

Board of Education Regular Meeting  
Monday, June 14, 2021 8:00 PM  
High School Library  
P.O. Box 8400  
Ravenna, NE 68869-8400

1. Call to Order and Roll Call - Open Meeting Law
2. Excuse Absent Board Members
3. The Pledge of Allegiance
4. Recitation of School Mission Statement: ***Preparing Students Today to Succeed Tomorrow: Family-Community-School***
5. Recitation of Board Mission Statement: ***Providing collaborative leadership to prepare students today to succeed tomorrow.***
6. Approval of Agenda
7. Financial Report
8. Consent Agenda
  - 8.1. Discuss, consider, and take all necessary action to minutes
  - 8.2. Discuss, consider, and take all necessary action to bills
  - 8.3. Notice of Meeting Publication: The notice for this board meeting was published in the June 9th edition of the Ravenna News
  - 8.4. Discuss, consider, and take all action necessary to interfund loan repayment from the School Nutrition Fund to the General Fund
  - 8.5. Discuss, consider, and take all action necessary to transferring \$41,470 from the General Fund to the Depreciation Fund
  - 8.6. Declare IT Program's Pickup Truck as surplus for immediate sale or disposal:
  - 8.7. Discuss, consider, and take all action necessary to declaring SPED Department items as surplus for sale or disposal

- 8.8. Discuss, consider, and take all action necessary to declaring 300 metal folding chairs, padded chair, folding desk, work desk, and computer desk as surplus for immediate sale or disposal
- 8.9. Discuss, consider, and take all action necessary to declaring music department items as surplus for immediate sale or disposal
9. Request to Address the Board and Correspondence
10. Board Report & Year One Goals Meeting Pulse
11. Information and Action Items
  - 11.1. Discuss, consider, and take all action necessary to the selection and appointment of a Board Member for the Ravenna Public School Board to replace Mrs. Marilyn Bohn
  - 11.2. Discuss, consider, and take all action necessary to a facility study and master building plan RFP
  - 11.3. Discuss, consider, and take all action necessary to the Parking Lot Project
  - 11.4. Discuss, consider, and take all action necessary to high school gym scoreboard
12. Discussion Items
  - 12.1. Policy Review-6000 Series
  - 12.2. Discuss, consider, and take all action necessary to the annual school board policy review in conjunction with KSB School Law
13. Elementary Principal's Report
14. Secondary Principal's Report
15. Superintendent's Report
16. Positive Comments
17. Adjournment

Ravenna Public Schools  
Fund Balance Report  
May 31st, 2021

**Special Building**

Last month ending balance	\$	171,305.37
Buffalo Co Taxes	\$	46,693.48
Sherman Co Taxes	\$	7,310.70
Settlement Checks	\$	-
Interest	\$	41.28
Check(s)	\$	(8,049.66)
Bank Statement Balance	\$	<b>217,301.17</b>
Flex 9 mo. CD 043	\$	500,000.00
Interest	\$	2,247.19
Total	\$	<b>719,548.36</b>

**Depreciation Fund**

Last month ending balance	\$	208,241.67
Interest		\$8.63
Ins. Proceeds		\$0.00
Transfer		\$0.00
Check(s)		(\$10,247.72)
Bank Statement Balance	\$	<b>198,002.58</b>

**Employee Benefit Fund**

Last month ending balance	\$	14,771.08
Deposit for Employee Benefits	\$	-
Interest	\$	0.63
Check(s)	\$	-
Bank Statement Balance	\$	<b>14,771.71</b>
Flex 9 mo. CD 094	\$	100,000.00
Interest	\$	449.44
Total	\$	<b>115,221.15</b>

**Qualified Cap**

Last month ending balance	\$	100,134.11
Buffalo Co Taxes	\$	-
Sherm Co Taxes	\$	-
US Treas.		
Interest	\$	21.26
check(s)	\$	-
Bank Statement Balance	\$	<b>100,155.37</b>

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	01	Fund Number 01	General	
	3185	ALPHA REHABILITATION	05/31/2021	331.61
01 1200 561 002 600		TUITION TO OTHER-SPED		68.06
01 1200 561 002 602		TUITION TO OTHER-SPED SP		134.08
01 1200 561 001 600		SpEd LVL III OT/PT		28.33
01 1200 561 001 602		LEVEL III SPEECH		101.14
Total	ALPHA REHABILITATION			331.61
	3726	AMAX CONTRACTING INC	01/31/2021	1,238.40
01 2620 610 002 000		GENERAL SUPPLIES		240.00
01 2620 610 001 000		GENERAL SUPPLIES		998.40
Total	AMAX CONTRACTING INC			1,238.40
	00016885	Applied Educational Systems	06/03/2021	599.00
01 1100 735 001 026		Comp Software		599.00
Total	Applied Educational Systems			599.00
	22244	ASK SUPPLY CO	05/18/2021	4,560.42
01 2620 610 001 000		GENERAL SUPPLIES		4,560.42
Total	ASK SUPPLY CO			4,560.42
	2021050612	AVTECH SOFTWARE INC	05/06/2021	1,995.39
01 1100 735 001 000		Comp Software Secon		997.70
01 1100 735 002 000		Comp Software Elem		997.69
Total	AVTECH SOFTWARE INC			1,995.39
	18096	AWARDS PLUS	05/06/2021	64.50
01 2310 610 000 000		Supplies		64.50
Total	AWARDS PLUS			64.50
	C147279	BAASCH & SONS INC	05/18/2021	145.32
01 2620 610 001 000		GENERAL SUPPLIES		145.32
Total	BAASCH & SONS INC			145.32
	4905153979.May	BLACK HILLS ENERGY	05/19/2021	75.76
01 2610 621 001 000		Fuel Secon		37.88
01 2610 621 002 000		Fuel Elem		37.88
	8985166782.May	BLACK HILLS ENERGY	05/19/2021	2,202.06
01 2610 621 001 000		Fuel Secon		1,101.03
01 2610 621 002 000		Fuel Elem		1,101.03
Total	BLACK HILLS ENERGY			2,277.82
	cps.april21	CENTER FOR PSYCHOLOGICAL SERVICES, PC	05/13/2021	129.92
01 1100 334 000 000		Mileage for Psyche Services		129.92
	cps.may21	CENTER FOR PSYCHOLOGICAL SERVICES, PC	06/03/2021	63.22
01 1100 334 000 000		Mileage for Psyche Services		63.22
Total	CENTER FOR PSYCHOLOGICAL SERVICES, PC			193.14
	7348224	CHEMSEARCH	05/09/2021	1,203.00
01 2620 610 001 000		GENERAL SUPPLIES		601.50
01 2620 610 002 000		GENERAL SUPPLIES		601.50
	7383818	CHEMSEARCH	05/27/2021	505.00
01 2620 610 001 000		GENERAL SUPPLIES		252.50

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		252.50
Total	CHEMSEARCH			1,708.00
	903461	CHRISTIE'S KITCHEN	05/12/2021	102.00
01 1100 610 002 000		Gen Supplies Elem		102.00
Total	CHRISTIE'S KITCHEN			102.00
	457.May21	CITY OF RAVENNA	05/27/2021	434.83
01 2610 410 001 000		Water Sewer Secon		217.42
01 2610 410 002 000		Water Sewer Elem		217.41
	760.May21	CITY OF RAVENNA	05/27/2021	67.17
01 2610 410 001 000		Water Sewer Secon		33.59
01 2610 410 002 000		Water Sewer Elem		33.58
Total	CITY OF RAVENNA			502.00
	1267405	DAS State Accounting - Central Finance	05/10/2021	232.49
01 1100 382 000 000		INTERNET SERVICES		232.49
	1271474	DAS State Accounting - Central Finance	05/08/2021	232.49
01 1100 382 000 000		INTERNET SERVICES		232.49
Total	DAS State Accounting - Central Finance			464.98
	384536A	DECKER INC.	05/20/2021	160.79
01 2620 610 001 000		GENERAL SUPPLIES		80.40
01 2620 610 002 000		GENERAL SUPPLIES		80.39
Total	DECKER INC.			160.79
	NDEQ.2020	DEPRECIATION FUND	06/11/2021	41,470.00
01 2710 732 000 000		VEHICLES/BUS PURCHASE		41,470.00
Total	DEPRECIATION FUND			41,470.00
	DGMay21	DOLLAR GENERAL REGIONS 410526	05/18/2021	174.35
01 1100 610 001 000		Gen Supplies Secon		55.50
01 2220 610 001 000		Supplies Secon		59.42
01 2220 610 002 000		Supplies Elem		59.43
Total	DOLLAR GENERAL REGIONS 410526			174.35
	8246174-0	EAKES OFFICE PLUS	05/04/2021	1,197.60
01 2610 610 001 000		Supplies Secon		598.80
01 2610 610 002 000		Supplies Elem		598.80
	8258585-0	EAKES OFFICE PLUS	05/25/2021	28.76
01 2610 610 001 000		Supplies Secon		14.38
01 2610 610 002 000		Supplies Elem		14.38
	8259447-0	EAKES OFFICE PLUS	06/08/2021	43.90
01 2610 610 001 000		Supplies Secon		21.95
01 2610 610 002 000		Supplies Elem		21.95
	8260449-0	EAKES OFFICE PLUS	05/25/2021	149.82
01 2610 610 001 000		Supplies Secon		74.91
01 2610 610 002 000		Supplies Elem		74.91
	INV280872	EAKES OFFICE PLUS	05/19/2021	350.50
01 2610 610 002 000		Supplies Elem		175.25
01 2610 610 001 000		Supplies Secon		175.25
Total	EAKES OFFICE PLUS			1,770.58
	4522006	ECOLAB PEST ELIM DIV	05/25/2021	70.18

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 431 001 000		Con/ser Repair Secon		35.09
01 2620 431 002 000		Cont/ser Repair Elem		35.09
Total	ECOLAB PEST ELIM DIV			70.18
	Q-281817	EDMENTUM	06/07/2021	2,600.00
01 1100 735 001 000		Comp Software Secon		2,600.00
Total	EDMENTUM			2,600.00
	335795	EGAN SUPPLY CO.	05/25/2021	748.12
01 2610 610 001 000		Supplies Secon		374.06
01 2610 610 002 000		Supplies Elem		374.06
Total	EGAN SUPPLY CO.			748.12
	180300.may2021	ESU #10	06/01/2021	28,740.79
01 2151 591 001 602		Speech Therapy		4,271.42
01 2151 591 002 602		Speech Therapy Elem		9,065.88
01 2152 591 002 602		PRE SCHL SPEECH (3-5)		2,527.99
01 2153 591 002 602		SPEECH (0-2)		1,569.09
01 2151 591 001 607		Audiology Secon		52.93
01 2151 591 002 607		Audiology Elem		52.93
01 2152 591 002 607		AUDIOLOGY SPED 3-5		13.23
01 2153 591 002 607		AUDIOLOGY SPED 0-2		13.23
01 2151 591 002 604		Deaf Ed Sped Elem.		288.75
01 2152 591 002 604		Deaf Ed 3-5 Sped Services		288.75
01 2161 591 001 601		OT THERAPY SPED - School Age		900.22
01 2161 591 002 601		OT THERAPY-SPED School Age		900.22
01 2162 591 002 601		OT SPED 3-5		225.06
01 2163 591 002 601		OT SPED 0-2		225.05
01 2141 591 001 606		SCHOOL PSYCH		1,963.63
01 2141 591 002 606		Diagnostic Testing (School Psych)		1,963.63
01 2142 591 002 606		PSYCH SERVICES SPED 3-5		490.91
01 2143 591 002 606		PSYC SERVICES SPED 0-2		490.91
01 2171 591 001 600		PT SERVICES		292.91
01 2171 591 002 600		PT Therapy		292.91
01 2172 591 002 600		PT SPED 3-5		73.23
01 2173 591 002 600		PT SPED 0-2		73.23
01 1200 591 001 000		SPED SUPERVISION SEC.		935.73
01 1200 591 002 000		SPED SUPERVISION ELEM.		935.73
01 1291 591 002 603		PRE SPED Supervision (3-5)		193.36
01 1292 591 002 603		Pre Sped Services (0-2)		193.35
01 2181 591 002 605		VISION		85.64
01 1200 591 000 608		Vocational		360.87
Total	ESU #10			28,740.79
	837356.May21	FARMERS CO-OPERATIVE ASSOC	05/25/2021	2,216.18
01 2710 626 000 000		Gas And Oil		2,216.18
Total	FARMERS CO-OPERATIVE ASSOC			2,216.18
	11	Fly Learning Technology, LLC	06/07/2021	302.59
01 1200 330 001 000		Contracted Services		302.59
Total	Fly Learning Technology, LLC			302.59
	613786276	Home Depot Pro, The	04/27/2021	187.79
01 2610 610 001 000		Supplies Secon		93.90

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 610 002 000		Supplies Elem		93.89
	615680568	Home Depot Pro, The	05/06/2021	219.90
01 2620 610 001 000		GENERAL SUPPLIES		109.95
01 2620 610 002 000		GENERAL SUPPLIES		109.95
	615680576	Home Depot Pro, The	05/06/2021	82.60
01 2620 610 001 000		GENERAL SUPPLIES		41.30
01 2620 610 002 000		GENERAL SUPPLIES		41.30
	615929429	Home Depot Pro, The	05/07/2021	36.88
01 2620 610 001 000		GENERAL SUPPLIES		18.44
01 2620 610 002 000		GENERAL SUPPLIES		18.44
	615929437	Home Depot Pro, The	05/07/2021	72.93
01 2620 610 001 000		GENERAL SUPPLIES		36.47
01 2620 610 002 000		GENERAL SUPPLIES		36.46
	618414098	Home Depot Pro, The	05/20/2021	115.00
01 2610 610 001 000		Supplies Secon		57.50
01 2610 610 002 000		Supplies Elem		57.50
	618955512	Home Depot Pro, The	05/24/2021	117.50
01 2620 610 001 000		GENERAL SUPPLIES		117.50
	619495146	Home Depot Pro, The	05/26/2021	20.32
01 2620 610 001 000		GENERAL SUPPLIES		20.32
	619758922	Home Depot Pro, The	05/27/2021	275.47
01 2620 610 001 000		GENERAL SUPPLIES		275.47
Total Home Depot Pro, The				1,128.39
	INV-0200203	INPATH DEVICES	05/24/2021	795.00
01 1100 735 001 000		Comp Software Secon		397.50
01 1100 735 002 000		Comp Software Elem		397.50
Total INPATH DEVICES				795.00
	353407766	J. W. PEPPER & SON INC.	05/19/2021	141.99
01 1100 610 001 018		Music Materials		141.99
Total J. W. PEPPER & SON INC.				141.99
	6128918	JOHNSTONE SUPPLY	06/01/2021	249.42
01 2620 610 002 000		GENERAL SUPPLIES		249.42
Total JOHNSTONE SUPPLY				249.42
	25974921	JOSTENS	03/27/2021	54.00
01 2310 610 000 000		Supplies		54.00
	26205628	JOSTENS	04/16/2021	12.81
01 2310 610 000 000		Supplies		12.81
Total JOSTENS				66.81
	2460.May21	K & B PARTS	06/01/2021	248.27
01 2710 610 000 000		Tires And Parts		248.27
Total K & B PARTS				248.27
	miles.bk.may21	Kjar, Bradley	06/04/2021	74.48
01 2410 580 001 000		Travel Secon		74.48
Total Kjar, Bradley				74.48
	10139	KSB SCHOOL LAW, PC LLO	06/01/2021	168.00
01 2330 317 000 000		LEGAL SERVICES		168.00
Total KSB SCHOOL LAW, PC LLO				168.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		
	051920214	Lincoln Public Schools	05/19/2021	75.00
01 1200 810 001 000		Registration Secondary		37.50
01 1200 810 002 000		Registration Elem		37.50
Total Lincoln Public Schools				75.00
	RPS.may21	Lucky Lawn	05/09/2021	2,656.00
01 2620 431 001 000		Con/ser Repair Secon		1,328.00
01 2620 431 002 000		Cont/ser Repair Elem		1,328.00
Total Lucky Lawn				2,656.00
	18421	MERNARDS - KEARNEY	05/04/2021	499.92
01 1100 610 001 025		Instr Materials		199.96
01 2620 610 001 000		GENERAL SUPPLIES		149.98
01 2620 610 002 000		GENERAL SUPPLIES		149.98
Total MERNARDS - KEARNEY				499.92
	2021-921	Michelle, Riens	05/04/2021	16.98
01 1100 610 002 000		Gen Supplies Elem		16.98
Total Michelle, Riens				16.98
	AXT0521-12	MOSAIC	06/01/2021	1,620.50
01 1200 561 001 000		Sped Tuition LVL III		1,620.50
	AXT0521-28	MOSAIC	06/01/2021	1,620.50
01 1200 561 002 000		Sped Tuition LVL III		1,620.50
Total MOSAIC				3,241.00
	2122member.PA	NCSA	05/01/2021	570.00
01 2410 810 002 000		Dues And Fees Elem		570.00
	e15021-668335	NCSA	05/11/2021	150.00
01 1100 810 001 025		FEES		150.00
	e15021-668701	NCSA	05/17/2021	150.00
01 1100 810 001 025		FEES		150.00
	e15157-668984	NCSA	05/20/2021	225.00
01 2410 810 001 000		Dues And Fees Secon		225.00
	e15157-668989	NCSA	05/20/2021	225.00
01 2410 810 002 000		Dues And Fees Elem		225.00
	e15157-669008	NCSA	05/26/2021	225.00
01 2320 810 000 000		Dues And Fees		225.00
Total NCSA				1,545.00
	52744.May21	NE PUBLIC POWER DISTRICT	05/28/2021	154.67
01 2610 621 001 000		Fuel Secon		77.34
01 2610 621 002 000		Fuel Elem		77.33
	52749.May21	NE PUBLIC POWER DISTRICT	05/28/2021	47.37
01 2610 621 001 000		Fuel Secon		23.69
01 2610 621 002 000		Fuel Elem		23.68
	52754.May21	NE PUBLIC POWER DISTRICT	05/28/2021	31.58
01 2610 621 001 000		Fuel Secon		15.79
01 2610 621 002 000		Fuel Elem		15.79
	52759.May21	NE PUBLIC POWER DISTRICT	05/28/2021	3,110.36
01 2610 621 001 000		Fuel Secon		1,555.18
01 2610 621 002 000		Fuel Elem		1,555.18
	52765.May21	NE PUBLIC POWER DISTRICT	05/28/2021	64.79

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2610 621 001 000		Fuel Secon		32.40
01 2610 621 002 000		Fuel Elem		32.39
	52769.June21	NE PUBLIC POWER DISTRICT	06/02/2021	71.49
01 2610 621 001 000		Fuel Secon		35.75
01 2610 621 002 000		Fuel Elem		35.74
	52769.May2021	NE PUBLIC POWER DISTRICT	05/04/2021	38.69
01 2610 621 001 000		Fuel Secon		19.35
01 2610 621 002 000		Fuel Elem		19.34
Total		NE PUBLIC POWER DISTRICT		3,518.95
	INV-08007-K9L7Y5	NEBR ASSOC OF SCHOOL BOARDS	05/18/2021	155.00
01 2410 810 001 000		Dues And Fees Secon		155.00
Total		NEBR ASSOC OF SCHOOL BOARDS		155.00
	20389824	NEBR CENTRAL TELEPHONE CO	05/16/2021	679.50
01 2510 382 001 000		Telephone Secon		339.75
01 2510 382 002 000		Telephone Elem		339.75
	20390314	NEBR CENTRAL TELEPHONE CO	05/16/2021	220.08
01 2510 382 001 000		Telephone Secon		110.04
01 2510 382 002 000		Telephone Elem		110.04
	20390728	NEBR CENTRAL TELEPHONE CO	05/16/2021	70.32
01 2510 382 001 000		Telephone Secon		35.16
01 2510 382 002 000		Telephone Elem		35.16
Total		NEBR CENTRAL TELEPHONE CO		969.90
	57-8755	NEBRASKA SAFETY CENTER	05/05/2021	100.00
01 2710 330 000 000		TESTING		100.00
Total		NEBRASKA SAFETY CENTER		100.00
	2021-896	Nielsen, Levi	05/09/2021	32.90
01 1100 610 001 031		Instruc Materials		32.90
Total		Nielsen, Levi		32.90
	53627	NORTHWEST EVALUATION ASSOCIATION	05/25/2021	795.00
01 1100 735 001 000		Comp Software Secon		397.50
01 1100 735 002 000		Comp Software Elem		397.50
Total		NORTHWEST EVALUATION ASSOCIATION		795.00
	1882-20210531	ONE SOURCE	05/31/2021	42.00
01 2310 340 000 000		SERVICES		42.00
Total		ONE SOURCE		42.00
	195583-00	PAPER 101	06/04/2021	3,659.93
01 1100 610 001 000		Gen Supplies Secon		1,829.97
01 1100 610 002 000		Gen Supplies Elem		1,829.96
Total		PAPER 101		3,659.93
	21019-1566976	PAYFLEX SYSTEMS USA INC	05/10/2021	100.00
01 2310 810 000 000		Dues And Fees		100.00
Total		PAYFLEX SYSTEMS USA INC		100.00
	042100394	PLATTE VALLEY COMMUNCIATIONS	05/06/2021	195.00
01 2710 733 000 000		Equipment		195.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	PLATTE VALLEY COMMUNCIATIONS			195.00
	60210	PRAIRIE HILLS WIRELESS, LLC	06/01/2021	60.00
01 1100 382 000 000		INTERNET SERVICES		60.00
Total	PRAIRIE HILLS WIRELESS, LLC			60.00
	15966522	QUILL CORP.	04/12/2021	51.24
01 1100 610 002 004		Grade 4 Materials		51.24
Total	QUILL CORP.			51.24
	RPS1	R Bar and Grill	05/19/2021	888.00
01 2310 890 000 000		Other Misc Exp		888.00
Total	R Bar and Grill			888.00
	INV026363	RASMUSSEN MECHANICAL SERVICES	05/10/2021	23.72
01 2620 610 001 000		GENERAL SUPPLIES		11.86
01 2620 610 002 000		GENERAL SUPPLIES		11.86
Total	RASMUSSEN MECHANICAL SERVICES			23.72
	news.apr.may	RAVENNA NEWS	05/31/2021	1,236.90
01 2310 540 000 000		Advertising & Print		1,236.90
Total	RAVENNA NEWS			1,236.90
	trash.june21	RAVENNA SANITATION	05/01/2021	475.80
01 2620 420 001 000		CLEANING SERVICES/TRASH		237.90
01 2620 420 002 000		CLEANING SERVICES/TRASH		237.90
Total	RAVENNA SANITATION			475.80
	7561591	REALLY GOOD STUFF LLC	05/06/2021	19.97
01 1100 610 002 004		Grade 4 Materials		19.97
Total	REALLY GOOD STUFF LLC			19.97
	miles.tr.may21	Rossman, Trey	05/27/2021	38.08
01 1100 580 001 000		Travel Secon		38.08
Total	Rossman, Trey			38.08
	3911462-00	SCHOOL HEALTH CORPORATION	05/25/2021	16.51
01 2610 610 001 000		Supplies Secon		8.26
01 2610 610 002 000		Supplies Elem		8.25
Total	SCHOOL HEALTH CORPORATION			16.51
	208127283693	SCHOOL SPECIALTY LLC	04/15/2021	85.66
01 1100 610 002 006		Grade 6 Materials		85.66
	208127313278	SCHOOL SPECIALTY LLC	04/22/2021	449.97
01 2220 610 001 000		Supplies Secon		449.97
	208127325316	SCHOOL SPECIALTY LLC	04/23/2021	20.79
01 2220 610 001 000		Supplies Secon		20.79
	208127403220	SCHOOL SPECIALTY LLC	05/07/2021	544.28
01 1100 610 001 029		Instr Materials		544.28
Total	SCHOOL SPECIALTY LLC			1,100.70
	2021-948	SCHROEDER, KENNETH	06/11/2021	45.00
01 2320 890 000 000		Other Misc Exp		45.00

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	SCHROEDER, KENNETH			45.00
	11534	Sport Safe Testing Service, Inc.	05/04/2021	305.00
01 2190 340 001 000		Testing		305.00
Total	Sport Safe Testing Service, Inc.			305.00
	2474771693	STAPLES	04/16/2021	15.99
01 1100 610 002 004		Grade 4 Materials		15.99
	3474535960	STAPLES	04/13/2021	214.22
01 1100 610 002 005		Grade 5 Materials		214.22
	3475031753	STAPLES	04/20/2021	27.14
01 1100 610 002 004		Grade 4 Materials		27.14
	3475031754	STAPLES	04/20/2021	14.58
01 1100 610 002 005		Grade 5 Materials		14.58
	3475031755	STAPLES	04/20/2021	19.99
01 1100 610 002 005		Grade 5 Materials		19.99
	3475031756	STAPLES	04/20/2021	16.52
01 1200 610 001 000		Gen Supplies		16.52
	3476453854	STAPLES	05/04/2021	11.60
01 1100 610 002 004		Grade 4 Materials		11.60
Total	STAPLES			320.04
	usbank.may2021	U.S. Bank	05/25/2021	4,356.43
01 2510 531 000 000		POSTAGE		54.64
01 1100 610 001 000		Gen Supplies Secon		301.21
01 2130 810 000 000		Dues And Fees		155.00
01 2710 626 000 000		Gas And Oil		50.13
01 3535 610 000 000		High Abilt Learn Supplies		748.90
01 1100 735 002 000		Comp Software Elem		799.00
01 3535 810 000 000		High Abilt Learn Registration		160.00
01 1100 610 001 000		Gen Supplies Secon		307.94
01 2580 650 002 000		Computer Supplies		409.59
01 1100 610 001 031		Instruc Materials		84.95
01 2620 610 001 000		GENERAL SUPPLIES		1,159.07
01 2620 610 002 000		GENERAL SUPPLIES		126.00
Total	U.S. Bank			4,356.43
	Ravenna. CDE2021	University of Nebraska Lincoln	05/14/2021	266.00
01 1100 810 001 025		FEES		266.00
Total	University of Nebraska Lincoln			266.00
	4960080202105	Verizon Business	06/07/2021	122.12
01 2510 382 001 000		Telephone Secon		61.06
01 2510 382 002 000		Telehone Elem		61.06
Total	Verizon Business			122.12
	9880521843	VERIZON WIRELESS	05/25/2021	168.94
01 2510 382 001 000		Telephone Secon		84.47
01 2510 382 002 000		Telehone Elem		84.47
Total	VERIZON WIRELESS			168.94
	10205665-00	VOSS LIGHTING	05/21/2021	352.00
01 2620 610 001 000		GENERAL SUPPLIES		176.00

**Board Report - Detail**

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
01 2620 610 002 000		GENERAL SUPPLIES		176.00
	10205665-01	VOSS LIGHTING	05/25/2021	101.00
01 2620 610 001 000		GENERAL SUPPLIES		50.50
01 2620 610 002 000		GENERAL SUPPLIES		50.50
Total	VOSS LIGHTING			453.00
	3407160	Voyager Sopris Learning	02/18/2021	62.34
01 1100 610 002 000		Gen Supplies Elem		62.34
Total	Voyager Sopris Learning			62.34
	RPS.May21	WILKE'S TRUE VALUE	05/31/2021	501.38
01 1100 610 002 000		Gen Supplies Elem		23.03
01 2620 610 002 000		GENERAL SUPPLIES		148.12
01 2620 610 001 000		GENERAL SUPPLIES		330.23
Total	WILKE'S TRUE VALUE			501.38
	526952	YANDA'S MUSIC	05/18/2021	49.75
01 1100 610 001 028		Instr Materials		49.75
Total	YANDA'S MUSIC			49.75
Fund Number	01			123,472.02
Checking Account ID	01			123,472.02

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01	General							
01 1100 111 001 000	SALARIES TEACHERS SECONDARY	995,000.00	71,979.49	724,932.85	72.86	270,067.15	0.00	270,067.15
01 1100 111 002 000	SALARIES TEACHERS ELEM.	928,500.00	57,286.48	573,089.80	61.72	355,410.20	0.00	355,410.20
01 1100 112 001 000	AIDES/COACHES	0.00	0.00	9,733.96	0.00	(9,733.96)	0.00	(9,733.96)
01 1100 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 123 001 000	Sub Salaries Secon	41,200.00	2,950.00	42,879.10	104.08	(1,679.10)	0.00	(1,679.10)
01 1100 123 002 000	Sub Salaries Elem	38,200.00	6,685.23	23,230.47	60.81	14,969.53	0.00	14,969.53
01 1100 151 001 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	8,598.01	92,220.99	0.00	(92,220.99)	0.00	(92,220.99)
01 1100 151 002 000	ADDITIONAL COMP. TEACHERS/PROF. STAFF	0.00	3,379.93	33,799.30	0.00	(33,799.30)	0.00	(33,799.30)
01 1100 211 001 000	Health Ins Secon	309,656.00	22,993.17	226,238.04	73.06	83,417.96	0.00	83,417.96
01 1100 211 002 000	Health Ins Elem	330,911.00	18,491.20	174,868.82	52.84	156,042.18	0.00	156,042.18
01 1100 213 001 000	GROUP INS.-SUBS	0.00	0.00	2,173.05	0.00	(2,173.05)	0.00	(2,173.05)
01 1100 213 002 000	GROUP INS.-SUBS	6,654.00	0.00	771.47	11.59	5,882.53	0.00	5,882.53
01 1100 221 001 000	Fica Secon	79,579.00	6,104.01	61,931.05	77.82	17,647.95	0.00	17,647.95
01 1100 221 002 000	Fica Elem	73,687.00	4,520.38	45,271.97	61.44	28,415.03	0.00	28,415.03
01 1100 222 001 000	FICA-COACHES/AIDES	0.00	0.00	744.69	0.00	(744.69)	0.00	(744.69)
01 1100 223 001 000	FICA-SUB SUBS	1,010.00	225.74	3,224.52	319.26	(2,214.52)	0.00	(2,214.52)
01 1100 223 002 000	FICA-SUB SUBS	1,010.00	511.44	1,731.84	171.47	(721.84)	0.00	(721.84)
01 1100 231 001 000	RETIREMENT TEACHERS/ADMINS	98,383.00	7,959.29	80,395.33	81.72	17,987.67	0.00	17,987.67
01 1100 231 002 000	RETIREMENT TEACHERS/ADMIN	91,716.00	5,992.47	59,946.99	65.36	31,769.01	0.00	31,769.01
01 1100 232 001 000	RETIREMENT-COACHES/AIDES	0.00	0.00	123.90	0.00	(123.90)	0.00	(123.90)
01 1100 233 001 000	RETIREMENT-SUBS	0.00	0.00	20.33	0.00	(20.33)	0.00	(20.33)
01 1100 233 002 000	RETIREMENT-SUBS	0.00	0.00	106.75	0.00	(106.75)	0.00	(106.75)
01 1100 281 001 000	CASH IN LIEU/HSA	16,250.00	2,265.74	22,669.83	139.51	(6,419.83)	0.00	(6,419.83)
01 1100 281 002 000	CASH IN LIEU/HSA	9,740.00	1,992.00	19,902.54	204.34	(10,162.54)	0.00	(10,162.54)
01 1100 283 001 000	UNEMPLOYMENT COMP OR INS	0.00	0.00	6.04	0.00	(6.04)	0.00	(6.04)
01 1100 283 002 000	UNEMPLOYMENT COMP OR INS	0.00	0.00	9.05	0.00	(9.05)	0.00	(9.05)
01 1100 330 001 000	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 330 002 000	ASSEMBLIES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 334 000 000	Mileage for Psyche Services	2,500.00	193.14	984.84	39.39	1,515.16	0.00	1,515.16
01 1100 382 000 000	INTERNET SERVICES	10,000.00	524.98	5,480.46	54.80	4,519.54	0.00	4,519.54
01 1100 382 001 000	Distance Education	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 430 001 000	REPAIRS & MAINTENANCE - Contracted	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 1100 430 002 000	REPAIRS & MAINTENANCE - Contracted	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 443 001 000	LEASED EQUIP	9,000.00	0.00	3,023.33	33.59	5,976.67	0.00	5,976.67
01 1100 443 002 000	LEASED EQUIP	8,500.00	0.00	3,023.32	35.57	5,476.68	0.00	5,476.68
01 1100 580 001 000	Travel Secon	2,000.00	38.08	498.08	24.90	1,501.92	0.00	1,501.92
01 1100 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 1100 610 001 000	Gen Supplies Secon	15,000.00	2,494.62	12,961.18	86.41	2,038.82	0.00	2,038.82
01 1100 610 002 000	Gen Supplies Elem	15,000.00	2,034.31	9,562.54	63.75	5,437.46	0.00	5,437.46
01 1100 640 001 000	Textbooks Secon	30,000.00	0.00	2,855.20	9.52	27,144.80	0.00	27,144.80
01 1100 640 002 000	Textbooks Elem	30,000.00	0.00	601.57	2.01	29,398.43	0.00	29,398.43
01 1100 733 001 000	Equipment Secon	10,000.00	0.00	0.00	0.00	10,000.00	0.00	10,000.00
01 1100 733 002 000	Equipment Elem	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 1100 734 001 000	Comp Equip Secon	60,000.00	0.00	3,691.89	6.15	56,308.11	0.00	56,308.11
01 1100 734 002 000	Comp Equip Elem	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 735 001 000	Comp Software Secon	30,000.00	4,392.70	16,905.14	56.35	13,094.86	0.00	13,094.86
01 1100 735 002 000	Comp Software Elem	20,000.00	2,591.69	9,502.62	47.51	10,497.38	0.00	10,497.38
01 1100 810 001 000	FEES	5,500.00	0.00	1,424.88	25.91	4,075.12	0.00	4,075.12
01 1100 810 002 000	FEES	500.00	0.00	162.98	32.60	337.02	0.00	337.02
01 1100 890 001 000	Other Misc Exp Secon	2,500.00	0.00	468.23	18.73	2,031.77	0.00	2,031.77

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 890 002 000	Other Misc Exp Elem	2,500.00	0.00	394.00	15.76	2,106.00	0.00	2,106.00
1100 SALARIES		3,302,996.00	234,204.10	2,271,562.94	68.77	1,031,433.06	0.00	1,031,433.06
01 1160 111 002 000	SALARIES TEACHERS POVERTY	0.00	4,957.73	49,577.30	0.00	(49,577.30)	0.00	(49,577.30)
01 1160 211 002 000	Poverty Program Health Ins	0.00	1,435.16	14,351.60	0.00	(14,351.60)	0.00	(14,351.60)
01 1160 221 002 000	Poverty Program FICA	0.00	339.62	3,396.20	0.00	(3,396.20)	0.00	(3,396.20)
01 1160 231 002 000	Poverty Program Retire	0.00	489.72	4,897.20	0.00	(4,897.20)	0.00	(4,897.20)
01 1160 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	259.83	2,598.30	0.00	(2,598.30)	0.00	(2,598.30)
1160 POVERTY		0.00	7,482.06	74,820.60	0.00	(74,820.60)	0.00	(74,820.60)
01 1190 111 002 000	SALARIES TEACHERS PRE K	43,366.00	0.00	0.00	0.00	43,366.00	0.00	43,366.00
01 1190 112 002 000	PreK Para	38,000.00	1,701.33	15,751.48	41.45	22,248.52	0.00	22,248.52
01 1190 123 002 000	PreK Subs	1,500.00	406.25	1,784.86	118.99	(284.86)	0.00	(284.86)
01 1190 211 002 000	PreK Health	37,192.00	0.00	0.00	0.00	37,192.00	0.00	37,192.00
01 1190 212 002 000	GROUP INSURANCE-AIDES	0.00	670.21	6,869.87	0.00	(6,869.87)	0.00	(6,869.87)
01 1190 221 002 000	PreK Fica	6,339.00	0.00	0.00	0.00	6,339.00	0.00	6,339.00
01 1190 222 002 000	FICA-AIDES	0.00	47.12	438.72	0.00	(438.72)	0.00	(438.72)
01 1190 223 002 000	FICA-SUB SUBS	0.00	31.07	136.52	0.00	(136.52)	0.00	(136.52)
01 1190 231 002 000	PreK Retire	8,038.00	0.00	0.00	0.00	8,038.00	0.00	8,038.00
01 1190 232 002 000	RETIREMENT AIDES	0.00	168.05	1,555.90	0.00	(1,555.90)	0.00	(1,555.90)
01 1190 610 002 000	PreK Supplies	500.00	0.00	250.00	50.00	250.00	0.00	250.00
01 1190 890 002 000	PreK Misc Exp	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1190 PREK		135,435.00	3,024.03	26,787.35	19.78	108,647.65	0.00	108,647.65
01 1200 111 001 000	SPED teachers	171,080.00	10,597.36	106,476.44	62.24	64,603.56	0.00	64,603.56
01 1200 111 002 000	SALARIES TEACHERS SPED ELEM.	204,600.00	16,097.69	161,365.37	78.87	43,234.63	0.00	43,234.63
01 1200 112 001 000	SPED Paras	187,500.00	14,915.06	135,161.04	72.09	52,338.96	0.00	52,338.96
01 1200 112 002 000	Aide Elem	155,500.00	12,370.70	118,021.44	75.90	37,478.56	0.00	37,478.56
01 1200 116 001 000	Nurse Sp Ed Services	12,500.00	1,256.85	11,408.19	91.27	1,091.81	0.00	1,091.81
01 1200 116 002 000	Nurse Sp Ed Services	12,500.00	1,256.84	11,408.14	91.27	1,091.86	0.00	1,091.86
01 1200 122 001 000	Sub Paras Salary	0.00	0.00	273.07	0.00	(273.07)	0.00	(273.07)
01 1200 123 001 000	Sub Secon	8,000.00	799.52	2,084.84	26.06	5,915.16	0.00	5,915.16
01 1200 123 002 000	Sub Elem	8,000.00	1,149.52	3,634.84	45.44	4,365.16	0.00	4,365.16
01 1200 132 001 000	OT - AIDES/PARAS	0.00	0.00	20.84	0.00	(20.84)	0.00	(20.84)
01 1200 132 002 000	OT - AIDES/PARAS	0.00	0.54	0.54	0.00	(0.54)	0.00	(0.54)
01 1200 211 001 000	Health Ins	83,297.00	1,982.59	19,682.76	23.63	63,614.24	0.00	63,614.24
01 1200 211 002 000	Health Ins Elem	112,449.00	5,165.15	51,651.48	45.93	60,797.52	0.00	60,797.52
01 1200 212 001 000	GROUP INSURANCE-AIDES	0.00	1,401.02	15,200.07	0.00	(15,200.07)	0.00	(15,200.07)
01 1200 212 002 000	GROUP INSURANCE-AIDES	0.00	2,321.91	24,421.48	0.00	(24,421.48)	0.00	(24,421.48)
01 1200 213 002 000	GROUP INS.-SUBS	0.00	0.00	84.51	0.00	(84.51)	0.00	(84.51)
01 1200 216 001 000	Health Ins. NURSE	1,907.00	190.52	1,829.68	95.95	77.32	0.00	77.32
01 1200 216 002 000	Health Ins-NURSE	1,907.00	190.52	1,829.69	95.95	77.31	0.00	77.31
01 1200 221 001 000	Fica Secon	28,700.00	858.14	8,609.00	30.00	20,091.00	0.00	20,091.00
01 1200 221 002 000	Fica Elem	28,159.00	1,196.27	11,992.43	42.59	16,166.57	0.00	16,166.57
01 1200 222 001 000	FICA-AIDES	0.00	1,122.52	10,141.44	0.00	(10,141.44)	0.00	(10,141.44)
01 1200 222 002 000	FICA-AIDES	0.00	914.12	8,408.40	0.00	(8,408.40)	0.00	(8,408.40)
01 1200 223 001 000	FICA-SUB SUBS	0.00	61.15	159.47	0.00	(159.47)	0.00	(159.47)
01 1200 223 002 000	FICA-SUB SUBS	0.00	87.87	275.84	0.00	(275.84)	0.00	(275.84)
01 1200 226 001 000	Fica-NURSE	956.00	95.99	871.14	91.12	84.86	0.00	84.86
01 1200 226 002 000	Fica-NURSE	956.00	95.99	871.14	91.12	84.86	0.00	84.86
01 1200 231 001 000	RETIREMENT TEACHERS/ADMINS	35,420.00	1,046.78	10,517.46	29.69	24,902.54	0.00	24,902.54
01 1200 231 002 000	RETIREMENT TEACHERS/ADMINS	35,570.00	1,590.11	15,939.45	44.81	19,630.55	0.00	19,630.55
01 1200 232 001 000	RETIREMENT AIDES	0.00	1,265.70	12,212.55	0.00	(12,212.55)	0.00	(12,212.55)
01 1200 232 002 000	RETIREMENT AIDES	0.00	1,117.89	10,728.83	0.00	(10,728.83)	0.00	(10,728.83)
01 1200 236 001 000	Retire-NURSE	1,235.00	124.15	1,126.87	91.24	108.13	0.00	108.13
01 1200 236 002 000	Retire-NURSE	1,235.00	124.15	1,126.88	91.25	108.12	0.00	108.12

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1200 281 001 000	CASH IN LIEU/HSA	8,575.00	713.66	7,136.60	83.23	1,438.40	0.00	1,438.40
01 1200 320 001 000	Purch Prof Ser Secon	3,750.00	0.00	0.00	0.00	3,750.00	0.00	3,750.00
01 1200 320 002 000	Purch Prof Serv Elem	8,000.00	0.00	0.00	0.00	8,000.00	0.00	8,000.00
01 1200 330 001 000	Contracted Services	0.00	302.59	2,650.68	0.00	(2,650.68)	0.00	(2,650.68)
01 1200 330 002 000	Contracted Services	0.00	0.00	1,748.27	0.00	(1,748.27)	0.00	(1,748.27)
01 1200 450 001 000	Audio Visual Secon	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1200 450 002 000	Audio Visual Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1200 520 001 000	INSURANCE(Property, Liability)	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1200 561 001 000	Sped Tuition LVL III	150,000.00	1,620.50	24,372.32	16.25	125,627.68	0.00	125,627.68
01 1200 561 002 000	Sped Tuition LVL III	39,536.00	1,620.50	13,768.87	34.83	25,767.13	0.00	25,767.13
01 1200 580 001 000	Travel Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1200 580 002 000	Travel Elem	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1200 591 001 000	SPED SUPERVISION SEC.	0.00	935.73	8,853.13	0.00	(8,853.13)	0.00	(8,853.13)
01 1200 591 002 000	SPED SUPERVISION ELEM.	33,888.00	935.73	9,702.50	28.63	24,185.50	0.00	24,185.50
01 1200 610 001 000	Gen Supplies	1,100.00	16.52	1,218.70	110.79	(118.70)	0.00	(118.70)
01 1200 610 002 000	Gen Supplies Elem	2,250.00	0.00	2,258.65	100.38	(8.65)	0.00	(8.65)
01 1200 640 001 000	Textbooks	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1200 640 002 000	Textbooks Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 733 001 000	Equipment Furn Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 733 002 000	Furniture Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 734 001 000	Comp Equip Secon	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 1200 734 002 000	Computer Equip Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 001 000	Comp Software Secon	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1200 735 002 000	Comp Software Elem	610.00	0.00	117.88	19.32	492.12	0.00	492.12
01 1200 810 001 000	Registration Secondary	250.00	37.50	37.50	15.00	212.50	0.00	212.50
01 1200 810 002 000	Registration Elem	1,000.00	37.50	37.50	3.75	962.50	0.00	962.50
1200	SPEDICAL ED School Age	1,349,630.00	85,616.85	829,437.92	61.46	520,192.08	0.00	520,192.08
01 1291 610 002 000	PRE Supplies	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1291 640 002 000	Periodicals (3-5)	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1291 733 000 000	Equipment (3-5)	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
1291	SPED AGES 3-5	4,900.00	0.00	0.00	0.00	4,900.00	0.00	4,900.00
01 2120 111 001 000	Counselor Sal Secon	57,406.00	4,688.22	46,882.20	81.67	10,523.80	0.00	10,523.80
01 2120 111 002 000	Counselor Sal Elem	14,352.00	1,172.05	11,720.50	81.66	2,631.50	0.00	2,631.50
01 2120 211 001 000	Health Ins. Secon	12,680.00	866.64	8,617.19	67.96	4,062.81	0.00	4,062.81
01 2120 211 002 000	Health Ins. Elem	3,134.00	216.66	2,154.30	68.74	979.70	0.00	979.70
01 2120 221 001 000	Fica Secon	4,391.00	342.43	3,425.24	78.01	965.76	0.00	965.76
01 2120 221 002 000	Fica Elem	1,098.00	85.63	856.51	78.01	241.49	0.00	241.49
01 2120 231 001 000	Retirement Secon	5,671.00	463.10	4,631.00	81.66	1,040.00	0.00	1,040.00
01 2120 231 002 000	Retirement Elem	1,418.00	115.77	1,157.70	81.64	260.30	0.00	260.30
01 2120 281 001 000	TEACHERS/PRINCIPALS HSA	0.00	155.06	1,541.80	0.00	(1,541.80)	0.00	(1,541.80)
01 2120 281 002 000	TEACHERS/PRINCIPALS HSA	0.00	38.77	385.49	0.00	(385.49)	0.00	(385.49)
01 2120 320 001 000	Purch Prof Ser Secon	1,000.00	0.00	269.00	26.90	731.00	0.00	731.00
01 2120 320 002 000	Purch Prof Ser Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2120 580 001 000	Travel Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2120 580 002 000	Travel Elem	60.00	0.00	0.00	0.00	60.00	0.00	60.00
01 2120 610 001 000	Supplies Secon	1,000.00	0.00	374.45	37.45	625.55	0.00	625.55
01 2120 610 002 000	Supplies Elem	1,000.00	0.00	19.49	1.95	980.51	0.00	980.51
01 2120 640 001 000	BOOKS & PERIODICALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2120 640 002 000	Resource Texts	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2120 735 001 000	Computer Software	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2120	COUNSELOR	107,460.00	8,144.33	82,034.87	76.34	25,425.13	0.00	25,425.13
01 2130 116 000 000	SALARIES -Professional Non-Cert. (Nurse)	30,500.00	3,199.24	31,233.54	102.41	(733.54)	0.00	(733.54)
01 2130 216 000 000	GROUP INS.-NURSE	4,850.00	484.95	5,000.53	103.10	(150.53)	0.00	(150.53)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2130 226 000 000	FICA-NURSE	2,333.00	244.28	2,384.76	102.22	(51.76)	0.00	(51.76)
01 2130 236 000 000	RETIREMENT-NURSE	3,013.00	316.01	3,085.19	102.40	(72.19)	0.00	(72.19)
01 2130 320 001 000	Purch Prof Ser Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 320 002 000	Purch Prof Serv Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2130 580 000 000	Travel	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2130 610 000 000	Health Supplies	2,500.00	0.00	2,057.34	82.29	442.66	0.00	442.66
01 2130 610 001 000	Instruc Mater Secon	100.00	0.00	8.00	8.00	92.00	0.00	92.00
01 2130 610 002 000	Instruc Mater Elem	200.00	0.00	16.00	8.00	184.00	0.00	184.00
01 2130 733 000 000	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 2130 810 000 000	Dues And Fees	150.00	155.00	155.00	103.33	(5.00)	0.00	(5.00)
2130 NURSE		44,246.00	4,399.48	43,940.36	99.31	305.64	0.00	305.64
01 2190 110 001 000	Act Trans Sal Secon	12,607.00	1,447.41	11,009.41	87.33	1,597.59	0.00	1,597.59
01 2190 110 002 000	Act Trans Sal Elem	1,139.00	0.00	0.00	0.00	1,139.00	0.00	1,139.00
01 2190 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	0.00	31.55	0.00	(31.55)	0.00	(31.55)
01 2190 220 001 000	FICA-NON INSTRUCTIONAL	1,100.00	110.71	841.92	76.54	258.08	0.00	258.08
01 2190 220 002 000	FICA-NON INSTRUCTIONAL	90.00	0.00	0.00	0.00	90.00	0.00	90.00
01 2190 230 001 000	RETIREMENT- NON INSTRUCTIONAL	1,245.00	16.79	400.31	32.15	844.69	0.00	844.69
01 2190 230 002 000	RETIREMENT- NON INSTRUCTIONAL	113.00	0.00	0.00	0.00	113.00	0.00	113.00
01 2190 340 001 000	Testing	1,000.00	305.00	1,870.00	187.00	(870.00)	0.00	(870.00)
01 2190 580 002 000	Meals/mileage	90.00	0.00	0.00	0.00	90.00	0.00	90.00
2190 ACT TRANS		17,384.00	1,879.91	14,153.19	81.42	3,230.81	0.00	3,230.81
01 2212 111 002 000	SALARIES TEACHERS STAFF DEV. ELEM.	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2212 123 001 000	Staff Development	3,500.00	0.00	0.00	0.00	3,500.00	0.00	3,500.00
01 2212 123 002 000	Staff Development	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 2212 221 001 000	Staff Dev Fica	268.00	0.00	0.00	0.00	268.00	0.00	268.00
01 2212 221 002 000	Staff Dev Fica	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 231 002 000	Staff Dev Retire	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 2212 330 001 000	Purch Prof Ser Secon	2,500.00	0.00	116.00	4.64	2,384.00	0.00	2,384.00
01 2212 330 002 000	Purch Prof Ser Elem	2,000.00	0.00	78.00	3.90	1,922.00	0.00	1,922.00
01 2212 580 001 000	Travel Secon	500.00	0.00	1,606.54	321.31	(1,106.54)	0.00	(1,106.54)
01 2212 580 002 000	Travel Elem	1,500.00	0.00	0.00	0.00	1,500.00	0.00	1,500.00
01 2212 610 001 000	Supplies Secon	1,500.00	0.00	212.25	14.15	1,287.75	0.00	1,287.75
01 2212 610 002 000	Supplies Elem	500.00	0.00	212.25	42.45	287.75	0.00	287.75
01 2212 810 001 000	Dues And Fees Secon	7,000.00	0.00	287.00	4.10	6,713.00	0.00	6,713.00
01 2212 810 002 000	Dues And Fees Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2212 STAFF		24,668.00	0.00	2,512.04	10.18	22,155.96	0.00	22,155.96
01 2214 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	5,100.00	0.00	0.00	0.00	5,100.00	0.00	5,100.00
01 2214 221 000 000	FICA TEACHERS/ADMIN	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 231 000 000	RETIREMENT TEACHERS/ADMINS	650.00	0.00	0.00	0.00	650.00	0.00	650.00
01 2214 580 001 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 580 002 000	TRAVEL	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2214 610 001 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 610 002 000	GENERAL SUPPLIES	375.00	0.00	0.00	0.00	375.00	0.00	375.00
01 2214 810 001 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
01 2214 810 002 000	DUES AND FEES	1,425.00	0.00	0.00	0.00	1,425.00	0.00	1,425.00
2214 IMPLEMENTATION OF STANDARDS		10,300.00	0.00	0.00	0.00	10,300.00	0.00	10,300.00
01 2220 111 001 000	SALARIES TEACHERS LIBRARIAN SECOND.	25,805.00	1,941.28	19,412.80	75.23	6,392.20	0.00	6,392.20
01 2220 111 002 000	SALARIES TEACHERS LIBRARIAN ELEM.	25,805.00	1,941.28	19,412.80	75.23	6,392.20	0.00	6,392.20

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2220 211 001 000	Health Ins Secon	11,800.00	4.00	40.00	0.34	11,760.00	0.00	11,760.00
01 2220 211 002 000	Health Ins Elem	11,800.00	4.00	40.00	0.34	11,760.00	0.00	11,760.00
01 2220 221 001 000	Fica Secon	1,974.00	148.48	1,484.80	75.22	489.20	0.00	489.20
01 2220 221 002 000	Fica Elem	1,974.00	148.50	1,485.00	75.23	489.00	0.00	489.00
01 2220 231 001 000	Retire Secon	2,549.00	191.75	1,917.50	75.23	631.50	0.00	631.50
01 2220 231 002 000	Retire Elem	2,549.00	191.76	1,917.60	75.23	631.40	0.00	631.40
01 2220 320 001 000	Purchased Ser Secon	700.00	0.00	0.00	0.00	700.00	0.00	700.00
01 2220 320 002 000	Purchased Ser Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2220 430 001 000	Repair Secon	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 2220 430 002 000	Repair Elem	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 2220 610 001 000	Supplies Secon	500.00	530.18	1,270.91	254.18	(770.91)	0.00	(770.91)
01 2220 610 002 000	Supplies Elem	568.00	59.43	613.96	108.09	(45.96)	0.00	(45.96)
01 2220 640 001 000	Library Books Secon	4,700.00	0.00	1,416.39	30.14	3,283.61	0.00	3,283.61
01 2220 640 002 000	Library Books Elem	2,250.00	0.00	1,351.90	60.08	898.10	0.00	898.10
01 2220 641 000 000	EBOOKS	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2220 642 001 000	AUDIO-VISUAL MATERIALS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 642 002 000	AUDIO-VISUAL MATERIALS	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 2220 733 001 000	Equipment Secon	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 733 002 000	Equipment Elem	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 2220 735 001 000	Computer Software	3,800.00	0.00	592.50	15.59	3,207.50	0.00	3,207.50
01 2220 735 002 000	Elem Software	2,500.00	0.00	592.50	23.70	1,907.50	0.00	1,907.50
01 2220 890 001 000	Other Mis Exp Secon	40.00	0.00	0.00	0.00	40.00	0.00	40.00
01 2220 890 002 000	Other Misc Exp Elem	100.00	0.00	0.00	0.00	100.00	0.00	100.00
2220	LIBRARY/MEDIA SERVICES	102,164.00	5,160.66	51,548.66	50.46	50,615.34	0.00	50,615.34
01 2310 315 000 000	Audit	6,500.00	0.00	1,420.00	21.85	5,080.00	0.00	5,080.00
01 2310 340 000 000	SERVICES	750.00	42.00	931.00	124.13	(181.00)	0.00	(181.00)
01 2310 520 000 000	INSURANCE(Property, Liability)	15,500.00	0.00	0.00	0.00	15,500.00	0.00	15,500.00
01 2310 540 000 000	Advertising & Print	7,500.00	1,236.90	5,167.22	68.90	2,332.78	0.00	2,332.78
01 2310 580 000 000	Board Travel	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2310 610 000 000	Supplies	3,500.00	131.31	2,921.82	83.48	578.18	0.00	578.18
01 2310 735 000 000	Software (E-Meetings)	2,000.00	0.00	2,600.00	130.00	(600.00)	0.00	(600.00)
01 2310 810 000 000	Dues And Fees	12,500.00	100.00	16,603.32	132.83	(4,103.32)	0.00	(4,103.32)
01 2310 890 000 000	Other Misc Exp	2,000.00	888.00	1,036.46	51.82	963.54	0.00	963.54
2310	BOARD OF EDUCATION	52,250.00	2,398.21	30,679.82	58.72	21,570.18	0.00	21,570.18
01 2320 105 000 000	SUPERINTENDENT SALARY	136,000.00	11,268.66	112,687.14	82.86	23,312.86	0.00	23,312.86
01 2320 110 000 000	Clerical	21,000.00	1,830.94	16,247.87	77.37	4,752.13	0.00	4,752.13
01 2320 130 000 000	OT-NON INSTRUCTIONAL	0.00	148.29	896.01	0.00	(896.01)	0.00	(896.01)
01 2320 210 000 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	498.33	4,672.33	0.00	(4,672.33)	0.00	(4,672.33)
01 2320 215 000 000	Health Ins	31,637.00	2,022.34	20,223.40	63.92	11,413.60	0.00	11,413.60
01 2320 220 000 000	FICA-NON INSTRUCTIONAL	0.00	146.17	1,262.60	0.00	(1,262.60)	0.00	(1,262.60)
01 2320 225 000 000	Fica	12,010.00	854.41	8,544.10	71.14	3,465.90	0.00	3,465.90
01 2320 230 000 000	RETIREMENT- NON INSTRUCTIONAL	0.00	195.51	1,693.44	0.00	(1,693.44)	0.00	(1,693.44)
01 2320 235 000 000	RETIREMENT SUPT.	15,432.00	1,109.48	11,094.80	71.89	4,337.20	0.00	4,337.20
01 2320 280 000 000	NON INSTRUCTIONAL HSA	0.00	90.44	847.95	0.00	(847.95)	0.00	(847.95)
01 2320 580 000 000	Travel	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
01 2320 610 000 000	Supplies	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2320 735 000 000	Software-North Star	2,500.00	0.00	1,560.00	62.40	940.00	0.00	940.00
01 2320 810 000 000	Dues And Fees	2,500.00	225.00	1,195.00	47.80	1,305.00	0.00	1,305.00
01 2320 890 000 000	Other Misc Exp	1,500.00	45.00	405.00	27.00	1,095.00	0.00	1,095.00
2320	EXECUTIVE ADMINISTRATION-SUPT	227,079.00	18,434.57	181,329.64	79.85	45,749.36	0.00	45,749.36
01 2330 317 000 000	LEGAL SERVICES	20,000.00	168.00	10,230.17	51.15	9,769.83	0.00	9,769.83
2330	DISTRICT LEGAL SERVICES	20,000.00	168.00	10,230.17	51.15	9,769.83	0.00	9,769.83

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2410 110 001 000	Clerical Sal Secon	51,730.00	4,432.64	44,206.71	85.46	7,523.29	0.00	7,523.29
01 2410 110 002 000	Clerical Sal Elem	42,000.00	4,313.18	36,182.85	86.15	5,817.15	0.00	5,817.15
01 2410 111 001 000	Princ Sal Secon	107,230.00	8,907.22	89,072.20	83.07	18,157.80	0.00	18,157.80
01 2410 111 002 000	Prin Sal Elem	96,400.00	8,004.66	80,046.60	83.04	16,353.40	0.00	16,353.40
01 2410 120 001 000	SUBSTITUTE OR TEMPORARY SALARIES	0.00	17.63	270.49	0.00	(270.49)	0.00	(270.49)
01 2410 122 001 000	STUDENT AIDE	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2410 130 001 000	OT-NON INSTRUCTIONAL	0.00	346.02	2,091.31	0.00	(2,091.31)	0.00	(2,091.31)
01 2410 130 002 000	OT-NON INSTRUCTIONAL	0.00	418.31	2,757.38	0.00	(2,757.38)	0.00	(2,757.38)
01 2410 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,162.80	12,467.51	0.00	(12,467.51)	0.00	(12,467.51)
01 2410 210 002 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1,993.36	19,933.60	0.00	(19,933.60)	0.00	(19,933.60)
01 2410 211 001 000	Health Ins Secon	16,916.00	9.90	99.24	0.59	16,816.76	0.00	16,816.76
01 2410 211 002 000	Health Ins Elem	24,170.00	10.00	100.00	0.41	24,070.00	0.00	24,070.00
01 2410 220 001 000	FICA-NON INSTRUCTIONAL	0.00	354.73	3,425.03	0.00	(3,425.03)	0.00	(3,425.03)
01 2410 220 002 000	FICA-NON INSTRUCTIONAL	0.00	342.88	2,788.10	0.00	(2,788.10)	0.00	(2,788.10)
01 2410 221 001 000	Fica Secon	12,160.00	661.85	6,618.05	54.42	5,541.95	0.00	5,541.95
01 2410 221 002 000	Fica Elem	12,358.00	757.71	7,577.10	61.31	4,780.90	0.00	4,780.90
01 2410 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	456.17	4,276.52	0.00	(4,276.52)	0.00	(4,276.52)
01 2410 230 002 000	RETIREMENT- NON INSTRUCTIONAL	0.00	467.37	3,846.43	0.00	(3,846.43)	0.00	(3,846.43)
01 2410 231 001 000	RETIREMENT ADMINS SEC.	15,702.00	879.84	8,798.38	56.03	6,903.62	0.00	6,903.62
01 2410 231 002 000	RETIREMENT ADMIN ELEM.	13,671.00	790.68	7,906.80	57.84	5,764.20	0.00	5,764.20
01 2410 280 001 000	NON INSTRUCTIONAL HSA	0.00	211.02	2,166.65	0.00	(2,166.65)	0.00	(2,166.65)
01 2410 280 002 000	NON INSTRUCTIONAL HSA	0.00	361.75	3,617.50	0.00	(3,617.50)	0.00	(3,617.50)
01 2410 281 002 000	CASH IN LIEU/HSA	23,149.00	1,929.05	19,290.50	83.33	3,858.50	0.00	3,858.50
01 2410 580 001 000	Travel Secon	500.00	74.48	463.98	92.80	36.02	0.00	36.02
01 2410 580 002 000	Travel Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 610 001 000	Supplies Secon	1,150.00	0.00	472.62	41.10	677.38	0.00	677.38
01 2410 610 002 000	Supplies Elem	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2410 733 001 000	Equipment Secon	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 733 002 000	Equipment Elem	50.00	0.00	0.00	0.00	50.00	0.00	50.00
01 2410 810 001 000	Dues And Fees Secon	500.00	380.00	985.00	197.00	(485.00)	0.00	(485.00)
01 2410 810 002 000	Dues And Fees Elem	500.00	795.00	795.00	159.00	(295.00)	0.00	(295.00)
01 2410 890 001 000	Other Misc Exp Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2410 890 002 000	Other Misc Exp Elem	500.00	0.00	0.00	0.00	500.00	0.00	500.00
<b>2410 OFFICE OF THE PRINCIPAL</b>		<b>422,736.00</b>	<b>38,078.25</b>	<b>360,255.55</b>	<b>85.22</b>	<b>62,480.45</b>	<b>0.00</b>	<b>62,480.45</b>
01 2510 110 000 000	Clerical Salary	71,300.00	5,959.64	54,504.77	76.44	16,795.23	0.00	16,795.23
01 2510 130 000 000	OT-NON INSTRUCTIONAL	0.00	0.00	1,432.23	0.00	(1,432.23)	0.00	(1,432.23)
01 2510 210 000 000	Health Ins	2,735.00	191.79	435.13	15.91	2,299.87	0.00	2,299.87
01 2510 220 000 000	Fica	6,110.00	506.68	4,798.00	78.53	1,312.00	0.00	1,312.00
01 2510 230 000 000	Retirement	7,043.00	588.69	5,525.34	78.45	1,517.66	0.00	1,517.66
01 2510 280 000 000	CASH IN LIEU/HSA	8,570.00	713.66	7,136.60	83.27	1,433.40	0.00	1,433.40
01 2510 315 000 000	ACCOUNTING & AUDITING SERVICES	0.00	0.00	5,680.00	0.00	(5,680.00)	0.00	(5,680.00)
01 2510 382 001 000	Telephone Secon	6,000.00	630.48	5,017.38	83.62	982.62	0.00	982.62
01 2510 382 002 000	Telehone Elem	6,000.00	630.48	5,017.42	83.62	982.58	0.00	982.58
01 2510 430 000 000	Repair Maint Service	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 2510 443 000 000	Rental And Leases	1,500.00	0.00	1,310.00	87.33	190.00	0.00	190.00
01 2510 520 000 000	INSURANCE-WORKMAN'S COMP	30,000.00	0.00	0.00	0.00	30,000.00	0.00	30,000.00
01 2510 531 000 000	POSTAGE	6,000.00	54.64	919.28	15.32	5,080.72	0.00	5,080.72
01 2510 580 000 000	Travel	547.00	0.00	0.00	0.00	547.00	0.00	547.00
01 2510 610 000 000	Supplies	2,034.00	0.00	337.54	16.59	1,696.46	0.00	1,696.46
01 2510 733 000 000	Equipment	1,141.00	0.00	0.00	0.00	1,141.00	0.00	1,141.00
01 2510 734 000 000	Computer Hardware	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2510 735 000 000	Computer Software	6,500.00	0.00	1,755.00	27.00	4,745.00	0.00	4,745.00
01 2510 810 000 000	REGISTRATION	0.00	0.00	1,080.25	0.00	(1,080.25)	0.00	(1,080.25)
01 2510 890 000 000	Other Misc Exp	429.00	0.00	0.00	0.00	429.00	0.00	429.00
2510 CLERICAL		157,909.00	9,276.06	94,948.94	60.13	62,960.06	0.00	62,960.06
01 2580 112 000 000	Tech Support Aides	3,000.00	0.00	971.87	32.40	2,028.13	0.00	2,028.13
01 2580 114 000 000	Tech Support Salary	65,000.00	5,416.67	54,427.10	83.73	10,572.90	0.00	10,572.90
01 2580 214 000 000	Tech Support Health Ins	23,600.00	37.54	375.40	1.59	23,224.60	0.00	23,224.60
01 2580 224 000 000	Tech Support Fica	5,202.00	414.22	4,162.12	80.01	1,039.88	0.00	1,039.88
01 2580 234 000 000	RETIREMENT-TECH	6,717.00	535.05	5,350.47	79.66	1,366.53	0.00	1,366.53
01 2580 430 001 000	Compu Repair Service	0.00	0.00	660.00	0.00	(660.00)	0.00	(660.00)
01 2580 430 002 000	Compu Repair Service	0.00	0.00	660.00	0.00	(660.00)	0.00	(660.00)
01 2580 432 000 000	TECH REPAIRS/MAINT.	2,500.00	0.00	1,240.00	49.60	1,260.00	0.00	1,260.00
01 2580 432 001 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	434.20	21.71	1,565.80	0.00	1,565.80
01 2580 432 002 000	TECH REPAIRS & MAINTENANCE	2,000.00	0.00	434.19	21.71	1,565.81	0.00	1,565.81
01 2580 580 000 000	Tech Support Travel	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2580 650 001 000	Computer Supplies	5,000.00	0.00	3,912.11	78.24	1,087.89	0.00	1,087.89
01 2580 650 002 000	Computer Supplies	5,000.00	409.59	4,005.47	80.11	994.53	0.00	994.53
01 2580 810 000 000	REGISTRATION	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2580 Administrative Tech Services		121,019.00	6,813.07	76,632.93	63.32	44,386.07	0.00	44,386.07
01 2610 110 001 000	Cust Sal Secon	95,335.00	8,438.12	82,014.17	86.03	13,320.83	0.00	13,320.83
01 2610 110 002 000	Cust Sal Elem	49,735.00	3,703.38	39,023.75	78.46	10,711.25	0.00	10,711.25
01 2610 123 001 000	Sub/Summer Sal Secon	14,800.00	182.88	951.37	6.43	13,848.63	0.00	13,848.63
01 2610 123 002 000	Sub/Summer Sal Elem	14,400.00	182.87	951.36	6.61	13,448.64	0.00	13,448.64
01 2610 130 001 000	OT-NON INSTRUCTIONAL	0.00	188.51	1,389.18	0.00	(1,389.18)	0.00	(1,389.18)
01 2610 130 002 000	OT-NON INSTRUCTIONAL	0.00	134.17	928.02	0.00	(928.02)	0.00	(928.02)
01 2610 210 001 000	Health Ins Secon	25,205.00	2,436.55	24,485.13	97.14	719.87	0.00	719.87
01 2610 210 002 000	Health Ins Elem	28,530.00	2,137.51	21,920.54	76.83	6,609.46	0.00	6,609.46
01 2610 220 001 000	Fica Secon	8,425.00	656.09	6,341.68	75.27	2,083.32	0.00	2,083.32
01 2610 220 002 000	Fica Elem	4,906.00	287.89	2,999.27	61.13	1,906.73	0.00	1,906.73
01 2610 223 001 000	FICA-SUB SUBS	0.00	13.99	55.48	0.00	(55.48)	0.00	(55.48)
01 2610 223 002 000	FICA-SUB SUBS	0.00	13.99	55.49	0.00	(55.49)	0.00	(55.49)
01 2610 230 001 000	Retirement Secon	10,678.00	767.37	7,461.43	69.88	3,216.57	0.00	3,216.57
01 2610 230 002 000	Retirement Elem	6,135.00	340.10	3,523.20	57.43	2,611.80	0.00	2,611.80
01 2610 410 001 000	Water Sewer Secon	3,500.00	251.01	2,821.89	80.63	678.11	0.00	678.11
01 2610 410 002 000	Water Sewer Elem	4,500.00	250.99	2,821.83	62.71	1,678.17	0.00	1,678.17
01 2610 610 001 000	Supplies Secon	10,000.00	1,419.01	10,302.64	103.03	(302.64)	0.00	(302.64)
01 2610 610 002 000	Supplies Elem	15,055.00	1,418.99	9,819.42	65.22	5,235.58	0.00	5,235.58
01 2610 621 001 000	Fuel Secon	75,000.00	2,898.41	34,488.33	45.98	40,511.67	0.00	40,511.67
01 2610 621 002 000	Fuel Elem	35,000.00	2,898.36	34,488.28	98.54	511.72	0.00	511.72
2610 CUSTODIAL		401,204.00	28,620.19	286,842.46	71.50	114,361.54	0.00	114,361.54
01 2620 110 000 000	Maintenance Sal	48,800.00	3,896.05	38,960.50	79.84	9,839.50	0.00	9,839.50
01 2620 210 000 000	Health Ins	3,580.00	296.44	2,913.58	81.38	666.42	0.00	666.42
01 2620 220 000 000	Fica	3,733.00	297.19	2,972.00	79.61	761.00	0.00	761.00
01 2620 230 000 000	Retirement	4,821.00	384.84	3,848.40	79.83	972.60	0.00	972.60
01 2620 420 001 000	CLEANING SERVICES/TRASH	0.00	237.90	2,367.00	0.00	(2,367.00)	0.00	(2,367.00)
01 2620 420 002 000	CLEANING SERVICES/TRASH	0.00	237.90	2,367.00	0.00	(2,367.00)	0.00	(2,367.00)
01 2620 431 001 000	Con/ser Repair Secon	35,000.00	1,363.09	15,562.91	44.47	19,437.09	0.00	19,437.09
01 2620 431 002 000	Cont/ser Repair Elem	20,000.00	1,363.09	13,984.40	69.92	6,015.60	0.00	6,015.60
01 2620 520 001 000	PROPERTY INS.	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2620 520 002 000	PROPERTY INS.	20,000.00	0.00	0.00	0.00	20,000.00	0.00	20,000.00
01 2620 610 001 000	GENERAL SUPPLIES	15,000.00	9,135.63	25,780.93	171.87	(10,780.93)	0.00	(10,780.93)
01 2620 610 002 000	GENERAL SUPPLIES	10,694.00	2,292.42	13,701.70	128.13	(3,007.70)	0.00	(3,007.70)
01 2620 720 001 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
01 2620 720 002 000	BUILDINGS IMPROVEMENT	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2620 733 001 000	Equipment Seco	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 733 002 000	Equipment Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2620 890 001 000	Other Exp Seco	288.00	0.00	0.00	0.00	288.00	0.00	288.00
01 2620 890 002 000	Other Exp Elem	1,950.00	0.00	0.00	0.00	1,950.00	0.00	1,950.00
2620 MAINTENANCE		197,866.00	19,504.55	122,458.42	61.89	75,407.58	0.00	75,407.58
01 2710 110 000 000	Transp Salaries	135,000.00	9,164.64	92,357.86	68.41	42,642.14	0.00	42,642.14
01 2710 123 000 000	SUB SALARIES	18,278.00	3,232.29	22,050.76	120.64	(3,772.76)	0.00	(3,772.76)
01 2710 210 000 000	Health Ins	3,393.00	37.34	146.97	4.33	3,246.03	0.00	3,246.03
01 2710 220 000 000	Fica	10,328.00	700.70	7,062.02	68.38	3,265.98	0.00	3,265.98
01 2710 223 000 000	FICA-SUB SUBS	1,398.00	247.27	1,686.74	120.65	(288.74)	0.00	(288.74)
01 2710 230 000 000	Retirement	5,651.00	545.81	5,178.47	91.64	472.53	0.00	472.53
01 2710 233 000 000	RETIREMENT-SUBS	0.00	117.63	484.30	0.00	(484.30)	0.00	(484.30)
01 2710 330 000 000	TESTING	500.00	100.00	1,188.00	237.60	(688.00)	0.00	(688.00)
01 2710 334 000 000	MILEAGE PAID-CONTRACTED	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 2710 340 000 000	Purch Ser(physicals)	4,000.00	0.00	1,593.64	39.84	2,406.36	0.00	2,406.36
01 2710 610 000 000	Tires And Parts	25,000.00	248.27	7,268.30	29.07	17,731.70	0.00	17,731.70
01 2710 626 000 000	Gas And Oil	40,000.00	2,266.31	26,481.45	66.20	13,518.55	0.00	13,518.55
01 2710 732 000 000	VEHICLES/BUS PURCHASE	0.00	41,470.00	41,470.00	0.00	(41,470.00)	0.00	(41,470.00)
01 2710 733 000 000	Equipment	1,000.00	195.00	600.00	60.00	400.00	0.00	400.00
01 2710 890 000 000	Other Exp	2,000.00	0.00	541.40	27.07	1,458.60	0.00	1,458.60
2710 Vehicle Operation-Reg. Ed		247,048.00	58,325.26	208,109.91	84.24	38,938.09	0.00	38,938.09
01 2712 110 001 000	NON-INSTRUCTIONAL	0.00	1,476.30	11,491.68	0.00	(11,491.68)	0.00	(11,491.68)
01 2712 110 002 000	SPED Transp Salary	13,520.00	0.00	0.00	0.00	13,520.00	0.00	13,520.00
01 2712 210 001 000	GROUP INSURANCE-NON INSTRUCTIONAL	0.00	1.95	16.47	0.00	(16.47)	0.00	(16.47)
01 2712 210 002 000	SPED Transp Health	3,352.00	0.00	0.00	0.00	3,352.00	0.00	3,352.00
01 2712 220 001 000	FICA-NON INSTRUCTIONAL	0.00	112.93	879.06	0.00	(879.06)	0.00	(879.06)
01 2712 220 002 000	SPED Transp FICA	1,034.00	0.00	0.00	0.00	1,034.00	0.00	1,034.00
01 2712 230 001 000	RETIREMENT- NON INSTRUCTIONAL	0.00	145.83	1,135.12	0.00	(1,135.12)	0.00	(1,135.12)
01 2712 230 002 000	SPED Transp Retire	1,336.00	0.00	0.00	0.00	1,336.00	0.00	1,336.00
01 2712 332 001 000	Mileage/parent Seco	4,500.00	0.00	0.00	0.00	4,500.00	0.00	4,500.00
01 2712 332 002 000	Mileage/parents Elem	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 2712 519 001 000	Contracted Transpor	7,500.00	0.00	0.00	0.00	7,500.00	0.00	7,500.00
01 2712 519 002 000	Contracted Elem	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 2712 520 000 000	INSURANCE(Property, Liability)	1,300.00	0.00	0.00	0.00	1,300.00	0.00	1,300.00
01 2712 626 001 000	Gas & Oil	500.00	0.00	0.00	0.00	500.00	0.00	500.00
2712 Vehicle Operation-School Age SPED		38,042.00	1,737.01	13,522.33	35.55	24,519.67	0.00	24,519.67
01 2730 431 000 000	REPAIRS & MAINT.	25,000.00	0.00	7,295.59	29.18	17,704.41	0.00	17,704.41
2730 Vehicle Service/Maint. Reg Ed.		25,000.00	0.00	7,295.59	29.18	17,704.41	0.00	17,704.41
01 3300 120 000 000	Youth Center Wages	16,500.00	0.00	2,928.84	17.75	13,571.16	0.00	13,571.16
01 3300 220 000 000	Fica	1,262.00	0.00	224.07	17.76	1,037.93	0.00	1,037.93
01 3300 230 000 000	Retirement	900.00	0.00	0.00	0.00	900.00	0.00	900.00
3300 YOUTH CENTER		18,662.00	0.00	3,152.91	16.89	15,509.09	0.00	15,509.09
01 3516 734 000 000	DIST LEARN EQUIP	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
3516 DIST LEARN EQUIP		1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 3535 111 000 000	SALARIES TEACHERS/PROFESSIONAL STAFF	3,000.00	257.66	2,576.60	85.89	423.40	0.00	423.40
01 3535 211 000 000	High Ability Health	1,208.00	99.03	988.41	81.82	219.59	0.00	219.59
01 3535 221 000 000	High Ability Fica	230.00	19.08	190.81	82.96	39.19	0.00	39.19
01 3535 231 000 000	High Ability Retirement	297.00	25.45	254.50	85.69	42.50	0.00	42.50
01 3535 580 000 000	High Abilt Learn Mileage	320.00	0.00	0.00	0.00	320.00	0.00	320.00
01 3535 610 000 000	High Abilt Learn Supplies	2,820.00	748.90	5,722.84	202.94	(2,902.84)	0.00	(2,902.84)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 3535 733 000 000	High Abilt Learn Equip	4,644.00	0.00	0.00	0.00	4,644.00	0.00	4,644.00
01 3535 735 000 000	HIGH ABIL SOFTWARE	520.00	0.00	0.00	0.00	520.00	0.00	520.00
01 3535 810 000 000	High Abilt Learn Registration	4,000.00	160.00	4,180.00	104.50	(180.00)	0.00	(180.00)
3535 HIGH ABILITY LEARNERS		17,039.00	1,310.12	13,913.16	81.65	3,125.84	0.00	3,125.84
01 6200 111 000 000	REGULAR SALARIES	51,375.00	5,555.05	55,550.50	108.13	(4,175.50)	0.00	(4,175.50)
01 6200 211 000 000	HEALTH INSURANCE	15,758.00	1,548.57	15,485.70	98.27	272.30	0.00	272.30
01 6200 221 000 000	FICA	3,713.00	401.44	4,014.40	108.12	(301.40)	0.00	(301.40)
01 6200 231 000 000	RETIREMENT	5,075.00	548.72	5,487.20	108.12	(412.20)	0.00	(412.20)
01 6200 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	280.36	2,803.60	0.00	(2,803.60)	0.00	(2,803.60)
01 6200 580 000 000	Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 6200 610 000 000	Supplies/Materials	120.00	0.00	0.00	0.00	120.00	0.00	120.00
6200 TITLE 1 PART A		76,291.00	8,334.14	83,341.40	109.24	(7,050.40)	0.00	(7,050.40)
01 6210 610 000 000	SUPPLIES	8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
6210 TITLE 1 ACCOUNTABILITY		8,151.00	0.00	0.00	0.00	8,151.00	0.00	8,151.00
01 6310 111 000 000	TEACHERS SALARIES	28,800.00	2,457.71	24,577.10	85.34	4,222.90	0.00	4,222.90
01 6310 211 000 000	TITLE IIA Health	11,624.00	856.41	8,564.10	73.68	3,059.90	0.00	3,059.90
01 6310 221 000 000	TITLE IIA Fica	1,912.00	178.04	1,780.40	93.12	131.60	0.00	131.60
01 6310 231 000 000	TITLE IIA Retirement	2,845.00	242.77	2,427.70	85.33	417.30	0.00	417.30
01 6310 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	155.05	1,550.50	0.00	(1,550.50)	0.00	(1,550.50)
6310 TITLE IIA		45,181.00	3,889.98	38,899.80	86.10	6,281.20	0.00	6,281.20
01 6315 810 000 000	DUES AND FEES TITLE 2B	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6315 TITLE II, PART B		2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
01 6330 111 000 000	SALARIES-REAP	18,825.00	0.00	0.00	0.00	18,825.00	0.00	18,825.00
01 6330 211 000 000	GROUP INSURANCE REAP	7,598.00	0.00	0.00	0.00	7,598.00	0.00	7,598.00
01 6330 221 000 000	FICA REAP	1,221.00	0.00	0.00	0.00	1,221.00	0.00	1,221.00
01 6330 231 000 000	RETIREMENT REAP	1,860.00	0.00	0.00	0.00	1,860.00	0.00	1,860.00
6330 TITLE VI, PART B REAP		29,504.00	0.00	0.00	0.00	29,504.00	0.00	29,504.00
01 6403 591 000 000	IDEA Vocational/Vision	7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
6403 IDEA PART B-SCHOOL AGE		7,469.00	0.00	0.00	0.00	7,469.00	0.00	7,469.00
01 6404 111 000 000	SPED IDEA instr	25,253.00	3,334.21	33,342.10	132.03	(8,089.10)	0.00	(8,089.10)
01 6404 112 000 000	SPED IDEA PARA	14,855.00	1,654.78	16,068.50	108.17	(1,213.50)	0.00	(1,213.50)
01 6404 211 000 000	SPED IDEA HEALTH	15,588.00	1,814.45	18,144.50	116.40	(2,556.50)	0.00	(2,556.50)
01 6404 212 000 000	GROUP INSURANCE-AIDES	0.00	569.72	5,611.04	0.00	(5,611.04)	0.00	(5,611.04)
01 6404 221 000 000	SPED IDEA FICA	2,363.00	253.86	2,538.60	107.43	(175.60)	0.00	(175.60)
01 6404 222 000 000	FICA-AIDES	0.00	106.34	1,029.73	0.00	(1,029.73)	0.00	(1,029.73)
01 6404 231 000 000	SPED IDEA RETIRE	3,962.00	329.35	3,293.50	83.13	668.50	0.00	668.50
01 6404 232 000 000	RETIREMENT AIDES	0.00	163.46	1,587.23	0.00	(1,587.23)	0.00	(1,587.23)
01 6404 282 000 000	INSTRUCTIONAL AIDES HSA	0.00	99.70	981.91	0.00	(981.91)	0.00	(981.91)
01 6404 591 002 000	SPED IDEA PRE-K	7,514.00	0.00	0.00	0.00	7,514.00	0.00	7,514.00
6404 IDEA PART B: 0-4		69,535.00	8,325.87	82,597.11	118.78	(13,062.11)	0.00	(13,062.11)
01 6406 111 000 000	BASE 3-4 SPED INSTR	2,464.00	279.56	2,795.60	113.46	(331.60)	0.00	(331.60)
01 6406 211 000 000	BASE 3-4 SPED HEALTH	1,051.00	152.14	1,521.40	144.76	(470.40)	0.00	(470.40)
01 6406 221 000 000	BASE 3-4 SPED FICA	188.00	21.29	212.90	113.24	(24.90)	0.00	(24.90)
01 6406 231 000 000	BASE 3-4 SPED RETIR	244.00	27.61	276.10	113.16	(32.10)	0.00	(32.10)
6406 IDEA PRESCHOOL: 3-4		3,947.00	480.60	4,806.00	121.76	(859.00)	0.00	(859.00)
01 6700 111 000 000	Vocational Wages	2,400.00	0.00	0.00	0.00	2,400.00	0.00	2,400.00
01 6700 211 000 000	Vocational Health	303.00	0.00	0.00	0.00	303.00	0.00	303.00
01 6700 221 000 000	Vocational FICA	183.00	0.00	0.00	0.00	183.00	0.00	183.00
01 6700 231 000 000	Vocational Retire	238.00	0.00	0.00	0.00	238.00	0.00	238.00
6700 VOCATIONAL		3,124.00	0.00	0.00	0.00	3,124.00	0.00	3,124.00
01 6992 111 000 000	REAP Salary	0.00	2,191.15	21,911.50	0.00	(21,911.50)	0.00	(21,911.50)

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 6992 211 000 000	REAP Health	0.00	763.54	7,635.40	0.00	(7,635.40)	0.00	(7,635.40)
01 6992 221 000 000	REAP Fica	0.00	158.71	1,587.10	0.00	(1,587.10)	0.00	(1,587.10)
01 6992 231 000 000	REAP Retirement	0.00	216.44	2,164.40	0.00	(2,164.40)	0.00	(2,164.40)
01 6992 281 000 000	TEACHERS/PRINCIPALS HSA	0.00	138.23	1,382.30	0.00	(1,382.30)	0.00	(1,382.30)
6992 REAP		0.00	3,468.07	34,680.70	0.00	(34,680.70)	0.00	(34,680.70)
01 6996 610 001 000	GENERAL SUPPLIES	0.00	0.00	5,436.53	0.00	(5,436.53)	0.00	(5,436.53)
01 6996 610 002 000	GENERAL SUPPLIES	0.00	0.00	5,196.57	0.00	(5,196.57)	0.00	(5,196.57)
6996 ESSER		0.00	0.00	10,633.10	0.00	(10,633.10)	0.00	(10,633.10)
01 8000 912 000 000	Lunch Fund	25,000.00	0.00	6,000.00	24.00	19,000.00	0.00	19,000.00
01 8000 913 001 000	Activity Transfer	44,998.00	0.00	0.00	0.00	44,998.00	0.00	44,998.00
01 8000 915 000 000	Depreciation Fund	71,959.00	0.00	0.00	0.00	71,959.00	0.00	71,959.00
8000 TRANSFERS (OUTGOING)		141,957.00	0.00	6,000.00	4.23	135,957.00	0.00	135,957.00
01 9000 900 000 000	Non Program Exp. Transfer	0.00	0.00	48,770.40	0.00	(48,770.40)	0.00	(48,770.40)
9000 Non Program Expenditures		0.00	0.00	48,770.40	0.00	(48,770.40)	0.00	(48,770.40)
000 DISTRICT WIDE		7,433,196.00	559,075.37	5,115,898.27	68.83	2,317,297.73	0.00	2,317,297.73
01 1100 610 002 001	Grade 1 Materials	400.00	0.00	215.82	53.96	184.18	0.00	184.18
01 1100 640 002 001	Classroom Periodical	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100 SALARIES		2,200.00	0.00	215.82	9.81	1,984.18	0.00	1,984.18
001 FIRST GRADE		2,200.00	0.00	215.82	9.81	1,984.18	0.00	1,984.18
01 1100 610 002 002	Grade 2 Materials	400.00	0.00	243.59	60.90	156.41	0.00	156.41
01 1100 640 002 002	Classroom Periodical	1,750.00	0.00	0.00	0.00	1,750.00	0.00	1,750.00
1100 SALARIES		2,150.00	0.00	243.59	11.33	1,906.41	0.00	1,906.41
002 SECOND GRADE		2,150.00	0.00	243.59	11.33	1,906.41	0.00	1,906.41
01 1100 610 002 003	Grade 3 Materials	400.00	0.00	39.99	10.00	360.01	0.00	360.01
01 1100 640 002 003	Classroom Periodical	1,550.00	0.00	0.00	0.00	1,550.00	0.00	1,550.00
1100 SALARIES		1,950.00	0.00	39.99	2.05	1,910.01	0.00	1,910.01
003 THIRD GRADE		1,950.00	0.00	39.99	2.05	1,910.01	0.00	1,910.01
01 1100 610 002 004	Grade 4 Materials	400.00	125.94	516.94	129.24	(116.94)	0.00	(116.94)
01 1100 640 002 004	Classroom Periodical	650.00	0.00	0.00	0.00	650.00	0.00	650.00
1100 SALARIES		1,050.00	125.94	516.94	49.23	533.06	0.00	533.06
004 FOURTH GRADE		1,050.00	125.94	516.94	49.23	533.06	0.00	533.06
01 1100 610 002 005	Grade 5 Materials	400.00	248.79	322.22	80.56	77.78	0.00	77.78
01 1100 640 002 005	Classroom Periodical	550.00	0.00	0.00	0.00	550.00	0.00	550.00
1100 SALARIES		950.00	248.79	322.22	33.92	627.78	0.00	627.78
005 FIFTH GRADE		950.00	248.79	322.22	33.92	627.78	0.00	627.78
01 1100 610 002 006	Grade 6 Materials	400.00	85.66	195.91	48.98	204.09	0.00	204.09
01 1100 640 002 006	Classroom Periodical	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		700.00	85.66	195.91	27.99	504.09	0.00	504.09
006 SIXTH GRADE		700.00	85.66	195.91	27.99	504.09	0.00	504.09
01 1100 610 002 007	Kingrt Materials	300.00	0.00	75.78	25.26	224.22	0.00	224.22
01 1100 640 002 007	Classroom Periodical	800.00	0.00	0.00	0.00	800.00	0.00	800.00
1100 SALARIES		1,100.00	0.00	75.78	6.89	1,024.22	0.00	1,024.22
007 Kindergarten		1,100.00	0.00	75.78	6.89	1,024.22	0.00	1,024.22
01 1100 610 002 017	Elem Art Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
017 ELEM. ART		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 018	Music Materials	1,000.00	141.99	2,585.78	258.58	(1,585.78)	0.00	(1,585.78)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 1100 610 002 018	Music Materials	727.00	0.00	2,376.18	326.85	(1,649.18)	0.00	(1,649.18)
01 1100 733 001 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 733 002 018	Music Equipment	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 018	FEES	831.00	0.00	270.00	32.49	561.00	0.00	561.00
1100 SALARIES		3,558.00	141.99	5,231.96	147.05	(1,673.96)	0.00	(1,673.96)
018 MUSIC		3,558.00	141.99	5,231.96	147.05	(1,673.96)	0.00	(1,673.96)
01 1100 610 002 019	Elem Pe Materials	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 733 002 019	Equipment	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
019 ELEM. PE		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 020	Lang Arts Materials	500.00	0.00	62.76	12.55	437.24	0.00	437.24
01 1100 640 001 020	Classroom Periodical	600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1100 735 001 020	Computer Software	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 810 001 020	Student Registration	900.00	0.00	0.00	0.00	900.00	0.00	900.00
1100 SALARIES		2,200.00	0.00	62.76	2.85	2,137.24	0.00	2,137.24
020 LANGUAGE ARTS		2,200.00	0.00	62.76	2.85	2,137.24	0.00	2,137.24
01 1100 610 001 021	Math Materials	200.00	0.00	116.22	58.11	83.78	0.00	83.78
1100 SALARIES		200.00	0.00	116.22	58.11	83.78	0.00	83.78
021 MATH		200.00	0.00	116.22	58.11	83.78	0.00	83.78
01 1100 430 001 022	REPAIRS & MAINTENANCE - Contracted	750.00	0.00	0.00	0.00	750.00	0.00	750.00
01 1100 610 001 022	Materials	5,000.00	0.00	378.33	7.57	4,621.67	0.00	4,621.67
01 1100 640 001 022	Classroom Periodical	350.00	0.00	0.00	0.00	350.00	0.00	350.00
01 1100 733 001 022	Equipment	3,000.00	0.00	0.00	0.00	3,000.00	0.00	3,000.00
01 1100 735 001 022	Computer Software	250.00	0.00	0.00	0.00	250.00	0.00	250.00
1100 SALARIES		9,350.00	0.00	378.33	4.05	8,971.67	0.00	8,971.67
022 SCIENCE		9,350.00	0.00	378.33	4.05	8,971.67	0.00	8,971.67
01 1100 610 001 023	Soc Stud Materials	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1100 640 001 023	Classroom Periodical	320.00	0.00	0.00	0.00	320.00	0.00	320.00
1100 SALARIES		470.00	0.00	0.00	0.00	470.00	0.00	470.00
023 SOCIAL STUDIES		470.00	0.00	0.00	0.00	470.00	0.00	470.00
01 1100 430 001 025	REPAIRS & MAINTENANCE - Contracted	1,600.00	0.00	0.00	0.00	1,600.00	0.00	1,600.00
01 1100 580 001 025	Instructor Travel	1,700.00	0.00	0.00	0.00	1,700.00	0.00	1,700.00
01 1100 610 001 025	Instr Materials	4,000.00	199.96	3,256.67	81.42	743.33	0.00	743.33
01 1100 640 001 025	Expendable Wrbk	65.00	0.00	0.00	0.00	65.00	0.00	65.00
01 1100 733 001 025	Equipment Secon	125.00	0.00	0.00	0.00	125.00	0.00	125.00
01 1100 735 001 025	Comp Software Secon	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 810 001 025	FEES	950.00	566.00	1,056.00	111.16	(106.00)	0.00	(106.00)
1100 SALARIES		8,940.00	765.96	4,312.67	48.24	4,627.33	0.00	4,627.33
025 AGRICULTURE		8,940.00	765.96	4,312.67	48.24	4,627.33	0.00	4,627.33
01 1100 430 001 026	REPAIRS & MAINTENANCE - Contracted	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 580 001 026	Instructor Travel	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 610 001 026	Instr Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 640 001 026	Expendable Wrbk	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 733 001 026	Equipment	100.00	0.00	0.00	0.00	100.00	0.00	100.00
01 1100 735 001 026	Comp Software	1,000.00	599.00	599.00	59.90	401.00	0.00	401.00
01 1100 810 001 026	FEES	1,400.00	0.00	110.00	7.86	1,290.00	0.00	1,290.00
1100 SALARIES		5,000.00	599.00	709.00	14.18	4,291.00	0.00	4,291.00

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
026 BUSINESS		5,000.00	599.00	709.00	14.18	4,291.00	0.00	4,291.00
01 1100 610 001 027	Secon Art Materials	1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
1100 SALARIES		1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
027 SECONDARY ART		1,800.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00
01 1100 430 001 028	REPAIRS & MAINTENANCE - Contracted	2,500.00	0.00	0.00	0.00	2,500.00	0.00	2,500.00
01 1100 430 002 028	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 610 001 028	Instr Materials	1,000.00	49.75	908.07	90.81	91.93	0.00	91.93
01 1100 610 002 028	Instrument Materials	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 733 001 028	Equipment	3,000.00	0.00	13,530.00	451.00	(10,530.00)	0.00	(10,530.00)
01 1100 733 002 028	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 810 001 028	Registration	500.00	0.00	257.00	51.40	243.00	0.00	243.00
01 1100 810 002 028	Student Registration	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		10,000.00	49.75	14,695.07	146.95	(4,695.07)	0.00	(4,695.07)
028 BAND		10,000.00	49.75	14,695.07	146.95	(4,695.07)	0.00	(4,695.07)
01 1100 430 001 029	REPAIRS & MAINTENANCE - Contracted	500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 440 001 029	Secon Pe Rental	6,500.00	0.00	0.00	0.00	6,500.00	0.00	6,500.00
01 1100 610 001 029	Instr Materials	800.00	544.28	1,502.30	187.79	(702.30)	0.00	(702.30)
01 1100 733 001 029	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
1100 SALARIES		8,800.00	544.28	1,502.30	17.07	7,297.70	0.00	7,297.70
029 SECONDARY PE		8,800.00	544.28	1,502.30	17.07	7,297.70	0.00	7,297.70
01 1100 610 001 030	FCS Instr Materials	500.00	0.00	0.00	0.00	500.00	0.00	500.00
1100 SALARIES		500.00	0.00	0.00	0.00	500.00	0.00	500.00
030 FCS		500.00	0.00	0.00	0.00	500.00	0.00	500.00
01 1100 430 001 031	REPAIRS & MAINTENANCE - Contracted	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 580 001 031	Instructor Travel	250.00	0.00	0.00	0.00	250.00	0.00	250.00
01 1100 610 001 031	Instruc Materials	2,000.00	117.85	1,548.09	77.40	451.91	0.00	451.91
01 1100 733 001 031	Equipment	1,000.00	0.00	0.00	0.00	1,000.00	0.00	1,000.00
01 1100 735 001 031	Comp Software	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 810 001 031	Instru Registration	1,080.00	0.00	0.00	0.00	1,080.00	0.00	1,080.00
1100 SALARIES		4,930.00	117.85	1,548.09	31.40	3,381.91	0.00	3,381.91
031 INDUSTRIAL ARTS		4,930.00	117.85	1,548.09	31.40	3,381.91	0.00	3,381.91
01 1100 610 001 032	Foreign Lang Mater	200.00	0.00	0.00	0.00	200.00	0.00	200.00
01 1100 640 001 032	Classroom Period	150.00	0.00	0.00	0.00	150.00	0.00	150.00
01 1100 810 001 032	REGISTRATION	50.00	0.00	0.00	0.00	50.00	0.00	50.00
1100 SALARIES		400.00	0.00	0.00	0.00	400.00	0.00	400.00
032 FOREIGN LANGUAGE		400.00	0.00	0.00	0.00	400.00	0.00	400.00
01 1100 610 001 033	Journalism Materials	300.00	0.00	0.00	0.00	300.00	0.00	300.00
01 1100 733 001 033	Journalism Equip	300.00	0.00	0.00	0.00	300.00	0.00	300.00
1100 SALARIES		600.00	0.00	0.00	0.00	600.00	0.00	600.00
033 JOURNALISM		600.00	0.00	0.00	0.00	600.00	0.00	600.00
01 1200 561 001 600	SpEd LVL III OT/PT	35,000.00	28.33	382.74	1.09	34,617.26	0.00	34,617.26
01 1200 561 002 600	TUITION TO OTHER-SPED	0.00	68.06	933.37	0.00	(933.37)	0.00	(933.37)
1200 SPEDICAL ED School Age		35,000.00	96.39	1,316.11	3.76	33,683.89	0.00	33,683.89
01 2171 591 001 600	PT SERVICES	0.00	292.91	4,100.27	0.00	(4,100.27)	0.00	(4,100.27)
01 2171 591 002 600	PT Therapy	12,070.00	292.91	3,069.27	25.43	9,000.73	0.00	9,000.73
2171 PHYSICAL THERAPY-SPED SCHOOL AGE		12,070.00	585.82	7,169.54	59.40	4,900.46	0.00	4,900.46

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01 2172 591 002 600	PT SPED 3-5	3,794.00	73.23	896.19	23.62	2,897.81	0.00	2,897.81
2172	PHYSICAL THERAPY:SPED 3-5	3,794.00	73.23	896.19	23.62	2,897.81	0.00	2,897.81
01 2173 591 002 600	PT SPED 0-2	1,380.00	73.23	896.19	64.94	483.81	0.00	483.81
2173	PHYSICAL THERAPY:SPED 0-2	1,380.00	73.23	896.19	64.94	483.81	0.00	483.81
01 6410 591 002 600	IDEA PT Therapy Preschool	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
6410	IDEA ENROLLMENT/POVERTY	2,000.00	0.00	0.00	0.00	2,000.00	0.00	2,000.00
600	PT Services	54,244.00	828.67	10,278.03	18.95	43,965.97	0.00	43,965.97
01 2161 591 001 601	OT THERAPY SPED - School Age	0.00	900.22	9,539.54	0.00	(9,539.54)	0.00	(9,539.54)
01 2161 591 002 601	OT THERAPY-SPED School Age	25,387.00	900.22	9,539.54	37.58	15,847.46	0.00	15,847.46
2161	OCCUPATIONAL THERAPY-SPED SCHOOL AGE	25,387.00	1,800.44	19,079.08	75.15	6,307.92	0.00	6,307.92
01 2162 591 002 601	OT SPED 3-5	4,821.00	225.06	2,384.89	49.47	2,436.11	0.00	2,436.11
2162	OCCUPATIONAL THERAPY-SPED 3-5	4,821.00	225.06	2,384.89	49.47	2,436.11	0.00	2,436.11
01 2163 591 002 601	OT SPED 0-2	1,929.00	225.05	2,384.88	123.63	(455.88)	0.00	(455.88)
2163	OCCUPATIONAL THERAPY-SPED 0-2	1,929.00	225.05	2,384.88	123.63	(455.88)	0.00	(455.88)
01 6410 591 002 601	IDEA OT Therapy Preschool	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
6410	IDEA ENROLLMENT/POVERTY	4,000.00	0.00	0.00	0.00	4,000.00	0.00	4,000.00
601	OT Services	36,137.00	2,250.55	23,848.85	66.00	12,288.15	0.00	12,288.15
01 1200 561 001 602	LEVEL III SPEECH	0.00	101.14	1,751.48	0.00	(1,751.48)	0.00	(1,751.48)
01 1200 561 002 602	TUITION TO OTHER-SPED SP	0.00	134.08	1,054.10	0.00	(1,054.10)	0.00	(1,054.10)
1200	SPEDICAL ED School Age	0.00	235.22	2,805.58	0.00	(2,805.58)	0.00	(2,805.58)
01 2151 591 001 602	Speech Therapy	0.00	4,271.42	47,667.21	0.00	(47,667.21)	0.00	(47,667.21)
01 2151 591 002 602	Speech Therapy Elem	163,618.00	9,065.88	95,420.66	58.32	68,197.34	0.00	68,197.34
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	163,618.00	13,337.30	143,087.87	87.45	20,530.13	0.00	20,530.13
01 2152 591 002 602	PRE SCHL SPEECH (3-5)	9,090.00	2,527.99	17,471.69	192.21	(8,381.69)	0.00	(8,381.69)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	9,090.00	2,527.99	17,471.69	192.21	(8,381.69)	0.00	(8,381.69)
01 2153 591 002 602	SPEECH (0-2)	9,090.00	1,569.09	13,603.42	149.65	(4,513.42)	0.00	(4,513.42)
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	9,090.00	1,569.09	13,603.42	149.65	(4,513.42)	0.00	(4,513.42)
01 6410 591 002 602	IDEA Speech Teacher Preschool	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
6410	IDEA ENROLLMENT/POVERTY	22,000.00	0.00	0.00	0.00	22,000.00	0.00	22,000.00
602	Speech	203,798.00	17,669.60	176,968.56	86.84	26,829.44	0.00	26,829.44
01 1291 591 002 603	PRE SPED Supervision (3-5)	6,695.00	193.36	2,418.89	36.13	4,276.11	0.00	4,276.11
1291	SPED AGES 3-5	6,695.00	193.36	2,418.89	36.13	4,276.11	0.00	4,276.11
01 1292 591 002 603	Pre Sped Services (0-2)	5,000.00	193.35	1,791.13	35.82	3,208.87	0.00	3,208.87
1292	SPED AGES 0-2	5,000.00	193.35	1,791.13	35.82	3,208.87	0.00	3,208.87
01 6410 591 002 603	IDEA Sped Supervision Preschool	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
6410	IDEA ENROLLMENT/POVERTY	5,000.00	0.00	0.00	0.00	5,000.00	0.00	5,000.00
603	Sped Super	16,695.00	386.71	4,210.02	25.22	12,484.98	0.00	12,484.98
01 1200 591 001 604	Deaf Ed	862.00	0.00	0.00	0.00	862.00	0.00	862.00
01 1200 591 002 604	DEAF ED	0.00	0.00	418.62	0.00	(418.62)	0.00	(418.62)
1200	SPEDICAL ED School Age	862.00	0.00	418.62	48.56	443.38	0.00	443.38
01 1291 591 002 604	PRE Deaf Ed Services (3-5)	862.00	0.00	418.62	48.56	443.38	0.00	443.38
1291	SPED AGES 3-5	862.00	0.00	418.62	48.56	443.38	0.00	443.38
01 2151 591 002 604	Deaf Ed Sped Elem.	0.00	288.75	2,680.70	0.00	(2,680.70)	0.00	(2,680.70)
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	0.00	288.75	2,680.70	0.00	(2,680.70)	0.00	(2,680.70)
01 2152 591 002 604	Deaf Ed 3-5 Sped Services	0.00	288.75	2,175.04	0.00	(2,175.04)	0.00	(2,175.04)
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	0.00	288.75	2,175.04	0.00	(2,175.04)	0.00	(2,175.04)

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
01 2153 591 002 604	Pre Deaf Ed Services (0-2)	862.00	0.00	0.00	0.00	862.00	0.00	862.00
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	862.00	0.00	0.00	0.00	862.00	0.00	862.00
604	Deaf Ed	2,586.00	577.50	5,692.98	220.15	(3,106.98)	0.00	(3,106.98)
01 2181 591 001 605	Vision	3,568.00	0.00	113.68	3.19	3,454.32	0.00	3,454.32
01 2181 591 002 605	VISION	0.00	85.64	745.38	0.00	(745.38)	0.00	(745.38)
2181	VISUALLY IMPAIRED:SPED SCHOOL AGE	3,568.00	85.64	859.06	24.08	2,708.94	0.00	2,708.94
605	Vision	3,568.00	85.64	859.06	24.08	2,708.94	0.00	2,708.94
01 2141 591 001 606	SCHOOL PSYCH	0.00	1,963.63	20,890.17	0.00	(20,890.17)	0.00	(20,890.17)
01 2141 591 002 606	Diagnostic Testing (School Psych)	46,700.00	1,963.63	20,890.17	44.73	25,809.83	0.00	25,809.83
2141	PSYCHOLOGICAL SERVICES: SPED SCHOOL AGE	46,700.00	3,927.26	41,780.34	89.47	4,919.66	0.00	4,919.66
01 2142 591 002 606	PSYCH SERVICES SPED 3-5	5,838.00	490.91	5,222.54	89.46	615.46	0.00	615.46
2142	PSYCHOLOGICAL SERVICES: SPED 3-5	5,838.00	490.91	5,222.54	89.46	615.46	0.00	615.46
01 2143 591 002 606	PSYC SERVICES SPED 0-2	5,838.00	490.91	5,222.55	89.46	615.45	0.00	615.45
2143	PSYCHOLOGICAL SERVICES: SPED 0-2	5,838.00	490.91	5,222.55	89.46	615.45	0.00	615.45
01 6410 591 002 606	IDEA Psychological Services Preschoo	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
6410	IDEA ENROLLMENT/POVERTY	5,500.00	0.00	0.00	0.00	5,500.00	0.00	5,500.00
606	D/E Psychological	63,876.00	4,909.08	52,225.43	81.76	11,650.57	0.00	11,650.57
01 2151 591 001 607	Audiology Secon	0.00	52.93	575.46	0.00	(575.46)	0.00	(575.46)
01 2151 591 002 607	Audiology Elem	1,614.00	52.93	575.46	35.65	1,038.54	0.00	1,038.54
2151	SPEECH PATH/AUDIOLOGY-SPED School Age	1,614.00	105.86	1,150.92	71.31	463.08	0.00	463.08
01 2152 591 002 607	AUDIOLOGY SPED 3-5	202.00	13.23	143.86	71.22	58.14	0.00	58.14
2152	SPEECH PATH/AUDIOLOGY-SPED Ages 3-5	202.00	13.23	143.86	71.22	58.14	0.00	58.14
01 2153 591 002 607	AUDIOLOGY SPED 0-2	202.00	13.23	143.86	71.22	58.14	0.00	58.14
2153	SPEECH PATH/AUDIOLOGY-SPED Ages 0-2	202.00	13.23	143.86	71.22	58.14	0.00	58.14
01 6410 591 002 607	Audiology	250.00	0.00	0.00	0.00	250.00	0.00	250.00
6410	IDEA ENROLLMENT/POVERTY	250.00	0.00	0.00	0.00	250.00	0.00	250.00
607	Audiology	2,268.00	132.32	1,438.64	63.43	829.36	0.00	829.36
01 1200 591 000 608	Vocational	5,343.00	360.87	4,695.45	87.88	647.55	0.00	647.55
1200	SPEDICAL ED School Age	5,343.00	360.87	4,695.45	87.88	647.55	0.00	647.55
608	VOCATIONAL	5,343.00	360.87	4,695.45	87.88	647.55	0.00	647.55
01	General	7,889,559.00	588,955.53	5,426,281.94	68.78	2,463,277.06	0.00	2,463,277.06

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		7,889,559.00	588,955.53	5,426,281.94	68.78	2,463,277.06	0.00	2,463,277.06

**Ravenna Public Schools  
GENERAL FUND  
Ending May 31st, 2021**

**Beginning Balance:** **\$1,101,422.03**

**Receipts:**

Tax Collection (Sherman)	\$206,107.11
Tax Collection (Buffalo)	\$1,300,575.28
State of NE Sped	\$74,272.00
State of NE Apportionment	
Hal	
IDEA	
Distance Learning	
ESU 10	\$300.00
Sale of Prop/Equip.	\$589.00
Medicaid (MAC)	
State Aid	\$3,713.00
State of NE (MIPS)	
Insurance	
Other	\$1,122.50
Interest	\$3,108.34

**Total Receipts:** **\$1,589,787.23**

**Disbursements:**

Board Bills (may) \$541,191.44

\$539,503.79

**Ending Balance:** **\$2,151,705.47**

**Cash on Hand:** **\$2,151,705.47**

Outstanding checks \$63,164.27

**Bank Balance:** **\$2,214,869.74**

**Investments:** **\$2,160,118.77**

**Accounted for as Follows:**

**General Fund**

General Fund Checking \$2,151,705.47

CD #42554 \$135,118.77

CD # 70099 (9 mo) \$2,025,000.00

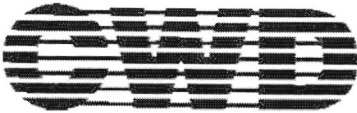
**Total Available:** **\$4,311,824.24**

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
01 1100 1000	District Taxes - Buffalo	3,776,380.00	1,274,417.44	3,481,254.69
01 1100 1100	District Taxes - Sherman	1,000,000.00	198,094.46	604,196.36
01 1115 1000	Carline-Buffalo	12,000.00	0.00	2,113.11
01 1115 1100	Carline - Sherman	4,000.00	1,912.95	222,333.29
01 1120 1000	Public Power Tax - Buffalo	148,000.00	0.00	172,263.44
01 1120 1100	Public Power Tax - Sherman	2,000.00	0.00	1,118.35
01 1125 1000	Motor Vehicle Taxes - Buffalo	190,000.00	14,210.37	152,402.83
01 1125 1100	Motor Vehicle Taxes - Sherman	40,000.00	4,673.12	29,479.76
01 1311	Tuition Individual	0.00	0.00	0.00
01 1313	Tuit Sp Ed Individ.	0.00	0.00	0.00
01 1315	DISTANCE LEARNING	0.00	0.00	0.00
01 1323	Tuit Sp Ed Oth Dist.	20.00	0.00	0.00
01 1410	Trans. Individual	0.00	0.00	0.00
01 1411	Trans Sp Ed Individ.	0.00	0.00	0.00
01 1421	Trans. Other Dist.	0.00	0.00	0.00
01 1423	Trans Sp Ed Oth Dist	0.00	0.00	0.00
01 1510	Interest On Invest.	5,000.00	3,108.34	10,263.33
01 1701	Bond Fund Transfer	0.00	0.00	0.00
01 1790	Driver's Ed	0.00	0.00	0.00
01 1800	KEARNEY FOUND YC	0.00	0.00	0.00
01 1900	AUTISM ACTION PARTNERSHIP	0.00	0.00	0.00
01 1910	RENTAL OF SCHOOL EQUIPMENT & FACILITIES	0.00	250.00	250.00
01 1911	Local License Fees	1,500.00	450.00	1,500.00
01 1920	CONTRIBUTIONS & DONATIONS	0.00	0.00	0.00
01 1921	Police Court Fines	0.00	0.00	0.00
01 1925	Tobacco Grant	0.00	0.00	0.00
01 2110 1000	Buffalo Co Fines-lic	30,000.00	1,354.01	19,404.39
01 2110 1100	Sherm Fines-license	5,000.00	313.49	2,794.03
01 2130 1000	Other County Receipt - Buffalo	0.00	0.00	0.00
01 2130 1100	Other County Receipts- Sherman	0.00	0.00	0.00
01 2140	Non-resident Tuition	0.00	0.00	0.00
01 2210	ESU Receipts	0.00	300.00	500.00
01 3110	State Aid	37,130.00	3,713.00	33,417.00
01 3120	Spec. Ed Programs	500,000.00	74,272.00	436,989.00
01 3125	Special Ed Transpor.	4,000.00	0.00	8,091.00
01 3130 1000	Homestead Exemption - Buffalo	0.00	10,143.46	30,430.38
01 3130 1100	Sherm Homestead Ex	0.00	1,113.09	3,339.27
01 3131	PROPERTY TAX CREDIT	0.00	0.00	253,767.80
01 3132	PERSONAL PROPERTY TAX CREDIT	0.00	0.00	0.00
01 3134	PERSONAL PROPERTY TAX CREDIT-RR & PSE	0.00	0.00	0.00
01 3170	State Vocational	0.00	0.00	0.00
01 3180 1000	Pro-rata Motor Veh.Buffalo	12,000.00	0.00	3,517.90
01 3180 1100	Sher Pro Rat Moto V	2,000.00	0.00	1,783.90
01 3400	State Apportionment	50,000.00	0.00	50,764.94
01 3500	Other State Categorical Programs	0.00	0.00	0.00
01 3512	DIST ED INCENTIVE	20,000.00	0.00	37,631.49
01 3535	High Abilt Learners	5,000.00	0.00	5,012.00

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
01 3550	School Tech Fund	0.00	0.00	0.00
01 3570	Teacher Evaluation	0.00	0.00	0.00
01 3990	Other State Funds	0.00	0.00	0.00
01 4100	Title 1 Carry Over	0.00	0.00	0.00
01 4105	UNIVERSAL SERVICE FUND (E-RATE)	0.00	0.00	0.00
01 4311	Title VI Past Year	0.00	0.00	0.00
01 4312	Title VI Current	0.00	0.00	0.00
01 4315	Title V	0.00	0.00	0.00
01 4325	Title IIA Class Size Reduction	0.00	0.00	0.00
01 4401	IDEA PRESCHOOL	0.00	0.00	0.00
01 4402	Preschool Travel	0.00	0.00	0.00
01 4403	Spec Ed Medicaid	0.00	0.00	0.00
01 4505	Title 1 Current	50,000.00	0.00	0.00
01 4506	Title 1 NCLB	0.00	0.00	0.00
01 4509	TITLE II, PART A NCLB TCHR QULTY GRANTS	0.00	0.00	0.00
01 4511	REAP GRANT	41,391.00	0.00	0.00
01 4512	IDEA Base	0.00	0.00	0.00
01 4516	IDEA Pre-school Handicapp	0.00	0.00	2,500.00
01 4518	IDEA Part B (611) Base & EP	125,000.00	0.00	103,833.00
01 4519	IDEA E-P	0.00	0.00	0.00
01 4525	Fed. Vocational	0.00	0.00	0.00
01 4580	EDUCATION JOB MONEY	0.00	0.00	0.00
01 4599	ARRA STATE AID	0.00	0.00	0.00
01 4708	Medicaid in Public School (MIPS)	10,000.00	0.00	2,831.08
01 4709	Medicaid Administrative Activities	10,000.00	0.00	6,632.10
01 4900	Other Fed. Non-cat	0.00	0.00	0.00
01 4969	Title IV, Part A	0.00	0.00	0.00
01 5200	From Other Funds	0.00	0.00	0.00
01 5300	Sale Of Prop & Equip	0.00	589.00	934.95
01 5301	Insurance Adjustment	0.00	0.00	1,240.00
01 5690	Other Non-revenue	0.00	872.50	8,102.17
01 6996	CARES Act	0.00	0.00	48,299.00
01 9000	Non-program Receipts	0.00	0.00	0.00
01 9100	NE ST REVENUE	0.00	0.00	0.00
01 9200	Interlocal Agreement	0.00	0.00	0.00
01	General	6,080,421.00	1,589,787.23	5,738,990.56
8	Revenue	6,080,421.00	1,589,787.23	5,738,990.56



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(308) 237-3151

**126490**

**12914280**



Route: 317

**5**

Customer Copy

Invoice: 12914280  
Date: 05-11-2021  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 06-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
ALL SHORTAGES MUST BE REPORTED IMMEDIATE								
1	1	SKU	6 #10	PINEAPPLE CHUNKS IN JUICE	WORLD HOR DRY 45720	44.42		44.42
2	2	SKU	6 #10	APPLESAUCE JUICE LIGHTSOURCE	SUNSOURCE DRY 46417	33.49		66.98
1	1	SKU	1 500 ct	BAG BROWN 8lb PAPER 18408 6x4x12.5	DURO RJ S DRY 81288	19.84		19.84
1	1	SKU	1 1000 ct	CUTLERY KIT MED WT WHT SPORK/NAP/MILK ST	PRIME SOU DRY 85561	28.55		28.55
1	1	SKU	4 100 ct	GLOVE SYNTHETIC LG WHT PF 304362513	HANDGARDS DRY 102201	71.41		71.41
1	1	SKU	24 8 oz	SOYMILK VAN CREAMY PEARL ORGANIC SMART O	KIKKOMAN DRY 42120	18.81		18.81
1	1	SKU	200 12 gm	MAYO IND POUCH PPI 21810 @	PORTION P DRY 47920	11.07		11.07
1	1	SKU	100 CT	APPLES GALA 100CT	PACKER CLR 180093	50.33		50.33
				PRODUCT OF USA				
1	1	SKU*	4 5 lb	LETTUCE SALAD MIX PROMARK 2714	PROMARK CLR 180411	20.60		20.60
				PRODUCT OF USA				
1	1	SKU	113 ct	ORANGES FRESH 113CT	PROMARK CLR 180015	42.67		42.67
				PRODUCT OF USA				
2	2	SKU	168 1 oz	CHEESE STRING WRP SMS HERITAGE 19148	SCHREIBER CLR 60833	44.62		89.24
1	1	SKU	5 lb	PEPPERS FRESH GREEN BELL U1094	CAPITAL C CLR 780258	11.87		11.87
1	1	SKU	1 5 lb	PEPPERS FRESH RED BELL 5# REPACK	CAPITAL C CLR 780390	15.47		15.47
				PRODUCT OF USA / MEXICO				
1	1	SKU	130 3.88 oz	BEEF PC CNTRY FRY STK BRD WGR 1000001680	TYSON FRZ 501757	89.48		89.48
2	2	SKU	10 12 ct	BUN HAMBGR 4" WGR 2oz SLICED 31014	BAKER BOY FRZ 55803	40.98		81.96
4	4	SKU	6 28 oz	BREAD SANDWICH WHEAT 32sl 30121	BAKER BOY FRZ 53537	26.40		105.60
<p style="text-align: center;">06 3100 630000 652.00 06 3100 610 000 119.80</p>								

DRY	CLR	FRZ	
8/0	7/0	7/0	

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
AMOUNT \_\_\_\_\_

DELIVERY FEE      TAX      AMOUNT DUE

7.50      0.00      775.80

*Le* 5-11-21

Customer Received By

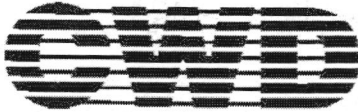
Drivers initials

HGBPIE



REGULAR ORDER

amanda.suazo 05-11-2021 05:27



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PO Box 309  
Kearney NE 68848-0309

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(308) 237-3151

**126490**

**12904601**

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 06-21-2021



Route: 317

**5**

Customer Copy

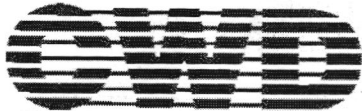
Invoice: 12904601  
Date: 05-04-2021  
Rep: 72 DAVID H  
Whse: K

0°  
36°

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
				ALL SHORTAGES MUST BE REPORTED IMMEDIATE				
1	0	SKU	6 #10	APPLESAUCE UNSWT WATER PACK FEASU8090ESS SUNSOURCE -Manufacturer Out of Stock	DRY 46832	31.98		0.00
2	2	SKU	6 #10	PEACH SLICED JUICE LIGHTSOURCE SUNSOURCE	DRY 46412	47.78		95.56
8	8	SKU	36 4 oz	FRUIT BOWL PINEAPPLE TIDBITS JUICE SMS 0 DOLE	DRY 46935	16.99		135.92
8	8	SKU	36 4 oz	FRUIT BOWL MANDARIN IN JUICE SMS 04208 DOLE	DRY 46622	21.02		168.16
1	1	SKU	1 200 ct	BAG FOOD BUN PAN 27x37 ROLL BOR2737HD ELKAY PLA	DRY 81755	28.17		28.17
1	1	SKU	1 500 ct	BAG BROWN 8lb PAPER 18408 6x4x12.5 DURO RJ S	DRY 81288	19.84		19.84
1	1	SKU	1 1000 ct	CUTLERY KIT MED WT WHT SPOCK/NAP/MILK ST PRIME SOU	DRY 85561	28.55		28.55
1	1	SKU	6000 ct	NAPK XPRESSNAP 13x8.5 NAT DX906E 1ply TORK	DRY 80345	55.44		55.44
2	2	SKU	6 2 lb	HAM PC SLICED .5oz SMKD N/C CN 32225 HORMEL NA	CLR 61032	62.08		124.16
2	2	SKU	100 CT	APPLES GALA 100CT Packer	CLR 180093	45.33		90.66
2	2	SKU*	4 5 lb	LETTUCE SALAD MIX PROMARK 2714 PROMARK PRODUCT OF USA	CLR 180411	24.13		48.26
1	1	SKU	1 cs	Substitution For 180253*SKU CUCUMBERS SUPER SELECT 24CT Packer	CLR 180255	22.17		22.17
1	1	SKU	113 ct	ORANGES FRESH 113CT PROMARK PRODUCT OF USA	CLR 180015	38.27		38.27
1	1	SKU	48 4 oz	YOGURT YOPLAIT STRAWB BAN BASH TRIX SMS GENERAL M	CLR 66395	16.22		16.22
1	1	SKU	5 lb	PEPPERS FRESH GREEN BELL U1094 CAPITAL C	CLR 780258	12.60		12.60
1	1	SKU	1 5 lb	PEPPERS FRESH RED BELL 5# REPACK CAPITAL C	CLR 780390	17.67		17.67
3	3	SKU	96 4 oz	JUICE APPLE 100% CUP 41381 SMS COUNTRY P	FRZ 58105	15.64		46.92
3	3	SKU	96 4 oz	JUICE ORANGE 100% CUP 41380 SMS COUNTRY P	FRZ 58088	17.63		52.89
1	1	SKU	240 1.5 oz	ROLL DOUGH DINNER WGR 11124 BAKER BOY	FRZ 57537	39.35		39.35

HGBPIE





**Cash-Wa Distributing**  
www.cashwa.com

PO Box 309  
Kearney NE 68848-0309

(800) 652-0010

(308) 237-3151

**126490**

**12904601**



Route: 317

**5**

Customer Copy

Invoice: 12904601  
Date: 05-04-2021  
Rep: 72 DAVID H  
Whse: K

ShipTo#: 126490

Bill To#: 126490

RAVENNA SCHOOL LUNCH  
41750 CARTHAGE RD  
RAVENNA, NE 68869  
308-452-3249

RAVENNA SCHOOL LUNCH  
PO BOX 8400

RAVENNA, NE 68869

Terms: 20TH OF THE MONTH

Due: 06-21-2021

Ord	Qty	U/M	Pack	Description	Item #	Price	Code	Total
3	3	SKU	72 2 oz	BAGEL WHITE 2oz IW WGR SMS 0752 LENDERS	FRZ 55048	26.72		80.16
<p>06 300 630 000 988.97</p> <p>06 3100 610 000 132.00</p>								



DRY	CLR	FRZ	
22/0	11/0	10/0	

TAX AMOUNT DUE

0.00	1,120.97
------	----------

CASH \_\_\_\_\_  
 CHECK (#) \_\_\_\_\_  
 AMOUNT \_\_\_\_\_

*Le* SIGNATURE 5-4-21  
 Customer Received By

\_\_\_\_\_  
 Drivers initials



REGULAR ORDER

amanda.suazo 05-04-2021 04:51



HILAND DAIRY  
 P.O. BOX 801515  
 KANSAS CITY MO 64180-1515  
 PH: 402-344-4321  
 FAX: 402-346-0849

Customer: 4842  
 SCH RAVENNA PUBLIC  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA, NE 68869

**Invoice: 1202853**  
 Date: 05/04/21  
 Time: 08:31  
 Route: 120  
 Salesman: LEE SCHUPPAN  
 PO#:  
 Page: 1

**SALES**

Qty	Unit	Item	Description	UPC	Price	Amount
350	EA	9171	HP HIL 1% 50/CS	7206000065	0.3339	116.87
900	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3549	319.41
300	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3551	106.53
-----						
1550						542.81

**CONTAINERS**

Qty	Unit	Item	Description	UPC	Price	Amount
22	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-22	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						
0						0.00
1550					Subtotal:	542.81

**Balance Due: 542.81**

Pay Type: Charge

x \_\_\_\_\_

SIGNATURE / STORE STAMP  
**ORIGINAL**

00 3100 630000

32°

JS  
 5-4-21



HILAND DAIRY  
P.O. BOX 801515  
KANSAS CITY MO 64180-1515  
PH:402-344-4321  
FAX:402-346-0849

320

Customer: 4842  
SCH RAVENNA PUBLIC  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA, NE 68869

**Invoice: 1202906**

Date: 05/11/21  
Time: 07:22  
Route: 120  
Salesman: LEE SCHUPPAN  
PO#:  
Page: 1

**SALES**

Qty	Unit	Item	Description	UPC	Price	Amount
250	EA	9171	HP HIL 1% 50/CS	7206000065	0.3339	83.48
350	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3549	124.22
100	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3551	35.51
-----						243.21
700						243.21

**CONTAINERS**

Qty	Unit	Item	Description	UPC	Price	Amount
14	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-35	EA	10462	EA MILK CASE DELIVER	0	0.0000	0.00
-----						0.00
-21						0.00
679					Subtotal:	243.21

**Balance Due: 243.21**

Pay Type: Charge

x \_\_\_\_\_

SIGNATURE / STORE STAMP  
**ORIGINAL**

063100630000

LL  
5-11-21



HILAND DAIRY  
 P.O. BOX 801515  
 KANSAS CITY MO 64180-1515  
 PH: 402-344-4321  
 FAX: 402-346-0849

Customer: 4842  
 SCH RAVENNA PUBLIC  
 BOX 84 A 41750 CARTHAGE RD  
 RAVENNA, NE 68869

**Invoice: 1202905**


Date: 05/11/21  
 Time: 07:21  
 Route: 120  
 Salesman: LEE SCHUPPAN  
 PO#:  
 Page: 1

**RETURNS**

Qty	Unit	Item	Description	UPC	Price	Amount
-25	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3549	-8.87
-25						-8.87
-25					Subtotal:	-8.87

**Balance Due: -8.87**

Pay Type: Charge

x \_\_\_\_\_ 

SIGNATURE / STORE STAMP  
**ORIGINAL**

063100 630000

LE  
 5-11-21



HILAND DAIRY  
P.O. BOX 801515  
KANSAS CITY MO 64180-1515  
PH:402-344-4321  
FAX:402-346-0849

Customer: 4842  
SCH RAVENNA PUBLIC  
BOX 84 A 41750 CARTHAGE RD  
RAVENNA, NE 68869

**Invoice: 1202962**

Date: 05/18/21  
Time: 07:21  
Route: 120  
Salesman: LEE SCHUPPAN  
PO#:  
Page: 1

**RETURNS**

Qty	Unit	Item	Description	UPC	Price	Amount
-200	EA	9171	HP HIL 1% 50/CS	7206000065	0.3339	-66.78
-130	EA	9175	HP HIL CHOC 1% 50/C	7206000156	0.3549	-46.14
-56	EA	9177	HP HIL STWBV FF 50/C	7206000038	0.3551	-19.89
-----						
-386						-132.81
-----						
-386					Subtotal:	-132.81

**Balance Due: -132.81**

Pay Type: Charge

x \_\_\_\_\_

SIGNATURE / STORE STAMP  
**ORIGINAL**

06 3100 630000



ACCOUNT INVOICE INVOICE CUSTOMER PURCHASE ORDER SALES SALES DATE  
 NO. NO. DATE NO. NO. LOC. REP. ORDERED  
 64121114 4796953 05/04/21 64121114 2365 0239 05/03/21

ORDER NUMBER: 155623

Route: 2111 / 3

Remit To: US Foods, Inc.  
 DIVISION #2365  
 15838 COLLECTION CTR DR.  
 CHICAGO IL  
 60693-5838  
 308 382 6581

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Ship To: RAVENNA PUB SCHOOL  
 41750 CARTHAGE RD  
 PO BOX 8400  
 RAVENNA NE  
 68869  
 308 452 3249  
 DEPT # 00

Ship From: 3636 W STOLLEY PARK RD GRAND ISLAND NE ShipD: 05/04/21 Page 01 of 02

Net 45 Days  
 Qty Sales Product  
 Ordered Shipped Unit Number

Qty	Unit	Description	Pack Size	Label	C	Weight	Pricing	Unit	Price	Extended
2	CS	6315865	4/1 GA					31.7900	\$	63.58
3	CS	7755168	72/4.5 OZ					43.1000		129.30
3	CS	9696790	72/4.5 OZ					44.3900		133.17
1	CS	7637945	2/2.6 OZ					38.9000		38.90
2	CS	9717885	4/6.61 LB					77.3200		154.64

DRY  
 DRESSING, RANCH RC PLST JAR  
 PEACH, DCD IN JCE NSA SS PLST  
 PEACH, DCD IN JCE SS PLST CUP  
 FROZEN  
 SANDWICH, PNT BUTR & JAM STUBY72/2.6 OZ  
 CHICKEN, CHNK .8 Z BRDD FRITR 4/6.61 LB  
 STORAGE LOCATION RECAP(N)

MRS CLARKS  
 NATFOODGRP  
 NATFOODGRP  
 UNCRSTBLS  
 TYSON

ITEMS SHIPPED: 3  
 ITEMS SHIPPED: 2  
 ITEMS SHIPPED: 5  
 PIECES SHIPPED: 8  
 PIECES SHIPPED: 3  
 PIECES SHIPPED: 11  
 PIECES SHIPPED: 11  
 PIECES SHIPPED: 11

TOTAL DRY  
 TOTAL FROZEN  
 TOTAL WGT SHIPPED: 250.04  
 INVOICE SUMMARY \*\*\*  
 PIECES ORDERED: 3  
 PIECES ORDERED: 3  
 PIECES ORDERED: 11  
 PIECES ORDERED: 11

PRODUCT TOTAL \$ 519.59  
 TAXABLE AMOUNT \$ .00  
 GEN SALES TAX % .00

*06 3100 63000*

This amount is an estimate at time of shipping prior to any adjustments made at delivery: \$ 519.59





**20-21**  
**Ravenna High School**

PO Box 8400, Ravenna NE 68869  
Generated on 05/04/2021 09:54:40 AM Page 1 of 1

**Patron Balance Report**

05/04/2021 Max Balance <= \$1,000.00

Sort by: Patron Name

Account #	Student/Staff Number	Patron Name	Grade	Eligibility	Account Balance
1	30001	Abels, Braden	12	x	\$17.10
<del>23</del>	30003	Ackley, Quenton	12	x	<del>\$14.85</del> 9.15 ✓
25	30013	Barber, Audrey B	12	x	\$32.50
248	30497	Brodersen, Keagan M	12	x	\$17.70
322	30457	Chapa, Angelica	12	x	\$1.50 - Donat
35	30026	Chop, Kyle R	12	x	\$8.05 - Donat
35	30623	Hawk, Ginnifir	12	x	
166	30458	Cole, Joslin	12	x	\$9.40
37	30030	Coulter, Callie A	12	x	\$86.15
46	30039	Dethlefs, Becca M	12	x	(\$1.55)
<del>47</del>	30040	Dethlefs, Kacey	12	x	\$50.00 ✓
<del>48</del>	30041	Dobish, Luke A	12	x	\$89.70 ✓
49	30043	Douglas, Shavanna D	12	x	\$5.50
<del>49</del>	30045	Drahota, Jesse A	12	x	\$93.00 ✓
50	30046	Eilensine, Kale R	12	x	\$130.05 ✓
53	30050	Fiddelke, Ashlyn J	12	x	\$264.15
56	30057	Fisher, Devin D	12	x	\$10.55
307	30436	Friedrichsen, Makayla D	12	x	\$16.30
64	30070	Hauge, Whitney L	12	x	\$72.90
66	30073	Hehnke, Kyle J	12	x	\$54.10
330	30472	Heinen, Kamri	12	x	\$0.00
<del>71</del>	30080	Jensen, Adam L	12	x	\$13.75 ✓
23	30081	Johns, Sidney	12	x	\$19.40
23	30082	Johns, Thomas	12	x	
76	30088	Larsen, Allyson M	12	x	\$0.00
79	30091	Leech, Dominic	12	x	\$0.00
<del>81</del>	30095	Lockhorn, Chase M	12	x	\$103.85 ✓
<del>88</del>	30098	Lundin-Hadwiger, Collin D	12	x	\$7.65 ✓
328	30468	Martin, Jason	12	x	\$8.75
84	30099	McAlevy, Kaylien E	12	x	\$0.25 - Donat
84	30498	McAuliff, Wyatt	12	x	
<del>82</del>	30117	Mieth, Trey A	12	x	\$138.50 ✓
96	30126	Mundorf, Makenna M	12	x	\$0.80 - Donat
10	30128	Nelson, Tristin L	12	x	\$38.95
11	30129	Nozicka, Joseph R	12	x	\$30.00
97	30130	Nye, Avery M	12	x	\$21.55
99	30132	Paitz, Karson R	12	x	\$44.70
102	30136	Reed, Robert S	12	x	\$0.00
13	30138	Reisbeck, Payton	12	x	\$15.85
<del>107</del>	30143	Ruzicka, Tristen M	12	x	\$5.80 ✓
111	30148	Schirmer, Bailey A	12	x	\$52.65
118	30158	Standage, Claire M	12	x	\$346.30
<del>117</del>	30168	Van Winkle, Colby C	12	x	\$137.85 ✓
424	30617	Woodke, Levi B	12	x	\$0.00
<del>124</del>	30182	Zysset, Landon	12	x	\$112.75 ✓
Total:					\$2,071.30

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Checking Account ID	06	Fund Number	06	Lunch
	20210518	Ackley, Tena	05/18/2021	9.15
06 1500 000 000 000		Other Miscellaneous		9.15
Total	Ackley, Tena			9.15
	20210518	Barnes, Jamie	05/18/2021	5.80
06 1500 000 000 000		Other Miscellaneous		5.80
Total	Barnes, Jamie			5.80
	12904601	CASH-WA DISTRIBUTING	05/04/2011	1,120.97
06 3100 630 000		FOOD		988.97
06 3100 610 000		GENERAL SUPPLIES		132.00
	12914280	CASH-WA DISTRIBUTING	05/11/2021	775.80
06 3100 630 000		FOOD		656.00
06 3100 610 000		GENERAL SUPPLIES		119.80
Total	CASH-WA DISTRIBUTING			1,896.77
	20210518	Dethlefs, Laurie	05/18/2021	50.00
06 1500 000 000 000		Other Miscellaneous		50.00
Total	Dethlefs, Laurie			50.00
	20210518	Dobish, Lori	05/18/2021	89.70
06 1500 000 000 000		Other Miscellaneous		89.70
Total	Dobish, Lori			89.70
	DGMay21	DOLLAR GENERAL REGIONS 410526	05/18/2021	23.60
06 3100 630 000		FOOD		23.60
Total	DOLLAR GENERAL REGIONS 410526			23.60
	20210518	Drahota, Angie	05/18/2021	93.00
06 1500 000 000 000		Other Miscellaneous		93.00
Total	Drahota, Angie			93.00
	20210518	Eilenstine, Kerry	05/18/2021	130.05
06 1500 000 000 000		Other Miscellaneous		130.05
Total	Eilenstine, Kerry			130.05
	1202853	HILAND DAIRY CO	05/04/2021	542.81
06 3100 630 000		FOOD		542.81
	1202905	HILAND DAIRY CO	05/11/2021	(8.87)
06 3100 630 000		FOOD		(8.87)
	1202906	HILAND DAIRY CO	05/11/2021	243.21
06 3100 630 000		FOOD		243.21
	1202962	HILAND DAIRY CO	05/18/2021	(132.81)
06 3100 630 000		FOOD		(132.81)
Total	HILAND DAIRY CO			644.34
	20210518	Huryta, Jaime	05/18/2021	112.75
06 1500 000 000 000		Other Miscellaneous		112.75
Total	Huryta, Jaime			112.75
	20210518	Jakob, Tara	05/18/2021	7.65
06 1500 000 000 000		Other Miscellaneous		7.65

**Board Report - Detail**

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description		Amount
Total	Jakob, Tara			7.65
	20210518	Jensen, Kim	05/18/2021	13.75
06 1500 000 000 000		Other Miscellaneous		13.75
Total	Jensen, Kim			13.75
	20210518	Lockhorn, Sheila	05/18/2021	103.85
06 1500 000 000 000		Other Miscellaneous		103.85
Total	Lockhorn, Sheila			103.85
	20210518	Mieth, Tara	05/18/2021	138.50
06 1500 000 000 000		Other Miscellaneous		138.50
Total	Mieth, Tara			138.50
	xfer.loan0621	Ravenna Public School	06/11/2021	48,770.40
06 9000 950 000 000		SPECIAL ITEMS		48,770.40
Total	Ravenna Public School			48,770.40
	4796953	US Foods - Grand Island	05/03/2021	519.59
06 3100 630 000		FOOD		519.59
Total	US Foods - Grand Island			519.59
	20210518	VanWinkle, Kate	05/18/2021	137.85
06 1500 000 000 000		Other Miscellaneous		137.85
Total	VanWinkle, Kate			137.85
Fund Number	06			52,746.75
Checking Account ID	06			52,746.75

Expenditure Report by Op. Unit/Function

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
06	Lunch							
06 3100 610 000	GENERAL SUPPLIES	0.00	251.80	8,938.02	0.00	(8,938.02)	0.00	(8,938.02)
06 3100 630 000	FOOD	0.00	2,832.50	146,346.37	0.00	(146,346.37)	0.00	(146,346.37)
3100	FOOD SERVICES	0.00	3,084.30	155,284.39	0.00	(155,284.39)	0.00	(155,284.39)
		0.00	3,084.30	155,284.39	0.00	(155,284.39)	0.00	(155,284.39)
06 1500 000 000 000	Other Miscellaneous	0.00	892.05	892.05	0.00	(892.05)	0.00	(892.05)
1500	1500	0.00	892.05	892.05	0.00	(892.05)	0.00	(892.05)
06 3100 110 000 000	Salary	0.00	10,382.59	103,805.78	0.00	(103,805.78)	0.00	(103,805.78)
06 3100 120 000 000	Sub Salaries	0.00	247.57	2,438.96	0.00	(2,438.96)	0.00	(2,438.96)
06 3100 130 000 000	Overtime Salaries	0.00	104.89	827.57	0.00	(827.57)	0.00	(827.57)
06 3100 210 000 000	Health Insurance	0.00	2,775.74	24,933.90	0.00	(24,933.90)	0.00	(24,933.90)
06 3100 220 000 000	Fica	0.00	669.19	7,159.56	0.00	(7,159.56)	0.00	(7,159.56)
06 3100 230 000 000	Retirement	0.00	1,035.93	10,293.27	0.00	(10,293.27)	0.00	(10,293.27)
06 3100 430 000 000	Repair	0.00	0.00	3,079.90	0.00	(3,079.90)	0.00	(3,079.90)
3100	FOOD SERVICES	0.00	15,215.91	152,538.94	0.00	(152,538.94)	0.00	(152,538.94)
06 9000 950 000 000	SPECIAL ITEMS	0.00	48,770.40	48,770.40	0.00	(48,770.40)	0.00	(48,770.40)
9000	Non Program Expenditures	0.00	48,770.40	48,770.40	0.00	(48,770.40)	0.00	(48,770.40)
000	DISTRICT WIDE	0.00	64,878.36	202,201.39	0.00	(202,201.39)	0.00	(202,201.39)
06	Lunch	0.00	67,962.66	357,485.78	0.00	(357,485.78)	0.00	(357,485.78)

**Expenditure Report by Op. Unit/Function**

Account Number	Account Description	Revised Budget	During Month	Expenditures to Date	% of Budget	Balance at EOM	Encumbrances	Unencumbered Balance
Grand Total:		0.00	67,962.66	357,485.78	0.00	(357,485.78)	0.00	(357,485.78)

**Ravenna Public School  
Lunch Fund Report  
May 31st, 2021**

**Beginning Balance:** \$ 76,721.42

RECEIPTS:

Deposit \$ 51,003.72

Interest \$ 3.80

**Total Receipts:** \$ 51,007.52

DISBURSEMENTS:

Lunch Bills \$ 31,712.96

Outstanding Checks \$ 2,252.58

**Total Disbursements:** \$ 33,965.54

**Book Balance:** \$ 96,309.22

**Bank Balance:** \$ 98,561.80

Revenue Detail

Account Number	Account Description	Budget	Month to Date	Year to Date
8	Revenue			
06 1510	Interest	40.00	3.80	16.71
06 1611	Student Lunches	150,000.00	1,444.18	26,507.53
06 1612	Daily Sales-Breakfast	9,500.00	0.00	0.00
06 1613	Special Milk	500.00	122.13	782.09
06 1620	Daily Sales-Adult/A la Carte	10,000.00	381.12	4,435.82
06 1650	Daily Sales-Summer Food Programs	153,760.00	49,023.29	284,718.08
06 2100	State Reimbursement	0.00	0.00	0.00
06 2200	Breakfast	0.00	0.00	0.00
06 3150	STATE REIMBURSEMENT	1,200.00	0.00	498.35
06 4210	FEDERAL REIMB. NSLP	0.00	0.00	0.00
06 5000	Trans From Savings	0.00	0.00	0.00
06 5200	School Dist Contrib.	25,000.00	0.00	54,770.40
06 5690	Other Income	0.00	33.00	253.13
06 9000	Non Program Receipts	0.00	0.00	0.00
06	Lunch	<u>350,000.00</u>	<u>51,007.52</u>	<u>371,982.11</u>
8	Revenue	<u>350,000.00</u>	<u>51,007.52</u>	<u>371,982.11</u>



**Genesis Inc. d/b/a Elegant Tile & Marble Co.**

GENESIS CREATIONS OF FINE JEWELRY, INC.  
POB 1485 Grand Island, NE  
68802  
308-390-1811  
eleganttileandmarbleco@gmail.com  
www.eleganttileofgrandisland.com

2021-930

**INVOICE**

**BILL TO**  
Ken Schroeder  
Ravenna Public School  
Ravenna, NE

**INVOICE** 4430  
**DATE** 05/25/2021

**JOB**  
VCT Tile

ACTIVITY	QTY	RATE	AMOUNT
Supply VCT 50 Cartons Tarkett / Basic Color #1913 Sand Dollar	25	56.70	1,417.50T
Freight I don't know what freight would be on this. Would need to check first.	1	0.00	0.00T
Note This is Estimate for Budget Pricing. This estimate will be subject to change, depending upon requests from customer. We would need to find out freight or at least an approx on the freight, unless you wanted to take a trailer to Lincoln to pick this up. I could maybe check into Eagle delivering it to you.	1	0.00	0.00T
Note I would also need to collect at least 1/2 down at time of order and balance when it's picked up.	1	0.00	0.00T
Note Ron ask me to add in adhesive to this. will take two buckets.	1	0.00	0.00T
Adhesive	1	68.75	68.75T
Freight Freight to Grand Island	1	125.00	125.00

Balance Due upon Completion  
Thank you for your Business!  
Please make Check Payable to Elegant Tile.  
Interest will be charged on unpaid balances over 30 days at  
rate of 2.5%.

SUBTOTAL	1,611.25
TAX	<del>81.74</del>
TOTAL	1,692.99
<b>BALANCE DUE</b>	<b>\$1,692.99</b>

Estimate Summary

Estimate 4445	3,135.99
Invoice 4420	1,567.99
This invoice 4430	\$1,692.99
Total invoiced	3,260.98

---





Ravenna Public Schools  
 Dr. Ken Schroeder  
 41750 Carthage Road  
 Ravenna, NE 68869

Invoice number 16412  
 Date 06/02/2021

Project **2021037 Ravenna Public Schools - High School Control Devices Upgrade**

Description	Contract Amount	Percent Complete	Total Billed	Prior Billed	Current Billed
Construction Documents	5,525.00	100.00	5,525.00	3,900.00	1,625.00
Construction Administration	975.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>6,500.00</b>	<b>85.00</b>	<b>5,525.00</b>	<b>3,900.00</b>	<b>1,625.00</b>

**Reimbursables**

	Units	Rate	Billed Amount
Color Copies	81.00	0.649	52.57
Copies	6.00	0.132	0.79
Fuel for Travel			47.29
Lodging			76.56
Meals			7.55
Postage and Handling (Lincoln)			5.94
<b>Reimbursables subtotal</b>			<b>190.70</b>
<b>Invoice total</b>			<b>1,815.70</b>

**Aging Summary**

Invoice Number	Invoice Date	Outstanding	Current	Over 30	Over 60	Over 90	Over 120
16412	06/02/2021	1,815.70	1,815.70				
	<b>Total</b>	<b>1,815.70</b>	<b>1,815.70</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

Approved by:

Martin D. Kasl  
 Principal

*Keneth E Schroeder*  
 6-4-21



## Scholarship Recipient Form

Name of Scholarship: Brent Zeller Memorial Scholarship

Amount of Scholarship: \$350

Recipient (s): Devin Fisher

Alternate #1: Kale Eilenstine

Alternate #2:(optional): Collin Lundin-Hodwiger

Name and address there a thank you should be mailed: Ravenna High School

c/o Angie Drahota

P.O. Box 8400

Ravenna, NE 68869

How will the student receive the scholarship funds?

The student needs to provide a copy of fall class registration to Hilary Bolling and a check will be mailed to home address.

When will the student receive the scholarship?

First Semester

Second Semester

Second School Year

Any other special instructions we need to give to the recipient?

\_\_\_\_\_  
\_\_\_\_\_

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor, PO Box 8400 Ravenna, NE 68869 or email to [angie.drahota@ravennabluejays.org](mailto:angie.drahota@ravennabluejays.org). Thank you!

## Devin Fisher (0615058)

**Fall 2021**
**Planned:** 0 Credits

**Enrolled:** 15 Credits

**Waitlisted:** 0 Credits

## Schedule Details

Status	Course Title	Time	Location	Instructor
Registered, but not started	ENGL*1000-CHF31: Applied Writing	M 4:00 PM - 6:50 PM 8/16/2021 - 12/6/2021	Hastings Dawson Bldg, 132	McCartney, J
Registered, but not started	HVAC*1000-CHF21: Orientation Safety/Hand Tools	MTWThF 9:00 AM - 11:50 AM 8/16/2021 - 8/20/2021	Hastings Merrick Bldg, 108	Long, D
Registered, but not started	HVAC*1030-CHF21: Princ of Refrigeration Cycle	MTWThF 9:00 AM - 12:50 PM 8/23/2021 - 9/13/2021	Hastings Merrick Bldg, 108	Long, D
Registered, but not started	HVAC*1060-CHF21: Basic Refrig Components	MTWThF 9:00 AM - 1:20 PM 9/14/2021 - 9/28/2021	Hastings Merrick Bldg, 108	Long, D
Registered, but not started	HVAC*1090-CHF21: Basic Service Operations	MTWThF 9:00 AM - 12:25 PM 9/29/2021 - 11/5/2021	Hastings Merrick Bldg, 108	Long, D
Registered, but not started	HVAC*2000-CHF21: HVAC Lab Applications	MTWThF 9:00 AM - 12:40 PM 11/8/2021 - 12/10/2021	Hastings Merrick Bldg, 108	Long, D

11

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## Scholarship Recipient Form

Name of Scholarship: Farmer's Cooperative Association

Amount of Scholarship: \$500.

Recipient (s): Bailey Schirmer

Alternate #1: Karson Paitz

Alternate #2:(optional): Colby Van Winkle

Name and address where a thank you should be mailed: Farmer's Coop

c/o Pam Treffer

35885 Ravenna Rd.

Ravenna, NE 68869

How will the student receive the scholarship funds?

The student needs to provide a copy of fall  
registration to Hilary Bolling and a check will be  
mailed to your home address.

When will the student receive the scholarship?

First Semester

Second Semester

Second School Year

Any other special instructions we need to give to the recipient?

\_\_\_\_\_  
\_\_\_\_\_

Please return this form ASAP to Ravenna High School, Angie Drahota, School Counselor,  
PO Box 8400 Ravenna, NE 68869 or email to [angie.drahota@ravennabluejays.org](mailto:angie.drahota@ravennabluejays.org). Thank you!

University of Nebraska-LincolnUNL UNL MyRED PortalStudent Welcome**Bailey Schirmer**Fall 2021

ENROLLED - FALL 2021

[Help](#)

## Regular Academic Session Aug 23 - Dec 17

Course	Class Number	Days	Time	Location	Credits	Instructor	Grading Basis
- <u>LIFE - 120 - 602</u> ▾	21325	TR	11:00AM - 12:15PM	<u>LLS-102</u> CITY	3	Hiatt	GRD
- <u>LIFE - 120L - 119</u> ▾	2142	W	11:30AM - 02:20PM	<u>MANT-127</u> CITY	1	Hiatt	GRD
- <u>PVET - 101 - 001</u> ▾	2221	M	03:00PM - 04:50PM	<u>HARH-107</u> EAST	1	Osterthun	PNP
- <u>SCIL - 101 - 570</u> ▾	2642	TR	02:00PM - 03:15PM	<u>HARH-107</u> EAST	3	Sigmon	GRD
- <u>SCIL - 101 - 571</u> ▾	2643	F	01:00PM - 01:50PM	<u>HARH-163</u> EAST	0	Sigmon	NON
- <u>STAT - 218 - 202</u> ▾	1632	TR	03:30PM - 04:45PM	<u>HARH- 49</u> EAST	3	Titus	GRD
- <u>THEA - 112G - 001</u> ▾	8933	MWF	09:30AM - 10:20AM	<u>RVB-124</u> CITY	3	TBA	GRD

## Mini Session Jul 12 - Aug 22

- <u>AGRI - 42 - 791</u> ▾	2500	TBA	TBA - TBA	<u>ONLINE</u> DISTANCE	0	TBA	PNP
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*Total Enrolled Credits 14*

WAIT LIST- FALL 2021

No Wait list Classes







F150  
JACOBS  
ST. PAUL, NEBR.



NEBRASKA  
60637  
SCHOOL DISTRICT







RHS











## Surplus 2021 (to sell/trade to Taylor Music)

Clarinet	Ambassador	10103
Clarinet	Evette (Mixed Brands)	B2983
Clarinet	Buffet	55852
Clarinet	Bundy	635214
Alto Saxophone	Elkhart	206866
Tenor Saxophone	Buescher	3607815-25
Cornet	Conn	870070
Trumpet	King	493587
Trumpet	Jupiter	JTR-600
Trombone	Conn	766402
Baritone	Buescher	653959
Sousaphone	(None)	C39236
Sousaphone	(None)	E85238
29" Timpano	Ludwig	None
26" Timpano	Ludwig	None
30" Bass	Ludwig	-
Bass- 34"	Blue	?
Concert Snare	CB	233948

## Surplus 2021 (to sell through the school)

Amp	Peavey	9850665
Amp	Peavey	0BIB0709
Music Storage Cart	-	-
Keyboard- DGx300	Yamaha	41366

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

# Year One Board Goals

## **1) We will continually strive to improve our facilities by;**

developing and deploying a fiscally responsible plan to improve the facilities for the educational benefit of our students. (drainage west end of track, storage, locker room, paving parking lot, ditch and arch ways-west football field entry gates, ag building/youth center, roof evaluation)

improving and creating a safe traffic flow for the elementary school.

Developing and deploying a strategy to get our external landscaping reflecting the quality of our school.

## **2) We will improve the quality of our food service so that more kids will eat school lunch, while living within our financial limitations by;**

developing an improvement plan for the food service program

developing and implementing an employee improvement process

## **3) We will continue to develop the board by;**

increasing understanding around student performance measures. (Target, Measurements & Interventions)

conduct an annual board retreat.

Bring in NASB/outside resource to help us address a strategic issue.

Providing a mentoring program for new board members.

## **4) We will continue to establish timely, accurate and effective communication to all stakeholders by;**

performing a quarterly audit of the district website.

developing a regular systemized communication strategy to parents and community members.

developing a 1.5 to 10 minute bi-annual video communication to all stakeholders.  
(video agenda established, 2 done)

explore different avenues to improve communication through parent / teacher conferences.

explore communication applications for smart phones.

Who Is Responsible

Completed Date

Brad	
Paul	
Brad/Tara	
Brad	
Brad	
Paul/Cannon	
Misti	
Brad	
Misti	

Paul/Dave
Brad
Brad/Dave
Misti
Ryan/Dave

### **32-570. School board; vacancy; how filled.**

(1) A vacancy in the membership of a school board shall occur as set forth in section 32-560 or in the case of absences, unless excused by a majority of the remaining members of the board, when a member is absent from the district for a continuous period of sixty days at one time or from more than two consecutive regular meetings of the board. The resignation of a member or any other reason for a vacancy shall be made a part of the minutes of the school board. The school board shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term (a) in writing to the election commissioner or county clerk and (b) by a notice published in a newspaper of general circulation in the school district.

(2) A person appointed to fill a vacancy on the school board of a Class I school district by the remaining members of the board shall hold office until the beginning of the next school year. A board member of a Class I school district elected to fill a vacancy at a regular or special school district meeting shall serve for the remainder of the unexpired term or until a successor is elected and qualified.

(3) Except as provided in subsection (4) of this section, a vacancy in the membership of a school board of a Class II, III, IV, V, or VI school district resulting from any cause other than the expiration of a term shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term. A registered voter appointed pursuant to this subsection shall meet the same requirements as the member whose office is vacant.

(4) Any vacancy in the membership of a school board of a school district described in section 79-549 which does not nominate candidates at a primary election and elect members at the following general election shall be filled by appointment of a qualified registered voter by the remaining members of the board for the remainder of the unexpired term.

(5) If any school board fails to fill a vacancy on the board, the vacancy may be filled by election at a special election or school district meeting called for that purpose. Such election or meeting shall be called in the same manner and subject to the same procedures as other special elections or school district meetings.

(6) If there are vacancies in the offices of one-half or more of the members of a school board, the Secretary of State shall conduct a special school district election to fill such vacancies.

**Source:** Laws 1994, LB 76, § 166; Laws 1999, LB 272, § 15; Laws 2010, LB965, § 1; Laws 2012, LB878, § 3; Laws 2013, LB125, § 3; Laws 2016, LB874, § 1.

**Operative Date: July 21, 2016**



## **2002 Organization of the Board**

1. Membership, Term and Election
  - a. The Board of Education shall be comprised of six members who will be elected at large.
  - b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.
  
2. Internal Organization
  - a. President
    - i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
    - ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.
  - b. Vice President
    - i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
    - ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.
  - c. Secretary
    - i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
    - ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings

is provided to each board member and to the superintendent, and that a concise summary of each month=s meeting is published along with a list of all approved claims. The secretary shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. A treasurer from the board will be designated on a year-to-year basis.
- ii. The treasurer will sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized by the board and has been duly countersigned by the president.
- v. The vice president or secretary may sign any warrant in the absence of either the president or the treasurer.

3. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each school year, the board shall appoint three members to form a Committee on Americanism. The committee's duties shall be those prescribed by Nebraska statutes.

4. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
  - i. A member submits his or her formal resignation from the board.

- ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
  - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
  - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
  - c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: December 12, 2016

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

The Board of Education for Ravenna Public Schools is accepting applications to fill a vacancy on the School Board created by a resignation, effective May 10, 2021. The tentative start date for the appointed board member is July 12, 2021. The appointed board member's appointment will end on December 31, 2022.

Interested individuals may obtain an application for the position by contacting Board Secretary, Mr. Marc Vacek at <[marc.vacek@ravennabluejays.org](mailto:marc.vacek@ravennabluejays.org)>, by contacting the school at 308-452-3249 ext. 1194, or by stopping in the high school office.

Applications for the position are due in the school office on or before 1:00 PM by June 7th.

# ***Application for Ravenna Public Schools School Board***

Applicant's Name: \_\_\_\_\_

1. Are you a resident of the Ravenna Public School District? Yes or No
2. Are you a registered voter in the Ravenna Public School District? Yes or No
3. What is the first day you will be available to join the board of education?
4. What is your primary reason for wishing to become a member of the Ravenna Public Schools Board of Education?
5. Tell us why you believe public education is important?
6. Are you aware of any potential "conflicts of interest" being a member of the school board might present? (family members working for the school district, personal business interests with the school district that represent a potential conflict, etc.)
7. Can you make yourself available every 2<sup>nd</sup> Monday of the month at 8:00 PM for the regular monthly board meetings?
8. Can you make yourself available for board subcommittee work that generally occurs during the weekday in the evening between regular board meetings, if you are appointed to a board subcommittee?
9. Which educator had the most positive influence on you?
10. How do you proceed when you are faced with making a difficult decision?

**Ravenna Board of Education  
Board Member Selection Criteria Rating Scale  
2021**

Please rate the applicants to fill the board member vacancy based on the following criteria.

For the purposes of rating: '1' is good, '3' is better, '5' is best.

- 1. Demonstrates a willingness to put forth the effort to care and to make a difference for Ravenna Public Schools  
1.....2.....3.....4.....5
  
- 2. Believes public education is important  
1.....2.....3.....4.....5
  
- 3. Supports the democratic process  
1.....2.....3.....4.....5
  
- 4. Willing to devote time and energy necessary to board work  
1.....2.....3.....4.....5
  
- 5. Respects educators and has the ability to examine the facts and to make a decision  
1.....2.....3.....4.....5
  
- 6. Resident of the school district  
1.....2.....3.....4.....5
  
- 7. Eligible elector of the district  
1.....2.....3.....4.....5
  
- 8. Free from financial conflicts of interest with the position  
1.....2.....3.....4.....5

Total Points \_\_\_\_\_ (40 Possible)

**Request for Proposal  
School Facilities Assessment  
Ravenna Public Schools**

**Return Completed Proposal To:**

**Responses Due By: July 26, 2021 @ 2 p.m.**

**Responses Due To: Brad Kjar, Ravenna Superintendent of Schools**

**41750 Carthage Road; PO Box 8400, Ravenna, NE 68869**

**Owner Contact: Mr. Brad Kjar, Superintendent**

**308-440-8357**

# **Facilities Needs Assessment**

## **Ravenna Public Schools**

### **Introduction**

The Ravenna Public School District is soliciting written proposals from qualified and experienced firms to provide a comprehensive assessment of all facilities. This plan shall address the maintenance, renovation, addition, and building replacement needs through capital improvement over the next two to ten years. The plan shall address building and safety needs and the educational needs to meet today's students and learning.

Marketing, preparation and budgeting utilization of the school district's Special Building Fund are vital for the project to move forward. The proposal shall include steps to include community and employee involvement. In addition, the plan shall provide a communication and marketing plan for proposed capital improvements.

The Ravenna Public School District comprises one high school/middle school, and one elementary building, which are joined together to create one physical plant. In addition, auxiliary buildings for weight room, special education, art, FFA, and Youth Center programming are located on the same site as the junior/senior high school and elementary building.

The assessment should provide for potential future utilization of the underutilized Youth Center as a potential site for renovation and addition for use as a "CTE Center" to house FFA, welding, automotive, and other CTE course offerings. This plan will be a valuable tool in future decision-making processes. The Ravenna Public School District reserves the right for a future request for architectural services for any potential building project. It is the objective of the Ravenna Public School District to employ a consultant who can evaluate the educational adequacy of existing school facilities, bring creative alternatives for consideration, establish standards and benchmarks in the development of options and recommendations, establish accurate budgets, prepare final documents, and present recommendations as requested to the Ravenna Board of Education.

## Ravenna Public School District

The student population is approximately 430.

Site	Age of building	Student Population	Sq Footage
High School/Middle School	1968	200	60,000
Elementary School	1995	230	40,000
North Auxiliary Buildings (Weight Room, Special Education, Art, FFA/Welding Shop)	North Buildings-1984; 1993	N/A	6,200
	FFA/Welding-1974		4,500
Youth Center	2003	N/A	2,500

The District contains 113,200 square feet of building space and approximately 125 acres. The buildings range in age from 53 to 18 years old.

Ravenna is located in a relatively stagnant section of Buffalo County. The student population for Ravenna Public Schools could best be described as very slowly declining.

### Purpose

The Ravenna Public Schools (Owner) is requesting proposals from qualified firms to conduct a facilities study at the high school, middle school, elementary school, and auxiliary facilities.

The facilities study shall include physical, and space needs analysis, as well as preliminary designs, cost estimates, and scheduling/phasing information for any recommended improvements, renovations, reorganization and/or new construction.

1. Assessment of each building's potential for future growth, expansion, and building consolidation. If building consolidation is feasible, develop estimated costs and savings as a result of consolidation.
2. Develop practical and realistic recommendations with budgets by year of maintenance, renovations, and additions, based on condition assessments, life-cycle analysis, safety, and

regulatory considerations, space considerations, energy improvements, and educational facility standards.

3. Recommend prioritization of needs.
4. Prepare draft reports and preliminary recommendations for the Ravenna Board of Education

## **Request for Proposal - Scope of Services and Timeline**

### **Scope of Service:**

The Ravenna Public School District is searching for a team that has experience in conducting a district facilities assessment that will enable the school board to collaborate with the community and district-level leadership to make decisions about the current and future needs of our schools. We would like to have this team do an on-site assessment investigation of our school buildings that will include a review.

The Facilities Study would consist of three basic programs of service:

#### **Condition Survey**

A complete physical survey of all district-owned buildings to ascertain existing conditions. Interview building-level administration and maintenance personnel regarding space and program needs, as well as building and site concerns. 21st-century learning trends shall be incorporated into condition surveys and recommendations.

The following shall be included in the surveys:

- Building exterior and interior
- Site and traffic patterns
- Electrical
- HVAC
- Plumbing
- Documentation of code violations or recommendations for improvement
- A.D.A. recommendations for improvement
- Life safety (intrusion alarm system, cameras, fire system, P.A. system)
- Safety and security (secure entrances)
- School options (early learning, grade level configurations, etc.)
- Technology and innovative integration

#### **Capital Improvements, Repair Recommendations, and Energy Savings Opportunities**

The results of the surveys and interviews shall be organized along with an assessment of each area and/or asset. A priority schedule will be developed using a matrix to assign priorities to the recommendations. All energy-saving opportunities with a simple payback period of less than ten years shall be identified accordingly.

#### **Cost Estimates**

Cost estimates shall be assigned to each item and totaled in a manner that allows the Owner to summarize cost based on priorities and by areas or buildings.

After completion of the above phases, all of the data shall be combined into a report for each of the facilities. The Firm shall present the final report to the Ravenna Public Schools Board of Education.

## **Timeline**

07/1/21 Issue Request for Proposal (R.F.P.) through advertisements in *Grand Island Independent & Kearney Hub*

Contact district for a tour: Mandatory Pre-Proposal Meeting at Ravenna Public Schools Superintendent Office, 41750 Carthage Road, Ravenna, NE 68869 by appointment with the Superintendent of Schools, Mr. Brad Kjar.

07/19/21 Questions due to the District by 2:00 pm. To: brad.kjar@ravennabluejays.org  
07/26/21 R.F.P. Responses Due by 2:00 pm.  
07/26/21 Facilities Committee meet to determine a shortlist for the interview  
07/30/21 Firms shortlisted for the interview, notified by 10:00 am.  
08/16/21 Firm Interviews with the Board in Conjunction with August Board Meeting  
09/13/21 School Board Approval of Firm at Regular September Board Meeting  
Facilities assessment completed in November/December  
01/10/22 Facilities Assessment Report and Presentation to Board

Proposals may be withdrawn before the closing time and date noted herein, provided that notice to withdraw is received by the District via email to the address above, at least 24 hours prior to the closing time and date.

Proposals are irrevocable after the closing time and date and must remain valid for 60 days following the closing time and date.

## **Proposal Submission Procedures**

1. Written proposals in response to this R.F.P. will be accepted at the Office of the Superintendent; Attention: Mr. Brad Kjar, 41750 Carthage Road, PO Box 8400, Ravenna, NE 68869 on or before July 26, 2021 at 2:00 pm.

This includes the approximate costs of the facilities assessment.

2. Submittals must include one (1) original and eight (8) copies of the proposal.

The original proposal must be marked “original” and be dated and signed by a duly authorized partner or corporate officer.

Proposals must be sealed in an envelope and clearly marked “School Facilities Assessment Proposal” Attention: Mr. Brad Kjar, Superintendent.

3. Standard company brochures and literature can be submitted as separate informational documents but must not be bound as a part of the proposal. Standard company brochures will not be evaluated.

4. Five recommendations from similar size districts along with their district name, contact person, and contact information.



Thank you for giving Daktronics the opportunity to be your equipment provider. It is important to us that we capture your vision for this project. The provided quote outlines your product selection. Please look it over carefully and work with your salesperson to review and answer any questions.

We look forward to partnering with you on this exciting opportunity!

### **Placing Order:**

When you are ready to place your order, contact your salesperson to obtain order documents. Daktronics will need the following information:

- Finalized equipment decision, including colors
- Delivery location/address
- Bill to information – Invoice Remit

If you are incorporating school or sponsorship logos into your project, please view [Daktronics Graphics File Standards](#) and submit with your order documents.

### **Additional Information:**

Our website and blog offer helpful information. Learn more about what our customers are talking about by visiting the following:

- Could your PA system use an upgrade?
  - Check out our [Sports Sound Systems](#).
- Wishing you could check off more items on your list of needs?
  - See how [Daktronics Sports Marketing](#) could add revenue to your budget.
- Curious what other schools have installed?
  - Look through our [Daktronics Sports Photo Gallery](#) for ideas.
- Did you know we have an in-house reliability laboratory?
  - Experience the testing your components undergo in our [Product Reliability Lab](#).
- Interested in financing options for orders over \$25,000?
  - View our [Getting Started Guide](#) to see what Daktronics offers.
- Want to view helpful information related to our products, in addition to stories on how other schools are developing students and generating revenue?
  - Check out our [blog](#).

# DAKTRONICS QUOTE # 760669-1-0

Ravenna High School  
 Dave Huryta  
 740 Carthage Rd # 84A  
 Ravenna, NE USA 68869  
 Phone: (308)452-4146  
 Fax:  
 Email: dave.huryta@ravennabluejays.org

13/Apr/2021  
 Quote valid for: 90 days  
 Terms: Net 30 days from shipment with  
 Purchase Order  
 Subject to Credit Review  
 FCA: DESTINATION  
 Delivery: Call for Production Time

**Reference: Indoor Video**

**Alt 1 Terms: If the Alt 1 list is purchased terms will be 30% with the order, 60% Payment before shipment, 10% Net 30 days from shipment.**

Item No.	Model	Description	Qty	Price
1	DVN-3000-5.9MN-1400-BR-MA-84x84-AUTOBR-LT-SR-FOR-PCA-CNTLRM-None	<b>1 Panel Built Video Display - 420x756, 5.9mm - 8' 3" H X 14' 10" W X 0' 4" D (Approx. Dimensions) - With Comprehensive Spare Parts Package including 6 Modules</b> Matrix: 84 lines by 84 columns Line Spacing: 5.9mm	45 Panels	\$87,127.00
	Daktronics System Installation Drawings <100	Attachment support system drawings	1	
	Daktronics System Electrical Drawings <100	Power and control system drawings	1	
	DVN/LVN Control-1 video input (Primary Player & Display Interface Only) w/ Laptop for All Sport® Pro	Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro	1	
	Indoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	All Sport® Pro - Basketball/Volleyball/Wrestling	Software installed on one computer	1	
	System Startup	Final Commissioning of Equipment	1	
2	BB-2103-W-PV	<b>Tuff Sport® PanaView® Basketball/Volleyball/Wrestling Scoreboard; Scoreboard Color: _____; Caption Color: _____</b> Cabinet Dimensions: 6' 0" H X 8' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 200 watts/display Weight: Unpackaged 161 lbs per display; Packaged 185 lbs per display	1	\$4,725.00
	TNMC_6 for BB-2xxx (White LEDs)	8x48-6 Indoor LED Team Name Message Center Digit Color: WHITE Max Power: 100 watts/display Weight: Unpackaged 15 lbs per display; Packaged 20 lbs per display	1	



# DAKTRONICS QUOTE # 760669-1-0

	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: _____	1	
	PanaView Double Bonus Option (White LEDs)	For use on indoor basketball scoreboards	1	
	PanaView Time Outs Left Option (White LEDs)	For BB-2103 Scoreboards	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
<b>3</b>	<b>FREIGHT</b>	<b>Shipping to site via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required.</b>	<b>1</b>	<b>\$940.00</b>
<b>Services</b>				
<b>4</b>	<b>G5C5-W</b>	<b>Five Year Warranty - Parts Coverage - G5G5</b>	<b>1</b>	
	Standard Video with SCS One-on-One Webinar Training		1	

<b>Total Price Excluding Applicable Tax:</b>	<b>\$92,792.00</b>
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Please reference listed sales literature: DD1569120 for On-site Labor, DD1628383 for G5C5-W, DD2481852 for BB-2103-W-PV, DD2563729 for Custom RTD Frames -- Single Logo Background, DD4738400 for LVN-3000-512X896-3.9MN-MA-CNTLRM-SR-LT, SL-04342 for TNMC\_6 for BB-2xxx (White LEDs), SL-04370 for Indoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver

## Options

*Please contact your sales representative for additional information*

<b>Live Score Bug</b>	<b>Device to output Score Bug from All Sport®</b>	<b>1</b>	<b>\$928.00</b>
EN-1810 Case	Soft Sided Carrying Case for All Sport® 1600 Controller Kit or MX-1 Mobile Scoring Kit	1	
<b>DVN/LVN Control-1 video input (Primary/Backup Player &amp; Display Interface) w/ Laptop for All Sport® Pro</b>	<b>*Upgrade* Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro</b>	<b>1</b>	<b>\$7,429.00</b>

## Service Options

<b>On-site Labor</b>	<b>One Year Extended Service for on-site labor coverage</b>	<b>1</b>	<b>\$3,244.00</b>
<b>Custom RTD Frames -- Single Logo Background</b>	<b>Custom Logo RTD Frames. 1-3 RTD Frames</b>	<b>1</b>	<b>\$1,000.00</b>
<b>Team Spirit Vol.1 Animations Starter Package</b>	<b>Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included</b>	<b>1</b>	<b>\$2,000.00</b>

# DAKTRONICS QUOTE # 760669-1-0

## Alternate Equipment: 1

Item No.	Model	Description	Qty	Price
1	DVN-3000-3.9MN-1400-BR-MA-128x128-AUTOBR-LT-SR-FOR-PCA-CNTLRM-None	<b>1 Panel Built Video Display - 640x1152, 3.9mm - 8' 3" H X 14' 10" W X 0' 4" D (Approx. Dimensions) - With Comprehensive Spare Parts Package including 6 Modules</b> Matrix: 128 lines by 128 columns Line Spacing: 3.9mm	45 Panels	\$99,205.00
	Daktronics System Installation Drawings >100	Attachment support system drawings	1	
	Daktronics System Electrical Drawings >100	Power and control system drawings	1	
	DVN/LVN Control-1 video input (Primary Player & Display Interface Only) w/ Laptop for All Sport® Pro	Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro	1	
	Indoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	All Sport® Pro - Basketball/Volleyball/Wrestling	Software installed on one computer	1	
	System Startup	Final Commissioning of Equipment	1	
2	BB-2103-W-PV	<b>Tuff Sport® PanaView® Basketball/Volleyball/Wrestling Scoreboard; Scoreboard Color: _____; Caption Color: _____</b> Cabinet Dimensions: 6' 0" H X 8' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 200 watts/display Weight: Unpackaged 161 lbs per display; Packaged 185 lbs per display	1	\$4,725.00
	TNMC_6 for BB-2xxx (White LEDs)	8x48-6 Indoor LED Team Name Message Center Digit Color: WHITE Max Power: 100 watts/display Weight: Unpackaged 15 lbs per display; Packaged 20 lbs per display	1	
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: _____	1	
	PanaView Double Bonus Option (White LEDs)	For use on indoor basketball scoreboards	1	
	PanaView Time Outs Left Option (White LEDs)	For BB-2103 Scoreboards	1	
	Radio Receiver	Frequency of 2.4 GHz	1	

# DAKTRONICS QUOTE # 760669-1-0

3	FREIGHT	Shipping to site via Partial Load (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required.	1	\$940.00
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**Services**

4	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	
	Standard Video with SCS		1	
	One-on-One Webinar Training			

Total Price Excluding Applicable Tax:	<b>\$104,870.00</b>
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Please reference listed sales literature: DD1569120 for On-site Labor, DD1628383 for G5C5-W, DD2481852 for BB-2103-W-PV, DD2563729 for Custom RTD Frames -- Single Logo Background, DD4738400 for LVN-3000-512X896-3.9MN-MA-CNTLRM-SR-LT, SL-04342 for TNMC\_6 for BB-2xxx (White LEDs), SL-04370 for Indoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver

## Options

*Please contact your sales representative for additional information*

Live Score Bug	Device to output Score Bug from All Sport®	1	\$928.00
EN-1810 Case	Soft Sided Carrying Case for All Sport® 1600 Controller Kit or MX-1 Mobile Scoring Kit	1	
DVN/LVN Control-1 video input (Primary/Backup Player & Display Interface) w/ Laptop for All Sport® Pro	*Upgrade* Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro	1	\$7,429.00

## Service Options

On-site Labor	One Year Extended Service for on-site labor coverage	1	\$2,954.00
Custom RTD Frames -- Single Logo Background	Custom Logo RTD Frames. 1-3 RTD Frames	1	\$1,000.00
Team Spirit Vol.1 Animations Starter Package	Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included	1	\$2,000.00

# DAKTRONICS QUOTE # 760669-1-0

## Alternate Equipment: 2

Item No.	Model	Description	Qty	Price
1	LVN-3000-512X896-3.9MM-MA-CNTLRM-SR-LT	<b>1 Daktronics Video Display - 3.9mm Un-Coated Modules - with Comprehensive Spare Parts Package including 4 Modules</b> Matrix: 512 lines by 896 columns Line Spacing: 3.9mm LED Color: RGB- Cabinet Dimensions: 6' 10" H X 11' 9" W X 0' 6" D (Approx. Dimensions) Max Power: 4800 watts/display Weight: Unpackaged 468 lbs per display; Packaged 755 lbs per display	1	\$58,947.00
	Daktronics System Installation Drawings <100	Attachment support system drawings	1	
	Daktronics System Electrical Drawings <100	Power and control system drawings	1	
	DVN/LVN Control-1 video input (Primary Player & Display Interface Only) w/ Laptop for All Sport® Pro	Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro	1	
	Indoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	All Sport® Pro - Basketball/Volleyball/Wrestling	Software installed on one computer	1	
	W-1489	Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends	500	
	System Startup	Final Commissioning of Equipment	1	
2	BB-2103-W-PV	<b>Tuff Sport® PanaView® Basketball/Volleyball/Wrestling Scoreboard; Scoreboard Color: _____; Caption Color: _____</b> Cabinet Dimensions: 6' 0" H X 8' 0" W X 0' 6" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: WHITE Max Power: 200 watts/display Weight: Unpackaged 161 lbs per display; Packaged 185 lbs per display	1	\$4,725.00
	TNMC_6 for BB-2xxx (White LEDs)	8x48-6 Indoor LED Team Name Message Center Digit Color: WHITE Max Power: 100 watts/display Weight: Unpackaged 15 lbs per display; Packaged 20 lbs per display	1	
	Stripe; Indoor	Indoor Scoreboard Border Stripe; Color: _____	1	
	PanaView Double Bonus Option (White LEDs)	For use on indoor basketball scoreboards	1	

# DAKTRONICS QUOTE # 760669-1-0

	PanaView Time Outs Left Option (White LEDs)	For BB-2103 Scoreboards	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
<b>3</b>	<b>FREIGHT</b>	<b>Shipping to site via LTL (enclosed trailer). Usually unloads at a dock. Forklift or pallet jack may be required.</b>	<b>1</b>	<b>\$550.00</b>
<b>Services</b>				
<b>4</b>	<b>G5C5-W</b>	<b>Five Year Warranty - Parts Coverage - G5G5</b>	<b>1</b>	
	Standard Video with SCS		1	
	One-on-One Webinar Training			

<b>Total Price Excluding Applicable Tax:</b>	<b>\$64,222.00</b>
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Please reference listed sales literature: DD1569120 for On-site Labor, DD1628383 for G5C5-W, DD2481852 for BB-2103-W-PV, DD2563729 for Custom RTD Frames -- Single Logo Background, DD4738400 for LVN-3000-512X896-3.9MN-MA-CNTLRM-SR-LT, SL-04342 for TNMC\_6 for BB-2xxx (White LEDs), SL-04370 for Indoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver

## Options

*Please contact your sales representative for additional information*

<b>Live Score Bug</b>	<b>Device to output Score Bug from All Sport®</b>	<b>1</b>	<b>\$928.00</b>
EN-1810 Case	Soft Sided Carrying Case for All Sport® 1600 Controller Kit or MX-1 Mobile Scoring Kit	1	
<b>DVN/LVN Control-1 video input (Primary/Backup Player &amp; Display Interface) w/ Laptop for All Sport® Pro</b>	<b>*Upgrade* Standard Definition or High Definition (1080p); 1 video input for All Sport® Pro</b>	<b>1</b>	<b>\$7,429.00</b>

## Service Options

<b>On-site Labor</b>	<b>One Year Extended Service for on-site labor coverage</b>	<b>1</b>	<b>\$2,966.00</b>
<b>Custom RTD Frames -- Single Logo Background</b>	<b>Custom Logo RTD Frames. 1-3 RTD Frames</b>	<b>1</b>	<b>\$1,000.00</b>
<b>Team Spirit Vol.1 Animations Starter Package</b>	<b>Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included</b>	<b>1</b>	<b>\$2,000.00</b>

## Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$10,700 per year

\$100,000 in total equipment cost = \$21,199 per year

\$250,000 in total equipment cost = \$52,899 per year

\*\*Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner.** Contact your Daktronics representative for additional options and details.

Notes: Due to the dynamic COVID-19 situation, the freight pricing and proposed schedule for delivery and performance of services are subject to change.

### Exclusions:

- |                              |  |
|------------------------------|--|
| - Electrical Installation    | - Physical/Mechanical Installation                 |
| - Structure                  | - Foundation                                       |
| - Power                      | - Hoist  |
| - Engineering Certification  | - Signal Conduit                                   |
| - Labor to Pull Signal Cable | - Applicable Permits                               |
| - Taxes                      | - Electrical Switch Gear or Distribution Equipment |
| - Front End Equipment        |  |

Unless expressly stated otherwise in this Quote # 760669-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

## Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

## Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to [Daktronics' graphic file standards](#), at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

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Brandon Noel  
PHONE: 402-689-9876  
FAX:  
EMAIL: Brandon.Noel@daktronics.com

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Ben Moen  
PHONE: 605-692-0200  
FAX:  
EMAIL: Ben.Moen@daktronics.com

## Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

SL-02374 Standard Warranty and Limitation of Seller's Liability ([www.daktronics.com/terms\\_conditions/SL-02374.pdf](http://www.daktronics.com/terms_conditions/SL-02374.pdf))

SL-02375 Standard Terms and Conditions of Sale ([www.daktronics.com/terms\\_conditions/SL-02375.pdf](http://www.daktronics.com/terms_conditions/SL-02375.pdf))

SL-07862 Software License Agreement ([www.daktronics.com/terms\\_conditions/SL-07862.pdf](http://www.daktronics.com/terms_conditions/SL-07862.pdf))

### NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.  
Please request order documents to submit your order.

## ATTACHMENT A Installation Responsibilities Checklist: Indoor

Responsible Party		Description
Daktronics	Customer	
	✓	1. Provide payment and performance Bond.
	✓	2. Secure necessary construction permits.
	✓	3. Removal of existing equipment.
	✓	4. Removal of existing structure.
	✓	5. Disposal of existing equipment.
	✓	6. Disposal of existing structure.
✓		7. Generate and issue standard product attachment drawings.
✓		8. Generate and issue standard product electrical and signal drawings.
✓		9. Generate and issue site specific electrical and signal drawing submittals for scoring, video equipment.
✓		10. Generate and issue site specific equipment shop drawing and attachment detail submittals for scoring, video equipment.
	✓	11. Provide approval of all engineering drawings, electrical drawings, shop drawings, equipment locations, color renderings, and ad copy layouts.
	✓	12. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work.
	✓	13. Engineering design and certification for Equipment attachment design.
	✓	14. Unobstructed access to equipment and control room installation site until display is 100%.
	✓	15. Mark location of the new Equipment as delineated in the quote.
	✓	16. Provide camera-ready artwork for ad panels, and logos at time of order.
	✓	17. Provide all required floor protection.
	✓	18. Site clean-up after Daktronics work.
✓		19. Crating and shipping of all equipment to facility via common or independent carrier.
	✓	20. Accept, lift, unload, and inspect all scoring, video equipment and control equipment from carrier.
	✓	21. Provide storage of scoring, video equipment and control equipment in a safe, dry, and secure location until installation.
✓		22. Provide Equipment attachment hardware.
	✓	23. Install Equipment attachment hardware.
	✓	24. Steel fabrication and install support structure - excluding catwalk(s), ladder-way(s).
	✓	25. Fabricate and install substructure.
	✓	26. Prime and paint main support structure.
	✓	27. Prime and paint substructure

# DAKTRONICS QUOTE # 760669-1-0

	✓	28. Lift and mount Equipment listed in this quotation.
	✓	29. Provide and install all required floor and wall boxes as per provided system electrical and signal drawings – provide written verification that all deck/wall boxes are installed and all cable has been pulled prior to installers' arrival.
	✓	30. Provide primary power feed up to and including demarcation point in the form of transformer and electrical disconnect with over current protection per all applicable electrical codes and regulations. Note: Maximum voltage of 120 volts line to neutral for all display systems.
	✓	31. Provide secondary power conduits, distribution panel, power cable and power hook-up from the demarcation point to all Daktronics supplied load centers/termination panel at/within the Equipment.
	✓	32. Mount and install fiber patch panel as required by electrical and signal drawings.
	✓	33. Provide and install signal cable conduit, with pull string, from control location to all Equipment locations/signal termination points, as delineated in the electrical and signal drawings.
	✓	34. Provide and install signal cable conduit, with pull string, from control location to each camera location, as delineated in the electrical and signal drawings.
	✓	35. Communication responsibility (DSL line, Network, Static IP address and associated monthly fees) as necessary for this system. Supply static IP address five (5) days prior to installation.
✓		36. Furnish signal cable as delineated on the quote.
	✓	37. Labor to pull all new signal cable (and remove existing cable, if required).
	✓	38. Interface cabling with audio system including conduit, cabling, and installation of cabling.
	✓	39. Remote power control/switching (contactors and wiring).
✓		40. Terminate signal cable at control location and scoring, video Equipment.
	✓	41. Provide a climate controlled and secure control room for all control systems. Normal operating temperature should be between 40° to 90° Fahrenheit (4° to 32° Celsius). Normal operating humidity should be less than 80% non-condensing. Storage temperature should be between -10° to 105° Fahrenheit (-23° to 41° Celsius). Storage humidity should be less than 95% non-condensing. Keep computers and monitors out of direct sunlight during storage. Allow control equipment taken out of storage to return to operating temperature range prior to turning it on (24 hours recommended).
	✓	42. Provide high speed internet connection to control room equipment.
	✓	43. Required power outlets on clean dedicated circuit(s) for all scoring, video and control equipment.
✓		44. Provide computer(s) for control software.
✓		45. Unpack, set-up, hook-up, and testing of control system.
✓		46. Set-up and testing of results/statistics/timing system including portable cabling and Daktronics software installation.
	✓	47. Provide personnel for maintenance and operator training.
✓		48. Perform maintenance training during installation.
✓		49. Perform operator training.
✓		50. Perform final systems testing and commissioning.

# DAKTRONICS QUOTE # 760669-1-0

✓

51. Final acceptance, per DF-1252.

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NOTE: All change order work performed by Daktronics or Daktronics subcontractor will be performed at cost plus 20% overhead and profit.



 **SCOREVISION**<sup>®</sup>  
CONCEPTUAL DESIGN DOCUMENT

# RAVENNA HIGH SCHOOL

RAVENNA, NEBRASKA. MAY 2021



# INDOOR DISPLAYS COMPARISON



Ravenna High School is considering the following display sizes:

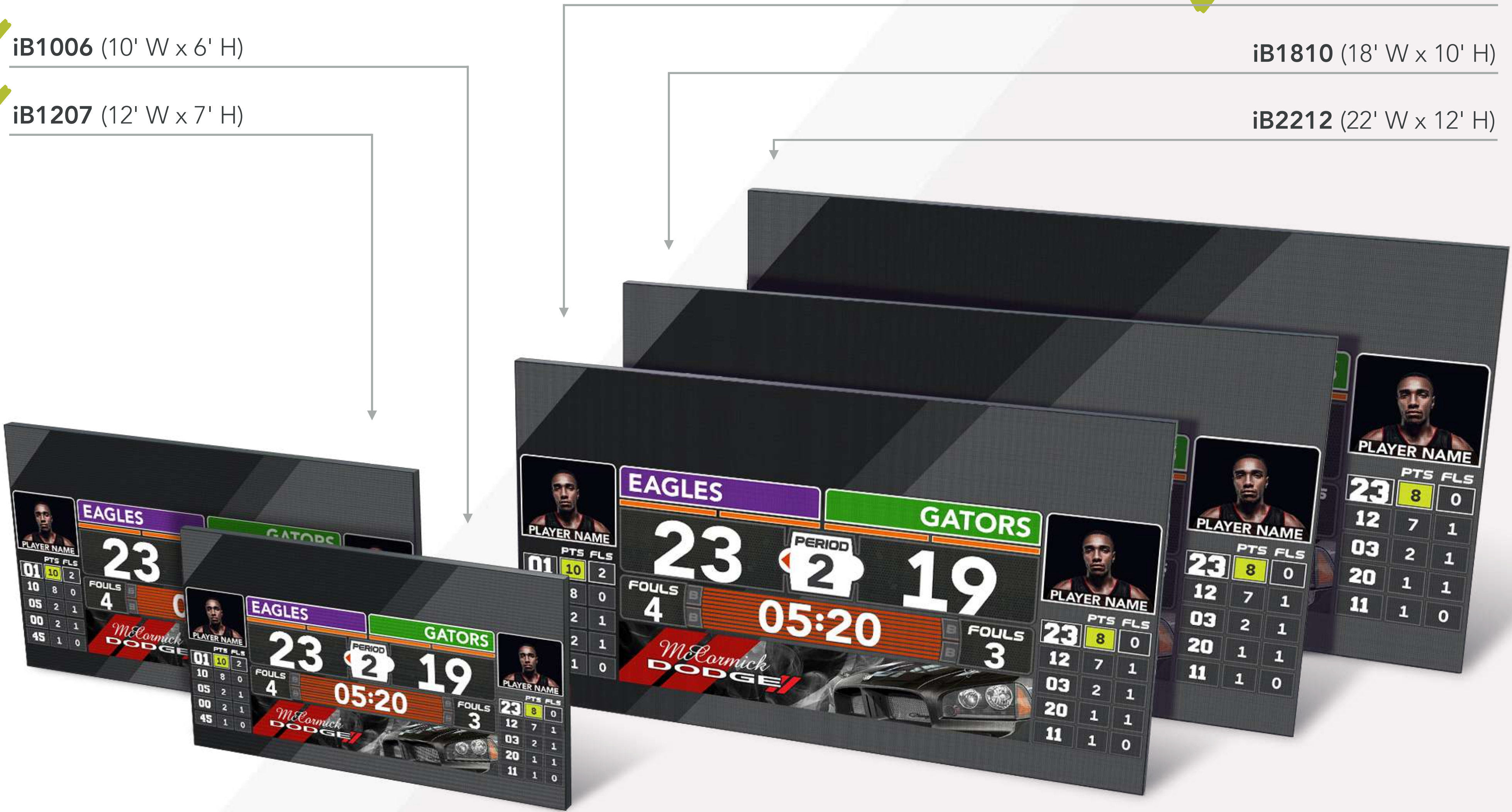
✓ iB1006 (10' W x 6' H)

✓ iB1207 (12' W x 7' H)

✓ iB1609 (16' W x 9' H)

iB1810 (18' W x 10' H)

iB2212 (22' W x 12' H)



RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS



**BLUEJAYS** vs **CENTURIONS**

**23** vs **19**

PERIOD **2**

**05:20**

**PALMER** (Bluejays) vs **STIENIKE** (Centurions)

PTS	FLS
61	10
18	8
38	2
12	1
20	1

**FOULS** 4 vs 3

*McCormick*  
**DODGE**

**RAVENNA**

iB1609 Indoor Display  
Approx. 16' W x 9' H



RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS



**BLUEJAYS** **CENTURIONS**

**23** **PERIOD 2** **19**

**FOULS 4** **05:20** **FOULS 3**

PTS	FLS
61	10
18	8
38	2
12	1
20	1

PTS	FLS
20	10
10	8
05	2
00	1
45	1

*McCormick*  
**DODGE**

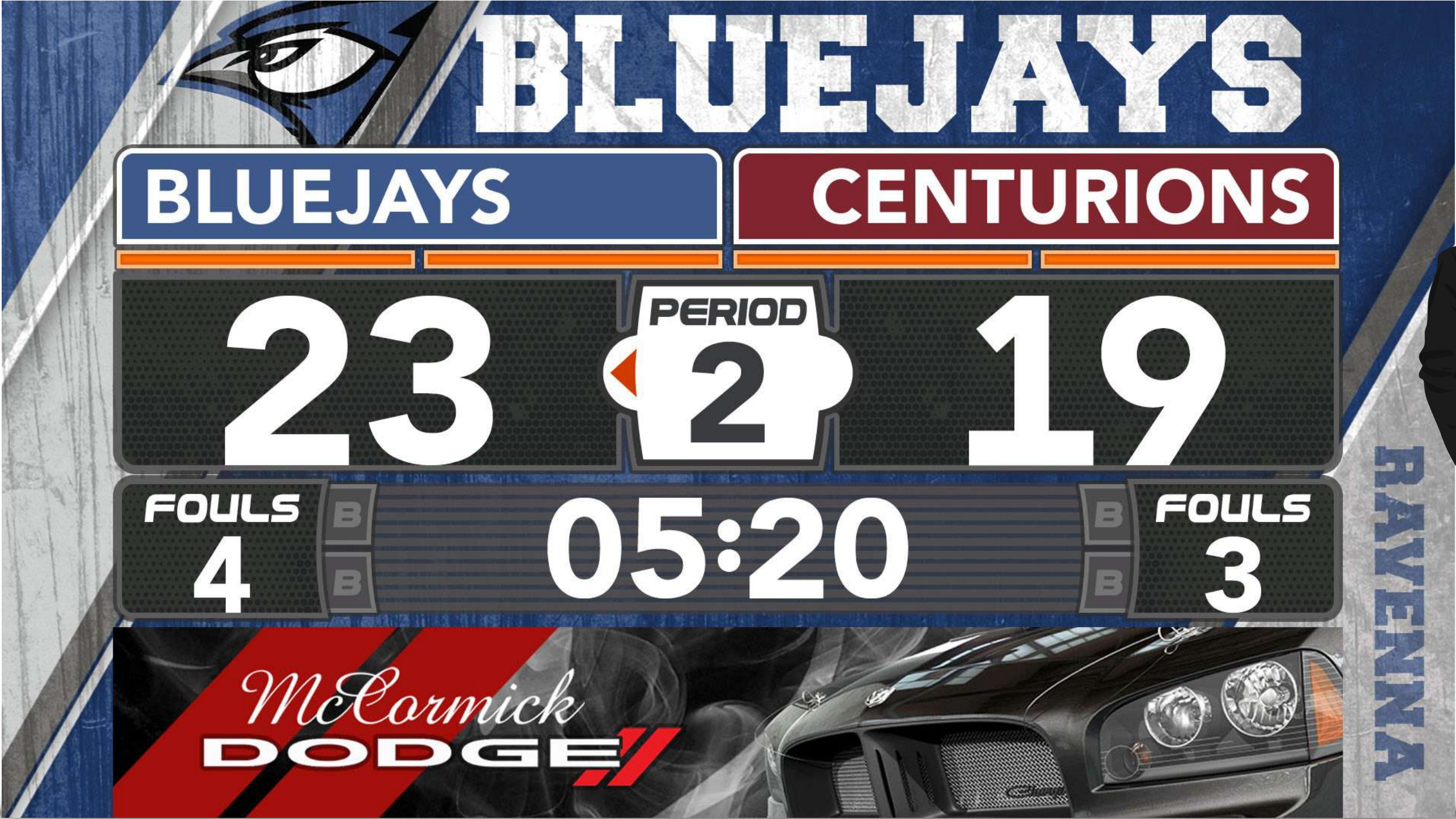
**RAVENNA**



iB1207 Indoor Display  
Approx. 12' W x 7' H



RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS



iB1207 Indoor Display  
Approx. 12' W x 7' H





iB1006 Indoor Display  
Approx. 10' W x 6' H



**RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS** Existing Scoreboard



WELCOME TO  
**RAVENNA**  
WHERE  
**SPORTSMANSHIP**  
IS AN  
**EXPECTATION**  
SO PLEASE  
LET THE  
PLAYERS PLAY.  
LET THE  
COACHES COACH.  
LET THE  
OFFICIALS OFFICIATE.  
LET THE  
SPECTATORS BE POSITIVE.  
**BLUEJAY PRIDE**

HOME		PERIOD	GUEST	
88	88	8	88	88
FOULS	PLAYER FOUL		FOULS	
18	888		18	
SCORE	MATCH		SCORE	

RAVENNA HIGH SCHOOL  
**1985**  
**STATE**  
**RUNNER-UP**  
BOYS GOLF  
Sand Greens

RAVENNA HIGH SCHOOL  
**2003**  
**STATE**  
**RUNNER-UP**  
VOLLEYBALL

RAVENNA HIGH SCHOOL  
**2004**  
**STATE**  
**RUNNER-UP**  
GIRLS BASKETBALL

RAVENNA HIGH SCHOOL  
**2005**  
**STATE**  
**RUNNER-UP**  
VOLLEYBALL

RAVENNA HIGH SCHOOL  
**2006**  
**STATE**  
**RUNNER-UP**  
BOYS BASKETBALL

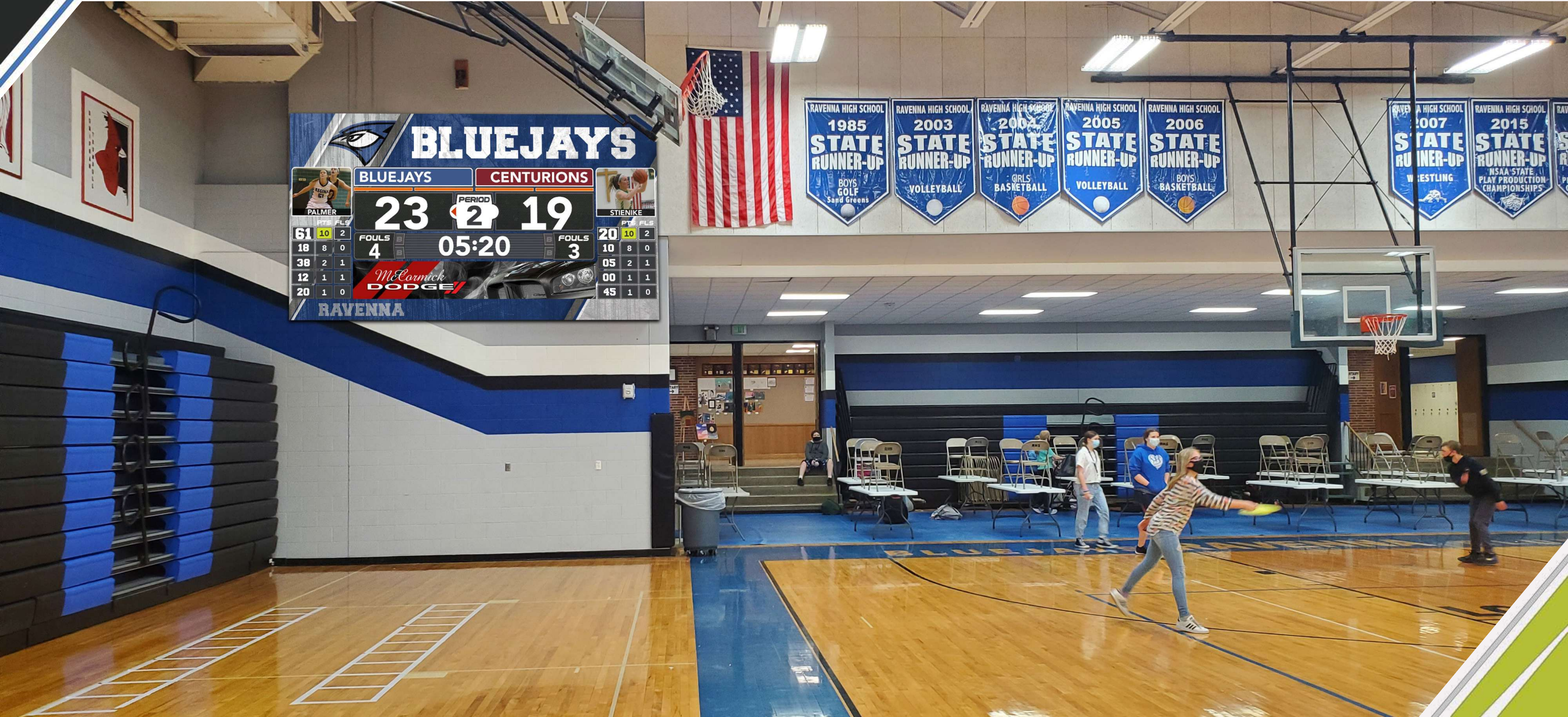
RAVENNA HIGH SCHOOL  
**2007**  
**STATE**  
**RUNNER-UP**  
WRESTLING

RAVENNA HIGH SCHOOL  
**2015**  
**STATE**  
**RUNNER-UP**  
NSAA STATE PLAY PRODUCTION CHAMPIONSHIPS

# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1609 Indoor Display | Approx. 16' W x 9' H



## BLUEJAYS

BLUEJAYS			CENTURIONS			
23			PERIOD 2	19		
05:20						
McEernick DODGE						
RAVENNA						

PTS	FLS	FOULS
61	10	2
18	8	0
38	2	1
12	1	1
20	1	0

PTS	FLS	FOULS
20	10	2
10	8	0
05	2	1
00	1	1
45	1	0

RAVENNA HIGH SCHOOL  
1985  
STATE  
RUNNER-UP  
BOYS GOLF  
Sand Greens

RAVENNA HIGH SCHOOL  
2003  
STATE  
RUNNER-UP  
VOLLEYBALL

RAVENNA HIGH SCHOOL  
2004  
STATE  
RUNNER-UP  
GIRLS BASKETBALL

RAVENNA HIGH SCHOOL  
2005  
STATE  
RUNNER-UP  
VOLLEYBALL

RAVENNA HIGH SCHOOL  
2006  
STATE  
RUNNER-UP  
BOYS BASKETBALL

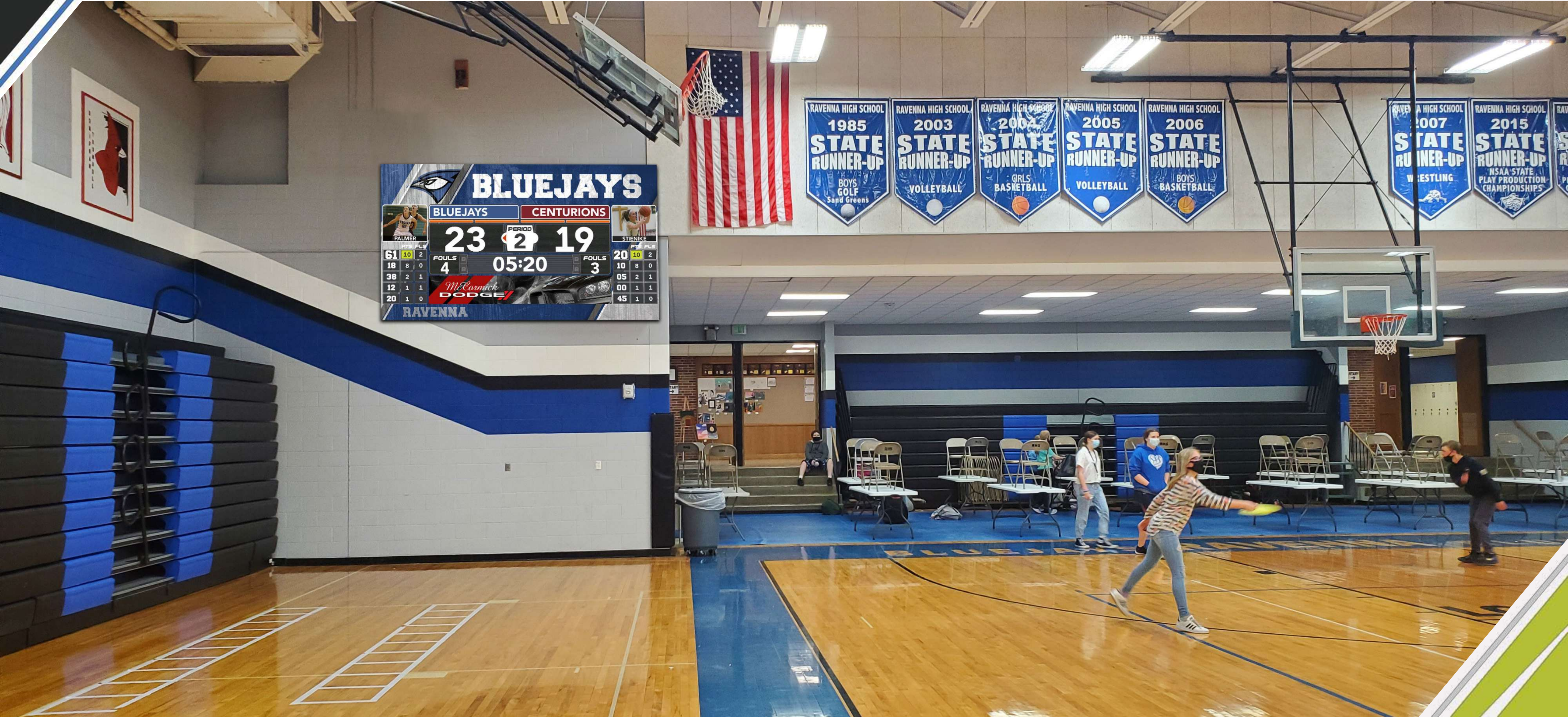
RAVENNA HIGH SCHOOL  
2007  
STATE  
RUNNER-UP  
WRESTLING

RAVENNA HIGH SCHOOL  
2015  
STATE  
RUNNER-UP  
NSAA STATE  
PLAY PRODUCTION  
CHAMPIONSHIPS

# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1207 Indoor Display | Approx. 12' W x 7' H



BLUEJAYS				CENTURIONS			
PALMER		STIENIKE					
61	10	2	20	10	2		
18	8	0	10	8	0		
38	2	1	05	2	1		
12	1	1	00	1	1		
20	1	0	45	1	0		

Score: 23 vs 19  
Time: 05:20  
Fouls: 4 vs 3  
Sponsor: McCormick DODGE  
Team: RAVENNA

- 1985 STATE RUNNER-UP BOYS GOLF Sand Greens
- 2003 STATE RUNNER-UP VOLLEYBALL
- 2004 STATE RUNNER-UP GIRLS BASKETBALL
- 2005 STATE RUNNER-UP VOLLEYBALL
- 2006 STATE RUNNER-UP BOYS BASKETBALL
- 2007 STATE RUNNER-UP WRESTLING
- 2015 STATE RUNNER-UP NSAA STATE PLAY PRODUCTION CHAMPIONSHIPS

# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



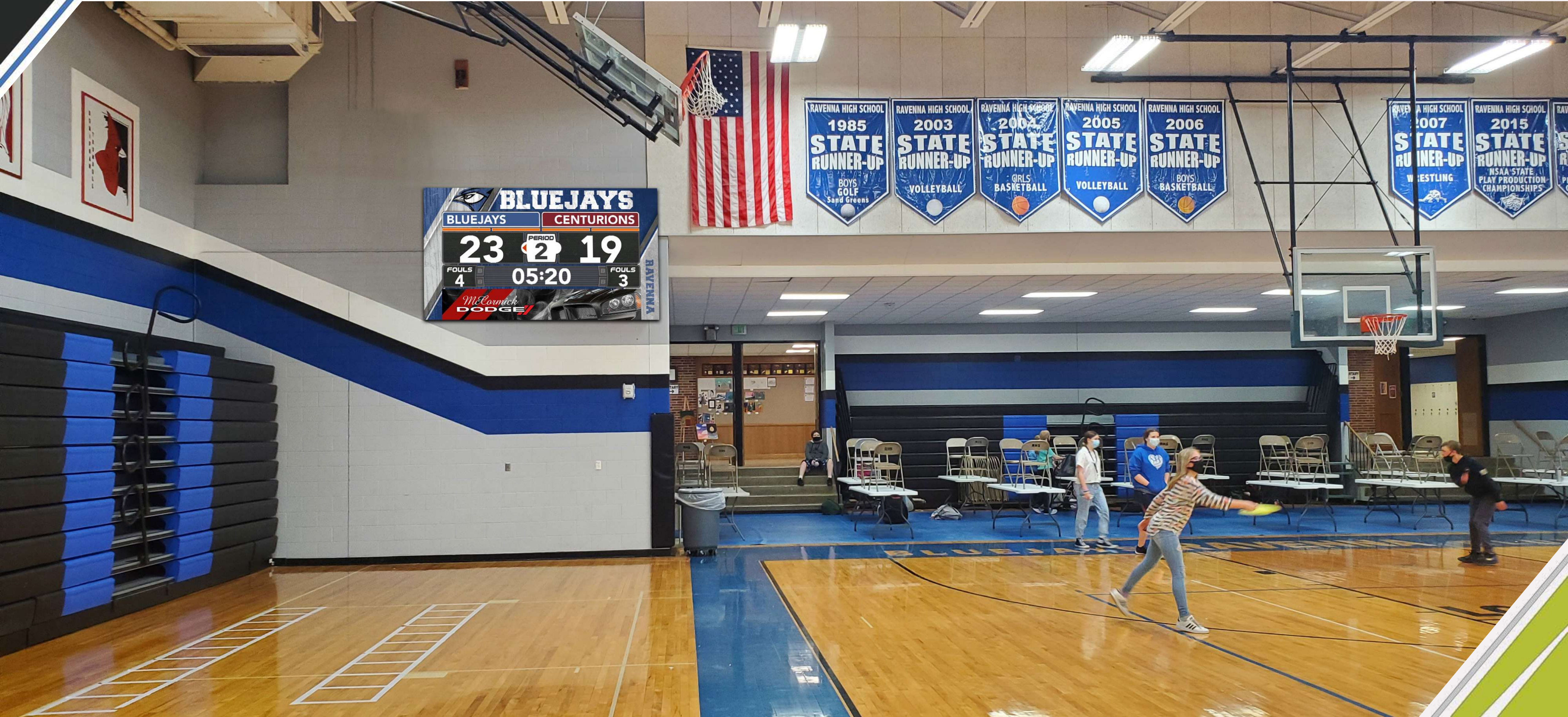
iB1207 Indoor Display | Approx. 12' W x 7' H



# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1006 Indoor Display | Approx. 10' W x 6' H





88:88		88:88	
HOME	PERIOD	GUEST	
188	8	188	
FOULS	PLAYER FOUL	FOULS	
18	888	18	
SCORE	MATCH	SCORE	

RAVENNA HIGH SCHOOL 1986 STATE CHAMPIONS BOYS GOLF Sand Greens

RAVENNA HIGH SCHOOL 1997 STATE CHAMPIONS BOYS GOLF

RAVENNA HIGH SCHOOL 2005 STATE CHAMPION BOYS BASKETBALL 27-0

RAVENNA HIGH SCHOOL 2006 STATE CHAMPION GIRLS BASKETBALL

RAVENNA HIGH SCHOOL 2008 STATE CHAMPIONS VOLLEYBALL

RAVENNA HIGH SCHOOL 2009 STATE CHAMPIONS GIRLS BASKETBALL 27-0



# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1609 Indoor Display | Approx. 16' W x 9' H

**BLUEJAYS** vs **CENTURIONS**

Score: **23** vs **19**

Period: **2**

Time: **05:20**

McCormick DODGE

PTS	FLS	FOULS
61	10	2
18	8	0
38	2	1
12	1	1
20	1	0

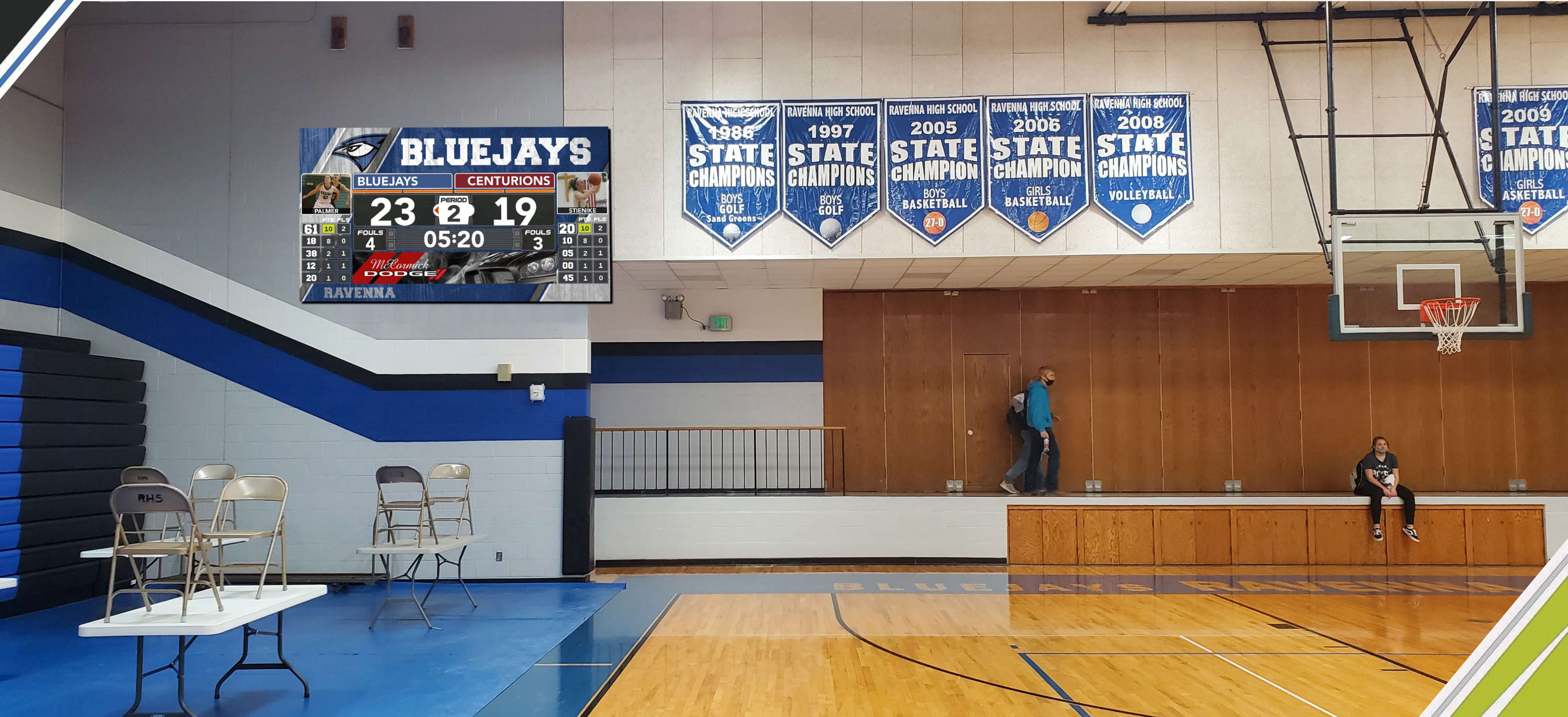
RAVENNA



# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1207 Indoor Display | Approx. 12' W x 7' H



BLUEJAYS				CENTURIONS			
PALMER		STIENIKE					
23		19					
PERIOD 2		05:20					
FOULS 4		FOULS 3					
PTS	FLS	PTS	FLS				
61	10	20	10				
18	8	10	8				
38	2	05	2				
12	1	00	1				
20	1	45	1				

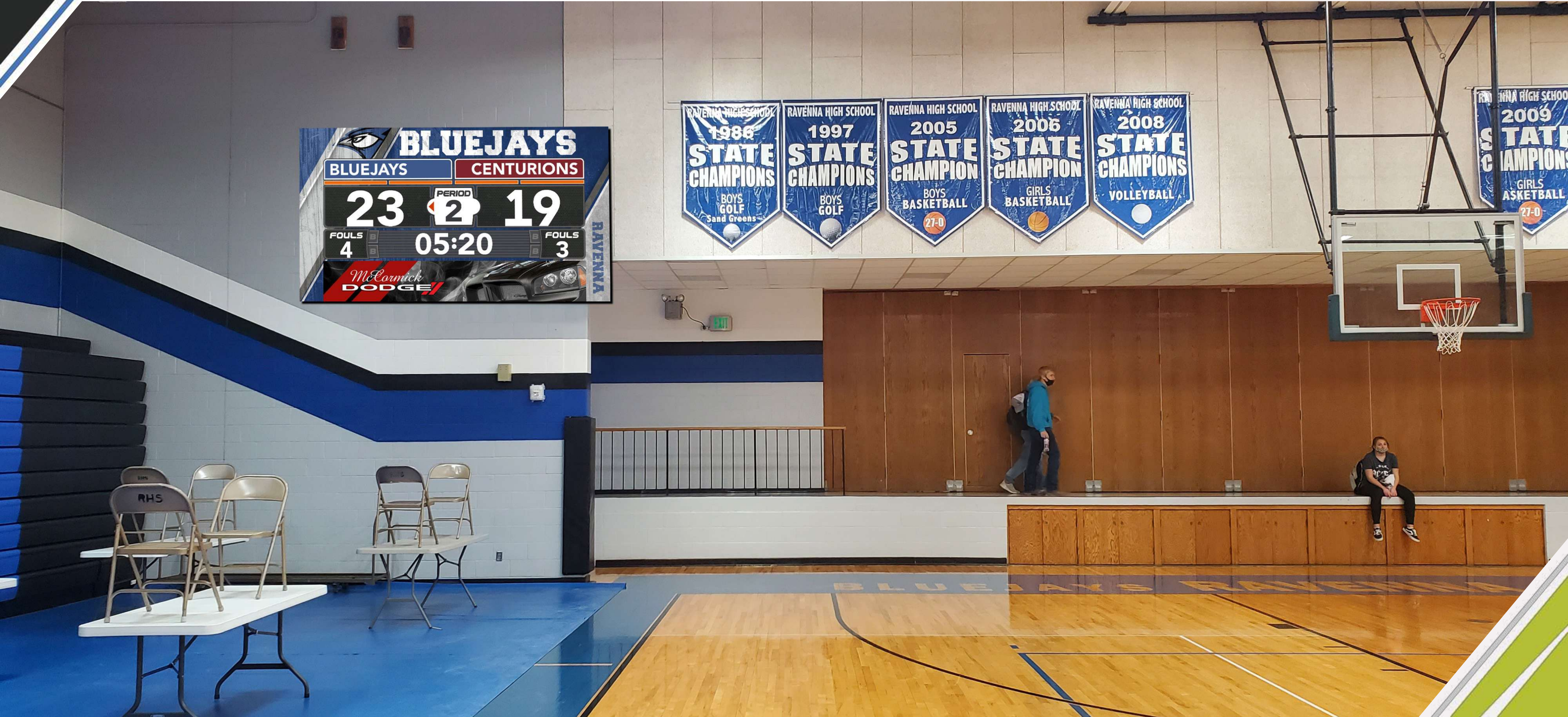
McCormick DODGE RAVENNA



# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1207 Indoor Display | Approx. 12' W x 7' H



**BLUEJAYS** **CENTURIONS**

**23** **19**

PERIOD **2**

FOULS **4** **05:20** **3**

*McCormick*  
**DODGE**

RAVENNA

RAVENNA HIGH SCHOOL  
**1986**  
**STATE CHAMPIONS**  
BOYS GOLF  
Sand Greens

RAVENNA HIGH SCHOOL  
**1997**  
**STATE CHAMPIONS**  
BOYS GOLF

RAVENNA HIGH SCHOOL  
**2005**  
**STATE CHAMPION**  
BOYS BASKETBALL  
27-0

RAVENNA HIGH SCHOOL  
**2006**  
**STATE CHAMPION**  
GIRLS BASKETBALL

RAVENNA HIGH SCHOOL  
**2008**  
**STATE CHAMPIONS**  
VOLLEYBALL

RAVENNA HIGH SCHOOL  
**2009**  
**STATE CHAMPIONS**  
GIRLS BASKETBALL  
27-0

# RAVENNA HIGH SCHOOL CONCEPTUAL DESIGNS Installation Concept



iB1006 Indoor Display | Approx. 10' W x 6' H



<b>BLUEJAYS</b>		<b>CENTURIONS</b>	
<b>23</b>	PERIOD <b>2</b>	<b>19</b>	
FOULS <b>4</b>	<b>05:20</b>	FOULS <b>3</b>	
McCormick DODGE			

RAVENNA HIGH SCHOOL <b>1986</b> <b>STATE CHAMPIONS</b> BOYS GOLF Sand Greens	RAVENNA HIGH SCHOOL <b>1997</b> <b>STATE CHAMPIONS</b> BOYS GOLF	RAVENNA HIGH SCHOOL <b>2005</b> <b>STATE CHAMPION</b> BOYS BASKETBALL 27-0	RAVENNA HIGH SCHOOL <b>2006</b> <b>STATE CHAMPION</b> GIRLS BASKETBALL	RAVENNA HIGH SCHOOL <b>2008</b> <b>STATE CHAMPIONS</b> VOLLEYBALL
--	---	--	---	--

RAVENNA HIGH SCHOOL <b>2009</b> <b>STATE CHAMPIONS</b> GIRLS BASKETBALL 27-0
--



# ENHANCE THE GAME TIME EXPERIENCE

The ScoreVision system offers benefits including:



Full Personalization



Integrated Ad Revenue System



Educational Opportunities



Multiple Sports In One



Fan Engagement Features



Exclusive Fan App



Multiple Purposes Outside of Games



Intuitive App Interface





YOUR SCHOOL'S BRANDING HERE

	<b>EAGLES</b>	<b>23</b>	<b>PERIOD 2</b>	<b>19</b>		<b>GATORS</b>
PTS	FLS				PTS	FLS
01	10	2			23	8
10	8	0			12	7
05	2	1			03	2
00	2	1			20	1
45	1	0			11	1

**FOULS** 4 **05:20** **FOULS** 3

*McCormick*  
**DODGE**

YOUR SCHOOL'S BRANDING HERE

	<b>EAGLES</b>	<b>21</b>	<b>SET 4</b>	<b>20</b>		<b>GATORS</b>
R	K	B			R	K
17	3	4			17	3
10	2	2			10	2
05	2	1			05	2
22	-	2			22	-
45	1	-			45	1
52	-	1			52	-

**won** 2 **won** 1

*McCormick*  
**DODGE**

YOUR SCHOOL'S BRANDING HERE

<b>PLAYER 1</b>	<b>3</b>	<b>WEIGHT 160</b>	<b>2</b>	<b>PLAYER 2</b>
		<b>1:32</b>		
		<b>PERIOD 2</b>		
<b>EAGLES</b>	<b>ADVANTAGE</b>	<b>1:02.30</b>	<b>GATORS</b>	

*McCormick*  
**DODGE**

## ONE SCOREBOARD, EVERY SPORT.

ScoreVision's system provides a custom display on the scoreboard for each sport: Basketball, Volleyball, and Wrestling for indoor.

# ENHANCE YOUR FAN EXPERIENCE

Every ScoreVision system comes with pre-built layouts that help you showcase your content your way.



## LIVE VIDEO FEED

Share live video feeds and replays of game action on the displays, even with the scoreboard in full view and full function.

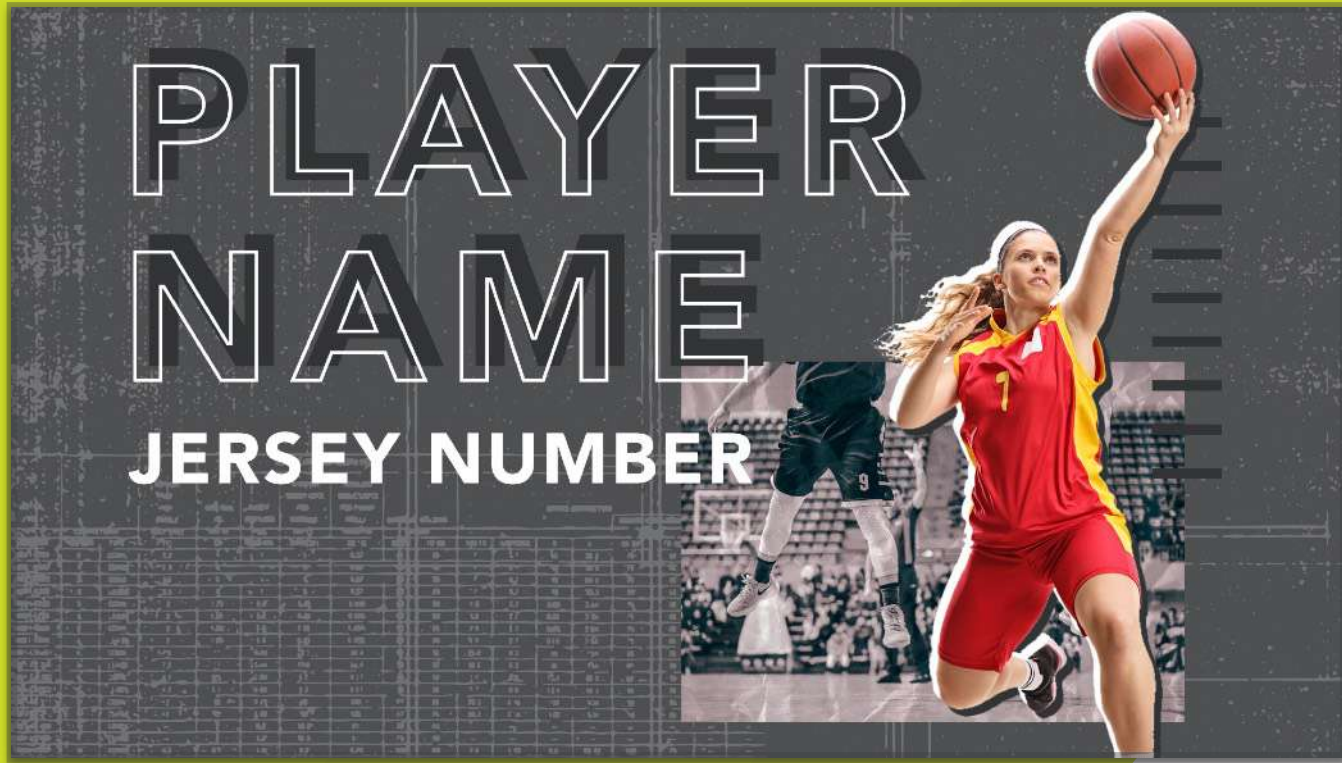


## FULL SCREEN LIVE VIDEO

Share full screen video of game action on the displays, even with the time and scores in view.

## PLAYER PROFILES

Showcase players during starting lineups and other announcements with your own custom player profile cards at the tap of a button.



## PLAYER ACCOLADES

Reward players with a built-in player accolade after a great play.

# ENHANCE YOUR FAN EXPERIENCE

Every ScoreVision system comes with pre-built layouts that help you showcase your content your way.



## GAME ACTION LAYOUTS

Engage spectators with built-in layouts during special game events and activities.

YOUR SCHOOL'S BRANDING HERE

<b>EAGLES</b>			<b>23</b>	<b>05:20</b>	<b>19</b>	<b>GATORS</b>		
FLS	PTS						PTS	FLS
1	7	<b>03</b>			<b>22</b>	1	1	
0	<b>10</b>	<b>10</b>			<b>19</b>	<b>10</b>	4	
1	4	<b>23</b>			<b>28</b>	2	4	
3	1	<b>11</b>			<b>16</b>	1	3	
-	-	<b>34</b>	PLAYER	PLAYER	<b>10</b>	-	-	

*McCormick*  
**DODGE**

**MAKE SOME NOISE**

**TIMEOUT 05:20**

**EAGLES 23 19 GATORS**

## CROWD ENGAGEMENT

Excite the crowd with sport-specific animations and hype clips to celebrate big plays and get the crowd engaged.

## FEATURE SPONSORS

Provide valued sponsors with prime space on the displays during period breaks and times when the full scoreboard view isn't necessary.

**NOT ALL HEROES WEAR CAPES**

**CHI Health**

**TIMEOUT 05:20**

**EAGLES 23 19 GATORS**

**EAGLES**

**SHARKS**

**NEXT MATCHUP**

**VS**

Friday 6:30p

**TIMEOUT 05:20**

**EAGLES 23 19 GATORS**

## DELIVER ANNOUNCEMENTS

Leverage the power of an all-digital display to share important announcements with the audience.

# ENDLESS POSSIBILITIES BEYOND SPORTS



## FILM REVIEW

Take coaching to another level. Review game film from Hudl®, Krossover®, or any other online coaching support system with your team right on the display at any time.



## GRADUATION CEREMONIES

A ScoreVision display provides the perfect opportunity to make an important occasion, such as graduation, even more monumental for students and their families.



## SCHOOL COMPETITIONS

Use the gym as an overflow area for spectators at popular show choir or other student competitions. The jumbotron can also be used to display the awards presentation.



## MOVIE NIGHTS

One of the most popular alternative uses for the ScoreVision displays is movie nights – it's just like a theater right on your field!



# WE'RE A SOFTWARE COMPANY.

It's our software that really makes the difference.



# ONE INTEGRATED SYSTEM FOR

Scoring, fan engagement, video capture, and so much more.





## APP-BASED CONTROLLERS

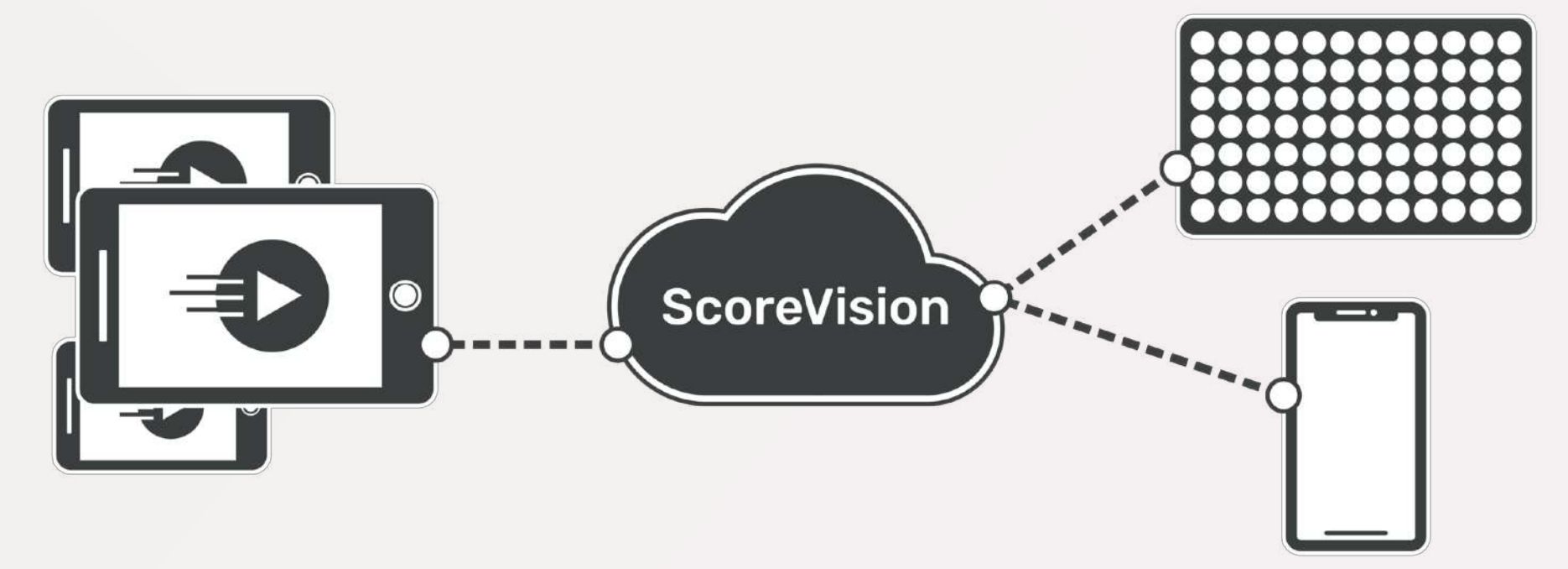
Not only are the displays custom to each sport, so are the scorekeeper apps. Our custom scorekeeping apps and exclusive event production software are driven by familiar and easy-to-use app-based interfaces.

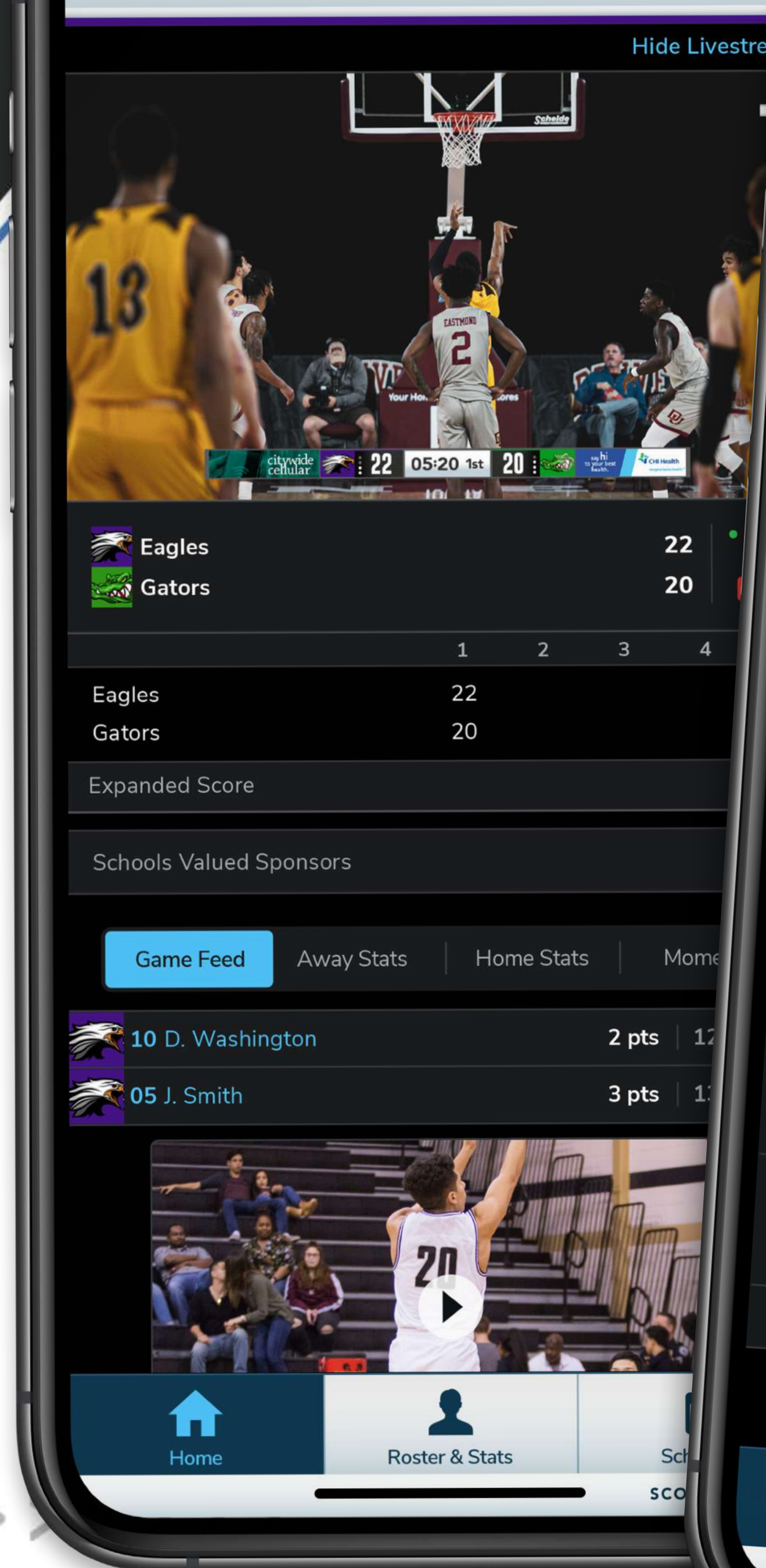




## CAPTURE APP

Easily capture a variety of video content with the ScoreVision Capture App. Then send it automatically to your Fan App and play them on your LED Display.

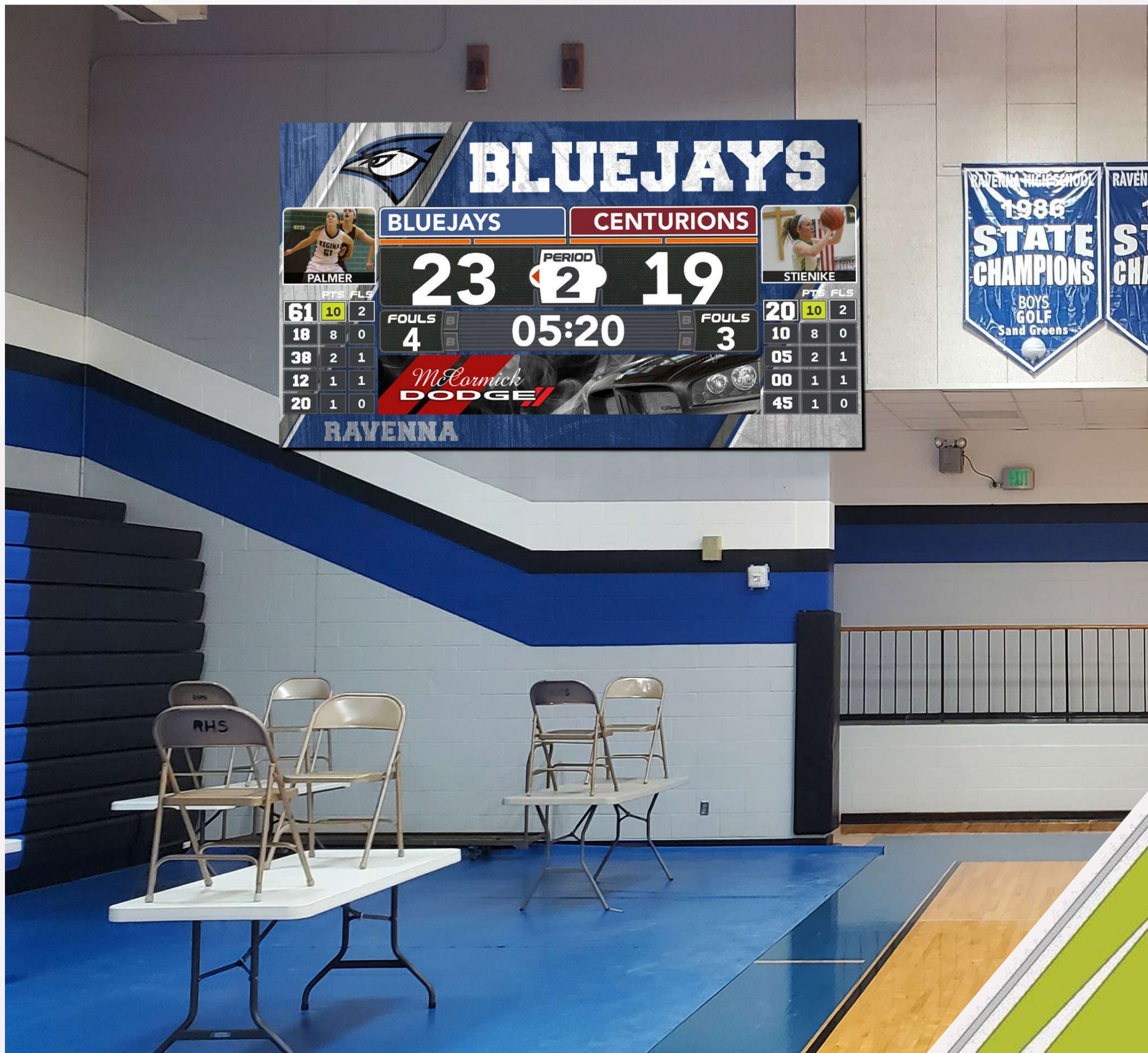




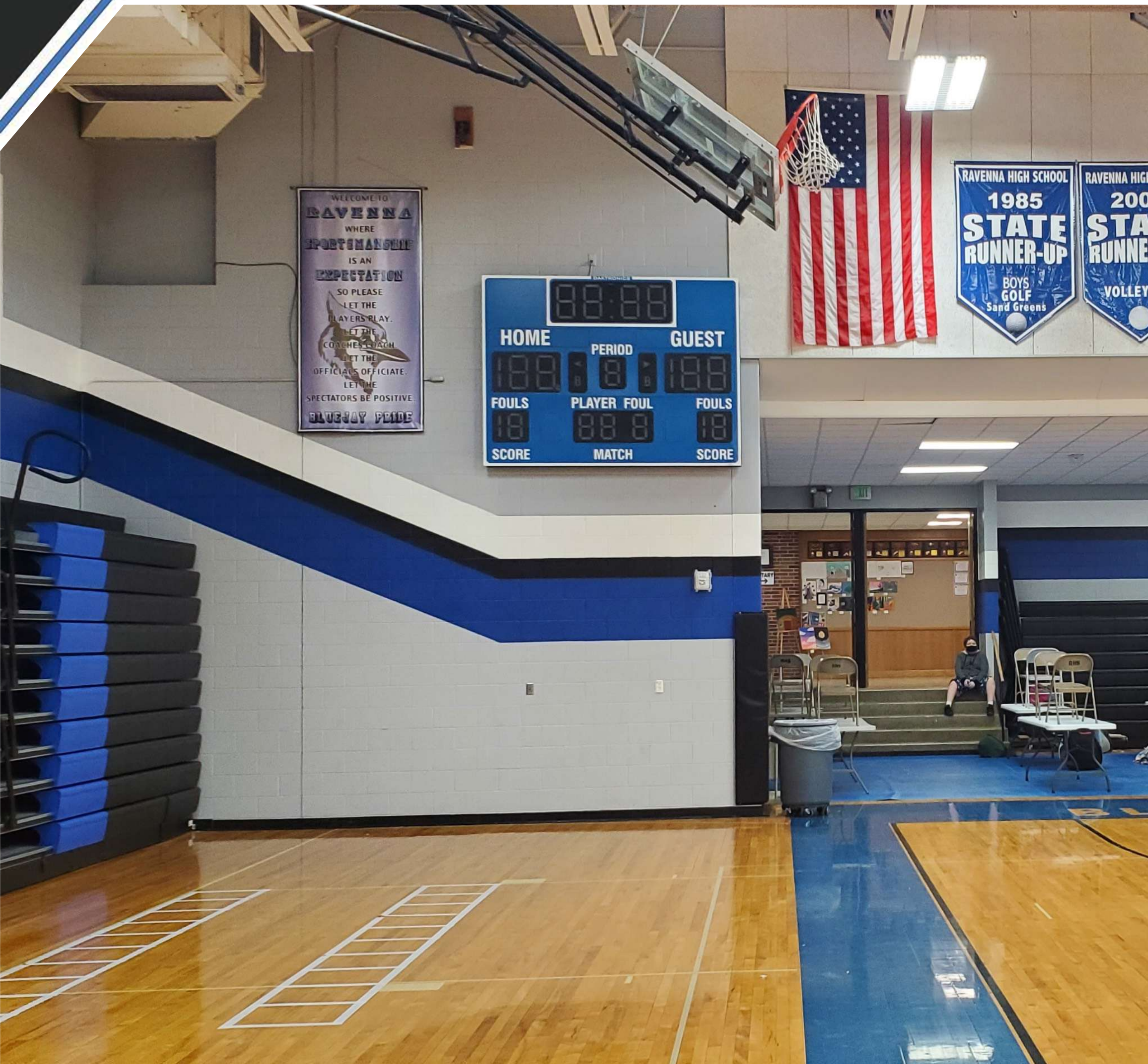
## FAN APP

Scores, stats, and video content is pushed automatically to ScoreVision's exclusive Fan App. It all comes from the ScoreVision scoring and video capture apps without any additional effort or double data entry.

# IMAGINE SCOREVISION AT RAVENNA HIGH SCHOOL



# IMAGINE SCOREVISION AT RAVENNA HIGH SCHOOL





## **DISCLAIMER:**

This Conceptual Design Document is being furnished solely for the purpose of providing a “visualization” of what a possible ScoreVision system might look like in your facility. This document should not be relied upon for any measurements, construction, engineering, sponsorship, or any financial endeavor including costing estimates. Actual dimensions of the display option(s) presented in this document will vary depending on the specific LED product you purchase. The branding artwork shown in this document does not represent the custom artwork to be developed by the ScoreVision Creative Team upon purchase of a ScoreVision system. The companies and products referenced in the Conceptual Design Document do not have affiliation with nor provide endorsement of ScoreVision’s products, each reserving its own trademark rights. This document should not be copied in whole or in part without the express written consent of ScoreVision, LLC.

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Dear Selection Committee,

Thank you for taking the time to read through our proposal as we have provided a wealth of information that has resulted in over 500 High Schools across the country to select Daktronics manufactured video displays. Here are a few key areas we want to focus on in our proposal.

### **Student Development**

By partnering with Daktronics, you have the opportunity of providing your students with a skill no other vendor can provide. Your students will learn on the same equipment that is in place at the Huskers, Creighton, Wayne State, Chadron State, Kansas, Kansas State, Iowa, and Iowa State as well as 80% of the professional arenas across the country. This experience can put your students in a position to obtain a college internship, a part-time job or even a long-term career with one of these institutions. To help you provide the best student experience, we have included a full classroom curriculum, in-person game production consultation and many more ways for your students to interact with the industry.

### **Continued Support**

Each year Daktronics host Video Summits across the country for video production teachers to share experiences and gain knowledge from other teachers in the field. We understand that you are new to owning a video display and we want to make sure you have the opportunities to maximize the benefit of having a display.

In addition to video summits, we have a private Facebook User Group for your teachers and students to share ideas and communicate with other users across the country.

### **Display Manufacturer**

Daktronics manufactures all of our own scoreboards, sound systems and video displays in South Dakota. Most of our competitors rely on off shore manufacturing companies to build these products and struggle to control the quality of what they are brokering. Daktronics has been in the business for 50 years because we stand behind OUR products. We have our own in-house component testing lab to control the quality of every part we put in our scoreboards and displays. If needed, Daktronics handles repairs in the field or at our factory repair center, increasing the longevity of your equipment, and saving you from purchasing a new display in 5-10 years. We pride ourselves in our manufacturing process and the quality of products and services we provide.

### **Sports Marketing**

We have worked with 100's of high schools to help secure enough revenue to fund video displays and create long term revenue for their school districts. We have created partnerships with more companies than any other video display provider. Our hands-on approach means we will attend meetings with your staff and sponsors to ensure you receive the maximum revenue off your display. All at no cost to you, just the commitment of selecting Daktronics as your provider.

There are many other reasons in our proposal that showcase how Daktronics is the correct choice for high schools to select as their LED display provider. Consider the importance of partnering with a company that focuses on the best in all areas; **entertainment for fans**, **education for your students**, and on your investment through **sponsorships**.

# VIDEO DISPLAY CONSIDERATIONS

Choosing the right vendor means selecting a company that will ensure your success before, during and after the sale. Here is a list of what Daktronics brings to the table.

See how the others compare at each stage of the buying process. Go ahead, ask them.



OTHER PROVIDER

	<b>ONE SOURCE</b>	We design, manufacturer, test and provide support all under one roof. With 1+ million square feet of manufacturing space and 2,700+ workers, we control the entire process.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>LOCAL SALES &amp; SERVICE</b>	With representatives nationwide, there's always someone to help you from sale to installation and beyond. Your local sales representative is with you every step of the way.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>EXPERIENCE</b>	In our 50+ years of designing and manufacturing scoring systems, we've experienced what works. We are the world leader with thousands of installs around the world.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>FREE ON-SITE DEMO</b>	We come to your facility where our technicians show you firsthand what our product can do for you and answer any questions you may have.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>MANUFACTURED IN THE USA</b>	We hand select each component for your system right here in the Midwest, so you never have to worry where they're sourced from or what goes into your system.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>RELIABILITY TESTED</b>	Our state-of-the-art product reliability lab provides our engineers the information needed to design and build tough-rated products made from high quality parts.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>DESIGNED TO LAST</b>	Our continuous research and development paired with our reliability lab enables us to make the highest quality parts for your scoring system and test them to their limits.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>FUNDING OPTIONS</b>	You have options when it comes to paying for your scoring system. Check out our co-op purchasing, leasing options and Daktronics Sports Marketing team for help.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>REVENUE GENERATION</b>	Daktronics Sports Marketing helps you create an annual revenue stream by providing the tools needed in gaining sponsor buy-in and resources to keep your sponsors happy.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>TRAINING OPTIONS</b>	Search keywords on our site, attend webinars or take a read through our blog to keep your school up-to-date on the latest trainings and trends.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<b>CONTINUED SUPPORT</b>	From potential operator questions to future add-ons, you can be confident in your relationship with us. After installation, we're here to help you make the most of your display.	<input checked="" type="checkbox"/>	<input type="checkbox"/>

# DO YOU KNOW WHERE YOUR LED DISPLAY CAME FROM?

Saving money upfront by purchasing from an LED broker that uses hundreds of suppliers who promise “lower prices” can be tempting. But in the long run, purchasing a subpar digital display can lead to additional cost, headaches and even lost revenue.

When you have a Daktronics digital display, you partner with a worldwide leader in digital manufacturing with a commitment to longevity and quality. Whether you purchase a standard or customized display, you can rest assured that your Daktronics display is built with tested, reliable components that will outlast any supplier’s parts.

## WHO MAKES YOUR DISPLAY COMPONENTS? DAKTRONICS HAS A CLEAR ADVANTAGE.

**FEWER, MORE CONSISTENT SOURCES.** When you choose your LED display solution, ask where the product originates. It makes a real difference in the longevity and reliability of your display. Daktronics displays are manufactured in the USA using globally sourced parts. Each step is carefully planned and executed.

Daktronics vets our product suppliers very carefully, and you can see that we use a very limited number of trusted partners. In fact, our engineers spend a lot of time with each supplier, developing products and ensuring that their quality is up to our standards.

**DEDICATION TO RELIABILITY.** We are so adamant about the reliability of our displays that we have our own extensive on-site Reliability Lab. The Daktronics Reliability Lab puts every single component through vigorous testing. The industry standard is 17 steps of testing. Daktronics implemented a staggering 63 steps, testing everything from electrical components to plastics to LEDs. You are invited to visit our Reliability Lab at our headquarters in Brookings, SD. Or, watch our lab’s testing videos at [daktronics.com/Lab](https://www.daktronics.com/Lab)

Why all the emphasis on our testing? To provide you with robust, long-lasting displays with brilliant color and contrast that you can put through its paces for years.

## MAKE SURE THE FUTURE REMAINS BRIGHT

**COMPONENTS MATTER.** The truth is, most digital displays can look good for the first few years. But at Daktronics, we believe your display should look amazing for the life of the display. When you purchase from a supplier that uses cheaper components, there is no guarantee that you’ll even have access to replacement parts.

Suppliers with lower standards may change their technology with no warning. That means your display may end up with varying degrees of brightness and color quality, which reflects poorly on you and your advertisers or sponsors. That’s not acceptable.

**FAST, DEPENDABLE SERVICE.** You can also count on a fast response from Daktronics if you ever need service. More than 90% of our customers in the US have onsite support personnel within two hours of their location. These are factory-trained Daktronics service people who have quick access to the necessary repair parts. You won’t be left to fend for yourself.

**SAVE MONEY, TIME AND HEADACHES FOR YEARS TO COME.** When your display is engineered and built by Daktronics – the leader in LED technology – you eliminate the unknowns that you deal with when you take the low bid from a broker who uses hundreds of component suppliers.

After all, how can a broker slap a 10-year guarantee on a display they may not be able to get parts for? Be sure to ask for references and read the fine print to really understand what’s included in a guarantee.

**LEARN MORE.** Find us on our website at [Daktronics.com](https://www.daktronics.com) or contact your sales representative today.

# DAKTRONICS

# VS

# U.S. BROKER/DISTRIBUTOR

## VETTED & TRUSTED SUPPLIERS

### LED COMPANIES



2-3



100+

## LOW-BUDGET & UNRELIABLE SUPPLIERS



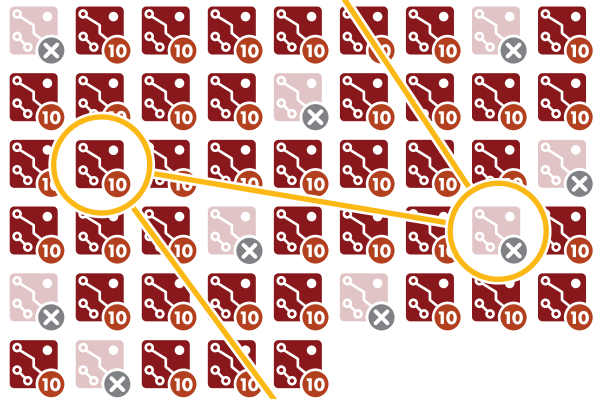
### CIRCUIT BOARD COMPANIES



2-3



500+



### POWER SUPPLY COMPANIES



2-3



200+



### PLASTIC COMPANIES



2-3



500+



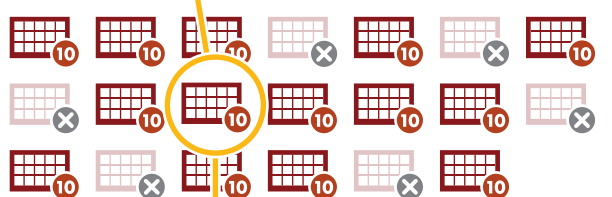
### CABINET COMPANIES



2-3



200+



High-Quality Display with 10+ Years of Support

# VS

Low-Cost Display with Unpredictable Components and Support



# DAKTRONICS CURRICULUM PACKAGE

## VIDEO DISPLAYS **EXPAND CLASSROOM LEARNING**

What makes game days exciting? Athleticism and the cheering crowd come to mind, but an additional element can take the experience to another level: a video display! Did you know the benefits of the display can go beyond the game?

To bring video board learning to the classroom, Daktronics created **Event Production Curriculum**.

This course lends itself to CTE learning by introducing technical terminology and production requirements for game day. Teachers have an actionable plan for the classroom and students learn valuable career-ready skillsets.

# 75%

of universities and professional venues use Daktronics products.

## EDUCATION THAT **BUILDS CAREERS**

With the rise of CTE courses, teachers see an opportunity for students to learn video production operations in high school by working with their school's digital display.

The technology and experiences students encounter build a solid foundation for collegiate-level display operations on the same equipment. Students learn valuable skillsets of teamwork, event planning and production requirements.

However, those possibilities extend beyond the collegiate level to the professional level. Those scholars will graduate and become the next workforce with an advantage under their belt. They already know how to manage game day operations for professional sports facilities.

“

*The average high school graduation rate for students concentrating in **CTE** programs is 93 percent, compared to an average national freshman graduation rate of 80 percent.*

*—Association for Career and Technical Education®*

”

## INNOVATIVE **CURRICULUM**

The Daktronics High School Event Production Curriculum was developed by event producers who operated professional sports video systems and vetted by a committee of educators for maximum impact in the classroom. Students learn how to operate the most-chosen video and control system in all levels of sports.

With the growing need for technology-based education, teachers have an A-to-Z guide in hand to introduce video display basics, content creation and ideas for game outlines.

This course is the only video board curriculum of its kind on the market. At a cost comparable to standard curriculums, it delivers a valuable investment in your students' future careers.



# DAKTRONICS CURRICULUM PACKAGE

## BASIC - TARGET MARKET: DVNMC

Master the basics with in-depth learning on Display Studio and Content Studio.

- › Learn basic content creation using Content Studio
  - › Includes generic background templates for messages, trivia games, etc.
- › Learn how to showcase your newly-created content using Display Studio

## INTERMEDIATE - TARGET MARKET: 1 OR 4 INPUT

Take your program to the next level to include live video (from cameras/TriCaster) to build a full production.

- › Master the basics of video production and front-end equipment
- › Gain a deeper level of understanding how front-end equipment works with the Daktronics control system
- › Develop the skills to write a game outline (script)—the key to producing a well-organized show
  - › Selling sponsorships
  - › Creative element ideas

## ADVANCED - TARGET MARKET: 1 OR 4 INPUT

Be like the pros and immerse your audience in the full game experience!

- › Take the intermediate knowledge and add powerful real-time data (RTD) to incorporate live game stats
- › Up the ante with included After Effects and Photoshop templates to gain valuable graphic design skills
- › Explore possible careers with further insight and opportunities in the sports production industry through Daktronics worldwide presence in the sports market

## EVENT PRODUCTION CURRICULUM CHAPTER OVERVIEW

**CHAPTER 1** Students will research production trends and attempt to incorporate them into their production plan. Students will also investigate potential career paths and the skills needed to achieve a position in that field.

**CHAPTER 2** In this chapter students will review Daktronics terminology as well as operational procedures for gameday. Activities are focused on identifying equipment and understanding functionality.

**CHAPTER 3** Event production terminology and activities is the focus in this chapter. Students will evaluate and create a game-day script as well as identify new content opportunities within their production.

**CHAPTER 4** This chapter gives students the ability to create graphics that include text, photos, videos and scoring data. Students will also study the terminology important to the Content Studio software.

**CHAPTER 5** Students will focus on terminology that is important to Display Studio and understand the organizational capabilities of the system. The students will create buttons utilizing the content from the previous chapter.

**CHAPTER 6** This chapter allows students creativity to flourish. Once students understand the terminology and best practices associated with content creation, they will create content for game-day that could include player head shots or student PSA videos.

**CHAPTER 7** Students will focus on understanding the scoring system and participate in a simulated game.

**CHAPTER 8** In this chapter, students will create new scoreboard and statistic layouts for your video display as well as understand the technology behind how the data gets on the display.



# DAKTRONICS CREW CONNECT

## A VISION TO CONNECT OPERATORS

As the industry leader in large screen video displays, Daktronics is striving to connect exceptional high school students in event production with colleges and universities across the country.

By creating this connection, Daktronics will assist college and university partners by providing them access to a pool of skilled and experienced operators that are graduating and ready for the next level of event production.

## PROGRAM BENEFITS

- Continuing educational opportunities for students.
- Develops skills that translate to jobs or opportunities.
- Provides exposure to the High School Media/Production at the upper levels of the industry.
- Creates connections between high schools and the next level of event operation.
- Gives students more enthusiasm for their own programs due to visibility of Alumni.

## GETTING INVOLVED

To get involved, complete this [Crew Connect form](#). For additional information, contact Daktronics at Professional. [Services@daktronics.com](mailto:Services@daktronics.com) today.

[www.Daktronics.com/ProfessionalServices](http://www.Daktronics.com/ProfessionalServices)

Phone: 800-325-8766

email: [professionalservices@daktronics.com](mailto:professionalservices@daktronics.com)

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# YOUR LED SOLUTION: DAKTRONICS

If you're comparing options for your LED display manufacturer, it's important to understand what you can expect from each company. What sets us apart from our competitors?

## Daktronics is:



### PROVEN

A stable, publicly traded company with 50 years of experience.



### PROTECTED

Environmentally sealed components — modules, power supplies and embedded controllers — so you never have to worry.



### WORLD LEADER

Equipped to handle any condition or application. We have the most installations and experience in the industry.



### CONNECTED

Secure, cloud-based software to create, manage and publish to your sign from any Internet-capable device. Unlimited users/hierarchy capabilities, proof-of-play reporting and thousands of free, created graphics to customize your messages.



### AMERICAN PROUD

Corporate headquarters in Brookings, SD with LED message displays made in the USA using global parts.



### SECURE COMMUNICATION

Daktronics-Verizon lifetime cellular communication for the life of display, up to 600,000 pixels. A Virtual Private Network (VPN) provides secure data transmission.



### READY

Complete parts coverage for the entire warranty period. Renewable warranties available upon expiration.



### SERVICE ORIENTED

Most comprehensive service network in the industry for customer support. We have our customers' backs.



### AVAILABLE

Part(s) availability guaranteed for a minimum of 10 years for LED message displays.



### RELIABLE

The most comprehensive reliability lab in the industry. Field-tested to ensure unmatched quality.

We've earned our position as the leading provider by keeping our focus on our customers every step of the way.

[Daktronics.com/WhyDaktronics](http://Daktronics.com/WhyDaktronics)

DAKTRONICS.COM 800-DAKTRONICS

201 Daktronics Drive PO Box 5128 Brookings, South Dakota 57006-5128  
800-325-8766 605-692-0200 fax 605-697-4700 email sales@daktronics.com  
Copyright © 2018 Daktronics DD4093190 18 December 2018



**Questions for Bidders**

	<b>QUESTION</b>	<b>VENDOR #1</b>
1	Are you employed by the manufacturer or a reseller?	
2	Are your scoreboard, locker room clocks, video board modules, software, and controller designed and manufactured by one company? (Ensures compatibility <u>between systems and one number to call for future</u>	
3	What is the address of the SCOREBOARD factory?	
4	What is the address of the VIDEO BOARD MODULE factory? (Not where modules are inserted into cabinet)	
5	Can we tour your factories for scoreboards and video displays? (To allow us to compare the total design, <u>manufacturing, and quality testing methods</u> )	
6	How many years have you manufactured video board modules?	
7	Are the manufacturers of your products FINANCIALLY SOUND to ensure future parts and support? (provide link to income statements)	
8	Has your company been recognized with industry awards?	
9	Will critical game info such as Time and Scores be displayed at all times and in the same location?	
10	Do the Stat Panels require a separate controller?	
11	Can your scoreboards withstand impact from air-filled balls?	
12	Can you operate your video board and fixed-digit scorebord with ONE iPad?	
13	Do you have a mobile app that will operate the fixed-digit scoreboards?	

Questions for Bidders

14	Does your video board have signal redundancy so if one module goes out, no others are affected?	
15	Are you including a basketball statistics software? Who developed and supports it?	
16	Can we calibrate the modules in your display ourselves to prevent bright spots when new modules are inserted?	
17	What control software will you be providing for the video display? Who developed and supports it?	
18	Can you create messages during the game with your software?	
19	Once created, how long does it take to display messages on video board?	
20	How much is your annual software licensing fee?	
21	How much do you charge for software updates?	
22	Do you offer class curriculum to teach students video event production?	
23	Do you offer a pre-season session with our operators to consult and prepare for events?	
	Do you have a Facebook user group for video board operators?	
	Do you have annual operator training seminars?	
24	Do you have a program to connect our operators with college programs looking for video board operators?	
25	What phone numbers do we call for service for the scoreboard, video board, and software?	
26	When can we talk to a factory technician on a weeknight?	
27	When can we talk to a factory technician on the weekend?	
28	Who will come to our site for service?	
29	Where is your factory-trained service technician located?	
30	Are your scoreboard radio receivers covered under your warranty?	
31	Are your all your parts and equipment available for more than just a 5 year parts warranty?	
32	What spare parts will be remaining on-site?	

Questions for Bidders

33	What operator training is included?	
34	Is there an existing location we can visit with the same scoreboard, video board, control system, and software?	
35	How many total video installations have you done?	
36	What remote monitoring is included with the video board?	
37	What video board animations are included?	
38	What additional video board content do you offer?	
39	What Sports Marketing is included?	
39	How much do you charge to help sell sponsorships?	





Date Submitted:  
May 2021

# Ravenna High School Indoor Gym Project



Prepared for:

**Dave Huryta**  
Ravenna HS

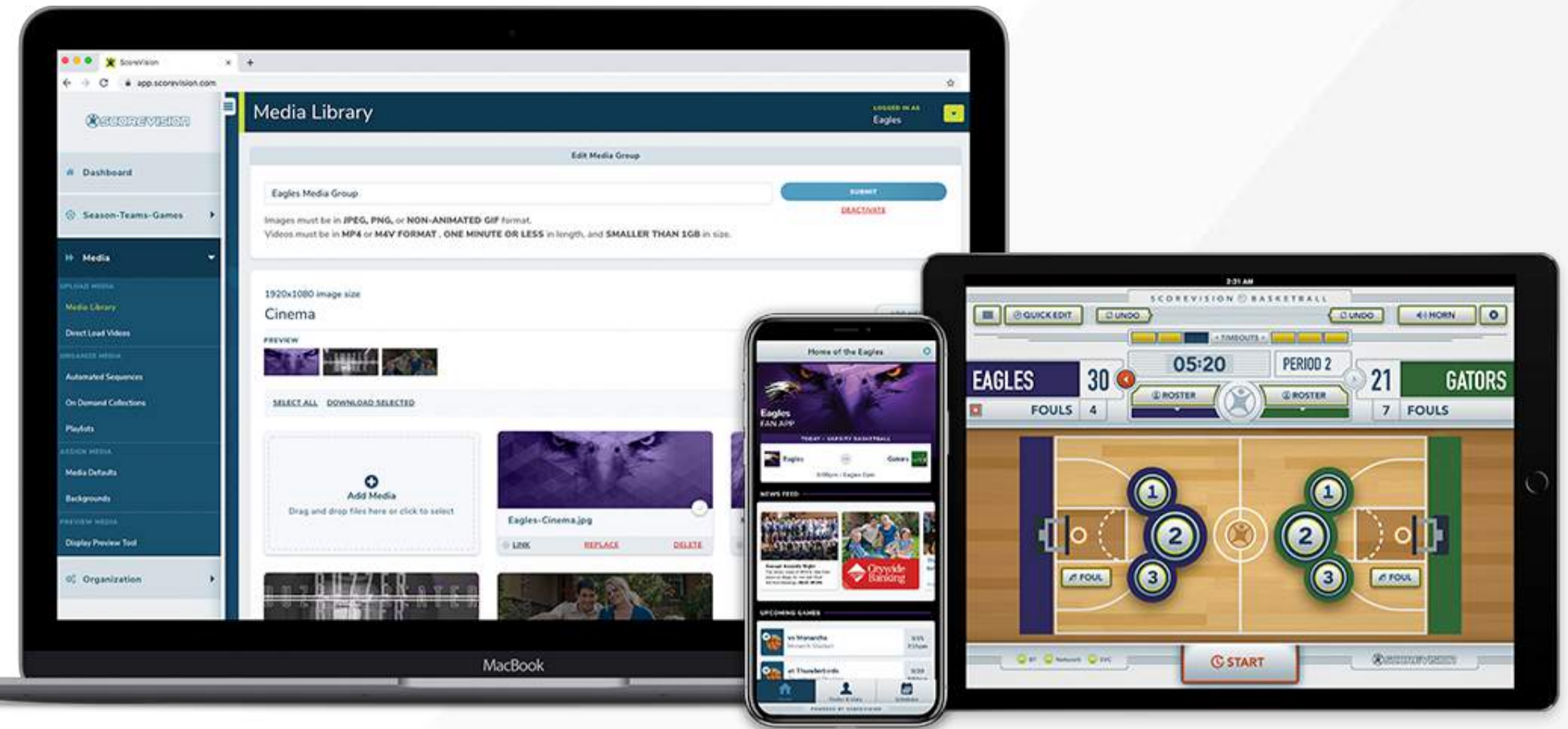
Prepared by:

**Jon Meier**  
[jon.meier@scorevision.com](mailto:jon.meier@scorevision.com)  
402.578.3413



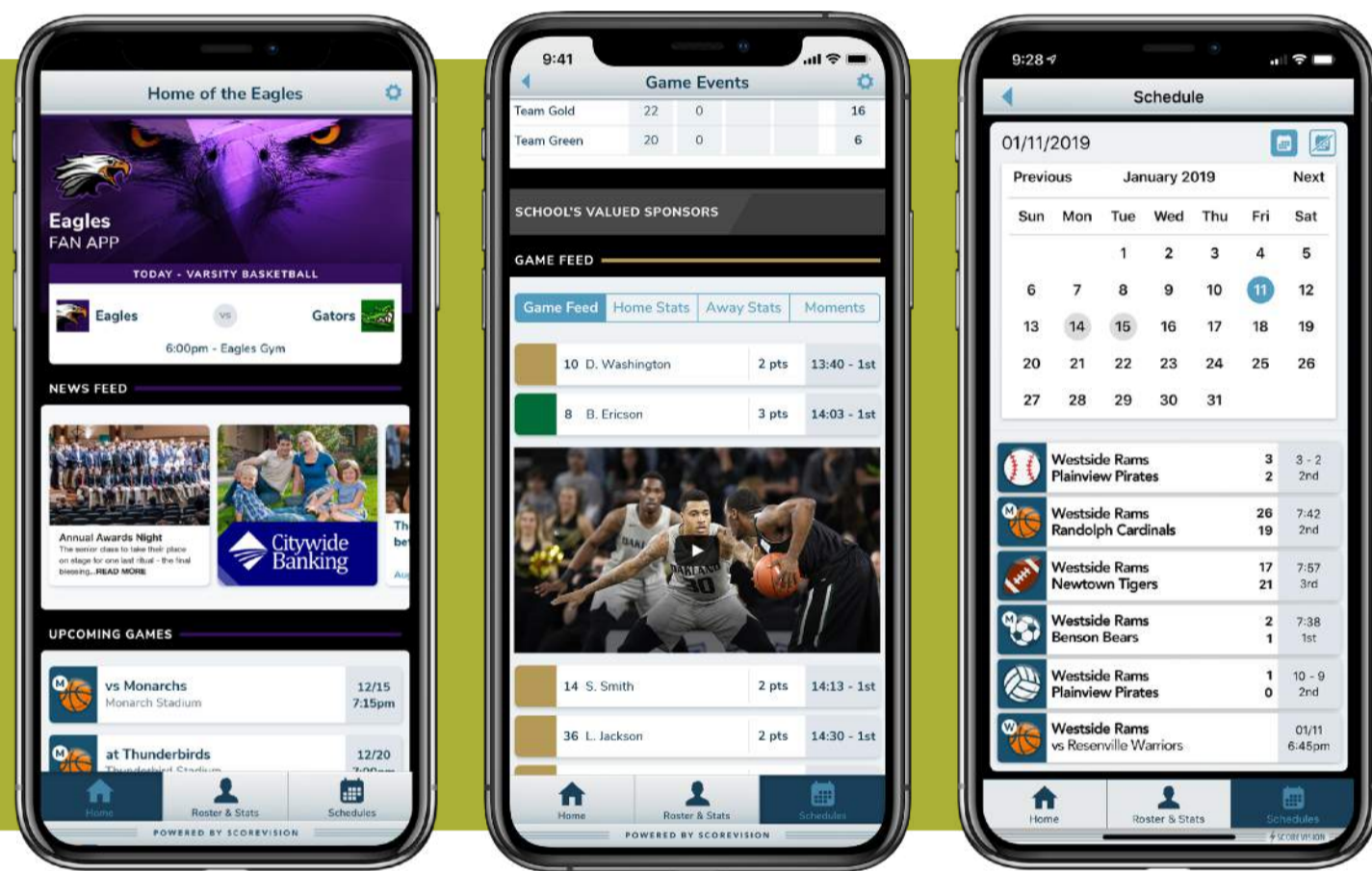


# ScoreVision Software



ScoreVision software offers an all-in-one platform for fan engagement. Our software makes it easy for teams to engage their fans with tools for scoring, video capture, streaming, social media management, and fan engagement – all in one easy-to-use, cloud-based platform backed by top-notch customer support.

## SCOREVISION SOFTWARE HELPS YOU ENGAGE FANS WITH:



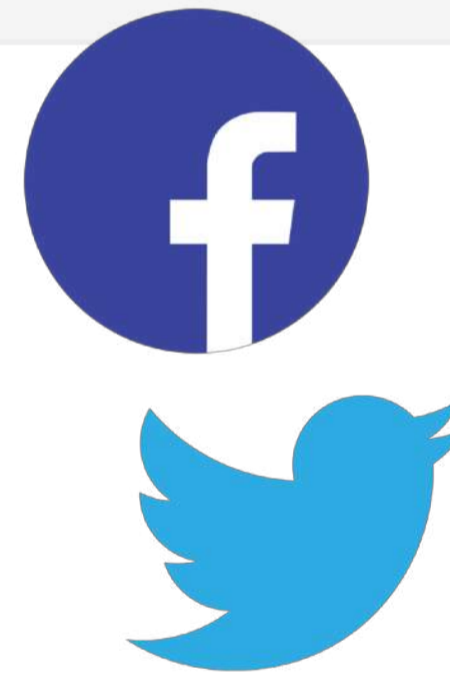
### MOBILE FAN APP

- ▶ Personalized with your team's branding
- ▶ Scores, stats, and game information
- ▶ Video content including highlights, game footage, and live streams
- ▶ Game schedules, rosters, player profiles and more
- ▶ Announcements and messages to your fans
- ▶ Free for your fans to download on iOS & Android



### VIDEO CONTENT

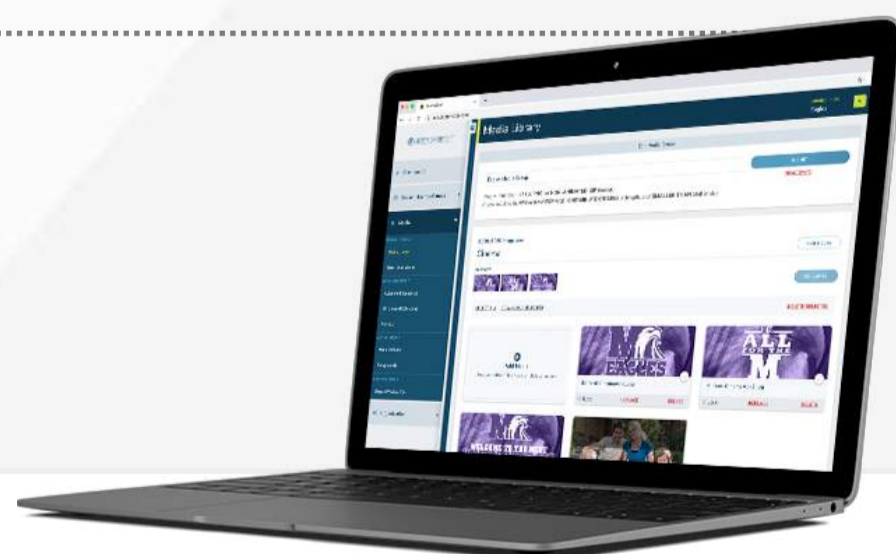
- ▶ 10-second video highlights
- ▶ Game videos up to 2 minutes each
- ▶ Live streams in the Fan App and a branded webpage for your team



### SOCIAL MEDIA

- ▶ Easily schedule and share announcements, graphics, score updates and more to your team's social media accounts and Fan App

## POWERED BY:



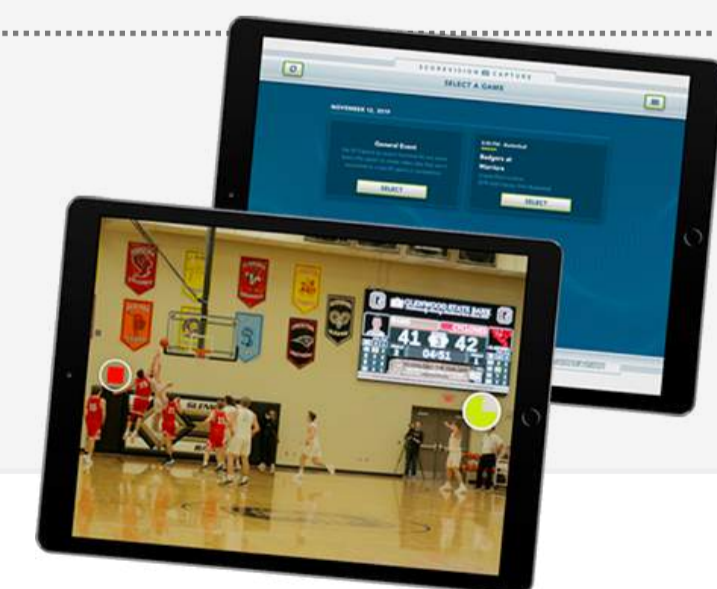
### SCOREVISION CLOUD

Manage games, teams, schedules, rules, ads, media content, video moderation, ads, social media and more



### SCORING SOFTWARE

Score games played at home or away using our easy-to-use, iPad-based scoring software



### VIDEO CAPTURE SOFTWARE

Capture video highlights and game footage from tablets with no specialized equipment needed





# Annual Software License

Your access to ScoreVision's innovation



Unlike many of our competitors, ScoreVision prides itself on being a software company first, *not* a traditional scoreboard company. ScoreVision's software is custom-built by our in-house Software Development Team, a team that's dedicated to the constant innovation and continuous improvement you'd expect from a technology company.

With ScoreVision, you don't have to worry about your scoreboard becoming outdated in 5-10 years – our Annual Software License & Support fee means we're partnering with you to bring you the latest technology, more functionality, and new features year after year. You get full access to scorekeeping apps for new sports as we release them, enhancements to our event production and fan engagement apps, and prompt attention from our dedicated Customer Support Team.

## Our Annual Software License & Support Plan Includes:

- 5-year LED display warranty
- Manufacturer's warranty on rack components (most are 1-3 years)
- Sport-specific Scorekeeper Apps, as available
- ScoreVision Producer App (universal remote for content and displays)
- Digital ad platform & reporting capabilities
- Software-specific features as available, such as:
  - Player accolades
  - Dynamic, digital leaderboards
  - One-touch hype animations
- ScoreVision Fan App
- Dedicated cloud-based content storage (50GB)
  - Additional 200GB cloud storage option – \$500
- Software updates and developments as available
- On-going, unlimited remote training and technical support
- Customer support via email and phone, 8AM - 10PM CST
- Remote monitoring of components and fail-safe reporting
- In-person training during installation

All ScoreVision system installations also receive a Starter Pack of creative elements and design resources.

Learn more about our Creative Packages on the following page!





# Explore Your LED Display Options

## OPTION #1

- (1) iB1609 4MM Display
- (1) iB1609 4MM Display
- Standard Rack Configuration



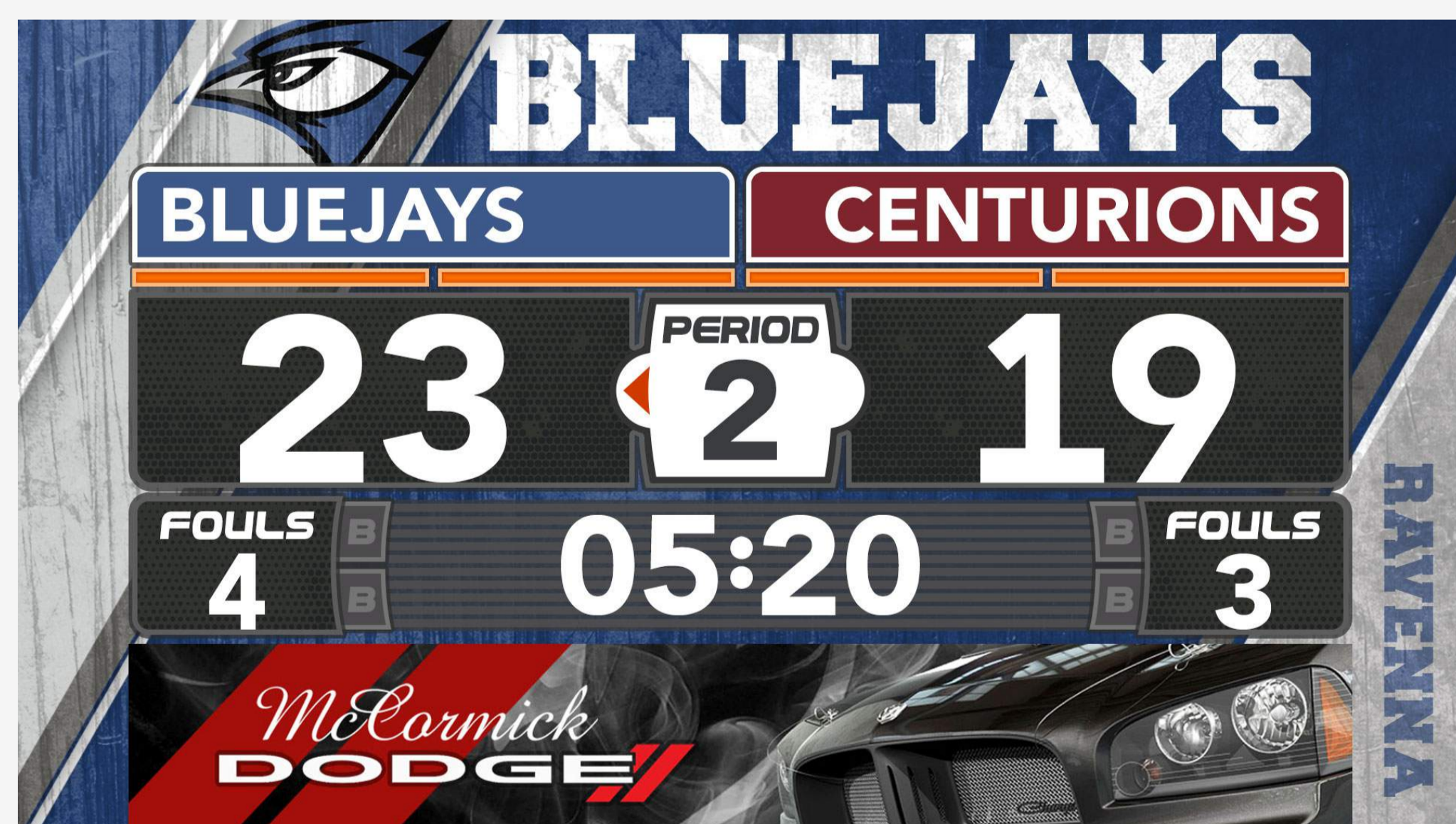
## OPTION #2

- (1) iB1207 4MM Display
- (1) iB1207 4MM Display
- Standard Rack Configuration



## OPTION #3

- (1) iB1006 4MM Display
- (1) iB1006 4MM Display
- Standard Rack Configuration





# Explore Your LED Display Options

## OPTION #4

- (1) iB1609 4MM Display
- (1) iB1207 4MM Display
- Standard Rack Configuration



## OPTION #5

- (1) iB1609 4MM Display
- (1) iB1006 4MM Display
- Standard Rack Configuration





# A ScoreVision System That's Right for Your School

Explore the pricing for the LED display configurations presented on the previous page and let us know which configuration option would be best for your facility. If none of the configuration options are the right fit for your school, please let us know so we can explore additional options with you.

ITEMS	PRICE
<p><b>Option #1</b></p> <ul style="list-style-type: none"><li>• (1) iB1609 Display</li><li>• (1) iB1609 Display</li><li>• Standard Rack Configuration</li><li>• ScoreVision Software Package</li><li>• Capture App, Scoring App (3 sports), Producer App, EZ Stream, Fan App</li><li>• ScoreVision Annual Software Subscription and Support Fee \$8,000 starting year 2</li></ul>	<p><b>\$111,200</b></p>
<p><b>Option #2</b></p> <ul style="list-style-type: none"><li>• (1) iB1207 Display</li><li>• (1) iB1207 Display</li><li>• Standard Rack Configuration</li><li>• ScoreVision Software Package</li><li>• Capture App, Scoring App (3 sports), Producer App, EZ Stream, Fan App</li><li>• ScoreVision Annual Software Subscription and Support Fee \$8,000 starting year 2</li></ul>	<p><b>\$86,534</b></p>
<p><b>Option #3</b></p> <ul style="list-style-type: none"><li>• (1) iB1006 Display</li><li>• (1) iB1006 Display</li><li>• Standard Rack Configuration</li><li>• ScoreVision Software Package</li><li>• Capture App, Scoring App (3 Sports) , Producer App, EZ Stream, Fan App</li><li>• ScoreVision Annual Software Subscription and Support Fee \$8,000 starting year 2</li></ul>	<p><b>\$68,518</b></p>





# A ScoreVision System That's Right for Your School

Explore the pricing for the LED display configurations presented on the previous page and let us know which configuration option would be best for your facility. If none of the configuration options are the right fit for your school, please let us know so we can explore additional options with you.

ITEMS	PRICE
<p><b>Option #4</b></p> <ul style="list-style-type: none"><li>• (1) iB1609 Display</li><li>• (1) iB1207 Display</li><li>• Standard Rack Configuration</li><li>• ScoreVision Software Package</li><li>• Capture App, Scoring App (3 Sports), Producer App, EZ Stream, Fan App</li><li>• ScoreVision Annual Software Subscription and Support Fee \$8,000 starting year 2</li></ul>	<p><b>\$98,867</b></p>
<p><b>Option #5</b></p> <ul style="list-style-type: none"><li>• (1) iB1609 Display</li><li>• (1) iB1006 Display</li><li>• Standard Rack Configuration</li><li>• ScoreVision Software Package</li><li>• Capture App, Scoring App (3 Sports), Producer App, EZ Stream, Fan App</li><li>• ScoreVision Annual Software Subscription and Support Fee \$8,000 starting year 2</li></ul>	<p><b>\$89,859</b></p>
<p><b>*Add locker room clocks to system for \$350 Each</b></p> <p><b>**Add Backboard Lights to system for \$2,678</b></p> <p><b>***Add Shot Clocks to system for \$9,500</b></p>	



KAREN A. HAASE <sup>NE, SD, IA, WY</sup>  
STEVE WILLIAMS <sup>NE</sup>  
BOBBY TRUHE <sup>NE, SD</sup>



COADY H. PRUETT <sup>NE, CO</sup>  
JORDAN JOHNSON <sup>NE</sup>  
TYLER COVERDALE <sup>SD</sup>  
SHARI RUSSELL, Paralegal

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## M E M O R A N D U M

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To: KSB Policy Service Subscribers  
FROM: KSB School Law  
DATE: June 8, 2021  
RE: Annual Policy Updates

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Attached are the 2021 KSB School Law policy updates. Below, we discuss the policy changes, the changes to our standard forms, and some issues that are raised by certain laws that do not necessarily require a policy change but do present new obligations or things to keep in mind as you enter the 2022-22 school year. We have broken these down into 3 sections: "Policy Changes;" "Forms Changes;" and "Other Issues to Consider."

Keep in mind that most passed bills go into effect three months after the legislature adjourns. This year the Unicameral adjourned May 27th, so the effective date of most bills will be August 27, 2021. However, if a bill includes a specific effective date or an emergency clause, it goes into effect on the stated date or when passed and approved according to law.

To assist subscribers in implementing these policy changes and the other considerations laid out in this Memo, **KSB will hold a webinar on Thursday, June 10, 2021, at 10:00 a.m. Central Time.** In the webinar, we will give a brief overview of the changes and then answer questions from attendees regarding the policies and other considerations. We have included the link to the ZOOM conference in the cover e-mail that transmitted these updates. We will also record the webinar and will post it on the KSB School Law website in the Policy Updates section.

301 SOUTH 13TH STREET, SUITE 210  
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO  
KSBSCHOOLLAW.COM  
(402) 804-8000  
*ATTORNEYS LICENSED IN STATES INDICATED*

141 NORTH MAIN AVENUE, SUITE 504  
SIOUX FALLS, SOUTH DAKOTA 57104

Please feel free to contact us if you have any additional questions or if you would like to have a policy customized or “tweaked” to meet your individual circumstances.

## **Policy Changes**

### **REVISION OF POLICY 2005: Conflict of Interest**

LB 65 amends Section 49-14,103.01, a provision in the Nebraska Political Accountability and Disclosure Act, relating to local elected officials (including school board members) who have an interest in a contract with their own governing body. LB 65 eliminates the phrase "direct pecuniary fee or commission" and replaces it with "payment, fee or commission."

**This change is required.**

---

### **REVISION OF POLICY 3001: Budget and Property Tax Request**

Several districts asked why we include the budget hearing procedures but not the property tax request procedures. To satisfy those inquiries and assist boards and administrators in understanding them, we have added the details about the process that boards now must follow in making property tax requests to this policy. We also changed the name of this policy to reflect the fact that it now includes the property tax request process from the new requirements discussed below.

In addition, LB 528 requires the published budget hearing notice to include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: [Insert Internet address for the web site established pursuant to Laws 2021, LB528, section 5].

The district must "prominently display" this statement on the school district web site with an active link to the Internet address for the web site established by the Nebraska Budget Act to allow the public access to the information.

LB 644 creates the Property Tax Request Act for the alleged purpose of "increased transparency for impacted political subdivisions to raise their property tax levies." If a school district seeks to increase its property tax request by more than the allowable growth percentage, the district must:

- Give notice of the public hearing by sending a postcard to all affected property taxpayers, posting notice of the hearing on the home page of the relevant county's website, and publishing notice in a legal newspaper of general circulation within the county;
- Hold a (joint) public hearing that includes a presentation that includes certain statutorily required information; and
- Pass a resolution.

The hearing must be held during an evening after 6 p.m., on or after September 17th and before September 28th and before the district files its adopted budget statement. Any member of the public must be allowed a reasonable amount of time to speak.

**This change is not required but is highly recommended.**

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**REVISION OF POLICIES**  
**3003: Bidding for Construction, Remodeling, Repair, or Site Improvement**  
**AND**  
**3003.1: Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds**

State law requires the State Board of Education, once every five years, to adjust the dollar amount threshold that requires schools to solicit bids for construction, remodeling, repair, or site improvements. In December, the threshold amount was raised from \$100,000 to \$109,000. Similarly, state law requires the State of Nebraska Board of Engineers and Architects, once every five years, to adjust the dollar amount threshold for projects that require schools to retain the services of an architect or engineer. The board adjusted this amount from \$100,000 to \$118,000. That's right - now you get to remember two different numbers!

**These changes are required.**

---

**REVISION OF POLICIES**  
**3003.1 Bidding for Construction, Remodeling, Repair, or Related Projects Financed with Federal Funds AND**  
**3004.1 Fiscal Management for Purchasing and Procurement Using Federal Dollars**

During a recent round of federal fiscal review, NDE determined that it wants even more information in your federal purchasing/procurement policies and procedures, especially as it relates to internal controls and grant compliance. We have added a Financial Management section to both policies as well as incorporated some provisions in 3004.1 into 3003.1 to address these concerns.

**These changes are required.**

---

**REVISION OF POLICIES 3042: Construction Management at Risk Contracts AND 3043: Design-Build Contracts**

LB 414 amends the Political Subdivisions Construction Alternatives Act to allow schools to use the design-build or construction management at risk contracts for a project that includes water, wastewater, utility, or sewer construction. Using these methods for these purposes was previously prohibited. However, before the school may use either of these construction methods for any of these construction purposes, the board must pass a resolution that includes a statement that the school district has made a determination that the design-build contract or construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract or construction management at risk contract delivery system.

**These changes are required.**

---

**NEW POLICY 3058: Naming School Facilities and Property**

Several of our districts have inquired about this type of policy over the years. A policy subscriber specifically requested that we draft this policy this year, so here it is. These policy provisions are not required. If you wish to adopt such a policy, you can tailor it to best fit your needs.

**This policy is OPTIONAL.**

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### **REVISION OF POLICY 5063: Audio and Video Recordings**

Remote learning opportunities necessitated by the pandemic led us to revisit our policies regarding audio and video recordings. This policy was revised to broaden the limiting language regarding the use of audio and video recordings. The revised language continues to prohibit inappropriate uses of recordings while permitting appropriate uses consistent with administrative discretion.

**This change is required.**

---

### **REVISED POLICY 6036: Reading Instruction and Intervention Services**

LB 528 mostly made grammar and style changes to the Nebraska Reading Improvement Act. However, one substantive change to note is that you now have the first 45 calendar days that school is in session to administer the first approved reading assessment to kindergartners. The deadline for administering the assessment to first, second, and third grades remains the first 30 calendar days that school is in session.

**This change is required.**

---

## **Form Changes**

### **Title IX Notice of Policy Forms**

Last year, federal law required you to modify your Title IX policies and procedures prior to August 14, well after many of you already published and distributed your handbooks. As a result, our form notifications referred to the fact that previously published handbooks may be inconsistent with the newly adopted Title IX Policy. These form notifications have been updated to remove these references as you incorporate your policy into next year's handbooks.

**This form is required, but the board does not need to approve the form.**

---

## **Other Issues To Consider**

### **LB 2: Valuation Of Agricultural Land And Horticultural Land For Certain School District Taxes**

LB 2 reduces the valuation of agricultural and horticultural land solely for the purposes of educational bonds. Such land will be valued at 50% of its actual value for the purpose of school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2022.

LB 2 also amends the law to allow the Tax Equalization and Review Commission (TERC) to use 44% to 50% of actual value or special valuation as an "acceptable range" for agricultural and horticultural land for school district taxes levied to pay the principal and interest on bonds that are approved by a vote of the people on or after January 1, 2022.

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### **LB 5: The Purple Stars School Act**

LB 5 establishes the Purple Star Schools Program. This program encourages, but doesn't require, every school in the state to appoint a "military liaison" who will then create a transition program for students who might be recent transfers into the school district after moving to the district with their military family; set up a website that demonstrates how to establish a "military-friendly" atmosphere at the school; and offer professional development for staff members on issues related to military-connected students. Choosing to voluntarily participate in the programming would then designate the school as a "Purple Star" school.

---

### **LB 83: Meetings During an Emergency Declaration**

LB 83 changes provisions of the Open Meetings Act that allow some public bodies to meet through "virtual conferencing." No, schools still cannot "usually" meet by virtual conferencing. However, there is now an exception that allows all public bodies to meet via virtual conferencing if the Governor declared an emergency within any part of your district's territorial jurisdiction. In addition to any formal action taken pertaining to the emergency, the board may hold such a meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the board. The board must provide public access by providing

a dial-in number or a link to the virtual conference. The board must also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Finally, reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. LB 83 has an emergency clause, so this law is already in effect.

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### **LB 139: COVID-19 Liability Protection Act**

LB 139 creates the COVID-19 Liability Protection Act. This Act prohibits anyone from filing a civil lawsuit against school districts and other entities seeking recovery for any injuries or damages sustained from exposure or potential exposure to COVID-19 on or after May 25, 2021, if the act or omission alleged to violate a duty of care was in substantial compliance with any federal public health guidance that was applicable to the person, place, or activity at issue at the time of the alleged exposure or potential exposure.

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### **LB 143: Require Notice to School Districts Regarding Changes in Child Placement**

LB 143 provides that if a determination is made by the Nebraska Department of Health and Human Services that it is in the best interest of a child who is in the care of the department to not remain in the same school district after a placement change is made, the notice of placement change that is filed with the court shall also be provided to the new school where the child will be enrolled. The new law also allows school districts that disagree with a "best interest determination" by DHHS to go to court and challenge that decision. This means you should train your staff to (1) require DHHS to submit a written best interest determination from DHHS any time they seek to enroll a foster child in your school district; and (2) think critically about the merits of that determination rather than just accepting the case worker's unfettered discretion on the issue of where to enroll the student.

---

### **LB 147: Retired Teachers as Substitute Teachers**

The main purpose of LB 147 was to transfer management of the OPS (Class V) Retirement Plan to NPERS. However, hidden away in the 115-page bill is a little nugget that may prove useful to many districts. Typically, recently retired teachers were prohibited from providing any services to a district during the first 180 days after a "bona fide separation from service of

employment” (i.e. retirement). However, section 3 of LB 147 allows the retired employee to provide services to the district on an “intermittent basis,” defined to mean up to eight days of service during a calendar month during the 180 day period. This change should help ease the shortage of quality (or any!) substitute teachers.

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### **LB 154: Tracking of Student Discipline**

LB 154 requires the implementation of a state-wide system for tracking individual student discipline. Data tracked will include suspensions, expulsions, and incidents involving violence or requiring restraint, and when law enforcement are required to be involved. In addition to the incident reports, data collected will include, but not be limited to, demographic information, race, poverty, attendance, disabilities, and English proficiency.

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### **LB 322: The School Safety and Security Reporting System Act**

LB 322 creates the School Safety and Security Reporting System Act. The Act requires NDE to establish the Safe2HelpNE report line as a statewide, anonymous reporting system to support threat assessment teams and reduce potential risks and incidents of violence resulting in harm to self, others, or school property. The Safe2HelpNE report line allows anyone to anonymously report concerns and information about concerning behavior or possible harm to persons or property by telephone call, mobile application, web site, or email. The report line will be staffed 24 hours per day, 7 days per week.

The report line staff must immediately alert the appropriate threat assessment team of any concern directly regarding a student, school staff member, or school property or that is likely to impact a student, school staff member, or school property. If there is an immediate life safety concern, report line staff must contact emergency services before contacting any threat assessment team. The threat assessment team must assess any alert that is not referred to emergency services, law enforcement, or child protective services. If a threat assessment team decides a report regarding a student is credible, a representative of the school administration must, within a reasonable period of time, attempt to notify a parent or guardian of the student except when such notification could reasonably be believed to contribute to the endangerment of the student or others. Such notification or attempted notification must be documented in a manner prescribed by NDE.

Any information or material in the possession of the threat assessment team must remain separate from educational records and shall be considered security records.

More training for educators! NDE must provide training for the members of any threat assessment team serving a public or nonpublic school. The training must provide the knowledge and skill to allow threat assessment teams to work collaboratively to conduct threat assessments, engage in crisis intervention, increase awareness of concerning behavior among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to persons and property.

NDE will be issuing rules and regulations to carry out the Act. We are awaiting these rules and regulations before amending our threat assessment team policy.

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### **LB 396: The Nebraska Farm-to-School Program Act**

LB 396 creates the Nebraska Farm-to-School Program Act. The program links schools with Nebraska farms to provide schools with fresh and minimally processed food for school meals and snacks, encourages children to develop healthy eating habits, and allows Nebraska producers to enjoy direct access to consumer markets. The program may also include activities that provide students with hands-on learning opportunities, including, but not limited to, farm visits, cooking demonstrations, and school gardening and composting programs, and that integrate nutrition and agricultural education into the school curricula.

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### **LB 451: Race Includes Hair Texture and Protective Hairstyles**

The Nebraska Fair Employment Practice Act prohibits discrimination in employment on the basis of race. LB 451 expands the definition of race to include characteristics such as skin color, hair texture, and protective hairstyles. Protective hairstyles include braids, locks, and twists. The Statement of Intent for this bill states that it prohibits discrimination in employment based upon natural hair styles and conditions.

Keep in mind this specific change applies only to employees protected by the Act and does not amend any other aspect of law, such as those that would otherwise apply to students. Students can certainly allege discrimination

based on skin color, hair texture, and protective hairstyles, but the bill did not specifically add these items to any state law directly applicable to students.

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### **LB 452: The Financial Literacy Act**

LB 452 creates the Financial Literacy Act.

Beginning with school year 2023-24, each school district, in consultation with the State Department of Education, must include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

On or before December 31, 2024, and on or before December 31st of each year thereafter, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

Finally, the State Board of Education must adopt measurable academic content standards for financial literacy as part of the social studies standards.

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### **LB 527: "Developmental Disability" Transition Services**

LB 527 changed section 83-1225, a law outside of the school or special education statutes. Section 83-1225 is part of the Developmental Disabilities Services Act, a set of statutes generally enforced by Nebraska DHHS. The Act permits DHHS to contract with local entities who provide services to individuals with developmental disabilities. It also allows DHHS to develop its own programs and to implement rules and regulations governing services to individuals with developmental disabilities.

However, section 83-1225 specifically requires school districts to provide "transition services" to students with "developmental disabilities." Since 1996, the statute has said that each school district must provide transition services for each student with a developmental disability "no later than when the student reaches sixteen years of age." These DD services must be provided until the student graduates or no longer meets the definition of "a

child with a disability” pursuant to section 79-1117. Section 79-1117 is the special education statute that defines when a child is no longer eligible for special education services under the IDEA.

This process should look familiar, because it mostly parallels the definitions and obligations of “transition services” from the IDEA and Rule 51. However, there are very key differences between the definitions and requirements in section 83-1225 and schools’ requirements under the IDEA. For example, many students eligible for special education services under the IDEA are not eligible to receive DD transition services under section 83-1225.

Here’s where things get interesting. LB 527 lowers the age of DD transition services from 16 years of age to 14 years of age. This begs the question: does LB 527 effectively require school districts to provide IDEA/Rule 51 transition services to all students age 14 and older? Rule 51 did not change; Chapter 79 did not change.

We believe NDE is going to answer, “Yes.” In our discussions with NDE, they are planning to open and amend Rule 51 to lower the age of eligibility for transition services from 16 to 14. This would mean all IDEA-eligible students’ IEPs must have transition goals and services in place by their 14th birthday. That requires a cascading effect of obligations: additional transition assessments, revised meeting notices when teams will consider transition services, etc.

NDE intends to issue a regulatory memorandum prior to proposing amendments to Rule 51. We believe they plan to do this because LB 527 becomes effective August 27, but NDE could not comply with the procedural requirements of amending Rule 51 by that time. What all of this means for IDEA compliance, school obligations, and your case managers’ summer/fall workload should be clarified when NDE releases its guidance. Once the guidance is released, we plan to review it, determine its legal effect, and provide additional guidance to our clients. This may or may not include changes to policy or our special education procedures document, found in the 6000 series forms.

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### **LB 528: ID Card Notice**

Beginning with the 2022-23 school year, schools must include the telephone number for a national suicide prevention hotline, a local suicide prevention

hotline, or a crisis text line on each new middle school or high school student identification card issued.

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### **LB 639: Seizure Safe Schools Act**

LB 639 creates the Seizure Safe Schools Act.

Beginning with the 2022-23 school year, each school must have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States Food and Drug Administration.

Before the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student's parent or guardian must:

- Provide the school with a written authorization to administer the medication at school;
- Provide a written statement from the student's health care practitioner containing specific information;
- Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
- Collaborate with school employees to create a seizure action plan.

The parental authorization must be renewed each school year.

Beginning with the 2022-23 school year, every certificated school employee must participate in a minimum of one hour of self-study review of seizure disorder materials at least once in every two school years.

The Unicameral has directed NDE to adopt and promulgate rules and regulations to carry out the Act.

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### ***B.L. v. Mahanoy Area School District***

On April 28th, the U.S. Supreme Court heard oral arguments in this case, which asks this question: what authority and jurisdiction do schools have to regulate and discipline for off-campus speech students make online? In this case, a student sent a series of profanity-laced Snapchat rants related to a cheer team. The Third Circuit Court of Appeals essentially held that schools

have no authority to discipline students for off-campus, online speech or conduct. One trip through the federal case law would show this is not how most federal courts have interpreted school authority under the *Tinker* standard. The U.S. Supreme Court took the case, presumably because of the stark contrast between the Third Circuit's opinion in *B.L.* and other cases from across the country.

What we're left with is a waiting game to see what, if anything, this means for additional policy work and training for principals. During the oral arguments, the advocates and Justices were all over the place. The Court could narrowly decide the case and avoid sweeping changes to the classic *Tinker* "material and substantial disruption" standard. On the other end of the spectrum, the Court could fundamentally redefine this area of the law.

Decisions for the current term are typically issued by the end of June or early July, and we expect the *B.L.* decision to run right up to the deadline. Once we know, you'll know, but if the Court issues a sweeping opinion we could be looking at a second round of policy updates and a lot of training....

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### **Biden Administration Title IX and Inclusion Executive Orders**

President Biden has signed a handful of executive orders related to inclusivity, including one specifically aimed at Title IX signed on March 8. That order gave the U.S. Department of Education 100 days to review its current rules, regulations, and guidance. The USDOE's Office for Civil Rights has already received over 15,000 comments, and OCR is holding public hearings from June 7 to June 11.

Based on comments from Secretary of Education Cardona and others, we fully expect the current administration to propose amendments to the Title IX regulations and issue new guidance. In addition to *another* set of updates to the formal grievance process regulations implemented last August, we anticipate updates on other key issues like gender identity, sexual orientation, and transgender individuals participating in sports and activities (for example, Sec. Cardona recently gave an interview to ESPN discussing transgender athlete participation and the formal grievance process under Title IX).

We plan to follow this process closely. The executive order did not specify a timeline for putting out proposed changes and updated guidance, but we suspect it will be out this summer. At that point, we'll keep you posted on whether any modified policies and additional training are necessary.

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## CONCLUSION

It is all too easy to adopt policies that look good, but that do not actually reflect how the school operates or assist the school in accomplishing its goals. Every year we stress that it is very important to us to give you a working, useful set of policies and a continuing ***policy service***. For our Complete Service subscribers, there is no additional charge for revisions to our policies or consultation about them. Please don't hesitate to contact any one of us with questions about the updates or other policies. Our group e-mail address is [ksb@ksbschoollaw.com](mailto:ksb@ksbschoollaw.com).



PAGE 1

107TH LEGISLATURE, 1ST SESSION

## YOUR 2021 EDUCATION COMMITTEE

SEN. LYNNE WALZ, CHAIR  
SEN. JEN DAY  
SEN. LOU ANN LINEHAN  
SEN. TERRELL MCKINNEY  
SEN. ADAM MORFELD  
SEN. DAVE MURMAN  
SEN. PATTY PANSING BROOKS  
SEN. RITA SANDERS

## YOUR 2021 REVENUE COMMITTEE

SEN. LOU ANN LINEHAN, CHAIR  
SEN. JONI ALBRECHT  
SEN. ELIOT BOSTAR  
SEN. TOM BRIESE  
SEN. MIKE FLOOD  
SEN. CURT FRIESEN  
SEN. BRETT LINDSTROM  
SEN. RICH PAHLS

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'ADVOCACY HANDBOOK' UNDER  
THE GOVERNMENT RELATIONS TAB  
OF [www.NASBonline.org](http://www.NASBonline.org)

SHARE YOUR STORY

KNOW YOUR DISTRICT'S DATA

UNDERSTAND THE DATA THAT WILL  
MAKE A DIFFERENCE

## NASB LEGISLATIVE TEAM

COLBY COASH, JOHN SPATZ,  
MATT BELKA & VICKI WALTER-WINTERS



## SINE DIE - THE GOOD THE BAD & THE UGLY OF THE 2021 LEGISLATIVE SESSION ...

Ending a few days short of 90, the 107th Legislature's 1st Session came to an early close last Friday, leaving a lot of questions unanswered ...

- What actually happened/didn't happen?
- What is still in play for next year?
- What new policies will you need to implement?
- Where do we go from here?

LB ### - Follow  
LB ### - Support  
LB ### - Oppose

## BY THE NUMBERS ...

- 684 total bills introduced ... 96 bills tracked by NASB (14%)
  - **20 on record in support** **26 on record in opposition** **50 bills monitored**
  - 20 bills (we are tracking, supporting, opposing) signed by the Governor/passed

## WHAT PASSED ...



LB 2 (Briese) - Change the valuation of agricultural land and horticultural land for certain school district taxes

LB 3 (Briese) - Change notice requirements for school district budget hearings and require access to school district data (*Passed as part of LB 528 ... Requires publication of information regarding NDE's Nebraska Education Profile website*)



LB 5 (Blood) - Adopt the Purple Star Schools Act



LB 83 (Flood) - Change public meeting provisions and provide for virtual conferencing under the Open Meetings Act




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-  **LB 139 (Briese) - Adopt the COVID-19 Liability Act and the Health Care Crisis Protocol Act**
-  **LB 143 (Kolterman) - Change notice requirements regarding changes in a juvenile's placement**
-  **LB 147 (Kolterman) - Change provisions relating to retirement systems for Class V school districts.**  
*Passed over Governors veto*
- LB 154 (Wayne) - Require tracking of student discipline as prescribed**
- LB 285 (Brewer) - Change provisions relating to elections conducted pursuant to the Election Act**  
*Impacts districts who elect their board by ward*
-  **LB 322 (Williams) - Adopt the School Safety and Security Reporting System Act**
-  **LB 388 (Friesen at the request of the Governor) - Adopt the Nebraska Broadband Bridge Act**
- LB 389 (Sanders at the request of the Governor) - Require the issuance of teaching certificates and permits to military spouses**
- LB 396 (Brandt) - Adopt the Nebraska Farm-to-School Program Act**
-  **LB 452 (McKinney) - Adopt the Financial Literacy Act and provide graduation requirements and academic content standards** *(Amended with input by NASB & others)*
- LB 528 (Walz) - Change, eliminate, and add provisions relating to education**
- LB 630 (Bostar) - Provide for a study of the efficacy of commercial air filters in classrooms**
-  **LB 639 (Day) - Adopt the Seizure Safe Schools Act**
-  **LB 644 (B. Hansen) - Adopt the Property Tax Request Act, change dates relating to tax levies, and change provisions relating to property tax refunds** *(Amended with input from NASB)*

## WHAT DID NOT PASS ...

-  **LB 88 (Morfeld) - Protect free speech rights of student journalists and student media advisers**  
*Failed to advance past cloture (30 of 33 votes needed)*
-  **LB 132 (DeBoer) - Create the School Financing Review Commission**  
*Is now LR 141, Committee makeup: Senators Bostar, Brandt, DeBoer, Dorn, Flood, Friesen, Groene, McKinney, Pahls, Wishart & Walz*
-  **LB 364 (Linehan) - Adopt the Opportunity Scholarships Act and provide tax credits**  
*Failed to advance past cloture (29 of 33 votes needed)*

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**LB 408 (Briese) - Adopt the Property Tax Request Act**  
*Failed to advance past cloture (29 of 33 votes needed)*

LB 454 (Friesen) - Adopt the School Property Tax Stabilization Act and change the valuation of ag land  
*Failed to advance 23-12*



**LB 529 (Walz) - Change provisions for the distribution of lottery funds used for education, transfer powers and duties, create new acts and funds, and change education provisions**  
*Would have allocated \$\$ for behavioral intervention training for educators through the ESUs. Amended to include physical intervention provisions/authorization by educators. Failed to advance past cloture (28 of 33 votes needed) ... 3 year extension of lottery funds incorporated into LB 528*

LB 673 (Murman) - Adopt the Education Behavioral Awareness and Support Act and change the determination and certification of state aid to schools  
*Included provisions to include authorization of physical intervention by educators, Indefinitely postponed*

## BILLS THAT DID NOT PASS, BUT ARE UP FOR DEBATE NEXT YEAR ...



**LB 54 (Lathrop) - Change immunity for intentional torts under the Political Subdivisions Tort Claims Act and the State Tort Claims Act.** *On Select File, 2021 Priority (Lathrop)*



**LB 135 (Wishart) - Change special education reimbursements.** *On General File*

LB 136 (Vargas) - Change procedures regarding short-term suspension of students. *On General File*

LB 198 (Vargas) - Change provisions relating to the Student Discipline Act. *On General File*



**LB 200 (Vargas) - Provide a high school graduation requirement relating to federal student aid**  
*On General File*



**LB 210 (Murman) - Change provisions relating to part-time enrollment and extracurricular activities**  
*On General File*



**LB 281 (Albrecht) - Require child sexual abuse prevention programs for school students and staff**  
*On Select File, 2021 Priority (Albrecht)*

LB 359 (Pansing Brooks) - Change provisions regarding multicultural education as prescribed and provide powers for the State Board of Education. *On General File*



**LB 473 (DeBoer) - Adopt the Extraordinary Increase in Special Education Cost Act.** *On General File*



**LB 523 (Albrecht) - Change provisions relating to certain school taxes and special funds.** *On General File*

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LB 568 (Pansing Brooks) - Change provisions relating to truancy, juvenile courts, the Community-based Juvenile Services Aid Program, the Commission Grant Program, and compulsory education  
*On Select File, 2021 Priority (Judiciary)*

## BILLS STILL IN COMMITTEE ...



LB 112 (Albrecht) - Require members of the public to be allowed to speak at each meeting subject to the Open Meetings Act

LB 282 (Albrecht) - Change provisions relating to obscenity



LB 550 (Wayne) - Change enrollment option limits and provisions for part-time enrollment in schools  
*Increases option enrollment options from 1 years to 5 years.*



LB 651 (Wayne) - Provide a termination date for the enrollment option program  
*Terminates option enrollment, was not voted on*

## ADVOCACY IN ACTION ...

NASB produced a number of quick videos updating members on recent news or events that had just taken place at the Capitol. These were posted on Facebook, Twitter and NASB's Videos page.

<http://members.nasbonline.org/index.php/news-resources/videos>



LB 408 (Adopt the Property Tax Request Act) was killed by failing to advance past a cloture vote in late April. In a nutshell, this bill diminished your ability to set priorities for your district and community as you were elected to do. With your help, we were able to show the Legislature that you are accountable to the taxpayer, just as your Senators are. NASB provided districts with a number of resources, videos and district specific data to share their stories with their Senators.

CONTINUED ON PAGE 5

## BE HEARD! CALL FOR LEGISLATIVE PROPOSALS DUE JULY 1

Have something that you feel "... ought to be a law" regarding public education in Nebraska? Now is the time for you and your board to think of items you might like added, amended or addressed in 2020.

Submit your legislative proposals at:

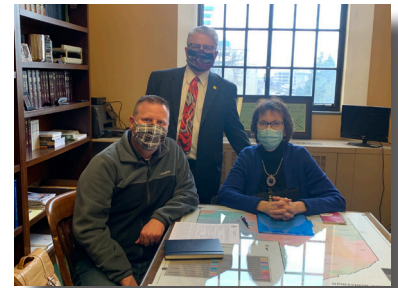
<http://www.nasbonline.org/registrations/ProposedResolution.aspx>





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## ADVOCACY IN ACTION ...



*Nebraska Council of School Administrators*

**NCSA Final Legislative Report**

**107th Legislature, First Session**

Convened January 6, 2021

Adjourned Sine Die May 27, 2021

*Prepared by  
Dr. Michael Dulaney  
NCSA Executive Director  
June 2, 2021*

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 II. Legislation Passed Notwithstanding the Governor’s Objections ..... 19  
 III. Interim Studies, 2021 ..... 20

**I. Legislation Passed and Signed into Law**

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 2	Briese	Revenue	Change the valuation of agricultural land and horticultural land for certain school district taxes	2
LB 5	Blood	Education	Adopt the Purple Star Schools Act	2
LB 17	Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems	4
LB 83	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing	4
LB 143	Kolterman	Health	Require notice to school districts regarding changes in child placement	5
LB 154	Wayne	Education	Require tracking of student discipline as prescribed	5
LB 322	Williams	Education	Adopt the School Safety and Security Reporting System Act	6
LB 368	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports	7
LB 388	Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act	8
LB 389	Sanders	Education	Require the issuance of teaching certificates and permits to military spouses	8
LB 396	Brandt	Education	Adopt the Nebraska Farm-to-School Program Act	9
LB 428	Health Com.	Health	Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools	10

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 432	Revenue Com.	Revenue	Change income tax rates	10
LB 451	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices	11
LB 452	McKinney	Education	Adopt the Financial Literacy Act	12
LB 527	Walz	Education	Change provisions relating to transition services for students with a developmental disability	12
LB 528	Walz	Education	Change, eliminate, and add provisions relating to education	12
LB 639	Day	Education	Adopt the Seizure Safe Schools Act	13
LB 644	Hansen, B.	Revenue	Adopt the Property Tax Request Act	14

**LB 2**      *Sponsor*      *Committee*      *Subject*  
                  Briese          Revenue          Change the valuation of agricultural land and horticultural land for certain school district taxes

LB 2 amends property tax valuation provisions to provide that for purposes of school district taxes levied to pay principal and interest on bonds that are approved by a vote of the people, agricultural land and land receiving special valuation will be valued at 50% of its actual value.

The bill also amends the acceptable range for these classes of property for review by the Tax Equalization and Review Commission to 44% to 50% of actual value or special valuation, respectively.

LB 2 passed on May 19, 2021 by a 36-6 vote and was signed into law by the Governor on May 24, 2021.

LB 2 becomes operative on January 1, 2022.

**LB 5**      *Sponsor*      *Committee*      *Subject*  
                  Blood          Education          Adopt the Purple Star Schools Act

LB 5 creates the Purple Star Schools Act and is applicable to any public, private, denominational, or parochial school in this state.

Under the bill, the State Board of Education may annually designate any school as a purple star school if the school applies for the designation in the manner prescribed by the board and meets the following qualifications:

- a) The school has designated a staff member as a military liaison, whose duties include, but not be limited to:
  - (i) Identifying military-connected students enrolled in the school;
  - (ii) Serving as a point of contact in the school for military-connected students and their families;
  - (iii) Determining the appropriate school services available to military-connected students; and
  - (iv) Assisting in the coordination of school programs relevant to military-connected students;
- b) Maintain an easily accessible web page on the school’s website that includes resources for military-connected students and their families, including information regarding:
  - (i) Relocation to, enrollment at, registration at, and transferring records to the school;
  - (ii) Academic planning, course sequences, and advanced classes available at the school;
  - (iii) Counseling and other support services available for military-connected students enrolled at the school; and
  - (iv) Contact information for the military liaison;
- c) Maintain a transition program led by students, where appropriate, that assists military-connected students in transitioning into the school;
- d) Offer professional development for staff members on issues related to military-connected students; and
- e) Do at least one of the following:
  - (i) Post a resolution showing support for military-connected students and their families on the school’s website;
  - (ii) Recognize April as the Military Child Month or November as Military Family Month with relevant events hosted by the school; or
  - (iii) Partner with a local military installation that provides opportunities for active duty military members to volunteer at the school, speak at an assembly, or host field trips for students.

The bill defines “military-connected student” as a student who: (a) Is a dependent of a current or former member or reserve member serving in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force; or (b) Was a dependent of a member or reserve member who served in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force who was killed in the line of duty during such service.

The State Board of Education is permitted to adopt and promulgate rules and regulations to carry out the Purple Star Schools Act.

LB 5 passed by a 46-0 vote on April 12, 2021. The bill was signed into law on April 16, 2021. LB 5 will become operative on August 28, 2021.

<b>LB 17</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems

LB 17 represents technical modifications, amortization and actuarial changes to the Judges, School Employees and State Patrol Retirement Acts. The proposed changes are the result of the recent IRS compliance audit, which occurred in 2020.

LB 17 was passed by a 33-13 vote on April 29, 2021 with the emergency clause attached. The Governor signed it into law on May 5, 2021. LB 17 became operative on May 6, 2021.

<b>LB 83</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing

LB 83 would amend the Open Meetings Act in Chapter 84, Article 14, to: 1) modernize the way public bodies hold virtual meetings; and 2) create the statutory framework for public bodies to hold virtual meetings during a declared emergency by the Governor, Mayor, Village Board Chair or County Board Chair.

“Virtual conferencing” is defined as “conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412” which allows the public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking, and recording at the virtual meeting.

LB 83 would not change the current Open Meetings Act requirement that school board meetings must be held in-person, and not by virtual or videoconferencing means. In other words, although schools are “public bodies” (as defined under § 84-1409) and subject to the Open Meetings Act, only those “public bodies” specifically listed in § 84-1411(2) and (3) are permitted to meet virtually.

Since school boards are not listed, they could not meet virtually under LB 83. However, ESUs and the ESUCC are listed under LB 83 and may meet virtually.

*Other Provisions*

Beginning July 31, 2022, LB 83 requires all school boards to make available on the district’s website the agenda and minutes of any meeting of the governing body. The agenda must be placed on the website at least 24 hours before the meeting of the governing body. Minutes must be placed on the website at such time as the minutes are available for inspection. This information must be available on the website for at least six months.

LB 83 passed on April 15, 2021 by a 43-0 vote with the emergency clause attached. The Governor signed it into law on April 21, 2021. The bill became operative on April 22, 2021.

<b>LB 143</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Health	Require notice to school districts regarding changes in child placement

LB 143 provides that if a determination is made that it is not in the child’s best interest to remain in the same school after a placement change, notice of placement change must also be sent to the new school where the child will be enrolled.

In the event of an emergency placement change, the bill provides that, within 24 hours after court approval of the emergency placement change, DHHS, an association, or individual, must file a report and notice of placement change to all interested parties, including all of the child’s siblings that are known to DHHS and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled.

*Note:* As amended on General File, DHHS would have to provide the notice, but not the report, within 24 hours, and notice must be provided to both the school where the child is enrolled and the new school where the child will be enrolled.

LB 143 passed on April 29, 2021 by a 46-0 vote. It was signed into law on May 5, 2021. LB 143 will become operative on August 28, 2021.

<b>LB 154</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Education	Require tracking of student discipline as prescribed

LB 154 provides that, by August 1, 2022, the State Board of Education must implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board must require each school district to report, by individual student, any:

- (i) Act resulting in an in-school suspension, a short-term suspension, a long-term suspension, a one-semester expulsion, a two-semester expulsion, an assignment to an alternative school or alternative-learning program, the use of physical intervention with the student, or the restraint or seclusion of the student;
- (ii) Offense constituting grounds for a long-term suspension, an expulsion, or a mandatory reassignment, regardless of consequences assigned; and
- (iii) Act resulting in law enforcement involvement, including any incident reported to law enforcement or to an on-site school resource officer, and any school-related citation or arrest.

The bill provides that “school-related citation or arrest” would include a citation or arrest of a student for any activity conducted on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a

school employee or by such employee’s designee; or at a school-sponsored activity or athletic event.

Finally, LB 154 requires each school to designate at least one “discipline data coordinator” for the purposes of gathering and reporting the discipline data required under the bill.

LB 154 passed on April 29, 2021 by a 46-0 vote. It was signed into law on May 5, 2021. LB 154 will become operative on August 28, 2021.

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<b>LB 322</b>	<i>Sponsor</i> Williams	<i>Committee</i> Education	<i>Subject</i> Adopt the School Safety and Security Reporting System Act
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LB 322 creates the School Safety and Security Reporting System Act. The bill was requested by NCSA in partnership with NDE and specifically Dr. Jolene Palmer, State School Security Director. The bill is modeled after a similar program in Colorado, which has proven to be very successful.

The bill requires NDE to establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. The reporting system would be called the Safe2HelpNE report line.

Report Line

The Safe2HelpNE report line would be multi-modal to allow students, school staff, parents, and community members to anonymously report concerns and information about a threat or possible harm to people or property by telephone call, text, website, or email without charge. The Safe2HelpNE report line would be available to any public or nonpublic school that has a threat assessment team and that maintains a current list of the contact information for at least five team members designated to receive alerts from report line staff at any time of the day or night.

The identity of any individual who contacts the Safe2HelpNE report line would be confidential and would not be revealed.

Staff

The report line would be staffed seven days per week and 24 hours per day by professionals trained to receive concerns, use de-escalation techniques to minimize law enforcement involvement, and alert the appropriate threat assessment team for review, assessment, and action to protect people and property. The staff would also be trained in threat assessment and management processes, suicide prevention, recognizing mental illness and emotional disturbance, and applicable confidentiality and privacy laws. The staff of the Safe2HelpNE report line would have access to clinical consultation and support seven days per week and 24 hours per day from a licensed mental health professional.

The Safe2HelpNE report line staff would immediately alert the appropriate threat assessment team of any concern directly regarding a student, school staff member, or school property or that is

likely to impact a student, school staff member, or school property. If there is an immediate life safety concern, emergency services would be contacted prior to any threat assessment team. Each alert would be assessed by the threat assessment team receiving the alert.

### Threat Assessment Team

Each threat assessment team would report the team’s response to any alert received from the Safe2HelpNE report line to NDE in the manner prescribed by the department. NDE would track all concerns received by the Safe2HelpNE report line and any action taken by the staff of the report line or by a threat assessment team.

Any information or material in the possession of the threat assessment team must remain separate from educational records and must be considered security records.

NDE would provide training for the members of any threat assessment team serving a public or nonpublic school. The training would provide the knowledge and skill to allow threat assessment teams to work collaboratively to conduct threat assessments, increase awareness of threats among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to people and property.

### Funding

The bill provides intent language that the Legislature would appropriate money from the General Fund for the Safe2HelpNE report line for ten years. At the end of the ten years, NDE must electronically report cost-benefit data and recommendations regarding the continued viability of the report line to the Education Committee of the Legislature.

LB 322 passed on May 19, 2021 with the emergency clause attached by a 41-5 vote. The bill was signed into law on May 24, 2021 and became operative on May 25, 2021.

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<b>LB 368</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports

LB 368 proposes changes to the powers and duties of the State Auditor.

The bill provides that if a political subdivision required to file a report with the State Auditor fails to file the report by the applicable due date, the Auditor of Public Accounts may:

- (a) Assess the political subdivision a late fee of \$20 per day for each calendar day the required report remains not filed the late fee would begin on the day following the date the report is due. The total late fee assessed may not exceed \$2,000 per filing.
- (b) At the auditor’s discretion, audit the political subdivision (the expense of such audit would be paid by the political subdivision).

LB 368 passed on March 25, 2021 by a 46-0 vote. The bill was signed into law on March 31, 2021. The becomes operative on August 28, 2021.

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<b>LB 388</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act

LB 388 creates the Nebraska Broadband Bridge Act with the purpose of facilitating and funding the development of broadband networks in unserved and underserved areas of Nebraska. The measure appropriates \$20 million annually, beginning in fiscal year 2021-2022, to the Public Services Commission (PSC).

LB 388 passed with the emergency clause attached on May 20, 2021 by a 49-0 vote. The bill was signed into law on May 26, 2021 and become operative on May 27, 2021.

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<b>LB 389</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Sanders	Education	Require the issuance of teaching certificates and permits to military spouses

LB 389 amends certification law (§ 79-813) to authorize the State Board of Education to issue a certificate or permit to any applicant who:

- (a) Is a military spouse;
- (b) Holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services;
- (c) Has held such certificate or permit for at least one year;
- (d) Is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held;
- (e) Does not have any pending investigations or complaints against any such certificate or permit;
- (f) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and
- (g) Pays any applicable fees.

The Commissioner of Education would be required to verify that the applicant meets the requirements noted above. The applicant would not be required to meet the human relations training requirement to obtain the certification or permit.

The certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A preliminary permit would be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check. The preliminary permit would remain in force until the commissioner completes the review of all requirements and either issues a certificate or permit or notifies the applicant of the reason the certificate or permit cannot be issued.

The State Board is required to adopt rules and regulations to:

- (i) expedite the processing of an application by an applicant whose spouse is serving on active duty at the time of the submission and
- (ii) specify the documentation necessary to establish the applicant’s status as a spouse of a person who is serving on active duty at the time of such submission.

*Note:* Section 38-118.01 defines “military spouse” as the spouse of an active duty service member in the armed forces of the United States.

LB 389 was passed on March 25, 2021 on a 46-0 vote. The Governor signed it into law on March 31, 2021. The law will become operative on August 28, 2021.

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<b>LB 396</b>	<i>Sponsor</i> Brandt	<i>Committee</i> Education	<i>Subject</i> Adopt the Nebraska Farm-to-School Program Act
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LB 396 creates the Nebraska Farm-to-School Program Act. The program is meant to link elementary and secondary public and nonpublic schools with Nebraska farms in a manner that:

- provides schools with fresh and minimally processed food for inclusion in school meals and snacks,
- encourages children to develop healthy eating habits, and
- improves the incomes of Nebraska farmers who will enjoy direct access to consumer markets.

The program may include activities that provide students with hands-on learning opportunities, such as farm visits, cooking demonstrations, and school gardening and composting programs, and that integrate nutrition and agricultural education into the school curricula.

NDE is required to employ a coordinator to administer the program. The duties of the coordinator include:

- (1) Identifying and promoting the critical ways for local communities to participate in the program and advise communities on needed strategies, plans, and action to administer the program;
- (2) Establishing a partnership with public agencies and nonprofit organizations to implement a public engagement campaign and establish a structure to facilitate communication between farmers and schools;

- (3) Providing leadership at the state level to encourage schools to develop and improve school nutrition plans using locally or regionally grown or locally or regionally processed food;
- (4) Conducting workshops and training sessions and providing technical assistance to school food services, farmers, processors, and distributors regarding the demand for and the availability of Nebraska food products, and assisting persons seeking to participate in the program.

LB 396 was passed on May 20, 2021 by a 48-0 vote. The measure was signed into law on May 25, 2021. LB 396 becomes operative on August 28, 2021.

<b>LB 428</b>	<i>Sponsor</i> Health Com.	<i>Committee</i> Health	<i>Subject</i> Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools
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This bill as introduced requires that youth committed to the Youth Rehabilitation and Treatment Centers receive an appropriate education equivalent to educational opportunities offered within regular setting of public school districts and that the YRTPCs maintain accreditation for school programs. The YRTPCs currently are accredited.

The bill also requires the Department of Health and Human Services (DHHS), within 60 days after the effective date of the bill, to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. DHHS is required to submit a report with specified information to the Legislature on or before December 1, 2021.

LB 428 was passed on May 20, 2021 with the emergency clause attached by a 49-0 vote. The bill was signed into law on May 25, 2021. There are multiple operative dates in the measure.

<b>LB 432</b>	<i>Sponsor</i> Revenue Com.	<i>Committee</i> Revenue	<i>Subject</i> Change income tax rates
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LB 432 became an omnibus revenue-related bill incorporating the provisions of a variety of bills, including a provision to reduce the corporate income tax rate.

LB 432 creates a \$2,000 income tax credit to the parents of a stillborn child. The stillbirth must have occurred after the twentieth week of gestation, and must be considered a future dependent of the parent claiming the credit.

The measure also creates the Firefighter Cancer Benefits Act.

LB 432 reduces the top marginal corporate income tax rate from 7.81% to 6.84% by the following schedule:

- Jan 1, 2022 to Jan 1, 2023: 7.50%; and
- Jan 1, 2023 and after: 7.25%.

The measure includes intent language for the tax rate to be reduced to 7.00% in Tax Year 2024 and 6.84% in Tax Year 2025 and thereafter.

LB 432 passed on May 21, 2021 by a 42-1 vote. The bill was signed into law on May 26, 2021. There are multiple operative dates.

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<b>LB 451</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices

LB 451 amends the Nebraska Fair Employment Practice Act to state that race is inclusive of characteristics that are associated with race, culture, and personhood, including, but not limited to, skin color, hair texture, and protective hairstyles. The bill also provides that protective hairstyles includes, but is not limited to, hairstyles such as braids, locks, and twists.

The bill adds a new section to the Nebraska Fair Employment Practice Act stating that it would not be an unlawful employment practice for an employer to enact bona fide health and safety standards that regulate the expression of an applicant’s or employee’s race IF the employer demonstrates that:

- (a) Without the implementation of such standard, it is reasonably certain that the health and safety of the applicant, employee, or other materially connected person will be impaired;
- (b) The standard is adopted for non-discriminatory reasons;
- (c) The standard is applied equally; and
- (d) The employer has engaged in good faith efforts to reasonably accommodate the applicant or employee.

LB 451 passed on April 29, 2021 by a 40-4 vote. The measure was signed into law on May 5, 2021. LB 451 becomes operative on August 28, 2021.

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<b>LB 452</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Adopt the Financial Literacy Act

LB 452 creates the Financial Literacy Act. Financial literacy is defined as knowledge and skills regarding budget and financial record keeping; banking; taxes; establishing, building, maintaining, and monitoring credit; debt; savings; risk management; insurance; and investment strategies.

Beginning with school year 2023-24, each school district, in consultation with NDE, must include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

By December 31, 2024, and each December 31st thereafter, in order to promote and support financial literacy education, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

The State Board of Education is required to adopt measurable academic content standards for financial literacy as part of the social studies standards.

LB 452 passed on May 20, 2021 by a 49-0 vote. The measure was signed into law on May 25, 2021. LB 452 becomes operative on August 28, 2021.

<b>LB 527</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to transition services for students with a developmental disability

LB 527 amends § 83-1225 by changing the age from no later than 16 to no later than 14 years of age for students with a developmental disability to whom a school district provides transition services.

<b>LB 528</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change, eliminate, and add provisions relating to education

LB 528 represents the NDE technical cleanup bill.

As passed, LB 528 would maintain the existing lottery distribution for purposes of education programs and services for a period of three years.

LB 528 was passed on May 20, 2021 with the emergency clause attached by a 48-0 vote. The measure was signed into law on May 25, 2021. The operative date is May 26, 2021.

<b>LB 639</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Day	Education	Adopt the Seizure Safe Schools Act

LB 639 creates the Seizure Safe Schools Act and is applicable to both public and private schools.

Each school must have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms. This requirement is effective for school year 2022-23 and thereafter.

### *Training*

The training would include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Training programs or guidelines adopted by any state agency for the training of school employees must be consistent with training programs and guidelines developed by a nationally recognized organization focused on epilepsy.

### *Authorization, Statement, Seizure Action Plan*

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student’s parent/guardian must:

- a. Provide the school with a written authorization to administer the medication at school;
- b. Provide a written statement from the student’s health care practitioner containing the following information: (i) The student’s name; (ii) The name and purpose of the medication; (iii) The prescribed dosage; (iv) The route of administration; (v) The frequency that the medication may be administered; and (vi) The circumstances under which the medication may be administered; and
- c. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
- d. Collaborate with school employees to create a “seizure action plan.”

The bill defines “seizure action plan” as a written, individualized health plan designed to acknowledge and prepare for the health care needs of a student diagnosed with a seizure disorder.

The authorization, statement, and seizure action plan must be kept on file in the office of the school nurse or school administrator.

The seizure action plan must be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Any authorization provided by a parent/guardian would be effective for the school year in which it is provided and must be renewed each following school year.

Each certificated school employee must participate in a minimum of one hour of self-study review of seizure disorder materials. (The adopted committee amendments make this requirement operative for the 2022-23 school year and requires the self-study at least once in every two school years.)

If specified in a student’s seizure action plan, a student would be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Note: The requirements apply only to schools that have a student enrolled who has a seizure disorder and has a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

*Immunity*

A school or school employee who acts in compliance with the Seizure Safe Schools Act would not be liable for damages related to the care of a student’s seizure disorder unless the damages resulted from an act of willful or wanton misconduct by the school or school employee.

A school employee would not be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless the action constitutes willful or wanton misconduct.

*Rules and Regulations*

The bill requires the State Board of Education to adopt and promulgate rules and regulations to carry out the Seizure Safe Schools Act, including:

- 1. Requirements for training programs for school employees;
- 2. Procedures for the development of seizure action plans; and
- 3. The content of seizure action plans.

LB 639 passed on May 19, 2021 by a 44-3 vote. The bill was signed into law on May 24, 2021. LB 639 becomes operative on August 28, 2021.

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<b>LB 644</b>	<i>Sponsor</i> Hansen, B.	<i>Committee</i> Revenue	<i>Subject</i> Adopt the Property Tax Request Act
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LB 644 creates the Property Tax Request Act and becomes operative on January 1, 2022. The measure applies to counties, cities, school districts, and community colleges.

If the political subdivision seeks to increase its property tax request by more than the “allowable growth percentage,” the political subdivision may do so if:

- (a) A public hearing is held and notice of the hearing is provided in compliance with the new law; and

(b) The governing body of the political subdivision passes a resolution or an ordinance that complies with the new law.

“Allowable growth percentage” means a percentage equal to the sum of (a) two percent plus (b) the political subdivision’s real growth percentage.

### ***Joint Hearing***

Each political subdivision within a county that seeks to increase its property tax request by more than the allowable growth percentage must participate in a joint public hearing. Each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision.

If a political subdivision includes area in more than one county, the political subdivision will be deemed to be within the county in which the political subdivision’s principal headquarters are located.

At the hearing, there may be no items on the agenda other than discussion on each political subdivision’s intent to increase its property tax request by more than the allowable growth percentage.

The joint public hearing must be held on or after September 17 and prior to September 29 and before any of the participating political subdivisions file their adopted budget statement.

The joint public hearing must be held after 6 p.m. local time on the relevant date.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision’s intent to increase its property tax request by more than the allowable growth percentage and the effect of the request on the political subdivision’s budget. The presentation must include:

- (i) The name of the political subdivision;
- (ii) The amount of the property tax request; and
- (iii) The following statements:
  - (a) The total assessed value of property differs from last year’s total assessed value by ..... percent;
  - (b) The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$..... per \$100 of assessed value;
  - (c) The (name of political subdivision) proposes to adopt a property tax request that will cause its tax rate to be \$..... per \$100 of assessed value;
  - (d) Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last year’s by ..... percent; and

- (e) To obtain more information regarding the increase in the property tax request, citizens may contact the (name of political subdivision) at (telephone number and email address of political subdivision).

Any member of the public must be allowed to speak at the joint public hearing and must be given a reasonable amount of time to do so.

Notice of the joint public hearing must be provided:

- (i) By sending a postcard to all affected property taxpayers. The postcard must be sent to the name and address to which the property tax statement is mailed;
- (ii) By posting notice of the hearing on the home page of the relevant county's web site, except that this requirement will only apply if the county has a population of more than 25,000 inhabitants; and
- (iii) By publishing notice of the hearing in a legal newspaper in or of general circulation in the relevant county.

Each political subdivision that participates in the joint public hearing must send the information for the postcard to the county clerk by September 5. The county clerk must transmit the information to the county assessor no later than September 10. The county clerk must notify each participating political subdivision of the date, time, and location of the joint public hearing.

The county assessor will mail the postcards. The postcards must be mailed at least seven calendar days before the joint public hearing. The cost of creating and mailing the postcards, including staff time, materials, and postage, will be divided among the political subdivisions participating in the joint public hearing.

The information on the postcard and the notice must be posted on the county's web site, published in the newspaper, and must include the date, time, and location for the joint public hearing, a listing of and telephone number for each political subdivision that will be participating in the joint public hearing, and the amount of each participating political subdivision's property tax request. The postcard shall also contain the following information:

- (i) The following words in capitalized type at the top of the postcard: NOTICE OF PROPOSED TAX INCREASE;
- (ii) The name of the county that will hold the joint public hearing, which shall appear directly underneath the capitalized words described in subdivision (3)(h)(i) of this section;
- (iii) The following statement: The following political subdivisions are proposing a revenue increase as a result of property taxes in (insert current tax year). This notice contains estimates of the tax on your property and the proposed tax increase on your property as a result of this revenue increase. These estimates are calculated on the basis of the proposed (insert current tax year) data. The actual tax on your property and tax increase on your property may vary from these estimates.
- (iv) The parcel number for the property;

- (v) The name of the property owner and the address of the property;
- (vi) The property's assessed value in the previous tax year;
- (vii) The amount of property taxes due in the previous tax year for each participating political subdivision;
- (viii) The property's assessed value for the current tax year;
- (ix) The amount of property taxes due for the current tax year for each participating political subdivision;
- (x) The change in the amount of property taxes due for each participating political subdivision from the previous tax year to the current tax year; and
- (xi) The following statement: To obtain more information regarding the tax increase, citizens may contact the political subdivision at the telephone number provided in this notice.

After the joint public hearing, the governing body of each participating political subdivision must pass an ordinance or resolution to set the political subdivision's property tax request. If the political subdivision is increasing its property tax request over the amount from the prior year, including any increase in excess of the allowable growth percentage, then the ordinance or resolution must include, but not be limited to, the following information:

- (1) The name of the political subdivision;
- (2) The amount of the property tax request;
- (3) The following statements:
  - (i) The total assessed value of property differs from last year's total assessed value by ..... percent;
  - (ii) The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$..... per \$100 of assessed value;
  - (iii) The (name of political subdivision) proposes to adopt a property tax request that will cause its tax rate to be \$..... per \$100 of assessed value; and
  - (iv) Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last year's by ..... percent; and
- (4) The record vote of the governing body in passing such resolution or ordinance.

Any resolution or ordinance setting a property tax request must be certified and forwarded to the county clerk on or before October 15 of the year for which the tax request is to apply.

The county clerk, or his/her designee, must prepare a report which will include (a) the names of the representatives of the political subdivisions participating in the joint public hearing and (b) the

name and address of each individual who spoke at the joint public hearing, unless the address requirement is waived to protect the security of the individual, and the name of any organization represented by each individual. The report must be delivered to the political subdivisions participating in the joint public hearing within 10 days after such hearing.

Any levy which is not in compliance with the Property Tax Request Act will be construed as an unauthorized levy.

An inadvertent failure to comply with the Property Tax Request Act would not invalidate a political subdivision's property tax request or constitute an unauthorized levy. The failure of a taxpayer to receive a postcard as required under the act would not invalidate a political subdivision's property tax request or constitute an unauthorized levy.

*Note:* LB 644 amends existing law to require school district and ESU budget statements to be filed by September 30th rather than the current September 20<sup>th</sup>.

## II. Legislation Passed Notwithstanding the Governor’s Objections

<b>LB 147</b>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change provisions relating to retirement systems for Class V school districts

On May 26, 2021, the Legislature voted to override the veto of LB 147 by a 31-18 vote. The bill became operative on May 27, 2021.

Among many important provisions, this measure begins the process to transfer management of the OPS (Class V) Retirement Plan to NPERS. Under the School Plan, it permits a recently retired teacher to serve up to 8 days per month as a substitute teacher during the 180-day wait period.

### **III. Interim Studies, 2021**

#### Banking Committee

**LR100** (Williams) Interim study to determine whether the Real Property Appraiser Act should be updated

The purpose of this resolution is to study whether the Real Property Appraiser Act should be updated. In order to carry out the purpose of this resolution, the study committee should seek the assistance of the Real Property Appraiser Board and should consider the input of interested persons as the study committee deems necessary and appropriate.

#### Business and Labor Committee

**LR166** (Day) Interim study to review the Nebraska Fair Employment Practice Act

The purpose of this study is to review the Nebraska Fair Employment Practice Act. This study shall include, but not be limited to, an examination of the following:

- (1) Changes in employee protections brought about by changes to the federal Americans with Disabilities Act; and
- (2) A review of the Nebraska Fair Employment Practice Act's compatibility with the federal Americans with Disabilities Act Amendments Act of 2008.

This study may include a review of all state statutes, case law, administrative rules, memos, directives, and guidance published or distributed by any agency or entity of the state in furtherance of the public policy of fostering the employment of individuals with disabilities as outlined in the Nebraska Fair Employment Practice Act.

#### Education Committee

**LR148** (Day) Interim study to examine the duties of education support professionals in Nebraska

The purpose of this resolution is to study the duties of education support professionals in Nebraska. The study may include, but is not limited to:

- (1) A review of the role education support professionals have in the operation of schools;
- (2) A review of the nine primary career classifications of education support professionals;
- (3) Available opportunities for professional growth for education support professionals; and
- (4) Whether a statutory definition of education support professional would contribute to improving education in Nebraska.

**LR149** (Day) Interim study to examine the potential for statewide early childhood autism spectrum disorder screening

The purpose of this resolution is to study the potential for statewide early childhood autism spectrum disorder screening in a similar manner to the current statewide mandates on early childhood audiology and vision screenings. The issues addressed by this interim study shall include, but not be limited to:

- (1) A review of Nebraska's responsibilities under the Child Find mandate in the Individuals with Disabilities Education Act;
- (2) The significance of early identification of autism spectrum disorder;
- (3) Identification of the age at which children should first be screened for autism spectrum disorder; and
- (4) An examination of current strategies to increase early childhood autism spectrum disorder screening.

**LR157** (Pansing Brooks) Interim study to examine how Nebraska schools can recruit teachers and administrators who accurately reflect the proportion of students of color attending Nebraska schools

The purpose of this interim study is to explore how Nebraska schools could recruit a teaching and administrative force that accurately reflects the proportion of students of color attending Nebraska schools. Many studies have proved the beneficial aspects of having a diverse teacher and administrative workforce, especially regarding closing achievement gaps for students of color. Furthermore, a more diverse teacher and administrative workforce that better represents our state's demographics benefits students of all racial backgrounds. Data shows that our teachers and administrators are not representative of the communities our students come from. Research shows us that there is a need to rectify this imbalance for the sake of our children and for the economic and social well-being of the state. The issues examined by this study shall include, but not be limited to:

- (1) Different approaches to informing minority students and people of color on the importance and benefits of entering the field of education;
- (2) Methods of seeking out cooperative relationships or partnerships with Historically Black Colleges and Universities, Hispanic and Latino Serving Institutions, and Native American Serving Institutions, that may lead to more diverse teacher and administrative staffs;
- (3) Relevant research and best practices to enhance minority teacher and administrator recruitment and retention throughout the state;
- (4) How to establish more public, private, and philanthropic partnerships to increase minority teacher and administrator recruitment, including, but not limited to, teacher and administrator preparation programs;

- (5) How to support and encourage local boards of education and educational service units to prioritize minority teacher recruitment and innovative strategies to attract and retain minority teachers within their districts;
- (6) Any requirements that prevent persons of color from choosing and remaining in the education professions, including, but not limited to, teacher preparation programs, certification requirements, testing of teachers, and teacher organization leadership;
- (7) Identification of methods to prepare, support, and encourage school leadership to increase retention of teachers of color; and
- (8) Input from members of the Legislature from the various regions of the state, members of the various teacher and administrator associations in Nebraska, faculty and administration of the various institutions training teachers, and organizations representing persons of color.

**LR161** (McKinney) Interim study to examine the impact of natural hair discrimination in Nebraska educational settings

The purpose of this interim study is to examine the impact of natural hair discrimination in Nebraska educational settings and to support all schools in creating equitable policies and practices as such relate to students' racial, ethnic, and cultural identity. Restrictions on natural hair or hairstyles have historically been rooted in European standards of appearance and can perpetuate racist and hurtful stereotypes. Such policies exacerbate bias in educational settings by limiting an individual's ability to thrive in classroom settings, sports, and other extracurricular activities. It is vital that students and other individuals have the confidence needed to thrive and succeed. Such confidence is hindered when suspensions and other consequences are given for the way hair naturally grows from a person's head. This study shall include, but not be limited to:

- (1) A review of existing dress code, hairstyle, and other related policies in schools across the state;
- (2) An examination of model school policies that promote equitable educational environments as such relates to natural hair and protective hairstyles;
- (3) Identifying training and resources necessary to support schools in creating policies promoting equitable educational environments, free of natural hair discrimination, and accountability for such policies; and
- (4) Examining potential legislative solutions to ban race-based discriminatory policies and practices in schools that penalize students for their natural hair and protective hairstyles.

**LR180** (Walz) Interim study to examine the identification of at-risk and economically disadvantaged students as a qualification factor for state-funded, education-related programs

The purpose of this resolution is to conduct an in-depth review of how at-risk and economically disadvantaged students are identified as a qualification factor for state-funded, education-related programs at the primary, secondary, and postsecondary education levels. The study shall include, but not be limited to, an examination of the following:

- (1) The use of the federal National School Lunch Program administered by the federal Department of Agriculture as a proxy to identify poverty;
- (2) The impact changes in such program, specifically the implementation of the community-eligibility provision and direct certification, have had on current and future student eligibility for state programs;
- (3) How poverty is identified and program qualification factors a rewritten in other states;
- (4) Relevant studies and literature with a focus on the best practices for determinations of poverty for education-related funding programs; and
- (5) Whether a need exists to update current state statutes to meet the legislative intent for the various funding programs in light of changes in federal policy and, if so, what options are available for such statutory updates.

**LR181** (Walz) Interim study to examine home visitation for families in Nebraska

The purpose of this interim study is to examine home visitation for families in Nebraska. Home visitation is a prevention strategy used to support pregnant moms and new parents which promotes infant and child health, fosters educational development and school readiness, and prevents abuse and neglect. This interim study shall assess the status of home visitation in this state and explore ways to expand programming to more families. This study shall maintain the confidentiality of program participants and shall include, but not be limited to:

- (1) A collection of existing data on the type and location of available home-visitation programs, and to what extent each program aligns with evidence-based or evidence-informed approaches, including training or professional credentials required for each program model;
- (2) A review of the parents and children impacted by home visitation, including, but not limited to:
  - (a) Data regarding the parents and children served;
  - (b) Outcome measures, if available;
  - (c) Details on the waitlists for programs, if applicable; and
  - (d) Impact stories related to current and former program participants.
- (3) An examination of existing federal, state, and local funding sources for home visitation in the State of Nebraska, including, but not limited to:
  - (a) The Nebraska Early Childhood Endowment Fund;

- (b) Federal Head Start funds;
  - (c) Private funds;
  - (d) Federal Maternal, Infant and Early Childhood Home Visiting program funds;
  - (e) Federal Temporary Assistance for Needy Families funds;
  - (f) State and federal medicaid funds;
  - (g) Federal Family First Prevention Services Act funds;
  - (h) Funds appropriated to the State Department of Education for early childhood education; and
  - (i) The state General Fund;
- (4) A review of potential statutory or administrative changes that would support current models or establish new models of home visitation in this state, as well as, a consideration of the status of home visitation in other states; and
- (5) A determination of whether additional state funding is needed to increase development and access to home visitation.

**LR182** (Walz) Interim study to examine the school enrollment options available to students

The purpose of this interim study is to examine the school enrollment options available to students, including virtual learning and distance education, and how these options influence public school enrollment decisions. This study shall include, but not be limited to, an examination of the following:

- (1) The enrollment option program, including, but not limited to:
  - (a) Whether the current statutory limits and exceptions meet the needs of students and families, along with the needs of school districts, or if current statutes create undue hardships for students, families, or school districts;
  - (b) The benefits and consequences of allowing part-time participation in the enrollment option program and how such enrollment could be reflected in the Tax Equity and Educational Opportunities Support Act;
  - (c) Whether the current school finance formula accurately accounts for the fiscal impact of the enrollment option program on school districts, incentivizes the recruitment of option students by school districts, or creates a discriminatory effect;
  - (d) Whether the current program unfairly limits opportunities for students enrolled in an exempt or nonpublic school by restricting any part-time enrollment to the school district in which they reside;
  - (e) Whether current statutes properly balance the needs of special education students with the combined capacity limitations of the school district and its affiliated educational service unit;
  - (f) Whether the appeal process for students whose application for option enrollment has been denied provides appropriate protections for students and families;

- (g) How the enrollment option program compares to public school choice programs in other states; and
  - (h) Any other issues related to the enrollment option program that the committee deems necessary; and
- (2) Student participation in virtual learning and distance education offered by school districts, including, but not limited to:
- (a) (a)(i) Courses school districts offer or intend to offer using virtual learning and distance education during the school year, (ii) the parameters that surround enrollment in such options during a summer session, and (iii) whether there are enough options statewide to meet the needs of students, families, and school districts;
  - (b) How students enrolled in virtual learning and distance education are accounted for in Tax Equity and Educational Opportunities Support Act formula needs and a determination of whether this method is sufficient to timely and accurately reflect the fiscal impact on school districts;
  - (c) Whether the formula for distance education incentives paid from lottery dollars accurately reflects the net costs associated with providing such services;
  - (d) Whether there are duplicative components in the school finance formula related to virtual learning and distance education;
  - (e) Whether a more streamlined mechanism exists for offsetting the net costs associated with virtual learning and distance education;
  - (f) How public school virtual learning and distance education are accounted for in the school finance funding formulas of other states; and
  - (g) Any other issues related to virtual learning or distance education that the committee deems necessary.

**LR185** (Brandt) Interim study to examine the feasibility of an agricultural school or educational center in Nebraska

Agriculture is the primary economic driver in Nebraska and the backbone of the economy. According to the Nebraska Department of Agriculture, twenty-five percent of jobs in the state are related to agriculture. A majority of these jobs exist in support of traditional livestock and crop production operations, but more than three hundred career fields exist to support agriculture. Twenty-first century career opportunities in food systems, technology, research, environmental conservation and sustainability, international trade and policy, and finance, require a highly technical educational curriculum in order for students to succeed. Such a curriculum could include the study of the farm to table movement, the culinary arts, and the environmental effects of food production. Nearly every academic subject can be viewed through the lens of agriculture. However, there is a lack of focus in the education system, especially for students in urban areas, about where food comes from and the skills and

knowledge needed for careers in agriculture. This study shall examine the feasibility of, and interest in, an agricultural school or educational center in Nebraska, particularly in an urban location. An agricultural educational center or magnet school could provide a solution to the brain drain problem that has long siphoned young professionals away from our state in search of jobs elsewhere. Moreover, because of this state's unique geographic and historic connection to agriculture, providing educational opportunities in support of food systems will prepare students for careers right here in Nebraska. The issues addressed by this interim study may include, but not be limited to, an examination of:

- (1) The feasibility and interest in creating an agricultural school or educational center;
- (2) The benefits of an agricultural school with a focus on economics, food, health, and environmental studies;
- (3) The potential costs associated with creating an agricultural school or educational center and the process required to do so; and
- (4) Possible criteria for determining the best locations for a Nebraska agricultural school or educational center.

**LR204** (Flood) Interim study to examine a coding curriculum for students in Nebraska

The purpose of this interim study is to examine a coding curriculum for students in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The benefits of coding knowledge for postsecondary education fields and employment opportunities;
- (2) The employment opportunities in Nebraska relating to coding;
- (3) The role of elementary and secondary schools in preparing students for the workforce who are capable of coding; and
- (4) The role of community colleges in preparing students for the workforce who are capable of coding.

**LR213** (Day) Interim study to examine the mental and behavioral health needs of Nebraska students and the role of school psychologists

The purpose of this resolution is to study the mental and behavioral health needs of Nebraska students and the role of school psychologists in meeting such needs. This study shall include, but not be limited to:

- (1) A review of the prevalence of student mental and behavioral health needs in Nebraska, including the prevalence of internalizing and externalizing disorders in school-aged youth, suicide prevalence, the amount of alcohol and controlled substance use, and the number of students served through special education under the verification category of emotional disturbance;

- (2) An examination of the current mental and behavioral health workforce, including the total number of certified school psychologists in Nebraska schools, student-to-school psychologist ratios, and the current number of faculty and student trainees in school psychology training programs;
- (3) Evaluation and comparison of urban and rural barriers to school-based mental health access;
- (4) Evaluation of professional development challenges and opportunities for school psychologists, including job satisfaction and graduate training opportunities; and
- (5) Existing efforts to retain and expand Nebraska's mental and behavioral health workforce and opportunities to increase the number of certified school psychologists.

**LR227** (Linehan) Interim study to examine learning communities and learning community coordinating councils

The purpose of this interim study is to examine learning communities and learning community coordinating councils. This study shall include, but not be limited to, an examination of the following:

- (1) The history of learning communities;
- (2) The intent behind creating learning community coordinating councils;
- (3) The intended outcomes to be accomplished by learning communities and learning community coordinating councils;
- (4) The statutorily-required responsibilities of learning communities and learning community coordinating councils;
- (5) The current statutorily-required responsibilities of learning community coordinating councils; and
- (6) What the current learning community coordinating council does on an annual basis.

**LR228** (Albrecht) Interim study to examine the educational environment in Nebraska

The purpose of this interim study is to examine the educational environment in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The Nebraska Health Education Standards proposed by the State Department of Education;
- (2) The role of technology in education;
- (3) The content that is taught and available to students;
- (4) The relation between section 28-815 of the Nebraska Revised Statutes, obscenity, and content matter taught and available to students; and
- (5) Methods for providing a safe and healthy environment in which students can learn.

## Executive Board

### **LR141** (DeBoer) Interim study to create a select interim committee of the Legislature known as the School Finance Study Committee

The purpose of this interim study is to create a select interim committee of the Legislature, to be known as the School Finance Study Committee, to conduct an in-depth study of the financing of the public elementary and secondary schools in the state. The committee shall consist of eleven members of the Legislature appointed by the Executive Board of the Legislative Council. Members shall include two members of the Education Committee of the Legislature, two members of the Appropriations Committee of the Legislature, two members of the Legislature's Planning Committee, two members of the Revenue Committee of the Legislature, and three at-large members of the Legislature. At least three members shall be appointed from each congressional district. The chairperson of the Education Committee of the Legislature shall be one of the members appointed from such committee and shall serve as the chairperson of the School Finance Study Committee. The study shall include an examination of the following:

- (1) Methods of financing public elementary and secondary schools, including methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to a heavy reliance on property tax;
- (2) The option of using a measure of income as a component in the financing of public elementary and secondary schools;
- (3) The option of using sales tax as a component in the financing of public elementary and secondary schools, including, but not limited to, an examination of the experience of any other states with such option;
- (4) Financing issues as they relate to the quality and performance of public elementary and secondary schools;
- (5) Funding methods for public prekindergarten services;
- (6) Funding methods for college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;
- (7) The costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;
- (8) Methods used by other states to fund public elementary and secondary school infrastructure needs; and
- (9) Other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson of the committee.

## Health Committee

### **LR203** (Flood) Interim study to examine medicaid expansion and behavioral health

The purpose of this interim study is to examine medicaid expansion and behavioral health. This study shall include, but not be limited to, an examination of the following:

- (1) The role and mission of behavioral health regions as they relate to medicaid expansion;
- (2) The coordination of behavioral health services after the expansion of medicaid;
- (3) The role of behavioral health regions in relation to individuals in need of long-term care for mental illness;
- (4) The plan for care of such individuals;
- (5) The current capacity to provide care for behavioral health patients who require locked, secure residential care; and
- (6) The capacity and demand for behavioral health care services at the Lincoln Regional Center.

## Retirement Committee

### **LR105** (Kolterman) Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the Retirement System for Nebraska Counties under the County Employees Retirement Act, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Nebraska Judges Retirement System. The study may also examine the Class V school employees retirement system established under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

### **LR106** (Kolterman) Interim study to monitor underfunded defined benefit plans administered by political subdivisions as required by section 13-2402

The purpose of this study is to carry out the provisions of section 13-2402 of the Nebraska Revised Statutes, which requires the Nebraska Retirement Systems Committee of the Legislature to monitor underfunded defined benefit plans administered by political subdivisions.

## Revenue Committee

### **LR162** (Stinner) Interim study to examine the School Readiness Tax Credit Act

The purpose of this resolution is to examine the School Readiness Tax Credit Act. This study shall include, but is not limited to, an examination of the following:

- (1) The number of tax credits claimed pursuant to the School Readiness Tax Credit Act;
- (2) Whether the School Readiness Tax Credit Act incentivizes child care employees to remain in the child care industry;
- (3) Whether the School Readiness Tax Credit Act incentivizes child care providers to become enrolled under the Step Up to Quality Child Care Act;
- (4) Barriers that prevent child care employees and child care providers from claiming tax credits pursuant to the School Readiness Tax Credit Act; and
- (5) How the amount of the tax credit currently available relates to education, professional development, and work experience requirements.

**LR230** (Murman) Interim study to examine a potential constitutional amendment to limit property taxation to residential property only

The purpose of this resolution is to study whether an amendment to the Constitution of Nebraska should be submitted to the electors of the State of Nebraska for approval or rejection that would limit the application of property tax levies to support free instruction in the common schools to residential real property and not on agricultural land, horticultural land, or commercial property. In order to carry out the purpose of this resolution, the committee shall consider the input of interested individuals, public officials, and such entities as the committee deems necessary and beneficial.

#### Transportation Committee

**LR193** (DeBoer) Interim study to examine broadband mapping and broadband speed testing in Nebraska

The purpose of this resolution is to examine broadband mapping and broadband speed testing in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The current methods used to create Nebraska's broadband coverage maps;
- (2) Various methods of collecting broadband coverage data;
- (3) The broadband mapping program used by the Federal Communications Commission;
- (4) Ways to improve Nebraska's broadband coverage maps;
- (5) The current methods used to measure broadband speeds in Nebraska;
- (6) Various methods of broadband speed testing used nationwide; and
- (7) Methods that could be used in Nebraska to improve accuracy of broadband speed tests.