverage

The Board of Education shall provide health insurance to the teacher with a tiered premium rate. The policy shall be the \$900 Deductible Blue Preferred with Utilization Management. A \$3,500 deductible plan will also be available as an option for employees during the 2019-20 school year. The difference in premium between and \$1,050 deductible and the \$3500 deductible will be paid by the district and deposited in the employee's Health Savings Account. Health insurance is a 4-tier policy. This will provide a single teacher with a premium of \$639.54 monthly, teacher and child(ren) with a premium of \$1,183.16 monthly, teacher and spouse with a premium of \$1,343.04 monthly, and a married teacher taking the family health plan a premium of \$1,803.36 monthly. All of these policies include individual dental. Additional family dental may be purchased by the teacher. The Board shall provide at the discretion of the teacher, employed by Ravenna Public Schools prior to the 2014-2015 school year, an amount equal to the single premium for any existing insurance, annuity program or as salary, in place of health coverage (called the cash in lieu option). Starting with the 2014-2015 school year any employee hired will no longer receive the cash in lieu option for their insurance. Any employee hired previous to the 2014-2015 school year will retain the option of cash in lieu for the remainder of their employment at Ravenna Public Schools. The Board reserves the right to evaluate other competitive insurance groups each year and to make recommendations concerning the carrier used to provide the health insurance. The carrier for the 2019-20 year will be Blue Cross/ Blue Shield. The school board also offers a Section 125 Plan administered by Pay Flex. In addition to premium payments as in the past, the Section 125 Plan will be expanded to also allow pre-tax opportunities for non-reimbursed medical/dental/vision care expenses plus child care expenses.

B. Disability

The board shall make available for the employee to purchase through payroll deduction group long term disability insurance. Benefits shall be payable upon the thirtieth (30) calendar day of disability at sixty (60%) percent of annual contractual salary. Benefit payments shall continue to age sixty-five (65) or until termination of disability whichever occurs first.

C. Loss of Life

The Board shall provide \$40,000.00 group term Life Insurance for each teacher.

ARTICLE IV

Teacher Employment

PLACEMENT OF SALARY SCHEDULE

1. A valid Nebraska Teaching Certificate.
2. New teachers hired to the school system will be allowed a maximum of five steps on the schedule on the basis of past experience in state approved or fully accredited schools or at the discretion of the superintendent, the school will allow up to eight steps on the salary schedule on the basis of past experience.
3. The Superintendent shall determine the teaching field to which a teacher is assigned and will place him/her on the proper step of the schedule.
4. Academic hours beyond the Bachelors Degree will be recognized for salary increases provided the hours are accumulated in a graduate program of an accredited University or College and provided the hours are related to an area of teaching and not necessarily the area in which the teacher is employed. Academic hours in undergraduate level courses taken after receiving the Bachelors Degree will receive the same increase in salary as those on the graduate level providing those hours are approved by the Board.
5. To receive credit in horizontal steps beyond BA+9 step in the salary schedule for teachers, the teacher must show that the additional hours would lead to a Masters Degree. This can be shown by presenting a copy of an Official Program of Study supplied by the University or College. An outline of courses as described in a college bulletin will be sufficient. Additional hours earned during summer school, off-campus or night classes will be recognized only if complete transcripts are filed in the school administrative office by September 1st, of the contract year. No salary shall be paid to a teacher until this is done. It is the responsibility of the head administration of the school system to see that all hours of credit are coded accurately.

6. To be placed on the MA18 or MA9 level a teacher must meet the following conditions:

- a. eligible for MA
- b. additional hours be of graduate level
- c. additional hours to be in teaching field or lead to an additional endorsement. Endorsement must be approved by the superintendent of schools. The additional endorsement must be of some teaching value to the Ravenna Schools.

A complete transcript shall be placed on file in the school administrator's office by September 1st, of the contract year.

ARTICLE V

Leaves

A. Sick Leave

At the beginning of each school year each teacher shall be credited with ten (10) days of sick leave allowance to be used for absences caused by illness or temporary disability of the teacher. Teachers new to the system will be given fifteen (15) days the first year of their employment. Teachers will be allowed to use ten (10) days per year for illness in the immediate family: (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law). These ten (10) days will be subtracted from the teacher's accumulated days. Sick leave may accumulate from year to year up to fifty (50) days. A doctor's statement may be required after five (5) days of continued illness. The administration shall furnish to each teacher a written statement at the beginning of each school year setting forth the total sick leave.

B. Personal Leave

There shall be two (2) days personal leave. The number of teachers who take leave at the same time may be restricted by the administration. Application shall be made at least two days in advance. Personal leave may be taken before or after a scheduled vacation with approval of the superintendent. Teachers shall be professional in the use of their personal leave. One-half day or one day of unused personal leave will be carried over to the following year; therefore teachers could accumulate three (3) personal days.

C. Professional Leave

Each teacher shall be allowed five (5) days professional leave with administrative approval.

D. Emergency Leave

Up to five (5) days emergency leave may be granted with notification

and approval of administration. Emergency leave can be used for the following: death in the immediate family (spouse, children, mother, father, mother-in-law, father-in-law, brother, sister, brother-in-law, sister-in-law, grandchild, grandparent, son-in-law, or daughter-in-law).

E. Bereavement Leave

A maximum of five (5) sick leave days may be used each year as bereavement leave to allow a staff member to attend funeral services and for the purpose of bereavement. Should the death of a spouse or child cause sickness (physical, emotional, or mental), the staff member may be entitled to use other leave as provided by law or this agreement.

F. Extended Leave

Any certified employee upon proper application to the Superintendent of Schools and approval of the Board, may be granted a leave of absence without pay for: family hardship, education, work experience, drafted military duty, National Guard duty, Reserve Military duty. When granted a leave of absence the teacher and Board shall agree upon the length of time involved. The teacher shall guarantee his or her return to the position held by signing an agreement with the Board prior to being granted such leave.

G. Special Circumstance Leave

The board understands that, on rare occasions, its employees will be out of contractual leave allotments and have circumstances arise which present unique opportunities not likely to occur very often. The purpose of this provision is to authorize the Superintendent to grant unpaid leave to staff members deemed eligible under this provision by the Superintendent.

Special Circumstance Leave. The leave contemplated in this provision is "Special Circumstance Leave." "Special Circumstance Leave" means leave taken on an expected duty day for events which are very rare and "once in a lifetime" type of events which are unlikely to occur on a regular basis. The following are some examples, but not an exhaustive list, of leave which the board believes would likely qualify for Special Circumstance Leave: a child's wedding; a child qualifying for a state tournament event; or a parent or spouse's retirement celebration.

Not a Substitute for Paid Leave. Special Circumstance Leave is not a substitute for paid leave. If any staff member has paid leave remaining in a given contract year which could be used for the leave requested pursuant to this provision, the Superintendent shall require the employee to use the available leave provided outside of this provision prior to considering Special Circumstance Leave.

Leave Requests and Response. Staff members requesting Special Circumstance Leave shall make a written request to the Superintendent or Superintendent's designee in letter form with as much advance notice

as possible. Special Circumstance Leave shall be requested at least **14 calendar days in advance**. When the employee does not know 14 days in advance of the need for Special Circumstance Leave, the employee should provide as much notice as possible. The Superintendent is authorized to deny an otherwise-qualifying Special Circumstance Leave request if the notice is insufficient to allow the administration to plan for the leave, such as when it would be a detriment to students and other staff members.

The leave request shall contain the following information: the times and dates of the leave; the number of days requested, up to 3; the nature of the event(s) for which the leave is requested; and an explanation as to why the leave should constitute Special Circumstance Leave. The Superintendent will respond orally or in writing within a reasonable time after receiving the request either granting or denying the leave.

Three-day Cap. All Special Circumstance Leave is capped at three (3) days per contract year. Each special circumstance day may only be used for a single day of leave and may not be used in tandem with personal leave days.

Fully Unpaid Leave. Special Unpaid Leave is a fully deducted leave day, meaning the employee's pay will be reduced for the day or days by the full per diem cost of the employee's salary, insurance, and any other benefits costs normally paid by the district.

Recordkeeping by the Superintendent. The Superintendent or Superintendent's designee will keep a running ledger of all Special Circumstance Leave requests and whether those requests were granted or denied. As deemed appropriate by the Superintendent, he or she shall make a report to the board regarding the requests made pursuant to this provision.

Duration of Benefit

Special Circumstance Leave will be available for the duration of the 2019-20 contract term. The benefit will expire at the end of the 2019-20 contract term.

H. Full "Dock Days" Leave

Staff members covered by this agreement are entitled to up to 10 "dock days" of additional leave in excess of the leave provided herein, so long as their leave is otherwise qualifying under another leave provision in this agreement and they have complied with all of the requirements of that provision for taking the leave. Dock day leave will be taken at a reduction of 1/185th of the staff member's total salary and benefit cost per day. This provision shall not apply, and the staff member is not allowed to take dock day leave, if the staff member is eligible for any other type of leave, including but not limited to leaves such as those provided in this agreement, the FMLA, and/or short or long term disability.

ARTICLE VI

Miscellaneous Provisions

A. Mileage and Expenses

Mileage and expense shall be paid to the individual teacher as follows:

1. to attend curriculum meetings.
2. to attend specific subject area activities in which students are involved.

In each case approval by the Administrator is required in advance.

B. Reimbursement For K-12 Teachers Using Their Planning Period to Substitute

K-12 teachers that are requested to substitute for a staff member during their planning period will be reimbursed at the rate of \$15.00 per period.

C. Compensation for Unused Sick Leave

The district shall compensate teachers for unused sick leave in the following manner: At the beginning of each school year, teachers continuing their employment at the Ravenna Public Schools shall be compensated for each day of accumulated sick leave exceeding fifty (50) days, at a rate of \$40.00 per day. This process shall begin September, 2006, and shall continue until such time as the procedure is amended or repealed through the negotiation process.

ARTICLE VII

Duration of Agreement

This contract will be effective as of the beginning of the 2019-2020 school year and shall continue in effect until a substitute contract is adopted, which shall then be fully retroactive to the beginning of the 2019-2020 school year, except that any insurance premium shall be effective as soon as possible after settlement.

ARTICLE VIII

Document Authorization

In witness whereof the parties hereto caused this Contract to be signed by their respective presidents, attested by their respective chief negotiators and their signature to be placed hereon, all on the day and year first above written.

RAVENNA EDUCATION ASSOCIATION

RAVENNA BOARD OF EDUCATION
DISTRICT #69

By _____
President

By Mark Baddell
President

By Kelley Gaska
Chief Negotiator

By _____
Chief Negotiator

Note: As of September 11, 2006, the REA will offer the initial proposal for each year of the negotiation process.

APPENDIX A

Grievance Procedure

Definition of Grievance. A grievance is an allegation by an employee or group of employees that there has been a violation of a provision of the negotiated agreement or a policy of the board of education.

Procedural Steps. The procedure for handling grievances is as set forth below.

Step 1 - Oral Notice to Principal. The grievant shall initiate the grievance by presenting it to his or her principal or immediate supervisor within fourteen (14) days from the date that the grievant knew or should have known of the incident giving rise to the grievance.

Step 2 - Written Grievance to the Principal. If the grievance is not resolved to the satisfaction of the grievant within five (5) days of the meeting with the principal, the grievant representative may present the grievance in writing to the principal.

The principal shall schedule a meeting within three (3) days of receipt of the written grievance to discuss the elements of the grievance. The principal shall submit his or her determination in writing to the grievant within five (5) days of the meeting.

Step 3 - Written Appeal to the Superintendent of Schools. If the determination of the principal is not satisfactory to the grievant, the grievant may appeal it to the superintendent of schools or his or her designated representative. Said appeal shall be presented, in writing, to the office of the superintendent of schools within five (5) days of receipt of the principal's determination.

The superintendent of schools or a designee shall hold a formal meeting within seven (7) days of receiving the written appeal. The superintendent of schools or a designated representative shall make a written determination regarding the grievance within five (5) days of the date of the meeting.

Step 4 - Appeal to the Board of Education. If the determination of the superintendent of schools is not satisfactory to the grievant, the grievant may appeal it to the board within five (5) days of receipt of the superintendent's decision. The board shall hear the grievance within thirty (30) days in open or closed session in accordance with the law. The board shall notify the grievant of its decision within five (5) days of hearing the grievance.

Written Presentation. All grievances presented at Step 2 and subsequent steps of the procedure shall set forth in writing all facts giving rise to the grievance, the provision(s) of the Agreement or policy alleged to have been violated, the names of the grievant(s), the names of all witnesses, and the remedy sought by the grievant. All grievances at Step 2 and appeals at Step 3 and Step 4 shall be signed and dated by the aggrieved employee. All written answers submitted by the district shall be signed and dated by the appropriate district representative.

Grievance Meetings or Hearings. All meetings and hearings conducted under this procedure up to and including Step 3 shall be conducted in private and shall include only the administration's representatives, the grievant, the grievant's representatives, and witnesses as necessary.

Association Representation. A grievant shall have the right to have an Association representative present to represent the grievant at each level of the grievance procedure.

Reprisals. No reprisals of any kind shall be taken against any employee who uses this grievance procedure in good faith.

Withdrawal of a Grievance. A grievant may withdraw his or her grievance at any level of the procedure without fear of reprisal from any party.

Advanced Step Filing. A grievance shall be filed initially at the level at which the decision resulting in the grievance was made.

Time Limitations. Time limitations herein are critical. All references to days are to calendar days. No grievance shall be accepted by the district unless it is submitted or appealed within the time limits set forth in this Agreement. If at any time during the grievance process, it is discovered that the grievance was not filed or appealed in a timely manner, the grievance shall be dismissed. If the grievance is not submitted in a timely manner at Step 1 or Step 2, it shall be deemed to be waived. If the grievance is not appealed to Step 3 in a timely manner, it shall be deemed to have been settled in accordance with the district's Step 2 determination. If the district fails to answer within the time limits set forth in this Agreement, the grievance shall automatically proceed to the next step.

When the deadline for taking an action falls on a Saturday, a Sunday or a legal holiday, the time for taking the action shall be extended to the next working day.

Requirement to Grieve. This grievance procedure is not discretionary and cannot be waived except through the express written consent of the board. No administrator or board member, individually, has the authority to waive the requirements of this procedure. Any grievance covered by this procedure but not raised pursuant to the requirements herein, including any grievance abandoned, will be forfeited.

RAVENNA PUBLIC SCHOOLS
 2019-2020 SALARY SCHEDULE

Base Salary \$ 35,089.00

Vert Index: 4%

Horz Index: 5%

Last two steps in columns E, F, &G are: 2%

	A	B	C	D	E	F	G
	BA	BA+9	BA+18	BA+27	MA	MA+9	MA+18
0	\$ 35,089.00 1.00	\$ 36,843.45 1.05	\$ 38,597.90 1.10	\$ 40,352.35 1.15	\$ 42,106.80 1.20	\$ 43,861.25 1.25	\$ 45,615.70 1.30
1	\$ 36,492.56 1.04	\$ 38,247.01 1.09	\$ 40,001.46 1.14	\$ 41,755.91 1.19	\$ 43,510.36 1.24	\$ 45,264.81 1.29	\$ 47,019.26 1.34
2	\$ 37,896.12 1.08	\$ 39,650.57 1.13	\$ 41,405.02 1.18	\$ 43,159.47 1.23	\$ 44,913.92 1.28	\$ 46,668.37 1.33	\$ 48,422.82 1.38
3	\$ 39,299.68 1.12	\$ 41,054.13 1.17	\$ 42,808.58 1.22	\$ 44,563.03 1.27	\$ 46,317.48 1.32	\$ 48,071.93 1.37	\$ 49,826.38 1.42
4	\$ 40,703.24 1.16	\$ 42,457.69 1.21	\$ 44,212.14 1.26	\$ 45,966.59 1.31	\$ 47,721.04 1.36	\$ 49,475.49 1.41	\$ 51,229.94 1.46
5		\$ 43,861.25 1.25	\$ 45,615.70 1.30	\$ 47,370.15 1.35	\$ 49,124.60 1.40	\$ 50,879.05 1.45	\$ 52,633.50 1.50
6		\$ 45,264.81 1.29	\$ 47,019.26 1.34	\$ 48,773.71 1.39	\$ 50,528.16 1.44	\$ 52,282.61 1.49	\$ 54,037.06 1.54
7			\$ 48,422.82 1.38	\$ 50,177.27 1.43	\$ 51,931.72 1.48	\$ 53,686.17 1.53	\$ 55,440.62 1.58
8			\$ 49,826.38 1.42	\$ 51,580.83 1.47	\$ 53,335.28 1.52	\$ 55,089.73 1.57	\$ 56,844.18 1.62
9				\$ 52,984.39 1.51	\$ 54,738.84 1.56	\$ 56,493.29 1.61	\$ 58,247.74 1.66
10				\$ 54,387.95 1.55	\$ 56,142.40 1.60	\$ 57,896.85 1.65	\$ 59,651.30 1.70
11					\$ 57,545.96 1.64	\$ 59,300.41 1.69	\$ 61,054.86 1.74
12					\$ 58,949.52 1.68	\$ 60,703.97 1.73	\$ 62,458.42 1.78
13					\$ 59,651.30 1.70	\$ 62,107.53 1.77	\$ 63,861.98 1.82
14					1.72	\$ 62,809.31 1.79	\$ 64,563.76 1.84
15						\$ 63,511.09 1.81	\$ 65,265.54 1.86

2019-20 Extra Duty Schedule

	units
Activities Director	14
Head Football	12
Asst Football	7
Asst Football	7
Asst Football	7
Jr Hi Football	5
Jr Hi Football	5
Volunteer	0
Head Cross Country	7
Asst Cross Country	4
Head Volleyball	12
Asst Volleyball	7
Asst Volleyball	7
Jr Hi Volleyball	5
Jr Hi Volleyball	5
Head Boys Basketball	12
Asst Boys Basketball	7
Asst Boys Basketball	7
Jr Hi Boys Basketball	5
Jr Hi Boys Basketball	5
Head Girls Basketball	12
Asst Girls Basketball	7
Jr Hi Girls Basketball	5
Jr Hi Girls Basketball	5
Volunteer	0
Head Wrestling	12
Asst Wrestling	7
Jr Hi Wrestling	5
Volunteer	
Head Track	9
Asst Track	5
Volunteer	0
Boys Golf	7
Volunteer	0
Girls Golf	7
Spring Play	6
1/2 One Act Play	2.5
1/2 One Act Play	2.5
Speech	3
Yearbook Sponsor	6
Junior Class Sponsor (constant)	3

Junior Class Sponsor (rotate)	3		
Cheer Sponsor	6		
SkillsUSA	4		
FBLA Sponsor	6		
Concession Stand	4		
Band (Flag)	5		
Flag	1		
Vocal Music	3		
All of the above positions will be increased by 10% of the original base for a maximum of four years if teacher remains in the same position.			
Science Olympiad	1		
Science Olympiad	1		
Pep Band	3		
Student Council	2		
National Honor Society	1		
Senior Class Sponsor	2		
Sophomore Class Sponsor	2		
Freshman Class Sponsor	2		
8th Grade Sponsor	1		
7th Grade Sponsor	1		
STAR Sponsor	3		
1/2 Summer Conditioning (Wt Room)	3.5		
1/2 Summer Conditioning (Wt Room)	3.5		
Youth Advisory Board Sponsor	1		
Special Olympics	1		
TOTALS			
Extended Contract	20 days		
Extended Contract	10 days		
Dist Learning Art 4 class periods	\$1,000/period/semester		
Dist Learning Ag 3 class periods	\$1,000/period/semester		
FFA SPONSOR	\$ 1,500.00		
High Ability (HAL) 1/2	\$ 750.00		
High Ability (HAL) 1/2	\$ 750.00		
High Ability (HAL)	\$ 1,500.00		
AcaDeca	\$ 1,300.00		
Dance Team	\$ 1,500.00		
Quiz Bowl Sponsor	\$ 250.00		
Competitive Robotics Sponsor	\$ 1,500.00		

REA & BOE Negotiations Ground Rules 2019-20

Negotiations between the Ravenna Teachers Association (REA) and the Ravenna Board of Education (BOE) shall be conducted with the following ground rules:

- 1) Any or all of the ground rules may be temporarily suspended by either parties. These ground rules simply serve as a guide. They are not part of the “Negotiated Agreement” and are non-binding. They are provided as a courtesy to help define expectations and to clarify roles for the negotiations process.
- 2) No offers or counter offers will be made by either party until the BOE and the REA agree upon the array schools contained in the salary array comparison.
- 3) No offers or counter offers will be made by either parties until the BOE and the REA agree upon the salary array comparison.
- 4) Either party may request a negotiations meeting. The time and place must be agreed upon by both parties.
- 5) After both parties agree upon the salary array comparison, the REA will make the initial offer for any proposed changes to the “Negotiated Agreement”.
- 6) Minutes of each negotiations meeting will be kept by the superintendent.
- 7) Minutes of each negotiations meeting will be disseminated after the REA leadership and BOE leadership have had the opportunity to review the meeting minutes and verify the written minutes of each meeting as a correct reflection of what transpired during the meeting.
- 8) All agreements on individual items reached at the negotiations table are tentative until the entire “Negotiated Agreement” is signed by both parties.
- 9) Final agreements based on the negotiations process will be reduced to writing and submitted to the whole BOE and REA membership for final approval.
- 10) Upon final approval of changes by both the REA and the BOE, the “Negotiated Agreement” will be modified by the superintendent and the modified “Negotiated Agreement” will be disseminated to the BOE Leadership and the REA Leadership for final review and approval.
- 11) If either the BOE or the REA does not wish to continue to negotiate on a particular item. The BOE or REA will extend the courtesy of informing the other party that a final offer for that particular item of negotiation is final or that they do not wish to consider it as part of the negotiations process.

Items to be addressed before the next negotiations meeting:

- 1) Array schools wishing to be included in the salary array comparison need to be provided to the superintendent by the REA.
- 2) Any discrepancies regarding those schools being requested to be included in the array comparison need to be resolved by the REA and the Board of Education.
- 3) A salary comparability array will be prepared by the superintendent.
- 4) The salary array comparisons prepared by the REA and by the superintendent need be shared with each other, and the REA’s placement within the salary array comparison needs to be agreed upon by the REA and by the Board of Education. (in lieu of this, a simple

confirmation by the REA that the correct FTE is being calculated by the superintendent will suffice)

- 5) The meeting date and time for the next negotiations meeting will be set by mutual agreement between the REA and the Board of Education.

When (you need to start and finish)

On or Before Date	Action or Activity
September 1	Bargaining agent must request recognition
October 1	Governing board must respond to request
November 1	Negotiations must begin
February 8	If no agreement, parties must submit to resolution officer proceeding
March 25*	Negotiations must end
September 15	CIR must render decision on industrial dispute.



PROPOSAL FOR PROFESSIONAL ENGINEERING SERVICES

October 7, 2019

Dr. Ken Schroeder
Superintendent
Ravenna Public Schools
41750 Carthage Rd.
Ravenna, NE 68869

RE: Ravenna Public Schools - High School 60 Ton Condensing Unit and Coil Replacement

Dear Dr. Schroeder:

Engineering Technologies, Inc. (the ENGINEER) proposes to render professional engineering services in connection with your Project, which is generally described as follows and hereinafter called the "Project":

1. Project

- Replacement of the 60 ton condensing unit and DX coil for the Main High School AHU.

2. Basic Scope of Services

Our basic services will consist of Engineering work associated with the Mechanical and Electrical Construction Documents and construction period services, all as set forth below. You will be responsible for all services or items necessary for the Project, which are not specifically stated as part of basic services. We will also furnish such additional services as you may specifically request in writing.

- a. Prepare and provide one set of sealed working drawings, specifications, and other Contract Documents describing the material and workmanship required for the construction of the Project.
- b. Handle all matters pertaining to printing, advertising, and distribution of the Contract Documents. Assist in the solicitation for bids from qualified contractors.
- c. After the bidding process is complete, evaluate the bids received and make a recommendation as to the lowest responsible bidder.
- d. Issue such additional instructions to the Contractor as may be necessary to interpret the approved plans and specifications or to illustrate changes required in the Contractor's work.
- e. Review shop drawings submitted by the Contractor for general compliance with the approved plans and specifications.

Page 1 of 5

Engineering Technologies Inc
Mechanical & Electrical Building Solutions

825 M Street, Suite 200, Lincoln, NE 68508

1111 N. 13th Street, Suite 216, Omaha, NE 68102

P 402.476.1273 F 402.476.1274

P 402.330.2772 F 402.330.2630

Innovative.Comprehensive.Proven

www.eti-engineers.com

Principals

Martin D. Kasl, PE, LEED AP, Mechanical Engineer
Thomas A. Ernst, PE, Electrical Engineer

Daniel W. Schinstock, PE, Mechanical Engineer
Daniel L. Thompson, PE, Mechanical Engineer

Derek R Kotschwar, PE, CxA, LEED AP, Mechanical Engineer
Shane M. Hoss, PE, RCDD, Architectural Engineer - Electrical

Justin L. Veik, PE, LEED AP, Architectural Engineer - Mechanical



- f. When the Contractor completes all the work in accordance with the terms of the Contract, the ENGINEER shall verify that the work done and materials supplied are in general conformance with the plans and specifications, and shall recommend that final payment be issued to the Contractor.

3. Compensation for Professional Services

Our fee and subsequent billings for our basic services will be based on the following:

- a fixed fee of \$8,100, plus reimbursable expenses.

Any additional services not described in this Agreement will be billed at our standard hourly rates and reimbursable rates in effect at time of such services (see attachment for current Standard Billing Rates).

Reimbursable expenses incurred in connection with all Basic and Additional Services will be charged based on actual costs plus 10% for copies; printing; reproductions; meals; lodging; transportation; and postage and handling (see attachment for Standard Reimbursable Expense Charges).

We will bill you monthly for basic and additional services and reimbursable expenses. The above financial arrangements are based on prompt payment of our bills and the orderly and continuous progress of the Project through completion.

Payments are due and payable in full thirty (30) days from the date of our invoice. Accounts unpaid 60 days after the invoice date may be subject to a monthly service charge of 1.5% on the then unpaid balance. In the event any portion or all of an account remains unpaid 90 days after the billing, the Client shall pay all costs of collection, including reasonable attorney's fees.

We would expect to start our services promptly after receipt of your acceptance of this proposal and to complete our services within a mutually agreed upon time frame.

If, during the term of this Agreement, the scope of services is modified or circumstances or conditions that were not originally contemplated by or known to the ENGINEER are revealed, to the extent that they affect the scope of services, compensation, schedule, allocation of risks or other material terms of this Agreement, the ENGINEER may call for renegotiation of appropriate portions of this Agreement. The ENGINEER shall notify the Client of the changed conditions necessitating renegotiation, and the ENGINEER and the Client shall promptly and in good faith enter into renegotiation of this Agreement.

If there are protracted delays for reasons beyond our control, we would expect to negotiate with you an equitable adjustment of our compensation or schedule, taking into consideration the impact of such delay.

Upon request by the Client, the ENGINEER shall evaluate and make recommendations regarding substitutions of materials, products or equipment proposed by the Client's consultants or contractors. The ENGINEER shall be compensated for these services as "Additional Services", as well as any for services required to modify and coordinate the construction documents prepared by the ENGINEER with those of the Client's consultants. The ENGINEER also shall be entitled to adjustment(s) in schedule caused by this additional effort. Only one set of sealed construction documents shall be provided by the ENGINEER. The Client agrees that the ENGINEER shall not be responsible in any way for errors and omissions by others in incorporating the proposed recommendations into the construction documents.



4. Liability

Both parties recognize the risks, rewards, and benefits of the Project as they relate to our fee for services. The risks have been allocated such that, to the fullest extent permitted by law, our total liability for any and all injuries, claims, losses, expenses, damages, or claims expenses arising out of this agreement from any cause(s), shall not exceed the total amount of our design fees. Such causes include, but are not limited to, our negligence, errors, omissions, strict liability, breach of contract, or breach of warranty.

Client confirms that neither Engineering Technologies, Inc. nor any of Engineering Technologies, Inc.'s sub-consultants or sub-contractors owes a fiduciary responsibility to Client or Owner. Client also confirms that Owner has so agreed in Owner's agreement with Client.

This proposal and all attachments represent the entire understanding between you and Engineering Technologies, Inc., with respect to the Project and may only be modified in writing signed by both parties. **If this proposal satisfactorily sets forth your understanding of our agreement, please sign and date the enclosed copies on the appropriate line. Return one (1) copy to this office as our notice to proceed and keep the remaining copy for your files.**

Sincerely,

By: 
Martin D. Kasl, PE
Principal
Engineering Technologies, Inc.

Accepted by: _____
Dr. Ken Schroeder
for Ravenna Public Schools
Date: _____

Enclosures



Engineering Technologies, Inc.
STANDARD BILLING RATES

<u>Staff Position</u>	<u>Billing Rate</u>
Principal	\$160.00
Professional Engineer	\$145.00
Engineer I / Senior Designer	\$125.00
Engineer II	\$110.00
Designer I	\$110.00
Designer II	\$100.00
Construction Manager	\$105.00
Engineering Technician I	\$90.00
Engineering Technician II	\$80.00
Engineering Technician III	\$75.00
Administrative Staff	\$65.00

Effective January 1, 2016



Engineering Technologies, Inc.
REIMBURSABLE EXPENSE CHARGES

<u>Expense</u>	<u>Charge</u>
Mileage	Federal Mileage Allowance
Transportation Expense	Actual Cost + 10%
Printing Charges	Actual Cost + 10%
Advertising Charges	Actual Cost + 10%
Consultants	Actual Cost + 5%
Supplies, Miscellaneous, Etc.	Actual Cost + 10%
Black and White Copies/Prints.....	\$0.12/each
Color Copies/Prints	\$0.59/each
Bond Paper (Plots)/Small - 24" x 36"	\$3.00/sheet
Bond Paper (Plots)/Large - 30" x 42"	\$4.50/sheet
Mylars - 24" x 36"	\$6.75/each
Mylars – oversized	\$13.50/each

Effective January 1, 2010

INVITATION TO BIDDERS

Ravenna Public Schools is seeking bids from qualified mechanical engineers to provide services in creating construction drawings, bid documents, providing bid evaluation, and construction administration services in conjunction with an air handling unit replacement project at Ravenna Public Schools. Interested bidders should contact Ravenna Superintendent, Ken Schroeder, at 308-452-3249 or <ken.schroeder@ravenna.k12.ne.us>. Sealed bids are due in the Office of the Superintendent of Schools by October 1, 2019, @ 12:00 (noon).
ZNEZ S17,t1

Lines 19 Times 1 Amount \$ 8,43

AFFIDAVIT OF PUBLICATION

The State of Nebraska }
The County of Buffalo } ss:

Shon Barenklau, being first duly sworn, says that he is Publisher of The KEARNEY HUB, a daily newspaper printed in whole and published in its entirety at its office maintained in Kearney, in said county and of general circulation therein and been published for more than 52 weeks in said county prior to the first publication of the annexed notice and has a bona fide circulation of more than 300 copies, and that the notice, a true copy of which is hereto annexed, was published in said paper as follows:

the first publication being on the 17 day of Sept, 2019,
and subsequent publication(s) on the

- _____ day of _____, 2019

[Handwritten Signature]

Subscribed in my presence and sworn to before me this

18 day of September, 2019



[Handwritten Signature]
Notary Public



RAVENNA PUBLIC SCHOOLS

STRATEGIC PLAN PROPOSAL

Presented by:
Nebraska Association of School Boards

Strategic Planning Proposal for Ravenna Public Schools



Board of Education

Misti Fiddelke, President
Marilyn Bohn
Ryan Osten
Tara Schirmer
Dawn Standage
Mark Vacek

Presented by the Nebraska Association of School Boards

Marcia Herring, Director of Board Leadership
Kori Stanosheck, Board Leadership Engagement Associate
Melissa Lusk, Board Leadership Development Associate

August 31, 2019

To the Ravenna Public Schools Superintendent and Board of Education,

We appreciate the opportunity to share the NASB Strategic Plan Proposal with the Ravenna Administrators and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following strategic planning process.

The Association adopted protocol and procedures are characteristic of a comprehensive planning process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through one-to-one interviews, online surveys, and purposeful focus group discussion. The process ensures open and continuous communication with our staff, but also a strategic plan design that will meet the vision and expectations of administration and board of education.

The team at NASB would value the opportunity to work with the Ravenna School District through this most important endeavor. As the Director of the Leadership Department, I will serve as the lead facilitator with assistance from Kori Stanosheck, NASB Engagement Associate, and Melissa Lusk, NASB Development Associate.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards

Table of Contents

Need for Strategic Planning	4
NASB Strategic Planning Model	5
PHASE I: Organize and Plan	5
Prospective Timeline	5
The Strategic Overview Committee	7
Mission, Vision, Beliefs	7
PHASE II: District Needs Assessment and Data Collection	8
Internal and External Stakeholder Engagement.....	9
Comprehensive Needs Index.....	10
Needs Analysis	10
PHASE III: Building the Strategic Plan	11
PHASE IV: Implement and Monitor	12
Strategy Prioritization	12
Alignment Matrix	13
PHASE V: Evaluate and Follow Up	14
Progress Assessment	14
APPENDICIES	
Appendix I: Detailed Prospective Timeline.....	15
Appendix II: Identification of Stakeholders.....	17
Appendix III: Stakeholder Engagement Methods.....	17
Appendix IV: Testimonials	20
Appendix V: The NASB Strategic Planning Team.....	21
Appendix VI: Strategic Planning Glossary.....	22
Strategic Planning Terms.....	22
Strategic Plan Components	23

Need for Strategic Planning

For many school districts, the purpose for engaging in strategic planning begins with the belief that a school district's primary mission is the education of students and all actions and decisions are dedicated to improving educational outcomes. Experienced educators also understand that, although the district is accomplished, the bar must be raised to ensure improvement and growth of learning for all students. This commendable goal is quite often tempered by the certainty that most school districts are challenged with needs that exceed access to adequate resources and meeting the expectations of stakeholders to be more efficient and accountable with the investment of resources.

NASB Strategic Planning

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. As recent as 2014, district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 25 school districts ranging from Class A to Class D (see Appendix IV for testimonials).

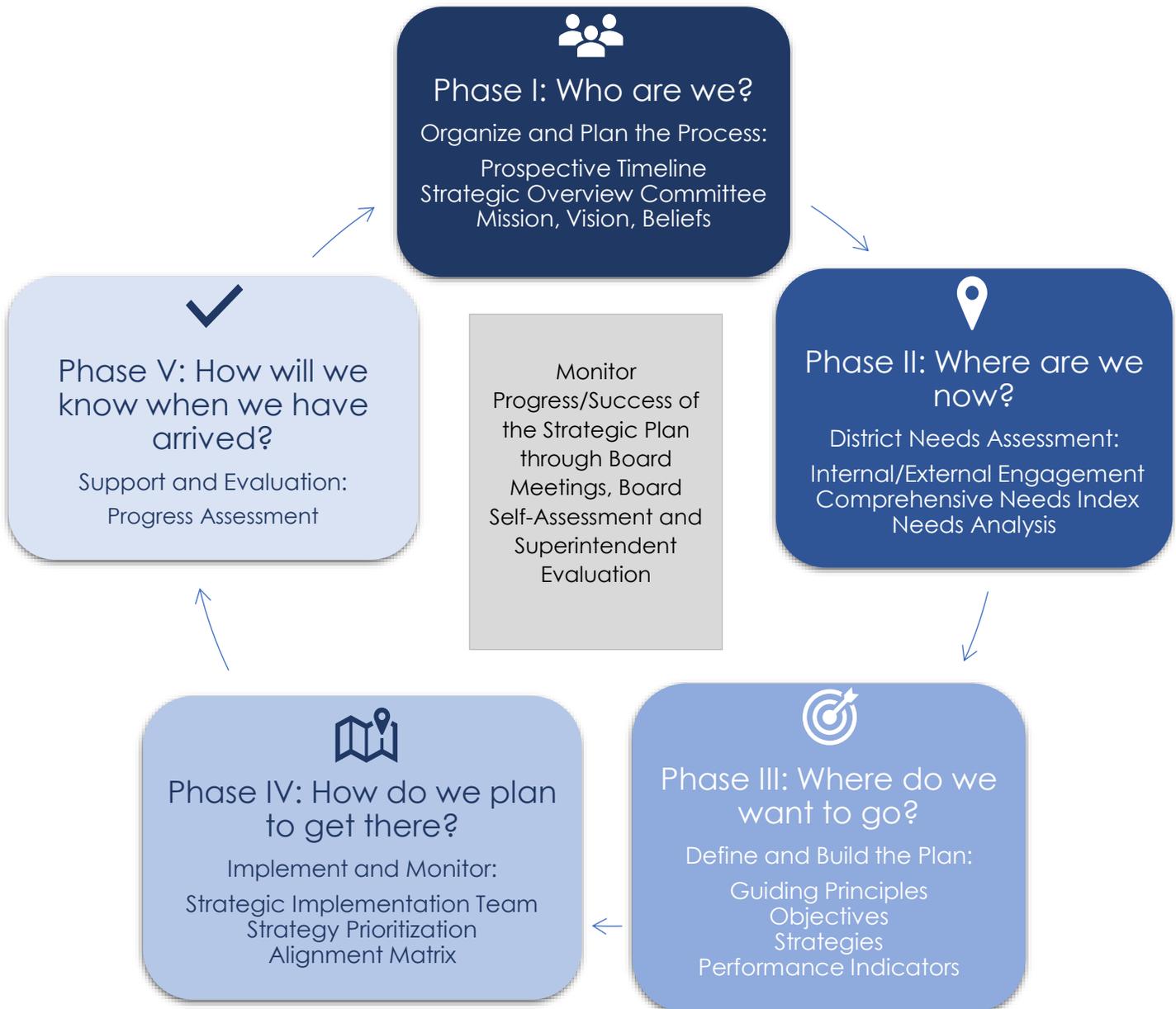
NASB strategic planning ensures that common purpose and values are established for the school through the strategic direction for the next three to five years. The strategic plan is expressed through guiding principles, objectives, and strategies, and is a critical component that ensures stakeholders the district is operating strategically and planning for the future and success.

The NASB Strategic Planning Process:

- Validates the mission, vision, and beliefs of the district
- Informs through internal and external engagement
- Produces qualitative and quantitative data to identify needs
- Empowers the district leadership team to prioritize and focus on target areas
- Enables the district to allocate and align resources to address priorities
- Provides a mechanism for the board to monitor and assess the progress and success of learning

NASB Strategic Planning Model

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the **District Leadership Team** (see Appendix VI for Glossary) and Board of Education. The process is designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.



PHASE I



Who are we?

Organize and Plan the Process:

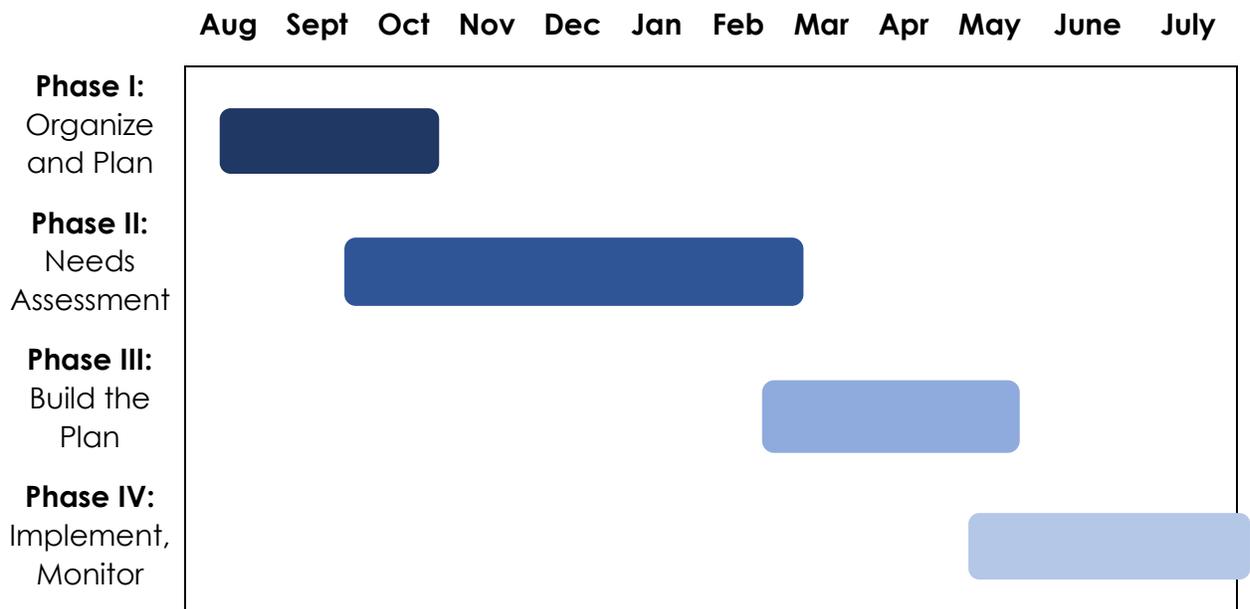
Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

Organize and Plan the Process

Embarking on an effective strategic plan begins with organizing a timeline to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the district an opportunity to identify internal and external stakeholders that contribute to the community and district's identity. Once identified, the stakeholders are extended an invitation take part in the strategic planning process.

PROSPECTIVE TIMELINE

While each district's timeline is unique, dependent upon the varying schedule and the timeframe by which the strategic planning process is initiated, the general outline and respective expenses are depicted in the diagram below. The Association will work diligently with the district to create a cost-effective and timely schedule to meet the needs of the district. For a more detailed timeline, see Appendix I.



Phase V:
Follow Up
Evaluation

2-3 Years After Implementation

The Strategic Overview Committee

The most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the development of the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the district mission, vision, and beliefs.
- Engaging in purposeful discussion pertaining to the:
 - Strengths of the district
 - Needs of the district
 - Opportunities for growth in the district
 - Barriers that may potentially prevent achievement of the goals in the district

Identification of the SOC Members

The creation of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- Superintendent
- Members of the Board of Education
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Students
- Other

The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the work load of individual team members, and contributes to the success of the strategic plan process.

Mission, Vision, Beliefs

Before assessing district needs, NASB engages the SOC committee on a review of mission, vision, and beliefs (see Appendix III for a description of engagement methods). By revisiting the core of "who we are" at the outset of the process sets the tone for the purpose and direction of all stakeholder engagement and the development of the strategic plan.



Where are we now?

District Needs Assessment:

Internal and External Engagement | Comprehensive Needs Index | Needs Analysis

DISTRICT NEEDS ASSESSMENT AND DATA COLLECTION

The core of a good strategic plan rests on the collection of accurate and relevant data. The **Needs Assessment** is the period of collecting and assessing district needs and challenges, as well as the expectations for the future of the district structured to collaboratively engage internal and external stakeholders while remaining focused on student learning. The Needs Assessment data will:

- provide direction for programs and services that support the system's mission and vision;
- allow staff to determine priorities and allocate limited resources to activities that will have the greatest impact;
- create cohesion through the alignment of goals, strategies, professional development, and desired outcomes;
- enable benchmarking and monitoring of implementation and impact; and
- assist with continuous improvement by helping staff identify change, which instructional and other practices are working, and the strategies associated with the greatest success.

Direct stakeholder data collection provides an objective view of the district that informs the needs, goals, and strategies to be outlined in the plan. Examples of this type of data include, but are not limited to, current school district standards, assessment and achievement data, information about curriculum and instructional models, prior or current strategic plans, school improvement plans, facilities and maintenance master plans, community demographic information, and annual reports.

INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

Shaping and strengthening the public image of the school district and building a positive working relationship with stakeholders is a requirement in this era of accountability.

Stakeholders are those who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district (for a list of potential stakeholders to engage in your strategic planning process, see Appendix II). Engaging stakeholders in the strategic planning process aids in:

- Creating transparency
- Demonstrating why key stakeholders should trust and value the school district
- Conveying what is being done to improve and grow student learning
- Providing evidence of how tax dollars are properly invested in education
- Expressing to stakeholders that their input is relevant
- Establishing open lines of communication with stakeholders enables the school district to foster positive relations and interactions moving forward

The Association utilizes a variety of methods to engage stakeholders including focus group discussion, one-to-one interviews, and online surveys. The process is directed and focused so that it does not become simply an opportunity for individuals to air complaints (see Appendix III for details regarding engagement methods).

Our team collects and compiles all responses and feedback from stakeholder engagement and organizes the data into a useful format. Although not all of this data will directly inform the final strategic plan, the responses, organized by stakeholder group and, in the case of staff, organized by building, can be a valuable source of information for administrators.

COMPREHENSIVE NEEDS INDEX

The Comprehensive Needs Index (CNI) is a secondary mechanism by which to identify needs that possibly did not surface in the engagement data and provides an additional lens to confirm, compare, and contrast the identified stakeholder needs in the needs analysis by building level and across the district.

NEEDS ANALYSIS

Together, the CNI and the stakeholder data provide a comprehensive needs analysis to be developed. Once NASB facilitators have completed the data collection, the results are compiled, organized into summaries, and the work of crafting the Needs Analysis will begin. NASB facilitators are responsible for drafting all parts of the Needs Analysis.

This document will provide the board, administration, and other stakeholders with an overview of all significant, emergent themes from the data. Prominent themes from all engagement methods will be included. Once developed, this document is presented to the board and administration before initiating the process of building the strategic plan.



Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators

BUILDING THE STRATEGIC PLAN

Once the Needs Analysis has been reviewed, the creation of the strategic plan begins. Development of the plan is a collaborative process between the SOC, District Leadership and NASB facilitators, which is modified dependent upon the leadership preference of the school district. Building the plan begins with collaborative input to identify **Guiding Principles, Objectives, and Strategies**. Following identification of these components of the plan, the facilitator will organize and draft a preliminary version of the strategic plan that also includes **Performance Indicators**. Once a complete drafted plan has been created, the plan will be presented, made available for modifications, and the final plan will be prepared for adoption by the board. The 3-5-year plan will contain additional elements useful for planning implementation and monitoring. These components include:

- Target Date
- Point Person Responsible
- Program, Level, or Building
- Action Plan
- Funding Status
- Annual Evidence of Progress

Note: For detailed explanations and examples of Guiding Principles, Objectives, Strategies, Performance Indicators and the other components mentioned above, see Appendix VI: Components of the Strategic Plan.

PHASE IV



How do we plan to get there?

Implement and Monitor:

Action Plans | Strategy Prioritization | Alignment Matrix

IMPLEMENT AND MONITOR

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB will work closely with District Leadership to put mechanisms in place to ensure the strategic plan is implemented in a realistic and meaningful way; often this means creating action plans inclusive of specific tasks and goals at the building or classroom-level.

Even where a well-crafted strategic plan has been properly implemented, it can be difficult to gauge success. Therefore, NASB recommends that the district leadership adopt the **Strategic Implementation Team (SIT)** Process to ensure that administration and staff effectively implement and assess progress and/or success of the Strategy/Performance Indicator(s)/Action Plan.

+ Strategy Prioritization

Upon adopting the comprehensive strategic plan, districts can become overwhelmed with strategizing an effective implementation process. The Association provides a process by which to engage internal stakeholders to prioritize the strategies within the plan according to impact and urgency. The prioritization feedback is processed and graphed, providing direction to administration as to which areas of the plan are considered most impactful and/or extremely urgent.

+ Indicates an optional component of the NASB Strategic Planning Process.

+ Alignment Matrix

The Association recognizes that each district has significant responsibilities and commitments to improvement and student learning. The alignment matrix is designed to assist the district in this capacity by cross-referencing the components of the strategic plan with AQuESTT and Nebraska Framework/AdvancEd standards or tenets. In doing so, this matrix saves administration time while also indicating the level of connection the strategic plan has in supporting districtwide improvement.

+ Indicates an optional component of the NASB Strategic Planning Process.

PHASE V



How do we know when we have arrived?

Support and Evaluation:
Progress Assessment

SUPPORT AND EVALUATION

Ongoing support from the Board Leadership Team will continue after the board has officially adopted the plan. At the district-level, consistent assessments at regularly-identified intervals will ensure that the adopted strategic plan provides an effective and purposeful mechanism to support growth and improvement of learning; through this evaluation process, the district will measure the positive progress realized and areas of growth that remain.

+ Progress Assessment

The Association provides re-engagement of stakeholders and a review of the progress and status of the strategic plan two to three years following implementation.

+ Indicates an optional component of the NASB Strategic Planning Process.

APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Identify district point person		
Identify strategic overview committee		
Identify internal and external stakeholders		
Design communications packet/engagement criteria		
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings ▪ Staff engagement meetings ▪ Community engagement meetings ▪ Business leader engagement ▪ Other 		
Meeting preparation		
Send invites, press release, social media promo		
Verify attendance		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Administrative review of district		
Program and services overview		
District assessment		
Initial Strategic Overview Committee meeting		
Stakeholder engagement meetings Method of engagement: focus group and online survey		
Business and community leaders Method of engagement: focus group and online survey		
Staff at all schools Method of engagement: online survey		
Students: focus group discussion/online survey		
NASB facilitator compiles all stakeholder data		
Conduct Comprehensive Needs Index with administration		
NASB facilitator drafts strategic Needs Analysis utilizing CNI and other engagement data		

Phase Three		
Define and Build the Plan	Target Date	Date Complete
Review of compiled data and Needs Analysis with Strategic Overview Committee		
Review of compiled data by administration and board		
Identify Guiding Principles, Objectives, and Strategies		
NASB facilitator will organize and draft: <ul style="list-style-type: none"> ▪ Guiding Principles ▪ Objectives ▪ Strategies ▪ Performance Indicators ▪ Timeline ▪ Responsible parties 		
Facilitator presents draft at Strategic Overview Committee meeting		
Board adopts plan		
Phase Four		
Implement and Monitor	Target Date	Date Complete
Present final plan to all stakeholders		
+NASB Board Leadership creates Alignment Matrix for the strategic plan		
Promote plan internally and externally		
+NASB Board Leadership conducts the strategy prioritization to help administration identify a strategic implementation process.		
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Phase Five		
Support and Evaluation	Target Date	Date Complete
Establish superintendent evaluation aligned to strategic plan		
Establish board self-assessment aligned to strategic plan		
NASB re-engages internal and external stakeholders		
Contact, schedule, and conduct Progress Assessment with NASB		

Appendix II: Identification of Stakeholders

Below contains an unexclusive list of potential stakeholders to consider in the engagement process:

External Stakeholders

- a. Community
 - Parents (e.g., households with school-age and non-school age children)
 - Residents
 - Community groups
 - Neighborhood leaders
- b. Business and Industry Representatives
 - Chamber of Commerce
 - Community Economic Development
 - Developers
 - Business owners/leaders
 - Realtors
 - Banking
 - Preschool providers
 - Daycare providers
 - Post-Secondary Institutions
 - News media
- c. Community and Youth Service Organization Representatives
 - Ministerial leaders
 - YMCA, Teammates, other
 - Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
 - Veteran organizations (United Way)
 - Community Based Programs
 - Family/Student resource systems and organizations
- d. Social and Mental Health Service Representatives
 - Comprehensive care centers, drug prevention programs
 - Social Services
 - Health and Human Services
- e. Local and State Government Representatives
 - Mayor and/or City Council Members
 - County Board
 - Sheriff and Chief of Police
 - Legislators
 - Commissions
 - Minority Advocacy groups

Internal Stakeholders

- Board
- Superintendent
- Assistant Superintendents
- District Level Administration
- Building Level Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO/PTA Groups
- Organized Parental Support Groups
- Foundation
- Alumni

APPENDIX III: STAKEHOLDER ENGAGEMENT METHODS

The following are some of the assessments that are conducted in engaging the external stakeholders.

Mission, Vision, Beliefs

The first engagement of the Strategic Overview Committee will consist of reviewing the mission, vision, and beliefs of the district. This process will incorporate group discussion and assessment of the current mission, vision, and belief statements and will provide opportunity for constructive feedback for potential areas of growth.

District Program and Service Overview

The Program Service Overview invites district-level and building-level administrators to analyze how effective district programs, services, and instruction enhance the district's mission while efficiently utilizing all resources. The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

The comprehensive study of the programs and services through the strategic planning process will add to the data necessary to make informed decisions related to continuing services, addition of new services and to direct limited resources where needed and effective.

Note: The inclusion of the Program and Service Overview has helped numerous districts to realize tangible improvements of the services and programs provided. The absence of the Program and Service Overview would be detrimental to the development and design of a credible strategic plan.

SWOT Analysis

Various stakeholders, often including the Strategic Overview Committee, Administration, and the Board, play a key role in assessing the strengths, weaknesses, opportunities, and threats of the district. This engagement tool helps identify areas that the district is excelling as well as potential areas of concern for the future.

Comprehensive Needs Index

As briefly described on page 10, the Comprehensive Needs Index (CNI) is a secondary method by which to identify needs that possibly did not surface in the engagement data; it is a rubric by which participating stakeholders can review the district's efforts in six priority areas.

Appendix IV: Testimonials

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district's development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“I really appreciated that we had the time to discuss real issues and the possibility to solve them.” -District Administrator

“I learned that it takes oversight and effort from all to have a lasting impact in our schools.” -Business Leader

“I liked the opportunity to hear multiple viewpoints from such knowledgeable people.”
-Business Leader

“Every school needs a road map to move forward from where they currently are to where they want to be in the future. NASB was instrumental in assisting us collaborate with district stakeholders through a guided process that has helped accomplish this. Together, we were able to identify our district's Vision, Mission, Values and Core Beliefs which has defined who we are, and who we want to be.” -Superintendent

“The NASB process is a powerful experience for school and community! It is an opportunity for school administration and board of education members to hear patron perception, and in turn provide stakeholders with factual information pertaining to the school. Deficit areas are discussed which aids in the strategic planning and school improvement processes of the district, but the strengths of the district will dominate the discussion. It is awesome! The process truly helps a school district to move forward for the betterment of kids!” -Superintendent

APPENDIX V: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 25 Nebraska school districts. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 18 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Kori Stanosheck – NASB Board Leadership Engagement Associate

Kori brings a wealth of experience and knowledge to her role as Engagement Associate. As a Strategic Advisor for more than ten years, Kori provided nationwide coaching leadership to executive leaders and board members. She exhibits strong competencies through her leadership skills and facilitation work in strategic planning, large group engagement, and role in the NASB Board Leadership Department developing value-driven resources for Association members. Kori is also directing the efforts for the Whole Child Project, which aims to cultivate the development of a healthy, safe, supportive, challenging and engaged healthy schools and communities, on behalf of the Association.

Melissa Lusk – NASB Board Leadership Development Associate

Melissa serves as the Board Leadership Development Associate, providing support services and coordination for Board Leadership events and initiatives. Her extensive work in the growth and development of our data analysis has enhanced the integrity and quality of the Department's Needs Analysis phase of the Strategic Planning Service. Melissa is currently developing the Department C.A.R.E. (Child Advocates and Resources for Education) Program, targeting enhanced early childhood parent engagement programs and services. Melissa began her involvement in public education through teaching English to local refugees and immigrants. She has a passion for working with diverse communities and considers it an honor to be part of the evolving work at NASB.

Appendix VI: Strategic Planning Glossary

Strategic Planning Terms

Assessment of Needs

The period of collecting and assessing data, structured to ensure a high level of collaboration among the internal and external stakeholders.

Comprehensive Needs Index (CNI)

A supplemental assessment that provides a comprehensive analysis of areas of excellence and need; especially useful in detecting overlooked needs that did not surface in the stakeholder feedback.

District Leadership

A group comprised of the superintendent, other specified district administrators, and the school board.

External Stakeholders

May include, but not be limited to parents, community leaders, local business leaders, elected officials, representatives from community service organizations, local and state government officials, representatives from local or regional institutions of higher education, any and all interested members of the community.

Internal Stakeholders

Include superintendent, assistant superintendent(s), district directors, coordinators, administrators, building administrators, certified staff, classified staff, and students.

Needs Analysis

A comprehensive, multifaceted reflection of the district as well as its perceived and potential needs. The collected data and summary of needs enable the district to address and discuss the objectives and planned outcomes. It is a distinct and necessary phase of the strategic planning process to ensure the board and administration model educational accountability through purposeful planning and measurable goals to support growth of student learning districtwide.

Program and Service Overview

The analysis by district-level and building-level administrators of district effectiveness in programs, services, and instruction to support the district's mission while efficiently utilizing all resources (i.e. funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

Stakeholders

Individuals who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district.

Strategic Overview Committee (SOC)

A diverse group of 15 to 25 internal and external stakeholders identified by district leadership. The SOC meets multiple times throughout the process and plays a critical role in guiding the creation of the strategic plan by defining the district's mission and vision, reviewing collected data, and helping to set guiding principles. Individuals to consider for the SOC may include, but are not limited to:

- Board Members
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Community Leaders
- Students

Strategy Prioritization

Supplemental data collected and graphed to support the district in identifying the most impactful and urgent priorities within the strategic plan.

Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis

For various stakeholder engagement sessions, we ask the participants to discuss what they perceive to be the SWOT of the district. This is a very effective approach for initiating purposeful discussion and conversations as the stakeholder groups begin to identify needs.

Components of the Strategic Plan**Alignment Matrix**

A correlation of each strategy to corresponding AQuESTT and Nebraska Framework/AdvancEd standards or tenets.

District Point Person

A member of administrative staff appointed to be the primary point of contact between NASB and the district to direct and coordinate all activities, scheduling, and communication for the district.

Evidence of Progress

The action(s) that has/have been taken to meet an indicator.

Funding

An approximate figure for how the program/service will impact district resources.

GAP Analysis

The process we use with district leadership and administrators to help answer the question, "What can we do to meet our goal?" It includes identifying the goal (the desired outcome), examining the current conditions that relate to that goal, and analyzing the difference between the current state and the goal (the "gap"). Understanding what is missing can help create a plan of action to meet the goal.

Guiding Principle

An area of identified need that the district addresses in the Strategic Plan. It is the direction in which the district would like to move. Example: To ensure that quality student service programs engage, empower, and equip students districtwide.

Objective

A specific, achievable goal the district identifies as a way of measuring progress in the direction it has set out in the guiding principle. Example: To provide a comprehensive before and after school program to address the needs of students and families.

Performance Indicators

Any method that measures whether a specific strategy has been implemented; it does not necessarily indicate whether an entire objective has been achieved. However, if the strategy or strategies have been thoughtfully crafted, implementation of all strategies under an objective should result in the district achieving the associated objective. Example (with respect to Strategies Example (a)): completed plan for implementation presented to Board of Education.

Program/Building Level

The defined point of impact for the respective performance indicator, strategy, or objective.

Strategies

The specific actions to be implemented that will allow the district to achieve an objective. A district often employs more than one strategy to achieve a particular goal. Strategies may be applicable to the entire district, or to specific buildings, departments, or programs. Example: (a) study, assess, and design a plan to implement a before and after school program for PK-6 students; (b) address obstacles that may prevent implementation of this program including, but not limited to: funding, transportation, space, staff, and community support.

Target Date

An identified point in time when the indicator is assessed for progress and/or a target completion date.

Bellevue Public Schools

2018-2023 DISTRICT STRATEGIC PLAN

Dr. Jeff Rippe, Superintendent of Schools
Dr. Robert Moore, Assistant Superintendent

Table of Contents

Board of Education	Page 2
Introduction	Page 3
Strategic Process	Page 4
Mission, Vision, and Core Covenants	Page 5
Framework	Page 6
Priority I: Instructional and Curricular Innovation	Page 9
Priority II: Supportive Learning Environment	Page 21
Priority III: Student Programs and Services	Page 33
Priority IV: Engaging Our Community	Page 44
Priority V: Allocation of Resources	Page 53

Bellevue Public Schools

Dr. Jeff Rippe
Superintendent

Dr. Robert Moore
Assistant Superintendent

Board of Education

Ms. Nina Wolford, President
Mr. Phil Davidson, Vice President
Ms. Sarah Centineo, Secretary/Treasurer
Mr. Doug Cook
Mr. Scott Eby
Mr. Frank Kumor
Col. Michael Manion, Military Liaison

Introduction

This strategic plan is a recognition by the Bellevue Public Schools Board of Education that its mission requires not only the commitment and contributions of the teachers, administrators, and staff of BPS, but also the commitment and contributions of our district's internal and external stakeholders: parents, students, community leaders, and all the citizens of our community. We all have a stake in the success of BPS and we should all have the opportunity to help shape the idea of what success looks like for our district. Therefore, it was central to this entire strategic planning process that we engage all stakeholder groups.

We would like to thank members of the Strategic Overview Committee for their considerable contributions to the creation of this strategic plan.

Bellevue Public Schools Strategic Overview Committee

Board Members

Ms. Sarah Centineo
Mr. Scott Eby
Ms. Nina Wolford

District Administration

Dr. Jeff Rippe
Dr. Robert Moore
Dr. Sharra Smith
Ms. Nicole Fox
Dr. Matt Fenster
Ms. Laurie Hanna
Ms. Amanda Oliver

Secondary Principals

Dr. Jeff Wagner
Mr. Kevin Rohlf
Dr. Jenny Powell

Elementary Principals

Ms. Kelli Berke
Ms. Amber Dembowski
Ms. Nikki Schubauer

Teachers/Classified Staff

Ms. Teresa Clapper
Ms. Brandy Crenshaw
Mr. Jacob Eitzen
Ms. Monica Evon
Ms. Kelly Gomez
Ms. Valerie Hansen
Ms. Lynne Henkle
Mr. Lance Raabe
Mr. Ryan Schultz

Community Members

Mr. Herman Colvin
Mr. Tom Deall
Mr. Walt Griffiths
Ms. Michelle Pridell
Mr. Jim Ristow
Ms. Martha Zubke

Parents

Ms. Michelle Andhal
Ms. Laura Erickson
Mr. Mose Howard
Mr. BJ Stussy
Ms. Jennifer Wilson
Mr. Dave Witkop

Students

Mr. Ian Allen
Ms. Eden Liebenthal

Strategic Process

Working with facilitators from the Nebraska Association of School Boards, we established a Strategic Overview Committee comprised of board members, administrators, teachers, students, parents, and community leaders. The Strategic Overview Committee reexamined our district mission and vision for our future and helped guide the strategic planning process. We conducted meetings with business and community leaders, parents, and students. We met with staff and asked all of these groups to share their thoughts, ideas, and concerns about the district. We listened.

This process allowed us, as a community, to closely examine where we are now as a district. We examined our strengths, but also had frank conversations about what our most pressing needs are today and the challenges we are sure to face in the days ahead. To be clear, while we reaffirmed that we have much to be proud of in our district, we also learned that we have many areas in which we must improve if we are to fulfill our mission.

Because all of us – the BPS Board, administrators, teachers, and staff – are committed to doing all we can to improve our district, we used those identified areas of need to form the structure of this strategic plan. These are the priorities we have set for our District for the next five years. The effort to address these priorities – by setting goals, defining specific strategies, and completing concrete actions – will inform much of what the District does over the next five years: methodologies employed in individual classrooms, programs enacted in buildings, district-wide initiatives implemented by district administration, and policy set by the BPS board will all be influenced by this plan.

Mission Statement

Champions for Children

Vision Statement

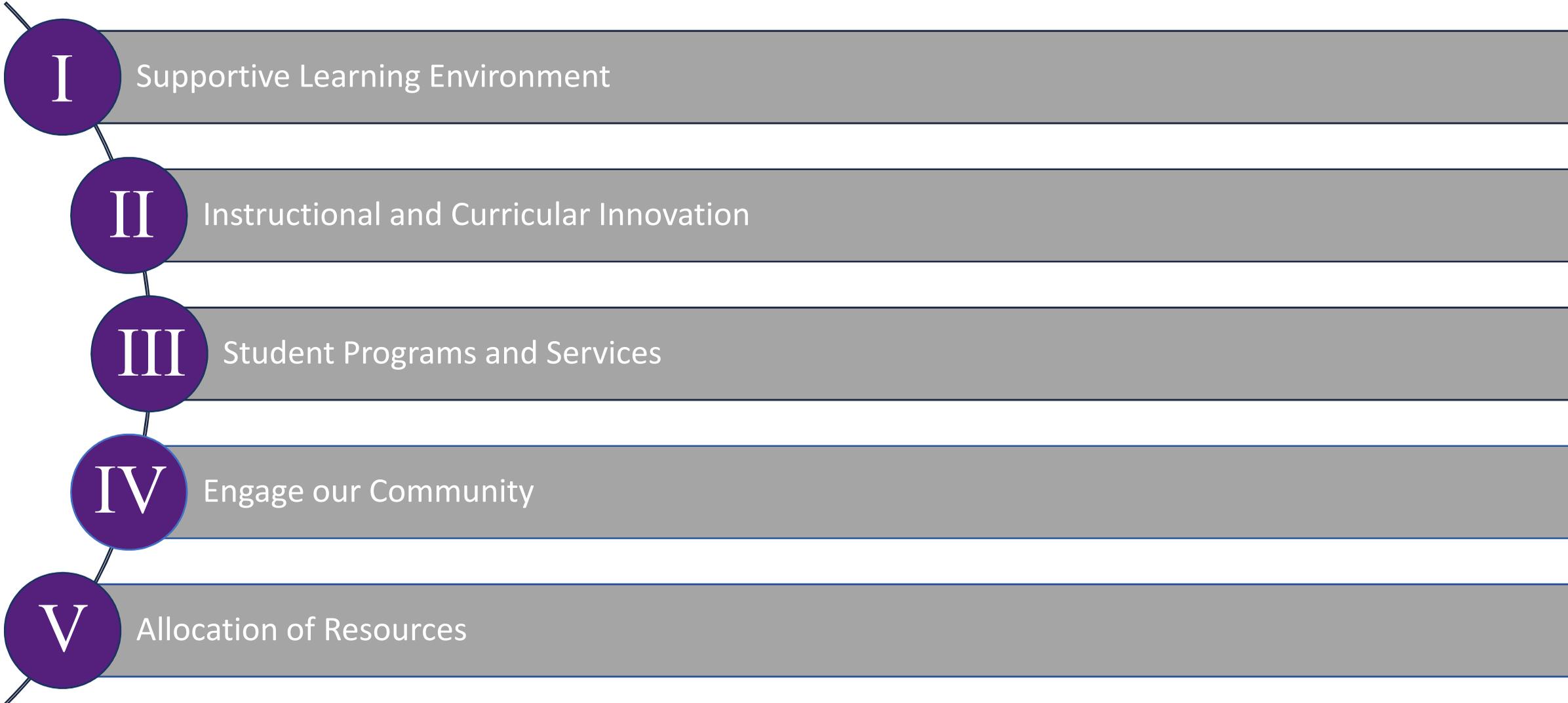
Shaping our future through engagement, innovation, and a culture of belonging.

Belief Statements

Bellevue Public Schools and stakeholders believe in...

- ❖ Learning for all
- ❖ Exposing students to rigorous academic programs and meeting individual needs
- ❖ Implementing effective use of technology to enhance teaching and student learning
- ❖ Preparing our students to persevere and face the challenges of living and learning in an ever-changing world
- ❖ Respecting diversity and helping students understand their roles as responsible citizens
- ❖ Providing a safe and secure learning environment
- ❖ Promoting healthy lifestyles and decision-making
- ❖ Partnering with our students, parents, and community to support learning and enhance the quality of education in our district.

Bellevue Public Schools Strategic Plan Framework



Priorities, Objectives, Strategies, and Performance Indicators

Our process enabled us to identify needs and establish priorities. To have an impact on student learning, however, a strategic plan must include a plan of action for affecting change. In the following strategic plan, each priority is further defined in the form of an objective. Each objective specifically states a goal that, when achieved, will have a direct impact on BPS' ability to meet our mission. For each objective, strategies have been created that define the action necessary to meet the objective. Each strategy is expressed through manageable and measurable action steps known as performance indicators.

Implementation of the Strategic Plan

This strategic plan represents our collective resolve to inspire and empower students. The priorities, objectives, and strategies set forth below are the building blocks of the path we have laid out to achieve success. Meeting the defined priorities depends on more than just designing a path – we must be dedicated, at every level, to the consistent and effective implementation of the specific strategies and measurable action steps (performance indicators) and work to integrate the strategic plan into the regular operation of the district.

To ensure the success and implementation of the Bellevue Strategic Plan, district leadership will:

- A. Assign staff to manage and oversee measures and objectives
- B. Monitor and assess the implementation, making necessary and appropriate adjustments as needed
- C. Commit resources needed to ensure the progress and success of the plan
- D. Align the plan to the board's annual calendar and monthly meeting agenda to measure progress and success of the plan
- E. Communicate progress of the plan to internal and external stakeholders annually

Strategic Plan Terminology

Priorities

The priorities highlight the specific areas for growth BPS will build upon to support the mission and vision of the school district.

Objective

The objective states the area of focus and outcome that BPS will achieve.

Strategy

The strategy provides detail of how the objective will be met.

Performance Indicator

The performance indicators identify specific tasks, assignments, or action staff members will follow to realize the stated objective and strategy.

Program/Building Level

The program/building level identifies the point of impact.

Responsible

The assigned responsibility is to ensure progress/success of the indicator.

Target Date

The target date identifies when the indicator is to be assessed for progress and/or a target completion date.

Funding

The funding identifies an approximate figure for how the program/service will impact district resources.

Evidence of Progress

The evidence of progress identifies the action that has been taken to meet the indicator.

PRIORITY I:
Instructional and Curricular Innovation

Bellevue Public Schools
Strategic Plan
2018-2023

AQuESTT Tenants
Aligning to the Strategy 1.1

- Educator Effectiveness
- College, Career, and Civic Ready
- Educational Opportunities and Access

AdvancED Standards

- Leadership: 1.2, 1.3, 1.6, 1.9, 1.10
- Learning: 2.5, 2.6, 2.7, 2.8
- Resource: 3.1, 3.2, 3.3, 3.6, 3.7, 3.8

Objective: To implement effective curriculum and instructional practices that support student learning, increase achievement, and promote innovative evidence-based practices throughout the district.

Strategy 1.1: Improve curriculum, instruction, and professional learning to enhance teaching and increase student learning.

PERFORMANCE INDICATOR	Program, Level, or Building	Action Plan	Funding/Evidence of Progress 2018-19	Funding/Evidence of Progress 2019-20	Funding/Evidence of Progress 2020-21	Funding/Evidence of Progress 2021-22	Funding/Evidence of Progress 2022-23	
	1.1(a) Develop and implement a districtwide instructional model.		<p>What will you do to accomplish the Indicator? Be specific, measurable, achievable, realistic, and time bound.</p>					
	Target Date	Responsible						

SIT Progress Report: (date)



AQuESTT Board Report

October 14, 2019



Nebraska Education Profile



Nebraska Education Profile

Your one-stop location for Nebraska education data.



District



Classification - 3 GREAT

- The Status indicator score is based on the percentage of eligible students who scored on track or higher in the current year's statewide Math and English Language Arts assessments.
- The statewide assessments used for status include the NSCAS, NSCAS-Alt, and NSCAS-ACT

District - Tenet Results

- 2018-2019 Status Score: **59.01%** (2017-18: 48.24%)
 - Status Score > 54 but ≤ 70
 - ELA - **55.02%** (2017-18: 50.75%)
 - Math - **62.82%** (2017-18: 45.73%)
- 2018-2019 Participation Score; **100.00%**
- Cohort 4-Year Graduation Rate; **96.77%**
- Cohort 7-Year Graduation Rate; **92.59%**
- Chronic Absenteeism
 - Target Rate for 2018-2019: **6.61%**
 - 2018-19 Rate: **7.88%**
- Growth Percentage; **73.15%** (2017-18: 60.48%)

High School

Classification - 3 GREAT

- The Status indicator score is based on the percentage of eligible students who scored on track or higher in the current year's statewide Math and English Language Arts assessments.
- The statewide assessments used for status include the NSCAS, NSCAS-Alt, and NSCAS-ACT

High School - Tenet Results

- 2018-2019 Status Score: **62.50%** (2017-18: 51.22%)
 - *Status Score > 54 but ≤ 70*
 - ELA - **60.71%** (2017-18: 56.10%)
 - Math - **64.29%** (2017-18: 46.34%)
- 2018-2019 Participation Score; **100.00%**
- Cohort 4-Year Graduation Rate; **96.77%**
- Cohort 7-Year Graduation Rate; **92.59%**
- Chronic Absenteeism
 - Target Rate for 2018-2019: **10.30%**
 - 2018-19 Rate: **9.59%**

Middle School (grades 7 & 8)

Classification - 2 GOOD

- The Status indicator score is based on the percentage of eligible students who scored on track or higher in the current year's statewide Math and English Language Arts assessments.
- We were identified as a TSI(Targeted Support and Improvement) in the subgroup of Economically Disadvantaged
- Must develop a TSI plan as to what we are going to do
- The statewide assessments used for status include the NSCAS, NSCAS-Alt, and NSCAS-ACT

Middle School - Tenet Results

- 2018-2019 Status Score: **49.07%** (2017-18: 42.59%)
 - *Status Score > 54 but ≤ 70*
 - ELA - **46.30%** (2017-18: 46.30%)
 - Math - **51.85%** (2017-18: 38.89%)
- 2018-2019 Participation Score; **100.00%**
- Chronic Absenteeism
 - Target Rate for 2018-2019: **3.05%**
 - 2018-19 Rate: **10.17%**
- Growth Percentage; **61.76%** (2017-18: 65.38%)

Elementary

Classification - 3 GREAT

- The Status indicator score is based on the percentage of eligible students who scored on track or higher in the current year's statewide Math and English Language Arts assessments.
- The statewide assessments used for status include the NSCAS, NSCAS-Alt, and NSCAS-ACT

Elementary - Tenet Results

- 2018-2019 Status Score: **63.01%** (2017-18: 50.00%)
 - *Status Score > 54 but ≤ 70*
 - ELA - **58.18%** (2017-18: 50.96%)
 - Math - **67.89%** (2017-18: 49.09%)
- 2018-2019 Participation Score; **100.00%**
- Chronic Absenteeism
 - Target Rate for 2018-2019: **5.60%**
 - 2018-19 Rate: **6.35%**
- Growth Percentage; **80.65%** (2017-18: 56.94%)

A SCHOOL'S GUIDE TO THE AQuESTT SYSTEM OF SUPPORTS



www.aquestt.com

www.education.ne.gov/essa

nep.education.ne.gov

CHAMPIONS FOR EQUITY

The Nebraska Department of Education (NDE) is committed to leading and supporting the preparation of all Nebraskans for learning, earning, and living. Educational equity means all students have meaningful access to the educational resources they need at the right moment, at the right level, and with the right intensity. The NDE recognizes school success does not look the same everywhere. To be champions of equity, schools, Educational Service Units (ESUs), parents, community members, and the NDE must define success together for all students.

AQuESTT

The NDE and stakeholders across the state created an accountability and support system, AQuESTT (Accountability for a Quality Education System, Today and Tomorrow), which centers around six tenets. With ESSA guidance, schools can focus more on providing supports to their students, instead of being labeled or punished.

In the past, the federal education law, *No Child Left Behind Act* (NCLB), created a high-stakes, punitive environment for schools. In 2015, NCLB was replaced with the *Every Student Succeeds Act* (ESSA), which allows states to focus on supports for schools to help them better serve their students. The AQuESTT system allows schools to focus more on educational equity for their students, and puts renewed emphasis on school improvement.

With ESSA guidance, schools can focus more on providing supports to students instead of being labeled or punished. AQuESTT serves as a comprehensive tool to classify schools, and more importantly identify schools needing support to achieve more educational equity in all six tenets for our students.

A FOCUS ON STUDENT GROUP PERFORMANCE

School improvement conversations must start with students at the center. This means considering the differing needs of each student, and identifying themes or trends among student groups. Beginning in 2019, NDE will strengthen their support to schools with lower performing student groups. Schools will be designated for Targeted Support and Improvement, a cohort of schools that will intentionally focus on the more intensive strategies to reach student groups. This support exemplifies the NDE's focus on equity and will build off a school's assets, while ensuring learners and their needs are at the center.

To personalize supports for students, schools must look critically at their data, breaking it down by student characteristics such as race and ethnicity, English proficiency status, disability, and socioeconomic status. This analysis informs the evidence-based intervention strategies needed to ensure the narrowing of academic achievement gaps between student groups.

PARTNERSHIPS

The work of providing equitable opportunities is not just the work of the NDE, ESUs, and schools receiving support. Because the focus is on all students, all schools must strive to continuously improve, regardless of the level of support they might be receiving, because of the challenges and rigor our current educational system demands. AQuESTT is the system which asks all schools, parents, and community members, in partnerships with the NDE and ESUs, to get serious about the success of all students and serve in roles like never before.

THE SYSTEM IN ACTION

AQuESTT allows schools to focus more on educational equity for their students. The NDE, through the AQuESTT system, classifies schools into four categories: Excellent, Great, Good, and Needs Improvement. These classifications are based on a number of student and school indicators. (For more information see Indicators). This classification will now occur annually.

For the 2018-19 school year, the metrics to be used for classification are seen in the table below:

ESSA Indicator Categories	Academic Achievement	Academic Progress	English Language Proficiency and Progress	Graduation Rate	School Quality or Student Success
AQuESTT Indicators	Status	Growth, Improvement, Non-Proficiency	Progress Towards English Language Proficiency	4- and 7-Year Cohort Graduation Rate	Chronic Absenteeism, Science, Evidence-based Analysis

The next and newest step in the continuation of the AQuESTT system allows the NDE to use those classifications to funnel resources and supports to students, with the ultimate goal of ensuring all students across all backgrounds and circumstances, have equitable access and opportunities for success. These different levels of support are as follows:

LEVELS OF SUPPORT					
			Support	Timeline	
All Schools			<ul style="list-style-type: none"> Tools and a continuous improvement framework (AQuESTT, EBA) Access to data to support continuous improvement planning process 	Continuous	
Targeted Support and Improvement (TSI)	Additional Targeted Support and Improvement (ATSI)		Support	Timeline	
A public school with one or more consistently underperforming student groups (2019, annually thereafter)	Any public school with one or more student group(s) performing at or below the performance level of students in state's lowest-performing public schools		<ul style="list-style-type: none"> Comprehensive needs assessment Plan for improvement tailored to meet needs of student groups connected to continuous improvement plan 	2019; Annually subsequently	
Comprehensive Support and Improvement (CSI)			Support	Timeline	
Lowest 5 percent of Title 1 Schools OR	Any public high schools with graduation rate below 67%, OR	Public schools with consistently underperforming student groups for 3 years	<ul style="list-style-type: none"> Comprehensive needs assessment Plan for improvement connected to continuous improvement plan Eligible for funding to support implementation of plan for improvement 	Winter 2018; Every three years subsequently	
Priority Schools			Support	Timeline	
Public schools coming from Needs Improvement category AND	Multiple data sources indicating prioritization of need		<ul style="list-style-type: none"> Intervention team appointed to aid in improvement efforts Intensive approach for improvement NDE-facilitated support with ESU partners 	Continuous; At discretion of State Board of Education	

For more information on Comprehensive Support and Improvement, please visit: <https://aquestt.com/csisupport>.
For more information on Targeted Support and Improvement, please visit: <http://aquestt.com/tsiatsisupport>.





NEBRASKA

DEPARTMENT OF EDUCATION

September 26, 2019

Dear Education Leaders,

This year, as part of our commitment for educational equity, the Nebraska Department of Education (NDE) is designating schools for Targeted Support and Improvement (TSI) and Additional Targeted Support and Improvement (ATSI). These designations are determined using all AQuESTT indicators to identify underserved student groups.

Schools within your district have been identified for Targeted Support and Improvement (TSI) or Additional Targeted Support and Improvement (ATSI). *You can find details in the attached spreadsheet.* For more information on the designation process, please watch this [short video](#) from Commissioner of Education, Dr. Matthew Blomstedt.

Schools designated as TSI/ATSI are unable to be classified as Excellent in the AQuESTT accountability system. The NDE believes a school can only be considered Excellent if all students and each student group are being served at the same high quality.

Next Steps:

- The Every Student Succeeds Act requires the NDE to notify each district of any school served by that district with a consistently underperforming student group.
- Each district is required to provide notification to schools with respect to which student group(s) are identified for TSI/ATSI. *You must contact your principals with this information.*
- Each school, in partnership with stakeholders, must then develop and implement a school-level TSI or ATSI plan to improve student outcomes. *The NDE will not collect these improvement plans, but may check on implementation and progress at any time.*
- The NDE has prepared some helpful resources to assist you in the process:
 - Phase I: Awareness (September 26)
 - NDE will hold two information sessions to further clarify this designation, requirements, and supports available on [Wed., Oct. 2, 2019, 4-5pm](#) or [Thurs., Oct. 3, 2019, 8-9am](#) CST.
 - More information on TSI and ATSI regulations can be found in the [ESSA](#) statute.
 - We have also compiled some [frequently asked questions and key talking points](#).
 - Phase 2: Exploration (October 2 sent via email to superintendents, DACs, and ESUs)
 - “Leading for Equity in Our Schools” resource
 - Comprehensive Needs Assessment
 - Planning Template
 - Phase 3: Action (On-going)
 - District-led improvement efforts with support from ESUs and other partners
 - Equity Summit (spring 2020)

Thank you for your commitment and efforts to meeting the needs of each Nebraska student.

Sincerely,

Handwritten signature of Shirley Vargas.

Shirley Vargas, Ed.L.D.
Administrator, Office of Coordinated
School and District Support
Shirley.vargas@nebraska.gov

Handwritten signature of Lane Carr.

Lane Carr
Director, Accountability
& AQuESTT
lane.carr@nebraska.gov

Handwritten signature of Beth Wooster.

Beth Wooster
Administrator, Office of
ESEA Federal Programs
beth.wooster@nebraska.gov

District	School	AgencyID	SchoolTypeName
RAVENNA PUBLIC SCHOOLS	RAVENNA SENIOR HIGH	10-0069-001	Middle School

Student Group Name	TSI or ATSI
Economically Disadvantaged	TSI

Ravenna Public Schools

Capital Outlay Schedule-Updated **9/1/19**

Special Building Fund Balance (9/1/19)	\$366,493
Total Allowable Budgeted Expenditures (2019-20):	\$699,872
2019-20 Tax Request for Special Building Fund:	\$252,525

Project	10 Year (2027-28)	9 Year (2026-27)
Elementary Roof Repair (Replace Fastners)-2017		
Elementary Roof/Gym Replacement (Repaired by Chief 2017)		
Roof on Bus Barn Repair (40+ yrs.)-Spray or Replace	\$12,500-	\$45,000
Roof Replacement (Above Music Room-5700 sq. ft)-2017		
Roof Replacement (Above Kitchen, Bohling's Room, Pre-School, Chair Storage)-4600 sq. ft)-1995		
Roof Replacement (Theater-4200 sq. ft)-2004		
Roof Replacement (Office Area/Government Rooms-4200 sq. ft)-2012	\$27,804	
Roof Replacement (Shop, Science, Concession-6200 sq. ft)-2012	\$41,044	
Roof Replacement (High School Gym-9200 sq. ft)-2014	\$60,904	
Roof Replacement (High School Surrounding Theater-30,200 sq. ft)-2014	\$199,924	
Bleachers in Main Gym-2017		
Metal Siding on Football Storage Shed-2018		
Special Systems (Fire Alarm, Bell, & PA)-2018		
Fire Alarm, Bell & Intercom Engineer/Architect Fees-2018		
Pnuematic Controls Replacement-2017		
Elementary HVAC Replacement-Phase 1 (inc. engineer fees)-2017		
Elementary HVAC Replacement-Phase 2 (inc. engineer fees)-2018		
Elementary HVAC Replacement-Phase 3 (inc. engineer fees)		
Re-lighting Project in Elementary-Ongoing Item	\$1200 per room (16 Fixtures	
Re-lighting Project in High School-Ongoing Item	at \$75)	
Track Runway Resurfacing		
Track Maintenance Coat		
Track Repair (North Side and East Turn Lane 6)		
Football Field Concession Stand Remodel-2018		
Football Field Light Pole Replacement		WOBP

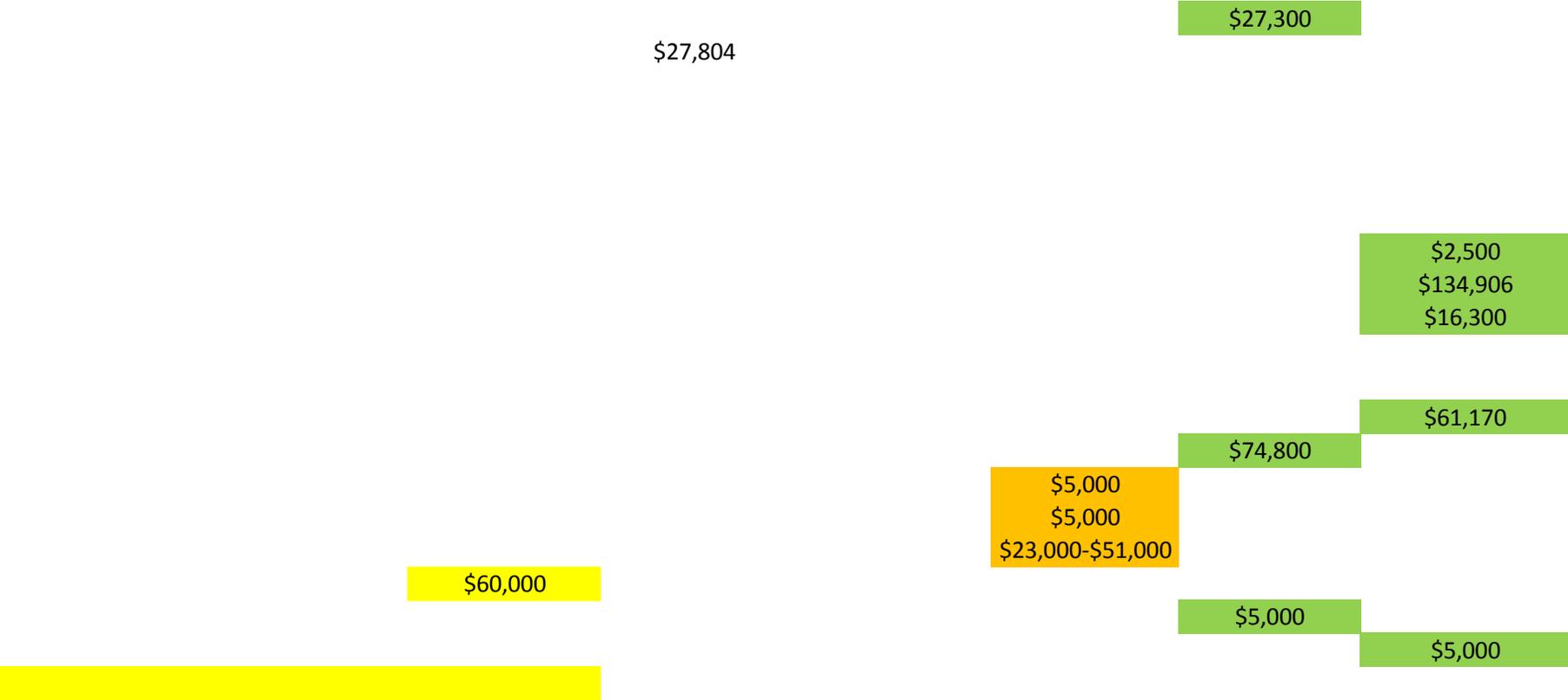
Concrete/Asphalt Replacement-Ongoing Item
 Elementary Gym Water Heater (23-25 yrs. Old)
 Water Heaters in Elementary for RR & Classroom (20+ yrs. Old)-2018
 Hanging Heaters in Bus Barn (40+ yrs. Old)-2018
 AC Units High School (60 ton condenser & coil replacement)
 AC Units High School (20 ton condenser & coil replacement)
 AC Unit High School (East 20 ton condenser & coil replacement)
 2 High School Water Heaters (New in 2007)
 Elementary Playground Equipment
 Floor Tile Replacement-Ongoing Item
 High School Locker Room Lockers (80-24 x 36 Lockers)
 Football Scoreboard-2018-Paid for with donations
 Football West Entry Gates (Drainage in West Ditch)

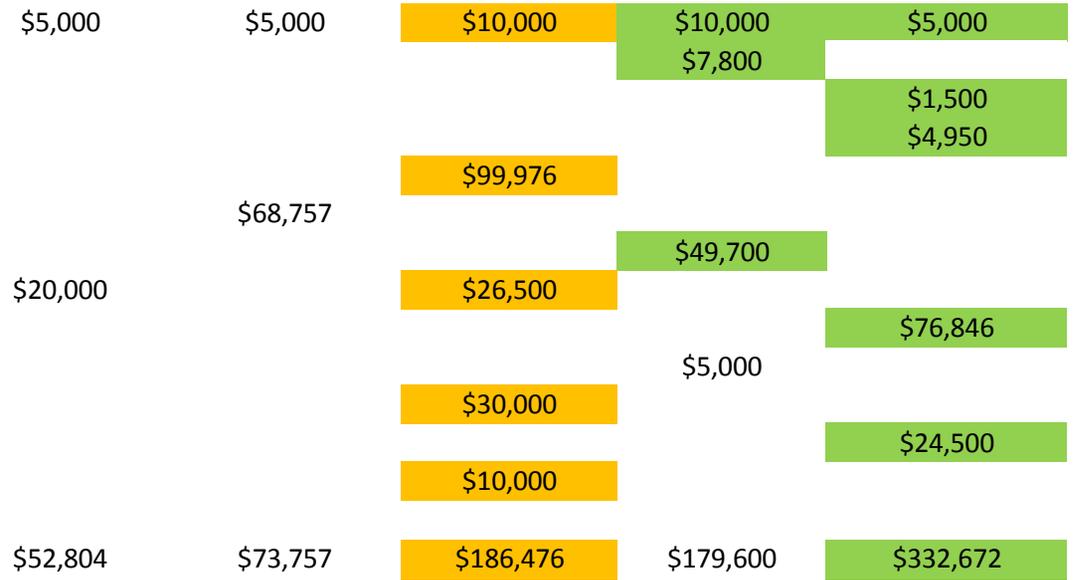
Yearly Totals:

\$329,676

<i>COLOR CODE</i>
Completed Projects
Approved previous year but not yet completed
Considering for Summer
WOBP=Waiting on Budget Price
Budget Pricing

8 Year (2024-26) 7 Year (2023-24) 6 Year (2022-23) 5 Year (2021-22) 4 Year (2020-21) 3 Year (2019-20) 2 Year (2018-19) 1 Year (2017-18)





Estimated Ending Balance

2016-17

\$7,500

\$7,437

\$31,220

\$109,866

\$8,270

\$63,800

\$3,366

\$5,000

\$236,461

ce:

PATTON EQUIPMENT CO. INC.

Mailing Address: P.O. Box 24429 OMAHA, NE 68124

Street Address: 7530 "F" St. OMAHA, NE 68127

Phone 402-339-5777 ~ 1-800-999-2435

FAX # 402-339-3257

www.pattonequipment.com

QUOTATION

RAVENNA PUBLIC SCHOOLS

DATE: 10/2/2019

TO

Project Name: ATTN: KEN SCHROEDER

F.O.B.	TERMS	ESTIMATED SHIPPING DATE	
FACTORY		11 WEEKS	
QUANTITY	DESCRIPTION	PRICE	AMOUNT
LOCKERS MADE BY LYON LLC			
73	LOCKERS DIAMOND PERF.		\$ 13,365.00
		MATERIAL	
		FREIGHT	\$1,450.00
		ASSEMBLY	\$ 2,300.00
		INSTALLATION	\$ 2,290.00
	44 18"X18"X72" SINGLE TIER		
	5 15"X18"X72" SINGLE TIER		
	24 18"X18"X72" DOUBLE TIER		
	ADD FOR LOCKS \$14.50 EACH		
		SUB TOTAL	\$ 19,405.00

Unless otherwise stated above, pricing is for Knocked-Down Equipment FOB Factory and pricing excludes Taxes, Unload, Assembly, Installation and, if applicable, Permits. Freight and Delivery charges

PRICES AND LEAD TIME GOOD FOR 30 DAYS

RON WOOD CELL 402-490-8915

OFFICIAL SIGNATURE _____

Terms and Conditions of Quotation and Invoice

1. This quotation or sale is subject to the terms and conditions contained herein. Patton Equipment Company, Inc. ("Seller") specifically rejects any different or additional terms and conditions and neither Seller's performance nor payment shall constitute an acceptance of them. These terms and conditions supercede any terms or conditions contained within Buyer's order, proposal or quotation forms, and may only be altered by in writing signed by Seller. See reverse for additional terms of quotation or sale. These terms and conditions apply to Seller, Buyer, and any assignees or successors of either party hereto.
2. Exclusion of Warranties:
 - (a) Seller warrants only that the product(s) described on the reverse of this quotation or invoice are as described. Seller is a reseller of products and provides no expressed or implied warranties of any type, including, but not limited to, warranties of merchantability or fitness for particular purpose. Any model or sample to Buyer was used merely to illustrate the general type and quality of product(s) and not to represent that the product(s) would necessarily conform to the model or sample shown to Buyer.
 - (b) For quotations / sales of new equipment, the warranties provided by the particular product(s) 's manufacturer shall be the sole remedy(s) available to Buyer.
 - (c) For quotations / sales of previously used equipment, no warranties of any kind apply to the product(s) purchased.
 - (d) For quotations / sales of installation services, Seller shall install said equipment purchased in a reasonable manner. Any modification or alteration of Seller's installation, either by Buyer's direction during installation or any time after installation is complete, shall eliminate any obligation on the part of the Seller for installation services.
 - (e) The warranty paragraphs 2 (a) - (d) are given in lieu of any other warranties, express or implied, including, without limitation, any implied warranties of merchantability or fitness for particular purpose. It is agreed that Buyer's sole remedy for any breach of warranty claim rests in the manufacturer. No agent, employee or representative has authority to bind Seller to any affirmation or warranty under this agreement. It is further agreed that Seller shall not be liable for any consequential, special or incidental damages arising out of either a breach of contract or any warranties arising therefrom.
 - (f) No returns of product(s) shall be accepted without prior written authorization from Seller. Buyer is subject to restocking and/or reconditioning fees if, in Seller's sole discretion, such charges are needed to make returned product resaleable.
3. All sales and quotations are made FOB Seller's shipping point unless otherwise stated. All claims of whatever nature, including shortage, must be made in writing to Seller within fifteen (15) days of Buyer's receipt of product(s) or be forever barred. Title and risk of loss on all products sold shall pass upon delivery to carrier at Seller's plant. Buyer is solely responsible for filing claims for damage or loss in transit to the transportation company. On all "delivered sales", unless otherwise agreed in writing, Seller reserves the privilege of routing the shipment(s) hereunder.
4. Buyer must give timely written notice to Seller of any alleged breach of contract or negligence, or be forever barred from any remedy. Seller shall be allowed a reasonable period of time to cure any alleged claims.
5. Seller shall not be liable to Buyer, directly or indirectly, as a result of Seller's failure to perform or delay in performing any term or condition hereof, where such failure or delay is caused by fire, labor troubles (including strikes and lock-outs), wars, embargoes, government regulations, interruption of or delay in transportation, inability to obtain necessary products, labor materials or manufacturing facilities, accidents, explosions, excess of the demand for material and equipment over the available supply, acts of God, or other causes of like or different character beyond its reasonable control; additionally, Seller may be relieved of further performance hereunder, or at Seller's option, such performance may be suspended for a period of time equal to the delay or excused to the extent of such restriction or prevention. Seller reserves the right to make deliveries in installments without prejudicing Seller's rights under this agreement.
6. If shipment of the product(s) is delayed more than ninety (90) days from the date of entry of the Buyer's order, for any reason specified above, then Seller reserves the right to revise the price at the time of release for shipment so as to include any increase in cost to Seller for the product(s) sold since the date of the quotation.
7. Seller reserves the right to add any tax or charge(s) imposed on its product(s) to the sales price of that product, including without limitation, sales tax, excise tax, duty, other tax or assessment. Buyer is solely responsible for any tax or charge assessed relating to this quotation or sale.
8. If payment is not timely received according to the agreed terms, Seller may charge and collect the greater of (1) one and one-half percent (1.50%) per month (effective annual rate of 18%), or (2) the maximum contractual rate of interest allowed by law on the unpaid balance hereof. Buyer agrees to pay, in addition to said interest, all costs of collection, including a reasonable attorney's fee, court costs, pre- and post-judgment interest and other reasonable expenses when this transaction is referred to any attorney (regardless of whether litigation issues).
9. No modification or amendment of this quotation or sale shall be valid or binding unless agreed to by both parties and confirmed in writing to either party by the other. There are no oral arrangements or warranties collateral to or affecting this quotation.
10. If Buyer defaults or in any respect breaches the terms hereof, or becomes bankrupt, insolvent, or goes into receivership or trusteeship, then Seller may terminate this contract, and charge Buyer all direct, incidental, special and consequential damages incurred by Seller, including without limitation lost profits on this sale. Failure of Seller to insist upon strict performance with any term or condition of this agreement shall not be deemed a waiver of Seller's rights and remedies hereunder. No waiver shall be valid except by a writing signed by Seller's authorized representative.
11. Both parties agree that any action for negligence or for breach of contract, including any warranties arising therefrom, must be commenced within one (1) year after the cause of action accrues, and all action of any nature shall be barred after such time.
12. Interpretation, construction, effect and validity of this quotation or sale shall be governed and construed in accordance with the laws of the State of Nebraska, including without limitation, the Uniform Commercial Code adopted by the State of Nebraska. Both parties agree to submit themselves to the Jurisdiction of the Courts of Douglas County, Nebraska, for purposes of resolving issues which may arise for this transaction. In the event a provision of this quotation or sale agreement shall be declared invalid by a Court of competent jurisdiction, both parties agree that the remaining provision of these terms and conditions shall remain in full force and effect.



September 26, 2019

Ken Schroeder
Ravenna Public Schools
41750 Carthage Rd
Ravenna, NE 68869
(308) 470-0502

RE: Danforth JH – Event Resurface

Hellas Construction, Inc. is pleased to provide this Scope of Work and Proposal for the above referenced project. Pricing is provided through **AEPA/ESUCC Contract 016H – Athletic Surfaces - Tracks and Courts.**

Hellas will:

1. Provide project Insurance, Supervision and Mobilization.
2. Provide insurance and bonds
3. Provide final punch-out and clean-up of the completed project.

Hellas scope of work: Resurface runways and high jump (500 SY) V300

1. Track Surface Removal	\$3.17SY x 500Sy	\$1,585.00
2. Preparation of existing base	\$3.57 SF x 4496 SF	\$16,050.72
3. Install EpiQ V300 Surface	\$37.28 x 500 SY	\$18,635.00
Subtotal		\$36,280.72
TOTAL with 1.15 Multiplier		\$41,722.83

Hellas Pricing		\$41,722.00
-----------------------	--	--------------------

Hellas scope of work: Resurface runways and high jump (500 SY) Q3000

1. Track Surface Removal	\$3.17SY x 500Sy	\$1,585.00
2. Preparation of existing base	\$3.57 SF x 4496 SF	\$16,050.72
3. Install EpiQ V300 Surface	\$53.63 x 500 SY	\$26,815.00
Subtotal		\$44,450.72
TOTAL with 1.15 Multiplier		\$51,118.33

Hellas Pricing		\$51,118.00
-----------------------	--	--------------------

*****PRICING VALID FOR 60 DAYS FROM DATE OF THIS PROPOSAL**





EXCLUSIONS

1. Any item of work not specifically listed above.
2. No Striping.
3. Any asphalt paving or asphalt patching
4. Any concrete work
5. Supply or installation of perimeter safety fencing.
6. Site security
7. Any Allowances or Contingencies.
8. Taxes
9. Permits.
10. Prevailing wages.
11. Any permits or fees, including any utility impact fees generated by construction improvements.
12. Owner shall provide ingress/egress for ALL personnel, equipment and materials; typical construction traffic shall be expected for the duration of this contract. Contractor NOT responsible for damage due to typical construction traffic ingress/egress to the construction site.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jim Fink", is written over a horizontal line.

Jim Fink
Estimator
Hellas Construction, Inc.



22 South Main Street • PO Box 161 • Denison, IA 51442
P 712.263.3554 • F 712.263.5110 • E info@midwesttennisandtrack.com

DATE: August 20, 2019
SUBMITTED TO: Ken Schroeder, Superintendent
ORGANIZATION: Ravenna Public Schools
ADDRESS: 41750 Carthage Road | Ravenna, NE 68869
PROJECT NAME: Ravenna Public Schools Athletic Track Runways Surfacing
ADDRESS: 41750 Carthage Road | Ravenna, NE 68869

BUDGET ESTIMATE: REVOLUTION™ BASE MAT TRACK SYSTEM

SCOPE OF SERVICES

AREA: 500 SY (HJ/LJ/PV RUNWAYS)

Procedures:

- A. Clean and prepare the asphalt base
- B. Locate and fill all cracks
- C. Locate and patch low areas
- D. Application of polyurethane primer coat
- E. Application of ½" black Revolution™ polyurethane surfacing
- F. Layout and paint all lane lines and event markings as per NFSHSA and State standards

BUDGET ESTIMATE.....\$21,000 - \$23,000

Pricing is for budgeting purposes only and is not to be interpreted as a firm bid price. Please contact our office to receive a firm proposal and specifications.

MIDWEST TENNIS & TRACK COMPANY


Authorized Signature

Paul Launderville, Vice President
Printed Signature, Title



7409 N. 160th Street
Bennington, NE 68007
PH 402.238.2900
PH 800.498.4395
FX 402.238.2987
www.protrackandtennis.com

PRO TRACK AND TENNIS, INC.

Track Proposal



**INNOVATIVE
EXPERIENCED
PROFESSIONAL**

We Proudly Present This Proposal To

Mr. Ken Schroeder
Superintendent
Ravenna Senior High School
41750 Carthage Rd.
Ravenna, NE 68869
308-452-3249 ext. 1194
Ken.schroeder@ravennabluejays.org

TABLE OF CONTENTS

PROPOSED SYSTEM	3
PART 1: GENERAL	4
PART 2: OWNER’S PRECONSTRUCTION RESPONSIBILITIES	5
PART 3: PRODUCTS	7
PART 4: SYSTEM INSTALLATION PROCESS	9
PART 5: WARRANTY	15
ACCEPTANCE OF PROPOSAL	16



PROPOSED SYSTEM: PRO TRACK 2000

POLYURETHANE BASE MAT WITH A SINGLE COMPONENT STRUCTURAL SPRAY SYSTEM

Pro Track and Tennis, Inc. proposes to install the following per the following specifications:

- 1. Remove existing system from runways and high jump pad, haul off site. Install a new ½ in Polyurethane Base Mat with a BLACK Poly Structural Spray over the base mat.**



PART 1: GENERAL

1.01 RELATED DOCUMENTS:

- A. If Architectural or Engineering specifications and or drawings are involved those specifications will take precedence over the following where noted and determined suitable for the project.

1.02 SUMMARY:

- A. Pro Track and Tennis, Inc. shall furnish all materials, labor, tools, and equipment necessary for the installation of the polyurethane rubber 1/2" synthetic track surface.
- B. The track will be laid out for line striping and event markings.

1.03 GOVERNING BODIES:

- A. Codes and standards will follow the current guidelines set forth by the National Federation of State High School Associations (NFHS), the National Collegiate Athletic Association (NCAA) and the International Association of Athletics Association (IAAF). The NFHS rules shall be enforced where differences between the three associations are noted.
- B. The American Sports Builders Association (ASBA) track construction manual will be the reference source for all guidelines for construction.

1.04 SUBMITTALS:

- A. One copy of the polyurethane binder manufacturer's product specification sheet.
- B. One synthetic surface sample.
- C. One copy of the Material Safety Data Sheets (MSDS) for each product to be used.
- D. One copy of the certificate that Pro Track and Tennis, Inc. is a member of the American Sports Builders Association in good standing.





Pro Track and Tennis, Inc. | 800.498.4395 | www.protrackandtennis.com



PART 2: OWNER'S PRECONSTRUCTION RESPONSIBILITIES

2.01 APPARATUS REMOVAL:

- A. All athletic equipment should be removed and or moved out of the way of the areas to be worked on. Items such as hurdles, high jump standards, landing pits etc.
- B. Portable objects such as benches, starting/observation decks etc should be removed.
- C. Rolled out crossing mats, carpets, plywood should be picked up and stored.
- D. Rolled out runway mats should be rolled up and stored if the respective runway surface is going to be worked on.

2.02 GROUNDSKEEPING:

- A. All edges of surface areas to be worked on should be treated as needed to kill all weeds. This should include weeds in cracks in the surface also. Applications should be repeated as needed to assure that the vegetation is killed off.
- B. Drainage issues should be addressed. If there are visible drainage problems where dirt and debris are deposited onto the track surface during a rain this should be addressed prior to the work starting.
- C. Severe leaching of weeds and sod/soil encroachment should be cut back and removed prior to Pro Track and Tennis beginning work. It sometimes takes days for the surface to dry out prior to being able to work on the surface.
- D. Any deposits of caked on dirt must be removed and cleaned. Built up dirt can trap moisture and may take days to completely dry out after cleaning and washing of the surface area.
- E. Sprinklers should be shut off four days prior to Pro Track and Tennis's arrival. The sprinklers can be run as long as the heads are adjusted not to spray water onto the track. Wind blowing water onto the track should be taken into consideration.



- F. We recommend that the football field interior area be mowed prior to our arrival. We will accommodate, if possible, mowing during construction if there is a critical need.
- G. Fertilizing turf adjacent to the track surface is strictly prohibited. Fertilizer will damage and discolor the track surface.

2.03 SECURITY:

- A. We recommend that the staff at the school be notified of the dates the track will be closed. Especially gym classes that may use the track and field during the renovation period.
- B. The community should be notified if feasible to deter community walkers and joggers from attempting to enter the work area during installation.

The successful and timely completion of your track renovation project relies on your cooperation. We thank you in advance for your commitment to the important items listed above.

- C. The work area should be secured as best as possible by locking all gates that will not be used and placing signage warning of the track being closed while during renovation.



PART 3: PRODUCTS

3.01 SYNTHETIC SURFACING:

- A. The synthetic surface shall be Track Binder black base mat, permeable, paved in place. The rubber shall be recycled SBR granulates 1-3mm in gradation.
- B. The synthetic surface shall be an Aromatic One Component Polyurethane Structural Spray synthetic track surface, permeable, spray applied. The coatings will be applied in two coats to achieve the total lbs specified. The rubber shall be EPDM virgin granulates .5-1.5mm in gradation.

3.02 SYSTEM COMPONENTS:

- A. VEGETATION STERILANT: (Roundup or equal) shall be used to control vegetation along edges and in cracks as needed.
- B. ASPHALT EMULSION CRACK SEALANT: Asphalt Emulsion crack sealer shall be used for cracks in the substrate and existing rubber system as determined by the lead technician.
- C. LATEX BASED CRACK SEALANT: 100% latex Crack Flex shall be used on the existing rubber surface only as determined by the lead technician.
- D. POLYURETHANE CRACK SEALANT: single component pure polyurethane shall be used on cracks as determined by the lead technician.
- E. Note: The above crack sealers will be used as determined by the lead technician. All or just one may be used per job surface conditions, weather and temperatures.
- F. PATCHING MATERIAL: Track binder shall be mixed with 1-3 mm rubber granulates. The mixture shall be used to full depth patch areas where the existing synthetic surface is missing or is to be cut out and replaced.
- G. PRIMER: Primer shall be used to prime all substrates to receive the synthetic surface system. This will include cured asphalt, cured concrete.
- H. POLYURETHANE BINDER: Polyurethane binder shall be used in conjunction



with SBR rubber granulates to build the synthetic surface system to the desired depth. This material is batched, mixed and paved into place.

- I. POLYURETHANE STRUCTURAL SPRAY- An aromatic, one component Polyurethane Structural Spray shall be used in conjunction with EPDM rubber granulates. This material is batched, mixed and sprayed into place to achieve the total specified pounds.
- J. LINE PAINT: Wilko Paint No. 721-22 Track, Urethane Gloss White plus desired event colors marking paint or equal shall be used to stripe all lines and events or equal.



PART 4: SYSTEM INSTALLATION PROCESS

4.01 QUALITY ASSURANCE:

- A. The owner should have one designated person who all communication will go through during the course of the project.
- B. Pre-construction meeting. A meeting will be held on the track prior to any work beginning. The lead technician will go over the scope of work with the owner and answer any questions. The owner will be required to sign off on a production sheet attesting to the fact that this meeting took place.
- C. Material check off. The material will be inventoried with the owner to determine that the right amount of material has been shipped or brought to the job site.
- D. The owner's representative will be contacted daily by the lead technician to give a progress report.
- E. Post-construction meeting. A meeting will be held after the synthetic surface has been installed to ok the surface prior to painting the lines and events. A production sign off sheet will be reviewed with the owner at which time the owner will approve the project by signing off on the production sheet and evaluating our performance.
- F. Striping the track. The track may be striped at a later date from the completion of the surface. The striper will review the striping details with the owner, Athletic Director or Track Coach prior to painting of the lines and eve.

4.02 VEGETATION:

- A. Vegetation will be trimmed if needed on all edges to receive the synthetic surfacing.
- B. Please refer to PART 2 item 2.2

4.03 CLEANING:



- A. The entire surface areas to be coated will be blown off using high-pressure wind machines.
- B. Any areas that need additional attention will be wire brushed as needed.
- C. Heavily soiled areas may be power washed if deemed necessary.

4.04 CRACK SEALING:

- A. Cracks will be cleaned as needed using high-pressure air.
- B. Major cracks will be filled with a combination of products as determined by the field technician.
- C. Please see PART 3, 3.2, B, C and D for clarification of the different crack sealers. Poly based sealants will be used on this project.

4.05 SYNTHETIC SURFACE INSTALLATION:

A. EXECUTION:

- 1) SURFACE INSPECTION: Prior to the application of the synthetic track surface, the asphaltic or concrete base shall be inspected for conformity to planarity requirements. The surface shall not deviate more than 1/8-inch in 10 feet from the specified grade when checked with a 10-foot straightedge. The surface may also be flooded with water to determine if any "bird baths" or low areas exist. Any areas found not to be in conformance with the above requirements shall be repaired by others and allowed to cure prior to the application of the synthetic surface with compatible materials.
- 2) CURING: An asphaltic concrete base shall be allowed to cure a minimum of 14-21 days and a Portland Cement Concrete base shall be allowed to cure a minimum of 28 days and moisture content must be less than 3.0% prior to the commencement of this work.
- 3) CLEANING: The area to be surfaced is to be clean and free of any loose or foreign particles (dirt, oil, etc.) prior to the commencement of the work.

B. BASE MAT:



- 1) The base mat shall consist of a mixture of hundred percent (100%) polyurethane and SBR or optional EPDM rubber granules. No mineral or clay type fillers allowed.
- 2) The mixing ratio shall be a minimum 20% polyurethane binder as determined by the overall weight of rubber granules per mix.
- 3) Rubber granules shall consist of ambient ground SBR rubber crumb not less than 1mm and not more than 3mm. EPDM rubber may be used.
- 4) Rubber granules should consist of at least 15 pounds of recycled SBR rubber per square yard from an approved source.
- 5) Rubber granule dust and No 200 sieve not to exceed four percent (4%) of the total volume of rubber.
- 6) The binder shall be Polyurethane moisture cure. Please see attached specification sheet for details.
- 7) The base mat material shall be thoroughly mixed in a clean dry mechanical mixer until a homogenous mixture is obtained. No evidence of water may exist during the mixing of the material.
- 8) All containers shall be completely empty to ensure the proper ratio of mixture.
- 9) The mixture shall be at the ratio of not less than twenty percent (20%) binder to eighty percent (80%) granules. These proportions shall be based on total mixture.
- 10) No solvents or emulsified agents shall be used in the building to extend the curing of the mixture.
- 11) The substrate to receive the base mat system shall receive a prime coat of polyurethane Track Binder at the rate of five hundredths (.05) to seven-hundredths (.07) gallons per square yard.
- 12) The base mat shall be applied by mechanical means. The blended materials shall be applied to the substrate using a mechanically operated screed finisher. The screed bar must be electronically heated. No fuel



heaters shall be allowed. All hand rollers shall be electrically heated if used.

13) All joint work shall be troweled flush with the adjacent base mat. Cured joints shall have their edges primed with the base mat-binding agent prior to the application of the adjacent base mat.

14) The pot life of the base mat material mixture shall not be less than sixty (60) minutes from the time of the completed mix. All trowel work shall be done within this time. Any areas that are rough, high, and uneven or open in texture shall be sanded and filed prior to any finish work.

C. PHYSICAL PROPERTIES OF FINISHED SURFACE:

Thickness: 12mm average or as specified by the architect, engineer or owner.

Color: Black, Red, Beige, Green, Blue or as specified by owner.

NOTE: This proposal is for black or red.

Track Binder	Specs	Results
Thickness	ASTM D-2240	12-13mm minimum
Hardness	ASTM D-412	50+-5
Elongation	ASTM D-412	90%
Tensile Strength	ASTM D-412	0.75N/mm2
Compression Set	ASTM D-501	90% - 95% over 24 hour period
Abrasion Resistance	ASTM D-1984	0.25 Grams loss after 1,000 cycles
Coefficient of Friction	ASTM D-2632	Dry 0.7-0.75/Wet 0.6-0.65
Resilience	ASTM D-624	37% to 39%
Tear Resistance	ASTM D-501	50 to 65 psi

4.06 SYNTHETIC SURFACE INSTALLATION:



D. STRUCTURAL SPRAY:

- 15) The polyurethane shall be single component structural spray. Aromatic color to be black or red. Other colors are available.
- 16) Rubber granules shall be EPDM not less than 0.5 mm and no more than 1.5 mm.
- 17) All containers shall be completely empty to ensure the proper ratio of mixture.
- 18) No solvents or emulsified agents shall be used in the building to extend the curing of the mixture.
- 19) The spray will be applied in two coats, in opposite directions to achieve the desired pounds per square yard coverage.

E. PHYSICAL PROPERTIES OF FINISHED SURFACE:

Thickness: 1-3 mm average or as specified by the architect, engineer or owner.
Color: Black, Red, Beige, Green, Blue or as specified by owner.

NOTE: This proposal is for black or red.

Test	Specs	Results
Weight (lbs/gal)	ASTM D 1475	9 + or - 0.5
VOC	ASTM D 3960	0 lbs/gal
Solids by Volume	Calculated	100%
Flash Point	Pansky Martens Closed cup	150° F
Storage Stability	59°F-77°F	6 months
Viscosity	Brookfield	2400 CPS
Tensile Strength (psi)	ASTM 412	1000
Elongation	ASTM 412	100%



4.07 LINES AND EVENT MARKINGS:

- A. The track will be laid out as a 400 meter track
- B. The National Federation of State High Schools Association (NFHS) rules will apply.
- C. All painting will be reviewed with the proper school representative prior to painting.
- D. See attached diagram for events to be marked.
- E. Hurdles will be one direction.
- F. Three sets of numbers.
- G. Extra painting could be subject to a negotiated change order.

4.08 JOB SITE CLEAN-UP:

- A. The job site and all adjacent areas occupied during construction will be left clean.
- B. All job related debris will be cleaned up and disposed of properly off site.
- C. All unused material will be removed from the job site and recycled.



PART 5: WARRANTY

Pro Track and Tennis, Inc. warrants its labor and materials for a period of five (5) years from the date of completion of work on any track. There is a five (5) year warranty on Armor Crack Repair. All work performed by Pro Track and Tennis, Inc. is warranted against peeling, chipping and flaking under normal use. Pro Track and Tennis, Inc. further warrants that any paint applied during the striping or resurfacing of any track or tennis court will not flake or peel for a period of two (2) years from the date application is completed.

Customer acknowledges that they are aware that Pro Track and Tennis, Inc. is not responsible for defects, cracks, patches or uneven surfaces in the substrate which is being resurfaced by Pro Track and Tennis, Inc. Pro Track and Tennis, Inc. does not warrant that existing cracks or patches in existing substrate surfaces will not open or continue to increase in size. Pro Track and Tennis, Inc. shall not warrant nor be in anyway be responsible for peeling of paint or damage to any surface caused by failure of customer to keep the surface free of debris, vegetation or dirt and shall further not be responsible for damage to painted surfaces or any other actions caused by the customer. Pro Track and Tennis, Inc. does not warrant separation of the coatings from the concrete base where the base lacks a vapor barrier. Lack of a vapor barrier can cause moisture to be retained under the coating, which will eventually result in lack of adhesion to the surface. Pro Track and Tennis, Inc. does not warrant separation of the coating or bubbling of the coating when moisture is present due to passing from below an asphalt or concrete base. In the event of any claims arising under this Warranty, damages incurred by the customer shall be limited to such repairs to be performed by Pro Track and Tennis, Inc. as are necessary to remedy any defects. Pro Track and Tennis, Inc. hereby agrees to perform any such repairs (weather permitting) promptly, after written notification of such claim from customer. Pro Track and Tennis, Inc. shall not be liable for any breach of any express or implied warranty except where expressly prohibited by applicable law.



ACCEPTANCE OF PROPOSAL

This proposal is valid for 60 days from October 3, 2019.

Pro Track and Tennis, Inc. proposes to furnish labor and material and equipment complete in accordance with the specifications in this proposal for the sum of:

Please initial the appropriate boxes below to designate acceptance of the following options.

**Base Bid #1: Remove existing system from runways & high jump
½ in. Poly Base Mat with a Polyurethane Structural Spray System - BLACK**
Thirty-six thousand, five hundred dollars **\$36,500.00**

Payment to be made as follows:

A 33% down payment is due upon acceptance of proposal. Another 33% is due when project is 50% complete. The remainder is due the day the job is complete and accepted by the owner. \$4,000.00 may be withheld if striping is done at a later date. Any applicable taxes will be added to the total cost.

Acceptance

The above price, specifications and conditions found in this proposal are satisfactory and are hereby accepted. Pro Track and Tennis, Inc. is authorized to do the work as specified. Payment will be made as outlined.

_____		_____	
Signature		Signature	
_____		_____	
Print	Date	Print	Date
Ravenna Senior High School-Ravenna, NE		Pro Track and Tennis, Inc.	

After signing, please return to Pro Track and Tennis, Inc.
Thank you very much for your business!



SHILOH RAGER CONSTRUCTION LLP

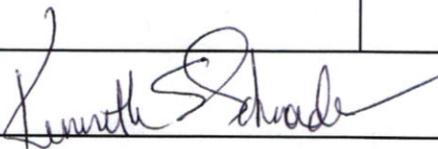
40505 370th Road
RAVENNA, NE 68869

Estimate

Date	Estimate #
9/15/2019	510

Name / Address
Ravenna Schools 41750 Carthage Rd. Ravenna NE 68869

Project

Description	Qty	Rate	Total
Excavation remove 115' of retaining wall		1,750.00	1,750.00
Form and pour retaining wall 36" below grade and 32" above 8' wall, 8" thick, rebar grid, on 42"X12" footer	115	108.69565	12,500.00
Decorative cap on top of retaining wall 4"X12"X115'		600.00	600.00
Replace 115' of chain link fence on top of retaining wall		2,800.00	2,800.00
<p>*\$12,750 to be paid directly to Shilo Rager Construction from ALICAP. Remaining \$ 4,900 to be paid by Ravenna Public Schools. -K Schaefer 9-20-19</p>			
		Total	\$17,650.00

9-20-19



1206 A Ave
 Kearney, NE 68847
 Phone: 308-293-1446

Bid Proposal

Date
9/25/2019

HS Water Heaters

BID TO
Ravenna Public Schools Attn: Ken Schroeder 41750 Carthage Rd Ravenna, NE 68869

DESCRIPTION OF WORK
This bid is for the installation and disposing of one BTH199 direct vent commercial NG water heater. All material and labor will be included in this bid. The option of replacing both units at the same time will be shown below.

		Amount
1	BTH199 Commerical Natural Gas Water Heater	
	Material and labor to remove and install one water heater	14,500.00
	<i>Discount</i>	1,000.00
	Total	13,500.00
2	BTH199 Commerical Natural Gas Water Heaters	
	Material and labor to remove and install two water heaters	28,000.00
	<i>Discount</i>	1,500.00
	Total	26,500.00
Thanks for your business!		
TOTAL		

Common Name	Year	Model	Capacity	VIN	Mileage	Condition	Replacement Priority	
06 (Spare)	2006	IC	59	4DRBUAFM76B199702	125,322	Poor	1	
08 (Spare)	2008	Chevy	14	1GBJG316281213014	71,894	Good	4	
14 (Deines)	2014	Blue Bird	59	1BAKDCPHZEF300681	85,879	Good	9	
15 (Huryta/Abels)	2015	Blue Bird	59	1BAKF3PH3FF310440	63,562	Good	3	
16 (Pernicek)	2016	Blue Bird	59	1BAKF3PH7GF322494	49,485	Good	8	
Bus 15A (Activity)	2015	Blue Bird	71	1BAKJCPH9FF312708	37,400	Good	10	
07 (Manring/Downer)	2007	International	59	4DRBUAFM57B367953	153,188	Fair	2	
12A (Spare)	2013	Micro Bird	29	1GB3G3BG0D1113195	53,134	Good	7	
12B (Psota)	2013	Micro Bird	29	1GB3G3BG9D1113308	63,511	Good	6	
Sped	2009	Chevy	20	1GBJG31K391163772	14,420	Good	5	
	19	2020	Blue Bird	59	1BAKFCSH1LF361776	2,000	Excellent	11

Updated 10/4/19

Comments	Replacement Value	Depreciation Fund Balance
ERG Valve Replace Feb '16; Solenoid Jan '18	\$87,000	Slated to be removed-Grant
Fuel Filter Replaced 10/17; Needs new back brakes 10/3/1	\$87,000	
Stop Sign Replaced 9/17	\$65,150	
Computer Issues-Needs to be fixed in Summer of 2016; Da	\$87,000	
Belt Replaced 5/17; Brakes replaced 2/18	\$87,000	
Stop Sign Replaced 9/17; a/c recharged in summer of 2017	\$87,000	
September '16-ABS Light; December 16' EGR Valve, new	\$87,000	
New Brakes 9/17	\$55,000	
None	\$55,000	
Lift Compenents Replaced in Fall of 2015; New Filter for lif	\$65,000	
New in 2019	\$95,000	

Allowable Depreciation Fund Expenditures	Total Expended

Common Name	Year	Make	Model	VIN	Mileage	Condition	Replacement Priority
Van 1	2010	Ford	12 Passenger	1FBNE3BL0ADA57782	55,930	Good	4
Van 2	2013	Ford	12 Passenger	1FBNE3BL0DDA49959	100,931	Good	3
Van 3	2008	Chevy	12 Passenger	1GAGG25KX81215061	123,098	Good	2
Van 5	2007	Chrysler	Town & Country	2A4GP54L27R273141	163,687	Town Use Only	1
Van 6	2016	Ford	10 Passenger	1FMZK1ZMXGKB32626	11,239	Excellent	6
Woody	2003	Ford	Custodial Van	1FBSS31S73HA47217	127,402	Fair	8
Van 7	2017	Dodge	Caravan	2C4RDGBG9HR830864	7,729	Excellent	7
Van 4	2016	Dodge	Caravan	2C4RDGCG0GR384732	85,000	Excellent	5
Maintenance Pick Up	2017	Chevy	1500	1GCNKNEC6HZ137743	28,000	Good	9

Updated 10/4/19

Comments	Replacement Value
New Shocks-November '16; Needs Tires; Rep	\$25,000
New Tires-November '16	\$25,000
No Issues	\$25,000
Needs Replaced by 10 Passenger with Runni	\$25,000
New in 2017	\$30,000
Custodial Van/Not for Student Transport	\$5,000
New in Fall of 2017	\$25,000
New in Fall of 2017-SPED Route 40-50K per	\$25,000
Purchased August 2019	\$25,000



Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

Superintendent Goals

Academic Achievement

Proposed Activity: Implement a system of teacher and principal evaluation that is research based and aligned with the Marzano Indicators. The selected instrument is the NEE (Network for Educator Effectiveness) evaluation instrument. More information about NEE can be found at <https://neeadvantage.com/>.

Rationale: Teacher and principal effectiveness has a direct impact on student achievement. A quality evaluation instrument can provide data for individualized professional development opportunities and for staff development opportunities.

AQuESTT Tenant: Educator Effectiveness

Deadline: December 2020

Vision

Proposed Activity: Coordinate a strategic planning session coordinated by NASB and engaging all stakeholders for the purpose of developing a functional, shared, written plan that is aligned to the six AQuESTT Tenants.

Rationale: AQuESTT is the state-wide accountability model, which the school district will be evaluated by in future years. Aligning the school district's strategic plan to the six AQuESTT Tenants will ensure that the district's strategic plan supports the school improvement process, which will also be aligned to the six AQuESTT Tenants.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: May 2020

Community Relations

Proposed Activities: Strategic Planning Session with NASB; Golf; coffee; senior center visit/presentation; extend a written invitation to present to community groups, clubs & organizations; increased participation in Chamber; increased participation in Lion's Club; become a "tweeting superintendent"; monthly video following board meeting that is pushed out to patrons; develop a Superintendent Advisory Committee such as Gothenburg Public Schools; "brand" the school

Rationale: Interacting with community members and sharing our schools story with community members improves community relations and support for the school.

AQuESTT Tenant: Positive Partnerships, Relationships, & Success

Deadline: Progress evaluated during next formal evaluation

COMMUNITY ENGAGEMENT

Nebraska Association of School Boards

RAVENNA BOARD OF EDUCATION

MISTI FIDDELKE, PRESIDENT

LARRY BEHRENDT

MARILYN BOHN

TIM LEWANDOWSKI

TARA SCHIRMER

DAWN STANDAGE

SUPERINTENDENT
DWAINE UTTECHT

MISSION STATEMENT

FAMILY – COMMUNITY – SCHOOL
PREPARING STUDENTS TODAY TO
SUCCEED TOMORROW



RAVENNA COMMUNITY ENGAGEMENT

TABLE OF CONTENTS

I.	Community Engagement Meeting I Summary	Page 3
II.	Community Engagement Meeting II Summary	Page 11
III.	Community Engagement Evaluation	Page 14

COMMUNITY ENGAGEMENT MEETING I – MARCH 24, 2014

A focus group made up of 80 members participated in a Community Discussion on Monday, March 24, 2014. The group identified the strengths, accomplishments, and achievements of the Ravenna Public Schools as well as the challenges the district will face in the next three to five years. Group participants included parents, community members, board members, and a district administrator.

Feedback received:

Question 1: What points of pride, accomplishments, and achievements, has the district realized?

- Respect (Village – tight knit)
- Consistency of teaching staff, parents, and community
- People want to stay
- Our location
- Advanced classes
- Sports programs
- Small classroom sizes
- Special Education program
- Enrollment increases
- Maintain skills USA, FBLA, FFA
- College level preparedness
- Kids adjust post H.S. to college in relation to study habits
- Positive involvement and guidance/scholarship assistance
- Teacher involvement to assist outside classroom
- Fine arts program has evolved, improved over the years including music/art
- Teachers involved outside of school
- Strong administration
- Keep kids in school
- High graduation rates
- Nice building/facility – The Green House/Learning Center/Theatre
- Nice to see other things in addition to sports

- Robotics, DECA–Lifetime skills– causes people to look at Ravenna differently
- FFA, FBLA, Skills, Trap and we do have athletics
- Student issues are handled well internally
- Biology class using greenhouse – seeing start to finish with growing plants, flowers, etc.
- Ravenna is on the map because of athletics, Robotics, DECA, acting and FFA
- Well represented by our teachers (i.e., staff presentation at an Autism conference)
- The youth came together with several teachers to put gather financing for the youth center
- Ravenna produces students who become teachers which presents a positive image of the current and past teaching staff
- We are a leader in technology with the one-to-one program
- The infrastructure of the school is good. The custodial staff has done a good job maintaining the facilities and grounds
- Surrounding employment
- Great facility – one location
- Technology based education with good student/instructor ratio
- Extra-curricular opportunities especially athletics
- Faculty contribute to the success of the district
- Academic competitions
- Welcoming community
- Youth Activity Center
- Star Program
- Good ACT scores
- Technology 1:1 program
- Good facilities
- One campus
- Security buzzer
- Parent volunteers
- Recognizing all groups and their successes – Robotics (new programs have been initiated) Drama and Bowling
- Alert text program
- Keep teachers for extended times
- Quality learning environment (school is well taken care of)

- Parental involvement
- College prep classes offered
- Kinder/curriculum
- Improvement of theater
- Sporting Events
- FFA
- Robotics
- Speech and Drama
- Working with city for Trap Team
- Community Service – special needs pick up recycling
- Music program
- Music at nursing home
- High school age kids help with camps
- Teacher retention and a high number of staff members that have master’s degree
- Youth Center
- Graduates that go on to college are successful students and well prepared
- Perform well academically as compared to other C-2 schools
- Post-graduate studies and education /increase in percentage of graduates
- Staff qualified and dedicated – longevity staff
- Arts/Drama/Robotics/Fine Arts Night
- New preschool in with Elementary and High School
- Youth Center well utilized after game gathering
- Board willing to listen to constituents through this meeting
- Scholarships for in state schools
- School activities published in paper
- Students of week/Athlete of week/Jr Jays
- Accredited
- Staff respects different learning styles
- District is not in debt
- Athletics
- Greenhouse
- Computer use
- College credit courses
- High graduation rates

- Good student teacher ratio
- Strong teacher/parent involvement
- Community investment (Athletics, Academics, Organizations)
- Opportunities/Extracurricular Activities
- Youth Center (Kids took part/accepted responsibilities for development and implementation)
- Facilities kept up with changing times (technology)
- Starts at early age (preschool – high school)
- Good leadership (Administration, School Board)
- Greenhouse for Agriculture
- Good Agriculture department for community
- Clean sports program

Question 2: What challenges will the district face in the next three to five years?

A. Academic Program

- Test scores – government requirements
- Population of students
- Continue to improve student performance on Standardized Testing – Raising the bar
- Moving target of Standards
- Communication between staff and parent if the student is having trouble learning. Finding out at parent/teacher conferences could be too late.
- College courses
- Meeting standardized testing requirements
- Keeping good administrators
- NESAs testing – need more explanation about it?
- Earlier notification of grades dropping BEFORE they get to the ninth hour penalty
- Challenge them to take at least one college credit upon graduation
- Mediocre testing scores
- There is a lack of advanced class work for the high ability learning students in the elementary
- Look into offering more college level distance learning courses to high school students

B. School Climate/Learning Environment

- Declining enrollment
- Maintaining enrollment
- Education should be emphasized more than sports
- School violence/security issues – No Facebook during class
- Policies in place for social networking
- Enrollment is declining
- Some kids suffer in subjects because they are pulled out of class early to focus on a subject they need extra help
- Enrollment
- More emphasis on college classes
- Keeping kids focused
- Teaching money management/life skills
- Lunch program challenges
- Safe learning environment
- Security
- School nurses – paperwork
- School food – increased paperwork
- Same rules for every student
- Lack of student motivation
- Safety
- Food – amount and quality
- A decrease in enrollment will affect the number of students we have
- Maintain Alcohol – Drug – Tobacco awareness and education – stay up on e-cigs
- Several tenured teachers are coming up on retirement and several who are able to retire already
- Preparing kids for college
- Replacing Mr. Fisher and as other great teachers leave
- Having a “Practical” education center in our high school
- Retaining good quality administration and staffing
- Increased security/safety
- School Lunchroom Guidelines
- Retention of staff
- Safety – Lockdown System

- Sustain enrollment
- Improved communication from the school to the community about classes being taught events with the administrators at the school
- Student numbers
- Keeping staff
- Staff over loaded
- Keeping teachers if student population decreases
- Out of state scholarship opportunities
- Bullying – education for both students and teachers
- Teacher access time
- Language barriers
- Have graduates evaluate teachers

C. Parent – Community Relations

- Continued Family Involvement/Community Involvement
- Engaging students in entrepreneurship to take over jobs within the community
- Enrollment – Community Issues
- Changes in Family Values
- Fewer farmers every year
- Mr. Fisher leaving – what can we do to keep growth of town –students
- Prepare for Hispanic population

D. Governance (Board of Education/Superintendent)

- Stay sharp on finances
- Financing – budget issues being able to sustain staffing balances
- Expectations from state and federal standard
- Drama and music left out financially
- Finances – Fiscal responsibility
- Publicize the endowment more
- Funding challenges will continue to be a problem, especially the state funding formula
- Keeping up with payroll
- Future gov't regulation
- Budget costs
- Funding

- Balancing all staff needs with demand for all activities
- Rising costs
- Decreased funding
- Money –budgeting
- Consolidation of schools
- Due to recent events in other schools. How many of our staff are trained to recognize drug use or threatening situations and what is the schools plan to handle?
- Declining state Aid dollars
- Retirement of staff
- Broadcasting teachers on TV to other places
- What funding will be like
- Possibly merging with other districts
- Figure out how to be a better leader
- If enrollment decreases – staff may decrease – funding decreases

E. Technology

- Keeping up with technology
- The cost of technology
- Technology – Social Media
- Keeping up with technology will be more challenging all the time
- Maintain quality technology
- Technology keeping up with the “jones” staffing and costs involved
- Technology – maintaining and/or improving and not falling behind
- Technology up keep – adequate funding to ensure progression
- Strict computer use regulations

F. Support Program

- Special Education programs

G. Extra-Curricular

- Sustaining the extra-curricular
- Teachers are asked to be involved in extra-curricular activities – hard to find enough volunteers
- Getting kids involved in extra activities

- Kids to involved
- Kids not involved – video games

H. Transportation

- Bussing – transportation
- Transportation – Distances have increased – Equipment
- Distance traveled for activities busing rural – subcontracted in some districts
- Out of town pre-schools

COMMUNITY ENGAGEMENT MEETING II – APRIL 8, 2014

Community members participated in a review and discussion of the identified needs brought forward during Community Engagement Meeting I. The outcome of the small group discussion realized the following priorities and strategies.

Student Academics

- I. Provide more advanced learning opportunities for both high school and elementary students
 - a) Research programs that can “challenge” youth for the high ability learners (Example: The reading program has three levels to help kids raise their testing scores.)
 - b) Consider internships or job shadowing to help kids identify what may be an unrealized interest or passion
 - c) Identify and bring local businesses into the district to support curriculum
 - d) Insure kids who have an IEP are pushed and challenged to allow them to succeed
 - e) Make certain the district is able to consider ways to keep up with technology
 - f) Provide continuing education for staff to support curriculum offerings
 - g) Pursue grants to help fund technology
 - h) Use social media as an educational tool for students
 - i) Continue to provide an environment that supports all learning levels and types
- II. Expand the curriculum to offer more diverse opportunities for students
 - a) Poll students to identify their interests
 - b) Consider other programs such as:
 1. Robotics
 2. Auto body or Mechanics classes
 3. Block scheduling
 4. Class flipping
 - c) Maintain quality faculty (young progressive educators)
 - d) Balance extracurricular and academics
- III. Improve academic opportunities for students by providing technological advancements
- IV. Prepare students with skills for the 21st Century
 - a) Keep curriculum current with workplace trends

- V. Prepare students for a future and emphasize responsibility and professional workplace behavior
 - b) Fair standards and discipline for all students
 - c) Clear and thorough policy on bullying
 - d) Train on bullying all levels, students, staff, and parents
- VI. Maintain academic excellence with variations in resources
 - a) Encourage every student to take at least one unit of higher education
 - b) Maintain academic superiority to attract students from other areas
 - c) Promote on-line/distance learning for a better selection of classes
 - d) Encourage teachers to teach every student to the best of their ability so that every student reaches their potential
- VII. Provide a curriculum that will prepare each student to meet or exceed their potential
 - a) Provide diverse curriculum and more flexibility for staff
 - b) Continue time management finance classes and expand college classes
 - c) Consider advanced technology courses

Technology

- I. Promote on-line and distance learning to support technology curriculum opportunities
- II. Improve academics by providing advanced technological (Pre-K through 12th grade)
- III. Raise technology funds through the foundation
 - a) Web presence
 - b) Brochure
 - c) Newsletter
- IV. Form an active technology task force
 - a) 1 to 2 school board representatives
 - b) 1 to 2 administrative representatives
 - c) 1 to 2 faculty representatives
 - d) 1 to 2 student representatives
- V. Enforce responsible use of technology through policy and training
 - a) Understand that once posted on the web it is forever there
 - b) Common sense ethics

School Climate

- I. Provide and create an environment for all learning levels and types
- II. Provide more opportunities for higher level achieving students to challenge their level of learning
- III. Use social media as an educational tool in the classroom
- IV. Continue to offer opportunities like this to allow parents to voice not just what we want, but also to support the board and principals
- V. Consider other ways to keep parents and patrons involved

COMMUNITY ENGAGEMENT EVALUATION

1. Do you think the Community Engagement process was a worthwhile activity for the district and community? Why?

- We hope the administration and board takes a close look at the points brought up!
- Yes, whenever you can share ideas and inputs you gain interest.
- Yes, I got ideas from people that otherwise would not say anything or think their opinion didn't matter.
- Yes – it makes the community more aware of issues in the community. Everyone's opinion is valued in a setting such as this.
- Very worthwhile – shows board/community support, gives direction to school system, gives multiple points brought to attention.
- Yes, it's nice to discuss and see the difference viewpoints of other community leaders
- Yes, it gives the board the opportunity to hear others opinion's
- Yes, it will give the board some ideas on what the community expects
- Yes, ideas from many are always appreciated
- Yes – increased community involvement in the school
- Yes, communication between community and school is key to getting things done.
- Yes, you got more ideas from a lot of different people
- Yes, it brought people together and allowed us to express ourselves and concerns or hopes for our school and future.
- Yes, is always good to get new ideas and thoughts in front of a board/community
- Hope so because the board can only do so much everyone has to buy in
- Yes, very worthwhile. The community as a whole can help create/make ideas which in turn can make the whole community active in the schools
- Yes, helps show more community support to the schools
- Yes, offered variety of thoughts and ideas to be given
- Yes, helps get parents involved in what our children are learning and challenges they may be dealing with in the school system
- Yes, lots of interesting and well thought out ideas were presented
- Yes, it involved the community, all ages, all opinion's and knowledgeable
- Yes, gives people a voice
- Don't know – haven't seen anything come about it yet. This is a good start – let's see specific follow through!!!

- The Ravenna News does a very good job of informing the community of board meetings and school activities. The school does not inform. The website is not always up to date and there is no column from the school administration or board. You should not expect the News to do your advertising!
- Yes, it is important that communities come together to discuss
- Yes, the board wanted to provide a forum for input before they made major changes to policy. I believe this approach is commendable.
- Yes, it is always good to get a variety of opinions
- Yes, community involvement is always important although people don't always take the time to become involved!!
- Yes, I believe that the community needs to be heard when it comes to education because it is the community that is served my education.
- Yes, it was nice to hear what others had to say. It was also nice to know that they were thinking along the same lines as me.
- Absolutely worthwhile – Furthering is a constant necessity. Community Forums increase patrons' ownership of the education process.
- Not sure – don't know if everyone is being heard
- Yes, it brought together the community discussion, not just school board
- Yes, good community bonding and for people to realize how to solve problems instead of just identify them.
- Yes, I think it gives the board an opportunity to get a feeling about how the community feels. Gave me personal insight to other opinions.
- Yes, this activity was a positive insight as to how the public views our school.

2. What did you learn from the Community Engagement process?

- It's good to hear other points of view
- There are many ideas out there we do not think about and some good resources out there.
- People can work together! It was nice to have such a cross section of the community present.
- Our school is strong academically
- There is always improvement to be made and that the board has a tough job to manage this process
- How little I know
- Many people are interested in the well-being of our school
- Everyone wants a school with great academics for all children.
- Should have had the community involved years ago.
- A lot

- The willingness of the board to hear ideas and thoughts. Showed they were proactive and care.
- That things from when I was in school 6 years ago have not been improved
- How other community schools works and where we need to go.
- People do seem to care about improving school, but it seems like the same group needs to diversify somehow to include more people.
- We all have the goal of improving and bettering our school and students
- Different ways things work within school system, was nice to hear opinions from the elementary up to high school level
- The vast number of challenges facing the school board/education district. Also, the many success stories that accompany them.
- Community wants to be involved in children's academic growth.
- A lot of ideas – different views
- People want more for our school – Don't give up – but there is so much more that can be done!
- We have many same concerns and parent's community members that are interested in helping.
- Primarily that most participants were concerned with academics and the advancements in technology that can assist in teaching students.
- The community wants to be heard.
- Interesting ideas and opinions from other people. Some ideas I hadn't thought of previously.
- That there are many issues that education faces, and they continue to increase.
- I learned where the school was currently in many areas of education. I learned that technology is very much on the minds of others.
- There is a lot to be proud of.
- Physical and verbal bullying is happening, but it is not always noticed.
It sounds like a 4 or 5 on a scale of 10
- That education is near and dear to many people
- There are a lot of people that are concerned in many areas not just a few.
- Gained insight to personal feeling in regard to what people feel is important to the education process
- I learned there are many people interested in our school and the progress it needs to make.

3. What would you do to improve the process?

- Possibly more input by board members
- Worked good the way it was
- Yearly community meetings
- Maybe a little more time
- Effective as it was
- Maybe have one night without administration to discuss
- Maybe have a general question and answer period
- Board Question and Answer for a set time
- Have kids come for their input
- Continue more engagement meetings because everybody has a positive attitude
- Invite more actual educators. Noticed more spouses invited but not actual educators. Don't they have better ideas of work at school? Advertise in paper.
- Liked the open discussion
- Thought it was a good process. Maybe provide each table with a different focus/area to improve.
- Encourage job shadowing, academic programs thru the web
- Nothing
- Let's see what the school board has for goals (specific goals) and what their plan is to see this through. Get more specifics and details.
- Nothing at this time
- I felt it was about right. One long meeting would overwhelm, but more than two would result in poor final attendance.
- A place that private comments could be made
- I felt this was a good format to follow in the future
- Possibly an overview of the school system for those that are not very involved in the district
- More use of technology to put their information online
- This is a fairly tried and true process
- I believe there needs to be a 3rd party secretary at every table to protect from personal opinion being shared with group and then all people will be heard
- Thought it was good as is
- I wish the administration could have interacted with the discussion groups

4. Do you have interest in continuing to serve the district? If so, do you have ideas of how you like to serve?

- Volunteer to help is agriculture related programs or classes
- No interest at this time
- Possibly volunteer in classroom. Encourage participation in the Ravenna Foundation. Encourage the foundation to help in funding “extra” projects of the school.
- I have interest/participate with the children
- Yes, taskforce
- Yes, giving input as needed on topics
- Community and Parents needs to feel welcomed in to the school system to volunteer. If people were welcomed to help at school they would see a lot more volunteers
- Yes, school board or another board of some kind
- Yes, not sure at this time.
- Yes, engagement meetings
- Stacy Paitz – any type of committee to help our youth
- Yes. Would love to provide an internship/practical experience for students
- Yes, I’m interested everyone should be –without our school our community would go under.
- Always willing to help.
- Keep this up I really appreciate being included and participating in this type
- Yes, I would like to be a part of the next step of this process. What becomes of the information the board has from the Community Engagement?
- I would be willing to sponsor a mentorship course or arrange for contacts in different disciplines per curriculum guidelines.
- Yes
- Yes, advice and information
- I’m going to remain anonymous on this form – I will sign up for something down the road.
- Yes, in discussions
- Not at this time. The walleye are biting and my fishing pole is ready for a workout



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Board Self-Assessment Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>
To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

Thu, Feb 7, 2019 at 10:12 AM

Hi K

Here are the attachments you can put on e-meetings.

Thank you
M

----- Forwarded message -----

From: Marcia Herring <mherring@nasbonline.org>
Date: Fri, Jan 25, 2019, 6:23 PM
Subject: NASB Board Self-Assessment Resources and Services
To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn!

I have attached the four traditional board self-assessment resources. Please note that BA.1, BA.2, BA.3 and BA.4 are available in two formats (both narrative and numerical). The Board Leadership Standard Assessment is available only in the format attached. Below, I have provided the details of the Online Board Self-Assessment process.

Board Self-AssessmentThe **Online Board Self-Assessment Survey Service** includes:

Option I –

The Association will

- Assist the board to identify a board self-assessment tool
- Integrate the identified tool into an online survey
- Distribute the link to all board members to complete the survey
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written Needs Analysis summarizing areas of need

Fee: \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Board Self-Assessment resources. Please let me know if you have any questions.

Have an amazing weekend and safe travels to Lincoln for the Legislative Issues Conference.

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

5 attachments



image003.png
12K

BA.1 Narrative.doc
160K

BA.2 Numerical.doc
151K

BA.3 Narrative.doc
128K

BA.4 Numerical.doc
138K



Ken Schroeder <ken.schroeder@ravennabluejays.org>

Fwd: NASB Superintendent Evaluation Resources and Services

1 message

Marilyn Bohn <mamabohn7@gmail.com>

Thu, Feb 7, 2019 at 10:13 AM

To: Ken Schroeder <ken.schroeder@ravennabluejays.org>

And more..... Thank you! If we can get back in time I'll be there.

M

----- Forwarded message -----

From: **Marcia Herring** <mherring@nasbonline.org>

Date: Fri, Jan 25, 2019, 6:23 PM

Subject: NASB Superintendent Evaluation Resources and Services

To: Marilyn Bohn <mamabohn7@gmail.com>

Good evening, Marilyn! I have attached the NASB Superintendent Evaluation resources and below you will find a breakdown of the three options available to the board should they have interest in utilizing the online process.

NASB Online Superintendent Evaluation Service includes:**Option I –**

The Association will:

- Integrate the board adopted superintendent evaluation tool into an online survey
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$200

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option II -

The Association will:

- Assist the board in the identification and/or design of a superintendent evaluation tool
- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Option III –

The Association will:

- Develop a customized Superintendent Evaluation tool for the board

Fee \$50

- Issue link to superintendent to complete a self-assessment (Note: The superintendent self-evaluation is an optional feature.)
- Download superintendent self-assessment
- Distribute the superintendent self-assessment summary and survey link to each board member via email
- Issue reminders to board members prior to deadline
- Summarize board member input
- Develop a written summary and forward to board president

Fee \$250

If the board requests a Board Retreat to review the written summary and to develop goals, no fee will be assessed for the Online Survey.

Fee: Board Retreat fee plus travel expenses

Thank you for your interest in the NASB Superintendent Evaluation resources and the Online Superintendent Evaluation should the board decide to utilize this service. Please let me know if you have any questions, Marilyn!

Warm regards,

Marcia R. Herring



NASB Director of Board Leadership

Nebraska Association of School Boards

1311 Stockwell Street

Lincoln NE 68502

Toll Free 800.422.4572

Direct Line 402.817.0296

Cell/Text 402.450.5152

Legislative Issues Conference

January 27-28

School Board Member Week

January 27 to February 2

Budget & Finance Workshops

February 13 | La Vista

February 20 | North Platte

Presidents Retreat – Kearney / February 17-18

Presidents Retreat – Lincoln / February 24-25

Learn more and register at www.NASBonline.org

4 attachments



image003.png
12K

 **Supt Eval 1.1 Governance Standards Narrative.doc**
170K

 **Supt Eval 1.2 Governance Standards Numerical.doc**
181K

 **Supt Eval 2.1 Leadership Standards Narrative.doc**
178K

RAVENNA SCHOOL BOARD 2018-2019 CALENDAR

September	Parent Teacher Board Meet & Greet	Dawn Planning All Participate
October	Review Envision Civic Group Visits	Marc Ryan
November	Review Community Data Results from 2014	Tara

December	Retreat with Personality Strength	Misti Planning All Participate
January	Organize, Structure, Expectations	All
February	Superintendent Review, Assessment, Tools	Marilyn Tools All Participate

March	Parent Teacher Conf Staff Engagement	All
April	High School Achievement	Brad
May	Elementary Achievement	Paul

June	Mission Statement	All
July	Vision	All
August	Planning for 19-20 School Year	All