

Notice of Regular Business Meeting
The Board of Trustees
Fort Bend Independent School District

Monday, February 23, 2026

This is Notice that the Fort Bend Independent School District Board of Trustees will hold a Regular Business Meeting on Monday, February 23, 2026, beginning at 6:00 PM in the Board Room of the Fort Bend ISD Administration Building, 16431 Lexington Blvd., Sugar Land, TX 77479. It is the Board of Trustees' intent that a quorum of the Board of Trustees will be physically present at this location although one or more trustees may participate by videoconference.

The agenda packet for the meeting is available at <https://meetings.boardbook.org/Public/Organization/649>.

Members of the public may view the live stream of the meeting at the following address:

<https://www.fortbendisd.com/Page/124962>

Members of the public who wish to address the Board must register to speak no later than 4:30 p.m. on the day of the meeting at the following address:

<https://www.fortbendisd.com/cms/lib/TX01917858/Centricity/Domain/83/New%20Regular%20Business%20Address%20Form%201-12-21.pdf>.

1. Call to order
2. National Anthem
3. Moment of Silence
4. Recognitions 6
5. Public Comment
6. Superintendent Update
7. Board Activity Report
8. Information
 - A. Intruder Detection Report 8
 - B. 2026 MOY Student Achievement Update 9
 - C. FBISD Redesign 20
 - D. Long Range Boundary Planning Information about Final Boundary Recommendations 43

9. Consent Agenda

All items under the Consent Agenda are acted upon by one motion. Upon a Board Member's request,

any item on the Consent Agenda shall be moved to the Action portion of the regular agenda.

- A. Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Benning ISD Board of Trustees meetings and/or public hearings on the following dates:
- January 12, 2026 Called Meeting and Agenda Review
 - January 21, 2026 Team Building
 - January 28, 2026 Superintendent's Summative
 - January 29, 2026 Regular Board Meeting
- B. 2nd Quarter 2025-26 Financials:** Consideration and approval of the second quarter 2025-2026 Financial Report. **73**
- C. Proclamation for Professional Buyer's Day on March 11, 2026:** Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026 as National Buyer's Day. **74**
- D. Revision of Policy CJ (Local):** Consideration and approval of proposed revision of local policy CJ (Local). **77**
- E. Revision of Policy CSA (Local):** Consideration and approval of proposed revision of local policy CSA (Local). **80**
- F. Revision of Policy DH (Local):** Consideration and approval of proposed revision of local policy DH (Local). **83**
- G. Revision of Policy DK (Local):** Consideration and approval of proposed revision of local policy DK (Local). **100**
- H. Revision of Policy FA (Local):** Consideration and approval of proposed revision of local policy FA (Local). **107**
- I. Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds:** Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration. **113**
- J. HB2 Uncertified Teacher Extension:** Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year. **115**
- K. Library Book Purchase Programs Update:** Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026. **126**
- L. AHS NJROTC International Travel:** Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico. **169**
- M.** Consideration and approval of proposed expenses that exceed \$50,000: Specifically for:

1. **External Audit Services:** Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031. 171

2. **District Dark Fiber:** Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031. 175

3. **Benchmark Study and Operations Assessment Services (COOP):** Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027. 180

4. **Rhinoware Door Barricade System (COOP):** Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031. 183

5. **Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010):** Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. 186

6. **Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047):** Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. 191

7. **Integrated Safety & Readiness Solutions (COOP):** Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031. 198

8. **Staff Training Platform:** Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029. 201

10. Convene in closed session under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student

A. Deliberate the potential sale of the Chatham Ave- CTC land property located at Chatham Ave, Sugar Land, Tx 77479.

B. Deliberate hearing officer's recommendation regarding the Level Three DGBA grievance of Dr. Thomas Bouknight.

11. Reconvene in Open Session

12. Consider Action on Closed Session Items

A. Consider action on the potential sale of the Chatham Ave- CTC land property located at Chatham Ave, Sugar Land, Tx 77479.

B. Consider action on the hearing officer's recommendation regarding the Level Three DGBA grievance of Dr. Thomas Bouknight.

13. Action

A. Turnaround Plans (TAPs) Resubmission – 2025-2026: Consideration and approval of the **204** Turnaround Plans Resubmission as required by TEA for the 2025 – 2026 school year for the following campuses:

- McAuliffe Middle School
- Missouri City Middle School

B. Resolution Described by Section 24.0823(a-1) of the Texas Education Code **233**
Code: Consideration and approval on whether to adopt a resolution described by section 25.0823 (a-1) of the Texas Education Code.

14. Future Meeting Discussion 234

15. Adjournment

If, during the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in an open meeting. [See BEC (LEGAL)]

The following Fort Bend ISD Goals may be referenced in agenda items included in this document:

Priority 1: Increase successful student outcomes through enhanced learning opportunities.

Goal 1: By 2028, 80% of all students, at every campus, in grades 3, 5, 8, and 10 will grow at least one year in reading as indicated by NWEA Map Growth Measures.

Goal 2: For the class of 2026, the percentage of graduates that meet the criteria for CCMR will increase from 65% to 90%.

Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (students, parents, and staff) are valued, inspired, and engaged.

Goal 1: By 2027, FBISD will increase overall staff satisfaction with the district from 73% to 85% through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Goal 2: By 2027, FBISD will increase overall secondary student engagement in schools from 78% to 85% evidenced by students indicating they feel good about being in school on the District Student Engagement Survey.

Goal 3: By 2027, FBISD will increase parent satisfaction with FBISD schools from 80% to 85% evidenced by parents indicating the quality of their child's school as excellent or good through an organizational focus on the principles of the PAC as measured by the District Culture and Climate Survey.

Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Goal 1: By June 2025, FBISD will review 100% of the key revenue drivers with the Board and align all funding with the district strategic plan. (Completed)

Goal 2: By 2027, ensure efficient staffing in all areas of the organization including campuses and departments.

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Recognition | | |
| Board Policy: | District Priority: Priority 2 | |
| Department: Chief Communication Officer | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| The Administration recommends that the Board recognize: <ul style="list-style-type: none">• National Anthem performance from Hightower High School Band ensemble.• Crockett Middle School Orchestra for being selected to perform at the Texas Music Educators Association convention.• Eleven FBISD teachers who received their National Board Certification. |

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| Summary/Background |
| <p>National Anthem performance by the band ensemble from Hightower High School led by band director, Ryan Clift.</p> <p>Crockett Middle School orchestra was selected to perform at the Texas Music Educators Association convention. This orchestra program was the one middle school group to be spotlighted.</p> <p>Eleven Fort Bend ISD teachers received their National Board Certification as part of the Teacher Incentive Allotment (TIA) program created by the Texas Legislature as a pathway for top teachers to earn six-figure salaries and help attract and retain highly effective teachers.</p> <ul style="list-style-type: none">• Dong Ngo, Middle Childhood Generalist certification, Colony Meadows Elementary• Monique Mackay, Early Childhood Generalist certification, Pecan Grove Elementary• Walter Trejo-Rios, World Languages: Early Adolescence/Young Adulthood certification, Elkins High School• Natalie Sylvester, English as a New Language: Early Adolescence through Young Adulthood certification, Dulles High School• Daisy Harrison, English Language Arts, Early Adolescence certification, Quail Valley Middle School• Quanita Moore, Mathematics: Adolescence and Young Adulthood certification, Baines Middle School |

Fort Bend Independent School District

- Bradley Cook, Social Studies-Adolescence and Young Adulthood certification, Crawford High School
- Willette Bostick, Early Childhood Generalist certification, Ridgemont ELC
- Nicole Cozart, Literacy: Reading-Language Arts Early and Middle Childhood certification, Aldridge Elementary
- Erin Torres, Early Childhood Generalist certification, Schiff Elementary
- Gahbrielle Cashin, Science: Early Adolescence certification, Bowie Middle School

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Chassidy Olainu-Alade
Chief Communications Officer

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2025 | |
| Agenda Item Title: Information: Intruder Detection Audit Report | | | |
| Board Policy: CKC (Legal) | | District Priority: Priority 2 | |
| Department: Police | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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|---|
| Recommendation |
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| Summary/Background |
| <p>The Texas Education Agency recently conducted an Intruder Detection Audit at one or more of our campuses. The audits test whether a campus is accessible to an unauthorized individual. This audit helps identify how we can improve safety for students, such as ensuring exterior doors are locked.</p> <p>We are working closely with our School Safety & Security Committee to ensure we are training all our staff and securing our doors for the protection of everyone at our campuses. Intruder Detection Audits are just one of the many actions we are taking to ensure our schools are safe.</p> <p>Since January 29, 2026, Regular Board Meeting, the district received thirteen (13) Intruder Detection Audit reports for thirteen (13) campuses. Ten (10) reports came back with no corrective actions and three (3) reports showed a finding.</p> <p>Specific details of the Intruder Detection Audit may be discussed in closed session and will be discussed with the Safety and Security Committee. Fort Bend ISD is committed to providing a safe and secure learning environment for our students and staff.</p> |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Denys Rivas
Director of Emergency Management

Fort Bend Independent School District

Executive Summary

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|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Information: 2026 MOY Student Achievement Update | | |
| Board Policy: AIA (Legal) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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|-----------------------|
| Recommendation |
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|---|
| Summary/Background |
| Staff will present the 2026 Middle-of-Year (MOY) MAP results, highlighting key data and outcomes for our students. The presentation will focus on student performance, growth indicators, and trends, including information related to the performance of student subpopulation groups. |

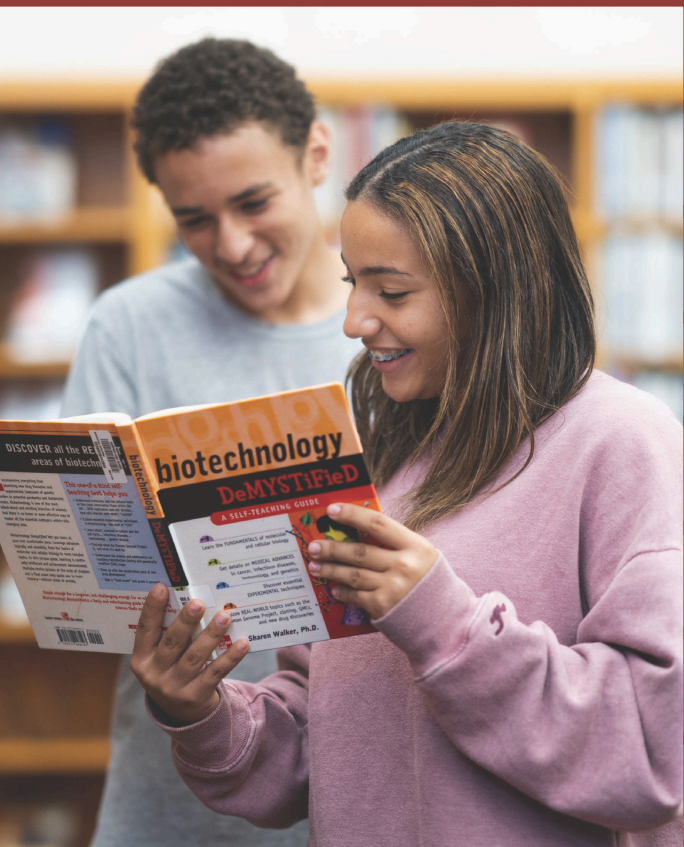
Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Dr. Adam Stephens
Chief Academic Officer



Middle of Year: Student Achievement Presentation February 23, 2026



Assessment Information STAAR VS. MAP

New
Norms for
2025-26



STAAR

Summative assessment used to evaluate student achievement & growth tied directly to grade level TEKS. This data also measures overall system performance



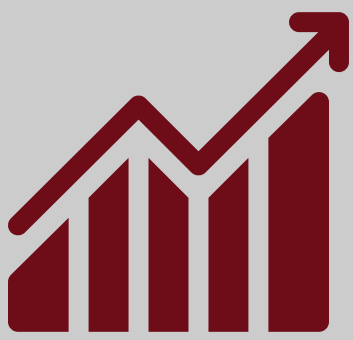
Key Differences

Standardized Summative Assessment vs. Adaptive Norm Referenced Assessment
Administered once per year vs multiple times a year
Grade Level TEKS vs Adaptive skills based



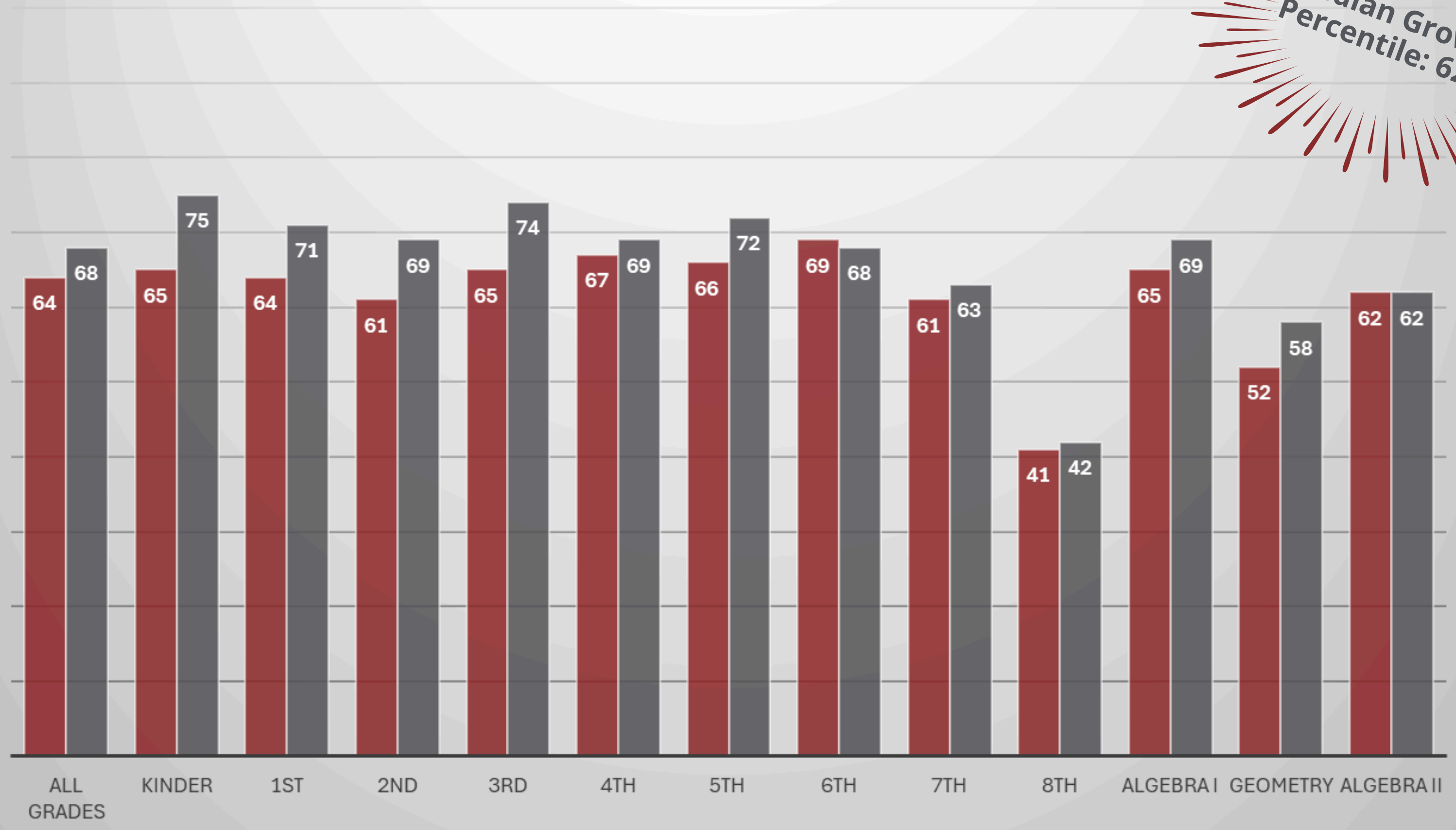
NWEA MAP

Computer adaptive universal screener that measures a students Zone of Proximal Development (ZPD). Nationally normed assessment that indicates achievement and growth. Administered BoY, MoY, EoY

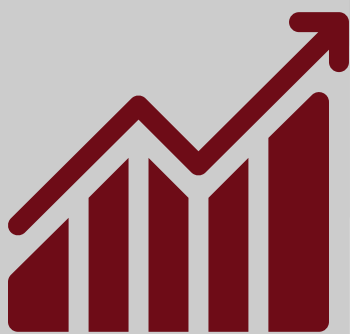


Math MAP Growth (K-Alg II) Median Student Achievement Percentile

Median Growth
Percentile: 62nd

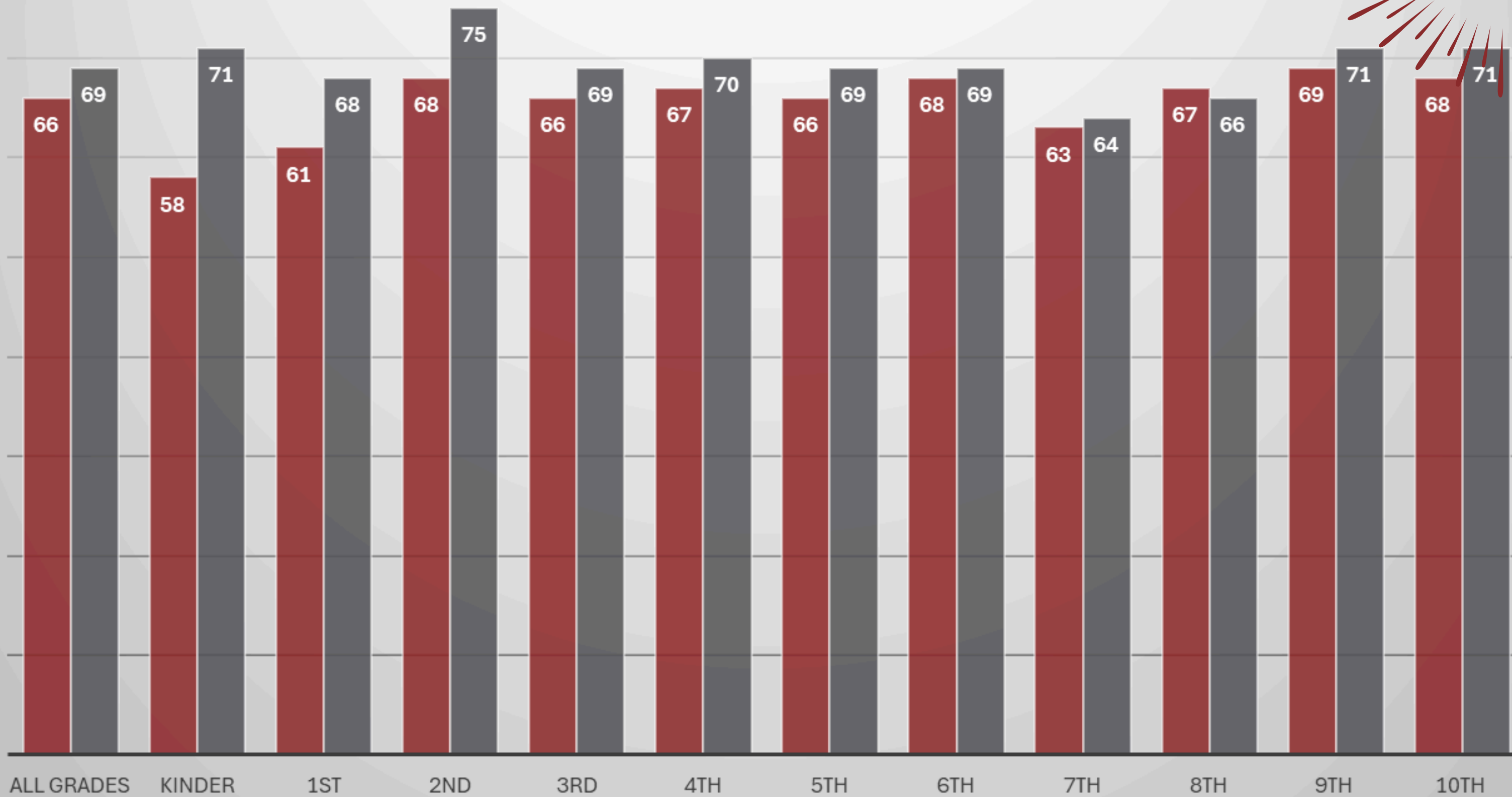


■ MAP Growth Math (K-Alg II) BoY Median Achievement ■ MAP Growth Math (K-Alg II) MoY Median Achievement



Reading MAP Growth (K-10th) Median Student Achievement Percentile

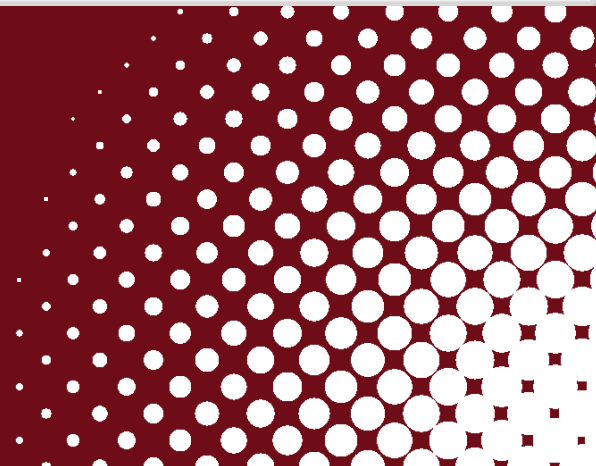
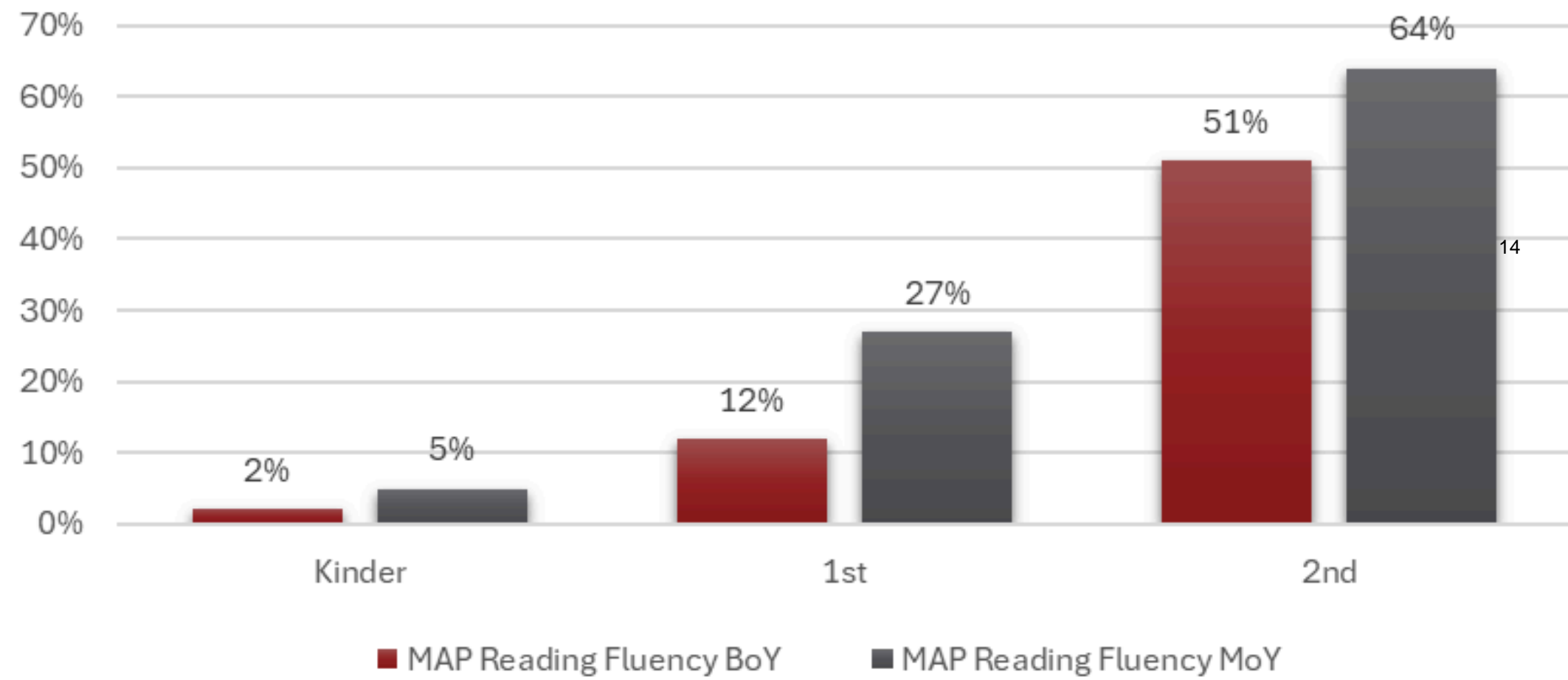
Median Growth
Percentile: 60th



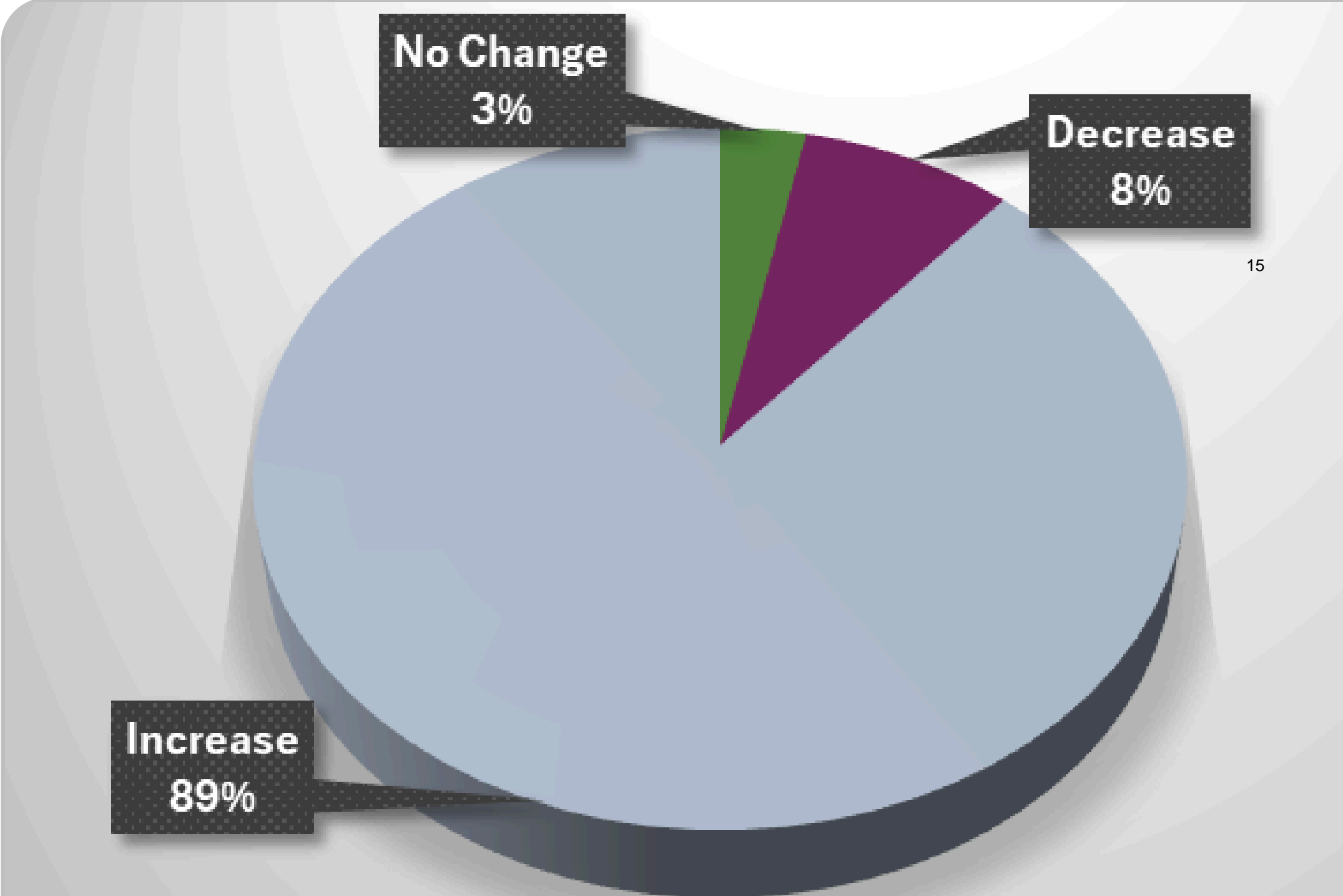
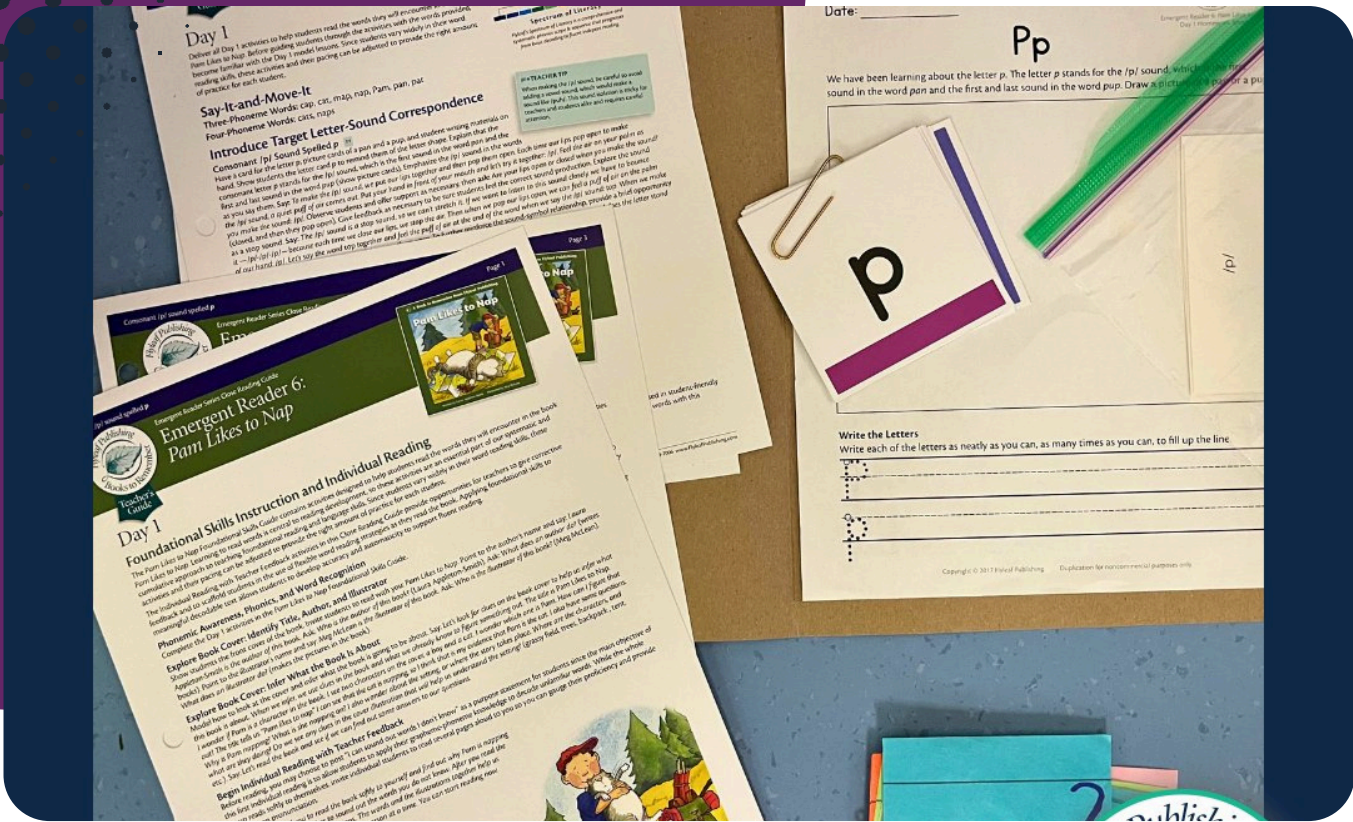
■ MAP Growth Reading (K-10th) BoY Median Achievement ■ MAP Growth Reading (K-10th) MoY Median Achievement

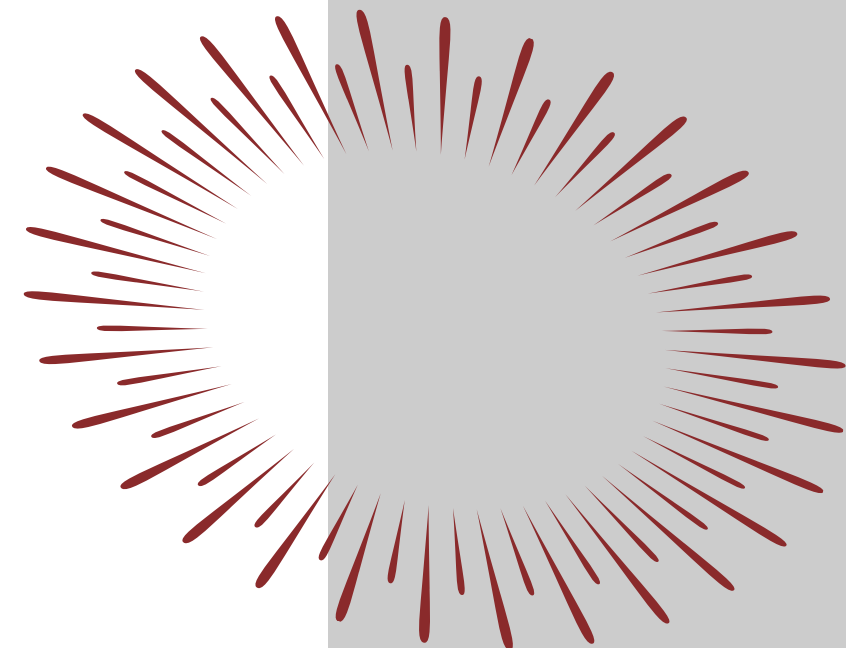
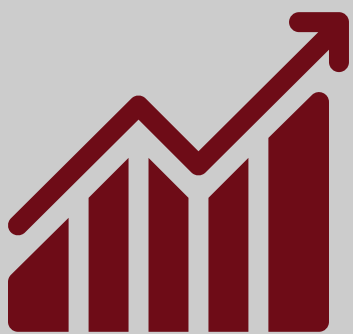


MAP Reading Fluency % of Students Routing Up to Oral Reading



Flyleaf Reading Intervention MAP Reading Fluency Progress





STAAR Assessment Data: December Retest

| EOC Assessment | % Approaches & Above | | % Meets & Above | | % Masters & Above | |
|----------------|----------------------|---------|-----------------|---------|-------------------|---------|
| | Dec. 24 | Dec. 25 | Dec. 24 | Dec. 25 | Dec. 24 | Dec. 25 |
| Algebra I | 33% | 41% | 2% | 5% | 1% | 3% |
| Biology | 62% | 60% | 7% | 11% | 1% | 5% |
| English I | 26% | 34% | 5% | 11% | 0% | 0% |
| English II | 24% | 29% | 6% | 11% | 0% | 0% |
| US History | 66% | 67% | 20% | 19% | 4% | 10% |



So What... Now What



So What

Student Growth: Above average growth in almost every grade level & content area between BoY & MoY

Campus Data: Campus & teacher data indicating high growth and student progress

Intervention Correlation: Reading intervention data indicating student progress



Now What

Differentiated Campus Support: Data analysis by campus to develop targeted campus support.

Focus on Data: Training campus principals, instructional coaches, LITs/BLITs, math specialists/interventionist in analyzing student specific data & taking action.

Finish Strong: Capitalizing on the remaining instructional days for student learning

Questions



Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Information: FBISD Redesigned | | |
| Board Policy: EHBE (Local), FDA (Local), FDB (Local) | District Priority: Priority 1 | |
| Department: Choose Department | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

| |
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| Recommendation |
| |

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|--|
| Summary/Background |
| The administration will present an overview of FBISD Redesigned, a future-focused initiative designed to expand innovative learning opportunities, strengthen program access, and position Fort Bend ISD for long-term success aligned to district strategic priorities. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent of Teaching and Learning



FBISD Redesigned

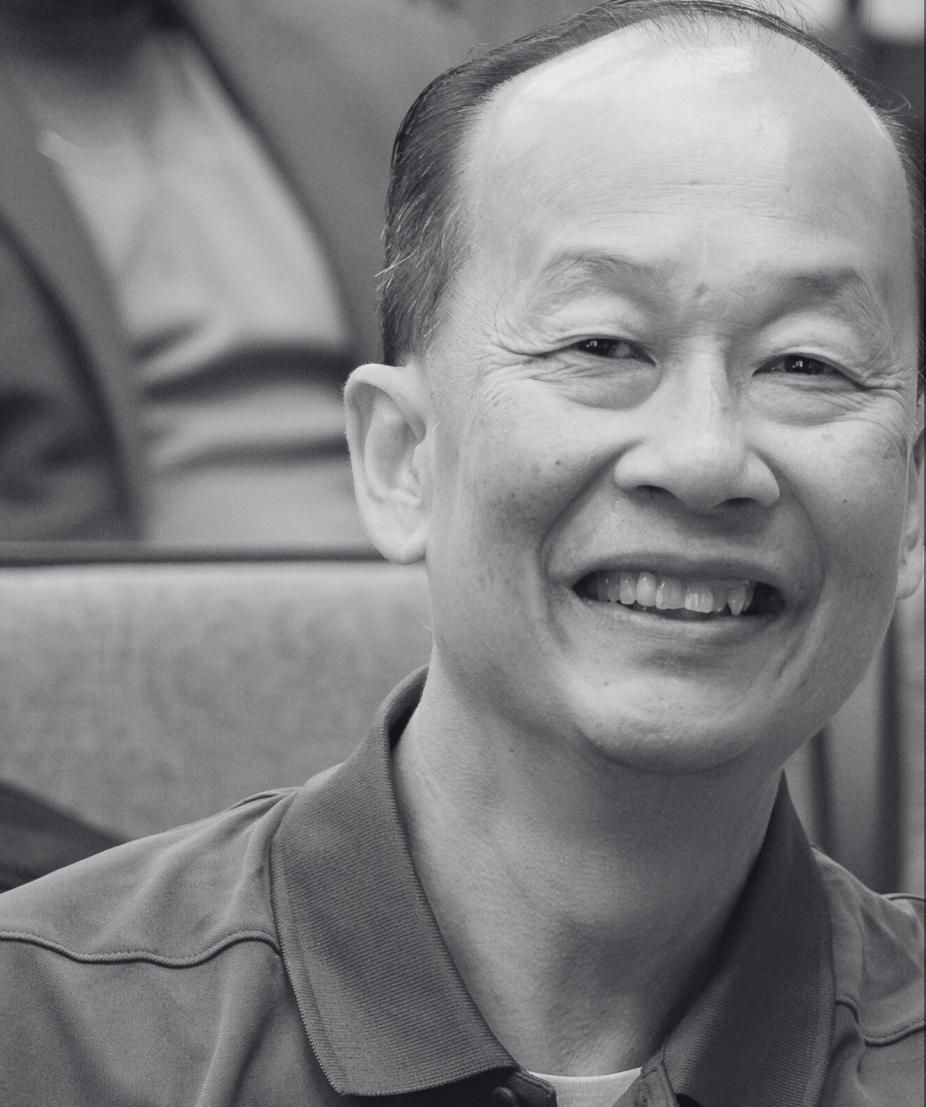
February 23, 2026



1

Board Priority

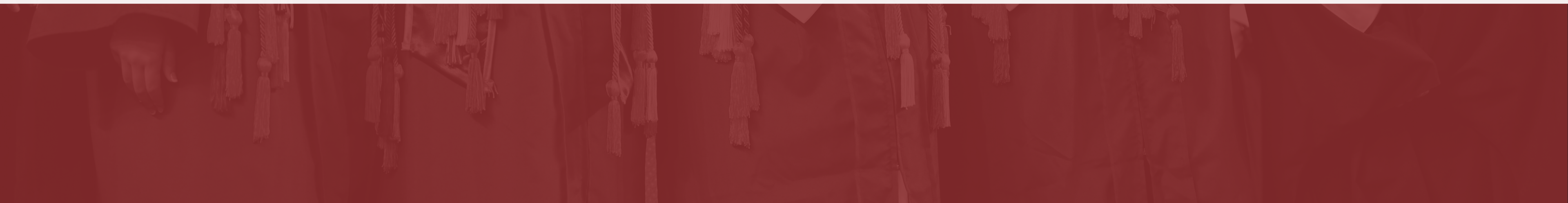
Increase successful student outcomes through enhanced learning opportunities





PURPOSE

FBISD Redesigned strengthens academic outcomes, enhances student choice, and positions the District for long-term sustainability and excellence.



FBISD REDESIGNED OVERVIEW

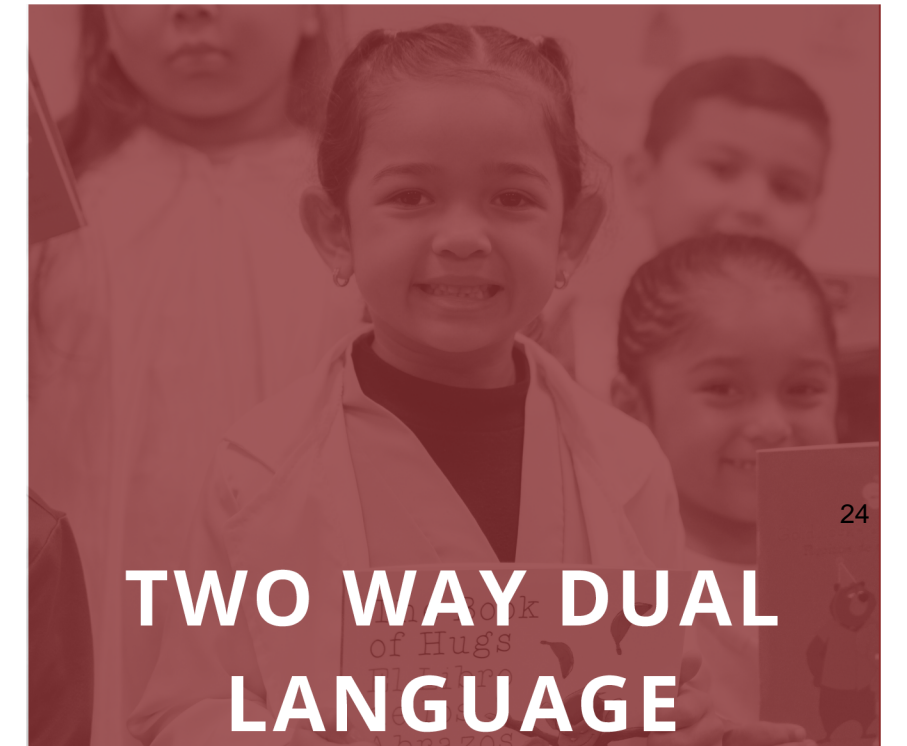


**BEGINNING
FALL 2026**



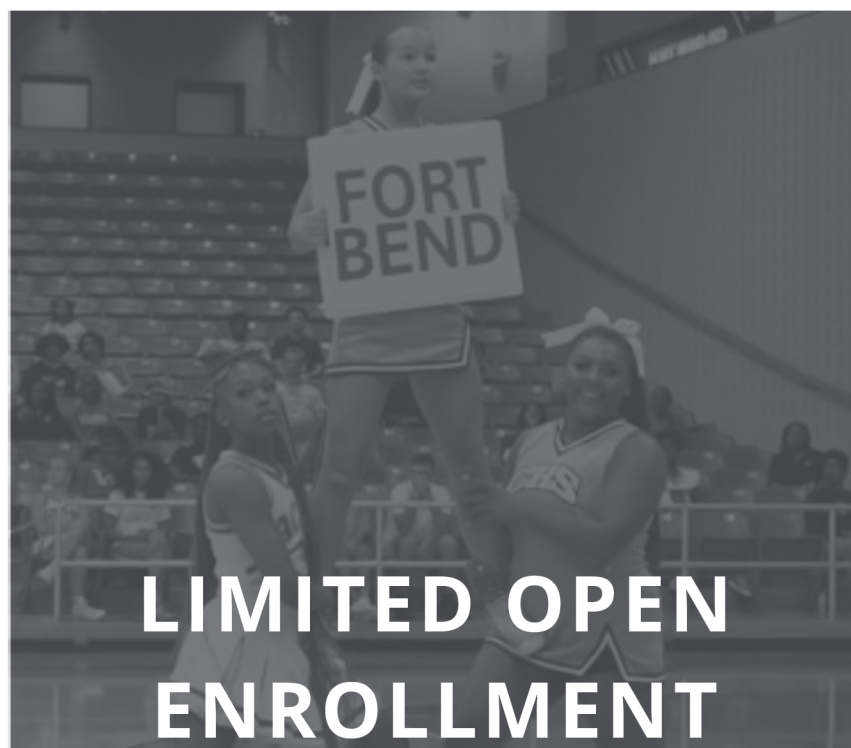
**HIGH SCHOOL
VIRTUAL LEARNING**

**MIDDLE SCHOOL
CHOICE PROGRAMS**



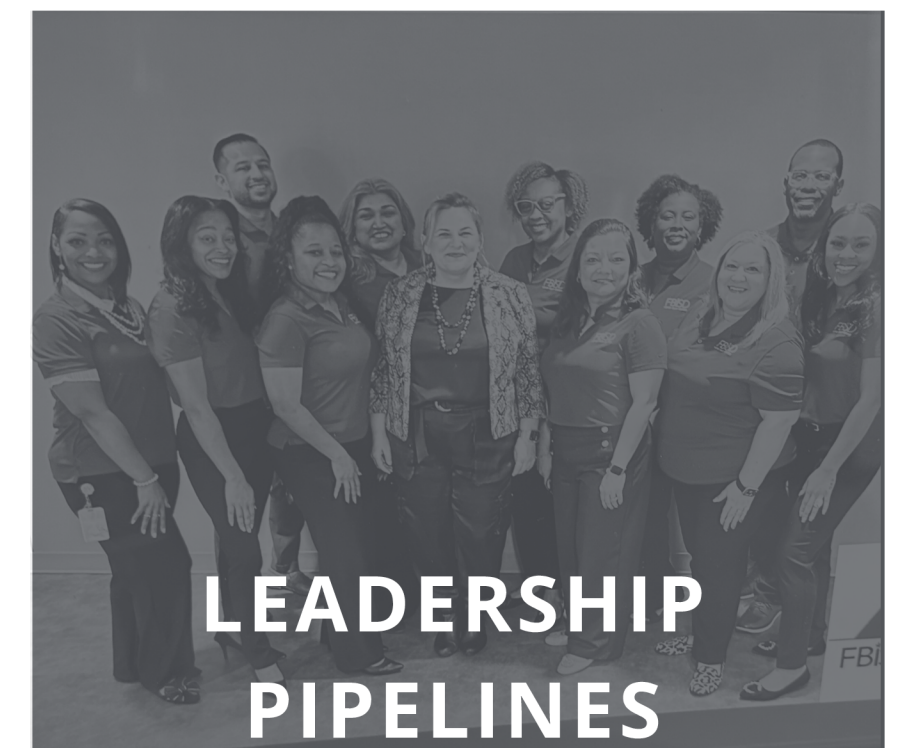
**TWO WAY DUAL
LANGUAGE**

**MANDARIN
IMMERSION
PROGRAM**



**LIMITED OPEN
ENROLLMENT**

**EMPLOYEE
CHILDCARE**



**LEADERSHIP
PIPELINES**

VIRTUAL HIGH SCHOOL

Overview (What?)

- 1 Open to any Previously Enrolled Texas Student
- 2 Content is 100% Online
- 3 Aligned with TEA Accountability, Assessments, and Attendance Requirements
- 4 FBISD will Partner with a Third Party Provider for Content and Instructors

VIRTUAL HIGH SCHOOL

Logistics (How?)

- 1 Kempner will be the "Host" Campus
- 2 Approximately 100 Seats Available
- 3 Seats Will Be Granted in Order of Application Received
- 4 MARCH 23 - APRIL 24 Application Window

2

School Choice Programs

Campuses that provide students with expanded access to unique learning opportunities aligned to their interests, talents, or future career pathways.

These opportunities are designed to broaden educational exposure while remaining part of the traditional school system. ²⁶



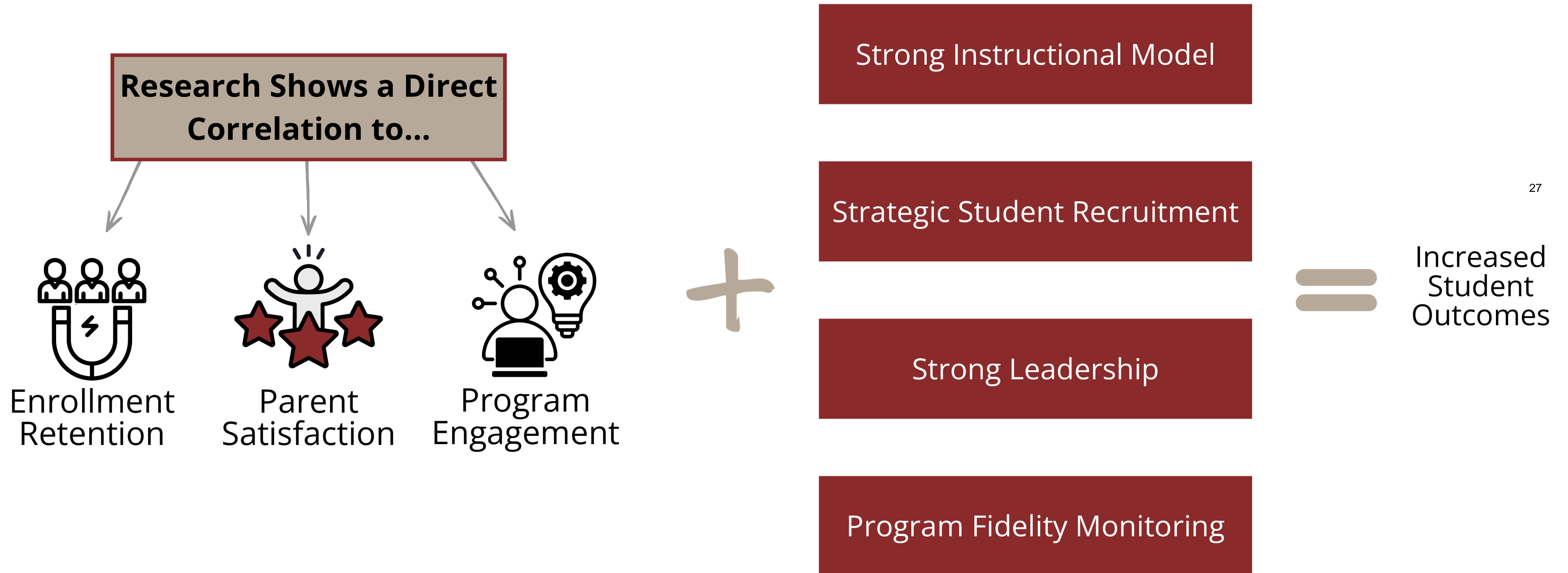
School wide Model

OR



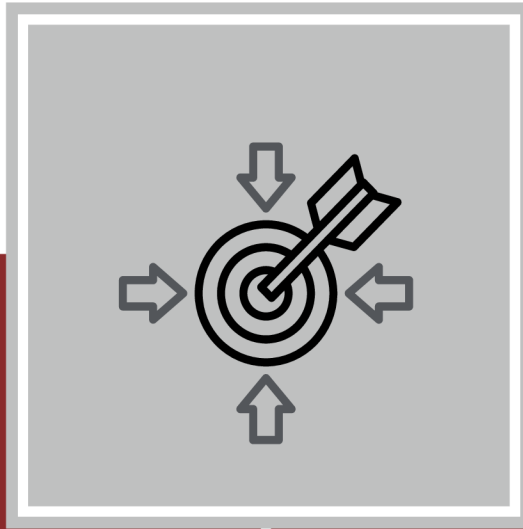
School within a School

MIDDLE SCHOOL CHOICE

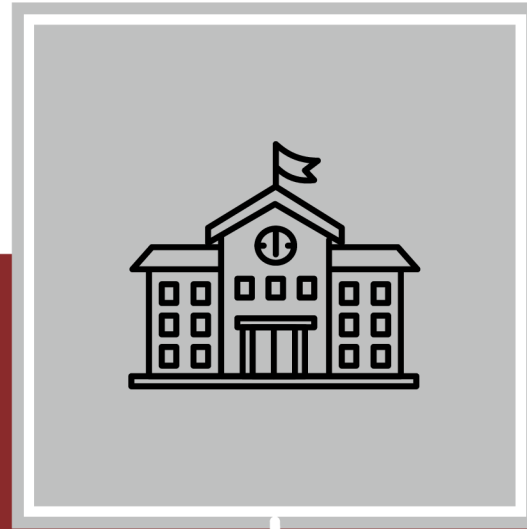


MIDDLE SCHOOL CHOICE

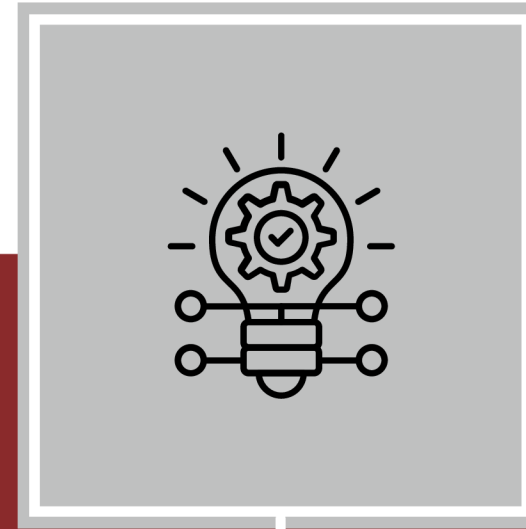
FBISD



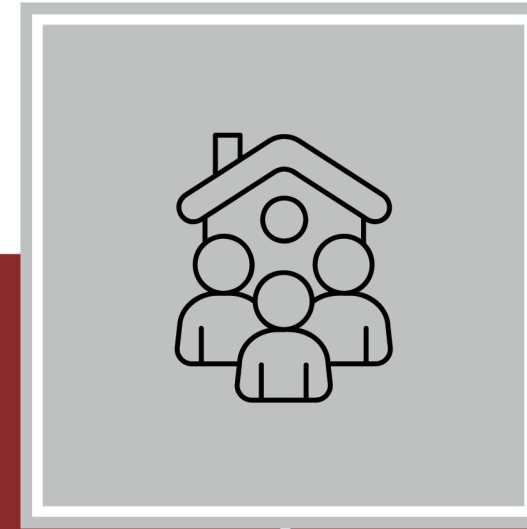
Align to local campus context, strengths, and community partnerships



School within a School Model



Includes Future Ready Experiences for Students



Open to Non FBISD Residents (Where Seats are Available)



Transportation is not Provided



Coleman

Aviation & Aerospace

An innovative lab for flight, design, and air mobility.



Crockett

Artificial Intelligence

A future ready hub where students learn ethical AI literacy, computational thinking, data fluency, and creative AI-assisted problem solving.



Garcia

Creative Arts & Innovation

A sequenced program designed to develop artistic skills, creative problem-solving, and civic engagement through studio practice, performance, and digital media.



Sartartia

Leadership & Civic Engagement

A service oriented program that empowers students to become confident, ethical leaders and civic problem-solvers.

3

ELEMENTARY - TWO WAY DUAL LANGUAGE



Kinder Class ONLY for 2026 - 2027



Promotes Bilingualism & Biliteracy
in Spanish & English



Proposed Campuses -
Barrington Place & Colony Bend

Requires an Application Process



Application Window Opened
2/1 and Closes 2/28



Transportation is Not Provided



4

ELEMENTARY - MANDARIN IMMERSION PROGRAM



Kinder Class ONLY for 2026 - 2027



Promotes Bilingualism in Mandarin & English



Proposed Campus - Colony Meadows Elementary

Requires an Application Process



Application Window Opened 2/1 and Closes 2/28



Transportation is Not Provided



Choice Programs

 Elementary Two Way Dual Language

 Elementary Mandarin Immersion Program

 Middle School Choice

 High School Virtual

No Transportation Provided

Academies

2026 - 2027 School Year

 Gifted and Talented Academy

 Current High School Academies

Transportation Provided

Destination

SCHOOL CHOICE

INTRAdistrict (FBiSD resident) transfers

- ✓ open to **ALL FBiSD Students** who meet eligibility requirements
- ✓ **by Application** for "available" campuses / programs of choice
- ✓ **Transportation not provided**

LIMITED OPEN ENROLLMENT

INTERdistrict (non-resident) transfers

- ✓ open to **Nonresident students** who meet eligibility requirements
- ✓ **by Application*** for "available" campuses / programs of choice
- ✓ **Transportation not provided**

**Priority given to FBiSD Resident students.*

5

Destination

FBIISD
INSPIRE • EQUIP • IMAGINE



Week of MARCH 2

Publish Application Criteria & Available Programs / Campuses



MARCH 23 - APRIL 24

Application Window



MAY 4

Begin Notification of Approval & Enrollment Timeline

6

EMPLOYEE CHILDCARE

1

Employees & Grandparents

Available to Fort Bend ISD parents and grandparents while employed in FBISD

2

2 Years & Older

As we work towards accreditation (approx. 1 year process), we will only accept students ages 2 and older

3

Tuition Based

Tuition will be comparable to surrounding districts and childcare facilities

4

Proposed Location: Reese

Early Lab is currently available, well-known centralized location, and will require minimal modifications for licensing

5

30 Spots Available Year 1

To ensure minimal impact to the budget, we will begin with 30 spots with a plan to expand each year

6

Application Opens March

Due to limited spots available, we will launch applications March 2026 with communication regarding a waitlist

LEADERSHIP PIPELINES



Teachers → Assistant Principals



Assistant Principals → Principals



Associates → Principals



Principals → Central Office

Additional Funding Source



1882 Partnerships

The Texas Legislature signed Senate Bill (S.B.) 1882 into law in 2017

This bill incentivizes districts to authorize a carefully selected partner to operate a school under a performance contract³⁸ by offering two benefits:

- Partnership schools may receive additional state funding for the Partnership school
- Schools that received an F overall in the state Accountability Rating System are eligible to receive a two-year exemption from specific accountability interventions



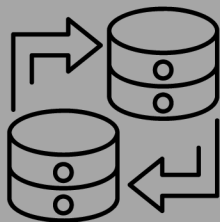
1882 Partnerships

2 Types of Partnerships:

INNOVATION PARTNERSHIPS



Can be used to launch a new school or model

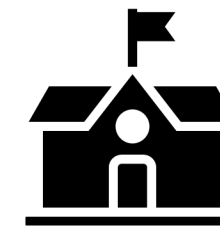


Can be used to replicate or strengthen an existing model



May receive an additional \$0 - \$1,500 in per-pupil funding annual to enable the operating partner to implement the model

TURNAROUND PARTNERSHIPS



Are for schools that received an F overall in the state accountability rating system the previous year



Are exempt from certain state accountability requirements, including state closure mandates, for two years



May receive an additional \$0 - \$1,500 in per-pupil funding annual to enable the operating partner to implement the model



1882 Partnerships

SCHOOL DISTRICT

- Acts as the decision maker and authorizer by granting the operating partner an in-district charter (TEC Chapter 12, Subchapter C).
- Sets partnership parameters, selects the operator through a rigorous process, and approves the partnership contract.
- Monitors academic, financial, operational, and governance performance, and decides on renewal or termination.

OPERATING PARTNER

- Runs the school with full control over staffing, curriculum, calendar, budget allocation, and daily operations.
- Implements the plan outlined in the partnership application and is accountable through a public governing board.
- Coordinates regularly with the district and may purchase district services (e.g., transportation, maintenance).

TEXAS EDUCATION AGENCY

TEA does NOT approve partnerships or select partners. Rather, TEA approves certain benefits to districts who are eligible according to SB1882 and associated rules.

Benefits include:

- Per pupil financial benefits
- Exemption for Turnaround Partnerships from certain state accountability requirements, including state closure mandates, for two years

QUESTIONS

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Information: Long Range Boundary Planning Information about Final Boundary Recommendations | | |
| Board Policy: FC (Local) | District Priority: Priority 3 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

| |
|-----------------------|
| Recommendation |
| |

| |
|--|
| Summary/Background |
| Staff will provide information about the final attendance boundary and school consolidation recommendations. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff



Long-Range Boundary Plan Final Boundary Recommendations

February 23, 2026

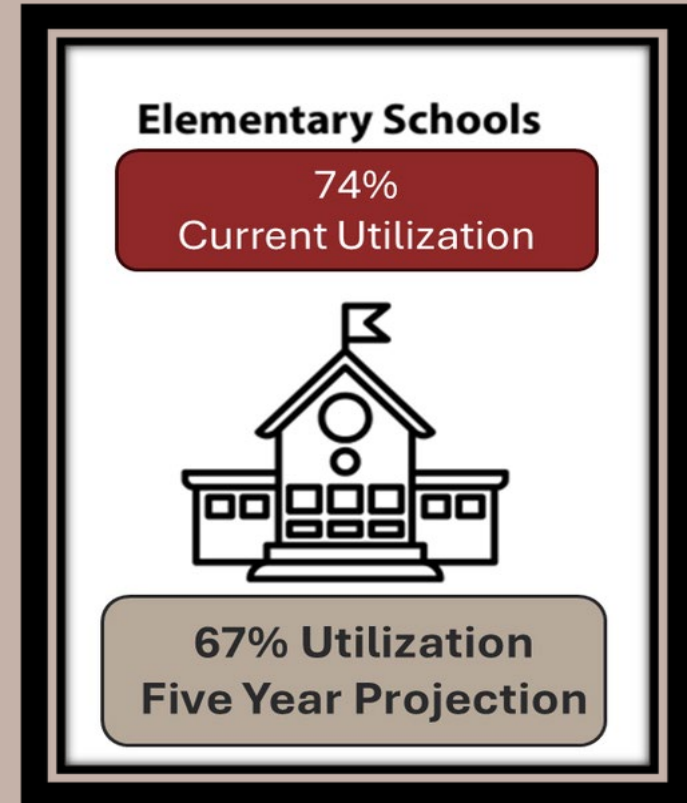


Long - Range Boundary Planning in FBISD

Balance Enrollment District - Wide

- Underutilized Campuses
- Declining Enrollment

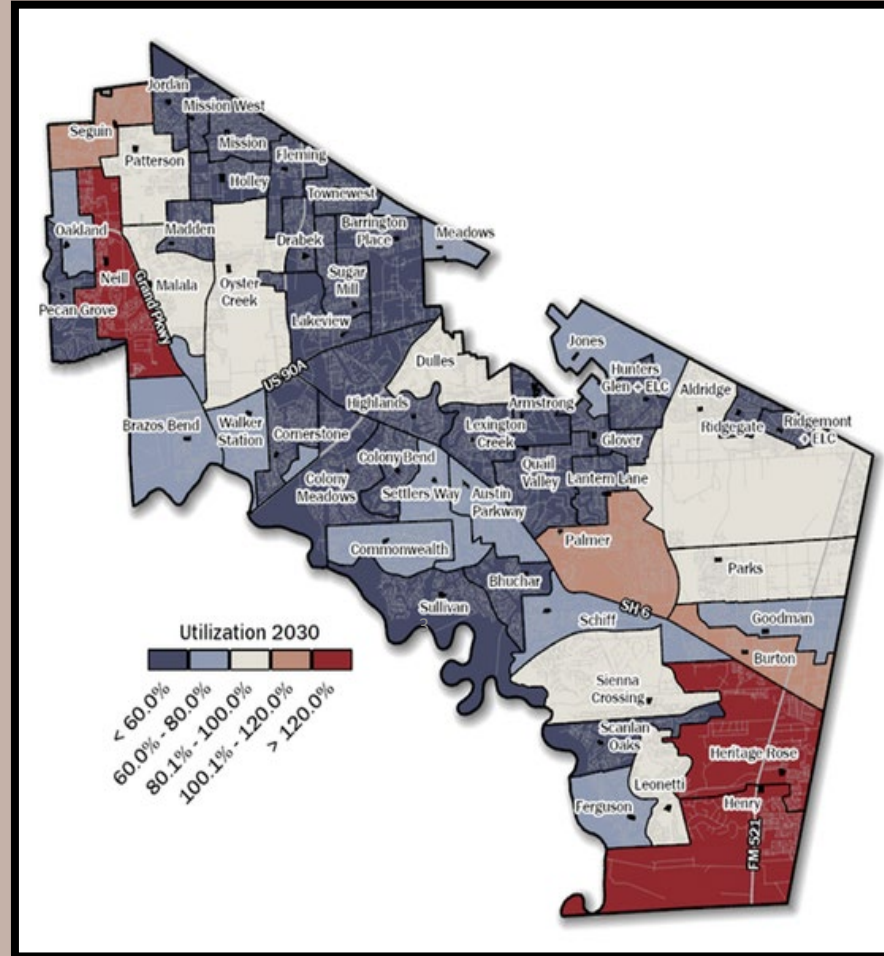
2



45

As of 2/16/2026 Enrollment

Projected Elementary Utilization 2030 - 2031



FBISD Policy FC (LOCAL) - School Attendance Areas

School Boundary Advisory Committee (SBAC)

- Student - Centered Approach
- Operate through a District - wide Lens

Continuity Provisions

- Students entering 5th and 8th Grade

Decision Principles



Community Integrity



Program Accommodation/Student Needs

47



Growth Projections



Frequency of Change



Cost Effectiveness

SBAC

Recommendation

Fort Bend ISD Board Meeting

Monica Willis, Chair

School Boundary Advisory Committee

February 23, 2026

Survey Overview

Follow-up survey sent to the SBAC



Committee members asked if they still supported proposed scenarios



Links to original data/resources were re-shared



All 12 feeder patterns represented

Austin

Bush

Clements

Crawford

Dulles

Elkins

Hightower

Kempner

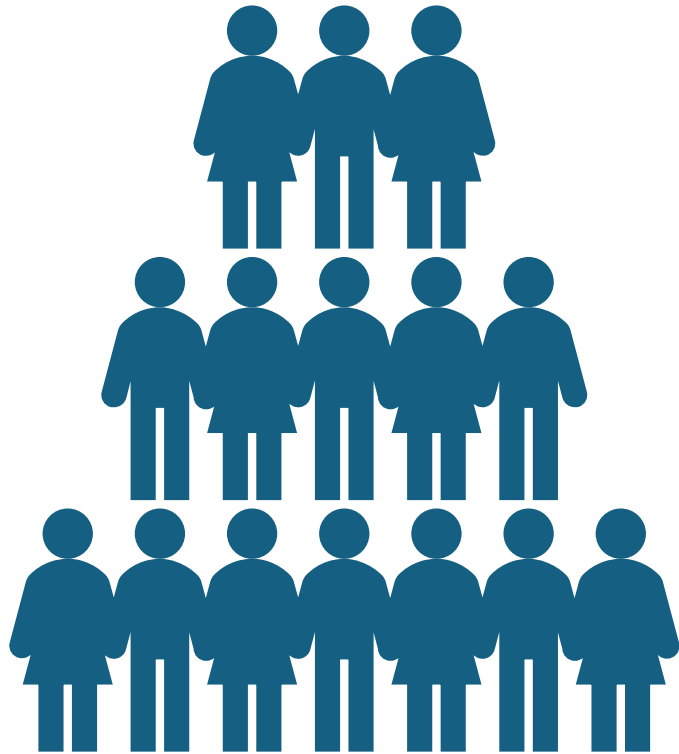
Marshall

Ridge Point

Travis

Willowridge

49



SBAC Recommendation

**Boundary proposals and school closures
as presented to the public for feedback
for the Northwest/Central,
Southeast/Central, and for the opening of
opening of Amy Coleman MS**



Dr. Smith

LONG-RANGE BOUNDARY PLANNING



OUR RESPONSIBILITY

OUR REALITY

Built for 100,000
Declining Enrollment
Operational Inefficiencies

We must honor the process and work of the committee.



We must be thoughtful and courageous.

OUR FUTURE



Focus on academic programming and student success.

52

Next Steps...

March 9 – Board Consideration of Final Recommendation

Student, Family, and Community Communication

March/April

- Student Specific Boundary Change Communication
- Rising 5th and 8th Grade Student Requests to Remain Communication
- Community-wide Communication

June/July

- Recognize Namesake Closures

Staff Communication

- **March** – Communicate Reassignment Process
- **April** – Level Staffing and Job Fair
- **May** – Finalize Assignments
- **June** – Orientation and Onboarding at New Location

Questions

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Board of Trustees Meeting Minutes | | |
| Board Policy: BE (Local) | District Priority: Priority 2 | |
| Department: Legal | | |
| Are there related documents to be signed by the Board? YES | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

| |
|---|
| Recommendation |
| Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates: <ul style="list-style-type: none">• January 12, 2026 Called Meeting and Agenda Review• January 21, 2026 Team Building• January 28, 2026 Superintendent's Summative• January 29, 2026 Regular Business Meeting |

| |
|--|
| Summary/Background |
| Board Policy BE (Local) states, "Board action shall be carefully recorded by the Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the President and the Secretary of the Board." Following this policy, the Administration submits the meeting minutes for the Board's approval. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Derrick Ward
General Counsel

Minutes
Fort Bend ISD Board of Trustees
Called Meeting and Agenda Review
January 12, 2026

A Board of Trustees Called Meeting and Agenda Review was held on Monday, January 12, 2026, beginning at 6:02 p.m. in the Board Room of the Fort Bend ISD Administration, 16431 Lexington Blvd, Sugar Land, Texas, 77479.

The Live Stream of the meeting was available at:
<https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at:
<https://fortbendisd.new.swagit.com/videos/371765>

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=722226>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

- Mrs. Angie Hanan, Vice President
- Dr. Shirley Rose-Gilliam, Secretary
- Mr. Adam Schoof arrived in progress at 7:34 pm.
- Mrs. Afshi Charania
- Mrs. Addie Heyliger
- Mrs. Angie Wierzbicki

School Officials Present

- Dr. Marc Smith, Superintendent of Schools
- Beth Martinez, Deputy Superintendent Chief of Staff
- Kathleen Brown, Deputy Superintendent of Operations
- Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
- Chassidy Olainu-Alade, Chief Communications Officer
- Stephanie Williams, Chief of Organizational Development
- Bryan Guinn, Chief Financial Officer
- Dr. Adam Stephens, Chief Academic Officer
- Glenda Johnson, Chief Human Resources Officer
- Long Pham, Chief Information Officer
- Thomas Lawing, Chief Operations Officer
- Anthony Sanders, Chief of Police
- Dr. Andria Schur, Chief of Schools
- Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

- Jonathan Brush, Board Counsel
- FBISD Staff and Employees

1. Meeting Called to Order

President Tassin called the meeting to order at 6 02 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Pledge of Allegiance

3. Moment of Silence

4. Public Comment

Before the first public speaker, President Tassin announced that the time limit for the speakers this evening will be limited to a minute and half based on the volume of public speakers.

- Tara Fehrle was not present.
- Kristin Johnson spoke on proposed closure of Sugar Mill Elementary.
- Eric Johnosn spoke on proposed closure of Sugar Mill Elementary.
- Lauren Cox spoke on proposed closure of Sugar Mill Elementary.
- Adeel Akhtar spoke on the planning/voting on middle and high school boundaries.
- Henna Kesulanhti spoke on proposed closure of Sugar Mill Elementary.
- Danielle Bolks spoke on proposed closure of Sugar Mill Elementary.
- Lara McClurkin spoke on proposed closure of Sugar Mill Elementary.
- Molly Baker spoke on proposed closure of Sugar Mill Elementary.
- Justin Cuculich spoke on proposed closure of Sugar Mill Elementary.
- Megan Torres spoke on proposed closure of Fleming Elementary.
- Jessica Lopez spoke on proposed closure of Austin Parkway Elementary.
- Erin Inman spoke on proposed closure of Sugar Mill Elementary.
- Felicia Montejano spoke on proposed closure of Sugar Mill Elementary.
- Vashon Riggs spoke on Boundary Planning and Rezoning.
- Zhalah Davis spoke on proposed closure of Edgar Glover Elementary.
- Crystal Gale Santos spoke on rezoning of Neill, Malala, and Madden Elementaries.
- Caroline Faw spoke on proposed closure of Sugar Mill Elementary.
- Hayden Faw spoke on proposed closure of Sugar Mill Elementary.
- Gabriel Dickerson spoke on proposed closure of Glover Elementary.
- Amanda Brock spoke on proposed closure of Austin Parkway Elementary.
- Jennifer Morgan was not present.
- Latifah Hada spoke on rezoning of Madden Elementary.
- Priya Thakker spoke on rezoning of schools in Aliana.
- Rahul Dhing spoke on rezoning of schools in Aliana.
- Raj Patel spoke on rezoning of schools in Aliana.
- Michael Truong spoke on Long Range Boundary Planning.
- John Strader spoke on proposed school closures.
- Leonardo Garcia spoke on proposed school closures.
- Teresa Noyola spoke on school rezoning.
- Rebecca Page spoke on proposed closure of Sugar Mill Elementary.
- Nicole Glover spoke on proposed closure of Edgar Glover Elementary.

5. Information

President Tassin announced that Agenda Items 9.H.2 and 9.H.3 will be removed from the Review Agenda and will be presented during the February meeting.

- A. Bond 2023 Overview
- B. Budget Amendment Regarding Contribution of 2018 Bond Program Contingency Funds
- C. Long Range Boundary Planning

6. Closed Session

The Board convened in closed session at 7 35 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

7. Reconvene in Open Session

The Trustees reconvened in open session at 8:00 p.m.

8. Consider Action on Closed Session Items

- **MOTION made by Mrs. Wierzbicki and SECONDED by Mrs. Hanan** that the Board of Trustees accept the Superintendent's recommendation and appoint Rekina Miller as the Director of Secondary Special Education.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Dr. Gilliam and SECONDED by Mrs. Hanan** that the Board of Trustees accept the Superintendent's recommendation and appoint Donielle Walters as the Director of Elementary Special Education.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Mrs. Heyliger and SECONDED by Dr. Gilliam** that the Board of Trustees accept the Superintendent's recommendation and appoint Deborah Mize as the Director of Athletics.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Mrs. Charania and SECONDED by Dr. Gilliam** that the Board of Trustees accept the Superintendent’s recommendation and appoint Derick Roberson as the Executive Director of Athletics.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Dr. Gilliam** that the Board of Trustees authorize the Administration to proceed as discussed in closed session in the matter of TEA Docket Number 024-LH-10-2025, Fort Bend ISD vs Jack Rinderknecht.

MOTION CARRIES: 6-1

All those in favor: Tassin, Hanan, Gilliam, Charania, Heyliger, Wierzbicki

All those opposed: Schoof

9. Review

- A. Board of Trustees Meeting Minutes: Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - December 1, 2025 Public Hearing
 - December 1, 2025 Special Called Meeting
 - December 1, 2025 Called Meeting and Agenda Review
 - December 15, 2025 Special Called Meeting
 - December 15, 2025 Regular Business Meeting
- B. Fort Bend ISD 2026-27 District Instructional Calendar: Consideration and approval of the 2026-27 Fort Bend ISD District instructional calendar and related staff development waivers.
- C. Approval of Single Audit Report: Consideration and approval of the Single Audit Report.
- D. Cybersecurity Grant Application: Consideration and approval for the State and Local Cybersecurity Grant Program (SLCGP).
- E. Revision of Policy CJA (Local): Consideration and approval of proposed revision of local policy CJA (Local).
- F. Revision of Policy CSA (Local): Consideration and approval of proposed revision of local policy CSA (Local).
- G. School Boundary Advisory Committee Membership: Consideration and approval to ratify approval of the following new members serving on the School Boundary Advisory Committee (SBAC).
 - Jodi Peduzzi, AHS-ALT
 - Temitayo Lewis, BHS-ALT
- H. Review of proposed expenses that exceed \$50,000: Specifically, for:
 - 1. Other Services Required for Commencement Ceremonies: Consideration and approval for the Superintendent to negotiate and execute the agreements for other

services required for graduation, including parking, EMS, fire marshal, security, police, and catering during the Fort Bend County Epicenter five-year contract period through June 2028.

2. Construction Services Agreement for Gym Renovations & Additions at Multiple Campuses (BP022): Consideration and approval of a Construction Services Agreement with Prime Contractors for Gym Renovations and Additions at Multiple Campuses, for a not-to-exceed amount of \$12,823,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.
3. Construction Services Agreement for Fine Arts Renovations at Multiple Campuses (BP033): Consideration and approval of a Construction Services Agreement with E Contractors USA LLC for Fine Arts Renovations at Multiple Campuses (BP033), for a stipulated sum of \$15,864,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.
4. Construction Services Agreement for Willowridge HS Renovations (BP030): Consideration and approval of a Construction Services Agreement with Prime Contractors for Willowridge HS Renovations, for a not-to-exceed amount of \$15,411,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.
5. District Access Network Equipment: Consideration and approval for the purchase of District Access Network Equipment from Netsync Network Solutions in an amount not to exceed \$11,790,437 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
6. District WAN (Backbone) Network Equipment: Consideration and approval for the purchase of District WAN (Backbone) Network Equipment from Netsync Network Solutions in an amount not to exceed \$3,268,589 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
7. Enterprise Internet Access with Transport-Secondary: Consideration and approval for the purchase of Enterprise Internet Access Service with Transport-Secondary from Fidium Enterprise Services, LLC in an amount not to exceed \$250,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
8. Budget Amendment Regarding Use of 2023 Bond Security Contingency Funds: Consideration and approval for use of 2023 Bond Safety and Security Contingency as proposed by Administration.

10. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Charania to adjourn the meeting at 8:14 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Special Called Meeting Team Building
January 21, 2026

A Board of Trustees Special Called Meeting Team Building Workshop was held on Wednesday, January 21, 2026 beginning at 5:04 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/372893>

The agenda packet for the meeting can be found here:
<https://meetings.boardbook.org/Public/Agenda/649?meeting=726588>

Presiding Officer.....Mrs. Kristin Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Beth Martinez, Deputy Superintendent Chief of Staff
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Glenda Johnson, Chief Human Resources Officer
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Anthony Sanders, Chief of Police
Dr. Andria Schur, Chief of Schools
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
John Petree, Texans for Excellence in Education
Kara Belew, Texans for Excellence in Education

1. Meeting Called to Order

President Tassin called the meeting to order at 5:04 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

- John Strader spoke on roles and responsibilities of the Board of Trustees.
- Cindy Dees spoke on transparency and communication in effective team building.

3. Team Building with Executive Team

4. Convene in Closed Session

The Board convened in closed session at 5:10 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

A. Team Building

5. Reconvene in Open Session

The Board reconvened in open session at 8:18 p.m.

6. Adjournment

Having no further business before the Board, **MOTION** was made by Mrs. Heyliger to adjourn the meeting at 8 18 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Special Called Meeting Superintendent's Summative
January 28, 2026

A Board of Trustees Special Called Meeting Superintendent's Summative was held on Wednesday, January 28, 2026 beginning at 6:02 p.m. in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/373537>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=727019>

Presiding Officer.....Mrs. Kristin Tassin, President

Board Members Present

Mrs. Angie Hanan, Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof – Arrived in progress
Mrs. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Kim Schaub, Recording Secretary

1. Meeting Called to Order

President Tassin called the meeting to order at 6 02 p.m. announcing the presence of a quorum and that the meeting had been duly called and the notice posted for the time and matter required by law.

2. Public Comment

- There were no public speakers.

3. Convene in Closed Session

The Board convened in closed session at 6:02 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

- A. Conduct Superintendent's Summative Evaluation
- B. Deliberate an Amendment to the Superintendent's Contract

4. Reconvene in Open Session

The Board reconvened in open session at 9 21 p.m.

5. Consider Action on Closed Session Items

Before taking action on Closed Session items, President Tassin made the following statement:

There will be no action on a potential contract amendment as Dr. Smith is not asking for an increase in compensation. Dr. Smith has the Board's full support and we are lucky to have him as our superintendent. Since he arrived at the District, Dr. Smith has done great things, and we look forward to the years to come as Dr. Smith and his team work to make the District the best in the State of Texas.

MOTION made by Dr. Gilliam and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Superintendent's evaluation as conducted in executive session.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

No action taken on item 3.B

6. Adjournment

Having no further business before the Board, **MOTION** was made by Dr. Gilliam to adjourn the meeting at 9:23 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Minutes
Fort Bend ISD Board of Trustees
Regular Business Meeting
January 29, 2026

A Board of Trustees Regular Business Meeting was held on Monday, January 29, 2026 beginning at 6:03 pm in the Board Room of the Administration Building located at 16431 Lexington Blvd., Sugar Land, Texas. The Live Stream of the meeting was available at: <https://www.fortbendisd.com/boardmeetinglivestream>.

The meeting was recorded as required by law, and the recording is available to the public at: <https://fortbendisd.new.swagit.com/videos/373645>

The agenda packet for the meeting can be found here: <https://meetings.boardbook.org/Public/Agenda/649?meeting=728716>

Presiding Officer.....Mrs. Kristin K. Tassin, President

Board Members Present

Mrs. Angie Hanan Vice President
Dr. Shirley Rose-Gilliam, Secretary
Mr. Adam Schoof
Ms. Afshi Charania
Mrs. Addie Heyliger
Mrs. Angie Wierzbicki

School Officials Present

Dr. Marc Smith, Superintendent of Schools
Kathleen Brown, Deputy Superintendent of Operations
Dr. Jaretha Jordan, Deputy Superintendent of Teaching and Learning
Chassidy Olainu-Alade, Chief Communications Officer
Stephanie Williams, Chief of Organizational Development
Bryan Guinn, Chief Financial Officer
Dr. Adam Stephens, Chief Academic Officer
Dr. Andria Schur, Chief of Schools
Long Pham, Chief Information Officer
Thomas Lawing, Chief Operations Officer
Anthony Sanders, Chief of Police
Derrick Ward, General Counsel

Kim Schaub, Recording Secretary

Others Present

Jonathan Brush, Board Counsel
FBISD Staff and Employees

1.Meeting Called to Order

President Tassin called the meeting to order at 6:03 p.m. announcing the presence of a quorum, that the meeting had been duly called and the notice posted for the time and matter required by law.

2. National Anthem

President Tassin asked everyone to stand for the National Anthem, performed by the Ridge Point High School Choir, directed by Chelsea Berner.

3. Moment of Silence

Following the performance, President Tassin asked everyone to remain standing for a moment of silence.

4. Recognitions

National Anthem performance by the choir ensemble from Austin High School led by Choir Director Linda Holkup.

Twelve Fort Bend ISD high school dance students were chosen to represent their campus and Fort Bend ISD at the 2026 Texas Dance Educators Association as the 2026 Texas All-State Dancers.

- Austin HS – Addison Rawbone
- Bush HS – Morgan Moore
- Clements HS – Inara Goldsmith
- Crawford HS – Zoria Green
- Dulles HS – Valeria Montiel
- Elkins HS – Kady Bumgarner
- Hightower HS – Gyssela Corenjo
- Ridge Point HS – Reesekathryn Aycock
- Travis HS – Mi'Chelle Jacobs
- Willowridge HS – Allaiya Milburn

Elkins High School Percussion Ensemble was selected to perform at the Midwest Clinic International Band and Orchestra Conference. This is the world's largest annual instrumental music education conference. The ensemble performed in a standing-room only crowd at the conference. A special thank you to the Director Christopher Dial.

Mingjia Sun, a student at Clements High School, won the Texas Art Education Association's annual Youth Art Month (YAM) Flag Contest. Her design for the 2026 statewide contest was selected as the high school flag choice and the overall winner of the competition. A special thank you to her art teacher, Olivia Hooper.

The administration, on behalf of the entire Fort Bend ISD community, would like to recognize the Fort Bend ISD Board of Trustees for their commitment and service to the District in Honor of School Board Recognition Month.

5. Public Comment

- Danny Mejia spoke on proposed closure of Sugar Mill Elementary.
- Erika Bailey spoke on proposed closure of Sugar Mill Elementary.

- Vicki Haislup spoke on proposed closure of Sugar Mill Elementary.
- Stephen Hunt spoke on proposed closure of Sugar Mill Elementary.
- Hannah Curnutte spoke on proposed closure of Sugar Mill Elementary.
- Michelle Curnutte spoke on proposed closure of Sugar Mill Elementary.
- Molly Baker spoke on Long-Range Boundary Planning.
- Justin Cuculich spoke on Long-Range Boundary Planning.
- Nghi (Ivy) Nguyen spoke on Long-Range Boundary Planning.
- Karen Guardado spoke on proposed closure of Sugar Mill Elementary.
- Rebecca Page spoke on Long-Range Boundary Planning.
- Billy Page spoke on proposed closure of Sugar Mill Elementary.
- Stephanie Davidson spoke on proposed closure of Sugar Mill Elementary.
- Sarah Casey spoke on proposed closures of elementary schools.
- Emily Casey spoke on proposed closures of elementary schools.
- Michael Truong spoke on Long-Range Boundary Planning.
- Madison Veasey spoke on proposed closure of Sugar Mill Elementary.
- Adeel Akhtar spoke on pausing all secondary investment projects.
- Kristin Schulze spoke on proposed closure of Sugar Mill Elementary.
- Tenikia Bradford spoke on proposed closure of Fort Bend elementary schools.
- Kristin Johnson spoke on proposed closure of Sugar Mill Elementary.
- Eric Johnson spoke on proposed closure of Sugar Mill Elementary.
- Amanda Brock spoke on elementary school rezoning and transparency.
- Ricardo Rabelo spoke on Long-Range Boundary Planning.
- Stacy Kiernan spoke on safety & Special Education Services concerning proposed closure of Austin Parkway Elementary.
- Adaline Kiernan spoke on safety & Special Education Services concerning proposed closure of Austin Parkway Elementary.
- Andrea Gortmaker spoke on proposed closure of Sugar Mill Elementary.
- Shu Rau spoke on proposed school closures.
- Gary Hanne spoke on proposed closure of Sugar Mill Elementary.
- Allison Mckeeon spoke on proposed closure of Sugar Mill Elementary.
- Crystal Mckeeon spoke on proposed closure of Sugar Mill Elementary.
- Richard Chamblin spoke on proposed closure of Fort Bend elementary schools.
- Zelma Singleton spoke on proposed school closures and the impact on Special Education services.
- Trey Gore spoke on proposed closure of Austin Parkway Elementary.
- Ruth Gore spoke on proposed closure of Austin Parkway Elementary.
- Christine Wang spoke on proposed closure of Austin Parkway Elementary.
- Nicole Humlicek spoke on proposed school closures and the impact on Special Education services.
- Eugene Boswell spoke on traffic patterns and safety concerns.
- Jesse Loftin spoke on proposed school closures.
- Theia Loftin spoke on the personal effects of students transitioning schools and programs.
- Brianna Loftin spoke on proposed closure of Sugar Mill Elementary.
- Hannah Butler spoke on proposed closure of Sugar Mill Elementary.
- Monique Clark spoke on proposed closure of Sugar Mill Elementary.
- Garrett Fulce spoke on proposed closure of Sugar Mill Elementary.
- Victoria Walther spoke on proposed closure of Dulles Elementary.

- Datta Shirodkar spoke on Long-Range Boundary Planning.
- Gretchen Kasper-Hoffman spoke on proposed school closures.
- Elizabeth Kurdziel spoke on proposed closure of Dulles Elementary.
- Dhruva Ambati spoke on Go Guardian.
- Irma Sanchez spoke on proposed closure of Austin Parkway Elementary.
- John Strader spoke on transparency.
- Meredith Gonzales spoke on proposed closure of Austin Parkway Elementary.
- Deric Dawson spoke on paraprofessionals, teacher support and special education training.
- Caroline Faw spoke on the capacity audit.
- Nisha Skariah spoke on drop off lines, walkability and portable use.
- Amelia Muthyala spoke on proposed closure of Austin Parkway Elementary.
- Latifah Hada spoke on proposed rezoning.
- Mary Roberts spoke on Long Range Boundary Planning.
- Kamal Qaiser spoke on proposed rezoning of Aliana schools.
- Priya Thakker spoke on proposed rezoning of Aliana schools.
- Isha Siddiqui spoke on proposed rezoning of Aliana schools.
- Crystal Gayle Santos spoke on proposed rezoning of Aliana schools.
- Saleema Ali spoke on proposed rezoning of Aliana schools.
- Rahul Dhing spoke on proposed rezoning of Aliana schools.
- Jenie Hand spoke on proposed closure of Austin Parkway Elementary.
- Jimmy Lindemann spoke on general Board topics and campus safety.
- Mallorie McNamara spoke on proposed closure of Austin Parkway Elementary.
- Jamie Flores spoke on proposed closure of Austin Parkway Elementary.
- Dr. DeMontrion Peters spoke on proposed closure of Dulles Elementary.
- Ana Gayon spoke on transparency and accountability.
- Bret Belfer spoke on how the rezoned students will not benefit from PTO funds that have been raised.
- Maria Treminio spoke on proposed closure of Mission West Elementary.
- Alexa Bartales spoke on proposed closure of Mission West Elementary.
- Jakylah Hopkins spoke on proposed closure of Mission West Elementary.
- Scott Hill spoke on proposed closure of Sugar Mill Elementary.

Following Public Comment, President Tassin announced the Board will take a short recess at 8:03 p.m.

The Board reconvened at 8:10 p.m.

6. Superintendent Update

7. Board Activity Report

8. Information

- A. Intruder Detection Report
- B. PSAT Data
- C. Literacy and Curriculum Update

D. Long-Range Boundary Planning Update

9. Consent Agenda

President Tassin removed item 9.F from consent agenda and asked for the item to be presented at a future meeting.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve the Consent Agenda Items as presented except for items 9.H.2 and 9.H.6.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki

All those opposed: 0

- A. **Board of Trustees Meeting Minutes:** Consideration and approval of the minutes of Fort Bend ISD Board of Trustees meetings and/or public hearings on the following dates:
 - December 1, 2025 Public Hearing
 - December 1, 2025 Special Called Meeting
 - December 1, 2025 Called Meeting and Agenda Review
 - December 15, 2025 Special Called Meeting
 - December 15, 2025 Regular Business Meeting
- B. **Fort Bend ISD 2026-27 District Instructional Calendar:** Consideration and approval of the 2026-27 Fort Bend ISD District instructional calendar and related staff development waivers.
- C. **Approval of Single Audit Report:** Consideration and approval of the Single Audit Report.
- D. **Cybersecurity Grant Application:** Consideration and approval for the State and Local Cybersecurity Grant Program (SLCGP).
- E. **Revision of Policy CJA (Local):** Consideration and approval of proposed revision of local policy CJA (Local).
- G. **School Boundary Advisory Committee Membership:** Consideration and approval to ratify approval of the following new members serving on the School Boundary Advisory Committee (SBAC).
 - Jodi Peduzzi, AHS-ALT
 - Temitayo Lewis, BHS-ALT
- H. Consideration and approval of proposed expenses that exceed \$50,000: Specifically, for:
 - 1. **Other Services Required for Commencement Ceremonies:** Consideration and approval for the Superintendent to negotiate and execute the agreements for other services required for graduation, including parking, EMS, fire marshal, security, police, and catering during the Fort Bend County Epicenter five-year contract period through June 2028.

2. **Construction Services Agreement for Willowridge HS Renovations (BP030):** Consideration and approval of a Construction Services Agreement with Prime Contractors for Willowridge HS Renovations, for a not-to-exceed amount of \$15,411,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.
3. **District Access Network Equipment:** Consideration and approval for the purchase of District Access Network Equipment from Netsync Network Solutions in an amount not to exceed \$11,790,437 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
4. **District WAN (Backbone) Network Equipment:** Consideration and approval for the purchase of District WAN (Backbone) Network Equipment from Netsync Network Solutions in an amount not to exceed \$3,268,589 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
5. **Enterprise Internet Access with Transport-Secondary:** Consideration and approval for the purchase of Enterprise Internet Access Service with Transport-Secondary from Fidium Enterprise Services, LLC in an amount not to exceed \$250,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through June 2031.
6. **Budget Amendment Regarding Use of 2023 Bond Security Contingency Funds:** Consideration and approval for use of 2023 Bond Safety and Security Contingency as proposed by Administration.

Action on Items Removed from the Consent Agenda

- **Construction Services Agreement for Willowridge HS Renovations (BP030):** Consideration and approval of a Construction Services Agreement with Prime Contractors for Willowridge HS Renovations, for a not-to-exceed amount of \$15,411,000, and authorization for the Superintendent to negotiate and execute or terminate the agreements.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.H.2 as presented.

MOTION CARRIES: 5-1

All those in favor: Tassin, Hanan, Gilliam, Heyliger, Wierzbicki
 All those opposed: Schoof
 Abstain: Charania

- **Budget Amendment Regarding Use of 2023 Bond Security Contingency Funds:** Consideration and approval for use of 2023 Bond Safety and Security Contingency as proposed by Administration.

MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger that the Board of Trustees approve agenda item 9.H.6 as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

President Tassin stated that the Cybersecurity Training scheduled for Closed Session will be postponed.

10. Convene in Closed Session

The Board convened in closed session at 11:15 p.m. under Texas Open Meetings Act, Texas Government Code, Chapter 551 under the following sections: 551.071 - For the purpose of a private consultation with the Board's attorney on any or all subjects or matters authorized by law; Section 551.072 - Consider purchase, exchange, lease, or value of real property, Section 551.074 - Personnel matters, Section 551.076 - Security matters, Section 551.082 - Student discipline matter or complaint, or Section 551.0821 - Personally identifiable information about public school student.

A. Annual Cybersecurity Training

11. Reconvene in Open Session

The Board reconvened in open session at 11:29 p.m.

12. Consider Action on Closed Session Items

13. Action

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to authorize approval of the professional services agreements between Humble ISD, Katy ISD, Comal ISD, and Boling ISD and district employee Jared Berry.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

- **MOTION made by Mrs. Hanan and SECONDED by Mrs. Heyliger** for the Board of Trustees to approve the TASA-CMSi Literacy and Curriculum Audit as presented.

MOTION CARRIES: 7-0

All those in favor: Tassin, Hanan, Gilliam, Schoof, Charania, Heyliger, Wierzbicki
All those opposed: 0

14. Future Meeting Discussion

15. Adjournment

Having no further business before the Board, **MOTION** was made by Mr. Schoof to adjourn the meeting at 11:31 p.m.

Kristin K. Tassin, President

Dr. Shirley Rose-Gilliam, Secretary

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of 2nd Quarter 2025-26 Financials | | |
| Board Policy: CE (Legal), CFR | | District Priority: Priority 3 |
| Department: Chief Financial Officer | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of the second quarter 2025-2026 Financial Report. |

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| Summary/Background |
| The Financial Report consists of the results of operation of the General Fund, National School Breakfast and Lunch Fund, Special Revenue Funds, Debt Service Fund, Capital Projects Fund, Internal Service Funds, Extended Learning and Facility Rental Funds as of December 31, 2025. Also included are the investment report, cash flow projection reports for General Fund, National School Breakfast and Lunch Fund and Debt Service Fund, tax collection reports, and General Fund function budget amendment journals. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Proclamation for Professional Buyer's Day on March 11, 2026 | | | |
| Board Policy: CFA(LEGAL) CFA(LOCAL) | | District Priority: Priority 3 | |
| Department: Chief Financial Officer | | | |
| Are there related documents to be signed by the Board? YES | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval of a proclamation naming March as National Procurement Month and March 11, 2026, as National Buyer's Day. |

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| Summary/Background |
| <p>The public procurement profession plays a significant role in the efficiency and effectiveness of procuring goods and services for the district. The District Materials Management Team works diligently to secure goods and services to fulfill the needs of the district by negotiating, implementing, and managing contracts, developing, implementing, and carrying out strategic procurement strategies, and cultivating and building positive working relationships with suppliers and departments within the District.</p> <p>The district procurement professionals serve as the gatekeepers of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency to obtain the best value for the district. The team makes important contributions to ensure the efficient use of taxpayer dollars while maintaining the highest ethical standards.</p> <p>The Materials Management Office is one of only 21 school districts in the nation to receive The Achievement of Excellence in Procurement Award from the National Procurement Institute and one of 84 Districts in the State of Texas to receive the Award of Merit in Purchasing Operations from the Texas Association of School Business Officials. These two prestigious awards recognize FBISD as having demonstrated excellence in procurement by obtaining a</p> |

Fort Bend Independent School District

high score based on a standardized criteria developed from national standards and involving a rigorous peer review by industry leaders. These awards are regarded as key benchmarks for measuring the quality of an organization and further validates that we've incorporated those recognized best practices into our daily operations providing us with the necessary insight to implement continuous process improvement. Over the last three years their procurement initiatives have saved FBISD \$1.9 million and returned the general fund \$1.1 million in rebate revenues.

Because Fort Bend ISD is focused on leading through excellence in public procurement, staff requests that the Board of Trustees approve a proclamation naming the month of March 2026 as National Procurement Month and March 11, 2026, as National Procurement Professional's Day.

NIGP The Institute for Public Procurement has designated March as National Procurement Month and determined that the date for National Buyer's Day will be the second Wednesday each year. This proclamation will be an important recognition to celebrate the positive impact that the Materials Management team has on the district and its operations in support of our students

Submitted by:

Dr. Marc Smith
Superintendent of Schools

Bryan Guinn
Chief Financial Officer

Richard Gay, CPPO, RSBO, RTSBA
Executive Director of Business Services

PROCLAMATION

WHEREAS, the public procurement profession plays a significant role in the efficiency and effectiveness of both government and business; and

WHEREAS, in addition to the purchase of goods and services, procurement professionals add value to the organization by performing such functions as executing, implementing, and administering contracts, developing strategic procurement strategies, and cultivating working relationships with suppliers and other departments within the organization; and

WHEREAS, public procurement professionals operate under many different titles including “Contract Officer”, “Procurement Specialist”, “Purchasing Agent”, etc., and whereas this Proclamation is intended to include all titles with the all-encompassing term “Procurement Professional”; and

WHEREAS, public procurement professionals have tremendous influence on the economic conditions in the United States and Canada, with accumulative purchasing power running into the billions of dollars; and

WHEREAS, the public procurement professionals serve as the gatekeeper of the competitive process and are entrusted with the responsibility of ensuring that competitive processes are conducted with fairness and transparency for our partners in the business community; and

WHEREAS, the Fort Bend Independent School District is focused on leading excellence in public procurement; and

WHEREAS, the Fort Bend Independent School District seeks to expand the awareness of the public procurement professional’s role to governmental officials, the public, business and corporate leaders.

NOW, THEREFORE, I, the President of the Board of Trustees of the Fort Bend Independent School District do hereby proclaim the month of March as National Procurement Month and March 11, 2026, as

Procurement Professional’s Day

and urge all members of the Fort Bend Independent School District and our Community to join in recognizing the role of the procurement professionals within business, industry, and government.

IN WITNESS WHEREOF, I have hereunto set my hand this 23rd day of February 2026.

Kristin K. Tassin, President
Board of Trustees

Dr. Shirley Rose – Gilliam, Secretary
Board of Trustees

Fort Bend Independent School District

Executive Summary

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|---|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy CJ (Local) | | |
| Board Policy: CJ (Legal and Local) | | District Priority: Priority 1 |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of proposed revision of local policy CJ (Local). |

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| Summary/Background |
| CJ – Contracted Services (TASB Update 126 in 2025) TASB recommended the revisions to reflect that contractors may not engage in or assign instructional activities prohibited by law or diversity, equity, and inclusion (DEI) duties under SB12. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

Note: Adopted The provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

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No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

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[See also DC for prohibitions relating to employees.]

Note: The provisions above were adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

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- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

Fort Bend Independent School District

Executive Summary

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|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy CSA (Local) | | |
| Board Policy: CSA (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of proposed revision of local policy CSA (Local). |

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| Summary/Background |
| CSA – Facility Standards: Safety and Security Senate Bill 8 from the Second Special Session prompted the inclusion of a section on Designation and Use of Private Space. The Superintendent is directed to designate private spaces in accordance with law and to develop regulations to ensure compliance. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

**Building Access
Control**

Audits of building access control shall include weekly inspections of instructional facilities during school hours to certify all exterior doors are, by default, set to closed, latched, and locked status and cannot be opened from the outside without a key or card access.

The Superintendent shall ensure that the findings of the weekly inspections are:

1. Reported to the District safety and security committee; and
2. Reported to the campus principal or lead administrator of the instructional facility to ensure awareness of any deficiencies identified.

The campus principal or lead administrator shall assign appropriate staff to take action to reduce the likelihood of similar deficiencies in the future.

The results of the weekly reports shall be kept for review as part of the required safety and security audit.

The District's building access control procedures shall not be interpreted as discouraging parents or guardians who have been properly verified as authorized visitors from visiting their student's campus. [See GKC]

**Designation and Use
of Private Spaces**

The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law. Provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

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The Board shall ensure that the Superintendent, or appropriate staff as determined by the Superintendent, designates private spaces in accordance with law. Provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.

The Superintendent shall develop administrative regulations to ensure compliance with law and policy regarding the use of private spaces in District facilities.

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy DH (Local) | | |
| Board Policy: DH (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of proposed revision of local policy DH (Local). |

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| Summary/Background |
| DH – Employee Standards of Conduct (TASB Update 126 in 2025) Recommended revisions include text at Weapons Prohibited for changes under SB706 regarding reciprocity with a handgun license from another state. Sections on Prohibited Classroom Instruction or Activities; Prohibited Diversity, Equity, and Inclusion Duties; and Social Transitioning are recommended for inclusion pursuant to SB 12. At Relationships with Students, the recommended revision addresses the requirement under SB 571 regarding notice of suspected misconduct by an education or district service provider. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Standards of Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)] Further, each District employee is responsible for ensuring his or her conduct is aligned with and supportive of the Board's Core Beliefs and Commitments. [See AE]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to fulfill the District's mission and uphold the Board's Core Beliefs and Commitments. Also, each District employee shall treat others with dignity and respect while serving the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a ~~valid Texas License to Carry permit~~ handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Ethics Hotline

To facilitate reporting of suspected violations, especially in those situations where the reporting individual wishes to remain anonymous, the District has established a telephone/web reporting hotline. The District's Ethics hotline is operated by an independent third party who shall report all incidents directly to designated members of the Legal and Human Resources departments immediately after receiving notice of a concern. The reports shall be reviewed in collaboration with the Board's internal auditor.

Individuals may submit an incident report of suspected violations by calling the number to the Ethics hotline or by accessing the link provided on the District's website.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record by audio, video, or other means any conversations or meetings unless each and every person present has been notified of being electronically recorded. Persons wishing to record a meeting must notify anyone arriving late to any such meeting that the meeting is being recorded. An employee shall not electronically record a telephone conversation unless all persons participating in the telephone conversation have been notified of being electronically recorded. These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, and any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

If an employee wishes to use a social network site or similar media for personal purposes, the employee is responsible for maintaining privacy settings appropriate for the content.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

Pursuant to Texas Education Code sections 11.401-402, an employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, other expression of identity that deny or encourage a denial of the person's biological sex at birth.

District staff will not ask any student for their preferred pronouns, and District staff will not use pronouns for students that are inconsistent with the student's biological sex. District staff will not ask any student for their preferred name and will not use a preferred name for any student if staff has knowledge that the use of the preferred name is intended to support social transitioning.

The Superintendent shall ensure that District staff receive training on the implementation of this policy.

A parent may report a suspected violation of this policy to the Board of Trustees or file a grievance with the District [See FNG]

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. ~~[See FFH]~~

As required by law, the District shall notify the parent of a student with whom ~~an educator~~ District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. ~~[See FFF]~~

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall report in writing to the Legal Services department within three calendar days any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Acts constituting abuse or neglect under the Texas Family Code;
5. Acts constituting public intoxication, operating a motor vehicle under the influence of alcohol, or disorderly conduct; or
6. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; or
 - Felony driving while intoxicated (DWI).

Exception The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

Consideration Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or is convicted of a crime during employment with the District:

1. The nature of the offense.
2. The date of the offense.
3. The relationship between the offense and the position to which the employee is assigned.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor.

Note: Adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Standards of Conduct

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)] Further, each District employee is responsible for ensuring his or her conduct is aligned with and supportive of the Board's Core Beliefs and Commitments. [See AE]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to fulfill the District's mission and uphold the Board's Core Beliefs and Commitments. Also, each District employee shall treat others with dignity and respect while serving the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Fraud Awareness

Each employee shall be responsible for the detection, prevention, and reporting of fraud, misappropriations, and other irregularities. Each employee shall be familiar with the types of improprieties that might occur within his or her area of responsibility and shall be alert for any indication of irregularity. [See CAA]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Ethics Hotline

To facilitate reporting of suspected violations, especially in those situations where the reporting individual wishes to remain anonymous, the District has established a telephone/web reporting hotline. The District's Ethics hotline is operated by an independent third party who shall report all incidents directly to designated members of the Legal and Human Resources departments immediately after receiving notice of a concern. The reports shall be reviewed in collaboration with the Board's internal auditor.

Individuals may submit an incident report of suspected violations by calling the number to the Ethics hotline or by accessing the link provided on the District's website.

Duties During a District Investigation

In the event of a District investigation or inquiry, each District employee has an affirmative duty to provide to his or her supervisor(s), or any other District official assigned to investigate, all relevant and factual information about matters inquired. An employee who fails to volunteer such information shall receive a directive from an administrator to provide a statement. An employee's failure to comply with such a directive constitutes insubordination, a violation that shall be grounds for disciplinary action, up to and including termination.

Electronic Recording

No employee shall electronically record by audio, video, or other means any conversations or meetings unless each and every person present has been notified of being electronically recorded. Persons wishing to record a meeting must notify anyone arriving late to any such meeting that the meeting is being recorded. An employee shall not electronically record a telephone conversation unless all persons participating in the telephone conversation have been notified of being electronically recorded. These provisions are not intended to limit or restrict electronic recording of publicly posted Board meetings, grievance hearings, and any other Board-sanctioned meeting recorded in accordance with Board policy. These provisions are not intended to limit or restrict electronic recordings involving authorized investigations conducted by District personnel.

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic media violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

If an employee wishes to use a social network site or similar media for personal purposes, the employee is responsible for maintaining privacy settings appropriate for the content.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Employee Use of
Electronic
Communication
Devices

An employee shall limit use of personal electronic communication devices to send or receive calls, text messages, picture messages, or video messages to breaks, meal times, and before and after scheduled work hours, unless there is an emergency or the use is authorized by a supervisor and does not interfere with or impact the employee's job performance. An emergency shall be defined as a circumstance that is threatening to one's life or safety that warrants immediate action.

**Prohibited Classroom
Instruction or
Activities**

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

**Prohibited Diversity,
Equity, and Inclusion
Duties**

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

Pursuant to Texas Education Code sections 11.401-402, an employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Social transitioning means a person's transition from the person's biological sex at birth to the opposite biological sex through the adoption of a different name, different pronouns, other expression of identity that deny or encourage a denial of the person's biological sex at birth.

District staff will not ask any student for their preferred pronouns, and District staff will not use pronouns for students that are inconsistent with the student's biological sex. District staff will not ask any student for their preferred name and will not use a preferred name for any student if staff has knowledge that the use of the preferred name is intended to support social transitioning.

The Superintendent shall ensure that District staff receive training on the implementation of this policy.

A parent may report a suspected violation of this policy to the Board of Trustees or file a grievance with the District [See FNG]

**Harassment or
Abuse**

An employee shall not engage in prohibited harassment, including sexual harassment, of:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

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An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered “under the influence” of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee’s job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee’s personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee’s child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications

An employee shall report in writing to the Legal Services department within three calendar days any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity;
4. Acts constituting abuse or neglect under the Texas Family Code;
5. Acts constituting public intoxication, operating a motor vehicle under the influence of alcohol, or disorderly conduct; or
6. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code; or
 - Felony driving while intoxicated (DWI).

Exception The requirement to report a conviction or deferred adjudication shall not apply to minor traffic offenses.

Consideration Being convicted of or receiving adjudication for a crime shall not be an automatic basis for termination. The District shall consider the following factors in determining what action, if any, should be taken against an employee who receives deferred adjudication or is convicted of a crime during employment with the District:

1. The nature of the offense.
2. The date of the offense.
3. The relationship between the offense and the position to which the employee is assigned.

Safety Requirements Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor.

Note: Adopted following an expedited process to maintain compliance with the law and regulations, and without the policy committee's full review.

Fort Bend Independent School District

Executive Summary

| | | |
|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy DK (Local) | | |
| Board Policy: DK (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | |
| <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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| Recommendation |
| Consideration and approval of proposed revision of local policy DK (Local). |

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| Summary/Background |
| DK – Assignments and Schedules Recommended revisions address staff assignments and reassignments. Details are included to address campus assignments, supplemental duties resulting in stipends, and modified assignments, reassignments or eliminations as part of district-wide staffing adjustments. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

SUPERINTENDENT'S
AUTHORITY

All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District.

Assignments and reassignments may occur on an individual or group basis and may result from enrollment projections, boundary changes, campus consolidations, programmatic needs, funding allocations, new campus openings, or other operational considerations.

Reassignment shall be defined as a transfer to another position, department, or facility that does not necessitate a change in the employment contract of a contract employee. Any change in an employee's contract shall be in accordance with policy DC.

Assignment and reassignment decisions made for operational or enrollment-based reasons shall not be considered disciplinary actions and shall not be based on employee performance unless otherwise documented pursuant to applicable appraisal or disciplinary policies.

Any employee may request reassignment within the District to another position for which he or she is qualified within identified time-lines. Such requests do not guarantee approval and are subject to District needs and Superintendent discretion.

DISTRICT GUIDELINES
FOR SUPERVISION OF
RELATIVES

A person in a supervisory position shall avoid all appearances of impropriety and shall not directly or indirectly supervise a relative. For purposes of this policy, a relative shall be defined as described in the nepotism statute. [See DBE(LEGAL) and (EXHIBIT)]

An employee, whether newly hired or considered for a reassignment, shall not be assigned by the District in any full-time, part-time, or temporary position when the employee would directly or indirectly be supervised by, or be supervisory to, a current District employee who is related to the applicant.

Direct or indirect supervision exists when the employee would, under an existing policy or procedure, be required to approve an employment action or would have authority over terms or conditions of employment of the relative.

When a person in a supervisory position who would directly or indirectly be supervised by, or be supervisory to, a relative, one of the

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

parties shall be transferred to another position within the District for which he or she is qualified as soon as such a position is available.

Failure to disclose a relative to the degrees listed in the nepotism statute may result in disciplinary action, up to and including termination.

MEMBERS OF THE
IMMEDIATE FAMILY
AND HOUSEHOLD

No employee shall initiate or participate in, directly or indirectly, decisions involving a direct benefit to members of his or her immediate family or household. Household shall include individuals regularly sharing the employee's residence.

CAMPUS
ASSIGNMENTS

Principals shall provide input and recommendations regarding campus assignments and reassignments that ~~The principal's criteria for approval of campus assignments and reassignments shall be consistent~~ are consistent with District policy regarding equal opportunity employment, and with staffing patterns approved in the District and campus plans. [See BQ series]

In exercising their role in the assignment process, authority to approve assignments and reassignments, principals shall work cooperatively with the central office staff to ensure the efficient operation of the District as a whole. Final authority for all assignments and reassignments rests with the Superintendent or designee.

In accordance with the District's innovation plan and applicable administrative regulations, and to the extent permitted by state law, the Superintendent shall have the authority to approve the assignment of a non-certified educator to teach a subject or course. All such assignments shall comply with current certification requirements and limitations established in state law and State Board for Educator Certification rules. [See also DBA]

SUPPLEMENTAL
DUTIES RESULTING IN
STIPENDS

Noncontractual supplemental duties for which a stipend is received may be discontinued by either party at any time. Supplemental duties may also be modified, reassigned, or eliminated as part of Districtwide staffing adjustments.

An employee who wishes to relinquish a paid supplemental duty may do so by notifying the Superintendent or designee in writing. Paid supplemental duties are not part of the District's contractual obligation to the employee, and an employee shall hold no expectation of continuing assignment to any paid supplemental duty. [See also DEAA]

WORK CALENDARS
AND SCHEDULES

Subject to the Board-adopted budget and compensation plan and in harmony with employment contracts, the Superintendent shall determine required work calendars for all employees. [See DC, EB]

ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

Assignments and reassignments may occur during staffing adjustment windows established by the Superintendent or designee in alignment with budget development, enrollment projections, and operational needs.

Daily time schedules for all employees shall be determined by the Superintendent or designee and principals. The District may implement temporary or interim assignments as necessary to ensure continuity of operations, without creating an expectation of permanency.

¹ Innovation Plan: <http://www.fortbendisd.com/innovation>

Note: This local policy has been revised in accordance with the District's [innovation plan](#).¹

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All personnel are employed subject to assignment and reassignment by the Superintendent or designee when the Superintendent determines that the assignment or reassignment is in the best interest of the District.

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Direct or indirect supervision exists when the employee would, under an existing policy or procedure, be required to approve an employment action or would have authority over terms or conditions of employment of the relative.

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ASSIGNMENT AND SCHEDULES

DK
(LOCAL)

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Failure to disclose a relative to the degrees listed in the nepotism statute may result in disciplinary action, up to and including termination.

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AND SCHEDULES

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ASSIGNMENT AND SCHEDULES

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Fort Bend Independent School District

Executive Summary

| | | |
|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Revision of Policy FA (Local) | | |
| Board Policy: FA (Legal and Local) | District Priority: Priority 1 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | |
| <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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|---|
| Recommendation |
| Consideration and approval of proposed revision of local policy FA (Local). |

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|--|
| Summary/Background |
| FA – Parent Rights and Responsibilities (TASB Update 126 in 2025) Policy was revised to remove information that is addressed in Policy DH (Local). |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

**Student Welfare:
Parental Authority
and Gender Fluidity
Matters**

The objectives of this policy are that:

**Policy Objective:
Section 1.1**

- ~~1. Biological females and males and sex-specific spaces are safeguarded;~~
- ~~2. District privacy facilities such as bathrooms, locker rooms, and changing facilities are separated by biological sex;~~
- ~~3. The pronouns used for persons on campus are consistent with the biological sex of the person;~~
- ~~4. Gender fluidity content is excluded from the classroom and instructional materials and District staff will not teach, instruct, train, promote, or share information about, gender fluidity or otherwise require any student or other District staff to adopt, support, or otherwise promote gender fluidity; and~~
- ~~5. District staff will not diagnose or treat gender dysphoria and will respect the right of the parent to determine what is best for the welfare of their child.~~

~~Compliance with this policy does not constitute bullying or harassment under District policy. [See FFH and FFI]~~

**Definitions:
Section 1.2**

Parent

~~A person standing in parental relation is one who is registered as a parent or legal guardian in the records of the District. The term does not include a person whose parent-child relationship has been terminated or a person who is not entitled to possession of, or access to, a child under a court order.~~

Biological Sex

The sex of such a person is determined by:

- ~~1. The person's official birth certificate; or~~
- ~~2. If the person's official birth certificate is unobtainable, another government-issued record.~~

~~A statement of a student's sex on the student's official birth certificate is considered to have correctly stated the student's sex only if the statement was:~~

- ~~• Entered at or near the time of the student's birth,~~

| | |
|--|---|
| | <ul style="list-style-type: none">• Modified to correct any type of scrivener or clerical error in the student's sex, or• Modified by court order. <p>[See FM(LEGAL)]</p> |
| Privacy Facilities | Privacy facilities include restrooms, locker rooms, showers, and similar facilities as designated by the Superintendent. |
| Gender Fluidity | Gender fluidity refers to any belief, theory, or ideology that: <ol style="list-style-type: none">1. Espouses the view that gender is merely a social construct;2. Espouses the view that it is possible for a person to be any gender or no gender (i.e., non-binary);3. Espouses the view that an individual's biological sex should be changed to "match" a gender different from that person's biological sex; and4. Supports hormone therapy or other medical treatments or procedures to temporarily or permanently alter a person's body so that it "matches" a gender different from that person's biological sex. |
| Parental Authority: Section 1.3 | A parent's role in guiding the beliefs and protecting the health and well-being of their children is paramount. <p>The District shall not diagnose or treat gender dysphoria. The District shall not employ staff as experts in diagnosing or treating gender dysphoria or related mental health conditions.</p> <p>District staff will not teach, instruct, train, promote, or share information about gender fluidity, nor will they require any student or other District staff to adopt, support, or otherwise promote gender fluidity.</p> |
| Interscholastic Athletics and Extracurricular Activities: 1.4 | Except as provided below, an interscholastic athletic team sponsored or authorized by the District may not allow a student to compete in an athletic competition designated for the biological sex opposite to the student's biological sex. <p>An interscholastic athletic team sponsored or authorized by the District may allow a female student to compete in an interscholastic athletic competition designated for male students if a corresponding interscholastic athletic competition designated for female students is not offered or available.</p> <p>Overnight travel accommodations related to team sports and other extracurricular activities requiring hotel rooms will be separated based on biological sex.</p> |

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

~~District Facilities:
Section 1.5~~

~~The District will maintain privacy facilities separated by biological sex. Individuals will use the privacy facilities corresponding to their biological sex, provided, however, that campuses shall provide access to single occupancy restrooms or changing facilities to students seeking an accommodation for privacy.~~

~~Exceptions to this policy include custodial or maintenance staff when the privacy facility is not occupied by a member of the opposite sex and persons rendering medical assistance or aid during a natural disaster, emergency, or when there is a serious threat to student safety.~~

~~Nothing in this policy prohibits schools from adopting policies necessary to accommodate disabled individuals or young children in need of physical assistance when using privacy facilities.~~

~~Preferred Pronouns:
Section 1.6~~

~~District staff will not promote, require, or encourage the use of pronoun identifiers for students or any other persons in a manner inconsistent with the biological sex of such persons. District staff will not ask a student for their "preferred pronouns." Except as described below, District staff will not use pronouns for students that are inconsistent with the student's biological sex.~~

~~If an adult student, or a minor student with written parental consent, requests or directs the use of specific pronouns for that student, District staff may comply with such request. However, District staff and students shall not be required to address or refer to students by pronoun identifiers in any manner inconsistent with the student's biological sex or in any manner that would violate the speaker's First Amendment rights.~~

~~Except to the extent prohibited by law or in cases of suspected abuse, District staff shall promptly notify parents if their child requests to:~~

- ~~1. Change his or her name,~~
- ~~2. Be identified as transgender, or~~
- ~~3. Be referred to by pronoun identifiers in a manner inconsistent with the child's biological sex.~~

~~The administration may create a process that allows District staff to fulfill their obligation to provide the parental notice required by this paragraph.~~

~~Instructional
Materials and
Online Content:
Section 1.7~~

~~With the exception of a District employee for their own child, District employees shall not provide materials or information supporting or promoting gender fluidity to students. Any materials or instructional materials adopting, supporting, or promoting gender~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

~~fluidity, including but not limited to displays, communications, and related signage, will be prohibited in the District's classrooms and, if present, removed from any District classroom setting.~~

~~No District staff will instruct, refer, or otherwise direct or guide any student to any Internet website, chat room, or other online forum for the purpose of accessing information regarding gender fluidity, unless such website, chat room, or other online forum has been approved for use in the District's instructional materials. [See EFA]~~

PARENT RIGHTS AND RESPONSIBILITIES

FA
(LOCAL)

Parent Portal

The District shall establish a parent portal on the District's website through which parents may submit comments to campus administrators, District administrators, and the Board.

The Superintendent shall develop administrative regulations related to the portal, including placement on the District or campus websites and how campus or District administrators are to address comments received from parents through the portal.

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Budget Amendment Regarding Use of 2023 Bond Program Contingency Funds | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval for the use of 2023 Bond Program Contingency as proposed by Administration. |

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| Summary/Background |
| <p>The 2023 Bond Program was established with an initial program contingency of \$5,000,000 intended to address unforeseen critical issues. The cumulative Proposition A Program Contingency as of January 31, 2026, is \$28,396,102.15.</p> <p>The 2023 Bond Program Contingency discussed above is a “working” program contingency account that fluctuates on a day-to-day basis as surplus budgeted funds are contributed to the account, or as the Board approves the use of available funds.</p> <p>Administration is requesting approval to use \$1,300,000 of program contingency funds to supplement the HVAC – MEP West 2 (BP047) budget.</p> <p><u>Background</u></p> <p>The program contingency is comprised of the initial approved contingency budget and any surplus budget from completed projects or amounts unspent due to a change of scope. The table below includes projects that will be recommended for approval on February 23, 2026, Board meeting, and reflects the projected 2023 Bond Program Contingency balance as of February 2026.</p> |

Fort Bend Independent School District

| Description | Budget (Shortage)/Surplus |
|--|------------------------------|
| Cumulative Proposition A Contingency as of January 26, 2026, BOT Meeting | \$28,396,102.70 |
| Closeouts, Interests, and Additions (January 2026 Memo) | \$0.00 |
| | |
| Cumulative Proposition A Contingency as of January 31, 2026 | \$28,396,102.70 |
| <i>Uses</i> | |
| BP047 – HVAC – MEP West 2 | (\$1,300,000.00) |
| Uses Sub-Total | (\$1,300,000.00) |
| | |
| Cumulative Program Contingency as of February 23, 2026 | \$27,096,102.70 |
| | |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of HB2 Uncertified Teacher Extension | | |
| Board Policy: DBA | District Priority: Priority 2 | |
| Department: Deputy Superintendent Operations | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | |
| <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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| Recommendation |
| Consideration and approval of an application to request an extension of House Bill 2 uncertified teaching provisions through the 2029–30 school year. |

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| Summary/Background |
| HB2 restricts school districts from using uncertified teachers to fill most instructional vacancies beginning in the 2026–27 school year, significantly limiting staffing flexibility, particularly in hard-to-staff instructional areas. With prior Board approval, districts may apply to the Texas Education Agency (TEA) for a temporary extension of these provisions. Absent an approved extension, the district may face increased recruitment and retention challenges, greater reliance on long-term substitutes, operational and scheduling adjustments, and higher recruitment-related costs. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Glenda Johnson
Chief Human Resources Officer



HB 2 TEACHER CERTIFICATION COMPLIANCE PLAN FOR BOARD REVIEW AND APPROVAL

House Bill 2 limits the use of District of Innovation exemptions to employ uncertified teachers in foundation curriculum assignments (English Language Arts, Mathematics, Science, and Social Studies) beginning in the 2026–27 school year. Consistent with provisions allowed by the Texas Education Agency (TEA), Fort Bend ISD seeks a commissioner-approved delay through the 2029–30 school year to support a planned transition to full compliance while maintaining instructional continuity and balanced staffing across campuses.

RECOMMENDED BOARD ACTION

Fort Bend ISD is requesting Board approval to submit its HB 2 Teacher Certification Compliance Plan to the Texas Education Agency, including a request for a commissioner-approved implementation delay through the 2029–2030 school year.

RATIONALE

Immediate implementation of HB2 teacher certification requirements in the 2026–27 school year would limit Fort Bend ISD’s ability to staff foundation curriculum classrooms with certified teachers due to ongoing labor market shortages and high-need instructional areas. A commissioner-approved, time-limited delay, as permitted by TEA, would provide the district with a transition period to achieve full certification compliance while maintaining instructional stability and equitable student access.

ANTICIPATED IMPACT

Approval of the Fort Bend ISD HB2 Teacher Certification Compliance Plan allows the Board to preserve student access to required foundation coursework, maintain staffing stability across campuses, and support equitable instructional delivery during the transition to full teacher certification compliance. The plan provides a clear, TEA-aligned framework with defined accountability measures and progress monitoring to support responsible implementation throughout the transition period.

SUCCESS METRICS

Lead Measures

- Certified talent prioritized in staffing decisions
- Strategic reduction of DOI utilization
- Measured advancement of uncertified candidates toward certification

Lag Measures

- Fewer uncertified foundation teachers districtwide
- Full HB 2 certification compliance by 2029–2030

Progress toward these measures will be monitored annually by Human Resources and reported to the Board to support statutory compliance.

CONCLUSION

With this plan in place, Fort Bend ISD is positioned to move forward with clarity, accountability, and a sustained focus on strengthening a fully certified, high-quality instructional workforce.



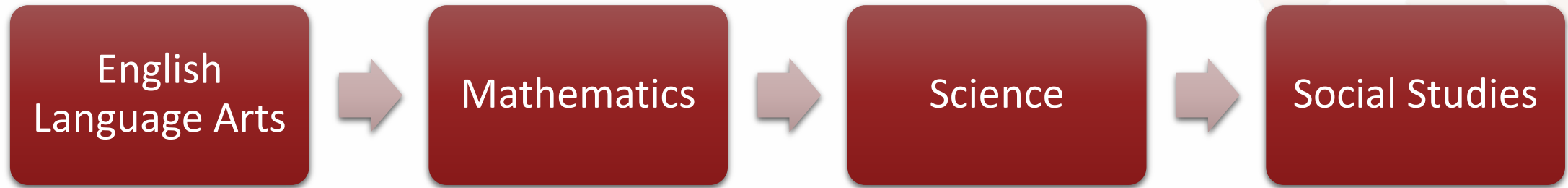


House Bill 2 Delayed Implementation Proposal



House Bill 2: Request for Delayed Implementation

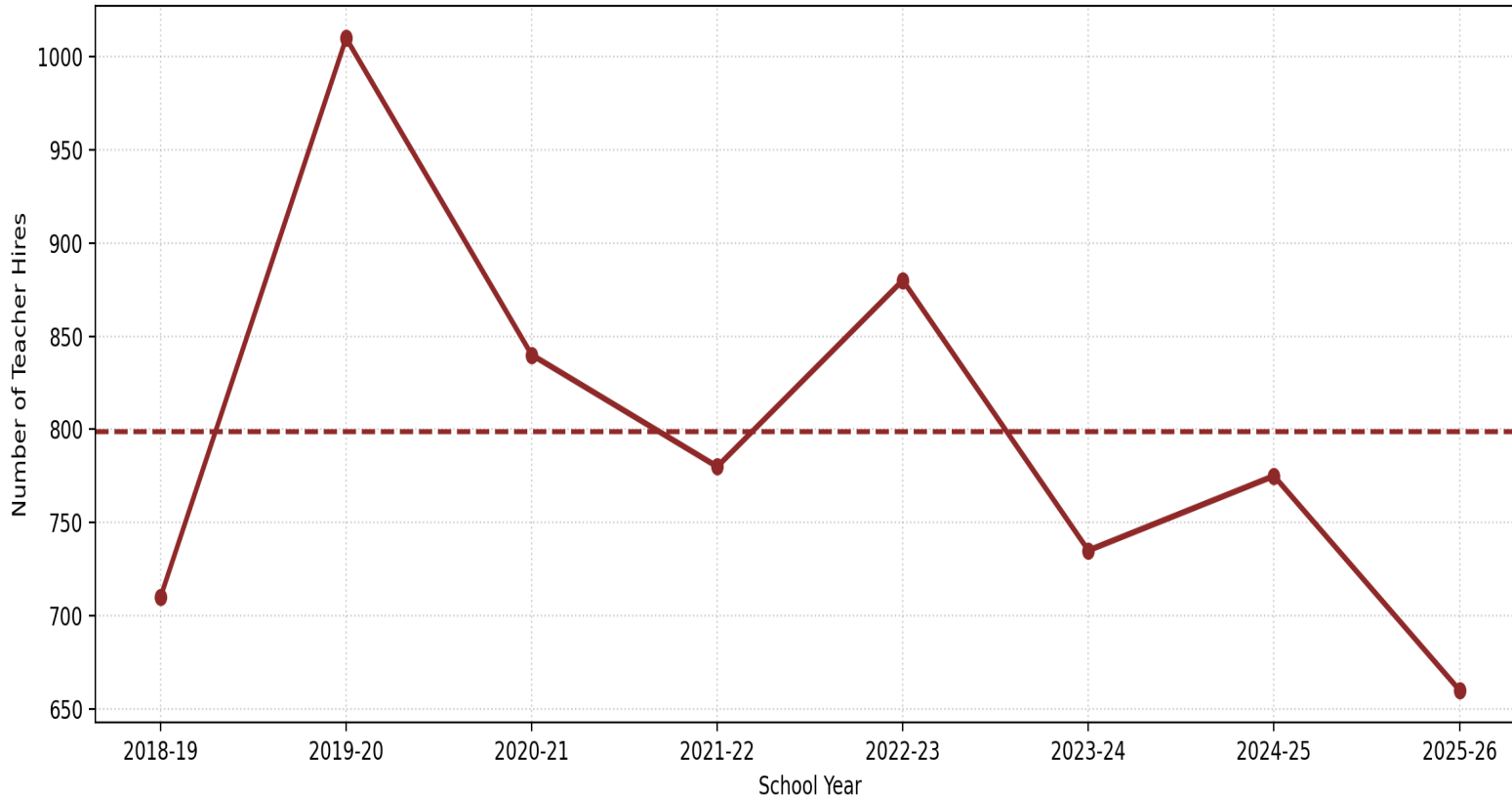
Beginning in **2026–2027**, HB 2 limits District of Innovation flexibility by prohibiting districts from assigning uncertified teachers to foundation curriculum courses.



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Why Immediate Compliance Is Not Feasible

FBISD Annual Teacher Hires with 8-Year Average



Average of 800 teachers hired annually

Most new hires in foundation courses

Certified supply remains constrained statewide

Field is highly competitive

FBISD lags market

120

FBISD Baseline Data & Current Staffing Profile

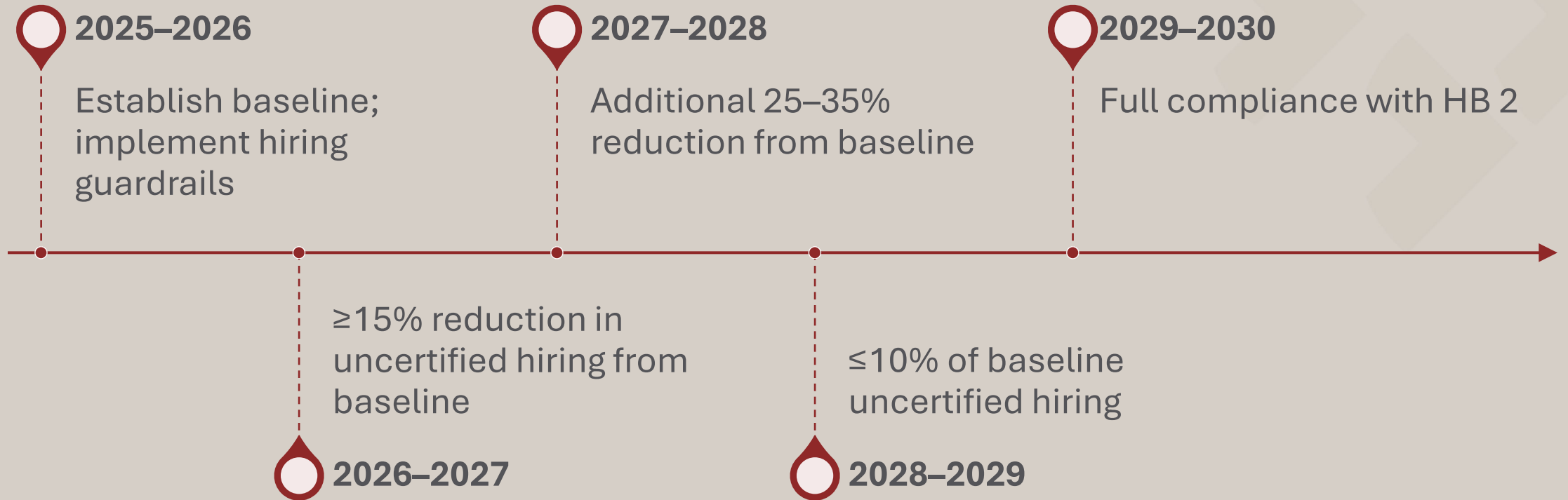
as reported by TEA Educator, Data, Research, and Strategy (EDRS) Division

| 2024-2025 School Year | |
|----------------------------|------------------|
| Total teachers | 4,884 |
| Total uncertified teachers | 187 |
| Percent uncertified | 3.83% |
| Statewide average | ~12% uncertified |



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FBISD's Phased Compliance Strategy



122

Oversight, Safeguards & Accountability



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Next Steps Upon Board Approval



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Thank You

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of Library Book Purchase Programs Update | | |
| Board Policy: EFB | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

| |
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| Recommendation |
| Consideration and approval of the purchase of new library materials that were posted for public review beginning January 2026. |

| |
|---|
| Summary/Background |
| Pursuant to SB 13, all new library materials recommended for purchase must be posted for a 30-day public review period to provide staff, students, parents, and community members with the opportunity to review and comment prior to purchase. In addition, each time a school library catalog is updated, the Board of Trustees must approve or reject the list of proposed library materials at the first open meeting held 30 days or later after the list is made available to the public. |
| The library materials recommended for purchase have been posted in compliance with this requirement and are now submitted for Board consideration and approval. |

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching & Learning

Fort Bend Independent School District

Dr. Adam Stephens
Chief Academic Officer

| Title | Author | Level |
|--|-------------------------|------------|
| ¡Axolotls! | ESTES C.W. | Elementary |
| 100 Days! (2) | Penfold, Alexandra | Elementary |
| 12 Incredible Stories..Hackers | Silver, Erin | Elementary |
| 12 Uses for AI in Business | Bolte, Mari | Elementary |
| 12 Uses for AI in Education | Ventura, Marne | Elementary |
| 12 Uses for AI in Healthcare | Bolte, Mari | Elementary |
| 12 Uses for AI in Space | Bolte, Mari | Elementary |
| 12 Uses for AI..Entertainment | Bolte, Mari | Elementary |
| 12 Uses for AI..Transportation | Silver, Erin | Elementary |
| 12..Facts about Cybercriminals | Hatalla, Meghan | Elementary |
| 12..Facts about Cybersecurity | Hatalla, Meghan | Elementary |
| 12..Facts about Ethical Hacker | Hatalla, Meghan | Elementary |
| 12..Facts about Hacktivists | Hatalla, Meghan | Elementary |
| 12..Facts about Script Kiddies | Hatalla, Meghan | Elementary |
| 250th Anniversary..of America | Bennett, L. | Elementary |
| 34 Amazing Facts about Aliens | Walker, Tracy Sue | Elementary |
| 34 Amazing Facts about Ghosts | Walker, Tracy Sue | Elementary |
| 34 Amazing Facts about Mummies | Gramson, Hannah | Elementary |
| 34 Amazing Facts about Roblox | Walker, Tracy Sue | Elementary |
| 34 Amazing Facts about Soccer | Gramson, Hannah | Elementary |
| 34 Amazing Facts..Dinosaurs | Gramson, Hannah | Elementary |
| A Bad Case of the Broomies | AGUILAR KRISTEN | Elementary |
| A Cool Caper: A Zoo Animal Mystery | Rustad, Martha E. H. | Elementary |
| A fairy finds her song | Jackson, Bea | Elementary |
| A hero's guide to summer vacation | Cartaya, Pablo | Elementary |
| A High-Rise Thriller: A Zoo Animal Mystery | Sweeney, Alyse | Elementary |
| À La Mode | Klepinger, Teresa | Elementary |
| A Masked Mob Mystery: A Zoo Animal Mys | Rustad, Martha E. H. | Elementary |
| A Merienda-Muchotl le da hambre | ESTES C.W. | Elementary |
| A Saltwater Stumper: A Zoo Animal Myste | Rustad, Martha E. H. | Elementary |
| A Stickler on Stilts: A Zoo Animal Mystery | Olson, Gillia M. | Elementary |
| A study in secrets | Florence, Debbi Michiko | Elementary |
| A Year on the Farm | Gardeski, Christina Mia | Elementary |
| A Zoo Field Trip | Martin, Isabel | Elementary |
| A Zoo Full of Birds | Corcorane, Ann | Elementary |
| Abraza-Muchotl no puede demostrar su a | ESTES C.W. | Elementary |
| Action Words: Verbs | Ganeri, Anita | Elementary |
| Afghanistan | Langdo, Bryan | Elementary |
| Africa | YOMTOV NEL | Elementary |
| Age of Mammals | Dixon, Dougal | Elementary |
| Age of the Dinosaurs | Lopetz, Christian | Elementary |
| AI and Your World | ENZ TAMMY | Elementary |
| AI Around the World | ENZ TAMMY | Elementary |

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|--|-------------------------|------------|
| All About Baby Penguins | Rustad, Martha E. H. | Elementary |
| All About Winter Weather | Clay, Kathryn | Elementary |
| All Kinds of Families | Peters, Katie | Elementary |
| Allies Under Siege | YOMTOV NEL | Elementary |
| Allosaurus | Terp, Gail | Elementary |
| Alpacas | Hasselius, Michelle | Elementary |
| Alpacas | Bolte, Mari | Elementary |
| A-MAZE-ing Creature..Feature | Disney Comics Group | Elementary |
| Amelia Bedelia 4-in-1 (2) | Parish, Peggy | Elementary |
| American Flag, The | Meister, Cari | Elementary |
| American Girl | Murray, Julie | Elementary |
| American Patriots vs. British Redcoats | BERNE EMMA CARLSON | Elementary |
| American Revolution Biographies | LARSEN IB | Elementary |
| American Revolutionary War Perspectives | CARLSON-BERNE EMMA | Elementary |
| Amy looks before she leaps | Barkley, Callie | Elementary |
| Anacondas | Gish, Ashley | Elementary |
| Ancient China | YORK M.J. | Elementary |
| Ancient Egypt | YORK M.J. | Elementary |
| Ancient Greece | YORK M.J. | Elementary |
| Ancient Oceans | Lundgren, Julie K. | Elementary |
| Ancient Rome | YORK M.J. | Elementary |
| Anglerfish and..Creatures | Rose, Rachel | Elementary |
| Animal Cells | LIM ANGELA | Elementary |
| Animal Fact Frenzy! | MEISTER CARI | Elementary |
| Animal Perspectives | SMIT FB,STOPEK SHOSHANA | Elementary |
| Animals and Nature Lvls A-D | Behrens, Janice | Elementary |
| Animals Get Cool | Gaffney, Kelly | Elementary |
| Animals in Fall | Felix, Rebecca | Elementary |
| Animals in Spring | Gleisner, Jenna Lee | Elementary |
| Animals in Summer | Felix, Rebecca | Elementary |
| Animals in Winter | Felix, Rebecca | Elementary |
| Animals on the Farm | Amstutz, Lisa J. | Elementary |
| Animals That Hide | Gaffney, Kelly | Elementary |
| Anima-Muchotl y los inflables | ESTES C.W. | Elementary |
| Ankylosaurus | Terp, Gail | Elementary |
| Antarctica | YOMTOV NEL | Elementary |
| Ants | Amstutz, Lisa J. | Elementary |
| Ants | Zimmerman, Adeline J. | Elementary |
| Apples | Shores, Erika L. | Elementary |
| Apples Grow on a Tree | Schuh, Mari | Elementary |
| Apples, Apples Everywhere!/: Learning Ab | Koontz, Robin | Elementary |
| Aquarium | Sabelko, Rebecca | Elementary |
| Archaeological Digs | Anderhagen, Anna | Elementary |
| Arctic Foxes | Bowman, Chris | Elementary |

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|---|-----------------------|------------|
| Argentina Nat'l Soccer Teams | Stabler, David | Elementary |
| Around the Spider-Verse : an original graphic novel collection. | | Elementary |
| Arts & Crafts Hobbies | Daniels, Ruby | Elementary |
| Ash the blaze dragon | Mara, Maddy | Elementary |
| Asia | YOMTOV NEL | Elementary |
| Asteroids, Comets, and Meteors | Carser, A. R. | Elementary |
| Astronauts | Ringstad, Arnold | Elementary |
| At the Mountains of Madness | Quercia, Jacopo Della | Elementary |
| Attack of the Aqua Apes #3 | Stine, R. L. | Elementary |
| Australia | YOMTOV NEL | Elementary |
| Axolotls | Gish, Ashley | Elementary |
| Axolotls! | ESTES C.W. | Elementary |
| Baa Baa Black Belt | Than, Gavin Aung | Elementary |
| Baby Gorilla or..Orangutan? | Schuh, Mari | Elementary |
| Baby Kangaroo or Baby Koala? | Schuh, Mari | Elementary |
| Baby Pig or Baby Deer? | Schuh, Mari | Elementary |
| Baby Turtle or Baby Armadillo? | Schuh, Mari | Elementary |
| Back to the Music | WAIN KEITH | Elementary |
| Bad Case of the Broomies, A | Aguilar, Kristen | Elementary |
| Bald Eagle, The | Meister, Cari | Elementary |
| Balers | Dittmer, Lori | Elementary |
| Band nerd | Willis, Sarah Clawson | Elementary |
| Band Together | WAIN KEITH | Elementary |
| Bane's Batcave Blitz | KORTÉ STEVE | Elementary |
| Baryonyx | Jackson, Tom | Elementary |
| Baseball Blues | MADDOX JAKE | Elementary |
| Baseball Is the Best! | TISCHLER JOE | Elementary |
| Baseball's Most Controversial Plays | CHANDLER MATT | Elementary |
| Basketball Is the Best! | TISCHLER JOE | Elementary |
| Basketball's Most Controversial Plays | SCHWARTZ HEATHER E. | Elementary |
| Bat-Family Adventures | KORTÉ STEVE | Elementary |
| Batman Is Brave, and So Are You! | BIRD BENJAMIN | Elementary |
| Bats | Lim, Angela | Elementary |
| Battle of Gettysburg, The | Keene, Jarret | Elementary |
| Battling in the American Revolution | BERNE EMMA CARLSON | Elementary |
| BB Valentine's Blessings | Berenstain, Mike | Elementary |
| Be AI Savvy | ENZ TAMMY | Elementary |
| Be Brave, Scared Shirley! | WATERS NICO | Elementary |
| Be Safe around Fire | Heos, Bridget | Elementary |
| Be Safe around Strangers | Heos, Bridget | Elementary |
| Be Safe around Water | Heos, Bridget | Elementary |
| Be Safe on the Internet | Heos, Bridget | Elementary |
| Be Safe on the Playground | Heos, Bridget | Elementary |
| Be Safe on Your Bike | Heos, Bridget | Elementary |

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|---|----------------------------------|------------|
| Bear's lost glasses | Timmers, Leo | Elementary |
| Beast mode unleashed | Miedoso, Andres | Elementary |
| Becoming an Astronaut | Rustad, Martha E. H. | Elementary |
| Bed for the Winter, A (P) | Musgrave, Ruth A. | Elementary |
| Bee & Flea and the compost caper | Humphrey, Anna | Elementary |
| Beetle & the Chimera Carnival | Layne, Aliza | Elementary |
| Behind the Scenes Biographies | SCHUH MARI,MYVETT KIRSTIE,RUSTA | Elementary |
| Ben & Jerry's | Golkar, Golriz | Elementary |
| Ben Yokoyama and the cookie of destiny | Swanson, Matthew | Elementary |
| Benjamin Franklin | LARSEN IB | Elementary |
| Berenstain Bears Phonics Fun | Berenstain, Mike | Elementary |
| Berenstain Bears Reach..Stars! | Berenstain, Mike | Elementary |
| Besties : prank war | Miller, Kayla | Elementary |
| Better Together (2) | Bouchard, Natasha | Elementary |
| Better Zoogether | Disney Comics Group | Elementary |
| Beware of the Dino-Snake #8 | Tan, Susan | Elementary |
| Big Bub, Small Hat (RTG) | Heim, Alastair | Elementary |
| Big Jim Believes | Pilkey, Dav | Elementary |
| Biografías detrás de escena | RUSTAD MARTHA E. H.,KERRY ISAAC, | Elementary |
| Bird Family, The | Monroe, Alex | Elementary |
| Birds Around the World | Stickney, Laura | Elementary |
| Biscuit More Phonics Fun | Capucilli, Alyssa Satin | Elementary |
| Biscuit Phonics Fun | Capucilli, Alyssa Satin | Elementary |
| Bison vs. Elk | Sommer, Nathan | Elementary |
| Bizard and the big bunny bizness | Krebs, Chrissie | Elementary |
| Black | HUGH APRIL R. | Elementary |
| Black Bears | Scheffer, Janie | Elementary |
| Bling Sting, The #1 | Francis, Suzanne | Elementary |
| Block and Attack | MADDOX JAKE | Elementary |
| Blue | HUGH APRIL R. | Elementary |
| Blue Angels | Jensen, Caroline "Blaze" | Elementary |
| Bluebirds | Suen, Anastasia | Elementary |
| Bluey | Hansen, Grace | Elementary |
| Boats That Float | Richmond, Marley | Elementary |
| Bold Rescue of the Forgotten 500 | LASSIEUR ALLISON | Elementary |
| Bones | Stickney, Laura | Elementary |
| Brachiosaurus | Terp, Gail | Elementary |
| Brand new boy | Almond, David | Elementary |
| Brave Escapes from Stalag Luft I | BRAUN ERIC | Elementary |
| Brazil | Musolf, Nell | Elementary |
| Brazil | Schemenauer, Elma | Elementary |
| Brazil National Soccer Teams | Scheffer, Janie | Elementary |
| Brianna's Butterfly Discovery | MCCLINTOCK MILLER SHANNON | Elementary |
| Brittany Bubble Gum's Icky, Sticky Landfi | EDWARDS JAMEE-MARIE | Elementary |

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|---|--------------------------------|------------|
| Brother Book, The | Parr, Todd | Elementary |
| Brown | HUGH APRIL R. | Elementary |
| Bryce Canyon National Park | Green, Sara | Elementary |
| Buns gone bad | Humphrey, Anna | Elementary |
| Buses | WILLIAMS HALEY | Elementary |
| Butterflies | Zimmerman, Adeline J. | Elementary |
| Buzz Lightyear | Hansen, Grace | Elementary |
| Bye forever, I guess | Meadows, Jodi | Elementary |
| Camila the Coding Star | SALAZAR ALICIA | Elementary |
| Camila the Podcasting Star | SALAZAR ALICIA | Elementary |
| Camila the Star | SALAZAR ALICIA | Elementary |
| Can Bears Ski? | Antrobus, Raymond | Elementary |
| Can You Spot the Spots? | Richmond, Marley | Elementary |
| Can You Spot? Bugs | Robson, Kirsteen | Elementary |
| Can You Spot? Under the Sea | Robson, Kirsteen | Elementary |
| Can You Spot? Wintertime | Robson, Kirsteen | Elementary |
| Can You Survive a Deadly Earthquake? | TROUPE THOMAS KINGSLEY | Elementary |
| Can You Survive a Raging Hurricane? | DOEDEN MATT | Elementary |
| Can You Survive a Roaring Tornado? | TROUPE THOMAS KINGSLEY | Elementary |
| Can You Survive a Surging Tsunami? | DOEDEN MATT | Elementary |
| Can You Uncover Legendary Treasure? | TROUPE THOMAS KINGSLEY, MANNIN | Elementary |
| Canada | Schemenauer, Elma | Elementary |
| Canada Goose vs. Gray Fox | Sommer, Nathan | Elementary |
| Canada National Soccer Teams | Stabler, David | Elementary |
| Candy Factory Mystery, The | Warner, Gertrude Chandler | Elementary |
| Capitol Chase #1 | Landis, Matthew | Elementary |
| Capybaras | Scheffer, Janie | Elementary |
| Cardinals | Suen, Anastasia | Elementary |
| Carly's Tough Task | MCCLINTOCK MILLER SHANNON | Elementary |
| Carpathia..Titanic Survivors | Storm, Ashley | Elementary |
| Cartoonists club | Telgemeier, Raina | Elementary |
| Case of the Sleeping Artist #2 | Platt, Jason | Elementary |
| Cassi and the house of memories | Stuart, Dean | Elementary |
| Cat Family, The | Golkar, Golriz | Elementary |
| Cats | Amstutz, Lisa J. | Elementary |
| Cave Lions | Neuenfeldt, Elizabeth | Elementary |
| Chameleons | Scheffer, Janie | Elementary |
| Changing magic | LaReau, Kara | Elementary |
| Cheesy Noms | Eboch, M. M. | Elementary |
| Chicka Chicka I Love You | Simon & Schuster | Elementary |
| Chickadees | Suen, Anastasia | Elementary |
| Children's illustrated atlas of the solar sys | Parker, Madison | Elementary |
| Children's illustrated atlas of the United S | Parker, Madison | Elementary |
| Children's illustrated atlas of the world | Parker, Madison | Elementary |

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| China | Musolf, Nell | Elementary |
| China | Ryan, Patrick | Elementary |
| Chip French Fry's Icky, Sticky Digestive Sy | EDWARDS JAMEE-MARIE | Elementary |
| Chipmunks | Bolte, Mari | Elementary |
| Chocolate Delights | Eboch, M. M. | Elementary |
| Cicadas | Kenan, Tessa | Elementary |
| Ciencia de Pebble Maker | BOLTE MARI | Elementary |
| Circles | Kuehl, Ashley | Elementary |
| Clydeo vs. Peanut Butter (1) | Aniston, Jennifer | Elementary |
| Cocuyo ilumina el camino | SMITH-LLERA DANIELLE | Elementary |
| Colors in Your World | HUGH APRIL R. | Elementary |
| Communism | Faust, D. R. | Elementary |
| Constellation Aquarius, The | Wilson, Sierra | Elementary |
| Constellation Cassiopeia, The | Owings, Lisa | Elementary |
| Constellation Cygnus, The | Thacher, Meg | Elementary |
| Constellation Leo, The | Rea, Amy C. | Elementary |
| Constellation Orion, The | Ringstad, Arnold | Elementary |
| Constellation Pegasus, The | Allen, Stacy | Elementary |
| Constellation Ursa Major, The | Owings, Lisa | Elementary |
| Constellation Ursa Minor, The | Owings, Lisa | Elementary |
| Copycat | Penguin Young Readers Licenses | Elementary |
| Could You Survive Monster Hunting? Volu | HOENA BLAKE,TERRELL BRANDON,O | Elementary |
| Countdown to yesterday | Marr, Shirley | Elementary |
| Crabs | Richmond, Marley | Elementary |
| Crash! Bang! | WILLIAMS HALEY | Elementary |
| Crush It | DEEN NATASHA | Elementary |
| Crystal..Gemstone Encyclopedia | Bell, Samantha S. | Elementary |
| Cubs in the Tub | Fleming, Candace | Elementary |
| Cultivators | Dittmer, Lori | Elementary |
| Cupcake-opedia | Klepinger, Teresa | Elementary |
| Curious about Detection Dogs | Meister, Cari | Elementary |
| Curious about Easter | Houts, Amy | Elementary |
| Curious about Herding Dogs | Meister, Cari | Elementary |
| Curious about Independence Day | Houts, Amy | Elementary |
| Curious about Juneteenth | Tyner, Artika | Elementary |
| Curious about K-9 Police Dogs | Meister, Cari | Elementary |
| Curious about Lunar New Year | Silver, Erin | Elementary |
| Curious about Memorial Day | Houts, Amy | Elementary |
| Curious about Presidents' Day | Houts, Amy | Elementary |
| Curious about Ramadan | Golkar, Golriz | Elementary |
| Curious about Search and..Dogs | Meister, Cari | Elementary |
| Curious about Service Dogs | Meister, Cari | Elementary |
| Curious about Therapy Dogs | Meister, Cari | Elementary |
| Curious about Valentine's Day | Kassuelke, Elizabeth | Elementary |

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| Cutest Baby Animals of All Time | BOLTE MARI | Elementary |
| Cutest Cats of All Time | BOLTE MARI | Elementary |
| Cutest Dogs of All Time | BOLTE MARI | Elementary |
| Cutest Wild Animals of All Time | BOLTE MARI | Elementary |
| Cuyahoga Valley National Park | Green, Sara | Elementary |
| Cyclops vs. Ogre | SAUTTER A. J. | Elementary |
| Dairy | Gleisner, Jenna Lee | Elementary |
| Danger in the Dragons' Den #1 | Reyes, Megan | Elementary |
| Dangerous Rescue from Amiens Prison | DOEDEN MATT | Elementary |
| Daniel Tries Doing a..Time | Hoffman, Haley | Elementary |
| Daring Sea Evacuation at Dunkirk | GUNDERSON JESSICA | Elementary |
| Day of the Living Liv | Livingston, Liv | Elementary |
| DC Super Heroes Crafts, Recipes, and Projects | RUSICK JESSICA,HALVORSEN LAYNE | Elementary |
| D-Day Training Turned Deadly | YOMTOV NEL | Elementary |
| Death Valley National Park | Green, Sara | Elementary |
| Declaration of Independence | Maranville, Amy | Elementary |
| Deep Ocean Divers | Hicks, Kelli | Elementary |
| Democracy | Faust, D. R. | Elementary |
| Describing Words: Adjectives, Adverbs, and Prepositions | Ganeri, Anita | Elementary |
| Día de los Muertos with Yasmin | FARUQI SAADIA | Elementary |
| Diary of a Nature Nerd | Everett, Tiffany | Elementary |
| Dictatorship | Faust, D. R. | Elementary |
| Dig It! | RICHMOND MARLEY | Elementary |
| Digging Up a Brachiosaur | Hughes, Sloane | Elementary |
| Digging Up a Plesiosaur | Hughes, Sloane | Elementary |
| Digging Up a Pterosaur | Hughes, Sloane | Elementary |
| Digging Up a Stegosaurus | Hughes, Sloane | Elementary |
| Digging Up a T. rex | Hughes, Sloane | Elementary |
| Digging Up a Velociraptor | Hughes, Sloane | Elementary |
| Dinos Love Jelly Beans | Redwing, Ptery | Elementary |
| Dinosaur Facts | Rooney, Anne | Elementary |
| Dinosaur Snores! (1) | Curtis, Peter | Elementary |
| Dinosaur, Dinosaur..Good Night | Little Tiger Press | Elementary |
| Dinosaurs | Jensen, Rob | Elementary |
| Dinosaurs Rule | Dixon, Dougal | Elementary |
| Discover Ancient Civilizations | YORK M.J. | Elementary |
| Discover the Cave Bear | Gregory, Josh | Elementary |
| Discover the Deinonychus | Gregory, Josh | Elementary |
| Discover the Dire Wolf | Gregory, Josh | Elementary |
| Discover the Giant Ground Sloth | Gregory, Josh | Elementary |
| Discover the Mammoth | Zeiger, Jennifer | Elementary |
| Discover the Mastodon | Zeiger, Jennifer | Elementary |
| Discover the Pterosaur | Zeiger, Jennifer | Elementary |
| Discover the Saber-Toothed Cat | Zeiger, Jennifer | Elementary |

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| Discovery Kids: Cutest of All Time | BOLTE MARI | Elementary |
| Diwali with Yasmin | FARUQI SAADIA | Elementary |
| Dog | DK | Elementary |
| Dog Family, The | Monroe, Alex | Elementary |
| Dog or Cat? | Stickney, Laura | Elementary |
| Dogs | Gaffney, Kelly | Elementary |
| Dolphin vs. Mako Shark | Sommer, Nathan | Elementary |
| Dona Quixote : flight of the witch | Terciero, Rey | Elementary |
| Donkey Kong | Downs, Kieran | Elementary |
| Donkeys | Hasselius, Michelle | Elementary |
| Don't cause trouble | Chung, Arree | Elementary |
| Double creature feature | Miedoso, Andres | Elementary |
| Dracula's brunch club | Gonsar, Brian | Elementary |
| Dragon vs. Hydra | SAUTTER A. J. | Elementary |
| Drawing chibi pets : learn to draw kawaii c | Voegele, Oriel | Elementary |
| Drawing spooky chibi : learn how to draw | White, Sarah E | Elementary |
| Dream Team | Andrus, Aubre | Elementary |
| Drive | Copeland, Cynthia L | Elementary |
| Duck in the dark! | Reedstrom, Kirk | Elementary |
| Duck moves in! | Reedstrom, Kirk | Elementary |
| Ducks | Hasselius, Michelle | Elementary |
| Dumbo Octopus and..Octopuses | Rose, Rachel | Elementary |
| Early Life | Dixon, Dougal | Elementary |
| Ears Can Hear | Stickney, Laura | Elementary |
| Earth | ADAMSON THOMAS K. | Elementary |
| Earth Changes | STICKNEY LAURA | Elementary |
| Earth Day with Yasmin | FARUQI SAADIA | Elementary |
| Eat Your Food, Fussy Filo! | WATERS NICO | Elementary |
| Ecuador | Barnes, Rachael | Elementary |
| Elephants | Bowman, Chris | Elementary |
| Ellie finds her voice | Barkley, Callie | Elementary |
| Ellis Island | Feggo, Felipe Galindo | Elementary |
| Ember the Fire Dragon | West, Tracey | Elementary |
| Emperor Penguin | Marsico, Katie | Elementary |
| Emperor Penguins | Scheffer, Janie | Elementary |
| Emus | Bolte, Mari | Elementary |
| Encanto: Classic Graphic Novel | Orsi, Tea | Elementary |
| Energy: Heat, Light, and Fuel | Stille, Darlene R. | Elementary |
| England National Soccer Teams | Scheffer, Janie | Elementary |
| Entertainment Hobbies | Daniels, Ruby | Elementary |
| Escape of the Apes #2 | Tan, Kon | Elementary |
| Ethan Talks to Animals | WATERS NICO | Elementary |
| Ethiopia | Langdo, Bryan | Elementary |
| Europe | YOMTOV NEL | Elementary |

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| Eva Saves the Day #22 | Elliott, Rebecca | Elementary |
| Eva Saves the Day --A Branches Book | Elliott, Rebecca | Elementary |
| Everyday AI | ENZ TAMMY | Elementary |
| Everything interesting keeps happening to | Brooks, Nick | Elementary |
| Exploring Crystals & Gemstones | Martin, Claudia | Elementary |
| Exploring Fossils | Martin, Claudia | Elementary |
| Exploring Life Science | LIM ANGELA | Elementary |
| Exploring Rock Types | Martin, Claudia | Elementary |
| Exploring the Rock Cycle | Martin, Claudia | Elementary |
| Extra large | Page, Tyler | Elementary |
| Extraordinary Eliana | BIDANIA V.T. | Elementary |
| Extraordinary Eliana and the Delightful Da | BIDANIA V.T. | Elementary |
| Extraordinary Eliana and the Excellent Egg | BIDANIA V.T. | Elementary |
| Extraordinary Eliana and the Magnificent | BIDANIA V.T. | Elementary |
| Extraordinary Eliana and the Perfect Pa D | BIDANIA V.T. | Elementary |
| Face in the Mirror..Stories | Brallier, Max | Elementary |
| Facing feelings : inside the world of Raina | Telgemeier, Raina | Elementary |
| Fact Frenzy | POTTS NIKKI,NELSON PENELOPE S.,V | Elementary |
| Fairy vs. Mermaid | SAUTTER A. J. | Elementary |
| Falling Flat | WAIN KEITH | Elementary |
| Families in Our Neighborhood | Miller, Lucie | Elementary |
| Families Then and Now | Peters, Katie | Elementary |
| Family Homes | Peters, Katie | Elementary |
| Family Time | Miller, Lucie | Elementary |
| Famous Inventions | SINCLAIR JULIE L.,HILLS LARRY,NOB | Elementary |
| Fancy Nancy. Besties for eternity | O'Connor, Jane | Elementary |
| Farm | Sabelko, Rebecca | Elementary |
| Farmers, Firefighters, and Teachers: They | Ayers, Linda | Elementary |
| Farms | Moore, Elizabeth | Elementary |
| Featuring Cristiano Ronaldo | FALLIGANT ERIN | Elementary |
| Featuring Dua Lipa | FALLIGANT ERIN | Elementary |
| Featuring Jungkook | FALLIGANT ERIN | Elementary |
| Featuring Selena Gomez | FALLIGANT ERIN | Elementary |
| Field Day Face-Off | AGUILAR KRISTEN | Elementary |
| Find That Ferret! | Roy, Ron | Elementary |
| First Little Comics Lvl's A&B | Charlesworth, Liza | Elementary |
| First Little Readers Level A | Schechter, Deborah | Elementary |
| First Little Readers Level B | Charlesworth, Liza | Elementary |
| First Little Readers Lvl's K&L | Charlesworth, Liza | Elementary |
| First Picture Encycl..Dinosaur | Gallagher, Belinda | Elementary |
| Fish | WILLIAMS HALEY | Elementary |
| Fisher Family, Hurricane Hosts | MICHAELS HOLLIE | Elementary |
| Fishy Adventure, A #11 | Newton, A. I. | Elementary |
| Five Cool CoComelon..5-in-1 | Testa et al., Maggie | Elementary |

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| Five Mice Bake a Cake | Donnelly, Rebecca | Elementary |
| Five Springtime Stories 5-in-1 | McNamara, Margaret | Elementary |
| Five..Transformers 5-in-1 (2) | Various | Elementary |
| Flags | Richmond, Marley | Elementary |
| Flower Hat and..Jellyfish | Rose, Rachel | Elementary |
| Flowers | Kirkman, Marissa | Elementary |
| Flowers | Clay, Kathryn | Elementary |
| Food Webs | LIM ANGELA | Elementary |
| Football Is the Best! | TISCHLER JOE | Elementary |
| Football's Most Controversial Plays | CHANDLER MATT | Elementary |
| Fossil Encyclopedia | Herman, Miles | Elementary |
| Fossil Hunter Handbook, The | Potter, William | Elementary |
| France | Dittmer, Lori | Elementary |
| France National Soccer Teams | Greenberg, Keith Elliot | Elementary |
| Fresh start | Galligan, Gale | Elementary |
| Frog and Toad 4-in-1 (2) | Lobel, Arnold | Elementary |
| Frog Jogs in the Bog | Donnelly, Rebecca | Elementary |
| From Place to Place | Stickney, Laura | Elementary |
| Fruit | Kirkman, Marissa | Elementary |
| Fruits | Gleisner, Jenna Lee | Elementary |
| Fun Day with Bash, A (1) | Curtis et al., Peter | Elementary |
| Furry Friendships | Kimmelman, Leslie | Elementary |
| Fútbol de la Copa Mundial | WALDENDORF KURT | Elementary |
| Galactic Unicorn #22 | Simpson, Dana | Elementary |
| Game on! | Miller, Kelly Leigh | Elementary |
| Games-a-Lotl Gets Unplugged | ESTES C.W. | Elementary |
| Gems | Stickney, Laura | Elementary |
| Genetics | LIM ANGELA | Elementary |
| George Washington | LARSEN IB | Elementary |
| Geothermal Activity | Anderhagen, Anna | Elementary |
| Germany | Tischler, Joe | Elementary |
| Germany | Berendes, Mary | Elementary |
| Get Well, Curious George | Fenner, Julie M. | Elementary |
| Gigantoraptor | Jackson, Tom | Elementary |
| Glitch | Rex, Michael | Elementary |
| Gloam | Mackay, Jack | Elementary |
| Glyptodonts | Neuenfeldt, Elizabeth | Elementary |
| Go with the Flow | Kimmelman, Leslie | Elementary |
| Goal! | Richmond, Marley | Elementary |
| Goats | Clay, Kathryn | Elementary |
| Going to School Around..World | Miller, Lucie | Elementary |
| Going Viral | BERNE EMMA CARLSON | Elementary |
| Golda & Ezra | MICHAELS HOLLIE | Elementary |
| Golda and Ezra's Animal Rescue | MICHAELS HOLLIE | Elementary |

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| Golda and Ezra's Park Plan | MICHAELS HOLLIE | Elementary |
| Golda the Brave | MICHAELS HOLLIE | Elementary |
| Golden Knights | Tischler, Joe | Elementary |
| Goldfinches | Suen, Anastasia | Elementary |
| Good Dog Carl's Valentine | Day, Alexandra | Elementary |
| Good Game, The | David, Arihhoni | Elementary |
| Grab a Snack | Richmond, Marley | Elementary |
| Grains | Gleisner, Jenna Lee | Elementary |
| Granny Mobile | Penguin Young Readers Licenses | Elementary |
| Great Moments in History | SMITH ELLIOTT, TURNER MYRA FAYE, B | Elementary |
| Greatest Moments of..World Cup | Waldendorf, Kurt | Elementary |
| Green | HUGH APRIL R. | Elementary |
| Grilled Cheese Caper, The #1 | Platt, Jason | Elementary |
| Grinch, The | Hansen, Grace | Elementary |
| Groundhug Day | Pace, Anne Marie | Elementary |
| Grouping Words: Sentences | Ganeri, Anita | Elementary |
| Guided Science Readers Level B | Charlesworth, Liza | Elementary |
| Guinness world records : gamer's edition 2026 | | Elementary |
| Haiti | Langdo, Bryan | Elementary |
| Hamsters | Amstutz, Lisa J. | Elementary |
| Hannah Banana's Icky, Sticky Compostin | EDWARDS JAMEE-MARIE | Elementary |
| Hansel and Gretel | King, Stephen | Elementary |
| Harvest Season | Gregory, Helen | Elementary |
| Harvesters | Dittmer, Lori | Elementary |
| Hats | Stickney, Laura | Elementary |
| Hawaii Volcanoes Medallion #13 | Fulton, C. R. | Elementary |
| Hawai'i Volcanoes Nat'l Park | Green, Sara | Elementary |
| Haz tu propia batería de limón | BOLTE MARI | Elementary |
| Haz tu propia catapulta de malvaviscos | BOLTE MARI | Elementary |
| Haz tu propio reloj de sol | BOLTE MARI | Elementary |
| Haz tu propio volcán | BOLTE MARI | Elementary |
| Hedgehogs | Bowman, Chris | Elementary |
| Hello Kitty | Hansen, Grace | Elementary |
| Hens and Chicks | Stickney, Laura | Elementary |
| Heroes and Traitors of the American Revol | BERNE EMMA CARLSON | Elementary |
| Héroes de la Copa Mundial | WALDENDORF KURT | Elementary |
| Hexagons | Rathburn, Betsy | Elementary |
| Hindi | Chang, Kirsten | Elementary |
| Historical Site | Sabelko, Rebecca | Elementary |
| Hobbies : a can-you-find-it book | Luciow, Chelsey | Elementary |
| Hockey in the Wild | Oldland, Nicholas | Elementary |
| Holiday Lights | Peters, Katie | Elementary |
| Holidays and Celebrations with Yasmin | FARUQI SAADIA | Elementary |
| Home Life During the American Revolutio | BERNE EMMA CARLSON | Elementary |

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| Home sea home | Chanani, Nidhi | Elementary |
| Honeybees | Nilsen, Genevieve | Elementary |
| Hoppity Wheels on the Bus, The | Mills, J. Elizabeth | Elementary |
| Hot Wheels Lets Race Phonics | Hodgin, Molly Kempf | Elementary |
| How the Crab Got His Claws (1) | Dickins, Rosie | Elementary |
| How to Drive..Bananas (2) | Shore, Diane Z. | Elementary |
| How to say goodbye in Cuban | Miyares, Daniel | Elementary |
| How to talk to your succulent | Persico, Zoe | Elementary |
| How to Teach Your Monster the ABCs | JONES CHRISTIANNE | Elementary |
| Hula Heritage | MADDOX JAKE | Elementary |
| I am a Space Tiger | Rosello, Jarod | Elementary |
| I am not okay | DeGrand, David | Elementary |
| I Am Rebel | Montgomery, Ross | Elementary |
| I am Simone Biles | Meltzer, Brad | Elementary |
| Ice | Stickney, Laura | Elementary |
| Icky, Sticky Journeys | EDWARDS JAMEE-MARIE | Elementary |
| Iguanodon | Terp, Gail | Elementary |
| I'm Thinking of a Big State | Davis, Bela | Elementary |
| I'm Thinking of a Border State | Davis, Bela | Elementary |
| I'm Thinking of a Little State | Davis, Bela | Elementary |
| I'm Thinking of a..River State | Davis, Bela | Elementary |
| I'm Thinking of an Ocean State | Davis, Bela | Elementary |
| I'm Thinking of..Plains State | Davis, Bela | Elementary |
| Impalas | Bolte, Mari | Elementary |
| In Space | Stickney, Laura | Elementary |
| In the Dark #4 | Maier, Brenda | Elementary |
| In the red zone | Maddox, Jake | Elementary |
| In the Soccer Zone! | HUNTER NICK,NUNN DANIEL | Elementary |
| Independence Day | RAIJ EMILY | Elementary |
| India | Dittmer, Lori | Elementary |
| Indigo Undercover | DEEN NATASHA | Elementary |
| Indigo's Jurassic Bark | DEEN NATASHA | Elementary |
| Infinity's secret | Tsang, Katie | Elementary |
| Inventing Paper | Carlson Berne, Emma | Elementary |
| Inventing Perfume | Carlson Berne, Emma | Elementary |
| Inventing Scissors | Carlson Berne, Emma | Elementary |
| Inventing the Bicycle | Carlson Berne, Emma | Elementary |
| Inventing the Toilet | Carlson Berne, Emma | Elementary |
| Inventing Zippers | Carlson Berne, Emma | Elementary |
| Israel | Schemenauer, Elma | Elementary |
| ISTE Digital Explorers | MCCLINTOCK MILLER SHANNON | Elementary |
| Ivory Coast | Nguyen, Suzane | Elementary |
| Jade's Pet Dinosaur | DEEN NATASHA | Elementary |
| Jake Maddox Graphic Novels | MADDOX JAKE | Elementary |

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| Jake Maddox Sports Stories | MADDOX JAKE | Elementary |
| Japan | Schemenauer, Elma | Elementary |
| Japan National Soccer Teams | Stabler, David | Elementary |
| Japan's Attack at Dawn | SAUTTER AARON | Elementary |
| Jasmine Toguchi, brave explorer | Florence, Debbi Michiko | Elementary |
| John Adams | LARSEN IB | Elementary |
| Joining Words: Conjunctions | Ganeri, Anita | Elementary |
| Jokes to Laugh Your Socks Off | SAUTTER A. J. | Elementary |
| Jordan | Langdo, Bryan | Elementary |
| Journey Through the City | RICHMOND MARLEY | Elementary |
| Junie B. Jones : turkeys we have loved and | Park, Barbara | Elementary |
| Junie B. Jones and the mushy gushy valen | Park, Barbara | Elementary |
| Junie B. Jones and the yucky blucky fruitc | Park, Barbara | Elementary |
| Junie B. Jones..Business #2 | Park, Barbara | Elementary |
| Junior Spies | AVERY BRYAN PATRICK | Elementary |
| Junius Leak and the spiraling vortex of do | Wolf, Allan | Elementary |
| Jupiter | ADAMSON THOMAS K. | Elementary |
| Just Like Nana | Miller, Lucie | Elementary |
| Just Like Rabbit | HUDSON KATY | Elementary |
| Kangaroos | Scheffer, Janie | Elementary |
| Karen's brothers | Martin, Ann M | Elementary |
| Karen's ghost | Martin, Ann M. | Elementary |
| Karen's prize | Martin, Ann M. | Elementary |
| Kawaii Cafe bubble tea : classic, fun, and | Kwong, Stacey | Elementary |
| Kawaii monsters unleashed : learn to dra | MoyerVanDee, Masako | Elementary |
| Kawaii underwater world : learn how to dr | Yong, Olive | Elementary |
| Kelp and..Special Plant (P1) | Cruz, Gloria | Elementary |
| Key Changes | WAIN KEITH | Elementary |
| Kick! Jump! Throw! Run!: Verbs Are Actio | Ayers, Linda | Elementary |
| Kids Around the World | FERGUSON NIKKI POTTS | Elementary |
| Kids in Australia | FERGUSON NIKKI POTTS | Elementary |
| Kids in China | FERGUSON NIKKI POTTS | Elementary |
| Kids in Egypt | FERGUSON NIKKI POTTS | Elementary |
| Kids in Mexico | FERGUSON NIKKI POTTS | Elementary |
| Kinds of Sounds | Stickney, Laura | Elementary |
| Kings and Queens | Bennett, L. | Elementary |
| Kirby | Downs, Kieran | Elementary |
| Kitten Ninja | Venable, Colleen A. F. | Elementary |
| Korean | Chang, Kirsten | Elementary |
| La Copa Mundial en primer plano | WALDENDORF KURT | Elementary |
| La Copa Mundial Femenina en primer pla | WALDENDORF KURT | Elementary |
| La escuela está llena de superhéroes | DAHL MICHAEL | Elementary |
| Ladybugs | Nilsen, Genevieve | Elementary |
| Landscapes Long Ago | Berry, Alexandria | Elementary |

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| Laugh-A-Lot Alphabet | Charlesworth, Liza | Elementary |
| Laugh-A-Lot Phonics | Charlesworth, Liza | Elementary |
| Learn to Read Box | Parr, Todd | Elementary |
| Leaves | Kirkman, Marissa | Elementary |
| Legend of ThunderROARus, The | Aveling, Marisa | Elementary |
| Legendary Knights of Medieval Europe | HARPER BENJAMIN | Elementary |
| Legendary Ninja of Feudal Japan | HARPER BENJAMIN | Elementary |
| Legendary Samurai of Medieval Japan | HARPER BENJAMIN | Elementary |
| Legendary Vikings of Early Scandinavia | HARPER BENJAMIN | Elementary |
| Legendary Warriors Graphics | HARPER BENJAMIN | Elementary |
| Lemonade war | Davies, Jacqueline | Elementary |
| Leo Helps His Family | Miller, Lucie | Elementary |
| Let's Go to the Pumpkin Patch | Amstutz, Lisa J. | Elementary |
| Lewis and Clark Reach the West Coast | TURNER MYRA FAYE | Elementary |
| Library of Congress, The | Grack, Rachel | Elementary |
| Life in Desert Biomes | Boothroyd, Jennifer | Elementary |
| Life in Forest Biomes | Boothroyd, Jennifer | Elementary |
| Life in Freshwater Biomes | Boothroyd, Jennifer | Elementary |
| Life in Grassland Biomes | Boothroyd, Jennifer | Elementary |
| Life in Mountain Biomes | Boothroyd, Jennifer | Elementary |
| Life in Ocean Biomes | Boothroyd, Jennifer | Elementary |
| Life in Rainforest Biomes | Boothroyd, Jennifer | Elementary |
| Life in Space | Rustad, Martha E. H. | Elementary |
| Lion Trackers | Hicks, Kelli | Elementary |
| Little Critter Phonics Fun | Mayer, Mercer | Elementary |
| Little Red Hen, The (2) | Patchett, Fiona | Elementary |
| Little Red Riding Hood (2) | Jones, Rob Lloyd | Elementary |
| Littlest Yak and..New Arrival | Maclean, Sarah Louise | Elementary |
| Live Stream #2 | Wu, Ash J. | Elementary |
| Lo que nunca supiste sobre Cristiano Ronaldo | RUSTAD MARTHA E. H. | Elementary |
| Lo que nunca supiste sobre Lionel Messi | KERRY ISAAC | Elementary |
| Lo que nunca supiste sobre Selena Gómez | ANDRAL DOLORES | Elementary |
| Lo que nunca supiste sobre Taylor Swift | MARX GRACE R. | Elementary |
| LOL Brain Busters | SAUTTER A. J., WACHOLTZ ANTHONY | Elementary |
| Look | Snyder, Gabi | Elementary |
| Look at the Graph | Stickney, Laura | Elementary |
| Look at Us Grow | Giulieri, Anne | Elementary |
| Los momentos más destacados de la Copa del Mundo | WALDENDORF KURT | Elementary |
| Lots of Love! | Johnson, Nicole | Elementary |
| Lots of Ways to Play | Kimmelman, Leslie | Elementary |
| Love Potion Commotion | AGUILAR KRISTEN | Elementary |
| Lunar New Year Rescue, The | Random House | Elementary |
| Lunar New Year with Yasmin | FARUQI SAADIA | Elementary |
| Magic at the mansion | Yi, Susie | Elementary |

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| Magical Valentine's Day, A (1) | West, Alexandra | Elementary |
| Make Art Kawaii | Philpott, Ellen | Elementary |
| Make way for ballet | Mews, Melody | Elementary |
| Make Your Own Easter Eggs | MARX MANDY R. | Elementary |
| Make Your Own Holi Paper Pichkari | RAAM RANJEETA | Elementary |
| Make Your Own Passover Seder Pillowcase | RAIJ EMILY | Elementary |
| Make Your Own Ramadan Lantern | GOLKAR GOLRIZ | Elementary |
| Mallory and the trouble with twins | Martin, Ann M. | Elementary |
| Maned Wolf vs. Giant Anteater | Sommer, Nathan | Elementary |
| Manga drawing with dragons, trolls, and ogres | Hughes, Naomi | Elementary |
| Manga drawing with fairies, gnomes, and sprites | Hughes, Naomi | Elementary |
| Manga drawing with mermaids, unicorns, and dragons | Hughes, Naomi | Elementary |
| Manga drawing with Pegasus, griffins, and dragons | Hughes, Naomi | Elementary |
| Many Misfortunes..Eugenia Wang | Yan, Stan | Elementary |
| Mardi Gras | MURRAY LAURA K. | Elementary |
| Mars | ADAMSON THOMAS K. | Elementary |
| Max, a little axolotl | Spiotto, Joey | Elementary |
| Maya the ember dragon | Mara, Maddy | Elementary |
| Maya the Ember Dragon #18 | Mara, Maddy | Elementary |
| May's Too-Big Pizza (1) | Woehling, A. T. | Elementary |
| Meet the Agents (1) | West, Alexandra | Elementary |
| Mercury | ADAMSON THOMAS K. | Elementary |
| Mexico | Musolf, Nell | Elementary |
| Mexico | Berendes, Mary | Elementary |
| Mexico National Soccer Teams | Greenberg, Keith Elliot | Elementary |
| Military Machine Fact Frenzy! | MEISTER CARI,DOEDEN MATT | Elementary |
| Millicent Quibb School of Etiquette for Young Ladies | McKinnon, Kate | Elementary |
| Milo The Doctor (2) | Nakamura, Mei | Elementary |
| Mineral Encyclopedia | Wheeler, Jill C. | Elementary |
| Mini Bluey | Penguin Young Readers Licenses | Elementary |
| Mona Lisa Vanishes, The | Day, Nicholas | Elementary |
| Monarchy | Faust, D. R. | Elementary |
| Moon, The | Edwards, Sue Bradford | Elementary |
| Moose blasts off! | Reedstrom, Kirk | Elementary |
| More than Words | Kimmelman, Leslie | Elementary |
| Mosasaurus | Terp, Gail | Elementary |
| Mothman | Bishara, Cristin | Elementary |
| Move On Up That Beanstalk, Jack!: The Fairy Tale | Troupe, Thomas Kingsley | Elementary |
| Mr. Putter & Tabby..Cake (3) | Rylant, Cynthia | Elementary |
| Murray the knight | Stower, Adam | Elementary |
| Murray the Pirate | Stower, Adam | Elementary |
| Murray the viking | Stower, Adam | Elementary |
| My Axolotl Life | SMIT FB | Elementary |
| My Dolphin Life | STOPEK SHOSHANA | Elementary |

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| My Elephant Life | SMIT FB | Elementary |
| My First Kitten | Capucilli, Alyssa Satin | Elementary |
| My First Puppy | Capucilli, Alyssa Satin | Elementary |
| My First Sight Words Box | Carle, Eric | Elementary |
| My Life as an Immigrant | Lewis, Leigh | Elementary |
| My Life Moving to a New State | Schuh, Mari | Elementary |
| My Life with a Single Parent | Schuh, Mari | Elementary |
| My Life with..New Baby Brother | Schuh, Mari | Elementary |
| My Little Pony | Murray, Julie | Elementary |
| My Pet at the Vet | Stickney, Laura | Elementary |
| My Tiger Life | STOPEK SHOSHANA | Elementary |
| Mystery in the Snow, The | Warner, Gertrude Chandler | Elementary |
| Mythical Matchups | SAUTTER A. J. | Elementary |
| Nabil Goes Global | MCCLINTOCK MILLER SHANNON | Elementary |
| Naming Words: Nouns and Pronouns | Ganeri, Anita | Elementary |
| Narwhal vs. kindergarten | Roeder, Vanessa | Elementary |
| Narwhals | Gish, Ashley | Elementary |
| Nathan Hale | LARSEN IB | Elementary |
| Nature Hobbies | Daniels, Ruby | Elementary |
| NBA 2K | Downs, Kieran | Elementary |
| Neptune | ADAMSON THOMAS K. | Elementary |
| Nerf | Murray, Julie | Elementary |
| Netherlands Nat'l Soccer Teams | Scheffer, Janie | Elementary |
| New car for Pickle | Kantorovitz, Sylvie | Elementary |
| Next Level Fortnite Trivia | MAULEÓN DANIEL | Elementary |
| Next Level Minecraft Trivia | MCDERMOTT JIM | Elementary |
| Next Level Roblox Trivia | MCDERMOTT JIM | Elementary |
| Next Level Super Mario Trivia | MAULEÓN DANIEL | Elementary |
| Next Level Video Game Trivia | MAULEÓN DANIEL,MCDERMOTT JIM | Elementary |
| Night Before Earth Day, The | Wing, Natasha | Elementary |
| Night Chef | Song, Mika | Elementary |
| Night Flight | Richmond, Marley | Elementary |
| Night Sky, The | Gagne, Tammy | Elementary |
| Nightmare in 3-D #4 | Stine, R. L. | Elementary |
| Nonfiction Phonics Rdr Set 1 | Charlesworth, Liza | Elementary |
| Nonfiction Sight Word Rdrs A | Charlesworth, Liza | Elementary |
| Noodle-mania | Klepinger, Teresa | Elementary |
| North America | YOMTOV NEL | Elementary |
| Norway | Barnes, Rachael | Elementary |
| Notes of Guilt | WAIN KEITH | Elementary |
| Nuestras Voces | OVIEDO CLAUDIA,RIVERA ADRIANA E | Elementary |
| Octavio | RESCH DUSTIN | Elementary |
| Octopuses | Bowman, Chris | Elementary |
| Oligarchy | Faust, D. R. | Elementary |

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| Ollie in between | Callans, Jess | Elementary |
| On Stage | STICKNEY LAURA | Elementary |
| On the Farm | Stickney, Laura | Elementary |
| On the Go, Vol. 1 | Flynn et al., Ian | Elementary |
| Ooze in the Ocean #2 | Lewman, David | Elementary |
| Opposites at the Zoo | Jones, Christianne | Elementary |
| Orange | Schuette, Sarah L. | Elementary |
| Orange | HUGH APRIL R. | Elementary |
| Orangutans | Bolte, Mari | Elementary |
| Orioles | Suen, Anastasia | Elementary |
| Outfoxed | McMullen-Ciotti, Elise | Elementary |
| Ovals | McDonald, Amy | Elementary |
| Paddington's Easter Egg Hunt | Bond et al., Michael | Elementary |
| Parasaurolophus | Jackson, Tom | Elementary |
| Parker Poop's Icky, Sticky Sewer System J | EDWARDS JAMEE-MARIE | Elementary |
| Patriotic Accessories | Miller, Bethany | Elementary |
| Patriotic Arts & Crafts | Miller, Bethany | Elementary |
| Patriotic Decor | Miller, Bethany | Elementary |
| Patriotic Fun & Games | Miller, Bethany | Elementary |
| Patriotic Gifts | Miller, Bethany | Elementary |
| Patriotic Parties & Feasts | Miller, Bethany | Elementary |
| Pebble Maker Crafts for Traditions and Ce | MARX MANDY R.,RAAM RANJEETA,RAI | Elementary |
| Pegasus vs. Unicorn | SAUTTER A. J. | Elementary |
| Penguins | Schuh, Mari | Elementary |
| Penguins and Their Chicks: A 4D Book | Hall, Margaret | Elementary |
| Penguins Are Awesome | Jaycox, Jaclyn | Elementary |
| Pentagon, The | Grack, Rachel | Elementary |
| People in a Family | Peters, Katie | Elementary |
| Pepper | Miles, Ellen | Elementary |
| Perfect Day for Digging, A | Best, Cari | Elementary |
| Perk Up, Tired Tilly! | WATERS NICO | Elementary |
| Pet Hobbies | Daniels, Ruby | Elementary |
| Pete the Cat Phonics Box Inclu | Dean, James | Elementary |
| Phonics First Little Readers | Scholastic Teaching Resources | Elementary |
| Pick a Perfect Pumpkin: Learning About P | Koontz, Robin | Elementary |
| Pickle words : crunchy, punchy pickles ar | Sayre, April Pulley | Elementary |
| Piensa-Muchotl sonrie | ESTES C.W. | Elementary |
| Piglet Named Mercy, A | DiCamillo, Kate | Elementary |
| Pigs | WILLIAMS HALEY | Elementary |
| Pink | HUGH APRIL R. | Elementary |
| Pinkalicious and the flower fairy | Kann, Victoria | Elementary |
| Pirate Pals | Random House | Elementary |
| Pizza and Taco. 6,Dare to be scared! | Shaskan, Stephen | Elementary |
| Pizza Master | Eboch, M. M. | Elementary |

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| Planets, The | Bullard, Lisa | Elementary |
| Plant Cells | LIM ANGELA | Elementary |
| Planting Seeds | Clay, Kathryn | Elementary |
| Plants | Stickney, Laura | Elementary |
| Plants in Fall | Felix, Rebecca | Elementary |
| Plants in Spring | Gleisner, Jenna Lee | Elementary |
| Plants in Summer | Felix, Rebecca | Elementary |
| Plants in Winter | Felix, Rebecca | Elementary |
| Plants on the Farm | Amstutz, Lisa J. | Elementary |
| Platypuses | Gish, Ashley | Elementary |
| Player vs. Player #1 | Wu, Ash J. | Elementary |
| Playing Up | BERNE EMMA CARLSON | Elementary |
| Plows | Dittmer, Lori | Elementary |
| Poison Ivy's Wicked Spell | KORTÉ STEVE | Elementary |
| Polar Animal Adaptations | Amstutz, Lisa J. | Elementary |
| Polly Pocket | Murray, Julie | Elementary |
| Porcupine vs. pangolin | Pallotta, Jerry | Elementary |
| Prank War Peril | AGUILAR KRISTEN | Elementary |
| Prehistoric Plants | Berry, Alexandria | Elementary |
| Prep & Landing | O'Ryan, Ellie | Elementary |
| Protein Foods | Gleisner, Jenna Lee | Elementary |
| Pug the Unicorn #14 | May, Kyla | Elementary |
| Pug the Unicorn --A Branches Book | May, Kyla | Elementary |
| Pumpkins | Shores, Erika L. | Elementary |
| Punctuation: Commas, Periods, and Que | Ganeri, Anita | Elementary |
| Puns to Make You Ponder | SAUTTER A. J. | Elementary |
| Punycorn and the princess of thieves | Watson, Andi | Elementary |
| Purim | RAIJ EMILY | Elementary |
| Purple | HUGH APRIL R. | Elementary |
| Pushes and Pulls | Stickney, Laura | Elementary |
| Queen of Ocean Parkway, The | Tash, Sarvenaz | Elementary |
| Quest for the True Dragon #3 | Yogis et al., Jaimal | Elementary |
| Race and Rescue! (2) | Behling, Steve | Elementary |
| Rain Showers | Clay, Kathryn | Elementary |
| Rainforest Rangers | Hicks, Kelli | Elementary |
| Raquel Reyes Saves the Wedding | Cervantes, Angela | Elementary |
| Rectangles | Rathburn, Betsy | Elementary |
| Red | HUGH APRIL R. | Elementary |
| Red Arrows | Jensen, Caroline "Blaze" | Elementary |
| Reptile Fact Frenzy! | RINGSTAD ARNOLD | Elementary |
| Rescue Crew, The (2) | Random House | Elementary |
| Riddles to Rattle Your Brain | WACHOLTZ ANTHONY | Elementary |
| Rise of the Giant Mammals | Lopetz, Christian | Elementary |
| Rock Climb Rumble | MADDOX JAKE | Elementary |

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| Rock Encyclopedia | Buckey, A. W. | Elementary |
| Rocks | Stickney, Laura | Elementary |
| Roots | Kirkman, Marissa | Elementary |
| Roulettes | Warren, Sue | Elementary |
| Rules | Stickney, Laura | Elementary |
| Russia | Musolf, Nell | Elementary |
| Russia | Schemenauer, Elma | Elementary |
| Russian | Chang, Kirsten | Elementary |
| Sailor's Eyeball and..Algae | Rose, Rachel | Elementary |
| Samuel Adams | LARSEN IB | Elementary |
| Sand Dunes | STICKNEY LAURA | Elementary |
| Saturn | ADAMSON THOMAS K. | Elementary |
| Saving the Chimpanzee | Eason, Katherine | Elementary |
| Saving the Rhino | Eason, Sarah | Elementary |
| Saving the Shark | Eason, Sarah | Elementary |
| Saving the Whale | Eason, Katherine | Elementary |
| Scariest Halloween ever! | McMahon, Bob | Elementary |
| School dance | Sax, Sarah | Elementary |
| Science Hobbies | Daniels, Ruby | Elementary |
| Science Museum | Sabelko, Rebecca | Elementary |
| Scream and scream again! : spooky stories from Mystery Writers of America | | Elementary |
| Screams-a-Lot!'s Spooky Night | ESTES C.W. | Elementary |
| Sea Bunny and..Sea Cucumbers | Rose, Rachel | Elementary |
| Sea Monsters | Lundgren, Julie K. | Elementary |
| Sea Slugs | Gish, Ashley | Elementary |
| Sea Turtles | Bowman, Chris | Elementary |
| Search for lapras : 2 graphic adventures | Whitehill, Simcha | Elementary |
| Secret and Other Stories, The | Jarvis | Elementary |
| Secrets of Starfall Forest #2 | Reyes, Megan | Elementary |
| Seeders | Dittmer, Lori | Elementary |
| Seeds | Kirkman, Marissa | Elementary |
| Selena the Sunflower | Mara, Maddy | Elementary |
| Sell It! | Stickney, Laura | Elementary |
| Sephora | Golkar, Golriz | Elementary |
| Sew Totally Nala | Rocks!, Misako | Elementary |
| Sharing Is Caring, Cranky Kazoo! | WATERS NICO | Elementary |
| Shark Family, The | Golkar, Golriz | Elementary |
| Sheep | Hasselius, Michelle | Elementary |
| Shells | Stickney, Laura | Elementary |
| Sight Word Readers 50 Words | Scholastic | Elementary |
| Sight Word Stories Level C | Charlesworth, Liza | Elementary |
| Sight Word Stories Level D | Charlesworth, Liza | Elementary |
| Singapore | Nguyen, Suzane | Elementary |
| Sings-a-Lot! Takes the Stage | ESTES C.W. | Elementary |

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| Sister Book, The | Parr, Todd | Elementary |
| Sky Pirates of Primordia | Billings, Ian | Elementary |
| Sled Dogs | RICHMOND MARLEY | Elementary |
| Sloths | Stickney, Laura | Elementary |
| Snake Family, The | Golkar, Golriz | Elementary |
| Snow Day for Dog, A (MF) | Mayer, Mercer | Elementary |
| Snow Dogs (2) | Metchooyeah, Jillian | Elementary |
| Snowbirds | Tischler, Joe | Elementary |
| Snowboard Big Air | GRIMALDOS KAREN | Elementary |
| Snowboard Cross | KRENN CARA | Elementary |
| Snowboard Half-Pipe | KRENN CARA | Elementary |
| Snowboard Slopestyle | GRIMALDOS KAREN | Elementary |
| Snowboarding Blast | GRIMALDOS KAREN,KRENN CARA | Elementary |
| Snowzilla | Lawler, Janet | Elementary |
| Soccer Is the Best! | NUNN DANIEL | Elementary |
| Soccer Simulator #10 | Avatar, Ari | Elementary |
| Soccer's Most Controversial Plays | SCHWARTZ HEATHER E. | Elementary |
| Sonic Prime #2 | Robel, Hayden | Elementary |
| Sophie..Runaway Unicorn #16 | McDonald, Megan | Elementary |
| South Africa | Ryan, Patrick | Elementary |
| South America | YOMTOV NEL | Elementary |
| Space Crew | Richmond, Marley | Elementary |
| Space Travel | Rustad, Martha E. H. | Elementary |
| Spain National Soccer Teams | Scheffer, Janie | Elementary |
| Specs | Garrett, Van | Elementary |
| Speechless | Steinke, Aron Nels | Elementary |
| Spider-Man : quantum quest! | Maihack, Mike | Elementary |
| Spider-Man: Quantum Quest! #2 | Maihack, Mike | Elementary |
| Spiders | Bell, Samantha S. | Elementary |
| Spidey Cat (1) | Behling, Steve | Elementary |
| Spinosaurus | Terp, Gail | Elementary |
| SpongeBob SquarePants | Hansen, Grace | Elementary |
| Sports Are the Best! | TISCHLER JOE,NUNN DANIEL | Elementary |
| Sports Hobbies | Daniels, Ruby | Elementary |
| Sports Illustrated Kids: Would You Rather | CHANDLER MATT | Elementary |
| Sports Illustrated Kids: You Make the Call | CHANDLER MATT,SCHWARTZ HEATH | Elementary |
| Spotify | Golkar, Golriz | Elementary |
| Spring: Raindrops Fall Almost Every Day! | Bell, Lisa | Elementary |
| Squares | Rathburn, Betsy | Elementary |
| St. Patrick's Day | MURRAY LAURA K. | Elementary |
| Stalked at Sea | SAUTTER AARON | Elementary |
| Star Patterns | STICKNEY LAURA | Elementary |
| Star Wars | Murray, Julie | Elementary |
| Starbucks | Golkar, Golriz | Elementary |

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| Stardew Valley | Downs, Kieran | Elementary |
| State Park | Sabelko, Rebecca | Elementary |
| Statue of Liberty, The | Meister, Cari | Elementary |
| Stegosaurus | Jackson, Tom | Elementary |
| Stems | Kirkman, Marissa | Elementary |
| Steppe Bison | Neuenfeldt, Elizabeth | Elementary |
| Stickler Valentine, A | Smith, Lane | Elementary |
| Stitch | Hansen, Grace | Elementary |
| Storm Chasers | Hicks, Kelli | Elementary |
| Story of Pinocchio, The (2) | Prentice, Andy | Elementary |
| Story spinners : a sisterly tale of danger, a | Federman, Cassandra | Elementary |
| Strawberry Anemone..Anemones | Rose, Rachel | Elementary |
| Study in Slime, A | Behling, Steve | Elementary |
| Sugar Gliders | Bolte, Mari | Elementary |
| Summer: Hot Days Out in the Sun! | Bell, Lisa | Elementary |
| Sun, The | Borgert-Spaniol, Megan | Elementary |
| Super Jump Between Worlds #17 | Flintham, Thomas | Elementary |
| Super Rabbit Boy..Gigabot! #16 | Flintham, Thomas | Elementary |
| Supreme Court, The | Grack, Rachel | Elementary |
| Sweet magic | LaReau, Kara | Elementary |
| Sweet Treats | Stickney, Laura | Elementary |
| Swim School | Penguin Young Readers Licenses | Elementary |
| Sword Thief, The #3 | Lerangis, Peter | Elementary |
| Symbols of America | MEISTER CARI | Elementary |
| T. Rex | Jackson, Tom | Elementary |
| Tags-a-Lot! Is It | ESTES C.W. | Elementary |
| Talons of Power | Sutherland, Tui T | Elementary |
| Tana Cooks a Show-and-Tell Brainstorm | WELLS STACY | Elementary |
| Tana Cooks for Field Day Fun | WELLS STACY | Elementary |
| Tana Cooks! | WELLS STACY | Elementary |
| Tate Tuber, space spud | Slack, Michael | Elementary |
| Taylors, The | Calonita, Jen | Elementary |
| Teen Titans Go! Multiverse Adventures | KORTÉ STEVE,OXTRA CRISTINA,STEEL | Elementary |
| Terrible Trio, The #1 | Haddow, Swapna | Elementary |
| That's not funny, David! | Shannon, David | Elementary |
| The Airplane | SINCLAIR JULIE L. | Elementary |
| The American Flag | MEISTER CARI | Elementary |
| The Automobile | SINCLAIR JULIE L. | Elementary |
| The Bald Eagle | MEISTER CARI | Elementary |
| The beat I drum | Bowling, Dusti | Elementary |
| The Bicycle | HILLS LARRY | Elementary |
| The big audition | Reddy, Swapna | Elementary |
| The bookshop at the back of beyond | Sparkes, Amy | Elementary |
| The Camera | HILLS LARRY | Elementary |

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| The Carpathia Rescues Titanic Survivors | STORM ASHLEY | Elementary |
| The Continents | YOMTOV NEL | Elementary |
| The creepening of Dogwood House | Royce, Eden | Elementary |
| The Declaration of Independence | MARANVILLE AMY | Elementary |
| The doomsday vault | Wheeler, Thomas | Elementary |
| The Dynamic DC Origin Story | HARPER BENJAMIN | Elementary |
| The eXpets. 2,The skunk who challenged | Tatulli, Mark | Elementary |
| The fairy fashion show | Jackson, Bea | Elementary |
| The Farm: A 4D Book | Hoena, Blake A. | Elementary |
| The freedom seeker | Gupta, Ruchira | Elementary |
| The girl and the robot | Rodriguez, Oz | Elementary |
| The great outdoors : a can-you-find-it boo | Luciow, Chelsey | Elementary |
| The Greatest Moments of the World Cup | WALDENDORF KURT | Elementary |
| The Life Cycle | Jaycox, Jaclyn | Elementary |
| The Light Bulb | NOBLEMAN MARC TYLER | Elementary |
| The Magical Morrisons | AGUILAR KRISTEN | Elementary |
| The Makeup Cover-Up | DEEN NATASHA | Elementary |
| The pecan sheller | Ruiz-Flores, Lupe | Elementary |
| The Planets | ADAMSON THOMAS K. | Elementary |
| The Radio | WORLAND GAYLE | Elementary |
| The School for Good and Evil. The ever ne | Chainani, Soman | Elementary |
| The sneakiest in the world! | Clanton, Ben | Elementary |
| The solar system | Nelson, Louise | Elementary |
| The solar system | Phillips-Bartlett, Rebecca | Elementary |
| The Spy at the Zoo | AVERY BRYAN PATRICK | Elementary |
| The Spy in the Gymnasium | AVERY BRYAN PATRICK | Elementary |
| The Spy in the Library | AVERY BRYAN PATRICK | Elementary |
| The Spy in the Museum | AVERY BRYAN PATRICK | Elementary |
| The Statue of Liberty | MEISTER CARI | Elementary |
| The Sun | Stickney, Laura | Elementary |
| The Sun and Its Patterns | Adamson, Thomas K. | Elementary |
| The Telephone | NOBLEMAN MARC TYLER | Elementary |
| The Television | NOBLEMAN MARC TYLER | Elementary |
| The Ultimate Guide to Drawing Adorable A | CLAY KATHRYN | Elementary |
| The Ultimate Guide to Drawing Amazing C | SAUTTER AARON | Elementary |
| The Ultimate Guide to Drawing Beautiful H | CLAY KATHRYN | Elementary |
| The Ultimate Guide to Drawing Manga Wa | SINGH ASAVARI | Elementary |
| The White House | MEISTER CARI | Elementary |
| The witch who stormed the palace | Graudin, Ryan | Elementary |
| The Zoo: A 4D Book | Hoena, Blake A. | Elementary |
| Theocracy | Faust, D. R. | Elementary |
| They Battled in Blizzards | Hopkinson, Deborah | Elementary |
| Thomas Jefferson | LARSEN IB | Elementary |
| Thunderbirds | Jensen, Caroline "Blaze" | Elementary |

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| Time to Play Soccer! | HEALY NICK | Elementary |
| Tiny Mighty Animal Art | Halvorsen, Layne | Elementary |
| Tiny Mighty Dinosaur Creations | Halvorsen, Layne | Elementary |
| Tiny Mighty Food Fun | Halvorsen, Layne | Elementary |
| Tiny Mighty Holiday Delights | Halvorsen, Layne | Elementary |
| Tiny Mighty Nature Crafts | Halvorsen, Layne | Elementary |
| Tiny Mighty Vehicle Toys | Halvorsen, Layne | Elementary |
| To the Rescue! | RICHMOND MARLEY | Elementary |
| Tombs and Treasures | Anderhagen, Anna | Elementary |
| Toon in to Control Freak | STEELE MICHAEL ANTHONY | Elementary |
| Town Mouse..Country Mouse (2) | Davidson, Susanna | Elementary |
| Toy Master's Turbo Tussle | STEELE MICHAEL ANTHONY | Elementary |
| Track Throw Down | MADDOX JAKE | Elementary |
| Tractors | Dittmer, Lori | Elementary |
| Traditions & Celebrations | GOLKAR GOLRIZ,PHILLIPS KATRINA M | Elementary |
| Trains All Day | Richmond, Marley | Elementary |
| Transformers | Murray, Julie | Elementary |
| Trevor and the Troll Share a Snack | Donnelly, Rebecca | Elementary |
| Triangles | McDonald, Amy | Elementary |
| Triceratops | Jackson, Tom | Elementary |
| Tricky Horse Trouble! | Daly, Catherine | Elementary |
| Trivia to Test Your Wits | WACHOLTZ ANTHONY | Elementary |
| Troll | Stickley, Frances | Elementary |
| Trouble in Triperot! | Behling, Steve | Elementary |
| Trouble with Heroes | Messner, Kate | Elementary |
| True or False? Farm Animals | Nunn, Daniel | Elementary |
| True or False? Seasons | Nunn, Daniel | Elementary |
| Tunnels and Passages | Anderhagen, Anna | Elementary |
| Tween Era | DEEN NATASHA,BERNE EMMA CARLS | Elementary |
| Twits Next Door, The | James et al., Greg | Elementary |
| Two Ballerinas..a Moose (1) | Preller, James | Elementary |
| Two vampire cats | Ho, Jannie | Elementary |
| Tyrannosaurus Rex | Nunn, Daniel | Elementary |
| U.S. Capitol, The | Grack, Rachel | Elementary |
| U.S. Mint, The | Grack, Rachel | Elementary |
| Ukraine | Duling, Kaitlyn | Elementary |
| Ultimate Drawing Guides | CLAY KATHRYN,SAUTTER AARON,SIN | Elementary |
| Ultimate Guide to..Animals | Clay, Kathryn | Elementary |
| Ultimate Guide to..Horses | Clay, Kathryn | Elementary |
| Ultimate Pterosaur rumble | Pallotta, Jerry | Elementary |
| Ultimate Rumble Coll. 8-in-1 | Pallotta, Jerry | Elementary |
| Ultimate Snake Battle | Pallotta, Jery | Elementary |
| Ultimate to..Manga Warriors | Singh, Asavari | Elementary |
| Ultimate..Drawing Amazing Cars | Sautter, Aaron | Elementary |

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| Ultimate..Silly Jokes for Kids | Highlights for Children | Elementary |
| Un deseo a una Estrella | RAMOS VANESSA | Elementary |
| Underground Caves | Anderhagen, Anna | Elementary |
| Underground Cities | Anderhagen, Anna | Elementary |
| United Kingdom | Tischler, Joe | Elementary |
| United Kingdom | Duling, Kaitlyn | Elementary |
| United States | Stevens, Kathryn | Elementary |
| Uranus | ADAMSON THOMAS K. | Elementary |
| US National Soccer Teams | Greenberg, Keith Elliot | Elementary |
| Vampirita and the Musical Mayhem | Llanos, Mariana | Elementary |
| Vegetables | Gleisner, Jenna Lee | Elementary |
| Velociraptor | Nunn, Daniel | Elementary |
| Venom Collectors | Hicks, Kelli | Elementary |
| Venus | ADAMSON THOMAS K. | Elementary |
| Visit to Mount Rushmore, A | Press, J. P. | Elementary |
| Visit to the Alamo, A | Pettiford, Rebecca | Elementary |
| Visit to the Gateway Arch, A | Pettiford, Rebecca | Elementary |
| Visit to the Lincoln Memorial | Pettiford, Rebecca | Elementary |
| Visit to..King Jr. Memorial | Pettiford, Rebecca | Elementary |
| Visit to..Washington Monument | Pettiford, Rebecca | Elementary |
| Waffle Lot of Love (A Narwhal and Jelly Bo | Clanton, Ben | Elementary |
| Wakeboarding Worries | MADDOX JAKE | Elementary |
| Walkingsticks | Sterling, Charlie W. | Elementary |
| Warm, Wet World, A | Dixon, Dougal | Elementary |
| Warthogs | Gish, Ashley | Elementary |
| Wat takes his shot : the life & legacy of ba | Kim, Cheryl | Elementary |
| Waterfowl | Hand, Carol | Elementary |
| We All Have Shadows | Gregoire, Maryellen | Elementary |
| Weather & natural disasters | Burgan, Michael | Elementary |
| Weather Fact Frenzy! | JAYCOX JACLYN | Elementary |
| Weather Patterns | Stickney, Laura | Elementary |
| Welcome Aboard! (2) | Webster, Christy | Elementary |
| Whale and..Birthday Rocks (2) | Perl, Erica S. | Elementary |
| Whale Family, The | Monroe, Alex | Elementary |
| What Are Taylor Swift's Eras? | Catherine, Niki | Elementary |
| What Can You See in Fall? | Smith, Sian | Elementary |
| What Can You See in Summer? | Smith, Sian | Elementary |
| What do you know about pets? | Sazaklis, John | Elementary |
| What do you know about sports? | Sazaklis, John | Elementary |
| What do you know about wild animals? | Sazaklis, John | Elementary |
| What Families Do | Peters, Katie | Elementary |
| What happened to the naked mole rat? | Roberts, Akeem S. | Elementary |
| What Is Lunar New Year? | Kirkin, Vivian Jun | Elementary |
| What Would You Rather..Shark? | Pallotta, Jerry | Elementary |

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| What You Never Knew About Post Malone | BOLTE MARI | Elementary |
| What You Never Knew About Sabrina Carpenter | BOLTE MARI | Elementary |
| What..Industrial Revolution? | Gigliotti, Jim E | Elementary |
| What's Next for AI | ENZ TAMMY | Elementary |
| What's the Matter with the Three Little Pigs | Troupe, Thomas Kingsley | Elementary |
| When Penguins Cross the Ice: The Emperor | Katz Cooper, Sharon | Elementary |
| Where Do Grains Come From? | Staniford, Linda | Elementary |
| Where Do Vegetables Come From? | Staniford, Linda | Elementary |
| Where Does Fruit Come From? | Staniford, Linda | Elementary |
| Where only storms grow | Colman, Alyssa | Elementary |
| Where's Bluey? At Easter | Penguin Young Reader Licenses | Elementary |
| Where's Peppa? | Scholastic | Elementary |
| White House Birds | Austen, Lily | Elementary |
| White House Cats | Austen, Lily | Elementary |
| White House Dogs | Austen, Lily | Elementary |
| White House Farm Animals | Austen, Lily | Elementary |
| White House Wild Animals | Austen, Lily | Elementary |
| White House, The | Grack, Rachel | Elementary |
| White House, The | Meister, Cari | Elementary |
| Who is Beyonce? | Jewel, Kirsti | Elementary |
| Who is Michael Phelps? | Hecht, Micah | Elementary |
| Who Is Shohei Ohtani? | Buckley Jr., James | Elementary |
| Who is Taylor Swift? | Anderson, Kirsten | Elementary |
| Who Was Vincent Van Gogh? | Manzanero, Paula K. | Elementary |
| Who's in Ada's Family? | Miller, Lucie | Elementary |
| Whose Fluffy Baby Is That? | JONES CHRISTIANNE | Elementary |
| Whose Furry Butt Is That? | JONES CHRISTIANNE | Elementary |
| Whose Is That? | JONES CHRISTIANNE | Elementary |
| Whose Squishy Poop Is That? | JONES CHRISTIANNE | Elementary |
| Whose Tricky Tracks Are Those? | JONES CHRISTIANNE | Elementary |
| Why Do Pigs Like Mud?: Questions and Answers | Rawson, Katherine | Elementary |
| Wildflowers | Mooney, Carla | Elementary |
| Wilma and Cal Cast a Spell | Donnelly, Rebecca | Elementary |
| Winnie-the-Pooh | Milne, A. A. | Elementary |
| Winter Festival, The #12 | Newton, A. I. | Elementary |
| Winter is the Worst! | Tavis, Dan | Elementary |
| Winter: The Coldest Season of All! | Bell, Lisa | Elementary |
| Women's World Cup Close-Up | WALDENDORF KURT | Elementary |
| Woodpeckers | Suen, Anastasia | Elementary |
| Woolly Rhinoceros | Neuenfeldt, Elizabeth | Elementary |
| Working in Space | Rustad, Martha E. H. | Elementary |
| Working Together | Stickney, Laura, Koch, Leanna | Elementary |
| World Cup Close-Up | WALDENDORF KURT | Elementary |
| World Cup Heroes | WALDENDORF KURT | Elementary |

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| World Cup Soccer | WALDENDORF KURT | Elementary |
| World Passport | HUSTAD DOUGLAS,CORDS SARAH,G | Elementary |
| World War II Military Disasters | YOMTOV NEL,SAUTTER AARON | Elementary |
| Worst of the Worst Airplane Crashes! | SAUTTER AARON | Elementary |
| Worst of the Worst Avalanches! | SAUTTER AARON | Elementary |
| Worst of the Worst Disasters | SAUTTER AARON | Elementary |
| Worst of the Worst Shipwrecks! | SAUTTER AARON | Elementary |
| Worst of the Worst Volcanic Eruptions! | SAUTTER AARON | Elementary |
| Would You Rather Get a Hat Trick or Stop | CHANDLER MATT | Elementary |
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| Kill creatures | Power, Rory | High School |
| Kill the lax bro | Balogh, Charlotte | High School |
| Kisses, codes, and conspiracies | Wen, Abigail Hing | High School |
| KJV, PEW BIBLE, HARDCOVER, BLACK, RED LETTER EDITION | | High School |
| Knee deep. Book one | Flood, Joe | High School |
| Korean pop culture : the new global obses | Allen, John | High School |
| Liar in a crowded theater : freedom of spe | Kosseff, Jeff | High School |
| Like water for dragons | Barnett, Maija | High School |
| Linked : conquer LinkedIn. land your drea | Garriott, Omar | High School |
| Lord of the flies | Jongh, Aimee de | High School |
| Losing hit points | Mielke, Kristopher | High School |
| Love craves cardamom | Avachat, Aashna | High School |
| Love on paper | Parker, Danielle | High School |
| Love spells trouble | Davenport, N. E | High School |
| Love unmasked | Dean, Becky | High School |
| Lucky break | Carter, Brooke | High School |
| MAGILUMIERE MAGICAL GIRLS INC. : 2 | IWATA, SEKKA | High School |
| MAGILUMIERE MAGICAL GIRLS INC. : 3 | IWATA, SEKKA | High School |
| MAGILUMIERE MAGICAL GIRLS INC. : 4 | IWATA, SEKKA | High School |
| MAGILUMIERE MAGICAL GIRLS INC. : 5 | IWATA, SEKKA | High School |
| Marijuana : a reference handbook | Newton, David E | High School |
| Meet me on Love Street | Heron, Farah | High School |
| Mending matters : stitch, patch, and repa | Rodabaugh, Katrina | High School |
| Milk & Mocha comics collection. Our little | Sie, Melani | High School |
| Mint to be | Cicatelli-Kuc, Katie | High School |
| Mission: Yozakura family. 1,The cherry blo | Gondaira, Hitsuji | High School |
| Mission: Yozakura family. 2,Date | Gondaira, Hitsuji | High School |
| Mission: Yozakura family. 3,The hinagiku | Gondaira, Hitsuji | High School |
| Mission: Yozakura family. 4,Cheating | Gondaira, Hitsuji | High School |

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|--|-----------------------|-------------|
| Mission: Yozakura family. 5,Tanpopo | Gondaira, Hitsuji | High School |
| Modernize your resume : get noticed ... ge | Enelow, Wendy | High School |
| Mood disorders | Asano, K. M | High School |
| Murder between friends | Lawson, Liz | High School |
| Murdle. Volume 1 | Karber, G. T | High School |
| Music and mind : harnessing the arts for health and wellness | | High School |
| My fair monster | Rivera, Adrienne | High School |
| My green style | Beddia, Lea | High School |
| My love story!! 4 | Kawahara, Kazune | High School |
| My love story!! 5 | Kawahara, Kazune | High School |
| My love story!!. 2 | Kawahara, Kazune | High School |
| My love story!!. 3 | Kawahara, Kazune | High School |
| Mystery royale | Cavalancia, Kaitlyn | High School |
| Near misses & cowboy kisses | Emmel, Katrina | High School |
| Never again will I visit Auschwitz : a graph | Richter, Ari | High School |
| Night swimming | Starmer, Aaron | High School |
| Nightbirds | Armstrong, Kate J | High School |
| NIV BIBLE FOR TEENS | | High School |
| NO SOMOS DE AQUI | SANCHEZ, JENNY TORRES | High School |
| Oathbound | Deonn, Tracy | High School |
| Obsessive-compulsive and related disord | Ellis, Mary Beth | High School |
| One kiss | Jocelyn, Marthe | High School |
| One-Punch Man, Vol. 32 | One | High School |
| One-Punch Man. 30,Greatest obstacle/ | ONE | High School |
| One-Punch Man. 31,Supreme purgatorial | ONE | High School |
| Origins : fourteen billion years of cosmic e | Tyson, Neil deGrasse | High School |
| Our infinite fates : a novel | Steven, Laura | High School |
| Out of air | Reiss, Rachel | High School |
| Out of step, into you | Burch, Ciera | High School |
| Palestine | Joe Sacco | High School |
| Paradise Coast | Young, Suzanne | High School |
| Paradise lost | Milton, John | High School |
| Pardalita | Estrela, Joana | High School |
| Persephone's Curse | Leno, Katrina | High School |
| Personality disorders | Asano, K. M | High School |
| Personality disorders : a short history of n | Horwitz, Allan V | High School |
| PLAYING FOR FREEDOM : THE JOURNEY (| ADIBA, ZARIFA | High School |
| Practical AI strategies : engaging with gen | Furze, Leon | High School |
| Prescription drugs : a reference handboo | Newton, David E | High School |
| PSAT/NMSQT study guide premium 2026 | Stewart, Brian W | High School |
| PTCB exam study guide 2023-2024 : 4 ful | Falgout, E. M | High School |
| Questions I am asked about the Holocaus | Fried, Hedi | High School |
| Quick guide to evaluating information onl | Steffens, Bradley | High School |
| Reawakening | Card, Orson Scott | High School |

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|---|-----------------------|-------------|
| Redemption | Allen, Rachael | High School |
| Reimagine your career | Henderson, Ollie | High School |
| Rethinking college : a guide to thriving with | Klein, Karin | High School |
| Richard Ramirez : the night stalker | Mooney, Carla | High School |
| Roaming | Tamaki, Mariko | High School |
| Run on your new legs. 5 | Midori, Wataru | High School |
| Saints, angels & demons : an A-to-Z guide | JANSEN, GARY | High School |
| Sanskari sweetheart | Devarajan, Ananya | High School |
| Schizophrenic spectrum and other psych | Ellis, Mary Beth | High School |
| Science's greatest mysteries | | High School |
| Science's greatest myths | | High School |
| Scott Pilgrim. 1,Scott Pilgrim's precious li | O'Malley, Bryan Lee | High School |
| Scott Pilgrim. 2,Scott Pilgrim vs. the world | O'Malley, Bryan Lee | High School |
| Scott Pilgrim. 6,Scott Pilgrim in his finest | O'Malley, Bryan Lee | High School |
| Setter up | Beard, Caelan | High School |
| Seven deadly thorns | Hamilton, Amber | High School |
| Seven for a secret | Roach, Mary E | High School |
| Shoot the moon | Beam, Matt | High School |
| Showstopper | Anderson, Lily | High School |
| Silencing voices : book bans, cancel cultu | Lerose, Robert | High School |
| Simply genetics. | | High School |
| Sisters in the wind | Boulley, Angeline | High School |
| So witches we became | Baguchinsky, Jill | High School |
| Solo leveling. 11 | Chang, Song-nak | High School |
| Solo leveling. 12 | Chang, Song-nak | High School |
| Solo leveling. 13 | Chang, Song-nak | High School |
| SOLVING FOR THE UNKNOWN | LE, LOAN | High School |
| Songs for the offseason | Wolf, Ryan | High School |
| SPELL OF THE SINISTER | PAIGE, DANIELLE | High School |
| Spy X Family, Vol. 15 | Endo, Tatsuya | High School |
| Spy x family. 14 | Endo, Tatsuya | High School |
| Star Wars The MandalorianThe Manga, Vo | Osawa, Yusuke | High School |
| Stefi and the Spanish prince | Freitas, Donna | High School |
| Stolen focus why you can't pay attention- | Hari, Johann | High School |
| Sun Tzu's The Art of War: a graphic novel | Pete Katz | High School |
| Sunbeams in the sky. 2 | Kaname, Monika | High School |
| Sunbeams in the sky. 3 | Kaname, Monika | High School |
| Tall water | Sindu, SJ | High School |
| TAO TE CHING | TZU, LAO | High School |
| Ted Bundy: the campus killer | Morris, Rebecca | High School |
| Teen guide to managing money | Diggs, Barbara | High School |
| Teen Titans. Starfire | Garcia, Kami | High School |
| Teens' guide to college & career planning | Muchnick, Justin Ross | High School |
| The 7 habits of highly effective people : pd | Covey, Stephen R | High School |

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|---|-----------------------|-------------|
| The age of magical overthinking : notes on | Montell, Amanda | High School |
| The apothecary diaries. 12 | Nekokurage | High School |
| The art and science of connection : why s | Killam, Kasley | High School |
| The art of exile | Max, Andrea | High School |
| The astronomy handbook : the ultimate g | Schilling, Govert | High School |
| The basics of chemistry | Cobb, Allan B | High School |
| The beasts in your brain : understanding a | Speller, Katherine | High School |
| The big book of job-hunting hacks : how to | Bernstein, Brenda | High School |
| The boxer. 1 | JH | High School |
| The boxer. 2 | JH | High School |
| The boxer. 3 | JH | High School |
| The canceling of the American mind : can | Lukianoff, Greg | High School |
| The case for Christ : a journalist's person | Strobel, Lee | High School |
| The cat who saved the library : a novel | Natsukawa, Sosuke | High School |
| The chair and the valley : a memoir of tra | Lyon, Banning | High School |
| The Charles Dickens collection. | Dickens, Charles | High School |
| The creeping | Sirowy, Alexandra | High School |
| The Cuffing Game | Lee, Lyla | High School |
| The debate over creationism vs. evolution | | High School |
| The drifting classroom. 2 | Umezu, Kazuo | High School |
| The dysfunctional family's guide to murder | Emery, Kate | High School |
| The economics book | | High School |
| The elusive samurai. 1,The slaughter of 1 | Matsui, Yusei | High School |
| The elusive samurai. 2,Ogasawara 1333 | Matsui, Yusei | High School |
| The elusive samurai. 3,Rogues 1334 | Matsui, Yusei | High School |
| The elusive samurai. 4,Desire to survive 1 | Matsui, Yusei | High School |
| The elusive samurai. 5,Question and ans | Matsui, Yusei | High School |
| The executioners three | Dennard, Susan | High School |
| The Future of Food | | High School |
| The ghostkeeper | Taylor, Johanna | High School |
| The history of everything | Evans, Victoria | High School |
| The House Saphir | Meyer, Marissa | High School |
| The intuitive eating workbook for teens : a | Resch, Elyse | High School |
| The invocations | Sutherland, Krystal | High School |
| The Job Closer | Dalton, Steve | High School |
| The let them theory : a life-changing tool | Robbins, Mel | High School |
| The loss of the Burying Ground | Coats, J. Anderson | High School |
| The Meadowbrook murders | Goodman, Jessica | High School |
| The Naturals | Barnes, Jennifer Lynn | High School |
| The nightblood prince | Chang, Molly X | High School |
| The NIV Action Study Bible | | High School |
| The path to love : spiritual strategies for h | Chopra, Deepak | High School |
| The pattern making primer : all you need t | Barnfield, Jo | High School |
| The Raven Boys, the graphic novel. 1 | Williams, Stephanie | High School |

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| The red palace | Hur, June | High School |
| The redemption of Daya Keane | Gordon, Gia | High School |
| The rival | Lord, Emma | High School |
| The scammer | Jackson, Tiffany D | High School |
| The science of beauty | Wong, Michelle | High School |
| The science of fashion | Danneberg, Julie | High School |
| The singular life of Aria Patel | Ahmed, Samira | High School |
| The steps | Van Draanen, Wendelin | High School |
| The summer Hikaru died. 4 | Mokumokuren | High School |
| The summer Hikaru died. 6 | Mokumokuren | High School |
| The survivor wants to die at the end | Silvera, Adam | High School |
| The Swan's Daughter --A Possibly Doomed | Chokshi, Roshani | High School |
| The underwood tapes | DeWitt, Amanda | High School |
| The Weaver bride | Gregovic, Lydia | High School |
| The WEIRDest people in the world : how th | Henrich, Joseph Patrick | High School |
| The Wilde trials | Reed, Mackenzie | High School |
| The wilderness of girls | Franklin, Madeline Claire | High School |
| Think you'll be happy : moving through gri | Avant, Nicole | High School |
| Thronebreakers | Coffindaffer, Rebecca | High School |
| Tienamen 1989: our shattered hopes | Lun Zhang | High School |
| Tower of God. 1 | SIU | High School |
| Tower of God. 2 | SIU | High School |
| Trance | Denman, K. L | High School |
| Trauma and stressor related disorders | Asano, K. M | High School |
| Trinity: a graphic history of the first atomic | Jonathan Fetter-Vorm | High School |
| True blue | Brouwer, Sigmund | High School |
| True life in Uncanny Valley | Caletti, Deb | High School |
| U.s. Immigration Policy | | High School |
| Under fire | Prendergast, Gabrielle | High School |
| Understanding anxiety disorders | Holt, Amy | High School |
| UnOrdinary. Volume 1 | uru-chan | High School |
| UnOrdinary. Volume 2 | uru-chan | High School |
| UnOrdinary. Volume 3 | uru-chan | High School |
| Unstoppable! : my journey from world cha | Nichols, Maggie | High School |
| Warrior Girl Unearthed | Angeline Boulley | High School |
| Watch me | Mafi, Tahereh | High School |
| Water mirror echo : Bruce Lee and the ma | Zhang, Xinzhe | High School |
| We are all targets : how renegade hackers | Potter, Matt | High School |
| We Hereby Refuse: japanese american re | Frank Abe | High School |
| Welcome to the New World | Jake Halpern | High School |
| Wendy's ever after | Wright, Julie | High School |
| We're not safe here | Chupeco, Rin | High School |
| What lights you up? : illuminate your path | Olson-Menzel, Mary | High School |
| What's eating Jackie Oh? | Park, Patricia | High School |

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| When a brown girl flees | Qureshi, Aamna | High School |
| When devils sing | Kaur, Xan | High School |
| When I start my business, I'll be happy : a | Vander Wielen, Sam | High School |
| When the bones sing | Sain, Ginny Myers | High School |
| When we ride : a novel | Ogle, Rex | High School |
| When we were monsters | Niven, Jennifer | High School |
| Where shadows meet : a novel | Caldwell, Patrice | High School |
| Where the heart should be | Crossan, Sarah | High School |
| Who's raising the kids? : big tech, big busi | Linn, Susan | High School |
| Wicked darlings | Taylor, Jordyn | High School |
| Winter White A Modern Retelling of Shake | Cardi, Annie | High School |
| Write me for you | Cole, Tillie | High School |
| Written in bone : hidden stories in what w | Black, Sue M | High School |
| Your brain on art : how the arts transform | Magsamen, Susan | High School |
| Your final moments | Coles, Jay | High School |
| Your throne. 1 | Sam | High School |
| You're not enough (and that's okay) : esca | Stuckey, Allie Beth | High School |
| Zodiac : a graphic memoir | Ai, Weiwei | High School |
| A Hero's Guide to Summer Vacation | Cartaya, Pablo | Middle School |
| A Study in Secrets | Florence, Debbi | Middle School |
| Bye Forever, I Guess | Meadows, Jodi | Middle School |
| Chronically Dolores | Wagenen, Maya | Middle School |
| Family Force V. Book one | Braly, Matthew | Middle School |
| Gloam | Mackay, Jack | Middle School |
| Halfway there : a graphic memoir of self-d | Mari, Christine | Middle School |
| It's Watching | Currie, Lindsay | Middle School |
| Junius Leak and the Spiraling Vortex of Do | Wolf, Allan | Middle School |
| Kyra, Just for Today | Zarr, Sara | Middle School |
| No Purchase Necessary | Marianayagam, Maria | Middle School |
| Ollie In Between | Callans, Jess | Middle School |
| On Again, Awkward Again | Kelly, Erin | Middle School |
| Shadowed | Deuker, Carl | Middle School |
| Sheeta's little big world. 1 | Kamba, Yuki | Middle School |
| Sherlock Holmes. A study in scarlet | Chan, Crystal S | Middle School |
| The Beat I Drum: Life of a Cactus (unabrid | Bowling, Dusti | Middle School |
| The Experiment | Stead, Rebecca | Middle School |
| The Extraordinary Orbit of Alex Ramirez | Paulino, Jasminne | Middle School |
| The Freedom Seeker | Gupta, Ruchira | Middle School |
| The Girl Who Kept the Castle | Graudin, Ryan | Middle School |
| The Legend of the Last Library | Cole, Frank | Middle School |
| The Strongest Heart | Faruqi, Saadia | Middle School |
| The Trouble with Heroes | Messner, Kate | Middle School |
| The Wrong Way Home | O'Shaughnessy, Kate | Middle School |
| Vanya and the Wild Hunt | Mandanna, Sangu | Middle School |

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| We Are Not Alone | Bury, Katryn | Middle School |
| Westfallen | Brashares, Ann | Middle School |
| A haunted girl | Sacks, Ethan | Middle School |
| A PERFECTIONIST'S GUIDE TO NOT BEING | ZUCKER, BONNIE | Middle School |
| DEATH IN THE JUNGLE : MURDER, BETRA | FLEMING, CANDACE | Middle School |
| EGYPTIAN MYTHOLOGY : THE GODS, HER | SLICK, ARIEL | Middle School |
| Having a drug addiction : stories from sur | Eason, Sarah | Middle School |
| HOW TO DISTINGUISH FACT FROM OPINI | WALDENDORF, KURT | Middle School |
| HOW TO IDENTIFY FALSE INFORMATION | STREISSGUTH, TOM | Middle School |
| HOW TO IDENTIFY MEDIA BIAS | VENTURA, MARNE | Middle School |
| HOW TO IDENTIFY ONLINE SCAMS AND P | VENTURA, MARNE | Middle School |
| Nature's best hope : how you can save the | Thomson, Sarah L | Middle School |
| SOARA AND THE HOUSE OF MONSTERS : | YAMAJI, HIDENORI | Middle School |
| THE LIFE GUIDE FOR TEENS : HARNESSIN | ANBAR, RAN D | Middle School |
| The Midas trees | Brandon, D. J | Middle School |
| We're in this together : a young readers ed | Sarsour, Linda | Middle School |
| YOUR BRIGHTEST LIFE : TIPS FOR NAVIGA | MINASSIAN, JESSIE | Middle School |
| YOURS, NOT HERS : 40 DEVOTIONS TO S | KAMPAKIS, KARI | Middle School |
| Hamilton : an American musical | Rice, Dona | Professional |
| FINDING MY WAY : A MEMOIR | YOUSAFZAI, MALALA | |

Fort Bend Independent School District

Executive Summary

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|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Consideration and approval of AHS NJROTC International Travel | | |
| Board Policy: FMG | District Priority: Priority 2 | |
| Department: Deputy Superintendent Teaching & Learning | | |
| Are there related documents to be signed by the Board? NO | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval of international travel by Stephen F. Austin High School Senior NJROTC cadets to travel to Cozumel, Mexico. |

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| Summary/Background |
| <p>For the past four years the Austin HS NJROTC cadets have been learning diverse aspects of shipboard life from celestial navigation to true wind calculations, they have had to identify sea wave state and the difference between a swell wave and a normal wave. They have also learned how to calculate the formula computing sunrise, and sunset for the entire year. The cadets have also reviewed barometric pressure and the importance of calculating true wind versus relative wind for shipboard aircraft to take off and land. Additionally, we have discussed the difference between a fixed bearing point and a temporary bearing point to calculate position using mathematical equations without relying on GPS instruments. To further apply the knowledge and skills learned thus far, Stephen F. Austin High School senior NJROTC cadets selected an opportunity to sail aboard an actual ship. This trip will provide relevant, hands-on experience and opportunity to connect classroom lessons to actual sea going activities for these cadets who have studied this material in the classroom over the past four years. The following is a summary of the proposed annual trip to Cozumel, Mexico by the Stephen F. Austin NJROTC Unit.</p> <p>The trip will include approximately 36 senior NJROTC cadets, accompanied by Senior Chief Aaron Johnson, Chief Daniel Becerra (Senior Naval Instructor), Danielle Johnson (Naval Science Instructor), three female FBISD employees and five members of the NJROTC Parent Association Board Members. We will depart from Galveston on Carnival Cruise to Cozumel, Mexico April 16, 2026, and return April 20, 2026. Cadets will miss two days of school and will arrive back on campus on April 20th. Approximate cost of the trip per student and parent is</p> |

Fort Bend Independent School District

\$436.00. Each cadet, parent, and instructor are responsible for the entire financial obligation of the trip. Each cadet will have one parent onboard.

It is important to note that this is a once in a lifetime opportunity for many of these seniors. Therefore, the Stephen F. Austin High School Senior NJROTC are respectfully requesting Board approval for international travel from Port of Galveston, Texas, to Port of Cozumel, Mexico.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching and Learning

Dr. Andria Schur
Chief of Schools

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of External Audit Services | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 1 | |
| Department: Chief Financial Officer | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval for the purchase of financial, efficiency and Bond auditing services from Whitley Penn, LLP in an amount not to exceed \$836,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2031. |

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| Summary/Background |
| <p>On October 29, 2020, the Board approved RFQ 21-030JB for External Audit Services. The bid is set to expire in February 2026, and to replace these services, the District issued RFQ 26-034AL on October 26, 2025, to obtain proposals from qualified public accounting firms. A committee comprised of Business and Finance and Design and Construction staff evaluated the submissions and determined that Whitley Penn is the most qualified firm to perform the District's financial, efficiency and CMAR audits on behalf of the District.</p> <p>Services to be performed include the annual financial audit and construction audits. The District must have an independent financial audit of its records each year to comply with Generally Accepted Accounting Principles, state law, and ensure compliance with bond covenants. Construction audits, including projects delivered using the Construction Manager-at-Risk (CMAR) method, are completed to evaluate contract compliance, cost accuracy, and fiscal accountability associated with bond-funded projects or other major capital initiatives.</p> <p>In addition, the auditor selected can be engaged to perform additional audit and efficiency reviews on an as-needed basis during the contract term. These engagements may include, but are not limited to, efficiency and performance audits to assess the effectiveness of District operations, programs, and resource utilization.</p> |

Fort Bend Independent School District

The district applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition of District policies. The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin in February 2026 and will run through February 2029. With two (2) option years, the contract can be extended until February 2031.

Background

Expenditures in 2024-25 were \$269,700. Expenditures are not expected to exceed \$836,000 through February 2031. Funding is included in the budget.

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| Requested by: | Kelly Shlacks, Executive Director Finance Bryan Guinn, Chief Financial Officer | |
| Vendor: | Whitley Penn, LLP*** | |
| Budget Sources: | General Fund Bond Funds | |
| Amount: | Not to exceed \$836,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | 2835 | |
| Number of vendors downloaded the solicitation: | 50 | |
| Number of responses received: | 6 | |
| Number of “no bid” responses received: | 3 | |
| Length of commitment: | Through February 2031 | |
| Last solicitation date: | February 8, 2021 | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Bryan Guinn
Chief Financial Officer

Kelly Shlacks
Executive Director Finance

Tabulation Summary
RFQ 26-034AL External Audit Services

| Vendor | Presentation of SOQ/Response to RFQ (5 pts. Max) | Firm's Approach and Methodology (35 pts. Max) | Firm Experience, Technical Knowledge, and Qualifications of Personnel (25pts. Max) | Past experience with FBISD and/or other Districts. K-12 Experience, Higher Education or Governmental Experience. (20 pts. Max) | References (15 pts. Max) | Proposer's Total Score (100 pts. Max) | Proposer's Ranking |
|--------------------------------|--|---|--|--|--------------------------|---------------------------------------|--------------------|
| Whitley Penn. LLP | 5.00 | 32.25 | 19.50 | 24.75 | 12.00 | 93.50 | 1 |
| Weaver and Tidwell, L.L.P. | 5.00 | 29.75 | 17.25 | 22.50 | 13.00 | 87.50 | 2 |
| Crowe LLP | 3.50 | 21.50 | 14.50 | 18.00 | 11.00 | 68.50 | 3 |
| Cascos & Associates, PC | 3.50 | 19.50 | 13.25 | 15.75 | 14.00 | 66.00 | 4 |
| Pattillo, Brown & Hill, L.L.P. | 3.25 | 20.00 | 13.50 | 17.75 | 8.50 | 63.00 | 5 |
| SICPA Network | 3.00 | 18.00 | 13.75 | 16.25 | 11.00 | 62.00 | 6 |

RFQ 26-034AL External Audit Services

| | Evaluation Criteria | Point System |
|---|---|---------------------|
| 1 | <p>Presentation of SOQ/Response to RFQ</p> <ul style="list-style-type: none"> Adequacy and completeness of the submittal in addressing FBISD’s auditing service requirements. Evaluation will include the organization, clarity, and responsiveness of the qualification document. | 5 points |
| 2 | <p>Firm’s Approach and Methodology</p> <ul style="list-style-type: none"> The firm’s overall approach, supporting documentation, and evidence of competence to perform auditing services. Explanation of methodology, understanding of FBISD’s goals and objectives, identification of unique challenges, and proposed innovative solutions. Demonstrated experience providing auditing or similar consulting services for Texas public school districts. | 35 points |
| 3 | <p>Firm Experience, Technical Knowledge, and Qualifications of Personnel</p> <ul style="list-style-type: none"> Relevant qualifications, certifications, and experience of key personnel and team members proposed for this engagement. Evaluation will consider resumes, credentials, professional licenses, continuing professional education in governmental auditing, and demonstrated technical knowledge supporting successful performance to FBISD standards. | 25 points |
| 4 | <p>Past Experience</p> <ul style="list-style-type: none"> Demonstrated experience with FBISD and/or other school districts, including K–12, higher education, or governmental entities. Proven history of successfully completing similar auditing engagements in accordance with generally accepted government auditing standards (GAGAS). Evidence of reliability, timely completion of audits, quality of documentation, responsiveness to client needs, and collaboration with district staff and stakeholders. | 20 points |
| 5 | <p>References</p> <ul style="list-style-type: none"> Quality and relevance of references provided for comparable past auditing engagements. Respondents must submit a minimum of five (5) references; three (3) should be from projects listed in this RFQ. References will be contacted via email with a specified response deadline. Lack of timely response from references may result in a deduction of evaluation points. | 5 points |
| | TOTAL | 100 points |

Fort Bend Independent School District

Executive Summary

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| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of District Dark Fiber | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|--|
| Recommendation |
| Consideration and approval for the purchase of Wide Area Network (WAN) dark fiber service (Long Term) from PS Lightwave LLC in an amount not to exceed \$250,777 over a five-year period, and authorization for the Superintendent to negotiate and execute the agreement through June 2031. |

| |
|--|
| Summary/Background |
| <p>On February 15, 2016, the Board approved CSP 16-024GT Wide Area Network Fiber Service Long Term, which is set to expire in June 2031. To ensure reliable, high-speed connectivity across all existing sites, to extend this infrastructure to new district facilities, and to maintain compliance with Federal E-Rate requirements, Fort Bend ISD issued RFP 26-045RA District Dark Fiber on December 7, 2025.</p> <p>The District utilizes WAN dark fiber services to connect all campuses and support sites to the District Wide Area Network with the primary node being the datacenter at the Administration building, and secondary nodes at Austin High School on the north side of the District, and Elkins High School on the south side of the District. Each campus or support site has a fiber optic cable connecting to the primary node and one connecting to a secondary node, depending on location. Nodes are connected across the WAN backbone for redundancy. These fiber services enable networked devices at campuses and support sites such as phones, cameras, HVAC systems, badging systems, laptops, and workstations to reach critical digital resources, including IP voice services, video storage systems, HVAC management, badging control, Schoology, Peoplesoft, Skyward, wireless internet, and multiple other internet services.</p> |

Fort Bend Independent School District

Fort Bend ISD is eligible for the Federal Communications Commission’s (FCC) E-Rate Program, officially known as Universal Service Schools and Libraries Discount. E-Rate is a federally funded rebate program for school districts to offset the costs of communications infrastructure required to connect instructional facilities to the internet. The E-Rate program helps schools and libraries to obtain telecommunications and internet access at affordable rates. As required by the E-Rate program, each funding cycle, Fort Bend ISD selects service providers through a fair and open bidding process, requests funding commitments from the E-Rate program, purchases eligible services and equipment, and receives rebates for approved purchases. The E-Rate discount rate for Fort Bend ISD for 2025-26 is 80% and is anticipated to be 60% for 2026-27 as determined by the percentage of enrolled students who qualify for the National School Lunch Program (NSLP).

An evaluation team comprised of Fort Bend ISD staff members from the Business and Finance, and the Infrastructure Technology Department evaluated the submissions. The district applied the “Best Value” process in selecting the vendors to be awarded in accordance with Chapter 44, §44.031 (b) of the Texas Education Code & CH (Local) CH (Legal) purchasing and acquisition District policies. The term of this contract is five (5) years. The contract term will begin on July 1, 2026, and run through June 30, 2031.

Background

Expenditures in 2024-25 were \$175,171. Expenditures are not expected to exceed \$250,777 through June 2031. Funding is included in the budget.

| | | |
|---|---|--|
| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Long Pham, Chief Information Officer Bryan Guinn, Chief Financial Officer | |
| Vendor: | PS Lightwave LLC*** | |
| Budget Sources: | General Fund Bond Funds | |
| Amount: | Not to Exceed \$250,777 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | 260 | |
| Number of vendors downloaded the solicitation: | 35 | |
| Number of responses received: | 2 | |
| Number of “no bid” responses received: | 0 | |
| Length of commitment: | Through June 2031 | |
| Last solicitation date: | February 15, 2016 | |
| Supporting documents: | Evaluation Summary and Criteria | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Fort Bend Independent School District

Dr. Marc Smith
Superintendent of Schools

Submitted by:
Kathleen Brown
Deputy Superintendent of Operations

Long Pham
Chief Information Officer

Bryan Guinn
Chief Financial Officer

**RFP 26-045RA
District Dark Fiber (ERATE)**

| | Evaluation Criteria | Point System |
|----|--|---------------------|
| 1 | <p>Purchase Price</p> <ul style="list-style-type: none"> • The proposer shall offer a fair and competitive price for eligible goods and services • Price will be evaluated relative to the goods, services, or deliverables offered to assess value to the District. | 30 points |
| 2 | <p>Reputation of the Vendor and of the Vendor's Goods or Services</p> <p>Evaluated based on information obtained through reference check:</p> <ul style="list-style-type: none"> • Feedback from reference contacts regarding responsiveness, timeliness, product quality, communication, customer service and overall satisfaction with the Vendor's performance. • Lack of reference response by the stated deadline may result in deduction in points. | 5 points |
| 3 | <p>Quality of the Vendor's Goods or Services</p> <ul style="list-style-type: none"> • Service capabilities • Accuracy and completeness of proposal | 25 points |
| 4 | <p>Extent to Which the Goods or Services Meet the District's Needs</p> <ul style="list-style-type: none"> • Qualifications • Relevant experience | 25 points |
| 5 | <p>Vendor's Past Relationship with the District.</p> <p>For reference Vendors should list examples of past work experience:</p> <ul style="list-style-type: none"> • Past or current projects of similar scope performed for Fort Bend ISD • Past or current projects performed for K-12 districts of similar size or larger • Past or current projects performed for businesses, organizations, or universities comparable in size to FBISD | 10 points |
| 6 | <p>Long-Term Cost to the District to Acquire the Vendor's goods or Services</p> <ul style="list-style-type: none"> • Total Cost for the district to acquire the goods or services. • Other fees or additional costs. | 5 points |
| 7 | <p>Vendor's Principal place of business is in the state of Texas or employs 500 people in this state.</p> | 0 points |
| 9 | <p>Service Agreement:</p> <ul style="list-style-type: none"> • Vendor's acceptance of Fort Bend ISD's Terms and Conditions and the Standard Form of Agreement, by signing the Vendor Acknowledgement Form. | Pass/Fail |
| 10 | <p>The impact on the ability of the district to comply with laws and rules relating to Historically Underutilized Businesses (HUB).</p> | N/A |
| | TOTAL | 100 points |

Tabulation Summary
RFP 26-045RA District Dark Fiber (E-Rate)

| Vendor | Purchase Price (30 pts. Max) | Reputation of Vendor and Vendor's Goods and Services (5 pts. Max) | Quality of Vendors Goods and Services (25 pts. Max) | Extent to which the Goods and Services Meet the Needs of the District (25 pts. Max) | Vendors Past Relationship with the District (10 pts. Max) | Long Term cost to the district to acquire the Vendor's goods or services pts.Max) (5 | Proposer's Total Score (100 pts. Max) | Proposer's Ranking |
|-----------------------|---------------------------------|---|---|---|--|--|---|-----------------------|
| PS Lightwave, LLC | 30.00 | 2.97 | 23.67 | 23.67 | 9.00 | 5.00 | 94.31 | 1 |
| Ezee Fiber Texas, LLC | 9.26 | 2.97 | 14.33 | 14.33 | 4.67 | 1.54 | 47.09 | 2 |
| | | | | | | | | |
| | | | | | | | | |

Fort Bend Independent School District

Executive Summary

| | | | |
|---|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Benchmark Study and Operations Assessment Services (COOP) | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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|---|
| Recommendation |
| Consideration and approval of a contract for benchmark study and operations assessment services from Transpar Group through a cooperative contract with Omnia Partners Cooperative in an amount not-to-exceed \$90,000 and authorization for the Superintendent to negotiate and execute the agreement through February 2027. |

| |
|---|
| Summary/Background |
| <p>The Fort Bend ISD Transportation Department is requesting the services of Transpar Corp to provide an independent, data-driven benchmark study and operations assessment for the Districts Pupil Transportation and Public Transportation services. As the District continues to assess current operations, this study will provide insight into how the district compares to similar organizations and opportunities to strengthen efficiency, service reliability, staffing, safety practices, and long-term planning.</p> <p>Transpar Group will evaluate the district's current structure, routing and scheduling practices, resource utilization, and overall service performance. The results will guide improvements that support students, families, and the community while ensuring informed decisions are made, resources are utilized wisely, and work is aligned with district priorities.</p> <p>This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments</p> |

Fort Bend Independent School District

like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

The contract term will begin on February 23, 2026, and will run through February 22, 2027.

Background

Expenditures are not expected to exceed \$90,000 through February 2027. Funding is included in the budget.

| | | |
|---|---|--|
| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing, Chief Operating Officer Bryan Guinn, Chief Financial Officer | |
| Vendor: | Transpar Group | |
| Budget Sources: | General Fund | |
| Amount: | Not to exceed \$90,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of "no bid" responses received: | N/A | |
| Length of commitment: | Through February 2027 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operating Officer

Fort Bend Independent School District

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Rhinoware Door Barricade System (COOP) | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval for the purchase of the RhinoWare Door Barricade System from Campus Safety Products (CSP) and FlipLok LLC under a cooperative contract with The Interlocal Purchasing System (TIPS) in an amount not to exceed \$300,000 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031. |

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| Summary/Background |
| <p>On May 11, 2020, the Board approved contract 20-100BE RhinoWare Door Barricade System to maintain safety and security of schools within the District. This contract will replace the existing contract.</p> <p>The RhinoWare Door Barricade Systems are door lockdown systems designed to secure classroom and other instructional spaces against forced entry during emergencies. The District has installed more than 7,300 floor-mounted door barricades, and approximately 240 frame-mounted door barricade locks in all classrooms that contain students. An additional 150 units will be installed within the next year. The original installation of the floor-mounted door barricade locks was completed as part of the 2018 Bond Program using a Job Order Contractor.</p> <p>This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies.</p> |

Fort Bend Independent School District

This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

Renewal options are available through February 2031. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on February 23, 2026, and will run through February 22, 2029. With two (2) option years, the contract can be extended until February 22, 2031.

Background

Expenditures in 2024-25 were \$32,205. Expenditures are not expected to exceed \$300,000 through February 2031. Funding is included in the budget.

| | | |
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| Requested by: | Kathleen Brown, Deputy Superintendent of Operations Dr. Thomas Lawing Chief Operations Officer Bryan Guinn, Chief Financial Officer | |
| Vendor: | Campus Safety Products*** FlipLok LLC | |
| Budget Sources: | General Fund Bond Funds Grant Funds Campus Activity | |
| Amount: | Not to exceed \$300,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of "no bid" responses received: | N/A | |
| Length of commitment: | Through February 2031 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Fort Bend Independent School District

Submitted by:

Kathleen Brown

Deputy Superintendent of Operations

Dr. Thomas Lawing

Chief Operations Officer

Bryan Guinn

Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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|---|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Construction Services Agreement for Turf and Athletics at Multiple Campuses (BP010) | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? Choose Item | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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|---|
| Recommendation |
| Consideration and approval of a Construction Services Agreement with Hellas Construction, for Turf and Athletics at Multiple Campuses (BP010), for an amount not to exceed \$18,652,948.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. |

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| Summary/Background |
| <p>The 2023 Bond Program includes Turf and Athletics (BP010) at the following five campuses: Austin HS, Dulles HS, Elkins HS, Kempner HS, and Willowridge HS.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Pfluger Architects as the architect of record to design and prepare construction documents for Turf and Athletics at Multiple Campuses (BP010).</p> <p>On October 21, 2024, the BOT approved aligning the Turf & Athletics Package (BP010) and Athletic Renovations (BP012) with the approved budgets.</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-021KB, requested bids for the Turf and Athletics at Multiple Campuses. There were six valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing & Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p> |

Fort Bend Independent School District

The final ranking of the contractors is as follows:

| Firm Name | CSP Score | Base Bid Amount + Base Bid Adjustment |
|--|-----------|---|
| Hellas Construction, Inc. | 76.16 | \$16,387,777.00 |
| Fielder's Choice, Inc. Sports Construction | 68.50 | \$15,670,614.00 |
| FieldTurf USA, Inc. | 67.90 | \$21,860,819.00 |
| Paragon Sports Constructors | 66.20 | \$21,662,990.00 |
| E Contractors USA LLC | 63.03 | \$21,910,000.00 |
| ICI Construction, Inc. | 58.14 | \$18,600,000.00 |

The bid amount from the awarded bidder for this package is less than the approved construction budget. Through negotiations with the general contractor and project team, staff recommend acceptance of additive and deductive alternates, and contingencies for a not to exceed amount of \$18,652,948.00.

The detailed project budget for the Turf and Athletics package (BP010) is provided on the attached Exhibit 1.

| CSP Contract | Package Number | Description | Project Budget |
|--------------|----------------|---------------------|-----------------|
| CSP 26-021KB | BP010 | Turfs and Athletics | \$26,538,407.00 |

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will negotiate the contract for the Turf and Athletics (BP010) at the multiple campuses and work will begin Summer 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Dr. Thomas Lawing
Chief Operations Officer



Project Summary
BP010 - Turf & Athletics
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|------------------|---|----------------------------|--|------------------------|----------------------------------|---------------------|--------------------------|--|-----------------------------|------------------------|
| AUSTIN HIGH | \$201,672.00 | \$17,332.00 | \$261,191.25 | \$4,469,809.00 | \$555,571.40 | \$131,482.00 | | | \$26,636.00 | \$5,663,693.65 |
| BUSH HIGH | \$153,275.00 | | \$37,712.00 | | | | | | | \$190,987.00 |
| DULLES HIGH | \$279,815.00 | \$10,884.00 | \$279,430.00 | \$3,991,853.00 | \$510,058.40 | \$135,284.00 | | | \$23,787.00 | \$5,231,111.40 |
| ELKINS HIGH | \$305,731.00 | \$9,169.00 | \$345,855.25 | \$3,864,683.00 | \$457,283.40 | \$130,974.00 | | | \$23,030.00 | \$5,136,725.65 |
| KEMPNER HIGH | \$305,657.00 | \$7,535.00 | \$385,397.25 | \$3,743,896.00 | \$431,847.40 | \$126,881.00 | | | \$22,310.00 | \$5,023,523.65 |
| MARSHALL HIGH | \$69,784.00 | | \$35,867.00 | | | | | | | \$105,651.00 |
| RIDGE POINT HIGH | \$24,026.00 | | \$35,515.00 | | | | | | | \$59,541.00 |
| TRAVIS HIGH | \$20,661.00 | | \$40,712.00 | | | | | | | \$61,373.00 |
| WILLOWRIDGE HIGH | \$297,651.00 | \$8,391.00 | \$347,856.25 | \$3,807,013.00 | \$453,183.40 | \$129,020.00 | | | \$22,686.00 | \$5,065,800.65 |
| TOTAL: | \$1,658,272.00 | \$53,311.00 | \$1,769,536.00 | \$19,877,254.00 | \$2,407,944.00 | \$653,641.00 | | | \$118,449.00 | \$26,538,407.00 |

Tabulation Summary
 CSP 26-021KB BP010 Turf & Athletics

| Vendor | Purchase Price (40 pts. max) | Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max) | Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max) | Offeror's safety record (5 pts max) | Offeror's proposed personnel (5 pts max) | Offeror's financial capability (5 pts max) | SBEP commitment (5pts max) | Proposer's Total Score (100 pts. max) |
|---|---------------------------------|---|--|---|--|---|----------------------------------|---|
| Hellas Construction | 38.25 | 12.54 | 11.45 | 1.93 | 3.60 | 3.90 | 4.50 | 76.16 |
| Fielder's Choice, Inc. Sports Construction | 40.00 | 8.02 | 10.60 | 2.23 | 2.60 | 2.56 | 2.50 | 68.50 |
| FieldTurf USA, Inc. | 28.67 | 15.45 | 11.95 | 2.38 | 3.00 | 3.96 | 2.50 | 67.90 |
| Paragon Sports Constructors | 28.94 | 13.35 | 12.30 | 1.20 | 3.50 | 4.16 | 2.75 | 66.20 |
| E Contractors USA LLC | 28.61 | 8.51 | 13.80 | 3.75 | 1.45 | 3.92 | 3.00 | 63.03 |
| ICI Construction, Inc. | 33.70 | 9.44 | 10.70 | 0.95 | 2.40 | 2.62 | 2.75 | 62.55 |

CSP 26-021KB BP010 Turf & Athletics

| | Evaluation Criteria (Government Code 2269) | Point System |
|---|---|---------------------|
| 1 | The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP | 40 points |
| 2 | Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts) | 19 points |
| | Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts) | |
| 3 | Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts) | 21 points |
| | Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts) | |
| | Project Plan and schedule (5pts) | |
| 4 | Utilization of historically underutilized businesses; Section 2269.055.a (4) | N/A |
| 5 | Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures | 5 points |
| 6 | Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project | 5 points |
| 7 | Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company | 5 points |
| 8 | SBE Commitment; CV (Local) 2017.04 | 5 points |
| | TOTAL | 100 |

Fort Bend Independent School District

Executive Summary

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|---|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Construction Services Agreement for HVAC – MEP West Zone 2 at Multiple Campuses (BP047) | | | |
| Board Policy: CV (Local) | | District Priority: Priority 3 | |
| Department: Deputy Superintendent Operations | | | |
| Are there related documents to be signed by the Board? Choose Item | | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|---|
| Recommendation |
| Consideration and approval of a Construction Services Agreement with Prime Contractors, Inc., for HVAC – MEP West Zone 2 (BP047), for a not to exceed amount of \$7,806,000.00 and authorization for the Superintendent to negotiate and execute or terminate the agreements. |

| |
|--|
| Summary/Background |
| <p>The 2023 Bond Program includes HVAC – MEP West Zone 2 (BP047) at the following seven (7) campuses: Neill ES, Oakland ES, Oyster Creek ES, Patterson ES, Pecan Grove ES, Seguin ES, and Townewest ES.</p> <p>On June 26, 2023, the Board of Trustees (BOT) approved all project budgets for the 2023 Bond Program. The BOT also approved Huckabee, Inc. as the architect of record to design and prepare construction documents for HVAC – MEP West Zone 2 (BP047).</p> <p>The Competitive Sealed Proposal (CSP) solicitation, CSP 26-007KB, requested bids for HVAC – MEP West Zone 2 at Multiple Campuses. There were five valid submissions in response to the CSP.</p> <p>Design & Construction staff, in collaboration with the Director of Purchasing and Materials Management acting in an oversight capacity, evaluated the proposals using an evaluation team composed of FBISD staff members from Design & Construction, Procurement, Finance, and the architect.</p> <p>The final ranking of the contractors is as follows:</p> |

Fort Bend Independent School District

| Firm Name | CSP Score | Base Bid Amount + Base Bid Adjustment |
|---------------------------------|-----------|---|
| Prime Contractors, Inc. | 81.67 | \$7,400,000.00 |
| M Scott Construction, Inc. | 80.58 | \$6,576,000.00 |
| E Contractors USA LLC | 79.18 | \$7,240,000.00 |
| Jamail & Smith Construction, LP | 79.10 | \$7,370,000.00 |
| Bass Construction Company, Inc. | 78.48 | \$7,347,000.00 |

The bid amount received for this package exceeded the originally approved construction budget. Through negotiations with the general contractor and project team, staff is recommending acceptance of additive and deductive alternates, and contingencies for a not to exceed amount of \$7,806,000.00.

These needed alternates include replacement of exhaust fans.

On February 23, 2026, staff will request utilization of \$1,300,000 from Bond Program Contingency to cover construction and other professional services for HVAC – MEP West Zone 2 (BP047).

The detailed revised project budget for the HVAC – MEP West Zone 2 (BP047) is provided on the attached Exhibit 1.

| CSP Contract | Package Number | Description | Revised Project Budget |
|--------------|----------------|------------------------|------------------------|
| CSP 26-007KB | BP047 | HVAC – MEP West Zone 2 | \$9,269,206 |

The negotiated contract amount will be funded with the 2023 Bond Program Funds as detailed on the above table.

Upon Board approval, staff will execute the contract for HVAC – MEP West Zone 2 (BP047) at the multiple campuses and work will begin in March 2026.

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Kathleen Brown
Deputy Superintendent of Operations

Fort Bend Independent School District

Dr. Thomas Lawing
Chief Operations Officer



Current Project Summary
BP047 - HVAC - MEP West 2
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|---------------------------|---|----------------------------|--|-----------------------|----------------------------------|-----------|--------------------------|--|-----------------------------|-----------------------|
| MISSION GLEN ELEMENTARY | \$20,284.00 | \$3,225.00 | \$7,134.00 | \$235,582.00 | \$30,626.00 | | | | \$3,254.00 | \$300,105.00 |
| MISSION WEST ELEMENTARY | \$35,176.00 | \$5,592.00 | \$12,372.00 | \$408,547.00 | \$53,111.00 | | | | \$5,644.00 | \$520,442.00 |
| NEILL ELEMENTARY | \$6,130.00 | \$975.00 | \$2,156.00 | \$71,193.00 | \$9,255.00 | | | | \$983.00 | \$90,692.00 |
| OAKLAND ELEMENTARY | \$6,130.00 | \$975.00 | \$2,156.00 | \$71,193.00 | \$9,255.00 | | | | \$983.00 | \$90,692.00 |
| OYSTER CREEK ELEMENTARY | \$81,968.00 | \$13,031.00 | \$28,500.00 | \$952,010.00 | \$123,761.00 | | | | \$13,151.00 | \$1,212,421.00 |
| PATTERSON ELEMENTARY | \$1,622.00 | \$261.00 | \$1,083.00 | \$18,842.00 | \$2,261.00 | | | | \$264.00 | \$24,333.00 |
| PECAN GROVE ELEMENTARY | \$81,827.00 | \$13,009.00 | \$28,782.00 | \$950,373.00 | \$123,548.00 | | | | \$13,127.00 | \$1,210,666.00 |
| SEGUIN ELEMENTARY | \$61,000.00 | \$9,698.00 | \$21,456.00 | \$708,475.00 | \$92,102.00 | | | | \$9,785.00 | \$902,516.00 |
| SUGAR MILL ELEMENTARY | \$93,765.00 | \$14,907.00 | \$32,980.00 | \$1,089,019.00 | \$141,572.00 | | | | \$15,042.00 | \$1,387,285.00 |
| TOWNWEST ELEMENTARY | \$149,104.00 | \$23,705.00 | \$52,444.00 | \$1,731,751.00 | \$225,128.00 | | | | \$23,920.00 | \$2,206,052.00 |
| WALKER STATION ELEMENTARY | \$1,622.00 | \$261.00 | \$752.00 | \$18,842.00 | \$2,261.00 | | | | \$264.00 | \$24,002.00 |
| TOTAL: | \$538,628.00 | \$85,639.00 | \$189,815.00 | \$6,255,827.00 | \$812,880.00 | | | | \$86,417.00 | \$7,969,206.00 |



Revised Project Summary
BP047 - HVAC - MEP West 2
 Exhibit - 1

| Description | A A/E Design Fees & Reimbursables | B Design Contingency | C Other Professional Services | D Construction | E Construction Contingency | F FF&E | G Site Development | H Admin & Other Project Costs | I Project Contingency | TOTAL |
|---------------------------|---|----------------------------|--|-----------------------|----------------------------------|-----------|--------------------------|--|-----------------------------|-----------------------|
| MISSION GLEN ELEMENTARY | \$20,284.00 | \$3,225.00 | \$7,134.00 | | | | | | | \$30,643.00 |
| MISSION WEST ELEMENTARY | \$35,176.00 | \$5,592.00 | \$12,372.00 | | | | | | | \$53,140.00 |
| NEILL ELEMENTARY | \$6,130.00 | \$975.00 | \$2,156.00 | \$221,193.00 | \$24,255.00 | | | | \$7,983.00 | \$262,692.00 |
| OAKLAND ELEMENTARY | \$6,130.00 | \$975.00 | \$2,156.00 | \$221,193.00 | \$24,255.00 | | | | \$7,983.00 | \$262,692.00 |
| OYSTER CREEK ELEMENTARY | \$81,968.00 | \$13,031.00 | \$28,500.00 | \$1,725,852.00 | \$113,761.00 | | | | \$13,151.00 | \$1,976,263.00 |
| PATTERSON ELEMENTARY | \$1,622.00 | \$261.00 | \$1,083.00 | \$48,842.00 | \$5,148.00 | | | | \$10,468.00 | \$67,424.00 |
| PECAN GROVE ELEMENTARY | \$81,827.00 | \$13,009.00 | \$28,782.00 | \$1,923,112.00 | \$113,548.00 | | | | \$13,127.00 | \$2,173,405.00 |
| SEGUIN ELEMENTARY | \$61,000.00 | \$9,698.00 | \$21,456.00 | \$1,158,475.00 | \$82,102.00 | | | | \$9,785.00 | \$1,342,516.00 |
| SUGAR MILL ELEMENTARY | \$93,765.00 | \$14,907.00 | \$32,980.00 | | | | | | | \$141,652.00 |
| TOWNWEST ELEMENTARY | \$149,104.00 | \$23,705.00 | \$52,444.00 | \$2,507,333.00 | \$199,638.00 | | | | \$23,920.00 | \$2,956,144.00 |
| WALKER STATION ELEMENTARY | \$1,622.00 | \$261.00 | \$752.00 | | | | | | | \$2,635.00 |
| TOTAL: | \$538,628.00 | \$85,639.00 | \$189,815.00 | \$7,806,000.00 | \$562,707.00 | | | | \$86,417.00 | \$9,269,206.00 |

Tabulation Summary
 CSP 26-007KB BP047 HVAC - MEP West Zone 2

| Vendor | Purchase Price (40 pts. max) | Offeror's Experience and Reputation, Past Experience with FBISD and other school districts (19 pts. max) | Quality of the offeror's goods and services, Quality of contractor's response in the proposal, Project Plan and Schedule (21 pts. max) | Offeror's safety record (5 pts max) | Offeror's proposed personnel (5 pts max) | Offeror's financial capability (5 pts max) | SBEP commitment (5pts max) | Proposer's Total Score (100 pts. max) |
|------------------------------------|---------------------------------|---|--|---|--|---|----------------------------------|---|
| Prime Contractors, Inc. | 35.55 | 15.00 | 14.50 | 3.28 | 4.20 | 4.14 | 5.00 | 81.67 |
| M Scott Construction, Inc. | 40.00 | 12.57 | 14.75 | 2.20 | 3.75 | 2.31 | 5.00 | 80.58 |
| E Contractors USA LLC | 36.33 | 12.94 | 14.65 | 3.75 | 3.55 | 3.96 | 4.00 | 79.18 |
| Jamail & Smith Construction, LP | 35.69 | 14.37 | 15.25 | 1.30 | 3.45 | 4.04 | 5.00 | 79.10 |
| Bass Construction Company, Inc. | 35.80 | 14.34 | 13.55 | 3.28 | 4.20 | 2.31 | 5.00 | 78.48 |

CSP 26-007KB BP047 HVAC West Zone 2

| | Evaluation Criteria (Government Code 2269) | Point System |
|---|---|---------------------|
| 1 | The price; Section 2269.055.a (1) Total Proposed Pricing - Provides thoroughly developed, competitive pricing using the tables in Pricing Delivery information section of the CSP | 40 points |
| 2 | Offeror's experience and reputation; Section 2269.055.a (2) Provides evidence of your experience in planning, staging and delivery of recent projects of similar scope and scale (14 pts) | 19 points |
| | Past experience with FBISD and other school districts Provides a summary of nature of work, on time delivery and quality of work contracted with FBISD and/or other school districts and FBISD's assessment of the presented summary. (5 pts) | |
| 3 | Quality of the offeror's goods or services; Section 2269.055.a (3) Contractor's products should be new and be of the highest quality with an option to substitute for a company branded item of equivalent quality. (14pts) | 21 points |
| | Quality of contractor's response in the proposal Effectively responds and processes all request for information and documentation included in this CSP (2pts) | |
| | Project Plan and schedule (5pts) | |
| 4 | Utilization of historically underutilized businesses; Section 2269.055.a (4) | N/A |
| 5 | Offeror's safety record; Section 2269.055.a (5) Provides a summary of Experience Modification Rate (EMR) for the last three years, as well as a summary of your company's safety policies and procedures | 5 points |
| 6 | Offeror's proposed personnel; Section 2269.055.a (6) Proposed Personnel, personnel directly assigned to work on this project | 5 points |
| 7 | Offeror's financial capability appropriate to the size and scope of the project; Section 2269.055.a (7) Provide proof of Insurance, financial stability and Letter of Surety from Bonding Company | 5 points |
| 8 | SBE Commitment; CV (Local) 2017.04 | 5 points |
| | TOTAL | 100 |

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Integrated Safety & Readiness Solutions (COOP) | | | |
| Board Policy: CH, CV, or DBD (Local) | | District Priority: Priority 3 | |
| Department: Police | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

| |
|---|
| Recommendation |
| Consideration and approval for the purchase of integrated safety and readiness solutions from multiple vendors under a cooperative contract with Central Texas Purchasing Alliance (CTPA) and General Service Administration (GSA) in an amount not-to-exceed \$392,130 over a five-year period and authorization for the Superintendent to negotiate and execute the agreements through February 2031. |

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| Summary/Background |
| <p>The Fort Bend ISD Police Department is requesting the purchase of a mobile command vehicle, an immersive XR training system, and associated safety equipment that will strengthen districtwide safety and emergency preparedness. The mobile command vehicle will serve as a centralized platform for coordination, communication, and real time decision making at incident locations, enhancing situational awareness and collaboration with first responders. These capabilities support timely, well-informed responses that prioritize the safety and well-being of students and staff.</p> <p>The Operator XR training simulator delivers immersive, scenario-based learning for school safety preparedness. Staff can practice emergency procedures such as lock downs, evacuations, and reunification in a controlled virtual environment. In accordance with House Bill 33 (89R Legislative Session), effective September 1, 2025, each campus must maintain at least one ballistic shield and one breaching tool.</p> <p>These tools are essential components of a comprehensive campus safety strategy. Ballistic shields, breaching tools, and storage solutions are allowable purchases under School Safety</p> |

Fort Bend Independent School District

Allotment Safe Cycle 2 funds. The purchases ensure compliance with state requirements while enhancing immediate response capabilities.

This contract seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more. Under the authority of the Texas Government Code §791.001 and the Interlocal Cooperation Act as amended, local governments like Fort Bend ISD are allowed to contract with each other and other government agencies. This Act exempts the requirement of seeking competitive bids for goods and services, once a school district determines that a local cooperative purchasing program offers the best value, to enhance efficiency and effectiveness.

Renewal options are available through February 2031. Should the contracts not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method. The term of this contract is for three (3) years with two (2) optional one-year extensions. The contract term will begin on February 23, 2026, and will run through February 22, 2029. With the two (2) option years, the contract can be extended until February 22, 2031.

Background

Expenditures are not expected to exceed \$ 392,130 through February 2031. Funding is included in the budget.

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| Requested by: | Anthony Sanders, Chief of Police Bryan Guinn, Chief Financial Officer | |
| Vendor: | Operator XR Mobile Concepts Specialty Vehicles Inc Ambitec, Inc dba RTS Tactical | |
| Budget Sources: | General Fund Bond Fund | |
| Amount: | Not to exceed \$392,130 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of “no bid” responses received: | N/A | |
| Length of commitment: | Through February 2031 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Anthony Sanders
Chief of Police

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Consideration and approval of Staff Training Platform | | | |
| Board Policy: DMA | | District Priority: Priority 2 | |
| Department: Chief Organizational Development | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval for the purchase of staff training platform from Vector Solutions with EPIC6 Purchasing Cooperative in an amount not to exceed \$270,000 over a three-year period and authorization for the Superintendent to negotiate and execute the agreement through February 2029. |

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| Summary/Background |
| <p>Annually, all Fort Bend ISD employees engage in required professional development opportunities to support their ability to effectively fulfill their job responsibilities effectively.</p> <p>The Vector Solutions platform provides all employees with access to virtual, on-demand training to support engagement in required and optional training. The platform will be used to fulfill required annual staff training. All employees are required to complete annual training courses to ensure the District remains compliant with federal and state requirements as outlined in the State Board for Educator Certification (SBEC) Professional Development Clearinghouse and detailed in the District's Annual Professional Learning Plan, in accordance with Policy DMA (Local). Utilizing the Vector Solution platform will ensure a standardized approach to Annual Staff Training, alignment to legislative changes, and provide real-time learning for all staff.</p> <p>In addition to the Annual Staff Training content, employees receive access to additional professional development libraries to support their growth. The Vector Solutions platform provides employees with access to asynchronous professional development libraries that address a robust number of topics. These libraries provide essential resources for employee training, including the Safety & Compliance library, the Inclusive Instruction and Intervention, and the School Bus Safety and CDL Test Preparation library.</p> |

Fort Bend Independent School District

This contract 26-052 Staff Training Platform seeks approval under relevant statutes, including Chapter 44, § 44.031(a) of the Texas Education Code and Chapter 791, Interlocal Cooperation Act, along with Board Policies CH (LEGAL) and CH (LOCAL) for purchasing goods and services. The Board of Trustees must approve proposal awards worth \$50,000 or more.

Renewal options are available through February 2029. Should the contract not be renewed for the full term, staff will utilize an alternate cooperative contract or return to the Board to request authorization to utilize an alternate procurement method.

The contract shall have an initial term beginning February 23, 2026, and ending February 22, 2027, with two (2) optional one-year renewal periods. The contract term, including all renewal options, may extend through February 22, 2029.

Background

Expenditures in 2024-25 were \$70,000. Expenditures are not expected to exceed \$270,000 through February 2029. Funding is included in the budget.

| | | |
|---|--|--|
| Requested by: | Stephanie Williams, Chief Organizational Development Bryan Guinn, Chief Financial Officer | |
| Vendor: | Scenario Learning, LLC dba Vector Solutions *** | |
| Budget Sources: | Title Funds | |
| Amount: | Not to exceed \$270,000 | |
| Other Supporting Information | | |
| Sole Source: | N/A | |
| Number of vendors contacted by Purchasing: | N/A | |
| Number of vendors downloaded the solicitation: | N/A | |
| Number of responses received: | N/A | |
| Number of "no bid" responses received: | N/A | |
| Length of commitment: | Through February 2029 | |
| Last solicitation date: | N/A | |
| Supporting documents: | N/A | |
| Disclosure under Board Policy CH, CV, or DBD (Local): | None | |

*** Previously awarded a contract of the same scope with the District.

Fort Bend Independent School District

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Stephanie Williams
Chief Organizational Development

Bryan Guinn
Chief Financial Officer

Fort Bend Independent School District

Executive Summary

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|--|--|--|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 | |
| Agenda Item Title: Action: Turnaround Plans (TAPs) Resubmission – 2025-2026 | | | |
| Board Policy: BQA (Legal, Local) | | District Priority: Priority 1 | |
| Department: Deputy Superintendent Teaching & Learning | | | |
| Are there related documents to be signed by the Board? NO | | | |
| <input checked="" type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | | |
| <input checked="" type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff | |

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| Recommendation |
| Consideration and approval of the Turnaround Plans Resubmission as required by TEA for the 2025 – 2026 school year for the following campuses: <ul style="list-style-type: none">• McAuliffe Middle School• Missouri City Middle School |

| |
|--|
| Summary/Background |
| <p>In November 2025, FBISD submitted Turnaround Plans for McAuliffe Middle School, Missouri Middle School, and Lake Olympia Middle School as outlined and legally required by TEA due to the chronically low performance under state accountability laws (Texas Education Code Chapter 39).</p> <p>On January 23, 2026, TEA informed FBISD that the Turnaround Plans for McAuliffe and Missouri City Middle School required additional information. TEA requested the revised plans include additional evidence in the following areas:</p> <ul style="list-style-type: none">• Curriculum and Instruction:<ul style="list-style-type: none">○ High-quality Instructional Materials identified for all grade bands○ A professional learning community protocol that includes lesson internalization• Milestones:<ul style="list-style-type: none">○ Ensure coaching touchpoints are listed○ Include implementation checkpoints• Resources:<ul style="list-style-type: none">○ Provide a contingency plan for identified resources if grant funds are not available |

Fort Bend Independent School District

The turnaround plans resubmission, with the additional evidence and detail in these specific areas, are due by March 24, 2026. The format for resubmission will be provided by TEA on March 10, 2026.

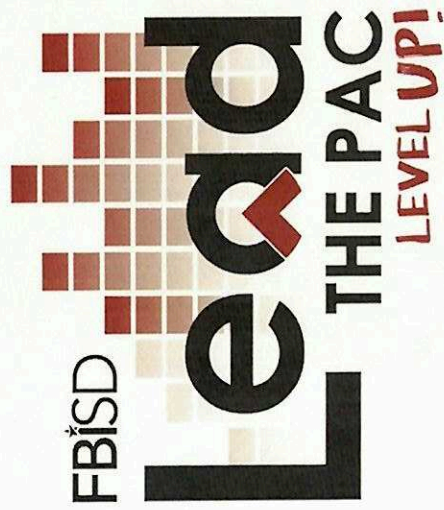
Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Dr. Jaretha Jordan
Deputy Superintendent Teaching and Learning

Dr. Andria Schur
Chief of Schools



Turnaround Plans (TAPs) Update for Resubmission 2025-2026

Recap: All aspects of the TEA Success Criteria for TAPs, as listed below, were submitted; however, the agency has requested a resubmission for McAuliffe MS and Missouri City MS

Curriculum & Instruction:

- Use HQIM/OER materials to increase instructional quality
- Protected instructional time (5-day week)
- Weekly PLCs with lesson internalization & student work analysis

Support & Capacity Building:

- Job-embedded PD for teachers/admins (initial + ongoing)
- Biweekly feedback with research-based tools
- Differentiated support for new, uncertified, or low-performing staff

Milestones:

- Cover planning + implementation for 2 years
- Include capacity building, coaching, and student assessment cycles

Specific Elements Identified as Lacking Sufficient Detail for Resubmission are:

Curriculum and Instruction

- High-quality Instructional Materials are not identified for all grade bands.
- The professional learning community protocol does not include lesson internalization.

Milestones

- Coaching touchpoints are not included in the plan.
- Implementation checkpoints are not included in the plan.

Resources

- The plan does not provide sufficient evidence that all necessary resources have been identified and aligned to support successful implementation. Specifically, the review found:
 - A contingency plan is not provided if the grant is not awarded.

Curriculum and Instruction:

High-quality Instructional Materials are not identified for all grade bands:

While multiple curriculum resources were listed as imbedded in the FBISD created curriculum, a single adopted curriculum was not identified.

Corrective Action and/or Adjustments for Resubmission:

- The SAVAS: My Perspectives (ELA) curriculum is the adopted curriculum resource for the 3 grade level bands on each of the campuses
- A Middle School Math Curriculum is currently being reviewed from the SBOE approved resource list for adoption during this planning year with implementation occurring during the 2026-2027 school year.
 - Currently, Hand2Mind: Hands-on Standards minilessons, Region IV Workstations, Region IV Engaging Mathematics, and Lead4ward Math Marks are being utilized as supplemental math resources
- I-Ready Reading & Math as supplemental intervention resources & Summit K-12 for emergent bilingual support

Curriculum and Instruction:

The professional learning community protocol does not include lesson internalization.

While lesson internalization was noted in the original submission, the identified protocol was not identified.

- Corrective Action and/or Adjustments for Resubmission:
- The concept planning and lesson internalization protocols are aligned with the DFI (Deans for Impact) Lesson Internalization Protocol and include:
 - Reviewing the standards of instruction (TEKS) for a particular concept and developing a Know and Show chart
 - Developing common formative assessments aligned with the rigor complexity of the TEKS
 - Teacher annotation of lessons that ensure teacher clarity of all parts of the lesson cycle and alignment between the TEKS, lesson, and assessment
 - Teacher rehearsal of lesson delivery to ensure accuracy of teacher content knowledge, demonstration of content pedagogy and best practices, anticipation of student misconceptions or areas where additional scaffolds are needed, and common success criteria for student mastery

Milestones:

Coaching touchpoints are not included in the plan:

Corrective Action and/or Adjustments for Resubmission:

- ILT milestones that occur weekly to coach campus leaders on data analysis will be outlined and submitted.
- Principal Powerwalks that occur 3 times in the fall and 3 times in the Spring to coach campus leaders specifically on observation and feedback will be outlined and submitted.
- PLTs that occur weekly with grade level content teams to coach teachers on lesson internalization and lesson planning will be outlined and submitted.

211

Implementation checkpoints are not included in the plan:

Corrective Action and/or Adjustments for Resubmission:

- Mission Possible weekly implementation debrief meetings will be outlined and submitted.
- Mission Possible bi-monthly extended team debrief meetings that include Deputy Superintendent of Teaching and Learning, Chief of Academics, and Chief of Schools will be outlined and submitted.

Resources:

A contingency plan is not provided if the grant is not awarded:

Corrective Action and/or Adjustments for Resubmission:

- The Effective Schools Framework Focused Support Grant (ESF-FSG) 2024–2026 was awarded to Christa McAuliffe and has been utilized during the 2024–2025 and 2025–2026 school years.
 - Through this grant, the campus has engaged in Texas Instructional Leadership: Observation and Feedback support with Region 4 ESC, which began in 2024–2025 and continues into 2025–2026.
 - FBISD has and will continue prioritizing Observation and Feedback practices, as this remains a districtwide focus supported through coaching from the Department of School Leadership.
- Although Missouri City Middle School was not awarded the ESF-FSG, the district secured LASO 3 grant funds to initiate development of a K–12 Literacy Framework.
 - While the grant supports this work, the curriculum department would have proceeded with creating a new literacy plan even without the grant funding.
 - The LASO 3 grant will assist all TAP campuses in implementing the new Literacy Framework K-12, supporting both the current SAVVAS curriculum for grades 6–8 and the adoption of a new curriculum for grades K–5.

Resources:

A contingency plan is not provided if the grant is not awarded:

Corrective Action and/or Adjustments for Resubmission:

- The district has also applied for the LASO 4 grant funds (School Improvement Curriculum and Instruction Supports) which would support the implementation of SBOE HQIM **not** a part of the Bluebonnet Learning Suite for the following Title I campuses: Christa McAuliffe and Missouri City Middle (Lake Olympia is non-Title).
 - This grant would specifically support curriculum in the following: RLA 6-12 and Secondary Math (excluding Algebra I and II and Geometry). If the funds are not received, the district will continue to use SAVVAS and continue to move forward with the curriculum adoption process for Math.

Questions



Response Summary:



Targeted Improvement Plan and Turnaround Plan Form 25-26: School Year 2025-26

Before you begin, please ensure:

- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26](#) for all campuses required to submit a Targeted Improvement Plan or Turnaround Plan.
- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Closure/ Reassign Form for School Year 25-26](#) for all campuses that are choosing Closure/Reassign as the school improvement strategy.

Please complete this form by **5 pm on November 21, 2025**. The survey should take approximately **30-90 minutes to complete**. To avoid losing progress, please set aside enough time to complete the submission in one sitting. If you have questions, please contact the School Improvement Division at SIDivision@TEA.Texas.Gov. Thank you for taking the time to engage in this submission and provide the requested information.

Upon submission, you will receive an email containing a submission confirmation of your Targeted Improvement Plan or Turnaround Plan responses. TEA will upload your responses into ISAM on the submissions table for your campus(es).

Reminder:

- Maximize your browser window for the best experience
- Complete the form in one sitting to avoid losing progress.

0.0. Will you be completing a Targeted Improvement Plan (TIP) or a Turnaround Plan (TAP) submission?

- Turnaround Plan (TAP)

1. School System Information

Before you continue, please ensure that all statutory requirements for on-site needs assessment, stakeholder engagement, and board approval are complete for the campus included in this plan.

1.1TAP. Please select the campus for this submission:

| | |
|-----------------|---|
| Region | 4 |
| District | 4 ~ FORT BEND ISD-079907 215 |
| Campus | 4 ~ FORT BEND ISD-079907 ~ CHRISTA MCAULIFFE MIDDLE-079907046 |

1.1aTAP. If the campus you are completing this submission for is not available in the list above, please enter the campus(es) CDCN number in the field below.

Please, ensure the CDCN number is complete with leading zeros when applicable.

Example: Campus 235467 should be entered as 00235467

N/A

1.2. Please enter your first and last name.

Trenae Hill

1.3. Please enter your email.

trenae.hill@fortbendisd.gov

1.4. Please select your role:

- District Coordinator of School Improvement

2. Needs Assessment and Stakeholder Engagement

NOTICE:

To proceed with this submission, all Needs Assessment and Stakeholder Engagement assurances (items 2.1–2.6) must be marked "Yes."

If any of these items are marked "No," you will be redirected to the end of the survey and must restart the submission once assurances 2.1–2.6 can be confirmed as "Yes."

2.1. I assure that all campuses named in this plan have conducted an on-site needs assessment that meets the requirements in [Section 39A.053](#) of the Texas Education Code. (For example: Texas Strategic Leadership Landscape Analysis, Effective Schools Framework Diagnostic, or a local needs assessment.)

- Yes

2.2. I assure that all locally conducted needs assessments met the requirements in [Section 39A.053](#) of the Texas Education Code, and the results of the local needs assessment are available upon request.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.3. I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus required to submit a Targeted Improvement Plan/Turnaround Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.4. I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.5. I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each plan, and the board posted the plan(s) on the district website prior to the hearing.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.6. Has the board approved this plan(s)?

- Yes

2. Needs Assessment and Stakeholder Engagement

2.7#1. Please select the date of board approval: - Month

| | |
|-----------------------|---------|
| <i>Please Select:</i> | October |
|-----------------------|---------|

2.7#2. Please select the date of board approval: - Day

| | |
|-----------------------|----|
| <i>Please Select:</i> | 27 |
|-----------------------|----|

2.7#3. Please select the date of board approval: - Year

| | |
|-----------------------|------|
| <i>Please Select:</i> | 2025 |
|-----------------------|------|

2.8. As part of the TAP submission, all campuses must upload stakeholder comments. If no comments were received, the LEA must upload a document explaining the public comment process conducted and the reason stakeholder comments were not submitted.

Please upload a copy of public comments or additional documents explaining the lack of public comments:

[\[Click here\]](#)

3. Student Outcome Goals

NOTICE:

To proceed with this submission, the Student Outcome Goals the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26' must be completed first, so assurance 3.1 can be marked 'Yes'. If you have not completed the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26', please do so before returning to complete the 'Targeted Improvement Plan and Turnaround Plan Form: School Year 25-26'.

If 'No' is marked for item 3.1 you will be redirected to the end of the survey and must restart the submission once assurance item 3.1 can be confirmed as "Yes."

3.1. I assure that all campuses included in this plan have set campus-wide goals for ELA/Reading and Math STAAR performance rates and scaled score goals for Domain III components (Academic Achievement, Growth Status, ELP Status, and Student Success Status) for the 2025–2026 school year.

- Yes

4. School Improvement Strategy

4.1. Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2025-2026 school year.

- Intensive Curriculum & Instruction Improvements

4.2. Which, if any, grants has your school system been awarded to support this strategy?

- Other (must enter grant into text box):
Strong Foundations Planning - LASO 3 (district-wide literacy framework)

4.3. Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?

- Other (must enter grant into text box):
N/A

4.4. Please name any organizations you are currently working with to build capacity and support strategy implementation.

[SAPL List for LASO 3](#)

[SAPL List for LASO 4](#)

- External Vendor on the State Approved Provider (SAPL) list

5. Curriculum and Instruction

5.1. Please select the adopted curriculum for: K-5 Math

- Not applicable
- District created

5.7. Please select the adopted curriculum: K-5 RLA

- Not applicable
- District created

5.13. Please select the adopted curriculum for: 6-8 Math

- District created

5.14. Is this the curriculum that will be implemented for the duration of the plan for: 6-8 Math?

- Yes

5.17. How many instructional minutes per week are required/recommended for implementation of this curriculum?

250

5.18. How many instructional minutes per week are in master the schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?

250; yes

5.19. Please select the adopted curriculum for: 6-8 RLA

- District created

5.20. Is this the curriculum that will be implemented for the duration of the plan for: 6-8 RLA?

- Yes

5.23. How many instructional minutes per week are required/recommended for implementation of this curriculum?

250

5.24. How many instructional minutes per week are in master the schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?

250; yes

5.25. Please select the adopted curriculum for: 9-12 Math (Algebra 1, Algebra 2, Geometry)

- Not applicable

5.31. Please select the adopted curriculum for: 9-12 RLA

- Not applicable

5.37. How many instructional days are included in the 2025-2026 calendar?

171

5.38. If there are fewer than 165 instructional days in the 2025-2026 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2026-2027?

N/A

5.39. Please describe the assessment plan for the impacted campus(es).

This campus will implement the district-developed assessment plan with fidelity, administering Common Formative Assessments (CFAs) and District Formative Assessments (DFAs) on a weekly, bi-weekly, or monthly basis, depending on the readiness standards being assessed. These assessments are strategically designed to provide timely, actionable data that informs instructional adjustments and targeted interventions.

Performance management will be anchored in a rigorous and consistent data cadence that includes weekly data analysis cycles, Beginning-of-Year (BOY), Middle-of-Year (MOY), and End-of-Year (EOY) MAP Growth tracking through the Growth Linking Study, and quarterly data debriefs led by central administration. These practices ensure that instructional decisions are data-driven, student progress is closely monitored, and academic gaps are addressed proactively to accelerate achievement.

5.40. Will the campus(es) implement a PLC structure?

- Yes

5.41. How will PLCs be organized (by grade level, content area, etc.)?

Professional Learning Teams (PLTs) will be strategically organized by grade level (6th–8th) and core content areas—Math, Reading, Science, and Social Studies—to ensure focused collaboration and instructional alignment. This structure allows teachers within each grade level to work collectively on standards-based planning, data analysis, and instructional strategies tailored to their students' needs.

Weekly PLT meetings will serve as a platform for teachers to engage in deep data analysis, reflect on student performance, and make timely instructional adjustments that support academic growth through lesson internalization. These sessions will prioritize high-impact practices such as lesson rehearsal, instructional modeling, and exemplar creation to strengthen instructional delivery.

Ladyanne Horne, the Professional Learning Coordinator, will lead these content-specific PLTs, leveraging resources from Solution Tree to embed research-based strategies and collaborative protocols, as well as district-created resources. This intentional design promotes instructional coherence across grade levels, builds teacher capacity, and ensures that all students receive rigorous, standards-aligned instruction tailored to their learning needs.

5.42. How frequently will PLCs occur?

PLTs will occur weekly for all teachers in core content areas: Math, Reading, Science, and Social Studies. Each session will be scheduled at a consistent time and last at least 45 minutes. This structured approach provides dedicated time for collaborative planning, data analysis, and instructional refinement, fostering a culture of continuous improvement and student-centered teaching.

5.43. Who will facilitate PLCs?

Ladyanne Horne, Professional Learning Lead and former turnaround campus principal, will facilitate weekly PLT sessions for each core content area. She will collaborate with content-area teachers, the campus administrator serving as the content lead, and Heidi Negron, Campus Support Specialist from the Teaching and Learning Department. Together, they will ensure PLTs remain focused on instructional improvement by providing high-quality resources, evidence-based strategies, and support for lesson rehearsal and planning.

This collaborative structure is designed to build instructional capacity, promote consistency in lesson delivery, and accelerate student achievement through targeted, data-informed practices.

5.44. Who is required to attend PLCs?

Weekly PLT sessions for each core content area will include content-area teachers, the campus administrator serving as the content lead, the PLT lead, and Emergent Bilingual support staff. This collaborative team ensures that PLTs remain focused on instructional improvement through data-driven practices, high-quality resources, and lesson planning protocols. By working together, participants will strengthen instructional alignment, refine teaching strategies, and accelerate student achievement across all targeted areas.

5.45. Please describe the PLC protocol to be used.

The campus will implement a structured Professional Learning Team (PLT) protocol designed to strengthen instructional planning and improve student outcomes. Each PLT session will begin with the Concept Planning Checklist to ensure alignment with TEKS and clarity of instructional objectives. Teachers will then engage in a Data Analysis Protocol that includes identifying the assessed Student Expectation (SE), reviewing student performance by question and percentage correct, and analyzing student work using the EAA Protocol. This process enables teams to pinpoint misconceptions and determine next steps for targeted reteaching.

12. Milestones

12.1. Please share the key milestones for this strategy from August 2025 to August 2026 for TIP, key milestones from August 2026 to August 2028 for TAP Development, and key milestones from August 2025 to August 2027 for TAP Development AND Implementation. Be sure to include milestones related to capacity building efforts, resources/tool deployment, implementation checkpoints, coaching touchpoints, and assessment cycles.

9/26 – Review student groups, conduct BOY PD for all staff, create ILT data tracker (including MAP, CFA, DFA, and Student Group Comparison), identify staffing needs, and adjust/confirm master schedule to include 5-day advisory periods, and leadership coaching and training for TAP, review assessment calendar and identify key assessment dates and periods

10/26 – Utilize ILT tracker to create monitoring groups, implement new master schedule (including 5-day advisory), develop additional pull-out schedule based on student needs, and host ESL Parent Academies.

11/26 – Review scheduling progress and monitoring groups using CFA/DFA data; ESL Parent Academies held this month.

12/26 – Same as November; update staffing, identify intervention programs, and create intervention pull-out schedule.

1/27 – Implement intervention program during advisory and pull-out sessions, review MOY, Interim, CFA, and DFA data, and adjust student interventions and staffing.

2/27 – Continue implementing intervention plan and adjust staffing based on student data.

3/27 – Prepare additional, more intensive interventions as ILT data reveals the need.

4/27 – Continue implementation, identify staffing for the 2027–2028 school year, and review master schedule for 2027–2028.

5/27 – Review all student and staff data (MAP, CFA/DFA, Interim, classroom observations), analyze district stakeholder survey results, and adjust plans for the upcoming school year.

Summer 2027 – Review overall plan and data, and make adjustments for the upcoming school year.

9/27 – Review student groups, conduct BOY PD for all staff, update ILT data tracker (including MAP, CFA, DFA, and Student Group Comparison), identify staffing needs, confirm master schedule with 5-day advisory periods, and kick off ESL Parent Academies.

10/27 – Utilize ILT tracker to create new monitoring groups and develop additional pull-out schedule based on student needs.

11/27 – Review scheduling progress and monitoring groups using CFA/DFA data; ESL Parent Academies held this month.

12/27 – Same as November; update staffing, review intervention program, and create new intervention pull-out schedule.

1/28 – Implement intervention program during advisory and pull-out sessions, review MOY, Interim, CFA, and DFA data, and adjust student interventions and staffing.

2/28 – Continue implementing intervention plan and adjust staffing based on student data.

3/28 – Prepare additional, more intensive interventions as ILT data reveals the need.

4/28 – Continue implementation, identify staffing for the 2028–2029 school year, and review master schedule for 2028–2029.

5/28 – Review all student and staff data (MAP, CFA/DFA, Interim, classroom observations), analyze district stakeholder survey results, and adjust plans for the upcoming school year.

Summer 2028 - TAP review for adjustments, barriers, review student data from the SY, and ensure any resources used have licensing, etc. for the upcoming SY

13. Performance Management

13.1. Please describe how district and campus leaders will monitor the successful implementation of this plan.

District and campus leaders will monitor implementation through scheduled weekly TAP walkthroughs, weekly ILT progress monitoring meetings, and ongoing analysis of formative assessment data. Leadership teams will use a district-developed TAP Observation and Feedback Rubric, along with implementation checklists, to ensure strategies are executed with fidelity and aligned to student outcome goals. Weekly ILT data reviews and feedback cycles will be conducted to identify trends and make timely adjustments that drive continuous improvement.

13.2. Who will be responsible for reviewing progress towards the milestones described in the previous section?

Progress will be reviewed weekly by the TAP Lead, Assistant Superintendent Dr. Warford, Dr. Trenae Hill (DCSI), Joel Johnson (Intervention Lead), and Ladyanne Horne (PLT Lead).

13.3. How frequently will progress toward milestones be reviewed?

- Weekly

13.4. How will milestone progress data be collected?

Progress monitoring data will be collected through TAP implementation rubrics, classroom walkthrough forms in Perform, and formative assessment results in Eduphoria, all linked to the ILT data tracker. Additional documentation, including ILT and PLT agendas, will also be used to capture evidence of implementation. All data will be compiled in shared SharePoint folders for weekly, bi-weekly, and monthly reviews.

13.5. How will milestone progress data be shared with district leadership and other relevant stakeholders?

Dr. Jordan, Deputy Superintendent of Teaching and Learning, and Dr. Andria Schur, Chief of Schools, will monitor progress toward established milestones and provide quarterly updates to the Board of Trustees and Superintendent Dr. Smith. These reviews will utilize TAP monitoring tools, including the ILT data tracker, Observation and Feedback classroom tool, and TAP rubric, all of which are stored in the TAP ILT/PLT SharePoint folders. This process ensures alignment with key milestones and enables timely adjustments to maintain focus on instructional priorities.

14. Resources

14.1. Please share the required costs to implement plan and source of funds:

The professional development plan for the 2025–2026 school year includes targeted initiatives to strengthen instructional practices and leadership capacity. Region 4 ESC will provide Texas Instructional Leadership – Observation and Feedback at a cost of \$12,561, Math – Differentiation and Instructional Strategies at \$1,520, and ELA – The Vocabulary Advantage at \$2,890, all funded through the ESF-Focused Support Grant. Solution Tree will deliver Tier I Instructional Strategies for \$7,100 and Math: PLTs at Work for \$21,300, also funded by the ESF-Focused Support Grant. Fort Bend ISD will offer Focus on Leading: Executing with Excellence, Leadership Summit: Leading and Managing Systems for Secondary Leaders, and Comprehensive Needs Assessment and Campus Improvement Plan at no cost to campuses. Solution Tree will provide PLTs at Work at no cost to the district. Region 4 ESC will facilitate training on the Effective Schools Framework at no cost, and TEA will conduct School Improvement Orientation at no cost. i-Ready will provide professional development for Math and Reading at a cost of \$13,800 funded by the district, while training for the i-Ready Teacher Toolbox is included in the pilot at no cost. Summit K-12 will deliver professional development for its platform at a cost of \$5,000 funded by the district.

14.2. If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?

N/A

15. Additional Information

15.1. Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

N/A

15.2. Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

[\[Click here\]](#)

Response Summary:



Targeted Improvement Plan and Turnaround Plan Form 25-26: School Year 2025-26

Before you begin, please ensure:

- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25–26](#) for all campuses required to submit a Targeted Improvement Plan or Turnaround Plan.
- You've completed the [Targeted Improvement Plan and Turnaround Plan Form: Closure/ Reassign Form for School Year 25–26](#) for all campuses that are choosing Closure/Reassign as the school improvement strategy.

Please complete this form by **5 pm on November 21, 2025**. The survey should take approximately **30-90 minutes to complete**. To avoid losing progress, please set aside enough time to complete the submission in one sitting. If you have questions, please contact the School Improvement Division at SIDivision@TEA.Texas.Gov. Thank you for taking the time to engage in this submission and provide the requested information.

Upon submission, you will receive an email containing a submission confirmation of your Targeted Improvement Plan or Turnaround Plan responses. TEA will upload your responses into ISAM on the submissions table for your campus(es).

Reminder:

- Maximize your browser window for the best experience
- Complete the form in one sitting to avoid losing progress.

0.0. Will you be completing a Targeted Improvement Plan (TIP) or a Turnaround Plan (TAP) submission?

- Turnaround Plan (TAP)

1. School System Information

Before you continue, please ensure that all statutory requirements for on-site needs assessment, stakeholder engagement, and board approval are complete for the campus included in this plan.

1.1TAP. Please select the campus for this submission:

| | |
|-----------------|---|
| Region | 4 |
| District | 4 ~ FORT BEND ISD-079907 224 |
| Campus | 4 ~ FORT BEND ISD-079907 ~ MISSOURI CITY MIDDLE-079907042 |

1.1aTAP. If the campus you are completing this submission for is not available in the list above, please enter the campus(es) CDCN number in the field below.

Please, ensure the CDCN number is complete with leading zeros when applicable.

Example: Campus 235467 should be entered as 00235467

N/A

1.2. Please enter your first and last name.

Trenae Hill

1.3. Please enter your email.

trenae.hill@fortbendisd.gov

1.4. Please select your role:

- District Coordinator of School Improvement

2. Needs Assessment and Stakeholder Engagement

NOTICE:

To proceed with this submission, all Needs Assessment and Stakeholder Engagement assurances (items 2.1–2.6) must be marked "Yes."

If any of these items are marked "No," you will be redirected to the end of the survey and must restart the submission once assurances 2.1–2.6 can be confirmed as "Yes."

2.1. I assure that all campuses named in this plan have conducted an on-site needs assessment that meets the requirements in [Section 39A.053](#) of the Texas Education Code. (For example: Texas Strategic Leadership Landscape Analysis, Effective Schools Framework Diagnostic, or a local needs assessment.)

- Yes

2.2. I assure that all locally conducted needs assessments met the requirements in [Section 39A.053](#) of the Texas Education Code, and the results of the local needs assessment are available upon request.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.3. I assure that the Campus Intervention Team (CIT) conducted a public meeting at each campus required to submit a Targeted Improvement Plan/Turnaround Plan with the campus principal, the members of the campus-level planning and decision-making committee, parents of students attending the campus, and community members residing in the school district to review the campus performance rating and solicit input for the development of the plan.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.4. I assure that written notice of all public meetings was provided to parents and students of each impacted campus, notice of the meeting was posted on each campus website, and this notice included the date, time, and place of the meeting.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.5. I assure that the board conducted a hearing regarding the plans for each campus identified for school improvement to notify the public of the insufficient performance of the campus, the improvements in performance expected by the agency, and the intervention measures or sanctions that may be imposed if the performance does not improve within a designated period, the board solicited public comment on each plan, and the board posted the plan(s) on the district website prior to the hearing.

- Yes

2. Needs Assessment and Stakeholder Engagement

2.6. Has the board approved this plan(s)?

- Yes

2. Needs Assessment and Stakeholder Engagement

2.7#1. Please select the date of board approval: - Month

| | |
|-----------------------|---------|
| <i>Please Select:</i> | October |
|-----------------------|---------|

2.7#2. Please select the date of board approval: - Day

| | |
|-----------------------|----|
| <i>Please Select:</i> | 27 |
|-----------------------|----|

2.7#3. Please select the date of board approval: - Year

| | |
|-----------------------|------|
| <i>Please Select:</i> | 2025 |
|-----------------------|------|

2.8. As part of the TAP submission, all campuses must upload stakeholder comments. If no comments were received, the LEA must upload a document explaining the public comment process conducted and the reason stakeholder comments were not submitted.

Please upload a copy of public comments or additional documents explaining the lack of public comments:

[\[Click here\]](#)

3. Student Outcome Goals

NOTICE:

To proceed with this submission, the Student Outcome Goals the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26' must be completed first, so assurance 3.1 can be marked 'Yes'. If you have not completed the 'Targeted Improvement Plan and Turnaround Plan Form: Student Outcome Goal Form for School Year 25-26', please do so before returning to complete the 'Targeted Improvement Plan and Turnaround Plan Form: School Year 25-26'.

If 'No' is marked for item 3.1 you will be redirected to the end of the survey and must restart the submission once assurance item 3.1 can be confirmed as "Yes."

3.1. I assure that all campuses included in this plan have set campus-wide goals for ELA/Reading and Math STAAR performance rates and scaled score goals for Domain III components (Academic Achievement, Growth Status, ELP Status, and Student Success Status) for the 2025–2026 school year.

- Yes

4. School Improvement Strategy

4.1. Please select the option that best describes your overall school improvement strategy for this campus/these campuses for the 2025-2026 school year.

- Intensive Curriculum & Instruction Improvements

4.2. Which, if any, grants has your school system been awarded to support this strategy?

- Other (must enter grant into text box):
Strong Foundations Planning - LASO 3 (district-wide literacy framework support)

4.3. Which, if any, grants has your school system applied for (or intends to apply for) to support this strategy?

- Other (must enter grant into text box):
N/A

4.4. Please name any organizations you are currently working with to build capacity and support strategy implementation.

[SAPL List for LASO 3](#)

[SAPL List for LASO 4](#)

- External Vendor on the State Approved Provider (SAPL) list

5. Curriculum and Instruction

5.1. Please select the adopted curriculum for: K-5 Math

- Not applicable
- District created

5.7. Please select the adopted curriculum: K-5 RLA

- Not applicable
- District created

5.13. Please select the adopted curriculum for: 6-8 Math

- District created

5.14. Is this the curriculum that will be implemented for the duration of the plan for: 6-8 Math?

- Yes

5.17. How many instructional minutes per week are required/recommended for implementation of this curriculum?

250

5.18. How many instructional minutes per week are in master the schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?

250; yes

5.19. Please select the adopted curriculum for: 6-8 RLA

- District created

5.20. Is this the curriculum that will be implemented for the duration of the plan for: 6-8 RLA?

- Yes

5.23. How many instructional minutes per week are required/recommended for implementation of this curriculum?

250

5.24. How many instructional minutes per week are in master the schedule for curriculum delivery, and does this amount of minutes meet the required/recommended number of minutes?

250; yes

5.25. Please select the adopted curriculum for: 9-12 Math (Algebra 1, Algebra 2, Geometry)

- Not applicable
- District created

5.31. Please select the adopted curriculum for: 9-12 RLA

- Not applicable
- District created

5.37. How many instructional days are included in the 2025-2026 calendar?

171

5.38. If there are fewer than 165 instructional days in the 2025-2026 calendar, what steps will the district take to ensure a 165-day calendar is adopted and implemented in 2026-2027?

N/A

5.39. Please describe the assessment plan for the impacted campus(es).

This campus will implement the district-developed assessment plan with fidelity, administering Common Formative Assessments (CFAs) and District Formative Assessments (DFAs) on a weekly, bi-weekly, or monthly basis, depending on the readiness standards being assessed. These assessments are strategically designed to provide timely, actionable data that informs instructional adjustments and targeted interventions.

Performance management will be anchored in a rigorous and consistent data cadence that includes weekly data analysis cycles, Beginning-of-Year (BOY), Middle-of-Year (MOY), and End-of-Year (EOY) MAP Growth tracking through the Growth Linking Study, and quarterly data debriefs led by central administration. These practices ensure that instructional decisions are data-driven, student progress is closely monitored, and academic gaps are addressed proactively to accelerate achievement.

5.40. Will the campus(es) implement a PLC structure?

- Yes

5.41. How will PLCs be organized (by grade level, content area, etc.)?

Professional Learning Teams (PLTs) will be strategically organized by grade level (6th–8th) and core content areas—Math, Reading, Science, and Social Studies—to ensure focused collaboration and instructional alignment. This structure allows teachers within each grade level to work collectively on standards-based planning, data analysis, and instructional strategies tailored to their students' needs.

Weekly PLT meetings will serve as a platform for teachers to engage in deep data analysis, reflect on student performance, and make timely instructional adjustments that support academic growth through lesson internalization. These sessions will prioritize high-impact practices such as lesson rehearsal, instructional modeling, and exemplar creation to strengthen instructional delivery.

Ladyanne Horne, the Professional Learning Coordinator, will lead these content-specific PLTs, leveraging resources from Solution Tree to embed research-based strategies and collaborative protocols, as well as district-created resources. This intentional design promotes instructional coherence across grade levels, builds teacher capacity, and ensures that all students receive rigorous, standards-aligned instruction tailored to their learning needs.

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5.43. Who will facilitate PLCs?

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12. Milestones

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9/26 – Review student groups, conduct BOY PD for all staff, create ILT data tracker (including MAP, CFA, DFA, and Student Group Comparison), identify staffing needs, and adjust/confirm master schedule to include 5-day advisory periods, and leadership coaching and training for TAP, review assessment calendar and identify key assessment dates and periods

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4/27 – Continue implementation, identify staffing for the 2027–2028 school year, and review master schedule for 2027–2028.

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Summer 2027 – Review overall plan and data, and make adjustments for the upcoming school year.

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Progress will be reviewed weekly by the TAP Lead, Assistant Superintendent Dr. Warford, Dr. Trenae Hill (DCSI), Joel Johnson (Intervention Lead), and Ladyanne Horne (PLT Lead).

13.3. How frequently will progress toward milestones be reviewed?

- Weekly

13.4. How will milestone progress data be collected?

Progress monitoring data will be collected through TAP implementation rubrics, classroom walkthrough forms in Perform, and formative assessment results in Eduphoria, all linked to the ILT data tracker. Additional documentation, including ILT and PLT agendas, will also be used to capture evidence of implementation. All data will be compiled in shared SharePoint folders for weekly, bi-weekly, and monthly reviews.

13.5. How will milestone progress data be shared with district leadership and other relevant stakeholders?

Dr. Jordan, Deputy Superintendent of Teaching and Learning, and Dr. Andria Schur, Chief of Schools, will monitor progress toward established milestones and provide quarterly updates to the Board of Trustees and Superintendent Dr. Smith. These reviews will utilize TAP monitoring tools, including the ILT data tracker, Observation and Feedback classroom tool, and TAP rubric, all of which are stored in the TAP ILT/PLT SharePoint folders. This process ensures alignment with key milestones and enables timely adjustments to maintain focus on instructional priorities.

14. Resources

14.1. Please share the required costs to implement plan and source of funds:

The professional development plan for the 2025–2026 school year includes multiple initiatives to strengthen instructional practices and leadership capacity. Region 4 ESC will provide Math Instructional Coaching and Progress Monitoring for Math Acceleration at a cost of \$18,744 funded by Title I, and Texas Instructional Leadership – Observation and Feedback at no cost, covered by the feeder high school through the ESF-Focused Support Grant. Fort Bend ISD will offer Focus on Leading: Executing with Excellence, Leadership Summit: Leading and Managing Systems for Secondary Leaders, and Comprehensive Needs Assessment and Campus Improvement Plan at no cost to campuses, funded by the district. Solution Tree will support collaborative practices through PLTs at Work at no cost to the district. Region 4 ESC will also facilitate training on the Effective Schools Framework at no cost, and TEA will conduct School Improvement Orientation at no cost. i-Ready will provide professional development for Math and Reading at a cost of \$13,800 funded by the district, while training for the i-Ready Teacher Toolbox is included in the pilot at no cost. Summit K-12 will deliver professional development for its platform at a cost of \$5,000 funded by the district.

14.2. If the strategy is contingent on a grant funding source, what is your alternative funding or implementation plan if you do not receive the grant? How would your district still support and execute this strategy?

N/A

15. Additional Information

15.1. Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

N/A

15.2. Please share any additional information about your strategy that was not included in the prior sections. You may also upload documents. (Optional)

[\[Click here\]](#)

Fort Bend Independent School District

Executive Summary

| | | |
|--|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Action: Resolution Described by Section 24.0823(a-1) of the Texas Education Code | | |
| Board Policy: FNA (Legal) | District Priority: Priority 3 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | <input checked="" type="checkbox"/> Reviewed by Chief of Staff |

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| Recommendation |
| Consideration and approval on whether to adopt a resolution described by section 25.0823 (a-1) of the Texas Education Code. |

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|---------------------------|
| Summary/Background |
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Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff

Fort Bend Independent School District

Executive Summary

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|---|--------------------------------------|--|
| Regular Board Meeting | | Meeting Date: February 23, 2026 |
| Agenda Item Title: Review: Information and Discussion: Future Agenda Items | | |
| Board Policy: BF (Local) | District Priority: Priority 2 | |
| Department: Deputy Superintendent Chief of Staff | | |
| Are there related documents to be signed by the Board? NO | | |
| <input type="checkbox"/> Administration has reviewed the final submission for this agenda item. | | |
| <input type="checkbox"/> Reviewed by Deputy Superintendent | | |
| <input checked="" type="checkbox"/> Reviewed by Chief of Staff | | |

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| Recommendation |
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| Summary/Background |
| <p>It is the Board's practice to discuss future meeting dates and agenda items at each Regular Business meeting of the Board of Trustees. As of the date this agenda was prepared, the following meetings are planned, along with the tentative agenda items listed (in addition to routine agenda items).</p> <p><u>March 2026</u></p> <ul style="list-style-type: none">• Information Items<ul style="list-style-type: none">○ TAPR Public Hearing○ Budget Update○ Bond 2023 Update○ Intruder Detection Report○ Discipline Presentation○ TIA Plan • Consideration and Possible Action<ul style="list-style-type: none">○ Long-Range Boundary Final Recommendations○ TPIA Non-Business Days○ Multiple Integrated Educational Systems for Talent ED and Perform○ Campus Staffing○ Compensation Plan Adjustments <p><u>April 2026</u></p> |

Fort Bend Independent School District

- Information Items
 - Budget Benefits Update
 - Intruder Detection Report
 - PASA Annual Demographic Report

- Consideration and Possible Action
 - Hazardous Routes
 - Proclamation
 - Contract Renewals, Contract Non-Renewals, and Terminations
 - Use of Contingency
 - Non-Campus Positions
 - Security Camera Maintenance, Repairs, and Related Items

Upcoming Reports and Major Agenda Items

- SHAC Annual Report
- GT Update
- EOY MAP Update
- Annual Enrollment Review
- Time and Place for Budget Public Hearing
- Budget and Tax Rate Public Hearing
- Annual PD Plan
- Low Attendance Waiver

Recommended by:

Dr. Marc Smith
Superintendent of Schools

Submitted by:

Beth Martinez
Deputy Superintendent Chief of Staff