



Agenda of Regular Meeting

The Board of Trustees Decatur ISD

A Regular Meeting of the Board of Trustees of Decatur ISD will be held Monday, September 21, 2020, beginning at 6:00 PM in the DISD Administration Building, 307 S Cates St, Decatur, TX 76234.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Establish Quorum and Call Meeting to Order
2. Adjourn to Executive Session
 - 2.A. Pursuant to 551.074 Personnel: to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public official or employee
 - 2.B. Pursuant to 551.072 Real Property: to deliberate the purchase, exchange, lease, or value of real property
 - 2.C. Pursuant to 551.076 Security Devices or Security Audits: to deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit
3. Reconvene into Open Session
4. Invocation
5. Pledge of Allegiance
6. Public Forum
7. Consider Action Items Discussed in Executive Session
 - 7.A. Employment Resignations
8. Information Items
 - 8.A. Superintendent's Report
 - 8.B. Construction Update
 - 8.C. Technology Update
 - 8.D. Teaching and Learning Update
 - 8.E. Enrollment Update
9. Discussion Items
 - 9.A. Board Continuing Education Hours Reporting
10. Action Items
 - 10.A. Policy GKD(LOCAL) and Facilities Usage Fees
 - 10.B. Amended Order of Election
 - 10.C. Adjunct Staff Members for 2020-2021
 - 10.D. Approve Submission of Asynchronous Learning Plan
11. Consent Agenda
 - 11.A. Minutes of August 10, 2020 Special Meeting, August 17, 2020 Regular Meeting, and August 27, 2020 Special Meeting
 - 11.B. Budget Amendment(s)
 - 11.C. Purchase(s) Greater Than \$50,000
 - 11.D. Approve Contract with Wise County Elections

12. Financial Information
 - 12.A. Monthly Financial Statements
 - 12.B. Tax Collection Report
 - 12.C. TexPool Monthly Statement of Accounts
 - 12.D. Payment of Bills
13. Adjournment

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Posted on Friday, September 18, 2020 at 3:00 pm

For the Board of Trustees



Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Superintendent's Report

Background Information

Each month, the Superintendent will use the forum of a public meeting to inform the Board of any district-related items that may be of the public interest, especially if such information might be either the result of, or in advance of, a Board action.

This month's update will include a report on COVID 19 cases and mitigating measures, school assemblies and events, and data surrounding asynchronous students in Decatur ISD.

Fiscal Implication

None

Administrative Recommendation

This is an information item only and requires no Board action.

Contact Person(s)

Dr. Coburn

Asynchronous Learner Student Data
Decatur ISD – as of September 9, 2020

DISD TOTAL ENROLLED	3389
DISD TOTAL Home Learners	612
DISD Percentage of HL	18%

Free Reduced Lunch Codes	
Not Eco Dis	256
Free (01)	293
Reduced (02)	63

Federal Race Codes	
American Indian/Alaskan Native (1)	78
Asian (2)	9
Black/African American (3)	7
Native Hawaiian / Other Pacific Islander (4)	4
White (5)	488
Two or More Races	26

Additional Info	
Ethnicity Latino/Hispanic	104
LEP	135
At Risk	279
Special ED	85



Decatur Independent School District
Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Construction Update

Background Information

We will update the board on the progress of the various construction projects in the district.

Fiscal Implication

None at this time

Administrative Recommendation

None at this time

Contact Person(s)

Cindy Tatum



Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Technology Update

As everyone is quite aware, the 2020-21 school year started with an incredible increase in technology district-wide for both home and school students. A brief presentation will be shared of data showing how student and teacher use has increased this first six weeks compared to last Spring. Other updates will be given as well.

Fiscal Implication

None

Administrative Recommendation

None

Contact Person(s)

Troy Bagwell



Decatur Independent School District
Board of Trustees Agenda Item

Meeting Date: 9/21/20

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: BOY Data

Background Information

Data collected from Aug-September 2020-21 interim assessments and Istation data collection

Fiscal Implication

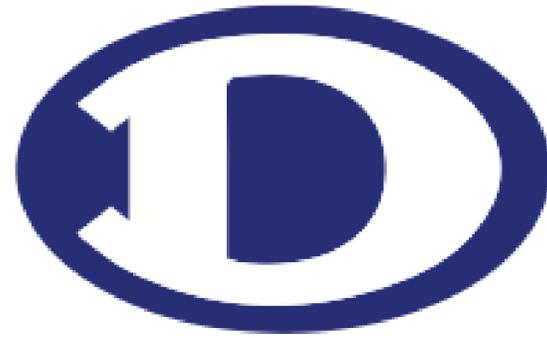
N/A

Administrative Recommendation

N/A

Contact Person(s)

Dr. Michelle Wooten



DECATUR
INDEPENDENT
SCHOOL DISTRICT

Beginning-of-the-Year Data

Michelle Wooten & Debbie
Boatright
Teaching and Learning
Department
September 21, 2020

Assessments Used to Gather Data

- Beginning-of-the-Year (BOY) Assessments are assessments from the state to measure student knowledge in STAAR-assessed subjects. They were online tests formatted like STAAR.
- iSTATION is an online program used to monitor reading and math progress and place students in interactive online instruction. Grades 1-5 complete the assessments monthly, while Grades 6-8 are assessed three times – beginning, middle, and end of each year.



More Information: BOY Assessments

- Context: Beginning-of-the-Year Assessments provided a starting point for teachers and students. The online test is designed to identify strengths and weaknesses of individual students so that teachers can begin targeted standards-based intervention.
- **As expected, the BOY Assessments show many opportunities for growth, they also give specific information about knowledge gaps from last year to help drive instruction and intervention.**
- Grades 3-10 BOY Assessments were online assessments measuring standards taught the prior year. (4th grade students took the 3rd grade assessments, etc.)
- Levels of achievement on BOY Assessments: Approaches Grade Level, **Meets Grade Level**, and Masters Grade Level



2020-2021 BOY ASSESSMENT - CARSON ELEMENTARY

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
4-Reading	83	19	23%	6	7%
4-Math	85	13	15%	2	2%
5-Reading	77	9	12%	8	10%
5-Math	79	4	5%	3	4%
5-Writing	75	19	25%	0	0%



2020-2021 BOY ASSESSMENT - RANN ELEMENTARY

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
4-Reading	90	18	20%	16	18%
4-Reading-Spanish	17	0	0%	2	12%
4-Math	89	11	12%	5	6%
5-Reading	68	9	13%	14	21%
5-Reading-Spanish	15	1	7%	1	7%
5-Math	80	7	9%	3	4%
5-Writing	62	11	18%	2	3%
5-Writing-Spanish	17	3	18%	2	12%



2020-2021 BOY ASSESSMENT - YOUNG ELEMENTARY

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
4-Reading	72	13	18%	11	15%
4-Math	76	9	12%	4	5%
5-Reading	65	16	25%	6	9%
5-Math	67	7	10%	5	8%
5-Writing	60	14	23%	2	3%



2020-2021 BOY ASSESSMENT - McCARROLL MIDDLE

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
6-Reading	212	38	18%	29	14%
6-Math	203	30	15%	5	3%
6-Science	227	36	16%	4	2%
7-Reading	245	40	16%	29	12%
7-Math	248	46	19%	11	4%



2020-2021 BOY ASSESSMENT - McCARROLL MIDDLE

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
8-Reading	232	45	19%	22	10%
8-Math*	99	8	8%	1	1%
8-Writing	211	43	20%	17	8%
8-Math**	107	22	21%	1	1%

* Includes Current 8th Grade On-Level Math Students

** Includes Current 8th Grade PreAP and Alg. 1 Students



2020-2021 BOY ASSESSMENT - DECATUR HIGH

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
9-Reading	221	46	21%	38	17%
9-Math	260	38	15%	2	1%
9-Science	228	52	23%	10	4%
9-Social Studies	221	11	5%	8	4%



2020-2021 BOY ASSESSMENT - DECATUR HIGH

<u>Grade Level</u>	<u>Number of Students Tested</u>	<u>Number of Students Achieving MEETS Grade Level</u>	<u>Percentage of Students Achieving MEETS Grade Level</u>	<u>Number of Students Achieving MASTERS Grade Level</u>	<u>Percentage of Students Achieving MASTERS Grade Level</u>
English 1	197	82	42%	21	11%
English 2	176	63	36%	5	3%
Algebra 1	196	31	16%	11	6%
Biology	173	62	36%	27	16%
US Hlstory	159	35	22%	40	25%



More Information: iStation

- Most current assessment data - iStation Reading – Given in December 2019 (Grades 1-8), and iStation Math – Given in December 2019 (Grades 1-8)
- Inconsistencies in administration of assessments - # of students assessed, methods of delivery, timetable of delivery
- Levels of achievement on iStation Reading: Levels 1-5
- Levels of achievement on iStation Math: Levels 1-5
- iStation levels aligned with STAAR achievement levels: Level 3-Approaches Grade Level; Level 4-Meets Grade Level; Level 5-Masters Grade Level

Levels

Five equally spaced ranges at all levels of performance.

Percentile Rank Ranges

Level 5	Above 80th
Level 4	At or Below 80th
Level 3	At or Below 60th
Level 2	At or Below 40th
Level 1	At or Below 20th



ISIP - CARSON ELEMENTARY

<u>Grade Level</u>	<u>Number of Students Assessed</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3 (Approaches Grade Level)</u>	<u>Level 4 (Meets Grade Level)</u>	<u>Level 5 (Masters Grade Level)</u>
1-Reading	80	25	18	16	15	6
1-Math	78	25	26	11	10	6
2-Reading	77	19	15	10	22	11
2-Math	76	23	21	11	12	9
3-Reading	73	14	23	18	12	6
3-Math	64	12	21	17	8	6
4-Reading	86	23	22	14	15	12
4-Math	86	19	19	20	18	10
5-Reading	76	12	14	16	23	11
5-Math	78	25	21	10	12	10

Number of Students at each level



ISIP -
RANN
ELEMENTARY
(English)

<u>Grade Level</u>	<u>Number of Students Assessed</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3 (Approaches Grade Level)</u>	<u>Level 4 (Meets Grade Level)</u>	<u>Level 5 (Masters Grade Level)</u>
1-Reading	63	13	13	18	6	13
1-Math	90	19	28	13	17	13
2-Reading	91	36	16	16	12	11
2-Math	93	28	29	23	8	5
3-Reading	72	19	18	14	14	7
3-Math	71	15	27	12	13	4
4-Reading	88	16	21	15	20	16
4-Math	86	12	24	19	18	13
5-Reading	50	2	6	10	18	14
5-Math	76	21	24	12	9	10

Number of Students at each level



ISIP - RANN ELEMENTARY (Spanish)

<u>Grade Level</u>	<u>Number of Students Assessed</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3 (Approaches Grade Level)</u>	<u>Level 4 (Meets Grade Level)</u>	<u>Level 5 (Masters Grade Level)</u>
1-Reading	30	1	8	8	5	8
2-Reading	39	17	16	3	3	0
3-Reading	34	14	9	6	5	0
4-Reading	33	15	8	3	3	4
5-Reading	17	2	4	3	5	3

Number of Students at each level



ISIP - YOUNG ELEMENTARY

<u>Grade Level</u>	<u>Number of Students Assessed</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3 (Approaches Grade Level)</u>	<u>Level 4 (Meets Grade Level)</u>	<u>Level 5 (Masters Grade Level)</u>
1-Reading	80	17	25	16	16	8
1-Math	80	16	21	20	15	8
2-Reading	64	18	16	13	8	9
2-Math	64	19	11	18	9	7
3-Reading	70	12	17	17	15	9
3-Math	68	11	14	25	12	6
4-Reading	76	19	17	11	19	10
4-Math	74	10	19	15	20	10
5-Reading	67	14	7	14	18	14
5-Math	61	15	10	10	12	14

Number of Students at each
level



ISIP - McCARROLL MIDDLE

<u>Grade Level</u>	<u>Number of Students Assessed</u>	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3 (Approaches Grade Level)</u>	<u>Level 4 (Meets Grade Level)</u>	<u>Level 5 (Masters Grade Level)</u>
6-Reading	231	42	55	41	47	46
6-Math	206	43	44	55	48	16
7-Reading	267	70	61	54	41	41
7-Math	212	34	37	32	49	60
8-Reading	222	70	57	40	38	17
8-Math**	130	28	40	35	20	70

** On-level 8th Gr. Math only;
PreAP 8th Gr. Math and
Algebra 1 did not participate

Number of Students at each
level





Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Enrollment

Background Information

Each month, the Board of Trustees will be given an enrollment update by grade and campus.

Fiscal Implication

State funding is directly tied to student enrollment.

Administrative Recommendation

This is an information item only and requires no Board action.

Contact Person(s)

Dr. Coburn

DECATUR INDEPENDENT SCHOOL DISTRICT 2020-2021

Decatur Elementary Schools Carson, Rann and Young

	9/17/20											
	Carson	Rann	Young	Carson	Rann	Young	Carson	Rann	Young	Carson	Rann	Young
Enrolled NIM	3	1	2									
PPCD	4		3									
SPH												
PK		17	41									
K	78	85	82									
1	87	96	80									
2	78	103	66									
3	79	75	71									
4	93	98	78									
5	82	89	69									
Total	504	564	492	0	0	0	0	0	0	0	0	0
Elem Total	1560			0			0			0		

McCarroll Middle School

6	252			
7	295			
8	276			
MMS Total	823	0	0	0

Decatur High School

9	273			
10	250			
11	252			
12	266			
DHS Total	1041	0	0	0

DISD TOTAL	3424	0	0	0
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Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Discussion Consent Agenda Action

Supporting Documents: Yes No

Subject: Board Continuing Education Hours Reporting

Background Information

Board training is governed under various sections of Chapter 11 of the Texas Education Code and Chapter 61 of the Texas Administrative Code. The purpose of this item is to keep both the Board and the public aware of the requirements and the progress of the Decatur ISD Board of Trustees. All Trustees are on track to meet their training requirements.

Among the trainings to discuss are:

- SB 1566 training
- Summer Leadership Institute
- Cybersecurity
- Team of Eight Training (Tentatively November 30, 2020)
- Potential Workshop for Goal Setting in October

Fiscal Implication

None

Administrative Recommendation

Discussion Only – No Action Required

Contact Person(s)

Dr. Coburn

TRAINING REQUIREMENTS FOR SCHOOL BOARD MEMBERS

Length of Service	Local District Orientation	Intro to TEC	Open Government	Cybersecurity	Post-Legislative Update to TEC	Child Abuse Prevention	Evaluating and Improving Student Outcomes (formerly SB-565)	Team Building	Additional Continuing Education (based on assessment)
New Trustees (First Year)	Local Orientation ² (within 60 days) 3 hrs	(within 120 days) 3 hrs	OMA ³ (within 90 days) 1-2 hrs PIA 1-2 hrs	~1 hr each year	N/A because update is incorporated into Intro to TEC	1 hr every two years	(within 120 days) 3 hrs² every two years	3 hrs² each year with all trustees and superintendent	10 hrs first year
~25 hrs	3 hrs	3 hrs	1-2 hrs		Sufficient length after each legislative session				5 hrs each year
Experienced Trustees (After First Year)	Can attend, but not required								
9-16 hrs¹									
Providers	School District	ESC	TASB or other registered provider	See Department of Information Resources website	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider	TASB or other registered provider

Training Requirements Notes:

¹ Required hours after the first year will vary depending on how the Post-Legislative Update, Child Abuse, and Student Achievement and Accountability hours fall for an individual trustee.

² Trustees may receive any training online **except** Local Orientation for new board members, Team Building, and Evaluating and Improving Student Outcomes.

³ OMA and PIA training is required (outside of SBOE rule) of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy.

OMA: Open Meetings Act
TEC: Texas Education Code
PIA: Public Information Act
SBOE: State Board of Education





Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Discussion Action

Supporting Documents: Yes No

Subject: Policy GKD (LOCAL)

Background Information

This item was originally brought for Information in July, 2020. The Board would be voting to put the new policy into action. The significant change is that the District now allows for profit organizations to rent facilities. Administration has created a pricing sheet that includes fees for for-profit organizations. The Policy also specifies that publicly open facilities are not available when students are present.

Fiscal Implication

While the Policy itself carries no fiscal impact, it has allowed for a fee schedule which will allow the district to rent facilities in a manner that will help recoup maintenance costs.

Administrative Recommendation

Recommend approval of Policy GKD (LOCAL) as presented by administration.

Contact Person(s)

Dr. Coburn

PROPOSED REVISIONS

The District has established a limited open forum for nonschool use of District facilities in accordance with this policy.

The District shall provide equal access to youth groups designated in federal law, including the Boy Scouts, as it provides to other nonschool users of District facilities. [See Patriotic Societies in GKD(LEGAL)]

Scope of Use

The District shall permit nonschool use of designated District facilities for educational, recreational, civic, or social activities when these activities do not conflict with school use or with this policy.

Approval shall not be granted for any purpose that would damage District property or to any group that has damaged District property.

Note: See the following policies for other information regarding facilities use:

- Use by employee professional organizations: DGA
- Use of facilities for school-sponsored and school-related activities: FM
- Use by noncurriculum-related student groups: FNAB
- Use by District-affiliated school-support organizations: GE

Nonprofit Fundraising

The District shall permit nonprofit organizations to conduct fundraising events on District property when these activities do not conflict with school use or with this policy.

For-Profit Use

The District shall permit individuals and for-profit organizations to use its facilities for financial gain when these activities do not conflict with school use or with this policy.

~~The District shall not permit individuals or for-profit organizations to use its facilities for financial gain; however, the District shall permit public performances, recitals, or presentations so long as no admission fee is charged; private camps that are related to extracurricular activities and conducted by District employees; and private academic instruction, when these activities do not conflict with students' academic schedules, with school use, or with this policy.~~

Campaign-Related Use

Except to the extent that a District facility is used as an official polling place, District facilities shall not be available for use by individuals or groups for political advertising, campaign communications, or electioneering, as those terms are used in state law.

Scheduling	<p>Requests for nonschool use of District facilities shall be considered on a first-come, first-served basis.</p> <p>Academic and extracurricular activities sponsored by the District shall always have priority when any use is scheduled. [See FM] A campus principal shall have authority to cancel a scheduled nonschool use if an unexpected conflict arises with a District activity.</p>
Approval of Use	<p>The Superintendent is authorized to approve any nonschool use of any District facility.</p>
Exception	<p>No approval shall be required for nonschool-related recreational use of the District's unlocked, outdoor recreational facilities, such as the track, playgrounds, tennis courts, and the like; however, such facilities shall not be available for any unapproved use when the facilities are not in use by the District or for a scheduled nonschool purpose.</p>
Emergency Use	<p>In case of emergencies or disasters, the Superintendent may authorize the use of school facilities by civil defense, health, or emergency service authorities.</p>
Repeated Use	<p>The District shall permit repeated use by any group or organization for nonschool purposes for no longer than six months.</p>
Exception	<p>The limitations on repeated use by a nonschool group or organization shall not apply to any group or organization when the primary participants in the activities are school-aged children.</p>
Use Agreement	<p>Any organization or individual approved for a nonschool use of District facilities shall be required to complete a written agreement indicating receipt and understanding of this policy and any applicable administrative regulations, and acknowledging that the District is not liable for any personal injury or damages to personal property related to the nonschool use.</p>
Fees for Use	<p>Nonschool users shall be charged a fee for the use of designated District facilities.</p> <p>The Superintendent shall establish and publish a schedule of fees based on the cost of the physical operation of the facilities, as well as any applicable personnel costs for supervision, custodial services, food services, security, and technology services.</p>
Exceptions	<p>Fees shall not be charged when District facilities are used:</p> <ol style="list-style-type: none">1. For public meetings sponsored by state or local governmental agencies;2. By District employee professional organizations [see DGA]; or

COMMUNITY RELATIONS
NONSCHOOL USE OF SCHOOL FACILITIES

GKD
(LOCAL)

3. By District employees conducting private camps related to extracurricular activities.

Required Conduct

Persons or groups using District facilities shall:

1. Conduct business in an orderly manner.
2. Abide by all laws and policies, including but not limited to those prohibiting the use, sale, or possession of alcoholic beverages, illegal drugs, and firearms, and the use of tobacco products or e-cigarettes on school property. [See GKA]
3. Make no alteration, temporary or permanent, to school property without prior written consent from the Superintendent.

All groups using District facilities shall be responsible for the cost of repairing any damages incurred during use and shall be required to indemnify the District for the cost of any such repairs.



Decatur Independent School District
Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Consider Amended Order of Trustee General Election

Background Information

The Board approved the Order of Trustee Election to allow filing for places on the ballot no later than 78 days prior to the election on July 27, 2020. Wise County Election Administration has added new voting locations and times since the Order of Election was approved. The Amended Order will be posted as required by law to specify related dates and the polling place.

Board action is required to amend the Order of Election. A copy of the Amended Order of Election is enclosed for your review.

Fiscal Implication

N/A

Administrative Recommendation

I recommend approval of the Amended Order of Election for the November 3, 2020 Trustee Election as presented.

Contact Person(s)

Dr. Joe Coburn

**AMENDED ORDER OF ELECTION
ORDEN DE ELECCIÓN**

An election is hereby ordered to be held on November 3, 2020 for the purpose of:
Por la presente se ordena que se llevará a cabo una elección el 3 de Noviembre 2020 con el propósito de:

**Trustee Election – Places 3 and 4
Elección consejo – Lugar 3 y 4**

Applications for a place on the ballot shall be filed by February 14, 2020.
Solicitudes para un lugar en la boleta seran presentadas por 14 de Febrero 2020

Early voting by personal appearance will be conducted each weekday at
La votación en adelantada en persona se llevará a cabo de lunes a viernes en

Main Early Voting-Decatur	Alvord	Boyd	Bridgeport
Wise County Fairgrounds	Alvord City Hall	Boyd Community Center	Bridgeport Lions Hall
Women’s Building	215 W. Elm	420 E Morton Ave	1107 8 th St.
3101 S. FM 51	Alvord, TX 76225	Boyd, TX 76023	Bridgeport, TX 76426
Decatur, TX 76234			

October (Octubre) 13 Tuesday (Martes)	8A-5P	October (Octubre) 22 Thursday (Jueves)	8A-5P
October (Octubre) 14 Wednesday (Miercoles)	8A-5P	October (Octubre) 23 Friday (Viernes)	8A-5P
October (Octubre) 15 Thursday (Jueves)	8A-5P	October (Octubre) 24 Saturday (Sabado)	8A-5P
October (Octubre) 16 Friday (Viernes)	8A-5P	October (Octubre) 26 Monday (Lunes)	8A-5P
October (Octubre) 17 Saturday (Sabado)	8A-5P	October (Octubre) 27 Tuesday (Martes)	7A-7P
October (Octubre) 19 Monday (Lunes)	8A-5P	October (Octubre) 28 Wednesday (Miercoles)	8A-5P
October (Octubre) 20 Tuesday (Martes)	7A-7P	October (Octubre) 29 Thursday (Jueves)	8A-5P
October (Octubre) 21 Wednesday (Miercoles)	8A-5P	October (Octubre) 30 Friday (Viernes)	8A-5P

Applications for ballot by mail shall be mailed to:
Las solicitudes para boletas que se votarán en ausencia por correo deberán enviarse a:

Sabra Srader
(Early Voting Clerk) (Nombre del Secreteria de la Votacion En Adelantada),
P.O. Box 1597, Decatur, Texas 76234

Applications for ballot by mail must be received no later than the close of business on October 23, 2020
Las solicitudes para boletas que se votarán en ausencia por correo deberán recibirse para el fin de las horas de negocio el 23 de Octubre 2020.

Issued this the 21th day of September, 2020
Emitida este día 21 de Septiembre 2020

*Signature of Presiding Officer
Firma del Oficial que Preside*

Member *Miembro*



Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Extension Agents as Adjunct Staff Members for 2019-2020

Background Information

The State Board of Education passed an amendment to 19 TAC129.21(k)(1) related to the Requirements for Student Attendance Accounting for State Funding Purposes. Specifically the provisions allow public school students to be considered “in attendance” when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

(4-12) 1. The student is participating in an activity which is approved by the local board and is under the direction of a professional staff member of the school district or an adjunct staff member. This adjunct staff member must have a minimum of a bachelor’s degree and be eligible for participation in the Teacher Retirement System of Texas.

(4-13) Students participating in any activity which is not approved by the local school board and/or without certified district personnel supervision are counted absent (see 94-12). To qualify for funding purposes, the certified district staff member/adjunct staff member must be accompanying the students as an official of the school district for the specific purpose of supervising the students and must be approved by the school board to supervise the activity. For example, students participating in 4-H activities which are supervised solely by a County Extension Agent are reported present.

This amendment provides local school boards the opportunity to recognize County Extension Agents as adjunct staff members and to count student participating in 4-H/Extension educational activities “in attendance for Foundation School Program purposes.”

Wise County requests adjunct staff member status for the County Extension Agents for the 2019-2020 school year. The following extension agents are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a bachelor’s degree: Tanya Davis, Chrissy Karrer and James Todd Vineyard.

The enclosed documents include the Adjunct Faculty Request and Resolution Regarding the Status of 4-H.

Fiscal Implication

Student Attendance

Administrative Recommendation

Recommend approval of the adjunct staff member status for the Wise County Extension Agents and approval of the extracurricular resolution, as presented.

Contact Person(s)

Joseph Coburn



WISE COUNTY EXTENSION OFFICE
206 S. State Street, Decatur, TX 76234
Phone: 940.627.3341: Fax: 940.627.8070

August 19, 2020

Dear Superintendent:

On behalf of the 4-H members of Wise County, we hereby respectfully request that the 4-H organization, by the attached resolution, be sanctioned as an extracurricular activity. The enclosed RESOLUTION should be presented for consideration at the next scheduled meeting of the Board of Trustees. I further request that questions regarding this RESOLUTION be directed to me in a timely manner so that we may prepare and present an appropriate response so as not to delay action on this request.

Finally, we request that a signed copy of this RESOLUTION, along with a copy of the minutes of the Board meeting, be forwarded to me for my files.

Thank you and members of your Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in black ink that reads "Chrissy Karrer". The signature is written in a cursive, flowing style.

Chrissy Karrer
County Extension Agent - 4-H
Wise County

CK:lmw



WISE COUNTY EXTENSION OFFICE
206 S. State Street, Decatur, TX 76234
Phone: 940.627.3341: Fax: 940.627.8070

August 19, 2020

MEMORANDUM TO: Wise County Schools
SUBJECT: Adjunct Faculty

The State Board of Education passed an amendment to 19 TAC§129.21(j). Requirements for Student Attendance Accounting for State Funding Purposes allows public school students to be considered "in attendance" when participating in off-campus activities with an adjunct staff member of the school district. Section 3 of the Student Attendance Handbook states:

- I. The student is participating in an activity that is approved by the local board of school trustees and is under the direction of a professional staff member of the school district, or an adjunct staff member who:
 - (A) has a minimum of a bachelor's degree; and
 - (B) is eligible for participation in the Teacher Retirement System of Texas.

Wise County requests the agents listed on the enclosed Adjunct Faculty Agreement be awarded adjunct staff member status for the period of time indicated on the agreement.

I hope that you will accept this request. Please let me know if you would like to schedule an appointment to discuss the amendment and request or if you need further information.

Thank you and members of the Board of Trustees for your consideration of this request.

Sincerely,

A handwritten signature in cursive script that reads "Tanya Davis".

Tanya Davis
County Extension Agent
Family & Community Health
County Coordinator - Wise County

TD:lmw

ADJUNCT FACULTY REQUEST

**THE STATE OF TEXAS
COUNTY OF WISE**

On this date, at a regularly scheduled and posted meeting, came the Board of Trustees of the School District, hereinafter referred to as "District." A quorum having been established, the Board proceeded to consider the appointment of the herein named individuals as adjunct members of the School District.

Upon consideration and vote, Wise County Extension Agents are hereby named as adjunct faculty member(s) of the School District subject to the following considerations and provisions of such appointment to wit:

1. This appointment shall commence on the 1st day of August, 2020 and remain in effect until the 1st day of June, 2021.
2. This appointment will include the Texas A&M AgriLife Extension Service employees listed below:

Name: Tanya Davis	Title: CEA-FCH
Degree: BS – Home Economics Education	Date: 5/81 Institution: Texas Tech University
Degree: Masters – Agriculture Science	Date: 5/09 Institution: Texas A&M University Kingsville

Name: Chrissy Karrer	Title: CEA-4-H
Degree: BS – Ag Services & Development	Date: 8/07 Institution: Tarleton State University

Name: Charles Marty Morgan	Title: CEA-AG
Degree: BS – Agriculture Business	Date: 08/83 Institution: Tarleton State University

3. Adjunct faculty member(s) will receive no compensation, salary, or remuneration from the School District.
4. Adjunct faculty member(s) is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
5. Adjunct faculty member(s) is and shall remain under the direct supervision of either the District Extension Administrator of District 3 or Wise County Extension Director.
6. Adjunct faculty member(s) shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment insurance, and any and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. School District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member(s) shall direct the activities and participation of students of the school district in sponsored and approved activities as designated from time to time by adjunct faculty members for which notice shall be given to School District administrative personnel. Adjunct faculty members' activities and participation with students of the School District are directed, supervised, and controlled

by and through supervisory personnel of Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Administrator or County Extension Director. Adjunct faculty member(s) is not the employee of the School District, and School District does not nor shall not supervise, direct or control the activities and/or participation of such Wise County Extension Agent(s) who have/has been herein designated as an adjunct faculty member.

This appointment is made by the School District by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21(j)(1) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

This appointment of the herein named Wise County Extension Agent(s), are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by School District or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this _____ day of _____, 2020.

Name of School District

By: _____

**RESOLUTION
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION**

Be it hereby resolved that upon this date, the duly elected Board of Trustees of the

(Complete name of school district)

Meeting in public with a quorum present and certified did adopt this resolution that recognizes the Wise County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district.

Texas A&M AgriLife Extension will request academic eligibility for competitive and non-competitive purposes when an absence is required.

Approved this ____ day of _____, 2020.

(For Board of Trustees)

(Superintendent)



DECLARATION OF ELIGIBILITY FORM

This form is requested in accordance with the requirement of the Texas Education Code and in cooperation with the Texas Education Agency and local school board policies.
Instructions: Complete one form per activity. 4-H member should return original form to the County Extension Office

PARENT/GUARDIAN SECTION

In accordance with 4-H policy, provided by our local Extension office, I respectfully request:

(CHECK ONE)

- Academic eligibility information only.
- Academic eligibility information and authorization to receive an excused absence from school.

Date of Activity: _____ Name of Activity: _____

Signature of Parent/Guardian: _____

COUNTY EXTENSION AGENT SECTION

I hereby certify that _____ is a member of 4-H in Wise County and is scheduled to participate in this activity representing 4-H. He/she will be under the supervision of the Texas A&M AgriLife Extension Service faculty or agency's designated volunteer leader.

Date

Chrissy Karver
Signature of County Extension Agent

SCHOOL PRINCIPAL OR DESIGNEE

ACADEMIC ELIGIBILITY (CHECK ONE)

- I do certify that the student is academically eligible to participate in the above mentioned activity.
- I do not certify the student because he/she is NOT academically eligible to participate in the above mentioned activity.

EXCUSED ABSENCE (CHECK ONE)

- An excused absence will be granted.
- An excused absence will NOT be granted.
- Does not apply.

EDUCATIONAL STATUS (CHECK ONE)

- Face-to-Face (on campus)
- Virtual Option
- Homeschooled

Date

Signature of Principal or Designee

Name of School



Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Discussion Action

Supporting Documents: Yes No

Subject: Approve Submission of Asynchronous Learning Plan

Background Information

The Texas Education Agency has allowed public school districts in Texas the option of offering either (or both) of two learning platforms for the purpose of educating students at home: synchronous learning and asynchronous learning. Decatur ISD began the work in May of preparing for asynchronous learning, and the plan has been implemented as part of our School Entry Plan for 2020-21, which was discussed during June and July Board meetings.

The purpose of this item is to officially allow the District to submit the Asynchronous Learning Plan. The deadline is October 1, 2020. The plan has been vetted, and it is thorough, complete and working well under the circumstances.

Once submitted, the TEA will either approve the plan or ask for corrections. The Board will be updated on the status.

Fiscal Implication

Approval of submission of the Asynchronous Learning Plan will allow the district to continue to receive funding for at-home learners. The district currently has 612 at-home learners, representing 18% of the student population.

Administrative Recommendation

Recommend approval of the district to continue in the process of submission of the asynchronous learning plan.

Contact Person(s)

Dr. Coburn

Part I: Attestations

Instructional Schedule

- Teacher interaction** with students is predictable, sufficient to support schedule.
- Teacher availability** for students (e.g. office hours schedule) is planned in advance, predictable, sufficient for student progress, clearly defined, and published in the student syllabus.
- Students can access instructional support** from teachers when needed, direct instruction is delivered by teachers, and students know how and when they can interact with their teachers.
- Students are provided **clear means to engage with academic material on a daily basis**.
- Student IEPs** are followed regardless of learning environment such that students with disabilities receive a Free, and Appropriate Public Education (FAPE).
- Student academic work ensures **engagement that is equivalent to direct content work that a student would be engaged in over a normal school year**. As guidance, this direct work with academic content matches or exceeds the following average daily minimums across all subjects:
 - Half day PreK – 90 instructional minutes
 - Full day PreK – 180 instructional minutes
 - K through 5th grade – 180 instructional minutes
 - 6th through 12th grade – 240 instructional minutes

Materials Design

- District has adopted a **full, TEKS-aligned curriculum can be executed in an asynchronous remote learning environment**. This includes:
 - Assessments that ensure continued information on student progress remotely
 - Instructional materials that support a coherent, logical course sequence that reinforces concepts at appropriate times to ensure continuity of learning remotely
 - Instructional materials consistently reinforce concepts at appropriate times to ensure retention of knowledge in asynchronous environments
- Instructional materials include specifically designed resources and/or accommodations and modifications to support students with disabilities and English Learners in an asynchronous environment.
- There is a plan to ensure district adopted instructional materials are used during instruction and in the hands of students.

Student Progress

This draft is for guidance only. Plans must be submitted through a survey link after July 20.

- Expected student progress in remote asynchronous learning is **planned in advance, defined by day, and ties to the overall course coverage in the course syllabus.**
- Daily, trackable student engagement exists** to ensure curricular progress in asynchronous learning. Curricular progress can be measured through any of the following means:
 - Data from the Learning Management System (LMS) showing progress made that day
 - Curricular progress evidenced from teacher/student interactions made that day
 - Completion and submission of assignments planned for that day
- Districts have **systems to measure academic progress** of all students to **inform instructional practice** in an asynchronous environment.
 - Progress monitoring includes all students and can be done in any proposed at-home scenario (digital or print)
- Student **feedback is provided from instructor at least weekly** in asynchronous learning environments including next steps or necessary academic remediation to improve performance.
- School grading policies** for remote student work are consistent with those used before COVID for on campus assignments

Implementation

- Campuses plan for and implement **professional development calendars** with specific supports for asynchronous instruction. These include the following for educators:
 - Provide introductory and ongoing content-focused, job-embedded training linked to chosen asynchronous curricular resources
 - Cover all grade levels and content areas that are participating in asynchronous learning
 - Develop content knowledge to help educators internalize the asynchronous curriculum and analyze and respond to data with the use of the instructional materials
 - Explicitly cover asynchronous remote instructional delivery and use of the asynchronous learning platform and/or learning management system
- Districts provide **explicit communication and support for families** in order to support asynchronous work at home.

Part II: Open Response

<p>Please check the grade level(s) for which these open response descriptions/attachments apply.</p> <p><i>Note: You will be able to submit a response for each grade or grade band, but you may also submit just one response for each question if you prefer, describing any differences by grade level(s) within your responses.</i></p>		
<input type="checkbox"/> PK3	<input type="checkbox"/> 3	<input type="checkbox"/> 8
<input type="checkbox"/> PK4	<input type="checkbox"/> 4	<input type="checkbox"/> 9
<input type="checkbox"/> K	<input type="checkbox"/> 5	<input type="checkbox"/> 10
<input type="checkbox"/> 1	<input type="checkbox"/> 6	<input type="checkbox"/> 11
<input type="checkbox"/> 2	<input type="checkbox"/> 7	<input type="checkbox"/> 12

1. Describe (or attach a description of) the structure of your asynchronous schedule highlighting any differences by grade level and/or content area.

This draft is for guidance only. Plans must be submitted through a survey link after July 20.

2. Describe (or attach a description of) how your instructional materials support your asynchronous environment, including how all students can access instructional materials
3. Describe (or attach a description of) how you're tracking student engagement and progress in your asynchronous environment.
4. Describe (or attach a description of) specific supports for educators and families to implement effective remote asynchronous instruction.

Part III: Final Attestation

- The Superintendent and the Board attest that this plan is being executed as described, effective no later than the end of the grace period.
- Include the date the Board approved the final plan or pre-approved the Superintendent's submission of the plan.

This draft is for guidance only. Plans must be submitted through a survey link after July 20.



Asynchronous Plan Open Response - Decatur ISD

Please check the grade level(s) for which these open response descriptions/attachments apply.

Note: You will be able to submit a response for each grade or grade band, but you may also submit just one response for each question if you prefer, describing any differences by grade level(s) within your responses.

PK3	✔ 3	✔ 8
✔ PK4	✔ 4	✔ 9
✔ K	✔ 5	✔ 10
✔ 1	✔ 6	✔ 11
✔ 2	✔ 7	✔ 12

Instructional Schedule: Describe (or attach a description of) the structure of your asynchronous schedule highlighting any differences by grade level and/or content area.

Introduction for all schedules

Learning requirements for the grades are listed below. To assist families in scheduling these learning expectations and to provide additional resources to keep healthy routines in place during social distancing, please see a suggested daily schedule included as well. Schedules may differ somewhat by teacher / school.

<https://bit.ly/3fTHYuX>

Component	Explanation
<p>What are the expectations for daily student interaction with academic content?</p>	<p>There are two types of students that may engage in remote asynchronous learning:</p> <ol style="list-style-type: none"> 1. Students who opt-in to the district-wide asynchronous learning plan. Teachers will be assigned to asynchronous instruction at the district level. Students will still be enrolled at their home campus. Students can opt to change learning modality (remote or face-to-face) at the end of each grading period. 2. Students who are sick or opt to switch to remote mid-term and in the event of micro closures due to COVID-19. These students remain with their on-campus teacher. <p>Both sets of students are expected to engage in both synchronous and asynchronous instruction at the scheduled times. Students are expected to spend the same amount of time engaging in academic content remotely as they would on-campus. We will be distributing technology to all our K-12th grade students in the fall and K-5th are already 1-to-1 with iPads. Sixth thru 8th grade are 1:1 with Chromebooks and 9th -12th are 1:1 with Macbooks. In addition to the devices we have purchased 200 hotspots. We've distributed 200 hotspots as well as set up "Park and Learn" sites at all schools to provide broadband access to students. This has made connectivity accessible to most students. As a result, we anticipate all students will be able to engage in online learning as planned.</p>

Students will engage in math and ELA, both synchronously and asynchronously, daily. Other subjects will blend synchronous and asynchronous instruction, however they may not have synchronous instruction daily. It is expected that all students will participate in small group tutorials in reading and math / direct teach time daily and intervention time weekly.

How will you ensure all student groups and grade levels will have the opportunity to engage in approx. a full day of academic content every day?

Students will receive a schedule from their teacher that outlines daily schedules, expected learning activities, and assignments for completion.

For PK-2, students will learn primarily asynchronously in-line with TEA attendance funding, participating in 200+ total minutes of learning across modalities daily. Students will engage in 60-90 minutes of synchronous academic instruction daily, along with 15 minutes of synchronous calendar/morning meeting time. The remainder of the day, approximately 200+ minutes, will be spent in self-directed asynchronous instruction leveraging both district created resources and adopted materials.

For 3-5, students will participate in more synchronous and asynchronous learning time than in PK-2. Students will complete approximately 300+ minutes of instruction daily: 60-90 synchronous academic, 15 min synchronous morning meeting and/or recap/closure activities and 200+ asynchronous across all subjects.

What are the expectations for teacher/student engage in approx. a full day of academic content interactions?

Students will interact with teachers daily via multiple mechanisms depending on grade level:

- Calendar/morning meeting time: students in various grades will begin their day synchronously with their teacher minutes of learning across modalities daily. Students will engage in 60-90 minutes of synchronous academic instruction
- All students will engage in synchronous direct teach time for Math and ELA daily, recognizing these subjects daily, along with 15 minutes of synchronous calendar/morning meeting time. The remainder of the day, approximately necessitate live learning

200+ minutes, will be spent in self-directed asynchronous instruction leveraging both district created resources and

- Students are expected to engage in live synchronous instruction in other core content subjects' such as science and social studies at least once a week.
- RTI will be offered daily for students based on proficiency and progress to support personalized instruction. Students will be served in groups of 4-8 at a time depending on grade level and content.

How will teacher/student interactions be differentiated for students with additional learning needs?

The district has developed instructional expectations for Resource and Inclusion, Dyslexia, Bilingual and Elementary English as a Second Language (ESL), Specialized Program, among others. In addition, we have guidelines for Admission, Review, and Dismissal (ARD) and 504 meetings and will be developing Contingency Plans for all students receiving Special Education Services. The district will have a plan for Individualized Educational Plan (IEP) Progress Monitoring for virtual learners. Responsibilities are differentiated by role to ensure students with additional learning needs are receiving support based on their schedule of services and individual needs. *This list is comprehensive, but not exhaustive of all plans and responsibilities.*

General Special Education guidelines:

- IEP Services including accommodations/modifications will be followed and implemented based on the student's contingency plan.
- Admission, Review, and Dismissal (ARD) and 504 committee meetings will be held within the timeline and as normal with certain exceptions based on participant need.
 - Size of ARD committee needed
 - Parent preference
 - Size of meeting space
- Decatur ISD Diagnosticians Roles and Responsibilities have been modified for Virtual School. These duties must be performed for before, during and after an ARD Committee meeting.
- Teachers will meet virtually with all online students per their schedule of services.
- Teachers will participate in virtual and/or in-person PLC's with general education instructional staff weekly for each content area they are responsible for instructing.
- Through the use of our Asynchronous Log through Google Docs, Instructional Support Logs will be kept for all students receiving special education services during any virtual learning, and logs will be submitted weekly.
- Teachers will participate in virtual and/or in-person PLC's with special education instructional staff weekly for each content area they are responsible for instructing.
- Further considerations could be forthcoming based on student performance data.

Daily Requirements for Resource / Inclusion Paraprofessionals:

- Ensure you are invited as a teacher to all Canvas and Seesaw classrooms in the classes you serve by the third day of school.
- Students in K-5 will take home iPads/chargers daily, students in 6-8 grade will take home Chromebooks/chargers daily, and students in 9-12 grade will take home Macbooks/chargers daily.
- Clear communication regarding digital access must be given to parents and students within the first week of school
- Make sure you know the websites, usernames, and passwords, etc. for students to access resources. Make sure you have access to all necessary resources.
- Collaborate and communicate with the case manager and teachers about student progress and needs.
- Practice both face-to-face and online learning in the first three days of school.
- Follow general education procedures and protocols as set forth from curriculum & instruction

Specialized Program Teachers:

- Instruction during virtual school will continue to maintain unit instruction and pacing as close to the Specialized Program Instructional Framework as possible.
- Lessons should be designed for students to meet student IEP goals and objectives.

- For students receiving instruction through a specialized classroom like Structured Learning, ECSE, and Learning in a Functional Environment, the Lubbock ISD Specialized Instructional Framework and Vizzle is required for use during Virtual School.
- Teachers will meet virtually with all students daily in a whole group, small group, and/or individually.
- Through the use of MSB XLogs, Instructional Support Logs will be kept for all students receiving special education services during any virtual learning, logs will be submitted every Friday.
- Specific paraprofessionals will meet virtually with students 3 x week
- Paraprofessionals will participate in a virtual PLC with general education instructional staff weekly for each content area they are responsible for supporting.
- Through the use of MSB XLogs, Instructional Support Logs will be kept for all students receiving special education services during any virtual learning, logs will be submitted every Friday.
- Further considerations could be forthcoming based on student performance data.

Material Design: Describe (or attach a description of) how your instructional materials support your asynchronous environment, including how all students can access instructional materials

Chart of Adapted Instructional Materials

Instructional Materials / Assessment	Grade Level(s)	Curriculum Provider	TEKS Aligned? Or how will it be adapted?	What resources are included to support students with disabilities?	What resources are included to support ELL's?
Math Instructional Materials	PreK-5	Pre-K Frog Street	Yes	Access to supplemental materials (hard copy as well as digital)	Bilingual teachers at Dual-Language campuses
		K-5 Pearson EnVision Math	Yes	Accommodations and modifications to materials and instruction as per student's IEPs	Built-in translation supports and supplemental materials for linguistic accommodations
		Istation	Yes	Instructional support and training for teachers provided by Special Education staff	Products are available in both English and Spanish
		TEKS Resource System	Yes		
		TeXGuides	Yes		
		TRS Implementation Guide	Yes	Direct instructional support for student's as documented in student's IEPs	
	Discovery Education	Yes	Small group instruction embedded		
	6-12	McGraw Hill ConnectED			

		Edgenuity	Yes	Access to supplemental materials (hard copy as well as digital)	Bilingual teachers at Dual-Language campuses
		ALEKS	Yes		
		TEKS Resource System	Yes	Accommodations and modifications to materials and instruction as per student's IEPs	Built-in translation supports and supplemental materials for linguistic accommodations
		TeX Guides	Yes		
		TRS Implementation Guide	Yes	Instructional support and training for teachers provided by Special Education staff	
		Discovery Education	Yes		Products are available in both English and Spanish
		IStation 6-8	Yes	Direct instructional support for student's as documented in student's IEPs	
			Yes	Small group instruction embedded	

Instructional Materials / Assessment	Grade Level(s)	Curriculum Provider	TEKS Aligned? Or how will it be adapted?	What resources are included to support students with disabilities?	What resources are included to support ELL's?
ELAR Instructional Materials	Pre-K	Frog Street	Aligned to Texas Pre-K Guidelines	-Access to supplemental materials (hard copy as well as digital). -Accommodations and Modifications to instructional materials applied according to the student's IEP.	-Spanish version and bilingual teachers at dual-language campuses.
	K-2	HMH	TEKS Aligned	-Access to supplemental materials (hard copy as well as digital). -Accommodations and Modifications to instructional materials applied according to the student's IEP. -iRead: digital program that offers effective ways to respond to students with reading struggles.	- <i>Arriba la Lectura!</i> and bilingual teachers at dual-language campuses. - <i>Extension Linguistica</i> : Academic Language study in Spanish -Tabletop Mini-Lessons English Language Development (TELPAS aligned) -Embedded EL Supports in TE
	3-5	HMH	TEKS Aligned	-Access to supplemental materials (hard copy as well as digital). -Accommodations and Modifications to instructional materials applied according to the student's IEP. -Digital Curriculum platform allows teachers to assign assignments based on specific student needs. These assignments can be paper-pencil or digital.	- <i>Arriba la Lectura!</i> and bilingual teachers at dual-language campuses. - <i>Extension Linguistica</i> : Academic Language study in Spanish -Tabletop Mini-Lessons English Language Development (TELPAS aligned) -Embedded EL Supports in TE

	6-8	HMH	TEKS Aligned		-Embedded EL Supports in TE
	9-12	HMH	TEKS Aligned		-Embedded EL Supports in TE
	K-8	Istation	TEKS Aligned	<ul style="list-style-type: none"> -Online program that identifies needs and adjusts to each student's abilities. -Nationally normed Istation's Indicators of Progress (ISIP) measure student growth with engaging, computer-adaptive diagnostic and screening programs 	<ul style="list-style-type: none"> -accessible in Spanish and English -reinforces phonemic awareness, phonics, fluency, comprehension, and vocabulary
	K-6	Comprehension Toolkit	TEKS Aligned	<ul style="list-style-type: none"> -Accommodations and Modifications to instructional materials applied according to the student's IEP. -develops reading comprehension skills through nonfiction text -can be utilized during whole group, small group, and individuals in a variety of settings including reading workshop, guided reading, intervention and ELL support 	<ul style="list-style-type: none"> -develops reading comprehension skills and can be utilized during whole group, small group, and individuals in a variety of settings including reading workshop, guided reading, intervention, ELL support, and summer school.
	K-6	Fountas and Pinnell Minilessons	TEKS Aligned	<ul style="list-style-type: none"> -Accommodations and Modifications to instructional materials applied according to the student's IEP. -short, concise, purposeful lessons with a practical application in a specific area of literacy -small group intervention or whole group instruction 	<ul style="list-style-type: none"> -short, concise, purposeful lessons with a practical application in a specific area of literacy -small group intervention or whole group instruction

Instructional Materials / Assessment	Grade Level(s)	Curriculum Provider	TEKS Aligned? Or how will it be adapted?	What resources are included to support students with disabilities?	What resources are included to support ELL's?
Special Education Instructional Materials	Pre-K	Frog Street			
	K-12	iReady			
	K-12	Failure Free Reading			
	SPH	Unique Curriculum			



DECATUR
INDEPENDENT
SCHOOL DISTRICT

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***From DISD Canvas - Instructional Materials**

ELA	Math	Science	Social Studies	Electives	Intervention	Ancillary
K-8 Readers/Writers Workshop	K-5 Pearson EasyBridge (Links to an external site.)	K-8 STEMScopes (Links to an external site.)	K-8 Pearson EasyBridge (Links to an external site.)	Spanish I- IV ConnectED (Links to an external site.)	Reading K-8 iStation	K-12 NearPod
9-12 Pearson	6-8 ConnectED (Links to an external site.)	Biology ConnectED (Links to an external site.)	World Geography HMH (Links to an external site.)	K-6 Music Quaver (Links to an external site.)	Math K-8 iStation	K-12 Discovery Ed
	Algebra I ConnectED (Links to an external site.)	IPC ConnectED (Links to an external site.)	World History HMH (Links to an external site.)	K-6 Drama Drama Works (Links to an external site.)	Math 6-8 ALEKS	6-8 WeVideo
	Algebra II ConnectED (Links to an external site.)	Chemistry HMH (Links to an external site.)	US History HMH (Links to an external site.)	CTE iCEV (Links to an external site.)		
	Geometry ConnectED (Links to an external site.)	Physics HMH (Links to an external site.)	US Government HMH (Links to an external site.)	Learning.com		
	Precalculus ConnectED (Links to an external site.)	Environmental Systems HMH (Links to an external site.)	Economics HMH (Links to an external site.)			
			Psychology HMH (Links to an external site.)			
			Sociology HMH (Links to an external site.)			



How will materials be designed or adapted for asynchronous instruction, ensuring coherence and retention on knowledge:

The district will leverage our existing instructional materials as the basis for our curriculum for students. In addition, we will utilize Canvas as our LMS K-12. Asynchronous students will follow the same scope, sequence, minute requirements, and curriculum as face-to-face students. This is to allow for students transitioning between learning modalities (e.g., remote and face-to-face) at the end of grading periods. All materials we use are Texas Essential Knowledge and Skills (TEKS) aligned as we are a TEKS Resource System district. All materials will be stored on our LMS and will be accessible to all students.

Students will leverage a number of instructional software resources including HMH, reading, Math, iStation, and Pearson for asynchronous learning, as well as for blended learning on-campus. Classlink, which houses our online resources for students, provides a single sign-on for accessibility. These programs are inherently tailored to support self-paced, adaptive, and personalized student learning. This will support progress monitoring for all students as well.

Teachers will receive significant professional development on both content in Reading & Math and remote instructional practices to support appropriate adaptation, instructional practices, and coherence including iReady Failure Free Ready as well as Canvas & Seesaw Training (see Professional Development [PD] calendar below).

Professional Development Calendar

Summer Professional Learning			
May 28 –October 1	May 28-October 1	June 8-11	Summer Required Training
Various District Wide Professional Learning	ESC Region 11 training	TAGT- Gifted and Talented Training- Initial 30 hours	Compliance Training – all staff Canvas Training all teachers
Support Services	Online or in person	online	online

June 23	July 16, July 29	July 30	July 30	July 31	July 31
Professional Employees	Professional Employees	For New Professional Employees			
Jumpstart- Get Your Tech	Jumpstart- Get Your Tech	AM T-TESS with Region 11- Susan Laird & Professionalism @ Young Elementary cafeteria	PM District Orientation- Intro, Benefits @ Young Elementary Cafeteria	AM Eduphoria & TEKS- Resource with Region 11- Erica Weber @ Young Elementary Cafeteria	PM Campus Orientation

Back to School Professional Learning

August 3	August 4	August 5	August 6	August 7
New Teacher Workday	AM Covocation @ 8:15am (Eagle Stadium)	Elementary ELA @Young's' Cafeteria and Secondary Math @ Admin Support Services District Day	Secondary ELA @ Admin Support and Elementary Math @Young's Cafeteria District Day	Work Day**
	PM Campus Professional Learning			

August 10	August 11	August 12
Campus Day	Campus Day	Work Day

School Year Professional Learning and Work Days

Oct. 9	October 12, January 18, March 12	November 6	January 5, May 27
Early Release Days for Parent Teacher conferences	Flex Day 18 credits needed	Early Release for PLC's	Work Day

Distribution of Days

District PL	5 days
Campus PL	2.5 days
Individual choices for November Trade days	3 days
Workdays	3 days



****The DISD 2020 Professional Development Calendar for Professional Staff - includes the summer PD Calendar and Staff Development Flex Day Guidelines.***

<https://bit.ly/3hDG1nf>

What additional supports (in addition to resources listed above) will be provided for students with disabilities and ELs?

Professional Development-To comply with IDEA and our effort to provide quality services to students receiving special services, strategic professional development will be provided to General Education Teachers, Special Education Teachers, Bilingual/ ESL Teachers and Paraprofessionals providing instruction and services to students receiving Special Services. Professional Development will be provided through New Teacher Induction, New Teacher Academy, Content Focus Sessions and mandatory specialized training by area throughout the school year, including HMH for ELA and Math, with current resources with a small-group emphasis in Math. Paraprofessionals will frequently collaborate and communicate with case managers about student progress and needs. Teachers will participate in professional learning communities (PLCs) with teachers of the same grade band / subjects as well as with other special education teachers.

Communication with Student and Provision of Services- As for student interaction, there will be multiple opportunities to connect with teachers. Special Education Co-Teach teachers will meet with students virtually,daily. Other paraprofessionals will meet virtually with students 3x per week. Specialized Program teachers will follow the district instruction framework including the use of iReady & ESpEd Tracker monitoring as a resource for tracking prescribed learning and progress. Decatur ISD is also offering in-person progress monitoring at scheduled times as well. In addition, IEP accommodations/modifications will be followed and implemented based on the student's contingency plan and rigorously tracked through MSB XLogs.

Related Services & Speech Language Services-Telehealth services for Occupational Therapy, Physical Therapy, Music Therapy, and Counseling will be provided virtually through pre scheduled Google Hangouts. These services will be documented using MSB XLogs. Parents will receive consultation from therapy providers during each scheduled therapy session. Equipment necessary to meet the student's goals and objectives will be delivered to the student's home. Contingency Plans will reflect any changes to the provision of direct services.

Bilingual and ESL-To support our English Language learners the Special Services Department for Bilingual and ESL students will host virtual office hours regularly. Bilingual teachers will utilize Gomez instruction components throughout the lesson plan cycle for both face-to-face and virtual instruction. Additionally, ESL teachers will plan and collaborate with the general education teacher to schedule pull out services.

Social and Emotional Learning-Students will have access to positive reinforcement and positive reinforcement systems set up by the teacher using Canvas, Seesaw, and Class Dojo. The teacher will also work with the parent on creating structures in the home that helps to reduce distractions. The teacher will also work with the parent on creating structures in the home that helps to reduce distractions and gives students opportunity for breaks. For students requiring Behavior Intervention Plans, all teachers and parents will work collaboratively to implement strategies and make adjustments for the home environment.

Student Progress: Describe (or attach a description of) how you're tracking student engagement and progress in your asynchronous environment.

Component	Explanation
<p>What is the expectation for daily student engagement?</p>	<p>Students are expected to log on daily to Seesaw or Canvas to reference activities and assignments for the day. Students are required to be engaged daily with work through the completion of set assignments listed in the morning; students who do not demonstrate engagement on a given day are marked absent. Daily student engagement expectations and progress must be clearly defined, measurable, and documented in the learning management system for students to self-monitor. Students are given asynchronous assignments daily by the teacher, and completion time equates to the minutes assigned for specific grades. They are also encouraged to actively participate in the synchronous sessions, such as calendar time, table time, and small group sessions.</p> <p>Students are expected to demonstrate engagement for the teacher to track at a predesignated time every day; however, if assignments are turned in during afterhours of the same day, teachers can amend attendance the following day (within a 24-hour window). Teachers are also expected to meet virtually with all students daily.</p> <p>Students with device and internet access with access to Canvas or Seesaw will use a daily calendar of assignments.</p>
<p>What is the system for tracking daily student engagement?</p>	<p>Tracking engagement will, at a minimum, follow guidance from TEA ADA funding. Decatur ISD intends to set a high bar for students as it relates to daily engagement; we believe that students should demonstrate more than just logging in the LMS or only partially completing a pre-determined 60-minute assignment. In an effort to measure the high level of engagement required for asynchronous work, teachers will provide direct instruction and check-ins with students along with various assignments within the required content areas across the curriculum. I</p> <p>The following steps illustrate tracking daily student engagement, broken out by grades: For students in grades PK-Kinder-2 who are absent due to COVID illness or quarantine (not a micro-closure):</p> <ol style="list-style-type: none"> 1. Teacher of record- mark students absent. Once you are notified they are a COVID absence direct the student to asynchronous learning from Canvas or Seesaw. 2. DISD @Home 2.0 Resources can be used as support resources. 3. Teachers will access daily attendance and engagement data through Skyward and Canvas and/or Seesaw 4. Evaluate if the student completed the enough work at home to indicate a Present - Asynchronous reporting. 5. If the student completed enough work at home (see the rubric) correct the student's absence in Skyward to indicate Present - Asynchronous. 6. This action can be done by <ol style="list-style-type: none"> a. The teacher of record b. Attendance / Office Staff c. Special Education Teacher 7. The correction must be made in Skyward by 4:00pm the following day.

	<ol style="list-style-type: none"> 8. If a student does not complete their work they will remain marked as absent. <p>For students in 1st-5th grade who are absent due to COVID illness or quarantine (not a microclosure):</p> <ol style="list-style-type: none"> 1. Teacher of record- mark students absent. Once you are notified they are a COVID absence direct the student to asynchronous learning from the DISD @Home 2.0 Resources (LMS - Canvas & Seesaw for lessons and assignments). can be used as support resources. 3. On the following day study the attendance report from your attendance clerk as a grade level team. 4. Evaluate if the student completed the enough work at home to indicate a Present - Asynchronous reporting. 5. If the student completed enough work at home (see the rubric) correct the student's absence in TEAMS to indicate Present - Asynchronous. 6. This action should be done by the homeroom teacher. 7. The correction must be made in Skyward by 4:00pm the following day.
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	<p>8. If a student does not complete their work they will remain marked as absent.</p> <p>Additionally, the district is currently partnering with Frontline to address more detailed adjustments and changes to attendance process and protocols.</p>
<p>How are the expectations for daily student engagement consistent with progress that would occur in an on- campus environment?</p> <p>What is the system for tracking student academic progress?</p>	<p>All digital platforms and tools (i.e. Canvas, Seesaw, etc.) utilized on-campus will also be used in a remote asynchronous setting to maintain platform consistency. In addition, the method of tracking engagement is consistent with an on-campus learning environment because they mimic the ways in which students would interact with their teachers on-campus through daily minute expectations, progress tracking on learning objectives, and activities completed.</p> <p>The district plan assumes that most students who first chose remote asynchronous option will transition back to F2F on-campus within 3-4 months if the COVID-19 environment improves. In preparation for this transition, our daily the engagement tracking and assessment data system is at the student unit level. That way, the data will remain intact with the students as they transition through different modalities. Currently, the district is planning for a 1:1 device roll-out of iPads PK-5 and Chromebooks (6-8) and Macbooks (9-12)). For F2F students, they will access assignments through the same LMS order to limit contact with paper materials. Those assignments will be submitted via the LMS. For online virtual school, there are dedicated times for synchronous activities and check-ins, allowing more interactions with teachers o provide evidence of engagement and progress. Virtual students will use the same process for accessing materials and submitting assignments.</p> <p>Students of PK-5 will have several assessments to track academic progress throughout the school year:</p> <ul style="list-style-type: none"> ● Every 6 weeks, students will take district assessments on the 4 core subjects (Grades 6-12) <ul style="list-style-type: none"> ○ District Assessments are based on TEKS recently taught ○ District Assessments are formatively used to drive future instruction, loopback and interventions ○ Assessment scores will be reported to students’ parents on report cards every 6-weeks and used to track student progress ● Every month, students will take an Istation Indicators of Progress (ISIP) assessment through Istation - grades 1-5. ● CIRCLE Pre-K Assessment: Beginning of Year, Middle of Year, and End of Year assessments will be offered and remain consistent; TX Kea: Kindergarten Assessment will be offered <p>In addition, district will continue to implement the following official grade reports:</p> <ul style="list-style-type: none"> ● Report Cards - The purpose of report card grades is to communicate the student’s level of mastery of the designated TEKS-based instructional objectives ● Progress Reports - Interim progress reports shall be issued for all students after the third and sixth week of each grading period ● Gradebook - All grades recorded in the gradebook will relate directly to one or more TEKS-based instructional objectives <ul style="list-style-type: none"> ○ Students will have a minimum of ten (10) grades per content area each six weeks (8 daily & 2 summative) and the grades should be evenly distributed throughout the grading period.
	<ul style="list-style-type: none"> ○ No single grade shall count more than 15% of the reported grade for a grading period. ○ In order to provide students and parents with timely feedback, grades are entered into the online gradebook within seven calendar days of the assignment or assessment due date. Exceptions must be approved by the campus principal. ● Progress Updates- Progress updates on goals and objectives for students receiving special education services will be distributed to parents every 9 weeks corresponding with the district’s grading period.
<p>What is the system for providing regular (at least weekly) feedback to all students on progress?</p>	<p>Teachers are expected to provide daily feedback for asynchronous work with a 24-hour turnaround time period. Daily feedback from teachers to students is conducted through a variety of methods, via LMS, activities, or small group instruction and teacher tutorial time. The daily feedback mechanism allows students to have a clear understanding of their academic progress on a consistent and frequent basis.</p>



The DISD 2020-21 Assessment Calendars for Elementary, Middle School, and High School

<https://bit.ly/31AIU40>

Implementation: Describe (or attach a description of) specific supports for educators and families to implement effective remote asynchronous instruction.

Professional Development Calendar:

DISD Professional Learning Meetings & Trainings
2020-21

District Leadership Team and Professional Learning

8/19/20	9/2/20	9/16/20	9/30/20	10/14/20	10/28/20	11/4/20	11/18/20	12/9/20	
1/20/21	2/3/21	2/17/21	3/3/21	3/17/21	3/31/21	4/14/21	4/28/21	5/12/21	
5/26/21	6/9/21	6/23/21							

Teaching and Learning Collaborative Planning

8/14/20	8/28/20	9/11/20	9/25/20	10/9/20	10/23/20	11/6/20	11/20/20		
12/14/20	1/15/21	1/29/21	2/12/21	2/26/21	3/12/21	3/26/21	4/9/21		
4/23/21	5/14/21	5/28/21							

Bilingual/ ESL Collaborative Planning

8/27	9/24	10/22	11/19	12/17
1/21	2/18	3/18	4/15	5/13

*These after school collaboratives will be used to build a solid understanding of dual language instruction through the exploration of CAL’s guiding principles, Thomas and Collier’s foundational research, and (if time allows) Beeman and Urow’s more recent Teaching for Bilinguality framework. Participants will experience Seidlitz’s 7 Steps to a Language-Rich Interactive Classroom (sheltered instruction) through the delivery of each training session.

Coaching PLC's and Collaborative Instructional Planning

8/5/20	8/6/20	8/20/20	9/9/20	9/15/20	9/24/20	10/7/20	10/14/20	10/21/20
11/5/20	11/10/20	11/17/20	12/2/20	12/9/20	12/16/20	1/13/21	1/20/21	1/27/21
2/3/21	2/10/21	2/17/21	3/3/21	3/10/21	3/24/21	4/14/21	4/21/21	4/28/21
5/3	5/10	5/17						

*During these meetings, whether face-to-face or virtually, we will model lessons for teachers, create opportunities for co-teaching, deliver professional development on data-driven best instructional practices, as well as continue to follow-up/build up the strategies presented during our August PD.

T-TESS and T-PSS Training

7/30/20	8/20/20	8/21/20	8/25/20	8/26/20	8/27/20				
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Component	Explanation
<p>How will both initial and ongoing, job-embedded educator development opportunities occur?</p>	<p>Educators will participate in virtual training outlined above. They will have the opportunity to learn the necessary digital and content specific instructional tools to effectively deliver classroom instruction. These courses will be held in a virtual setting and/or through Region or in PLC settings with Instructional Coaches if appropriate social distancing can occur.</p> <p>A sample of the digital tools educators will gain proficiency in to facilitate courses include the following:</p> <ul style="list-style-type: none"> • Google/G-Suite for Education, SMART Suite, Apple iOS, Seesaw, Canvas <p>A sample of the digital tools educators will gain proficiency in to deliver assessments and assignments:</p> <ul style="list-style-type: none"> • Samples: Eduphoria Aware, Texas Formative Assessment Resource (TFAR), & TEKS Resource System (TRS) <p><i>*The DISD @Home 2.0 Remote Learning Guide for Teachers - a fluid resource that entails teacher & student expectations, attendance expectations, technology "how to's", etc... may be accessed at the following link:</i></p> <p>https://bit.ly/3lqGijZ</p>



	<p>Istation, Canvas, Seesaw, & Edgenuity Asynchronous teacher sessions, Instructional Coaching sessions, and PLC's will be conducted in-person as appropriate and virtually as necessary.</p> <p>Ongoing support for instructors:</p> <ul style="list-style-type: none"> For ongoing support, Central Office Curriculum and Instruction (CC&I), Special Services Department, and Digital Learning will provide virtual office hours and coaching support regularly by each content area
<p>How will professional development experiences develop educator content knowledge to support internalizing the asynchronous curriculum and analyzing and responding to data?</p>	<p>As described in the professional development calendar attached above, teachers will learn how to apply the strategies of a blended or flipped classroom in the context of specific content areas. The professional development experiences will be delivered virtually and in-person if socially distancing is possible to address how certain virtual tools can be implemented in order to facilitate teaching a class in a specific subject. For example, an educator would attend a content specific session and be shown how to teach the class both face-to-face and asynchronously (example - HMH Training).</p> <p>Throughout the year, educators will learn how to adopt different asynchronous instruction methods and each method's expectations as listed below:</p> <ul style="list-style-type: none"> Blended Learning <ul style="list-style-type: none"> Allows students to remotely participate with partners/small groups and still receive differentiated instruction from the teacher Combination of online and face-to-face engagement Flexibility to utilize small group instruction, station rotation, and differentiated task Develop station rotation schedules such as a teacher-led station, online station, and offline station Flipped Instruction <ul style="list-style-type: none"> Allows students to engage with essential content prior to class in order to ensure that face-to-face time is maximized with opportunities to process, apply, and demonstrate learning Communicate what students need to know and do to be prepared for the next day's lesson <p>Contingency plans and considerations:</p> <ul style="list-style-type: none"> Teachers will be instructed to prepare an emergency virtual lesson folder that may be utilized in need of immediate transition to online learning. All teachers are utilizing digital tools - including HMH, Stemscopes, and Pearson, for a seamless transition. All unit and lesson design must address both the face-to-face and virtual instruction modalities.

Component	Explanation
<p>How will you communicate the expectations for asynchronous instruction to families?</p>	<p>A parent survey has been shared with an overview of FTF and virtual instruction to guide parents as they decide what is the best choice for their family. The district also conducted a town hall meeting to answer questions and clear up misconceptions as families select the best choice for their student. Parents and community members participated online and submitted FAQ's that were addressed as they were submitted.</p> <p>There will be several methods for disseminating expectations for asynchronous instruction to families, including the DISD website, social media platforms (Facebook & Twitter), and the Blackboard Communications System.</p> <p>Parents will also receive weekly communication via our LMS from each teacher.</p> <p>Announcements and other important updates will be posted on the Decatur ISD website.</p> <p>All calls including text and email will be sent out to all parents.</p>
<p>What are the expectations for family engagement/support of students?</p>	<p>Families will be expected to support their students by attending and engaging in the following events and practices:</p> <ul style="list-style-type: none"> Daily instructional support to the student. Open communication and checking on student progress regularly in each class Support the use of technology tools to help access instruction Support students to complete their work in regular school hours If the student elects to take courses such as CTE in a F2F environment, the parent/guardian will provide

transportation

****The DISD @Home 2.0 Remote Learning Guide for Parents - a fluid resource that entails parent & student expectations, student schedule information, attendance expectations, etc... may be accessed at the following link:***

<https://bit.ly/2QwWNZC>

- **Social and Emotional Learning**-students will have access to positive reinforcement and positive reinforcement systems set up by the teacher using (Canvas, using Class Dojo, distribution of incentives via mail or delivery, etc.). The teacher will also work with the parent on creating structures in the home that helps to reduce distractions and gives students opportunity for breaks. For students requiring Behavior Intervention Plans all teachers will work to implement strategies and make adjustments for the home environment.

What additional supports, training, and/or resources For technology services and help, parents can access support in the following ways:

will be provided for

families who may need

additional support?

- Help desk email, phone number to student, parent, and Chromebook troubleshooting support
- Stolen devices / Chromebook assistance, contact with contact of Decatur’s Police Department to file a
- Online Parent/Student Help Ticket Forms

To Help parents support their students, Decatur ISD has also made the following resources available:

- Videos for families and staff on the Decatur ISD website
- Park-n-Learn:
 - Outdoor Wi-Fi for Decatur ISD students at each campus
 - 24/7 access for students with Decatur ISD login
 - Locations listed on the Decatur ISD website
- **For Special Services:**
 - Attend the Bi-Annual Special Services Virtual Parent Conference
 - Take advantage of Parent Training offered by the ARD Committee or Special Services Teacher
 - Attend at least annual ARD and/or 504 meetings for their children.

Minutes of Special Meeting

The Board of Trustees Decatur ISD

A Special Meeting of the Board of Trustees of Decatur ISD was held Monday, August 10, 2020, beginning at 6:00 PM in the DISD Administration Building, 307 S. Cates, Decatur, Texas.

Present: Thomas Houchin, Chris Lowery, Jennifer Wren, Rex Hoskins, Matt Joiner, Charles Tibbels, Marsha Hafer

Absent: None

Staff Present: Joseph Coburn, Sally Rodgers, Cindy Tatum

Media: None

1. After establishing a quorum, President Charles Tibbels called the meeting to order at 6:00 P.M.
2. Invocation was led by Matt Joiner.
3. Pledge of Allegiance
4. Public Forum
Public comments were received from Deborah Sellards, Sylvia Reyes, Kim Redwine, Lauren Holt, Ashley Campbell, Jill Pippin, and April House.
5. Agreement for the Purchase of Attendance Credit
Motion was made by Matt Joiner, seconded by Thomas Houchin to approve the agreement to purchase attendance credits as presented.
Motion Carried 7-0
6. Action Item to Rescind the Resolution of the Board Regarding Extracurricular Eligibility for Asynchronous Learners
Motion was made by Thomas Houchin, seconded by Chris Lowery to table action to Rescind the Resolution of the Board Regarding Exclusion from Extracurricular Activities and Elective Courses.
Motion Failed 4-3
Matt Joiner, Rex Hoskins, Charles Tibbels, and Jennifer Wren cast the dissenting votes
Motion was made by Rex Hoskins, seconded by Matt Joiner recommending approval of rescinding of the Resolution of the Board Regarding Exclusion from Extracurricular Activities and Elective Courses.
Motion Carried 4-3
Thomas Houchin, Chris Lowery, and Marsha Hafer casting the dissenting

votes

7. Budget Workshop

Presentation by Cindy Tatum

8. Adjournment - Meeting adjourned at 7:10 P.M.

**Minutes of August 10, 2020 Special Meeting
Approved September 21, 2020**

Board President

Board Secretary

Minutes of Regular Meeting

The Board of Trustees Decatur ISD

A Regular Meeting of the Board of Trustees of Decatur ISD was held Monday, August 17, 2020, beginning at 6:00 PM in the DISD Administration Building, 307 S. Cates, Decatur, Texas.

Present: Thomas Houhin, Jennifer Wren, Matt Joiner, Charles Tibbels, Marsha Hafer

Absent: Chris Lowery, Rex Hoskins

Staff Present: Joseph Coburn, Cindy Tatum, Michelle Wooten, Sally Rodgers, Terrie Pryor

Media: Richard Greene, Wise County Messenger

1. After establishing a quorum, President Charles Tibbels called the meeting to order at 6:03 P.M.
2. Adjourned to Executive Session at 6:03 P.M.
Discussion pertaining to Texas Government Code are listed below. Decisions will be presented at the appropriate agenda item. In the event there are no items to come before the Board in executive session, this item will be eliminated.
 - A. Pursuant to 551.074 Personnel: to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public official or employee
 - B. Pursuant to 551.072 Real Property: to deliberate the purchase, exchange, lease, or value of real property
 - C. Pursuant to 551.076 Security Devices or Security Audits: to deliberate the deployment, or specific occasions for implementation, of security personnel or devices, or a security audit
3. Reconvened into Open Session at 7:09 P.M.
4. Invocation was led by Matt Joiner.
5. Pledge of Allegiance
6. Public Forum
Persons desiring to address the Board must sign up at the designated time prior to the meeting. Board Policy BED addresses public comment and public testimony at Board meetings. Audience participation at a Board meeting is

limited to the public comment portions of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. No presentation shall exceed three minutes.

Public comments were received from Rachel Shinn, Kylie Bowery, Lyndsay Cavasos, Mary Dorsey, and Tricia Armstrong.

7. Consider Action Items Discussed in Executive Session

A. Teacher Contracts

None

8. Information Items

A. Superintendent's Report

B. Construction Update

C. Teaching and Learning Update

D. Enrollment Update

Information Only

9. Discussion Items

A. Budget

B. Policy GKD(LOCAL) and Facilities Usage Fees

Discussion Only

10. Action Items

A. Policy Update 115 Affecting (LOCAL) Policies

BF(LOCAL): Board Policies; DED(LOCAL): Compensation and Benefits: Vacations and Holidays; DIA(LOCAL): Employee Welfare :Freedom from Discrimination, Harassment, and Retaliation; DMD(LOCAL): Professional Development: Required Staff Development; EI(LOCAL): Academic Achievement; FB(LOCAL): Equal Educational Opportunity; FD(LOCAL): Admissions; FEB(LOCAL): Attendance: Attendance Accounting; FFB(LOCAL): Student Welfare: Child Abuse and Neglect;

FFH(LOCAL): Student Welfare: Freedom from Discrimination, Harassment, and Retaliation;

FMF(LOCAL): Student Activities: Contests and Competition;

FNG(LOCAL): Student Rights and Responsibilities: Student and Parent Complaints/Grievances; GF(LOCAL): Community Relations: Conduct on School Premises

Motion was made by Thomas Hochin, seconded by Marsha Hafer to postpone item until the August 27, 2020 special meeting.

Motion Carried 5-0

B. Appraisal Calendar for 2020-2021

Motion was made by Matt Joiner, seconded by Jennifer Wren to approve the appraisal calendar for the 2020-2021 school year as presented.

Motion Carried 5-0

C. Certified Appraisers for T-TESS Evaluation System

Approval of TTESS Evaluators

Motion was made by Jennifer Wren, seconded by Marsha Hafer to approve the certified appraisal list for 2020-2021 school year as presented.

Motion Carried 5-0

D. Approval of Construction Manager at Risk

Motion was made by Thomas Houchin, seconded by Matt Joiner to approve Piazza Construction as the District's Construction Manager at Risk for the DISD STEM Academy renovations and authorize the Superintendent to negotiate the final terms of the AIA Contract, in a form approved by Counsel for the District and to execute the agreement on behalf of the Board.

Motion Carried 5-0

11. Consent Agenda

All items listed under this subheading will be adopted with one motion unless they are removed from the Consent Agenda by a trustee for discussion.

A. Minutes of July 16, 2020 Special Meeting and July 27, 2020 Regular Meeting

B. Budget Amendment(s)

C. Purchase(s) Greater Than \$50,000

Motion was made by Matt Joiner, seconded by Jennifer Wren to approve items A., B., and C. as presented.

Motion Carried 5-0

12. Financial Information

A. Monthly Financial Statements

B. Tax Collection Report

C. TexPool Monthly Statement of Accounts

D. Payment of Bills

Information Only

13. Adjournment

Meeting adjourned at 8:08 P.M.

**Minutes of August 17, 2020 Regular Meeting
Approved September 21, 2020**

Board President

Board Secretary

Minutes of Special Meeting

The Board of Trustees Decatur ISD

A Special Meeting of the Board of Trustees of Decatur ISD was held Thursday, August 27, 2020, beginning at 8:00 AM in the DISD Administration Building, 307 S. Cates, Decatur, Texas.

Present: Chris Lowery, Jennifer Wren, Rex Hoskins, Matt Joiner, Charles Tibbels, Marsha Hafer

Present Remotely: Thomas Houchin

Absent: None

Staff Present: Joseph Coburn, Cindy Tatum, Sally Rodgers, Troy Bagwell, Terrie Pryor

Media: Richard Greene, Wise County Messenger

1. After establishing a quorum, President Charles Tibbels called the meeting to order at 8:12 A.M.

Invocation was led by Matt Joiner.
Pledge of Allegiance

2. Public Forum

Persons desiring to address the Board must sign up at the designated time prior to the meeting. Board Policy BED addresses public comment and public testimony at Board meetings. Audience participation at a Board meeting is limited to the public comment portions of the meeting designated for that purpose. At all other times during a Board meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. No presentation shall exceed three minutes.

Public comments were received from Elizabeth Huckaby and Angela Fowler. Comments will be addressed by Dr. Coburn.

3. Action Item

- A. Approve Update 115 With Amended DIA (LOCAL)

BF(LOCAL): Board Policies; DED(LOCAL): Compensation and Benefits; Vacations and Holidays; DIA(LOCAL): Employee Welfare; :Freedom from Discrimination, Harassment, and Retaliation;

DMD(LOCAL): Professional Development: Required Staff Development;

EI(LOCAL): Academic Achievement; FB(LOCAL): Equal Educational Opportunity; FD(LOCAL): Admissions; FEB(LOCAL): Attendance: Attendance Accounting; FFB(LOCAL): Student Welfare: Child Abuse and Neglect;

FFH(LOCAL): Student Welfare: Freedom from Discrimination, Harassment, and Retaliation;

FMF(LOCAL): Student Activities: Contests and Competition;

FNG(LOCAL): Student Rights and Responsibilities: Student and Parent Complaints/Grievances; GF(LOCAL): Community Relations: Conduct on School Premises

Motion was made by Jennifer Wren, seconded by Rex Hoskins to approve TASB Policy Update 115 as presented by administration.

Motion Carried 6-0

Marsha Hafer arrived at 8:20 A.M.

4. Budget and Tax Hearing

Budget and Tax Hearing presented by Cindy Tatum

5. Adopt 2020-2021 Budget

Motion was made by Matt Joiner, seconded by Jennifer Wren to approve the 2020-2021 budget as presented.

Motion Carried 7-0

6. Adopt Tax Rate

Jennifer Wren moved, seconded by Marsha Hafer that the Decatur ISD Board of Trustees adopt 2020 Tax Resolution, Resolution to Set Tax Rate, setting the total tax rate for the tax year 2020 at \$1.2001.

Motion Carried 7-0

7. Year End Budget Amendment

Motion was made by Jennifer Wren, seconded by Matt Joiner to approve the year end budget amendments as presented.

Motion Carried 7-0

8. Adjournment

Meeting adjourned at 8:36 A.M.

**Minutes of August 27, 2020 Special Meeting
Approved September 21, 2020**

Board President

Board Secretary



Decatur Independent School District
Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Budget Amendment

Background Information

Budget Amendment #1 is to renovate the baseball and softball fields. The renovations will include having the infields laser graded and premium infield clay incorporated into existing infield materials, mound rebuild and new home and pitching rubbers. These renovations are required due to some of the heavy rains we have received in the past year.

Fiscal Implication

Reduce Fund 682 (Local Construction) by \$23,202.

Administrative Recommendation

Administration recommends the board approve the budget amendment.

Contact Person(s)

Cindy Tatum

Decatur ISD
Budget Amendments
FY2021

Budget Amendments

Budget Code

Amount

Budget Amendment #1

Refurbish Baseball and Softball Fields

682-51-6399

\$ 23,202.00

Decrease in Fund 682 Fund Balance

682-00-3600

\$ (23,202.00)

Decatur Independent School District
Local Construction Fund 682 Budget Analysis
FY2021

	Original Budget	Amendment #1	Revised Budget
Revenues			
5700 Local Revenues	25,000	-	25,000
5800 State Revenues	-	-	-
5900 Federal Revenues	-	-	-
Total Revenues	<u>25,000</u>	<u>-</u>	<u>25,000</u>
Expenditures by Project			
Technology from Bond	181,071	-	181,071
McCarroll Security Vestibule	29,638	-	29,638
Band Bleachers	2,670	-	2,670
DHS theater improvements	75,000	-	75,000
Baseball & Softball Fields	-	23,202	23,202
	<u>288,379</u>	<u>23,202</u>	<u>311,581</u>
Other Sources and (Uses)			
7900 Non-Operating Resources	-	-	-
8911 Other Uses-Non-operating	-	-	-
Total Other Sources and Uses	<u>-</u>	<u>-</u>	<u>-</u>
Net Change in Fund Balance	<u>(263,379)</u>	<u>(23,202)</u>	<u>(286,581)</u>
Est. Fund Balance-Beginning (9/1/2020)	<u>5,922,275</u>	<u>-</u>	<u>5,922,275</u>
Fund Balance-Ending (8/31/2021)	<u>5,658,896</u>	<u>(23,202)</u>	<u>5,635,694</u>



August 31, 2020

Decatur Independent School District
Rusty Berg, Director of Maintenance
1301 West Thompson Street
Decatur, TX 76234
E: rusty.berg@decaturisd.us
P: 817.929.8842

Re: Baseball Softball Complex – Field Renovations

Rusty,

Our team is excited to provide you with a turn-key sports solution that can ease the construction process for the district while maintaining project schedules and budget. We, Sports Field Solutions, are pleased to provide the below budgetary scope of work for the field renovations at the baseball softball facility; to be procured through BuyBoard contracts *Indoor and Outdoor Sports Surfaces, Repair, and Renovation, and Gym Floor Refinishing 560-18; and, Grounds Maintenance Equipment, Irrigation Parts, Supplies and Installation 529-17.*

Field Renovations

Baseball – Infield Laser Grade	\$8,898.00
Baseball – Mound Rebuild	\$3,625.00
Softball – Infield Laser Grade	\$10,123.00

Additional Unit Prices

Provide and install new home plate and pitching rubber	Set \$278.00
--	--------------

Baseball Scope of Work Descriptions

Infield Laser Grade

- Receive existing site.
- Test existing irrigation for functionality and record keeping before beginning contracted scope of work.
- Preserve existing irrigation while work is commencing; irrigation system to be returned to working conditions as recorded in functionality test.
- Provide and place base anchors for one (1) set of owner provided bases, one (1) owner provided pitching rubber, and one (1) owner provided home plate. Base anchors to be set in concrete, includes standard base-plug for each.
- Import and place 2 loads of Premium Infield Clay; incorporate into existing infield material.
- Laser grade 9,600 square feet of existing infield material to ASBA tolerances and to ensure positive drainage; this is required to ensure proper drainage off of infield.
- Clean-up as required.



Mound Rebuild

- Receive existing site, layout field for the sport of softball.
- Test existing irrigation for functionality and record keeping before beginning contracted scope of work.
- Preserve existing irrigation while work is commencing; irrigation system to be returned to working conditions as recorded in functionality test.
- Remove existing sod material 4' beyond existing pitching mound and dispose of spoils offsite.
- Laser grade exposed subgrade material to ASBA tolerances and to ensure positive drainage; provide and place up to 1 load of clay material.
- Provide and place 220 square feet of Bermuda-variety Sod.
- Clean-up as required.

Softball Scope of Work Descriptions

Infield Laser Grade

- Receive existing site.
- Test existing irrigation for functionality and record keeping before beginning contracted scope of work.
- Preserve existing irrigation while work is commencing; irrigation system to be returned to working conditions as recorded in functionality test.
- Provide and place base anchors for one (1) set of owner provided bases, one (1) owner provided pitching rubber, and one (1) owner provided home plate. Base anchors to be set in concrete, includes standard base-plug for each.
- Import and place 3 loads of Premium Infield Clay; incorporate into existing infield material.
- Laser grade 8,250 square feet of existing infield material to ASBA tolerances and to ensure positive drainage; this is required to ensure proper drainage off of infield.
- Clean-up as required.

Exclusions

- Any item of work not specifically listed above.
- Any building permits or site inspection fees.
- Irrigation booster pump.
- Soils stabilization.
- Rock excavation.
- Utility impact fees.
- Unknown subterranean conditions that may impede construction.
- Timing devices, equipment or infrastructure of any kind.
- Sports lighting.
- Irrigation repair.
- Sod repair/replacement.
- Landscape furnishings and boulders.



SPORTS FIELD SOLUTIONS

- Fencing and/or fence repairs.
- Retaining walls.
- Electrical work of any kind.
- Materials testing.
- Sales and/or use tax.

Again, we are excited to provide you with the proposed scope of work for your project in Decatur, TX. Feel free to reach out if you have any clarifications or questions as you review the proposal. We look forward to working closely with the District as your project is developed.

Kind Regards,

Craig Sampsell

Craig Sampsell
Sports Field Solutions
317.690.7030



Decatur Independent School District
Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: Purchase over \$50,000

Background Information

The Board delegates to the Superintendent or designee the authority to determine the method of purchasing, in accordance with policy, and to make budgeted purchases. However, any purchase that costs or aggregates to a cost of \$50,000 or more shall require Board approval before a transaction may take place.

This item is on the agenda in the event the Administration or Board has a recommendation for a purchase over \$50,000 at the Board meeting.

Fiscal Implication

None at this time

Administrative Recommendation

None at this time

Contact Person(s)

Cindy Tatum



Decatur Independent School District

Board of Trustees Agenda Item

Meeting Date: September 21, 2020

Type of Item: Information Presentation Consent Agenda Action

Supporting Documents: Yes No

Subject: **Approve Contract with Wise County Elections**

Background Information

Texas school districts are required to call a trustee election annually. The election will be held Saturday, November 3, 2020. The positions at large to be filled are Trustee Place 3, and Trustee Place 4. All positions are three year terms.

Section 61.012 of the Texas Election Code requires that we must provide at least one accessible voting system in each polling place used in a Texas election on or after January 1, 2006. This system must comply with state and federal laws setting the requirements for voting systems that permit voters with physical disabilities to cast a secret ballot. Sections 123.032 and 123.035 of the Texas Election Code authorize the acquisition of voting systems by local political subdivisions and further mandate certain minimum requirements for contracts relating to the acquisition of such voting systems.

In order to comply with Sections 61.012, 123.032 and 123.035 of the Texas Election Code, Decatur ISD will lease voting equipment from Wise County.

Effective 2006-2007 school year, school district trustee elections must be held as joint elections, either with municipalities or counties (TEC 11.0581).

Decatur ISD will contract with the Wise County Election Administrator to conduct the 2020 Trustee election and lease voting equipment.

Fiscal Implication

Election costs including supplies, advertising notices and payroll are budgeted items.

Administrative Recommendation

Approve the contract from Wise County Election Administration to conduct the 2020 School Board Trustee Election and lease of voting equipment as presented.

Contact Person(s)

Dr. Coburn
Terrie Pryor

CONTRACT FOR ELECTION SERVICES

DECATUR INDEPENDENT SCHOOL DISTRICT

JOINT ELECTION AGREEMENT AND CONTRACT FOR ELECTION SERVICES BETWEEN DECATUR ISD AND THE WISE COUNTY ELECTIONS OFFICE FOR ELECTION SERVICES FOR AN ELECTION TO BE HELD ON NOVEMBER 3, 2020.

Section 1. Wise County Elections, hereinafter designated as “the contracting officer,” represented in this agreement by Sabra Srader, Elections Administrator, hereby agrees to provide election services and equipment on the terms stated below.

Section 2. Decatur Independent School District, hereinafter designated as “governing body,” or “renter”, has requested to rent voting equipment and certain election services from the contracting officer.

Section 3. Duties of the contracting officer:

- A) Serve as the administrator for the General and Special Election to be held on November 3, 2020;
- B) Serve as the Early Voting Clerk on behalf of Decatur ISD for the General and Special Election to be held on November 3, 2020;
- C) Prepare and distribute all necessary election supplies including
 - 1) Ballots and ballot programming,
 - 2) List of registered voters (electronic poll books will be provided),
 - 3) Election kits, and
 - 4) Voting equipment.
- D) Publish required notice of Logic and Accuracy testing of voting equipment;
- E) Hire and supervise election workers for early voting, election day, and a runoff, if needed, and provide training on all election equipment and current state and federal laws governing the conduct of elections in the State of Texas.
- F) Tally all electronic ballots cast on the equipment provided and prepare all reports and backup documentation required/requested by the governing body.
- G) Comply with all applicable laws regarding administration of the General and Special Election, including but not limited to Texas Election Code Chapters 31, 32, 43, 86, and 271.

Section 4. Duties of the governing body:

- 1) Provide English and Spanish copies of the ballot to Sabra Srader, Elections Administrator, Wise County, PO Box 1597, 200 S Trinity St., Decatur TX 76234, elections@co.wise.tx.us, as soon as the candidates have filed and ballot order has been

determined. English, Spanish and Audio ballot proofs will be provided by the Elections Administrator, and the governing body will review and return said proofs, with any needed changes within 1 business day of proofing the ballot. The governing body accepts full responsibility for the accuracy of the ballot.

- 2) Prepare and post all required notices and postings for said election, other than those being posted by the contracting officer (Public Logic and Accuracy Testing Notice).
- 3) Canvass the votes in the time and manner required by law.
- 4) Pay its pro rata share of the election cost as estimated on Annex A.

Section 5. Only voting machines that the County (and the contracting officer) believes to be in safe operating condition will be used in the joint election, and the governing body agrees to hold the County harmless for any damages arising from the governing body's use of voting machines.

Section 6. The governing body acknowledges that the estimated cost of this election may exceed the cost estimate provided in Annex A for the governing body polling locations, and agrees to reimburse Wise County for the full cost of the election upon submission of all invoices by the contracting officer. All other entities/political subdivisions participating in the joint election with the governing body will be separately invoiced their share of the total cost.

Section 7. That this Agreement shall become effective from and after its date of passage.

Section 8. Wise County Elections Administration certifies that a criminal background check on all employees, including temporary employees, who may program, test, perform maintenance, transport equipment, or perform technical support on the voting system equipment for Decatur ISD has been performed. Wise County Elections Administration has determined there are no findings that would prevent the employees from performing their assigned duties.

[REMAINDER OF PAGE LEFT BLANK]

Section 9. In witness of this Agreement, the contracting officer and the governing body affix their signatures on this the ____ day of _____, 2020.

Dr. Joseph Coburn, Superintendent
Decatur ISD

[Seal]

ATTEST:

Terrie Pryor, Assistant to the Superintendent
Decatur ISD

APPROVED:

Sabra Srader, Elections Administrator
Wise County, TX

[Seal]

ANNEX "A" November 3, 2020

Decatur ISD

	Actual Cost
Programming JBC's/eSlates per Election	\$300.00
1 Eslate Unit	150.00
Total Election Cost	\$450.00

**DECATUR INDEPENDENT SCHOOL DISTRICT
GENERAL FUND
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
AUGUST 2019 and AUGUST, 2020**

12 months have passed =100%		2018-2019		%	2019-2020		YEAR TO DATE %	CURRENT MONTH
		BUDGET	ACTUAL		CURRENT BUDGET	YEAR TO DATE ACTUAL		
Revenues								
5700	Local Revenues	\$ 24,044,963	\$ 24,544,594	102.1%	\$ 24,634,288	\$ 24,564,484	99.7%	\$ 104,756
5800	State Revenues	7,986,631	8,227,907	103.0%	8,710,282	8,190,674	94.0%	(887,943)
5900	Federal Revenues	485,500	522,877	107.7%	300,000	466,913	155.6%	1,498
	Total Revenues	\$ 32,517,094	\$ 33,295,378	102.4%	\$ 33,644,570	\$ 33,222,071	98.7%	\$ (781,689)
Expenses by Function								
11	Instruction	\$ 17,575,539	\$ 16,950,087	96.4%	\$ 18,791,760	\$ 18,163,917	96.7%	\$ 1,679,633
12	Instr. Resources/Media	623,921	598,203	95.9%	651,550	622,367	95.5%	63,089
13	Curriculum Dev. & Staff Dev	397,455	380,392	95.7%	481,155	458,178	95.2%	40,417
21	Instructional Leadership	274,008	249,382	91.0%	303,295	288,093	95.0%	27,856
23	School Leadership	2,163,799	2,099,484	97.0%	2,223,955	2,143,925	96.4%	176,955
31	Guidance, Counseling & Evaluation Svcs	687,791	673,569	97.9%	880,638	748,198	85.0%	59,323
33	Health Services	297,317	287,550	96.7%	312,657	307,037	98.2%	27,177
34	Student Transportation	1,075,864	1,072,649	99.7%	1,116,326	1,040,080	93.2%	80,085
35	Food Service	5,000	2,372	47.4%	3,000	-	0.0%	-
36	Co-Curricular/Extracurricular	1,332,584	1,327,967	99.7%	1,370,833	1,340,775	97.8%	83,411
41	General Administration	1,429,333	1,427,871	99.9%	1,453,815	1,434,161	98.6%	133,574
51	Plant Maint. & Operations	4,788,509	4,348,169	90.8%	4,741,076	4,720,235	99.6%	510,615
52	Security & Monitoring	226,000	225,931	100.0%	349,100	209,949	60.1%	4,813
53	Data Processing Services	330,841	287,106	86.8%	379,500	330,753	87.2%	31,663
61	Community Services	2,500	2,435	97.4%	2,000	-	0.0%	-
81	Facilities Acquisition & Construction	-	-	0.0%	-	-	0.0%	-
91	Recapture	-	-	0.0%	-	-	0.0%	-
99	Appraisal Costs	406,518	392,869	96.6%	476,910	453,377	95.1%	-
	Total Expenditures	\$ 31,616,979	\$ 30,326,036	95.9%	\$ 33,537,570	\$ 32,261,045	96.2%	\$ 2,918,611
Other Sources and (Uses)								
7900	Non-Operating Resources	-	-	0.0%	-	-	0.0%	-
8911	Other Uses-Non-operating	(900,115)	(312,671)	0.0%	(183,045)	(19,366)	0.0%	-
	Total Other Sources and Uses	\$ (900,115)	\$ (312,671)	0.0%	\$ (183,045)	\$ (19,366)	0.0%	\$ -
	Net Change in Fund Balance	\$ -	\$ 2,656,671		\$ (76,045)	\$ 941,660		\$ (3,700,300)

**DECATUR INDEPENDENT SCHOOL DISTRICT
YEAR TO DATE GENERAL FUND REVENUES COMPARISON
AUGUST, 2019 and AUGUST, 2020**

		2018-2019			2019-2020			Current
		BUDGET	ACTUAL	%	BUDGET	ACTUAL	%	Month
Local Revenues								
5711	Current year tax levy	22,971,021	\$ 23,156,952	100.8	23,734,288	\$ 23,784,789	100.2	\$ 61,298
5712	Taxes-delinquent	250,000	388,665	155.5	250,000	184,182	73.7	7,602
5719	Tax penalties & interest	150,000	191,452	127.6	150,000	250,055	166.7	13,439
5739	Tuition & Fees	10,000	7,580	75.8	10,000	2,737	27.4	25
5742	Interest income	75,000	320,581	427.4	150,000	181,278	120.9	2,108
5743	Facilities rental	15,000	24,588	163.9	15,000	17,991	119.9	6,542
5745	Insurance Proceeds	248,942	249,224	-	-	-	-	-
5744	Gifts & Bequests	-	-	-	-	-	-	-
5749	Miscellaneous revenues	200,000	110,561	55.3	200,000	46,273	23.1	8,536
5752	Athletic Scoreboard	25,000	-	-	25,000	-	-	-
5752	Athletics Fund ticket sales	100,000	94,991	95.0	100,000	97,179	97.2	5,206
	Total local revenues to date	24,044,963	24,544,594	102.1	24,634,288	24,564,484	99.7	104,756
State Revenues								
5811	Available School Fund	1,426,194	1,550,739	108.7	799,302	1,032,193	129.1	305,198
5812	Foundation entitlements	5,327,747	5,339,325	100.2	6,431,559	5,589,781	86.9	(1,328,592)
5829	Misc. state programs	4,000	-	-	4,000	1,088	-	-
5831	TRS On-behalf	1,228,690	1,337,843	108.9	1,475,421	1,567,612	106.2	135,451
	Total state revenues to date	7,986,631	8,227,907	103.0	8,710,282	8,190,674	94.0	(887,943)
Federal Revenues								
5931	SHARS Revenue	435,500	496,413	114.0	250,000	444,482	177.8	1,498
5941	Impact Aid	50,000	26,464	52.9	50,000	22,431	7.5	-
	Total federal revenues to date	485,500	522,877	107.7	300,000	466,913	155.6	1,498
GRAND TOTAL - GENERAL FUND								
		\$ 32,517,094	\$ 33,295,378	102.4	\$ 33,644,570	\$ 33,222,071	98.7	\$ (781,689)

DECATUR INDEPENDENT SCHOOL DISTRICT
FOOD SERVICE AND DEBT SERVICE FUND
YEAR TO DATE REVENUES AND EXPENSES COMPARISON
AUGUST, 2019 and AUGUST, 2020

FOOD SERVICE FUND		2018-2019			2019-2020			
12 months have passed =100%		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT MONTH
Revenues								
5700	Local Revenues	802,667	\$ 814,084	101.4%	829,761	\$ 717,073	86.4%	\$ 35,951
5800	State Revenues	38,113	37,219	97.7%	57,900	38,293	66.1%	-
5900	Federal Revenues	964,868	959,758	99.5%	953,348	1,031,482	108.2%	-
	Total Revenues	\$ 1,805,648	\$ 1,811,061	100.3%	\$ 1,841,009	\$ 1,786,848	97.1%	\$ 35,951
Expenses by Function								
35	Food Service	1,805,648	1,749,339	96.9%	1,891,009	1,657,391	87.6%	124,261
	Total Expenditures	\$ 1,805,648	\$ 1,749,339	96.9%	\$ 1,891,009	\$ 1,657,391	87.6%	\$ 124,261
Other Sources and (Uses)								
7900	Non-Operating Resources	-	-	0.0%	50,000	-	0.0%	-
	Total Other Sources and Uses	\$ -	\$ -	0.0%	\$ 50,000	\$ -	0.0%	\$ -
	Net Change in Fund Balance	\$ -	\$ 61,722		\$ -	\$ 129,457		\$ (88,310)
DEBT SERVICE FUND								
12 months have passed =100%		CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT BUDGET	YEAR TO DATE ACTUAL	YEAR TO DATE %	CURRENT MONTH
Revenues								
5700	Local Revenues	5,736,873	\$ 6,160,771	107.4%	5,736,624	\$ 6,041,500	105.3%	\$ 49,151
5800	State Revenues	-	95,795	0.0%	-	181,684	0.0%	-
5900	Federal Revenues	-	-	0.0%	-	-	0.0%	-
	Total Revenues	\$ 5,736,873	\$ 6,256,566	109.1	\$ 5,736,624	\$ 6,223,184	108.5	\$ 49,151
Expenses by Function								
71	Debt Service	\$ 5,711,557	\$ 5,910,785	103.5%	\$ 5,709,575	\$ 5,698,108	99.80%	-
	Total Expenditures	\$ 5,711,557	\$ 5,910,785	103.5%	\$ 5,709,575	\$ 5,698,108	99.8%	\$ -
Other Sources and (Uses)								
7900	Non-Operating Resources	-	11,693,894	-	-	-	-	-
8900	Non-Operating Uses	-	(11,492,281)	-	-	-	-	-
	Total Other Sources and (Uses)	\$ -	\$ 201,613	0.0%	\$ -	\$ -	0.0%	
	Net Change in Fund Balance	\$ 25,316	\$ 547,394	2162.2%	\$ 27,049	\$ 525,076	1941.2%	\$ 49,151

Decatur ISD
Schedule of Fund 682 Construction Funds Revenues and Expenditures
8/31/2020

	Budget	Encumbrances	Actual Receipts and Expenditures	Balance
Beginning Fund Balance 9/1/2019	6,599,052	-	6,599,052	
REVENUE				
Interest Earned	110,000	-	62,106	47,894
Other Revenue	-	-	-	-
Total Revenue	110,000	-	62,106	47,894
EXPENDITURES				
<u>2017-2018 Projects</u>				
Supt. Projects	\$ -	-	-	-
DHS theater improvements	75,000	-	-	75,000
Eagle Stadium gas line repair	28,029	-	28,029	-
Elementary cafeteria milk boxes	21,110	-	21,110	-
Band bleachers	116,500	-	113,830	2,670
Support Services renovations	36,720	-	36,717	3
McCarroll security vestibule	214,000	26,828	184,362	2,810
STEM Academy		-	78,819	
High School Projects	20,000	-	10,989	9,011
DHS Bistro	46,343	-	44,880	1,463
Technology Purchases from Bond	401,218	5,945	220,147	175,126
Cell Booster Young Elementary	30,000	-	-	30,000
Total Current-Year Projects	\$ 988,920	\$ 32,773	\$ 738,883	\$ 296,083
Total Expenditures	988,920	32,773	738,883	296,083
REVENUE - EXPENDITURES	\$ (878,920)	\$ (32,773)	\$ (676,777)	\$ (248,189)
Estimated Fund Balance 8/31/2020	\$ 5,720,132		\$ 5,922,275	

PERCENT OF COLLECTIONS - 2019 TAX ROLL

THESE COLLECTIONS REPRESENT ONLY THOSE MONIES COLLECTED
UNDER THE CURRENT FUND FOR DECATUR ISD

DATE PREPARED: 9/1/2020

SUMMARY

BEGINNING LEVY	\$30,178,575.19
ADJUSTED LEVY	\$30,059,097.40

	COLLECTIONS LEVY ONLY	% COLLECTED
OCTOBER	\$1,353,338.13	0.044859
NOVEMBER	\$3,492,012.33	0.160699
DECEMBER	\$10,347,527.91	0.504024
JANUARY	\$8,286,787.64	0.779359
FEBRUARY	\$5,033,519.41	0.946624
MARCH	\$266,846.74	0.955545
APRIL	\$164,661.31	0.960992
MAY	\$232,549.26	0.968921
JUNE	\$191,390.10	0.975403
JULY	\$140,357.04	0.981752
AUGUST	\$76,465.15	0.984243
SEPTEMBER		

TOTAL COLLECTED	\$29,585,455.02
-----------------	-----------------

----- CURRENT -----	----- DELINQUENT -----	----- OTHER -----
LEVY 76,465.15	LEVY 9,611.82	ATTY FEES 18,863.63
DISCOUNT00	PENALTY 827.75	COURT COST00
PENALTY 9,005.82	INTEREST 1,842.97	ABST FEES00
INTEREST 5,123.40	TOTAL 12,282.54	OTHER FEES 808.68
TOTAL 90,594.37	M&O LEVY 7,602.09	(AGENCY PART) 768.25
M&O LEVY 61,298.30	M&O PENALTY 656.60	(CAD PART) 40.43
M&O DISCOUNT00	M&O INTEREST 1,456.14	TOTAL 19,672.31
M&O PENALTY 7,219.58	M&O TOTAL 9,714.83	School Fund Coding Totals
M&O INTEREST 4,107.03	I&S LEVY 2,009.73	MO CUR 199-5711 61,298.30
M&O TOTAL 72,624.91	I&S PENALTY 171.15	MO DEL 199-5712 7,602.09
I&S LEVY 15,166.85	I&S INTEREST 386.83	MO P&I 199-5719 13,439.35
I&S DISCOUNT00	I&S TOTAL 2,567.71	IS CUR 599-5711 15,166.85
I&S PENALTY 1,786.24	REF LEVY/PI (MO) 2,062.78-	IS DEL 599-5712 2,009.73
I&S INTEREST 1,016.37	REF LEVY/PI (IS) 510.40-	IS P&I 599-5719 3,360.59
I&S TOTAL 17,969.46	REFUND PI ONLY 35.93-	
TOTAL M&O 82,339.74	RFND LEVY/PI 2,573.18-	
TOTAL I&S 20,537.17	REFUND ATTY 45.00-	
	REFUND ABST00	RET CHK PI ONLY .00
	REFUND COURTS00	RET CHK LEVY/PI .00
	REFUND OTHER00	RET CHK ATTY . . .00
	REF TOT REN PEN 17.19-	RET CHK ABST . . .00
	(AGENCY PART) 16.33-	RET CHK COURTS . .00
	(CAD PART) 40.43	RET CHK OTHER . .00
		RCK TOT REN PEN .00
		(AGENCY PART) .00
		(CAD PART) .00

I, MONTE S. SHAW, HEREBY CERTIFY THAT THE PRECEDING COLLECTIONS SUMMARY REPORT IS ACCURATE.

Check# _____ Total Paid: \$ _____ Date: _____

MR. MONTE S. SHAW

NOTARY PUBLIC

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



DECATUR ISD
G C RANN SCHOLARSHIP
ATTN CINDY TATUM
307 S CATES ST
DECATUR TX 76234-1970

Participant Statement

Statement Period 08/01/2020 - 08/31/2020

Customer Service 1-866-TEX-POOL
Location ID 000078413
Investor ID 000010092

TexPool Update

TexPool forms have been updated recently. Current documents are available at www.TexPool.com, under Account Documents. Please discard all old versions.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$17,985.51	\$0.00	\$0.00	\$2.71	\$17,988.22	\$17,985.60
Total Dollar Value	\$17,985.51	\$0.00	\$0.00	\$2.71	\$17,988.22	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2020)	Share Price (08/31/2020)	Shares Owned (08/31/2020)	Market Value (08/31/2020)
Texas Local Government Investment Pool	449/2491500001	\$17,985.51	\$1.00	17,988.220	\$17,988.22
Total Dollar Value		\$17,985.51			\$17,988.22

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/2491500001	\$2.71	\$82.07
Total		\$2.71	\$82.07

Transaction Detail

Texas Local Government Investment Pool

Participant: DECATUR ISD

Pool/Account: 449/2491500001

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2020	08/01/2020	BEGINNING BALANCE	\$17,985.51	\$1.00		17,985.510
08/31/2020	08/31/2020	MONTHLY POSTING	\$2.71	\$1.00	2.710	17,988.220
Account Value as of 08/31/2020			\$17,988.22	\$1.00		17,988.220

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



DECATUR ISD
LOCAL MAINTENANCE MONEY MARKET
ATTN CINDY TATUM
307 S CATES ST
DECATUR TX 76234-1970

Participant Statement

Statement Period 08/01/2020 - 08/31/2020

Customer Service 1-866-TEX-POOL
Location ID 000078413
Investor ID 000010095

TexPool Update

TexPool forms have been updated recently. Current documents are available at www.TexPool.com, under Account Documents. Please discard all old versions.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$15,079,485.33	\$1,970,710.30	\$2,773,175.00	\$2,123.68	\$14,279,144.31	\$14,118,416.09
Total Dollar Value	\$15,079,485.33	\$1,970,710.30	\$2,773,175.00	\$2,123.68	\$14,279,144.31	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2020)	Share Price (08/31/2020)	Shares Owned (08/31/2020)	Market Value (08/31/2020)
Texas Local Government Investment Pool	449/2491500004	\$15,079,485.33	\$1.00	14,279,144.310	\$14,279,144.31
Total Dollar Value		\$15,079,485.33			\$14,279,144.31

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/2491500004	\$2,123.68	\$101,927.63
Total		\$2,123.68	\$101,927.63

Transaction Detail

Texas Local Government Investment Pool

Participant: DECATUR ISD

Pool/Account: 449/2491500004

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2020	08/01/2020	BEGINNING BALANCE	\$15,079,485.33	\$1.00		15,079,485.330
08/03/2020	08/03/2020	DIRECT DEPOSIT	\$22,320.00	\$1.00	22,320.000	15,101,805.330
08/03/2020	08/03/2020	DIRECT DEPOSIT	\$8,691.58	\$1.00	8,691.580	15,110,496.910
08/04/2020	08/04/2020	DIRECT DEPOSIT	\$12,695.68	\$1.00	12,695.680	15,123,192.590
08/05/2020	08/05/2020	DIRECT DEPOSIT	\$3,962.50	\$1.00	3,962.500	15,127,155.090
08/05/2020	08/05/2020	DIRECT DEPOSIT	\$6,936.92	\$1.00	6,936.920	15,134,092.010
08/06/2020	08/06/2020	DIRECT DEPOSIT	\$5,006.65	\$1.00	5,006.650	15,139,098.660
08/07/2020	08/07/2020	WITHDRAWAL	\$300,000.00-	\$1.00	300,000.000-	14,839,098.660
08/10/2020	08/10/2020	DIRECT DEPOSIT	\$4,727.13	\$1.00	4,727.130	14,843,825.790
08/12/2020	08/12/2020	DIRECT DEPOSIT	\$13,360.82	\$1.00	13,360.820	14,857,186.610

9/8/2020

TexPool Participant Statement

08/12/2020	08/12/2020	DIRECT DEPOSIT	\$14,605.28	\$1.00	14,605.280	14,871,791.890
08/13/2020	08/13/2020	DIRECT DEPOSIT	\$10,461.26	\$1.00	10,461.260	14,882,253.150
08/14/2020	08/14/2020	DIRECT DEPOSIT	\$467.77	\$1.00	467.770	14,882,720.920
08/17/2020	08/17/2020	DIRECT DEPOSIT	\$368.97	\$1.00	368.970	14,883,089.890
08/18/2020	08/18/2020	DIRECT DEPOSIT	\$1,206.88	\$1.00	1,206.880	14,884,296.770
08/18/2020	08/18/2020	WITHDRAWAL	\$2,400,000.00-	\$1.00	2,400,000.000-	12,484,296.770
08/19/2020	08/19/2020	DIRECT DEPOSIT	\$2,207.71	\$1.00	2,207.710	12,486,504.480
08/20/2020	08/20/2020	DIRECT DEPOSIT	\$8.58	\$1.00	8.580	12,486,513.060
08/20/2020	08/20/2020	VENDOR PAYMENT BY WIRE	\$73,175.00-	\$1.00	73,175.000-	12,413,338.060
08/21/2020	08/21/2020	DIRECT DEPOSIT	\$732.11	\$1.00	732.110	12,414,070.170
08/24/2020	08/24/2020	DIRECT DEPOSIT	\$1,428.89	\$1.00	1,428.890	12,415,499.060
08/25/2020	08/25/2020	DIRECT DEPOSIT	\$694,676.00	\$1.00	694,676.000	13,110,175.060
08/25/2020	08/25/2020	DIRECT DEPOSIT	\$11,675.50	\$1.00	11,675.500	13,121,850.560
08/26/2020	08/26/2020	DIRECT DEPOSIT	\$136.28	\$1.00	136.280	13,121,986.840
08/27/2020	08/27/2020	DIRECT DEPOSIT	\$168.32	\$1.00	168.320	13,122,155.160
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$32,096.00	\$1.00	32,096.000	13,154,251.160
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$303,702.00	\$1.00	303,702.000	13,457,953.160
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$585,144.56	\$1.00	585,144.560	14,043,097.720
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$10,702.00	\$1.00	10,702.000	14,053,799.720
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$46,832.00	\$1.00	46,832.000	14,100,631.720
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$22,612.00	\$1.00	22,612.000	14,123,243.720
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$77,893.00	\$1.00	77,893.000	14,201,136.720
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$1,627.31	\$1.00	1,627.310	14,202,764.030
08/28/2020	08/28/2020	INTERFUND DEP 2491500010	\$0.00	\$0.00	73,175.000	14,275,939.030
08/31/2020	08/31/2020	DIRECT DEPOSIT	\$1,081.60	\$1.00	1,081.600	14,277,020.630
08/31/2020	08/31/2020	MONTHLY POSTING	\$2,123.68	\$1.00	2,123.680	14,279,144.310
Account Value as of 08/31/2020			\$14,279,144.31	\$1.00		14,279,144.310

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



DECATUR ISD
INTEREST AND SINKING
ATTN CINDY TATUM
307 S CATES ST
DECATUR TX 76234-1970

Participant Statement

Statement Period 08/01/2020 - 08/31/2020

Customer Service 1-866-TEX-POOL
Location ID 000078413
Investor ID 000010096

TexPool Update

TexPool forms have been updated recently. Current documents are available at www.TexPool.com, under Account Documents. Please discard all old versions.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$6,228,607.44	\$22,239.41	\$3,816,625.00	\$614.02	\$2,434,835.87	\$4,028,645.04
Total Dollar Value	\$6,228,607.44	\$22,239.41	\$3,816,625.00	\$614.02	\$2,434,835.87	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2020)	Share Price (08/31/2020)	Shares Owned (08/31/2020)	Market Value (08/31/2020)
Texas Local Government Investment Pool	449/2491500005	\$6,228,607.44	\$1.00	2,434,835.870	\$2,434,835.87
Total Dollar Value		\$6,228,607.44			\$2,434,835.87

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/2491500005	\$614.02	\$27,243.75
Total		\$614.02	\$27,243.75

Transaction Detail

Texas Local Government Investment Pool

Participant: DECATUR ISD

Pool/Account: 449/2491500005

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2020	08/01/2020	BEGINNING BALANCE	\$6,228,607.44	\$1.00		6,228,607.440
08/03/2020	08/03/2020	DIRECT DEPOSIT	\$2,152.26	\$1.00	2,152.260	6,230,759.700
08/04/2020	08/04/2020	DIRECT DEPOSIT	\$3,154.49	\$1.00	3,154.490	6,233,914.190
08/05/2020	08/05/2020	DIRECT DEPOSIT	\$1,714.52	\$1.00	1,714.520	6,235,628.710
08/05/2020	08/05/2020	DIRECT DEPOSIT	\$1,046.26	\$1.00	1,046.260	6,236,674.970
08/06/2020	08/06/2020	DIRECT DEPOSIT	\$1,187.77	\$1.00	1,187.770	6,237,862.740
08/10/2020	08/10/2020	DIRECT DEPOSIT	\$1,233.79	\$1.00	1,233.790	6,239,096.530
08/12/2020	08/12/2020	DIRECT DEPOSIT	\$3,310.74	\$1.00	3,310.740	6,242,407.270
08/12/2020	08/12/2020	DIRECT DEPOSIT	\$3,572.02	\$1.00	3,572.020	6,245,979.290
08/13/2020	08/13/2020	DIRECT DEPOSIT	\$2,519.20	\$1.00	2,519.200	6,248,498.490

9/8/2020		TexPool Participant Statement				
08/14/2020	08/14/2020	DIRECT DEPOSIT	\$117.57	\$1.00	117.570	6,248,616.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$830,675.00-	\$1.00	830,675.000-	5,417,941.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$2,250,000.00-	\$1.00	2,250,000.000-	3,167,941.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$264,500.00-	\$1.00	264,500.000-	2,903,441.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$169,800.00-	\$1.00	169,800.000-	2,733,641.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$174,600.00-	\$1.00	174,600.000-	2,559,041.060
08/14/2020	08/14/2020	VENDOR PAYMENT BY WIRE	\$125,550.00-	\$1.00	125,550.000-	2,433,491.060
08/17/2020	08/17/2020	DIRECT DEPOSIT	\$94.01	\$1.00	94.010	2,433,585.070
08/18/2020	08/18/2020	DIRECT DEPOSIT	\$301.68	\$1.00	301.680	2,433,886.750
08/19/2020	08/19/2020	DIRECT DEPOSIT	\$536.98	\$1.00	536.980	2,434,423.730
08/20/2020	08/20/2020	DIRECT DEPOSIT	\$0.92	\$1.00	0.920	2,434,424.650
08/20/2020	08/20/2020	VENDOR PAYMENT BY WIRE	\$750.00-	\$1.00	750.000-	2,433,674.650
08/20/2020	08/20/2020	VENDOR PAYMENT BY WIRE	\$750.00-	\$1.00	750.000-	2,432,924.650
08/21/2020	08/21/2020	DIRECT DEPOSIT	\$185.64	\$1.00	185.640	2,433,110.290
08/24/2020	08/24/2020	DIRECT DEPOSIT	\$357.14	\$1.00	357.140	2,433,467.430
08/26/2020	08/26/2020	DIRECT DEPOSIT	\$34.87	\$1.00	34.870	2,433,502.300
08/27/2020	08/27/2020	DIRECT DEPOSIT	\$48.56	\$1.00	48.560	2,433,550.860
08/28/2020	08/28/2020	DIRECT DEPOSIT	\$403.35	\$1.00	403.350	2,433,954.210
08/31/2020	08/31/2020	DIRECT DEPOSIT	\$267.64	\$1.00	267.640	2,434,221.850
08/31/2020	08/31/2020	MONTHLY POSTING	\$614.02	\$1.00	614.020	2,434,835.870
Account Value as of 08/31/2020			\$2,434,835.87	\$1.00		2,434,835.870

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



DECATUR ISD
RANN 2010 SCHOLARSHIP FUND
ATTN CINDY TATUM
307 S CATES ST
DECATUR TX 76234-1970

Participant Statement

Statement Period 08/01/2020 - 08/31/2020

Customer Service 1-866-TEX-POOL
Location ID 000078413
Investor ID 000019697

TexPool Update

TexPool forms have been updated recently. Current documents are available at www.TexPool.com, under Account Documents. Please discard all old versions.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$154,253.10	\$0.00	\$0.00	\$23.18	\$154,276.28	\$154,253.85
Total Dollar Value	\$154,253.10	\$0.00	\$0.00	\$23.18	\$154,276.28	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2020)	Share Price (08/31/2020)	Shares Owned (08/31/2020)	Market Value (08/31/2020)
Texas Local Government Investment Pool	449/2491500009	\$154,253.10	\$1.00	154,276.280	\$154,276.28
Total Dollar Value		\$154,253.10			\$154,276.28

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/2491500009	\$23.18	\$703.93
Total		\$23.18	\$703.93

Transaction Detail

Texas Local Government Investment Pool

Participant: DECATUR ISD

Pool/Account: 449/2491500009

Transaction Date

Settlement

TexPool Participant Services
1001 Texas Avenue, Suite 1150
Houston, TX 77002



DECATUR ISD
2012 CONSTRUCTION
ATTN CINDY TATUM
307 S CATES ST
DECATUR TX 76234-1970

Participant Statement

Statement Period 08/01/2020 - 08/31/2020

Customer Service 1-866-TEX-POOL
Location ID 000078413
Investor ID 000020511

TexPool Update

TexPool forms have been updated recently. Current documents are available at www.TexPool.com, under Account Documents. Please discard all old versions.

TexPool Summary

Pool Name	Beginning Balance	Total Deposits	Total Withdrawals	Total Interest	Current Balance	Average Balance
Texas Local Government Investment Pool	\$4,795,279.85	\$0.00	\$418,175.00	\$702.49	\$4,377,807.34	\$4,671,344.45
Total Dollar Value	\$4,795,279.85	\$0.00	\$418,175.00	\$702.49	\$4,377,807.34	

Portfolio Value

Pool Name	Pool/Account	Market Value (08/01/2020)	Share Price (08/31/2020)	Shares Owned (08/31/2020)	Market Value (08/31/2020)
Texas Local Government Investment Pool	449/2491500010	\$4,795,279.85	\$1.00	4,377,807.340	\$4,377,807.34
Total Dollar Value		\$4,795,279.85			\$4,377,807.34

Interest Summary

Pool Name	Pool/Account	Month-to-Date Interest	Year-to-Date Interest
Texas Local Government Investment Pool	449/2491500010	\$702.49	\$22,312.06
Total		\$702.49	\$22,312.06

Transaction Detail

Texas Local Government Investment Pool

Participant: DECATUR ISD

Pool/Account: 449/2491500010

Transaction Date	Settlement Date	Transaction Description	Transaction Dollar Amount	Share Price	Shares This Transaction	Shares Owned
08/01/2020	08/01/2020	BEGINNING BALANCE	\$4,795,279.85	\$1.00		4,795,279.850
08/07/2020	08/07/2020	WITHDRAWAL	\$20,000.00-	\$1.00	20,000.000-	4,775,279.850
08/07/2020	08/07/2020	WITHDRAWAL	\$50,000.00-	\$1.00	50,000.000-	4,725,279.850
08/24/2020	08/24/2020	WITHDRAWAL	\$75,000.00-	\$1.00	75,000.000-	4,650,279.850
08/26/2020	08/26/2020	WITHDRAWAL	\$200,000.00-	\$1.00	200,000.000-	4,450,279.850
08/28/2020	08/28/2020	INTERFUND W/D 2491500004	\$0.00	\$0.00	73,175.000-	4,377,104.850
08/31/2020	08/31/2020	MONTHLY POSTING	\$702.49	\$1.00	702.490	4,377,807.340
Account Value as of 08/31/2020			\$4,377,807.34	\$1.00		4,377,807.340

POST	CHECK	ACCOUNT		AMOUNT	
DATE	DATE	CHECK #	VENDOR	NUMBER	
08/04/2020	08/04/2020	142069	ALPHA CARD	199 E 41 6399 00 750 0 99 0 00	374.66
08/04/2020	08/04/2020	142070	CHEM AQUA SERVICES	199 E 51 6249 00 851 0 99 0 00	624.75
08/04/2020	08/04/2020	142071	CONVERGINT TECHNOLOGIES	199 E 51 6249 00 851 0 99 0 00	3,170.00
08/04/2020	08/04/2020	142072	CRAWFORD ELECTRIC SUPPLY	199 E 51 6319 00 851 0 99 0 00	939.73
08/04/2020	08/04/2020	142073	DALLAS DOOR AND SUPPLY CO	199 E 51 6319 00 851 0 99 0 00	8,818.73
08/04/2020	08/04/2020	142074	GREENLEAF FLORAL WHOLESAL	199 E 11 6399 22 001 0 22 0 00	276.58
08/04/2020	08/04/2020	142075	HOLMES AUTO SUPPLY	199 E 51 6319 00 851 0 99 0 00	169.96
08/04/2020	08/04/2020	142076	POWER CLEANERS OF TEXAS	199 E 51 6249 00 851 0 99 0 00	2,117.50
08/04/2020	08/04/2020	142077	QUILL CORPORATION	199 E 11 6399 00 999 0 23 0 00	42.10
08/04/2020	08/04/2020	142077	QUILL CORPORATION	199 E 11 6499 00 001 0 11 0 00	119.32
08/04/2020	08/04/2020	142078	RANK ONE SPORT DBA ALL PL	199 E 36 6499 00 999 0 91 0 00	2,200.00
08/04/2020	08/04/2020	142079	SHI GOVERNMENT SOLUTIONS	199 E 11 6399 77 853 0 11 0 00	159.00
08/04/2020	08/04/2020	142080	TOTAL PLUMBING SOLUTIONS	199 E 51 6249 00 851 0 99 0 00	2,247.96
08/04/2020	08/04/2020	142080	TOTAL PLUMBING SOLUTIONS	199 E 51 6249 00 851 0 99 0 00	8,000.00
				Totals for LOCAL	29,260.29
08/05/2020	08/05/2020	142081	AT & T LONG DISTANCE	199 E 51 6256 00 999 0 99 0 00	2,474.19
08/05/2020	08/05/2020	142082	CENTURYLINK	199 E 51 6256 00 999 0 99 0 00	9,161.20
08/05/2020	08/05/2020	142083	DIRECT ENERGY BUISNESS SE	199 E 51 6257 00 999 0 99 0 00	29,920.05
08/05/2020	08/05/2020	142084	ETC LITE, LLC	199 E 53 6399 00 750 0 99 0 00	525.00
08/05/2020	08/05/2020	142085	GUARDIAN TITLE CO.	199 E 51 6249 00 851 0 99 0 00	1,500.00
08/05/2020	08/05/2020	142086	JOSTEN'S	461 E 11 6399 00 001 0 99 0 00	25.78
08/05/2020	08/05/2020	142087	MANSFIELD OIL COMPANY	199 E 34 6311 00 999 0 99 0 00	193.61
08/05/2020	08/05/2020	142088	PRIMOS TAQUERIA	199 E 11 6499 00 001 0 11 0 00	462.50
08/05/2020	08/05/2020	142089	R AND B INSTRUMENTS	199 E 33 6399 76 999 0 99 0 00	354.00
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 41 6268 00 750 0 99 0 00	1,036.82
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 001 0 99 0 00	846.00
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 23 6268 00 001 0 99 0 00	113.08
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 36 6268 00 001 0 91 0 00	95.92
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 041 0 99 0 00	564.00
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 23 6268 00 041 0 99 0 00	95.83
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 105 0 99 0 00	563.70
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 23 6268 00 101 0 99 0 00	96.01
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 101 0 99 0 00	565.73
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 103 0 99 0 00	564.00
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 23 6268 00 103 0 99 0 00	119.39
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 23 6268 00 104 0 99 0 00	110.68
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 11 6268 00 104 0 99 0 00	546.73
08/05/2020	08/05/2020	142090	XEROX CORPORATION	199 E 51 6268 00 999 0 99 0 00	119.39
				Totals for LOCAL	50,053.61
08/06/2020	08/06/2020	142091	ARBITERSPORTS LLC	199 E 36 6299 50 999 0 91 0 00	1,035.00
08/06/2020	08/06/2020	142092	CHALET OF JEWELRY	199 E 23 6399 00 103 0 99 0 00	28.00
08/06/2020	08/06/2020	142093	CRAIG STEPHENS PRODUCE	240 E 35 6341 00 041 0 99 0 00	1,385.55
08/06/2020	08/06/2020	142093	CRAIG STEPHENS PRODUCE	240 E 35 6341 00 103 0 99 0 00	877.45
08/06/2020	08/06/2020	142093	CRAIG STEPHENS PRODUCE	240 E 35 6341 00 104 0 99 0 00	863.55
08/06/2020	08/06/2020	142093	CRAIG STEPHENS PRODUCE	240 E 35 6341 00 041 0 99 0 00	633.55
08/06/2020	08/06/2020	142094	ECAMPUS SYSTEMS	199 E 11 6399 27 001 0 11 0 00	891.00
08/06/2020	08/06/2020	142095	FAST SIGNS	199 E 51 6319 00 851 0 99 0 00	2,940.00
08/06/2020	08/06/2020	142096	JOHNSTONE SUPPLY	199 E 51 6319 00 851 0 99 0 00	103.71
08/06/2020	08/06/2020	142097	PIONEER MANUFACTURING	199 E 51 6319 00 851 0 99 0 00	3,614.30
08/06/2020	08/06/2020	142098	QUILL CORPORATION	240 E 35 6399 00 999 0 99 0 00	477.05
08/06/2020	08/06/2020	142099	SOUTHWEST INTERNATIONAL T	199 E 34 6399 16 999 0 99 0 00	124.34
08/06/2020	08/06/2020	142100	T & W TIRE	199 E 34 6399 13 999 0 99 0 00	5,128.00
08/06/2020	08/06/2020	142101	UNIFIRST HOLDINGS, INC	199 E 51 6319 00 851 0 99 0 00	661.30
08/06/2020	08/06/2020	142102	VARIDESK LLC	199 E 21 6399 00 821 0 99 0 00	395.00
08/06/2020	08/06/2020	142103	WISE HEALTH SYSTEM	199 E 36 6499 00 999 0 91 0 00	13,000.00
				Totals for LOCAL	32,157.80

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					Totals for LOCAL	1,012.00
08/11/2020	08/11/2020	142105	AMAZON CAPITAL SERVICES	199 E 11 6399 00 041 0 11 0 00		1,290.00
08/11/2020	08/11/2020	142105	AMAZON CAPITAL SERVICES	199 E 23 6499 00 104 0 99 0 00		208.00
08/11/2020	08/11/2020	142106	BATTERIES PLUS	199 E 51 6319 00 851 0 99 0 00		351.20
08/11/2020	08/11/2020	142107	BRIDGEPORT EQUIPMENT SERV	199 E 51 6319 00 851 0 99 0 00		3,389.76
08/11/2020	08/11/2020	142108	CASH	240 R 00 5751 00 000 0 00 0 00		1,555.00
08/11/2020	08/11/2020	142109	EDUCATIONAL THEATRE ASSOC	199 E 11 6399 12 001 0 11 0 00		394.00
08/11/2020	08/11/2020	142110	HUTCHINGS, KYLE	199 E 11 6399 01 001 0 11 0 00		17.74
08/11/2020	08/11/2020	142111	JOHN OUSBY PHOTOGRAPHY	199 E 41 6499 00 702 0 99 0 00		1,575.00
08/11/2020	08/11/2020	142111	JOHN OUSBY PHOTOGRAPHY	199 E 41 6499 00 709 0 99 0 00		262.50
08/11/2020	08/11/2020	142112	JOSTENS	199 E 41 6399 00 701 0 99 0 00		279.23
08/11/2020	08/11/2020	142112	JOSTENS	199 E 41 6498 00 750 0 99 0 00		971.23
08/11/2020	08/11/2020	142113	LABATT FOOD SERVICE	240 E 35 6341 00 001 0 99 0 00		647.69
08/11/2020	08/11/2020	142114	MCMASTER NEW HOLLAND	199 E 51 6319 00 851 0 99 0 00		351.23
08/11/2020	08/11/2020	142115	MYQBOOK	199 E 36 6299 00 001 0 99 0 00		137.76
08/11/2020	08/11/2020	142116	NELCO	199 E 41 6399 00 750 0 99 0 00		477.10
08/11/2020	08/11/2020	142117	OAK FARMS DALLAS	240 E 35 6341 00 041 0 99 0 00		1,684.05
08/11/2020	08/11/2020	142117	OAK FARMS DALLAS	240 E 35 6341 00 101 0 99 0 00		2,274.00
08/11/2020	08/11/2020	142117	OAK FARMS DALLAS	240 E 35 6341 00 104 0 99 0 00		126.84
08/11/2020	08/11/2020	142118	PAYNE, ULYANA	461 E 11 6399 00 001 0 99 0 00		380.80
08/11/2020	08/11/2020	142119	SCHOLASTIC BOOK FAIRS, IN	461 E 12 6399 00 104 0 99 0 00		1,966.39
08/11/2020	08/11/2020	142120	SFS PAC	240 E 35 6399 00 999 0 99 0 00		745.72
08/11/2020	08/11/2020	142121	SYSTEMSGO	199 E 11 6411 02 001 0 22 0 00		1,320.00
08/11/2020	08/11/2020	142121	SYSTEMSGO	199 E 11 6412 02 001 0 22 0 00		30.00
08/11/2020	08/11/2020	142122	TANGEN, DEBBIE	240 R 00 5751 00 000 0 00 0 00		142.35
08/11/2020	08/11/2020	142123	TCU OFFICE OF EXTENDED ED	199 E 13 6411 00 001 0 99 0 00		261.71
08/11/2020	08/11/2020	142123	TCU OFFICE OF EXTENDED ED	199 E 23 6411 00 001 0 99 0 00		62.82
08/11/2020	08/11/2020	142123	TCU OFFICE OF EXTENDED ED	199 E 11 6411 00 001 0 11 0 00		234.47
08/11/2020	08/11/2020	142124	WARNER RADIO & COMMUNICA	199 E 51 6319 00 851 0 99 0 00		659.98
08/11/2020	08/11/2020	142125	WISE COUNTY MESSENGER	199 E 41 6499 00 750 0 99 0 00		373.50
08/11/2020	08/11/2020	142125	WISE COUNTY MESSENGER	199 E 13 6499 00 999 0 11 0 00		318.75
					Totals for LOCAL	22,488.82
08/14/2020	08/14/2020	142126	ABDO PUBLISHING CO	199 E 12 6328 01 041 0 99 0 00		790.20
08/14/2020	08/14/2020	142127	AIRGAS USA, LLC	199 E 51 6319 00 851 0 99 0 00		539.34
08/14/2020	08/14/2020	142128	CAROLINA BIOLOGICAL SUPPL	199 E 11 6399 00 001 0 22 0 00		344.82
08/14/2020	08/14/2020	142129	CARRIER ENTERPRISE LLC-S.	199 E 51 6319 00 851 0 99 0 00		1,821.02
08/14/2020	08/14/2020	142130	COMMUNICAN	199 E 36 6399 00 001 0 99 0 00		39.95
08/14/2020	08/14/2020	142131	D COMMERCIAL REFRIGERATIO	199 E 51 6319 00 851 0 99 0 00		4,616.96
08/14/2020	08/14/2020	142132	DEMCO MEDIA	199 E 12 6399 00 103 0 99 0 00		473.32
08/14/2020	08/14/2020	142132	DEMCO MEDIA	199 E 12 6399 00 821 0 99 0 00		278.81
08/14/2020	08/14/2020	142132	DEMCO MEDIA	199 E 12 6399 00 041 0 99 0 00		199.95
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 101 0 99 0 00		419.18
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 101 0 99 0 00		388.35
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 103 0 99 0 00		320.22
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 104 0 99 0 00		320.22
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 103 0 99 0 00		270.58
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 001 0 99 0 00		349.54
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 105 0 99 0 00		1,481.68
08/14/2020	08/14/2020	142134	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 001 0 99 0 00		946.29
08/14/2020	08/14/2020	142135	JAMES WOOD MOTORS, INC.	199 E 51 6319 00 851 0 99 0 00		52.34
08/14/2020	08/14/2020	142136	PURVIS INDUSTRIES	199 E 51 6319 00 851 0 99 0 00		64.66
08/14/2020	08/14/2020	142137	QUILL CORPORATION	199 E 23 6499 00 001 0 99 0 00		198.33
08/14/2020	08/14/2020	142138	SAM GIBBS MUSIC	199 E 11 6249 31 041 0 11 0 00		600.00
08/14/2020	08/14/2020	142139	SHERWIN-WILLIAMS	199 E 51 6319 00 851 0 99 0 00		202.16
08/14/2020	08/14/2020	142140	SHOWTIME INTERNATIONAL	199 E 36 6399 30 001 0 91 0 00		1,360.00

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08/14/2020	08/14/2020	142141	TRANE COMPANY	199 E 51 6319 00 851 0 99 0 00	1,961.62
08/14/2020	08/14/2020	142141	TRANE COMPANY	199 E 51 6319 00 851 0 99 0 00	6,040.46
08/14/2020	08/14/2020	142142	RYDER SYSTEM INC	199 E 34 6269 00 999 0 99 0 00	50.60
08/14/2020	08/14/2020	142143	TEXAS DEPT OF LICENSING &	199 E 51 6319 00 851 0 99 0 00	70.00
				Totals for LOCAL	24,200.60
08/20/2020	08/20/2020	142144	ALERT SERVICES, INC.	199 E 36 6399 33 001 0 91 0 00	300.00
08/20/2020	08/20/2020	142145	APPLIED EDUCATIONAL SYSTE	199 E 11 6399 00 001 0 22 0 00	14,850.00
08/20/2020	08/20/2020	142146	BARKER ELECTRIC	199 E 51 6249 00 851 0 99 0 00	290.00
08/20/2020	08/20/2020	142146	BARKER ELECTRIC	199 E 51 6249 00 851 0 99 0 00	487.38
08/20/2020	08/20/2020	142147	BAXTER CLEAN CARE/JP GOUL	199 E 51 6269 00 852 0 99 0 00	837.50
08/20/2020	08/20/2020	142148	CARRIER COMMERCIAL SERVIC	199 E 51 6249 00 851 0 99 0 00	25,503.00
08/20/2020	08/20/2020	142149	CARRIER ENTERPRISE LLC-S.	199 E 51 6319 00 851 0 99 0 00	4,739.06
08/20/2020	08/20/2020	142149	CARRIER ENTERPRISE LLC-S.	199 E 51 6319 00 851 0 99 0 00	994.62
08/20/2020	08/20/2020	142150	CLIMATEC LLC	199 E 51 6249 00 851 0 99 0 00	730.10
08/20/2020	08/20/2020	142151	CPI	199 E 11 6399 00 999 0 23 0 00	120.00
08/20/2020	08/20/2020	142152	CRISIS PREVENTION INSTITU	199 E 11 6399 00 999 0 23 0 00	279.95
08/20/2020	08/20/2020	142153	DALLAS DOOR AND SUPPLY CO	199 E 51 6319 00 851 0 99 0 00	219.00
08/20/2020	08/20/2020	142154	DECATUR LUMBER COMPANY	199 E 51 6319 00 851 0 99 0 00	619.47
08/20/2020	08/20/2020	142154	DECATUR LUMBER COMPANY	199 E 51 6269 00 852 0 99 0 00	31.19
08/20/2020	08/20/2020	142155	DECATUR MAIN STREET FLORI	199 E 41 6399 00 709 0 99 0 00	330.00
08/20/2020	08/20/2020	142156	ELECTUDE USA LLC	199 E 11 6399 00 001 0 22 0 00	3,800.00
08/20/2020	08/20/2020	142157	FAST SIGNS	199 E 51 6399 97 999 0 99 0 00	650.00
08/20/2020	08/20/2020	142158	GAME COURT SERVICES	199 E 51 6249 00 851 0 99 0 00	1,415.00
08/20/2020	08/20/2020	142159	GOV CONNECTION	199 E 23 6399 00 041 0 99 0 00	299.00
08/20/2020	08/20/2020	142160	JAMES WOOD MOTORS, INC.	199 E 11 6399 76 999 0 22 0 00	1,922.44
08/20/2020	08/20/2020	142161	MANN REFRIGERATION	199 E 51 6249 00 851 0 99 0 00	509.16
08/20/2020	08/20/2020	142161	MANN REFRIGERATION	199 E 51 6249 00 851 0 99 0 00	4,503.43
08/20/2020	08/20/2020	142162	NATIONAL HEALTHCAREER ASS	199 E 11 6399 00 001 0 22 0 00	1,832.00
08/20/2020	08/20/2020	142163	ON-SITE IMAGING SOLUTIONS	199 E 11 6299 00 853 0 11 0 00	309.95
08/20/2020	08/20/2020	142164	QUILL CORPORATION	199 E 23 6268 00 001 0 99 0 00	118.08
08/20/2020	08/20/2020	142165	REGION IV ESC	199 E 34 6399 10 999 0 99 0 00	100.00
08/20/2020	08/20/2020	142166	RIDDELL ALL AMERICAN	199 E 36 6249 21 001 0 91 0 00	4,330.99
08/20/2020	08/20/2020	142167	SPORTS FIELD SOLUTION	199 E 51 6317 78 851 0 99 0 00	3,200.00
08/20/2020	08/20/2020	142168	SUPERIOR PEDIATRIC CARE I	199 E 11 6219 00 999 0 23 0 00	16.25
08/20/2020	08/20/2020	142169	T & W TIRE	199 E 34 6399 13 999 0 99 0 00	854.00
08/20/2020	08/20/2020	142170	THE SHOP IN DECATUR LLC	199 E 11 6399 76 999 0 99 0 00	6,875.00
08/20/2020	08/20/2020	142171	TOTAL PLUMBING SOLUTIONS	199 E 51 6249 00 851 0 99 0 00	4,200.00
08/20/2020	08/20/2020	142172	TPS PUBLISHING INC	199 E 11 6399 76 999 0 22 0 00	1,260.00
08/20/2020	08/20/2020	142173	WISE COUNTY WINSUPPLY	199 E 51 6319 00 851 0 99 0 00	338.37
08/20/2020	08/20/2020	142174	CARRIER CORPORATION	199 E 51 6249 00 851 0 99 0 00	25,503.00
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08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	378.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	6.95
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	100.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	180.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	100.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00
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08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	100.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	100.00
08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00
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08/21/2020	08/21/2020	142176	APPLE COMPUTER INC	461 E 11 6399 50 001 0 11 0 00	375.00

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08/21/2020	08/21/2020	142178	COLLEGE BOARD PUBLICATION	199 E 11 6339 00 001 0 31 0 00	19,412.00
08/21/2020	08/21/2020	142179	DECOTY COFFEE	199 E 41 6399 00 750 0 99 0 00	163.50
08/21/2020	08/21/2020	142180	DIRECT ENERGY BUISNESS SE	199 E 51 6257 00 999 0 99 0 00	32,231.27
08/21/2020	08/21/2020	142181	GREATAMERICA FINANCIAL SE	199 E 11 6268 00 001 0 99 0 00	651.63
08/21/2020	08/21/2020	142182	ORGANIZATIONAL HEALTH DIA	199 E 21 6299 00 999 0 99 0 00	1,125.00
08/21/2020	08/21/2020	142182	ORGANIZATIONAL HEALTH DIA	199 E 23 6299 00 999 0 99 0 00	2,250.00
08/21/2020	08/21/2020	142182	ORGANIZATIONAL HEALTH DIA	199 E 41 6299 00 999 0 99 0 00	1,125.00
08/21/2020	08/21/2020	142183	PETROLEUM TRADERS CORPORA	199 E 34 6311 00 999 0 99 0 00	6,999.22
08/21/2020	08/21/2020	142184	QUADLENT INC	199 E 41 6399 00 750 0 99 0 00	58.50
08/21/2020	08/21/2020	142185	RECORDS CONSULTANTS INC	199 E 11 6399 76 999 0 99 0 00	2,808.00
08/21/2020	08/21/2020	142186	TASB	199 E 41 6219 00 701 0 99 0 00	1,065.25
08/21/2020	08/21/2020	142187	UNITED STATES POSTAL SERV	199 E 11 6399 00 999 0 23 0 00	63.60
08/21/2020	08/21/2020	142187	UNITED STATES POSTAL SERV	199 E 11 6399 99 103 0 11 0 00	0.80
08/21/2020	08/21/2020	142187	UNITED STATES POSTAL SERV	199 E 11 6399 99 001 0 11 0 00	623.95
08/21/2020	08/21/2020	142187	UNITED STATES POSTAL SERV	199 E 41 6398 00 750 0 99 0 00	910.25
08/21/2020	08/21/2020	142188	VERIZON WIRELESS	199 E 51 6256 00 999 0 99 0 00	1,239.17
08/21/2020	08/21/2020	142189	WASTE CONNECTIONS LONE ST	199 E 51 6255 00 999 0 99 0 00	7,436.10
08/21/2020	08/21/2020	142190	CITIBANK	199 E 13 6499 00 999 0 11 0 00	63.67
08/21/2020	08/21/2020	142195	CITIBANK	199 E 23 6399 00 105 0 99 0 00	288.95
08/21/2020	08/21/2020	142195	CITIBANK	199 E 13 6499 00 821 0 99 0 00	125.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 11 6399 21 001 0 11 0 00	71.24
08/21/2020	08/21/2020	142195	CITIBANK	199 E 11 6399 01 001 0 11 0 00	24.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 51 6319 00 851 0 99 0 00	205.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 51 6319 00 851 0 99 0 00	1,077.50
08/21/2020	08/21/2020	142195	CITIBANK	199 E 51 6319 00 851 0 99 0 00	335.16
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08/21/2020	08/21/2020	142195	CITIBANK	199 E 41 6499 00 701 0 99 0 00	352.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 23 6411 00 001 0 99 0 00	1,625.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 36 6411 00 001 0 91 0 00	825.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 11 6399 00 853 0 11 0 00	89.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 11 6399 00 999 0 11 0 00	144.32
08/21/2020	08/21/2020	142195	CITIBANK	199 E 41 6499 00 709 0 99 0 00	271.99
08/21/2020	08/21/2020	142195	CITIBANK	461 E 11 6399 00 104 0 99 0 00	14.86
08/21/2020	08/21/2020	142195	CITIBANK	199 E 11 6411 00 001 0 22 0 00	250.00
08/21/2020	08/21/2020	142195	CITIBANK	199 E 41 6399 00 750 0 99 0 00	154.99
08/21/2020	08/21/2020	142195	CITIBANK	240 E 35 6399 00 999 0 99 0 00	299.85
08/21/2020	08/21/2020	142195	CITIBANK	199 E 12 6399 00 853 0 99 0 00	137.98
08/21/2020	08/21/2020	142195	CITIBANK	199 E 12 6399 00 853 0 99 0 00	18.99
08/21/2020	08/21/2020	142195	CITIBANK	199 E 13 6399 00 821 0 99 0 00	46.77
08/21/2020	08/21/2020	142196	TASB	199 E 41 6299 00 701 0 99 0 00	1,651.56
				Totals for LOCAL	93,590.27
08/24/2020	08/24/2020	142197	THOMPSON, TERRY	199 E 51 6249 00 851 0 99 0 00	2,000.00
				Totals for LOCAL	2,000.00
08/25/2020	08/25/2020	142198	AMANDA LOVETTE MD	199 E 11 6219 00 999 0 23 0 00	910.00
08/25/2020	08/25/2020	142199	EDUPHORIA! INC.	199 E 13 6399 77 821 0 99 0 00	8,662.50
08/25/2020	08/25/2020	142200	FAST SIGNS	199 E 51 6319 00 851 0 99 0 00	682.08
08/25/2020	08/25/2020	142201	FIRST BOOK	199 E 12 6328 01 101 0 99 0 00	70.37
08/25/2020	08/25/2020	142202	FROG STREET PRESS, INC.	199 E 13 6411 00 104 0 99 0 00	498.00
08/25/2020	08/25/2020	142203	HOBART SERVICE	199 E 51 6249 00 851 0 99 0 00	780.58
08/25/2020	08/25/2020	142204	HOUGHTON-MIFFLIN COMPANY	410 E 11 6329 00 999 0 11 0 00	22,320.00

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08/25/2020	08/25/2020	142205	O'REILLY AUTOMOTIVE, INC	199 E 34 6399 10 999 0 99 0 00	12.95
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 11 6399 99 104 0 11 0 00	180.31
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 23 6399 00 104 0 99 0 00	1,028.40
08/25/2020	08/25/2020	142206	QUILL CORPORATION	461 E 11 6399 00 104 0 99 0 00	217.97
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 23 6499 00 104 0 99 0 00	163.81
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 11 6329 00 104 0 11 0 00	282.63
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 12 6399 00 103 0 99 0 00	59.67
08/25/2020	08/25/2020	142206	QUILL CORPORATION	199 E 12 6399 00 104 0 99 0 00	59.66
08/25/2020	08/25/2020	142207	TASBO	199 E 41 6495 00 750 0 99 0 00	135.00
08/25/2020	08/25/2020	142208	TYLER TECHNOLOGIES	199 E 34 6399 12 999 0 99 0 00	3,439.80
08/25/2020	08/25/2020	142209	VIRGINIA PEREZ	199 E 34 6411 00 999 0 99 0 00	30.50
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	199 E 13 6399 00 821 0 99 0 00	16.49
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	240 E 35 6399 00 999 0 99 0 00	41.11
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	199 E 11 6399 00 001 0 11 0 00	135.01
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	199 E 31 6411 00 001 0 99 0 00	198.45
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	461 E 11 6399 00 104 0 99 0 00	221.47
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	199 E 13 6499 00 999 0 11 0 00	442.10
08/25/2020	08/25/2020	142211	WALMART COMMUNITY	199 E 11 6399 00 999 0 23 0 00	341.56
Totals for LOCAL					40,930.42
08/27/2020	08/27/2020	142212	ATMOS ENERGY	199 E 51 6258 00 999 0 99 0 00	274.75
08/27/2020	08/27/2020	142213	BLANKENSHIP, AMY	199 E 52 6299 00 999 0 99 0 00	105.00
08/27/2020	08/27/2020	142213	BLANKENSHIP, AMY	199 E 52 6299 00 999 0 99 0 00	82.50
08/27/2020	08/27/2020	142214	CITY OF DECATUR	199 E 51 6255 00 999 0 99 0 00	20,019.01
08/27/2020	08/27/2020	142215	FEDERAL EXPRESS	199 E 41 6398 00 750 0 99 0 00	65.35
08/27/2020	08/27/2020	142216	JACK REEVES	199 E 36 6499 00 041 0 91 0 00	75.00
08/27/2020	08/27/2020	142217	METRO CENTRE	199 E 21 6268 00 999 0 23 0 00	18.94
08/27/2020	08/27/2020	142218	MOSYLE CORPORATION	199 E 11 6399 00 853 0 11 0 00	2.74
08/27/2020	08/27/2020	142218	MOSYLE CORPORATION	199 E 11 6399 00 853 0 11 0 00	22.00
08/27/2020	08/27/2020	142218	MOSYLE CORPORATION	199 E 11 6399 00 853 0 11 0 00	6.44
08/27/2020	08/27/2020	142219	MSB	199 E 11 6299 76 999 0 99 0 00	119.87
08/27/2020	08/27/2020	142220	TASB	199 E 41 6219 00 701 0 99 0 00	60.00
08/27/2020	08/27/2020	142221	TEXAS AGRILIFE EXTENSION-	199 E 51 6249 00 851 0 99 0 00	120.00
08/27/2020	08/27/2020	142222	TEXAS ASCD	199 E 13 6399 00 821 0 99 0 00	349.00
08/27/2020	08/27/2020	142223	TGCA	199 E 36 6499 00 041 0 91 0 00	70.00
08/27/2020	08/27/2020	142224	THSCA	199 E 36 6499 00 041 0 91 0 00	350.00
08/27/2020	08/27/2020	142225	VOCATIONAL AG TEACHERS AS	199 E 11 6399 00 001 0 22 0 00	340.00
08/27/2020	08/27/2020	142225	VOCATIONAL AG TEACHERS AS	199 E 11 6399 00 001 0 22 0 00	340.00
Totals for LOCAL					22,420.60
08/28/2020	08/28/2020	142226	AUSTIN MAC REPAIR	461 E 11 6399 50 041 0 11 0 00	2,249.82
08/28/2020	08/28/2020	142227	BLYTHE, TAMARA	240 R 00 5751 00 000 0 00 0 00	5.85
08/28/2020	08/28/2020	142228	BRUISINE, GREGORIE	240 R 00 5751 00 000 0 00 0 00	79.60
08/28/2020	08/28/2020	142229	BWI - DALLAS FT WORTH	199 E 11 6399 00 001 0 22 0 00	1,127.39
08/28/2020	08/28/2020	142230	CDW GOVERNMENT, INC	240 E 35 6399 00 999 0 99 0 00	427.91
08/28/2020	08/28/2020	142230	CDW GOVERNMENT, INC	199 E 11 6399 76 999 0 22 0 00	5,949.80
08/28/2020	08/28/2020	142231	CHEM AQUA SERVICES	199 E 51 6319 00 851 0 99 0 00	624.75
08/28/2020	08/28/2020	142232	CPI	199 E 11 6399 00 999 0 23 0 00	150.00
08/28/2020	08/28/2020	142233	EBSCO SUBS. SERVICE	199 E 12 6329 00 001 0 99 0 00	553.17
08/28/2020	08/28/2020	142234	EDUPHORIA! INC.	199 E 13 6399 77 821 0 99 0 00	2,160.00
08/28/2020	08/28/2020	142235	ESC REGION 4	199 E 34 6239 00 999 0 99 0 00	100.00
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 103 0 99 0 00	581.67
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 101 0 99 0 00	157.85
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 104 0 99 0 00	730.48
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 041 0 99 0 00	383.76
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 041 0 99 0 00	1,218.54
08/28/2020	08/28/2020	142236	FOLLETT SCHOOL SOLUTIONS	199 E 12 6328 01 104 0 99 0 00	917.49
08/28/2020	08/28/2020	142237	GOV CONNECTION	199 E 41 6399 00 701 0 99 0 00	805.00

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DATE	DATE	CHECK #	VENDOR	NUMBER		
08/28/2020	08/28/2020	142238	JELCO	199 E 51 6249 00 851 0 99 0 00		7,750.00
08/28/2020	08/28/2020	142239	KADUCEUS INC	199 E 11 6399 28 001 0 22 0 00		4,000.00
08/28/2020	08/28/2020	142239	KADUCEUS INC	199 E 11 6399 00 001 0 22 0 00		3,380.00
08/28/2020	08/28/2020	142240	LEARNING EXPLORER LLC	199 E 11 6399 77 999 0 24 0 00		62,975.00
08/28/2020	08/28/2020	142241	MAZON ASSOCIATES, INC.	199 E 51 6256 00 999 0 99 0 00		300.00
08/28/2020	08/28/2020	142242	QUALITY SOUND	199 E 51 6249 00 851 0 99 0 00		672.00
08/28/2020	08/28/2020	142243	QUILL CORPORATION	199 E 12 6399 00 821 0 99 0 00		11.89
08/28/2020	08/28/2020	142243	QUILL CORPORATION	199 E 41 6399 00 701 0 99 0 00		325.49
08/28/2020	08/28/2020	142244	SCHOOL SPECIALTY	199 E 11 6399 21 041 0 11 0 00		778.33
08/28/2020	08/28/2020	142245	SPRING HOUSE BOTTLED WATE	199 E 51 6255 00 999 0 99 0 00		23.49
08/28/2020	08/28/2020	142246	TASA	199 E 23 6411 00 041 0 99 0 00		418.00
08/28/2020	08/28/2020	142246	TASA	199 E 41 6499 00 701 0 99 0 00		720.00
08/28/2020	08/28/2020	142247	UNIFIRST HOLDINGS, INC	199 E 51 6319 00 851 0 99 0 00		527.15
08/28/2020	08/28/2020	142248	WISE PRINTING LLC	199 E 34 6399 10 999 0 99 0 00		786.50
08/28/2020	08/28/2020	142249	WEBB, LINDA	461 E 11 6399 46 105 0 11 0 00		85.00
					Totals for LOCAL	100,975.93
08/31/2020	08/31/2020	142250	BDA ACCESSABILITY	199 E 51 6319 00 851 0 99 0 00		450.00
08/31/2020	08/31/2020	142251	RANGEL, RACHEL	199 E 11 6399 99 105 0 11 0 00		93.99
08/31/2020	08/31/2020	142252	RIDDELL ALL AMERICAN	199 E 36 6399 25 001 0 91 0 00		436.16
08/31/2020	08/31/2020	142253	AT & T LONG DISTANCE	199 E 51 6256 00 999 0 99 0 00		12,118.51
08/31/2020	08/31/2020	142254	BARKER ELECTRIC	199 E 51 6319 00 851 0 99 0 00		512.50
08/31/2020	08/31/2020	142254	BARKER ELECTRIC	199 E 51 6249 00 851 0 99 0 00		1,999.16
08/31/2020	08/31/2020	142255	CENTURYLINK	199 E 51 6256 00 999 0 99 0 00		9,110.96
08/31/2020	08/31/2020	142256	COBURN, JOSEPH	199 E 41 6499 00 709 0 99 0 00		2,953.60
08/31/2020	08/31/2020	142257	CRAWFORD ELECTRIC SUPPLY	199 E 51 6319 00 851 0 99 0 00		475.16
08/31/2020	08/31/2020	142258	ESC REGION XI/BUSINESS OF	199 E 13 6239 00 821 0 99 0 00		4,925.00
08/31/2020	08/31/2020	142259	FX5 CONSTRUCTION	199 E 51 6249 00 851 0 99 0 00		4,262.28
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	199 E 41 6399 00 750 0 99 0 00		8,606.00
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	199 E 36 6499 00 999 0 91 0 00		65.00
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	199 E 11 6399 99 103 0 11 0 00		158.00
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	199 E 51 6319 00 851 0 99 0 00		52.64
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	461 E 11 6399 00 104 0 99 0 00		160.00
08/31/2020	08/31/2020	142260	ICOPY/IOFFICE	199 E 51 6269 00 852 0 99 0 00		480.00
08/31/2020	08/31/2020	142261	LINDSAY HICKEY DBA FLOAT	199 E 41 6399 00 709 0 99 0 00		400.00
08/31/2020	08/31/2020	142262	MAZON ASSOCIATES, INC.	199 E 51 6256 00 999 0 99 0 00		300.00
08/31/2020	08/31/2020	142263	RECORDS CONSULTANTS INC	199 E 11 6399 76 999 0 99 0 00		383.50
08/31/2020	08/31/2020	142264	TRANE COMPANY	199 E 51 6249 00 851 0 99 0 00		1,555.29
08/31/2020	08/31/2020	142265	VERIZON WIRELESS	199 E 51 6256 00 999 0 99 0 00		3,407.81
08/31/2020	08/31/2020	142266	WARNER RADIO & COMMUNICA	199 E 52 6299 00 999 0 99 0 00		400.00
08/31/2020	08/31/2020	142267	WISE COUNTY MESSENGER	199 E 41 6499 00 750 0 99 0 00		310.80
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 41 6268 00 750 0 99 0 00		825.63
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 51 6268 00 999 0 99 0 00		121.97
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 23 6268 00 041 0 99 0 00		95.83
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 23 6268 00 103 0 99 0 00		118.86
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 23 6268 00 001 0 99 0 00		106.23
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 23 6268 00 101 0 99 0 00		96.01
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 23 6268 00 104 0 99 0 00		96.45
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 36 6268 00 001 0 91 0 00		95.92
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 041 0 99 0 00		564.00
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 103 0 99 0 00		565.73
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 001 0 99 0 00		846.00
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 104 0 99 0 00		546.73
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 101 0 99 0 00		566.73
08/31/2020	08/31/2020	142268	XEROX CORPORATION	199 E 11 6268 00 105 0 99 0 00		552.16
08/31/2020	08/31/2020	142269	JONAS BASOM DBA DRAMA EDU	410 E 11 6399 00 999 0 11 0 00		400.00
08/31/2020	08/31/2020	142270	EICHELBAUM WARDELL HANSEN	199 E 52 6399 00 999 0 99 0 00		200.00

<u>POST</u>	<u>CHECK</u>			<u>ACCOUNT</u>	
<u>DATE</u>	<u>DATE</u>	<u>CHECK #</u>	<u>VENDOR</u>	<u>NUMBER</u>	<u>AMOUNT</u>
08/31/2020	08/31/2020	142271	EICHELBAUM WARDELL HANSEN	199 E 52 6399 00 999 0 99 0 00	200.00
Totals for LOCAL					59,614.61
Totals for checks					591,072.89

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	0.00	0.00	546,236.73	546,236.73
240	FOOD SERVICE	0.00	1,782.80	10,484.32	12,267.12
410	INSTR MATERIALS ALLOTMENT	0.00	0.00	22,720.00	22,720.00
461	CAMPUS ACTIVITY FUNDS	0.00	0.00	9,849.04	9,849.04
***	Fund Summary Totals ***	0.00	1,782.80	589,290.09	591,072.89

***** End of report *****