Agenda of Regular Meeting

The Board of Trustees
Rains ISD

A Regular Meeting of the Board of Trustees of Rains ISD will be held Monday, October 12, 2026, beginning at 6:30 PM in the Philip Alexander Board Room - RAINS I.S.D. Administration Building, 1759 W. US Highway 69, Emory, Texas 75440.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.
Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

I. OPENING - CALL TO ORDER, PLEDGE(S) OF ALLEGIANCE & INVOCATION
II. WILDCAT ROAR
III. PUBLIC COMMENT
IV. ITEMS FOR DISCUSSION AND/OR ACTION
  IV.A. Consent Agenda
    IV.A.1. Minutes of Previous Meeting(s)
    IV.A.2. Financial Reports
    IV.A.3. District Improvement Plan for the 2026-2027 School Year
  IV.B. Academics and Student Services
    IV.B.1. Review of Fine Arts Program Evaluation
  IV.C. Superintendent Reports
    IV.C.1. District Activities, Facilities, and Projects
    IV.C.2. Enrollment Update
V. PERSONNEL ITEMS FOR DISCUSSION AND/OR ACTION
  V.A. Personnel Changes/Update
VI. CLOSED SESSION
  VI.A. Personnel, Texas Government Code § 551.074
  VI.B. Student Discipline, Texas Government Code § 551.082
  VI.C. Security, Texas Government Code § 551.076 & § 551.089
  VI.D. Consultation with Attorney, Texas Government Code § 551.071
VII. ACTION IF ANY, ON ITEMS DISCUSSED IN CLOSED SESSION
VIII. BOARD CORRESPONDENCE, HANDOUTS (As Available)
  VIII.A. TASB Fall Regional Workshops
IX. ADJOURNMENT

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code

section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

Posted on Monday, October 5, 2026, at 9:00 a.m. for the Rains I.S.D. Board of Trustees.

Expenditures
September 2026

Account Number	Fnd		2026-27 Revised Budget	2026-27 FYTD Activity		Unencumbered Balance
181	E 36	COCURR./EXTRACURR.ACTIVITIES	809,979.00	66,574.16		743,404.84
199	E 11	INSTRUCTION	11,610,442.00	1,135,299.01		10,475,142.99
199	E 12	INST. RESOURCES & MEDIA SVCS	203,824.00	20,859.14		182,964.86
199	E 13	CURRICULUM DEV.& INST.STF DEV	270,249.00	9,298.97		260,950.03
199	E 21	INSTRUCTIONAL LEADERSHIP	303,079.00	35,299.37		267,779.63
199	E 23	SCHOOL LEADERSHIP	1,103,328.00	103,736.04		999,591.96
199	E 31	GUIDANCE & COUNSELING	799,750.00	74,615.04		725,134.96
199	E 32	SOCIAL WORK SERVICES	71,860.00	0.00		71,860.00
199	E 33	HEALTH SERVICES	190,723.00	18,124.32		172,598.68
199	E 34	PUPIL TRANSPORTATION	1,852,278.00	175,184.00		1,677,094.00
199	E 36	COCURR./EXTRACURR.ACTIVITIES	0.00	0.00		0.00
199	E 41	GENERAL ADMINISTRATION	983,838.00	100,789.46		883,048.54
199	E 51	PLANT MAINTENANCE & OPERATIONS	2,397,913.00	838,159.38		1,559,753.62
199	E 52	SECURITY & MONITORING SERVICES	288,748.00	20,009.55		268,738.45
199	E 53	DATA PROCESSING SERVICES	130,794.00	106,373.85		24,420.15
199	E 61	COMMUNITY SERVICES	0.00	0.00		0.00
199	E 71	DEBT PAYMENT	268,000.00	0.00		268,000.00
199	E 81	FACILITIES ACQUISITION	0.00	0.00		0.00
199	E 93	PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00		0.00
199	E 99	Other Intergovermental	405,000.00	98,235.69		306,764.31
240	E 35	FOOD SERVICES	1,427,000.00	131,744.37		1,295,255.63
			23,116,805.00	2,934,302.35	12.7%	20,182,502.65
					8.3%	of year

Non Payroll
Expenditures
September 2026

Account Number	Fnd		2026-27 Revised Budget	2026-27 FYTD Activity		Unencumbered Balance
181	E 36	--- COCURR./EXTRACURR.ACTIVITIES	427,157.00	31,296.12		395,860.88
199	E 11	--- INSTRUCTION	860,603.00	162,175.10		698,427.90
199	E 12	--- INST. RESOURCES & MEDIA SVCS	26,420.00	5,368.51		21,051.49
199	E 13	--- CURRICULUM DEV.& INST.STF DEV	53,150.00	1,859.64		51,290.36
199	E 21	--- INSTRUCTIONAL LEADERSHIP	25,150.00	6,375.86		18,774.14
199	E 23	--- SCHOOL LEADERSHIP	28,650.00	1,895.44		26,754.56
199	E 31	--- GUIDANCE & COUNSELING	49,250.00	9,872.67		39,377.33
199	E 32	--- SOCIAL WORK SERVICES	71,860.00	0.00		71,860.00
199	E 33	--- HEALTH SERVICES	7,700.00	1,752.48		5,947.52
199	E 34	--- PUPIL TRANSPORTATION	1,104,910.00	77,251.99		1,027,658.01
199	E 36	--- COCURR./EXTRACURR.ACTIVITIES	0.00	0.00		0.00
199	E 41	--- GENERAL ADMINISTRATION	321,878.00	38,721.17		283,156.83
199	E 51	--- PLANT MAINTENANCE & OPERATIONS	1,161,865.00	384,451.81		777,413.19
199	E 52	--- SECURITY & MONITORING SERVICES	73,500.00	349.86		73,150.14
199	E 53	--- DATA PROCESSING SERVICES	130,794.00	100,873.85		29,920.15
199	E 61	--- COMMUNITY SERVICES	0.00	0.00		0.00
199	E 71	--- DEBT SERVICE	268,000.00	0.00		268,000.00
199	E 81	--- FACILITIES ACQUISITION	0.00	0.00		0.00
199	E 93	--- PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00		0.00
199	E 99	--- Other Intergovermental	0.00	0.00		0.00
						0.00
240	E 35	--- FOOD SERVICES	803,885.00	42,370.43		761,514.57
			5,414,772.00	864,614.93	16.0%	4,550,157

8.3% of year

Payroll
Expenditures
September 2026

Account Number	Fnd		2026-27 Revised Budget	2026-27 FYTD Activity		Unencumbered Balance
181	E 36	COCURR./EXTRACURR.ACTIVITIES	382,822.00	32,437.46		350,385
199	E 11	INSTRUCTION	10,749,839.00	947,456.31		9,802,383
199	E 12	INST. RESOURCES & MEDIA SVCS	177,404.00	15,424.55		161,979
199	E 13	CURRICULUM DEV.& INST.STF DEV	217,099.00	7,439.33		209,660
199	E 21	INSTRUCTIONAL LEADERSHIP	277,929.00	28,683.51		249,245
199	E 23	SCHOOL LEADERSHIP	1,074,678.00	101,416.77		973,261
199	E 31	GUIDANCE & COUNSELING	750,500.00	64,103.75		686,396
199	E 32	SOCIAL WORK SERVICES	0.00	0.00		0
199	E 33	HEALTH SERVICES	183,023.00	16,371.84		166,651
199	E 34	PUPIL TRANSPORTATION	747,368.00	72,762.70		674,605
199	E 36	COCURR./EXTRACURR.ACTIVITIES	0.00	0.00		0
199	E 41	GENERAL ADMINISTRATION	661,960.00	55,667.29		606,293
199	E 51	PLANT MAINTENANCE & OPERATIONS	1,236,048.00	100,275.57		1,135,772
199	E 52	SECURITY & MONITORING SERVICES	215,248.00	19,534.83		195,713
199	E 53	DATA PROCESSING SERVICES	0.00	6,273.56		-6,274
199	E 61	COMMUNITY SERVICES	0.00	0.00		0
199	E 81	FACILITIES ACQUISITION	0.00	0.00		0
199	E 93	PAYMENTS TO FISCAL AGENTS\MBRS	0.00	0.00		0
199	E 99	Other Intergovermental	0.00	0.00		0
240	E 35	FOOD SERVICES	623,115.00	32,525.45		590,590
			17,297,033.00	1,500,372.92	8.7%	15,796,660
					8.3%	of year

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
39793	DEARING, ANGELA	Reimbursement for office chair, rolling organization cart and pay day candy for staff	09/23/2026	09/01/2026	209.42
39794	HOMETOWN TROPHIES	56 - 2X8 MAGNETIC LOWER TAG - REQUESTED BY BRYAN OAKES KB	09/23/2026	09/22/2026	341.00
39795	MIDWEST TIMING & RES	DEPOSIT FOR DISTRICT TRACK TIMER APRIL 7, 2027 AND AREA TRACK TIMER APRIL 15, 2027 - REQUESTED BY JACQUELYN YOUNG KB	09/23/2026	09/22/2026	1,400.00
39796	MINEOLA ATHLETICS	MIDDLE SCHOOL "B" TEAMS 7TH & 8TH GRADE VOLLEYBALL TOURNAMENT OCT. 4, 2026 @ MINEOLA - REQUESTED BY SHELBI SHEPPARD KB	09/23/2026	09/04/2026	550.00
39797	RAYSON'S CREATIONS K	HOMECOMING -- 26-27 -- PHOTO BOOTH FOR THE HOMECOMING DANCE -- MRS. WALLACE	09/23/2026	09/21/2026	1,195.00
39798	YOUNG, JACQUELYN	CROSS COUNTRY MEALS FOR SEPT. 24 @ CANTON AND OCT 1 @ EUSTACE - REQUESTED BY JACQUELYN YOUNG KB	09/23/2026	09/22/2026	540.00
68815	COMMERCIAL BANK OF T	CASHIERS CHECK FOR N. RUFFINO 2025-26	09/03/2026	09/03/2026	25,000.00
68816	ANGEL MCCOY	Contract VI Servcies - Aug 26 - 19 hrs.	09/03/2026	08/31/2026	1,710.00
68817	AT&T MOBILITY LLC	INVOICE 287329116110X082326; FIRSTNET MOBILE SERVICES FOR RAINS POLICE DEPARTMENT	09/03/2026	08/15/2026	124.86
68818	BITTICK, KIMBERLY AN	Contract O&M Services - Aug 26 - 6 hrs	09/03/2026	08/31/2026	540.00
68819	BSN SPORTS/SPORT SUP	HS FOOTBALL SUPPLIES - REQUESTED BY BRYAN OAKES - SEE ATTACHED QUOTE KB	09/03/2026	08/31/2026	4,952.00
68820	DAKTRONICS, INC	INV #7223931 REPAIRS TO THE FOOTBALL FIELD SCOREBOARD - ATHLETICS DEPT	09/03/2026	08/31/2026	5,438.75
68821	DRUG TESTING OF TX	INV #9444 DOT PHYSICALS FOR CASSIE FULLER & JEFFREY SMITH - TRANSPORTATION DEPT	09/03/2026	08/30/2026	120.00
68822	DUKO OIL COMPANY	INV #178931 & #227221 FOR CONVENTIONAL UNLEADED 87 OCTANE & DIESEL RDD - TRANSPORTATION DEPT	09/03/2026	08/20/2026	12,035.42
68823	EAST TEXAS BEHAVIORA	RBT Assessments for JH. Oberservations Elem and Intermediate. Mileage	09/03/2026	08/31/2026	297.00
68824	ENOME	Software - Compliance - Plaafps	09/03/2026	08/31/2026	8,200.00
68825	GREENVILLE SUPPLY CO	INV #586622, #586263, #585731, #586193, #585144, #586526, #585520, #585601, & #586505 FOR ATHLETICS, PLUBING PARTS, & A/C PARTS - /ATHLETICS/MAINT DEPT	09/03/2026	08/22/2026	1,062.50
68826	Hooten's Lawn & Tree	INV #37236 CUT DOWN AND REMOVE TREE AT FOOTBALL FIELD - GROUNDS DEPT	09/03/2026	08/26/2026	1,050.00
68827	MILLER, MELISSA	VI Contract Services - June, July and Aug 26. 28 hrs.	09/03/2026	08/31/2026	2,800.00
68828	PRIMO BRANDS	INV #06H8700064232 BOTTLED WATER DELIVERED 8/19/20296 - OPERATIONS DEPT	09/03/2026	08/22/2026	67.94
68829	RAINS ISD FOOD SERVI	Student snacks for all elementary classrooms	09/03/2026	08/31/2026	405.71
	RAINS ISD FOOD SERVI	Rains ISD Food Service: Meal for School Board Meeting on August 10, 2026	09/03/2026	08/31/2026	97.50
68830	REGION 7 EDUCATION S	Reading Academy registration for elementary teachers: Shatoya McMillan, Dara Crawford, Kenlee Clifton, Virginia Beck, Kenna Kellam, Susan Lively, Hannah Hendricks	09/03/2026	06/09/2026	21,000.00
68831	Southwest Solutions	INV #i2191 REPAIRED VENT-A-HOOD AT ELEMENTARY - MAINT DEPT	09/03/2026	08/25/2026	297.47
68832	TEPSA	TEPSA renewal for elementary Assistant Principal. 26-27	09/03/2026	08/31/2026	399.00
68833	VERIZON WIRELESS	ACCT #2236220097-0001 JULY 20 - AUG 19, 2026; INVOICE 6151418030	09/03/2026	08/19/2026	173.97
68834	HARTS BLUFF ISD	ENTRY FEES FOR HS / JH CROSS COUNTRY @ HARTS BLUFF - REQUESTED BY SCOTT DELOZIER KB	09/03/2026	08/31/2026	300.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
68835	LEWIS, CHANLEE	MEALS FOR JH GIRLS 7TH & 8TH GRADE B TEAMS VOLLEBYALL TOURN. 10/3/2026 - REQUESTED BY CHANLEE LEWIS KB	09/03/2026	08/31/2026	270.00
68836	LEWIS, CHANLEE	MEALS FOR JH GIRLS 7TH & 8TH GRADE A TEAMS VOLLEBYALL TOURN. 9/26/26 - REQUESTED BY CHANLEE LEWIS KB	09/03/2026	08/31/2026	230.00
68837	SHEPPARD, SHELBI	MEAL MONEY FOR VOLLEYBALL GAME ON 9/10/26 VS @ CHISUM - REQUESTED BY SHELBI SHEPPARD KB	09/03/2026	08/31/2026	290.00
68838	YOUNG, JACQUELYN	MEAL MONEY FOR JH CROSS COUNTRY MEET ON 9/10 @ MILLER GROVE - REQUESTED BY JACQUELYN YOUNG KB	09/03/2026	08/31/2026	250.00
68839	YOUNG, JACQUELYN	MEAL MONEY FOR HS CROSS COUNTRY MEET ON 9/10 @ HARTS BLUFF - REQUESTED BY JACQUELYN YOUNG KB	09/03/2026	08/31/2026	270.00
68841	A & S Air Conditioni	INV #I11364 15 TON AMERICAN STANDARD SYSTEM W/30 kw HEATER & LABOR - MAINT DEPT	09/10/2026	09/01/2026	33,367.00
68842	A R TACTICAL PLUMBIN	INV #9126 REPAIRS ON WATER INE AT BASEBALL FIELDS - MAINT DEPT	09/10/2026	09/01/2026	1,242.00
68843	ADAMS, WILLIAM	SERVICE ON 09-08-26; ASSIST WITH FINANCIAL/BUDGET REPORTS	09/10/2026	09/08/2026	281.25
68844	AMPLIFY EDUCATION IN	AMPLIFY TX ELAR TEACHER / STUDENT LICENSE FOR 6, 7, 8 GRADES - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/02/2026	12,172.50
68845	APPTEGY, INC	#INV40675; WEBSITE SERVICES/THRILLSHARE 2026-27	09/10/2026	09/01/2026	12,687.57
68846	ARBITER SPORTS	ARBITER HS / MS LICENSE 1 YEAR - REQUESTED BY COACH OAKES KB	09/10/2026	09/10/2026	2,460.00
68847	CANTON CROSS COUNTRY	ENTRY FEE FOR RUNNING EAGLES MIDDLE SCHOOL AND HIGH SCHOOL CROSS COUNTRY INVITATIONAL @ CANTON ON 9/23/26 JH & 9/24/26 HS - REQUESTED BY SCOTT DELOZIER KB	09/10/2026	09/10/2026	500.00
68848	CIVICPLUS, LLC	INVOICE #379778; SOCIAL MEDIA ARCHIVING SUBSCRIPTION 9/1/2026 - 8/31/2027.	09/10/2026	09/01/2026	7,998.13
68849	COMMERCE HIGH SCHOOL	ENTRY FEES FOR HS / JH BOYS AND GIRLS COMMERCE CROSS COUNTRY MEET ON 9/17/26 - REQUESTED BY SCOTT DELOZIER KB	09/10/2026	09/10/2026	400.00
68850	CYBERSOFT TECHNOLOGI	INVOICE# 9831052 SCHOOL CAFE- PROGRAM SUBSCRIPTION FOR 26-27 SY-FS DEPT	09/10/2026	09/01/2026	9,315.00
68851	D&D LUBE CENTER	INV #234700 OIL CHANGE FOR VEH #23 WHITE FLEET - TRANSPORTATION DEPT	09/10/2026	09/02/2026	68.91
68852	DRUG TESTING OF TX	INV #9478 QUARTLY RANDOM DOT DRUG TESTING - TRANSPORTATION DEPT	09/10/2026	09/02/2026	455.00
68853	EDCLUB, INC.	EDCLUB TYPING LICENSE FOR 1 YEAR FOR 500 USERS - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/02/2026	2,020.00
68854	EQUITY CENTER	2026-27 MEMBERSHIP FEE FOR JOE NICKS, SUPERINTENDENT AND SHANNON FREEMAN CFO	09/10/2026	09/01/2026	2,007.00
68855	IMAGINE LEARNING LLC	EDGENUITY 6-12 COMPREHENSIVE SITE LICENSE - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/02/2026	20,000.00
68856	ISCORP	INVOICE #5778; SKYWARD HOSTING SERVICES 2026-27	09/10/2026	09/01/2026	6,000.00
68857	IXL LEARNING INC.	IXL LEARNING SITE LICENSE - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/01/2026	27,350.00
68858	KAMI	KAMI RENEWAL - OCT 1, 2026 - SEPTEMBER 20, 2027 KB	09/10/2026	09/01/2026	5,331.25
68859	KEN PARKER SERVICE,	INV #26-3701 NEW LENNOX 5 TON SINGLE SPEED A/C SYSTEM FOR JR HIGH IT ROOM - MAINT DEPT	09/10/2026	09/01/2026	6,850.00
68860	Lake Fork Golf Cours	GOLF FEES FOR 2026/2027 - REQUESTED BY KELSEY FRAZIER KB	09/10/2026	09/10/2026	750.00
68861	LOWMAN CONSULTING LL	LOWMAN EDUCATION RENEWAL FOR HS, JH, INTERMEDIATE - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/01/2026	11,600.00
68862	MABANK HIGH SCHOOL	VOLLEYBALL ENTRY FEE FOR JH A TEAMS SEPTEMBER	09/10/2026	09/10/2026	700.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		20, 2026 IN MABANK - REQUESTED BY SHELBI SHEPPARD KB			
68863	NORTHWESTERN EVALUAT	MAP GROWTH K-12 RENEWAL - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/01/2026	10,805.00
68864	PEOPLES COMMUNICATIO	MO SERV FOR SEPT 2026	09/10/2026	09/01/2026	1,598.94
68865	PERRY WEATHER, INC.	SOFTWARE + OUTDOOR WARNING SYSTEM AND WEATHER STATION SUBSCRIPTION BUNDLE - REQUESTED BY BRYAN OAKES KB	09/10/2026	09/01/2026	3,839.32
68866	PORTWOOD, JOHN	REIMBURSE JOHN PORTWOOD FOR MEALS / MILEAGE TO WORKSHOP IN KILGORE ON 9/1/26 KB	09/10/2026	09/01/2026	118.75
68867	RAINS HIGH SCHOOL AC	2026 Yearbook for Administration Office Library Invoice 2026-001	09/10/2026	09/01/2026	50.00
68868	RAPTOR TECHNOLOGIES,	PAYK12 ANNUAL ACCESS FEE 09/01/2026-08/31/2027 INVOICE#INV284468	09/10/2026	09/01/2026	838.95
68869	REGION 7 EDUCATION S	LIFT 1ST BILLING - REQUESTED BY LYNDSAY HAYES KB	09/10/2026	09/01/2026	5,000.00
68870	SACREY, CHELSEY	TRAVEL REIMB; PEIMS ACADEMY 2026 TASBO SEPT 8 - 11, 2026 SUGARLAND, TEXAS	09/10/2026	09/01/2026	512.52
68871	SHEPPARD, SHELBI	MEALS FOR HS VOLLEYBALL ON 9/15/26 - REQUESTED BY SHELBI SHEPPARD (PREVIOUSLY APPROVED WITH PO 0412600595 - PUT IN WRONG PYSICAL YEAR) KB	09/10/2026	09/10/2026	290.00
68872	SWANK MOVIE LICENSIN	24/7 Movie License Renewal 26-27 PLEASE MAIL CHECK TO:2844 PAYSPHERE CIRCLE, CHICAGO, IL 60674	09/10/2026	09/03/2026	633.00
68873	TASB, INC	BoardBook- Premier Subscription Period 09/01/2026-08/31/2027 Invoice 693906	09/10/2026	09/01/2026	2,250.00
68874	TASB POLICY SERVICE	TASB Invoice #692832- Policy Service Membership Renewal & Policy Online Software 1,501-3,000, 09/01/2026 - 08/31/2027	09/10/2026	09/01/2026	2,300.00
68875	TASB HUMAN RESOURCE	HR Services Subscription Renewal- Enrollment 501-3000 Subscription Period 10/01/2026-09/30/2027 Invoice 696669	09/10/2026	09/01/2026	1,225.00
68876	TASBO	TASBO PEIMS ACADEMY FOR C. SACREY SEPT 9-11, 2026	09/10/2026	09/01/2026	590.00
68877	TCASE	Annual Membership Dues - Admin - Molly Davidson - 7-1-26 to 6-30-27	09/10/2026	09/01/2026	175.00
68878	TX Assn. of Communit	Texas Association of Community Schools Membership for 2026-27	09/10/2026	09/01/2026	600.00
68879	TYLER TECHNOLOGIES	READY SUB ABSENCE AND SUBSTITUTE MANAGEMENT SUITE SEPT 2026 - AUG 2027; DOC NO CI100-00304413	09/10/2026	09/01/2026	4,691.85
68880	UNIVERSITY INTERSCHO	2026-2027 University Scholastic League Membership Fee	09/10/2026	09/01/2026	2,800.00
68881	A R TACTICAL PLUMBIN	INV #072226 REPLACE WITH NEW VALVE BY INTERMEDIATE - MAINT DEPT	09/10/2026	08/31/2026	1,125.00
68882	BRIMER, LACI	TRAVEL REIMB ICS TRAINING KILGORE 08-24 THRU 08-27-26; MEALS & FUEL	09/10/2026	08/31/2026	233.33
68883	CHAMBERLAIN HRDLICKA	INVOICE #2149546: PROFESSIONAL SERVICES RENDERED & DISBURSEMENTS ADVANCED FOR PERIOD ENDING 08-31-26 RE: IRS CIVIL PENALTIES	09/10/2026	08/31/2026	7,625.00
68884	COCA-COLA S.W. BEVER		09/10/2026	09/08/2026	416.38
	COCA-COLA S.W. BEVER		09/10/2026	09/08/2026	302.70
68885	GOLD STAR FOODS INC		09/10/2026	09/08/2026	280.28
68886	NATIONAL SCHOOL BUS	INVOICE# 52434060-NATIONAL SCHOOL FORMS-BUS DRIVER DAILY INSPECTION FORMS AND STUDENT BUS PASSES-TRANSPORTATION DEPT	09/10/2026	08/31/2026	391.50
68887	REGION 6 ESC	INV #082293 8 HR ONLINE BUS RECERTIFICATION COURSE FOR CENA VADEN - TRANSPORTATION DEPT	09/10/2026	08/31/2026	60.00
68888	TASB POLICY SERVICE	TASB Policy Services- Local District Update- Base Version Policy Changes LDU 2026.02 Invoice	09/10/2026	08/31/2026	75.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		695203			
68889	TEXAS STAR EQUIMENT	INV #260827-00002929-001 RENTAL FOR BOOM LIFT USED TO REPAIR FOOTBALL SCOREBOARD - ATHLETICS DEPT	09/10/2026	08/31/2026	1,620.00
68890	Trane U.S., Inc.	INV #22461559 & #22458326 COMPRESSOR FOR ELEMENTARY ROOM #300 - MAINT DEPT-	09/10/2026	08/31/2026	1,784.84
68891	YUMI ICE CREAM CO.,		09/10/2026	09/08/2026	619.44
	YUMI ICE CREAM CO.,		09/10/2026	09/08/2026	426.72
	YUMI ICE CREAM CO.,		09/10/2026	09/08/2026	396.48
68892	ZOOBEAN INC	Reading Platform for elementary campus 26-27 school year. Web/Mobile App, templates, unlimited student and teacher accounts.	09/10/2026	08/31/2026	2,290.00
68893	WYATT, JIMMY	INVOICE# 912026 JIMMY WYATT MEALS FOR SEPT 14-18 2026-GOING TO CLASS FOR LOCKSMITH IN DALLAS-MAINT DEPT	09/11/2026	09/11/2026	260.96
68894	AGPARTS EDUCATION	Hinges and Top Covers for CB repairs	09/17/2026	08/31/2026	335.60
68895	ATMOS ENERGY	ACCTS: 3019692360, 3029420269, 3019692191 MO SERV FROM 08-11 TO 09-09-26	09/17/2026	08/31/2026	1,163.20
68896	HJELMSTAD, JAMES	REIMB PER DIEM; REGION 7 ESC KILGORE TRAINING AUGUST 19, 2026	09/17/2026	08/29/2026	35.00
68897	LISA COWAN OTR, PC	Contract Occupational Therapy Services for August 26	09/17/2026	08/31/2026	4,635.00
68898	PARALLEL LEARNING BE	Contract Speech Language Pathology Services - August 26	09/17/2026	08/31/2026	26,909.01
68899	A & S Air Conditioni	INV #i12077 SERVICE CALL & LABOR FOR A/C REPAIRS TO HIGH SCHOOL ROOM 103 - MAINT DEPT	09/17/2026	09/03/2026	150.00
68900	American Counseling	Counselor Association Membership. Including Texas Chapter. Connie Barnes, Rains Elementary.	09/17/2026	09/08/2026	189.00
68901	BARRIOS, SAYLOR	REIMBURSEMENT -- 26-27 -- COUNSELOR 101 TRAINING @ REGION 7 ESC, KILGORE, TX. SEPT. 9, 2026, MILEAGE AND LUNCH -- Mrs. Barrios	09/17/2026	09/09/2026	110.08
68902	COMPLETE SUPPLY INC	INVOICE# 417455 COMPLETE SUPPLY-FLOOR CLEANERS-DEODORIZERS-TOILET PAPER-PAPER TOWELS-TRASH BAGS-CUSTODIAL DEPT	09/17/2026	09/09/2026	2,863.29
68903	DATAMAX INC	COPIER BILL INVOICE LK00206041 SEPT 2026	09/17/2026	09/05/2026	2,659.71
68904	GAME ONE	HS BOYS BASKETBALL SUPPLIES - REQUESTED BY BRYAN OAKES KB	09/17/2026	09/08/2026	860.00
68905	HARDY, COOK & HARDY,	Professional Services for August 2026 and Monthly Retainer Invoice 36829	09/17/2026	09/02/2026	330.00
	HARDY, COOK & HARDY,	Professional Services-August 2026- Ruf-RISD Invoice 36830	09/17/2026	09/03/2026	371.25
68906	KEARNEY TRAILER SALE	INV #01-152657 TIRES AND TRLR REPAIRS ON ATHLETIC TRAILER - ATHLETIC DEPT	09/17/2026	09/09/2026	370.90
68907	LEXIA VOYAGER SOPRIS	Dyslexia Materials-Lexia powerup literacy stu subscription	09/17/2026	09/10/2026	996.67
	LEXIA VOYAGER SOPRIS	Dyslexia - Powerup Literacy Student Subscription Renewal - QUOTE: Q-711383-1	09/17/2026	09/03/2026	552.00
68908	NCS Pearson Inc., DB	DAL - Pearson	09/17/2026	09/09/2026	8,504.00
68909	RAINS ISD FOOD SERVI	LUNCH FOR THE LAKE COUNTRY NEIGHBORS MEETING ON SEPTEMBER 3, 2026 HOSTED BY RAINS ISD. ALL COSTS ASSOCIATED WITH THE LUNCH WILL BE REIMBURSED BY LAKE COUNTRY NEIGHBORS.	09/17/2026	09/02/2026	198.00
68910	REGION 4	SHIPPING CHARGES FOR BLUEBONNET MATERIALS FOR RLA, MATH GRADES K, 1, 2 KB	09/17/2026	09/09/2026	5,574.49
68911	SHI-GOVERNMENT SOLUT	SHI Microsoft A3 M365 Sub User Licenses- 240qty -$13,300.80 SHI Microsoft A3 M365 student User	09/17/2026	09/09/2026	14,258.00

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
		Licenses- 1730qty- $0.00 Win Server DC Core ALng LSA 2L- 20qty - $957.20			
68912	SOS: STRATEGIC OUT-S	Renewal Subsciption to "What's The Big I.D.E.A.?" Traning Mongraphs Sytem for 26-27 school year.	09/17/2026	09/03/2026	2,137.00
68913	T.C.O.L.E.	SCHOOL MARSHALL APPLICATION FEE 2026-27 PER A. BARRIOS	09/17/2026	09/16/2026	50.00
68914	UNITED FORD SOUTH LL	2026 FORD EXPLORER STAR WHITE 5,584 MILES VIN #1FMUK7DHITGB36164 FOR DISTRICT	09/17/2026	09/16/2026	40,250.00
68915	ACE MART RESTAURANT	INVOICE# 502000004591-ACE MART-WARMER FOR JH CAMPUS-FS DEPT	09/21/2026	09/17/2026	1,469.99
68916	BAILEY'S EXPRESS CAR	INV #10 WHITE FLEET CAR WASHES - TRANSPORTATION DEPT	09/23/2026	09/09/2026	10.00
68917	COCA-COLA S.W. BEVER		09/23/2026	09/17/2026	664.80
68918	CROSS ROADS ATHLETIC	CROSS ROADS CC INITATIONAL - REQUESTED BY SCOTT DELOZIER KB	09/23/2026	09/23/2026	280.00
68919	CYBERREEF SOLUTIONS,	SaaS:ESC -(EDU. State Contract)-XX Annual CIPA Filtering Services Licenses 20QTY	09/23/2026	09/16/2026	480.00
68920	DUKO OIL COMPANY	INV #227338 CONVENTIONAL UNLEADED 87 OCTANE; DYED DIESEL RDD - TRANSPORTATION DEPT	09/23/2026	09/10/2026	13,259.59
68921	EUSTACE ISD	ENTRY FEE FOR EUSTACE CC MEET ON OCT 1, 2026 - REQUESTED BY SCOTT DELOZIER KB	09/23/2026	09/23/2026	200.00
68922	FOLLETT SOFTWARE CO	Renewing software for our circulation system for the 4 libraries. (Follett - Destiny)	09/23/2026	09/16/2026	3,993.60
68923	GRAHAM ISD	ENTRY FEE FOR HS BOYS BASKETBALL VARSITY TOURNAMENT IN GRAHAM, TX DEC. 9 - DEC. 11 (RED, WHITE AND BLUE CLASSIC) - REQUESTED BY JEFF SMITH KB	09/23/2026	09/04/2026	2,101.80
	GRAHAM ISD	ENTRY FEE FOR HS BOYS BASKETBALL VARSITY TOURNAMENT IN GRAHAM, TX DEC. 9 - DEC. 11 (RED, WHITE AND BLUE CLASSIC) - REQUESTED BY JEFF SMITH KB	09/23/2026	09/04/2026	-2,101.80
68924	GUARDIAN SECURITY SO	PROPOSAL 13695: CAMERAS FOR SPED ELEM RM 131 AND MOVING INTERMEDIATE BEST CAMERAS TO RM 312	09/23/2026	09/22/2026	3,152.00
68925	HD SUPPLY, INC	INVOICE# 9253937308-HD SUPPLY-CLEANERS FOR CUSTODAIL DEPT	09/23/2026	09/11/2026	124.10
68926	J&R AUTO SUPPLY - AG	INV #01NV051158 BUS PARTS - TRANSPORTATION DEPT	09/23/2026	09/09/2026	21.25
68927	LAWSON PRODUCTS, INC	INV #9313786755 STOCK ON BUS PARTS - TRANSPORTATION DEPT	09/23/2026	09/09/2026	770.05
68928	PORTWOOD, JOHN	REIMBURSE JOHN PORTWOOD FOR MILEAGE / MEAL TO HR SERVICES WORKSHOP IN KILGORE ON 9/16/2026 - REQUESTED BY JOHN PORTWOOD KB	09/23/2026	09/16/2026	115.21
68929	REGION 12 EDUCAT. SE	Annual E-Rate Works Base Fee -$1,500 E-Rate Percentage Fee 1.75% - $3,172.31	09/23/2026	09/17/2026	4,672.31
	REGION 12 EDUCAT. SE	ESC12 E-RATE 2026-27; INVOICE 121578	09/23/2026	09/01/2026	3,750.00
68930	REGION 7 EDUCATION S	Workshop#: 434023 School Board Team of Eight on 09/14/2026 (in-person) for the RISD Board of Trustees and Superintendent. Presenter: Dr. Sedrick Clark, Field Service Agent.	09/23/2026	09/16/2026	772.00
68931	SOUTH RAINS WATER SU	MO SERV FROM 08-18 TO 09-17-26; SEPT 2026	09/23/2026	09/02/2026	37.20
68932	TASB POLICY SERVICE	INVOICE# 694909 TASB-ENVIROMENTAL ANNUAL SUBSCRIPTION-ASBESTOS PLAN FOR 2026-2027 SY-OPERATIONS DEPT	09/23/2026	09/01/2026	3,300.00
68933	TERMINIX INTERNATION	INVOICE#S 475992104,475992013,475991915,475991790 TERMINIX FOR DISTRICT SEPT 2026-OPERATIONS DEPT	09/23/2026	09/04/2026	405.00
68934	Trane U.S., Inc.	INV #22629382 CONDENSER FAN MOTOR FOR JR HIGH	09/23/2026	09/08/2026	418.44

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		ROOM 305 - MAINT DEPT			
68935	D.H. PACE CO., INC	INV #CD2600090188 CLOSER FOR INTERMEDIATE: SHIPPING - MAINT DEPT	09/23/2026	08/31/2026	1,667.10
68936	HJELMSTAD, JAMES	REIMB MILEAGE; REGION 7 ESC KILGORE TRAINING AUGUST 19, 2026	09/23/2026	08/31/2026	144.54
68937	GRAHAM ISD	ENTRY FEE FOR HS BOYS BASKETBALL VARSITY TOURNAMENT IN GRAHAM, TX DEC. 9 - DEC. 11 (RED, WHITE AND BLUE CLASSIC) - REQUESTED BY JEFF SMITH KB	09/23/2026	09/04/2026	475.00
68938	Hooten's Lawn & Tree	ESTIMATE 15333 & 15335: SUPPLIES FOR 2023-24 REF GRANT RECIPIENT C.BARNES FOR ELEM SENSORY GARDEN & KEEPING KIDS IN THE GARDEN	09/23/2026	08/31/2026	3,933.00
262700001	MIKULAK, PHYLLIS	Monthly Contract Homebound Services - Aug 26 - High School	09/03/2026	08/31/2026	1,650.00
262700002	RAINS COUNTY LEADER	EMPLOYMENT AD IN RAINS COUNTY LEADER. SEPTEMBER 2025-AUGUST 2026	09/03/2026	08/31/2026	93.80
262700003	UNIFIRST CORPORATION	INV #2780244431 RUG AND UNIFORM SERVICE FOR 8/27/2026 - OPERATIONS/TRANSPORTATION DEPT	09/03/2026	08/27/2026	59.47
262700005	WASTE CONNECTIONS	INV #9321903V174 4 YD 6/1-30/26; HIGH SCHOOL OPEN TOP TKT #1895132/1908290; JR HIGH OPEN TOP TKT #1892765/1895130/1908291; INTERMEDIATE COMPACTOR DUMPED TKT #1903561/1893801/189076/1903235 - OPERATIONS DEPT	09/03/2026	07/01/2026	3,689.25
	WASTE CONNECTIONS	INV #9321903V174 & #9419619V174 TRASH PICKUP FOR JUNE AND AUGUST 2026 - OPERATIONS DEPT	09/03/2026	08/31/2026	7,200.75
262700006	AMAZON CAPITAL SERVI	INV #9126 PRO TEAM INTERCEPT 6-QT PAPER BAG VACCUM CLEANER REPLACEMENT BAGS - CUSTODIAL DEPT	09/10/2026	09/08/2026	99.60
262700007	CRISIS PREVENTION IN	Renewal Membership - Stacy Gibson - Cert year: 7-25-26 to 7-27-27	09/10/2026	09/01/2026	200.00
262700008	Performance Equipmen	INV #63621 REPLACED 2 BAD HORN STROBES ON OUTSIDE OF ELEMENTARY - MAINT DEPT	09/10/2026	09/01/2026	822.40
262700009	WALSH GALLEGOS KYLE	Special Education Retainer Fee 26-27	09/10/2026	09/01/2026	1,000.00
262700010	AMAZON CAPITAL SERVI	INV #08172026 FETECHMATE REFRIGERATOR EVAPORATOR FAN MOTOR FOR MAINT SHOP - MAINT DEPT	09/10/2026	08/31/2026	19.98
262700012	LABATT FOOD SERVICE		09/10/2026	09/08/2026	3,123.20
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	3,884.52
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	2,815.61
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	2,772.29
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	3,082.11
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	3,511.98
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	4,048.99
	LABATT FOOD SERVICE		09/10/2026	09/08/2026	4,347.67
262700014	OAK FARMS		09/10/2026	09/08/2026	953.59
	OAK FARMS		09/10/2026	09/08/2026	564.73
	OAK FARMS		09/10/2026	09/08/2026	475.24
	OAK FARMS		09/10/2026	09/08/2026	129.03
	OAK FARMS		09/10/2026	09/08/2026	215.05
	OAK FARMS		09/10/2026	09/08/2026	448.17
	OAK FARMS		09/10/2026	09/08/2026	539.67
	OAK FARMS		09/10/2026	09/08/2026	827.51
	OAK FARMS		09/10/2026	09/08/2026	509.94
	OAK FARMS		09/10/2026	09/08/2026	759.21
262700015	FARMERS ELECTRIC COO	ELECTRICITY 07-22 TO 08-22-26	09/15/2026	08/31/2026	50,428.60
	FARMERS ELECTRIC COO	ELECTRICITY 07-22 TO 08-22-26	09/15/2026	08/31/2026	43.56
	FARMERS ELECTRIC COO	ELECTRICITY 07-22 TO 08-22-26	09/15/2026	08/31/2026	599.22

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262700015	FARMERS ELECTRIC COO	ELECTRICITY 07-22 TO 08-22-26	09/15/2026	08/31/2026	22.35
	FARMERS ELECTRIC COO	ELECTRICITY 07-22 TO 08-22-26	09/15/2026	08/31/2026	34.71
262700016	CROSSROAD COMMUNICAT	INV #16608 & #16594 RENT FOR DVR CAMERAS, BUS RADIOS, & PORTABLE RADIOS - TRANSPORTATION/OPERATIONS DEPT	09/17/2026	08/31/2026	4,752.00
262700017	DENNING, JIMMY	INVOICE #2026026; ASSIST WITH BANK REC/SAL NEG/MOVE BUDGET TO ORIGINAL JULY/AUG	09/17/2026	08/31/2026	550.00
262700018	RULE PEDIATRIC THERA	Contract Physical Therapy August 26	09/17/2026	08/31/2026	2,090.00
262700021	AMAZON CAPITAL SERVI	KEURIG COFFEE MAKER FOR BUSINESS OFFICE, WATER, SNACKS, COFFEE PODS	09/17/2026	09/14/2026	293.66
	AMAZON CAPITAL SERVI	BEST class supplies	09/17/2026	09/15/2026	13.91
	AMAZON CAPITAL SERVI	Beginning of the year campus supplies 26-27	09/17/2026	09/14/2026	595.51
	AMAZON CAPITAL SERVI	INV #0912026 STYROFOAM CUPS, SUGAR CANISTERS, PAPER TOWELS - OPERATIONS/TRANSPORTATION DEPT	09/17/2026	09/10/2026	267.45
262700022	CYNERGY TECHNOLOGY	Annual Sesrvice Contract	09/17/2026	09/01/2026	32,000.00
	CYNERGY TECHNOLOGY	Quote LV058777 LineWize Local Gateway Renewal Lease School Mgr 1 Year Subscription 10/10/2026 - 10/09/2027	09/17/2026	09/09/2026	9,750.00
262700023	DEALERS ELECTRIC CO	INV #S102095294.001 LIGHTS FOR STOCK - MAINT DEPT	09/17/2026	09/01/2026	230.00
262700024	FLATT STATIONERS	OFFICE -- 26-27 -- PAPER FOR OFFICE PRINTERS -- MRS. CHILDERS	09/17/2026	09/11/2026	3,880.00
	FLATT STATIONERS	Cases of paper for JH	09/17/2026	09/11/2026	1,900.00
262700025	FRONTLINE TECHNOLOGI	#INVESP24584: IEP-eSTAR, UNLIMITED USAGE FOR INTERNAL EMPLOYEES; 504 PROGRAM MANAGEMENT - eSTAR, UNLIMITED USAGE FOR INTERNAL EMPLOYEES	09/17/2026	09/01/2026	17,322.87
262700026	HARRIS SCHOOL SOLUTI	JDOX SEPT 2026; INVOICE JR3MN0003661	09/17/2026	09/08/2026	1,077.30
262700027	LABATT FOOD SERVICE		09/17/2026	09/11/2026	4,145.53
	LABATT FOOD SERVICE		09/17/2026	09/11/2026	3,022.20
	LABATT FOOD SERVICE		09/17/2026	09/11/2026	3,921.43
	LABATT FOOD SERVICE		09/17/2026	09/11/2026	3,630.19
262700028	OAK FARMS		09/17/2026	09/11/2026	549.01
	OAK FARMS		09/17/2026	09/11/2026	569.45
	OAK FARMS		09/17/2026	09/11/2026	220.15
	OAK FARMS		09/17/2026	09/11/2026	425.98
262700029	RAINS COUNTY APPRAIS	INVOICE #4-2026; 4TH QUARTER APPRAISAL AND COLLECTION FEES	09/17/2026	09/01/2026	114,632.00
262700030	RENAISSANCE LEARNING	RENENAISSANCE LEARNING RENEWAL (AR) - REQUESTED BY LYNDSAY HAYES KB	09/17/2026	09/01/2026	3,527.80
262700031	SKYWARD, INC.	ANNUAL LICENSE FEE AND SUPPORT FOR 2026-27 INVOICE 0000242749	09/17/2026	09/01/2026	62,919.00
262700032	UNIFIRST CORPORATION	INV #2780245695 RUG AND UNIFORM SERVICE ON 9/3/2026 - OPERATIONS/TRANSPORTATION DEPT	09/17/2026	09/03/2026	132.66
262700035	AMAZON CAPITAL SERVI	Large rolls of colored paper for the Library	09/23/2026	09/16/2026	198.93
	AMAZON CAPITAL SERVI	10 iPad cases	09/23/2026	09/16/2026	229.90
	AMAZON CAPITAL SERVI	12 pcs Glowing Sticky Balls - Elem	09/23/2026	09/17/2026	14.90
	AMAZON CAPITAL SERVI	Testing Supplies	09/23/2026	09/17/2026	29.87
	AMAZON CAPITAL SERVI	Headphones HS	09/23/2026	09/16/2026	20.99
	AMAZON CAPITAL SERVI	LIBRARY -- 26-27 -- INK FOR STUDENT PRINTER AND EARBUDS FOR STUDENTS -- MRS. BAKER	09/23/2026	09/21/2026	170.99
	AMAZON CAPITAL SERVI	INV #09012026 COAT HOOKS WALL MOUNT BLACK SINGLE PRONG FOR INTERMEDIATE - MAINT DEPT	09/23/2026	09/09/2026	223.92
	AMAZON CAPITAL SERVI	INV #09012026 COAT HOOKS WALL MOUNT BLACK SINGLE PRONG FOR INTERMEDIATE - MAINT DEPT	09/23/2026	09/15/2026	-55.98
	AMAZON CAPITAL SERVI	BUSINESS PRIME MEMBERSHIP 2026-27	09/23/2026	09/01/2026	779.00

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262700036	DEALERS ELECTRIC CO	INV #S102095294.002 & #S102073807.001 LIGHTS AND KEYED SWITCHED FOR STOCK - MAINT DEPT	09/23/2026	09/01/2026	2,064.30
262700037	LABATT FOOD SERVICE		09/23/2026	09/17/2026	4,029.83
	LABATT FOOD SERVICE		09/23/2026	09/17/2026	3,159.19
	LABATT FOOD SERVICE		09/23/2026	09/17/2026	3,006.27
	LABATT FOOD SERVICE		09/23/2026	09/17/2026	3,935.49
262700038	UNIFIRST CORPORATION	INV #2780246774 RUG & UNIFORM SERVICE FOR 9/10/2026 - OPERATIONS/TRANSPORTATION DEPT	09/23/2026	09/10/2026	59.47
	UNIFIRST CORPORATION	INV #2780248032 RUG & UNIFORM SERVICE FOR 9/17/2028 - OPERATIONS/TRANSPORTATION DEPT	09/23/2026	09/17/2026	132.66
262700039	NICKS, JOSEPH	MILEAGE REIMBURSEMENT TO KILGORE (REGION 7 ESC) FOR RAC MEETING ON OCTOBER 8, 2025. REQUESTED BY JOE NICKS	09/23/2026	08/31/2026	97.82
49088	ASSOC OF TX PROFESSI	Payroll accrual	09/17/2026	09/17/2026	44.00
49089	RAINS EDUCATION FOUN	Payroll accrual	09/17/2026	09/17/2026	305.00
49090	TEXAS CLASSROOM TEAC	Payroll accrual	09/17/2026	09/17/2026	132.95
90126	INTERNAL REVENUE SER	Payroll accrual	09/01/2026	09/01/2026	377.52
	INTERNAL REVENUE SER	Payroll accrual	09/01/2026	09/01/2026	136.46
	INTERNAL REVENUE SER	Payroll accrual	09/01/2026	09/01/2026	377.52
90326	INTERNAL REVENUE SER	Payroll accrual	09/03/2026	09/03/2026	694.85
	INTERNAL REVENUE SER	Payroll accrual	09/03/2026	09/03/2026	1,425.56
	INTERNAL REVENUE SER	Payroll accrual	09/03/2026	09/03/2026	525.00
	INTERNAL REVENUE SER	Payroll accrual	09/03/2026	09/03/2026	694.85
	OFFICE OF THE ATTORN	Payroll accrual	09/03/2026	09/03/2026	379.00
	RAINS ISD	Payroll accrual	09/03/2026	09/03/2026	449.06
91726	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	16,710.90
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	52,693.73
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	6,037.68
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	16,710.90
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	89.19
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	0.00
	INTERNAL REVENUE SER	Payroll accrual	09/17/2026	09/17/2026	89.19
	National Life Group	Payroll accrual	09/17/2026	09/17/2026	607.60
	OFFICE OF THE ATTORN	Payroll accrual	09/17/2026	09/17/2026	379.00
	OMNI	Payroll accrual	09/17/2026	09/17/2026	4,500.00
	OMNI	Payroll accrual	09/17/2026	09/17/2026	1,368.00
	RAINS ISD	Payroll accrual	09/17/2026	09/17/2026	11,852.58
	RAINS ISD	Payroll accrual	09/17/2026	09/17/2026	54.01
91727	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	1,433.00
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	887.68
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	604.30
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	6,729.96
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	2,454.64
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	2,467.15
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	3,027.31
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	844.90
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	1,989.33
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	476.00
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	2,047.65
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	1,727.00
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	430.30
	Gentry Financial Gro	Payroll accrual	09/17/2026	09/17/2026	2,317.00
92826	INTERNAL REVENUE SER	Payroll accrual	09/28/2026	09/28/2026	188.70
	INTERNAL REVENUE SER	Payroll accrual	09/28/2026	09/28/2026	311.29
	INTERNAL REVENUE SER	Payroll accrual	09/28/2026	09/28/2026	188.70
	RAINS ISD	Payroll accrual	09/28/2026	09/28/2026	106.79

CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	CHECK DATE	INVOICE DATE	AMOUNT
9012026	RAINS ISD	Payroll accrual	09/01/2026	09/01/2026	202.04

Totals for checks 1,003,572.63

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
181	COCURRICULAR	0.00	0.00	24,872.82	24,872.82
199	GENERAL FUND	0.00	198.00	623,139.14	623,337.14
225	IDEA Preschool	0.00	0.00	229.90	229.90
240	FOOD SERVICE	0.00	0.00	77,515.02	77,515.02
410	STATE TEXTBOOK FUND	0.00	0.00	98,381.04	98,381.04
429	MISC GRANTS	0.00	0.00	21,000.00	21,000.00
430	LIFT GRANT 1	0.00	0.00	5,000.00	5,000.00
461	Campus Activity	0.00	0.00	4,235.42	4,235.42
480	Locally Funded Special Revenue	0.00	0.00	3,933.00	3,933.00
863	PAYROLL CLEARING	145,068.29	0.00	0.00	145,068.29
*** Fund Summary Totals ***		145,068.29	198.00	858,306.34	1,003,572.63

********** End of report **********

RAINS ISD

District Improvement Plan
2026/2027



Joe Nicks
1759 W. HWY 69 Emory, Tx
903-473-2222

Date Reviewed: 09/14/2026

Date Approved:

RAINS ISD

Mission

All in. All together. Investing in our kids. Rains County is stronger together.
3 Towns 1 School - Stronger Together

Vision

In the pusuit of excellence:
We value community parternships.
We encourage communication.
We embrace challenges.
We celebrate growth and success.

Nondiscrimination Notice
RAINS ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

RAINS ISD Site Base

Name	Position
Darby, Jana	HS Teacher
Holland, Emma	HS Teacher
Barrios, Saylor	JH Teacher
Bartley, Justin	INT. Teacher
Farmer, Karlie	INT. Teacher
Jones, Tiny	INT. Teacher
Tanton, Amy	ELEM. Teacher
McDowell, Sharyse	ELEM. Teacher
McAllister, Christine	ELEM. Teacher
Nicks, Joe	District
Hayes, Lyndsay	District
Davidson, Molly	District
Portwood, John	District
Gowin, David	Business
Wasson, Holly	Business
Thurman, Karen	Community
McCall, Sherri	Community
Hill, Jennifer	Community
Ely, Staci	JH Teacher
Bellows, Shana	JH Teacher
West, Candace	Parent
Potts, Julia	Parent

Resources

Resource	Source
Carl Perkins	Federal
E-Rate Funds	Federal
ESSER	Federal
Federal Grants	Federal
Federal Title I Funding	Federal
Special Education Funding	Federal
Title I	Federal
Title II, A	Federal
Title III	Federal
Title IV Funding	Federal
Title V, RLIS	Federal
Campus Budget	Local
Technology Budget	Local
County Safety Funds	Other

RAINS ISD

Goal 1. (STUDENT ACHIEVEMENT AND ACADEMIC GROWTH) Rains ISD will increase student achievement and academic growth through rigorous, TEKS-aligned Tier I instruction, effective implementation of high-quality instructional materials, data-driven instructional response, and timely intervention and enrichment for every learner.

Objective 1. (Mathematics Achievement) By June 2027, Rains ISD will increase STAAR Mathematics performance from 60% Approaches, 24% Meets, and 5% Masters to at least 67% Approaches, 31% Meets, and 9% Masters, with measurable improvement across tested grades/courses and student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HQIM and Tier I Mathematics- Implement district-adopted high-quality instructional materials through consistent expectations for lesson internalization, instructional delivery, rigorous student tasks, questioning, assessment, differentiation, and evidence of mastery. (Target Group: All)	Classroom Teachers, District Administration, Instructional Coach(es), Principal(s)	Aug. 2026–May 2027	(S)Grant Funds, (S)IMA - Curriculum	Criteria: STAAR Math performance; district/campus assessment trends; evidence of increased Tier I instructional quality
2. Mathematics PLC/Data Cycle- Implement recurring PLC cycles in which teams analyze TEKS, common assessments, and student work to identify misconceptions and prerequisite gaps and determine reteaching, intervention, acceleration, enrichment, and reassessment. (Target Group: All)	Classroom Teachers, Department Heads, District Administration, Instructional Coach(es), Principal(s)	Weekly PCL Cycle	(F)General Funds, (S)Grant Funds	Criteria: PLC implementation reaches district expectation; STAAR and local achievement/growth demonstrate improvement
3. MTSS and Targeted Intervention- Provide diagnostic, skill-specific Tier II and Tier III mathematics intervention and supplemental instructional support through teachers, paraprofessionals, interventionists, and other appropriate instructional personnel, with frequent progress monitoring and adjustment of services based on student response, while maintaining high-quality Tier I instruction as the foundation for all students. (Target Group: All)	Classroom Teachers, Instructional Coach(es), Interventionist(s), Principal(s), SPED Staff	Weekly	(F)General Funds, (F)IDEA-B, (F)Title I, Part A, (S)State Compensatory Education (SCE)	Criteria: Reduction in persistent skill deficits; improved STAAR/local performance and academic growth
4. Vertical Alignment and Coaching- Strengthen PK–Algebra I vertical alignment and use instructional coaching, modeling, co-planning, observation, and feedback to improve mathematics instruction. (Target Group: All)	Classroom Teachers, Department Heads, District Administration, Instructional Coach(es), Principal(s)	Each Semester; Ongoing	(F)General Funds, (S)Grant Funds	Criteria: Improved instructional consistency across grades; improved student readiness and STAAR Math outcomes

RAINS ISD

Goal 1. (STUDENT ACHIEVEMENT AND ACADEMIC GROWTH) Rains ISD will increase student achievement and academic growth through rigorous, TEKS-aligned Tier I instruction, effective implementation of high-quality instructional materials, data-driven instructional response, and timely intervention and enrichment for every learner.

Objective 2. (RLA, Literacy, and Writing Achievement) By June 2027, Rains ISD will increase STAAR RLA performance from 74% Approaches, 47% Meets, and 14% Masters to at least 79% Approaches, 52% Meets, and 17% Masters, with measurable improvement in constructed-response performance and across identified student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HQIM and Tier I Literacy- Implement district-adopted high-quality instructional materials through consistent expectations for lesson internalization and rigorous reading, vocabulary, comprehension, academic discourse, and writing instruction. (Target Group: All)	Classroom Teachers, District Administration, Instructional Coach(es), Principal(s)	Aug 2026- May 2027	(F)General Funds, (S)Grant Funds, (S)IMA/EMAT	Criteria: STAAR RLA Approaches/Meets/Masters; constructed-response results; evidence of stronger Tier I literacy instruction
2. PK–12 Literacy and Writing Framework- Implement vertically aligned literacy and writing expectations across grade levels and appropriate content areas, emphasizing evidence, reasoning, organization, revision, and constructed-response proficiency. (Target Group: All)	Department Heads, District Administration, Instructional Coach(es), Principal(s)	Ongoing; Semester Review	(F)General Funds, (S)Grant Funds	Criteria: Increased RLA achievement and constructed-response performance; consistent PK–12 literacy/writing expectations
3. Student Work and Calibration- Use PLCs, common assessments, SCR/ECR calibration, rubrics, and student work to identify instructional needs and determine appropriate instructional responses. (Target Group: All)	Classroom Teachers, Department Heads, Instructional Coach(es), Principal(s)	Weekly	(F)General Funds, (S)Grant Funds	Criteria: Increased constructed-response proficiency; improved scoring consistency and STAAR RLA performance
4. Literacy Intervention and Vertical Alignment- Provide diagnostic, skill-specific reading and literacy intervention and supplemental instructional support through teachers, paraprofessionals, interventionists, and other appropriate instructional personnel, with frequent progress monitoring and adjustment of services based on student response, while maintaining alignment across grade levels and critical transitions. (Target Group: All)	Classroom Teachers, Instructional Coach(es), Interventionist(s), Principal(s), SPED Staff	Weekly	(F)General Funds, (F)IDEA-B, (F)Title I, Part A, (S)State Compensatory Education (SCE)	Criteria: Improved reading growth; reduced persistent literacy deficits; increased STAAR/local RLA performance

RAINS ISD

Goal 1. (STUDENT ACHIEVEMENT AND ACADEMIC GROWTH) Rains ISD will increase student achievement and academic growth through rigorous, TEKS-aligned Tier I instruction, effective implementation of high-quality instructional materials, data-driven instructional response, and timely intervention and enrichment for every learner.

Objective 3. (Academic Growth and Closing Achievement Gaps) By June 2027, Rains ISD will increase STAAR Academic Growth from 61% to 66% in RLA and from 50% to 60% in Mathematics. The district will also reduce the Meets Grade Level or Above gap between All Students and Special Education students from 26 to 21 percentage points or less in RLA and from 12 to 9 points or less in Mathematics, while improving outcomes for economically disadvantaged, emergent bilingual, High Focus, and other identified student groups.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Student-Level Growth Monitoring- Establish individual student growth profiles and monitor progress through STAAR growth information, MAP Growth where administered, common assessments, PLCs, MTSS, and campus data cycles. (Target Group: All)	Classroom Teachers, Counselor, Department Heads, District Administration, Instructional Coach(es), Interventionist(s), Principal(s)	BOY, MOY, & EOY	(F)General Funds, (S)Grant Funds	Criteria: STAAR Academic Growth reaches =66% RLA and =60% Math
2. Student-Group Monitoring- Disaggregate achievement, academic growth, attendance, discipline, and intervention data for identified student groups and programs, with particular attention to groups demonstrating significant performance gaps. (Target Group: All)	Counselor, District Administration, Principal(s), Special Programs Staff	Quarterly	(F)General Funds, (S)IMA/EMAT	Criteria: RLA All–SPED Meets gap =21 pts Math gap =9 pts Improved outcomes for other identified groups
3. Differentiated and Specially Designed Instruction- Strengthen general education and special education collaboration, accommodation fidelity, specially designed instruction, emergent bilingual academic-language support, and differentiated Tier I practices. (Target Group: All,EB,SPED)	Classroom Teachers, Instructional Coach(es), Principal(s), Special Education Director, Special Programs Staff	Daily; PLC Cycle Weekly	(F)General Funds, (F)IDEA-B, (F)Title III, Part A, (S)IMA/EMAT	Criteria: Improved SPED, EB, economically disadvantaged, High Focus and other identified student-group achievement/growth
4. Quarterly Student-Support Review- Conduct district-level quarterly reviews of student-group outcomes and intervention effectiveness and adjust instructional supports, intervention, staffing, professional learning, and resources accordingly. (Target Group: All)	Department Heads, District Administration, Principal(s), Special Programs Staff	Quarterly	(L)Local budget, (O)No Cost/Existing Resources	Criteria: Annual subgroup results demonstrate improved growth and reduced gaps; documented adjustments implemented

RAINS ISD

Goal 2. (INSTRUCTIONAL LEADERSHIP AND SYSTEMS) Rains ISD will establish and sustain a coherent districtwide instructional system in which district leaders, campus administrators, instructional coaches, mentors, teacher leaders, and teachers share clear expectations and collective responsibility for high-quality instruction, equitable and purposeful access to instructional technology, continuous improvement, and increased student achievement.

Objective 1. (Instructional Coherence and Systems) By May 2027, Rains ISD will demonstrate measurable progress in developing and sustaining a coherent districtwide instructional system through consistent implementation of high-quality instructional materials, lesson internalization, instructional leadership, observation and feedback, performance-management routines, and aligned district and campus instructional practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Instructional Systems Implementation Roadmap- Use the district comprehensive needs assessment and instructional needs assessment to establish and implement a multiyear instructional-improvement roadmap with clearly defined district, campus, coaching, and teacher-leadership responsibilities. (Target Group: All)	District Administration, Instructional Coach(es), Principal(s)	Aug 2026;Quarterly Review	(F)General Funds, (S)Grant Funds	Criteria: Annual roadmap milestones met; evidence of increased district instructional coherence
2. Rains ISD Instructional Framework- Develop and implement common district expectations for high-quality instructional materials, planning, lesson internalization, rigorous grade-level instruction, student engagement, task rigor, differentiation, assessment, and instructional response. (Target Group: All)	Department Heads, District Administration, Instructional Coach(es), Principal(s)	Semester Review	(F)General Funds, (S)Grant Funds	Criteria: District/campus evidence demonstrates consistent implementation of common instructional expectations
3. Instructional Leadership, Observation and Feedback- Implement aligned observation, feedback, calibration, and coaching practices among district leaders, campus administrators, instructional coaches, mentors, and teacher leaders to strengthen instructional practice and leadership capacity. (Target Group: All)	District Administration, Instructional Coach(es), Principal(s)	Ongoing; Monthly	(F)General Funds, (S)Grant Funds	Criteria: Increased quality and consistency of observation/feedback and measurable improvement in instructional practice
4. Performance Management and Sustainability- Establish recurring district and campus performance-management routines that examine implementation evidence, instructional practice, and student outcomes and use findings to make adjustments, strengthen internal capacity, and sustain effective practices over time. (Target Group: All)	District Administration, Principal(s)	Monthly	(F)General Funds, (S)Grant Funds	Criteria: Annual milestones achieved; effective practices incorporated into continuing district systems

RAINS ISD

Goal 2. (INSTRUCTIONAL LEADERSHIP AND SYSTEMS) Rains ISD will establish and sustain a coherent districtwide instructional system in which district leaders, campus administrators, instructional coaches, mentors, teacher leaders, and teachers share clear expectations and collective responsibility for high-quality instruction, equitable and purposeful access to instructional technology, continuous improvement, and increased student achievement.

Objective 2. (Professional Learning Communities) By May 2027, 100% of instructional teams will consistently implement the Rains ISD PLC/data cycle, with evidence that PLC decisions produce appropriate instructional responses.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. District PLC Protocol- Implement one districtwide PLC protocol centered on TEKS/HQIM alignment, lesson internalization, assessment, student-work analysis, instructional response, and reassessment. (Target Group: All)	Department Heads, District Administration, Instructional Coach(es), Principal(s)	Weekly	(F)General Funds, (S)Grant Funds	Criteria: 100% of instructional teams demonstrate consistent PLC/data-cycle implementation
2. Protected Collaborative Learning- Protect recurring collaborative time for teachers to internalize lessons, analyze student learning, identify needs, and plan appropriate instructional responses. (Target Group: All)	Department Heads, District Administration, Instructional Coach(es), Principal(s)	Weekly	(O)No Cost/Existing Resources	Criteria: Protected collaboration maintained across campuses and linked to documented instructional response
3. PLC Leadership Capacity- Develop principals, instructional coaches, mentors, and teacher leaders to facilitate effective PLCs and monitor implementation through artifacts, observations, instructional adjustments, and student outcomes. (Target Group: All)	Department Heads, District Administration, Instructional Coach(es), Principal(s)	Ongoing; Monthly	(F)General Funds, (S)Grant Funds	Criteria: PLC quality and consistency improve; 100% instructional-team implementation achieved

RAINS ISD

Goal 2. (INSTRUCTIONAL LEADERSHIP AND SYSTEMS) Rains ISD will establish and sustain a coherent districtwide instructional system in which district leaders, campus administrators, instructional coaches, mentors, teacher leaders, and teachers share clear expectations and collective responsibility for high-quality instruction, equitable and purposeful access to instructional technology, continuous improvement, and increased student achievement.

Objective 3. (Equitable and Purposeful Technology Access) By May 2027, Rains ISD will strengthen and sustain equitable, reliable, and developmentally appropriate access to instructional technology across all grade levels through implementation of the district's annual $200,000 technology investment, while establishing districtwide expectations for purposeful, safe, responsible, and balanced technology use that supports high-quality instruction and student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Equitable and Developmentally Appropriate Technology Access- Maintain and strengthen a differentiated student technology-access model that provides reliable technology according to grade level and instructional need, including 1:1 access at the high school, classroom and checkout device carts at the junior high and intermediate campuses, and classroom iPads and computer-lab access at the elementary campus. (Target Group: All)	District Administration, Principal(s), Technology Staff	Ongoing	(F)General Funds, (L)Technology Funds, (S)Grant Funds	Criteria: HS maintains 1:1; JH/Intermediate maintain or improve instructional access; Elementary maintains/improves lab and classroom iPad access
2. Sustainable Technology Investment, Replacement, and Infrastructure- Invest $200,000 annually beginning in 2026–27 to maintain a sustainable district technology replacement and upgrade cycle addressing student and staff devices, instructional technology, network and infrastructure needs, cybersecurity, state-assessment readiness, accessibility, repairs, and other identified technology priorities. (Target Group: All)	District Administration, Principal(s), Technology Staff	Ongoing	(F)General Funds, (L)Technology Funds, (S)Grant Funds	Criteria: $200,000 invested according to prioritized needs; annual replacement/upgrade cycle implemented; 100% state-assessment capacity ready
3. Purposeful and Balanced Instructional Technology Use- Establish districtwide expectations that technology is used when it meaningfully improves access, instruction, creation, collaboration, feedback, assessment, differentiation, intervention, enrichment, or authentic application. Technology will complement rather than unnecessarily replace teacher-student interaction, discussion, handwriting and written production, print resources, manipulatives, physical activity, collaborative learning, hands-on experiences,	Classroom Teachers, District Administration, Instructional Coach(es), Principal(s), Technology Staff	Ongoing	(F)General Funds, (O)No Cost/Existing Resources	Criteria: 100% of campuses implement purposeful/responsible-use expectations

Goal 2. (INSTRUCTIONAL LEADERSHIP AND SYSTEMS) Rains ISD will establish and sustain a coherent districtwide instructional system in which district leaders, campus administrators, instructional coaches, mentors, teacher leaders, and teachers share clear expectations and collective responsibility for high-quality instruction, equitable and purposeful access to instructional technology, continuous improvement, and increased student achievement.

Objective 3. (Equitable and Purposeful Technology Access) By May 2027, Rains ISD will strengthen and sustain equitable, reliable, and developmentally appropriate access to instructional technology across all grade levels through implementation of the district's annual $200,000 technology investment, while establishing districtwide expectations for purposeful, safe, responsible, and balanced technology use that supports high-quality instruction and student learning.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
and other developmentally appropriate instructional practices. (Target Group: All)				
4. Digital Citizenship, Safety, and Responsible Use- Implement developmentally appropriate expectations and instruction for digital citizenship, privacy, cybersecurity awareness, online safety, digital communication, media literacy, academic integrity, responsible artificial intelligence use, and healthy technology habits aligned with district expectations and applicable Technology Applications TEKS. (Target Group: All)	Classroom Teachers, Counselor, Principal(s), Technology Staff	Ongoing	(F)General Funds, (L)Technology Funds	Criteria: 100% of campuses implement applicable digital citizenship, safety and responsible-use expectations

RAINS ISD

Goal 3. (EDUCATOR DEVELOPMENT, EFFECTIVENESS, RECOGNITION AND RETENTION) Rains ISD will recruit, develop, recognize, support, and retain highly effective educators through an integrated talent-development system connecting high-quality mentorship, instructional coaching, professional learning communities, professional learning, strategic recognition and compensation, and teacher leadership.

Objective 1. (High-Quality Mentorship and Educator Support) By May 2027, Rains ISD will implement a high-quality, districtwide mentorship system that develops mentor capacity, provides structured induction and instructional support for beginning and early-career teachers, and strengthens educator effectiveness and retention through consistent, research-based mentoring practices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Comprehensive Mentorship System- Implement a comprehensive mentorship system that includes effective mentor recruitment, selection and assignment; clearly defined mentor and mentee roles; structured training and support; protected collaboration time; and ongoing monitoring. (Target Group: All)	District Administration, Mentors, Principal(s)	BOY; Ongoing	(F)General Funds, (S)Grant Funds	Criteria: 100% of designated participants receive structured mentorship; retention/effectiveness evidence improves
2. Instructionally Focused Mentorship- Use mentorship to strengthen educator practice through lesson internalization and rehearsal, instructional planning and delivery, classroom learning environments, student-work analysis, strategic instructional adjustments, modeling, feedback, co-planning, and co-teaching as appropriate. (Target Group: All)	Department Heads, Instructional Coach(es), Mentors, Principal(s)	Ongoing	(F)General Funds, (S)Grant Funds	Criteria: Beginning-teacher instructional practice improves; first-/second-year retention increases
3. Mentorship Leadership and Sustainability- Develop district and campus leadership capacity to support, monitor, refine, scale, and sustain high-quality mentorship while maintaining appropriate distinctions between developmental mentoring and formal evaluation. (Target Group: All)	District Administration, Mentors, Principal(s)	Ongoing	(F)General Funds, (S)Grant Funds	Criteria: Sustainable mentor capacity established with consistent implementation across campuses

RAINS ISD

Goal 3. (EDUCATOR DEVELOPMENT, EFFECTIVENESS, RECOGNITION AND RETENTION) Rains ISD will recruit, develop, recognize, support, and retain highly effective educators through an integrated talent-development system connecting high-quality mentorship, instructional coaching, professional learning communities, professional learning, strategic recognition and compensation, and teacher leadership.

Objective 2. (Educator Retention and Beginning-Teacher Effectiveness) By August 2027, Rains ISD will increase overall teacher retention from the 2025–26 baseline of 71% to at least 80% and increase first- and second-year teacher retention from an approximately 71% baseline to at least 85%, while demonstrating measurable improvement in beginning-teacher instructional practice through the district's mentorship, coaching, PLC, and professional learning systems.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Integrated Beginning-Teacher Support System- Integrate high-quality mentorship, instructional coaching, PLC participation, campus induction, lesson internalization, and professional learning into a coherent support system for beginning and early-career teachers. (Target Group: All)	District Administration, Instructional Coach(es), Mentors, Principal(s)	Aug 26- May 27; Ongoing	(F)General Funds, (S)Grant Funds	Criteria: 1st/2nd-year retention reaches =85%; beginning-teacher practice improves
2. Individualized Teacher Development- Use needs assessments, professional-growth goals, mentoring and coaching evidence, observation and feedback, student-learning evidence, and scheduled check-ins to differentiate support. (Target Group: All)	Classroom Teachers, Instructional Coach(es), Mentors, Principal(s)	Ongoing	(F)General Funds, (S)Grant Funds	Criteria: Growth-goal attainment and measurable improvement in instructional practice
3. Strategic Recruitment and Retention- Use stay interviews, retention and exit data, university/EPP partnerships, early recruitment, employee feedback, compensation, recognition, and appropriate incentives to strengthen the educator pipeline and retain effective teachers. (Target Group: All)	District Administration, Principal(s)	Ongoing; Annually	(F)General Funds, (S)Grant Funds	Criteria: Overall teacher retention reaches =80%; 1st/2nd-year retention =85%; recruitment/retention trends improve

RAINS ISD

Goal 3. (EDUCATOR DEVELOPMENT, EFFECTIVENESS, RECOGNITION AND RETENTION) Rains ISD will recruit, develop, recognize, support, and retain highly effective educators through an integrated talent-development system connecting high-quality mentorship, instructional coaching, professional learning communities, professional learning, strategic recognition and compensation, and teacher leadership.

Objective 3. (Educator Effectiveness, Recognition, and Growth) By May 2027, Rains ISD will strengthen educator effectiveness through a coherent system of professional growth, performance feedback, recognition, and strategic compensation; maintain or increase the current baseline of 18 TIA-designated teachers; increase the number of eligible educators demonstrating progress toward designation; and support the retention of highly effective designated educators.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher Effectiveness and Professional Growth- Use teacher observation, student-growth data, coaching, professional learning, and other approved measures to identify instructional strengths and areas for continued educator development and provide differentiated opportunities for professional growth. (Target Group: All)	District Administration, Instructional Coach(es), Principal(s)	Ongoing	(F)General Funds	Criteria: Improved teacher-effectiveness evidence and attainment of professional-growth goals
2. Recognition and Strategic Compensation- Implement the district's approved TIA designation system with fidelity to identify, recognize, reward, and retain highly effective educators; support eligible educators progressing toward designation; and strengthen recruitment and retention. (Target Group: All)	District Administration, Principal(s)	Annually	(F)General Funds	Criteria: Maintain/increase 18 TIA-designated teachers; support progression and retention of highly effective educators
3. Data Quality and System Integrity- Maintain reliable teacher-observation, student-growth, calibration, data-validation, and designation processes to ensure integrity, fairness, and continuous improvement. (Target Group: All)	District Administration, Principal(s)	Annually	(F)General Funds	Criteria: Reliable, defensible TIA designation processes implemented with fidelity
4. Communication and Transparency- Provide educators with clear and recurring information regarding performance expectations, professional-growth opportunities, designation criteria, applicable student-growth measures, timelines, data processes, and recognition opportunities. (Target Group: All)	District Administration, Principal(s)	BOY; Ongoing	(F)General Funds	Criteria: Staff receive timely information and annual TIA processes are completed as designed

RAINS ISD

Goal 3. (EDUCATOR DEVELOPMENT, EFFECTIVENESS, RECOGNITION AND RETENTION) Rains ISD will recruit, develop, recognize, support, and retain highly effective educators through an integrated talent-development system connecting high-quality mentorship, instructional coaching, professional learning communities, professional learning, strategic recognition and compensation, and teacher leadership.

Objective 4. (Teacher Leadership Pipeline) By May 2027, Rains ISD will establish a defined teacher-leadership pathway that identifies and develops effective educators for mentor, PLC leader, cooperating/demonstration teacher, instructional leadership, and future campus leadership roles.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher Leader Identification and Development- Establish transparent criteria to identify effective educators with leadership potential using multiple indicators of instructional effectiveness, collaboration, student outcomes, and leadership disposition. (Target Group: All)	District Administration, Principal(s)	Annual Review	(F)General Funds	Criteria: Defined teacher-leadership pathway established with educators participating in identified roles
2. Authentic Teacher Leadership- Provide opportunities for teacher leaders to mentor, facilitate PLCs, model instruction, host beginning teachers, support HQIM implementation, facilitate professional learning, and participate in district improvement work. (Target Group: All)	Instructional Coach(es), Principal(s)	Ongoing	(F)General Funds	Criteria: Increased capacity and participation of educators successfully serving in meaningful leadership roles
3. Succession and Sustainability- Develop intentional pathways from effective classroom teacher to mentor/PLC leader, teacher leader/instructional coach, and potential campus leadership while creating advancement opportunities that allow excellent educators to remain in classroom instruction. (Target Group: All)	District Administration, Principal(s)	Annually; Spring Review	(F)General Funds	Criteria: Sustainable pathway established from classroom effectiveness to teacher leadership and potential campus leadership

RAINS ISD

Goal 4. (STUDENT ENGAGEMENT, READINESS AND COMMUNITY PARTNERSHIP) Rains ISD will increase student engagement, attendance, postsecondary readiness, and family/community partnership so every student is connected to school and prepared for college, career, military service, and life.

Objective 1. (Attendance and Student Engagement) By June 2027, Rains ISD will increase district attendance from the current baseline of 93.0% to at least 94.5% and reduce chronic absenteeism from 24.2% to 18.0% or lower.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Tiered Attendance System- Implement a districtwide attendance framework incorporating early-warning indicators, recurring campus reviews, student-level monitoring, and escalating supports. (Target Group: All)	Counselor, District Administration, Principal(s)	Daily; Monthly; Quarterly	(F)General Funds	Criteria: District attendance =94.5% or better Chronic absenteeism =18% or less
2. Individual Student Connection and Intervention- Provide individualized attendance plans, mentoring/check-and-connect supports, timely family communication, and targeted interventions for students demonstrating chronic or emerging attendance concerns. (Target Group: All)	Classroom Teachers, Counselor, Principal(s)	Ongoing	(F)General Funds	Criteria: Improved attendance among identified students; reduction in chronically absent students
3. Barrier Removal and Community Response- Analyze attendance patterns by campus, grade, student group, day, and reason and collaborate with families and community resources to identify and address barriers to regular attendance. (Target Group: All)	Counselor, District Administration, Principal(s)	Quarterly; Ongoing	(F)General Funds, (F)Title I, Part A	Criteria: Reduction in recurring attendance barriers and improved attendance across identified student groups

RAINS ISD

Goal 4. (STUDENT ENGAGEMENT, READINESS AND COMMUNITY PARTNERSHIP) Rains ISD will increase student engagement, attendance, postsecondary readiness, and family/community partnership so every student is connected to school and prepared for college, career, military service, and life.

Objective 2. (College, Career and Military Readiness) By June 2027, Rains ISD will increase the percentage of annual graduates meeting College, Career, and Military Readiness criteria from the current working baseline of 84.6% to at least 90.0%, while increasing participation in high-value readiness outcomes aligned with students' individual postsecondary plans.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Individual CCMR Pathways- Establish individualized CCMR planning beginning no later than Grade 8 and maintain a Grade 9–12 CCMR tracker with recurring student and senior audits. (Target Group: All)	Counselor, CTE Department, Principal(s)	Grade 8; Ongoing	(F)General Funds, (S)CTE Funds	Criteria: CCMR reaches =100% Increased completion of readiness pathways aligned to individual plans
2. High-Value Readiness Opportunities- Expand equitable access to dual credit, industry-based certifications, CTE program completion, TSIA2/SAT preparation, college preparation, military pathways, internships, job shadowing, and work-based learning. (Target Group: All)	Counselor, CTE Department, District Administration, Principal(s)	Annually; Ongoing	(F)General Funds, (O)Community Partnerships, (S)CTE Funds	Criteria: Increased attainment of high-value CCMR indicators and overall CCMR =100%
3. CCMR Monitoring and Postsecondary Alignment- Monitor CCMR outcomes by student and student group and align course selection, graduation planning, CTE participation, readiness opportunities, and individual student supports with postsecondary goals. (Target Group: All)	Counselor, CTE Department, District Administration, Principal(s)	Quarterly	(F)General Funds, (S)CTE Funds	Criteria: =100% of annual graduates meet CCMR and identified readiness gaps decrease

RAINS ISD

Goal 4. (STUDENT ENGAGEMENT, READINESS AND COMMUNITY PARTNERSHIP) Rains ISD will increase student engagement, attendance, postsecondary readiness, and family/community partnership so every student is connected to school and prepared for college, career, military service, and life.

Objective 3. (Family and Community Engagement) By May 2027, Rains ISD will increase meaningful family engagement at Rains Junior High from the 2025–26 baseline of 25% to at least 35% and increase meaningful family engagement at Rains High School from a baseline of less than 20% to at least 30%, as measured by unique-family participation in designated academic, attendance, transition, and college/career readiness engagement opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Academic Family Engagement- Provide meaningful family engagement opportunities connected to academics, student growth, STAAR, attendance, transitions, graduation requirements, and CCMR. (Target Group: All)	Classroom Teachers, Counselor, District Administration, Principal(s)	Semester Review	(F)General Funds, (F)Title I, Part A	Criteria: Secondary campus family participation reaches =30
2. Communication and Community Partnerships- Strengthen consistent district/campus communication and expand partnerships with families, businesses, community organizations, and other stakeholders to support student success. (Target Group: All)	Counselor, District Administration, Principal(s)	Ongoing; Semester Review	(F)General Funds	Criteria: Increased family participation and documented partnerships supporting student success
3. Stakeholder Voice and Continuous Improvement- Maintain meaningful student, staff, parent, and community advisory opportunities; conduct stakeholder surveys; and use results during the comprehensive needs assessment and annual DIP evaluation and revision process. (Target Group: All)	District Administration, Principal(s)	Ongoing; Annually	(F)General Funds	Criteria: Annual CNA/DIP evaluation demonstrates stakeholder input informed improvement decisions and family-engagement outcomes improved

Every child, prepared for success in college, a career or the military.

Strategic priorities



Recruit, support and retain teachers and principals



Build a foundation of reading and math



Connect high school to career and college

Improve low-performing schools

Enablers



Increase transparency, fairness and rigor in district and campus academic and financial performance



Ensure compliance, effectively implement legislation and inform policymakers



Strengthen organizational foundations (resource efficiency, culture, capabilities, partnerships)

*adapted from TEA Strategic Plan - https://tea.texas.gov

RAINS INDEPENDENT SCHOOL DISTRICT

PROGRAM EVALUATION

Fine Arts Program 2026-2027

Lyndsay Hayes
Executive Director of Academics

Key Findings: Fine arts programs reach students across all four campuses. Teacher commitment, student involvement, and expanded art and theatre opportunities are strengths. Priorities include scheduling, facilities, equipment, band staffing, and Elementary behavior support. Continue current offerings while addressing campus needs and collecting consistent participation and outcome data.

Program Description:

- Rains ISD offers visual art, music, band, and theatre through classroom instruction, performances, and extracurricular activities. High School students also have access to dual credit art and community projects.

Implementation of Program:

- **Elementary Campus**

  Art and music each serve approximately 400 students. Teachers collaborate with classroom teachers, and music activities assess students' application of concepts. Staffing and resources are adequate. The primary need is shared behavior support to help all students participate.

- **Intermediate Campus**

  All students participate in art and music. Teacher enthusiasm is a strength, and a Fine Arts Night is planned. Priorities include space, technology, supplies, and broader arts experiences.

- **Junior High Campus**

  Band serves 95 students, art serves 151, and theatre serves 78. Teachers and student involvement are strengths. Adding sixth grade introductory theatre would reduce crowded art classes and prepare students for One Act Play. Needs include curriculum, facilities, school-owned instruments, and stage curtains. Staffing is otherwise adequate.

- **High School Campus**

  Theatre has a dedicated One Act Play class that supports daily rehearsals. The class has 30 students compared with a reported participation limit of 24. Priorities include spring auditions, clear placement criteria, a separate technical theatre course, and UIL set pieces. Current staffing and budget are considered workable.

  Art I–IV serves approximately 124 students, dual credit art serves 15, and Art Club serves approximately 30–40. Students participate in exhibitions, UIL VASE, competitions, and school and community projects.

  Band strengths include student commitment and work ethic. Needs include additional staffing, especially percussion and color guard support, updated instruments and uniforms, and resources for students who cannot afford them. Communication about participation in multiple activities could improve involvement.

Student Outcomes:

Elementary students demonstrate understanding of music concepts through weekly activities used to assess learning. Junior High Art II and Art III students build on prior skills, while High School art students develop technical skills, creative thinking, collaboration, and problem-solving through increasingly challenging studio projects.

Fifteen High School students are enrolled in dual credit art, providing an opportunity to earn college credit. Approximately 30–40 students participate in Art Club, extending their involvement through collaborative projects, exhibitions, and school and community activities. The dedicated One Act Play class provides daily rehearsal time to develop performance skills.

Across Rains ISD, fine arts programs continue to provide opportunities for students to develop their talents, express their creativity, and build confidence. Campus staff report progress in theater and band, while planned performances and fine arts events will give students opportunities to showcase their learning and connect with families and the community.

Recommendations:

- Continue fine arts offerings and expand access to performances, exhibitions, and arts experiences.
- Review scheduling options at the secondary campuses.
- Prioritize facility improvements, instruments, uniforms, stage curtains, UIL set pieces, and Intermediate supplies and technology based on available funding.
- Review Elementary behavior support needs.
- Support students with financial barriers and communicate opportunities to increase participation in multiple activities.
- Consider additional band staffing, including support for percussion and color guard, to meet instructional needs, strengthen student skill development, and support continued program growth.

Plan Your 2026-2027

HIGHLIGHTED EVENT

2026 Fall Regional Workshops

Join TASB Legal Services for an informative training on timely legal topics. With Fall Regional Workshops at seven locations across the state, you'll get the latest legal updates and 5 hours of TEA-approved training credit!

Registration opens in September at tasb.org/regional-workshops

Region	Location	Date
Region 13	Dripping Springs ISD	Oct. 27
Region 20	Uvalde CISD	Oct. 29
Region 14	Abilene	Nov. 10
Region 1	South Padre Island	Nov. 14
Region 7	Tyler ISD	Nov. 17
Region 12	Waco ISD	Nov. 18
Region 19	Fabens ISD	Dec. 8

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